



Alignment of

The Creative Curriculum® *for* Infants, Toddlers & Twos



WITH

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With
Georgia Early Learning and Development Standards

This document aligns the content in the *Georgia Early Learning and Development Standards* with the goals and ideals of *The Creative Curriculum*® for Infants, Toddlers & Twos. *The Creative Curriculum*® for Infants, Toddlers & Twos is a comprehensive, research-based curriculum designed to help educators at all levels of experience plan and implement a developmentally appropriate, content-rich program for children with diverse backgrounds and skill levels.

References

- Georgia Department of Early Care and Learning. (2013). *Georgia early learning and development standards*. Atlanta, GA: Author: Retrieved from <http://www.gelds.decal.ga.gov/Search.aspx>
- Teaching Strategies, LLC. (2011). *The Creative Curriculum*® for infants, toddlers & twos. Washington, DC: Author.

<i>Georgia Early Learning and Development Standards</i>	<i>How The Creative Curriculum® for Infants, Toddlers & Twos meets Georgia Early Learning and Development Standards</i>
Communication, Language, and Literacy	
0-12 Months	
Receptive Language	
CLL1: The child will listen to conversations for a variety of purposes and demonstrate comprehension.	
CLL1.0a Reacts to environmental sounds and verbal communication.	Listens to and understands increasingly complex language Comprehends language Shows an interest in the speech of others
CLL1.0b Responds to simple directions.	Listens to and understands increasingly complex language Follows directions Responds to simple verbal requests accompanied by gestures or tone of voice
CLL1.0c Responds to simple words and phrases.	Listens to and understands increasingly complex language Follows directions Responds to simple verbal requests accompanied by gestures or tone of voice Uses language to express thoughts and needs Speaks clearly Babbles strings of single consonant sounds and combines sounds
CLL2: The child will acquire vocabulary introduced in conversations, activities, stories, and/or books.	
CLL2.0a Responds to the names of familiar people and objects.	Listens to and understands increasingly complex language Comprehends language Shows an interest in the speech of others
CLL2.0b Responds to talking, singing, and/or reading.	Listens to and understands increasingly complex language Comprehends language Shows an interest in the speech of others

Expressive Language	
CLL3: The child will use non-verbal communication for a variety of purposes.	
CLL3.0a Communicates needs and wants through nonverbal gestures and facial expressions.	Uses language to express thoughts and needs Uses an expanding expressive vocabulary Vocalizes and gestures to communicate
CLL3.0b Communicates feelings through facial expressions.	Uses language to express thoughts and needs Uses an expanding expressive vocabulary Vocalizes and gestures to communicate
CLL4: The child will use increasingly complex spoken language.	
CLL4.0a Engages in back and forth vocal play with adult.	Uses appropriate conversational and other communication skills Engages in conversations Engages in simple back-and-forth exchanges with others
CLL4.0b Uses crying and other vocal signals to communicate.	Uses language to express thoughts and needs Uses an expanding expressive vocabulary Vocalizes and gestures to communicate
Early Reading	
CLL5: The child will acquire meaning from a variety of materials read to him/her.	
CLL5.0a Shows interest in shared reading experiences and looking at books.	Demonstrates knowledge of print and its uses Uses and appreciates books Shows interest in books
CLL6: The child will develop early phonological awareness (awareness of units of sound).	
CLL6.0 Listens to simple nursery rhymes, songs, and chants.	Demonstrates phonological awareness Notifies and discriminates rhyme Joins in rhyming songs and games

CLL8: The child will demonstrate awareness of print concepts.	
CLL8.0a Shows interest in books by reaching for books and explores books through touch.	Demonstrates knowledge of print and its uses Uses and appreciates books Shows interest in books
CLL8.0b Imitates adults by pointing to pictures.	Demonstrates knowledge of print and its uses Uses and appreciates books Shows interest in books
Early Writing	
CLL9: The child will use writing for a variety of purposes.	
CLL9.0a Makes some random marks.	Demonstrates emergent writing skills Writes to convey meaning Scribbles or marks
CLL9.0b Holds simple writing tools with adult help and supervision.	Demonstrates fine-motor strength and coordination Uses writing and drawing tools Grasps drawing and writing tools, jabbing at paper

12-24 Months	
Receptive Language	
CLL1: The child will listen to conversations for a variety of purposes and demonstrate comprehension.	
CLL1.1a Responds to language during conversations, songs, stories or other experiences.	Listens to and understands increasingly complex language Comprehends language Identifies familiar people, animals, and objects when prompted
CLL1.1b Listens to and follows simple directions.	Listens to and understands increasingly complex language Follows directions Follows simple requests not accompanied by gestures
CLL1.1c Responds to adult questions with answers.	Listens to and understands increasingly complex language Comprehends language Responds appropriately to specific vocabulary and simple statements, questions, and stories
CLL2: The child will acquire vocabulary introduced in conversations, activities, stories, and/or books.	
CLL2.1a Demonstrates understanding of simple words through his/her actions.	Listens to and understands increasingly complex language Comprehends language Identifies familiar people, animals, and objects when prompted Uses language to express thoughts and needs Uses an expanding expressive vocabulary Names familiar people, animals, and objects
CLL2.1b Listens to simple stories.	Listens to and understands increasingly complex language Comprehends language Identifies familiar people, animals, and objects when prompted

Expressive Language	
CLL3: The child will use non-verbal communication for a variety of purposes.	
CLL3.1a Communicates needs and wants through nonverbal gestures and actions.	Uses language to express thoughts and needs Uses an expanding expressive vocabulary Names familiar people, animals, and objects
CLL3.1b Uses some non-verbal gestures and actions used by others to express feelings.	Uses language to express thoughts and needs Uses an expanding expressive vocabulary Vocalizes and gestures to communicate
CLL4: The child will use increasingly complex spoken language.	
CLL4.1a Experiments with spontaneous vocal play.	Uses language to express thoughts and needs Speaks clearly Babbles strings of single consonant sounds and combines sounds
CLL4.1b Uses one-to-two word sentences/phrases to communicate.	Uses language to express thoughts and needs Uses conventional grammar Uses one- or two-word sentences or phrases
Early Reading	
CLL5: The child will acquire meaning from a variety of materials read to him/her.	
CLL5.1a With prompting and support, makes sounds that relate to pictures in books.	Comprehends and responds to books and other texts Interacts during read-alouds and book conversations Contributes particular language from the book at the appropriate time
CLL5.1b Shows preference for familiar stories.	Demonstrates knowledge of print and its uses Uses and appreciates books Shows interest in books
CLL5.1c With prompting and support, responds to simple questions during story time.	Comprehends and responds to books and other texts Interacts during read-alouds and book conversations Contributes particular language from the book at the appropriate time

CLL6: The child will develop early phonological awareness (awareness of units of sound).	
CLL6.1a Listens to and participates in familiar nursery rhymes, songs, and finger plays with a group.	Demonstrates phonological awareness Notices and discriminates rhyme Joins in rhyming songs and games
CLL6.1b Participates in rhyming activities.	Demonstrates phonological awareness Notices and discriminates rhyme Joins in rhyming songs and games
CLL8: The child will demonstrate awareness of print concepts.	
CLL8.1a Asks to have books read to him/her.	Demonstrates knowledge of print and its uses Uses and appreciates books Shows interest in books
CLL8.1b Touches or identifies pictures when prompted.	Uses symbols and images to represent something not present Thinks symbolically Recognizes people, objects, and animals in pictures or photographs
CLL8.1c With assistance, holds book upright and helps turn pages one at a time.	Demonstrates knowledge of print and its uses Uses and appreciates books Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers
CLL8.1d With adult guidance, recognizes some familiar logos in the environment.	Demonstrates knowledge of print and its uses Uses print concepts Shows understanding that text is meaningful and can be read
Early Writing	
CLL9: The child will use writing for a variety of purposes.	
CLL9.1a Makes random marks and scribbles.	Demonstrates emergent writing skills Writes to convey meaning Scribbles or marks
CLL9.1b Uses simple tools to mark on paper.	Demonstrates fine-motor strength and coordination Uses writing and drawing tools Grasps drawing and writing tools, jabbing at paper

24-36 Months	
Receptive Language	
CLL1: The child will listen to conversations for a variety of purposes and demonstrate comprehension.	
CLL1.2a Listens and responds to brief conversations and group discussions.	Listens to and understands increasingly complex language Comprehends language Responds appropriately to specific vocabulary and simple statements, questions, and stories
CLL1.2b Listens to and follows one-step directions.	Listens to and understands increasingly complex language Follows directions Follows simple requests not accompanied by gestures
CLL1.2c Responds to questions with appropriate answers.	Listens to and understands increasingly complex language Comprehends language Identifies familiar people, animals, and objects when prompted
CLL2: The child will acquire vocabulary introduced in conversations, activities, stories, and/or books.	
CLL2.2a Demonstrates understanding of words through actions and/or conversations.	Listens to and understands increasingly complex language Comprehends language Identifies familiar people, animals, and objects when prompted
CLL2.2b Listens and understands familiar vocabulary from activities, stories, and books.	Listens to and understands increasingly complex language Comprehends language Identifies familiar people, animals, and objects when prompted

