



Alignment of



---

The Creative Curriculum<sup>®</sup>  
*for* Preschool



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WITH

**Alignment of *The Creative Curriculum*<sup>®</sup> for Preschool  
with  
District of Columbia Early Learning Standards for Pre-Kindergarten**

This document aligns the content in *District of Columbia Early Learning Standards for Pre-Kindergarten* with the goals and ideals of *The Creative Curriculum*<sup>®</sup> for Preschool. *The Creative Curriculum*<sup>®</sup> for Preschool is a comprehensive, research-based curriculum designed to help educators at all levels of experience plan and implement a developmentally appropriate, content-rich program for children with diverse backgrounds and skill levels.

**References**

Office of the State Superintendent of Education. (2008). *District of Columbia early learning standards for pre-kindergarten*. Washington, DC: Author. Content retrieved from [http://osse.dc.gov/sites/default/files/dc/sites/osse/publication/attachments/OSSE\\_PreKindergarten\\_v4\\_0.pdf](http://osse.dc.gov/sites/default/files/dc/sites/osse/publication/attachments/OSSE_PreKindergarten_v4_0.pdf)

Teaching Strategies, LLC. (2010). *The Creative Curriculum*<sup>®</sup> for preschool. Washington, DC: Author.

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**Balls Study**

**State:** District of Columbia Early Learning Standards

**Subject:** Early Childhood Education

**Grade:** Pre-Kindergarten

<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.EC.1.</b>	<b>Approaches to Learning</b>
<b>STANDARD / ESSENTIAL SKILL</b>	<b>1.2.</b>	<b>Children engage in and complete tasks.</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>1.2.2.</b>	<p>Children will participate in group activities for increasing periods of time.</p> <p><u><b>Balls Study</b></u>  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 19 Exploring the Topic Day 3 Small Group  p. 20 Exploring the Topic Day 4 Large Group  p. 20 Exploring the Topic Day 4 Choice Time  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 21 Exploring the Topic Day 4 Large-Group Roundup  p. 21 Exploring the Topic Day 4 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Large-Group Roundup  p. 23 Exploring the Topic Day 5 Choice Time  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 23 Exploring the Topic Day 5 Small Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Read-Aloud  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Choice Time  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Read-Aloud  p. 33 Investigation 1 Day 3 Small Group  p. 36 Investigation 2 Day 1 Choice Time  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Choice Time  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 39 Investigation 2 Day 2 Read-Aloud  p. 39 Investigation 2 Day 2 Small Group  p. 40 Investigation 2 Day 3 Choice Time  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Large-Group Roundup  p. 41 Investigation 2 Day 3 Small Group  p. 44 Investigation 3 Day 1 Large Group  p. 45 Investigation 3 Day 1 Choice Time</p>

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<b>STANDARD / ESSENTIAL SKILL</b>	1.3.	Children demonstrate problem-solving skills.
<b>STUDENT EXPECTATION /</b>	1.3.1.	Children will recognize and solve problems by trying one or more

ESSENTIAL SKILL		strategies.  <u>Balls Study</u> p. 39 Investigation 2 Day 2 Choice Time p. 71 Investigation 5 Day 5 Small Group
STUDENT EXPECTATION / ESSENTIAL SKILL	1.3.2.	Children will apply knowledge and past experiences to new situations or tasks.  <u>Balls Study</u> p. 39 Investigation 2 Day 2 Choice Time p. 71 Investigation 5 Day 5 Small Group
STANDARD / ESSENTIAL SKILL	1.4.	Children engage in purposeful play.
STUDENT EXPECTATION / ESSENTIAL SKILL	1.4.1.	Children will take on pretend roles and situations for a sustained period of time.  <u>Balls Study</u> p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Mighty Minutes p. 45 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 2 Large Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Mighty Minutes p. 56 Investigation 4 Day 4 Large Group p. 58 Investigation 4 Day 5 Large Group p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Small Group p. 65 Investigation 5 Day 2 Mighty Minutes p. 66 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Mighty Minutes p. 69 Investigation 5 Day 4 Small Group p. 71 Investigation 5 Day 5 Mighty Minutes p. 71 Investigation 5 Day 5 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Mighty Minutes p.88 Investigation 5 Day 4 Large Group p.84 Celebrating Learning Day 1 Large Groups
STUDENT EXPECTATION / ESSENTIAL SKILL	1.4.2.	Children will use objects to represent real items in pretend play.  <u>Balls Study</u> p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group

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<b>STANDARD / ESSENTIAL SKILL</b>	1.5.	Children demonstrate self-direction and independence.
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	1.5.1.	<p>Children will select from a variety of choices and come up with own ideas of how to use the material constructively.</p> <p><u>Balls Study</u>  p. 33 Investigation 1 Day 3 Small Group  p. 47 Investigation 3 Day 2 Small Group  p. 69 Investigation 5 Day 4 Small Group</p>
<b>STANDARD / ESSENTIAL SKILL</b>	1.6.	Children will follow directions and demonstrate independence.
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	1.6.1.	<p>Children will respond positively to directions from the teacher.</p> <p><u>Balls Study</u>  p. 27 Investigation 1 Outdoor Experiences  p. 35 Investigation 2 Outdoor Experiences  p. 39 Investigation 2 Day 2 Choice Time  p. 41 Investigation 2 Day 3 Mighty Minutes  p. 43 Investigation 3 Outdoor Experiences  p. 49 Investigation 4 Outdoor Experience  p. 51 Investigation 4 Day 1 Small Group  p. 52 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 4 Mighty Minutes  p. 61 Investigation 5 Outdoor Experiences  p. 69 Investigation 5 Day 4 Small Group  p. 83 Celebrating Learning Outdoor Experience</p>
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	DC.EC.2.	Social and Emotional Development
<b>STANDARD / ESSENTIAL SKILL</b>	2.2.	Children develop increasing capacity for self-control.
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	2.2.1.	<p>Children will recognize, describe and express emotions such as happiness, surprise, anger, fear, and sadness, needs, and opinions appropriately.</p> <p><u>Balls Study</u>  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Choice Time</p>

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STUDENT EXPECTATION / ESSENTIAL SKILL	2.2.3.	<p>Children will understand and follow classroom routines and rules, and know what to do during transitions.</p> <p><u>Balls Study</u>  p. 52 Investigation 4 Day 2 Large Group  p. 83 Celebrating Learning Outdoor Experience</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	2.2.4.	<p>Children will respect and care for classroom environment and materials.</p> <p><u>Balls Study</u>  p. 52 Investigation 4 Day 2 Large Group  p. 83 Celebrating Learning Outdoor Experience</p>
STANDARD / ESSENTIAL SKILL	2.3.	Children will engage in positive interactions with others.
STUDENT EXPECTATION / ESSENTIAL SKILL	2.3.3.	<p>Children will use negotiation to resolve conflicts.</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 19 Exploring the Topic Day 3 Small Group  p. 20 Exploring the Topic Day 4 Large Group  p. 20 Exploring the Topic Day 4 Choice Time  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 21 Exploring the Topic Day 4 Large-Group Roundup  p. 21 Exploring the Topic Day 4 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Large-Group Roundup  p. 23 Exploring the Topic Day 5 Choice Time  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 23 Exploring the Topic Day 5 Small Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Read-Aloud  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Choice Time  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Read-Aloud</p>



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<p><b>STUDENT EXPECTATION / ESSENTIAL SKILL</b></p>	<p>2.3.4.</p>	<p>Children will observe and use appropriate ways of interacting in a group: Take turns in talking, listening to peers, waiting until someone is finished; asking questions and waiting for an answer; gaining the floor in appropriate ways.</p> <p><u>Balls Study</u></p> <p>p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 19 Exploring the Topic Day 3 Small Group  p. 20 Exploring the Topic Day 4 Large Group  p. 20 Exploring the Topic Day 4 Choice Time  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 21 Exploring the Topic Day 4 Large-Group Roundup  p. 21 Exploring the Topic Day 4 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Large-Group Roundup  p. 23 Exploring the Topic Day 5 Choice Time  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 23 Exploring the Topic Day 5 Small Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Read-Aloud  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Choice Time  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Read-Aloud  p. 33 Investigation 1 Day 3 Small Group  p. 36 Investigation 2 Day 1 Choice Time  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Choice Time  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 39 Investigation 2 Day 2 Read-Aloud  p. 39 Investigation 2 Day 2 Small Group</p>

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		<p>p.68 Investigation 5 Day 4 Large Group  p.70 Investigation 5 Day 5 Choice Time  p.84 Celebrating Learning Day 1 Large Groups</p>
<p>STUDENT EXPECTATION /  ESSENTIAL SKILL</p>	<p>2.3.5.</p>	<p>Children will participate in group activities.</p> <p><u>Balls Study</u></p> <p>p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 19 Exploring the Topic Day 3 Small Group  p. 20 Exploring the Topic Day 4 Large Group  p. 20 Exploring the Topic Day 4 Choice Time  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 21 Exploring the Topic Day 4 Large-Group Roundup  p. 21 Exploring the Topic Day 4 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Large-Group Roundup  p. 23 Exploring the Topic Day 5 Choice Time  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 23 Exploring the Topic Day 5 Small Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Read-Aloud  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Choice Time  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Read-Aloud  p. 33 Investigation 1 Day 3 Small Group  p. 36 Investigation 2 Day 1 Choice Time  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Choice Time  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 39 Investigation 2 Day 2 Read-Aloud  p. 39 Investigation 2 Day 2 Small Group  p. 40 Investigation 2 Day 3 Choice Time  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Large-Group Roundup  p. 41 Investigation 2 Day 3 Small Group  p. 44 Investigation 3 Day 1 Large Group  p. 45 Investigation 3 Day 1 Choice Time  p. 45 Investigation 3 Day 1 Large-Group Roundup  p. 45 Investigation 3 Day 1 Small Group  p. 46 Investigation 3 Day 2 Choice Time  p. 46 Investigation 3 Day 2 Large Group  p. 47 Investigation 3 Day 2 Small Group  p. 50 Investigation 4 Day 1 Large Group  p. 51 Investigation 4 Day 1 Choice Time</p>

		<p>p. 51 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 51 Investigation 4 Day 1 Read-Aloud</p> <p>p. 51 Investigation 4 Day 1 Small Group</p> <p>p. 52 Investigation 4 Day 2 Large Group</p> <p>p. 53 Investigation 4 Day 2 Choice Time</p> <p>p. 53 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 54 Investigation 4 Day 3 Large Group</p> <p>p. 55 Investigation 4 Day 3 Choice Time</p> <p>p. 55 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 55 Investigation 4 Day 3 Read-Aloud</p> <p>p. 55 Investigation 4 Day 3 Small Group</p> <p>p. 56 Investigation 4 Day 4 Choice Time</p> <p>p. 56 Investigation 4 Day 4 Large Group</p> <p>p. 57 Investigation 4 Day 4 Large-Group Roundup</p> <p>p. 57 Investigation 4 Day 4 Read-Aloud</p> <p>p. 57 Investigation 4 Day 4 Small Group</p> <p>p. 58 Investigation 4 Day 5 Large Group</p> <p>p. 59 Investigation 4 Day 5 Choice Time</p> <p>p. 59 Investigation 4 Day 5 Large Group Roundup</p> <p>p. 59 Investigation 4 Day 5 Mighty Minutes</p> <p>p. 59 Investigation 4 Day 5 Read-Aloud</p> <p>p. 59 Investigation 4 Day 5 Small Group</p> <p>p. 62 Investigation 5 Day 1 Choice Time</p> <p>p. 62 Investigation 5 Day 1 Large Group</p> <p>p. 63 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 63 Investigation 5 Day 1 Small Group</p> <p>p. 64 Investigation 5 Day 2 Choice Time</p> <p>p. 64 Investigation 5 Day 2 Large Group</p> <p>p. 65 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 65 Investigation 5 Day 2 Small Group</p> <p>p. 66 Investigation 5 Day 3 Large Group</p> <p>p. 67 Investigation 5 Day 3 Choice Time</p> <p>p. 67 Investigation 5 Day 3 Mighty Minutes</p> <p>p. 67 Investigation 5 Day 3 Small Group</p> <p>p. 69 Investigation 5 Day 4 Choice Time</p> <p>p. 69 Investigation 5 Day 4 Large-Group Roundup</p> <p>p. 69 Investigation 5 Day 4 Small Group</p> <p>p. 70 Investigation 5 Day 5 Large Group</p> <p>p. 71 Investigation 5 Day 5 Large-Group Roundup</p> <p>p. 71 Investigation 5 Day 5 Small Group</p> <p>p. 83 Celebrating Learning Outdoor Experience</p> <p>p. 84 Celebrating Learning Day 1 Choice Time</p> <p>p. 85 Celebrating Learning Day 1 Large Group Roundup</p> <p>p. 85 Celebrating Learning Day 1 Small Group</p> <p>p. 86 Celebrating Learning Day 2 Choice Time</p> <p>p. 86 Celebrating Learning Day 2 Large Group</p> <p>p. 87 Celebrating Learning Day 2 Large-Group Roundup</p> <p>p. 87 Celebrating Learning Day 2 Small Group</p> <p>p.15 Exploring the Topic Day 1 Small Group</p> <p>p.47 Investigation 3 Day 2 Large-Group Roundup</p> <p>p.53 Investigation 4 Day 2 Small Group</p> <p>p.67 Investigation 5 Day 3 Large-Group Roundup</p> <p>p.68 Investigation 5 Day 4 Large Group</p> <p>p.70 Investigation 5 Day 5 Choice Time</p> <p>p.84 Celebrating Learning Day 1 Large Groups</p>
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.EC.3.I.</b>	<b>Language and Literacy - Listening and Speaking</b>
<b>STANDARD / ESSENTIAL SKILL</b>	<b>3.I.1.</b>	<b>Children comprehend oral directions and explanations.</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>3.I.1.1.</b>	<p>Children will follow directions of two or more steps.</p> <p><u>Balls Study</u></p> <p>p. 27 Investigation 1 Outdoor Experiences</p> <p>p. 35 Investigation 2 Outdoor Experiences</p>

		<p>p. 39 Investigation 2 Day 2 Choice Time  p. 41 Investigation 2 Day 3 Mighty Minutes  p. 43 Investigation 3 Outdoor Experiences  p. 49 Investigation 4 Outdoor Experience  p. 51 Investigation 4 Day 1 Small Group  p. 52 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 4 Mighty Minutes  p. 61 Investigation 5 Outdoor Experiences  p. 69 Investigation 5 Day 4 Small Group  p. 83 Celebrating Learning Outdoor Experience</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.1.1.2.	<p>Children will demonstrate understanding of explanations.</p> <p><u>Balls Study</u>  p. 27 Investigation 1 Outdoor Experiences  p. 35 Investigation 2 Outdoor Experiences  p. 39 Investigation 2 Day 2 Choice Time  p. 41 Investigation 2 Day 3 Mighty Minutes  p. 43 Investigation 3 Outdoor Experiences  p. 49 Investigation 4 Outdoor Experience  p. 51 Investigation 4 Day 1 Small Group  p. 52 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 4 Mighty Minutes  p. 61 Investigation 5 Outdoor Experiences  p. 69 Investigation 5 Day 4 Small Group  p. 83 Celebrating Learning Outdoor Experience</p>
STANDARD / ESSENTIAL SKILL	3.1.2.	Children hear and discriminate the various sounds of language to develop auditory discrimination and phonemic awareness.
STUDENT EXPECTATION / ESSENTIAL SKILL	3.1.2.1.	<p>Children will hear syllables in words.</p> <p><u>Balls Study</u>  p. 20 Exploring the Topic Day 4 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 56 Investigation 4 Day 4 Large Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.1.2.2.	<p>Children will identify words that rhyme in songs, nursery rhymes, poems and stories.</p> <p><u>Balls Study</u>  p. 15 Exploring the Topic Day 1 Mighty Minutes  p. 16 Exploring the Topic Day 2 Large Group  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 21 Exploring the Topic Day 4 Small Group  p. 23 Exploring the Topic Day 5 Mighty Minutes  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 29 Investigation 1 Day 1 Small Group  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 37 Investigation 2 Day 1 Read-Aloud  p. 47 Investigation 3 Day 2 Mighty Minutes  p. 51 Investigation 4 Day 1 Mighty Minutes  p. 55 Investigation 4 Day 3 Mighty Minutes  p. 65 Investigation 5 Day 2 Small Group  p. 67 Investigation 5 Day 3 Mighty Minutes  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 85 Celebrating Learning Day 1 Small Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Mighty Minutes  p.15 Exploring the Topic Day 1 Small Group  p.84 Celebrating Learning Day 1 Large Groups</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.1.2.3.	<p>Children will produce (make-up) rhymes.</p> <p><u>Balls Study</u></p>

		<p>p. 15 Exploring the Topic Day 1 Mighty Minutes  p. 16 Exploring the Topic Day 2 Large Group  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 21 Exploring the Topic Day 4 Small Group  p. 23 Exploring the Topic Day 5 Mighty Minutes  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 29 Investigation 1 Day 1 Small Group  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 37 Investigation 2 Day 1 Read-Aloud  p. 47 Investigation 3 Day 2 Mighty Minutes  p. 51 Investigation 4 Day 1 Mighty Minutes  p. 55 Investigation 4 Day 3 Mighty Minutes  p. 65 Investigation 5 Day 2 Small Group  p. 67 Investigation 5 Day 3 Mighty Minutes  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 85 Celebrating Learning Day 1 Small Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Mighty Minutes  p.15 Exploring the Topic Day 1 Small Group  p.84 Celebrating Learning Day 1 Large Groups</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.1.2.4.	<p>Children will discriminate sounds as being the same or different.</p> <p><u>Balls Study</u>  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 39 Investigation 2 Day 2 Read-Aloud  p. 51 Investigation 4 Day 1 Read-Aloud  p. 55 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 5 Read-Aloud</p>
STANDARD / ESSENTIAL SKILL	3.1.3.	Children ask questions for a variety of purposes and answer questions of peers and adults.
STUDENT EXPECTATION / ESSENTIAL SKILL	3.1.3.1.	<p>Children will ask questions to get information, ask for help, and clarify something that is not understood.</p> <p><u>Balls Study</u>  p. 16 Exploring the Topic Day 2 Choice Time  p. 17 Exploring the Topic Day 2 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 44 Investigation 3 Day 1 Large Group  p. 52 Investigation 4 Day 2 Large Group  p. 54 Investigation 4 Day 3 Large Group  p. 56 Investigation 4 Day 4 Large Group  p. 58 Investigation 4 Day 5 Large Group  p. 67 Investigation 5 Day 3 Small Group</p>
STANDARD / ESSENTIAL SKILL	3.1.4.	Children acquire and use increasingly rich vocabulary and language for a variety of purposes (receptive and expressive vocabulary).
STUDENT EXPECTATION / ESSENTIAL SKILL	3.1.4.1.	<p>Children will use words to describe concrete objects, actions, and feelings.</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Large-Group Roundup</p>

		<p>p. 19 Exploring the Topic Day 3 Mighty Minutes</p> <p>p. 19 Exploring the Topic Day 3 Read-Aloud</p> <p>p. 20 Exploring the Topic Day 4 Large Group</p> <p>p. 21 Exploring the Topic Day 4 Large-Group Roundup</p> <p>p. 22 Exploring the Topic Day 5 Large Group</p> <p>p. 23 Exploring the Topic Day 5 Choice Time</p> <p>p. 23 Exploring the Topic Day 5 Read-Aloud</p> <p>p. 29 Investigation 1 Day 1 Choice Time</p> <p>p. 29 Investigation 1 Day 1 Read-Aloud</p> <p>p. 30 Investigation 1 Day 2 Large Group</p> <p>p. 31 Investigation 1 Day 2 Choice Time</p> <p>p. 31 Investigation 1 Day 2 Large-Group Roundup</p> <p>p. 31 Investigation 1 Day 2 Small Group</p> <p>p. 32 Investigation 1 Day 3 Choice Time</p> <p>p. 32 Investigation 1 Day 3 Large Group</p> <p>p. 33 Investigation 1 Day 3 Large-Group Roundup</p> <p>p. 33 Investigation 1 Day 3 Read-Aloud</p> <p>p. 33 Investigation 1 Day 3 Small Group</p> <p>p. 36 Investigation 2 Day 1 Large Group</p> <p>p. 37 Investigation 2 Day 1 Large-Group Roundup</p> <p>p. 37 Investigation 2 Day 1 Small Group</p> <p>p. 38 Investigation 2 Day 2 Large Group</p> <p>p. 39 Investigation 2 Day 2 Choice Time</p> <p>p. 39 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 39 Investigation 2 Day 2 Read-Aloud</p> <p>p. 39 Investigation 2 Day 2 Small Group</p> <p>p. 40 Investigation 2 Day 3 Choice Time</p> <p>p. 40 Investigation 2 Day 3 Large Group</p> <p>p. 41 Investigation 2 Day 3 Small Group</p> <p>p. 46 Investigation 3 Day 2 Choice Time</p> <p>p. 46 Investigation 3 Day 2 Large Group</p> <p>p. 47 Investigation 3 Day 2 Small Group</p> <p>p. 50 Investigation 4 Day 1 Large Group</p> <p>p. 51 Investigation 4 Day 1 Choice Time</p> <p>p. 51 Investigation 4 Day 1 Read-Aloud</p> <p>p. 51 Investigation 4 Day 1 Small Group</p> <p>p. 52 Investigation 4 Day 2 Large Group</p> <p>p. 53 Investigation 4 Day 2 Read-Aloud</p> <p>p. 53 Investigation 4 Day 2 Choice Time</p> <p>p. 53 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 54 Investigation 4 Day 3 Large Group</p> <p>p. 55 Investigation 4 Day 3 Read-Aloud</p> <p>p. 56 Investigation 4 Day 4 Choice Time</p> <p>p. 57 Investigation 4 Day 4 Large-Group Roundup</p> <p>p. 57 Investigation 4 Day 4 Read-Aloud</p> <p>p. 57 Investigation 4 Day 4 Small Group</p> <p>p. 58 Investigation 4 Day 5 Large Group</p> <p>p. 59 Investigation 4 Day 5 Choice Time</p> <p>p. 59 Investigation 4 Day 5 Large Group Roundup</p> <p>p. 59 Investigation 4 Day 5 Read-Aloud</p> <p>p. 59 Investigation 4 Day 5 Small Group</p> <p>p. 61 Investigation 5 Outdoor Experiences</p> <p>p. 62 Investigation 5 Day 1 Choice Time</p> <p>p. 62 Investigation 5 Day 1 Large Group</p> <p>p. 63 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 63 Investigation 5 Day 1 Mighty Minutes</p> <p>p. 63 Investigation 5 Day 1 Small Group</p> <p>p. 64 Investigation 5 Day 2 Large Group</p> <p>p. 65 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 65 Investigation 5 Day 2 Read-Aloud</p> <p>p. 65 Investigation 5 Day 2 Small Group</p> <p>p. 66 Investigation 5 Day 3 Large Group</p> <p>p. 69 Investigation 5 Day 4 Choice Time</p> <p>p. 69 Investigation 5 Day 4 Large-Group Roundup</p> <p>p. 69 Investigation 5 Day 4 Small Group</p>
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		<p>p. 70 Investigation 5 Day 5 Large Group  p. 71 Investigation 5 Day 5 Mighty Minutes  p. 86 Celebrating Learning Day 2 Choice Time  p.47 Investigation 3 Day 2 Large-Group Roundup  p.53 Investigation 4 Day 2 Small Group  p.67 Investigation 5 Day 3 Large-Group Roundup  p.84 Celebrating Learning Day 1 Large Groups</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.1.4.2.	<p>Children will integrate new vocabulary into conversations with peers and adults.</p> <p><u>Balls Study</u>  p. 23 Exploring the Topic Day 5 Small Group  p. 37 Investigation 2 Day 1 Small Group  p. 45 Investigation 3 Day 1 Large-Group Roundup  p. 87 Celebrating Learning Day 2 Small Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.1.4.3.	<p>Children will use complete and increasingly complex sentences.</p> <p><u>Balls Study</u>  p. 35 Investigation 2 Outdoor Experiences  p. 40 Investigation 2 Day 3 Choice Time  p. 43 Investigation 3 Outdoor Experiences  p. 49 Investigation 4 Outdoor Experience  p. 50 Investigation 4 Day 1 Large Group  p. 52 Investigation 4 Day 2 Large Group  p. 55 Investigation 4 Day 3 Small Group  p. 57 Investigation 4 Day 4 Read-Aloud</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.1.4.5.	<p>Children will add descriptive words to basic subject, verb, and object sentences.</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Large-Group Roundup  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Choice Time  p. 29 Investigation 1 Day 1 Choice Time  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Choice Time  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Small Group  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Choice Time  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 39 Investigation 2 Day 2 Small Group  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Small Group  p. 46 Investigation 3 Day 2 Choice Time  p. 46 Investigation 3 Day 2 Large Group  p. 47 Investigation 3 Day 2 Small Group  p. 50 Investigation 4 Day 1 Large Group  p. 51 Investigation 4 Day 1 Choice Time</p>

		<p>p. 51 Investigation 4 Day 1 Small Group  p. 52 Investigation 4 Day 2 Large Group  p. 53 Investigation 4 Day 2 Read-Aloud  p. 53 Investigation 4 Day 2 Choice Time  p. 53 Investigation 4 Day 2 Large-Group Roundup  p. 54 Investigation 4 Day 3 Large Group  p. 56 Investigation 4 Day 4 Choice Time  p. 57 Investigation 4 Day 4 Large-Group Roundup  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Large Group Roundup  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 62 Investigation 5 Day 1 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Large-Group Roundup  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 63 Investigation 5 Day 1 Small Group  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Large-Group Roundup  p. 65 Investigation 5 Day 2 Read-Aloud  p. 65 Investigation 5 Day 2 Small Group  p. 66 Investigation 5 Day 3 Large Group  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Large-Group Roundup  p. 69 Investigation 5 Day 4 Small Group  p. 70 Investigation 5 Day 5 Large Group  p. 71 Investigation 5 Day 5 Mighty Minutes  p. 86 Celebrating Learning Day 2 Choice Time  p.47 Investigation 3 Day 2 Large-Group Roundup  p.53 Investigation 4 Day 2 Small Group  p.67 Investigation 5 Day 3 Large-Group Roundup  p.84 Celebrating Learning Day 1 Large Groups</p>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	3.1.4.6.	<p>Children will ask questions to acquire new vocabulary.</p> <p><u>Balls Study</u>  p. 16 Exploring the Topic Day 2 Choice Time  p. 17 Exploring the Topic Day 2 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 44 Investigation 3 Day 1 Large Group  p. 52 Investigation 4 Day 2 Large Group  p. 54 Investigation 4 Day 3 Large Group  p. 56 Investigation 4 Day 4 Large Group  p. 58 Investigation 4 Day 5 Large Group  p. 67 Investigation 5 Day 3 Small Group</p>
<b>STANDARD / ESSENTIAL SKILL</b>	3.1.5.	Children participate in conversations.
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	3.1.5.1.	<p>Children will engage in back-and-forth discussions about a topic with peers and adults.</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Large-Group Roundup</p>

p. 19 Exploring the Topic Day 3 Read-Aloud  
 p. 19 Exploring the Topic Day 3 Small Group  
 p. 20 Exploring the Topic Day 4 Large Group  
 p. 20 Exploring the Topic Day 4 Choice Time  
 p. 21 Exploring the Topic Day 4 Read-Aloud  
 p. 21 Exploring the Topic Day 4 Large-Group Roundup  
 p. 21 Exploring the Topic Day 4 Small Group  
 p. 22 Exploring the Topic Day 5 Large Group  
 p. 23 Exploring the Topic Day 5 Large-Group Roundup  
 p. 23 Exploring the Topic Day 5 Choice Time  
 p. 23 Exploring the Topic Day 5 Read-Aloud  
 p. 23 Exploring the Topic Day 5 Small Group  
 p. 27 Investigation 1 Outdoor Experiences  
 p. 28 Investigation 1 Day 1 Large Group  
 p. 29 Investigation 1 Day 1 Choice Time  
 p. 29 Investigation 1 Day 1 Large-Group Roundup  
 p. 29 Investigation 1 Day 1 Read-Aloud  
 p. 29 Investigation 1 Day 1 Small Group  
 p. 30 Investigation 1 Day 2 Large Group  
 p. 31 Investigation 1 Day 2 Choice Time  
 p. 31 Investigation 1 Day 2 Large-Group Roundup  
 p. 31 Investigation 1 Day 2 Small Group  
 p. 32 Investigation 1 Day 3 Choice Time  
 p. 32 Investigation 1 Day 3 Large Group  
 p. 33 Investigation 1 Day 3 Large-Group Roundup  
 p. 33 Investigation 1 Day 3 Read-Aloud  
 p. 33 Investigation 1 Day 3 Small Group  
 p. 35 Investigation 2 Outdoor Experiences  
 p. 36 Investigation 2 Day 1 Choice Time  
 p. 36 Investigation 2 Day 1 Large Group  
 p. 37 Investigation 2 Day 1 Large-Group Roundup  
 p. 37 Investigation 2 Day 1 Small Group  
 p. 38 Investigation 2 Day 2 Large Group  
 p. 39 Investigation 2 Day 2 Choice Time  
 p. 39 Investigation 2 Day 2 Large-Group Roundup  
 p. 39 Investigation 2 Day 2 Read-Aloud  
 p. 39 Investigation 2 Day 2 Small Group  
 p. 40 Investigation 2 Day 3 Choice Time  
 p. 40 Investigation 2 Day 3 Large Group  
 p. 41 Investigation 2 Day 3 Large-Group Roundup  
 p. 41 Investigation 2 Day 3 Small Group  
 p. 43 Investigation 3 Outdoor Experiences  
 p. 44 Investigation 3 Day 1 Large Group  
 p. 45 Investigation 3 Day 1 Choice Time  
 p. 45 Investigation 3 Day 1 Large-Group Roundup  
 p. 45 Investigation 3 Day 1 Small Group  
 p. 46 Investigation 3 Day 2 Choice Time  
 p. 46 Investigation 3 Day 2 Large Group  
 p. 47 Investigation 3 Day 2 Small Group  
 p. 49 Investigation 4 Outdoor Experience  
 p. 50 Investigation 4 Day 1 Large Group  
 p. 51 Investigation 4 Day 1 Choice Time  
 p. 51 Investigation 4 Day 1 Large-Group Roundup  
 p. 51 Investigation 4 Day 1 Read-Aloud  
 p. 51 Investigation 4 Day 1 Small Group  
 p. 52 Investigation 4 Day 2 Large Group  
 p. 53 Investigation 4 Day 2 Choice Time  
 p. 53 Investigation 4 Day 2 Large-Group Roundup  
 p. 54 Investigation 4 Day 3 Large Group  
 p. 55 Investigation 4 Day 3 Choice Time  
 p. 55 Investigation 4 Day 3 Large-Group Roundup  
 p. 55 Investigation 4 Day 3 Read-Aloud  
 p. 55 Investigation 4 Day 3 Small Group  
 p. 56 Investigation 4 Day 4 Choice Time  
 p. 56 Investigation 4 Day 4 Large Group

