



Alignment of



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The Creative Curriculum®  
*for* Preschool



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WITH

**Alignment of *The Creative Curriculum*<sup>®</sup> for Preschool  
with  
*Pennsylvania Learning Standards for Early Childhood: Pre-Kindergarten***

This document aligns the content in *Pennsylvania Learning Standards for Early Childhood: Pre-Kindergarten* with the goals and ideals of *The Creative Curriculum*<sup>®</sup> for Preschool. *The Creative Curriculum*<sup>®</sup> for Preschool is a comprehensive, research-based curriculum designed to help educators at all levels of experience plan and implement a developmentally appropriate, content-rich program for children with diverse backgrounds and skill levels.

## **References**

- Pennsylvania Department of Education. (2014). *Pennsylvania learning standards for early childhood: Pre-Kindergarten*. Harrisburg, PA: Author. Retrieved from <http://www.pakeys.org/uploadedContent/Docs/Career%20Development/2014%20Pennsylvania%20Learning%20Standards%20for%20Early%20Childhood%20PreKindergarten.pdf>
- Teaching Strategies, LLC. (2010). *The Creative Curriculum*<sup>®</sup> for preschool. Washington, DC: Author.

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**Balls Study**

**State:** Pennsylvania Learning Standards for Early Childhood: Pre-Kindergarten

**Subjects:** Health and PE, Language Arts, Science, Early Childhood Education, Mathematics, World Languages, Social Studies

**Grade:** Pre K

|                                  |                       |  |
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| <b>SUBJECT / STANDARD AREA</b>   | <b>PA.CC.1.1.PK.</b>  | <b>Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.</b>   |
| <b>STANDARD AREA / STATEMENT</b> |                       | <b>Book Handling</b>   |
| <b>STANDARD</b>                  | <b>CC.1.1.PK.A.</b>   | <b>Practice appropriate book handling skills.</b><br><br><u>Balls Study</u><br>p. 41 Investigation 2 Day 3 Small Group<br>p. 57 Investigation 4 Day 4 Small Group<br>p. 59 Investigation 4 Day 5 Small Group<br>p. 67 Investigation 5 Day 3 Small Group  |
| <b>STANDARD AREA / STATEMENT</b> |                       | <b>Print Concepts</b>  |
| <b>STANDARD</b>                  | <b>CC.1.1.PK.B.</b>   | <b>Identify basic features of print.</b>   |
| <b>DESCRIPTOR / STANDARD</b>     | <b>CC.1.1.PK.B.2.</b> | <b>Recognize and name some uppercase and lowercase letters of the alphabet.</b><br><br><u>Balls Study</u><br>p. 33 Investigation 1 Day 3 Small Group<br>p. 47 Investigation 3 Day 2 Small Group<br>p. 57 Investigation 4 Day 4 Read-Aloud<br>p. 57 Investigation 4 Day 4 Small Group<br>p. 59 Investigation 4 Day 5 Small Group<br>p. 63 Investigation 5 Day 1 Small Group<br>p.70 Investigation 5 Day 5 Choice Time   |
| <b>STANDARD AREA / STATEMENT</b> |                       | <b>Phonological Awareness</b>  |
| <b>STANDARD</b>                  | <b>CC.1.1.PK.C.</b>   | <b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>  |
| <b>DESCRIPTOR / STANDARD</b>     | <b>CC.1.1.PK.C.1.</b> | <b>Recognize rhyming words and when two or more words begin with the same sound (alliteration).</b><br><br><u>Balls Study</u><br>p. 15 Exploring the Topic Day 1 Mighty Minutes<br>p. 16 Exploring the Topic Day 2 Large Group<br>p. 19 Exploring the Topic Day 3 Mighty Minutes<br>p. 21 Exploring the Topic Day 4 Small Group<br>p. 23 Exploring the Topic Day 5 Mighty Minutes<br>p. 28 Investigation 1 Day 1 Large Group<br>p. 29 Investigation 1 Day 1 Large-Group Roundup<br>p. 29 Investigation 1 Day 1 Mighty Minutes<br>p. 29 Investigation 1 Day 1 Small Group<br>p. 31 Investigation 1 Day 2 Mighty Minutes<br>p. 37 Investigation 2 Day 1 Mighty Minutes<br>p. 37 Investigation 2 Day 1 Read-Aloud<br>p. 47 Investigation 3 Day 2 Mighty Minutes<br>p. 51 Investigation 4 Day 1 Mighty Minutes<br>p. 55 Investigation 4 Day 3 Mighty Minutes<br>p. 65 Investigation 5 Day 2 Small Group<br>p. 67 Investigation 5 Day 3 Mighty Minutes<br>p. 85 Celebrating Learning Day 1 Read-Aloud<br>p. 85 Celebrating Learning Day 1 Small Group<br>p. 87 Celebrating Learning Day 2 Read-Aloud<br>p. 87 Celebrating Learning Day 2 Mighty Minutes<br>p.15 Exploring the Topic Day 1 Small Group<br>p.84 Celebrating Learning Day 1 Large Groups |

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| DESCRIPTOR / STANDARD     | CC.1.1.PK.C.2. | Count syllables in spoken words.<br><br><u>Balls Study</u><br>p. 20 Exploring the Topic Day 4 Large Group<br>p. 32 Investigation 1 Day 3 Large Group<br>p. 56 Investigation 4 Day 4 Large Group   |
| DESCRIPTOR / STANDARD     | CC.1.1.PK.C.3. | Segment single-syllable spoken words.<br><br><u>Balls Study</u><br>p. 20 Exploring the Topic Day 4 Large Group<br>p. 32 Investigation 1 Day 3 Large Group<br>p. 56 Investigation 4 Day 4 Large Group  |
| DESCRIPTOR / STANDARD     | CC.1.1.PK.C.4. | Isolate and pronounce initial sounds.<br><br><u>Balls Study</u><br>p. 16 Exploring the Topic Day 2 Large Group<br>p. 21 Exploring the Topic Day 4 Mighty Minutes<br>p. 23 Exploring the Topic Day 5 Mighty Minutes<br>p. 31 Investigation 1 Day 2 Mighty Minutes<br>p. 33 Investigation 1 Day 3 Mighty Minutes<br>p. 36 Investigation 2 Day 1 Large Group<br>p. 39 Investigation 2 Day 2 Mighty Minutes<br>p. 40 Investigation 2 Day 3 Large Group<br>p. 41 Investigation 2 Day 3 Small Group<br>p. 45 Investigation 3 Day 1 Mighty Minutes<br>p. 47 Investigation 3 Day 2 Mighty Minutes<br>p. 63 Investigation 5 Day 1 Mighty Minutes<br>p. 65 Investigation 5 Day 2 Small Group<br>p. 66 Investigation 5 Day 3 Large Group<br>p. 69 Investigation 5 Day 4 Mighty Minutes<br>p. 70 Investigation 5 Day 5 Large Group<br>p. 71 Investigation 5 Day 5 Mighty Minutes<br>p. 85 Celebrating Learning Day 1 Mighty Minutes<br>p.15 Exploring the Topic Day 1 Small Group<br>p.68 Investigation 5 Day 4 Large Group |
| STANDARD AREA / STATEMENT |                | Phonics and Word Recognition  |
| STANDARD                  | CC.1.1.PK.D.   | Develop beginning phonics and word skills.  |
| DESCRIPTOR / STANDARD     | CC.1.1.PK.D.1. | Associate some letters with their names and sounds.<br><br><u>Balls Study</u><br>p. 17 Exploring the Topic Day 2 Small Group<br>p. 17 Exploring the Topic Day 2 Mighty Minutes<br>p. 21 Exploring the Topic Day 4 Mighty Minutes<br>p. 29 Investigation 1 Day 1 Small Group<br>p. 33 Investigation 1 Day 3 Small Group<br>p. 41 Investigation 2 Day 3 Small Group<br>p. 47 Investigation 3 Day 2 Small Group<br>p. 56 Investigation 4 Day 4 Choice Time<br>p. 57 Investigation 4 Day 4 Read-Aloud<br>p. 57 Investigation 4 Day 4 Small Group<br>p. 59 Investigation 4 Day 5 Small Group<br>p. 63 Investigation 5 Day 1 Small Group<br>p. 65 Investigation 5 Day 2 Small Group<br>p. 67 Investigation 5 Day 3 Small Group<br>p. 71 Investigation 5 Day 5 Small Group<br>p.15 Exploring the Topic Day 1 Small Group<br>p.70 Investigation 5 Day 5 Choice Time   |
| DESCRIPTOR / STANDARD     | CC.1.1.PK.D.2. | Identify familiar words and environmental print.<br><br><u>Balls Study</u><br>p. 29 Investigation 1 Day 1 Small Group<br>p. 39 Investigation 2 Day 2 Small Group  |

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| <b>SUBJECT / STANDARD AREA</b>   | <b>PA.CC.1.2.PK.</b> | <b>Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.</b>   |
| <b>STANDARD AREA / STATEMENT</b> |                      | <b>Key Ideas and Details: Main Idea</b>   |
| <b>STANDARD</b>                  | <b>CC.1.2.PK.A.</b>  | <p>With prompting and support, retell key details of text that support a provided main idea.</p> <p><u>Balls Study</u><br/> p. 21 Exploring the Topic Day 4 Read-Aloud</p>  |
| <b>STANDARD AREA / STATEMENT</b> |                      | <b>Key Ideas and Details: Text Analysis</b>   |
| <b>STANDARD</b>                  | <b>CC.1.2.PK.B.</b>  | <p>Answer questions about a text.</p> <p><u>Balls Study</u><br/> p. 15 Exploring the Topic Day 1 Choice Time<br/> p. 17 Exploring the Topic Day 2 Read-Aloud<br/> p. 21 Exploring the Topic Day 4 Read-Aloud<br/> p. 28 Investigation 1 Day 1 Large Group<br/> p. 69 Investigation 5 Day 4 Small Group</p>  |
| <b>STANDARD AREA / STATEMENT</b> |                      | <b>Craft and Structure: Vocabulary</b>  |
| <b>STANDARD</b>                  | <b>CC.1.2.PK.F.</b>  | <p>With prompting and support, answer questions about unfamiliar words read aloud from a text.</p> <p><u>Balls Study</u><br/> p. 15 Exploring the Topic Day 1 Choice Time<br/> p. 17 Exploring the Topic Day 2 Read-Aloud<br/> p. 21 Exploring the Topic Day 4 Read-Aloud<br/> p. 28 Investigation 1 Day 1 Large Group</p>  |
| <b>STANDARD AREA / STATEMENT</b> |                      | <b>Vocabulary Acquisition and Use</b>   |
| <b>STANDARD</b>                  | <b>CC.1.2.PK.J.</b>  | <p>Use new vocabulary and phrases acquired in conversations and being read to.</p> <p><u>Balls Study</u><br/> p. 15 Exploring the Topic Day 1 Choice Time<br/> p. 17 Exploring the Topic Day 2 Read-Aloud<br/> p. 21 Exploring the Topic Day 4 Read-Aloud<br/> p. 28 Investigation 1 Day 1 Large Group</p>  |
| <b>STANDARD</b>                  | <b>CC.1.2.PK.K.</b>  | <p>With prompting and support, clarify unknown words or phrases read aloud.</p> <p><u>Balls Study</u><br/> p. 15 Exploring the Topic Day 1 Large-Group Roundup<br/> p. 15 Exploring the Topic Day 1 Choice Time<br/> p. 17 Exploring the Topic Day 2 Read-Aloud<br/> p. 21 Exploring the Topic Day 4 Read-Aloud<br/> p. 28 Investigation 1 Day 1 Large Group<br/> p. 69 Investigation 5 Day 4 Small Group</p> |
| <b>STANDARD AREA / STATEMENT</b> |                      | <b>Range of Reading</b>   |

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| STANDARD                  | CC.1.2.PK.L.  | <p>With prompting and support, actively engage in group reading activities with purpose and understanding.</p> <p><u>Balls Study</u><br/> p. 15 Exploring the Topic Day 1 Large-Group Roundup<br/> p. 15 Exploring the Topic Day 1 Choice Time<br/> p. 17 Exploring the Topic Day 2 Read-Aloud<br/> p. 21 Exploring the Topic Day 4 Read-Aloud<br/> p. 28 Investigation 1 Day 1 Large Group<br/> p. 69 Investigation 5 Day 4 Small Group</p>   |
| SUBJECT / STANDARD AREA   | PA.CC.1.3.PK. | Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.  |
| STANDARD AREA / STATEMENT |               | Key Ideas and Details: Theme   |
| STANDARD                  | CC.1.3.PK.A.  | <p>With prompting and support, retell a familiar story in sequence with picture support.</p> <p><u>Balls Study</u><br/> p. 15 Exploring the Topic Day 1 Read-Aloud<br/> p. 19 Exploring the Topic Day 3 Read-Aloud<br/> p. 23 Exploring the Topic Day 5 Read-Aloud<br/> p. 29 Investigation 1 Day 1 Read-Aloud<br/> p. 33 Investigation 1 Day 3 Read-Aloud<br/> p. 37 Investigation 2 Day 1 Read-Aloud<br/> p. 39 Investigation 2 Day 2 Read-Aloud<br/> p. 51 Investigation 4 Day 1 Read-Aloud<br/> p. 55 Investigation 4 Day 3 Read-Aloud<br/> p. 59 Investigation 4 Day 5 Read-Aloud<br/> p. 71 Investigation 5 Day 5 Read-Aloud<br/> p. 85 Celebrating Learning Day 1 Read-Aloud</p>  |
| STANDARD AREA / STATEMENT |               | Key Ideas and Details: Text Analysis   |
| STANDARD                  | CC.1.3.PK.B.  | <p>Answer questions about a particular story (who, what, how, when, and where).</p> <p><u>Balls Study</u><br/> p. 15 Exploring the Topic Day 1 Read-Aloud<br/> p. 19 Exploring the Topic Day 3 Read-Aloud<br/> p. 23 Exploring the Topic Day 5 Read-Aloud<br/> p. 29 Investigation 1 Day 1 Read-Aloud<br/> p. 29 Investigation 1 Day 1 Small Group<br/> p. 31 Investigation 1 Day 2 Read-Aloud<br/> p. 33 Investigation 1 Day 3 Read-Aloud<br/> p. 36 Investigation 2 Day 1 Large Group<br/> p. 37 Investigation 2 Day 1 Read-Aloud<br/> p. 38 Investigation 2 Day 2 Large Group<br/> p. 39 Investigation 2 Day 2 Read-Aloud<br/> p. 41 Investigation 2 Day 3 Read-Aloud<br/> p. 45 Investigation 3 Day 1 Read-Aloud<br/> p. 47 Investigation 3 Day 2 Read-Aloud<br/> p. 51 Investigation 4 Day 1 Read-Aloud<br/> p. 52 Investigation 4 Day 2 Large Group<br/> p. 53 Investigation 4 Day 2 Read-Aloud<br/> p. 55 Investigation 4 Day 3 Read-Aloud<br/> p. 57 Investigation 4 Day 4 Read-Aloud<br/> p. 59 Investigation 4 Day 5 Read-Aloud<br/> p. 63 Investigation 5 Day 1 Read-Aloud<br/> p. 65 Investigation 5 Day 2 Read-Aloud<br/> p. 65 Investigation 5 Day 2 Small Group<br/> p. 67 Investigation 5 Day 3 Read-Aloud<br/> p. 69 Investigation 5 Day 4 Read-Aloud<br/> p. 71 Investigation 5 Day 5 Read-Aloud</p> |

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| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Key Ideas and Details: Literary Elements</b>   |
| <b>STANDARD</b>                  | <b>CC.1.3.PK.C.</b> | With prompting and support, answer questions to identify characters, settings, and major events in a story.<br><br><u>Balls Study</u><br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 23 Exploring the Topic Day 5 Read-Aloud<br>p. 29 Investigation 1 Day 1 Read-Aloud<br>p. 31 Investigation 1 Day 2 Read-Aloud<br>p. 33 Investigation 1 Day 3 Read-Aloud<br>p. 39 Investigation 2 Day 2 Read-Aloud<br>p. 51 Investigation 4 Day 1 Read-Aloud<br>p. 55 Investigation 4 Day 3 Read-Aloud<br>p. 59 Investigation 4 Day 5 Read-Aloud   |
| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Craft and Structure: Point of View</b>   |
| <b>STANDARD</b>                  | <b>CC.1.3.PK.D.</b> | With prompting and support, name the author and illustrator of a story.<br><br><u>Balls Study</u><br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 23 Exploring the Topic Day 5 Read-Aloud<br>p. 29 Investigation 1 Day 1 Read-Aloud<br>p. 31 Investigation 1 Day 2 Read-Aloud<br>p. 33 Investigation 1 Day 3 Read-Aloud<br>p. 39 Investigation 2 Day 2 Read-Aloud<br>p. 41 Investigation 2 Day 3 Read-Aloud<br>p. 45 Investigation 3 Day 1 Read-Aloud<br>p. 47 Investigation 3 Day 2 Read-Aloud<br>p. 51 Investigation 4 Day 1 Read-Aloud<br>p. 55 Investigation 4 Day 3 Read-Aloud<br>p. 59 Investigation 4 Day 5 Read-Aloud<br>p. 63 Investigation 5 Day 1 Read-Aloud<br>p. 65 Investigation 5 Day 2 Read-Aloud<br>p. 71 Investigation 5 Day 5 Read-Aloud |
| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Craft and Structure: Text Structure</b>  |
| <b>STANDARD</b>                  | <b>CC.1.3.PK.E.</b> | With prompting and support, recognize common types of text.<br><br><u>Balls Study</u><br>p. 29 Investigation 1 Day 1 Small Group<br>p. 33 Investigation 1 Day 3 Mighty Minutes<br>p. 36 Investigation 2 Day 1 Large Group<br>p. 38 Investigation 2 Day 2 Large Group<br>p. 53 Investigation 4 Day 2 Mighty Minutes<br>p. 65 Investigation 5 Day 2 Small Group<br>p. 85 Celebrating Learning Day 1 Read-Aloud<br>p. 86 Celebrating Learning Day 2 Large Group  |
| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Craft and Structure: Vocabulary</b>  |
| <b>STANDARD</b>                  | <b>CC.1.3.PK.F.</b> | Answer questions about unfamiliar words read aloud from a story.<br><br><u>Balls Study</u><br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 23 Exploring the Topic Day 5 Read-Aloud  |



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| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Integration of Knowledge and Ideas: Sources of Information</b>  |
| <b>STANDARD</b>                  | <b>CC.1.3.PK.G.</b> | <p>Describe pictures in books using details.</p> <p><u>Balls Study</u><br/> p. 15 Exploring the Topic Day 1 Read-Aloud<br/> p. 19 Exploring the Topic Day 3 Read-Aloud<br/> p. 23 Exploring the Topic Day 5 Read-Aloud<br/> p. 29 Investigation 1 Day 1 Read-Aloud<br/> p. 31 Investigation 1 Day 2 Read-Aloud<br/> p. 33 Investigation 1 Day 3 Read-Aloud<br/> p. 39 Investigation 2 Day 2 Read-Aloud<br/> p. 46 Investigation 3 Day 2 Large Group<br/> p. 51 Investigation 4 Day 1 Read-Aloud<br/> p. 52 Investigation 4 Day 2 Large Group<br/> p. 55 Investigation 4 Day 3 Read-Aloud<br/> p. 59 Investigation 4 Day 5 Read-Aloud<br/> p. 63 Investigation 5 Day 1 Small Group</p>  |
| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Vocabulary Acquisition and Use: Strategies</b>  |
| <b>STANDARD</b>                  | <b>CC.1.3.PK.I.</b> | <p>With prompting and support, clarify unknown words or phrases read aloud.</p> <p><u>Balls Study</u><br/> p. 15 Exploring the Topic Day 1 Large-Group Roundup<br/> p. 15 Exploring the Topic Day 1 Choice Time<br/> p. 17 Exploring the Topic Day 2 Read-Aloud<br/> p. 21 Exploring the Topic Day 4 Read-Aloud<br/> p. 28 Investigation 1 Day 1 Large Group<br/> p. 69 Investigation 5 Day 4 Small Group</p>  |
| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Vocabulary Acquisition and Use</b>  |
| <b>STANDARD</b>                  | <b>CC.1.3.PK.J.</b> | <p>Use new vocabulary and phrases acquired in conversations and being read to.</p> <p><u>Balls Study</u></p>   |

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|                                  |                      | <p>p. 15 Exploring the Topic Day 1 Choice Time</p> <p>p. 17 Exploring the Topic Day 2 Read-Aloud</p> <p>p. 21 Exploring the Topic Day 4 Read-Aloud</p> <p>p. 28 Investigation 1 Day 1 Large Group</p>   |
| <b>STANDARD AREA / STATEMENT</b> |                      | <b>Range of Reading</b>   |
| <b>STANDARD</b>                  | <b>CC.1.3.PK.K.</b>  | <p>With prompting and support, actively engage in group reading activities with purpose and understanding.</p> <p><u>Balls Study</u></p> <p>p. 15 Exploring the Topic Day 1 Read-Aloud</p> <p>p. 19 Exploring the Topic Day 3 Read-Aloud</p> <p>p. 23 Exploring the Topic Day 5 Read-Aloud</p> <p>p. 29 Investigation 1 Day 1 Read-Aloud</p> <p>p. 29 Investigation 1 Day 1 Small Group</p> <p>p. 31 Investigation 1 Day 2 Read-Aloud</p> <p>p. 33 Investigation 1 Day 3 Read-Aloud</p> <p>p. 36 Investigation 2 Day 1 Large Group</p> <p>p. 37 Investigation 2 Day 1 Read-Aloud</p> <p>p. 38 Investigation 2 Day 2 Large Group</p> <p>p. 39 Investigation 2 Day 2 Read-Aloud</p> <p>p. 41 Investigation 2 Day 3 Read-Aloud</p> <p>p. 45 Investigation 3 Day 1 Read-Aloud</p> <p>p. 45 Investigation 3 Day 1 Small Group</p> <p>p. 47 Investigation 3 Day 2 Read-Aloud</p> <p>p. 51 Investigation 4 Day 1 Read-Aloud</p> <p>p. 52 Investigation 4 Day 2 Large Group</p> <p>p. 53 Investigation 4 Day 2 Read-Aloud</p> <p>p. 55 Investigation 4 Day 3 Read-Aloud</p> <p>p. 57 Investigation 4 Day 4 Read-Aloud</p> <p>p. 59 Investigation 4 Day 5 Read-Aloud</p> <p>p. 63 Investigation 5 Day 1 Read-Aloud</p> <p>p. 65 Investigation 5 Day 2 Read-Aloud</p> <p>p. 65 Investigation 5 Day 2 Small Group</p> <p>p. 67 Investigation 5 Day 3 Read-Aloud</p> <p>p. 69 Investigation 5 Day 4 Read-Aloud</p> <p>p. 71 Investigation 5 Day 5 Read-Aloud</p> <p>p. 71 Investigation 5 Day 5 Small Group</p> <p>p. 85 Celebrating Learning Day 1 Read-Aloud</p> <p>p. 87 Celebrating Learning Day 2 Read-Aloud</p> |
| <b>SUBJECT / STANDARD AREA</b>   | <b>PA.CC.1.4.PK.</b> | <b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>  |
| <b>STANDARD AREA / STATEMENT</b> |                      | <b>Informative/Explanatory: Focus</b>   |
| <b>STANDARD</b>                  | <b>CC.1.4.PK.B.</b>  | <p>With prompting and support, draw/dictate about one specific topic.</p> <p><u>Balls Study</u></p> <p>p. 17 Exploring the Topic Day 2 Small Group</p> <p>p. 56 Investigation 4 Day 4 Choice Time</p> <p>p. 57 Investigation 4 Day 4 Read-Aloud</p> <p>p. 57 Investigation 4 Day 4 Small Group</p> <p>p. 59 Investigation 4 Day 5 Choice Time</p> <p>p. 59 Investigation 4 Day 5 Small Group</p> <p>p. 67 Investigation 5 Day 3 Small Group</p> <p>p.70 Investigation 5 Day 5 Choice Time</p>   |
| <b>STANDARD AREA / STATEMENT</b> |                      | <b>Informative/Explanatory: Organization</b>  |
| <b>STANDARD</b>                  | <b>CC.1.4.PK.D.</b>  | <p>With prompting and support, make logical connections between drawing and dictation.</p> <p><u>Balls Study</u></p> <p>p. 17 Exploring the Topic Day 2 Small Group</p>   |

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|                                  |                      | <p>p. 56 Investigation 4 Day 4 Choice Time<br/> p. 57 Investigation 4 Day 4 Read-Aloud<br/> p. 57 Investigation 4 Day 4 Small Group<br/> p. 59 Investigation 4 Day 5 Choice Time<br/> p. 59 Investigation 4 Day 5 Small Group<br/> p. 67 Investigation 5 Day 3 Small Group<br/> p.70 Investigation 5 Day 5 Choice Time</p>   |
| <b>STANDARD AREA / STATEMENT</b> |                      | <b>Conducting Research</b>   |
| <b>STANDARD</b>                  | <b>CC.1.4.PK.V.</b>  | <p>Ask questions about topics of personal interest to gain information; with teacher guidance and support, locate information on the chosen topic.</p> <p><u>Balls Study</u><br/> p. 70 Investigation 5 Day 5 Large Group<br/> p.70 Investigation 5 Day 5 Choice Time</p>  |
| <b>SUBJECT / STANDARD AREA</b>   | <b>PA.CC.1.5.PK.</b> | <b>Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</b>  |
| <b>STANDARD AREA / STATEMENT</b> |                      | <b>Comprehension and Collaboration: Collaborative Discussion</b>   |
| <b>STANDARD</b>                  | <b>CC.1.5.PK.A.</b>  | <p>Participate in collaborative conversations with peers and adults in small and larger groups.</p> <p><u>Balls Study</u><br/> p. 14 Exploring the Topic Day 1 Large Group<br/> p. 15 Exploring the Topic Day 1 Large-Group Roundup<br/> p. 15 Exploring the Topic Day 1 Choice Time<br/> p. 15 Exploring the Topic Day 1 Read-Aloud<br/> p. 16 Exploring the Topic Day 2 Choice Time<br/> p. 16 Exploring the Topic Day 2 Large Group<br/> p. 17 Exploring the Topic Day 2 Small Group<br/> p. 17 Exploring the Topic Day 2 Large-Group Roundup<br/> p. 18 Exploring the Topic Day 3 Choice Time<br/> p. 18 Exploring the Topic Day 3 Large Group<br/> p. 19 Exploring the Topic Day 3 Large-Group Roundup<br/> p. 19 Exploring the Topic Day 3 Read-Aloud<br/> p. 19 Exploring the Topic Day 3 Small Group<br/> p. 20 Exploring the Topic Day 4 Large Group<br/> p. 20 Exploring the Topic Day 4 Choice Time<br/> p. 21 Exploring the Topic Day 4 Read-Aloud<br/> p. 21 Exploring the Topic Day 4 Large-Group Roundup<br/> p. 21 Exploring the Topic Day 4 Small Group<br/> p. 22 Exploring the Topic Day 5 Large Group<br/> p. 23 Exploring the Topic Day 5 Large-Group Roundup<br/> p. 23 Exploring the Topic Day 5 Choice Time<br/> p. 23 Exploring the Topic Day 5 Read-Aloud<br/> p. 23 Exploring the Topic Day 5 Small Group<br/> p. 27 Investigation 1 Outdoor Experiences<br/> p. 28 Investigation 1 Day 1 Large Group<br/> p. 29 Investigation 1 Day 1 Choice Time<br/> p. 29 Investigation 1 Day 1 Large-Group Roundup<br/> p. 29 Investigation 1 Day 1 Read-Aloud<br/> p. 29 Investigation 1 Day 1 Small Group<br/> p. 30 Investigation 1 Day 2 Large Group<br/> p. 31 Investigation 1 Day 2 Choice Time<br/> p. 31 Investigation 1 Day 2 Large-Group Roundup<br/> p. 31 Investigation 1 Day 2 Small Group<br/> p. 32 Investigation 1 Day 3 Choice Time<br/> p. 32 Investigation 1 Day 3 Large Group<br/> p. 33 Investigation 1 Day 3 Large-Group Roundup<br/> p. 33 Investigation 1 Day 3 Read-Aloud<br/> p. 33 Investigation 1 Day 3 Small Group<br/> p. 35 Investigation 2 Outdoor Experiences</p> |

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|  |  | <p>p. 36 Investigation 2 Day 1 Choice Time</p> <p>p. 36 Investigation 2 Day 1 Large Group</p> <p>p. 37 Investigation 2 Day 1 Large-Group Roundup</p> <p>p. 37 Investigation 2 Day 1 Small Group</p> <p>p. 38 Investigation 2 Day 2 Large Group</p> <p>p. 39 Investigation 2 Day 2 Choice Time</p> <p>p. 39 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 39 Investigation 2 Day 2 Read-Aloud</p> <p>p. 39 Investigation 2 Day 2 Small Group</p> <p>p. 40 Investigation 2 Day 3 Choice Time</p> <p>p. 40 Investigation 2 Day 3 Large Group</p> <p>p. 41 Investigation 2 Day 3 Large-Group Roundup</p> <p>p. 41 Investigation 2 Day 3 Small Group</p> <p>p. 43 Investigation 3 Outdoor Experiences</p> <p>p. 44 Investigation 3 Day 1 Large Group</p> <p>p. 45 Investigation 3 Day 1 Choice Time</p> <p>p. 45 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 45 Investigation 3 Day 1 Small Group</p> <p>p. 46 Investigation 3 Day 2 Choice Time</p> <p>p. 46 Investigation 3 Day 2 Large Group</p> <p>p. 47 Investigation 3 Day 2 Small Group</p> <p>p. 49 Investigation 4 Outdoor Experience</p> <p>p. 50 Investigation 4 Day 1 Large Group</p> <p>p. 51 Investigation 4 Day 1 Choice Time</p> <p>p. 51 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 51 Investigation 4 Day 1 Read-Aloud</p> <p>p. 51 Investigation 4 Day 1 Small Group</p> <p>p. 52 Investigation 4 Day 2 Large Group</p> <p>p. 53 Investigation 4 Day 2 Choice Time</p> <p>p. 53 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 54 Investigation 4 Day 3 Large Group</p> <p>p. 55 Investigation 4 Day 3 Choice Time</p> <p>p. 55 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 55 Investigation 4 Day 3 Read-Aloud</p> <p>p. 55 Investigation 4 Day 3 Small Group</p> <p>p. 56 Investigation 4 Day 4 Choice Time</p> <p>p. 56 Investigation 4 Day 4 Large Group</p> <p>p. 57 Investigation 4 Day 4 Large-Group Roundup</p> <p>p. 57 Investigation 4 Day 4 Read-Aloud</p> <p>p. 57 Investigation 4 Day 4 Small Group</p> <p>p. 58 Investigation 4 Day 5 Large Group</p> <p>p. 59 Investigation 4 Day 5 Choice Time</p> <p>p. 59 Investigation 4 Day 5 Large Group Roundup</p> <p>p. 59 Investigation 4 Day 5 Read-Aloud</p> <p>p. 59 Investigation 4 Day 5 Small Group</p> <p>p. 61 Investigation 5 Outdoor Experiences</p> <p>p. 62 Investigation 5 Day 1 Choice Time</p> <p>p. 62 Investigation 5 Day 1 Large Group</p> <p>p. 63 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 63 Investigation 5 Day 1 Small Group</p> <p>p. 64 Investigation 5 Day 2 Choice Time</p> <p>p. 64 Investigation 5 Day 2 Large Group</p> <p>p. 65 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 65 Investigation 5 Day 2 Small Group</p> <p>p. 66 Investigation 5 Day 3 Large Group</p> <p>p. 67 Investigation 5 Day 3 Choice Time</p> <p>p. 67 Investigation 5 Day 3 Small Group</p> <p>p. 69 Investigation 5 Day 4 Choice Time</p> <p>p. 69 Investigation 5 Day 4 Large-Group Roundup</p> <p>p. 69 Investigation 5 Day 4 Small Group</p> <p>p. 70 Investigation 5 Day 5 Large Group</p> <p>p. 71 Investigation 5 Day 5 Large-Group Roundup</p> <p>p. 71 Investigation 5 Day 5 Small Group</p> <p>p. 83 Celebrating Learning Outdoor Experience</p> <p>p. 84 Celebrating Learning Day 1 Choice Time</p> |
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|                                  |                     | <p>p. 85 Celebrating Learning Day 1 Large Group Roundup<br/> p. 85 Celebrating Learning Day 1 Small Group<br/> p. 86 Celebrating Learning Day 2 Choice Time<br/> p. 86 Celebrating Learning Day 2 Large Group<br/> p. 87 Celebrating Learning Day 2 Large-Group Roundup<br/> p. 87 Celebrating Learning Day 2 Small Group<br/> p.15 Exploring the Topic Day 1 Small Group<br/> p.47 Investigation 3 Day 2 Large-Group Roundup<br/> p.53 Investigation 4 Day 2 Small Group<br/> p.67 Investigation 5 Day 3 Large-Group Roundup<br/> p.68 Investigation 5 Day 4 Large Group<br/> p.70 Investigation 5 Day 5 Choice Time<br/> p.84 Celebrating Learning Day 1 Large Groups</p>   |
| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Comprehension and Collaboration: Critical Listening</b>  |
| <b>STANDARD</b>                  | <b>CC.1.5.PK.B.</b> | <p>Answer questions about key details in a text read aloud or information presented orally or through other media.</p> <p><u>Balls Study</u><br/> p. 15 Exploring the Topic Day 1 Read-Aloud<br/> p. 19 Exploring the Topic Day 3 Read-Aloud<br/> p. 23 Exploring the Topic Day 5 Read-Aloud<br/> p. 29 Investigation 1 Day 1 Read-Aloud<br/> p. 29 Investigation 1 Day 1 Small Group<br/> p. 31 Investigation 1 Day 2 Read-Aloud<br/> p. 33 Investigation 1 Day 3 Read-Aloud<br/> p. 36 Investigation 2 Day 1 Large Group<br/> p. 37 Investigation 2 Day 1 Read-Aloud<br/> p. 38 Investigation 2 Day 2 Large Group<br/> p. 39 Investigation 2 Day 2 Read-Aloud<br/> p. 41 Investigation 2 Day 3 Read-Aloud<br/> p. 45 Investigation 3 Day 1 Read-Aloud<br/> p. 45 Investigation 3 Day 1 Small Group<br/> p. 47 Investigation 3 Day 2 Read-Aloud<br/> p. 51 Investigation 4 Day 1 Read-Aloud<br/> p. 52 Investigation 4 Day 2 Large Group<br/> p. 53 Investigation 4 Day 2 Read-Aloud<br/> p. 55 Investigation 4 Day 3 Read-Aloud<br/> p. 57 Investigation 4 Day 4 Read-Aloud<br/> p. 59 Investigation 4 Day 5 Read-Aloud<br/> p. 63 Investigation 5 Day 1 Read-Aloud<br/> p. 65 Investigation 5 Day 2 Read-Aloud<br/> p. 65 Investigation 5 Day 2 Small Group<br/> p. 67 Investigation 5 Day 3 Read-Aloud<br/> p. 69 Investigation 5 Day 4 Read-Aloud<br/> p. 71 Investigation 5 Day 5 Read-Aloud<br/> p. 71 Investigation 5 Day 5 Small Group<br/> p. 85 Celebrating Learning Day 1 Read-Aloud<br/> p. 87 Celebrating Learning Day 2 Read-Aloud</p> |
| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Comprehension and Collaboration: Evaluating Information</b>  |
| <b>STANDARD</b>                  | <b>CC.1.5.PK.C.</b> | <p>Respond to what a speaker says in order to follow directions, seek help, or gather information.</p> <p><u>Balls Study</u><br/> p. 27 Investigation 1 Outdoor Experiences<br/> p. 35 Investigation 2 Outdoor Experiences<br/> p. 39 Investigation 2 Day 2 Choice Time<br/> p. 41 Investigation 2 Day 3 Mighty Minutes<br/> p. 43 Investigation 3 Outdoor Experiences<br/> p. 49 Investigation 4 Outdoor Experience<br/> p. 51 Investigation 4 Day 1 Small Group<br/> p. 52 Investigation 4 Day 2 Large Group<br/> p. 57 Investigation 4 Day 4 Mighty Minutes</p>  |

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|                                  |                     | p. 61 Investigation 5 Outdoor Experiences<br>p. 69 Investigation 5 Day 4 Small Group<br>p. 83 Celebrating Learning Outdoor Experience  |
| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Presentation of Knowledge and Ideas: Purpose, Audience, and Task</b>  |
| <b>STANDARD</b>                  | <b>CC.1.5.PK.D.</b> | Using simple sentences, share stories, familiar experiences, and interests, speaking clearly enough to be understood by most audiences.<br><br><u>Balls Study</u><br>p. 46 Investigation 3 Day 2 Large Group   |
| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Presentation of Knowledge and Ideas: Context</b>  |
| <b>STANDARD</b>                  | <b>CC.1.5.PK.E.</b> | Using simple sentences, express thoughts, feelings, and ideas, speaking clearly enough to be understood by most audiences.<br><br><u>Balls Study</u><br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 23 Exploring the Topic Day 5 Read-Aloud<br>p. 29 Investigation 1 Day 1 Choice Time<br>p. 29 Investigation 1 Day 1 Read-Aloud<br>p. 33 Investigation 1 Day 3 Read-Aloud<br>p. 39 Investigation 2 Day 2 Choice Time<br>p. 39 Investigation 2 Day 2 Read-Aloud<br>p. 40 Investigation 2 Day 3 Choice Time<br>p. 51 Investigation 4 Day 1 Read-Aloud<br>p. 52 Investigation 4 Day 2 Large Group<br>p. 55 Investigation 4 Day 3 Read-Aloud<br>p. 59 Investigation 4 Day 5 Choice Time<br>p. 59 Investigation 4 Day 5 Read-Aloud<br>p. 65 Investigation 5 Day 2 Small Group |
| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Conventions of Standard English</b>   |
| <b>STANDARD</b>                  | <b>CC.1.5.PK.G.</b> | Demonstrate command of the conventions of standard English when speaking, based on prekindergarten level and content.<br><br><u>Balls Study</u><br>p. 35 Investigation 2 Outdoor Experiences<br>p. 40 Investigation 2 Day 3 Choice Time<br>p. 43 Investigation 3 Outdoor Experiences<br>p. 49 Investigation 4 Outdoor Experience<br>p. 50 Investigation 4 Day 1 Large Group<br>p. 52 Investigation 4 Day 2 Large Group<br>p. 55 Investigation 4 Day 3 Small Group<br>p. 57 Investigation 4 Day 4 Read-Aloud  |
| <b>SUBJECT / STANDARD AREA</b>   | <b>PA.CC.MP.</b>    | <b>Standards for Mathematical Practice</b>   |
| <b>STANDARD AREA / STATEMENT</b> | <b>CC.MP.1.</b>     | Make sense of problems and persevere in solving them.<br><br><u>Balls Study</u><br>p. 14 Exploring the Topic Day 1 Large Group<br>p. 15 Exploring the Topic Day 1 Choice Time<br>p. 16 Exploring the Topic Day 2 Choice Time<br>p. 17 Exploring the Topic Day 2 Mighty Minutes<br>p. 18 Exploring the Topic Day 3 Choice Time<br>p. 18 Exploring the Topic Day 3 Large Group<br>p. 19 Exploring the Topic Day 3 Mighty Minutes<br>p. 20 Exploring the Topic Day 4 Large Group<br>p. 20 Exploring the Topic Day 4 Choice Time<br>p. 21 Exploring the Topic Day 4 Small Group<br>p. 23 Exploring the Topic Day 5 Choice Time   |

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|  |  | <p>p. 23 Exploring the Topic Day 5 Mighty Minutes</p> <p>p. 23 Exploring the Topic Day 5 Small Group</p> <p>p. 27 Investigation 1 Outdoor Experiences</p> <p>p. 28 Investigation 1 Day 1 Large Group</p> <p>p. 29 Investigation 1 Day 1 Choice Time</p> <p>p. 30 Investigation 1 Day 2 Large Group</p> <p>p. 31 Investigation 1 Day 2 Choice Time</p> <p>p. 31 Investigation 1 Day 2 Mighty Minutes</p> <p>p. 31 Investigation 1 Day 2 Small Group</p> <p>p. 32 Investigation 1 Day 3 Choice Time</p> <p>p. 32 Investigation 1 Day 3 Large Group</p> <p>p. 33 Investigation 1 Day 3 Large-Group Roundup</p> <p>p. 33 Investigation 1 Day 3 Mighty Minutes</p> <p>p. 35 Investigation 2 Outdoor Experiences</p> <p>p. 36 Investigation 2 Day 1 Choice Time</p> <p>p. 36 Investigation 2 Day 1 Large Group</p> <p>p. 37 Investigation 2 Day 1 Large-Group Roundup</p> <p>p. 37 Investigation 2 Day 1 Read-Aloud</p> <p>p. 37 Investigation 2 Day 1 Small Group</p> <p>p. 38 Investigation 2 Day 2 Large Group</p> <p>p. 39 Investigation 2 Day 2 Choice Time</p> <p>p. 39 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 39 Investigation 2 Day 2 Small Group</p> <p>p. 40 Investigation 2 Day 3 Choice Time</p> <p>p. 41 Investigation 2 Day 3 Mighty Minutes</p> <p>p. 44 Investigation 3 Day 1 Large Group</p> <p>p. 45 Investigation 3 Day 1 Choice Time</p> <p>p. 45 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 45 Investigation 3 Day 1 Small Group</p> <p>p. 46 Investigation 3 Day 2 Choice Time</p> <p>p. 47 Investigation 3 Day 2 Mighty Minutes</p> <p>p. 49 Investigation 4 Outdoor Experience</p> <p>p. 51 Investigation 4 Day 1 Choice Time</p> <p>p. 51 Investigation 4 Day 1 Small Group</p> <p>p. 53 Investigation 4 Day 2 Choice Time</p> <p>p. 53 Investigation 4 Day 2 Mighty Minutes</p> <p>p. 54 Investigation 4 Day 3 Large Group</p> <p>p. 55 Investigation 4 Day 3 Choice Time</p> <p>p. 55 Investigation 4 Day 3 Small Group</p> <p>p. 56 Investigation 4 Day 4 Choice Time</p> <p>p. 56 Investigation 4 Day 4 Large Group</p> <p>p. 57 Investigation 4 Day 4 Large-Group Roundup</p> <p>p. 57 Investigation 4 Day 4 Mighty Minutes</p> <p>p. 58 Investigation 4 Day 5 Large Group</p> <p>p. 59 Investigation 4 Day 5 Choice Time</p> <p>p. 59 Investigation 4 Day 5 Mighty Minutes</p> <p>p. 62 Investigation 5 Day 1 Large Group</p> <p>p. 63 Investigation 5 Day 1 Mighty Minutes</p> <p>p. 64 Investigation 5 Day 2 Choice Time</p> <p>p. 64 Investigation 5 Day 2 Large Group</p> <p>p. 65 Investigation 5 Day 2 Mighty Minutes</p> <p>p. 67 Investigation 5 Day 3 Choice Time</p> <p>p. 69 Investigation 5 Day 4 Choice Time</p> <p>p. 69 Investigation 5 Day 4 Small Group</p> <p>p. 70 Investigation 5 Day 5 Large Group</p> <p>p. 71 Investigation 5 Day 5 Read-Aloud</p> <p>p. 71 Investigation 5 Day 5 Small Group</p> <p>p. 84 Celebrating Learning Day 1 Choice Time</p> <p>p. 85 Celebrating Learning Day 1 Small Group</p> <p>p. 86 Celebrating Learning Day 2 Choice Time</p> <p>p. 86 Celebrating Learning Day 2 Large Group</p> <p>p.47 Investigation 3 Day 2 Large-Group Roundup</p> <p>p.53 Investigation 4 Day 2 Small Group</p> <p>p.67 Investigation 5 Day 3 Large-Group Roundup</p> <p>p.68 Investigation 5 Day 4 Large Group</p> |
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| STANDARD AREA / STATEMENT | CC.MP.4. | <p>Look for and make use of structure.</p> <p><u>Balls Study</u></p> <p>p. 14 Exploring the Topic Day 1 Large Group<br/> p. 15 Exploring the Topic Day 1 Choice Time<br/> p. 16 Exploring the Topic Day 2 Choice Time<br/> p. 17 Exploring the Topic Day 2 Mighty Minutes<br/> p. 18 Exploring the Topic Day 3 Choice Time<br/> p. 18 Exploring the Topic Day 3 Large Group<br/> p. 19 Exploring the Topic Day 3 Mighty Minutes<br/> p. 20 Exploring the Topic Day 4 Large Group<br/> p. 20 Exploring the Topic Day 4 Choice Time<br/> p. 21 Exploring the Topic Day 4 Small Group<br/> p. 23 Exploring the Topic Day 5 Choice Time<br/> p. 23 Exploring the Topic Day 5 Mighty Minutes<br/> p. 23 Exploring the Topic Day 5 Small Group<br/> p. 27 Investigation 1 Outdoor Experiences<br/> p. 28 Investigation 1 Day 1 Large Group<br/> p. 29 Investigation 1 Day 1 Choice Time<br/> p. 30 Investigation 1 Day 2 Large Group<br/> p. 31 Investigation 1 Day 2 Choice Time<br/> p. 31 Investigation 1 Day 2 Mighty Minutes<br/> p. 31 Investigation 1 Day 2 Small Group<br/> p. 32 Investigation 1 Day 3 Choice Time<br/> p. 32 Investigation 1 Day 3 Large Group<br/> p. 33 Investigation 1 Day 3 Large-Group Roundup<br/> p. 33 Investigation 1 Day 3 Mighty Minutes<br/> p. 35 Investigation 2 Outdoor Experiences<br/> p. 36 Investigation 2 Day 1 Choice Time<br/> p. 36 Investigation 2 Day 1 Large Group<br/> p. 37 Investigation 2 Day 1 Large-Group Roundup<br/> p. 37 Investigation 2 Day 1 Read-Aloud<br/> p. 37 Investigation 2 Day 1 Small Group<br/> p. 38 Investigation 2 Day 2 Large Group<br/> p. 39 Investigation 2 Day 2 Choice Time<br/> p. 39 Investigation 2 Day 2 Large-Group Roundup<br/> p. 39 Investigation 2 Day 2 Small Group<br/> p. 40 Investigation 2 Day 3 Choice Time<br/> p. 41 Investigation 2 Day 3 Mighty Minutes<br/> p. 44 Investigation 3 Day 1 Large Group<br/> p. 45 Investigation 3 Day 1 Choice Time<br/> p. 45 Investigation 3 Day 1 Large-Group Roundup<br/> p. 45 Investigation 3 Day 1 Small Group<br/> p. 46 Investigation 3 Day 2 Choice Time<br/> p. 47 Investigation 3 Day 2 Mighty Minutes<br/> p. 49 Investigation 4 Outdoor Experience<br/> p. 51 Investigation 4 Day 1 Choice Time<br/> p. 51 Investigation 4 Day 1 Small Group<br/> p. 53 Investigation 4 Day 2 Choice Time<br/> p. 53 Investigation 4 Day 2 Mighty Minutes<br/> p. 54 Investigation 4 Day 3 Large Group<br/> p. 55 Investigation 4 Day 3 Choice Time<br/> p. 55 Investigation 4 Day 3 Small Group<br/> p. 56 Investigation 4 Day 4 Choice Time<br/> p. 56 Investigation 4 Day 4 Large Group<br/> p. 57 Investigation 4 Day 4 Large-Group Roundup<br/> p. 57 Investigation 4 Day 4 Mighty Minutes<br/> p. 58 Investigation 4 Day 5 Large Group<br/> p. 59 Investigation 4 Day 5 Choice Time<br/> p. 59 Investigation 4 Day 5 Mighty Minutes<br/> p. 62 Investigation 5 Day 1 Large Group<br/> p. 63 Investigation 5 Day 1 Mighty Minutes<br/> p. 64 Investigation 5 Day 2 Choice Time<br/> p. 64 Investigation 5 Day 2 Large Group<br/> p. 65 Investigation 5 Day 2 Mighty Minutes</p> |
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|                                  |                 | <p>p. 67 Investigation 5 Day 3 Choice Time<br/> p. 69 Investigation 5 Day 4 Choice Time<br/> p. 69 Investigation 5 Day 4 Small Group<br/> p. 70 Investigation 5 Day 5 Large Group<br/> p. 71 Investigation 5 Day 5 Read-Aloud<br/> p. 71 Investigation 5 Day 5 Small Group<br/> p. 84 Celebrating Learning Day 1 Choice Time<br/> p. 85 Celebrating Learning Day 1 Small Group<br/> p. 86 Celebrating Learning Day 2 Choice Time<br/> p. 86 Celebrating Learning Day 2 Large Group<br/> p.47 Investigation 3 Day 2 Large-Group Roundup<br/> p.53 Investigation 4 Day 2 Small Group<br/> p.67 Investigation 5 Day 3 Large-Group Roundup<br/> p.68 Investigation 5 Day 4 Large Group</p>   |
| <p>STANDARD AREA / STATEMENT</p> | <p>CC.MP.6.</p> | <p>Model with mathematics.</p> <p><u>Balls Study</u></p> <p>p. 14 Exploring the Topic Day 1 Large Group<br/> p. 15 Exploring the Topic Day 1 Choice Time<br/> p. 16 Exploring the Topic Day 2 Choice Time<br/> p. 17 Exploring the Topic Day 2 Mighty Minutes<br/> p. 18 Exploring the Topic Day 3 Choice Time<br/> p. 18 Exploring the Topic Day 3 Large Group<br/> p. 19 Exploring the Topic Day 3 Mighty Minutes<br/> p. 20 Exploring the Topic Day 4 Large Group<br/> p. 20 Exploring the Topic Day 4 Choice Time<br/> p. 21 Exploring the Topic Day 4 Small Group<br/> p. 23 Exploring the Topic Day 5 Choice Time<br/> p. 23 Exploring the Topic Day 5 Mighty Minutes<br/> p. 23 Exploring the Topic Day 5 Small Group<br/> p. 27 Investigation 1 Outdoor Experiences<br/> p. 28 Investigation 1 Day 1 Large Group<br/> p. 29 Investigation 1 Day 1 Choice Time<br/> p. 30 Investigation 1 Day 2 Large Group<br/> p. 31 Investigation 1 Day 2 Choice Time<br/> p. 31 Investigation 1 Day 2 Mighty Minutes<br/> p. 31 Investigation 1 Day 2 Small Group<br/> p. 32 Investigation 1 Day 3 Choice Time<br/> p. 32 Investigation 1 Day 3 Large Group<br/> p. 33 Investigation 1 Day 3 Large-Group Roundup<br/> p. 33 Investigation 1 Day 3 Mighty Minutes<br/> p. 35 Investigation 2 Outdoor Experiences<br/> p. 36 Investigation 2 Day 1 Choice Time<br/> p. 36 Investigation 2 Day 1 Large Group<br/> p. 37 Investigation 2 Day 1 Large-Group Roundup<br/> p. 37 Investigation 2 Day 1 Read-Aloud<br/> p. 37 Investigation 2 Day 1 Small Group<br/> p. 38 Investigation 2 Day 2 Large Group<br/> p. 39 Investigation 2 Day 2 Choice Time<br/> p. 39 Investigation 2 Day 2 Large-Group Roundup<br/> p. 39 Investigation 2 Day 2 Small Group<br/> p. 40 Investigation 2 Day 3 Choice Time<br/> p. 41 Investigation 2 Day 3 Mighty Minutes<br/> p. 44 Investigation 3 Day 1 Large Group<br/> p. 45 Investigation 3 Day 1 Choice Time<br/> p. 45 Investigation 3 Day 1 Large-Group Roundup<br/> p. 45 Investigation 3 Day 1 Small Group<br/> p. 46 Investigation 3 Day 2 Choice Time<br/> p. 47 Investigation 3 Day 2 Mighty Minutes<br/> p. 49 Investigation 4 Outdoor Experience<br/> p. 51 Investigation 4 Day 1 Choice Time<br/> p. 51 Investigation 4 Day 1 Small Group<br/> p. 53 Investigation 4 Day 2 Choice Time<br/> p. 53 Investigation 4 Day 2 Mighty Minutes<br/> p. 54 Investigation 4 Day 3 Large Group</p> |

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|                                  |                  | <p>p. 55 Investigation 4 Day 3 Choice Time<br/> p. 55 Investigation 4 Day 3 Small Group<br/> p. 56 Investigation 4 Day 4 Choice Time<br/> p. 56 Investigation 4 Day 4 Large Group<br/> p. 57 Investigation 4 Day 4 Large-Group Roundup<br/> p. 57 Investigation 4 Day 4 Mighty Minutes<br/> p. 58 Investigation 4 Day 5 Large Group<br/> p. 59 Investigation 4 Day 5 Choice Time<br/> p. 59 Investigation 4 Day 5 Mighty Minutes<br/> p. 62 Investigation 5 Day 1 Large Group<br/> p. 63 Investigation 5 Day 1 Mighty Minutes<br/> p. 64 Investigation 5 Day 2 Choice Time<br/> p. 64 Investigation 5 Day 2 Large Group<br/> p. 65 Investigation 5 Day 2 Mighty Minutes<br/> p. 67 Investigation 5 Day 3 Choice Time<br/> p. 69 Investigation 5 Day 4 Choice Time<br/> p. 69 Investigation 5 Day 4 Small Group<br/> p. 70 Investigation 5 Day 5 Large Group<br/> p. 71 Investigation 5 Day 5 Read-Aloud<br/> p. 71 Investigation 5 Day 5 Small Group<br/> p. 84 Celebrating Learning Day 1 Choice Time<br/> p. 85 Celebrating Learning Day 1 Small Group<br/> p. 86 Celebrating Learning Day 2 Choice Time<br/> p. 86 Celebrating Learning Day 2 Large Group<br/> p.47 Investigation 3 Day 2 Large-Group Roundup<br/> p.53 Investigation 4 Day 2 Small Group<br/> p.67 Investigation 5 Day 3 Large-Group Roundup<br/> p.68 Investigation 5 Day 4 Large Group</p> |
| <b>SUBJECT / STANDARD AREA</b>   | PA.CC.2.1.PreK.  | Numbers and Operations   |
| <b>STANDARD AREA / STATEMENT</b> | CC.2.1.PreK.A.   | Counting & Cardinality   |
| <b>STANDARD</b>                  | CC.2.1.PreK.A.1. | <p>Know number names and the count sequence.</p> <p><u>Balls Study</u><br/> p. 21 Exploring the Topic Day 4 Small Group<br/> p. 23 Exploring the Topic Day 5 Small Group<br/> p. 33 Investigation 1 Day 3 Mighty Minutes<br/> p. 36 Investigation 2 Day 1 Large Group<br/> p. 37 Investigation 2 Day 1 Large-Group Roundup<br/> p. 37 Investigation 2 Day 1 Small Group<br/> p. 38 Investigation 2 Day 2 Large Group<br/> p. 39 Investigation 2 Day 2 Large-Group Roundup<br/> p. 41 Investigation 2 Day 3 Mighty Minutes<br/> p. 44 Investigation 3 Day 1 Large Group<br/> p. 45 Investigation 3 Day 1 Large-Group Roundup<br/> p. 53 Investigation 4 Day 2 Mighty Minutes<br/> p. 54 Investigation 4 Day 3 Large Group<br/> p. 57 Investigation 4 Day 4 Large-Group Roundup<br/> p. 57 Investigation 4 Day 4 Mighty Minutes<br/> p. 59 Investigation 4 Day 5 Mighty Minutes<br/> p. 64 Investigation 5 Day 2 Large Group<br/> p. 69 Investigation 5 Day 4 Small Group<br/> p. 71 Investigation 5 Day 5 Read-Aloud<br/> p. 71 Investigation 5 Day 5 Small Group<br/> p. 85 Celebrating Learning Day 1 Small Group<br/> p. 86 Celebrating Learning Day 2 Large Group<br/> p.68 Investigation 5 Day 4 Large Group</p>   |
| <b>STANDARD</b>                  | CC.2.1.PreK.A.2. | <p>Count to tell the number of objects.</p> <p><u>Balls Study</u><br/> p. 71 Investigation 5 Day 5 Small Group<br/> p. 85 Celebrating Learning Day 1 Small Group</p>   |

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| STANDARD                  | CC.2.1.PreK.A.3. | Compare numbers.<br><br><u>Balls Study</u><br>p. 21 Exploring the Topic Day 4 Small Group<br>p. 23 Exploring the Topic Day 5 Small Group<br>p. 37 Investigation 2 Day 1 Large-Group Roundup<br>p. 37 Investigation 2 Day 1 Small Group  |
| SUBJECT / STANDARD AREA   | PA.CC.2.3.PreK.  | Geometry  |
| STANDARD AREA / STATEMENT | CC.2.3.PreK.A.   | Geometry  |
| STANDARD                  | CC.2.3.PreK.A.1. | Identify and describe shapes.<br><br><u>Balls Study</u><br>p. 14 Exploring the Topic Day 1 Large Group<br>p. 15 Exploring the Topic Day 1 Choice Time<br>p. 16 Exploring the Topic Day 2 Choice Time<br>p. 17 Exploring the Topic Day 2 Mighty Minutes<br>p. 18 Exploring the Topic Day 3 Choice Time<br>p. 18 Exploring the Topic Day 3 Large Group<br>p. 19 Exploring the Topic Day 3 Mighty Minutes<br>p. 20 Exploring the Topic Day 4 Large Group<br>p. 20 Exploring the Topic Day 4 Choice Time<br>p. 23 Exploring the Topic Day 5 Choice Time<br>p. 23 Exploring the Topic Day 5 Mighty Minutes<br>p. 28 Investigation 1 Day 1 Large Group<br>p. 31 Investigation 1 Day 2 Mighty Minutes<br>p. 32 Investigation 1 Day 3 Choice Time<br>p. 33 Investigation 1 Day 3 Large-Group Roundup<br>p. 35 Investigation 2 Outdoor Experiences<br>p. 37 Investigation 2 Day 1 Large-Group Roundup<br>p. 37 Investigation 2 Day 1 Read-Aloud<br>p. 38 Investigation 2 Day 2 Large Group<br>p. 39 Investigation 2 Day 2 Choice Time<br>p. 39 Investigation 2 Day 2 Large-Group Roundup<br>p. 39 Investigation 2 Day 2 Small Group<br>p. 46 Investigation 3 Day 2 Choice Time<br>p. 47 Investigation 3 Day 2 Mighty Minutes<br>p. 49 Investigation 4 Outdoor Experience<br>p. 51 Investigation 4 Day 1 Choice Time<br>p. 51 Investigation 4 Day 1 Small Group<br>p. 53 Investigation 4 Day 2 Choice Time<br>p. 54 Investigation 4 Day 3 Large Group<br>p. 56 Investigation 4 Day 4 Large Group<br>p. 57 Investigation 4 Day 4 Large-Group Roundup<br>p. 58 Investigation 4 Day 5 Large Group<br>p. 69 Investigation 5 Day 4 Choice Time<br>p. 86 Celebrating Learning Day 2 Choice Time<br>p.47 Investigation 3 Day 2 Large-Group Roundup<br>p.53 Investigation 4 Day 2 Small Group |
| SUBJECT / STANDARD AREA   | PA.CC.2.4.PreK.  | Measurement, Data, and Probability  |
| STANDARD AREA / STATEMENT | CC.2.4.PreK.A.   | Measurement and Data  |
| STANDARD                  | CC.2.4.PreK.A.1. | Describe and compare measurable attributes of length and weight of everyday objects.<br><br><u>Balls Study</u><br>p. 27 Investigation 1 Outdoor Experiences<br>p. 30 Investigation 1 Day 2 Large Group<br>p. 31 Investigation 1 Day 2 Small Group<br>p. 32 Investigation 1 Day 3 Large Group<br>p. 36 Investigation 2 Day 1 Choice Time   |