Expressive Language	
CLL3: The child will use non-verbal communication for a variety of purposes.	
CLL3.2a Communicates needs and wants through nonverbal gestures and actions, in addition to verbal communication.	Uses language to express thoughts and needs Uses an expanding expressive vocabulary Names familiar people, animals and objects Uses language to express thoughts and needs Speaks clearly Uses some words and word-like sounds and is understood by most familiar people
CLL3.2b. Gains awareness of how to communicate feelings using non-verbal gestures and actions.	Uses language to express thoughts and needs Uses an expanding expressive vocabulary Names familiar people, animals and objects
CLL4: The child will use increasingly complex spoken language.	
CLL4.2a. Strings sounds and/or words together with voice inflections.	Uses language to express thoughts and needs Speaks clearly Uses some words and word-like sounds and is understood by most familiar people
CLL4.2b. Uses three-to-four word phrases and includes describing words.	Uses language to express thoughts and needs Uses conventional grammar Uses three- and four-word sentences; may omit some words or use some words incorrectly
CLL4.2c. Describes experiences.	Uses language to express thoughts and needs Uses an expanding expressive vocabulary Describes and tells the use of many familiar items
CLL4.2d. Demonstrates an expanding vocabulary.	Uses language to express thoughts and needs Uses an expanding expressive vocabulary Describes and tells the use of many familiar items

Early Reading	
CLL5: The child will acquire meaning from a variety of materials read to him/her.	
CLL5.2a Uses words to describe or name pictures when reading.	Uses language to express thoughts and needs Uses an expanding expressive vocabulary Names familiar people, animals, and objects
CLL5.2b Shows preference for familiar stories and can repeat phrases.	Demonstrates knowledge of print and its uses Uses and appreciates books Shows interest in books Comprehends and responds to books and other texts Interacts during read-alouds and book conversations Contributes particular language from the book at the appropriate time
CLL5.2c Answers simple questions about a story.	Comprehends and responds to books and other texts Interacts during read-alouds and book conversations Asks and answers questions about the text; refers to pictures
CLL6: The child will develop early phonological awareness (awareness of units of sound).	
CLL6.2a Listens to and imitates sounds in familiar nursery rhymes, songs, and chants.	Demonstrates phonological awareness Notices and discriminates rhyme Fills in the missing rhyming word; generates rhyming words spontaneously
CLL6.2b Experiments with rhyming words.	Demonstrates phonological awareness Notices and discriminates rhyme Fills in the missing rhyming word; generates rhyming words spontaneously
CLL7: The child will demonstrate increasing knowledge of the alphabet.	
CLL7.2a Recognizes that the letters of the alphabet are a special category of visual graphics that can be individually named.	Demonstrates knowledge of the alphabet Identifies and names letters Recognizes and names a few letters in own name

CLL8: The child will demonstrate awareness of print concepts.	
CLL8.2a Recognizes and self-selects familiar books to mimic independent reading.	Comprehends and responds to books and other texts Uses emergent reading skills Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues
CLL8.2b With prompting and support, discriminates words from pictures.	Demonstrates knowledge of print and its uses Uses print concepts Shows awareness of various features of print: letters, words, spaces, upper- and lowercase letters, some punctuation
CLL8.2c Holds book with two hands and turns the pages.	Demonstrates knowledge of print and its uses Uses and appreciates books Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers
CLL8.2d With adult guidance, recognizes some environmental print.	Demonstrates knowledge of print and its uses Uses print concepts Shows understanding that text is meaningful and can be read

Early Writing	
CLL9: The child will use writing for a variety of purposes.	
CLL9.2a Makes more controlled scribbling.	Demonstrates emergent writing skills Writes name Controlled linear scribbles Demonstrates emergent writing skills Writes to convey meaning Controlled linear scribbles
CLL9.2b Experiments with a variety of writing tools, materials, and surfaces.	Demonstrates fine-motor strength and coordination Uses writing and drawing tools Grips drawing and writing tools with whole hand but may use whole-arm movements to make marks
CLL9.2c Occasionally, draws and scribbles with a purpose.	Demonstrates emergent writing skills Writes name Controlled linear scribbles Demonstrates emergent writing skills Writes to convey meaning Controlled linear scribbles

Physical Development and Motor Skills	
0-12 Months	
Health and Well-Being	
PDM1: The child will practice healthy and safe habits.	
PDM1.0a Sleeps well and shows alertness during waking periods.	Demonstrates positive approaches to learning Attends and engages Pays attention to sights and sounds
PDM1.0b Initiates active play and engages in some physical activity.	Demonstrates traveling skills Moves to explore immediate environment Demonstrates gross-motor manipulative skills Reaches, grasps, and releases objects
PDM1.0c Responds to verbal or physical signals of danger.	Regulates own emotions and behaviors Manages feelings Uses adult support to calm self Establishes and sustains positive relationships Responds to emotional cues Reacts to others' emotional expressions
PDM1.0d Reacts to simple directions to support safety.	Regulates own emotions and behaviors Follows limits and expectations Responds to changes in an adult's tone of voice and expression
PDM1.0e Shows beginning awareness of personal health and self-care needs.	Regulates own emotions and behaviors Takes care of own needs appropriately Indicates needs and wants; participates as adult attends to needs
PDM2: The child will participate in activities related to nutrition.	
PDM2.0a Explores food with fingers.	Demonstrates fine-motor strength and coordination Uses fingers and hands Reaches for, touches, and holds objects purposefully
PDM2.0b Shows preference for food choices.	Demonstrates knowledge about self

Use of Senses	
PDM3: The child will demonstrate an awareness of the body in space and child's relationship to objects in space.	
PDM3.0a Moves body through space.	Demonstrates traveling skills Moves to explore immediate environment
PDM3.0b Exhibits body awareness and starts to move intentionally.	Demonstrates traveling skills Moves to explore immediate environment
PDM4: The child will use senses (sight, touch, hearing, smell, and taste) to explore the environment and process information.	
PDM4.0a Responds to what he/she sees, hears, touches, tastes, and smells.	Demonstrates positive approaches to learning Shows curiosity and motivation Uses senses to explore the immediate environment
PDM4.0b Manipulates objects to see what will happen.	Demonstrates positive approaches to learning Persists Repeats actions to obtain similar results
Motor Skills	
PDM5: The child will demonstrate gross motor skills.	
PDM5.0a Develops control of head and back, progressing to arms and legs.	Demonstrates balancing skills Balances while exploring immediate environment
PDM5.0b Demonstrates beginning coordination and balance, often with support.	Demonstrates balancing skills Balances while exploring immediate environment
PDM6: The child will demonstrate fine motor skills.	
PDM6.0a Develops grasp reflex.	Demonstrates fine-motor strength and coordination Uses fingers and hands Reaches for, touches, and holds objects purposefully
PDM6.0b Coordinates motions using eyes and hands.	Demonstrates fine-motor strength and coordination Uses fingers and hands Reaches for, touches, and holds objects purposefully

12-24 Months	
Health and Well-Being	
PDM1: The child will practice healthy and safe habits.	
PDM1.1a Sleeps well, waking rested and ready for daily activities.	Regulates own emotions and behaviors Takes care of own needs appropriately Demonstrates confidence in meeting own needs
PDM1.1b Actively participates in physical activity for three to five minutes at a time.	Demonstrates positive approaches to learning Attends and engages Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments
PDM1.1c Identifies and tries to avoid dangers with assistance.	Regulates own emotions and behaviors Follows limits and expectations Accepts redirection from adults
PDM1.1d Communicates beginning understanding of dangerous situations.	Regulates own emotions and behaviors Follows limits and expectations Responds to changes in an adult's tone of voice and expression
PDM1.1e Makes adult aware of health and self-care needs and seeks assistance.	Regulates own emotions and behaviors Takes care of own needs appropriately Seeks to do things for self
PDM2: The child will participate in activities related to nutrition.	
PDM2.1a Distinguishes between food and non-food items.	Uses classification skills Places objects in two or more groups based on differences in a single characteristic, e.g., color, size, or shape
PDM2.1b Shows interest in and tries new foods.	Demonstrates positive approaches to learning Shows curiosity and motivation Uses senses to explore the immediate environment Demonstrates positive approaches to learning Shows flexibility and inventiveness in thinking Imitates others in using objects in new and/or unanticipated ways

