

Alignment of

The Creative Curriculum[®] for Preschool



WITH

Alignment of *The Creative Curriculum*[®] for Preschool with Arkansas Early Childhood Education Framework

This document aligns the content in the *Arkansas Early Childhood Education Framework for Three & Four Year Old Children* with the goals and ideals of *The Creative Curriculum*[®] *for Preschool. The Creative Curriculum*[®] *for Preschool* is a comprehensive, research-based curriculum designed to help educators at all levels of experience plan and implement a developmentally appropriate, content-rich program for children with diverse backgrounds and skill levels.

References

Arkansas Division of Child Care and Early Childhood Education. (2004). *Arkansas early childhood education framework for Three & Four year old children*. Little Rock, AR: Author. Content retrieved from http://www.arkansas.gov/childcare/programsupport/pdf/aeceframwork.pdf

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Balls Study State: Arkansas Early Childhood Education Frameworks for 3 & 4 y/o Children Subject: Early Childhood Education Grade: Ages 3-5

	10 (Glade. Ages 5-5
STRAND/CONTENT	AR.1.	SOCIAL/EMOTIONAL: Social/Emotional Development enhances self
STANDARD		concept and promotes acceptance
STANDARD/STUDENT LEARNING EXPECTATION		EXPERIENCE SUCCESS
STUDENT LEARNING	1.5.	Enjoys experimenting and problem solving with ideas as well as
EXPECTATION/BENCHMARK		with concrete materials
		Balls Study
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STANDARD/STUDENT LEARNING EXPECTATION		INTERACT SOCIALLY
STUDENT LEARNING EXPECTATION/BENCHMARK	1.13.	Participates in routine activities easily <u>Balls Study</u> p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience
STUDENT LEARNING EXPECTATION/BENCHMARK	1.19.	Works cooperatively with others on completing a task Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large Group Roundup p. 18 Exploring the Topic Day 2 Large Group Roundup p. 17 Exploring the Topic Day 3 Large Group Roundup p. 18 Exploring the Topic Day 3 Large Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 4 Large Group p. 19 Exploring the Topic Day 4 Read-Aloud p. 20 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Small Group p. 21 Exploring the Topic Day 5 Large Group Roundup p. 23 Exploring the Topic Day 5 Large Group Roundup p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 2 Large Group Roundup p. 23 Exploring the Topic Day 5 Large Group Roundup p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 24 Investigation 1 Day 1 Large-Group Roundup p. 29

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STRAND/CONTENT STANDARD	AR.2.	p.84 Celebrating Learning Day 1 Large Groups CREATIVE/AESTHETIC: Creative/Aesthetic learning enhances self expression through awareness and sensitivity to the arts.
STANDARD		EXPRESSION THROUGH ART FORMS AND ACTIVITIES
LEARNING EXPECTATION		
STUDENT LEARNING EXPECTATION/BENCHMARK	2.1.	Shows creativity and imagination in play with materials and props Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 29 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 32 Investigation 2 Day 1 Large Group p. 33 Investigation 2 Day 2 Large Group p. 37 Investigation 2 Day 2 Large Group p. 39 Investigation 3 Day 1 Large Group p. 39 Investigation 3 Day 1 Large Group p. 39 Investigation 3 Day 1 Large Group p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 2 Large Group p. 53 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 3 Mighty Minutes p. 56 Investigation 4 Day 3 Mighty Minutes p. 56 Investigation 5 Day 1 Large Group p. 68 Investigation 5 Day 1 Large Group p. 61 Investigation 5 Day 1 Small Group p. 63 Investigation 5 Day 3 Large Group p. 61 Investigation 5 Day 3 Large Group p. 61 Investigation 5 Day 3 Large Group p. 61 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 5 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Large Group p. 84 Celebrating Learning Day 1 Large Group p. 84 Celebrating Learning Day 1 Large Group
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p. 28 Investigation 1 Day 1 Large Group			
n 20 Investigation 1 Day 1 Mighty Minutes			
p. 29 Investigation 1 Day 1 Mighty Minutes			p. 28 Investigation 1 Day 1 Large Group

		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 36 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Large Group
		p. 40 Investigation 2 Day 3 Large Group
		p. 44 Investigation 2 Day 3 Large Group
		p. 44 Investigation 3 Day 1 Large Group
		p. 50 Investigation 4 Day 1 Large Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 54 Investigation 4 Day 3 Large Group
		p. 55 Investigation 4 Day 3 Mighty Minutes
		p. 56 Investigation 4 Day 4 Large Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 62 Investigation 5 Day 1 Large Group
		p. 64 Investigation 5 Day 2 Large Group
		p. 65 Investigation 5 Day 2 Mighty Minutes
		p. 65 Investigation 5 Day 2 Small Group
		p. 66 Investigation 5 Day 3 Large Group
		p. 69 Investigation 5 Day 4 Mighty Minutes
		p. 70 Investigation 5 Day 5 Large Group
		p. 85 Celebrating Learning Day 1 Mighty Minutes
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Mighty Minutes
		p.15 Exploring the Topic Day 1 Small Group
		p.68 Investigation 5 Day 4 Large Group
		p.84 Celebrating Learning Day 1 Large Groups
STUDENT LEARNING	2.5.	Enjoys singing games, dramatizing songs and moving to music
EXPECTATION/BENCHMARK		Enjoys singing games, aramatizing songs and moving to music
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 16 Exploring the Topic Day 2 Large Group
		p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group
		p. 18 Exploring the Topic Day 3 Large Group
		p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group
		p. 18 Exploring the Topic Day 3 Large Group
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		p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group
		 p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group
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		p.15 Exploring the Topic Day 1 Small Group
		p.68 Investigation 5 Day 4 Large Group
		p.84 Celebrating Learning Day 1 Large Groups
STUDENT LEARNING	2.6.	Expresses through movement what is felt and heard in various
EXPECTATION/BENCHMARK	2.0.	musical tempos and styles
EXTECTATION/BENCHMARK		
		Pollo Study
		Balls Study
		p. 46 Investigation 3 Day 2 Large Group
STUDENT LEARNING	2.9.	Moves in time to the beat
EXPECTATION/BENCHMARK		
		Balls Study
		p. 46 Investigation 3 Day 2 Large Group
	2.10.	Explores and manipulates art media
EXPECTATION/BENCHMARK		
		Balls Study
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 39 Investigation 2 Day 2 Small Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Small Group
		p. 67 Investigation 4 Day 3 Small Group
		p. 69 Investigation 5 Day 4 Read-Aloud
		p. 69 Investigation 5 Day 4 Read-Aloud
STUDENT LEARNING	2.11.	Creates drawings and paintings that gradually become more
EXPECTATION/BENCHMARK		detailed and realistic
		Balls Study
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 39 Investigation 2 Day 2 Small Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Small Group
		p. 67 Investigation 5 Day 3 Small Group
		p. 69 Investigation 5 Day 4 Read-Aloud
	2.12.	
	2.12.	Preplans art project and then works with care
EXPECTATION/BENCHMARK		
		Balls Study
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group
		p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group
		p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group
		p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group
		p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group
		p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group
		 p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time
		 p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group
		 p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
		 p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud
STUDENT LEARNING	2.13.	 p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
STUDENT LEARNING EXPECTATION/BENCHMARK	2.13.	 p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud
	2.13.	 p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud
	2.13.	 p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud
	2.13.	 p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud Recognizes and responds to beauty in the environment Balls Study p. 17 Exploring the Topic Day 2 Small Group
	2.13.	 p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud Recognizes and responds to beauty in the environment Balls Study p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Read-Aloud
	2.13.	 p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud Recognizes and responds to beauty in the environment Balls Study p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 19 Exploring the Topic Day 3 Small Group
	2.13.	 p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud Recognizes and responds to beauty in the environment Balls Study p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 21 Exploring the Topic Day 3 Small Group p. 21 Exploring the Topic Day 4 Read-Aloud
	2.13.	 p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud Recognizes and responds to beauty in the environment Balls Study p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Small Group p. 21 Exploring the Topic Day 4 Small Group
	2.13.	 p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud Recognizes and responds to beauty in the environment Balls Study p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Small Group p. 21 Exploring the Topic Day 4 Small Group p. 21 Exploring the Topic Day 4 Small Group p. 21 Exploring the Topic Day 5 Small Group p. 21 Exploring the Topic Day 4 Small Group p. 21 Exploring the Topic Day 5 Small Group p. 21 Exploring the Topic Day 5 Small Group p. 21 Exploring the Topic Day 4 Small Group p. 21 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group
	2.13.	 p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud Recognizes and responds to beauty in the environment Balls Study p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Small Group p. 21 Exploring the Topic Day 4 Small Group

		 p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 35 Investigation 2 Outdoor Experiences p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group
		 p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 49 Investigation 4 Outdoor Experience p. 51 Investigation 4 Day 1 Small Group p. 52 Investigation 4 Day 2 Large Group
		 p. 53 Investigartion 4 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Choice Time p. 53 Investigation 4 Day 2 Large-Group Roundup p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Choice Time
		p. 56 Investigation 4 Day 4 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Outdoor Experiences p. 65 Investigation 5 Day 2 Small Group
		p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Small Group p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group p.70 Investigation 5 Day 5 Choice Time
STRAND/CONTENT STANDARD	AR.3.	COGNITIVE/INTELLECTUAL LEARNING: Cognitive/Intellectual learning enhances communication problem solving, making choices, exploring experimenting, and questioning.
STANDARD/STUDENT LEARNING EXPECTATION		LANGUAGE ARTS
STUDENT LEARNING EXPECTATION/BENCHMARK		Shows enjoyment of books and stories and discussion of them Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Read-Aloud p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 45 Investigation 3 Day 1 Small Group p. 47 Investigation 4 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 5 Day 1 Read-Aloud p. 59 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud p. 65 Investigation 5 Day 2 Small Group

		p. 69 Investigation 5 Day 4 Read-Aloud
		p. 71 Investigation 5 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 5 Small Group
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
STUDENT LEARNING EXPECTATION/BENCHMARK	3.2.	Tells a story in sequence, following the pictures in a book
EXPECTATION/BENCHMARK		Balls Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 46 Investigation 3 Day 2 Large Group
		p. 51 Investigation 4 Day 1 Read-Aloud
		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 5 Read-Aloud
		p. 85 Celebrating Learning Day 1 Read-Aloud
STUDENT LEARNING	3.3.	Demonstrates knowledge of how to use a book
EXPECTATION/BENCHMARK		
		Balls Study
		p. 41 Investigation 2 Day 3 Small Group
		p. 57 Investigation 4 Day 4 Small Group
		p. 59 Investigation 4 Day 5 Small Group
		p. 67 Investigation 5 Day 3 Small Group
STUDENT LEARNING EXPECTATION/BENCHMARK	3.4.	Demonstrates visual discrimination skills and visual memory skills
		Balls Study
		p. 29 Investigation 1 Day 1 Small Group
		p. 40 Investigation 2 Day 3 Choice Time
		p. 59 Investigation 4 Day 5 Choice Time
		p. 63 Investigation 5 Day 1 Small Group
		p. 71 Investigation 5 Day 5 Small Group
		p. 85 Celebrating Learning Day 1 Small Group
		p.15 Exploring the Topic Day 1 Small Group
STUDENT LEARNING	3.5.	Understands that print conveys a message
EXPECTATION/BENCHMARK		Pollo Study
		Balls Study
		p. 41 Investigation 2 Day 3 Small Group
		p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group
		p. 67 Investigation 5 Day 3 Small Group
STUDENT LEARNING EXPECTATION/BENCHMARK	3.6.	Demonstrates an interest in using writing for a purpose
		Balls Study p. 57 Investigation 4 Day 4 Read-Aloud
STUDENT LEARNING EXPECTATION/BENCHMARK	3.7.	Identifies letters and signs in the environment
		Balls Study
		p. 15 Exploring the Topic Day 1 Mighty Minutes
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Sinah Group
		p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 29 Investigation 1 Day 1 Small Group
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 33 Investigation 1 Day 3 Small Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 47 Investigation 3 Day 2 Mighty Minutes
L		

		p. 47 Investigation 3 Day 2 Small Group
		p. 53 Investigation 4 Day 2 Large-Group Roundup
		p. 54 Investigation 4 Day 3 Large Group
		p. 57 Investigation 4 Day 4 Small Group
		p. 59 Investigation 4 Day 5 Small Group
		p. 63 Investigation 5 Day 1 Small Group
		p. 65 Investigation 5 Day 2 Small Group
		p. 67 Investigation 5 Day 3 Small Group
		p. 71 Investigation 5 Day 5 Mighty Minutes
		p. 71 Investigation 5 Day 5 Small Group
		p.70 Investigation 5 Day 5 Choice Time
STUDENT LEARNING	3.8.	Uses known letters or approximation of letters to represent written
EXPECTATION/BENCHMARK		language
EXFECTATION/BENCHWARK		language
		Balls Study
		p. 41 Investigation 2 Day 3 Small Group
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Small Group
		p. 67 Investigation 5 Day 3 Small Group
STUDENT LEARNING	3.9.	Identifies some letters and makes some letter-sound matches
EXPECTATION/BENCHMARK		
		Balls Study
		p. 15 Exploring the Topic Day 1 Mighty Minutes
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Mighty Minutes
		p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 29 Investigation 1 Day 1 Small Group
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 33 Investigation 1 Day 3 Small Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 47 Investigation 2 Day 5 Small Group
		p. 47 Investigation 3 Day 2 Small Group
		p. 54 Investigation 4 Day 3 Large Group
		p. 56 Investigation 4 Day 4 Choice Time
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group
		p. 59 Investigation 4 Day 5 Small Group
		p. 63 Investigation 5 Day 1 Small Group
		p. 65 Investigation 5 Day 2 Small Group
		p. 67 Investigation 5 Day 3 Small Group
		p. 71 Investigation 5 Day 5 Mighty Minutes
		p. 71 Investigation 5 Day 5 Small Group
		p.15 Exploring the Topic Day 1 Small Group
		p.70 Investigation 5 Day 5 Choice Time
STANDARD/STUDENT		MATHEMATICS AND SCIENCE
STANDARD/STUDENT LEARNING EXPECTATION		
	2.40	Oleanifier shirete humburing factore and a share shire shi
STUDENT LEARNING	3.10.	Classifies objects by physical features such as shape or color
EXPECTATION/BENCHMARK		
		Balls Study
		p. 29 Investigation 1 Day 1 Choice Time
		p. 31 Investigation 1 Day 2 Choice Time
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
		p. 64 Investigation 5 Day 2 Choice Time
		p. 67 Investigation 5 Day 3 Choice Time
		p. 84 Celebrating Learning Day 1 Choice Time
		p.67 Investigation 5 Day 3 Large-Group Roundup
STUDENT LEARNING	3.11.	Classifies objects conceptually (things that go together)
EXPECTATION/BENCHMARK		

		Balls Studyp. 29 Investigation 1 Day 1 Choice Timep. 31 Investigation 1 Day 2 Choice Timep. 33 Investigation 1 Day 3 Large-Group Roundupp. 37 Investigation 2 Day 1 Large-Group Roundupp. 37 Investigation 2 Day 1 Small Groupp. 64 Investigation 5 Day 2 Choice Timep. 67 Investigation 5 Day 3 Choice Timep. 84 Celebrating Learning Day 1 Choice Timep. 67 Investigation 5 Day 3 Large-Group Roundup
STUDENT LEARNING EXPECTATION/BENCHMARK	3.12.	Recognizes patterns and can repeat them (patterning) Balls Study p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Large-Group Roundup
STUDENT LEARNING EXPECTATION/BENCHMARK	3.13.	Demonstrates one-to-one correspondence Balls Study p. 71 Investigation 5 Day 5 Small Group
STUDENT LEARNING EXPECTATION/BENCHMARK	3.14.	Demonstrates the ability to order and sequence Balls Study p. 58 Investigation 4 Day 5 Large Group
STUDENT LEARNING EXPECTATION/BENCHMARK	3.15.	Demonstrates an understanding of number (how many) and numeral (3 is a numeral) relationship (numeration) <u>Balls Study</u> p. 51 Investigation 4 Day 1 Mighty Minutes p. 71 Investigation 5 Day 5 Small Group
STUDENT LEARNING EXPECTATION/BENCHMARK	3.16.	Demonstrates an understanding of addition and subtraction, using manipulatives Balls Study p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group
STUDENT LEARNING EXPECTATION/BENCHMARK	3.17.	Shows understanding of different relationships of objects in space (spatial relations) Balls Study p. 40 Investigation 2 Day 3 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Mighty Minutes p. 65 Investigation 5 Day 2 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Small Group
STUDENT LEARNING EXPECTATION/BENCHMARK	3.18.	Shows an awareness of time concepts <u>Balls Study</u> p. 69 Investigation 5 Day 4 Small Group
STUDENT LEARNING EXPECTATION/BENCHMARK	3.20.	Uses senses to learn about the characteristics of the environment and to collect data (scientific process: observing) Balls Study p. 27 Investigation 1 Outdoor Experiences p. 31 Investigation 1 Day 2 Small Group p. 35 Investigation 2 Outdoor Experiences

		p. 36 Investigation 2 Day 1 Choice Time
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Choice Time
		p. 43 Investigation 3 Outdoor Experiences
		p. 45 Investigation 3 Day 1 Small Group
		p. 46 Investigation 3 Day 2 Choice Time
		p. 47 Investigation 3 Day 2 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Small Group
		p. 61 Investigation 5 Outdoor Experiences
		p. 62 Investigation 5 Day 1 Choice Time
		p. 62 Investigation 5 Day 1 Large Group
		p. 63 Investigation 5 Day 1 Mighty Minutes
		p. 64 Investigation 5 Day 2 Choice Time
		p. 64 Investigation 5 Day 2 Large Group
		p. 66 Investigation 5 Day 2 Large Group
		p. 67 Investigation 5 Day 3 Choice Time
		p. 69 Investigation 5 Day 4 Choice Time
STUDENT LEARNING	3.21.	Uses words to describe the characteristics of objects (scientific
EXPECTATION/BENCHMARK		process: communicating)
EXTECTATION/DENOTIMARK		provess. communicating
		Pollo Study
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 20 Exploring the Topic Day 4 Choice Time
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 29 Investigation 1 Day 1 Choice Time
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Choice Time
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Small Group
		p. 35 Investigation 2 Outdoor Experiences
		p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Choice Time
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 39 Investigation 2 Day 2 Small Group
		p. 40 Investigation 2 Day 3 Choice Time
		p. 40 Investigation 2 Day 3 Choice Time
		p. 41 Investigation 2 Day 3 Large-Group Roundup
		p. 43 Investigation 3 Outdoor Experiences
		p. 44 Investigation 3 Day 1 Large Group
		p. 45 Investigation 3 Day 1 Choice Time
		p. 45 Investigation 3 Day 1 Small Group
		p. 46 Investigation 3 Day 2 Choice Time
		p. 46 Investigation 3 Day 2 Large Group
		p. 47 Investigation 3 Day 2 Small Group
		p. 51 Investigation 4 Day 1 Choice Time
		p. 53 Investigation 4 Day 2 Choice Time
		p. 56 Investigation 4 Day 4 Choice Time
		p. 57 Investigation 4 Day 4 Small Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 59 Investigation 4 Day 5 Choice Time

		 p. 59 Investigation 4 Day 5 Small Group p. 62 Investigation 5 Day 1 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Mighty Minutes p. 64 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Large Group p. 66 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Large Group p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 4 Large-Group p. 70 Investigation 5 Day 4 Large Group p. 84 Celebrating Learning Day 1 Choice Time p. 86 Celebrating Learning Day 2 Choice Time p. 47 Investigation 3 Day 2 Large-Group Roundup
		p.53 Investigation 4 Day 2 Small Group p.67 Investigation 5 Day 3 Large-Group Roundup p.70 Investigation 5 Day 5 Choice Time
STUDENT LEARNING EXPECTATION/BENCHMARK	3.22.	Makes comparisons (scientific process: comparing) <u>Balls Study</u> p. 16 Exploring the Topic Day 2 Choice Time p. 58 Investigation 4 Day 5 Large Group
STUDENT LEARNING EXPECTATION/BENCHMARK		Shows awareness of cause-effect relationships Balls Study p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Choice Time p. 69 Investigation 5 Day 4 Choice Time
STUDENT LEARNING EXPECTATION/BENCHMARK	3.24.	Finds more than one solution to a problem
		Balls Studyp. 14 Exploring the Topic Day 1 Large Groupp. 15 Exploring the Topic Day 2 Choice Timep. 16 Exploring the Topic Day 3 Choice Timep. 18 Exploring the Topic Day 3 Large Groupp. 20 Exploring the Topic Day 4 Choice Timep. 23 Exploring the Topic Day 5 Small Groupp. 23 Exploring the Topic Day 5 Small Groupp. 29 Investigation 1 Day 1 Choice Timep. 30 Investigation 1 Day 2 Large Groupp. 31 Investigation 1 Day 2 Small Groupp. 32 Investigation 1 Day 3 Choice Timep. 33 Investigation 1 Day 3 Large Groupp. 33 Investigation 1 Day 3 Large Groupp. 33 Investigation 1 Day 3 Large Groupp. 34 Investigation 2 Day 1 Large Groupp. 35 Investigation 2 Day 1 Large Groupp. 36 Investigation 2 Day 1 Large Groupp. 37 Investigation 2 Day 1 Large-Group Roundupp. 37 Investigation 2 Day 1 Small Groupp. 38 Investigation 2 Day 2 Large Groupp. 39 Investigation 2 Day 2 Large Groupp. 39 Investigation 2 Day 2 Large-Group Roundupp. 39 Investigation 2 Day 2 Small Groupp. 39 Investigation 2 Day 2 Small Groupp. 39 Investigation 2 Day 3

		a 40 Investigation 0 Day 0 I anno Origina
		p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large-Group Roundup
		p. 44 Investigation 2 Day 5 Large-Group Roundup
		p. 45 Investigation 3 Day 1 Choice Time
		p. 45 Investigation 3 Day 1 Small Group
		p. 46 Investigation 3 Day 2 Choice Time
		p. 46 Investigation 3 Day 2 Large Group
		p. 47 Investigation 3 Day 2 Small Group
		p. 51 Investigation 4 Day 1 Choice Time
		p. 53 Investigation 4 Day 2 Choice Time
		p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Small Group
		p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Small Group
		p. 62 Investigation 5 Day 1 Choice Time
		p. 62 Investigation 5 Day 1 Large Group
		p. 63 Investigation 5 Day 1 Mighty Minutes
		p. 64 Investigation 5 Day 2 Choice Time
		p. 64 Investigation 5 Day 2 Large Group
		p. 65 Investigation 5 Day 2 Large-Group Roundup
		p. 66 Investigation 5 Day 3 Large Group
		p. 67 Investigation 5 Day 3 Choice Time
		p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Large-Group Roundup
		p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 4 Small Group
		p. 70 Investigation 5 Day 5 Large Group
		p. 84 Celebrating Learning Day 1 Choice Time
		p. 86 Celebrating Learning Day 2 Choice Time
		p.47 Investigation 3 Day 2 Large-Group Roundup
		p.53 Investigation 4 Day 2 Small Group
		p.67 Investigation 5 Day 3 Large-Group Roundup
		p.70 Investigation 5 Day 5 Choice Time
STUDENT LEARNING	3.25.	Applies information or experience to a new context (scientific
EXPECTATION/BENCHMARK		process: applying)
		Belle Study
		Balls Study p. 27 Investigation 1 Outdoor Experiences
		p. 33 Investigation 1 Day 3 Small Group
		p. 35 Investigation 2 Outdoor Experiences
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Choice Time
		p. 40 Investigation 2 Day 3 Choice Time
		p. 40 Investigation 2 Day 3 Large Group
		p. 43 Investigation 3 Outdoor Experiences
		p. 45 Investigation 3 Day 1 Small Group
		p. 46 Investigation 3 Day 2 Choice Time
		p. 47 Investigation 3 Day 2 Read-Aloud p. 47 Investigation 3 Day 2 Small Group
		p. 53 Investigation 4 Day 2 Choice Time
		p. 61 Investigation 5 Outdoor Experiences
		p. 69 Investigation 5 Day 4 Choice Time
		p. 69 Investigation 5 Day 4 Small Group
STRAND/CONTENT	AR.4.	PHYSICAL DEVELOPMENT: Physical development promotes good
STANDARD		health, nutrition fitness, and fine and gross motor coordination.
STANDARD/STUDENT LEARNING EXPECTATION		FINE MOTOR
STUDENT LEARNING EXPECTATION/BENCHMARK	4.8.	Uses writing and drawing tools with control and intention
		Balls Study
		p. 33 Investigation 1 Day 3 Small Group
		p. 47 Investigation 3 Day 2 Small Group
		p. 69 Investigation 5 Day 4 Small Group

STANDARD/STUDENT LEARNING EXPECTATION		GROSS MOTOR
STUDENT LEARNING	4.9.	Freely participates in gross motor activities
EXPECTATION/BENCHMARK		
		Balls Study p. 27 Investigation 1 Outdoor Experiences
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group
		p. 45 Investigation 3 Day 1 Choice Time
		p. 46 Investigation 3 Day 2 Large Group
		p. 61 Investigation 5 Outdoor Experiences
STUDENT LEARNING EXPECTATION/BENCHMARK	4.10.	Throws, kicks, bounces, and catches
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time
		p. 18 Exploring the Topic Day 2 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 20 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 29 Investigation 1 Day 1 Choice Time
		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Choice Time
		p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Earge-Group Roundup
		p. 35 Investigation 2 Outdoor Experiences
		p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 39 Investigation 2 Day 2 Small Group
		p. 40 Investigation 2 Day 3 Choice Time
		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Large-Group Roundup p. 43 Investigation 3 Outdoor Experiences
		p. 44 Investigation 3 Day 1 Large Group
		p. 45 Investigation 3 Day 1 Choice Time
		p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time
		p. 46 Investigation 3 Day 2 Large Group
		p. 47 Investigation 3 Day 2 Read-Aloud
		p. 47 Investigation 3 Day 2 Small Group
		p. 51 Investigation 4 Day 1 Choice Time p. 53 Investigation 4 Day 2 Choice Time
		p. 56 Investigation 4 Day 4 Choice Time
		p. 57 Investigation 4 Day 4 Small Group
		p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group
		p. 61 Investigation 5 Outdoor Experiences
		p. 62 Investigation 5 Day 1 Choice Time
		p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Mighty Minutes
		p. 64 Investigation 5 Day 2 Choice Time

		 p. 64 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Large-Group Roundup p. 66 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Choice Time p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 4 Small Group p. 70 Investigation 5 Day 5 Large Group p. 86 Celebrating Learning Day 1 Choice Time p. 47 Investigation 3 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Small Group p. 67 Investigation 5 Day 3 Large-Group Roundup p. 70 Investigation 5 Day 5 Choice Time
STUDENT LEARNING EXPECTATION/BENCHMARK	4.11.	Runs, jumps, hops, and skips <u>Balls Study</u> p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 61 Investigation 5 Outdoor Experiences
STUDENT LEARNING EXPECTATION/BENCHMARK	4.12.	Shows balance and coordination <u>Balls Study</u> p. 35 Investigation 2 Outdoor Experiences p. 43 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 2 Read-Aloud p. 61 Investigation 5 Outdoor Experiences p. 83 Celebrating Learning Outdoor Experience
STRAND/CONTENT STANDARD	AR.5.	LANGUAGE: Language enhances the development of children in all areas.
STANDARD/STUDENT LEARNING EXPECTATION		LANGUAGE
STUDENT LEARNING EXPECTATION/BENCHMARK	5.1.	Demonstrates phonological awareness (hearing and recognizing the sounds of language) Balls Study p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 45 Investigation 3 Day 2 Mighty Minutes p. 45 Investigation 3 Day 2 Mighty Minutes p. 51 Investigation 4 Day 1 Mighty Minutes p. 65 Investigation 5 Day 2 Small Group p. 65 Investigation 5 Day 2 Small Group p. 66 Investigation 5 Day 3 Large Group p. 66 Investigation 5 Day 4 Mighty Minutes p. 75 Investigation 5 Day 1 Small Group p. 65 Investigation 5 Day 1 Mighty Minutes p. 75 Exploring the Topic Day 1 Small Group
STUDENT LEARNING EXPECTATION/BENCHMARK	5.2.	Uses effective oral communication skills: speaking in complete sentences, speaking with appropriate grammar Balls Study

		 p. 23 Exploring the Topic Day 5 Small Group p. 35 Investigation 2 Outdoor Experiences p. 37 Investigation 2 Day 1 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 43 Investigation 3 Outdoor Experiences p. 45 Investigation 3 Day 1 Large-Group Roundup p. 49 Investigation 4 Outdoor Experience p. 50 Investigation 4 Day 1 Large Group p. 52 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 87 Celebrating Learning Day 2 Small Group
STUDENT LEARNING EXPECTATION/BENCHMARK	5.3.	Expands vocabulary Balls Study p. 23 Exploring the Topic Day 5 Small Group p. 37 Investigation 2 Day 1 Small Group p. 45 Investigation 3 Day 1 Large-Group Roundup p. 87 Celebrating Learning Day 2 Small Group
STUDENT LEARNING EXPECTATION/BENCHMARK	5.5.	Participates in songs, finger plays, rhyming activities, and games Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 2 Large Group p. 16 Exploring the Topic Day 3 Large Group p. 18 Exploring the Topic Day 4 Large Group p. 19 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 2 Mighty Minutes p. 29 Investigation 1 Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 31 Investigation 2 Day 1 Mighty Minutes p. 32 Investigation 2 Day 1 Mighty Minutes p. 33 Investigation 2 Day 1 Large Group p. 36 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large Group p. 44 Investigation 3 Day 2 Large Group p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Large Group p. 45 Investigation 4 Day 1 Large Group p. 45 Investigation 4 Day 1 Large Group p. 45 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 3 Large Group p. 55 Investigation 5 Day 2 Mighty Minutes p. 56 Investigation 5 Day 2 Large Group p. 56 Investigation 5 Day 2 Large Group p. 64 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 3 Large Group p. 65 Investigati

		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Mighty Minutes
		p.15 Exploring the Topic Day 1 Small Group
		p.68 Investigation 5 Day 4 Large Group
		p.84 Celebrating Learning Day 1 Large Groups
STUDENT LEARNING	5.6.	Uses words to communicate ideas and feelings
EXPECTATION/BENCHMARK		
		Balls Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Choice Time
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 40 Investigation 2 Day 3 Choice Time
		p. 51 Investigation 4 Day 1 Read-Aloud
		p. 52 Investigation 4 Day 2 Large Group
		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 65 Investigation 5 Day 2 Small Group
STUDENT LEARNING	5.7.	Engages in two-way conversation with children and adults
EXPECTATION/BENCHMARK		
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Large-Group Roundup
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Large-Group Roundup
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 19 Exploring the Topic Day 3 Small Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 20 Exploring the Topic Day 4 Choice Time
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 21 Exploring the Topic Day 4 Large-Group Roundup
		p. 21 Exploring the Topic Day 4 Small Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Large-Group Roundup
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 23 Exploring the Topic Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Small Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time
		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group
		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time
		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group

	p. 33 Investigation 1 Day 3 Read-Aloud
	p. 33 Investigation 1 Day 3 Small Group
	p. 35 Investigation 2 Outdoor Experiences
	p. 36 Investigation 2 Day 1 Choice Time
	p. 36 Investigation 2 Day 1 Large Group
	p. 37 Investigation 2 Day 1 Large-Group Roundup
	p. 37 Investigation 2 Day 1 Small Group
	p. 38 Investigation 2 Day 2 Large Group
	p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Large-Group Roundup
	p. 39 Investigation 2 Day 2 Read-Aloud
	p. 39 Investigation 2 Day 2 Small Group
	p. 40 Investigation 2 Day 3 Choice Time
	p. 40 Investigation 2 Day 3 Large Group
	p. 41 Investigation 2 Day 3 Large-Group Roundup
	p. 41 Investigation 2 Day 3 Small Group
	p. 43 Investigation 3 Outdoor Experiences
	p. 44 Investigation 3 Day 1 Large Group
	p. 45 Investigation 3 Day 1 Choice Time
	p. 45 Investigation 3 Day 1 Large-Group Roundup
	p. 45 Investigation 3 Day 1 Small Group
	p. 46 Investigation 3 Day 2 Choice Time
	p. 46 Investigation 3 Day 2 Large Group
	p. 47 Investigation 3 Day 2 Small Group
	p. 49 Investigation 4 Outdoor Experience
	p. 50 Investigation 4 Day 1 Large Group
	p. 51 Investigation 4 Day 1 Choice Time
	p. 51 Investigation 4 Day 1 Large-Group Roundup
	p. 51 Investigation 4 Day 1 Read-Aloud
	p. 51 Investigation 4 Day 1 Small Group
	p. 52 Investigation 4 Day 2 Large Group
	p. 53 Investigation 4 Day 2 Choice Time
	p. 53 Investigation 4 Day 2 Large-Group Roundup
	p. 54 Investigation 4 Day 3 Large Group
	p. 55 Investigation 4 Day 3 Choice Time
	p. 55 Investigation 4 Day 3 Large-Group Roundup p. 55 Investigation 4 Day 3 Read-Aloud
	p. 55 Investigation 4 Day 3 Small Group
	p. 56 Investigation 4 Day 4 Choice Time
	p. 56 Investigation 4 Day 4 Large Group
	p. 57 Investigation 4 Day 4 Large-Group Roundup
	p. 57 Investigation 4 Day 4 Read-Aloud
	p. 57 Investigation 4 Day 4 Small Group
	p. 58 Investigation 4 Day 5 Large Group
	p. 59 Investigation 4 Day 5 Choice Time
	p. 59 Investigation 4 Day 5 Large Group Roundup
	p. 59 Investigation 4 Day 5 Read-Aloud
	p. 59 Investigation 4 Day 5 Small Group
	p. 61 Investigation 5 Outdoor Experiences
	p. 62 Investigation 5 Day 1 Choice Time
	p. 62 Investigation 5 Day 1 Large Group
	p. 63 Investigation 5 Day 1 Large-Group Roundup
	p. 63 Investigation 5 Day 1 Small Group
	p. 64 Investigation 5 Day 2 Choice Time
	p. 64 Investigation 5 Day 2 Large Group
	p. 65 Investigation 5 Day 2 Large-Group Roundup
	p. 65 Investigation 5 Day 2 Small Group
	p. 66 Investigation 5 Day 3 Large Group
	p. 67 Investigation 5 Day 3 Choice Time
	p. 67 Investigation 5 Day 3 Small Group
	p. 69 Investigation 5 Day 4 Choice Time
	p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 4 Small Group
	p. 70 Investigation 5 Day 4 Small Group
	p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Large-Group Roundup
I	p. 71 investigation 5 Day 5 Large-Group roundup

		p. 71 Investigation 5 Day 5 Small Group
		p. 83 Celebrating Learning Outdoor Experience
		p. 84 Celebrating Learning Day 1 Choice Time
		p. 85 Celebrating Learning Day 1 Large Group Roundup
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Choice Time
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Large-Group Roundup
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
		p.47 Investigation 3 Day 2 Large-Group Roundup
		p.53 Investigation 4 Day 2 Small Group
		p.67 Investigation 5 Day 3 Large-Group Roundup p.68 Investigation 5 Day 4 Large Group
		p.70 Investigation 5 Day 5 Choice Time
		p.84 Celebrating Learning Day 1 Large Groups
	5.8.	Participates in group discussion
EXPECTATION/BENCHMARK		
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Large-Group Roundup
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Large-Group Roundup
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 19 Exploring the Topic Day 3 Small Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 20 Exploring the Topic Day 4 Choice Time
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 21 Exploring the Topic Day 4 Large-Group Roundup
		p. 21 Exploring the Topic Day 4 Small Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Large-Group Roundup
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 23 Exploring the Topic Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Choice Time
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 33 Investigation 1 Day 3 Small Group
		p. 35 Investigation 2 Outdoor Experiences
		p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Large-Group Roundup

p. 39 Investigation 2 Day 2 Read-Aloud
p. 39 Investigation 2 Day 2 Small Group
p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group
p. 41 Investigation 2 Day 3 Large Group Roundup
p. 41 Investigation 2 Day 3 Small Group
p. 43 Investigation 3 Outdoor Experiences
p. 44 Investigation 3 Day 1 Large Group
p. 45 Investigation 3 Day 1 Choice Time
p. 45 Investigation 3 Day 1 Large-Group Roundup
p. 45 Investigation 3 Day 1 Small Group
p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group
p. 47 Investigation 3 Day 2 Small Group
p. 49 Investigation 4 Outdoor Experience
p. 50 Investigation 4 Day 1 Large Group
p. 51 Investigation 4 Day 1 Choice Time
p. 51 Investigation 4 Day 1 Large-Group Roundup
p. 51 Investigation 4 Day 1 Read-Aloud
p. 51 Investigation 4 Day 1 Small Group
p. 52 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Choice Time
p. 53 Investigation 4 Day 2 Choice Time p. 53 Investigation 4 Day 2 Large-Group Roundup
p. 54 Investigation 4 Day 3 Large Group
p. 55 Investigation 4 Day 3 Choice Time
p. 55 Investigation 4 Day 3 Large-Group Roundup
p. 55 Investigation 4 Day 3 Read-Aloud
p. 55 Investigation 4 Day 3 Small Group
p. 56 Investigation 4 Day 4 Choice Time
p. 56 Investigation 4 Day 4 Large Group
p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 4 Read-Aloud
p. 57 Investigation 4 Day 4 Small Group
p. 58 Investigation 4 Day 5 Large Group
p. 59 Investigation 4 Day 5 Choice Time
p. 59 Investigation 4 Day 5 Large Group Roundup
p. 59 Investigation 4 Day 5 Read-Aloud
p. 59 Investigation 4 Day 5 Small Group
p. 61 Investigation 5 Outdoor Experiences p. 62 Investigation 5 Day 1 Choice Time
p. 62 Investigation 5 Day 1 Large Group
p. 63 Investigation 5 Day 1 Large-Group Roundup
p. 63 Investigation 5 Day 1 Small Group
p. 64 Investigation 5 Day 2 Choice Time
p. 64 Investigation 5 Day 2 Large Group
p. 65 Investigation 5 Day 2 Large-Group Roundup
p. 65 Investigation 5 Day 2 Small Group p. 66 Investigation 5 Day 3 Large Group
p. 67 Investigation 5 Day 3 Choice Time
p. 67 Investigation 5 Day 3 Small Group
p. 69 Investigation 5 Day 4 Choice Time
p. 69 Investigation 5 Day 4 Large-Group Roundup
p. 69 Investigation 5 Day 4 Small Group
p. 70 Investigation 5 Day 5 Large Group
p. 71 Investigation 5 Day 5 Large-Group Roundup
p. 71 Investigation 5 Day 5 Small Group
p. 83 Celebrating Learning Outdoor Experience p. 84 Celebrating Learning Day 1 Choice Time
p. 85 Celebrating Learning Day 1 Large Group Roundup
p. 85 Celebrating Learning Day 1 Small Group
p. 86 Celebrating Learning Day 2 Choice Time
p. 86 Celebrating Learning Day 2 Large Group
p. 87 Celebrating Learning Day 2 Large-Group Roundup
p. 87 Celebrating Learning Day 2 Small Group
p.15 Exploring the Topic Day 1 Small Group

		p.47 Investigation 3 Day 2 Large-Group Roundup p.53 Investigation 4 Day 2 Small Group p.67 Investigation 5 Day 3 Large-Group Roundup p.68 Investigation 5 Day 4 Large Group p.70 Investigation 5 Day 5 Choice Time p.84 Celebrating Learning Day 1 Large Groups
STUDENT LEARNING EXPECTATION/BENCHMARK	5.9.	Uses language to problem solve <u>Balls Study</u> p. 39 Investigation 2 Day 2 Choice Time p. 71 Investigation 5 Day 5 Small Group
STUDENT LEARNING EXPECTATION/BENCHMARK	5.10.	Follows directions in sequence <u>Balls Study</u> p. 27 Investigation 1 Outdoor Experiences p. 35 Investigation 2 Outdoor Experiences p. 39 Investigation 2 Day 2 Choice Time p. 41 Investigation 2 Day 3 Mighty Minutes p. 43 Investigation 3 Outdoor Experiences p. 49 Investigation 4 Outdoor Experience p. 51 Investigation 4 Day 1 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 5 Outdoor Experiences p. 69 Investigation 5 Day 4 Small Group p. 83 Celebrating Learning Outdoor Experience

Beginning the Year State: Arkansas Early Childhood Education Frameworks for 3 & 4 y/o Children

Subject: Early Childhood Education

Grade: Ages 3-5

		Glade. Ages 5-5
STRAND/CONTENT STANDARD	AR.1.	SOCIAL/EMOTIONAL: Social/Emotional Development enhances self concept and promotes acceptance
STANDARD/STUDENT LEARNING EXPECTATION		ACT INDEPENDENTLY
STUDENT LEARNING EXPECTATION/BENCHMARK	1.1.	Demonstrates ability to make choices
		Beginning the Year p. 38 Focus Question 3 Day 2 Large Group
STANDARD/STUDENT LEARNING EXPECTATION		EXPERIENCE SUCCESS
STUDENT LEARNING EXPECTATION/BENCHMARK	1.5.	Enjoys experimenting and problem solving with ideas as well as with concrete materials
		Beginning the Year p. 17 Focus Question 1 Day 1 Choice Time p. 19 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 4 Choice Time p. 22 Focus Question 1 Day 5 Choice Time p. 23 Focus Question 2 Day 1 Choice Time p. 24 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 1 Choice Time p. 33 Focus Question 3 Day 1 Choice Time p. 36 Focus Question 3 Day 1 Lohice Time p. 37 Focus Question 3 Day 2 Large Group p. 38 Focus Question 3 Day 2 Mighty Minutes p. 44 Focus Question 3 Day 3 Choice Time p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 4 Day 1 Choice Time p. 50 Focus Question 4 Day 1 Choice Time p. 50 Focus Question 4 Day 2 Choice Time p. 50 Focus Question 4 Day 3 Choice Time p. 57 Focus Question 5 Day 1 Choice Time p. 58 Focus Question 5 Day 2 Choice Time p. 66 Focus Question 5 Day 2 Choice Time p. 66 Focus Question 5 Day 3 Choice Time p. 66 Focus Question 5 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 5 Choice Time p. 68 Focus Question 6 Day 5 Choice Time p. 72 Foc
STANDARD/STUDENT		INTERACT SOCIALLY
LEARNING EXPECTATION STUDENT LEARNING EXPECTATION/BENCHMARK	1.13.	Participates in routine activities easily
		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group

p. 38 Pocus Question 3 Day 2 Large Group p. 55 Pocus Question 4 Day 3 Large Group p. 66 Pocus Question 4 Day 1 Large Group STUDENT LEARNING STUDENT LEARNING I.19. Works cooperatively with others on completing a task Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 2 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 3 Large Group p. 18 Focus Question 1 Day 3 Large Group p. 19 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 4 Large Group p. 25 Focus Question 1 Day 5 Large Group p. 24 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 1 Large Group	 	
p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 6 Day 1 Large Group STUDENT LEARNING EXPECTATION/BENCHMARK 1.19. STUDENT LEARNING EXPECTATION/BENCHMARK 1.19. 1.10. Data for the second construction of the		p. 27 Focus Question 2 Outdoor Experiences
p. 52 Focus Question 4 Day 3 Large Group STUDENT LEARNING EXPECTATION/JEENCHMARK 1.19. STUDENT LEARNING EXPECTATION/JEENCHMARK 1.19. Norks cooperatively with others on completing a task Beginnint the Yaar P. 16 Focus Question 1 Day 1 Large Group P. 11 Focus Question 1 Day 1 Large Group P. 11 Focus Question 1 Day 2 Large Group P. 11 Focus Question 1 Day 2 Large Group P. 11 Focus Question 1 Day 2 Large Group P. 12 Focus Question 1 Day 3 Large Group P. 19 Focus Question 1 Day 3 Large Group P. 19 Focus Question 1 Day 3 Large Group P. 21 Focus Question 1 Day 3 Large Group P. 22 Focus Question 1 Day 4 Large Group P. 23 Focus Question 1 Day 4 Large Group P. 24 Focus Question 1 Day 4 Large Group P. 24 Focus Question 1 Day 5 Large Group Roundup P. 25 Focus Question 1 Day 5 Large Group Roundup P. 25 Focus Question 1 Day 5 Large Group Roundup P. 25 Focus Question 1 Day 5 Large Group Roundup P. 25 Focus Question 1 Day 5 Large Group Roundup P. 25 Focus Question 1 Day 5 Large Group Roundup P. 25 Focus Question 1 Day 5 Large Group Roundup P. 25 Focus Question 1 Day 5 Large Group Roundup P. 25 Focus Question 1 Day 5 Large Group Roundup P. 25 Focus Question 1 Day 5 Large Group Roundup P. 28 Focus Question 2 Day 1 Large Group P. 28 Focus Question 2 Day 1 Large Group P. 29 Focus Question 2 Day 1 Large Group P. 29 Focus Question 2 Day 1 Large Group P. 29 Focus Question 2 Day 1 Small Group P. 29 Focus Question 2 Day 2 Large Group P. 31 Focus Question 2 Day 3 Large Group P. 31 Focus Question 2 Day 3 Large Group P. 33 Focus Question		
P. 66 Focus Question 6 Day 1 Large Group STUDENT LEARNING EXPECTATION/SENCHMARK 1.19. Norks cooperatively with others on completing a task Baginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Large Group Roundup p. 17 Focus Question 1 Day 2 Large Group p. 18 Focus Question 1 Day 1 Large Group Roundup p. 17 Focus Question 1 Day 2 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 18 Focus Question 1 Day 3 Large Group p. 18 Focus Question 1 Day 3 Large Group p. 19 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 1 Kead-Aloud p. 25 Focus Question 1 Day 2 Large Group p. 25 Focus Question 1 Day 2 Large Group p. 25 Focus Question 1 Day 3 Large Group p. 25 Focus Question 1 Day 2 Large Group p. 25 Focus Question 1 Day 3 L		
STUDENT LEARNING EXPECTATION/BENCHMARK 1.19. Works cooperatively with others on completing a task Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large Group p. 20 Focus Question 1 Day 2 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 3 Large Group P p. 23 Focus Question 1 Day 4 Large Group P p. 24 Focus Question 1 Day 4 Large Group P p. 25 Focus Question 1 Day 4 Large Group P p. 24 Focus Question 1 Day 5 Large Group Roundup p. 25 Focus Question 1 Day 5 Large Group Roundup p. 25 Focus Question 1 Day 5 Large Group Roundup p. 25 Focus Question 1 Day 5 Large Group Roundup p. 25 Focus Question 1 Day 5 Large Group Roundup p. 25 Focus Question 2 Day 1 Large Group Roundup p. 25 Focus Question 2 Day 1 Large Group Roundup p. 25 Focus Question 2 Day 1 Large Group Roundup p. 25 Focus Question 2 Day 1 Large Group Roundup p. 25 Focus Question 2 Day 1 Large Group Roundup		
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		p. 45 Focus Question 3 Day Read-Aloud

p. 45 Focus Question 3 Day 5 Large-Group Roundup
p. 45 Focus Question 3 Day 5 Small Group
p. 48 Focus Question 4 Day 1 Large Group
p. 49 Focus Question 4 Day 1 Choice Time
p. 49 Focus Question 4 Day 1 Large-Group Roundup p. 49 Focus Question 4 Day 1 Small Group
p. 50 Focus Question 4 Day 2 Choice Time
p. 50 Focus Question 4 Day 2 Large Group
p. 51 Focus Question 4 Day 2 Large-Group Roundup
p. 51 Focus Question 4 Day 2 Read-Aloud
p. 51 Focus Question 4 Day 2 Small Groupp51
p. 52 Focus Question 4 Day 3 Choice Time
p. 52 Focus Question 4 Day 3 Large Group
p. 53 Focus Question 4 Day 23 Large-Group Roundup
p. 53 Focus Question 4 Day 3 Small Group
p. 56 Focus Question 5 Day 1 Large Group
p. 57 Focus Question 5 Day 1 Choice Time
p. 57 Focus Question 5 Day 1 Large-Group Roundup
p. 57 Focus Question 5 Day 1 Read-Aloud p. 57 Focus Question 5 Day 1 Small Group
p. 58 Focus Question 5 Day 2 Choice Time
p. 58 Focus Question 5 Day 2 Large Group
p. 59 Focus Question 5 Day 2 Large-Group Roundup
p. 59 Focus Question 5 Day 2 Small Group
p. 60 Focus Question 5 Day 3 Choice Time
p. 60 Focus Question 5 Day 3 Large Group
p. 61 Focus Question 5 Day 3 Large-Group Roundup
p. 61 Focus Question 5 Day 3 Read-Aloud
p. 61 Focus Question 5 Day 3 Small Group
p. 62 Focus Question 5 Day 4 Large Group
p. 63 Focus Question 5 Day 4 Choice Time
p. 63 Focus Question 5 Day 4 Large-Group Roundup
p. 63 Focus Question 5 Day 4 Small Group
p. 65 Focus Question 6 Outdoor Experiences p. 66 Focus Question 6 Day 1 Large Group
p. 67 Focus Question 6 Day 1 Choice Time
p. 67 Focus Question 6 Day 1 Large-Group Roundup
p. 67 Focus Question 6 Day 1 Read-Aloud
p. 67 Focus Question 6 Day 1 Small Group
p. 68 Focus Question 6 Day 2 Choice Time
p. 68 Focus Question 6 Day 2 Large Group
p. 69 Focus Question 6 Day 2 Large-Group Roundup
p. 69 Focus Question 6 Day 2 Small Group
p. 70 Focus Question 6 Day 3 Choice Time
p. 70 Focus Question 6 Day 3 Large Group
p. 71 Focus Question 6 Day 3 Large-Group Roundup
p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group
p. 72 Focus Question 6 Day 5 Sinan Group
p. 72 Focus Question 6 Day 4 Large Group
p. 73 Focus Question 6 Day 4 Large-Group Roundup
p. 73 Focus Question 6 Day 4 Small Group
p. 74 Focus Question 6 Day 5 Large Group
p. 75 Focus Question 6 Day 5 Choice Time
p. 75 Focus Question 6 Day 5 Large-Group Roundup
p. 75 Focus Question 6 Day 5 Read-Aloud
p. 75 Focus Question 6 Day 5 Small Group
p. 79 Ministudy Outdoor Experiences
p. 80 Ministudy Day 1 Large Group
p. 81 Ministudy Day 1 Choice Time
p. 81 Ministudy Day 1 Large-Group Roundup p. 81 Ministudy Day 1 Small Group
p. 81 Ministudy Day 1 Small Group p. 82 Ministudy Day 2 Large Group
p. 83 Ministudy Day 2 Choice Time
p. 83 Ministudy Day 2 Choice Time
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		p. 83 Ministudy Day 2 Read-Aloud
		p. 83 Ministudy Day 2 Small Group
		p. 84 Ministudy Day 3 Choice Time
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Large-Group Roundup
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Choice Time
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Large-Group Roundup
		p. 87 Ministudy Day 4 Small Group
		p. 88 Ministudy Day 5 Choice Time
		p. 88 Ministudy Day 5 Large Group
		p. 89 Ministudy Day 5 Large-Group Roundup
		p. 89 Ministudy Day 5 Small Group
STRAND/CONTENT	AR.2.	CREATIVE/AESTHETIC: Creative/Aesthetic learning enhances self
STANDARD	AN.2.	expression through awareness and sensitivity to the arts.
STANDARD/STUDENT LEARNING EXPECTATION		EXPRESSION THROUGH ART FORMS AND ACTIVITIES
STUDENT LEARNING EXPECTATION/BENCHMARK	2.1.	Shows creativity and imagination in play with materials and props
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Mighty Minutes
		p. 19 Focus Question 1 Day 2 Mighty Minutes
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Mighty Minutes
		p. 22 Focus Question 1 Day 4 Large Group
		p. 23 Focus Question 1 Day 4 Mighty Minutes
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Mighty Minutes
		p. 29 Focus Question 2 Day 1 Mighty Minutes
		p. 30 Focus Question 2 Day 2 Large Group
		p. 36 Focus Question 3 Day 1 Choice Time
		p. 38 Focus Question 3 Day 2 Choice Time
		p. 38 Focus Question 3 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Large-Group Roundup
		p. 40 Focus Question 3 Day 3 Large Group
		p. 42 Focus Question 3 Day 4 Large Group
		p. 43 Focus Question 3 Day 4 Large Cloup
		p. 45 Focus Question 3 Day 4 Mighty Minutes
		p. 49 Focus Question 4 Day 1 Mighty Minutes
		p. 49 Focus Question 4 Day 1 Small Group
		p. 51 Focus Question 4 Day 2 Mighty Minutes
		p. 51 Focus Question 4 Day 2 Small Groupp51
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Mighty Minutes
		p. 56 Focus Question 5 Day 1 Large Group
		p. 58 Focus Question 5 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Mighty Minutes
		p. 62 Focus Question 5 Day 4 Large Group
		p. 66 Focus Question 6 Day 1 Large Group
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Mighty Minutes
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Mighty Minutes
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Mighty Minutes
		p. 79 Ministudy Outdoor Experiences
		p. 82 Ministudy Day 2 Large Group
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
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		p. 87 Ministudy Day 4 Mighty Minutes
		p. 89 Ministudy Day 5 Mighty Minutes
STUDENT LEARNING EXPECTATION/BENCHMARK	2.2.	Participates in dramatic play themes that become more involved and complex
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes
		p. 20 Focus Question 1 Day 2 Mighty Minutes
		p. 21 Focus Question 1 Day 3 Mighty Minutes
		p. 22 Focus Question 1 Day 4 Large Group
		p. 23 Focus Question 1 Day 4 Mighty Minutes
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes
		p. 30 Focus Question 2 Day 2 Large Group
		p. 36 Focus Question 3 Day 1 Choice Time
		p. 38 Focus Question 3 Day 2 Choice Time
		p. 38 Focus Question 3 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Large-Group Roundup
		p. 40 Focus Question 3 Day 3 Large Group p. 42 Focus Question 3 Day 4 Large Group
		p. 43 Focus Question 3 Day 4 Mighty Minutes
		p. 45 Focus Question 3 Day 5 Mighty Minutes
		p. 49 Focus Question 4 Day 1 Mighty Minutes
		p. 49 Focus Question 4 Day 1 Small Group
		p. 51 Focus Question 4 Day 2 Mighty Minutes p. 51 Focus Question 4 Day 2 Small Groupp51
		p. 51 Focus Question 4 Day 2 Small Groupp51 p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Mighty Minutes
		p. 56 Focus Question 5 Day 1 Large Group
		p. 58 Focus Question 5 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Mighty Minutes
		p. 62 Focus Question 5 Day 4 Large Group p. 66 Focus Question 6 Day 1 Large Group
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Mighty Minutes
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 72 Focus Question 6 Day 4 Large Group p. 73 Focus Question 6 Day 4 Mighty Minutes
		p. 74 Focus Question 6 Day 4 Mighty Minutes
		p. 75 Focus Question 6 Day 5 Mighty Minutes
		p. 79 Ministudy Outdoor Experiences
		p. 82 Ministudy Day 2 Large Group
		p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group
		p. 85 Ministudy Day 3 Small Group p. 87 Ministudy Day 4 Mighty Minutes
		p. 89 Ministudy Day 5 Mighty Minutes
STUDENT LEARNING	2.3.	Assumes various roles in dramatic play situations
EXPECTATION/BENCHMARK		
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes
		p. 19 Focus Question 1 Day 2 Mighty Minutes
		p. 20 Focus Question 1 Day 2 Large Group
		p. 21 Focus Question 1 Day 3 Mighty Minutes
		p. 22 Focus Question 1 Day 4 Large Group
		p. 23 Focus Question 1 Day 4 Mighty Minutes
		p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes
		p. 29 Focus Question 2 Day 1 Mighty Minutes
		e