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|                           |                  | <p>p. 37 Investigation 2 Day 1 Large-Group Roundup<br/> p. 40 Investigation 2 Day 3 Choice Time<br/> p. 45 Investigation 3 Day 1 Choice Time<br/> p. 45 Investigation 3 Day 1 Large-Group Roundup<br/> p. 45 Investigation 3 Day 1 Small Group<br/> p. 63 Investigation 5 Day 1 Mighty Minutes<br/> p. 70 Investigation 5 Day 5 Large Group</p>  |
| STANDARD                  | CC.2.4.PreK.A.4. | <p>Classify objects and count the number of objects in each category.</p> <p><u>Balls Study</u><br/> p. 29 Investigation 1 Day 1 Choice Time<br/> p. 31 Investigation 1 Day 2 Choice Time<br/> p. 33 Investigation 1 Day 3 Large-Group Roundup<br/> p. 37 Investigation 2 Day 1 Large-Group Roundup<br/> p. 37 Investigation 2 Day 1 Small Group<br/> p. 64 Investigation 5 Day 2 Choice Time<br/> p. 67 Investigation 5 Day 3 Choice Time<br/> p. 84 Celebrating Learning Day 1 Choice Time<br/> p.67 Investigation 5 Day 3 Large-Group Roundup</p> |
| SUBJECT / STANDARD AREA   | PA.6.PK.         | Economics  |
| STANDARD AREA / STATEMENT | 6.2.PK.          | Markets and Economic Systems   |
| STANDARD                  |                  | Price Determination  |
| DESCRIPTOR / STANDARD     | 6.2.PK.D.        | <p>Explain how money is used.</p> <p><u>Balls Study</u><br/> p. 55 Investigation 4 Day 3 Choice Time</p>   |

### Beginning the Year

**State:** Pennsylvania Learning Standards for Early Childhood: Pre-Kindergarten

**Subjects:** Health and PE, Language Arts, Science, Early Childhood Education, Mathematics, World Languages, Social Studies

**Grade:** Pre K

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| <b>SUBJECT / STANDARD AREA</b>   | <b>PA.CC.1.1.PK.</b>  | <b>Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.</b>  |
| <b>STANDARD AREA / STATEMENT</b> |                       | <b>Book Handling</b>  |
| <b>STANDARD</b>                  | <b>CC.1.1.PK.A.</b>   | Practice appropriate book handling skills.<br><br><u>Beginning the Year</u><br>p. 39 Focus Question 3 Day 2 Small Group<br>p. 53 Focus Question 4 Day 23 Large-Group Roundup<br>p. 63 Focus Question 5 Day 4 Small Group<br>p. 67 Focus Question 6 Day 1 Small Group<br>p. 69 Focus Question 6 Day 2 Small Group<br>p. 71 Focus Question 6 Day 3 Read-Aloud<br>p. 71 Focus Question 6 Day 3 Small Group   |
| <b>STANDARD AREA / STATEMENT</b> |                       | <b>Print Concepts</b>   |
| <b>STANDARD</b>                  | <b>CC.1.1.PK.B.</b>   | <b>Identify basic features of print.</b>  |
| <b>DESCRIPTOR / STANDARD</b>     | <b>CC.1.1.PK.B.2.</b> | Recognize and name some uppercase and lowercase letters of the alphabet.<br><br><u>Beginning the Year</u><br>p. 30 Focus Question 2 Day 2 Large Group<br>p. 41 Focus Question 3 Day 3 Small Group<br>p. 59 Focus Question 5 Day 2 Small Group<br>p. 61 Focus Question 5 Day 3 Small Group<br>p. 67 Focus Question 6 Day 1 Small Group<br>p. 69 Focus Question 6 Day 2 Small Group<br>p. 71 Focus Question 6 Day 3 Small Group<br>p. 81 Ministudy Day 1 Small Group<br>p. 83 Ministudy Day 2 Small Group   |
| <b>STANDARD AREA / STATEMENT</b> |                       | <b>Phonological Awareness</b>   |
| <b>STANDARD</b>                  | <b>CC.1.1.PK.C.</b>   | <b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>   |
| <b>DESCRIPTOR / STANDARD</b>     | <b>CC.1.1.PK.C.1.</b> | Recognize rhyming words and when two or more words begin with the same sound (alliteration).<br><br><u>Beginning the Year</u><br>p. 16 Focus Question 1 Day 1 Large Group<br>p. 17 Focus Question 1 Day 1 Mighty Minutes<br>p. 19 Focus Question 1 Day 2 Mighty Minutes<br>p. 20 Focus Question 1 Day 3 Large Group<br>p. 22 Focus Question 1 Day 4 Large Group<br>p. 25 Focus Question 1 Day 5 Mighty Minutes<br>p. 29 Focus Question 2 Day 1 Mighty Minutes<br>p. 30 Focus Question 2 Day 2 Large Group<br>p. 31 Focus Question 2 Day 2 Mighty Minutes<br>p. 32 Focus Question 2 Day 3 Large Group<br>p. 33 Focus Question 2 Day 3 Mighty Minutes<br>p. 38 Focus Question 3 Day 2 Large Group<br>p. 40 Focus Question 3 Day 3 Large Group<br>p. 41 Focus Question 3 Day 3 Mighty Minutes<br>p. 43 Focus Question 3 Day 4 Mighty Minutes<br>p. 45 Focus Question 3 Day 5 Mighty Minutes<br>p. 48 Focus Question 4 Day 1 Large Group<br>p. 50 Focus Question 4 Day 2 Large Group<br>p. 57 Focus Question 5 Day 1 Mighty Minutes |

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|                           |                | <p>p. 59 Focus Question 5 Day 2 Mighty Minutes<br/> p. 60 Focus Question 5 Day 3 Large Group<br/> p. 61 Focus Question 5 Day 3 Mighty Minutes<br/> p. 67 Focus Question 6 Day 1 Mighty Minutes<br/> p. 71 Focus Question 6 Day 3 Mighty Minutes<br/> p. 75 Focus Question 6 Day 5 Small Group<br/> p. 84 Ministudy Day 3 Large Group<br/> p. 85 Ministudy Day 3 Read-Aloud</p>   |
| DESCRIPTOR / STANDARD     | CC.1.1.PK.C.2. | <p>Count syllables in spoken words.</p> <p><u>Beginning the Year</u><br/> p. 20 Focus Question 1 Day 3 Large Group<br/> p. 21 Focus Question 1 Day 3 Mighty Minutes<br/> p. 57 Focus Question 5 Day 1 Mighty Minutes<br/> p. 70 Focus Question 6 Day 3 Large Group<br/> p. 74 Focus Question 6 Day 5 Large Group<br/> p. 80 Ministudy Day 1 Large Group<br/> p. 86 Ministudy Day 4 Large Group</p>   |
| DESCRIPTOR / STANDARD     | CC.1.1.PK.C.3. | <p>Segment single-syllable spoken words.</p> <p><u>Beginning the Year</u><br/> p. 20 Focus Question 1 Day 3 Large Group<br/> p. 21 Focus Question 1 Day 3 Mighty Minutes<br/> p. 57 Focus Question 5 Day 1 Mighty Minutes<br/> p. 70 Focus Question 6 Day 3 Large Group<br/> p. 74 Focus Question 6 Day 5 Large Group<br/> p. 80 Ministudy Day 1 Large Group<br/> p. 86 Ministudy Day 4 Large Group</p>  |
| DESCRIPTOR / STANDARD     | CC.1.1.PK.C.4. | <p>Isolate and pronounce initial sounds.</p> <p><u>Beginning the Year</u><br/> p. 23 Focus Question 1 Day 4 Mighty Minutes<br/> p. 31 Focus Question 2 Day 2 Mighty Minutes<br/> p. 33 Focus Question 2 Day 3 Mighty Minutes<br/> p. 41 Focus Question 3 Day 3 Small Group<br/> p. 51 Focus Question 4 Day 2 Mighty Minutes<br/> p. 58 Focus Question 5 Day 2 Large Group<br/> p. 73 Focus Question 6 Day 4 Mighty Minutes<br/> p. 74 Focus Question 6 Day 5 Large Group<br/> p. 80 Ministudy Day 1 Large Group<br/> p. 83 Ministudy Day 2 Mighty Minutes<br/> p. 86 Ministudy Day 4 Large Group<br/> p. 87 Ministudy Day 4 Mighty Minutes<br/> p. 89 Ministudy Day 5 Mighty Minutes</p>   |
| STANDARD AREA / STATEMENT |                | Phonics and Word Recognition   |
| STANDARD                  | CC.1.1.PK.D.   | Develop beginning phonics and word skills.   |
| DESCRIPTOR / STANDARD     | CC.1.1.PK.D.1. | <p>Associate some letters with their names and sounds.</p> <p><u>Beginning the Year</u><br/> p. 20 Focus Question 1 Day 3 Large Group<br/> p. 41 Focus Question 3 Day 3 Small Group<br/> p. 43 Focus Question 3 Day 4 Large-Group Roundup<br/> p. 53 Focus Question 4 Day 23 Large-Group Roundup<br/> p. 56 Focus Question 5 Day 1 Large Group<br/> p. 59 Focus Question 5 Day 2 Mighty Minutes<br/> p. 59 Focus Question 5 Day 2 Small Group<br/> p. 61 Focus Question 5 Day 3 Small Group<br/> p. 63 Focus Question 5 Day 4 Choice Time<br/> p. 67 Focus Question 6 Day 1 Small Group<br/> p. 68 Focus Question 6 Day 2 Large Group<br/> p. 69 Focus Question 6 Day 2 Small Group<br/> p. 71 Focus Question 6 Day 3 Read-Aloud</p> |

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|                           |                | <p>p. 71 Focus Question 6 Day 3 Small Group<br/> p. 81 Ministudy Day 1 Small Group<br/> p. 83 Ministudy Day 2 Small Group</p>   |
| DESCRIPTOR / STANDARD     | CC.1.1.PK.D.2. | <p>Identify familiar words and environmental print.</p> <p><u>Beginning the Year</u><br/> p. 16 Focus Question 1 Day 1 Large Group<br/> p. 23 Focus Question 1 Day 4 Small Group<br/> p. 39 Focus Question 3 Day 2 Small Group<br/> p. 41 Focus Question 3 Day 3 Small Group<br/> p. 43 Focus Question 3 Day 4 Large-Group Roundup<br/> p. 53 Focus Question 4 Day 23 Large-Group Roundup<br/> p. 59 Focus Question 5 Day 2 Small Group<br/> p. 61 Focus Question 5 Day 3 Small Group<br/> p. 63 Focus Question 5 Day 4 Small Group<br/> p. 67 Focus Question 6 Day 1 Small Group<br/> p. 69 Focus Question 6 Day 2 Small Group<br/> p. 71 Focus Question 6 Day 3 Small Group</p> |
| SUBJECT / STANDARD AREA   | PA.CC.1.2.PK.  | Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.  |
| STANDARD AREA / STATEMENT |                | Key Ideas and Details: Text Analysis  |
| STANDARD                  | CC.1.2.PK.B.   | <p>Answer questions about a text.</p> <p><u>Beginning the Year</u><br/> p. 39 Focus Question 3 Day 2 Read-Aloud<br/> p. 39 Focus Question 3 Day 2 Small Group<br/> p. 44 Focus Question 3 Day 5 Choice Time<br/> p. 44 Focus Question 3 Day 5 Large Group<br/> p. 63 Focus Question 5 Day 4 Small Group<br/> p. 72 Focus Question 6 Day 4 Choice Time<br/> p. 72 Focus Question 6 Day 4 Large Group<br/> p. 89 Ministudy Day 5 Read-Aloud</p>   |
| STANDARD                  | CC.1.2.PK.C.   | <p>With prompting and support, make connections between information in a text and personal experiences.</p> <p><u>Beginning the Year</u><br/> p. 39 Focus Question 3 Day 2 Read-Aloud<br/> p. 72 Focus Question 6 Day 4 Choice Time</p>   |
| STANDARD AREA / STATEMENT |                | Craft and Structure: Vocabulary   |
| STANDARD                  | CC.1.2.PK.F.   | <p>With prompting and support, answer questions about unfamiliar words read aloud from a text.</p> <p><u>Beginning the Year</u><br/> p. 39 Focus Question 3 Day 2 Read-Aloud<br/> p. 44 Focus Question 3 Day 5 Choice Time<br/> p. 44 Focus Question 3 Day 5 Large Group<br/> p. 72 Focus Question 6 Day 4 Choice Time<br/> p. 72 Focus Question 6 Day 4 Large Group<br/> p. 89 Ministudy Day 5 Read-Aloud</p>  |
| STANDARD AREA / STATEMENT |                | Integration of Knowledge and Ideas: Diverse Media   |
| STANDARD                  | CC.1.2.PK.G.   | <p>With prompting and support, answer questions to connect illustrations to the written word.</p> <p><u>Beginning the Year</u><br/> p. 43 Focus Question 3 Day 4 Small Group<br/> p. 45 Focus Question 3 Day 5 Small Group<br/> p. 47 Focus Question 4 Outdoor Experiences</p>  |

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|                                  |                      | p. 49 Focus Question 4 Day 1 Small Group<br>p. 51 Focus Question 4 Day 2 Read-Aloud<br>p. 51 Focus Question 4 Day 2 Small Group   |
| <b>STANDARD AREA / STATEMENT</b> |                      | <b>Vocabulary Acquisition and Use</b>   |
| <b>STANDARD</b>                  | <b>CC.1.2.PK.J.</b>  | Use new vocabulary and phrases acquired in conversations and being read to.<br><br><u>Beginning the Year</u><br>p. 39 Focus Question 3 Day 2 Read-Aloud<br>p. 44 Focus Question 3 Day 5 Choice Time<br>p. 44 Focus Question 3 Day 5 Large Group<br>p. 72 Focus Question 6 Day 4 Choice Time<br>p. 72 Focus Question 6 Day 4 Large Group<br>p. 89 Ministudy Day 5 Read-Aloud   |
| <b>STANDARD</b>                  | <b>CC.1.2.PK.K.</b>  | With prompting and support, clarify unknown words or phrases read aloud.<br><br><u>Beginning the Year</u><br>p. 39 Focus Question 3 Day 2 Read-Aloud<br>p. 39 Focus Question 3 Day 2 Small Group<br>p. 44 Focus Question 3 Day 5 Choice Time<br>p. 44 Focus Question 3 Day 5 Large Group<br>p. 63 Focus Question 5 Day 4 Small Group<br>p. 72 Focus Question 6 Day 4 Choice Time<br>p. 72 Focus Question 6 Day 4 Large Group<br>p. 89 Ministudy Day 5 Read-Aloud  |
| <b>STANDARD AREA / STATEMENT</b> |                      | <b>Range of Reading</b>   |
| <b>STANDARD</b>                  | <b>CC.1.2.PK.L.</b>  | With prompting and support, actively engage in group reading activities with purpose and understanding.<br><br><u>Beginning the Year</u><br>p. 39 Focus Question 3 Day 2 Read-Aloud<br>p. 39 Focus Question 3 Day 2 Small Group<br>p. 44 Focus Question 3 Day 5 Choice Time<br>p. 44 Focus Question 3 Day 5 Large Group<br>p. 63 Focus Question 5 Day 4 Small Group<br>p. 72 Focus Question 6 Day 4 Choice Time<br>p. 72 Focus Question 6 Day 4 Large Group<br>p. 89 Ministudy Day 5 Read-Aloud   |
| <b>SUBJECT / STANDARD AREA</b>   | <b>PA.CC.1.3.PK.</b> | <b>Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</b>  |
| <b>STANDARD AREA / STATEMENT</b> |                      | <b>Key Ideas and Details: Theme</b>   |
| <b>STANDARD</b>                  | <b>CC.1.3.PK.A.</b>  | With prompting and support, retell a familiar story in sequence with picture support.<br><br><u>Beginning the Year</u><br>p. 25 Focus Question 1 Day 5 Read-Aloud<br>p. 29 Focus Question 2 Day 1 Read-Aloud<br>p. 33 Focus Question 2 Day 3 Read-Aloud<br>p. 37 Focus Question 3 Day 1 Read-Aloud<br>p. 41 Focus Question 3 Day 3 Read-Aloud<br>p. 45 Focus Question 3 Day Read-Aloud<br>p. 53 Focus Question 4 Day 23 Large-Group Roundup<br>p. 57 Focus Question 5 Day 1 Read-Aloud<br>p. 61 Focus Question 5 Day 3 Read-Aloud<br>p. 67 Focus Question 6 Day 1 Read-Aloud<br>p. 71 Focus Question 6 Day 3 Read-Aloud |



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|                                  |                     | <p>p. 75 Focus Question 6 Day 5 Read-Aloud<br/> p. 83 Ministudy Day 2 Read-Aloud<br/> p. 87 Ministudy Day 4 Small Group<br/> p. 89 Ministudy Day 5 Small Group</p>  |
| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Key Ideas and Details: Text Analysis</b>   |
| <b>STANDARD</b>                  | <b>CC.1.3.PK.B.</b> | <p>Answer questions about a particular story (who, what, how, when, and where).</p> <p><u>Beginning the Year</u><br/> p. 17 Focus Question 1 Day 1 Read-Aloud<br/> p. 19 Focus Question 1 Day 2 Read-Aloud<br/> p. 20 Focus Question 1 Day 3 Large Group<br/> p. 21 Focus Question 1 Day 3 Read-Aloud<br/> p. 21 Focus Question 1 Day 3 Small Group<br/> p. 23 Focus Question 1 Day 4 Read-Aloud<br/> p. 25 Focus Question 1 Day 5 Read-Aloud<br/> p. 28 Focus Question 2 Day 1 Large Group<br/> p. 29 Focus Question 2 Day 1 Read-Aloud<br/> p. 31 Focus Question 2 Day 2 Read-Aloud<br/> p. 33 Focus Question 2 Day 3 Read-Aloud<br/> p. 37 Focus Question 3 Day 1 Read-Aloud<br/> p. 41 Focus Question 3 Day 3 Read-Aloud<br/> p. 43 Focus Question 3 Day 4 Read-Aloud<br/> p. 44 Focus Question 3 Day 5 Choice Time<br/> p. 44 Focus Question 3 Day 5 Large Group<br/> p. 45 Focus Question 3 Day Read-Aloud<br/> p. 49 Focus Question 4 Day 1 Read-Aloud<br/> p. 51 Focus Question 4 Day 2 Read-Aloud<br/> p. 52 Focus Question 4 Day 3 Large Group<br/> p. 53 Focus Question 4 Day 3 Read-Aloud<br/> p. 56 Focus Question 5 Day 1 Large Group<br/> p. 57 Focus Question 5 Day 1 Read-Aloud<br/> p. 59 Focus Question 5 Day 2 Read-Aloud<br/> p. 61 Focus Question 5 Day 3 Read-Aloud<br/> p. 62 Focus Question 5 Day 4 Large Group<br/> p. 63 Focus Question 5 Day 4 Read-Aloud<br/> p. 67 Focus Question 6 Day 1 Read-Aloud<br/> p. 68 Focus Question 6 Day 2 Large Group<br/> p. 69 Focus Question 6 Day 2 Read-Aloud<br/> p. 71 Focus Question 6 Day 3 Read-Aloud<br/> p. 72 Focus Question 6 Day 4 Choice Time<br/> p. 72 Focus Question 6 Day 4 Large Group<br/> p. 73 Focus Question 6 Day 4 Read-Aloud<br/> p. 75 Focus Question 6 Day 5 Read-Aloud<br/> p. 81 Ministudy Day 1 Read-Aloud<br/> p. 83 Ministudy Day 2 Read-Aloud<br/> p. 85 Ministudy Day 3 Read-Aloud<br/> p. 85 Ministudy Day 3 Small Group<br/> p. 87 Ministudy Day 4 Read-Aloud<br/> p. 87 Ministudy Day 4 Small Group<br/> p. 89 Ministudy Day 5 Small Group</p> |
| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Key Ideas and Details: Literary Elements</b>   |
| <b>STANDARD</b>                  | <b>CC.1.3.PK.C.</b> | <p>With prompting and support, answer questions to identify characters, settings, and major events in a story.</p> <p><u>Beginning the Year</u><br/> p. 17 Focus Question 1 Day 1 Read-Aloud<br/> p. 21 Focus Question 1 Day 3 Read-Aloud<br/> p. 23 Focus Question 1 Day 4 Read-Aloud<br/> p. 25 Focus Question 1 Day 5 Read-Aloud<br/> p. 28 Focus Question 2 Day 1 Large Group<br/> p. 29 Focus Question 2 Day 1 Read-Aloud</p>  |

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|                                  |              | <p>p. 31 Focus Question 2 Day 2 Read-Aloud<br/> p. 33 Focus Question 2 Day 3 Read-Aloud<br/> p. 37 Focus Question 3 Day 1 Read-Aloud<br/> p. 41 Focus Question 3 Day 3 Read-Aloud<br/> p. 45 Focus Question 3 Day Read-Aloud<br/> p. 57 Focus Question 5 Day 1 Read-Aloud<br/> p. 61 Focus Question 5 Day 3 Read-Aloud<br/> p. 67 Focus Question 6 Day 1 Read-Aloud<br/> p. 69 Focus Question 6 Day 2 Read-Aloud<br/> p. 70 Focus Question 6 Day 3 Large Group<br/> p. 71 Focus Question 6 Day 3 Read-Aloud<br/> p. 75 Focus Question 6 Day 5 Read-Aloud<br/> p. 83 Ministudy Day 2 Read-Aloud<br/> p. 87 Ministudy Day 4 Small Group<br/> p. 89 Ministudy Day 5 Small Group</p>   |
| <b>STANDARD AREA / STATEMENT</b> |              | <b>Craft and Structure: Point of View</b>  |
| <b>STANDARD</b>                  | CC.1.3.PK.D. | <p>With prompting and support, name the author and illustrator of a story.</p> <p><u>Beginning the Year</u><br/> p. 17 Focus Question 1 Day 1 Read-Aloud<br/> p. 19 Focus Question 1 Day 2 Read-Aloud<br/> p. 25 Focus Question 1 Day 5 Read-Aloud<br/> p. 29 Focus Question 2 Day 1 Read-Aloud<br/> p. 33 Focus Question 2 Day 3 Read-Aloud<br/> p. 37 Focus Question 3 Day 1 Read-Aloud<br/> p. 41 Focus Question 3 Day 3 Read-Aloud<br/> p. 43 Focus Question 3 Day 4 Read-Aloud<br/> p. 45 Focus Question 3 Day Read-Aloud<br/> p. 49 Focus Question 4 Day 1 Read-Aloud<br/> p. 53 Focus Question 4 Day 3 Read-Aloud<br/> p. 57 Focus Question 5 Day 1 Read-Aloud<br/> p. 59 Focus Question 5 Day 2 Read-Aloud<br/> p. 61 Focus Question 5 Day 3 Read-Aloud<br/> p. 67 Focus Question 6 Day 1 Read-Aloud<br/> p. 71 Focus Question 6 Day 3 Read-Aloud<br/> p. 75 Focus Question 6 Day 5 Read-Aloud<br/> p. 81 Ministudy Day 1 Read-Aloud<br/> p. 83 Ministudy Day 2 Read-Aloud</p> |
| <b>STANDARD AREA / STATEMENT</b> |              | <b>Craft and Structure: Text Structure</b>   |
| <b>STANDARD</b>                  | CC.1.3.PK.E. | <p>With prompting and support, recognize common types of text.</p> <p><u>Beginning the Year</u><br/> p. 55 Focus Question 5 Outdoor Experiences<br/> p. 59 Focus Question 5 Day 2 Read-Aloud<br/> p. 63 Focus Question 5 Day 4 Read-Aloud<br/> p. 65 Focus Question 6 Outdoor Experiences<br/> p. 69 Focus Question 6 Day 2 Mighty Minutes<br/> p. 72 Focus Question 6 Day 4 Large Group<br/> p. 75 Focus Question 6 Day 5 Mighty Minutes</p>  |
| <b>STANDARD AREA / STATEMENT</b> |              | <b>Craft and Structure: Vocabulary</b>   |
| <b>STANDARD</b>                  | CC.1.3.PK.F. | <p>Answer questions about unfamiliar words read aloud from a story.</p> <p><u>Beginning the Year</u><br/> p. 17 Focus Question 1 Day 1 Read-Aloud<br/> p. 19 Focus Question 1 Day 2 Read-Aloud<br/> p. 20 Focus Question 1 Day 3 Large Group<br/> p. 21 Focus Question 1 Day 3 Read-Aloud<br/> p. 21 Focus Question 1 Day 3 Small Group<br/> p. 23 Focus Question 1 Day 4 Read-Aloud</p>   |

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|                                  |              | <p>p. 25 Focus Question 1 Day 5 Read-Aloud<br/> p. 28 Focus Question 2 Day 1 Large Group<br/> p. 29 Focus Question 2 Day 1 Read-Aloud<br/> p. 31 Focus Question 2 Day 2 Read-Aloud<br/> p. 33 Focus Question 2 Day 3 Read-Aloud<br/> p. 37 Focus Question 3 Day 1 Read-Aloud<br/> p. 41 Focus Question 3 Day 3 Read-Aloud<br/> p. 43 Focus Question 3 Day 4 Read-Aloud<br/> p. 44 Focus Question 3 Day 5 Choice Time<br/> p. 44 Focus Question 3 Day 5 Large Group<br/> p. 45 Focus Question 3 Day Read-Aloud<br/> p. 49 Focus Question 4 Day 1 Read-Aloud<br/> p. 51 Focus Question 4 Day 2 Read-Aloud<br/> p. 52 Focus Question 4 Day 3 Large Group<br/> p. 53 Focus Question 4 Day 3 Read-Aloud<br/> p. 56 Focus Question 5 Day 1 Large Group<br/> p. 57 Focus Question 5 Day 1 Read-Aloud<br/> p. 59 Focus Question 5 Day 2 Read-Aloud<br/> p. 61 Focus Question 5 Day 3 Read-Aloud<br/> p. 62 Focus Question 5 Day 4 Large Group<br/> p. 63 Focus Question 5 Day 4 Read-Aloud<br/> p. 67 Focus Question 6 Day 1 Read-Aloud<br/> p. 68 Focus Question 6 Day 2 Large Group<br/> p. 69 Focus Question 6 Day 2 Read-Aloud<br/> p. 70 Focus Question 6 Day 3 Large Group<br/> p. 71 Focus Question 6 Day 3 Read-Aloud<br/> p. 72 Focus Question 6 Day 4 Choice Time<br/> p. 72 Focus Question 6 Day 4 Large Group<br/> p. 73 Focus Question 6 Day 4 Read-Aloud<br/> p. 75 Focus Question 6 Day 5 Read-Aloud<br/> p. 81 Ministudy Day 1 Read-Aloud<br/> p. 83 Ministudy Day 2 Read-Aloud<br/> p. 85 Ministudy Day 3 Read-Aloud<br/> p. 85 Ministudy Day 3 Small Group<br/> p. 87 Ministudy Day 4 Read-Aloud<br/> p. 87 Ministudy Day 4 Small Group<br/> p. 89 Ministudy Day 5 Small Group</p> |
| <b>STANDARD AREA / STATEMENT</b> |              | <b>Integration of Knowledge and Ideas: Sources of Information</b>  |
| <b>STANDARD</b>                  | CC.1.3.PK.G. | <p>Describe pictures in books using details.</p> <p><u>Beginning the Year</u><br/> p. 25 Focus Question 1 Day 5 Read-Aloud<br/> p. 29 Focus Question 2 Day 1 Read-Aloud<br/> p. 33 Focus Question 2 Day 3 Read-Aloud<br/> p. 37 Focus Question 3 Day 1 Read-Aloud<br/> p. 41 Focus Question 3 Day 3 Read-Aloud<br/> p. 43 Focus Question 3 Day 4 Read-Aloud<br/> p. 45 Focus Question 3 Day Read-Aloud<br/> p. 57 Focus Question 5 Day 1 Read-Aloud<br/> p. 61 Focus Question 5 Day 3 Read-Aloud<br/> p. 67 Focus Question 6 Day 1 Read-Aloud<br/> p. 69 Focus Question 6 Day 2 Read-Aloud<br/> p. 71 Focus Question 6 Day 3 Read-Aloud<br/> p. 75 Focus Question 6 Day 5 Read-Aloud<br/> p. 83 Ministudy Day 2 Read-Aloud</p>   |
| <b>STANDARD AREA / STATEMENT</b> |              | <b>Vocabulary Acquisition and Use: Strategies</b>  |
| <b>STANDARD</b>                  | CC.1.3.PK.I. | <p>With prompting and support, clarify unknown words or phrases read aloud.</p> <p><u>Beginning the Year</u><br/> p. 39 Focus Question 3 Day 2 Read-Aloud<br/> p. 39 Focus Question 3 Day 2 Small Group</p>  |

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|                                  |                     | <p>p. 44 Focus Question 3 Day 5 Choice Time<br/> p. 44 Focus Question 3 Day 5 Large Group<br/> p. 63 Focus Question 5 Day 4 Small Group<br/> p. 72 Focus Question 6 Day 4 Choice Time<br/> p. 72 Focus Question 6 Day 4 Large Group<br/> p. 89 Ministudy Day 5 Read-Aloud</p>  |
| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Vocabulary Acquisition and Use</b>  |
| <b>STANDARD</b>                  | <b>CC.1.3.PK.J.</b> | <p>Use new vocabulary and phrases acquired in conversations and being read to.</p> <p><u>Beginning the Year</u><br/> p. 39 Focus Question 3 Day 2 Read-Aloud<br/> p. 44 Focus Question 3 Day 5 Choice Time<br/> p. 44 Focus Question 3 Day 5 Large Group<br/> p. 72 Focus Question 6 Day 4 Choice Time<br/> p. 72 Focus Question 6 Day 4 Large Group<br/> p. 89 Ministudy Day 5 Read-Aloud</p>   |
| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Range of Reading</b>  |
| <b>STANDARD</b>                  | <b>CC.1.3.PK.K.</b> | <p>With prompting and support, actively engage in group reading activities with purpose and understanding.</p> <p><u>Beginning the Year</u><br/> p. 17 Focus Question 1 Day 1 Read-Aloud<br/> p. 19 Focus Question 1 Day 2 Read-Aloud<br/> p. 20 Focus Question 1 Day 3 Large Group<br/> p. 21 Focus Question 1 Day 3 Read-Aloud<br/> p. 21 Focus Question 1 Day 3 Small Group<br/> p. 23 Focus Question 1 Day 4 Read-Aloud<br/> p. 25 Focus Question 1 Day 5 Read-Aloud<br/> p. 28 Focus Question 2 Day 1 Large Group<br/> p. 29 Focus Question 2 Day 1 Read-Aloud<br/> p. 31 Focus Question 2 Day 2 Read-Aloud<br/> p. 33 Focus Question 2 Day 3 Read-Aloud<br/> p. 37 Focus Question 3 Day 1 Read-Aloud<br/> p. 41 Focus Question 3 Day 3 Read-Aloud<br/> p. 43 Focus Question 3 Day 4 Read-Aloud<br/> p. 44 Focus Question 3 Day 5 Choice Time<br/> p. 44 Focus Question 3 Day 5 Large Group<br/> p. 45 Focus Question 3 Day Read-Aloud<br/> p. 49 Focus Question 4 Day 1 Read-Aloud<br/> p. 51 Focus Question 4 Day 2 Read-Aloud<br/> p. 52 Focus Question 4 Day 3 Large Group<br/> p. 53 Focus Question 4 Day 3 Read-Aloud<br/> p. 56 Focus Question 5 Day 1 Large Group<br/> p. 57 Focus Question 5 Day 1 Read-Aloud<br/> p. 59 Focus Question 5 Day 2 Read-Aloud<br/> p. 61 Focus Question 5 Day 3 Read-Aloud<br/> p. 62 Focus Question 5 Day 4 Large Group<br/> p. 63 Focus Question 5 Day 4 Read-Aloud<br/> p. 67 Focus Question 6 Day 1 Read-Aloud<br/> p. 68 Focus Question 6 Day 2 Large Group<br/> p. 69 Focus Question 6 Day 2 Read-Aloud<br/> p. 70 Focus Question 6 Day 3 Large Group<br/> p. 71 Focus Question 6 Day 3 Read-Aloud<br/> p. 72 Focus Question 6 Day 4 Choice Time<br/> p. 72 Focus Question 6 Day 4 Large Group<br/> p. 73 Focus Question 6 Day 4 Read-Aloud<br/> p. 75 Focus Question 6 Day 5 Read-Aloud<br/> p. 81 Ministudy Day 1 Read-Aloud<br/> p. 83 Ministudy Day 2 Read-Aloud<br/> p. 85 Ministudy Day 3 Read-Aloud<br/> p. 85 Ministudy Day 3 Small Group</p> |

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|                                  |                      | <p>p. 87 Ministudy Day 4 Read-Aloud<br/> p. 87 Ministudy Day 4 Small Group<br/> p. 89 Ministudy Day 5 Small Group</p>  |
| <b>SUBJECT / STANDARD AREA</b>   | <b>PA.CC.1.4.PK.</b> | <b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>   |
| <b>STANDARD AREA / STATEMENT</b> |                      | <b>Informative/Explanatory: Focus</b>  |
| <b>STANDARD</b>                  | <b>CC.1.4.PK.B.</b>  | <p>With prompting and support, draw/dictate about one specific topic.</p> <p><u>Beginning the Year</u><br/> p. 30 Focus Question 2 Day 2 Large Group<br/> p. 31 Focus Question 2 Day 2 Choice Time<br/> p. 53 Focus Question 4 Day 23 Large-Group Roundup<br/> p. 67 Focus Question 6 Day 1 Small Group<br/> p. 69 Focus Question 6 Day 2 Small Group<br/> p. 70 Focus Question 6 Day 3 Choice Time<br/> p. 70 Focus Question 6 Day 3 Large Group<br/> p. 71 Focus Question 6 Day 3 Read-Aloud<br/> p. 71 Focus Question 6 Day 3 Small Group</p>   |
| <b>STANDARD AREA / STATEMENT</b> |                      | <b>Informative/Explanatory: Organization</b>   |
| <b>STANDARD</b>                  | <b>CC.1.4.PK.D.</b>  | <p>With prompting and support, make logical connections between drawing and dictation.</p> <p><u>Beginning the Year</u><br/> p. 30 Focus Question 2 Day 2 Large Group<br/> p. 31 Focus Question 2 Day 2 Choice Time<br/> p. 53 Focus Question 4 Day 23 Large-Group Roundup<br/> p. 67 Focus Question 6 Day 1 Small Group<br/> p. 69 Focus Question 6 Day 2 Small Group<br/> p. 70 Focus Question 6 Day 3 Choice Time<br/> p. 70 Focus Question 6 Day 3 Large Group<br/> p. 71 Focus Question 6 Day 3 Read-Aloud<br/> p. 71 Focus Question 6 Day 3 Small Group</p>  |
| <b>SUBJECT / STANDARD AREA</b>   | <b>PA.CC.1.5.PK.</b> | <b>Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</b>  |
| <b>STANDARD AREA / STATEMENT</b> |                      | <b>Comprehension and Collaboration: Collaborative Discussion</b>   |
| <b>STANDARD</b>                  | <b>CC.1.5.PK.A.</b>  | <p>Participate in collaborative conversations with peers and adults in small and larger groups.</p> <p><u>Beginning the Year</u><br/> p. 16 Focus Question 1 Day 1 Large Group<br/> p. 17 Focus Question 1 Day 1 Choice Time<br/> p. 17 Focus Question 1 Day 1 Large-Group Roundup<br/> p. 17 Focus Question 1 Day 1 Small Group<br/> p. 18 Focus Question 1 Day 2 Large Group<br/> p. 19 Focus Question 1 Day 2 Choice Time<br/> p. 19 Focus Question 1 Day 2 Large-Group Roundup<br/> p. 19 Focus Question 1 Day 2 Small Group<br/> p. 20 Focus Question 1 Day 3 Large Group<br/> p. 21 Focus Question 1 Day 3 Choice Time<br/> p. 21 Focus Question 1 Day 3 Large-Group Roundup<br/> p. 21 Focus Question 1 Day 3 Small Group<br/> p. 22 Focus Question 1 Day 4 Choice Time<br/> p. 22 Focus Question 1 Day 4 Large Group<br/> p. 23 Focus Question 1 Day 4 Large-Group Roundup<br/> p. 23 Focus Question 1 Day 4 Small Group<br/> p. 24 Focus Question 1 Day 5 Choice Time<br/> p. 24 Focus Question 1 Day 5 Large Group</p> |

p. 25 Focus Question 1 Day 5 Large-Group Roundup  
 p. 25 Focus Question 1 Day 5 Read-Aloud  
 p. 25 Focus Question 1 Day 5 Small Group  
 p. 27 Focus Question 2 Outdoor Experiences  
 p. 28 Focus Question 2 Day 1 Large Group  
 p. 29 Focus Question 2 Day 1 Choice Time  
 p. 29 Focus Question 2 Day 1 Large-Group Roundup  
 p. 29 Focus Question 2 Day 1 Read-Aloud  
 p. 29 Focus Question 2 Day 1 Small Group  
 p. 30 Focus Question 2 Day 2 Large Group  
 p. 31 Focus Question 2 Day 2 Choice Time  
 p. 31 Focus Question 2 Day 2 Large-Group Roundup  
 p. 31 Focus Question 2 Day 2 Small Group  
 p. 32 Focus Question 2 Day 3 Choice Time  
 p. 32 Focus Question 2 Day 3 Large Group  
 p. 33 Focus Question 2 Day 3 Large-Group Roundup  
 p. 33 Focus Question 2 Day 3 Read-Aloud  
 p. 33 Focus Question 2 Day 3 Small Group  
 p. 35 Focus Question 3 Outdoor Experiences  
 p. 36 Focus Question 3 Day 1 Choice Time  
 p. 36 Focus Question 3 Day 1 Large Group  
 p. 37 Focus Question 3 Day 1 Large-Group Roundup  
 p. 37 Focus Question 3 Day 1 Read-Aloud  
 p. 37 Focus Question 3 Day 1 Small Group  
 p. 38 Focus Question 3 Day 2 Choice Time  
 p. 38 Focus Question 3 Day 2 Large Group  
 p. 39 Focus Question 3 Day 2 Large-Group Roundup  
 p. 39 Focus Question 3 Day 2 Small Group  
 p. 40 Focus Question 3 Day 3 Choice Time  
 p. 40 Focus Question 3 Day 3 Large Group  
 p. 41 Focus Question 3 Day 3 Large-Group Roundup  
 p. 41 Focus Question 3 Day 3 Read-Aloud  
 p. 41 Focus Question 3 Day 3 Small Group  
 p. 42 Focus Question 3 Day 4 Choice Time  
 p. 42 Focus Question 3 Day 4 Large Group  
 p. 43 Focus Question 3 Day 4 Large-Group Roundup  
 p. 43 Focus Question 3 Day 4 Small Group  
 p. 44 Focus Question 3 Day 5 Choice Time  
 p. 44 Focus Question 3 Day 5 Large Group  
 p. 45 Focus Question 3 Day Read-Aloud  
 p. 45 Focus Question 3 Day 5 Large-Group Roundup  
 p. 45 Focus Question 3 Day 5 Small Group  
 p. 47 Focus Question 4 Outdoor Experiences  
 p. 48 Focus Question 4 Day 1 Large Group  
 p. 49 Focus Question 4 Day 1 Choice Time  
 p. 49 Focus Question 4 Day 1 Large-Group Roundup  
 p. 49 Focus Question 4 Day 1 Small Group  
 p. 50 Focus Question 4 Day 2 Choice Time  
 p. 50 Focus Question 4 Day 2 Large Group  
 p. 51 Focus Question 4 Day 2 Large-Group Roundup  
 p. 51 Focus Question 4 Day 2 Read-Aloud  
 p. 51 Focus Question 4 Day 2 Small Group  
 p. 52 Focus Question 4 Day 3 Choice Time  
 p. 52 Focus Question 4 Day 3 Large Group  
 p. 53 Focus Question 4 Day 23 Large-Group Roundup  
 p. 53 Focus Question 4 Day 3 Small Group  
 p. 55 Focus Question 5 Outdoor Experiences  
 p. 56 Focus Question 5 Day 1 Large Group  
 p. 57 Focus Question 5 Day 1 Choice Time  
 p. 57 Focus Question 5 Day 1 Large-Group Roundup  
 p. 57 Focus Question 5 Day 1 Read-Aloud  
 p. 57 Focus Question 5 Day 1 Small Group  
 p. 58 Focus Question 5 Day 2 Choice Time  
 p. 58 Focus Question 5 Day 2 Large Group  
 p. 59 Focus Question 5 Day 2 Large-Group Roundup

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|                                  |                     | <p>p. 59 Focus Question 5 Day 2 Small Group</p> <p>p. 60 Focus Question 5 Day 3 Choice Time</p> <p>p. 60 Focus Question 5 Day 3 Large Group</p> <p>p. 61 Focus Question 5 Day 3 Large-Group Roundup</p> <p>p. 61 Focus Question 5 Day 3 Mighty Minutes</p> <p>p. 61 Focus Question 5 Day 3 Read-Aloud</p> <p>p. 61 Focus Question 5 Day 3 Small Group</p> <p>p. 62 Focus Question 5 Day 4 Large Group</p> <p>p. 63 Focus Question 5 Day 4 Choice Time</p> <p>p. 63 Focus Question 5 Day 4 Large-Group Roundup</p> <p>p. 63 Focus Question 5 Day 4 Small Group</p> <p>p. 65 Focus Question 6 Outdoor Experiences</p> <p>p. 66 Focus Question 6 Day 1 Large Group</p> <p>p. 67 Focus Question 6 Day 1 Choice Time</p> <p>p. 67 Focus Question 6 Day 1 Large-Group Roundup</p> <p>p. 67 Focus Question 6 Day 1 Read-Aloud</p> <p>p. 67 Focus Question 6 Day 1 Small Group</p> <p>p. 68 Focus Question 6 Day 2 Choice Time</p> <p>p. 68 Focus Question 6 Day 2 Large Group</p> <p>p. 69 Focus Question 6 Day 2 Large-Group Roundup</p> <p>p. 69 Focus Question 6 Day 2 Small Group</p> <p>p. 70 Focus Question 6 Day 3 Choice Time</p> <p>p. 70 Focus Question 6 Day 3 Large Group</p> <p>p. 71 Focus Question 6 Day 3 Large-Group Roundup</p> <p>p. 71 Focus Question 6 Day 3 Read-Aloud</p> <p>p. 71 Focus Question 6 Day 3 Small Group</p> <p>p. 72 Focus Question 6 Day 4 Choice Time</p> <p>p. 72 Focus Question 6 Day 4 Large Group</p> <p>p. 73 Focus Question 6 Day 4 Large-Group Roundup</p> <p>p. 73 Focus Question 6 Day 4 Small Group</p> <p>p. 74 Focus Question 6 Day 5 Large Group</p> <p>p. 75 Focus Question 6 Day 5 Choice Time</p> <p>p. 75 Focus Question 6 Day 5 Large-Group Roundup</p> <p>p. 75 Focus Question 6 Day 5 Read-Aloud</p> <p>p. 75 Focus Question 6 Day 5 Small Group</p> <p>p. 79 Ministudy Outdoor Experiences</p> <p>p. 80 Ministudy Day 1 Large Group</p> <p>p. 81 Ministudy Day 1 Choice Time</p> <p>p. 81 Ministudy Day 1 Large-Group Roundup</p> <p>p. 81 Ministudy Day 1 Small Group</p> <p>p. 82 Ministudy Day 2 Large Group</p> <p>p. 83 Ministudy Day 2 Choice Time</p> <p>p. 83 Ministudy Day 2 Large-Group Roundup</p> <p>p. 83 Ministudy Day 2 Read-Aloud</p> <p>p. 83 Ministudy Day 2 Small Group</p> <p>p. 84 Ministudy Day 3 Choice Time</p> <p>p. 84 Ministudy Day 3 Large Group</p> <p>p. 85 Ministudy Day 3 Large-Group Roundup</p> <p>p. 85 Ministudy Day 3 Small Group</p> <p>p. 86 Ministudy Day 4 Choice Time</p> <p>p. 86 Ministudy Day 4 Large Group</p> <p>p. 87 Ministudy Day 4 Large-Group Roundup</p> <p>p. 87 Ministudy Day 4 Small Group</p> <p>p. 88 Ministudy Day 5 Choice Time</p> <p>p. 88 Ministudy Day 5 Large Group</p> <p>p. 89 Ministudy Day 5 Large-Group Roundup</p> <p>p. 89 Ministudy Day 5 Small Group</p> |
| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Comprehension and Collaboration: Critical Listening</b>  |
| <b>STANDARD</b>                  | <b>CC.1.5.PK.B.</b> | <p>Answer questions about key details in a text read aloud or information presented orally or through other media.</p> <p><u>Beginning the Year</u></p> <p>p. 17 Focus Question 1 Day 1 Read-Aloud</p> <p>p. 19 Focus Question 1 Day 2 Read-Aloud</p>   |

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|                                  |                     | <p>p. 20 Focus Question 1 Day 3 Large Group</p> <p>p. 21 Focus Question 1 Day 3 Read-Aloud</p> <p>p. 21 Focus Question 1 Day 3 Small Group</p> <p>p. 23 Focus Question 1 Day 4 Read-Aloud</p> <p>p. 25 Focus Question 1 Day 5 Read-Aloud</p> <p>p. 28 Focus Question 2 Day 1 Large Group</p> <p>p. 29 Focus Question 2 Day 1 Read-Aloud</p> <p>p. 31 Focus Question 2 Day 2 Read-Aloud</p> <p>p. 33 Focus Question 2 Day 3 Read-Aloud</p> <p>p. 37 Focus Question 3 Day 1 Read-Aloud</p> <p>p. 41 Focus Question 3 Day 3 Read-Aloud</p> <p>p. 43 Focus Question 3 Day 4 Read-Aloud</p> <p>p. 44 Focus Question 3 Day 5 Choice Time</p> <p>p. 44 Focus Question 3 Day 5 Large Group</p> <p>p. 45 Focus Question 3 Day Read-Aloud</p> <p>p. 49 Focus Question 4 Day 1 Read-Aloud</p> <p>p. 51 Focus Question 4 Day 2 Read-Aloud</p> <p>p. 52 Focus Question 4 Day 3 Large Group</p> <p>p. 53 Focus Question 4 Day 3 Read-Aloud</p> <p>p. 56 Focus Question 5 Day 1 Large Group</p> <p>p. 57 Focus Question 5 Day 1 Read-Aloud</p> <p>p. 59 Focus Question 5 Day 2 Read-Aloud</p> <p>p. 61 Focus Question 5 Day 3 Read-Aloud</p> <p>p. 62 Focus Question 5 Day 4 Large Group</p> <p>p. 63 Focus Question 5 Day 4 Read-Aloud</p> <p>p. 67 Focus Question 6 Day 1 Read-Aloud</p> <p>p. 68 Focus Question 6 Day 2 Large Group</p> <p>p. 69 Focus Question 6 Day 2 Read-Aloud</p> <p>p. 70 Focus Question 6 Day 3 Large Group</p> <p>p. 71 Focus Question 6 Day 3 Read-Aloud</p> <p>p. 72 Focus Question 6 Day 4 Choice Time</p> <p>p. 72 Focus Question 6 Day 4 Large Group</p> <p>p. 73 Focus Question 6 Day 4 Read-Aloud</p> <p>p. 75 Focus Question 6 Day 5 Read-Aloud</p> <p>p. 81 Ministudy Day 1 Read-Aloud</p> <p>p. 83 Ministudy Day 2 Read-Aloud</p> <p>p. 85 Ministudy Day 3 Read-Aloud</p> <p>p. 85 Ministudy Day 3 Small Group</p> <p>p. 87 Ministudy Day 4 Read-Aloud</p> <p>p. 87 Ministudy Day 4 Small Group</p> <p>p. 89 Ministudy Day 5 Small Group</p> |
| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Comprehension and Collaboration: Evaluating Information</b>   |
| <b>STANDARD</b>                  | <b>CC.1.5.PK.C.</b> | <p>Respond to what a speaker says in order to follow directions, seek help, or gather information.</p> <p><u>Beginning the Year</u></p> <p>p. 16 Focus Question 1 Day 1 Large Group</p> <p>p. 32 Focus Question 2 Day 3 Large Group</p> <p>p. 35 Focus Question 3 Outdoor Experiences</p> <p>p. 36 Focus Question 3 Day 1 Large Group</p> <p>p. 39 Focus Question 3 Day 2 Small Group</p> <p>p. 43 Focus Question 3 Day 4 Small Group</p> <p>p. 45 Focus Question 3 Day 5 Small Group</p> <p>p. 47 Focus Question 4 Outdoor Experiences</p> <p>p. 49 Focus Question 4 Day 1 Small Group</p> <p>p. 51 Focus Question 4 Day 2 Small Group</p> <p>p. 55 Focus Question 5 Outdoor Experiences</p> <p>p. 63 Focus Question 5 Day 4 Small Group</p> <p>p. 65 Focus Question 6 Outdoor Experiences</p> <p>p. 66 Focus Question 6 Day 1 Large Group</p> <p>p. 79 Ministudy Outdoor Experiences</p> <p>p. 81 Ministudy Day 1 Mighty Minutes</p>   |
| <b>STANDARD AREA /</b>           |                     | <b>Presentation of Knowledge and Ideas: Purpose, Audience, and Task</b>  |



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| <b>STATEMENT</b>                 |              |  |
| <b>STANDARD</b>                  | CC.1.5.PK.D. | Using simple sentences, share stories, familiar experiences, and interests, speaking clearly enough to be understood by most audiences.<br><br><u>Beginning the Year</u><br>p. 53 Focus Question 4 Day 23 Large-Group Roundup  |
| <b>STANDARD AREA / STATEMENT</b> |              | Presentation of Knowledge and Ideas: Context   |
| <b>STANDARD</b>                  | CC.1.5.PK.E. | Using simple sentences, express thoughts, feelings, and ideas, speaking clearly enough to be understood by most audiences.<br><br><u>Beginning the Year</u><br>p. 16 Focus Question 1 Day 1 Large Group<br>p. 25 Focus Question 1 Day 5 Read-Aloud<br>p. 27 Focus Question 2 Outdoor Experiences<br>p. 28 Focus Question 2 Day 1 Large Group<br>p. 29 Focus Question 2 Day 1 Read-Aloud<br>p. 30 Focus Question 2 Day 2 Large Group<br>p. 31 Focus Question 2 Day 2 Choice Time<br>p. 32 Focus Question 2 Day 3 Large Group<br>p. 33 Focus Question 2 Day 3 Read-Aloud<br>p. 38 Focus Question 3 Day 2 Large Group<br>p. 57 Focus Question 5 Day 1 Read-Aloud<br>p. 61 Focus Question 5 Day 3 Read-Aloud<br>p. 67 Focus Question 6 Day 1 Read-Aloud<br>p. 70 Focus Question 6 Day 3 Large Group<br>p. 71 Focus Question 6 Day 3 Read-Aloud<br>p. 73 Focus Question 6 Day 4 Small Group<br>p. 74 Focus Question 6 Day 5 Large Group<br>p. 75 Focus Question 6 Day 5 Read-Aloud<br>p. 83 Ministudy Day 2 Read-Aloud<br>p. 88 Ministudy Day 5 Choice Time |
| <b>STANDARD AREA / STATEMENT</b> |              | Conventions of Standard English  |
| <b>STANDARD</b>                  | CC.1.5.PK.G. | Demonstrate command of the conventions of standard English when speaking, based on prekindergarten level and content.<br><br><u>Beginning the Year</u><br>p. 28 Focus Question 2 Day 1 Large Group<br>p. 32 Focus Question 2 Day 3 Large Group<br>p. 55 Focus Question 5 Outdoor Experiences<br>p. 74 Focus Question 6 Day 5 Large Group<br>p. 79 Ministudy Outdoor Experiences  |
| <b>SUBJECT / STANDARD AREA</b>   | PA.CC.MP.    | Standards for Mathematical Practice  |
| <b>STANDARD AREA / STATEMENT</b> | CC.MP.1.     | Make sense of problems and persevere in solving them.<br><br><u>Beginning the Year</u><br>p. 23 Focus Question 1 Day 4 Mighty Minutes<br>p. 29 Focus Question 2 Day 1 Choice Time<br>p. 29 Focus Question 2 Day 1 Mighty Minutes<br>p. 35 Focus Question 3 Outdoor Experiences<br>p. 36 Focus Question 3 Day 1 Choice Time<br>p. 38 Focus Question 3 Day 2 Large Group<br>p. 39 Focus Question 3 Day 2 Small Group<br>p. 42 Focus Question 3 Day 4 Large Group<br>p. 43 Focus Question 3 Day 4 Mighty Minutes<br>p. 43 Focus Question 3 Day 4 Small Group<br>p. 45 Focus Question 3 Day 5 Mighty Minutes<br>p. 45 Focus Question 3 Day 5 Small Group<br>p. 47 Focus Question 4 Outdoor Experiences<br>p. 48 Focus Question 4 Day 1 Large Group   |

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|   |                        | <p>p. 49 Focus Question 4 Day 1 Small Group<br/> p. 50 Focus Question 4 Day 2 Choice Time<br/> p. 50 Focus Question 4 Day 2 Large Group<br/> p. 51 Focus Question 4 Day 2 Large-Group Roundup<br/> p. 51 Focus Question 4 Day 2 Read-Aloud<br/> p. 51 Focus Question 4 Day 2 Small Groupp51<br/> p. 52 Focus Question 4 Day 3 Large Group<br/> p. 53 Focus Question 4 Day 3 Small Group<br/> p. 57 Focus Question 5 Day 1 Small Group<br/> p. 58 Focus Question 5 Day 2 Choice Time<br/> p. 58 Focus Question 5 Day 2 Large Group<br/> p. 60 Focus Question 5 Day 3 Choice Time<br/> p. 60 Focus Question 5 Day 3 Large Group<br/> p. 61 Focus Question 5 Day 3 Mighty Minutes<br/> p. 63 Focus Question 5 Day 4 Small Group<br/> p. 67 Focus Question 6 Day 1 Choice Time<br/> p. 67 Focus Question 6 Day 1 Large-Group Roundup<br/> p. 67 Focus Question 6 Day 1 Mighty Minutes<br/> p. 68 Focus Question 6 Day 2 Choice Time<br/> p. 69 Focus Question 6 Day 2 Large-Group Roundup<br/> p. 69 Focus Question 6 Day 2 Mighty Minutes<br/> p. 71 Focus Question 6 Day 3 Mighty Minutes<br/> p. 71 Focus Question 6 Day 3 Read-Aloud<br/> p. 72 Focus Question 6 Day 4 Large Group<br/> p. 74 Focus Question 6 Day 5 Large Group<br/> p. 75 Focus Question 6 Day 5 Mighty Minutes<br/> p. 75 Focus Question 6 Day 5 Read-Aloud<br/> p. 75 Focus Question 6 Day 5 Small Group<br/> p. 81 Ministudy Day 1 Choice Time<br/> p. 82 Ministudy Day 2 Large Group<br/> p. 83 Ministudy Day 2 Mighty Minutes<br/> p. 83 Ministudy Day 2 Read-Aloud<br/> p. 84 Ministudy Day 3 Large Group<br/> p. 85 Ministudy Day 3 Mighty Minutes<br/> p. 85 Ministudy Day 3 Small Group<br/> p. 88 Ministudy Day 5 Large Group<br/> p. 89 Ministudy Day 5 Read-Aloud</p> |
| <p><b>STANDARD AREA / STATEMENT</b></p> | <p><b>CC.MP.4.</b></p> | <p>Look for and make use of structure.</p> <p><u>Beginning the Year</u><br/> p. 23 Focus Question 1 Day 4 Mighty Minutes<br/> p. 29 Focus Question 2 Day 1 Choice Time<br/> p. 29 Focus Question 2 Day 1 Mighty Minutes<br/> p. 35 Focus Question 3 Outdoor Experiences<br/> p. 36 Focus Question 3 Day 1 Choice Time<br/> p. 38 Focus Question 3 Day 2 Large Group<br/> p. 39 Focus Question 3 Day 2 Small Group<br/> p. 42 Focus Question 3 Day 4 Large Group<br/> p. 43 Focus Question 3 Day 4 Mighty Minutes<br/> p. 43 Focus Question 3 Day 4 Small Group<br/> p. 45 Focus Question 3 Day 5 Mighty Minutes<br/> p. 45 Focus Question 3 Day 5 Small Group<br/> p. 47 Focus Question 4 Outdoor Experiences<br/> p. 48 Focus Question 4 Day 1 Large Group<br/> p. 49 Focus Question 4 Day 1 Small Group<br/> p. 50 Focus Question 4 Day 2 Choice Time<br/> p. 50 Focus Question 4 Day 2 Large Group<br/> p. 51 Focus Question 4 Day 2 Large-Group Roundup<br/> p. 51 Focus Question 4 Day 2 Read-Aloud<br/> p. 51 Focus Question 4 Day 2 Small Groupp51<br/> p. 52 Focus Question 4 Day 3 Large Group<br/> p. 53 Focus Question 4 Day 3 Small Group<br/> p. 57 Focus Question 5 Day 1 Small Group<br/> p. 58 Focus Question 5 Day 2 Choice Time<br/> p. 58 Focus Question 5 Day 2 Large Group</p>   |