Use of Senses	
PDM3: The child will demonstrate an awareness of the body in space and child's relationship to objects in space.	
PDM3.1a Acts and moves with intention and purpose with some assistance.	Demonstrates traveling skills Experiments with different ways of moving
PDM3.1b Uses trial and error to discover how the body fits and moves through space.	Demonstrates traveling skills Experiments with different ways of moving
PDM4: The child will use senses (sight, touch, hearing, smell, and taste) to explore the environment and process information.	
PDM4.1a Engages in some sensory experiences.	Demonstrates fine-motor strength and coordination Uses fingers and hands Uses fingers and whole-arm movements to manipulate and explore objects
PDM4.1b Tries a new action with a familiar object.	Demonstrates positive approaches to learning Shows curiosity and motivation Explores and investigates ways to make something happen

Motor Skills	
PDM5: The child will demonstrate gross motor skills.	
PDM5.1a Gains control and coordination of body movements.	Demonstrates traveling skills Experiments with different ways of moving Demonstrates gross-motor manipulative skills Manipulates balls or similar objects with stiff body movements
PDM5.1b Develops emerging coordination and balance.	Demonstrates balancing skills Experiments with different ways of balancing Demonstrates gross-motor manipulative skills Manipulates balls or similar objects with stiff body movements
PDM6: The child will demonstrate fine motor skills.	
PDM6.1a Gains control of hands and fingers.	Demonstrates fine-motor strength and coordination Uses fingers and hands Uses fingers and whole-arm movements to manipulate and explore objects
PDM6.1b Demonstrates eye-hand coordination and participates in a variety of activities to enhance coordination.	Demonstrates fine-motor strength and coordination Uses fingers and hands Uses refined wrist and finger movements

24-36 Months	
Health and Well-Being	
PDM1: The child will practice healthy and safe habits.	
PDM1.2a Sleeps well, waking rested and ready for daily activities.	Regulates own emotions and behaviors Takes care of own needs appropriately Demonstrates confidence in meeting own needs
PDM1.2b Actively participates in games, outdoor play and other forms of physical activity for sustained periods of time.	Demonstrates gross-motor manipulative skills Manipulates balls or similar objects with stiff body movements Demonstrates fine-motor strength and coordination Uses fingers and hands Uses fingers and whole-arm movements to manipulate and explore objects
PDM1.2c Pays attention to simple safety instructions and avoids dangers with assistance.	Regulates own emotions and behaviors Follows limits and expectations Accepts redirection from adults
PDM1.2d Verbalizes simple safety rules.	Regulates own emotions and behaviors Takes care of own needs appropriately Takes responsibility for own well-being
PDM1.2e Attends to personal health routines and self-care needs with some assistance from an adult.	Regulates own emotions and behaviors Takes care of own needs appropriately Seeks to do things for self
PDM2: The child will participate in activities related to nutrition.	
PDM2.2a Prepares nutritious snacks with adult assistance.	Regulates own emotions and behaviors Takes care of own needs appropriately Seeks to do things for self
PDM2.2b Eats a variety of nutritious foods and recognizes healthy foods.	Regulates own emotions and behaviors Takes care of own needs appropriately Takes responsibility for own well-being

Use of Senses	
PDM3: The child will demonstrate an awareness of the body in space and child's relationship to objects in space.	
PDM3.2a Acts and moves with intention and purpose.	Demonstrates traveling skills Moves purposefully from place to place with control
PDM3.2b Demonstrates awareness of his/her own body in space.	Demonstrates traveling skills Moves purposefully from place to place with control
PDM4: The child will use senses (sight, touch, hearing, smell, and taste) to explore the environment and process information.	
PDM4.2a Participates in a variety of sensory experiences and differentiate between the senses.	Demonstrates positive approaches to learning Shows curiosity and motivation Explores and investigates ways to make something happen
PDM4.2b Tests objects to determine their purpose.	Demonstrates positive approaches to learning Shows curiosity and motivation Explores and investigates ways to make something happen
Motor Skills	
PDM5: The child will demonstrate gross motor skills.	
PDM5.2a Develops motor control for a range of physical activities.	Demonstrates traveling skills Moves purposefully from place to place with control
PDM5.2b Develops coordination and balance.	Demonstrates balancing skills Experiments with different ways of balancing Demonstrates gross-motor manipulative skills Manipulates balls or similar objects with flexible body movements
PDM6: The child will demonstrate fine motor skills.	
PDM6.2a Coordinates the use of hands and fingers.	Demonstrates fine-motor strength and coordination Uses fingers and hands Uses refined wrist and finger movements
PDM6.2b Performs simple fine motor skills.	Demonstrates fine-motor strength and coordination Uses fingers and hands Uses refined wrist and finger movements

Social and Emotional Development	
0-12 Months	
Developing a Sense of Self	
SED1: The child will develop self-awareness.	
SED1.0a Responds to image of self.	Demonstrates positive approaches to learning Attends and engages Pays attention to sights and sounds
SED1.0b Responds to his/her name.	Listens to and understands increasingly complex language Comprehends language Shows an interest in the speech of others
SED1.0c Aware of his/her own abilities/preferences.	Demonstrates knowledge about self
SED2: The child will engage in self-expression.	
SED2.0a Makes sounds, facial expressions or body movements to express needs and feelings of comfort or discomfort.	Regulates own emotions and behaviors Takes care of own needs appropriately Indicates needs and wants; participates as adult attends to needs
SED2.0b Uses sounds, facial expressions, or body movements to express simple emotions of contentment or discontentment.	Uses language to express thoughts and needs Uses an expanding expressive vocabulary Vocalizes and gestures to communicate
Self-Regulation	
SED3: The child will demonstrate self-control.	
SED3.0a Depends on simple routines adult(s) provide.	Regulates own emotions and behaviors Manages feelings Uses adult support to calm self
SED3.0b Self-soothes when an adult holds, rocks, or talks to him/her.	Regulates own emotions and behaviors Manages feelings Uses adult support to calm self
SED3.0c Responds to negative and positive reactions.	Regulates own emotions and behaviors Follows limits and expectations Responds to changes in an adult's tone of voice and expression

SED3.0d Develops an awareness of transitions and schedule/routines with adult prompts.	Demonstrates knowledge of patterns Shows interest in simple patterns in everyday life
Developing a Sense of Self with Others.	
SED4: The child will develop relationships with adults.	
SED4.0a Responds differently to familiar and unfamiliar adults.	Establishes and sustains positive relationships Forms relationships with adults Demonstrates a secure attachment to one or more adults
SED4.0b Develops trust and attachment toward significant adults.	Establishes and sustains positive relationships Forms relationships with adults Demonstrates a secure attachment to one or more adults
SED4.0c Imitates examples of affection with familiar adults.	Establishes and sustains positive relationships Forms relationships with adults Demonstrates a secure attachment to one or more adults
SED5: The child will develop relationships with peers.	
SED5.0a Demonstrates interest/excitement when other children enter the room.	Establishes and sustains positive relationships Interacts with peers Plays near other children; uses similar materials or actions
SED5.0b Engages in solitary play around other children.	Establishes and sustains positive relationships Interacts with peers Plays near other children; uses similar materials or actions
SED5.0c Shows awareness of possible conflicts by crying, turning away, or showing distress.	Establishes and sustains positive relationships Responds to emotional cues Reacts to others' emotional expressions
SED5.0d Observes peers who are experiencing a need or discomfort.	Establishes and sustains positive relationships Responds to emotional cues Reacts to others' emotional expressions

12-24 Months	
Developing a Sense of Self	
SED1: The child will develop self-awareness.	
SED1.1a Identifies image of self.	Demonstrates positive approaches to learning Attends and engages Pays attention to sights and sounds
SED1.1b Says his/her name.	Uses language to express thoughts and needs Uses an expanding expressive vocabulary Vocalizes and gestures to communicate Uses language to express thoughts and needs Uses conventional grammar Uses one- or two-word sentences or phrases
SED1.1c Shows knowledge of his/her own abilities/preferences.	Demonstrates knowledge about self
SED2: The child will engage in self-expression.	
SED2.1a Uses sounds, facial expressions, and/or gestures to express needs and preferences.	Regulates own emotions and behaviors. Takes care of own needs appropriately Seeks to do things for self Uses language to express thoughts and needs Uses an expanding expressive vocabulary Vocalizes and gestures to communicate
SED2.1b Displays a range of emotions such as happiness, sadness, and fear.	Regulates own emotions and behaviors Manages feelings Uses adult support to calm self