		<p>p. 57 Investigation 4 Day 4 Large-Group Roundup  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Large Group Roundup  p. 59 Investigation 4 Day 5 Read-Aloud  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 62 Investigation 5 Day 1 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Large-Group Roundup  p. 63 Investigation 5 Day 1 Small Group  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Large-Group Roundup  p. 65 Investigation 5 Day 2 Small Group  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Choice Time  p. 67 Investigation 5 Day 3 Small Group  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Large-Group Roundup  p. 69 Investigation 5 Day 4 Small Group  p. 70 Investigation 5 Day 5 Large Group  p. 71 Investigation 5 Day 5 Large-Group Roundup  p. 71 Investigation 5 Day 5 Small Group  p. 83 Celebrating Learning Outdoor Experience  p. 84 Celebrating Learning Day 1 Choice Time  p. 85 Celebrating Learning Day 1 Large Group Roundup  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Choice Time  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Large-Group Roundup  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group  p.47 Investigation 3 Day 2 Large-Group Roundup  p.53 Investigation 4 Day 2 Small Group  p.67 Investigation 5 Day 3 Large-Group Roundup  p.68 Investigation 5 Day 4 Large Group  p.70 Investigation 5 Day 5 Choice Time  p.84 Celebrating Learning Day 1 Large Groups</p>
<p><b>STUDENT EXPECTATION /  ESSENTIAL SKILL</b></p>	<p>3.1.5.2.</p>	<p>Children will initiate and / or extend conversations with peers and adults, using multiple exchanges.</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 19 Exploring the Topic Day 3 Small Group  p. 20 Exploring the Topic Day 4 Large Group  p. 20 Exploring the Topic Day 4 Choice Time  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 21 Exploring the Topic Day 4 Large-Group Roundup  p. 21 Exploring the Topic Day 4 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Large-Group Roundup</p>

p. 23 Exploring the Topic Day 5 Choice Time  
 p. 23 Exploring the Topic Day 5 Read-Aloud  
 p. 23 Exploring the Topic Day 5 Small Group  
 p. 27 Investigation 1 Outdoor Experiences  
 p. 28 Investigation 1 Day 1 Large Group  
 p. 29 Investigation 1 Day 1 Choice Time  
 p. 29 Investigation 1 Day 1 Large-Group Roundup  
 p. 29 Investigation 1 Day 1 Read-Aloud  
 p. 29 Investigation 1 Day 1 Small Group  
 p. 30 Investigation 1 Day 2 Large Group  
 p. 31 Investigation 1 Day 2 Choice Time  
 p. 31 Investigation 1 Day 2 Large-Group Roundup  
 p. 31 Investigation 1 Day 2 Small Group  
 p. 32 Investigation 1 Day 3 Choice Time  
 p. 32 Investigation 1 Day 3 Large Group  
 p. 33 Investigation 1 Day 3 Large-Group Roundup  
 p. 33 Investigation 1 Day 3 Read-Aloud  
 p. 33 Investigation 1 Day 3 Small Group  
 p. 35 Investigation 2 Outdoor Experiences  
 p. 36 Investigation 2 Day 1 Choice Time  
 p. 36 Investigation 2 Day 1 Large Group  
 p. 37 Investigation 2 Day 1 Large-Group Roundup  
 p. 37 Investigation 2 Day 1 Small Group  
 p. 38 Investigation 2 Day 2 Large Group  
 p. 39 Investigation 2 Day 2 Choice Time  
 p. 39 Investigation 2 Day 2 Large-Group Roundup  
 p. 39 Investigation 2 Day 2 Read-Aloud  
 p. 39 Investigation 2 Day 2 Small Group  
 p. 40 Investigation 2 Day 3 Choice Time  
 p. 40 Investigation 2 Day 3 Large Group  
 p. 41 Investigation 2 Day 3 Large-Group Roundup  
 p. 41 Investigation 2 Day 3 Small Group  
 p. 43 Investigation 3 Outdoor Experiences  
 p. 44 Investigation 3 Day 1 Large Group  
 p. 45 Investigation 3 Day 1 Choice Time  
 p. 45 Investigation 3 Day 1 Large-Group Roundup  
 p. 45 Investigation 3 Day 1 Small Group  
 p. 46 Investigation 3 Day 2 Choice Time  
 p. 46 Investigation 3 Day 2 Large Group  
 p. 47 Investigation 3 Day 2 Small Group  
 p. 49 Investigation 4 Outdoor Experience  
 p. 50 Investigation 4 Day 1 Large Group  
 p. 51 Investigation 4 Day 1 Choice Time  
 p. 51 Investigation 4 Day 1 Large-Group Roundup  
 p. 51 Investigation 4 Day 1 Read-Aloud  
 p. 51 Investigation 4 Day 1 Small Group  
 p. 52 Investigation 4 Day 2 Large Group  
 p. 53 Investigation 4 Day 2 Choice Time  
 p. 53 Investigation 4 Day 2 Large-Group Roundup  
 p. 54 Investigation 4 Day 3 Large Group  
 p. 55 Investigation 4 Day 3 Choice Time  
 p. 55 Investigation 4 Day 3 Large-Group Roundup  
 p. 55 Investigation 4 Day 3 Read-Aloud  
 p. 55 Investigation 4 Day 3 Small Group  
 p. 56 Investigation 4 Day 4 Choice Time  
 p. 56 Investigation 4 Day 4 Large Group  
 p. 57 Investigation 4 Day 4 Large-Group Roundup  
 p. 57 Investigation 4 Day 4 Read-Aloud  
 p. 57 Investigation 4 Day 4 Small Group  
 p. 58 Investigation 4 Day 5 Large Group  
 p. 59 Investigation 4 Day 5 Choice Time  
 p. 59 Investigation 4 Day 5 Large Group Roundup  
 p. 59 Investigation 4 Day 5 Read-Aloud  
 p. 59 Investigation 4 Day 5 Small Group  
 p. 61 Investigation 5 Outdoor Experiences

		<p>p. 62 Investigation 5 Day 1 Choice Time</p> <p>p. 62 Investigation 5 Day 1 Large Group</p> <p>p. 63 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 63 Investigation 5 Day 1 Small Group</p> <p>p. 64 Investigation 5 Day 2 Choice Time</p> <p>p. 64 Investigation 5 Day 2 Large Group</p> <p>p. 65 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 65 Investigation 5 Day 2 Small Group</p> <p>p. 66 Investigation 5 Day 3 Large Group</p> <p>p. 67 Investigation 5 Day 3 Choice Time</p> <p>p. 67 Investigation 5 Day 3 Small Group</p> <p>p. 69 Investigation 5 Day 4 Choice Time</p> <p>p. 69 Investigation 5 Day 4 Large-Group Roundup</p> <p>p. 69 Investigation 5 Day 4 Small Group</p> <p>p. 70 Investigation 5 Day 5 Large Group</p> <p>p. 71 Investigation 5 Day 5 Large-Group Roundup</p> <p>p. 71 Investigation 5 Day 5 Small Group</p> <p>p. 83 Celebrating Learning Outdoor Experience</p> <p>p. 84 Celebrating Learning Day 1 Choice Time</p> <p>p. 85 Celebrating Learning Day 1 Large Group Roundup</p> <p>p. 85 Celebrating Learning Day 1 Small Group</p> <p>p. 86 Celebrating Learning Day 2 Choice Time</p> <p>p. 86 Celebrating Learning Day 2 Large Group</p> <p>p. 87 Celebrating Learning Day 2 Large-Group Roundup</p> <p>p. 87 Celebrating Learning Day 2 Small Group</p> <p>p.15 Exploring the Topic Day 1 Small Group</p> <p>p.47 Investigation 3 Day 2 Large-Group Roundup</p> <p>p.53 Investigation 4 Day 2 Small Group</p> <p>p.67 Investigation 5 Day 3 Large-Group Roundup</p> <p>p.68 Investigation 5 Day 4 Large Group</p> <p>p.70 Investigation 5 Day 5 Choice Time</p> <p>p.84 Celebrating Learning Day 1 Large Groups</p>
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.EC.3.II.</b>	<b>Language and Literacy - Reading</b>
<b>STANDARD / ESSENTIAL SKILL</b>	<b>3.II.1.</b>	<b>Children understand and value books and other print materials.</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>3.II.1.1.</b>	<p>Children will listen to a wide variety of age appropriate literature read aloud.</p> <p><u>Balls Study</u></p> <p>p. 15 Exploring the Topic Day 1 Read-Aloud</p> <p>p. 19 Exploring the Topic Day 3 Read-Aloud</p> <p>p. 23 Exploring the Topic Day 5 Read-Aloud</p> <p>p. 29 Investigation 1 Day 1 Read-Aloud</p> <p>p. 29 Investigation 1 Day 1 Small Group</p> <p>p. 31 Investigation 1 Day 2 Read-Aloud</p> <p>p. 33 Investigation 1 Day 3 Read-Aloud</p> <p>p. 36 Investigation 2 Day 1 Large Group</p> <p>p. 37 Investigation 2 Day 1 Read-Aloud</p> <p>p. 38 Investigation 2 Day 2 Large Group</p> <p>p. 39 Investigation 2 Day 2 Read-Aloud</p> <p>p. 41 Investigation 2 Day 3 Read-Aloud</p> <p>p. 45 Investigation 3 Day 1 Read-Aloud</p> <p>p. 45 Investigation 3 Day 1 Small Group</p> <p>p. 47 Investigation 3 Day 2 Read-Aloud</p> <p>p. 51 Investigation 4 Day 1 Read-Aloud</p> <p>p. 52 Investigation 4 Day 2 Large Group</p> <p>p. 53 Investigation 4 Day 2 Read-Aloud</p> <p>p. 55 Investigation 4 Day 3 Read-Aloud</p> <p>p. 57 Investigation 4 Day 4 Read-Aloud</p> <p>p. 59 Investigation 4 Day 5 Read-Aloud</p> <p>p. 63 Investigation 5 Day 1 Read-Aloud</p> <p>p. 65 Investigation 5 Day 2 Read-Aloud</p> <p>p. 65 Investigation 5 Day 2 Small Group</p>

		<p>p. 67 Investigation 5 Day 3 Read-Aloud  p. 69 Investigation 5 Day 4 Read-Aloud  p. 71 Investigation 5 Day 5 Read-Aloud  p. 71 Investigation 5 Day 5 Small Group  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.II.1.2.	<p>Children will initiate reading behaviors.</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 17 Exploring the Topic Day 2 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Read-Aloud  p. 39 Investigation 2 Day 2 Read-Aloud  p. 41 Investigation 2 Day 3 Read-Aloud  p. 41 Investigation 2 Day 3 Small Group  p. 45 Investigation 3 Day 1 Read-Aloud  p. 47 Investigation 3 Day 2 Read-Aloud  p. 52 Investigation 4 Day 2 Large Group  p. 53 Investigation 4 Day 2 Read-Aloud  p. 57 Investigation 4 Day 4 Read-Aloud  p. 69 Investigation 5 Day 4 Read-Aloud  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.II.1.3.	<p>Children will answer questions about stories and other print materials.</p> <p><u>Balls Study</u>  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Read-Aloud  p. 29 Investigation 1 Day 1 Small Group  p. 31 Investigation 1 Day 2 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Read-Aloud  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Read-Aloud  p. 41 Investigation 2 Day 3 Read-Aloud  p. 45 Investigation 3 Day 1 Read-Aloud  p. 47 Investigation 3 Day 2 Read-Aloud  p. 51 Investigation 4 Day 1 Read-Aloud  p. 52 Investigation 4 Day 2 Large Group  p. 53 Investigation 4 Day 2 Read-Aloud  p. 55 Investigation 4 Day 3 Read-Aloud  p. 57 Investigation 4 Day 4 Read-Aloud  p. 59 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 5 Day 1 Read-Aloud  p. 65 Investigation 5 Day 2 Read-Aloud  p. 65 Investigation 5 Day 2 Small Group  p. 67 Investigation 5 Day 3 Read-Aloud  p. 69 Investigation 5 Day 4 Read-Aloud  p. 71 Investigation 5 Day 5 Read-Aloud  p. 71 Investigation 5 Day 5 Small Group  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.II.1.4.	<p>Children will use books and other print materials to find information.</p>

		<p><b>Balls Study</b>  p. 15 Exploring the Topic Day 1 Choice Time  p. 17 Exploring the Topic Day 2 Read-Aloud  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 28 Investigation 1 Day 1 Large Group  p. 69 Investigation 5 Day 4 Small Group  p.70 Investigation 5 Day 5 Choice Time</p>
<b>STANDARD / ESSENTIAL SKILL</b>	<b>3.II.2.</b>	<b>Children demonstrate knowledge of and appreciation for books.</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>3.II.2.1.</b>	<p>Children will treat books with care.</p> <p><b>Balls Study</b>  p. 41 Investigation 2 Day 3 Small Group  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Small Group  p. 67 Investigation 5 Day 3 Small Group</p>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>3.II.2.2.</b>	<p>Children will hold books right side up and know that books are read from front to back, top to bottom.</p> <p><b>Balls Study</b>  p. 41 Investigation 2 Day 3 Small Group  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Small Group  p. 67 Investigation 5 Day 3 Small Group</p>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>3.II.2.3</b>	<p>Children will understand the concept of title, author, and illustrator.</p> <p><b>Balls Study</b>  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 17 Exploring the Topic Day 2 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Read-Aloud  p. 31 Investigation 1 Day 2 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 39 Investigation 2 Day 2 Read-Aloud  p. 41 Investigation 2 Day 3 Read-Aloud  p. 45 Investigation 3 Day 1 Read-Aloud  p. 47 Investigation 3 Day 2 Read-Aloud  p. 51 Investigation 4 Day 1 Read-Aloud  p. 55 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 5 Day 1 Read-Aloud  p. 65 Investigation 5 Day 2 Read-Aloud  p. 71 Investigation 5 Day 5 Read-Aloud</p>
<b>STANDARD / ESSENTIAL SKILL</b>	<b>3.II.3.</b>	<b>Children demonstrate understanding of print concepts.</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>3.II.3.1.</b>	<p>Children will know that spoken words can be written and read, and written words can be spoken aloud.</p> <p><b>Balls Study</b>  p. 41 Investigation 2 Day 3 Small Group  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Small Group  p. 67 Investigation 5 Day 3 Small Group</p>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>3.II.3.2.</b>	<p>Children will know that print is read from left to right in English and many other languages.</p> <p><b>Balls Study</b>  p. 41 Investigation 2 Day 3 Small Group  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Small Group  p. 67 Investigation 5 Day 3 Small Group</p>



<b>STANDARD / ESSENTIAL SKILL</b>	3.II.4.	Children develop familiarity with the forms of alphabet letters, awareness of print, and letter forms.
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	3.II.4.1.	<p>Children will identify 10 or more letters.</p> <p><u>Balls Study</u>  p. 15 Exploring the Topic Day 1 Mighty Minutes  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Mighty Minutes  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 23 Exploring the Topic Day 5 Mighty Minutes  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 33 Investigation 1 Day 3 Small Group  p. 41 Investigation 2 Day 3 Small Group  p. 47 Investigation 3 Day 2 Mighty Minutes  p. 47 Investigation 3 Day 2 Small Group  p. 54 Investigation 4 Day 3 Large Group  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Small Group  p. 63 Investigation 5 Day 1 Small Group  p. 67 Investigation 5 Day 3 Small Group  p. 71 Investigation 5 Day 5 Mighty Minutes  p. 71 Investigation 5 Day 5 Small Group  p.70 Investigation 5 Day 5 Choice Time</p>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	3.II.4.2.	<p>Children will name letters in own name and familiar words.</p> <p><u>Balls Study</u>  p. 15 Exploring the Topic Day 1 Mighty Minutes  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Mighty Minutes  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 23 Exploring the Topic Day 5 Mighty Minutes  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 33 Investigation 1 Day 3 Small Group  p. 41 Investigation 2 Day 3 Small Group  p. 47 Investigation 3 Day 2 Mighty Minutes  p. 47 Investigation 3 Day 2 Small Group  p. 54 Investigation 4 Day 3 Large Group  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Small Group  p. 63 Investigation 5 Day 1 Small Group  p. 67 Investigation 5 Day 3 Small Group  p. 71 Investigation 5 Day 5 Mighty Minutes  p. 71 Investigation 5 Day 5 Small Group  p.70 Investigation 5 Day 5 Choice Time</p>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	3.II.4.3.	<p>Children will find specific letters in words in the environment.</p> <p><u>Balls Study</u>  p. 15 Exploring the Topic Day 1 Mighty Minutes  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Mighty Minutes  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 23 Exploring the Topic Day 5 Mighty Minutes  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 33 Investigation 1 Day 3 Small Group  p. 41 Investigation 2 Day 3 Small Group  p. 47 Investigation 3 Day 2 Mighty Minutes  p. 47 Investigation 3 Day 2 Small Group  p. 54 Investigation 4 Day 3 Large Group  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Small Group  p. 63 Investigation 5 Day 1 Small Group  p. 67 Investigation 5 Day 3 Small Group  p. 71 Investigation 5 Day 5 Mighty Minutes  p. 71 Investigation 5 Day 5 Small Group</p>

		p.70 Investigation 5 Day 5 Choice Time
<b>STANDARD / ESSENTIAL SKILL</b>	<b>3.II.5.</b>	<b>Children use emerging reading skills to make meaning from print.</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>3.II.5.1.</b>	<p>Children will use pictures as clues to the text.</p> <p><u>Balls Study</u>  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Read-Aloud  p. 31 Investigation 1 Day 2 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 39 Investigation 2 Day 2 Read-Aloud  p. 46 Investigation 3 Day 2 Large Group  p. 51 Investigation 4 Day 1 Read-Aloud  p. 52 Investigation 4 Day 2 Large Group  p. 55 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 5 Day 1 Small Group</p>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>3.II.5.2.</b>	<p>Children will use different strategies (known words, knowledge of letters and sounds, patterns in text) to make meaning from print.</p> <p><u>Balls Study</u>  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Read-Aloud  p. 29 Investigation 1 Day 1 Small Group  p. 31 Investigation 1 Day 2 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Read-Aloud  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Read-Aloud  p. 39 Investigation 2 Day 2 Small Group  p. 41 Investigation 2 Day 3 Read-Aloud  p. 41 Investigation 2 Day 3 Small Group  p. 45 Investigation 3 Day 1 Read-Aloud  p. 45 Investigation 3 Day 1 Small Group  p. 47 Investigation 3 Day 2 Read-Aloud  p. 51 Investigation 4 Day 1 Read-Aloud  p. 52 Investigation 4 Day 2 Large Group  p. 53 Investigation 4 Day 2 Read-Aloud  p. 55 Investigation 4 Day 3 Read-Aloud  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Read-Aloud  p. 59 Investigation 4 Day 5 Small Group  p. 63 Investigation 5 Day 1 Read-Aloud  p. 65 Investigation 5 Day 2 Read-Aloud  p. 65 Investigation 5 Day 2 Small Group  p. 67 Investigation 5 Day 3 Read-Aloud  p. 69 Investigation 5 Day 4 Read-Aloud  p. 71 Investigation 5 Day 5 Read-Aloud  p. 71 Investigation 5 Day 5 Small Group  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 87 Celebrating Learning Day 2 Read-Aloud  p.53 Investigation 4 Day 2 Small Group  p.70 Investigation 5 Day 5 Choice Time</p>
<b>STANDARD / ESSENTIAL SKILL</b>	<b>3.II.6.</b>	<b>Children comprehend stories and texts.</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>3.II.6.1.</b>	Children will engage actively in read – aloud activities by asking questions, offering ideas, predicting or retelling important parts of a

		<p>story or informational book.</p> <p><b>Balls Study</b>  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 17 Exploring the Topic Day 2 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Read-Aloud  p. 29 Investigation 1 Day 1 Small Group  p. 31 Investigation 1 Day 2 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Read-Aloud  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Read-Aloud  p. 41 Investigation 2 Day 3 Read-Aloud  p. 45 Investigation 3 Day 1 Read-Aloud  p. 45 Investigation 3 Day 1 Small Group  p. 47 Investigation 3 Day 2 Read-Aloud  p. 51 Investigation 4 Day 1 Read-Aloud  p. 52 Investigation 4 Day 2 Large Group  p. 53 Investigation 4 Day 2 Read-Aloud  p. 55 Investigation 4 Day 3 Read-Aloud  p. 57 Investigation 4 Day 4 Read-Aloud  p. 59 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 5 Day 1 Read-Aloud  p. 65 Investigation 5 Day 2 Read-Aloud  p. 65 Investigation 5 Day 2 Small Group  p. 67 Investigation 5 Day 3 Read-Aloud  p. 69 Investigation 5 Day 4 Read-Aloud  p. 69 Investigation 5 Day 4 Small Group  p. 71 Investigation 5 Day 5 Read-Aloud  p. 71 Investigation 5 Day 5 Small Group  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
<p><b>STUDENT EXPECTATION / ESSENTIAL SKILL</b></p>	<p>3.II.6.2.</p>	<p>Children will retell story events in sequence.</p> <p><b>Balls Study</b>  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 37 Investigation 2 Day 1 Read-Aloud  p. 39 Investigation 2 Day 2 Read-Aloud  p. 51 Investigation 4 Day 1 Read-Aloud  p. 55 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 5 Read-Aloud  p. 71 Investigation 5 Day 5 Read-Aloud  p. 85 Celebrating Learning Day 1 Read-Aloud</p>
<p><b>STUDENT EXPECTATION / ESSENTIAL SKILL</b></p>	<p>3.II.6.3.</p>	<p>Children will relate themes and information in books to personal experiences.</p> <p><b>Balls Study</b>  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 16 Exploring the Topic Day 2 Choice Time  p. 17 Exploring the Topic Day 2 Small Group  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Read-Aloud</p>

		<p>p. 29 Investigation 1 Day 1 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 39 Investigation 2 Day 2 Read-Aloud  p. 44 Investigation 3 Day 1 Large Group  p. 51 Investigation 4 Day 1 Read-Aloud  p. 52 Investigation 4 Day 2 Large Group  p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Read-Aloud  p. 56 Investigation 4 Day 4 Large Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Read-Aloud  p. 67 Investigation 5 Day 3 Read-Aloud  p. 67 Investigation 5 Day 3 Small Group</p>
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.EC.3.III.</b>	<b>Language and Literacy – Writing</b>
<b>STANDARD / ESSENTIAL SKILL</b>	<b>3.III.1.</b>	<b>Children understand the purposes of writing.</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>3.III.1.2.</b>	<p>Children will write to convey meaning.</p> <p><u>Balls Study</u>  p. 57 Investigation 4 Day 4 Read-Aloud</p>
<b>STANDARD / ESSENTIAL SKILL</b>	<b>3.III.2.</b>	<b>Children use emergent writing skills to make letters and words in many settings and for many purposes.</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>3.III.2.2.</b>	<p>Children will make clear attempts to convey a message in writing.</p> <p><u>Balls Study</u>  p. 41 Investigation 2 Day 3 Small Group  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Small Group  p. 67 Investigation 5 Day 3 Small Group</p>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>3.III.2.3.</b>	<p>Children will begin to make letter – sound connections.</p> <p><u>Balls Study</u>  p. 33 Investigation 1 Day 3 Small Group  p. 47 Investigation 3 Day 2 Small Group  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Small Group  p. 67 Investigation 5 Day 3 Small Group</p>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>3.III.2.4.</b>	<p>Children will use letter(s) to represent an entire word; use letter strings to represent phrases and sentences.</p> <p><u>Balls Study</u>  p. 41 Investigation 2 Day 3 Small Group  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Small Group  p. 67 Investigation 5 Day 3 Small Group</p>
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.EC.4.</b>	<b>Number Concepts</b>
<b>STANDARD / ESSENTIAL SKILL</b>	<b>4.1.</b>	<b>Children demonstrate a beginning understanding of numbers and operations and how they relate to one another.</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>4.1.1.</b>	<p>Children will use one – to – one correspondence.</p> <p><u>Balls Study</u>  p. 71 Investigation 5 Day 5 Small Group</p>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>4.1.2.</b>	<p>Children will count with understanding to at least 10.</p> <p><u>Balls Study</u></p>

		<p>p. 21 Exploring the Topic Day 4 Small Group</p> <p>p. 23 Exploring the Topic Day 5 Small Group</p> <p>p. 33 Investigation 1 Day 3 Mighty Minutes</p> <p>p. 36 Investigation 2 Day 1 Large Group</p> <p>p. 37 Investigation 2 Day 1 Large-Group Roundup</p> <p>p. 37 Investigation 2 Day 1 Small Group</p> <p>p. 38 Investigation 2 Day 2 Large Group</p> <p>p. 39 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 41 Investigation 2 Day 3 Mighty Minutes</p> <p>p. 44 Investigation 3 Day 1 Large Group</p> <p>p. 45 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 53 Investigation 4 Day 2 Mighty Minutes</p> <p>p. 54 Investigation 4 Day 3 Large Group</p> <p>p. 57 Investigation 4 Day 4 Large-Group Roundup</p> <p>p. 57 Investigation 4 Day 4 Mighty Minutes</p> <p>p. 59 Investigation 4 Day 5 Mighty Minutes</p> <p>p. 64 Investigation 5 Day 2 Large Group</p> <p>p. 69 Investigation 5 Day 4 Small Group</p> <p>p. 71 Investigation 5 Day 5 Read-Aloud</p> <p>p. 71 Investigation 5 Day 5 Small Group</p> <p>p. 85 Celebrating Learning Day 1 Small Group</p> <p>p. 86 Celebrating Learning Day 2 Large Group</p> <p>p.68 Investigation 5 Day 4 Large Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	4.1.3.	<p>Children will use numbers to tell how many (number quantity)</p> <p><u>Balls Study</u></p> <p>p. 85 Celebrating Learning Day 1 Small Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	4.1.4.	<p>Children will use numbers and counting as a means to solve problems, predict, and measure quantities.</p> <p><u>Balls Study</u></p> <p>p. 21 Exploring the Topic Day 4 Small Group</p> <p>p. 23 Exploring the Topic Day 5 Small Group</p> <p>p. 32 Investigation 1 Day 3 Large Group</p> <p>p. 33 Investigation 1 Day 3 Mighty Minutes</p> <p>p. 36 Investigation 2 Day 1 Choice Time</p> <p>p. 36 Investigation 2 Day 1 Large Group</p> <p>p. 37 Investigation 2 Day 1 Large-Group Roundup</p> <p>p. 37 Investigation 2 Day 1 Small Group</p> <p>p. 38 Investigation 2 Day 2 Large Group</p> <p>p. 39 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 41 Investigation 2 Day 3 Mighty Minutes</p> <p>p. 44 Investigation 3 Day 1 Large Group</p> <p>p. 45 Investigation 3 Day 1 Choice Time</p> <p>p. 45 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 45 Investigation 3 Day 1 Small Group</p> <p>p. 51 Investigation 4 Day 1 Mighty Minutes</p> <p>p. 53 Investigation 4 Day 2 Mighty Minutes</p> <p>p. 54 Investigation 4 Day 3 Large Group</p> <p>p. 57 Investigation 4 Day 4 Large-Group Roundup</p> <p>p. 57 Investigation 4 Day 4 Mighty Minutes</p> <p>p. 59 Investigation 4 Day 5 Mighty Minutes</p> <p>p. 64 Investigation 5 Day 2 Large Group</p> <p>p. 69 Investigation 5 Day 4 Small Group</p> <p>p. 71 Investigation 5 Day 5 Read-Aloud</p> <p>p. 71 Investigation 5 Day 5 Small Group</p> <p>p. 85 Celebrating Learning Day 1 Small Group</p> <p>p. 86 Celebrating Learning Day 2 Large Group</p> <p>p.68 Investigation 5 Day 4 Large Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	4.1.5.	<p>Children will recognize and name numerals up to 10.</p> <p><u>Balls Study</u></p> <p>p. 71 Investigation 5 Day 5 Small Group</p>

STUDENT EXPECTATION / ESSENTIAL SKILL	4.1.8.	Children will use concrete objects to solve simple addition and subtraction problems using comparative language (more than, fewer than, same number of).  <u>Balls Study</u> p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group
STUDENT EXPECTATION / ESSENTIAL SKILL	4.1.9.	Children will use ordinal numbers and positional words in everyday activities.  <u>Balls Study</u> p. 40 Investigation 2 Day 3 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Mighty Minutes p. 65 Investigation 5 Day 2 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Small Group
STANDARD / ESSENTIAL SKILL	4.2.	Children demonstrate a beginning understanding of patterns and use mathematical representations to describe patterns.
STUDENT EXPECTATION / ESSENTIAL SKILL	4.2.1.	Children will sort and classify objects by more than one attribute (color, shape, size, number, etc.).  <u>Balls Study</u> p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 33 Investigation 1 Day 3 Large-Group Roundup p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 64 Investigation 5 Day 2 Choice Time p. 67 Investigation 5 Day 3 Choice Time p. 84 Celebrating Learning Day 1 Choice Time p.67 Investigation 5 Day 3 Large-Group Roundup
STUDENT EXPECTATION / ESSENTIAL SKILL	4.2.2.	Children will recognize, describe, and copy simple patterns.  <u>Balls Study</u> p. 40 Investigation 2 Day 3 Choice Time p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Large-Group Roundup p. 63 Investigation 5 Day 1 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group
STANDARD / ESSENTIAL SKILL	4.3.	Children use a variety of non-standard and standard tools to measure and use appropriate language terms to describe size, length, weight, and volume.
STUDENT EXPECTATION / ESSENTIAL SKILL	4.3.1.	Children will use non-standard and standard units to measure length, weight, and amount of content in familiar objects and to obtain information.  <u>Balls Study</u> p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Small Group p. 69 Investigation 5 Day 4 Small Group
STUDENT EXPECTATION /	4.3.2.	Children will identify appropriate tools of measurements.

