



Alignment of



The Creative Curriculum[®] *for* Preschool



WITH

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State ID	State Text	Investigation Day	Time of Day
LLD1	Child receives, understands, and responds to oral language that uses increasingly complex words, phrases, and ideas	Balls / What are balls made of? / Day 3	Large Group
		Beginning the Year / What are our rules? / Day 1	Choice Time
		Beginning the Year / What are our rules? / Day 2	Choice Time
		Balls / Exploring the Topic / Day 5	Large Group
		Beginning the Year / What are our rules? / Day 5	Large Group
		Balls / Exploring the Topic / Day 5	Choice Time
		Beginning the Year / When do things happen at school? / Day 2	Read Aloud
		Beginning the Year / What sounds do we hear at school? Where do they come from? / Day 1	Large Group
		Beginning the Year / What sounds do we hear at school? Where do they come from? / Day 2	Choice Time
		Beginning the Year / What sounds do we hear at school? Where do they come from? / Day 4	Choice Time
		Buildings / What are buildings made of? What makes them strong? / Day 2	Choice Time
		Balls / Do all balls roll? / Day 1	Small Group
		Trees / Exploring the Topic / Day 1	Large Group Roundup
		Trees / What are the characteristics of the trees in our community? / Day 1	Large Group
		Trees / What are the characteristics of the trees in our community? / Day 1	Choice Time
		Trees / What are the characteristics of the trees in our community? / Day 4	Large Group
		Trees / Who lives in trees? / Day 4	Read Aloud
		Trees / Who lives in trees? / Day 5	Small Group
		Trees / How do trees change? / Day 4	Large Group
		Clothes / Exploring the Topic / Day 4	Choice Time
		Clothes / Exploring the Topic / Day 5	Choice Time
		Clothes / How do we take care of our clothes? / Day 3	Large Group
		Clothes / How do we take care of our clothes? / Day 4	Large Group
		Clothes / How do people make clothes? / Day 1	Large Group
		Clothes / Where do we get our clothes? / Day 3	Read Aloud

State ID	State Text	Investigation Day	Time of Day
		Clothes / What special clothes do people wear for work? / Day 2	Read Aloud
		Reduce, Reuse, Recycle / Exploring the Topic / Day 1	Large Group
		Reduce, Reuse, Recycle / Exploring the Topic / Day 2	Large Group
		Balls / What are balls made of? / Day 2	Large Group
LLD2	Child understands and responds to increasingly complex directions and requests	Clothes / How is cloth made? / Day 0	Outdoor Experiences
		Beginning the Year / What names do we need to know at school? / Day 2	Small Group
		Beginning the Year / What names do we need to know at school? / Day 5	Small Group
		Beginning the Year / What are our rules? / Day 1	Large Group
		Buildings / Exploring the Topic / Day 5	Choice Time
		Balls / What are balls made of? / Day 1	Choice Time
LLD3	Child uses language to communicate with increasingly complex words and sentences	Reduce, Reuse, Recycle / How do trash and garbage affect our community? / Day 1	Large Group
		Reduce, Reuse, Recycle / How do trash and garbage affect our community? / Day 1	Large Group Roundup
		Balls / What are balls made of? / Day 2	Large Group Roundup
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 2	Large Group Roundup
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 5	Large Group Roundup
		Balls / Exploring the Topic / Day 2	Large Group Roundup
		Balls / What are balls made of? / Day 5	Large Group Roundup
		Balls / Celebrating Learning / Day 1	Large Group
		Beginning the Year / What names do we need to know at school? / Day 2	Choice Time
		Beginning the Year / What names do we need to know at school? / Day 3	Read Aloud
		Balls / Exploring the Topic / Day 4	Large Group

State ID	State Text	Investigation Day	Time of Day
		Beginning the Year / What names do we need to know at school? / Day 4	Large Group
		Beginning the Year / What should we do if we get sad or scared at school? / Day 2	Large Group
		Balls / Exploring the Topic / Day 4	Large Group Roundup
		Balls / Exploring the Topic / Day 5	Large Group
		Beginning the Year / What are our rules? / Day 4	Large Group Roundup
		Balls / Exploring the Topic / Day 5	Choice Time
		Beginning the Year / Who works at our school? / Day 1	Large Group
		Beginning the Year / Who works at our school? / Day 2	Large Group
		Beginning the Year / Who works at our school? / Day 2	Large Group Roundup
		Beginning the Year / Who works at our school? / Day 3	Large Group
		Beginning the Year / What sounds do we hear at school? Where do they come from? / Day 2	Large Group
		Beginning the Year / What sounds do we hear at school? Where do they come from? / Day 3	Large Group
		Beginning the Year / What sounds do we hear at school? Where do they come from? / Day 4	Large Group
		Beginning the Year / What sounds do we hear at school? Where do they come from? / Day 4	Choice Time
		Buildings / Exploring the Topic / Day 1	Large Group
		Buildings / Exploring the Topic / Day 4	Large Group
		Buildings / Exploring the Topic / Day 5	Large Group
		Buildings / Exploring the Topic / Day 5	Choice Time
		Balls / Do all balls bounce? / Day 2	Large Group Roundup
		Buildings / What do the buildings in our neighborhood and in other places look like? / Day 5	Choice Time
		Buildings / Who builds buildings? What tools do they use? / Day 1	Large Group Roundup
		Buildings / Who builds buildings? What tools do they use? / Day 3	Large Group
		Buildings / Who builds buildings? What tools do they use? / Day 4	Large Group Roundup

State ID	State Text	Investigation Day	Time of Day
		Buildings / What are buildings made of? What makes them strong? / Day 2	Choice Time
		Balls / Do all balls roll? / Day 1	Large Group Roundup
		Buildings / What happens inside buildings? / Day 1	Large Group Roundup
		Buildings / What happens inside buildings? / Day 3	Large Group Roundup
		Buildings / What happens inside buildings? / Day 4	Large Group Roundup
		Trees / Exploring the Topic / Day 3	Large Group Roundup
		Trees / Exploring the Topic / Day 5	Large Group
		Trees / What are the characteristics of the trees in our community? / Day 1	Large Group Roundup
		Trees / What are the characteristics of the trees in our community? / Day 3	Large Group
		Trees / What are the characteristics of the trees in our community? / Day 5	Large Group
		Trees / What are the characteristics of the trees in our community? / Day 5	Read Aloud
		Trees / Who lives in trees? / Day 3	Choice Time
		Trees / Who lives in trees? / Day 5	Large Group
		Trees / What food comes from trees? / Day 2	Large Group Roundup
		Trees / Who takes care of trees? / Day 1	Choice Time
		Trees / Who takes care of trees? / Day 1	Large Group Roundup
		Trees / Who takes care of trees? / Day 2	Large Group
		Trees / Who takes care of trees? / Day 2	Choice Time
		Trees / Who takes care of trees? / Day 3	Large Group
		Trees / Who takes care of trees? / Day 3	Choice Time
		Trees / How do trees change? / Day 1	Large Group Roundup
		Balls / Who uses balls? / Day 1	Large Group

State ID	State Text	Investigation Day	Time of Day
		Trees / What can we do with parts of trees? / Day 1	Large Group Roundup
		Trees / What can we do with parts of trees? / Day 3	Large Group Roundup
		Trees / Celebrating Learning / Day 2	Large Group
		Balls / Who uses balls? / Day 1	Large Group Roundup
		Clothes / Exploring the Topic / Day 1	Small Group
		Clothes / Exploring the Topic / Day 2	Large Group
		Clothes / Exploring the Topic / Day 5	Large Group
		Clothes / What are the features of clothes? / Day 3	Large Group Roundup
		Clothes / What are the features of clothes? / Day 5	Large Group Roundup
		Clothes / How do people make clothes? / Day 2	Large Group Roundup
		Balls / Who uses balls? / Day 3	Large Group Roundup
		Clothes / How is cloth made? / Day 2	Large Group
		Balls / Who uses balls? / Day 5	Large Group
		Clothes / What special clothes do people wear for work? / Day 3	Large Group
		Clothes / What other special clothes do people wear? / Day 3	Large Group Roundup
		Balls / Who uses balls? / Day 5	Large Group Roundup
		Balls / What are balls made of? / Day 1	Large Group
		Reduce, Reuse, Recycle / Exploring the Topic / Day 2	Large Group
		Reduce, Reuse, Recycle / Exploring the Topic / Day 5	Large Group
		Reduce, Reuse, Recycle / Exploring the Topic / Day 5	Large Group Roundup
		Reduce, Reuse, Recycle / What do people throw away? / Day 1	Large Group Roundup
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? / Day 1	Large Group Roundup
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? / Day 2	Large Group Roundup

State ID	State Text	Investigation Day	Time of Day
LLD4	Child engages in increasingly extended conversations following the appropriate social use of language	Reduce, Reuse, Recycle / How can we reuse junk? / Day 3	Large Group Roundup
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 5	Large Group Roundup
		Reduce, Reuse, Recycle / How can we create less trash? / Day 1	Large Group Roundup
		Reduce, Reuse, Recycle / How can we create less trash? / Day 3	Large Group Roundup
		Reduce, Reuse, Recycle / Celebrating Learning / Day 2	Large Group
		Balls / What are balls made of? / Day 4	Large Group Roundup
		Beginning the Year / What names do we need to know at school? / Day 1	Large Group Roundup
		Beginning the Year / What names do we need to know at school? / Day 2	Choice Time
		Beginning the Year / What names do we need to know at school? / Day 2	Large Group Roundup
		Beginning the Year / What names do we need to know at school? / Day 3	Large Group Roundup
		Beginning the Year / What names do we need to know at school? / Day 4	Large Group Roundup
		Beginning the Year / What names do we need to know at school? / Day 5	Large Group Roundup
		Beginning the Year / What should we do if we get sad or scared at school? / Day 1	Large Group Roundup
		Beginning the Year / What should we do if we get sad or scared at school? / Day 2	Large Group Roundup
		Beginning the Year / What should we do if we get sad or scared at school? / Day 3	Large Group Roundup
		Beginning the Year / What are our rules? / Day 1	Large Group Roundup
		Beginning the Year / What are our rules? / Day 2	Large Group Roundup
		Beginning the Year / What are our rules? / Day 3	Large Group Roundup

State ID	State Text	Investigation Day	Time of Day
		Beginning the Year / What are our rules? / Day 4	Large Group Roundup
		Beginning the Year / What are our rules? / Day 5	Large Group Roundup
		Beginning the Year / When do things happen at school? / Day 1	Large Group Roundup
		Beginning the Year / When do things happen at school? / Day 2	Large Group Roundup
		Beginning the Year / When do things happen at school? / Day 3	Large Group Roundup
		Beginning the Year / Who works at our school? / Day 1	Large Group
		Beginning the Year / Who works at our school? / Day 1	Large Group Roundup
		Beginning the Year / Who works at our school? / Day 2	Large Group Roundup
		Beginning the Year / Who works at our school? / Day 3	Large Group
		Beginning the Year / Who works at our school? / Day 3	Large Group Roundup
		Beginning the Year / Who works at our school? / Day 4	Large Group Roundup
		Beginning the Year / How do we make and keep friends? How can we be part of a group? / Day 1	Large Group Roundup
		Beginning the Year / How do we make and keep friends? How can we be part of a group? / Day 2	Large Group Roundup
		Beginning the Year / How do we make and keep friends? How can we be part of a group? / Day 3	Large Group Roundup
		Beginning the Year / How do we make and keep friends? How can we be part of a group? / Day 4	Read Aloud
		Beginning the Year / How do we make and keep friends? How can we be part of a group? / Day 4	Large Group Roundup
		Beginning the Year / How do we make and keep friends? How can we be part of a group? / Day 5	Large Group Roundup
		Beginning the Year / What sounds do we hear at school? Where do they come from? / Day 1	Large Group Roundup
		Beginning the Year / What sounds do we hear at school? Where do they come from? / Day 2	Large Group Roundup

State ID	State Text	Investigation Day	Time of Day
		Beginning the Year / What sounds do we hear at school? Where do they come from? / Day 3	Large Group Roundup
		Beginning the Year / What sounds do we hear at school? Where do they come from? / Day 4	Large Group Roundup
		Beginning the Year / What sounds do we hear at school? Where do they come from? / Day 5	Large Group Roundup
		Buildings / Exploring the Topic / Day 1	Large Group
		Buildings / Exploring the Topic / Day 1	Large Group Roundup
		Buildings / Exploring the Topic / Day 5	Large Group Roundup
		Buildings / What do the buildings in our neighborhood and in other places look like? / Day 4	Large Group Roundup
		Buildings / What do the buildings in our neighborhood and in other places look like? / Day 5	Large Group Roundup
		Buildings / Who builds buildings? What tools do they use? / Day 2	Large Group
		Buildings / What are buildings made of? What makes them strong? / Day 3	Large Group
		Buildings / What is special about our building? / Day 3	Large Group Roundup
		Buildings / What happens inside buildings? / Day 4	Large Group Roundup
		Balls / Do all balls roll? / Day 2	Large Group Roundup
		Trees / Exploring the Topic / Day 4	Large Group Roundup
		Trees / What are the characteristics of the trees in our community? / Day 3	Large Group Roundup
		Trees / Who lives in trees? / Day 4	Large Group
		Trees / Who takes care of trees? / Day 3	Large Group
		Trees / How do trees change? / Day 2	Large Group
		Balls / What makes balls move? / Day 2	Large Group Roundup
		Trees / How do trees change? / Day 5	Large Group Roundup

State ID	State Text	Investigation Day	Time of Day
		Clothes / Exploring the Topic / Day 2	Large Group Roundup
		Clothes / Exploring the Topic / Day 3	Large Group Roundup
		Clothes / What are the features of clothes? / Day 1	Large Group Roundup
		Clothes / How is cloth made? / Day 2	Large Group
		Clothes / How is cloth made? / Day 3	Large Group Roundup
		Clothes / Where do we get our clothes? / Day 2	Large Group
		Clothes / Where do we get our clothes? / Day 2	Large Group Roundup
		Clothes / What special clothes do people wear for work? / Day 1	Large Group
		Clothes / What special clothes do people wear for work? / Day 1	Large Group Roundup
		Clothes / What special clothes do people wear for work? / Day 2	Large Group
		Clothes / Celebrating Learning / Day 2	Choice Time
		Reduce, Reuse, Recycle / Exploring the Topic / Day 2	Large Group Roundup
		Reduce, Reuse, Recycle / What do people throw away? / Day 3	Large Group Roundup
LLD5	Child shows interest in books, songs, rhymes, stories, writing, and other literacy activities	Reduce, Reuse, Recycle / Celebrating Learning / Day 1	Read Aloud
		Beginning the Year / When do things happen at school? / Day 1	Choice Time
		Beginning the Year / When do things happen at school? / Day 1	Large Group Roundup
		Beginning the Year / What sounds do we hear at school? Where do they come from? / Day 5	Large Group
		Buildings / What do the buildings in our neighborhood and in other places look like? / Day 4	Choice Time
		Buildings / What do the buildings in our neighborhood and in other places look like? / Day 5	Choice Time
		Balls / Do all balls roll? / Day 1	Read Aloud
		Buildings / What are buildings made of? What makes them strong? / Day 5	Large Group Roundup

State ID	State Text	Investigation Day	Time of Day
		Balls / What makes balls move? / Day 1	Read Aloud
		Trees / Who takes care of trees? / Day 4	Choice Time
LLD6	Child understands and responds to details and ideas from age-appropriate text presented by adults	Balls / Exploring the Topic / Day 1	Choice Time
		Balls / Exploring the Topic / Day 2	Read Aloud
		Balls / What are balls made of? / Day 2	Read Aloud
		Reduce, Reuse, Recycle / How do trash and garbage affect our community? / Day 2	Read Aloud
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 1	Read Aloud
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 3	Large Group
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 4	Read Aloud
		Reduce, Reuse, Recycle / How can we create less trash? / Day 1	Read Aloud
		Reduce, Reuse, Recycle / How can we create less trash? / Day 2	Read Aloud
		Balls / What are balls made of? / Day 3	Read Aloud
		Reduce, Reuse, Recycle / Celebrating Learning / Day 1	Read Aloud
		Reduce, Reuse, Recycle / Celebrating Learning / Day 2	Read Aloud
		Balls / What are balls made of? / Day 4	Read Aloud
		Balls / What are balls made of? / Day 5	Read Aloud
		Balls / Celebrating Learning / Day 1	Read Aloud
		Balls / Celebrating Learning / Day 2	Read Aloud
		Beginning the Year / What names do we need to know at school? / Day 1	Read Aloud
		Beginning the Year / What names do we need to know at school? / Day 2	Read Aloud
		Beginning the Year / What names do we need to know at school? / Day 3	Read Aloud
		Beginning the Year / What names do we need to know at school? / Day 3	Read Aloud
		Beginning the Year / What names do we need to know at school? / Day 4	Read Aloud
		Beginning the Year / What should we do if we get sad or scared at school? / Day 1	Large Group
		Balls / Exploring the Topic / Day 4	Read Aloud
		Beginning the Year / What should we do if we get sad or scared at school? / Day 2	Read Aloud

State ID	State Text	Investigation Day	Time of Day
		Beginning the Year / What are our rules? / Day 2	Read Aloud
		Beginning the Year / What are our rules? / Day 4	Read Aloud
		Beginning the Year / When do things happen at school? / Day 1	Read Aloud
		Beginning the Year / When do things happen at school? / Day 2	Read Aloud
		Beginning the Year / When do things happen at school? / Day 3	Read Aloud
		Beginning the Year / Who works at our school? / Day 2	Read Aloud
		Beginning the Year / Who works at our school? / Day 4	Read Aloud
		Beginning the Year / How do we make and keep friends? How can we be part of a group? / Day 2	Large Group
		Beginning the Year / How do we make and keep friends? How can we be part of a group? / Day 4	Choice Time
		Beginning the Year / How do we make and keep friends? How can we be part of a group? / Day 4	Read Aloud
		Beginning the Year / What sounds do we hear at school? Where do they come from? / Day 1	Read Aloud
		Beginning the Year / What sounds do we hear at school? Where do they come from? / Day 3	Read Aloud
		Beginning the Year / What sounds do we hear at school? Where do they come from? / Day 4	Read Aloud
		Beginning the Year / What sounds do we hear at school? Where do they come from? / Day 5	Read Aloud
		Buildings / Exploring the Topic / Day 1	Read Aloud
		Balls / Do all balls bounce? / Day 2	Read Aloud
		Buildings / Exploring the Topic / Day 2	Read Aloud
		Buildings / Exploring the Topic / Day 3	Read Aloud
		Buildings / Exploring the Topic / Day 4	Read Aloud
		Buildings / What do the buildings in our neighborhood and in other places look like? / Day 2	Read Aloud
		Buildings / What do the buildings in our neighborhood and in other places look like? / Day 4	Read Aloud
		Buildings / Who builds buildings? What tools do they use? / Day 1	Read Aloud
		Buildings / Who builds buildings? What tools do they use? / Day 2	Read Aloud
		Buildings / Who builds buildings? What tools do they use? / Day 3	Read Aloud
		Buildings / Who builds buildings? What tools do they use? / Day 4	Read Aloud
		Buildings / What are buildings made of? What makes them strong? / Day 2	Read Aloud

