



Alignment of



The Creative Curriculum[®]
for Preschool



WITH

**Alignment of *The Creative Curriculum*[®] for Preschool
with
*Colorado Academic Standards***

This document aligns the content in *Colorado Standards - Academic Standards* with the goals and ideals of *The Creative Curriculum*[®] for Preschool. *The Creative Curriculum*[®] for Preschool is a comprehensive, research-based curriculum designed to help educators at all levels of experience plan and implement a developmentally appropriate, content-rich program for children with diverse backgrounds and skill levels.

References

Colorado Department of Education. (2010). *Colorado standards-academic standards*. Denver, CO: Author. Retrieved from <http://www.cde.state.co.us/standardsandinstruction/coloradostandards-academicstandards>

Teaching Strategies, LLC. (2010). *The Creative Curriculum*[®] for preschool. Washington, DC: Author.

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Balls Study

State: Colorado Academic Standards

Subjects: Health and PE, Language Arts, Science, Early Childhood Education, Mathematics, World Languages, Social Studies

Grade: Preschool/Pre-Kindergarten

CONTENT AREA	CO.PK.1.	Oral Expression and Listening
STANDARD	PK.1.1.	Conceptual understanding conveyed through vocabulary words can occur using a variety of modalities. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.1.c.	<p>Demonstrate use of vocabulary in oral language to express ideas and events.</p> <p><u>Balls Study</u> p. 23 Exploring the Topic Day 5 Small Group p. 37 Investigation 2 Day 1 Small Group p. 45 Investigation 3 Day 1 Large-Group Roundup p. 87 Celebrating Learning Day 2 Small Group</p>
STANDARD	PK.1.2.	Listening and comprehension skills are required to be clearly understood. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.2.b.	<p>Recite songs, poems, and stories with repeated rhyme.</p> <p><u>Balls Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 40 Investigation 2 Day 3 Large Group p. 44 Investigation 3 Day 1 Large Group p. 46 Investigation 3 Day 2 Large Group p. 50 Investigation 4 Day 1 Large Group p. 52 Investigation 4 Day 2 Large Group p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Mighty Minutes p. 56 Investigation 4 Day 4 Large Group p. 58 Investigation 4 Day 5 Large Group p. 62 Investigation 5 Day 1 Large Group p. 64 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Mighty Minutes p. 65 Investigation 5 Day 2 Small Group p. 66 Investigation 5 Day 3 Large Group p. 69 Investigation 5 Day 4 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p. 85 Celebrating Learning Day 1 Mighty Minutes p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Mighty Minutes p.15 Exploring the Topic Day 1 Small Group p.68 Investigation 5 Day 4 Large Group p.84 Celebrating Learning Day 1 Large Groups</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.2.c.	<p>Listen with comprehension, and follow two-step directions.</p> <p><u>Balls Study</u> p. 27 Investigation 1 Outdoor Experiences p. 35 Investigation 2 Outdoor Experiences</p>

		<p>p. 39 Investigation 2 Day 2 Choice Time p. 41 Investigation 2 Day 3 Mighty Minutes p. 43 Investigation 3 Outdoor Experiences p. 49 Investigation 4 Outdoor Experience p. 51 Investigation 4 Day 1 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 5 Outdoor Experiences p. 69 Investigation 5 Day 4 Small Group p. 83 Celebrating Learning Outdoor Experience</p>
STANDARD	PK.1.3.	Early knowledge of phonemic awareness is the building block of understanding language. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.3.b.	<p>Understand that words are made up of one or more syllables.</p> <p><u>Balls Study</u> p. 20 Exploring the Topic Day 4 Large Group p. 32 Investigation 1 Day 3 Large Group p. 56 Investigation 4 Day 4 Large Group</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.3.c.	<p>Recognize rhyming words and alliterations.</p> <p><u>Balls Study</u> p. 15 Exploring the Topic Day 1 Mighty Minutes p. 16 Exploring the Topic Day 2 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 19 Exploring the Topic Day 3 Small Group p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 37 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Read-Aloud p. 47 Investigation 3 Day 2 Mighty Minutes p. 51 Investigation 4 Day 1 Mighty Minutes p. 55 Investigation 4 Day 3 Mighty Minutes p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Mighty Minutes p. 85 Celebrating Learning Day 1 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Mighty Minutes p.15 Exploring the Topic Day 1 Small Group p.84 Celebrating Learning Day 1 Large Groups</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.3.d.	<p>Demonstrate understanding of initial sounds in words (such as mop begins with the /m/ sound).</p> <p><u>Balls Study</u> p. 16 Exploring the Topic Day 2 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 31 Investigation 1 Day 2 Mighty Minutes p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Small Group p. 45 Investigation 3 Day 1 Mighty Minutes p. 47 Investigation 3 Day 2 Mighty Minutes p. 63 Investigation 5 Day 1 Mighty Minutes p. 65 Investigation 5 Day 2 Small Group p. 66 Investigation 5 Day 3 Large Group p. 69 Investigation 5 Day 4 Mighty Minutes</p>

		<p>p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Mighty Minutes p. 85 Celebrating Learning Day 1 Mighty Minutes p.15 Exploring the Topic Day 1 Small Group p.68 Investigation 5 Day 4 Large Group</p>
CONTENT AREA	CO.PK.2.	Reading for All Purposes
STANDARD	PK.2.1.	Print conveys meaning. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.1.a.	<p>Hold books in upright position, turn pages sequentially, recognize correct orientation (top to bottom, left to right).</p> <p><u>Balls Study</u> p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.1.b.	<p>Recognize print in the environment.</p> <p><u>Balls Study</u> p. 29 Investigation 1 Day 1 Small Group p. 41 Investigation 2 Day 3 Small Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 65 Investigation 5 Day 2 Small Group</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.1.c.	<p>Recognize that printed material conveys meaning and connects to the reader’s world.</p> <p><u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 67 Investigation 5 Day 3 Read-Aloud</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.1.d.	<p>Use and interpret illustrations to gain meaning.</p> <p><u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 46 Investigation 3 Day 2 Large Group p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 5 Day 1 Small Group</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.1.e.	<p>Make predictions based on illustrations or portions of story or text.</p> <p><u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud</p>

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STANDARD	PK.2.2.	Symbol, object, and letter recognition is a fundamental of reading and requires accuracy and speed. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.2.a.	<p>Recognize own name in print.</p> <p><u>Balls Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Mighty Minutes p. 21 Exploring the Topic Day 4 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 63 Investigation 5 Day 1 Small Group p. 67 Investigation 5 Day 3 Small Group p. 71 Investigation 5 Day 5 Small Group p.70 Investigation 5 Day 5 Choice Time</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.2.b.	<p>Recognize the names of a minimum of 10 letters of the alphabet, specifically letters in own name.</p> <p><u>Balls Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Mighty Minutes p. 21 Exploring the Topic Day 4 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 63 Investigation 5 Day 1 Small Group p. 67 Investigation 5 Day 3 Small Group p. 71 Investigation 5 Day 5 Small Group p.70 Investigation 5 Day 5 Choice Time</p>
CONTENT AREA	CO.PK.3.	Writing and Composition
STANDARD	PK.3.1.	Pictures express ideas. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.3.1.a.	<p>Draw pictures to generate, represent, and express ideas or share information.</p> <p><u>Balls Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.3.1.b.	<p>Orally describe or tell about a picture.</p> <p><u>Balls Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group p. 21 Exploring the Topic Day 4 Read-Aloud</p>

		<p>p. 21 Exploring the Topic Day 4 Small Group</p> <p>p. 23 Exploring the Topic Day 5 Small Group</p> <p>p. 28 Investigation 1 Day 1 Large Group</p> <p>p. 29 Investigation 1 Day 1 Small Group</p> <p>p. 30 Investigation 1 Day 2 Large Group</p> <p>p. 31 Investigation 1 Day 2 Small Group</p> <p>p. 35 Investigation 2 Outdoor Experiences</p> <p>p. 37 Investigation 2 Day 1 Read-Aloud</p> <p>p. 37 Investigation 2 Day 1 Small Group</p> <p>p. 41 Investigation 2 Day 3 Small Group</p> <p>p. 43 Investigation 3 Outdoor Experiences</p> <p>p. 44 Investigation 3 Day 1 Large Group</p> <p>p. 49 Investigation 4 Outdoor Experience</p> <p>p. 51 Investigation 4 Day 1 Small Group</p> <p>p. 52 Investigation 4 Day 2 Large Group</p> <p>p. 53 Investigation 4 Day 2 Read-Aloud</p> <p>p. 53 Investigation 4 Day 2 Choice Time</p> <p>p. 53 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 54 Investigation 4 Day 3 Large Group</p> <p>p. 55 Investigation 4 Day 3 Small Group</p> <p>p. 56 Investigation 4 Day 4 Choice Time</p> <p>p. 56 Investigation 4 Day 4 Large Group</p> <p>p. 57 Investigation 4 Day 4 Read-Aloud</p> <p>p. 57 Investigation 4 Day 4 Small Group</p> <p>p. 59 Investigation 4 Day 5 Small Group</p> <p>p. 61 Investigation 5 Outdoor Experiences</p> <p>p. 65 Investigation 5 Day 2 Small Group</p> <p>p. 67 Investigation 5 Day 3 Small Group</p> <p>p. 69 Investigation 5 Day 4 Small Group</p> <p>p. 71 Investigation 5 Day 5 Small Group</p> <p>p. 85 Celebrating Learning Day 1 Small Group</p> <p>p. 87 Celebrating Learning Day 2 Small Group</p> <p>p.15 Exploring the Topic Day 1 Small Group</p> <p>p.70 Investigation 5 Day 5 Choice Time</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.3.1.d.	<p>Dictate ideas to an adult.</p> <p><u>Balls Study</u></p> <p>p. 17 Exploring the Topic Day 2 Small Group</p> <p>p. 56 Investigation 4 Day 4 Choice Time</p> <p>p. 57 Investigation 4 Day 4 Read-Aloud</p> <p>p. 57 Investigation 4 Day 4 Small Group</p> <p>p. 59 Investigation 4 Day 5 Choice Time</p> <p>p. 59 Investigation 4 Day 5 Small Group</p> <p>p. 67 Investigation 5 Day 3 Small Group</p> <p>p.70 Investigation 5 Day 5 Choice Time</p>
CONTENT AREA	CO.PK.4.	Research and Reasoning
STANDARD	PK.4.2.	Problems can be identified and possible solutions can be created. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.2.a.	<p>Generate questions and investigate answers about topics of interest.</p> <p><u>Balls Study</u></p> <p>p. 70 Investigation 5 Day 5 Large Group</p> <p>p.70 Investigation 5 Day 5 Choice Time</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.2.c.	<p>Seek and generate alternative approaches to solving problems.</p> <p><u>Balls Study</u></p> <p>p. 39 Investigation 2 Day 2 Choice Time</p> <p>p. 71 Investigation 5 Day 5 Small Group</p>
CONTENT AREA	CO.1.	Physical Science
STANDARD	1.1.	Objects have properties and characteristics. Students can:
CONCEPTS AND SKILLS /	1.1.a.	Use senses to gather information about objects

EVIDENCE OUTCOMES		<u>Balls Study</u> p. 62 Investigation 5 Day 1 Choice Time p. 62 Investigation 5 Day 1 Large Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	1.1.b.	Make simple observations, predictions, explanations, and generalizations based on real-life experiences <u>Balls Study</u> p. 32 Investigation 1 Day 3 Large Group p. 35 Investigation 2 Outdoor Experiences p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Choice Time p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 43 Investigation 3 Outdoor Experiences p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 64 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Large Group p. 67 Investigation 5 Day 3 Choice Time
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	1.1.c.	Collect, describe, and record information through discussion, drawings, and charts <u>Balls Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experiences p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large-Group Roundup p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Small Group p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Outdoor Experiences p. 62 Investigation 5 Day 1 Large Group p. 64 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Large-Group Roundup p. 66 Investigation 5 Day 3 Large Group p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 4 Read-Aloud p. 69 Investigation 5 Day 4 Small Group p. 70 Investigation 5 Day 5 Large Group p. 86 Celebrating Learning Day 2 Choice Time

		p.47 Investigation 3 Day 2 Large-Group Roundup p.53 Investigation 4 Day 2 Small Group p.67 Investigation 5 Day 3 Large-Group Roundup
STANDARD	1.2.	There are cause-and-effect relationships in everyday experiences. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	1.2.a.	Recognize and investigate cause-and-effect relationships in everyday experiences - pushing, pulling, kicking, rolling, or blowing objects <u>Balls Study</u> p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Choice Time p. 69 Investigation 5 Day 4 Choice Time p.47 Investigation 3 Day 2 Large-Group Roundup
CONTENT AREA	CO.2.	Life Science
STANDARD	2.1.	Living things have characteristics and basic needs. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	2.1.d.	Collect, describe, and record information about living things through discussion, drawings, and charts <u>Balls Study</u> p. 58 Investigation 4 Day 5 Large Group
CONTENT AREA	CO.PK.1.	Number Sense, Properties, and Operations
STANDARD	PK.1.1.	Quantities can be represented and counted. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.1.a.	Count and represent objects including coins to 10 (PFL). <u>Balls Study</u> p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.1.b.	Match a quantity with a numeral. <u>Balls Study</u> p. 51 Investigation 4 Day 1 Mighty Minutes p. 71 Investigation 5 Day 5 Small Group
CONTENT AREA	CO.PK.4.	Shape, Dimension, and Geometric Relationships
STANDARD	PK.4.1.	Shapes can be observed in the world and described in relation to one another. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.1.a.	Match, sort, group and name basic shapes found in the natural environment. <u>Balls Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 17 Exploring the Topic Day 2 Mighty Minutes p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 32 Investigation 1 Day 3 Choice Time p. 33 Investigation 1 Day 3 Large-Group Roundup p. 35 Investigation 2 Outdoor Experiences

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CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.1.b.	<p>Sort similar groups of objects into simple categories based on attributes.</p> <p><u>Balls Study</u> p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 33 Investigation 1 Day 3 Large-Group Roundup p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 64 Investigation 5 Day 2 Choice Time p. 67 Investigation 5 Day 3 Choice Time p. 84 Celebrating Learning Day 1 Choice Time p.67 Investigation 5 Day 3 Large-Group Roundup</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.1.d.	<p>Follow directions to arrange, order, or position objects.</p> <p><u>Balls Study</u> p. 40 Investigation 2 Day 3 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Mighty Minutes p. 65 Investigation 5 Day 2 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group</p>
STANDARD	PK.4.2.	Measurement is used to compare objects. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.2.b.	<p>Group objects according to their size using standard and non-standard forms (height, weight, length, or color brightness) of measurement.</p> <p><u>Balls Study</u> p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Large-Group Roundup p. 40 Investigation 2 Day 3 Choice Time p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Small Group p. 58 Investigation 4 Day 5 Large Group p. 63 Investigation 5 Day 1 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group</p>

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.2.c.	Sort coins by physical attributes such as color or size (PFL). <u>Balls Study</u> p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 33 Investigation 1 Day 3 Large-Group Roundup p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 64 Investigation 5 Day 2 Choice Time p. 67 Investigation 5 Day 3 Choice Time p. 84 Celebrating Learning Day 1 Choice Time p.67 Investigation 5 Day 3 Large-Group Roundup
CONTENT AREA	CO.2.	Geography
STANDARD	2.1.	Develop spatial understanding, perspectives, and connections to the world. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	2.1.a.	Use positional phrasing. Phrases to include but not limited to: over and under, here and there, inside and outside, up and down <u>Balls Study</u> p. 67 Investigation 5 Day 3 Mighty Minutes p.84 Celebrating Learning Day 1 Large Groups
CONTENT AREA	CO.3.	Economics
STANDARD	3.1.	People work to meet wants and needs. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	3.1.b.	Discuss that money is used to buy items that the student or family wants <u>Balls Study</u> p. 55 Investigation 4 Day 3 Choice Time
STANDARD	3.2.	Recognize money and identify its purpose (PFL). Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	3.2.a.	Recognize coins and currency as money <u>Balls Study</u> p. 55 Investigation 4 Day 3 Choice Time
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	3.2.b.	Identify how money is used as a medium of exchange <u>Balls Study</u> p. 55 Investigation 4 Day 3 Choice Time
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	3.2.c.	Discuss why we need money <u>Balls Study</u> p. 55 Investigation 4 Day 3 Choice Time