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|                                      |                 | <p>p. 60 Focus Question 5 Day 3 Choice Time<br/> p. 60 Focus Question 5 Day 3 Large Group<br/> p. 61 Focus Question 5 Day 3 Mighty Minutes<br/> p. 63 Focus Question 5 Day 4 Small Group<br/> p. 67 Focus Question 6 Day 1 Choice Time<br/> p. 67 Focus Question 6 Day 1 Large-Group Roundup<br/> p. 67 Focus Question 6 Day 1 Mighty Minutes<br/> p. 68 Focus Question 6 Day 2 Choice Time<br/> p. 69 Focus Question 6 Day 2 Large-Group Roundup<br/> p. 69 Focus Question 6 Day 2 Mighty Minutes<br/> p. 71 Focus Question 6 Day 3 Mighty Minutes<br/> p. 71 Focus Question 6 Day 3 Read-Aloud<br/> p. 72 Focus Question 6 Day 4 Large Group<br/> p. 74 Focus Question 6 Day 5 Large Group<br/> p. 75 Focus Question 6 Day 5 Mighty Minutes<br/> p. 75 Focus Question 6 Day 5 Read-Aloud<br/> p. 75 Focus Question 6 Day 5 Small Group<br/> p. 81 Ministudy Day 1 Choice Time<br/> p. 82 Ministudy Day 2 Large Group<br/> p. 83 Ministudy Day 2 Mighty Minutes<br/> p. 83 Ministudy Day 2 Read-Aloud<br/> p. 84 Ministudy Day 3 Large Group<br/> p. 85 Ministudy Day 3 Mighty Minutes<br/> p. 85 Ministudy Day 3 Small Group<br/> p. 88 Ministudy Day 5 Large Group<br/> p. 89 Ministudy Day 5 Read-Aloud</p>  |
| <p>STANDARD AREA /<br/>STATEMENT</p> | <p>CC.MP.6.</p> | <p>Model with mathematics.</p> <p><u>Beginning the Year</u></p> <p>p. 23 Focus Question 1 Day 4 Mighty Minutes<br/> p. 29 Focus Question 2 Day 1 Choice Time<br/> p. 29 Focus Question 2 Day 1 Mighty Minutes<br/> p. 35 Focus Question 3 Outdoor Experiences<br/> p. 36 Focus Question 3 Day 1 Choice Time<br/> p. 38 Focus Question 3 Day 2 Large Group<br/> p. 39 Focus Question 3 Day 2 Small Group<br/> p. 42 Focus Question 3 Day 4 Large Group<br/> p. 43 Focus Question 3 Day 4 Mighty Minutes<br/> p. 43 Focus Question 3 Day 4 Small Group<br/> p. 45 Focus Question 3 Day 5 Mighty Minutes<br/> p. 45 Focus Question 3 Day 5 Small Group<br/> p. 47 Focus Question 4 Outdoor Experiences<br/> p. 48 Focus Question 4 Day 1 Large Group<br/> p. 49 Focus Question 4 Day 1 Small Group<br/> p. 50 Focus Question 4 Day 2 Choice Time<br/> p. 50 Focus Question 4 Day 2 Large Group<br/> p. 51 Focus Question 4 Day 2 Large-Group Roundup<br/> p. 51 Focus Question 4 Day 2 Read-Aloud<br/> p. 51 Focus Question 4 Day 2 Small Group<br/> p. 52 Focus Question 4 Day 3 Large Group<br/> p. 53 Focus Question 4 Day 3 Small Group<br/> p. 57 Focus Question 5 Day 1 Small Group<br/> p. 58 Focus Question 5 Day 2 Choice Time<br/> p. 58 Focus Question 5 Day 2 Large Group<br/> p. 60 Focus Question 5 Day 3 Choice Time<br/> p. 60 Focus Question 5 Day 3 Large Group<br/> p. 61 Focus Question 5 Day 3 Mighty Minutes<br/> p. 63 Focus Question 5 Day 4 Small Group<br/> p. 67 Focus Question 6 Day 1 Choice Time<br/> p. 67 Focus Question 6 Day 1 Large-Group Roundup<br/> p. 67 Focus Question 6 Day 1 Mighty Minutes<br/> p. 68 Focus Question 6 Day 2 Choice Time<br/> p. 69 Focus Question 6 Day 2 Large-Group Roundup<br/> p. 69 Focus Question 6 Day 2 Mighty Minutes<br/> p. 71 Focus Question 6 Day 3 Mighty Minutes</p> |

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|                                  |                         | <p>p. 71 Focus Question 6 Day 3 Read-Aloud<br/> p. 72 Focus Question 6 Day 4 Large Group<br/> p. 74 Focus Question 6 Day 5 Large Group<br/> p. 75 Focus Question 6 Day 5 Mighty Minutes<br/> p. 75 Focus Question 6 Day 5 Read-Aloud<br/> p. 75 Focus Question 6 Day 5 Small Group<br/> p. 81 Ministudy Day 1 Choice Time<br/> p. 82 Ministudy Day 2 Large Group<br/> p. 83 Ministudy Day 2 Mighty Minutes<br/> p. 83 Ministudy Day 2 Read-Aloud<br/> p. 84 Ministudy Day 3 Large Group<br/> p. 85 Ministudy Day 3 Mighty Minutes<br/> p. 85 Ministudy Day 3 Small Group<br/> p. 88 Ministudy Day 5 Large Group<br/> p. 89 Ministudy Day 5 Read-Aloud</p>  |
| <b>SUBJECT / STANDARD AREA</b>   | <b>PA.CC.2.1.PreK.</b>  | <b>Numbers and Operations</b>  |
| <b>STANDARD AREA / STATEMENT</b> | <b>CC.2.1.PreK.A.</b>   | <b>Counting &amp; Cardinality</b>  |
| <b>STANDARD</b>                  | <b>CC.2.1.PreK.A.1.</b> | <p>Know number names and the count sequence.</p> <p><u>Beginning the Year</u><br/> p. 29 Focus Question 2 Day 1 Mighty Minutes<br/> p. 43 Focus Question 3 Day 4 Mighty Minutes<br/> p. 45 Focus Question 3 Day 5 Mighty Minutes<br/> p. 47 Focus Question 4 Outdoor Experiences<br/> p. 60 Focus Question 5 Day 3 Choice Time<br/> p. 67 Focus Question 6 Day 1 Large-Group Roundup<br/> p. 67 Focus Question 6 Day 1 Mighty Minutes<br/> p. 69 Focus Question 6 Day 2 Large-Group Roundup<br/> p. 69 Focus Question 6 Day 2 Mighty Minutes<br/> p. 71 Focus Question 6 Day 3 Mighty Minutes<br/> p. 71 Focus Question 6 Day 3 Read-Aloud<br/> p. 72 Focus Question 6 Day 4 Large Group<br/> p. 74 Focus Question 6 Day 5 Large Group<br/> p. 75 Focus Question 6 Day 5 Mighty Minutes<br/> p. 75 Focus Question 6 Day 5 Read-Aloud<br/> p. 75 Focus Question 6 Day 5 Small Group<br/> p. 83 Ministudy Day 2 Read-Aloud<br/> p. 84 Ministudy Day 3 Large Group<br/> p. 85 Ministudy Day 3 Small Group</p> |
| <b>STANDARD</b>                  | <b>CC.2.1.PreK.A.3.</b> | <p>Compare numbers.</p> <p><u>Beginning the Year</u><br/> p. 75 Focus Question 6 Day 5 Small Group</p>   |
| <b>SUBJECT / STANDARD AREA</b>   | <b>PA.CC.2.3.PreK.</b>  | <b>Geometry</b>  |
| <b>STANDARD AREA / STATEMENT</b> | <b>CC.2.3.PreK.A.</b>   | <b>Geometry</b>  |
| <b>STANDARD</b>                  | <b>CC.2.3.PreK.A.1.</b> | <p>Identify and describe shapes.</p> <p><u>Beginning the Year</u><br/> p. 29 Focus Question 2 Day 1 Choice Time<br/> p. 36 Focus Question 3 Day 1 Choice Time<br/> p. 38 Focus Question 3 Day 2 Large Group<br/> p. 50 Focus Question 4 Day 2 Choice Time<br/> p. 51 Focus Question 4 Day 2 Large-Group Roundup<br/> p. 57 Focus Question 5 Day 1 Small Group<br/> p. 60 Focus Question 5 Day 3 Large Group<br/> p. 67 Focus Question 6 Day 1 Choice Time<br/> p. 67 Focus Question 6 Day 1 Large-Group Roundup<br/> p. 68 Focus Question 6 Day 2 Choice Time<br/> p. 69 Focus Question 6 Day 2 Large-Group Roundup</p>  |

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|                                  |                  | p. 83 Ministudy Day 2 Mighty Minutes  |
| <b>SUBJECT / STANDARD AREA</b>   | PA.CC.2.4.PreK.  | Measurement, Data, and Probability  |
| <b>STANDARD AREA / STATEMENT</b> | CC.2.4.PreK.A.   | Measurement and Data  |
| <b>STANDARD</b>                  | CC.2.4.PreK.A.1. | Describe and compare measurable attributes of length and weight of everyday objects.<br><br><u>Beginning the Year</u><br>p. 23 Focus Question 1 Day 4 Mighty Minutes<br>p. 39 Focus Question 3 Day 2 Small Group<br>p. 53 Focus Question 4 Day 3 Small Group<br>p. 58 Focus Question 5 Day 2 Choice Time<br>p. 58 Focus Question 5 Day 2 Large Group<br>p. 60 Focus Question 5 Day 3 Choice Time<br>p. 63 Focus Question 5 Day 4 Small Group<br>p. 81 Ministudy Day 1 Choice Time |
| <b>STANDARD</b>                  | CC.2.4.PreK.A.4. | Classify objects and count the number of objects in each category.<br><br><u>Beginning the Year</u><br>p. 53 Focus Question 4 Day 3 Small Group<br>p. 85 Ministudy Day 3 Mighty Minutes   |
| <b>SUBJECT / STANDARD AREA</b>   | PA.5.PK.         | Civics and Government   |
| <b>STANDARD AREA / STATEMENT</b> | 5.2.PK.          | Rights and Responsibilities of Citizenship  |
| <b>STANDARD</b>                  |                  | Civics Rights and Responsibilities  |
| <b>DESCRIPTOR / STANDARD</b>     | 5.2.PK.A.        | Identify self membership of a group such as the class or family.<br><br><u>Beginning the Year</u><br>p. 21 Focus Question 1 Day 3 Choice Time<br>p. 22 Focus Question 1 Day 4 Choice Time   |
| <b>STANDARD AREA / STATEMENT</b> | 5.2.PK.          | Rights and Responsibilities of Citizenship  |
| <b>STANDARD</b>                  |                  | Conflict and Resolution   |
| <b>DESCRIPTOR / STANDARD</b>     | 5.2.PK.B.        | Identify a problem and discuss possible solutions with adult assistance.<br><br><u>Beginning the Year</u><br>p. 38 Focus Question 3 Day 2 Large Group<br>p. 74 Focus Question 6 Day 5 Large Group   |
| <b>SUBJECT / STANDARD AREA</b>   | PA.6.PK.         | Economics   |
| <b>STANDARD AREA / STATEMENT</b> | 6.5.PK.          | Income, Profit, and Wealth  |
| <b>STANDARD</b>                  |                  | Factors Influencing Wages   |
| <b>DESCRIPTOR / STANDARD</b>     | 6.5.PK.A.        | Differentiate between work and play.<br><br><u>Beginning the Year</u><br>p. 59 Focus Question 5 Day 2 Large-Group Roundup   |

### Buildings Study

**State:** Pennsylvania Learning Standards for Early Childhood: Pre-Kindergarten

**Subjects:** Health and PE, Language Arts, Science, Early Childhood Education, Mathematics, World Languages, Social Studies

**Grade:** Pre K

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| SUBJECT / STANDARD AREA   | PA.CC.1.1.PK.  | Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.  |
| STANDARD AREA / STATEMENT |                | Book Handling  |
| STANDARD                  | CC.1.1.PK.A.   | Practice appropriate book handling skills.<br><br><u>Buildings Study</u><br>p. 19 Exploring the Topic - Day 3 Mighty Minutes<br>p. 41 Investigation 2 Day 1 Small Group<br>p. 43 Investigation 2 Day 2 Small Group<br>p. 69 Investigation 4 Day 3 Small Group<br>p. 77 Investigation 5 Day 3 Small Group<br>p. 79 Investigation 5 Day 4 Small Group<br>p. 81 Investigation 5 Day 5 Small Group<br>p. 96 Celebrating Learning Day 2 Large Group<br>p. 97 Celebrating Learning Day 2 Small Group   |
| STANDARD AREA / STATEMENT |                | Print Concepts   |
| STANDARD                  | CC.1.1.PK.B.   | Identify basic features of print.  |
| DESCRIPTOR / STANDARD     | CC.1.1.PK.B.2. | Recognize and name some uppercase and lowercase letters of the alphabet.<br><br><u>Buildings Study</u><br>p. 21 Exploring the Topic - Day 4 Small Group<br>p. 35 Investigation 1 Day 4 Small Group<br>p. 41 Investigation 2 Day 1 Small Group<br>p. 43 Investigation 2 Day 2 Small Group<br>p. 45 Investigation 2 Day 3 Small Group<br>p. 65 Investigation 4 Day 1 Small Group<br>p. 79 Investigation 5 Day 4 Small Group<br>p. 81 Investigation 5 Day 5 Small Group<br>p. 94 Celebrating Learning Day 1 Choice Time   |
| STANDARD AREA / STATEMENT |                | Phonological Awareness   |
| STANDARD                  | CC.1.1.PK.C.   | Demonstrate understanding of spoken words, syllables, and sounds (phonemes).   |
| DESCRIPTOR / STANDARD     | CC.1.1.PK.C.1. | Recognize rhyming words and when two or more words begin with the same sound (alliteration).<br><br><u>Buildings Study</u><br>p. 97 Celebrating Learning Day 2 Mighty Minutes<br>p. 14 Exploring the Topic - Day 1 Large Group<br>p. 15 Exploring the Topic - Day 1 Small Group<br>p. 19 Exploring the Topic - Day 3 Mighty Minutes<br>p. 23 Exploring the Topic - Day 5 Mighty Minutes<br>p. 28 Investigation 1 Day 1 Large Group<br>p. 31 Investigation 1 Day 2 Mighty Minutes<br>p. 31 Investigation 1 Day 2 Small Group<br>p. 33 Investigation 1 Day 3 Large-Group Roundup<br>p. 33 Investigation 1 Day 3 Small Group<br>p. 35 Investigation 1 Day 4 Mighty Minutes<br>p. 36 Investigation 1 Day 5 Large Group<br>p. 41 Investigation 2 Day 1 Mighty Minutes<br>p. 56 Investigation 3 Day 3 Large Group<br>p. 61 Investigation 3 Day 5 Small Group<br>p. 65 Investigation 4 Day 1 Mighty Minutes<br>p. 67 Investigation 4 Day 2 Mighty Minutes |

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|                           |                | <p>p. 73 Investigation 5 Day 1 Small Group<br/> p. 80 Investigation 5 Day 5 Large Group<br/> p. 95 Celebrating Learning Day 1 Mighty Minutes<br/> p. 95 Celebrating Learning Day 1 Small Group</p>  |
| DESCRIPTOR / STANDARD     | CC.1.1.PK.C.2. | <p>Count syllables in spoken words.</p> <p><u>Buildings Study</u><br/> p. 29 Investigation 1 Day 1 Mighty Minutes<br/> p. 47 Investigation 2 Day 4 Mighty Minutes<br/> p. 49 Investigation 2 Day 5 Mighty Minutes<br/> p. 53 Investigation 3 Day 1 Mighty Minutes<br/> p. 68 Investigation 4 Day 3 Large Group<br/> p. 72 Investigation 5 Day 1 Large Group<br/> p. 73 Investigation 5 Day 1 Mighty Minutes<br/> p. 75 Investigation 5 Day 2 Mighty Minutes</p>   |
| DESCRIPTOR / STANDARD     | CC.1.1.PK.C.3. | <p>Segment single-syllable spoken words.</p> <p><u>Buildings Study</u><br/> p. 29 Investigation 1 Day 1 Mighty Minutes<br/> p. 47 Investigation 2 Day 4 Mighty Minutes<br/> p. 49 Investigation 2 Day 5 Mighty Minutes<br/> p. 53 Investigation 3 Day 1 Mighty Minutes<br/> p. 68 Investigation 4 Day 3 Large Group<br/> p. 72 Investigation 5 Day 1 Large Group<br/> p. 73 Investigation 5 Day 1 Mighty Minutes<br/> p. 75 Investigation 5 Day 2 Mighty Minutes</p>  |
| DESCRIPTOR / STANDARD     | CC.1.1.PK.C.4. | <p>Isolate and pronounce initial sounds.</p> <p><u>Buildings Study</u><br/> p. 97 Celebrating Learning Day 2 Mighty Minutes<br/> p. 15 Exploring the Topic - Day 1 Mighty Minutes<br/> p. 19 Exploring the Topic - Day 3 Mighty Minutes<br/> p. 29 Investigation 1 Day 1 Mighty Minutes<br/> p. 31 Investigation 1 Day 2 Mighty Minutes<br/> p. 35 Investigation 1 Day 4 Small Group<br/> p. 37 Investigation 1 Day 5 Mighty Minutes<br/> p. 43 Investigation 2 Day 2 Choice Time<br/> p. 52 Investigation 3 Day 1 Large Group<br/> p. 55 Investigation 3 Day 2 Mighty Minutes<br/> p. 57 Investigation 3 Day 3 Mighty Minutes<br/> p. 59 Investigation 3 Day 4 Mighty Minutes<br/> p. 61 Investigation 3 Day 5 Large-Group Roundup<br/> p. 61 Investigation 3 Day 5 Small Group<br/> p. 69 Investigation 4 Day 3 Small Group<br/> p. 72 Investigation 5 Day 1 Large Group<br/> p. 75 Investigation 5 Day 2 Mighty Minutes<br/> p. 77 Investigation 5 Day 3 Small Group<br/> p. 94 Celebrating Learning Day 1 Large Group</p> |
| STANDARD AREA / STATEMENT |                | Phonics and Word Recognition  |
| STANDARD                  | CC.1.1.PK.D.   | Develop beginning phonics and word skills.  |
| DESCRIPTOR / STANDARD     | CC.1.1.PK.D.1. | <p>Associate some letters with their names and sounds.</p> <p><u>Buildings Study</u><br/> p. 15 Exploring the Topic - Day 1 Mighty Minutes<br/> p. 17 Exploring the Topic - Day 2 Mighty Minutes<br/> p. 21 Exploring the Topic - Day 4 Small Group<br/> p. 35 Investigation 1 Day 4 Small Group<br/> p. 41 Investigation 2 Day 1 Small Group<br/> p. 43 Investigation 2 Day 2 Choice Time<br/> p. 43 Investigation 2 Day 2 Small Group<br/> p. 45 Investigation 2 Day 3 Small Group<br/> p. 57 Investigation 3 Day 3 Read-Aloud</p>  |

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|                           |                | <p>p. 61 Investigation 3 Day 5 Small Group<br/> p. 65 Investigation 4 Day 1 Small Group<br/> p. 69 Investigation 4 Day 3 Small Group<br/> p. 77 Investigation 5 Day 3 Small Group<br/> p. 79 Investigation 5 Day 4 Small Group<br/> p. 81 Investigation 5 Day 5 Small Group<br/> p. 94 Celebrating Learning Day 1 Choice Time<br/> p. 97 Celebrating Learning Day 2 Small Group</p>   |
| DESCRIPTOR / STANDARD     | CC.1.1.PK.D.2. | <p>Identify familiar words and environmental print.</p> <p><u>Buildings Study</u><br/> p. 14 Exploring the Topic - Day 1 Large Group<br/> p. 35 Investigation 1 Day 4 Small Group<br/> p. 41 Investigation 2 Day 1 Small Group<br/> p. 43 Investigation 2 Day 2 Small Group<br/> p. 57 Investigation 3 Day 3 Read-Aloud<br/> p. 57 Investigation 3 Day 3 Small Group<br/> p. 65 Investigation 4 Day 1 Small Group<br/> p. 69 Investigation 4 Day 3 Small Group<br/> p. 77 Investigation 5 Day 3 Small Group<br/> p. 78 Investigation 5 Day 4 Large Group<br/> p. 79 Investigation 5 Day 4 Small Group<br/> p. 81 Investigation 5 Day 5 Small Group<br/> p. 94 Celebrating Learning Day 1 Choice Time<br/> p. 97 Celebrating Learning Day 2 Small Group</p>  |
| SUBJECT / STANDARD AREA   | PA.CC.1.2.PK.  | Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.  |
| STANDARD AREA / STATEMENT |                | Key Ideas and Details: Main Idea  |
| STANDARD                  | CC.1.2.PK.A.   | <p>With prompting and support, retell key details of text that support a provided main idea.</p> <p><u>Buildings Study</u><br/> p. 45 Investigation 2 Day 3 Read-Aloud<br/> p. 55 Investigation 3 Day 2 Read-Aloud<br/> p. 73 Investigation 5 Day 1 Read-Aloud<br/> p. 79 Investigation 5 Day 4 Read-Aloud<br/> p. 95 Celebrating Learning Day 1 Read-Aloud</p>   |
| STANDARD AREA / STATEMENT |                | Key Ideas and Details: Text Analysis  |
| STANDARD                  | CC.1.2.PK.B.   | <p>Answer questions about a text.</p> <p><u>Buildings Study</u><br/> p. 23 Exploring the Topic - Day 5 Choice Time<br/> p. 23 Exploring the Topic - Day 5 Read-Aloud<br/> p. 31 Investigation 1 Day 2 Read-Aloud<br/> p. 34 Investigation 1 Day 4 Choice Time<br/> p. 34 Investigation 1 Day 4 Large Group<br/> p. 35 Investigation 1 Day 4 Read-Aloud<br/> p. 36 Investigation 1 Day 5 Choice Time<br/> p. 41 Investigation 2 Day 1 Read-Aloud<br/> p. 43 Investigation 2 Day 2 Read-Aloud<br/> p. 45 Investigation 2 Day 3 Large-Group Roundup<br/> p. 45 Investigation 2 Day 3 Read-Aloud<br/> p. 48 Investigation 2 Day 5 Large Group<br/> p. 52 Investigation 3 Day 1 Large Group<br/> p. 55 Investigation 3 Day 2 Read-Aloud<br/> p. 57 Investigation 3 Day 3 Read-Aloud<br/> p. 61 Investigation 3 Day 5 Read-Aloud<br/> p. 73 Investigation 5 Day 1 Read-Aloud<br/> p. 73 Investigation 5 Day 1 Small Group</p> |



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|                                  |                     | <p>p. 77 Investigation 5 Day 3 Read-Aloud<br/> p. 79 Investigation 5 Day 4 Read-Aloud<br/> p. 95 Celebrating Learning Day 1 Read-Aloud<br/> p. 97 Celebrating Learning Day 2 Read-Aloud<br/> p. 97 Celebrating Learning Day 2 Small Group</p>   |
| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Craft and Structure: Vocabulary</b>  |
| <b>STANDARD</b>                  | <b>CC.1.2.PK.F.</b> | <p>With prompting and support, answer questions about unfamiliar words read aloud from a text.</p> <p><u>Buildings Study</u><br/> p. 23 Exploring the Topic - Day 5 Choice Time<br/> p. 23 Exploring the Topic - Day 5 Read-Aloud<br/> p. 31 Investigation 1 Day 2 Read-Aloud<br/> p. 34 Investigation 1 Day 4 Choice Time<br/> p. 34 Investigation 1 Day 4 Large Group<br/> p. 35 Investigation 1 Day 4 Read-Aloud<br/> p. 36 Investigation 1 Day 5 Choice Time<br/> p. 41 Investigation 2 Day 1 Read-Aloud<br/> p. 43 Investigation 2 Day 2 Read-Aloud<br/> p. 45 Investigation 2 Day 3 Large-Group Roundup<br/> p. 45 Investigation 2 Day 3 Read-Aloud<br/> p. 48 Investigation 2 Day 5 Large Group<br/> p. 52 Investigation 3 Day 1 Large Group<br/> p. 55 Investigation 3 Day 2 Read-Aloud<br/> p. 57 Investigation 3 Day 3 Read-Aloud<br/> p. 61 Investigation 3 Day 5 Read-Aloud<br/> p. 73 Investigation 5 Day 1 Read-Aloud<br/> p. 77 Investigation 5 Day 3 Read-Aloud<br/> p. 79 Investigation 5 Day 4 Read-Aloud<br/> p. 95 Celebrating Learning Day 1 Read-Aloud<br/> p. 97 Celebrating Learning Day 2 Read-Aloud</p> |
| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Integration of Knowledge and Ideas: Diverse Media</b>  |
| <b>STANDARD</b>                  | <b>CC.1.2.PK.G.</b> | <p>With prompting and support, answer questions to connect illustrations to the written word.</p> <p><u>Buildings Study</u><br/> p. 23 Exploring the Topic - Day 5 Read-Aloud<br/> p. 31 Investigation 1 Day 2 Read-Aloud<br/> p. 32 Investigation 1 Day 3 Large Group<br/> p. 45 Investigation 2 Day 3 Read-Aloud<br/> p. 46 Investigation 2 Day 4 Large Group<br/> p. 49 Investigation 2 Day 5 Small Group<br/> p. 59 Investigation 3 Day 4 Large-Group Roundup<br/> p. 67 Investigation 4 Day 2 Small Group</p>  |
| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Vocabulary Acquisition and Use</b>   |
| <b>STANDARD</b>                  | <b>CC.1.2.PK.J.</b> | <p>Use new vocabulary and phrases acquired in conversations and being read to.</p> <p><u>Buildings Study</u><br/> p. 23 Exploring the Topic - Day 5 Choice Time<br/> p. 23 Exploring the Topic - Day 5 Read-Aloud<br/> p. 31 Investigation 1 Day 2 Read-Aloud<br/> p. 34 Investigation 1 Day 4 Choice Time<br/> p. 34 Investigation 1 Day 4 Large Group<br/> p. 35 Investigation 1 Day 4 Read-Aloud<br/> p. 36 Investigation 1 Day 5 Choice Time<br/> p. 41 Investigation 2 Day 1 Read-Aloud<br/> p. 43 Investigation 2 Day 2 Read-Aloud<br/> p. 45 Investigation 2 Day 3 Large-Group Roundup<br/> p. 45 Investigation 2 Day 3 Read-Aloud</p>   |

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|                           |              | <p>p. 48 Investigation 2 Day 5 Large Group<br/> p. 52 Investigation 3 Day 1 Large Group<br/> p. 55 Investigation 3 Day 2 Read-Aloud<br/> p. 57 Investigation 3 Day 3 Read-Aloud<br/> p. 61 Investigation 3 Day 5 Read-Aloud<br/> p. 73 Investigation 5 Day 1 Read-Aloud<br/> p. 77 Investigation 5 Day 3 Read-Aloud<br/> p. 79 Investigation 5 Day 4 Read-Aloud<br/> p. 95 Celebrating Learning Day 1 Read-Aloud<br/> p. 97 Celebrating Learning Day 2 Read-Aloud</p>   |
| STANDARD                  | CC.1.2.PK.K. | <p>With prompting and support, clarify unknown words or phrases read aloud.</p> <p><u>Buildings Study</u><br/> p. 15 Exploring the Topic - Day 1 Large-Group Roundup<br/> p. 23 Exploring the Topic - Day 5 Choice Time<br/> p. 23 Exploring the Topic - Day 5 Read-Aloud<br/> p. 31 Investigation 1 Day 2 Read-Aloud<br/> p. 34 Investigation 1 Day 4 Choice Time<br/> p. 34 Investigation 1 Day 4 Large Group<br/> p. 35 Investigation 1 Day 4 Large-Group Roundup<br/> p. 35 Investigation 1 Day 4 Read-Aloud<br/> p. 36 Investigation 1 Day 5 Choice Time<br/> p. 36 Investigation 1 Day 5 Large Group<br/> p. 41 Investigation 2 Day 1 Read-Aloud<br/> p. 43 Investigation 2 Day 2 Large-Group Roundup<br/> p. 43 Investigation 2 Day 2 Read-Aloud<br/> p. 45 Investigation 2 Day 3 Large-Group Roundup<br/> p. 45 Investigation 2 Day 3 Read-Aloud<br/> p. 48 Investigation 2 Day 5 Large Group<br/> p. 52 Investigation 3 Day 1 Large Group<br/> p. 55 Investigation 3 Day 2 Read-Aloud<br/> p. 57 Investigation 3 Day 3 Read-Aloud<br/> p. 61 Investigation 3 Day 5 Read-Aloud<br/> p. 73 Investigation 5 Day 1 Read-Aloud<br/> p. 73 Investigation 5 Day 1 Small Group<br/> p. 77 Investigation 5 Day 3 Read-Aloud<br/> p. 79 Investigation 5 Day 4 Read-Aloud<br/> p. 95 Celebrating Learning Day 1 Read-Aloud<br/> p. 97 Celebrating Learning Day 2 Read-Aloud</p> |
| STANDARD AREA / STATEMENT |              | Range of Reading  |
| STANDARD                  | CC.1.2.PK.L. | <p>With prompting and support, actively engage in group reading activities with purpose and understanding.</p> <p><u>Buildings Study</u><br/> p. 15 Exploring the Topic - Day 1 Large-Group Roundup<br/> p. 23 Exploring the Topic - Day 5 Choice Time<br/> p. 23 Exploring the Topic - Day 5 Read-Aloud<br/> p. 31 Investigation 1 Day 2 Read-Aloud<br/> p. 34 Investigation 1 Day 4 Choice Time<br/> p. 34 Investigation 1 Day 4 Large Group<br/> p. 35 Investigation 1 Day 4 Large-Group Roundup<br/> p. 35 Investigation 1 Day 4 Read-Aloud<br/> p. 36 Investigation 1 Day 5 Choice Time<br/> p. 36 Investigation 1 Day 5 Large Group<br/> p. 41 Investigation 2 Day 1 Read-Aloud<br/> p. 43 Investigation 2 Day 2 Large-Group Roundup<br/> p. 43 Investigation 2 Day 2 Read-Aloud<br/> p. 45 Investigation 2 Day 3 Large-Group Roundup<br/> p. 45 Investigation 2 Day 3 Read-Aloud<br/> p. 48 Investigation 2 Day 5 Large Group<br/> p. 52 Investigation 3 Day 1 Large Group<br/> p. 55 Investigation 3 Day 2 Read-Aloud</p>   |

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|                                  |                      | <p>p. 57 Investigation 3 Day 3 Read-Aloud<br/> p. 61 Investigation 3 Day 5 Read-Aloud<br/> p. 73 Investigation 5 Day 1 Read-Aloud<br/> p. 73 Investigation 5 Day 1 Small Group<br/> p. 77 Investigation 5 Day 3 Read-Aloud<br/> p. 79 Investigation 5 Day 4 Read-Aloud<br/> p. 95 Celebrating Learning Day 1 Read-Aloud<br/> p. 97 Celebrating Learning Day 2 Read-Aloud</p>   |
| <b>SUBJECT / STANDARD AREA</b>   | <b>PA.CC.1.3.PK.</b> | <b>Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</b>   |
| <b>STANDARD AREA / STATEMENT</b> |                      | <b>Key Ideas and Details: Theme</b>  |
| <b>STANDARD</b>                  | <b>CC.1.3.PK.A.</b>  | <p>With prompting and support, retell a familiar story in sequence with picture support.</p> <p><u>Buildings Study</u><br/> p. 21 Exploring the Topic - Day 4 Read-Aloud<br/> p. 23 Exploring the Topic - Day 5 Small Group<br/> p. 28 Investigation 1 Day 1 Large Group<br/> p. 29 Investigation 1 Day 1 Choice Time<br/> p. 29 Investigation 1 Day 1 Large-Group Roundup<br/> p. 29 Investigation 1 Day 1 Read-Aloud<br/> p. 33 Investigation 1 Day 3 Read-Aloud<br/> p. 37 Investigation 1 Day 5 Read-Aloud<br/> p. 47 Investigation 2 Day 4 Read-Aloud<br/> p. 49 Investigation 2 Day 5 Read-Aloud<br/> p. 53 Investigation 3 Day 1 Read-Aloud<br/> p. 59 Investigation 3 Day 4 Read-Aloud<br/> p. 65 Investigation 4 Day 1 Read-Aloud<br/> p. 69 Investigation 4 Day 3 Read-Aloud<br/> p. 75 Investigation 5 Day 2 Read-Aloud<br/> p. 81 Investigation 5 Day 5 Read-Aloud</p>   |
| <b>STANDARD AREA / STATEMENT</b> |                      | <b>Key Ideas and Details: Text Analysis</b>  |
| <b>STANDARD</b>                  | <b>CC.1.3.PK.B.</b>  | <p>Answer questions about a particular story (who, what, how, when, and where).</p> <p><u>Buildings Study</u><br/> p. 15 Exploring the Topic - Day 1 Read-Aloud<br/> p. 17 Exploring the Topic - Day 2 Read-Aloud<br/> p. 17 Exploring the Topic - Day 2 Small Group<br/> p. 18 Exploring the Topic - Day 3 Large Group<br/> p. 19 Exploring the Topic - Day 3 Read-Aloud<br/> p. 21 Exploring the Topic - Day 4 Read-Aloud<br/> p. 22 Exploring the Topic - Day 5 Large Group<br/> p. 23 Exploring the Topic - Day 5 Small Group<br/> p. 29 Investigation 1 Day 1 Choice Time<br/> p. 29 Investigation 1 Day 1 Read-Aloud<br/> p. 33 Investigation 1 Day 3 Read-Aloud<br/> p. 36 Investigation 1 Day 5 Large Group<br/> p. 37 Investigation 1 Day 5 Read-Aloud<br/> p. 47 Investigation 2 Day 4 Read-Aloud<br/> p. 49 Investigation 2 Day 5 Read-Aloud<br/> p. 49 Investigation 2 Day 5 Small Group<br/> p. 53 Investigation 3 Day 1 Read-Aloud<br/> p. 57 Investigation 3 Day 3 Small Group<br/> p. 59 Investigation 3 Day 4 Read-Aloud<br/> p. 60 Investigation 3 Day 5 Large Group<br/> p. 65 Investigation 4 Day 1 Read-Aloud<br/> p. 67 Investigation 4 Day 2 Read-Aloud<br/> p. 69 Investigation 4 Day 3 Read-Aloud<br/> p. 75 Investigation 5 Day 2 Read-Aloud</p> |

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|                                  |                     | p. 80 Investigation 5 Day 5 Large Group<br>p. 81 Investigation 5 Day 5 Read-Aloud<br>p. 95 Celebrating Learning Day 1 Small Group  |
| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Key Ideas and Details: Literary Elements</b>  |
| <b>STANDARD</b>                  | <b>CC.1.3.PK.C.</b> | With prompting and support, answer questions to identify characters, settings, and major events in a story.<br><br><u>Buildings Study</u><br>p. 15 Exploring the Topic - Day 1 Read-Aloud<br>p. 23 Exploring the Topic - Day 5 Small Group<br>p. 29 Investigation 1 Day 1 Choice Time<br>p. 29 Investigation 1 Day 1 Read-Aloud<br>p. 33 Investigation 1 Day 3 Read-Aloud<br>p. 37 Investigation 1 Day 5 Read-Aloud<br>p. 49 Investigation 2 Day 5 Read-Aloud<br>p. 53 Investigation 3 Day 1 Read-Aloud<br>p. 56 Investigation 3 Day 3 Large Group<br>p. 59 Investigation 3 Day 4 Read-Aloud<br>p. 65 Investigation 4 Day 1 Read-Aloud<br>p. 69 Investigation 4 Day 3 Read-Aloud<br>p. 75 Investigation 5 Day 2 Read-Aloud |
| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Craft and Structure: Point of View</b>  |
| <b>STANDARD</b>                  | <b>CC.1.3.PK.D.</b> | With prompting and support, name the author and illustrator of a story.<br><br><u>Buildings Study</u><br>p. 19 Exploring the Topic - Day 3 Read-Aloud<br>p. 29 Investigation 1 Day 1 Read-Aloud<br>p. 33 Investigation 1 Day 3 Read-Aloud<br>p. 37 Investigation 1 Day 5 Read-Aloud<br>p. 45 Investigation 2 Day 3 Small Group<br>p. 47 Investigation 2 Day 4 Read-Aloud<br>p. 49 Investigation 2 Day 5 Read-Aloud<br>p. 53 Investigation 3 Day 1 Read-Aloud<br>p. 59 Investigation 3 Day 4 Read-Aloud<br>p. 65 Investigation 4 Day 1 Read-Aloud<br>p. 69 Investigation 4 Day 3 Read-Aloud<br>p. 75 Investigation 5 Day 2 Read-Aloud   |
| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Craft and Structure: Text Structure</b>   |
| <b>STANDARD</b>                  | <b>CC.1.3.PK.E.</b> | With prompting and support, recognize common types of text.<br><br><u>Buildings Study</u><br>p. 18 Exploring the Topic - Day 3 Large Group<br>p. 22 Exploring the Topic - Day 5 Large Group<br>p. 36 Investigation 1 Day 5 Large Group<br>p. 60 Investigation 3 Day 5 Large Group<br>p. 95 Celebrating Learning Day 1 Small Group  |
| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Craft and Structure: Vocabulary</b>   |
| <b>STANDARD</b>                  | <b>CC.1.3.PK.F.</b> | Answer questions about unfamiliar words read aloud from a story.<br><br><u>Buildings Study</u><br>p. 15 Exploring the Topic - Day 1 Read-Aloud<br>p. 17 Exploring the Topic - Day 2 Small Group<br>p. 18 Exploring the Topic - Day 3 Large Group<br>p. 19 Exploring the Topic - Day 3 Read-Aloud<br>p. 21 Exploring the Topic - Day 4 Read-Aloud<br>p. 22 Exploring the Topic - Day 5 Large Group<br>p. 23 Exploring the Topic - Day 5 Small Group   |

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|                                  |                     | <p>p. 29 Investigation 1 Day 1 Choice Time</p> <p>p. 29 Investigation 1 Day 1 Read-Aloud</p> <p>p. 33 Investigation 1 Day 3 Read-Aloud</p> <p>p. 36 Investigation 1 Day 5 Large Group</p> <p>p. 37 Investigation 1 Day 5 Read-Aloud</p> <p>p. 41 Investigation 2 Day 1 Small Group</p> <p>p. 43 Investigation 2 Day 2 Small Group</p> <p>p. 45 Investigation 2 Day 3 Small Group</p> <p>p. 47 Investigation 2 Day 4 Read-Aloud</p> <p>p. 49 Investigation 2 Day 5 Read-Aloud</p> <p>p. 49 Investigation 2 Day 5 Small Group</p> <p>p. 53 Investigation 3 Day 1 Read-Aloud</p> <p>p. 56 Investigation 3 Day 3 Large Group</p> <p>p. 57 Investigation 3 Day 3 Small Group</p> <p>p. 59 Investigation 3 Day 4 Read-Aloud</p> <p>p. 60 Investigation 3 Day 5 Large Group</p> <p>p. 65 Investigation 4 Day 1 Read-Aloud</p> <p>p. 67 Investigation 4 Day 2 Read-Aloud</p> <p>p. 69 Investigation 4 Day 3 Read-Aloud</p> <p>p. 75 Investigation 5 Day 2 Read-Aloud</p> <p>p. 80 Investigation 5 Day 5 Large Group</p> <p>p. 81 Investigation 5 Day 5 Read-Aloud</p> <p>p. 95 Celebrating Learning Day 1 Small Group</p> |
| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Integration of Knowledge and Ideas: Sources of Information</b>   |
| <b>STANDARD</b>                  | <b>CC.1.3.PK.G.</b> | <p>Describe pictures in books using details.</p> <p><u>Buildings Study</u></p> <p>p. 19 Exploring the Topic - Day 3 Read-Aloud</p> <p>p. 21 Exploring the Topic - Day 4 Read-Aloud</p> <p>p. 23 Exploring the Topic - Day 5 Small Group</p> <p>p. 29 Investigation 1 Day 1 Read-Aloud</p> <p>p. 33 Investigation 1 Day 3 Read-Aloud</p> <p>p. 37 Investigation 1 Day 5 Read-Aloud</p> <p>p. 45 Investigation 2 Day 3 Small Group</p> <p>p. 49 Investigation 2 Day 5 Read-Aloud</p> <p>p. 53 Investigation 3 Day 1 Read-Aloud</p> <p>p. 59 Investigation 3 Day 4 Read-Aloud</p> <p>p. 65 Investigation 4 Day 1 Read-Aloud</p> <p>p. 69 Investigation 4 Day 3 Read-Aloud</p> <p>p. 72 Investigation 5 Day 1 Choice Time</p> <p>p. 75 Investigation 5 Day 2 Read-Aloud</p> <p>p. 77 Investigation 5 Day 3 Small Group</p>  |
| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Integration of Knowledge and Ideas: Text Analysis</b>  |
| <b>STANDARD</b>                  | <b>CC.1.3.PK.H.</b> | <p>Answer questions to compare and contrast the adventures and experiences of characters in familiar stories.</p> <p><u>Buildings Study</u></p> <p>p. 80 Investigation 5 Day 5 Large Group</p> <p>p. 81 Investigation 5 Day 5 Read-Aloud</p>  |
| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Vocabulary Acquisition and Use: Strategies</b>   |
| <b>STANDARD</b>                  | <b>CC.1.3.PK.I.</b> | <p>With prompting and support, clarify unknown words or phrases read aloud.</p> <p><u>Buildings Study</u></p> <p>p. 15 Exploring the Topic - Day 1 Large-Group Roundup</p> <p>p. 23 Exploring the Topic - Day 5 Choice Time</p> <p>p. 23 Exploring the Topic - Day 5 Read-Aloud</p> <p>p. 31 Investigation 1 Day 2 Read-Aloud</p> <p>p. 34 Investigation 1 Day 4 Choice Time</p> <p>p. 34 Investigation 1 Day 4 Large Group</p>   |

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|                                  |                     | <p>p. 35 Investigation 1 Day 4 Large-Group Roundup<br/> p. 35 Investigation 1 Day 4 Read-Aloud<br/> p. 36 Investigation 1 Day 5 Choice Time<br/> p. 36 Investigation 1 Day 5 Large Group<br/> p. 41 Investigation 2 Day 1 Read-Aloud<br/> p. 43 Investigation 2 Day 2 Large-Group Roundup<br/> p. 43 Investigation 2 Day 2 Read-Aloud<br/> p. 45 Investigation 2 Day 3 Large-Group Roundup<br/> p. 45 Investigation 2 Day 3 Read-Aloud<br/> p. 48 Investigation 2 Day 5 Large Group<br/> p. 52 Investigation 3 Day 1 Large Group<br/> p. 55 Investigation 3 Day 2 Read-Aloud<br/> p. 57 Investigation 3 Day 3 Read-Aloud<br/> p. 61 Investigation 3 Day 5 Read-Aloud<br/> p. 73 Investigation 5 Day 1 Read-Aloud<br/> p. 73 Investigation 5 Day 1 Small Group<br/> p. 77 Investigation 5 Day 3 Read-Aloud<br/> p. 79 Investigation 5 Day 4 Read-Aloud<br/> p. 95 Celebrating Learning Day 1 Read-Aloud<br/> p. 97 Celebrating Learning Day 2 Read-Aloud</p>   |
| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Vocabulary Acquisition and Use</b>   |
| <b>STANDARD</b>                  | <b>CC.1.3.PK.J.</b> | <p>Use new vocabulary and phrases acquired in conversations and being read to.</p> <p><u>Buildings Study</u><br/> p. 23 Exploring the Topic - Day 5 Choice Time<br/> p. 23 Exploring the Topic - Day 5 Read-Aloud<br/> p. 31 Investigation 1 Day 2 Read-Aloud<br/> p. 34 Investigation 1 Day 4 Choice Time<br/> p. 34 Investigation 1 Day 4 Large Group<br/> p. 35 Investigation 1 Day 4 Read-Aloud<br/> p. 36 Investigation 1 Day 5 Choice Time<br/> p. 41 Investigation 2 Day 1 Read-Aloud<br/> p. 43 Investigation 2 Day 2 Read-Aloud<br/> p. 45 Investigation 2 Day 3 Large-Group Roundup<br/> p. 45 Investigation 2 Day 3 Read-Aloud<br/> p. 48 Investigation 2 Day 5 Large Group<br/> p. 52 Investigation 3 Day 1 Large Group<br/> p. 55 Investigation 3 Day 2 Read-Aloud<br/> p. 57 Investigation 3 Day 3 Read-Aloud<br/> p. 61 Investigation 3 Day 5 Read-Aloud<br/> p. 73 Investigation 5 Day 1 Read-Aloud<br/> p. 77 Investigation 5 Day 3 Read-Aloud<br/> p. 79 Investigation 5 Day 4 Read-Aloud<br/> p. 95 Celebrating Learning Day 1 Read-Aloud<br/> p. 97 Celebrating Learning Day 2 Read-Aloud</p> |
| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Range of Reading</b>   |
| <b>STANDARD</b>                  | <b>CC.1.3.PK.K.</b> | <p>With prompting and support, actively engage in group reading activities with purpose and understanding.</p> <p><u>Buildings Study</u><br/> p. 15 Exploring the Topic - Day 1 Read-Aloud<br/> p. 17 Exploring the Topic - Day 2 Small Group<br/> p. 18 Exploring the Topic - Day 3 Large Group<br/> p. 19 Exploring the Topic - Day 3 Read-Aloud<br/> p. 21 Exploring the Topic - Day 4 Read-Aloud<br/> p. 22 Exploring the Topic - Day 5 Large Group<br/> p. 23 Exploring the Topic - Day 5 Small Group<br/> p. 29 Investigation 1 Day 1 Choice Time<br/> p. 29 Investigation 1 Day 1 Read-Aloud<br/> p. 33 Investigation 1 Day 3 Read-Aloud<br/> p. 36 Investigation 1 Day 5 Large Group</p>  |

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|                                  |                      | <p>p. 37 Investigation 1 Day 5 Read-Aloud<br/> p. 41 Investigation 2 Day 1 Small Group<br/> p. 43 Investigation 2 Day 2 Small Group<br/> p. 45 Investigation 2 Day 3 Small Group<br/> p. 47 Investigation 2 Day 4 Read-Aloud<br/> p. 49 Investigation 2 Day 5 Read-Aloud<br/> p. 49 Investigation 2 Day 5 Small Group<br/> p. 53 Investigation 3 Day 1 Read-Aloud<br/> p. 56 Investigation 3 Day 3 Large Group<br/> p. 57 Investigation 3 Day 3 Small Group<br/> p. 59 Investigation 3 Day 4 Read-Aloud<br/> p. 60 Investigation 3 Day 5 Large Group<br/> p. 65 Investigation 4 Day 1 Read-Aloud<br/> p. 67 Investigation 4 Day 2 Read-Aloud<br/> p. 69 Investigation 4 Day 3 Read-Aloud<br/> p. 75 Investigation 5 Day 2 Read-Aloud<br/> p. 80 Investigation 5 Day 5 Large Group<br/> p. 81 Investigation 5 Day 5 Read-Aloud<br/> p. 95 Celebrating Learning Day 1 Small Group</p> |
| <b>SUBJECT / STANDARD AREA</b>   | <b>PA.CC.1.4.PK.</b> | <b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>  |
| <b>STANDARD AREA / STATEMENT</b> |                      | <b>Informative/Explanatory: Focus</b>   |
| <b>STANDARD</b>                  | <b>CC.1.4.PK.B.</b>  | <p>With prompting and support, draw/dictate about one specific topic.</p> <p><u>Buildings Study</u><br/> p. 41 Investigation 2 Day 1 Small Group<br/> p. 43 Investigation 2 Day 2 Mighty Minutes<br/> p. 43 Investigation 2 Day 2 Small Group<br/> p. 47 Investigation 2 Day 4 Read-Aloud<br/> p. 79 Investigation 5 Day 4 Small Group<br/> p. 81 Investigation 5 Day 5 Small Group<br/> p. 94 Celebrating Learning Day 1 Choice Time</p>   |
| <b>STANDARD AREA / STATEMENT</b> |                      | <b>Informative/Explanatory: Organization</b>  |
| <b>STANDARD</b>                  | <b>CC.1.4.PK.D.</b>  | <p>With prompting and support, make logical connections between drawing and dictation.</p> <p><u>Buildings Study</u><br/> p. 41 Investigation 2 Day 1 Small Group<br/> p. 43 Investigation 2 Day 2 Mighty Minutes<br/> p. 43 Investigation 2 Day 2 Small Group<br/> p. 47 Investigation 2 Day 4 Read-Aloud<br/> p. 79 Investigation 5 Day 4 Small Group<br/> p. 81 Investigation 5 Day 5 Small Group<br/> p. 94 Celebrating Learning Day 1 Choice Time</p>  |
| <b>SUBJECT / STANDARD AREA</b>   | <b>PA.CC.1.5.PK.</b> | <b>Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</b>   |
| <b>STANDARD AREA / STATEMENT</b> |                      | <b>Comprehension and Collaboration: Collaborative Discussion</b>  |
| <b>STANDARD</b>                  | <b>CC.1.5.PK.A.</b>  | <p>Participate in collaborative conversations with peers and adults in small and larger groups.</p> <p><u>Buildings Study</u><br/> p. 13 Exploring the Topic - Outdoor Experiences<br/> p. 14 Exploring the Topic - Day 1 Choice Time<br/> p. 14 Exploring the Topic - Day 1 Large Group<br/> p. 15 Exploring the Topic - Day 1 Large-Group Roundup<br/> p. 15 Exploring the Topic - Day 1 Small Group<br/> p. 16 Exploring the Topic - Day 2 Large Group</p>   |

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|  |  | <p>p. 17 Exploring the Topic - Day 2 Large-Group Roundup</p> <p>p. 17 Exploring the Topic - Day 2 Small Group</p> <p>p. 18 Exploring the Topic - Day 3 Choice Time</p> <p>p. 18 Exploring the Topic - Day 3 Large Group</p> <p>p. 19 Exploring the Topic - Day 3 Large-Group Roundup</p> <p>p. 19 Exploring the Topic - Day 3 Small Group</p> <p>p. 20 Exploring the Topic - Day 4 Large Group</p> <p>p. 21 Exploring the Topic - Day 4 Large-Group Roundup</p> <p>p. 21 Exploring the Topic - Day 4 Small Group</p> <p>p. 22 Exploring the Topic - Day 5 Large Group</p> <p>p. 23 Exploring the Topic - Day 5 Large-Group Roundup</p> <p>p. 23 Exploring the Topic - Day 5 Small Group</p> <p>p. 27 Investigation 1 Outdoor Experiences</p> <p>p. 28 Investigation 1 Day 1 Large Group</p> <p>p. 29 Investigation 1 Day 1 Large-Group Roundup</p> <p>p. 29 Investigation 1 Day 1 Read-Aloud</p> <p>p. 29 Investigation 1 Day 1 Small Group</p> <p>p. 30 Investigation 1 Day 2 Large Group</p> <p>p. 31 Investigation 1 Day 2 Large-Group Roundup</p> <p>p. 31 Investigation 1 Day 2 Small Group</p> <p>p. 32 Investigation 1 Day 3 Large Group</p> <p>p. 33 Investigation 1 Day 3 Large-Group Roundup</p> <p>p. 33 Investigation 1 Day 3 Read-Aloud</p> <p>p. 33 Investigation 1 Day 3 Small Group</p> <p>p. 34 Investigation 1 Day 4 Large Group</p> <p>p. 35 Investigation 1 Day 4 Large-Group Roundup</p> <p>p. 35 Investigation 1 Day 4 Small Group</p> <p>p. 36 Investigation 1 Day 5 Large Group</p> <p>p. 37 Investigation 1 Day 5 Large-Group Roundup</p> <p>p. 37 Investigation 1 Day 5 Read-Aloud</p> <p>p. 37 Investigation 1 Day 5 Small Group</p> <p>p. 39 Investigation 2 Outdoor Experiences</p> <p>p. 40 Investigation 2 Day 1 Choice Time</p> <p>p. 40 Investigation 2 Day 1 Large Group</p> <p>p. 41 Investigation 2 Day 1 Large-Group Roundup</p> <p>p. 41 Investigation 2 Day 1 Small Group</p> <p>p. 42 Investigation 2 Day 2 Large Group</p> <p>p. 43 Investigation 2 Day 2 Choice Time</p> <p>p. 43 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 43 Investigation 2 Day 2 Small Group</p> <p>p. 44 Investigation 2 Day 3 Large Group</p> <p>p. 45 Investigation 2 Day 3 Choice Time</p> <p>p. 45 Investigation 2 Day 3 Large-Group Roundup</p> <p>p. 45 Investigation 2 Day 3 Small Group</p> <p>p. 46 Investigation 2 Day 4 Large Group</p> <p>p. 47 Investigation 2 Day 4 Large-Group Roundup</p> <p>p. 47 Investigation 2 Day 4 Small Group</p> <p>p. 48 Investigation 2 Day 5 Choice Time</p> <p>p. 48 Investigation 2 Day 5 Large Group</p> <p>p. 49 Investigation 2 Day 5 Large-Group Roundup</p> <p>p. 49 Investigation 2 Day 5 Read-Aloud</p> <p>p. 49 Investigation 2 Day 5 Small Group</p> <p>p. 51 Investigation 3 Outdoor Experiences</p> <p>p. 52 Investigation 3 Day 1 Choice Time</p> <p>p. 52 Investigation 3 Day 1 Large Group</p> <p>p. 53 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 53 Investigation 3 Day 1 Read-Aloud</p> <p>p. 53 Investigation 3 Day 1 Small Group</p> <p>p. 54 Investigation 3 Day 2 Large Group</p> <p>p. 55 Investigation 3 Day 2 Choice Time</p> <p>p. 55 Investigation 3 Day 2 Large-Group Roundup</p> <p>p. 55 Investigation 3 Day 2 Small Group</p> <p>p. 56 Investigation 3 Day 3 Choice Time</p> <p>p. 56 Investigation 3 Day 3 Large Group</p> <p>p. 57 Investigation 3 Day 3 Large-Group Roundup</p> |
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|                                  |                     | <p>p. 57 Investigation 3 Day 3 Small Group</p> <p>p. 58 Investigation 3 Day 4 Choice Time</p> <p>p. 58 Investigation 3 Day 4 Large Group</p> <p>p. 59 Investigation 3 Day 4 Large-Group Roundup</p> <p>p. 59 Investigation 3 Day 4 Read-Aloud</p> <p>p. 59 Investigation 3 Day 4 Small Group</p> <p>p. 60 Investigation 3 Day 5 Choice Time</p> <p>p. 60 Investigation 3 Day 5 Large Group</p> <p>p. 61 Investigation 3 Day 5 Large-Group Roundup</p> <p>p. 61 Investigation 3 Day 5 Small Group</p> <p>p. 63 Investigation 4 Outdoor Experience</p> <p>p. 64 Investigation 4 Day 1 Choice Time</p> <p>p. 64 Investigation 4 Day 1 Large Group</p> <p>p. 65 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 65 Investigation 4 Day 1 Read-Aloud</p> <p>p. 65 Investigation 4 Day 1 Small Group</p> <p>p. 66 Investigation 4 Day 2 Choice Time</p> <p>p. 66 Investigation 4 Day 2 Large Group</p> <p>p. 67 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 67 Investigation 4 Day 2 Read-Aloud</p> <p>p. 67 Investigation 4 Day 2 Small Group</p> <p>p. 68 Investigation 4 Day 3 Large Group</p> <p>p. 69 Investigation 4 Day 3 Choice Time</p> <p>p. 69 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 69 Investigation 4 Day 3 Read-Aloud</p> <p>p. 69 Investigation 4 Day 3 Small Group</p> <p>p. 71 Investigation 5 Outdoor Experiences</p> <p>p. 72 Investigation 5 Day 1 Choice Time</p> <p>p. 72 Investigation 5 Day 1 Large Group</p> <p>p. 73 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 73 Investigation 5 Day 1 Small Group</p> <p>p. 74 Investigation 5 Day 2 Choice Time</p> <p>p. 74 Investigation 5 Day 2 Large Group</p> <p>p. 75 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 75 Investigation 5 Day 2 Read-Aloud</p> <p>p. 75 Investigation 5 Day 2 Small Group</p> <p>p. 76 Investigation 5 Day 3 Choice Time</p> <p>p. 76 Investigation 5 Day 3 Large Group</p> <p>p. 77 Investigation 5 Day 3 Large-Group Roundup</p> <p>p. 77 Investigation 5 Day 3 Small Group</p> <p>p. 78 Investigation 5 Day 4 Large Group</p> <p>p. 79 Investigation 5 Day 4 Choice Time</p> <p>p. 79 Investigation 5 Day 4 Large-Group Roundup</p> <p>p. 79 Investigation 5 Day 4 Small Group</p> <p>p. 80 Investigation 5 Day 5 Choice Time</p> <p>p. 80 Investigation 5 Day 5 Large Group</p> <p>p. 81 Investigation 5 Day 5 Large-Group Roundup</p> <p>p. 81 Investigation 5 Day 5 Small Group</p> <p>p. 93 Celebrating Learning Outdoor Experiences</p> <p>p. 94 Celebrating Learning Day 1 Choice Time</p> <p>p. 94 Celebrating Learning Day 1 Large Group</p> <p>p. 95 Celebrating Learning Day 1 Large Group Roundup</p> <p>p. 95 Celebrating Learning Day 1 Small Group</p> <p>p. 96 Celebrating Learning Day 2 Large Group</p> <p>p. 96 Celebrating Learning Day 2 Choice Time</p> <p>p. 97 Celebrating Learning Day 2 Large Group Roundup</p> <p>p. 97 Celebrating Learning Day 2 Small Group</p> |
| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Comprehension and Collaboration: Critical Listening</b>  |
| <b>STANDARD</b>                  | <b>CC.1.5.PK.B.</b> | <p>Answer questions about key details in a text read aloud or information presented orally or through other media.</p> <p><u>Buildings Study</u></p> <p>p. 15 Exploring the Topic - Day 1 Read-Aloud</p> <p>p. 17 Exploring the Topic - Day 2 Small Group</p>   |

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|                                  |                     | <p>p. 18 Exploring the Topic - Day 3 Large Group</p> <p>p. 19 Exploring the Topic - Day 3 Read-Aloud</p> <p>p. 21 Exploring the Topic - Day 4 Read-Aloud</p> <p>p. 22 Exploring the Topic - Day 5 Large Group</p> <p>p. 23 Exploring the Topic - Day 5 Small Group</p> <p>p. 29 Investigation 1 Day 1 Choice Time</p> <p>p. 29 Investigation 1 Day 1 Read-Aloud</p> <p>p. 33 Investigation 1 Day 3 Read-Aloud</p> <p>p. 36 Investigation 1 Day 5 Large Group</p> <p>p. 37 Investigation 1 Day 5 Read-Aloud</p> <p>p. 41 Investigation 2 Day 1 Small Group</p> <p>p. 43 Investigation 2 Day 2 Small Group</p> <p>p. 45 Investigation 2 Day 3 Small Group</p> <p>p. 47 Investigation 2 Day 4 Read-Aloud</p> <p>p. 49 Investigation 2 Day 5 Read-Aloud</p> <p>p. 49 Investigation 2 Day 5 Small Group</p> <p>p. 53 Investigation 3 Day 1 Read-Aloud</p> <p>p. 56 Investigation 3 Day 3 Large Group</p> <p>p. 57 Investigation 3 Day 3 Small Group</p> <p>p. 59 Investigation 3 Day 4 Read-Aloud</p> <p>p. 60 Investigation 3 Day 5 Large Group</p> <p>p. 65 Investigation 4 Day 1 Read-Aloud</p> <p>p. 67 Investigation 4 Day 2 Read-Aloud</p> <p>p. 69 Investigation 4 Day 3 Read-Aloud</p> <p>p. 75 Investigation 5 Day 2 Read-Aloud</p> <p>p. 80 Investigation 5 Day 5 Large Group</p> <p>p. 81 Investigation 5 Day 5 Read-Aloud</p> <p>p. 95 Celebrating Learning Day 1 Small Group</p> |
| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Comprehension and Collaboration: Evaluating Information</b>   |
| <b>STANDARD</b>                  | <b>CC.1.5.PK.C.</b> | <p>Respond to what a speaker says in order to follow directions, seek help, or gather information.</p> <p><u>Buildings Study</u></p> <p>p. 13 Exploring the Topic - Outdoor Experiences</p> <p>p. 14 Exploring the Topic - Day 1 Large Group</p> <p>p. 27 Investigation 1 Outdoor Experiences</p> <p>p. 29 Investigation 1 Day 1 Small Group</p> <p>p. 30 Investigation 1 Day 2 Large Group</p> <p>p. 39 Investigation 2 Outdoor Experiences</p> <p>p. 51 Investigation 3 Outdoor Experiences</p> <p>p. 55 Investigation 3 Day 2 Small Group</p> <p>p. 59 Investigation 3 Day 4 Small Group</p> <p>p. 61 Investigation 3 Day 5 Mighty Minutes</p> <p>p. 63 Investigation 4 Outdoor Experience</p> <p>p. 71 Investigation 5 Outdoor Experiences</p> <p>p. 73 Investigation 5 Day 1 Small Group</p> <p>p. 78 Investigation 5 Day 4 Large Group</p> <p>p. 93 Celebrating Learning Outdoor Experiences</p> <p>p. 96 Celebrating Learning Day 2 Large Group</p> <p>p. 97 Celebrating Learning Day 2 Small Group</p>   |
| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Presentation of Knowledge and Ideas: Context</b>  |
| <b>STANDARD</b>                  | <b>CC.1.5.PK.E.</b> | <p>Using simple sentences, express thoughts, feelings, and ideas, speaking clearly enough to be understood by most audiences.</p> <p><u>Buildings Study</u></p> <p>p. 14 Exploring the Topic - Day 1 Large Group</p> <p>p. 29 Investigation 1 Day 1 Read-Aloud</p> <p>p. 30 Investigation 1 Day 2 Large Group</p> <p>p. 33 Investigation 1 Day 3 Read-Aloud</p> <p>p. 37 Investigation 1 Day 5 Read-Aloud</p> <p>p. 45 Investigation 2 Day 3 Choice Time</p> <p>p. 53 Investigation 3 Day 1 Read-Aloud</p>   |