State ID	State Text	Investigation Day	Time of Day
		Balls / Do all balls roll? / Day 1	Read Aloud
		Buildings / What are buildings made of? What makes them strong? / Day 5	Read Aloud
		Buildings / What happens inside buildings? / Day 3	Read Aloud
		Buildings / What happens inside buildings? / Day 4	Read Aloud
		Buildings / What happens inside buildings? / Day 5	Large Group
		Buildings / What happens inside buildings? / Day 5	Read Aloud
		Buildings / Celebrating Learning / Day 1	Read Aloud
		Buildings / Celebrating Learning / Day 2	Read Aloud
		Trees / Exploring the Topic / Day 1	Choice Time
		Trees / Exploring the Topic / Day 1	Read Aloud
		Trees / Exploring the Topic / Day 3	Read Aloud
		Trees / Exploring the Topic / Day 4	Read Aloud
		Trees / What are the characteristics of the trees in our community? / Day 1	Read Aloud
		Trees / What are the characteristics of the trees in our community? / Day 3	Read Aloud
		Balls / Do all balls roll? / Day 3	Read Aloud
		Trees / What are the characteristics of the trees in our community? / Day 5	Read Aloud
		Trees / Who lives in trees? / Day 1	Large Group
		Trees / Who lives in trees? / Day 2	Read Aloud
		Trees / Who lives in trees? / Day 4	Read Aloud
		Balls / What makes balls move? / Day 1	Read Aloud
		Trees / What food comes from trees? / Day 1	Choice Time
		Trees / What food comes from trees? / Day 2	Read Aloud
		Trees / What food comes from trees? / Day 4	Read Aloud
		Trees / What food comes from trees? / Day 4	Large Group Roundup
		Trees / What food comes from trees? / Day 5	Read Aloud
		Trees / Who takes care of trees? / Day 1	Read Aloud
		Trees / Who takes care of trees? / Day 2	Read Aloud
		Trees / Who takes care of trees? / Day 3	Read Aloud
		Balls / What makes balls move? / Day 2	Read Aloud
		Trees / Who takes care of trees? / Day 4	Read Aloud
		Trees / How do trees change? / Day 1	Read Aloud

State ID	State Text	Investigation Day	Time of Day
		Trees / How do trees change? / Day 2	Read Aloud
		Trees / How do trees change? / Day 4	Read Aloud
		Trees / How do trees change? / Day 5	Read Aloud
		Trees / What can we do with parts of trees? / Day 1	Read Aloud
		Trees / What can we do with parts of trees? / Day 3	Read Aloud
		Trees / Celebrating Learning / Day 1	Read Aloud
		Clothes / Exploring the Topic / Day 2	Read Aloud
		Clothes / Exploring the Topic / Day 4	Read Aloud
		Balls / Who uses balls? / Day 2	Read Aloud
		Clothes / What are the features of clothes? / Day 1	Read Aloud
		Clothes / What are the features of clothes? / Day 3	Read Aloud
		Clothes / What are the features of clothes? / Day 4	Read Aloud
		Clothes / How do we take care of our clothes? / Day 1	Large Group
		Clothes / How do we take care of our clothes? / Day 2	Read Aloud
		Clothes / How do we take care of our clothes? / Day 4	Choice Time
		Clothes / How do we take care of our clothes? / Day 4	Read Aloud
		Clothes / How do people make clothes? / Day 2	Read Aloud
		Clothes / How do people make clothes? / Day 4	Read Aloud
		Clothes / How do people make clothes? / Day 5	Large Group
		Clothes / How is cloth made? / Day 1	Read Aloud
		Clothes / How is cloth made? / Day 2	Read Aloud
		Clothes / How is cloth made? / Day 3	Read Aloud
		Clothes / Where do we get our clothes? / Day 1	Read Aloud
		Clothes / Where do we get our clothes? / Day 2	Read Aloud
		Clothes / Where do we get our clothes? / Day 3	Read Aloud
		Balls / Who uses balls? / Day 4	Read Aloud
		Clothes / What special clothes do people wear for work? / Day 1	Read Aloud
		Clothes / What special clothes do people wear for work? / Day 2	Read Aloud
		Clothes / What special clothes do people wear for work? / Day 4	Read Aloud
		Clothes / What other special clothes do people wear? / Day 2	Read Aloud
		Clothes / Celebrating Learning / Day 2	Read Aloud
		Reduce, Reuse, Recycle / Exploring the Topic / Day 2	Read Aloud
		Balls / What are balls made of? / Day 1	Read Aloud
		Reduce, Reuse, Recycle / What do people throw away? / Day 1	Read Aloud
		Reduce, Reuse, Recycle / What do people throw away? / Day 2	Read Aloud

State ID	State Text	Investigation Day	Time of Day
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? / Day 1	Read Aloud
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? / Day 3	Read Aloud
LLD7	Child shows an increasing understanding of the conventions and physical organization of print material and that print carries meaning	Reduce, Reuse, Recycle / How do trash and garbage affect our community? / Day 2	Choice Time
		Reduce, Reuse, Recycle / How do trash and garbage affect our community? / Day 2	Large Group Roundup
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 4	Large Group
		Beginning the Year / What names do we need to know at school? / Day 1	Large Group
		Beginning the Year / What names do we need to know at school? / Day 2	Large Group
		Beginning the Year / What should we do if we get sad or scared at school? / Day 2	Large Group
		Beginning the Year / What are our rules? / Day 1	Large Group
		Beginning the Year / What are our rules? / Day 4	Large Group
		Beginning the Year / What are our rules? / Day 5	Choice Time
		Beginning the Year / When do things happen at school? / Day 2	Large Group
		Beginning the Year / When do things happen at school? / Day 3	Large Group
		Beginning the Year / How do we make and keep friends? How can we be part of a group? / Day 3	Large Group
		Beginning the Year / How do we make and keep friends? How can we be part of a group? / Day 4	Large Group
		Beginning the Year / What sounds do we hear at school? Where do they come from? / Day 3	Large Group
		Buildings / Who builds buildings? What tools do they use? / Day 4	Large Group
		Buildings / Who builds buildings? What tools do they use? / Day 4	Read Aloud
		Buildings / What are buildings made of? What makes them strong? / Day 2	Large Group
		Buildings / What are buildings made of? What makes them strong? / Day 4	Large Group
		Buildings / What is special about our building? / Day 2	Large Group

State ID	State Text	Investigation Day	Time of Day
		Buildings / What is special about our building? / Day 2	Large Group Roundup
		Buildings / What happens inside buildings? / Day 1	Large Group
		Buildings / What happens inside buildings? / Day 1	Read Aloud
		Buildings / What happens inside buildings? / Day 4	Large Group
		Buildings / Celebrating Learning / Day 1	Choice Time
		Trees / What food comes from trees? / Day 2	Large Group
		Trees / Who takes care of trees? / Day 3	Large Group
		Clothes / Exploring the Topic / Day 1	Large Group
		Clothes / Exploring the Topic / Day 2	Large Group
		Clothes / Exploring the Topic / Day 2	Choice Time
		Clothes / Exploring the Topic / Day 3	Large Group
		Clothes / Exploring the Topic / Day 4	Large Group
		Clothes / Exploring the Topic / Day 4	Large Group Roundup
		Clothes / Exploring the Topic / Day 5	Large Group
		Clothes / Exploring the Topic / Day 5	Large Group Roundup
		Clothes / What are the features of clothes? / Day 2	Large Group
		Clothes / How do we take care of our clothes? / Day 1	Large Group
		Clothes / How do we take care of our clothes? / Day 3	Choice Time
		Clothes / How do people make clothes? / Day 1	Large Group
		Clothes / How do people make clothes? / Day 2	Large Group
		Clothes / How do people make clothes? / Day 3	Large Group
		Clothes / How is cloth made? / Day 3	Large Group
		Clothes / Where do we get our clothes? / Day 1	Large Group
		Clothes / What special clothes do people wear for work? / Day 2	Large Group Roundup
		Clothes / What special clothes do people wear for work? / Day 3	Large Group
		Clothes / What other special clothes do people wear? / Day 2	Large Group Roundup
		Clothes / What other special clothes do people wear? / Day 3	Large Group
		Clothes / Celebrating Learning / Day 2	Large Group
		Reduce, Reuse, Recycle / Exploring the Topic / Day 1	Choice Time
		Reduce, Reuse, Recycle / Exploring the Topic / Day 4	Large Group
		Reduce, Reuse, Recycle / Exploring the Topic / Day 4	Read Aloud

State ID	State Text	Investigation Day	Time of Day
		Reduce, Reuse, Recycle / What do people throw away? / Day 1	Large Group
		Reduce, Reuse, Recycle / What do people throw away? / Day 2	Large Group
		Reduce, Reuse, Recycle / What do people throw away? / Day 2	Choice Time
		Reduce, Reuse, Recycle / What do people throw away? / Day 2	Large Group Roundup
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? / Day 3	Large Group
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? / Day 4	Large Group
LLD8	Child shows awareness of the sounds that make up language, including the segmentation of sounds in words and recognition of word rhyming and alliteration		
		Balls / Celebrating Learning / Day 2	Large Group
		Balls / Celebrating Learning / Day 2	Read Aloud
		Beginning the Year / When do things happen at school? / Day 1	Choice Time
		Beginning the Year / When do things happen at school? / Day 1	Large Group Roundup
		Balls / Do all balls bounce? / Day 1	Large Group Roundup
		Beginning the Year / What sounds do we hear at school? Where do they come from? / Day 3	Read Aloud
		Buildings / What do the buildings in our neighborhood and in other places look like? / Day 3	Large Group Roundup
		Balls / Do all balls roll? / Day 1	Read Aloud
		Buildings / What are buildings made of? What makes them strong? / Day 5	Large Group Roundup
		Buildings / What happens inside buildings? / Day 3	Read Aloud
		Trees / Exploring the Topic / Day 4	Read Aloud
		Trees / What food comes from trees? / Day 4	Large Group
		Trees / What food comes from trees? / Day 5	Read Aloud
		Clothes / How do we take care of our clothes? / Day 2	Read Aloud
		Clothes / How do people make clothes? / Day 1	Mighty Minutes
		Balls / Who uses balls? / Day 4	Choice Time
		Clothes / Where do we get our clothes? / Day 1	Large Group Roundup

State ID	State Text	Investigation Day	Time of Day
		Balls / What are balls made of? / Day 1	Read Aloud
		Reduce, Reuse, Recycle / Exploring the Topic / Day 4	Mighty Minutes
LLD9	Child shows increasing awareness of symbols and letters, that letters make up words, and eventually that letters have sounds	Reduce, Reuse, Recycle / How do trash and garbage affect our community? / Day 2	Choice Time
		Reduce, Reuse, Recycle / How do trash and garbage affect our community? / Day 2	Large Group Roundup
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 4	Large Group
		Reduce, Reuse, Recycle / How can we create less trash? / Day 2	Mighty Minutes
		Beginning the Year / What names do we need to know at school? / Day 1	Large Group
		Beginning the Year / What names do we need to know at school? / Day 2	Large Group
		Beginning the Year / What are our rules? / Day 4	Large Group
		Beginning the Year / What are our rules? / Day 5	Choice Time
		Beginning the Year / When do things happen at school? / Day 2	Large Group
		Beginning the Year / Who works at our school? / Day 4	Choice Time
		Beginning the Year / How do we make and keep friends? How can we be part of a group? / Day 4	Large Group
		Beginning the Year / What sounds do we hear at school? Where do they come from? / Day 3	Large Group
		Buildings / Who builds buildings? What tools do they use? / Day 4	Large Group
		Buildings / Who builds buildings? What tools do they use? / Day 4	Read Aloud
		Buildings / What are buildings made of? What makes them strong? / Day 2	Large Group
		Buildings / What are buildings made of? What makes them strong? / Day 3	Read Aloud
		Buildings / What are buildings made of? What makes them strong? / Day 4	Large Group
		Buildings / What are buildings made of? What makes them strong? / Day 5	Large Group Roundup
		Buildings / What is special about our building? / Day 2	Large Group
		Buildings / What is special about our building? / Day 2	Large Group Roundup
		Buildings / What happens inside buildings? / Day 1	Large Group

State ID	State Text	Investigation Day	Time of Day
		Buildings / What happens inside buildings? / Day 4	Large Group
		Buildings / Celebrating Learning / Day 1	Choice Time
		Clothes / Celebrating Learning / Day 1	Large Group
		Trees / Exploring the Topic / Day 3	Read Aloud
		Trees / Exploring the Topic / Day 4	Read Aloud
		Trees / What are the characteristics of the trees in our community? / Day 5	Large Group
		Trees / What are the characteristics of the trees in our community? / Day 5	Large Group Roundup
		Trees / What food comes from trees? / Day 2	Large Group
		Trees / What food comes from trees? / Day 5	Read Aloud
		Trees / Who takes care of trees? / Day 3	Large Group
		Clothes / Exploring the Topic / Day 1	Large Group
		Clothes / Exploring the Topic / Day 2	Large Group
		Clothes / Exploring the Topic / Day 3	Large Group
		Clothes / Exploring the Topic / Day 4	Large Group
		Clothes / Exploring the Topic / Day 4	Large Group Roundup
		Clothes / Exploring the Topic / Day 5	Large Group
		Clothes / Exploring the Topic / Day 5	Large Group Roundup
		Clothes / What are the features of clothes? / Day 2	Large Group
		Clothes / How do we take care of our clothes? / Day 1	Large Group
		Clothes / How do we take care of our clothes? / Day 3	Choice Time
		Clothes / How do people make clothes? / Day 1	Large Group
		Clothes / How do people make clothes? / Day 2	Large Group
		Clothes / How do people make clothes? / Day 3	Large Group
		Clothes / How do people make clothes? / Day 4	Large Group
		Clothes / How is cloth made? / Day 1	Mighty Minutes
		Clothes / How is cloth made? / Day 3	Large Group
		Clothes / Where do we get our clothes? / Day 1	Large Group
		Clothes / What special clothes do people wear for work? / Day 2	Large Group Roundup
		Clothes / What special clothes do people wear for work? / Day 4	Large Group
		Clothes / What special clothes do people wear for work? / Day 5	Large Group
		Reduce, Reuse, Recycle / Exploring the Topic / Day 1	Choice Time

State ID	State Text	Investigation Day	Time of Day
		Reduce, Reuse, Recycle / Exploring the Topic / Day 4	Large Group
		Reduce, Reuse, Recycle / What do people throw away? / Day 1	Large Group
		Reduce, Reuse, Recycle / What do people throw away? / Day 2	Large Group
		Reduce, Reuse, Recycle / What do people throw away? / Day 2	Choice Time
		Reduce, Reuse, Recycle / What do people throw away? / Day 2	Large Group Roundup
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? / Day 3	Large Group
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? / Day 4	Large Group
LLD10	Child shows increasing ability to write using scribbles, symbols, letters, and words to represent meaning	Reduce, Reuse, Recycle / How do trash and garbage affect our community? / Day 2	Choice Time
		Reduce, Reuse, Recycle / How can we create less trash? / Day 1	Choice Time
		Reduce, Reuse, Recycle / How can we create less trash? / Day 3	Choice Time
		Reduce, Reuse, Recycle / Celebrating Learning / Day 2	Large Group Roundup
		Trees / What are the characteristics of the trees in our community? / Day 0	Outdoor Experiences
		Balls / What are balls made of? / Day 4	Read Aloud
		Beginning the Year / What names do we need to know at school? / Day 4	Choice Time
		Beginning the Year / What names do we need to know at school? / Day 5	Choice Time
		Beginning the Year / What should we do if we get sad or scared at school? / Day 2	Choice Time
		Beginning the Year / What are our rules? / Day 4	Large Group
		Beginning the Year / What are our rules? / Day 5	Large Group Roundup
		Balls / Exploring the Topic / Day 5	Large Group Roundup
		Beginning the Year / Who works at our school? / Day 3	Large Group Roundup
		Beginning the Year / How do we make and keep friends? How can we be part of a group? / Day 3	Choice Time

State ID	State Text	Investigation Day	Time of Day
		Beginning the Year / What sounds do we hear at school? Where do they come from? / Day 3	Read Aloud
		Buildings / What do the buildings in our neighborhood and in other places look like? / Day 1	Large Group
		Buildings / What do the buildings in our neighborhood and in other places look like? / Day 2	Large Group Roundup
		Buildings / What is special about our building? / Day 2	Large Group Roundup
		Buildings / What is special about our building? / Day 3	Large Group Roundup
		Buildings / What happens inside buildings? / Day 2	Large Group Roundup
		Trees / Exploring the Topic / Day 2	Large Group
		Trees / Exploring the Topic / Day 4	Choice Time
		Trees / What are the characteristics of the trees in our community? / Day 3	Large Group
		Trees / Who lives in trees? / Day 4	Large Group Roundup
		Balls / What makes balls move? / Day 1	Large Group Roundup
		Trees / What food comes from trees? / Day 3	Large Group Roundup
		Trees / What food comes from trees? / Day 4	Choice Time
		Trees / Who takes care of trees? / Day 2	Choice Time
		Trees / Who takes care of trees? / Day 2	Large Group Roundup
		Trees / Who takes care of trees? / Day 3	Choice Time
		Trees / Who takes care of trees? / Day 4	Choice Time
		Trees / How do trees change? / Day 3	Large Group
		Trees / What can we do with parts of trees? / Day 2	Large Group Roundup
		Clothes / Exploring the Topic / Day 4	Large Group
		Clothes / What are the features of clothes? / Day 5	Choice Time
		Clothes / How do people make clothes? / Day 4	Choice Time
		Clothes / How is cloth made? / Day 1	Large Group Roundup

State ID	State Text	Investigation Day	Time of Day
		Clothes / Where do we get our clothes? / Day 3	Choice Time
		Balls / Who uses balls? / Day 5	Choice Time
		Clothes / What special clothes do people wear for work? / Day 4	Large Group Roundup
		Clothes / What special clothes do people wear for work? / Day 5	Large Group Roundup
		Reduce, Reuse, Recycle / Exploring the Topic / Day 4	Choice Time
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? / Day 1	Large Group
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? / Day 3	Large Group Roundup
MATH1	Child uses number names to represent quantities and counts increasingly larger sets of objects	Beginning the Year / What names do we need to know at school? / Day 4	Read Aloud
		Beginning the Year / When do things happen at school? / Day 1	Large Group
		Buildings / Exploring the Topic / Day 5	Read Aloud
		Buildings / What are buildings made of? What makes them strong? / Day 4	Large Group
		Buildings / What is special about our building? / Day 1	Large Group
		Buildings / Celebrating Learning / Day 1	Read Aloud
		Trees / What are the characteristics of the trees in our community? / Day 1	Read Aloud
		Trees / What food comes from trees? / Day 4	Read Aloud
		Clothes / What are the features of clothes? / Day 4	Read Aloud
		Clothes / How is cloth made? / Day 2	Read Aloud
		Clothes / Where do we get our clothes? / Day 2	Read Aloud
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? / Day 4	Choice Time
MATH2	Child shows increasing ability to add and subtract small quantities of objects	Balls / What are balls made of? / Day 5	Read Aloud
		Reduce, Reuse, Recycle / What do people throw away? / Day 3	Choice Time
MATH3	Child shows increasing ability to compare, match, and sort objects into groups according to some common attribute	Reduce, Reuse, Recycle / How do trash and garbage affect our community? / Day 3	Choice Time

State ID	State Text	Investigation Day	Time of Day
		Balls / What are balls made of? / Day 3	Choice Time
		Reduce, Reuse, Recycle / How can we create less trash? / Day 3	Large Group
		Balls / What are balls made of? / Day 3	Large Group Roundup
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 0	Outdoor Experiences
		Balls / Exploring the Topic / Day 3	Choice Time
		Beginning the Year / What names do we need to know at school? / Day 1	Small Group
		Balls / Exploring the Topic / Day 3	Large Group Roundup
		Beginning the Year / What names do we need to know at school? / Day 4	Large Group
		Beginning the Year / What names do we need to know at school? / Day 4	Mighty Minutes
		Balls / Exploring the Topic / Day 4	Choice Time
		Beginning the Year / What should we do if we get sad or scared at school? / Day 1	Small Group
		Beginning the Year / What should we do if we get sad or scared at school? / Day 2	Small Group
		Beginning the Year / What should we do if we get sad or scared at school? / Day 3	Small Group
		Beginning the Year / What are our rules? / Day 1	Small Group
		Balls / Exploring the Topic / Day 4	Large Group Roundup
		Balls / Do all balls bounce? / Day 1	Large Group
		Beginning the Year / How do we make and keep friends? How can we be part of a group? / Day 2	Large Group
		Balls / Do all balls bounce? / Day 1	Choice Time
		Beginning the Year / What sounds do we hear at school? Where do they come from? / Day 3	Choice Time
		Balls / Do all balls bounce? / Day 2	Large Group
		Beginning the Year / What sounds do we hear at school? Where do they come from? / Day 5	Read Aloud
		Balls / Do all balls bounce? / Day 2	Choice Time
		Buildings / Exploring the Topic / Day 1	Choice Time
		Buildings / Exploring the Topic / Day 4	Choice Time