Self-Regulation	
SED3: The child will demonstrate self-control.	
SED3.1a Follows simple routines in a group setting with adult support, such as eating, napping, or playing.	Demonstrates knowledge of patterns Shows interest in simple patterns in everyday life
SED3.1b Self-soothes with minimal adult support.	Regulates own emotions and behaviors Manages feelings Comforts self by seeking out special object or person
SED3.1c Demonstrates the beginnings of impulse control with adult guidance.	Regulates own emotions and behaviors Follows limits and expectations Accepts redirection from adults
SED3.1d Accepts transitions, changes to schedules/routines with adult support.	Regulates own emotions and behaviors Follows limits and expectations Accepts redirection from adults
Developing a Sense of Self with Others.	
SED4: The child will develop relationships with adults.	
SED4.1a Engages in interactions with familiar adults and responds to unfamiliar adults cautiously.	Establishes and sustains positive relationships Forms relationships with adults Uses trusted adult as a secure base from which to explore the world
SED4.1b Shows feelings of security with familiar adults.	Establishes and sustains positive relationships Forms relationships with adults Uses trusted adult as a secure base from which to explore the world
SED4.1c Shows beginning signs of affection with familiar adults.	Establishes and sustains positive relationships Forms relationships with adults Uses trusted adult as a secure base from which to explore the world

SED5: The child will develop relationships with peers.	
SED5.1a Begins to relate to and show enjoyment in interactions with other children.	Establishes and sustains positive relationships Interacts with peers Uses successful strategies for entering groups
SED5.1b Engages in mostly solitary play with some parallel play.	Establishes and sustains positive relationships Interacts with peers Plays near other children; uses similar materials or actions
SED5.1c Engage in conflicts with peers regarding possession of items.	Participates cooperatively and constructively in group situations Solves social problems Expresses feelings during a conflict
SED5.1d Shows awareness of feelings displayed by peers.	Establishes and sustains positive relationships Responds to emotional cues Reacts to others' emotional expressions

24-36 Months	
Developing a Sense of Self	
SED1: The child will develop self-awareness.	
SED1.2a Uses gestures and actions to reference self when interacting with others.	Uses language to express thoughts and needs Uses an expanding expressive vocabulary Names familiar people, animals, and objects
SED1.2b Uses pronouns such as I, me, and mine.	Uses language to express thoughts and needs Uses an expanding expressive vocabulary Names familiar people, animals, and objects
SED1.2c Shows sense of satisfaction in his/her own abilities and preferences.	Demonstrates knowledge about self
SED1.2d Shows emerging independence by occasionally resisting adult control.	Regulates own emotions and behaviors Follows limits and expectations Accepts redirection from adults
SED2: The child will engage in self-expression.	
SED2.2a Uses verbal expressions and gestures to communicate needs, opinions, ideas, and preferences.	Regulates own emotions and behaviors Takes care of own needs appropriately Seeks to do things for self
SED2.2b Uses verbal and non-verbal expressions to demonstrate basic emotions such as anger, happiness, and sadness.	Participates cooperatively and constructively in group situations Solves social problems Expresses feelings during a conflict Uses language to express thoughts and needs Uses an expanding expressive vocabulary Names familiar people, animals, and objects

Self-Regulation Standard	
SED3: The child will demonstrate self-control.	
SED3.2a Displays understanding of engaging in routines, rules, and appropriate social behavior.	Regulates own emotions and behaviors Follows limits and expectations Accepts redirection from adults
SED3.2b Self-soothes independently.	Regulates own emotions and behaviors Manages feelings Comforts self by seeking out special object or person
SED3.2c Regulates some impulses with adult guidance.	Regulates own emotions and behaviors Follows limits and expectations Accepts redirection from adults
SED3.2d Responds to transitions and changes to schedules/routines.	Regulates own emotions and behaviors Follows limits and expectations Manages classroom rules, routines, and transitions with occasional reminders
Developing a Sense of Self with Others.	
SED4: The child will develop relationships with adults.	
SED4.2a Stays connected with familiar adults using gestures, glances, and verbal interaction.	Establishes and sustains positive relationships Forms relationships with adults Uses trusted adult as a secure base from which to explore the world
SED4.2b Looks to familiar adults for reassurance when trying new tasks.	Establishes and sustains positive relationships Forms relationships with adults Uses trusted adult as a secure base from which to explore the world
SED4.2c Shows affection to familiar adults nonverbally.	Uses language to express thoughts and needs Uses an expanding expressive vocabulary Names familiar people, animals, and objects

SED4.2d Occasionally seeks out adult for help.	Establishes and sustains positive relationships Forms relationships with adults Uses trusted adult as a secure base from which to explore the world Demonstrates positive approaches to learning Solves problems Observes and imitates how other people solve problems; asks for a solution and uses it
SED5: The child will develop relationships with peers.	
SED5.2a At times, shows a preference to play with a familiar child.	Establishes and sustains positive relationships Makes friends Seeks a preferred playmate; shows pleasure when seeing a friend
SED5.2b Plays alongside other children for short periods. Observes and imitates other children.	Establishes and sustains positive relationships Interacts with peers Plays near other children; uses similar materials or actions
SED5.2c Occasionally, resolves peer conflicts with adult support.	Participates cooperatively and constructively in group situations Solves social problems Seeks adult help to resolve social problems
SED5.2d Recognizes and names the feelings of others with adult support.	Establishes and sustains positive relationships Responds to emotional cues Identifies basic emotional reactions of others and their causes accurately
SED5.2e Shows awareness of peers' personal space and belongings.	Participates cooperatively and constructively in group situations Balances needs and rights of self and others Responds appropriately to others' expressions of wants

Approaches to Play and Learning	
0-12 Months	
Initiative and Exploration	
APL1: The child will demonstrate initiative and self-direction.	
APL1.0a Exhibits interest in people and things in his/her surroundings.	Demonstrates positive approaches to learning Attends and engages Pays attention to sights and sounds
APL1.0b Occasionally demonstrates desire to complete simple tasks by self.	Demonstrates positive approaches to learning Shows curiosity and motivation Uses senses to explore the immediate environment
APL1.0c Selects an item of interest by pointing and/or reaching for object.	Demonstrates gross-motor manipulative skills Reaches, grasps, and releases objects
APL2: The child will demonstrate interest and curiosity.	
APL2.0a Shows eagerness and delight in self, others, and surroundings.	Demonstrates positive approaches to learning Attends and engages Pays attention to sights and sounds
APL2.0b Show curiosity/interest in his/her surroundings.	Demonstrates positive approaches to learning Shows curiosity and motivation Uses senses to explore the immediate environment

Attentiveness and Persistence	
APL3: The child will demonstrate self-control.	
APL3.0a Examines a toy, rattle or face for a brief period of time.	Demonstrates positive approaches to learning Shows curiosity and motivation Uses senses to explore the immediate environment
APL3.0b Explores a person or object for a minimum of one to three minutes.	Demonstrates positive approaches to learning Shows curiosity and motivation Uses senses to explore the immediate environment
APL3.0c Continues to express distress when needs are not met.	Regulates own emotions and behaviors Takes care of own needs appropriately Indicates needs and wants; participates as adult attends to needs
APL3.0d Repeats actions to make something happen again.	Demonstrates positive approaches to learning Persists Repeats actions to obtain similar results
Play	
APL4: The child will engage in a progression of individualized and imaginative play.	
APL4.0a Manipulates objects and imitates actions he/she observes.	Uses symbols and images to represent something not present Engages in sociodramatic play Imitates actions of others during play; uses real objects as props
APL5: The child will demonstrate a cooperative and flexible approach to play.	
APL5.0a Engages in solitary play around other children.	Establishes and sustains positive relationships Interacts with peers Plays near other children; uses similar materials or actions

12-24 Months	
Initiative and Exploration	
APL1: The child will demonstrate initiative and self-direction.	
APL1.1a Uses available senses to learn and explore their environment.	Demonstrates positive approaches to learning Shows curiosity and motivation Uses senses to explore the immediate environment
APL1.1b Demonstrates desire to complete more complex tasks by self.	Regulates own emotions and behaviors Takes care of own needs appropriately Seeks to do things for self
APL1.1c Selects book or toy from several options.	Demonstrates positive approaches to learning Shows curiosity and motivation Uses senses to explore the immediate environment
APL2: The child will demonstrate interest and curiosity.	
APL2.1a Shows interest in what others are doing.	Establishes and sustains positive relationships Interacts with peers Plays near other children; uses similar materials or actions Demonstrates positive approaches to learning Shows curiosity and motivation Uses senses to explore the immediate environment
APL2.1b Begins to show curiosity/interest in new objects, experiences, and people.	Demonstrates positive approaches to learning Shows flexibility and inventiveness in thinking Uses creativity and imagination during play and routine tasks

Attentiveness and Persistence	
APL3: The child will demonstrate self-control.	
APL3.1a Engages and persists with an activity, toy, or object.	Demonstrates positive approaches to learning Persists Practices an activity many times until successful
APL3.1b Demonstrates focus on a specific task or activity.	Demonstrates positive approaches to learning Attends and engages Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments
APL3.1c Tries a variety of approaches to getting what he/she wants.	Demonstrates positive approaches to learning Persists Repeats actions to obtain similar results
APL3.1d Repeats interesting actions over and over to gain skills and confidence.	Demonstrates positive approaches to learning Persists Practices an activity many times until successful
Play	
APL4: The child will engage in a progression of individualized and imaginative play.	
APL4.1b Uses objects for a real or imagined purpose.	Demonstrates positive approaches to learning Shows flexibility and inventiveness in thinking Imitates others in using objects in new and/or unanticipated ways Uses symbols and images to represent something not present Engages in sociodramatic play Imitates actions of others during play; uses real objects as props
APL5: The child will demonstrate a cooperative and flexible approach to play.	
APL5.1a Plays independently with some interaction with other children.	Establishes and sustains positive relationships Interacts with peers Plays near other children; uses similar materials or actions

