

## Alignment of







**WITH** 

## **Contents**

Teaching Guides	1
Language and Literacy Development (LLD)	1
Mathematical Development (MATH)	21
Health (HLTH)	26
Physical Development (PD)	27
Self and Social Development (SSD)	29
English Language Development (ELD)	46
Cognitive Development (COG)	57
Mighty Minutes	76
Language and Literacy Development (LLD)	76
Mathematical Development (MATH)	76
Health (HLTH)	77
Physical Development (PD)	77
C-16 1 C1 D1 (CCD)	
Self and Social Development (SSD)	77
English Language Development (ELD)	77 78

<b>Intentional Teaching Cards</b>	79
Language and Literacy Development (LLD)	79
Mathematical Development (MATH)	79
Health (HLTH)	80
Physical Development (PD)	80
Self and Social Development (SSD)	80
English Language Development (ELD)	81
Cognitive Development (COG)	81
<b>Book Discussion Cards</b>	82
Language and Literacy Development (LLD)	83
Health (HLTH)	83
Physical Development (PD)	83
Self and Social Development (SSD)	83
English Language Development (ELD)	84
Cognitive Development (COG)	85

State ID	State Text	Investigation Day	Time of Day
	Child receives, understands, and		
	responds to oral language that uses		
	increasingly complex words, phrases,		
LLD1	and ideas	Balls / What are balls made of? / Day 3	Large Group
		Beginning the Year / What are our rules? / Day 1	Choice Time
		Beginning the Year / What are our rules? / Day 2	Choice Time
		Balls / Exploring the Topic / Day 5	Large Group
		Beginning the Year / What are our rules? / Day 5	Large Group
		Balls / Exploring the Topic / Day 5	Choice Time
		Beginning the Year / When do things happen at school? / Day 2	Read Aloud
		Beginning the Year / What sounds do we hear at school? Where do they	
		come from? / Day 1	Large Group
		Beginning the Year / What sounds do we hear at school? Where do they	
		come from? / Day 2	Choice Time
		Beginning the Year / What sounds do we hear at school? Where do they	
		come from? / Day 4	Choice Time
		Buildings / What are buildings made of? What makes them strong? / Day 2	Choice Time
		Balls / Do all balls roll? / Day 1	Small Group
		Trees / Exploring the Topic / Day 1	Large Group Roundup
		Trees / What are the characteristics of the trees in our community? / Day 1	Large Group
		Trees / What are the characteristics of the trees in our community? / Day 1	Choice Time
		Trees / What are the characteristics of the trees in our community? / Day 4	Large Group
		Trees / Who lives in trees? / Day 4	Read Aloud
		Trees / Who lives in trees? / Day 5	Small Group
		Trees / How do trees change? / Day 4	Large Group
		Clothes / Exploring the Topic / Day 4	Choice Time
		Clothes / Exploring the Topic / Day 5	Choice Time
		Clothes / How do we take care of our clothes? / Day 3	Large Group
		Clothes / How do we take care of our clothes? / Day 4	Large Group
		Clothes / How do people make clothes? / Day 1	Large Group
		Clothes / Where do we get our clothes? / Day 3	Read Aloud

State ID	State Text	Investigation Day	Time of Day
		Clothes / What special clothes do people wear for work? / Day 2	Read Aloud
		Reduce, Reuse, Recycle / Exploring the Topic / Day 1	Large Group
		Reduce, Reuse, Recycle / Exploring the Topic / Day 2	Large Group
		Balls / What are balls made of? / Day 2	Large Group
LLD2	Child understands and responds to increasingly complex directions and requests	Clothes / How is cloth made? / Day 0	Outdoor Experiences
LLDZ	requests	Clothes / How is cloth made: / Bay o	Outdoor Experiences
		Beginning the Year / What names do we need to know at school? / Day 2	Small Group
		Beginning the Year / What names do we need to know at school? / Day 5	Small Group
		Beginning the Year / What are our rules? / Day 1	Large Group
		Buildings / Exploring the Topic / Day 5	Choice Time
		Balls / What are balls made of? / Day 1	Choice Time
LLD3	Child uses language to communicate with increasingly complex words and sentences	Reduce, Reuse, Recycle / How do trash and garbage affect our community? / Day 1	Large Group
		Reduce, Reuse, Recycle / How do trash and garbage affect our community? / Day 1	Large Group Roundup
		Balls / What are balls made of? / Day 2	Large Group Roundup
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 2	Large Group Roundup
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 5	Large Group Roundup
		Balls / Exploring the Topic / Day 2	Large Group Roundup
		Balls / What are balls made of? / Day 5	Large Group Roundup
		Balls / Celebrating Learning / Day 1	Large Group
		Beginning the Year / What names do we need to know at school? / Day 2	Choice Time
		Beginning the Year / What names do we need to know at school? / Day 3	Read Aloud
		Balls / Exploring the Topic / Day 4	Large Group

State ID	State Text	Investigation Day	Time of Day
		Beginning the Year / What names do we need to know at school? / Day 4	Large Group
		Beginning the Year / What should we do if we get sad or scared at school? /	Large Group
		Day 2	Largo Group
		Day 2	Large Group
		Balls / Exploring the Topic / Day 4	Large Group Roundup
		Balls / Exploring the Topic / Day 5	Large Group
		Beginning the Year / What are our rules? / Day 4	Large Group Roundup
		Balls / Exploring the Topic / Day 5	Choice Time
		Beginning the Year / Who works at our school? / Day 1	Large Group
		Beginning the Year / Who works at our school? / Day 2	Large Group
		Beginning the Year / Who works at our school? / Day 2	Large Group Roundup
		Beginning the Year / Who works at our school? / Day 3	Large Group
		Beginning the Year / What sounds do we hear at school? Where do they	
		come from? / Day 2	Large Group
		Beginning the Year / What sounds do we hear at school? Where do they	
		come from? / Day 3	Large Group
		Beginning the Year / What sounds do we hear at school? Where do they	
		come from? / Day 4	Large Group
		Beginning the Year / What sounds do we hear at school? Where do they	
		come from? / Day 4	Choice Time
		Buildings / Exploring the Topic / Day 1	Large Group
		Buildings / Exploring the Topic / Day 4	Large Group
		Buildings / Exploring the Topic / Day 5	Large Group
		Buildings / Exploring the Topic / Day 5	Choice Time
		Balls / Do all balls bounce? / Day 2	Large Group Roundup
		Buildings / What do the buildings in our neighborhood and in other places look	
		like? / Day 5	Choice Time
		Buildings / Who builds buildings? What tools do they use? / Day 1	Large Group Roundup
		Buildings / Who builds buildings? What tools do they use? / Day 3	Large Group
		Buildings / Who builds buildings? What tools do they use? / Day 4	Large Group Roundup

State ID	State Text	Investigation Day	Time of Day
		Buildings / What are buildings made of? What makes them strong? / Day 2	Choice Time
		Balls / Do all balls roll? / Day 1	Large Group Roundup
		Buildings / What happens inside buildings? / Day 1	Large Group Roundup
		Buildings / What happens inside buildings? / Day 3	Large Group Roundup
		Buildings / What happens inside buildings? / Day 4	Large Group Roundup
		Trees / Exploring the Topic / Day 3	Large Group Roundup
		Trees / Exploring the Topic / Day 5	Large Group
		Trees / What are the characteristics of the trees in our community? / Day 1	Large Group Roundup
		Trees / What are the characteristics of the trees in our community? / Day 3	Large Group
		Trees / What are the characteristics of the trees in our community? / Day 5	Large Group
		Trees / What are the characteristics of the trees in our community? / Day 5	Read Aloud
		Trees / Who lives in trees? / Day 3	Choice Time
		Trees / Who lives in trees? / Day 5	Large Group
		Trees / What food comes from trees? / Day 2	Large Group Roundup
		Trees / Who takes care of trees? / Day 1	Choice Time
		Trees / Who takes care of trees? / Day 1	Large Group Roundup
		Trees / Who takes care of trees? / Day 2	Large Group
		Trees / Who takes care of trees? / Day 2	Choice Time
		Trees / Who takes care of trees? / Day 3	Large Group
		Trees / Who takes care of trees? / Day 3	Choice Time
		Trees / How do trees change? / Day 1	Large Group Roundup
		Balls / Who uses balls? / Day 1	Large Group

State ID	State Text	Investigation Day	Time of Day
		Trace / What see we do with north of trace? / Day 1	Lorge Crown Downston
		Trees / What can we do with parts of trees? / Day 1	Large Group Roundup
		Trees / What can we do with parts of trees? / Day 3	Large Group Roundup
		Trees / Celebrating Learning / Day 2	Large Group
		Troop / Colobiating Loaning / Day L	Largo Group
		Balls / Who uses balls? / Day 1	Large Group Roundup
		Clothes / Exploring the Topic / Day 1	Small Group
		Clothes / Exploring the Topic / Day 2	Large Group
		Clothes / Exploring the Topic / Day 5	Large Group
		Clothes / What are the features of clothes? / Day 3	Large Group Roundup
		Clothes / What are the features of clothes? / Day 5	Large Group Roundup
		Clothes / How do poople make clothes? / Day ?	Lorgo Croup Boundup
		Clothes / How do people make clothes? / Day 2	Large Group Roundup
		Balls / Who uses balls? / Day 3	Large Group Roundup
		Clothes / How is cloth made? / Day 2	Large Group
		Balls / Who uses balls? / Day 5	Large Group
	-	Clothes / What special clothes do people wear for work? / Day 3	Large Group
			3
		Clothes / What other special clothes do people wear? / Day 3	Large Group Roundup
		Balls / Who uses balls? / Day 5	Large Group Roundup
		Balls / What are balls made of? / Day 1	Large Group
		Reduce, Reuse, Recycle / Exploring the Topic / Day 2	Large Group
		Reduce, Reuse, Recycle / Exploring the Topic / Day 5	Large Group
	·		
		Reduce, Reuse, Recycle / Exploring the Topic / Day 5	Large Group Roundup
		Doduce Douce Device / What do posses throw away? / Dout	Lorgo Croup Bounding
		Reduce, Reuse, Recycle / What do people throw away? / Day 1	Large Group Roundup
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? / Day 1	Large Group Roundup
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? /	Large Group Roundup
		Day 2	Large Group Roundup
		Day 2	Large Group Roundup

State ID	State Text	Investigation Day	Time of Day
	Child engages in increasingly extended		
l	conversations following the appropriate		
LLD4	social use of language	Reduce, Reuse, Recycle / How can we reuse junk? / Day 3	Large Group Roundup
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 5	Large Group Roundup
		reduce, reduce, recoycle / riow dail we reduce junit. / Day o	Large Group Roundap
		Reduce, Reuse, Recycle / How can we create less trash? / Day 1	Large Group Roundup
		Dadine Davis Davis (Hawasan wa seeds less track? / Davis	Lorgo Orous Douglus
		Reduce, Reuse, Recycle / How can we create less trash? / Day 3 Reduce, Reuse, Recycle / Celebrating Learning / Day 2	Large Group Roundup  Large Group
		Reduce, Reuse, Recycle / Celebrating Learning / Day 2	Large Group
		Balls / What are balls made of? / Day 4	Large Group Roundup
		Beginning the Year / What names do we need to know at school? / Day 1	Large Group Roundup
		Beginning the Year / What names do we need to know at school? / Day 2	Choice Time
		Beginning the Year / What names do we need to know at school? / Day 2	Large Group Roundup
		Beginning the Year / What names do we need to know at school? / Day 3	Large Group Roundup
		Beginning the Year / What names do we need to know at school? / Day 4	Large Group Roundup
		Beginning the Year / What names do we need to know at school? / Day 5	Large Group Roundup
		Beginning the Year / What should we do if we get sad or scared at school? / Day 1	Large Group Roundup
		Beginning the Year / What should we do if we get sad or scared at school? / Day 2	Large Group Roundup
		Beginning the Year / What should we do if we get sad or scared at school? / Day 3	Large Group Roundup
		Beginning the Year / What are our rules? / Day 1	Large Group Roundup
		Beginning the Year / What are our rules? / Day 2	Large Group Roundup
		Beginning the Year / What are our rules? / Day 3	Large Group Roundup

State ID	State Text	Investigation Day	Time of Day
		Beginning the Year / What are our rules? / Day 4	Large Group Roundup
		beginning the Teal / What are our fules? / Day 4	Large Group Roundup
		Beginning the Year / What are our rules? / Day 5	Large Group Roundup
		Beginning the Year / When do things happen at school? / Day 1	Large Group Roundup
		Beginning the Year / When do things happen at school? / Day 2	Large Group Roundup
		Beginning the Year / When do things happen at school? / Day 3	Large Group Roundup
		Beginning the Year / Who works at our school? / Day 1	Large Group
		Beginning the Year / Who works at our school? / Day 1	Large Group Roundup
		Beginning the Year / Who works at our school? / Day 2	Large Group Roundup
		Beginning the Year / Who works at our school? / Day 3	Large Group
		Beginning the Year / Who works at our school? / Day 3	Large Group Roundup
		Beginning the Year / Who works at our school? / Day 4	Large Group Roundup
		Beginning the Year / How do we make and keep friends? How can we be part of a group? / Day 1	Large Group Roundup
		Beginning the Year / How do we make and keep friends? How can we be part of a group? / Day 2	Large Group Roundup
		Beginning the Year / How do we make and keep friends? How can we be part of a group? / Day 3	Large Group Roundup
		Beginning the Year / How do we make and keep friends? How can we be part of a group? / Day 4	Read Aloud
		Beginning the Year / How do we make and keep friends? How can we be part of a group? / Day 4	Large Group Roundup
		Beginning the Year / How do we make and keep friends? How can we be part of a group? / Day 5	Large Group Roundup
		Beginning the Year / What sounds do we hear at school? Where do they come from? / Day 1	Large Group Roundup
		Beginning the Year / What sounds do we hear at school? Where do they come from? / Day 2	Large Group Roundup

State ID	State Text	Investigation Day	Time of Day
		Beginning the Year / What sounds do we hear at school? Where do they	
		come from? / Day 3	Large Group Roundup
		Beginning the Year / What sounds do we hear at school? Where do they	
		come from? / Day 4	Large Group Roundup
		Beginning the Year / What sounds do we hear at school? Where do they	
		come from? / Day 5	Large Group Roundup
		Buildings / Exploring the Topic / Day 1	Large Group
		Buildings / Exploring the Topic / Day 1	Large Group Roundup
		Buildings / Exploring the Topic / Day 5	Large Group Roundup
		Buildings / What do the buildings in our neighborhood and in other places look	
		like? / Day 4	Large Group Roundup
		Buildings / What do the buildings in our neighborhood and in other places look	
		like? / Day 5	Large Group Roundup
		Buildings / Who builds buildings? What tools do they use? / Day 2	Large Group
		Buildings / What are buildings made of? What makes them strong? / Day 3	Large Group
		Buildings / What is special about our building? / Day 3	Large Group Roundup
		Buildings / What happens inside buildings? / Day 4	Large Group Roundup
		Balls / Do all balls roll? / Day 2	Large Group Roundup
		Trees / Exploring the Topic / Day 4	Large Group Roundup
		Trees / What are the characteristics of the trees in our community? / Day 3	Large Group Roundup
		Trees / Who lives in trees? / Day 4	Large Group
		Trees / Who takes care of trees? / Day 3	Large Group
		Trees / How do trees change? / Day 2	Large Group
		Balls / What makes balls move? / Day 2	Large Group Roundup
		Trees / How do trees change? / Day 5	Large Group Roundup

State ID	State Text	Investigation Day	Time of Day
		Clothes / Exploring the Topic / Day 2	Large Group Roundup
		Clothes / Exploring the Topic / Day 3	Large Group Roundup
		Clothes / What are the features of clothes? / Day 1	Large Group Roundup
		Clothes / How is cloth made? / Day 2	Large Group
		Clothes / How is cloth made? / Day 3	Large Group Roundup
		Clothes / Where do we get our clothes? / Day 2	Large Group
		Clothes / Where do we get our clothes? / Day 2 Clothes / What special clothes do people wear for work? / Day 1	Large Group Roundup Large Group
		Clothes / What special clothes do people wear for work? / Day 1	Large Group Roundup
		Clothes / What special clothes do people wear for work? / Day 2	Large Group
		Clothes / Celebrating Learning / Day 2	Choice Time
		Reduce, Reuse, Recycle / Exploring the Topic / Day 2	Large Group Roundup
		Reduce, Reuse, Recycle / What do people throw away? / Day 3	Large Group Roundup
	Child shows interest in books, songs, rhymes, stories, writing, and other		
LLD5	literacy activities	Reduce, Reuse, Recycle / Celebrating Learning / Day 1	Read Aloud
		Beginning the Year / When do things happen at school? / Day 1	Choice Time
		Beginning the Year / When do things happen at school? / Day 1	Large Group Roundup
		Beginning the Year / What sounds do we hear at school? Where do they come from? / Day 5	Large Group
		Buildings / What do the buildings in our neighborhood and in other places look like? / Day 4	Choice Time
		Buildings / What do the buildings in our neighborhood and in other places look like? / Day 5	Choice Time
		Balls / Do all balls roll? / Day 1	Read Aloud
		Buildings / What are buildings made of? What makes them strong? / Day 5	Large Group Roundup

State ID	State Text	Investigation Day	Time of Day
		Balls / What makes balls move? / Day 1	Read Aloud
		Trees / Who takes care of trees? / Day 4	Choice Time
	Child understands and responds to		
	details and ideas from age-appropriate		
LLD6	text presented by adults	Balls / Exploring the Topic / Day 1	Choice Time
		Balls / Exploring the Topic / Day 2	Read Aloud
		Balls / What are balls made of? / Day 2	Read Aloud
		Reduce, Reuse, Recycle / How do trash and garbage affect our community? /	
		Day 2	Read Aloud
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 1	Read Aloud
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 3	Large Group
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 4	Read Aloud
		Reduce, Reuse, Recycle / How can we create less trash? / Day 1	Read Aloud
		Reduce, Reuse, Recycle / How can we create less trash? / Day 2	Read Aloud
		Balls / What are balls made of? / Day 3	Read Aloud
		Reduce, Reuse, Recycle / Celebrating Learning / Day 1	Read Aloud
		Reduce, Reuse, Recycle / Celebrating Learning / Day 2	Read Aloud
		Balls / What are balls made of? / Day 4	Read Aloud
		Balls / What are balls made of? / Day 5	Read Aloud
		Balls / Celebrating Learning / Day 1	Read Aloud
		Balls / Celebrating Learning / Day 2	Read Aloud
		Beginning the Year / What names do we need to know at school? / Day 1	Read Aloud
		Beginning the Year / What names do we need to know at school? / Day 2	Read Aloud
		Beginning the Year / What names do we need to know at school? / Day 3	Read Aloud
		Beginning the Year / What names do we need to know at school? / Day 3	Read Aloud
		Beginning the Year / What names do we need to know at school? / Day 4	Read Aloud
		Beginning the Year / What should we do if we get sad or scared at school? / Day 1	Large Group
		Balls / Exploring the Topic / Day 4	Read Aloud
		Beginning the Year / What should we do if we get sad or scared at school? / Day 2	Read Aloud

State ID State Text	Investigation Day	Time of Day
	Beginning the Year / What are our rules? / Day 2	Read Aloud
	Beginning the Year / What are our rules? / Day 4	Read Aloud
	Beginning the Year / When do things happen at school? / Day 1	Read Aloud
	Beginning the Year / When do things happen at school? / Day 2	Read Aloud
	Beginning the Year / When do things happen at school? / Day 3	Read Aloud
	Beginning the Year / Who works at our school? / Day 2	Read Aloud
	Beginning the Year / Who works at our school? / Day 4	Read Aloud
	Beginning the Year / How do we make and keep friends? How can we be part	
	of a group? / Day 2	Large Group
	Beginning the Year / How do we make and keep friends? How can we be part	
	of a group? / Day 4	Choice Time
	Beginning the Year / How do we make and keep friends? How can we be part	
	of a group? / Day 4	Read Aloud
	Beginning the Year / What sounds do we hear at school? Where do they	
	come from? / Day 1	Read Aloud
	Beginning the Year / What sounds do we hear at school? Where do they	
	come from? / Day 3	Read Aloud
	Beginning the Year / What sounds do we hear at school? Where do they	
	come from? / Day 4	Read Aloud
	Beginning the Year / What sounds do we hear at school? Where do they	
	come from? / Day 5	Read Aloud
	Buildings / Exploring the Topic / Day 1	Read Aloud
	Balls / Do all balls bounce? / Day 2	Read Aloud
	Buildings / Exploring the Topic / Day 2	Read Aloud
	Buildings / Exploring the Topic / Day 3	Read Aloud
	Buildings / Exploring the Topic / Day 4	Read Aloud
	Buildings / What do the buildings in our neighborhood and in other places look	
	like? / Day 2	Read Aloud
	Buildings / What do the buildings in our neighborhood and in other places look	
	like? / Day 4	Read Aloud
	Buildings / Who builds buildings? What tools do they use? / Day 1	Read Aloud
	Buildings / Who builds buildings? What tools do they use? / Day 2	Read Aloud
	Buildings / Who builds buildings? What tools do they use? / Day 3	Read Aloud
	Buildings / Who builds buildings? What tools do they use? / Day 4	Read Aloud
	Buildings / What are buildings made of? What makes them strong? / Day 2	Read Aloud