State ID	State Text	Investigation Day	Time of Day
		Buildings / Exploring the Topic / Day 4	Large Group Roundup
		Balls / Do all balls bounce? / Day 2	Large Group Roundup
		Balls / Do all balls bounce? / Day 3	Choice Time
		Buildings / What do the buildings in our neighborhood and in other places look like? / Day 4	Large Group
		Buildings / What do the buildings in our neighborhood and in other places look like? / Day 5	Large Group
		Buildings / Who builds buildings? What tools do they use? / Day 1	Choice Time
		Balls / Do all balls roll? / Day 1	Choice Time
		Buildings / What is special about our building? / Day 1	Large Group Roundup
		Buildings / What is special about our building? / Day 2	Read Aloud
		Buildings / Celebrating Learning / Day 2	Read Aloud
		Balls / Do all balls roll? / Day 3	Large Group
		Trees / Exploring the Topic / Day 2	Large Group
		Trees / Exploring the Topic / Day 3	Choice Time
		Trees / Exploring the Topic / Day 3	Large Group Roundup
		Trees / Exploring the Topic / Day 4	Choice Time
		Trees / What are the characteristics of the trees in our community? / Day 2	Choice Time
		Trees / What are the characteristics of the trees in our community? / Day 4	Large Group
		Trees / What are the characteristics of the trees in our community? / Day 4	Choice Time
		Trees / What are the characteristics of the trees in our community? / Day 5	Choice Time
		Trees / What are the characteristics of the trees in our community? / Day 5	Read Aloud
		Balls / What makes balls move? / Day 1	Choice Time
		Trees / What food comes from trees? / Day 2	Large Group
		Trees / What food comes from trees? / Day 2	Choice Time
		Trees / How do trees change? / Day 1	Large Group
		Trees / How do trees change? / Day 5	Choice Time

State ID	State Text	Investigation Day	Time of Day
		Trees / What can we do with parts of trees? / Day 1	Large Group
		Balls / Who uses balls? / Day 1	Choice Time
		Clothes / Exploring the Topic / Day 3	Small Group
		Clothes / What are the features of clothes? / Day 1	Small Group
		Clothes / What are the features of clothes? / Day 3	Large Group
		Clothes / What are the features of clothes? / Day 4	Large Group
		Clothes / What are the features of clothes? / Day 4	Choice Time
		Clothes / What are the features of clothes? / Day 4	Small Group
		Clothes / How do we take care of our clothes? / Day 1	Choice Time
		Clothes / How do people make clothes? / Day 1	Large Group
		Clothes / How do people make clothes? / Day 2	Choice Time
		Clothes / How is cloth made? / Day 1	Large Group
		Clothes / What other special clothes do people wear? / Day 2	Large Group
		Reduce, Reuse, Recycle / Exploring the Topic / Day 3	Choice Time
		Reduce, Reuse, Recycle / Exploring the Topic / Day 4	Choice Time
		Reduce, Reuse, Recycle / Exploring the Topic / Day 4	Large Group Roundup
		Reduce, Reuse, Recycle / What do people throw away? / Day 1	Choice Time
		Reduce, Reuse, Recycle / What do people throw away? / Day 2	Choice Time
		Balls / What are balls made of? / Day 2	Large Group
		Balls / What are balls made of? / Day 2	Choice Time
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? / Day 4	Large Group
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? / Day 4	Choice Time
MATH4	Child shows increasing understanding of measurable properties such as length, weight, and capacity and begins to quantify those properties	Balls / What are balls made of? / Day 3	Large Group Roundup
		Clothes / What are the features of clothes? / Day 0	Outdoor Experiences
		Balls / Exploring the Topic / Day 3	Choice Time
		Balls / Do all balls bounce? / Day 2	Large Group
		Buildings / Exploring the Topic / Day 1	Choice Time
		Buildings / Exploring the Topic / Day 4	Choice Time
		Buildings / Who builds buildings? What tools do they use? / Day 1	Large Group
		Buildings / Who builds buildings? What tools do they use? / Day 1	Choice Time

State ID	State Text	Investigation Day	Time of Day
		Balls / Do all balls roll? / Day 1	Choice Time
		Trees / Exploring the Topic / Day 1	Large Group
		Trees / Exploring the Topic / Day 2	Large Group
		Trees / Exploring the Topic / Day 3	Choice Time
		Trees / Exploring the Topic / Day 5	Large Group Roundup
		Trees / What are the characteristics of the trees in our community? / Day 1	Large Group
		Balls / What makes balls move? / Day 1	Large Group
		Balls / What makes balls move? / Day 1	Choice Time
		Trees / What food comes from trees? / Day 2	Choice Time
		Trees / How do trees change? / Day 1	Large Group
		Clothes / What are the features of clothes? / Day 1	Large Group
		Clothes / What are the features of clothes? / Day 1	Small Group
		Clothes / What are the features of clothes? / Day 2	Large Group
		Clothes / What are the features of clothes? / Day 2	Choice Time
		Clothes / What are the features of clothes? / Day 3	Large Group
		Clothes / What are the features of clothes? / Day 4	Large Group
		Clothes / What are the features of clothes? / Day 4	Choice Time
		Clothes / What are the features of clothes? / Day 4	Small Group
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? / Day 4	Choice Time
MATH5	Child shows increasing knowledge of shapes and their characteristics	Reduce, Reuse, Recycle / How do trash and garbage affect our community? / Day 3	Choice Time
		Balls / Who uses balls? / Day 0	Outdoor Experiences
		Balls / What are balls made of? / Day 0	Outdoor Experiences
		Balls / What are balls made of? / Day 4	Large Group
		Buildings / Who builds buildings? What tools do they use? / Day 0	Outdoor Experiences
		Buildings / What are buildings made of? What makes them strong? / Day 0	Outdoor Experiences
		Clothes / How do we take care of our clothes? / Day 0	Outdoor Experiences
		Clothes / What other special clothes do people wear? / Day 0	Outdoor Experiences
		Beginning the Year / How do we make and keep friends? How can we be part of a group? / Day 1	Choice Time
		Beginning the Year / How do we make and keep friends? How can we be part of a group? / Day 1	Large Group Roundup

State ID	State Text	Investigation Day	Time of Day
		Beginning the Year / How do we make and keep friends? How can we be part of a group? / Day 2	Large Group
		Buildings / What do the buildings in our neighborhood and in other places look like? / Day 2	Read Aloud
		Balls / Do all balls bounce? / Day 3	Choice Time
		Balls / Do all balls bounce? / Day 3	Large Group Roundup
		Buildings / What is special about our building? / Day 2	Read Aloud
		Balls / Do all balls roll? / Day 2	Large Group
		Balls / Who uses balls? / Day 1	Choice Time
		Clothes / How do we take care of our clothes? / Day 3	Large Group
		Clothes / How do people make clothes? / Day 3	Large Group
		Clothes / How do people make clothes? / Day 3	Choice Time
		Clothes / How do people make clothes? / Day 4	Large Group
		Clothes / Where do we get our clothes? / Day 1	Choice Time
		Clothes / What other special clothes do people wear? / Day 1	Large Group
		Clothes / What other special clothes do people wear? / Day 2	Mighty Minutes
		Reduce, Reuse, Recycle / What do people throw away? / Day 3	Choice Time
MATH6	Child shows increasing ability to recognize, reproduce, and create patterns of varying complexity		
		Clothes / How is cloth made? / Day 0	Outdoor Experiences
		Clothes / Where do we get our clothes? / Day 0	Outdoor Experiences
		Clothes / How do people make clothes? / Day 2	Choice Time
		Clothes / How do people make clothes? / Day 2	Mighty Minutes
		Balls / Who uses balls? / Day 4	Choice Time
		Clothes / How is cloth made? / Day 2	Large Group
		Clothes / What special clothes do people wear for work? / Day 3	Choice Time
HLTH1	Child shows increasing independence in performing personal care routines that support healthy growth and help prevent the spread of infection		
		Reduce, Reuse, Recycle / What do people throw away? / Day 1	Large Group
		Reduce, Reuse, Recycle / What do people throw away? / Day 3	Large Group
HLTH2	Child shows increasing independence in making healthy life choices		
		Reduce, Reuse, Recycle / What do people throw away? / Day 1	Large Group
		Reduce, Reuse, Recycle / What do people throw away? / Day 3	Large Group

State ID	State Text	Investigation Day	Time of Day
HLTH3	Child shows increasing awareness of safety practices that minimize risk and support healthy growth	Reduce, Reuse, Recycle / How do trash and garbage affect our community? / Day 3	Large Group
		Beginning the Year / What names do we need to know at school? / Day 0	Outdoor Experiences
		Beginning the Year / What should we do if we get sad or scared at school? / Day 3	Choice Time
		Beginning the Year / What are our rules? / Day 2	Large Group
		Beginning the Year / What are our rules? / Day 4	Large Group
		Buildings / Who builds buildings? What tools do they use? / Day 3	Large Group
		Buildings / Who builds buildings? What tools do they use? / Day 3	Choice Time
		Buildings / Who builds buildings? What tools do they use? / Day 5	Large Group
		Buildings / What is special about our building? / Day 2	Read Aloud
		Trees / What are the characteristics of the trees in our community? / Day 2	Large Group
		Trees / What can we do with parts of trees? / Day 3	Large Group
		Balls / Who uses balls? / Day 2	Large Group
PD1	Child refines the ability to move in a coordinated way using large muscles (arms and legs)	Balls / Do all balls bounce? / Day 0	Outdoor Experiences
		Beginning the Year / What should we do if we get sad or scared at school? / Day 0	Outdoor Experiences
		Balls / Exploring the Topic / Day 0	Outdoor Experiences
		Clothes / How do we take care of our clothes? / Day 0	Outdoor Experiences
		Clothes / How do people make clothes? / Day 0	Outdoor Experiences
		Balls / What are balls made of? / Day 4	Choice Time
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 0	Outdoor Experiences
		Beginning the Year / Who works at our school? / Day 1	Choice Time
		Buildings / Exploring the Topic / Day 4	Large Group
		Balls / Do all balls roll? / Day 1	Large Group
		Balls / What makes balls move? / Day 2	Read Aloud
		Reduce, Reuse, Recycle / What do people throw away? / Day 1	Small Group
PD2	Child refines the ability to balance self in space	Clothes / How do we take care of our clothes? / Day 0	Outdoor Experiences
		Clothes / How do people make clothes? / Day 0	Outdoor Experiences
		Balls / Exploring the Topic / Day 5	Large Group

State ID	State Text	Investigation Day	Time of Day
PD3	Child refines the ability to plan and coordinate use of grasp, release, strength, and control of fingers and hands for functional and play activities	Clothes / What are the features of clothes? / Day 0	Outdoor Experiences
		Balls / What are balls made of? / Day 4	Choice Time
		Clothes / Where do we get our clothes? / Day 0	Outdoor Experiences
		Beginning the Year / What should we do if we get sad or scared at school? / Day 3	Choice Time
		Beginning the Year / Who works at our school? / Day 3	Choice Time
		Beginning the Year / How do we make and keep friends? How can we be part of a group? / Day 1	Choice Time
		Beginning the Year / How do we make and keep friends? How can we be part of a group? / Day 3	Choice Time
		Beginning the Year / How do we make and keep friends? How can we be part of a group? / Day 5	Choice Time
		Buildings / Exploring the Topic / Day 2	Choice Time
		Buildings / Exploring the Topic / Day 5	Choice Time
		Buildings / What do the buildings in our neighborhood and in other places look like? / Day 1	Large Group
		Buildings / Who builds buildings? What tools do they use? / Day 3	Choice Time
		Buildings / Who builds buildings? What tools do they use? / Day 4	Choice Time
		Buildings / What are buildings made of? What makes them strong? / Day 3	Choice Time
		Buildings / What happens inside buildings? / Day 3	Choice Time
		Trees / What are the characteristics of the trees in our community? / Day 2	Choice Time
		Trees / Who lives in trees? / Day 1	Choice Time
		Trees / What can we do with parts of trees? / Day 1	Choice Time
		Trees / What can we do with parts of trees? / Day 3	Choice Time
		Clothes / Exploring the Topic / Day 3	Choice Time
		Clothes / How do we take care of our clothes? / Day 3	Choice Time
		Clothes / How do people make clothes? / Day 2	Choice Time
		Balls / Who uses balls? / Day 4	Choice Time
		Clothes / How is cloth made? / Day 2	Choice Time
		Clothes / How is cloth made? / Day 3	Choice Time

State ID	State Text	Investigation Day	Time of Day
		Clothes / Where do we get our clothes? / Day 1	Choice Time
		Clothes / What special clothes do people wear for work? / Day 4	Choice Time
		Balls / What are balls made of? / Day 1	Choice Time
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? / Day 1	Large Group
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? / Day 2	Choice Time
SSD1	Child shows increasing awareness of own physical characteristics, preferences, and experiences as separate from those of others	Beginning the Year / What names do we need to know at school? / Day 1	Choice Time
		Beginning the Year / What names do we need to know at school? / Day 3	Small Group
		Beginning the Year / What names do we need to know at school? / Day 4	Small Group
		Beginning the Year / What should we do if we get sad or scared at school? / Day 1	Small Group
		Beginning the Year / What should we do if we get sad or scared at school? / Day 2	Small Group
		Beginning the Year / What should we do if we get sad or scared at school? / Day 3	Small Group
		Beginning the Year / What are our rules? / Day 1	Small Group
		Beginning the Year / What sounds do we hear at school? Where do they come from? / Day 2	Large Group Roundup
		Beginning the Year / What sounds do we hear at school? Where do they come from? / Day 4	Read Aloud
		Buildings / Exploring the Topic / Day 2	Large Group Roundup
		Buildings / Exploring the Topic / Day 3	Choice Time
		Buildings / Who builds buildings? What tools do they use? / Day 4	Large Group Roundup
		Buildings / Celebrating Learning / Day 2	Large Group Roundup
		Trees / Exploring the Topic / Day 5	Choice Time
		Trees / What are the characteristics of the trees in our community? / Day 5	Large Group Roundup

State ID	State Text	Investigation Day	Time of Day
		Trees / Who lives in trees? / Day 1	Large Group Roundup
		Trees / What food comes from trees? / Day 3	Choice Time
		Trees / How do trees change? / Day 1	Choice Time
		Clothes / How do people make clothes? / Day 4	Large Group Roundup
		Clothes / How do people make clothes? / Day 5	Choice Time
		Clothes / What special clothes do people wear for work? / Day 2	Large Group
		Clothes / Celebrating Learning / Day 2	Choice Time
		Reduce, Reuse, Recycle / Exploring the Topic / Day 5	Choice Time
		Reduce, Reuse, Recycle / Exploring the Topic / Day 5	Large Group Roundup
SSD2	Child evaluates and takes pleasure in own ability to perform skillfully	Beginning the Year / What names do we need to know at school? / Day 1	Choice Time
		Beginning the Year / What names do we need to know at school? / Day 3	Small Group
		Beginning the Year / What names do we need to know at school? / Day 4	Small Group
		Beginning the Year / What should we do if we get sad or scared at school? / Day 1	Small Group
		Beginning the Year / What should we do if we get sad or scared at school? / Day 2	Small Group
		Beginning the Year / What should we do if we get sad or scared at school? / Day 3	Small Group
		Beginning the Year / What are our rules? / Day 1	Small Group
		Beginning the Year / What sounds do we hear at school? Where do they come from? / Day 2	Large Group Roundup
		Beginning the Year / What sounds do we hear at school? Where do they come from? / Day 4	Read Aloud
		Buildings / Exploring the Topic / Day 2	Large Group Roundup
		Buildings / Exploring the Topic / Day 3	Choice Time
		Buildings / Who builds buildings? What tools do they use? / Day 4	Large Group Roundup
		Buildings / Celebrating Learning / Day 2	Large Group Roundup

State ID	State Text	Investigation Day	Time of Day
		Trees / Exploring the Topic / Day 5	Choice Time
		Trees / What are the characteristics of the trees in our community? / Day 5	Large Group Roundup
		Trees / Who lives in trees? / Day 1	Large Group Roundup
		Trees / What food comes from trees? / Day 3	Choice Time
		Trees / How do trees change? / Day 1	Choice Time
		Clothes / How do people make clothes? / Day 4	Large Group Roundup
		Clothes / How do people make clothes? / Day 5	Choice Time
		Clothes / What other special clothes do people wear? / Day 3	Large Group Roundup
		Clothes / Celebrating Learning / Day 2	Choice Time
		Reduce, Reuse, Recycle / Exploring the Topic / Day 5	Choice Time
		Reduce, Reuse, Recycle / Exploring the Topic / Day 5	Large Group Roundup
SSD3	Child shows awareness of other's feelings and responds to expressions of feelings in ways that are increasingly appropriate to the other's needs	Beginning the Year / What names do we need to know at school? / Day 1	Read Aloud
		Beginning the Year / What should we do if we get sad or scared at school? / Day 1	Large Group
		Beginning the Year / What should we do if we get sad or scared at school? / Day 2	Large Group
		Beginning the Year / What should we do if we get sad or scared at school? / Day 2	Read Aloud
		Beginning the Year / What should we do if we get sad or scared at school? / Day 3	Large Group
		Beginning the Year / How do we make and keep friends? How can we be part of a group? / Day 5	Choice Time
		Beginning the Year / What sounds do we hear at school? Where do they come from? / Day 5	Choice Time
		Clothes / Celebrating Learning / Day 1	Read Aloud

State ID	State Text	Investigation Day	Time of Day
SSD4	Child develops strategies for regulating responses in increasingly socially appropriate ways	Beginning the Year / What names do we need to know at school? / Day 1	Choice Time
		Beginning the Year / What names do we need to know at school? / Day 2	Small Group
		Beginning the Year / What names do we need to know at school? / Day 5	Small Group
		Beginning the Year / What should we do if we get sad or scared at school? / Day 1	Large Group
		Beginning the Year / What should we do if we get sad or scared at school? / Day 2	Large Group
		Beginning the Year / What should we do if we get sad or scared at school? / Day 2	Choice Time
		Beginning the Year / What should we do if we get sad or scared at school? / Day 2	Read Aloud
		Beginning the Year / What are our rules? / Day 1	Large Group
		Beginning the Year / What are our rules? / Day 3	Large Group
		Beginning the Year / Who works at our school? / Day 2	Large Group Roundup
		Buildings / What happens inside buildings? / Day 5	Large Group
		Buildings / Celebrating Learning / Day 2	Large Group Roundup
		Clothes / Exploring the Topic / Day 4	Read Aloud
		Clothes / What are the features of clothes? / Day 4	Large Group
		Clothes / What are the features of clothes? / Day 5	Large Group
SSD5	Child develops increased understanding of taking turns and begins to propose strategies for taking turns	Reduce, Reuse, Recycle / Exploring the Topic / Day 5	Large Group Roundup
		Balls / Exploring the Topic / Day 1	Large Group Roundup
		Balls / Exploring the Topic / Day 2	Large Group
		Reduce, Reuse, Recycle / How do trash and garbage affect our community? / Day 1	Choice Time
		Reduce, Reuse, Recycle / How do trash and garbage affect our community? / Day 3	Large Group Roundup