Beginning the Year

State: Colorado K-12 Academic Standards

Subjects: Health and PE, Language Arts, Science, Early Childhood Education, Mathematics, World Languages, Social Studies

Grade: Preschool/Pre-Kindergarten

CONTENT AREA	CO.PK.1.	Oral Expression and Listening
STANDARD	PK.1.1.	Conceptual understanding conveyed through vocabulary words can occur using a variety of modalities. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.1.c.	<p>Demonstrate use of vocabulary in oral language to express ideas and events.</p> <p><u>Beginning the Year</u> p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Read-Aloud p. 51 Focus Question 4 Day 2 Small Group</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.1.d.	<p>Begin to understand that everyday words such as "cold" relate to extended vocabulary words such as "chilly".</p> <p><u>Beginning the Year</u> p. 23 Focus Question 1 Day 4 Mighty Minutes p. 36 Focus Question 3 Day 1 Large Group p. 57 Focus Question 5 Day 1 Small Group p. 58 Focus Question 5 Day 2 Large Group p. 80 Ministudy Day 1 Large Group p. 81 Ministudy Day 1 Choice Time p. 81 Ministudy Day 1 Mighty Minutes</p>
STANDARD	PK.1.2.	Listening and comprehension skills are required to be clearly understood. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.2.b.	<p>Recite songs, poems, and stories with repeated rhyme.</p> <p><u>Beginning the Year</u> p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Mighty Minutes p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large-Group Roundup p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Mighty Minutes p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Mighty Minutes p. 55 Focus Question 5 Outdoor Experiences p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Mighty Minutes p. 59 Focus Question 5 Day 2 Read-Aloud</p>

		<p>p. 60 Focus Question 5 Day 3 Large Group p. 62 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Mighty Minutes p. 63 Focus Question 5 Day 4 Read-Aloud p. 65 Focus Question 6 Outdoor Experiences p. 66 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Mighty Minutes p. 68 Focus Question 6 Day 2 Large Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Mighty Minutes p. 72 Focus Question 6 Day 4 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Small Group p. 80 Ministudy Day 1 Large Group p. 82 Ministudy Day 2 Large Group p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Large Group</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.2.c.	<p>Listen with comprehension, and follow two-step directions.</p> <p><u>Beginning the Year</u> p. 16 Focus Question 1 Day 1 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Large Group p. 39 Focus Question 3 Day 2 Small Group p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 47 Focus Question 4 Outdoor Experiences p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Small Group p. 55 Focus Question 5 Outdoor Experiences p. 63 Focus Question 5 Day 4 Small Group p. 65 Focus Question 6 Outdoor Experiences p. 66 Focus Question 6 Day 1 Large Group p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.2.d.	<p>Remember spoken information for a short period of time.</p> <p><u>Beginning the Year</u> p. 80 Ministudy Day 1 Large Group</p>
STANDARD	PK.1.3.	<p>Early knowledge of phonemic awareness is the building block of understanding language. Students can:</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.3.b.	<p>Understand that words are made up of one or more syllables.</p> <p><u>Beginning the Year</u> p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 1 Mighty Minutes p. 70 Focus Question 6 Day 3 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 80 Ministudy Day 1 Large Group p. 86 Ministudy Day 4 Large Group</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.3.c.	<p>Recognize rhyming words and alliterations.</p> <p><u>Beginning the Year</u> p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes</p>

		<p>p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Mighty Minutes p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Mighty Minutes p. 38 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 48 Focus Question 4 Day 1 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 57 Focus Question 5 Day 1 Mighty Minutes p. 59 Focus Question 5 Day 2 Mighty Minutes p. 60 Focus Question 5 Day 3 Large Group p. 61 Focus Question 5 Day 3 Mighty Minutes p. 67 Focus Question 6 Day 1 Mighty Minutes p. 71 Focus Question 6 Day 3 Mighty Minutes p. 75 Focus Question 6 Day 5 Small Group p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Read-Aloud</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.3.d.	<p>Demonstrate understanding of initial sounds in words (such as mop begins with the /m/ sound).</p> <p><u>Beginning the Year</u> p. 23 Focus Question 1 Day 4 Mighty Minutes p. 31 Focus Question 2 Day 2 Mighty Minutes p. 33 Focus Question 2 Day 3 Mighty Minutes p. 41 Focus Question 3 Day 3 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 58 Focus Question 5 Day 2 Large Group p. 73 Focus Question 6 Day 4 Mighty Minutes p. 74 Focus Question 6 Day 5 Large Group p. 80 Ministudy Day 1 Large Group p. 83 Ministudy Day 2 Mighty Minutes p. 86 Ministudy Day 4 Large Group p. 87 Ministudy Day 4 Mighty Minutes p. 89 Ministudy Day 5 Mighty Minutes</p>
CONTENT AREA	CO.PK.2.	Reading for All Purposes
STANDARD	PK.2.1.	Print conveys meaning. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.1.a.	<p>Hold books in upright position, turn pages sequentially, recognize correct orientation (top to bottom, left to right).</p> <p><u>Beginning the Year</u> p. 39 Focus Question 3 Day 2 Small Group p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 63 Focus Question 5 Day 4 Small Group p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.1.b.	<p>Recognize print in the environment.</p> <p><u>Beginning the Year</u> p. 23 Focus Question 1 Day 4 Small Group p. 41 Focus Question 3 Day 3 Small Group</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.1.c.	<p>Recognize that printed material conveys meaning and connects to the reader’s world.</p> <p><u>Beginning the Year</u> p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud</p>

		<p>p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 49 Focus Question 4 Day 1 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 63 Focus Question 5 Day 4 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 69 Focus Question 6 Day 2 Read-Aloud p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 72 Focus Question 6 Day 4 Choice Time p. 75 Focus Question 6 Day 5 Read-Aloud p. 81 Ministudy Day 1 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 87 Ministudy Day 4 Read-Aloud</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.1.d.	<p>Use and interpret illustrations to gain meaning.</p> <p><u>Beginning the Year</u> p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 69 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.1.e.	<p>Make predictions based on illustrations or portions of story or text.</p> <p><u>Beginning the Year</u> p. 19 Focus Question 1 Day 2 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 49 Focus Question 4 Day 1 Read-Aloud p. 51 Focus Question 4 Day 2 Read-Aloud p. 53 Focus Question 4 Day 3 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 62 Focus Question 5 Day 4 Large Group p. 67 Focus Question 6 Day 1 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 4 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud</p>
STANDARD	PK.2.2.	<p>Symbol, object, and letter recognition is a fundamental of reading and requires accuracy and speed. Students can:</p>

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.2.a.	<p>Recognize own name in print.</p> <p><u>Beginning the Year</u> p. 20 Focus Question 1 Day 3 Large Group p. 41 Focus Question 3 Day 3 Small Group p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 56 Focus Question 5 Day 1 Large Group p. 59 Focus Question 5 Day 2 Mighty Minutes p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 63 Focus Question 5 Day 4 Choice Time p. 67 Focus Question 6 Day 1 Small Group p. 68 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.2.b.	<p>Recognize the names of a minimum of 10 letters of the alphabet, specifically letters in own name.</p> <p><u>Beginning the Year</u> p. 20 Focus Question 1 Day 3 Large Group p. 41 Focus Question 3 Day 3 Small Group p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 56 Focus Question 5 Day 1 Large Group p. 59 Focus Question 5 Day 2 Mighty Minutes p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 63 Focus Question 5 Day 4 Choice Time p. 67 Focus Question 6 Day 1 Small Group p. 68 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group</p>
CONTENT AREA	CO.PK.3.	Writing and Composition
STANDARD	PK.3.1.	Pictures express ideas. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.3.1.a.	<p>Draw pictures to generate, represent, and express ideas or share information.</p> <p><u>Beginning the Year</u> p. 16 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 22 Focus Question 1 Day 4 Choice Time p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large-Group Roundup p. 24 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 27 Focus Question 2 Outdoor Experiences p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group</p>

		<p>p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group p. 85 Ministudy Day 3 Read-Aloud p. 86 Ministudy Day 4 Large Group p. 87 Ministudy Day 4 Large-Group Roundup</p>
<p>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</p>	<p>PK.3.1.b.</p>	<p>Orally describe or tell about a picture.</p> <p><u>Beginning the Year</u> p. 15 Focus Question 1 Outdoor Experiences p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Small Group p. 20 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Choice Time p. 37 Focus Question 3 Day 1 Large-Group Roundup p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 47 Focus Question 4 Outdoor Experiences p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Small Group p. 50 Focus Question 4 Day 2 Choice Time p. 51 Focus Question 4 Day 2 Read-Aloud p. 51 Focus Question 4 Day 2 Small Group p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 53 Focus Question 4 Day 3 Small Group p. 56 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Choice Time p. 58 Focus Question 5 Day 2 Large Group p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 63 Focus Question 5 Day 4 Large-Group Roundup p. 63 Focus Question 5 Day 4 Small Group p. 65 Focus Question 6 Outdoor Experiences p. 66 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Read-Aloud p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group p. 75 Focus Question 6 Day 5 Small Group p. 82 Ministudy Day 2 Large Group p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group</p>
<p>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</p>	<p>PK.3.1.c.</p>	<p>Use shapes, letter-like symbols, and letters to represent words or ideas.</p> <p><u>Beginning the Year</u> p. 30 Focus Question 2 Day 2 Large Group p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 81 Ministudy Day 1 Small Group</p>

		p. 83 Ministudy Day 2 Small Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.3.1.d.	Dictate ideas to an adult. <u>Beginning the Year</u> p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Choice Time p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group
STANDARD	PK.3.2.	Letters are formed with accuracy. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.3.2.a.	Begin to develop proper pencil grip when drawing or writing. <u>Beginning the Year</u> p. 30 Focus Question 2 Day 2 Large Group p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.3.2.b.	Write and recognize letters in own name. <u>Beginning the Year</u> p. 30 Focus Question 2 Day 2 Large Group p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group
CONTENT AREA	CO.PK.4.	Research and Reasoning
STANDARD	PK.4.2.	Problems can be identified and possible solutions can be created. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.2.a.	Generate questions and investigate answers about topics of interest. <u>Beginning the Year</u> p. 43 Focus Question 3 Day 4 Large-Group Roundup
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.2.c.	Seek and generate alternative approaches to solving problems. <u>Beginning the Year</u> p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 66 Focus Question 6 Day 1 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 85 Ministudy Day 3 Small Group
CONTENT AREA	CO.1.	Physical Science
STANDARD	1.1.	Objects have properties and characteristics. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	1.1.b.	Make simple observations, predictions, explanations, and generalizations based on real-life experiences <u>Beginning the Year</u> p. 75 Focus Question 6 Day 5 Small Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	1.1.c.	Collect, describe, and record information through discussion, drawings, and charts <u>Beginning the Year</u> p. 17 Focus Question 1 Day 1 Small Group p. 19 Focus Question 1 Day 2 Small Group p. 21 Focus Question 1 Day 3 Small Group

		<p>p. 23 Focus Question 1 Day 4 Small Group</p> <p>p. 25 Focus Question 1 Day 5 Small Group</p> <p>p. 29 Focus Question 2 Day 1 Small Group</p> <p>p. 31 Focus Question 2 Day 2 Small Group</p> <p>p. 32 Focus Question 2 Day 3 Large Group</p> <p>p. 33 Focus Question 2 Day 3 Small Group</p> <p>p. 35 Focus Question 3 Outdoor Experiences</p> <p>p. 36 Focus Question 3 Day 1 Large Group</p> <p>p. 37 Focus Question 3 Day 1 Mighty Minutes</p> <p>p. 37 Focus Question 3 Day 1 Small Group</p> <p>p. 39 Focus Question 3 Day 2 Mighty Minutes</p> <p>p. 39 Focus Question 3 Day 2 Small Group</p> <p>p. 43 Focus Question 3 Day 4 Large-Group Roundup</p> <p>p. 53 Focus Question 4 Day 3 Small Group</p> <p>p. 57 Focus Question 5 Day 1 Small Group</p> <p>p. 58 Focus Question 5 Day 2 Large Group</p> <p>p. 60 Focus Question 5 Day 3 Large Group</p> <p>p. 63 Focus Question 5 Day 4 Small Group</p> <p>p. 67 Focus Question 6 Day 1 Small Group</p> <p>p. 69 Focus Question 6 Day 2 Small Group</p> <p>p. 71 Focus Question 6 Day 3 Small Group</p> <p>p. 75 Focus Question 6 Day 5 Small Group</p> <p>p. 79 Ministudy Outdoor Experiences</p> <p>p. 80 Ministudy Day 1 Large Group</p> <p>p. 81 Ministudy Day 1 Small Group</p> <p>p. 83 Ministudy Day 2 Small Group</p> <p>p. 85 Ministudy Day 3 Small Group</p>
CONTENT AREA	CO.2.	Life Science
STANDARD	2.1.	Living things have characteristics and basic needs. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	2.1.d.	<p>Collect, describe, and record information about living things through discussion, drawings, and charts</p> <p><u>Beginning the Year</u></p> <p>p. 24 Focus Question 1 Day 5 Choice Time</p>
CONTENT AREA	CO.3.	Earth Systems Science
STANDARD	3.2.	Events such as night, day, the movement of objects in the sky, weather, and seasons have patterns. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	3.2.a.	<p>Identify, predict, and extend patterns based on observations and representations of objects in the sky, daily weather, and seasonal changes</p> <p><u>Beginning the Year</u></p> <p>p. 53 Focus Question 4 Day 3 Read-Aloud</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	3.2.b.	<p>Observe and describe patterns observed over the course of a number of days and nights, possibly including differences in the activities or appearance of plants and animals</p> <p><u>Beginning the Year</u></p> <p>p. 53 Focus Question 4 Day 3 Read-Aloud</p>
CONTENT AREA	CO.PK.1.	Number Sense, Properties, and Operations
STANDARD	PK.1.1.	Quantities can be represented and counted. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.1.b.	<p>Match a quantity with a numeral.</p> <p><u>Beginning the Year</u></p> <p>p. 48 Focus Question 4 Day 1 Large Group</p> <p>p. 50 Focus Question 4 Day 2 Large Group</p> <p>p. 51 Focus Question 4 Day 2 Large-Group Roundup</p>
CONTENT AREA	CO.PK.4.	Shape, Dimension, and Geometric Relationships
STANDARD	PK.4.1.	Shapes can be observed in the world and described in relation to one another. Students can:
CONCEPTS AND SKILLS /	PK.4.1.a.	Match, sort, group and name basic shapes found in the natural