	p. 30 Focus Question 2 Day 2 Large Group
	p. 36 Focus Question 3 Day 1 Choice Time
	p. 38 Focus Question 3 Day 2 Choice Time
	p. 38 Focus Question 3 Day 2 Large Group
	p. 39 Focus Question 3 Day 2 Large-Group Roundup
	p. 40 Focus Question 3 Day 3 Large Group
	p. 42 Focus Question 3 Day 4 Large Group
	p. 43 Focus Question 3 Day 4 Mighty Minutes
	p. 45 Focus Question 3 Day 5 Mighty Minutes
	p. 49 Focus Question 4 Day 1 Mighty Minutes
	p. 49 Focus Question 4 Day 1 Small Group
	p. 51 Focus Question 4 Day 2 Mighty Minutes
	p. 51 Focus Question 4 Day 2 Small Groupp51
	p. 52 Focus Question 4 Day 3 Large Group
	p. 53 Focus Question 4 Day 3 Large Group
	p. 56 Focus Question 5 Day 1 Large Group
	p. 58 Focus Question 5 Day 2 Large Group
	p. 59 Focus Question 5 Day 2 Mighty Minutes
	p. 62 Focus Question 5 Day 4 Large Group
	p. 66 Focus Question 6 Day 1 Large Group
	p. 67 Focus Question 6 Day 1 Mighty Minutes
	p. 68 Focus Question 6 Day 2 Large Group
	p. 69 Focus Question 6 Day 2 Mighty Minutes
	p. 70 Focus Question 6 Day 3 Large Group
	p. 71 Focus Question 6 Day 3 Mighty Minutes
	p. 72 Focus Question 6 Day 4 Large Group
	p. 73 Focus Question 6 Day 4 Mighty Minutes
	p. 74 Focus Question 6 Day 5 Large Group
	p. 75 Focus Question 6 Day 5 Mighty Minutes
	p. 79 Ministudy Outdoor Experiences
	p. 82 Ministudy Day 2 Large Group
	p. 84 Ministudy Day 3 Large Group
	p. 85 Ministudy Day 3 Small Group
	p. 87 Ministudy Day 4 Mighty Minutes
	p. 89 Ministudy Day 5 Mighty Minutes
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STUDENT LEARNING	
	2.4. Participates freely in music activities
EXPECTATION/BENCHMARK	
	Beginning the Year
	Beginning the Year p. 16 Focus Question 1 Day 1 Large Group
	Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes
	Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group
	Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes
	Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group
	Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes
	Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group
	Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes
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	Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes
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	Beginning the Yearp. 16 Focus Question 1 Day 1 Large Groupp. 17 Focus Question 1 Day 1 Mighty Minutesp. 18 Focus Question 1 Day 2 Large Groupp. 19 Focus Question 1 Day 3 Large Groupp. 20 Focus Question 1 Day 3 Large Groupp. 21 Focus Question 1 Day 3 Mighty Minutesp. 22 Focus Question 1 Day 4 Large Groupp. 24 Focus Question 1 Day 5 Mighty Minutesp. 28 Focus Question 1 Day 2 Large Groupp. 30 Focus Question 2 Day 1 Large Groupp. 30 Focus Question 2 Day 3 Large Groupp. 31 Focus Question 3 Day 1 Large Groupp. 32 Focus Question 3 Day 1 Large Groupp. 33 Focus Question 3 Day 1 Large Groupp. 34 Focus Question 3 Day 1 Large Groupp. 35 Focus Question 3 Day 1 Large Groupp. 36 Focus Question 3 Day 1 Large Groupp. 37 Focus Question 3 Day 1 Large Groupp. 38 Focus Question 3 Day 2 Large Groupp. 40 Focus Question 3 Day 2 Large Groupp. 41 Focus Question 3 Day 3 Large Groupp. 44 Focus Question 3 Day 3 Large Groupp. 44 Focus Question 3 Day 4 Large Groupp. 44 Focus Question 3 Day 5 Large Groupp. 44 Focus Question 3 Day 5 Large Groupp. 48 Focus Question 4 Day 1 Large Groupp. 49 Focus Question 4 Day 1 Large Groupp. 49 Focus Question 4 Day 1 Large Group
	Beginning the Yearp. 16 Focus Question 1 Day 1 Large Groupp. 17 Focus Question 1 Day 2 Large Groupp. 18 Focus Question 1 Day 2 Large Groupp. 19 Focus Question 1 Day 2 Mighty Minutesp. 20 Focus Question 1 Day 3 Large Groupp. 21 Focus Question 1 Day 4 Large Groupp. 22 Focus Question 1 Day 5 Large Groupp. 24 Focus Question 1 Day 5 Large Groupp. 25 Focus Question 1 Day 5 Large Groupp. 30 Focus Question 2 Day 1 Large Groupp. 30 Focus Question 2 Day 3 Large Groupp. 31 Focus Question 3 Day 4 Large Groupp. 32 Focus Question 3 Day 1 Large Groupp. 33 Focus Question 3 Day 1 Large Groupp. 34 Focus Question 3 Day 1 Large Groupp. 35 Focus Question 3 Day 1 Large Groupp. 36 Focus Question 3 Day 2 Large Groupp. 37 Focus Question 3 Day 2 Large Groupp. 38 Focus Question 3 Day 2 Mighty Minutesp. 40 Focus Question 3 Day 3 Large Groupp. 41 Focus Question 3 Day 4 Large Groupp. 42 Focus Question 3 Day 5 Large Groupp. 44 Focus Question 3 Day 5 Large Groupp. 44 Focus Question 4 Day 1 Large Groupp. 45 Focus Question 4 Day 1 Large Groupp. 46 Focus Question 3 Day 5 Large Groupp. 47 Focus Question 4 Day 1 Large Groupp. 48 Focus Question 4 Day 1 Large Groupp. 49 Focus Ques
	Beginning the Yearp. 16 Focus Question 1 Day 1 Large Groupp. 17 Focus Question 1 Day 2 Mighty Minutesp. 18 Focus Question 1 Day 2 Large Groupp. 19 Focus Question 1 Day 3 Mighty Minutesp. 20 Focus Question 1 Day 3 Large Groupp. 21 Focus Question 1 Day 4 Large Groupp. 22 Focus Question 1 Day 5 Large Groupp. 24 Focus Question 1 Day 5 Large Groupp. 25 Focus Question 1 Day 5 Mighty Minutesp. 28 Focus Question 2 Day 1 Large Groupp. 30 Focus Question 3 Day 2 Large Groupp. 32 Focus Question 3 Day 1 Large Groupp. 33 Focus Question 3 Day 1 Large Groupp. 34 Focus Question 3 Day 1 Large Groupp. 35 Focus Question 3 Day 2 Large Groupp. 36 Focus Question 3 Day 2 Large Groupp. 37 Focus Question 3 Day 2 Large Groupp. 38 Focus Question 3 Day 2 Large Groupp. 41 Focus Question 3 Day 3 Large Groupp. 41 Focus Question 3 Day 3 Large Groupp. 42 Focus Question 3 Day 4 Large Groupp. 44 Focus Question 3 Day 5 Large Groupp. 44 Focus Question 4 Day 1 Large Groupp. 45 Focus Question 4 Day 1 Large Groupp. 46 Focus Question 4 Day 1 Large Groupp. 47 Focus Question 4 Day 1 Large Groupp. 48 Focus Question 4 Day 1 Large Groupp. 49 Focus Question 4 Day 1 Large Groupp. 40 Focus Q
	Beginning the Yearp. 16 Focus Question 1 Day 1 Large Groupp. 17 Focus Question 1 Day 1 Mighty Minutesp. 18 Focus Question 1 Day 2 Large Groupp. 19 Focus Question 1 Day 3 Large Groupp. 20 Focus Question 1 Day 3 Large Groupp. 21 Focus Question 1 Day 4 Large Groupp. 22 Focus Question 1 Day 5 Large Groupp. 24 Focus Question 1 Day 5 Large Groupp. 25 Focus Question 1 Day 5 Mighty Minutesp. 28 Focus Question 2 Day 1 Large Groupp. 30 Focus Question 2 Day 1 Large Groupp. 32 Focus Question 3 Day 1 Large Groupp. 36 Focus Question 3 Day 1 Large Groupp. 37 Focus Question 3 Day 1 Large Groupp. 38 Focus Question 3 Day 2 Large Groupp. 39 Focus Question 3 Day 2 Large Groupp. 39 Focus Question 3 Day 2 Large Groupp. 41 Focus Question 3 Day 3 Large Groupp. 44 Focus Question 3 Day 4 Large Groupp. 44 Focus Question 3 Day 5 Large Groupp. 44 Focus Question 3 Day 5 Large Groupp. 44 Focus Question 4 Day 1 Large Groupp. 44 Focus Question 4 Day 1 Large Groupp. 45 Focus Question 4 Day 1 Large Groupp. 48 Focus Question 4 Day 1 Large Groupp. 49 Focus Question 4 Day 1 Large Groupp. 49 Focus Question 4 Day 1 Large Groupp. 49 Focus Question 4 Day 1 Large Groupp. 50 Focus Question 4 Day 1 Large Groupp. 53 Focus Question 4 Day 1 Large Groupp. 53 Focus Question 4 Day 3 Large Groupp. 53 Focus Ques
	Beginning the Yearp. 16 Focus Question 1 Day 1 Large Groupp. 17 Focus Question 1 Day 2 Mighty Minutesp. 18 Focus Question 1 Day 2 Large Groupp. 19 Focus Question 1 Day 3 Mighty Minutesp. 20 Focus Question 1 Day 3 Large Groupp. 21 Focus Question 1 Day 4 Large Groupp. 22 Focus Question 1 Day 5 Large Groupp. 24 Focus Question 1 Day 5 Large Groupp. 25 Focus Question 1 Day 5 Mighty Minutesp. 28 Focus Question 2 Day 1 Large Groupp. 30 Focus Question 3 Day 2 Large Groupp. 32 Focus Question 3 Day 1 Large Groupp. 33 Focus Question 3 Day 1 Large Groupp. 34 Focus Question 3 Day 1 Large Groupp. 35 Focus Question 3 Day 2 Large Groupp. 36 Focus Question 3 Day 2 Large Groupp. 37 Focus Question 3 Day 2 Large Groupp. 38 Focus Question 3 Day 2 Large Groupp. 41 Focus Question 3 Day 3 Large Groupp. 41 Focus Question 3 Day 3 Large Groupp. 42 Focus Question 3 Day 4 Large Groupp. 44 Focus Question 3 Day 5 Large Groupp. 44 Focus Question 4 Day 1 Large Groupp. 45 Focus Question 4 Day 1 Large Groupp. 46 Focus Question 4 Day 1 Large Groupp. 47 Focus Question 4 Day 1 Large Groupp. 48 Focus Question 4 Day 1 Large Groupp. 49 Focus Question 4 Day 1 Large Groupp. 40 Focus Q

		p. 56 Focus Question 5 Day 1 Large Group
		p. 58 Focus Question 5 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Mighty Minutes
		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 60 Focus Question 5 Day 3 Large Group
		p. 62 Focus Question 5 Day 4 Large Group
		p. 63 Focus Question 5 Day 4 Mighty Minutes
		p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 65 Focus Question 6 Outdoor Experiences
		p. 66 Focus Question 6 Day 1 Large Group
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 68 Focus Question 6 Day 2 Large Group
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 72 Focus Question 6 Day 4 Large Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Small Group
		p. 80 Ministudy Day 1 Large Group
		p. 82 Ministudy Day 2 Large Group
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Large Group
		p. 88 Ministudy Day 5 Large Group
STUDENT LEARNING	2.5.	Enjoys singing games, dramatizing songs and moving to music
EXPECTATION/BENCHMARK		
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Mighty Minutes
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Mighty Minutes
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Mighty Minutes
		p. 22 Focus Question 1 Day 4 Large Group
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Mighty Minutes
		p. 28 Focus Question 2 Day 1 Large Group
		p. 30 Focus Question 2 Day 2 Large Group
		p. 32 Focus Question 2 Day 3 Large Group
		p. 35 Focus Question 3 Outdoor Experiences
		p. 36 Focus Question 3 Day 1 Large Group
		p. 37 Focus Question 3 Day 1 Mighty Minutes
		p. 38 Focus Question 3 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Mighty Minutes
		A Fearly Question 2 Day 2 Large Crown
		p. 40 Focus Question 3 Day 3 Large Group
		p. 41 Focus Question 3 Day 3 Large-Group Roundup
		p. 41 Focus Question 3 Day 3 Large-Group Roundup p. 42 Focus Question 3 Day 4 Large Group
		p. 41 Focus Question 3 Day 3 Large-Group Roundup p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group
		p. 41 Focus Question 3 Day 3 Large-Group Roundup p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 48 Focus Question 4 Day 1 Large Group
		p. 41 Focus Question 3 Day 3 Large-Group Roundup p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time
		 p. 41 Focus Question 3 Day 3 Large-Group Roundup p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Mighty Minutes
		 p. 41 Focus Question 3 Day 3 Large-Group Roundup p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Mighty Minutes p. 50 Focus Question 4 Day 2 Large Group
		 p. 41 Focus Question 3 Day 3 Large-Group Roundup p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Mighty Minutes p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group
		 p. 41 Focus Question 3 Day 3 Large-Group Roundup p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Mighty Minutes p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Mighty Minutes
		 p. 41 Focus Question 3 Day 3 Large-Group Roundup p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Mighty Minutes p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Mighty Minutes p. 55 Focus Question 5 Outdoor Experiences
		 p. 41 Focus Question 3 Day 3 Large-Group Roundup p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Mighty Minutes p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Mighty Minutes p. 55 Focus Question 5 Outdoor Experiences p. 56 Focus Question 5 Day 1 Large Group
		 p. 41 Focus Question 3 Day 3 Large-Group Roundup p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Mighty Minutes p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Mighty Minutes p. 55 Focus Question 5 Outdoor Experiences p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group
		 p. 41 Focus Question 3 Day 3 Large-Group Roundup p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Mighty Minutes p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Mighty Minutes p. 55 Focus Question 5 Outdoor Experiences p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Mighty Minutes
		 p. 41 Focus Question 3 Day 3 Large-Group Roundup p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Mighty Minutes p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Mighty Minutes p. 55 Focus Question 5 Outdoor Experiences p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Read-Aloud
		 p. 41 Focus Question 3 Day 3 Large-Group Roundup p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Mighty Minutes p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Mighty Minutes p. 55 Focus Question 5 Outdoor Experiences p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Read-Aloud p. 60 Focus Question 5 Day 3 Large Group
		 p. 41 Focus Question 3 Day 3 Large-Group Roundup p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Mighty Minutes p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Mighty Minutes p. 55 Focus Question 5 Outdoor Experiences p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Read-Aloud p. 60 Focus Question 5 Day 4 Large Group p. 62 Focus Question 5 Day 4 Large Group
		 p. 41 Focus Question 3 Day 3 Large-Group Roundup p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Mighty Minutes p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Mighty Minutes p. 55 Focus Question 5 Outdoor Experiences p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Read-Aloud p. 60 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Mighty Minutes
		 p. 41 Focus Question 3 Day 3 Large-Group Roundup p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Mighty Minutes p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 5 Outdoor Experiences p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 63 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Read-Aloud p. 63 Focus Question 5 Day 4 Read-Aloud
		 p. 41 Focus Question 3 Day 3 Large-Group Roundup p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Mighty Minutes p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 5 Day 1 Large Group p. 55 Focus Question 5 Day 1 Large Group p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Read-Aloud p. 60 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Read-Aloud p. 63 Focus Question 5 Day 4 Read-Aloud p. 65 Focus Question 5 Day 4 Read-Aloud p. 65 Focus Question 5 Day 4 Read-Aloud p. 65 Focus Question 6 Outdoor Experiences
		 p. 41 Focus Question 3 Day 3 Large-Group Roundup p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Mighty Minutes p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 5 Outdoor Experiences p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 63 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Read-Aloud p. 63 Focus Question 5 Day 4 Read-Aloud

		 p. 68 Focus Question 6 Day 2 Large Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Mighty Minutes p. 72 Focus Question 6 Day 4 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Small Group p. 80 Ministudy Day 1 Large Group p. 82 Ministudy Day 2 Large Group p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Large Group
STUDENT LEARNING EXPECTATION/BENCHMARK	2.6.	Expresses through movement what is felt and heard in various musical tempos and styles
		Beginning the Year p. 35 Focus Question 3 Outdoor Experiences
STUDENT LEARNING EXPECTATION/BENCHMARK	2.9.	Moves in time to the beat
		Beginning the Year p. 35 Focus Question 3 Outdoor Experiences
STUDENT LEARNING EXPECTATION/BENCHMARK	2.10.	Explores and manipulates art media
		Beginning the Yearp. 16 Focus Question 1 Day 1 Large Groupp. 18 Focus Question 1 Day 2 Large Groupp. 19 Focus Question 1 Day 2 Choice Timep. 19 Focus Question 1 Day 3 Large-Group Roundupp. 20 Focus Question 1 Day 3 Large-Group Roundupp. 21 Focus Question 1 Day 3 Choice Timep. 21 Focus Question 1 Day 4 Choice Timep. 22 Focus Question 1 Day 4 Large-Group Roundupp. 23 Focus Question 1 Day 4 Large-Group Roundupp. 24 Focus Question 1 Day 5 Choice Timep. 23 Focus Question 1 Day 5 Large-Group Roundupp. 24 Focus Question 1 Day 5 Large-Group Roundupp. 25 Focus Question 1 Day 5 Large-Group Roundupp. 27 Focus Question 2 Day 2 Large Groupp. 30 Focus Question 2 Day 2 Large Groupp. 31 Focus Question 3 Day 5 Large-Group Roundupp. 45 Focus Question 3 Day 5 Large-Group Roundupp. 53 Focus Question 3 Day 5 Large-Group Roundupp. 61 Focus Question 4 Day 23 Large-Group Roundupp. 61 Focus Question 5 Day 3 Large-Group Roundupp. 61 Focus Question 6 Day 1 Small Groupp. 71 Focus Question 6 Day 3 Small Groupp. 71 Focus Question 6 Day 3 Small Groupp. 71 Focus Question 6 Day 3 Read-Aloudp. 83 Ministudy Day 1 Small Groupp. 85 Ministudy Day 2 Small Groupp. 86 Ministudy Day 4 Large Groupp. 87 Ministudy Day 4 Large Group
STUDENT LEARNING EXPECTATION/BENCHMARK	2.11.	Creates drawings and paintings that gradually become more detailed and realistic Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Large-Group Roundup

		p. 22 Focus Question 1 Day 4 Choice Time
		p. 22 Focus Question 1 Day 4 Large Group
		p. 23 Focus Question 1 Day 4 Large-Group Roundup
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Large-Group Roundup
		p. 27 Focus Question 2 Outdoor Experiences
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Choice Time
		p. 45 Focus Question 3 Day 5 Large-Group Roundup
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 61 Focus Question 5 Day 3 Large-Group Roundup
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Small Group
		p. 85 Ministudy Day 3 Read-Aloud
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Large-Group Roundup
STUDENT LEARNING	2.12.	Preplans art project and then works with care
EXPECTATION/BENCHMARK		
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Choice Time
		p. 19 Focus Question 1 Day 2 Large-Group Roundup
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Choice Time
		p. 21 Focus Question 1 Day 3 Large-Group Roundup
		p. 22 Focus Question 1 Day 4 Choice Time
		p. 22 Focus Question 1 Day 4 Large Group
		p. 23 Focus Question 1 Day 4 Large-Group Roundup
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Large-Group Roundup
		p. 27 Focus Question 2 Outdoor Experiences
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Choice Time
		p. 45 Focus Question 3 Day 5 Large-Group Roundup
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 61 Focus Question 5 Day 3 Large-Group Roundup
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 70 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Small Group
		p. 85 Ministudy Day 3 Read-Aloud
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Large-Group Roundup
STUDENT LEARNING	2.13.	Recognizes and responds to beauty in the environment
EXPECTATION/BENCHMARK		
		Beginning the Year
		p. 15 Focus Question 1 Outdoor Experiences
		p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Small Group
		p. 20 Focus Question 1 Day 3 Large Group
		p. 22 Focus Question 1 Day 4 Large Group
		p. 24 Focus Question 1 Day 5 Large Group
		p. 27 Focus Question 2 Outdoor Experiences
		p. 28 Focus Question 2 Day 1 Large Group
		p. 30 Focus Question 2 Day 2 Large Group
		provisous aucononiz bay z carge oroup

		 p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Choice Time p. 37 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 2 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 47 Focus Question 4 Day 1 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Small Group p. 50 Focus Question 4 Day 2 Choice Time p. 51 Focus Question 4 Day 2 Read-Aloud p. 51 Focus Question 4 Day 2 Small Groupp p. 53 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 55 Focus Question 4 Day 3 Small Group p. 56 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 1 Large Group p. 61 Focus Question 5 Day 1 Large Group p. 63 Focus Question 5 Day 4 Large-Group Roundup p. 63 Focus Question 5 Day 4 Large-Group Roundup p. 63 Focus Question 5 Day 4 Large-Group Roundup p. 63 Focus Question 5 Day 4 Large-Group Roundup p. 63 Focus Question 6 Day 1 Large Group p. 64 Focus Question 6 Day 1 Large Group p. 65 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 2 Read-Aloud p. 69 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 2 Read-Aloud p. 69 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group p. 82 Ministudy Day 3 Large Group p. 84 Ministudy Day 3 Small Group p. 85 Ministudy Day 4 Small Group p. 87 Ministudy Day 4 Small Group p. 87 Ministudy Day 5 S
STRAND/CONTENT STANDARD	AR.3.	COGNITIVE/INTELLECTUAL LEARNING: Cognitive/Intellectual learning enhances communication problem solving, making choices, exploring experimenting, and questioning.
STANDARD/STUDENT		LANGUAGE ARTS
STUDENT LEARNING EXPECTATION/BENCHMARK		Shows enjoyment of books and stories and discussion of them Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 25 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 4 Read-Aloud p. 43 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 45 Focus Question 3 Day 7 Read-Aloud p. 49 Focus Question 4 Day 1 Read-Aloud p. 51 Focus Question 4 Day 2 Read-Aloud p. 51 Focus Question 4 Day 2 Read-Aloud p. 51 Focus Question 4 Day 2 Read-Aloud

		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Read-Aloud
		p. 56 Focus Question 5 Day 1 Large Group
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 62 Focus Question 5 Day 4 Large Group
		p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Mighty Minutes
		p. 69 Focus Question 6 Day 2 Read-Aloud p. 70 Focus Question 6 Day 3 Large Group
		p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 72 Focus Question 6 Day 3 Read Aloud
		p. 72 Focus Question 6 Day 4 Choice Time
		p. 73 Focus Question 6 Day 4 Read-Aloud
		p. 75 Focus Question 6 Day 5 Mighty Minutes
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 81 Ministudy Day 1 Read-Aloud
		p. 82 Ministudy Day 2 Large Group
		p. 83 Ministudy Day 2 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud
		p. 85 Ministudy Day 3 Small Group
		p. 87 Ministudy Day 4 Read-Aloud
		p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 5 Small Group
STUDENT LEARNING	3.2.	Tells a story in sequence, following the pictures in a book
EXPECTATION/BENCHMARK		Designing the Veer
		Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 45 Focus Question 3 Day Read-Aloud
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		n 57 Focus Question 5 Day 1 Read-Aloud
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 87 Ministudy Day 4 Small Group
	2.2	p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group
STUDENT LEARNING	3.3.	p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 87 Ministudy Day 4 Small Group
STUDENT LEARNING EXPECTATION/BENCHMARK	3.3.	p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group Demonstrates knowledge of how to use a book
	3.3.	p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group Demonstrates knowledge of how to use a book Beginning the Year
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STUDENT LEARNING EXPECTATION/BENCHMARK	3.5.	Understands that print conveys a message
		Beginning the Year p. 39 Focus Question 3 Day 2 Small Group p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 63 Focus Question 5 Day 4 Small Group p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group
STUDENT LEARNING EXPECTATION/BENCHMARK	3.6.	Demonstrates an interest in using writing for a purpose Beginning the Year
		p. 30 Focus Question 2 Day 2 Large Group
STUDENT LEARNING EXPECTATION/BENCHMARK	3.7.	Identifies letters and signs in the environment
		Beginning the Yearp. 20 Focus Question 1 Day 3 Large Groupp. 23 Focus Question 1 Day 4 Mighty Minutesp. 23 Focus Question 1 Day 4 Small Groupp. 41 Focus Question 3 Day 3 Small Groupp. 51 Focus Question 4 Day 2 Mighty Minutesp. 53 Focus Question 4 Day 23 Large-Group Roundupp. 56 Focus Question 5 Day 1 Large Groupp. 58 Focus Question 5 Day 2 Large Groupp. 59 Focus Question 5 Day 2 Mighty Minutesp. 59 Focus Question 5 Day 2 Small Groupp. 61 Focus Question 5 Day 2 Small Groupp. 63 Focus Question 5 Day 3 Small Groupp. 67 Focus Question 6 Day 1 Mighty Minutesp. 67 Focus Question 6 Day 1 Small Groupp. 68 Focus Question 6 Day 1 Small Groupp. 71 Focus Question 6 Day 3 Small Groupp. 73 Focus Question 6 Day 3 Small Groupp. 74 Focus Question 6 Day 3 Small Groupp. 75 Focus Question 6 Day 3 Small Groupp. 76 Focus Question 6 Day 3 Small Groupp. 77 Focus Question 6 Day 3 Small Groupp. 78 Focus Question 6 Day 4 Mighty Minutesp. 79 Focus Question 6 Day 3 Small Groupp. 70 Focus Question 6 Day 3 Small Groupp. 71 Focus Question 6 Day 3 Small Groupp. 73 Focus Question 6 Day 4 Mighty Minutesp. 81 Ministudy Day 1 Small Groupp. 83 Ministudy Day 2 Small Groupp. 89 Ministudy Day 5 Mighty Minutes
STUDENT LEARNING EXPECTATION/BENCHMARK	3.8.	Uses known letters or approximation of letters to represent written language <u>Beginning the Year</u> p. 24 Focus Question 1 Day 5 Choice Time p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud p. 86 Ministudy Day 4 Large Group
STUDENT LEARNING	3.9.	Identifies some letters and makes some letter-sound matches

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EXPECTATION/BENCHMARK		Beginning the Yearp. 20 Focus Question 1 Day 3 Large Groupp. 23 Focus Question 1 Day 4 Mighty Minutesp. 41 Focus Question 3 Day 3 Small Groupp. 43 Focus Question 3 Day 4 Large-Group Roundupp. 51 Focus Question 4 Day 2 Mighty Minutesp. 53 Focus Question 4 Day 23 Large-Group Roundupp. 56 Focus Question 5 Day 1 Large Groupp. 58 Focus Question 5 Day 2 Mighty Minutesp. 59 Focus Question 5 Day 2 Mighty Minutesp. 59 Focus Question 5 Day 2 Small Groupp. 61 Focus Question 5 Day 2 Small Groupp. 67 Focus Question 6 Day 1 Mighty Minutesp. 67 Focus Question 6 Day 1 Small Groupp. 68 Focus Question 6 Day 2 Small Groupp. 69 Focus Question 6 Day 3 Small Groupp. 61 Focus Question 6 Day 3 Small Groupp. 71 Focus Question 6 Day 3 Small Groupp. 73 Focus Question 6 Day 4 Mighty Minutesp. 81 Ministudy Day 1 Small Groupp. 83 Ministudy Day 2 Small Groupp. 89 Ministudy Day 5 Mighty Minutes
STANDARD/STUDENT LEARNING EXPECTATION		MATHEMATICS AND SCIENCE
STUDENT LEARNING EXPECTATION/BENCHMARK	3.10.	Classifies objects by physical features such as shape or color <u>Beginning the Year</u> p. 53 Focus Question 4 Day 3 Small Group p. 85 Ministudy Day 3 Mighty Minutes
STUDENT LEARNING EXPECTATION/BENCHMARK	3.11.	Classifies objects conceptually (things that go together) <u>Beginning the Year</u> p. 53 Focus Question 4 Day 3 Small Group p. 85 Ministudy Day 3 Mighty Minutes
STUDENT LEARNING EXPECTATION/BENCHMARK	3.13.	Demonstrates one-to-one correspondence Beginning the Year p. 85 Ministudy Day 3 Small Group
STUDENT LEARNING EXPECTATION/BENCHMARK	3.15.	Demonstrates an understanding of number (how many) and numeral (3 is a numeral) relationship (numeration) Beginning the Year p. 48 Focus Question 4 Day 1 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 85 Ministudy Day 3 Small Group
STUDENT LEARNING EXPECTATION/BENCHMARK	3.16.	Demonstrates an understanding of addition and subtraction, using manipulatives <u>Beginning the Year</u> p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Mighty Minutes p. 72 Focus Question 6 Day 4 Large Group p. 75 Focus Question 6 Day 5 Mighty Minutes p. 75 Focus Question 6 Day 5 Small Group p. 85 Ministudy Day 3 Small Group
STUDENT LEARNING EXPECTATION/BENCHMARK	3.17.	Shows understanding of different relationships of objects in space (spatial relations)

		Beginning the Year p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 51 Focus Question 4 Day 2 Small Groupp51 p. 82 Ministudy Day 2 Large Group p. 85 Ministudy Day 3 Small Group
STUDENT LEARNING EXPECTATION/BENCHMARK	3.18.	Shows an awareness of time concepts <u>Beginning the Year</u> p. 47 Focus Question 4 Outdoor Experiences p. 48 Focus Question 4 Day 1 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 51 Focus Question 4 Day 2 Read-Aloud p. 52 Focus Question 4 Day 3 Large Group
STUDENT LEARNING EXPECTATION/BENCHMARK	3.20.	Uses senses to learn about the characteristics of the environment and to collect data (scientific process: observing) Beginning the Year p. 35 Focus Question 3 Outdoor Experiences p. 39 Focus Question 3 Day 2 Small Group p. 53 Focus Question 4 Day 3 Small Group p. 57 Focus Question 5 Day 1 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 63 Focus Question 5 Day 4 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 79 Ministudy Outdoor Experiences p. 80 Ministudy Day 1 Large Group p. 81 Ministudy Day 2 Choice Time p. 83 Ministudy Day 3 Choice Time p. 84 Ministudy Day 3 Choice Time p. 86 Ministudy Day 4 Choice Time
STUDENT LEARNING EXPECTATION/BENCHMARK	3.21.	Uses words to describe the characteristics of objects (scientific process: communicating) Beginning the Year p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 2 Small Group p. 19 Focus Question 1 Day 2 Small Group p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Choice Time p. 22 Focus Question 1 Day 4 Choice Time p. 23 Focus Question 1 Day 5 Small Group p. 24 Focus Question 1 Day 5 Small Group p. 29 Focus Question 2 Day 1 Choice Time p. 29 Focus Question 2 Day 1 Small Group p. 31 Focus Question 2 Day 3 Small Group p. 32 Focus Question 2 Day 1 Small Group p. 33 Focus Question 2 Day 3 Small Group p. 34 Focus Question 3 Day 1 Small Group p. 35 Focus Question 3 Day 1 Choice Time p. 36 Focus Question 3 Day 1 Mighty Minutes p. 37 Focus Question 3 Day 1 Small Group p. 37 Focus Question 3 Day 1 Small Group p. 39 Focus Question 3 Day 1 Small Group p. 37 Focus Question 3 Day 1 Small Group p. 39 Focus Question 3 Day 1 Small Group p. 37 Focus Question 3 Day 1 Small Group p. 39 Focus Question 3 Day 2 Small Group p. 39 Focus Question 3 Day 1 Small Group p. 30 Focus Question 3 Day 1 Small Group p. 31 Focus Question 3 Day 1 Small Group p. 33 Focus Question 3 Day 2 Mighty Minutes p. 34 Focus Question 3 Day 2 Small Group p. 35 Focus Question 3 Day 1 Small Group p. 36 Focus Question 3 Day 2 Small Group p. 37 Focus Question 3 Day 1 Small Group p. 39 Focus Question 3 Day 2 Small Group p. 39 Focus Question 3 Day 2 Small Group p. 39 Focus Question 3 Day 2 Small Group p. 39 Focus Question 3 Day 2 Small Group p. 39 Focus Question 3 Day 2 Small Group p. 39 Focus Question 3 Day 2 Small Group p. 39 Focus Question 3 Day 2 Small Group p. 39 Focus Question 3 Day 2 Small Group p. 39 Focus Question 3 Day 2 Small Group p. 39 Focus Question 3 Day 2 Small Group p. 39 Focus Question 3 Day 2 Small Group p. 39 Focus Question 3 Day 2 Small Group p. 39 Focus Question 3 Day 2 Small Group p. 39 Focus Question 3 Day 2 Small Group p. 39 Focus Question 3 Day 2 Small Group p. 39 Focus Question 3 Day 2 Small Group p.

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STUDENT LEARNING EXPECTATION/BENCHMARK	3.22.	Makes comparisons (scientific process: comparing) <u>Beginning the Year</u> p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 60 Focus Question 5 Day 3 Large Group
STUDENT LEARNING EXPECTATION/BENCHMARK	3.24.	Finds more than one solution to a problem Beginning the Year p. 17 Focus Question 1 Day 1 Choice Time p. 19 Focus Question 1 Day 2 Choice Time p. 21 Focus Question 1 Day 3 Choice Time p. 22 Focus Question 1 Day 4 Mighty Minutes p. 22 Focus Question 1 Day 5 Choice Time p. 23 Focus Question 1 Day 5 Choice Time p. 29 Focus Question 2 Day 1 Choice Time p. 32 Focus Question 2 Day 1 Choice Time p. 32 Focus Question 3 Day 1 Choice Time p. 36 Focus Question 3 Day 1 Choice Time p. 37 Focus Question 3 Day 1 Mighty Minutes p. 40 Focus Question 3 Day 2 Mighty Minutes p. 41 Focus Question 3 Day 3 Choice Time p. 41 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 4 Day 1 Choice Time p. 50 Focus Question 4 Day 1 Choice Time p. 50 Focus Question 4 Day 1 Choice Time p. 50 Focus Question 5 Day 1 Choice Time p. 57 Focus Question 5 Day 1 Choice Time p. 58 Focus Question 5 Day 2 Choice Time p. 58 Focus Question 5 Day 2 Choice Time

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STUDENT LEARNING EXPECTATION/BENCHMARK		Applies information or experience to a new context (scientific process: applying) Beginning the Year p. 35 Focus Question 3 Outdoor Experiences p. 39 Focus Question 3 Day 2 Small Group p. 53 Focus Question 4 Day 3 Small Group p. 57 Focus Question 5 Day 1 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 75 Focus Question 6 Day 5 Small Group p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Choice Time p. 81 Ministudy Day 1 Small Group
STRAND/CONTENT STANDARD	AR.4.	PHYSICAL DEVELOPMENT: Physical development promotes good health, nutrition fitness, and fine and gross motor coordination.
STANDARD/STUDENT LEARNING EXPECTATION		HEALTH AND NUTRITION
STUDENT LEARNING EXPECTATION/BENCHMARK	4.1.	Identifies body parts and understands their functions <u>Beginning the Year</u> p. 24 Focus Question 1 Day 5 Choice Time
STUDENT LEARNING EXPECTATION/BENCHMARK	4.2.	Demonstrates health and personal care habits <u>Beginning the Year</u> p. 39 Focus Question 3 Day 2 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 63 Focus Question 5 Day 4 Small Group
STUDENT LEARNING EXPECTATION/BENCHMARK	4.3.	Tries new foods before deciding whether he/she likes them <u>Beginning the Year</u> p. 39 Focus Question 3 Day 2 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 63 Focus Question 5 Day 4 Small Group
STUDENT LEARNING EXPECTATION/BENCHMARK	4.4.	Recognizes different types of food <u>Beginning the Year</u> p. 39 Focus Question 3 Day 2 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 63 Focus Question 5 Day 4 Small Group
STUDENT LEARNING EXPECTATION/BENCHMARK	4.5.	Shows awareness that some foods are better for your body than others <u>Beginning the Year</u> p. 39 Focus Question 3 Day 2 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 63 Focus Question 5 Day 4 Small Group FINE MOTOR
OTAILDAILDIOTODEITT		

LEARNING EXPECTATION		
STUDENT LEARNING EXPECTATION/BENCHMARK	4.6.	Coordinates eye and hand movements to complete tasks Beginning the Year p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group
STUDENT LEARNING EXPECTATION/BENCHMARK	4.7.	Uses small muscles for self-help skills <u>Beginning the Year</u> p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group
STUDENT LEARNING EXPECTATION/BENCHMARK	4.8.	Uses writing and drawing tools with control and intention <u>Beginning the Year</u> p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group
STANDARD/STUDENT LEARNING EXPECTATION		GROSS MOTOR
STUDENT LEARNING EXPECTATION/BENCHMARK	4.9.	Freely participates in gross motor activities <u>Beginning the Year</u> p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 1 Choice Time p. 75 Focus Question 6 Day 5 Small Group p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group
STUDENT LEARNING EXPECTATION/BENCHMARK	4.11.	Runs, jumps, hops, and skips <u>Beginning the Year</u> p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 1 Choice Time p. 75 Focus Question 6 Day 5 Small Group p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group
STUDENT LEARNING EXPECTATION/BENCHMARK	4.12.	Shows balance and coordination <u>Beginning the Year</u> p. 57 Focus Question 5 Day 1 Choice Time
STRAND/CONTENT STANDARD	AR.5.	LANGUAGE: Language enhances the development of children in all areas.
STANDARD/STUDENT LEARNING EXPECTATION		LANGUAGE

STUDENT LEARNING EXPECTATION/BENCHMARK	5.1.	Demonstrates phonological awareness (hearing and recognizing the sounds of language)
		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes p. 44 Focus Question 3 Day 5 Mighty Minutes p. 45 Focus Question 4 Day 1 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 50 Focus Question 4 Day 1 Large Group p. 50 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Large Group p. 55 Focus Question 5 Day 1 Mighty Minutes p. 57 Focus Question 5 Day 2 Mighty Minutes p. 59 Focus Question 6 Day 3 Large Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Large Group p. 74 Focus Question 6 Day 3 Large Group p. 74 Focus Question 6 Day 3 Large Group p. 74 Focus Question 6 Day 3 Large Group p. 74 Focus Question 6 Day 3 Large Group p. 74 Focus Question 6 Day 3 Large Group p. 80 Ministudy Day 1 Large Group
STUDENT LEARNING EXPECTATION/BENCHMARK	5.2.	Uses effective oral communication skills: speaking in complete sentences, speaking with appropriate grammar <u>Beginning the Year</u> p. 28 Focus Question 2 Day 1 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Read-Aloud p. 51 Focus Question 4 Day 2 Small Groupp51 p. 55 Focus Question 5 Outdoor Experiences p. 74 Focus Question 6 Day 5 Large Group p. 79 Ministudy Outdoor Experiences
STUDENT LEARNING EXPECTATION/BENCHMARK	5.3.	Expands vocabulary
		Beginning the Year p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Read-Aloud p. 51 Focus Question 4 Day 2 Small Groupp51
STUDENT LEARNING EXPECTATION/BENCHMARK	5.5.	Participates in songs, finger plays, rhyming activities, and games <u>Beginning the Year</u> p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 2 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 4 Large Group p. 22 Focus Question 1 Day 5 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Mighty Minutes

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p. 53 Focus Question 4 Day 3 Mighty Minutes p. 55 Focus Question 5 Outdoor Experiences p. 56 Focus Question 5 Day 1 Large Group
p. 55 Focus Question 5 Outdoor Experiences p. 56 Focus Question 5 Day 1 Large Group
p. 56 Focus Question 5 Day 1 Large Group
p. 57 Focus Question 5 Day 1 Mighty Minutes
p. 58 Focus Question 5 Day 2 Large Group
p. 59 Focus Question 5 Day 2 Mighty Minutes
p. 59 Focus Question 5 Day 2 Read-Aloud
p. 60 Focus Question 5 Day 3 Large Group
p. 61 Focus Question 5 Day 3 Mighty Minutes
p. 62 Focus Question 5 Day 4 Large Group
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p. 65 Focus Question 6 Outdoor Experiences
p. 66 Focus Question 6 Day 1 Large Group
p. 67 Focus Question 6 Day 1 Mighty Minutes
p. 68 Focus Question 6 Day 2 Large Group
p. 70 Focus Question 6 Day 3 Large Group
p. 71 Focus Question 6 Day 3 Mighty Minutes
p. 72 Focus Question 6 Day 4 Large Group
p. 74 Focus Question 6 Day 5 Large Group
p. 75 Focus Question 6 Day 5 Small Group
p. 80 Ministudy Day 1 Large Group
p. 82 Ministudy Day 2 Large Group
p. 84 Ministudy Day 3 Large Group
p. 85 Ministudy Day 3 Read-Aloud
p. 85 Ministudy Day 3 Small Group
p. 86 Ministudy Day 4 Large Group
p. 88 Ministudy Day 5 Large Group
STUDENT LEARNING 5.6. Uses words to communicate ideas and feelings
EXPECTATION/BENCHMARK
Beginning the Year
p. 16 Focus Question 1 Day 1 Large Group
p. 25 Focus Question 1 Day 5 Read-Aloud
p. 27 Focus Question 2 Outdoor Experiences
p. 28 Focus Question 2 Day 1 Large Group
p. 29 Focus Question 2 Day 1 Read-Aloud
p. 30 Focus Question 2 Day 2 Large Group
p. 31 Focus Question 2 Day 2 Choice Time
p. 32 Focus Question 2 Day 3 Large Group
p. 33 Focus Question 2 Day 3 Read-Aloud
p. 38 Focus Question 3 Day 2 Large Group
p. 57 Focus Question 5 Day 1 Read-Aloud
p. 61 Focus Question 5 Day 3 Read-Aloud
p. 67 Focus Question 6 Day 1 Read-Aloud
p. 70 Focus Question 6 Day 3 Large Group
p. 71 Focus Question 6 Day 3 Read-Aloud
p. 73 Focus Question 6 Day 4 Small Group
p. 74 Focus Question 6 Day 5 Large Group
p. 75 Focus Question 6 Day 5 Read-Aloud

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STUDENT LEARNING EXPECTATION/BENCHMARK	5.7.	Engages in two-way conversation with children and adults
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		p. 17 Focus Question 1 Day 1 Choice Time
		p. 17 Focus Question 1 Day 1 Large-Group Roundup
		p. 17 Focus Question 1 Day 1 Small Group
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Choice Time
		p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 19 Focus Question 1 Day 2 Small Group
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Choice Time
		p. 21 Focus Question 1 Day 3 Large-Group Roundup
		p. 21 Focus Question 1 Day 3 Small Group
		p. 22 Focus Question 1 Day 4 Choice Time
		p. 22 Focus Question 1 Day 4 Large Group
		p. 23 Focus Question 1 Day 4 Large-Group Roundup
		p. 23 Focus Question 1 Day 4 Small Group
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		p. 27 Focus Question 2 Outdoor Experiences
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		p. 29 Focus Question 2 Day 1 Small Group p. 30 Focus Question 2 Day 2 Large Group
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		p. 32 Focus Question 2 Day 3 Choice Time
		p. 32 Focus Question 2 Day 3 Large Group
		p. 33 Focus Question 2 Day 3 Large-Group Roundup
		p. 33 Focus Question 2 Day 3 Read-Aloud p. 33 Focus Question 2 Day 3 Small Group
		p. 35 Focus Question 2 Day 3 Small Group
		p. 36 Focus Question 3 Day 1 Choice Time
		p. 36 Focus Question 3 Day 1 Large Group
		p. 37 Focus Question 3 Day 1 Large-Group Roundup
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 37 Focus Question 3 Day 1 Small Group
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		p. 38 Focus Question 3 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Large-Group Roundup p. 39 Focus Question 3 Day 2 Small Group
		p. 40 Focus Question 3 Day 3 Choice Time
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		p. 41 Focus Question 3 Day 3 Large-Group Roundup
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		p. 41 Focus Question 3 Day 3 Small Group
		p. 42 Focus Question 3 Day 4 Choice Time
		p. 42 Focus Question 3 Day 4 Large Group
		p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 43 Focus Question 3 Day 4 Small Group
		p. 44 Focus Question 3 Day 5 Choice Time
		p. 44 Focus Question 3 Day 5 Choice Time
		p. 45 Focus Question 3 Day Read-Aloud
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		p. 45 Focus Question 3 Day 5 Small Group

p. 47 Focus Question 4 Outdoor Experiences
p. 48 Focus Question 4 Day 1 Large Group
p. 49 Focus Question 4 Day 1 Choice Time
p. 49 Focus Question 4 Day 1 Large-Group Roundup
p. 49 Focus Question 4 Day 1 Small Group
p. 50 Focus Question 4 Day 2 Choice Time p. 50 Focus Question 4 Day 2 Large Group
p. 51 Focus Question 4 Day 2 Large Group Roundup
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p. 51 Focus Question 4 Day 2 Small Groupp51
p. 52 Focus Question 4 Day 3 Choice Time
p. 52 Focus Question 4 Day 3 Large Group
p. 53 Focus Question 4 Day 23 Large-Group Roundup
p. 53 Focus Question 4 Day 3 Small Group
p. 55 Focus Question 5 Outdoor Experiences
p. 56 Focus Question 5 Day 1 Large Group
p. 57 Focus Question 5 Day 1 Choice Time
p. 57 Focus Question 5 Day 1 Large-Group Roundup p. 57 Focus Question 5 Day 1 Read-Aloud
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p. 60 Focus Question 5 Day 3 Choice Time
p. 60 Focus Question 5 Day 3 Large Group
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p. 61 Focus Question 5 Day 3 Mighty Minutes
p. 61 Focus Question 5 Day 3 Read-Aloud p. 61 Focus Question 5 Day 3 Small Group
p. 62 Focus Question 5 Day 3 Small Group
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p. 63 Focus Question 5 Day 4 Small Group
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p. 67 Focus Question 6 Day 1 Read-Aloud p. 67 Focus Question 6 Day 1 Small Group
p. 68 Focus Question 6 Day 2 Choice Time
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p. 69 Focus Question 6 Day 2 Small Group
p. 70 Focus Question 6 Day 3 Choice Time
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p. 71 Focus Question 6 Day 3 Read-Aloud
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p. 72 Focus Question 6 Day 4 Choice Time p. 72 Focus Question 6 Day 4 Large Group
p. 73 Focus Question 6 Day 4 Large Group
p. 73 Focus Question 6 Day 4 Small Group
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p. 79 Ministudy Outdoor Experiences
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p. 82 Ministudy Day 2 Large Group
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STUDENT LEARNING 5	5.8. Participates in group discussion
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	p. 17 Focus Question 1 Day 1 Large-Group Roundup
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	p. 21 Focus Question 1 Day 3 Small Group
	p. 22 Focus Question 1 Day 4 Choice Time
	p. 22 Focus Question 1 Day 4 Large Group
	p. 23 Focus Question 1 Day 4 Large-Group Roundup
	p. 23 Focus Question 1 Day 4 Small Group
	p. 24 Focus Question 1 Day 5 Choice Time
	p. 24 Focus Question 1 Day 5 Large Group
	p. 25 Focus Question 1 Day 5 Large-Group Roundup
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	p. 27 Focus Question 2 Outdoor Experiences
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p. 49 Focus Question 4 Day 1 Large-Group Roundup p. 49 Focus Question 4 Day 1 Small Group
p. 50 Focus Question 4 Day 2 Choice Time
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p. 51 Focus Question 4 Day 2 Large-Group Roundup
p. 51 Focus Question 4 Day 2 Read-Aloud
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p. 53 Focus Question 4 Day 23 Large-Group Roundup
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p. 58 Focus Question 5 Day 2 Choice Time
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p. 59 Focus Question 5 Day 2 Large-Group Roundup
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p. 60 Focus Question 5 Day 3 Choice Time p. 60 Focus Question 5 Day 3 Large Group
p. 61 Focus Question 5 Day 3 Large-Group Roundup
p. 61 Focus Question 5 Day 3 Mighty Minutes
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p. 61 Focus Question 5 Day 3 Small Group
p. 62 Focus Question 5 Day 4 Large Group
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p. 66 Focus Question 6 Day 1 Large Group
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p. 68 Focus Question 6 Day 2 Choice Time
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STUDENT LEARNING	5.0	
STUDENT LEARNING	5.9.	Uses language to problem solve
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		Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group
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		Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 66 Focus Question 6 Day 1 Large Group p. 74 Focus Question 6 Day 5 Large Group
		Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 66 Focus Question 6 Day 1 Large Group
		Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 66 Focus Question 6 Day 1 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 85 Ministudy Day 3 Small Group
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EXPECTATION/BENCHMARK		Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 66 Focus Question 6 Day 1 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 85 Ministudy Day 3 Small Group Follows directions in sequence Beginning the Year
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EXPECTATION/BENCHMARK		Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 66 Focus Question 6 Day 1 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 85 Ministudy Day 3 Small Group Follows directions in sequence Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 2 Small Group p. 38 Focus Question 3 Day 4 Small Group p. 43 Focus Question 3 Day 5 Small Group p. 45 Focus Question 3 Day 5 Small Group
EXPECTATION/BENCHMARK		Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 66 Focus Question 6 Day 1 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 85 Ministudy Day 3 Small Group Follows directions in sequence Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 2 Small Group p. 38 Focus Question 3 Day 5 Small Group p. 43 Focus Question 3 Day 5 Small Group p. 44 Focus Question 3 Day 5 Small Group p. 45 Focus Question 4 Outdoor Experiences
EXPECTATION/BENCHMARK	5.10.	Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 66 Focus Question 6 Day 1 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 85 Ministudy Day 3 Small Group Follows directions in sequence Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 2 Small Group p. 38 Focus Question 3 Day 5 Small Group p. 43 Focus Question 3 Day 5 Small Group p. 44 Focus Question 4 Outdoor Experiences p. 45 Focus Question 4 Day 5 Small Group p. 47 Focus Question 4 Day 5 Small Group p. 47 Focus Question 4 Day 1 Small Group p. 49 Focus Question 4 Day 1 Small Group
EXPECTATION/BENCHMARK	5.10.	Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 66 Focus Question 6 Day 1 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 85 Ministudy Day 3 Small Group Follows directions in sequence Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 2 Small Group p. 38 Focus Question 3 Day 1 Large Group p. 39 Focus Question 3 Day 2 Small Group p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 47 Focus Question 4 Outdoor Experiences p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Small Group
EXPECTATION/BENCHMARK	5.10.	Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 66 Focus Question 6 Day 1 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 85 Ministudy Day 3 Small Group Follows directions in sequence Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 2 Small Group p. 38 Focus Question 3 Day 5 Small Group p. 43 Focus Question 3 Day 5 Small Group p. 44 Focus Question 4 Outdoor Experiences p. 45 Focus Question 4 Day 5 Small Group p. 47 Focus Question 4 Day 5 Small Group p. 47 Focus Question 4 Day 1 Small Group p. 49 Focus Question 4 Day 1 Small Group
EXPECTATION/BENCHMARK	5.10.	Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 66 Focus Question 6 Day 1 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 85 Ministudy Day 3 Small Group Follows directions in sequence Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 2 Small Group p. 38 Focus Question 3 Day 1 Large Group p. 39 Focus Question 3 Day 2 Small Group p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 47 Focus Question 4 Outdoor Experiences p. 49 Focus Question 4 Day 1 Small Group p. 47 Focus Question 4 Day 2 Small Group p. 47 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Small Group
EXPECTATION/BENCHMARK	5.10.	Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 66 Focus Question 6 Day 1 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 85 Ministudy Day 3 Small Group p. 85 Ministudy Day 3 Small Group Follows directions in sequence Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 2 Small Group p. 43 Focus Question 3 Day 4 Small Group p. 43 Focus Question 3 Day 5 Small Group p. 44 Focus Question 4 Outdoor Experiences p. 47 Focus Question 4 Day 1 Small Group p. 47 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Small Group p. 51 Focus Question 5 Outdoor Experiences p. 55 Focus Question 5 Outdoor Experiences
EXPECTATION/BENCHMARK	5.10.	Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 66 Focus Question 6 Day 1 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 85 Ministudy Day 3 Small Group P. 85 Ministudy Day 3 Small Group Follows directions in sequence Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 2 Small Group p. 39 Focus Question 3 Day 4 Small Group p. 43 Focus Question 3 Day 5 Small Group p. 45 Focus Question 4 Outdoor Experiences p. 47 Focus Question 4 Day 1 Small Group p. 47 Focus Question 4 Day 2 Small Group p. 47 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Small Group p. 51 Focus Question 5 Outdoor Experiences p. 63 Focus Question 5 Day 4 Small Group p. 51 Focus Question 5 Outdoor Experiences p. 63 Focus Question 5 Day 4 Small Group
EXPECTATION/BENCHMARK	5.10.	Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 66 Focus Question 6 Day 1 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 85 Ministudy Day 3 Small Group p. 85 Ministudy Day 3 Small Group p. 16 Focus Question 1 Day 1 Large Group p. 32 Focus Question 1 Day 1 Large Group p. 35 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 2 Small Group p. 37 Focus Question 3 Day 2 Small Group p. 43 Focus Question 3 Day 5 Small Group p. 43 Focus Question 3 Day 5 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 47 Focus Question 4 Day 1 Small Group p. 47 Focus Question 4 Day 2 Small Group p. 51 Focus Question 5 Outdoor Experiences p. 49 Focus Question 5 Dutdoor Experiences p. 63 Focus Question 5 Day 4 Small Group p. 55 Focus Question 5 Day 4 Small Group p. 65 Focus Question 6 Outdoor Experiences p. 65 Focus Question 6 Day 1 Large Group
EXPECTATION/BENCHMARK	5.10.	Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 66 Focus Question 6 Day 1 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 85 Ministudy Day 3 Small Group p. 85 Ministudy Day 3 Small Group p. 16 Focus Question 1 Day 1 Large Group p. 32 Focus Question 1 Day 1 Large Group p. 35 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 2 Small Group p. 39 Focus Question 3 Day 2 Small Group p. 43 Focus Question 3 Day 5 Small Group p. 45 Focus Question 4 Outdoor Experiences p. 47 Focus Question 4 Day 1 Small Group p. 47 Focus Question 4 Day 2 Small Group p. 51 Focus Question 5 Outdoor Experiences p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 5 Outdoor Experiences p. 63 Focus Question 5 Day 4 Small Group p. 55 Focus Question 5 Outdoor Experiences p. 63 Focus Question 5 Day 4 Small Group p. 65 Focus Question 6 Outdoor Experiences p. 65 Focus Question 6 Outdoor Experiences

Buildings Study State: Arkansas Early Childhood Education Frameworks for 3 & 4 y/o Children

Subject: Early Childhood Education Grade: Ages 3-5

STRAND/CONTENT STANDARD AR.1. SOCIAL/EMOTIONAL: Social/Emotional Development enhances self concept and promotes acceptance STANDARD/STUDENT LEARNING EXPECTATION EXPERIENCE SUCCESS STUDENT LEARNING EXPECTATION/BENCHMARK 1.5. Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 3 Small Group p. 22 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 5 Large Group p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 30 Investigation 1 Day 5 Large Group p. 40 Investigation 1 Day 1 Choice Time p. 40 Investigation 2 Day 1 Large Group
STANDARD/STUDENT LEARNING EXPECTATION EXPERIENCE SUCCESS STUDENT LEARNING EXPECTATION/BENCHMARK 1.5. Enjoys experimenting and problem solving with ideas as well as with concrete materials Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 3 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 19 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 5 Large Group p. 21 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 31 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 2 Small Group p. 40 Investigation 1 Day 3 Choice Time
LEARNING EXPECTATION STUDENT LEARNING EXPECTATION/BENCHMARK 1.5. Enjoys experimenting and problem solving with ideas as well as with concrete materials Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 19 Exploring the Topic - Day 3 Small Group p. 22 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 4 Small Group p. 21 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 36 Investigation 1 Day 3 Choice Time
EXPECTATION/BENCHMARK with concrete materials Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 3 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Small Group p. 21 Exploring the Topic - Day 5 Large Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 5 Large Group p. 32 Investigation 1 Day 5 Large Group p. 30 Investigation 1 Day 5 Large Group p. 32 Investigation 1 Day 5 Large Group p. 30 Investigation 1 Day 5 Large Group p. 30 Investigation 1 Day 5 Large Group
EXPECTATION/BENCHMARK with concrete materials Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 3 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Small Group p. 21 Exploring the Topic - Day 5 Large Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 5 Large Group p. 32 Investigation 1 Day 5 Large Group p. 30 Investigation 1 Day 5 Large Group p. 32 Investigation 1 Day 5 Large Group p. 30 Investigation 1 Day 5 Large Group p. 30 Investigation 1 Day 5 Large Group
 p. 14 Exploring the Topic - Day 1 Choice Time p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 3 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 3 Mighty Minutes p. 19 Exploring the Topic - Day 3 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 5 Large Group p. 29 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 36 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 1 Choice Time
 p. 14 Exploring the Topic - Day 1 Choice Time p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 3 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 3 Mighty Minutes p. 19 Exploring the Topic - Day 3 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 5 Large Group p. 29 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 36 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 1 Choice Time
 p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 19 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 5 Large Group p. 22 Investigation 1 Day 1 Choice Time p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 40 Investigation 2 Day 1 Choice Time
 p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 19 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 5 Large Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 40 Investigation 2 Day 1 Choice Time
 p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 19 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 5 Large Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 40 Investigation 2 Day 1 Choice Time
 p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 19 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 5 Large Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 3 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 40 Investigation 2 Day 1 Choice Time
 p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 19 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 5 Large Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 40 Investigation 2 Day 1 Choice Time
 p. 19 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 5 Large Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 40 Investigation 2 Day 1 Choice Time
 p. 21 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 5 Large Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 40 Investigation 2 Day 1 Choice Time
 p. 22 Exploring the Topic - Day 5 Large Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 40 Investigation 2 Day 1 Choice Time
p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 40 Investigation 2 Day 1 Choice Time
p. 30 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 40 Investigation 2 Day 1 Choice Time
p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 40 Investigation 2 Day 1 Choice Time
p. 32 Investigation 1 Day 3 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 40 Investigation 2 Day 1 Choice Time
p. 36 Investigation 1 Day 5 Large Group p. 40 Investigation 2 Day 1 Choice Time
p. 40 Investigation 2 Day 1 Choice Time
p. 40 Investigation 2 Day 1 Large Group
p. 43 Investigation 2 Day 2 Mighty Minutes
p. 45 Investigation 2 Day 3 Choice Time
p. 46 Investigation 2 Day 4 Choice Time p. 48 Investigation 2 Day 5 Large Group
p. 52 Investigation 3 Day 1 Choice Time
p. 52 Investigation 3 Day 1 Choice Time
p. 53 Investigation 3 Day 1 Small Group
p. 55 Investigation 3 Day 2 Mighty Minutes
p. 56 Investigation 3 Day 3 Choice Time
p. 57 Investigation 3 Day 3 Small Group
p. 58 Investigation 3 Day 4 Choice Time
p. 59 Investigation 3 Day 4 Small Group
p. 60 Investigation 3 Day 5 Choice Time
p. 60 Investigation 3 Day 5 Large Group
p. 61 Investigation 3 Day 5 Mighty Minutes
p. 64 Investigation 4 Day 1 Choice Time
p. 66 Investigation 4 Day 2 Large Group
p. 67 Investigation 4 Day 2 Small Group
p. 69 Investigation 4 Day 3 Choice Time p. 72 Investigation 5 Day 1 Choice Time
p. 72 Investigation 5 Day 1 Choice Time
p. 74 investigation 5 Day 2 Choice Time
p. 96 Celebrating Learning Day 2 Large Group
STANDARD/STUDENT INTERACT SOCIALLY
LEARNING EXPECTATION
STUDENT LEARNING 1.13. Participates in routine activities easily EXPECTATION/BENCHMARK
Buildings Study
p. 14 Exploring the Topic - Day 1 Large Group
p. 30 Investigation 1 Day 2 Large Group
p. 44 Investigation 2 Day 3 Large Group
p. 45 Investigation 2 Day 3 Choice Time
p. 48 Investigation 2 Day 5 Large Group