State ID State Text	Investigation Day	Time of Day
	Balls / Do all balls roll? / Day 1	Read Aloud
	Buildings / What are buildings made of? What makes them strong? / Day 5	Read Aloud
	Buildings / What happens inside buildings? / Day 3	Read Aloud
	Buildings / What happens inside buildings? / Day 4	Read Aloud
	Buildings / What happens inside buildings? / Day 5	Large Group
	Buildings / What happens inside buildings? / Day 5	Read Aloud
	Buildings / Celebrating Learning / Day 1	Read Aloud
	Buildings / Celebrating Learning / Day 2	Read Aloud
	Trees / Exploring the Topic / Day 1	Choice Time
	Trees / Exploring the Topic / Day 1	Read Aloud
	Trees / Exploring the Topic / Day 3	Read Aloud
	Trees / Exploring the Topic / Day 4	Read Aloud
	Trees / What are the characteristics of the trees in our community? / Day 1	Read Aloud
	Trees / What are the characteristics of the trees in our community? / Day 3	Read Aloud
	Balls / Do all balls roll? / Day 3	Read Aloud
	Trees / What are the characteristics of the trees in our community? / Day 5	Read Aloud
	Trees / Who lives in trees? / Day 1	Large Group
	Trees / Who lives in trees? / Day 2	Read Aloud
	Trees / Who lives in trees? / Day 4	Read Aloud
	Balls / What makes balls move? / Day 1	Read Aloud
	Trees / What food comes from trees? / Day 1	Choice Time
	Trees / What food comes from trees? / Day 2	Read Aloud
	Trees / What food comes from trees? / Day 4	Read Aloud
	Trees / What food comes from trees? / Day 4	Large Group Roundup
	Trees / What food comes from trees? / Day 5	Read Aloud
	Trees / Who takes care of trees? / Day 1	Read Aloud
	Trees / Who takes care of trees? / Day 2	Read Aloud
	Trees / Who takes care of trees? / Day 3	Read Aloud
	Balls / What makes balls move? / Day 2	Read Aloud
	Trees / Who takes care of trees? / Day 4	Read Aloud
	Trees / How do trees change? / Day 1	Read Aloud

State ID	State Text	Investigation Day	Time of Day
		Trees / How do trees change? / Day 2	Read Aloud
		Trees / How do trees change? / Day 4	Read Aloud
		Trees / How do trees change? / Day 5	Read Aloud
		Trees / What can we do with parts of trees? / Day 1	Read Aloud
		Trees / What can we do with parts of trees? / Day 3	Read Aloud
		Trees / Celebrating Learning / Day 1	Read Aloud
		Clothes / Exploring the Topic / Day 2	Read Aloud
		Clothes / Exploring the Topic / Day 4	Read Aloud
		Balls / Who uses balls? / Day 2	Read Aloud
		Clothes / What are the features of clothes? / Day 1	Read Aloud
		Clothes / What are the features of clothes? / Day 3	Read Aloud
		Clothes / What are the features of clothes? / Day 4	Read Aloud
		Clothes / How do we take care of our clothes? / Day 1	Large Group
		Clothes / How do we take care of our clothes? / Day 2	Read Aloud
		Clothes / How do we take care of our clothes? / Day 4	Choice Time
		Clothes / How do we take care of our clothes? / Day 4	Read Aloud
		Clothes / How do people make clothes? / Day 2	Read Aloud
		Clothes / How do people make clothes? / Day 4	Read Aloud
		Clothes / How do people make clothes? / Day 5	Large Group
		Clothes / How is cloth made? / Day 1	Read Aloud
		Clothes / How is cloth made? / Day 2	Read Aloud
		Clothes / How is cloth made? / Day 3	Read Aloud
		Clothes / Where do we get our clothes? / Day 1	Read Aloud
		Clothes / Where do we get our clothes? / Day 2	Read Aloud
		Clothes / Where do we get our clothes? / Day 3	Read Aloud
		Balls / Who uses balls? / Day 4	Read Aloud
		Clothes / What special clothes do people wear for work? / Day 1	Read Aloud
		Clothes / What special clothes do people wear for work? / Day 2	Read Aloud
		Clothes / What special clothes do people wear for work? / Day 4	Read Aloud
		Clothes / What other special clothes do people wear? / Day 2	Read Aloud
		Clothes / Celebrating Learning / Day 2	Read Aloud
		Reduce, Reuse, Recycle / Exploring the Topic / Day 2	Read Aloud
		Balls / What are balls made of? / Day 1	Read Aloud
		Reduce, Reuse, Recycle / What do people throw away? / Day 1	Read Aloud
		Reduce, Reuse, Recycle / What do people throw away? / Day 2	Read Aloud

State ID	State Text	Investigation Day	Time of Day
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? /	
		Day 1	Read Aloud
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? /	
		Day 3	Read Aloud
	Child shows an increasing		
	understanding of the conventions and		
	physical organization of print material	Reduce, Reuse, Recycle / How do trash and garbage affect our community? /	
LLD7	and that print carries meaning		Choice Time
		Reduce, Reuse, Recycle / How do trash and garbage affect our community? /	
		Day 2	Large Group Roundup
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 4	Large Group
<u></u>		Beginning the Year / What names do we need to know at school? / Day 1	Large Group
		Beginning the Year / What names do we need to know at school? / Day 2	Large Group
		Beginning the Year / What should we do if we get sad or scared at school? /	
<u></u>		Day 2	Large Group
		Beginning the Year / What are our rules? / Day 1	Large Group
		Beginning the Year / What are our rules? / Day 4	Large Group
		Beginning the Year / What are our rules? / Day 5	Choice Time
		Beginning the Year / When do things happen at school? / Day 2	Large Group
		Beginning the Year / When do things happen at school? / Day 3	Large Group
		Beginning the Year / How do we make and keep friends? How can we be part	
		of a group? / Day 3	Large Group
		Beginning the Year / How do we make and keep friends? How can we be part	-
		of a group? / Day 4	Large Group
		Beginning the Year / What sounds do we hear at school? Where do they	
		come from? / Day 3	Large Group
		Buildings / Who builds buildings? What tools do they use? / Day 4	Large Group
		Buildings / Who builds buildings? What tools do they use? / Day 4	Read Aloud
		Buildings / What are buildings made of? What makes them strong? / Day 2	Large Group
		Buildings / What are buildings made of? What makes them strong? / Day 4	Large Group
		Buildings / What is special about our building? / Day 2	Large Group

State ID	State Text	Investigation Day	Time of Day
		Buildings / What is special about our building? / Day 2	Large Group Roundup
		Buildings / What happens inside buildings? / Day 1	Large Group
		Buildings / What happens inside buildings? / Day 1	Read Aloud
		Buildings / What happens inside buildings? / Day 4	Large Group
		Buildings / Celebrating Learning / Day 1	Choice Time
		Trees / What food comes from trees? / Day 2	Large Group
		Trees / Who takes care of trees? / Day 3	Large Group
		Clothes / Exploring the Topic / Day 1	Large Group
		Clothes / Exploring the Topic / Day 2	Large Group
		Clothes / Exploring the Topic / Day 2	Choice Time
		Clothes / Exploring the Topic / Day 3	Large Group
		Clothes / Exploring the Topic / Day 4	Large Group
		Clothes / Exploring the Topic / Day 4	Large Group Roundup
		Clothes / Exploring the Topic / Day 5	Large Group
		Clothes / Exploring the Topic / Day 5	Large Group Roundup
		Clothes / What are the features of clothes? / Day 2	Large Group
		Clothes / How do we take care of our clothes? / Day 1	Large Group
		Clothes / How do we take care of our clothes? / Day 3	Choice Time
		Clothes / How do people make clothes? / Day 1	Large Group
		Clothes / How do people make clothes? / Day 2	Large Group
		Clothes / How do people make clothes? / Day 3	Large Group
		Clothes / How is cloth made? / Day 3	Large Group
		Clothes / Where do we get our clothes? / Day 1	Large Group
		,	
		Clothes / What special clothes do people wear for work? / Day 2	Large Group Roundup
		Clothes / What special clothes do people wear for work? / Day 3	Large Group
			,
		Clothes / What other special clothes do people wear? / Day 2	Large Group Roundup
		Clothes / What other special clothes do people wear? / Day 3	Large Group
		Clothes / Celebrating Learning / Day 2	Large Group
		Reduce, Reuse, Recycle / Exploring the Topic / Day 1	Choice Time
		Reduce, Reuse, Recycle / Exploring the Topic / Day 4	Large Group
		Reduce, Reuse, Recycle / Exploring the Topic / Day 4	Read Aloud

State ID	State Text	Investigation Day	Time of Day
		Reduce, Reuse, Recycle / What do people throw away? / Day 1	Large Group
		Reduce, Reuse, Recycle / What do people throw away? / Day 2	Large Group
		Reduce, Reuse, Recycle / What do people throw away? / Day 2	Choice Time
		Reduce, Reuse, Recycle / What do people throw away? / Day 2	Large Group Roundup
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? / Day 3	Large Group
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? / Day 4	Large Group
	Child shows awareness of the sounds that make up language, including the segmentation of sounds in words and recognition of word rhyming and		
LLD8	alliteration	Balls / Celebrating Learning / Day 2	Large Group
		Balls / Celebrating Learning / Day 2	Read Aloud
		Beginning the Year / When do things happen at school? / Day 1	Choice Time
		Beginning the Year / When do things happen at school? / Day 1	Large Group Roundup
		Balls / Do all balls bounce? / Day 1	Large Group Roundup
		Beginning the Year / What sounds do we hear at school? Where do they come from? / Day 3	Read Aloud
		Buildings / What do the buildings in our neighborhood and in other places look like? / Day 3	Large Group Roundup
		Balls / Do all balls roll? / Day 1	Read Aloud
		Buildings / What are buildings made of? What makes them strong? / Day 5 Buildings / What happens inside buildings? / Day 3	Large Group Roundup Read Aloud
		Trees / Exploring the Topic / Day 4	Read Aloud
		Trees / What food comes from trees? / Day 4	Large Group
		Trees / What food comes from trees? / Day 4  Trees / What food comes from trees? / Day 5	Read Aloud
		Clothes / How do we take care of our clothes? / Day 2	Read Aloud
		Clothes / How do people make clothes? / Day 1	Mighty Minutes
		Balls / Who uses balls? / Day 4	Choice Time
		Clothes / Where do we get our clothes? / Day 1	Large Group Roundup

State ID	State Text	Investigation Day	Time of Day
		Balls / What are balls made of? / Day 1	Read Aloud
		Reduce, Reuse, Recycle / Exploring the Topic / Day 4	Mighty Minutes
	Child shows increasing awareness of		
	symbols and letters, that letters make		
	up words, and eventually that letters	Reduce, Reuse, Recycle / How do trash and garbage affect our community? /	
LLD9	have sounds	Day 2	Choice Time
		Reduce, Reuse, Recycle / How do trash and garbage affect our community? /	
		Day 2	Large Group Roundup
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 4	Large Group
		Reduce, Reuse, Recycle / How can we create less trash? / Day 2	Mighty Minutes
		Beginning the Year / What names do we need to know at school? / Day 1	Large Group
		Beginning the Year / What names do we need to know at school? / Day 2	Large Group
		Beginning the Year / What are our rules? / Day 4	Large Group
		Beginning the Year / What are our rules? / Day 5	Choice Time
		Beginning the Year / When do things happen at school? / Day 2	Large Group
		Beginning the Year / Who works at our school? / Day 4	Choice Time
		Beginning the Year / How do we make and keep friends? How can we be part	
		of a group? / Day 4	Large Group
		Beginning the Year / What sounds do we hear at school? Where do they	_
		come from? / Day 3	Large Group
		Buildings / Who builds buildings? What tools do they use? / Day 4	Large Group
		Buildings / Who builds buildings? What tools do they use? / Day 4	Read Aloud
			_
		Buildings / What are buildings made of? What makes them strong? / Day 2	Large Group
		Buildings / What are buildings made of? What makes them strong? / Day 3	Read Aloud
		Buildings / What are buildings made of? What makes them strong? / Day 4	Large Group
		Dilling / Mileston Lilling and Late (O.Wileston) Leading (O.Wileston)	 
		Buildings / What are buildings made of? What makes them strong? / Day 5	Large Group Roundup
		Buildings / What is special about our building? / Day 2	Large Group
		Duildings / M/s at is an arial about our buildings / Day 0	Lanna Onesia Davida
		Buildings / What is special about our building? / Day 2	Large Group Roundup
		Buildings / What happens inside buildings? / Day 1	Large Group

State ID	State Text	Investigation Day	Time of Day
		Buildings / What happens inside buildings? / Day 4	Large Group
		Buildings / Celebrating Learning / Day 1	Choice Time
		Clothes / Celebrating Learning / Day 1	Large Group
		Trees / Exploring the Topic / Day 3	Read Aloud
		Trees / Exploring the Topic / Day 4	Read Aloud
		Trees / What are the characteristics of the trees in our community? / Day 5	Large Group
		Trees / What are the characteristics of the trees in our community? / Day 5	Large Group Roundup
		Trees / What food comes from trees? / Day 2	Large Group
		Trees / What food comes from trees? / Day 5	Read Aloud
		Trees / Who takes care of trees? / Day 3	Large Group
		Clothes / Exploring the Topic / Day 1	Large Group
		Clothes / Exploring the Topic / Day 2	Large Group
		Clothes / Exploring the Topic / Day 3	Large Group
		Clothes / Exploring the Topic / Day 4	Large Group
		Clothes / Exploring the Topic / Day 4 Clothes / Exploring the Topic / Day 5	Large Group Roundup
		Clothes / Exploring the Topic / Day 5 Clothes / What are the features of clothes? / Day 2	Large Group Roundup
		Clothes / How do we take care of our clothes? / Day 1	Large Group
		Clothes / How do we take care of our clothes? / Day 3	Choice Time
		Clothes / How do people make clothes? / Day 1	Large Group
		Clothes / How do people make clothes? / Day 2	Large Group
		Clothes / How do people make clothes? / Day 3	Large Group
		Clothes / How do people make clothes? / Day 4	Large Group
		Clothes / How is cloth made? / Day 1	Mighty Minutes
		Clothes / How is cloth made? / Day 3	Large Group
		Clothes / Where do we get our clothes? / Day 1	Large Group
		Clothes / What special clothes do people wear for work? / Day 2 Clothes / What special clothes do people wear for work? / Day 4	Large Group Roundup
		Clothes / What special clothes do people wear for work? / Day 5	Large Group
		Reduce, Reuse, Recycle / Exploring the Topic / Day 1	Choice Time

State ID	State Text	Investigation Day	Time of Day
		Reduce, Reuse, Recycle / Exploring the Topic / Day 4	Large Group
		Reduce, Reuse, Recycle / What do people throw away? / Day 1	Large Group
		Reduce, Reuse, Recycle / What do people throw away? / Day 2	Large Group
		Reduce, Reuse, Recycle / What do people throw away? / Day 2	Choice Time
		Reduce, Reuse, Recycle / What do people throw away? / Day 2	Large Group Roundup
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? / Day 3	Large Group
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? / Day 4	Large Group
LLD10	Child shows increasing ability to write using scribbles, symbols, letters, and words to represent meaning	Reduce, Reuse, Recycle / How do trash and garbage affect our community? / Day 2	Choice Time
		Reduce, Reuse, Recycle / How can we create less trash? / Day 1	Choice Time
		Reduce, Reuse, Recycle / How can we create less trash? / Day 3	Choice Time
		Reduce, Reuse, Recycle / Celebrating Learning / Day 2	Large Group Roundup
		Trees / What are the characteristics of the trees in our community? / Day 0	Outdoor Experiences
		Balls / What are balls made of? / Day 4	Read Aloud
		Beginning the Year / What names do we need to know at school? / Day 4	Choice Time
		Beginning the Year / What names do we need to know at school? / Day 5	Choice Time
		Beginning the Year / What should we do if we get sad or scared at school? / Day 2	Choice Time
		Beginning the Year / What are our rules? / Day 4	Large Group
		Beginning the Year / What are our rules? / Day 5	Large Group Roundup
		Balls / Exploring the Topic / Day 5	Large Group Roundup
		Beginning the Year / Who works at our school? / Day 3	Large Group Roundup
		Beginning the Year / How do we make and keep friends? How can we be part of a group? / Day 3	Choice Time

State ID	State Text	Investigation Day	Time of Day
		Beginning the Year / What sounds do we hear at school? Where do they	
		come from? / Day 3	Read Aloud
		Buildings / What do the buildings in our neighborhood and in other places look	
		like? / Day 1	Large Group
		Buildings / What do the buildings in our neighborhood and in other places look	
		like? / Day 2	Large Group Roundup
		Buildings / What is special about our building? / Day 2	Large Group Roundup
		Buildings / What is special about our building? / Day 3	Large Group Roundup
		Buildings / What happens inside buildings? / Day 2	Large Group Roundup
		Trees / Exploring the Topic / Day 2	Large Group
		Trees / Exploring the Topic / Day 4	Choice Time
		Trees / What are the characteristics of the trees in our community? / Day 3	Large Group
		Trees / Who lives in trees? / Day 4	Large Group Roundup
		Balls / What makes balls move? / Day 1	Large Group Roundup
		Trees / What food comes from trees? / Day 3	Large Group Roundup
<b>—</b>		Trees / What food comes from trees? / Day 4	Choice Time
		Trees / Who takes care of trees? / Day 2	Choice Time
		Trees / Who takes care of trees? / Day 2	Large Group Roundup
		Trees / Who takes care of trees? / Day 3	Choice Time
		Trees / Who takes care of trees? / Day 4	Choice Time
		Trees / How do trees change? / Day 3	Large Group
		Trees / What can we do with parts of trees? / Day 2	Large Group Roundup
		Clothes / Exploring the Topic / Day 4	Large Group
		Clothes / What are the features of clothes? / Day 5	Choice Time
		Clothes / How do people make clothes? / Day 4	Choice Time
		Clothes / How is cloth made? / Day 1	Large Group Roundup

State ID	State Text	Investigation Day	Time of Day
		Clothes / Where do we get our clothes? / Day 3	Choice Time
		Balls / Who uses balls? / Day 5	Choice Time
		Clothes / What special clothes do people wear for work? / Day 4	Large Group Roundup
		Clothes / What special clothes do people wear for work? / Day 5	Large Group Roundup
		Reduce, Reuse, Recycle / Exploring the Topic / Day 4	Choice Time
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? / Day 1	Large Group
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? / Day 3	Large Group Roundup
	Child uses number names to represent quantities and counts increasingly larger		
MATH1	sets of objects	Beginning the Year / What names do we need to know at school? / Day 4	Read Aloud
		Beginning the Year / When do things happen at school? / Day 1	Large Group
		Buildings / Exploring the Topic / Day 5	Read Aloud
		Buildings / What are buildings made of? What makes them strong? / Day 4	Large Group
		Buildings / What is special about our building? / Day 1	Large Group
		Buildings / Celebrating Learning / Day 1	Read Aloud
		Trees / What are the characteristics of the trees in our community? / Day 1	Read Aloud
		Trees / What food comes from trees? / Day 4	Read Aloud
		Clothes / What are the features of clothes? / Day 4	Read Aloud
		Clothes / How is cloth made? / Day 2	Read Aloud
		Clothes / Where do we get our clothes? / Day 2	Read Aloud
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? / Day 4	Choice Time
MATH2	Child shows increasing ability to add and subtract small quantities of objects	Palla / What are hallo made of? / Day 5	Read Aloud
IVIA I EZ	and subtract small quantities of objects	Balls / What are balls made of? / Day 5 Reduce, Reuse, Recycle / What do people throw away? / Day 3	Choice Time
	Child shows increasing ability to compare, match, and sort objects into groups according to some common	Reduce, Reuse, Recycle / How do trash and garbage affect our community? /	
MATH3	attribute	Day 3	Choice Time