EVIDENCE OUTCOMES		environment. <u>Beginning the Year</u> p. 29 Focus Question 2 Day 1 Choice Time p. 36 Focus Question 3 Day 1 Choice Time p. 50 Focus Question 4 Day 2 Choice Time p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 57 Focus Question 5 Day 1 Small Group p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 68 Focus Question 6 Day 2 Choice Time p. 69 Focus Question 6 Day 2 Large-Group Roundup
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.1.b.	Sort similar groups of objects into simple categories based on attributes. <u>Beginning the Year</u> p. 53 Focus Question 4 Day 3 Small Group p. 85 Ministudy Day 3 Mighty Minutes
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.1.d.	Follow directions to arrange, order, or position objects. <u>Beginning the Year</u> p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 51 Focus Question 4 Day 2 Small Group p. 82 Ministudy Day 2 Large Group
STANDARD	PK.4.2.	Measurement is used to compare objects. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.2.b.	Group objects according to their size using standard and non-standard forms (height, weight, length, or color brightness) of measurement. <u>Beginning the Year</u> p. 23 Focus Question 1 Day 4 Mighty Minutes p. 39 Focus Question 3 Day 2 Small Group p. 53 Focus Question 4 Day 3 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 81 Ministudy Day 1 Choice Time
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.2.c.	Sort coins by physical attributes such as color or size (PFL). <u>Beginning the Year</u> p. 53 Focus Question 4 Day 3 Small Group p. 85 Ministudy Day 3 Mighty Minutes
CONTENT AREA	CO.4.	Civics
STANDARD	4.2.	Rules and their purpose in allowing groups to work effectively. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	4.2.b.	Recognize interpersonal boundaries <u>Beginning the Year</u> p. 66 Focus Question 6 Day 1 Large Group p. 73 Focus Question 6 Day 4 Small Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	4.2.c.	Exert self-control <u>Beginning the Year</u> p. 66 Focus Question 6 Day 1 Large Group p. 73 Focus Question 6 Day 4 Small Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	4.2.d.	Interact positively with others

		<u>Beginning the Year</u>
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p. 66 Focus Question 6 Day 1 Large Group

p. 73 Focus Question 6 Day 4 Small Group

Buildings Study

State: Colorado Academic Standards

Subjects: Health and PE, Language Arts, Science, Early Childhood Education, Mathematics, World Languages,
Social Studies

Grade: Preschool/Pre-Kindergarten

CONTENT AREA	CO.PK.1.	Oral Expression and Listening
STANDARD	PK.1.1.	Conceptual understanding conveyed through vocabulary words can occur using a variety of modalities. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.1.c.	<p>Demonstrate use of vocabulary in oral language to express ideas and events.</p> <p><u>Buildings Study</u> p. 41 Investigation 2 Day 1 Large-Group Roundup p. 59 Investigation 3 Day 4 Large-Group Roundup</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.1.d.	<p>Begin to understand that everyday words such as "cold" relate to extended vocabulary words such as "chilly".</p> <p><u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Small Group p. 61 Investigation 3 Day 5 Mighty Minutes</p>
STANDARD	PK.1.2.	Listening and comprehension skills are required to be clearly understood. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.2.b.	<p>Recite songs, poems, and stories with repeated rhyme.</p> <p><u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 36 Investigation 1 Day 5 Large Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Large Group p. 42 Investigation 2 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Mighty Minutes p. 54 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Large Group p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Small Group p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group</p>

		<p>p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 4 Large Group p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Mighty Minutes p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.2.c.	<p>Listen with comprehension, and follow two-step directions.</p> <p><u>Buildings Study</u> p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Large Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 39 Investigation 2 Outdoor Experiences p. 51 Investigation 3 Outdoor Experiences p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Small Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 63 Investigation 4 Outdoor Experience p. 71 Investigation 5 Outdoor Experiences p. 73 Investigation 5 Day 1 Small Group p. 78 Investigation 5 Day 4 Large Group p. 93 Celebrating Learning Outdoor Experiences p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group</p>
STANDARD	PK.1.3.	<p>Early knowledge of phonemic awareness is the building block of understanding language. Students can:</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.3.a.	<p>Recognize patterns of sounds in songs, storytelling, and poetry.</p> <p><u>Buildings Study</u> p. 49 Investigation 2 Day 5 Mighty Minutes p. 68 Investigation 4 Day 3 Large Group p. 73 Investigation 5 Day 1 Mighty Minutes</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.3.b.	<p>Understand that words are made up of one or more syllables.</p> <p><u>Buildings Study</u> p. 29 Investigation 1 Day 1 Mighty Minutes p. 47 Investigation 2 Day 4 Mighty Minutes p. 49 Investigation 2 Day 5 Mighty Minutes p. 53 Investigation 3 Day 1 Mighty Minutes p. 68 Investigation 4 Day 3 Large Group p. 72 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Mighty Minutes p. 75 Investigation 5 Day 2 Mighty Minutes</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.3.c.	<p>Recognize rhyming words and alliterations.</p> <p><u>Buildings Study</u> p. 97 Celebrating Learning Day 2 Mighty Minutes p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 23 Exploring the Topic - Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 4 Mighty Minutes</p>

		<p>p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Mighty Minutes p. 56 Investigation 3 Day 3 Large Group p. 61 Investigation 3 Day 5 Small Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 67 Investigation 4 Day 2 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group p. 80 Investigation 5 Day 5 Large Group p. 95 Celebrating Learning Day 1 Mighty Minutes p. 95 Celebrating Learning Day 1 Small Group</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.3.d.	<p>Demonstrate understanding of initial sounds in words (such as mop begins with the /m/ sound).</p> <p><u>Buildings Study</u> p. 97 Celebrating Learning Day 2 Mighty Minutes p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Mighty Minutes p. 31 Investigation 1 Day 2 Mighty Minutes p. 35 Investigation 1 Day 4 Small Group p. 37 Investigation 1 Day 5 Mighty Minutes p. 43 Investigation 2 Day 2 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 2 Mighty Minutes p. 57 Investigation 3 Day 3 Mighty Minutes p. 59 Investigation 3 Day 4 Mighty Minutes p. 61 Investigation 3 Day 5 Large-Group Roundup p. 61 Investigation 3 Day 5 Small Group p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Large Group p. 75 Investigation 5 Day 2 Mighty Minutes p. 77 Investigation 5 Day 3 Small Group p. 94 Celebrating Learning Day 1 Large Group</p>
CONTENT AREA	CO.PK.2.	Reading for All Purposes
STANDARD	PK.2.1.	Print conveys meaning. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.1.a.	<p>Hold books in upright position, turn pages sequentially, recognize correct orientation (top to bottom, left to right).</p> <p><u>Buildings Study</u> p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.1.b.	<p>Recognize print in the environment.</p> <p><u>Buildings Study</u> p. 65 Investigation 4 Day 1 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Large Group</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.1.c.	<p>Recognize that printed material conveys meaning and connects to the reader's world.</p> <p><u>Buildings Study</u> p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Small Group</p>

		<p>p. 43 Investigation 2 Day 2 Small Group p. 49 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.1.d.	<p>Use and interpret illustrations to gain meaning.</p> <p><u>Buildings Study</u> p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 45 Investigation 2 Day 3 Small Group p. 49 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 72 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Read-Aloud p. 77 Investigation 5 Day 3 Small Group</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.1.e.	<p>Make predictions based on illustrations or portions of story or text.</p> <p><u>Buildings Study</u> p. 19 Exploring the Topic - Day 3 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud</p>
STANDARD	PK.2.2.	<p>Symbol, object, and letter recognition is a fundamental of reading and requires accuracy and speed. Students can:</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.2.a.	<p>Recognize own name in print.</p> <p><u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 21 Exploring the Topic - Day 4 Small Group p. 35 Investigation 1 Day 4 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Small Group p. 57 Investigation 3 Day 3 Read-Aloud p. 65 Investigation 4 Day 1 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 94 Celebrating Learning Day 1 Choice Time p. 97 Celebrating Learning Day 2 Small Group</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.2.b.	<p>Recognize the names of a minimum of 10 letters of the alphabet, specifically letters in own name.</p> <p><u>Buildings Study</u></p>

		<p>p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 21 Exploring the Topic - Day 4 Small Group p. 35 Investigation 1 Day 4 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Small Group p. 57 Investigation 3 Day 3 Read-Aloud p. 65 Investigation 4 Day 1 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 94 Celebrating Learning Day 1 Choice Time p. 97 Celebrating Learning Day 2 Small Group</p>
CONTENT AREA	CO.PK.3.	Writing and Composition
STANDARD	PK.3.1.	Pictures express ideas. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.3.1.a.	<p>Draw pictures to generate, represent, and express ideas or share information.</p> <p><u>Buildings Study</u> p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 37 Investigation 1 Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 51 Investigation 3 Outdoor Experiences p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large-Group Roundup p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large-Group Roundup p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Large-Group Roundup p. 72 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Large-Group Roundup p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.3.1.b.	<p>Orally describe or tell about a picture.</p> <p><u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Choice Time p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Small Group p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Choice Time p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 22 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Small Group</p>

p. 28 Investigation 1 Day 1 Large Group
 p. 29 Investigation 1 Day 1 Small Group
 p. 30 Investigation 1 Day 2 Choice Time
 p. 30 Investigation 1 Day 2 Large Group
 p. 31 Investigation 1 Day 2 Small Group
 p. 32 Investigation 1 Day 3 Large Group
 p. 33 Investigation 1 Day 3 Small Group
 p. 34 Investigation 1 Day 4 Choice Time
 p. 34 Investigation 1 Day 4 Large Group
 p. 35 Investigation 1 Day 4 Large-Group Roundup
 p. 35 Investigation 1 Day 4 Read-Aloud
 p. 35 Investigation 1 Day 4 Small Group
 p. 36 Investigation 1 Day 5 Choice Time
 p. 36 Investigation 1 Day 5 Large Group
 p. 37 Investigation 1 Day 5 Large-Group Roundup
 p. 37 Investigation 1 Day 5 Small Group
 p. 40 Investigation 2 Day 1 Large Group
 p. 41 Investigation 2 Day 1 Read-Aloud
 p. 41 Investigation 2 Day 1 Small Group
 p. 43 Investigation 2 Day 2 Mighty Minutes
 p. 43 Investigation 2 Day 2 Read-Aloud
 p. 43 Investigation 2 Day 2 Small Group
 p. 44 Investigation 2 Day 3 Large Group
 p. 45 Investigation 2 Day 3 Large-Group Roundup
 p. 45 Investigation 2 Day 3 Read-Aloud
 p. 46 Investigation 2 Day 4 Choice Time
 p. 46 Investigation 2 Day 4 Large Group
 p. 47 Investigation 2 Day 4 Large-Group Roundup
 p. 47 Investigation 2 Day 4 Small Group
 p. 48 Investigation 2 Day 5 Large Group
 p. 49 Investigation 2 Day 5 Mighty Minutes
 p. 49 Investigation 2 Day 5 Small Group
 p. 51 Investigation 3 Outdoor Experiences
 p. 52 Investigation 3 Day 1 Large Group
 p. 53 Investigation 3 Day 1 Large-Group Roundup
 p. 54 Investigation 3 Day 2 Large Group
 p. 55 Investigation 3 Day 2 Read-Aloud
 p. 56 Investigation 3 Day 3 Large Group
 p. 57 Investigation 3 Day 3 Read-Aloud
 p. 59 Investigation 3 Day 4 Large-Group Roundup
 p. 59 Investigation 3 Day 4 Small Group
 p. 61 Investigation 3 Day 5 Read-Aloud
 p. 61 Investigation 3 Day 5 Small Group
 p. 64 Investigation 4 Day 1 Choice Time
 p. 64 Investigation 4 Day 1 Large Group
 p. 66 Investigation 4 Day 2 Choice Time
 p. 66 Investigation 4 Day 2 Large Group
 p. 67 Investigation 4 Day 2 Small Group
 p. 68 Investigation 4 Day 3 Large Group
 p. 69 Investigation 4 Day 3 Small Group
 p. 72 Investigation 5 Day 1 Choice Time
 p. 72 Investigation 5 Day 1 Large Group
 p. 73 Investigation 5 Day 1 Large-Group Roundup
 p. 73 Investigation 5 Day 1 Mighty Minutes
 p. 73 Investigation 5 Day 1 Read-Aloud
 p. 74 Investigation 5 Day 2 Large Group
 p. 75 Investigation 5 Day 2 Small Group
 p. 76 Investigation 5 Day 3 Large Group
 p. 77 Investigation 5 Day 3 Read-Aloud
 p. 77 Investigation 5 Day 3 Small Group
 p. 78 Investigation 5 Day 4 Large Group
 p. 79 Investigation 5 Day 4 Read-Aloud
 p. 79 Investigation 5 Day 4 Small Group
 p. 81 Investigation 5 Day 5 Small Group
 p. 93 Celebrating Learning Outdoor Experiences

		p. 94 Celebrating Learning Day 1 Choice Time p. 95 Celebrating Learning Day 1 Read-Aloud p. 95 Celebrating Learning Day 1 Small Group p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Small Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.3.1.c.	Use shapes, letter-like symbols, and letters to represent words or ideas. <u>Buildings Study</u> p. 21 Exploring the Topic - Day 4 Small Group p. 45 Investigation 2 Day 3 Small Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.3.1.d.	Dictate ideas to an adult. <u>Buildings Study</u> p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 43 Investigation 2 Day 2 Small Group p. 47 Investigation 2 Day 4 Read-Aloud p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 94 Celebrating Learning Day 1 Choice Time
STANDARD	PK.3.2.	Letters are formed with accuracy. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.3.2.a.	Begin to develop proper pencil grip when drawing or writing. <u>Buildings Study</u> p. 21 Exploring the Topic - Day 4 Small Group p. 45 Investigation 2 Day 3 Small Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.3.2.b.	Write and recognize letters in own name. <u>Buildings Study</u> p. 21 Exploring the Topic - Day 4 Small Group p. 45 Investigation 2 Day 3 Small Group
CONTENT AREA	CO.PK.4.	Research and Reasoning
STANDARD	PK.4.2.	Problems can be identified and possible solutions can be created. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.2.a.	Generate questions and investigate answers about topics of interest. <u>Buildings Study</u> p. 94 Celebrating Learning Day 1 Choice Time p. 94 Celebrating Learning Day 1 Large Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.2.b.	Gather relevant information and apply it to their problem-solving process or current event. <u>Buildings Study</u> p. 94 Celebrating Learning Day 1 Choice Time p. 94 Celebrating Learning Day 1 Large Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.2.c.	Seek and generate alternative approaches to solving problems. <u>Buildings Study</u> p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 74 Investigation 5 Day 2 Choice Time
CONTENT AREA	CO.1.	Physical Science
STANDARD	1.1.	Objects have properties and characteristics. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	1.1.b.	Make simple observations, predictions, explanations, and generalizations based on real-life experiences <u>Buildings Study</u>

		<p>p. 30 Investigation 1 Day 2 Large Group p. 56 Investigation 3 Day 3 Choice Time p. 58 Investigation 3 Day 4 Choice Time p. 58 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 64 Investigation 4 Day 1 Choice Time</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	1.1.c.	<p>Collect, describe, and record information through discussion, drawings, and charts</p> <p><u>Buildings Study</u> p. 18 Exploring the Topic - Day 3 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 40 Investigation 2 Day 1 Large Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 55 Investigation 3 Day 2 Mighty Minutes p. 60 Investigation 3 Day 5 Large Group p. 66 Investigation 4 Day 2 Large Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice Time</p>
STANDARD	1.2.	<p>There are cause-and-effect relationships in everyday experiences. Students can:</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	1.2.a.	<p>Recognize and investigate cause-and-effect relationships in everyday experiences - pushing, pulling, kicking, rolling, or blowing objects</p> <p><u>Buildings Study</u> p. 32 Investigation 1 Day 3 Large Group</p>
CONTENT AREA	CO.2.	Life Science
STANDARD	2.1.	Living things have characteristics and basic needs. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	2.1.b.	<p>Observe and explore the natural processes of growing, changing, and adapting to the environment</p> <p><u>Buildings Study</u> p. 18 Exploring the Topic - Day 3 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 60 Investigation 3 Day 5 Large Group</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	2.1.c.	<p>Ask and pursue questions through simple investigations and observations of living things</p> <p><u>Buildings Study</u> p. 43 Investigation 2 Day 2 Mighty Minutes</p>
CONTENT AREA	CO.PK.1.	Number Sense, Properties, and Operations
STANDARD	PK.1.1.	Quantities can be represented and counted. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.1.a.	<p>Count and represent objects including coins to 10 (PFL).</p> <p><u>Buildings Study</u> p. 47 Investigation 2 Day 4 Small Group</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.1.b.	<p>Match a quantity with a numeral.</p> <p><u>Buildings Study</u> p. 23 Exploring the Topic - Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Mighty Minutes p. 67 Investigation 4 Day 2 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Mighty Minutes</p>
CONTENT AREA	CO.PK.4.	Shape, Dimension, and Geometric Relationships
STANDARD	PK.4.1.	Shapes can be observed in the world and described in relation to one another. Students can:

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.1.a.	Match, sort, group and name basic shapes found in the natural environment. <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Choice Time p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Choice Time p. 23 Exploring the Topic - Day 5 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 53 Investigation 3 Day 1 Small Group p. 55 Investigation 3 Day 2 Mighty Minutes p. 57 Investigation 3 Day 3 Small Group p. 64 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 2 Choice Time
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.1.b.	Sort similar groups of objects into simple categories based on attributes. <u>Buildings Study</u> p. 19 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Choice Time p. 57 Investigation 3 Day 3 Small Group p. 67 Investigation 4 Day 2 Small Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.1.d.	Follow directions to arrange, order, or position objects. <u>Buildings Study</u> p. 29 Investigation 1 Day 1 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 55 Investigation 3 Day 2 Mighty Minutes p. 81 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Mighty Minutes
STANDARD	PK.4.2.	Measurement is used to compare objects. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.2.b.	Group objects according to their size using standard and non-standard forms (height, weight, length, or color brightness) of measurement. <u>Buildings Study</u> p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 22 Exploring the Topic - Day 5 Large Group p. 40 Investigation 2 Day 1 Choice Time p. 55 Investigation 3 Day 2 Mighty Minutes p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Large Group p. 67 Investigation 4 Day 2 Small Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.2.c.	Sort coins by physical attributes such as color or size (PFL). <u>Buildings Study</u> p. 19 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Choice Time p. 57 Investigation 3 Day 3 Small Group p. 67 Investigation 4 Day 2 Small Group
CONTENT AREA	CO.1.	History
STANDARD	1.1.	Change and sequence over time. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	1.1.b.	Select examples from pictures that illustrate past, present, and future <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group

Clothes Study

State: Colorado Academic Standards

Subjects: Health and PE, Language Arts, Science, Early Childhood Education, Mathematics, World Languages, Social Studies

Grade: Preschool/Pre-Kindergarten

CONTENT AREA	CO.PK.1.	Oral Expression and Listening
STANDARD	PK.1.1.	Conceptual understanding conveyed through vocabulary words can occur using a variety of modalities. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.1.c.	<p>Demonstrate use of vocabulary in oral language to express ideas and events.</p> <p><u>Clothes Study</u> p. 019 Exploring the Topic Day 3 Small Group p. 037 Investigation 1 Day 5 Small Group p. 046 Investigation 2 Day 4 Large Group p. 085 Investigation 6 Day 4 Read-Aloud p. 111 Celebrating Learning Day 2 Small Group</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.1.d.	<p>Begin to understand that everyday words such as "cold" relate to extended vocabulary words such as "chilly".</p> <p><u>Clothes Study</u> p. 047 Investigation 2 Day 4 Mighty Minutes p. 083 Investigation 6 Day 3 Small Group</p>
STANDARD	PK.1.2.	Listening and comprehension skills are required to be clearly understood. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.2.b.	<p>Recite songs, poems, and stories with repeated rhyme.</p> <p><u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Large Group p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Mighty Minutes p. 056 Investigation 3 Day 4 Large Group p. 058 Investigation 3 Day 5 Large Group p. 061 Investigation 4 Outdoor Experiences p. 062 Investigation 4 Day 1 Large Group p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Large Group</p>

		<p>p. 073 Investigation 5 Day 2 Mighty Minutes p. 073 Investigation 5 Day 2 Small Group p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Small Group p. 078 Investigation 6 Day 1 Large Group p. 080 Investigation 6 Day 2 Large Group p. 082 Investigation 6 Day 3 Large Group p. 084 Investigation 6 Day 4 Large Group p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Mighty Minutes p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Mighty Minutes p. 092 Investigation 7 Day 2 Large Group p. 093 Investigation 7 Day 2 Small Group p. 094 Investigation 7 Day 3 Large Group p. 108 Celebrating Learning Day 1 Large Group p. 110 Celebrating Learning Day 2 Large Group</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.2.c.	<p>Listen with comprehension, and follow two-step directions.</p> <p><u>Clothes Study</u> p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Small Group p. 040 Investigation 2 Day 1 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 049 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 061 Investigation 4 Outdoor Experiences p. 067 Investigation 4 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes p. 107 Celebrating Learning Outdoor Experiences</p>
STANDARD	PK.1.3.	Early knowledge of phonemic awareness is the building block of understanding language. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.3.b.	<p>Understand that words are made up of one or more syllables.</p> <p><u>Clothes Study</u> p. 030 Investigation 1 Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.3.c.	<p>Recognize rhyming words and alliterations.</p> <p><u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 023 Exploring the Topic Day 5 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 030 Investigation 1 Day 2 Large Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 041 Investigation 2 Day 1 Mighty Minutes p. 043 Investigation 2 Day 2 Read-Aloud p. 046 Investigation 2 Day 4 Large Group p. 053 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 4 Small Group</p>

		<p>p. 059 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 3 Large Group p. 071 Investigation 5 Day 1 Large-Group Roundup p. 071 Investigation 5 Day 1 Small Group p. 073 Investigation 5 Day 2 Small Group p. 075 Investigation 5 Day 3 Mighty Minutes p. 075 Investigation 5 Day 3 Small Group p. 079 Investigation 6 Day 1 Mighty Minutes p. 083 Investigation 6 Day 3 Small Group p. 084 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 4 Mighty Minutes p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Mighty Minutes p. 093 Investigation 7 Day 2 Mighty Minutes p. 093 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 3 Mighty Minutes p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Mighty Minutes</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.3.d.	<p>Demonstrate understanding of initial sounds in words (such as mop begins with the /m/ sound).</p> <p><u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 033 Investigation 1 Day 3 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 045 Investigation 2 Day 3 Mighty Minutes p. 051 Investigation 3 Day 1 Mighty Minutes p. 055 Investigation 3 Day 3 Mighty Minutes p. 063 Investigation 4 Day 1 Mighty Minutes p. 063 Investigation 4 Day 1 Small Group p. 073 Investigation 5 Day 2 Mighty Minutes p. 075 Investigation 5 Day 3 Mighty Minutes p. 075 Investigation 5 Day 3 Small Group p. 083 Investigation 6 Day 3 Mighty Minutes p. 084 Investigation 6 Day 4 Large Group p. 086 Investigation 6 Day 5 Large Group p. 091 Investigation 7 Day 1 Mighty Minutes p. 093 Investigation 7 Day 2 Small Group p. 094 Investigation 7 Day 3 Large Group p. 110 Celebrating Learning Day 2 Large Group</p>
CONTENT AREA	CO.PK.2.	Reading for All Purposes
STANDARD	PK.2.1.	Print conveys meaning. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.1.a.	<p>Hold books in upright position, turn pages sequentially, recognize correct orientation (top to bottom, left to right).</p> <p><u>Clothes Study</u> p. 021 Exploring the Topic Day 4 Small Group p. 028 Investigation 1 Day 1 Large Group p. 035 Investigation 1 Day 4 Small Group p. 045 Investigation 2 Day 3 Small Group p. 063 Investigation 4 Day 1 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 081 Investigation 6 Day 2 Small Group</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.1.b.	<p>Recognize print in the environment.</p> <p><u>Clothes Study</u> p. 063 Investigation 4 Day 1 Small Group p. 071 Investigation 5 Day 1 Small Group</p>
CONCEPTS AND SKILLS /	PK.2.1.c.	Recognize that printed material conveys meaning and connects to

<p>EVIDENCE OUTCOMES</p>		<p>the reader's world.</p> <p><u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 063 Investigation 4 Day 1 Read- Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud p. 092 Investigation 7 Day 2 Large Group p. 095 Investigation 7 Day 3 Read-Aloud</p>
<p>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</p>	<p>PK.2.1.d.</p>	<p>Use and interpret illustrations to gain meaning.</p> <p><u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 051 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 4 Read-Aloud p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 079 Investigation 6 Day 1 Small Group p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud</p>
<p>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</p>	<p>PK.2.1.e.</p>	<p>Make predictions based on illustrations or portions of story or text.</p> <p><u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 051 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 2 Read-Aloud</p>

		<p>p. 055 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 063 Investigation 4 Day 1 Read- Aloud p. 067 Investigation 4 Day 3 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud p. 111 Celebrating Learning Day 2 Read-Aloud</p>
STANDARD	PK.2.2.	Symbol, object, and letter recognition is a fundamental of reading and requires accuracy and speed. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.2.a.	<p>Recognize own name in print.</p> <p><u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 035 Investigation 1 Day 4 Small Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Choice Time p. 056 Investigation 3 Day 4 Large Group p. 063 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Large Group p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Small Group p. 084 Investigation 6 Day 4 Large Group p. 086 Investigation 6 Day 5 Large Group p. 095 Investigation 7 Day 3 Small Group p. 108 Celebrating Learning Day 1 Large Group</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.2.b.	<p>Recognize the names of a minimum of 10 letters of the alphabet, specifically letters in own name.</p> <p><u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 035 Investigation 1 Day 4 Small Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Choice Time p. 056 Investigation 3 Day 4 Large Group p. 063 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Large Group p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Small Group p. 084 Investigation 6 Day 4 Large Group p. 086 Investigation 6 Day 5 Large Group p. 095 Investigation 7 Day 3 Small Group p. 108 Celebrating Learning Day 1 Large Group</p>
CONTENT AREA	CO.PK.3.	Writing and Composition
STANDARD	PK.3.1.	Pictures express ideas. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.3.1.a.	Draw pictures to generate, represent, and express ideas or share information.

		<p><u>Clothes Study</u> p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 050 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 058 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day Large-Group Roundup p. 063 Investigation 4 Day 1 Choice Time p. 072 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 5 Large-Group Roundup p. 091 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Small Group</p>
<p>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</p>	<p>PK.3.1.b.</p>	<p>Orally describe or tell about a picture.</p> <p><u>Clothes Study</u> p. 0109 Celebrating Learning Day 1 Small Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Small Group p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 3 Outdoor Experiences p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Small Group p. 053 Investigation 3 Day 2 Small Group p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large-Group Roundup p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Small Group p. 061 Investigation 4 Outdoor Experiences p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Small Group p. 065 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 3 Choice Time p. 069 Investigation 5 Outdoor Experience p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Small Group p. 075 Investigation 5 Day 3 Small Group p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group</p>

		<p>p. 079 Investigation 6 Day 1 Choice Time p. 079 Investigation 6 Day 1 Large-Group Roundup p. 080 Investigation 6 Day 2 Choice Time p. 080 Investigation 6 Day 2 Large Group p. 081 Investigation 6 Day 2 Read-Aloud p. 081 Investigation 6 Day 2 Small Group p. 083 Investigation 6 Day 3 Small Group p. 084 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 4 Read-Aloud p. 086 Investigation 6 Day 5 Large Group p. 089 Investigation 7 Outdoor Experiences p. 091 Investigation 7 Day 1 Choice Time p. 092 Investigation 7 Day 2 Choice Time p. 093 Investigation 7 Day 2 Small Group p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large Group p. 111 Celebrating Learning Day 2 Small Group</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.3.1.c.	<p>Use shapes, letter-like symbols, and letters to represent words or ideas.</p> <p><u>Clothes Study</u> p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.3.1.d.	<p>Dictate ideas to an adult.</p> <p><u>Clothes Study</u> p. 021 Exploring the Topic Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Choice Time p. 056 Investigation 3 Day 4 Choice Time p. 066 Investigation 4 Day 3 Choice Time p. 074 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group</p>
STANDARD	PK.3.2.	Letters are formed with accuracy. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.3.2.a.	<p>Begin to develop proper pencil grip when drawing or writing.</p> <p><u>Clothes Study</u> p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.3.2.b.	<p>Write and recognize letters in own name.</p> <p><u>Clothes Study</u> p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group</p>
CONTENT AREA	CO.PK.4.	Research and Reasoning
STANDARD	PK.4.1.	Relevant information is different from non-relevant information. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.1.b.	<p>Begin to identify key features of reality versus fantasy in stories, pictures, and events.</p> <p><u>Clothes Study</u> p. 091 Investigation 7 Day 1 Read-Aloud</p>
STANDARD	PK.4.2.	Problems can be identified and possible solutions can be created. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.2.a.	<p>Generate questions and investigate answers about topics of interest.</p> <p><u>Clothes Study</u> p. 066 Investigation 4 Day 3 Choice Time</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.2.c.	Seek and generate alternative approaches to solving problems.

		<u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 023 Exploring the Topic Day 5 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
CONTENT AREA	CO.1.	Physical Science
STANDARD	1.1.	Objects have properties and characteristics. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	1.1.b.	Make simple observations, predictions, explanations, and generalizations based on real-life experiences <u>Clothes Study</u> p. 041 Investigation 2 Day 1 Choice Time
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	1.1.c.	Collect, describe, and record information through discussion, drawings, and charts <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 050 Investigation 3 Day 1 Choice Time p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day 5 Small Group p. 061 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 3 Large Group p. 067 Investigation 4 Day 3 Small Group p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 091 Investigation 7 Day 1 Small Group p. 095 Investigation 7 Day 3 Small Group p. 111 Celebrating Learning Day 2 Small Group
CONTENT AREA	CO.3.	Earth Systems Science
STANDARD	3.2.	Events such as night, day, the movement of objects in the sky, weather, and seasons have patterns. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	3.2.b.	Observe and describe patterns observed over the course of a number of days and nights, possibly including differences in the activities or appearance of plants and animals <u>Clothes Study</u> p. 047 Investigation 2 Day 4 Small Group
CONTENT AREA	CO.PK.1.	Number Sense, Properties, and Operations
STANDARD	PK.1.1.	Quantities can be represented and counted. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.1.a.	Count and represent objects including coins to 10 (PFL). <u>Clothes Study</u> p. 023 Exploring the Topic Day 5 Small Group

		p. 073 Investigation 5 Day 2 Small Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.1.b.	Match a quantity with a numeral. <u>Clothes Study</u> p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 034 Investigation 1 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 095 Investigation 7 Day 3 Mighty Minutes p. 111 Celebrating Learning Day 2 Mighty Minutes
CONTENT AREA	CO.PK.4.	Shape, Dimension, and Geometric Relationships
STANDARD	PK.4.1.	Shapes can be observed in the world and described in relation to one another. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.1.a.	Match, sort, group and name basic shapes found in the natural environment. <u>Clothes Study</u> p. 063 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 2 Small Group p. 089 Investigation 7 Outdoor Experiences p. 091 Investigation 7 Day 1 Small Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.1.b.	Sort similar groups of objects into simple categories based on attributes. <u>Clothes Study</u> p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 062 Investigation 4 Day 1 Large Group p. 108 Celebrating Learning Day 1 Choice Time p. 111 Celebrating Learning Day 2 Small Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.1.d.	Follow directions to arrange, order, or position objects. <u>Clothes Study</u> p. 063 Investigation 4 Day 1 Mighty Minutes p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time
STANDARD	PK.4.2.	Measurement is used to compare objects. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.2.b.	Group objects according to their size using standard and non-standard forms (height, weight, length, or color brightness) of measurement. <u>Clothes Study</u> p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Choice Time p. 063 Investigation 4 Day 1 Mighty Minutes
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.2.c.	Sort coins by physical attributes such as color or size (PFL). <u>Clothes Study</u> p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 062 Investigation 4 Day 1 Large Group p. 108 Celebrating Learning Day 1 Choice Time p. 111 Celebrating Learning Day 2 Small Group