ESSENTIAL SKILL		<p><u>Balls Study</u>  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 2 Day 1 Choice Time  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 45 Investigation 3 Day 1 Choice Time  p. 45 Investigation 3 Day 1 Large-Group Roundup  p. 45 Investigation 3 Day 1 Small Group  p. 69 Investigation 5 Day 4 Small Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	4.3.3.	<p>Children will show awareness of time concepts and sequence.</p> <p><u>Balls Study</u>  p. 69 Investigation 5 Day 4 Small Group</p>
STANDARD / ESSENTIAL SKILL	4.4.	<p>Children begin to demonstrate an understanding of shape, size, position, direction, and movement, and they describe and classify real objects by shape.</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	4.4.1.	<p>Children will recognize, name, and describe simple two- and three-dimensional shapes.</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Choice Time  p. 16 Exploring the Topic Day 2 Choice Time  p. 17 Exploring the Topic Day 2 Mighty Minutes  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 20 Exploring the Topic Day 4 Large Group  p. 20 Exploring the Topic Day 4 Choice Time  p. 23 Exploring the Topic Day 5 Choice Time  p. 23 Exploring the Topic Day 5 Mighty Minutes  p. 28 Investigation 1 Day 1 Large Group  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 32 Investigation 1 Day 3 Choice Time  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 35 Investigation 2 Outdoor Experiences  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Read-Aloud  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Choice Time  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 39 Investigation 2 Day 2 Small Group  p. 46 Investigation 3 Day 2 Choice Time  p. 47 Investigation 3 Day 2 Mighty Minutes  p. 49 Investigation 4 Outdoor Experience  p. 51 Investigation 4 Day 1 Choice Time  p. 51 Investigation 4 Day 1 Small Group  p. 53 Investigation 4 Day 2 Choice Time  p. 54 Investigation 4 Day 3 Large Group  p. 56 Investigation 4 Day 4 Large Group  p. 57 Investigation 4 Day 4 Large-Group Roundup  p. 58 Investigation 4 Day 5 Large Group  p. 69 Investigation 5 Day 4 Choice Time  p. 86 Celebrating Learning Day 2 Choice Time  p.47 Investigation 3 Day 2 Large-Group Roundup  p.53 Investigation 4 Day 2 Small Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	4.4.2.	<p>Children will match, sort and classify shapes.</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Choice Time  p. 16 Exploring the Topic Day 2 Choice Time  p. 17 Exploring the Topic Day 2 Mighty Minutes  p. 18 Exploring the Topic Day 3 Choice Time</p>

		<p>p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 20 Exploring the Topic Day 4 Large Group  p. 20 Exploring the Topic Day 4 Choice Time  p. 23 Exploring the Topic Day 5 Choice Time  p. 23 Exploring the Topic Day 5 Mighty Minutes  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Choice Time  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 32 Investigation 1 Day 3 Choice Time  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 35 Investigation 2 Outdoor Experiences  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Read-Aloud  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Choice Time  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 39 Investigation 2 Day 2 Small Group  p. 46 Investigation 3 Day 2 Choice Time  p. 47 Investigation 3 Day 2 Mighty Minutes  p. 49 Investigation 4 Outdoor Experience  p. 51 Investigation 4 Day 1 Choice Time  p. 51 Investigation 4 Day 1 Small Group  p. 53 Investigation 4 Day 2 Choice Time  p. 54 Investigation 4 Day 3 Large Group  p. 56 Investigation 4 Day 4 Large Group  p. 57 Investigation 4 Day 4 Large-Group Roundup  p. 58 Investigation 4 Day 5 Large Group  p. 64 Investigation 5 Day 2 Choice Time  p. 67 Investigation 5 Day 3 Choice Time  p. 69 Investigation 5 Day 4 Choice Time  p. 84 Celebrating Learning Day 1 Choice Time  p. 86 Celebrating Learning Day 2 Choice Time  p.47 Investigation 3 Day 2 Large-Group Roundup  p.53 Investigation 4 Day 2 Small Group  p.67 Investigation 5 Day 3 Large-Group Roundup</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	4.4.5.	<p>Children will describe, name, and interpret distance and position in space; understand and use positional words.</p> <p><u>Balls Study</u>  p. 40 Investigation 2 Day 3 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 65 Investigation 5 Day 2 Mighty Minutes  p. 70 Investigation 5 Day 5 Large Group  p. 71 Investigation 5 Day 5 Small Group</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.EC.5.	Scientific Inquiry
STANDARD / ESSENTIAL SKILL	5.1.	Children develop inquiry and process skills.
STUDENT EXPECTATION / ESSENTIAL SKILL	5.1.1.	<p>Children will ask questions, make predictions, and test their predictions.</p> <p><u>Balls Study</u>  p. 16 Exploring the Topic Day 2 Choice Time  p. 58 Investigation 4 Day 5 Large Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	5.1.2.	<p>Children will observe and describe cause and effect.</p> <p><u>Balls Study</u>  p. 27 Investigation 1 Outdoor Experiences  p. 30 Investigation 1 Day 2 Large Group</p>



		<p>p. 32 Investigation 1 Day 3 Large Group  p. 45 Investigation 3 Day 1 Small Group  p. 46 Investigation 3 Day 2 Choice Time  p. 46 Investigation 3 Day 2 Large Group  p. 47 Investigation 3 Day 2 Read-Aloud  p. 53 Investigation 4 Day 2 Choice Time  p. 69 Investigation 5 Day 4 Choice Time</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	5.1.3.	<p>Children will identify and use tools appropriately to explore and investigate.</p> <p><u>Balls Study</u>  p. 31 Investigation 1 Day 2 Small Group  p. 36 Investigation 2 Day 1 Choice Time  p. 37 Investigation 2 Day 1 Small Group  p. 39 Investigation 2 Day 2 Choice Time  p. 40 Investigation 2 Day 3 Choice Time  p. 40 Investigation 2 Day 3 Large Group  p. 45 Investigation 3 Day 1 Small Group  p. 59 Investigation 4 Day 5 Choice Time  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Small Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	5.1.4.	<p>Children will collect, organize, and record information.</p> <p><u>Balls Study</u>  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 84 Celebrating Learning Day 1 Choice Time  p. 86 Celebrating Learning Day 2 Choice Time</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	5.1.5.	<p>Children will discuss and draw conclusions and form generalizations.</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Choice Time  p. 16 Exploring the Topic Day 2 Choice Time  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Choice Time  p. 23 Exploring the Topic Day 5 Choice Time  p. 23 Exploring the Topic Day 5 Small Group  p. 29 Investigation 1 Day 1 Choice Time  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Choice Time  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Small Group  p. 36 Investigation 2 Day 1 Choice Time  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Choice Time  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 39 Investigation 2 Day 2 Small Group  p. 40 Investigation 2 Day 3 Choice Time  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Large-Group Roundup  p. 44 Investigation 3 Day 1 Large Group  p. 45 Investigation 3 Day 1 Choice Time  p. 45 Investigation 3 Day 1 Small Group</p>

		<p>p. 46 Investigation 3 Day 2 Choice Time  p. 46 Investigation 3 Day 2 Large Group  p. 47 Investigation 3 Day 2 Small Group  p. 51 Investigation 4 Day 1 Choice Time  p. 53 Investigation 4 Day 2 Choice Time  p. 56 Investigation 4 Day 4 Choice Time  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Small Group  p. 62 Investigation 5 Day 1 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Large-Group Roundup  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Choice Time  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Large-Group Roundup  p. 69 Investigation 5 Day 4 Small Group  p. 70 Investigation 5 Day 5 Large Group  p. 84 Celebrating Learning Day 1 Choice Time  p. 86 Celebrating Learning Day 2 Choice Time  p.47 Investigation 3 Day 2 Large-Group Roundup  p.53 Investigation 4 Day 2 Small Group  p.67 Investigation 5 Day 3 Large-Group Roundup  p.70 Investigation 5 Day 5 Choice Time</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	5.1.6.	<p>Children will communicate observations and findings through a variety of methods.</p> <p><u>Balls Study</u>  p. 84 Celebrating Learning Day 1 Choice Time  p. 86 Celebrating Learning Day 2 Choice Time</p>
STANDARD / ESSENTIAL SKILL	5.2.	Children develop an understanding of the physical properties and uses of materials and objects.
STUDENT EXPECTATION / ESSENTIAL SKILL	5.2.1.	<p>Children will observe and describe the physical properties and uses of materials and objects.</p> <p><u>Balls Study</u>  p. 58 Investigation 4 Day 5 Large Group  p. 62 Investigation 5 Day 1 Large Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	5.2.2.	<p>Children will observe, describe, compare, and categorize objects on the basis of qualities such as weight, shape, size, color and temperature.</p> <p><u>Balls Study</u>  p. 27 Investigation 1 Outdoor Experiences  p. 31 Investigation 1 Day 2 Small Group  p. 35 Investigation 2 Outdoor Experiences  p. 36 Investigation 2 Day 1 Choice Time  p. 37 Investigation 2 Day 1 Small Group  p. 39 Investigation 2 Day 2 Choice Time  p. 43 Investigation 3 Outdoor Experiences  p. 45 Investigation 3 Day 1 Small Group  p. 46 Investigation 3 Day 2 Choice Time  p. 47 Investigation 3 Day 2 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 62 Investigation 5 Day 1 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Mighty Minutes</p>

		<p>p. 64 Investigation 5 Day 2 Choice Time</p> <p>p. 64 Investigation 5 Day 2 Large Group</p> <p>p. 66 Investigation 5 Day 3 Large Group</p> <p>p. 67 Investigation 5 Day 3 Choice Time</p> <p>p. 69 Investigation 5 Day 4 Choice Time</p>
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.EC.6.</b>	<b>Social Studies</b>
<b>STANDARD / ESSENTIAL SKILL</b>	<b>6.2.</b>	<b>Children demonstrate an understanding of self within the context of community.</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>6.2.3.</b>	<p>Children will participate in group goals and planning.</p> <p><u>Balls Study</u></p> <p>p. 14 Exploring the Topic Day 1 Large Group</p> <p>p. 15 Exploring the Topic Day 1 Large-Group Roundup</p> <p>p. 15 Exploring the Topic Day 1 Choice Time</p> <p>p. 15 Exploring the Topic Day 1 Read-Aloud</p> <p>p. 16 Exploring the Topic Day 2 Choice Time</p> <p>p. 16 Exploring the Topic Day 2 Large Group</p> <p>p. 17 Exploring the Topic Day 2 Small Group</p> <p>p. 17 Exploring the Topic Day 2 Large-Group Roundup</p> <p>p. 18 Exploring the Topic Day 3 Choice Time</p> <p>p. 18 Exploring the Topic Day 3 Large Group</p> <p>p. 19 Exploring the Topic Day 3 Large-Group Roundup</p> <p>p. 19 Exploring the Topic Day 3 Read-Aloud</p> <p>p. 19 Exploring the Topic Day 3 Small Group</p> <p>p. 20 Exploring the Topic Day 4 Large Group</p> <p>p. 20 Exploring the Topic Day 4 Choice Time</p> <p>p. 21 Exploring the Topic Day 4 Read-Aloud</p> <p>p. 21 Exploring the Topic Day 4 Large-Group Roundup</p> <p>p. 21 Exploring the Topic Day 4 Small Group</p> <p>p. 22 Exploring the Topic Day 5 Large Group</p> <p>p. 23 Exploring the Topic Day 5 Large-Group Roundup</p> <p>p. 23 Exploring the Topic Day 5 Choice Time</p> <p>p. 23 Exploring the Topic Day 5 Read-Aloud</p> <p>p. 23 Exploring the Topic Day 5 Small Group</p> <p>p. 28 Investigation 1 Day 1 Large Group</p> <p>p. 29 Investigation 1 Day 1 Choice Time</p> <p>p. 29 Investigation 1 Day 1 Large-Group Roundup</p> <p>p. 29 Investigation 1 Day 1 Read-Aloud</p> <p>p. 29 Investigation 1 Day 1 Small Group</p> <p>p. 30 Investigation 1 Day 2 Large Group</p> <p>p. 31 Investigation 1 Day 2 Choice Time</p> <p>p. 31 Investigation 1 Day 2 Large-Group Roundup</p> <p>p. 31 Investigation 1 Day 2 Small Group</p> <p>p. 32 Investigation 1 Day 3 Choice Time</p> <p>p. 32 Investigation 1 Day 3 Large Group</p> <p>p. 33 Investigation 1 Day 3 Large-Group Roundup</p> <p>p. 33 Investigation 1 Day 3 Read-Aloud</p> <p>p. 33 Investigation 1 Day 3 Small Group</p> <p>p. 36 Investigation 2 Day 1 Choice Time</p> <p>p. 36 Investigation 2 Day 1 Large Group</p> <p>p. 37 Investigation 2 Day 1 Large-Group Roundup</p> <p>p. 37 Investigation 2 Day 1 Small Group</p> <p>p. 38 Investigation 2 Day 2 Large Group</p> <p>p. 39 Investigation 2 Day 2 Choice Time</p> <p>p. 39 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 39 Investigation 2 Day 2 Read-Aloud</p> <p>p. 39 Investigation 2 Day 2 Small Group</p> <p>p. 40 Investigation 2 Day 3 Choice Time</p> <p>p. 40 Investigation 2 Day 3 Large Group</p> <p>p. 41 Investigation 2 Day 3 Large-Group Roundup</p> <p>p. 41 Investigation 2 Day 3 Small Group</p> <p>p. 44 Investigation 3 Day 1 Large Group</p> <p>p. 45 Investigation 3 Day 1 Choice Time</p>

		<p>p. 45 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 45 Investigation 3 Day 1 Small Group</p> <p>p. 46 Investigation 3 Day 2 Choice Time</p> <p>p. 46 Investigation 3 Day 2 Large Group</p> <p>p. 47 Investigation 3 Day 2 Small Group</p> <p>p. 50 Investigation 4 Day 1 Large Group</p> <p>p. 51 Investigation 4 Day 1 Choice Time</p> <p>p. 51 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 51 Investigation 4 Day 1 Read-Aloud</p> <p>p. 51 Investigation 4 Day 1 Small Group</p> <p>p. 52 Investigation 4 Day 2 Large Group</p> <p>p. 53 Investigation 4 Day 2 Choice Time</p> <p>p. 53 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 54 Investigation 4 Day 3 Large Group</p> <p>p. 55 Investigation 4 Day 3 Choice Time</p> <p>p. 55 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 55 Investigation 4 Day 3 Read-Aloud</p> <p>p. 55 Investigation 4 Day 3 Small Group</p> <p>p. 56 Investigation 4 Day 4 Choice Time</p> <p>p. 56 Investigation 4 Day 4 Large Group</p> <p>p. 57 Investigation 4 Day 4 Large-Group Roundup</p> <p>p. 57 Investigation 4 Day 4 Read-Aloud</p> <p>p. 57 Investigation 4 Day 4 Small Group</p> <p>p. 58 Investigation 4 Day 5 Large Group</p> <p>p. 59 Investigation 4 Day 5 Choice Time</p> <p>p. 59 Investigation 4 Day 5 Large Group Roundup</p> <p>p. 59 Investigation 4 Day 5 Mighty Minutes</p> <p>p. 59 Investigation 4 Day 5 Read-Aloud</p> <p>p. 59 Investigation 4 Day 5 Small Group</p> <p>p. 62 Investigation 5 Day 1 Choice Time</p> <p>p. 62 Investigation 5 Day 1 Large Group</p> <p>p. 63 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 63 Investigation 5 Day 1 Small Group</p> <p>p. 64 Investigation 5 Day 2 Choice Time</p> <p>p. 64 Investigation 5 Day 2 Large Group</p> <p>p. 65 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 65 Investigation 5 Day 2 Small Group</p> <p>p. 66 Investigation 5 Day 3 Large Group</p> <p>p. 67 Investigation 5 Day 3 Choice Time</p> <p>p. 67 Investigation 5 Day 3 Mighty Minutes</p> <p>p. 67 Investigation 5 Day 3 Small Group</p> <p>p. 69 Investigation 5 Day 4 Choice Time</p> <p>p. 69 Investigation 5 Day 4 Large-Group Roundup</p> <p>p. 69 Investigation 5 Day 4 Small Group</p> <p>p. 70 Investigation 5 Day 5 Large Group</p> <p>p. 71 Investigation 5 Day 5 Large-Group Roundup</p> <p>p. 71 Investigation 5 Day 5 Small Group</p> <p>p. 83 Celebrating Learning Outdoor Experience</p> <p>p. 84 Celebrating Learning Day 1 Choice Time</p> <p>p. 85 Celebrating Learning Day 1 Large Group Roundup</p> <p>p. 85 Celebrating Learning Day 1 Small Group</p> <p>p. 86 Celebrating Learning Day 2 Choice Time</p> <p>p. 86 Celebrating Learning Day 2 Large Group</p> <p>p. 87 Celebrating Learning Day 2 Large-Group Roundup</p> <p>p. 87 Celebrating Learning Day 2 Small Group</p> <p>p.15 Exploring the Topic Day 1 Small Group</p> <p>p.47 Investigation 3 Day 2 Large-Group Roundup</p> <p>p.53 Investigation 4 Day 2 Small Group</p> <p>p.67 Investigation 5 Day 3 Large-Group Roundup</p> <p>p.68 Investigation 5 Day 4 Large Group</p> <p>p.70 Investigation 5 Day 5 Choice Time</p> <p>p.84 Celebrating Learning Day 1 Large Groups</p>
<b>STANDARD / ESSENTIAL SKILL</b>	6.5.	Children begin to understand how people and things change over time.
<b>STUDENT EXPECTATION /</b>	6.5.4.	Children will know and follow the established routines of the day.

ESSENTIAL SKILL		<u>Balls Study</u> p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience
STANDARD / ESSENTIAL SKILL	6.7.	Children begin to learn the basic civic and democratic principles.
STUDENT EXPECTATION / ESSENTIAL SKILL	6.7.3.	Children will demonstrate an understanding of rules and purposes they serve.  <u>Balls Study</u> p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience
CONTENT STANDARD / STRAND / DISCIPLINE	DC.EC.7.	Creative Arts
STANDARD / ESSENTIAL SKILL	7.1.	Children move their bodies with increasing skill to express emotions and rhythms.
STUDENT EXPECTATION / ESSENTIAL SKILL	7.1.1.	Children will move their bodies spontaneously to different musical tempos and styles.  <u>Balls Study</u> p. 46 Investigation 3 Day 2 Large Group
STUDENT EXPECTATION / ESSENTIAL SKILL	7.1.2.	Children will participate in guided movement activities.  <u>Balls Study</u> p. 46 Investigation 3 Day 2 Large Group
STANDARD / ESSENTIAL SKILL	7.2.	Children use imaginative play as a vehicle to express life experiences and familiar stories.
STUDENT EXPECTATION / ESSENTIAL SKILL	7.2.1.	Children will use dramatic play, costumes, and props to pretend to be someone else, create characters through physical movement, gesture, sound, speech, and facial expression.  <u>Balls Study</u> p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Mighty Minutes p. 45 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 2 Large Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Mighty Minutes p. 56 Investigation 4 Day 4 Large Group p. 58 Investigation 4 Day 5 Large Group p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Small Group p. 65 Investigation 5 Day 2 Mighty Minutes p. 66 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Mighty Minutes p. 69 Investigation 5 Day 4 Small Group p. 71 Investigation 5 Day 5 Mighty Minutes p. 71 Investigation 5 Day 5 Small Group

		<p>p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Mighty Minutes  p.68 Investigation 5 Day 4 Large Group  p.84 Celebrating Learning Day 1 Large Groups</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	7.2.2.	<p>Children will create scenarios, props, and settings for original dramatizations and dramatic play.</p> <p><u>Balls Study</u>  p. 17 Exploring the Topic Day 2 Mighty Minutes  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 20 Exploring the Topic Day 4 Large Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 44 Investigation 3 Day 1 Large Group  p. 45 Investigation 3 Day 1 Mighty Minutes  p. 45 Investigation 3 Day 1 Read-Aloud  p. 46 Investigation 3 Day 2 Large Group  p. 53 Investigation 4 Day 2 Large-Group Roundup  p. 53 Investigation 4 Day 2 Mighty Minutes  p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Choice Time  p. 55 Investigation 4 Day 3 Mighty Minutes  p. 56 Investigation 4 Day 4 Large Group  p. 58 Investigation 4 Day 5 Large Group  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Small Group  p. 65 Investigation 5 Day 2 Mighty Minutes  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Mighty Minutes  p. 69 Investigation 5 Day 4 Small Group  p. 71 Investigation 5 Day 5 Mighty Minutes  p. 71 Investigation 5 Day 5 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Mighty Minutes  p.68 Investigation 5 Day 4 Large Group  p.84 Celebrating Learning Day 1 Large Groups</p>
STANDARD / ESSENTIAL SKILL	7.3.	Children explore and gain increasing control over a variety of art media, using them to express their ideas.
STUDENT EXPECTATION / ESSENTIAL SKILL	7.3.1.	<p>Children will gain ability to use a variety of media (paint, play dough, clay, etc.).</p> <p><u>Balls Study</u>  p. 33 Investigation 1 Day 3 Small Group  p. 47 Investigation 3 Day 2 Small Group  p. 69 Investigation 5 Day 4 Small Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	7.3.2.	<p>Children will progress in abilities to create drawings, paintings, and models that are more detailed, organized, controlled, and / or realistic.</p> <p><u>Balls Study</u>  p. 18 Exploring the Topic Day 3 Choice Time  p. 39 Investigation 2 Day 2 Small Group  p. 52 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Small Group</p>

		<p>p. 67 Investigation 5 Day 3 Small Group</p> <p>p. 69 Investigation 5 Day 4 Read-Aloud</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	7.3.3.	<p>Children will begin to notice and express opinions about artistic products and different techniques; choose artwork for display in the classroom, school or community or for a personal book, class book or portfolio, and explain why they chose it.</p> <p><u>Balls Study</u></p> <p>p. 17 Exploring the Topic Day 2 Small Group</p> <p>p. 17 Exploring the Topic Day 2 Read-Aloud</p> <p>p. 19 Exploring the Topic Day 3 Small Group</p> <p>p. 21 Exploring the Topic Day 4 Read-Aloud</p> <p>p. 21 Exploring the Topic Day 4 Small Group</p> <p>p. 23 Exploring the Topic Day 5 Small Group</p> <p>p. 28 Investigation 1 Day 1 Large Group</p> <p>p. 29 Investigation 1 Day 1 Small Group</p> <p>p. 30 Investigation 1 Day 2 Large Group</p> <p>p. 31 Investigation 1 Day 2 Small Group</p> <p>p. 35 Investigation 2 Outdoor Experiences</p> <p>p. 37 Investigation 2 Day 1 Read-Aloud</p> <p>p. 37 Investigation 2 Day 1 Small Group</p> <p>p. 41 Investigation 2 Day 3 Small Group</p> <p>p. 43 Investigation 3 Outdoor Experiences</p> <p>p. 44 Investigation 3 Day 1 Large Group</p> <p>p. 49 Investigation 4 Outdoor Experience</p> <p>p. 51 Investigation 4 Day 1 Small Group</p> <p>p. 52 Investigation 4 Day 2 Large Group</p> <p>p. 53 Investigation 4 Day 2 Read-Aloud</p> <p>p. 53 Investigation 4 Day 2 Choice Time</p> <p>p. 53 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 54 Investigation 4 Day 3 Large Group</p> <p>p. 55 Investigation 4 Day 3 Small Group</p> <p>p. 56 Investigation 4 Day 4 Choice Time</p> <p>p. 56 Investigation 4 Day 4 Large Group</p> <p>p. 57 Investigation 4 Day 4 Read-Aloud</p> <p>p. 57 Investigation 4 Day 4 Small Group</p> <p>p. 59 Investigation 4 Day 5 Small Group</p> <p>p. 61 Investigation 5 Outdoor Experiences</p> <p>p. 65 Investigation 5 Day 2 Small Group</p> <p>p. 67 Investigation 5 Day 3 Small Group</p> <p>p. 69 Investigation 5 Day 4 Small Group</p> <p>p. 71 Investigation 5 Day 5 Small Group</p> <p>p. 85 Celebrating Learning Day 1 Small Group</p> <p>p. 87 Celebrating Learning Day 2 Small Group</p> <p>p.15 Exploring the Topic Day 1 Small Group</p> <p>p.70 Investigation 5 Day 5 Choice Time</p>
STANDARD / ESSENTIAL SKILL	7.4.	Children express themselves through music and develop an appreciation for different forms of music.
STUDENT EXPECTATION / ESSENTIAL SKILL	7.4.1.	<p>Children will listen to and enjoy a variety of music.</p> <p><u>Balls Study</u></p> <p>p. 14 Exploring the Topic Day 1 Large Group</p> <p>p. 16 Exploring the Topic Day 2 Large Group</p> <p>p. 18 Exploring the Topic Day 3 Large Group</p> <p>p. 20 Exploring the Topic Day 4 Large Group</p> <p>p. 22 Exploring the Topic Day 5 Large Group</p> <p>p. 28 Investigation 1 Day 1 Large Group</p> <p>p. 29 Investigation 1 Day 1 Mighty Minutes</p> <p>p. 29 Investigation 1 Day 1 Small Group</p> <p>p. 30 Investigation 1 Day 2 Large Group</p> <p>p. 32 Investigation 1 Day 3 Large Group</p> <p>p. 36 Investigation 2 Day 1 Large Group</p> <p>p. 38 Investigation 2 Day 2 Large Group</p> <p>p. 39 Investigation 2 Day 2 Mighty Minutes</p>

		<p>p. 40 Investigation 2 Day 3 Large Group  p. 44 Investigation 3 Day 1 Large Group  p. 46 Investigation 3 Day 2 Large Group  p. 50 Investigation 4 Day 1 Large Group  p. 52 Investigation 4 Day 2 Large Group  p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Mighty Minutes  p. 56 Investigation 4 Day 4 Large Group  p. 58 Investigation 4 Day 5 Large Group  p. 62 Investigation 5 Day 1 Large Group  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Mighty Minutes  p. 65 Investigation 5 Day 2 Small Group  p. 66 Investigation 5 Day 3 Large Group  p. 69 Investigation 5 Day 4 Mighty Minutes  p. 70 Investigation 5 Day 5 Large Group  p. 85 Celebrating Learning Day 1 Mighty Minutes  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Mighty Minutes  p.15 Exploring the Topic Day 1 Small Group  p.68 Investigation 5 Day 4 Large Group  p.84 Celebrating Learning Day 1 Large Groups</p>
<p><b>STUDENT EXPECTATION / ESSENTIAL SKILL</b></p>	<p>7.4.2.</p>	<p>Children will sing a variety of songs within children’s vocal range, independently and with others.</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Large Group  p. 22 Exploring the Topic Day 5 Large Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 2 Day 1 Large Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 40 Investigation 2 Day 3 Large Group  p. 44 Investigation 3 Day 1 Large Group  p. 46 Investigation 3 Day 2 Large Group  p. 50 Investigation 4 Day 1 Large Group  p. 52 Investigation 4 Day 2 Large Group  p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Mighty Minutes  p. 56 Investigation 4 Day 4 Large Group  p. 58 Investigation 4 Day 5 Large Group  p. 62 Investigation 5 Day 1 Large Group  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Mighty Minutes  p. 65 Investigation 5 Day 2 Small Group  p. 66 Investigation 5 Day 3 Large Group  p. 69 Investigation 5 Day 4 Mighty Minutes  p. 70 Investigation 5 Day 5 Large Group  p. 85 Celebrating Learning Day 1 Mighty Minutes  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Mighty Minutes  p.15 Exploring the Topic Day 1 Small Group  p.68 Investigation 5 Day 4 Large Group  p.84 Celebrating Learning Day 1 Large Groups</p>
<p><b>CONTENT STANDARD / STRAND / DISCIPLINE</b></p>	<p>DC.EC.8.</p>	<p>Physical Development, Health and Safety</p>



STANDARD / ESSENTIAL SKILL	8.1.	Children move their bodies in ways that demonstrate increasing stamina, endurance, control, balance, and coordination.
STUDENT EXPECTATION / ESSENTIAL SKILL	8.1.1.	<p>Children will demonstrate balance and coordination in large-muscle movement: running, hopping, jumping, and galloping.</p> <p><u>Balls Study</u>  p. 35 Investigation 2 Outdoor Experiences  p. 43 Investigation 3 Outdoor Experiences  p. 47 Investigation 3 Day 2 Read-Aloud  p. 61 Investigation 5 Outdoor Experiences  p. 83 Celebrating Learning Outdoor Experience</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	8.1.2.	<p>Children will perform activities that combine large-muscle movements with equipment: kicking, throwing, catching, riding a tricycle, climbing a ladder.</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Choice Time  p. 16 Exploring the Topic Day 2 Choice Time  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Choice Time  p. 23 Exploring the Topic Day 5 Choice Time  p. 23 Exploring the Topic Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 29 Investigation 1 Day 1 Choice Time  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Choice Time  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Small Group  p. 35 Investigation 2 Outdoor Experiences  p. 36 Investigation 2 Day 1 Choice Time  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Choice Time  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 39 Investigation 2 Day 2 Small Group  p. 40 Investigation 2 Day 3 Choice Time  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Large-Group Roundup  p. 43 Investigation 3 Outdoor Experiences  p. 44 Investigation 3 Day 1 Large Group  p. 45 Investigation 3 Day 1 Choice Time  p. 45 Investigation 3 Day 1 Small Group  p. 46 Investigation 3 Day 2 Choice Time  p. 46 Investigation 3 Day 2 Large Group  p. 47 Investigation 3 Day 2 Read-Aloud  p. 47 Investigation 3 Day 2 Small Group  p. 51 Investigation 4 Day 1 Choice Time  p. 53 Investigation 4 Day 2 Choice Time  p. 56 Investigation 4 Day 4 Choice Time  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 62 Investigation 5 Day 1 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 64 Investigation 5 Day 2 Choice Time</p>

		<p>p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Large-Group Roundup  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Choice Time  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Large-Group Roundup  p. 69 Investigation 5 Day 4 Small Group  p. 70 Investigation 5 Day 5 Large Group  p. 84 Celebrating Learning Day 1 Choice Time  p. 86 Celebrating Learning Day 2 Choice Time  p.47 Investigation 3 Day 2 Large-Group Roundup  p.53 Investigation 4 Day 2 Small Group  p.67 Investigation 5 Day 3 Large-Group Roundup  p.70 Investigation 5 Day 5 Choice Time</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	8.1.3.	<p>Children will combine and coordinate large-muscle movements.</p> <p><u>Balls Study</u>  p. 35 Investigation 2 Outdoor Experiences  p. 43 Investigation 3 Outdoor Experiences  p. 47 Investigation 3 Day 2 Read-Aloud  p. 61 Investigation 5 Outdoor Experiences  p. 83 Celebrating Learning Outdoor Experience</p>

**Beginning the Year**  
**State:** District of Columbia Early Learning Standards  
**Subject:** Early Childhood Education  
**Grade:** Pre-Kindergarten