State ID State Text	Investigation Day	Time of Day
	Balls / What are balls made of? / Day 3	Choice Time
	Reduce, Reuse, Recycle / How can we create less trash? / Day 3	Large Group
	Balls / What are balls made of? / Day 3	Large Group Roundup
	Reduce, Reuse, Recycle / How can we reuse junk? / Day 0	Outdoor Experiences
	Balls / Exploring the Topic / Day 3	Choice Time
	Beginning the Year / What names do we need to know at school? / Day 1	Small Group
		_
	Balls / Exploring the Topic / Day 3	Large Group Roundup
	Beginning the Year / What names do we need to know at school? / Day 4	Large Group
		NA' I C NA' C
	Beginning the Year / What names do we need to know at school? / Day 4	Mighty Minutes
	Balls / Exploring the Topic / Day 4	Choice Time
	Beginning the Year / What should we do if we get sad or scared at school? /	0
	Day 1	Small Group
	Beginning the Year / What should we do if we get sad or scared at school? / Day 2	Small Craup
	Beginning the Year / What should we do if we get sad or scared at school? /	Small Group
	Day 3	Small Group
	Beginning the Year / What are our rules? / Day 1	Small Group
	Degining the Tear / What are our rules: / Day 1	Small Group
	Balls / Exploring the Topic / Day 4	Large Group Roundup
	Balls / Do all balls bounce? / Day 1	Large Group
	Beginning the Year / How do we make and keep friends? How can we be part	Laigo Oloup
	of a group? / Day 2	Large Group
	Balls / Do all balls bounce? / Day 1	Choice Time
	Beginning the Year / What sounds do we hear at school? Where do they	
	come from? / Day 3	Choice Time
	Balls / Do all balls bounce? / Day 2	Large Group
	Beginning the Year / What sounds do we hear at school? Where do they	, , ,
	come from? / Day 5	Read Aloud
	Balls / Do all balls bounce? / Day 2	Choice Time
	Buildings / Exploring the Topic / Day 1	Choice Time
	Buildings / Exploring the Topic / Day 4	Choice Time

State ID	State Text	Investigation Day	Time of Day
		Duildings / Fundarings the Tania / Day 4	Lawre Casar Davidus
		Buildings / Exploring the Topic / Day 4	Large Group Roundup
		Balls / Do all balls bounce? / Day 2	Large Group Roundup
		Balls / Do all balls bounce? / Day 2	Choice Time
		Buildings / What do the buildings in our neighborhood and in other places look	Choice Time
		like? / Day 4	Large Group
		Buildings / What do the buildings in our neighborhood and in other places look	
		like? / Day 5	Large Group
		Buildings / Who builds buildings? What tools do they use? / Day 1	Choice Time
		Balls / Do all balls roll? / Day 1	Choice Time
		Buildings / What is special about our building? / Day 1	Large Group Roundup
		Buildings / What is special about our building? / Day 2	Read Aloud
		Buildings / Celebrating Learning / Day 2	Read Aloud
		Balls / Do all balls roll? / Day 3	Large Group
		Trees / Exploring the Topic / Day 2	Large Group
		Trees / Exploring the Topic / Day 3	Choice Time
		Trees / Exploring the Topic / Day 3	Large Group Roundup
		Trees / Exploring the Topic / Day 4	Choice Time
			a –.
		Trees / What are the characteristics of the trees in our community? / Day 2	Choice Time
		Trees / What are the characteristics of the trees in our community? / Day 4	Large Group
		Trees / What are the characteristics of the trees in our community? / Day 4	Choice Time
		Trees / What are the characteristics of the trees in our community? / Day 5	Choice Time
		Trees / What are the characteristics of the trees in our community? / Day 5	Read Aloud
		Balls / What makes balls move? / Day 1	Choice Time
		Trees / What food comes from trees? / Day 2	Large Group
		Trees / What food comes from trees? / Day 2	Choice Time
		Trees / How do trees change? / Day 1	Large Group
	-	Trees / How do trees change? / Day 5	Choice Time

State ID	State Text	Investigation Day	Time of Day
		Trees / What can we do with parts of trees? / Day 1	Large Group
		Balls / Who uses balls? / Day 1	Choice Time
		Clothes / Exploring the Topic / Day 3	Small Group
		Clothes / What are the features of clothes? / Day 1	Small Group
		Clothes / What are the features of clothes? / Day 3	Large Group
		Clothes / What are the features of clothes? / Day 4	Large Group
		Clothes / What are the features of clothes? / Day 4	Choice Time
		Clothes / What are the features of clothes? / Day 4	Small Group
		Clothes / How do we take care of our clothes? / Day 1	Choice Time
		Clothes / How do people make clothes? / Day 1	Large Group
		Clothes / How do people make clothes? / Day 2	Choice Time
		Clothes / How is cloth made? / Day 1	Large Group
		Clothes / What other special clothes do people wear? / Day 2	Large Group
		Reduce, Reuse, Recycle / Exploring the Topic / Day 3	Choice Time
		Reduce, Reuse, Recycle / Exploring the Topic / Day 4	Choice Time
		Reduce, Reuse, Recycle / Exploring the Topic / Day 4	Large Group Roundup
		Reduce, Reuse, Recycle / What do people throw away? / Day 1	Choice Time
		Reduce, Reuse, Recycle / What do people throw away? / Day 2	Choice Time
		Balls / What are balls made of? / Day 2	Large Group
		Balls / What are balls made of? / Day 2	Choice Time
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? / Day 4	Large Group
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? / Day 4	Choice Time
	Child shows increasing understanding of measurable properties such as length, weight, and capacity and begins		
MATH4	to quantify those properties	Balls / What are balls made of? / Day 3	Large Group Roundup
		Clothes / What are the features of clothes? / Day 0	Outdoor Experiences
		Balls / Exploring the Topic / Day 3	Choice Time
		Balls / Do all balls bounce? / Day 2	Large Group
		Buildings / Exploring the Topic / Day 1	Choice Time
		Buildings / Exploring the Topic / Day 4	Choice Time
		Buildings / Who builds buildings? What tools do they use? / Day 1	Large Group
		Buildings / Who builds buildings? What tools do they use? / Day 1	Choice Time

State ID	State Text	Investigation Day	Time of Day
		Balls / Do all balls roll? / Day 1	Choice Time
		Trees / Exploring the Topic / Day 1	Large Group
		Trees / Exploring the Topic / Day 2	Large Group
		Trees / Exploring the Topic / Day 3	Choice Time
		Trees / Exploring the Topic / Day 5	Large Group Roundup
		Trees / What are the characteristics of the trees in our community? / Day 1	Large Group
		Balls / What makes balls move? / Day 1	Large Group
		Balls / What makes balls move? / Day 1	Choice Time
		Trees / What food comes from trees? / Day 2	Choice Time
		Trees / How do trees change? / Day 1	Large Group
		Clothes / What are the features of clothes? / Day 1	Large Group
		Clothes / What are the features of clothes? / Day 1	Small Group
		Clothes / What are the features of clothes? / Day 2	Large Group
		Clothes / What are the features of clothes? / Day 2	Choice Time
		Clothes / What are the features of clothes? / Day 3	Large Group
		Clothes / What are the features of clothes? / Day 4	Large Group
		Clothes / What are the features of clothes? / Day 4	Choice Time
		Clothes / What are the features of clothes? / Day 4	Small Group
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? /	
		Day 4	Choice Time
	Child shows increasing knowledge of	Reduce, Reuse, Recycle / How do trash and garbage affect our community? /	<del></del>
MATH5	shapes and their characteristics	Day 3	Choice Time
		Balls / Who uses balls? / Day 0	Outdoor Experiences
		Balls / What are balls made of? / Day 0	Outdoor Experiences
		Balls / What are balls made of? / Day 4	Large Group
		Buildings / Who builds buildings? What tools do they use? / Day 0	Outdoor Experiences
I		Buildings / What are buildings made of? What makes them strong? / Day 0	Outdoor Experiences
		Clothes / How do we take care of our clothes? / Day 0	Outdoor Experiences
		Clothes / What other special clothes do people wear? / Day 0	Outdoor Experiences
		Beginning the Year / How do we make and keep friends? How can we be part	·
		of a group? / Day 1	Choice Time
		Beginning the Year / How do we make and keep friends? How can we be part	
		of a group? / Day 1	Large Group Roundup

State ID	State Text	Investigation Day	Time of Day
		Beginning the Year / How do we make and keep friends? How can we be part	
		of a group? / Day 2	Large Group
		Buildings / What do the buildings in our neighborhood and in other places look	
		like? / Day 2	Read Aloud
		Balls / Do all balls bounce? / Day 3	Choice Time
		Balls / Do all balls bounce? / Day 3	Large Group Roundup
		Buildings / What is special about our building? / Day 2	Read Aloud
		Balls / Do all balls roll? / Day 2	Large Group
		Balls / Who uses balls? / Day 1	Choice Time
		Clothes / How do we take care of our clothes? / Day 3	Large Group
		Clothes / How do people make clothes? / Day 3	Large Group
		Clothes / How do people make clothes? / Day 3	Choice Time
		Clothes / How do people make clothes? / Day 4	Large Group
		Clothes / Where do we get our clothes? / Day 1	Choice Time
		Clothes / What other special clothes do people wear? / Day 1	Large Group
		Clothes / What other special clothes do people wear? / Day 2	Mighty Minutes
		Reduce, Reuse, Recycle / What do people throw away? / Day 3	Choice Time
	Child shows increasing ability to		
	recognize, reproduce, and create		
MATH6	patterns of varying complexity	Clothes / How is cloth made? / Day 0	Outdoor Experiences
		Clothes / Where do we get our clothes? / Day 0	Outdoor Experiences
		Clothes / How do people make clothes? / Day 2	Choice Time
		Clothes / How do people make clothes? / Day 2	Mighty Minutes
		Balls / Who uses balls? / Day 4	Choice Time
		Clothes / How is cloth made? / Day 2	Large Group
		Clothes / What special clothes do people wear for work? / Day 3	Choice Time
	Child shows increasing independence in		
	performing personal care routines that		
	support healthy growth and help prevent		
HLTH1	the spread of infection	Reduce, Reuse, Recycle / What do people throw away? / Day 1	Large Group
		Reduce, Reuse, Recycle / What do people throw away? / Day 3	Large Group
	Child shows increasing independence in		
HLTH2	making healthy life choices	Reduce, Reuse, Recycle / What do people throw away? / Day 1	Large Group
		Reduce, Reuse, Recycle / What do people throw away? / Day 3	Large Group

State ID	State Text	Investigation Day	Time of Day
	Child shows increasing awareness of		
	safety practices that minimize risk and	Reduce, Reuse, Recycle / How do trash and garbage affect our community? /	
HLTH3	support healthy growth	Day 3	Large Group
		Beginning the Year / What names do we need to know at school? / Day 0	Outdoor Experiences
		Beginning the Year / What should we do if we get sad or scared at school? /	
		Day 3	Choice Time
		Beginning the Year / What are our rules? / Day 2	Large Group
		Beginning the Year / What are our rules? / Day 4	Large Group
		Buildings / Who builds buildings? What tools do they use? / Day 3	Large Group
		Buildings / Who builds buildings? What tools do they use? / Day 3	Choice Time
		Buildings / Who builds buildings? What tools do they use? / Day 5	Large Group
		Buildings / What is special about our building? / Day 2	Read Aloud
		Trees / What are the characteristics of the trees in our community? / Day 2	Large Group
		Trees / What can we do with parts of trees? / Day 3	Large Group
		Balls / Who uses balls? / Day 2	Large Group
	Child refines the ability to move in a		
	coordinated way using large muscles		
PD1	(arms and legs)	Balls / Do all balls bounce? / Day 0	Outdoor Experiences
		Beginning the Year / What should we do if we get sad or scared at school? /	
		Day 0	Outdoor Experiences
		Balls / Exploring the Topic / Day 0	Outdoor Experiences
		Clothes / How do we take care of our clothes? / Day 0	Outdoor Experiences
		Clothes / How do people make clothes? / Day 0	Outdoor Experiences
		Balls / What are balls made of? / Day 4	Choice Time
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 0	Outdoor Experiences
		Beginning the Year / Who works at our school? / Day 1	Choice Time
		Buildings / Exploring the Topic / Day 4	Large Group
		Balls / Do all balls roll? / Day 1	Large Group
		Balls / What makes balls move? / Day 2	Read Aloud
		Reduce, Reuse, Recycle / What do people throw away? / Day 1	Small Group
	Child refines the ability to balance self in		
PD2	space	Clothes / How do we take care of our clothes? / Day 0	Outdoor Experiences
		Clothes / How do people make clothes? / Day 0	Outdoor Experiences
		Balls / Exploring the Topic / Day 5	Large Group

State ID	State Text	Investigation Day	Time of Day
	Child refines the ability to plan and		
	coordinate use of grasp, release,		
DDO	strength, and control of fingers and	Obelline (IMI) of any floridation of abelline O./ De. O.	0 (1 =
PD3	hands for functional and play activities	Clothes / What are the features of clothes? / Day 0	Outdoor Experiences
		Balls / What are balls made of? / Day 4	Choice Time
		Clothes / Where do we get our clothes? / Day 0	Outdoor Experiences
		Beginning the Year / What should we do if we get sad or scared at school? /	
		Day 3	Choice Time
		Beginning the Year / Who works at our school? / Day 3	Choice Time
		Beginning the Year / How do we make and keep friends? How can we be part	
			Choice Time
		Beginning the Year / How do we make and keep friends? How can we be part	
		of a group? / Day 3	Choice Time
		Beginning the Year / How do we make and keep friends? How can we be part	
		of a group? / Day 5	Choice Time
		Buildings / Exploring the Topic / Day 2	Choice Time
		Buildings / Exploring the Topic / Day 5	Choice Time
		Buildings / What do the buildings in our neighborhood and in other places look	
		like? / Day 1	Large Group
		Buildings / Who builds buildings? What tools do they use? / Day 3	Choice Time
		Buildings / Who builds buildings? What tools do they use? / Day 4	Choice Time
		Buildings / What are buildings made of? What makes them strong? / Day 3	Choice Time
		Buildings / What happens inside buildings? / Day 3	Choice Time
		Trees / What are the characteristics of the trees in our community? / Day 2	Choice Time
		Trees / Who lives in trees? / Day 1	Choice Time
		Trees / What can we do with parts of trees? / Day 1	Choice Time
		Trees / What can we do with parts of trees? / Day 3	Choice Time
		Clothes / Exploring the Topic / Day 3	Choice Time
		Clothes / How do we take care of our clothes? / Day 3	Choice Time
		Clothes / How do people make clothes? / Day 2	Choice Time
		Balls / Who uses balls? / Day 4	Choice Time
		Clothes / How is cloth made? / Day 2	Choice Time
		Clothes / How is cloth made? / Day 3	Choice Time

State ID	State Text	Investigation Day	Time of Day
		Clothes / Where do we get our clothes? / Day 1	Choice Time
		Clothes / What special clothes do people wear for work? / Day 4	Choice Time
		Balls / What are balls made of? / Day 1	Choice Time
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? /	
		Day 1	Large Group
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? /	
		Day 2	Choice Time
	Child shows increasing awareness of		
	own physical characteristics,		
	preferences, and experiences as		
SSD1	separate from those of others	Beginning the Year / What names do we need to know at school? / Day 1	Choice Time
		Beginning the Year / What names do we need to know at school? / Day 3	Small Group
		Beginning the Year / What names do we need to know at school? / Day 4	Small Group
		Beginning the Year / What should we do if we get sad or scared at school? /	
		Day 1	Small Group
		Beginning the Year / What should we do if we get sad or scared at school? /	
		Day 2	Small Group
		Beginning the Year / What should we do if we get sad or scared at school? /	
		Day 3	Small Group
		Beginning the Year / What are our rules? / Day 1	Small Group
		Beginning the Year / What sounds do we hear at school? Where do they	
		come from? / Day 2	Large Group Roundup
		Beginning the Year / What sounds do we hear at school? Where do they	
		come from? / Day 4	Read Aloud
		Buildings / Exploring the Topic / Day 2	Large Group Roundup
		Buildings / Exploring the Topic / Day 3	Choice Time
		Buildings / Who builds buildings? What tools do they use? / Day 4	Large Group Roundup
		Buildings / Celebrating Learning / Day 2	Large Group Roundup
		Trees / Exploring the Topic / Day 5	Choice Time
		Trees / What are the characteristics of the trees in our community? / Day 5	Large Group Roundup

State ID	State Text	Investigation Day	Time of Day
		Trees / Who lives in trees? / Day 1	Large Group Roundup
		Trees / What food comes from trees? / Day 3	Choice Time
		Trees / How do trees change? / Day 1	Choice Time
		Clothes / How do people make clothes? / Day 4	Large Group Roundup
		Clothes / How do people make clothes? / Day 5	Choice Time
		Clothes / What special clothes do people wear for work? / Day 2	Large Group
		Clothes / Celebrating Learning / Day 2	Choice Time
		Reduce, Reuse, Recycle / Exploring the Topic / Day 5	Choice Time
		Reduce, Reuse, Recycle / Exploring the Topic / Day 5	Large Group Roundup
SSD2	Child evaluates and takes pleasure in own ability to perform skillfully	Beginning the Year / What names do we need to know at school? / Day 1	Choice Time
		Beginning the Year / What names do we need to know at school? / Day 3	Small Group
		Beginning the Year / What names do we need to know at school? / Day 4	Small Group
		Beginning the Year / What should we do if we get sad or scared at school? / Day 1	Small Group
		Beginning the Year / What should we do if we get sad or scared at school? / Day 2	Small Group
		Beginning the Year / What should we do if we get sad or scared at school? / Day 3	Small Group
		Beginning the Year / What are our rules? / Day 1	Small Group
		Beginning the Year / What sounds do we hear at school? Where do they come from? / Day 2	Large Group Roundup
		Beginning the Year / What sounds do we hear at school? Where do they come from? / Day 4	Read Aloud
		Buildings / Exploring the Topic / Day 2	Large Group Roundup
		Buildings / Exploring the Topic / Day 3	Choice Time
		Buildings / Who builds buildings? What tools do they use? / Day 4	Large Group Roundup
		Buildings / Celebrating Learning / Day 2	Large Group Roundup

State ID	State Text	Investigation Day	Time of Day
		Trees / Exploring the Topic / Day 5	Choice Time
		Trees / What are the characteristics of the trees in our community? / Day 5	Large Group Roundup
		Trees / Who lives in trees? / Day 1	Large Group Roundup
		Trees / What food comes from trees? / Day 3	Choice Time
		Trees / How do trees change? / Day 1	Choice Time
		Clothes / How do people make clothes? / Day 4 Clothes / How do people make clothes? / Day 5	Large Group Roundup Choice Time
		Clothes / What other special clothes do people wear? / Day 3 Clothes / Celebrating Learning / Day 2	Large Group Roundup Choice Time
		Reduce, Reuse, Recycle / Exploring the Topic / Day 5	Choice Time
		Reduce, Reuse, Recycle / Exploring the Topic / Day 5	Large Group Roundup
0000	Child shows awareness of other's feelings and responds to expressions of feelings in ways that are increasingly		Danid Marid
SSD3	appropriate to the other's needs	Beginning the Year / What names do we need to know at school? / Day 1 Beginning the Year / What should we do if we get sad or scared at school? /	Read Aloud
		Day 1	Large Group
		Beginning the Year / What should we do if we get sad or scared at school? / Day 2	Large Group
		Beginning the Year / What should we do if we get sad or scared at school? / Day 2	Read Aloud
		Beginning the Year / What should we do if we get sad or scared at school? / Day 3	Large Group
		Beginning the Year / How do we make and keep friends? How can we be part of a group? / Day 5	Choice Time
		Beginning the Year / What sounds do we hear at school? Where do they come from? / Day 5	Choice Time
		Clothes / Celebrating Learning / Day 1	Read Aloud

State ID	State Text	Investigation Day	Time of Day
	Child develops strategies for regulating		
	responses in increasingly socially		
SSD4	appropriate ways	Beginning the Year / What names do we need to know at school? / Day 1	Choice Time
		Beginning the Year / What names do we need to know at school? / Day 2	Small Group
		Beginning the Year / What names do we need to know at school? / Day 5	Small Group
		Beginning the Year / What should we do if we get sad or scared at school? /	
		Day 1	Large Group
		Beginning the Year / What should we do if we get sad or scared at school? /	
		Day 2	Large Group
		Beginning the Year / What should we do if we get sad or scared at school? /	
		Day 2	Choice Time
		Beginning the Year / What should we do if we get sad or scared at school? /	
		Day 2	Read Aloud
		Beginning the Year / What are our rules? / Day 1	Large Group
		Beginning the Year / What are our rules? / Day 3	Large Group
		Beginning the Year / Who works at our school? / Day 2	Large Group Roundup
		Buildings / What happens inside buildings? / Day 5	Large Group
		Buildings / Celebrating Learning / Day 2	Large Group Roundup
		Clothes / Exploring the Topic / Day 4	Read Aloud
		Clothes / What are the features of clothes? / Day 4	Large Group
		Clothes / What are the features of clothes? / Day 5	Large Group
		, ,	
		Reduce, Reuse, Recycle / Exploring the Topic / Day 5	Large Group Roundup
	Child develops increased understanding		
005-	of taking turns and begins to propose		
SSD5	strategies for taking turns	Balls / Exploring the Topic / Day 1	Large Group Roundup
		Balls / Exploring the Topic / Day 2	Large Group
		Reduce, Reuse, Recycle / How do trash and garbage affect our community? /	
		Day 1	Choice Time
		Reduce, Reuse, Recycle / How do trash and garbage affect our community? /	Laura Orana Daniela
		Day 3	Large Group Roundup

