

Alignment of



The Creative Curriculum® for Preschool



WITH

Alignment of *The Creative Curriculum*® for Preschool with Colorado Academic Standards

This document aligns the content in *Colorado Standards - Academic Standards* with the goals and ideals of *The Creative Curriculum*® *for Preschool*. *The Creative Curriculum*® *for Preschool* is a comprehensive, research-based curriculum designed to help educators at all levels of experience plan and implement a developmentally appropriate, content-rich program for children with diverse backgrounds and skill levels.

References

Colorado Department of Education. (2010). *Colorado standards-academic standards*. Denver, CO: Author. Retrieved from http://www.cde.state.co.us/standardsandinstruction/coloradostandards-academicstandards

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Balls Study

State: Colorado Academic Standards

Subjects: Health and PE, Language Arts, Science, Early Childhood Education, Mathematics, World Languages, Social Studies

CONTENT AREA	CO.PK.1.	Oral Expression and Listening
STANDARD	PK.1.1.	Conceptual understanding conveyed through vocabulary words can occur using a variety of modalities. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.1.c.	Demonstrate use of vocabulary in oral language to express ideas and events. Balls Study p. 23 Exploring the Topic Day 5 Small Group p. 37 Investigation 2 Day 1 Small Group p. 45 Investigation 3 Day 1 Large-Group Roundup p. 87 Celebrating Learning Day 2 Small Group
STANDARD	PK.1.2.	Listening and comprehension skills are required to be clearly understood. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.2.b.	Recite songs, poems, and stories with repeated rhyme. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 2 Small Group p. 30 Investigation 1 Day 2 Large Group p. 30 Investigation 1 Day 3 Large Group p. 38 Investigation 2 Day 1 Large Group p. 39 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 40 Investigation 2 Day 3 Large Group p. 44 Investigation 3 Day 1 Large Group p. 46 Investigation 3 Day 1 Large Group p. 50 Investigation 4 Day 2 Large Group p. 51 Investigation 4 Day 3 Large Group p. 52 Investigation 4 Day 3 Large Group p. 53 Investigation 4 Day 3 Large Group p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Large Group p. 56 Investigation 4 Day 3 Large Group p. 57 Investigation 5 Day 2 Large Group p. 58 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Large Group p. 61 Investigation 5 Day 2 Large Group p. 62 Investigation 5 Day 2 Large Group p. 63 Investigation 5 Day 2 Large Group p. 64 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Large Group p. 66 Investigation 5 Day 2 Large Group p. 67 Investigation 5 Day 2 Large Group p. 68 Investigation 5 Day 4 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p. 86 Celebrating Learning Day 1 Mighty Minutes p. 87 Celebrating Learning Day 1 Small Group p. 88 Celebrating Learning Day 2 Mighty Minutes p. 87 Celebrating Learning Day 2 Large Group p. 88 Celebrating Learning Day 2 Large Group p. 89 Celebrating Learning Day 1 Large Group p. 81 Celebrating Learning Day 2 Large Group p. 84 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 2 Large Group p. 86 Celebrating Learning Day 1 Large Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.2.c.	Listen with comprehension, and follow two-step directions. Balls Study p. 27 Investigation 1 Outdoor Experiences p. 35 Investigation 2 Outdoor Experiences

STANDARD	PK.1.3.	p. 39 Investigation 2 Day 2 Choice Time p. 41 Investigation 2 Day 3 Mighty Minutes p. 43 Investigation 3 Outdoor Experiences p. 49 Investigation 4 Outdoor Experience p. 51 Investigation 4 Day 1 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 5 Outdoor Experiences p. 69 Investigation 5 Day 4 Small Group p. 83 Celebrating Learning Outdoor Experience Early knowledge of phonemic awareness is the building block of
CONCEPTS AND SKILLS /	PK.1.3.b.	understanding language. Students can: Understand that words are made up of one or more syllables.
EVIDENCE OUTCOMES	F K. 1.3.D.	Balls Study p. 20 Exploring the Topic Day 4 Large Group p. 32 Investigation 1 Day 3 Large Group p. 56 Investigation 4 Day 4 Large Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.3.c.	Recognize rhyming words and alliterations. Balls Study p. 15 Exploring the Topic Day 1 Mighty Minutes p. 16 Exploring the Topic Day 2 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 19 Exploring the Topic Day 3 Small Group p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 37 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Read-Aloud p. 47 Investigation 3 Day 2 Mighty Minutes p. 51 Investigation 4 Day 3 Mighty Minutes p. 55 Investigation 5 Day 3 Mighty Minutes p. 65 Investigation 5 Day 3 Mighty Minutes p. 65 Investigation 5 Day 3 Mighty Minutes p. 85 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Mighty Minutes p. 87 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Mighty Minutes p. 85 Exploring the Topic Day 1 Small Group p. 87 Celebrating Learning Day 2 Mighty Minutes p. 85 Exploring the Topic Day 1 Small Group p. 87 Celebrating Learning Day 2 Mighty Minutes
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.3.d.	Demonstrate understanding of initial sounds in words (such as mop begins with the /m/ sound). Balls Study p. 16 Exploring the Topic Day 2 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 31 Investigation 1 Day 2 Mighty Minutes p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Small Group p. 45 Investigation 3 Day 1 Mighty Minutes p. 47 Investigation 3 Day 2 Mighty Minutes p. 63 Investigation 5 Day 1 Mighty Minutes p. 65 Investigation 5 Day 2 Small Group p. 66 Investigation 5 Day 3 Large Group p. 69 Investigation 5 Day 4 Mighty Minutes

		p. 70 Investigation 5 Day 5 Large Group
		p. 71 Investigation 5 Day 5 Mighty Minutes
		p. 85 Celebrating Learning Day 1 Mighty Minutes p.15 Exploring the Topic Day 1 Small Group
		p.68 Investigation 5 Day 4 Large Group
CONTENT AREA	CO.PK.2.	Reading for All Purposes
STANDARD	PK.2.1.	Print conveys meaning. Students can:
CONCEPTS AND SKILLS /	PK.2.1.a.	Hold books in upright position, turn pages sequentially, recognize
EVIDENCE OUTCOMES		correct orientation (top to bottom, left to right).
		Balls Study p. 41 Investigation 2 Day 3 Small Group
		p. 57 Investigation 4 Day 4 Small Group
		p. 59 Investigation 4 Day 5 Small Group
		p. 67 Investigation 5 Day 3 Small Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.1.b.	Recognize print in the environment.
		Balls Study p. 29 Investigation 1 Day 1 Small Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 53 Investigation 4 Day 2 Large-Group Roundup
		p. 65 Investigation 5 Day 2 Small Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.1.c.	Recognize that printed material conveys meaning and connects to the reader's world.
		Balls Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 51 Investigation 4 Day 1 Read-Aloud
		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 5 Read-Aloud p. 67 Investigation 5 Day 3 Read-Aloud
CONCEPTS AND SKILLS /	PK.2.1.d.	
EVIDENCE OUTCOMES	PK.2.1.0.	Use and interpret illustrations to gain meaning.
		Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 1 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud
		p. 46 Investigation 2 Day 2 Read-Aloud p. 46 Investigation 3 Day 2 Large Group
		p. 51 Investigation 4 Day 1 Read-Aloud
		p. 52 Investigation 4 Day 2 Large Group
		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 5 Day 1 Small Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.1.e.	Make predictions based on illustrations or portions of story or text.
LAIDENCE OUTCOMES		Balls Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud
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		p. 51 Investigation 4 Day 1 Read-Aloud
		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 5 Day 1 Read-Aloud
		p. 65 Investigation 5 Day 2 Read-Aloud
STANDARD	PK.2.2.	Symbol, object, and letter recognition is a fundamental of reading and requires accuracy and speed. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.2.a.	Recognize own name in print.
		Balls Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Mighty Minutes
		p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 33 Investigation 1 Day 3 Small Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 47 Investigation 3 Day 2 Small Group
		p. 57 Investigation 4 Day 4 Small Group
		p. 59 Investigation 4 Day 5 Small Group
		p. 63 Investigation 5 Day 1 Small Group
		p. 67 Investigation 5 Day 3 Small Group
		p. 71 Investigation 5 Day 5 Small Group
		p.70 Investigation 5 Day 5 Choice Time
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.2.b.	Recognize the names of a minimum of 10 letters of the alphabet, specifically letters in own name.
		Della Study
		Balls Study
		p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Mighty Minutes
		p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 33 Investigation 1 Day 3 Small Group
		p. 41 Investigation 2 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group
		p. 57 Investigation 4 Day 4 Small Group
		p. 59 Investigation 4 Day 5 Small Group
		p. 63 Investigation 5 Day 1 Small Group
		p. 67 Investigation 5 Day 7 Small Group
		p. 71 Investigation 5 Day 5 Small Group
		p.70 Investigation 5 Day 5 Choice Time
CONTENT AREA	CO.PK.3.	Writing and Composition
STANDARD	PK.3.1.	Pictures express ideas. Students can:
CONCEPTS AND SKILLS /	PK.3.1.a.	Draw pictures to generate, represent, and express ideas or share
EVIDENCE OUTCOMES	1 K.3.1.a.	information.
		Balls Study
		Balls Study p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group
		p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group
		p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group
		p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group
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		p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group
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	PK.3.1.b.	p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud Orally describe or tell about a picture. Balls Study
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	PK.3.1.b.	p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud Orally describe or tell about a picture. Balls Study p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Read-Aloud

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		p. 53 Investigation 4 Day 2 Read-Aloud
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		p. 61 Investigation 5 Outdoor Experiences
		p. 65 Investigation 5 Day 2 Small Group
		p. 67 Investigation 5 Day 3 Small Group
		p. 69 Investigation 5 Day 4 Small Group
		p. 71 Investigation 5 Day 5 Small Group
		p. 85 Celebrating Learning Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
		p.70 Investigation 5 Day 5 Choice Time
		p.70 investigation 3 day 3 choice fillie
CONCEPTS AND SKILLS /	PK.3.1.d.	Dictate ideas to an adult.
EVIDENCE OUTCOMES		
		Balls Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 56 Investigation 4 Day 4 Choice Time
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Small Group
		p. 67 Investigation 5 Day 3 Small Group
		p.70 Investigation 5 Day 5 Choice Time
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		p.70 investigation 5 day 5 Choice Time
CONTENT AREA	CO.PK.4.	Research and Reasoning
CONTENT AREA STANDARD	CO.PK.4.	Research and Reasoning
STANDARD	PK.4.2.	Research and Reasoning Problems can be identified and possible solutions can be created. Students can:
STANDARD CONCEPTS AND SKILLS /		Research and Reasoning Problems can be identified and possible solutions can be created. Students can: Generate questions and investigate answers about topics of
STANDARD	PK.4.2.	Research and Reasoning Problems can be identified and possible solutions can be created. Students can:
STANDARD CONCEPTS AND SKILLS /	PK.4.2.	Research and Reasoning Problems can be identified and possible solutions can be created. Students can: Generate questions and investigate answers about topics of interest.
STANDARD CONCEPTS AND SKILLS /	PK.4.2.	Research and Reasoning Problems can be identified and possible solutions can be created. Students can: Generate questions and investigate answers about topics of interest. Balls Study
STANDARD CONCEPTS AND SKILLS /	PK.4.2.	Research and Reasoning Problems can be identified and possible solutions can be created. Students can: Generate questions and investigate answers about topics of interest. Balls Study p. 70 Investigation 5 Day 5 Large Group
STANDARD CONCEPTS AND SKILLS /	PK.4.2.	Research and Reasoning Problems can be identified and possible solutions can be created. Students can: Generate questions and investigate answers about topics of interest. Balls Study
STANDARD CONCEPTS AND SKILLS /	PK.4.2.	Research and Reasoning Problems can be identified and possible solutions can be created. Students can: Generate questions and investigate answers about topics of interest. Balls Study p. 70 Investigation 5 Day 5 Large Group p.70 Investigation 5 Day 5 Choice Time
STANDARD CONCEPTS AND SKILLS / EVIDENCE OUTCOMES CONCEPTS AND SKILLS /	PK.4.2.a.	Research and Reasoning Problems can be identified and possible solutions can be created. Students can: Generate questions and investigate answers about topics of interest. Balls Study p. 70 Investigation 5 Day 5 Large Group
STANDARD CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.2.a.	Research and Reasoning Problems can be identified and possible solutions can be created. Students can: Generate questions and investigate answers about topics of interest. Balls Study p. 70 Investigation 5 Day 5 Large Group p.70 Investigation 5 Day 5 Choice Time Seek and generate alternative approaches to solving problems.
STANDARD CONCEPTS AND SKILLS / EVIDENCE OUTCOMES CONCEPTS AND SKILLS /	PK.4.2.a.	Research and Reasoning Problems can be identified and possible solutions can be created. Students can: Generate questions and investigate answers about topics of interest. Balls Study p. 70 Investigation 5 Day 5 Large Group p.70 Investigation 5 Day 5 Choice Time Seek and generate alternative approaches to solving problems. Balls Study
STANDARD CONCEPTS AND SKILLS / EVIDENCE OUTCOMES CONCEPTS AND SKILLS /	PK.4.2.a.	Research and Reasoning Problems can be identified and possible solutions can be created. Students can: Generate questions and investigate answers about topics of interest. Balls Study p. 70 Investigation 5 Day 5 Large Group p.70 Investigation 5 Day 5 Choice Time Seek and generate alternative approaches to solving problems. Balls Study p. 39 Investigation 2 Day 2 Choice Time
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.2.a. PK.4.2.c.	Research and Reasoning Problems can be identified and possible solutions can be created. Students can: Generate questions and investigate answers about topics of interest. Balls Study p. 70 Investigation 5 Day 5 Large Group p.70 Investigation 5 Day 5 Choice Time Seek and generate alternative approaches to solving problems. Balls Study p. 39 Investigation 2 Day 2 Choice Time p. 71 Investigation 5 Day 5 Small Group
STANDARD CONCEPTS AND SKILLS / EVIDENCE OUTCOMES CONCEPTS AND SKILLS /	PK.4.2.a.	Research and Reasoning Problems can be identified and possible solutions can be created. Students can: Generate questions and investigate answers about topics of interest. Balls Study p. 70 Investigation 5 Day 5 Large Group p.70 Investigation 5 Day 5 Choice Time Seek and generate alternative approaches to solving problems. Balls Study p. 39 Investigation 2 Day 2 Choice Time
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.2.a. PK.4.2.c.	Research and Reasoning Problems can be identified and possible solutions can be created. Students can: Generate questions and investigate answers about topics of interest. Balls Study p. 70 Investigation 5 Day 5 Large Group p.70 Investigation 5 Day 5 Choice Time Seek and generate alternative approaches to solving problems. Balls Study p. 39 Investigation 2 Day 2 Choice Time p. 71 Investigation 5 Day 5 Small Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES CONCEPTS AND SKILLS / EVIDENCE OUTCOMES CONTENT AREA	PK.4.2.a. PK.4.2.c.	Research and Reasoning Problems can be identified and possible solutions can be created. Students can: Generate questions and investigate answers about topics of interest. Balls Study p. 70 Investigation 5 Day 5 Large Group p.70 Investigation 5 Day 5 Choice Time Seek and generate alternative approaches to solving problems. Balls Study p. 39 Investigation 2 Day 2 Choice Time p. 71 Investigation 5 Day 5 Small Group Physical Science

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EVIDENCE GOT GOMEG		Balls Study
		p. 62 Investigation 5 Day 1 Choice Time
		p. 62 Investigation 5 Day 1 Large Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	1.1.b.	Make simple observations, predictions, explanations, and generalizations based on real-life experiences
		Balls Study
		p. 32 Investigation 1 Day 3 Large Group
		p. 35 Investigation 2 Outdoor Experiences
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Choice Time
		p. 40 Investigation 2 Day 3 Choice Time
		p. 40 Investigation 2 Day 3 Large Group
		p. 43 Investigation 3 Outdoor Experiences
		p. 46 Investigation 3 Day 2 Choice Time
		p. 46 Investigation 3 Day 2 Large Group p. 64 Investigation 5 Day 2 Choice Time
		p. 64 Investigation 5 Day 2 Choice Time
		p. 67 Investigation 5 Day 3 Choice Time
CONCEPTS AND SKILLS /	1.1.c.	Collect, describe, and record information through discussion,
EVIDENCE OUTCOMES		drawings, and charts
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group p. 18 Exploring the Topic Day 3 Large Group
		p. 23 Exploring the Topic Day 5 Earge Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Small Group
		p. 35 Investigation 2 Outdoor Experiences
		p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 39 Investigation 2 Day 2 Small Group
		p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large-Group Roundup
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		p. 66 Investigation 5 Day 3 Large Group
		p. 69 Investigation 5 Day 4 Large-Group Roundup
		p. 69 Investigation 5 Day 4 Read-Aloud p. 69 Investigation 5 Day 4 Small Group
		p. 70 Investigation 5 Day 5 Large Group
		p. 86 Celebrating Learning Day 2 Choice Time

		p.47 Investigation 3 Day 2 Large-Group Roundup p.53 Investigation 4 Day 2 Small Group p.67 Investigation 5 Day 3 Large-Group Roundup
STANDARD	1.2.	There are cause-and-effect relationships in everyday experiences. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	1.2.a.	Recognize and investigate cause-and-effect relationships in everyday experiences - pushing, pulling, kicking, rolling, or blowing objects Balls Study p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Choice Time p. 69 Investigation 5 Day 4 Choice Time p. 47 Investigation 3 Day 2 Large-Group Roundup
CONTENT AREA	CO.2.	Life Science
STANDARD	2.1.	Living things have characteristics and basic needs. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	2.1.d.	Collect, describe, and record information about living things through discussion, drawings, and charts Balls Study p. 58 Investigation 4 Day 5 Large Group
CONTENT AREA	CO.PK.1.	Number Sense, Properties, and Operations
STANDARD	PK.1.1.	Quantities can be represented and counted. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.1.a.	Count and represent objects including coins to 10 (PFL). Balls Study p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.1.b.	Match a quantity with a numeral. Balls Study p. 51 Investigation 4 Day 1 Mighty Minutes p. 71 Investigation 5 Day 5 Small Group
CONTENT AREA	CO.PK.4.	Shape, Dimension, and Geometric Relationships
STANDARD	PK.4.1.	Shapes can be observed in the world and described in relation to one another. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.1.a.	Match, sort, group and name basic shapes found in the natural environment. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 17 Exploring the Topic Day 3 Mighty Minutes p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 32 Investigation 1 Day 3 Choice Time p. 33 Investigation 1 Day 3 Large-Group Roundup p. 35 Investigation 2 Outdoor Experiences

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p. 38 Investigation 2 Day 2 Large Group	
p. 39 Investigation 2 Day 2 Choice Time	
p. 39 Investigation 2 Day 2 Large-Group Roundup	
p. 39 Investigation 2 Day 2 Small Group	
p. 40 Investigation 2 Day 3 Choice Time	
p. 46 Investigation 3 Day 2 Choice Time	
p. 47 Investigation 3 Day 2 Mighty Minutes	
p. 49 Investigation 4 Outdoor Experience	
p. 51 Investigation 4 Day 1 Choice Time	
p. 51 Investigation 4 Day 1 Small Group	
p. 53 Investigation 4 Day 2 Choice Time	
p. 54 Investigation 4 Day 3 Large Group	
p. 56 Investigation 4 Day 4 Large Group	
p. 57 Investigation 4 Day 4 Large-Group Roundup	
p. 58 Investigation 4 Day 5 Large Group	
p. 59 Investigation 4 Day 5 Choice Time	
p. 63 Investigation 5 Day 1 Mighty Minutes	
p. 69 Investigation 5 Day 4 Choice Time	
p. 70 Investigation 5 Day 5 Large Group	
p. 86 Celebrating Learning Day 2 Choice Time	
p.47 Investigation 3 Day 2 Large-Group Roundup	
p.53 Investigation 4 Day 2 Small Group	
ICEPTS AND SKILLS / PK.4.1.b. Sort similar groups of objects into simple categories based	on
DENCE OUTCOMES attributes.	
Balls Study	
p. 29 Investigation 1 Day 1 Choice Time	
p. 31 Investigation 1 Day 2 Choice Time	
p. 33 Investigation 1 Day 3 Large-Group Roundup	
p. 37 Investigation 2 Day 1 Large-Group Roundup	
p. 37 Investigation 2 Day 1 Small Group	
p. 64 Investigation 5 Day 2 Choice Time	
p. 67 Investigation 5 Day 3 Choice Time	
p. 84 Celebrating Learning Day 1 Choice Time	
p.67 Investigation 5 Day 3 Large-Group Roundup	
ICEPTS AND SKILLS / PK.4.1.d. Follow directions to arrange, order, or position objects.	
DENCE OUTCOMES	
Balls Study	
p. 40 Investigation 2 Day 3 Choice Time	
p. 62 Investigation 5 Day 1 Large Group	
p. 63 Investigation 5 Day 1 Mighty Minutes	
p. 65 Investigation 5 Day 2 Mighty Minutes	
n 70 Investigation 5 Day 5 Large Group	
p. 70 Investigation 5 Day 5 Large Group	
p. 70 Investigation 5 Day 5 Large Group NDARD PK.4.2. Measurement is used to compare objects. Students can:	
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NDARD PK.4.2. Measurement is used to compare objects. Students can:	
NDARD PK.4.2. Measurement is used to compare objects. Students can: ICEPTS AND SKILLS / PK.4.2.b. Group objects according to their size using standard and no	
NDARD PK.4.2. Measurement is used to compare objects. Students can: Group objects according to their size using standard and no standard forms (height, weight, length, or color brightness)	
NDARD PK.4.2. Measurement is used to compare objects. Students can: Group objects according to their size using standard and no standard forms (height, weight, length, or color brightness) measurement. Balls Study	
NDARD PK.4.2. Measurement is used to compare objects. Students can: Group objects according to their size using standard and no standard forms (height, weight, length, or color brightness) measurement. Balls Study	
Measurement is used to compare objects. Students can: ICEPTS AND SKILLS / DENCE OUTCOMES PK.4.2.b. Group objects according to their size using standard and no standard forms (height, weight, length, or color brightness) measurement. Balls Study p. 27 Investigation 1 Outdoor Experiences	
Measurement is used to compare objects. Students can: ICEPTS AND SKILLS / DENCE OUTCOMES PK.4.2.b. Group objects according to their size using standard and no standard forms (height, weight, length, or color brightness) measurement. Balls Study p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group	
Measurement is used to compare objects. Students can: ICEPTS AND SKILLS / DENCE OUTCOMES PK.4.2.b. Group objects according to their size using standard and no standard forms (height, weight, length, or color brightness) measurement. Balls Study p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group	
Measurement is used to compare objects. Students can: ICEPTS AND SKILLS / DENCE OUTCOMES PK.4.2.b. Group objects according to their size using standard and no standard forms (height, weight, length, or color brightness) measurement. Balls Study p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group	
Measurement is used to compare objects. Students can: ICEPTS AND SKILLS / DENCE OUTCOMES PK.4.2.b. Group objects according to their size using standard and no standard forms (height, weight, length, or color brightness) measurement. Balls Study p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time	
Measurement is used to compare objects. Students can: CEPTS AND SKILLS / DENCE OUTCOMES PK.4.2.b. Group objects according to their size using standard and no standard forms (height, weight, length, or color brightness) measurement. Balls Study p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Large-Group Roundup	
Measurement is used to compare objects. Students can: CEPTS AND SKILLS / DENCE OUTCOMES PK.4.2.b. Group objects according to their size using standard and no standard forms (height, weight, length, or color brightness) measurement. Balls Study p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 3 Choice Time	
Measurement is used to compare objects. Students can: CEPTS AND SKILLS / DENCE OUTCOMES PK.4.2.b. Group objects according to their size using standard and no standard forms (height, weight, length, or color brightness) measurement. Balls Study p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Choice Time p. 45 Investigation 3 Day 1 Choice Time	
Measurement is used to compare objects. Students can: CEPTS AND SKILLS / DENCE OUTCOMES PK.4.2.b. Group objects according to their size using standard and no standard forms (height, weight, length, or color brightness) measurement. Balls Study p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 3 Choice Time p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Large-Group Roundup	
Measurement is used to compare objects. Students can: CEPTS AND SKILLS / DENCE OUTCOMES PK.4.2.b. Group objects according to their size using standard and no standard forms (height, weight, length, or color brightness) measurement. Balls Study p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 3 Choice Time p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Small Group	
Measurement is used to compare objects. Students can: CEPTS AND SKILLS / DENCE OUTCOMES PK.4.2.b. Group objects according to their size using standard and no standard forms (height, weight, length, or color brightness) measurement. Balls Study p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 3 Choice Time p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Small Group p. 58 Investigation 4 Day 5 Large Group	
Measurement is used to compare objects. Students can: CEPTS AND SKILLS / DENCE OUTCOMES PK.4.2.b. Group objects according to their size using standard and no standard forms (height, weight, length, or color brightness) measurement. Balls Study p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 3 Choice Time p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Small Group	