State ID	State Text	Investigation Day	Time of Day
		Balls / What are balls made of? / Day 2	Large Group Roundup
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 4	Large Group Roundup
		Reduce, Reuse, Recycle / How can we create less trash? / Day 1	Large Group Roundup
		Balls / What are balls made of? / Day 3	Read Aloud
		Reduce, Reuse, Recycle / How can we create less trash? / Day 2	Large Group Roundup
		Trees / What can we do with parts of trees? / Day 4	Large Group Roundup
		Clothes / How is cloth made? / Day 0	Outdoor Experiences
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 0	Outdoor Experiences
		Balls / What are balls made of? / Day 4	Large Group Roundup
		Balls / What are balls made of? / Day 5	Large Group Roundup
		Beginning the Year / What names do we need to know at school? / Day 1	Large Group Roundup
		Beginning the Year / What names do we need to know at school? / Day 2	Large Group Roundup
		Beginning the Year / What names do we need to know at school? / Day 3	Large Group Roundup
		Beginning the Year / What names do we need to know at school? / Day 4	Small Group
		Beginning the Year / What names do we need to know at school? / Day 4	Large Group Roundup
		Beginning the Year / What should we do if we get sad or scared at school? / Day 1	Small Group
		Beginning the Year / What are our rules? / Day 1	Small Group
		Beginning the Year / What are our rules? / Day 3	Large Group Roundup
		Beginning the Year / What are our rules? / Day 5	Large Group
		Beginning the Year / Who works at our school? / Day 1	Large Group Roundup
		Beginning the Year / Who works at our school? / Day 2	Large Group

State ID	State Text	Investigation Day	Time of Day
		Beginning the Year / Who works at our school? / Day 3	Large Group
		Beginning the Year / How do we make and keep friends? How can we be part of a group? / Day 1	Large Group
		Beginning the Year / How do we make and keep friends? How can we be part of a group? / Day 1	Large Group Roundup
		Beginning the Year / What sounds do we hear at school? Where do they come from? / Day 1	Large Group Roundup
		Balls / Do all balls bounce? / Day 1	Large Group Roundup
		Buildings / Exploring the Topic / Day 1	Large Group Roundup
		Buildings / Exploring the Topic / Day 3	Large Group
		Buildings / What do the buildings in our neighborhood and in other places look like? / Day 5	Large Group Roundup
		Buildings / What are buildings made of? What makes them strong? / Day 2	Large Group Roundup
		Clothes / Celebrating Learning / Day 1	Large Group
		Buildings / Celebrating Learning / Day 2	Large Group
		Trees / Exploring the Topic / Day 1	Read Aloud
		Trees / What are the characteristics of the trees in our community? / Day 5	Large Group Roundup
		Balls / What makes balls move? / Day 1	Large Group
		Trees / Who lives in trees? / Day 2	Large Group Roundup
		Trees / Who lives in trees? / Day 4	Large Group
		Trees / What food comes from trees? / Day 3	Large Group
		Trees / Who takes care of trees? / Day 4	Large Group Roundup
		Trees / How do trees change? / Day 1	Large Group Roundup
		Balls / What makes balls move? / Day 2	Large Group Roundup
		Trees / How do trees change? / Day 3	Large Group Roundup
		Trees / How do trees change? / Day 4	Large Group Roundup

State ID	State Text	Investigation Day	Time of Day
		Clothes / Exploring the Topic / Day 1	Large Group Roundup
		Clothes / Exploring the Topic / Day 2	Large Group Roundup
		Balls / Who uses balls? / Day 2	Choice Time
		Clothes / How do we take care of our clothes? / Day 3	Large Group Roundup
		Clothes / How do people make clothes? / Day 3	Large Group Roundup
		Clothes / How is cloth made? / Day 2	Large Group Roundup
		Clothes / Where do we get our clothes? / Day 1	Large Group Roundup
		Clothes / Where do we get our clothes? / Day 3	Large Group Roundup
		Clothes / What special clothes do people wear for work? / Day 3	Choice Time
		Clothes / What other special clothes do people wear? / Day 1	Large Group
		Clothes / Celebrating Learning / Day 1	Large Group Roundup
		Clothes / Celebrating Learning / Day 2	Large Group Roundup
		Reduce, Reuse, Recycle / Exploring the Topic / Day 4	Large Group Roundup
		Reduce, Reuse, Recycle / Exploring the Topic / Day 5	Large Group Roundup
		Reduce, Reuse, Recycle / What do people throw away? / Day 3	Large Group Roundup
SSD6	Child acknowledges and responds to similarities and differences between self and others and learns to appreciate the value of each person in a community	Reduce, Reuse, Recycle / How can we reuse junk? / Day 4	Read Aloud
		Beginning the Year / What names do we need to know at school? / Day 4	Read Aloud
		Beginning the Year / What are our rules? / Day 2	Read Aloud
		Beginning the Year / When do things happen at school? / Day 1	Read Aloud

State ID	State Text	Investigation Day	Time of Day
		Beginning the Year / When do things happen at school? / Day 3	Read Aloud
		Beginning the Year / How do we make and keep friends? How can we be part of a group? / Day 3	Mighty Minutes
		Beginning the Year / What sounds do we hear at school? Where do they come from? / Day 1	Read Aloud
		Beginning the Year / What sounds do we hear at school? Where do they come from? / Day 5	Read Aloud
		Buildings / What do the buildings in our neighborhood and in other places look like? / Day 5	Large Group
SSD7	Child interacts with adult in ways that become increasingly cooperative, including sharing, joint planning, and problem solving	Reduce, Reuse, Recycle / How do trash and garbage affect our community? / Day 1	Choice Time
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 1	Choice Time
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 2	Choice Time
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 3	Choice Time
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 4	Choice Time
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 5	Large Group
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 5	Choice Time
		Reduce, Reuse, Recycle / How can we create less trash? / Day 1	Choice Time
		Reduce, Reuse, Recycle / How can we create less trash? / Day 2	Large Group
		Reduce, Reuse, Recycle / How can we create less trash? / Day 2	Choice Time
		Reduce, Reuse, Recycle / Celebrating Learning / Day 1	Large Group
		Reduce, Reuse, Recycle / Celebrating Learning / Day 1	Choice Time
		Reduce, Reuse, Recycle / Celebrating Learning / Day 2	Choice Time
		Balls / What are balls made of? / Day 5	Large Group
		Balls / Celebrating Learning / Day 1	Choice Time
		Balls / Celebrating Learning / Day 2	Choice Time
		Beginning the Year / What names do we need to know at school? / Day 1	Large Group
		Beginning the Year / What names do we need to know at school? / Day 2	Choice Time
		Beginning the Year / What names do we need to know at school? / Day 3	Choice Time
		Beginning the Year / What names do we need to know at school? / Day 4	Small Group

State ID	State Text	Investigation Day	Time of Day
		Beginning the Year / What should we do if we get sad or scared at school? / Day 1	Choice Time
		Beginning the Year / What should we do if we get sad or scared at school? / Day 1	Small Group
		Beginning the Year / What should we do if we get sad or scared at school? / Day 2	Large Group
		Beginning the Year / What should we do if we get sad or scared at school? / Day 2	Small Group
		Beginning the Year / What should we do if we get sad or scared at school? / Day 3	Choice Time
		Beginning the Year / What should we do if we get sad or scared at school? / Day 3	Small Group
		Beginning the Year / What are our rules? / Day 1	Choice Time
		Beginning the Year / What are our rules? / Day 1	Small Group
		Beginning the Year / What are our rules? / Day 3	Choice Time
		Beginning the Year / What are our rules? / Day 4	Choice Time
		Beginning the Year / When do things happen at school? / Day 1	Choice Time
		Beginning the Year / When do things happen at school? / Day 2	Choice Time
		Beginning the Year / When do things happen at school? / Day 3	Choice Time
		Beginning the Year / Who works at our school? / Day 2	Choice Time
		Beginning the Year / Who works at our school? / Day 3	Choice Time
		Balls / Do all balls bounce? / Day 1	Large Group
		Beginning the Year / How do we make and keep friends? How can we be part of a group? / Day 1	Choice Time
		Balls / Do all balls bounce? / Day 1	Choice Time
		Beginning the Year / How do we make and keep friends? How can we be part of a group? / Day 2	Choice Time
		Beginning the Year / What sounds do we hear at school? Where do they come from? / Day 1	Choice Time
		Beginning the Year / What sounds do we hear at school? Where do they come from? / Day 3	Large Group
		Beginning the Year / What sounds do we hear at school? Where do they come from? / Day 3	Choice Time
		Balls / Do all balls bounce? / Day 2	Choice Time
		Balls / Do all balls bounce? / Day 3	Large Group

State ID	State Text	Investigation Day	Time of Day
		Buildings / What do the buildings in our neighborhood and in other places look like? / Day 2	Choice Time
		Buildings / What do the buildings in our neighborhood and in other places look like? / Day 3	Choice Time
		Balls / Do all balls bounce? / Day 3	Choice Time
		Buildings / Who builds buildings? What tools do they use? / Day 2	Large Group
		Buildings / Who builds buildings? What tools do they use? / Day 2	Choice Time
		Buildings / Who builds buildings? What tools do they use? / Day 4	Choice Time
		Buildings / What are buildings made of? What makes them strong? / Day 1	Choice Time
		Buildings / What are buildings made of? What makes them strong? / Day 2	Large Group
		Buildings / What are buildings made of? What makes them strong? / Day 3	Choice Time
		Buildings / What are buildings made of? What makes them strong? / Day 3	Large Group Roundup
		Buildings / What are buildings made of? What makes them strong? / Day 4	Choice Time
		Buildings / What are buildings made of? What makes them strong? / Day 4	Large Group Roundup
		Buildings / What are buildings made of? What makes them strong? / Day 5	Large Group
		Buildings / What is special about our building? / Day 2	Choice Time
		Buildings / What is special about our building? / Day 3	Large Group
		Buildings / What is special about our building? / Day 3	Choice Time
		Balls / Do all balls roll? / Day 2	Large Group
		Buildings / What happens inside buildings? / Day 1	Choice Time
		Buildings / What happens inside buildings? / Day 2	Large Group
		Buildings / What happens inside buildings? / Day 2	Choice Time
		Balls / Do all balls roll? / Day 2	Choice Time
		Buildings / What happens inside buildings? / Day 2	Large Group Roundup
		Clothes / Celebrating Learning / Day 1	Large Group
		Buildings / Celebrating Learning / Day 2	Choice Time
		Balls / Do all balls roll? / Day 3	Large Group
		Trees / Exploring the Topic / Day 2	Choice Time

State ID	State Text	Investigation Day	Time of Day
		Balls / Do all balls roll? / Day 3	Choice Time
		Trees / What are the characteristics of the trees in our community? / Day 1	Choice Time
		Trees / What are the characteristics of the trees in our community? / Day 2	Choice Time
		Balls / What makes balls move? / Day 1	Large Group
		Trees / Who lives in trees? / Day 2	Choice Time
		Trees / Who lives in trees? / Day 3	Choice Time
		Trees / Who lives in trees? / Day 4	Large Group
		Trees / What food comes from trees? / Day 3	Large Group
		Trees / What food comes from trees? / Day 3	Choice Time
		Balls / What makes balls move? / Day 2	Choice Time
		Trees / Who takes care of trees? / Day 2	Large Group
		Trees / How do trees change? / Day 1	Choice Time
		Trees / How do trees change? / Day 2	Choice Time
		Trees / How do trees change? / Day 4	Choice Time
		Trees / What can we do with parts of trees? / Day 2	Large Group
		Trees / Celebrating Learning / Day 1	Choice Time
		Trees / Celebrating Learning / Day 2	Choice Time
		Clothes / Exploring the Topic / Day 1	Choice Time
		Clothes / Exploring the Topic / Day 2	Choice Time
		Clothes / Exploring the Topic / Day 3	Choice Time
		Clothes / Exploring the Topic / Day 4	Choice Time
		Clothes / Exploring the Topic / Day 5	Choice Time
		Clothes / What are the features of clothes? / Day 1	Choice Time
		Clothes / What are the features of clothes? / Day 2	Large Group
		Balls / Who uses balls? / Day 3	Large Group
		Clothes / How do we take care of our clothes? / Day 2	Choice Time
		Balls / Who uses balls? / Day 3	Choice Time
		Clothes / How do people make clothes? / Day 1	Choice Time
		Clothes / How do people make clothes? / Day 2	Large Group
		Clothes / How do people make clothes? / Day 5	Choice Time
		Balls / Who uses balls? / Day 4	Large Group
		Clothes / How is cloth made? / Day 1	Choice Time
		Balls / Who uses balls? / Day 4	Choice Time
		Clothes / How is cloth made? / Day 2	Choice Time

State ID	State Text	Investigation Day	Time of Day
		Clothes / What special clothes do people wear for work? / Day 1	Choice Time
		Balls / Who uses balls? / Day 5	Large Group
		Clothes / What special clothes do people wear for work? / Day 4	Large Group
		Balls / Who uses balls? / Day 5	Choice Time
		Clothes / What special clothes do people wear for work? / Day 4	Choice Time
		Clothes / What other special clothes do people wear? / Day 2	Large Group Roundup
		Clothes / What other special clothes do people wear? / Day 3	Choice Time
		Reduce, Reuse, Recycle / Exploring the Topic / Day 2	Choice Time
		Balls / What are balls made of? / Day 1	Choice Time
		Reduce, Reuse, Recycle / Exploring the Topic / Day 3	Large Group
		Reduce, Reuse, Recycle / Exploring the Topic / Day 3	Choice Time
		Reduce, Reuse, Recycle / Exploring the Topic / Day 5	Choice Time
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? / Day 1	Choice Time
		Balls / What are balls made of? / Day 2	Large Group
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? / Day 2	Large Group
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? / Day 2	Choice Time
SSD8	Child interacts with peers through play that becomes increasingly cooperative and oriented towards a shared purpose	Reduce, Reuse, Recycle / How do trash and garbage affect our community? / Day 1	Choice Time
		Reduce, Reuse, Recycle / Celebrating Learning / Day 1	Large Group Roundup
		Trees / What can we do with parts of trees? / Day 4	Large Group Roundup
		Clothes / How is cloth made? / Day 0	Outdoor Experiences
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 0	Outdoor Experiences
		Beginning the Year / What names do we need to know at school? / Day 2	Large Group Roundup
		Beginning the Year / What names do we need to know at school? / Day 3	Small Group
		Beginning the Year / What names do we need to know at school? / Day 4	Small Group

State ID	State Text	Investigation Day	Time of Day
		Beginning the Year / What should we do if we get sad or scared at school? / Day 1	Small Group
		Beginning the Year / What are our rules? / Day 1	Small Group
		Beginning the Year / What are our rules? / Day 3	Large Group Roundup
		Beginning the Year / What are our rules? / Day 5	Large Group
		Beginning the Year / What are our rules? / Day 5	Large Group Roundup
		Beginning the Year / When do things happen at school? / Day 3	Large Group Roundup
		Beginning the Year / Who works at our school? / Day 3	Large Group Roundup
		Beginning the Year / How do we make and keep friends? How can we be part of a group? / Day 1	Large Group
		Beginning the Year / What sounds do we hear at school? Where do they come from? / Day 2	Large Group
		Beginning the Year / What sounds do we hear at school? Where do they come from? / Day 4	Large Group
		Beginning the Year / What sounds do we hear at school? Where do they come from? / Day 4	Large Group Roundup
		Buildings / Exploring the Topic / Day 3	Large Group
		Buildings / Exploring the Topic / Day 4	Large Group Roundup
		Buildings / What do the buildings in our neighborhood and in other places look like? / Day 1	Large Group Roundup
		Buildings / What are buildings made of? What makes them strong? / Day 5	Large Group
		Clothes / Celebrating Learning / Day 1	Large Group
		Trees / What are the characteristics of the trees in our community? / Day 3	Large Group Roundup
		Trees / What food comes from trees? / Day 5	Large Group
		Trees / What food comes from trees? / Day 5	Large Group Roundup
		Trees / Celebrating Learning / Day 1	Large Group Roundup
		Balls / Who uses balls? / Day 2	Choice Time

State ID	State Text	Investigation Day	Time of Day
		Clothes / Where do we get our clothes? / Day 3	Large Group Roundup
		Clothes / What special clothes do people wear for work? / Day 3	Choice Time
		Clothes / What other special clothes do people wear? / Day 1	Large Group
		Clothes / What other special clothes do people wear? / Day 1	Large Group Roundup
		Clothes / Celebrating Learning / Day 1	Large Group Roundup
		Clothes / Celebrating Learning / Day 2	Large Group Roundup
		Reduce, Reuse, Recycle / Exploring the Topic / Day 4	Large Group Roundup
		Reduce, Reuse, Recycle / What do people throw away? / Day 2	Large Group Roundup
SSD9	Child learns to play with others using organized role-playing and symbolic play	Reduce, Reuse, Recycle / How can we create less trash? / Day 2	Choice Time
		Reduce, Reuse, Recycle / How can we create less trash? / Day 3	Choice Time
		Trees / How do trees change? / Day 0	Outdoor Experiences
		Beginning the Year / What are our rules? / Day 2	Choice Time
		Beginning the Year / Who works at our school? / Day 3	Large Group Roundup
		Beginning the Year / Who works at our school? / Day 4	Large Group
		Buildings / Exploring the Topic / Day 4	Mighty Minutes
		Buildings / What do the buildings in our neighborhood and in other places look like? / Day 1	Choice Time
		Buildings / Who builds buildings? What tools do they use? / Day 2	Choice Time
		Buildings / What happens inside buildings? / Day 4	Choice Time
		Buildings / What happens inside buildings? / Day 5	Choice Time
		Trees / What are the characteristics of the trees in our community? / Day 3	Choice Time
		Trees / Who lives in trees? / Day 4	Choice Time
		Balls / What makes balls move? / Day 1	Read Aloud
		Trees / Who lives in trees? / Day 5	Choice Time
		Trees / What food comes from trees? / Day 5	Choice Time
		Clothes / Exploring the Topic / Day 1	Choice Time

State ID	State Text	Investigation Day	Time of Day
		Balls / Who uses balls? / Day 2	Choice Time
		Clothes / What are the features of clothes? / Day 3	Choice Time
		Balls / Who uses balls? / Day 2	Large Group Roundup
		Clothes / How do we take care of our clothes? / Day 1	Choice Time
		Clothes / How do we take care of our clothes? / Day 2	Large Group
		Balls / Who uses balls? / Day 3	Choice Time
		Clothes / How do people make clothes? / Day 3	Choice Time
		Clothes / Where do we get our clothes? / Day 2	Choice Time
		Clothes / What special clothes do people wear for work? / Day 2	Choice Time
		Clothes / What special clothes do people wear for work? / Day 5	Choice Time
		Clothes / What other special clothes do people wear? / Day 3	Choice Time
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? / Day 3	Choice Time
SSD10	Child forms increasingly closer relationships with certain peers, sharing experiences and activities	Beginning the Year / How do we make and keep friends? How can we be part of a group? / Day 2	Large Group
		Beginning the Year / How do we make and keep friends? How can we be part of a group? / Day 2	Choice Time
		Beginning the Year / How do we make and keep friends? How can we be part of a group? / Day 2	Read Aloud
		Beginning the Year / How do we make and keep friends? How can we be part of a group? / Day 3	Large Group
		Beginning the Year / How do we make and keep friends? How can we be part of a group? / Day 4	Large Group
		Beginning the Year / How do we make and keep friends? How can we be part of a group? / Day 5	Choice Time
		Beginning the Year / What sounds do we hear at school? Where do they come from? / Day 5	Choice Time
		Buildings / Who builds buildings? What tools do they use? / Day 1	Small Group
		Balls / Do all balls roll? / Day 2	Choice Time
		Buildings / What happens inside buildings? / Day 5	Choice Time
		Trees / Who lives in trees? / Day 4	Choice Time
		Balls / Who uses balls? / Day 2	Choice Time
		Clothes / How do people make clothes? / Day 5	Large Group Roundup