State ID	State Text	Investigation Day	Time of Day
		Balls / What are balls made of? / Day 2	Large Group Roundup
		Dalle / What are balle made of. / Day 2	Largo Group Roundap
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 4	Large Group Roundup
		Reduce, Reuse, Recycle / How can we create less trash? / Day 1	Large Group Roundup
		Balls / What are balls made of? / Day 3	Read Aloud
		Reduce, Reuse, Recycle / How can we create less trash? / Day 2	Large Group Roundup
		Trees / What can we do with parts of trees? / Day 4	Large Group Roundup
		Clothes / How is cloth made? / Day 0	Outdoor Experiences
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 0	Outdoor Experiences
		Balls / What are balls made of? / Day 4	Large Group Roundup
		Balls / What are balls made of? / Day 5	Large Group Roundup
		Beginning the Year / What names do we need to know at school? / Day 1	Large Group Roundup
		Beginning the Year / What names do we need to know at school? / Day 2	Large Group Roundup
		Beginning the Year / What names do we need to know at school? / Day 3	Large Group Roundup
		Beginning the Year / What names do we need to know at school? / Day 4	Small Group
		Beginning the Year / What names do we need to know at school? / Day 4	Large Group Roundup
		Beginning the Year / What should we do if we get sad or scared at school? / Day 1	Small Group
		Beginning the Year / What are our rules? / Day 1	Small Group
		Beginning the Year / What are our rules? / Day 3	Large Group Roundup
		Beginning the Year / What are our rules? / Day 5	Large Group
		Beginning the Year / Who works at our school? / Day 1	Large Group Roundup
		Beginning the Year / Who works at our school? / Day 2	Large Group

State ID	State Text	Investigation Day	Time of Day
		Beginning the Year / Who works at our school? / Day 3	Large Group
		Beginning the Year / How do we make and keep friends? How can we be part	
		of a group? / Day 1	Large Group
		Beginning the Year / How do we make and keep friends? How can we be part	
		of a group? / Day 1	Large Group Roundup
		Beginning the Year / What sounds do we hear at school? Where do they	
		come from? / Day 1	Large Group Roundup
		Balls / Do all balls bounce? / Day 1	Large Group Roundup
		Buildings / Exploring the Topic / Day 1	Large Group Roundup
		Buildings / Exploring the Topic / Day 3	Large Group
		Buildings / Exploring the Topic / Day 3  Buildings / What do the buildings in our neighborhood and in other places look	
		like? / Day 5	Large Group Roundup
		like! / Day 5	Large Group Roundup
		Buildings / What are buildings made of? What makes them strong? / Day 2	Large Group Roundup
		Clothes / Celebrating Learning / Day 1	Large Group
		Buildings / Celebrating Learning / Day 2	Large Group
		Trees / Exploring the Topic / Day 1	Read Aloud
		Trees / What are the characteristics of the trees in our community? / Day 5	Large Group Roundup
		Balls / What makes balls move? / Day 1	Large Group
		Trees / Who lives in trees? / Day 2	Large Group Roundup
		Trees / Who lives in trees? / Day 4	Large Group
		Trees / What food comes from trees? / Day 3	Large Group
			ge evenp
		Trees / Who takes care of trees? / Day 4	Large Group Roundup
		Trees / How do trees change? / Day 1	Large Group Roundup
		Tiees / How do tiees change: / Day 1	Large Group Roundup
		Balls / What makes balls move? / Day 2	Large Group Roundup
		Trees / How do trees change? / Day 3	Large Group Roundup
		Trees / How do trees change? / Day 4	Large Group Roundup

State ID	State Text	Investigation Day	Time of Day
		Clothes / Exploring the Topic / Day 1	Large Group Roundup
		Clothes / Exploring the Topic / Day 2	Large Group Roundup
		Balls / Who uses balls? / Day 2	Choice Time
		Clothes / How do we take care of our clothes? / Day 3	Large Group Roundup
		Clothes / How do people make clothes? / Day 3	Large Group Roundup
		Clothes / How is cloth made? / Day 2	Large Group Roundup
		Clothes / Where do we get our clothes? / Day 1	Large Group Roundup
		Clothes / Where do we get our clothes? / Day 3	Large Group Roundup
		Clothes / What special clothes do people wear for work? / Day 3	Choice Time
	<u> </u>	Clothes / What other special clothes do people wear? / Day 1	Large Group
		Clothes / Celebrating Learning / Day 1	Large Group Roundup
		Clothes / Celebrating Learning / Day 2	Large Group Roundup
		Reduce, Reuse, Recycle / Exploring the Topic / Day 4	Large Group Roundup
		Reduce, Reuse, Recycle / Exploring the Topic / Day 5	Large Group Roundup
		Reduce, Reuse, Recycle / What do people throw away? / Day 3	Large Group Roundup
	Child acknowledges and responds to similarities and differences between self and others and learns to appreciate the		
SSD6	value of each person in a community	Reduce, Reuse, Recycle / How can we reuse junk? / Day 4	Read Aloud
		Beginning the Year / What names do we need to know at school? / Day 4	Read Aloud
		Beginning the Year / What are our rules? / Day 2	Read Aloud
-		Beginning the Year / When do things happen at school? / Day 1	Read Aloud

State ID	State Text	Investigation Day	Time of Day
		Beginning the Year / When do things happen at school? / Day 3	Read Aloud
		Beginning the Year / How do we make and keep friends? How can we be part	
		of a group? / Day 3	Mighty Minutes
		Beginning the Year / What sounds do we hear at school? Where do they	
		come from? / Day 1	Read Aloud
		Beginning the Year / What sounds do we hear at school? Where do they	
		come from? / Day 5	Read Aloud
		Buildings / What do the buildings in our neighborhood and in other places look	
		like? / Day 5	Large Group
	Child interacts with adult in ways that		
	become increasingly cooperative,		
	including sharing, joint planning, and	Reduce, Reuse, Recycle / How do trash and garbage affect our community? /	
SSD7	problem solving	Day 1	Choice Time
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 1	Choice Time
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 2	Choice Time
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 3	Choice Time
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 4	Choice Time
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 5	Large Group
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 5	Choice Time
		Reduce, Reuse, Recycle / How can we create less trash? / Day 1	Choice Time
		Reduce, Reuse, Recycle / How can we create less trash? / Day 2	Large Group
		Reduce, Reuse, Recycle / How can we create less trash? / Day 2	Choice Time
		Reduce, Reuse, Recycle / Celebrating Learning / Day 1	Large Group
		Reduce, Reuse, Recycle / Celebrating Learning / Day 1	Choice Time
		Reduce, Reuse, Recycle / Celebrating Learning / Day 2	Choice Time
		Balls / What are balls made of? / Day 5	Large Group
		Balls / Celebrating Learning / Day 1	Choice Time
		Balls / Celebrating Learning / Day 2	Choice Time
		Beginning the Year / What names do we need to know at school? / Day 1	Large Group
		Beginning the Year / What names do we need to know at school? / Day 2	Choice Time
		Besisting the Very /Mileston and Leading to the Lea	Obstanting
		Beginning the Year / What names do we need to know at school? / Day 3	Choice Time
		Beginning the Year / What names do we need to know at school? / Day 4	Small Group
		120gg and 10ai / What harmon do no mode to know at bolloon / Day +	Jonan Group

State ID	State Text	Investigation Day	Time of Day
		Beginning the Year / What should we do if we get sad or scared at school? /	
		Day 1	Choice Time
		Beginning the Year / What should we do if we get sad or scared at school? /	
		Day 1	Small Group
		Beginning the Year / What should we do if we get sad or scared at school? /	
		Day 2	Large Group
		Beginning the Year / What should we do if we get sad or scared at school? /	
		Day 2	Small Group
		Beginning the Year / What should we do if we get sad or scared at school? /	
		Day 3	Choice Time
		Beginning the Year / What should we do if we get sad or scared at school? /	
		Day 3	Small Group
		Beginning the Year / What are our rules? / Day 1	Choice Time
		Beginning the Year / What are our rules? / Day 1	Small Group
		Beginning the Year / What are our rules? / Day 3	Choice Time
		Beginning the Year / What are our rules? / Day 4	Choice Time
		Beginning the Year / When do things happen at school? / Day 1	Choice Time
		Beginning the Year / When do things happen at school? / Day 2	Choice Time
		Beginning the Year / When do things happen at school? / Day 3	Choice Time
		Beginning the Year / Who works at our school? / Day 2	Choice Time
		Beginning the Year / Who works at our school? / Day 3	Choice Time
		Balls / Do all balls bounce? / Day 1	Large Group
		Beginning the Year / How do we make and keep friends? How can we be part	
		of a group? / Day 1	Choice Time
		Balls / Do all balls bounce? / Day 1	Choice Time
		Beginning the Year / How do we make and keep friends? How can we be part	
		of a group? / Day 2	Choice Time
		Beginning the Year / What sounds do we hear at school? Where do they	
		come from? / Day 1	Choice Time
		Beginning the Year / What sounds do we hear at school? Where do they	
		come from? / Day 3	Large Group
		Beginning the Year / What sounds do we hear at school? Where do they	,
		come from? / Day 3	Choice Time
		Balls / Do all balls bounce? / Day 2	Choice Time
		Balls / Do all balls bounce? / Day 3	Large Group

State ID	State Text	Investigation Day	Time of Day
		Buildings / What do the buildings in our neighborhood and in other places look	
		like? / Day 2	Choice Time
		Buildings / What do the buildings in our neighborhood and in other places look	
		like? / Day 3	Choice Time
		Balls / Do all balls bounce? / Day 3	Choice Time
		Buildings / Who builds buildings? What tools do they use? / Day 2	Large Group
		Buildings / Who builds buildings? What tools do they use? / Day 2	Choice Time
		Buildings / Who builds buildings? What tools do they use? / Day 4	Choice Time
		Buildings / What are buildings made of? What makes them strong? / Day 1	Choice Time
		Buildings / What are buildings made of? What makes them strong? / Day 2	Large Group
		Buildings / What are buildings made of? What makes them strong? / Day 3	Choice Time
		D. T. France (AMI) at a control T. France on a few (O.M.) at or all control of the control of th	l O D l
		Buildings / What are buildings made of? What makes them strong? / Day 3	Large Group Roundup
		Duildings (M/h et eus huildings en ele efo M/h et en ele eft en en et en e	Obaina Tima
		Buildings / What are buildings made of? What makes them strong? / Day 4	Choice Time
		Buildings / What are buildings made of? What makes them strong? / Day 4	Large Group Roundup
		buildings / What are buildings made of? What makes them strong? / Day 4	Large Group Roundup
		Buildings / What are buildings made of? What makes them strong? / Day 5	Large Group
		Buildings / What are buildings made or: What makes them strong: / Day 5	Choice Time
		Buildings / What is special about our building? / Day 2	Large Group
		Buildings / What is special about our building? / Day 3	Choice Time
		Balls / Do all balls roll? / Day 2	Large Group
		Buildings / What happens inside buildings? / Day 1	Choice Time
		Buildings / What happens inside buildings? / Day 2	Large Group
		Buildings / What happens inside buildings? / Day 2	Choice Time
		Balls / Do all balls roll? / Day 2	Choice Time
		Sano / Do an Dano (On / Day E	0.10.00 111110
		Buildings / What happens inside buildings? / Day 2	Large Group Roundup
		Clothes / Celebrating Learning / Day 1	Large Group
		Buildings / Celebrating Learning / Day 2	Choice Time
		Balls / Do all balls roll? / Day 3	Large Group
		Trees / Exploring the Topic / Day 2	Choice Time

State ID	State Text	Investigation Day	Time of Day
		Balls / Do all balls roll? / Day 3	Choice Time
		Trees / What are the characteristics of the trees in our community? / Day 1	Choice Time
		Trees / What are the characteristics of the trees in our community? / Day 2	Choice Time
		Balls / What makes balls move? / Day 1	Large Group
		Trees / Who lives in trees? / Day 2	Choice Time
		Trees / Who lives in trees? / Day 3	Choice Time
		Trees / Who lives in trees? / Day 4	Large Group
		Trees / What food comes from trees? / Day 3	Large Group
		Trees / What food comes from trees? / Day 3	Choice Time
		Balls / What makes balls move? / Day 2	Choice Time
		Trees / Who takes care of trees? / Day 2	Large Group
		Trees / How do trees change? / Day 1	Choice Time
		Trees / How do trees change? / Day 2	Choice Time
		Trees / How do trees change? / Day 4	Choice Time
		Trees / What can we do with parts of trees? / Day 2	Large Group
		Trees / Celebrating Learning / Day 1	Choice Time
		Trees / Celebrating Learning / Day 2	Choice Time
		Clothes / Exploring the Topic / Day 1	Choice Time
		Clothes / Exploring the Topic / Day 2	Choice Time
		Clothes / Exploring the Topic / Day 3	Choice Time
		Clothes / Exploring the Topic / Day 4	Choice Time
		Clothes / Exploring the Topic / Day 5	Choice Time
		Clothes / What are the features of clothes? / Day 1	Choice Time
		Clothes / What are the features of clothes? / Day 2	Large Group
		Balls / Who uses balls? / Day 3	Large Group
		Clothes / How do we take care of our clothes? / Day 2	Choice Time
		Balls / Who uses balls? / Day 3	Choice Time
		Clothes / How do people make clothes? / Day 1	Choice Time
		Clothes / How do people make clothes? / Day 2	Large Group
		Clothes / How do people make clothes? / Day 5	Choice Time
		Balls / Who uses balls? / Day 4	Large Group
		Clothes / How is cloth made? / Day 1	Choice Time
		Balls / Who uses balls? / Day 4	Choice Time
		Clothes / How is cloth made? / Day 2	Choice Time

State ID	State Text	Investigation Day	Time of Day
		Clothes / What special clothes do people wear for work? / Day 1	Choice Time
		Balls / Who uses balls? / Day 5	Large Group
		Clothes / What special clothes do people wear for work? / Day 4	Large Group
		Balls / Who uses balls? / Day 5	Choice Time
		Clothes / What special clothes do people wear for work? / Day 4	Choice Time
		Clothes / What other special clothes do people wear? / Day 2	Large Group Roundup
		Clothes / What other special clothes do people wear? / Day 3	Choice Time
		Reduce, Reuse, Recycle / Exploring the Topic / Day 2	Choice Time
		Balls / What are balls made of? / Day 1	Choice Time
		Reduce, Reuse, Recycle / Exploring the Topic / Day 3	Large Group
		Reduce, Reuse, Recycle / Exploring the Topic / Day 3	Choice Time
		Reduce, Reuse, Recycle / Exploring the Topic / Day 5	Choice Time
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? / Day 1	Choice Time
		Balls / What are balls made of? / Day 2	Large Group
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? / Day 2	Large Group
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? / Day 2	Choice Time
SSD8	Child interacts with peers through play that becomes increasingly cooperative and oriented towards a shared purpose	Reduce, Reuse, Recycle / How do trash and garbage affect our community? / Day 1	Choice Time
3300	and offerfied towards a shared purpose	l l	Choice fillie
		Reduce, Reuse, Recycle / Celebrating Learning / Day 1	Large Group Roundup
		Trees / What can we do with parts of trees? / Day 4	Large Group Roundup
		Clothes / How is cloth made? / Day 0	Outdoor Experiences
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 0	Outdoor Experiences
		Beginning the Year / What names do we need to know at school? / Day 2	Large Group Roundup
		Beginning the Year / What names do we need to know at school? / Day 3	Small Group
		Beginning the Year / What names do we need to know at school? / Day 4	Small Group

State ID	State Text	Investigation Day	Time of Day
		Beginning the Year / What should we do if we get sad or scared at school? /	
		Day 1	Small Group
		Beginning the Year / What are our rules? / Day 1	Small Group
		Beginning the Year / What are our rules? / Day 3	Large Group Roundup
		Beginning the Year / What are our rules? / Day 5	Large Group
		Beginning the Year / What are our rules? / Day 5	Large Group Roundup
		Beginning the Year / When do things happen at school? / Day 3	Large Group Roundup
		Desired the Versiland and a second of the Co	I O D I
<b>—</b>		Beginning the Year / Who works at our school? / Day 3	Large Group Roundup
		Beginning the Year / How do we make and keep friends? How can we be part	Larga Craus
		of a group? / Day 1 Beginning the Year / What sounds do we hear at school? Where do they	Large Group
		come from? / Day 2	Lorgo Croup
		Beginning the Year / What sounds do we hear at school? Where do they	Large Group
		come from? / Day 4	Large Group
		Beginning the Year / What sounds do we hear at school? Where do they	Large Group
		come from? / Day 4	Large Group Roundup
		Buildings / Exploring the Topic / Day 3	Large Group
		Dallalligo / Exploring the Topio / Day o	Large Group
		Buildings / Exploring the Topic / Day 4	Large Group Roundup
		Buildings / What do the buildings in our neighborhood and in other places look	_a.go o.oap .toaaap
		like? / Day 1	Large Group Roundup
		<u> </u>	<u> </u>
		Buildings / What are buildings made of? What makes them strong? / Day 5	Large Group
		Clothes / Celebrating Learning / Day 1	Large Group
		i i	· ·
		Trees / What are the characteristics of the trees in our community? / Day 3	Large Group Roundup
		Trees / What food comes from trees? / Day 5	Large Group
		Trees / What food comes from trees? / Day 5	Large Group Roundup
		Trees / Celebrating Learning / Day 1	Large Group Roundup
		Balls / Who uses balls? / Day 2	Choice Time

State ID	State Text	Investigation Day	Time of Day
		Clothes / Where do we get our clothes? / Day 3	Large Group Roundup
		Clothes / What special clothes do people wear for work? / Day 3	Choice Time
		Clothes / What other special clothes do people wear? / Day 1	Large Group
		Clothes / What other special clothes do people wear? / Day 1	Large Group Roundup
		Clothes / Celebrating Learning / Day 1	Large Group Roundup
		Clothes / Celebrating Learning / Day 2	Large Group Roundup
		Reduce, Reuse, Recycle / Exploring the Topic / Day 4	Large Group Roundup
		Reduce, Reuse, Recycle / What do people throw away? / Day 2	Large Group Roundup
	Child learns to play with others using organized role-playing and symbolic		
SSD9	play	Reduce, Reuse, Recycle / How can we create less trash? / Day 2	Choice Time
		Reduce, Reuse, Recycle / How can we create less trash? / Day 3	Choice Time
		Trees / How do trees change? / Day 0	Outdoor Experiences
		Beginning the Year / What are our rules? / Day 2	Choice Time
		Beginning the Year / Who works at our school? / Day 3	Large Group Roundup
		Beginning the Year / Who works at our school? / Day 4	Large Group
		Buildings / Exploring the Topic / Day 4	Mighty Minutes
		Buildings / What do the buildings in our neighborhood and in other places look	
		like? / Day 1	Choice Time
		Buildings / Who builds buildings? What tools do they use? / Day 2	Choice Time
		Buildings / What happens inside buildings? / Day 4	Choice Time
		Buildings / What happens inside buildings? / Day 5	Choice Time
		Trees / What are the characteristics of the trees in our community? / Day 3	Choice Time
		Trees / Who lives in trees? / Day 4	Choice Time
		Balls / What makes balls move? / Day 1	Read Aloud
		Trees / Who lives in trees? / Day 5	Choice Time
		Trees / What food comes from trees? / Day 5	Choice Time
		Clothes / Exploring the Topic / Day 1	Choice Time

State ID	State Text	Investigation Day	Time of Day
		Balls / Who uses balls? / Day 2	Choice Time
		Clothes / What are the features of clothes? / Day 3	Choice Time
		Balls / Who uses balls? / Day 2	Large Group Roundup
		Clothes / How do we take care of our clothes? / Day 1	Choice Time
		Clothes / How do we take care of our clothes? / Day 2	Large Group
		Balls / Who uses balls? / Day 3	Choice Time
		Clothes / How do people make clothes? / Day 3	Choice Time
		Clothes / Where do we get our clothes? / Day 2	Choice Time
		Clothes / What special clothes do people wear for work? / Day 2	Choice Time
		Clothes / What special clothes do people wear for work? / Day 5	Choice Time
		Clothes / What other special clothes do people wear? / Day 3	Choice Time
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? /	
		Day 3	Choice Time
	Child forms increasingly closer		
	relationships with certain peers, sharing	Beginning the Year / How do we make and keep friends? How can we be part	
SSD10	experiences and activities	of a group? / Day 2	Large Group
		Beginning the Year / How do we make and keep friends? How can we be part	
		of a group? / Day 2	Choice Time
		Beginning the Year / How do we make and keep friends? How can we be part	
		of a group? / Day 2	Read Aloud
		Beginning the Year / How do we make and keep friends? How can we be part	
		of a group? / Day 3	Large Group
		Beginning the Year / How do we make and keep friends? How can we be part	
		of a group? / Day 4	Large Group
		Beginning the Year / How do we make and keep friends? How can we be part	
		of a group? / Day 5	Choice Time
		Beginning the Year / What sounds do we hear at school? Where do they	
		come from? / Day 5	Choice Time
		Buildings / Who builds buildings? What tools do they use? / Day 1	Small Group
		Balls / Do all balls roll? / Day 2	Choice Time
		Buildings / What happens inside buildings? / Day 5	Choice Time
		Trees / Who lives in trees? / Day 4	Choice Time
		Balls / Who uses balls? / Day 2	Choice Time
		Clothes / How do people make clothes? / Day 5	Large Group Roundup