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.2.c.	Sort coins by physical attributes such as color or size (PFL). Balls Study p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 33 Investigation 1 Day 3 Large-Group Roundup p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 64 Investigation 5 Day 2 Choice Time p. 67 Investigation 5 Day 3 Choice Time p. 84 Celebrating Learning Day 1 Choice Time p.67 Investigation 5 Day 3 Large-Group Roundup
CONTENT AREA	CO.2.	Geography
STANDARD	2.1.	Develop spatial understanding, perspectives, and connections to the world. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	2.1.a.	Use positional phrasing. Phrases to include but not limited to: over and under, here and there, inside and outside, up and down Balls Study p. 67 Investigation 5 Day 3 Mighty Minutes p.84 Celebrating Learning Day 1 Large Groups
CONTENT AREA	CO.3.	Economics
STANDARD	3.1.	People work to meet wants and needs. Students can:
CONCEPTS AND SKILLS /	3.1.b.	Discuss that money is used to buy items that the student or family
EVIDENCE OUTCOMES		wants Balls Study p. 55 Investigation 4 Day 3 Choice Time
	3.2.	Balls Study
EVIDENCE OUTCOMES		Balls Study p. 55 Investigation 4 Day 3 Choice Time
STANDARD CONCEPTS AND SKILLS /	3.2.	Balls Study p. 55 Investigation 4 Day 3 Choice Time Recognize money and identify its purpose (PFL). Students can: Recognize coins and currency as money Balls Study

Beginning the Year State: Colorado K-12 Academic Standards

Subjects: Health and PE, Language Arts, Science, Early Childhood Education, Mathematics, World Languages, Social Studies

CONTENT AREA	CO.PK.1.	Oral Expression and Listening
STANDARD	PK.1.1.	Conceptual understanding conveyed through vocabulary words can
		occur using a variety of modalities. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.1.c.	Demonstrate use of vocabulary in oral language to express ideas and events.
		Beginning the Year p. 49 Focus Question 4 Day 1 Small Group
		p. 51 Focus Question 4 Day 2 Read-Aloud p. 51 Focus Question 4 Day 2 Small Groupp51
CONCEPTS AND SKILLS /	PK.1.1.d.	Begin to understand that everyday words such as "cold" relate to
EVIDENCE OUTCOMES		extended vocabulary words such as "chilly".
		Beginning the Year p. 23 Focus Question 1 Day 4 Mighty Minutes
		p. 36 Focus Question 3 Day 1 Large Group
		p. 57 Focus Question 5 Day 1 Small Group
		p. 58 Focus Question 5 Day 2 Large Group
		p. 80 Ministudy Day 1 Large Group p. 81 Ministudy Day 1 Choice Time
		p. 81 Ministudy Day 1 Mighty Minutes
STANDARD	PK.1.2.	Listening and comprehension skills are required to be clearly
		understood. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.2.b.	Recite songs, poems, and stories with repeated rhyme.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Large Gloup p. 19 Focus Question 1 Day 2 Mighty Minutes
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Mighty Minutes
		p. 22 Focus Question 1 Day 4 Large Group
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 2 Day 1 Large Group
		p. 30 Focus Question 2 Day 2 Large Group
		p. 32 Focus Question 2 Day 3 Large Group
		p. 36 Focus Question 3 Day 1 Large Group
		p. 37 Focus Question 3 Day 1 Mighty Minutes
		p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Mighty Minutes
		p. 40 Focus Question 3 Day 3 Large Group
		p. 41 Focus Question 3 Day 3 Large-Group Roundup
		p. 42 Focus Question 3 Day 4 Large Group
		p. 44 Focus Question 3 Day 5 Large Group
		p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time
		p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Mighty Minutes
		p. 50 Focus Question 4 Day 2 Large Group
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Mighty Minutes
		p. 55 Focus Question 5 Outdoor Experiences
		p. 56 Focus Question 5 Day 1 Large Group
		p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Mighty Minutes
		p. 59 Focus Question 5 Day 2 Read-Aloud

		p. 60 Focus Question 5 Day 3 Large Group p. 62 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Mighty Minutes p. 63 Focus Question 5 Day 4 Read-Aloud p. 65 Focus Question 6 Outdoor Experiences p. 66 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Mighty Minutes p. 68 Focus Question 6 Day 2 Large Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Mighty Minutes p. 72 Focus Question 6 Day 4 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Small Group p. 80 Ministudy Day 1 Large Group p. 82 Ministudy Day 2 Large Group p. 84 Ministudy Day 3 Small Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group p. 87 Ministudy Day 5 Large Group p. 88 Ministudy Day 5 Large Group p. 88 Ministudy Day 5 Large Group p. 88 Ministudy Day 5 Large Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.2.c.	Listen with comprehension, and follow two-step directions. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Large Group p. 39 Focus Question 3 Day 2 Small Group p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 47 Focus Question 4 Outdoor Experiences p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Small Group p. 55 Focus Question 5 Outdoor Experiences p. 63 Focus Question 5 Day 4 Small Group p. 65 Focus Question 6 Outdoor Experiences p. 66 Focus Question 6 Day 1 Large Group p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.2.d.	Remember spoken information for a short period of time. Beginning the Year p. 80 Ministudy Day 1 Large Group
STANDARD	PK.1.3.	Early knowledge of phonemic awareness is the building block of understanding language. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.3.b.	Understand that words are made up of one or more syllables. Beginning the Year p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 1 Mighty Minutes p. 70 Focus Question 6 Day 3 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 80 Ministudy Day 1 Large Group p. 86 Ministudy Day 4 Large Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.3.c.	Recognize rhyming words and alliterations. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes

		p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 3 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Mighty Minutes p. 38 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 46 Focus Question 3 Day 5 Mighty Minutes p. 47 Focus Question 4 Day 1 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 57 Focus Question 5 Day 1 Mighty Minutes p. 59 Focus Question 5 Day 2 Mighty Minutes p. 60 Focus Question 5 Day 3 Large Group p. 61 Focus Question 5 Day 3 Mighty Minutes p. 67 Focus Question 6 Day 1 Mighty Minutes p. 71 Focus Question 6 Day 3 Mighty Minutes p. 75 Focus Question 6 Day 5 Small Group p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Read-Aloud
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.3.d.	Demonstrate understanding of initial sounds in words (such as mop begins with the /m/ sound). Beginning the Year
		p. 23 Focus Question 1 Day 4 Mighty Minutes p. 31 Focus Question 2 Day 2 Mighty Minutes p. 33 Focus Question 2 Day 3 Mighty Minutes p. 41 Focus Question 3 Day 3 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 58 Focus Question 5 Day 2 Large Group p. 73 Focus Question 6 Day 4 Mighty Minutes p. 74 Focus Question 6 Day 5 Large Group p. 80 Ministudy Day 1 Large Group p. 83 Ministudy Day 2 Mighty Minutes p. 86 Ministudy Day 4 Large Group p. 87 Ministudy Day 4 Mighty Minutes p. 89 Ministudy Day 5 Mighty Minutes
CONTENT AREA	CO.PK.2.	Reading for All Purposes
STANDARD	PK.2.1.	Print conveys meaning. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.1.a.	Hold books in upright position, turn pages sequentially, recognize correct orientation (top to bottom, left to right). Beginning the Year p. 39 Focus Question 3 Day 2 Small Group p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 63 Focus Question 5 Day 4 Small Group p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.1.b.	Recognize print in the environment. Beginning the Year p. 23 Focus Question 1 Day 4 Small Group p. 41 Focus Question 3 Day 3 Small Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.1.c.	Recognize that printed material conveys meaning and connects to the reader's world. Beginning the Year p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud

		p. 23 Focus Question 1 Day 4 Read-Aloud
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 45 Focus Question 3 Day Read-Aloud
		p. 49 Focus Question 4 Day 1 Read-Aloud
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 72 Focus Question 6 Day 4 Choice Time
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 81 Ministudy Day 1 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
		p. 87 Ministudy Day 4 Read-Aloud
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.1.d.	Use and interpret illustrations to gain meaning.
		Beginning the Year
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 41 Focus Question 3 Day 1 Read-Aloud
		p. 43 Focus Question 3 Day 4 Read-Aloud
		p. 45 Focus Question 3 Day Read-Aloud
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.1.e.	Make predictions based on illustrations or portions of story or text.
ETIDEITOE OUTOONIES		Reginning the Year
		Beginning the Year
		p. 19 Focus Question 1 Day 2 Read-Aloud
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 43 Focus Question 3 Day 4 Read-Aloud
		p. 45 Focus Question 3 Day Read-Aloud
		p. 49 Focus Question 4 Day 1 Read-Aloud
		p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 53 Focus Question 4 Day 3 Read-Aloud
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 62 Focus Question 5 Day 4 Large Group
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 73 Focus Question 6 Day 4 Read-Aloud
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
CTANDADD	DK 2.2	
STANDARD	PK.2.2.	Symbol, object, and letter recognition is a fundamental of reading and requires accuracy and speed. Students can:
		and required decorately and operation of the control

CONCEPTS AND SKILLS /		
EVIDENCE OUTCOMES	PK.2.2.a.	Recognize own name in print.
LIBEROL COTOCHILO		Beginning the Year
		p. 20 Focus Question 1 Day 3 Large Group
		p. 41 Focus Question 3 Day 3 Small Group
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 56 Focus Question 5 Day 1 Large Group
		p. 59 Focus Question 5 Day 2 Mighty Minutes
		p. 59 Focus Question 5 Day 2 Small Group
		p. 61 Focus Question 5 Day 3 Small Group
		p. 63 Focus Question 5 Day 4 Choice Time
		p. 67 Focus Question 6 Day 1 Small Group
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 2 Small Gloup
		p. 71 Focus Question 6 Day 3 Small Group
		p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 1 Small Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.2.b.	Recognize the names of a minimum of 10 letters of the alphabet, specifically letters in own name.
		Beginning the Year
		p. 20 Focus Question 1 Day 3 Large Group
		p. 41 Focus Question 3 Day 3 Small Group
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 56 Focus Question 5 Day 1 Large Group
		p. 59 Focus Question 5 Day 2 Mighty Minutes
		p. 59 Focus Question 5 Day 2 Small Group
		p. 61 Focus Question 5 Day 2 Small Group
		p. 63 Focus Question 5 Day 4 Choice Time
		p. 67 Focus Question 6 Day 1 Small Group
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 71 Focus Question 6 Day 3 Small Group
		p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Small Group
CONTENT AREA	CO.PK.3.	Writing and Composition
CONTENT AREA STANDARD	CO.PK.3. PK.3.1.	
		Writing and Composition
STANDARD	PK.3.1.	Writing and Composition Pictures express ideas. Students can:
STANDARD CONCEPTS AND SKILLS /	PK.3.1.	Writing and Composition Pictures express ideas. Students can: Draw pictures to generate, represent, and express ideas or share
STANDARD CONCEPTS AND SKILLS /	PK.3.1.	Writing and Composition Pictures express ideas. Students can: Draw pictures to generate, represent, and express ideas or share
STANDARD CONCEPTS AND SKILLS /	PK.3.1.	Writing and Composition Pictures express ideas. Students can: Draw pictures to generate, represent, and express ideas or share information.
STANDARD CONCEPTS AND SKILLS /	PK.3.1.	Writing and Composition Pictures express ideas. Students can: Draw pictures to generate, represent, and express ideas or share information. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large Group
STANDARD CONCEPTS AND SKILLS /	PK.3.1.	Writing and Composition Pictures express ideas. Students can: Draw pictures to generate, represent, and express ideas or share information. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group
STANDARD CONCEPTS AND SKILLS /	PK.3.1.	Writing and Composition Pictures express ideas. Students can: Draw pictures to generate, represent, and express ideas or share information. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large Group
STANDARD CONCEPTS AND SKILLS /	PK.3.1.	Writing and Composition Pictures express ideas. Students can: Draw pictures to generate, represent, and express ideas or share information. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time
STANDARD CONCEPTS AND SKILLS /	PK.3.1.	Writing and Composition Pictures express ideas. Students can: Draw pictures to generate, represent, and express ideas or share information. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Large-Group Roundup
STANDARD CONCEPTS AND SKILLS /	PK.3.1.	Writing and Composition Pictures express ideas. Students can: Draw pictures to generate, represent, and express ideas or share information. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 20 Focus Question 1 Day 3 Large Group
STANDARD CONCEPTS AND SKILLS /	PK.3.1.	Writing and Composition Pictures express ideas. Students can: Draw pictures to generate, represent, and express ideas or share information. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Choice Time
STANDARD CONCEPTS AND SKILLS /	PK.3.1.	Writing and Composition Pictures express ideas. Students can: Draw pictures to generate, represent, and express ideas or share information. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Large-Group Roundup
STANDARD CONCEPTS AND SKILLS /	PK.3.1.	Writing and Composition Pictures express ideas. Students can: Draw pictures to generate, represent, and express ideas or share information. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 22 Focus Question 1 Day 4 Choice Time p. 22 Focus Question 1 Day 4 Large Group
STANDARD CONCEPTS AND SKILLS /	PK.3.1.	Writing and Composition Pictures express ideas. Students can: Draw pictures to generate, represent, and express ideas or share information. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 22 Focus Question 1 Day 4 Choice Time
STANDARD CONCEPTS AND SKILLS /	PK.3.1.	Writing and Composition Pictures express ideas. Students can: Draw pictures to generate, represent, and express ideas or share information. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 22 Focus Question 1 Day 4 Choice Time p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Choice Time
STANDARD CONCEPTS AND SKILLS /	PK.3.1.	Writing and Composition Pictures express ideas. Students can: Draw pictures to generate, represent, and express ideas or share information. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 22 Focus Question 1 Day 4 Choice Time p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Large Group
STANDARD CONCEPTS AND SKILLS /	PK.3.1.	Writing and Composition Pictures express ideas. Students can: Draw pictures to generate, represent, and express ideas or share information. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 22 Focus Question 1 Day 4 Choice Time p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large-Group Roundup p. 24 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large-Group Roundup
STANDARD CONCEPTS AND SKILLS /	PK.3.1.	Writing and Composition Pictures express ideas. Students can: Draw pictures to generate, represent, and express ideas or share information. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 22 Focus Question 1 Day 4 Choice Time p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Choice Time p. 25 Focus Question 1 Day 5 Large Group p. 26 Focus Question 1 Day 5 Large Group p. 27 Focus Question 1 Day 5 Large-Group Roundup p. 27 Focus Question 2 Outdoor Experiences
STANDARD CONCEPTS AND SKILLS /	PK.3.1.	Writing and Composition Pictures express ideas. Students can: Draw pictures to generate, represent, and express ideas or share information. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 22 Focus Question 1 Day 4 Choice Time p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Choice Time p. 25 Focus Question 1 Day 5 Large Group p. 26 Focus Question 1 Day 5 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 30 Focus Question 2 Day 2 Large Group
STANDARD CONCEPTS AND SKILLS /	PK.3.1.	Writing and Composition Pictures express ideas. Students can: Draw pictures to generate, represent, and express ideas or share information. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 3 Large Group p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 22 Focus Question 1 Day 4 Choice Time p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Choice Time p. 25 Focus Question 1 Day 5 Large Group p. 26 Focus Question 1 Day 5 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time
STANDARD CONCEPTS AND SKILLS /	PK.3.1.	Writing and Composition Pictures express ideas. Students can: Draw pictures to generate, represent, and express ideas or share information. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 3 Large Group p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 22 Focus Question 1 Day 4 Choice Time p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Choice Time p. 25 Focus Question 1 Day 5 Large Group p. 26 Focus Question 1 Day 5 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 45 Focus Question 3 Day 5 Large-Group Roundup
STANDARD CONCEPTS AND SKILLS /	PK.3.1.	Pictures express ideas. Students can: Draw pictures to generate, represent, and express ideas or share information. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 3 Large Group p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 22 Focus Question 1 Day 4 Choice Time p. 22 Focus Question 1 Day 4 Choice Time p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large-Group Roundup p. 24 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Large-Group Roundup p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 27 Focus Question 2 Outdoor Experiences p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 53 Focus Question 4 Day 23 Large-Group Roundup
STANDARD CONCEPTS AND SKILLS /	PK.3.1.	Pictures express ideas. Students can: Draw pictures to generate, represent, and express ideas or share information. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 22 Focus Question 1 Day 4 Choice Time p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large-Group Roundup p. 24 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Choice Time p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 27 Focus Question 1 Day 5 Large Group p. 30 Focus Question 2 Outdoor Experiences p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 61 Focus Question 5 Day 3 Large-Group Roundup
STANDARD CONCEPTS AND SKILLS /	PK.3.1.	Pictures express ideas. Students can: Draw pictures to generate, represent, and express ideas or share information. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 3 Large Group p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 22 Focus Question 1 Day 4 Choice Time p. 22 Focus Question 1 Day 4 Choice Time p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large-Group Roundup p. 24 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Large-Group Roundup p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 27 Focus Question 2 Outdoor Experiences p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 53 Focus Question 4 Day 23 Large-Group Roundup

		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Small Group
		p. 85 Ministudy Day 3 Read-Aloud
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Large-Group Roundup
CONCEPTS AND SKILLS /	PK.3.1.b.	Orally describe or tell about a picture.
EVIDENCE OUTCOMES	FK.3.1.D.	Orally describe of tell about a picture.
EVIDENCE OUTCOMES		Paginning the Veer
		Beginning the Year
		p. 15 Focus Question 1 Outdoor Experiences
		p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Small Group
		p. 20 Focus Question 1 Day 3 Large Group
		p. 22 Focus Question 1 Day 4 Large Group
		p. 24 Focus Question 1 Day 5 Large Group
		p. 27 Focus Question 2 Outdoor Experiences
		p. 28 Focus Question 2 Day 1 Large Group
		p. 30 Focus Question 2 Day 2 Large Group
		p. 32 Focus Question 2 Day 3 Large Group
		p. 36 Focus Question 3 Day 1 Choice Time
		p. 37 Focus Question 3 Day 1 Large-Group Roundup
		p. 39 Focus Question 3 Day 2 Small Group
		p. 41 Focus Question 3 Day 3 Small Group
		p. 43 Focus Question 3 Day 4 Large-Group Roundup
		p. 43 Focus Question 3 Day 4 Small Group
		p. 45 Focus Question 3 Day 5 Small Group
		p. 47 Focus Question 4 Outdoor Experiences
		p. 48 Focus Question 4 Day 1 Large Group
		p. 49 Focus Question 4 Day 1 Small Group
		p. 50 Focus Question 4 Day 2 Choice Time
		p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 51 Focus Question 4 Day 2 Small Groupp51
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 53 Focus Question 4 Day 3 Small Group
		p. 56 Focus Question 5 Day 1 Large Group
		p. 57 Focus Question 5 Day 1 Choice Time
		p. 58 Focus Question 5 Day 2 Large Group
		p. 61 Focus Question 5 Day 3 Large-Group Roundup
		p. 63 Focus Question 5 Day 4 Large-Group Roundup
		p. 63 Focus Question 5 Day 4 Small Group
		p. 65 Focus Question 6 Outdoor Experiences
		p. 66 Focus Question 6 Day 1 Large Group
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 69 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 71 Focus Question 6 Day 3 Small Group
		p. 75 Focus Question 6 Day 5 Small Group
		p. 82 Ministudy Day 2 Large Group
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 5 Small Group
CONCEDTS AND SKILLS /	DK 2.1.0	
CONCEPTS AND SKILLS /	PK.3.1.c.	Use shapes, letter-like symbols, and letters to represent words or
EVIDENCE OUTCOMES		ideas.
		Designing the Veer
		Beginning the Year
		p. 30 Focus Question 2 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Small Group
		p. 61 Focus Question 5 Day 3 Small Group
		p. 81 Ministudy Day 1 Small Group

		p. 83 Ministudy Day 2 Small Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.3.1.d.	Dictate ideas to an adult. Beginning the Year p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Choice Time p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group
STANDARD	PK.3.2.	Letters are formed with accuracy. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.3.2.a.	Begin to develop proper pencil grip when drawing or writing. Beginning the Year p. 30 Focus Question 2 Day 2 Large Group p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.3.2.b.	Write and recognize letters in own name. Beginning the Year p. 30 Focus Question 2 Day 2 Large Group p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group
CONTENT AREA	CO.PK.4.	Research and Reasoning
STANDARD	PK.4.2.	Problems can be identified and possible solutions can be created. Students can:
CONCEPTS AND SKILLS /	PK.4.2.a.	Generate questions and investigate answers about topics of
EVIDENCE OUTCOMES		interest. Beginning the Year p. 43 Focus Question 3 Day 4 Large-Group Roundup
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.2.c.	interest. Beginning the Year
CONCEPTS AND SKILLS /	PK.4.2.c.	interest. Beginning the Year p. 43 Focus Question 3 Day 4 Large-Group Roundup Seek and generate alternative approaches to solving problems. Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 66 Focus Question 6 Day 1 Large Group p. 74 Focus Question 6 Day 5 Large Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES		interest. Beginning the Year p. 43 Focus Question 3 Day 4 Large-Group Roundup Seek and generate alternative approaches to solving problems. Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 66 Focus Question 6 Day 1 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 85 Ministudy Day 3 Small Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	CO.1.	interest. Beginning the Year p. 43 Focus Question 3 Day 4 Large-Group Roundup Seek and generate alternative approaches to solving problems. Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 66 Focus Question 6 Day 1 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 85 Ministudy Day 3 Small Group Physical Science