STUDENT LEARNING	1.19.	Works cooperatively with others on completing a task
EXPECTATION/BENCHMARK		
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 15 Exploring the Topic - Day 1 Large-Group Roundup
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Large-Group Roundup
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Choice Time
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Large-Group Roundup
		p. 19 Exploring the Topic - Day 3 Small Group
		p. 20 Exploring the Topic - Day 4 Large Group
		p. 21 Exploring the Topic - Day 4 Large-Group Roundup
		p. 21 Exploring the Topic - Day 4 Small Group
		p. 22 Exploring the Topic - Day 5 Large Group
		p. 23 Exploring the Topic - Day 5 Large-Group Roundup
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 33 Investigation 1 Day 3 Small Group
		p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Large-Group Roundup
		p. 35 Investigation 1 Day 4 Small Group
		p. 36 Investigation 1 Day 5 Large Group
		p. 37 Investigation 1 Day 5 Large-Group Roundup
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 37 Investigation 1 Day 5 Small Group
		p. 39 Investigation 2 Outdoor Experiences
		p. 40 Investigation 2 Day 1 Choice Time
		p. 40 Investigation 2 Day 1 Large Group
		p. 41 Investigation 2 Day 1 Large-Group Roundup
		p. 41 Investigation 2 Day 1 Small Group
		p. 42 Investigation 2 Day 2 Large Group
		p. 43 Investigation 2 Day 2 Choice Time
		p. 43 Investigation 2 Day 2 Large-Group Roundup
		p. 43 Investigation 2 Day 2 Small Group
		p. 44 Investigation 2 Day 3 Large Group
		p. 45 Investigation 2 Day 3 Choice Time
		p. 45 Investigation 2 Day 3 Large-Group Roundup
		p. 45 Investigation 2 Day 3 Mighty Minutes
		p. 45 Investigation 2 Day 3 Small Group
		p. 46 Investigation 2 Day 4 Large Group
		p. 47 Investigation 2 Day 4 Large-Group Roundup
		p. 47 Investigation 2 Day 4 Small Group
		p. 48 Investigation 2 Day 5 Choice Time
		p. 48 Investigation 2 Day 5 Large Group
		p. 49 Investigation 2 Day 5 Large-Group Roundup
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 49 Investigation 2 Day 5 Small Group
		p. 51 Investigation 3 Outdoor Experiences
		p. 52 Investigation 3 Day 1 Choice Time
		p. 52 Investigation 3 Day 1 Large Group
		p. 53 Investigation 3 Day 1 Large-Group Roundup
		p. 53 Investigation 3 Day 1 Read-Aloud
·	<u>11</u>	

	b. 53 Investigation 3 Day 1 Small Group
	5. 54 Investigation 3 Day 2 Large Group
	 55 Investigation 3 Day 2 Choice Time 55 Investigation 3 Day 2 Large-Group Roundup
	5. 55 Investigation 3 Day 2 Small Group
	5. 56 Investigation 3 Day 3 Choice Time
	5. 56 Investigation 3 Day 3 Large Group
	o. 57 Investigation 3 Day 3 Large-Group Roundup
- N	b. 57 Investigation 3 Day 3 Small Group
	o. 58 Investigation 3 Day 4 Choice Time
	b. 58 Investigation 3 Day 4 Large Group
	59 Investigation 3 Day 4 Large-Group Roundup
	 b. 59 Investigation 3 Day 4 Read-Aloud b. 59 Investigation 3 Day 4 Small Group
	5. 59 Investigation 3 Day 4 Small Group 5. 60 Investigation 3 Day 5 Choice Time
	5. 60 Investigation 3 Day 5 Large Group
	5. 61 Investigation 3 Day 5 Large-Group Roundup
	5. 61 Investigation 3 Day 5 Small Group
	b. 64 Investigation 4 Day 1 Choice Time
	b. 64 Investigation 4 Day 1 Large Group
	o. 65 Investigation 4 Day 1 Large-Group Roundup
	b. 65 Investigation 4 Day 1 Mighty Minutes
	b. 65 Investigation 4 Day 1 Read-Aloud
	b. 65 Investigation 4 Day 1 Small Group
	b. 66 Investigation 4 Day 2 Choice Time
	 66 Investigation 4 Day 2 Large Group 67 Investigation 4 Day 2 Large-Group Roundup
	5. 67 Investigation 4 Day 2 Read-Aloud
	5. 67 Investigation 4 Day 2 Small Group
	5. 68 Investigation 4 Day 3 Large Group
	b. 69 Investigation 4 Day 3 Choice Time
- N	b. 69 Investigation 4 Day 3 Large-Group Roundup
	b. 69 Investigation 4 Day 3 Read-Aloud
	b. 69 Investigation 4 Day 3 Small Group
	b. 71 Investigation 5 Outdoor Experiences
	 D. 72 Investigation 5 Day 1 Choice Time D. 72 Investigation 5 Day 1 Large Group
	5. 73 Investigation 5 Day 1 Large-Group Roundup
	5. 73 Investigation 5 Day 1 Small Group
	o. 74 Investigation 5 Day 2 Choice Time
	o. 74 Investigation 5 Day 2 Large Group
R .	b. 75 Investigation 5 Day 2 Large-Group Roundup
	o. 75 Investigation 5 Day 2 Read-Aloud
	5. 75 Investigation 5 Day 2 Small Group
	5. 76 Investigation 5 Day 3 Choice Time
	 76 Investigation 5 Day 3 Large Group 77 Investigation 5 Day 3 Large-Group Roundup
	5. 77 Investigation 5 Day 3 Small Group
	5. 78 Investigation 5 Day 4 Large Group
	5. 79 Investigation 5 Day 4 Choice Time
	b. 79 Investigation 5 Day 4 Large-Group Roundup
	o. 79 Investigation 5 Day 4 Small Group
	b. 80 Investigation 5 Day 5 Choice Time
	b. 80 Investigation 5 Day 5 Large Group
	b. 81 Investigation 5 Day 5 Large-Group Roundup
	 b. 81 Investigation 5 Day 5 Small Group b. 93 Celebrating Learning Outdoor Experiences
	5. 93 Celebrating Learning Outdoor Experiences 5. 94 Celebrating Learning Day 1 Choice Time
	5. 94 Celebrating Learning Day 1 Large Group
	b. 95 Celebrating Learning Day 1 Large Group D. 95 Celebrating Learning Day 1 Large Group Roundup
	b. 95 Celebrating Learning Day 1 Small Group
	b. 96 Celebrating Learning Day 2 Large Group
Ĭ	o. 96 Celebrating Learning Day 2 Choice Time
- F	b. 97 Celebrating Learning Day 2 Large Group Roundup
A I	o. 97 Celebrating Learning Day 2 Small Group

STRAND/CONTENT STANDARD	AR.2.	CREATIVE/AESTHETIC: Creative/Aesthetic learning enhances self expression through awareness and sensitivity to the arts.
STANDARD/STUDENT LEARNING EXPECTATION		EXPRESSION THROUGH ART FORMS AND ACTIVITIES
STUDENT LEARNING EXPECTATION/BENCHMARK	2.1.	Shows creativity and imagination in play with materials and props Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 4 Small Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 3 Mighty Minutes p. 31 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 4 Large Group p. 33 Investigation 1 Day 4 Large Group p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 5 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 3 Choice Time p. 43 Investigation 2 Day 4 Jarge Group p. 44 Investigation 2 Day 4 Jarge Group p. 47 Investigation 2 Day 5 Large Group p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Large Group p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 54 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 1 Large Group p. 65 Investigation 3 Day 1 Small Group p. 65 Investigation 4 Day 3 Small Group p. 65 Investigation 4 Day 3 Small Group p. 61 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Day 4 Mighty Minutes p. 73 Investigation 5 Day 4 Large Group p. 73 Investigation 5 Day 4 Large Group p. 74 Investigation 5 Day 4 Large Group p. 73 Investigation 5 Day 4 Large Group p. 74 Investigation 5 Day 4 Large Group p. 77 Investigation 5 Day 4 Large Group p. 79 Investigatio
STUDENT LEARNING EXPECTATION/BENCHMARK	2.2.	Participates in dramatic play themes that become more involved and complex <u>Buildings Study</u> p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group

	p. 29 Investigation 1 Day 1 Large-Group Roundup
	p. 29 Investigation 1 Day 1 Small Group
	p. 32 Investigation 1 Day 3 Large Group
	p. 33 Investigation 1 Day 3 Mighty Minutes
	p. 34 Investigation 1 Day 4 Large Group
	p. 35 Investigation 1 Day 4 Mighty Minutes
	p. 37 Investigation 1 Day 5 Mighty Minutes
	p. 41 Investigation 2 Day 1 Mighty Minutes
	p. 42 Investigation 2 Day 2 Large Group
	p. 43 Investigation 2 Day 2 Choice Time
	p. 43 Investigation 2 Day 2 Mighty Minutes
	p. 45 Investigation 2 Day 3 Choice Time
	p. 47 Investigation 2 Day 4 Mighty Minutes
	p. 48 Investigation 2 Day 5 Large Group
	p. 49 Investigation 2 Day 5 Mighty Minutes
	p. 49 Investigation 2 Day 5 Small Group
	p. 52 Investigation 3 Day 1 Large Group
	p. 53 Investigation 3 Day 1 Mighty Minutes
	p. 56 Investigation 3 Day 3 Large Group
	p. 60 Investigation 3 Day 5 Large Group
	p. 65 Investigation 4 Day 1 Mighty Minutes
	p. 65 Investigation 4 Day 1 Small Group
	p. 68 Investigation 4 Day 3 Large Group
	p. 69 Investigation 4 Day 3 Earge Group
	p. 71 Investigation 5 Outdoor Experiences
	p. 73 Investigation 5 Day 1 Mighty Minutes
	p. 73 Investigation 5 Day 1 Small Group
	p. 74 Investigation 5 Day 2 Large Group
	p. 77 Investigation 5 Day 3 Mighty Minutes
	p. 78 Investigation 5 Day 4 Large Group
	p. 79 Investigation 5 Day 4 Choice Time
	p. 79 Investigation 5 Day 4 Choice Time
	p. 79 Investigation 5 Day 4 Earge-Group Roundup
	p. 80 Investigation 5 Day 4 Mighty Minutes
	p. 80 Investigation 5 Day 5 Choice Time
	p. 81 Investigation 5 Day 5 Earge Group
	p. 96 Celebrating Learning Day 2 Large Group
STUDENT LEARNING	2.3. Assumes various roles in dramatic play situations
EXPECTATION/BENCHMARK	
LA LOTATION/DENOTIMARK	
EXI LOTATION/DENOTIMARK	Buildings Study
	Buildings Study p. 16 Exploring the Topic - Day 2 Large Group
	Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes
	Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group
	Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group
	Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes
	Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud
	Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group
	Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group
	Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup
	Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group
	Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Large Group
	Buildings Studyp. 16 Exploring the Topic - Day 2 Large Groupp. 17 Exploring the Topic - Day 2 Mighty Minutesp. 17 Exploring the Topic - Day 2 Small Groupp. 18 Exploring the Topic - Day 3 Large Groupp. 21 Exploring the Topic - Day 4 Mighty Minutesp. 21 Exploring the Topic - Day 4 Read-Aloudp. 22 Exploring the Topic - Day 5 Large Groupp. 28 Investigation 1 Day 1 Large Groupp. 29 Investigation 1 Day 1 Small Groupp. 32 Investigation 1 Day 3 Large Groupp. 33 Investigation 1 Day 3 Mighty Minutes
	Buildings Studyp. 16 Exploring the Topic - Day 2 Large Groupp. 17 Exploring the Topic - Day 2 Mighty Minutesp. 17 Exploring the Topic - Day 2 Small Groupp. 18 Exploring the Topic - Day 3 Large Groupp. 21 Exploring the Topic - Day 4 Mighty Minutesp. 21 Exploring the Topic - Day 4 Read-Aloudp. 22 Exploring the Topic - Day 5 Large Groupp. 28 Investigation 1 Day 1 Large Groupp. 29 Investigation 1 Day 1 Small Groupp. 32 Investigation 1 Day 3 Mighty Minutesp. 34 Investigation 1 Day 3 Mighty Minutesp. 34 Investigation 1 Day 4 Large Group
	Buildings Studyp. 16 Exploring the Topic - Day 2 Large Groupp. 17 Exploring the Topic - Day 2 Mighty Minutesp. 17 Exploring the Topic - Day 2 Small Groupp. 18 Exploring the Topic - Day 3 Large Groupp. 21 Exploring the Topic - Day 4 Mighty Minutesp. 21 Exploring the Topic - Day 4 Read-Aloudp. 22 Exploring the Topic - Day 5 Large Groupp. 28 Investigation 1 Day 1 Large Groupp. 29 Investigation 1 Day 1 Small Groupp. 32 Investigation 1 Day 3 Mighty Minutesp. 33 Investigation 1 Day 3 Mighty Minutesp. 34 Investigation 1 Day 4 Large Groupp. 35 Investigation 1 Day 4 Mighty Minutes
	Buildings Studyp. 16 Exploring the Topic - Day 2 Large Groupp. 17 Exploring the Topic - Day 2 Mighty Minutesp. 17 Exploring the Topic - Day 2 Small Groupp. 18 Exploring the Topic - Day 3 Large Groupp. 21 Exploring the Topic - Day 4 Mighty Minutesp. 21 Exploring the Topic - Day 4 Read-Aloudp. 22 Exploring the Topic - Day 5 Large Groupp. 28 Investigation 1 Day 1 Large Groupp. 29 Investigation 1 Day 1 Small Groupp. 32 Investigation 1 Day 3 Mighty Minutesp. 34 Investigation 1 Day 3 Mighty Minutesp. 34 Investigation 1 Day 4 Large Group
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	Buildings Studyp. 16 Exploring the Topic - Day 2 Large Groupp. 17 Exploring the Topic - Day 2 Mighty Minutesp. 17 Exploring the Topic - Day 2 Small Groupp. 18 Exploring the Topic - Day 3 Large Groupp. 21 Exploring the Topic - Day 4 Mighty Minutesp. 21 Exploring the Topic - Day 4 Read-Aloudp. 22 Exploring the Topic - Day 5 Large Groupp. 28 Investigation 1 Day 1 Large Groupp. 29 Investigation 1 Day 1 Large Groupp. 32 Investigation 1 Day 3 Small Groupp. 33 Investigation 1 Day 3 Mighty Minutesp. 34 Investigation 1 Day 4 Large Groupp. 35 Investigation 1 Day 5 Mighty Minutesp. 37 Investigation 1 Day 5 Mighty Minutesp. 37 Investigation 2 Day 1 Mighty Minutesp. 41 Investigation 2 Day 2 Large Group
	Buildings Studyp. 16 Exploring the Topic - Day 2 Large Groupp. 17 Exploring the Topic - Day 2 Mighty Minutesp. 17 Exploring the Topic - Day 3 Large Groupp. 18 Exploring the Topic - Day 3 Large Groupp. 21 Exploring the Topic - Day 4 Mighty Minutesp. 21 Exploring the Topic - Day 4 Read-Aloudp. 22 Exploring the Topic - Day 5 Large Groupp. 28 Investigation 1 Day 1 Large Groupp. 29 Investigation 1 Day 1 Large Groupp. 32 Investigation 1 Day 3 Small Groupp. 33 Investigation 1 Day 3 Large Groupp. 34 Investigation 1 Day 4 Large Groupp. 35 Investigation 1 Day 5 Mighty Minutesp. 37 Investigation 1 Day 5 Mighty Minutesp. 41 Investigation 2 Day 1 Mighty Minutesp. 41 Investigation 2 Day 2 Large Groupp. 43 Investigation 2 Day 2 Choice Time
	Buildings Studyp. 16 Exploring the Topic - Day 2 Large Groupp. 17 Exploring the Topic - Day 2 Mighty Minutesp. 17 Exploring the Topic - Day 2 Small Groupp. 18 Exploring the Topic - Day 3 Large Groupp. 21 Exploring the Topic - Day 4 Mighty Minutesp. 21 Exploring the Topic - Day 4 Read-Aloudp. 22 Exploring the Topic - Day 5 Large Groupp. 28 Investigation 1 Day 1 Large Groupp. 29 Investigation 1 Day 1 Large Groupp. 32 Investigation 1 Day 3 Small Groupp. 33 Investigation 1 Day 3 Mighty Minutesp. 34 Investigation 1 Day 4 Large Groupp. 35 Investigation 1 Day 5 Mighty Minutesp. 37 Investigation 1 Day 5 Mighty Minutesp. 37 Investigation 2 Day 1 Mighty Minutesp. 41 Investigation 2 Day 2 Large Group
	Buildings Studyp. 16 Exploring the Topic - Day 2 Large Groupp. 17 Exploring the Topic - Day 2 Mighty Minutesp. 17 Exploring the Topic - Day 3 Large Groupp. 18 Exploring the Topic - Day 3 Large Groupp. 21 Exploring the Topic - Day 4 Mighty Minutesp. 21 Exploring the Topic - Day 4 Read-Aloudp. 22 Exploring the Topic - Day 5 Large Groupp. 28 Investigation 1 Day 1 Large Groupp. 29 Investigation 1 Day 1 Large Groupp. 32 Investigation 1 Day 3 Small Groupp. 33 Investigation 1 Day 3 Large Groupp. 34 Investigation 1 Day 4 Large Groupp. 35 Investigation 1 Day 5 Mighty Minutesp. 37 Investigation 1 Day 5 Mighty Minutesp. 41 Investigation 2 Day 1 Mighty Minutesp. 41 Investigation 2 Day 2 Large Groupp. 43 Investigation 2 Day 2 Choice Time
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	Buildings Studyp. 16 Exploring the Topic - Day 2 Large Groupp. 17 Exploring the Topic - Day 2 Mighty Minutesp. 17 Exploring the Topic - Day 3 Large Groupp. 18 Exploring the Topic - Day 4 Mighty Minutesp. 21 Exploring the Topic - Day 4 Read-Aloudp. 22 Exploring the Topic - Day 5 Large Groupp. 28 Investigation 1 Day 1 Large Groupp. 29 Investigation 1 Day 1 Large Groupp. 32 Investigation 1 Day 3 Large Groupp. 33 Investigation 1 Day 3 Large Groupp. 34 Investigation 1 Day 4 Mighty Minutesp. 35 Investigation 1 Day 5 Mighty Minutesp. 37 Investigation 2 Day 2 Large Groupp. 41 Investigation 2 Day 2 Large Groupp. 43 Investigation 2 Day 2 Mighty Minutesp. 44 Investigation 2 Day 2 Mighty Minutesp. 45 Investigation 2 Day 4 Mighty Minutesp. 44 Investigation 2 Day 4 Large Groupp. 45 Investigation 2 Day 2 Mighty Minutesp. 44 Investigation 2 Day 2 Large Groupp. 45 Investigation 2 Day 4 Mighty Minutesp. 45 Investigation 2 Day 2 Mighty Minutesp. 45 Investigation 2 Day 2 Mighty Minutesp. 45 Investigation 2 Day 3 Choice Timep. 45 Investigation 2 Day 3 Choice Timep. 47 Investigation 2 Day 4 Mighty Minutes
	Buildings Studyp. 16 Exploring the Topic - Day 2 Large Groupp. 17 Exploring the Topic - Day 2 Mighty Minutesp. 17 Exploring the Topic - Day 2 Small Groupp. 18 Exploring the Topic - Day 3 Large Groupp. 21 Exploring the Topic - Day 4 Mighty Minutesp. 21 Exploring the Topic - Day 4 Read-Aloudp. 22 Exploring the Topic - Day 5 Large Groupp. 28 Investigation 1 Day 1 Large Groupp. 29 Investigation 1 Day 1 Large Groupp. 32 Investigation 1 Day 3 Large Groupp. 33 Investigation 1 Day 3 Large Groupp. 34 Investigation 1 Day 4 Large Groupp. 35 Investigation 1 Day 5 Mighty Minutesp. 37 Investigation 2 Day 4 Mighty Minutesp. 41 Investigation 2 Day 5 Large Groupp. 43 Investigation 2 Day 2 Large Groupp. 43 Investigation 2 Day 4 Mighty Minutesp. 43 Investigation 2 Day 2 Large Groupp. 43 Investigation 2 Day 2 Large Groupp. 43 Investigation 2 Day 2 Mighty Minutesp. 44 Investigation 2 Day 2 Large Groupp. 45 Investigation 2 Day 2 Mighty Minutesp. 45 Investigation 2 Day 5 Large Groupp. 48 Investigation 2 Day 5 Large Groupp. 48 Investigation 2 Day 5 Large Groupp. 48 Investigation 2 Day 5 Large Group
	Buildings Studyp. 16 Exploring the Topic - Day 2 Large Groupp. 17 Exploring the Topic - Day 2 Mighty Minutesp. 17 Exploring the Topic - Day 2 Small Groupp. 18 Exploring the Topic - Day 3 Large Groupp. 21 Exploring the Topic - Day 4 Mighty Minutesp. 21 Exploring the Topic - Day 4 Read-Aloudp. 22 Exploring the Topic - Day 5 Large Groupp. 28 Investigation 1 Day 1 Large Groupp. 29 Investigation 1 Day 3 Large Groupp. 32 Investigation 1 Day 3 Large Groupp. 33 Investigation 1 Day 3 Mighty Minutesp. 34 Investigation 1 Day 4 Mighty Minutesp. 35 Investigation 1 Day 5 Mighty Minutesp. 41 Investigation 2 Day 2 Large Groupp. 43 Investigation 2 Day 2 Mighty Minutesp. 41 Investigation 2 Day 2 Mighty Minutesp. 42 Investigation 2 Day 4 Mighty Minutesp. 43 Investigation 2 Day 2 Choice Timep. 43 Investigation 2 Day 3 Mighty Minutesp. 44 Investigation 2 Day 4 Mighty Minutesp. 45 Investigation 2 Day 3 Choice Timep. 45 Investigation 2 Day 2 Mighty Minutesp. 45 Investigation 2 Day 3 Choice Timep. 46 Investigation 2 Day 4 Mighty Minutesp. 47 Investigation 2 Day 3 Choice Timep. 48 Investigation 2 Day 5 Large Groupp. 49 Investigation 2 Day 5 Large Group

		p. 53 Investigation 3 Day 1 Mighty Minutes
		p. 56 Investigation 3 Day 3 Large Group
		p. 60 Investigation 3 Day 5 Large Group
		p. 65 Investigation 4 Day 1 Mighty Minutes
		p. 65 Investigation 4 Day 1 Small Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 71 Investigation 5 Outdoor Experiences
		p. 73 Investigation 5 Day 1 Mighty Minutes
		p. 73 Investigation 5 Day 1 Small Group
		p. 74 Investigation 5 Day 2 Large Group
		p. 77 Investigation 5 Day 3 Mighty Minutes
		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Choice Time
		p. 79 Investigation 5 Day 4 Large-Group Roundup
		p. 79 Investigation 5 Day 4 Mighty Minutes
		p. 80 Investigation 5 Day 5 Choice Time
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Mighty Minutes
		p. 96 Celebrating Learning Day 2 Large Group
STUDENT LEARNING	2.4.	Participates freely in music activities
EXPECTATION/BENCHMARK		
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 2 Small Group
		p. 19 Exploring the Topic - Day 3 Mighty Minutes
		p. 20 Exploring the Topic - Day 4 Large Group
		p. 21 Exploring the Topic - Day 4 Mighty Minutes
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 33 Investigation 1 Day 3 Small Group
		p. 34 Investigation 1 Day 4 Large Group
		p. 36 Investigation 1 Day 5 Large Group
		p. 39 Investigation 2 Outdoor Experiences
		p. 40 Investigation 2 Day 1 Large Group
		p. 42 Investigation 2 Day 2 Large Group
		p. 44 Investigation 2 Day 3 Large Group
		p. 46 Investigation 2 Day 4 Large Group
		p. 47 Investigation 2 Day 4 Mighty Minutes
		p. 48 Investigation 2 Day 5 Large Group
		p. 51 Investigation 3 Outdoor Experiences
		p. 52 Investigation 3 Day 1 Large Group
		p. 53 Investigation 3 Day 1 Mighty Minutes
		p. 54 Investigation 3 Day 2 Large Group
		p. 56 Investigation 3 Day 3 Large Group
		p. 57 Investigation 3 Day 3 Small Group
		p. 58 Investigation 3 Day 4 Large Group
		p. 60 Investigation 3 Day 5 Large Group
		p. 61 Investigation 3 Day 5 Small Group
		p. 64 Investigation 4 Day 1 Large Group
		p. 65 Investigation 4 Day 1 Mighty Minutes
		p. 66 Investigation 4 Day 2 Large Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 72 Investigation 5 Day 1 Large Group
		p. 74 Investigation 5 Day 2 Large Group
		p. 76 Investigation 5 Day 3 Large Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 80 Investigation 5 Day 5 Large Group

		p. 81 Investigation 5 Day 5 Mighty Minutes
		p. 93 Celebrating Learning Outdoor Experiences
		p. 94 Celebrating Learning Day 1 Large Group
		p. 96 Celebrating Learning Day 2 Large Group
STUDENT LEARNING EXPECTATION/BENCHMARK	2.5.	Enjoys singing games, dramatizing songs and moving to music
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Mighty Minutes
		p. 20 Exploring the Topic - Day 4 Large Group
		p. 21 Exploring the Topic - Day 4 Mighty Minutes
		p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 33 Investigation 1 Day 3 Small Group
		p. 34 Investigation 1 Day 4 Large Group
		p. 36 Investigation 1 Day 5 Large Group
		p. 39 Investigation 2 Outdoor Experiences
		p. 40 Investigation 2 Day 1 Large Group
		p. 42 Investigation 2 Day 2 Large Group
		p. 44 Investigation 2 Day 3 Large Group
		p. 46 Investigation 2 Day 4 Large Group
		p. 47 Investigation 2 Day 4 Mighty Minutes
		p. 48 Investigation 2 Day 5 Large Group
		p. 51 Investigation 3 Outdoor Experiences
		p. 52 Investigation 3 Day 1 Large Group
		p. 53 Investigation 3 Day 1 Mighty Minutes p. 54 Investigation 3 Day 2 Large Group
		p. 56 Investigation 3 Day 3 Large Group
		p. 57 Investigation 3 Day 3 Small Group
		p. 58 Investigation 3 Day 4 Large Group
		p. 60 Investigation 3 Day 5 Large Group
		p. 61 Investigation 3 Day 5 Small Group
		p. 64 Investigation 4 Day 1 Large Group
		p. 65 Investigation 4 Day 1 Mighty Minutes
		p. 66 Investigation 4 Day 2 Large Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 72 Investigation 5 Day 1 Large Group
		p. 74 Investigation 5 Day 2 Large Group
		p. 76 Investigation 5 Day 3 Large Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Mighty Minutes
		p. 93 Celebrating Learning Outdoor Experiences
		p. 94 Celebrating Learning Day 1 Large Group
		p. 96 Celebrating Learning Day 2 Large Group
STUDENT LEARNING	2.6.	Expresses through movement what is felt and heard in various
EXPECTATION/BENCHMARK	-	musical tempos and styles
		muorour tompos una styros
		Buildings Study
		p. 27 Investigation 1 Outdoor Experiences
		p. 32 Investigation 1 Day 3 Large Group
		p. 96 Celebrating Learning Day 2 Large Group
STUDENT LEARNING	2.9.	Moves in time to the beat
EXPECTATION/BENCHMARK	-	
EXTECTATION/DENOTIMARK		Buildings Study
		Buildings otuay

9. 32 Investigation 1 Day 3 Large Group STUDENT LEARNING EXPECTATION/BENCHMARK 210. STUDENT LEARNING EXPECTATION/BENCHMARK 210. Distributions Study p. 16 Exploring the Topic - Day 2 Large Group p. 21 Investigation 1 Day 2 Large Group Roundup p. 21 Investigation 2 Day 2 Small Group p. 21 Investigation 2 Day 2 Small Group p. 21 Investigation 2 Day 2 Large Group Roundup p. 21 Investigation 2 Day 2 Large Group Roundup p. 21 Investigation 3 Day 1 Large-Group Roundup p. 21 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 2 Large Group Roundup p. 54 Investigation 3 Day 2 Large Group Roundup p. 54 Investigation 3 Day 2 Large Group Roundup p. 54 Investigation 3 Day 2 Large Group Roundup p. 56 Investigation 3 Day 2 Large Group Roundup p. 66 Investigation 4 Day 2 Large Group Roundup p. 66 Investigation 4 Day 2 Large Group Roundup p. 67 Investigation 5 Day 2 Large Group Roundup p. 72 Investigation 5 Day 2 Large Group Roundup p. 74 Investigation 1 Day 2 Large Group Roundup p. 75 Investigation 1 Day 2 Large Group Roundup p. 76 Investigation 1 Day 2 Large			
STUDENT LEARNING 2.10. EXPECTATION/BENCHMARK Explores and manipulates art media Buildings Study p. 16 Exploring the Topic - Day 2 Large Group Roundup p. 31 Investigation 1 Day 2 Large Group Roundup p. 31 Investigation 1 Day 2 Large Group Roundup p. 31 Investigation 1 Day 2 Large Group Roundup p. 31 Investigation 1 Day 2 Large Group Roundup p. 31 Investigation 2 Day 1 Small Group p. 41 Investigation 2 Day 2 Small Group p. 41 Investigation 2 Day 2 Large Group Roundup p. 31 Investigation 3 Day 1 Small Group p. 41 Investigation 3 Day 1 Small Group p. 41 Investigation 3 Day 1 Small Group p. 53 Investigation 3 Day 1 Small Group p. 66 Investigation 3 Day 2 Large Group Roundup p. 54 Investigation 4 Day 2 Large Group Roundup p. 66 Investigation 4 Day 2 Large Group Roundup p. 66 Investigation 4 Day 2 Large Group Roundup p. 66 Investigation 4 Day 2 Large Group Roundup p. 75 Investigation 5 Day 1 Small Group p. 67 Investigation 5 Day 1 Small Group STUDENT LEARNING 21.1 Creates drawings and paintings that gradually become more detailed and realistic Buildings Study p. 16 Exploring the Topic - Day 2 Large Group Roundup p. 31 Investigation 1 Day 2 Large Group Roundup p. 31 Investigation 1 Day 2 Large Group Roundup			p. 27 Investigation 1 Outdoor Experiences
STUDENT LEARNING 2.10. Explores and manipulates art media Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 31 Investigation 2 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 2 Small Group p. 41 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 2 Large Group Roundup p. 51 Investigation 3 Day 2 Large Group Roundup p. 53 Investigation 3 Day 2 Large Group Roundup p. 55 Investigation 3 Day 2 Large Group Roundup p. 55 Investigation 3 Day 2 Large Group Roundup p. 56 Investigation 4 Day 3 Large-Group Roundup p. 66 Investigation 5 Day 1 Carge Group p. 66 Investigation 5 Day 1 Carge Group p. 66 Investigation 5 Day 1 Carge Group p. 68 Investigation 5 Day 2 Large Group p. 75 Investigation 5 Day 2 Large Group Roundup p. 75 Investigation 5 Day 2 Large Group p. 75 Investigation 5 Day 2 Large Group p. 75 Investigation 5 Day 2 Large Group Roundup p. 75 Investigation 5 Day 2 Large Group p. 75 Investigation 5 Day 2 Large Group p. 75 Investigation 1 Day 2 Large Group Roundup p. 75 Investigation 1 Day 2 Large Group p. 75 Investigation 1 Day 2 Large Group			
EXPECTATION/BENCHMARK Buildings Study P.16 Exploring the Topic - Day 2 Large Group P.17 Exploring the Topic - Day 2 Large Group Roundup P.30 Investigation 1 Day 2 Large Group Roundup P.30 Investigation 1 Day 2 Large Group Roundup P.31 Investigation 1 Day 2 Large Group Roundup P.31 Investigation 2 Day 2 Large-Group Roundup P.31 Investigation 2 Day 2 Small Group P.41 Investigation 3 Outdoor Experiences P.53 Investigation 3 Day 1 Small Group P.53 Investigation 3 Day 2 Large-Group Roundup P.53 Investigation 3 Day 2 Large-Group Roundup P.53 Investigation 3 Day 2 Large-Group Roundup P.55 Investigation 3 Day 2 Large-Group Roundup P.55 Investigation 3 Day 2 Large-Group Roundup P.59 Investigation 3 Day 2 Large-Group Roundup P.55 Investigation 3 Day 2 Large-Group Roundup P.66 Investigation 4 Day 3 Large-Group Roundup P.66 Investigation 5 Day 2 Large-Group Roundup P.77 Investigation 5 Day 2 Large-Group Roundup P.76 Investigation 5 Day 2 Large-Group Roundup P.77 Investigation 5 Day 2 Large-Group Roundup P.76 Investigation 5 Day 2 Large-Group Roundup P.77 Investigation 5 Day 2 Large-Group Roundup P.76 Investigation 1 Day 2 Large-Group Roundup P.71 Investigation 1 Day 2 Large-Group Roundup P.31 Investigation 1 Day 2 Large-Group Roundup P.16 Exploring the Topic - Day 2 Large-Group Roundup P.31 Investigation			p. 96 Celebrating Learning Day 2 Large Group
STUDENT LEARNING EXPECTATION/BENCHMARK 2.11. Creates drawings and paintings that gradually become more detailed and realistic STUDENT LEARNING EXPECTATION/BENCHMARK 2.11. Creates drawings and paintings that gradually become more detailstant on Day 2 Large Group Roundup STUDENT LEARNING EXPECTATION/BENCHMARK 2.11. Creates drawings and paintings that gradually p. 31 investigation 5 Day 2 Large Group STUDENT LEARNING EXPECTATION/BENCHMARK 2.11. Creates drawings and paintings that gradually p. 6 Si investigation 5 Day 2 Large Group STUDENT LEARNING EXPECTATION/BENCHMARK 2.11. Creates drawings and paintings that gradually become more detailed and realistic STUDENT LEARNING EXPECTATION/BENCHMARK 2.11. Creates drawings and paintings that gradually become more detailed and realistic STUDENT LEARNING EXPECTATION/BENCHMARK 2.11. Creates drawings and paintings that gradually become more detailed and realistic STUDENT LEARNING EXPECTATION/BENCHMARK 2.11. Creates drawings and paintings that gradually become more detailed and realistic STUDENT LEARNING EXPECTATION/BENCHMARK 2.11. Creates drawings and paintings that gradually become more detailed and realistic STUDENT LEARNING EXPECTATION/BENCHMARK 2.11. Creates drawings and paintings that gradually become more detailed and realistic STUDENT LEARNING EXPECTATION/BENC		-	Explores and manipulates art media
STUDENT LEARNING 2.11. Creates drawings and painting the Topic - Day 2 Large Group STUDENT LEARNING 2.11. Creates drawings and painting the Topic - Day 2 Large Group STUDENT LEARNING 2.11. Creates drawings and painting the Topic - Day 2 Large Group STUDENT LEARNING 2.11. Creates drawings and painting the Topic - Day 2 Large Group STUDENT LEARNING 2.11. Creates drawings and painting the Topic - Day 2 Large Group STUDENT LEARNING 2.11. Creates drawings and painting the Topic - Day 2 Large Group STUDENT LEARNING 2.11. Creates drawings and paintings that gradually become more detailed and realistic Buildings Study 9.3 Timestigation 1 Day 2 Large Group 9.3 Large-Group Roundup P. 61 Investigation 5 Day 1 Choice Time 9.61 Investigation 5 Day 1 Choice Time P. 75 Investigation 5 Day 2 Large Group 9.81 Investigation 5 Day 2 Large Group P. 75 Investigation 5 Day 2 Large Group 9.81 Investigation 1 Day 2 Large Group P. 75 Investigation 1 Day 2 Large Group 9.81 Investigation 1 Day 2 Large Group P. 75 Investigation 1 Day 2 Large Group 9.81 Investigation 1 Day 2 Large Group P. 75 Investigation 1 Day 2 Large Group 9.91 Investigation 1 Day 2 Large Group P. 76 Investigation 1 Day 2 Large Group			Buildings Study
STUDENT LEARNING 2.11. CPUENT LEARNING			p. 16 Exploring the Topic - Day 2 Large Group
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p. 33 Investigation 1 Day 3 Read-Aloud			p. 33 investigation 1 Day 3 Read-Aloud
p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Read-Aloud			
In 37 Investigation & Day E David			p. 36 Investigation 1 Day 5 Large Group

		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group
		p. 45 Investigation 2 Day 3 Small Group
		p. 47 Investigation 2 Day 4 Read-Aloud
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 49 Investigation 2 Day 5 Small Group
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 56 Investigation 3 Day 3 Large Group
		p. 57 Investigation 3 Day 3 Small Group
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 60 Investigation 3 Day 5 Large Group
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 67 Investigation 4 Day 2 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 75 Investigation 5 Day 2 Mighty Minutes
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Read-Aloud
		p. 95 Celebrating Learning Day 1 Small Group
STUDENT LEARNING EXPECTATION/BENCHMARK	3.2.	Tells a story in sequence, following the pictures in a book
		Buildings Study
		p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 47 Investigation 2 Day 4 Read-Aloud
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 81 Investigation 5 Day 5 Read-Aloud
STUDENT LEARNING	3.3.	Demonstrates knowledge of how to use a book
EXPECTATION/BENCHMARK		
		Buildings Study
		p. 19 Exploring the Topic - Day 3 Mighty Minutes
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 77 Investigation 5 Day 3 Small Group
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 96 Celebrating Learning Day 2 Large Group
		p. 97 Celebrating Learning Day 2 Small Group
STUDENT LEARNING EXPECTATION/BENCHMARK	3.4.	Demonstrates visual discrimination skills and visual memory skills
LAI LOTATION/DENCHWARK		Buildings Study
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 17 Exploring the Topic - Day 1 Earge Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 36 Investigation 1 Day 5 Large Group
		p. 44 Investigation 2 Day 3 Large Group
		p. 45 Investigation 2 Day 3 Choice Time
		p. 47 Investigation 2 Day 3 Choice Time p. 47 Investigation 2 Day 4 Small Group
		p. 47 Investigation 2 Day 4 Small Group p. 49 Investigation 2 Day 5 Small Group
		p. 61 Investigation 2 Day 5 Small Group
		p. 63 Investigation 3 Day 5 Small Group p. 63 Investigation 4 Outdoor Experience
		p. 65 Investigation 4 Outdoor Experience
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		p. 76 Investigation 5 Day 3 Large Group
STUDENT LEARNING	3.5.	Understands that print conveys a message
EXPECTATION/BENCHMARK		Buildings Study p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group
STUDENT LEARNING EXPECTATION/BENCHMARK	3.7.	Identifies letters and signs in the environment Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 21 Exploring the Topic - Day 4 Small Group p. 23 Exploring the Topic - Day 5 Mighty Minutes p. 35 Investigation 1 Day 4 Small Group p. 37 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Small Group p. 43 Investigation 2 Day 2 Small Group p. 43 Investigation 2 Day 3 Mighty Minutes p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 3 Small Group p. 45 Investigation 3 Day 3 Read-Aloud p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Small Group p. 79 Investigation 5 Day 4 Small Group p. 79 Investigation 5 Day 4 Small Group p. 71 Investigation 5 Day 3 Small Group p. 73 Investigation 5 Day 4 Small Group p. 74 Investigation 5 Day 4 Small Group p. 75 Investigation 5 Day 4 Small Group p. 77 Investigation 5 Day 4 Small Group p. 77 Investigation 5 Day 4 Small Group p. 79 Investigation 5 Day 4 Small Group p. 79 Investigation 5 Day 4 Small Group p. 71 Investigation 5 Day 4 Small Group p. 73 Investigation 5 Day 4 Small Group p. 74 Celebrating Learning Day 1 Choice Time p. 97 Celebrating Learning Day 2 Small Group p. 75 Celebrating Learning Day 2 Small Group p. 76 Investigation 5 Day 5 Small Group p. 94 Celebrating Learning Day 2 Small Group p. 94 Celebrating Learning Day 4 Small Group p. 94 Celebrating Learning Day 2 Small Group p. 95 Celebrating Learning Day 2 Small Group p. 94 Celebrating Learning Day 2 Small Group p. 95 Celebrating Learning Day 2 Small Group p. 94 Celebrating Learning Day 2 Small Group p. 94 Celebrating Learning Day 2 Small Group p. 95 Celebrating Learning Day 2 Small Group p. 95 Celebrating Learning Day 2 Small Group p. 95 Celebrating Learning Day 1
STUDENT LEARNING EXPECTATION/BENCHMARK	3.8.	Uses known letters or approximation of letters to represent written language Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 54 Investigation 3 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 72 Investigation 5 Day 1 Choice Time p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group
STUDENT LEARNING EXPECTATION/BENCHMARK	3.9.	Identifies some letters and makes some letter-sound matches <u>Buildings Study</u> p 97 Celebrating Learning Day 2 Mighty Minutes p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 21 Exploring the Topic - Day 4 Small Group p. 23 Exploring the Topic - Day 5 Mighty Minutes

		p. 35 Investigation 1 Day 4 Small Group
		p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Choice Time
		p. 43 Investigation 2 Day 2 Mighty Minutes
		p. 43 Investigation 2 Day 2 Small Group
		p. 45 Investigation 2 Day 3 Mighty Minutes
		p. 45 Investigation 2 Day 3 Small Group
		p. 57 Investigation 3 Day 3 Read-Aloud
		p. 61 Investigation 3 Day 5 Small Group
		p. 64 Investigation 4 Day 1 Large Group
		p. 65 Investigation 4 Day 1 Small Group
		p. 69 Investigation 4 Day 3 Mighty Minutes
		p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Mighty Minutes
		p. 77 Investigation 5 Day 3 Mighty Minutes
		p. 79 Investigation 5 Day 4 Mighty Minutes
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 97 Celebrating Learning Day 2 Small Group
STANDARD/STUDENT		MATHEMATICS AND SCIENCE
LEARNING EXPECTATION		
STUDENT LEARNING	3.10.	Classifies objects by physical features such as shape or color
EXPECTATION/BENCHMARK		
		Buildings Study p. 19 Exploring the Topic - Day 3 Small Group
		p. 21 Exploring the Topic - Day 3 Small Group
STUDENT LEARNING	3.11.	Classifies objects conceptually (things that go together)
EXPECTATION/BENCHMARK		Buildings Study
		p. 19 Exploring the Topic - Day 3 Small Group
		p. 21 Exploring the Topic - Day 4 Choice Time
STUDENT LEARNING	3.12.	Recognizes patterns and can repeat them (patterning)
EXPECTATION/BENCHMARK	-	Recognizes patterns and can repeat them (patterning)
		Buildings Study
		p. 37 Investigation 1 Day 5 Small Group
		p. 49 Investigation 2 Day 5 Small Group
		p. 75 Investigation 5 Day 2 Small Group
STUDENT LEARNING	3.13.	Demonstrates one-to-one correspondence
EXPECTATION/BENCHMARK		
		Buildings Study
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 77 Investigation 5 Day 3 Small Group
STUDENT LEARNING	3.15.	Demonstrates an understanding of number (how many) and
EXPECTATION/BENCHMARK		numeral (3 is a numeral) relationship (numeration)
		Buildings Study
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 41 Investigation 2 Day 1 Mighty Minutes
		p. 67 Investigation 4 Day 2 Mighty Minutes
		p. 73 Investigation 5 Day 1 Small Group
		p. 77 Investigation 5 Day 3 Small Group
		p. 95 Celebrating Learning Day 1 Large Group Roundup
		p. 95 Celebrating Learning Day 1 Mighty Minutes
STUDENT LEARNING	3.16.	Demonstrates an understanding of addition and subtraction, using
EXPECTATION/BENCHMARK		manipulatives
		Buildings Study
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 65 Investigation 4 Day 1 Mighty Minutes

STUDENT LEARNING EXPECTATION/BENCHMARK	3.17.	Shows understanding of different relationships of objects in space (spatial relations)
		Buildings Study
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 55 Investigation 3 Day 2 Mighty Minutes
		p. 81 Investigation 5 Day 5 Large-Group Roundup
		p. 81 Investigation 5 Day 5 Mighty Minutes
STUDENT LEARNING EXPECTATION/BENCHMARK	3.18.	Shows an awareness of time concepts
		Buildings Study
		p. 97 Celebrating Learning Day 2 Small Group
STUDENT LEARNING	3.20.	Uses senses to learn about the characteristics of the environment
EXPECTATION/BENCHMARK		and to collect data (scientific process: observing)
		Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 19 Exploring the Topic - Day 3 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 39 Investigation 2 Outdoor Experiences
		p. 43 Investigation 2 Day 2 Mighty Minutes
		p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Choice Time
		p. 52 Investigation 3 Day 1 Choice Time
		p. 66 Investigation 4 Day 2 Large Group
		p. 67 Investigation 4 Day 2 Small Group
		p. 97 Celebrating Learning Day 2 Small Group
STUDENT LEARNING	3.21.	Uses words to describe the characteristics of objects (scientific
EXPECTATION/BENCHMARK	-	process: communicating)
		Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Small Group
		p. 22 Exploring the Topic - Day 5 Sinah Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 30 Investigation 1 Day 2 Large Group
		p. 35 Investigation 1 Day 4 Small Group
		p. 40 Investigation 2 Day 1 Large Group
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Mighty Minutes
		p. 43 Investigation 2 Day 2 Small Group
		p. 53 Investigation 3 Day 1 Large-Group Roundup
		p. 53 Investigation 3 Day 1 Small Group
		p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large-Group Roundup
		p. 55 Investigation 3 Day 2 Large-Group Roundup
		p. 57 Investigation 3 Day 2 Large-Group Roundup
		p. 57 Investigation 3 Day 3 Small Group
		p. 59 Investigation 3 Day 4 Large-Group Roundup
		p. 59 Investigation 3 Day 4 Small Group
		p. 60 Investigation 3 Day 5 Large Group
		p. 61 Investigation 3 Day 5 Large-Group Roundup
		p. 66 Investigation 4 Day 2 Large Group
		p. 67 Investigation 4 Day 2 Small Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 71 Investigation 5 Outdoor Experiences
		p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group
		p. 95 Celebrating Learning Day 1 Large Group Roundup
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		p. 96 Celebrating Learning Day 2 Large Group
		p. 96 Celebrating Learning Day 2 Choice Time
		p. 97 Celebrating Learning Day 2 Small Group
STUDENT LEARNING	3.22.	Makes comparisons (scientific process: comparing)
EXPECTATION/BENCHMARK		
		Buildings Study
		p. 22 Exploring the Topic - Day 5 Large Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 54 Investigation 3 Day 2 Large Group
		p. 74 Investigation 5 Day 2 Choice Time
STUDENT LEARNING	3.23.	Shows awareness of cause-effect relationships
EXPECTATION/BENCHMARK	0.20.	
EXT EOTATION DENOMINANT		Buildings Study
		p. 32 Investigation 1 Day 3 Large Group
STUDENT LEARNING	3.24.	Finds more than one solution to a problem
EXPECTATION/BENCHMARK		
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group
		p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes
		p. 19 Exploring the Topic - Day 3 Small Group
		p. 21 Exploring the Topic - Day 3 Small Group
		p. 22 Exploring the Topic - Day 4 Shan Group
		p. 22 Exploring the ropic - Day 5 Earge Group p. 27 Investigation 1 Outdoor Experiences
		p. 29 Investigation 1 Day 1 Choice Time
		p. 30 Investigation 1 Day 2 Choice Time
		p. 32 Investigation 1 Day 3 Choice Time
		p. 36 Investigation 1 Day 5 Large Group
		p. 40 Investigation 2 Day 1 Choice Time
		p. 40 Investigation 2 Day 1 Large Group
		p. 43 Investigation 2 Day 2 Mighty Minutes
		p. 46 Investigation 2 Day 2 Mighty Minutes
		p. 48 Investigation 2 Day 5 Large Group
		p. 52 Investigation 3 Day 1 Choice Time
		p. 52 Investigation 3 Day 1 Large Group
		p. 53 Investigation 3 Day 1 Small Group
		p. 55 Investigation 3 Day 2 Mighty Minutes
		p. 56 Investigation 3 Day 3 Choice Time
		p. 57 Investigation 3 Day 3 Small Group
		p. 58 Investigation 3 Day 4 Choice Time
		p. 59 Investigation 3 Day 4 Small Group
		p. 60 Investigation 3 Day 5 Choice Time
		p. 60 Investigation 3 Day 5 Large Group
		p. 61 Investigation 3 Day 5 Mighty Minutes
		p. 64 Investigation 4 Day 1 Choice Time
		p. 66 Investigation 4 Day 2 Large Group
		p. 67 Investigation 4 Day 2 Small Group
		p. 69 Investigation 4 Day 3 Choice Time
		p. 72 Investigation 5 Day 1 Choice Time
		p. 76 Investigation 5 Day 3 Choice Time
		p. 96 Celebrating Learning Day 2 Large Group
STUDENT LEARNING	3.25.	Applies information or experience to a new context (scientific
EXPECTATION/BENCHMARK		process: applying)
		· · · · · · · · · · · · · · · · · · ·
		Buildings Study
		p. 19 Exploring the Topic - Day 3 Small Group
		p. 35 Investigation 1 Day 4 Small Group
		p. 39 Investigation 2 Outdoor Experiences
		p. 51 Investigation 3 Outdoor Experiences
		p. 52 Investigation 3 Day 1 Choice Time
		p. 56 Investigation 3 Day 3 Choice Time
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		p. 58 Investigation 3 Day 4 Choice Time
		p. 59 Investigation 3 Day 4 Small Group
		p. 60 Investigation 3 Day 5 Choice Time
		p. 64 Investigation 4 Day 1 Choice Time
		p. 67 Investigation 4 Day 2 Small Group
		p. 69 Investigation 4 Day 3 Choice Time
		p. 69 Investigation 4 Day 3 Small Group
		p. 72 Investigation 5 Day 1 Choice Time
		p. 76 Investigation 5 Day 3 Choice Time
		p. 97 Celebrating Learning Day 2 Small Group
STANDARD/STUDENT		SOCIAL STUDIES
LEARNING EXPECTATION		
STUDENT LEARNING EXPECTATION/BENCHMARK	3.31.	Shows awareness of safe behavior
		Buildings Study
		p. 48 Investigation 2 Day 5 Large Group
		p. 67 Investigation 4 Day 2 Read-Aloud
STRAND/CONTENT STANDARD	AR.4.	PHYSICAL DEVELOPMENT: Physical development promotes good health, nutrition fitness, and fine and gross motor coordination.
STANDARD/STUDENT		FINE MOTOR
LEARNING EXPECTATION		
STUDENT LEARNING	4.6.	Coordinates eye and hand movements to complete tasks
EXPECTATION/BENCHMARK		
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 19 Exploring the Topic - Day 3 Mighty Minutes
		p. 29 Investigation 1 Day 1 Choice Time
		p. 36 Investigation 1 Day 5 Large Group
		p. 61 Investigation 3 Day 5 Mighty Minutes
		p. 71 Investigation 5 Outdoor Experiences
STUDENT LEARNING	4.7.	Uses small muscles for self-help skills
EXPECTATION/BENCHMARK		Duildings Otuntu
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 19 Exploring the Topic - Day 3 Mighty Minutes
		p. 29 Investigation 1 Day 1 Choice Time
		p. 36 Investigation 1 Day 5 Large Group
		p. 61 Investigation 3 Day 5 Mighty Minutes
		p. 71 Investigation 5 Outdoor Experiences
STUDENT LEARNING	4.8.	Uses writing and drawing tools with control and intention
EXPECTATION/BENCHMARK	-	
		Buildings Study
		p. 23 Exploring the Topic - Day 5 Choice Time
		p. 35 Investigation 1 Day 4 Small Group
		p. 36 Investigation 1 Day 5 Large Group
		p. 64 Investigation 4 Day 1 Large Group
		p. 66 Investigation 4 Day 2 Large Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 72 Investigation 5 Day 1 Large Group
		p. 74 Investigation 5 Day 2 Large Group
		p. 76 Investigation 5 Day 2 Large Group
STANDARD/STUDENT LEARNING EXPECTATION		GROSS MOTOR
STUDENT LEARNING	4.9.	Freely participates in gross motor activities
EXPECTATION/BENCHMARK		
EXPECTATION/BENCHMARK		Buildings Study
EXPECTATION/BENCHMARK		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group
EXPECTATION/BENCHMARK		p. 16 Exploring the Topic - Day 2 Large Group
EXPECTATION/BENCHMARK		p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes
EXPECTATION/BENCHMARK		p. 16 Exploring the Topic - Day 2 Large Group

		p. 61 Investigation 3 Day 5 Mighty Minutes
		p. 71 Investigation 5 Outdoor Experiences p. 96 Celebrating Learning Day 2 Large Group
STUDENT LEARNING EXPECTATION/BENCHMARK	4.11.	Runs, jumps, hops, and skips <u>Buildings Study</u> p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences p. 96 Celebrating Learning Day 2 Large Group
STRAND/CONTENT STANDARD	AR.5.	LANGUAGE: Language enhances the development of children in all areas.
STANDARD/STUDENT LEARNING EXPECTATION		LANGUAGE
STUDENT LEARNING EXPECTATION/BENCHMARK	5.1.	Demonstrates phonological awareness (hearing and recognizing the sounds of language) <u>Buildings Study</u> p 97 Celebrating Learning Day 2 Mighty Minutes p. 14 Exploring the Topic - Day 1 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 36 Investigation 1 Day 5 Large Group p. 47 Investigation 2 Day 4 Mighty Minutes p. 49 Investigation 2 Day 5 Mighty Minutes p. 53 Investigation 3 Day 1 Mighty Minutes p. 57 Investigation 3 Day 3 Mighty Minutes p. 59 Investigation 3 Day 3 Mighty Minutes p. 61 Investigation 3 Day 4 Mighty Minutes p. 63 Investigation 4 Day 2 Mighty Minutes p. 64 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Mighty Minutes p. 75 Investigation 5 Day 1 Large Group p. 75 Investigation 5 Day 2 Mighty Minutes p. 94 Celebrating Learning Day 1 Mighty Minutes
STUDENT LEARNING EXPECTATION/BENCHMARK	5.2.	Uses effective oral communication skills: speaking in complete sentences, speaking with appropriate grammar <u>Buildings Study</u> p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 37 Investigation 1 Day 5 Small Group p. 39 Investigation 2 Outdoor Experiences p. 41 Investigation 2 Day 1 Large-Group Roundup p. 49 Investigation 2 Day 5 Small Group p. 59 Investigation 3 Day 4 Large-Group Roundup p. 69 Investigation 4 Day 3 Choice Time p. 71 Investigation 5 Outdoor Experiences p. 75 Investigation 5 Day 2 Small Group
STUDENT LEARNING EXPECTATION/BENCHMARK	5.3.	Expands vocabulary Buildings Study
		p. 41 Investigation 2 Day 1 Large-Group Roundup p. 59 Investigation 3 Day 4 Large-Group Roundup
STUDENT LEARNING	5.5.	Participates in songs, finger plays, rhyming activities, and games