State ID	State Text	Investigation Day	Time of Day
		Clothes / How is cloth made? / Day 3	Choice Time
		Clothes / Where do we get our clothes? / Day 2	Choice Time
	Child learns how to understand the needs of other children and to negotiate constructively within the constraints of		
SSD11	social rules and values	Balls / Exploring the Topic / Day 2	Large Group
		Reduce, Reuse, Recycle / How do trash and garbage affect our community? / Day 1	Choice Time
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 0	Outdoor Experiences
		Beginning the Year / What names do we need to know at school? / Day 3	Small Group
		Beginning the Year / What names do we need to know at school? / Day 4	Small Group
		Beginning the Year / What should we do if we get sad or scared at school? / Day 1	Small Group
		Beginning the Year / What should we do if we get sad or scared at school? / Day 2	Large Group Roundup
		Beginning the Year / What should we do if we get sad or scared at school? / Day 3	Large Group Roundup
		Beginning the Year / What are our rules? / Day 1	Small Group
		Beginning the Year / What are our rules? / Day 2	Large Group Roundup
		Beginning the Year / What are our rules? / Day 3	Large Group Roundup
		Beginning the Year / What are our rules? / Day 5	Large Group
		Beginning the Year / When do things happen at school? / Day 2	Large Group Roundup
		Beginning the Year / How do we make and keep friends? How can we be part of a group? / Day 1	Large Group
		Buildings / Exploring the Topic / Day 3	Large Group
		Buildings / What are buildings made of? What makes them strong? / Day 5	Large Group
		Clothes / Celebrating Learning / Day 1	Large Group
		Trees / Who lives in trees? / Day 1	Large Group Roundup

State ID	State Text	Investigation Day	Time of Day
		Trees / Who lives in trees? / Day 2	Large Group Roundup
		Trees / What food comes from trees? / Day 5	Large Group
		Clather / Europeing the Tania / Day 2	Laura Craum Daumdum
		Clothes / Exploring the Topic / Day 3 Balls / Who uses balls? / Day 2	Large Group Roundup Choice Time
		Clothes / What other special clothes do people wear? / Day 1	Large Group
		Clearles / What carlor openial clearles as people wear. / Bay 1	Largo Group
		Clothes / What other special clothes do people wear? / Day 1	Large Group Roundup
	Child develops the ability to share with others and initiates sharing of space		
SSD12	and objects	Balls / Exploring the Topic / Day 2	Large Group
		Reduce, Reuse, Recycle / How do trash and garbage affect our community? / Day 1	Choice Time
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 2	Large Group Roundup
		Reduce, Reuse, Recycle / How can we create less trash? / Day 1	Large Group Roundup
		Balls / What are balls made of? / Day 3	Read Aloud
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 0	Outdoor Experiences
		Beginning the Year / What names do we need to know at school? / Day 1	Large Group Roundup
		Beginning the Year / What names do we need to know at school? / Day 3	Small Group
		Beginning the Year / What names do we need to know at school? / Day 4	Small Group
		Beginning the Year / What names do we need to know at school? / Day 4	Large Group Roundup
		Beginning the Year / What should we do if we get sad or scared at school? / Day 1	Small Group
		Beginning the Year / What are our rules? / Day 1	Small Group
		Beginning the Year / What are our rules? / Day 3	Large Group Roundup
		Beginning the Year / Who works at our school? / Day 2	Large Group
		Beginning the Year / How do we make and keep friends? How can we be part of a group? / Day 1	Large Group

State ID	State Text	Investigation Day	Time of Day
		Beginning the Year / How do we make and keep friends? How can we be part	
		of a group? / Day 3	Large Group Roundup
		Buildings / Exploring the Topic / Day 3	Large Group
		Buildings / What are buildings made of? What makes them strong? / Day 5	Large Group
		Clothes / Celebrating Learning / Day 1	Large Group
		Buildings / Celebrating Learning / Day 2	Large Group
		Trees / Who lives in trees? / Day 2	Large Group Roundup
		Trees / What food comes from trees? / Day 3	Large Group
		Trees / Who takes care of trees? / Day 3	Large Group Roundup
		Trees / Who takes care of trees? / Day 4	Large Group Roundup
		Trees / How do trees change? / Day 3	Large Group Roundup
		110007 Flow do troop change. 7 Day o	Largo Group Roundap
		Trees / How do trees change? / Day 4	Large Group Roundup
		Trees / Celebrating Learning / Day 1	Large Group
		Clathes / Evaluring the Tonic / Day 2	Lorgo Croup Boundup
		Clothes / Exploring the Topic / Day 3 Balls / Who uses balls? / Day 2	Large Group Roundup Choice Time
		Dails / Willo uses balls ! / Day 2	Choice Time
		Clothes / How do people make clothes? / Day 3	Large Group Roundup
		Clothes / How is cloth made? / Day 2	Large Group Roundup
		Clothes / Where do we get our clothes? / Day 1	Large Group Roundup
		Clothes / What special clothes do people wear for work? / Day 3	Choice Time
		Clothes / What other special clothes do people wear? / Day 1	Large Group
		Reduce, Reuse, Recycle / Exploring the Topic / Day 4	Large Group Roundup
	Child is progressing toward fluency in		
ELD1	understanding English	Balls / Exploring the Topic / Day 1	Large Group
		Balls / Exploring the Topic / Day 2	Large Group

State ID	State Text	Investigation Day	Time of Day
		Reduce, Reuse, Recycle / How do trash and garbage affect our community? /	
		Day 1	Large Group
		Reduce, Reuse, Recycle / How do trash and garbage affect our community? /	
		Day 1	Read Aloud
		Reduce, Reuse, Recycle / How do trash and garbage affect our community? /	
		Day 2	Large Group
		Reduce, Reuse, Recycle / How do trash and garbage affect our community? /	
		Day 3	Large Group
		Reduce, Reuse, Recycle / How do trash and garbage affect our community? /	
		Day 3	Choice Time
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 1	Small Group
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 2	Choice Time
		Reduce, Reuse, Recycle / How can we create less trash? / Day 1	Large Group
		Reduce, Reuse, Recycle / How can we create less trash? / Day 1	Choice Time
		Reduce, Reuse, Recycle / Celebrating Learning / Day 1	Large Group
		Reduce, Reuse, Recycle / Celebrating Learning / Day 2	Large Group
		Balls / What are balls made of? / Day 4	Choice Time
		Balls / What are balls made of? / Day 5	Read Aloud
		Balls / Exploring the Topic / Day 3	Large Group
		Beginning the Year / What names do we need to know at school? / Day 1	Read Aloud
		Beginning the Year / What names do we need to know at school? / Day 2	Large Group
		Beginning the Year / What names do we need to know at school? / Day 3	Read Aloud
		Beginning the Year / What names do we need to know at school? / Day 4	Small Group
		Beginning the Year / What should we do if we get sad or scared at school? / Day 1	Large Group
		Balls / Exploring the Topic / Day 4	Read Aloud
		Beginning the Year / What should we do if we get sad or scared at school? / Day 2	Choice Time
		Beginning the Year / What should we do if we get sad or scared at school? / Day 2	Read Aloud
		Beginning the Year / What should we do if we get sad or scared at school? / Day 3	Small Group

State ID	State Text	Investigation Day	Time of Day
		Beginning the Year / What are our rules? / Day 2	Small Group
		Beginning the Year / What are our rules? / Day 4	Large Group
		Beginning the Year / When do things happen at school? / Day 1	Large Group
		Beginning the Year / When do things happen at school? / Day 1	Small Group
		Beginning the Year / When do things happen at school? / Day 2	Large Group
		Beginning the Year / When do things happen at school? / Day 3	Large Group
		Beginning the Year / Who works at our school? / Day 1	Large Group
		Beginning the Year / Who works at our school? / Day 2  Beginning the Year / How do we make and keep friends? How can we be part	Large Group Roundup
		of a group? / Day 1	Large Group
		Beginning the Year / How do we make and keep friends? How can we be part	
		of a group? / Day 3	Mighty Minutes
		Balls / Do all balls bounce? / Day 1	Read Aloud
		Balls / Do all balls bounce? / Day 2	Large Group
		Buildings / Exploring the Topic / Day 2	Large Group
		Buildings / Exploring the Topic / Day 2	Read Aloud
		Buildings / Exploring the Topic / Day 3	Large Group
		Buildings / Exploring the Topic / Day 4	Read Aloud
		Buildings / Exploring the Topic / Day 5	Read Aloud
		Buildings / What do the buildings in our neighborhood and in other places look like? / Day 1	Large Group
		Buildings / What do the buildings in our neighborhood and in other places look like? / Day 2	
		Buildings / What do the buildings in our neighborhood and in other places look like? / Day 3	
		Buildings / Who builds buildings? What tools do they use? / Day 1	Large Group Roundup
		Buildings / Who builds buildings? What tools do they use? / Day 2	Large Group
		Buildings / Who builds buildings? What tools do they use? / Day 3	Large Group
		Buildings / Who builds buildings? What tools do they use? / Day 4	Large Group
		Balls / Do all balls roll? / Day 1	Large Group
		Buildings / What are buildings made of? What makes them strong? / Day 1	Choice Time
		Balls / Do all balls roll? / Day 1	Choice Time

State ID	State Text	Investigation Day	Time of Day
		Buildings / What are buildings made of What makes them strong? / Day 3	Choice Time
		Buildings / What are buildings made of? What makes them strong? / Day 3	Choice Time
		Buildings / What are buildings made of? What makes them strong? / Day 5	Small Group
		Buildings / What is special about our building? / Day 3	Choice Time
		Buildings / What happens inside buildings? / Day 3	Small Group
		Buildings / What happens inside buildings? / Day 4	Large Group
		Buildings / What happens inside buildings? / Day 5	Large Group
		Trees / Exploring the Topic / Day 4	Large Group
		Trees / What are the characteristics of the trees in our community? / Day 1	Large Group
		Trees / What are the characteristics of the trees in our community? / Day 1	Choice Time
		Trees / What are the characteristics of the trees in our community? / Day 2	Small Group
		Trees / What are the characteristics of the trees in our community? / Day 4	Choice Time
		Trees / What are the characteristics of the trees in our community? / Day 5	Choice Time
		Trees / Who lives in trees? / Day 3	Read Aloud
		Trees / Who lives in trees? / Day 5	Choice Time
		Balls / What makes balls move? / Day 1	Large Group Roundup
		Trees / What food comes from trees? / Day 3	Small Group
		Trees / What food comes from trees? / Day 3	Large Group Roundup
		Trees / What food comes from trees? / Day 4	Small Group
		Trees / Who takes care of trees? / Day 1	Choice Time
		Trees / Who takes care of trees? / Day 3	Large Group
		Trees / Who takes care of trees? / Day 3	Mighty Minutes
		Trees / How do trees change? / Day 2	Choice Time
		Trees / How do trees change? / Day 3	Choice Time
		Balls / Who uses balls? / Day 1	Large Group
		Trees / What can we do with parts of trees? / Day 1	Large Group
		Trees / Celebrating Learning / Day 2	Choice Time
		Clothes / Exploring the Topic / Day 1	Small Group

State ID	State Text	Investigation Day	Time of Day
		Clothes / Exploring the Topic / Day 2	Read Aloud
		Clothes / Exploring the Topic / Day 4	Choice Time
		Clothes / What are the features of clothes? / Day 1	Read Aloud
		Clothes / What are the features of clothes? / Day 3	Choice Time
		Balls / Who uses balls? / Day 2	Large Group Roundup
		Clothes / What are the features of clothes? / Day 4	Read Aloud
		Balls / Who uses balls? / Day 3	Large Group
		Clothes / How do we take care of our clothes? / Day 1	Large Group
		Clothes / How do we take care of our clothes? / Day 3	Large Group
		Clothes / How is cloth made? / Day 1	Large Group
		Clothes / How is cloth made? / Day 3	Read Aloud
		Clothes / Where do we get our clothes? / Day 1	Large Group
		Clothes / Where do we get our clothes? / Day 1	Small Group
		Clothes / What special clothes do people wear for work? / Day 1	Large Group
		Clothes / What special clothes do people wear for work? / Day 1	Choice Time
		Clothes / What special clothes do people wear for work? / Day 2	Read Aloud
		Clothes / What other special clothes do people wear? / Day 2	Large Group
		Clothes / What other special clothes do people wear? / Day 2	Read Aloud
		Reduce, Reuse, Recycle / Exploring the Topic / Day 1	Large Group
		Reduce, Reuse, Recycle / Exploring the Topic / Day 2	Large Group
		Reduce, Reuse, Recycle / Exploring the Topic / Day 2	Read Aloud
		Reduce, Reuse, Recycle / Exploring the Topic / Day 4	Choice Time
		Balls / What are balls made of? / Day 1	Read Aloud
		Reduce, Reuse, Recycle / What do people throw away? / Day 2	Choice Time
		Reduce, Reuse, Recycle / What do people throw away? / Day 3	Choice Time
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? /	
		Day 2	Read Aloud
	Child is progressing toward fluency in		
ELD2	speaking English	Balls / Exploring the Topic / Day 1	Large Group
		Balls / Exploring the Topic / Day 2	Large Group
		Reduce, Reuse, Recycle / How do trash and garbage affect our community? /	
		Day 1	Large Group
		Reduce, Reuse, Recycle / How do trash and garbage affect our community? /	
		Day 1	Read Aloud

State ID	State Text	Investigation Day	Time of Day
		Reduce, Reuse, Recycle / How do trash and garbage affect our community? /	
		Day 2	Large Group
		Reduce, Reuse, Recycle / How do trash and garbage affect our community? /	
		Day 3	Large Group
		Reduce, Reuse, Recycle / How do trash and garbage affect our community? /	
		Day 3	Choice Time
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 1	Small Group
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 2	Choice Time
		Reduce, Reuse, Recycle / How can we create less trash? / Day 1	Large Group
		Reduce, Reuse, Recycle / How can we create less trash? / Day 1	Choice Time
		Reduce, Reuse, Recycle / Celebrating Learning / Day 1	Large Group
		Reduce, Reuse, Recycle / Celebrating Learning / Day 2	Large Group
		Balls / What are balls made of? / Day 4	Choice Time
		Balls / What are balls made of? / Day 5	Read Aloud
		Balls / Exploring the Topic / Day 3	Large Group
		Beginning the Year / What names do we need to know at school? / Day 1	Read Aloud
		Beginning the Year / What names do we need to know at school? / Day 2	Large Group
		Beginning the Year / What names do we need to know at school? / Day 3	Read Aloud
		Beginning the Year / What names do we need to know at school? / Day 4	Small Group
		Beginning the Year / What should we do if we get sad or scared at school? / Day 1	Large Group
		Balls / Exploring the Topic / Day 4	Read Aloud
		Beginning the Year / What should we do if we get sad or scared at school? / Day 2	Choice Time
		Beginning the Year / What should we do if we get sad or scared at school? / Day 2	Read Aloud
		Beginning the Year / What should we do if we get sad or scared at school? / Day 3	Small Group
		Beginning the Year / What are our rules? / Day 2	Small Group
		Beginning the Year / What are our rules? / Day 4	Large Group
		Beginning the Year / When do things happen at school? / Day 1	Large Group
		Beginning the Year / When do things happen at school? / Day 1	Small Group

State ID State Text	Investigation Day	Time of Day
	Beginning the Year / When do things happen at school? / Day 2	Large Group
	Beginning the Year / When do things happen at school? / Day 3	Large Group
	Beginning the Year / Who works at our school? / Day 1	Large Group
	Beginning the Year / Who works at our school? / Day 2	Large Group Roundup
	Beginning the Year / How do we make and keep friends? How can we be part	
	of a group? / Day 1	Large Group
	Beginning the Year / How do we make and keep friends? How can we be part	
	of a group? / Day 3	Mighty Minutes
	Balls / Do all balls bounce? / Day 1	Read Aloud
	Balls / Do all balls bounce? / Day 2	Large Group
	Buildings / Exploring the Topic / Day 2	Large Group
	Buildings / Exploring the Topic / Day 2	Read Aloud
	Buildings / Exploring the Topic / Day 3	Large Group
	Buildings / Exploring the Topic / Day 4	Read Aloud
	Buildings / Exploring the Topic / Day 5	Read Aloud
	Buildings / What do the buildings in our neighborhood and in other places look	
	like? / Day 1	Large Group
	Buildings / What do the buildings in our neighborhood and in other places look	
	like? / Day 2	Small Group
	Buildings / What do the buildings in our neighborhood and in other places look	
	like? / Day 3	Large Group
	Buildings / Who builds buildings? What tools do they use? / Day 1	Large Group Roundup
	Buildings / Who builds buildings? What tools do they use? / Day 2	Large Group
	Buildings / Who builds buildings? What tools do they use? / Day 3	Large Group
	Buildings / Who builds buildings? What tools do they use? / Day 4	Large Group
	Balls / Do all balls roll? / Day 1	Large Group
	Buildings / What are buildings made of? What makes them strong? / Day 1	Choice Time
	Balls / Do all balls roll? / Day 1	Choice Time
	Buildings / What are buildings made of? What makes them strong? / Day 3	Choice Time
	Buildings / What are buildings made of? What makes them strong? / Day 5	Small Group
	Buildings / What is special about our building? / Day 3	Choice Time

State ID	State Text	Investigation Day	Time of Day
		Buildings / What happens inside buildings? / Day 3	Small Group
		Buildings / What happens inside buildings? / Day 4	Large Group
		Buildings / What happens inside buildings? / Day 5	Large Group
		Trees / Exploring the Topic / Day 4	Large Group
		Trees / What are the characteristics of the trees in our community? / Day 1	Large Group
		Trees / What are the characteristics of the trees in our community? / Day 1	Choice Time
		Trees / What are the characteristics of the trees in our community? / Day 2	Small Group
		Trees / What are the characteristics of the trees in our community? / Day 4	Choice Time
		Trees / What are the characteristics of the trees in our community? / Day 5	Choice Time
		Trees / Who lives in trees? / Day 3	Read Aloud
		Trees / Who lives in trees? / Day 5	Choice Time
		Balls / What makes balls move? / Day 1	Large Group Roundup
		Trees / What food comes from trees? / Day 3	Small Group
		Trees / What food comes from trees? / Day 3	Large Group Roundup
		Trees / What food comes from trees? / Day 4	Small Group
		Trees / Who takes care of trees? / Day 1	Choice Time
		Trees / Who takes care of trees? / Day 3	Large Group
		Trees / Who takes care of trees? / Day 3	Mighty Minutes
		Trees / How do trees change? / Day 2	Choice Time
		Trees / How do trees change? / Day 3	Choice Time
		Balls / Who uses balls? / Day 1	Large Group
		Trees / What can we do with parts of trees? / Day 1	Large Group
		Trees / Celebrating Learning / Day 2	Choice Time
		Clothes / Exploring the Topic / Day 1	Small Group
		Clothes / Exploring the Topic / Day 2	Read Aloud
		Clothes / Exploring the Topic / Day 4	Choice Time
		Clothes / What are the features of clothes? / Day 1	Read Aloud
		Clothes / What are the features of clothes? / Day 3	Choice Time

State ID	State Text	Investigation Day	Time of Day
		Balls / Who uses balls? / Day 2	Large Group Roundup
		Clothes / What are the features of clothes? / Day 4	Read Aloud
		Balls / Who uses balls? / Day 3	Large Group
		Clothes / How do we take care of our clothes? / Day 1	Large Group
		Clothes / How do we take care of our clothes? / Day 3	Large Group
		Clothes / How is cloth made? / Day 1	Large Group
		Clothes / How is cloth made? / Day 3	Read Aloud
		Clothes / Where do we get our clothes? / Day 1	Large Group
		Clothes / Where do we get our clothes? / Day 1	Small Group
		Clothes / What special clothes do people wear for work? / Day 1	Large Group
		Clothes / What special clothes do people wear for work? / Day 1	Choice Time
		Clothes / What special clothes do people wear for work? / Day 2	Read Aloud
		Clothes / What other special clothes do people wear? / Day 2	Large Group
		Clothes / What other special clothes do people wear? / Day 2	Read Aloud
		Reduce, Reuse, Recycle / Exploring the Topic / Day 1	Large Group
		Reduce, Reuse, Recycle / Exploring the Topic / Day 2	Large Group
		Reduce, Reuse, Recycle / Exploring the Topic / Day 2	Read Aloud
		Reduce, Reuse, Recycle / Exploring the Topic / Day 4	Choice Time
		Balls / What are balls made of? / Day 1	Read Aloud
		Reduce, Reuse, Recycle / What do people throw away? / Day 2	Choice Time
		Reduce, Reuse, Recycle / What do people throw away? / Day 3	Choice Time
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? /	
		Day 2	Read Aloud
	Child shows an increasing understanding and response to books,		
	stories, poems, and songs presented in		
ELD3	English	Beginning the Year / When do things happen at school? / Day 1	Choice Time
LLD3	Liigiisii	Degining the Tear / When do things happen at school: / Day 1	Choice Time
		Beginning the Year / When do things happen at school? / Day 1	Large Group Roundup
		Balls / Do all balls roll? / Day 1	Read Aloud
		Buildings / What are buildings made of? What makes them strong? / Day 5	Large Group Roundup