	11	20 5 2 4 4 5 4 2 11 2
		p. 23 Focus Question 1 Day 4 Small Group p. 25 Focus Question 1 Day 5 Small Group p. 29 Focus Question 2 Day 1 Small Group p. 31 Focus Question 2 Day 2 Small Group p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Small Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes p. 37 Focus Question 3 Day 1 Small Group p. 39 Focus Question 3 Day 2 Mighty Minutes p. 39 Focus Question 3 Day 2 Small Group p. 43 Focus Question 3 Day 2 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 53 Focus Question 4 Day 3 Small Group p. 57 Focus Question 5 Day 1 Small Group p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 61 Focus Question 5 Day 4 Small Group p. 62 Focus Question 6 Day 1 Small Group p. 63 Focus Question 6 Day 2 Small Group p. 75 Focus Question 6 Day 3 Small Group p. 77 Focus Question 6 Day 5 Small Group p. 78 Ministudy Outdoor Experiences p. 80 Ministudy Day 1 Large Group p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group p. 83 Ministudy Day 2 Small Group
		p. 85 Ministudy Day 3 Small Group
CONTENT AREA	CO.2.	Life Science
STANDARD	2.1.	Living things have characteristics and basic needs. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	2.1.d.	Collect, describe, and record information about living things through discussion, drawings, and charts Beginning the Year p. 24 Focus Question 1 Day 5 Choice Time
CONTENT AREA	CO.3.	Earth Systems Science
STANDARD	3.2.	Events such as night, day, the movement of objects in the sky, weather, and seasons have patterns. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	3.2.a.	Identify, predict, and extend patterns based on observations and representations of objects in the sky, daily weather, and seasonal changes Beginning the Year p. 53 Focus Question 4 Day 3 Read-Aloud
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	3.2.b.	Observe and describe patterns observed over the course of a number of days and nights, possibly including differences in the activities or appearance of plants and animals Beginning the Year p. 53 Focus Question 4 Day 3 Read-Aloud
CONTENT AREA	CO.PK.1.	Number Sense, Properties, and Operations
STANDARD	PK.1.1.	Quantities can be represented and counted. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.1.b.	Match a quantity with a numeral. Beginning the Year p. 48 Focus Question 4 Day 1 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 51 Focus Question 4 Day 2 Large Group p. 51 Focus Question 4 Day 2 Large-Group Roundup
CONTENT AREA	CO.PK.4.	Shape, Dimension, and Geometric Relationships
STANDARD	PK.4.1.	Shapes can be observed in the world and described in relation to one another. Students can:
CONCEPTS AND SKILLS /	PK.4.1.a.	Match, sort, group and name basic shapes found in the natural

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CONCEPTS AND SKILLS /	PK.4.1.b.	environment. Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 36 Focus Question 3 Day 1 Choice Time p. 50 Focus Question 4 Day 2 Choice Time p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 57 Focus Question 5 Day 1 Small Group p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 68 Focus Question 6 Day 2 Choice Time p. 69 Focus Question 6 Day 2 Large-Group Roundup Sort similar groups of objects into simple categories based on attributes.
EVIDENCE OUTCOMES		Beginning the Year p. 53 Focus Question 4 Day 3 Small Group p. 85 Ministudy Day 3 Mighty Minutes
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.1.d.	Follow directions to arrange, order, or position objects. Beginning the Year p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 51 Focus Question 4 Day 2 Small Groupp51 p. 82 Ministudy Day 2 Large Group
STANDARD	PK.4.2.	Measurement is used to compare objects. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.2.b.	Group objects according to their size using standard and non- standard forms (height, weight, length, or color brightness) of measurement. Beginning the Year p. 23 Focus Question 1 Day 4 Mighty Minutes p. 39 Focus Question 3 Day 2 Small Group p. 53 Focus Question 4 Day 3 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Choice Time p. 63 Focus Question 5 Day 4 Small Group
		p. 81 Ministudy Day 1 Choice Time
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.2.c.	p. 81 Ministudy Day 1 Choice Time Sort coins by physical attributes such as color or size (PFL). Beginning the Year p. 53 Focus Question 4 Day 3 Small Group p. 85 Ministudy Day 3 Mighty Minutes
	PK.4.2.c.	Sort coins by physical attributes such as color or size (PFL). Beginning the Year p. 53 Focus Question 4 Day 3 Small Group
EVIDENCE OUTCOMES		Sort coins by physical attributes such as color or size (PFL). Beginning the Year p. 53 Focus Question 4 Day 3 Small Group p. 85 Ministudy Day 3 Mighty Minutes
CONTENT AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	CO.4. 4.2. 4.2.b.	Sort coins by physical attributes such as color or size (PFL). Beginning the Year p. 53 Focus Question 4 Day 3 Small Group p. 85 Ministudy Day 3 Mighty Minutes Civics Rules and their purpose in allowing groups to work effectively.
CONTENT AREA STANDARD CONCEPTS AND SKILLS /	CO.4. 4.2.	Sort coins by physical attributes such as color or size (PFL). Beginning the Year p. 53 Focus Question 4 Day 3 Small Group p. 85 Ministudy Day 3 Mighty Minutes Civics Rules and their purpose in allowing groups to work effectively. Students can: Recognize interpersonal boundaries Beginning the Year p. 66 Focus Question 6 Day 1 Large Group

Beginning the Year
p. 66 Focus Question 6 Day 1 Large Group
p. 73 Focus Question 6 Day 4 Small Group

Buildings Study
State: Colorado Academic Standards

Subjects: Health and PE, Language Arts, Science, Early Childhood Education, Mathematics, World Languages, Social Studies

CONTENT AREA	CO.PK.1.	Oral Expression and Listening
STANDARD	PK.1.1.	Conceptual understanding conveyed through vocabulary words can occur using a variety of modalities. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.1.c.	Demonstrate use of vocabulary in oral language to express ideas and events. Buildings Study p. 41 Investigation 2 Day 1 Large-Group Roundup p. 59 Investigation 3 Day 4 Large-Group Roundup
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.1.d.	Begin to understand that everyday words such as "cold" relate to extended vocabulary words such as "chilly". Buildings Study p. 15 Exploring the Topic - Day 1 Small Group p. 61 Investigation 3 Day 5 Mighty Minutes
STANDARD	PK.1.2.	Listening and comprehension skills are required to be clearly understood. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.2.b.	Recite songs, poems, and stories with repeated rhyme. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Mighty Minutes p. 20 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 3 Large Group p. 32 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 3 Small Group p. 36 Investigation 1 Day 4 Large Group p. 36 Investigation 1 Day 5 Large Group p. 39 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Large Group p. 42 Investigation 2 Day 3 Large Group p. 44 Investigation 2 Day 4 Large Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large Group p. 48 Investigation 2 Day 4 Large Group p. 51 Investigation 3 Day 5 Large Group p. 51 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large Group p. 58 Investigation 3 Day 3 Large Group p. 59 Investigation 3 Day 4 Large Group p. 51 Investigation 3 Day 3 Large Group p. 56 Investigation 3 Day 4 Large Group p. 57 Investigation 3 Day 4 Large Group p. 58 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 5 Large Group p. 50 Investigation 3 Day 5 Large Group p. 51 Investigation 3 Day 5 Large Group p. 52 Investigation 3 Day 5 Large Group p. 53 Investigation 3 Day 5 Large Group p. 56 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 2 Large Group

		p. 69 Investigation 4 Day 3 Small Group
		p. 72 Investigation 5 Day 1 Large Group
		p. 74 Investigation 5 Day 2 Large Group
		p. 76 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 4 Large Group
		p. 80 Investigation 5 Day 4 Large Group
		p. 81 Investigation 5 Day 5 Large Group
		p. 93 Celebrating Learning Outdoor Experiences
		p. 94 Celebrating Learning Day 1 Large Group
		p. 96 Celebrating Learning Day 1 Large Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.2.c.	Listen with comprehension, and follow two-step directions.
		Buildings Study
		p. 13 Exploring the Topic - Outdoor Experiences
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 39 Investigation 2 Outdoor Experiences
		p. 51 Investigation 3 Outdoor Experiences
		p. 55 Investigation 3 Day 2 Small Group
		p. 59 Investigation 3 Day 4 Small Group
		p. 61 Investigation 3 Day 5 Mighty Minutes
		p. 63 Investigation 4 Outdoor Experience
		p. 71 Investigation 5 Outdoor Experiences
		p. 73 Investigation 5 Day 1 Small Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 93 Celebrating Learning Outdoor Experiences
		p. 96 Celebrating Learning Day 2 Large Group
		p. 97 Celebrating Learning Day 2 Small Group
STANDARD	PK.1.3.	
STANDARD	FR.1.3.	Early knowledge of phonemic awareness is the building block of understanding language. Students can:
CONCEPTS AND SKILLS /	PK.1.3.a.	Recognize patterns of sounds in songs, storytelling, and poetry.
EVIDENCE OUTCOMES		
		Buildings Study
		p. 49 Investigation 2 Day 5 Mighty Minutes
		p. 68 Investigation 4 Day 3 Large Group
		p. 73 Investigation 5 Day 1 Mighty Minutes
CONCEPTS AND SKILLS /	PK.1.3.b.	Understand that words are made up of one or more syllables.
EVIDENCE OUTCOMES		,
		Buildings Study
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 47 Investigation 2 Day 4 Mighty Minutes
		p. 49 Investigation 2 Day 5 Mighty Minutes
		p. 53 Investigation 3 Day 1 Mighty Minutes
		p. 68 Investigation 4 Day 3 Large Group
		p. 72 Investigation 5 Day 1 Large Group
		p. 73 Investigation 5 Day 1 Mighty Minutes
		p. 75 Investigation 5 Day 2 Mighty Minutes
CONCERTS AND CIVIL 1 2 /	DV 4.2.4	
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.3.c.	Recognize rhyming words and alliterations.
EVIDENCE OUTCOMES		Buildings Study
		Buildings Study
		p 97 Celebrating Learning Day 2 Mighty Minutes
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 19 Exploring the Topic - Day 3 Mighty Minutes
		p. 23 Exploring the Topic - Day 5 Mighty Minutes
	OF THE RESERVE OF THE PERSON NAMED IN COLUMN 1	p. 28 Investigation 1 Day 1 Large Group
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group
		p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group
		p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Large-Group Roundup

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		p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Mighty Minutes p. 56 Investigation 3 Day 3 Large Group p. 61 Investigation 3 Day 5 Small Group
		p. 65 Investigation 4 Day 1 Mighty Minutes
		p. 67 Investigation 4 Day 2 Mighty Minutes
		p. 73 Investigation 5 Day 1 Small Group
		p. 80 Investigation 5 Day 5 Large Group
		p. 95 Celebrating Learning Day 1 Mighty Minutes p. 95 Celebrating Learning Day 1 Small Group
	1	
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.3.d.	Demonstrate understanding of initial sounds in words (such as mop begins with the /m/ sound).
		Buildings Study
		p 97 Celebrating Learning Day 2 Mighty Minutes
		p. 15 Exploring the Topic - Day 1 Mighty Minutes
		p. 19 Exploring the Topic - Day 3 Mighty Minutes
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 31 Investigation 1 Day 2 Mighty Minutes p. 35 Investigation 1 Day 4 Small Group
		p. 37 Investigation 1 Day 4 Small Group
		p. 43 Investigation 2 Day 2 Choice Time
		p. 52 Investigation 3 Day 1 Large Group
		p. 55 Investigation 3 Day 2 Mighty Minutes
		p. 57 Investigation 3 Day 3 Mighty Minutes
		p. 59 Investigation 3 Day 4 Mighty Minutes
		p. 61 Investigation 3 Day 5 Large-Group Roundup
		p. 61 Investigation 3 Day 5 Small Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 72 Investigation 5 Day 1 Large Group
		p. 75 Investigation 5 Day 2 Mighty Minutes
		p. 77 Investigation 5 Day 3 Small Group
	00 01/ 0	p. 94 Celebrating Learning Day 1 Large Group
CONTENT AREA	CO.PK.2.	p. 94 Celebrating Learning Day 1 Large Group Reading for All Purposes
STANDARD	CO.PK.2. PK.2.1.	p. 94 Celebrating Learning Day 1 Large Group Reading for All Purposes Print conveys meaning. Students can:
		p. 94 Celebrating Learning Day 1 Large Group Reading for All Purposes
STANDARD CONCEPTS AND SKILLS /	PK.2.1.	p. 94 Celebrating Learning Day 1 Large Group Reading for All Purposes Print conveys meaning. Students can: Hold books in upright position, turn pages sequentially, recognize correct orientation (top to bottom, left to right). Buildings Study
STANDARD CONCEPTS AND SKILLS /	PK.2.1.	p. 94 Celebrating Learning Day 1 Large Group Reading for All Purposes Print conveys meaning. Students can: Hold books in upright position, turn pages sequentially, recognize correct orientation (top to bottom, left to right). Buildings Study p. 19 Exploring the Topic - Day 3 Mighty Minutes
STANDARD CONCEPTS AND SKILLS /	PK.2.1.	p. 94 Celebrating Learning Day 1 Large Group Reading for All Purposes Print conveys meaning. Students can: Hold books in upright position, turn pages sequentially, recognize correct orientation (top to bottom, left to right). Buildings Study p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 41 Investigation 2 Day 1 Small Group
STANDARD CONCEPTS AND SKILLS /	PK.2.1.	p. 94 Celebrating Learning Day 1 Large Group Reading for All Purposes Print conveys meaning. Students can: Hold books in upright position, turn pages sequentially, recognize correct orientation (top to bottom, left to right). Buildings Study p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group
STANDARD CONCEPTS AND SKILLS /	PK.2.1.	p. 94 Celebrating Learning Day 1 Large Group Reading for All Purposes Print conveys meaning. Students can: Hold books in upright position, turn pages sequentially, recognize correct orientation (top to bottom, left to right). Buildings Study p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group
STANDARD CONCEPTS AND SKILLS /	PK.2.1.	p. 94 Celebrating Learning Day 1 Large Group Reading for All Purposes Print conveys meaning. Students can: Hold books in upright position, turn pages sequentially, recognize correct orientation (top to bottom, left to right). Buildings Study p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group
STANDARD CONCEPTS AND SKILLS /	PK.2.1.	p. 94 Celebrating Learning Day 1 Large Group Reading for All Purposes Print conveys meaning. Students can: Hold books in upright position, turn pages sequentially, recognize correct orientation (top to bottom, left to right). Buildings Study p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 4 Small Group p. 79 Investigation 5 Day 4 Small Group
STANDARD CONCEPTS AND SKILLS /	PK.2.1.	p. 94 Celebrating Learning Day 1 Large Group Reading for All Purposes Print conveys meaning. Students can: Hold books in upright position, turn pages sequentially, recognize correct orientation (top to bottom, left to right). Buildings Study p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group
STANDARD CONCEPTS AND SKILLS /	PK.2.1.	p. 94 Celebrating Learning Day 1 Large Group Reading for All Purposes Print conveys meaning. Students can: Hold books in upright position, turn pages sequentially, recognize correct orientation (top to bottom, left to right). Buildings Study p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 96 Celebrating Learning Day 2 Large Group
STANDARD CONCEPTS AND SKILLS /	PK.2.1.	p. 94 Celebrating Learning Day 1 Large Group Reading for All Purposes Print conveys meaning. Students can: Hold books in upright position, turn pages sequentially, recognize correct orientation (top to bottom, left to right). Buildings Study p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES CONCEPTS AND SKILLS /	PK.2.1.a.	p. 94 Celebrating Learning Day 1 Large Group Reading for All Purposes Print conveys meaning. Students can: Hold books in upright position, turn pages sequentially, recognize correct orientation (top to bottom, left to right). Buildings Study p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES CONCEPTS AND SKILLS /	PK.2.1.a.	P. 94 Celebrating Learning Day 1 Large Group Reading for All Purposes Print conveys meaning. Students can: Hold books in upright position, turn pages sequentially, recognize correct orientation (top to bottom, left to right). Buildings Study p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group Recognize print in the environment.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES CONCEPTS AND SKILLS /	PK.2.1.a.	Print conveys meaning. Students can: Hold books in upright position, turn pages sequentially, recognize correct orientation (top to bottom, left to right). Buildings Study p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group Recognize print in the environment. Buildings Study
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES CONCEPTS AND SKILLS /	PK.2.1.a.	Print conveys meaning. Students can: Hold books in upright position, turn pages sequentially, recognize correct orientation (top to bottom, left to right). Buildings Study p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 4 Small Group p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group P. 97 Celebrating Learning Day 2 Small Group p. 98 Celebrating Learning Day 2 Small Group p. 99 Celebrating Learning Day 3 Small Group p. 91 Investigation 4 Day 1 Small Group p. 65 Investigation 4 Day 1 Small Group p. 69 Investigation 5 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES CONCEPTS AND SKILLS /	PK.2.1.a.	Print conveys meaning. Students can: Hold books in upright position, turn pages sequentially, recognize correct orientation (top to bottom, left to right). Buildings Study p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group Recognize print in the environment. Buildings Study p. 65 Investigation 4 Day 1 Small Group p. 69 Investigation 4 Day 3 Small Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES CONCEPTS AND SKILLS /	PK.2.1.a.	Print conveys meaning. Students can: Hold books in upright position, turn pages sequentially, recognize correct orientation (top to bottom, left to right). Buildings Study p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 4 Small Group p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group P. 97 Celebrating Learning Day 2 Small Group p. 98 Celebrating Learning Day 2 Small Group p. 99 Celebrating Learning Day 3 Small Group p. 91 Investigation 4 Day 1 Small Group p. 65 Investigation 4 Day 1 Small Group p. 69 Investigation 5 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.1.a. PK.2.1.b.	Reading for All Purposes Print conveys meaning. Students can: Hold books in upright position, turn pages sequentially, recognize correct orientation (top to bottom, left to right). Buildings Study p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 81 Investigation 5 Day 4 Small Group p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group Recognize print in the environment. Buildings Study p. 65 Investigation 4 Day 1 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 3 Small Group p. 77 Investigation 5 Day 4 Large Group Recognize that printed material conveys meaning and connects to
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.1.a. PK.2.1.b.	p. 94 Celebrating Learning Day 1 Large Group Reading for All Purposes Print conveys meaning. Students can: Hold books in upright position, turn pages sequentially, recognize correct orientation (top to bottom, left to right). Buildings Study p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 4 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group p. 97 Celebrating Learning Day 2 Small Group p. 65 Investigation 4 Day 1 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Large Group Recognize that printed material conveys meaning and connects to the reader's world. Buildings Study p. 29 Investigation 1 Day 1 Read-Aloud
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES CONCEPTS AND SKILLS / EVIDENCE OUTCOMES CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.1.a. PK.2.1.b.	p. 94 Celebrating Learning Day 1 Large Group Reading for All Purposes Print conveys meaning. Students can: Hold books in upright position, turn pages sequentially, recognize correct orientation (top to bottom, left to right). Buildings Study p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 43 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group Recognize print in the environment. Buildings Study p. 65 Investigation 4 Day 1 Small Group p. 77 Investigation 4 Day 3 Small Group p. 78 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Large Group Recognize that printed material conveys meaning and connects to the reader's world. Buildings Study p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.1.a. PK.2.1.b.	p. 94 Celebrating Learning Day 1 Large Group Reading for All Purposes Print conveys meaning. Students can: Hold books in upright position, turn pages sequentially, recognize correct orientation (top to bottom, left to right). Buildings Study p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 4 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group p. 97 Celebrating Learning Day 2 Small Group p. 65 Investigation 4 Day 1 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Large Group Recognize that printed material conveys meaning and connects to the reader's world. Buildings Study p. 29 Investigation 1 Day 1 Read-Aloud

		p. 43 Investigation 2 Day 2 Small Group
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 75 Investigation 5 Day 2 Read-Aloud
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.1.d.	Use and interpret illustrations to gain meaning.
		Buildings Study
		p. 19 Exploring the Topic - Day 3 Read-Aloud
		p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 45 Investigation 2 Day 3 Small Group
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 72 Investigation 5 Day 1 Choice Time
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 77 Investigation 5 Day 3 Small Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.1.e.	Make predictions based on illustrations or portions of story or text.
		Buildings Study
		p. 19 Exploring the Topic - Day 3 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud
	DI/ 0 0	
STANDARD	PK.2.2.	Symbol, object, and letter recognition is a fundamental of reading and requires accuracy and speed. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.2.a.	Recognize own name in print.
EVIDENCE OUTCOMES		Buildings Study
		p. 15 Exploring the Topic - Day 1 Mighty Minutes
		p. 17 Exploring the Topic - Day 2 Mighty Minutes
		p. 21 Exploring the Topic - Day 4 Small Group
		p. 35 Investigation 1 Day 4 Small Group
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Choice Time
		p. 43 Investigation 2 Day 2 Small Group
		p. 45 Investigation 2 Day 3 Small Group
		p. 57 Investigation 3 Day 3 Read-Aloud
		p. 65 Investigation 4 Day 1 Small Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 77 Investigation 5 Day 3 Small Group
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 97 Celebrating Learning Day 2 Small Group
CONCEPTS AND SKILLS /	PK.2.2.b.	Recognize the names of a minimum of 10 letters of the alphabet,
EVIDENCE OUTCOMES		specifically letters in own name.
		opening, lotters in our hamon
		Buildings Study

		p. 15 Exploring the Topic - Day 1 Mighty Minutes
		p. 17 Exploring the Topic - Day 2 Mighty Minutes
		p. 21 Exploring the Topic - Day 4 Small Group
		p. 35 Investigation 1 Day 4 Small Group
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Choice Time
		p. 43 Investigation 2 Day 2 Small Group
		p. 45 Investigation 2 Day 3 Small Group
		p. 57 Investigation 3 Day 3 Read-Aloud
		p. 65 Investigation 4 Day 1 Small Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 77 Investigation 5 Day 3 Small Group
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 97 Celebrating Learning Day 2 Small Group
CONTENT AREA	CO.PK.3.	Writing and Composition
STANDARD	PK.3.1.	Pictures express ideas. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.3.1.a.	Draw pictures to generate, represent, and express ideas or share information.
		Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Large-Group Roundup
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 37 Investigation 1 Day 5 Small Group
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group
		p. 47 Investigation 2 Day 4 Large-Group Roundup
		p. 51 Investigation 3 Outdoor Experiences
		p. 53 Investigation 3 Day 1 Large-Group Roundup
		p. 53 Investigation 3 Day 1 Earge-Group Roundup
		p. 54 Investigation 3 Day 2 Large Group
		p. 55 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large-Group Roundup
		p. 59 Investigation 3 Day 4 Small Group
		p. 60 Investigation 3 Day 5 Choice Time
		p. 66 Investigation 4 Day 2 Large Group
		p. 67 Investigation 4 Day 2 Large-Group Roundup
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Large-Group Roundup
		p. 72 Investigation 5 Day 1 Choice Time
		p. 75 Investigation 5 Day 2 Large-Group Roundup
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.3.1.b.	Orally describe or tell about a picture.
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Choice Time
		p. 17 Exploring the Topic - Day 2 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Small Group
		p. 20 Exploring the Topic - Day 4 Large Group
		p. 21 Exploring the Topic - Day 4 Choice Time
		p. 21 Exploring the Topic - Day 4 Large-Group Roundup
		p. 22 Exploring the Topic - Day 5 Large Group
		p. 23 Exploring the Topic - Day 5 Choice Time
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		p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Small Group