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|                                  |                     | <p>p. 55 Investigation 3 Day 2 Small Group<br/> p. 59 Investigation 3 Day 4 Read-Aloud<br/> p. 65 Investigation 4 Day 1 Read-Aloud<br/> p. 69 Investigation 4 Day 3 Read-Aloud<br/> p. 72 Investigation 5 Day 1 Choice Time<br/> p. 75 Investigation 5 Day 2 Read-Aloud<br/> p. 97 Celebrating Learning Day 2 Large Group Roundup</p>   |
| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Conventions of Standard English</b>  |
| <b>STANDARD</b>                  | <b>CC.1.5.PK.G.</b> | <p>Demonstrate command of the conventions of standard English when speaking, based on prekindergarten level and content.</p> <p><u>Buildings Study</u><br/> p. 29 Investigation 1 Day 1 Small Group<br/> p. 30 Investigation 1 Day 2 Large Group<br/> p. 31 Investigation 1 Day 2 Small Group<br/> p. 37 Investigation 1 Day 5 Small Group<br/> p. 39 Investigation 2 Outdoor Experiences<br/> p. 41 Investigation 2 Day 1 Large-Group Roundup<br/> p. 49 Investigation 2 Day 5 Small Group<br/> p. 69 Investigation 4 Day 3 Choice Time<br/> p. 71 Investigation 5 Outdoor Experiences<br/> p. 75 Investigation 5 Day 2 Small Group</p>  |
| <b>SUBJECT / STANDARD AREA</b>   | <b>PA.CC.MP.</b>    | <b>Standards for Mathematical Practice</b>  |
| <b>STANDARD AREA / STATEMENT</b> | <b>CC.MP.1.</b>     | <p>Make sense of problems and persevere in solving them.</p> <p><u>Buildings Study</u><br/> p. 15 Exploring the Topic - Day 1 Small Group<br/> p. 17 Exploring the Topic - Day 2 Small Group<br/> p. 19 Exploring the Topic - Day 3 Small Group<br/> p. 27 Investigation 1 Outdoor Experiences<br/> p. 29 Investigation 1 Day 1 Small Group<br/> p. 31 Investigation 1 Day 2 Small Group<br/> p. 37 Investigation 1 Day 5 Small Group<br/> p. 47 Investigation 2 Day 4 Small Group<br/> p. 49 Investigation 2 Day 5 Small Group<br/> p. 53 Investigation 3 Day 1 Small Group<br/> p. 57 Investigation 3 Day 3 Small Group<br/> p. 59 Investigation 3 Day 4 Small Group<br/> p. 67 Investigation 4 Day 2 Small Group<br/> p. 72 Investigation 5 Day 1 Choice Time<br/> p. 73 Investigation 5 Day 1 Small Group<br/> p. 75 Investigation 5 Day 2 Small Group<br/> p. 77 Investigation 5 Day 3 Small Group<br/> p. 97 Celebrating Learning Day 2 Small Group</p> |
| <b>STANDARD AREA / STATEMENT</b> | <b>CC.MP.4.</b>     | <p>Look for and make use of structure.</p> <p><u>Buildings Study</u><br/> p. 15 Exploring the Topic - Day 1 Small Group<br/> p. 17 Exploring the Topic - Day 2 Small Group<br/> p. 19 Exploring the Topic - Day 3 Small Group<br/> p. 27 Investigation 1 Outdoor Experiences<br/> p. 29 Investigation 1 Day 1 Small Group<br/> p. 31 Investigation 1 Day 2 Small Group<br/> p. 37 Investigation 1 Day 5 Small Group<br/> p. 47 Investigation 2 Day 4 Small Group<br/> p. 49 Investigation 2 Day 5 Small Group<br/> p. 53 Investigation 3 Day 1 Small Group<br/> p. 57 Investigation 3 Day 3 Small Group<br/> p. 59 Investigation 3 Day 4 Small Group<br/> p. 67 Investigation 4 Day 2 Small Group<br/> p. 72 Investigation 5 Day 1 Choice Time</p>  |

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|                           |                  | <p>p. 73 Investigation 5 Day 1 Small Group<br/> p. 75 Investigation 5 Day 2 Small Group<br/> p. 77 Investigation 5 Day 3 Small Group<br/> p. 97 Celebrating Learning Day 2 Small Group</p>  |
| STANDARD AREA / STATEMENT | CC.MP.6.         | <p>Model with mathematics.</p> <p><u>Buildings Study</u><br/> p. 15 Exploring the Topic - Day 1 Small Group<br/> p. 17 Exploring the Topic - Day 2 Small Group<br/> p. 19 Exploring the Topic - Day 3 Small Group<br/> p. 27 Investigation 1 Outdoor Experiences<br/> p. 29 Investigation 1 Day 1 Small Group<br/> p. 31 Investigation 1 Day 2 Small Group<br/> p. 37 Investigation 1 Day 5 Small Group<br/> p. 47 Investigation 2 Day 4 Small Group<br/> p. 49 Investigation 2 Day 5 Small Group<br/> p. 53 Investigation 3 Day 1 Small Group<br/> p. 57 Investigation 3 Day 3 Small Group<br/> p. 59 Investigation 3 Day 4 Small Group<br/> p. 67 Investigation 4 Day 2 Small Group<br/> p. 72 Investigation 5 Day 1 Choice Time<br/> p. 73 Investigation 5 Day 1 Small Group<br/> p. 75 Investigation 5 Day 2 Small Group<br/> p. 77 Investigation 5 Day 3 Small Group<br/> p. 97 Celebrating Learning Day 2 Small Group</p>   |
| SUBJECT / STANDARD AREA   | PA.CC.2.1.PreK.  | Numbers and Operations  |
| STANDARD AREA / STATEMENT | CC.2.1.PreK.A.   | Counting & Cardinality  |
| STANDARD                  | CC.2.1.PreK.A.1. | <p>Know number names and the count sequence.</p> <p><u>Buildings Study</u><br/> p. 15 Exploring the Topic - Day 1 Small Group<br/> p. 17 Exploring the Topic - Day 2 Small Group<br/> p. 19 Exploring the Topic - Day 3 Small Group<br/> p. 23 Exploring the Topic - Day 5 Read-Aloud<br/> p. 29 Investigation 1 Day 1 Choice Time<br/> p. 31 Investigation 1 Day 2 Small Group<br/> p. 47 Investigation 2 Day 4 Small Group<br/> p. 58 Investigation 3 Day 4 Large Group<br/> p. 67 Investigation 4 Day 2 Small Group<br/> p. 69 Investigation 4 Day 3 Mighty Minutes<br/> p. 72 Investigation 5 Day 1 Choice Time<br/> p. 73 Investigation 5 Day 1 Small Group<br/> p. 78 Investigation 5 Day 4 Large Group<br/> p. 79 Investigation 5 Day 4 Large-Group Roundup<br/> p. 95 Celebrating Learning Day 1 Large Group Roundup<br/> p. 95 Celebrating Learning Day 1 Read-Aloud<br/> p. 96 Celebrating Learning Day 2 Large Group<br/> p. 97 Celebrating Learning Day 2 Small Group</p> |
| STANDARD                  | CC.2.1.PreK.A.2. | <p>Count to tell the number of objects.</p> <p><u>Buildings Study</u><br/> p. 47 Investigation 2 Day 4 Small Group</p>  |
| STANDARD                  | CC.2.1.PreK.A.3. | <p>Compare numbers.</p> <p><u>Buildings Study</u><br/> p. 15 Exploring the Topic - Day 1 Small Group<br/> p. 19 Exploring the Topic - Day 3 Small Group</p>   |
| SUBJECT / STANDARD AREA   | PA.CC.2.3.PreK.  | Geometry  |
| STANDARD AREA /           | CC.2.3.PreK.A.   | Geometry  |

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| <b>STATEMENT</b>                 |                  |  |
| <b>STANDARD</b>                  | CC.2.3.PreK.A.1. | Identify and describe shapes.<br><br><u>Buildings Study</u><br>p. 97 Celebrating Learning Day 2 Mighty Minutes<br>p. 17 Exploring the Topic - Day 2 Mighty Minutes<br>p. 40 Investigation 2 Day 1 Large Group<br>p. 43 Investigation 2 Day 2 Mighty Minutes<br>p. 45 Investigation 2 Day 3 Mighty Minutes<br>p. 53 Investigation 3 Day 1 Small Group<br>p. 54 Investigation 3 Day 2 Large Group<br>p. 57 Investigation 3 Day 3 Small Group<br>p. 64 Investigation 4 Day 1 Large Group<br>p. 65 Investigation 4 Day 1 Large-Group Roundup |
| <b>STANDARD</b>                  | CC.2.3.PreK.A.2. | Analyze, compare, create, and compose shapes.<br><br><u>Buildings Study</u><br>p. 55 Investigation 3 Day 2 Large-Group Roundup<br>p. 58 Investigation 3 Day 4 Large Group  |
| <b>SUBJECT / STANDARD AREA</b>   | PA.CC.2.4.PreK.  | Measurement, Data, and Probability   |
| <b>STANDARD AREA / STATEMENT</b> | CC.2.4.PreK.A.   | Measurement and Data   |
| <b>STANDARD</b>                  | CC.2.4.PreK.A.1. | Describe and compare measurable attributes of length and weight of everyday objects.<br><br><u>Buildings Study</u><br>p. 18 Exploring the Topic - Day 3 Large Group<br>p. 22 Exploring the Topic - Day 5 Large Group<br>p. 40 Investigation 2 Day 1 Choice Time<br>p. 55 Investigation 3 Day 2 Mighty Minutes<br>p. 59 Investigation 3 Day 4 Small Group<br>p. 60 Investigation 3 Day 5 Large Group<br>p. 67 Investigation 4 Day 2 Small Group   |
| <b>STANDARD</b>                  | CC.2.4.PreK.A.4. | Classify objects and count the number of objects in each category.<br><br><u>Buildings Study</u><br>p. 19 Exploring the Topic - Day 3 Small Group<br>p. 21 Exploring the Topic - Day 4 Choice Time<br>p. 57 Investigation 3 Day 3 Small Group<br>p. 67 Investigation 4 Day 2 Small Group   |
| <b>SUBJECT / STANDARD AREA</b>   | PA.5.PK.         | Civics and Government  |
| <b>STANDARD AREA / STATEMENT</b> | 5.3.PK.          | How Government Works   |
| <b>STANDARD</b>                  |                  | Government Services  |
| <b>DESCRIPTOR / STANDARD</b>     | 5.3.PK.C.        | Identify community workers through their uniforms and equipment.<br><br><u>Buildings Study</u><br>p. 44 Investigation 2 Day 3 Large Group<br>p. 48 Investigation 2 Day 5 Large Group<br>p. 76 Investigation 5 Day 3 Large Group  |
| <b>SUBJECT / STANDARD AREA</b>   | PA.6.PK.         | Economics  |
| <b>STANDARD AREA / STATEMENT</b> | 6.5.PK.          | Income, Profit, and Wealth   |
| <b>STANDARD</b>                  |                  | Factors Influencing Wages  |
| <b>DESCRIPTOR / STANDARD</b>     | 6.5.PK.A.        | Differentiate between work and play.<br><br><u>Buildings Study</u>   |

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|  |  | <p>p. 44 Investigation 2 Day 3 Large Group<br/>p. 46 Investigation 2 Day 4 Large Group<br/>p. 48 Investigation 2 Day 5 Large Group<br/>p. 76 Investigation 5 Day 3 Large Group</p> |
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**Clothes Study**

**State:** Pennsylvania Learning Standards for Early Childhood: Pre-Kindergarten

**Subjects:** Health and PE, Language Arts, Science, Early Childhood Education, Mathematics, World Languages, Social Studies

**Grade:** Pre K

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| <b>SUBJECT / STANDARD AREA</b>   | <b>PA.CC.1.1.PK.</b>  | <b>Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.</b>   |
| <b>STANDARD AREA / STATEMENT</b> |                       | <b>Book Handling</b>   |
| <b>STANDARD</b>                  | <b>CC.1.1.PK.A.</b>   | <b>Practice appropriate book handling skills.</b><br><br><u>Clothes Study</u><br>p. 021 Exploring the Topic Day 4 Small Group<br>p. 028 Investigation 1 Day 1 Large Group<br>p. 035 Investigation 1 Day 4 Small Group<br>p. 045 Investigation 2 Day 3 Small Group<br>p. 063 Investigation 4 Day 1 Small Group<br>p. 081 Investigation 6 Day 2 Mighty Minutes<br>p. 081 Investigation 6 Day 2 Small Group   |
| <b>STANDARD AREA / STATEMENT</b> |                       | <b>Print Concepts</b>  |
| <b>STANDARD</b>                  | <b>CC.1.1.PK.B.</b>   | <b>Identify basic features of print.</b>   |
| <b>DESCRIPTOR / STANDARD</b>     | <b>CC.1.1.PK.B.2.</b> | <b>Recognize and name some uppercase and lowercase letters of the alphabet.</b><br><br><u>Clothes Study</u><br>p. 021 Exploring the Topic Day 4 Small Group<br>p. 035 Investigation 1 Day 4 Small Group<br>p. 041 Investigation 2 Day 1 Small Group<br>p. 043 Investigation 2 Day 2 Small Group<br>p. 063 Investigation 4 Day 1 Small Group<br>p. 066 Investigation 4 Day 3 Choice Time<br>p. 079 Investigation 6 Day 1 Small Group<br>p. 084 Investigation 6 Day 4 Large Group<br>p. 086 Investigation 6 Day 5 Large Group<br>p. 095 Investigation 7 Day 3 Small Group  |
| <b>STANDARD AREA / STATEMENT</b> |                       | <b>Phonological Awareness</b>  |
| <b>STANDARD</b>                  | <b>CC.1.1.PK.C.</b>   | <b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>  |
| <b>DESCRIPTOR / STANDARD</b>     | <b>CC.1.1.PK.C.1.</b> | <b>Recognize rhyming words and when two or more words begin with the same sound (alliteration).</b><br><br><u>Clothes Study</u><br>p. 015 Exploring the Topic Day 1 Choice Time<br>p. 016 Exploring the Topic Day 2 Large Group<br>p. 020 Exploring the Topic Day 4 Large Group<br>p. 023 Exploring the Topic Day 5 Mighty Minutes<br>p. 029 Investigation 1 Day 1 Mighty Minutes<br>p. 030 Investigation 1 Day 2 Large Group<br>p. 033 Investigation 1 Day 3 Mighty Minutes<br>p. 034 Investigation 1 Day 4 Large Group<br>p. 035 Investigation 1 Day 4 Mighty Minutes<br>p. 041 Investigation 2 Day 1 Mighty Minutes<br>p. 043 Investigation 2 Day 2 Read-Aloud<br>p. 046 Investigation 2 Day 4 Large Group<br>p. 053 Investigation 3 Day 2 Mighty Minutes<br>p. 057 Investigation 3 Day 4 Small Group<br>p. 059 Investigation 3 Day 5 Small Group<br>p. 063 Investigation 4 Day 1 Small Group<br>p. 071 Investigation 5 Day 1 Large-Group Roundup<br>p. 071 Investigation 5 Day 1 Small Group |

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|                           |                | <p>p. 073 Investigation 5 Day 2 Small Group<br/> p. 075 Investigation 5 Day 3 Mighty Minutes<br/> p. 075 Investigation 5 Day 3 Small Group<br/> p. 079 Investigation 6 Day 1 Mighty Minutes<br/> p. 083 Investigation 6 Day 3 Small Group<br/> p. 084 Investigation 6 Day 4 Large Group<br/> p. 085 Investigation 6 Day 4 Mighty Minutes<br/> p. 086 Investigation 6 Day 5 Large Group<br/> p. 087 Investigation 6 Day 5 Mighty Minutes<br/> p. 093 Investigation 7 Day 2 Mighty Minutes<br/> p. 093 Investigation 7 Day 2 Small Group<br/> p. 095 Investigation 7 Day 3 Mighty Minutes<br/> p. 110 Celebrating Learning Day 2 Large Group<br/> p. 111 Celebrating Learning Day 2 Mighty Minutes</p>   |
| DESCRIPTOR / STANDARD     | CC.1.1.PK.C.2. | <p>Count syllables in spoken words.</p> <p><u>Clothes Study</u><br/> p. 030 Investigation 1 Day 2 Large Group<br/> p. 094 Investigation 7 Day 3 Large Group</p>  |
| DESCRIPTOR / STANDARD     | CC.1.1.PK.C.3. | <p>Segment single-syllable spoken words.</p> <p><u>Clothes Study</u><br/> p. 030 Investigation 1 Day 2 Large Group<br/> p. 094 Investigation 7 Day 3 Large Group</p>   |
| DESCRIPTOR / STANDARD     | CC.1.1.PK.C.4. | <p>Isolate and pronounce initial sounds.</p> <p><u>Clothes Study</u><br/> p. 015 Exploring the Topic Day 1 Choice Time<br/> p. 017 Exploring the Topic Day 2 Mighty Minutes<br/> p. 019 Exploring the Topic Day 3 Mighty Minutes<br/> p. 029 Investigation 1 Day 1 Mighty Minutes<br/> p. 033 Investigation 1 Day 3 Mighty Minutes<br/> p. 037 Investigation 1 Day 5 Mighty Minutes<br/> p. 045 Investigation 2 Day 3 Mighty Minutes<br/> p. 051 Investigation 3 Day 1 Mighty Minutes<br/> p. 055 Investigation 3 Day 3 Mighty Minutes<br/> p. 063 Investigation 4 Day 1 Mighty Minutes<br/> p. 063 Investigation 4 Day 1 Small Group<br/> p. 073 Investigation 5 Day 2 Mighty Minutes<br/> p. 075 Investigation 5 Day 3 Mighty Minutes<br/> p. 075 Investigation 5 Day 3 Small Group<br/> p. 083 Investigation 6 Day 3 Mighty Minutes<br/> p. 084 Investigation 6 Day 4 Large Group<br/> p. 086 Investigation 6 Day 5 Large Group<br/> p. 091 Investigation 7 Day 1 Mighty Minutes<br/> p. 093 Investigation 7 Day 2 Small Group<br/> p. 094 Investigation 7 Day 3 Large Group<br/> p. 110 Celebrating Learning Day 2 Large Group</p> |
| STANDARD AREA / STATEMENT |                | Phonics and Word Recognition   |
| STANDARD                  | CC.1.1.PK.D.   | Develop beginning phonics and word skills.   |
| DESCRIPTOR / STANDARD     | CC.1.1.PK.D.1. | <p>Associate some letters with their names and sounds.</p> <p><u>Clothes Study</u><br/> p. 015 Exploring the Topic Day 1 Small Group<br/> p. 016 Exploring the Topic Day 2 Large Group<br/> p. 017 Exploring the Topic Day 2 Mighty Minutes<br/> p. 019 Exploring the Topic Day 3 Mighty Minutes<br/> p. 021 Exploring the Topic Day 4 Small Group<br/> p. 023 Exploring the Topic Day 5 Small Group<br/> p. 035 Investigation 1 Day 4 Small Group<br/> p. 041 Investigation 2 Day 1 Small Group<br/> p. 043 Investigation 2 Day 2 Small Group</p>   |



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|                           |                | <p>p. 045 Investigation 2 Day 3 Choice Time<br/> p. 056 Investigation 3 Day 4 Large Group<br/> p. 063 Investigation 4 Day 1 Small Group<br/> p. 066 Investigation 4 Day 3 Choice Time<br/> p. 066 Investigation 4 Day 3 Large Group<br/> p. 071 Investigation 5 Day 1 Small Group<br/> p. 075 Investigation 5 Day 3 Small Group<br/> p. 079 Investigation 6 Day 1 Small Group<br/> p. 081 Investigation 6 Day 2 Small Group<br/> p. 084 Investigation 6 Day 4 Large Group<br/> p. 086 Investigation 6 Day 5 Large Group<br/> p. 093 Investigation 7 Day 2 Small Group<br/> p. 095 Investigation 7 Day 3 Small Group<br/> p. 108 Celebrating Learning Day 1 Large Group</p>  |
| DESCRIPTOR / STANDARD     | CC.1.1.PK.D.2. | <p>Identify familiar words and environmental print.</p> <p><u>Clothes Study</u><br/> p. 015 Exploring the Topic Day 1 Choice Time<br/> p. 021 Exploring the Topic Day 4 Small Group<br/> p. 035 Investigation 1 Day 4 Small Group<br/> p. 050 Investigation 3 Day 1 Large Group<br/> p. 063 Investigation 4 Day 1 Small Group<br/> p. 065 Investigation 4 Day 2 Small Group<br/> p. 066 Investigation 4 Day 3 Choice Time<br/> p. 071 Investigation 5 Day 1 Small Group<br/> p. 084 Investigation 6 Day 4 Large Group<br/> p. 086 Investigation 6 Day 5 Large Group<br/> p. 091 Investigation 7 Day 1 Small Group</p>   |
| SUBJECT / STANDARD AREA   | PA.CC.1.2.PK.  | Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.  |
| STANDARD AREA / STATEMENT |                | Key Ideas and Details: Text Analysis  |
| STANDARD                  | CC.1.2.PK.B.   | <p>Answer questions about a text.</p> <p><u>Clothes Study</u><br/> p. 016 Exploring the Topic Day 2 Choice Time<br/> p. 029 Investigation 1 Day 1 Small Group<br/> p. 040 Investigation 2 Day 1 Large Group<br/> p. 042 Investigation 2 Day 2 Large Group<br/> p. 047 Investigation 2 Day 4 Read-Aloud<br/> p. 050 Investigation 3 Day 1 Large Group<br/> p. 052 Investigation 3 Day 2 Large Group<br/> p. 066 Investigation 4 Day 3 Large Group<br/> p. 078 Investigation 6 Day 1 Large Group<br/> p. 079 Investigation 6 Day 1 Read-Aloud<br/> p. 090 Investigation 7 Day 1 Large Group<br/> p. 093 Investigation 7 Day 2 Read-Aloud<br/> p. 109 Celebrating Learning Day 1 Read-Aloud<br/> p. 110 Celebrating Learning Day 2 Large Group</p> |
| STANDARD                  | CC.1.2.PK.C.   | <p>With prompting and support, make connections between information in a text and personal experiences.</p> <p><u>Clothes Study</u><br/> p. 047 Investigation 2 Day 4 Read-Aloud<br/> p. 093 Investigation 7 Day 2 Read-Aloud<br/> p. 109 Celebrating Learning Day 1 Read-Aloud</p>   |
| STANDARD AREA / STATEMENT |                | Craft and Structure: Vocabulary   |
| STANDARD                  | CC.1.2.PK.F.   | With prompting and support, answer questions about unfamiliar words read aloud from a text.   |

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|                                  |                     | <p><u>Clothes Study</u><br/> p. 016 Exploring the Topic Day 2 Choice Time<br/> p. 040 Investigation 2 Day 1 Large Group<br/> p. 042 Investigation 2 Day 2 Large Group<br/> p. 047 Investigation 2 Day 4 Read-Aloud<br/> p. 050 Investigation 3 Day 1 Large Group<br/> p. 052 Investigation 3 Day 2 Large Group<br/> p. 066 Investigation 4 Day 3 Large Group<br/> p. 078 Investigation 6 Day 1 Large Group<br/> p. 079 Investigation 6 Day 1 Read-Aloud<br/> p. 090 Investigation 7 Day 1 Large Group<br/> p. 093 Investigation 7 Day 2 Read-Aloud<br/> p. 109 Celebrating Learning Day 1 Read-Aloud<br/> p. 110 Celebrating Learning Day 2 Large Group</p>   |
| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Integration of Knowledge and Ideas: Diverse Media</b>  |
| <b>STANDARD</b>                  | <b>CC.1.2.PK.G.</b> | <p>With prompting and support, answer questions to connect illustrations to the written word.</p> <p><u>Clothes Study</u><br/> p. 045 Investigation 2 Day 3 Small Group<br/> p. 046 Investigation 2 Day 4 Large Group<br/> p. 050 Investigation 3 Day 1 Large Group</p>   |
| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Vocabulary Acquisition and Use</b>   |
| <b>STANDARD</b>                  | <b>CC.1.2.PK.J.</b> | <p>Use new vocabulary and phrases acquired in conversations and being read to.</p> <p><u>Clothes Study</u><br/> p. 016 Exploring the Topic Day 2 Choice Time<br/> p. 040 Investigation 2 Day 1 Large Group<br/> p. 042 Investigation 2 Day 2 Large Group<br/> p. 047 Investigation 2 Day 4 Read-Aloud<br/> p. 050 Investigation 3 Day 1 Large Group<br/> p. 052 Investigation 3 Day 2 Large Group<br/> p. 066 Investigation 4 Day 3 Large Group<br/> p. 078 Investigation 6 Day 1 Large Group<br/> p. 079 Investigation 6 Day 1 Read-Aloud<br/> p. 090 Investigation 7 Day 1 Large Group<br/> p. 093 Investigation 7 Day 2 Read-Aloud<br/> p. 109 Celebrating Learning Day 1 Read-Aloud<br/> p. 110 Celebrating Learning Day 2 Large Group</p>  |
| <b>STANDARD</b>                  | <b>CC.1.2.PK.K.</b> | <p>With prompting and support, clarify unknown words or phrases read aloud.</p> <p><u>Clothes Study</u><br/> p. 016 Exploring the Topic Day 2 Choice Time<br/> p. 016 Exploring the Topic Day 2 Large Group<br/> p. 029 Investigation 1 Day 1 Small Group<br/> p. 040 Investigation 2 Day 1 Large Group<br/> p. 042 Investigation 2 Day 2 Large Group<br/> p. 047 Investigation 2 Day 4 Read-Aloud<br/> p. 050 Investigation 3 Day 1 Large Group<br/> p. 052 Investigation 3 Day 2 Large Group<br/> p. 066 Investigation 4 Day 3 Large Group<br/> p. 078 Investigation 6 Day 1 Large Group<br/> p. 079 Investigation 6 Day 1 Read-Aloud<br/> p. 090 Investigation 7 Day 1 Large Group<br/> p. 093 Investigation 7 Day 2 Read-Aloud<br/> p. 109 Celebrating Learning Day 1 Read-Aloud<br/> p. 110 Celebrating Learning Day 2 Large Group</p> |
| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Range of Reading</b>   |

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| STANDARD                  | CC.1.2.PK.L.  | <p>With prompting and support, actively engage in group reading activities with purpose and understanding.</p> <p><u>Clothes Study</u><br/> p. 016 Exploring the Topic Day 2 Choice Time<br/> p. 016 Exploring the Topic Day 2 Large Group<br/> p. 029 Investigation 1 Day 1 Small Group<br/> p. 040 Investigation 2 Day 1 Large Group<br/> p. 042 Investigation 2 Day 2 Large Group<br/> p. 047 Investigation 2 Day 4 Read-Aloud<br/> p. 050 Investigation 3 Day 1 Large Group<br/> p. 052 Investigation 3 Day 2 Large Group<br/> p. 066 Investigation 4 Day 3 Large Group<br/> p. 078 Investigation 6 Day 1 Large Group<br/> p. 079 Investigation 6 Day 1 Read-Aloud<br/> p. 090 Investigation 7 Day 1 Large Group<br/> p. 093 Investigation 7 Day 2 Read-Aloud<br/> p. 109 Celebrating Learning Day 1 Read-Aloud<br/> p. 110 Celebrating Learning Day 2 Large Group</p>  |
| SUBJECT / STANDARD AREA   | PA.CC.1.3.PK. | Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.   |
| STANDARD AREA / STATEMENT |               | Key Ideas and Details: Theme  |
| STANDARD                  | CC.1.3.PK.A.  | <p>With prompting and support, retell a familiar story in sequence with picture support.</p> <p><u>Clothes Study</u><br/> p. 015 Exploring the Topic Day 1 Read-Aloud<br/> p. 019 Exploring the Topic Day 3 Read-Aloud<br/> p. 023 Exploring the Topic Day 5 Read-Aloud<br/> p. 031 Investigation 1 Day 2 Read-Aloud<br/> p. 033 Investigation 1 Day 3 Choice Time<br/> p. 037 Investigation 1 Day 5 Read-Aloud<br/> p. 041 Investigation 2 Day 1 Read-Aloud<br/> p. 045 Investigation 2 day 3 Read-Aloud<br/> p. 046 Investigation 2 Day 4 Choice Time<br/> p. 047 Investigation 2 Day 4 Small Group<br/> p. 051 Investigation 3 Day 1 Read-Aloud<br/> p. 055 Investigation 3 Day 3 Read-Aloud<br/> p. 059 Investigation 3 Day 5 Read-Aloud<br/> p. 071 Investigation 5 Day 1 Read-Aloud<br/> p. 081 Investigation 6 Day 2 Read-Aloud<br/> p. 083 Investigation 6 Day 3 Read-Aloud<br/> p. 087 Investigation 6 Day 5 Read-Aloud<br/> p. 091 Investigation 7 Day 1 Read-Aloud</p> |
| STANDARD AREA / STATEMENT |               | Key Ideas and Details: Text Analysis  |
| STANDARD                  | CC.1.3.PK.B.  | <p>Answer questions about a particular story (who, what, how, when, and where).</p> <p><u>Clothes Study</u><br/> p. 015 Exploring the Topic Day 1 Read-Aloud<br/> p. 016 Exploring the Topic Day 2 Choice Time<br/> p. 017 Exploring the Topic Day 2 Read-Aloud<br/> p. 019 Exploring the Topic Day 3 Read-Aloud<br/> p. 021 Exploring the Topic Day 4 Read-Aloud<br/> p. 023 Exploring the Topic Day 5 Read-Aloud<br/> p. 023 Exploring the Topic Day 5 Small Group<br/> p. 029 Investigation 1 Day 1 Read-Aloud<br/> p. 031 Investigation 1 Day 2 Read-Aloud<br/> p. 033 Investigation 1 Day 3 Read-Aloud<br/> p. 035 Investigation 1 Day 4 Read-Aloud</p>  |

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|                                  |                     | <p>p. 037 Investigation 1 Day 5 Read-Aloud<br/> p. 041 Investigation 2 Day 1 Read-Aloud<br/> p. 043 Investigation 2 Day 2 Read-Aloud<br/> p. 045 Investigation 2 day 3 Read-Aloud<br/> p. 046 Investigation 2 Day 4 Large Group<br/> p. 047 Investigation 2 Day 4 Small Group<br/> p. 051 Investigation 3 Day 1 Read-Aloud<br/> p. 053 Investigation 3 Day 2 Read-Aloud<br/> p. 055 Investigation 3 Day 3 Read-Aloud<br/> p. 055 Investigation 3 Day 3 Small Group<br/> p. 057 Investigation 3 Day 4 Read-Aloud<br/> p. 057 Investigation 3 Day 4 Small Group<br/> p. 058 Investigation 3 Day 5 Large Group<br/> p. 059 Investigation 3 Day 5 Read-Aloud<br/> p. 059 Investigation 3 Day 5 Small Group<br/> p. 063 Investigation 4 Day 1 Read- Aloud<br/> p. 065 Investigation 4 Day 2 Choice Time<br/> p. 065 Investigation 4 Day 2 Read-Aloud<br/> p. 067 Investigation 4 Day 3 Read-Aloud<br/> p. 071 Investigation 5 Day 1 Read-Aloud<br/> p. 071 Investigation 5 Day 1 Small Group<br/> p. 073 Investigation 5 Day 2 Read-Aloud<br/> p. 074 Investigation 5 Day 3 Large Group<br/> p. 075 Investigation 5 Day 3 Read-Aloud<br/> p. 081 Investigation 6 Day 2 Read-Aloud<br/> p. 083 Investigation 6 Day 3 Read-Aloud<br/> p. 085 Investigation 6 Day 4 Read-Aloud<br/> p. 087 Investigation 6 Day 5 Read-Aloud<br/> p. 091 Investigation 7 Day 1 Read-Aloud<br/> p. 095 Investigation 7 Day 3 Read-Aloud<br/> p. 110 Celebrating Learning Day 2 Large Group<br/> p. 111 Celebrating Learning Day 2 Read-Aloud</p> |
| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Key Ideas and Details: Literary Elements</b>  |
| <b>STANDARD</b>                  | <b>CC.1.3.PK.C.</b> | <p>With prompting and support, answer questions to identify characters, settings, and major events in a story.</p> <p><u>Clothes Study</u><br/> p. 015 Exploring the Topic Day 1 Read-Aloud<br/> p. 019 Exploring the Topic Day 3 Read-Aloud<br/> p. 023 Exploring the Topic Day 5 Read-Aloud<br/> p. 031 Investigation 1 Day 2 Read-Aloud<br/> p. 037 Investigation 1 Day 5 Read-Aloud<br/> p. 041 Investigation 2 Day 1 Read-Aloud<br/> p. 045 Investigation 2 day 3 Read-Aloud<br/> p. 046 Investigation 2 Day 4 Large Group<br/> p. 047 Investigation 2 Day 4 Small Group<br/> p. 051 Investigation 3 Day 1 Read-Aloud<br/> p. 053 Investigation 3 Day 2 Read-Aloud<br/> p. 055 Investigation 3 Day 3 Read-Aloud<br/> p. 057 Investigation 3 Day 4 Read-Aloud<br/> p. 058 Investigation 3 Day 5 Large Group<br/> p. 059 Investigation 3 Day 5 Read-Aloud<br/> p. 063 Investigation 4 Day 1 Read- Aloud<br/> p. 071 Investigation 5 Day 1 Read-Aloud<br/> p. 075 Investigation 5 Day 3 Read-Aloud<br/> p. 083 Investigation 6 Day 3 Read-Aloud<br/> p. 085 Investigation 6 Day 4 Read-Aloud<br/> p. 087 Investigation 6 Day 5 Read-Aloud<br/> p. 091 Investigation 7 Day 1 Read-Aloud<br/> p. 111 Celebrating Learning Day 2 Read-Aloud</p>   |
| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Craft and Structure: Point of View</b>  |
| <b>STANDARD</b>                  | <b>CC.1.3.PK.D.</b> | With prompting and support, name the author and illustrator of a   |

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|                                  |                     | <p>story.</p> <p><u>Clothes Study</u><br/> p. 015 Exploring the Topic Day 1 Read-Aloud<br/> p. 017 Exploring the Topic Day 2 Read-Aloud<br/> p. 019 Exploring the Topic Day 3 Read-Aloud<br/> p. 021 Exploring the Topic Day 4 Read-Aloud<br/> p. 023 Exploring the Topic Day 5 Read-Aloud<br/> p. 033 Investigation 1 Day 3 Read-Aloud<br/> p. 035 Investigation 1 Day 4 Read-Aloud<br/> p. 037 Investigation 1 Day 5 Read-Aloud<br/> p. 041 Investigation 2 Day 1 Read-Aloud<br/> p. 045 Investigation 2 day 3 Read-Aloud<br/> p. 051 Investigation 3 Day 1 Read-Aloud<br/> p. 053 Investigation 3 Day 2 Read-Aloud<br/> p. 055 Investigation 3 Day 3 Read-Aloud<br/> p. 057 Investigation 3 Day 4 Read-Aloud<br/> p. 059 Investigation 3 Day 5 Read-Aloud<br/> p. 063 Investigation 4 Day 1 Read- Aloud<br/> p. 081 Investigation 6 Day 2 Read-Aloud<br/> p. 083 Investigation 6 Day 3 Read-Aloud<br/> p. 085 Investigation 6 Day 4 Read-Aloud<br/> p. 087 Investigation 6 Day 5 Read-Aloud<br/> p. 091 Investigation 7 Day 1 Read-Aloud</p>   |
| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Craft and Structure: Text Structure</b>  |
| <b>STANDARD</b>                  | <b>CC.1.3.PK.E.</b> | <p>With prompting and support, recognize common types of text.</p> <p><u>Clothes Study</u><br/> p. 057 Investigation 3 Day 4 Small Group<br/> p. 059 Investigation 3 Day 5 Mighty Minutes<br/> p. 059 Investigation 3 Day 5 Small Group<br/> p. 071 Investigation 5 Day 1 Small Group</p>   |
| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Craft and Structure: Vocabulary</b>  |
| <b>STANDARD</b>                  | <b>CC.1.3.PK.F.</b> | <p>Answer questions about unfamiliar words read aloud from a story.</p> <p><u>Clothes Study</u><br/> p. 015 Exploring the Topic Day 1 Read-Aloud<br/> p. 016 Exploring the Topic Day 2 Choice Time<br/> p. 016 Exploring the Topic Day 2 Large Group<br/> p. 017 Exploring the Topic Day 2 Read-Aloud<br/> p. 019 Exploring the Topic Day 3 Read-Aloud<br/> p. 021 Exploring the Topic Day 4 Read-Aloud<br/> p. 023 Exploring the Topic Day 5 Read-Aloud<br/> p. 023 Exploring the Topic Day 5 Small Group<br/> p. 029 Investigation 1 Day 1 Read-Aloud<br/> p. 031 Investigation 1 Day 2 Read-Aloud<br/> p. 033 Investigation 1 Day 3 Read-Aloud<br/> p. 035 Investigation 1 Day 4 Read-Aloud<br/> p. 037 Investigation 1 Day 5 Read-Aloud<br/> p. 041 Investigation 2 Day 1 Read-Aloud<br/> p. 043 Investigation 2 Day 2 Read-Aloud<br/> p. 045 Investigation 2 day 3 Read-Aloud<br/> p. 046 Investigation 2 Day 4 Large Group<br/> p. 047 Investigation 2 Day 4 Small Group<br/> p. 051 Investigation 3 Day 1 Read-Aloud<br/> p. 053 Investigation 3 Day 2 Read-Aloud<br/> p. 055 Investigation 3 Day 3 Read-Aloud<br/> p. 055 Investigation 3 Day 3 Small Group<br/> p. 057 Investigation 3 Day 4 Read-Aloud<br/> p. 057 Investigation 3 Day 4 Small Group<br/> p. 058 Investigation 3 Day 5 Large Group<br/> p. 059 Investigation 3 Day 5 Read-Aloud</p> |

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|                                  |                     | <p>p. 059 Investigation 3 Day 5 Small Group<br/> p. 063 Investigation 4 Day 1 Read- Aloud<br/> p. 065 Investigation 4 Day 2 Choice Time<br/> p. 065 Investigation 4 Day 2 Read-Aloud<br/> p. 067 Investigation 4 Day 3 Read-Aloud<br/> p. 071 Investigation 5 Day 1 Read-Aloud<br/> p. 071 Investigation 5 Day 1 Small Group<br/> p. 073 Investigation 5 Day 2 Read-Aloud<br/> p. 074 Investigation 5 Day 3 Large Group<br/> p. 075 Investigation 5 Day 3 Read-Aloud<br/> p. 081 Investigation 6 Day 2 Read-Aloud<br/> p. 083 Investigation 6 Day 3 Read-Aloud<br/> p. 085 Investigation 6 Day 4 Read-Aloud<br/> p. 087 Investigation 6 Day 5 Read-Aloud<br/> p. 091 Investigation 7 Day 1 Read-Aloud<br/> p. 095 Investigation 7 Day 3 Read-Aloud<br/> p. 110 Celebrating Learning Day 2 Large Group<br/> p. 111 Celebrating Learning Day 2 Read-Aloud</p>   |
| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Integration of Knowledge and Ideas: Sources of Information</b>   |
| <b>STANDARD</b>                  | <b>CC.1.3.PK.G.</b> | <p>Describe pictures in books using details.</p> <p><u>Clothes Study</u><br/> p. 015 Exploring the Topic Day 1 Read-Aloud<br/> p. 019 Exploring the Topic Day 3 Read-Aloud<br/> p. 023 Exploring the Topic Day 5 Read-Aloud<br/> p. 029 Investigation 1 Day 1 Read-Aloud<br/> p. 037 Investigation 1 Day 5 Read-Aloud<br/> p. 041 Investigation 2 Day 1 Read-Aloud<br/> p. 045 Investigation 2 day 3 Read-Aloud<br/> p. 051 Investigation 3 Day 1 Read-Aloud<br/> p. 053 Investigation 3 Day 2 Read-Aloud<br/> p. 055 Investigation 3 Day 3 Read-Aloud<br/> p. 055 Investigation 3 Day 3 Small Group<br/> p. 057 Investigation 3 Day 4 Read-Aloud<br/> p. 058 Investigation 3 Day 5 Large Group<br/> p. 059 Investigation 3 Day 5 Read-Aloud<br/> p. 071 Investigation 5 Day 1 Read-Aloud<br/> p. 079 Investigation 6 Day 1 Small Group<br/> p. 083 Investigation 6 Day 3 Read-Aloud<br/> p. 085 Investigation 6 Day 4 Read-Aloud<br/> p. 087 Investigation 6 Day 5 Read-Aloud<br/> p. 091 Investigation 7 Day 1 Read-Aloud</p> |
| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Vocabulary Acquisition and Use: Strategies</b>   |
| <b>STANDARD</b>                  | <b>CC.1.3.PK.I.</b> | <p>With prompting and support, clarify unknown words or phrases read aloud.</p> <p><u>Clothes Study</u><br/> p. 016 Exploring the Topic Day 2 Choice Time<br/> p. 016 Exploring the Topic Day 2 Large Group<br/> p. 029 Investigation 1 Day 1 Small Group<br/> p. 040 Investigation 2 Day 1 Large Group<br/> p. 042 Investigation 2 Day 2 Large Group<br/> p. 047 Investigation 2 Day 4 Read-Aloud<br/> p. 050 Investigation 3 Day 1 Large Group<br/> p. 052 Investigation 3 Day 2 Large Group<br/> p. 066 Investigation 4 Day 3 Large Group<br/> p. 078 Investigation 6 Day 1 Large Group<br/> p. 079 Investigation 6 Day 1 Read-Aloud<br/> p. 090 Investigation 7 Day 1 Large Group<br/> p. 093 Investigation 7 Day 2 Read-Aloud<br/> p. 109 Celebrating Learning Day 1 Read-Aloud<br/> p. 110 Celebrating Learning Day 2 Large Group</p>   |

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| STANDARD AREA / STATEMENT |              | Vocabulary Acquisition and Use   |
| STANDARD                  | CC.1.3.PK.J. | <p>Use new vocabulary and phrases acquired in conversations and being read to.</p> <p><u>Clothes Study</u><br/> p. 016 Exploring the Topic Day 2 Choice Time<br/> p. 040 Investigation 2 Day 1 Large Group<br/> p. 042 Investigation 2 Day 2 Large Group<br/> p. 047 Investigation 2 Day 4 Read-Aloud<br/> p. 050 Investigation 3 Day 1 Large Group<br/> p. 052 Investigation 3 Day 2 Large Group<br/> p. 066 Investigation 4 Day 3 Large Group<br/> p. 078 Investigation 6 Day 1 Large Group<br/> p. 079 Investigation 6 Day 1 Read-Aloud<br/> p. 090 Investigation 7 Day 1 Large Group<br/> p. 093 Investigation 7 Day 2 Read-Aloud<br/> p. 109 Celebrating Learning Day 1 Read-Aloud<br/> p. 110 Celebrating Learning Day 2 Large Group</p>   |
| STANDARD AREA / STATEMENT |              | Range of Reading   |
| STANDARD                  | CC.1.3.PK.K. | <p>With prompting and support, actively engage in group reading activities with purpose and understanding.</p> <p><u>Clothes Study</u><br/> p. 015 Exploring the Topic Day 1 Read-Aloud<br/> p. 016 Exploring the Topic Day 2 Choice Time<br/> p. 016 Exploring the Topic Day 2 Large Group<br/> p. 017 Exploring the Topic Day 2 Read-Aloud<br/> p. 019 Exploring the Topic Day 3 Read-Aloud<br/> p. 021 Exploring the Topic Day 4 Read-Aloud<br/> p. 023 Exploring the Topic Day 5 Read-Aloud<br/> p. 023 Exploring the Topic Day 5 Small Group<br/> p. 029 Investigation 1 Day 1 Read-Aloud<br/> p. 031 Investigation 1 Day 2 Read-Aloud<br/> p. 033 Investigation 1 Day 3 Read-Aloud<br/> p. 035 Investigation 1 Day 4 Read-Aloud<br/> p. 037 Investigation 1 Day 5 Read-Aloud<br/> p. 041 Investigation 2 Day 1 Read-Aloud<br/> p. 043 Investigation 2 Day 2 Read-Aloud<br/> p. 045 Investigation 2 day 3 Read-Aloud<br/> p. 046 Investigation 2 Day 4 Large Group<br/> p. 047 Investigation 2 Day 4 Small Group<br/> p. 051 Investigation 3 Day 1 Read-Aloud<br/> p. 053 Investigation 3 Day 2 Read-Aloud<br/> p. 055 Investigation 3 Day 3 Read-Aloud<br/> p. 055 Investigation 3 Day 3 Small Group<br/> p. 057 Investigation 3 Day 4 Read-Aloud<br/> p. 057 Investigation 3 Day 4 Small Group<br/> p. 058 Investigation 3 Day 5 Large Group<br/> p. 059 Investigation 3 Day 5 Read-Aloud<br/> p. 059 Investigation 3 Day 5 Small Group<br/> p. 063 Investigation 4 Day 1 Read- Aloud<br/> p. 065 Investigation 4 Day 2 Choice Time<br/> p. 065 Investigation 4 Day 2 Read-Aloud<br/> p. 067 Investigation 4 Day 3 Read-Aloud<br/> p. 071 Investigation 5 Day 1 Read-Aloud<br/> p. 071 Investigation 5 Day 1 Small Group<br/> p. 073 Investigation 5 Day 2 Read-Aloud<br/> p. 074 Investigation 5 Day 3 Large Group<br/> p. 075 Investigation 5 Day 3 Read-Aloud<br/> p. 081 Investigation 6 Day 2 Read-Aloud<br/> p. 083 Investigation 6 Day 3 Read-Aloud<br/> p. 085 Investigation 6 Day 4 Read-Aloud</p> |

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|                                  |                      | <p>p. 087 Investigation 6 Day 5 Read-Aloud<br/> p. 091 Investigation 7 Day 1 Read-Aloud<br/> p. 095 Investigation 7 Day 3 Read-Aloud<br/> p. 110 Celebrating Learning Day 2 Large Group<br/> p. 111 Celebrating Learning Day 2 Read-Aloud</p>   |
| <b>SUBJECT / STANDARD AREA</b>   | <b>PA.CC.1.4.PK.</b> | <b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>  |
| <b>STANDARD AREA / STATEMENT</b> |                      | <b>Informative/Explanatory: Focus</b>   |
| <b>STANDARD</b>                  | <b>CC.1.4.PK.B.</b>  | <p>With prompting and support, draw/dictate about one specific topic.</p> <p><u>Clothes Study</u><br/> p. 021 Exploring the Topic Day 4 Small Group<br/> p. 035 Investigation 1 Day 4 Small Group<br/> p. 037 Investigation 1 Day 5 Choice Time<br/> p. 056 Investigation 3 Day 4 Choice Time<br/> p. 066 Investigation 4 Day 3 Choice Time<br/> p. 074 Investigation 5 Day 3 Choice Time<br/> p. 081 Investigation 6 Day 2 Small Group</p>   |
| <b>STANDARD AREA / STATEMENT</b> |                      | <b>Informative/Explanatory: Organization</b>  |
| <b>STANDARD</b>                  | <b>CC.1.4.PK.D.</b>  | <p>With prompting and support, make logical connections between drawing and dictation.</p> <p><u>Clothes Study</u><br/> p. 021 Exploring the Topic Day 4 Small Group<br/> p. 035 Investigation 1 Day 4 Small Group<br/> p. 037 Investigation 1 Day 5 Choice Time<br/> p. 056 Investigation 3 Day 4 Choice Time<br/> p. 066 Investigation 4 Day 3 Choice Time<br/> p. 074 Investigation 5 Day 3 Choice Time<br/> p. 081 Investigation 6 Day 2 Small Group</p>  |
| <b>SUBJECT / STANDARD AREA</b>   | <b>PA.CC.1.5.PK.</b> | <b>Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</b>   |
| <b>STANDARD AREA / STATEMENT</b> |                      | <b>Comprehension and Collaboration: Collaborative Discussion</b>  |
| <b>STANDARD</b>                  | <b>CC.1.5.PK.A.</b>  | <p>Participate in collaborative conversations with peers and adults in small and larger groups.</p> <p><u>Clothes Study</u><br/> p. 0109 Celebrating Learning Day 1 Small Group<br/> p. 013 Exploring the Topic Outdoor Experiencesp 13<br/> p. 014 Exploring the Topic Day 1 Large Group<br/> p. 015 Exploring the Topic Day 1 Large-Group Roundup<br/> p. 015 Exploring the Topic Day 1 Choice Time<br/> p. 015 Exploring the Topic Day 1 Read-Aloud<br/> p. 015 Exploring the Topic Day 1 Small Group<br/> p. 016 Exploring the Topic Day 2 Choice Time<br/> p. 016 Exploring the Topic Day 2 Large Group<br/> p. 017 Exploring the Topic Day 2 Small Group<br/> p. 017 Exploring the Topic Day 2 Large-Group Roundup<br/> p. 018 Exploring the Topic Day 3 Large Group<br/> p. 019 Exploring the Topic Day 3 Large-Group Roundup<br/> p. 019 Exploring the Topic Day 3 Choice Time<br/> p. 019 Exploring the Topic Day 3 Read-Aloud<br/> p. 019 Exploring the Topic Day 3 Small Group<br/> p. 020 Exploring the Topic Day 4 Large Group<br/> p. 021 Exploring the Topic Day 4 Large-Group Roundup<br/> p. 021 Exploring the Topic Day 4 Small Group<br/> p. 021 Exploring the topic Day 4 Choice Time</p> |



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|  |  | <p>p. 022 Exploring the Topic Day 5 Large Group</p> <p>p. 023 Exploring the Topic Day 5 Large-Group Roundup</p> <p>p. 023 Exploring the Topic Day 5 Choice Time</p> <p>p. 023 Exploring the Topic Day 5 Read-Aloud</p> <p>p. 023 Exploring the Topic Day 5 Small Group</p> <p>p. 027 Investigation 1 Outdoor Experiences</p> <p>p. 028 Investigation 1 Day 1 Choice Time</p> <p>p. 028 Investigation 1 Day 1 Large Group</p> <p>p. 029 Investigation 1 Day 1 Large-Group Roundup</p> <p>p. 029 Investigation 1 Day 1 Small Group</p> <p>p. 030 Investigation 1 Day 2 Large Group</p> <p>p. 031 Investigation 1 Day 2 Choice Time</p> <p>p. 031 Investigation 1 Day 2 Large-Group Roundup</p> <p>p. 031 Investigation 1 Day 2 Small Group</p> <p>p. 032 Investigation 1 Day 3 Large Group</p> <p>p. 033 Investigation 1 Day 3 Choice Time</p> <p>p. 033 Investigation 1 Day 3 Large-Group Roundup</p> <p>p. 033 Investigation 1 Day 3 Small Group</p> <p>p. 034 Investigation 1 Day 4 Large Group</p> <p>p. 035 Investigation 1 Day 4 Choice Time</p> <p>p. 035 Investigation 1 Day 4 Large-Group Roundup</p> <p>p. 035 Investigation 1 Day 4 Small Group</p> <p>p. 036 Investigation 1 Day 5 Large Group</p> <p>p. 037 Investigation 1 Day 5 Choice Time</p> <p>p. 037 Investigation 1 Day 5 Large-Group Roundup</p> <p>p. 037 Investigation 1 Day 5 Read-Aloud</p> <p>p. 037 Investigation 1 Day 5 Small Group</p> <p>p. 040 Investigation 2 Day 1 Large Group</p> <p>p. 041 Investigation 2 Day 1 Choice Time</p> <p>p. 041 Investigation 2 Day 1 Large-Group Roundup</p> <p>p. 041 Investigation 2 Day 1 Read-Aloud</p> <p>p. 041 Investigation 2 Day 1 Small Group</p> <p>p. 042 Investigation 2 Day 2 Large Group</p> <p>p. 043 Investigation 2 Day 2 Choice Time</p> <p>p. 043 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 043 Investigation 2 Day 2 Small Group</p> <p>p. 044 Investigation 2 Day 3 Large Group</p> <p>p. 045 Investigation 2 Day 3 Choice Time</p> <p>p. 045 Investigation 2 Day 3 Large-Group Roundup</p> <p>p. 045 Investigation 2 Day 3 Small Group</p> <p>p. 045 Investigation 2 Day 3 Read-Aloud</p> <p>p. 046 Investigation 2 Day 4 Choice Time</p> <p>p. 046 Investigation 2 Day 4 Large Group</p> <p>p. 047 Investigation 2 Day 4 Large-Group Roundup</p> <p>p. 047 Investigation 2 Day 4 Small Group</p> <p>p. 049 Investigation 3 Outdoor Experiences</p> <p>p. 050 Investigation 3 Day 1 Choice Time</p> <p>p. 050 Investigation 3 Day 1 Large Group</p> <p>p. 051 Investigation 3 Day 1 Small Group</p> <p>p. 051 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 051 Investigation 3 Day 1 Read-Aloud</p> <p>p. 052 Investigation 3 Day 2 Choice Time</p> <p>p. 052 Investigation 3 Day 2 Large Group</p> <p>p. 053 Investigation 3 Day 2 Large-Group Roundup</p> <p>p. 053 Investigation 3 Day 2 Small Group</p> <p>p. 054 Investigation 3 Day 3 Choice Time</p> <p>p. 054 Investigation 3 Day 3 Large Group</p> <p>p. 055 Investigation 3 Day 3 Large-Group Roundup</p> <p>p. 055 Investigation 3 Day 3 Read-Aloud</p> <p>p. 055 Investigation 3 Day 3 Small Group</p> <p>p. 056 Investigation 3 Day 4 Choice Time</p> <p>p. 056 Investigation 3 Day 4 Large Group</p> <p>p. 057 Investigation 3 Day 4 Large-Group Roundup</p> <p>p. 057 Investigation 3 Day 4 Small Group</p> <p>p. 058 Investigation 3 Day 5 Choice Time</p> |
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|  |  | <p>p. 058 Investigation 3 Day 5 Large Group</p> <p>p. 059 Investigation 3 Day 5 Read-Aloud</p> <p>p. 059 Investigation 3 Day 5 Small Group</p> <p>p. 059 Investigation 3 Day Large-Group Roundup</p> <p>p. 061 Investigation 4 Outdoor Experiences</p> <p>p. 062 Investigation 4 Day 1 Large Group</p> <p>p. 063 Investigation 4 Day 1 Choice Time</p> <p>p. 063 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 063 Investigation 4 Day 1 Small Group</p> <p>p. 064 Investigation 4 Day 2 Large Group</p> <p>p. 065 Investigation 4 Day 2 Choice Time</p> <p>p. 065 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 065 Investigation 4 Day 2 Small Group</p> <p>p. 066 Investigation 4 Day 3 Choice Time</p> <p>p. 066 Investigation 4 Day 3 Large Group</p> <p>p. 067 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 067 Investigation 4 Day 3 Small Group</p> <p>p. 070 Investigation 5 Day 1 Choice Time</p> <p>p. 070 Investigation 5 Day 1 Large Group</p> <p>p. 071 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 071 Investigation 5 Day 1 Small Group</p> <p>p. 072 Investigation 5 Day 2 Choice Time</p> <p>p. 072 Investigation 5 Day 2 Large Group</p> <p>p. 073 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 073 Investigation 5 Day 2 Read-Aloud</p> <p>p. 073 Investigation 5 Day 2 Small Group</p> <p>p. 074 Investigation 5 Day 3 Choice Time</p> <p>p. 074 Investigation 5 Day 3 Large Group</p> <p>p. 075 Investigation 5 Day 3 Large-Group Roundup</p> <p>p. 075 Investigation 5 Day 3 Small Group</p> <p>p. 077 Investigation 6 Outdoor Experience</p> <p>p. 078 Investigation 6 Day 1 Large Group</p> <p>p. 079 Investigation 6 Day 1 Choice Time</p> <p>p. 079 Investigation 6 Day 1 Large-Group Roundup</p> <p>p. 079 Investigation 6 Day 1 Small Group</p> <p>p. 080 Investigation 6 Day 2 Choice Time</p> <p>p. 080 Investigation 6 Day 2 Large Group</p> <p>p. 081 Investigation 6 Day 2 Large-Group Roundup</p> <p>p. 081 Investigation 6 Day 2 Small Group</p> <p>p. 082 Investigation 6 Day 3 Choice Time</p> <p>p. 082 Investigation 6 Day 3 Large Group</p> <p>p. 083 Investigation 6 Day 3 Large-Group Roundup</p> <p>p. 083 Investigation 6 Day 3 Read-Aloud</p> <p>p. 083 Investigation 6 Day 3 Small Group</p> <p>p. 084 Investigation 6 Day 4 Large Group</p> <p>p. 085 Investigation 6 Day 4 Choice Time</p> <p>p. 085 Investigation 6 Day 4 Large-Group Roundup</p> <p>p. 085 Investigation 6 Day 4 Read-Aloud</p> <p>p. 085 Investigation 6 Day 4 Small Group</p> <p>p. 086 Investigation 6 Day 5 Choice Time</p> <p>p. 086 Investigation 6 Day 5 Large Group</p> <p>p. 087 Investigation 6 Day 5 Read-Aloud</p> <p>p. 087 Investigation 6 Day 5 Small Group</p> <p>p. 087 Investigation 6 Day 5 Large-Group Roundup</p> <p>p. 090 Investigation 7 Day 1 Large Group</p> <p>p. 091 Investigation 7 Day 1 Choice Time</p> <p>p. 091 Investigation 7 Day 1 Large-Group Roundup</p> <p>p. 091 Investigation 7 Day 1 Read-Aloud</p> <p>p. 091 Investigation 7 Day 1 Small Group</p> <p>p. 092 Investigation 7 Day 2 Choice Time</p> <p>p. 092 Investigation 7 Day 2 Large Group</p> <p>p. 093 Investigation 7 Day 2 Large-Group Roundup</p> <p>p. 093 Investigation 7 Day 2 Small Group</p> <p>p. 094 Investigation 7 Day 3 Choice Time</p> <p>p. 094 Investigation 7 Day 3 Large Group</p> |
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|                                  |                     | <p>p. 095 Investigation 7 Day 3 Large-Group Roundup<br/> p. 095 Investigation 7 Day 3 Small Group<br/> p. 107 Celebrating Learning Outdoor Experiences<br/> p. 108 Celebrating Learning Day 1 Choice Time<br/> p. 108 Celebrating Learning Day 1 Large Group<br/> p. 109 Celebrating Learning Day 1 Large-Group Roundup<br/> p. 110 Celebrating Learning Day 2 Choice Time<br/> p. 110 Celebrating Learning Day 2 Large Group<br/> p. 111 Celebrating Learning Day 2 Small Group<br/> p. 111 Celebrating Learning Day Large-Group Roundup</p>  |
| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Comprehension and Collaboration: Critical Listening</b>   |
| <b>STANDARD</b>                  | <b>CC.1.5.PK.B.</b> | <p>Answer questions about key details in a text read aloud or information presented orally or through other media.</p> <p><u>Clothes Study</u><br/> p. 015 Exploring the Topic Day 1 Read-Aloud<br/> p. 016 Exploring the Topic Day 2 Choice Time<br/> p. 016 Exploring the Topic Day 2 Large Group<br/> p. 017 Exploring the Topic Day 2 Read-Aloud<br/> p. 019 Exploring the Topic Day 3 Read-Aloud<br/> p. 021 Exploring the Topic Day 4 Read-Aloud<br/> p. 023 Exploring the Topic Day 5 Read-Aloud<br/> p. 023 Exploring the Topic Day 5 Small Group<br/> p. 029 Investigation 1 Day 1 Read-Aloud<br/> p. 031 Investigation 1 Day 2 Read-Aloud<br/> p. 033 Investigation 1 Day 3 Read-Aloud<br/> p. 035 Investigation 1 Day 4 Read-Aloud<br/> p. 037 Investigation 1 Day 5 Read-Aloud<br/> p. 041 Investigation 2 Day 1 Read-Aloud<br/> p. 043 Investigation 2 Day 2 Read-Aloud<br/> p. 045 Investigation 2 day 3 Read-Aloud<br/> p. 046 Investigation 2 Day 4 Large Group<br/> p. 047 Investigation 2 Day 4 Small Group<br/> p. 051 Investigation 3 Day 1 Read-Aloud<br/> p. 053 Investigation 3 Day 2 Read-Aloud<br/> p. 055 Investigation 3 Day 3 Read-Aloud<br/> p. 055 Investigation 3 Day 3 Small Group<br/> p. 057 Investigation 3 Day 4 Read-Aloud<br/> p. 057 Investigation 3 Day 4 Small Group<br/> p. 058 Investigation 3 Day 5 Large Group<br/> p. 059 Investigation 3 Day 5 Read-Aloud<br/> p. 059 Investigation 3 Day 5 Small Group<br/> p. 063 Investigation 4 Day 1 Read- Aloud<br/> p. 065 Investigation 4 Day 2 Choice Time<br/> p. 065 Investigation 4 Day 2 Read-Aloud<br/> p. 067 Investigation 4 Day 3 Read-Aloud<br/> p. 071 Investigation 5 Day 1 Read-Aloud<br/> p. 071 Investigation 5 Day 1 Small Group<br/> p. 073 Investigation 5 Day 2 Read-Aloud<br/> p. 074 Investigation 5 Day 3 Large Group<br/> p. 075 Investigation 5 Day 3 Read-Aloud<br/> p. 081 Investigation 6 Day 2 Read-Aloud<br/> p. 083 Investigation 6 Day 3 Read-Aloud<br/> p. 085 Investigation 6 Day 4 Read-Aloud<br/> p. 087 Investigation 6 Day 5 Read-Aloud<br/> p. 091 Investigation 7 Day 1 Read-Aloud<br/> p. 095 Investigation 7 Day 3 Read-Aloud<br/> p. 110 Celebrating Learning Day 2 Large Group<br/> p. 111 Celebrating Learning Day 2 Read-Aloud</p> |
| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Comprehension and Collaboration: Evaluating Information</b>   |
| <b>STANDARD</b>                  | <b>CC.1.5.PK.C.</b> | Respond to what a speaker says in order to follow directions, seek help, or gather information.  |