State ID	State Text	Investigation Day	Time of Day
		Clothes / How is cloth made? / Day 3	Choice Time
		Clothes / Where do we get our clothes? / Day 2	Choice Time
SSD11	Child learns how to understand the needs of other children and to negotiate constructively within the constraints of social rules and values	Balls / Exploring the Topic / Day 2	Large Group
		Reduce, Reuse, Recycle / How do trash and garbage affect our community? / Day 1	Choice Time
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 0	Outdoor Experiences
		Beginning the Year / What names do we need to know at school? / Day 3	Small Group
		Beginning the Year / What names do we need to know at school? / Day 4	Small Group
		Beginning the Year / What should we do if we get sad or scared at school? / Day 1	Small Group
		Beginning the Year / What should we do if we get sad or scared at school? / Day 2	Large Group Roundup
		Beginning the Year / What should we do if we get sad or scared at school? / Day 3	Large Group Roundup
		Beginning the Year / What are our rules? / Day 1	Small Group
		Beginning the Year / What are our rules? / Day 2	Large Group Roundup
		Beginning the Year / What are our rules? / Day 3	Large Group Roundup
		Beginning the Year / What are our rules? / Day 5	Large Group
		Beginning the Year / When do things happen at school? / Day 2	Large Group Roundup
		Beginning the Year / How do we make and keep friends? How can we be part of a group? / Day 1	Large Group
		Buildings / Exploring the Topic / Day 3	Large Group
		Buildings / What are buildings made of? What makes them strong? / Day 5	Large Group
		Clothes / Celebrating Learning / Day 1	Large Group
		Trees / Who lives in trees? / Day 1	Large Group Roundup

State ID	State Text	Investigation Day	Time of Day
		Trees / Who lives in trees? / Day 2	Large Group Roundup
		Trees / What food comes from trees? / Day 5	Large Group
		Clothes / Exploring the Topic / Day 3	Large Group Roundup
		Balls / Who uses balls? / Day 2	Choice Time
		Clothes / What other special clothes do people wear? / Day 1	Large Group
		Clothes / What other special clothes do people wear? / Day 1	Large Group Roundup
SSD12	Child develops the ability to share with others and initiates sharing of space and objects	Balls / Exploring the Topic / Day 2	Large Group
		Reduce, Reuse, Recycle / How do trash and garbage affect our community? / Day 1	Choice Time
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 2	Large Group Roundup
		Reduce, Reuse, Recycle / How can we create less trash? / Day 1	Large Group Roundup
		Balls / What are balls made of? / Day 3	Read Aloud
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 0	Outdoor Experiences
		Beginning the Year / What names do we need to know at school? / Day 1	Large Group Roundup
		Beginning the Year / What names do we need to know at school? / Day 3	Small Group
		Beginning the Year / What names do we need to know at school? / Day 4	Small Group
		Beginning the Year / What names do we need to know at school? / Day 4	Large Group Roundup
		Beginning the Year / What should we do if we get sad or scared at school? / Day 1	Small Group
		Beginning the Year / What are our rules? / Day 1	Small Group
		Beginning the Year / What are our rules? / Day 3	Large Group Roundup
		Beginning the Year / Who works at our school? / Day 2	Large Group
		Beginning the Year / How do we make and keep friends? How can we be part of a group? / Day 1	Large Group

State ID	State Text	Investigation Day	Time of Day
		Beginning the Year / How do we make and keep friends? How can we be part of a group? / Day 3	Large Group Roundup
		Buildings / Exploring the Topic / Day 3	Large Group
		Buildings / What are buildings made of? What makes them strong? / Day 5	Large Group
		Clothes / Celebrating Learning / Day 1	Large Group
		Buildings / Celebrating Learning / Day 2	Large Group
		Trees / Who lives in trees? / Day 2	Large Group Roundup
		Trees / What food comes from trees? / Day 3	Large Group
		Trees / Who takes care of trees? / Day 3	Large Group Roundup
		Trees / Who takes care of trees? / Day 4	Large Group Roundup
		Trees / How do trees change? / Day 3	Large Group Roundup
		Trees / How do trees change? / Day 4	Large Group Roundup
		Trees / Celebrating Learning / Day 1	Large Group
		Clothes / Exploring the Topic / Day 3	Large Group Roundup
		Balls / Who uses balls? / Day 2	Choice Time
		Clothes / How do people make clothes? / Day 3	Large Group Roundup
		Clothes / How is cloth made? / Day 2	Large Group Roundup
		Clothes / Where do we get our clothes? / Day 1	Large Group Roundup
		Clothes / What special clothes do people wear for work? / Day 3	Choice Time
		Clothes / What other special clothes do people wear? / Day 1	Large Group
		Reduce, Reuse, Recycle / Exploring the Topic / Day 4	Large Group Roundup
ELD1	Child is progressing toward fluency in understanding English	Balls / Exploring the Topic / Day 1	Large Group
		Balls / Exploring the Topic / Day 2	Large Group

State ID	State Text	Investigation Day	Time of Day
		Reduce, Reuse, Recycle / How do trash and garbage affect our community? / Day 1	Large Group
		Reduce, Reuse, Recycle / How do trash and garbage affect our community? / Day 1	Read Aloud
		Reduce, Reuse, Recycle / How do trash and garbage affect our community? / Day 2	Large Group
		Reduce, Reuse, Recycle / How do trash and garbage affect our community? / Day 3	Large Group
		Reduce, Reuse, Recycle / How do trash and garbage affect our community? / Day 3	Choice Time
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 1	Small Group
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 2	Choice Time
		Reduce, Reuse, Recycle / How can we create less trash? / Day 1	Large Group
		Reduce, Reuse, Recycle / How can we create less trash? / Day 1	Choice Time
		Reduce, Reuse, Recycle / Celebrating Learning / Day 1	Large Group
		Reduce, Reuse, Recycle / Celebrating Learning / Day 2	Large Group
		Balls / What are balls made of? / Day 4	Choice Time
		Balls / What are balls made of? / Day 5	Read Aloud
		Balls / Exploring the Topic / Day 3	Large Group
		Beginning the Year / What names do we need to know at school? / Day 1	Read Aloud
		Beginning the Year / What names do we need to know at school? / Day 2	Large Group
		Beginning the Year / What names do we need to know at school? / Day 3	Read Aloud
		Beginning the Year / What names do we need to know at school? / Day 4	Small Group
		Beginning the Year / What should we do if we get sad or scared at school? / Day 1	Large Group
		Balls / Exploring the Topic / Day 4	Read Aloud
		Beginning the Year / What should we do if we get sad or scared at school? / Day 2	Choice Time
		Beginning the Year / What should we do if we get sad or scared at school? / Day 2	Read Aloud
		Beginning the Year / What should we do if we get sad or scared at school? / Day 3	Small Group

State ID	State Text	Investigation Day	Time of Day
		Beginning the Year / What are our rules? / Day 2	Small Group
		Beginning the Year / What are our rules? / Day 4	Large Group
		Beginning the Year / When do things happen at school? / Day 1	Large Group
		Beginning the Year / When do things happen at school? / Day 1	Small Group
		Beginning the Year / When do things happen at school? / Day 2	Large Group
		Beginning the Year / When do things happen at school? / Day 3	Large Group
		Beginning the Year / Who works at our school? / Day 1	Large Group
		Beginning the Year / Who works at our school? / Day 2	Large Group Roundup
		Beginning the Year / How do we make and keep friends? How can we be part of a group? / Day 1	Large Group
		Beginning the Year / How do we make and keep friends? How can we be part of a group? / Day 3	Mighty Minutes
		Balls / Do all balls bounce? / Day 1	Read Aloud
		Balls / Do all balls bounce? / Day 2	Large Group
		Buildings / Exploring the Topic / Day 2	Large Group
		Buildings / Exploring the Topic / Day 2	Read Aloud
		Buildings / Exploring the Topic / Day 3	Large Group
		Buildings / Exploring the Topic / Day 4	Read Aloud
		Buildings / Exploring the Topic / Day 5	Read Aloud
		Buildings / What do the buildings in our neighborhood and in other places look like? / Day 1	Large Group
		Buildings / What do the buildings in our neighborhood and in other places look like? / Day 2	Small Group
		Buildings / What do the buildings in our neighborhood and in other places look like? / Day 3	Large Group
		Buildings / Who builds buildings? What tools do they use? / Day 1	Large Group Roundup
		Buildings / Who builds buildings? What tools do they use? / Day 2	Large Group
		Buildings / Who builds buildings? What tools do they use? / Day 3	Large Group
		Buildings / Who builds buildings? What tools do they use? / Day 4	Large Group
		Balls / Do all balls roll? / Day 1	Large Group
		Buildings / What are buildings made of? What makes them strong? / Day 1	Choice Time
		Balls / Do all balls roll? / Day 1	Choice Time

State ID	State Text	Investigation Day	Time of Day
		Buildings / What are buildings made of? What makes them strong? / Day 3	Choice Time
		Buildings / What are buildings made of? What makes them strong? / Day 5	Small Group
		Buildings / What is special about our building? / Day 3	Choice Time
		Buildings / What happens inside buildings? / Day 3	Small Group
		Buildings / What happens inside buildings? / Day 4	Large Group
		Buildings / What happens inside buildings? / Day 5	Large Group
		Trees / Exploring the Topic / Day 4	Large Group
		Trees / What are the characteristics of the trees in our community? / Day 1	Large Group
		Trees / What are the characteristics of the trees in our community? / Day 1	Choice Time
		Trees / What are the characteristics of the trees in our community? / Day 2	Small Group
		Trees / What are the characteristics of the trees in our community? / Day 4	Choice Time
		Trees / What are the characteristics of the trees in our community? / Day 5	Choice Time
		Trees / Who lives in trees? / Day 3	Read Aloud
		Trees / Who lives in trees? / Day 5	Choice Time
		Balls / What makes balls move? / Day 1	Large Group Roundup
		Trees / What food comes from trees? / Day 3	Small Group
		Trees / What food comes from trees? / Day 3	Large Group Roundup
		Trees / What food comes from trees? / Day 4	Small Group
		Trees / Who takes care of trees? / Day 1	Choice Time
		Trees / Who takes care of trees? / Day 3	Large Group
		Trees / Who takes care of trees? / Day 3	Mighty Minutes
		Trees / How do trees change? / Day 2	Choice Time
		Trees / How do trees change? / Day 3	Choice Time
		Balls / Who uses balls? / Day 1	Large Group
		Trees / What can we do with parts of trees? / Day 1	Large Group
		Trees / Celebrating Learning / Day 2	Choice Time
		Clothes / Exploring the Topic / Day 1	Small Group

State ID	State Text	Investigation Day	Time of Day
		Clothes / Exploring the Topic / Day 2	Read Aloud
		Clothes / Exploring the Topic / Day 4	Choice Time
		Clothes / What are the features of clothes? / Day 1	Read Aloud
		Clothes / What are the features of clothes? / Day 3	Choice Time
		Balls / Who uses balls? / Day 2	Large Group Roundup
		Clothes / What are the features of clothes? / Day 4	Read Aloud
		Balls / Who uses balls? / Day 3	Large Group
		Clothes / How do we take care of our clothes? / Day 1	Large Group
		Clothes / How do we take care of our clothes? / Day 3	Large Group
		Clothes / How is cloth made? / Day 1	Large Group
		Clothes / How is cloth made? / Day 3	Read Aloud
		Clothes / Where do we get our clothes? / Day 1	Large Group
		Clothes / Where do we get our clothes? / Day 1	Small Group
		Clothes / What special clothes do people wear for work? / Day 1	Large Group
		Clothes / What special clothes do people wear for work? / Day 1	Choice Time
		Clothes / What special clothes do people wear for work? / Day 2	Read Aloud
		Clothes / What other special clothes do people wear? / Day 2	Large Group
		Clothes / What other special clothes do people wear? / Day 2	Read Aloud
		Reduce, Reuse, Recycle / Exploring the Topic / Day 1	Large Group
		Reduce, Reuse, Recycle / Exploring the Topic / Day 2	Large Group
		Reduce, Reuse, Recycle / Exploring the Topic / Day 2	Read Aloud
		Reduce, Reuse, Recycle / Exploring the Topic / Day 4	Choice Time
		Balls / What are balls made of? / Day 1	Read Aloud
		Reduce, Reuse, Recycle / What do people throw away? / Day 2	Choice Time
		Reduce, Reuse, Recycle / What do people throw away? / Day 3	Choice Time
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? / Day 2	Read Aloud
ELD2	Child is progressing toward fluency in speaking English	Balls / Exploring the Topic / Day 1	Large Group
		Balls / Exploring the Topic / Day 2	Large Group
		Reduce, Reuse, Recycle / How do trash and garbage affect our community? / Day 1	Large Group
		Reduce, Reuse, Recycle / How do trash and garbage affect our community? / Day 1	Read Aloud

State ID	State Text	Investigation Day	Time of Day
		Reduce, Reuse, Recycle / How do trash and garbage affect our community? / Day 2	Large Group
		Reduce, Reuse, Recycle / How do trash and garbage affect our community? / Day 3	Large Group
		Reduce, Reuse, Recycle / How do trash and garbage affect our community? / Day 3	Choice Time
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 1	Small Group
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 2	Choice Time
		Reduce, Reuse, Recycle / How can we create less trash? / Day 1	Large Group
		Reduce, Reuse, Recycle / How can we create less trash? / Day 1	Choice Time
		Reduce, Reuse, Recycle / Celebrating Learning / Day 1	Large Group
		Reduce, Reuse, Recycle / Celebrating Learning / Day 2	Large Group
		Balls / What are balls made of? / Day 4	Choice Time
		Balls / What are balls made of? / Day 5	Read Aloud
		Balls / Exploring the Topic / Day 3	Large Group
		Beginning the Year / What names do we need to know at school? / Day 1	Read Aloud
		Beginning the Year / What names do we need to know at school? / Day 2	Large Group
		Beginning the Year / What names do we need to know at school? / Day 3	Read Aloud
		Beginning the Year / What names do we need to know at school? / Day 4	Small Group
		Beginning the Year / What should we do if we get sad or scared at school? / Day 1	Large Group
		Balls / Exploring the Topic / Day 4	Read Aloud
		Beginning the Year / What should we do if we get sad or scared at school? / Day 2	Choice Time
		Beginning the Year / What should we do if we get sad or scared at school? / Day 2	Read Aloud
		Beginning the Year / What should we do if we get sad or scared at school? / Day 3	Small Group
		Beginning the Year / What are our rules? / Day 2	Small Group
		Beginning the Year / What are our rules? / Day 4	Large Group
		Beginning the Year / When do things happen at school? / Day 1	Large Group
		Beginning the Year / When do things happen at school? / Day 1	Small Group

State ID	State Text	Investigation Day	Time of Day
		Beginning the Year / When do things happen at school? / Day 2	Large Group
		Beginning the Year / When do things happen at school? / Day 3	Large Group
		Beginning the Year / Who works at our school? / Day 1	Large Group
		Beginning the Year / Who works at our school? / Day 2	Large Group Roundup
		Beginning the Year / How do we make and keep friends? How can we be part of a group? / Day 1	Large Group
		Beginning the Year / How do we make and keep friends? How can we be part of a group? / Day 3	Mighty Minutes
		Balls / Do all balls bounce? / Day 1	Read Aloud
		Balls / Do all balls bounce? / Day 2	Large Group
		Buildings / Exploring the Topic / Day 2	Large Group
		Buildings / Exploring the Topic / Day 2	Read Aloud
		Buildings / Exploring the Topic / Day 3	Large Group
		Buildings / Exploring the Topic / Day 4	Read Aloud
		Buildings / Exploring the Topic / Day 5	Read Aloud
		Buildings / What do the buildings in our neighborhood and in other places look like? / Day 1	Large Group
		Buildings / What do the buildings in our neighborhood and in other places look like? / Day 2	Small Group
		Buildings / What do the buildings in our neighborhood and in other places look like? / Day 3	Large Group
		Buildings / Who builds buildings? What tools do they use? / Day 1	Large Group Roundup
		Buildings / Who builds buildings? What tools do they use? / Day 2	Large Group
		Buildings / Who builds buildings? What tools do they use? / Day 3	Large Group
		Buildings / Who builds buildings? What tools do they use? / Day 4	Large Group
		Balls / Do all balls roll? / Day 1	Large Group
		Buildings / What are buildings made of? What makes them strong? / Day 1	Choice Time
		Balls / Do all balls roll? / Day 1	Choice Time
		Buildings / What are buildings made of? What makes them strong? / Day 3	Choice Time
		Buildings / What are buildings made of? What makes them strong? / Day 5	Small Group
		Buildings / What is special about our building? / Day 3	Choice Time

State ID	State Text	Investigation Day	Time of Day
		Buildings / What happens inside buildings? / Day 3	Small Group
		Buildings / What happens inside buildings? / Day 4	Large Group
		Buildings / What happens inside buildings? / Day 5	Large Group
		Trees / Exploring the Topic / Day 4	Large Group
		Trees / What are the characteristics of the trees in our community? / Day 1	Large Group
		Trees / What are the characteristics of the trees in our community? / Day 1	Choice Time
		Trees / What are the characteristics of the trees in our community? / Day 2	Small Group
		Trees / What are the characteristics of the trees in our community? / Day 4	Choice Time
		Trees / What are the characteristics of the trees in our community? / Day 5	Choice Time
		Trees / Who lives in trees? / Day 3	Read Aloud
		Trees / Who lives in trees? / Day 5	Choice Time
		Balls / What makes balls move? / Day 1	Large Group Roundup
		Trees / What food comes from trees? / Day 3	Small Group
		Trees / What food comes from trees? / Day 3	Large Group Roundup
		Trees / What food comes from trees? / Day 4	Small Group
		Trees / Who takes care of trees? / Day 1	Choice Time
		Trees / Who takes care of trees? / Day 3	Large Group
		Trees / Who takes care of trees? / Day 3	Mighty Minutes
		Trees / How do trees change? / Day 2	Choice Time
		Trees / How do trees change? / Day 3	Choice Time
		Balls / Who uses balls? / Day 1	Large Group
		Trees / What can we do with parts of trees? / Day 1	Large Group
		Trees / Celebrating Learning / Day 2	Choice Time
		Clothes / Exploring the Topic / Day 1	Small Group
		Clothes / Exploring the Topic / Day 2	Read Aloud
		Clothes / Exploring the Topic / Day 4	Choice Time
		Clothes / What are the features of clothes? / Day 1	Read Aloud
		Clothes / What are the features of clothes? / Day 3	Choice Time

State ID	State Text	Investigation Day	Time of Day
		Balls / Who uses balls? / Day 2	Large Group Roundup
		Clothes / What are the features of clothes? / Day 4	Read Aloud
		Balls / Who uses balls? / Day 3	Large Group
		Clothes / How do we take care of our clothes? / Day 1	Large Group
		Clothes / How do we take care of our clothes? / Day 3	Large Group
		Clothes / How is cloth made? / Day 1	Large Group
		Clothes / How is cloth made? / Day 3	Read Aloud
		Clothes / Where do we get our clothes? / Day 1	Large Group
		Clothes / Where do we get our clothes? / Day 1	Small Group
		Clothes / What special clothes do people wear for work? / Day 1	Large Group
		Clothes / What special clothes do people wear for work? / Day 1	Choice Time
		Clothes / What special clothes do people wear for work? / Day 2	Read Aloud
		Clothes / What other special clothes do people wear? / Day 2	Large Group
		Clothes / What other special clothes do people wear? / Day 2	Read Aloud
		Reduce, Reuse, Recycle / Exploring the Topic / Day 1	Large Group
		Reduce, Reuse, Recycle / Exploring the Topic / Day 2	Large Group
		Reduce, Reuse, Recycle / Exploring the Topic / Day 2	Read Aloud
		Reduce, Reuse, Recycle / Exploring the Topic / Day 4	Choice Time
		Balls / What are balls made of? / Day 1	Read Aloud
		Reduce, Reuse, Recycle / What do people throw away? / Day 2	Choice Time
		Reduce, Reuse, Recycle / What do people throw away? / Day 3	Choice Time
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? / Day 2	Read Aloud
ELD3	Child shows an increasing understanding and response to books, stories, poems, and songs presented in English	Beginning the Year / When do things happen at school? / Day 1	Choice Time
		Beginning the Year / When do things happen at school? / Day 1	Large Group Roundup
		Balls / Do all balls roll? / Day 1	Read Aloud
		Buildings / What are buildings made of? What makes them strong? / Day 5	Large Group Roundup