EXPECTATION/BENCHMARK		
		Buildings Study
		p 97 Celebrating Learning Day 2 Mighty Minutes
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Mighty Minutes
		p. 20 Exploring the Topic - Day 4 Large Group
		p. 21 Exploring the Topic - Day 4 Mighty Minutes
		p. 23 Exploring the Topic - Day 5 Mighty Minutes
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 33 Investigation 1 Day 3 Small Group
		p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Mighty Minutes
		p. 36 Investigation 1 Day 5 Large Group
		p. 39 Investigation 2 Outdoor Experiences
		p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Mighty Minutes
		p. 42 Investigation 2 Day 2 Large Group
		p. 44 Investigation 2 Day 3 Large Group
		p. 46 Investigation 2 Day 4 Large Group
		p. 47 Investigation 2 Day 4 Mighty Minutes
		p. 48 Investigation 2 Day 5 Large Group
		p. 51 Investigation 3 Outdoor Experiences
		p. 52 Investigation 3 Day 1 Large Group
		p. 53 Investigation 3 Day 1 Mighty Minutes
		p. 54 Investigation 3 Day 2 Large Group
		p. 56 Investigation 3 Day 3 Large Group
		p. 57 Investigation 3 Day 3 Small Group
		p. 58 Investigation 3 Day 4 Large Group
		p. 60 Investigation 3 Day 5 Large Group
		p. 61 Investigation 3 Day 5 Small Group
		p. 64 Investigation 4 Day 1 Large Group
		p. 65 Investigation 4 Day 1 Mighty Minutes
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		p. 76 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 4 Large Group
		p. 80 Investigation 5 Day 4 Large Group p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Large Group
		p. 93 Celebrating Learning Outdoor Experiences
		p. 94 Celebrating Learning Day 1 Large Group
		p. 95 Celebrating Learning Day 1 Mighty Minutes
		p. 95 Celebrating Learning Day 1 Small Group
		p. 96 Celebrating Learning Day 2 Large Group
STUDENT LEARNING		Uses words to communicate ideas and feelings
EXPECTATION/BENCHMARK		uses words to communicate rueas and reenings
EXTECTATION/BENCHWARK		Buildings Study
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 30 Investigation 1 Day 2 Large Group
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p. 33 Investigation 1 Day 3 Read-Aloud p. 45 Investigation 1 Day 3 Read-Aloud p. 45 Investigation 2 Day 3 Choice Time p. 35 Investigation 3 Day 1 Read-Aloud p. 36 Investigation 3 Day 1 Read-Aloud p. 36 Investigation 3 Day 1 Read-Aloud p. 36 Investigation 4 Day 1 Read-Aloud p. 37 Investigation 5 Day 2 Read-Aloud p. 72 Investigation 5 Day 2 Large Group Roundup p. 75 Investigation 5 Day 2 Read-Aloud p. 76 Investigation 1 Day 5 Read-Aloud p. 77 Investigation 1 Day 5 Read-Aloud p. 77 Investigation 1 Day 5 Read-Aloud p. 78 Investigation 1 Day 5 Read-Aloud p. 78 Exploring the Topic - Day 1 Choice Time p. 16 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 3 Large Group Roundup p. 18 Exploring the Topic - Day 3 Large Group Roundup			
p. 46 Investigation 2 Day 3 Choice Time p. 53 Investigation 3 Day 2 Small Group p. 56 Investigation 3 Day 2 Read-Aloud p. 56 Investigation 4 Day 3 Read-Aloud p. 66 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 1 Choice Time p. 77 Calebrating Learning Day 2 Large Group Roundup EXPECTATION/BENCHMARK STUDENT LEARNING EXPECTATION/BENCHMARK STUDENT LEARNING EXPECTATION/BENCHMARK STUDENT LEARNING ST. STUDENT LEARNING EXPECTATION/BENCHMARK STUDENT LEARNING ST. STUDENT			p. 33 Investigation 1 Day 3 Read-Aloud
p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 4 Read-Aloud p. 56 Investigation 4 Day 1 Read-Aloud p. 66 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Choice Time p. 74 CheckTaing Learning Day 1 Large Group Roundup STUDENT LEARNING EXPECTATION/BENCHMARK 5.7. Engages in two-way conversation with children and adults European Time Topic - Day 1 Choice Time p. 13 Exploring the Topic - Day 1 Choice Group p. 14 Exploring the Topic - Day 1 Choice Group p. 15 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 3 Large Group Roundup p. 19 Exploring the Topic - Day 3 Large Group Roundup p. 19 Exploring the Topic - Day 4 Large Group Roundup p. 21 Exploring the Topic - Day 5 Large Group Roundup p. 22 Exploring the Topic - Day 5 Large Group Roundup p. 23 Exploring the Topic - Day 5 Large Group Roundup p. 24 Investigation 1 Day 1 Large Group Round			
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STUDENT LEARNING EXPECTATION/BENCHMARK	Participates in group discussion Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 2 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 17 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large-Group Roundup p. 17 Exploring the Topic - Day 3 Small Group p. 18 Exploring the Topic - Day 3 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 19 Exploring the Topic - Day 4 Large-Group Roundup p. 19 Exploring the Topic - Day 4 Small Group p. 20 Exploring the Topic - Day 4 Large-Group Roundup p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 21 Exploring the Topic - Day 5 Small Group p. 22 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 24 Exploring the Topic - Day 5 Large-Group Roundup p. 25 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 3 Large-Group Roundup p. 31 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Large-Group Roundup p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 5 Large-Group Roundup p. 35 Investigation 1 Day 5 Large-Group Roundup p. 36 Investigation 1 Day 5 Large
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p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 47 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 5 Choice Time p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Large-Group Roundup p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Read-Aloud p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Small Group p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large-Group Roundup p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Choice Time p. 58 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Large-Group Roundup p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large-Group Roundup p. 61 Investigation 3 Day 5 Small Group p. 63 Investigation 4 Outdoor Experience p. 64 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large-Group Roundup p. 65 Investigation 4 Day 1 Read-Aloud p. 65 Investigation 4 Day 1 Small Group p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Read-Aloud p. 67 Investigation 4 Day 2 Small Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 2 Choice Time p. 74 Investigation 5 Day 2 Large Group p. 75 Investigation 5 Day 2 Large-Group Roundup p. 75 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 2 Small Group p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large-Group Roundup p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Small Group

		p. 80 Investigation 5 Day 5 Choice Time
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Large-Group Roundup
		p. 81 Investigation 5 Day 5 Small Group
		p. 93 Celebrating Learning Outdoor Experiences
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 94 Celebrating Learning Day 1 Large Group
		p. 95 Celebrating Learning Day 1 Large Group Roundup
		p. 95 Celebrating Learning Day 1 Small Group
		p. 96 Celebrating Learning Day 2 Large Group
		p. 96 Celebrating Learning Day 2 Choice Time
		p. 97 Celebrating Learning Day 2 Large Group Roundup
		p. 97 Celebrating Learning Day 2 Small Group
STUDENT LEARNING	5.9.	Less lenguage te problem celue
EXPECTATION/BENCHMARK		Uses language to problem solve
EXPECTATION/BENCHWARK		Buildings Study
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 45 Investigation 2 Day 3 Choice Time
		p. 74 Investigation 2 Day 3 Choice Time
STUDENT LEARNING	5.10.	Follows directions in sequence
EXPECTATION/BENCHMARK		
		Buildings Study
		p. 13 Exploring the Topic - Outdoor Experiences
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Small Group
		p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group
		p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 39 Investigation 2 Outdoor Experiences
		p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 39 Investigation 2 Outdoor Experiences p. 51 Investigation 3 Outdoor Experiences
		 p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 39 Investigation 2 Outdoor Experiences p. 51 Investigation 3 Outdoor Experiences p. 55 Investigation 3 Day 2 Small Group
		 p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 39 Investigation 2 Outdoor Experiences p. 51 Investigation 3 Outdoor Experiences p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Small Group
		 p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 39 Investigation 2 Outdoor Experiences p. 51 Investigation 3 Outdoor Experiences p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Small Group p. 61 Investigation 3 Day 5 Mighty Minutes
		 p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 39 Investigation 2 Outdoor Experiences p. 51 Investigation 3 Outdoor Experiences p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Small Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 63 Investigation 4 Outdoor Experience
		 p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 39 Investigation 2 Outdoor Experiences p. 51 Investigation 3 Outdoor Experiences p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Small Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 63 Investigation 4 Outdoor Experience p. 71 Investigation 5 Outdoor Experiences
		 p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 39 Investigation 2 Outdoor Experiences p. 51 Investigation 3 Outdoor Experiences p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Small Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 63 Investigation 4 Outdoor Experience p. 71 Investigation 5 Outdoor Experiences p. 73 Investigation 5 Day 1 Small Group
		 p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 39 Investigation 2 Outdoor Experiences p. 51 Investigation 3 Outdoor Experiences p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Small Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 63 Investigation 4 Outdoor Experience p. 71 Investigation 5 Outdoor Experiences p. 73 Investigation 5 Day 1 Small Group p. 78 Investigation 5 Day 4 Large Group
		 p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 39 Investigation 2 Outdoor Experiences p. 51 Investigation 3 Outdoor Experiences p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Small Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 63 Investigation 4 Outdoor Experiences p. 71 Investigation 5 Outdoor Experiences p. 73 Investigation 5 Day 1 Small Group p. 78 Investigation 5 Day 4 Large Group p. 93 Celebrating Learning Outdoor Experiences
		 p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 39 Investigation 2 Outdoor Experiences p. 51 Investigation 3 Outdoor Experiences p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Small Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 63 Investigation 4 Outdoor Experience p. 71 Investigation 5 Outdoor Experiences p. 73 Investigation 5 Day 1 Small Group p. 78 Investigation 5 Day 4 Large Group

Clothes Study State: Arkansas Early Childhood Education Frameworks for 3 & 4 y/o Children

Subject: Early Childhood Education

Grade: Ages 3-5

STRAND/CONTENT STANDARD	AR.1.	SOCIAL/EMOTIONAL: Social/Emotional Development enhances self concept and promotes acceptance
		· · · · ·
STANDARD/STUDENT LEARNING EXPECTATION		EXPERIENCE SUCCESS
STUDENT LEARNING	1.5.	Enjoys experimenting and problem solving with ideas as well as
EXPECTATION/BENCHMARK		with concrete materials
		<u>Clothes Study</u>
		p. 013 Exploring the Topic Outdoor Experiences p 13
		p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 017 Exploring the Topic Day 2 Small Group
		p. 019 Exploring the Topic Day 3 Choice Time
		p. 021 Exploring the topic Day 4 Choice Time
		p. 023 Exploring the Topic Day 5 Choice Time
		p. 023 Exploring the Topic Day 5 Small Group
		p. 028 Investigation 1 Day 1 Choice Time
		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Choice Time
		p. 033 Investigation 1 Day 2 Choice Time
		p. 035 Investigation 1 Day 4 Choice Time
		p. 035 Investigation 1 Day 4 Small Group
		p. 037 Investigation 1 Day 5 Choice Time
		p. 037 Investigation 1 Day 5 Small Group
		p. 041 Investigation 2 Day 1 Choice Time
		p. 041 Investigation 2 Day 1 Large-Group Roundup
		p. 041 Investigation 2 Day 1 Small Group
		p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time
		p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Small Group
		p. 045 Investigation 2 Day 3 Mighty Minutes
		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Choice Time
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 047 Investigation 2 Day 4 Small Group
		p. 050 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Mighty Minutes
		p. 052 Investigation 3 Day 7 Mighty Minutes
		p. 053 Investigation 3 Day 2 Small Group
		p. 054 Investigation 3 Day 3 Choice Time
		p. 055 Investigation 3 Day 3 Small Group
		p. 056 Investigation 3 Day 4 Choice Time
		p. 057 Investigation 3 Day 4 Small Group
		p. 058 Investigation 3 Day 5 Choice Time
		p. 059 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Day 1 Choice Time
		p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Mighty Minutes
		p. 064 Investigation 4 Day 1 Mighty Minutes
		p. 065 Investigation 4 Day 2 Choice Time
		p. 065 Investigation 4 Day 2 Mighty Minutes
		p. 065 Investigation 4 Day 2 Small Group
		p. 066 Investigation 4 Day 3 Choice Time
		p. 066 Investigation 4 Day 3 Large Group
		p. 067 Investigation 4 Day 3 Small Group
		p. 070 Investigation 5 Day 1 Choice Time
		p. 078 Investigation 6 Day 1 Large Group
		p. 079 Investigation 6 Day 1 Choice Time

		p. 081 Investigation 6 Day 2 Mighty Minutes
		p. 082 Investigation 6 Day 3 Choice Time
		p. 085 Investigation 6 Day 4 Choice Time
		p. 085 Investigation 6 Day 4 Small Group
		p. 087 Investigation 6 Day 5 Mighty Minutes
		p. 087 Investigation 6 Day 5 Small Group
		p. 091 Investigation 7 Day 1 Choice Time
		p. 091 Investigation 7 Day 1 Small Group
		p. 092 Investigation 7 Day 2 Choice Time
		p. 094 Investigation 7 Day 3 Choice Time
		p. 095 Investigation 7 Day 3 Small Group
		p. 108 Celebrating Learning Day 1 Choice Time
		p. 110 Celebrating Learning Day 2 Choice Time
		p. 111 Celebrating Learning Day 2 Small Group
STANDARD/STUDENT		INTERACT SOCIALLY
LEARNING EXPECTATION		
STUDENT LEARNING	1.13.	Participates in routine activities easily
EXPECTATION/BENCHMARK		
		Clothes Study
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 040 Investigation 2 Day 1 Large Group
		p. 049 Investigation 3 Outdoor Experiences
		p. 072 Investigation 5 Day 2 Large Group
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
STUDENT LEARNING	1.19.	Works cooperatively with others on completing a task
EXPECTATION/BENCHMARK	1.13.	works cooperatively with others on completing a task
EAFECTATION/BENCHWARK		Clathaa Study
		Clothes Study
		p. 0109 Celebrating Learning Day 1 Small Group
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Large-Group Roundup
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Large-Group Roundup
		p. 019 Exploring the Topic Day 3 Choice Time
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 019 Exploring the Topic Day 3 Small Group
		p. 020 Exploring the Topic Day 4 Large Group
		p. 021 Exploring the Topic Day 4 Large-Group Roundup
		p. 021 Exploring the Topic Day 4 Small Group
		p. 021 Exploring the topic Day 4 Choice Time
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Choice Time
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 023 Exploring the Topic Day 5 Kead-Aloud
		p. 028 Investigation 1 Day 1 Choice Time
		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 029 Investigation 1 Day 1 Small Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Choice Time
		p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 031 Investigation 1 Day 2 Mighty Minutes
		p. 031 Investigation 1 Day 2 Small Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Choice Time
		p. 055 investigation i Day 5 choice rime

p. 033 Investigation 1 Day 3 Large-Group Roundup	
p. 033 Investigation 1 Day 3 Small Group	
p. 034 Investigation 1 Day 4 Large Group	
p. 035 Investigation 1 Day 4 Choice Time	
p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group	
p. 036 Investigation 1 Day 5 Large Group	
p. 037 Investigation 1 Day 5 Choice Time	
p. 037 Investigation 1 Day 5 Large-Group Roundup	
p. 037 Investigation 1 Day 5 Read-Aloud	
p. 037 Investigation 1 Day 5 Small Group	
p. 040 Investigation 2 Day 1 Large Group	
p. 041 Investigation 2 Day 1 Choice Time	
p. 041 Investigation 2 Day 1 Large-Group Roundup	
p. 041 Investigation 2 Day 1 Read-Aloud	
p. 041 Investigation 2 Day 1 Small Group	
p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time	
p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup	
p. 043 Investigation 2 Day 2 Mighty Minutes	
p. 043 Investigation 2 Day 2 Small Group	
p. 044 Investigation 2 Day 3 Large Group	
p. 045 Investigation 2 Day 3 Choice Time	
p. 045 Investigation 2 Day 3 Large-Group Roundup	
p. 045 Investigation 2 Day 3 Small Group	
p. 045 Investigation 2 day 3 Read-Aloud	
p. 046 Investigation 2 Day 4 Choice Time	
p. 046 Investigation 2 Day 4 Large Group	
p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group	
p. 049 Investigation 2 Day 4 Small Group	
p. 050 Investigation 3 Day 1 Choice Time	
p. 050 Investigation 3 Day 1 Large Group	
p. 051 Investigation 3 Day 1 Small Group	
p. 051 Investigation 3 Day 1 Large-Group Roundup	
p. 051 Investigation 3 Day 1 Read-Aloud	
p. 052 Investigation 3 Day 2 Choice Time	
p. 052 Investigation 3 Day 2 Large Group	
p. 053 Investigation 3 Day 2 Large-Group Roundup p. 053 Investigation 3 Day 2 Small Group	
p. 054 Investigation 3 Day 3 Choice Time	
p. 054 Investigation 3 Day 3 Large Group	
p. 055 Investigation 3 Day 3 Large-Group Roundup	
p. 055 Investigation 3 Day 3 Read-Aloud	
p. 055 Investigation 3 Day 3 Small Group	
p. 056 Investigation 3 Day 4 Choice Time	
p. 056 Investigation 3 Day 4 Large Group	
p. 057 Investigation 3 Day 4 Large-Group Roundup	
p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Choice Time	
p. 058 Investigation 3 Day 5 Choice Time	
p. 059 Investigation 3 Day 5 Read-Aloud	
p. 059 Investigation 3 Day 5 Small Group	
p. 059 Investigation 3 Day Large-Group Roundup	
p. 062 Investigation 4 Day 1 Large Group	
p. 063 Investigation 4 Day 1 Choice Time	
p. 063 Investigation 4 Day 1 Large-Group Roundup	
p. 063 Investigation 4 Day 1 Small Group	
p. 064 Investigation 4 Day 2 Large Group	
p. 065 Investigation 4 Day 2 Choice Time	
p. 065 Investigation 4 Day 2 Large-Group Roundup p. 065 Investigation 4 Day 2 Small Group	
p. 066 Investigation 4 Day 3 Choice Time	
p. 066 Investigation 4 Day 3 Large Group	
p. 067 Investigation 4 Day 3 Large-Group Roundup	

		p. 067 Investigation 4 Day 3 Small Group
		p. 070 Investigation 5 Day 1 Choice Time
		p. 070 Investigation 5 Day 1 Large Group
		p. 071 Investigation 5 Day 1 Large-Group Roundup
		p. 071 Investigation 5 Day 1 Small Group
		p. 072 Investigation 5 Day 2 Choice Time
		p. 072 Investigation 5 Day 2 Large Group
		p. 073 Investigation 5 Day 2 Large-Group Roundup
		p. 073 Investigation 5 Day 2 Read-Aloud
		p. 073 Investigation 5 Day 2 Small Group
		p. 074 Investigation 5 Day 3 Choice Time
		p. 074 Investigation 5 Day 3 Large Group
		p. 075 Investigation 5 Day 3 Large-Group Roundup
		p. 075 Investigation 5 Day 3 Small Group
		p. 077 Investigation 6 Outdoor Experience
		p. 078 Investigation 6 Day 1 Large Group
		p. 079 Investigation 6 Day 1 Choice Time
		p. 079 Investigation 6 Day 1 Large-Group Roundup
		p. 079 Investigation 6 Day 1 Small Group
		p. 080 Investigation 6 Day 2 Choice Time
		p. 080 Investigation 6 Day 2 Large Group
		p. 081 Investigation 6 Day 2 Large-Group Roundup
		p. 081 Investigation 6 Day 2 Small Group
		p. 082 Investigation 6 Day 3 Choice Time
		p. 082 Investigation 6 Day 3 Large Group
		p. 083 Investigation 6 Day 3 Large-Group Roundup
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 083 Investigation 6 Day 3 Small Group
		p. 084 Investigation 6 Day 4 Large Group
		p. 085 Investigation 6 Day 4 Choice Time
		p. 085 Investigation 6 Day 4 Large-Group Roundup
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 085 Investigation 6 Day 4 Small Group
		p. 086 Investigation 6 Day 5 Choice Time
		p. 086 Investigation 6 Day 5 Large Group
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 087 Investigation 6 Day 5 Small Group
		p. 087 Investigation 6 Day 5Large-Group Roundup
		p. 090 Investigation 7 Day 1 Large Group
		p. 091 Investigation 7 Day 1 Choice Time
		p. 091 Investigation 7 Day 1 Large-Group Roundup
		p. 091 Investigation 7 Day 1 Read-Aloud
		p. 091 Investigation 7 Day 1 Small Group
		p. 092 Investigation 7 Day 2 Choice Time
		p. 092 Investigation 7 Day 2 Large Group
		p. 093 Investigation 7 Day 2 Large Group p. 093 Investigation 7 Day 2 Large-Group Roundup
		p. 093 Investigation 7 Day 2 Small Group
		p. 093 Investigation 7 Day 2 Small Group p. 094 Investigation 7 Day 3 Choice Time
		p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large Group
		p. 094 Investigation 7 Day 3 Large Group p. 095 Investigation 7 Day 3 Large-Group Roundup
		p. 095 Investigation 7 Day 3 Large-Group Roundup p. 095 Investigation 7 Day 3 Small Group
		p. 108 Celebrating Learning Day 1 Choice Time
		p. 108 Celebrating Learning Day 1 Large Group p. 109 Celebrating Learning Day 1 Large-Group Roundup
		p. 110 Celebrating Learning Day 2 Choice Time
		p. 110 Celebrating Learning Day 2 Large Group
		p. 111 Celebrating Learning Day 2 Small Group
		p. 111 Celebrating Learning Day Large-Group Roundup
STRAND/CONTENT STANDARD	AR.2.	CREATIVE/AESTHETIC: Creative/Aesthetic learning enhances self expression through awareness and sensitivity to the arts.
STANDARD/STUDENT LEARNING EXPECTATION		EXPRESSION THROUGH ART FORMS AND ACTIVITIES
STUDENT LEARNING	2.1.	Shows creativity and imagination in play with materials and props
	<u> </u>	onows or cativity and imagination in play with materials and props
EXPECTATION/BENCHMARK	1	

Clothes Study p. 014 Exploring the Topic Day 1 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group	
p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group	
p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group	
p. 023 Exploring the Topic Day 5 Small Group	
p. 029 Investigation 1 Day 1 Small Group	
p. 035 Investigation 1 Day 4 Mighty Minutes	
p. 037 Investigation 1 Day 5 Mighty Minutes	
p. 040 Investigation 2 Day 1 Large Group	
p. 041 Investigation 2 Day 1 Mighty Minutes	
p. 042 Investigation 2 Day 2 Large Group	
p. 044 Investigation 2 Day 3 Large Group	
p. 051 Investigation 3 Day 1 Mighty Minutes	
p. 053 Investigation 3 Day 2 Mighty Minutes	
p. 054 Investigation 3 Day 3 Choice Time	
p. 054 Investigation 3 Day 3 Large Group	
p. 059 Investigation 3 Day 5 Mighty Minutes	
p. 063 Investigation 4 Day 1 Small Group	
p. 072 Investigation 5 Day 2 Choice Time	
p. 075 Investigation 5 Day 3 Large-Group Roundup	
p. 077 Investigation 6 Outdoor Experience	
p. 077 Investigation 6 Day 1 Large Group	
p. 079 Investigation 6 Day 1 Earge Group	
p. 079 Investigation 6 Day 1 Kead-Aloud	
p. 081 Investigation 6 Day 2 Mighty Minutes	
p. 083 Investigation 6 Day 2 Mighty Minutes	
p. 085 Investigation 6 Day 6 Mighty Minutes	
p. 085 Investigation 6 Day 4 Read-Aloud	
p. 086 Investigation 6 Day 4 Read Aloud	
p. 086 Investigation 6 Day 5 Choice Time	
p. 094 Investigation 7 Day 3 Choice Time	
p. 094 Investigation 7 Day 3 Large Group	
STUDENT LEARNING 2.2. Participates in dramatic play themes that become more invo	lved
EXPECTATION/BENCHMARK and complex	
Clather Otype	
Clothes Study	
p. 014 Exploring the Topic Day 1 Large Group	
p. 022 Exploring the Topic Day 5 Large Group	
p. 023 Exploring the Topic Day 5 Choice Time	
p. 023 Exploring the Topic Day 5 Small Group	
p. 029 Investigation 1 Day 1 Small Group	
p. 035 Investigation 1 Day 4 Mighty Minutes	
p. 037 Investigation 1 Day 5 Mighty Minutes	
p. 040 Investigation 2 Day 1 Large Group	
p. 041 Investigation 2 Day 1 Mighty Minutes	
p. 042 Investigation 2 Day 2 Large Group	
p. 044 Investigation 2 Day 3 Large Group	
p. 051 Investigation 3 Day 1 Mighty Minutes	
p. 053 Investigation 3 Day 2 Mighty Minutes	
p. 054 Investigation 3 Day 3 Choice Time	
p. 054 Investigation 3 Day 3 Large Group	
p. 059 Investigation 3 Day 5 Mighty Minutes	
p. 063 Investigation 4 Day 1 Small Group	
p. 072 Investigation 5 Day 2 Choice Time	
p. 075 Investigation 5 Day 3 Large-Group Roundup	
p. 077 Investigation 6 Outdoor Experience	
p. 078 Investigation 6 Day 1 Large Group	
p. 079 Investigation 6 Day 1 Read-Aloud	
p. 079 Investigation 6 Day 1 Small Group	
p. 081 Investigation 6 Day 2 Mighty Minutes	
p. 083 Investigation 6 Day 3 Mighty Minutes	
p. 085 Investigation 6 Day 4 Mighty Minutes	
p. 085 Investigation 6 Day 4 Read-Aloud	
p. 086 Investigation 6 Day 5 Choice Time	
p. 086 Investigation 6 Day 5 Large Group	

		n 004 Investigation 7 Day 2 Chaica Time
		p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large Group
STUDENT LEARNING	2.3.	Assumes various roles in dramatic play situations
EXPECTATION/BENCHMARK		
		Clothes Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Choice Time
		p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group
		p. 035 Investigation 1 Day 4 Mighty Minutes
		p. 037 Investigation 1 Day 4 Mighty Minutes
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 042 Investigation 2 Day 2 Large Group
		p. 044 Investigation 2 Day 3 Large Group
		p. 051 Investigation 3 Day 1 Mighty Minutes
		p. 053 Investigation 3 Day 2 Mighty Minutes
		p. 054 Investigation 3 Day 3 Choice Time
		p. 054 Investigation 3 Day 3 Large Group
		p. 059 Investigation 3 Day 5 Mighty Minutes
		p. 063 Investigation 4 Day 1 Small Group
		p. 072 Investigation 5 Day 2 Choice Time
		p. 075 Investigation 5 Day 3 Large-Group Roundup
		p. 077 Investigation 6 Outdoor Experience
		p. 078 Investigation 6 Day 1 Large Group
		p. 079 Investigation 6 Day 1 Read-Aloud
		p. 079 Investigation 6 Day 1 Small Group
		p. 081 Investigation 6 Day 2 Mighty Minutes
		p. 083 Investigation 6 Day 3 Mighty Minutes
		p. 085 Investigation 6 Day 4 Mighty Minutes
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 086 Investigation 6 Day 5 Choice Time
		p. 086 Investigation 6 Day 5 Large Group
		p. 094 Investigation 7 Day 3 Choice Time
		p. 094 Investigation 7 Day 3 Large Group
STUDENT LEARNING	2.4.	Participates freely in music activities
EXPECTATION/BENCHMARK		
		Clothes Study
		p. 013 Exploring the Topic Outdoor Experiences p 13
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Large Group
		p. 018 Exploring the Topic Day 3 Large Group
		p. 020 Exploring the Topic Day 4 Large Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 028 Investigation 1 Day 1 Large Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Mighty Minutes
		p. 032 Investigation 1 Day 3 Large Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 042 Investigation 2 Day 2 Large Group
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 050 Investigation 3 Day 1 Large Group
		p. 052 Investigation 3 Day 2 Large Group
		p. 054 Investigation 3 Day 3 Large Group
		p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Mighty Minutes p. 056 Investigation 3 Day 4 Large Group

		p. 058 Investigation 3 Day 5 Large Group
		p. 061 Investigation 4 Outdoor Experiences
		p. 062 Investigation 4 Day 1 Large Group
		p. 064 Investigation 4 Day 2 Large Group
		p. 065 Investigation 4 Day 2 Mighty Minutes
		p. 066 Investigation 4 Day 3 Large Group
		p. 070 Investigation 5 Day 1 Large Group
		p. 071 Investigation 5 Day 1 Small Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 073 Investigation 5 Day 2 Mighty Minutes
		p. 073 Investigation 5 Day 2 Small Group
		p. 074 Investigation 5 Day 3 Large Group
		p. 075 Investigation 5 Day 3 Small Group
		p. 078 Investigation 6 Day 1 Large Group
		p. 080 Investigation 6 Day 2 Large Group
		p. 082 Investigation 6 Day 3 Large Group
		p. 084 Investigation 6 Day 4 Large Group
		p. 086 Investigation 6 Day 5 Large Group
		p. 087 Investigation 6 Day 5 Mighty Minutes
		p. 090 Investigation 7 Day 1 Large Group
		p. 091 Investigation 7 Day 1 Mighty Minutes
		p. 092 Investigation 7 Day 2 Large Group
		p. 093 Investigation 7 Day 2 Small Group
		p. 094 Investigation 7 Day 3 Large Group
		p. 108 Celebrating Learning Day 1 Large Group
		p. 110 Celebrating Learning Day 2 Large Group
STUDENT LEARNING	2.5.	Enjoys singing games, dramatizing songs and moving to music
EXPECTATION/BENCHMARK		
		Clothes Study
		p. 013 Exploring the Topic Outdoor Experiences p 13
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Large Group
		p. 018 Exploring the Topic Day 3 Large Group
		p. 020 Exploring the Topic Day 4 Large Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 028 Investigation 1 Day 1 Large Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Mighty Minutes
		p. 032 Investigation 1 Day 3 Large Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 042 Investigation 2 Day 2 Large Group
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 050 Investigation 3 Day 1 Large Group
		p. 052 Investigation 3 Day 2 Large Group
		p. 054 Investigation 3 Day 3 Large Group
		p. 055 Investigation 3 Day 3 Mighty Minutes
		p. 056 Investigation 3 Day 4 Large Group
		p. 058 Investigation 3 Day 5 Large Group
		p. 061 Investigation 4 Outdoor Experiences
		p. 062 Investigation 4 Day 1 Large Group
		p. 064 Investigation 4 Day 2 Large Group
		p. 065 Investigation 4 Day 2 Mighty Minutes
		p. 066 Investigation 4 Day 3 Large Group
		p. 066 Investigation 4 Day 3 Large Group p. 070 Investigation 5 Day 1 Large Group
		p. 066 Investigation 4 Day 3 Large Group
		p. 066 Investigation 4 Day 3 Large Group p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Small Group
		p. 066 Investigation 4 Day 3 Large Group p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Large Group

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STUDENT LEARNING EXPECTATION/BENCHMARK	2.6.	 p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Small Group p. 078 Investigation 6 Day 1 Large Group p. 080 Investigation 6 Day 2 Large Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 082 Investigation 6 Day 3 Large Group p. 084 Investigation 6 Day 4 Large Group p. 084 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Mighty Minutes p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Large Group p. 092 Investigation 7 Day 2 Large Group p. 093 Investigation 7 Day 2 Small Group p. 108 Celebrating Learning Day 1 Large Group p. 110 Celebrating Learning Day 2 Large Group Expresses through movement what is felt and heard in various musical tempos and styles
		Clothes Study p. 081 Investigation 6 Day 2 Mighty Minutes
STUDENT LEARNING EXPECTATION/BENCHMARK	2.9.	Moves in time to the beat <u>Clothes Study</u> p. 081 Investigation 6 Day 2 Mighty Minutes
STUDENT LEARNING EXPECTATION/BENCHMARK	2.10.	Explores and manipulates art media Clothes Study p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 050 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 1 Large-Group Roundup p. 055 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day 5 Choice Time p. 059 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Choice Time p. 067 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 2 Large Group p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 4 Large-Group Roundup p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 5 Large-Group Roundup p. 091 Investigation 7 Day 1 Small Group
STUDENT LEARNING EXPECTATION/BENCHMARK	2.11.	Creates drawings and paintings that gradually become more detailed and realistic <u>Clothes Study</u> p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 050 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 1 Large-Group Roundup p. 055 Investigation 3 Day 3 Small Group p. 055 Investigation 3 Day 5 Choice Time

		p. 059 Investigation 3 Day Large-Group Roundup
		p. 063 Investigation 4 Day 1 Choice Time
		p. 067 Investigation 4 Day 3 Small Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 074 Investigation 5 Day 3 Choice Time
		p. 081 Investigation 6 Day 2 Small Group
		p. 085 Investigation 6 Day 4 Large-Group Roundup
		p. 087 Investigation 6 Day 5Large-Group Roundup
		p. 091 Investigation 7 Day 1 Small Group
STUDENT LEARNING	2.12.	Preplans art project and then works with care
EXPECTATION/BENCHMARK		
		Clothes Study
		p. 020 Exploring the Topic Day 4 Large Group
		p. 035 Investigation 1 Day 4 Small Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Large-Group Roundup
		p. 045 Investigation 2 Day 3 Small Group
		p. 050 Investigation 3 Day 1 Choice Time
		p. 051 Investigation 3 Day 1 Small Group
		p. 051 Investigation 3 Day 1 Large-Group Roundup
		p. 055 Investigation 3 Day 3 Small Group
		p. 058 Investigation 3 Day 5 Choice Time
		p. 059 Investigation 3 Day Large-Group Roundup
		p. 063 Investigation 4 Day 1 Choice Time
		p. 067 Investigation 4 Day 3 Small Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 074 Investigation 5 Day 3 Choice Time
		p. 081 Investigation 6 Day 2 Small Group
		p. 085 Investigation 6 Day 4 Large-Group Roundup
		p. 087 Investigation 6 Day 5 Large-Group Roundup
		p. 091 Investigation 7 Day 1 Small Group
		p. 091 Investigation 7 Day 1 Sinail Group
STUDENT LEARNING	2.13.	Recognizes and responds to beauty in the environment
EXPECTATION/BENCHMARK		
		Clothes Study
		p. 0109 Celebrating Learning Day 1 Small Group
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Small Group
		p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Small Group p. 019 Exploring the Topic Day 3 Small Group
		p. 017 Exploring the Topic Day 2 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Small Group
		p. 017 Exploring the Topic Day 2 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group
		p. 017 Exploring the Topic Day 2 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Read-Aloud
		 p. 017 Exploring the Topic Day 2 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group
		 p. 017 Exploring the Topic Day 2 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group
		 p. 017 Exploring the Topic Day 2 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group
		 p. 017 Exploring the Topic Day 2 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group
		 p. 017 Exploring the Topic Day 2 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Small Group
		 p. 017 Exploring the Topic Day 2 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Small Group p. 039 Investigation 2 Outdoor Experiences
		 p. 017 Exploring the Topic Day 2 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Small Group p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group
		 p. 017 Exploring the Topic Day 2 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Small Group p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 045 Investigation 2 Day 3 Small Group
		 p. 017 Exploring the Topic Day 2 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 4 Large Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 5 Small Group p. 035 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Small Group p. 039 Investigation 2 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group
		 p. 017 Exploring the Topic Day 2 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 4 Large Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Small Group p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group
		 p. 017 Exploring the Topic Day 2 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 4 Large Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Small Group p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 3 Outdoor Experiences
		 p. 017 Exploring the Topic Day 2 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 4 Large Group p. 034 Investigation 1 Day 5 Small Group p. 035 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Small Group p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 4 Large Group p. 045 Investigation 2 Day 4 Small Group p. 046 Investigation 2 Day 4 Small Group p. 046 Investigation 3 Day 4 Large Group
		 p. 017 Exploring the Topic Day 2 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 4 Large Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Small Group p. 039 Investigation 2 Duy 4 Small Group p. 045 Investigation 2 Day 1 Large Group p. 045 Investigation 2 Day 4 Small Group p. 045 Investigation 2 Day 4 Large Group p. 045 Investigation 3 Day 4 Large Group p. 046 Investigation 3 Day 4 Large Group p. 045 Investigation 3 Day 4 Small Group p. 045 Investigation 3 Day 4 Large Group p. 045 Investigation 3 Day 4 Large Group p. 045 Investigation 3 Day 4 Small Group p. 045 Investigation 3 Day 4 Small Group
		 p. 017 Exploring the Topic Day 2 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 4 Large Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Small Group p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 4 Large Group p. 045 Investigation 2 Day 4 Large Group p. 045 Investigation 2 Day 4 Large Group p. 046 Investigation 3 Day 4 Large Group p. 047 Investigation 3 Day 4 Large Group p. 045 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 2 Small Group
		 p. 017 Exploring the Topic Day 2 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Small Group p. 039 Investigation 2 Day 1 Large Group p. 040 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 3 Dutdoor Experiences p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Small Group
		 p. 017 Exploring the Topic Day 2 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Small Group p. 039 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 4 Large Group p. 045 Investigation 2 Day 4 Large Group p. 046 Investigation 3 Day 4 Large Group p. 050 Investigation 3 Day 4 Small Group p. 051 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 3 Small Group
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		 p. 017 Exploring the Topic Day 2 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Small Group p. 039 Investigation 2 Day 1 Large Group p. 044 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 4 Large Group p. 045 Investigation 2 Day 4 Large Group p. 046 Investigation 3 Day 4 Large Group p. 047 Investigation 3 Day 4 Large Group p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 3 Small Group p. 054 Investigation 3 Day 3 Small Group

		p. 059 Investigation 3 Day 5 Small Group
		p. 059 Investigation 3 Day 5 Small Group p. 061 Investigation 4 Outdoor Experiences
		p. 062 Investigation 4 Day 1 Large Group
		p. 063 Investigation 4 Day 1 Choice Time
		p. 063 Investigation 4 Day 1 Small Group
		p. 065 Investigation 4 Day 2 Choice Time
		p. 066 Investigation 4 Day 3 Choice Time p. 069 Investigation 5 Outdoor Experience
		p. 071 Investigation 5 Day 1 Small Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 073 Investigation 5 Day 2 Small Group
		p. 075 Investigation 5 Day 3 Small Group
		p. 077 Investigation 6 Outdoor Experience
		p. 078 Investigation 6 Day 1 Large Group
		p. 079 Investigation 6 Day 1 Choice Time
		p. 079 Investigation 6 Day 1 Large-Group Roundup
		p. 080 Investigation 6 Day 2 Choice Time p. 080 Investigation 6 Day 2 Large Group
		p. 081 Investigation 6 Day 2 Earge Group
		p. 081 Investigation 6 Day 2 Small Group
		p. 083 Investigation 6 Day 3 Small Group
		p. 084 Investigation 6 Day 4 Large Group
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 086 Investigation 6 Day 5 Large Group
		p. 089 Investigation 7 Outdoor Experiences
		p. 091 Investigation 7 Day 1 Choice Time
		p. 092 Investigation 7 Day 2 Choice Time
		p. 093 Investigation 7 Day 2 Small Group p. 094 Investigation 7 Day 3 Choice Time
		p. 094 Investigation 7 Day 3 Choice Time
		p. 111 Celebrating Learning Day 2 Small Group
STRAND/CONTENT	AR.3.	COGNITIVE/INTELLECTUAL LEARNING: Cognitive/Intellectual
STRAND/CONTENT		
STANDARD		learning enhances communication problem solving, making
STANDARD		learning enhances communication problem solving, making choices, exploring experimenting, and questioning.
		learning enhances communication problem solving, making
STANDARD STANDARD/STUDENT LEARNING EXPECTATION STUDENT LEARNING	3.1.	learning enhances communication problem solving, making choices, exploring experimenting, and questioning.
STANDARD STANDARD/STUDENT LEARNING EXPECTATION	3.1.	learning enhances communication problem solving, making choices, exploring experimenting, and questioning. LANGUAGE ARTS Shows enjoyment of books and stories and discussion of them
STANDARD STANDARD/STUDENT LEARNING EXPECTATION STUDENT LEARNING	3.1.	learning enhances communication problem solving, making choices, exploring experimenting, and questioning. LANGUAGE ARTS Shows enjoyment of books and stories and discussion of them Clothes Study
STANDARD STANDARD/STUDENT LEARNING EXPECTATION STUDENT LEARNING	3.1.	learning enhances communication problem solving, making choices, exploring experimenting, and questioning. LANGUAGE ARTS Shows enjoyment of books and stories and discussion of them <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud
STANDARD STANDARD/STUDENT LEARNING EXPECTATION STUDENT LEARNING	3.1.	learning enhances communication problem solving, making choices, exploring experimenting, and questioning. LANGUAGE ARTS Shows enjoyment of books and stories and discussion of them <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time
STANDARD STANDARD/STUDENT LEARNING EXPECTATION STUDENT LEARNING	3.1.	learning enhances communication problem solving, making choices, exploring experimenting, and questioning. LANGUAGE ARTS Shows enjoyment of books and stories and discussion of them <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group
STANDARD STANDARD/STUDENT LEARNING EXPECTATION STUDENT LEARNING	3.1.	learning enhances communication problem solving, making choices, exploring experimenting, and questioning. LANGUAGE ARTS Shows enjoyment of books and stories and discussion of them <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large-Group Roundup
STANDARD STANDARD/STUDENT LEARNING EXPECTATION STUDENT LEARNING	3.1.	learning enhances communication problem solving, making choices, exploring experimenting, and questioning. LANGUAGE ARTS Shows enjoyment of books and stories and discussion of them <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group
STANDARD STANDARD/STUDENT LEARNING EXPECTATION STUDENT LEARNING	3.1.	learning enhances communication problem solving, making choices, exploring experimenting, and questioning. LANGUAGE ARTS Shows enjoyment of books and stories and discussion of them <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud
STANDARD STANDARD/STUDENT LEARNING EXPECTATION STUDENT LEARNING	3.1.	learning enhances communication problem solving, making choices, exploring experimenting, and questioning. LANGUAGE ARTS Shows enjoyment of books and stories and discussion of them <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud
STANDARD STANDARD/STUDENT LEARNING EXPECTATION STUDENT LEARNING	3.1.	learning enhances communication problem solving, making choices, exploring experimenting, and questioning. LANGUAGE ARTS Shows enjoyment of books and stories and discussion of them <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group
STANDARD STANDARD/STUDENT LEARNING EXPECTATION STUDENT LEARNING	3.1.	learning enhances communication problem solving, making choices, exploring experimenting, and questioning. LANGUAGE ARTS Shows enjoyment of books and stories and discussion of them <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud
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STANDARD STANDARD/STUDENT LEARNING EXPECTATION STUDENT LEARNING	3.1.	learning enhances communication problem solving, making choices, exploring experimenting, and questioning. LANGUAGE ARTS Shows enjoyment of books and stories and discussion of them <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud
STANDARD STANDARD/STUDENT LEARNING EXPECTATION STUDENT LEARNING	3.1.	learning enhances communication problem solving, making choices, exploring experimenting, and questioning. LANGUAGE ARTS Shows enjoyment of books and stories and discussion of them <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud
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STANDARD STANDARD/STUDENT LEARNING EXPECTATION STUDENT LEARNING	3.1.	learning enhances communication problem solving, making choices, exploring experimenting, and questioning. LANGUAGE ARTS Shows enjoyment of books and stories and discussion of them <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 023 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 4 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 4 Read-Aloud p. 045 Investigation 2 Day 4 Read-Aloud p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group
STANDARD STANDARD/STUDENT LEARNING EXPECTATION STUDENT LEARNING	3.1.	learning enhances communication problem solving, making choices, exploring experimenting, and questioning. LANGUAGE ARTS Shows enjoyment of books and stories and discussion of them <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 031 Investigation 1 Day 1 Read-Aloud p. 033 Investigation 1 Day 2 Read-Aloud p. 035 Investigation 1 Day 5 Read-Aloud p. 035 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 2 Day 4 Read-Aloud p. 043 Investigation 2 Day 4 Read-Aloud p. 043 Investigation 2 Day 4 Read-Aloud p. 045 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 047 Investigation 3 Day 1 Read-Aloud
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STANDARD STANDARD/STUDENT LEARNING EXPECTATION STUDENT LEARNING	3.1.	learning enhances communication problem solving, making choices, exploring experimenting, and questioning. LANGUAGE ARTS Shows enjoyment of books and stories and discussion of them <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 5 Read-Aloud p. 021 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 4 Large Group p. 047 Investigation 3 Day 1 Read-Aloud p. 045 Investigation 3 Day 1 Read-Aloud p. 045 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud
STANDARD STANDARD/STUDENT LEARNING EXPECTATION STUDENT LEARNING	3.1.	learning enhances communication problem solving, making choices, exploring experimenting, and questioning. LANGUAGE ARTS Shows enjoyment of books and stories and discussion of them <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 1 Read-Aloud p. 035 Investigation 1 Day 2 Read-Aloud p. 035 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 3 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 4 Large Group p. 046 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Small Group
STANDARD STANDARD/STUDENT LEARNING EXPECTATION STUDENT LEARNING	3.1.	learning enhances communication problem solving, making choices, exploring experimenting, and questioning. LANGUAGE ARTS Shows enjoyment of books and stories and discussion of them <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 5 Read-Aloud p. 021 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 4 Large Group p. 047 Investigation 3 Day 1 Read-Aloud p. 045 Investigation 3 Day 1 Read-Aloud p. 045 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud

		p. 058 Investigation 3 Day 5 Large Group
		p. 059 Investigation 3 Day 5 Mighty Minutes
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 059 Investigation 3 Day 5 Small Group
		p. 063 Investigation 4 Day 1 Read- Aloud p. 065 Investigation 4 Day 2 Choice Time
		p. 065 Investigation 4 Day 2 Choice Time
		p. 067 Investigation 4 Day 2 Read-Aloud
		p. 071 Investigation 5 Day 1 Read-Aloud
		p. 071 Investigation 5 Day 1 Small Group
		p. 073 Investigation 5 Day 2 Read-Aloud
		p. 074 Investigation 5 Day 3 Large Group
		p. 075 Investigation 5 Day 3 Read-Aloud
		p. 081 Investigation 6 Day 2 Read-Aloud
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
		p. 095 Investigation 7 Day 3 Read-Aloud
		p. 110 Celebrating Learning Day 2 Large Group
		p. 111 Celebrating Learning Day 2 Read-Aloud
STUDENT LEARNING	3.2.	Tells a story in sequence, following the pictures in a book
EXPECTATION/BENCHMARK		
		Clothes Study
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 3 Choice Time
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 046 Investigation 2 Day 4 Choice Time
		p. 047 Investigation 2 Day 4 Small Group
		p. 051 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 071 Investigation 5 Day 1 Read-Aloud
		p. 081 Investigation 6 Day 2 Read-Aloud
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
STUDENT LEARNING	3.3.	Demonstrates knowledge of how to use a book
EXPECTATION/BENCHMARK		Clathaa Study
		<u>Clothes Study</u> p. 021 Exploring the Topic Day 4 Small Group
		p. 028 Investigation 1 Day 1 Large Group
		p. 035 Investigation 1 Day 4 Small Group
		p. 045 Investigation 2 Day 3 Small Group
		p. 063 Investigation 2 Day 5 Small Group
		p. 081 Investigation 6 Day 2 Mighty Minutes
		p. 081 Investigation 6 Day 2 Small Group
	2.4	
STUDENT LEARNING EXPECTATION/BENCHMARK	3.4.	Demonstrates visual discrimination skills and visual memory skills
EXPECTATION/BENCHMARK		Clathan Study
		<u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time
		p. 023 Exploring the Topic Day 5 Small Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 055 Investigation 3 Day 3 Small Group
		p. 073 Investigation 5 Day 2 Small Group
		p. 074 Investigation 5 Day 2 Small Group
		p. 075 Investigation 5 Day 3 Small Group
		p. 079 Investigation 6 Day 1 Small Group
		p. 080 Investigation 6 Day 2 Large Group

		p. 082 Investigation 6 Day 3 Large Group
		p. 085 Investigation 6 Day 4 Small Group
		p. 087 Investigation 6 Day 5 Small Group
		p. 091 Investigation 7 Day 1 Choice Time
		p. 093 Investigation 7 Day 2 Small Group
STUDENT LEARNING	3.5.	Understands that print conveys a message
EXPECTATION/BENCHMARK		
		Clothes Study
		p. 021 Exploring the Topic Day 4 Small Group
		p. 028 Investigation 1 Day 1 Large Group
		p. 035 Investigation 1 Day 4 Small Group
		p. 045 Investigation 2 Day 3 Small Group
		p. 063 Investigation 4 Day 1 Small Group
		p. 081 Investigation 6 Day 2 Mighty Minutes
		p. 081 Investigation 6 Day 2 Small Group
STUDENT LEARNING	3.7.	Identifies letters and signs in the environment
EXPECTATION/BENCHMARK		
		Clothes Study
		p. 015 Exploring the Topic Day 1 Mighty Minutes
		p. 015 Exploring the Topic Day 1 Small Group
		p. 017 Exploring the Topic Day 2 Mighty Minutes
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 021 Exploring the Topic Day 4 Small Group
		p. 023 Exploring the Topic Day 5 Small Group
		p. 035 Investigation 1 Day 4 Small Group
		p. 037 Investigation 1 Day 5 Mighty Minutes
		p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes
		p. 043 Investigation 2 Day 2 Small Group
		p. 045 Investigation 2 Day 2 Sinan Group
		p. 056 Investigation 3 Day 4 Large Group
		p. 063 Investigation 4 Day 1 Small Group
		p. 066 Investigation 4 Day 3 Choice Time
		p. 066 Investigation 4 Day 3 Large Group
		p. 071 Investigation 5 Day 1 Mighty Minutes
		p. 071 Investigation 5 Day 1 Small Group
		p. 079 Investigation 6 Day 1 Mighty Minutes
		p. 079 Investigation 6 Day 1 Small Group
		p. 081 Investigation 6 Day 2 Small Group
		p. 083 Investigation 6 Day 3 Mighty Minutes
		p. 084 Investigation 6 Day 4 Large Group
		p. 086 Investigation 6 Day 5 Large Group
		p. 093 Investigation 7 Day 2 Mighty Minutes
		p. 095 Investigation 7 Day 3 Small Group
		p. 108 Celebrating Learning Day 1 Large Group
STUDENT LEARNING	3.8.	Uses known letters or approximation of letters to represent written
EXPECTATION/BENCHMARK		language
		Clothes Study
		p. 021 Exploring the Topic Day 4 Large-Group Roundup
		p. 035 Investigation 1 Day 4 Small Group
		p. 037 Investigation 1 Day 5 Choice Time
		p. 043 Investigation 2 Day 2 Large-Group Roundup
		p. 056 Investigation 3 Day 4 Choice Time
		p. 063 Investigation 4 Day 1 Choice Time
		p. 063 Investigation 4 Day 1 Large-Group Roundup
		p. 074 Investigation 5 Day 3 Choice Time
		p. 081 Investigation 6 Day 2 Small Group
		p. 085 Investigation 6 Day 4 Large-Group Roundup
		p. 087 Investigation 6 Day 5Large-Group Roundup
STUDENT LEARNING	3.9.	Identifies some letters and makes some letter-sound matches
EXPECTATION/BENCHMARK		
		Clothes Study
	·	

		p. 015 Exploring the Topic Day 1 Mighty Minutes
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Mighty Minutes
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 021 Exploring the Topic Day 4 Small Group
		p. 023 Exploring the Topic Day 5 Small Group
		p. 035 Investigation 1 Day 4 Small Group
		p. 037 Investigation 1 Day 5 Mighty Minutes
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Mighty Minutes
		p. 043 Investigation 2 Day 2 Small Group
		p. 045 Investigation 2 Day 3 Choice Time
		p. 056 Investigation 3 Day 4 Large Group
		p. 063 Investigation 4 Day 1 Small Group
		p. 066 Investigation 4 Day 3 Choice Time
		p. 066 Investigation 4 Day 3 Large Group
		p. 071 Investigation 5 Day 1 Mighty Minutes
		p. 071 Investigation 5 Day 1 Small Group
		p. 075 Investigation 5 Day 3 Small Group
		p. 079 Investigation 6 Day 1 Mighty Minutes
		p. 079 Investigation 6 Day 1 Small Group
		p. 081 Investigation 6 Day 2 Small Group
		p. 083 Investigation 6 Day 3 Mighty Minutes
		p. 084 Investigation 6 Day 4 Large Group
		p. 086 Investigation 6 Day 5 Large Group
		p. 093 Investigation 7 Day 2 Mighty Minutes
		p. 093 Investigation 7 Day 2 Small Group
		p. 095 Investigation 7 Day 2 Small Group
		p. 108 Celebrating Learning Day 1 Large Group
STANDARD/STUDENT LEARNING EXPECTATION		MATHEMATICS AND SCIENCE
	2 10	Classifies objects by physical factures such as share or color
STUDENT LEARNING	3.10.	Classifies objects by physical features such as shape or color
STUDENT LEARNING EXPECTATION/BENCHMARK	3.10.	
	3.10.	Clothes Study
	3.10.	<u>Clothes Study</u> p. 017 Exploring the Topic Day 2 Small Group
	3.10.	<u>Clothes Study</u> p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group
	3.10.	<u>Clothes Study</u> p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 062 Investigation 4 Day 1 Large Group
	3.10.	<u>Clothes Study</u> p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group
	3.10.	<u>Clothes Study</u> p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 062 Investigation 4 Day 1 Large Group
EXPECTATION/BENCHMARK		<u>Clothes Study</u> p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 062 Investigation 4 Day 1 Large Group p. 108 Celebrating Learning Day 1 Choice Time p. 111 Celebrating Learning Day 2 Small Group
EXPECTATION/BENCHMARK	3.11.	<u>Clothes Study</u> p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 062 Investigation 4 Day 1 Large Group p. 108 Celebrating Learning Day 1 Choice Time
EXPECTATION/BENCHMARK	3.11.	Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 062 Investigation 4 Day 1 Large Group p. 108 Celebrating Learning Day 1 Choice Time p. 111 Celebrating Learning Day 2 Small Group Classifies objects conceptually (things that go together)
EXPECTATION/BENCHMARK	3.11.	Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 062 Investigation 4 Day 1 Large Group p. 108 Celebrating Learning Day 1 Choice Time p. 111 Celebrating Learning Day 2 Small Group Classifies objects conceptually (things that go together) <u>Clothes Study</u>
EXPECTATION/BENCHMARK	3.11.	Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 062 Investigation 4 Day 1 Large Group p. 108 Celebrating Learning Day 1 Choice Time p. 111 Celebrating Learning Day 2 Small Group Classifies objects conceptually (things that go together) <u>Clothes Study</u> p. 017 Exploring the Topic Day 2 Small Group
EXPECTATION/BENCHMARK	3.11.	Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 062 Investigation 4 Day 1 Large Group p. 108 Celebrating Learning Day 1 Choice Time p. 111 Celebrating Learning Day 2 Small Group Classifies objects conceptually (things that go together) <u>Clothes Study</u> p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group
EXPECTATION/BENCHMARK	3.11.	Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 062 Investigation 4 Day 1 Large Group p. 108 Celebrating Learning Day 1 Choice Time p. 111 Celebrating Learning Day 2 Small Group Classifies objects conceptually (things that go together) <u>Clothes Study</u> p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 062 Investigation 4 Day 1 Large Group
EXPECTATION/BENCHMARK	3.11.	Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 062 Investigation 4 Day 1 Large Group p. 108 Celebrating Learning Day 1 Choice Time p. 111 Celebrating Learning Day 2 Small Group Classifies objects conceptually (things that go together) <u>Clothes Study</u> p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group
EXPECTATION/BENCHMARK	3.11.	Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 062 Investigation 4 Day 1 Large Group p. 108 Celebrating Learning Day 1 Choice Time p. 111 Celebrating Learning Day 2 Small Group Classifies objects conceptually (things that go together) <u>Clothes Study</u> p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 062 Investigation 4 Day 1 Large Group
EXPECTATION/BENCHMARK STUDENT LEARNING EXPECTATION/BENCHMARK	3.11.	Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 062 Investigation 4 Day 1 Large Group p. 108 Celebrating Learning Day 1 Choice Time p. 111 Celebrating Learning Day 2 Small Group Classifies objects conceptually (things that go together) <u>Clothes Study</u> p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 062 Investigation 4 Day 1 Large Group p. 108 Celebrating Learning Day 1 Choice Time p. 111 Celebrating Learning Day 2 Small Group
EXPECTATION/BENCHMARK	3.11.	Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 062 Investigation 4 Day 1 Large Group p. 108 Celebrating Learning Day 1 Choice Time p. 111 Celebrating Learning Day 2 Small Group Classifies objects conceptually (things that go together) <u>Clothes Study</u> p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 062 Investigation 4 Day 1 Large Group p. 108 Celebrating Learning Day 1 Choice Time
EXPECTATION/BENCHMARK STUDENT LEARNING EXPECTATION/BENCHMARK	3.11.	Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 062 Investigation 4 Day 1 Large Group p. 108 Celebrating Learning Day 1 Choice Time p. 111 Celebrating Learning Day 2 Small Group Classifies objects conceptually (things that go together) Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 062 Investigation 4 Day 1 Large Group p. 108 Celebrating Learning Day 1 Choice Time p. 111 Celebrating Learning Day 2 Small Group Recognizes patterns and can repeat them (patterning)
EXPECTATION/BENCHMARK	3.11.	Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 062 Investigation 4 Day 1 Large Group p. 108 Celebrating Learning Day 1 Choice Time p. 111 Celebrating Learning Day 2 Small Group Classifies objects conceptually (things that go together) Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 062 Investigation 4 Day 1 Large Group p. 108 Celebrating Learning Day 1 Choice Time p. 111 Celebrating Learning Day 2 Small Group Recognizes patterns and can repeat them (patterning) Clothes Study
EXPECTATION/BENCHMARK	3.11.	Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 062 Investigation 4 Day 1 Large Group p. 108 Celebrating Learning Day 1 Choice Time p. 111 Celebrating Learning Day 2 Small Group Classifies objects conceptually (things that go together) Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 2 Small Group p. 062 Investigation 4 Day 1 Large Group p. 108 Celebrating Learning Day 1 Choice Time p. 111 Celebrating Learning Day 2 Small Group p. 062 Investigation 4 Day 1 Large Group p. 108 Celebrating Learning Day 1 Choice Time p. 111 Celebrating Learning Day 2 Small Group Recognizes patterns and can repeat them (patterning) Clothes Study p. 051 Investigation 3 Day 1 Small Group
EXPECTATION/BENCHMARK	3.11.	Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 062 Investigation 4 Day 1 Large Group p. 108 Celebrating Learning Day 1 Choice Time p. 111 Celebrating Learning Day 2 Small Group Classifies objects conceptually (things that go together) Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 1 Large Group p. 042 Investigation 4 Day 1 Large Group p. 052 Investigation 4 Day 1 Large Group p. 111 Celebrating Learning Day 2 Small Group p. 108 Celebrating Learning Day 1 Choice Time p. 111 Celebrating Learning Day 2 Small Group Recognizes patterns and can repeat them (patterning) Clothes Study p. 051 Investigation 3 Day 1 Small Group p. 052 Investigation 3 Day 2 Choice Time
EXPECTATION/BENCHMARK	3.11.	Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 062 Investigation 4 Day 1 Large Group p. 108 Celebrating Learning Day 1 Choice Time p. 111 Celebrating Learning Day 2 Small Group Classifies objects conceptually (things that go together) Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 2 Small Group p. 062 Investigation 4 Day 1 Large Group p. 108 Celebrating Learning Day 1 Choice Time p. 111 Celebrating Learning Day 2 Small Group p. 062 Investigation 4 Day 1 Large Group p. 108 Celebrating Learning Day 1 Choice Time p. 111 Celebrating Learning Day 2 Small Group Recognizes patterns and can repeat them (patterning) Clothes Study p. 051 Investigation 3 Day 1 Small Group
EXPECTATION/BENCHMARK	3.11.	Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 062 Investigation 4 Day 1 Large Group p. 108 Celebrating Learning Day 1 Choice Time p. 111 Celebrating Learning Day 2 Small Group Classifies objects conceptually (things that go together) Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 042 Investigation 4 Day 1 Large Group p. 052 Investigation 4 Day 1 Large Group p. 111 Celebrating Learning Day 2 Small Group p. 108 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day 2 Small Group p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 2 Choice Time p. 052 Investigation 3 Day 2 Choice Time p. 052 Investigation 6 Day 3 Choice Time
EXPECTATION/BENCHMARK	3.11.	Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 062 Investigation 4 Day 1 Large Group p. 108 Celebrating Learning Day 1 Choice Time p. 111 Celebrating Learning Day 2 Small Group Classifies objects conceptually (things that go together) Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 1 Large Group p. 042 Investigation 4 Day 1 Large Group p. 052 Investigation 4 Day 1 Large Group p. 111 Celebrating Learning Day 2 Small Group p. 108 Celebrating Learning Day 1 Choice Time p. 111 Celebrating Learning Day 2 Small Group Recognizes patterns and can repeat them (patterning) Clothes Study p. 051 Investigation 3 Day 1 Small Group p. 052 Investigation 3 Day 2 Choice Time
EXPECTATION/BENCHMARK	3.11.	Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 062 Investigation 4 Day 1 Large Group p. 108 Celebrating Learning Day 1 Choice Time p. 111 Celebrating Learning Day 2 Small Group Classifies objects conceptually (things that go together) Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 062 Investigation 4 Day 1 Large Group p. 018 Celebrating Learning Day 1 Choice Time p. 111 Celebrating Learning Day 2 Small Group p. 062 Investigation 4 Day 1 Large Group p. 108 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day 2 Small Group p. 051 Investigation 3 Day 1 Small Group p. 052 Investigation 3 Day 2 Choice Time p. 082 Investigation 6 Day 3 Choice Time Demonstrates one-to-one correspondence
EXPECTATION/BENCHMARK	3.11.	Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 062 Investigation 4 Day 1 Large Group p. 108 Celebrating Learning Day 1 Choice Time p. 111 Celebrating Learning Day 2 Small Group Classifies objects conceptually (things that go together) Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 062 Investigation 4 Day 1 Large Group p. 062 Investigation 4 Day 1 Large Group p. 111 Celebrating Learning Day 2 Small Group p. 062 Investigation 4 Day 1 Large Group p. 108 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day 2 Small Group p. 051 Investigation 3 Day 1 Small Group p. 052 Investigation 3 Day 1 Small Group p. 052 Investigation 3 Day 2 Choice Time p. 082 Investigation 6 Day 3 Choice Time Demonstrates one-to-one correspondence Clothes Study
EXPECTATION/BENCHMARK	3.11.	Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 062 Investigation 4 Day 1 Large Group p. 108 Celebrating Learning Day 1 Choice Time p. 111 Celebrating Learning Day 2 Small Group Classifies objects conceptually (things that go together) Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 062 Investigation 4 Day 1 Large Group p. 062 Investigation 4 Day 1 Large Group p. 111 Celebrating Learning Day 1 Choice Time p. 111 Celebrating Learning Day 2 Small Group p. 108 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day 2 Small Group p. 051 Investigation 3 Day 1 Small Group p. 052 Investigation 3 Day 2 Choice Time p. 082 Investigation 6 Day 3 Choice Time Demonstrates one-to-one correspondence Clothes Study p. 023 Exploring the Topic Day 5 Small Group
EXPECTATION/BENCHMARK	3.11.	Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 062 Investigation 4 Day 1 Large Group p. 108 Celebrating Learning Day 1 Choice Time p. 111 Celebrating Learning Day 2 Small Group Classifies objects conceptually (things that go together) Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 062 Investigation 4 Day 1 Large Group p. 062 Investigation 4 Day 1 Large Group p. 111 Celebrating Learning Day 2 Small Group p. 062 Investigation 4 Day 1 Large Group p. 108 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day 2 Small Group p. 051 Investigation 3 Day 1 Small Group p. 052 Investigation 3 Day 1 Small Group p. 052 Investigation 3 Day 2 Choice Time p. 082 Investigation 6 Day 3 Choice Time Demonstrates one-to-one correspondence Clothes Study
EXPECTATION/BENCHMARK	3.11.	Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 062 Investigation 4 Day 1 Large Group p. 108 Celebrating Learning Day 1 Choice Time p. 111 Celebrating Learning Day 2 Small Group Classifies objects conceptually (things that go together) Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 062 Investigation 4 Day 1 Large Group p. 062 Investigation 4 Day 1 Large Group p. 111 Celebrating Learning Day 1 Choice Time p. 111 Celebrating Learning Day 2 Small Group p. 108 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day 2 Small Group p. 051 Investigation 3 Day 1 Small Group p. 052 Investigation 3 Day 2 Choice Time p. 082 Investigation 6 Day 3 Choice Time Demonstrates one-to-one correspondence Clothes Study p. 023 Exploring the Topic Day 5 Small Group
EXPECTATION/BENCHMARK	3.11. 3.12. 3.13.	Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 062 Investigation 4 Day 1 Large Group p. 108 Celebrating Learning Day 1 Choice Time p. 111 Celebrating Learning Day 2 Small Group Clothes Study p. 017 Exploring the Topic Day 2 Small Group Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 2 Small Group p. 043 Celebrating Learning Day 1 Choice Time p. 111 Celebrating Learning Day 2 Small Group p. 108 Celebrating Learning Day 2 Small Group p. 109 Celebrating Learning Day 2 Small Group p. 101 Celebrating Learning Day 2 Small Group p. 051 Investigation 3 Day 1 Small Group p. 052 Investigation 3 Day 1 Small Group p. 052 Investigation 3 Day 2 Choice Time p. 082 Investigation 6 Day 3 Choice Time p. 082 Investigation 6 Day 3 Choice Time Demonstrates one-to-one correspondence Clothes Study p. 023 Exploring the Topic Day 5 Small Group p. 073 Investigation 5 Day 2 Read-Aloud Demonstrates an understanding of n
EXPECTATION/BENCHMARK	3.11. 3.12. 3.13.	Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 062 Investigation 4 Day 1 Large Group p. 108 Celebrating Learning Day 1 Choice Time p. 111 Celebrating Learning Day 2 Small Group Clothes Study p. 017 Exploring the Topic Day 2 Small Group Classifies objects conceptually (things that go together) Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 2 Small Group p. 062 Investigation 4 Day 1 Large Group p. 062 Investigation 4 Day 1 Large Group p. 062 Investigation 4 Day 1 Large Group p. 061 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 2 Choice Time p. 052 Investigation 3 Day 2 Choice Time p. 082 Investigation 6 Day 3 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 073 Investigation 5 Day 2 Read-Aloud
EXPECTATION/BENCHMARK	3.11. 3.12. 3.13.	Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 062 Investigation 4 Day 1 Large Group p. 108 Celebrating Learning Day 1 Choice Time p. 111 Celebrating Learning Day 2 Small Group Clothes Study p. 017 Exploring the Topic Day 2 Small Group Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 2 Small Group p. 043 Celebrating Learning Day 1 Choice Time p. 111 Celebrating Learning Day 2 Small Group p. 108 Celebrating Learning Day 2 Small Group p. 109 Celebrating Learning Day 2 Small Group p. 101 Celebrating Learning Day 2 Small Group p. 051 Investigation 3 Day 1 Small Group p. 052 Investigation 3 Day 1 Small Group p. 052 Investigation 3 Day 2 Choice Time p. 082 Investigation 6 Day 3 Choice Time p. 033 Exploring the Topic Day 5 Small Group p. 0