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p. 28 Investigation 1 Day 1 Large Group
p. 29 Investigation 1 Day 1 Small Group
p. 30 Investigation 1 Day 2 Choice Time
p. 30 Investigation 1 Day 2 Large Group
p. 31 Investigation 1 Day 2 Small Group
p. 32 Investigation 1 Day 3 Large Group
p. 33 Investigation 1 Day 3 Small Group
p. 34 Investigation 1 Day 4 Choice Time
p. 34 Investigation 1 Day 4 Large Group
p. 35 Investigation 1 Day 4 Large-Group Roundup
p. 35 Investigation 1 Day 4 Read-Aloud
p. 35 Investigation 1 Day 4 Small Group
p. 36 Investigation 1 Day 5 Choice Time
p. 36 Investigation 1 Day 5 Large Group
p. 37 Investigation 1 Day 5 Large-Group Roundup
p. 37 Investigation 1 Day 5 Small Group
p. 40 Investigation 2 Day 1 Large Group
p. 41 Investigation 2 Day 1 Read-Aloud
p. 41 Investigation 2 Day 1 Small Group
p. 43 Investigation 2 Day 2 Mighty Minutes
p. 43 Investigation 2 Day 2 Read-Aloud
p. 43 Investigation 2 Day 2 Small Group
p. 44 Investigation 2 Day 3 Large Group
p. 45 Investigation 2 Day 3 Large-Group Roundup
p. 45 Investigation 2 Day 3 Read-Aloud
p. 46 Investigation 2 Day 4 Choice Time
p. 46 Investigation 2 Day 4 Large Group
p. 47 Investigation 2 Day 4 Large-Group Roundup
p. 47 Investigation 2 Day 4 Small Group
p. 48 Investigation 2 Day 5 Large Group
p. 49 Investigation 2 Day 5 Mighty Minutes
p. 49 Investigation 2 Day 5 Small Group
p. 51 Investigation 3 Outdoor Experiences
p. 52 Investigation 3 Day 1 Large Group
p. 53 Investigation 3 Day 1 Large-Group Roundup
p. 54 Investigation 3 Day 2 Large Group
p. 55 Investigation 3 Day 2 Read-Aloud
p. 56 Investigation 3 Day 3 Large Group
p. 57 Investigation 3 Day 3 Read-Aloud
p. 59 Investigation 3 Day 4 Large-Group Roundup
p. 59 Investigation 3 Day 4 Small Group
p. 61 Investigation 3 Day 5 Read-Aloud
p. 61 Investigation 3 Day 5 Small Group
p. 64 Investigation 4 Day 1 Choice Time
p. 64 Investigation 4 Day 1 Large Group
p. 66 Investigation 4 Day 2 Choice Time
p. 66 Investigation 4 Day 2 Large Group
p. 67 Investigation 4 Day 2 Small Group
p. 68 Investigation 4 Day 3 Large Group
p. 69 Investigation 4 Day 3 Small Group
p. 72 Investigation 5 Day 1 Choice Time
p. 72 Investigation 5 Day 1 Large Group
p. 73 Investigation 5 Day 1 Large-Group Roundup
p. 73 Investigation 5 Day 1 Mighty Minutes
p. 73 Investigation 5 Day 1 Read-Aloud
p. 74 Investigation 5 Day 2 Large Group
p. 75 Investigation 5 Day 2 Small Group
p. 76 Investigation 5 Day 3 Large Group
p. 77 Investigation 5 Day 3 Read-Aloud
p. 77 Investigation 5 Day 3 Small Group
p. 78 Investigation 5 Day 4 Large Group
p. 79 Investigation 5 Day 4 Read-Aloud
p. 79 Investigation 5 Day 4 Small Group
p. 81 Investigation 5 Day 5 Small Group
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p. 93 Celebrating Learning Outdoor Experiences

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		p. 94 Celebrating Learning Day 1 Choice Time p. 95 Celebrating Learning Day 1 Read-Aloud p. 95 Celebrating Learning Day 1 Small Group p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Small Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.3.1.c.	Use shapes, letter-like symbols, and letters to represent words or ideas. Buildings Study p. 21 Exploring the Topic - Day 4 Small Group p. 45 Investigation 2 Day 3 Small Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.3.1.d.	Dictate ideas to an adult. Buildings Study p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 43 Investigation 2 Day 2 Small Group p. 47 Investigation 2 Day 4 Read-Aloud p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 94 Celebrating Learning Day 1 Choice Time
STANDARD	PK.3.2.	Letters are formed with accuracy. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.3.2.a.	Begin to develop proper pencil grip when drawing or writing. Buildings Study p. 21 Exploring the Topic - Day 4 Small Group p. 45 Investigation 2 Day 3 Small Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.3.2.b.	Write and recognize letters in own name. Buildings Study p. 21 Exploring the Topic - Day 4 Small Group p. 45 Investigation 2 Day 3 Small Group
CONTENT AREA	CO.PK.4.	Research and Reasoning
STANDARD	PK.4.2.	Problems can be identified and possible solutions can be created. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.2.a.	Generate questions and investigate answers about topics of interest. Buildings Study p. 94 Celebrating Learning Day 1 Choice Time p. 94 Celebrating Learning Day 1 Large Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.2.b.	Gather relevant information and apply it to their problem-solving process or current event. Buildings Study p. 94 Celebrating Learning Day 1 Choice Time p. 94 Celebrating Learning Day 1 Large Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.2.c.	Seek and generate alternative approaches to solving problems. Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 74 Investigation 5 Day 2 Choice Time
CONTENT AREA	CO.1.	Physical Science
STANDARD	1.1.	Objects have properties and characteristics. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	1.1.b.	Make simple observations, predictions, explanations, and generalizations based on real-life experiences Buildings Study

		p. 30 Investigation 1 Day 2 Large Group p. 56 Investigation 3 Day 3 Choice Time p. 58 Investigation 3 Day 4 Choice Time
		p. 58 Investigation 3 Day 4 Large Group
		p. 59 Investigation 3 Day 4 Small Group
		p. 60 Investigation 3 Day 5 Choice Time p. 64 Investigation 4 Day 1 Choice Time
CONCEPTS AND SKILLS /	1.1.c.	Collect, describe, and record information through discussion,
EVIDENCE OUTCOMES	1.1.C.	drawings, and charts
		Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 40 Investigation 2 Day 1 Large Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 55 Investigation 3 Day 2 Mighty Minutes p. 60 Investigation 3 Day 5 Large Group p. 66 Investigation 4 Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice Time
STANDARD	1.2.	There are cause-and-effect relationships in everyday experiences. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	1.2.a.	Recognize and investigate cause-and-effect relationships in everyday experiences - pushing, pulling, kicking, rolling, or blowing objects
		Buildings Study p. 32 Investigation 1 Day 3 Large Group
CONTENT AREA	CO.2.	Life Science
STANDARD	2.1.	Living things have characteristics and basic needs. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	2.1.b.	Observe and explore the natural processes of growing, changing, and adapting to the environment Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 60 Investigation 3 Day 5 Large Group
	2.1.b. 2.1.c.	and adapting to the environment Buildings Study p. 18 Exploring the Topic - Day 3 Large Group
EVIDENCE OUTCOMES CONCEPTS AND SKILLS /		and adapting to the environment Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 60 Investigation 3 Day 5 Large Group Ask and pursue questions through simple investigations and
EVIDENCE OUTCOMES CONCEPTS AND SKILLS /		and adapting to the environment Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 60 Investigation 3 Day 5 Large Group Ask and pursue questions through simple investigations and observations of living things Buildings Study
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	2.1.c.	and adapting to the environment Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 60 Investigation 3 Day 5 Large Group Ask and pursue questions through simple investigations and observations of living things Buildings Study p. 43 Investigation 2 Day 2 Mighty Minutes
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES CONTENT AREA	2.1.c. CO.PK.1.	and adapting to the environment Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 60 Investigation 3 Day 5 Large Group Ask and pursue questions through simple investigations and observations of living things Buildings Study p. 43 Investigation 2 Day 2 Mighty Minutes Number Sense, Properties, and Operations Quantities can be represented and counted. Students can: Count and represent objects including coins to 10 (PFL). Buildings Study
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES CONTENT AREA STANDARD CONCEPTS AND SKILLS /	2.1.c. CO.PK.1. PK.1.1.	and adapting to the environment Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 60 Investigation 3 Day 5 Large Group Ask and pursue questions through simple investigations and observations of living things Buildings Study p. 43 Investigation 2 Day 2 Mighty Minutes Number Sense, Properties, and Operations Quantities can be represented and counted. Students can: Count and represent objects including coins to 10 (PFL).
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES CONTENT AREA STANDARD CONCEPTS AND SKILLS /	2.1.c. CO.PK.1. PK.1.1.	and adapting to the environment Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 60 Investigation 3 Day 5 Large Group Ask and pursue questions through simple investigations and observations of living things Buildings Study p. 43 Investigation 2 Day 2 Mighty Minutes Number Sense, Properties, and Operations Quantities can be represented and counted. Students can: Count and represent objects including coins to 10 (PFL). Buildings Study p. 47 Investigation 2 Day 4 Small Group Match a quantity with a numeral. Buildings Study p. 23 Exploring the Topic - Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Mighty Minutes p. 67 Investigation 4 Day 2 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group p. 95 Celebrating Learning Day 1 Large Group Roundup
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES CONTENT AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUTCOMES CONCEPTS AND SKILLS /	2.1.c. CO.PK.1. PK.1.1. PK.1.1.a.	and adapting to the environment Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 60 Investigation 3 Day 5 Large Group Ask and pursue questions through simple investigations and observations of living things Buildings Study p. 43 Investigation 2 Day 2 Mighty Minutes Number Sense, Properties, and Operations Quantities can be represented and counted. Students can: Count and represent objects including coins to 10 (PFL). Buildings Study p. 47 Investigation 2 Day 4 Small Group Match a quantity with a numeral. Buildings Study p. 23 Exploring the Topic - Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Mighty Minutes p. 67 Investigation 4 Day 2 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Mighty Minutes
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES CONTENT AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUTCOMES CONCEPTS AND SKILLS /	2.1.c. CO.PK.1. PK.1.1.	and adapting to the environment Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 60 Investigation 3 Day 5 Large Group Ask and pursue questions through simple investigations and observations of living things Buildings Study p. 43 Investigation 2 Day 2 Mighty Minutes Number Sense, Properties, and Operations Quantities can be represented and counted. Students can: Count and represent objects including coins to 10 (PFL). Buildings Study p. 47 Investigation 2 Day 4 Small Group Match a quantity with a numeral. Buildings Study p. 23 Exploring the Topic - Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Mighty Minutes p. 67 Investigation 4 Day 2 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group p. 95 Celebrating Learning Day 1 Large Group Roundup

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.1.a.	Match, sort, group and name basic shapes found in the natural environment. Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Choice Time p. 23 Exploring the Topic - Day 5 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 53 Investigation 3 Day 1 Small Group p. 55 Investigation 3 Day 2 Mighty Minutes p. 57 Investigation 3 Day 3 Small Group p. 64 Investigation 4 Day 1 Choice Time
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.1.b.	p. 66 Investigation 4 Day 2 Choice Time Sort similar groups of objects into simple categories based on attributes. Buildings Study p. 19 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Choice Time p. 57 Investigation 3 Day 3 Small Group p. 67 Investigation 4 Day 2 Small Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.1.d.	Follow directions to arrange, order, or position objects. Buildings Study p. 29 Investigation 1 Day 1 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 55 Investigation 3 Day 2 Mighty Minutes p. 81 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Mighty Minutes
STANDARD	PK.4.2.	Measurement is used to compare objects. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.2.b.	Group objects according to their size using standard and non- standard forms (height, weight, length, or color brightness) of measurement. Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 22 Exploring the Topic - Day 5 Large Group p. 40 Investigation 2 Day 1 Choice Time p. 55 Investigation 3 Day 2 Mighty Minutes p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Large Group p. 67 Investigation 4 Day 2 Small Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.2.c.	Sort coins by physical attributes such as color or size (PFL). Buildings Study p. 19 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Choice Time p. 57 Investigation 3 Day 3 Small Group p. 67 Investigation 4 Day 2 Small Group
CONTENT AREA	CO.1.	History
STANDARD	1.1.	Change and sequence over time. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	1.1.b.	Select examples from pictures that illustrate past, present, and future Buildings Study p. 14 Exploring the Topic - Day 1 Large Group

Clothes Study State: Colorado Academic Standards

Subjects: Health and PE, Language Arts, Science, Early Childhood Education, Mathematics, World Languages, Social Studies

CONTENT AREA	CO.PK.1.	Oral Expression and Listening
STANDARD	PK.1.1.	Conceptual understanding conveyed through vocabulary words can occur using a variety of modalities. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.1.c.	Demonstrate use of vocabulary in oral language to express ideas and events. Clothes Study p. 019 Exploring the Topic Day 3 Small Group p. 037 Investigation 1 Day 5 Small Group p. 046 Investigation 2 Day 4 Large Group p. 085 Investigation 6 Day 4 Read-Aloud p. 111 Celebrating Learning Day 2 Small Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.1.d.	Begin to understand that everyday words such as "cold" relate to extended vocabulary words such as "chilly". Clothes Study p. 047 Investigation 2 Day 4 Mighty Minutes p. 083 Investigation 6 Day 3 Small Group
STANDARD	PK.1.2.	Listening and comprehension skills are required to be clearly understood. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.2.b.	Recite songs, poems, and stories with repeated rhyme. Clothes Study D. 013 Exploring the Topic Outdoor Experiencesp 13 D. 014 Exploring the Topic Day 1 Large Group D. 015 Exploring the Topic Day 1 Choice Time D. 015 Exploring the Topic Day 1 Small Group D. 016 Exploring the Topic Day 2 Large Group D. 018 Exploring the Topic Day 3 Large Group D. 020 Exploring the Topic Day 4 Large Group D. 022 Exploring the Topic Day 5 Large Group D. 023 Investigation 1 Day 1 Large Group D. 030 Investigation 1 Day 2 Large Group D. 031 Investigation 1 Day 2 Mighty Minutes D. 032 Investigation 1 Day 3 Large Group D. 034 Investigation 1 Day 4 Large Group D. 036 Investigation 1 Day 4 Large Group D. 036 Investigation 1 Day 5 Large Group D. 040 Investigation 2 Day 1 Large Group D. 041 Investigation 2 Day 1 Large Group D. 042 Investigation 2 Day 3 Large Group D. 044 Investigation 2 Day 3 Large Group D. 045 Investigation 2 Day 3 Large Group D. 046 Investigation 2 Day 3 Large Group D. 050 Investigation 3 Day 4 Large Group D. 051 Investigation 3 Day 1 Large Group D. 052 Investigation 3 Day 3 Large Group D. 055 Investigation 3 Day 3 Large Group D. 056 Investigation 3 Day 3 Large Group D. 056 Investigation 3 Day 4 Large Group D. 051 Investigation 3 Day 3 Large Group D. 052 Investigation 3 Day 4 Large Group D. 053 Investigation 3 Day 4 Large Group D. 054 Investigation 4 Day 2 Large Group D. 065 Investigation 4 Day 1 Large Group D. 066 Investigation 4 Day 2 Large Group D. 067 Investigation 4 Day 2 Large Group D. 068 Investigation 4 Day 2 Large Group D. 069 Investigation 4 Day 2 Large Group D. 061 Investigation 5 Day 1 Large Group D. 071 Investigation 5 Day 1 Large Group D. 072 Investigation 5 Day 2 Large Group D. 073 Investigation 5 Day 2 Large Group D. 074 Investigation 5 Day 2 Large Group D. 075 Investigation 5 Day 1 Large Group D. 076 Investigation 5 Day 2 Large Group D. 077 Investigation 5 Day 2 Large Group

D. 073 Investigation 5 Day 2 Mighty Minutes D. 073 Investigation 5 Day 2 Small Group D. 074 Investigation 5 Day 3 Large Group D. 076 Investigation 5 Day 3 Large Group D. 078 Investigation 6 Day 1 Large Group D. 080 Investigation 6 Day 1 Large Group D. 080 Investigation 6 Day 2 Large Group D. 081 Investigation 6 Day 4 Large Group D. 084 Investigation 6 Day 5 Large Group D. 086 Investigation 6 Day 5 Large Group D. 087 Investigation 6 Day 5 Mighty Minutes D. 090 Investigation 7 Day 1 Large Group D. 091 Investigation 7 Day 1 Mighty Minutes D. 092 Investigation 7 Day 2 Large Group D. 093 Investigation 7 Day 2 Large Group D. 094 Investigation 7 Day 2 Large Group D. 094 Investigation 7 Day 2 Large Group D. 108 Celebrating Learning Day 1 Large Group D. 110 Celebrating Learning Day 1 Large Group D. 110 Celebrating Learning Day 2 Large Group D. 111 Celebrating Learning Day 1 Large Group D. 013 Exploring the Topic Day 2 Small Group D. 013 Exploring the Topic Day 2 Small Group D. 015 Exploring the Topic Day 2 Small Group D. 017 Exploring the Topic Day 2 Small Group D. 021 Investigation 1 Day 1 Small Group D. 021 Investigation 1 Day 1 Small Group D. 031 Investigation 1 Day 1 Small Group D. 031 Investigation 1 Day 2 Small Group D. 031 Investigation 1 Day 2 Small Group D. 031 Investigation 2 Day 1 Large Group D. 031 Investigation 2 Day 1 Large Group D. 035 Investigation 2 Day 1 Large Group D. 036 Investigation 3 Day 2 Small Group D. 037 Investigation 3 Day 2 Small Group D. 038 Investigation 3 Day 3 Small Group D. 037 Investigation 3 Day 3 Small Group D. 037 Investigation 3 Day 4 Mighty Minutes D. 047 Investigation 4 Outdoor Experiences D. 058 Investigation 5 Day 2 Large Group D. 077 Investigation 6 Day 2 Mighty Minutes D. 047 Investigation 6 Day 2 Mighty Minutes D. 047 Investigation 6 Day 2 Mighty Minutes D. 047 Investigation 6 Day 2 Mighty Minutes
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p. 094 Investigation 7 Day 3 Large Group p. 108 Celebrating Learning Day 1 Large Group p. 110 Celebrating Learning Day 2 Large Group p. 110 Celebrating Learning Day 2 Large Group EVIDENCE OUTCOMES PK.1.2.c. Listen with comprehension, and follow two-step directions. Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 040 Investigation 1 Day 2 Small Group p. 047 Investigation 2 Day 1 Large Group p. 049 Investigation 3 Day 2 Small Group p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 061 Investigation 4 Outdoor Experiences p. 067 Investigation 4 Outdoor Experiences p. 067 Investigation 4 Day 3 Small Group p. 077 Investigation 5 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes
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Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Small Group p. 040 Investigation 2 Day 1 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 049 Investigation 2 Day 4 Mighty Minutes p. 049 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 061 Investigation 4 Outdoor Experiences p. 067 Investigation 4 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes
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p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Small Group p. 040 Investigation 2 Day 1 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 049 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 055 Investigation 3 Day 4 Mighty Minutes p. 061 Investigation 4 Outdoor Experiences p. 067 Investigation 4 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes
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p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Small Group p. 040 Investigation 2 Day 1 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 049 Investigation 3 Outdoor Experiences p. 049 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 061 Investigation 4 Outdoor Experiences p. 067 Investigation 4 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes
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p. 040 Investigation 2 Day 1 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 049 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 061 Investigation 4 Outdoor Experiences p. 067 Investigation 4 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes
p. 047 Investigation 2 Day 4 Mighty Minutes p. 049 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 061 Investigation 4 Outdoor Experiences p. 067 Investigation 4 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes
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p. 055 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 061 Investigation 4 Outdoor Experiences p. 067 Investigation 4 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes
p. 057 Investigation 3 Day 4 Mighty Minutes p. 061 Investigation 4 Outdoor Experiences p. 067 Investigation 4 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes
p. 061 Investigation 4 Outdoor Experiences p. 067 Investigation 4 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes
p. 067 Investigation 4 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes
p. 072 Investigation 5 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes
p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes
p. 081 Investigation 6 Day 2 Mighty Minutes
p. 107 Celebrating Learning Outdoor Experiences
STANDARD PK.1.3. Early knowledge of phonemic awareness is the building block of
STANDARD PK.1.3. Early knowledge of phonemic awareness is the building block of understanding language. Students can:
CONCEPTS AND SKILLS / PK.1.3.b. Understand that words are made up of one or more syllables.
EVIDENCE OUTCOMES
Clothes Study
p. 030 Investigation 1 Day 2 Large Group
p. 094 Investigation 7 Day 3 Large Group
CONCEPTS AND SKILLS / PK.1.3.c. Recognize rhyming words and alliterations.
EVIDENCE OUTCOMES
Clothes Study
p. 015 Exploring the Topic Day 1 Choice Time
p. 016 Exploring the Topic Day 2 Large Group
p. 020 Exploring the Topic Day 4 Large Group
p. 023 Exploring the Topic Day 5 Mighty Minutes
p. 029 Investigation 1 Day 1 Mighty Minutes
p. 030 Investigation 1 Day 2 Large Group
p. 033 Investigation 1 Day 3 Mighty Minutes
p. 034 Investigation 1 Day 4 Large Group
p. 035 Investigation 1 Day 4 Mighty Minutes
p. 041 Investigation 2 Day 1 Mighty Minutes
p. 043 Investigation 2 Day 2 Read-Aloud
p. 043 Investigation 2 Day 2 Read-Aloud p. 046 Investigation 2 Day 4 Large Group
p. 046 Investigation 2 Day 4 Large Group

