

The following excerpts are from pages 90 and 101 of



The Creative Curriculum[®]

for Preschool



Volume 5

Objectives for Development & Learning

Birth *Through* Kindergarten



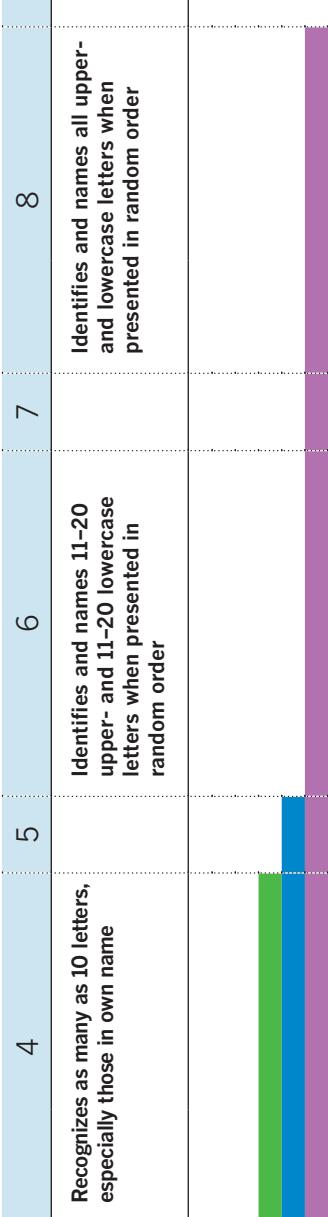
Cate Heroman; Diane C. Burts, EdD; Kai-léé Berke; Toni S. Bickart

English Language Acquisition Objectives by Patton Tabors, EdD
Foreword by Diane Trister Dodge

Objective 16 Demonstrates knowledge of the alphabet

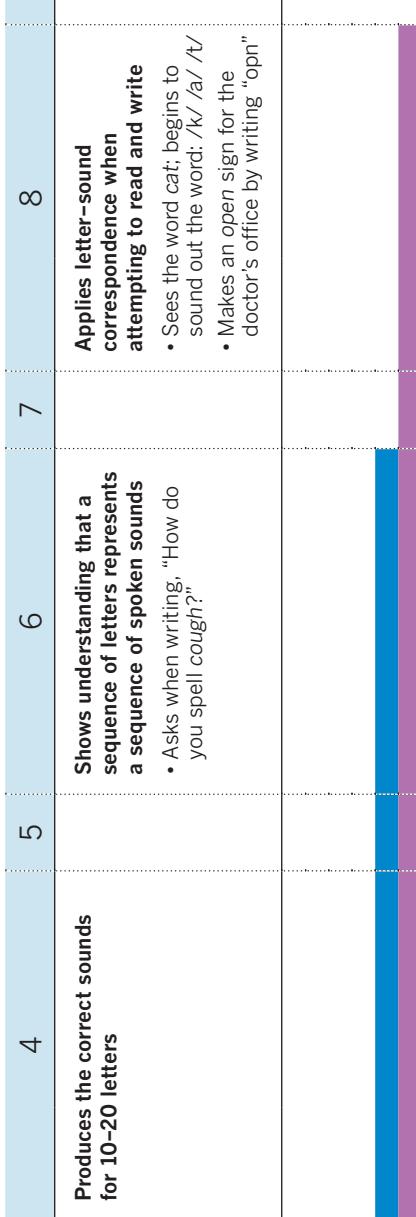
a. Identifies and names letters

	Not Yet	1	2	3	4	5	6	7	8	9
Recognizes and names a few letters in own name										
Recognizes as many as 10 letters, especially those in own name										
Identifies and names 11–20 upper- and 11–20 lowercase letters when presented in random order										



b. Uses letter-sound knowledge

	Not Yet	1	2	3	4	5	6	7	8	9
Identifies the sounds of a few letters										
Produces the correct sounds for 10–20 letters										
Shows understanding that a sequence of letters represents a sequence of spoken sounds										



Objective 19 Demonstrates emergent writing skills

a. Writes name

	Not Yet	1	2	3	4	5	6	7
Scribbles or marks	Controlled linear scribbles	Mock letters or letter-like forms	Letter strings	Partially accurate name	Accurate name			
<ul style="list-style-type: none"> Scribble writes deliberately Makes marks that appear to adults to be in random order 	<ul style="list-style-type: none"> Scribbles lines, circles, or zigzags in rows Often repeats action and forms 	<ul style="list-style-type: none"> Writes segments of letter forms, e.g., lines, curves May use too many segments to create a letter, e.g., five horizontal lines on the letter E May not orient letter segments correctly 	<ul style="list-style-type: none"> Writes some letters correctly Writes letters in unconventional order 	<ul style="list-style-type: none"> Writes all the letters of own name, although some may not be sequenced correctly Writes all the letters of own name, but some of the letters are not formed or oriented correctly 	<ul style="list-style-type: none"> Writes all the letters of own name in the correct sequence, form, and orientation Uses uppercase or lowercase letters (or a combination of both) when writing name 			
Carolyn	Lilly	Paula	Emma	Vicky	Brooke			
								

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