24-36 Months	
Initiative and Exploration	
APL1: The child will demonstrate initiative and self-direction.	
APL1.2a Tries inventive or new ways of using materials or completing tasks.	Demonstrates positive approaches to learning Shows flexibility and inventiveness in thinking Uses creativity and imagination during play and routine tasks
APL1.2b Verbally expresses desire to complete tasks by self.	Regulates own emotions and behaviors Takes care of own needs appropriately Seeks to do things for self
APL1.2c Independently selects materials and utilizes those materials.	Demonstrates positive approaches to learning Shows curiosity and motivation Explores and investigates ways to make something happen
APL2: The child will demonstrate interest and curiosity.	
APL2.2a Seeks information from others.	Demonstrates positive approaches to learning Solves problems Observes and imitates how other people solve problems; asks for a solution and uses it
APL2.2b Ask questions about familiar objects, people, and experiences.	Demonstrates positive approaches to learning Shows curiosity and motivation Shows eagerness to learn about a variety of topics and ideas
APL2.2c Explores and manipulates familiar objects in the environment.	Demonstrates positive approaches to learning Shows curiosity and motivation Explores and investigates ways to make something happen

Attentiveness and Persistence	
APL3: The child will demonstrate self-control.	
APL3.2a Engages in teacher-directed activity for short periods of time.	Demonstrates positive approaches to learning Attends and engages Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments
APL3.2b. Demonstrates focus on a teacher-directed activity for a short period of time.	Demonstrates positive approaches to learning Attends and engages Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments
APL3.2c. Shows persistence in activities of interest despite interruptions.	Demonstrates positive approaches to learning Persists Practices an activity many times until successful
APL3.2d. Repeats successful actions and experiences.	Demonstrates positive approaches to learning Persists Practices an activity many times until successful

Play	
APL4: The child will engage in a progression of individualized and imaginative play.	
APL4.2c Substitutes one object for another in pretend play or pretends with objects that may or may not be present.	Uses symbols and images to represent something not present Engages in sociodramatic play Acts out familiar or imaginary scenarios; may use props to stand for something else
APL5: The child will demonstrate a cooperative and flexible approach to play.	
APL5.2a Participates in play and learning activities with a small group of children for short periods of time.	Establishes and sustains positive relationships Interacts with peers Initiates, joins in, and sustains positive interactions with a small group of two to three children
APL5.2b Helps and shares in a social setting with adult guidance.	Participates cooperatively and constructively in group situations Balances needs and rights of self and others Responds appropriately to others' expressions of wants
APL5.2c. Shows creativity, inventiveness, and flexibility in his/her approach to play with adult guidance.	Demonstrates positive approaches to learning Shows flexibility and inventiveness in thinking Uses creativity and imagination during play and routine tasks

Cognitive Development and General Knowledge	
0-12 Months	
CD-MA. Mathematics	
Number and Quantity	
CD-MA1: The child will organize, represent, and build knowledge of quantity and number.	
CD-MA1.0a Observes simple songs or finger-plays that involve numbers and quantity.	Listens to and understands increasingly complex language Comprehends language Shows an interest in the speech of others Demonstrates positive approaches to learning Attends and engages Pays attention to sights and sounds Demonstrates positive approaches to learning Shows curiosity and motivation Uses senses to explore the immediate environment
CD-MA1.0b Is exposed to printed numerals on pictures, books, objects, etc.	Demonstrates positive approaches to learning Attends and engages Pays attention to sights and sounds Demonstrates positive approaches to learning Shows curiosity and motivation Uses senses to explore the immediate environment
CD-MA1.0c Uses words and/or gestures to request “more” in reference to food or play.	Uses number concepts and operations Quantifies Demonstrates understanding of the concepts of one, two, and more

CD-MA2: The child will manipulate, compare, and describe relationships using quantity and number.	
CD-MA2.0a Participates in simple counting of objects when led by an adult.	Demonstrates positive approaches to learning Attends and engages Pays attention to sights and sounds Demonstrates positive approaches to learning Shows curiosity and motivation Uses senses to explore the immediate environment
Measurement and Comparison	
CD-MA3: The child will explore and communicate about distance, weight, length, height, and time.	
CD-MA3.0a Plays with toys and objects with different sizes and shapes.	Demonstrates positive approaches to learning Attends and engages Pays attention to sights and sounds
CD-MA3.0b Shows awareness of consistent daily routines.	Demonstrates knowledge of patterns Shows interest in simple patterns in everyday life
CD-MA4: The child will sort, order, classify, and create patterns.	
CD-MA4.0a Explores objects with different characteristics.	Demonstrates positive approaches to learning Shows curiosity and motivation Uses senses to explore the immediate environment
CD-MA4.0b Begins to imitate simple sounds and movements.	Listens to and understands increasingly complex language Follows directions Responds to simple verbal requests accompanied by gestures or tone of voice Uses language to express thoughts and needs Speaks clearly Babbles strings of single consonant sounds and combines sounds

Geometry and Spatial Thinking Standard	
CD-MA5: The child will explore, recognize, and describe spatial relationships between objects.	
CD-MA5.0a Explores relationships between objects through play.	Demonstrates positive approaches to learning Attends and engages Pays attention to sights and sounds Demonstrates positive approaches to learning Shows curiosity and motivation Uses senses to explore the immediate environment
CD-MA5.0b Explores simple objects to make them fit.	Demonstrates positive approaches to learning Attends and engages Pays attention to sights and sounds Demonstrates positive approaches to learning Shows curiosity and motivation Uses senses to explore the immediate environment
CD-MA6: The child will explore, recognize, and describe shapes and shape concepts.	
CD-MA6.0a Explores objects with different shapes.	Demonstrates positive approaches to learning Attends and engages Pays attention to sights and sounds Demonstrates positive approaches to learning Shows curiosity and motivation Uses senses to explore the immediate environment Explores and describes spatial relationships and shapes. Understands shapes Matches two identical shapes

CD-SC. Science	
Scientific Skills and Methods	
CD-SC1: The child will demonstrate scientific inquiry skills.	
CD-SC1.0a Observes and explores objects using all senses.	Uses scientific inquiry skills
CD-SC1.0b Attempts to use objects as tools.	Demonstrates positive approaches to learning Persists Repeats actions to obtain similar results Demonstrates positive approaches to learning Shows curiosity and motivation Uses senses to explore the immediate environment Demonstrates positive approaches to learning Shows flexibility and inventiveness in thinking Imitates others in using objects in new and/or unanticipated ways
CD-SC1.0c Responds to what he/she sees, hears, tastes, and smells.	Listens to and understands increasingly complex language Comprehends language Shows an interest in the speech of others Demonstrates positive approaches to learning Attends and engages Pays attention to sights and sounds
Earth and Space	
CD-SC2: The child will demonstrate knowledge related to the dynamic properties of earth and sky.	
CD-SC2.0a Touches water with adult support and supervision.	Demonstrates positive approaches to learning Shows curiosity and motivation Uses senses to explore the immediate environment
CD-SC2.0b Touches sand and mud with adult support and supervision.	Demonstrates positive approaches to learning Shows curiosity and motivation Uses senses to explore the immediate environment

CD-SC2.0c Observes the sun, clouds, and transition from day to night with adult support.	Demonstrates knowledge of Earth's environment
CD-SC2.0d Observes different types of weather.	Demonstrates knowledge of Earth's environment
Living Creatures	
CD-SC3: The child will demonstrate knowledge related to living things and their environment.	
CD-SC3.0a Shows curiosity about people, plants, and animals.	Demonstrates knowledge of the characteristics of living things
CD-SC3.0b Discovers body parts.	Demonstrates positive approaches to learning Shows curiosity and motivation Uses senses to explore the immediate environment
Physical Science	
CD-SC4: The child will demonstrate knowledge related to physical science.	
CD-SC4.0a Demonstrates ability to move objects.	Demonstrates knowledge of the physical properties of objects and materials
CD-SC4.0b Touches objects to gain knowledge about them.	Demonstrates positive approaches to learning Shows curiosity and motivation Uses senses to explore the immediate environment Uses scientific inquiry skills
Interaction with the Environment	
CD-SC5: The child will demonstrate an awareness of and the need to protect his/her environment.	
CD-SC5.0a Identifies familiar people and objects in his/her environment.	Remembers and connects experiences Recognizes and recalls Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