Reduce, Reuse, Recycle Study

State: Colorado Academic Standards

Subjects: Health and PE, Language Arts, Science, Early Childhood Education, Mathematics, World Languages, Social Studies

Grade: Preschool/Pre-Kindergarten

CONTENT AREA	CO.PK.1.	Oral Expression and Listening
STANDARD	PK.1.1.	Conceptual understanding conveyed through vocabulary words can occur using a variety of modalities. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.1.c.	<p>Demonstrate use of vocabulary in oral language to express ideas and events.</p> <p><u>Reduce, Reuse, Recycle Study</u> p. 23 Exploring the Topic Day 5 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud</p>
STANDARD	PK.1.2.	Listening and comprehension skills are required to be clearly understood. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.2.b.	<p>Recite songs, poems, and stories with repeated rhyme.</p> <p><u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Mighty Minutes p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Mighty Minutes p. 46 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 2 Large Group p. 50 Investigation 3 Day 3 Large Group p. 54 Investigation 4 Day 1 Large Group p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group p. 60 Investigation 4 Day 4 Large Group p. 62 Investigation 4 Day 5 Large Group p. 66 Investigation 5 Day 1 Large Group p. 68 Investigation 5 Day 2 Large Group p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Mighty Minutes p. 84 Celebrating Learning Day 1 Large Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Mighty Minutes</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.2.c.	<p>Listen with comprehension, and follow two-step directions.</p> <p><u>Reduce, Reuse, Recycle Study</u> p. 13 Exploring the Topic Outdoor Experiencesp 13 p. 14 Exploring the Topic Day 1 Large Group p. 27 Investigation 1 Outdoor Experiences p. 35 Investigation 2 Outdoor Experience p. 39 Investigation 2 Day 2 Small Groupp 39 p. 45 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 1 Small Group</p>

		<p>p. 51 Investigation 3 Day 3 Small Group</p> <p>p. 65 Investigation 5 Outdoor Experience</p> <p>p. 83 Celebrating Learning Outdoor Experiences</p> <p>p. 87 Celebrating Learning Day 2 Small Group</p>
STANDARD	PK.1.3.	Early knowledge of phonemic awareness is the building block of understanding language. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.3.b.	<p>Understand that words are made up of one or more syllables.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 18 Exploring the Topic Day 3 Large Group</p> <p>p. 51 Investigation 3 Day 3 Mighty Minutes</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.3.c.	<p>Recognize rhyming words and alliterations.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 16 Exploring the Topic Day 2 Large Group</p> <p>p. 21 Exploring the Topic Day 4 Mighty Minutes</p> <p>p. 37 Investigation 2 Day 1 Mighty Minutes</p> <p>p. 37 Investigation 2 Day 1 Small Group</p> <p>p. 49 Investigation 3 Day 2 Mighty Minutes</p> <p>p. 51 Investigation 3 Day 3 Mighty Minutes</p> <p>p. 59 Investigation 4 Day 3 Mighty Minutes</p> <p>p. 67 Investigation 5 Day 1 Small Group</p> <p>p. 71 Investigation 5 Day 3 Mighty Minutes</p> <p>p. 71 Investigation 5 Day 3 Small Group</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.3.d.	<p>Demonstrate understanding of initial sounds in words (such as mop begins with the /m/ sound).</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 17 Exploring the Topic Day 2 Small Group</p> <p>p. 23 Exploring the Topic Day 5 Mighty Minutes</p> <p>p. 30 Investigation 1 Day 2 Large Group</p> <p>p. 39 Investigation 2 Day 2 Mighty Minutes</p> <p>p. 47 Investigation 3 Day 1 Mighty Minutes</p> <p>p. 49 Investigation 3 Day 2 Mighty Minutes</p> <p>p. 61 Investigation 4 Day 4 Mighty Minutes</p> <p>p. 69 Investigation 5 Day 2 Mighty Minutes</p>
CONTENT AREA	CO.PK.2.	Reading for All Purposes
STANDARD	PK.2.1.	Print conveys meaning. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.1.a.	<p>Hold books in upright position, turn pages sequentially, recognize correct orientation (top to bottom, left to right).</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 17 Exploring the Topic Day 2 Small Group</p> <p>p. 41 Investigation 2 Day 3 Small Group</p> <p>p. 43 Investigation 2 Day 4 Small Group</p> <p>p. 71 Investigation 5 Day 3 Small Group</p> <p>p. 87 Celebrating Learning Day 2 Small Group</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.1.b.	<p>Recognize print in the environment.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 17 Exploring the Topic Day 2 Small Group</p> <p>p. 30 Investigation 1 Day 2 Large Group</p> <p>p. 31 Investigation 1 Day 2 Choice Time</p> <p>p. 35 Investigation 2 Outdoor Experience</p> <p>p. 37 Investigation 2 Day 1 Small Group</p> <p>p. 42 Investigation 2 Day 4 Large Group</p> <p>p. 61 Investigation 4 Day 4 Small Group</p> <p>p. 71 Investigation 5 Day 3 Small Group</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.1.c.	<p>Recognize that printed material conveys meaning and connects to the reader's world.</p> <p><u>Reduce, Reuse, Recycle Study</u></p>

		<p>p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.1.d.	<p>Use and interpret illustrations to gain meaning.</p> <p><u>Reduce, Reuse, Recycle Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.1.e.	<p>Make predictions based on illustrations or portions of story or text.</p> <p><u>Reduce, Reuse, Recycle Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 3 Day 2 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud</p>
STANDARD	PK.2.2.	<p>Symbol, object, and letter recognition is a fundamental of reading and requires accuracy and speed. Students can:</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.2.a.	<p>Recognize own name in print.</p> <p><u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 21 Exploring the Topic Day 4 Small Group p. 31 Investigation 1 Day 2 Choice Time p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 39 Investigation 2 Day 2 Mighty Minutes p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 47 Investigation 3 Day 1 Mighty Minutes</p>

		<p>p. 55 Investigation 4 Day 1 Mighty Minutes p. 61 Investigation 4 Day 4 Small Group p. 71 Investigation 5 Day 3 Small Group p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.2.b.	<p>Recognize the names of a minimum of 10 letters of the alphabet, specifically letters in own name.</p> <p><u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 21 Exploring the Topic Day 4 Small Group p. 31 Investigation 1 Day 2 Choice Time p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 39 Investigation 2 Day 2 Mighty Minutes p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 47 Investigation 3 Day 1 Mighty Minutes p. 55 Investigation 4 Day 1 Mighty Minutes p. 61 Investigation 4 Day 4 Small Group p. 71 Investigation 5 Day 3 Small Group p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group</p>
CONTENT AREA	CO.PK.3.	Writing and Composition
STANDARD	PK.3.1.	Pictures express ideas. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.3.1.a.	<p>Draw pictures to generate, represent, and express ideas or share information.</p> <p><u>Reduce, Reuse, Recycle Study</u> p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.3.1.b.	<p>Orally describe or tell about a picture.</p> <p><u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 35 Investigation 2 Outdoor Experience p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 46 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Large-Group Roundup</p>

		<p>p. 47 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group p. 51 Investigation 3 Day 3 Small Group p. 53 Investigation 4 Outdoor Experiences p. 55 Investigation 4 Day 1 Read-Aloud p. 57 Investigation 4 Day 2 Small Group p. 59 Investigation 4 Day 3 Large-Group Roundup p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 1 Small Group p. 69 Investigation 5 Day 2 Small Group p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Small Group</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.3.1.c.	<p>Use shapes, letter-like symbols, and letters to represent words or ideas.</p> <p><u>Reduce, Reuse, Recycle Study</u> p. 33 Investigation 1 Day 3 Small Group</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.3.1.d.	<p>Dictate ideas to an adult.</p> <p><u>Reduce, Reuse, Recycle Study</u> p. 19 Exploring the Topic Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group</p>
STANDARD	PK.3.2.	Letters are formed with accuracy. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.3.2.a.	<p>Begin to develop proper pencil grip when drawing or writing.</p> <p><u>Reduce, Reuse, Recycle Study</u> p. 33 Investigation 1 Day 3 Small Group</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.3.2.b.	<p>Write and recognize letters in own name.</p> <p><u>Reduce, Reuse, Recycle Study</u> p. 33 Investigation 1 Day 3 Small Group</p>
CONTENT AREA	CO.PK.4.	Research and Reasoning
STANDARD	PK.4.1.	Relevant information is different from non-relevant information. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.1.b.	<p>Begin to identify key features of reality versus fantasy in stories, pictures, and events.</p> <p><u>Reduce, Reuse, Recycle Study</u> p. 48 Investigation 3 Day 2 Large Group</p>
STANDARD	PK.4.2.	Problems can be identified and possible solutions can be created. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.2.a.	<p>Generate questions and investigate answers about topics of interest.</p> <p><u>Reduce, Reuse, Recycle Study</u> p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.2.c.	<p>Seek and generate alternative approaches to solving problems.</p> <p><u>Reduce, Reuse, Recycle Study</u> p. 29 Investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group</p>
CONTENT AREA	CO.1.	Physical Science
STANDARD	1.1.	Objects have properties and characteristics. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	1.1.b.	<p>Make simple observations, predictions, explanations, and generalizations based on real-life experiences</p>

		<u>Reduce, Reuse, Recycle Study</u> p. 21 Exploring the Topic Day 4 Small Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	1.1.c.	Collect, describe, and record information through discussion, drawings, and charts <u>Reduce, Reuse, Recycle Study</u> p. 13 Exploring the Topic Outdoor Experiencesp 13 p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 16 Exploring the Topic Day 2 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Large Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Small Group p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Small Group p. 45 Investigation 3 Outdoor Experiences p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Small Group p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Large-Group Roundup p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Large-Group Roundup p. 53 Investigation 4 Outdoor Experiences p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large-Group Roundup p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group p. 59 Investigation 4 Day 3 Large-Group Roundup p. 60 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 4 Large-Group Roundup p. 62 Investigation 4 Day 5 Large Group p. 63 Investigation 4 Day 5 Large-Group Roundup p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Large-Group Roundup p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Small Group p. 71 Investigation 5 Day 3 Large-Group Roundup p. 83 Celebrating Learning Outdoor Experiences p. 84 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group
STANDARD	1.2.	There are cause-and-effect relationships in everyday experiences. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	1.2.a.	Recognize and investigate cause-and-effect relationships in everyday experiences - pushing, pulling, kicking, rolling, or blowing objects <u>Reduce, Reuse, Recycle Study</u> p. 28 Investigation 1 Day 1 Large Group

		p. 66 Investigation 5 Day 1 Large Group
CONTENT AREA	CO.2.	Life Science
STANDARD	2.1.	Living things have characteristics and basic needs. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	2.1.d.	Collect, describe, and record information about living things through discussion, drawings, and charts <u>Reduce, Reuse, Recycle Study</u> p. 36 Investigation 2 Day 1 Large Group
CONTENT AREA	CO.3.	Earth Systems Science
STANDARD	3.1.	Earth's materials have properties and characteristics that affect how we use those materials. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	3.1.b.	Make simple observations, explanations, and generalizations about Earth's materials based on real-life experiences <u>Reduce, Reuse, Recycle Study</u> p. 27 Investigation 1 Outdoor Experiences
CONTENT AREA	CO.PK.1.	Number Sense, Properties, and Operations
STANDARD	PK.1.1.	Quantities can be represented and counted. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.1.a.	Count and represent objects including coins to 10 (PFL). <u>Reduce, Reuse, Recycle Study</u> p. 21 Exploring the Topic Day 4 Small Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.1.b.	Match a quantity with a numeral. <u>Reduce, Reuse, Recycle Study</u> p. 21 Exploring the Topic Day 4 Small Group p. 69 Investigation 5 Day 2 Choice Time p. 71 Investigation 5 Day 3 Choice Time
CONTENT AREA	CO.PK.4.	Shape, Dimension, and Geometric Relationships
STANDARD	PK.4.1.	Shapes can be observed in the world and described in relation to one another. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.1.a.	Match, sort, group and name basic shapes found in the natural environment. <u>Reduce, Reuse, Recycle Study</u> p. 51 Investigation 3 Day 3 Choice Time p. 69 Investigation 5 Day 2 Small Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.1.b.	Sort similar groups of objects into simple categories based on attributes. <u>Reduce, Reuse, Recycle Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 21 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 47 Investigation 3 Day 1 Small Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.1.d.	Follow directions to arrange, order, or position objects. <u>Reduce, Reuse, Recycle Study</u> p. 41 Investigation 2 Day 3 Mighty Minutes
STANDARD	PK.4.2.	Measurement is used to compare objects. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.2.b.	Group objects according to their size using standard and non-standard forms (height, weight, length, or color brightness) of measurement. <u>Reduce, Reuse, Recycle Study</u> p. 39 Investigation 2 Day 2 Small Group p. 39 p. 57 Investigation 4 Day 2 Small Group

<p>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</p>	<p>PK.4.2.c.</p>	<p>Sort coins by physical attributes such as color or size (PFL).</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 18 Exploring the Topic Day 3 Choice Time p. 21 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 47 Investigation 3 Day 1 Small Group</p>
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Trees Study

State: Colorado Academic Standards

Subjects: Health and PE, Language Arts, Science, Early Childhood Education, Mathematics, World Languages, Social Studies

Grade: Preschool/Pre-Kindergarten

CONTENT AREA	CO.PK.1.	Oral Expression and Listening
STANDARD	PK.1.1.	Conceptual understanding conveyed through vocabulary words can occur using a variety of modalities. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.1.c.	<p>Demonstrate use of vocabulary in oral language to express ideas and events.</p> <p><u>Trees Study</u> p. 033 Investigation 1 Day 3 Read-Aloud p. 042 Investigation 2 Day 2 Large Group p. 075 Investigation 5 Day 1 Read-Aloud p. 093 Investigation 6 Day 4 Small Group</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.1.d.	<p>Begin to understand that everyday words such as "cold" relate to extended vocabulary words such as "chilly".</p> <p><u>Trees Study</u> p. 015 Exploring the Topic Day 1 Small Group</p>
STANDARD	PK.1.2.	Listening and comprehension skills are required to be clearly understood. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.2.b.	<p>Recite songs, poems, and stories with repeated rhyme.</p> <p><u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 048 Investigation 2 Day 5 Large Group p. 052 Investigation 3 Day 1 Large Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Large Group p. 058 Investigation 3 Day 4 Large Group p. 060 Investigation 3 Day 5 Large Group p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Large Group p. 068 Investigation 4 Day 3 Large Group p. 070 Investigation 4 Day 4 Large Group p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 075 Investigation 5 Day 1 Small Group</p>