		 p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 034 Investigation 1 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 073 Investigation 5 Day 2 Read-Aloud p. 095 Investigation 7 Day 3 Mighty Minutes p. 111 Celebrating Learning Day 2 Mighty Minutes
STUDENT LEARNING EXPECTATION/BENCHMARK	3.16.	Demonstrates an understanding of addition and subtraction, using manipulatives Clothes Study
		 p. 023 Exploring the Topic Day 5 Small Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Mighty Minutes p. 059 Investigation 3 Day 5 Mighty Minutes p. 073 Investigation 5 Day 2 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
STUDENT LEARNING EXPECTATION/BENCHMARK	3.17.	Shows understanding of different relationships of objects in space (spatial relations)
		<u>Clothes Study</u> p. 023 Exploring the Topic Day 5 Small Group p. 063 Investigation 4 Day 1 Mighty Minutes p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time
STUDENT LEARNING EXPECTATION/BENCHMARK	3.18.	Shows an awareness of time concepts <u>Clothes Study</u>
STUDENT LEARNING EXPECTATION/BENCHMARK	3.20.	p. 067 Investigation 4 Day 3 Small Group Uses senses to learn about the characteristics of the environment and to collect data (scientific process: observing)
		Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 027 Investigation 1 Outdoor Experiences p. 033 Investigation 1 Day 3 Small Group p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Choice Time p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 3 Day 2 Choice Time p. 052 Investigation 3 Day 2 Choice Time p. 053 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 4 Small Group p. 059 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Choice Time p. 064 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 2 Large Group p. 067 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group
STUDENT LEARNING EXPECTATION/BENCHMARK	3.21.	Uses words to describe the characteristics of objects (scientific process: communicating) <u>Clothes Study</u>
		p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group

	p. 019 Exploring the Topic Day 3 Choice Time
	p. 021 Exploring the topic Day 4 Choice Time
	p. 023 Exploring the Topic Day 5 Choice Time
	p. 027 Investigation 1 Outdoor Experiences
	p. 028 Investigation 1 Day 1 Choice Time
	p. 028 Investigation 1 Day 1 Large Group
	p. 029 Investigation 1 Day 1 Small Group
	p. 031 Investigation 1 Day 2 Choice Time
	p. 033 Investigation 1 Day 3 Small Group
	p. 035 Investigation 1 Day 4 Choice Time
	p. 035 Investigation 1 Day 4 Small Group
	p. 037 Investigation 1 Day 5 Choice Time
	p. 037 Investigation 1 Day 5 Small Group
	p. 041 Investigation 2 Day 1 Choice Time
	p. 041 Investigation 2 Day 1 Large-Group Roundup
	p. 041 Investigation 2 Day 1 Small Group
	p. 042 Investigation 2 Day 2 Large Group
	p. 043 Investigation 2 Day 2 Choice Time
	p. 043 Investigation 2 Day 2 Small Group
	p. 045 Investigation 2 Day 3 Mighty Minutes
	p. 045 Investigation 2 Day 3 Small Group
	p. 046 Investigation 2 Day 4 Choice Time
	p. 046 Investigation 2 Day 4 Large Group
	p. 047 Investigation 2 Day 4 Mighty Minutes
	p. 047 Investigation 2 Day 4 Small Group
	p. 050 Investigation 3 Day 1 Choice Time
	p. 051 Investigation 3 Day 1 Mighty Minutes
	p. 052 Investigation 3 Day 2 Choice Time
	p. 053 Investigation 3 Day 2 Small Group
	p. 054 Investigation 3 Day 3 Choice Time
	p. 055 Investigation 3 Day 3 Small Group
	p. 056 Investigation 3 Day 4 Choice Time
	p. 057 Investigation 3 Day 4 Small Group
	p. 058 Investigation 3 Day 5 Choice Time
	p. 059 Investigation 3 Day 5 Small Group
	p. 061 Investigation 4 Outdoor Experiences
	p. 063 Investigation 4 Day 1 Choice Time
	p. 063 Investigation 4 Day 1 Mighty Minutes
	p. 064 Investigation 4 Day 2 Large Group
	p. 065 Investigation 4 Day 2 Choice Time
	p. 065 Investigation 4 Day 2 Kindle Time
	p. 065 Investigation 4 Day 2 Small Group
	p. 066 Investigation 4 Day 3 Choice Time
	p. 066 Investigation 4 Day 3 Choice Time
	p. 067 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 1 Choice Time
	p. 077 Investigation 5 Day 1 Choice Time
	p. 077 Investigation 6 Outdoor Experience
	p. 079 Investigation 6 Day 1 Choice Time
	p. 081 Investigation 6 Day 2 Mighty Minutes
	p. 082 Investigation 6 Day 3 Choice Time
	p. 085 Investigation 6 Day 4 Choice Time
	p. 087 Investigation 6 Day 5 Mighty Minutes
	p. 091 Investigation 7 Day 1 Choice Time
	p. 091 Investigation 7 Day 1 Small Group
	p. 092 Investigation 7 Day 2 Choice Time
	p. 094 Investigation 7 Day 3 Choice Time
	p. 095 Investigation 7 Day 3 Small Group
	p. 108 Celebrating Learning Day 1 Choice Time
	p. 110 Celebrating Learning Day 2 Choice Time
	p. 111 Celebrating Learning Day 2 Small Group
STUDENT LEARNING	3.24. Finds more than one solution to a problem
EXPECTATION/BENCHMARK	
	Clothes Study
	p. 015 Exploring the Topic Day 1 Choice Time

p. 016 Exploring the Topic Day 2 Choice Time	
p. 016 Exploring the Topic Day 2 Large Group	
p. 017 Exploring the Topic Day 2 Small Group	
p. 019 Exploring the Topic Day 3 Choice Time	
p. 021 Exploring the topic Day 4 Choice Time	
p. 023 Exploring the Topic Day 5 Choice Time	
p. 028 Investigation 1 Day 1 Choice Time	
p. 028 Investigation 1 Day 1 Large Group	
p. 029 Investigation 1 Day 1 Small Group	
p. 031 Investigation 1 Day 2 Choice Time	
p. 033 Investigation 1 Day 3 Small Group	
p. 035 Investigation 1 Day 4 Choice Time	
p. 035 Investigation 1 Day 4 Small Group	
p. 037 Investigation 1 Day 5 Choice Time	
p. 037 Investigation 1 Day 5 Small Group	
p. 041 Investigation 2 Day 1 Choice Time	
p. 041 Investigation 2 Day 1 Large-Group Roundup	
p. 041 Investigation 2 Day 1 Small Group	
p. 042 Investigation 2 Day 2 Large Group	
p. 043 Investigation 2 Day 2 Choice Time	
p. 043 Investigation 2 Day 2 Small Group	
p. 045 Investigation 2 Day 3 Mighty Minutes	
p. 045 Investigation 2 Day 3 Small Group	
p. 046 Investigation 2 Day 4 Choice Time	
p. 046 Investigation 2 Day 4 Large Group	
p. 047 Investigation 2 Day 4 Mighty Minutes	
p. 047 Investigation 2 Day 4 Small Group p. 050 Investigation 3 Day 1 Choice Time	
p. 051 Investigation 3 Day 1 Mighty Minutes p. 052 Investigation 3 Day 2 Choice Time	
p. 052 Investigation 3 Day 2 Small Group	
p. 054 Investigation 3 Day 2 Small Gloup	
p. 055 Investigation 3 Day 3 Small Group	
p. 056 Investigation 3 Day 4 Choice Time	
p. 057 Investigation 3 Day 4 Small Group	
p. 058 Investigation 3 Day 5 Choice Time	
p. 059 Investigation 3 Day 5 Small Group	
p. 063 Investigation 4 Day 1 Choice Time	
p. 063 Investigation 4 Day 1 Mighty Minutes	
p. 064 Investigation 4 Day 2 Large Group	
p. 065 Investigation 4 Day 2 Choice Time	
p. 065 Investigation 4 Day 2 Mighty Minutes	
p. 065 Investigation 4 Day 2 Small Group	
p. 066 Investigation 4 Day 2 Small Cloup	
p. 066 Investigation 4 Day 3 Choice Time	
p. 067 Investigation 4 Day 3 Small Group	
p. 070 Investigation 5 Day 1 Choice Time	
p. 078 Investigation 6 Day 1 Large Group	
p. 079 Investigation 6 Day 1 Choice Time	
p. 081 Investigation 6 Day 2 Mighty Minutes	
p. 082 Investigation 6 Day 3 Choice Time	
p. 085 Investigation 6 Day 4 Choice Time	
p. 087 Investigation 6 Day 5 Mighty Minutes	
p. 091 Investigation 7 Day 1 Choice Time	
p. 091 Investigation 7 Day 1 Small Group	
p. 092 Investigation 7 Day 2 Choice Time	
p. 094 Investigation 7 Day 3 Choice Time	
p. 095 Investigation 7 Day 3 Small Group	
p. 108 Celebrating Learning Day 1 Choice Time	
p. 110 Celebrating Learning Day 2 Choice Time	
p. 111 Celebrating Learning Day 2 Small Group	
STUDENT LEARNING 3.25. Applies information or experience to a new context (scientific	
EXPECTATION/BENCHMARK process: applying)	
EXPECTATION/BENCHMARK process: applying) Clothes Study	

		 p. 017 Exploring the Topic Day 2 Small Group p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Choice Time p. 045 Investigation 2 Day 3 Small Group p. 063 Investigation 4 Day 1 Choice Time p. 095 Investigation 7 Day 3 Small Group
STRAND/CONTENT STANDARD	AR.4.	PHYSICAL DEVELOPMENT: Physical development promotes good health, nutrition fitness, and fine and gross motor coordination.
STANDARD/STUDENT LEARNING EXPECTATION		FINE MOTOR
STUDENT LEARNING EXPECTATION/BENCHMARK	4.6.	Coordinates eye and hand movements to complete tasks <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time
STUDENT LEARNING EXPECTATION/BENCHMARK	4.7.	Uses small muscles for self-help skills <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time
STUDENT LEARNING EXPECTATION/BENCHMARK	4.8.	Uses writing and drawing tools with control and intention <u>Clothes Study</u> p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 067 Investigation 4 Day 3 Small Group p. 091 Investigation 7 Day 1 Choice Time p. 095 Investigation 7 Day 3 Small Group
STANDARD/STUDENT LEARNING EXPECTATION		GROSS MOTOR
STUDENT LEARNING EXPECTATION/BENCHMARK	4.9.	Freely participates in gross motor activities <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 028 Investigation 1 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes p. 087 Investigation 6 Day 5 Mighty Minutes
STUDENT LEARNING EXPECTATION/BENCHMARK	4.11.	Runs, jumps, hops, and skips <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 028 Investigation 1 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences

		p. 064 Investigation 4 Day 2 Large Group
		p. 065 Investigation 4 Day 2 Choice Time
		p. 065 Investigation 4 Day 2 Mighty Minutes
		p. 066 Investigation 4 Day 3 Large Group
		p. 077 Investigation 6 Outdoor Experience
		p. 081 Investigation 6 Day 2 Mighty Minutes
		p. 087 Investigation 6 Day 5 Mighty Minutes
STUDENT LEARNING	4.12.	Shows balance and coordination
EXPECTATION/BENCHMARK		
		Clothes Study
		p. 055 Investigation 3 Day 3 Small Group
		p. 061 Investigation 4 Outdoor Experiences
STRAND/CONTENT	AR.5.	LANGUAGE: Language enhances the development of children in all
STANDARD		areas.
STANDARD/STUDENT		LANGUAGE
LEARNING EXPECTATION		
STUDENT LEARNING	5.1.	Demonstrates phonological awareness (bearing and recognizing the
	-	Demonstrates phonological awareness (hearing and recognizing the
EXPECTATION/BENCHMARK		sounds of language)
		<u>Clothes Study</u>
		p. 016 Exploring the Topic Day 2 Large Group
		p. 020 Exploring the Topic Day 4 Large Group
		p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 028 Investigation 1 Day 1 Large Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 033 Investigation 1 Day 3 Mighty Minutes
		p. 034 Investigation 1 Day 4 Large Group
		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 053 Investigation 3 Day 2 Mighty Minutes
		p. 055 Investigation 3 Day 3 Mighty Minutes
		p. 065 Investigation 4 Day 2 Mighty Minutes
		p. 066 Investigation 4 Day 3 Large Group
		p. 071 Investigation 5 Day 1 Small Group
		p. 073 Investigation 5 Day 2 Mighty Minutes
		p. 075 Investigation 5 Day 3 Small Group
		p. 084 Investigation 6 Day 4 Large Group
		p. 085 Investigation 6 Day 4 Mighty Minutes
		p. 086 Investigation 6 Day 5 Large Group
		p. 087 Investigation 6 Day 5 Mighty Minutes
		p. 091 Investigation 7 Day 1 Mighty Minutes
		p. 093 Investigation 7 Day 2 Small Group
		p. 094 Investigation 7 Day 3 Large Group
		p. 095 Investigation 7 Day 3 Mighty Minutes
		p. 111 Celebrating Learning Day 2 Mighty Minutes
STUDENT LEARNING	5.2.	Uses effective oral communication skills: speaking in complete
EXPECTATION/BENCHMARK	-	sentences, speaking with appropriate grammar
		Clothes Study
		p. 013 Exploring the Topic Outdoor Experiences p 13
		p. 019 Exploring the Topic Day 3 Small Group
		p. 037 Investigation 1 Day 5 Small Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 051 Investigation 3 Day 1 Small Group
		p. 055 Investigation 3 Day 3 Small Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 077 Investigation 6 Outdoor Experience
		p. 085 Investigation 6 Day 4 Small Group
		p. 087 Investigation 6 Day 5 Small Group
		p. 111 Celebrating Learning Day 2 Small Group
		p. The Gelebrating Learning Day 2 Small Group
STUDENT LEARNING	5.3.	Expands vocabulary
EXPECTATION/BENCHMARK		-
	I	

		<u>Clothes Study</u>
		p. 019 Exploring the Topic Day 3 Small Group
		p. 037 Investigation 1 Day 5 Small Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 111 Celebrating Learning Day 2 Small Group
STUDENT LEARNING EXPECTATION/BENCHMARK	5.5.	Participates in songs, finger plays, rhyming activities, and games
		Clothes Study
		p. 013 Exploring the Topic Outdoor Experiences p 13
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Large Group
		p. 018 Exploring the Topic Day 3 Large Group
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STUDENT LEARNING 5.8. Participates in group discussion Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Day 1 Large Group p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 016 Exploring the Topic Day 1 Carge-Group Roundup p. 016 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 018 Exploring the Topic Day 3 Large Group Roundup p. 018 Exploring the Topic Day 3 Large Group Roundup p. 019 Exploring the Topic Day 3 Large Group Roundup p. 019 Exploring the Topic Day 3 Large Group Roundup p. 019 Exploring the Topic Day 3 Large Group Roundup p. 021 Exploring the Topic Day 4 Large Group Roundup p. 021 Exploring the Topic Day 4 Large Group Roundup p. 021 Exploring the Topic Day 4 Large Group Roundup p. 022 Exploring the Topic Day 4 Large Group Roundup p. 022 Exploring the Topic Day 4 Large Group Roundup p. 021 Exploring the Topic Day 5 Large Group Roundup p. 022 Exploring the Topic Day 5 Large Group Roundup p. 022 Exploring the Topic Day 5 Large Group Roundup p. 023 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Large Group Roundup p. 023 Exploring the Topic Day 5 Large Gro			p. 111 Celebrating Learning Day Large-Group Roundup
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 p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Small Group p. 037 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group 			
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 p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Choice Time p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group 			
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p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group			
p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group			
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p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group			p. 037 Investigation 1 Day 5 Small Group
p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group			
p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group			
p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group			
			p. 041 Investigation 2 Day 1 Small Group
p. 043 Investigation 2 Day 2 Choice Time			
p. 043 Investigation 2 Day 2 Large-Group Roundup			
p. 043 Investigation 2 Day 2 Small Group			
p. 044 Investigation 2 Day 3 Large Group			p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time			
p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group			
p. 045 Investigation 2 day 3 Read-Aloud			

p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 3 Outdoor Experiences p. 050 Investigation 3 Day 1 Choice Time p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 051 Investigation 3 Day 1 Read-Aloud p. 052 Investigation 3 Day 2 Choice Time p. 052 Investigation 3 Day 2 Large Group p. 053 Investigation 3 Day 2 Large-Group Roundup p. 053 Investigation 3 Day 2 Small Group p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large-Group Roundup p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 056 Investigation 3 Day 4 Choice Time p. 056 Investigation 3 Day 4 Large Group p. 057 Investigation 3 Day 4 Large-Group Roundup p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day Large-Group Roundup p. 061 Investigation 4 Outdoor Experiences p. 062 Investigation 4 Day 1 Large Group p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 063 Investigation 4 Day 1 Small Group p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Large-Group Roundup p. 065 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Large Group p. 067 Investigation 4 Day 3 Large-Group Roundup p. 067 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 1 Choice Time p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Large-Group Roundup p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 072 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Large-Group Roundup p. 073 Investigation 5 Day 2 Read-Aloud p. 073 Investigation 5 Day 2 Small Group p. 074 Investigation 5 Day 3 Choice Time p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Large-Group Roundup p. 075 Investigation 5 Day 3 Small Group p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Choice Time p. 079 Investigation 6 Day 1 Large-Group Roundup p. 079 Investigation 6 Day 1 Small Group p. 080 Investigation 6 Day 2 Choice Time p. 080 Investigation 6 Day 2 Large Group p. 081 Investigation 6 Day 2 Large-Group Roundup p. 081 Investigation 6 Day 2 Small Group p. 082 Investigation 6 Day 3 Choice Time p. 082 Investigation 6 Day 3 Large Group

		 p. 083 Investigation 6 Day 3 Large-Group Roundup p. 083 Investigation 6 Day 3 Read-Aloud p. 083 Investigation 6 Day 4 Small Group p. 084 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 4 Large-Group Roundup p. 085 Investigation 6 Day 4 Large-Group Roundup p. 085 Investigation 6 Day 4 Kead-Aloud p. 085 Investigation 6 Day 4 Small Group p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Small Group p. 087 Investigation 6 Day 5 Small Group p. 087 Investigation 6 Day 5 Small Group p. 087 Investigation 7 Day 1 Large Group Roundup p. 091 Investigation 7 Day 1 Large-Group Roundup p. 091 Investigation 7 Day 1 Large-Group Roundup p. 091 Investigation 7 Day 1 Small Group p. 091 Investigation 7 Day 2 Choice Time p. 091 Investigation 7 Day 2 Large-Group Roundup p. 091 Investigation 7 Day 2 Large-Group Roundup p. 091 Investigation 7 Day 2 Large-Group Roundup p. 092 Investigation 7 Day 2 Large Group p. 093 Investigation 7 Day 2 Large Group p. 094 Investigation 7 Day 3 Small Group p. 094 Investigation 7 Day 3 Large Group p. 095 Investigation 7 Day 3 Large Group p. 108 Celebrating Learning Day 1 Choice Time p. 108 Celebrating Learning Day 1 Large-Group Roundup <li< td=""></li<>
		p. 108 Celebrating Learning Day 1 Large Group p. 109 Celebrating Learning Day 1 Large-Group Roundup p. 110 Celebrating Learning Day 2 Choice Time
STUDENT LEARNING	5.9.	p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day Large-Group Roundup Uses language to problem solve
EXPECTATION/BENCHMARK	J.J.	<u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p 13 p. 023 Exploring the Topic Day 5 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
STUDENT LEARNING EXPECTATION/BENCHMARK	5.10.	Follows directions in sequence
		Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p 13 p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Small Group p. 040 Investigation 2 Day 1 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 049 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences p. 067 Investigation 4 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes p. 081 Investigation 6 Day 2 Mighty Minutes p. 107 Celebrating Learning Outdoor Experiences

Reduce, Reuse, Recycle Study

State: Arkansas Early Childhood Education Frameworks for 3 & 4 y/o Children

Subject: Early Childhood Education

Grade: Ages 3-5

STRAND/CONTENT	AR.1.	SOCIAL/EMOTIONAL: Social/Emotional Development enhances self
STANDARD		concept and promotes acceptance
STANDARD/STUDENT LEARNING EXPECTATION		EXPERIENCE SUCCESS
STUDENT LEARNING	1.5.	Enjoys experimenting and problem solving with ideas as well as
EXPECTATION/BENCHMARK		with concrete materials
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Large Group
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time
		p. 21 Exploring the Topic Day 4 Small Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Small Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Choice Time
		p. 32 Investigation 1 Day 3 Choice Time
		p. 33 Investigation 1 Day 3 Small Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Large Group
		p. 38 Investigation 2 Day 2 Choice Time
		p. 40 Investigation 2 Day 3 Choice Time
		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 42 Investigation 2 Day 4 Large Group p. 42 investigation 2 Day 4 Choice Time
		p. 43 Investigation 2 Day 4 Large-Group Roundup
		p. 43 Investigation 2 Day 4 Small Group
		p. 46 Investigation 3 Day 1 Choice Time
		p. 46 Investigation 3 Day 1 Large Group
		p. 47 Investigation 3 Day 1 Small Group
		p. 48 Investigation 3 Day 2 Choice Time
		p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Large-Group Roundup
		p. 49 Investigation 3 Day 2 Small Group
		p. 50 Investigation 3 Day 3 Large Group
		p. 51 Investigation 3 Day 3 Choice Time
		p. 51 Investigation 3 Day 3 Large-Group Roundup
		p. 54 Investigation 4 Day 1 Choice Time
		p. 54 Investigation 4 Day 1 Large Group
		p. 55 Investigation 4 Day 1 Large-Group Roundup
		p. 56 Investigation 4 Day 2 Choice Time
		p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large-Group Roundup
		p. 57 Investigation 4 Day 2 Small Group
		p. 58 Investigation 4 Day 3 Large Group
		p. 58 Investigation 4 Day Day 3 Choice Time
		p. 59 Investigation 4 Day 3 Large-Group Roundup
		p. 60 Investigation 4 Day 4 Choice Time
		p. 60 Investigation 4 Day 4 Large Group
		p. 61 Investigation 4 Day 4 Large-Group Roundup

		p. 61 Investigation 4 Day 4 Mighty Minutes
		p. 62 Investigation 4 Day 5 Choice Time p. 62 Investigation 4 Day 5 Large Group
		p. 63 Investigation 4 Day 5 Large Group p. 63 Investigation 4 Day 5 Large-Group Roundup
		p. 66 Investigation 4 Day 5 Large Group
		p. 67 Investigation 5 Day 1 Choice Time
		p. 67 Investigation 5 Day 1 Large-Group Roundup
		p. 69 Investigation 5 Day 2 Choice Time
		p. 69 Investigation 5 Day 2 Large-Group Roundup
		p. 69 Investigation 5 Day 2 Small Group
		p. 71 Investigation 5 Day 3 Choice Time
		p. 71 Investigation 5 Day 3 Large-Group Roundup
		p. 84 Celebrating Learning Day 1 Choice Time
		p. 84 Celebrating Learning Day 1 Large Group
		p. 85 Celebrating Learning Day 1 Large-Group Roundup
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup
		p. 87 Celebrating Learning Day 2 Large Group Roundup
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
		INTERACT SOCIALLY
STANDARD/STUDENT LEARNING EXPECTATION		INTERACT SOCIALLY
STUDENT LEARNING	1.13.	Participatos in routino activitios casily
EXPECTATION/BENCHMARK	1.13.	Participates in routine activities easily
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
STUDENT LEARNING	1.19.	Works cooperatively with others on completing a task
EXPECTATION/BENCHMARK	1.10.	Norks cooperatively with others on completing a task
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiencesp 13
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Large-Group Roundup
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Large-Group Roundup
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 19 Exploring the Topic Day 3 Small Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 21 Exploring the Topic Day 4 Choice Time
		p. 21 Exploring the Topic Day 4 Large-Group Roundup
		p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group
		p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Large-Group Roundup
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 23 Exploring the Topic Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group
		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Choice Time

p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experience p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Choice Time p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Groupp 39 p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 42 Investigation 2 Day 4 Large Group p. 42 investigation 2 Day 4 Choice Time p. 43 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 4 Small Group p. 45 Investigation 3 Outdoor Experiences p. 46 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 1 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Large-Group Roundup p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Choice Time p. 51 Investigation 3 Day 3 Large-Group Roundup p. 51 Investigation 3 Day 3 Read-Aloud p. 51 Investigation 3 Day 3 Small Group p. 53 Investigation 4 Outdoor Experiences p. 54 Investigation 4 Day 1 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 1 Small Group p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day Day 3 Choice Time p. 59 Investigation 4 Day 3 Large-Group Roundup p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 60 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 4 Small Group p. 62 Investigation 4 Day 5 Choice Time p. 62 Investigation 4 Day 5 Large Group p. 63 Investigation 4 Day 5 Large-Group Roundup p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Choice Time p. 67 Investigation 5 Day 1 Large-Group Roundup

		p. 67 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 2 Large Group
		p. 69 Investigation 5 Day 2 Choice Time
		p. 69 Investigation 5 Day 2 Large-Group Roundup
		p. 69 Investigation 5 Day 2 Small Group
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Choice Time
		p. 71 Investigation 5 Day 3 Large-Group Roundup
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 71 Investigation 5 Day 3 Small Group
		p. 83 Celebrating Learning Outdoor Experiences
		p. 84 Celebrating Learning Day 1 Choice Time
		p. 84 Celebrating Learning Day 1 Large Group
		p. 85 Celebrating Learning Day 1 Large-Group Roundup
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
STRAND/CONTENT STANDARD	AR.2.	CREATIVE/AESTHETIC: Creative/Aesthetic learning enhances self expression through awareness and sensitivity to the arts.
		EXPRESSION THROUGH ART FORMS AND ACTIVITIES
STANDARD/STUDENT LEARNING EXPECTATION		EXPRESSION THROUGH ART FORMS AND ACTIVITIES
STUDENT LEARNING EXPECTATION/BENCHMARK	2.1.	Shows creativity and imagination in play with materials and props
		Reduce, Reuse, Recycle Study
		p. 16 Exploring the Topic Day 2 Large Group
		p. 18 Exploring the Topic Day 3 Large Group
		p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 35 Investigation 1 Day 3 Mighty Mindles
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Mighty Minutes
		p. 38 Investigation 2 Day 2 Large Group
		p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 45 Investigation 3 Outdoor Experiences
		p. 49 Investigation 3 Day 2 Small Group
		p. 55 Investigation 4 Day 1 Mighty Minutes
		p. 61 Investigation 4 Day 4 Mighty Minutes
		p. 61 Investigation 4 Day 4 Small Group
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Mighty Minutes
		p. 69 Investigation 5 Day 2 Choice Time
		p. 69 Investigation 5 Day 2 Large-Group Roundup
		p. 69 Investigation 5 Day 2 Mighty Minutes
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Choice Time
		p. 71 Investigation 5 Day 3 Large-Group Roundup
		p. 71 Investigation 5 Day 3 Mighty Minutes p. 71 Investigation 5 Day 3 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
STUDENT LEARNING	2.2.	Participates in dramatic play themes that become more involved
EXPECTATION/BENCHMARK		and complex
		Reduce, Reuse, Recycle Study
		NEULUE, NEUSE, NEUSUR SLUUY

	p. 16 Exploring the Topic Day 2 Large Group	
	p. 18 Exploring the Topic Day 3 Large Group	
	p. 21 Exploring the Topic Day 4 Mighty Minutes	
	p. 27 Investigation 1 Outdoor Experiences	
	p. 28 Investigation 1 Day 1 Large Group	
	p. 30 Investigation 1 Day 2 Large Group	
	p. 31 Investigation 1 Day 2 Mighty Minutes	
	p. 31 Investigation 1 Day 2 Small Group	
	p. 32 Investigation 1 Day 3 Large Group	
	p. 33 Investigation 1 Day 3 Mighty Minutes	
	p. 35 Investigation 2 Outdoor Experience	
	p. 36 Investigation 2 Day 1 Large Group	
	p. 37 Investigation 2 Day 1 Mighty Minutes	
	p. 38 Investigation 2 Day 2 Large Group	
	p. 41 Investigation 2 Day 3 Mighty Minutes	
	p. 45 Investigation 3 Outdoor Experiences	
	p. 49 Investigation 3 Day 2 Small Group	
	p. 55 Investigation 4 Day 1 Mighty Minutes	
	p. 61 Investigation 4 Day 4 Mighty Minutes	
	p. 61 Investigation 4 Day 4 Small Group	
	p. 66 Investigation 5 Day 1 Large Group	
	p. 67 Investigation 5 Day 1 Mighty Minutes	
	p. 69 Investigation 5 Day 2 Choice Time	
	p. 69 Investigation 5 Day 2 Large-Group Roundu	ar
	p. 69 Investigation 5 Day 2 Mighty Minutes	т. Т
	p. 70 Investigation 5 Day 3 Large Group	
	p. 71 Investigation 5 Day 3 Choice Time	
	p. 71 Investigation 5 Day 3 Large-Group Roundu	ar
	p. 71 Investigation 5 Day 3 Mighty Minutes	~P
	p. 71 Investigation 5 Day 3 Small Group	
	p. 86 Celebrating Learning Day 2 Large Group	
	p. 87 Celebrating Learning Day 2 Read-Aloud	
STUDENT LEARNING	2.3. Assumes various roles in dramatic play situatio	ns
EXPECTATION/BENCHMARK		
	Reduce, Reuse, Recycle Study	
	p. 16 Exploring the Topic Day 2 Large Group	
	p. 18 Exploring the Topic Day 3 Large Group	
	p. 21 Exploring the Topic Day 4 Mighty Minutes	
	p. 27 Investigation 1 Outdoor Experiences	
	p. 28 Investigation 1 Day 1 Large Group	
	p. 30 Investigation 1 Day 2 Large Group	
	p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes	
	p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group	
	p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group	
	p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes	
	 p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 35 Investigation 2 Outdoor Experience 	
	 p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 35 Investigation 2 Outdoor Experience p. 36 Investigation 2 Day 1 Large Group 	
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	 p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 35 Investigation 2 Outdoor Experience p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 2 Large Group p. 41 Investigation 2 Day 3 Mighty Minutes p. 45 Investigation 3 Outdoor Experiences p. 49 Investigation 3 Day 2 Small Group p. 55 Investigation 4 Day 1 Mighty Minutes p. 61 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 5 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundu 	ıþ
	 p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 35 Investigation 2 Outdoor Experience p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 2 Large Group p. 41 Investigation 2 Day 3 Mighty Minutes p. 45 Investigation 3 Outdoor Experiences p. 49 Investigation 3 Day 2 Small Group p. 55 Investigation 4 Day 1 Mighty Minutes p. 61 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Mighty Minutes p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundure 	ιþ
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		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
STUDENT LEARNING EXPECTATION/BENCHMARK	2.4.	Participates freely in music activities
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 16 Exploring the Topic Day 2 Large Group
		p. 18 Exploring the Topic Day 3 Large Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 28 Investigation 1 Day 1 Large Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes
		p. 37 Investigation 2 Day 1 Mighty Minutes
		p. 38 Investigation 2 Day 2 Large Group
		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 42 Investigation 2 Day 4 Large Group
		p. 43 Investigation 2 Day 4 Mighty Minutes
		p. 46 Investigation 3 Day 1 Large Group
		p. 48 Investigation 3 Day 2 Large Group
		p. 50 Investigation 3 Day 3 Large Group
		p. 54 Investigation 4 Day 1 Large Group
		p. 56 Investigation 4 Day 2 Large Group
		p. 58 Investigation 4 Day 3 Large Group
		p. 60 Investigation 4 Day 4 Large Group
		p. 62 Investigation 4 Day 5 Large Group
		p. 66 Investigation 5 Day 1 Large Group
		p. 68 Investigation 5 Day 2 Large Group
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Mighty Minutes
		p. 84 Celebrating Learning Day 1 Large Group
		p. 86 Celebrating Learning Day 2 Large Group
STUDENT LEARNING	2.5.	p. 87 Celebrating Learning Day 2 Mighty Minutes Enjoys singing games, dramatizing songs and moving to music
EXPECTATION/BENCHMARK		
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 16 Exploring the Topic Day 2 Large Group
		p. 18 Exploring the Topic Day 3 Large Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 28 Investigation 1 Day 1 Large Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Mighty Minutes
		p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group
		p. 40 Investigation 2 Day 2 Large Group
		p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 42 Investigation 2 Day 3 Mighty Minutes p. 42 Investigation 2 Day 4 Large Group
		p. 43 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Mighty Minutes
		p. 46 Investigation 2 Day 4 Mighty Minutes p. 46 Investigation 3 Day 1 Large Group
		p. 48 Investigation 3 Day 2 Large Group
		p. 50 Investigation 3 Day 3 Large Group
		p. 54 Investigation 4 Day 1 Large Group
		p. 56 Investigation 4 Day 2 Large Group

		p. 58 Investigation 4 Day 3 Large Group
		p. 60 Investigation 4 Day 4 Large Group
		p. 62 Investigation 4 Day 5 Large Group
		p. 66 Investigation 5 Day 1 Large Group
		p. 68 Investigation 5 Day 2 Large Group
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Mighty Minutes
		p. 84 Celebrating Learning Day 1 Large Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Mighty Minutes
	0.0	
STUDENT LEARNING EXPECTATION/BENCHMARK	2.6.	Expresses through movement what is felt and heard in various musical tempos and styles
		Reduce, Reuse, Recycle Study
		p. 28 Investigation 1 Day 1 Large Group
		p. 66 Investigation 5 Day 1 Large Group
	0.7	
STUDENT LEARNING EXPECTATION/BENCHMARK	2.7.	Experiments with a variety of musical instruments and sound sources
		Reduce, Reuse, Recycle Study
		p. 56 Investigation 4 Day 2 Large Group
		p. 58 Investigation 4 Day 3 Large Group
STUDENT LEARNING	2.8.	Identifies the source of a variety of sounds
EXPECTATION/BENCHMARK		Reduce Reves Result Study
		Reduce, Reuse, Recycle Study
		p. 56 Investigation 4 Day 2 Large Group
		p. 58 Investigation 4 Day 3 Large Group
STUDENT LEARNING EXPECTATION/BENCHMARK	2.9.	Moves in time to the beat
		Reduce, Reuse, Recycle Study
		p. 28 Investigation 1 Day 1 Large Group
		p. 66 Investigation 5 Day 1 Large Group
STUDENT LEARNING	2.10.	Explores and manipulates art media
EXPECTATION/BENCHMARK	-	Explores and manipulates art media
EXTECTATION/BENCHMARK		Reduce, Reuse, Recycle Study
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 36 Investigation 2 Day 1 Large Group
		p. 41 Investigation 2 Day 3 Large- Group Roundup
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 48 Investigation 3 Day 2 Choice Time
		p. 54 Investigation 4 Day 1 Large Group
		p. 55 Investigation 4 Day 1 Small Group
		p. 57 Investigation 4 Day 2 Small Group
		p. 60 Investigation 4 Day 4 Choice Time
		p. 61 Investigation 4 Day 4 Large-Group Roundup
STUDENT LEARNING EXPECTATION/BENCHMARK	2.11.	Creates drawings and paintings that gradually become more detailed and realistic
		Reduce, Reuse, Recycle Study
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 36 Investigation 2 Day 1 Large Group
		p. 41 Investigation 2 Day 3 Large- Group Roundup
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
1		
		D. 48 Investigation 3 Day 2 Choice Time
		p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group
		p. 54 Investigation 4 Day 1 Large Group

		n 60 Investigation 4 Day 4 Chains Time
		p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup
STUDENT LEARNING	2.12.	Preplans art project and then works with care
EXPECTATION/BENCHMARK		
		Reduce, Reuse, Recycle Study
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 36 Investigation 2 Day 1 Large Group
		p. 41 Investigation 2 Day 3 Large- Group Roundup
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 48 Investigation 3 Day 2 Choice Time
		p. 54 Investigation 4 Day 1 Large Group
		p. 55 Investigation 4 Day 1 Small Group
		p. 57 Investigation 4 Day 2 Small Group
		p. 60 Investigation 4 Day 4 Choice Time
		p. 61 Investigation 4 Day 4 Large-Group Roundup
STUDENT LEARNING EXPECTATION/BENCHMARK	2.13.	Recognizes and responds to beauty in the environment
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 19 Exploring the Topic Day 3 Small Group
		p. 23 Exploring the Topic Day 5 Small Group p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Small Groupp 39
		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 46 Investigation 3 Day 1 Choice Time
		p. 47 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 1 Small Group
		p. 49 Investigation 3 Day 2 Small Group
		p. 51 Investigation 3 Day 3 Small Group
		p. 53 Investigation 4 Outdoor Experiences
		p. 55 Investigation 4 Day 1 Read-Aloud
		p. 57 Investigation 4 Day 2 Small Group
		p. 59 Investigation 4 Day 3 Large-Group Roundup
		p. 59 Investigation 4 Day 3 Small Group
		p. 63 Investigation 4 Day 5 Small Group
		p. 67 Investigation 5 Day 1 Small Group
		p. 69 Investigation 5 Day 2 Small Group
		p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Kead-Aloud
STRAND/CONTENT	AR.3.	COGNITIVE/INTELLECTUAL LEARNING: Cognitive/Intellectual
STANDARD	AI\.3.	learning enhances communication problem solving, making
		choices, exploring experimenting, and questioning.
STANDARD/STUDENT		LANGUAGE ARTS
LEARNING EXPECTATION		
STUDENT LEARNING EXPECTATION/BENCHMARK	3.1.	Shows enjoyment of books and stories and discussion of them
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Choice Time
		n 15 Exploring the Tonic Day 1 Deed Aloud
		p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud

		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 42 Investigation 2 Day 4 Large Group
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 46 Investigation 3 Day 1 Large Group
		p. 47 Investigation 3 Day 1 Read-Aloud
		p. 48 Investigation 3 Day 2 Large Group
		p. 49 Investigation 3 Day 2 Read-Aloud
		p. 49 Investigation 3 Day 2 Small Group
		p. 50 Investigation 3 Day 3 Large Group
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 58 Investigation 4 Day 3 Large Group
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group
		p. 61 Investigation 4 Day 4 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Small Group
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Read-Aloud
		p. 69 Investigation 5 Day 2 Read-Aloud
		p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Read-Aloud
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 85 Celebrating Learning Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Mighty Minutes
	3.2.	
STUDENT LEARNING EXPECTATION/BENCHMARK		Tells a story in sequence, following the pictures in a book
		Reduce, Reuse, Recycle Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 58 Investigation 4 Day 3 Large Group
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Small Group
		p. 67 Investigation 5 Day 1 Read-Aloud
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 85 Celebrating Learning Day 1 Small Group
STUDENT LEARNING	3.3.	
STUDENT LEARNING EXPECTATION/BENCHMARK		p. 85 Celebrating Learning Day 1 Small Group Demonstrates knowledge of how to use a book
		p. 85 Celebrating Learning Day 1 Small Group Demonstrates knowledge of how to use a book Reduce, Reuse, Recycle Study
		p. 85 Celebrating Learning Day 1 Small Group Demonstrates knowledge of how to use a book <u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group
		p. 85 Celebrating Learning Day 1 Small Group Demonstrates knowledge of how to use a book <u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 41 Investigation 2 Day 3 Small Group
		p. 85 Celebrating Learning Day 1 Small Group Demonstrates knowledge of how to use a book <u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group
		p. 85 Celebrating Learning Day 1 Small Group Demonstrates knowledge of how to use a book <u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 41 Investigation 2 Day 3 Small Group

STUDENT LEARNING	3.4.	Demonstrates visual discrimination skills and visual memory skills
EXPECTATION/BENCHMARK		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 43 Investigation 2 Day 4 Mighty Minutes
		p. 49 Investigation 3 Day 2 Small Group
		p. 54 Investigation 4 Day 1 Large Group
		p. 61 Investigation 4 Day 4 Small Group
STUDENT LEARNING	3.5.	Understands that print conveys a message
EXPECTATION/BENCHMARK		onderstands that print conveys a message
		Reduce, Reuse, Recycle Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 71 Investigation 5 Day 3 Small Group
		p. 87 Celebrating Learning Day 2 Small Group
STUDENT LEARNING	3.7.	Identifies letters and signs in the environment
EXPECTATION/BENCHMARK		_
		Reduce, Reuse, Recycle Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 21 Exploring the Topic Day 4 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 32 Investigation 1 Day 2 Mighty Minutes
		p. 33 Investigation 1 Day 3 Small Group
		p. 35 Investigation 7 Day 5 Sman Group
		p. 36 Investigation 2 Outdoor Expensive
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 41 Investigation 2 Day 3 Small Group
		p. 42 Investigation 2 Day 4 Large Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 47 Investigation 3 Day 1 Mighty Minutes
		p. 55 Investigation 4 Day 1 Mighty Minutes
		p. 57 Investigation 4 Day 2 Mighty Minutes
		p. 59 Investigation 4 Day 3 Mighty Minutes
		p. 61 Investigation 4 Day 4 Small Group
		p. 63 Investigation 4 Day 5 Mighty Minutes
		p. 69 Investigation 5 Day 2 Mighty Minutes
		p. 71 Investigation 5 Day 3 Small Group
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
STUDENT LEARNING	3.8.	Uses known letters or approximation of letters to represent written
EXPECTATION/BENCHMARK		language
		Dalara Duna Dunala Stat
		Reduce, Reuse, Recycle Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 19 Exploring the Topic Day 3 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Large- Group Roundup
		p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group
		p. 48 Investigation 2 Day 4 Sman Group p. 48 Investigation 3 Day 2 Choice Time
		p. 67 Investigation 5 Day 2 Choice Time
		p. 87 Celebrating Learning Day 2 Large Group Roundup
	2.0	
STUDENT LEARNING	3.9.	Identifies some letters and makes some letter-sound matches
EXPECTATION/BENCHMARK		Poduco Pouso Pocyclo Study
		Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the topic Day 2 Small Group

		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 19 Exploring the Topic Day 3 Small Group
		p. 21 Exploring the Topic Day 4 Small Group
		p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Small Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 47 Investigation 3 Day 1 Mighty Minutes
		p. 55 Investigation 4 Day 1 Mighty Minutes
		p. 57 Investigation 4 Day 2 Mighty Minutes
		p. 59 Investigation 4 Day 3 Mighty Minutes
		p. 61 Investigation 4 Day 4 Small Group
		p. 63 Investigation 4 Day 5 Mighty Minutes
		p. 69 Investigation 5 Day 2 Mighty Minutes
		p. 71 Investigation 5 Day 3 Small Group
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
STANDARD/STUDENT LEARNING EXPECTATION		MATHEMATICS AND SCIENCE
STUDENT LEARNING	3.10.	Classifies objects by physical features such as shape or color
EXPECTATION/BENCHMARK		classifies objects by physical leatures such as shape of color
		Reduce, Reuse, Recycle Study
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 21 Exploring the Topic Day 4 Choice Time
		p. 23 Exploring the Topic Day 5 Small Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 31 Investigation 1 Day 2 Choice Time
		p. 47 Investigation 3 Day 1 Small Group
STUDENT LEARNING	3.11.	Classifies objects conceptually (things that go together)
EXPECTATION/BENCHMARK		
		Reduce, Reuse, Recycle Study
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 21 Exploring the Topic Day 4 Choice Time
		p. 23 Exploring the Topic Day 5 Small Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 31 Investigation 1 Day 2 Choice Time
		p. 47 Investigation 3 Day 1 Small Group
STUDENT LEARNING	3.12.	Recognizes patterns and can repeat them (patterning)
EXPECTATION/BENCHMARK		
		Reduce, Reuse, Recycle Study
		p. 31 Investigation 1 Day 2 Small Group
	3.13.	Demonstrates one-to-one correspondence
EXPECTATION/BENCHMARK		Paduaa Bauga Baayala Study
		Reduce, Reuse, Recycle Study
		p. 21 Exploring the Topic Day 4 Small Group
STUDENT LEARNING	3.15.	Demonstrates an understanding of number (how many) and
EXPECTATION/BENCHMARK		numeral (3 is a numeral) relationship (numeration)
		Reduce, Reuse, Recycle Study
		p. 21 Exploring the Topic Day 4 Small Group
		p. 69 Investigation 5 Day 2 Choice Time
		p. 71 Investigation 5 Day 3 Choice Time
STUDENT LEARNING	3.16.	Demonstrates an understanding of addition and subtraction, using
EXPECTATION/BENCHMARK		manipulatives
		Reduce, Reuse, Recycle Study
		p. 16 Exploring the Topic Day 2 Large Group

		p. 29 Investigation 1 Day 1 Small Group
		p. 49 Investigation 3 Day 2 Small Group
STUDENT LEARNING EXPECTATION/BENCHMARK	3.17.	Shows understanding of different relationships of objects in space (spatial relations)
		<u>Reduce, Reuse, Recycle Study</u> p. 41 Investigation 2 Day 3 Mighty Minutes p. 49 Investigation 3 Day 2 Small Group
STUDENT LEARNING	3.18.	Shows an awareness of time concepts
EXPECTATION/BENCHMARK		Reduce, Reuse, Recycle Study
	3.19.	p. 87 Celebrating Learning Day 2 Small Group
STUDENT LEARNING EXPECTATION/BENCHMARK	3.19.	Shows interest in exploring the environment Reduce, Reuse, Recycle Study
		p. 57 Investigation 4 Day 2 Read-Aloud
STUDENT LEARNING EXPECTATION/BENCHMARK	3.20.	Uses senses to learn about the characteristics of the environment and to collect data (scientific process: observing)
		Reduce, Reuse, Recycle Study
		p. 16 Exploring the Topic Day 2 Large Group
		p. 18 Exploring the Topic Day 3 Choice Time p. 23 Exploring the Topic Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 29 Investigation 1 Day 1 Choice Time
		p. 33 Investigation 1 Day 3 Small Group p. 42 Investigation 2 Day 4 Large Group
		p. 42 investigation 2 Day 4 Choice Time
		p. 45 Investigation 3 Outdoor Experiences
		p. 47 Investigation 3 Day 1 Small Group
		p. 51 Investigation 3 Day 3 Choice Time p. 53 Investigation 4 Outdoor Experiences
		p. 57 Investigation 4 Outdoor Experiences
		p. 83 Celebrating Learning Outdoor Experiences
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
STUDENT LEARNING EXPECTATION/BENCHMARK	3.21.	Uses words to describe the characteristics of objects (scientific process: communicating)
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiencesp 13
		p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time
		p. 20 Exploring the Topic Day 3 Choice Time
		p. 21 Exploring the Topic Day 4 Choice Time
		p. 21 Exploring the Topic Day 4 Small Group
		p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 31 Investigation 1 Day 2 Choice Time
		p. 32 Investigation 1 Day 3 Choice Time
		p. 33 Investigation 1 Day 3 Small Group
		p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group
		p. 38 Investigation 2 Day 2 Choice Time
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		p. 40 Investigation 2 Day 3 Choice Time
		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 42 Investigation 2 Day 4 Large Group
		p. 42 investigation 2 Day 4 Choice Time
		p. 43 Investigation 2 Day 4 Large-Group Roundup
		p. 43 Investigation 2 Day 4 Small Group
		p. 45 Investigation 3 Outdoor Experiences
		p. 46 Investigation 3 Day 1 Choice Time
		p. 46 Investigation 3 Day 1 Large Group
		p. 47 Investigation 3 Day 1 Small Group
		p. 48 Investigation 3 Day 2 Choice Time
		p. 48 Investigation 3 Day 2 Large Group
		p. 49 Investigation 3 Day 2 Large-Group Roundup
		p. 50 Investigation 3 Day 3 Large Group
		p. 51 Investigation 3 Day 3 Choice Time
		p. 51 Investigation 3 Day 3 Large-Group Roundup
		p. 53 Investigation 4 Outdoor Experiences
		p. 54 Investigation 4 Day 1 Choice Time
		p. 54 Investigation 4 Day 1 Large Group
		p. 55 Investigation 4 Day 1 Large-Group Roundup
		p. 56 Investigation 4 Day 2 Choice Time
		p. 56 Investigation 4 Day 2 Large Group
		p. 57 Investigation 4 Day 2 Large-Group Roundup
		p. 57 Investigation 4 Day 2 Small Group
		p. 58 Investigation 4 Day 3 Large Group
		p. 58 Investigation 4 Day Day 3 Choice Time
		p. 59 Investigation 4 Day 3 Large-Group Roundup
		p. 60 Investigation 4 Day 4 Choice Time
		p. 60 Investigation 4 Day 4 Large Group
		p. 61 Investigation 4 Day 4 Large-Group Roundup
		p. 61 Investigation 4 Day 4 Mighty Minutes
		p. 62 Investigation 4 Day 5 Choice Time
		p. 62 Investigation 4 Day 5 Large Group
		p. 63 Investigation 4 Day 5 Large-Group Roundup
		p. 65 Investigation 5 Outdoor Experience
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Choice Time
		p. 67 Investigation 5 Day 1 Large-Group Roundup
		p. 69 Investigation 5 Day 2 Choice Time
		p. 69 Investigation 5 Day 2 Large-Group Roundup
		p. 69 Investigation 5 Day 2 Small Group
		p. 71 Investigation 5 Day 3 Choice Time
		p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Large-Group Roundup
		p. 83 Celebrating Learning Outdoor Experiences
		p. 84 Celebrating Learning Day 1 Choice Time
		p. 84 Celebrating Learning Day 1 Choice Time
		p. 85 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large-Group Roundup
		p. 86 Celebrating Learning Day 1 Large-Group Roundup
		p. 87 Celebrating Learning Day 2 Carge Group p. 87 Celebrating Learning Day 2 Choice Time
		p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup
		p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Mighty Minutes
		p. 87 Celebrating Learning Day 2 Mighty Minutes p. 87 Celebrating Learning Day 2 Small Group
		p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group
STUDENT LEARNING	3.22.	Makes comparisons (scientific process: comparing)
EXPECTATION/BENCHMARK		
		Reduce, Reuse, Recycle Study
		p. 22 Exploring the Topic Day 5 Large Group
		p. 40 Investigation 2 Day 3 Large Group
STUDENT LEARNING	3.23.	Shows awareness of cause-effect relationships
EXPECTATION/BENCHMARK		enerie anaronooo or oudoo onoor rolatonanipa
EX LOTATION/DENOTIMARK		Reduce, Reuse, Recycle Study
	1	
		p. 28 Investigation 1 Day 1 Large Group
		p. 28 Investigation 1 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group