CONTENT STANDARD / STRAND / DISCIPLINE	DC.EC.1.	Approaches to Learning
STANDARD / ESSENTIAL SKILL	1.2.	Children engage in and complete tasks.
STUDENT EXPECTATION / ESSENTIAL SKILL	1.2.2.	<p>Children will participate in group activities for increasing periods of time.</p> <p><u>Beginning the Year</u></p> <p>p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Choice Time  p. 17 Focus Question 1 Day 1 Large-Group Roundup  p. 17 Focus Question 1 Day 1 Small Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 19 Focus Question 1 Day 2 Small Group  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 21 Focus Question 1 Day 3 Small Group  p. 22 Focus Question 1 Day 4 Choice Time  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Large-Group Roundup  p. 23 Focus Question 1 Day 4 Small Group  p. 24 Focus Question 1 Day 5 Choice Time  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Large-Group Roundup  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 25 Focus Question 1 Day 5 Small Group  p. 27 Focus Question 2 Outdoor Experiences  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Choice Time  p. 29 Focus Question 2 Day 1 Large-Group Roundup  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 29 Focus Question 2 Day 1 Small Group  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 31 Focus Question 2 Day 2 Large-Group Roundup  p. 31 Focus Question 2 Day 2 Small Group  p. 32 Focus Question 2 Day 3 Choice Time  p. 32 Focus Question 2 Day 3 Large Group  p. 33 Focus Question 2 Day 3 Large-Group Roundup  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 33 Focus Question 2 Day 3 Small Group  p. 36 Focus Question 3 Day 1 Choice Time  p. 36 Focus Question 3 Day 1 Large Group  p. 37 Focus Question 3 Day 1 Large-Group Roundup  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 37 Focus Question 3 Day 1 Small Group  p. 38 Focus Question 3 Day 2 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Large-Group Roundup  p. 39 Focus Question 3 Day 2 Small Group  p. 40 Focus Question 3 Day 3 Choice Time  p. 40 Focus Question 3 Day 3 Large Group  p. 41 Focus Question 3 Day 3 Large-Group Roundup  p. 41 Focus Question 3 Day 3 Read-Aloud  p. 41 Focus Question 3 Day 3 Small Group  p. 42 Focus Question 3 Day 4 Choice Time  p. 42 Focus Question 3 Day 4 Large Group</p>

p. 43 Focus Question 3 Day 4 Large-Group Roundup  
 p. 43 Focus Question 3 Day 4 Small Group  
 p. 44 Focus Question 3 Day 5 Choice Time  
 p. 44 Focus Question 3 Day 5 Large Group  
 p. 45 Focus Question 3 Day Read-Aloud  
 p. 45 Focus Question 3 Day 5 Large-Group Roundup  
 p. 45 Focus Question 3 Day 5 Small Group  
 p. 48 Focus Question 4 Day 1 Large Group  
 p. 49 Focus Question 4 Day 1 Choice Time  
 p. 49 Focus Question 4 Day 1 Large-Group Roundup  
 p. 49 Focus Question 4 Day 1 Small Group  
 p. 50 Focus Question 4 Day 2 Choice Time  
 p. 50 Focus Question 4 Day 2 Large Group  
 p. 51 Focus Question 4 Day 2 Large-Group Roundup  
 p. 51 Focus Question 4 Day 2 Read-Aloud  
 p. 51 Focus Question 4 Day 2 Small Group<sup>51</sup>  
 p. 52 Focus Question 4 Day 3 Choice Time  
 p. 52 Focus Question 4 Day 3 Large Group  
 p. 53 Focus Question 4 Day 23 Large-Group Roundup  
 p. 53 Focus Question 4 Day 3 Small Group  
 p. 56 Focus Question 5 Day 1 Large Group  
 p. 57 Focus Question 5 Day 1 Choice Time  
 p. 57 Focus Question 5 Day 1 Large-Group Roundup  
 p. 57 Focus Question 5 Day 1 Read-Aloud  
 p. 57 Focus Question 5 Day 1 Small Group  
 p. 58 Focus Question 5 Day 2 Choice Time  
 p. 58 Focus Question 5 Day 2 Large Group  
 p. 59 Focus Question 5 Day 2 Large-Group Roundup  
 p. 59 Focus Question 5 Day 2 Small Group  
 p. 60 Focus Question 5 Day 3 Choice Time  
 p. 60 Focus Question 5 Day 3 Large Group  
 p. 61 Focus Question 5 Day 3 Large-Group Roundup  
 p. 61 Focus Question 5 Day 3 Read-Aloud  
 p. 61 Focus Question 5 Day 3 Small Group  
 p. 62 Focus Question 5 Day 4 Large Group  
 p. 63 Focus Question 5 Day 4 Choice Time  
 p. 63 Focus Question 5 Day 4 Large-Group Roundup  
 p. 63 Focus Question 5 Day 4 Small Group  
 p. 65 Focus Question 6 Outdoor Experiences  
 p. 66 Focus Question 6 Day 1 Large Group  
 p. 67 Focus Question 6 Day 1 Choice Time  
 p. 67 Focus Question 6 Day 1 Large-Group Roundup  
 p. 67 Focus Question 6 Day 1 Read-Aloud  
 p. 67 Focus Question 6 Day 1 Small Group  
 p. 68 Focus Question 6 Day 2 Choice Time  
 p. 68 Focus Question 6 Day 2 Large Group  
 p. 69 Focus Question 6 Day 2 Large-Group Roundup  
 p. 69 Focus Question 6 Day 2 Small Group  
 p. 70 Focus Question 6 Day 3 Choice Time  
 p. 70 Focus Question 6 Day 3 Large Group  
 p. 71 Focus Question 6 Day 3 Large-Group Roundup  
 p. 71 Focus Question 6 Day 3 Read-Aloud  
 p. 71 Focus Question 6 Day 3 Small Group  
 p. 72 Focus Question 6 Day 4 Choice Time  
 p. 72 Focus Question 6 Day 4 Large Group  
 p. 73 Focus Question 6 Day 4 Large-Group Roundup  
 p. 73 Focus Question 6 Day 4 Small Group  
 p. 74 Focus Question 6 Day 5 Large Group  
 p. 75 Focus Question 6 Day 5 Choice Time  
 p. 75 Focus Question 6 Day 5 Large-Group Roundup  
 p. 75 Focus Question 6 Day 5 Read-Aloud  
 p. 75 Focus Question 6 Day 5 Small Group  
 p. 79 Ministudy Outdoor Experiences  
 p. 80 Ministudy Day 1 Large Group  
 p. 81 Ministudy Day 1 Choice Time

		<p>p. 81 Ministudy Day 1 Large-Group Roundup  p. 81 Ministudy Day 1 Small Group  p. 82 Ministudy Day 2 Large Group  p. 83 Ministudy Day 2 Choice Time  p. 83 Ministudy Day 2 Large-Group Roundup  p. 83 Ministudy Day 2 Read-Aloud  p. 83 Ministudy Day 2 Small Group  p. 84 Ministudy Day 3 Choice Time  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Large-Group Roundup  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Choice Time  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup  p. 87 Ministudy Day 4 Small Group  p. 88 Ministudy Day 5 Choice Time  p. 88 Ministudy Day 5 Large Group  p. 89 Ministudy Day 5 Large-Group Roundup  p. 89 Ministudy Day 5 Small Group</p>
<b>STANDARD / ESSENTIAL SKILL</b>	1.3.	<b>Children demonstrate problem-solving skills.</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	1.3.1.	<p>Children will recognize and solve problems by trying one or more strategies.</p> <p><u>Beginning the Year</u>  p. 29 Focus Question 2 Day 1 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 53 Focus Question 4 Day 3 Small Group  p. 66 Focus Question 6 Day 1 Large Group  p. 74 Focus Question 6 Day 5 Large Group  p. 85 Ministudy Day 3 Small Group</p>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	1.3.2.	<p>Children will apply knowledge and past experiences to new situations or tasks.</p> <p><u>Beginning the Year</u>  p. 29 Focus Question 2 Day 1 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 53 Focus Question 4 Day 3 Small Group  p. 66 Focus Question 6 Day 1 Large Group  p. 74 Focus Question 6 Day 5 Large Group  p. 85 Ministudy Day 3 Small Group</p>
<b>STANDARD / ESSENTIAL SKILL</b>	1.4.	<b>Children engage in purposeful play.</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	1.4.1.	<p>Children will take on pretend roles and situations for a sustained period of time.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Mighty Minutes  p. 19 Focus Question 1 Day 2 Mighty Minutes  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Mighty Minutes  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Mighty Minutes  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Mighty Minutes  p. 29 Focus Question 2 Day 1 Mighty Minutes  p. 30 Focus Question 2 Day 2 Large Group  p. 36 Focus Question 3 Day 1 Choice Time  p. 38 Focus Question 3 Day 2 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Large-Group Roundup  p. 40 Focus Question 3 Day 3 Large Group</p>

		<p>p. 42 Focus Question 3 Day 4 Large Group  p. 43 Focus Question 3 Day 4 Mighty Minutes  p. 45 Focus Question 3 Day 5 Mighty Minutes  p. 49 Focus Question 4 Day 1 Mighty Minutes  p. 49 Focus Question 4 Day 1 Small Group  p. 51 Focus Question 4 Day 2 Mighty Minutes  p. 51 Focus Question 4 Day 2 Small Group  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Mighty Minutes  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 62 Focus Question 5 Day 4 Large Group  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Mighty Minutes  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Mighty Minutes  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Mighty Minutes  p. 79 Ministudy Outdoor Experiences  p. 82 Ministudy Day 2 Large Group  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group  p. 87 Ministudy Day 4 Mighty Minutes  p. 89 Ministudy Day 5 Mighty Minutes</p>
<p><b>STUDENT EXPECTATION /  ESSENTIAL SKILL</b></p>	<p>1.4.2.</p>	<p>Children will use objects to represent real items in pretend play.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Mighty Minutes  p. 19 Focus Question 1 Day 2 Mighty Minutes  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Mighty Minutes  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Mighty Minutes  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Mighty Minutes  p. 29 Focus Question 2 Day 1 Mighty Minutes  p. 30 Focus Question 2 Day 2 Large Group  p. 36 Focus Question 3 Day 1 Choice Time  p. 38 Focus Question 3 Day 2 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Large-Group Roundup  p. 40 Focus Question 3 Day 3 Large Group  p. 42 Focus Question 3 Day 4 Large Group  p. 43 Focus Question 3 Day 4 Mighty Minutes  p. 45 Focus Question 3 Day 5 Mighty Minutes  p. 49 Focus Question 4 Day 1 Mighty Minutes  p. 49 Focus Question 4 Day 1 Small Group  p. 51 Focus Question 4 Day 2 Mighty Minutes  p. 51 Focus Question 4 Day 2 Small Group  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Mighty Minutes  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 62 Focus Question 5 Day 4 Large Group  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Mighty Minutes</p>

		<p>p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Mighty Minutes  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Mighty Minutes  p. 79 Ministudy Outdoor Experiences  p. 82 Ministudy Day 2 Large Group  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group  p. 87 Ministudy Day 4 Mighty Minutes  p. 89 Ministudy Day 5 Mighty Minutes</p>
<b>STANDARD / ESSENTIAL SKILL</b>	1.5.	Children demonstrate self-direction and independence.
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	1.5.1.	<p>Children will select from a variety of choices and come up with own ideas of how to use the material constructively.</p> <p><u>Beginning the Year</u>  p. 32 Focus Question 2 Day 3 Choice Time  p. 32 Focus Question 2 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Small Group  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group</p>
<b>STANDARD / ESSENTIAL SKILL</b>	1.6.	Children will follow directions and demonstrate independence.
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	1.6.1.	<p>Children will respond positively to directions from the teacher.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 32 Focus Question 2 Day 3 Large Group  p. 35 Focus Question 3 Outdoor Experiences  p. 36 Focus Question 3 Day 1 Large Group  p. 39 Focus Question 3 Day 2 Small Group  p. 43 Focus Question 3 Day 4 Small Group  p. 45 Focus Question 3 Day 5 Small Group  p. 47 Focus Question 4 Outdoor Experiences  p. 49 Focus Question 4 Day 1 Small Group  p. 51 Focus Question 4 Day 2 Small Group  p. 55 Focus Question 5 Outdoor Experiences  p. 63 Focus Question 5 Day 4 Small Group  p. 65 Focus Question 6 Outdoor Experiences  p. 66 Focus Question 6 Day 1 Large Group  p. 79 Ministudy Outdoor Experiences  p. 81 Ministudy Day 1 Mighty Minutes</p>
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	DC.EC.2.	Social and Emotional Development
<b>STANDARD / ESSENTIAL SKILL</b>	2.1.	Children demonstrate a strong, positive self-concept.
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	2.1.3.	<p>Children will stand up for rights of self and others; communicate personal experiences or interests; practice independence and self-help skills.</p> <p><u>Beginning the Year</u>  p. 17 Focus Question 1 Day 1 Choice Time  p. 17 Focus Question 1 Day 1 Small Group  p. 19 Focus Question 1 Day 2 Small Group  p. 21 Focus Question 1 Day 3 Small Group  p. 23 Focus Question 1 Day 4 Small Group  p. 25 Focus Question 1 Day 5 Small Group  p. 29 Focus Question 2 Day 1 Small Group  p. 31 Focus Question 2 Day 2 Small Group  p. 33 Focus Question 2 Day 3 Small Group  p. 37 Focus Question 3 Day 1 Small Group</p>

<b>STANDARD / ESSENTIAL SKILL</b>	<b>2.2.</b>	<b>Children develop increasing capacity for self-control.</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>2.2.1.</b>	<p>Children will recognize, describe and express emotions such as happiness, surprise, anger, fear, and sadness, needs, and opinions appropriately.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 27 Focus Question 2 Outdoor Experiences  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 32 Focus Question 2 Day 3 Large Group  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 38 Focus Question 3 Day 2 Large Group  p. 57 Focus Question 5 Day 1 Read-Aloud  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 73 Focus Question 6 Day 4 Small Group  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 83 Ministudy Day 2 Read-Aloud  p. 88 Ministudy Day 5 Choice Time</p>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>2.2.3.</b>	<p>Children will understand and follow classroom routines and rules, and know what to do during transitions.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 27 Focus Question 2 Outdoor Experiences  p. 38 Focus Question 3 Day 2 Large Group  p. 50 Focus Question 4 Day 2 Large Group  p. 52 Focus Question 4 Day 3 Large Group  p. 66 Focus Question 6 Day 1 Large Group</p>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>2.2.4.</b>	<p>Children will respect and care for classroom environment and materials.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 27 Focus Question 2 Outdoor Experiences  p. 38 Focus Question 3 Day 2 Large Group  p. 50 Focus Question 4 Day 2 Large Group  p. 52 Focus Question 4 Day 3 Large Group  p. 66 Focus Question 6 Day 1 Large Group</p>
<b>STANDARD / ESSENTIAL SKILL</b>	<b>2.3.</b>	<b>Children will engage in positive interactions with others.</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>2.3.3.</b>	<p>Children will use negotiation to resolve conflicts.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Choice Time  p. 17 Focus Question 1 Day 1 Large-Group Roundup  p. 17 Focus Question 1 Day 1 Small Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 19 Focus Question 1 Day 2 Small Group  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup</p>



p. 21 Focus Question 1 Day 3 Small Group  
 p. 22 Focus Question 1 Day 4 Choice Time  
 p. 22 Focus Question 1 Day 4 Large Group  
 p. 23 Focus Question 1 Day 4 Large-Group Roundup  
 p. 23 Focus Question 1 Day 4 Small Group  
 p. 24 Focus Question 1 Day 5 Choice Time  
 p. 24 Focus Question 1 Day 5 Large Group  
 p. 25 Focus Question 1 Day 5 Large-Group Roundup  
 p. 25 Focus Question 1 Day 5 Read-Aloud  
 p. 25 Focus Question 1 Day 5 Small Group  
 p. 27 Focus Question 2 Outdoor Experiences  
 p. 28 Focus Question 2 Day 1 Large Group  
 p. 29 Focus Question 2 Day 1 Choice Time  
 p. 29 Focus Question 2 Day 1 Large-Group Roundup  
 p. 29 Focus Question 2 Day 1 Read-Aloud  
 p. 29 Focus Question 2 Day 1 Small Group  
 p. 30 Focus Question 2 Day 2 Large Group  
 p. 31 Focus Question 2 Day 2 Choice Time  
 p. 31 Focus Question 2 Day 2 Large-Group Roundup  
 p. 31 Focus Question 2 Day 2 Small Group  
 p. 32 Focus Question 2 Day 3 Choice Time  
 p. 32 Focus Question 2 Day 3 Large Group  
 p. 33 Focus Question 2 Day 3 Large-Group Roundup  
 p. 33 Focus Question 2 Day 3 Read-Aloud  
 p. 33 Focus Question 2 Day 3 Small Group  
 p. 36 Focus Question 3 Day 1 Choice Time  
 p. 36 Focus Question 3 Day 1 Large Group  
 p. 37 Focus Question 3 Day 1 Large-Group Roundup  
 p. 37 Focus Question 3 Day 1 Read-Aloud  
 p. 37 Focus Question 3 Day 1 Small Group  
 p. 38 Focus Question 3 Day 2 Choice Time  
 p. 38 Focus Question 3 Day 2 Large Group  
 p. 39 Focus Question 3 Day 2 Large-Group Roundup  
 p. 39 Focus Question 3 Day 2 Small Group  
 p. 40 Focus Question 3 Day 3 Choice Time  
 p. 40 Focus Question 3 Day 3 Large Group  
 p. 41 Focus Question 3 Day 3 Large-Group Roundup  
 p. 41 Focus Question 3 Day 3 Read-Aloud  
 p. 41 Focus Question 3 Day 3 Small Group  
 p. 42 Focus Question 3 Day 4 Choice Time  
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 p. 45 Focus Question 3 Day 5 Small Group  
 p. 48 Focus Question 4 Day 1 Large Group  
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 p. 51 Focus Question 4 Day 2 Large-Group Roundup  
 p. 51 Focus Question 4 Day 2 Read-Aloud  
 p. 51 Focus Question 4 Day 2 Small Group  
 p. 52 Focus Question 4 Day 3 Choice Time  
 p. 52 Focus Question 4 Day 3 Large Group  
 p. 53 Focus Question 4 Day 23 Large-Group Roundup  
 p. 53 Focus Question 4 Day 3 Small Group  
 p. 56 Focus Question 5 Day 1 Large Group  
 p. 57 Focus Question 5 Day 1 Choice Time  
 p. 57 Focus Question 5 Day 1 Large-Group Roundup  
 p. 57 Focus Question 5 Day 1 Read-Aloud

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STUDENT EXPECTATION / ESSENTIAL SKILL	2.3.4.	Children will observe and use appropriate ways of interacting in a group: Take turns in talking, listening to peers, waiting until someone is finished; asking questions and waiting for an answer; gaining the floor in appropriate ways.

**Beginning the Year**

p. 16 Focus Question 1 Day 1 Large Group  
p. 17 Focus Question 1 Day 1 Choice Time  
p. 17 Focus Question 1 Day 1 Large-Group Roundup  
p. 17 Focus Question 1 Day 1 Small Group  
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p. 19 Focus Question 1 Day 2 Choice Time  
p. 19 Focus Question 1 Day 2 Large-Group Roundup  
p. 19 Focus Question 1 Day 2 Small Group  
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p. 22 Focus Question 1 Day 4 Large Group  
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p. 25 Focus Question 1 Day 5 Small Group  
p. 27 Focus Question 2 Outdoor Experiences  
p. 28 Focus Question 2 Day 1 Large Group  
p. 29 Focus Question 2 Day 1 Choice Time  
p. 29 Focus Question 2 Day 1 Large-Group Roundup  
p. 29 Focus Question 2 Day 1 Read-Aloud  
p. 29 Focus Question 2 Day 1 Small Group  
p. 30 Focus Question 2 Day 2 Large Group  
p. 31 Focus Question 2 Day 2 Choice Time  
p. 31 Focus Question 2 Day 2 Large-Group Roundup  
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p. 32 Focus Question 2 Day 3 Choice Time  
p. 32 Focus Question 2 Day 3 Large Group  
p. 33 Focus Question 2 Day 3 Large-Group Roundup  
p. 33 Focus Question 2 Day 3 Read-Aloud  
p. 33 Focus Question 2 Day 3 Small Group  
p. 36 Focus Question 3 Day 1 Choice Time  
p. 36 Focus Question 3 Day 1 Large Group  
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p. 38 Focus Question 3 Day 2 Choice Time  
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p. 39 Focus Question 3 Day 2 Large-Group Roundup  
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p. 41 Focus Question 3 Day 3 Large-Group Roundup  
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p. 41 Focus Question 3 Day 3 Small Group  
p. 42 Focus Question 3 Day 4 Choice Time  
p. 42 Focus Question 3 Day 4 Large Group  
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p. 44 Focus Question 3 Day 5 Choice Time  
p. 44 Focus Question 3 Day 5 Large Group  
p. 45 Focus Question 3 Day Read-Aloud  
p. 45 Focus Question 3 Day 5 Large-Group Roundup  
p. 45 Focus Question 3 Day 5 Small Group  
p. 48 Focus Question 4 Day 1 Large Group  
p. 49 Focus Question 4 Day 1 Choice Time  
p. 49 Focus Question 4 Day 1 Large-Group Roundup  
p. 49 Focus Question 4 Day 1 Small Group  
p. 50 Focus Question 4 Day 2 Choice Time

p. 50 Focus Question 4 Day 2 Large Group  
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 p. 51 Focus Question 4 Day 2 Read-Aloud  
 p. 51 Focus Question 4 Day 2 Small Group  
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 p. 57 Focus Question 5 Day 1 Choice Time  
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 p. 57 Focus Question 5 Day 1 Read-Aloud  
 p. 57 Focus Question 5 Day 1 Small Group  
 p. 58 Focus Question 5 Day 2 Choice Time  
 p. 58 Focus Question 5 Day 2 Large Group  
 p. 59 Focus Question 5 Day 2 Large-Group Roundup  
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 p. 69 Focus Question 6 Day 2 Small Group  
 p. 70 Focus Question 6 Day 3 Choice Time  
 p. 70 Focus Question 6 Day 3 Large Group  
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 p. 71 Focus Question 6 Day 3 Small Group  
 p. 72 Focus Question 6 Day 4 Choice Time  
 p. 72 Focus Question 6 Day 4 Large Group  
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 p. 74 Focus Question 6 Day 5 Large Group  
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 p. 75 Focus Question 6 Day 5 Small Group  
 p. 79 Ministudy Outdoor Experiences  
 p. 80 Ministudy Day 1 Large Group  
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<p><b>STUDENT EXPECTATION / ESSENTIAL SKILL</b></p>	<p>2.3.5.</p>	<p>Children will participate in group activities.</p> <p><u>Beginning the Year</u></p> <p>p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Choice Time  p. 17 Focus Question 1 Day 1 Large-Group Roundup  p. 17 Focus Question 1 Day 1 Small Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 19 Focus Question 1 Day 2 Small Group  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 21 Focus Question 1 Day 3 Small Group  p. 22 Focus Question 1 Day 4 Choice Time  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Large-Group Roundup  p. 23 Focus Question 1 Day 4 Small Group  p. 24 Focus Question 1 Day 5 Choice Time  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Large-Group Roundup  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 25 Focus Question 1 Day 5 Small Group  p. 27 Focus Question 2 Outdoor Experiences  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Choice Time  p. 29 Focus Question 2 Day 1 Large-Group Roundup  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 29 Focus Question 2 Day 1 Small Group  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 31 Focus Question 2 Day 2 Large-Group Roundup  p. 31 Focus Question 2 Day 2 Small Group  p. 32 Focus Question 2 Day 3 Choice Time  p. 32 Focus Question 2 Day 3 Large Group  p. 33 Focus Question 2 Day 3 Large-Group Roundup  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 33 Focus Question 2 Day 3 Small Group  p. 36 Focus Question 3 Day 1 Choice Time  p. 36 Focus Question 3 Day 1 Large Group  p. 37 Focus Question 3 Day 1 Large-Group Roundup  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 37 Focus Question 3 Day 1 Small Group  p. 38 Focus Question 3 Day 2 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Large-Group Roundup  p. 39 Focus Question 3 Day 2 Small Group  p. 40 Focus Question 3 Day 3 Choice Time  p. 40 Focus Question 3 Day 3 Large Group  p. 41 Focus Question 3 Day 3 Large-Group Roundup  p. 41 Focus Question 3 Day 3 Read-Aloud  p. 41 Focus Question 3 Day 3 Small Group  p. 42 Focus Question 3 Day 4 Choice Time  p. 42 Focus Question 3 Day 4 Large Group  p. 43 Focus Question 3 Day 4 Large-Group Roundup  p. 43 Focus Question 3 Day 4 Small Group  p. 44 Focus Question 3 Day 5 Choice Time</p>

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 p. 45 Focus Question 3 Day Read-Aloud  
 p. 45 Focus Question 3 Day 5 Large-Group Roundup  
 p. 45 Focus Question 3 Day 5 Small Group  
 p. 48 Focus Question 4 Day 1 Large Group  
 p. 49 Focus Question 4 Day 1 Choice Time  
 p. 49 Focus Question 4 Day 1 Large-Group Roundup  
 p. 49 Focus Question 4 Day 1 Small Group  
 p. 50 Focus Question 4 Day 2 Choice Time  
 p. 50 Focus Question 4 Day 2 Large Group  
 p. 51 Focus Question 4 Day 2 Large-Group Roundup  
 p. 51 Focus Question 4 Day 2 Read-Aloud  
 p. 51 Focus Question 4 Day 2 Small Group  
 p. 52 Focus Question 4 Day 3 Choice Time  
 p. 52 Focus Question 4 Day 3 Large Group  
 p. 53 Focus Question 4 Day 23 Large-Group Roundup  
 p. 53 Focus Question 4 Day 3 Small Group  
 p. 56 Focus Question 5 Day 1 Large Group  
 p. 57 Focus Question 5 Day 1 Choice Time  
 p. 57 Focus Question 5 Day 1 Large-Group Roundup  
 p. 57 Focus Question 5 Day 1 Read-Aloud  
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 p. 58 Focus Question 5 Day 2 Choice Time  
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 p. 59 Focus Question 5 Day 2 Small Group  
 p. 60 Focus Question 5 Day 3 Choice Time  
 p. 60 Focus Question 5 Day 3 Large Group  
 p. 61 Focus Question 5 Day 3 Large-Group Roundup  
 p. 61 Focus Question 5 Day 3 Read-Aloud  
 p. 61 Focus Question 5 Day 3 Small Group  
 p. 62 Focus Question 5 Day 4 Large Group  
 p. 63 Focus Question 5 Day 4 Choice Time  
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 p. 63 Focus Question 5 Day 4 Small Group  
 p. 65 Focus Question 6 Outdoor Experiences  
 p. 66 Focus Question 6 Day 1 Large Group  
 p. 67 Focus Question 6 Day 1 Choice Time  
 p. 67 Focus Question 6 Day 1 Large-Group Roundup  
 p. 67 Focus Question 6 Day 1 Read-Aloud  
 p. 67 Focus Question 6 Day 1 Small Group  
 p. 68 Focus Question 6 Day 2 Choice Time  
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 p. 69 Focus Question 6 Day 2 Large-Group Roundup  
 p. 69 Focus Question 6 Day 2 Small Group  
 p. 70 Focus Question 6 Day 3 Choice Time  
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 p. 71 Focus Question 6 Day 3 Large-Group Roundup  
 p. 71 Focus Question 6 Day 3 Read-Aloud  
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 p. 72 Focus Question 6 Day 4 Choice Time  
 p. 72 Focus Question 6 Day 4 Large Group  
 p. 73 Focus Question 6 Day 4 Large-Group Roundup  
 p. 73 Focus Question 6 Day 4 Small Group  
 p. 74 Focus Question 6 Day 5 Large Group  
 p. 75 Focus Question 6 Day 5 Choice Time  
 p. 75 Focus Question 6 Day 5 Large-Group Roundup  
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 p. 75 Focus Question 6 Day 5 Small Group  
 p. 79 Ministudy Outdoor Experiences  
 p. 80 Ministudy Day 1 Large Group  
 p. 81 Ministudy Day 1 Choice Time  
 p. 81 Ministudy Day 1 Large-Group Roundup  
 p. 81 Ministudy Day 1 Small Group  
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<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	DC.EC.3.I.	Language and Literacy - Listening and Speaking
<b>STANDARD / ESSENTIAL SKILL</b>	3.1.1.	Children comprehend oral directions and explanations.
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	3.1.1.1.	<p>Children will follow directions of two or more steps.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 32 Focus Question 2 Day 3 Large Group  p. 35 Focus Question 3 Outdoor Experiences  p. 36 Focus Question 3 Day 1 Large Group  p. 39 Focus Question 3 Day 2 Small Group  p. 43 Focus Question 3 Day 4 Small Group  p. 45 Focus Question 3 Day 5 Small Group  p. 47 Focus Question 4 Outdoor Experiences  p. 49 Focus Question 4 Day 1 Small Group  p. 51 Focus Question 4 Day 2 Small Group  p. 55 Focus Question 5 Outdoor Experiences  p. 63 Focus Question 5 Day 4 Small Group  p. 65 Focus Question 6 Outdoor Experiences  p. 66 Focus Question 6 Day 1 Large Group  p. 79 Ministudy Outdoor Experiences  p. 81 Ministudy Day 1 Mighty Minutes</p>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	3.1.1.2.	<p>Children will demonstrate understanding of explanations.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 32 Focus Question 2 Day 3 Large Group  p. 35 Focus Question 3 Outdoor Experiences  p. 36 Focus Question 3 Day 1 Large Group  p. 39 Focus Question 3 Day 2 Small Group  p. 43 Focus Question 3 Day 4 Small Group  p. 45 Focus Question 3 Day 5 Small Group  p. 47 Focus Question 4 Outdoor Experiences  p. 49 Focus Question 4 Day 1 Small Group  p. 51 Focus Question 4 Day 2 Small Group  p. 55 Focus Question 5 Outdoor Experiences  p. 63 Focus Question 5 Day 4 Small Group  p. 65 Focus Question 6 Outdoor Experiences  p. 66 Focus Question 6 Day 1 Large Group  p. 79 Ministudy Outdoor Experiences  p. 81 Ministudy Day 1 Mighty Minutes</p>
<b>STANDARD / ESSENTIAL SKILL</b>	3.1.2.	Children hear and discriminate the various sounds of language to develop auditory discrimination and phonemic awareness.
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	3.1.2.1.	<p>Children will hear syllables in words.</p> <p><u>Beginning the Year</u></p>