State ID	State Text	Investigation Day	Time of Day
ELD4	Child shows an increasing understanding of the conventions and physical organization of print material in English and that print in English carries meaning	Reduce, Reuse, Recycle / How do trash and garbage affect our community? / Day 2	Choice Time
		Reduce, Reuse, Recycle / How do trash and garbage affect our community? / Day 2	Large Group Roundup
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 4	Large Group
		Beginning the Year / What names do we need to know at school? / Day 1	Large Group
		Beginning the Year / What names do we need to know at school? / Day 2	Large Group
		Beginning the Year / What are our rules? / Day 4	Large Group
		Beginning the Year / What are our rules? / Day 5	Choice Time
		Beginning the Year / When do things happen at school? / Day 2	Large Group
		Beginning the Year / When do things happen at school? / Day 3	Large Group
		Beginning the Year / How do we make and keep friends? How can we be part of a group? / Day 3	Large Group
		Beginning the Year / How do we make and keep friends? How can we be part of a group? / Day 4	Large Group
		Beginning the Year / What sounds do we hear at school? Where do they come from? / Day 3	Large Group
		Buildings / Who builds buildings? What tools do they use? / Day 4	Large Group
		Buildings / Who builds buildings? What tools do they use? / Day 4	Read Aloud
		Buildings / What are buildings made of? What makes them strong? / Day 2	Large Group
		Buildings / What are buildings made of? What makes them strong? / Day 4	Large Group
		Buildings / What is special about our building? / Day 2	Large Group
		Buildings / What is special about our building? / Day 2	Large Group Roundup
		Buildings / What happens inside buildings? / Day 1	Large Group
		Buildings / What happens inside buildings? / Day 1	Read Aloud
		Buildings / What happens inside buildings? / Day 4	Large Group
		Buildings / Celebrating Learning / Day 1	Choice Time
		Trees / What food comes from trees? / Day 2	Large Group

State ID	State Text	Investigation Day	Time of Day
		Trees / Who takes care of trees? / Day 3	Large Group
		Clothes / Exploring the Topic / Day 1	Large Group
		Clothes / Exploring the Topic / Day 2	Large Group
		Clothes / Exploring the Topic / Day 2	Choice Time
		Clothes / Exploring the Topic / Day 3	Large Group
		Clothes / Exploring the Topic / Day 4	Large Group
		Clothes / Exploring the Topic / Day 4	Large Group Roundup
		Clothes / Exploring the Topic / Day 5	Large Group
		Clothes / Exploring the Topic / Day 5	Large Group Roundup
		Clothes / What are the features of clothes? / Day 2	Large Group
		Clothes / How do we take care of our clothes? / Day 1	Large Group
		Clothes / How do we take care of our clothes? / Day 3	Choice Time
		Clothes / How do people make clothes? / Day 1	Large Group
		Clothes / How do people make clothes? / Day 2	Large Group
		Clothes / How do people make clothes? / Day 3	Large Group
		Clothes / How is cloth made? / Day 3	Large Group
		Clothes / Where do we get our clothes? / Day 1	Large Group
		Clothes / What special clothes do people wear for work? / Day 2	Large Group Roundup
		Clothes / What special clothes do people wear for work? / Day 3	Large Group
		Clothes / What other special clothes do people wear? / Day 2	Large Group Roundup
		Clothes / What other special clothes do people wear? / Day 3	Large Group
		Clothes / Celebrating Learning / Day 2	Large Group
		Reduce, Reuse, Recycle / Exploring the Topic / Day 1	Choice Time
		Reduce, Reuse, Recycle / Exploring the Topic / Day 4	Large Group
		Reduce, Reuse, Recycle / Exploring the Topic / Day 4	Read Aloud
		Reduce, Reuse, Recycle / What do people throw away? / Day 1	Large Group
		Reduce, Reuse, Recycle / What do people throw away? / Day 2	Large Group
		Reduce, Reuse, Recycle / What do people throw away? / Day 2	Choice Time
		Reduce, Reuse, Recycle / What do people throw away? / Day 2	Large Group Roundup
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? / Day 3	Large Group

State ID	State Text	Investigation Day	Time of Day
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? / Day 4	Large Group
COG1	Child shows increasing understanding of cause and effect relations	Reduce, Reuse, Recycle / Where does trash go? What do workers do there? / Day 4	Large Group Roundup
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 2	Large Group
		Reduce, Reuse, Recycle / What do people throw away? / Day 0	Outdoor Experiences
		Beginning the Year / What are our rules? / Day 1	Choice Time
		Beginning the Year / When do things happen at school? / Day 2	Choice Time
		Beginning the Year / When do things happen at school? / Day 3	Choice Time
		Beginning the Year / Who works at our school? / Day 1	Choice Time
		Balls / Do all balls bounce? / Day 1	Large Group
		Beginning the Year / What sounds do we hear at school? Where do they come from? / Day 2	Choice Time
		Balls / Do all balls bounce? / Day 2	Large Group
		Buildings / Exploring the Topic / Day 5	Large Group
		Balls / Do all balls bounce? / Day 3	Large Group
		Buildings / What do the buildings in our neighborhood and in other places look like? / Day 2	Choice Time
		Buildings / Who builds buildings? What tools do they use? / Day 5	Choice Time
		Buildings / What are buildings made of? What makes them strong? / Day 1	Large Group Roundup
		Balls / Do all balls roll? / Day 1	Small Group
		Balls / Do all balls roll? / Day 2	Large Group
		Buildings / What happens inside buildings? / Day 1	Choice Time
		Balls / Do all balls roll? / Day 3	Large Group
		Trees / Exploring the Topic / Day 5	Large Group
		Trees / Who lives in trees? / Day 2	Large Group
		Trees / Who takes care of trees? / Day 4	Large Group
		Trees / How do trees change? / Day 5	Large Group
		Trees / What can we do with parts of trees? / Day 1	Choice Time
		Clothes / How do we take care of our clothes? / Day 2	Choice Time
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? / Day 1	Choice Time
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? / Day 2	Large Group

State ID	State Text	Investigation Day	Time of Day
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? / Day 3	Large Group
COG2	Child shows increasing ability to reason logically or use strategies to solve challenging problems	Reduce, Reuse, Recycle / How can we reuse junk? / Day 1	Large Group
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 1	Choice Time
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 3	Choice Time
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 4	Choice Time
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 5	Large Group
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 5	Choice Time
		Reduce, Reuse, Recycle / How can we create less trash? / Day 2	Large Group
		Balls / What makes balls move? / Day 0	Outdoor Experiences
		Balls / What are balls made of? / Day 4	Choice Time
		Balls / What are balls made of? / Day 5	Large Group
		Beginning the Year / What should we do if we get sad or scared at school? / Day 1	Choice Time
		Beginning the Year / What are our rules? / Day 1	Choice Time
		Balls / Do all balls bounce? / Day 3	Large Group
		Buildings / What do the buildings in our neighborhood and in other places look like? / Day 2	Choice Time
		Buildings / Who builds buildings? What tools do they use? / Day 4	Choice Time
		Buildings / What are buildings made of? What makes them strong? / Day 3	Choice Time
		Buildings / What are buildings made of? What makes them strong? / Day 3	Large Group Roundup
		Buildings / What are buildings made of? What makes them strong? / Day 4	Choice Time
		Buildings / What are buildings made of? What makes them strong? / Day 4	Large Group Roundup
		Buildings / What are buildings made of? What makes them strong? / Day 5	Large Group
		Buildings / What are buildings made of? What makes them strong? / Day 5	Choice Time
		Balls / Do all balls roll? / Day 1	Small Group
		Buildings / What is special about our building? / Day 1	Choice Time
		Buildings / What is special about our building? / Day 2	Choice Time

State ID	State Text	Investigation Day	Time of Day
		Buildings / What is special about our building? / Day 3	Choice Time
		Balls / Do all balls roll? / Day 2	Large Group
		Buildings / What happens inside buildings? / Day 1	Choice Time
		Buildings / What happens inside buildings? / Day 2	Choice Time
		Balls / Do all balls roll? / Day 2	Choice Time
		Buildings / What happens inside buildings? / Day 2	Large Group Roundup
		Clothes / Celebrating Learning / Day 1	Large Group
		Balls / Do all balls roll? / Day 3	Large Group
		Balls / Do all balls roll? / Day 3	Choice Time
		Trees / What can we do with parts of trees? / Day 3	Choice Time
		Clothes / How do we take care of our clothes? / Day 2	Choice Time
		Clothes / How do people make clothes? / Day 2	Large Group
		Clothes / How is cloth made? / Day 2	Choice Time
		Reduce, Reuse, Recycle / Exploring the Topic / Day 3	Large Group
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? / Day 1	Choice Time
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? / Day 2	Choice Time
COG3	Child stores, retrieves, and uses information about familiar and unfamiliar events, past experiences, people, and things	Balls / Exploring the Topic / Day 1	Large Group Roundup
		Balls / Exploring the Topic / Day 2	Read Aloud
		Balls / What are balls made of? / Day 2	Read Aloud
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? / Day 4	Large Group Roundup
		Reduce, Reuse, Recycle / How do trash and garbage affect our community? / Day 2	Large Group
		Reduce, Reuse, Recycle / How do trash and garbage affect our community? / Day 2	Large Group Roundup
		Reduce, Reuse, Recycle / How do trash and garbage affect our community? / Day 3	Large Group
		Reduce, Reuse, Recycle / How do trash and garbage affect our community? / Day 3	Large Group Roundup
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 1	Choice Time

State ID	State Text	Investigation Day	Time of Day
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 1	Large Group Roundup
		Balls / What are balls made of? / Day 2	Large Group Roundup
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 2	Large Group Roundup
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 3	Large Group Roundup
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 4	Large Group
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 4	Large Group Roundup
		Reduce, Reuse, Recycle / How can we create less trash? / Day 1	Large Group
		Reduce, Reuse, Recycle / How can we create less trash? / Day 1	Read Aloud
		Reduce, Reuse, Recycle / How can we create less trash? / Day 1	Large Group Roundup
		Reduce, Reuse, Recycle / How can we create less trash? / Day 2	Large Group
		Reduce, Reuse, Recycle / How can we create less trash? / Day 2	Read Aloud
		Balls / What are balls made of? / Day 3	Read Aloud
		Reduce, Reuse, Recycle / How can we create less trash? / Day 2	Large Group Roundup
		Reduce, Reuse, Recycle / Celebrating Learning / Day 1	Choice Time
		Reduce, Reuse, Recycle / Celebrating Learning / Day 1	Read Aloud
		Reduce, Reuse, Recycle / Celebrating Learning / Day 1	Large Group Roundup
		Reduce, Reuse, Recycle / Celebrating Learning / Day 2	Large Group
		Reduce, Reuse, Recycle / Celebrating Learning / Day 2	Choice Time
		Reduce, Reuse, Recycle / Celebrating Learning / Day 2	Read Aloud
		Reduce, Reuse, Recycle / Celebrating Learning / Day 2	Large Group Roundup
		Balls / What are balls made of? / Day 4	Large Group
		Balls / Exploring the Topic / Day 2	Large Group Roundup
		Trees / What food comes from trees? / Day 0	Outdoor Experiences
		Balls / Celebrating Learning / Day 1	Large Group
		Balls / Exploring the Topic / Day 3	Large Group

State ID	State Text	Investigation Day	Time of Day
		Balls / Celebrating Learning / Day 1	Large Group Roundup
		Balls / Celebrating Learning / Day 2	Choice Time
		Balls / Celebrating Learning / Day 2	Large Group Roundup
		Beginning the Year / What names do we need to know at school? / Day 1	Small Group
		Beginning the Year / What names do we need to know at school? / Day 1	Large Group Roundup
		Balls / Exploring the Topic / Day 3	Large Group Roundup
		Balls / Exploring the Topic / Day 4	Large Group
		Beginning the Year / What names do we need to know at school? / Day 3	Large Group Roundup
		Beginning the Year / What names do we need to know at school? / Day 4	Mighty Minutes
		Beginning the Year / What names do we need to know at school? / Day 4	Large Group Roundup
		Beginning the Year / What names do we need to know at school? / Day 5	Large Group
		Beginning the Year / What names do we need to know at school? / Day 5	Large Group Roundup
		Beginning the Year / What should we do if we get sad or scared at school? / Day 1	Large Group Roundup
		Beginning the Year / What should we do if we get sad or scared at school? / Day 2	Large Group Roundup
		Beginning the Year / What should we do if we get sad or scared at school? / Day 3	Large Group Roundup
		Beginning the Year / What are our rules? / Day 1	Large Group Roundup
		Beginning the Year / What are our rules? / Day 2	Read Aloud
		Beginning the Year / What are our rules? / Day 2	Large Group Roundup
		Beginning the Year / What are our rules? / Day 3	Large Group Roundup

State ID	State Text	Investigation Day	Time of Day
		Beginning the Year / What are our rules? / Day 4	Large Group Roundup
		Beginning the Year / What are our rules? / Day 5	Large Group Roundup
		Beginning the Year / When do things happen at school? / Day 1	Large Group Roundup
		Beginning the Year / When do things happen at school? / Day 2	Large Group
		Beginning the Year / When do things happen at school? / Day 2	Large Group Roundup
		Beginning the Year / When do things happen at school? / Day 3	Large Group Roundup
		Beginning the Year / Who works at our school? / Day 1	Large Group
		Beginning the Year / Who works at our school? / Day 1	Large Group Roundup
		Balls / Exploring the Topic / Day 5	Large Group Roundup
		Beginning the Year / Who works at our school? / Day 2	Large Group Roundup
		Beginning the Year / Who works at our school? / Day 3	Large Group Roundup
		Beginning the Year / Who works at our school? / Day 4	Large Group Roundup
		Beginning the Year / How do we make and keep friends? How can we be part of a group? / Day 1	Large Group Roundup
		Beginning the Year / How do we make and keep friends? How can we be part of a group? / Day 2	Read Aloud
		Beginning the Year / How do we make and keep friends? How can we be part of a group? / Day 2	Large Group Roundup
		Beginning the Year / How do we make and keep friends? How can we be part of a group? / Day 3	Large Group
		Beginning the Year / How do we make and keep friends? How can we be part of a group? / Day 3	Large Group Roundup
		Beginning the Year / How do we make and keep friends? How can we be part of a group? / Day 4	Choice Time
		Beginning the Year / How do we make and keep friends? How can we be part of a group? / Day 4	Large Group Roundup

State ID	State Text	Investigation Day	Time of Day
		Beginning the Year / How do we make and keep friends? How can we be part of a group? / Day 5	Large Group Roundup
		Beginning the Year / What sounds do we hear at school? Where do they come from? / Day 1	Large Group
		Beginning the Year / What sounds do we hear at school? Where do they come from? / Day 1	Choice Time
		Beginning the Year / What sounds do we hear at school? Where do they come from? / Day 1	Large Group Roundup
		Beginning the Year / What sounds do we hear at school? Where do they come from? / Day 2	Large Group
		Balls / Do all balls bounce? / Day 1	Large Group Roundup
		Beginning the Year / What sounds do we hear at school? Where do they come from? / Day 2	Large Group Roundup
		Beginning the Year / What sounds do we hear at school? Where do they come from? / Day 3	Large Group Roundup
		Beginning the Year / What sounds do we hear at school? Where do they come from? / Day 4	Large Group Roundup
		Beginning the Year / What sounds do we hear at school? Where do they come from? / Day 5	Large Group
		Beginning the Year / What sounds do we hear at school? Where do they come from? / Day 5	Read Aloud
		Beginning the Year / What sounds do we hear at school? Where do they come from? / Day 5	Large Group Roundup
		Buildings / Exploring the Topic / Day 1	Read Aloud
		Buildings / Exploring the Topic / Day 2	Large Group
		Buildings / Exploring the Topic / Day 2	Large Group Roundup
		Buildings / Exploring the Topic / Day 3	Large Group Roundup
		Balls / Do all balls bounce? / Day 2	Large Group Roundup
		Buildings / Exploring the Topic / Day 5	Large Group Roundup
		Buildings / What do the buildings in our neighborhood and in other places look like? / Day 1	Large Group Roundup

State ID	State Text	Investigation Day	Time of Day
		Balls / Do all balls bounce? / Day 3	Large Group
		Buildings / What do the buildings in our neighborhood and in other places look like? / Day 2	Large Group Roundup
		Buildings / What do the buildings in our neighborhood and in other places look like? / Day 3	Large Group
		Buildings / What do the buildings in our neighborhood and in other places look like? / Day 3	Large Group Roundup
		Buildings / What do the buildings in our neighborhood and in other places look like? / Day 4	Large Group
		Buildings / What do the buildings in our neighborhood and in other places look like? / Day 4	Large Group Roundup
		Buildings / What do the buildings in our neighborhood and in other places look like? / Day 5	Large Group Roundup
		Buildings / Who builds buildings? What tools do they use? / Day 1	Large Group
		Buildings / Who builds buildings? What tools do they use? / Day 1	Large Group Roundup
		Buildings / Who builds buildings? What tools do they use? / Day 2	Large Group Roundup
		Balls / Do all balls bounce? / Day 3	Large Group Roundup
		Buildings / Who builds buildings? What tools do they use? / Day 3	Large Group Roundup
		Buildings / Who builds buildings? What tools do they use? / Day 5	Large Group Roundup
		Buildings / What are buildings made of? What makes them strong? / Day 1	Large Group
		Buildings / What are buildings made of? What makes them strong? / Day 2	Large Group
		Buildings / What are buildings made of? What makes them strong? / Day 2	Large Group Roundup
		Buildings / What are buildings made of? What makes them strong? / Day 3	Large Group
		Buildings / What are buildings made of? What makes them strong? / Day 5	Read Aloud
		Buildings / What are buildings made of? What makes them strong? / Day 5	Large Group Roundup

State ID	State Text	Investigation Day	Time of Day
		Buildings / What is special about our building? / Day 1	Large Group
		Buildings / What is special about our building? / Day 1	Choice Time
		Buildings / What is special about our building? / Day 1	Large Group Roundup
		Buildings / What is special about our building? / Day 2	Large Group
		Balls / Do all balls roll? / Day 1	Large Group Roundup
		Buildings / What is special about our building? / Day 2	Large Group Roundup
		Buildings / What happens inside buildings? / Day 1	Large Group
		Buildings / What happens inside buildings? / Day 1	Read Aloud
		Buildings / What happens inside buildings? / Day 3	Large Group
		Buildings / What happens inside buildings? / Day 3	Large Group Roundup
		Buildings / What happens inside buildings? / Day 4	Large Group
		Buildings / What happens inside buildings? / Day 5	Large Group Roundup
		Buildings / Celebrating Learning / Day 1	Choice Time
		Clothes / Celebrating Learning / Day 1	Large Group
		Buildings / Celebrating Learning / Day 1	Large Group Roundup
		Buildings / Celebrating Learning / Day 2	Large Group
		Balls / Do all balls roll? / Day 2	Large Group Roundup
		Buildings / Celebrating Learning / Day 2	Choice Time
		Trees / Exploring the Topic / Day 1	Large Group
		Trees / Exploring the Topic / Day 1	Large Group Roundup
		Trees / Exploring the Topic / Day 2	Large Group Roundup
		Trees / Exploring the Topic / Day 3	Large Group
		Trees / Exploring the Topic / Day 3	Large Group Roundup
		Trees / Exploring the Topic / Day 4	Large Group
		Trees / Exploring the Topic / Day 4	Small Group