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.3.d.	p. 059 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 3 Large Group p. 071 Investigation 5 Day 1 Large-Group Roundup p. 071 Investigation 5 Day 1 Small Group p. 073 Investigation 5 Day 2 Small Group p. 075 Investigation 5 Day 3 Mighty Minutes p. 075 Investigation 5 Day 3 Small Group p. 079 Investigation 6 Day 1 Mighty Minutes p. 083 Investigation 6 Day 3 Small Group p. 084 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 4 Mighty Minutes p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Mighty Minutes p. 093 Investigation 7 Day 2 Mighty Minutes p. 093 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 2 Small Group p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Mighty Minutes Demonstrate understanding of initial sounds in words (such as mop begins with the /m/ sound).
		Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 033 Investigation 1 Day 3 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 045 Investigation 2 Day 3 Mighty Minutes p. 051 Investigation 3 Day 1 Mighty Minutes p. 051 Investigation 3 Day 1 Mighty Minutes p. 063 Investigation 4 Day 1 Mighty Minutes p. 063 Investigation 4 Day 1 Small Group p. 073 Investigation 5 Day 2 Mighty Minutes p. 075 Investigation 5 Day 3 Mighty Minutes p. 075 Investigation 5 Day 3 Mighty Minutes p. 075 Investigation 5 Day 3 Small Group p. 083 Investigation 6 Day 3 Mighty Minutes p. 084 Investigation 6 Day 4 Large Group p. 086 Investigation 7 Day 1 Mighty Minutes p. 091 Investigation 7 Day 2 Small Group p. 093 Investigation 7 Day 2 Small Group p. 094 Investigation 7 Day 3 Large Group p. 094 Investigation 7 Day 3 Large Group p. 094 Investigation 7 Day 3 Large Group
CONTENT AREA	CO.PK.2.	Reading for All Purposes
STANDARD	PK.2.1.	Print conveys meaning. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.1.a.	Hold books in upright position, turn pages sequentially, recognize correct orientation (top to bottom, left to right). Clothes Study p. 021 Exploring the Topic Day 4 Small Group p. 028 Investigation 1 Day 1 Large Group p. 035 Investigation 1 Day 4 Small Group p. 045 Investigation 2 Day 3 Small Group p. 063 Investigation 4 Day 1 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 081 Investigation 6 Day 2 Small Group
CONCEPTS AND SKILLS /	PK.2.1.b.	Recognize print in the environment.
EVIDENCE OUTCOMES		Clothes Study p. 063 Investigation 4 Day 1 Small Group p. 071 Investigation 5 Day 1 Small Group
CONCEPTS AND SKILLS /	PK.2.1.c.	Recognize that printed material conveys meaning and connects to

EVIDENCE OUTCOMES	11	the needed would
EVIDENCE OUTCOMES		the reader's world.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 057 Investigation 3 Day 4 Read-Aloud
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 063 Investigation 4 Day 1 Read- Aloud
		p. 071 Investigation 5 Day 1 Read-Aloud
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 086 Investigation 6 Day 5 Large Group
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud p. 092 Investigation 7 Day 2 Large Group
		p. 095 Investigation 7 Day 2 Large Group p. 095 Investigation 7 Day 3 Read-Aloud
CONCEPTS AND SKILLS /	PK.2.1.d.	Use and interpret illustrations to gain meaning.
EVIDENCE OUTCOMES		
		Clothes Study
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 055 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 3 Small Group
		p. 057 Investigation 3 Day 4 Read-Aloud
		p. 058 Investigation 3 Day 5 Large Group
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 071 Investigation 5 Day 1 Read-Aloud
		p. 079 Investigation 6 Day 1 Small Group
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
CONCEPTS AND SKILLS /	PK.2.1.e.	Make predictions based on illustrations or portions of story or text.
EVIDENCE OUTCOMES		mand president buood on maderations of portions of story of text.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 051 Investigation 3 Day 1 Read-Aloud
	I I	p. 053 Investigation 3 Day 2 Read-Aloud

		p. 063 Investigation 4 Day 1 Read- Aloud
		p. 067 Investigation 4 Day 3 Read-Aloud
		p. 081 Investigation 6 Day 2 Read-Aloud
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
		p. 111 Celebrating Learning Day 2 Read-Aloud
STANDARD	PK.2.2.	Symbol, object, and letter recognition is a fundamental of reading and requires accuracy and speed. Students can:
CONCEPTS AND SKILLS /	PK.2.2.a.	Recognize own name in print.
EVIDENCE OUTCOMES		Clothes Study p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 035 Investigation 1 Day 4 Small Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Choice Time p. 056 Investigation 2 Day 1 Small Group p. 063 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Large Group p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Small Group p. 084 Investigation 6 Day 4 Large Group p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 7 Day 3 Small Group
CONCEPTS AND SKILLS /	PK.2.2.b.	p. 108 Celebrating Learning Day 1 Large Group Recognize the names of a minimum of 10 letters of the alphabet,
EVIDENCE OUTCOMES		specifically letters in own name. Clothes Study p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 035 Investigation 1 Day 4 Small Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Choice Time p. 056 Investigation 3 Day 4 Large Group p. 063 Investigation 4 Day 3 Small Group p. 066 Investigation 4 Day 3 Large Group p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Small Group p. 084 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 5 Large Group p. 086 Investigation 6 Day 5 Large Group p. 095 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group p. 095 Investigation 6 Day 1 Large Group
CONTENT AREA	CO.PK.3.	Writing and Composition
STANDARD	PK.3.1.	Pictures express ideas. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.3.1.a.	Draw pictures to generate, represent, and express ideas or share information.

		Clothes Study p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 050 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 058 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day Large-Group Roundup p. 063 Investigation 4 Day 1 Choice Time p. 072 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 3 Choice Time p. 085 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 5 Large-Group Roundup p. 087 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Small Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.3.1.b.	Orally describe or tell about a picture. Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Small Group p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 045 Investigation 2 Day 4 Small Group p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 3 Day 1 Large Group p. 049 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Small Group p. 053 Investigation 3 Day 2 Small Group p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 4 Small Group p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day 5 Small Group p. 051 Investigation 3 Day 5 Small Group p. 055 Investigation 3 Day 5 Small Group p. 056 Investigation 4 Day 1 Choice Time p. 056 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 1 Small Group p. 057 Investigation 5 Day 2 Small Group p. 067 Investigation 5 Day 2 Small Group p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Outdoor Experience p. 078 Investigation 6 Out

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		p. 079 Investigation 6 Day 1 Choice Time p. 079 Investigation 6 Day 1 Large-Group Roundup p. 080 Investigation 6 Day 2 Choice Time p. 080 Investigation 6 Day 2 Large Group p. 081 Investigation 6 Day 2 Read-Aloud p. 081 Investigation 6 Day 2 Small Group p. 083 Investigation 6 Day 3 Small Group p. 084 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 4 Read-Aloud p. 086 Investigation 6 Day 5 Large Group p. 089 Investigation 7 Outdoor Experiences p. 091 Investigation 7 Day 1 Choice Time p. 092 Investigation 7 Day 2 Small Group p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large Group p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large Group p. 111 Celebrating Learning Day 2 Small Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.3.1.c.	Use shapes, letter-like symbols, and letters to represent words or ideas. Clothes Study p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.3.1.d.	Dictate ideas to an adult. Clothes Study p. 021 Exploring the Topic Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Choice Time p. 056 Investigation 3 Day 4 Choice Time p. 066 Investigation 4 Day 3 Choice Time p. 074 Investigation 5 Day 3 Choice Time
		p. 081 Investigation 6 Day 2 Small Group
STANDARD	PK.3.2.	p. 081 Investigation 6 Day 2 Small Group Letters are formed with accuracy. Students can:
STANDARD CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.3.2. PK.3.2.a.	
CONCEPTS AND SKILLS /		Letters are formed with accuracy. Students can: Begin to develop proper pencil grip when drawing or writing. Clothes Study p. 041 Investigation 2 Day 1 Small Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES CONCEPTS AND SKILLS /	PK.3.2.a.	Letters are formed with accuracy. Students can: Begin to develop proper pencil grip when drawing or writing. Clothes Study p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group Write and recognize letters in own name. Clothes Study p. 041 Investigation 2 Day 1 Small Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.3.2.a.	Letters are formed with accuracy. Students can: Begin to develop proper pencil grip when drawing or writing. Clothes Study p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group Write and recognize letters in own name. Clothes Study p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 043 Investigation 2 Day 2 Small Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES CONCEPTS AND SKILLS / EVIDENCE OUTCOMES CONTENT AREA	PK.3.2.a. PK.3.2.b.	Letters are formed with accuracy. Students can: Begin to develop proper pencil grip when drawing or writing. Clothes Study p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group Write and recognize letters in own name. Clothes Study p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 043 Investigation 2 Day 2 Small Group Research and Reasoning Relevant information is different from non-relevant information.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES CONCEPTS AND SKILLS / EVIDENCE OUTCOMES CONTENT AREA STANDARD CONCEPTS AND SKILLS /	PK.3.2.a. PK.3.2.b. CO.PK.4. PK.4.1.	Letters are formed with accuracy. Students can: Begin to develop proper pencil grip when drawing or writing. Clothes Study p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group Write and recognize letters in own name. Clothes Study p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 043 Investigation 2 Day 2 Small Group Research and Reasoning Relevant information is different from non-relevant information. Students can: Begin to identify key features of reality versus fantasy in stories, pictures, and events. Clothes Study
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES CONCEPTS AND SKILLS / EVIDENCE OUTCOMES CONTENT AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.3.2.a. PK.3.2.b. CO.PK.4. PK.4.1.	Letters are formed with accuracy. Students can: Begin to develop proper pencil grip when drawing or writing. Clothes Study p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group Write and recognize letters in own name. Clothes Study p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 043 Investigation 2 Day 2 Small Group Research and Reasoning Relevant information is different from non-relevant information. Students can: Begin to identify key features of reality versus fantasy in stories, pictures, and events. Clothes Study p. 091 Investigation 7 Day 1 Read-Aloud Problems can be identified and possible solutions can be created.

CONTENT AREA STANDARD CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	CO.1. 1.1. 1.1.b.	Clothes Study p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 023 Exploring the Topic Day 5 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group Physical Science Objects have properties and characteristics. Students can: Make simple observations, predictions, explanations, and generalizations based on real-life experiences Clothes Study p. 041 Investigation 2 Day 1 Choice Time
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	1.1.c.	Collect, describe, and record information through discussion, drawings, and charts Clothes Study p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Small Group p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Small Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 050 Investigation 3 Day 1 Choice Time p. 053 Investigation 3 Day 3 Small Group p. 055 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day 5 Small Group p. 061 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 3 Small Group p. 067 Investigation 4 Day 3 Small Group p. 067 Investigation 4 Day 3 Small Group p. 067 Investigation 7 Day 1 Small Group p. 095 Investigation 7 Day 1 Small Group p. 095 Investigation 7 Day 3 Small Group
CONTENT AREA	CO.3.	Earth Systems Science
STANDARD	3.2.	Events such as night, day, the movement of objects in the sky, weather, and seasons have patterns. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	3.2.b.	Observe and describe patterns observed over the course of a number of days and nights, possibly including differences in the activities or appearance of plants and animals Clothes Study p. 047 Investigation 2 Day 4 Small Group
CONTENT AREA	CO.PK.1.	Number Sense, Properties, and Operations
STANDARD	PK.1.1.	Quantities can be represented and counted. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.1.a.	Count and represent objects including coins to 10 (PFL). Clothes Study p. 023 Exploring the Topic Day 5 Small Group

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		p. 073 Investigation 5 Day 2 Small Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.1.b.	Match a quantity with a numeral.
		Clothes Study
		p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 023 Exploring the Topic Day 5 Small Group p. 030 Investigation 1 Day 2 Large Group
		p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 034 Investigation 1 Day 4 Large Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 095 Investigation 7 Day 3 Mighty Minutes p. 111 Celebrating Learning Day 2 Mighty Minutes
CONTENT AREA	CO.PK.4.	
		Shape, Dimension, and Geometric Relationships
STANDARD	PK.4.1.	Shapes can be observed in the world and described in relation to one another. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.1.a.	Match, sort, group and name basic shapes found in the natural environment.
		Clothes Study
		p. 063 Investigation 4 Day 1 Mighty Minutes
		p. 065 Investigation 4 Day 2 Small Group p. 089 Investigation 7 Outdoor Experiences
		p. 091 Investigation 7 Day 1 Small Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.1.b.	Sort similar groups of objects into simple categories based on attributes
EVIDENCE OUTCOMES		Clothes Study
		p. 017 Exploring the Topic Day 2 Small Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 062 Investigation 4 Day 1 Large Group
		p. 108 Celebrating Learning Day 1 Choice Time
CONCEPTS AND SKILLS /	PK.4.1.d.	p. 111 Celebrating Learning Day 2 Small Group Follow directions to arrange, order, or position objects.
EVIDENCE OUTCOMES		
		Clothes Study p. 063 Investigation 4 Day 1 Mighty Minutes
		p. 064 Investigation 4 Day 2 Large Group
		p. 065 Investigation 4 Day 2 Choice Time
STANDARD	PK.4.2.	Measurement is used to compare objects. Students can:
CONCEPTS AND SKILLS /	PK.4.2.b.	Group objects according to their size using standard and non-
EVIDENCE OUTCOMES		standard forms (height, weight, length, or color brightness) of measurement.
		Clothes Study
		p. 027 Investigation 1 Outdoor Experiences
		p. 028 Investigation 1 Day 1 Large Group
		p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time
		p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Small Group
		p. 035 Investigation 1 Day 4 Choice Time p. 063 Investigation 4 Day 1 Mighty Minutes
CONCEPTS AND SKILLS /	PK.4.2.c.	Sort coins by physical attributes such as color or size (PFL).
EVIDENCE OUTCOMES		Clathae Study
		Clothes Study p. 017 Exploring the Topic Day 2 Small Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 062 Investigation 4 Day 1 Large Group
		p. 108 Celebrating Learning Day 1 Choice Time
		p. 111 Celebrating Learning Day 2 Small Group

Reduce, Reuse, Recycle Study State: Colorado Academic Standards

Subjects: Health and PE, Language Arts, Science, Early Childhood Education, Mathematics, World Languages, Social Studies

CONTENT AREA	CO.PK.1.	Oral Expression and Listening
STANDARD	PK.1.1.	Conceptual understanding conveyed through vocabulary words can occur using a variety of modalities. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.1.c.	Demonstrate use of vocabulary in oral language to express ideas and events. Reduce, Reuse, Recycle Study p. 23 Exploring the Topic Day 5 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud
STANDARD	PK.1.2.	Listening and comprehension skills are required to be clearly understood. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.2.b.	Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Mighty Minutes p. 22 Exploring the Topic Day 5 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 30 Investigation 1 Day 3 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 4 Large Group p. 42 Investigation 2 Day 4 Mighty Minutes p. 46 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 1 Large Group p. 50 Investigation 3 Day 2 Large Group p. 51 Investigation 4 Day 2 Large Group p. 52 Investigation 4 Day 1 Large Group p. 54 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 1 Large Group p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 2 Large Group p. 69 Investigation 5 Day 1 Large Group p. 60 Investigation 5 Day 1 Large Group p. 61 Investigation 5 Day 2 Large Group p. 62 Investigation 5 Day 3 Large Group p. 63 Investigation 5 Day 2 Large Group p. 64 Celebrating Learning Day 2 Large Group p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Large Group p. 72 Investigation 5 Day 3 Large Group p. 74 Investigation 5 Day 3 Large Group p. 75 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 2 Large Group p. 77 Investigation 5 Day 2 Large Group p. 78 Celebrating Learning Day 2 Large Group p. 79 Investigation 5 Day 3 Mighty Minutes
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.2.c.	Listen with comprehension, and follow two-step directions. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiencesp 13 p. 14 Exploring the Topic Day 1 Large Group p. 27 Investigation 1 Outdoor Experiences p. 35 Investigation 2 Outdoor Experience p. 39 Investigation 2 Day 2 Small Groupp 39 p. 45 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 1 Small Group

		p. 51 Investigation 3 Day 3 Small Group p. 65 Investigation 5 Outdoor Experience
		p. 83 Celebrating Learning Outdoor Experiences
		p. 87 Celebrating Learning Day 2 Small Group
STANDARD	PK.1.3.	Early knowledge of phonemic awareness is the building block of understanding language. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.3.b.	Understand that words are made up of one or more syllables.
		Reduce, Reuse, Recycle Study
		p. 18 Exploring the Topic Day 3 Large Group p. 51 Investigation 3 Day 3 Mighty Minutes
CONCEPTS AND SKILLS /	PK.1.3.c.	Recognize rhyming words and alliterations.
EVIDENCE OUTCOMES		Reduce, Reuse, Recycle Study
		p. 16 Exploring the Topic Day 2 Large Group
		p. 21 Exploring the Topic Day 4 Mighty Minutes p. 37 Investigation 2 Day 1 Mighty Minutes
		p. 37 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Small Group
		p. 49 Investigation 3 Day 2 Mighty Minutes
		p. 51 Investigation 3 Day 3 Mighty Minutes p. 59 Investigation 4 Day 3 Mighty Minutes
		p. 67 Investigation 5 Day 1 Small Group
		p. 71 Investigation 5 Day 3 Mighty Minutes
		p. 71 Investigation 5 Day 3 Small Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.3.d.	Demonstrate understanding of initial sounds in words (such as mop begins with the /m/ sound).
		Reduce, Reuse, Recycle Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 30 Investigation 1 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 47 Investigation 3 Day 1 Mighty Minutes
		p. 49 Investigation 3 Day 2 Mighty Minutes
		p. 61 Investigation 4 Day 4 Mighty Minutes p. 69 Investigation 5 Day 2 Mighty Minutes
CONTENT AREA	CO.PK.2.	Reading for All Purposes
STANDARD	PK.2.1.	Print conveys meaning. Students can:
CONCEPTS AND SKILLS /	PK.2.1.a.	Hold books in upright position, turn pages sequentially, recognize
EVIDENCE OUTCOMES		correct orientation (top to bottom, left to right).
		Reduce, Reuse, Recycle Study
		p. 17 Exploring the Topic Day 2 Small Group p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 71 Investigation 5 Day 3 Small Group
	1=	p. 87 Celebrating Learning Day 2 Small Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.1.b.	Recognize print in the environment.
		Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 35 Investigation 2 Outdoor Experience p. 37 Investigation 2 Day 1 Small Group
		p. 42 Investigation 2 Day 4 Large Group
		p. 61 Investigation 4 Day 4 Small Group
		p. 71 Investigation 5 Day 3 Small Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.1.c.	Recognize that printed material conveys meaning and connects to the reader's world.
		Reduce, Reuse, Recycle Study
		- TO GRADO TO GOOD OT GOOD O

p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud	
p. 23 Exploring the Topic Day 5 Read-Aloud	
p. 33 Investigation 1 Day 3 Read-Aloud	
p. 39 Investigation 2 Day 2 Read-Aloud	
p. 43 Investigation 2 Day 4 Read-Aloud	
p. 51 Investigation 3 Day 3 Read-Aloud	
p. 57 Investigation 4 Day 2 Read-Aloud	
p. 59 Investigation 4 Day 3 Read-Aloud	
p. 63 Investigation 4 Day 5 Read-Aloud	
p. 71 Investigation 5 Day 3 Read-Aloud	
p. 87 Celebrating Learning Day 2 Read-Aloud	
CONCEPTS AND SKILLS / PK.2.1.d. Use and interpret illustrations to gain meaning.	
EVIDENCE OUTCOMES	
Reduce, Reuse, Recycle Study	
p. 15 Exploring the Topic Day 1 Read-Aloud	
p. 19 Exploring the Topic Day 3 Read-Aloud	
p. 21 Exploring the Topic Day 4 Read-Aloud	
p. 22 Exploring the Topic Day 5 Large Group	
p. 23 Exploring the Topic Day 5 Read-Aloud	
p. 31 Investigation 1 Day 2 Read-Aloud	
p. 33 Investigation 1 Day 3 Read-Aloud	
p. 39 Investigation 2 Day 2 Read-Aloud	
p. 43 Investigation 2 Day 4 Read-Aloud	
p. 51 Investigation 3 Day 3 Read-Aloud	
p. 57 Investigation 4 Day 2 Read-Aloud	
p. 59 Investigation 4 Day 3 Read-Aloud	
p. 63 Investigation 4 Day 5 Read-Aloud	
p. 71 Investigation 5 Day 3 Read-Aloud	
p. 87 Celebrating Learning Day 2 Read-Aloud	
CONCEPTS AND SKILLS / PK.2.1.e. Make predictions based on illustrations or portions of story o	r text.
EVIDENCE OUTCOMES	
Reduce, Reuse, Recycle Study	
p. 15 Exploring the Topic Day 1 Read-Aloud	
p. 17 Exploring the Topic Day 2 Read-Aloud	
p. 19 Exploring the Topic Day 3 Read-Aloud	
p. 23 Exploring the Topic Day 5 Read-Aloud	
p. 29 Investigation 1 Day 1 Read-Aloud	
p. 31 Investigation 1 Day 2 Read-Aloud	
p. 33 Investigation 1 Day 3 Read-Aloud	
p. 37 Investigation 2 Day 1 Read-Aloud	
p. 39 investigation 2 day 2 Read-Aloud	
p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud	
p. 43 Investigation 2 Day 4 Read-Aloud	
p. 43 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 3 Day 2 Read-Aloud	
p. 43 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 3 Day 2 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud	
p. 43 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 3 Day 2 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud	
p. 43 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 3 Day 2 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud	
p. 43 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 3 Day 2 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud	
p. 43 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 3 Day 2 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud	
p. 43 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 3 Day 2 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud	
p. 43 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 3 Day 2 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 51 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud STANDARD PK.2.2. Symbol, object, and letter recognition is a fundamental of read	ding
p. 43 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 3 Day 2 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud	ding
p. 43 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 3 Day 2 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 51 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud STANDARD PK.2.2. Symbol, object, and letter recognition is a fundamental of read	ding
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p. 43 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 3 Day 2 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 51 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud STANDARD PK.2.2. Symbol, object, and letter recognition is a fundamental of read and requires accuracy and speed. Students can: CONCEPTS AND SKILLS / PK.2.2.a. Recognize own name in print.	ding
p. 43 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 3 Day 2 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 51 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud STANDARD PK.2.2. Symbol, object, and letter recognition is a fundamental of read and requires accuracy and speed. Students can: CONCEPTS AND SKILLS / EVIDENCE OUTCOMES PK.2.2.a. Recognize own name in print. Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group	ding
p. 43 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 3 Day 2 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 51 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud STANDARD PK.2.2. Symbol, object, and letter recognition is a fundamental of read and requires accuracy and speed. Students can: CONCEPTS AND SKILLS / EVIDENCE OUTCOMES PK.2.2.a. Recognize own name in print. Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group	ding
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p. 43 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 3 Day 2 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud STANDARD PK.2.2. Symbol, object, and letter recognition is a fundamental of read and requires accuracy and speed. Students can: CONCEPTS AND SKILLS / EVIDENCE OUTCOMES PK.2.2.a. Recognize own name in print. Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 21 Exploring the Topic Day 4 Small Group p. 31 Investigation 1 Day 2 Choice Time p. 33 Investigation 1 Day 3 Small Group	ding
p. 43 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 3 Day 2 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebration Learning Day 3 Fead-Aloud p. 87 Celebration Learning Day 2 Read-Aloud p. 87 Celebration Learning Day 3 Fead-Aloud p. 87 Celebration	ding
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		p. 55 Investigation 4 Day 1 Mighty Minutes
		p. 61 Investigation 4 Day 4 Small Group
		p. 71 Investigation 5 Day 3 Small Group
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
CONCEPTS AND SKILLS /	PK.2.2.b.	Recognize the names of a minimum of 10 letters of the alphabet,
EVIDENCE OUTCOMES		specifically letters in own name.
		Reduce, Reuse, Recycle Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 21 Exploring the Topic Day 4 Small Group
		p. 31 Investigation 1 Day 2 Choice Time p. 33 Investigation 1 Day 3 Small Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 47 Investigation 3 Day 1 Mighty Minutes
		p. 55 Investigation 4 Day 1 Mighty Minutes
		p. 61 Investigation 4 Day 4 Small Group
		p. 71 Investigation 5 Day 3 Small Group
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
CONTENT AREA	CO.PK.3.	Writing and Composition
STANDARD	PK.3.1.	Pictures express ideas. Students can:
CONCEPTS AND SKILLS /	PK.3.1.a.	Draw pictures to generate, represent, and express ideas or share
EVIDENCE OUTCOMES		information.
		Reduce, Reuse, Recycle Study
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 36 Investigation 2 Day 1 Large Group
		p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 48 Investigation 3 Day 2 Choice Time
		p. 54 Investigation 4 Day 1 Large Group
		p. 55 Investigation 4 Day 1 Small Group
		p. 57 Investigation 4 Day 2 Small Group
		p. 60 Investigation 4 Day 4 Choice Time
		p. 61 Investigation 4 Day 4 Large-Group Roundup
CONCEPTS AND SKILLS /	PK.3.1.b.	Orally describe or tell about a picture.
EVIDENCE OUTCOMES		,,
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 19 Exploring the Topic Day 3 Small Group
		p. 23 Exploring the Topic Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 35 Investigation 2 Outdoor Experience
	TI CONTRACTOR OF THE CONTRACTO	p. 36 Investigation 2 Day 1 Choice Time
		p. 30 investigation 2 day i choice fille
		p. 37 Investigation 2 Day 1 Choice Time
		p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group
		p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Groupp 39
		p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Groupp 39 p. 40 Investigation 2 Day 3 Large Group
		p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Groupp 39 p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Small Group
		p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Groupp 39 p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group
		p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Groupp 39 p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Small Group