		<p>p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Mighty Minutes  p. 57 Focus Question 5 Day 1 Mighty Minutes  p. 70 Focus Question 6 Day 3 Large Group  p. 74 Focus Question 6 Day 5 Large Group  p. 80 Ministudy Day 1 Large Group  p. 86 Ministudy Day 4 Large Group</p>
<p><b>STUDENT EXPECTATION / ESSENTIAL SKILL</b></p>	<p>3.1.2.2.</p>	<p>Children will identify words that rhyme in songs, nursery rhymes, poems and stories.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Mighty Minutes  p. 19 Focus Question 1 Day 2 Mighty Minutes  p. 20 Focus Question 1 Day 3 Large Group  p. 22 Focus Question 1 Day 4 Large Group  p. 25 Focus Question 1 Day 5 Mighty Minutes  p. 29 Focus Question 2 Day 1 Mighty Minutes  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Mighty Minutes  p. 32 Focus Question 2 Day 3 Large Group  p. 33 Focus Question 2 Day 3 Mighty Minutes  p. 38 Focus Question 3 Day 2 Large Group  p. 40 Focus Question 3 Day 3 Large Group  p. 41 Focus Question 3 Day 3 Mighty Minutes  p. 43 Focus Question 3 Day 4 Mighty Minutes  p. 45 Focus Question 3 Day 5 Mighty Minutes  p. 48 Focus Question 4 Day 1 Large Group  p. 50 Focus Question 4 Day 2 Large Group  p. 57 Focus Question 5 Day 1 Mighty Minutes  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 60 Focus Question 5 Day 3 Large Group  p. 61 Focus Question 5 Day 3 Mighty Minutes  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 75 Focus Question 6 Day 5 Small Group  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Read-Aloud</p>
<p><b>STUDENT EXPECTATION / ESSENTIAL SKILL</b></p>	<p>3.1.2.3.</p>	<p>Children will produce (make-up) rhymes.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Mighty Minutes  p. 19 Focus Question 1 Day 2 Mighty Minutes  p. 20 Focus Question 1 Day 3 Large Group  p. 22 Focus Question 1 Day 4 Large Group  p. 25 Focus Question 1 Day 5 Mighty Minutes  p. 29 Focus Question 2 Day 1 Mighty Minutes  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Mighty Minutes  p. 32 Focus Question 2 Day 3 Large Group  p. 33 Focus Question 2 Day 3 Mighty Minutes  p. 38 Focus Question 3 Day 2 Large Group  p. 40 Focus Question 3 Day 3 Large Group  p. 41 Focus Question 3 Day 3 Mighty Minutes  p. 43 Focus Question 3 Day 4 Mighty Minutes  p. 45 Focus Question 3 Day 5 Mighty Minutes  p. 48 Focus Question 4 Day 1 Large Group  p. 50 Focus Question 4 Day 2 Large Group  p. 57 Focus Question 5 Day 1 Mighty Minutes  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 60 Focus Question 5 Day 3 Large Group  p. 61 Focus Question 5 Day 3 Mighty Minutes  p. 67 Focus Question 6 Day 1 Mighty Minutes</p>



		<p>p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 75 Focus Question 6 Day 5 Small Group  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Read-Aloud</p>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	3.1.2.4.	<p>Children will discriminate sounds as being the same or different.</p> <p><u>Beginning the Year</u>  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 41 Focus Question 3 Day 3 Read-Aloud  p. 45 Focus Question 3 Day Read-Aloud  p. 57 Focus Question 5 Day 1 Read-Aloud  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 83 Ministudy Day 2 Read-Aloud</p>
<b>STANDARD / ESSENTIAL SKILL</b>	3.1.3.	Children ask questions for a variety of purposes and answer questions of peers and adults.
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	3.1.3.1.	<p>Children will ask questions to get information, ask for help, and clarify something that is not understood.</p> <p><u>Beginning the Year</u>  p. 43 Focus Question 3 Day 4 Large-Group Roundup  p. 44 Focus Question 3 Day 5 Large Group  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Large-Group Roundup  p. 60 Focus Question 5 Day 3 Large Group  p. 68 Focus Question 6 Day 2 Large Group  p. 73 Focus Question 6 Day 4 Small Group  p. 84 Ministudy Day 3 Large Group</p>
<b>STANDARD / ESSENTIAL SKILL</b>	3.1.4.	Children acquire and use increasingly rich vocabulary and language for a variety of purposes (receptive and expressive vocabulary).
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	3.1.4.1.	<p>Children will use words to describe concrete objects, actions, and feelings.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 22 Focus Question 1 Day 4 Choice Time  p. 23 Focus Question 1 Day 4 Large-Group Roundup  p. 24 Focus Question 1 Day 5 Choice Time  p. 25 Focus Question 1 Day 5 Large-Group Roundup  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 27 Focus Question 2 Outdoor Experiences  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Choice Time  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 31 Focus Question 2 Day 2 Large-Group Roundup  p. 31 Focus Question 2 Day 2 Mighty Minutes  p. 32 Focus Question 2 Day 3 Large Group  p. 33 Focus Question 2 Day 3 Large-Group Roundup  p. 33 Focus Question 2 Day 3 Mighty Minutes  p. 33 Focus Question 2 Day 3 Read-Aloud</p>

		<p>p. 36 Focus Question 3 Day 1 Large Group  p. 37 Focus Question 3 Day 1 Large-Group Roundup  p. 38 Focus Question 3 Day 2 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Large-Group Roundup  p. 39 Focus Question 3 Day 2 Small Group  p. 42 Focus Question 3 Day 4 Large Group  p. 43 Focus Question 3 Day 4 Small Group  p. 45 Focus Question 3 Day 5 Large-Group Roundup  p. 45 Focus Question 3 Day 5 Small Group  p. 49 Focus Question 4 Day 1 Small Group  p. 50 Focus Question 4 Day 2 Choice Time  p. 51 Focus Question 4 Day 2 Large-Group Roundup  p. 51 Focus Question 4 Day 2 Mighty Minutes  p. 51 Focus Question 4 Day 2 Small Groupp51  p. 52 Focus Question 4 Day 3 Choice Time  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Small Group  p. 57 Focus Question 5 Day 1 Large-Group Roundup  p. 57 Focus Question 5 Day 1 Read-Aloud  p. 57 Focus Question 5 Day 1 Small Group  p. 59 Focus Question 5 Day 2 Small Group  p. 60 Focus Question 5 Day 3 Choice Time  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 61 Focus Question 5 Day 3 Small Group  p. 63 Focus Question 5 Day 4 Large-Group Roundup  p. 63 Focus Question 5 Day 4 Small Group  p. 67 Focus Question 6 Day 1 Choice Time  p. 67 Focus Question 6 Day 1 Large-Group Roundup  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 67 Focus Question 6 Day 1 Small Group  p. 68 Focus Question 6 Day 2 Choice Time  p. 69 Focus Question 6 Day 2 Large-Group Roundup  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Choice Time  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group  p. 73 Focus Question 6 Day 4 Mighty Minutes  p. 73 Focus Question 6 Day 4 Read-Aloud  p. 73 Focus Question 6 Day 4 Small Group  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Large-Group Roundup  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 80 Ministudy Day 1 Large Group  p. 81 Ministudy Day 1 Choice Time  p. 81 Ministudy Day 1 Large-Group Roundup  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Large-Group Roundup  p. 83 Ministudy Day 2 Mighty Minutes  p. 83 Ministudy Day 2 Read-Aloud  p. 83 Ministudy Day 2 Small Group  p. 85 Ministudy Day 3 Large-Group Roundup  p. 86 Ministudy Day 4 Choice Time  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup  p. 88 Ministudy Day 5 Choice Time  p. 89 Ministudy Day 5 Large-Group Roundup  p. 89 Ministudy Day 5 Mighty Minutes</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.1.4.2.	<p>Children will integrate new vocabulary into conversations with peers and adults.</p> <p><u>Beginning the Year</u>  p. 49 Focus Question 4 Day 1 Small Group  p. 51 Focus Question 4 Day 2 Read-Aloud</p>

		p. 51 Focus Question 4 Day 2 Small Groupp51
STUDENT EXPECTATION / ESSENTIAL SKILL	3.1.4.3.	Children will use complete and increasingly complex sentences.  <u>Beginning the Year</u> p. 28 Focus Question 2 Day 1 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 55 Focus Question 5 Outdoor Experiences p. 74 Focus Question 6 Day 5 Large Group p. 79 Ministudy Outdoor Experiences
STUDENT EXPECTATION / ESSENTIAL SKILL	3.1.4.4.	Children will describe concepts and past and future events.  <u>Beginning the Year</u> p. 53 Focus Question 4 Day 3 Small Group
STUDENT EXPECTATION / ESSENTIAL SKILL	3.1.4.5.	Children will add descriptive words to basic subject, verb, and object sentences.  <u>Beginning the Year</u> p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 22 Focus Question 1 Day 4 Choice Time p. 23 Focus Question 1 Day 4 Large-Group Roundup p. 24 Focus Question 1 Day 5 Choice Time p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 29 Focus Question 2 Day 1 Choice Time p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Large-Group Roundup p. 31 Focus Question 2 Day 2 Mighty Minutes p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Large-Group Roundup p. 33 Focus Question 2 Day 3 Mighty Minutes p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Large-Group Roundup p. 38 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large-Group Roundup p. 39 Focus Question 3 Day 2 Small Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 45 Focus Question 3 Day 5 Small Group p. 49 Focus Question 4 Day 1 Small Group p. 50 Focus Question 4 Day 2 Choice Time p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 51 Focus Question 4 Day 2 Mighty Minutes p. 51 Focus Question 4 Day 2 Small Groupp51 p. 52 Focus Question 4 Day 3 Choice Time p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 57 Focus Question 5 Day 1 Large-Group Roundup p. 57 Focus Question 5 Day 1 Small Group p. 59 Focus Question 5 Day 2 Small Group p. 60 Focus Question 5 Day 3 Choice Time p. 61 Focus Question 5 Day 3 Small Group p. 63 Focus Question 5 Day 4 Large-Group Roundup p. 63 Focus Question 5 Day 4 Small Group p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group p. 68 Focus Question 6 Day 2 Choice Time p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Small Group

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STUDENT EXPECTATION / ESSENTIAL SKILL	3.1.4.6.	<p>Children will ask questions to acquire new vocabulary.</p> <p><u>Beginning the Year</u>  p. 43 Focus Question 3 Day 4 Large-Group Roundup  p. 44 Focus Question 3 Day 5 Large Group  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Large-Group Roundup  p. 60 Focus Question 5 Day 3 Large Group  p. 68 Focus Question 6 Day 2 Large Group  p. 73 Focus Question 6 Day 4 Small Group  p. 84 Ministudy Day 3 Large Group</p>
STANDARD / ESSENTIAL SKILL	3.1.5.	Children participate in conversations.
STUDENT EXPECTATION / ESSENTIAL SKILL	3.1.5.1.	<p>Children will engage in back-and-forth discussions about a topic with peers and adults.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Choice Time  p. 17 Focus Question 1 Day 1 Large-Group Roundup  p. 17 Focus Question 1 Day 1 Small Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 19 Focus Question 1 Day 2 Small Group  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 21 Focus Question 1 Day 3 Small Group  p. 22 Focus Question 1 Day 4 Choice Time  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Large-Group Roundup  p. 23 Focus Question 1 Day 4 Small Group  p. 24 Focus Question 1 Day 5 Choice Time  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Large-Group Roundup  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 25 Focus Question 1 Day 5 Small Group  p. 27 Focus Question 2 Outdoor Experiences  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Choice Time  p. 29 Focus Question 2 Day 1 Large-Group Roundup  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 29 Focus Question 2 Day 1 Small Group</p>

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 p. 40 Focus Question 3 Day 3 Large Group  
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<p><b>STUDENT EXPECTATION /  ESSENTIAL SKILL</b></p>	<p>3.1.5.2.</p>	<p>Children will initiate and / or extend conversations with peers and adults, using multiple exchanges.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Choice Time  p. 17 Focus Question 1 Day 1 Large-Group Roundup  p. 17 Focus Question 1 Day 1 Small Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 19 Focus Question 1 Day 2 Small Group  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 21 Focus Question 1 Day 3 Small Group  p. 22 Focus Question 1 Day 4 Choice Time</p>

p. 22 Focus Question 1 Day 4 Large Group  
 p. 23 Focus Question 1 Day 4 Large-Group Roundup  
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 p. 25 Focus Question 1 Day 5 Large-Group Roundup  
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 p. 28 Focus Question 2 Day 1 Large Group  
 p. 29 Focus Question 2 Day 1 Choice Time  
 p. 29 Focus Question 2 Day 1 Large-Group Roundup  
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 p. 29 Focus Question 2 Day 1 Small Group  
 p. 30 Focus Question 2 Day 2 Large Group  
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 p. 31 Focus Question 2 Day 2 Small Group  
 p. 32 Focus Question 2 Day 3 Choice Time  
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 p. 35 Focus Question 3 Outdoor Experiences  
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 p. 38 Focus Question 3 Day 2 Choice Time  
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 p. 40 Focus Question 3 Day 3 Choice Time  
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 p. 43 Focus Question 3 Day 4 Small Group  
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 p. 45 Focus Question 3 Day 5 Small Group  
 p. 47 Focus Question 4 Outdoor Experiences  
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<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.EC.3.II.</b>	<b>Language and Literacy - Reading</b>
<b>STANDARD / ESSENTIAL</b>	<b>3.II.1.</b>	<b>Children understand and value books and other print materials.</b>



SKILL		
STUDENT EXPECTATION / ESSENTIAL SKILL	3.II.1.1.	<p>Children will listen to a wide variety of age appropriate literature read aloud.</p> <p><u>Beginning the Year</u></p> <p>p. 17 Focus Question 1 Day 1 Read-Aloud  p. 19 Focus Question 1 Day 2 Read-Aloud  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Read-Aloud  p. 21 Focus Question 1 Day 3 Small Group  p. 23 Focus Question 1 Day 4 Read-Aloud  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 31 Focus Question 2 Day 2 Read-Aloud  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 41 Focus Question 3 Day 3 Read-Aloud  p. 43 Focus Question 3 Day 4 Read-Aloud  p. 44 Focus Question 3 Day 5 Choice Time  p. 44 Focus Question 3 Day 5 Large Group  p. 45 Focus Question 3 Day Read-Aloud  p. 49 Focus Question 4 Day 1 Read-Aloud  p. 51 Focus Question 4 Day 2 Read-Aloud  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Read-Aloud  p. 56 Focus Question 5 Day 1 Large Group  p. 57 Focus Question 5 Day 1 Read-Aloud  p. 59 Focus Question 5 Day 2 Read-Aloud  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 62 Focus Question 5 Day 4 Large Group  p. 63 Focus Question 5 Day 4 Read-Aloud  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Read-Aloud  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 72 Focus Question 6 Day 4 Choice Time  p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Read-Aloud  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 81 Ministudy Day 1 Read-Aloud  p. 83 Ministudy Day 2 Read-Aloud  p. 85 Ministudy Day 3 Read-Aloud  p. 85 Ministudy Day 3 Small Group  p. 87 Ministudy Day 4 Read-Aloud  p. 87 Ministudy Day 4 Small Group  p. 89 Ministudy Day 5 Small Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.II.1.2.	<p>Children will initiate reading behaviors.</p> <p><u>Beginning the Year</u></p> <p>p. 17 Focus Question 1 Day 1 Read-Aloud  p. 19 Focus Question 1 Day 2 Read-Aloud  p. 21 Focus Question 1 Day 3 Read-Aloud  p. 21 Focus Question 1 Day 3 Small Group  p. 23 Focus Question 1 Day 4 Read-Aloud  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 31 Focus Question 2 Day 2 Read-Aloud  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 39 Focus Question 3 Day 2 Read-Aloud  p. 41 Focus Question 3 Day 3 Read-Aloud  p. 43 Focus Question 3 Day 4 Read-Aloud  p. 44 Focus Question 3 Day 5 Choice Time</p>

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<p><b>STUDENT EXPECTATION /  ESSENTIAL SKILL</b></p>	<p><b>3.II.1.3.</b></p>	<p>Children will answer questions about stories and other print materials.</p> <p><u>Beginning the Year</u></p> <p>p. 17 Focus Question 1 Day 1 Read-Aloud  p. 19 Focus Question 1 Day 2 Read-Aloud  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Read-Aloud  p. 21 Focus Question 1 Day 3 Small Group  p. 23 Focus Question 1 Day 4 Read-Aloud  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 31 Focus Question 2 Day 2 Read-Aloud  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 41 Focus Question 3 Day 3 Read-Aloud  p. 43 Focus Question 3 Day 4 Read-Aloud  p. 44 Focus Question 3 Day 5 Choice Time  p. 44 Focus Question 3 Day 5 Large Group  p. 45 Focus Question 3 Day Read-Aloud  p. 49 Focus Question 4 Day 1 Read-Aloud  p. 51 Focus Question 4 Day 2 Read-Aloud  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Read-Aloud  p. 56 Focus Question 5 Day 1 Large Group  p. 57 Focus Question 5 Day 1 Read-Aloud  p. 59 Focus Question 5 Day 2 Read-Aloud  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 62 Focus Question 5 Day 4 Large Group  p. 63 Focus Question 5 Day 4 Read-Aloud  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Read-Aloud  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 72 Focus Question 6 Day 4 Choice Time  p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Read-Aloud  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 81 Ministudy Day 1 Read-Aloud  p. 83 Ministudy Day 2 Read-Aloud  p. 85 Ministudy Day 3 Read-Aloud  p. 85 Ministudy Day 3 Small Group  p. 87 Ministudy Day 4 Read-Aloud</p>

		p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group
STUDENT EXPECTATION / ESSENTIAL SKILL	3.II.1.4.	Children will use books and other print materials to find information.  <u>Beginning the Year</u> p. 39 Focus Question 3 Day 2 Read-Aloud p. 39 Focus Question 3 Day 2 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 63 Focus Question 5 Day 4 Small Group p. 72 Focus Question 6 Day 4 Choice Time p. 72 Focus Question 6 Day 4 Large Group p. 89 Ministudy Day 5 Read-Aloud
STANDARD / ESSENTIAL SKILL	3.II.2.	Children demonstrate knowledge of and appreciation for books.
STUDENT EXPECTATION / ESSENTIAL SKILL	3.II.2.1.	Children will treat books with care.  <u>Beginning the Year</u> p. 39 Focus Question 3 Day 2 Small Group p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 63 Focus Question 5 Day 4 Small Group p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group
STUDENT EXPECTATION / ESSENTIAL SKILL	3.II.2.2.	Children will hold books right side up and know that books are read from front to back, top to bottom.  <u>Beginning the Year</u> p. 39 Focus Question 3 Day 2 Small Group p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 63 Focus Question 5 Day 4 Small Group p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group
STUDENT EXPECTATION / ESSENTIAL SKILL	3.II.2.3	Children will understand the concept of title, author, and illustrator.  <u>Beginning the Year</u> p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 39 Focus Question 3 Day 2 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 49 Focus Question 4 Day 1 Read-Aloud p. 53 Focus Question 4 Day 3 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 81 Ministudy Day 1 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud
STANDARD / ESSENTIAL SKILL	3.II.3.	Children demonstrate understanding of print concepts.

STUDENT EXPECTATION / ESSENTIAL SKILL	3.II.3.1.	<p>Children will know that spoken words can be written and read, and written words can be spoken aloud.</p> <p><u>Beginning the Year</u>  p. 39 Focus Question 3 Day 2 Small Group  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 63 Focus Question 5 Day 4 Small Group  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Small Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.II.3.2.	<p>Children will know that print is read from left to right in English and many other languages.</p> <p><u>Beginning the Year</u>  p. 39 Focus Question 3 Day 2 Small Group  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 63 Focus Question 5 Day 4 Small Group  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Small Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group</p>
STANDARD / ESSENTIAL SKILL	3.II.4.	<p>Children develop familiarity with the forms of alphabet letters, awareness of print, and letter forms.</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.II.4.1.	<p>Children will identify 10 or more letters.</p> <p><u>Beginning the Year</u>  p. 20 Focus Question 1 Day 3 Large Group  p. 23 Focus Question 1 Day 4 Mighty Minutes  p. 41 Focus Question 3 Day 3 Small Group  p. 51 Focus Question 4 Day 2 Mighty Minutes  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 59 Focus Question 5 Day 2 Small Group  p. 61 Focus Question 5 Day 3 Small Group  p. 63 Focus Question 5 Day 4 Choice Time  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 67 Focus Question 6 Day 1 Small Group  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Small Group  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group  p. 73 Focus Question 6 Day 4 Mighty Minutes  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group  p. 89 Ministudy Day 5 Mighty Minutes</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.II.4.2.	<p>Children will name letters in own name and familiar words.</p> <p><u>Beginning the Year</u>  p. 20 Focus Question 1 Day 3 Large Group  p. 23 Focus Question 1 Day 4 Mighty Minutes  p. 41 Focus Question 3 Day 3 Small Group  p. 51 Focus Question 4 Day 2 Mighty Minutes  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 59 Focus Question 5 Day 2 Small Group  p. 61 Focus Question 5 Day 3 Small Group  p. 63 Focus Question 5 Day 4 Choice Time  p. 67 Focus Question 6 Day 1 Mighty Minutes</p>

		<p>p. 67 Focus Question 6 Day 1 Small Group  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Small Group  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group  p. 73 Focus Question 6 Day 4 Mighty Minutes  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group  p. 89 Ministudy Day 5 Mighty Minutes</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.II.4.3.	<p>Children will find specific letters in words in the environment.</p> <p><u>Beginning the Year</u>  p. 20 Focus Question 1 Day 3 Large Group  p. 23 Focus Question 1 Day 4 Mighty Minutes  p. 41 Focus Question 3 Day 3 Small Group  p. 51 Focus Question 4 Day 2 Mighty Minutes  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 59 Focus Question 5 Day 2 Small Group  p. 61 Focus Question 5 Day 3 Small Group  p. 63 Focus Question 5 Day 4 Choice Time  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 67 Focus Question 6 Day 1 Small Group  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Small Group  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group  p. 73 Focus Question 6 Day 4 Mighty Minutes  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group  p. 89 Ministudy Day 5 Mighty Minutes</p>
STANDARD / ESSENTIAL SKILL	3.II.5.	Children use emerging reading skills to make meaning from print.
STUDENT EXPECTATION / ESSENTIAL SKILL	3.II.5.1.	<p>Children will use pictures as clues to the text.</p> <p><u>Beginning the Year</u>  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 41 Focus Question 3 Day 3 Read-Aloud  p. 43 Focus Question 3 Day 4 Read-Aloud  p. 43 Focus Question 3 Day 4 Small Group  p. 45 Focus Question 3 Day Read-Aloud  p. 45 Focus Question 3 Day 5 Small Group  p. 47 Focus Question 4 Outdoor Experiences  p. 49 Focus Question 4 Day 1 Small Group  p. 51 Focus Question 4 Day 2 Read-Aloud  p. 51 Focus Question 4 Day 2 Small Group  p. 57 Focus Question 5 Day 1 Read-Aloud  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 69 Focus Question 6 Day 2 Read-Aloud  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 83 Ministudy Day 2 Read-Aloud</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.II.5.2.	<p>Children will use different strategies (known words, knowledge of letters and sounds, patterns in text) to make meaning from print.</p> <p><u>Beginning the Year</u></p>

		<p>p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Read-Aloud  p. 19 Focus Question 1 Day 2 Read-Aloud  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Read-Aloud  p. 21 Focus Question 1 Day 3 Small Group  p. 23 Focus Question 1 Day 4 Read-Aloud  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 31 Focus Question 2 Day 2 Read-Aloud  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 39 Focus Question 3 Day 2 Small Group  p. 41 Focus Question 3 Day 3 Read-Aloud  p. 41 Focus Question 3 Day 3 Small Group  p. 43 Focus Question 3 Day 4 Large-Group Roundup  p. 43 Focus Question 3 Day 4 Read-Aloud  p. 44 Focus Question 3 Day 5 Choice Time  p. 44 Focus Question 3 Day 5 Large Group  p. 45 Focus Question 3 Day Read-Aloud  p. 49 Focus Question 4 Day 1 Read-Aloud  p. 51 Focus Question 4 Day 2 Read-Aloud  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 53 Focus Question 4 Day 3 Read-Aloud  p. 56 Focus Question 5 Day 1 Large Group  p. 57 Focus Question 5 Day 1 Read-Aloud  p. 59 Focus Question 5 Day 2 Read-Aloud  p. 59 Focus Question 5 Day 2 Small Group  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 61 Focus Question 5 Day 3 Small Group  p. 62 Focus Question 5 Day 4 Large Group  p. 63 Focus Question 5 Day 4 Read-Aloud  p. 63 Focus Question 5 Day 4 Small Group  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 67 Focus Question 6 Day 1 Small Group  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Read-Aloud  p. 69 Focus Question 6 Day 2 Small Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group  p. 72 Focus Question 6 Day 4 Choice Time  p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Read-Aloud  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 81 Ministudy Day 1 Read-Aloud  p. 83 Ministudy Day 2 Read-Aloud  p. 85 Ministudy Day 3 Read-Aloud  p. 85 Ministudy Day 3 Small Group  p. 87 Ministudy Day 4 Read-Aloud  p. 87 Ministudy Day 4 Small Group  p. 89 Ministudy Day 5 Small Group</p>
<b>STANDARD / ESSENTIAL SKILL</b>	3.II.6.	Children comprehend stories and texts.
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	3.II.6.1.	<p>Children will engage actively in read – aloud activities by asking questions, offering ideas, predicting or retelling important parts of a story or informational book.</p> <p><u>Beginning the Year</u>  p. 17 Focus Question 1 Day 1 Read-Aloud  p. 19 Focus Question 1 Day 2 Read-Aloud  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Read-Aloud  p. 21 Focus Question 1 Day 3 Small Group</p>

		<p>p. 23 Focus Question 1 Day 4 Read-Aloud  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 31 Focus Question 2 Day 2 Read-Aloud  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 39 Focus Question 3 Day 2 Read-Aloud  p. 39 Focus Question 3 Day 2 Small Group  p. 41 Focus Question 3 Day 3 Read-Aloud  p. 43 Focus Question 3 Day 4 Read-Aloud  p. 44 Focus Question 3 Day 5 Choice Time  p. 44 Focus Question 3 Day 5 Large Group  p. 45 Focus Question 3 Day Read-Aloud  p. 49 Focus Question 4 Day 1 Read-Aloud  p. 51 Focus Question 4 Day 2 Read-Aloud  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Read-Aloud  p. 56 Focus Question 5 Day 1 Large Group  p. 57 Focus Question 5 Day 1 Read-Aloud  p. 59 Focus Question 5 Day 2 Read-Aloud  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 62 Focus Question 5 Day 4 Large Group  p. 63 Focus Question 5 Day 4 Read-Aloud  p. 63 Focus Question 5 Day 4 Small Group  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Read-Aloud  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 72 Focus Question 6 Day 4 Choice Time  p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Read-Aloud  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 81 Ministudy Day 1 Read-Aloud  p. 83 Ministudy Day 2 Read-Aloud  p. 85 Ministudy Day 3 Read-Aloud  p. 85 Ministudy Day 3 Small Group  p. 87 Ministudy Day 4 Read-Aloud  p. 87 Ministudy Day 4 Small Group  p. 89 Ministudy Day 5 Read-Aloud  p. 89 Ministudy Day 5 Small Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.II.6.2.	<p>Children will retell story events in sequence.</p> <p><u>Beginning the Year</u>  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 41 Focus Question 3 Day 3 Read-Aloud  p. 45 Focus Question 3 Day Read-Aloud  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 57 Focus Question 5 Day 1 Read-Aloud  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 83 Ministudy Day 2 Read-Aloud  p. 87 Ministudy Day 4 Small Group  p. 89 Ministudy Day 5 Small Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.II.6.3.	<p>Children will relate themes and information in books to personal experiences.</p> <p><u>Beginning the Year</u></p>

		<p>p. 18 Focus Question 1 Day 2 Large Group</p> <p>p. 19 Focus Question 1 Day 2 Read-Aloud</p> <p>p. 21 Focus Question 1 Day 3 Read-Aloud</p> <p>p. 23 Focus Question 1 Day 4 Read-Aloud</p> <p>p. 25 Focus Question 1 Day 5 Read-Aloud</p> <p>p. 28 Focus Question 2 Day 1 Large Group</p> <p>p. 29 Focus Question 2 Day 1 Read-Aloud</p> <p>p. 33 Focus Question 2 Day 3 Read-Aloud</p> <p>p. 37 Focus Question 3 Day 1 Read-Aloud</p> <p>p. 39 Focus Question 3 Day 2 Read-Aloud</p> <p>p. 41 Focus Question 3 Day 3 Read-Aloud</p> <p>p. 43 Focus Question 3 Day 4 Large-Group Roundup</p> <p>p. 44 Focus Question 3 Day 5 Large Group</p> <p>p. 45 Focus Question 3 Day Read-Aloud</p> <p>p. 49 Focus Question 4 Day 1 Read-Aloud</p> <p>p. 56 Focus Question 5 Day 1 Large Group</p> <p>p. 57 Focus Question 5 Day 1 Read-Aloud</p> <p>p. 58 Focus Question 5 Day 2 Large Group</p> <p>p. 59 Focus Question 5 Day 2 Large-Group Roundup</p> <p>p. 59 Focus Question 5 Day 2 Read-Aloud</p> <p>p. 60 Focus Question 5 Day 3 Large Group</p> <p>p. 61 Focus Question 5 Day 3 Read-Aloud</p> <p>p. 63 Focus Question 5 Day 4 Read-Aloud</p> <p>p. 67 Focus Question 6 Day 1 Read-Aloud</p> <p>p. 68 Focus Question 6 Day 2 Large Group</p> <p>p. 69 Focus Question 6 Day 2 Read-Aloud</p> <p>p. 70 Focus Question 6 Day 3 Large Group</p> <p>p. 71 Focus Question 6 Day 3 Read-Aloud</p> <p>p. 72 Focus Question 6 Day 4 Choice Time</p> <p>p. 73 Focus Question 6 Day 4 Small Group</p> <p>p. 75 Focus Question 6 Day 5 Read-Aloud</p> <p>p. 81 Ministudy Day 1 Read-Aloud</p> <p>p. 83 Ministudy Day 2 Read-Aloud</p> <p>p. 84 Ministudy Day 3 Large Group</p> <p>p. 87 Ministudy Day 4 Read-Aloud</p>
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.EC.3.III.</b>	<b>Language and Literacy – Writing</b>
<b>STANDARD / ESSENTIAL SKILL</b>	<b>3.III.1.</b>	<b>Children understand the purposes of writing.</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>3.III.1.2.</b>	<p>Children will write to convey meaning.</p> <p><u>Beginning the Year</u></p> <p>p. 30 Focus Question 2 Day 2 Large Group</p>
<b>STANDARD / ESSENTIAL SKILL</b>	<b>3.III.2.</b>	<b>Children use emergent writing skills to make letters and words in many settings and for many purposes.</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>3.III.2.2.</b>	<p>Children will make clear attempts to convey a message in writing.</p> <p><u>Beginning the Year</u></p> <p>p. 24 Focus Question 1 Day 5 Choice Time</p> <p>p. 30 Focus Question 2 Day 2 Large Group</p> <p>p. 31 Focus Question 2 Day 2 Choice Time</p> <p>p. 45 Focus Question 3 Day 5 Large-Group Roundup</p> <p>p. 61 Focus Question 5 Day 3 Large-Group Roundup</p> <p>p. 67 Focus Question 6 Day 1 Small Group</p> <p>p. 69 Focus Question 6 Day 2 Small Group</p> <p>p. 70 Focus Question 6 Day 3 Large Group</p> <p>p. 71 Focus Question 6 Day 3 Read-Aloud</p> <p>p. 85 Ministudy Day 3 Read-Aloud</p> <p>p. 86 Ministudy Day 4 Large Group</p>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>3.III.2.3.</b>	<p>Children will begin to make letter – sound connections.</p> <p><u>Beginning the Year</u></p> <p>p. 41 Focus Question 3 Day 3 Small Group</p>