CD-SS. Social Studies	
Family	
CD-SS1: The child will demonstrate understanding of his/her family and an emerging awareness of their own culture and ethnicity.	
CD-SS1.0a Using sounds, facial expressions or body movements when recognizing family members.	Uses language to express thoughts and needs Uses an expanding expressive vocabulary Vocalizes and gestures to communicate Remembers and connects experiences Recognizes and recalls Recognizes familiar people, places, and objects; looks for hidden object where it was last seen
People and Community	
CD-SS2: The child will demonstrate an understanding of his/her community and an emerging awareness of other's culture and ethnicity.	
CD-SS2.0a Begins to understand acceptable and unacceptable behavior.	Regulates own emotions and behaviors Follows limits and expectations Responds to changes in an adult's tone of voice and expression
CD-SS3: The will demonstrate an awareness of geography in his/her community.	
CD-SS3.0a Recognizes personal objects.	Regulates own emotions and behaviors Manages feelings Comforts self by seeking out special object or person
CD-SS3.0b Shows familiarity with aspects of classroom and home environment.	Demonstrates positive approaches to learning Shows curiosity and motivation Uses senses to explore the immediate environment

CD-SS4: The child will demonstrate an awareness of economics in his/her community.	
CD-SS4.0a Assists with simple tasks.	Regulates own emotions and behaviors Takes care of own needs appropriately Indicates needs and wants; participates as adult attends to needs
CD-SS4.0b. Observes key community occupations.	Shows basic understanding of people and how they live
CD-SS4.0c. Understands concept of “more.”	Uses number concepts and operations Quantifies Demonstrates understanding of the concepts of one, two, and more
History and Events	
CD-SS5: The child will understand the passage of time and how events are related.	
CD-SS5.0a Responds to changes in routine or schedule.	Regulates own emotions and behaviors Follows limits and expectations Responds to changes in an adult’s tone of voice and expression

CD-CR. Creative Development	
Creative Movement and Dance	
CD-CR1: The child will participate in dance to express creativity.	
CD-CR1.0a Responds to music.	Explores musical concepts and expression
Visual Arts	
CD-CR2: The child will create, observe, and analyze visual art forms to develop artistic expression.	
CD-CR2.0a Explores simple art materials.	Explores the visual arts
CD-CR2.0b Attends to bright or contrasting colors.	Explores the visual arts
CD-CR2.0c Shows preference for particular visual stimuli.	Explores the visual arts
Music	
CD-CR3: The child will use his/her voice, instruments, and objects to musically express creativity.	
CD-CR3.0a Experiments with vocalization and sounds.	Explores musical concepts and expression
Drama	
CD-CR4: The child will use drama to express creativity.	
CD-CR4.0a Shows interest in rhymes, finger-plays and stories with props.	Demonstrates phonological awareness Notices and discriminates rhyme Joins in rhyming songs and games
CD-CR4.0b Participates in finger play.	Regulates own emotions and behaviors Takes care of own needs appropriately Indicates needs and wants; participates as adult attends to needs Demonstrates positive approaches to learning Attends and engages Pays attention to sights and sounds
CD-CR4.0c Responds to volume in tones and inflection.	Regulates own emotions and behaviors Follows limits and expectations Responds to changes in an adult's tone of voice and expression

CD-CP. Cognitive Processes	
Thinking Skills	
CD-CP1: The child will demonstrate awareness of cause and effect.	
CD-CP1.0a Acts on an object to make a pleasing sight, sound or motion.	Demonstrates positive approaches to learning Shows curiosity and motivation Uses senses to explore the immediate environment
CD-CP2: The child will use prior knowledge to build new knowledge.	
CD-CP2.0a Experiments with objects.	Uses scientific inquiry skills
CD-CP2.0b Imitates sounds and movements.	Listens to and understands increasingly complex language Comprehends language Shows an interest in the speech of others Uses language to express thoughts and needs Uses an expanding expressive vocabulary Vocalizes and gestures to communicate
Problem Solving	
CD-CP3: The child will demonstrate problem solving skills.	
CD-CP3.0a Interacts with a toy or object to understand it.	Demonstrates positive approaches to learning Shows curiosity and motivation Uses senses to explore the immediate environment

12-24 Months	
CD-MA. Mathematics	
Number and Quantity	
CD-MA1: The child will organize, represent, and build knowledge of quantity and number.	
CD-MA1.1a Imitates rote counting using numbers.	Uses number concepts and operations Counts Verbally counts (not always in the correct order)
CD-MA1.1b Participates in simple songs that involve numbers and quantity.	Uses number concepts and operations Counts Verbally counts (not always in the correct order) Explores musical concepts and expression
CD-MA1.1c Attaches meaning to names for numbers, with adult support.	Uses number concepts and operations Quantifies Demonstrates understanding of the concepts of one, two, and more
CD-MA1.1d Shows awareness of early concepts related to amount.	Compares and measures Makes simple comparisons between two objects
CD-MA2: The child will manipulate, compare, and describe relationships using quantity and number.	
CD-MA2.1a Counts groups of one and two objects with adult guidance.	Uses number concepts and operations Counts Verbally counts (not always in the correct order)
CD-MA2.1b Applies number and counting to daily routine with adult guidance.	Uses number concepts and operations Counts Verbally counts (not always in the correct order)

Measurement and Comparison	
CD-MA3: The child will explore and communicate about distance, weight, length, height, and time.	
CD-MA3.1a Uses size words appropriately.	Compares and measures Makes simple comparisons between two objects
CD-MA3.1b Explores and identifies objects that are big or small, heavy or light, and tall or short, with assistance.	Compares and measures Makes simple comparisons between two objects
CD-MA3.1c Explores measuring tools.	Uses tools and other technology to perform tasks
CD-MA3.1d Begins to predict daily routines.	Demonstrates knowledge of patterns Shows interest in simple patterns in everyday life
CD-MA4: The child will sort, order, classify, and create patterns.	
CD-MA4.1a Orders several objects on the basis of one characteristic through trial and error.	Demonstrates positive approaches to learning Persists Repeats actions to obtain similar results Compares and measures Makes simple comparisons between two objects
CD-MA4.1b Differentiates between two objects with different characteristics with adult guidance.	Compares and measures Makes simple comparisons between two objects
CD-MA4.1c Copies patterns using sounds or physical movements, with adult prompting and guidance.	Demonstrates knowledge of patterns Shows interest in simple patterns in everyday life

Geometry and Spatial Thinking	
CD-MA5: The child will explore, recognize, and describe spatial relationships between objects.	
CD-MA5.1a When modeled by an adult, attempts to move objects in different directions, such as up, down, around or under.	Explores and describes spatial relationships and shapes Understands spatial relationships Follows simple directions related to position (in, on, under, up, down)
CD-MA5.1b With prompting and guidance, begins to slide, rotate, and flip objects to make them fit.	Demonstrates positive approaches to learning Persists Practices an activity many times until successful Demonstrates positive approaches to learning Solves problems Observes and imitates how other people solve problems; asks for a solution and uses it Explores and describes spatial relationships and shapes Understands shapes Matches two identical shapes
CD-MA6: The child will explore, recognize, and describe shapes and shape concepts.	
CD-MA6.1a Recognizes basic shapes and matches two identical shapes.	Explores and describes spatial relationships and shapes Understands shapes Matches two identical shapes

CD-SC. Science	
Scientific Skills and Methods Standard	
CD-SC1: The child will demonstrate scientific inquiry skills.	
CD-SC1.1a Observes and explores the nature of sensory materials.	Uses scientific inquiry skills
CD-SC1.1b Uses simple tools to explore.	Uses tools and other technology to perform tasks
CD-SC1.1c Uses sounds and simple words to describe things in the environment.	Uses language to express thoughts and needs Speaks clearly Uses some words and word-like sounds and is understood by most familiar people Demonstrates knowledge of Earth's environment
Earth and Space	
CD-SC2: The child will demonstrate knowledge related to the dynamic properties of earth and sky.	
CD-SC2.1a Engages in structured play using water.	Demonstrates positive approaches to learning Attends and engages Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments Demonstrates positive approaches to learning Shows curiosity and motivation Explores and investigates ways to make something happen
CD-SC2.1b Engages in structured play using sand, soil, and mud.	Demonstrates positive approaches to learning Attends and engages Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments
CD-SC2.1c Identifies the objects in the sky and uses basic vocabulary to describe day and night.	Uses language to express thoughts and needs Uses an expanding expressive vocabulary Names familiar people, animals, and objects Demonstrates knowledge of Earth's environment