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|                                  |                     | <p><u>Clothes Study</u><br/> p. 0109 Celebrating Learning Day 1 Small Group<br/> p. 013 Exploring the Topic Outdoor Experiencesp 13<br/> p. 015 Exploring the Topic Day 1 Choice Time<br/> p. 017 Exploring the Topic Day 2 Small Group<br/> p. 021 Exploring the Topic Day 4 Mighty Minutes<br/> p. 027 Investigation 1 Outdoor Experiences<br/> p. 029 Investigation 1 Day 1 Small Group<br/> p. 031 Investigation 1 Day 2 Small Group<br/> p. 040 Investigation 2 Day 1 Large Group<br/> p. 047 Investigation 2 Day 4 Mighty Minutes<br/> p. 049 Investigation 3 Outdoor Experiences<br/> p. 053 Investigation 3 Day 2 Small Group<br/> p. 055 Investigation 3 Day 3 Small Group<br/> p. 057 Investigation 3 Day 4 Mighty Minutes<br/> p. 061 Investigation 4 Outdoor Experiences<br/> p. 067 Investigation 4 Day 3 Small Group<br/> p. 072 Investigation 5 Day 2 Large Group<br/> p. 077 Investigation 6 Outdoor Experience<br/> p. 081 Investigation 6 Day 2 Mighty Minutes<br/> p. 107 Celebrating Learning Outdoor Experiences</p> |
| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Presentation of Knowledge and Ideas: Context</b>   |
| <b>STANDARD</b>                  | <b>CC.1.5.PK.E.</b> | <p>Using simple sentences, express thoughts, feelings, and ideas, speaking clearly enough to be understood by most audiences.</p> <p><u>Clothes Study</u><br/> p. 015 Exploring the Topic Day 1 Choice Time<br/> p. 015 Exploring the Topic Day 1 Read-Aloud<br/> p. 019 Exploring the Topic Day 3 Read-Aloud<br/> p. 021 Exploring the Topic Day 4 Read-Aloud<br/> p. 023 Exploring the Topic Day 5 Read-Aloud<br/> p. 037 Investigation 1 Day 5 Read-Aloud<br/> p. 040 Investigation 2 Day 1 Large Group<br/> p. 041 Investigation 2 Day 1 Read-Aloud<br/> p. 045 Investigation 2 day 3 Read-Aloud<br/> p. 051 Investigation 3 Day 1 Read-Aloud<br/> p. 055 Investigation 3 Day 3 Read-Aloud<br/> p. 059 Investigation 3 Day 5 Read-Aloud<br/> p. 072 Investigation 5 Day 2 Large Group<br/> p. 083 Investigation 6 Day 3 Read-Aloud<br/> p. 085 Investigation 6 Day 4 Read-Aloud<br/> p. 087 Investigation 6 Day 5 Read-Aloud<br/> p. 091 Investigation 7 Day 1 Choice Time<br/> p. 091 Investigation 7 Day 1 Read-Aloud</p>           |
| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Conventions of Standard English</b>  |
| <b>STANDARD</b>                  | <b>CC.1.5.PK.G.</b> | <p>Demonstrate command of the conventions of standard English when speaking, based on prekindergarten level and content.</p> <p><u>Clothes Study</u><br/> p. 013 Exploring the Topic Outdoor Experiencesp 13<br/> p. 040 Investigation 2 Day 1 Large Group<br/> p. 051 Investigation 3 Day 1 Small Group<br/> p. 055 Investigation 3 Day 3 Small Group<br/> p. 072 Investigation 5 Day 2 Large Group<br/> p. 077 Investigation 6 Outdoor Experience<br/> p. 085 Investigation 6 Day 4 Small Group<br/> p. 087 Investigation 6 Day 5 Small Group</p>   |
| <b>SUBJECT / STANDARD AREA</b>   | <b>PA.CC.MP.</b>    | <b>Standards for Mathematical Practice</b>  |
| <b>STANDARD AREA /</b>           | <b>CC.MP.1.</b>     | <b>Make sense of problems and persevere in solving them.</b>  |

STATEMENT

Clothes Study

- p. 015 Exploring the Topic Day 1 Mighty Minutes
- p. 017 Exploring the Topic Day 2 Small Group
- p. 020 Exploring the Topic Day 4 Large Group
- p. 021 Exploring the Topic Day 4 Mighty Minutes
- p. 022 Exploring the Topic Day 5 Large Group
- p. 023 Exploring the Topic Day 5 Mighty Minutes
- p. 023 Exploring the Topic Day 5 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 029 Investigation 1 Day 1 Small Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 031 Investigation 1 Day 2 Choice Time
- p. 031 Investigation 1 Day 2 Large-Group Roundup
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Small Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 035 Investigation 1 Day 4 Choice Time
- p. 035 Investigation 1 Day 4 Mighty Minutes
- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 037 Investigation 1 Day 5 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Small Group
- p. 039 Investigation 2 Outdoor Experiences
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Large-Group Roundup
- p. 041 Investigation 2 Day 1 Mighty Minutes
- p. 043 Investigation 2 Day 2 Choice Time
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 043 Investigation 2 Day 2 Mighty Minutes
- p. 045 Investigation 2 Day 3 Choice Time
- p. 045 Investigation 2 Day 3 Mighty Minutes
- p. 046 Investigation 2 Day 4 Large Group
- p. 049 Investigation 3 Outdoor Experiences
- p. 051 Investigation 3 Day 1 Small Group
- p. 052 Investigation 3 Day 2 Choice Time
- p. 054 Investigation 3 Day 3 Choice Time
- p. 054 Investigation 3 Day 3 Large Group
- p. 057 Investigation 3 Day 4 Mighty Minutes
- p. 059 Investigation 3 Day 5 Mighty Minutes
- p. 062 Investigation 4 Day 1 Large Group
- p. 063 Investigation 4 Day 1 Mighty Minutes
- p. 063 Investigation 4 Day 1 Small Group
- p. 064 Investigation 4 Day 2 Large Group
- p. 065 Investigation 4 Day 2 Choice Time
- p. 065 Investigation 4 Day 2 Mighty Minutes
- p. 065 Investigation 4 Day 2 Small Group
- p. 066 Investigation 4 Day 3 Large Group
- p. 067 Investigation 4 Day 3 Small Group
- p. 070 Investigation 5 Day 1 Choice Time
- p. 071 Investigation 5 Day 1 Mighty Minutes
- p. 073 Investigation 5 Day 2 Read-Aloud
- p. 073 Investigation 5 Day 2 Small Group
- p. 074 Investigation 5 Day 3 Large Group
- p. 080 Investigation 6 Day 2 Large Group
- p. 081 Investigation 6 Day 2 Mighty Minutes
- p. 082 Investigation 6 Day 3 Choice Time
- p. 083 Investigation 6 Day 3 Small Group
- p. 085 Investigation 6 Day 4 Small Group
- p. 087 Investigation 6 Day 5 Small Group
- p. 089 Investigation 7 Outdoor Experiences
- p. 090 Investigation 7 Day 1 Large Group
- p. 091 Investigation 7 Day 1 Small Group
- p. 095 Investigation 7 Day 3 Mighty Minutes
- p. 108 Celebrating Learning Day 1 Choice Time
- p. 111 Celebrating Learning Day 2 Mighty Minutes

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|                           |          | p. 111 Celebrating Learning Day 2 Small Group  |
| STANDARD AREA / STATEMENT | CC.MP.4. | <p>Look for and make use of structure.</p> <p><u>Clothes Study</u></p> <p>p. 015 Exploring the Topic Day 1 Mighty Minutes<br/> p. 017 Exploring the Topic Day 2 Small Group<br/> p. 020 Exploring the Topic Day 4 Large Group<br/> p. 021 Exploring the Topic Day 4 Mighty Minutes<br/> p. 022 Exploring the Topic Day 5 Large Group<br/> p. 023 Exploring the Topic Day 5 Mighty Minutes<br/> p. 023 Exploring the Topic Day 5 Small Group<br/> p. 027 Investigation 1 Outdoor Experiences<br/> p. 029 Investigation 1 Day 1 Small Group<br/> p. 030 Investigation 1 Day 2 Large Group<br/> p. 031 Investigation 1 Day 2 Choice Time<br/> p. 031 Investigation 1 Day 2 Large-Group Roundup<br/> p. 032 Investigation 1 Day 3 Large Group<br/> p. 033 Investigation 1 Day 3 Small Group<br/> p. 034 Investigation 1 Day 4 Large Group<br/> p. 035 Investigation 1 Day 4 Choice Time<br/> p. 035 Investigation 1 Day 4 Mighty Minutes<br/> p. 035 Investigation 1 Day 4 Read-Aloud<br/> p. 037 Investigation 1 Day 5 Large-Group Roundup<br/> p. 037 Investigation 1 Day 5 Small Group<br/> p. 039 Investigation 2 Outdoor Experiences<br/> p. 040 Investigation 2 Day 1 Large Group<br/> p. 041 Investigation 2 Day 1 Large-Group Roundup<br/> p. 041 Investigation 2 Day 1 Mighty Minutes<br/> p. 043 Investigation 2 Day 2 Choice Time<br/> p. 043 Investigation 2 Day 2 Large-Group Roundup<br/> p. 043 Investigation 2 Day 2 Mighty Minutes<br/> p. 045 Investigation 2 Day 3 Choice Time<br/> p. 045 Investigation 2 Day 3 Mighty Minutes<br/> p. 046 Investigation 2 Day 4 Large Group<br/> p. 049 Investigation 3 Outdoor Experiences<br/> p. 051 Investigation 3 Day 1 Small Group<br/> p. 052 Investigation 3 Day 2 Choice Time<br/> p. 054 Investigation 3 Day 3 Choice Time<br/> p. 054 Investigation 3 Day 3 Large Group<br/> p. 057 Investigation 3 Day 4 Mighty Minutes<br/> p. 059 Investigation 3 Day 5 Mighty Minutes<br/> p. 062 Investigation 4 Day 1 Large Group<br/> p. 063 Investigation 4 Day 1 Mighty Minutes<br/> p. 063 Investigation 4 Day 1 Small Group<br/> p. 064 Investigation 4 Day 2 Large Group<br/> p. 065 Investigation 4 Day 2 Choice Time<br/> p. 065 Investigation 4 Day 2 Mighty Minutes<br/> p. 065 Investigation 4 Day 2 Small Group<br/> p. 066 Investigation 4 Day 3 Large Group<br/> p. 067 Investigation 4 Day 3 Small Group<br/> p. 070 Investigation 5 Day 1 Choice Time<br/> p. 071 Investigation 5 Day 1 Mighty Minutes<br/> p. 073 Investigation 5 Day 2 Read-Aloud<br/> p. 073 Investigation 5 Day 2 Small Group<br/> p. 074 Investigation 5 Day 3 Large Group<br/> p. 080 Investigation 6 Day 2 Large Group<br/> p. 081 Investigation 6 Day 2 Mighty Minutes<br/> p. 082 Investigation 6 Day 3 Choice Time<br/> p. 083 Investigation 6 Day 3 Small Group<br/> p. 085 Investigation 6 Day 4 Small Group<br/> p. 087 Investigation 6 Day 5 Small Group<br/> p. 089 Investigation 7 Outdoor Experiences<br/> p. 090 Investigation 7 Day 1 Large Group<br/> p. 091 Investigation 7 Day 1 Small Group<br/> p. 095 Investigation 7 Day 3 Mighty Minutes</p> |

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|                           |          | <p>p. 108 Celebrating Learning Day 1 Choice Time</p> <p>p. 111 Celebrating Learning Day 2 Mighty Minutes</p> <p>p. 111 Celebrating Learning Day 2 Small Group</p>   |
| STANDARD AREA / STATEMENT | CC.MP.6. | <p>Model with mathematics.</p> <p><u>Clothes Study</u></p> <p>p. 015 Exploring the Topic Day 1 Mighty Minutes</p> <p>p. 017 Exploring the Topic Day 2 Small Group</p> <p>p. 020 Exploring the Topic Day 4 Large Group</p> <p>p. 021 Exploring the Topic Day 4 Mighty Minutes</p> <p>p. 022 Exploring the Topic Day 5 Large Group</p> <p>p. 023 Exploring the Topic Day 5 Mighty Minutes</p> <p>p. 023 Exploring the Topic Day 5 Small Group</p> <p>p. 027 Investigation 1 Outdoor Experiences</p> <p>p. 029 Investigation 1 Day 1 Small Group</p> <p>p. 030 Investigation 1 Day 2 Large Group</p> <p>p. 031 Investigation 1 Day 2 Choice Time</p> <p>p. 031 Investigation 1 Day 2 Large-Group Roundup</p> <p>p. 032 Investigation 1 Day 3 Large Group</p> <p>p. 033 Investigation 1 Day 3 Small Group</p> <p>p. 034 Investigation 1 Day 4 Large Group</p> <p>p. 035 Investigation 1 Day 4 Choice Time</p> <p>p. 035 Investigation 1 Day 4 Mighty Minutes</p> <p>p. 035 Investigation 1 Day 4 Read-Aloud</p> <p>p. 037 Investigation 1 Day 5 Large-Group Roundup</p> <p>p. 037 Investigation 1 Day 5 Small Group</p> <p>p. 039 Investigation 2 Outdoor Experiences</p> <p>p. 040 Investigation 2 Day 1 Large Group</p> <p>p. 041 Investigation 2 Day 1 Large-Group Roundup</p> <p>p. 041 Investigation 2 Day 1 Mighty Minutes</p> <p>p. 043 Investigation 2 Day 2 Choice Time</p> <p>p. 043 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 043 Investigation 2 Day 2 Mighty Minutes</p> <p>p. 045 Investigation 2 Day 3 Choice Time</p> <p>p. 045 Investigation 2 Day 3 Mighty Minutes</p> <p>p. 046 Investigation 2 Day 4 Large Group</p> <p>p. 049 Investigation 3 Outdoor Experiences</p> <p>p. 051 Investigation 3 Day 1 Small Group</p> <p>p. 052 Investigation 3 Day 2 Choice Time</p> <p>p. 054 Investigation 3 Day 3 Choice Time</p> <p>p. 054 Investigation 3 Day 3 Large Group</p> <p>p. 057 Investigation 3 Day 4 Mighty Minutes</p> <p>p. 059 Investigation 3 Day 5 Mighty Minutes</p> <p>p. 062 Investigation 4 Day 1 Large Group</p> <p>p. 063 Investigation 4 Day 1 Mighty Minutes</p> <p>p. 063 Investigation 4 Day 1 Small Group</p> <p>p. 064 Investigation 4 Day 2 Large Group</p> <p>p. 065 Investigation 4 Day 2 Choice Time</p> <p>p. 065 Investigation 4 Day 2 Mighty Minutes</p> <p>p. 065 Investigation 4 Day 2 Small Group</p> <p>p. 066 Investigation 4 Day 3 Large Group</p> <p>p. 067 Investigation 4 Day 3 Small Group</p> <p>p. 070 Investigation 5 Day 1 Choice Time</p> <p>p. 071 Investigation 5 Day 1 Mighty Minutes</p> <p>p. 073 Investigation 5 Day 2 Read-Aloud</p> <p>p. 073 Investigation 5 Day 2 Small Group</p> <p>p. 074 Investigation 5 Day 3 Large Group</p> <p>p. 080 Investigation 6 Day 2 Large Group</p> <p>p. 081 Investigation 6 Day 2 Mighty Minutes</p> <p>p. 082 Investigation 6 Day 3 Choice Time</p> <p>p. 083 Investigation 6 Day 3 Small Group</p> <p>p. 085 Investigation 6 Day 4 Small Group</p> <p>p. 087 Investigation 6 Day 5 Small Group</p> <p>p. 089 Investigation 7 Outdoor Experiences</p> <p>p. 090 Investigation 7 Day 1 Large Group</p> |

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|                                  |                         | <p>p. 091 Investigation 7 Day 1 Small Group<br/> p. 095 Investigation 7 Day 3 Mighty Minutes<br/> p. 108 Celebrating Learning Day 1 Choice Time<br/> p. 111 Celebrating Learning Day 2 Mighty Minutes<br/> p. 111 Celebrating Learning Day 2 Small Group</p>   |
| <b>SUBJECT / STANDARD AREA</b>   | <b>PA.CC.2.1.PreK.</b>  | <b>Numbers and Operations</b>  |
| <b>STANDARD AREA / STATEMENT</b> | <b>CC.2.1.PreK.A.</b>   | <b>Counting &amp; Cardinality</b>  |
| <b>STANDARD</b>                  | <b>CC.2.1.PreK.A.1.</b> | <p>Know number names and the count sequence.</p> <p><u>Clothes Study</u><br/> p. 015 Exploring the Topic Day 1 Mighty Minutes<br/> p. 017 Exploring the Topic Day 2 Small Group<br/> p. 021 Exploring the Topic Day 4 Mighty Minutes<br/> p. 023 Exploring the Topic Day 5 Small Group<br/> p. 029 Investigation 1 Day 1 Small Group<br/> p. 033 Investigation 1 Day 3 Small Group<br/> p. 035 Investigation 1 Day 4 Read-Aloud<br/> p. 037 Investigation 1 Day 5 Large-Group Roundup<br/> p. 037 Investigation 1 Day 5 Small Group<br/> p. 057 Investigation 3 Day 4 Mighty Minutes<br/> p. 059 Investigation 3 Day 5 Mighty Minutes<br/> p. 065 Investigation 4 Day 2 Mighty Minutes<br/> p. 066 Investigation 4 Day 3 Large Group<br/> p. 071 Investigation 5 Day 1 Mighty Minutes<br/> p. 073 Investigation 5 Day 2 Read-Aloud<br/> p. 073 Investigation 5 Day 2 Small Group<br/> p. 081 Investigation 6 Day 2 Mighty Minutes<br/> p. 083 Investigation 6 Day 3 Small Group<br/> p. 085 Investigation 6 Day 4 Small Group<br/> p. 087 Investigation 6 Day 5 Small Group<br/> p. 111 Celebrating Learning Day 2 Small Group</p> |
| <b>STANDARD</b>                  | <b>CC.2.1.PreK.A.2.</b> | <p>Count to tell the number of objects.</p> <p><u>Clothes Study</u><br/> p. 023 Exploring the Topic Day 5 Small Group<br/> p. 073 Investigation 5 Day 2 Small Group</p>  |
| <b>STANDARD</b>                  | <b>CC.2.1.PreK.A.3.</b> | <p>Compare numbers.</p> <p><u>Clothes Study</u><br/> p. 017 Exploring the Topic Day 2 Small Group<br/> p. 083 Investigation 6 Day 3 Small Group<br/> p. 111 Celebrating Learning Day 2 Small Group</p>   |
| <b>SUBJECT / STANDARD AREA</b>   | <b>PA.CC.2.3.PreK.</b>  | <b>Geometry</b>  |
| <b>STANDARD AREA / STATEMENT</b> | <b>CC.2.3.PreK.A.</b>   | <b>Geometry</b>  |
| <b>STANDARD</b>                  | <b>CC.2.3.PreK.A.1.</b> | <p>Identify and describe shapes.</p> <p><u>Clothes Study</u><br/> p. 035 Investigation 1 Day 4 Mighty Minutes<br/> p. 043 Investigation 2 Day 2 Large-Group Roundup<br/> p. 043 Investigation 2 Day 2 Mighty Minutes<br/> p. 045 Investigation 2 Day 3 Mighty Minutes<br/> p. 065 Investigation 4 Day 2 Small Group<br/> p. 090 Investigation 7 Day 1 Large Group<br/> p. 091 Investigation 7 Day 1 Small Group</p>  |
| <b>STANDARD</b>                  | <b>CC.2.3.PreK.A.2.</b> | <p>Analyze, compare, create, and compose shapes.</p> <p><u>Clothes Study</u><br/> p. 090 Investigation 7 Day 1 Large Group</p>   |



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| <b>SUBJECT / STANDARD AREA</b>   | <b>PA.CC.2.4.PreK.</b>  | <b>Measurement, Data, and Probability</b>   |
| <b>STANDARD AREA / STATEMENT</b> | <b>CC.2.4.PreK.A.</b>   | <b>Measurement and Data</b>   |
| <b>STANDARD</b>                  | <b>CC.2.4.PreK.A.1.</b> | Describe and compare measurable attributes of length and weight of everyday objects.<br><br><u>Clothes Study</u><br>p. 027 Investigation 1 Outdoor Experiences<br>p. 030 Investigation 1 Day 2 Large Group<br>p. 031 Investigation 1 Day 2 Choice Time<br>p. 031 Investigation 1 Day 2 Large-Group Roundup<br>p. 032 Investigation 1 Day 3 Large Group<br>p. 033 Investigation 1 Day 3 Small Group<br>p. 035 Investigation 1 Day 4 Choice Time<br>p. 063 Investigation 4 Day 1 Mighty Minutes |
| <b>STANDARD</b>                  | <b>CC.2.4.PreK.A.4.</b> | Classify objects and count the number of objects in each category.<br><br><u>Clothes Study</u><br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 022 Exploring the Topic Day 5 Large Group<br>p. 062 Investigation 4 Day 1 Large Group<br>p. 108 Celebrating Learning Day 1 Choice Time<br>p. 111 Celebrating Learning Day 2 Small Group  |
| <b>SUBJECT / STANDARD AREA</b>   | <b>PA.5.PK.</b>         | <b>Civics and Government</b>  |
| <b>STANDARD AREA / STATEMENT</b> | <b>5.2.PK.</b>          | <b>Rights and Responsibilities of Citizenship</b>   |
| <b>STANDARD</b>                  |                         | <b>Civics Rights and Responsibilities</b>   |
| <b>DESCRIPTOR / STANDARD</b>     | <b>5.2.PK.A.</b>        | Identify self membership of a group such as the class or family.<br><br><u>Clothes Study</u><br>p. 094 Investigation 7 Day 3 Large Group  |
| <b>STANDARD AREA / STATEMENT</b> | <b>5.2.PK.</b>          | <b>Rights and Responsibilities of Citizenship</b>   |
| <b>STANDARD</b>                  |                         | <b>Conflict and Resolution</b>  |
| <b>DESCRIPTOR / STANDARD</b>     | <b>5.2.PK.B.</b>        | Identify a problem and discuss possible solutions with adult assistance.<br><br><u>Clothes Study</u><br>p. 066 Investigation 4 Day 3 Choice Time  |
| <b>SUBJECT / STANDARD AREA</b>   | <b>PA.6.PK.</b>         | <b>Economics</b>  |
| <b>STANDARD AREA / STATEMENT</b> | <b>6.5.PK.</b>          | <b>Income, Profit, and Wealth</b>   |
| <b>STANDARD</b>                  |                         | <b>Factors Influencing Wages</b>  |
| <b>DESCRIPTOR / STANDARD</b>     | <b>6.5.PK.A.</b>        | Differentiate between work and play.<br><br><u>Clothes Study</u><br>p. 078 Investigation 6 Day 1 Large Group<br>p. 079 Investigation 6 Day 1 Choice Time<br>p. 082 Investigation 6 Day 3 Large Group<br>p. 086 Investigation 6 Day 5 Large Group  |

**Reduce, Reuse, Recycle Study**

**State:** Pennsylvania Learning Standards for Early Childhood: Pre-Kindergarten

**Subjects:** Health and PE, Language Arts, Science, Early Childhood Education, Mathematics, World Languages, Social Studies

**Grade:** Pre K

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| <b>SUBJECT / STANDARD AREA</b>   | <b>PA.CC.1.1.PK.</b>  | <b>Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.</b>  |
| <b>STANDARD AREA / STATEMENT</b> |                       | <b>Book Handling</b>  |
| <b>STANDARD</b>                  | <b>CC.1.1.PK.A.</b>   | Practice appropriate book handling skills.<br><br><u>Reduce, Reuse, Recycle Study</u><br>p. 17 Exploring the Topic Day 2 Small Group<br>p. 41 Investigation 2 Day 3 Small Group<br>p. 43 Investigation 2 Day 4 Small Group<br>p. 71 Investigation 5 Day 3 Small Group<br>p. 87 Celebrating Learning Day 2 Small Group   |
| <b>STANDARD AREA / STATEMENT</b> |                       | <b>Print Concepts</b>   |
| <b>STANDARD</b>                  | <b>CC.1.1.PK.B.</b>   | Identify basic features of print.   |
| <b>DESCRIPTOR / STANDARD</b>     | <b>CC.1.1.PK.B.2.</b> | Recognize and name some uppercase and lowercase letters of the alphabet.<br><br><u>Reduce, Reuse, Recycle Study</u><br>p. 19 Exploring the Topic Day 3 Small Group<br>p. 33 Investigation 1 Day 3 Small Group<br>p. 36 Investigation 2 Day 1 Choice Time<br>p. 41 Investigation 2 Day 3 Small Group<br>p. 43 Investigation 2 Day 4 Small Group<br>p. 61 Investigation 4 Day 4 Small Group<br>p. 71 Investigation 5 Day 3 Small Group<br>p.15 Exploring the Topic Day 1 Small Group  |
| <b>STANDARD AREA / STATEMENT</b> |                       | <b>Phonological Awareness</b>   |
| <b>STANDARD</b>                  | <b>CC.1.1.PK.C.</b>   | Demonstrate understanding of spoken words, syllables, and sounds (phonemes).  |
| <b>DESCRIPTOR / STANDARD</b>     | <b>CC.1.1.PK.C.1.</b> | Recognize rhyming words and when two or more words begin with the same sound (alliteration).<br><br><u>Reduce, Reuse, Recycle Study</u><br>p. 16 Exploring the Topic Day 2 Large Group<br>p. 21 Exploring the Topic Day 4 Mighty Minutes<br>p. 37 Investigation 2 Day 1 Mighty Minutes<br>p. 37 Investigation 2 Day 1 Small Group<br>p. 49 Investigation 3 Day 2 Mighty Minutes<br>p. 51 Investigation 3 Day 3 Mighty Minutes<br>p. 59 Investigation 4 Day 3 Mighty Minutes<br>p. 67 Investigation 5 Day 1 Small Group<br>p. 71 Investigation 5 Day 3 Mighty Minutes<br>p. 71 Investigation 5 Day 3 Small Group |
| <b>DESCRIPTOR / STANDARD</b>     | <b>CC.1.1.PK.C.2.</b> | Count syllables in spoken words.<br><br><u>Reduce, Reuse, Recycle Study</u><br>p. 18 Exploring the Topic Day 3 Large Group<br>p. 51 Investigation 3 Day 3 Mighty Minutes  |
| <b>DESCRIPTOR / STANDARD</b>     | <b>CC.1.1.PK.C.3.</b> | Segment single-syllable spoken words.<br><br><u>Reduce, Reuse, Recycle Study</u><br>p. 18 Exploring the Topic Day 3 Large Group<br>p. 51 Investigation 3 Day 3 Mighty Minutes   |

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| DESCRIPTOR / STANDARD     | CC.1.1.PK.C.4. | <p>Isolate and pronounce initial sounds.</p> <p><u>Reduce, Reuse, Recycle Study</u><br/> p. 17 Exploring the Topic Day 2 Small Group<br/> p. 23 Exploring the Topic Day 5 Mighty Minutes<br/> p. 30 Investigation 1 Day 2 Large Group<br/> p. 39 Investigation 2 Day 2 Mighty Minutes<br/> p. 47 Investigation 3 Day 1 Mighty Minutes<br/> p. 49 Investigation 3 Day 2 Mighty Minutes<br/> p. 61 Investigation 4 Day 4 Mighty Minutes<br/> p. 69 Investigation 5 Day 2 Mighty Minutes</p>  |
| STANDARD AREA / STATEMENT |                | Phonics and Word Recognition   |
| STANDARD                  | CC.1.1.PK.D.   | Develop beginning phonics and word skills.   |
| DESCRIPTOR / STANDARD     | CC.1.1.PK.D.1. | <p>Associate some letters with their names and sounds.</p> <p><u>Reduce, Reuse, Recycle Study</u><br/> p. 17 Exploring the Topic Day 2 Small Group<br/> p. 19 Exploring the Topic Day 3 Small Group<br/> p. 21 Exploring the Topic Day 4 Small Group<br/> p. 31 Investigation 1 Day 2 Choice Time<br/> p. 33 Investigation 1 Day 3 Small Group<br/> p. 36 Investigation 2 Day 1 Choice Time<br/> p. 37 Investigation 2 Day 1 Small Group<br/> p. 39 Investigation 2 Day 2 Mighty Minutes<br/> p. 41 Investigation 2 Day 3 Small Group<br/> p. 43 Investigation 2 Day 4 Small Group<br/> p. 47 Investigation 3 Day 1 Mighty Minutes<br/> p. 55 Investigation 4 Day 1 Mighty Minutes<br/> p. 61 Investigation 4 Day 4 Small Group<br/> p. 71 Investigation 5 Day 3 Small Group<br/> p. 87 Celebrating Learning Day 2 Small Group<br/> p.15 Exploring the Topic Day 1 Small Group</p> |
| DESCRIPTOR / STANDARD     | CC.1.1.PK.D.2. | <p>Identify familiar words and environmental print.</p> <p><u>Reduce, Reuse, Recycle Study</u><br/> p. 14 Exploring the Topic Day 1 Large Group<br/> p. 17 Exploring the Topic Day 2 Small Group<br/> p. 30 Investigation 1 Day 2 Large Group<br/> p. 31 Investigation 1 Day 2 Choice Time<br/> p. 35 Investigation 2 Outdoor Experience<br/> p. 36 Investigation 2 Day 1 Choice Time<br/> p. 37 Investigation 2 Day 1 Small Group<br/> p. 41 Investigation 2 Day 3 Small Group<br/> p. 42 Investigation 2 Day 4 Large Group<br/> p. 43 Investigation 2 Day 4 Small Group<br/> p. 61 Investigation 4 Day 4 Small Group<br/> p. 69 Investigation 5 Day 2 Small Group<br/> p. 71 Investigation 5 Day 3 Small Group<br/> p. 87 Celebrating Learning Day 2 Small Group</p>   |
| SUBJECT / STANDARD AREA   | PA.CC.1.2.PK.  | Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.   |
| STANDARD AREA / STATEMENT |                | Key Ideas and Details: Text Analysis   |
| STANDARD                  | CC.1.2.PK.B.   | <p>Answer questions about a text.</p> <p><u>Reduce, Reuse, Recycle Study</u><br/> p. 55 Investigation 4 Day 1 Read-Aloud<br/> p. 62 Investigation 4 Day 5 Large Group<br/> p. 87 Celebrating Learning Day 2 Small Group</p>  |

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| STANDARD                  | CC.1.2.PK.C.  | With prompting and support, make connections between information in a text and personal experiences.<br><br><u>Reduce, Reuse, Recycle Study</u><br>p. 18 Exploring the Topic Day 3 Large Group<br>p. 20 Exploring the Topic Day 4 Large Group   |
| STANDARD AREA / STATEMENT |               | Craft and Structure: Vocabulary   |
| STANDARD                  | CC.1.2.PK.F.  | With prompting and support, answer questions about unfamiliar words read aloud from a text.<br><br><u>Reduce, Reuse, Recycle Study</u><br>p. 55 Investigation 4 Day 1 Read-Aloud<br>p. 62 Investigation 4 Day 5 Large Group   |
| STANDARD AREA / STATEMENT |               | Integration of Knowledge and Ideas: Diverse Media   |
| STANDARD                  | CC.1.2.PK.G.  | With prompting and support, answer questions to connect illustrations to the written word.<br><br><u>Reduce, Reuse, Recycle Study</u><br>p. 31 Investigation 1 Day 2 Small Group<br>p. 51 Investigation 3 Day 3 Choice Time   |
| STANDARD AREA / STATEMENT |               | Vocabulary Acquisition and Use  |
| STANDARD                  | CC.1.2.PK.J.  | Use new vocabulary and phrases acquired in conversations and being read to.<br><br><u>Reduce, Reuse, Recycle Study</u><br>p. 55 Investigation 4 Day 1 Read-Aloud<br>p. 62 Investigation 4 Day 5 Large Group   |
| STANDARD                  | CC.1.2.PK.K.  | With prompting and support, clarify unknown words or phrases read aloud.<br><br><u>Reduce, Reuse, Recycle Study</u><br>p. 14 Exploring the Topic Day 1 Large Group<br>p. 15 Exploring the Topic Day 1 Choice Time<br>p. 55 Investigation 4 Day 1 Read-Aloud<br>p. 62 Investigation 4 Day 5 Large Group<br>p. 87 Celebrating Learning Day 2 Small Group                                |
| STANDARD AREA / STATEMENT |               | Range of Reading  |
| STANDARD                  | CC.1.2.PK.L.  | With prompting and support, actively engage in group reading activities with purpose and understanding.<br><br><u>Reduce, Reuse, Recycle Study</u><br>p. 14 Exploring the Topic Day 1 Large Group<br>p. 15 Exploring the Topic Day 1 Choice Time<br>p. 55 Investigation 4 Day 1 Read-Aloud<br>p. 62 Investigation 4 Day 5 Large Group<br>p. 87 Celebrating Learning Day 2 Small Group |
| SUBJECT / STANDARD AREA   | PA.CC.1.3.PK. | Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.   |
| STANDARD AREA / STATEMENT |               | Key Ideas and Details: Theme  |
| STANDARD                  | CC.1.3.PK.A.  | With prompting and support, retell a familiar story in sequence with picture support.<br><br><u>Reduce, Reuse, Recycle Study</u><br>p. 15 Exploring the Topic Day 1 Read-Aloud  |

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|                                  |                     | <p>p. 19 Exploring the Topic Day 3 Read-Aloud<br/> p. 23 Exploring the Topic Day 5 Read-Aloud<br/> p. 33 Investigation 1 Day 3 Read-Aloud<br/> p. 39 Investigation 2 Day 2 Read-Aloud<br/> p. 43 Investigation 2 Day 4 Read-Aloud<br/> p. 51 Investigation 3 Day 3 Read-Aloud<br/> p. 57 Investigation 4 Day 2 Read-Aloud<br/> p. 58 Investigation 4 Day 3 Large Group<br/> p. 59 Investigation 4 Day 3 Read-Aloud<br/> p. 59 Investigation 4 Day 3 Small Group<br/> p. 63 Investigation 4 Day 5 Read-Aloud<br/> p. 63 Investigation 4 Day 5 Small Group<br/> p. 67 Investigation 5 Day 1 Read-Aloud<br/> p. 71 Investigation 5 Day 3 Read-Aloud<br/> p. 85 Celebrating Learning Day 1 Small Group</p>   |
| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Key Ideas and Details: Text Analysis</b>  |
| <b>STANDARD</b>                  | <b>CC.1.3.PK.B.</b> | <p>Answer questions about a particular story (who, what, how, when, and where).</p> <p><u>Reduce, Reuse, Recycle Study</u><br/> p. 15 Exploring the Topic Day 1 Read-Aloud<br/> p. 17 Exploring the Topic Day 2 Read-Aloud<br/> p. 19 Exploring the Topic Day 3 Read-Aloud<br/> p. 21 Exploring the Topic Day 4 Read-Aloud<br/> p. 22 Exploring the Topic Day 5 Large Group<br/> p. 23 Exploring the Topic Day 5 Read-Aloud<br/> p. 29 Investigation 1 Day 1 Read-Aloud<br/> p. 31 Investigation 1 Day 2 Read-Aloud<br/> p. 33 Investigation 1 Day 3 Read-Aloud<br/> p. 37 Investigation 2 Day 1 Read-Aloud<br/> p. 37 Investigation 2 Day 1 Small Group<br/> p. 39 Investigation 2 Day 2 Read-Aloud<br/> p. 41 Investigation 2 Day 3 Read-Aloud<br/> p. 42 Investigation 2 Day 4 Large Group<br/> p. 43 Investigation 2 Day 4 Read-Aloud<br/> p. 47 Investigation 3 Day 1 Read-Aloud<br/> p. 48 Investigation 3 Day 2 Large Group<br/> p. 49 Investigation 3 Day 2 Read-Aloud<br/> p. 49 Investigation 3 Day 2 Small Group<br/> p. 51 Investigation 3 Day 3 Read-Aloud<br/> p. 57 Investigation 4 Day 2 Read-Aloud<br/> p. 58 Investigation 4 Day 3 Large Group<br/> p. 59 Investigation 4 Day 3 Read-Aloud<br/> p. 59 Investigation 4 Day 3 Small Group<br/> p. 61 Investigation 4 Day 4 Read-Aloud<br/> p. 63 Investigation 4 Day 5 Read-Aloud<br/> p. 63 Investigation 4 Day 5 Small Group<br/> p. 66 Investigation 5 Day 1 Large Group<br/> p. 67 Investigation 5 Day 1 Read-Aloud<br/> p. 69 Investigation 5 Day 2 Read-Aloud<br/> p. 70 Investigation 5 Day 3 Large Group<br/> p. 71 Investigation 5 Day 3 Read-Aloud<br/> p. 85 Celebrating Learning Day 1 Read-Aloud<br/> p. 85 Celebrating Learning Day 1 Small Group<br/> p. 87 Celebrating Learning Day 2 Read-Aloud</p> |
| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Key Ideas and Details: Literary Elements</b>  |
| <b>STANDARD</b>                  | <b>CC.1.3.PK.C.</b> | <p>With prompting and support, answer questions to identify characters, settings, and major events in a story.</p> <p><u>Reduce, Reuse, Recycle Study</u><br/> p. 15 Exploring the Topic Day 1 Read-Aloud<br/> p. 19 Exploring the Topic Day 3 Read-Aloud</p>  |

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|                                  |                     | <p>p. 23 Exploring the Topic Day 5 Read-Aloud</p> <p>p. 29 Investigation 1 Day 1 Read-Aloud</p> <p>p. 33 Investigation 1 Day 3 Read-Aloud</p> <p>p. 39 Investigation 2 Day 2 Read-Aloud</p> <p>p. 43 Investigation 2 Day 4 Read-Aloud</p> <p>p. 51 Investigation 3 Day 3 Read-Aloud</p> <p>p. 57 Investigation 4 Day 2 Read-Aloud</p> <p>p. 59 Investigation 4 Day 3 Read-Aloud</p> <p>p. 59 Investigation 4 Day 3 Small Group</p> <p>p. 63 Investigation 4 Day 5 Read-Aloud</p> <p>p. 63 Investigation 4 Day 5 Small Group</p> <p>p. 66 Investigation 5 Day 1 Large Group</p> <p>p. 67 Investigation 5 Day 1 Read-Aloud</p> <p>p. 71 Investigation 5 Day 3 Read-Aloud</p> <p>p. 85 Celebrating Learning Day 1 Small Group</p> <p>p. 87 Celebrating Learning Day 2 Read-Aloud</p>  |
| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Craft and Structure: Point of View</b>  |
| <b>STANDARD</b>                  | <b>CC.1.3.PK.D.</b> | <p>With prompting and support, name the author and illustrator of a story.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 15 Exploring the Topic Day 1 Read-Aloud</p> <p>p. 19 Exploring the Topic Day 3 Read-Aloud</p> <p>p. 23 Exploring the Topic Day 5 Read-Aloud</p> <p>p. 31 Investigation 1 Day 2 Read-Aloud</p> <p>p. 33 Investigation 1 Day 3 Read-Aloud</p> <p>p. 37 Investigation 2 Day 1 Read-Aloud</p> <p>p. 39 Investigation 2 Day 2 Read-Aloud</p> <p>p. 43 Investigation 2 Day 4 Read-Aloud</p> <p>p. 51 Investigation 3 Day 3 Read-Aloud</p> <p>p. 57 Investigation 4 Day 2 Read-Aloud</p> <p>p. 59 Investigation 4 Day 3 Read-Aloud</p> <p>p. 63 Investigation 4 Day 5 Read-Aloud</p> <p>p. 69 Investigation 5 Day 2 Read-Aloud</p> <p>p. 71 Investigation 5 Day 3 Read-Aloud</p> <p>p. 87 Celebrating Learning Day 2 Read-Aloud</p> |
| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Craft and Structure: Text Structure</b>   |
| <b>STANDARD</b>                  | <b>CC.1.3.PK.E.</b> | <p>With prompting and support, recognize common types of text.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 37 Investigation 2 Day 1 Small Group</p> <p>p. 46 Investigation 3 Day 1 Large Group</p> <p>p. 48 Investigation 3 Day 2 Large Group</p> <p>p. 50 Investigation 3 Day 3 Large Group</p> <p>p. 87 Celebrating Learning Day 2 Mighty Minutes</p>   |
| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Craft and Structure: Vocabulary</b>   |
| <b>STANDARD</b>                  | <b>CC.1.3.PK.F.</b> | <p>Answer questions about unfamiliar words read aloud from a story.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 14 Exploring the Topic Day 1 Large Group</p> <p>p. 15 Exploring the Topic Day 1 Choice Time</p> <p>p. 15 Exploring the Topic Day 1 Read-Aloud</p> <p>p. 17 Exploring the Topic Day 2 Read-Aloud</p> <p>p. 19 Exploring the Topic Day 3 Read-Aloud</p> <p>p. 21 Exploring the Topic Day 4 Read-Aloud</p> <p>p. 22 Exploring the Topic Day 5 Large Group</p> <p>p. 23 Exploring the Topic Day 5 Read-Aloud</p> <p>p. 29 Investigation 1 Day 1 Read-Aloud</p> <p>p. 31 Investigation 1 Day 2 Read-Aloud</p> <p>p. 33 Investigation 1 Day 3 Read-Aloud</p>  |

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|                                  |                     | <p>p. 37 Investigation 2 Day 1 Read-Aloud<br/> p. 37 Investigation 2 Day 1 Small Group<br/> p. 39 Investigation 2 Day 2 Read-Aloud<br/> p. 41 Investigation 2 Day 3 Read-Aloud<br/> p. 42 Investigation 2 Day 4 Large Group<br/> p. 43 Investigation 2 Day 4 Read-Aloud<br/> p. 46 Investigation 3 Day 1 Large Group<br/> p. 47 Investigation 3 Day 1 Read-Aloud<br/> p. 48 Investigation 3 Day 2 Large Group<br/> p. 49 Investigation 3 Day 2 Read-Aloud<br/> p. 49 Investigation 3 Day 2 Small Group<br/> p. 50 Investigation 3 Day 3 Large Group<br/> p. 51 Investigation 3 Day 3 Read-Aloud<br/> p. 57 Investigation 4 Day 2 Read-Aloud<br/> p. 58 Investigation 4 Day 3 Large Group<br/> p. 59 Investigation 4 Day 3 Read-Aloud<br/> p. 59 Investigation 4 Day 3 Small Group<br/> p. 61 Investigation 4 Day 4 Read-Aloud<br/> p. 63 Investigation 4 Day 5 Read-Aloud<br/> p. 63 Investigation 4 Day 5 Small Group<br/> p. 66 Investigation 5 Day 1 Large Group<br/> p. 67 Investigation 5 Day 1 Read-Aloud<br/> p. 69 Investigation 5 Day 2 Read-Aloud<br/> p. 70 Investigation 5 Day 3 Large Group<br/> p. 71 Investigation 5 Day 3 Read-Aloud<br/> p. 85 Celebrating Learning Day 1 Read-Aloud<br/> p. 85 Celebrating Learning Day 1 Small Group<br/> p. 87 Celebrating Learning Day 2 Read-Aloud<br/> p. 87 Celebrating Learning Day 2 Mighty Minutes</p> |
| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Integration of Knowledge and Ideas: Sources of Information</b>   |
| <b>STANDARD</b>                  | <b>CC.1.3.PK.G.</b> | <p>Describe pictures in books using details.</p> <p><u>Reduce, Reuse, Recycle Study</u><br/> p. 15 Exploring the Topic Day 1 Read-Aloud<br/> p. 19 Exploring the Topic Day 3 Read-Aloud<br/> p. 21 Exploring the Topic Day 4 Read-Aloud<br/> p. 22 Exploring the Topic Day 5 Large Group<br/> p. 23 Exploring the Topic Day 5 Read-Aloud<br/> p. 31 Investigation 1 Day 2 Read-Aloud<br/> p. 33 Investigation 1 Day 3 Read-Aloud<br/> p. 39 Investigation 2 Day 2 Read-Aloud<br/> p. 43 Investigation 2 Day 4 Read-Aloud<br/> p. 51 Investigation 3 Day 3 Read-Aloud<br/> p. 57 Investigation 4 Day 2 Read-Aloud<br/> p. 59 Investigation 4 Day 3 Read-Aloud<br/> p. 63 Investigation 4 Day 5 Read-Aloud<br/> p. 71 Investigation 5 Day 3 Read-Aloud<br/> p. 87 Celebrating Learning Day 2 Read-Aloud</p>   |
| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Vocabulary Acquisition and Use: Strategies</b>   |
| <b>STANDARD</b>                  | <b>CC.1.3.PK.I.</b> | <p>With prompting and support, clarify unknown words or phrases read aloud.</p> <p><u>Reduce, Reuse, Recycle Study</u><br/> p. 14 Exploring the Topic Day 1 Large Group<br/> p. 15 Exploring the Topic Day 1 Choice Time<br/> p. 55 Investigation 4 Day 1 Read-Aloud<br/> p. 62 Investigation 4 Day 5 Large Group<br/> p. 87 Celebrating Learning Day 2 Small Group</p>   |
| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Vocabulary Acquisition and Use</b>   |
| <b>STANDARD</b>                  | <b>CC.1.3.PK.J.</b> | Use new vocabulary and phrases acquired in conversations and  |

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|                                  |               | being read to.<br><br><u>Reduce, Reuse, Recycle Study</u><br>p. 55 Investigation 4 Day 1 Read-Aloud<br>p. 62 Investigation 4 Day 5 Large Group  |
| <b>STANDARD AREA / STATEMENT</b> |               | <b>Range of Reading</b>   |
| <b>STANDARD</b>                  | CC.1.3.PK.K.  | With prompting and support, actively engage in group reading activities with purpose and understanding.<br><br><u>Reduce, Reuse, Recycle Study</u><br>p. 14 Exploring the Topic Day 1 Large Group<br>p. 15 Exploring the Topic Day 1 Choice Time<br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 17 Exploring the Topic Day 2 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 21 Exploring the Topic Day 4 Read-Aloud<br>p. 22 Exploring the Topic Day 5 Large Group<br>p. 23 Exploring the Topic Day 5 Read-Aloud<br>p. 29 Investigation 1 Day 1 Read-Aloud<br>p. 31 Investigation 1 Day 2 Read-Aloud<br>p. 33 Investigation 1 Day 3 Read-Aloud<br>p. 37 Investigation 2 Day 1 Read-Aloud<br>p. 37 Investigation 2 Day 1 Small Group<br>p. 39 Investigation 2 Day 2 Read-Aloud<br>p. 41 Investigation 2 Day 3 Read-Aloud<br>p. 42 Investigation 2 Day 4 Large Group<br>p. 43 Investigation 2 Day 4 Read-Aloud<br>p. 46 Investigation 3 Day 1 Large Group<br>p. 47 Investigation 3 Day 1 Read-Aloud<br>p. 48 Investigation 3 Day 2 Large Group<br>p. 49 Investigation 3 Day 2 Read-Aloud<br>p. 49 Investigation 3 Day 2 Small Group<br>p. 50 Investigation 3 Day 3 Large Group<br>p. 51 Investigation 3 Day 3 Read-Aloud<br>p. 57 Investigation 4 Day 2 Read-Aloud<br>p. 58 Investigation 4 Day 3 Large Group<br>p. 59 Investigation 4 Day 3 Read-Aloud<br>p. 59 Investigation 4 Day 3 Small Group<br>p. 61 Investigation 4 Day 4 Read-Aloud<br>p. 63 Investigation 4 Day 5 Read-Aloud<br>p. 63 Investigation 4 Day 5 Small Group<br>p. 66 Investigation 5 Day 1 Large Group<br>p. 67 Investigation 5 Day 1 Read-Aloud<br>p. 69 Investigation 5 Day 2 Read-Aloud<br>p. 70 Investigation 5 Day 3 Large Group<br>p. 71 Investigation 5 Day 3 Read-Aloud<br>p. 85 Celebrating Learning Day 1 Read-Aloud<br>p. 85 Celebrating Learning Day 1 Small Group<br>p. 87 Celebrating Learning Day 2 Read-Aloud<br>p. 87 Celebrating Learning Day 2 Mighty Minutes |
| <b>SUBJECT / STANDARD AREA</b>   | PA.CC.1.4.PK. | <b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>  |
| <b>STANDARD AREA / STATEMENT</b> |               | <b>Informative/Explanatory: Focus</b>   |
| <b>STANDARD</b>                  | CC.1.4.PK.B.  | With prompting and support, draw/dictate about one specific topic.<br><br><u>Reduce, Reuse, Recycle Study</u><br>p. 19 Exploring the Topic Day 3 Small Group<br>p. 36 Investigation 2 Day 1 Choice Time<br>p. 41 Investigation 2 Day 3 Small Group<br>p. 43 Investigation 2 Day 4 Small Group   |



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| STANDARD AREA / STATEMENT |               | Informative/Explanatory: Organization   |
| STANDARD                  | CC.1.4.PK.D.  | <p>With prompting and support, make logical connections between drawing and dictation.</p> <p><u>Reduce, Reuse, Recycle Study</u><br/> p. 19 Exploring the Topic Day 3 Small Group<br/> p. 36 Investigation 2 Day 1 Choice Time<br/> p. 41 Investigation 2 Day 3 Small Group<br/> p. 43 Investigation 2 Day 4 Small Group</p>   |
| STANDARD AREA / STATEMENT |               | Conducting Research   |
| STANDARD                  | CC.1.4.PK.V.  | <p>Ask questions about topics of personal interest to gain information; with teacher guidance and support, locate information on the chosen topic.</p> <p><u>Reduce, Reuse, Recycle Study</u><br/> p. 36 Investigation 2 Day 1 Choice Time<br/> p. 36 Investigation 2 Day 1 Large Group</p>   |
| SUBJECT / STANDARD AREA   | PA.CC.1.5.PK. | Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.  |
| STANDARD AREA / STATEMENT |               | Comprehension and Collaboration: Collaborative Discussion   |
| STANDARD                  | CC.1.5.PK.A.  | <p>Participate in collaborative conversations with peers and adults in small and larger groups.</p> <p><u>Reduce, Reuse, Recycle Study</u><br/> p. 13 Exploring the Topic Outdoor Experiencesp 13<br/> p. 14 Exploring the Topic Day 1 Large Group<br/> p. 15 Exploring the Topic Day 1 Large-Group Roundup<br/> p. 15 Exploring the Topic Day 1 Choice Time<br/> p. 15 Exploring the Topic Day 1 Read-Aloud<br/> p. 16 Exploring the Topic Day 2 Choice Time<br/> p. 16 Exploring the Topic Day 2 Large Group<br/> p. 17 Exploring the Topic Day 2 Small Group<br/> p. 17 Exploring the Topic Day 2 Large-Group Roundup<br/> p. 18 Exploring the Topic Day 3 Choice Time<br/> p. 18 Exploring the Topic Day 3 Large Group<br/> p. 19 Exploring the Topic Day 3 Large-Group Roundup<br/> p. 19 Exploring the Topic Day 3 Read-Aloud<br/> p. 19 Exploring the Topic Day 3 Small Group<br/> p. 20 Exploring the Topic Day 4 Large Group<br/> p. 21 Exploring the Topic Day 4 Choice Time<br/> p. 21 Exploring the Topic Day 4 Large-Group Roundup<br/> p. 21 Exploring the Topic Day 4 Small Group<br/> p. 22 Exploring the Topic Day 5 Large Group<br/> p. 23 Exploring the Topic Day 5 Large-Group Roundup<br/> p. 23 Exploring the Topic Day 5 Choice Time<br/> p. 23 Exploring the Topic Day 5 Read-Aloud<br/> p. 23 Exploring the Topic Day 5 Small Group<br/> p. 27 Investigation 1 Outdoor Experiences<br/> p. 28 Investigation 1 Day 1 Large Group<br/> p. 29 Investigation 1 Day 1 Choice Time<br/> p. 29 Investigation 1 Day 1 Large-Group Roundup<br/> p. 29 Investigation 1 Day 1 Mighty Minutes<br/> p. 29 Investigation 1 Day 1 Small Group<br/> p. 30 Investigation 1 Day 2 Large Group<br/> p. 31 Investigation 1 Day 2 Choice Time<br/> p. 31 Investigation 1 Day 2 Large-Group Roundup<br/> p. 31 Investigation 1 Day 2 Small Group<br/> p. 32 Investigation 1 Day 3 Choice Time<br/> p. 32 Investigation 1 Day 3 Large Group</p> |