State ID	State Text	Investigation Day	Time of Day
	Child shows an increasing		
	understanding of the conventions and		
	physical organization of print material in		
	English and that print in English carries	Reduce, Reuse, Recycle / How do trash and garbage affect our community? /	
ELD4	meaning	Day 2	Choice Time
	<u> </u>	Reduce, Reuse, Recycle / How do trash and garbage affect our community? /	
		Day 2	Large Group Roundup
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 4	Large Group
		Beginning the Year / What names do we need to know at school? / Day 1	Large Group
		Beginning the Year / What names do we need to know at school? / Day 2	Large Group
		Beginning the Year / What are our rules? / Day 4	Large Group
		Beginning the Year / What are our rules? / Day 5	Choice Time
		Beginning the Year / When do things happen at school? / Day 2	Large Group
		Beginning the Year / When do things happen at school? / Day 3	Large Group
		Beginning the Year / How do we make and keep friends? How can we be part	
		of a group? / Day 3	Large Group
		Beginning the Year / How do we make and keep friends? How can we be part	
		of a group? / Day 4	Large Group
		Beginning the Year / What sounds do we hear at school? Where do they	
		come from? / Day 3	Large Group
		Buildings / Who builds buildings? What tools do they use? / Day 4	Large Group
		Buildings / Who builds buildings? What tools do they use? / Day 4	Read Aloud
		Buildings / What are buildings made of? What makes them strong? / Day 2	Large Group
		Buildings / What are buildings made of? What makes them strong? / Day 4	Large Group
		Buildings / What is special about our building? / Day 2	Large Group
		Buildings / What is special about our building? / Day 2	Large Group Roundup
		Buildings / What happens inside buildings? / Day 1	Large Group
		Buildings / What happens inside buildings? / Day 1	Read Aloud
		Buildings / What happens inside buildings? / Day 4	Large Group
		Buildings / Celebrating Learning / Day 1	Choice Time
		Trees / What food comes from trees? / Day 2	Large Group

State ID State Text	Investigation Day	Time of Day
	Trees / Who takes care of trees? / Day 3	Large Group
	Clothes / Exploring the Topic / Day 1	Large Group
	Clothes / Exploring the Topic / Day 2	Large Group
	Clothes / Exploring the Topic / Day 2	Choice Time
	Clothes / Exploring the Topic / Day 3	Large Group
	Clothes / Exploring the Topic / Day 4	Large Group
	Clothes / Exploring the Topic / Day 4	Large Group Roundup
	Clothes / Exploring the Topic / Day 5	Large Group
	Clothes / Exploring the Topic / Day 5	Large Group Roundup
	Clothes / What are the features of clothes? / Day 2	Large Group
	Clothes / How do we take care of our clothes? / Day 1	Large Group
	Clothes / How do we take care of our clothes? / Day 3	Choice Time
	Clothes / How do people make clothes? / Day 1	Large Group
	Clothes / How do people make clothes? / Day 2	Large Group
	Clothes / How do people make clothes? / Day 3	Large Group
	Clothes / How is cloth made? / Day 3	Large Group
	Clothes / Where do we get our clothes? / Day 1	Large Group
	Clothes / What special clothes do people wear for work? / Day 2	Large Group Roundup
	Clothes / What special clothes do people wear for work? / Day 3	Large Group
	Clothes / What other special clothes do people wear? / Day 2	Large Group Roundup
	Clothes / What other special clothes do people wear? / Day 3	Large Group
	Clothes / Celebrating Learning / Day 2	Large Group
	Reduce, Reuse, Recycle / Exploring the Topic / Day 1	Choice Time
	Reduce, Reuse, Recycle / Exploring the Topic / Day 4	Large Group
	Reduce, Reuse, Recycle / Exploring the Topic / Day 4	Read Aloud
	Reduce, Reuse, Recycle / What do people throw away? / Day 1	Large Group
	Reduce, Reuse, Recycle / What do people throw away? / Day 2	Large Group
	Reduce, Reuse, Recycle / What do people throw away? / Day 2	Choice Time
	Reduce, Reuse, Recycle / What do people throw away? / Day 2	Large Group Roundup
	Reduce, Reuse, Recycle / Where does trash go? What do workers do there? / Day 3	Large Group

State ID	State Text	Investigation Day	Time of Day
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? /	
		Day 4	Large Group
	Child shows increasing understanding	Reduce, Reuse, Recycle / Where does trash go? What do workers do there? /	
COG1	of cause and effect relations	Day 4	Large Group Roundup
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 2	Large Group
		Reduce, Reuse, Recycle / What do people throw away? / Day 0	Outdoor Experiences
		Beginning the Year / What are our rules? / Day 1	Choice Time
		Beginning the Year / When do things happen at school? / Day 2	Choice Time
		Beginning the Year / When do things happen at school? / Day 3	Choice Time
		Beginning the Year / Who works at our school? / Day 1	Choice Time
		Balls / Do all balls bounce? / Day 1	Large Group
		Beginning the Year / What sounds do we hear at school? Where do they	
		come from? / Day 2	Choice Time
		Balls / Do all balls bounce? / Day 2	Large Group
		Buildings / Exploring the Topic / Day 5	Large Group
		Balls / Do all balls bounce? / Day 3	Large Group
		Buildings / What do the buildings in our neighborhood and in other places look	
		like? / Day 2	Choice Time
		Buildings / Who builds buildings? What tools do they use? / Day 5	Choice Time
		Buildings / What are buildings made of? What makes them strong? / Day 1	Large Group Roundup
		Balls / Do all balls roll? / Day 1	Small Group
		Balls / Do all balls roll? / Day 2	Large Group
		Buildings / What happens inside buildings? / Day 1	Choice Time
		Balls / Do all balls roll? / Day 3	Large Group
		Trees / Exploring the Topic / Day 5	Large Group
		Trees / Who lives in trees? / Day 2	Large Group
		Trees / Who takes care of trees? / Day 4	Large Group
		Trees / How do trees change? / Day 5	Large Group
		Trees / What can we do with parts of trees? / Day 1	Choice Time
		Clothes / How do we take care of our clothes? / Day 2	Choice Time
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? /	
		Day 1	Choice Time
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? /	
		Day 2	Large Group

State ID	State Text	Investigation Day	Time of Day
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? /	
		Day 3	Large Group
	Child shows increasing ability to reason		
	logically or use strategies to solve		
COG2	challenging problems	Reduce, Reuse, Recycle / How can we reuse junk? / Day 1	Large Group
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 1	Choice Time
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 3	Choice Time
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 4	Choice Time
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 5	Large Group
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 5	Choice Time
		Reduce, Reuse, Recycle / How can we create less trash? / Day 2	Large Group
		Balls / What makes balls move? / Day 0	Outdoor Experiences
		Balls / What are balls made of? / Day 4	Choice Time
		Balls / What are balls made of? / Day 5	Large Group
		Beginning the Year / What should we do if we get sad or scared at school? /	
		Day 1	Choice Time
		Beginning the Year / What are our rules? / Day 1	Choice Time
		Balls / Do all balls bounce? / Day 3	Large Group
		Buildings / What do the buildings in our neighborhood and in other places look	
		like? / Day 2	Choice Time
		Buildings / Who builds buildings? What tools do they use? / Day 4	Choice Time
		Buildings / What are buildings made of? What makes them strong? / Day 3	Choice Time
		Buildings / What are buildings made of? What makes them strong? / Day 3	Large Group Roundup
		Buildings / What are buildings made of? What makes them strong? / Day 4	Choice Time
		Buildings / What are buildings made of? What makes them strong? / Day 4	Large Group Roundup
		Buildings / What are buildings made of? What makes them strong? / Day 5	Large Group
		Buildings / What are buildings made of? What makes them strong? / Day 5	Choice Time
		Balls / Do all balls roll? / Day 1	Small Group
		Buildings / What is special about our building? / Day 1	Choice Time
		Buildings / What is special about our building? / Day 2	Choice Time

State ID	State Text	Investigation Day	Time of Day
		Buildings / What is special about our building? / Day 3	Choice Time
		Balls / Do all balls roll? / Day 2	Large Group
		Buildings / What happens inside buildings? / Day 1	Choice Time
		Buildings / What happens inside buildings? / Day 2	Choice Time
		Balls / Do all balls roll? / Day 2	Choice Time
		Buildings / What happens inside buildings? / Day 2	Large Group Roundup
		Clothes / Celebrating Learning / Day 1	Large Group
		Balls / Do all balls roll? / Day 3	Large Group
		Balls / Do all balls roll? / Day 3	Choice Time
		Trees / What can we do with parts of trees? / Day 3	Choice Time
		Clothes / How do we take care of our clothes? / Day 2	Choice Time
		Clothes / How do people make clothes? / Day 2	Large Group
		Clothes / How is cloth made? / Day 2	Choice Time
		Reduce, Reuse, Recycle / Exploring the Topic / Day 3	Large Group
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? /	
		Day 1	Choice Time
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? /	
		Day 2	Choice Time
	Child stores, retrieves, and uses		
	information about familiar and unfamiliar		
	events, past experiences, people, and		
COG3	things	Balls / Exploring the Topic / Day 1	Large Group Roundup
		Balls / Exploring the Topic / Day 2	Read Aloud
		Balls / What are balls made of? / Day 2	Read Aloud
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? /	
		Day 4	Large Group Roundup
		Reduce, Reuse, Recycle / How do trash and garbage affect our community? /	
		Day 2	Large Group
		Reduce, Reuse, Recycle / How do trash and garbage affect our community? /	·
		Day 2	Large Group Roundup
		Reduce, Reuse, Recycle / How do trash and garbage affect our community? /	
		Day 3	Large Group
		Reduce, Reuse, Recycle / How do trash and garbage affect our community? /	
		Day 3	Large Group Roundup
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 1	Choice Time

State ID	State Text	Investigation Day	Time of Day
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 1	Large Group Roundup
		Reduce, Redse, Recycle / How can we redse Junk! / Day 1	Large Group Roundup
		Balls / What are balls made of? / Day 2	Large Group Roundup
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 2	Large Group Roundup
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 3	Large Group Roundup
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 4	Large Group
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 4	Large Group Roundup
		Reduce, Reuse, Recycle / How can we create less trash? / Day 1 Reduce, Reuse, Recycle / How can we create less trash? / Day 1	Large Group Read Aloud
		Reduce, Redse, Recycle / How can we create less trasit? / Day i	Read Aloud
		Reduce, Reuse, Recycle / How can we create less trash? / Day 1	Large Group Roundup
		Reduce, Reuse, Recycle / How can we create less trash? / Day 2	Large Group
		Reduce, Reuse, Recycle / How can we create less trash? / Day 2	Read Aloud
		Balls / What are balls made of? / Day 3	Read Aloud
		Reduce, Reuse, Recycle / How can we create less trash? / Day 2	Large Group Roundup
		Reduce, Reuse, Recycle / Celebrating Learning / Day 1	Choice Time
		Reduce, Reuse, Recycle / Celebrating Learning / Day 1	Read Aloud
		Reduce, Reuse, Recycle / Celebrating Learning / Day 1	Large Group Roundup
		Reduce, Reuse, Recycle / Celebrating Learning / Day 2	Large Group
		Reduce, Reuse, Recycle / Celebrating Learning / Day 2	Choice Time
		Reduce, Reuse, Recycle / Celebrating Learning / Day 2	Read Aloud
		Reduce, Reuse, Recycle / Celebrating Learning / Day 2	Large Group Roundup
		Balls / What are balls made of? / Day 4	Large Group
		Balls / Exploring the Topic / Day 2	Large Group Roundup
		Trees / What food comes from trees? / Day 0	Outdoor Experiences
		Balls / Celebrating Learning / Day 1	Large Group
		Balls / Exploring the Topic / Day 3	Large Group

State ID	State Text	Investigation Day	Time of Day
		Balls / Celebrating Learning / Day 1	Large Group Roundup
		Balls / Celebrating Learning / Day 2	Choice Time
		Balls / Celebrating Learning / Day 2	Large Group Roundup
		Beginning the Year / What names do we need to know at school? / Day 1	Small Group
		Beginning the Year / What names do we need to know at school? / Day 1	Large Group Roundup
		Balls / Exploring the Topic / Day 3	Large Group Roundup
		Balls / Exploring the Topic / Day 4	Large Group
		Beginning the Year / What names do we need to know at school? / Day 3	Large Group Roundup
		Beginning the Year / What names do we need to know at school? / Day 4	Mighty Minutes
		Beginning the Year / What names do we need to know at school? / Day 4	Large Group Roundup
		Beginning the Year / What names do we need to know at school? / Day 5	Large Group
		Beginning the Year / What names do we need to know at school? / Day 5	Large Group Roundup
		Beginning the Year / What should we do if we get sad or scared at school? / Day 1	Large Group Roundup
		Beginning the Year / What should we do if we get sad or scared at school? / Day 2	Large Group Roundup
		Beginning the Year / What should we do if we get sad or scared at school? / Day 3	Large Group Roundup
		Beginning the Year / What are our rules? / Day 1	Large Group Roundup
		Beginning the Year / What are our rules? / Day 2	Read Aloud
		Beginning the Year / What are our rules? / Day 2	Large Group Roundup
		Beginning the Year / What are our rules? / Day 3	Large Group Roundup

State ID	State Text	Investigation Day	Time of Day
		Beginning the Year / What are our rules? / Day 4	Large Group Roundup
		Beginning the Year / What are our rules? / Day 5	Large Group Roundup
		Beginning the Year / When do things happen at school? / Day 1	Large Group Roundup
		Beginning the Year / When do things happen at school? / Day 2	Large Group
		Beginning the Year / When do things happen at school? / Day 2	Large Group Roundup
		Beginning the Year / When do things happen at school? / Day 3	Large Group Roundup
		Beginning the Year / Who works at our school? / Day 1	Large Group
		Beginning the Year / Who works at our school? / Day 1	Large Group Roundup
		Balls / Exploring the Topic / Day 5	Large Group Roundup
		Beginning the Year / Who works at our school? / Day 2	Large Group Roundup
		Beginning the Year / Who works at our school? / Day 3	Large Group Roundup
		Beginning the Year / Who works at our school? / Day 4	Large Group Roundup
		Beginning the Year / How do we make and keep friends? How can we be part of a group? / Day 1	Large Group Roundup
		Beginning the Year / How do we make and keep friends? How can we be part of a group? / Day 2	Read Aloud
		Beginning the Year / How do we make and keep friends? How can we be part of a group? / Day 2	Large Group Roundup
		Beginning the Year / How do we make and keep friends? How can we be part of a group? / Day 3	Large Group
		Beginning the Year / How do we make and keep friends? How can we be part of a group? / Day 3	Large Group Roundup
		Beginning the Year / How do we make and keep friends? How can we be part of a group? / Day 4	Choice Time
		Beginning the Year / How do we make and keep friends? How can we be part of a group? / Day 4	Large Group Roundup

State ID	State Text	Investigation Day	Time of Day
		Beginning the Year / How do we make and keep friends? How can we be part	
		of a group? / Day 5	Large Group Roundup
		Beginning the Year / What sounds do we hear at school? Where do they	
		come from? / Day 1	Large Group
		Beginning the Year / What sounds do we hear at school? Where do they	
		come from? / Day 1	Choice Time
		Beginning the Year / What sounds do we hear at school? Where do they	
		come from? / Day 1	Large Group Roundup
		Beginning the Year / What sounds do we hear at school? Where do they	
		come from? / Day 2	Large Group
			_
		Balls / Do all balls bounce? / Day 1	Large Group Roundup
		Beginning the Year / What sounds do we hear at school? Where do they	
		come from? / Day 2	Large Group Roundup
		Beginning the Year / What sounds do we hear at school? Where do they	
		come from? / Day 3	Large Group Roundup
		Beginning the Year / What sounds do we hear at school? Where do they	
		come from? / Day 4	Large Group Roundup
		Beginning the Year / What sounds do we hear at school? Where do they	
		come from? / Day 5	Large Group
		Beginning the Year / What sounds do we hear at school? Where do they	
		come from? / Day 5	Read Aloud
		Beginning the Year / What sounds do we hear at school? Where do they	
		come from? / Day 5	Large Group Roundup
		Buildings / Exploring the Topic / Day 1	Read Aloud
		Buildings / Exploring the Topic / Day 2	Large Group
		Buildings / Exploring the Topic / Day 2	Large Group Roundup
		Buildings / Exploring the Topic / Day 3	Large Group Roundup
		Della / Da all halla have as 2 / Davi 0	Laura Ouavia Davida
		Balls / Do all balls bounce? / Day 2	Large Group Roundup
		Duildings / Evaluring the Tenis / Day 5	Large Craus Bassa disa
		Buildings / Exploring the Topic / Day 5	Large Group Roundup
		Buildings / What do the buildings in our neighborhood and in other places look	Large Craus Davis divis
		like? / Day 1	Large Group Roundup

State ID	State Text	Investigation Day	Time of Day
		Balls / Do all balls bounce? / Day 3	Large Group
		Buildings / What do the buildings in our neighborhood and in other places look	
		like? / Day 2	Large Group Roundup
		Buildings / What do the buildings in our neighborhood and in other places look	
		like? / Day 3	Large Group
		Buildings / What do the buildings in our neighborhood and in other places look	
		like? / Day 3	Large Group Roundup
		Buildings / What do the buildings in our neighborhood and in other places look	
		like? / Day 4	Large Group
		Buildings / What do the buildings in our neighborhood and in other places look	
		like? / Day 4	Large Group Roundup
		Buildings / What do the buildings in our neighborhood and in other places look	
		like? / Day 5	Large Group Roundup
		Buildings / Who builds buildings? What tools do they use? / Day 1	Large Group
		Buildings / Who builds buildings? What tools do they use? / Day 1	Large Group Roundup
<b>—</b>		Buildings / Who builds buildings? What tools do they use? / Day 2	Large Group Roundup
		Palle / Pa all halle havenee? / Pay 2	Lavas Overus Dermetus
		Balls / Do all balls bounce? / Day 3	Large Group Roundup
		Buildings / Who builds buildings? What tools do they use? / Day?	Lorgo Croup Doundun
-		Buildings / Who builds buildings? What tools do they use? / Day 3	Large Group Roundup
		Buildings / Who builds buildings? What tools do they use? / Day 5	Large Group Roundup
-		Dullulings / Who builds buildings ! What tools do they use ! / Day 5	Large Group Roundup
		Buildings / What are buildings made of? What makes them strong? / Day 1	Large Group
+		Dulidings / What are buildings made or: What makes them strong: / Day i	Large Group
		Buildings / What are buildings made of? What makes them strong? / Day 2	Large Group
<del>                                     </del>		Zananigo / What are bandings made or: What makes them strong: / Day 2	Large Oroup
		Buildings / What are buildings made of? What makes them strong? / Day 2	Large Group Roundup
<del>                                     </del>			
		Buildings / What are buildings made of? What makes them strong? / Day 3	Large Group
		g a garage and a g	G
		Buildings / What are buildings made of? What makes them strong? / Day 5	Read Aloud
		January 2 and a grant and a gr	
		Buildings / What are buildings made of? What makes them strong? / Day 5	Large Group Roundup
		,	- '

State ID	State Text	Investigation Day	Time of Day
		Buildings / What is special about our building? / Day 1	Large Group
		Buildings / What is special about our building? / Day 1	Choice Time
		Buildings / What is special about our building? / Day 1	Large Group Roundup
		Buildings / What is special about our building? / Day 2	Large Group
		Balls / Do all balls roll? / Day 1	Large Group Roundup
		Buildings / What is special about our building? / Day 2	Large Group Roundup
		Buildings / What happens inside buildings? / Day 1	Large Group
		Buildings / What happens inside buildings? / Day 1	Read Aloud
		Buildings / What happens inside buildings? / Day 3	Large Group
		Buildings / What happens inside buildings? / Day 3	Large Group Roundup
		Buildings / What happens inside buildings? / Day 4	Large Group
		Buildings / What happens inside buildings? / Day 5	Large Group Roundup
		Buildings / Celebrating Learning / Day 1	Choice Time
		Clothes / Celebrating Learning / Day 1	Large Group
		Buildings / Celebrating Learning / Day 1	Large Group Roundup
		Buildings / Celebrating Learning / Day 2	Large Group
		Dalla / Da all halla valla / Day 2	Large Craye Bayedyn
		Balls / Do all balls roll? / Day 2 Buildings / Celebrating Learning / Day 2	Large Group Roundup Choice Time
		Trees / Exploring the Topic / Day 1	
		Trees / Exploring the Topic / Day 1	Large Group
		Trees / Exploring the Topic / Day 1	Large Group Roundup
		Trees / Exploring the Topic / Day 2	Large Group Roundup
		Trees / Exploring the Topic / Day 3	Large Group
		Trees / Exploring the Topic / Day 3	Large Group Roundup
		Trees / Exploring the Topic / Day 4	Large Group
		Trees / Exploring the Topic / Day 4	Small Group