		<p>p. 59 Focus Question 5 Day 2 Small Group  p. 61 Focus Question 5 Day 3 Small Group  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Small Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.III.2.4.	<p>Children will use letter(s) to represent an entire word; use letter strings to represent phrases and sentences.</p> <p><u>Beginning the Year</u>  p. 24 Focus Question 1 Day 5 Choice Time  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 45 Focus Question 3 Day 5 Large-Group Roundup  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 85 Ministudy Day 3 Read-Aloud  p. 86 Ministudy Day 4 Large Group</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.EC.4.	Number Concepts
STANDARD / ESSENTIAL SKILL	4.1.	Children demonstrate a beginning understanding of numbers and operations and how they relate to one another.
STUDENT EXPECTATION / ESSENTIAL SKILL	4.1.1.	<p>Children will use one – to – one correspondence.</p> <p><u>Beginning the Year</u>  p. 85 Ministudy Day 3 Small Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	4.1.2.	<p>Children will count with understanding to at least 10.</p> <p><u>Beginning the Year</u>  p. 29 Focus Question 2 Day 1 Mighty Minutes  p. 43 Focus Question 3 Day 4 Mighty Minutes  p. 45 Focus Question 3 Day 5 Mighty Minutes  p. 47 Focus Question 4 Outdoor Experiences  p. 60 Focus Question 5 Day 3 Choice Time  p. 67 Focus Question 6 Day 1 Large-Group Roundup  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 69 Focus Question 6 Day 2 Large-Group Roundup  p. 69 Focus Question 6 Day 2 Mighty Minutes  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 72 Focus Question 6 Day 4 Large Group  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Mighty Minutes  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 75 Focus Question 6 Day 5 Small Group  p. 83 Ministudy Day 2 Read-Aloud  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	4.1.4.	<p>Children will use numbers and counting as a means to solve problems, predict, and measure quantities.</p> <p><u>Beginning the Year</u>  p. 29 Focus Question 2 Day 1 Mighty Minutes  p. 39 Focus Question 3 Day 2 Small Group  p. 43 Focus Question 3 Day 4 Mighty Minutes  p. 45 Focus Question 3 Day 5 Mighty Minutes  p. 47 Focus Question 4 Outdoor Experiences  p. 58 Focus Question 5 Day 2 Choice Time  p. 60 Focus Question 5 Day 3 Choice Time</p>

		<p>p. 63 Focus Question 5 Day 4 Small Group  p. 67 Focus Question 6 Day 1 Large-Group Roundup  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 69 Focus Question 6 Day 2 Large-Group Roundup  p. 69 Focus Question 6 Day 2 Mighty Minutes  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 72 Focus Question 6 Day 4 Large Group  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Mighty Minutes  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 75 Focus Question 6 Day 5 Small Group  p. 81 Ministudy Day 1 Choice Time  p. 83 Ministudy Day 2 Read-Aloud  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	4.1.5.	<p>Children will recognize and name numerals up to 10.</p> <p><u>Beginning the Year</u>  p. 48 Focus Question 4 Day 1 Large Group  p. 50 Focus Question 4 Day 2 Large Group  p. 51 Focus Question 4 Day 2 Large-Group Roundup</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	4.1.8.	<p>Children will use concrete objects to solve simple addition and subtraction problems using comparative language (more than, fewer than, same number of).</p> <p><u>Beginning the Year</u>  p. 69 Focus Question 6 Day 2 Large-Group Roundup  p. 69 Focus Question 6 Day 2 Mighty Minutes  p. 72 Focus Question 6 Day 4 Large Group  p. 75 Focus Question 6 Day 5 Mighty Minutes  p. 75 Focus Question 6 Day 5 Small Group  p. 85 Ministudy Day 3 Small Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	4.1.9.	<p>Children will use ordinal numbers and positional words in everyday activities.</p> <p><u>Beginning the Year</u>  p. 43 Focus Question 3 Day 4 Small Group  p. 45 Focus Question 3 Day 5 Small Group  p. 49 Focus Question 4 Day 1 Small Group  p. 51 Focus Question 4 Day 2 Large-Group Roundup  p. 51 Focus Question 4 Day 2 Small Group  p. 82 Ministudy Day 2 Large Group  p. 85 Ministudy Day 3 Small Group</p>
STANDARD / ESSENTIAL SKILL	4.2.	<p>Children demonstrate a beginning understanding of patterns and use mathematical representations to describe patterns.</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	4.2.1.	<p>Children will sort and classify objects by more than one attribute (color, shape, size, number, etc.).</p> <p><u>Beginning the Year</u>  p. 53 Focus Question 4 Day 3 Small Group  p. 85 Ministudy Day 3 Mighty Minutes</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	4.2.2.	<p>Children will recognize, describe, and copy simple patterns.</p> <p><u>Beginning the Year</u>  p. 42 Focus Question 3 Day 4 Large Group  p. 88 Ministudy Day 5 Large Group</p>
STANDARD / ESSENTIAL SKILL	4.3.	<p>Children use a variety of non-standard and standard tools to measure and use appropriate language terms to describe size, length, weight, and volume.</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	4.3.1.	<p>Children will use non-standard and standard units to measure length, weight, and amount of content in familiar objects and to</p>

		<p>obtain information.</p> <p><u>Beginning the Year</u>  p. 39 Focus Question 3 Day 2 Small Group  p. 58 Focus Question 5 Day 2 Choice Time  p. 60 Focus Question 5 Day 3 Choice Time  p. 63 Focus Question 5 Day 4 Small Group  p. 81 Ministudy Day 1 Choice Time</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	4.3.2.	<p>Children will identify appropriate tools of measurements.</p> <p><u>Beginning the Year</u>  p. 39 Focus Question 3 Day 2 Small Group  p. 58 Focus Question 5 Day 2 Choice Time  p. 60 Focus Question 5 Day 3 Choice Time  p. 63 Focus Question 5 Day 4 Small Group  p. 81 Ministudy Day 1 Choice Time</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	4.3.3.	<p>Children will show awareness of time concepts and sequence.</p> <p><u>Beginning the Year</u>  p. 47 Focus Question 4 Outdoor Experiences  p. 48 Focus Question 4 Day 1 Large Group  p. 50 Focus Question 4 Day 2 Large Group  p. 51 Focus Question 4 Day 2 Large-Group Roundup  p. 51 Focus Question 4 Day 2 Read-Aloud  p. 52 Focus Question 4 Day 3 Large Group</p>
STANDARD / ESSENTIAL SKILL	4.4.	<p>Children begin to demonstrate an understanding of shape, size, position, direction, and movement, and they describe and classify real objects by shape.</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	4.4.1.	<p>Children will recognize, name, and describe simple two- and three-dimensional shapes.</p> <p><u>Beginning the Year</u>  p. 29 Focus Question 2 Day 1 Choice Time  p. 36 Focus Question 3 Day 1 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 50 Focus Question 4 Day 2 Choice Time  p. 51 Focus Question 4 Day 2 Large-Group Roundup  p. 57 Focus Question 5 Day 1 Small Group  p. 60 Focus Question 5 Day 3 Large Group  p. 67 Focus Question 6 Day 1 Choice Time  p. 67 Focus Question 6 Day 1 Large-Group Roundup  p. 68 Focus Question 6 Day 2 Choice Time  p. 69 Focus Question 6 Day 2 Large-Group Roundup  p. 83 Ministudy Day 2 Mighty Minutes</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	4.4.2.	<p>Children will match, sort and classify shapes.</p> <p><u>Beginning the Year</u>  p. 29 Focus Question 2 Day 1 Choice Time  p. 36 Focus Question 3 Day 1 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 50 Focus Question 4 Day 2 Choice Time  p. 51 Focus Question 4 Day 2 Large-Group Roundup  p. 53 Focus Question 4 Day 3 Small Group  p. 57 Focus Question 5 Day 1 Small Group  p. 60 Focus Question 5 Day 3 Large Group  p. 67 Focus Question 6 Day 1 Choice Time  p. 67 Focus Question 6 Day 1 Large-Group Roundup  p. 68 Focus Question 6 Day 2 Choice Time  p. 69 Focus Question 6 Day 2 Large-Group Roundup  p. 83 Ministudy Day 2 Mighty Minutes  p. 85 Ministudy Day 3 Mighty Minutes</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	4.4.5.	<p>Children will describe, name, and interpret distance and position in space; understand and use positional words.</p>

		<p><u>Beginning the Year</u>  p. 43 Focus Question 3 Day 4 Small Group  p. 45 Focus Question 3 Day 5 Small Group  p. 49 Focus Question 4 Day 1 Small Group  p. 51 Focus Question 4 Day 2 Large-Group Roundup  p. 51 Focus Question 4 Day 2 Small Group  p. 82 Ministudy Day 2 Large Group  p. 85 Ministudy Day 3 Small Group</p>
STANDARD / ESSENTIAL SKILL	4.5.	Children question, collect, organize, represent, interpret, and analyze data to answer questions.
STUDENT EXPECTATION / ESSENTIAL SKILL	4.5.2.	Children will describe and analyze information from graphs.  <u>Beginning the Year</u> p. 89 Ministudy Day 5 Read-Aloud
CONTENT STANDARD / STRAND / DISCIPLINE	DC.EC.5.	Scientific Inquiry
STANDARD / ESSENTIAL SKILL	5.1.	Children develop inquiry and process skills.
STUDENT EXPECTATION / ESSENTIAL SKILL	5.1.1.	Children will ask questions, make predictions, and test their predictions.  <u>Beginning the Year</u> p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 60 Focus Question 5 Day 3 Large Group
STUDENT EXPECTATION / ESSENTIAL SKILL	5.1.3.	Children will identify and use tools appropriately to explore and investigate.  <u>Beginning the Year</u> p. 39 Focus Question 3 Day 2 Small Group p. 53 Focus Question 4 Day 3 Small Group p. 57 Focus Question 5 Day 1 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 81 Ministudy Day 1 Choice Time
STUDENT EXPECTATION / ESSENTIAL SKILL	5.1.5.	Children will discuss and draw conclusions and form generalizations.  <u>Beginning the Year</u> p. 17 Focus Question 1 Day 1 Choice Time p. 19 Focus Question 1 Day 2 Choice Time p. 21 Focus Question 1 Day 3 Choice Time p. 22 Focus Question 1 Day 4 Choice Time p. 23 Focus Question 1 Day 4 Mighty Minutes p. 24 Focus Question 1 Day 5 Choice Time p. 29 Focus Question 2 Day 1 Choice Time p. 32 Focus Question 2 Day 3 Choice Time p. 36 Focus Question 3 Day 1 Choice Time p. 37 Focus Question 3 Day 1 Mighty Minutes p. 39 Focus Question 3 Day 2 Mighty Minutes p. 40 Focus Question 3 Day 3 Choice Time p. 41 Focus Question 3 Day 3 Mighty Minutes p. 44 Focus Question 3 Day 5 Choice Time p. 49 Focus Question 4 Day 1 Choice Time p. 50 Focus Question 4 Day 2 Choice Time p. 52 Focus Question 4 Day 3 Choice Time p. 57 Focus Question 5 Day 1 Choice Time p. 58 Focus Question 5 Day 2 Choice Time p. 60 Focus Question 5 Day 3 Choice Time p. 63 Focus Question 5 Day 4 Choice Time p. 67 Focus Question 6 Day 1 Choice Time p. 68 Focus Question 6 Day 2 Choice Time p. 70 Focus Question 6 Day 3 Choice Time

		<p>p. 72 Focus Question 6 Day 4 Choice Time  p. 75 Focus Question 6 Day 5 Choice Time  p. 81 Ministudy Day 1 Choice Time  p. 81 Ministudy Day 1 Mighty Minutes  p. 83 Ministudy Day 2 Choice Time  p. 83 Ministudy Day 2 Mighty Minutes  p. 84 Ministudy Day 3 Choice Time  p. 86 Ministudy Day 4 Choice Time  p. 87 Ministudy Day 4 Mighty Minutes</p>
<b>STANDARD / ESSENTIAL SKILL</b>	5.2.	Children develop an understanding of the physical properties and uses of materials and objects.
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	5.2.2.	<p>Children will observe, describe, compare, and categorize objects on the basis of qualities such as weight, shape, size, color and temperature.</p> <p><u>Beginning the Year</u>  p. 35 Focus Question 3 Outdoor Experiences  p. 39 Focus Question 3 Day 2 Small Group  p. 53 Focus Question 4 Day 3 Small Group  p. 57 Focus Question 5 Day 1 Small Group  p. 58 Focus Question 5 Day 2 Choice Time  p. 58 Focus Question 5 Day 2 Large Group  p. 60 Focus Question 5 Day 3 Large Group  p. 63 Focus Question 5 Day 4 Choice Time  p. 63 Focus Question 5 Day 4 Small Group  p. 79 Ministudy Outdoor Experiences  p. 80 Ministudy Day 1 Large Group  p. 81 Ministudy Day 1 Choice Time  p. 83 Ministudy Day 2 Choice Time  p. 84 Ministudy Day 3 Choice Time  p. 86 Ministudy Day 4 Choice Time</p>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	5.2.3.	<p>Children will investigate, observe and describe or demonstrate various ways that objects can move and change.</p> <p><u>Beginning the Year</u>  p. 32 Focus Question 2 Day 3 Large Group  p. 36 Focus Question 3 Day 1 Large Group  p. 41 Focus Question 3 Day 3 Mighty Minutes  p. 81 Ministudy Day 1 Mighty Minutes  p. 83 Ministudy Day 2 Small Group  p. 87 Ministudy Day 4 Mighty Minutes</p>
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	DC.EC.6.	Social Studies
<b>STANDARD / ESSENTIAL SKILL</b>	6.2.	Children demonstrate an understanding of self within the context of community.
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	6.2.3.	<p>Children will participate in group goals and planning.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Choice Time  p. 17 Focus Question 1 Day 1 Large-Group Roundup  p. 17 Focus Question 1 Day 1 Small Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 19 Focus Question 1 Day 2 Small Group  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 21 Focus Question 1 Day 3 Small Group  p. 22 Focus Question 1 Day 4 Choice Time  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Large-Group Roundup</p>

p. 23 Focus Question 1 Day 4 Small Group  
 p. 24 Focus Question 1 Day 5 Choice Time  
 p. 24 Focus Question 1 Day 5 Large Group  
 p. 25 Focus Question 1 Day 5 Large-Group Roundup  
 p. 25 Focus Question 1 Day 5 Read-Aloud  
 p. 25 Focus Question 1 Day 5 Small Group  
 p. 27 Focus Question 2 Outdoor Experiences  
 p. 28 Focus Question 2 Day 1 Large Group  
 p. 29 Focus Question 2 Day 1 Choice Time  
 p. 29 Focus Question 2 Day 1 Large-Group Roundup  
 p. 29 Focus Question 2 Day 1 Read-Aloud  
 p. 29 Focus Question 2 Day 1 Small Group  
 p. 30 Focus Question 2 Day 2 Large Group  
 p. 31 Focus Question 2 Day 2 Choice Time  
 p. 31 Focus Question 2 Day 2 Large-Group Roundup  
 p. 31 Focus Question 2 Day 2 Small Group  
 p. 32 Focus Question 2 Day 3 Choice Time  
 p. 32 Focus Question 2 Day 3 Large Group  
 p. 33 Focus Question 2 Day 3 Large-Group Roundup  
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 p. 36 Focus Question 3 Day 1 Choice Time  
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 p. 39 Focus Question 3 Day 2 Small Group  
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 p. 40 Focus Question 3 Day 3 Large Group  
 p. 41 Focus Question 3 Day 3 Large-Group Roundup  
 p. 41 Focus Question 3 Day 3 Read-Aloud  
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 p. 43 Focus Question 3 Day 4 Small Group  
 p. 44 Focus Question 3 Day 5 Choice Time  
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 p. 45 Focus Question 3 Day 5 Large-Group Roundup  
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 p. 50 Focus Question 4 Day 2 Choice Time  
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 p. 51 Focus Question 4 Day 2 Large-Group Roundup  
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 p. 51 Focus Question 4 Day 2 Small Group  
 p. 52 Focus Question 4 Day 3 Choice Time  
 p. 52 Focus Question 4 Day 3 Large Group  
 p. 53 Focus Question 4 Day 23 Large-Group Roundup  
 p. 53 Focus Question 4 Day 3 Small Group  
 p. 56 Focus Question 5 Day 1 Large Group  
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 p. 57 Focus Question 5 Day 1 Small Group  
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<b>STANDARD / ESSENTIAL SKILL</b>	<b>6.4.</b>	<b>Children develop a basic understanding of economic concepts.</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>6.4.1.</b>	<p><b>Children will discuss or dramatize different jobs of people in their community and demonstrate awareness of their responsibilities.</b></p> <p><u>Beginning the Year</u></p> <p>p. 59 Focus Question 5 Day 2 Large-Group Roundup</p>
<b>STANDARD / ESSENTIAL</b>	<b>6.5.</b>	<b>Children begin to understand how people and things change over</b>

<b>SKILL</b>		time.
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	6.5.4.	Children will know and follow the established routines of the day.  <u>Beginning the Year</u> p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group
<b>STANDARD / ESSENTIAL SKILL</b>	6.6.	Children begin to demonstrate an understanding of basic geographic concepts.
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	6.6.3.	Children will demonstrate understanding that maps are tools to help us find where we are and where we are going.  <u>Beginning the Year</u> p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group
<b>STANDARD / ESSENTIAL SKILL</b>	6.7.	Children begin to learn the basic civic and democratic principles.
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	6.7.2.	Children will make choices and decisions.  <u>Beginning the Year</u> p. 38 Focus Question 3 Day 2 Large Group
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	6.7.3.	Children will demonstrate an understanding of rules and purposes they serve.  <u>Beginning the Year</u> p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	DC.EC.7.	Creative Arts
<b>STANDARD / ESSENTIAL SKILL</b>	7.1.	Children move their bodies with increasing skill to express emotions and rhythms.
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	7.1.1.	Children will move their bodies spontaneously to different musical tempos and styles.  <u>Beginning the Year</u> p. 35 Focus Question 3 Outdoor Experiences
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	7.1.2.	Children will participate in guided movement activities.  <u>Beginning the Year</u> p. 35 Focus Question 3 Outdoor Experiences
<b>STANDARD / ESSENTIAL SKILL</b>	7.2.	Children use imaginative play as a vehicle to express life experiences and familiar stories.
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	7.2.1.	Children will use dramatic play, costumes, and props to pretend to be someone else, create characters through physical movement, gesture, sound, speech, and facial expression.  <u>Beginning the Year</u> p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes



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<p><b>STUDENT EXPECTATION /  ESSENTIAL SKILL</b></p>	<p>7.2.2.</p>	<p>Children will create scenarios, props, and settings for original dramatizations and dramatic play.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Mighty Minutes  p. 19 Focus Question 1 Day 2 Mighty Minutes  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Mighty Minutes  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Mighty Minutes  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Mighty Minutes  p. 29 Focus Question 2 Day 1 Mighty Minutes  p. 30 Focus Question 2 Day 2 Large Group  p. 36 Focus Question 3 Day 1 Choice Time  p. 38 Focus Question 3 Day 2 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Large-Group Roundup  p. 40 Focus Question 3 Day 3 Large Group  p. 42 Focus Question 3 Day 4 Large Group  p. 43 Focus Question 3 Day 4 Mighty Minutes  p. 45 Focus Question 3 Day 5 Mighty Minutes  p. 49 Focus Question 4 Day 1 Mighty Minutes  p. 49 Focus Question 4 Day 1 Small Group  p. 51 Focus Question 4 Day 2 Mighty Minutes  p. 51 Focus Question 4 Day 2 Small Group51</p>

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<b>STANDARD / ESSENTIAL SKILL</b>	7.3.	Children explore and gain increasing control over a variety of art media, using them to express their ideas.
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	7.3.1.	<p>Children will gain ability to use a variety of media (paint, play dough, clay, etc.).</p> <p><u>Beginning the Year</u>  p. 32 Focus Question 2 Day 3 Choice Time  p. 32 Focus Question 2 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Small Group  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group</p>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	7.3.2.	<p>Children will progress in abilities to create drawings, paintings, and models that are more detailed, organized, controlled, and / or realistic.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 22 Focus Question 1 Day 4 Choice Time  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Large-Group Roundup  p. 24 Focus Question 1 Day 5 Choice Time  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Large-Group Roundup  p. 27 Focus Question 2 Outdoor Experiences  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 45 Focus Question 3 Day 5 Large-Group Roundup  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group  p. 85 Ministudy Day 3 Read-Aloud</p>

		<p>p. 86 Ministudy Day 4 Large Group p. 87 Ministudy Day 4 Large-Group Roundup</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	7.3.3.	<p>Children will begin to notice and express opinions about artistic products and different techniques; choose artwork for display in the classroom, school or community or for a personal book, class book or portfolio, and explain why they chose it.</p> <p><u>Beginning the Year</u>  p. 15 Focus Question 1 Outdoor Experiences  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Small Group  p. 20 Focus Question 1 Day 3 Large Group  p. 22 Focus Question 1 Day 4 Large Group  p. 24 Focus Question 1 Day 5 Large Group  p. 27 Focus Question 2 Outdoor Experiences  p. 28 Focus Question 2 Day 1 Large Group  p. 30 Focus Question 2 Day 2 Large Group  p. 32 Focus Question 2 Day 3 Large Group  p. 36 Focus Question 3 Day 1 Choice Time  p. 37 Focus Question 3 Day 1 Large-Group Roundup  p. 39 Focus Question 3 Day 2 Small Group  p. 41 Focus Question 3 Day 3 Small Group  p. 43 Focus Question 3 Day 4 Large-Group Roundup  p. 43 Focus Question 3 Day 4 Small Group  p. 45 Focus Question 3 Day 5 Small Group  p. 47 Focus Question 4 Outdoor Experiences  p. 48 Focus Question 4 Day 1 Large Group  p. 49 Focus Question 4 Day 1 Small Group  p. 50 Focus Question 4 Day 2 Choice Time  p. 51 Focus Question 4 Day 2 Read-Aloud  p. 51 Focus Question 4 Day 2 Small Group  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 53 Focus Question 4 Day 3 Small Group  p. 56 Focus Question 5 Day 1 Large Group  p. 57 Focus Question 5 Day 1 Choice Time  p. 58 Focus Question 5 Day 2 Large Group  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 63 Focus Question 5 Day 4 Large-Group Roundup  p. 63 Focus Question 5 Day 4 Small Group  p. 65 Focus Question 6 Outdoor Experiences  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Read-Aloud  p. 69 Focus Question 6 Day 2 Small Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group  p. 75 Focus Question 6 Day 5 Small Group  p. 82 Ministudy Day 2 Large Group  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Small Group  p. 89 Ministudy Day 5 Small Group</p>
STANDARD / ESSENTIAL SKILL	7.4.	Children express themselves through music and develop an appreciation for different forms of music.
STUDENT EXPECTATION / ESSENTIAL SKILL	7.4.1.	<p>Children will listen to and enjoy a variety of music.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Mighty Minutes  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Mighty Minutes  p. 20 Focus Question 1 Day 3 Large Group</p>

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<p><b>STUDENT EXPECTATION / ESSENTIAL SKILL</b></p>	<p>7.4.2.</p>	<p>Children will sing a variety of songs within children’s vocal range, independently and with others.</p> <p><u>Beginning the Year</u></p> <p>p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Mighty Minutes  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Mighty Minutes  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Mighty Minutes  p. 22 Focus Question 1 Day 4 Large Group  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Mighty Minutes  p. 28 Focus Question 2 Day 1 Large Group  p. 30 Focus Question 2 Day 2 Large Group  p. 32 Focus Question 2 Day 3 Large Group  p. 36 Focus Question 3 Day 1 Large Group  p. 37 Focus Question 3 Day 1 Mighty Minutes  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Mighty Minutes</p>

		<p>p. 40 Focus Question 3 Day 3 Large Group</p> <p>p. 41 Focus Question 3 Day 3 Large-Group Roundup</p> <p>p. 42 Focus Question 3 Day 4 Large Group</p> <p>p. 44 Focus Question 3 Day 5 Large Group</p> <p>p. 48 Focus Question 4 Day 1 Large Group</p> <p>p. 49 Focus Question 4 Day 1 Choice Time</p> <p>p. 49 Focus Question 4 Day 1 Mighty Minutes</p> <p>p. 50 Focus Question 4 Day 2 Large Group</p> <p>p. 52 Focus Question 4 Day 3 Large Group</p> <p>p. 53 Focus Question 4 Day 3 Mighty Minutes</p> <p>p. 55 Focus Question 5 Outdoor Experiences</p> <p>p. 56 Focus Question 5 Day 1 Large Group</p> <p>p. 58 Focus Question 5 Day 2 Large Group</p> <p>p. 59 Focus Question 5 Day 2 Mighty Minutes</p> <p>p. 59 Focus Question 5 Day 2 Read-Aloud</p> <p>p. 60 Focus Question 5 Day 3 Large Group</p> <p>p. 62 Focus Question 5 Day 4 Large Group</p> <p>p. 63 Focus Question 5 Day 4 Mighty Minutes</p> <p>p. 63 Focus Question 5 Day 4 Read-Aloud</p> <p>p. 65 Focus Question 6 Outdoor Experiences</p> <p>p. 66 Focus Question 6 Day 1 Large Group</p> <p>p. 67 Focus Question 6 Day 1 Mighty Minutes</p> <p>p. 68 Focus Question 6 Day 2 Large Group</p> <p>p. 70 Focus Question 6 Day 3 Large Group</p> <p>p. 71 Focus Question 6 Day 3 Mighty Minutes</p> <p>p. 72 Focus Question 6 Day 4 Large Group</p> <p>p. 74 Focus Question 6 Day 5 Large Group</p> <p>p. 75 Focus Question 6 Day 5 Small Group</p> <p>p. 80 Ministudy Day 1 Large Group</p> <p>p. 82 Ministudy Day 2 Large Group</p> <p>p. 84 Ministudy Day 3 Large Group</p> <p>p. 85 Ministudy Day 3 Small Group</p> <p>p. 86 Ministudy Day 4 Large Group</p> <p>p. 88 Ministudy Day 5 Large Group</p>
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.EC.8.</b>	<b>Physical Development, Health and Safety</b>
<b>STANDARD / ESSENTIAL SKILL</b>	<b>8.1.</b>	<b>Children move their bodies in ways that demonstrate increasing stamina, endurance, control, balance, and coordination.</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>8.1.1.</b>	<p>Children will demonstrate balance and coordination in large-muscle movement: running, hopping, jumping, and galloping.</p> <p><u>Beginning the Year</u></p> <p>p. 57 Focus Question 5 Day 1 Choice Time</p>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>8.1.2.</b>	<p>Children will perform activities that combine large-muscle movements with equipment: kicking, throwing, catching, riding a tricycle, climbing a ladder.</p> <p><u>Beginning the Year</u></p> <p>p. 32 Focus Question 2 Day 3 Large Group</p> <p>p. 36 Focus Question 3 Day 1 Large Group</p> <p>p. 41 Focus Question 3 Day 3 Mighty Minutes</p> <p>p. 57 Focus Question 5 Day 1 Choice Time</p> <p>p. 75 Focus Question 6 Day 5 Small Group</p> <p>p. 79 Ministudy Outdoor Experiences</p> <p>p. 81 Ministudy Day 1 Mighty Minutes</p> <p>p. 83 Ministudy Day 2 Small Group</p>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>8.1.3.</b>	<p>Children will combine and coordinate large-muscle movements.</p> <p><u>Beginning the Year</u></p> <p>p. 57 Focus Question 5 Day 1 Choice Time</p>
<b>STANDARD / ESSENTIAL SKILL</b>	<b>8.2.</b>	<b>Children apply hand, finger, and wrist movements in ways that demonstrate increasing eye-hand coordination, strength, and control.</b>

STUDENT EXPECTATION / ESSENTIAL SKILL	8.2.1.	<p>Children will perform fine motor tasks that require small-muscle strength and control.</p> <p><u>Beginning the Year</u>  p. 32 Focus Question 2 Day 3 Choice Time  p. 32 Focus Question 2 Day 3 Large Group  p. 36 Focus Question 3 Day 1 Large Group  p. 41 Focus Question 3 Day 3 Mighty Minutes  p. 79 Ministudy Outdoor Experiences  p. 81 Ministudy Day 1 Mighty Minutes  p. 83 Ministudy Day 2 Small Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	8.2.2.	<p>Children will use eye-hand coordination to perform fine motor tasks.</p> <p><u>Beginning the Year</u>  p. 32 Focus Question 2 Day 3 Choice Time  p. 32 Focus Question 2 Day 3 Large Group  p. 36 Focus Question 3 Day 1 Large Group  p. 41 Focus Question 3 Day 3 Mighty Minutes  p. 79 Ministudy Outdoor Experiences  p. 81 Ministudy Day 1 Mighty Minutes  p. 83 Ministudy Day 2 Small Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	8.2.3.	<p>Children will use a pincher grip to grasp and manipulate writing, drawing, and painting tools.</p> <p><u>Beginning the Year</u>  p. 32 Focus Question 2 Day 3 Choice Time  p. 32 Focus Question 2 Day 3 Large Group  p. 36 Focus Question 3 Day 1 Large Group  p. 41 Focus Question 3 Day 3 Mighty Minutes  p. 79 Ministudy Outdoor Experiences  p. 81 Ministudy Day 1 Mighty Minutes  p. 83 Ministudy Day 2 Small Group</p>
STANDARD / ESSENTIAL SKILL	8.4.	Children practice behaviors that promote their health and safety.
STUDENT EXPECTATION / ESSENTIAL SKILL	8.4.4.	<p>Children will begin to understand that foods have different nutritional values.</p> <p><u>Beginning the Year</u>  p. 39 Focus Question 3 Day 2 Small Group  p. 58 Focus Question 5 Day 2 Choice Time  p. 63 Focus Question 5 Day 4 Small Group</p>

**Buildings Study**  
**State:** District of Columbia Early Learning Standards  
**Subject:** Early Childhood Education  
**Grade:** Pre-Kindergarten