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|  |  | <p>p. 33 Investigation 1 Day 3 Large-Group Roundup</p> <p>p. 33 Investigation 1 Day 3 Read-Aloud</p> <p>p. 33 Investigation 1 Day 3 Small Group</p> <p>p. 35 Investigation 2 Outdoor Experience</p> <p>p. 36 Investigation 2 Day 1 Choice Time</p> <p>p. 36 Investigation 2 Day 1 Large Group</p> <p>p. 37 Investigation 2 Day 1 Large-Group Roundup</p> <p>p. 37 Investigation 2 Day 1 Small Group</p> <p>p. 38 Investigation 2 Day 2 Choice Time</p> <p>p. 38 Investigation 2 Day 2 Large Group</p> <p>p. 39 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 39 Investigation 2 Day 2 Read-Aloud</p> <p>p. 39 Investigation 2 Day 2 Small Group 39</p> <p>p. 40 Investigation 2 Day 3 Choice Time</p> <p>p. 40 Investigation 2 Day 3 Large Group</p> <p>p. 41 Investigation 2 Day 3 Large- Group Roundup</p> <p>p. 41 Investigation 2 Day 3 Small Group</p> <p>p. 42 Investigation 2 Day 4 Large Group</p> <p>p. 42 investigation 2 Day 4 Choice Time</p> <p>p. 43 Investigation 2 Day 4 Large-Group Roundup</p> <p>p. 43 Investigation 2 Day 4 Read-Aloud</p> <p>p. 43 Investigation 2 Day 4 Small Group</p> <p>p. 45 Investigation 3 Outdoor Experiences</p> <p>p. 46 Investigation 3 Day 1 Choice Time</p> <p>p. 46 Investigation 3 Day 1 Large Group</p> <p>p. 47 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 47 Investigation 3 Day 1 Small Group</p> <p>p. 48 Investigation 3 Day 2 Choice Time</p> <p>p. 48 Investigation 3 Day 2 Large Group</p> <p>p. 49 Investigation 3 Day 2 Large-Group Roundup</p> <p>p. 49 Investigation 3 Day 2 Small Group</p> <p>p. 50 Investigation 3 Day 3 Large Group</p> <p>p. 51 Investigation 3 Day 3 Choice Time</p> <p>p. 51 Investigation 3 Day 3 Large-Group Roundup</p> <p>p. 51 Investigation 3 Day 3 Read-Aloud</p> <p>p. 51 Investigation 3 Day 3 Small Group</p> <p>p. 53 Investigation 4 Outdoor Experiences</p> <p>p. 54 Investigation 4 Day 1 Choice Time</p> <p>p. 54 Investigation 4 Day 1 Large Group</p> <p>p. 55 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 55 Investigation 4 Day 1 Small Group</p> <p>p. 56 Investigation 4 Day 2 Choice Time</p> <p>p. 56 Investigation 4 Day 2 Large Group</p> <p>p. 57 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 57 Investigation 4 Day 2 Read-Aloud</p> <p>p. 57 Investigation 4 Day 2 Small Group</p> <p>p. 58 Investigation 4 Day 3 Large Group</p> <p>p. 58 Investigation 4 Day Day 3 Choice Time</p> <p>p. 59 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 59 Investigation 4 Day 3 Read-Aloud</p> <p>p. 59 Investigation 4 Day 3 Small Group</p> <p>p. 60 Investigation 4 Day 4 Choice Time</p> <p>p. 60 Investigation 4 Day 4 Large Group</p> <p>p. 61 Investigation 4 Day 4 Large-Group Roundup</p> <p>p. 61 Investigation 4 Day 4 Small Group</p> <p>p. 62 Investigation 4 Day 5 Choice Time</p> <p>p. 62 Investigation 4 Day 5 Large Group</p> <p>p. 63 Investigation 4 Day 5 Large-Group Roundup</p> <p>p. 63 Investigation 4 Day 5 Read-Aloud</p> <p>p. 63 Investigation 4 Day 5 Small Group</p> <p>p. 65 Investigation 5 Outdoor Experience</p> <p>p. 66 Investigation 5 Day 1 Large Group</p> <p>p. 67 Investigation 5 Day 1 Choice Time</p> <p>p. 67 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 67 Investigation 5 Day 1 Small Group</p> |
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|                                  |              | <p>p. 68 Investigation 5 Day 2 Large Group<br/> p. 69 Investigation 5 Day 2 Choice Time<br/> p. 69 Investigation 5 Day 2 Large-Group Roundup<br/> p. 69 Investigation 5 Day 2 Small Group<br/> p. 70 Investigation 5 Day 3 Large Group<br/> p. 71 Investigation 5 Day 3 Choice Time<br/> p. 71 Investigation 5 Day 3 Large-Group Roundup<br/> p. 71 Investigation 5 Day 3 Read-Aloud<br/> p. 71 Investigation 5 Day 3 Small Group<br/> p. 83 Celebrating Learning Outdoor Experiences<br/> p. 84 Celebrating Learning Day 1 Choice Time<br/> p. 84 Celebrating Learning Day 1 Large Group<br/> p. 85 Celebrating Learning Day 1 Large-Group Roundup<br/> p. 85 Celebrating Learning Day 1 Small Group<br/> p. 86 Celebrating Learning Day 2 Large Group<br/> p. 87 Celebrating Learning Day 2 Read-Aloud<br/> p. 87 Celebrating Learning Day 2 Choice Time<br/> p. 87 Celebrating Learning Day 2 Large Group Roundup<br/> p. 87 Celebrating Learning Day 2 Small Group<br/> p.15 Exploring the Topic Day 1 Small Group</p>  |
| <b>STANDARD AREA / STATEMENT</b> |              | <b>Comprehension and Collaboration: Critical Listening</b>  |
| <b>STANDARD</b>                  | CC.1.5.PK.B. | <p>Answer questions about key details in a text read aloud or information presented orally or through other media.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 14 Exploring the Topic Day 1 Large Group<br/> p. 15 Exploring the Topic Day 1 Choice Time<br/> p. 15 Exploring the Topic Day 1 Read-Aloud<br/> p. 17 Exploring the Topic Day 2 Read-Aloud<br/> p. 19 Exploring the Topic Day 3 Read-Aloud<br/> p. 21 Exploring the Topic Day 4 Read-Aloud<br/> p. 22 Exploring the Topic Day 5 Large Group<br/> p. 23 Exploring the Topic Day 5 Read-Aloud<br/> p. 29 Investigation 1 Day 1 Read-Aloud<br/> p. 31 Investigation 1 Day 2 Read-Aloud<br/> p. 33 Investigation 1 Day 3 Read-Aloud<br/> p. 37 Investigation 2 Day 1 Read-Aloud<br/> p. 37 Investigation 2 Day 1 Small Group<br/> p. 39 Investigation 2 Day 2 Read-Aloud<br/> p. 41 Investigation 2 Day 3 Read-Aloud<br/> p. 42 Investigation 2 Day 4 Large Group<br/> p. 43 Investigation 2 Day 4 Read-Aloud<br/> p. 46 Investigation 3 Day 1 Large Group<br/> p. 47 Investigation 3 Day 1 Read-Aloud<br/> p. 48 Investigation 3 Day 2 Large Group<br/> p. 49 Investigation 3 Day 2 Read-Aloud<br/> p. 49 Investigation 3 Day 2 Small Group<br/> p. 50 Investigation 3 Day 3 Large Group<br/> p. 51 Investigation 3 Day 3 Read-Aloud<br/> p. 57 Investigation 4 Day 2 Read-Aloud<br/> p. 58 Investigation 4 Day 3 Large Group<br/> p. 59 Investigation 4 Day 3 Read-Aloud<br/> p. 59 Investigation 4 Day 3 Small Group<br/> p. 61 Investigation 4 Day 4 Read-Aloud<br/> p. 63 Investigation 4 Day 5 Read-Aloud<br/> p. 63 Investigation 4 Day 5 Small Group<br/> p. 66 Investigation 5 Day 1 Large Group<br/> p. 67 Investigation 5 Day 1 Read-Aloud<br/> p. 69 Investigation 5 Day 2 Read-Aloud<br/> p. 70 Investigation 5 Day 3 Large Group<br/> p. 71 Investigation 5 Day 3 Read-Aloud<br/> p. 85 Celebrating Learning Day 1 Read-Aloud<br/> p. 85 Celebrating Learning Day 1 Small Group<br/> p. 87 Celebrating Learning Day 2 Read-Aloud</p> |

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|                                  |                     | p. 87 Celebrating Learning Day 2 Mighty Minutes   |
| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Comprehension and Collaboration: Evaluating Information</b>  |
| <b>STANDARD</b>                  | <b>CC.1.5.PK.C.</b> | Respond to what a speaker says in order to follow directions, seek help, or gather information.<br><br><u>Reduce, Reuse, Recycle Study</u><br>p. 13 Exploring the Topic Outdoor Experiencesp 13<br>p. 14 Exploring the Topic Day 1 Large Group<br>p. 27 Investigation 1 Outdoor Experiences<br>p. 35 Investigation 2 Outdoor Experience<br>p. 39 Investigation 2 Day 2 Small Groupp 39<br>p. 45 Investigation 3 Outdoor Experiences<br>p. 47 Investigation 3 Day 1 Small Group<br>p. 51 Investigation 3 Day 3 Small Group<br>p. 65 Investigation 5 Outdoor Experience<br>p. 83 Celebrating Learning Outdoor Experiences<br>p. 87 Celebrating Learning Day 2 Small Group   |
| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Presentation of Knowledge and Ideas: Context</b>   |
| <b>STANDARD</b>                  | <b>CC.1.5.PK.E.</b> | Using simple sentences, express thoughts, feelings, and ideas, speaking clearly enough to be understood by most audiences.<br><br><u>Reduce, Reuse, Recycle Study</u><br>p. 14 Exploring the Topic Day 1 Large Group<br>p. 15 Exploring the Topic Day 1 Read-Aloud<br>p. 19 Exploring the Topic Day 3 Read-Aloud<br>p. 23 Exploring the Topic Day 5 Read-Aloud<br>p. 33 Investigation 1 Day 3 Read-Aloud<br>p. 39 Investigation 2 Day 2 Read-Aloud<br>p. 43 Investigation 2 Day 4 Read-Aloud<br>p. 51 Investigation 3 Day 3 Read-Aloud<br>p. 57 Investigation 4 Day 2 Read-Aloud<br>p. 59 Investigation 4 Day 3 Read-Aloud<br>p. 63 Investigation 4 Day 5 Read-Aloud<br>p. 71 Investigation 5 Day 3 Read-Aloud<br>p. 87 Celebrating Learning Day 2 Read-Aloud |
| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Conventions of Standard English</b>  |
| <b>STANDARD</b>                  | <b>CC.1.5.PK.G.</b> | Demonstrate command of the conventions of standard English when speaking, based on prekindergarten level and content.<br><br><u>Reduce, Reuse, Recycle Study</u><br>p. 19 Exploring the Topic Day 3 Small Group<br>p. 29 Investigation 1 Day 1 Small Group<br>p. 31 Investigation 1 Day 2 Small Group<br>p. 45 Investigation 3 Outdoor Experiences<br>p. 49 Investigation 3 Day 2 Small Group   |
| <b>SUBJECT / STANDARD AREA</b>   | <b>PA.CC.MP.</b>    | <b>Standards for Mathematical Practice</b>  |
| <b>STANDARD AREA / STATEMENT</b> | <b>CC.MP.1.</b>     | Make sense of problems and persevere in solving them.<br><br><u>Reduce, Reuse, Recycle Study</u><br>p. 13 Exploring the Topic Outdoor Experiencesp 13<br>p. 14 Exploring the Topic Day 1 Large Group<br>p. 16 Exploring the Topic Day 2 Large Group<br>p. 18 Exploring the Topic Day 3 Choice Time<br>p. 18 Exploring the Topic Day 3 Large Group<br>p. 19 Exploring the Topic Day 3 Mighty Minutes<br>p. 20 Exploring the Topic Day 4 Large Group<br>p. 21 Exploring the Topic Day 4 Choice Time<br>p. 21 Exploring the Topic Day 4 Small Group  |

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|                           |          | <p>p. 22 Exploring the Topic Day 5 Large Group<br/> p. 23 Exploring the Topic Day 5 Small Group<br/> p. 29 Investigation 1 Day 1 Choice Time<br/> p. 29 Investigation 1 Day 1 Small Group<br/> p. 31 Investigation 1 Day 2 Choice Time<br/> p. 31 Investigation 1 Day 2 Mighty Minutes<br/> p. 31 Investigation 1 Day 2 Small Group<br/> p. 32 Investigation 1 Day 3 Choice Time<br/> p. 32 Investigation 1 Day 3 Large Group<br/> p. 33 Investigation 1 Day 3 Mighty Minutes<br/> p. 36 Investigation 2 Day 1 Choice Time<br/> p. 39 Investigation 2 Day 2 Small Group p. 39<br/> p. 41 Investigation 2 Day 3 Mighty Minutes<br/> p. 42 investigation 2 Day 4 Choice Time<br/> p. 47 Investigation 3 Day 1 Small Group<br/> p. 49 Investigation 3 Day 2 Small Group<br/> p. 51 Investigation 3 Day 3 Choice Time<br/> p. 55 Investigation 4 Day 1 Mighty Minutes<br/> p. 57 Investigation 4 Day 2 Mighty Minutes<br/> p. 57 Investigation 4 Day 2 Small Group<br/> p. 63 Investigation 4 Day 5 Mighty Minutes<br/> p. 67 Investigation 5 Day 1 Mighty Minutes<br/> p. 67 Investigation 5 Day 1 Small Group<br/> p. 68 Investigation 5 Day 2 Large Group<br/> p. 69 Investigation 5 Day 2 Choice Time<br/> p. 69 Investigation 5 Day 2 Small Group<br/> p. 71 Investigation 5 Day 3 Choice Time<br/> p. 71 Investigation 5 Day 3 Small Group<br/> p. 87 Celebrating Learning Day 2 Small Group</p>   |
| STANDARD AREA / STATEMENT | CC.MP.4. | <p>Look for and make use of structure.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 13 Exploring the Topic Outdoor Experiencesp 13<br/> p. 14 Exploring the Topic Day 1 Large Group<br/> p. 16 Exploring the Topic Day 2 Large Group<br/> p. 18 Exploring the Topic Day 3 Choice Time<br/> p. 18 Exploring the Topic Day 3 Large Group<br/> p. 19 Exploring the Topic Day 3 Mighty Minutes<br/> p. 20 Exploring the Topic Day 4 Large Group<br/> p. 21 Exploring the Topic Day 4 Choice Time<br/> p. 21 Exploring the Topic Day 4 Small Group<br/> p. 22 Exploring the Topic Day 5 Large Group<br/> p. 23 Exploring the Topic Day 5 Small Group<br/> p. 29 Investigation 1 Day 1 Choice Time<br/> p. 29 Investigation 1 Day 1 Small Group<br/> p. 31 Investigation 1 Day 2 Choice Time<br/> p. 31 Investigation 1 Day 2 Mighty Minutes<br/> p. 31 Investigation 1 Day 2 Small Group<br/> p. 32 Investigation 1 Day 3 Choice Time<br/> p. 32 Investigation 1 Day 3 Large Group<br/> p. 33 Investigation 1 Day 3 Mighty Minutes<br/> p. 36 Investigation 2 Day 1 Choice Time<br/> p. 39 Investigation 2 Day 2 Small Group p. 39<br/> p. 41 Investigation 2 Day 3 Mighty Minutes<br/> p. 42 investigation 2 Day 4 Choice Time<br/> p. 47 Investigation 3 Day 1 Small Group<br/> p. 49 Investigation 3 Day 2 Small Group<br/> p. 51 Investigation 3 Day 3 Choice Time<br/> p. 55 Investigation 4 Day 1 Mighty Minutes<br/> p. 57 Investigation 4 Day 2 Mighty Minutes<br/> p. 57 Investigation 4 Day 2 Small Group<br/> p. 63 Investigation 4 Day 5 Mighty Minutes<br/> p. 67 Investigation 5 Day 1 Mighty Minutes<br/> p. 67 Investigation 5 Day 1 Small Group<br/> p. 68 Investigation 5 Day 2 Large Group</p> |

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|                           |                  | <p>p. 69 Investigation 5 Day 2 Choice Time</p> <p>p. 69 Investigation 5 Day 2 Small Group</p> <p>p. 71 Investigation 5 Day 3 Choice Time</p> <p>p. 71 Investigation 5 Day 3 Small Group</p> <p>p. 87 Celebrating Learning Day 2 Small Group</p>  |
| STANDARD AREA / STATEMENT | CC.MP.6.         | <p>Model with mathematics.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 13 Exploring the Topic Outdoor Experiencesp 13</p> <p>p. 14 Exploring the Topic Day 1 Large Group</p> <p>p. 16 Exploring the Topic Day 2 Large Group</p> <p>p. 18 Exploring the Topic Day 3 Choice Time</p> <p>p. 18 Exploring the Topic Day 3 Large Group</p> <p>p. 19 Exploring the Topic Day 3 Mighty Minutes</p> <p>p. 20 Exploring the Topic Day 4 Large Group</p> <p>p. 21 Exploring the Topic Day 4 Choice Time</p> <p>p. 21 Exploring the Topic Day 4 Small Group</p> <p>p. 22 Exploring the Topic Day 5 Large Group</p> <p>p. 23 Exploring the Topic Day 5 Small Group</p> <p>p. 29 Investigation 1 Day 1 Choice Time</p> <p>p. 29 Investigation 1 Day 1 Small Group</p> <p>p. 31 Investigation 1 Day 2 Choice Time</p> <p>p. 31 Investigation 1 Day 2 Mighty Minutes</p> <p>p. 31 Investigation 1 Day 2 Small Group</p> <p>p. 32 Investigation 1 Day 3 Choice Time</p> <p>p. 32 Investigation 1 Day 3 Large Group</p> <p>p. 33 Investigation 1 Day 3 Mighty Minutes</p> <p>p. 36 Investigation 2 Day 1 Choice Time</p> <p>p. 39 Investigation 2 Day 2 Small Groupp 39</p> <p>p. 41 Investigation 2 Day 3 Mighty Minutes</p> <p>p. 42 investigation 2 Day 4 Choice Time</p> <p>p. 47 Investigation 3 Day 1 Small Group</p> <p>p. 49 Investigation 3 Day 2 Small Group</p> <p>p. 51 Investigation 3 Day 3 Choice Time</p> <p>p. 55 Investigation 4 Day 1 Mighty Minutes</p> <p>p. 57 Investigation 4 Day 2 Mighty Minutes</p> <p>p. 57 Investigation 4 Day 2 Small Group</p> <p>p. 63 Investigation 4 Day 5 Mighty Minutes</p> <p>p. 67 Investigation 5 Day 1 Mighty Minutes</p> <p>p. 67 Investigation 5 Day 1 Small Group</p> <p>p. 68 Investigation 5 Day 2 Large Group</p> <p>p. 69 Investigation 5 Day 2 Choice Time</p> <p>p. 69 Investigation 5 Day 2 Small Group</p> <p>p. 71 Investigation 5 Day 3 Choice Time</p> <p>p. 71 Investigation 5 Day 3 Small Group</p> <p>p. 87 Celebrating Learning Day 2 Small Group</p> |
| SUBJECT / STANDARD AREA   | PA.CC.2.1.PreK.  | Numbers and Operations   |
| STANDARD AREA / STATEMENT | CC.2.1.PreK.A.   | Counting & Cardinality   |
| STANDARD                  | CC.2.1.PreK.A.1. | <p>Know number names and the count sequence.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 13 Exploring the Topic Outdoor Experiencesp 13</p> <p>p. 14 Exploring the Topic Day 1 Large Group</p> <p>p. 19 Exploring the Topic Day 3 Mighty Minutes</p> <p>p. 21 Exploring the Topic Day 4 Small Group</p> <p>p. 23 Exploring the Topic Day 5 Small Group</p> <p>p. 29 Investigation 1 Day 1 Small Group</p> <p>p. 32 Investigation 1 Day 3 Choice Time</p> <p>p. 42 investigation 2 Day 4 Choice Time</p> <p>p. 47 Investigation 3 Day 1 Small Group</p> <p>p. 49 Investigation 3 Day 2 Small Group</p> <p>p. 57 Investigation 4 Day 2 Mighty Minutes</p>   |

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|                           |                  | p. 57 Investigation 4 Day 2 Small Group<br>p. 63 Investigation 4 Day 5 Mighty Minutes<br>p. 67 Investigation 5 Day 1 Small Group<br>p. 68 Investigation 5 Day 2 Large Group<br>p. 87 Celebrating Learning Day 2 Small Group   |
| STANDARD                  | CC.2.1.PreK.A.2. | Count to tell the number of objects.<br><br><u>Reduce, Reuse, Recycle Study</u><br>p. 21 Exploring the Topic Day 4 Small Group  |
| STANDARD                  | CC.2.1.PreK.A.3. | Compare numbers.<br><br><u>Reduce, Reuse, Recycle Study</u><br>p. 21 Exploring the Topic Day 4 Small Group<br>p. 23 Exploring the Topic Day 5 Small Group<br>p. 47 Investigation 3 Day 1 Small Group<br>p. 67 Investigation 5 Day 1 Small Group   |
| SUBJECT / STANDARD AREA   | PA.CC.2.3.PreK.  | Geometry  |
| STANDARD AREA / STATEMENT | CC.2.3.PreK.A.   | Geometry  |
| STANDARD                  | CC.2.3.PreK.A.1. | Identify and describe shapes.<br><br><u>Reduce, Reuse, Recycle Study</u><br>p. 14 Exploring the Topic Day 1 Large Group<br>p. 20 Exploring the Topic Day 4 Large Group<br>p. 22 Exploring the Topic Day 5 Large Group<br>p. 51 Investigation 3 Day 3 Choice Time<br>p. 55 Investigation 4 Day 1 Mighty Minutes<br>p. 69 Investigation 5 Day 2 Small Group                                   |
| SUBJECT / STANDARD AREA   | PA.CC.2.4.PreK.  | Measurement, Data, and Probability  |
| STANDARD AREA / STATEMENT | CC.2.4.PreK.A.   | Measurement and Data  |
| STANDARD                  | CC.2.4.PreK.A.1. | Describe and compare measurable attributes of length and weight of everyday objects.<br><br><u>Reduce, Reuse, Recycle Study</u><br>p. 39 Investigation 2 Day 2 Small Group<br>p. 57 Investigation 4 Day 2 Small Group   |
| STANDARD                  | CC.2.4.PreK.A.4. | Classify objects and count the number of objects in each category.<br><br><u>Reduce, Reuse, Recycle Study</u><br>p. 18 Exploring the Topic Day 3 Choice Time<br>p. 21 Exploring the Topic Day 4 Choice Time<br>p. 23 Exploring the Topic Day 5 Small Group<br>p. 29 Investigation 1 Day 1 Choice Time<br>p. 31 Investigation 1 Day 2 Choice Time<br>p. 47 Investigation 3 Day 1 Small Group |
| SUBJECT / STANDARD AREA   | PA.6.PK.         | Economics   |
| STANDARD AREA / STATEMENT | 6.5.PK.          | Income, Profit, and Wealth  |
| STANDARD                  |                  | Factors Influencing Wages   |
| DESCRIPTOR / STANDARD     | 6.5.PK.A.        | Differentiate between work and play.<br><br><u>Reduce, Reuse, Recycle Study</u><br>p. 38 Investigation 2 Day 2 Large Group<br>p. 40 Investigation 2 Day 3 Large Group<br>p. 43 Investigation 2 Day 4 Mighty Minutes   |

### Trees Study

**State:** Pennsylvania Learning Standards for Early Childhood: Pre-Kindergarten

**Subjects:** Health and PE, Language Arts, Science, Early Childhood Education, Mathematics, World Languages, Social Studies

**Grade:** Pre K

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| <b>SUBJECT / STANDARD AREA</b>   | <b>PA.CC.1.1.PK.</b>  | <b>Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.</b>  |
| <b>STANDARD AREA / STATEMENT</b> |                       | <b>Book Handling</b>  |
| <b>STANDARD</b>                  | <b>CC.1.1.PK.A.</b>   | Practice appropriate book handling skills.<br><br><u>Trees Study</u><br>p. 037 Investigation 1 Day 5 Small Group<br>p. 053 Investigation 3 Day 1 Small Group<br>p. 055 Investigation 3 Day 2 Mighty Minutes<br>p. 057 Investigation 3 Day 3 Small Group<br>p. 061 Investigation 3 Day 5 Mighty Minutes<br>p. 065 Investigation 4 Day 1 Small Group<br>p. 069 Investigation 4 Day 3 Small Group<br>p. 075 Investigation 5 Day 1 Mighty Minutes<br>p. 082 Investigation 5 Day 5 Choice Time<br>p. 107 Celebrating Learning Day 1 Small Group<br>p. 109 Celebrating Learning Day 2 Small Group   |
| <b>STANDARD AREA / STATEMENT</b> |                       | <b>Print Concepts</b>   |
| <b>STANDARD</b>                  | <b>CC.1.1.PK.B.</b>   | Identify basic features of print.   |
| <b>DESCRIPTOR / STANDARD</b>     | <b>CC.1.1.PK.B.2.</b> | Recognize and name some uppercase and lowercase letters of the alphabet.<br><br><u>Trees Study</u><br>p. 021 Exploring the Topic Day 4 Small Group<br>p. 031 Investigation 1 Day 2 Small Group<br>p. 037 Investigation 1 Day 5 Small Group<br>p. 047 Investigation 2 Day 4 Small Group<br>p. 053 Investigation 3 Day 1 Small Group<br>p. 061 Investigation 3 Day 5 Small Group<br>p. 077 Investigation 5 Day 2 Small Group<br>p. 082 Investigation 5 Day 5 Choice Time<br>p. 083 Investigation 5 Day 5 Read-Aloud<br>p. 087 Investigation 6 Day 1 Small Group<br>p. 109 Celebrating Learning Day 2 Small Group  |
| <b>STANDARD AREA / STATEMENT</b> |                       | <b>Phonological Awareness</b>   |
| <b>STANDARD</b>                  | <b>CC.1.1.PK.C.</b>   | Demonstrate understanding of spoken words, syllables, and sounds (phonemes).  |
| <b>DESCRIPTOR / STANDARD</b>     | <b>CC.1.1.PK.C.1.</b> | Recognize rhyming words and when two or more words begin with the same sound (alliteration).<br><br><u>Trees Study</u><br>p. 015 Exploring the Topic Day 1 Small Group<br>p. 017 Exploring the Topic Day 2 Small Group<br>p. 017 Exploring the Topic Day 2 Mighty Minutes<br>p. 021 Exploring the Topic Day 4 Read-Aloud<br>p. 021 Exploring the Topic Day 4 Mighty Minutes<br>p. 032 Investigation 1 Day 3 Large Group<br>p. 034 Investigation 1 Day 4 Large Group<br>p. 040 Investigation 2 Day 1 Large Group<br>p. 043 Investigation 2 Day 2 Small Group<br>p. 045 Investigation 2 Day 3 Mighty Minutes<br>p. 045 Investigation 2 Day 3 Small Group<br>p. 048 Investigation 2 Day 5 Large Group<br>p. 049 Investigation 2 Day 5 Mighty Minutes |



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|                       |                | <p>p. 053 Investigation 3 Day 1 Mighty Minutes<br/> p. 053 Investigation 3 Day 1 Small Group<br/> p. 054 Investigation 3 Day 2 Large Group<br/> p. 055 Investigation 3 Day 2 Small Group<br/> p. 056 Investigation 3 Day 3 Large Group<br/> p. 057 Investigation 3 Day 3 Mighty Minutes<br/> p. 058 Investigation 3 Day 4 Large Group<br/> p. 059 Investigation 3 Day 4 Choice Time<br/> p. 061 Investigation 3 Day 5 Read-Aloud<br/> p. 064 Investigation 4 Day 1 Large Group<br/> p. 066 Investigation 4 Day 2 Large Group<br/> p. 067 Investigation 4 Day 2 Mighty Minutes<br/> p. 069 Investigation 4 Day 3 Mighty Minutes<br/> p. 070 Investigation 4 Day 4 Large Group<br/> p. 079 Investigation 5 Day 3 Choice Time<br/> p. 079 Investigation 5 Day 3 Small Group<br/> p. 080 Investigation 5 Day 4 Large Group<br/> p. 081 Investigation 5 Day 4 Mighty Minutes<br/> p. 083 Investigation 5 Day 5 Mighty Minutes<br/> p. 089 Investigation 6 Day 2 Mighty Minutes<br/> p. 107 Celebrating Learning Day 1 Mighty Minutes</p>                           |
| DESCRIPTOR / STANDARD | CC.1.1.PK.C.2. | <p>Count syllables in spoken words.</p> <p><u>Trees Study</u><br/> p. 015 Exploring the Topic Day 1 Mighty Minutes<br/> p. 019 Exploring the Topic Day 3 Mighty Minutes<br/> p. 023 Exploring the Topic Day 5 Mighty Minutes<br/> p. 029 Investigation 1 Day 1 Mighty Minutes<br/> p. 043 Investigation 2 Day 2 Mighty Minutes<br/> p. 082 Investigation 5 Day 5 Large Group<br/> p. 093 Investigation 6 Day 4 Mighty Minutes</p>   |
| DESCRIPTOR / STANDARD | CC.1.1.PK.C.3. | <p>Segment single-syllable spoken words.</p> <p><u>Trees Study</u><br/> p. 015 Exploring the Topic Day 1 Mighty Minutes<br/> p. 019 Exploring the Topic Day 3 Mighty Minutes<br/> p. 023 Exploring the Topic Day 5 Mighty Minutes<br/> p. 029 Investigation 1 Day 1 Mighty Minutes<br/> p. 043 Investigation 2 Day 2 Mighty Minutes<br/> p. 082 Investigation 5 Day 5 Large Group<br/> p. 093 Investigation 6 Day 4 Mighty Minutes</p>  |
| DESCRIPTOR / STANDARD | CC.1.1.PK.C.4. | <p>Isolate and pronounce initial sounds.</p> <p><u>Trees Study</u><br/> p. 015 Exploring the Topic Day 1 Mighty Minutes<br/> p. 029 Investigation 1 Day 1 Mighty Minutes<br/> p. 030 Investigation 1 Day 2 Large Group<br/> p. 033 Investigation 1 Day 3 Mighty Minutes<br/> p. 035 Investigation 1 Day 4 Mighty Minutes<br/> p. 041 Investigation 2 Day 1 Mighty Minutes<br/> p. 048 Investigation 2 Day 5 Large Group<br/> p. 049 Investigation 2 Day 5 Small Group<br/> p. 056 Investigation 3 Day 3 Large Group<br/> p. 058 Investigation 3 Day 4 Large Group<br/> p. 059 Investigation 3 Day 4 Small Group<br/> p. 065 Investigation 4 Day 1 Small Group<br/> p. 067 Investigation 4 Day 2 Mighty Minutes<br/> p. 069 Investigation 4 Day 3 Mighty Minutes<br/> p. 078 Investigation 5 Day 3 Large Group<br/> p. 079 Investigation 5 Day 3 Mighty Minutes<br/> p. 088 Investigation 6 Day 2 Choice Time<br/> p. 089 Investigation 6 Day 2 Mighty Minutes<br/> p. 090 Investigation 6 Day 3 Large Group<br/> p. 091 Investigation 6 Day 3 Small Group</p> |

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|                                  |                | p. 093 Investigation 6 Day 4 Mighty Minutes   |
| <b>STANDARD AREA / STATEMENT</b> |                | Phonics and Word Recognition  |
| <b>STANDARD</b>                  | CC.1.1.PK.D.   | Develop beginning phonics and word skills.  |
| <b>DESCRIPTOR / STANDARD</b>     | CC.1.1.PK.D.1. | Associate some letters with their names and sounds.<br><br><u>Trees Study</u><br>p. 021 Exploring the Topic Day 4 Small Group<br>p. 031 Investigation 1 Day 2 Small Group<br>p. 033 Investigation 1 Day 3 Mighty Minutes<br>p. 035 Investigation 1 Day 4 Mighty Minutes<br>p. 036 Investigation 1 Day 5 Large Group<br>p. 037 Investigation 1 Day 5 Large-Group Roundup<br>p. 037 Investigation 1 Day 5 Small Group<br>p. 047 Investigation 2 Day 4 Small Group<br>p. 049 Investigation 2 Day 5 Small Group<br>p. 053 Investigation 3 Day 1 Small Group<br>p. 055 Investigation 3 Day 2 Small Group<br>p. 061 Investigation 3 Day 5 Read-Aloud<br>p. 061 Investigation 3 Day 5 Small Group<br>p. 065 Investigation 4 Day 1 Mighty Minutes<br>p. 065 Investigation 4 Day 1 Small Group<br>p. 069 Investigation 4 Day 3 Small Group<br>p. 077 Investigation 5 Day 2 Mighty Minutes<br>p. 077 Investigation 5 Day 2 Small Group<br>p. 082 Investigation 5 Day 5 Choice Time<br>p. 083 Investigation 5 Day 5 Read-Aloud<br>p. 087 Investigation 6 Day 1 Small Group<br>p. 091 Investigation 6 Day 3 Mighty Minutes<br>p. 109 Celebrating Learning Day 2 Small Group |
| <b>DESCRIPTOR / STANDARD</b>     | CC.1.1.PK.D.2. | Identify familiar words and environmental print.<br><br><u>Trees Study</u><br>p. 014 Exploring the Topic Day 1 Large Group<br>p. 029 Investigation 1 Day 1 Small Group<br>p. 037 Investigation 1 Day 5 Small Group<br>p. 053 Investigation 3 Day 1 Small Group<br>p. 055 Investigation 3 Day 2 Small Group<br>p. 057 Investigation 3 Day 3 Small Group<br>p. 065 Investigation 4 Day 1 Small Group<br>p. 069 Investigation 4 Day 3 Small Group<br>p. 082 Investigation 5 Day 5 Choice Time<br>p. 083 Investigation 5 Day 5 Read-Aloud<br>p. 107 Celebrating Learning Day 1 Small Group<br>p. 109 Celebrating Learning Day 2 Small Group   |
| <b>SUBJECT / STANDARD AREA</b>   | PA.CC.1.2.PK.  | Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.  |
| <b>STANDARD AREA / STATEMENT</b> |                | Key Ideas and Details: Text Analysis  |
| <b>STANDARD</b>                  | CC.1.2.PK.B.   | Answer questions about a text.<br><br><u>Trees Study</u><br>p. 015 Exploring the Topic Day 1 Choice Time<br>p. 029 Investigation 1 Day 1 Read-Aloud<br>p. 032 Investigation 1 Day 3 Large Group<br>p. 034 Investigation 1 Day 4 Large Group<br>p. 037 Investigation 1 Day 5 Read-Aloud<br>p. 040 Investigation 2 Day 1 Large Group<br>p. 043 Investigation 2 Day 2 Read-Aloud<br>p. 055 Investigation 3 Day 2 Read-Aloud<br>p. 057 Investigation 3 Day 3 Small Group  |

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|                           |              | <p>p. 059 Investigation 3 Day 4 Read-Aloud<br/> p. 065 Investigation 4 Day 1 Read-Aloud<br/> p. 069 Investigation 4 Day 3 Read-Aloud<br/> p. 069 Investigation 4 Day 3 Small Group<br/> p. 070 Investigation 4 Day 4 Choice Time<br/> p. 076 Investigation 5 Day 2 Large Group<br/> p. 077 Investigation 5 Day 2 Read-Aloud<br/> p. 079 Investigation 5 Day 3 Choice Time<br/> p. 081 Investigation 5 Day 4 Choice Time<br/> p. 082 Investigation 5 Day 5 Large Group<br/> p. 083 Investigation 5 Day 5 Read-Aloud<br/> p. 087 Investigation 6 Day 1 Read-Aloud<br/> p. 091 Investigation 6 Day 3 Read-Aloud<br/> p. 107 Celebrating Learning Day 1 Small Group</p>   |
| STANDARD                  | CC.1.2.PK.C. | <p>With prompting and support, make connections between information in a text and personal experiences.</p> <p><u>Trees Study</u><br/> p. 014 Exploring the Topic Day 1 Large Group</p>   |
| STANDARD AREA / STATEMENT |              | Craft and Structure: Text Structure   |
| STANDARD                  | CC.1.2.PK.E. | <p>Identify the front cover, back cover, and title page of a book.</p> <p><u>Trees Study</u><br/> p. 029 Investigation 1 Day 1 Read-Aloud<br/> p. 065 Investigation 4 Day 1 Read-Aloud<br/> p. 091 Investigation 6 Day 3 Read-Aloud</p>   |
| STANDARD AREA / STATEMENT |              | Craft and Structure: Vocabulary   |
| STANDARD                  | CC.1.2.PK.F. | <p>With prompting and support, answer questions about unfamiliar words read aloud from a text.</p> <p><u>Trees Study</u><br/> p. 015 Exploring the Topic Day 1 Choice Time<br/> p. 029 Investigation 1 Day 1 Read-Aloud<br/> p. 032 Investigation 1 Day 3 Large Group<br/> p. 034 Investigation 1 Day 4 Large Group<br/> p. 037 Investigation 1 Day 5 Read-Aloud<br/> p. 040 Investigation 2 Day 1 Large Group<br/> p. 043 Investigation 2 Day 2 Read-Aloud<br/> p. 055 Investigation 3 Day 2 Read-Aloud<br/> p. 059 Investigation 3 Day 4 Read-Aloud<br/> p. 065 Investigation 4 Day 1 Read-Aloud<br/> p. 069 Investigation 4 Day 3 Read-Aloud<br/> p. 076 Investigation 5 Day 2 Large Group<br/> p. 077 Investigation 5 Day 2 Read-Aloud<br/> p. 079 Investigation 5 Day 3 Choice Time<br/> p. 081 Investigation 5 Day 4 Choice Time<br/> p. 082 Investigation 5 Day 5 Large Group<br/> p. 083 Investigation 5 Day 5 Read-Aloud<br/> p. 087 Investigation 6 Day 1 Read-Aloud<br/> p. 091 Investigation 6 Day 3 Read-Aloud</p> |
| STANDARD AREA / STATEMENT |              | Integration of Knowledge and Ideas: Diverse Media   |
| STANDARD                  | CC.1.2.PK.G. | <p>With prompting and support, answer questions to connect illustrations to the written word.</p> <p><u>Trees Study</u><br/> p. 019 Exploring the Topic Day 3 Small Group<br/> p. 032 Investigation 1 Day 3 Large Group<br/> p. 037 Investigation 1 Day 5 Read-Aloud<br/> p. 039 Investigation 2 Outdoor Experiences<br/> p. 042 Investigation 2 Day 2 Large Group</p>  |

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|                                  |                     | p. 059 Investigation 3 Day 4 Read-Aloud  |
| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Vocabulary Acquisition and Use</b>  |
| <b>STANDARD</b>                  | <b>CC.1.2.PK.J.</b> | <p>Use new vocabulary and phrases acquired in conversations and being read to.</p> <p><u>Trees Study</u><br/> p. 015 Exploring the Topic Day 1 Choice Time<br/> p. 029 Investigation 1 Day 1 Read-Aloud<br/> p. 032 Investigation 1 Day 3 Large Group<br/> p. 034 Investigagtion 1 Day 4 Large Group<br/> p. 037 Investigation 1 Day 5 Read-Aloud<br/> p. 040 Investigation 2 Day 1 Large Group<br/> p. 043 Investigation 2 Day 2 Read-Aloud<br/> p. 055 Investigation 3 Day 2 Read-Aloud<br/> p. 059 Investigation 3 Day 4 Read-Aloud<br/> p. 065 Investigation 4 Day 1 Read-Aloud<br/> p. 069 Investigation 4 Day 3 Read-Aloud<br/> p. 076 Investigation 5 Day 2 Large Group<br/> p. 077 Investigation 5 Day 2 Read-Aloud<br/> p. 079 Investigation 5 Day 3 Choice Time<br/> p. 081 Investigation 5 Day 4 Choice Time<br/> p. 082 Investigation 5 Day 5 Large Group<br/> p. 083 Investigation 5 Day 5 Read-Aloud<br/> p. 087 Investigation 6 Day 1 Read-Aloud<br/> p. 091 Investigation 6 Day 3 Read-Aloud</p>   |
| <b>STANDARD</b>                  | <b>CC.1.2.PK.K.</b> | <p>With prompting and support, clarify unknown words or phrases read aloud.</p> <p><u>Trees Study</u><br/> p. 014 Exploring the Topic Day 1 Large Group<br/> p. 015 Exploring the Topic Day 1 Choice Time<br/> p. 029 Investigation 1 Day 1 Read-Aloud<br/> p. 032 Investigation 1 Day 3 Large Group<br/> p. 034 Investigagtion 1 Day 4 Large Group<br/> p. 037 Investigation 1 Day 5 Read-Aloud<br/> p. 040 Investigation 2 Day 1 Large Group<br/> p. 043 Investigation 2 Day 2 Read-Aloud<br/> p. 052 Investigation 3 Day 1 Large Group<br/> p. 055 Investigation 3 Day 2 Read-Aloud<br/> p. 057 Investigation 3 Day 3 Small Group<br/> p. 059 Investigation 3 Day 4 Read-Aloud<br/> p. 065 Investigation 4 Day 1 Read-Aloud<br/> p. 069 Investigation 4 Day 3 Read-Aloud<br/> p. 069 Investigation 4 Day 3 Small Group<br/> p. 070 Investigation 4 Day 4 Choice Time<br/> p. 076 Investigation 5 Day 2 Large Group<br/> p. 077 Investigation 5 Day 2 Read-Aloud<br/> p. 079 Investigation 5 Day 3 Choice Time<br/> p. 081 Investigation 5 Day 4 Choice Time<br/> p. 082 Investigation 5 Day 5 Large Group<br/> p. 083 Investigation 5 Day 5 Read-Aloud<br/> p. 087 Investigation 6 Day 1 Read-Aloud<br/> p. 091 Investigation 6 Day 3 Read-Aloud<br/> p. 107 Celebrating Learning Day 1 Small Group</p> |
| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Range of Reading</b>  |
| <b>STANDARD</b>                  | <b>CC.1.2.PK.L.</b> | <p>With prompting and support, actively engage in group reading activities with purpose and understanding.</p> <p><u>Trees Study</u><br/> p. 014 Exploring the Topic Day 1 Large Group<br/> p. 015 Exploring the Topic Day 1 Choice Time</p>   |

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|                                  |                      | <p>p. 029 Investigation 1 Day 1 Read-Aloud<br/> p. 032 Investigation 1 Day 3 Large Group<br/> p. 034 Investigation 1 Day 4 Large Group<br/> p. 037 Investigation 1 Day 5 Read-Aloud<br/> p. 040 Investigation 2 Day 1 Large Group<br/> p. 043 Investigation 2 Day 2 Read-Aloud<br/> p. 052 Investigation 3 Day 1 Large Group<br/> p. 055 Investigation 3 Day 2 Read-Aloud<br/> p. 057 Investigation 3 Day 3 Small Group<br/> p. 059 Investigation 3 Day 4 Read-Aloud<br/> p. 065 Investigation 4 Day 1 Read-Aloud<br/> p. 069 Investigation 4 Day 3 Read-Aloud<br/> p. 069 Investigation 4 Day 3 Small Group<br/> p. 070 Investigation 4 Day 4 Choice Time<br/> p. 076 Investigation 5 Day 2 Large Group<br/> p. 077 Investigation 5 Day 2 Read-Aloud<br/> p. 079 Investigation 5 Day 3 Choice Time<br/> p. 081 Investigation 5 Day 4 Choice Time<br/> p. 082 Investigation 5 Day 5 Large Group<br/> p. 083 Investigation 5 Day 5 Read-Aloud<br/> p. 087 Investigation 6 Day 1 Read-Aloud<br/> p. 091 Investigation 6 Day 3 Read-Aloud<br/> p. 107 Celebrating Learning Day 1 Small Group</p> |
| <b>SUBJECT / STANDARD AREA</b>   | <b>PA.CC.1.3.PK.</b> | <b>Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</b>  |
| <b>STANDARD AREA / STATEMENT</b> |                      | <b>Key Ideas and Details: Theme</b>   |
| <b>STANDARD</b>                  | <b>CC.1.3.PK.A.</b>  | <p>With prompting and support, retell a familiar story in sequence with picture support.</p> <p><u>Trees Study</u><br/> p. 017 Exploring the Topic Day 2 Read-Aloud<br/> p. 023 Exploring the Topic Day 5 Read-Aloud<br/> p. 031 Investigation 1 Day 2 Read-Aloud<br/> p. 035 Investigation 1 Day 4 Read-Aloud<br/> p. 041 Investigation 2 Day 1 Read-Aloud<br/> p. 045 Investigation 2 Day 3 Read-Aloud<br/> p. 047 Investigation 2 Day 4 Read-Aloud<br/> p. 049 Investigation 2 Day 5 Read-Aloud<br/> p. 053 Investigation 3 Day 1 Read-Aloud<br/> p. 057 Investigation 3 Day 3 Read-Aloud<br/> p. 060 Investigation 3 Day 5 Choice Time<br/> p. 060 Investigation 3 Day 5 Large Group<br/> p. 079 Investigation 5 Day 3 Read-Aloud<br/> p. 081 Investigation 5 Day 4 Small Group<br/> p. 083 Investigation 5 Day 5 Small Group<br/> p. 089 Investigation 6 Day 2 Read-Aloud<br/> p. 093 Investigation 6 Day 4 Read-Aloud<br/> p. 109 Celebrating Learning Day 2 Read-Aloud</p>   |
| <b>STANDARD AREA / STATEMENT</b> |                      | <b>Key Ideas and Details: Text Analysis</b>   |
| <b>STANDARD</b>                  | <b>CC.1.3.PK.B.</b>  | <p>Answer questions about a particular story (who, what, how, when, and where).</p> <p><u>Trees Study</u><br/> p. 014 Exploring the Topic Day 1 Large Group<br/> p. 015 Exploring the Topic Day 1 Read-Aloud<br/> p. 017 Exploring the Topic Day 2 Small Group<br/> p. 017 Exploring the Topic Day 2 Read-Aloud<br/> p. 019 Exploring the Topic Day 3 Read-Aloud<br/> p. 021 Exploring the Topic Day 4 Read-Aloud<br/> p. 021 Exploring the Topic Day 4 Small Group</p>   |

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|                                  |              | <p>p. 023 Exploring the Topic Day 5 Read-Aloud</p> <p>p. 031 Investigation 1 Day 2 Read-Aloud</p> <p>p. 033 Investigation 1 Day 3 Read-Aloud</p> <p>p. 035 Investigation 1 Day 4 Read-Aloud</p> <p>p. 041 Investigation 2 Day 1 Read-Aloud</p> <p>p. 044 Investigation 2 Day 3 Large Group</p> <p>p. 045 Investigation 2 Day 3 Read-Aloud</p> <p>p. 047 Investigation 2 Day 4 Read-Aloud</p> <p>p. 049 Investigation 2 Day 5 Read-Aloud</p> <p>p. 053 Investigation 3 Day 1 Read-Aloud</p> <p>p. 055 Investigation 3 Day 2 Small Group</p> <p>p. 057 Investigation 3 Day 3 Read-Aloud</p> <p>p. 058 Investigation 3 Day 4 Large Group</p> <p>p. 060 Investigation 3 Day 5 Large Group</p> <p>p. 061 Investigation 3 Day 5 Read-Aloud</p> <p>p. 067 Investigation 4 Day 2 Read-Aloud</p> <p>p. 069 Investigation 4 Day 3 Small Group</p> <p>p. 071 Investigation 4 Day 4 Read- Aloud</p> <p>p. 075 Investigation 5 Day 1 Read-Aloud</p> <p>p. 079 Investigation 5 Day 3 Choice Time</p> <p>p. 079 Investigation 5 Day 3 Read-Aloud</p> <p>p. 079 Investigation 5 Day 3 Small Group</p> <p>p. 080 Investigation 5 Day 4 Large Group</p> <p>p. 081 Investigation 5 Day 4 Read-Aloud</p> <p>p. 081 Investigation 5 Day 4 Small Group</p> <p>p. 083 Investigation 5 Day 5 Small Group</p> <p>p. 087 Investigation 6 Day 1 Small Group</p> <p>p. 089 Investigation 6 Day 2 Read-Aloud</p> <p>p. 093 Investigation 6 Day 4 Read-Aloud</p> <p>p. 107 Celebrating Learning Day 1 Read-Aloud</p> <p>p. 109 Celebrating Learning Day 2 Read-Aloud</p> |
| <b>STANDARD AREA / STATEMENT</b> |              | <b>Key Ideas and Details: Literary Elements</b>  |
| <b>STANDARD</b>                  | CC.1.3.PK.C. | <p>With prompting and support, answer questions to identify characters, settings, and major events in a story.</p> <p><u>Trees Study</u></p> <p>p. 017 Exploring the Topic Day 2 Read-Aloud</p> <p>p. 023 Exploring the Topic Day 5 Read-Aloud</p> <p>p. 031 Investigation 1 Day 2 Read-Aloud</p> <p>p. 033 Investigation 1 Day 3 Read-Aloud</p> <p>p. 035 Investigation 1 Day 4 Read-Aloud</p> <p>p. 041 Investigation 2 Day 1 Read-Aloud</p> <p>p. 045 Investigation 2 Day 3 Read-Aloud</p> <p>p. 047 Investigation 2 Day 4 Read-Aloud</p> <p>p. 049 Investigation 2 Day 5 Read-Aloud</p> <p>p. 053 Investigation 3 Day 1 Read-Aloud</p> <p>p. 057 Investigation 3 Day 3 Read-Aloud</p> <p>p. 060 Investigation 3 Day 5 Choice Time</p> <p>p. 060 Investigation 3 Day 5 Large Group</p> <p>p. 075 Investigation 5 Day 1 Read-Aloud</p> <p>p. 079 Investigation 5 Day 3 Read-Aloud</p> <p>p. 081 Investigation 5 Day 4 Small Group</p> <p>p. 083 Investigation 5 Day 5 Small Group</p> <p>p. 089 Investigation 6 Day 2 Read-Aloud</p> <p>p. 093 Investigation 6 Day 4 Read-Aloud</p> <p>p. 107 Celebrating Learning Day 1 Read-Aloud</p> <p>p. 109 Celebrating Learning Day 2 Read-Aloud</p>  |
| <b>STANDARD AREA / STATEMENT</b> |              | <b>Craft and Structure: Point of View</b>  |
| <b>STANDARD</b>                  | CC.1.3.PK.D. | <p>With prompting and support, name the author and illustrator of a story.</p> <p><u>Trees Study</u></p>   |

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|                                  |                     | <p>p. 015 Exploring the Topic Day 1 Read-Aloud<br/> p. 017 Exploring the Topic Day 2 Read-Aloud<br/> p. 019 Exploring the Topic Day 3 Read-Aloud<br/> p. 023 Exploring the Topic Day 5 Read-Aloud<br/> p. 031 Investigation 1 Day 2 Read-Aloud<br/> p. 031 Investigation 1 Day 2 Small Group<br/> p. 033 Investigation 1 Day 3 Read-Aloud<br/> p. 035 Investigation 1 Day 4 Read-Aloud<br/> p. 041 Investigation 2 Day 1 Read-Aloud<br/> p. 043 Investigation 2 Day 2 Read-Aloud<br/> p. 045 Investigation 2 Day 3 Read-Aloud<br/> p. 047 Investigation 2 Day 4 Read-Aloud<br/> p. 049 Investigation 2 Day 5 Read-Aloud<br/> p. 053 Investigation 3 Day 1 Read-Aloud<br/> p. 057 Investigation 3 Day 3 Read-Aloud<br/> p. 067 Investigation 4 Day 2 Read-Aloud<br/> p. 071 Investigation 4 Day 4 Read- Aloud<br/> p. 075 Investigation 5 Day 1 Read-Aloud<br/> p. 081 Investigation 5 Day 4 Read-Aloud<br/> p. 089 Investigation 6 Day 2 Read-Aloud<br/> p. 093 Investigation 6 Day 4 Read-Aloud<br/> p. 109 Celebrating Learning Day 2 Read-Aloud</p>  |
| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Craft and Structure: Text Structure</b>  |
| <b>STANDARD</b>                  | <b>CC.1.3.PK.E.</b> | <p>With prompting and support, recognize common types of text.</p> <p><u>Trees Study</u><br/> p. 014 Exploring the Topic Day 1 Large Group<br/> p. 017 Exploring the Topic Day 2 Small Group<br/> p. 018 Exploring the Topic Day 3 Large Group<br/> p. 021 Exploring the Topic Day 4 Small Group<br/> p. 036 Investigation 1 Day 5 Large Group<br/> p. 055 Investigation 3 Day 2 Small Group<br/> p. 060 Investigation 3 Day 5 Large Group<br/> p. 079 Investigation 5 Day 3 Choice Time<br/> p. 080 Investigation 5 Day 4 Large Group<br/> p. 106 Celebrating Learning Day 1 Large Group<br/> p. 109 Celebrating Learning Day 2 Mighty Minutes</p>   |
| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Craft and Structure: Vocabulary</b>  |
| <b>STANDARD</b>                  | <b>CC.1.3.PK.F.</b> | <p>Answer questions about unfamiliar words read aloud from a story.</p> <p><u>Trees Study</u><br/> p. 014 Exploring the Topic Day 1 Large Group<br/> p. 015 Exploring the Topic Day 1 Read-Aloud<br/> p. 017 Exploring the Topic Day 2 Small Group<br/> p. 017 Exploring the Topic Day 2 Read-Aloud<br/> p. 019 Exploring the Topic Day 3 Read-Aloud<br/> p. 021 Exploring the Topic Day 4 Read-Aloud<br/> p. 021 Exploring the Topic Day 4 Small Group<br/> p. 023 Exploring the Topic Day 5 Read-Aloud<br/> p. 031 Investigation 1 Day 2 Read-Aloud<br/> p. 031 Investigation 1 Day 2 Small Group<br/> p. 033 Investigation 1 Day 3 Read-Aloud<br/> p. 035 Investigation 1 Day 4 Read-Aloud<br/> p. 041 Investigation 2 Day 1 Read-Aloud<br/> p. 044 Investigation 2 Day 3 Large Group<br/> p. 045 Investigation 2 Day 3 Read-Aloud<br/> p. 047 Investigation 2 Day 4 Read-Aloud<br/> p. 049 Investigation 2 Day 5 Read-Aloud<br/> p. 053 Investigation 3 Day 1 Read-Aloud<br/> p. 055 Investigation 3 Day 2 Small Group<br/> p. 057 Investigation 3 Day 3 Read-Aloud<br/> p. 058 Investigation 3 Day 4 Large Group</p> |

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|                                  |                     | <p>p. 060 Investigation 3 Day 5 Choice Time</p> <p>p. 060 Investigation 3 Day 5 Large Group</p> <p>p. 061 Investigation 3 Day 5 Read-Aloud</p> <p>p. 067 Investigation 4 Day 2 Read-Aloud</p> <p>p. 069 Investigation 4 Day 3 Small Group</p> <p>p. 071 Investigation 4 Day 4 Read- Aloud</p> <p>p. 075 Investigation 5 Day 1 Read-Aloud</p> <p>p. 079 Investigation 5 Day 3 Choice Time</p> <p>p. 079 Investigation 5 Day 3 Read-Aloud</p> <p>p. 079 Investigation 5 Day 3 Small Group</p> <p>p. 080 Investigation 5 Day 4 Large Group</p> <p>p. 081 Investigation 5 Day 4 Read-Aloud</p> <p>p. 081 Investigation 5 Day 4 Small Group</p> <p>p. 083 Investigation 5 Day 5 Small Group</p> <p>p. 087 Investigation 6 Day 1 Small Group</p> <p>p. 089 Investigation 6 Day 2 Read-Aloud</p> <p>p. 093 Investigation 6 Day 4 Read-Aloud</p> <p>p. 107 Celebrating Learning Day 1 Read-Aloud</p> <p>p. 109 Celebrating Learning Day 2 Read-Aloud</p>   |
| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Integration of Knowledge and Ideas: Sources of Information</b>  |
| <b>STANDARD</b>                  | <b>CC.1.3.PK.G.</b> | <p>Describe pictures in books using details.</p> <p><u>Trees Study</u></p> <p>p. 015 Exploring the Topic Day 1 Read-Aloud</p> <p>p. 017 Exploring the Topic Day 2 Read-Aloud</p> <p>p. 020 Exploring the Topic Day 4 Large Group</p> <p>p. 022 Exploring the Topic Day 5 Large Group</p> <p>p. 023 Exploring the Topic Day 5 Read-Aloud</p> <p>p. 031 Investigation 1 Day 2 Read-Aloud</p> <p>p. 031 Investigation 1 Day 2 Small Group</p> <p>p. 033 Investigation 1 Day 3 Read-Aloud</p> <p>p. 035 Investigation 1 Day 4 Read-Aloud</p> <p>p. 041 Investigation 2 Day 1 Read-Aloud</p> <p>p. 045 Investigation 2 Day 3 Read-Aloud</p> <p>p. 049 Investigation 2 Day 5 Read-Aloud</p> <p>p. 053 Investigation 3 Day 1 Read-Aloud</p> <p>p. 057 Investigation 3 Day 3 Read-Aloud</p> <p>p. 061 Investigation 3 Day 5 Small Group</p> <p>p. 069 Investigation 4 Day 3 Small Group</p> <p>p. 075 Investigation 5 Day 1 Read-Aloud</p> <p>p. 081 Investigation 5 Day 4 Read-Aloud</p> <p>p. 081 Investigation 5 Day 4 Small Group</p> <p>p. 089 Investigation 6 Day 2 Read-Aloud</p> <p>p. 093 Investigation 6 Day 4 Read-Aloud</p> <p>p. 108 Celebrating Learning Day 2 Large Group</p> <p>p. 109 Celebrating Learning Day 2 Read-Aloud</p> |
| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Vocabulary Acquisition and Use: Strategies</b>  |
| <b>STANDARD</b>                  | <b>CC.1.3.PK.I.</b> | <p>With prompting and support, clarify unknown words or phrases read aloud.</p> <p><u>Trees Study</u></p> <p>p. 014 Exploring the Topic Day 1 Large Group</p> <p>p. 015 Exploring the Topic Day 1 Choice Time</p> <p>p. 029 Investigation 1 Day 1 Read-Aloud</p> <p>p. 032 Investigation 1 Day 3 Large Group</p> <p>p. 034 Investigagtion 1 Day 4 Large Group</p> <p>p. 037 Investigation 1 Day 5 Read-Aloud</p> <p>p. 040 Investigation 2 Day 1 Large Group</p> <p>p. 043 Investigation 2 Day 2 Read-Aloud</p> <p>p. 052 Investigation 3 Day 1 Large Group</p> <p>p. 055 Investigation 3 Day 2 Read-Aloud</p> <p>p. 057 Investigation 3 Day 3 Small Group</p>   |



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|                                  |                     | <p>p. 059 Investigation 3 Day 4 Read-Aloud<br/> p. 065 Investigation 4 Day 1 Read-Aloud<br/> p. 069 Investigation 4 Day 3 Read-Aloud<br/> p. 069 Investigation 4 Day 3 Small Group<br/> p. 070 Investigation 4 Day 4 Choice Time<br/> p. 076 Investigation 5 Day 2 Large Group<br/> p. 077 Investigation 5 Day 2 Read-Aloud<br/> p. 079 Investigation 5 Day 3 Choice Time<br/> p. 081 Investigation 5 Day 4 Choice Time<br/> p. 082 Investigation 5 Day 5 Large Group<br/> p. 083 Investigation 5 Day 5 Read-Aloud<br/> p. 087 Investigation 6 Day 1 Read-Aloud<br/> p. 091 Investigation 6 Day 3 Read-Aloud<br/> p. 107 Celebrating Learning Day 1 Small Group</p>   |
| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Vocabulary Acquisition and Use</b>   |
| <b>STANDARD</b>                  | <b>CC.1.3.PK.J.</b> | <p>Use new vocabulary and phrases acquired in conversations and being read to.</p> <p><u>Trees Study</u><br/> p. 015 Exploring the Topic Day 1 Choice Time<br/> p. 029 Investigation 1 Day 1 Read-Aloud<br/> p. 032 Investigation 1 Day 3 Large Group<br/> p. 034 Investigation 1 Day 4 Large Group<br/> p. 037 Investigation 1 Day 5 Read-Aloud<br/> p. 040 Investigation 2 Day 1 Large Group<br/> p. 043 Investigation 2 Day 2 Read-Aloud<br/> p. 055 Investigation 3 Day 2 Read-Aloud<br/> p. 059 Investigation 3 Day 4 Read-Aloud<br/> p. 065 Investigation 4 Day 1 Read-Aloud<br/> p. 069 Investigation 4 Day 3 Read-Aloud<br/> p. 076 Investigation 5 Day 2 Large Group<br/> p. 077 Investigation 5 Day 2 Read-Aloud<br/> p. 079 Investigation 5 Day 3 Choice Time<br/> p. 081 Investigation 5 Day 4 Choice Time<br/> p. 082 Investigation 5 Day 5 Large Group<br/> p. 083 Investigation 5 Day 5 Read-Aloud<br/> p. 087 Investigation 6 Day 1 Read-Aloud<br/> p. 091 Investigation 6 Day 3 Read-Aloud</p>   |
| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Range of Reading</b>   |
| <b>STANDARD</b>                  | <b>CC.1.3.PK.K.</b> | <p>With prompting and support, actively engage in group reading activities with purpose and understanding.</p> <p><u>Trees Study</u><br/> p. 014 Exploring the Topic Day 1 Large Group<br/> p. 015 Exploring the Topic Day 1 Read-Aloud<br/> p. 017 Exploring the Topic Day 2 Small Group<br/> p. 017 Exploring the Topic Day 2 Read-Aloud<br/> p. 019 Exploring the Topic Day 3 Read-Aloud<br/> p. 021 Exploring the Topic Day 4 Read-Aloud<br/> p. 021 Exploring the Topic Day 4 Small Group<br/> p. 023 Exploring the Topic Day 5 Read-Aloud<br/> p. 031 Investigation 1 Day 2 Read-Aloud<br/> p. 031 Investigation 1 Day 2 Small Group<br/> p. 033 Investigation 1 Day 3 Read-Aloud<br/> p. 035 Investigation 1 Day 4 Read-Aloud<br/> p. 041 Investigation 2 Day 1 Read-Aloud<br/> p. 044 Investigation 2 Day 3 Large Group<br/> p. 045 Investigation 2 Day 3 Read-Aloud<br/> p. 047 Investigation 2 Day 4 Read-Aloud<br/> p. 049 Investigation 2 Day 5 Read-Aloud<br/> p. 053 Investigation 3 Day 1 Read-Aloud<br/> p. 055 Investigation 3 Day 2 Small Group</p> |