STUDENT LEARNING	3.24.	Finds more than one solution to a problem
EXPECTATION/BENCHMARK	-	
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 20 Exploring the Topic Day 4 Large Group
		p. 21 Exploring the Topic Day 4 Choice Time
		p. 21 Exploring the Topic Day 4 Small Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 31 Investigation 1 Day 2 Choice Time
		p. 32 Investigation 1 Day 3 Choice Time
		p. 33 Investigation 1 Day 3 Small Group
		p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group
		p. 38 Investigation 2 Day 2 Choice Time
		p. 40 Investigation 2 Day 3 Choice Time
		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 42 Investigation 2 Day 4 Large Group
		p. 42 investigation 2 Day 4 Choice Time
		p. 43 Investigation 2 Day 4 Large-Group Roundup
		p. 43 Investigation 2 Day 4 Small Group p. 46 Investigation 3 Day 1 Choice Time
		p. 46 Investigation 3 Day 1 Large Group
		p. 47 Investigation 3 Day 1 Small Group
		p. 48 Investigation 3 Day 2 Choice Time
		p. 48 Investigation 3 Day 2 Large Group
		p. 49 Investigation 3 Day 2 Large-Group Roundup
		p. 50 Investigation 3 Day 3 Large Group
		p. 51 Investigation 3 Day 3 Choice Time p. 51 Investigation 3 Day 3 Large-Group Roundup
		p. 54 Investigation 4 Day 1 Choice Time
		p. 54 Investigation 4 Day 1 Large Group
		p. 55 Investigation 4 Day 1 Large-Group Roundup
		p. 56 Investigation 4 Day 2 Choice Time
		p. 56 Investigation 4 Day 2 Large Group
		p. 57 Investigation 4 Day 2 Large-Group Roundup
		p. 57 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group
		p. 58 Investigation 4 Day 5 Large Cloup p. 58 Investigation 4 Day Day 3 Choice Time
		p. 59 Investigation 4 Day 3 Large-Group Roundup
		p. 60 Investigation 4 Day 4 Choice Time
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		p. 61 Investigation 4 Day 4 Mighty Minutes
		p. 62 Investigation 4 Day 5 Choice Time p. 62 Investigation 4 Day 5 Large Group
		p. 63 Investigation 4 Day 5 Large-Group Roundup
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Choice Time
		p. 67 Investigation 5 Day 1 Large-Group Roundup
		p. 69 Investigation 5 Day 2 Choice Time
		p. 69 Investigation 5 Day 2 Large-Group Roundup
		p. 69 Investigation 5 Day 2 Small Group
		p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Large-Group Roundup
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	 p. 84 Celebrating Learning Day 1 Choice Time p. 84 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Mighty Minutes p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group
STUDENT LEARNING EXPECTATION/BENCHMARK	Applies information or experience to a new context (scientific process: applying) <u>Reduce, Reuse, Recycle Study</u> p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 45 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 1 Small Group p. 53 Investigation 4 Outdoor Experiences p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group p. 83 Celebrating Learning Outdoor Experiences p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group
STANDARD/STUDENT LEARNING EXPECTATION	SOCIAL STUDIES
STUDENT LEARNING EXPECTATION/BENCHMARK	Cares for the environment Reduce, Reuse, Recycle Study p. 31 Investigation 1 Day 2 Read-Aloud p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 4 Large Group p. 42 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Large Group p. 43 Investigation 3 Day 1 Large Group p. 44 Investigation 3 Day 2 Large-Group Roundup p. 48 Investigation 3 Day 2 Large-Group Roundup p. 49 Investigation 3 Day 2 Large-Group Roundup p. 49 Investigation 3 Day 3 Large-Group Roundup p. 50 Investigation 3 Day 3 Large-Group Roundup p. 51 Investigation 4 Day 1 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large Group Roundup p. 55 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 2 Large Group Roundup p. 56 Investigation 4 Day 2 Large Group Roundup p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 5 Day 2 Large-Group Roundup p. 57 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 3 Large-Group Roundup p. 69 Investi

STRAND/CONTENT STANDARD	AR.4.	PHYSICAL DEVELOPMENT: Physical development promotes good health, nutrition fitness, and fine and gross motor coordination.
STANDARD/STUDENT LEARNING EXPECTATION		FINE MOTOR
STUDENT LEARNING EXPECTATION/BENCHMARK	4.8.	Uses writing and drawing tools with control and intention
		<u>Reduce, Reuse, Recycle Study</u> p. 19 Exploring the Topic Day 3 Small Group p.15 Exploring the Topic Day 1 Small Group
STANDARD/STUDENT LEARNING EXPECTATION		GROSS MOTOR
STUDENT LEARNING EXPECTATION/BENCHMARK	4.9.	Freely participates in gross motor activities
		Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiencesp 13 p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 36 Investigation 2 Day 1 Large Group p. 45 Investigation 3 Outdoor Experiences p. 65 Investigation 5 Outdoor Experience
		p. 66 Investigation 5 Day 1 Large Group p. 83 Celebrating Learning Outdoor Experiences
STUDENT LEARNING EXPECTATION/BENCHMARK	4.10.	Throws, kicks, bounces, and catches
		Reduce, Reuse, Recycle Study p. 65 Investigation 5 Outdoor Experience p. 83 Celebrating Learning Outdoor Experiences
STUDENT LEARNING EXPECTATION/BENCHMARK	4.11.	Runs, jumps, hops, and skips
		Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiencesp 13 p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 36 Investigation 2 Day 1 Large Group p. 45 Investigation 3 Outdoor Experiences p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 83 Celebrating Learning Outdoor Experiences
STRAND/CONTENT STANDARD	AR.5.	LANGUAGE: Language enhances the development of children in all areas.
STANDARD/STUDENT LEARNING EXPECTATION		LANGUAGE
STUDENT LEARNING EXPECTATION/BENCHMARK	5.1.	Demonstrates phonological awareness (hearing and recognizing the sounds of language)
		Reduce, Reuse, Recycle Study p. 18 Exploring the Topic Day 3 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 37 Investigation 2 Day 1 Small Group p. 51 Investigation 3 Day 3 Mighty Minutes
STUDENT LEARNING EXPECTATION/BENCHMARK	5.2.	Uses effective oral communication skills: speaking in complete sentences, speaking with appropriate grammar
		Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 3 Outdoor Experiences p. 49 Investigation 3 Day 2 Small Group

STUDENT LEARNING	5.3.	Expands vocabulary
EXPECTATION/BENCHMARK		Deduce Develo Chudu
		Reduce, Reuse, Recycle Study p. 23 Exploring the Topic Day 5 Small Group
STUDENT LEARNING	5.5.	Participates in songs, finger plays, rhyming activities, and games
EXPECTATION/BENCHMARK		
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group
		p. 18 Exploring the Topic Day 2 Large Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Mighty Minutes
		p. 46 Investigation 2 Day 4 Mighty Minutes
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		p. 49 Investigation 3 Day 2 Mighty Minutes
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		p. 54 Investigation 4 Day 1 Large Group
		p. 56 Investigation 4 Day 2 Large Group
		p. 58 Investigation 4 Day 3 Large Group
		p. 59 Investigation 4 Day 3 Mighty Minutes p. 60 Investigation 4 Day 4 Large Group
		p. 62 Investigation 4 Day 5 Large Group
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Small Group
		p. 68 Investigation 5 Day 2 Large Group p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Mighty Minutes
		p. 71 Investigation 5 Day 3 Small Group
		p. 84 Celebrating Learning Day 1 Large Group
		p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Mighty Minutes
	5.6.	
STUDENT LEARNING EXPECTATION/BENCHMARK		Uses words to communicate ideas and feelings
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 5 Day 5 Read-Aloud
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud
	5.7.	
STUDENT LEARNING EXPECTATION/BENCHMARK	-	Engages in two-way conversation with children and adults
		Reduce, Reuse, Recycle Study

p. 13 Exploring the Topic Outdoor Experiencesp 13
p. 14 Exploring the Topic Day 1 Large Group
p. 15 Exploring the Topic Day 1 Large-Group Roundup
p. 15 Exploring the Topic Day 1 Choice Time
p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time
p. 16 Exploring the Topic Day 2 Choice Time
p. 17 Exploring the Topic Day 2 Small Group
p. 17 Exploring the Topic Day 2 Large-Group Roundup
p. 18 Exploring the Topic Day 3 Choice Time
p. 18 Exploring the Topic Day 3 Large Group
p. 19 Exploring the Topic Day 3 Large-Group Roundup
p. 19 Exploring the Topic Day 3 Read-Aloud
p. 19 Exploring the Topic Day 3 Small Group
p. 20 Exploring the Topic Day 4 Large Group
p. 21 Exploring the Topic Day 4 Choice Time
p. 21 Exploring the Topic Day 4 Large-Group Roundup
p. 21 Exploring the Topic Day 4 Small Group
p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Large-Group Roundup
p. 23 Exploring the Topic Day 5 Choice Time
p. 23 Exploring the Topic Day 5 Read-Aloud
p. 23 Exploring the Topic Day 5 Small Group
p. 27 Investigation 1 Outdoor Experiences
p. 28 Investigation 1 Day 1 Large Group
p. 29 Investigation 1 Day 1 Choice Time
p. 29 Investigation 1 Day 1 Large-Group Roundup
p. 29 Investigation 1 Day 1 Mighty Minutes
p. 29 Investigation 1 Day 1 Small Group
p. 30 Investigation 1 Day 2 Large Group
p. 31 Investigation 1 Day 2 Choice Time
p. 31 Investigation 1 Day 2 Large-Group Roundup
p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time
p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group
p. 33 Investigation 1 Day 3 Large Group Roundup
p. 33 Investigation 1 Day 3 Read-Aloud
p. 33 Investigation 1 Day 3 Small Group
p. 35 Investigation 2 Outdoor Experience
p. 36 Investigation 2 Day 1 Choice Time
p. 36 Investigation 2 Day 1 Large Group
p. 37 Investigation 2 Day 1 Large-Group Roundup
p. 37 Investigation 2 Day 1 Small Group
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p. 39 Investigation 2 Day 2 Small Groupp 39
p. 40 Investigation 2 Day 3 Choice Time
p. 40 Investigation 2 Day 3 Large Group
p. 41 Investigation 2 Day 3 Large- Group Roundup
p. 41 Investigation 2 Day 3 Small Group
p. 42 Investigation 2 Day 4 Large Group
p. 42 investigation 2 Day 4 Choice Time
p. 43 Investigation 2 Day 4 Large-Group Roundup
p. 43 Investigation 2 Day 4 Read-Aloud
p. 43 Investigation 2 Day 4 Small Group
p. 45 Investigation 3 Outdoor Experiences
p. 46 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Large Group
p. 47 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Large-Group Roundup
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p. 48 Investigation 3 Day 2 Choice Time
p. 48 Investigation 3 Day 2 Large Group
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p. 17 Exploring the Topic Day 2 Large-Group Roundup
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p. 19 Exploring the Topic Day 3 Read-Aloud
p. 19 Exploring the Topic Day 3 Small Group
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p. 21 Exploring the Topic Day 4 Choice Time
p. 21 Exploring the Topic Day 4 Large-Group Roundup
p. 21 Exploring the Topic Day 4 Small Group
p. 22 Exploring the Topic Day 5 Large Group
p. 23 Exploring the Topic Day 5 Large-Group Roundup
p. 23 Exploring the Topic Day 5 Choice Time
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p. 23 Exploring the Topic Day 5 Small Group
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p. 29 Investigation 1 Day 1 Small Group
p. 30 Investigation 1 Day 2 Large Group
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p. 33 Investigation 1 Day 3 Large-Group Roundup
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p. 33 Investigation 1 Day 3 Small Group
p. 35 Investigation 2 Outdoor Experience
p. 36 Investigation 2 Day 1 Choice Time
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p. 37 Investigation 2 Day 1 Small Group
p. 38 Investigation 2 Day 2 Choice Time
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p. 39 Investigation 2 Day 2 Large-Group Roundup
p. 39 Investigation 2 Day 2 Read-Aloud
p. 39 Investigation 2 Day 2 Small Groupp 39
p. 40 Investigation 2 Day 3 Choice Time
p. 40 Investigation 2 Day 3 Large Group
p. 41 Investigation 2 Day 3 Large- Group Roundup
p. 41 Investigation 2 Day 3 Small Group
p. 42 Investigation 2 Day 4 Large Group
p. 42 investigation 2 Day 4 Choice Time
p. 43 Investigation 2 Day 4 Large-Group Roundup
p. 43 Investigation 2 Day 4 Read-Aloud
p. 43 Investigation 2 Day 4 Small Group
p. 45 Investigation 3 Outdoor Experiences
p. 46 Investigation 3 Day 1 Choice Time
p. 46 Investigation 3 Day 1 Large Group
p. 47 Investigation 3 Day 1 Large-Group Roundup
p. 47 Investigation 3 Day 1 Small Group
p. 48 Investigation 3 Day 2 Choice Time
p. 48 Investigation 3 Day 2 Large Group
p. 49 Investigation 3 Day 2 Large-Group Roundup
p. 49 Investigation 3 Day 2 Small Group
p. 50 Investigation 3 Day 3 Large Group
p. 51 Investigation 3 Day 3 Choice Time
p. 51 Investigation 3 Day 3 Large-Group Roundup
p. 51 Investigation 3 Day 3 Read-Aloud
p. 51 Investigation 3 Day 3 Small Group
p. 53 Investigation 4 Outdoor Experiences

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STUDENT LEARNING EXPECTATION/BENCHMARK	5.9.	Uses language to problem solve
		<u>Reduce, Reuse, Recycle Study</u> p. 29 Investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group
STUDENT LEARNING EXPECTATION/BENCHMARK	5.10.	Follows directions in sequence
		Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiencesp 13
		p. 14 Exploring the Topic Day 1 Large Group p. 27 Investigation 1 Outdoor Experiences
		p. 35 Investigation 2 Outdoor Experience
		p. 39 Investigation 2 Day 2 Small Groupp 39
		p. 45 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 1 Small Group
		p. 51 Investigation 3 Day 3 Small Group

p. 65 Investigation 5 Outdoor Experience
p. 83 Celebrating Learning Outdoor Experiences
p. 87 Celebrating Learning Day 2 Small Group

Trees Study State: Arkansas Early Childhood Education Frameworks for 3 & 4 y/o Children Subject: Early Childhood Education

Grade: Ages 3-5

		Grade. Ages 5-5
STRAND/CONTENT	AR.1.	SOCIAL/EMOTIONAL: Social/Emotional Development enhances self
STANDARD		concept and promotes acceptance
STANDARD/STUDENT		EXPERIENCE SUCCESS
LEARNING EXPECTATION		
STUDENT LEARNING	1.5.	Enjoys experimenting and problem solving with ideas as well as
EXPECTATION/BENCHMARK		with concrete materials
		Trees Study
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 017 Exploring the Topic Day 2 Small Group
		p. 018 Exploring the Topic Day 3 Choice Time
		p. 021 Exploring the Topic Day 4 Choice Time
		p. 023 Exploring the Topic Day 5 Choice Time
		p. 023 Exploring the Topic Day 5 Small Group
		p. 029 Investigation 1 Day 1 Choice Time
		p. 029 Investigation 1 Day 1 Small Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Choice Time
		p. 033 Investigation 1 Day 3 Choice Time
		p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Choice Time
		p. 036 Investigation 1 Day 4 Choice Time
		p. 040 Investigation 2 Day 1 Choice Time
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Choice Time
		p. 045 Investigation 2 Day 3 Choice Time
		p. 046 Investigation 2 Day 4 Choice Time
		p. 049 Investigation 2 Day 5 Choice Time
		p. 049 Investigation 2 Day 5 Small Group
		p. 052 Investigation 3 Day 1 Choice Time
		p. 053 Investigation 3 Day 1 Small Group
		p. 054 Investigation 3 Day 2 Choice Time
		p. 055 Investigation 3 Day 2 Mighty Minutes
		p. 056 Investigation 3 Day 3 Choice Time
		p. 057 Investigation 3 Day 3 Small Group
		p. 059 Investigation 3 Day 4 Choice Time
		p. 060 Investigation 3 Day 5 Choice Time
		p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 065 Investigation 4 Day 1 Choice Time
		p. 066 Investigation 4 Day 2 Choice Time
		p. 069 Investigation 4 Day 3 Choice Time
		p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time
		p. 075 Investigation 5 Day 1 Choice Time
		p. 075 Investigation 5 Day 1 Mighty Minutes
		p. 075 Investigation 5 Day 1 Small Group
		p. 076 Investigation 5 Day 2 Choice Time
		p. 077 Investigation 5 Day 2 Small Group
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Small Group
		p. 081 Investigation 5 Day 4 Choice Time
		p. 082 Investigation 5 Day 5 Choice Time
		p. 087 Investigation 6 Day 1 Choice Time
		p. 088 Investigation 6 Day 2 Choice Time
		p. 089 Investigation 6 Day 2 Small Group
		p. 090 Investigation 6 Day 3 Choice Time
		p. 091 Investigation 6 Day 3 Small Group
		p. 093 Investigation 6 Day 4 Choice Time
		p. 093 Investigation 6 Day 4 Small Group

		 p. 106 Celebrating Learning Day 1 Choice Time p. 107 Celebrating Learning Day 1 Small Group p. 108 Celebrating Learning Day 2 Choice Time p. 109 Celebrating Learning Day 2 Mighty Minutes p. 109 Celebrating Learning Day 2 Small Group
STANDARD/STUDENT LEARNING EXPECTATION		INTERACT SOCIALLY
STUDENT LEARNING EXPECTATION/BENCHMARK	1.13.	Participates in routine activities easily Trees Study p. 014 Exploring the Topic Day 1 Large Group
STUDENT LEARNING EXPECTATION/BENCHMARK	1.19.	p. 014 Exploring the Topic Day 1 Large Group Works cooperatively with others on completing a task Trees Study p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 3 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 4 Large Group p. 019 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Inve
		 p. 035 Investigation 1 Day 4 Read-Aloud p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group

p. 041 Investigation 2 Day 1 Large-Group Roundup
p. 041 Investigation 2 Day 1 Read-Aloud
p. 041 Investigation 2 Day 1 Small Group
p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time
p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Choice Time
p. 045 Investigation 2 Day 3 Large-Group Roundup
p. 045 Investigation 2 Day 3 Read-Aloud
p. 045 Investigation 2 Day 3 Small Group
p. 046 Investigation 2 Day 4 Choice Time
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Large-Group Roundup
p. 047 Investigation 2 Day 4 Small Group
p. 048 Investigation 2 Day 5 Large Group
p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Large-Group Roundup
p. 049 Investigation 2 Day 5 Read-Aloud
p. 049 Investigation 2 Day 5 Small Group
p. 051 Investigation 3 Outdoor Experiences
p. 052 Investigation 3 Day 1 Choice Time
p. 052 Investigation 3 Day 1 Large Group
p. 053 Investigation 3 Day 1 Large-Group Roundup
p. 053 Investigation 3 Day 1 Read-Aloud
p. 053 Investigation 3 Day 1 Small Group
p. 054 Investigation 3 Day 2 Choice Time
p. 054 Investigation 3 Day 2 Large Group
p. 055 Investigation 3 Day 2 Large-Group Roundup
p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Choice Time
p. 056 Investigation 3 Day 3 Choice Time
p. 057 Investigation 3 Day 3 Large-Group Roundup
p. 057 Investigation 3 Day 3 Read-Aloud
p. 057 Investigation 3 Day 3 Small Group
p. 058 Investigation 3 Day 4 Large Group
p. 059 Investigation 3 Day 4 Choice Time
p. 059 Investigation 3 Day 4 Large-Group Roundup
p. 059 Investigation 3 Day 4 Small Group
p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group
p. 061 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large-Group Roundup
p. 061 Investigation 3 Day 5 Small Group
p. 064 Investigation 4 Day 1 Large Group
p. 065 Investigation 4 Day 1 Choice Time
p. 065 Investigation 4 Day 1 Large-Group Roundup
p. 065 Investigation 4 Day 1 Small Group
p. 066 Investigation 4 Day 2 Choice Time
p. 066 Investigation 4 Day 2 Large Group
p. 067 Investigation 4 Day 2 Large-Group Roundup
p. 067 Investigation 4 Day 2 Small Group
p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time
p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup
p. 069 Investigation 4 Day 3 Small Group
p. 070 Investigation 4 Day 4 Choice Time
p. 070 Investigation 4 Day 4 Large Group
p. 070 Investigation 4 Day 4 Large-Group Roundup
p. 070 Investigation 4 Day 4 Small Group
p. 074 Investigation 5 Day 1 Large Group
p. 075 Investigation 5 Day 1 Choice Time
p. 075 Investigation 5 Day 1 Large-Group Roundup
p. 075 Investigation 5 Day 1 Read-Aloud
p. 075 Investigation 5 Day 1 Small Group

		p. 076 Investigation 5 Day 2 Choice Time
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Large-Group Roundup
		p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Choice Time
		p. 081 Investigation 5 Day 4 Large-Group Roundup
		p. 081 Investigation 5 Day 4 Small Group
		p. 082 Investigation 5 Day 5 Choice Time
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Large-Group Roundup
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 083 Investigation 5 Day 5 Small Group
		p. 085 Investigation 6 Outdoor Experience
		p. 086 Investigation 6 Day 1 Large Group
		p. 087 Investigation 6 Day 1 Choice Time
		p. 087 Investigation 6 Day 1 Large-Group Roundup
		p. 087 Investigation 6 Day 1 Mighty Minutes
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 088 Investigation 6 Day 2 Large Group
		p. 089 Investigation 6 Day 2 Large-Group Roundup
		p. 089 Investigation 6 Day 2 Read-Aloud p. 089 Investigation 6 Day 2 Small Group
		p. 090 Investigation 6 Day 2 Small Group
		p. 090 Investigation 6 Day 3 Choice Time
		p. 091 Investigation 6 Day 3 Large-Group Roundup
		p. 091 Investigation 6 Day 3 Small Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 093 Investigation 6 Day 4 Choice Time
		p. 093 Investigation 6 Day 4 Large-Group Roundup
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 093 Investigation 6 Day 4 Small Group
		p. 105 Celebrating Learning Outdoor Experiences
		p. 106 Celebrating Learning Day 1 Choice Time
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Large-Group Roundup
		p. 107 Celebrating Learning Day 1 Small Group
		p. 108 Celebrating Learning Day 2 Choice Time
		p. 108 Celebrating Learning Day 2 Large Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Read-Aloud
		p. 109 Celebrating Learning Day 2 Small Group
STRAND/CONTENT	AR.2.	CREATIVE/AESTHETIC: Creative/Aesthetic learning enhances self
STANDARD		expression through awareness and sensitivity to the arts.
STANDARD/STUDENT		EXPRESSION THROUGH ART FORMS AND ACTIVITIES
LEARNING EXPECTATION		
STUDENT LEARNING	2.1.	Shows creativity and imagination in play with materials and props
EXPECTATION/BENCHMARK		
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Mighty Minutes
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group
		p. 028 Investigation 1 Day 1 Large Group p. 033 Investigation 1 Day 3 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigagtion 1 Day 4 Large Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 041 Investigation 2 Day 1 Mighty Minutes
		prover introdugation 2 bay ranging minutes

	p. 041 Investigation 2 Day 1 Small Group	7
	p. 043 Investigation 2 Day 2 Mighty Minutes	
	p. 044 Investigation 2 Day 3 Large Group	
	p. 046 Investigation 2 Day 4 Choice Time	
	p. 046 Investigation 2 Day 4 Large Group	
	p. 047 Investigation 2 Day 4 Mighty Minutes	
	p. 048 Investigation 2 Day 5 Large Group	
	p. 049 Investigation 2 Day 5 Choice Time	
	p. 051 Investigation 3 Outdoor Experiences	
	p. 053 Investigation 3 Day 1 Small Group	
	p. 054 Investigation 3 Day 2 Large Group	
	p. 055 Investigation 3 Day 2 Mighty Minutes	
	p. 059 Investigation 3 Day 4 Large-Group Roundup	
	p. 061 Investigation 3 Day 5 Large-Group Roundup	
	p. 061 Investigation 3 Day 5 Mighty Minutes	
	p. 061 Investigation 3 Day 5 Small Group	
	p. 063 Investigation 4 Outdoor Experiences	
	p. 065 Investigation 4 Day 1 Small Group	
	p. 066 Investigation 4 Day 2 Large Group	
	p. 069 Investigation 4 Day 3 Small Group	
	p. 070 Investigation 4 Day 4 Large Group	
	p. 073 Investigation 5 Outdoor Experiences	
	p. 075 Investigation 5 Day 1 Read-Aloud	
	p. 075 Investigation 5 Day 1 Kead-Aloud	
	p. 077 Investigation 5 Day 2 Mighty Minutes	
	p. 079 Investigation 5 Day 3 Small Group	
	p. 080 Investigation 5 Day 4 Large Group	
	p. 082 Investigation 5 Day 5 Large Group	
	p. 083 Investigation 5 Day 5 Mighty Minutes	
	p. 085 Investigation 6 Outdoor Experience	
	p. 091 Investigation 6 Day 3 Mighty Minutes	
	p. 105 Celebrating Learning Outdoor Experiences	
	p. 106 Celebrating Learning Day 1 Large Group	
	p. 107 Celebrating Learning Day 1 Large Group	
	p. 109 Celebrating Learning Day 2 Mighty Minutes	
STUDENT LEARNING	p. 109 Celebrating Learning Day 2 Mighty Minutes 2.2. Participates in dramatic play themes that become more involved	
STUDENT LEARNING EXPECTATION/BENCHMARK	p. 109 Celebrating Learning Day 2 Mighty Minutes 2.2. Participates in dramatic play themes that become more involved	
	p. 109 Celebrating Learning Day 2 Mighty Minutes 2.2. Participates in dramatic play themes that become more involved and complex	
	p. 109 Celebrating Learning Day 2 Mighty Minutes 2.2. Participates in dramatic play themes that become more involved and complex Trees Study	
	p. 109 Celebrating Learning Day 2 Mighty Minutes 2.2. Participates in dramatic play themes that become more involved and complex Trees Study p. 014 Exploring the Topic Day 1 Large Group	
	p. 109 Celebrating Learning Day 2 Mighty Minutes 2.2. Participates in dramatic play themes that become more involved and complex <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Mighty Minutes	
	p. 109 Celebrating Learning Day 2 Mighty Minutes 2.2. Participates in dramatic play themes that become more involved and complex <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Mighty Minutes p. 018 Exploring the Topic Day 3 Large Group	
	p. 109 Celebrating Learning Day 2 Mighty Minutes 2.2. Participates in dramatic play themes that become more involved and complex Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Mighty Minutes p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes	
	p. 109 Celebrating Learning Day 2 Mighty Minutes 2.2. Participates in dramatic play themes that become more involved and complex Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Mighty Minutes p. 015 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes	
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	p. 109 Celebrating Learning Day 2 Mighty Minutes 2.2. Participates in dramatic play themes that become more involved and complex Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Mighty Minutes p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group p. 033 Investigation 1 Day 4 Large Group	
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	p. 109 Celebrating Learning Day 2 Mighty Minutes2.2.Participates in dramatic play themes that become more involved and complexTrees Studyp. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 3 Large Group p. 018 Exploring the Topic Day 3 Mighty Minutes p. 018 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Investigation 1 Day 1 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Mighty Minutes p. 043 Investigation 2 Day 1 Mighty Minutes p. 044 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 5 Large Group p. 046 Investigation 2 Day 5 Large Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 3 Day 5 Large Group p. 045 Investigation 3 Day 1 Small Group p. 045 Investigation 3 Day 2 Large Group p. 045 Investigation 3 Day 5 Large Group p. 055 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 4 Large-Group Roundup p. 055 Investigation 3 Day 4 Large-Group Roundup p. 061 Investigation 3 Day 5 Large-Group Roundup	
	p. 109 Celebrating Learning Day 2 Mighty Minutes2.2.Participates in dramatic play themes that become more involved and complexTrees Studyp. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 3 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 4 Large Group p. 033 Investigation 1 Day 5 Large Group p. 036 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 3 Large Group p. 044 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large Group p. 048 Investigation 2 Day 5 Choice Time p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 3 Day 5 Large Group p. 049 Investigation 3 Day 1 Small Group p. 049 Investigation 3 Day 1 Small Group p. 045 Investigation 3 Day 1 Small Group p. 045 Investigation 3 Day 2 Large Group p. 045 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 055 Investigation 3 Day 2 Mighty Minutes p. 059 Investigation 3 Day 4 Large-Group Roundup	

		p. 063 Investigation 4 Outdoor Experiences
		p. 065 Investigation 4 Day 1 Small Group
		p. 066 Investigation 4 Day 2 Large Group
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Large Group
		p. 073 Investigation 5 Outdoor Experiences
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 075 Investigation 5 Day 1 Small Group
		p. 077 Investigation 5 Day 2 Mighty Minutes
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Mighty Minutes
		p. 085 Investigation 6 Outdoor Experience
		p. 091 Investigation 6 Day 3 Mighty Minutes
		p. 105 Celebrating Learning Outdoor Experiences
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Mighty Minutes
		p. 109 Celebrating Learning Day 2 Mighty Minutes
	2.3.	Assumes various roles in dramatic play situations
EXPECTATION/BENCHMARK		
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Mighty Minutes
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 028 Investigation 1 Day 1 Large Group
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 034 Investigagtion 1 Day 4 Large Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Mighty Minutes
		p. 044 Investigation 2 Day 3 Large Group
		p. 046 Investigation 2 Day 4 Choice Time
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Choice Time
		p. 051 Investigation 3 Outdoor Experiences
		p. 053 Investigation 3 Day 1 Small Group
		p. 054 Investigation 3 Day 2 Large Group
		p. 055 Investigation 3 Day 2 Mighty Minutes
		p. 059 Investigation 3 Day 4 Large-Group Roundup
		p. 061 Investigation 3 Day 5 Large-Group Roundup
		p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 061 Investigation 3 Day 5 Small Group
		p. 063 Investigation 4 Outdoor Experiences
		p. 065 Investigation 4 Day 1 Small Group
		p. 066 Investigation 4 Day 2 Large Group
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Large Group
		p. 073 Investigation 5 Outdoor Experiences
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 075 Investigation 5 Day 1 Small Group
		p. 077 Investigation 5 Day 2 Mighty Minutes
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Mighty Minutes
		p. 085 Investigation 6 Outdoor Experience
		p. 091 Investigation 6 Day 3 Mighty Minutes
		p. 105 Celebrating Learning Outdoor Experiences
		p. 106 Celebrating Learning Day 1 Large Group
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		407 Ostal and an Development of Mind and Mind and
		p. 107 Celebrating Learning Day 1 Mighty Minutes p. 109 Celebrating Learning Day 2 Mighty Minutes
STUDENT LEARNING	2.4.	Participates freely in music activities
EXPECTATION/BENCHMARK		Trees Clushy
		Trees Study p. 014 Exploring the Topic Day 1 Large Group
		p. 014 Exploring the Topic Day 1 Large Group
		p. 018 Exploring the Topic Day 2 Large Group
		p. 019 Exploring the Topic Day 3 Large Gloup
		p. 020 Exploring the Topic Day 4 Large Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 028 Investigation 1 Day 1 Large Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 034 Investigagtion 1 Day 4 Large Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 042 Investigation 2 Day 2 Large Group
		p. 043 Investigation 2 Day 2 Mighty Minutes
		p. 043 Investigation 2 Day 2 Small Group
		p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 5 Small Group
		p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 048 Investigation 2 Day 5 Large Group
		p. 052 Investigation 3 Day 1 Large Group
		p. 054 Investigation 3 Day 2 Large Group
		p. 055 Investigation 3 Day 2 Small Group
		p. 056 Investigation 3 Day 3 Large Group
		p. 058 Investigation 3 Day 4 Large Group
		p. 060 Investigation 3 Day 5 Large Group
		p. 064 Investigation 4 Day 1 Large Group
		p. 065 Investigation 4 Day 1 Mighty Minutes
		p. 065 Investigation 4 Day 1 Small Group
		p. 066 Investigation 4 Day 2 Large Group p. 068 Investigation 4 Day 3 Large Group
		p. 070 Investigation 4 Day 4 Large Group
		p. 074 Investigation 5 Day 1 Large Group
		p. 075 Investigation 5 Day 1 Mighty Minutes
		p. 075 Investigation 5 Day 1 Small Group
		p. 076 Investigation 5 Day 2 Large Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Mighty Minutes
		p. 080 Investigation 5 Day 4 Large Group
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Mighty Minutes
		p. 086 Investigation 6 Day 1 Large Group
		p. 087 Investigation 6 Day 1 Mighty Minutes
		p. 088 Investigation 6 Day 2 Large Group p. 090 Investigation 6 Day 3 Large Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Mighty Minutes
		p. 108 Celebrating Learning Day 2 Large Group
STUDENT LEARNING EXPECTATION/BENCHMARK	2.5.	Enjoys singing games, dramatizing songs and moving to music
LAI LOTATION/DENORMARK		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 014 Exploring the Topic Day 1 Large Group
		p. 018 Exploring the Topic Day 2 Large Group
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 020 Exploring the Topic Day 4 Large Group
		p. 022 Exploring the Topic Day 5 Large Group
	L	

		p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 028 Investigation 1 Day 1 Large Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 034 Investigagtion 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 042 Investigation 2 Day 1 Large Group
		p. 043 Investigation 2 Day 2 Mighty Minutes
		p. 043 Investigation 2 Day 2 Small Group
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 3 Small Group
		p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 048 Investigation 2 Day 5 Large Group
		p. 052 Investigation 3 Day 1 Large Group
		p. 054 Investigation 3 Day 2 Large Group
		p. 055 Investigation 3 Day 2 Mighty Minutes
		p. 055 Investigation 3 Day 2 Small Group
		p. 056 Investigation 3 Day 3 Large Group
		p. 058 Investigation 3 Day 4 Large Group
		p. 060 Investigation 3 Day 5 Large Group
		p. 064 Investigation 4 Day 1 Large Group
		p. 065 Investigation 4 Day 1 Mighty Minutes
		p. 065 Investigation 4 Day 1 Small Group
		p. 066 Investigation 4 Day 2 Large Group
		p. 068 Investigation 4 Day 3 Large Group
		p. 070 Investigation 4 Day 4 Large Group
		p. 074 Investigation 5 Day 1 Large Group
		p. 075 Investigation 5 Day 1 Mighty Minutes
		p. 075 Investigation 5 Day 1 Small Group
		p. 076 Investigation 5 Day 2 Large Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Mighty Minutes
		p. 080 Investigation 5 Day 4 Large Group
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Mighty Minutes
		p. 086 Investigation 6 Day 1 Large Group
		p. 087 Investigation 6 Day 1 Mighty Minutes
		p. 088 Investigation 6 Day 2 Large Group
		p. 090 Investigation 6 Day 3 Large Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Mighty Minutes
		p. 108 Celebrating Learning Day 2 Large Group
STUDENT LEARNING EXPECTATION/BENCHMARK	2.6.	Expresses through movement what is felt and heard in various musical tempos and styles
		Taran Otudu
		Trees Study
		p. 055 Investigation 3 Day 2 Mighty Minutes
STUDENT LEARNING EXPECTATION/BENCHMARK	2.9.	Moves in time to the beat
		Trees Study
		p. 055 Investigation 3 Day 2 Mighty Minutes
STUDENT LEARNING EXPECTATION/BENCHMARK	2.10.	Explores and manipulates art media
		Trees Study
		p. 016 Exploring the Topic Day 2 Large Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Choice Time
		p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 035 Investigation 1 Day 4 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Read-Aloud
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		p. 049 Investigation 2 Day 5 Small Group
		p. 058 Investigation 3 Day 4 Large Group
		p. 059 Investigation 3 Day 4 Choice Time
		p. 059 Investigation 3 Day 4 Large-Group Roundup
		p. 064 Investigation 4 Day 1 Large Group
		p. 065 Investigation 4 Day 1 Choice Time
		p. 066 Investigation 4 Day 2 Choice Time
		p. 066 Investigation 4 Day 2 Large Group
		p. 067 Investigation 4 Day 2 Large-Group Roundup
		p. 068 Investigation 4 Day 3 Large Group
		p. 069 Investigation 4 Day 3 Choice Time
		p. 069 Investigation 4 Day 3 Large-Group Roundup
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Large Group
		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 070 Investigation 4 Day 4 Small Group
		p. 077 Investigation 5 Day 2 Small Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 091 Investigation 6 Day 3 Small Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Small Group
STUDENT LEARNING	2.11.	Creates drawings and paintings that gradually become more
EXPECTATION/BENCHMARK		detailed and realistic
		Trees Study
		p. 016 Exploring the Topic Day 2 Large Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Choice Time
		p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 035 Investigation 1 Day 4 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 049 Investigation 2 Day 5 Small Group
		p. 058 Investigation 3 Day 4 Large Group
		p. 059 Investigation 3 Day 4 Choice Time
		p. 059 Investigation 3 Day 4 Large-Group Roundup
		p. 064 Investigation 4 Day 1 Large Group
		p. 065 Investigation 4 Day 1 Choice Time
		p. 066 Investigation 4 Day 2 Choice Time
		p. 066 Investigation 4 Day 2 Large Group
		p. 067 Investigation 4 Day 2 Large-Group Roundup
		p. 068 Investigation 4 Day 2 Large Group
		p. 069 Investigation 4 Day 3 Choice Time
		p. 069 Investigation 4 Day 3 Choice Time
		p. 070 Investigation 4 Day 5 Large-Group Roundup
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Large Group
		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 077 Investigation 5 Day 2 Small Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 091 Investigation 6 Day 3 Small Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Small Group
STUDENT LEARNING	2.12.	Preplans art project and then works with care
EXPECTATION/RENCHMARK		
EXPECTATION/BENCHMARK		Trees Study
EXPECTATION/BENCHMARK		Trees Study
EXPECTATION/BENCHMARK		<u>Trees Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group

		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Choice Time
		p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 035 Investigation 1 Day 4 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 049 Investigation 2 Day 5 Small Group
		p. 058 Investigation 3 Day 4 Large Group
		p. 059 Investigation 3 Day 4 Choice Time
		p. 059 Investigation 3 Day 4 Large-Group Roundup
		p. 064 Investigation 4 Day 1 Large Group
		p. 065 Investigation 4 Day 1 Choice Time
		p. 066 Investigation 4 Day 2 Choice Time
		p. 066 Investigation 4 Day 2 Large Group
		p. 067 Investigation 4 Day 2 Large-Group Roundup
		p. 068 Investigation 4 Day 3 Large Group
		p. 069 Investigation 4 Day 3 Choice Time
		p. 069 Investigation 4 Day 3 Large-Group Roundup
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Large Group
		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 070 Investigation 4 Day 4 Small Group
		p. 077 Investigation 5 Day 2 Small Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 091 Investigation 6 Day 3 Small Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Small Group
STUDENT LEARNING	2.13.	Popognizos and responds to boguty in the environment
EXPECTATION/BENCHMARK	2.13.	Recognizes and responds to beauty in the environment
EXPECTATION/BENCHWARK		Trees Study
		p. 013 Exploring the Topic Outdoor Experiencesp 13
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group
		p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group
		p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group
		p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group
		p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup
		 p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Small Group
		 p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences
		 p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group
		 p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Read-Aloud
		 p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group
		 p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group
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		 p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group
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		 p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Small Group p. 033 Investigation 1 Day 3 Small Group p. 033 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large-Group Roundup
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		 p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 5 Choice Time
		 p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 035 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group
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		 p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 3 Kead-Aloud p. 033 Investigation 1 Day 3 Kead-Aloud p. 033 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Large-Group Roundup
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		 p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 2 Large Group p. 030 Investigation 1 Day 3 Large Group p. 031 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large Group p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large Group
		 p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 4 Large Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-
		 p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 2 Large Group p. 030 Investigation 1 Day 3 Large Group p. 031 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 043 Investigation 2 Day 2 Small Group
		 p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 4 Large Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-

		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Small Group
		p. 052 Investigation 3 Day 1 Choice Time
		p. 053 Investigation 3 Day 1 Small Group
		p. 055 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 2 Small Group
		p. 057 Investigation 3 Day 3 Small Group
		p. 059 Investigation 3 Day 4 Read-Aloud
		p. 059 Investigation 3 Day 4 Small Group
		p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Read-Aloud
		p. 065 Investigation 4 Day 1 Choice Time
		p. 065 Investigation 4 Day 1 Read-Aloud
		p. 065 Investigation 4 Day 1 Small Group
		p. 067 Investigation 4 Day 2 Small Group
		p. 069 Investigation 4 Day 3 Read-Aloud
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Small Group
		p. 074 Investigation 5 Day 1 Large Group
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Read-Aloud
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 079 Investigation 5 Day 3 Small Group
		p. 081 Investigation 5 Day 4 Small Group
		p. 082 Investigation 5 Day 5 Choice Time
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Large-Group Roundup
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 083 Investigation 5 Day 5 Small Group
		p. 087 Investigation 6 Day 1 Choice Time
		p. 087 Investigation 6 Day 1 Read-Aloud
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 089 Investigation 6 Day 2 Small Group
		p. 091 Investigation 6 Day 2 Small Group
		p. 091 Investigation 6 Day 3 Small Group
		p. 092 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Small Group
		p. 107 Celebrating Learning Day 1 Small Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Small Group
STRAND/CONTENT	AR.3.	COGNITIVE/INTELLECTUAL LEARNING: Cognitive/Intellectual
STANDARD		learning enhances communication problem solving, making
		choices, exploring experimenting, and questioning.
STANDARD/STUDENT		LANGUAGE ARTS
LEARNING EXPECTATION		
STUDENT LEARNING	3.1.	Shows enjoyment of books and stories and discussion of them
EXPECTATION/BENCHMARK		
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 021 Exploring the Topic Day 4 Small Group
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 029 Investigation 1 Day 1 Mighty Minutes

		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 036 Investigation 1 Day 5 Large Group
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 055 Investigation 3 Day 2 Small Group
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 058 Investigation 3 Day 4 Large Group
		p. 060 Investigation 3 Day 5 Choice Time
		p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Read-Aloud
		p. 067 Investigation 4 Day 2 Read-Aloud
		p. 069 Investigation 4 Day 3 Small Group
		p. 071 Investigation 4 Day 4 Read- Aloud p. 075 Investigation 5 Day 1 Read-Aloud
		p. 079 Investigation 5 Day 1 Read-Aloud p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Read-Aloud
		p. 081 Investigation 5 Day 4 Small Group
		p. 083 Investigation 5 Day 5 Small Group
		p. 087 Investigation 6 Day 1 Small Group
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 093 Investigation 6 Day 4 Mighty Minutes
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Read-Aloud
		p. 109 Celebrating Learning Day 2 Mighty Minutes
		p. 109 Celebrating Learning Day 2 Read-Aloud
STUDENT LEARNING	3.2.	Tells a story in sequence, following the pictures in a book
EXPECTATION/BENCHMARK		
		Trees Study
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud
		p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud
		p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud
		 p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud
		 p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud
		 p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud
		 p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud
		 p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud
		 p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 060 Investigation 3 Day 5 Choice Time
		 p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud
		 p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 5 Day 4 Small Group
		 p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 5 Day 4 Small Group p. 083 Investigation 5 Day 5 Small Group
		 p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 5 Day 4 Small Group p. 089 Investigation 5 Day 2 Read-Aloud
		 p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 5 Read-Aloud p. 057 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 079 Investigation 5 Day 4 Small Group p. 083 Investigation 5 Day 5 Small Group p. 089 Investigation 6 Day 2 Read-Aloud
		 p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 5 Choice Time p. 060 Investigation 5 Day 3 Read-Aloud p. 079 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 5 Day 4 Small Group p. 083 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud
		 p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 5 Read-Aloud p. 057 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 079 Investigation 5 Day 4 Small Group p. 083 Investigation 5 Day 5 Small Group p. 089 Investigation 6 Day 2 Read-Aloud
STUDENT LEARNING	3.3.	 p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 5 Choice Time p. 060 Investigation 5 Day 3 Read-Aloud p. 079 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 5 Day 4 Small Group p. 083 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud
STUDENT LEARNING EXPECTATION/BENCHMARK	3.3.	 p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 5 Day 3 Read-Aloud p. 079 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 5 Day 4 Small Group p. 083 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Small Group Demonstrates knowledge of how to use a book
	3.3.	 p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 5 Day 3 Read-Aloud p. 079 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 5 Day 4 Small Group p. 083 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Small Group Demonstrates knowledge of how to use a book
	3.3.	p. 017 Exploring the Topic Day 2 Read-Aloudp. 023 Exploring the Topic Day 5 Read-Aloudp. 031 Investigation 1 Day 2 Read-Aloudp. 035 Investigation 1 Day 4 Read-Aloudp. 041 Investigation 2 Day 1 Read-Aloudp. 045 Investigation 2 Day 3 Read-Aloudp. 047 Investigation 2 Day 4 Read-Aloudp. 048 Investigation 2 Day 5 Read-Aloudp. 049 Investigation 2 Day 5 Read-Aloudp. 049 Investigation 3 Day 1 Read-Aloudp. 053 Investigation 3 Day 1 Read-Aloudp. 057 Investigation 3 Day 3 Read-Aloudp. 060 Investigation 3 Day 5 Choice Timep. 060 Investigation 5 Day 3 Read-Aloudp. 079 Investigation 5 Day 3 Read-Aloudp. 081 Investigation 5 Day 4 Small Groupp. 083 Investigation 6 Day 2 Read-Aloudp. 093 Investigation 6 Day 2 Read-Aloudp. 109 Celebrating Learning Day 2 Small Groupp. 109 Celebrating Learning Day 2 Small GroupDemonstrates knowledge of how to use a bookTrees Studyp. 037 Investigation 1 Day 5 Small Group
	3.3.	 p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 5 Day 3 Read-Aloud p. 079 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 5 Day 4 Small Group p. 083 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Small Group Demonstrates knowledge of how to use a book

		p. 057 Investigation 3 Day 3 Small Group
		p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 065 Investigation 4 Day 1 Small Group
		p. 069 Investigation 4 Day 3 Small Group
		p. 075 Investigation 5 Day 1 Mighty Minutes p. 082 Investigation 5 Day 5 Choice Time
		p. 107 Celebrating Learning Day 1 Small Group
		p. 109 Celebrating Learning Day 2 Small Group
STUDENT LEARNING	3.4.	Demonstrates visual discrimination skills and visual memory skills
EXPECTATION/BENCHMARK		
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 027 Investigation 1 Outdoor Experiences
		p. 029 Investigation 1 Day 1 Small Group
		p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group
		p. 045 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes
		p. 053 Investigation 3 Day 1 Mighty Minutes
		p. 059 Investigation 3 Day 4 Small Group
		p. 064 Investigation 4 Day 4 Small Group
		p. 068 Investigation 4 Day 1 Large Group
		p. 070 Investigation 4 Day 5 Large Group
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Small Group
		p. 088 Investigation 6 Day 2 Large Group
		p. 090 Investigation 6 Day 3 Choice Time
		p. 092 Investigation 6 Day 4 Large Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
STUDENT LEARNING	3.5.	Understands that print conveys a message
EXPECTATION/BENCHMARK		
		Trees Study
		p. 037 Investigation 1 Day 5 Small Group
		p. 053 Investigation 3 Day 1 Small Group
		p. 055 Investigation 3 Day 2 Mighty Minutes
		p. 057 Investigation 3 Day 3 Small Group
		p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 065 Investigation 4 Day 1 Small Group
		p. 069 Investigation 4 Day 3 Small Group p. 075 Investigation 5 Day 1 Mighty Minutes
		p. 082 Investigation 5 Day 5 Choice Time
		p. 107 Celebrating Learning Day 1 Small Group
		p. 109 Celebrating Learning Day 2 Small Group
STUDENT LEARNING EXPECTATION/BENCHMARK	3.6.	Demonstrates an interest in using writing for a purpose
LAFECTATION/DENCHWARK		Trees Study
		p. 021 Exploring the Topic Day 4 Small Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 087 Investigation 2 Day 4 Small Group
	0.7	
STUDENT LEARNING	3.7.	Identifies letters and signs in the environment
EXPECTATION/BENCHMARK		Troop Study
		Trees Study p. 017 Exploring the Topic Day 2 Mighty Minutes
		p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes
		p. 031 Investigation 1 Day 2 Mighty Minutes
		p. 031 Investigation 1 Day 2 Small Group
		p. 033 Investigation 1 Day 2 Small Group
		p. 035 Investigation 1 Day 5 Mighty Minutes
		p. 037 Investigation 1 Day 5 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Mighty Minutes
		p. 037 Investigation 1 Day 5 Small Group
		p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 049 Investigation 2 Day 5 Small Group

		p. 052 Investigation 3 Day 1 Large Group
		p. 053 Investigation 3 Day 1 Small Group
		p. 055 Investigation 3 Day 2 Small Group p. 061 Investigation 3 Day 5 Read-Aloud
		p. 061 Investigation 3 Day 5 Small Group
		p. 065 Investigation 4 Day 1 Mighty Minutes
		p. 065 Investigation 4 Day 1 Small Group
		p. 067 Investigation 4 Day 2 Mighty Minutes
		p. 069 Investigation 4 Day 3 Mighty Minutes
		p. 077 Investigation 5 Day 2 Mighty Minutes
		p. 077 Investigation 5 Day 2 Small Group
		p. 081 Investigation 5 Day 4 Mighty Minutes
		p. 082 Investigation 5 Day 5 Choice Time
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 091 Investigation 6 Day 3 Mighty Minutes
		p. 107 Celebrating Learning Day 1 Mighty Minutes
		p. 109 Celebrating Learning Day 2 Small Group
STUDENT LEARNING	3.8.	Uses known letters or approximation of letters to represent written
EXPECTATION/BENCHMARK		language
		Trees Study_
		p. 016 Exploring the Topic Day 2 Large Group
		p. 021 Exploring the Topic Day 4 Small Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 049 Investigation 2 Day 5 Small Group
		p. 065 Investigation 4 Day 1 Choice Time
		p. 066 Investigation 4 Day 2 Choice Time
		p. 069 Investigation 4 Day 3 Choice Time
		p. 070 Investigation 4 Day 4 Choice Time
		p. 078 Investigation 5 Day 3 Large Group
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		n. 004 Investigation C Day 2 Creall Oracin
		p. 091 Investigation 6 Day 3 Small Group
STUDENT LEARNING	3.9.	p. 091 Investigation 6 Day 3 Small Group Identifies some letters and makes some letter-sound matches
STUDENT LEARNING EXPECTATION/BENCHMARK		Identifies some letters and makes some letter-sound matches
		Identifies some letters and makes some letter-sound matches Trees Study
		Identifies some letters and makes some letter-sound matches Trees Study p. 017 Exploring the Topic Day 2 Mighty Minutes
		Identifies some letters and makes some letter-sound matches Trees Study p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Read-Aloud
		Identifies some letters and makes some letter-sound matches Trees Study p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes
		Identifies some letters and makes some letter-sound matches Trees Study p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group
		Identifies some letters and makes some letter-sound matches Trees Study p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group p. 031 Investigation 1 Day 2 Mighty Minutes
		Identifies some letters and makes some letter-sound matches Trees Study p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group
		Identifies some letters and makes some letter-sound matches Trees Study p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 033 Investigation 1 Day 3 Mighty Minutes
		Identifies some letters and makes some letter-sound matches Trees Study p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes
		Identifies some letters and makes some letter-sound matches Trees Study p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 036 Investigation 1 Day 5 Large Group
		Identifies some letters and makes some letter-sound matches Trees Study p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup
		Identifies some letters and makes some letter-sound matches Trees Study p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 036 Investigation 1 Day 5 Large Group
		Identifies some letters and makes some letter-sound matches Trees Study p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Mighty Minutes
		Identifies some letters and makes some letter-sound matches Trees Study p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 4 Small Group
		Identifies some letters and makes some letter-sound matches Trees Study p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Mighty Minutes p. 041 Investigation 2 Day 1 Mighty Minutes
		Identifies some letters and makes some letter-sound matches Trees Study p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 045 Investigation 2 Day 1 Mighty Minutes p. 046 Investigation 2 Day 1 Mighty Minutes p. 047 Investigation 2 Day 1 Mighty Minutes p. 052 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 1 Large Group
		Identifies some letters and makes some letter-sound matches Trees Study p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 045 Investigation 2 Day 1 Mighty Minutes p. 045 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Small Group p. 053 Investigation 3 Day 1 Small Group p. 055
		Identifies some letters and makes some letter-sound matches Trees Study p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Small Group p. 037 Investigation 2 Day 4 Small Group p. 041 Investigation 2 Day 4 Small Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 045 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Small Group p. 055 Investigation
		Identifies some letters and makes some letter-sound matches Trees Study p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 5 Small Group p. 035 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 2 Day 4 Small Group p. 041 Investigation 2 Day 4 Small Group p. 041 Investigation 2 Day 5 Small Group p. 045 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 5 Read-Aloud
		Identifies some letters and makes some letter-sound matches Trees Study p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 5 Small Group p. 035 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 2 Day 4 Small Group p. 041 Investigation 2 Day 4 Small Group p. 041 Investigation 2 Day 5 Small Group p. 045 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 5 Small Group p. 061 Investig
		Identifies some letters and makes some letter-sound matches Trees Study p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 5 Mighty Minutes p. 035 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 4 Small Group p. 045 Investigation 3 Day 5 Small Group p. 055 Investigation 3 Day 5 Small Group p. 061 Investigation 3 Day 5 Small Group p. 065 Investigation 4 Day 1 Mighty Minutes
		Identifies some letters and makes some letter-sound matches Trees Study p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group p. 037 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 5 Small Group p. 055 Investigation 3 Day 5 Small Group p. 055 Investigation 3 Day 5 Small Group p. 055 Investigation 3 Day 5 Small Group p. 061 Investigation 3 Day 5 Small Group p. 065 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 1 Small Group
		Identifies some letters and makes some letter-sound matches Trees Study p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 045 Investigation 3 Day 5 Small Group p. 055 Investigation 3 Day 5 Small Group p. 055 Investigation 3 Day 5 Small Group p. 055 Investigation 3 Day 5 Small Group p. 065 Investigation 3 Day 5 Small Group p. 065 Investigation 3 Day 5 Small Group p. 065 Investigation 4 Day 1 Mighty Minutes p. 067 Investigation 4 Day 2 Mighty Minutes p. 067 Investigation 4 Day 1 Mighty Minutes p. 067 Inves
		Identifies some letters and makes some letter-sound matches Trees Study p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group p. 037 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 3 Day 5 Small Group p. 055 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 5 Small Group p. 055 Investigation 3 Day 5 Small Group p. 065 Investigation 3 Day 5 Small Group p. 065 Investigation 4 Day 1 Mighty Minutes p. 069 Investigation 4 Day 3 Mighty Minutes p. 069 In
		Identifies some letters and makes some letter-sound matches Trees Study p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 045 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 5 Small Group p. 061 Investigation 3 Day 5 Small Group p. 065 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 3 Mighty Minutes p. 069 Investigation 4 Day 3 Small Group
		Identifies some letters and makes some letter-sound matches Trees Study p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 047 Investigation 3 Day 1 Small Group p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 5 Small Group p. 055 Investigation 3 Day 5 Small Group p. 061 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 3 Small Group p. 065 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 3 Small Group p. 065 Investigation 4 Day 3 Small Group p. 065 Investigation 4 Day 3 Small Group p. 065 Investigation 4 Day 1 Small Group p. 065 Investigation 4 Day 1 Mighty Minutes p. 069 Investigation 4 Day 2 Mighty Minutes p. 069 Investigation 4 Day 3 Mighty Minutes p. 069 Investigation 4 Day 2 Mighty Minutes p. 069 Investigation 5 Day 2 Mighty Minutes
		Identifies some letters and makes some letter-sound matches Trees Study p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 045 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 5 Small Group p. 061 Investigation 3 Day 5 Small Group p. 065 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 3 Mighty Minutes p. 069 Investigation 4 Day 3 Small Group

		p. 082 Investigation 5 Day 5 Choice Time
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 087 Investigation 6 Day 1 Small Group
		p. 091 Investigation 6 Day 3 Mighty Minutes p. 107 Celebrating Learning Day 1 Mighty Minutes
		p. 107 Celebrating Learning Day 1 Mighty Minutes
STANDARD/STUDENT		MATHEMATICS AND SCIENCE
LEARNING EXPECTATION		MATTEMATICS AND SCIENCE
STUDENT LEARNING EXPECTATION/BENCHMARK	3.10.	Classifies objects by physical features such as shape or color
		Trees Study
		p. 018 Exploring the Topic Day 3 Choice Time
		p. 021 Exploring the Topic Day 4 Choice Time p. 033 Investigation 1 Day 3 Small Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 036 Investigation 1 Day 5 Choice Time
		p. 036 Investigation 1 Day 5 Large Group
		p. 082 Investigation 5 Day 5 Choice Time
		p. 089 Investigation 6 Day 2 Small Group
STUDENT LEARNING EXPECTATION/BENCHMARK	3.11.	Classifies objects conceptually (things that go together)
		Trees Study
		p. 018 Exploring the Topic Day 3 Choice Time p. 021 Exploring the Topic Day 4 Choice Time
		p. 033 Investigation 1 Day 3 Small Group
		p. 034 Investigagtion 1 Day 4 Large Group
		p. 036 Investigation 1 Day 5 Choice Time
		p. 036 Investigation 1 Day 5 Large Group
		p. 082 Investigation 5 Day 5 Choice Time p. 089 Investigation 6 Day 2 Small Group
STUDENT LEARNING	3.12.	Recognizes patterns and can repeat them (patterning)
EXPECTATION/BENCHMARK	-	
		Trees Study
		p. 035 Investigation 1 Day 4 Small Group p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 070 Investigation 4 Day 4 Earge-Group Roundup
STUDENT LEARNING	3.15.	Demonstrates an understanding of number (how many) and
EXPECTATION/BENCHMARK		numeral (3 is a numeral) relationship (numeration)
		Trees Study_
		p. 032 Investigation 1 Day 3 Large Group
		p. 057 Investigation 3 Day 3 Mighty Minutes
STUDENT LEARNING	3.16.	p. 080 Investigation 5 Day 4 Large Group Demonstrates an understanding of addition and subtraction, using
EXPECTATION/BENCHMARK		manipulatives
		Trees Study
		p. 036 Investigation 1 Day 5 Large Group
		p. 041 Investigation 2 Day 1 Small Group
		p. 054 Investigation 3 Day 2 Large Group
		p. 058 Investigation 3 Day 4 Large Group
		p. 066 Investigation 4 Day 2 Large Group p. 070 Investigation 4 Day 4 Large Group
		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 076 Investigation 5 Day 2 Large Group
		p. 106 Celebrating Learning Day 1 Large Group
STUDENT LEARNING EXPECTATION/BENCHMARK	3.17.	Shows understanding of different relationships of objects in space (spatial relations)
		Trees Study
		p. 049 Investigation 2 Day 5 Mighty Minutes
		p. 073 Investigation 5 Outdoor Experiences