		<p>p. 076 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Mighty Minutes p. 086 Investigation 6 Day 1 Large Group p. 087 Investigation 6 Day 1 Mighty Minutes p. 088 Investigation 6 Day 2 Large Group p. 090 Investigation 6 Day 3 Large Group p. 092 Investigation 6 Day 4 Large Group p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Mighty Minutes p. 108 Celebrating Learning Day 2 Large Group</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.2.c.	<p>Listen with comprehension, and follow two-step directions.</p> <p><u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 014 Exploring the Topic Day 1 Large Group p. 027 Investigation 1 Outdoor Experiences p. 034 Investigagtion 1 Day 4 Large Group p. 039 Investigation 2 Outdoor Experiences p. 051 Investigation 3 Outdoor Experiences p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 063 Investigation 4 Outdoor Experiences p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 074 Investigation 5 Day 1 Large Group p. 078 Investigation 5 Day 3 Large Group p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences p. 107 Celebrating Learning Day 1 Small Group</p>
STANDARD	PK.1.3.	Early knowledge of phonemic awareness is the building block of understanding language. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.3.a.	<p>Recognize patterns of sounds in songs, storytelling, and poetry.</p> <p><u>Trees Study</u> p. 082 Investigation 5 Day 5 Large Group</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.3.b.	<p>Understand that words are made up of one or more syllables.</p> <p><u>Trees Study</u> p. 015 Exploring the Topic Day 1 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 043 Investigation 2 Day 2 Mighty Minutes p. 082 Investigation 5 Day 5 Large Group p. 093 Investigation 6 Day 4 Mighty Minutes</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.3.c.	<p>Recognize rhyming words and alliterations.</p> <p><u>Trees Study</u> p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigagtion 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes</p>

		<p>p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Mighty Minutes p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Small Group p. 061 Investigation 3 Day 5 Read-Aloud p. 064 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Mighty Minutes p. 069 Investigation 4 Day 3 Mighty Minutes p. 070 Investigation 4 Day 4 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Mighty Minutes p. 083 Investigation 5 Day 5 Mighty Minutes p. 089 Investigation 6 Day 2 Mighty Minutes p. 107 Celebrating Learning Day 1 Mighty Minutes</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.3.d.	<p>Demonstrate understanding of initial sounds in words (such as mop begins with the /m/ sound).</p> <p><u>Trees Study</u> p. 015 Exploring the Topic Day 1 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 030 Investigation 1 Day 2 Large Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 041 Investigation 2 Day 1 Mighty Minutes p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Small Group p. 056 Investigation 3 Day 3 Large Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Small Group p. 065 Investigation 4 Day 1 Small Group p. 067 Investigation 4 Day 2 Mighty Minutes p. 069 Investigation 4 Day 3 Mighty Minutes p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Mighty Minutes p. 088 Investigation 6 Day 2 Choice Time p. 089 Investigation 6 Day 2 Mighty Minutes p. 090 Investigation 6 Day 3 Large Group p. 091 Investigation 6 Day 3 Small Group p. 093 Investigation 6 Day 4 Mighty Minutes</p>
CONTENT AREA	CO.PK.2.	Reading for All Purposes
STANDARD	PK.2.1.	Print conveys meaning. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.1.a.	<p>Hold books in upright position, turn pages sequentially, recognize correct orientation (top to bottom, left to right).</p> <p><u>Trees Study</u> p. 037 Investigation 1 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 065 Investigation 4 Day 1 Small Group p. 069 Investigation 4 Day 3 Small Group p. 075 Investigation 5 Day 1 Mighty Minutes</p>

		<p>p. 082 Investigation 5 Day 5 Choice Time p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Small Group</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.1.b.	<p>Recognize print in the environment.</p> <p><u>Trees Study</u> p. 037 Investigation 1 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Small Group</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.1.c.	<p>Recognize that printed material conveys meaning and connects to the reader's world.</p> <p><u>Trees Study</u> p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.1.d.	<p>Use and interpret illustrations to gain meaning.</p> <p><u>Trees Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 061 Investigation 3 Day 5 Small Group p. 069 Investigation 4 Day 3 Small Group p. 075 Investigation 5 Day 1 Read-Aloud p. 081 Investigation 5 Day 4 Read-Aloud p. 081 Investigation 5 Day 4 Small Group p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Read-Aloud</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.1.e.	<p>Make predictions based on illustrations or portions of story or text.</p> <p><u>Trees Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud</p>

		<p>p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud p. 081 Investigation 5 Day 4 Read-Aloud p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud</p>
STANDARD	PK.2.2.	Symbol, object, and letter recognition is a fundamental of reading and requires accuracy and speed. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.2.a.	<p>Recognize own name in print.</p> <p><u>Trees Study</u> p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 049 Investigation 2 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 061 Investigation 3 Day 5 Read-Aloud p. 061 Investigation 3 Day 5 Small Group p. 065 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 1 Small Group p. 077 Investigation 5 Day 2 Mighty Minutes p. 077 Investigation 5 Day 2 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud p. 091 Investigation 6 Day 3 Mighty Minutes p. 109 Celebrating Learning Day 2 Small Group</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.2.b.	<p>Recognize the names of a minimum of 10 letters of the alphabet, specifically letters in own name.</p> <p><u>Trees Study</u> p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 049 Investigation 2 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 061 Investigation 3 Day 5 Read-Aloud p. 061 Investigation 3 Day 5 Small Group p. 065 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 1 Small Group p. 077 Investigation 5 Day 2 Mighty Minutes p. 077 Investigation 5 Day 2 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud p. 091 Investigation 6 Day 3 Mighty Minutes p. 109 Celebrating Learning Day 2 Small Group</p>
CONTENT AREA	CO.PK.3.	Writing and Composition
STANDARD	PK.3.1.	Pictures express ideas. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.3.1.a.	<p>Draw pictures to generate, represent, and express ideas or share information.</p> <p><u>Trees Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group</p>

		<p>p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 080 Investigation 5 Day 4 Large Group p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Small Group</p>
<p>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</p>	<p>PK.3.1.b.</p>	<p>Orally describe or tell about a picture.</p> <p><u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiencesp 13 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Read-Aloud p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group p. 034 Investigagtion 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group</p>

		<p>p. 047 Investigation 2 Day 4 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Small Group p. 052 Investigation 3 Day 1 Choice Time p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 3 Small Group p. 059 Investigation 3 Day 4 Read-Aloud p. 059 Investigation 3 Day 4 Small Group p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Read-Aloud p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Read-Aloud p. 065 Investigation 4 Day 1 Small Group p. 067 Investigation 4 Day 2 Small Group p. 069 Investigation 4 Day 3 Read-Aloud p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Small Group p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Read-Aloud p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Read-Aloud p. 079 Investigation 5 Day 3 Small Group p. 081 Investigation 5 Day 4 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 5 Day 5 Small Group p. 087 Investigation 6 Day 1 Choice Time p. 087 Investigation 6 Day 1 Read-Aloud p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 089 Investigation 6 Day 2 Small Group p. 091 Investigation 6 Day 3 Read-Aloud p. 091 Investigation 6 Day 3 Small Group p. 092 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Small Group p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Small Group</p>
<p>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</p>	<p>PK.3.1.c.</p>	<p>Use shapes, letter-like symbols, and letters to represent words or ideas.</p> <p><u>Trees Study</u> p. 031 Investigation 1 Day 2 Small Group p. 049 Investigation 2 Day 5 Small Group p. 061 Investigation 3 Day 5 Small Group p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group</p>
<p>CONCEPTS AND SKILLS / EVIDENCE OUTCOMES</p>	<p>PK.3.1.d.</p>	<p>Dictate ideas to an adult.</p> <p><u>Trees Study</u> p. 021 Exploring the Topic Day 4 Small Group p. 037 Investigation 1 Day 5 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 082 Investigation 5 Day 5 Choice Time</p>

		p. 083 Investigation 5 Day 5 Read-Aloud p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group p. 109 Celebrating Learning Day 2 Small Group
STANDARD	PK.3.2.	Letters are formed with accuracy. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.3.2.a.	Begin to develop proper pencil grip when drawing or writing. <u>Trees Study</u> p. 031 Investigation 1 Day 2 Small Group p. 049 Investigation 2 Day 5 Small Group p. 061 Investigation 3 Day 5 Small Group p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.3.2.b.	Write and recognize letters in own name. <u>Trees Study</u> p. 031 Investigation 1 Day 2 Small Group p. 049 Investigation 2 Day 5 Small Group p. 061 Investigation 3 Day 5 Small Group p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group
CONTENT AREA	CO.PK.4.	Research and Reasoning
STANDARD	PK.4.1.	Relevant information is different from non-relevant information. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.1.b.	Begin to identify key features of reality versus fantasy in stories, pictures, and events. <u>Trees Study</u> p. 058 Investigation 3 Day 4 Large Group
STANDARD	PK.4.2.	Problems can be identified and possible solutions can be created. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.2.a.	Generate questions and investigate answers about topics of interest. <u>Trees Study</u> p. 049 Investigation 2 Day 5 Small Group p. 070 Investigation 4 Day 4 Small Group p. 083 Investigation 5 Day 5 Read-Aloud p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.2.c.	Seek and generate alternative approaches to solving problems. <u>Trees Study</u> p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time
CONTENT AREA	CO.1.	Physical Science
STANDARD	1.1.	Objects have properties and characteristics. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	1.1.b.	Make simple observations, predictions, explanations, and generalizations based on real-life experiences <u>Trees Study</u> p. 054 Investigation 3 Day 2 Choice Time
CONCEPTS AND SKILLS /	1.1.c.	Collect, describe, and record information through discussion,

EVIDENCE OUTCOMES

drawings, and charts

Trees Study

- p. 013 Exploring the Topic Outdoor Experiencesp 13
- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Large-Group Roundup
- p. 017 Exploring the Topic Day 2 Small Group
- p. 017 Exploring the Topic Day 2 Large-Group Roundup
- p. 019 Exploring the Topic Day 3 Large-Group Roundup
- p. 021 Exploring the Topic Day 4 Large-Group Roundup
- p. 023 Exploring the Topic Day 5 Large-Group Roundup
- p. 023 Exploring the Topic Day 5 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 028 Investigation 1 Day 1 Large Group
- p. 029 Investigation 1 Day 1 Large-Group Roundup
- p. 029 Investigation 1 Day 1 Small Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 031 Investigation 1 Day 2 Large-Group Roundup
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Large-Group Roundup
- p. 033 Investigation 1 Day 3 Small Group
- p. 034 Investigagtion 1 Day 4 Large Group
- p. 035 Investigation 1 Day 4 Large-Group Roundup
- p. 036 Investigation 1 Day 5 Large Group
- p. 039 Investigation 2 Outdoor Experiences
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Large-Group Roundup
- p. 042 Investigation 2 Day 2 Large Group
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 044 Investigation 2 Day 3 Large Group
- p. 045 Investigation 2 Day 3 Large-Group Roundup
- p. 046 Investigation 2 Day 4 Large Group
- p. 047 Investigation 2 Day 4 Large-Group Roundup
- p. 049 Investigation 2 Day 5 Large-Group Roundup
- p. 049 Investigation 2 Day 5 Small Group
- p. 051 Investigation 3 Outdoor Experiences
- p. 053 Investigation 3 Day 1 Large-Group Roundup
- p. 053 Investigation 3 Day 1 Small Group
- p. 054 Investigation 3 Day 2 Large Group
- p. 055 Investigation 3 Day 2 Large-Group Roundup
- p. 055 Investigation 3 Day 2 Mighty Minutes
- p. 056 Investigation 3 Day 3 Large Group
- p. 057 Investigation 3 Day 3 Large-Group Roundup
- p. 057 Investigation 3 Day 3 Small Group
- p. 060 Investigation 3 Day 5 Large Group
- p. 061 Investigation 3 Day 5 Large-Group Roundup
- p. 064 Investigation 4 Day 1 Large Group
- p. 065 Investigation 4 Day 1 Large-Group Roundup
- p. 066 Investigation 4 Day 2 Large Group
- p. 067 Investigation 4 Day 2 Large-Group Roundup
- p. 068 Investigation 4 Day 3 Large Group
- p. 069 Investigation 4 Day 3 Large-Group Roundup
- p. 069 Investigation 4 Day 3 Small Group
- p. 070 Investigation 4 Day 4 Large Group
- p. 070 Investigation 4 Day 4 Large-Group Roundup
- p. 074 Investigation 5 Day 1 Large Group
- p. 075 Investigation 5 Day 1 Small Group
- p. 076 Investigation 5 Day 2 Large Group
- p. 077 Investigation 5 Day 2 Small Group
- p. 078 Investigation 5 Day 3 Large Group
- p. 080 Investigation 5 Day 4 Large Group
- p. 082 Investigation 5 Day 5 Large Group
- p. 083 Investigation 5 Day 5 Large-Group Roundup
- p. 085 Investigation 6 Outdoor Experience
- p. 086 Investigation 6 Day 1 Large Group

		<p>p. 087 Investigation 6 Day 1 Large-Group Roundup p. 088 Investigation 6 Day 2 Large Group p. 089 Investigation 6 Day 2 Large-Group Roundup p. 089 Investigation 6 Day 2 Small Group p. 090 Investigation 6 Day 3 Large Group p. 091 Investigation 6 Day 3 Large-Group Roundup p. 091 Investigation 6 Day 3 Small Group p. 092 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Large-Group Roundup p. 093 Investigation 6 Day 4 Small Group p. 105 Celebrating Learning Outdoor Experiences p. 107 Celebrating Learning Day 1 Small Group p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Mighty Minutes p. 109 Celebrating Learning Day 2 Small Group</p>
CONTENT AREA	CO.2.	Life Science
STANDARD	2.1.	Living things have characteristics and basic needs. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	2.1.b.	<p>Observe and explore the natural processes of growing, changing, and adapting to the environment</p> <p><u>Trees Study</u></p> <p>p. 014 Exploring the Topic Day 1 Large Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 037 Investigation 1 Day 5 Read-Aloud p. 046 Investigation 2 Day 4 Large Group p. 059 Investigation 3 Day 4 Read-Aloud p. 060 Investigation 3 Day 5 Large Group p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Read-Aloud p. 067 Investigation 4 Day 2 Large-Group Roundup p. 067 Investigation 4 Day 2 Read-Aloud p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Read-Aloud p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 074 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud p. 080 Investigation 5 Day 4 Large Group p. 083 Investigation 5 Day 5 Read-Aloud p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 109 Celebrating Learning Day 2 Mighty Minutes p. 109 Celebrating Learning Day 2 Read-Aloud</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	2.1.d.	<p>Collect, describe, and record information about living things through discussion, drawings, and charts</p> <p><u>Trees Study</u></p> <p>p. 014 Exploring the Topic Day 1 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Choice Time p. 031 Investigation 1 Day 2 Choice Time p. 035 Investigation 1 Day 4 Choice Time p. 040 Investigation 2 Day 1 Choice Time p. 056 Investigation 3 Day 3 Choice Time p. 059 Investigation 3 Day 4 Choice Time p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 069 Investigation 4 Day 3 Choice Time p. 070 Investigation 4 Day 4 Choice Time</p>

		<p>p. 075 Investigation 5 Day 1 Choice Time p. 076 Investigation 5 Day 2 Choice Time p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Choice Time p. 082 Investigation 5 Day 5 Choice Time p. 088 Investigation 6 Day 2 Choice Time</p>
STANDARD	2.2.	Living things develop in predictable patterns. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	2.2.a.	<p>Identify the common needs such as food, air, and water of familiar living things</p> <p><u>Trees Study</u> p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Read-Aloud p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Read-Aloud p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud p. 081 Investigation 5 Day 4 Read-Aloud p. 083 Investigation 5 Day 5 Read-Aloud p. 107 Celebrating Learning Day 1 Read-Aloud</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	2.2.b.	<p>Predict, explain, and infer patterns based on observations and representations of living things, their needs, and life cycles</p> <p><u>Trees Study</u> p. 028 Investigation 1 Day 1 Large Group p. 034 Investigation 1 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Read-Aloud p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Read-Aloud p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 074 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud p. 081 Investigation 5 Day 4 Read-Aloud p. 083 Investigation 5 Day 5 Read-Aloud p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 107 Celebrating Learning Day 1 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	2.2.c.	<p>Make and record by drawing, acting out, or describing observations of living things and how they change over time</p> <p><u>Trees Study</u> p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 037 Investigation 1 Day 5 Read-Aloud p. 046 Investigation 2 Day 4 Large Group p. 059 Investigation 3 Day 4 Read-Aloud p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Read-Aloud p. 069 Investigation 4 Day 3 Large-Group Roundup</p>