State ID	State Text	Investigation Day	Time of Day
		Trees / What are the characteristics of the trees in our community? / Day 1	Large Group Roundup
		Trees / What are the characteristics of the trees in our community? / Day 2	Large Group Roundup
		Balls / Do all balls roll? / Day 3	Large Group Roundup
		Trees / What are the characteristics of the trees in our community? / Day 4	Large Group Roundup
		Trees / What are the characteristics of the trees in our community? / Day 5	Large Group
		Balls / Do all balls roll? / Day 3	Read Aloud
		Trees / What are the characteristics of the trees in our community? / Day 5	Large Group Roundup
		Trees / Who lives in trees? / Day 1	Large Group Roundup
		Trees / Who lives in trees? / Day 2	Large Group
		Trees / Who lives in trees? / Day 2	Large Group Roundup
		Trees / Who lives in trees? / Day 3	Large Group
		Trees / Who lives in trees? / Day 3	Large Group Roundup
		Trees / Who lives in trees? / Day 4	Large Group Roundup
		Trees / Who lives in trees? / Day 5	Large Group
		Trees / Who lives in trees? / Day 5	Large Group Roundup
		Trees / What food comes from trees? / Day 1	Large Group
		Trees / What food comes from trees? / Day 1	Large Group Roundup
		Trees / What food comes from trees? / Day 2	Large Group Roundup
		Balls / What makes balls move? / Day 1	Large Group Roundup
		Trees / What food comes from trees? / Day 3	Large Group Roundup

State ID	State Text	Investigation Day	Time of Day
		Trees / What food comes from trees? / Day 4	Large Group Roundup
		Troos / What look domes from troos: / Buy 4	Earge Group Roundup
		Trees / What food comes from trees? / Day 5	Large Group Roundup
		Trees / Who takes care of trees? / Day 1	Large Group
		Trees / Who takes care of trees? / Day 1	Large Group Roundup
		Trees / Who takes care of trees? / Day 1  Trees / Who takes care of trees? / Day 2	Choice Time
		- W	
		Trees / Who takes care of trees? / Day 2	Large Group Roundup
		Trees / Who takes care of trees? / Day 3	Large Group
		Trees / Who takes care of trees? / Day 3	Choice Time
		Trees / Who takes care of trees? / Day 3	Read Aloud
		Trees / Who takes care of trees? / Day 3	Large Group Roundup
		Trees / Who takes care of trees? / Day 4	Large Group
		,	3
		Trees / Who takes care of trees? / Day 4	Large Group Roundup
		Trees / How do trees change? / Day 1	Large Group Roundup
		Trees / How do trees change? / Day 2	Large Group Roundup
		Trees / How do trees change? / Day 3	Large Group
		Trees / How do trees change? / Day 3	Large Group Roundup
		Balls / Who uses balls? / Day 1	Large Group
		Trees / How do trees change? / Day 4	Large Group Roundup
		Trees / How do trees change? / Day 5	Large Group
		Trees / How do trees change? / Day 5	Large Group Roundup
		Trees / What can we do with parts of trees? / Day 1	Large Group Roundup
		Trees / What can we do with parts of trees? / Day 2	Large Group Roundup

State ID	State Text	Investigation Day	Time of Day
		Trees / What can we do with parts of trees? / Day 3	Large Group Roundup
		Trees / Celebrating Learning / Day 1	Large Group
		Trees / Colosialing Learning / Day 1	Large Group
		Trees / Celebrating Learning / Day 1	Large Group Roundup
		Trees / Celebrating Learning / Day 2	Choice Time
		Trees / Celebrating Learning / Day 2	Large Group Roundup
		Balls / Who uses balls? / Day 1	Large Group Roundup
		Clothes / Exploring the Topic / Day 1	Large Group
		Balls / Who uses balls? / Day 2	Large Group
		Clothes / Exploring the Topic / Day 2	Large Group Roundup
		Clothes / Exploring the Topic / Day 3	Large Group
		Clothes / Exploring the Topic / Day 3	Choice Time
		Clothes / Exploring the Topic / Day 4	Large Group Roundup
		Clothes / Exploring the Topic / Day 5	Large Group
		Clothes / Exploring the Topic / Day 5	Large Group Roundup
		Balls / Who uses balls? / Day 2	Read Aloud
		Clothes / What are the features of clothes? / Day 1	Large Group
		Clothes / What are the features of clothes? / Day 2	Large Group Roundup
		Clothes / What are the features of clothes? / Day 3	Large Group
		Clothes / What are the features of clothes? / Day 3	Read Aloud
		Clothes / What are the features of clothes? / Day 3	Large Group Roundup
		Balls / Who uses balls? / Day 2	Large Group Roundup
		Clothes / What are the features of clothes? / Day 4	Large Group Roundup
		Clothes / What are the features of clothes? / Day 5	Large Group Roundup
		Clothes / How do we take care of our clothes? / Day 1	Large Group

State ID	State Text	Investigation Day	Time of Day
		Clothes / How do we take care of our clothes? / Day 1	Large Group Roundup
		Clothes / How do we take care of our clothes? / Day 1  Clothes / How do we take care of our clothes? / Day 2	Large Group
		Clothes / How do we take care of our clothes? / Day 2	Read Aloud
		Clothes / Flow do we take bare of our districts: / Bay 2	rteda / lloda
		Clothes / How do we take care of our clothes? / Day 2	Large Group Roundup
		Clothes / How do we take care of our clothes? / Day 3	Large Group Roundup
		Clothes / How do we take care of our clothes? / Day 4	Large Group Roundup
		Clothes / How do people make clothes? / Day 1	Large Group Roundup
		Clothes / How do people make clothes? / Day 2	Large Group Roundup
		Balls / Who uses balls? / Day 3	Large Group Roundup
		Clothes / How do people make clothes? / Day 3	Large Group Roundup
		Clothes / How do people make clothes? / Day 4	Read Aloud
		Clothes / How do people make clothes? / Day 4	Large Group Roundup
		Clothes / How do people make clothes? / Day 5	Large Group
		Clothes / How do people make clothes? / Day 5	Large Group Roundup
		Clothes / How is cloth made? / Day 1	Read Aloud
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		Clothes / How is cloth made? / Day 1	Large Group Roundup
		Clothes / How is cloth made? / Day 2	Choice Time
		Clothes / How is cloth made? / Day 3	Large Group
		Clothes / How is cloth made? / Day 3	Large Group Roundup
		Clothes / Where do we get our clothes? / Day 1	Large Group
		Clothes / Where do we get our clothes? / Day 1	Read Aloud
		Balls / Who uses balls? / Day 4	Large Group Roundup

State ID	State Text	Investigation Day	Time of Day
		Clothes / Where do we get our clothes? / Day 2	Large Group Roundup
		Clothes / Where do we get our clothes? / Day 3	Large Group
		Clothes / Where do we get our clothes? / Day 3	Mighty Minutes
		ger ear ereal agent ear ereal	in gray market
		Clothes / Where do we get our clothes? / Day 3	Large Group Roundup
		Clothes / What special clothes do people wear for work? / Day 1	Large Group Roundup
		Clothes / What special clothes do people wear for work? / Day 2	Large Group Roundup
		Clothes / What special clothes do people wear for work? / Day 3	Large Group
		Clothes / What special clothes do people wear for work? / Day 3	Large Group Roundup
		Clothes / What special clothes do people wear for work? / Day 4	Large Group Roundup
		Clothes / What special clothes do people wear for work? / Day 5	Large Group
		Clothes / What special clothes do people wear for work? / Day 5	Large Group Roundup
		Clothes / What other special clothes do people wear? / Day 1	Choice Time
		Clothes / What other special clothes do people wear? / Day 1	Large Group Roundup
		Clothes / What other special clothes do people wear? / Day 2	Large Group
		Clothes / What other special clothes do people wear? / Day 2	Choice Time
		Clothes / What other special clothes do people wear? / Day 2	Read Aloud
		Clothes / What other special clothes do people wear? / Day 2	Large Group Roundup
		Clothes / What other special clothes do people wear? / Day 3	Large Group
		Clothes / What other special clothes do people wear? / Day 3	Read Aloud
		Clothes / What other special clothes do people wear? / Day 3	Large Group Roundup
		Clothes / Celebrating Learning / Day 1	Read Aloud
		Balls / Who uses balls? / Day 5	Large Group Roundup
		Clothes / Celebrating Learning / Day 1	Large Group Roundup
		Clothes / Celebrating Learning / Day 2	Large Group

State ID	State Text	Investigation Day	Time of Day
		Clothes / Celebrating Learning / Day 2	Large Group Roundup
<del>                                     </del>			Large Group Roundup
		Reduce, Reuse, Recycle / Exploring the Topic / Day 1	Large Group Roundup
		Reduce, Reuse, Recycle / Exploring the Topic / Day 2	Choice Time
		Reduce, Reuse, Recycle / Exploring the Topic / Day 2	Large Group Roundup
		Reduce, Reuse, Recycle / Exploring the Topic / Day 3	Large Group Roundup
		Reduce, Reuse, Recycle / Exploring the Topic / Day 4	Large Group
		Reduce, Reuse, Recycle / Exploring the Topic / Day 4	Large Group Roundup
		Reduce, Reuse, Recycle / Exploring the Topic / Day 5	Large Group Roundup
		Reduce, Reuse, Recycle / What do people throw away? / Day 1	Large Group
		Reduce, Reuse, Recycle / What do people throw away? / Day 1	Large Group Roundup
		Reduce, Reuse, Recycle / What do people throw away? / Day 2	Large Group
		Balls / What are balls made of? / Day 1	Large Group Roundup
		Reduce, Reuse, Recycle / What do people throw away? / Day 2	Large Group Roundup
		Reduce, Reuse, Recycle / What do people throw away? / Day 3	Large Group Roundup
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? / Day 1	Large Group
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? / Day 1	Read Aloud
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? / Day 2	Large Group
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? / Day 3	Large Group Roundup
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? / Day 4	Choice Time

State ID	State Text	Investigation Day	Time of Day
	Child pursues knowledge or		
	understanding of new materials or		
COG4	activities	Balls / Exploring the Topic / Day 1	Large Group
		Balls / Exploring the Topic / Day 2	Choice Time
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? /	
		Day 4	Large Group Roundup
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 1	Large Group
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 2	Large Group
		Balls / What are balls made of? / Day 3	Choice Time
		Reduce, Reuse, Recycle / Celebrating Learning / Day 1	Large Group
		Trees / What can we do with parts of trees? / Day 4	Large Group
		Trees / What can we do with parts of trees? / Day 4	Choice Time
		Reduce, Reuse, Recycle / What do people throw away? / Day 0	Outdoor Experiences
		Trees / What are the characteristics of the trees in our community? / Day 0	Outdoor Experiences
		Trees / Who lives in trees? / Day 0	Outdoor Experiences
		Balls / What are balls made of? / Day 5	Large Group
		Beginning the Year / What names do we need to know at school? / Day 5	Large Group
		Beginning the Year / What are our rules? / Day 1	Choice Time
		Beginning the Year / When do things happen at school? / Day 2	Choice Time
		Beginning the Year / When do things happen at school? / Day 3	Choice Time
		Beginning the Year / Who works at our school? / Day 1	Choice Time
		Balls / Do all balls bounce? / Day 1	Large Group
		Beginning the Year / What sounds do we hear at school? Where do they	
		come from? / Day 2	Choice Time
		Balls / Do all balls bounce? / Day 2	Large Group
		Buildings / Exploring the Topic / Day 5	Large Group
		Balls / Do all balls bounce? / Day 3	Large Group
		Buildings / What do the buildings in our neighborhood and in other places look	
		like? / Day 2	Choice Time
		Buildings / Who builds buildings? What tools do they use? / Day 5	Choice Time
		Balls / Do all balls roll? / Day 1	Large Group
		Buildings / What are buildings made of? What makes them strong? / Day 1	Large Group

State ID	State Text	Investigation Day	Time of Day
		Duildings / What are buildings made of What makes them strongs / Day 4	Chaine Time
		Buildings / What are buildings made of? What makes them strong? / Day 1	Choice Time
		Buildings / What are buildings made of? What makes them strong? / Day 1	Large Group Roundup
		Buildings / What are buildings made of? What makes them strong? / Day 2	Large Group Roundup
		Balls / Do all balls roll? / Day 1	Small Group
		Balls / Do all balls roll? / Day 2	Large Group
		Buildings / What happens inside buildings? / Day 1	Choice Time
		Duildings / M/b et benne age incide buildings ( / Dev 4	Laura Carra Davados
		Buildings / What happens inside buildings? / Day 1	Large Group Roundup
		Buildings / Celebrating Learning / Day 2	Choice Time
		Balls / Do all balls roll? / Day 3	Large Group
		Trees / Exploring the Topic / Day 3	Large Group
		Trees / Exploring the Topic / Day 5	Large Group
		Trees / Exploring the Topic / Day 5	Large Group Roundup
		Trees / Who lives in trees? / Day 2	Large Group
		Trees / Who lives in trees? / Day 2	Choice Time
		Trees / Who lives in trees? / Day 3	Choice Time
		Trees / Who lives in trees? / Day 5	Large Group Roundup
		Trees / What food comes from trees? / Day 1	Choice Time
		Trees / What food comes from trees? / Day 2	Large Group Roundup
		Trees / Who takes care of trees? / Day 2	Large Group
		Trees / Who takes care of trees? / Day 4	Large Group
		Trees / How do trees change? / Day 4	Choice Time
		Trees / How do trees change? / Day 5	Large Group
		Trees / What can we do with parts of trees? / Day 1	Choice Time
		Trees / What can we do with parts of trees? / Day 1	Large Group Roundup
		Trees / Celebrating Learning / Day 1	Large Group
		Trees / Celebrating Learning / Day 1	Choice Time
		Trees / Celebrating Learning / Day 2	Large Group

State ID	State Text	Investigation Day	Time of Day
		Della (Mila a cara la lla O / Da d	
		Balls / Who uses balls? / Day 1	Large Group Roundup
		Clothes / Exploring the Topic / Day 5	Large Group
		Balls / Who uses balls? / Day 3	Large Group
		Clothes / How do we take care of our clothes? / Day 2	Choice Time
		Clothes / How do people make clothes? / Day 2	Large Group Roundup
		Balls / Who uses balls? / Day 4	Large Group
		Clothes / How is cloth made? / Day 1	Large Group
		Clothes / Where do we get our clothes? / Day 3	Large Group
		Clothes / What special clothes do people wear for work? / Day 1	Large Group
		Clothes / What special clothes do people wear for work? / Day 4	Large Group
		Clothes / Celebrating Learning / Day 2	Choice Time
		Balls / What are balls made of? / Day 1	Large Group
		Reduce, Reuse, Recycle / Exploring the Topic / Day 5	Large Group
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? /	
		Day 1	Choice Time
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? /	
		Day 2	Large Group
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? /	
		Day 2	Large Group Roundup
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? /	
		Day 3	Large Group
	Child persists in understanding and mastering a self-selected activity, even		
COG5	if challenging or difficult	Reduce, Reuse, Recycle / How can we reuse junk? / Day 1	Large Group
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 3	Choice Time
		Reduce, Reuse, Recycle / How can we reuse junk? / Day 5	Choice Time
		Balls / What makes balls move? / Day 0	Outdoor Experiences
		Balls / What are balls made of? / Day 4	Choice Time
		Beginning the Year / What should we do if we get sad or scared at school? /	
		Day 1	Choice Time
		Beginning the Year / What are our rules? / Day 1	Choice Time
		Balls / Do all balls bounce? / Day 3	Large Group
		Buildings / What do the buildings in our neighborhood and in other places look	
		like? / Day 2	Choice Time

State ID	State Text	Investigation Day	Time of Day
		Buildings / Who builds buildings? What tools do they use? / Day 4	Choice Time
		Buildings / What are buildings made of? What makes them strong? / Day 3	Choice Time
		Buildings / What are buildings made of? What makes them strong? / Day 4	Choice Time
		Buildings / What are buildings made of? What makes them strong? / Day 5	Choice Time
		Balls / Do all balls roll? / Day 1	Small Group
		Buildings / What is special about our building? / Day 1	Choice Time
		Buildings / What is special about our building? / Day 2	Choice Time
		Buildings / What is special about our building? / Day 3	Choice Time
		Buildings / What happens inside buildings? / Day 2	Choice Time
		Balls / Do all balls roll? / Day 2	Choice Time
		Balls / Do all balls roll? / Day 3	Choice Time
		Trees / What food comes from trees? / Day 3	Choice Time
		Trees / What can we do with parts of trees? / Day 3	Choice Time
		Clothes / How do we take care of our clothes? / Day 2	Choice Time
		Clothes / How is cloth made? / Day 2	Choice Time
		Clothes / What special clothes do people wear for work? / Day 4	Choice Time
		Reduce, Reuse, Recycle / Where does trash go? What do workers do there? /	
		Day 2	Choice Time

State ID	State Text	Mighty Minutes
	Child receives, understands, and responds to oral language that	MM01; MM03; MM38; MM45; MM49; MM56; MM62; MM63; MM69;
LLD1	uses increasingly complex words, phrases, and ideas	MM73; MM74; MM75; MM86; MM87; MM91; MM93;
	Child understands and responds to increasingly complex	MM04; MM08; MM12; MM13; MM25; MM38; MM52; MM73; MM74;
LLD2	directions and requests	MM86; MM91;
	Child uses language to communicate with increasingly complex	
LLD3	words and sentences	MM02; MM19; MM43; MM46; MM48; MM49; MM61; MM76; MM97;
	Child engages in increasingly extended conversations following	
LLD4	the appropriate social use of language	MM64; MM73;
	Child shows interest in books, songs, rhymes, stories, writing, and	
LLD5	other literacy activities	MM14; MM24; MM27; MM33; MM43; MM44; MM84; MM85; MM95;
1	Child understands and responds to details and ideas from age-	
LLD6	appropriate text presented by adults	MM45;
	Child shows an increasing understanding of the conventions and	
	physical organization of print material and that print carries	
LLD7	meaning	MM37; MM47; MM55; MM69; MM87;
		MM04; MM08; MM100; MM12; MM14; MM17; MM18; MM24; MM27;
	Child shows awareness of the sounds that make up language,	MM33; MM35; MM37; MM40; MM44; MM50; MM51; MM53; MM54;
	including the segmentation of sounds in words and recognition of	MM55; MM56; MM58; MM59; MM60; MM74; MM77; MM79; MM80;
LLD8	word rhyming and alliteration	MM81; MM82; MM84; MM85; MM87; MM88; MM95; MM96;
	Child shows increasing awareness of symbols and letters, that	MM09; MM17; MM24; MM32; MM37; MM47; MM55; MM57; MM69;
LLD9	letters make up words, and eventually that letters have sounds	MM77; MM83; MM84; MM87; MM92; MM98;
	Child shows increasing ability to write using scribbles, symbols,	
LLD10	letters, and words to represent meaning	MM09;
	Child uses number names to represent quantities and counts	MM04; MM07; MM15; MM21; MM29; MM42; MM79; MM80; MM82;
MATH1	increasingly larger sets of objects	MM89;
	Child shows increasing ability to add and subtract small quantities	
MATH2	of objects	MM29; MM42; MM51; MM53;
	Child shows increasing ability to compare, match, and sort objects	
MATH3	into groups according to some common attribute	MM02; MM03; MM05; MM49; MM68; MM71; MM75; MM95;
	Child shows increasing understanding of measurable properties	
	such as length, weight, and capacity and begins to quantify those	
MATH4	properties	MM49; MM75;
	Child shows increasing knowledge of shapes and their	
MATH5	characteristics	MM20; MM22; MM32; MM33; MM52; MM97;

State ID	State Text	Mighty Minutes
	Child shows increasing ability to recognize, reproduce, and create	
MATH6	patterns of varying complexity	MM12; MM26; MM28; MM36; MM65;
	Child shows increasing independence in performing personal care	
	routines that support healthy growth and help prevent the spread	
HLTH1		MM06
	Child shows increasing independence in making healthy life	
HLTH2	choices	MM06
	Child shows increasing awareness of safety practices that	
HLTH3	minimize risk and support healthy growth	MM05; MM10; MM30; MM32;
	Child refines the ability to move in a coordinated way using large	
PD1	muscles (arms and legs)	MM05; MM10; MM30; MM32;
PD2	Child refines the ability to balance self in space	MM10; MM17; MM28; MM41; MM65; MM70; MM72; MM78;
	Child refines the ability to plan and coordinate use of grasp,	
	release, strength, and control of fingers and hands for functional	
PD3	and play activities	MM33; MM47; MM51; MM66;
	Child shows increasing awareness of own physical characteristics,	
SSD1	preferences, and experiences as separate from those of others	MM02; MM03; MM06; MM11
	Child evaluates and takes pleasure in own ability to perform	
SSD2	skillfully	MM05; MM10; MM30; MM32;
	Child shows awareness of other's feelings and responds to	
	expressions of feelings in ways that are increasingly appropriate to	
SSD3	the other's needs	MM25
	Child develops strategies for regulating responses in increasingly	
SSD4	socially appropriate ways	MM25
	Child develops increased understanding of taking turns and	
SSD5	begins to propose strategies for taking turns	MM12; MM42; MM48; MM52; MM83; MM99;
	Child acknowledges and responds to similarities and differences	
	between self and others and learns to appreciate the value of each	
SSD6	person in a community	MM01; MM02; MM03; MM06; MM11
	Child interacts with adult in ways that become increasingly	
SSD7	cooperative, including sharing, joint planning, and problem solving	MM30; MM31; MM55; MM77; MM78; MM85;
	Child interacts with peers through play that becomes increasingly	
SSD8	cooperative and oriented towards a shared purpose	MM42; MM52; MM83; MM99;