	2.40	
STUDENT LEARNING EXPECTATION/BENCHMARK	3.18.	Shows an awareness of time concepts
		Trees Study
		p. 039 Investigation 2 Outdoor Experiences
		p. 057 Investigation 3 Day 3 Small Group
		p. 060 Investigation 3 Day 5 Choice Time
		p. 107 Celebrating Learning Day 1 Small Group
STUDENT LEARNING	3.20.	Uses senses to learn about the characteristics of the environment
EXPECTATION/BENCHMARK		and to collect data (scientific process: observing)
		Trees Study p. 014 Exploring the Topic Day 1 Large Group
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 017 Exploring the Topic Day 2 Small Group
		p. 018 Exploring the Topic Day 3 Choice Time
		p. 021 Exploring the Topic Day 4 Choice Time
		p. 023 Exploring the Topic Day 5 Small Group
		p. 027 Investigation 1 Outdoor Experiences
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Small Group
		p. 036 Investigation 1 Day 5 Choice Time
		p. 039 Investigation 2 Outdoor Experiences
		p. 040 Investigation 2 Day 1 Choice Time
		p. 042 Investigation 2 Day 2 Large Group
		p. 043 Investigation 2 Day 2 Choice Time p. 045 Investigation 2 Day 3 Choice Time
		p. 049 Investigation 2 Day 5 Small Group
		p. 051 Investigation 3 Outdoor Experiences
		p. 054 Investigation 3 Day 2 Choice Time
		p. 057 Investigation 3 Day 3 Small Group
		p. 069 Investigation 4 Day 3 Small Group
		p. 085 Investigation 6 Outdoor Experience
		p. 087 Investigation 6 Day 1 Choice Time p. 088 Investigation 6 Day 2 Choice Time
		p. 089 Investigation 6 Day 2 Small Group
		p. 091 Investigation 6 Day 3 Small Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 093 Investigation 6 Day 4 Choice Time
		p. 093 Investigation 6 Day 4 Small Group
		p. 105 Celebrating Learning Outdoor Experiences
		p. 107 Celebrating Learning Day 1 Small Group
STUDENT LEARNING	3.21.	Uses words to describe the characteristics of objects (scientific
EXPECTATION/BENCHMARK		process: communicating)
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiencesp 13
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Large-Group Roundup
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 018 Exploring the Topic Day 2 Carge-Group Koundup
		p. 019 Exploring the Topic Day 3 Large-Group Roundup
		p. 021 Exploring the Topic Day 4 Choice Time
		p. 021 Exploring the Topic Day 4 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Choice Time
		p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences
		p. 028 Investigation 1 Day 1 Large Group
		prozo intestigation i bay i carge oroup

p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group p. 034 Investigagtion 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Large-Group Roundup p. 049 Investigation 2 Day 5 Small Group p. 051 Investigation 3 Outdoor Experiences p. 052 Investigation 3 Day 1 Choice Time p. 053 Investigation 3 Day 1 Large-Group Roundup p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Choice Time p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 055 Investigation 3 Day 2 Mighty Minutes p. 056 Investigation 3 Day 3 Choice Time p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large-Group Roundup p. 057 Investigation 3 Day 3 Small Group p. 059 Investigation 3 Day 4 Choice Time p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Large-Group Roundup p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Choice Time p. 075 Investigation 5 Day 1 Mighty Minutes p. 075 Investigation 5 Day 1 Small Group

p. 076 Investigation 5 Day 2 Choice Time	
p. 076 Investigation 5 Day 2 Large Group	
p. 077 Investigation 5 Day 2 Small Group	
p. 078 Investigation 5 Day 3 Large Group	
p. 079 Investigation 5 Day 3 Choice Time	
p. 080 Investigation 5 Day 4 Large Group	
p. 081 Investigation 5 Day 4 Choice Time	
p. 082 Investigation 5 Day 5 Choice Time	
p. 082 Investigation 5 Day 5 Large Group	
p. 083 Investigation 5 Day 5 Large-Group Roundup	
p. 085 Investigation 6 Outdoor Experience	
p. 086 Investigation 6 Day 1 Large Group	
p. 087 Investigation 6 Day 1 Choice Time	
p. 087 Investigation 6 Day 1 Large-Group Roundup	
p. 088 Investigation 6 Day 2 Choice Time	
p. 088 Investigation 6 Day 2 Large Group	
p. 089 Investigation 6 Day 2 Large-Group Roundup	
p. 089 Investigation 6 Day 2 Small Group	
p. 090 Investigation 6 Day 3 Choice Time	
p. 090 Investigation 6 Day 3 Large Group	
p. 091 Investigation 6 Day 3 Large-Group Roundup	
p. 091 Investigation 6 Day 3 Small Group	
p. 092 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Choice Time	
p. 093 Investigation 6 Day 4 Large-Group Roundup	
p. 093 Investigation 6 Day 4 Small Group	
p. 105 Celebrating Learning Outdoor Experiences	
p. 106 Celebrating Learning Day 1 Choice Time	
p. 107 Celebrating Learning Day 1 Small Group	
p. 108 Celebrating Learning Day 2 Choice Time	
p. 108 Celebrating Learning Day 2 Large Group	
p. 109 Celebrating Learning Day 2 Mighty Minutes	
p. 109 Celebrating Learning Day 2 Small Group	
DENT LEARNING 3.24. Finds more than one solution to a problem	
ECTATION/BENCHMARK	
Trees Study	
p. 015 Exploring the Topic Day 1 Choice Time	
p. 016 Exploring the Topic Day 2 Choice Time	
p. 017 Exploring the Topic Day 2 Small Group	
p. 018 Exploring the Topic Day 3 Choice Time	
p. 021 Exploring the Topic Day 4 Choice Time	
p. 023 Exploring the Topic Day 5 Choice Time	
p. 023 Exploring the Topic Day 5 Small Group	
p. 029 Investigation 1 Day 1 Choice Time	
p. 029 Investigation 1 Day 1 Small Group	
p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time	
p. 033 Investigation 1 Day 3 Choice Time	
p. 033 Investigation 1 Day 3 Small Group	
p. 035 Investigation 1 Day 4 Choice Time	
p. 036 Investigation 1 Day 5 Choice Time	
p. 040 Investigation 2 Day 1 Choice Time	
p. 043 Investigation 2 Day 2 Choice Time	
p. 045 Investigation 2 Day 3 Choice Time	
p. 046 Investigation 2 Day 4 Choice Time	
p. 049 Investigation 2 Day 5 Choice Time	
p. 049 Investigation 2 Day 5 Small Group	
p. 052 Investigation 3 Day 1 Choice Time	
p. 053 Investigation 3 Day 1 Small Group	
p. 054 Investigation 3 Day 2 Choice Time	
p. 055 Investigation 3 Day 2 Mighty Minutes	
p. 056 Investigation 3 Day 3 Choice Time	
p. 057 Investigation 3 Day 3 Small Group	

		p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 065 Investigation 4 Day 1 Choice Time
		p. 066 Investigation 4 Day 2 Choice Time p. 069 Investigation 4 Day 3 Choice Time
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 075 Investigation 5 Day 1 Choice Time
		p. 075 Investigation 5 Day 1 Mighty Minutes
		p. 075 Investigation 5 Day 1 Small Group
		p. 076 Investigation 5 Day 2 Choice Time
		p. 077 Investigation 5 Day 2 Small Group
		p. 079 Investigation 5 Day 3 Choice Time
		p. 081 Investigation 5 Day 4 Choice Time
		p. 082 Investigation 5 Day 5 Choice Time
		p. 087 Investigation 6 Day 1 Choice Time
		p. 088 Investigation 6 Day 2 Choice Time
		p. 089 Investigation 6 Day 2 Small Group
		p. 090 Investigation 6 Day 3 Choice Time
		p. 091 Investigation 6 Day 3 Small Group p. 093 Investigation 6 Day 4 Choice Time
		p. 093 Investigation 6 Day 4 Choice Time p. 093 Investigation 6 Day 4 Small Group
		p. 106 Celebrating Learning Day 1 Choice Time
		p. 107 Celebrating Learning Day 1 Small Group
		p. 108 Celebrating Learning Day 2 Choice Time
		p. 109 Celebrating Learning Day 2 Mighty Minutes
		p. 109 Celebrating Learning Day 2 Small Group
	2.05	Applies information or experience to a new context (scientific
STUDENT LEARNING EXPECTATION/BENCHMARK	3.25.	process: applying)
EXPECTATION/BENCHWARK		process. apprying)
		Trees Study
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 017 Exploring the Topic Day 2 Small Group
		p. 023 Exploring the Topic Day 5 Small Group
		p. 027 Investigation 1 Outdoor Experiences
		p. 033 Investigation 1 Day 3 Small Group
		p. 039 Investigation 2 Outdoor Experiences
		p. 043 Investigation 2 Day 2 Choice Time
		p. 045 Investigation 2 Day 3 Choice Time
		p. 049 Investigation 2 Day 5 Small Group
		p. 051 Investigation 3 Outdoor Experiences
		p. 053 Investigation 3 Day 1 Small Group
		p. 057 Investigation 3 Day 3 Small Group
		p. 069 Investigation 4 Day 3 Small Group
		p. 077 Investigation 5 Day 2 Small Group
		p. 085 Investigation 6 Outdoor Experience
		p. 089 Investigation 6 Day 2 Small Group p. 091 Investigation 6 Day 3 Small Group
		p. 105 Celebrating Learning Outdoor Experiences
		p. 107 Celebrating Learning Day 1 Small Group
STANDARD/STUDENT		SOCIAL STUDIES
LEARNING EXPECTATION		
STUDENT LEARNING	3.32.	Cares for the environment
EXPECTATION/BENCHMARK		
		Trees Study
		p. 047 Investigation 2 Day 4 Large-Group Roundup
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 064 Investigation 4 Day 1 Large Group
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup
STRAND/CONTENT	AR.4.	PHYSICAL DEVELOPMENT: Physical development promotes good
STANDARD		health, nutrition fitness, and fine and gross motor coordination.
STANDARD/STUDENT		HEALTH AND NUTRITION

LEARNING EXPECTATION		
STUDENT LEARNING EXPECTATION/BENCHMARK	4.2.	Demonstrates health and personal care habits
		Trees Study
		p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group
		p. 069 Investigation 4 Day 3 Small Group
		p. 107 Celebrating Learning Day 1 Small Group
STUDENT LEARNING EXPECTATION/BENCHMARK	4.3.	Tries new foods before deciding whether he/she likes them
		Trees Study
		p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group
		p. 069 Investigation 4 Day 3 Small Group
		p. 107 Celebrating Learning Day 1 Small Group
STUDENT LEARNING EXPECTATION/BENCHMARK	4.4.	Recognizes different types of food
		Trees Study
		p. 053 Investigation 3 Day 1 Small Group
		p. 057 Investigation 3 Day 3 Small Group
		p. 069 Investigation 4 Day 3 Small Group p. 107 Celebrating Learning Day 1 Small Group
STUDENT LEARNING	4.5.	
EXPECTATION/BENCHMARK		Shows awareness that some foods are better for your body than others
		Trees Study_
		p. 053 Investigation 3 Day 1 Small Group
		p. 057 Investigation 3 Day 3 Small Group
		p. 069 Investigation 4 Day 3 Small Group p. 107 Celebrating Learning Day 1 Small Group
STANDARD/STUDENT LEARNING EXPECTATION		FINE MOTOR
STUDENT LEARNING EXPECTATION/BENCHMARK	4.6.	Coordinates eye and hand movements to complete tasks
		Trees Study p. 013 Exploring the Topic Outdoor Experiencesp 13
		p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 064 Investigation 4 Day 1 Large Group
		p. 085 Investigation 6 Outdoor Experience
STUDENT LEARNING EXPECTATION/BENCHMARK	4.7.	Uses small muscles for self-help skills
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 064 Investigation 4 Day 1 Large Group
		p. 085 Investigation 6 Outdoor Experience
STUDENT LEARNING EXPECTATION/BENCHMARK	4.8.	Uses writing and drawing tools with control and intention
		Trees Study
		p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time
		p. 032 Investigation 1 Day 2 Choice Time
		p. 040 Investigation 2 Day 1 Choice Time
		p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Choice Time p. 069 Investigation 4 Day 3 Small Group
		p. 077 Investigation 5 Day 2 Small Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
STANDARD/STUDENT		GROSS MOTOR
LEARNING EXPECTATION		

STUDENT LEARNING EXPECTATION/BENCHMARK	4.9.	Freely participates in gross motor activities Trees Study
		p. 013 Exploring the Topic Outdoor Experiencesp 13
		p. 055 Investigation 3 Day 2 Mighty Minutes
		p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 064 Investigation 4 Day 1 Large Group
		p. 075 Investigation 5 Day 1 Mighty Minutes p. 085 Investigation 6 Outdoor Experience
		p. 105 Celebrating Learning Outdoor Experiences
STUDENT LEARNING EXPECTATION/BENCHMARK	4.11.	Runs, jumps, hops, and skips
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiencesp 13
		p. 055 Investigation 3 Day 2 Mighty Minutes
		p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 064 Investigation 4 Day 1 Large Group
		p. 075 Investigation 5 Day 1 Mighty Minutes
		p. 085 Investigation 6 Outdoor Experience
		p. 105 Celebrating Learning Outdoor Experiences
STUDENT LEARNING EXPECTATION/BENCHMARK	4.12.	Shows balance and coordination
		Trees Study
		p. 039 Investigation 2 Outdoor Experiences
		p. 040 Investigation 2 Day 1 Large Group
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 2 Read-Aloud
		p. 081 Investigation 5 Day 4 Choice Time
STRAND/CONTENT	AR.5.	LANGUAGE: Language enhances the development of children in all
STANDARD		areas.
STANDARD STANDARD/STUDENT LEARNING EXPECTATION		LANGUAGE
STANDARD/STUDENT	5.1.	
STANDARD/STUDENT LEARNING EXPECTATION STUDENT LEARNING	-	LANGUAGE Demonstrates phonological awareness (hearing and recognizing the sounds of language) Trees Study
STANDARD/STUDENT LEARNING EXPECTATION STUDENT LEARNING	-	LANGUAGE Demonstrates phonological awareness (hearing and recognizing the sounds of language) <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Mighty Minutes
STANDARD/STUDENT LEARNING EXPECTATION STUDENT LEARNING	-	LANGUAGE Demonstrates phonological awareness (hearing and recognizing the sounds of language) <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes
STANDARD/STUDENT LEARNING EXPECTATION STUDENT LEARNING	-	LANGUAGE Demonstrates phonological awareness (hearing and recognizing the sounds of language) <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 020 Exploring the Topic Day 4 Large Group
STANDARD/STUDENT LEARNING EXPECTATION STUDENT LEARNING	-	LANGUAGE Demonstrates phonological awareness (hearing and recognizing the sounds of language) <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group
STANDARD/STUDENT LEARNING EXPECTATION STUDENT LEARNING	-	LANGUAGE Demonstrates phonological awareness (hearing and recognizing the sounds of language) <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Mighty Minutes
STANDARD/STUDENT LEARNING EXPECTATION STUDENT LEARNING	-	LANGUAGE Demonstrates phonological awareness (hearing and recognizing the sounds of language) <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes
STANDARD/STUDENT LEARNING EXPECTATION STUDENT LEARNING	-	LANGUAGE Demonstrates phonological awareness (hearing and recognizing the sounds of language) <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group
STANDARD/STUDENT LEARNING EXPECTATION STUDENT LEARNING	-	LANGUAGE Demonstrates phonological awareness (hearing and recognizing the sounds of language) <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigagtion 1 Day 4 Large Group
STANDARD/STUDENT LEARNING EXPECTATION STUDENT LEARNING	-	LANGUAGE Demonstrates phonological awareness (hearing and recognizing the sounds of language) <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigagtion 1 Day 4 Large Group p. 043 Investigation 2 Day 2 Mighty Minutes
STANDARD/STUDENT LEARNING EXPECTATION STUDENT LEARNING	-	LANGUAGE Demonstrates phonological awareness (hearing and recognizing the sounds of language) <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 045 Investigation 2 Day 3 Mighty Minutes
STANDARD/STUDENT LEARNING EXPECTATION STUDENT LEARNING	-	LANGUAGE Demonstrates phonological awareness (hearing and recognizing the sounds of language) <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Mighty Minutes p. 032 Investigation 1 Day 1 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group
STANDARD/STUDENT LEARNING EXPECTATION STUDENT LEARNING	-	LANGUAGE Demonstrates phonological awareness (hearing and recognizing the sounds of language) <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 032 Investigation 1 Day 4 Large Group p. 034 Investigation 2 Day 2 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 053 Investigation 3 Day 1 Mighty Minutes
STANDARD/STUDENT LEARNING EXPECTATION STUDENT LEARNING	-	LANGUAGE Demonstrates phonological awareness (hearing and recognizing the sounds of language) <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 032 Investigation 1 Day 4 Large Group p. 034 Investigagtion 1 Day 4 Large Group p. 045 Investigation 2 Day 2 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 053 Investigation 3 Day 1 Mighty Minutes p. 054 Investigation 3 Day 2 Large Group
STANDARD/STUDENT LEARNING EXPECTATION STUDENT LEARNING	-	LANGUAGE Demonstrates phonological awareness (hearing and recognizing the sounds of language) Trees Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 024 Exploring the Topic Day 5 Mighty Minutes p. 025 Investigation 1 Day 1 Mighty Minutes p. 032 Investigation 1 Day 4 Large Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 053 Investigation 3 Day 1 Mighty Minutes p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 2 Small Group
STANDARD/STUDENT LEARNING EXPECTATION STUDENT LEARNING	-	LANGUAGE Demonstrates phonological awareness (hearing and recognizing the sounds of language) Trees Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 024 Exploring the Topic Day 5 Large Group p. 025 Investigation 1 Day 1 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 045 Investigation 2 Day 2 Mighty Minutes p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Mighty Minutes
STANDARD/STUDENT LEARNING EXPECTATION STUDENT LEARNING	-	LANGUAGE Demonstrates phonological awareness (hearing and recognizing the sounds of language) Trees Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 024 Investigation 1 Day 1 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 043 Investigation 1 Day 4 Large Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 2 Large Group p. 054 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Mighty Minutes p. 055 Investigation 3 Day 4 Large Group p. 055 Investigation 3 Day 3 Mighty Minutes p. 055 Investigation 3 Day 4 Small Group p. 055 Investigation 3 Day 4 Large Group p. 055 Investigation 3 Day 4 Large Group p. 055 Investigatio
STANDARD/STUDENT LEARNING EXPECTATION STUDENT LEARNING	-	LANGUAGE Demonstrates phonological awareness (hearing and recognizing the sounds of language) Trees Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 024 Exploring the Topic Day 5 Large Group p. 025 Investigation 1 Day 1 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 043 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Mighty Minutes p. 055 Investigation 3 Day 3 Mighty Minutes p. 055 Investigation 3 Day 4 Large Group p. 056 Investigation 3 Day 5 Large Group p. 056 Investigation 3 Day 5 Large Group p. 056 Investigation 3 Day 5 Large Group
STANDARD/STUDENT LEARNING EXPECTATION STUDENT LEARNING	-	LANGUAGE Demonstrates phonological awareness (hearing and recognizing the sounds of language) Trees Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 024 Exploring the Topic Day 5 Large Group p. 025 Investigation 1 Day 1 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Mighty Minutes p. 055 Investigation 3 Day 4 Large Group p. 055 Investigation 3 Day 5 Large Group p. 064 Investigation 4 Day 1 Large Group
STANDARD/STUDENT LEARNING EXPECTATION STUDENT LEARNING	-	LANGUAGE Demonstrates phonological awareness (hearing and recognizing the sounds of language) Trees Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 024 Investigation 1 Day 1 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Mighty Minutes p. 055 Investigation 3 Day 4 Large Group p. 058 Investigation 3 Day 5 Large Group p. 060 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 2 Large Group
STANDARD/STUDENT LEARNING EXPECTATION STUDENT LEARNING	-	LANGUAGE Demonstrates phonological awareness (hearing and recognizing the sounds of language) Trees Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Investigation 1 Day 1 Mighty Minutes p. 034 Investigation 1 Day 4 Large Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 053 Investigation 3 Day 1 Mighty Minutes p. 054 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Mighty Minutes p. 055 Investigation 3 Day 4 Large Group p. 055 Investigation 3 Day 5 Large Group p. 058 Investigation 3 Day 5 Large Group p. 066 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 2 Large Group
STANDARD/STUDENT LEARNING EXPECTATION STUDENT LEARNING	-	LANGUAGE Demonstrates phonological awareness (hearing and recognizing the sounds of language) Trees Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 024 Exploring the Topic Day 5 Mighty Minutes p. 025 Exploring the Topic Day 5 Mighty Minutes p. 026 Exploring the Topic Day 5 Mighty Minutes p. 027 Exploring the Topic Day 5 Mighty Minutes p. 028 Exploring the Topic Day 5 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 031 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 2 Small Group p. 054 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 4 Large Group p. 058 Investigation 3 Day 5 Large Group p. 058 Investigation 3 Day 5 Large Group p. 058 Investigation 3 Day 5 Large Group p. 066 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 2 Large Group p.
STANDARD/STUDENT LEARNING EXPECTATION STUDENT LEARNING	-	LANGUAGE Demonstrates phonological awareness (hearing and recognizing the sounds of language) Trees Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Mighty Minutes p. 024 Exploring the Topic Day 5 Mighty Minutes p. 025 Exploring the Topic Day 5 Mighty Minutes p. 026 Exploring the Topic Day 5 Mighty Minutes p. 027 Exploring the Topic Day 5 Mighty Minutes p. 028 Exploring the Topic Day 5 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 032 Investigation 2 Day 2 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 2 Small Group p. 054 Investigation 3 Day 3 Mighty Minutes p. 055 Investigation 3 Day 4 Large Group p. 058 Investigation 3 Day 5 Large Group p. 058 Investigation 3 Day 4 Large Group p. 066 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 2 Large Group p. 066
STANDARD/STUDENT LEARNING EXPECTATION STUDENT LEARNING	-	LANGUAGE Demonstrates phonological awareness (hearing and recognizing the sounds of language) Trees Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 032 Investigation 1 Day 4 Large Group p. 034 Investigation 2 Day 2 Mighty Minutes p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 2 Large Group p. 054 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Mighty Minutes p. 056 Investigation 3 Day 4 Large Group p. 057 Investigation 3 Day 4 Large Group p. 060 Investigation 4 Day 2 Large Group p. 061 Investigation 4 Day 2 Mighty Minutes p. 058 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 3 Mighty
STANDARD/STUDENT LEARNING EXPECTATION STUDENT LEARNING	-	LANGUAGE Demonstrates phonological awareness (hearing and recognizing the sounds of language) Trees Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Mighty Minutes p. 024 Exploring the Topic Day 5 Mighty Minutes p. 025 Exploring the Topic Day 5 Mighty Minutes p. 026 Exploring the Topic Day 5 Mighty Minutes p. 027 Exploring the Topic Day 5 Mighty Minutes p. 028 Exploring the Topic Day 5 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 032 Investigation 2 Day 2 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 2 Small Group p. 054 Investigation 3 Day 3 Mighty Minutes p. 055 Investigation 3 Day 4 Large Group p. 058 Investigation 3 Day 5 Large Group p. 058 Investigation 3 Day 4 Large Group p. 066 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 2 Large Group p. 066

		n 092 Investigation 5 Day 5 Large Crown
		p. 082 Investigation 5 Day 5 Large Group p. 090 Investigation 6 Day 3 Large Group
		p. 093 Investigation 6 Day 4 Mighty Minutes
		p. 107 Celebrating Learning Day 1 Mighty Minutes
		p. 108 Celebrating Learning Day 2 Large Group
STUDENT LEARNING	5.2.	Uses effective oral communication skills: speaking in complete
EXPECTATION/BENCHMARK		sentences, speaking with appropriate grammar
		Trees Study
		p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group
		p. 035 Investigation 1 Day 4 Small Group
		p. 041 Investigation 2 Day 1 Small Group
		p. 042 Investigation 2 Day 2 Large Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 051 Investigation 3 Outdoor Experiences
		p. 057 Investigation 3 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Small Group
		p. 075 Investigation 5 Day 1 Small Group p. 085 Investigation 6 Outdoor Experience
		p. 087 Investigation 6 Day 1 Small Group
		p. 090 Investigation 6 Day 3 Choice Time
		p. 093 Investigation 6 Day 4 Small Group
		p. 105 Celebrating Learning Outdoor Experiences
		p. 107 Celebrating Learning Day 1 Small Group
STUDENT LEARNING EXPECTATION/BENCHMARK	5.3.	Expands vocabulary
EXFECTATION/BENCHWARK		Trees Study
		p. 042 Investigation 2 Day 2 Large Group
		p. 093 Investigation 6 Day 4 Small Group
STUDENT LEARNING	5.5.	Participates in songs, finger plays, rhyming activities, and games
EXPECTATION/BENCHMARK		
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 020 Exploring the Topic Day 4 Large Group
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 021 Exploring the Topic Day 4 Mighty Minutes
		p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 028 Investigation 1 Day 1 Large Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 034 Investigagtion 1 Day 4 Large Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 040 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group
		p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Mighty Minutes
		p. 043 Investigation 2 Day 2 Mighty Minutes
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Mighty Minutes
		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Mighty Minutes
		p. 052 Investigation 3 Day 1 Large Group
		p. 053 Investigation 3 Day 1 Mighty Minutes
		p. 053 Investigation 3 Day 1 Small Group

 p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Mighty Minutes p. 057 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 5 Large Group p. 060 Investigation 3 Day 5 Read-Aloud p. 061 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 2 Mighty Minutes p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 2 Mighty Minutes p. 067 Investigation 4 Day 3 Large Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Mighty Minutes p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Small Group p. 076 Investigation 5 Day 1 Small Group p. 076 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Large Group p. 080 Investigation 5 Day 3 Large Group p. 081 Investigation 5 Day 3 Large Group p. 081 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 5 Mighty Minutes p. 082 Investigation 6 Day 1 Large Group p. 081 Investigation 5 Day 4 Large Group p. 081 Investigation 6 Day 1 Large Group p. 083 Investigation 6 Day 1 Large Group p. 084 I
p. 108 Celebrating Learning Day 2 Large Group Uses words to communicate ideas and feelings Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 5 Read-Aloud p. 045 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 056 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 3 Choice Time p. 057 Investigation 5 Day 1 Read-Aloud p. 077 Investigation 5 Day 2 Large-Group Roundup p. 090 Investigation 6 Day 3 Choice Time
p. 109 Celebrating Learning Day 2 Large-Group Roundup Engages in two-way conversation with children and adults Trees Study p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time
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p. 049 Investigation 2 Day 5 Large-Group Roundup	
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p. 049 Investigation 2 Day 5 Small Group p. 051 Investigation 3 Outdoor Experiences p. 052 Investigation 3 Day 1 Choice Time p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Large-Group Roundup p. 053 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Choice Time p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Choice Time p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large-Group Roundup p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Small Group p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 067 Investigation 4 Day 2 Small Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Choice Time p. 075 Investigation 5 Day 1 Large-Group Roundup p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group p. 076 Investigation 5 Day 2 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large-Group Roundup p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Large-Group Roundup p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 4 Large-Group Roundup p. 081 Investigation 5 Day 4 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 5 Day 5 Small Group p. 085 Investigation 6 Outdoor Experience p. 086 Investigation 6 Day 1 Large Group

p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group p. 034 Investigagtion 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Read-Aloud p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Large-Group Roundup p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 051 Investigation 3 Outdoor Experiences p. 052 Investigation 3 Day 1 Choice Time p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Large-Group Roundup p. 053 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Choice Time p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Choice Time p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large-Group Roundup p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Small Group p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Choice Time

		p. 066 Investigation 4 Day 2 Large Group
		p. 067 Investigation 4 Day 2 Large-Group Roundup p. 067 Investigation 4 Day 2 Small Group
		p. 068 Investigation 4 Day 2 Small Group
		p. 069 Investigation 4 Day 3 Choice Time
		p. 069 Investigation 4 Day 3 Large-Group Roundup
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Large Group
		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 070 Investigation 4 Day 4 Small Group
		p. 074 Investigation 5 Day 1 Large Group
		p. 075 Investigation 5 Day 1 Choice Time
		p. 075 Investigation 5 Day 1 Large-Group Roundup
		p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group
		p. 076 Investigation 5 Day 2 Choice Time
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Large-Group Roundup
		p. 077 Investigation 5 Day 2 Small Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Large-Group Roundup
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Choice Time
		p. 081 Investigation 5 Day 4 Large-Group Roundup p. 081 Investigation 5 Day 4 Small Group
		p. 082 Investigation 5 Day 4 Small Group
		p. 082 Investigation 5 Day 5 Carge Group
		p. 083 Investigation 5 Day 5 Large-Group Roundup
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 083 Investigation 5 Day 5 Small Group
		p. 085 Investigation 6 Outdoor Experience
		p. 086 Investigation 6 Day 1 Large Group
		p. 087 Investigation 6 Day 1 Choice Time
		p. 087 Investigation 6 Day 1 Large-Group Roundup
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time p. 088 Investigation 6 Day 2 Large Group
		p. 089 Investigation 6 Day 2 Large-Group Roundup
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 089 Investigation 6 Day 2 Small Group
		p. 090 Investigation 6 Day 3 Choice Time
		p. 090 Investigation 6 Day 3 Large Group
		p. 091 Investigation 6 Day 3 Large-Group Roundup
		p. 091 Investigation 6 Day 3 Small Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 093 Investigation 6 Day 4 Choice Time
		p. 093 Investigation 6 Day 4 Large-Group Roundup
		p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Small Group
		p. 105 Celebrating Learning Outdoor Experiences
		p. 106 Celebrating Learning Day 1 Choice Time
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Large-Group Roundup
		p. 107 Celebrating Learning Day 1 Small Group
		p. 108 Celebrating Learning Day 2 Choice Time
		p. 108 Celebrating Learning Day 2 Large Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Read-Aloud
		p. 109 Celebrating Learning Day 2 Small Group
STUDENT LEARNING	5.9.	Uses language to problem solve
EXPECTATION/BENCHMARK		
		Trees Study

		p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time
STUDENT LEARNING EXPECTATION/BENCHMARK	5.10.	Follows directions in sequence <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 014 Exploring the Topic Day 1 Large Group p. 027 Investigation 1 Outdoor Experiences p. 034 Investigagtion 1 Day 4 Large Group p. 039 Investigation 2 Outdoor Experiences p. 051 Investigation 3 Outdoor Experiences p. 055 Investigation 3 Day 2 Mighty Minutes p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 5 Mighty Minutes p. 061 Investigation 4 Day 5 Mighty Minutes p. 063 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 074 Investigation 5 Day 1 Large Group p. 078 Investigation 5 Day 3 Large Group p. 085 Investigation 6 Outdoor Experiences p. 105 Celebrating Learning Outdoor Experiences p. 107 Celebrating Learning Day 1 Small Group

Book Discussion Card

State: Arkansas Early Childhood Education Frameworks for 3 & 4 y/o Children Subject: Early Childhood Education

Grade: Ages 3-5

Grade: Ages 3-5		
STRAND/CONTENT STANDARD	AR.1.	SOCIAL/EMOTIONAL: Social/Emotional Development enhances self concept and promotes acceptance
STANDARD/STUDENT LEARNING EXPECTATION		INTERACT SOCIALLY
STUDENT LEARNING EXPECTATION/BENCHMARK	1.13.	Participates in routine activities easily
		Book Discussion Card BDC04: Little Red Riding Hood
STUDENT LEARNING EXPECTATION/BENCHMARK	1.19.	Works cooperatively with others on completing a task
		Book Discussion Card BDC01: Caps for Sale
		BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood BDC05: The Little Red Hen
		BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair
		BDC11: Radio Man
		BDC12: Abiyoyo
		BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug BDC15: Henny Penny
		BDC16: A Grand Old Tree
		BDC17: Charlie Anderson
		BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried
		BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!
STRAND/CONTENT	AR.3.	COGNITIVE/INTELLECTUAL LEARNING: Cognitive/Intellectual
STANDARD		learning enhances communication problem solving, making choices, exploring experimenting, and questioning.
STANDARD/STUDENT LEARNING EXPECTATION		LANGUAGE ARTS
STUDENT LEARNING EXPECTATION/BENCHMARK	3.1.	Shows enjoyment of books and stories and discussion of them
		Book Discussion Card
		BDC01: Caps for Sale
		BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair
		BDC11: Radio Man
		BDC12: Abiyoyo BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug
		BDC15: Henny Penny
		BDC16: A Grand Old Tree
		BDC17: Charlie Anderson

		BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!
STUDENT LEARNING EXPECTATION/BENCHMARK	3.2.	Tells a story in sequence, following the pictures in a book
		Book Discussion Card
		BDC01: Caps for Sale BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry
		BDC09. The Adventures of Gary & Harry BDC10: Peter's Chair
		BDC11: Radio Man
		BDC12: Abiyoyo BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug
		BDC15: Henny Penny
		BDC16: A Grand Old Tree BDC17: Charlie Anderson
		BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried
		BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!
STRAND/CONTENT STANDARD	AR.5.	LANGUAGE: Language enhances the development of children in all areas.
STANDARD/STUDENT LEARNING EXPECTATION		LANGUAGE
STUDENT LEARNING EXPECTATION/BENCHMARK	5.6.	Uses words to communicate ideas and feelings
		Book Discussion Card BDC01: Caps for Sale
		BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair
		BDC11: Radio Man BDC12: Abiyoyo
		BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug
		BDC15: Henny Penny BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!
STUDENT LEARNING EXPECTATION/BENCHMARK	5.7.	Engages in two-way conversation with children and adults
		Book Discussion Card
		BDC01: Caps for Sale BDC02: The Mitten

		BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo
		BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
STUDENT LEARNING EXPECTATION/BENCHMARK	5.8.	Participates in group discussion
		Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!

Intentional Teaching Cards

State: Arkansas Early Childhood Education Frameworks for 3 & 4 y/o Children

Subject: Early Childhood Education

Grade: Ages 3-5

	Grade: Ages 3-5		
STRAND/CONTENT STANDARD	AR.1.	SOCIAL/EMOTIONAL: Social/Emotional Development enhances self concept and promotes acceptance	
STANDARD/STUDENT LEARNING EXPECTATION		ACT INDEPENDENTLY	
STUDENT LEARNING EXPECTATION/BENCHMARK	1.1.	Demonstrates ability to make choices	
		Intentional Teaching Cards	
		SE08: Group Problem Solving SE09: Big Rule, Little Rule	
STANDARD/STUDENT LEARNING EXPECTATION		EXPERIENCE SUCCESS	
STUDENT LEARNING EXPECTATION/BENCHMARK	1.5.	Enjoys experimenting and problem solving with ideas as well as with concrete materials	
		Intentional Teaching Cards	
		LL21: Buried Treasures	
		LL61: Color Hunt LL63: Investigating & Recording	
		M01: Dinnertime	
		M02: Counting & Comparing	
		M03: Seek & Find	
		M05: Sorting & Classifying	
		M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To	
		M12: Measure & Compare	
		M20: I'm Thinking of a Shape	
		M21: Geoboards	
		M22: Story Problems	
		M23: Putting Puzzles Together M25: The Long and Short of It	
		M26: Huff & Puff	
		M32: Which Container Holds More?	
		M34: Cover Up	
		M44: Musical Water M45: Picture Patterns	
		M49: Balancing Act	
		M58: Missing Lids	
		M60: Morning, Noon, and Night	
		M63: Fishing Trip	
		P01: Let's Sew P02: Play Dough Weaving	
		P12: Exploring Pathways	
		SE08: Group Problem Solving	
		SE09: Big Rule, Little Rule	
		SE13: Conflict Resolution	
		SE14: Playing Together	
STANDARD/STUDENT LEARNING EXPECTATION			
STUDENT LEARNING EXPECTATION/BENCHMARK	1.13.	Participates in routine activities easily	
		Intentional Teaching Cards	
		LL42: Daily Sign-In M77: Board Games	
		M77: Board Games P04: Kick High	
		P09: Up and Away	
		SE01: Site Visits	
		SE02: Look Who's Here!	
		SE07: Good-Byes	

		SE00: Big Bulo Little Bulo
		SE09: Big Rule, Little Rule SE12: Classroom Jobs
		SE20: Cleanup Time
	4.40	
STUDENT LEARNING EXPECTATION/BENCHMARK	1.19.	Works cooperatively with others on completing a task
EXPECTATION/BENCHWARK		Intentional Teaching Cards
		LL01: Shared Writing
		LL03: Alphabet Cards
		LL05: Jumping Beans
		LL08: Memory Games
		LL09: Pocket Storytelling: The Mitten
		LL11: Rhyming Riddles
		LL15: Textured Letters
		LL17: Walk a Letter
		LL18: What's Missing?
		LL20: Baggie Books
		LL21: Buried Treasures
		LL22: Coupon Match
		LL23: Playing with Environmental Print
		LL24: Lemonade
		LL26: Searching the Web
		LL30: Knowing Our Friends LL31: I Went Shopping
		LL32: Describing Art
		LL32: Describing Art
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus
		LL41: Our Names, Our Things
		LL43: Introducing New Vocabulary
		LL44: Rhyming Tubs
		LL45: Observational Drawing
		LL46: Storyboard
		LL47: The Name Game
		LL49: Vegetable Soup
		LL53: We're Going on a Trip
		LL54: Asking Questions
		LL55: Dance & Remember
		LL56: Find the Matching Letter LL59: Question Basket
		LL61: Color Hunt
		M01: Dinnertime
		M02: Counting & Comparing
		M07: Ice Cubes
		M09: Bigger Than, Smaller Than, Equal To
		M12: Measure & Compare
		M14: Patterns
		M16: Show Me Five
		M17: Guessing Jar
		M18: Bounce & Count
		M20: I'm Thinking of a Shape
		M21: Geoboards
		M25: The Long and Short of It
		M31: Lining It Up
		M32: Which Container Holds More?
		M34: Cover Up
		M36: We're Going on an Adventure
		M38: Patterns Under Cover
		M39: Let's Go Fishing
		M40: Cube Trains
		M41: Making Numerals M42: Straw Shapos
		M42: Straw Shapes M44: Musical Water
		M44: Musical Water M45: Picture Patterns
	L	

		M46: Nesting Dolls
		M47: My Shadow and I
		M48: Wash Day
		M49: Balancing Act
		M50: The Farmer Builds a Fence
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M56: Where's the Beanbag?
		M58: Missing Lids
		M59: More or Fewer Towers
		M60: Morning, Noon, and Night
		M61: Shake, Rattle, and Roll
		M62: How Big Around?
		M77: Board Games
		M79: Ping-Pong Pick-Up
		P01: Let's Sew
		P03: Twisted Pretzels
		P04: Kick High
		P08: Cutting With Scissors
		P09: Up and Away
		P14: Moving Through the Forest
		P15: Dribble Kick
		P18: Dribbling a Ball
		P19: Bounce & Catch
		P20: Body Shapes & Sizes
		P22: Follow the Leader
		P26: Keep It Up
		P28: Balloon Pong
		P33: Obstacle Course
		SE01: Site Visits
		SE02: Look Who's Here!
		SE03: Calm-Down Place
		SE04: Actively Listening to Children
		SE05: Character Feelings
		SE06: Talk About Feelings
		SE07: Good-Byes
		SE08: Group Problem Solving
		SE09: Big Rule, Little Rule
		SE10: My Turn at the Microphone
		SE11: Great Groups
		SE12: Classroom Jobs
		SE13: Conflict Resolution
		SE14: Playing Together
		SE15: Making Choices
		SE16: "I" Statements
		SE17: Supporting Children to Use Their Words
		SE18: Encouragement
		SE19: Friendship & Love Cards
		SE20: Cleanup Time
		SE21: Sunshine Message Board
		SE22: When, Then Statements
		SE23: Related Consequences
		SE24: I Don't Like That!
		SE25: What Can We Build Together?
		SE26: Making A Mural
STRAND/CONTENT	AR.2.	CREATIVE/AESTHETIC: Creative/Aesthetic learning enhances self
STANDARD		expression through awareness and sensitivity to the arts.
-		EXPRESSION THROUGH ART FORMS AND ACTIVITIES
CTANDADD/OTHERIT		
STANDARD/STUDENT		
LEARNING EXPECTATION		
LEARNING EXPECTATION STUDENT LEARNING	2.1.	Shows creativity and imagination in play with materials and props
LEARNING EXPECTATION		Shows creativity and imagination in play with materials and props
LEARNING EXPECTATION STUDENT LEARNING		Shows creativity and imagination in play with materials and props
LEARNING EXPECTATION STUDENT LEARNING		Shows creativity and imagination in play with materials and props Intentional Teaching Cards LL05: Jumping Beans
LEARNING EXPECTATION STUDENT LEARNING		Shows creativity and imagination in play with materials and props

		LL30: Knowing Our Friends
		LL31: I Went Shopping
		LL52: Tap It, Clap It, Stomp It, Jump It
		LL55: Dance & Remember
		M01: Dinnertime
		M15: Play Dough
		M35: Action Patterns
		M36: We're Going on an Adventure
		M37: Secret Numbers
		M39: Let's Go Fishing
		M47: My Shadow and I
		M50: The Farmer Builds a Fence
		M55: Stepping Stones
		M63: Fishing Trip
		P13: Punting
		P14: Moving Through the Forest
		P20: Body Shapes & Sizes
		P23: Ways to Travel
		P27: Galloping
		SE04: Actively Listening to Children
		SE05: Character Feelings
		SE08: Group Problem Solving
		SE09: Big Rule, Little Rule
		SE24: I Don't Like That!
STUDENT LEARNING	2.2.	Participates in dramatic play themes that become more involved
EXPECTATION/BENCHMARK		and complex
		Intentional Teaching Cards
		LL05: Jumping Beans
		LL17: Walk a Letter
		LL30: Knowing Our Friends
		LL31: I Went Shopping
		LL52: Tap It, Clap It, Stomp It, Jump It
		LL55: Dance & Remember
		M01: Dinnertime
		M15: Play Dough
		M35: Action Patterns
		M36: We're Going on an Adventure
		M37: Secret Numbers
		M39: Let's Go Fishing
		M47: My Shadow and I
		M50: The Farmer Builds a Fence
		M55: Stepping Stones
		M63: Fishing Trip
		P13: Punting
		P14: Moving Through the Forest
		P20: Body Shapes & Sizes
		P23: Ways to Travel
		P27: Galloping
		SE04: Actively Listening to Children
		SE05: Character Feelings
		SE08: Group Problem Solving
		SE09: Big Rule, Little Rule
		SE09: Big Rule, Little Rule SE24: I Don't Like That!
STUDENT LEARNING	2.3.	Assumes various roles in dramatic play situations
EXPECTATION/BENCHMARK		
		Intentional Teaching Cards
		LL05: Jumping Beans
		LL17: Walk a Letter
		LL30: Knowing Our Friends
		LL31: I Went Shopping
		LL52: Tap It, Clap It, Stomp It, Jump It
		LL55: Dance & Remember
		LEDD: Dance & Kemember
		M01: Dinnertime

		M15: Play Dough M35: Action Patterns M36: We're Going on an Adventure M37: Secret Numbers M39: Let's Go Fishing M47: My Shadow and I M50: The Farmer Builds a Fence M55: Stepping Stones M63: Fishing Trip P13: Punting P14: Moving Through the Forest P20: Body Shapes & Sizes P23: Ways to Travel P27: Galloping SE04: Actively Listening to Children SE05: Character Feelings SE08: Group Problem Solving SE09: Big Rule, Little Rule
		SE24: I Don't Like That!
STUDENT LEARNING EXPECTATION/BENCHMARK	2.4.	Participates freely in music activities Intentional Teaching Cards LL10: Rhyming Chart LL12: Same Sound Sort
		LL14: Did You Ever See…? LL30: Knowing Our Friends LL44: Rhyming Tubs LL52: Tap It, Clap It, Stomp It, Jump It
		LL53: We're Going on a Trip LL55: Dance & Remember LL56: Find the Matching Letter
		M13: Nursery Rhyme Count M30: Buried Shapes M36: We're Going on an Adventure M39: Let's Go Fishing
		M35. Let's Go Fishing M50: The Farmer Builds a Fence M63: Fishing Trip P11: Jump the River P22: Follow the Leader
		SE20: Cleanup Time
STUDENT LEARNING EXPECTATION/BENCHMARK	2.5.	Enjoys singing games, dramatizing songs and moving to music
		Intentional Teaching Cards LL10: Rhyming Chart LL12: Same Sound Sort
		LL14: Did You Ever See…? LL30: Knowing Our Friends LL44: Rhyming Tubs
		LL52: Tap It, Clap It, Stomp It, Jump It LL53: We're Going on a Trip LL55: Dance & Remember
		LL56: Find the Matching Letter M13: Nursery Rhyme Count
		M30: Buried Shapes M36: We're Going on an Adventure M39: Let's Go Fishing
		M50: The Farmer Builds a Fence M63: Fishing Trip P11: Jump the River
		P12: Exploring Pathways P22: Follow the Leader SE20: Cleanup Time
STUDENT LEARNING EXPECTATION/BENCHMARK	2.6.	Expresses through movement what is felt and heard in various musical tempos and styles

EXPECTATION/BENCHMARK Intentional Teaching Cards STUDENT LEARNING Explores and manipulates art media CPECTATION/BENCHMARK 2.10. Explores and manipulates art media Intentional Teaching Cards L04: Bookmaking L13: My Journal L14: Observational Drawing L14: Storyboard L14: Observational Drawing L14: Storyboard L14: Observational Drawing L14: Storyboard L16: What Was for Breakfast? L14: Storyboard L16: Winst Wordless Books Strubent LEARNING STUDENT LEARNING STIDENT LEARNING			
EXPECTATION/BENCHMARK Intentional Teaching Cards STUDENT LEARNING Explores and manipulates art media EXPECTATION/BENCHMARK 2.10. Explores and manipulates art media L13: Sharing Cards L14: Shorting Tathways L14: Shorting Cards L15: Observational Drawing L15: Observational Drawing L16: Writing with Wordless Books Student LEARNING STUDENT LEARNING EXPECTATION/BENCHMARK 2.11. Creates drawings and paintings that gradually become more detailed and realistic Intentional Teaching Cards L04: B			
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P12: Exploring Pathways STUDENT LEARNING EXPECTATION/BENCHMARK 2.10. Explores and manipulates art media Intentional Teaching Cards LL04: Bookmaking LL13: Shaving Cream Letters LL38: My Daily Journal LL46: Observational Drawing LL46: Observational Drawing LL46: Observational Drawing LL46: Observational Drawing LL48: Draw Shapes M07: Ice Cubes M07: Ice Cubes M07: Ice Cubes SE07: Good-Byes STUDENT LEARNING EXPECTATION/BENCHMARK 2.11. Creates drawings and paintings that gradually become more detailed and realistic Intentional Teaching Cards LL04: Bookmaking IL14: Sonyobard L149: Observational Drawing LL46: Observational Drawing LL46: Observational Drawing LL46: Observational Drawing LL46: Observational Drawing LL46: Stroybard L159: Question Basket LL60: Writing 4 Recording M07: Ice Cubes M07: Ice Cubes M04: Cerver Up M34: Cerver Up M34: Cerver Up M34: Cerver Up M34: Strave Shapes M34: Cerver Up M34: Strave	EXPECTATION/BENCHMARK		
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SE15: Making Choices SE21: Sunshine Message Board STUDENT LEARNING 2.12. Preplans art project and then works with care EXPECTATION/BENCHMARK			SE01: Site Visits
SE21: Sunshine Message Board STUDENT LEARNING 2.12. Preplans art project and then works with care EXPECTATION/BENCHMARK			
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	EXPECTATION/BENCHMARK		rreplans art project and then works with care
			Intentional Teaching Cards

		LL04: Bookmaking
		LL13: Shaving Cream Letters
		LL39: My Daily Journal
		LL40: What Was for Breakfast?
		LL45: Observational Drawing
		LL46: Storyboard
		LL57: Photo Writing
		LL58: Our Super Duper Writing Box
		LL59: Question Basket
		LL60: Writing with Wordless Books
		LL63: Investigating & Recording
		M07: Ice Cubes
		M34: Cover Up
		M42: Straw Shapes
		M45: Picture Patterns
		P02: Play Dough Weaving
		P30: Mixing Paints
		P31: Tie-Dyed Towels
		P32: Math Journal
		SE01: Site Visits
		SE07: Good-Byes
		SE15: Making Choices
		SE21: Sunshine Message Board
	2.12	
STUDENT LEARNING	2.13.	Recognizes and responds to beauty in the environment
EXPECTATION/BENCHMARK		lates the set Terrel in a Oracle
		Intentional Teaching Cards
		LL01: Shared Writing
		LL02: Desktop Publishing
		LL04: Bookmaking
		LL06: Dramatic Story Retelling
		LL08: Memory Games
		LL10: Rhyming Chart
		LL11: Rhyming Riddles
		LL14: Did You Ever See?
		LL16: Tongue Twisters
		LL18: What's Missing?
		LL19: Silly Names
		LL20: Baggie Books
		LL23: Playing with Environmental Print
		LL24: Lemonade
		LL DE, Miladia for Creak?
		LL25: What's for Snack?
		LL26: Searching the Web
		LL26: Searching the Web LL27: Writing Poems
		LL26: Searching the Web LL27: Writing Poems LL29: Making My Name
		LL26: Searching the Web LL27: Writing Poems LL29: Making My Name LL30: Knowing Our Friends
		LL26: Searching the Web LL27: Writing Poems LL29: Making My Name LL30: Knowing Our Friends LL32: Describing Art
		LL26: Searching the Web LL27: Writing Poems LL29: Making My Name LL30: Knowing Our Friends LL32: Describing Art LL35: Fruit Salad
		LL26: Searching the Web LL27: Writing Poems LL29: Making My Name LL30: Knowing Our Friends LL32: Describing Art LL35: Fruit Salad LL36: Salsa
		LL26: Searching the Web LL27: Writing Poems LL29: Making My Name LL30: Knowing Our Friends LL32: Describing Art LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups
		LL26: Searching the Web LL27: Writing Poems LL29: Making My Name LL30: Knowing Our Friends LL32: Describing Art LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus
		LL26: Searching the Web LL27: Writing Poems LL29: Making My Name LL30: Knowing Our Friends LL32: Describing Art LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL39: My Daily Journal
		LL26: Searching the Web LL27: Writing Poems LL29: Making My Name LL30: Knowing Our Friends LL32: Describing Art LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus
		LL26: Searching the Web LL27: Writing Poems LL29: Making My Name LL30: Knowing Our Friends LL32: Describing Art LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL39: My Daily Journal
		LL26: Searching the Web LL27: Writing Poems LL29: Making My Name LL30: Knowing Our Friends LL32: Describing Art LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL39: My Daily Journal LL40: What Was for Breakfast? LL41: Our Names, Our Things
		LL26: Searching the Web LL27: Writing Poems LL29: Making My Name LL30: Knowing Our Friends LL32: Describing Art LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL39: My Daily Journal LL40: What Was for Breakfast? LL41: Our Names, Our Things LL42: Daily Sign-In
		LL26: Searching the Web LL27: Writing Poems LL29: Making My Name LL30: Knowing Our Friends LL32: Describing Art LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL39: My Daily Journal LL40: What Was for Breakfast? LL41: Our Names, Our Things LL42: Daily Sign-In LL43: Introducing New Vocabulary
		LL26: Searching the Web LL27: Writing Poems LL29: Making My Name LL30: Knowing Our Friends LL32: Describing Art LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL39: My Daily Journal LL40: What Was for Breakfast? LL41: Our Names, Our Things LL42: Daily Sign-In LL43: Introducing New Vocabulary LL45: Observational Drawing
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		LL26: Searching the Web LL27: Writing Poems LL29: Making My Name LL30: Knowing Our Friends LL32: Describing Art LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL39: My Daily Journal LL40: What Was for Breakfast? LL41: Our Names, Our Things LL42: Daily Sign-In LL43: Introducing New Vocabulary LL43: Introducing New Vocabulary LL45: Observational Drawing LL46: Storyboard LL49: Vegetable Soup LL53: We're Going on a Trip LL54: Asking Questions
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		LL26: Searching the Web LL27: Writing Poems LL29: Making My Name LL30: Knowing Our Friends LL32: Describing Art LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL39: My Daily Journal LL40: What Was for Breakfast? LL41: Our Names, Our Things LL42: Daily Sign-In LL43: Introducing New Vocabulary LL43: Observational Drawing LL46: Storyboard LL49: Vegetable Soup LL53: We're Going on a Trip LL54: Asking Questions LL56: Find the Matching Letter LL57: Photo Writing

	M02: Counting & Comparing
	M03: Seek & Find
	M06: Tallying
	M07: Ice Cubes
	M08: Baggie Ice Cream
	M11: Graphing
	M13: Nursery Rhyme Count
	M14: Patterns
	M16: Show Me Five
	M17: Guessing Jar
	M24: Matzo Balls
	M25: The Long and Short of It
	M27: Peach Cobbler
	M28: Applesauce
	M29: Apple Bread
	M31: Lining It Up
	M33: Apple Oat Muffins
	M34: Cover Up
	M36: We're Going on an Adventure
	M38: Patterns Under Cover
	M30: Patterns onder Cover M40: Cube Trains
	M43: Pancakes
	M45: Picture Patterns
	M47: My Shadow and I
	M48: Wash Day
	M51: Can You Find It?
	M52: Modeling Clay
	M53: Black Bean Corn Salad
	M54: Gingerbread Cookies
	M56: Where's the Beanbag?
	M57: Yogurt Fruit Dip
	M59: More or Fewer Towers
	M60: Morning, Noon, and Night
	M62: How Big Around?
	M63: Fishing Trip
	M64: Five-Layer Dip
	M65: Cornbread
	M66: OobECk
	M67: Fruit Smoothies
	M68: Trail Mix
	M69: Cream Cheese & Strawberry Snacks
	M70: Egg Salad
	M71: Flat Bread
	M72: Macaroni & Cheese
	M73: Oatmeal Raisin Cookies
	M74: Vegetable Stir Fry
	M75: Sugar Cookies
	M76: Orange Banana Yogurt Pops
	P01: Let's Sew
	P07: Balloon Catch
	P09: Up and Away
	P10: Jumping Rope
	P15: Dribble Kick
	P22: Follow the Leader
	P23: Ways to Travel
	P25: Kick Hard
	P26: Keep It Up
	P33: Obstacle Course
	SE01: Site Visits
	SE02: Look Who's Here!
	SE04: Actively Listening to Children
	SE05: Character Feelings
	SE06: Talk About Feelings
	SEU/: Good-Byos
L	SE07: Good-Byes SE15: Making Choices

SE2.1: Sunshine Message Board SE2.2: Making A Mural STANDARD AR.3. COGNITIVE/INTELLECTUAL LEARNING: Cognitive/Intellectual learning enhances communication problem solving, making choices, exploring experimenting, and questioning. STANDARD/STUDENT LEARNING EXPECTATION STUDENT LEARNING STUDENT LEARNING <th></th> <th>1</th> <th>SE20: Cleanup Time</th>		1	SE20: Cleanup Time
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L119: Silly Names L127: Writing Poems L133: Clothesline Storytelling L134: Alphabet Books L151: Pizza L160: Writing with Wordless Books L151: Pizza Wordless Books M30: Dinnettime M30: Suried Shapes M40: Cube Trains P30: Mixing Paints P31: Tie-Dyed Towels SEO5: Character Feelings STUDENT LEARNING EXPECTATION/BENCHMARK 3.2. Tells a story in sequence, following the pictures in a book Intentional Teaching Cards L106: Dramatic Story Retelling L109: Pocket Storytelling L132: Clothesline Storytelling L146: Storyboard L122: Retelling Wordless Books STUDENT LEARNING EXPECTATION/BENCHMARK 3.3. Demonstrates knowledge of how to use a book Intentional Teaching Cards L120: Baggie Books L122: Cloupon Match L123: Playing with Environmental Print L123: Viru Shalad L131: Went Shopping L132: Slaye L131: Went Shopping			
L127: Writing Poems L133: Clothesine Storytelling L134: Alphabet Books LL51: Pizza LL60: Writing with Wordless Books M01: Dinnertime M30: Buried Shapes M40: Cube Trains P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings STUDENT LEARNING EXPECTATION/BENCHMARK 3.2. Tells a story in sequence, following the pictures in a book Intentional Teaching Cards LL06: Dramatic Story Retelling LL03: Pocket Story Retelling LL42: Retelling Wordless Books STUDENT LEARNING Stupoint teaching Cards <tr< td=""><td></td><td></td><td></td></tr<>			
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L.34: Alphabet Books L.51: Pizza LL51: Pizza LL60: Writing with Wordless Books M01: Dinnertime M30: Buried Shapes M40: Cube Trains P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings STUDENT LEARNING EXPECTATION/BENCHMARK 3.2. Tells a story in sequence, following the pictures in a book Intentional Teaching Cards LL06: Dramatic Story Retelling LL07: Pocket Storytelling: LL32: Cothesline Storytelling LL43: Storyboard LL02: Desktop Publishing LL02: Desktop Publishing LL02: Desktop Publishing LL22: Coupon Match L123: Flaying with Environmental Print L124: Lemonade L131: I Went Shopping L132: Salsa L131: I Went Shopping L133: Salsa L131: I Went Shopping L132: Salsa L131: I Went Shopping L132: Salsa L131: I Went Shopping L132: Salsa L137: Roalh Doath M23: Pancakes			
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M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad			
M52: Modeling Clay M53: Black Bean Corn Salad			
M53: Black Bean Corn Salad			
			M54: Gingerbread Cookies
M57: Yogurt Fruit Dip			M57: Yogurt Fruit Dip
M64: Five-Layer Dip			M64: Five-Layer Dip