		p. 47 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group p. 51 Investigation 3 Day 3 Small Group p. 53 Investigation 4 Outdoor Experiences p. 55 Investigation 4 Day 1 Read-Aloud p. 57 Investigation 4 Day 2 Small Group p. 59 Investigation 4 Day 3 Large-Group Roundup p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 1 Small Group p. 69 Investigation 5 Day 2 Small Group p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Small Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.3.1.c.	Use shapes, letter-like symbols, and letters to represent words or ideas. Reduce, Reuse, Recycle Study p. 33 Investigation 1 Day 3 Small Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.3.1.d.	Dictate ideas to an adult. Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group
STANDARD	PK.3.2.	Letters are formed with accuracy. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.3.2.a.	Begin to develop proper pencil grip when drawing or writing. Reduce, Reuse, Recycle Study p. 33 Investigation 1 Day 3 Small Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.3.2.b.	Write and recognize letters in own name. Reduce, Reuse, Recycle Study p. 33 Investigation 1 Day 3 Small Group
CONTENT AREA	CO.PK.4.	Research and Reasoning
STANDARD	PK.4.1.	Relevant information is different from non-relevant information. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.1.b.	Begin to identify key features of reality versus fantasy in stories, pictures, and events. Reduce, Reuse, Recycle Study p. 48 Investigation 3 Day 2 Large Group
STANDARD	PK.4.2.	Problems can be identified and possible solutions can be created. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.2.a.	Generate questions and investigate answers about topics of interest. Reduce, Reuse, Recycle Study p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.2.c.	Seek and generate alternative approaches to solving problems. Reduce, Reuse, Recycle Study p. 29 Investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group
CONTENT AREA	CO.1.	Physical Science
STANDARD	1.1.	Objects have properties and characteristics. Students can: Make simple observations, predictions, explanations, and

	1	
		Reduce, Reuse, Recycle Study
		p. 21 Exploring the Topic Day 4 Small Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	1.1.c.	Collect, describe, and record information through discussion, drawings, and charts Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiencesp 13 p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 16 Exploring the Topic Day 2 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Large Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Small Group p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Small Group p. 45 Investigation 3 Outdoor Experiences p. 46 Investigation 3 Day 1 Large Group
		p. 47 Investigation 3 Day 1 Small Group p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Large-Group Roundup p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Large-Group Roundup p. 53 Investigation 4 Outdoor Experiences p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large-Group Roundup p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 2 Small Group
		p. 58 Investigation 4 Day 3 Large Group p. 59 Investigation 4 Day 3 Large-Group Roundup p. 60 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 5 Large-Group Roundup p. 62 Investigation 4 Day 5 Large Group p. 63 Investigation 4 Day 5 Large-Group Roundup p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Large-Group Roundup p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Small Group p. 71 Investigation 5 Day 3 Large-Group Roundup p. 83 Celebrating Learning Outdoor Experiences
		p. 84 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group
STANDARD	1.2.	There are cause-and-effect relationships in everyday experiences. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	1.2.a.	Recognize and investigate cause-and-effect relationships in everyday experiences - pushing, pulling, kicking, rolling, or blowing objects
		Reduce, Reuse, Recycle Study p. 28 Investigation 1 Day 1 Large Group

		p. 66 Investigation 5 Day 1 Large Group
CONTENT AREA	CO.2.	Life Science
STANDARD	2.1.	Living things have characteristics and basic needs. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	2.1.d.	Collect, describe, and record information about living things through discussion, drawings, and charts Reduce, Reuse, Recycle Study p. 36 Investigation 2 Day 1 Large Group
CONTENT AREA	CO.3.	Earth Systems Science
STANDARD	3.1.	Earth's materials have properties and characteristics that affect how
		we use those materials. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	3.1.b.	Make simple observations, explanations, and generalizations about Earth's materials based on real-life experiences Reduce, Reuse, Recycle Study
		p. 27 Investigation 1 Outdoor Experiences
CONTENT AREA	CO.PK.1.	Number Sense, Properties, and Operations
STANDARD	PK.1.1.	Quantities can be represented and counted. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.1.a.	Count and represent objects including coins to 10 (PFL). Reduce, Reuse, Recycle Study p. 21 Exploring the Topic Day 4 Small Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.1.b.	Match a quantity with a numeral. Reduce, Reuse, Recycle Study p. 21 Exploring the Topic Day 4 Small Group p. 69 Investigation 5 Day 2 Choice Time p. 71 Investigation 5 Day 3 Choice Time
CONTENT AREA	CO.PK.4.	Shape, Dimension, and Geometric Relationships
STANDARD	PK.4.1.	Shapes can be observed in the world and described in relation to one another. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.1.a.	Match, sort, group and name basic shapes found in the natural environment. Reduce, Reuse, Recycle Study p. 51 Investigation 3 Day 3 Choice Time p. 69 Investigation 5 Day 2 Small Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.1.b.	Sort similar groups of objects into simple categories based on attributes. Reduce, Reuse, Recycle Study p. 18 Exploring the Topic Day 3 Choice Time p. 21 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 47 Investigation 3 Day 1 Small Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.1.d.	Follow directions to arrange, order, or position objects. Reduce, Reuse, Recycle Study p. 41 Investigation 2 Day 3 Mighty Minutes
STANDARD	PK.4.2.	Measurement is used to compare objects. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.2.b.	Group objects according to their size using standard and non- standard forms (height, weight, length, or color brightness) of measurement.
		Reduce, Reuse, Recycle Study p. 39 Investigation 2 Day 2 Small Groupp 39 p. 57 Investigation 4 Day 2 Small Group

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.2.c.	Sort coins by physical attributes such as color or size (PFL).
		Reduce, Reuse, Recycle Study
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 21 Exploring the Topic Day 4 Choice Time
		p. 23 Exploring the Topic Day 5 Small Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 31 Investigation 1 Day 2 Choice Time
		p. 47 Investigation 3 Day 1 Small Group

Trees Study

State: Colorado Academic Standards

Subjects: Health and PE, Language Arts, Science, Early Childhood Education, Mathematics, World Languages,

Social Studies **Grade:** Preschool/Pre-Kindergarten

CONTENT ADEA		Oral Europeian and Listanian
CONTENT AREA	CO.PK.1.	Oral Expression and Listening
STANDARD	PK.1.1.	Conceptual understanding conveyed through vocabulary words can occur using a variety of modalities. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.1.c.	Demonstrate use of vocabulary in oral language to express ideas and events.
		Trees Study p. 033 Investigation 1 Day 3 Read-Aloud p. 042 Investigation 2 Day 2 Large Group p. 075 Investigation 5 Day 1 Read-Aloud
		p. 093 Investigation 6 Day 4 Small Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.1.d.	Begin to understand that everyday words such as "cold" relate to extended vocabulary words such as "chilly".
		Trees Study p. 015 Exploring the Topic Day 1 Small Group
STANDARD	PK.1.2.	Listening and comprehension skills are required to be clearly understood. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.2.b.	Recite songs, poems, and stories with repeated rhyme.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 016 Exploring the Topic Day 2 Large Group
		p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 020 Exploring the Topic Day 3 Mighty Minutes
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 028 Investigation 1 Day 1 Large Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 034 Investigagtion 1 Day 4 Large Group
		p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group
		p. 042 Investigation 2 Day 1 Large Group
		p. 043 Investigation 2 Day 2 Mighty Minutes
		p. 043 Investigation 2 Day 2 Small Group
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Mighty Minutes p. 048 Investigation 2 Day 5 Large Group
		p. 052 Investigation 3 Day 1 Large Group
		p. 054 Investigation 3 Day 2 Large Group
		p. 055 Investigation 3 Day 2 Small Group
		p. 056 Investigation 3 Day 3 Large Group
		p. 058 Investigation 3 Day 4 Large Group
		p. 060 Investigation 3 Day 5 Large Group
		p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Mighty Minutes
		p. 065 Investigation 4 Day 1 Mighty Minutes
		p. 066 Investigation 4 Day 2 Large Group
		p. 068 Investigation 4 Day 3 Large Group
		p. 070 Investigation 4 Day 4 Large Group
		p. 074 Investigation 5 Day 1 Large Group
		p. 075 Investigation 5 Day 1 Mighty Minutes
		p. 075 Investigation 5 Day 1 Small Group

		p. 076 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Mighty Minutes p. 086 Investigation 6 Day 1 Large Group p. 087 Investigation 6 Day 1 Mighty Minutes p. 088 Investigation 6 Day 2 Large Group p. 090 Investigation 6 Day 3 Large Group p. 090 Investigation 6 Day 4 Large Group p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Mighty Minutes p. 108 Celebrating Learning Day 2 Large Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.2.c.	Listen with comprehension, and follow two-step directions.
		P. 013 Exploring the Topic Outdoor Experiencesp 13 p. 014 Exploring the Topic Day 1 Large Group p. 027 Investigation 1 Outdoor Experiences p. 034 Investigagtion 1 Day 4 Large Group p. 039 Investigation 2 Outdoor Experiences p. 051 Investigation 3 Outdoor Experiences p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 063 Investigation 4 Outdoor Experiences p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 074 Investigation 5 Day 1 Large Group p. 078 Investigation 5 Day 3 Large Group p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences p. 107 Celebrating Learning Day 1 Small Group
STANDARD	PK.1.3.	Early knowledge of phonemic awareness is the building block of understanding language. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.3.a.	Recognize patterns of sounds in songs, storytelling, and poetry. Trees Study p. 082 Investigation 5 Day 5 Large Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.3.b.	Understand that words are made up of one or more syllables. Trees Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 043 Investigation 2 Day 2 Mighty Minutes p. 082 Investigation 5 Day 5 Large Group p. 093 Investigation 6 Day 4 Mighty Minutes
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.3.c.	Recognize rhyming words and alliterations. Trees Study p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigagtion 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes

		p. 045 Investigation 2 Day 3 Small Group
		p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes
		p. 053 Investigation 3 Day 1 Mighty Minutes
		p. 054 Investigation 3 Day 2 Large Group
		p. 055 Investigation 3 Day 2 Small Group
		p. 056 Investigation 3 Day 3 Large Group
		p. 057 Investigation 3 Day 3 Mighty Minutes
		p. 058 Investigation 3 Day 4 Large Group
		p. 059 Investigation 3 Day 4 Choice Time
		p. 059 Investigation 3 Day 4 Small Group
		p. 061 Investigation 3 Day 5 Read-Aloud
		p. 064 Investigation 4 Day 1 Large Group
		p. 066 Investigation 4 Day 2 Large Group
		p. 067 Investigation 4 Day 2 Mighty Minutes
		p. 069 Investigation 4 Day 3 Mighty Minutes p. 070 Investigation 4 Day 4 Large Group
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Mighty Minutes
		p. 083 Investigation 5 Day 5 Mighty Minutes
		p. 089 Investigation 6 Day 2 Mighty Minutes
		p. 107 Celebrating Learning Day 1 Mighty Minutes
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.3.d.	Demonstrate understanding of initial sounds in words (such as mop begins with the /m/ sound).
		Trees Study
		p. 015 Exploring the Topic Day 1 Mighty Minutes
		p. 029 Investigation 1 Day 1 Mighty Minutes
		p. 030 Investigation 1 Day 2 Large Group
		p. 033 Investigation 1 Day 3 Mighty Minutes
		p. 035 Investigation 1 Day 4 Mighty Minutes
		p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Small Group
		p. 056 Investigation 3 Day 3 Large Group
		p. 058 Investigation 3 Day 4 Large Group
		p. 059 Investigation 3 Day 4 Small Group
		p. 065 Investigation 4 Day 1 Small Group p. 067 Investigation 4 Day 2 Mighty Minutes
		p. 069 Investigation 4 Day 2 Mighty Minutes
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Mighty Minutes
		p. 088 Investigation 6 Day 2 Choice Time
		p. 089 Investigation 6 Day 2 Mighty Minutes
		p. 090 Investigation 6 Day 3 Large Group
		p. 091 Investigation 6 Day 3 Small Group
		p. 093 Investigation 6 Day 4 Mighty Minutes
CONTENT AREA	CO.PK.2.	Reading for All Purposes
STANDARD	PK.2.1.	Print conveys meaning. Students can:
CONCEPTS AND SKILLS /	PK.2.1.a.	Hold books in upright position, turn pages sequentially, recognize
EVIDENCE OUTCOMES	11.2.1.4.	correct orientation (top to bottom, left to right).
		Trees Study
		p. 037 Investigation 1 Day 5 Small Group
		p. 053 Investigation 3 Day 1 Small Group
		p. 055 Investigation 3 Day 2 Mighty Minutes
		p. 057 Investigation 3 Day 3 Small Group
		p. 061 Investigation 3 Day 5 Mighty Minutes p. 065 Investigation 4 Day 1 Small Group
		p. 069 Investigation 4 Day 1 Small Group
		p. 075 Investigation 5 Day 1 Mighty Minutes
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		p. 082 Investigation 5 Day 5 Choice Time
		p. 107 Celebrating Learning Day 1 Small Group
		p. 109 Celebrating Learning Day 2 Small Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.1.b.	Recognize print in the environment.
		Trees Study
		p. 037 Investigation 1 Day 5 Small Group
		p. 053 Investigation 3 Day 1 Small Group
		p. 055 Investigation 3 Day 2 Small Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.1.c.	Recognize that printed material conveys meaning and connects to the reader's world.
		Trees Study
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 109 Celebrating Learning Day 2 Read-Aloud
CONCEPTS AND SKILLS /	PK.2.1.d.	Use and interpret illustrations to gain meaning.
EVIDENCE OUTCOMES		Turne Otro by
		Trees Study
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 020 Exploring the Topic Day 4 Large Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 031 Investigation 1 Day 2 Small Group
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 061 Investigation 3 Day 5 Small Group
		p. 069 Investigation 4 Day 3 Small Group
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 081 Investigation 5 Day 4 Read-Aloud
		p. 081 Investigation 5 Day 4 Small Group
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 108 Celebrating Learning Day 2 Large Group
		p. 109 Celebrating Learning Day 2 Read-Aloud
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.1.e.	Make predictions based on illustrations or portions of story or text.
		Trees Study
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
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		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 081 Investigation 5 Day 4 Read-Aloud
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 109 Celebrating Learning Day 2 Read-Aloud
STANDARD	PK.2.2.	Symbol, object, and letter recognition is a fundamental of reading and requires accuracy and speed. Students can:
CONCEPTS AND SKILLS /	PK.2.2.a.	Recognize own name in print.
EVIDENCE OUTCOMES	111.2.2.4.	nteoognize own name in print.
LVIDLITOL GGT GGIIILG		Trees Study_
		p. 031 Investigation 1 Day 2 Small Group
		p. 033 Investigation 1 Day 3 Mighty Minutes
		p. 035 Investigation 1 Day 4 Mighty Minutes
		p. 037 Investigation 1 Day 5 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Earge-Group Roundup
		p. 049 Investigation 2 Day 5 Small Group
		p. 053 Investigation 3 Day 1 Small Group
		p. 061 Investigation 3 Day 1 Small Group
		p. 061 Investigation 3 Day 5 Read-Aloud
		p. 065 Investigation 4 Day 1 Mighty Minutes
		p. 065 Investigation 4 Day 1 Mighty Mindles
		p. 077 Investigation 5 Day 2 Mighty Minutes
		p. 077 Investigation 5 Day 2 Small Group
		p. 082 Investigation 5 Day 5 Choice Time
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 091 Investigation 6 Day 3 Mighty Minutes
		p. 109 Celebrating Learning Day 2 Small Group
CONCEPTS AND SKILLS /	PK.2.2.b.	Recognize the names of a minimum of 10 letters of the alphabet,
EVIDENCE OUTCOMES		specifically letters in own name.
		Trees Study
		p. 031 Investigation 1 Day 2 Small Group
		p. 033 Investigation 1 Day 3 Mighty Minutes
		p. 035 Investigation 1 Day 4 Mighty Minutes
		p. 037 Investigation 1 Day 5 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Small Group
		p. 049 Investigation 2 Day 5 Small Group
		p. 053 Investigation 3 Day 1 Small Group
		p. 061 Investigation 3 Day 5 Read-Aloud
		p. 061 Investigation 3 Day 5 Small Group
		p. 065 Investigation 4 Day 1 Mighty Minutes
		p. 065 Investigation 4 Day 1 Small Group
		p. 077 Investigation 5 Day 2 Mighty Minutes
		p. 077 Investigation 5 Day 2 Small Group
		p. 082 Investigation 5 Day 5 Choice Time
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 091 Investigation 6 Day 3 Mighty Minutes
		p. 109 Celebrating Learning Day 2 Small Group
STANDARD	CO.PK.3. PK.3.1.	Writing and Composition Pictures express ideas. Students can:
-		
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.3.1.a.	Draw pictures to generate, represent, and express ideas or share information.
		Trees Study
		p. 016 Exploring the Topic Day 2 Large Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 032 Investigation 1 Day 3 Large Group

		p. 033 Investigation 1 Day 3 Choice Time
		p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 035 Investigation 1 Day 4 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 049 Investigation 2 Day 5 Small Group
		p. 058 Investigation 3 Day 4 Large Group
		p. 059 Investigation 3 Day 4 Choice Time
		p. 059 Investigation 3 Day 4 Large-Group Roundup
		p. 064 Investigation 4 Day 1 Large Group
		p. 065 Investigation 4 Day 1 Choice Time
		p. 066 Investigation 4 Day 2 Choice Time
		p. 066 Investigation 4 Day 2 Large Group
		p. 067 Investigation 4 Day 2 Large-Group Roundup
		p. 068 Investigation 4 Day 3 Large Group
		p. 069 Investigation 4 Day 3 Choice Time
		p. 069 Investigation 4 Day 3 Large-Group Roundup
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Large Group
		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 070 Investigation 4 Day 4 Small Group
		p. 077 Investigation 5 Day 2 Small Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 091 Investigation 6 Day 3 Small Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Small Group
	DIC 0 4 1	
	PK.3.1.b.	Orally describe or tell about a picture.
EVIDENCE OUTCOMES		
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiencesp 13
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 019 Exploring the Topic Day 3 Small Group
		p. 020 Exploring the Topic Day 4 Large Group
		p. 021 Exploring the Topic Day 4 Small Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Small Group
		p. 027 Investigation 1 Outdoor Experiences
		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Read-Aloud p. 030 Investigation 1 Day 2 Large Group
		p. 032 Investigation 1 Day 3 Large Group
		n 022 Investigation 4 Day 2 Days! Alared
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 033 Investigation 1 Day 3 Small Group
		p. 033 Investigation 1 Day 3 Small Group p. 034 Investigagtion 1 Day 4 Large Group
		p. 033 Investigation 1 Day 3 Small Group p. 034 Investigagtion 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large-Group Roundup
		p. 033 Investigation 1 Day 3 Small Group p. 034 Investigagtion 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group
		p. 033 Investigation 1 Day 3 Small Group p. 034 Investigagtion 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time
		p. 033 Investigation 1 Day 3 Small Group p. 034 Investigagtion 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group
		p. 033 Investigation 1 Day 3 Small Group p. 034 Investigagtion 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup
		p. 033 Investigation 1 Day 3 Small Group p. 034 Investigagtion 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud
		p. 033 Investigation 1 Day 3 Small Group p. 034 Investigagtion 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup
		p. 033 Investigation 1 Day 3 Small Group p. 034 Investigagtion 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud
		p. 033 Investigation 1 Day 3 Small Group p. 034 Investigagtion 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 042 Investigation 2 Day 2 Large Group
		p. 033 Investigation 1 Day 3 Small Group p. 034 Investigagtion 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 3 Small Group p. 034 Investigagtion 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 043 Investigation 2 Day 2 Small Group
		p. 033 Investigation 1 Day 3 Small Group p. 034 Investigagtion 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 044 Investigation 2 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Small Group p. 034 Investigagtion 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 043 Investigation 2 Day 2 Small Group

		p. 047 Investigation 2 Day 4 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 3 Day 1 Choice Time p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 2 Small Group p. 059 Investigation 3 Day 3 Small Group p. 059 Investigation 3 Day 4 Small Group p. 059 Investigation 3 Day 4 Small Group p. 059 Investigation 3 Day 4 Small Group p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large Group p. 061 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Small Group p. 067 Investigation 4 Day 1 Small Group p. 067 Investigation 4 Day 2 Small Group p. 069 Investigation 4 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Small Group p. 071 Investigation 4 Day 4 Small Group p. 072 Investigation 4 Day 4 Small Group p. 073 Investigation 5 Day 1 Large Group p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 3 Read-Aloud p. 079 Investigation 5 Day 4 Small Group p. 081 Investigation 5 Day 5 Large Group p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 6 Day 1 Choice Time p. 087 Investigation 6 Day 1 Choice Time p. 087 Investigation 6 Day 2 Small Group p. 088 Investigation 6 Day 1 Choice Time p. 089 Investigation 6 Day 2 Small Group p. 081 Investigation 6 Day 3 Read-Aloud p. 091 Investigation 6 Day 4 Small Group p. 083 Investigation 6 Day 4 Small Group p. 084 Investigation 6 Day 4 Small Group p. 089 Investigation 6 Day 4 Large Group p. 091 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Large Group p. 094 Investigation 6 Day 4 Large Group p.
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.3.1.c.	Use shapes, letter-like symbols, and letters to represent words or ideas.
		Trees Study p. 031 Investigation 1 Day 2 Small Group p. 049 Investigation 2 Day 5 Small Group p. 061 Investigation 3 Day 5 Small Group p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.3.1.d.	Dictate ideas to an adult. Trees Study p. 021 Exploring the Topic Day 4 Small Group
		p. 037 Investigation 1 Day 5 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 082 Investigation 5 Day 5 Choice Time
	I I	