State ID	State Text	Investigation Day	Time of Day
		Trees / What are the characteristics of the trees in our community? / Day 1	Large Group Roundup
		Trees / What are the characteristics of the trees in our community? / Day 2	Large Group Roundup
		Balls / Do all balls roll? / Day 3	Large Group Roundup
		Trees / What are the characteristics of the trees in our community? / Day 4	Large Group Roundup
		Trees / What are the characteristics of the trees in our community? / Day 5	Large Group
		Balls / Do all balls roll? / Day 3	Read Aloud
		Trees / What are the characteristics of the trees in our community? / Day 5	Large Group Roundup
		Trees / Who lives in trees? / Day 1	Large Group Roundup
		Trees / Who lives in trees? / Day 2	Large Group
		Trees / Who lives in trees? / Day 2	Large Group Roundup
		Trees / Who lives in trees? / Day 3	Large Group
		Trees / Who lives in trees? / Day 3	Large Group Roundup
		Trees / Who lives in trees? / Day 4	Large Group Roundup
		Trees / Who lives in trees? / Day 5	Large Group
		Trees / Who lives in trees? / Day 5	Large Group Roundup
		Trees / What food comes from trees? / Day 1	Large Group
		Trees / What food comes from trees? / Day 1	Large Group Roundup
		Trees / What food comes from trees? / Day 2	Large Group Roundup
		Balls / What makes balls move? / Day 1	Large Group Roundup
		Trees / What food comes from trees? / Day 3	Large Group Roundup

State ID	State Text	Investigation Day	Time of Day
		Trees / What food comes from trees? / Day 4	Large Group Roundup
		Trees / What food comes from trees? / Day 5	Large Group Roundup
		Trees / Who takes care of trees? / Day 1	Large Group
		Trees / Who takes care of trees? / Day 1	Large Group Roundup
		Trees / Who takes care of trees? / Day 2	Choice Time
		Trees / Who takes care of trees? / Day 2	Large Group Roundup
		Trees / Who takes care of trees? / Day 3	Large Group
		Trees / Who takes care of trees? / Day 3	Choice Time
		Trees / Who takes care of trees? / Day 3	Read Aloud
		Trees / Who takes care of trees? / Day 3	Large Group Roundup
		Trees / Who takes care of trees? / Day 4	Large Group
		Trees / Who takes care of trees? / Day 4	Large Group Roundup
		Trees / How do trees change? / Day 1	Large Group Roundup
		Trees / How do trees change? / Day 2	Large Group Roundup
		Trees / How do trees change? / Day 3	Large Group
		Trees / How do trees change? / Day 3	Large Group Roundup
		Balls / Who uses balls? / Day 1	Large Group
		Trees / How do trees change? / Day 4	Large Group Roundup
		Trees / How do trees change? / Day 5	Large Group
		Trees / How do trees change? / Day 5	Large Group Roundup
		Trees / What can we do with parts of trees? / Day 1	Large Group Roundup
		Trees / What can we do with parts of trees? / Day 2	Large Group Roundup

State ID	State Text	Investigation Day	Time of Day
		Trees / What can we do with parts of trees? / Day 3	Large Group Roundup
		Trees / Celebrating Learning / Day 1	Large Group
		Trees / Celebrating Learning / Day 1	Large Group Roundup
		Trees / Celebrating Learning / Day 2	Choice Time
		Trees / Celebrating Learning / Day 2	Large Group Roundup
		Balls / Who uses balls? / Day 1	Large Group Roundup
		Clothes / Exploring the Topic / Day 1	Large Group
		Balls / Who uses balls? / Day 2	Large Group
		Clothes / Exploring the Topic / Day 2	Large Group Roundup
		Clothes / Exploring the Topic / Day 3	Large Group
		Clothes / Exploring the Topic / Day 3	Choice Time
		Clothes / Exploring the Topic / Day 4	Large Group Roundup
		Clothes / Exploring the Topic / Day 5	Large Group
		Clothes / Exploring the Topic / Day 5	Large Group Roundup
		Balls / Who uses balls? / Day 2	Read Aloud
		Clothes / What are the features of clothes? / Day 1	Large Group
		Clothes / What are the features of clothes? / Day 2	Large Group Roundup
		Clothes / What are the features of clothes? / Day 3	Large Group
		Clothes / What are the features of clothes? / Day 3	Read Aloud
		Clothes / What are the features of clothes? / Day 3	Large Group Roundup
		Balls / Who uses balls? / Day 2	Large Group Roundup
		Clothes / What are the features of clothes? / Day 4	Large Group Roundup
		Clothes / What are the features of clothes? / Day 5	Large Group Roundup
		Clothes / How do we take care of our clothes? / Day 1	Large Group

State ID	State Text	Investigation Day	Time of Day
		Clothes / How do we take care of our clothes? / Day 1	Large Group Roundup
		Clothes / How do we take care of our clothes? / Day 2	Large Group
		Clothes / How do we take care of our clothes? / Day 2	Read Aloud
		Clothes / How do we take care of our clothes? / Day 2	Large Group Roundup
		Clothes / How do we take care of our clothes? / Day 3	Large Group Roundup
		Clothes / How do we take care of our clothes? / Day 4	Large Group Roundup
		Clothes / How do people make clothes? / Day 1	Large Group Roundup
		Clothes / How do people make clothes? / Day 2	Large Group Roundup
		Balls / Who uses balls? / Day 3	Large Group Roundup
		Clothes / How do people make clothes? / Day 3	Large Group Roundup
		Clothes / How do people make clothes? / Day 4	Read Aloud
		Clothes / How do people make clothes? / Day 4	Large Group Roundup
		Clothes / How do people make clothes? / Day 5	Large Group
		Clothes / How do people make clothes? / Day 5	Large Group Roundup
		Clothes / How is cloth made? / Day 1	Read Aloud
		Clothes / How is cloth made? / Day 1	Large Group Roundup
		Clothes / How is cloth made? / Day 2	Choice Time
		Clothes / How is cloth made? / Day 3	Large Group
		Clothes / How is cloth made? / Day 3	Large Group Roundup
		Clothes / Where do we get our clothes? / Day 1	Large Group
		Clothes / Where do we get our clothes? / Day 1	Read Aloud
		Balls / Who uses balls? / Day 4	Large Group Roundup

State ID	State Text	Investigation Day	Time of Day
		Clothes / Where do we get our clothes? / Day 2	Large Group Roundup
		Clothes / Where do we get our clothes? / Day 3	Large Group
		Clothes / Where do we get our clothes? / Day 3	Mighty Minutes
		Clothes / Where do we get our clothes? / Day 3	Large Group Roundup
		Clothes / What special clothes do people wear for work? / Day 1	Large Group Roundup
		Clothes / What special clothes do people wear for work? / Day 2	Large Group Roundup
		Clothes / What special clothes do people wear for work? / Day 3	Large Group
		Clothes / What special clothes do people wear for work? / Day 3	Large Group Roundup
		Clothes / What special clothes do people wear for work? / Day 4	Large Group Roundup
		Clothes / What special clothes do people wear for work? / Day 5	Large Group
		Clothes / What special clothes do people wear for work? / Day 5	Large Group Roundup
		Clothes / What other special clothes do people wear? / Day 1	Choice Time
		Clothes / What other special clothes do people wear? / Day 1	Large Group Roundup
		Clothes / What other special clothes do people wear? / Day 2	Large Group
		Clothes / What other special clothes do people wear? / Day 2	Choice Time
		Clothes / What other special clothes do people wear? / Day 2	Read Aloud
		Clothes / What other special clothes do people wear? / Day 2	Large Group Roundup
		Clothes / What other special clothes do people wear? / Day 3	Large Group
		Clothes / What other special clothes do people wear? / Day 3	Read Aloud
		Clothes / What other special clothes do people wear? / Day 3	Large Group Roundup
		Clothes / Celebrating Learning / Day 1	Read Aloud
		Balls / Who uses balls? / Day 5	Large Group Roundup
		Clothes / Celebrating Learning / Day 1	Large Group Roundup
		Clothes / Celebrating Learning / Day 2	Large Group

State ID	State Text	Investigation Day	Time of Day
		Clothes / Celebrating Learning / Day 2	Large Group Roundup
		Reduce, Reuse, Recycle / Exploring the Topic / Day 1	Large Group Roundup
		Reduce, Reuse, Recycle / Exploring the Topic / Day 2	Choice Time
		Reduce, Reuse, Recycle / Exploring the Topic / Day 2	Large Group Roundup
		Reduce, Reuse, Recycle / Exploring the Topic / Day 3	Large Group Roundup
		Reduce, Reuse, Recycle / Exploring the Topic / Day 4	Large Group
		Reduce, Reuse, Recycle / Exploring the Topic / Day 4	Large Group Roundup
		Reduce, Reuse, Recycle / Exploring the Topic / Day 5	Large Group Roundup
		Reduce, Reuse, Recycle / What do people throw away? / Day 1	Large Group
		Reduce, Reuse, Recycle / What do people throw away? / Day 1	Large Group Roundup
		Reduce, Reuse, Recycle / What do people throw away? / Day 2	Large Group
		Balls / What are balls made of? / Day 1	Large Group Roundup
		Reduce, Reuse, Recycle / What do people throw away? / Day 2	Large Group Roundup
		Reduce, Reuse, Recycle / What do people throw away? / Day 3	Large Group Roundup
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? / Day 1	Large Group
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? / Day 1	Read Aloud
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? / Day 2	Large Group
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? / Day 3	Large Group Roundup
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? / Day 4	Choice Time

State ID	State Text	Investigation Day	Time of Day
COG4	Child pursues knowledge or understanding of new materials or activities	Balls / Exploring the Topic / Day 1	Large Group
		Balls / Exploring the Topic / Day 2	Choice Time
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? / Day 4	Large Group Roundup
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 1	Large Group
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 2	Large Group
		Balls / What are balls made of? / Day 3	Choice Time
		Reduce, Reuse, Recycle / Celebrating Learning / Day 1	Large Group
		Trees / What can we do with parts of trees? / Day 4	Large Group
		Trees / What can we do with parts of trees? / Day 4	Choice Time
		Reduce, Reuse, Recycle / What do people throw away? / Day 0	Outdoor Experiences
		Trees / What are the characteristics of the trees in our community? / Day 0	Outdoor Experiences
		Trees / Who lives in trees? / Day 0	Outdoor Experiences
		Balls / What are balls made of? / Day 5	Large Group
		Beginning the Year / What names do we need to know at school? / Day 5	Large Group
		Beginning the Year / What are our rules? / Day 1	Choice Time
		Beginning the Year / When do things happen at school? / Day 2	Choice Time
		Beginning the Year / When do things happen at school? / Day 3	Choice Time
		Beginning the Year / Who works at our school? / Day 1	Choice Time
		Balls / Do all balls bounce? / Day 1	Large Group
		Beginning the Year / What sounds do we hear at school? Where do they come from? / Day 2	Choice Time
		Balls / Do all balls bounce? / Day 2	Large Group
		Buildings / Exploring the Topic / Day 5	Large Group
		Balls / Do all balls bounce? / Day 3	Large Group
		Buildings / What do the buildings in our neighborhood and in other places look like? / Day 2	Choice Time
		Buildings / Who builds buildings? What tools do they use? / Day 5	Choice Time
		Balls / Do all balls roll? / Day 1	Large Group
		Buildings / What are buildings made of? What makes them strong? / Day 1	Large Group

State ID	State Text	Investigation Day	Time of Day
		Buildings / What are buildings made of? What makes them strong? / Day 1	Choice Time
		Buildings / What are buildings made of? What makes them strong? / Day 1	Large Group Roundup
		Buildings / What are buildings made of? What makes them strong? / Day 2	Large Group Roundup
		Balls / Do all balls roll? / Day 1	Small Group
		Balls / Do all balls roll? / Day 2	Large Group
		Buildings / What happens inside buildings? / Day 1	Choice Time
		Buildings / What happens inside buildings? / Day 1	Large Group Roundup
		Buildings / Celebrating Learning / Day 2	Choice Time
		Balls / Do all balls roll? / Day 3	Large Group
		Trees / Exploring the Topic / Day 3	Large Group
		Trees / Exploring the Topic / Day 5	Large Group
		Trees / Exploring the Topic / Day 5	Large Group Roundup
		Trees / Who lives in trees? / Day 2	Large Group
		Trees / Who lives in trees? / Day 2	Choice Time
		Trees / Who lives in trees? / Day 3	Choice Time
		Trees / Who lives in trees? / Day 5	Large Group Roundup
		Trees / What food comes from trees? / Day 1	Choice Time
		Trees / What food comes from trees? / Day 2	Large Group Roundup
		Trees / Who takes care of trees? / Day 2	Large Group
		Trees / Who takes care of trees? / Day 4	Large Group
		Trees / How do trees change? / Day 4	Choice Time
		Trees / How do trees change? / Day 5	Large Group
		Trees / What can we do with parts of trees? / Day 1	Choice Time
		Trees / What can we do with parts of trees? / Day 1	Large Group Roundup
		Trees / Celebrating Learning / Day 1	Large Group
		Trees / Celebrating Learning / Day 1	Choice Time
		Trees / Celebrating Learning / Day 2	Large Group

State ID	State Text	Investigation Day	Time of Day
		Balls / Who uses balls? / Day 1	Large Group Roundup
		Clothes / Exploring the Topic / Day 5	Large Group
		Balls / Who uses balls? / Day 3	Large Group
		Clothes / How do we take care of our clothes? / Day 2	Choice Time
		Clothes / How do people make clothes? / Day 2	Large Group Roundup
		Balls / Who uses balls? / Day 4	Large Group
		Clothes / How is cloth made? / Day 1	Large Group
		Clothes / Where do we get our clothes? / Day 3	Large Group
		Clothes / What special clothes do people wear for work? / Day 1	Large Group
		Clothes / What special clothes do people wear for work? / Day 4	Large Group
		Clothes / Celebrating Learning / Day 2	Choice Time
		Balls / What are balls made of? / Day 1	Large Group
		Reduce, Reuse, Recycle / Exploring the Topic / Day 5	Large Group
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? / Day 1	Choice Time
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? / Day 2	Large Group
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? / Day 2	Large Group Roundup
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? / Day 3	Large Group
COG5	Child persists in understanding and mastering a self-selected activity, even if challenging or difficult	Reduce, Reuse, Recycle / How can we reuse junk? / Day 1	Large Group
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 3	Choice Time
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 5	Choice Time
		Balls / What makes balls move? / Day 0	Outdoor Experiences
		Balls / What are balls made of? / Day 4	Choice Time
		Beginning the Year / What should we do if we get sad or scared at school? / Day 1	Choice Time
		Beginning the Year / What are our rules? / Day 1	Choice Time
		Balls / Do all balls bounce? / Day 3	Large Group
		Buildings / What do the buildings in our neighborhood and in other places look like? / Day 2	Choice Time

State ID	State Text	Investigation Day	Time of Day
		Buildings / Who builds buildings? What tools do they use? / Day 4	Choice Time
		Buildings / What are buildings made of? What makes them strong? / Day 3	Choice Time
		Buildings / What are buildings made of? What makes them strong? / Day 4	Choice Time
		Buildings / What are buildings made of? What makes them strong? / Day 5	Choice Time
		Balls / Do all balls roll? / Day 1	Small Group
		Buildings / What is special about our building? / Day 1	Choice Time
		Buildings / What is special about our building? / Day 2	Choice Time
		Buildings / What is special about our building? / Day 3	Choice Time
		Buildings / What happens inside buildings? / Day 2	Choice Time
		Balls / Do all balls roll? / Day 2	Choice Time
		Balls / Do all balls roll? / Day 3	Choice Time
		Trees / What food comes from trees? / Day 3	Choice Time
		Trees / What can we do with parts of trees? / Day 3	Choice Time
		Clothes / How do we take care of our clothes? / Day 2	Choice Time
		Clothes / How is cloth made? / Day 2	Choice Time
		Clothes / What special clothes do people wear for work? / Day 4	Choice Time
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? / Day 2	Choice Time

State ID	State Text	Mighty Minutes
LLD1	Child receives, understands, and responds to oral language that uses increasingly complex words, phrases, and ideas	MM01; MM03; MM38; MM45; MM49; MM56; MM62; MM63; MM69; MM73; MM74; MM75; MM86; MM87; MM91; MM93;
LLD2	Child understands and responds to increasingly complex directions and requests	MM04; MM08; MM12; MM13; MM25; MM38; MM52; MM73; MM74; MM86; MM91;
LLD3	Child uses language to communicate with increasingly complex words and sentences	MM02; MM19; MM43; MM46; MM48; MM49; MM61; MM76; MM97;
LLD4	Child engages in increasingly extended conversations following the appropriate social use of language	MM64; MM73;
LLD5	Child shows interest in books, songs, rhymes, stories, writing, and other literacy activities	MM14; MM24; MM27; MM33; MM43; MM44; MM84; MM85; MM95;
LLD6	Child understands and responds to details and ideas from age-appropriate text presented by adults	MM45;
LLD7	Child shows an increasing understanding of the conventions and physical organization of print material and that print carries meaning	MM37; MM47; MM55; MM69; MM87;
LLD8	Child shows awareness of the sounds that make up language, including the segmentation of sounds in words and recognition of word rhyming and alliteration	MM04; MM08; MM100; MM12; MM14; MM17; MM18; MM24; MM27; MM33; MM35; MM37; MM40; MM44; MM50; MM51; MM53; MM54; MM55; MM56; MM58; MM59; MM60; MM74; MM77; MM79; MM80; MM81; MM82; MM84; MM85; MM87; MM88; MM95; MM96;
LLD9	Child shows increasing awareness of symbols and letters, that letters make up words, and eventually that letters have sounds	MM09; MM17; MM24; MM32; MM37; MM47; MM55; MM57; MM69; MM77; MM83; MM84; MM87; MM92; MM98;
LLD10	Child shows increasing ability to write using scribbles, symbols, letters, and words to represent meaning	MM09;
MATH1	Child uses number names to represent quantities and counts increasingly larger sets of objects	MM04; MM07; MM15; MM21; MM29; MM42; MM79; MM80; MM82; MM89;
MATH2	Child shows increasing ability to add and subtract small quantities of objects	MM29; MM42; MM51; MM53;
MATH3	Child shows increasing ability to compare, match, and sort objects into groups according to some common attribute	MM02; MM03; MM05; MM49; MM68; MM71; MM75; MM95;
MATH4	Child shows increasing understanding of measurable properties such as length, weight, and capacity and begins to quantify those properties	MM49; MM75;
MATH5	Child shows increasing knowledge of shapes and their characteristics	MM20; MM22; MM32; MM33; MM52; MM97;

State ID	State Text	Mighty Minutes
MATH6	Child shows increasing ability to recognize, reproduce, and create patterns of varying complexity	MM12; MM26; MM28; MM36; MM65;
HLTH1	Child shows increasing independence in performing personal care routines that support healthy growth and help prevent the spread of infection	MM06
HLTH2	Child shows increasing independence in making healthy life choices	MM06
HLTH3	Child shows increasing awareness of safety practices that minimize risk and support healthy growth	MM05; MM10; MM30; MM32;
PD1	Child refines the ability to move in a coordinated way using large muscles (arms and legs)	MM05; MM10; MM30; MM32;
PD2	Child refines the ability to balance self in space	MM10; MM17; MM28; MM41; MM65; MM70; MM72; MM78;
PD3	Child refines the ability to plan and coordinate use of grasp, release, strength, and control of fingers and hands for functional and play activities	MM33; MM47; MM51; MM66;
SSD1	Child shows increasing awareness of own physical characteristics, preferences, and experiences as separate from those of others	MM02; MM03; MM06; MM11
SSD2	Child evaluates and takes pleasure in own ability to perform skillfully	MM05; MM10; MM30; MM32;
SSD3	Child shows awareness of other's feelings and responds to expressions of feelings in ways that are increasingly appropriate to the other's needs	MM25
SSD4	Child develops strategies for regulating responses in increasingly socially appropriate ways	MM25
SSD5	Child develops increased understanding of taking turns and begins to propose strategies for taking turns	MM12; MM42; MM48; MM52; MM83; MM99;
SSD6	Child acknowledges and responds to similarities and differences between self and others and learns to appreciate the value of each person in a community	MM01; MM02; MM03; MM06; MM11
SSD7	Child interacts with adult in ways that become increasingly cooperative, including sharing, joint planning, and problem solving	MM30; MM31; MM55; MM77; MM78; MM85;
SSD8	Child interacts with peers through play that becomes increasingly cooperative and oriented towards a shared purpose	MM42; MM52; MM83; MM99;