		M65: Cornbread
		M67: Fruit Smoothies
		M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
STUDENT LEARNING	3.4.	
	3.4.	Demonstrates visual discrimination skills and visual memory skills
EXPECTATION/BENCHMARK		Intentional Teaching Conde
		Intentional Teaching Cards
		LL14: Did You Ever See?
		LL16: Tongue Twisters
		LL17: Walk a Letter
		LL47: The Name Game
		M01: Dinnertime
		M16: Show Me Five
		M22: Story Problems
		M23: Putting Puzzles Together
		M35: Action Patterns
		M45: Picture Patterns
		M49: Balancing Act
		M78: Math Collage
		P17: Balance on a Beam
		P23: Ways to Travel
		P26: Keep It Up
		P30: Mixing Paints
		P31: Tie-Dyed Towels
		SE02: Look Who's Here!
		SE03: Calm-Down Place
		SE09: Big Rule, Little Rule
		SE13: Conflict Resolution
		SE19: Friendship & Love Cards
		SE26: Making A Mural
STUDENT LEARNING	3.5.	Understands that print conveys a message
EXPECTATION/BENCHMARK	5.5.	onderstands that print conveys a message
EXPECTATION/BENCHWARK		Intentional Teaching Cards
		LL02: Desktop Publishing
		LL04: Bookmaking
		LL20: Baggie Books
		LL22: Coupon Match
		LL23: Playing with Environmental Print
		LL24: Lemonade
		LL25: What's for Snack?
		LL30: Knowing Our Friends
		LL31: I Went Shopping
		LL35: Fruit Salad
		LL36: Salsa
		LL30. Salsa LL37: Roll-Ups
		LL46: Storyboard
		LL49: Vegetable Soup
		LL51: Pizza
		M27: Peach Cobbler
		M29, Appleasues
		M28: Applesauce
		M20: Apple Bread
		M29: Apple Bread
		M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes
		M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M52: Modeling Clay
		M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad
		M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M52: Modeling Clay

		M64: Five-Layer Dip
		M65: Cornbread
		M67: Fruit Smoothies
		M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
STUDENT LEARNING	3.6.	Demonstrates an interest in using writing for a purpose
EXPECTATION/BENCHMARK		beinonstrates an interest in using writing for a purpose
LAFECTATION/BENCHWARK		Intentional Teaching Cardo
		Intentional Teaching Cards
		LL39: My Daily Journal
		LL59: Question Basket
		P32: Math Journal
STUDENT LEARNING	3.7.	Identifies letters and signs in the environment
EXPECTATION/BENCHMARK	5.7.	identifies letters and signs in the environment
		Intentional Teaching Cards
		Intentional Teaching Cards
		LL01: Shared Writing
		LL02: Desktop Publishing
		LL04: Bookmaking
		LL05: Jumping Beans
		LL07: Letters, Letters, Letters
		LL10: Rhyming Chart
		LL15: Textured Letters
		LL17: Walk a Letter
		LL20: Baggie Books
		LL21: Buried Treasures
		LL22: Coupon Match
		LL23: Playing with Environmental Print
		LL25: What's for Snack?
		LL26: Searching the Web
		LL28: Stick Letters
		LL29: Making My Name
		LL30: Knowing Our Friends
		LL31: I Went Shopping
		LL34: Alphabet Books
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL41: Our Names, Our Things
		LL42: Daily Sign-In
		LL46: Storyboard
		LL47: The Name Game
		LL48: D Is for Door
		LL49: Vegetable Soup
		LL50: Making Shiny Paint
		LL50: Making Shirly Failt
		LL51: Find the Matching Letter
		M04: Number Cards
		M08: Baggie Ice Cream
STUDENT LEARNING	3.8.	Uses known letters or approximation of letters to represent written
EXPECTATION/BENCHMARK		language
		Intentional Teaching Cards
		LL04: Bookmaking
		LL20: Baggie Books
		LL32: Describing Art
		LL39: My Daily Journal
		LL40: What Was for Breakfast?
		LL42: Daily Sign-In

STUDENT LEARNING EXPECTATION/BENCHMARK	3.9.	LL45: Observational Drawing LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording P32: Math Journal SE15: Making Choices SE19: Friendship & Love Cards Identifies some letters and makes some letter-sound matches Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL03: Alphabet Cards LL04: Bookmaking LL05: Jumping Beans LL07: Letters, Letters, Letters LL10: Rhyming Chart LL12: Same Sound Sort LL15: Textured Letters
		LL16: Tongue Twisters LL17: Walk a Letter LL19: Silly Names LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL34: Alphabet Books LL35: Fruit Salad LL37: Roll-Ups LL40: What Was for Breakfast? LL41: Our Names, Our Things LL42: Daily Sign-In LL46: Storyboard LL47: The Name Game
		LL48: D Is for Door LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL54: Asking Questions LL56: Find the Matching Letter M04: Number Cards M27: Peach Cobbler
STANDARD/STUDENT LEARNING EXPECTATION		MATHEMATICS AND SCIENCE
STUDENT LEARNING EXPECTATION/BENCHMARK	3.10.	Classifies objects by physical features such as shape or color Intentional Teaching Cards M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M46: Nesting Dolls M48: Wash Day M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll
STUDENT LEARNING	3.11.	Classifies objects conceptually (things that go together)

EXPECTATION/BENCHMARK		
		Intentional Teaching Cards
		M02: Counting & Comparing
		M03: Seek & Find
		M05: Sorting & Classifying M46: Nesting Dolls
		M48: Wash Day
		M60: Morning, Noon, and Night
		M61: Shake, Rattle, and Roll
STUDENT LEARNING EXPECTATION/BENCHMARK	3.12.	Recognizes patterns and can repeat them (patterning)
		Intentional Teaching Cards
		M14: Patterns
		M35: Action Patterns M38: Patterns Under Cover
		M40: Cube Trains
		M45: Picture Patterns
STUDENT LEARNING EXPECTATION/BENCHMARK	3.13.	Demonstrates one-to-one correspondence
		Intentional Teaching Cards
		LL22: Coupon Match
		M04: Number Cards
		M39: Let's Go Fishing M63: Fishing Trip
STUDENT LEARNING EXPECTATION/BENCHMARK	3.14.	Demonstrates the ability to order and sequence
		Intentional Teaching Cards
		M46: Nesting Dolls
		M48: Wash Day
STUDENT LEARNING EXPECTATION/BENCHMARK	3.15.	Demonstrates an understanding of number (how many) and numeral (3 is a numeral) relationship (numeration)
		Intentional Teaching Cards
		LL22: Coupon Match
		M04: Number Cards
		M37: Secret Numbers
		M39: Let's Go Fishing M41: Making Numerals
		M63: Fishing Trip
		M79: Ping-Pong Pick-Up
STUDENT LEARNING	3.16.	Demonstrates an understanding of addition and subtraction, using
EXPECTATION/BENCHMARK		manipulatives
		Intentional Teaching Cards
		M01: Dinnertime
		M13: Nursery Rhyme Count
		M22: Story Problems
		M63: Fishing Trip M77: Board Games
		M78: Math Collage
STUDENT LEARNING	3.17.	Shows understanding of different relationships of objects in space
EXPECTATION/BENCHMARK		(spatial relations)
		Intentional Teaching Cards
		M01: Dinnertime
		M36: We're Going on an Adventure
		M47: My Shadow and I M51: Can You Find It?
		M55: Stepping Stones
		M56: Where's the Beanbag?
STUDENT LEARNING	3.18.	Shows an awareness of time concepts
EXPECTATION/BENCHMARK		

		Intentional Teaching Cards
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL49: Vegetable Soup
		M07: Ice Cubes
		M24: Matzo Balls
		M28: Applesauce
		P03: Twisted Pretzels
		P16: Body Part Balance
		P29: Stop & Go
STUDENT LEARNING	3.20.	Uses senses to learn about the characteristics of the environment
EXPECTATION/BENCHMARK	5.20.	and to collect data (scientific process: observing)
EXTECTATION/BENCHMARK		and to conect data (scientific process. observing)
		Intentional Teaching Cards
		LL15: Textured Letters
		LL24: Lemonade
		LL35: Fruit Salad
		LL35: Fruit Salad
		LL37: Roll-Ups
		LL38: Hummus
		LL45: Observational Drawing
		LL49: Vegetable Soup
		LL50: Making Shiny Paint
		LL51: Pizza
		LL61: Color Hunt
		LL63: Investigating & Recording
		M02: Counting & Comparing
		M03: Seek & Find
		M05: Sorting & Classifying
		M07: Ice Cubes
		M08: Baggie Ice Cream
		M09: Bigger Than, Smaller Than, Equal To
		M10: Biscuits
		M11: Graphing
		M12: Measure & Compare
		M24: Matzo Balls
		M25: The Long and Short of It
		M26: Huff & Puff
		M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread
		M33: Apple Oat Muffins
		M43: Pancakes
		M44: Musical Water
		M45: Picture Patterns
		M49: Balancing Act
		M52: Modeling Clay
		M52: Modeling Clay M53: Black Bean Corn Salad
		M55: Black Bean Com Salad M54: Gingerbread Cookies
		M54: Missing Lids
		M65: Cornbread
		M65: Combread
		M67: Fruit Smoothies
		M67: Fruit Smootnies M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
		P01: Let's Sew
		P02: Play Dough Weaving
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		SE01: Site Visits
STUDENT LEARNING	3.21.	Uses words to describe the characteristics of objects (scientific
EXPECTATION/BENCHMARK		process: communicating)
		Intentional Teaching Cards
		Intentional Teaching Cards LL02: Desktop Publishing
		LL07: Letters, Letters, Letters
		LL09: Pocket Storytelling: The Mitten
		LL15: Textured Letters
		LL24: Lemonade
		LL25: What's for Snack?
		LL26: Searching the Web LL27: Writing Poems
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus
		LL43: Introducing New Vocabulary
		LL45: Observational Drawing
		LL49: Vegetable Soup LL50: Making Shiny Paint
		LL51: Pizza
		LL53: We're Going on a Trip
		LL54: Asking Questions
		LL57: Photo Writing
		LL61: Color Hunt
		LL63: Investigating & Recording M02: Counting & Comparing
		M02: Seek & Find
		M05: Sorting & Classifying
		M07: Ice Cubes
		M08: Baggie Ice Cream
		M09: Bigger Than, Smaller Than, Equal To
		M10: Biscuits
		M11: Graphing M12: Measure & Compare
		M15: Play Dough
		M18: Bounce & Count
		M20: I'm Thinking of a Shape
		M21: Geoboards
		M24: Matzo Balls
		M25: The Long and Short of It M26: Huff & Puff
		M20: Hull & Full M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread
		M32: Which Container Holds More?
		M33: Apple Oat Muffins
		M34: Cover Up M39: Lot's Co Fishing
		M39: Let's Go Fishing M43: Pancakes
		M43: Pancakes M44: Musical Water
		M45: Picture Patterns
		M49: Balancing Act
		M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies M58: Missing Lids
		M30: Missing Lids M64: Five-Layer Dip
		M65: Cornbread
		M66: OobECk
		M67: Fruit Smoothies
		M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad

		M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P12: Exploring Pathways P14: Moving Through the Forest P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P28: Balloon Pong P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits
STUDENT LEARNING EXPECTATION/BENCHMARK	3.22.	Makes comparisons (scientific process: comparing) Intentional Teaching Cards LL54: Asking Questions SE01: Site Visits
STUDENT LEARNING EXPECTATION/BENCHMARK	3.23.	Shows awareness of cause-effect relationships Intentional Teaching Cards M26: Huff & Puff
STUDENT LEARNING EXPECTATION/BENCHMARK	3.24.	Finds more than one solution to a problem Intentional Teaching Cards LL21: Buried Treasures LL61: Color Hunt LL63: Investigating & Recording M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M20: I'm Thinking of a Shape M21: Geoboards M25: The Long and Short of It M26: Huff & Puff M32: Which Container Holds More? M34: Cover Up M44: Musical Water M45: Picture Patterns M49: Balancing Act M58: Missing Lids P01: Let's Sew P02: Play Dough Weaving P12: Exploring Pathways
STUDENT LEARNING EXPECTATION/BENCHMARK	3.25.	Applies information or experience to a new context (scientific process: applying)

		Intentional Teaching Cards
		LL07: Letters, Letters, Letters
		LL24: Lemonade
		LL25: What's for Snack?
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus
		LL49: Vegetable Soup
		LL50: Making Shiny Paint LL51: Pizza
		LL61: Color Hunt
		LL63: Investigating & Recording
		M02: Counting & Comparing
		M03: Seek & Find
		M05: Sorting & Classifying
		M07: Ice Cubes
		M08: Baggie Ice Cream
		M09: Bigger Than, Smaller Than, Equal To
		M10: Biscuits
		M12: Measure & Compare
		M15: Play Dough
		M18: Bounce & Count M24: Matzo Balls
		M25: The Long and Short of It M26: Huff & Puff
		M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread
		M32: Which Container Holds More?
		M33: Apple Oat Muffins
		M34: Cover Up
		M43: Pancakes
		M44: Musical Water
		M45: Picture Patterns
		M49: Balancing Act
		M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies M58: Missing Lids
		M50: Missing Lids M65: Cornbread
		M66: OobECk
		M67: Fruit Smoothies
		M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
STRAND/CONTENT	AR.4.	PHYSICAL DEVELOPMENT: Physical development promotes good
STANDARD		health, nutrition fitness, and fine and gross motor coordination.
STANDARD/STUDENT		FINE MOTOR
LEARNING EXPECTATION		
STUDENT LEARNING	4.6.	Coordinates eye and hand movements to complete tasks
EXPECTATION/BENCHMARK		
		Intentional Teaching Cards
		M79: Ping-Pong Pick-Up
		P01: Let's Sew
		P02: Play Dough Weaving P14: Moving Through the Forest
		P14: Moving Through the Porest P26: Keep It Up

		P28: Balloon Pong
STUDENT LEARNING EXPECTATION/BENCHMARK	4.7.	Uses small muscles for self-help skills Intentional Teaching Cards
		M79: Ping-Pong Pick-Up P01: Let's Sew
		P02: Play Dough Weaving P14: Moving Through the Forest
		P26: Keep It Up
	4.0	P28: Balloon Pong
STUDENT LEARNING EXPECTATION/BENCHMARK	4.8.	Uses writing and drawing tools with control and intention
		Intentional Teaching Cards LL07: Letters, Letters, Letters
		LL13: Shaving Cream Letters
		LL40: What Was for Breakfast? M15: Play Dough
		M60: Morning, Noon, and Night M78: Math Collage
		P01: Let's Sew
		P02: Play Dough Weaving P08: Cutting With Scissors
		P30: Mixing Paints
		P31: Tie-Dyed Towels SE26: Making A Mural
STANDARD/STUDENT		GROSS MOTOR
LEARNING EXPECTATION STUDENT LEARNING	4.9.	Freely participates in gross motor activities
EXPECTATION/BENCHMARK	-	Freely participates in gross motor activities
		Intentional Teaching Cards M18: Bounce & Count
		P04: Kick High
		P05: Throw Hard, Throw Far P07: Balloon Catch
		P10: Jumping Rope
		P14: Moving Through the Forest P15: Dribble Kick
		P18: Dribbling a Ball
		P19: Bounce & Catch P24: Swing & Jump Rope
		P25: Kick Hard P26: Keep It Up
		P28: Balloon Pong
		P30: Mixing Paints P31: Tie-Dyed Towels
		P32: Math Journal
STUDENT LEARNING EXPECTATION/BENCHMARK	4.10.	Throws, kicks, bounces, and catches
		Intentional Teaching Cards
		M18: Bounce & Count P04: Kick High
		P05: Throw Hard, Throw Far P07: Balloon Catch
		P15: Dribble Kick
		P18: Dribbling a Ball P19: Bounce & Catch
		P25: Kick Hard
STUDENT LEARNING EXPECTATION/BENCHMARK	4.11.	Runs, jumps, hops, and skips
		Intentional Teaching Cards
		M18: Bounce & Count P04: Kick High
		P05: Throw Hard, Throw Far

		P07: Balloon Catch
		P10: Jumping Rope P14: Moving Through the Forest
		P15: Dribble Kick P18: Dribbling a Ball
		P19: Bounce & Catch
		P24: Swing & Jump Rope
		P25: Kick Hard P26: Keep It Up
		P28: Balloon Pong
		P30: Mixing Paints P31: Tie-Dyed Towels
		P32: Math Journal
STUDENT LEARNING EXPECTATION/BENCHMARK	4.12.	Shows balance and coordination
		Intentional Teaching Cards
		P04: Kick High P05: Throw Hard, Throw Far
		P07: Balloon Catch
		P10: Jumping Rope P24: Swing & Jump Rope
		P25: Kick Hard
		P30: Mixing Paints P31: Tie-Dyed Towels
		P32: Math Journal
STRAND/CONTENT STANDARD	AR.5.	LANGUAGE: Language enhances the development of children in all areas.
STANDARD/STUDENT LEARNING EXPECTATION		LANGUAGE
STUDENT LEARNING EXPECTATION/BENCHMARK	5.1.	Demonstrates phonological awareness (hearing and recognizing the sounds of language)
		Intentional Teaching Cards
		LL10: Rhyming Chart LL11: Rhyming Riddles
		LL12: Same Sound Sort
		LL14: Did You Ever See?
		LL16: Tongue Twisters LL19: Silly Names
		LL44: Rhyming Tubs
		LL52: Tap It, Clap It, Stomp It, Jump It
STUDENT LEARNING EXPECTATION/BENCHMARK	5.2.	Uses effective oral communication skills: speaking in complete sentences, speaking with appropriate grammar
		Intentional Teaching Cards
		LL32: Describing Art LL43: Introducing New Vocabulary
		LL53: We're Going on a Trip
		LL61: Color Hunt
		M06: Tallying M14: Patterns
		M22: Story Problems
		M28: Applesauce M36: We're Going on an Adventure
		M40: Cube Trains
		M50: The Farmer Builds a Fence
		M55: Stepping Stones P06: Catching With a Scoop
		P07: Balloon Catch
		P11: Jump the River P14: Moving Through the Forest
		P24: Swing & Jump Rope
		P31: Tie-Dyed Towels

		SE01: Site Visits SE03: Calm-Down Place
		SE03: Call-Down Place SE06: Talk About Feelings
		SE08: Group Problem Solving
		SE13: Conflict Resolution
STUDENT LEARNING	5.3.	Expands vocabulary
EXPECTATION/BENCHMARK	5.5.	
		Intentional Teaching Cards
		LL43: Introducing New Vocabulary
		LL53: We're Going on a Trip
		M06: Tallying
		M55: Stepping Stones
STUDENT LEARNING EXPECTATION/BENCHMARK	5.5.	Participates in songs, finger plays, rhyming activities, and games
		Intentional Teaching Cards
		LL10: Rhyming Chart
		LL11: Rhyming Riddles
		LL12: Same Sound Sort
		LL14: Did You Ever See…? LL27: Writing Poems
		LL27: Writing Poens LL30: Knowing Our Friends
		LL31: I Went Shopping
		LL44: Rhyming Tubs
		LL52: Tap It, Clap It, Stomp It, Jump It
		LL53: We're Going on a Trip
		LL55: Dance & Remember
		LL56: Find the Matching Letter
		M13: Nursery Rhyme Count
		M19: Which Has More?
		M30: Buried Shapes M36: We're Going on an Adventure
		M37: Secret Numbers
		M39: Let's Go Fishing
		M50: The Farmer Builds a Fence
		M63: Fishing Trip
		P11: Jump the River
		P22: Follow the Leader
		SE20: Cleanup Time
STUDENT LEARNING EXPECTATION/BENCHMARK	5.6.	Uses words to communicate ideas and feelings
		Intentional Teaching Cards
		LL19: Silly Names
		SE01: Site Visits SE02: Look Who's Here!
		SE02: Look who s here! SE03: Calm-Down Place
		SE04: Actively Listening to Children
		SE05: Character Feelings
		SE06: Talk About Feelings
		SE07: Good-Byes
		SE08: Group Problem Solving
		SE09: Big Rule, Little Rule
		SE10: My Turn at the Microphone
		SE11: Great Groups SE12: Classroom Jobs
		SE12: Classroom Jobs SE13: Conflict Resolution
		SE14: Playing Together
		SE15: Making Choices
		SE16: "I" Statements
		SE17: Supporting Children to Use Their Words
		SE18: Encouragement
		SE19: Friendship & Love Cards
		SE20: Cleanup Time
		SE21: Sunshine Message Board
		SE22: When, Then Statements

		SE23: Related Consequences
		SE24: I Don't Like That!
		SE25: What Can We Build Together?
		SE26: Making A Mural
STUDENT LEARNING EXPECTATION/BENCHMARK	5.7.	Engages in two-way conversation with children and adults
		Intentional Teaching Cards
		LL01: Shared Writing
		LL03: Alphabet Cards
		LL05: Jumping Beans
		LL08: Memory Games
		LL09: Pocket Storytelling: The Mitten
		LL11: Rhyming Riddles
		LL15: Textured Letters
		LL17: Walk a Letter
		LL18: What's Missing?
		LL20: Baggie Books
		LL21: Buried Treasures
		LL22: Coupon Match
		LL23: Playing with Environmental Print
		LL24: Lemonade
		LL26: Searching the Web
		LL30: Knowing Our Friends
		LL31: I Went Shopping
		LL32: Describing Art
		LL34: Alphabet Books
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus
		LL41: Our Names, Our Things
		LL43: Introducing New Vocabulary
		LL44: Rhyming Tubs
		LL45: Observational Drawing
		LL47: The Name Game
		LL49: Vegetable Soup
		LL53: We're Going on a Trip
		LL54: Asking Questions
		LL55: Dance & Remember
		LL56: Find the Matching Letter
		LL59: Question Basket
		LL61: Color Hunt
		M01: Dinnertime
		M02: Counting & Comparing
		M07: Ice Cubes
		M09: Bigger Than, Smaller Than, Equal To
		M12: Measure & Compare
		M14: Patterns
		M16: Show Me Five
		M17: Guessing Jar
		M18: Bounce & Count
		M20: I'm Thinking of a Shape
		M21: Geoboards
		M25: The Long and Short of It
		M31: Lining It Up M32: Which Container Holdo Marc2
		M32: Which Container Holds More?
		M34: Cover Up M35: Wolve Coing on an Adventure
		M36: We're Going on an Adventure
		M38: Patterns Under Cover
		M39: Let's Go Fishing
		M40: Cube Trains
		M41: Making Numerals
		M42: Straw Shapes
		M44: Musical Water
		M45: Picture Patterns

M46: Nesting Dolls
M47: My Shadow and I
M48: Wash Day
M49: Balancing Act
M50: The Farmer Builds a Fence
M53: Black Bean Corn Salad
M54: Gingerbread Cookies
M56: Where's the Beanbag?
M58: Missing Lids
M59: More or Fewer Towers
M60: Morning, Noon, and Night
M61: Shake, Rattle, and Roll
M62: How Big Around?
M77: Board Games
M79: Ping-Pong Pick-Up
P01: Let's Sew
P02: Play Dough Weaving
P03: Twisted Pretzels
P04: Kick High P05: Throw Hard, Throw Far
P06: Catching With a Scoop
P07: Balloon Catch
P08: Cutting With Scissors
P09: Up and Away
P10: Jumping Rope
P11: Jump the River
P12: Exploring Pathways
P13: Punting
P14: Moving Through the Forest
P15: Dribble Kick
P16: Body Part Balance
P17: Balance on a Beam
P18: Dribbling a Ball
P19: Bounce & Catch
P20: Body Shapes & Sizes
P21: Hopping
P22: Follow the Leader
P23: Ways to Travel
P24: Swing & Jump Rope
P25: Kick Hard
P26: Keep It Up
P27: Galloping
P28: Balloon Pong
P29: Stop & Go
P30: Mixing Paints
P31: Tie-Dyed Towels
P32: Math Journal
P33: Obstacle Course
SE01: Site Visits
SE02: Look Who's Here!
SE03: Calm-Down Place
SE04: Actively Listening to Children
SE05: Character Feelings
SE06: Talk About Feelings
SE07: Good-Byes
SE08: Group Problem Solving
SE09: Big Rule, Little Rule
SE10: My Turn at the Microphone
SE11: Great Groups
SE12: Classroom Jobs
SE13: Conflict Resolution
SE14: Playing Together
SE15: Making Choices SE16: "I" Statements
SE16: 11 Statements SE17: Supporting Children to Use Their Words
SETT. Supporting Children to Use Their Words

SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A MuralSTUDENT LEARNING EXPECTATION/BENCHMARK5.8.Participates in group discussion LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books	
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SE26: Making A Mural STUDENT LEARNING EXPECTATION/BENCHMARK 5.8. Participates in group discussion LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing?	
SE26: Making A Mural STUDENT LEARNING EXPECTATION/BENCHMARK 5.8. Participates in group discussion LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing?	
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LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing?	
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LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing?	
LL17: Walk a Letter LL18: What's Missing?	
LL18: What's Missing?	
LL20: Baggie Books	
LL21: Buried Treasures	
LL22: Coupon Match	
LL23: Playing with Environmental Print	
LL24: Lemonade	
LL26: Searching the Web	
LL30: Knowing Our Friends	
LL31: I Went Shopping	
LL32: Describing Art	
LL34: Alphabet Books	
LL35: Fruit Salad	
LL36: Salsa	
LL37: Roll-Ups	
LL38: Hummus	
LL41: Our Names, Our Things	
LL43: Introducing New Vocabulary	
LL44: Rhyming Tubs	
LL45: Observational Drawing	
LL47: The Name Game	
LL49: Vegetable Soup	
LL53: We're Going on a Trip	
LL54: Asking Questions	
LL55: Dance & Remember	
LL56: Find the Matching Letter	
LL59: Question Basket	
LL61: Color Hunt	
M01: Dinnertime	
M02: Counting & Comparing	
M07: Ice Cubes	
M09: Bigger Than, Smaller Than, Equal To	
M12: Measure & Compare	
M14: Patterns	
M16: Show Me Five	
M17: Guessing Jar	
M18: Bounce & Count	
M20: I'm Thinking of a Shape	
M20. This finiting of a Shape M21: Geoboards	
M21. Geodoards M25: The Long and Short of It	
M31: Lining It Up	
M32: Which Container Holds More?	
M34: Cover Up	
M36: We're Going on an Adventure	
M38: Patterns Under Cover	
M39: Let's Go Fishing	

M40: Cube Trains
M41: Making Numerals
M42: Straw Shapes
M44: Musical Water
M45: Picture Patterns
M46: Nesting Dolls
M47: My Shadow and I
M48: Wash Day
M49: Balancing Act
M50: The Farmer Builds a Fence
M53: Black Bean Corn Salad
M54: Gingerbread Cookies
M56: Where's the Beanbag?
M58: Missing Lids
M59: More or Fewer Towers
M60: Morning, Noon, and Night
M61: Shake, Rattle, and Roll
M62: How Big Around?
M77: Board Games
M79: Ping-Pong Pick-Up
P01: Let's Sew
P01: Let's Sew P02: Play Dough Weaving
P02: Play Dough weaving P03: Twisted Pretzels
P03: Twisted Pretzels P04: Kick High
P05: Throw Hard, Throw Far
P06: Catching With a Scoop
P07: Balloon Catch
P08: Cutting With Scissors
P09: Up and Away
P10: Jumping Rope
P11: Jump the River
P12: Exploring Pathways
P13: Punting
P14: Moving Through the Forest
P15: Dribble Kick
P16: Body Part Balance
P17: Balance on a Beam
P18: Dribbling a Ball
P19: Bounce & Catch
P20: Body Shapes & Sizes
P21: Hopping
P22: Follow the Leader
P23: Ways to Travel
P24: Swing & Jump Rope
P25: Kick Hard
P26: Keep It Up
P27: Galloping
P28: Balloon Pong
P29: Stop & Go
P30: Mixing Paints
P31: Tie-Dyed Towels
P32: Math Journal
P33: Obstacle Course
SE01: Site Visits
SE02: Look Who's Here!
SE03: Calm-Down Place
SE04: Actively Listening to Children
SE05: Character Feelings
SE06: Talk About Feelings
SE07: Good-Byes
SE08: Group Problem Solving
SE09: Big Rule, Little Rule
SE10: My Turn at the Microphone
SE11: Great Groups
SE12: Classroom Jobs

		SE13: Conflict Resolution
		SE14: Playing Together
		SE15: Making Choices
		SE16: "I" Statements
		SE17: Supporting Children to Use Their Words
		SE18: Encouragement
		SE19: Friendship & Love Cards
		SE20: Cleanup Time
		SE21: Sunshine Message Board
		SE22: When, Then Statements
		SE23: Related Consequences
		SE24: I Don't Like That!
		SE25: What Can We Build Together?
		SE26: Making A Mural
STUDENT LEARNING	5.9.	Uses language to problem solve
EXPECTATION/BENCHMARK		
		Intentional Teaching Cards
		M01: Dinnertime
		M22: Story Problems
		M23: Putting Puzzles Together
		M60: Morning, Noon, and Night
		M63: Fishing Trip
		SE08: Group Problem Solving
		SE09: Big Rule, Little Rule
		SE13: Conflict Resolution
		SE14: Playing Together
	F 40	
STUDENT LEARNING	5.10.	Follows directions in sequence
EXPECTATION/BENCHMARK		
		Intentional Teaching Cards
		LL08: Memory Games
		LL24: Lemonade
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus
		LL49: Vegetable Soup
		LL50: Making Shiny Paint
		LL51: Pizza
		LL52: Tap It, Clap It, Stomp It, Jump It
		LL55: Dance & Remember
		LL57: Photo Writing
		LL58: Our Super Duper Writing Box
		LL59: Question Basket
		LL60: Writing with Wordless Books
		M03: Seek & Find
		M08: Baggie Ice Cream
		M10: Biscuits
		M15: Play Dough
		M24: Matzo Balls
		M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread
		M32: Which Container Holds More?
		M33: Apple Oat Muffins
		M36: We're Going on an Adventure
		M37: Secret Numbers
		M43: Pancakes
		M47: My Shadow and I
		M51: Can You Find It?
		M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M55: Stepping Stones
1		M56: Where's the Beanbag?
		WD0: Where S the Beandad?

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	M57: Yogurt Fruit Dip
	M64: Five-Layer Dip
	M65: Cornbread
	M66: OobECk
	M67: Fruit Smoothies
	M68: Trail Mix
	M69: Cream Cheese & Strawberry Snacks
	M70: Egg Salad
	M71: Flat Bread
	M72: Macaroni & Cheese
	M73: Oatmeal Raisin Cookies
	M74: Vegetable Stir Fry
	M75: Sugar Cookies
	M76: Orange Banana Yogurt Pops
	P01: Let's Sew
	P02: Play Dough Weaving
	P03: Twisted Pretzels
	P04: Kick High
	P05: Throw Hard, Throw Far
	P06: Catching With a Scoop
	P07: Balloon Catch
	P08: Cutting With Scissors
	P09: Up and Away
	P10: Jumping Rope
	P11: Jump the River
	P12: Exploring Pathways
	P13: Punting
	P14: Moving Through the Forest
	P15: Dribble Kick
	P16: Body Part Balance
	P17: Balance on a Beam
	P18: Dribbling a Ball
	P19: Bounce & Catch
	P20: Body Shapes & Sizes
	P21: Hopping
	P22: Follow the Leader
	P23: Ways to Travel
	P24: Swing & Jump Rope
	P25: Kick Hard
	P26: Keep It Up
	P27: Galloping
	P28: Balloon Pong
	P29: Stop & Go
	P30: Mixing Paints
	P31: Tie-Dyed Towels
	P32: Math Journal
	P33: Obstacle Course
	SE01: Site Visits
	SE02: Look Who's Here!
	SE12: Classroom Jobs
	SE14: Playing Together
	SE16: "I" Statements
	SE20: Cleanup Time
	SE22: When, Then Statements
	SE22: When, Then Statements SE25: What Can We Build Together?
	SEZS. What Gan we build rogether?

Mighty Minutes State: Arkansas Early Childhood Education Frameworks for 3 & 4 y/o Children Subject: Early Childhood Education

Grade: Ages 3-5

		Glade. Ages 5-5
STRAND/CONTENT STANDARD	AR.1.	SOCIAL/EMOTIONAL: Social/Emotional Development enhances self concept and promotes acceptance
STANDARD/STUDENT LEARNING EXPECTATION		EXPERIENCE SUCCESS
STUDENT LEARNING EXPECTATION/BENCHMARK	1.5.	Enjoys experimenting and problem solving with ideas as well as with concrete materials <u>Mighty Minutes</u> MM08: Clap the Missing Word MM10: Words in Motion MM11: What Is My Job? MM13: Simon Says MM14: Scat Singing MM16: Nothing, Nothing, Something MM19: I Spy With My Little Eye MM29: Baa, Baa, Black Sheep MM31: What's Inside the Box? MM44: Two Plump Armadillos MM44: Two Plump Armadillos MM48: Feely Box MM49: A Tree My Size MM56: I Had a Little Nut Tree MM61: Riddle, Riddle, What Is That? MM63: Going on a Journey MM66: Musical Junk MM68: I Have a Secret MM69: The Litter Monster MM71: Recycle Song MM75: Busy Bees MM76: Describing Things MM94: Old MacDonald MM97: Shape Hunt
STANDARD/STUDENT LEARNING EXPECTATION		INTERACT SOCIALLY
STUDENT LEARNING EXPECTATION/BENCHMARK	1.19.	Works cooperatively with others on completing a task <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM02: Just Like Mine MM03: Purple Pants MM05: Silly Willy Walking MM06: This Is the Way MM11: What Is My Job? MM20: I Can Make a Circle MM22: Hot or Cold 3-D Shapes MM41: The Imaginary Ball MM53: Three Rowdy Children MM62: Where Can He Be? MM63: Going on a Journey MM67: Let's Stick Together MM68: I Have a Secret MM69: The Litter Monster MM71: Recycle Song MM83: Let's Make Letters MM90: Little Miss Muffet MM92: Name Cheer MM98: I Have One
STRAND/CONTENT STANDARD	AR.2.	CREATIVE/AESTHETIC: Creative/Aesthetic learning enhances self expression through awareness and sensitivity to the arts.

STANDARD/STUDENT LEARNING EXPECTATION		EXPRESSION THROUGH ART FORMS AND ACTIVITIES
STANDARD/STUDENT LEARNING EXPECTATION STUDENT LEARNING EXPECTATION/BENCHMARK	2.1.	EXPRESSION THROUGH ART FORMS AND ACTIVITIES Shows creativity and imagination in play with materials and props Mighty Minutes MM10: Words in Motion MM11: What Is My Job? MM12: Ticky Ricky MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM25: Freeze MM30: Bounce, Bounce, Bounce MM32: Walk the Line MM34: The Wave MM35: Body Patterns MM37: Little Ball MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM41: The Imaginary Ball MM42: Come Play With Me MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM43: A Tree My Size MM51: High in the Tree MM53: Three Rowdy Children MM57: Find the Letter Sound MM58: A-Hunting We Will Go MM59: Clap the Beat MM60: The Name Dance MM63: Going on a Journey MM65: People Patterns MM67: Let's Stick Together
		MM65: People Patterns MM67: Let's Stick Together MM70: The Kids Go Marching In MM72: My Body Jumps MM73: Are You Ready? MM74: Jack in the Box MM75: Busy Bees MM75: Hello Friends MM79: Here Is the Beehive MM81: Humpty Dumpty MM83: Let's Make a Cake MM84: Let's Make Letters MM86: Listening Story MM87: One, Two, Buckle My Shoe MM89: We Like Clapping
		MM90: Little Miss Muffet MM91: Move to the Beat MM92: Name Cheer MM93: Oh, Dear! What Can the Matter Be? MM96: The Old Man MM97: Shape Hunt MM99: Let's All Follow
STUDENT LEARNING EXPECTATION/BENCHMARK	2.2.	Participates in dramatic play themes that become more involved and complex <u>Mighty Minutes</u> MM10: Words in Motion MM11: What Is My Job? MM12: Ticky Ricky MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM25: Freeze MM30: Bounce, Bounce, Bounce

		MM32: Walk the Line
		MM34: The Wave
		MM35: My Name, Too!
		MM36: Body Patterns
		MM37: Little Ball
		MM38: Spatial Patterns
		MM30: Spatial Patterns MM39: Let's Pretend
		MM40: Clap a Friend's Name
		MM41: The Imaginary Ball
		MM42: Come Play With Me
		MM43: Bouncing Big Brown Balls
		MM45: I'm a Sturdy Oak Tree
		MM49: A Tree My Size
		MM51: High in the Tree
		MM53: Three Rowdy Children
		MM57: Find the Letter Sound
		MM58: A-Hunting We Will Go
		MM59: Clap the Beat
		MM60: The Name Dance
		MM63: Going on a Journey
		MM65: People Patterns
		MM67: Let's Stick Together
		MM70: The Kids Go Marching In
		MM70: The Rids Go Marching In MM72: My Body Jumps
		MM72: My Body Jumps MM73: Are You Ready?
		MM74: Jack in the Box
		MM75: Busy Bees
		MM78: Hello Friends
		MM79: Here Is the Beehive
		MM81: Humpty Dumpty
		MM83: Let's Make a Cake
		MM84: Let's Make Letters
		MM86: Listening Story
		MM87: One, Two, Buckle My Shoe
		MM89: We Like Clapping
		MM90: Little Miss Muffet
		MM91: Move to the Beat
		MM92: Name Cheer
		MM93: Oh, Dear! What Can the Matter Be?
		MM96: The Old Man
		MM97: Shape Hunt
		MM99: Let's All Follow
STUDENT LEARNING	2.3.	Assumes various roles in dramatic play situations
EXPECTATION/BENCHMARK		
		Mighty Minutes
		MM10: Words in Motion
		MM11: What Is My Job?
		MM12: Ticky Ricky
		MM16: Nothing, Nothing, Something
		MM10: Rothing, Rothing, Something MM17: Leaping Sounds
		MM25: Freeze
		MM30: Bounce, Bounce, Bounce
		MM32: Walk the Line
		MM34: The Wave
		MM35: My Name, Too!
		MM36: Body Patterns
		MM37: Little Ball
		MM38: Spatial Patterns
		MM39: Let's Pretend
		MM40: Clap a Friend's Name
		MM41: The Imaginary Ball
		MM42: Come Play With Me
		MM43: Bouncing Big Brown Balls
		MM45: I'm a Sturdy Oak Tree
		MM49: A Tree My Size

		MM51: High in the Tree
		MM53: Three Rowdy Children
		MM57: Find the Letter Sound
		MM58: A-Hunting We Will Go
		MM59: Clap the Beat
		MM60: The Name Dance
		MM63: Going on a Journey
		MM65: People Patterns
		MM67: Let's Stick Together
		MM70: The Kids Go Marching In
		MM72: My Body Jumps
		MM73: Are You Ready?
		MM74: Jack in the Box
		MM75: Busy Bees
		MM78: Hello Friends
		MM79: Here Is the Beehive
		MM81: Humpty Dumpty
		MM83: Let's Make a Cake
		MM84: Let's Make Letters
		MM86: Listening Story
		MM87: One, Two, Buckle My Shoe
		MM89: We Like Clapping
		MM90: Little Miss Muffet
		MM91: Move to the Beat
		MM92: Name Cheer
		MM93: Oh, Dear! What Can the Matter Be?
		MM96: The Old Man
		MM97: Shape Hunt
		MM99: Let's All Follow
STUDENT LEARNING	2.4.	Participates freely in music activities
EXPECTATION/BENCHMARK		
		Mighty Minutes
		MM01: The People in Your Neighborhood
		MM03: Purple Pants
		MM06: This Is the Way
		MM08: Clap the Missing Word
		MM100: La, La, La
		MM11: What Is My Job?
		MM14: Scat Singing
		MM20: I Can Make a Circle
		MM23: Hi-Ho, the Derry-O
		MM24: Dinky Do
1		MM29: Baa, Baa, Black Sheep
		MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce
		MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend
		MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name
		MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls
		MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree
		MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes
		MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children
		MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows
		MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children
		MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM58: A-Hunting We Will Go MM60: The Name Dance
		MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM58: A-Hunting We Will Go
		MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM58: A-Hunting We Will Go MM60: The Name Dance
		MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM58: A-Hunting We Will Go MM60: The Name Dance MM64: Paper Towel Rap
		MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM58: A-Hunting We Will Go MM60: The Name Dance MM64: Paper Towel Rap MM66: Musical Junk
		MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM58: A-Hunting We Will Go MM60: The Name Dance MM64: Paper Towel Rap MM66: Musical Junk MM69: The Litter Monster
		MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM58: A-Hunting We Will Go MM60: The Name Dance MM60: The Name Dance MM64: Paper Towel Rap MM66: Musical Junk MM69: The Litter Monster MM70: The Kids Go Marching In
		MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM58: A-Hunting We Will Go MM60: The Name Dance MM64: Paper Towel Rap MM66: Musical Junk MM69: The Litter Monster MM70: The Kids Go Marching In MM71: Recycle Song MM72: My Body Jumps
		MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM58: A-Hunting We Will Go MM60: The Name Dance MM60: The Name Dance MM64: Paper Towel Rap MM66: Musical Junk MM69: The Litter Monster MM70: The Kids Go Marching In MM71: Recycle Song
		MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM58: A-Hunting We Will Go MM60: The Name Dance MM64: Paper Towel Rap MM66: Musical Junk MM69: The Litter Monster MM70: The Kids Go Marching In MM71: Recycle Song MM72: My Body Jumps MM77: Hello Bingo
		MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM58: A-Hunting We Will Go MM60: The Name Dance MM64: Paper Towel Rap MM66: Musical Junk MM69: The Litter Monster MM69: The Litter Monster MM70: The Kids Go Marching In MM71: Recycle Song MM72: My Body Jumps MM77: Hello Bingo MM78: Hello Friends
		MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM58: A-Hunting We Will Go MM60: The Name Dance MM64: Paper Towel Rap MM66: Musical Junk MM69: The Litter Monster MM70: The Kids Go Marching In MM71: Recycle Song MM72: My Body Jumps MM77: Hello Bingo MM78: Hello Friends MM81: Humpty Dumpty

		MM89: We Like Clapping
		MM91: Move to the Beat
		MM93: Oh, Dear! What Can the Matter Be?
		MM94: Old MacDonald
		MM96: The Old Man
		MM99: Let's All Follow
STUDENT LEARNING	2.5.	Enjoys singing games, dramatizing songs and moving to music
EXPECTATION/BENCHMARK		
		Mighty Minutes
		MM01: The People in Your Neighborhood
		MM03: Purple Pants
		MM06: This Is the Way
		MM08: Clap the Missing Word
		MM100: La, La, La MM10: Words in Motion
		MM11: What Is My Job?
		MM14: Scat Singing MM20: I Can Make a Circle
		MM20: I Call Make a Circle MM23: Hi-Ho, the Derry-O
		MM23: Hi-ho, the berry-O
		MM24: Diffy Do MM29: Baa, Baa, Black Sheep
		MM29. Bounce, Bounce, Bounce
		MM30: Dounce, Bounce, Bounce
		MM34: Spatial Patterns
		MM30. Spatial Fatterns MM39: Let's Pretend
		MM40: Clap a Friend's Name
		MM43: Bouncing Big Brown Balls
		MM45: I'm a Sturdy Oak Tree
		MM52: Walk Around the Shapes
		MM53: Three Rowdy Children
		MM54: The Green Grass Grows
		MM58: A-Hunting We Will Go
		MM60: The Name Dance
		MM64: Paper Towel Rap
		MM66: Musical Junk
		MM67: Let's Stick Together
		MM69: The Litter Monster
		MM70: The Kids Go Marching In
		MM71: Recycle Song
		MM72: My Body Jumps
		MM77: Hello Bingo
		MM78: Hello Friends
		MM81: Humpty Dumpty
		MM83: Let's Make a Cake
		MM84: Let's Make Letters
		MM89: We Like Clapping
		MM91: Move to the Beat
		MM93: Oh, Dear! What Can the Matter Be?
		MM94: Old MacDonald
		MM96: The Old Man
		MM99: Let's All Follow
STUDENT LEARNING	2.6.	Expresses through movement what is felt and heard in various
EXPECTATION/BENCHMARK		musical tempos and styles
		Mighty Minutes
		MM10: Words in Motion
		MM34: The Wave
		MM67: Let's Stick Together
STUDENT LEARNING	2.7.	Experiments with a variety of musical instruments and sound
EXPECTATION/BENCHMARK		sources
		Mighty Minutes
		MM66: Musical Junk
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STUDENT LEARNING EXPECTATION/BENCHMARK	2.8.	Identifies the source of a variety of sounds
		<u>Mighty Minutes</u> MM66: Musical Junk
STUDENT LEARNING EXPECTATION/BENCHMARK	2.9.	Moves in time to the beat
		<u>Mighty Minutes</u> MM10: Words in Motion
		MM34: The Wave MM67: Let's Stick Together
STUDENT LEARNING 2 EXPECTATION/BENCHMARK	2.10.	Explores and manipulates art media
		<u>Mighty Minutes</u> MM64: Paper Towel Rap
STUDENT LEARNING EXPECTATION/BENCHMARK	2.11.	Creates drawings and paintings that gradually become more detailed and realistic
		<u>Mighty Minutes</u> MM64: Paper Towel Rap
STUDENT LEARNING 2 EXPECTATION/BENCHMARK	2.12.	Preplans art project and then works with care
		<u>Mighty Minutes</u> MM64: Paper Towel Rap
STUDENT LEARNING EXPECTATION/BENCHMARK	2.13.	Recognizes and responds to beauty in the environment
		<u>Mighty Minutes</u> MM59: Clap the Beat MM97: Shape Hunt
STRAND/CONTENT A	AR.3.	COGNITIVE/INTELLECTUAL LEARNING: Cognitive/Intellectual
STANDARD		learning enhances communication problem solving, making choices, exploring experimenting, and questioning.
STANDARD/STUDENT LEARNING EXPECTATION		LANGUAGE ARTS
STUDENT LEARNING 3 EXPECTATION/BENCHMARK	3.1.	Shows enjoyment of books and stories and discussion of them
		<u>Mighty Minutes</u> MM42: Come Play With Me
		MM49: A Tree My Size
		MM55: Mr. Forgetful MM56: I Had a Little Nut Tree
		MM63: Going on a Journey
		MM69: The Litter Monster
		MM86: Listening Story MM90: Little Miss Muffet
STUDENT LEARNING 3 EXPECTATION/BENCHMARK	3.2.	Tells a story in sequence, following the pictures in a book
		<u>Mighty Minutes</u> MM34: The Wave
STUDENT LEARNING 3 EXPECTATION/BENCHMARK	3.3.	Demonstrates knowledge of how to use a book
		<u>Mighty Minutes</u> MM08: Clap the Missing Word MM10: Words in Motion
STUDENT LEARNING EXPECTATION/BENCHMARK	3.4.	Demonstrates visual discrimination skills and visual memory skills
		Mighty Minutes
		MM01: The People in Your Neighborhood
		MM26: Echo Clapping

STUDENT LEARNING EXPECTATION/BENCHMARK	3.5.	Understands that print conveys a message
		Mighty Minutes MM08: Clap the Missing Word
		MM10: Words in Motion
STUDENT LEARNING EXPECTATION/BENCHMARK	3.7.	Identifies letters and signs in the environment
		Mighty Minutes
		MM07: Hippity, Hoppity, How Many? MM09: Writing in the Air
		MM15:Say It, Show It
		MM22: Hot or Cold 3-D Shapes MM25: Freeze
		MM25: Freeze MM32: Walk the Line
		MM33: Thumbs Up
		MM36: Body Patterns MM47: Step Up
		MM52: Walk Around the Shapes
		MM57: Find the Letter Sound
		MM58: A-Hunting We Will Go MM75: Busy Bees
		MM77: Hello Bingo
		MM83: Let's Make a Cake MM92: Name Cheer
		MM96: The Old Man
		MM97: Shape Hunt MM98: I Have One
STUDENT LEARNING	3.9.	Identifies some letters and makes some letter-sound matches
EXPECTATION/BENCHMARK	5.9.	identifies some letters and makes some letter-sound matches
		Mighty Minutes
		MM07: Hippity, Hoppity, How Many? MM09: Writing in the Air
		MM15:Say It, Show It
		MM22: Hot or Cold 3-D Shapes MM25: Freeze
		MM32: Walk the Line
		MM33: Thumbs Up
		MM36: Body Patterns MM47: Step Up
		MM52: Walk Around the Shapes
		MM57: Find the Letter Sound MM58: A-Hunting We Will Go
		MM75: Busy Bees
		MM77: Hello Bingo MM83: Let's Make a Cake
		MM03: Let'S Make a Cake MM92: Name Cheer
		MM96: The Old Man
		MM97: Shape Hunt MM98: I Have One
STANDARD/STUDENT LEARNING EXPECTATION		MATHEMATICS AND SCIENCE
STUDENT LEARNING	3.10.	Classifies objects by physical features such as shape or color
EXPECTATION/BENCHMARK		Mighty Minutos
		Mighty Minutes MM02: Just Like Mine
STUDENT LEARNING EXPECTATION/BENCHMARK	3.11.	Classifies objects conceptually (things that go together)
		Mighty Minutes
		MM02: Just Like Mine
STUDENT LEARNING EXPECTATION/BENCHMARK	3.15.	Demonstrates an understanding of number (how many) and numeral (3 is a numeral) relationship (numeration)
		Mighty Minutes
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		MM04: Riddle Dee Dee
		MM80: Hickory, Dickory Dock
STUDENT LEARNING EXPECTATION/BENCHMARK	3.16.	Demonstrates an understanding of addition and subtraction, using manipulatives
		Mighty Minutes
		MM42: Come Play With Me
		MM51: High in the Tree MM53: Three Rowdy Children
	3.17.	
STUDENT LEARNING EXPECTATION/BENCHMARK	3.17.	Shows understanding of different relationships of objects in space (spatial relations)
		Mighty Minutes
		MM19: I Spy With My Little Eye MM32: Walk the Line
		MM32: Walk the Line MM38: Spatial Patterns
		MM62: Where Can He Be?
		MM86: Listening Story
STUDENT LEARNING EXPECTATION/BENCHMARK	3.20.	Uses senses to learn about the characteristics of the environment and to collect data (scientific process: observing)
		Mighty Minutes
		MM19: I Spy With My Little Eye
		MM31: What's Inside the Box? MM48: Feely Box
		MM46: Feely Box MM97: Shape Hunt
STUDENT LEARNING	3.21.	Uses words to describe the characteristics of objects (scientific
EXPECTATION/BENCHMARK	0.21.	process: communicating)
		Mighty Minutes
		MM10: Words in Motion
		MM19: I Spy With My Little Eye MM31: What's Inside the Box?
		MM48: Feely Box
		MM49: A Tree My Size
		MM61: Riddle, Riddle, What Is That? MM68: I Have a Secret
		MM76: Describing Things
		MM94: Old MacDonald
		MM97: Shape Hunt
STUDENT LEARNING EXPECTATION/BENCHMARK	3.23.	Shows awareness of cause-effect relationships
		Mighty Minutes
		MM67: Let's Stick Together
STUDENT LEARNING EXPECTATION/BENCHMARK	3.24.	Finds more than one solution to a problem
		<u>Mighty Minutes</u> MM08: Clap the Missing Word
		MM10: Words in Motion
		MM11: What Is My Job?
		MM13: Simon Says MM14: Scat Singing
		MM14: Scat Singing MM16: Nothing, Nothing, Something
		MM19: I Spy With My Little Eye
		MM29: Baa, Baa, Black Sheep
		MM31: What's Inside the Box? MM44: Two Plump Armadillos
		MM44. Two Fitting Armaditios MM48: Feely Box
		MM49: A Tree My Size
		MM56: I Had a Little Nut Tree
		MM61: Riddle, Riddle, What Is That? MM63: Going on a Journey
		MM66: Musical Junk
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STUDENT LEARNING EXPECTATION/BENCHMARK	3.25.	MM68: I Have a Secret MM69: The Litter Monster MM71: Recycle Song MM75: Busy Bees MM76: Describing Things MM94: Old MacDonald MM97: Shape Hunt Applies information or experience to a new context (scientific process: applying) Mighty Minutes
STANDARD/STUDENT LEARNING EXPECTATION		MM66: Musical Junk SOCIAL STUDIES
STUDENT LEARNING EXPECTATION/BENCHMARK	3.32.	Cares for the environment <u>Mighty Minutes</u> MM69: The Litter Monster MM71: Recycle Song
STRAND/CONTENT STANDARD	AR.4.	PHYSICAL DEVELOPMENT: Physical development promotes good health, nutrition fitness, and fine and gross motor coordination.
STANDARD/STUDENT LEARNING EXPECTATION		FINE MOTOR
STUDENT LEARNING EXPECTATION/BENCHMARK	4.6.	Coordinates eye and hand movements to complete tasks <u>Mighty Minutes</u> MM08: Clap the Missing Word MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey
STUDENT LEARNING EXPECTATION/BENCHMARK	4.7.	Uses small muscles for self-help skills <u>Mighty Minutes</u> MM08: Clap the Missing Word MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey
STANDARD/STUDENT LEARNING EXPECTATION		GROSS MOTOR
STUDENT LEARNING EXPECTATION/BENCHMARK	4.9.	Freely participates in gross motor activities <u>Mighty Minutes</u> MM08: Clap the Missing Word MM10: Words in Motion MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM34: The Wave MM34: The Wave MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey MM67: Let's Stick Together
STUDENT LEARNING EXPECTATION/BENCHMARK	4.11.	Runs, jumps, hops, and skips Mighty Minutes

MM08: Clap the Missing Word MM10: Words in Motion	
MM13: Simon Says	
MM14: Scat Singing	
MM29: Baa, Baa, Black Sheep	
MM34: The Wave	
MM44: Two Plump Armadillos	
MM56: I Had a Little Nut Tree	
MM63: Going on a Journey	
MM67: Let's Stick Together	
STRAND/CONTENT AR.5. LANGUAGE: Language enhances the development of childr	en in all
STANDARD areas.	
STANDARD/STUDENT LANGUAGE	
LEARNING EXPECTATION	
STUDENT LEARNING 5.1. Demonstrates phonological awareness (hearing and recogn	izing the
EXPECTATION/BENCHMARK sounds of language)	
Mighty Minutes	
MM04: Riddle Dee Dee	
MM08: Clap the Missing Word	
MM100: La, La, La	
MM12: Ticky Ricky	
MM14: Scat Singing MM17: Leaping Sounds	
MM24: Dinky Do	
MM27: Diddle, Dumpling	
MM29: Baa, Baa, Black Sheep	
MM33: Thumbs Up	
MM35: My Name, Too!	
MM37: Little Ball	
MM40: Clap a Friend's Name	
MM44: Two Plump Armadillos	
MM50: 1, 2, 3, What Do I See?	
MM51: High in the Tree	
MM54: The Green Grass Grows	
MM55: Mr. Forgetful	
MM56: I Had a Little Nut Tree	
MM58: A-Hunting We Will Go	
MM59: Clap the Beat	
MM60: The Name Dance	
MM79: Here Is the Beehive	
MM80: Hickory, Dickory Dock	
MM81: Humpty Dumpty MM84: Let's Make Letters	
MM85: Listen For Your Name	
MM85: Elstern of Four Name	
MM88: Disappearing Rhymes	
MM95: Sorting Syllables	
MM96: The Old Man	
STUDENT LEARNING 5.5. Participates in songs, finger plays, rhyming activities, and g	ames
EXPECTATION/BENCHMARK	Janico
Mighty Minutes	
MM01: The People in Your Neighborhood	
MM03: Purple Pants	
MM04: Riddle Dee Dee	
MM06: This Is the Way	
MM08: Clap the Missing Word	
MM100: La, La, La	
MM11: What Is My Job?	
MM12: Ticky Ricky	
MM14: Scat Singing	
MM15:Say It, Show It	
MM18: I'm Thinking Of	
MM20: I Can Make a Circle	

]	MM23: Hi-Ho, the Derry-O
		MM23: Dinky Do
		MM27: Diddle, Diddle, Dumpling
		MM29: Baa, Baa, Black Sheep
		MM30: Bounce, Bounce
		MM33: Thumbs Up
		MM38: Spatial Patterns
		MM39: Let's Pretend
		MM40: Clap a Friend's Name
		MM41: The Imaginary Ball
		MM43: Bouncing Big Brown Balls
		MM44: Two Plump Armadillos MM45: I'm a Sturdy Oak Tree
		MM45: Thi a Starby Oak Tree MM46: Strolling Through the Park
		MM50: Stroning rinough the rank
		MM52: Walk Around the Shapes
		MM53: Three Rowdy Children
		MM54: The Green Grass Grows
		MM58: A-Hunting We Will Go
		MM60: The Name Dance
		MM62: Where Can He Be?
		MM64: Paper Towel Rap
		MM66: Musical Junk
		MM69: The Litter Monster
		MM70: The Kids Go Marching In
		MM71: Recycle Song
		MM72: My Body Jumps MM73: Are You Ready?
		MM75: Are rou Ready? MM74: Jack in the Box
		MM77: Hello Bingo
		MM78: Hello Friends
		MM79: Here Is the Beehive
		MM80: Hickory, Dickory Dock
		MM81: Humpty Dumpty
		MM82: Let's Clean Up!
		MM83: Let's Make a Cake
		MM84: Let's Make Letters
		MM85: Listen For Your Name
		MM87: One, Two, Buckle My Shoe
		MM88: Disappearing Rhymes
		MM89: We Like Clapping
		MM91: Move to the Beat
		MM93: Oh, Dear! What Can the Matter Be?
		MM94: Old MacDonald
		MM96: The Old Man MM99: Let's All Follow
	5.7.	Engages in two-way conversation with children and adults
EXPECTATION/BENCHMARK		
		Mighty Minutes
		MM45: I'm a Sturdy Oak Tree MM68: I Have a Secret
		MM68: I Have a Secret MM82: Let's Clean Up!
		MM02: Let's Clean Op! MM90: Little Miss Muffet
	5.8.	Participates in group discussion
EXPECTATION/BENCHMARK		Mischer Minutes
		<u>Mighty Minutes</u> MM45: I'm a Sturdy Oak Tree
		MM68: I Have a Secret
		MM68: I Have a Secret MM82: Let's Clean Up!
		MM68: I Have a Secret MM82: Let's Clean Up! MM90: Little Miss Muffet
		MM68: I Have a Secret MM82: Let's Clean Up!
STUDENT LEARNING EXPECTATION/BENCHMARK	5.10.	MM68: I Have a Secret MM82: Let's Clean Up! MM90: Little Miss Muffet Follows directions in sequence
	5.10.	MM68: I Have a Secret MM82: Let's Clean Up! MM90: Little Miss Muffet

MM28: Counting Calisthenics			MM00. Counting Collecthering
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