	1	p. 083 Investigation 5 Day 5 Read-Aloud
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 091 Investigation 6 Day 3 Small Group
		p. 109 Celebrating Learning Day 2 Small Group
STANDARD	PK.3.2.	Letters are formed with accuracy. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.3.2.a.	Begin to develop proper pencil grip when drawing or writing.
		Trees Study
		p. 031 Investigation 1 Day 2 Small Group
		p. 049 Investigation 2 Day 5 Small Group p. 061 Investigation 3 Day 5 Small Group
		p. 077 Investigation 5 Day 2 Small Group
		p. 077 Investigation 5 Day 2 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 091 Investigation 6 Day 3 Small Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.3.2.b.	Write and recognize letters in own name.
EVIDENCE GOT GOMES		Trees Study
		p. 031 Investigation 1 Day 2 Small Group
		p. 049 Investigation 2 Day 5 Small Group
		p. 061 Investigation 3 Day 5 Small Group
		p. 077 Investigation 5 Day 2 Small Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group
CONTENT AREA	CO.PK.4.	Research and Reasoning
STANDARD	PK.4.1.	Relevant information is different from non-relevant information. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.1.b.	Begin to identify key features of reality versus fantasy in stories, pictures, and events.
		Trees Study p. 058 Investigation 3 Day 4 Large Group
STANDARD	PK.4.2.	Problems can be identified and possible solutions can be created. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.2.a.	Generate questions and investigate answers about topics of interest.
		Trace Study
		Trees Study p. 049 Investigation 2 Day 5 Small Group
		p. 070 Investigation 4 Day 4 Small Group
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 088 Investigation 6 Day 2 Choice Time
		p. 091 Investigation 6 Day 3 Small Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.2.c.	Seek and generate alternative approaches to solving problems.
		Trees Study
		p. 029 Investigation 1 Day 1 Small Group
		p. 041 Investigation 2 Day 1 Small Group
		p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time
CONTENT ADDA	00.4	
CONTENT AREA	CO.1.	Physical Science
STANDARD	1.1.	Objects have properties and characteristics. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	1.1.b.	Make simple observations, predictions, explanations, and generalizations based on real-life experiences
		Trees Study p. 054 Investigation 3 Day 2 Choice Time
CONCEPTS AND SKILLS /	1.1.c.	Collect, describe, and record information through discussion,

EVIDENCE CUITOOMEO	Thomas on Laborate
EVIDENCE OUTCOMES	drawings, and charts
	Trees Study
	p. 013 Exploring the Topic Outdoor Experiencesp 13
	p. 014 Exploring the Topic Day 1 Large Group
	p. 015 Exploring the Topic Day 1 Large-Group Roundup
	p. 017 Exploring the Topic Day 2 Small Group
	p. 017 Exploring the Topic Day 2 Large-Group Roundup
	p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup
	p. 023 Exploring the Topic Day 5 Large-Group Roundup
	p. 023 Exploring the Topic Day 5 Small Group
	p. 027 Investigation 1 Outdoor Experiences
	p. 028 Investigation 1 Day 1 Large Group
	p. 029 Investigation 1 Day 1 Large-Group Roundup
	p. 029 Investigation 1 Day 1 Small Group
	p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup
	p. 032 Investigation 1 Day 3 Large Group
	p. 033 Investigation 1 Day 3 Large-Group Roundup
	p. 033 Investigation 1 Day 3 Small Group
	p. 034 Investigagtion 1 Day 4 Large Group
	p. 035 Investigation 1 Day 4 Large-Group Roundup
	p. 036 Investigation 1 Day 5 Large Group
	p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group
	p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large-Group Roundup
	p. 042 Investigation 2 Day 2 Large Group
	p. 043 Investigation 2 Day 2 Large-Group Roundup
	p. 044 Investigation 2 Day 3 Large Group
	p. 045 Investigation 2 Day 3 Large-Group Roundup
	p. 046 Investigation 2 Day 4 Large Group
	p. 047 Investigation 2 Day 4 Large-Group Roundup
	p. 049 Investigation 2 Day 5 Large-Group Roundup p. 049 Investigation 2 Day 5 Small Group
	p. 051 Investigation 3 Outdoor Experiences
	p. 053 Investigation 3 Day 1 Large-Group Roundup
	p. 053 Investigation 3 Day 1 Small Group
	p. 054 Investigation 3 Day 2 Large Group
	p. 055 Investigation 3 Day 2 Large-Group Roundup
	p. 055 Investigation 3 Day 2 Mighty Minutes
	p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large-Group Roundup
	p. 057 Investigation 3 Day 3 Small Group
	p. 060 Investigation 3 Day 5 Large Group
	p. 061 Investigation 3 Day 5 Large-Group Roundup
	p. 064 Investigation 4 Day 1 Large Group
	p. 065 Investigation 4 Day 1 Large-Group Roundup
	p. 066 Investigation 4 Day 2 Large Group
	p. 067 Investigation 4 Day 2 Large-Group Roundup p. 068 Investigation 4 Day 3 Large Group
	p. 069 Investigation 4 Day 3 Large-Group Roundup
	p. 069 Investigation 4 Day 3 Small Group
	p. 070 Investigation 4 Day 4 Large Group
	p. 070 Investigation 4 Day 4 Large-Group Roundup
	p. 074 Investigation 5 Day 1 Large Group
	p. 075 Investigation 5 Day 1 Small Group
	p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Small Group
	p. 077 Investigation 5 Day 2 Small Group
	p. 080 Investigation 5 Day 4 Large Group
	p. 082 Investigation 5 Day 5 Large Group
	p. 083 Investigation 5 Day 5 Large-Group Roundup
	p. 085 Investigation 6 Outdoor Experience
	p. 086 Investigation 6 Day 1 Large Group

	p. 087 Investigation 6 Day 1 Large-Group Roundup p. 088 Investigation 6 Day 2 Large Group p. 089 Investigation 6 Day 2 Large-Group Roundup p. 089 Investigation 6 Day 2 Small Group p. 090 Investigation 6 Day 3 Large Group p. 091 Investigation 6 Day 3 Large-Group Roundup p. 091 Investigation 6 Day 3 Small Group p. 092 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Large-Group Roundup p. 093 Investigation 6 Day 4 Small Group p. 093 Investigation 6 Day 4 Small Group p. 105 Celebrating Learning Outdoor Experiences p. 107 Celebrating Learning Day 1 Small Group p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Mighty Minutes
	p. 109 Celebrating Learning Day 2 Small Group
	Life Science
2.1.	Living things have characteristics and basic needs. Students can:
2.1.b.	Observe and explore the natural processes of growing, changing, and adapting to the environment
	Prees Study Decoration of the Topic Day 1 Large Group Decoration of Day 1 Read-Aloud Decoration of Day 2 Large Group Decoration of Day 3 Large Group Decoration of Day 4 Large Group Decoration of Day 5 Large Group Decoration of Day 1 Large-Group Roundup Decoration of Day 1 Large-Group Roundup Decoration of Day 2 Large-Group Roundup Decoration of Day 2 Large-Group Roundup Decoration of Day 3 Large-Group Roundup Decoration of Day 3 Large-Group Roundup Decoration of Day 4 Large Group Decoration of Day 4 Large Group Decoration of Day 4 Large Group Decoration of Day 5 Large Group Decoration of Day 6 Large Group Decoration of Day 7 Large Group Decoration of Day 8 Large Group Decoration of Day 9 Read-Aloud
2.1.d.	Collect, describe, and record information about living things through discussion, drawings, and charts Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Choice Time p. 031 Investigation 1 Day 2 Choice Time p. 035 Investigation 1 Day 4 Choice Time p. 040 Investigation 2 Day 1 Choice Time p. 056 Investigation 3 Day 3 Choice Time p. 059 Investigation 3 Day 4 Choice Time p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 069 Investigation 4 Day 3 Choice Time

		p. 075 Investigation 5 Day 1 Choice Time
		p. 076 Investigation 5 Day 2 Choice Time
		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Choice Time
		p. 082 Investigation 5 Day 5 Choice Time
		p. 088 Investigation 6 Day 2 Choice Time
STANDARD	2.2.	Living things develop in predictable patterns. Students can:
CONCEPTS AND SKILLS /	2.2.a.	Identify the common needs such as food, air, and water of familiar
EVIDENCE OUTCOMES		living things
		Trees Study
		p. 034 Investigagtion 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 065 Investigation 4 Day 1 Large-Group Roundup
		p. 065 Investigation 4 Day 1 Read-Aloud
		p. 068 Investigation 4 Day 3 Large Group
		p. 069 Investigation 4 Day 3 Large-Group Roundup
		p. 069 Investigation 4 Day 3 Read-Aloud
		p. 070 Investigation 4 Day 4 Large Group
		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud
		p. 081 Investigation 5 Day 4 Read-Aloud
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 107 Celebrating Learning Day 1 Read-Aloud
CONCEPTS AND SKILLS /	2.2.b.	Predict, explain, and infer patterns based on observations and
EVIDENCE OUTCOMES		representations of living things, their needs, and life cycles
		Trace Study
		Trees Study p. 028 Investigation 1 Day 1 Large Group
		p. 034 Investigation 1 Day 1 Large Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 065 Investigation 4 Day 1 Large-Group Roundup
		p. 065 Investigation 4 Day 1 Read-Aloud
		p. 068 Investigation 4 Day 3 Large Group
		p. 069 Investigation 4 Day 3 Large-Group Roundup
		p. 069 Investigation 4 Day 3 Read-Aloud
		p. 070 Investigation 4 Day 4 Large Group
		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 074 Investigation 5 Day 1 Large Group
		p. 076 Investigation 5 Day 2 Choice Time
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Read-Aloud
		p. 081 Investigation 5 Day 4 Read-Aloud
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 107 Celebrating Learning Day 1 Read-Aloud
		p. 109 Celebrating Learning Day 2 Read-Aloud
CONCEPTS AND SKILLS /	2.2.c.	Make and record by drawing, acting out, or describing observations
EVIDENCE OUTCOMES		of living things and how they change over time
		Trees Study
		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 034 Investigagtion 1 Day 4 Large Group
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 046 Investigation 2 Day 4 Large Group
		p. 059 Investigation 3 Day 4 Read-Aloud p. 065 Investigation 4 Day 1 Large-Group Roundup
		p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Read-Aloud
		p. 069 Investigation 4 Day 1 Read-Aloud p. 069 Investigation 4 Day 3 Large-Group Roundup
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		p. 069 Investigation 4 Day 3 Read-Aloud p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 074 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud p. 081 Investigation 5 Day 4 Read-Aloud p. 083 Investigation 5 Day 5 Read-Aloud p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 107 Celebrating Learning Day 1 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud
CONTENT AREA	CO.3.	Earth Systems Science
STANDARD	3.2.	Events such as night, day, the movement of objects in the sky, weather, and seasons have patterns. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	3.2.b.	Observe and describe patterns observed over the course of a number of days and nights, possibly including differences in the activities or appearance of plants and animals Trees Study p. 029 Investigation 1 Day 1 Read-Aloud p. 034 Investigagtion 1 Day 4 Large Group p. 037 Investigation 1 Day 5 Read-Aloud p. 059 Investigation 3 Day 4 Read-Aloud p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Read-Aloud p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Read-Aloud p. 074 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud p. 083 Investigation 5 Day 2 Read-Aloud p. 089 Investigation 6 Day 2 Read-Aloud p. 091 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud
CONTENT AREA	CO.PK.1.	Number Sense, Properties, and Operations
STANDARD	PK.1.1.	Quantities can be represented and counted. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.1.a.	Count and represent objects including coins to 10 (PFL). Trees Study p. 043 Investigation 2 Day 2 Small Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.1.b.	Match a quantity with a numeral. Trees Study p. 032 Investigation 1 Day 3 Large Group p. 057 Investigation 3 Day 3 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group
CONTENT AREA	CO.PK.4.	Shape, Dimension, and Geometric Relationships
STANDARD	PK.4.1.	Shapes can be observed in the world and described in relation to one another. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.1.a.	Match, sort, group and name basic shapes found in the natural environment. Trees Study p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 075 Investigation 5 Day 1 Small Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.1.b.	Sort similar groups of objects into simple categories based on attributes.

		Trees Study p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Choice Time p. 033 Investigation 1 Day 3 Small Group p. 034 Investigagtion 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 082 Investigation 5 Day 5 Choice Time p. 089 Investigation 6 Day 2 Small Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.1.d.	Follow directions to arrange, order, or position objects. Trees Study p. 049 Investigation 2 Day 5 Mighty Minutes p. 073 Investigation 5 Outdoor Experiences
STANDARD	PK.4.2.	Measurement is used to compare objects. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.2.b.	Group objects according to their size using standard and non- standard forms (height, weight, length, or color brightness) of measurement. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 044 Investigation 2 Day 3 Large Group p. 054 Investigation 3 Day 2 Choice Time p. 067 Investigation 4 Day 2 Small Group p. 109 Celebrating Learning Day 2 Mighty Minutes
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.2.c.	Sort coins by physical attributes such as color or size (PFL). Trees Study p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Choice Time p. 033 Investigation 1 Day 3 Small Group p. 034 Investigagtion 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 082 Investigation 5 Day 5 Choice Time p. 089 Investigation 6 Day 2 Small Group
CONTENT AREA	CO.1.	History
STANDARD	1.1.	Change and sequence over time. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	1.1.c.	Sequence a simple set of activities or events Trees Study p. 060 Investigation 3 Day 5 Choice Time

Book Discussion Card

State: Colorado Academic Standards

Subjects: Health and PE, Language Arts, Science, Early Childhood Education, Mathematics, World Languages,

Social Studies

CONTENT AREA	CO.PK.2.	Reading for All Purposes
STANDARD	PK.2.1.	·
		Print conveys meaning. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.1.c.	Recognize that printed material conveys meaning and connects to the reader's world. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man
		BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug
		BDC15: Henny Penny BDC16: A Grand Old Tree
		BDC17: Charlie Anderson BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried
		BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.1.d.	Use and interpret illustrations to gain meaning.
		Book Discussion Card BDC01: Caps for Sale
		BDC02: The Mitten BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair BDC11: Radio Man
		BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug
		BDC15: Henny Penny BDC16: A Grand Old Tree
		BDC17: Charlie Anderson BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried
		BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.1.e.	Make predictions based on illustrations or portions of story or text.
		Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten

BDC03: The Girl Who Wore Too Much
BDC04: Little Red Riding Hood
BDC05: The Little Red Hen
BDC06: Three Billy Goats Gruff
BDC07: Just Like Josh Gibson
BDC08: The Paper Bag Princess
BDC09: The Adventures of Gary & Harry
BDC10: Peter's Chair
BDC11: Radio Man
BDC12: Abiyoyo
BDC13: The Gingerbread Man
BDC14: The Grouchy Ladybug
BDC14: The Grouchy Ladybug
BDC15: Henny Penny
BDC16: A Grand Old Tree
BDC17: Charlie Anderson
BDC18: A Chair for My Mother
BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
BDC20: Wemberly Worried
BDC21: Too Many Tamales
BDC22: The True Story of the 3 Little Pigs!

Intentional Teaching Cards

State: Colorado Academic Standards

Subjects: Health and PE, Language Arts, Science, Early Childhood Education, Mathematics, World Languages,

Social Studies

CONTENT AREA	CO.PK.1.	Oral Expression and Listening
STANDARD	PK.1.1.	Conceptual understanding conveyed through vocabulary words can occur using a variety of modalities. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.1.c.	Demonstrate use of vocabulary in oral language to express ideas and events.
		Intentional Teaching Cards LL43: Introducing New Vocabulary LL53: We're Going on a Trip M06: Tallying M55: Stepping Stones SE05: Character Feelings SE24: I Don't Like That!
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.1.d.	Begin to understand that everyday words such as "cold" relate to extended vocabulary words such as "chilly".
		Intentional Teaching Cards M44: Musical Water M46: Nesting Dolls M48: Wash Day M49: Balancing Act M58: Missing Lids M59: More or Fewer Towers
STANDARD	PK.1.2.	Listening and comprehension skills are required to be clearly understood. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.2.b.	Recite songs, poems, and stories with repeated rhyme. Intentional Teaching Cards LL10: Rhyming Chart LL12: Same Sound Sort LL14: Did You Ever See? LL30: Knowing Our Friends LL44: Rhyming Tubs LL52: Tap It, Clap It, Stomp It, Jump It LL53: We're Going on a Trip LL55: Dance & Remember LL56: Find the Matching Letter M13: Nursery Rhyme Count M30: Buried Shapes M36: We're Going on an Adventure M39: Let's Go Fishing M50: The Farmer Builds a Fence M63: Fishing Trip P11: Jump the River P22: Follow the Leader SE20: Cleanup Time
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.2.c.	Listen with comprehension, and follow two-step directions. Intentional Teaching Cards LL08: Memory Games LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint

LL51: Pizza LL52: Tap It, Clap It, Stomp It, Jump It LL55: Dance & Remember LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books M03: Seek & Find M08: Baggie Ice Cream M10: Biscuits M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M29: Apple Bread M32: Which Container Holds More? M33: Apple Oat Muffins M36: We're Going on an Adventure M37: Secret Numbers M43: Pancakes M47: My Shadow and I M51: Can You Find It? M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M55: Stepping Stones M56: Where's the Beanbag? M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops P01: Let's Sew P02: Play Dough Weaving P03: Twisted Pretzels P04: Kick High P05: Throw Hard, Throw Far P06: Catching With a Scoop P07: Balloon Catch P08: Cutting With Scissors P09: Up and Away P10: Jumping Rope P11: Jump the River P12: Exploring Pathways P13: Punting P14: Moving Through the Forest P15: Dribble Kick P16: Body Part Balance P17: Balance on a Beam P18: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P21: Hopping P22: Follow the Leader P23: Ways to Travel P24: Swing & Jump Rope

		P25: Kick Hard P26: Keep It Up P27: Galloping P28: Balloon Pong P29: Stop & Go P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE12: Classroom Jobs SE14: Playing Together SE16: "I" Statements SE20: Cleanup Time SE22: When, Then Statements
STANDARD	PK.1.3.	SE25: What Can We Build Together? Early knowledge of phonemic awareness is the building block of understanding language. Students again.
CONCEPTS AND SKILLS /	PK.1.3.b.	understanding language. Students can: Understand that words are made up of one or more syllables.
EVIDENCE OUTCOMES	1 11.10.0	Intentional Teaching Cards LL52: Tap It, Clap It, Stomp It, Jump It
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.3.c.	Recognize rhyming words and alliterations.
		Intentional Teaching Cards LL10: Rhyming Chart LL11: Rhyming Riddles LL12: Same Sound Sort LL14: Did You Ever See? LL16: Tongue Twisters LL19: Silly Names LL27: Writing Poems LL31: I Went Shopping LL44: Rhyming Tubs M13: Nursery Rhyme Count M19: Which Has More? M37: Secret Numbers
CONTENT AREA	PK.1.3.d.	Demonstrate understanding of initial sounds in words (such as mop begins with the /m/ sound). Intentional Teaching Cards LL12: Same Sound Sort LL16: Tongue Twisters LL19: Silly Names LL23: Playing with Environmental Print LL29: Making My Name LL30: Knowing Our Friends LL47: The Name Game LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording
CONTENT AREA	CO.PK.2.	Reading for All Purposes
STANDARD	PK.2.1.	Print conveys meaning. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.1.a.	Hold books in upright position, turn pages sequentially, recognize correct orientation (top to bottom, left to right). Intentional Teaching Cards LL02: Desktop Publishing LL04: Bookmaking LL20: Baggie Books

		LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL30: Knowing Our Friends LL31: I Went Shopping LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL46: Storyboard LL49: Vegetable Soup LL51: Pizza M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.1.b.	Recognize print in the environment. Intentional Teaching Cards LL10: Rhyming Chart LL20: Baggie Books LL22: Coupon Match LL23: Playing with Environmental Print LL25: What's for Snack? LL28: Stick Letters LL31: I Went Shopping LL47: The Name Game
		M08: Baggie Ice Cream
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.1.c.	Recognize that printed material conveys meaning and connects to the reader's world. Intentional Teaching Cards LL09: Pocket Storytelling: The Mitten SE05: Character Feelings
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.1.d.	Use and interpret illustrations to gain meaning. Intentional Teaching Cards LL05: Jumping Beans LL22: Coupon Match LL33: Clothesline Storytelling LL34: Alphabet Books LL60: Writing with Wordless Books LL62: Retelling Wordless Books P31: Tie-Dyed Towels SE05: Character Feelings SE15: Making Choices SE22: When, Then Statements

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.1.e.	Make predictions based on illustrations or portions of story or text. Intentional Teaching Cards SE05: Character Feelings
STANDARD	PK.2.2.	Symbol, object, and letter recognition is a fundamental of reading and requires accuracy and speed. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.2.a.	Recognize own name in print. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL05: Jumping Beans LL07: Letters, Letters LL15: Textured Letters LL17: Walk a Letter LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL30: Knowing Our Friends LL31: I Went Shopping LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL41: Our Names, Our Things LL42: Daily Sign-In LL46: Storyboard LL47: The Name Game LL48: D Is for Door LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL56: Find the Matching Letter
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.2.b.	Recognize the names of a minimum of 10 letters of the alphabet, specifically letters in own name. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL05: Jumping Beans LL07: Letters, Letters, Letters LL15: Textured Letters LL17: Walk a Letter LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL30: Knowing Our Friends LL31: I Went Shopping LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL41: Our Names, Our Things LL41: Daily Sign-In

		LL46: Storyboard LL47: The Name Game LL48: D Is for Door LL49: Vegetable Soup LL50: Making Shiny Paint
		LL51: Pizza
		LL56: Find the Matching Letter
CONTENT AREA	CO.PK.3.	Writing and Composition
STANDARD	PK.3.1.	Pictures express ideas. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.3.1.a.	Draw pictures to generate, represent, and express ideas or share information.
		Intentional Teaching Cards LL04: Bookmaking LL13: Shaving Cream Letters LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M07: Ice Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns P30: Mixing Paints P32: Math Journal SE01: Site Visits SE07: Good-Byes SE15: Making Choices
		SE21: Sunshine Message Board
		SE26: Making A Mural
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.3.1.b.	Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart LL11: Rhyming Riddles LL14: Did You Ever See? LL16: Tongue Twisters LL18: What's Missing? LL19: Silly Names LL20: Baggie Books LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: Writing Poems LL29: Making My Name LL30: Knowing Our Friends LL31: Describing Art LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL39: My Daily Journal LL40: What Was for Breakfast?