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|                                  |                      | <p>p. 057 Investigation 3 Day 3 Read-Aloud<br/> p. 058 Investigation 3 Day 4 Large Group<br/> p. 060 Investigation 3 Day 5 Choice Time<br/> p. 060 Investigation 3 Day 5 Large Group<br/> p. 061 Investigation 3 Day 5 Read-Aloud<br/> p. 067 Investigation 4 Day 2 Read-Aloud<br/> p. 069 Investigation 4 Day 3 Small Group<br/> p. 071 Investigation 4 Day 4 Read- Aloud<br/> p. 075 Investigation 5 Day 1 Read-Aloud<br/> p. 079 Investigation 5 Day 3 Choice Time<br/> p. 079 Investigation 5 Day 3 Read-Aloud<br/> p. 079 Investigation 5 Day 3 Small Group<br/> p. 080 Investigation 5 Day 4 Large Group<br/> p. 081 Investigation 5 Day 4 Read-Aloud<br/> p. 081 Investigation 5 Day 4 Small Group<br/> p. 083 Investigation 5 Day 5 Small Group<br/> p. 087 Investigation 6 Day 1 Small Group<br/> p. 089 Investigation 6 Day 2 Read-Aloud<br/> p. 093 Investigation 6 Day 4 Read-Aloud<br/> p. 107 Celebrating Learning Day 1 Read-Aloud<br/> p. 109 Celebrating Learning Day 2 Read-Aloud</p> |
| <b>SUBJECT / STANDARD AREA</b>   | <b>PA.CC.1.4.PK.</b> | <b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>  |
| <b>STANDARD AREA / STATEMENT</b> |                      | <b>Informative/Explanatory: Focus</b>   |
| <b>STANDARD</b>                  | <b>CC.1.4.PK.B.</b>  | <p>With prompting and support, draw/dictate about one specific topic.</p> <p><u>Trees Study</u><br/> p. 021 Exploring the Topic Day 4 Small Group<br/> p. 037 Investigation 1 Day 5 Small Group<br/> p. 047 Investigation 2 Day 4 Small Group<br/> p. 049 Investigation 2 Day 5 Small Group<br/> p. 082 Investigation 5 Day 5 Choice Time<br/> p. 083 Investigation 5 Day 5 Read-Aloud<br/> p. 087 Investigation 6 Day 1 Small Group<br/> p. 088 Investigation 6 Day 2 Choice Time<br/> p. 091 Investigation 6 Day 3 Small Group<br/> p. 109 Celebrating Learning Day 2 Small Group</p>   |
| <b>STANDARD AREA / STATEMENT</b> |                      | <b>Informative/Explanatory: Organization</b>  |
| <b>STANDARD</b>                  | <b>CC.1.4.PK.D.</b>  | <p>With prompting and support, make logical connections between drawing and dictation.</p> <p><u>Trees Study</u><br/> p. 021 Exploring the Topic Day 4 Small Group<br/> p. 037 Investigation 1 Day 5 Small Group<br/> p. 047 Investigation 2 Day 4 Small Group<br/> p. 049 Investigation 2 Day 5 Small Group<br/> p. 082 Investigation 5 Day 5 Choice Time<br/> p. 083 Investigation 5 Day 5 Read-Aloud<br/> p. 087 Investigation 6 Day 1 Small Group<br/> p. 088 Investigation 6 Day 2 Choice Time<br/> p. 091 Investigation 6 Day 3 Small Group<br/> p. 109 Celebrating Learning Day 2 Small Group</p>  |
| <b>STANDARD AREA / STATEMENT</b> |                      | <b>Conducting Research</b>  |
| <b>STANDARD</b>                  | <b>CC.1.4.PK.V.</b>  | <p>Ask questions about topics of personal interest to gain information; with teacher guidance and support, locate information on the chosen topic.</p> <p><u>Trees Study</u><br/> p. 070 Investigation 4 Day 4 Small Group</p>  |

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|                                  |                      | p. 083 Investigation 5 Day 5 Read-Aloud  |
| <b>SUBJECT / STANDARD AREA</b>   | <b>PA.CC.1.5.PK.</b> | <b>Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</b>  |
| <b>STANDARD AREA / STATEMENT</b> |                      | <b>Comprehension and Collaboration: Collaborative Discussion</b>   |
| <b>STANDARD</b>                  | <b>CC.1.5.PK.A.</b>  | <p>Participate in collaborative conversations with peers and adults in small and larger groups.</p> <p><u>Trees Study</u></p> <p>p. 013 Exploring the Topic Outdoor Experiencesp 13<br/> p. 014 Exploring the Topic Day 1 Large Group<br/> p. 015 Exploring the Topic Day 1 Large-Group Roundup<br/> p. 015 Exploring the Topic Day 1 Choice Time<br/> p. 015 Exploring the Topic Day 1 Small Group<br/> p. 016 Exploring the Topic Day 2 Choice Time<br/> p. 016 Exploring the Topic Day 2 Large Group<br/> p. 017 Exploring the Topic Day 2 Small Group<br/> p. 017 Exploring the Topic Day 2 Large-Group Roundup<br/> p. 017 Exploring the Topic Day 2 Read-Aloud<br/> p. 018 Exploring the Topic Day 3 Choice Time<br/> p. 018 Exploring the Topic Day 3 Large Group<br/> p. 019 Exploring the Topic Day 3 Large-Group Roundup<br/> p. 019 Exploring the Topic Day 3 Small Group<br/> p. 020 Exploring the Topic Day 4 Large Group<br/> p. 021 Exploring the Topic Day 4 Choice Time<br/> p. 021 Exploring the Topic Day 4 Large-Group Roundup<br/> p. 021 Exploring the Topic Day 4 Small Group<br/> p. 022 Exploring the Topic Day 5 Large Group<br/> p. 023 Exploring the Topic Day 5 Large-Group Roundup<br/> p. 023 Exploring the Topic Day 5 Choice Time<br/> p. 023 Exploring the Topic Day 5 Read-Aloud<br/> p. 023 Exploring the Topic Day 5 Small Group<br/> p. 027 Investigation 1 Outdoor Experiences<br/> p. 028 Investigation 1 Day 1 Large Group<br/> p. 029 Investigation 1 Day 1 Choice Time<br/> p. 029 Investigation 1 Day 1 Large-Group Roundup<br/> p. 029 Investigation 1 Day 1 Small Group<br/> p. 030 Investigation 1 Day 2 Large Group<br/> p. 031 Investigation 1 Day 2 Choice Time<br/> p. 031 Investigation 1 Day 2 Large-Group Roundup<br/> p. 031 Investigation 1 Day 2 Read-Aloud<br/> p. 031 Investigation 1 Day 2 Small Group<br/> p. 032 Investigation 1 Day 3 Large Group<br/> p. 033 Investigation 1 Day 3 Choice Time<br/> p. 033 Investigation 1 Day 3 Large-Group Roundup<br/> p. 033 Investigation 1 Day 3 Read-Aloud<br/> p. 033 Investigation 1 Day 3 Small Group<br/> p. 034 Investigagtion 1 Day 4 Large Group<br/> p. 035 Investigation 1 Day 4 Choice Time<br/> p. 035 Investigation 1 Day 4 Large-Group Roundup<br/> p. 035 Investigation 1 Day 4 Read-Aloud<br/> p. 035 Investigation 1 Day 4 Small Group<br/> p. 036 Investigation 1 Day 5 Choice Time<br/> p. 036 Investigation 1 Day 5 Large Group<br/> p. 037 Investigation 1 Day 5 Large-Group Roundup<br/> p. 037 Investigation 1 Day 5 Small Group<br/> p. 039 Investigation 2 Outdoor Experiences<br/> p. 040 Investigation 2 Day 1 Choice Time<br/> p. 040 Investigation 2 Day 1 Large Group<br/> p. 041 Investigation 2 Day 1 Large-Group Roundup<br/> p. 041 Investigation 2 Day 1 Read-Aloud<br/> p. 041 Investigation 2 Day 1 Small Group<br/> p. 042 Investigation 2 Day 2 Large Group</p> |

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|  |  | <p>p. 043 Investigation 2 Day 2 Choice Time</p> <p>p. 043 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 043 Investigation 2 Day 2 Small Group</p> <p>p. 044 Investigation 2 Day 3 Large Group</p> <p>p. 045 Investigation 2 Day 3 Choice Time</p> <p>p. 045 Investigation 2 Day 3 Large-Group Roundup</p> <p>p. 045 Investigation 2 Day 3 Read-Aloud</p> <p>p. 045 Investigation 2 Day 3 Small Group</p> <p>p. 046 Investigation 2 Day 4 Choice Time</p> <p>p. 046 Investigation 2 Day 4 Large Group</p> <p>p. 047 Investigation 2 Day 4 Large-Group Roundup</p> <p>p. 047 Investigation 2 Day 4 Small Group</p> <p>p. 048 Investigation 2 Day 5 Large Group</p> <p>p. 049 Investigation 2 Day 5 Choice Time</p> <p>p. 049 Investigation 2 Day 5 Large-Group Roundup</p> <p>p. 049 Investigation 2 Day 5 Read-Aloud</p> <p>p. 049 Investigation 2 Day 5 Small Group</p> <p>p. 051 Investigation 3 Outdoor Experiences</p> <p>p. 052 Investigation 3 Day 1 Choice Time</p> <p>p. 052 Investigation 3 Day 1 Large Group</p> <p>p. 053 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 053 Investigation 3 Day 1 Read-Aloud</p> <p>p. 053 Investigation 3 Day 1 Small Group</p> <p>p. 054 Investigation 3 Day 2 Choice Time</p> <p>p. 054 Investigation 3 Day 2 Large Group</p> <p>p. 055 Investigation 3 Day 2 Large-Group Roundup</p> <p>p. 055 Investigation 3 Day 2 Small Group</p> <p>p. 056 Investigation 3 Day 3 Choice Time</p> <p>p. 056 Investigation 3 Day 3 Large Group</p> <p>p. 057 Investigation 3 Day 3 Large-Group Roundup</p> <p>p. 057 Investigation 3 Day 3 Read-Aloud</p> <p>p. 057 Investigation 3 Day 3 Small Group</p> <p>p. 058 Investigation 3 Day 4 Large Group</p> <p>p. 059 Investigation 3 Day 4 Choice Time</p> <p>p. 059 Investigation 3 Day 4 Large-Group Roundup</p> <p>p. 059 Investigation 3 Day 4 Small Group</p> <p>p. 060 Investigation 3 Day 5 Choice Time</p> <p>p. 060 Investigation 3 Day 5 Large Group</p> <p>p. 061 Investigation 3 Day 5 Large-Group Roundup</p> <p>p. 061 Investigation 3 Day 5 Small Group</p> <p>p. 063 Investigation 4 Outdoor Experiences</p> <p>p. 064 Investigation 4 Day 1 Large Group</p> <p>p. 065 Investigation 4 Day 1 Choice Time</p> <p>p. 065 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 065 Investigation 4 Day 1 Small Group</p> <p>p. 066 Investigation 4 Day 2 Choice Time</p> <p>p. 066 Investigation 4 Day 2 Large Group</p> <p>p. 067 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 067 Investigation 4 Day 2 Small Group</p> <p>p. 068 Investigation 4 Day 3 Large Group</p> <p>p. 069 Investigation 4 Day 3 Choice Time</p> <p>p. 069 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 069 Investigation 4 Day 3 Small Group</p> <p>p. 070 Investigation 4 Day 4 Choice Time</p> <p>p. 070 Investigation 4 Day 4 Large Group</p> <p>p. 070 Investigation 4 Day 4 Large-Group Roundup</p> <p>p. 070 Investigation 4 Day 4 Small Group</p> <p>p. 074 Investigation 5 Day 1 Large Group</p> <p>p. 075 Investigation 5 Day 1 Choice Time</p> <p>p. 075 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 075 Investigation 5 Day 1 Read-Aloud</p> <p>p. 075 Investigation 5 Day 1 Small Group</p> <p>p. 076 Investigation 5 Day 2 Choice Time</p> <p>p. 076 Investigation 5 Day 2 Large Group</p> <p>p. 077 Investigation 5 Day 2 Large-Group Roundup</p> |
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|                           |              | <p>p. 077 Investigation 5 Day 2 Small Group<br/> p. 078 Investigation 5 Day 3 Large Group<br/> p. 079 Investigation 5 Day 3 Choice Time<br/> p. 079 Investigation 5 Day 3 Large-Group Roundup<br/> p. 079 Investigation 5 Day 3 Small Group<br/> p. 080 Investigation 5 Day 4 Large Group<br/> p. 081 Investigation 5 Day 4 Choice Time<br/> p. 081 Investigation 5 Day 4 Large-Group Roundup<br/> p. 081 Investigation 5 Day 4 Small Group<br/> p. 082 Investigation 5 Day 5 Choice Time<br/> p. 082 Investigation 5 Day 5 Large Group<br/> p. 083 Investigation 5 Day 5 Large-Group Roundup<br/> p. 083 Investigation 5 Day 5 Read-Aloud<br/> p. 083 Investigation 5 Day 5 Small Group<br/> p. 085 Investigation 6 Outdoor Experience<br/> p. 086 Investigation 6 Day 1 Large Group<br/> p. 087 Investigation 6 Day 1 Choice Time<br/> p. 087 Investigation 6 Day 1 Large-Group Roundup<br/> p. 087 Investigation 6 Day 1 Small Group<br/> p. 088 Investigation 6 Day 2 Choice Time<br/> p. 088 Investigation 6 Day 2 Large Group<br/> p. 089 Investigation 6 Day 2 Large-Group Roundup<br/> p. 089 Investigation 6 Day 2 Read-Aloud<br/> p. 089 Investigation 6 Day 2 Small Group<br/> p. 090 Investigation 6 Day 3 Choice Time<br/> p. 090 Investigation 6 Day 3 Large Group<br/> p. 091 Investigation 6 Day 3 Large-Group Roundup<br/> p. 091 Investigation 6 Day 3 Small Group<br/> p. 092 Investigation 6 Day 4 Large Group<br/> p. 093 Investigation 6 Day 4 Choice Time<br/> p. 093 Investigation 6 Day 4 Large-Group Roundup<br/> p. 093 Investigation 6 Day 4 Read-Aloud<br/> p. 093 Investigation 6 Day 4 Small Group<br/> p. 105 Celebrating Learning Outdoor Experiences<br/> p. 106 Celebrating Learning Day 1 Choice Time<br/> p. 106 Celebrating Learning Day 1 Large Group<br/> p. 107 Celebrating Learning Day 1 Large-Group Roundup<br/> p. 107 Celebrating Learning Day 1 Small Group<br/> p. 108 Celebrating Learning Day 2 Choice Time<br/> p. 108 Celebrating Learning Day 2 Large Group<br/> p. 109 Celebrating Learning Day 2 Large-Group Roundup<br/> p. 109 Celebrating Learning Day 2 Read-Aloud<br/> p. 109 Celebrating Learning Day 2 Small Group</p> |
| STANDARD AREA / STATEMENT |              | Comprehension and Collaboration: Critical Listening  |
| STANDARD                  | CC.1.5.PK.B. | <p>Answer questions about key details in a text read aloud or information presented orally or through other media.</p> <p><u>Trees Study</u><br/> p. 014 Exploring the Topic Day 1 Large Group<br/> p. 015 Exploring the Topic Day 1 Read-Aloud<br/> p. 017 Exploring the Topic Day 2 Small Group<br/> p. 017 Exploring the Topic Day 2 Read-Aloud<br/> p. 019 Exploring the Topic Day 3 Read-Aloud<br/> p. 021 Exploring the Topic Day 4 Read-Aloud<br/> p. 021 Exploring the Topic Day 4 Small Group<br/> p. 023 Exploring the Topic Day 5 Read-Aloud<br/> p. 031 Investigation 1 Day 2 Read-Aloud<br/> p. 031 Investigation 1 Day 2 Small Group<br/> p. 033 Investigation 1 Day 3 Read-Aloud<br/> p. 035 Investigation 1 Day 4 Read-Aloud<br/> p. 041 Investigation 2 Day 1 Read-Aloud<br/> p. 044 Investigation 2 Day 3 Large Group<br/> p. 045 Investigation 2 Day 3 Read-Aloud<br/> p. 047 Investigation 2 Day 4 Read-Aloud</p>  |

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|                                  |                     | <p>p. 049 Investigation 2 Day 5 Read-Aloud<br/> p. 053 Investigation 3 Day 1 Read-Aloud<br/> p. 055 Investigation 3 Day 2 Small Group<br/> p. 057 Investigation 3 Day 3 Read-Aloud<br/> p. 058 Investigation 3 Day 4 Large Group<br/> p. 060 Investigation 3 Day 5 Choice Time<br/> p. 060 Investigation 3 Day 5 Large Group<br/> p. 061 Investigation 3 Day 5 Read-Aloud<br/> p. 067 Investigation 4 Day 2 Read-Aloud<br/> p. 069 Investigation 4 Day 3 Small Group<br/> p. 071 Investigation 4 Day 4 Read- Aloud<br/> p. 075 Investigation 5 Day 1 Read-Aloud<br/> p. 079 Investigation 5 Day 3 Choice Time<br/> p. 079 Investigation 5 Day 3 Read-Aloud<br/> p. 079 Investigation 5 Day 3 Small Group<br/> p. 080 Investigation 5 Day 4 Large Group<br/> p. 081 Investigation 5 Day 4 Read-Aloud<br/> p. 081 Investigation 5 Day 4 Small Group<br/> p. 083 Investigation 5 Day 5 Small Group<br/> p. 087 Investigation 6 Day 1 Small Group<br/> p. 089 Investigation 6 Day 2 Read-Aloud<br/> p. 093 Investigation 6 Day 4 Read-Aloud<br/> p. 107 Celebrating Learning Day 1 Read-Aloud<br/> p. 109 Celebrating Learning Day 2 Read-Aloud</p> |
| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Comprehension and Collaboration: Evaluating Information</b>  |
| <b>STANDARD</b>                  | <b>CC.1.5.PK.C.</b> | <p>Respond to what a speaker says in order to follow directions, seek help, or gather information.</p> <p><u>Trees Study</u><br/> p. 013 Exploring the Topic Outdoor Experiencesp 13<br/> p. 014 Exploring the Topic Day 1 Large Group<br/> p. 027 Investigation 1 Outdoor Experiences<br/> p. 034 Investigagtion 1 Day 4 Large Group<br/> p. 039 Investigation 2 Outdoor Experiences<br/> p. 051 Investigation 3 Outdoor Experiences<br/> p. 055 Investigation 3 Day 2 Mighty Minutes<br/> p. 057 Investigation 3 Day 3 Small Group<br/> p. 061 Investigation 3 Day 5 Mighty Minutes<br/> p. 063 Investigation 4 Outdoor Experiences<br/> p. 069 Investigation 4 Day 3 Small Group<br/> p. 070 Investigation 4 Day 4 Choice Time<br/> p. 074 Investigation 5 Day 1 Large Group<br/> p. 078 Investigation 5 Day 3 Large Group<br/> p. 085 Investigation 6 Outdoor Experience<br/> p. 105 Celebrating Learning Outdoor Experiences<br/> p. 107 Celebrating Learning Day 1 Small Group</p>  |
| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Presentation of Knowledge and Ideas: Purpose, Audience, and Task</b>   |
| <b>STANDARD</b>                  | <b>CC.1.5.PK.D.</b> | <p>Using simple sentences, share stories, familiar experiences, and interests, speaking clearly enough to be understood by most audiences.</p> <p><u>Trees Study</u><br/> p. 109 Celebrating Learning Day 2 Small Group</p>   |
| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Presentation of Knowledge and Ideas: Context</b>   |
| <b>STANDARD</b>                  | <b>CC.1.5.PK.E.</b> | <p>Using simple sentences, express thoughts, feelings, and ideas, speaking clearly enough to be understood by most audiences.</p> <p><u>Trees Study</u><br/> p. 014 Exploring the Topic Day 1 Large Group<br/> p. 017 Exploring the Topic Day 2 Read-Aloud</p>  |

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|                                  |                     | <p>p. 023 Exploring the Topic Day 5 Read-Aloud<br/> p. 031 Investigation 1 Day 2 Read-Aloud<br/> p. 033 Investigation 1 Day 3 Read-Aloud<br/> p. 035 Investigation 1 Day 4 Read-Aloud<br/> p. 041 Investigation 2 Day 1 Read-Aloud<br/> p. 045 Investigation 2 Day 3 Read-Aloud<br/> p. 049 Investigation 2 Day 5 Read-Aloud<br/> p. 053 Investigation 3 Day 1 Read-Aloud<br/> p. 056 Investigation 3 Day 3 Choice Time<br/> p. 057 Investigation 3 Day 3 Read-Aloud<br/> p. 075 Investigation 5 Day 1 Read-Aloud<br/> p. 077 Investigation 5 Day 2 Large-Group Roundup<br/> p. 090 Investigation 6 Day 3 Choice Time<br/> p. 109 Celebrating Learning Day 2 Large-Group Roundup</p>   |
| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Conventions of Standard English</b>   |
| <b>STANDARD</b>                  | <b>CC.1.5.PK.G.</b> | <p>Demonstrate command of the conventions of standard English when speaking, based on prekindergarten level and content.</p> <p><u>Trees Study</u><br/> p. 020 Exploring the Topic Day 4 Large Group<br/> p. 021 Exploring the Topic Day 4 Small Group<br/> p. 035 Investigation 1 Day 4 Small Group<br/> p. 041 Investigation 2 Day 1 Small Group<br/> p. 047 Investigation 2 Day 4 Small Group<br/> p. 051 Investigation 3 Outdoor Experiences<br/> p. 057 Investigation 3 Day 3 Small Group<br/> p. 070 Investigation 4 Day 4 Small Group<br/> p. 075 Investigation 5 Day 1 Small Group<br/> p. 085 Investigation 6 Outdoor Experience<br/> p. 087 Investigation 6 Day 1 Small Group<br/> p. 090 Investigation 6 Day 3 Choice Time<br/> p. 105 Celebrating Learning Outdoor Experiences<br/> p. 107 Celebrating Learning Day 1 Small Group</p>  |
| <b>SUBJECT / STANDARD AREA</b>   | <b>PA.CC.MP.</b>    | <b>Standards for Mathematical Practice</b>   |
| <b>STANDARD AREA / STATEMENT</b> | <b>CC.MP.1.</b>     | <p>Make sense of problems and persevere in solving them.</p> <p><u>Trees Study</u><br/> p. 014 Exploring the Topic Day 1 Large Group<br/> p. 015 Exploring the Topic Day 1 Small Group<br/> p. 018 Exploring the Topic Day 3 Choice Time<br/> p. 018 Exploring the Topic Day 3 Large Group<br/> p. 019 Exploring the Topic Day 3 Small Group<br/> p. 021 Exploring the Topic Day 4 Choice Time<br/> p. 023 Exploring the Topic Day 5 Large-Group Roundup<br/> p. 023 Exploring the Topic Day 5 Small Group<br/> p. 028 Investigation 1 Day 1 Large Group<br/> p. 029 Investigation 1 Day 1 Large-Group Roundup<br/> p. 029 Investigation 1 Day 1 Small Group<br/> p. 031 Investigation 1 Day 2 Large-Group Roundup<br/> p. 031 Investigation 1 Day 2 Mighty Minutes<br/> p. 032 Investigation 1 Day 3 Large Group<br/> p. 033 Investigation 1 Day 3 Small Group<br/> p. 034 Investigagtion 1 Day 4 Large Group<br/> p. 035 Investigation 1 Day 4 Small Group<br/> p. 036 Investigation 1 Day 5 Choice Time<br/> p. 036 Investigation 1 Day 5 Large Group<br/> p. 037 Investigation 1 Day 5 Mighty Minutes<br/> p. 039 Investigation 2 Outdoor Experiences<br/> p. 041 Investigation 2 Day 1 Small Group<br/> p. 043 Investigation 2 Day 2 Small Group<br/> p. 044 Investigation 2 Day 3 Large Group<br/> p. 047 Investigation 2 Day 4 Mighty Minutes</p> |

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|                           |          | <p>p. 049 Investigation 2 Day 5 Mighty Minutes<br/> p. 052 Investigation 3 Day 1 Large Group<br/> p. 053 Investigation 3 Day 1 Small Group<br/> p. 054 Investigation 3 Day 2 Choice Time<br/> p. 054 Investigation 3 Day 2 Large Group<br/> p. 055 Investigation 3 Day 2 Mighty Minutes<br/> p. 057 Investigation 3 Day 3 Mighty Minutes<br/> p. 057 Investigation 3 Day 3 Small Group<br/> p. 058 Investigation 3 Day 4 Large Group<br/> p. 060 Investigation 3 Day 5 Choice Time<br/> p. 061 Investigation 3 Day 5 Mighty Minutes<br/> p. 065 Investigation 4 Day 1 Mighty Minutes<br/> p. 066 Investigation 4 Day 2 Large Group<br/> p. 067 Investigation 4 Day 2 Mighty Minutes<br/> p. 067 Investigation 4 Day 2 Small Group<br/> p. 068 Investigation 4 Day 3 Large Group<br/> p. 069 Investigation 4 Day 3 Large-Group Roundup<br/> p. 069 Investigation 4 Day 3 Mighty Minutes<br/> p. 069 Investigation 4 Day 3 Small Group<br/> p. 070 Investigation 4 Day 4 Choice Time<br/> p. 070 Investigation 4 Day 4 Large Group<br/> p. 070 Investigation 4 Day 4 Large-Group Roundup<br/> p. 070 Investigation 4 Day 4 Mighty Minutes<br/> p. 070 Investigation 4 Day 4 Small Group<br/> p. 073 Investigation 5 Outdoor Experiences<br/> p. 074 Investigation 5 Day 1 Large Group<br/> p. 075 Investigation 5 Day 1 Small Group<br/> p. 076 Investigation 5 Day 2 Large Group<br/> p. 077 Investigation 5 Day 2 Mighty Minutes<br/> p. 078 Investigation 5 Day 3 Large Group<br/> p. 079 Investigation 5 Day 3 Small Group<br/> p. 080 Investigation 5 Day 4 Large Group<br/> p. 082 Investigation 5 Day 5 Choice Time<br/> p. 082 Investigation 5 Day 5 Large Group<br/> p. 088 Investigation 6 Day 2 Large Group<br/> p. 089 Investigation 6 Day 2 Small Group<br/> p. 091 Investigation 6 Day 3 Mighty Minutes<br/> p. 092 Investigation 6 Day 4 Large Group<br/> p. 093 Investigation 6 Day 4 Small Group<br/> p. 106 Celebrating Learning Day 1 Large Group<br/> p. 107 Celebrating Learning Day 1 Small Group<br/> p. 109 Celebrating Learning Day 2 Mighty Minutes</p> |
| STANDARD AREA / STATEMENT | CC.MP.4. | <p>Look for and make use of structure.</p> <p><u>Trees Study</u></p> <p>p. 014 Exploring the Topic Day 1 Large Group<br/> p. 015 Exploring the Topic Day 1 Small Group<br/> p. 018 Exploring the Topic Day 3 Choice Time<br/> p. 018 Exploring the Topic Day 3 Large Group<br/> p. 019 Exploring the Topic Day 3 Small Group<br/> p. 021 Exploring the Topic Day 4 Choice Time<br/> p. 023 Exploring the Topic Day 5 Large-Group Roundup<br/> p. 023 Exploring the Topic Day 5 Small Group<br/> p. 028 Investigation 1 Day 1 Large Group<br/> p. 029 Investigation 1 Day 1 Large-Group Roundup<br/> p. 029 Investigation 1 Day 1 Small Group<br/> p. 031 Investigation 1 Day 2 Large-Group Roundup<br/> p. 031 Investigation 1 Day 2 Mighty Minutes<br/> p. 032 Investigation 1 Day 3 Large Group<br/> p. 033 Investigation 1 Day 3 Small Group<br/> p. 034 Investigagtion 1 Day 4 Large Group<br/> p. 035 Investigation 1 Day 4 Small Group<br/> p. 036 Investigation 1 Day 5 Choice Time<br/> p. 036 Investigation 1 Day 5 Large Group<br/> p. 037 Investigation 1 Day 5 Mighty Minutes</p>   |



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|                           |          | <p>p. 039 Investigation 2 Outdoor Experiences<br/> p. 041 Investigation 2 Day 1 Small Group<br/> p. 043 Investigation 2 Day 2 Small Group<br/> p. 044 Investigation 2 Day 3 Large Group<br/> p. 047 Investigation 2 Day 4 Mighty Minutes<br/> p. 049 Investigation 2 Day 5 Mighty Minutes<br/> p. 052 Investigation 3 Day 1 Large Group<br/> p. 053 Investigation 3 Day 1 Small Group<br/> p. 054 Investigation 3 Day 2 Choice Time<br/> p. 054 Investigation 3 Day 2 Large Group<br/> p. 055 Investigation 3 Day 2 Mighty Minutes<br/> p. 057 Investigation 3 Day 3 Mighty Minutes<br/> p. 057 Investigation 3 Day 3 Small Group<br/> p. 058 Investigation 3 Day 4 Large Group<br/> p. 060 Investigation 3 Day 5 Choice Time<br/> p. 061 Investigation 3 Day 5 Mighty Minutes<br/> p. 065 Investigation 4 Day 1 Mighty Minutes<br/> p. 066 Investigation 4 Day 2 Large Group<br/> p. 067 Investigation 4 Day 2 Mighty Minutes<br/> p. 067 Investigation 4 Day 2 Small Group<br/> p. 068 Investigation 4 Day 3 Large Group<br/> p. 069 Investigation 4 Day 3 Large-Group Roundup<br/> p. 069 Investigation 4 Day 3 Mighty Minutes<br/> p. 069 Investigation 4 Day 3 Small Group<br/> p. 070 Investigation 4 Day 4 Choice Time<br/> p. 070 Investigation 4 Day 4 Large Group<br/> p. 070 Investigation 4 Day 4 Large-Group Roundup<br/> p. 070 Investigation 4 Day 4 Mighty Minutes<br/> p. 070 Investigation 4 Day 4 Small Group<br/> p. 073 Investigation 5 Outdoor Experiences<br/> p. 074 Investigation 5 Day 1 Large Group<br/> p. 075 Investigation 5 Day 1 Small Group<br/> p. 076 Investigation 5 Day 2 Large Group<br/> p. 077 Investigation 5 Day 2 Mighty Minutes<br/> p. 078 Investigation 5 Day 3 Large Group<br/> p. 079 Investigation 5 Day 3 Small Group<br/> p. 080 Investigation 5 Day 4 Large Group<br/> p. 082 Investigation 5 Day 5 Choice Time<br/> p. 082 Investigation 5 Day 5 Large Group<br/> p. 088 Investigation 6 Day 2 Large Group<br/> p. 089 Investigation 6 Day 2 Small Group<br/> p. 091 Investigation 6 Day 3 Mighty Minutes<br/> p. 092 Investigation 6 Day 4 Large Group<br/> p. 093 Investigation 6 Day 4 Small Group<br/> p. 106 Celebrating Learning Day 1 Large Group<br/> p. 107 Celebrating Learning Day 1 Small Group<br/> p. 109 Celebrating Learning Day 2 Mighty Minutes</p> |
| STANDARD AREA / STATEMENT | CC.MP.6. | <p>Model with mathematics.</p> <p><u>Trees Study</u></p> <p>p. 014 Exploring the Topic Day 1 Large Group<br/> p. 015 Exploring the Topic Day 1 Small Group<br/> p. 018 Exploring the Topic Day 3 Choice Time<br/> p. 018 Exploring the Topic Day 3 Large Group<br/> p. 019 Exploring the Topic Day 3 Small Group<br/> p. 021 Exploring the Topic Day 4 Choice Time<br/> p. 023 Exploring the Topic Day 5 Large-Group Roundup<br/> p. 023 Exploring the Topic Day 5 Small Group<br/> p. 028 Investigation 1 Day 1 Large Group<br/> p. 029 Investigation 1 Day 1 Large-Group Roundup<br/> p. 029 Investigation 1 Day 1 Small Group<br/> p. 031 Investigation 1 Day 2 Large-Group Roundup<br/> p. 031 Investigation 1 Day 2 Mighty Minutes<br/> p. 032 Investigation 1 Day 3 Large Group<br/> p. 033 Investigation 1 Day 3 Small Group</p>  |

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|                                  |                  | <p>p. 034 Investigation 1 Day 4 Large Group</p> <p>p. 035 Investigation 1 Day 4 Small Group</p> <p>p. 036 Investigation 1 Day 5 Choice Time</p> <p>p. 036 Investigation 1 Day 5 Large Group</p> <p>p. 037 Investigation 1 Day 5 Mighty Minutes</p> <p>p. 039 Investigation 2 Outdoor Experiences</p> <p>p. 041 Investigation 2 Day 1 Small Group</p> <p>p. 043 Investigation 2 Day 2 Small Group</p> <p>p. 044 Investigation 2 Day 3 Large Group</p> <p>p. 047 Investigation 2 Day 4 Mighty Minutes</p> <p>p. 049 Investigation 2 Day 5 Mighty Minutes</p> <p>p. 052 Investigation 3 Day 1 Large Group</p> <p>p. 053 Investigation 3 Day 1 Small Group</p> <p>p. 054 Investigation 3 Day 2 Choice Time</p> <p>p. 054 Investigation 3 Day 2 Large Group</p> <p>p. 055 Investigation 3 Day 2 Mighty Minutes</p> <p>p. 057 Investigation 3 Day 3 Mighty Minutes</p> <p>p. 057 Investigation 3 Day 3 Small Group</p> <p>p. 058 Investigation 3 Day 4 Large Group</p> <p>p. 060 Investigation 3 Day 5 Choice Time</p> <p>p. 061 Investigation 3 Day 5 Mighty Minutes</p> <p>p. 065 Investigation 4 Day 1 Mighty Minutes</p> <p>p. 066 Investigation 4 Day 2 Large Group</p> <p>p. 067 Investigation 4 Day 2 Mighty Minutes</p> <p>p. 067 Investigation 4 Day 2 Small Group</p> <p>p. 068 Investigation 4 Day 3 Large Group</p> <p>p. 069 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 069 Investigation 4 Day 3 Mighty Minutes</p> <p>p. 069 Investigation 4 Day 3 Small Group</p> <p>p. 070 Investigation 4 Day 4 Choice Time</p> <p>p. 070 Investigation 4 Day 4 Large Group</p> <p>p. 070 Investigation 4 Day 4 Large-Group Roundup</p> <p>p. 070 Investigation 4 Day 4 Mighty Minutes</p> <p>p. 070 Investigation 4 Day 4 Small Group</p> <p>p. 073 Investigation 5 Outdoor Experiences</p> <p>p. 074 Investigation 5 Day 1 Large Group</p> <p>p. 075 Investigation 5 Day 1 Small Group</p> <p>p. 076 Investigation 5 Day 2 Large Group</p> <p>p. 077 Investigation 5 Day 2 Mighty Minutes</p> <p>p. 078 Investigation 5 Day 3 Large Group</p> <p>p. 079 Investigation 5 Day 3 Small Group</p> <p>p. 080 Investigation 5 Day 4 Large Group</p> <p>p. 082 Investigation 5 Day 5 Choice Time</p> <p>p. 082 Investigation 5 Day 5 Large Group</p> <p>p. 088 Investigation 6 Day 2 Large Group</p> <p>p. 089 Investigation 6 Day 2 Small Group</p> <p>p. 091 Investigation 6 Day 3 Mighty Minutes</p> <p>p. 092 Investigation 6 Day 4 Large Group</p> <p>p. 093 Investigation 6 Day 4 Small Group</p> <p>p. 106 Celebrating Learning Day 1 Large Group</p> <p>p. 107 Celebrating Learning Day 1 Small Group</p> <p>p. 109 Celebrating Learning Day 2 Mighty Minutes</p> |
| <b>SUBJECT / STANDARD AREA</b>   | PA.CC.2.1.PreK.  | Numbers and Operations  |
| <b>STANDARD AREA / STATEMENT</b> | CC.2.1.PreK.A.   | Counting & Cardinality  |
| <b>STANDARD</b>                  | CC.2.1.PreK.A.1. | <p>Know number names and the count sequence.</p> <p><u>Trees Study</u></p> <p>p. 014 Exploring the Topic Day 1 Large Group</p> <p>p. 015 Exploring the Topic Day 1 Small Group</p> <p>p. 019 Exploring the Topic Day 3 Small Group</p> <p>p. 023 Exploring the Topic Day 5 Large-Group Roundup</p> <p>p. 023 Exploring the Topic Day 5 Small Group</p>  |

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|                           |                  | <p>p. 033 Investigation 1 Day 3 Small Group<br/> p. 036 Investigation 1 Day 5 Large Group<br/> p. 039 Investigation 2 Outdoor Experiences<br/> p. 041 Investigation 2 Day 1 Small Group<br/> p. 043 Investigation 2 Day 2 Small Group<br/> p. 047 Investigation 2 Day 4 Mighty Minutes<br/> p. 052 Investigation 3 Day 1 Large Group<br/> p. 055 Investigation 3 Day 2 Mighty Minutes<br/> p. 057 Investigation 3 Day 3 Small Group<br/> p. 061 Investigation 3 Day 5 Mighty Minutes<br/> p. 069 Investigation 4 Day 3 Large-Group Roundup<br/> p. 069 Investigation 4 Day 3 Small Group<br/> p. 070 Investigation 4 Day 4 Choice Time<br/> p. 070 Investigation 4 Day 4 Large-Group Roundup<br/> p. 074 Investigation 5 Day 1 Large Group<br/> p. 076 Investigation 5 Day 2 Large Group<br/> p. 078 Investigation 5 Day 3 Large Group<br/> p. 079 Investigation 5 Day 3 Small Group<br/> p. 089 Investigation 6 Day 2 Small Group<br/> p. 093 Investigation 6 Day 4 Small Group<br/> p. 106 Celebrating Learning Day 1 Large Group<br/> p. 107 Celebrating Learning Day 1 Small Group</p> |
| STANDARD                  | CC.2.1.PreK.A.2. | <p>Count to tell the number of objects.</p> <p><u>Trees Study</u><br/> p. 043 Investigation 2 Day 2 Small Group</p>  |
| STANDARD                  | CC.2.1.PreK.A.3. | <p>Compare numbers.</p> <p><u>Trees Study</u><br/> p. 015 Exploring the Topic Day 1 Small Group<br/> p. 033 Investigation 1 Day 3 Small Group<br/> p. 079 Investigation 5 Day 3 Small Group<br/> p. 089 Investigation 6 Day 2 Small Group</p>  |
| SUBJECT / STANDARD AREA   | PA.CC.2.3.PreK.  | Geometry   |
| STANDARD AREA / STATEMENT | CC.2.3.PreK.A.   | Geometry   |
| STANDARD                  | CC.2.3.PreK.A.1. | <p>Identify and describe shapes.</p> <p><u>Trees Study</u><br/> p. 029 Investigation 1 Day 1 Large-Group Roundup<br/> p. 029 Investigation 1 Day 1 Small Group<br/> p. 031 Investigation 1 Day 2 Large-Group Roundup<br/> p. 031 Investigation 1 Day 2 Mighty Minutes<br/> p. 037 Investigation 1 Day 5 Mighty Minutes<br/> p. 049 Investigation 2 Day 5 Mighty Minutes<br/> p. 065 Investigation 4 Day 1 Mighty Minutes<br/> p. 067 Investigation 4 Day 2 Mighty Minutes<br/> p. 069 Investigation 4 Day 3 Large-Group Roundup<br/> p. 069 Investigation 4 Day 3 Mighty Minutes<br/> p. 075 Investigation 5 Day 1 Small Group<br/> p. 077 Investigation 5 Day 2 Mighty Minutes<br/> p. 091 Investigation 6 Day 3 Mighty Minutes</p>   |
| SUBJECT / STANDARD AREA   | PA.CC.2.4.PreK.  | Measurement, Data, and Probability   |
| STANDARD AREA / STATEMENT | CC.2.4.PreK.A.   | Measurement and Data   |
| STANDARD                  | CC.2.4.PreK.A.1. | <p>Describe and compare measurable attributes of length and weight of everyday objects.</p> <p><u>Trees Study</u><br/> p. 014 Exploring the Topic Day 1 Large Group</p>  |

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|          |                  | <p>p. 018 Exploring the Topic Day 3 Large Group</p> <p>p. 019 Exploring the Topic Day 3 Small Group</p> <p>p. 023 Exploring the Topic Day 5 Large-Group Roundup</p> <p>p. 023 Exploring the Topic Day 5 Small Group</p> <p>p. 028 Investigation 1 Day 1 Large Group</p> <p>p. 029 Investigation 1 Day 1 Large-Group Roundup</p> <p>p. 054 Investigation 3 Day 2 Choice Time</p> <p>p. 109 Celebrating Learning Day 2 Mighty Minutes</p>  |
| STANDARD | CC.2.4.PreK.A.4. | <p>Classify objects and count the number of objects in each category.</p> <p><u>Trees Study</u></p> <p>p. 018 Exploring the Topic Day 3 Choice Time</p> <p>p. 019 Exploring the Topic Day 3 Small Group</p> <p>p. 021 Exploring the Topic Day 4 Choice Time</p> <p>p. 033 Investigation 1 Day 3 Small Group</p> <p>p. 034 Investigagtion 1 Day 4 Large Group</p> <p>p. 036 Investigation 1 Day 5 Choice Time</p> <p>p. 036 Investigation 1 Day 5 Large Group</p> <p>p. 082 Investigation 5 Day 5 Choice Time</p> <p>p. 089 Investigation 6 Day 2 Small Group</p> |

**Book Discussion Card**

**State:** Pennsylvania Learning Standards for Early Childhood: Pre-Kindergarten

**Subjects:** Health and PE, Language Arts, Science, Early Childhood Education, Mathematics, World Languages, Social Studies

**Grade:** Pre K

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| <b>SUBJECT / STANDARD AREA</b>   | <b>PA.CC.1.3.PK.</b> | <b>Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</b>   |
| <b>STANDARD AREA / STATEMENT</b> |                      | <b>Key Ideas and Details: Theme</b>  |
| <b>STANDARD</b>                  | <b>CC.1.3.PK.A.</b>  | <p>With prompting and support, retell a familiar story in sequence with picture support.</p> <p><u>Book Discussion Card</u><br/> <b>BDC01: Caps for Sale</b><br/> <b>BDC02: The Mitten</b><br/> <b>BDC03: The Girl Who Wore Too Much</b><br/> <b>BDC04: Little Red Riding Hood</b><br/> <b>BDC05: The Little Red Hen</b><br/> <b>BDC06: Three Billy Goats Gruff</b><br/> <b>BDC07: Just Like Josh Gibson</b><br/> <b>BDC08: The Paper Bag Princess</b><br/> <b>BDC09: The Adventures of Gary &amp; Harry</b><br/> <b>BDC10: Peter's Chair</b><br/> <b>BDC11: Radio Man</b><br/> <b>BDC12: Abiyoyo</b><br/> <b>BDC13: The Gingerbread Man</b><br/> <b>BDC14: The Grouchy Ladybug</b><br/> <b>BDC15: Henny Penny</b><br/> <b>BDC16: A Grand Old Tree</b><br/> <b>BDC17: Charlie Anderson</b><br/> <b>BDC18: A Chair for My Mother</b><br/> <b>BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)</b><br/> <b>BDC20: Wemberly Worried</b><br/> <b>BDC21: Too Many Tamales</b><br/> <b>BDC22: The True Story of the 3 Little Pigs!</b></p> |
| <b>STANDARD AREA / STATEMENT</b> |                      | <b>Key Ideas and Details: Text Analysis</b>  |
| <b>STANDARD</b>                  | <b>CC.1.3.PK.B.</b>  | <p>Answer questions about a particular story (who, what, how, when, and where).</p> <p><u>Book Discussion Card</u><br/> <b>BDC01: Caps for Sale</b><br/> <b>BDC02: The Mitten</b><br/> <b>BDC03: The Girl Who Wore Too Much</b><br/> <b>BDC04: Little Red Riding Hood</b><br/> <b>BDC05: The Little Red Hen</b><br/> <b>BDC06: Three Billy Goats Gruff</b><br/> <b>BDC07: Just Like Josh Gibson</b><br/> <b>BDC08: The Paper Bag Princess</b><br/> <b>BDC09: The Adventures of Gary &amp; Harry</b><br/> <b>BDC10: Peter's Chair</b><br/> <b>BDC11: Radio Man</b><br/> <b>BDC12: Abiyoyo</b><br/> <b>BDC13: The Gingerbread Man</b><br/> <b>BDC14: The Grouchy Ladybug</b><br/> <b>BDC15: Henny Penny</b><br/> <b>BDC16: A Grand Old Tree</b><br/> <b>BDC17: Charlie Anderson</b><br/> <b>BDC18: A Chair for My Mother</b><br/> <b>BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)</b><br/> <b>BDC20: Wemberly Worried</b></p>  |

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|                                  |              | BDC21: Too Many Tamales<br>BDC22: The True Story of the 3 Little Pigs!  |
| <b>STANDARD AREA / STATEMENT</b> |              | <b>Key Ideas and Details: Literary Elements</b>   |
| <b>STANDARD</b>                  | CC.1.3.PK.C. | With prompting and support, answer questions to identify characters, settings, and major events in a story.<br><br><u>Book Discussion Card</u><br>BDC01: Caps for Sale<br>BDC02: The Mitten<br>BDC03: The Girl Who Wore Too Much<br>BDC04: Little Red Riding Hood<br>BDC05: The Little Red Hen<br>BDC06: Three Billy Goats Gruff<br>BDC07: Just Like Josh Gibson<br>BDC08: The Paper Bag Princess<br>BDC09: The Adventures of Gary & Harry<br>BDC10: Peter's Chair<br>BDC11: Radio Man<br>BDC12: Abiyoyo<br>BDC13: The Gingerbread Man<br>BDC14: The Grouchy Ladybug<br>BDC15: Henny Penny<br>BDC16: A Grand Old Tree<br>BDC17: Charlie Anderson<br>BDC18: A Chair for My Mother<br>BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)<br>BDC20: Wemberly Worried<br>BDC21: Too Many Tamales<br>BDC22: The True Story of the 3 Little Pigs! |
| <b>STANDARD AREA / STATEMENT</b> |              | <b>Craft and Structure: Point of View</b>   |
| <b>STANDARD</b>                  | CC.1.3.PK.D. | With prompting and support, name the author and illustrator of a story.<br><br><u>Book Discussion Card</u><br>BDC01: Caps for Sale<br>BDC02: The Mitten<br>BDC03: The Girl Who Wore Too Much<br>BDC04: Little Red Riding Hood<br>BDC05: The Little Red Hen<br>BDC06: Three Billy Goats Gruff<br>BDC07: Just Like Josh Gibson<br>BDC08: The Paper Bag Princess<br>BDC09: The Adventures of Gary & Harry<br>BDC10: Peter's Chair<br>BDC11: Radio Man<br>BDC12: Abiyoyo<br>BDC13: The Gingerbread Man<br>BDC14: The Grouchy Ladybug<br>BDC15: Henny Penny<br>BDC16: A Grand Old Tree<br>BDC17: Charlie Anderson<br>BDC18: A Chair for My Mother<br>BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)<br>BDC20: Wemberly Worried<br>BDC21: Too Many Tamales<br>BDC22: The True Story of the 3 Little Pigs!                                     |
| <b>STANDARD AREA / STATEMENT</b> |              | <b>Craft and Structure: Vocabulary</b>  |
| <b>STANDARD</b>                  | CC.1.3.PK.F. | Answer questions about unfamiliar words read aloud from a story.<br><br><u>Book Discussion Card</u>   |

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|                                  |                     | <p>BDC01: Caps for Sale<br/> BDC02: The Mitten<br/> BDC03: The Girl Who Wore Too Much<br/> BDC04: Little Red Riding Hood<br/> BDC05: The Little Red Hen<br/> BDC06: Three Billy Goats Gruff<br/> BDC07: Just Like Josh Gibson<br/> BDC08: The Paper Bag Princess<br/> BDC09: The Adventures of Gary &amp; Harry<br/> BDC10: Peter's Chair<br/> BDC11: Radio Man<br/> BDC12: Abiyoyo<br/> BDC13: The Gingerbread Man<br/> BDC14: The Grouchy Ladybug<br/> BDC15: Henny Penny<br/> BDC16: A Grand Old Tree<br/> BDC17: Charlie Anderson<br/> BDC18: A Chair for My Mother<br/> BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)<br/> BDC20: Wemberly Worried<br/> BDC21: Too Many Tamales<br/> BDC22: The True Story of the 3 Little Pigs!</p>   |
| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Integration of Knowledge and Ideas: Sources of Information</b>  |
| <b>STANDARD</b>                  | <b>CC.1.3.PK.G.</b> | <p>Describe pictures in books using details.</p> <p><u>Book Discussion Card</u><br/> BDC01: Caps for Sale<br/> BDC02: The Mitten<br/> BDC03: The Girl Who Wore Too Much<br/> BDC04: Little Red Riding Hood<br/> BDC05: The Little Red Hen<br/> BDC06: Three Billy Goats Gruff<br/> BDC07: Just Like Josh Gibson<br/> BDC08: The Paper Bag Princess<br/> BDC09: The Adventures of Gary &amp; Harry<br/> BDC10: Peter's Chair<br/> BDC11: Radio Man<br/> BDC12: Abiyoyo<br/> BDC13: The Gingerbread Man<br/> BDC14: The Grouchy Ladybug<br/> BDC15: Henny Penny<br/> BDC16: A Grand Old Tree<br/> BDC17: Charlie Anderson<br/> BDC18: A Chair for My Mother<br/> BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)<br/> BDC20: Wemberly Worried<br/> BDC21: Too Many Tamales<br/> BDC22: The True Story of the 3 Little Pigs!</p> |
| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Range of Reading</b>  |
| <b>STANDARD</b>                  | <b>CC.1.3.PK.K.</b> | <p>With prompting and support, actively engage in group reading activities with purpose and understanding.</p> <p><u>Book Discussion Card</u><br/> BDC01: Caps for Sale<br/> BDC02: The Mitten<br/> BDC03: The Girl Who Wore Too Much<br/> BDC04: Little Red Riding Hood<br/> BDC05: The Little Red Hen<br/> BDC06: Three Billy Goats Gruff<br/> BDC07: Just Like Josh Gibson<br/> BDC08: The Paper Bag Princess<br/> BDC09: The Adventures of Gary &amp; Harry</p>  |

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|                                  |                      | <p>BDC10: Peter's Chair<br/> BDC11: Radio Man<br/> BDC12: Abiyoyo<br/> BDC13: The Gingerbread Man<br/> BDC14: The Grouchy Ladybug<br/> BDC15: Henny Penny<br/> BDC16: A Grand Old Tree<br/> BDC17: Charlie Anderson<br/> BDC18: A Chair for My Mother<br/> BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)<br/> BDC20: Wemberly Worried<br/> BDC21: Too Many Tamales<br/> BDC22: The True Story of the 3 Little Pigs!</p>  |
| <b>SUBJECT / STANDARD AREA</b>   | <b>PA.CC.1.5.PK.</b> | <b>Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</b>   |
| <b>STANDARD AREA / STATEMENT</b> |                      | <b>Comprehension and Collaboration: Collaborative Discussion</b>  |
| <b>STANDARD</b>                  | <b>CC.1.5.PK.A.</b>  | <p>Participate in collaborative conversations with peers and adults in small and larger groups.</p> <p><u>Book Discussion Card</u><br/> BDC01: Caps for Sale<br/> BDC02: The Mitten<br/> BDC03: The Girl Who Wore Too Much<br/> BDC04: Little Red Riding Hood<br/> BDC05: The Little Red Hen<br/> BDC06: Three Billy Goats Gruff<br/> BDC07: Just Like Josh Gibson<br/> BDC08: The Paper Bag Princess<br/> BDC09: The Adventures of Gary &amp; Harry<br/> BDC10: Peter's Chair<br/> BDC11: Radio Man<br/> BDC12: Abiyoyo<br/> BDC13: The Gingerbread Man<br/> BDC14: The Grouchy Ladybug<br/> BDC15: Henny Penny<br/> BDC16: A Grand Old Tree<br/> BDC17: Charlie Anderson<br/> BDC18: A Chair for My Mother<br/> BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)<br/> BDC20: Wemberly Worried<br/> BDC21: Too Many Tamales<br/> BDC22: The True Story of the 3 Little Pigs!</p> |
| <b>STANDARD AREA / STATEMENT</b> |                      | <b>Comprehension and Collaboration: Critical Listening</b>  |
| <b>STANDARD</b>                  | <b>CC.1.5.PK.B.</b>  | <p>Answer questions about key details in a text read aloud or information presented orally or through other media.</p> <p><u>Book Discussion Card</u><br/> BDC01: Caps for Sale<br/> BDC02: The Mitten<br/> BDC03: The Girl Who Wore Too Much<br/> BDC04: Little Red Riding Hood<br/> BDC05: The Little Red Hen<br/> BDC06: Three Billy Goats Gruff<br/> BDC07: Just Like Josh Gibson<br/> BDC08: The Paper Bag Princess<br/> BDC09: The Adventures of Gary &amp; Harry<br/> BDC10: Peter's Chair<br/> BDC11: Radio Man<br/> BDC12: Abiyoyo<br/> BDC13: The Gingerbread Man<br/> BDC14: The Grouchy Ladybug</p>   |



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|                                  |                     | <p>BDC15: Henny Penny<br/> BDC16: A Grand Old Tree<br/> BDC17: Charlie Anderson<br/> BDC18: A Chair for My Mother<br/> BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)<br/> BDC20: Wemberly Worried<br/> BDC21: Too Many Tamales<br/> BDC22: The True Story of the 3 Little Pigs!</p>  |
| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Presentation of Knowledge and Ideas: Context</b>   |
| <b>STANDARD</b>                  | <b>CC.1.5.PK.E.</b> | <p>Using simple sentences, express thoughts, feelings, and ideas, speaking clearly enough to be understood by most audiences.</p> <p><u>Book Discussion Card</u><br/> BDC01: Caps for Sale<br/> BDC02: The Mitten<br/> BDC03: The Girl Who Wore Too Much<br/> BDC04: Little Red Riding Hood<br/> BDC05: The Little Red Hen<br/> BDC06: Three Billy Goats Gruff<br/> BDC07: Just Like Josh Gibson<br/> BDC08: The Paper Bag Princess<br/> BDC09: The Adventures of Gary &amp; Harry<br/> BDC10: Peter's Chair<br/> BDC11: Radio Man<br/> BDC12: Abiyoyo<br/> BDC13: The Gingerbread Man<br/> BDC14: The Grouchy Ladybug<br/> BDC15: Henny Penny<br/> BDC18: A Chair for My Mother<br/> BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)<br/> BDC20: Wemberly Worried<br/> BDC21: Too Many Tamales<br/> BDC22: The True Story of the 3 Little Pigs!</p> |

**Intentional Teaching Cards**

**State:** Pennsylvania Learning Standards for Early Childhood: Pre-Kindergarten

**Subjects:** Health and PE, Language Arts, Science, Early Childhood Education, Mathematics, World Languages, Social Studies

**Grade:** Pre K

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| <b>SUBJECT / STANDARD AREA</b>   | <b>PA.CC.1.1.PK.</b>  | <b>Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.</b>   |
| <b>STANDARD AREA / STATEMENT</b> |                       | <b>Book Handling</b>   |
| <b>STANDARD</b>                  | <b>CC.1.1.PK.A.</b>   | <p>Practice appropriate book handling skills.</p> <p><u>Intentional Teaching Cards</u><br/>           LL02: Desktop Publishing<br/>           LL04: Bookmaking<br/>           LL20: Baggie Books<br/>           LL22: Coupon Match<br/>           LL23: Playing with Environmental Print<br/>           LL24: Lemonade<br/>           LL25: What's for Snack?<br/>           LL30: Knowing Our Friends<br/>           LL31: I Went Shopping<br/>           LL35: Fruit Salad<br/>           LL36: Salsa<br/>           LL37: Roll-Ups<br/>           LL46: Storyboard<br/>           LL49: Vegetable Soup<br/>           LL51: Pizza<br/>           M27: Peach Cobbler<br/>           M28: Applesauce<br/>           M29: Apple Bread<br/>           M33: Apple Oat Muffins<br/>           M43: Pancakes<br/>           M52: Modeling Clay<br/>           M53: Black Bean Corn Salad<br/>           M54: Gingerbread Cookies<br/>           M57: Yogurt Fruit Dip<br/>           M64: Five-Layer Dip<br/>           M65: Cornbread<br/>           M67: Fruit Smoothies<br/>           M68: Trail Mix<br/>           M69: Cream Cheese &amp; Strawberry Snacks<br/>           M70: Egg Salad<br/>           M71: Flat Bread<br/>           M72: Macaroni &amp; Cheese<br/>           M73: Oatmeal Raisin Cookies<br/>           M74: Vegetable Stir Fry<br/>           M75: Sugar Cookies<br/>           M76: Orange Banana Yogurt Pops</p> |
| <b>STANDARD AREA / STATEMENT</b> |                       | <b>Print Concepts</b>  |
| <b>STANDARD</b>                  | <b>CC.1.1.PK.B.</b>   | <b>Identify basic features of print.</b>   |
| <b>DESCRIPTOR / STANDARD</b>     | <b>CC.1.1.PK.B.2.</b> | <p>Recognize and name some uppercase and lowercase letters of the alphabet.</p> <p><u>Intentional Teaching Cards</u><br/>           LL02: Desktop Publishing<br/>           LL03: Alphabet Cards<br/>           LL05: Jumping Beans<br/>           LL07: Letters, Letters, Letters<br/>           LL15: Textured Letters<br/>           LL17: Walk a Letter<br/>           LL21: Buried Treasures<br/>           LL26: Searching the Web</p>   |

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|                                  |                       | LL28: Stick Letters<br>LL31: I Went Shopping<br>LL32: Describing Art<br>LL34: Alphabet Books<br>LL39: My Daily Journal<br>LL40: What Was for Breakfast?<br>LL42: Daily Sign-In<br>LL47: The Name Game<br>LL48: D Is for Door<br>LL50: Making Shiny Paint<br>LL56: Find the Matching Letter   |
| <b>STANDARD AREA / STATEMENT</b> |                       | <b>Phonological Awareness</b>  |
| <b>STANDARD</b>                  | <b>CC.1.1.PK.C.</b>   | <b>Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</b>  |
| <b>DESCRIPTOR / STANDARD</b>     | <b>CC.1.1.PK.C.1.</b> | Recognize rhyming words and when two or more words begin with the same sound (alliteration).<br><br><u>Intentional Teaching Cards</u><br>LL10: Rhyming Chart<br>LL11: Rhyming Riddles<br>LL12: Same Sound Sort<br>LL14: Did You Ever See...?<br>LL27: Writing Poems<br>LL31: I Went Shopping<br>LL44: Rhyming Tubs<br>M13: Nursery Rhyme Count<br>M19: Which Has More?<br>M37: Secret Numbers  |
| <b>DESCRIPTOR / STANDARD</b>     | <b>CC.1.1.PK.C.2.</b> | Count syllables in spoken words.<br><br><u>Intentional Teaching Cards</u><br>LL52: Tap It, Clap It, Stomp It, Jump It  |
| <b>DESCRIPTOR / STANDARD</b>     | <b>CC.1.1.PK.C.3.</b> | Segment single-syllable spoken words.<br><br><u>Intentional Teaching Cards</u><br>LL52: Tap It, Clap It, Stomp It, Jump It   |
| <b>DESCRIPTOR / STANDARD</b>     | <b>CC.1.1.PK.C.4.</b> | Isolate and pronounce initial sounds.<br><br><u>Intentional Teaching Cards</u><br>LL12: Same Sound Sort<br>LL16: Tongue Twisters<br>LL19: Silly Names<br>LL23: Playing with Environmental Print<br>LL29: Making My Name<br>LL30: Knowing Our Friends<br>LL47: The Name Game<br>LL57: Photo Writing<br>LL58: Our Super Duper Writing Box<br>LL59: Question Basket<br>LL60: Writing with Wordless Books<br>LL63: Investigating & Recording |
| <b>STANDARD AREA / STATEMENT</b> |                       | <b>Phonics and Word Recognition</b>  |
| <b>STANDARD</b>                  | <b>CC.1.1.PK.D.</b>   | <b>Develop beginning phonics and word skills.</b>  |
| <b>DESCRIPTOR / STANDARD</b>     | <b>CC.1.1.PK.D.1.</b> | Associate some letters with their names and sounds.<br><br><u>Intentional Teaching Cards</u><br>LL01: Shared Writing<br>LL02: Desktop Publishing<br>LL03: Alphabet Cards<br>LL04: Bookmaking   |