CONTENT STANDARD / STRAND / DISCIPLINE	DC.EC.1.	Approaches to Learning
STANDARD / ESSENTIAL SKILL	1.2.	Children engage in and complete tasks.
STUDENT EXPECTATION / ESSENTIAL SKILL	1.2.2.	<p>Children will participate in group activities for increasing periods of time.</p> <p><b>Buildings Study</b></p> <p>p. 14 Exploring the Topic - Day 1 Choice Time  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Large-Group Roundup  p. 15 Exploring the Topic - Day 1 Small Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Choice Time  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Large-Group Roundup  p. 19 Exploring the Topic - Day 3 Small Group  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Large-Group Roundup  p. 21 Exploring the Topic - Day 4 Small Group  p. 22 Exploring the Topic - Day 5 Large Group  p. 23 Exploring the Topic - Day 5 Large-Group Roundup  p. 23 Exploring the Topic - Day 5 Small Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Read-Aloud  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Read-Aloud  p. 33 Investigation 1 Day 3 Small Group  p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Large-Group Roundup  p. 35 Investigation 1 Day 4 Small Group  p. 36 Investigation 1 Day 5 Large Group  p. 37 Investigation 1 Day 5 Large-Group Roundup  p. 37 Investigation 1 Day 5 Read-Aloud  p. 37 Investigation 1 Day 5 Small Group  p. 39 Investigation 2 Outdoor Experiences  p. 40 Investigation 2 Day 1 Choice Time  p. 40 Investigation 2 Day 1 Large Group  p. 41 Investigation 2 Day 1 Large-Group Roundup  p. 41 Investigation 2 Day 1 Small Group  p. 42 Investigation 2 Day 2 Large Group  p. 43 Investigation 2 Day 2 Choice Time  p. 43 Investigation 2 Day 2 Large-Group Roundup  p. 43 Investigation 2 Day 2 Small Group  p. 44 Investigation 2 Day 3 Large Group  p. 45 Investigation 2 Day 3 Choice Time  p. 45 Investigation 2 Day 3 Large-Group Roundup  p. 45 Investigation 2 Day 3 Mighty Minutes  p. 45 Investigation 2 Day 3 Small Group  p. 46 Investigation 2 Day 4 Large Group  p. 47 Investigation 2 Day 4 Large-Group Roundup  p. 47 Investigation 2 Day 4 Small Group</p>

p. 48 Investigation 2 Day 5 Choice Time  
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 p. 56 Investigation 3 Day 3 Choice Time  
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 p. 57 Investigation 3 Day 3 Small Group  
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 p. 61 Investigation 3 Day 5 Large-Group Roundup  
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 p. 79 Investigation 5 Day 4 Choice Time  
 p. 79 Investigation 5 Day 4 Large-Group Roundup  
 p. 79 Investigation 5 Day 4 Small Group  
 p. 80 Investigation 5 Day 5 Choice Time  
 p. 80 Investigation 5 Day 5 Large Group  
 p. 81 Investigation 5 Day 5 Large-Group Roundup



		<p>p. 81 Investigation 5 Day 5 Small Group  p. 93 Celebrating Learning Outdoor Experiences  p. 94 Celebrating Learning Day 1 Choice Time  p. 94 Celebrating Learning Day 1 Large Group  p. 95 Celebrating Learning Day 1 Large Group Roundup  p. 95 Celebrating Learning Day 1 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 96 Celebrating Learning Day 2 Choice Time  p. 97 Celebrating Learning Day 2 Large Group Roundup  p. 97 Celebrating Learning Day 2 Small Group</p>
<b>STANDARD / ESSENTIAL SKILL</b>	<b>1.3.</b>	<b>Children demonstrate problem-solving skills.</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>1.3.1.</b>	<p>Children will recognize and solve problems by trying one or more strategies.</p> <p><u>Buildings Study</u>  p. 17 Exploring the Topic - Day 2 Small Group  p. 31 Investigation 1 Day 2 Small Group  p. 45 Investigation 2 Day 3 Choice Time  p. 74 Investigation 5 Day 2 Choice Time</p>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>1.3.2.</b>	<p>Children will apply knowledge and past experiences to new situations or tasks.</p> <p><u>Buildings Study</u>  p. 17 Exploring the Topic - Day 2 Small Group  p. 31 Investigation 1 Day 2 Small Group  p. 45 Investigation 2 Day 3 Choice Time  p. 74 Investigation 5 Day 2 Choice Time</p>
<b>STANDARD / ESSENTIAL SKILL</b>	<b>1.4.</b>	<b>Children engage in purposeful play.</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>1.4.1.</b>	<p>Children will take on pretend roles and situations for a sustained period of time.</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Mighty Minutes  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 21 Exploring the Topic - Day 4 Mighty Minutes  p. 21 Exploring the Topic - Day 4 Read-Aloud  p. 22 Exploring the Topic - Day 5 Large Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Mighty Minutes  p. 37 Investigation 1 Day 5 Mighty Minutes  p. 41 Investigation 2 Day 1 Mighty Minutes  p. 42 Investigation 2 Day 2 Large Group  p. 43 Investigation 2 Day 2 Choice Time  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 45 Investigation 2 Day 3 Choice Time  p. 47 Investigation 2 Day 4 Mighty Minutes  p. 48 Investigation 2 Day 5 Large Group  p. 49 Investigation 2 Day 5 Mighty Minutes  p. 49 Investigation 2 Day 5 Small Group  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Mighty Minutes  p. 56 Investigation 3 Day 3 Large Group  p. 60 Investigation 3 Day 5 Large Group  p. 65 Investigation 4 Day 1 Mighty Minutes</p>

		<p>p. 65 Investigation 4 Day 1 Small Group  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Small Group  p. 71 Investigation 5 Outdoor Experiences  p. 73 Investigation 5 Day 1 Mighty Minutes  p. 73 Investigation 5 Day 1 Small Group  p. 74 Investigation 5 Day 2 Large Group  p. 77 Investigation 5 Day 3 Mighty Minutes  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Large-Group Roundup  p. 79 Investigation 5 Day 4 Mighty Minutes  p. 80 Investigation 5 Day 5 Choice Time  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Mighty Minutes  p. 96 Celebrating Learning Day 2 Large Group</p>
<p><b>STUDENT EXPECTATION /  ESSENTIAL SKILL</b></p>	<p>1.4.2.</p>	<p>Children will use objects to represent real items in pretend play.</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Mighty Minutes  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 21 Exploring the Topic - Day 4 Mighty Minutes  p. 21 Exploring the Topic - Day 4 Read-Aloud  p. 22 Exploring the Topic - Day 5 Large Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Mighty Minutes  p. 37 Investigation 1 Day 5 Mighty Minutes  p. 41 Investigation 2 Day 1 Mighty Minutes  p. 42 Investigation 2 Day 2 Large Group  p. 43 Investigation 2 Day 2 Choice Time  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 45 Investigation 2 Day 3 Choice Time  p. 47 Investigation 2 Day 4 Mighty Minutes  p. 48 Investigation 2 Day 5 Large Group  p. 49 Investigation 2 Day 5 Mighty Minutes  p. 49 Investigation 2 Day 5 Small Group  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Mighty Minutes  p. 56 Investigation 3 Day 3 Large Group  p. 60 Investigation 3 Day 5 Large Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 65 Investigation 4 Day 1 Small Group  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Small Group  p. 71 Investigation 5 Outdoor Experiences  p. 73 Investigation 5 Day 1 Mighty Minutes  p. 73 Investigation 5 Day 1 Small Group  p. 74 Investigation 5 Day 2 Large Group  p. 77 Investigation 5 Day 3 Mighty Minutes  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Large-Group Roundup  p. 79 Investigation 5 Day 4 Mighty Minutes  p. 80 Investigation 5 Day 5 Choice Time  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Mighty Minutes  p. 96 Celebrating Learning Day 2 Large Group</p>

STUDENT EXPECTATION / ESSENTIAL SKILL	1.4.3.	Children will make and interpret representations.  <u>Buildings Study</u> p. 16 Exploring the Topic - Day 2 Large Group p. 29 Investigation 1 Day 1 Small Group
STANDARD / ESSENTIAL SKILL	1.5.	Children demonstrate self-direction and independence.
STUDENT EXPECTATION / ESSENTIAL SKILL	1.5.1.	Children will select from a variety of choices and come up with own ideas of how to use the material constructively.  <u>Buildings Study</u> p. 23 Exploring the Topic - Day 5 Choice Time p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 64 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group
STANDARD / ESSENTIAL SKILL	1.6.	Children will follow directions and demonstrate independence.
STUDENT EXPECTATION / ESSENTIAL SKILL	1.6.1.	Children will respond positively to directions from the teacher.  <u>Buildings Study</u> p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Large Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 39 Investigation 2 Outdoor Experiences p. 51 Investigation 3 Outdoor Experiences p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Small Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 63 Investigation 4 Outdoor Experience p. 71 Investigation 5 Outdoor Experiences p. 73 Investigation 5 Day 1 Small Group p. 78 Investigation 5 Day 4 Large Group p. 93 Celebrating Learning Outdoor Experiences p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group
CONTENT STANDARD / STRAND / DISCIPLINE	DC.EC.2.	Social and Emotional Development
STANDARD / ESSENTIAL SKILL	2.2.	Children develop increasing capacity for self-control.
STUDENT EXPECTATION / ESSENTIAL SKILL	2.2.1.	Children will recognize, describe and express emotions such as happiness, surprise, anger, fear, and sadness, needs, and opinions appropriately.  <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 45 Investigation 2 Day 3 Choice Time p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 72 Investigation 5 Day 1 Choice Time

		p. 75 Investigation 5 Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Large Group Roundup
STUDENT EXPECTATION / ESSENTIAL SKILL	2.2.3.	Children will understand and follow classroom routines and rules, and know what to do during transitions.  <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group
STUDENT EXPECTATION / ESSENTIAL SKILL	2.2.4.	Children will respect and care for classroom environment and materials.  <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group
STANDARD / ESSENTIAL SKILL	2.3.	Children will engage in positive interactions with others.
STUDENT EXPECTATION / ESSENTIAL SKILL	2.3.3.	Children will use negotiation to resolve conflicts.  <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Small Group p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 21 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Small Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Large-Group Roundup

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<p><b>STUDENT EXPECTATION / ESSENTIAL SKILL</b></p>	<p>2.3.4.</p>	<p>Children will observe and use appropriate ways of interacting in a group: Take turns in talking, listening to peers, waiting until someone is finished; asking questions and waiting for an answer; gaining the floor in appropriate ways.</p> <p><u>Buildings Study</u></p> <p>p. 14 Exploring the Topic - Day 1 Choice Time  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Large-Group Roundup  p. 15 Exploring the Topic - Day 1 Small Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Choice Time  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Large-Group Roundup  p. 19 Exploring the Topic - Day 3 Small Group  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Large-Group Roundup  p. 21 Exploring the Topic - Day 4 Small Group  p. 22 Exploring the Topic - Day 5 Large Group  p. 23 Exploring the Topic - Day 5 Large-Group Roundup  p. 23 Exploring the Topic - Day 5 Small Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Read-Aloud  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Read-Aloud  p. 33 Investigation 1 Day 3 Small Group  p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Large-Group Roundup  p. 35 Investigation 1 Day 4 Small Group  p. 36 Investigation 1 Day 5 Large Group  p. 37 Investigation 1 Day 5 Large-Group Roundup  p. 37 Investigation 1 Day 5 Read-Aloud  p. 37 Investigation 1 Day 5 Small Group  p. 39 Investigation 2 Outdoor Experiences</p>

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<p><b>STUDENT EXPECTATION /  ESSENTIAL SKILL</b></p>	<p>2.3.5.</p>	<p>Children will participate in group activities.</p> <p><u>Buildings Study</u></p> <p>p. 14 Exploring the Topic - Day 1 Choice Time  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Large-Group Roundup  p. 15 Exploring the Topic - Day 1 Small Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Choice Time  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Large-Group Roundup  p. 19 Exploring the Topic - Day 3 Small Group  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Large-Group Roundup  p. 21 Exploring the Topic - Day 4 Small Group  p. 22 Exploring the Topic - Day 5 Large Group  p. 23 Exploring the Topic - Day 5 Large-Group Roundup  p. 23 Exploring the Topic - Day 5 Small Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Read-Aloud  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Read-Aloud  p. 33 Investigation 1 Day 3 Small Group  p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Large-Group Roundup  p. 35 Investigation 1 Day 4 Small Group  p. 36 Investigation 1 Day 5 Large Group  p. 37 Investigation 1 Day 5 Large-Group Roundup  p. 37 Investigation 1 Day 5 Read-Aloud  p. 37 Investigation 1 Day 5 Small Group  p. 39 Investigation 2 Outdoor Experiences</p>



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 p. 52 Investigation 3 Day 1 Large Group  
 p. 53 Investigation 3 Day 1 Large-Group Roundup  
 p. 53 Investigation 3 Day 1 Read-Aloud  
 p. 53 Investigation 3 Day 1 Small Group  
 p. 54 Investigation 3 Day 2 Large Group  
 p. 55 Investigation 3 Day 2 Choice Time  
 p. 55 Investigation 3 Day 2 Large-Group Roundup  
 p. 55 Investigation 3 Day 2 Small Group  
 p. 56 Investigation 3 Day 3 Choice Time  
 p. 56 Investigation 3 Day 3 Large Group  
 p. 57 Investigation 3 Day 3 Large-Group Roundup  
 p. 57 Investigation 3 Day 3 Small Group  
 p. 58 Investigation 3 Day 4 Choice Time  
 p. 58 Investigation 3 Day 4 Large Group  
 p. 59 Investigation 3 Day 4 Large-Group Roundup  
 p. 59 Investigation 3 Day 4 Read-Aloud  
 p. 59 Investigation 3 Day 4 Small Group  
 p. 60 Investigation 3 Day 5 Choice Time  
 p. 60 Investigation 3 Day 5 Large Group  
 p. 61 Investigation 3 Day 5 Large-Group Roundup  
 p. 61 Investigation 3 Day 5 Small Group  
 p. 64 Investigation 4 Day 1 Choice Time  
 p. 64 Investigation 4 Day 1 Large Group  
 p. 65 Investigation 4 Day 1 Large-Group Roundup  
 p. 65 Investigation 4 Day 1 Mighty Minutes  
 p. 65 Investigation 4 Day 1 Read-Aloud  
 p. 65 Investigation 4 Day 1 Small Group  
 p. 66 Investigation 4 Day 2 Choice Time  
 p. 66 Investigation 4 Day 2 Large Group  
 p. 67 Investigation 4 Day 2 Large-Group Roundup  
 p. 67 Investigation 4 Day 2 Read-Aloud  
 p. 67 Investigation 4 Day 2 Small Group  
 p. 68 Investigation 4 Day 3 Large Group  
 p. 69 Investigation 4 Day 3 Choice Time  
 p. 69 Investigation 4 Day 3 Large-Group Roundup  
 p. 69 Investigation 4 Day 3 Read-Aloud  
 p. 69 Investigation 4 Day 3 Small Group  
 p. 71 Investigation 5 Outdoor Experiences  
 p. 72 Investigation 5 Day 1 Choice Time  
 p. 72 Investigation 5 Day 1 Large Group  
 p. 73 Investigation 5 Day 1 Large-Group Roundup  
 p. 73 Investigation 5 Day 1 Small Group

		<p>p. 74 Investigation 5 Day 2 Choice Time</p> <p>p. 74 Investigation 5 Day 2 Large Group</p> <p>p. 75 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 75 Investigation 5 Day 2 Read-Aloud</p> <p>p. 75 Investigation 5 Day 2 Small Group</p> <p>p. 76 Investigation 5 Day 3 Choice Time</p> <p>p. 76 Investigation 5 Day 3 Large Group</p> <p>p. 77 Investigation 5 Day 3 Large-Group Roundup</p> <p>p. 77 Investigation 5 Day 3 Small Group</p> <p>p. 78 Investigation 5 Day 4 Large Group</p> <p>p. 79 Investigation 5 Day 4 Choice Time</p> <p>p. 79 Investigation 5 Day 4 Large-Group Roundup</p> <p>p. 79 Investigation 5 Day 4 Small Group</p> <p>p. 80 Investigation 5 Day 5 Choice Time</p> <p>p. 80 Investigation 5 Day 5 Large Group</p> <p>p. 81 Investigation 5 Day 5 Large-Group Roundup</p> <p>p. 81 Investigation 5 Day 5 Small Group</p> <p>p. 93 Celebrating Learning Outdoor Experiences</p> <p>p. 94 Celebrating Learning Day 1 Choice Time</p> <p>p. 94 Celebrating Learning Day 1 Large Group</p> <p>p. 95 Celebrating Learning Day 1 Large Group Roundup</p> <p>p. 95 Celebrating Learning Day 1 Small Group</p> <p>p. 96 Celebrating Learning Day 2 Large Group</p> <p>p. 96 Celebrating Learning Day 2 Choice Time</p> <p>p. 97 Celebrating Learning Day 2 Large Group Roundup</p> <p>p. 97 Celebrating Learning Day 2 Small Group</p>
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	DC.EC.3.I.	Language and Literacy - Listening and Speaking
<b>STANDARD / ESSENTIAL SKILL</b>	3.I.1.	Children comprehend oral directions and explanations.
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	3.I.1.1.	<p>Children will follow directions of two or more steps.</p> <p><u>Buildings Study</u></p> <p>p. 13 Exploring the Topic - Outdoor Experiences</p> <p>p. 14 Exploring the Topic - Day 1 Large Group</p> <p>p. 27 Investigation 1 Outdoor Experiences</p> <p>p. 29 Investigation 1 Day 1 Small Group</p> <p>p. 30 Investigation 1 Day 2 Large Group</p> <p>p. 39 Investigation 2 Outdoor Experiences</p> <p>p. 51 Investigation 3 Outdoor Experiences</p> <p>p. 55 Investigation 3 Day 2 Small Group</p> <p>p. 59 Investigation 3 Day 4 Small Group</p> <p>p. 61 Investigation 3 Day 5 Mighty Minutes</p> <p>p. 63 Investigation 4 Outdoor Experience</p> <p>p. 71 Investigation 5 Outdoor Experiences</p> <p>p. 73 Investigation 5 Day 1 Small Group</p> <p>p. 78 Investigation 5 Day 4 Large Group</p> <p>p. 93 Celebrating Learning Outdoor Experiences</p> <p>p. 96 Celebrating Learning Day 2 Large Group</p> <p>p. 97 Celebrating Learning Day 2 Small Group</p>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	3.I.1.2.	<p>Children will demonstrate understanding of explanations.</p> <p><u>Buildings Study</u></p> <p>p. 13 Exploring the Topic - Outdoor Experiences</p> <p>p. 14 Exploring the Topic - Day 1 Large Group</p> <p>p. 27 Investigation 1 Outdoor Experiences</p> <p>p. 29 Investigation 1 Day 1 Small Group</p> <p>p. 30 Investigation 1 Day 2 Large Group</p> <p>p. 39 Investigation 2 Outdoor Experiences</p> <p>p. 51 Investigation 3 Outdoor Experiences</p> <p>p. 55 Investigation 3 Day 2 Small Group</p> <p>p. 59 Investigation 3 Day 4 Small Group</p> <p>p. 61 Investigation 3 Day 5 Mighty Minutes</p> <p>p. 63 Investigation 4 Outdoor Experience</p>

		<p>p. 71 Investigation 5 Outdoor Experiences  p. 73 Investigation 5 Day 1 Small Group  p. 78 Investigation 5 Day 4 Large Group  p. 93 Celebrating Learning Outdoor Experiences  p. 96 Celebrating Learning Day 2 Large Group  p. 97 Celebrating Learning Day 2 Small Group</p>
<b>STANDARD / ESSENTIAL SKILL</b>	3.1.2.	Children hear and discriminate the various sounds of language to develop auditory discrimination and phonemic awareness.
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	3.1.2.1.	<p>Children will hear syllables in words.</p> <p><u>Buildings Study</u>  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 47 Investigation 2 Day 4 Mighty Minutes  p. 49 Investigation 2 Day 5 Mighty Minutes  p. 53 Investigation 3 Day 1 Mighty Minutes  p. 68 Investigation 4 Day 3 Large Group  p. 72 Investigation 5 Day 1 Large Group  p. 73 Investigation 5 Day 1 Mighty Minutes  p. 75 Investigation 5 Day 2 Mighty Minutes</p>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	3.1.2.2.	<p>Children will identify words that rhyme in songs, nursery rhymes, poems and stories.</p> <p><u>Buildings Study</u>  p. 97 Celebrating Learning Day 2 Mighty Minutes  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Small Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 23 Exploring the Topic - Day 5 Mighty Minutes  p. 28 Investigation 1 Day 1 Large Group  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 31 Investigation 1 Day 2 Small Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Small Group  p. 35 Investigation 1 Day 4 Mighty Minutes  p. 36 Investigation 1 Day 5 Large Group  p. 41 Investigation 2 Day 1 Mighty Minutes  p. 56 Investigation 3 Day 3 Large Group  p. 61 Investigation 3 Day 5 Small Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 67 Investigation 4 Day 2 Mighty Minutes  p. 73 Investigation 5 Day 1 Small Group  p. 80 Investigation 5 Day 5 Large Group  p. 95 Celebrating Learning Day 1 Mighty Minutes  p. 95 Celebrating Learning Day 1 Small Group</p>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	3.1.2.3.	<p>Children will produce (make-up) rhymes.</p> <p><u>Buildings Study</u>  p. 97 Celebrating Learning Day 2 Mighty Minutes  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Small Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 23 Exploring the Topic - Day 5 Mighty Minutes  p. 28 Investigation 1 Day 1 Large Group  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 31 Investigation 1 Day 2 Small Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Small Group  p. 35 Investigation 1 Day 4 Mighty Minutes  p. 36 Investigation 1 Day 5 Large Group  p. 41 Investigation 2 Day 1 Mighty Minutes  p. 56 Investigation 3 Day 3 Large Group  p. 61 Investigation 3 Day 5 Small Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 67 Investigation 4 Day 2 Mighty Minutes</p>

		<p>p. 73 Investigation 5 Day 1 Small Group  p. 80 Investigation 5 Day 5 Large Group  p. 95 Celebrating Learning Day 1 Mighty Minutes  p. 95 Celebrating Learning Day 1 Small Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.1.2.4.	<p>Children will discriminate sounds as being the same or different.</p> <p><u>Buildings Study</u>  p. 15 Exploring the Topic - Day 1 Read-Aloud  p. 17 Exploring the Topic - Day 2 Read-Aloud  p. 18 Exploring the Topic - Day 3 Large Group  p. 21 Exploring the Topic - Day 4 Read-Aloud  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 36 Investigation 1 Day 5 Large Group  p. 37 Investigation 1 Day 5 Read-Aloud  p. 47 Investigation 2 Day 4 Read-Aloud  p. 49 Investigation 2 Day 5 Read-Aloud  p. 53 Investigation 3 Day 1 Read-Aloud  p. 59 Investigation 3 Day 4 Read-Aloud  p. 60 Investigation 3 Day 5 Large Group  p. 65 Investigation 4 Day 1 Read-Aloud  p. 69 Investigation 4 Day 3 Read-Aloud  p. 75 Investigation 5 Day 2 Read-Aloud</p>
STANDARD / ESSENTIAL SKILL	3.1.3.	Children ask questions for a variety of purposes and answer questions of peers and adults.
STUDENT EXPECTATION / ESSENTIAL SKILL	3.1.3.1.	<p>Children will ask questions to get information, ask for help, and clarify something that is not understood.</p> <p><u>Buildings Study</u>  p. 30 Investigation 1 Day 2 Large Group  p. 42 Investigation 2 Day 2 Large Group  p. 68 Investigation 4 Day 3 Large Group  p. 74 Investigation 5 Day 2 Large Group  p. 97 Celebrating Learning Day 2 Large Group Roundup</p>
STANDARD / ESSENTIAL SKILL	3.1.4.	Children acquire and use increasingly rich vocabulary and language for a variety of purposes (receptive and expressive vocabulary).
STUDENT EXPECTATION / ESSENTIAL SKILL	3.1.4.1.	<p>Children will use words to describe concrete objects, actions, and feelings.</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Choice Time  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Small Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Choice Time  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 17 Exploring the Topic - Day 2 Read-Aloud  p. 18 Exploring the Topic - Day 3 Choice Time  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Large-Group Roundup  p. 19 Exploring the Topic - Day 3 Read-Aloud  p. 19 Exploring the Topic - Day 3 Small Group  p. 21 Exploring the Topic - Day 4 Choice Time  p. 21 Exploring the Topic - Day 4 Large-Group Roundup  p. 21 Exploring the Topic - Day 4 Small Group  p. 23 Exploring the Topic - Day 5 Choice Time  p. 23 Exploring the Topic - Day 5 Large-Group Roundup  p. 23 Exploring the Topic - Day 5 Small Group  p. 29 Investigation 1 Day 1 Read-Aloud  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Choice Time  p. 30 Investigation 1 Day 2 Large Group</p>

		<p>p. 31 Investigation 1 Day 2 Large-Group Roundup</p> <p>p. 33 Investigation 1 Day 3 Read-Aloud</p> <p>p. 33 Investigation 1 Day 3 Small Group</p> <p>p. 34 Investigation 1 Day 4 Large Group</p> <p>p. 35 Investigation 1 Day 4 Large-Group Roundup</p> <p>p. 35 Investigation 1 Day 4 Small Group</p> <p>p. 36 Investigation 1 Day 5 Large Group</p> <p>p. 37 Investigation 1 Day 5 Large-Group Roundup</p> <p>p. 37 Investigation 1 Day 5 Mighty Minutes</p> <p>p. 37 Investigation 1 Day 5 Read-Aloud</p> <p>p. 41 Investigation 2 Day 1 Small Group</p> <p>p. 43 Investigation 2 Day 2 Mighty Minutes</p> <p>p. 43 Investigation 2 Day 2 Small Group</p> <p>p. 44 Investigation 2 Day 3 Large Group</p> <p>p. 45 Investigation 2 Day 3 Choice Time</p> <p>p. 45 Investigation 2 Day 3 Small Group</p> <p>p. 47 Investigation 2 Day 4 Read-Aloud</p> <p>p. 48 Investigation 2 Day 5 Choice Time</p> <p>p. 49 Investigation 2 Day 5 Large-Group Roundup</p> <p>p. 52 Investigation 3 Day 1 Choice Time</p> <p>p. 53 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 53 Investigation 3 Day 1 Read-Aloud</p> <p>p. 53 Investigation 3 Day 1 Small Group</p> <p>p. 54 Investigation 3 Day 2 Large Group</p> <p>p. 55 Investigation 3 Day 2 Large-Group Roundup</p> <p>p. 55 Investigation 3 Day 2 Mighty Minutes</p> <p>p. 55 Investigation 3 Day 2 Small Group</p> <p>p. 56 Investigation 3 Day 3 Choice Time</p> <p>p. 57 Investigation 3 Day 3 Large-Group Roundup</p> <p>p. 57 Investigation 3 Day 3 Small Group</p> <p>p. 58 Investigation 3 Day 4 Choice Time</p> <p>p. 58 Investigation 3 Day 4 Large Group</p> <p>p. 59 Investigation 3 Day 4 Large-Group Roundup</p> <p>p. 59 Investigation 3 Day 4 Read-Aloud</p> <p>p. 59 Investigation 3 Day 4 Small Group</p> <p>p. 60 Investigation 3 Day 5 Choice Time</p> <p>p. 60 Investigation 3 Day 5 Large Group</p> <p>p. 64 Investigation 4 Day 1 Choice Time</p> <p>p. 64 Investigation 4 Day 1 Large Group</p> <p>p. 65 Investigation 4 Day 1 Mighty Minutes</p> <p>p. 65 Investigation 4 Day 1 Read-Aloud</p> <p>p. 65 Investigation 4 Day 1 Small Group</p> <p>p. 66 Investigation 4 Day 2 Choice Time</p> <p>p. 66 Investigation 4 Day 2 Large Group</p> <p>p. 67 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 67 Investigation 4 Day 2 Small Group</p> <p>p. 69 Investigation 4 Day 3 Choice Time</p> <p>p. 69 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 69 Investigation 4 Day 3 Read-Aloud</p> <p>p. 72 Investigation 5 Day 1 Choice Time</p> <p>p. 72 Investigation 5 Day 1 Large Group</p> <p>p. 74 Investigation 5 Day 2 Choice Time</p> <p>p. 75 Investigation 5 Day 2 Read-Aloud</p> <p>p. 75 Investigation 5 Day 2 Small Group</p> <p>p. 76 Investigation 5 Day 3 Large Group</p> <p>p. 77 Investigation 5 Day 3 Large-Group Roundup</p> <p>p. 77 Investigation 5 Day 3 Small Group</p> <p>p. 78 Investigation 5 Day 4 Large Group</p> <p>p. 79 Investigation 5 Day 4 Choice Time</p> <p>p. 79 Investigation 5 Day 4 Read-Aloud</p> <p>p. 79 Investigation 5 Day 4 Small Group</p> <p>p. 81 Investigation 5 Day 5 Small Group</p> <p>p. 94 Celebrating Learning Day 1 Large Group</p> <p>p. 95 Celebrating Learning Day 1 Read-Aloud</p> <p>p. 95 Celebrating Learning Day 1 Small Group</p>
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		<p>p. 96 Celebrating Learning Day 2 Large Group  p. 96 Celebrating Learning Day 2 Choice Time  p. 97 Celebrating Learning Day 2 Read-Aloud  p. 97 Celebrating Learning Day 2 Large Group Roundup  p. 97 Celebrating Learning Day 2 Small Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.1.4.2.	<p>Children will integrate new vocabulary into conversations with peers and adults.</p> <p><u>Buildings Study</u>  p. 41 Investigation 2 Day 1 Large-Group Roundup  p. 59 Investigation 3 Day 4 Large-Group Roundup</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.1.4.3.	<p>Children will use complete and increasingly complex sentences.</p> <p><u>Buildings Study</u>  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Small Group  p. 37 Investigation 1 Day 5 Small Group  p. 39 Investigation 2 Outdoor Experiences  p. 41 Investigation 2 Day 1 Large-Group Roundup  p. 49 Investigation 2 Day 5 Small Group  p. 69 Investigation 4 Day 3 Choice Time  p. 71 Investigation 5 Outdoor Experiences  p. 75 Investigation 5 Day 2 Small Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.1.4.5.	<p>Children will add descriptive words to basic subject, verb, and object sentences.</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Choice Time  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Small Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Choice Time  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 17 Exploring the Topic - Day 2 Read-Aloud  p. 18 Exploring the Topic - Day 3 Choice Time  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Large-Group Roundup  p. 19 Exploring the Topic - Day 3 Read-Aloud  p. 19 Exploring the Topic - Day 3 Small Group  p. 21 Exploring the Topic - Day 4 Choice Time  p. 21 Exploring the Topic - Day 4 Large-Group Roundup  p. 21 Exploring the Topic - Day 4 Small Group  p. 23 Exploring the Topic - Day 5 Choice Time  p. 23 Exploring the Topic - Day 5 Large-Group Roundup  p. 23 Exploring the Topic - Day 5 Small Group  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Choice Time  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 33 Investigation 1 Day 3 Small Group  p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Large-Group Roundup  p. 35 Investigation 1 Day 4 Small Group  p. 36 Investigation 1 Day 5 Large Group  p. 37 Investigation 1 Day 5 Large-Group Roundup  p. 37 Investigation 1 Day 5 Mighty Minutes  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 43 Investigation 2 Day 2 Small Group  p. 44 Investigation 2 Day 3 Large Group  p. 45 Investigation 2 Day 3 Small Group  p. 47 Investigation 2 Day 4 Read-Aloud  p. 48 Investigation 2 Day 5 Choice Time</p>