		<p>p. 069 Investigation 4 Day 3 Read-Aloud p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 074 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud p. 081 Investigation 5 Day 4 Read-Aloud p. 083 Investigation 5 Day 5 Read-Aloud p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 107 Celebrating Learning Day 1 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud</p>
CONTENT AREA	CO.3.	Earth Systems Science
STANDARD	3.2.	Events such as night, day, the movement of objects in the sky, weather, and seasons have patterns. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	3.2.b.	<p>Observe and describe patterns observed over the course of a number of days and nights, possibly including differences in the activities or appearance of plants and animals</p> <p><u>Trees Study</u> p. 029 Investigation 1 Day 1 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 037 Investigation 1 Day 5 Read-Aloud p. 059 Investigation 3 Day 4 Read-Aloud p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Read-Aloud p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Read-Aloud p. 074 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud p. 083 Investigation 5 Day 5 Read-Aloud p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud</p>
CONTENT AREA	CO.PK.1.	Number Sense, Properties, and Operations
STANDARD	PK.1.1.	Quantities can be represented and counted. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.1.a.	<p>Count and represent objects including coins to 10 (PFL).</p> <p><u>Trees Study</u> p. 043 Investigation 2 Day 2 Small Group</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.1.b.	<p>Match a quantity with a numeral.</p> <p><u>Trees Study</u> p. 032 Investigation 1 Day 3 Large Group p. 057 Investigation 3 Day 3 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group</p>
CONTENT AREA	CO.PK.4.	Shape, Dimension, and Geometric Relationships
STANDARD	PK.4.1.	Shapes can be observed in the world and described in relation to one another. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.1.a.	<p>Match, sort, group and name basic shapes found in the natural environment.</p> <p><u>Trees Study</u> p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 075 Investigation 5 Day 1 Small Group</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.1.b.	<p>Sort similar groups of objects into simple categories based on attributes.</p>

		<u>Trees Study</u> p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Choice Time p. 033 Investigation 1 Day 3 Small Group p. 034 Investigagtion 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 082 Investigation 5 Day 5 Choice Time p. 089 Investigation 6 Day 2 Small Group
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.1.d.	Follow directions to arrange, order, or position objects. <u>Trees Study</u> p. 049 Investigation 2 Day 5 Mighty Minutes p. 073 Investigation 5 Outdoor Experiences
STANDARD	PK.4.2.	Measurement is used to compare objects. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.2.b.	Group objects according to their size using standard and non-standard forms (height, weight, length, or color brightness) of measurement. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 044 Investigation 2 Day 3 Large Group p. 054 Investigation 3 Day 2 Choice Time p. 067 Investigation 4 Day 2 Small Group p. 109 Celebrating Learning Day 2 Mighty Minutes
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.2.c.	Sort coins by physical attributes such as color or size (PFL). <u>Trees Study</u> p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Choice Time p. 033 Investigation 1 Day 3 Small Group p. 034 Investigagtion 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 082 Investigation 5 Day 5 Choice Time p. 089 Investigation 6 Day 2 Small Group
CONTENT AREA	CO.1.	History
STANDARD	1.1.	Change and sequence over time. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	1.1.c.	Sequence a simple set of activities or events <u>Trees Study</u> p. 060 Investigation 3 Day 5 Choice Time

Book Discussion Card

State: Colorado Academic Standards

Subjects: Health and PE, Language Arts, Science, Early Childhood Education, Mathematics, World Languages, Social Studies

Grade: Preschool/Pre-Kindergarten

CONTENT AREA	CO.PK.2.	Reading for All Purposes
STANDARD	PK.2.1.	Print conveys meaning. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.1.c.	<p>Recognize that printed material conveys meaning and connects to the reader’s world.</p> <p><u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.1.d.	<p>Use and interpret illustrations to gain meaning.</p> <p><u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.1.e.	<p>Make predictions based on illustrations or portions of story or text.</p> <p><u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten</p>

		<p>BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!</p>
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Intentional Teaching Cards

State: Colorado Academic Standards

Subjects: Health and PE, Language Arts, Science, Early Childhood Education, Mathematics, World Languages, Social Studies

Grade: Preschool/Pre-Kindergarten

CONTENT AREA	CO.PK.1.	Oral Expression and Listening
STANDARD	PK.1.1.	Conceptual understanding conveyed through vocabulary words can occur using a variety of modalities. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.1.c.	Demonstrate use of vocabulary in oral language to express ideas and events. <u>Intentional Teaching Cards</u> LL43: Introducing New Vocabulary LL53: We're Going on a Trip M06: Tallying M55: Stepping Stones SE05: Character Feelings SE24: I Don't Like That!
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.1.d.	Begin to understand that everyday words such as "cold" relate to extended vocabulary words such as "chilly". <u>Intentional Teaching Cards</u> M44: Musical Water M46: Nesting Dolls M48: Wash Day M49: Balancing Act M58: Missing Lids M59: More or Fewer Towers
STANDARD	PK.1.2.	Listening and comprehension skills are required to be clearly understood. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.2.b.	Recite songs, poems, and stories with repeated rhyme. <u>Intentional Teaching Cards</u> LL10: Rhyming Chart LL12: Same Sound Sort LL14: Did You Ever See...? LL30: Knowing Our Friends LL44: Rhyming Tubs LL52: Tap It, Clap It, Stomp It, Jump It LL53: We're Going on a Trip LL55: Dance & Remember LL56: Find the Matching Letter M13: Nursery Rhyme Count M30: Buried Shapes M36: We're Going on an Adventure M39: Let's Go Fishing M50: The Farmer Builds a Fence M63: Fishing Trip P11: Jump the River P22: Follow the Leader SE20: Cleanup Time
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.2.c.	Listen with comprehension, and follow two-step directions. <u>Intentional Teaching Cards</u> LL08: Memory Games LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint

LL51: Pizza
LL52: Tap It, Clap It, Stomp It, Jump It
LL55: Dance & Remember
LL57: Photo Writing
LL58: Our Super Duper Writing Box
LL59: Question Basket
LL60: Writing with Wordless Books
M03: Seek & Find
M08: Baggie Ice Cream
M10: Biscuits
M15: Play Dough
M24: Matzo Balls
M27: Peach Cobbler
M28: Applesauce
M29: Apple Bread
M32: Which Container Holds More?
M33: Apple Oat Muffins
M36: We're Going on an Adventure
M37: Secret Numbers
M43: Pancakes
M47: My Shadow and I
M51: Can You Find It?
M52: Modeling Clay
M53: Black Bean Corn Salad
M54: Gingerbread Cookies
M55: Stepping Stones
M56: Where's the Beanbag?
M57: Yogurt Fruit Dip
M64: Five-Layer Dip
M65: Cornbread
M66: OobEck
M67: Fruit Smoothies
M68: Trail Mix
M69: Cream Cheese & Strawberry Snacks
M70: Egg Salad
M71: Flat Bread
M72: Macaroni & Cheese
M73: Oatmeal Raisin Cookies
M74: Vegetable Stir Fry
M75: Sugar Cookies
M76: Orange Banana Yogurt Pops
P01: Let's Sew
P02: Play Dough Weaving
P03: Twisted Pretzels
P04: Kick High
P05: Throw Hard, Throw Far
P06: Catching With a Scoop
P07: Balloon Catch
P08: Cutting With Scissors
P09: Up and Away
P10: Jumping Rope
P11: Jump the River
P12: Exploring Pathways
P13: Punting
P14: Moving Through the Forest
P15: Dribble Kick
P16: Body Part Balance
P17: Balance on a Beam
P18: Dribbling a Ball
P19: Bounce & Catch
P20: Body Shapes & Sizes
P21: Hopping
P22: Follow the Leader
P23: Ways to Travel
P24: Swing & Jump Rope

		<p>P25: Kick Hard P26: Keep It Up P27: Galloping P28: Balloon Pong P29: Stop & Go P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE12: Classroom Jobs SE14: Playing Together SE16: "I" Statements SE20: Cleanup Time SE22: When, Then Statements SE25: What Can We Build Together?</p>
STANDARD	PK.1.3.	Early knowledge of phonemic awareness is the building block of understanding language. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.3.b.	<p>Understand that words are made up of one or more syllables.</p> <p><u>Intentional Teaching Cards</u> LL52: Tap It, Clap It, Stomp It, Jump It</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.3.c.	<p>Recognize rhyming words and alliterations.</p> <p><u>Intentional Teaching Cards</u> LL10: Rhyming Chart LL11: Rhyming Riddles LL12: Same Sound Sort LL14: Did You Ever See...? LL16: Tongue Twisters LL19: Silly Names LL27: Writing Poems LL31: I Went Shopping LL44: Rhyming Tubs M13: Nursery Rhyme Count M19: Which Has More? M37: Secret Numbers</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.3.d.	<p>Demonstrate understanding of initial sounds in words (such as mop begins with the /m/ sound).</p> <p><u>Intentional Teaching Cards</u> LL12: Same Sound Sort LL16: Tongue Twisters LL19: Silly Names LL23: Playing with Environmental Print LL29: Making My Name LL30: Knowing Our Friends LL47: The Name Game LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording</p>
CONTENT AREA	CO.PK.2.	Reading for All Purposes
STANDARD	PK.2.1.	Print conveys meaning. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.1.a.	<p>Hold books in upright position, turn pages sequentially, recognize correct orientation (top to bottom, left to right).</p> <p><u>Intentional Teaching Cards</u> LL02: Desktop Publishing LL04: Bookmaking LL20: Baggie Books</p>

		<p>LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL30: Knowing Our Friends LL31: I Went Shopping LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL46: Storyboard LL49: Vegetable Soup LL51: Pizza M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.1.b.	<p>Recognize print in the environment.</p> <p><u>Intentional Teaching Cards</u> LL10: Rhyming Chart LL20: Baggie Books LL22: Coupon Match LL23: Playing with Environmental Print LL25: What's for Snack? LL28: Stick Letters LL31: I Went Shopping LL47: The Name Game M08: Baggie Ice Cream</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.1.c.	<p>Recognize that printed material conveys meaning and connects to the reader's world.</p> <p><u>Intentional Teaching Cards</u> LL09: Pocket Storytelling: The Mitten SE05: Character Feelings</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.1.d.	<p>Use and interpret illustrations to gain meaning.</p> <p><u>Intentional Teaching Cards</u> LL05: Jumping Beans LL22: Coupon Match LL33: Clothesline Storytelling LL34: Alphabet Books LL60: Writing with Wordless Books LL62: Retelling Wordless Books P31: Tie-Dyed Towels SE05: Character Feelings SE15: Making Choices SE22: When, Then Statements</p>

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.1.e.	<p>Make predictions based on illustrations or portions of story or text.</p> <p><u>Intentional Teaching Cards</u> SE05: Character Feelings</p>
STANDARD	PK.2.2.	<p>Symbol, object, and letter recognition is a fundamental of reading and requires accuracy and speed. Students can:</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.2.a.	<p>Recognize own name in print.</p> <p><u>Intentional Teaching Cards</u> LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL05: Jumping Beans LL07: Letters, Letters, Letters LL15: Textured Letters LL17: Walk a Letter LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL30: Knowing Our Friends LL31: I Went Shopping LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL41: Our Names, Our Things LL42: Daily Sign-In LL46: Storyboard LL47: The Name Game LL48: D Is for Door LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL56: Find the Matching Letter</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.2.b.	<p>Recognize the names of a minimum of 10 letters of the alphabet, specifically letters in own name.</p> <p><u>Intentional Teaching Cards</u> LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL05: Jumping Beans LL07: Letters, Letters, Letters LL15: Textured Letters LL17: Walk a Letter LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL30: Knowing Our Friends LL31: I Went Shopping LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL41: Our Names, Our Things LL42: Daily Sign-In</p>

		LL46: Storyboard LL47: The Name Game LL48: D Is for Door LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL56: Find the Matching Letter
CONTENT AREA	CO.PK.3.	Writing and Composition
STANDARD	PK.3.1.	Pictures express ideas. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.3.1.a.	Draw pictures to generate, represent, and express ideas or share information. <u>Intentional Teaching Cards</u> LL04: Bookmaking LL13: Shaving Cream Letters LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M07: Ice Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns P30: Mixing Paints P32: Math Journal SE01: Site Visits SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board SE26: Making A Mural
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.3.1.b.	Orally describe or tell about a picture. <u>Intentional Teaching Cards</u> LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart LL11: Rhyming Riddles LL14: Did You Ever See...? LL16: Tongue Twisters LL18: What's Missing? LL19: Silly Names LL20: Baggie Books LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: Writing Poems LL29: Making My Name LL30: Knowing Our Friends LL32: Describing Art LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL39: My Daily Journal LL40: What Was for Breakfast?

LL41: Our Names, Our Things
LL42: Daily Sign-In
LL43: Introducing New Vocabulary
LL45: Observational Drawing
LL46: Storyboard
LL49: Vegetable Soup
LL53: We're Going on a Trip
LL54: Asking Questions
LL56: Find the Matching Letter
LL57: Photo Writing
LL62: Retelling Wordless Books
LL63: Investigating & Recording
M01: Dinnertime
M02: Counting & Comparing
M03: Seek & Find
M06: Tallying
M07: Ice Cubes
M08: Baggie Ice Cream
M11: Graphing
M13: Nursery Rhyme Count
M14: Patterns
M16: Show Me Five
M17: Guessing Jar
M24: Matzo Balls
M25: The Long and Short of It
M27: Peach Cobbler
M28: Applesauce
M29: Apple Bread
M31: Lining It Up
M33: Apple Oat Muffins
M34: Cover Up
M36: We're Going on an Adventure
M38: Patterns Under Cover
M40: Cube Trains
M43: Pancakes
M45: Picture Patterns
M47: My Shadow and I
M48: Wash Day
M51: Can You Find It?
M52: Modeling Clay
M53: Black Bean Corn Salad
M54: Gingerbread Cookies
M56: Where's the Beanbag?
M57: Yogurt Fruit Dip
M59: More or Fewer Towers
M60: Morning, Noon, and Night
M62: How Big Around?
M63: Fishing Trip
M64: Five-Layer Dip
M65: Cornbread
M66: OobEck
M67: Fruit Smoothies
M68: Trail Mix
M69: Cream Cheese & Strawberry Snacks
M70: Egg Salad
M71: Flat Bread
M72: Macaroni & Cheese
M73: Oatmeal Raisin Cookies
M74: Vegetable Stir Fry
M75: Sugar Cookies
M76: Orange Banana Yogurt Pops
P01: Let's Sew
P07: Balloon Catch
P09: Up and Away
P10: Jumping Rope

		<p>P15: Dribble Kick P20: Body Shapes & Sizes P22: Follow the Leader P23: Ways to Travel P25: Kick Hard P26: Keep It Up P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE15: Making Choices SE20: Cleanup Time SE21: Sunshine Message Board SE26: Making A Mural</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.3.1.c.	<p>Use shapes, letter-like symbols, and letters to represent words or ideas.</p> <p><u>Intentional Teaching Cards</u> LL03: Alphabet Cards LL13: Shaving Cream Letters LL34: Alphabet Books LL39: My Daily Journal LL42: Daily Sign-In LL48: D Is for Door LL56: Find the Matching Letter LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.3.1.d.	<p>Dictate ideas to an adult.</p> <p><u>Intentional Teaching Cards</u> LL02: Desktop Publishing LL04: Bookmaking LL26: Searching the Web LL32: Describing Art LL39: My Daily Journal LL40: What Was for Breakfast? LL46: Storyboard LL57: Photo Writing LL60: Writing with Wordless Books LL63: Investigating & Recording P32: Math Journal SE19: Friendship & Love Cards</p>
STANDARD	PK.3.2.	Letters are formed with accuracy. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.3.2.a.	<p>Begin to develop proper pencil grip when drawing or writing.</p> <p><u>Intentional Teaching Cards</u> LL03: Alphabet Cards LL13: Shaving Cream Letters LL34: Alphabet Books LL39: My Daily Journal LL42: Daily Sign-In LL48: D Is for Door LL56: Find the Matching Letter LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording</p>