State ID	State Text	Mighty Minutes
	Child learns to play with others using organized role-playing and	
SSD9	symbolic play	MM16; MM34; MM39; MM46; MM66; MM67; MM90;
	Child forms increasingly closer relationships with certain peers,	
SSD10	sharing experiences and activities	MM78;
	Child learns how to understand the needs of other children and to	
	negotiate constructively within the constraints of social rules and	
SSD11	values	MM83; MM99;
	Child develops the ability to share with others and initiates sharing	
SSD12	of space and objects	MM12; MM42; MM52; MM83; MM99;
ELD1	Child is progressing toward fluency in understanding English	
ELD2	Child is progressing toward fluency in speaking English	
	Child shows an increasing understanding and response to books,	
ELD3	stories, poems, and songs presented in English	MM24; MM33; MM43;
	Child shows an increasing understanding of the conventions and	
	physical organization of print material in English and that print in	
ELD4	English carries meaning	MM37; MM47; MM55; MM69; MM87;
	Child shows increasing understanding of cause and effect	
COG1	relations	MM66; MM69; MM81
	Child shows increasing ability to reason logically or use strategies	
COG2	to solve challenging problems	MM21; MM22; MM31;
	Child stores, retrieves, and uses information about familiar and	
COG3	unfamiliar events, past experiences, people, and things	MM06; MM11; MM18; MM23; MM46; MM50; MM61; MM75; MM94;
	Child pursues knowledge or understanding of new materials or	
COG4	activities	MM31; MM92;
	Child persists in understanding and mastering a self-selected	
COG5	activity, even if challenging or difficult	MM31;

State ID	State Text	Intentional Teaching Cards
	Child receives, understands, and responds to oral language that uses	LL01; LL09; LL10; LL11; LL12; LL14; LL43; LL53; LL59; M31;
LLD1	increasingly complex words, phrases, and ideas	M40; M46; M47; M51; M55; SE01;
	Child understands and responds to increasingly complex directions and	LL35; LL37; LL51; LL55; LL59; M09; M40; M51; M56; P01; P05;
LLD2	requests	P06; P07; P09; P13; P22; P27; P28; P33; SE01;
		LL01; LL08; LL12; LL15; LL16; LL18; LL19; LL27; LL32; LL33;
	Child uses language to communicate with increasingly complex words	LL37; LL43; LL45; LL46; LL49; LL51; LL53; LL54; LL60; LL61;
LLD3	and sentences	M20; M25; M31; M35; M36; M46; M51; M55; M56; M70; SE04;
	Child engages in increasingly extended conversations following the	
LLD4	appropriate social use of language	LL02; M42; SE06; SE10;
	Child shows interest in books, songs, rhymes, stories, writing, and other	
LLD5	literacy activities	LL12; LL16; LL19;
	Child understands and responds to details and ideas from age-	
LLD6	appropriate text presented by adults	LL06; LL09; LL33; LL62; SE05;
		LL01; LL02; LL04; LL10; LL16; LL19; LL20; LL22; LL23; LL24;
		LL25; LL30; LL31; LL35; LL36; LL37; LL38; LL46; LL49; LL50;
		LL51; LL54; M08; M27; M28; M29; M33; M43; M52; M53; M54;
		M57; M64; M65; M67; M68; M69; M70; M71; M72; M73; M74;
LLD7	organization of print material and that print carries meaning	M75; M76;
	Child shows awareness of the sounds that make up language, including	
	the segmentation of sounds in words and recognition of word rhyming	
LLD8	and alliteration	LL10; LL11; LL12; LL14; LL16; LL19; LL44; LL52;
		LL01; LL02; LL03; LL04; LL05; LL07; LL10; LL13; LL15; LL16;
		LL17; LL19; LL20; LL21; LL22; LL23; LL24; LL25; LL26; LL28;
		LL29; LL30; LL31; LL34; LL35; LL36; LL37; LL38; LL40; LL41;
		LL42; LL46; LL47; LL48; LL49; LL50; LL51; LL54; LL56; M08;
	Child shows increasing awareness of symbols and letters, that letters	M27; M28; M29; M33; M43; M52; M53; M54; M57; M64; M65;
LLD9	make up words, and eventually that letters have sounds	M67; M68; M69; M70; M71; M72; M73; M74; M75; M76;
	Child shows increasing ability to write using scribbles, symbols, letters,	LL04; LL13; LL27; LL32; LL39; LL40; LL42; LL45; LL57; LL58;
LLD10	and words to represent meaning	LL59; LL60; LL63; M17; P32; SE19; SE21;
		LL24; LL35; LL36; LL49; LL51; M01; M02; M03; M04; M11; M13;
	Child uses number names to represent quantities and counts increasingly	
MATH1	larger sets of objects	M77; M78;
l <u>_</u>	Child shows increasing ability to add and subtract small quantities of	
MATH2	objects	M16; M19; M22; M59; M61; M63; M79;

State ID	State Text	Intentional Teaching Cards
		LL28; M02; M03; M05; M06; M07; M09; M11; M12; M15; M18;
	Child shows increasing ability to compare, match, and sort objects into	M20; M25; M31; M32; M34; M39; M44; M46; M48; M49; M58;
MATH3	groups according to some common attribute	M59; M62;
		LL38; M02; M05; M06; M07; M08; M09; M10; M12; M15; M18;
		M19; M24; M25; M26; M27; M28; M29; M31; M32; M33; M34;
	Child shows increasing understanding of measurable properties such as	M43; M44; M48; M49; M52; M53; M54; M57; M59; M62; M64;
MATH4	length, weight, and capacity and begins to quantify those properties	M65; M66; M69; M70; M71; M72; M73; M74; M75; M76; P03;
MATH5	Child shows increasing knowledge of shapes and their characteristics	M20; M21; M23; M30; M42; M47; M50; M58; M61; M62;
MATTIS	Child shows increasing knowledge of shapes and their characteristics  Child shows increasing ability to recognize, reproduce, and create	WIZO, WIZT, WIZO, WIZO, WIZO, WIZO, WIZO, WIZO, WIZO, WIZO,
MATH6	patterns of varying complexity	M14; M35; M38; M40; M45; P02;
	Child shows increasing independence in performing personal care	, mos, mos, m to, m to, t oz,
	routines that support healthy growth and help prevent the spread of	
HLTH1	infection	LL25; LL35; LL36; LL37; LL38; LL49; LL51; M53
HLTH2	Child shows increasing independence in making healthy life choices	LL25; LL35; LL36; LL37; LL38; LL49; LL51; M53
	Child shows increasing awareness of safety practices that minimize risk	
HLTH3	and support healthy growth	M43; P01; P04; P08; P09; P25; SE09; SE22;
	Child refines the ability to move in a coordinated way using large muscles	LL17; M56; P04; P05; P06; P07; P09; P12; P13; P14; P15; P18;
PD1	(arms and legs)	P19; P22; P23; P24; P25; P26; P27; P28; P29; P33;
PD2	Child refines the ability to balance self in space	LL17; P10; P11; P14; P16; P17; P20; P21; P22; P24; P29; P33;
		LL03; LL07; LL13; LL24; LL32; LL35; LL36; LL37; LL39; M14;
DDO	Child refines the ability to plan and coordinate use of grasp, release,	M15; M28; M41; M57; M69; M70; M73; M79; P01; P02; P03; P08;
PD3	strength, and control of fingers and hands for functional and play activities	P12; P30; P31; P32;
SSD1	Child shows increasing awareness of own physical characteristics,	11 44, 0002, 0042, 0045, 0040, 0020, 0022, 0024, 0026,
SSD1	preferences, and experiences as separate from those of others  Child evaluates and takes pleasure in own ability to perform skillfully	LL41; SE03; SE12; SE15; SE18; SE20; SE22; SE24; SE26; LL25; LL41; LL42; SE12; SE15; SE18; SE20; SE22; SE26;
3302		LL23, LL41, LL42, SE12, SE13, SE16, SE20, SE22, SE20,
	Child shows awareness of other's feelings and responds to expressions	SE03; SE04; SE05; SE06; SE07; SE08; SE13; SE14; SE16;
SSD3	of feelings in ways that are increasingly appropriate to the other's needs	SE17;
	Child develops strategies for regulating responses in increasingly socially	M77; SE01; SE03; SE04; SE05; SE06; SE07; SE12; SE13;
SSD4	appropriate ways	SE14; SE16; SE17; SE18; SE20; SE22; SE23; SE26;
_	Child develops increased understanding of taking turns and begins to	LL05; LL11; LL44; LL47; LL52; M30; M34; M77; P22; SE02;
SSD5	propose strategies for taking turns	SE08; SE09; SE11; SE25; SE26;

State ID	State Text	Intentional Teaching Cards
	Child acknowledges and responds to similarities and differences between	
	self and others and learns to appreciate the value of each person in a	
SSD6	community	SE01; SE06; SE08; SE14; SE21; SE26
		LL26; LL57; M12; M14; M16; M17; M19; M22; M23; M26; M38;
	Child interacts with adult in ways that become increasingly cooperative,	M45; M59; SE02; SE04; SE07; SE08; SE13; SE15; SE16; SE17;
SSD7	including sharing, joint planning, and problem solving	SE18; SE24;
	Child interacts with peers through play that becomes increasingly	LL05; LL18; LL44; LL47; LL52; M30; M34; M50; P22; SE02;
SSD8	cooperative and oriented towards a shared purpose	SE08; SE09; SE11; SE12; SE20; SE25; SE26;
	Child learns to play with others using organized role-playing and symbolic	
SSD9	play	LL06; M36;
	Child forms increasingly closer relationships with certain peers, sharing	
SSD10	experiences and activities	SE02; SE10; SE11; SE14; SE19; SE21; SE25; SE26;
		M34; SE02; SE03; SE06; SE07; SE08; SE09; SE11; SE13;
SSD11		SE17; SE24; SE25; SE26;
	Child develops the ability to share with others and initiates sharing of	LL05; LL21; LL44; LL47; M30; M34; M50; M77; SE02; SE08;
SSD12	space and objects	SE09; SE11; SE25; SE26;
ELD1	Child is progressing toward fluency in understanding English	See all Intentional Teaching Cards
ELD2	Child is progressing toward fluency in speaking English	See all Intentional Teaching Cards
	Child shows an increasing understanding and response to books, stories,	
ELD3	poems, and songs presented in English	LL06; LL09; LL14; LL16; LL19; LL34; LL53; L62
		LL01; LL02; LL04; LL10; LL16; LL19; LL20; LL22; LL23; LL24;
		LL25; LL30; LL31; LL35; LL36; LL37; LL38; LL46; LL49; LL50;
	Child shows an increasing understanding of the conventions and physical	
		M57; M64; M65; M67; M68; M69; M70; M71; M72; M73; M74;
ELD4	meaning	M75; M76;
COG1	Child shows increasing understanding of cause and effect relations	LL58; M26; M44; M47; P30; P31; SE18;
	Child shows increasing ability to reason logically or use strategies to solve	
COG2	challenging problems	P08; P11; SE18;
	Child stores, retrieves, and uses information about familiar and unfamiliar	
COG3	events, past experiences, people, and things	SE05; SE06; SE09; SE22; SE23;
		LL26; LL58; LL61; LL63; M21; M26; M30; M44; M47; P16; P30;
COG4	Child pursues knowledge or understanding of new materials or activities	P31; SE18;
	Child persists in understanding and mastering a self-selected activity,	LL29; M21; M23; P02; P06; P07; P08; P09; P11; P13; P15; P16;
COG5	even if challenging or difficult	P17; P18; P21; P24; P28; SE15; SE18;

State ID	State Text	Book Discussion Cards
LLD1	Child receives, understands, and responds to oral language that uses increasingly complex words, phrases, and ideas	BDC01; BDC02;BDC03; BDC04; BDC05; BDC06; BDC07; BDC08; BDC09; BDC10; BDC11; BDC12; BDC13; BDC14; BDC15; BDC16; BDC17; BDC18; BDC19; BDC20; BDC21; BDC22
LLD2	Child understands and responds to increasingly complex directions and requests	BDC01; BDC02;BDC03; BDC04; BDC05; BDC06; BDC07; BDC08; BDC09; BDC10; BDC11; BDC12; BDC13; BDC14; BDC15; BDC16; BDC17; BDC18; BDC19; BDC20; BDC21; BDC22
LLD3	Child uses language to communicate with increasingly complex words and sentences	BDC01; BDC02;BDC03; BDC04; BDC05; BDC06; BDC07; BDC08; BDC09; BDC10; BDC11; BDC12; BDC13; BDC14; BDC15; BDC16; BDC17; BDC18; BDC19; BDC20; BDC21; BDC22
LLD4	Child engages in increasingly extended conversations following the appropriate social use of language	BDC01; BDC02;BDC03; BDC04; BDC05; BDC06; BDC07; BDC08; BDC09; BDC10; BDC11; BDC12; BDC13; BDC14; BDC15; BDC16; BDC17; BDC18; BDC19; BDC20; BDC21; BDC22
LLD5	Child shows interest in books, songs, rhymes, stories, writing, and other literacy activities	BDC01; BDC02;BDC03; BDC04; BDC05; BDC06; BDC07; BDC08; BDC09; BDC10; BDC11; BDC12; BDC13; BDC14; BDC15; BDC16; BDC17; BDC18; BDC19; BDC20; BDC21; BDC22
LLD6	Child understands and responds to details and ideas from age- appropriate text presented by adults	BDC03; BDC04; BDC05; BDC06; BDC07; BDC08; BDC09; BDC10; BDC11; BDC12; BDC13; BDC14; BDC15; BDC16; BDC17; BDC18; BDC19; BDC20; BDC21; BDC22
LLD7	Child shows an increasing understanding of the conventions and physical organization of print material and that print carries meaning	BDC01; BDC02;BDC03; BDC04; BDC05; BDC06; BDC07; BDC08; BDC09; BDC10; BDC11; BDC12; BDC13; BDC14; BDC15; BDC16; BDC17; BDC18; BDC19; BDC20; BDC21; BDC22
LLD8	Child shows awareness of the sounds that make up language, including the segmentation of sounds in words and recognition of word rhyming and alliteration	BDC05;BDC13; BDC15; BDC20
LLD9	Child shows increasing awareness of symbols and letters, that letters make up words, and eventually that letters have sounds Child shows increasing ability to write using scribbles, symbols,	BDC01; BDC02;BDC03; BDC04; BDC05; BDC06; BDC07; BDC08; BDC09; BDC10; BDC11; BDC12; BDC13; BDC14; BDC15; BDC16; BDC17; BDC18; BDC19; BDC20; BDC21; BDC22
LLD10	letters, and words to represent meaning	

State ID	State Text	Book Discussion Cards
	Child uses number names to represent quantities and counts	
MATH1	increasingly larger sets of objects	BDC06; BDC19; BDC22
	Child shows increasing ability to add and subtract small quantities	
MATH2	of objects	
	Child shows increasing ability to compare, match, and sort objects	
MATH3	into groups according to some common attribute	
	Child shows increasing understanding of measurable properties	
	such as length, weight, and capacity and begins to quantify those	
MATH4	properties	
	Child shows increasing knowledge of shapes and their	
MATH5	characteristics	
	Child shows increasing ability to recognize, reproduce, and create	
MATH6	patterns of varying complexity	
	Child shows increasing independence in performing personal care	
	routines that support healthy growth and help prevent the spread of	
HLTH1	infection	
	Child shows increasing independence in making healthy life	
HLTH2	choices	
	Child shows increasing awareness of safety practices that minimize	
HLTH3	risk and support healthy growth	BDC15;
	Child refines the ability to move in a coordinated way using large	
PD1	muscles (arms and legs)	
PD2	Child refines the ability to balance self in space	
	Child refines the ability to plan and coordinate use of grasp,	
	release, strength, and control of fingers and hands for functional	
PD3	and play activities	
	Child shows increasing awareness of own physical characteristics,	
SSD1	preferences, and experiences as separate from those of others	
	Child evaluates and takes pleasure in own ability to perform	
SSD2	skillfully	
	Child shows awareness of other's feelings and responds to	
	expressions of feelings in ways that are increasingly appropriate to	
SSD3	the other's needs	BDC03; BDC08; BDC11; BDC13; BDC17; BDC19; BDC20;
	Child develops strategies for regulating responses in increasingly	
SSD4	socially appropriate ways	

State ID	State Text	Book Discussion Cards
	Child develops increased understanding of taking turns and begins	
SSD5	to propose strategies for taking turns	
	Child acknowledges and responds to similarities and differences	
	between self and others and learns to appreciate the value of each	
SSD6	person in a community	BDC14; BDC16; BDC20;
	Child interacts with adult in ways that become increasingly	
SSD7	cooperative, including sharing, joint planning, and problem solving	
	Child interacts with peers through play that becomes increasingly	
SSD8	cooperative and oriented towards a shared purpose	
	Child learns to play with others using organized role-playing and	
SSD9	symbolic play	
	Child forms increasingly closer relationships with certain peers,	
SSD10	sharing experiences and activities	
	Child learns how to understand the needs of other children and to	
00044	negotiate constructively within the constraints of social rules and	
SSD11	values	
00040	Child develops the ability to share with others and initiates sharing	
SSD12	of space and objects	
		BDC01; BDC02;BDC03; BDC04; BDC05; BDC06; BDC07; BDC08;
		BDC09; BDC10; BDC11; BDC12; BDC13; BDC14; BDC15; BDC16;
ELD1	Child is progressing toward fluency in understanding English	BDC17; BDC18; BDC19; BDC20; BDC21; BDC22
ELDI	Thin is progressing toward intericy in understanding English	
		BDC01; BDC02;BDC03; BDC04; BDC05; BDC06; BDC07; BDC08;
		BDC09; BDC10; BDC11; BDC12; BDC13; BDC14; BDC15; BDC16;
ELD2	Child is progressing toward fluency in speaking English	BDC17; BDC18; BDC19; BDC20; BDC21; BDC22
	Tring to progressing toward induity in opeaking English	
		BDC01; BDC02;BDC03; BDC04; BDC05; BDC06; BDC07; BDC08;
	Child shows an increasing understanding and response to books,	BDC09; BDC10; BDC11; BDC12; BDC13; BDC14; BDC15; BDC16;
ELD3	stories, poems, and songs presented in English	BDC17; BDC18; BDC19; BDC20; BDC21; BDC22
	, , , , , , , , , , , , , , , , , , , ,	, , , , , , , , , , , , , , , , , , , ,
	Child shows an increasing understanding of the conventions and	BDC01; BDC02;BDC03; BDC04; BDC05; BDC06; BDC07; BDC08;
	physical organization of print material in English and that print in	BDC09; BDC10; BDC11; BDC12; BDC13; BDC14; BDC15; BDC16;
ELD4	English carries meaning	BDC17; BDC18; BDC19; BDC20; BDC21; BDC22

State ID	State Text	Book Discussion Cards
COG1	Child shows increasing understanding of cause and effect relations	BDC01; BDC02;BDC03; BDC04; BDC05; BDC06; BDC07; BDC08; BDC09; BDC10; BDC11; BDC12; BDC13; BDC14; BDC15; BDC16; BDC17; BDC18; BDC19; BDC20; BDC21; BDC22
COG2	Child shows increasing ability to reason logically or use strategies to solve challenging problems	BDC01; BDC02;BDC03; BDC04; BDC05; BDC06; BDC07; BDC08; BDC09; BDC10; BDC11; BDC12; BDC13; BDC14; BDC15; BDC16; BDC17; BDC18; BDC19; BDC20; BDC21; BDC22
COG3	Child stores, retrieves, and uses information about familiar and unfamiliar events, past experiences, people, and things	BDC01; BDC02;BDC03; BDC04; BDC05; BDC06; BDC07; BDC08; BDC09; BDC10; BDC11; BDC12; BDC13; BDC14; BDC15; BDC16; BDC17; BDC18; BDC19; BDC20; BDC21; BDC22
COG4	Child pursues knowledge or understanding of new materials or activities	
COG5	Child persists in understanding and mastering a self-selected activity, even if challenging or difficult	