LL41: Our Names, Our Things LL42: Daily Sign-In LL43: Introducing New Vocabulary LL45: Observational Drawing LL46: Storyboard LL49: Vegetable Soup LL53: We're Going on a Trip LL54: Asking Questions LL56: Find the Matching Letter LL57: Photo Writing LL62: Retelling Wordless Books LL63: Investigating & Recording M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M06: Tallying M07: Ice Cubes M08: Baggie Ice Cream M11: Graphing M13: Nursery Rhyme Count M14: Patterns M16: Show Me Five M17: Guessing Jar M24: Matzo Balls M25: The Long and Short of It M27: Peach Cobbler M28: Applesauce M29: Apple Bread M31: Lining It Up M33: Apple Oat Muffins M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M40: Cube Trains M43: Pancakes M45: Picture Patterns M47: My Shadow and I M48: Wash Day M51: Can You Find It? M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M56: Where's the Beanbag? M57: Yogurt Fruit Dip M59: More or Fewer Towers M60: Morning, Noon, and Night M62: How Big Around? M63: Fishing Trip M64: Five-Layer Dip M65: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops P01: Let's Sew P07: Balloon Catch P09: Up and Away

P10: Jumping Rope

Intentional Teaching Cards LL03: Alphabet Cards LL13: Shaving Cream Letters LL34: Alphabet Books LL39: My Daily Journal LL42: Daily Sign-In LL48: D Is for Door LL56: Find the Matching Letter LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording CONCEPTS AND SKILLS / EVIDENCE OUTCOMES PK.3.1.d. PK.3.1.d. PK.3.1.d. PK.3.1.d. Dictate ideas to an adult. Intentional Teaching Cards LL02: Desktop Publishing LL04: Bookmaking LL04: Bookmaking LL04: Bookmaking LL04: Searching the Web LL32: Describing Art LL39: My Daily Journal LL40: What Was for Breakfast? LL46: Storyboard LL57: Photo Writing LL60: Writing with Wordless Books LL63: Investigating & Recording P32: Math Journal SE19: Friendship & Love Cards STANDARD CONCEPTS AND SKILLS / EVIDENCE OUTCOMES PK.3.2.a. Begin to develop proper pencil grip when drawing or writing. Intentional Teaching Cards LL03: Alphabet Cards LL03: Alphabet Books LL33: My Daily Journal LL42: Daily Sign-In LL48: D Is for Door LL56: Find the Matching Letter LL57: Photo Writing	P20: Body Shapes & Sizes P22: Follow the Leader P23: Ways to Travel P25: Kick Hard P26: Keep It Up P33: Obstacle Course SE01: Site Visits SE02: Look Who's Herel SE04: Actively Listening to Children SE05: Character Feelings SE06: Character Feelings SE07: Good-Byes SE16: Making Choices SE20: Cleanup Time SE21: Sunshine Message Board SE26: Making A Mural CONCEPTS AND SKILLS / EVIDENCE OUTCOMES PK.3.1.c. Dischapes, letter-like symbols, and letters to represent words of ideas.		11	
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SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE27: Cleanup Time SE27: Sunshine Message Board SE28: Making Choices SE20: Cleanup Time SE27: Sunshine Message Board SE26: Making A Mural CONCEPTS AND SKILLS / EVIDENCE OUTCOMES PK.3.1.c. Use shapes, letter-like symbols, and letters to represent words or ideas. Intentional Teaching Cards LL03: Alphabet Cards LL13: Shaving Cream Letters LL34: Alphabet Books LL39: My Daily Journal LL42: Daily Sign-in LL48: D is for Door LL56: Find the Matching Letter LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording CONCEPTS AND SKILLS / EVIDENCE OUTCOMES PK.3.1.d. Dictate ideas to an adult. Intentional Teaching Cards LL02: Desktop Publishing LL04: Bookmaking LL02: Bookmaking LL03: Searching the Web LL32: Describing Art LL39: My Daily Journal LL40: Writing with Wordless Books LL63: Investigating & Recording P32: Math Journal SE19: Friendship & Love Cards STANDARD PK.3.2. Evidence Outcomes STANDARD PK.3.2. Letters are formed with accuracy. Students can: CONCEPTS AND SKILLS / EVIDENCE OUTCOMES STANDARD PK.3.2. Letters are formed with accuracy. Students can: L139: My Daily Journal LL40: Whising with Wordless Books LL63: Investigating & Recording P32: Math Journal LL40: Washing Cards LL03: Alphabet Cards LL03: Intentional Teaching Cards LL03: Alphabet Cards LL03: Alph	SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE15: Making Choices SE20: Cleanup Time SE21: Sunshine Message Board SE26: Making A Mural CONCEPTS AND SKILLS / EVIDENCE OUTCOMES PK.3.1.c. Juse shapes, letter-like symbols, and letters to represent words of ideas. Intentional Teaching Cards LL03: Alphabet Cards LL13: Shaving Cream Letters LL34: Alphabet Books LL39: My Daily Journal LL42: Daily Sign-In LL48: D Is for Door LL56: Find the Matching Letter LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording LL26: Searching the Web LL32: Describing Art LL39: My Daily Journal LL40: What Was for Breakfast? LL60: Writing with Wordless Books LL63: Investigating & Recording P32: Math Journal LL57: Photo Writing LL60: Writing with Wordless Books LL63: Investigating & Recording P32: Math Journal SE19: Friendship & Love Cards STANDARD PK.3.2. Letters are formed with accuracy. Students can: CONCEPTS AND SKILLS / EVIDENCE OUTCOMES PK.3.2.a. Begin to develop proper pencil grip when drawing or writing. Intentional Teaching Cards LL03: Alphabet Cards LL03: Our Super Duper Writing Box LL58: Cur Super Duper Writing Box LL59: Question Basket LL50: Ursting with Wordless Books LL50: Cur Super Duper Writing Box LL50: Question Basket LL50: Ursting with Wordless Books			
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CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.3.2.b.	Write and recognize letters in own name. Intentional Teaching Cards LL03: Alphabet Cards LL13: Shaving Cream Letters LL34: Alphabet Books LL39: My Daily Journal LL42: Daily Sign-In LL48: D Is for Door LL56: Find the Matching Letter LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording
CONTENT AREA	CO.PK.4.	Research and Reasoning
STANDARD	PK.4.2.	Problems can be identified and possible solutions can be created. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.2.a.	Generate questions and investigate answers about topics of interest. Intentional Teaching Cards LL26: Searching the Web LL54: Asking Questions LL63: Investigating & Recording
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.2.c.	Seek and generate alternative approaches to solving problems. Intentional Teaching Cards M01: Dinnertime M22: Story Problems M23: Putting Puzzles Together M60: Morning, Noon, and Night M63: Fishing Trip SE08: Group Problem Solving SE09: Big Rule, Little Rule SE13: Conflict Resolution SE14: Playing Together
CONTENT AREA	CO.1.	Physical Science
STANDARD	1.1.	Objects have properties and characteristics. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	1.1.b.	Make simple observations, predictions, explanations, and generalizations based on real-life experiences Intentional Teaching Cards LL61: Color Hunt M18: Bounce & Count M32: Which Container Holds More?
STANDARD	1.2.	There are cause-and-effect relationships in everyday experiences. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	1.2.a.	Recognize and investigate cause-and-effect relationships in everyday experiences - pushing, pulling, kicking, rolling, or blowing objects Intentional Teaching Cards M26: Huff & Puff
CONTENT AREA	CO.2.	Life Science
STANDARD	2.1.	Living things have characteristics and basic needs. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	2.1.b.	Observe and explore the natural processes of growing, changing, and adapting to the environment Intentional Teaching Cards LL24: Lemonade

STANDARD	2.2.	Living things develop in predictable patterns. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	2.2.a.	Identify the common needs such as food, air, and water of familiar living things
		Intentional Teaching Cards LL53: We're Going on a Trip M45: Picture Patterns
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	2.2.b.	Predict, explain, and infer patterns based on observations and representations of living things, their needs, and life cycles
		Intentional Teaching Cards LL24: Lemonade LL53: We're Going on a Trip
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	2.2.c.	Make and record by drawing, acting out, or describing observations of living things and how they change over time
		Intentional Teaching Cards LL24: Lemonade
CONTENT AREA	CO.3.	Earth Systems Science
STANDARD	3.2.	Events such as night, day, the movement of objects in the sky, weather, and seasons have patterns. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	3.2.b.	Observe and describe patterns observed over the course of a number of days and nights, possibly including differences in the activities or appearance of plants and animals
		Intentional Teaching Cards LL09: Pocket Storytelling: The Mitten
CONTENT AREA	CO.PK.1.	Number Sense, Properties, and Operations
STANDARD	PK.1.1.	Quantities can be represented and counted. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.1.a.	Count and represent objects including coins to 10 (PFL). Intentional Teaching Cards M04: Number Cards
CONCEPTS AND SKILLS /	PK.1.1.b.	M16: Show Me Five Match a quantity with a numeral.
EVIDENCE OUTCOMES		Intentional Teaching Cards M04: Number Cards M37: Secret Numbers M41: Making Numerals M63: Fishing Trip M79: Ping-Pong Pick-Up
CONTENT AREA	CO.PK.4.	Shape, Dimension, and Geometric Relationships
STANDARD	PK.4.1.	Shapes can be observed in the world and described in relation to one another. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.1.a.	Match, sort, group and name basic shapes found in the natural environment.
		Intentional Teaching Cards M20: I'm Thinking of a Shape M21: Geoboards M23: Putting Puzzles Together M30: Buried Shapes M42: Straw Shapes M50: The Farmer Builds a Fence M58: Missing Lids M61: Shake, Rattle, and Roll P32: Math Journal
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.1.b.	Sort similar groups of objects into simple categories based on attributes.

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		Intentional Teaching Cards M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M30: Buried Shapes M31: Lining It Up M46: Nesting Dolls M48: Wash Day M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.1.d.	Follow directions to arrange, order, or position objects. Intentional Teaching Cards M36: We're Going on an Adventure M47: My Shadow and I M51: Can You Find It? M55: Stepping Stones M56: Where's the Beanbag?
STANDARD	PK.4.2.	Measurement is used to compare objects. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.2.b.	Group objects according to their size using standard and non- standard forms (height, weight, length, or color brightness) of measurement. Intentional Teaching Cards M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M25: The Long and Short of It M26: Huff & Puff M31: Lining It Up M32: Which Container Holds More? M44: Musical Water M46: Nesting Dolls M48: Wash Day M49: Balancing Act M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M62: How Big Around?
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.2.c.	Sort coins by physical attributes such as color or size (PFL). Intentional Teaching Cards M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M30: Buried Shapes M31: Lining It Up M46: Nesting Dolls M48: Wash Day M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll
CONTENT AREA	CO.1.	History
STANDARD	1.1.	Change and sequence over time. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	1.1.b.	Select examples from pictures that illustrate past, present, and future Intentional Teaching Cards LL57: Photo Writing
CONTENT AREA	CO.4.	Civics
STANDARD	4.2.	Rules and their purpose in allowing groups to work effectively.
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		Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	4.2.b.	Recognize interpersonal boundaries
		Intentional Teaching Cards
		SE10: My Turn at the Microphone
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	4.2.c.	Exert self-control
		Intentional Teaching Cards
		SE10: My Turn at the Microphone
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	4.2.d.	Interact positively with others
		Intentional Teaching Cards
		SE10: My Turn at the Microphone

Mighty Minutes

State: Colorado Academic Standards

Subjects: Health and PE, Language Arts, Science, Early Childhood Education, Mathematics, World Languages, Social Studies

	Orau	Freschool/Fre-Kindergarten
CONTENT AREA	CO.PK.1.	Oral Expression and Listening
STANDARD	PK.1.1.	Conceptual understanding conveyed through vocabulary words can occur using a variety of modalities. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.1.d.	Begin to understand that everyday words such as "cold" relate to extended vocabulary words such as "chilly".
		Mighty Minutes MM13: Simon Says MM75: Busy Bees
STANDARD	PK.1.2.	Listening and comprehension skills are required to be clearly understood. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.2.b.	Recite songs, poems, and stories with repeated rhyme.
		Mighty Minutes MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM58: A-Hunting We Will Go MM60: The Name Dance
		MM64: Paper Towel Rap MM66: Musical Junk MM69: The Litter Monster MM70: The Kids Go Marching In MM71: Recycle Song MM72: My Body Jumps
		MM77: Hello Bingo MM78: Hello Friends MM81: Humpty Dumpty MM83: Let's Make a Cake
		MM84: Let's Make Letters MM89: We Like Clapping
		MM90: Little Miss Muffet MM91: Move to the Beat MM93: Oh, Dear! What Can the Matter Be?
		MM94: Old MacDonald MM96: The Old Man MM99: Let's All Follow
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.2.c.	Listen with comprehension, and follow two-step directions.
		Mighty Minutes

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		MM10: Words in Motion MM13: Simon Says
		MM28: Counting Calisthenics
STANDARD	PK.1.3.	Early knowledge of phonemic awareness is the building block of understanding language. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.3.a.	Recognize patterns of sounds in songs, storytelling, and poetry.
		Mighty Minutes MM59: Clap the Beat
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.3.b.	Understand that words are made up of one or more syllables. Mighty Minutes
		MM100: La, La MM17: Leaping Sounds MM40: Clap a Friend's Name
		MM55: Mr. Forgetful
		MM59: Clap the Beat MM60: The Name Dance
		MM85: Listen For Your Name
		MM95: Sorting Syllables
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.3.c.	Recognize rhyming words and alliterations. Mighty Minutes
		MM03: Purple Pants
		MM04: Riddle Dee Dee
		MM12: Ticky Ricky
		MM14: Scat Singing MM15:Say It, Show It
		MM18: I'm Thinking Of
		MM27: Diddle, Diddle, Dumpling
		MM30: Bounce, Bounce, Bounce MM33: Thumbs Up
		MM41: The Imaginary Ball
		MM44: Two Plump Armadillos
		MM46: Strolling Through the Park
		MM51: High in the Tree MM53: Three Rowdy Children
		MM58: A-Hunting We Will Go
		MM62: Where Can He Be?
		MM72: My Body Jumps
		MM73: Are You Ready? MM74: Jack in the Box
		MM79: Here Is the Beehive
		MM80: Hickory, Dickory Dock
		MM81: Humpty Dumpty
		MM82: Let's Clean Up! MM83: Let's Make a Cake
		MM85: Listen For Your Name
		MM87: One, Two, Buckle My Shoe
		MM88: Disappearing Rhymes MM96: The Old Man
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.3.d.	Demonstrate understanding of initial sounds in words (such as mop begins with the /m/ sound).
		Mighty Minutes MM03: Purple Pants
		MM100: La, La, La
		MM16: Nothing, Nothing, Something MM17: Leaping Sounds
		MM18: I'm Thinking Of
		MM19: I Spy With My Little Eye
		MM24: Dinky Do MM25: Freeze
		ININIZO: FIERZE

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		MM27: Diddle, Diddle, Dumpling MM33: Thumbs Up
		MM35: My Name, Too!
		MM37: Little Ball
		MM43: Bouncing Big Brown Balls MM46: Strolling Through the Park
		MM47: Step Up
		MM48: Feely Box
		MM50: 1, 2, 3, What Do I See?
		MM55: Mr. Forgetful
		MM75: Busy Bees
		MM76: Describing Things
		MM88: Disappearing Rhymes MM95: Sorting Syllables
CONTENT AREA	CO.PK.2.	Reading for All Purposes
STANDARD	PK.2.1.	Print conveys meaning. Students can:
CONCEPTS AND SKILLS /	PK.2.1.a.	Hold books in upright position, turn pages sequentially, recognize
EVIDENCE OUTCOMES	rn.z.i.a.	correct orientation (top to bottom, left to right).
		Mighty Minutes
		MM08: Clap the Missing Word
		MM10: Words in Motion
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.1.d.	Use and interpret illustrations to gain meaning.
		Mighty Minutes MM54: The Green Grass Grows
		MM88: Disappearing Rhymes
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STANDARD	PK.2.2.	Symbol, object, and letter recognition is a fundamental of reading and requires accuracy and speed. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.2.a.	Recognize own name in print.
EVIDENCE OUTCOMES		Mighty Minutes
		MM09: Writing in the Air
		MM32: Walk the Line
		MM47: Step Up
		MM52: Walk Around the Shapes
		MM57: Find the Letter Sound
		MM58: A-Hunting We Will Go MM77: Hello Bingo
		MM83: Let's Make a Cake
		MM92: Name Cheer
		MM98: I Have One
CONCEPTS AND SKILLS /	PK.2.2.b.	Recognize the names of a minimum of 10 letters of the alphabet,
EVIDENCE OUTCOMES	1 11.2.2.0.	specifically letters in own name.
		Mighty Minutes
		MM09: Writing in the Air
		MM32: Walk the Line MM47: Step Up
		MM52: Walk Around the Shapes
		MM57: Find the Letter Sound
		MM58: A-Hunting We Will Go
		MM77: Hello Bingo
		MM83: Let's Make a Cake
		MM92: Name Cheer MM98: I Have One
CONTENT AREA	CO.PK.3.	Writing and Composition
STANDARD	PK.3.1.	Pictures express ideas. Students can:
CONCEPTS AND SKILLS /	PK.3.1.a.	
EVIDENCE OUTCOMES	rn.s.i.d.	Draw pictures to generate, represent, and express ideas or share information.
		Mighty Minutes
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		MM64: Paper Towel Rap
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.3.1.b.	Orally describe or tell about a picture. Mighty Minutes MM59: Clap the Beat MM97: Shape Hunt
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.3.1.d.	Dictate ideas to an adult. Mighty Minutes
		MM97: Shape Hunt
CONTENT AREA	CO.1.	Physical Science
STANDARD	1.1.	Objects have properties and characteristics. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	1.1.c.	Collect, describe, and record information through discussion, drawings, and charts
		Mighty Minutes MM10: Words in Motion MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM48: Feely Box MM49: A Tree My Size MM61: Riddle, Riddle, What Is That? MM68: I Have a Secret MM76: Describing Things MM94: Old MacDonald
		MM97: Shape Hunt
STANDARD	1.2.	There are cause-and-effect relationships in everyday experiences. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	1.2.a.	Recognize and investigate cause-and-effect relationships in everyday experiences - pushing, pulling, kicking, rolling, or blowing objects Mighty Minutes MM67: Let's Stick Together
CONTENT AREA	CO.2.	Life Science
STANDARD	2.1.	Living things have characteristics and basic needs. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	2.1.b.	Observe and explore the natural processes of growing, changing, and adapting to the environment Mighty Minutes MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size MM56: I Had a Little Nut Tree
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	2.1.c.	Ask and pursue questions through simple investigations and observations of living things Mighty Minutes MM97: Shape Hunt
STANDARD	2.2.	Living things develop in predictable patterns. Students can:
CONCEPTS AND SKILLS /	2.2.b.	Predict, explain, and infer patterns based on observations and
EVIDENCE OUTCOMES	2.2.0.	representations of living things, their needs, and life cycles Mighty Minutes MM45: I'm a Sturdy Oak Tree
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	2.2.c.	Make and record by drawing, acting out, or describing observations of living things and how they change over time Mighty Minutes MM45: I'm a Sturdy Oak Tree
CONTENT AREA	CO.PK.1.	Number Sense, Properties, and Operations
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STANDARD	PK.1.1.	Quantities can be represented and counted. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.1.b.	Match a quantity with a numeral. Mighty Minutes MM04: Riddle Dee Dee MM80: Hickory, Dickory Dock
CONTENT AREA	CO.PK.4.	Shape, Dimension, and Geometric Relationships
STANDARD	PK.4.1.	Shapes can be observed in the world and described in relation to one another. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.1.a.	Match, sort, group and name basic shapes found in the natural environment. Mighty Minutes MM19: I Spy With My Little Eye
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.1.b.	Sort similar groups of objects into simple categories based on attributes. Mighty Minutes MM02: Just Like Mine
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.1.d.	Follow directions to arrange, order, or position objects. Mighty Minutes MM19: I Spy With My Little Eye MM38: Spatial Patterns MM62: Where Can He Be? MM86: Listening Story
STANDARD	PK.4.2.	Measurement is used to compare objects. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.2.b.	Group objects according to their size using standard and non- standard forms (height, weight, length, or color brightness) of measurement. Mighty Minutes MM19: I Spy With My Little Eye MM39: Let's Pretend MM49: A Tree My Size MM75: Busy Bees
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.2.c.	Sort coins by physical attributes such as color or size (PFL). Mighty Minutes MM02: Just Like Mine
CONTENT AREA	CO.2.	Geography
STANDARD	2.1.	Develop spatial understanding, perspectives, and connections to the world. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	2.1.a.	Use positional phrasing. Phrases to include but not limited to: over and under, here and there, inside and outside, up and down Mighty Minutes MM41: The Imaginary Ball
CONTENT AREA	CO.4.	Civics
STANDARD	4.2.	Rules and their purpose in allowing groups to work effectively. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	4.2.b.	Recognize interpersonal boundaries Mighty Minutes MM78: Hello Friends
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	4.2.c.	Exert self-control Mighty Minutes MM78: Hello Friends

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	4.2.d.	Interact positively with others
		Mighty Minutes MM78: Hello Friends