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.3.2.b.	Write and recognize letters in own name. <u>Intentional Teaching Cards</u> LL03: Alphabet Cards LL13: Shaving Cream Letters LL34: Alphabet Books LL39: My Daily Journal LL42: Daily Sign-In LL48: D Is for Door LL56: Find the Matching Letter LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording
CONTENT AREA	CO.PK.4.	Research and Reasoning
STANDARD	PK.4.2.	Problems can be identified and possible solutions can be created. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.2.a.	Generate questions and investigate answers about topics of interest. <u>Intentional Teaching Cards</u> LL26: Searching the Web LL54: Asking Questions LL63: Investigating & Recording
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.2.c.	Seek and generate alternative approaches to solving problems. <u>Intentional Teaching Cards</u> M01: Dinnertime M22: Story Problems M23: Putting Puzzles Together M60: Morning, Noon, and Night M63: Fishing Trip SE08: Group Problem Solving SE09: Big Rule, Little Rule SE13: Conflict Resolution SE14: Playing Together
CONTENT AREA	CO.1.	Physical Science
STANDARD	1.1.	Objects have properties and characteristics. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	1.1.b.	Make simple observations, predictions, explanations, and generalizations based on real-life experiences <u>Intentional Teaching Cards</u> LL61: Color Hunt M18: Bounce & Count M32: Which Container Holds More?
STANDARD	1.2.	There are cause-and-effect relationships in everyday experiences. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	1.2.a.	Recognize and investigate cause-and-effect relationships in everyday experiences - pushing, pulling, kicking, rolling, or blowing objects <u>Intentional Teaching Cards</u> M26: Huff & Puff
CONTENT AREA	CO.2.	Life Science
STANDARD	2.1.	Living things have characteristics and basic needs. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	2.1.b.	Observe and explore the natural processes of growing, changing, and adapting to the environment <u>Intentional Teaching Cards</u> LL24: Lemonade

STANDARD	2.2.	Living things develop in predictable patterns. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	2.2.a.	Identify the common needs such as food, air, and water of familiar living things <u>Intentional Teaching Cards</u> LL53: We're Going on a Trip M45: Picture Patterns
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	2.2.b.	Predict, explain, and infer patterns based on observations and representations of living things, their needs, and life cycles <u>Intentional Teaching Cards</u> LL24: Lemonade LL53: We're Going on a Trip
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	2.2.c.	Make and record by drawing, acting out, or describing observations of living things and how they change over time <u>Intentional Teaching Cards</u> LL24: Lemonade
CONTENT AREA	CO.3.	Earth Systems Science
STANDARD	3.2.	Events such as night, day, the movement of objects in the sky, weather, and seasons have patterns. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	3.2.b.	Observe and describe patterns observed over the course of a number of days and nights, possibly including differences in the activities or appearance of plants and animals <u>Intentional Teaching Cards</u> LL09: Pocket Storytelling: The Mitten
CONTENT AREA	CO.PK.1.	Number Sense, Properties, and Operations
STANDARD	PK.1.1.	Quantities can be represented and counted. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.1.a.	Count and represent objects including coins to 10 (PFL). <u>Intentional Teaching Cards</u> M04: Number Cards M16: Show Me Five
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.1.b.	Match a quantity with a numeral. <u>Intentional Teaching Cards</u> M04: Number Cards M37: Secret Numbers M41: Making Numerals M63: Fishing Trip M79: Ping-Pong Pick-Up
CONTENT AREA	CO.PK.4.	Shape, Dimension, and Geometric Relationships
STANDARD	PK.4.1.	Shapes can be observed in the world and described in relation to one another. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.1.a.	Match, sort, group and name basic shapes found in the natural environment. <u>Intentional Teaching Cards</u> M20: I'm Thinking of a Shape M21: Geoboards M23: Putting Puzzles Together M30: Buried Shapes M42: Straw Shapes M50: The Farmer Builds a Fence M58: Missing Lids M61: Shake, Rattle, and Roll P32: Math Journal
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.1.b.	Sort similar groups of objects into simple categories based on attributes.

		<u>Intentional Teaching Cards</u> M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M30: Buried Shapes M31: Lining It Up M46: Nesting Dolls M48: Wash Day M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.1.d.	Follow directions to arrange, order, or position objects. <u>Intentional Teaching Cards</u> M36: We're Going on an Adventure M47: My Shadow and I M51: Can You Find It? M55: Stepping Stones M56: Where's the Beanbag?
STANDARD	PK.4.2.	Measurement is used to compare objects. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.2.b.	Group objects according to their size using standard and non-standard forms (height, weight, length, or color brightness) of measurement. <u>Intentional Teaching Cards</u> M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M25: The Long and Short of It M26: Huff & Puff M31: Lining It Up M32: Which Container Holds More? M44: Musical Water M46: Nesting Dolls M48: Wash Day M49: Balancing Act M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M62: How Big Around?
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.2.c.	Sort coins by physical attributes such as color or size (PFL). <u>Intentional Teaching Cards</u> M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M30: Buried Shapes M31: Lining It Up M46: Nesting Dolls M48: Wash Day M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll
CONTENT AREA	CO.1.	History
STANDARD	1.1.	Change and sequence over time. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	1.1.b.	Select examples from pictures that illustrate past, present, and future <u>Intentional Teaching Cards</u> LL57: Photo Writing
CONTENT AREA	CO.4.	Civics
STANDARD	4.2.	Rules and their purpose in allowing groups to work effectively.

		Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	4.2.b.	Recognize interpersonal boundaries <u>Intentional Teaching Cards</u> SE10: My Turn at the Microphone
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	4.2.c.	Exert self-control <u>Intentional Teaching Cards</u> SE10: My Turn at the Microphone
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	4.2.d.	Interact positively with others <u>Intentional Teaching Cards</u> SE10: My Turn at the Microphone

Mighty Minutes

State: Colorado Academic Standards

Subjects: Health and PE, Language Arts, Science, Early Childhood Education, Mathematics, World Languages, Social Studies

Grade: Preschool/Pre-Kindergarten

CONTENT AREA	CO.PK.1.	Oral Expression and Listening
STANDARD	PK.1.1.	Conceptual understanding conveyed through vocabulary words can occur using a variety of modalities. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.1.d.	<p>Begin to understand that everyday words such as "cold" relate to extended vocabulary words such as "chilly".</p> <p><u>Mighty Minutes</u> MM13: Simon Says MM75: Busy Bees</p>
STANDARD	PK.1.2.	Listening and comprehension skills are required to be clearly understood. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.2.b.	<p>Recite songs, poems, and stories with repeated rhyme.</p> <p><u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM58: A-Hunting We Will Go MM60: The Name Dance MM64: Paper Towel Rap MM66: Musical Junk MM69: The Litter Monster MM70: The Kids Go Marching In MM71: Recycle Song MM72: My Body Jumps MM77: Hello Bingo MM78: Hello Friends MM81: Humpty Dumpty MM83: Let's Make a Cake MM84: Let's Make Letters MM89: We Like Clapping MM90: Little Miss Muffet MM91: Move to the Beat MM93: Oh, Dear! What Can the Matter Be? MM94: Old MacDonald MM96: The Old Man MM99: Let's All Follow</p>
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.2.c.	<p>Listen with comprehension, and follow two-step directions.</p> <p><u>Mighty Minutes</u></p>

		MM10: Words in Motion MM13: Simon Says MM28: Counting Calisthenics
STANDARD	PK.1.3.	Early knowledge of phonemic awareness is the building block of understanding language. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.3.a.	Recognize patterns of sounds in songs, storytelling, and poetry. <u>Mighty Minutes</u> MM59: Clap the Beat
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.3.b.	Understand that words are made up of one or more syllables. <u>Mighty Minutes</u> MM100: La, La, La MM17: Leaping Sounds MM40: Clap a Friend's Name MM55: Mr. Forgetful MM59: Clap the Beat MM60: The Name Dance MM85: Listen For Your Name MM95: Sorting Syllables
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.3.c.	Recognize rhyming words and alliterations. <u>Mighty Minutes</u> MM03: Purple Pants MM04: Riddle Dee Dee MM12: Ticky Ricky MM14: Scat Singing MM15: Say It, Show It MM18: I'm Thinking Of... MM27: Diddle, Diddle, Dumpling MM30: Bounce, Bounce, Bounce MM33: Thumbs Up MM41: The Imaginary Ball MM44: Two Plump Armadillos MM46: Strolling Through the Park MM51: High in the Tree MM53: Three Rowdy Children MM58: A-Hunting We Will Go MM62: Where Can He Be? MM72: My Body Jumps MM73: Are You Ready? MM74: Jack in the Box MM79: Here Is the Beehive MM80: Hickory, Dickory Dock MM81: Humpty Dumpty MM82: Let's Clean Up! MM83: Let's Make a Cake MM85: Listen For Your Name MM87: One, Two, Buckle My Shoe MM88: Disappearing Rhymes MM96: The Old Man
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.3.d.	Demonstrate understanding of initial sounds in words (such as mop begins with the /m/ sound). <u>Mighty Minutes</u> MM03: Purple Pants MM100: La, La, La MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM18: I'm Thinking Of... MM19: I Spy With My Little Eye MM24: Dinky Do MM25: Freeze

		MM27: Diddle, Diddle, Dumpling MM33: Thumbs Up MM35: My Name, Too! MM37: Little Ball MM43: Bouncing Big Brown Balls MM46: Strolling Through the Park MM47: Step Up MM48: Feely Box MM50: 1, 2, 3, What Do I See? MM55: Mr. Forgetful MM75: Busy Bees MM76: Describing Things MM88: Disappearing Rhymes MM95: Sorting Syllables
CONTENT AREA	CO.PK.2.	Reading for All Purposes
STANDARD	PK.2.1.	Print conveys meaning. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.1.a.	Hold books in upright position, turn pages sequentially, recognize correct orientation (top to bottom, left to right). <u>Mighty Minutes</u> MM08: Clap the Missing Word MM10: Words in Motion
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.1.d.	Use and interpret illustrations to gain meaning. <u>Mighty Minutes</u> MM54: The Green Grass Grows MM88: Disappearing Rhymes
STANDARD	PK.2.2.	Symbol, object, and letter recognition is a fundamental of reading and requires accuracy and speed. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.2.a.	Recognize own name in print. <u>Mighty Minutes</u> MM09: Writing in the Air MM32: Walk the Line MM47: Step Up MM52: Walk Around the Shapes MM57: Find the Letter Sound MM58: A-Hunting We Will Go MM77: Hello Bingo MM83: Let's Make a Cake MM92: Name Cheer MM98: I Have One
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.2.2.b.	Recognize the names of a minimum of 10 letters of the alphabet, specifically letters in own name. <u>Mighty Minutes</u> MM09: Writing in the Air MM32: Walk the Line MM47: Step Up MM52: Walk Around the Shapes MM57: Find the Letter Sound MM58: A-Hunting We Will Go MM77: Hello Bingo MM83: Let's Make a Cake MM92: Name Cheer MM98: I Have One
CONTENT AREA	CO.PK.3.	Writing and Composition
STANDARD	PK.3.1.	Pictures express ideas. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.3.1.a.	Draw pictures to generate, represent, and express ideas or share information. <u>Mighty Minutes</u>

		MM64: Paper Towel Rap
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.3.1.b.	Orally describe or tell about a picture. <u>Mighty Minutes</u> MM59: Clap the Beat MM97: Shape Hunt
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.3.1.d.	Dictate ideas to an adult. <u>Mighty Minutes</u> MM97: Shape Hunt
CONTENT AREA	CO.1.	Physical Science
STANDARD	1.1.	Objects have properties and characteristics. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	1.1.c.	Collect, describe, and record information through discussion, drawings, and charts <u>Mighty Minutes</u> MM10: Words in Motion MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM48: Feely Box MM49: A Tree My Size MM61: Riddle, Riddle, What Is That? MM68: I Have a Secret MM76: Describing Things MM94: Old MacDonald MM97: Shape Hunt
STANDARD	1.2.	There are cause-and-effect relationships in everyday experiences. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	1.2.a.	Recognize and investigate cause-and-effect relationships in everyday experiences - pushing, pulling, kicking, rolling, or blowing objects <u>Mighty Minutes</u> MM67: Let's Stick Together
CONTENT AREA	CO.2.	Life Science
STANDARD	2.1.	Living things have characteristics and basic needs. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	2.1.b.	Observe and explore the natural processes of growing, changing, and adapting to the environment <u>Mighty Minutes</u> MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size MM56: I Had a Little Nut Tree
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	2.1.c.	Ask and pursue questions through simple investigations and observations of living things <u>Mighty Minutes</u> MM97: Shape Hunt
STANDARD	2.2.	Living things develop in predictable patterns. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	2.2.b.	Predict, explain, and infer patterns based on observations and representations of living things, their needs, and life cycles <u>Mighty Minutes</u> MM45: I'm a Sturdy Oak Tree
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	2.2.c.	Make and record by drawing, acting out, or describing observations of living things and how they change over time <u>Mighty Minutes</u> MM45: I'm a Sturdy Oak Tree
CONTENT AREA	CO.PK.1.	Number Sense, Properties, and Operations

STANDARD	PK.1.1.	Quantities can be represented and counted. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.1.1.b.	Match a quantity with a numeral. <u>Mighty Minutes</u> MM04: Riddle Dee Dee MM80: Hickory, Dickory Dock
CONTENT AREA	CO.PK.4.	Shape, Dimension, and Geometric Relationships
STANDARD	PK.4.1.	Shapes can be observed in the world and described in relation to one another. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.1.a.	Match, sort, group and name basic shapes found in the natural environment. <u>Mighty Minutes</u> MM19: I Spy With My Little Eye
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.1.b.	Sort similar groups of objects into simple categories based on attributes. <u>Mighty Minutes</u> MM02: Just Like Mine
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.1.d.	Follow directions to arrange, order, or position objects. <u>Mighty Minutes</u> MM19: I Spy With My Little Eye MM38: Spatial Patterns MM62: Where Can He Be? MM86: Listening Story
STANDARD	PK.4.2.	Measurement is used to compare objects. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.2.b.	Group objects according to their size using standard and non-standard forms (height, weight, length, or color brightness) of measurement. <u>Mighty Minutes</u> MM19: I Spy With My Little Eye MM39: Let's Pretend MM49: A Tree My Size MM75: Busy Bees
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	PK.4.2.c.	Sort coins by physical attributes such as color or size (PFL). <u>Mighty Minutes</u> MM02: Just Like Mine
CONTENT AREA	CO.2.	Geography
STANDARD	2.1.	Develop spatial understanding, perspectives, and connections to the world. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	2.1.a.	Use positional phrasing. Phrases to include but not limited to: over and under, here and there, inside and outside, up and down <u>Mighty Minutes</u> MM41: The Imaginary Ball
CONTENT AREA	CO.4.	Civics
STANDARD	4.2.	Rules and their purpose in allowing groups to work effectively. Students can:
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	4.2.b.	Recognize interpersonal boundaries <u>Mighty Minutes</u> MM78: Hello Friends
CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	4.2.c.	Exert self-control <u>Mighty Minutes</u> MM78: Hello Friends

CONCEPTS AND SKILLS / EVIDENCE OUTCOMES	4.2.d.	Interact positively with others Mighty Minutes MM78: Hello Friends
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