CD-SC2.1d. Uses emerging vocabulary to describe basic weather.	Uses language to express thoughts and needs Uses an expanding expressive vocabulary Names familiar people, animals, and objects Demonstrates knowledge of Earth's environment
Living Creatures	
CD-SC3: The child will demonstrate knowledge related to living things and their environment.	
CD-SC3.1a. Interacts with plants and animals.	Demonstrates knowledge of the characteristics of living things
CD-SC3.1b. Explores characteristics of living things.	Demonstrates knowledge of the characteristics of living things
CD-SC3.1c. Names basic body parts.	Uses language to express thoughts and needs Uses an expanding expressive vocabulary Names familiar people, animals, and objects Demonstrates knowledge about self
Physical Science	
CD-SC4: The child will demonstrate knowledge related to physical science.	
CD-SC4.1a. Demonstrates ability to push and pull objects.	Demonstrates knowledge of the physical properties of objects and materials
CD-SC4.1b. Observes objects that move at different speeds.	Demonstrates knowledge of the physical properties of objects and materials
CD-SC4.1c. Shows interest and curiosity about objects in his/her immediate environment. Explores solids and liquids.	Demonstrates positive approaches to learning Attends and engages Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments Demonstrates positive approaches to learning Shows curiosity and motivation Explores and investigates ways to make something happen
CD-SC4.1d. Plays with and explores different toys and objects.	Uses scientific inquiry skills

Interaction with the Environment	
CD-SC5:. The child will demonstrate an awareness of and the need to protect his/her environment.	
CD-SC5.1a. Identifies familiar people and living things in his/her environment.	Remembers and connects experiences Recognizes and recalls Recalls familiar people, places, objects, and actions from the past (a few months before); recalls 1 or 2 items removed from view

CD-SS. Social Studies	
Family	
CD-SS1: The child will demonstrate understanding of his/her family and an emerging awareness of their own culture and ethnicity.	
CD-SS1.1a Uses simple words to show recognition of immediate family members.	Uses language to express thoughts and needs Uses an expanding expressive vocabulary Names familiar people, animals, and objects
CD-SS1.1b Begins to gesture and ask simple questions regarding differences and/or similarities between self and others.	Shows basic understanding of people and how they live
People and Community	
CD-SS2: The child will demonstrate an understanding of his/her community and an emerging awareness of others' culture and ethnicity.	
CD-SS2.1a Demonstrates understanding of simple rules.	Regulates own emotions and behaviors Follows limits and expectations Accepts redirection from adults
CD-SS2.1b Observes cultural celebrations.	Shows basic understanding of people and how they live
CD-SS3: The will demonstrate an awareness of geography in his/her community.	
CD-SS3.1a Recognizes people and objects have an appropriate location.	Remembers and connects experiences Makes connections Looks for familiar persons when they are named; relates objects to events Demonstrates knowledge about self
CD-SS3.1b Recognizes aspects of his/her classroom and home environment.	Remembers and connects experiences Makes connections Looks for familiar persons when they are named; relates objects to events Demonstrates knowledge about self

CD-SS4: The child will demonstrate an awareness of economics in his/her community.	
CD-SS4.1a Completes a task with assistance.	Demonstrates positive approaches to learning Solves problems Observes and imitates how other people solve problems; asks for a solution and uses it
CD-SS4.1b Recognizes that familiar people perform different occupations.	Shows basic understanding of people and how they live
CD-SS4.1c Understands concept of trading with peers to exchange goods/toys.	Shows basic understanding of people and how they live
History and Events	
CD-SS5: The child will understand the passage of time and how events are related.	
CD-SS5.1a Adapt to changes in routine and/or schedule and anticipates events.	Regulates own emotions and behaviors Follows limits and expectations Accepts redirection from adults Remembers and connects experiences Makes connections Remembers the sequence of personal routines and experiences with teacher support

CD-CR. Creative Development	
Creative Movement and Dance	
CD-CR1: The child participate in dance to express creativity.	
CD-CR1.1a Moves body to music.	Explores musical concepts and expression Explores dance and movement concepts
Visual Arts	
CD-CR2: The child will create, observe, and analyze visual art forms to develop artistic expression.	
CD-CR2.1a Expresses self creatively with simple art materials.	Explores the visual arts
CD-CR2.1b Looks at pictures, photographs and mirror images.	Uses symbols and images to represent something not present Thinks symbolically Recognizes people, objects, and animals in pictures or photographs
CD-CR2.1c Communicates what s/he likes about a picture.	Explores the visual arts
Music	
CD-CR3: The child will use his/her voice, instruments, and objects to musically express creativity.	
CD-CR3.1a Experiments with vocalization, sounds, and musical instruments.	Explores musical concepts and expression
Drama	
CD-CR4: The child will use drama to express creativity.	
CD-CR4.1a Listens to rhymes, finger-plays, and stories with props.	Explores drama through actions and language
CD-CR4.1b When prompted pretends to take on the characteristics of a character or animal as part of a group.	Explores drama through actions and language
CD-CR4.1c Experiments with voice inflection.	Explores drama through actions and language
CD-CR4.1d Role plays real behaviors during play.	Explores drama through actions and language

CD-CP. Cognitive Processes	
Thinking Skills	
CD-CP1: The child will demonstrate awareness of cause and effect.	
CD-CP1.1a Repeats actions many times to cause desired effect.	Demonstrates positive approaches to learning Persists Repeats actions to obtain similar results
CD-CP1.1b Asks simple questions.	Uses language to express thoughts and needs Uses conventional grammar Uses three- to four-word sentences; may omit some words or use some words incorrectly
CD-CP2: The child will use prior knowledge to build new knowledge.	
CD-CP2.1a Uses objects as intended.	Uses symbols and images to represent something not present Engages in sociodramatic play Imitates actions of others during play; uses real objects as props
CD-CP2.1b Imitates simple actions, gestures, sounds, and words.	Uses appropriate conversational and other communication skills Engages in conversations Engages in simple back-and-forth exchanges with others
CD-CP2.1c Realizes that people or objects still exist even when out of view.	Remembers and connects experiences Recognizes and recalls Recognizes familiar people, places, and objects; looks for hidden object where it was last seen
Problem Solving	
CD-CP3: The child will demonstrate problem solving skills.	
CD-CP3.1a Interacts with a toy or object to solve a problem.	Demonstrates positive approaches to learning Solves problems Reacts to a problem; seeks to achieve a specific goal
CD-CP3.1b Solves a simple problem successfully with adult assistance.	Demonstrates positive approaches to learning Solves problems Observes and imitates how other people solve problems; asks for a solution and uses it

24-36 Months	
CD-MA. Mathematics	
Number and Quantity	
CD-MA1: The child will organize, represent, and build knowledge of quantity and number.	
CD-MA1.2a Recites numbers up to 5 in sequence.	Uses number concepts and operations Counts Verbally counts to 10; counts up to five objects accurately, using one number name for each object
CD-MA1.2b Recognizes numerals in the everyday environment.	Uses number concepts and operations Connects numerals with their quantities Recognizes and names a few numerals
CD-MA1.2c Begins to understand that numbers of objects can be symbolized by printed numerals.	Uses number concepts and operations Connects numerals with their quantities Recognizes and names a few numerals
CD-MA1.2d Uses simple vocabulary to describe concepts related to amount.	Uses number concepts and operations Quantifies Demonstrates understanding of the concepts of one, two, and more
CD-MA2: The child will manipulate, compare, and describe relationships using quantity and number.	
CD-MA2.2a Matches two equal sets using one-to-one correspondence with adult guidance.	Uses number concepts and operations Quantifies Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts
CD-MA2.2b Counts one, two, and sometimes three objects using one-to-one correspondence with adult guidance.	Uses number concepts and operations Counts Verbally counts to 10; counts up to five objects accurately, using one number name for each object

CD-MA2.2c Applies number and counting to daily routine.	Uses number concepts and operations Counts Verbally counts to 10; counts up to five objects accurately, using one number name for each object
CD-MA2.2d Participates in creating simple, real and pictorial graphs.	Uses classification skills Places objects in two or more groups based on differences in a single characteristic, e.g., color, size, or shape
Measurement and Comparison	
CD-MA3: The child will explore and communicate about distance, weight, length, height, and time.	
CD-MA3.2a Develops vocabulary for length, weight, and height.	Uses language to express thoughts and needs Uses an expanding expressive vocabulary Names familiar people, animals, and objects Compares and measures Makes simple comparisons between two objects
CD-MA3.2b Makes simple comparisons between two objects.	Compares and measures Makes simple comparisons between two objects
CD-MA3.2c Uses measurement tools in play activities.	Compares and measures Makes simple comparisons between two objects
CD-MA3.2d Identifies daily routines and changes in routine.	Regulates own emotions and behaviors Follows limits and expectations Manages classroom rules, routines, and transitions with occasional reminders
CD-MA4: The child will sort, order, classify, and create patterns.	
CD-MA4.2a Orders a few objects by characteristic with assistance.	Compares and measures Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume; knows usual sequence of basic daily events and a few ordinal numbers