State ID	State Text	Mighty Minutes
SSD9	Child learns to play with others using organized role-playing and symbolic play	MM16; MM34; MM39; MM46; MM66; MM67; MM90;
SSD10	Child forms increasingly closer relationships with certain peers, sharing experiences and activities	MM78;
SSD11	Child learns how to understand the needs of other children and to negotiate constructively within the constraints of social rules and values	MM83; MM99;
SSD12	Child develops the ability to share with others and initiates sharing of space and objects	MM12; MM42; MM52; MM83; MM99;
ELD1	Child is progressing toward fluency in understanding English	
ELD2	Child is progressing toward fluency in speaking English	
ELD3	Child shows an increasing understanding and response to books, stories, poems, and songs presented in English	MM24; MM33; MM43;
ELD4	Child shows an increasing understanding of the conventions and physical organization of print material in English and that print in English carries meaning	MM37; MM47; MM55; MM69; MM87;
COG1	Child shows increasing understanding of cause and effect relations	MM66; MM69; MM81
COG2	Child shows increasing ability to reason logically or use strategies to solve challenging problems	MM21; MM22; MM31;
COG3	Child stores, retrieves, and uses information about familiar and unfamiliar events, past experiences, people, and things	MM06; MM11; MM18; MM23; MM46; MM50; MM61; MM75; MM94;
COG4	Child pursues knowledge or understanding of new materials or activities	MM31; MM92;
COG5	Child persists in understanding and mastering a self-selected activity, even if challenging or difficult	MM31;

State ID	State Text	Intentional Teaching Cards
LLD1	Child receives, understands, and responds to oral language that uses increasingly complex words, phrases, and ideas	LL01; LL09; LL10; LL11; LL12; LL14; LL43; LL53; LL59; M31; M40; M46; M47; M51; M55; SE01;
LLD2	Child understands and responds to increasingly complex directions and requests	LL35; LL37; LL51; LL55; LL59; M09; M40; M51; M56; P01; P05; P06; P07; P09; P13; P22; P27; P28; P33; SE01;
LLD3	Child uses language to communicate with increasingly complex words and sentences	LL01; LL08; LL12; LL15; LL16; LL18; LL19; LL27; LL32; LL33; LL37; LL43; LL45; LL46; LL49; LL51; LL53; LL54; LL60; LL61; M20; M25; M31; M35; M36; M46; M51; M55; M56; M70; SE04;
LLD4	Child engages in increasingly extended conversations following the appropriate social use of language	LL02; M42; SE06; SE10;
LLD5	Child shows interest in books, songs, rhymes, stories, writing, and other literacy activities	LL12; LL16; LL19;
LLD6	Child understands and responds to details and ideas from age-appropriate text presented by adults	LL06; LL09; LL33; LL62; SE05;
LLD7	Child shows an increasing understanding of the conventions and physical organization of print material and that print carries meaning	LL01; LL02; LL04; LL10; LL16; LL19; LL20; LL22; LL23; LL24; LL25; LL30; LL31; LL35; LL36; LL37; LL38; LL46; LL49; LL50; LL51; LL54; M08; M27; M28; M29; M33; M43; M52; M53; M54; M57; M64; M65; M67; M68; M69; M70; M71; M72; M73; M74; M75; M76;
LLD8	Child shows awareness of the sounds that make up language, including the segmentation of sounds in words and recognition of word rhyming and alliteration	LL10; LL11; LL12; LL14; LL16; LL19; LL44; LL52;
LLD9	Child shows increasing awareness of symbols and letters, that letters make up words, and eventually that letters have sounds	LL01; LL02; LL03; LL04; LL05; LL07; LL10; LL13; LL15; LL16; LL17; LL19; LL20; LL21; LL22; LL23; LL24; LL25; LL26; LL28; LL29; LL30; LL31; LL34; LL35; LL36; LL37; LL38; LL40; LL41; LL42; LL46; LL47; LL48; LL49; LL50; LL51; LL54; LL56; M08; M27; M28; M29; M33; M43; M52; M53; M54; M57; M64; M65; M67; M68; M69; M70; M71; M72; M73; M74; M75; M76;
LLD10	Child shows increasing ability to write using scribbles, symbols, letters, and words to represent meaning	LL04; LL13; LL27; LL32; LL39; LL40; LL42; LL45; LL57; LL58; LL59; LL60; LL63; M17; P32; SE19; SE21;
MATH1	Child uses number names to represent quantities and counts increasingly larger sets of objects	LL24; LL35; LL36; LL49; LL51; M01; M02; M03; M04; M11; M13; M16; M17; M18; M37; M39; M41; M61; M63; M66; M67; M68; M77; M78;
MATH2	Child shows increasing ability to add and subtract small quantities of objects	M16; M19; M22; M59; M61; M63; M79;

State ID	State Text	Intentional Teaching Cards
MATH3	Child shows increasing ability to compare, match, and sort objects into groups according to some common attribute	LL28; M02; M03; M05; M06; M07; M09; M11; M12; M15; M18; M20; M25; M31; M32; M34; M39; M44; M46; M48; M49; M58; M59; M62;
MATH4	Child shows increasing understanding of measurable properties such as length, weight, and capacity and begins to quantify those properties	LL38; M02; M05; M06; M07; M08; M09; M10; M12; M15; M18; M19; M24; M25; M26; M27; M28; M29; M31; M32; M33; M34; M43; M44; M48; M49; M52; M53; M54; M57; M59; M62; M64; M65; M66; M69; M70; M71; M72; M73; M74; M75; M76; P03;
MATH5	Child shows increasing knowledge of shapes and their characteristics	M20; M21; M23; M30; M42; M47; M50; M58; M61; M62;
MATH6	Child shows increasing ability to recognize, reproduce, and create patterns of varying complexity	M14; M35; M38; M40; M45; P02;
HLTH1	Child shows increasing independence in performing personal care routines that support healthy growth and help prevent the spread of infection	LL25; LL35; LL36; LL37; LL38; LL49; LL51; M53
HLTH2	Child shows increasing independence in making healthy life choices	LL25; LL35; LL36; LL37; LL38; LL49; LL51; M53
HLTH3	Child shows increasing awareness of safety practices that minimize risk and support healthy growth	M43; P01; P04; P08; P09; P25; SE09; SE22;
PD1	Child refines the ability to move in a coordinated way using large muscles (arms and legs)	LL17; M56; P04; P05; P06; P07; P09; P12; P13; P14; P15; P18; P19; P22; P23; P24; P25; P26; P27; P28; P29; P33;
PD2	Child refines the ability to balance self in space	LL17; P10; P11; P14; P16; P17; P20; P21; P22; P24; P29; P33;
PD3	Child refines the ability to plan and coordinate use of grasp, release, strength, and control of fingers and hands for functional and play activities	LL03; LL07; LL13; LL24; LL32; LL35; LL36; LL37; LL39; M14; M15; M28; M41; M57; M69; M70; M73; M79; P01; P02; P03; P08; P12; P30; P31; P32;
SSD1	Child shows increasing awareness of own physical characteristics, preferences, and experiences as separate from those of others	LL41; SE03; SE12; SE15; SE18; SE20; SE22; SE24; SE26;
SSD2	Child evaluates and takes pleasure in own ability to perform skillfully	LL25; LL41; LL42; SE12; SE15; SE18; SE20; SE22; SE26;
SSD3	Child shows awareness of other's feelings and responds to expressions of feelings in ways that are increasingly appropriate to the other's needs	SE03; SE04; SE05; SE06; SE07; SE08; SE13; SE14; SE16; SE17;
SSD4	Child develops strategies for regulating responses in increasingly socially appropriate ways	M77; SE01; SE03; SE04; SE05; SE06; SE07; SE12; SE13; SE14; SE16; SE17; SE18; SE20; SE22; SE23; SE26;
SSD5	Child develops increased understanding of taking turns and begins to propose strategies for taking turns	LL05; LL11; LL44; LL47; LL52; M30; M34; M77; P22; SE02; SE08; SE09; SE11; SE25; SE26;

State ID	State Text	Intentional Teaching Cards
SSD6	Child acknowledges and responds to similarities and differences between self and others and learns to appreciate the value of each person in a community	SE01; SE06; SE08; SE14; SE21; SE26
SSD7	Child interacts with adult in ways that become increasingly cooperative, including sharing, joint planning, and problem solving	LL26; LL57; M12; M14; M16; M17; M19; M22; M23; M26; M38; M45; M59; SE02; SE04; SE07; SE08; SE13; SE15; SE16; SE17; SE18; SE24;
SSD8	Child interacts with peers through play that becomes increasingly cooperative and oriented towards a shared purpose	LL05; LL18; LL44; LL47; LL52; M30; M34; M50; P22; SE02; SE08; SE09; SE11; SE12; SE20; SE25; SE26;
SSD9	Child learns to play with others using organized role-playing and symbolic play	LL06; M36;
SSD10	Child forms increasingly closer relationships with certain peers, sharing experiences and activities	SE02; SE10; SE11; SE14; SE19; SE21; SE25; SE26;
SSD11	Child learns how to understand the needs of other children and to negotiate constructively within the constraints of social rules and values	M34; SE02; SE03; SE06; SE07; SE08; SE09; SE11; SE13; SE17; SE24; SE25; SE26;
SSD12	Child develops the ability to share with others and initiates sharing of space and objects	LL05; LL21; LL44; LL47; M30; M34; M50; M77; SE02; SE08; SE09; SE11; SE25; SE26;
ELD1	Child is progressing toward fluency in understanding English	See all Intentional Teaching Cards
ELD2	Child is progressing toward fluency in speaking English	See all Intentional Teaching Cards
ELD3	Child shows an increasing understanding and response to books, stories, poems, and songs presented in English	LL06; LL09; LL14; LL16; LL19; LL34; LL53; L62
ELD4	Child shows an increasing understanding of the conventions and physical organization of print material in English and that print in English carries meaning	LL01; LL02; LL04; LL10; LL16; LL19; LL20; LL22; LL23; LL24; LL25; LL30; LL31; LL35; LL36; LL37; LL38; LL46; LL49; LL50; LL51; LL54; M08; M27; M28; M29; M33; M43; M52; M53; M54; M57; M64; M65; M67; M68; M69; M70; M71; M72; M73; M74; M75; M76;
COG1	Child shows increasing understanding of cause and effect relations	LL58; M26; M44; M47; P30; P31; SE18;
COG2	Child shows increasing ability to reason logically or use strategies to solve challenging problems	LL26; LL61; M12; M16; M17; M19; M22; M23; M26; M38; M59; P08; P11; SE18;
COG3	Child stores, retrieves, and uses information about familiar and unfamiliar events, past experiences, people, and things	LL08; LL18; LL33; LL53; LL59; M60; P01; P30; P31; SE02; SE05; SE06; SE09; SE22; SE23;
COG4	Child pursues knowledge or understanding of new materials or activities	LL26; LL58; LL61; LL63; M21; M26; M30; M44; M47; P16; P30; P31; SE18;
COG5	Child persists in understanding and mastering a self-selected activity, even if challenging or difficult	LL29; M21; M23; P02; P06; P07; P08; P09; P11; P13; P15; P16; P17; P18; P21; P24; P28; SE15; SE18;

State ID	State Text	Book Discussion Cards
LLD1	Child receives, understands, and responds to oral language that uses increasingly complex words, phrases, and ideas	BDC01; BDC02;BDC03; BDC04; BDC05; BDC06; BDC07; BDC08; BDC09; BDC10; BDC11; BDC12; BDC13; BDC14; BDC15; BDC16; BDC17; BDC18; BDC19; BDC20; BDC21; BDC22
LLD2	Child understands and responds to increasingly complex directions and requests	BDC01; BDC02;BDC03; BDC04; BDC05; BDC06; BDC07; BDC08; BDC09; BDC10; BDC11; BDC12; BDC13; BDC14; BDC15; BDC16; BDC17; BDC18; BDC19; BDC20; BDC21; BDC22
LLD3	Child uses language to communicate with increasingly complex words and sentences	BDC01; BDC02;BDC03; BDC04; BDC05; BDC06; BDC07; BDC08; BDC09; BDC10; BDC11; BDC12; BDC13; BDC14; BDC15; BDC16; BDC17; BDC18; BDC19; BDC20; BDC21; BDC22
LLD4	Child engages in increasingly extended conversations following the appropriate social use of language	BDC01; BDC02;BDC03; BDC04; BDC05; BDC06; BDC07; BDC08; BDC09; BDC10; BDC11; BDC12; BDC13; BDC14; BDC15; BDC16; BDC17; BDC18; BDC19; BDC20; BDC21; BDC22
LLD5	Child shows interest in books, songs, rhymes, stories, writing, and other literacy activities	BDC01; BDC02;BDC03; BDC04; BDC05; BDC06; BDC07; BDC08; BDC09; BDC10; BDC11; BDC12; BDC13; BDC14; BDC15; BDC16; BDC17; BDC18; BDC19; BDC20; BDC21; BDC22
LLD6	Child understands and responds to details and ideas from age-appropriate text presented by adults	BDC03; BDC04; BDC05; BDC06; BDC07; BDC08; BDC09; BDC10; BDC11; BDC12; BDC13; BDC14; BDC15; BDC16; BDC17; BDC18; BDC19; BDC20; BDC21; BDC22
LLD7	Child shows an increasing understanding of the conventions and physical organization of print material and that print carries meaning	BDC01; BDC02;BDC03; BDC04; BDC05; BDC06; BDC07; BDC08; BDC09; BDC10; BDC11; BDC12; BDC13; BDC14; BDC15; BDC16; BDC17; BDC18; BDC19; BDC20; BDC21; BDC22
LLD8	Child shows awareness of the sounds that make up language, including the segmentation of sounds in words and recognition of word rhyming and alliteration	BDC05;BDC13; BDC15; BDC20
LLD9	Child shows increasing awareness of symbols and letters, that letters make up words, and eventually that letters have sounds	BDC01; BDC02;BDC03; BDC04; BDC05; BDC06; BDC07; BDC08; BDC09; BDC10; BDC11; BDC12; BDC13; BDC14; BDC15; BDC16; BDC17; BDC18; BDC19; BDC20; BDC21; BDC22
LLD10	Child shows increasing ability to write using scribbles, symbols, letters, and words to represent meaning	

State ID	State Text	Book Discussion Cards
MATH1	Child uses number names to represent quantities and counts increasingly larger sets of objects	BDC06; BDC19; BDC22
MATH2	Child shows increasing ability to add and subtract small quantities of objects	
MATH3	Child shows increasing ability to compare, match, and sort objects into groups according to some common attribute	
MATH4	Child shows increasing understanding of measurable properties such as length, weight, and capacity and begins to quantify those properties	
MATH5	Child shows increasing knowledge of shapes and their characteristics	
MATH6	Child shows increasing ability to recognize, reproduce, and create patterns of varying complexity	
HLTH1	Child shows increasing independence in performing personal care routines that support healthy growth and help prevent the spread of infection	
HLTH2	Child shows increasing independence in making healthy life choices	
HLTH3	Child shows increasing awareness of safety practices that minimize risk and support healthy growth	BDC15;
PD1	Child refines the ability to move in a coordinated way using large muscles (arms and legs)	
PD2	Child refines the ability to balance self in space	
PD3	Child refines the ability to plan and coordinate use of grasp, release, strength, and control of fingers and hands for functional and play activities	
SSD1	Child shows increasing awareness of own physical characteristics, preferences, and experiences as separate from those of others	
SSD2	Child evaluates and takes pleasure in own ability to perform skillfully	
SSD3	Child shows awareness of other's feelings and responds to expressions of feelings in ways that are increasingly appropriate to the other's needs	BDC03; BDC08; BDC11; BDC13; BDC17; BDC19; BDC20;
SSD4	Child develops strategies for regulating responses in increasingly socially appropriate ways	

State ID	State Text	Book Discussion Cards
SSD5	Child develops increased understanding of taking turns and begins to propose strategies for taking turns	
SSD6	Child acknowledges and responds to similarities and differences between self and others and learns to appreciate the value of each person in a community	BDC14; BDC16; BDC20;
SSD7	Child interacts with adult in ways that become increasingly cooperative, including sharing, joint planning, and problem solving	
SSD8	Child interacts with peers through play that becomes increasingly cooperative and oriented towards a shared purpose	
SSD9	Child learns to play with others using organized role-playing and symbolic play	
SSD10	Child forms increasingly closer relationships with certain peers, sharing experiences and activities	
SSD11	Child learns how to understand the needs of other children and to negotiate constructively within the constraints of social rules and values	
SSD12	Child develops the ability to share with others and initiates sharing of space and objects	
ELD1	Child is progressing toward fluency in understanding English	BDC01; BDC02;BDC03; BDC04; BDC05; BDC06; BDC07; BDC08; BDC09; BDC10; BDC11; BDC12; BDC13; BDC14; BDC15; BDC16; BDC17; BDC18; BDC19; BDC20; BDC21; BDC22
ELD2	Child is progressing toward fluency in speaking English	BDC01; BDC02;BDC03; BDC04; BDC05; BDC06; BDC07; BDC08; BDC09; BDC10; BDC11; BDC12; BDC13; BDC14; BDC15; BDC16; BDC17; BDC18; BDC19; BDC20; BDC21; BDC22
ELD3	Child shows an increasing understanding and response to books, stories, poems, and songs presented in English	BDC01; BDC02;BDC03; BDC04; BDC05; BDC06; BDC07; BDC08; BDC09; BDC10; BDC11; BDC12; BDC13; BDC14; BDC15; BDC16; BDC17; BDC18; BDC19; BDC20; BDC21; BDC22
ELD4	Child shows an increasing understanding of the conventions and physical organization of print material in English and that print in English carries meaning	BDC01; BDC02;BDC03; BDC04; BDC05; BDC06; BDC07; BDC08; BDC09; BDC10; BDC11; BDC12; BDC13; BDC14; BDC15; BDC16; BDC17; BDC18; BDC19; BDC20; BDC21; BDC22

State ID	State Text	Book Discussion Cards
COG1	Child shows increasing understanding of cause and effect relations	BDC01; BDC02;BDC03; BDC04; BDC05; BDC06; BDC07; BDC08; BDC09; BDC10; BDC11; BDC12; BDC13; BDC14; BDC15; BDC16; BDC17; BDC18; BDC19; BDC20; BDC21; BDC22
COG2	Child shows increasing ability to reason logically or use strategies to solve challenging problems	BDC01; BDC02;BDC03; BDC04; BDC05; BDC06; BDC07; BDC08; BDC09; BDC10; BDC11; BDC12; BDC13; BDC14; BDC15; BDC16; BDC17; BDC18; BDC19; BDC20; BDC21; BDC22
COG3	Child stores, retrieves, and uses information about familiar and unfamiliar events, past experiences, people, and things	BDC01; BDC02;BDC03; BDC04; BDC05; BDC06; BDC07; BDC08; BDC09; BDC10; BDC11; BDC12; BDC13; BDC14; BDC15; BDC16; BDC17; BDC18; BDC19; BDC20; BDC21; BDC22
COG4	Child pursues knowledge or understanding of new materials or activities	
COG5	Child persists in understanding and mastering a self-selected activity, even if challenging or difficult	