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|                              |                       | <p>LL05: Jumping Beans<br/> LL07: Letters, Letters, Letters<br/> LL10: Rhyming Chart<br/> LL12: Same Sound Sort<br/> LL15: Textured Letters<br/> LL16: Tongue Twisters<br/> LL17: Walk a Letter<br/> LL19: Silly Names<br/> LL20: Baggie Books<br/> LL21: Buried Treasures<br/> LL22: Coupon Match<br/> LL23: Playing with Environmental Print<br/> LL26: Searching the Web<br/> LL28: Stick Letters<br/> LL29: Making My Name<br/> LL30: Knowing Our Friends<br/> LL31: I Went Shopping<br/> LL32: Describing Art<br/> LL34: Alphabet Books<br/> LL35: Fruit Salad<br/> LL36: Salsa<br/> LL37: Roll-Ups<br/> LL40: What Was for Breakfast?<br/> LL41: Our Names, Our Things<br/> LL42: Daily Sign-In<br/> LL46: Storyboard<br/> LL47: The Name Game<br/> LL48: D Is for Door<br/> LL49: Vegetable Soup<br/> LL50: Making Shiny Paint<br/> LL51: Pizza<br/> LL54: Asking Questions<br/> LL56: Find the Matching Letter<br/> M27: Peach Cobbler</p> |
| <p>DESCRIPTOR / STANDARD</p> | <p>CC.1.1.PK.D.2.</p> | <p>Identify familiar words and environmental print.</p> <p><u>Intentional Teaching Cards</u><br/> LL02: Desktop Publishing<br/> LL10: Rhyming Chart<br/> LL20: Baggie Books<br/> LL22: Coupon Match<br/> LL23: Playing with Environmental Print<br/> LL25: What's for Snack?<br/> LL26: Searching the Web<br/> LL28: Stick Letters<br/> LL29: Making My Name<br/> LL30: Knowing Our Friends<br/> LL31: I Went Shopping<br/> LL35: Fruit Salad<br/> LL36: Salsa<br/> LL37: Roll-Ups<br/> LL38: Hummus<br/> LL41: Our Names, Our Things<br/> LL46: Storyboard<br/> LL47: The Name Game<br/> LL48: D Is for Door<br/> LL49: Vegetable Soup<br/> LL50: Making Shiny Paint<br/> LL51: Pizza<br/> LL54: Asking Questions<br/> M08: Baggie Ice Cream<br/> M20: I'm Thinking of a Shape<br/> M26: Huff &amp; Puff<br/> M27: Peach Cobbler<br/> M28: Applesauce</p>   |

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|                                  |                      | M29: Apple Bread<br>M33: Apple Oat Muffins<br>M43: Pancakes<br>M52: Modeling Clay<br>M53: Black Bean Corn Salad<br>M54: Gingerbread Cookies<br>M57: Yogurt Fruit Dip<br>M64: Five-Layer Dip<br>M65: Cornbread<br>M67: Fruit Smoothies<br>M68: Trail Mix<br>M69: Cream Cheese & Strawberry Snacks<br>M70: Egg Salad<br>M71: Flat Bread<br>M72: Macaroni & Cheese<br>M73: Oatmeal Raisin Cookies<br>M74: Vegetable Stir Fry<br>M75: Sugar Cookies<br>M76: Orange Banana Yogurt Pops<br>SE02: Look Who's Here!   |
| <b>SUBJECT / STANDARD AREA</b>   | <b>PA.CC.1.2.PK.</b> | <b>Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.</b>   |
| <b>STANDARD AREA / STATEMENT</b> |                      | <b>Key Ideas and Details: Text Analysis</b>   |
| <b>STANDARD</b>                  | <b>CC.1.2.PK.B.</b>  | Answer questions about a text.<br><br><u>Intentional Teaching Cards</u><br>LL35: Fruit Salad<br>LL36: Salsa<br>LL37: Roll-Ups<br>LL38: Hummus<br>LL49: Vegetable Soup<br>LL50: Making Shiny Paint<br>LL51: Pizza<br>M08: Baggie Ice Cream<br>M15: Play Dough<br>M24: Matzo Balls<br>M27: Peach Cobbler<br>M28: Applesauce<br>M29: Apple Bread<br>M33: Apple Oat Muffins<br>M41: Making Numerals<br>M43: Pancakes<br>M52: Modeling Clay<br>M53: Black Bean Corn Salad<br>M54: Gingerbread Cookies<br>M57: Yogurt Fruit Dip<br>M64: Five-Layer Dip<br>M65: Cornbread<br>M66: OobEck<br>M67: Fruit Smoothies<br>M68: Trail Mix<br>M69: Cream Cheese & Strawberry Snacks<br>M70: Egg Salad<br>M71: Flat Bread<br>M72: Macaroni & Cheese<br>M73: Oatmeal Raisin Cookies<br>M74: Vegetable Stir Fry<br>M75: Sugar Cookies<br>M76: Orange Banana Yogurt Pops |
| <b>STANDARD AREA / STATEMENT</b> |                      | <b>Integration of Knowledge and Ideas: Diverse Media</b>  |

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| STANDARD                  | CC.1.2.PK.G. | <p>With prompting and support, answer questions to connect illustrations to the written word.</p> <p><u>Intentional Teaching Cards</u><br/> LL43: Introducing New Vocabulary<br/> LL55: Dance &amp; Remember<br/> M07: Ice Cubes<br/> M31: Lining It Up<br/> M35: Action Patterns<br/> M51: Can You Find It?<br/> M56: Where's the Beanbag?<br/> P16: Body Part Balance</p>  |
| STANDARD AREA / STATEMENT |              | Vocabulary Acquisition and Use   |
| STANDARD                  | CC.1.2.PK.K. | <p>With prompting and support, clarify unknown words or phrases read aloud.</p> <p><u>Intentional Teaching Cards</u><br/> M08: Baggie Ice Cream<br/> M10: Biscuits<br/> M15: Play Dough<br/> M24: Matzo Balls<br/> M27: Peach Cobbler<br/> M28: Applesauce<br/> M29: Apple Bread<br/> M33: Apple Oat Muffins<br/> M41: Making Numerals<br/> M43: Pancakes<br/> M52: Modeling Clay<br/> M53: Black Bean Corn Salad<br/> M54: Gingerbread Cookies<br/> M57: Yogurt Fruit Dip<br/> M64: Five-Layer Dip<br/> M65: Cornbread<br/> M66: OobEck<br/> M67: Fruit Smoothies<br/> M68: Trail Mix<br/> M69: Cream Cheese &amp; Strawberry Snacks<br/> M70: Egg Salad<br/> M71: Flat Bread<br/> M72: Macaroni &amp; Cheese<br/> M73: Oatmeal Raisin Cookies<br/> M74: Vegetable Stir Fry<br/> M75: Sugar Cookies<br/> M76: Orange Banana Yogurt Pops</p> |
| STANDARD AREA / STATEMENT |              | Range of Reading   |
| STANDARD                  | CC.1.2.PK.L. | <p>With prompting and support, actively engage in group reading activities with purpose and understanding.</p> <p><u>Intentional Teaching Cards</u><br/> M08: Baggie Ice Cream<br/> M10: Biscuits<br/> M15: Play Dough<br/> M24: Matzo Balls<br/> M27: Peach Cobbler<br/> M28: Applesauce<br/> M29: Apple Bread<br/> M33: Apple Oat Muffins<br/> M41: Making Numerals<br/> M43: Pancakes<br/> M52: Modeling Clay<br/> M53: Black Bean Corn Salad<br/> M54: Gingerbread Cookies</p>   |

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|                                  |                      | M57: Yogurt Fruit Dip<br>M64: Five-Layer Dip<br>M65: Cornbread<br>M66: OobEck<br>M67: Fruit Smoothies<br>M68: Trail Mix<br>M69: Cream Cheese & Strawberry Snacks<br>M70: Egg Salad<br>M71: Flat Bread<br>M72: Macaroni & Cheese<br>M73: Oatmeal Raisin Cookies<br>M74: Vegetable Stir Fry<br>M75: Sugar Cookies<br>M76: Orange Banana Yogurt Pops   |
| <b>SUBJECT / STANDARD AREA</b>   | <b>PA.CC.1.3.PK.</b> | <b>Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.</b>  |
| <b>STANDARD AREA / STATEMENT</b> |                      | <b>Key Ideas and Details: Theme</b>   |
| <b>STANDARD</b>                  | <b>CC.1.3.PK.A.</b>  | With prompting and support, retell a familiar story in sequence with picture support.<br><br><u>Intentional Teaching Cards</u><br>LL06: Dramatic Story Retelling<br>LL09: Pocket Storytelling: The Mitten<br>LL33: Clothesline Storytelling<br>LL46: Storyboard<br>LL62: Retelling Wordless Books   |
| <b>STANDARD AREA / STATEMENT</b> |                      | <b>Key Ideas and Details: Text Analysis</b>   |
| <b>STANDARD</b>                  | <b>CC.1.3.PK.B.</b>  | Answer questions about a particular story (who, what, how, when, and where).<br><br><u>Intentional Teaching Cards</u><br>LL06: Dramatic Story Retelling<br>LL09: Pocket Storytelling: The Mitten<br>LL10: Rhyming Chart<br>LL19: Silly Names<br>LL27: Writing Poems<br>LL33: Clothesline Storytelling<br>LL51: Pizza<br>M01: Dinnertime<br>M30: Buried Shapes<br>M40: Cube Trains<br>P30: Mixing Paints<br>P31: Tie-Dyed Towels<br>SE05: Character Feelings |
| <b>STANDARD AREA / STATEMENT</b> |                      | <b>Key Ideas and Details: Literary Elements</b>   |
| <b>STANDARD</b>                  | <b>CC.1.3.PK.C.</b>  | With prompting and support, answer questions to identify characters, settings, and major events in a story.<br><br><u>Intentional Teaching Cards</u><br>LL06: Dramatic Story Retelling<br>LL09: Pocket Storytelling: The Mitten<br>LL33: Clothesline Storytelling<br>LL62: Retelling Wordless Books<br>SE05: Character Feelings   |
| <b>STANDARD AREA / STATEMENT</b> |                      | <b>Craft and Structure: Point of View</b>   |
| <b>STANDARD</b>                  | <b>CC.1.3.PK.D.</b>  | With prompting and support, name the author and illustrator of a  |

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|                                  |                     | <p>story.</p> <p><u>Intentional Teaching Cards</u><br/> LL34: Alphabet Books<br/> SE05: Character Feelings</p>   |
| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Craft and Structure: Text Structure</b>   |
| <b>STANDARD</b>                  | <b>CC.1.3.PK.E.</b> | <p>With prompting and support, recognize common types of text.</p> <p><u>Intentional Teaching Cards</u><br/> LL10: Rhyming Chart<br/> LL19: Silly Names<br/> LL27: Writing Poems</p>   |
| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Craft and Structure: Vocabulary</b>   |
| <b>STANDARD</b>                  | <b>CC.1.3.PK.F.</b> | <p>Answer questions about unfamiliar words read aloud from a story.</p> <p><u>Intentional Teaching Cards</u><br/> LL06: Dramatic Story Retelling<br/> LL09: Pocket Storytelling: The Mitten<br/> LL10: Rhyming Chart<br/> LL27: Writing Poems<br/> LL33: Clothesline Storytelling<br/> LL34: Alphabet Books<br/> LL51: Pizza<br/> LL60: Writing with Wordless Books<br/> LL62: Retelling Wordless Books<br/> M01: Dinnertime<br/> M30: Buried Shapes<br/> M40: Cube Trains<br/> P30: Mixing Paints<br/> P31: Tie-Dyed Towels<br/> SE05: Character Feelings</p> |
| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Integration of Knowledge and Ideas: Sources of Information</b>  |
| <b>STANDARD</b>                  | <b>CC.1.3.PK.G.</b> | <p>Describe pictures in books using details.</p> <p><u>Intentional Teaching Cards</u><br/> LL05: Jumping Beans<br/> LL22: Coupon Match<br/> LL33: Clothesline Storytelling<br/> LL34: Alphabet Books<br/> LL60: Writing with Wordless Books<br/> LL62: Retelling Wordless Books<br/> P31: Tie-Dyed Towels<br/> SE05: Character Feelings<br/> SE15: Making Choices<br/> SE22: When, Then Statements</p>   |
| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Vocabulary Acquisition and Use: Strategies</b>  |
| <b>STANDARD</b>                  | <b>CC.1.3.PK.I.</b> | <p>With prompting and support, clarify unknown words or phrases read aloud.</p> <p><u>Intentional Teaching Cards</u><br/> M08: Baggie Ice Cream<br/> M10: Biscuits<br/> M15: Play Dough<br/> M24: Matzo Balls<br/> M27: Peach Cobbler<br/> M28: Applesauce<br/> M29: Apple Bread<br/> M33: Apple Oat Muffins</p>   |



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|                                  |                      | <p>M41: Making Numerals<br/> M43: Pancakes<br/> M52: Modeling Clay<br/> M53: Black Bean Corn Salad<br/> M54: Gingerbread Cookies<br/> M57: Yogurt Fruit Dip<br/> M64: Five-Layer Dip<br/> M65: Cornbread<br/> M66: OobEck<br/> M67: Fruit Smoothies<br/> M68: Trail Mix<br/> M69: Cream Cheese &amp; Strawberry Snacks<br/> M70: Egg Salad<br/> M71: Flat Bread<br/> M72: Macaroni &amp; Cheese<br/> M73: Oatmeal Raisin Cookies<br/> M74: Vegetable Stir Fry<br/> M75: Sugar Cookies<br/> M76: Orange Banana Yogurt Pops</p>   |
| <b>STANDARD AREA / STATEMENT</b> |                      | <b>Range of Reading</b>   |
| <b>STANDARD</b>                  | <b>CC.1.3.PK.K.</b>  | <p>With prompting and support, actively engage in group reading activities with purpose and understanding.</p> <p><u>Intentional Teaching Cards</u><br/> LL06: Dramatic Story Retelling<br/> LL09: Pocket Storytelling: The Mitten<br/> LL10: Rhyming Chart<br/> LL27: Writing Poems<br/> LL33: Clothesline Storytelling<br/> LL34: Alphabet Books<br/> LL51: Pizza<br/> LL60: Writing with Wordless Books<br/> LL62: Retelling Wordless Books<br/> M01: Dinnertime<br/> M30: Buried Shapes<br/> M40: Cube Trains<br/> P30: Mixing Paints<br/> P31: Tie-Dyed Towels<br/> SE05: Character Feelings</p> |
| <b>SUBJECT / STANDARD AREA</b>   | <b>PA.CC.1.4.PK.</b> | <b>Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.</b>  |
| <b>STANDARD AREA / STATEMENT</b> |                      | <b>Informative/Explanatory: Focus</b>   |
| <b>STANDARD</b>                  | <b>CC.1.4.PK.B.</b>  | <p>With prompting and support, draw/dictate about one specific topic.</p> <p><u>Intentional Teaching Cards</u><br/> LL02: Desktop Publishing<br/> LL04: Bookmaking<br/> LL26: Searching the Web<br/> LL32: Describing Art<br/> LL39: My Daily Journal<br/> LL40: What Was for Breakfast?<br/> LL46: Storyboard<br/> LL57: Photo Writing<br/> LL60: Writing with Wordless Books<br/> LL63: Investigating &amp; Recording<br/> P32: Math Journal<br/> SE19: Friendship &amp; Love Cards</p>   |
| <b>STANDARD AREA / STATEMENT</b> |                      | <b>Informative/Explanatory: Organization</b>  |
| <b>STANDARD</b>                  | <b>CC.1.4.PK.D.</b>  | <b>With prompting and support, make logical connections between</b>   |

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|                                  |                      | <p>drawing and dictation.</p> <p><u>Intentional Teaching Cards</u><br/> LL02: Desktop Publishing<br/> LL04: Bookmaking<br/> LL26: Searching the Web<br/> LL32: Describing Art<br/> LL39: My Daily Journal<br/> LL40: What Was for Breakfast?<br/> LL46: Storyboard<br/> LL57: Photo Writing<br/> LL60: Writing with Wordless Books<br/> LL63: Investigating &amp; Recording<br/> P32: Math Journal<br/> SE19: Friendship &amp; Love Cards</p>   |
| <b>SUBJECT / STANDARD AREA</b>   | <b>PA.CC.1.5.PK.</b> | <b>Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.</b>   |
| <b>STANDARD AREA / STATEMENT</b> |                      | <b>Comprehension and Collaboration: Collaborative Discussion</b>  |
| <b>STANDARD</b>                  | <b>CC.1.5.PK.A.</b>  | <p>Participate in collaborative conversations with peers and adults in small and larger groups.</p> <p><u>Intentional Teaching Cards</u><br/> LL01: Shared Writing<br/> LL03: Alphabet Cards<br/> LL05: Jumping Beans<br/> LL08: Memory Games<br/> LL09: Pocket Storytelling: The Mitten<br/> LL11: Rhyming Riddles<br/> LL15: Textured Letters<br/> LL17: Walk a Letter<br/> LL18: What's Missing?<br/> LL20: Baggie Books<br/> LL21: Buried Treasures<br/> LL22: Coupon Match<br/> LL23: Playing with Environmental Print<br/> LL24: Lemonade<br/> LL26: Searching the Web<br/> LL30: Knowing Our Friends<br/> LL31: I Went Shopping<br/> LL32: Describing Art<br/> LL34: Alphabet Books<br/> LL35: Fruit Salad<br/> LL36: Salsa<br/> LL37: Roll-Ups<br/> LL38: Hummus<br/> LL41: Our Names, Our Things<br/> LL43: Introducing New Vocabulary<br/> LL44: Rhyming Tubs<br/> LL45: Observational Drawing<br/> LL47: The Name Game<br/> LL49: Vegetable Soup<br/> LL53: We're Going on a Trip<br/> LL54: Asking Questions<br/> LL55: Dance &amp; Remember<br/> LL56: Find the Matching Letter<br/> LL59: Question Basket<br/> LL61: Color Hunt<br/> M01: Dinnertime<br/> M02: Counting &amp; Comparing<br/> M07: Ice Cubes<br/> M09: Bigger Than, Smaller Than, Equal To<br/> M12: Measure &amp; Compare</p> |

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|  |  | <p> <b>M14: Patterns</b><br/> <b>M16: Show Me Five</b><br/> <b>M17: Guessing Jar</b><br/> <b>M18: Bounce &amp; Count</b><br/> <b>M19: Which Has More?</b><br/> <b>M20: I'm Thinking of a Shape</b><br/> <b>M21: Geoboards</b><br/> <b>M25: The Long and Short of It</b><br/> <b>M31: Lining It Up</b><br/> <b>M32: Which Container Holds More?</b><br/> <b>M34: Cover Up</b><br/> <b>M36: We're Going on an Adventure</b><br/> <b>M38: Patterns Under Cover</b><br/> <b>M39: Let's Go Fishing</b><br/> <b>M40: Cube Trains</b><br/> <b>M41: Making Numerals</b><br/> <b>M42: Straw Shapes</b><br/> <b>M44: Musical Water</b><br/> <b>M45: Picture Patterns</b><br/> <b>M46: Nesting Dolls</b><br/> <b>M47: My Shadow and I</b><br/> <b>M48: Wash Day</b><br/> <b>M49: Balancing Act</b><br/> <b>M50: The Farmer Builds a Fence</b><br/> <b>M53: Black Bean Corn Salad</b><br/> <b>M54: Gingerbread Cookies</b><br/> <b>M56: Where's the Beanbag?</b><br/> <b>M58: Missing Lids</b><br/> <b>M59: More or Fewer Towers</b><br/> <b>M60: Morning, Noon, and Night</b><br/> <b>M61: Shake, Rattle, and Roll</b><br/> <b>M62: How Big Around?</b><br/> <b>M77: Board Games</b><br/> <b>M79: Ping-Pong Pick-Up</b><br/> <b>P01: Let's Sew</b><br/> <b>P02: Play Dough Weaving</b><br/> <b>P03: Twisted Pretzels</b><br/> <b>P04: Kick High</b><br/> <b>P05: Throw Hard, Throw Far</b><br/> <b>P06: Catching With a Scoop</b><br/> <b>P07: Balloon Catch</b><br/> <b>P08: Cutting With Scissors</b><br/> <b>P09: Up and Away</b><br/> <b>P10: Jumping Rope</b><br/> <b>P11: Jump the River</b><br/> <b>P12: Exploring Pathways</b><br/> <b>P13: Punting</b><br/> <b>P14: Moving Through the Forest</b><br/> <b>P15: Dribble Kick</b><br/> <b>P16: Body Part Balance</b><br/> <b>P17: Balance on a Beam</b><br/> <b>P18: Dribbling a Ball</b><br/> <b>P19: Bounce &amp; Catch</b><br/> <b>P20: Body Shapes &amp; Sizes</b><br/> <b>P21: Hopping</b><br/> <b>P22: Follow the Leader</b><br/> <b>P23: Ways to Travel</b><br/> <b>P24: Swing &amp; Jump Rope</b><br/> <b>P25: Kick Hard</b><br/> <b>P26: Keep It Up</b><br/> <b>P27: Galloping</b><br/> <b>P28: Balloon Pong</b><br/> <b>P29: Stop &amp; Go</b><br/> <b>P30: Mixing Paints</b><br/> <b>P31: Tie-Dyed Towels</b> </p> |
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|                                  |                     | <p>P32: Math Journal<br/> P33: Obstacle Course<br/> SE01: Site Visits<br/> SE02: Look Who's Here!<br/> SE03: Calm-Down Place<br/> SE04: Actively Listening to Children<br/> SE05: Character Feelings<br/> SE06: Talk About Feelings<br/> SE07: Good-Byes<br/> SE08: Group Problem Solving<br/> SE09: Big Rule, Little Rule<br/> SE10: My Turn at the Microphone<br/> SE11: Great Groups<br/> SE12: Classroom Jobs<br/> SE13: Conflict Resolution<br/> SE14: Playing Together<br/> SE15: Making Choices<br/> SE16: "I" Statements<br/> SE17: Supporting Children to Use Their Words<br/> SE18: Encouragement<br/> SE19: Friendship &amp; Love Cards<br/> SE20: Cleanup Time<br/> SE21: Sunshine Message Board<br/> SE22: When, Then Statements<br/> SE23: Related Consequences<br/> SE24: I Don't Like That!<br/> SE25: What Can We Build Together?<br/> SE26: Making A Mural</p> |
| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Comprehension and Collaboration: Critical Listening</b>   |
| <b>STANDARD</b>                  | <b>CC.1.5.PK.B.</b> | <p>Answer questions about key details in a text read aloud or information presented orally or through other media.</p> <p><u>Intentional Teaching Cards</u><br/> LL06: Dramatic Story Retelling<br/> LL09: Pocket Storytelling: The Mitten<br/> LL10: Rhyming Chart<br/> LL27: Writing Poems<br/> LL33: Clothesline Storytelling<br/> LL34: Alphabet Books<br/> LL51: Pizza<br/> LL60: Writing with Wordless Books<br/> LL62: Retelling Wordless Books<br/> M01: Dinnertime<br/> M30: Buried Shapes<br/> M40: Cube Trains<br/> P30: Mixing Paints<br/> P31: Tie-Dyed Towels<br/> SE05: Character Feelings</p>  |
| <b>STANDARD AREA / STATEMENT</b> |                     | <b>Comprehension and Collaboration: Evaluating Information</b>   |
| <b>STANDARD</b>                  | <b>CC.1.5.PK.C.</b> | <p>Respond to what a speaker says in order to follow directions, seek help, or gather information.</p> <p><u>Intentional Teaching Cards</u><br/> LL08: Memory Games<br/> LL24: Lemonade<br/> LL35: Fruit Salad<br/> LL36: Salsa<br/> LL37: Roll-Ups<br/> LL38: Hummus<br/> LL49: Vegetable Soup<br/> LL50: Making Shiny Paint<br/> LL51: Pizza</p>   |

LL52: Tap It, Clap It, Stomp It, Jump It  
 LL55: Dance & Remember  
 LL57: Photo Writing  
 LL58: Our Super Duper Writing Box  
 LL59: Question Basket  
 LL60: Writing with Wordless Books  
 M03: Seek & Find  
 M08: Baggie Ice Cream  
 M10: Biscuits  
 M15: Play Dough  
 M24: Matzo Balls  
 M27: Peach Cobbler  
 M28: Applesauce  
 M29: Apple Bread  
 M32: Which Container Holds More?  
 M33: Apple Oat Muffins  
 M36: We're Going on an Adventure  
 M37: Secret Numbers  
 M43: Pancakes  
 M47: My Shadow and I  
 M51: Can You Find It?  
 M52: Modeling Clay  
 M53: Black Bean Corn Salad  
 M54: Gingerbread Cookies  
 M55: Stepping Stones  
 M56: Where's the Beanbag?  
 M57: Yogurt Fruit Dip  
 M64: Five-Layer Dip  
 M65: Cornbread  
 M66: OobEck  
 M67: Fruit Smoothies  
 M68: Trail Mix  
 M69: Cream Cheese & Strawberry Snacks  
 M70: Egg Salad  
 M71: Flat Bread  
 M72: Macaroni & Cheese  
 M73: Oatmeal Raisin Cookies  
 M74: Vegetable Stir Fry  
 M75: Sugar Cookies  
 M76: Orange Banana Yogurt Pops  
 P01: Let's Sew  
 P02: Play Dough Weaving  
 P03: Twisted Pretzels  
 P04: Kick High  
 P05: Throw Hard, Throw Far  
 P06: Catching With a Scoop  
 P07: Balloon Catch  
 P08: Cutting With Scissors  
 P09: Up and Away  
 P10: Jumping Rope  
 P11: Jump the River  
 P12: Exploring Pathways  
 P13: Punting  
 P14: Moving Through the Forest  
 P15: Dribble Kick  
 P16: Body Part Balance  
 P17: Balance on a Beam  
 P18: Dribbling a Ball  
 P19: Bounce & Catch  
 P20: Body Shapes & Sizes  
 P21: Hopping  
 P22: Follow the Leader  
 P23: Ways to Travel  
 P24: Swing & Jump Rope  
 P25: Kick Hard

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|                                  |              | <p>P26: Keep It Up<br/> P27: Galloping<br/> P28: Balloon Pong<br/> P29: Stop &amp; Go<br/> P30: Mixing Paints<br/> P31: Tie-Dyed Towels<br/> P32: Math Journal<br/> P33: Obstacle Course<br/> SE01: Site Visits<br/> SE02: Look Who's Here!<br/> SE12: Classroom Jobs<br/> SE14: Playing Together<br/> SE16: "I" Statements<br/> SE20: Cleanup Time<br/> SE22: When, Then Statements<br/> SE25: What Can We Build Together?</p>   |
| <b>STANDARD AREA / STATEMENT</b> |              | <b>Presentation of Knowledge and Ideas: Purpose, Audience, and Task</b>   |
| <b>STANDARD</b>                  | CC.1.5.PK.D. | <p>Using simple sentences, share stories, familiar experiences, and interests, speaking clearly enough to be understood by most audiences.</p> <p><u>Intentional Teaching Cards</u><br/> LL46: Storyboard</p>   |
| <b>STANDARD AREA / STATEMENT</b> |              | <b>Presentation of Knowledge and Ideas: Context</b>   |
| <b>STANDARD</b>                  | CC.1.5.PK.E. | <p>Using simple sentences, express thoughts, feelings, and ideas, speaking clearly enough to be understood by most audiences.</p> <p><u>Intentional Teaching Cards</u><br/> LL19: Silly Names<br/> SE01: Site Visits<br/> SE02: Look Who's Here!<br/> SE03: Calm-Down Place<br/> SE04: Actively Listening to Children<br/> SE05: Character Feelings<br/> SE06: Talk About Feelings<br/> SE07: Good-Byes<br/> SE08: Group Problem Solving<br/> SE09: Big Rule, Little Rule<br/> SE10: My Turn at the Microphone<br/> SE11: Great Groups<br/> SE12: Classroom Jobs<br/> SE13: Conflict Resolution<br/> SE14: Playing Together<br/> SE15: Making Choices<br/> SE16: "I" Statements<br/> SE17: Supporting Children to Use Their Words<br/> SE18: Encouragement<br/> SE19: Friendship &amp; Love Cards<br/> SE20: Cleanup Time<br/> SE21: Sunshine Message Board<br/> SE22: When, Then Statements<br/> SE23: Related Consequences<br/> SE24: I Don't Like That!<br/> SE25: What Can We Build Together?<br/> SE26: Making A Mural</p> |
| <b>STANDARD AREA / STATEMENT</b> |              | <b>Conventions of Standard English</b>  |
| <b>STANDARD</b>                  | CC.1.5.PK.G. | <p>Demonstrate command of the conventions of standard English when speaking, based on prekindergarten level and content.</p> <p><u>Intentional Teaching Cards</u></p>   |

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|                                  |                  | LL32: Describing Art<br>LL61: Color Hunt<br>M14: Patterns<br>M22: Story Problems<br>M28: Applesauce<br>M36: We're Going on an Adventure<br>M40: Cube Trains<br>M50: The Farmer Builds a Fence<br>P06: Catching With a Scoop<br>P07: Balloon Catch<br>P11: Jump the River<br>P14: Moving Through the Forest<br>P24: Swing & Jump Rope<br>P31: Tie-Dyed Towels<br>SE01: Site Visits<br>SE03: Calm-Down Place<br>SE06: Talk About Feelings<br>SE08: Group Problem Solving<br>SE13: Conflict Resolution  |
| <b>SUBJECT / STANDARD AREA</b>   | <b>PA.CC.MP.</b> | <b>Standards for Mathematical Practice</b>   |
| <b>STANDARD AREA / STATEMENT</b> | <b>CC.MP.1.</b>  | <b>Make sense of problems and persevere in solving them.</b><br><br><u>Intentional Teaching Cards</u><br>LL22: Coupon Match<br>LL24: Lemonade<br>LL31: I Went Shopping<br>LL35: Fruit Salad<br>LL36: Salsa<br>LL37: Roll-Ups<br>LL38: Hummus<br>LL49: Vegetable Soup<br>LL50: Making Shiny Paint<br>LL51: Pizza<br>M01: Dinnertime<br>M02: Counting & Comparing<br>M03: Seek & Find<br>M04: Number Cards<br>M05: Sorting & Classifying<br>M06: Tallying<br>M07: Ice Cubes<br>M08: Baggie Ice Cream<br>M09: Bigger Than, Smaller Than, Equal To<br>M10: Biscuits<br>M11: Graphing<br>M12: Measure & Compare<br>M13: Nursery Rhyme Count<br>M14: Patterns<br>M15: Play Dough<br>M16: Show Me Five<br>M17: Guessing Jar<br>M18: Bounce & Count<br>M19: Which Has More?<br>M20: I'm Thinking of a Shape<br>M21: Geoboards<br>M22: Story Problems<br>M23: Putting Puzzles Together<br>M24: Matzo Balls<br>M25: The Long and Short of It<br>M26: Huff & Puff<br>M27: Peach Cobbler<br>M28: Applesauce<br>M29: Apple Bread<br>M30: Buried Shapes<br>M31: Lining It Up |

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|                           |          | <p>M32: Which Container Holds More?<br/> M33: Apple Oat Muffins<br/> M34: Cover Up<br/> M35: Action Patterns<br/> M36: We're Going on an Adventure<br/> M37: Secret Numbers<br/> M38: Patterns Under Cover<br/> M39: Let's Go Fishing<br/> M40: Cube Trains<br/> M41: Making Numerals<br/> M42: Straw Shapes<br/> M43: Pancakes<br/> M44: Musical Water<br/> M45: Picture Patterns<br/> M46: Nesting Dolls<br/> M47: My Shadow and I<br/> M48: Wash Day<br/> M49: Balancing Act<br/> M50: The Farmer Builds a Fence<br/> M51: Can You Find It?<br/> M52: Modeling Clay<br/> M53: Black Bean Corn Salad<br/> M54: Gingerbread Cookies<br/> M55: Stepping Stones<br/> M56: Where's the Beanbag?<br/> M57: Yogurt Fruit Dip<br/> M58: Missing Lids<br/> M59: More or Fewer Towers<br/> M60: Morning, Noon, and Night<br/> M61: Shake, Rattle, and Roll<br/> M62: How Big Around?<br/> M63: Fishing Trip<br/> M64: Five-Layer Dip<br/> M65: Cornbread<br/> M66: OobEck<br/> M67: Fruit Smoothies<br/> M68: Trail Mix<br/> M69: Cream Cheese &amp; Strawberry Snacks<br/> M70: Egg Salad<br/> M71: Flat Bread<br/> M72: Macaroni &amp; Cheese<br/> M73: Oatmeal Raisin Cookies<br/> M74: Vegetable Stir Fry<br/> M75: Sugar Cookies<br/> M76: Orange Banana Yogurt Pops<br/> M77: Board Games<br/> M78: Math Collage<br/> M79: Ping-Pong Pick-Up<br/> P03: Twisted Pretzels<br/> P12: Exploring Pathways<br/> P16: Body Part Balance<br/> P19: Bounce &amp; Catch<br/> P21: Hopping<br/> P29: Stop &amp; Go<br/> P32: Math Journal<br/> SE02: Look Who's Here!<br/> SE15: Making Choices</p> |
| STANDARD AREA / STATEMENT | CC.MP.4. | <p>Look for and make use of structure.</p> <p><u>Intentional Teaching Cards</u><br/> LL22: Coupon Match<br/> LL24: Lemonade<br/> LL31: I Went Shopping<br/> LL35: Fruit Salad<br/> LL36: Salsa</p>  |



LL37: Roll-Ups  
LL38: Hummus  
LL49: Vegetable Soup  
LL50: Making Shiny Paint  
LL51: Pizza  
M01: Dinnertime  
M02: Counting & Comparing  
M03: Seek & Find  
M04: Number Cards  
M05: Sorting & Classifying  
M06: Tallying  
M07: Ice Cubes  
M08: Baggie Ice Cream  
M09: Bigger Than, Smaller Than, Equal To  
M10: Biscuits  
M11: Graphing  
M12: Measure & Compare  
M13: Nursery Rhyme Count  
M14: Patterns  
M15: Play Dough  
M16: Show Me Five  
M17: Guessing Jar  
M18: Bounce & Count  
M19: Which Has More?  
M20: I'm Thinking of a Shape  
M21: Geoboards  
M22: Story Problems  
M23: Putting Puzzles Together  
M24: Matzo Balls  
M25: The Long and Short of It  
M26: Huff & Puff  
M27: Peach Cobbler  
M28: Applesauce  
M29: Apple Bread  
M30: Buried Shapes  
M31: Lining It Up  
M32: Which Container Holds More?  
M33: Apple Oat Muffins  
M34: Cover Up  
M35: Action Patterns  
M36: We're Going on an Adventure  
M37: Secret Numbers  
M38: Patterns Under Cover  
M39: Let's Go Fishing  
M40: Cube Trains  
M41: Making Numerals  
M42: Straw Shapes  
M43: Pancakes  
M44: Musical Water  
M45: Picture Patterns  
M46: Nesting Dolls  
M47: My Shadow and I  
M48: Wash Day  
M49: Balancing Act  
M50: The Farmer Builds a Fence  
M51: Can You Find It?  
M52: Modeling Clay  
M53: Black Bean Corn Salad  
M54: Gingerbread Cookies  
M55: Stepping Stones  
M56: Where's the Beanbag?  
M57: Yogurt Fruit Dip  
M58: Missing Lids  
M59: More or Fewer Towers  
M60: Morning, Noon, and Night

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|                                      |                 | <p>M61: Shake, Rattle, and Roll<br/> M62: How Big Around?<br/> M63: Fishing Trip<br/> M64: Five-Layer Dip<br/> M65: Cornbread<br/> M66: OobEck<br/> M67: Fruit Smoothies<br/> M68: Trail Mix<br/> M69: Cream Cheese &amp; Strawberry Snacks<br/> M70: Egg Salad<br/> M71: Flat Bread<br/> M72: Macaroni &amp; Cheese<br/> M73: Oatmeal Raisin Cookies<br/> M74: Vegetable Stir Fry<br/> M75: Sugar Cookies<br/> M76: Orange Banana Yogurt Pops<br/> M77: Board Games<br/> M78: Math Collage<br/> M79: Ping-Pong Pick-Up<br/> P03: Twisted Pretzels<br/> P12: Exploring Pathways<br/> P16: Body Part Balance<br/> P19: Bounce &amp; Catch<br/> P21: Hopping<br/> P29: Stop &amp; Go<br/> P32: Math Journal<br/> SE02: Look Who's Here!<br/> SE15: Making Choices</p>   |
| <p>STANDARD AREA /<br/>STATEMENT</p> | <p>CC.MP.6.</p> | <p>Model with mathematics.</p> <p><u>Intentional Teaching Cards</u><br/> LL22: Coupon Match<br/> LL24: Lemonade<br/> LL31: I Went Shopping<br/> LL35: Fruit Salad<br/> LL36: Salsa<br/> LL37: Roll-Ups<br/> LL38: Hummus<br/> LL49: Vegetable Soup<br/> LL50: Making Shiny Paint<br/> LL51: Pizza<br/> M01: Dinnertime<br/> M02: Counting &amp; Comparing<br/> M03: Seek &amp; Find<br/> M04: Number Cards<br/> M05: Sorting &amp; Classifying<br/> M06: Tallying<br/> M07: Ice Cubes<br/> M08: Baggie Ice Cream<br/> M09: Bigger Than, Smaller Than, Equal To<br/> M10: Biscuits<br/> M11: Graphing<br/> M12: Measure &amp; Compare<br/> M13: Nursery Rhyme Count<br/> M14: Patterns<br/> M15: Play Dough<br/> M16: Show Me Five<br/> M17: Guessing Jar<br/> M18: Bounce &amp; Count<br/> M19: Which Has More?<br/> M20: I'm Thinking of a Shape<br/> M21: Geoboards<br/> M22: Story Problems<br/> M23: Putting Puzzles Together<br/> M24: Matzo Balls</p> |

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|                           |                        | <p> M25: The Long and Short of It<br/> M26: Huff &amp; Puff<br/> M27: Peach Cobbler<br/> M28: Applesauce<br/> M29: Apple Bread<br/> M30: Buried Shapes<br/> M31: Lining It Up<br/> M32: Which Container Holds More?<br/> M33: Apple Oat Muffins<br/> M34: Cover Up<br/> M35: Action Patterns<br/> M36: We're Going on an Adventure<br/> M37: Secret Numbers<br/> M38: Patterns Under Cover<br/> M39: Let's Go Fishing<br/> M40: Cube Trains<br/> M41: Making Numerals<br/> M42: Straw Shapes<br/> M43: Pancakes<br/> M44: Musical Water<br/> M45: Picture Patterns<br/> M46: Nesting Dolls<br/> M47: My Shadow and I<br/> M48: Wash Day<br/> M49: Balancing Act<br/> M50: The Farmer Builds a Fence<br/> M51: Can You Find It?<br/> M52: Modeling Clay<br/> M53: Black Bean Corn Salad<br/> M54: Gingerbread Cookies<br/> M55: Stepping Stones<br/> M56: Where's the Beanbag?<br/> M57: Yogurt Fruit Dip<br/> M58: Missing Lids<br/> M59: More or Fewer Towers<br/> M60: Morning, Noon, and Night<br/> M61: Shake, Rattle, and Roll<br/> M62: How Big Around?<br/> M63: Fishing Trip<br/> M64: Five-Layer Dip<br/> M65: Cornbread<br/> M66: OobEck<br/> M67: Fruit Smoothies<br/> M68: Trail Mix<br/> M69: Cream Cheese &amp; Strawberry Snacks<br/> M70: Egg Salad<br/> M71: Flat Bread<br/> M72: Macaroni &amp; Cheese<br/> M73: Oatmeal Raisin Cookies<br/> M74: Vegetable Stir Fry<br/> M75: Sugar Cookies<br/> M76: Orange Banana Yogurt Pops<br/> M77: Board Games<br/> M78: Math Collage<br/> M79: Ping-Pong Pick-Up<br/> P03: Twisted Pretzels<br/> P12: Exploring Pathways<br/> P16: Body Part Balance<br/> P19: Bounce &amp; Catch<br/> P21: Hopping<br/> P29: Stop &amp; Go<br/> P32: Math Journal<br/> SE02: Look Who's Here!<br/> SE15: Making Choices </p> |
| <b>SUBJECT / STANDARD</b> | <b>PA.CC.2.1.PreK.</b> | <b>Numbers and Operations</b>  |

| AREA                      |                  |  |
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| STANDARD AREA / STATEMENT | CC.2.1.PreK.A.   | Counting & Cardinality   |
| STANDARD                  | CC.2.1.PreK.A.1. | <p>Know number names and the count sequence.</p> <p><u>Intentional Teaching Cards</u><br/>           LL24: Lemonade<br/>           LL35: Fruit Salad<br/>           LL36: Salsa<br/>           LL37: Roll-Ups<br/>           LL49: Vegetable Soup<br/>           LL51: Pizza<br/>           M01: Dinnertime<br/>           M02: Counting &amp; Comparing<br/>           M03: Seek &amp; Find<br/>           M04: Number Cards<br/>           M05: Sorting &amp; Classifying<br/>           M06: Tallying<br/>           M10: Biscuits<br/>           M11: Graphing<br/>           M12: Measure &amp; Compare<br/>           M13: Nursery Rhyme Count<br/>           M15: Play Dough<br/>           M16: Show Me Five<br/>           M17: Guessing Jar<br/>           M18: Bounce &amp; Count<br/>           M19: Which Has More?<br/>           M22: Story Problems<br/>           M24: Matzo Balls<br/>           M27: Peach Cobbler<br/>           M28: Applesauce<br/>           M31: Lining It Up<br/>           M37: Secret Numbers<br/>           M39: Let's Go Fishing<br/>           M41: Making Numerals<br/>           M59: More or Fewer Towers<br/>           M61: Shake, Rattle, and Roll<br/>           M63: Fishing Trip<br/>           M66: OobEck<br/>           M67: Fruit Smoothies<br/>           M68: Trail Mix<br/>           M73: Oatmeal Raisin Cookies<br/>           M74: Vegetable Stir Fry<br/>           M77: Board Games<br/>           M78: Math Collage<br/>           M79: Ping-Pong Pick-Up<br/>           P16: Body Part Balance<br/>           P19: Bounce &amp; Catch<br/>           P21: Hopping<br/>           P29: Stop &amp; Go<br/>           SE02: Look Who's Here!<br/>           SE15: Making Choices</p> |
| STANDARD                  | CC.2.1.PreK.A.2. | <p>Count to tell the number of objects.</p> <p><u>Intentional Teaching Cards</u><br/>           M04: Number Cards<br/>           M16: Show Me Five</p>   |
| STANDARD                  | CC.2.1.PreK.A.3. | <p>Compare numbers.</p> <p><u>Intentional Teaching Cards</u><br/>           LL49: Vegetable Soup<br/>           M02: Counting &amp; Comparing<br/>           M03: Seek &amp; Find<br/>           M05: Sorting &amp; Classifying</p>  |

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|                                  |                  | M18: Bounce & Count<br>M19: Which Has More?  |
| <b>SUBJECT / STANDARD AREA</b>   | PA.CC.2.3.PreK.  | Geometry   |
| <b>STANDARD AREA / STATEMENT</b> | CC.2.3.PreK.A.   | Geometry   |
| <b>STANDARD</b>                  | CC.2.3.PreK.A.1. | Identify and describe shapes.<br><br><u>Intentional Teaching Cards</u><br>M20: I'm Thinking of a Shape<br>M21: Geoboards<br>M23: Putting Puzzles Together<br>M30: Buried Shapes<br>M42: Straw Shapes<br>M47: My Shadow and I<br>M50: The Farmer Builds a Fence<br>P32: Math Journal  |
| <b>SUBJECT / STANDARD AREA</b>   | PA.CC.2.4.PreK.  | Measurement, Data, and Probability   |
| <b>STANDARD AREA / STATEMENT</b> | CC.2.4.PreK.A.   | Measurement and Data   |
| <b>STANDARD</b>                  | CC.2.4.PreK.A.1. | Describe and compare measurable attributes of length and weight of everyday objects.<br><br><u>Intentional Teaching Cards</u><br>M07: Ice Cubes<br>M09: Bigger Than, Smaller Than, Equal To<br>M12: Measure & Compare<br>M25: The Long and Short of It<br>M26: Huff & Puff<br>M31: Lining It Up<br>M32: Which Container Holds More?<br>M44: Musical Water<br>M48: Wash Day<br>M49: Balancing Act<br>M52: Modeling Clay<br>M53: Black Bean Corn Salad<br>M54: Gingerbread Cookies<br>M57: Yogurt Fruit Dip<br>P32: Math Journal |
| <b>STANDARD</b>                  | CC.2.4.PreK.A.4. | Classify objects and count the number of objects in each category.<br><br><u>Intentional Teaching Cards</u><br>M02: Counting & Comparing<br>M03: Seek & Find<br>M05: Sorting & Classifying<br>M30: Buried Shapes<br>M31: Lining It Up<br>M46: Nesting Dolls<br>M48: Wash Day<br>M60: Morning, Noon, and Night<br>M61: Shake, Rattle, and Roll  |
| <b>SUBJECT / STANDARD AREA</b>   | PA.5.PK.         | Civics and Government  |
| <b>STANDARD AREA / STATEMENT</b> | 5.2.PK.          | Rights and Responsibilities of Citizenship   |
| <b>STANDARD</b>                  |                  | Conflict and Resolution  |
| <b>DESCRIPTOR / STANDARD</b>     | 5.2.PK.B.        | Identify a problem and discuss possible solutions with adult assistance.<br><br><u>Intentional Teaching Cards</u>  |

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|                                  |           | SE08: Group Problem Solving<br>SE09: Big Rule, Little Rule  |
| <b>SUBJECT / STANDARD AREA</b>   | PA.8.PK.  | History   |
| <b>STANDARD AREA / STATEMENT</b> | 8.1.PK.   | Historical Analysis and Skills Development  |
| <b>STANDARD</b>                  |           | Continuity and Change over Time   |
| <b>DESCRIPTOR / STANDARD</b>     | 8.1.PK.A. | Identify a sequence of events through a day.<br><br><u>Intentional Teaching Cards</u><br>SE02: Look Who's Here!   |
| <b>STANDARD AREA / STATEMENT</b> | 8.1.PK.   | Historical Analysis and Skills Development  |
| <b>STANDARD</b>                  |           | Research  |
| <b>DESCRIPTOR / STANDARD</b>     | 8.1.PK.C. | Understand that information comes from many sources such as books, computers, and newspapers.<br><br><u>Intentional Teaching Cards</u><br>LL63: Investigating & Recording |

**Mighty Minutes**

**State:** Pennsylvania Learning Standards for Early Childhood: Pre-Kindergarten

**Subjects:** Health and PE, Language Arts, Science, Early Childhood Education, Mathematics, World Languages, Social Studies

**Grade:** Pre K

|                                  |                       |   |
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| <b>SUBJECT / STANDARD AREA</b>   | <b>PA.CC.1.1.PK.</b>  | <b>Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.</b>  |
| <b>STANDARD AREA / STATEMENT</b> |                       | <b>Book Handling</b>  |
| <b>STANDARD</b>                  | <b>CC.1.1.PK.A.</b>   | Practice appropriate book handling skills.<br><br><u>Mighty Minutes</u><br>MM08: Clap the Missing Word<br>MM10: Words in Motion   |
| <b>STANDARD AREA / STATEMENT</b> |                       | <b>Phonological Awareness</b>   |
| <b>STANDARD</b>                  | <b>CC.1.1.PK.C.</b>   | Demonstrate understanding of spoken words, syllables, and sounds (phonemes).  |
| <b>DESCRIPTOR / STANDARD</b>     | <b>CC.1.1.PK.C.1.</b> | Recognize rhyming words and when two or more words begin with the same sound (alliteration).<br><br><u>Mighty Minutes</u><br>MM03: Purple Pants<br>MM04: Riddle Dee Dee<br>MM12: Ticky Ricky<br>MM14: Scat Singing<br>MM15: Say It, Show It<br>MM18: I'm Thinking Of...<br>MM27: Diddle, Diddle, Dumpling<br>MM30: Bounce, Bounce, Bounce<br>MM33: Thumbs Up<br>MM41: The Imaginary Ball<br>MM44: Two Plump Armadillos<br>MM46: Strolling Through the Park<br>MM51: High in the Tree<br>MM53: Three Rowdy Children<br>MM58: A-Hunting We Will Go<br>MM62: Where Can He Be?<br>MM72: My Body Jumps<br>MM73: Are You Ready?<br>MM74: Jack in the Box<br>MM79: Here Is the Beehive<br>MM80: Hickory, Dickory Dock<br>MM81: Humpty Dumpty<br>MM82: Let's Clean Up!<br>MM83: Let's Make a Cake<br>MM85: Listen For Your Name<br>MM87: One, Two, Buckle My Shoe<br>MM88: Disappearing Rhymes<br>MM96: The Old Man |
| <b>DESCRIPTOR / STANDARD</b>     | <b>CC.1.1.PK.C.2.</b> | Count syllables in spoken words.<br><br><u>Mighty Minutes</u><br>MM100: La, La, La<br>MM17: Leaping Sounds<br>MM40: Clap a Friend's Name<br>MM55: Mr. Forgetful<br>MM59: Clap the Beat<br>MM60: The Name Dance<br>MM85: Listen For Your Name<br>MM95: Sorting Syllables   |
| <b>DESCRIPTOR / STANDARD</b>     | <b>CC.1.1.PK.C.3.</b> | Segment single-syllable spoken words.   |

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|                           |                | <p><b><u>Mighty Minutes</u></b><br/> <b>MM100: La, La, La</b><br/> <b>MM17: Leaping Sounds</b><br/> <b>MM40: Clap a Friend's Name</b><br/> <b>MM55: Mr. Forgetful</b><br/> <b>MM59: Clap the Beat</b><br/> <b>MM60: The Name Dance</b><br/> <b>MM85: Listen For Your Name</b><br/> <b>MM95: Sorting Syllables</b></p>   |
| DESCRIPTOR / STANDARD     | CC.1.1.PK.C.4. | <p>Isolate and pronounce initial sounds.</p> <p><b><u>Mighty Minutes</u></b><br/> <b>MM03: Purple Pants</b><br/> <b>MM100: La, La, La</b><br/> <b>MM16: Nothing, Nothing, Something</b><br/> <b>MM17: Leaping Sounds</b><br/> <b>MM18: I'm Thinking Of...</b><br/> <b>MM19: I Spy With My Little Eye</b><br/> <b>MM24: Dinky Do</b><br/> <b>MM25: Freeze</b><br/> <b>MM27: Diddle, Diddle, Dumpling</b><br/> <b>MM33: Thumbs Up</b><br/> <b>MM35: My Name, Too!</b><br/> <b>MM37: Little Ball</b><br/> <b>MM43: Bouncing Big Brown Balls</b><br/> <b>MM46: Strolling Through the Park</b><br/> <b>MM47: Step Up</b><br/> <b>MM48: Feely Box</b><br/> <b>MM50: 1, 2, 3, What Do I See?</b><br/> <b>MM55: Mr. Forgetful</b><br/> <b>MM75: Busy Bees</b><br/> <b>MM76: Describing Things</b><br/> <b>MM88: Disappearing Rhymes</b><br/> <b>MM95: Sorting Syllables</b></p> |
| STANDARD AREA / STATEMENT |                | Phonics and Word Recognition  |
| STANDARD                  | CC.1.1.PK.D.   | Develop beginning phonics and word skills.  |
| DESCRIPTOR / STANDARD     | CC.1.1.PK.D.1. | <p>Associate some letters with their names and sounds.</p> <p><b><u>Mighty Minutes</u></b><br/> <b>MM09: Writing in the Air</b><br/> <b>MM32: Walk the Line</b><br/> <b>MM47: Step Up</b><br/> <b>MM52: Walk Around the Shapes</b><br/> <b>MM57: Find the Letter Sound</b><br/> <b>MM58: A-Hunting We Will Go</b><br/> <b>MM77: Hello Bingo</b><br/> <b>MM83: Let's Make a Cake</b><br/> <b>MM92: Name Cheer</b><br/> <b>MM98: I Have One</b></p>   |
| SUBJECT / STANDARD AREA   | PA.CC.1.3.PK.  | Reading Literature: Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.   |
| STANDARD AREA / STATEMENT |                | Craft and Structure: Text Structure   |
| STANDARD                  | CC.1.3.PK.E.   | <p>With prompting and support, recognize common types of text.</p> <p><b><u>Mighty Minutes</u></b><br/> <b>MM37: Little Ball</b><br/> <b>MM42: Come Play With Me</b><br/> <b>MM49: A Tree My Size</b></p>   |



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|                           |               | MM56: I Had a Little Nut Tree<br>MM69: The Litter Monster  |
| STANDARD AREA / STATEMENT |               | Craft and Structure: Vocabulary  |
| STANDARD                  | CC.1.3.PK.F.  | Answer questions about unfamiliar words read aloud from a story.<br><br><u>Mighty Minutes</u><br>MM69: The Litter Monster<br>MM90: Little Miss Muffet  |
| STANDARD AREA / STATEMENT |               | Integration of Knowledge and Ideas: Sources of Information   |
| STANDARD                  | CC.1.3.PK.G.  | Describe pictures in books using details.<br><br><u>Mighty Minutes</u><br>MM54: The Green Grass Grows<br>MM88: Disappearing Rhymes   |
| STANDARD AREA / STATEMENT |               | Range of Reading   |
| STANDARD                  | CC.1.3.PK.K.  | With prompting and support, actively engage in group reading activities with purpose and understanding.<br><br><u>Mighty Minutes</u><br>MM69: The Litter Monster<br>MM90: Little Miss Muffet   |
| SUBJECT / STANDARD AREA   | PA.CC.1.4.PK. | Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.  |
| STANDARD AREA / STATEMENT |               | Informative/Explanatory: Focus   |
| STANDARD                  | CC.1.4.PK.B.  | With prompting and support, draw/dictate about one specific topic.<br><br><u>Mighty Minutes</u><br>MM97: Shape Hunt  |
| STANDARD AREA / STATEMENT |               | Informative/Explanatory: Organization  |
| STANDARD                  | CC.1.4.PK.D.  | With prompting and support, make logical connections between drawing and dictation.<br><br><u>Mighty Minutes</u><br>MM97: Shape Hunt   |
| SUBJECT / STANDARD AREA   | PA.CC.1.5.PK. | Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.   |
| STANDARD AREA / STATEMENT |               | Comprehension and Collaboration: Collaborative Discussion  |
| STANDARD                  | CC.1.5.PK.A.  | Participate in collaborative conversations with peers and adults in small and larger groups.<br><br><u>Mighty Minutes</u><br>MM45: I'm a Sturdy Oak Tree<br>MM68: I Have a Secret<br>MM82: Let's Clean Up!<br>MM90: Little Miss Muffet |
| STANDARD AREA / STATEMENT |               | Comprehension and Collaboration: Critical Listening  |
| STANDARD                  | CC.1.5.PK.B.  | Answer questions about key details in a text read aloud or information presented orally or through other media.<br><br><u>Mighty Minutes</u>   |

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|                                  |                  | MM69: The Litter Monster<br>MM90: Little Miss Muffet   |
| <b>STANDARD AREA / STATEMENT</b> |                  | <b>Comprehension and Collaboration: Evaluating Information</b>   |
| <b>STANDARD</b>                  | CC.1.5.PK.C.     | Respond to what a speaker says in order to follow directions, seek help, or gather information.<br><br><u>Mighty Minutes</u><br>MM10: Words in Motion<br>MM13: Simon Says<br>MM28: Counting Calisthenics   |
| <b>STANDARD AREA / STATEMENT</b> |                  | <b>Presentation of Knowledge and Ideas: Purpose, Audience, and Task</b>  |
| <b>STANDARD</b>                  | CC.1.5.PK.D.     | Using simple sentences, share stories, familiar experiences, and interests, speaking clearly enough to be understood by most audiences.<br><br><u>Mighty Minutes</u><br>MM34: The Wave   |
| <b>SUBJECT / STANDARD AREA</b>   | PA.CC.2.1.PreK.  | <b>Numbers and Operations</b>  |
| <b>STANDARD AREA / STATEMENT</b> | CC.2.1.PreK.A.   | <b>Counting &amp; Cardinality</b>  |
| <b>STANDARD</b>                  | CC.2.1.PreK.A.1. | Know number names and the count sequence.<br><br><u>Mighty Minutes</u><br>MM05: Silly Willy Walking<br>MM07: Hippity, Hoppity, How Many?<br>MM10: Words in Motion<br>MM28: Counting Calisthenics<br>MM29: Baa, Baa, Black Sheep<br>MM37: Little Ball<br>MM42: Come Play With Me<br>MM79: Here Is the Beehive<br>MM87: One, Two, Buckle My Shoe<br>MM89: We Like Clapping<br>MM95: Sorting Syllables<br>MM96: The Old Man |
| <b>SUBJECT / STANDARD AREA</b>   | PA.CC.2.3.PreK.  | <b>Geometry</b>  |
| <b>STANDARD AREA / STATEMENT</b> | CC.2.3.PreK.A.   | <b>Geometry</b>  |
| <b>STANDARD</b>                  | CC.2.3.PreK.A.1. | Identify and describe shapes.<br><br><u>Mighty Minutes</u><br>MM22: Hot or Cold 3-D Shapes<br>MM31: What's Inside the Box?<br>MM33: Thumbs Up<br>MM52: Walk Around the Shapes<br>MM57: Find the Letter Sound<br>MM62: Where Can He Be?<br>MM74: Jack in the Box<br>MM76: Describing Things<br>MM97: Shape Hunt   |
| <b>SUBJECT / STANDARD AREA</b>   | PA.CC.2.4.PreK.  | <b>Measurement, Data, and Probability</b>  |
| <b>STANDARD AREA / STATEMENT</b> | CC.2.4.PreK.A.   | <b>Measurement and Data</b>  |
| <b>STANDARD</b>                  | CC.2.4.PreK.A.1. | Describe and compare measurable attributes of length and weight of everyday objects.   |

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|                           |                  | <u>Mighty Minutes</u><br>MM19: I Spy With My Little Eye<br>MM49: A Tree My Size<br>MM75: Busy Bees  |
| STANDARD                  | CC.2.4.PreK.A.4. | Classify objects and count the number of objects in each category.<br><br><u>Mighty Minutes</u><br>MM02: Just Like Mine   |
| SUBJECT / STANDARD AREA   | PA.5.PK.         | Civics and Government   |
| STANDARD AREA / STATEMENT | 5.3.PK.          | How Government Works  |
| STANDARD                  |                  | Government Services   |
| DESCRIPTOR / STANDARD     | 5.3.PK.C.        | Identify community workers through their uniforms and equipment.<br><br><u>Mighty Minutes</u><br>MM01: The People in Your Neighborhood<br>MM11: What Is My Job? |
| SUBJECT / STANDARD AREA   | PA.6.PK.         | Economics   |
| STANDARD AREA / STATEMENT | 6.5.PK.          | Income, Profit, and Wealth  |
| STANDARD                  |                  | Factors Influencing Wages   |
| DESCRIPTOR / STANDARD     | 6.5.PK.A.        | Differentiate between work and play.<br><br><u>Mighty Minutes</u><br>MM01: The People in Your Neighborhood<br>MM11: What Is My Job?                             |