CD-MA4.2b Matches objects with similar attributes and characteristics.	Compares and measures Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume; knows usual sequence of basic daily events and a few ordinal numbers Compares and measures Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools
CD-MA4.2c Recognizes simple patterns in the environment.	Demonstrates knowledge of patterns Copies simple repeating patterns
Geometry and Spatial Thinking	
CD-MA5: The child will explore, recognize, and describe spatial relationships between objects.	
CD-MA5.2a Practices using directionality and appropriate vocabulary.	Explores and describes spatial relationships and shapes Understands spatial relationships Follows simple directions related to position (in, on, under, up, down)
CD-MA5.2b With some adult guidance, demonstrates increasing ability to slide, rotate, and flip objects to make them fit.	Demonstrates positive approaches to learning Shows curiosity and motivation Explores and investigates ways to make something happen
CD-MA6: The child will explore, recognize, and describe shapes and shape concepts.	
CD-MA6.2a Recognizes and names two-dimensional shapes with adult guidance.	Explores and describes spatial relationships and shapes Understands shapes Identifies a few basic shapes (circle, square, triangle)

Mathematical Reasoning	
CD-MA7: The child will use mathematical problem solving, reasoning, estimation, and communication.	
CD-MA7.2a When given two objects, makes a guess about a characteristic.	Uses classification skills Places objects in two or more groups based on differences in a single characteristic, e.g., color, size, or shape Compares and measures Makes simple comparisons between two objects

CD-SC. Science	
Scientific Skills and Methods	
CD-SC1: The child will demonstrate scientific inquiry skills.	
CD-SC1.2a Uses senses to observe and experience objects and environment with adult guidance.	Uses scientific inquiry skills
CD-SC1.2b Uses simple tools as props through play.	Uses symbols and images to represent something not present Engages in sociodramatic play Acts out familiar or imaginary scenarios; may use props to stand for something else Uses tools and other technology to perform tasks
CD-SC1.2c Observes and discusses objects and events in the environment.	Uses scientific inquiry skills
Earth and Space	
CD-SC2: The child will demonstrate knowledge related to the dynamic properties of earth and sky.	
CD-SC2.2a Explores and investigates the properties of water.	Demonstrates knowledge of Earth's environment
CD-SC2.2b Asks questions about the properties of sand, soil, and mud.	Demonstrates knowledge of Earth's environment
CD-SC2.2c Describes the objects in the sky during day time and night time by drawing and/or naming.	Demonstrates knowledge of Earth's environment
CD-SC2.2d Observes and discusses weather.	Demonstrates knowledge of Earth's environment
Living Creatures	
CD-SC3: The child will demonstrate knowledge related to living things and their environment.	
CD-SC3.2a Investigates plants and animals, and how they grow and change.	Demonstrates knowledge of the characteristics of living things
CD-SC3.2b Explores a variety of living and non-living objects.	Demonstrates knowledge of the characteristics of living things
CD-SC3.2c Identifies more complex body parts.	Demonstrates knowledge of the characteristics of living things

Physical Science	
CD-SC4: The child will demonstrate knowledge related to physical science.	
CD-SC4.2a Explores motions to play with toys with adult support.	Demonstrates knowledge of the physical properties of objects and materials
CD-SC4.2b Uses basic words for speed of motion.	Demonstrates knowledge of the physical properties of objects and materials
CD-SC4.2c Begins to use words to describe physical properties and states of matter of objects.	Demonstrates knowledge of the physical properties of objects and materials
CD-SC4.2d Uses complex motions to play with toys that are simple machines.	Demonstrates knowledge of the physical properties of objects and materials
Interaction with the Environment	
CD-SC5: The child will demonstrate an awareness of and the need to protect his/her environment.	
CD-SC5.2a With assistance he/she participates in activities to protect the environment.	Demonstrates knowledge of Earth's environment

CD-SS. Social Studies	
Family	
CD-SS1: The child will demonstrate understanding of his/her family and an emerging awareness of their own culture and ethnicity.	
CD-SS1.2a Uses words to identify his/her family members. Knows own first and last name.	Uses language to express thoughts and needs Uses an expanding expressive vocabulary Names familiar people, animals, and objects
CD-SS1.2b Uses simple phrases to demonstrate an emerging awareness of differences and/or similarities between self and others.	Shows basic understanding of people and how they live
People and Community	
CD-SS2: The child will demonstrate an understanding of his/her community and an emerging awareness of others' culture and ethnicity.	
CD-SS2.2a Recognizes and follows simple rules of the classroom community.	Regulates own emotions and behaviors Follows limits and expectations Manages classroom rules, routines, and transitions with occasional reminders
CD-SS2.2b Identifies traditions and cultural celebrations of his/her own family.	Demonstrates knowledge about self
CD-SS3: The will demonstrate an awareness of geography in his/her community.	
CD-SS3.2a Places people and objects in the appropriate place with assistance.	Remembers and connects experiences Makes connections Remembers the sequence of personal routines and experiences with teacher support
CD-SS3.2b Recognizes aspects of his/her community.	Shows basic understanding of people and how they live

CD-SS4: The child will demonstrate an awareness of economics in his/her community.	
CD-SS4.2a Completes jobs to contribute to his/her community with adult guidance.	Shows basic understanding of people and how they live
CD-SS4.2b Recognizes occupations.	Shows basic understanding of people and how they live
CD-SS4.2c. Recognize relationship between supply and demand.	Shows basic understanding of people and how they live
History and Events	
CD-SS5: The child will understand the passage of time and how events are related.	
CD-SS5.2a Recognizes sequence of events.	Remembers and connects experiences Makes connections Remembers the sequence of personal routines and experiences with teacher support

CD-CR. Creative Development	
Creative Movement and Dance	
CD-CR1: The child will participate in dance to express creativity.	
CD-CR1.2a Dances to and becomes engaged in music and movement.	Explores musical concepts and expression Explores dance and movement concepts
Visual Arts	
CD-CR2: The child will create, observe, and analyze visual art forms to develop artistic expression.	
CD-CR2.2a Experiments with a variety of materials to express individual creativity.	Explores the visual arts
CD-CR2.2b Describes what he/she sees when looking at pictures, photos, art work.	Explores the visual arts
CD-CR2.2c Communicates preferences for one piece of art over another and tells why.	Explores the visual arts
Music	
CD-CR3: The child will use his/her voice, instruments, and objects to musically express creativity.	
CD-CR3.2a Experiments with vocalization, sounds, and musical instruments.	Explores musical concepts and expression
Drama	
CD-CR4: The child will use drama to express creativity.	
CD-CR4.2a Listens and shows interest when an adult tells a story with props.	Explores drama through actions and language
CD-CR4.2b Spontaneously pretends to take on the characteristics of a person, character, or animal.	Explores drama through actions and language
CD-CR4.2c. Imitates and repeats voice inflections to entertain others.	Explores drama through actions and language
CD-CR4.2d. Explore new situations through dramatic play.	Explores drama through actions and language

CD-CP. Cognitive Processes	
Thinking Skills	
CD-CP1: The child will demonstrate awareness of cause and effect.	
CD-CP1.2a Explores the effects that simple actions may have on objects.	Demonstrates positive approaches to learning Shows curiosity and motivation Explores and investigates ways to make something happen
CD-CP1.2b Asks simple questions to try to understand.	Demonstrates positive approaches to learning Shows curiosity and motivation Shows eagerness to learn about a variety of topics and ideas
CD-CP2: The child will use prior knowledge to build new knowledge.	
CD-CP2.2a Makes connections between objects and ideas.	Remembers and connects experiences Makes connections Looks for familiar persons when they are named; relates objects to events
CD-CP2.2b Demonstrates imitation skills, including imitation of peers.	Uses symbols and images to represent something not present 14b. Engages in sociodramatic play Imitates actions of others during play; uses real objects as props
CD-CP2.2c Understands that familiar objects and people do not change when child is separated from them.	Remembers and connects experiences Recognizes and recalls Recalls familiar people, places, objects, and actions from the past (a few months before); recalls 1 or 2 items removed from view
CD-CP2.2d With adult prompting, uses clues to make predictions.	Uses scientific inquiry skills
CD-CP2.2e Discusses why things occur.	Uses scientific inquiry skills

Problem Solving	
CD-CP3: The child will demonstrate problem solving skills.	
CD-CP3.2a Experiments with familiar objects to solve problems.	Demonstrates positive approaches to learning Solves problems Observes and imitates how other people solve problems; asks for a solution and uses it Demonstrates positive approaches to learning Shows curiosity and motivation Explores and investigates ways to make something happen
CD-CP3.2b Tries several methods to solve a problem before asking for assistance.	Demonstrates positive approaches to learning Solves problems Observes and imitates how other people solve problems; asks for a solution and uses it Demonstrates positive approaches to learning Shows curiosity and motivation Explores and investigates ways to make something happen