		<p>p. 49 Investigation 2 Day 5 Large-Group Roundup  p. 52 Investigation 3 Day 1 Choice Time  p. 53 Investigation 3 Day 1 Large-Group Roundup  p. 53 Investigation 3 Day 1 Small Group  p. 54 Investigation 3 Day 2 Large Group  p. 55 Investigation 3 Day 2 Large-Group Roundup  p. 55 Investigation 3 Day 2 Mighty Minutes  p. 55 Investigation 3 Day 2 Small Group  p. 56 Investigation 3 Day 3 Choice Time  p. 57 Investigation 3 Day 3 Large-Group Roundup  p. 57 Investigation 3 Day 3 Small Group  p. 58 Investigation 3 Day 4 Choice Time  p. 58 Investigation 3 Day 4 Large Group  p. 59 Investigation 3 Day 4 Large-Group Roundup  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Choice Time  p. 60 Investigation 3 Day 5 Large Group  p. 64 Investigation 4 Day 1 Choice Time  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 65 Investigation 4 Day 1 Small Group  p. 66 Investigation 4 Day 2 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Large-Group Roundup  p. 67 Investigation 4 Day 2 Small Group  p. 69 Investigation 4 Day 3 Choice Time  p. 69 Investigation 4 Day 3 Large-Group Roundup  p. 72 Investigation 5 Day 1 Choice Time  p. 72 Investigation 5 Day 1 Large Group  p. 74 Investigation 5 Day 2 Choice Time  p. 75 Investigation 5 Day 2 Small Group  p. 76 Investigation 5 Day 3 Large Group  p. 77 Investigation 5 Day 3 Large-Group Roundup  p. 77 Investigation 5 Day 3 Small Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Read-Aloud  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 94 Celebrating Learning Day 1 Large Group  p. 95 Celebrating Learning Day 1 Read-Aloud  p. 95 Celebrating Learning Day 1 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 96 Celebrating Learning Day 2 Choice Time  p. 97 Celebrating Learning Day 2 Read-Aloud  p. 97 Celebrating Learning Day 2 Small Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.1.4.6.	<p>Children will ask questions to acquire new vocabulary.</p> <p><u>Buildings Study</u>  p. 30 Investigation 1 Day 2 Large Group  p. 42 Investigation 2 Day 2 Large Group  p. 68 Investigation 4 Day 3 Large Group  p. 74 Investigation 5 Day 2 Large Group  p. 97 Celebrating Learning Day 2 Large Group Roundup</p>
STANDARD / ESSENTIAL SKILL	3.1.5.	Children participate in conversations.
STUDENT EXPECTATION / ESSENTIAL SKILL	3.1.5.1.	<p>Children will engage in back-and-forth discussions about a topic with peers and adults.</p> <p><u>Buildings Study</u>  p. 13 Exploring the Topic - Outdoor Experiences  p. 14 Exploring the Topic - Day 1 Choice Time  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Large-Group Roundup</p>

		<p>p. 15 Exploring the Topic - Day 1 Small Group</p> <p>p. 16 Exploring the Topic - Day 2 Large Group</p> <p>p. 17 Exploring the Topic - Day 2 Large-Group Roundup</p> <p>p. 17 Exploring the Topic - Day 2 Small Group</p> <p>p. 18 Exploring the Topic - Day 3 Choice Time</p> <p>p. 18 Exploring the Topic - Day 3 Large Group</p> <p>p. 19 Exploring the Topic - Day 3 Large-Group Roundup</p> <p>p. 19 Exploring the Topic - Day 3 Small Group</p> <p>p. 20 Exploring the Topic - Day 4 Large Group</p> <p>p. 21 Exploring the Topic - Day 4 Large-Group Roundup</p> <p>p. 21 Exploring the Topic - Day 4 Small Group</p> <p>p. 22 Exploring the Topic - Day 5 Large Group</p> <p>p. 23 Exploring the Topic - Day 5 Large-Group Roundup</p> <p>p. 23 Exploring the Topic - Day 5 Small Group</p> <p>p. 27 Investigation 1 Outdoor Experiences</p> <p>p. 28 Investigation 1 Day 1 Large Group</p> <p>p. 29 Investigation 1 Day 1 Large-Group Roundup</p> <p>p. 29 Investigation 1 Day 1 Read-Aloud</p> <p>p. 29 Investigation 1 Day 1 Small Group</p> <p>p. 30 Investigation 1 Day 2 Large Group</p> <p>p. 31 Investigation 1 Day 2 Large-Group Roundup</p> <p>p. 31 Investigation 1 Day 2 Small Group</p> <p>p. 32 Investigation 1 Day 3 Large Group</p> <p>p. 33 Investigation 1 Day 3 Large-Group Roundup</p> <p>p. 33 Investigation 1 Day 3 Read-Aloud</p> <p>p. 33 Investigation 1 Day 3 Small Group</p> <p>p. 34 Investigation 1 Day 4 Large Group</p> <p>p. 35 Investigation 1 Day 4 Large-Group Roundup</p> <p>p. 35 Investigation 1 Day 4 Small Group</p> <p>p. 36 Investigation 1 Day 5 Large Group</p> <p>p. 37 Investigation 1 Day 5 Large-Group Roundup</p> <p>p. 37 Investigation 1 Day 5 Read-Aloud</p> <p>p. 37 Investigation 1 Day 5 Small Group</p> <p>p. 39 Investigation 2 Outdoor Experiences</p> <p>p. 40 Investigation 2 Day 1 Choice Time</p> <p>p. 40 Investigation 2 Day 1 Large Group</p> <p>p. 41 Investigation 2 Day 1 Large-Group Roundup</p> <p>p. 41 Investigation 2 Day 1 Small Group</p> <p>p. 42 Investigation 2 Day 2 Large Group</p> <p>p. 43 Investigation 2 Day 2 Choice Time</p> <p>p. 43 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 43 Investigation 2 Day 2 Small Group</p> <p>p. 44 Investigation 2 Day 3 Large Group</p> <p>p. 45 Investigation 2 Day 3 Choice Time</p> <p>p. 45 Investigation 2 Day 3 Large-Group Roundup</p> <p>p. 45 Investigation 2 Day 3 Small Group</p> <p>p. 46 Investigation 2 Day 4 Large Group</p> <p>p. 47 Investigation 2 Day 4 Large-Group Roundup</p> <p>p. 47 Investigation 2 Day 4 Small Group</p> <p>p. 48 Investigation 2 Day 5 Choice Time</p> <p>p. 48 Investigation 2 Day 5 Large Group</p> <p>p. 49 Investigation 2 Day 5 Large-Group Roundup</p> <p>p. 49 Investigation 2 Day 5 Read-Aloud</p> <p>p. 49 Investigation 2 Day 5 Small Group</p> <p>p. 51 Investigation 3 Outdoor Experiences</p> <p>p. 52 Investigation 3 Day 1 Choice Time</p> <p>p. 52 Investigation 3 Day 1 Large Group</p> <p>p. 53 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 53 Investigation 3 Day 1 Read-Aloud</p> <p>p. 53 Investigation 3 Day 1 Small Group</p> <p>p. 54 Investigation 3 Day 2 Large Group</p> <p>p. 55 Investigation 3 Day 2 Choice Time</p> <p>p. 55 Investigation 3 Day 2 Large-Group Roundup</p> <p>p. 55 Investigation 3 Day 2 Small Group</p> <p>p. 56 Investigation 3 Day 3 Choice Time</p>
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<p><b>STUDENT EXPECTATION /  ESSENTIAL SKILL</b></p>	<p>3.1.5.2.</p>	<p>Children will initiate and / or extend conversations with peers and adults, using multiple exchanges.</p> <p><u>Buildings Study</u>  p. 13 Exploring the Topic - Outdoor Experiences  p. 14 Exploring the Topic - Day 1 Choice Time</p>

p. 14 Exploring the Topic - Day 1 Large Group  
p. 15 Exploring the Topic - Day 1 Large-Group Roundup  
p. 15 Exploring the Topic - Day 1 Small Group  
p. 16 Exploring the Topic - Day 2 Large Group  
p. 17 Exploring the Topic - Day 2 Large-Group Roundup  
p. 17 Exploring the Topic - Day 2 Small Group  
p. 18 Exploring the Topic - Day 3 Choice Time  
p. 18 Exploring the Topic - Day 3 Large Group  
p. 19 Exploring the Topic - Day 3 Large-Group Roundup  
p. 19 Exploring the Topic - Day 3 Small Group  
p. 20 Exploring the Topic - Day 4 Large Group  
p. 21 Exploring the Topic - Day 4 Large-Group Roundup  
p. 21 Exploring the Topic - Day 4 Small Group  
p. 22 Exploring the Topic - Day 5 Large Group  
p. 23 Exploring the Topic - Day 5 Large-Group Roundup  
p. 23 Exploring the Topic - Day 5 Small Group  
p. 27 Investigation 1 Outdoor Experiences  
p. 28 Investigation 1 Day 1 Large Group  
p. 29 Investigation 1 Day 1 Large-Group Roundup  
p. 29 Investigation 1 Day 1 Read-Aloud  
p. 29 Investigation 1 Day 1 Small Group  
p. 30 Investigation 1 Day 2 Large Group  
p. 31 Investigation 1 Day 2 Large-Group Roundup  
p. 31 Investigation 1 Day 2 Small Group  
p. 32 Investigation 1 Day 3 Large Group  
p. 33 Investigation 1 Day 3 Large-Group Roundup  
p. 33 Investigation 1 Day 3 Read-Aloud  
p. 33 Investigation 1 Day 3 Small Group  
p. 34 Investigation 1 Day 4 Large Group  
p. 35 Investigation 1 Day 4 Large-Group Roundup  
p. 35 Investigation 1 Day 4 Small Group  
p. 36 Investigation 1 Day 5 Large Group  
p. 37 Investigation 1 Day 5 Large-Group Roundup  
p. 37 Investigation 1 Day 5 Read-Aloud  
p. 37 Investigation 1 Day 5 Small Group  
p. 39 Investigation 2 Outdoor Experiences  
p. 40 Investigation 2 Day 1 Choice Time  
p. 40 Investigation 2 Day 1 Large Group  
p. 41 Investigation 2 Day 1 Large-Group Roundup  
p. 41 Investigation 2 Day 1 Small Group  
p. 42 Investigation 2 Day 2 Large Group  
p. 43 Investigation 2 Day 2 Choice Time  
p. 43 Investigation 2 Day 2 Large-Group Roundup  
p. 43 Investigation 2 Day 2 Small Group  
p. 44 Investigation 2 Day 3 Large Group  
p. 45 Investigation 2 Day 3 Choice Time  
p. 45 Investigation 2 Day 3 Large-Group Roundup  
p. 45 Investigation 2 Day 3 Small Group  
p. 46 Investigation 2 Day 4 Large Group  
p. 47 Investigation 2 Day 4 Large-Group Roundup  
p. 47 Investigation 2 Day 4 Small Group  
p. 48 Investigation 2 Day 5 Choice Time  
p. 48 Investigation 2 Day 5 Large Group  
p. 49 Investigation 2 Day 5 Large-Group Roundup  
p. 49 Investigation 2 Day 5 Read-Aloud  
p. 49 Investigation 2 Day 5 Small Group  
p. 51 Investigation 3 Outdoor Experiences  
p. 52 Investigation 3 Day 1 Choice Time  
p. 52 Investigation 3 Day 1 Large Group  
p. 53 Investigation 3 Day 1 Large-Group Roundup  
p. 53 Investigation 3 Day 1 Read-Aloud  
p. 53 Investigation 3 Day 1 Small Group  
p. 54 Investigation 3 Day 2 Large Group  
p. 55 Investigation 3 Day 2 Choice Time  
p. 55 Investigation 3 Day 2 Large-Group Roundup

		<p>p. 55 Investigation 3 Day 2 Small Group  p. 56 Investigation 3 Day 3 Choice Time  p. 56 Investigation 3 Day 3 Large Group  p. 57 Investigation 3 Day 3 Large-Group Roundup  p. 57 Investigation 3 Day 3 Small Group  p. 58 Investigation 3 Day 4 Choice Time  p. 58 Investigation 3 Day 4 Large Group  p. 59 Investigation 3 Day 4 Large-Group Roundup  p. 59 Investigation 3 Day 4 Read-Aloud  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Choice Time  p. 60 Investigation 3 Day 5 Large Group  p. 61 Investigation 3 Day 5 Large-Group Roundup  p. 61 Investigation 3 Day 5 Small Group  p. 63 Investigation 4 Outdoor Experience  p. 64 Investigation 4 Day 1 Choice Time  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Large-Group Roundup  p. 65 Investigation 4 Day 1 Read-Aloud  p. 65 Investigation 4 Day 1 Small Group  p. 66 Investigation 4 Day 2 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Large-Group Roundup  p. 67 Investigation 4 Day 2 Read-Aloud  p. 67 Investigation 4 Day 2 Small Group  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Choice Time  p. 69 Investigation 4 Day 3 Large-Group Roundup  p. 69 Investigation 4 Day 3 Read-Aloud  p. 69 Investigation 4 Day 3 Small Group  p. 71 Investigation 5 Outdoor Experiences  p. 72 Investigation 5 Day 1 Choice Time  p. 72 Investigation 5 Day 1 Large Group  p. 73 Investigation 5 Day 1 Large-Group Roundup  p. 73 Investigation 5 Day 1 Small Group  p. 74 Investigation 5 Day 2 Choice Time  p. 74 Investigation 5 Day 2 Large Group  p. 75 Investigation 5 Day 2 Large-Group Roundup  p. 75 Investigation 5 Day 2 Read-Aloud  p. 75 Investigation 5 Day 2 Small Group  p. 76 Investigation 5 Day 3 Choice Time  p. 76 Investigation 5 Day 3 Large Group  p. 77 Investigation 5 Day 3 Large-Group Roundup  p. 77 Investigation 5 Day 3 Small Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Large-Group Roundup  p. 79 Investigation 5 Day 4 Small Group  p. 80 Investigation 5 Day 5 Choice Time  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Large-Group Roundup  p. 81 Investigation 5 Day 5 Small Group  p. 93 Celebrating Learning Outdoor Experiences  p. 94 Celebrating Learning Day 1 Choice Time  p. 94 Celebrating Learning Day 1 Large Group  p. 95 Celebrating Learning Day 1 Large Group Roundup  p. 95 Celebrating Learning Day 1 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 96 Celebrating Learning Day 2 Choice Time  p. 97 Celebrating Learning Day 2 Large Group Roundup  p. 97 Celebrating Learning Day 2 Small Group</p>
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.EC.3.II.</b>	<b>Language and Literacy - Reading</b>
<b>STANDARD / ESSENTIAL SKILL</b>	<b>3.II.1.</b>	<b>Children understand and value books and other print materials.</b>

STUDENT EXPECTATION / ESSENTIAL SKILL	3.II.1.1.	<p>Children will listen to a wide variety of age appropriate literature read aloud.</p> <p><u>Buildings Study</u>  p. 15 Exploring the Topic - Day 1 Read-Aloud  p. 17 Exploring the Topic - Day 2 Read-Aloud  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Read-Aloud  p. 21 Exploring the Topic - Day 4 Read-Aloud  p. 23 Exploring the Topic - Day 5 Small Group  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 36 Investigation 1 Day 5 Large Group  p. 37 Investigation 1 Day 5 Read-Aloud  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Small Group  p. 45 Investigation 2 Day 3 Small Group  p. 47 Investigation 2 Day 4 Read-Aloud  p. 49 Investigation 2 Day 5 Read-Aloud  p. 49 Investigation 2 Day 5 Small Group  p. 53 Investigation 3 Day 1 Read-Aloud  p. 56 Investigation 3 Day 3 Large Group  p. 57 Investigation 3 Day 3 Small Group  p. 59 Investigation 3 Day 4 Read-Aloud  p. 60 Investigation 3 Day 5 Large Group  p. 65 Investigation 4 Day 1 Read-Aloud  p. 67 Investigation 4 Day 2 Read-Aloud  p. 69 Investigation 4 Day 3 Read-Aloud  p. 75 Investigation 5 Day 2 Read-Aloud  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Read-Aloud  p. 95 Celebrating Learning Day 1 Small Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.II.1.2.	<p>Children will initiate reading behaviors.</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Choice Time  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Choice Time  p. 34 Investigation 1 Day 4 Choice Time  p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Large-Group Roundup  p. 35 Investigation 1 Day 4 Read-Aloud  p. 36 Investigation 1 Day 5 Choice Time  p. 36 Investigation 1 Day 5 Large Group  p. 41 Investigation 2 Day 1 Read-Aloud  p. 43 Investigation 2 Day 2 Read-Aloud  p. 52 Investigation 3 Day 1 Large Group  p. 57 Investigation 3 Day 3 Read-Aloud  p. 73 Investigation 5 Day 1 Read-Aloud  p. 77 Investigation 5 Day 3 Small Group  p. 95 Celebrating Learning Day 1 Read-Aloud  p. 97 Celebrating Learning Day 2 Read-Aloud</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.II.1.3.	<p>Children will answer questions about stories and other print materials.</p> <p><u>Buildings Study</u>  p. 15 Exploring the Topic - Day 1 Read-Aloud  p. 17 Exploring the Topic - Day 2 Read-Aloud  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Read-Aloud</p>

		<p>p. 21 Exploring the Topic - Day 4 Read-Aloud</p> <p>p. 23 Exploring the Topic - Day 5 Small Group</p> <p>p. 29 Investigation 1 Day 1 Choice Time</p> <p>p. 29 Investigation 1 Day 1 Read-Aloud</p> <p>p. 33 Investigation 1 Day 3 Read-Aloud</p> <p>p. 36 Investigation 1 Day 5 Large Group</p> <p>p. 37 Investigation 1 Day 5 Read-Aloud</p> <p>p. 47 Investigation 2 Day 4 Read-Aloud</p> <p>p. 49 Investigation 2 Day 5 Read-Aloud</p> <p>p. 49 Investigation 2 Day 5 Small Group</p> <p>p. 53 Investigation 3 Day 1 Read-Aloud</p> <p>p. 57 Investigation 3 Day 3 Small Group</p> <p>p. 59 Investigation 3 Day 4 Read-Aloud</p> <p>p. 60 Investigation 3 Day 5 Large Group</p> <p>p. 65 Investigation 4 Day 1 Read-Aloud</p> <p>p. 67 Investigation 4 Day 2 Read-Aloud</p> <p>p. 69 Investigation 4 Day 3 Read-Aloud</p> <p>p. 75 Investigation 5 Day 2 Read-Aloud</p> <p>p. 80 Investigation 5 Day 5 Large Group</p> <p>p. 81 Investigation 5 Day 5 Read-Aloud</p> <p>p. 95 Celebrating Learning Day 1 Small Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.II.1.4.	<p>Children will use books and other print materials to find information.</p> <p><b>Buildings Study</b></p> <p>p. 23 Exploring the Topic - Day 5 Choice Time</p> <p>p. 23 Exploring the Topic - Day 5 Read-Aloud</p> <p>p. 31 Investigation 1 Day 2 Read-Aloud</p> <p>p. 34 Investigation 1 Day 4 Choice Time</p> <p>p. 34 Investigation 1 Day 4 Large Group</p> <p>p. 35 Investigation 1 Day 4 Read-Aloud</p> <p>p. 36 Investigation 1 Day 5 Choice Time</p> <p>p. 41 Investigation 2 Day 1 Read-Aloud</p> <p>p. 43 Investigation 2 Day 2 Read-Aloud</p> <p>p. 45 Investigation 2 Day 3 Large-Group Roundup</p> <p>p. 45 Investigation 2 Day 3 Read-Aloud</p> <p>p. 48 Investigation 2 Day 5 Large Group</p> <p>p. 52 Investigation 3 Day 1 Large Group</p> <p>p. 55 Investigation 3 Day 2 Read-Aloud</p> <p>p. 57 Investigation 3 Day 3 Read-Aloud</p> <p>p. 61 Investigation 3 Day 5 Read-Aloud</p> <p>p. 73 Investigation 5 Day 1 Read-Aloud</p> <p>p. 73 Investigation 5 Day 1 Small Group</p> <p>p. 77 Investigation 5 Day 3 Read-Aloud</p> <p>p. 79 Investigation 5 Day 4 Read-Aloud</p> <p>p. 94 Celebrating Learning Day 1 Choice Time</p> <p>p. 94 Celebrating Learning Day 1 Large Group</p> <p>p. 95 Celebrating Learning Day 1 Read-Aloud</p> <p>p. 97 Celebrating Learning Day 2 Read-Aloud</p> <p>p. 97 Celebrating Learning Day 2 Small Group</p>
STANDARD / ESSENTIAL SKILL	3.II.2.	Children demonstrate knowledge of and appreciation for books.
STUDENT EXPECTATION / ESSENTIAL SKILL	3.II.2.1.	<p>Children will treat books with care.</p> <p><b>Buildings Study</b></p> <p>p. 19 Exploring the Topic - Day 3 Mighty Minutes</p> <p>p. 41 Investigation 2 Day 1 Small Group</p> <p>p. 43 Investigation 2 Day 2 Small Group</p> <p>p. 69 Investigation 4 Day 3 Small Group</p> <p>p. 77 Investigation 5 Day 3 Small Group</p> <p>p. 79 Investigation 5 Day 4 Small Group</p> <p>p. 81 Investigation 5 Day 5 Small Group</p> <p>p. 96 Celebrating Learning Day 2 Large Group</p> <p>p. 97 Celebrating Learning Day 2 Small Group</p>
STUDENT EXPECTATION /	3.II.2.2.	Children will hold books right side up and know that books are read

ESSENTIAL SKILL		<p>from front to back, top to bottom.</p> <p><b>Buildings Study</b>  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Small Group  p. 69 Investigation 4 Day 3 Small Group  p. 77 Investigation 5 Day 3 Small Group  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 97 Celebrating Learning Day 2 Small Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.II.2.3	<p>Children will understand the concept of title, author, and illustrator.</p> <p><b>Buildings Study</b>  p. 19 Exploring the Topic - Day 3 Read-Aloud  p. 23 Exploring the Topic - Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Read-Aloud  p. 31 Investigation 1 Day 2 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 35 Investigation 1 Day 4 Read-Aloud  p. 37 Investigation 1 Day 5 Read-Aloud  p. 43 Investigation 2 Day 2 Read-Aloud  p. 45 Investigation 2 Day 3 Small Group  p. 47 Investigation 2 Day 4 Read-Aloud  p. 49 Investigation 2 Day 5 Read-Aloud  p. 53 Investigation 3 Day 1 Read-Aloud  p. 59 Investigation 3 Day 4 Read-Aloud  p. 65 Investigation 4 Day 1 Read-Aloud  p. 69 Investigation 4 Day 3 Read-Aloud  p. 75 Investigation 5 Day 2 Read-Aloud  p. 77 Investigation 5 Day 3 Read-Aloud  p. 95 Celebrating Learning Day 1 Read-Aloud  p. 97 Celebrating Learning Day 2 Read-Aloud</p>
STANDARD / ESSENTIAL SKILL	3.II.3.	Children demonstrate understanding of print concepts.
STUDENT EXPECTATION / ESSENTIAL SKILL	3.II.3.1.	<p>Children will know that spoken words can be written and read, and written words can be spoken aloud.</p> <p><b>Buildings Study</b>  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Small Group  p. 69 Investigation 4 Day 3 Small Group  p. 77 Investigation 5 Day 3 Small Group  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 97 Celebrating Learning Day 2 Small Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.II.3.2.	<p>Children will know that print is read from left to right in English and many other languages.</p> <p><b>Buildings Study</b>  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Small Group  p. 69 Investigation 4 Day 3 Small Group  p. 77 Investigation 5 Day 3 Small Group  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 97 Celebrating Learning Day 2 Small Group</p>
STANDARD / ESSENTIAL	3.II.4.	Children develop familiarity with the forms of alphabet letters,

<b>SKILL</b>		awareness of print, and letter forms.
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	3.II.4.1.	<p>Children will identify 10 or more letters.</p> <p><u>Buildings Study</u>  p 97 Celebrating Learning Day 2 Mighty Minutes  p. 15 Exploring the Topic - Day 1 Mighty Minutes  p. 17 Exploring the Topic - Day 2 Mighty Minutes  p. 21 Exploring the Topic - Day 4 Small Group  p. 23 Exploring the Topic - Day 5 Mighty Minutes  p. 35 Investigation 1 Day 4 Small Group  p. 37 Investigation 1 Day 5 Mighty Minutes  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Choice Time  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 43 Investigation 2 Day 2 Small Group  p. 45 Investigation 2 Day 3 Mighty Minutes  p. 45 Investigation 2 Day 3 Small Group  p. 57 Investigation 3 Day 3 Read-Aloud  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Small Group  p. 69 Investigation 4 Day 3 Mighty Minutes  p. 69 Investigation 4 Day 3 Small Group  p. 77 Investigation 5 Day 3 Mighty Minutes  p. 77 Investigation 5 Day 3 Small Group  p. 79 Investigation 5 Day 4 Mighty Minutes  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 94 Celebrating Learning Day 1 Choice Time  p. 97 Celebrating Learning Day 2 Small Group</p>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	3.II.4.2.	<p>Children will name letters in own name and familiar words.</p> <p><u>Buildings Study</u>  p 97 Celebrating Learning Day 2 Mighty Minutes  p. 15 Exploring the Topic - Day 1 Mighty Minutes  p. 17 Exploring the Topic - Day 2 Mighty Minutes  p. 21 Exploring the Topic - Day 4 Small Group  p. 23 Exploring the Topic - Day 5 Mighty Minutes  p. 35 Investigation 1 Day 4 Small Group  p. 37 Investigation 1 Day 5 Mighty Minutes  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Choice Time  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 43 Investigation 2 Day 2 Small Group  p. 45 Investigation 2 Day 3 Mighty Minutes  p. 45 Investigation 2 Day 3 Small Group  p. 57 Investigation 3 Day 3 Read-Aloud  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Small Group  p. 69 Investigation 4 Day 3 Mighty Minutes  p. 69 Investigation 4 Day 3 Small Group  p. 77 Investigation 5 Day 3 Mighty Minutes  p. 77 Investigation 5 Day 3 Small Group  p. 79 Investigation 5 Day 4 Mighty Minutes  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 94 Celebrating Learning Day 1 Choice Time  p. 97 Celebrating Learning Day 2 Small Group</p>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	3.II.4.3.	<p>Children will find specific letters in words in the environment.</p> <p><u>Buildings Study</u>  p 97 Celebrating Learning Day 2 Mighty Minutes  p. 15 Exploring the Topic - Day 1 Mighty Minutes  p. 17 Exploring the Topic - Day 2 Mighty Minutes  p. 21 Exploring the Topic - Day 4 Small Group</p>

		<p>p. 23 Exploring the Topic - Day 5 Mighty Minutes  p. 35 Investigation 1 Day 4 Small Group  p. 37 Investigation 1 Day 5 Mighty Minutes  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Choice Time  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 43 Investigation 2 Day 2 Small Group  p. 45 Investigation 2 Day 3 Mighty Minutes  p. 45 Investigation 2 Day 3 Small Group  p. 57 Investigation 3 Day 3 Read-Aloud  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Small Group  p. 69 Investigation 4 Day 3 Mighty Minutes  p. 69 Investigation 4 Day 3 Small Group  p. 77 Investigation 5 Day 3 Mighty Minutes  p. 77 Investigation 5 Day 3 Small Group  p. 79 Investigation 5 Day 4 Mighty Minutes  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 94 Celebrating Learning Day 1 Choice Time  p. 97 Celebrating Learning Day 2 Small Group</p>
<b>STANDARD / ESSENTIAL SKILL</b>	<b>3.II.5.</b>	<b>Children use emerging reading skills to make meaning from print.</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>3.II.5.1.</b>	<p>Children will use pictures as clues to the text.</p> <p><u>Buildings Study</u>  p. 19 Exploring the Topic - Day 3 Read-Aloud  p. 21 Exploring the Topic - Day 4 Read-Aloud  p. 23 Exploring the Topic - Day 5 Read-Aloud  p. 23 Exploring the Topic - Day 5 Small Group  p. 29 Investigation 1 Day 1 Read-Aloud  p. 31 Investigation 1 Day 2 Read-Aloud  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Read-Aloud  p. 37 Investigation 1 Day 5 Read-Aloud  p. 45 Investigation 2 Day 3 Read-Aloud  p. 45 Investigation 2 Day 3 Small Group  p. 46 Investigation 2 Day 4 Large Group  p. 49 Investigation 2 Day 5 Read-Aloud  p. 49 Investigation 2 Day 5 Small Group  p. 53 Investigation 3 Day 1 Read-Aloud  p. 59 Investigation 3 Day 4 Large-Group Roundup  p. 59 Investigation 3 Day 4 Read-Aloud  p. 65 Investigation 4 Day 1 Read-Aloud  p. 67 Investigation 4 Day 2 Small Group  p. 69 Investigation 4 Day 3 Read-Aloud  p. 72 Investigation 5 Day 1 Choice Time  p. 75 Investigation 5 Day 2 Read-Aloud  p. 77 Investigation 5 Day 3 Small Group</p>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>3.II.5.2.</b>	<p>Children will use different strategies (known words, knowledge of letters and sounds, patterns in text) to make meaning from print.</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Read-Aloud  p. 17 Exploring the Topic - Day 2 Read-Aloud  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Read-Aloud  p. 21 Exploring the Topic - Day 4 Read-Aloud  p. 23 Exploring the Topic - Day 5 Small Group  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud</p>



		<p>p. 35 Investigation 1 Day 4 Small Group  p. 36 Investigation 1 Day 5 Large Group  p. 37 Investigation 1 Day 5 Read-Aloud  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Small Group  p. 47 Investigation 2 Day 4 Read-Aloud  p. 49 Investigation 2 Day 5 Read-Aloud  p. 49 Investigation 2 Day 5 Small Group  p. 53 Investigation 3 Day 1 Read-Aloud  p. 57 Investigation 3 Day 3 Read-Aloud  p. 57 Investigation 3 Day 3 Small Group  p. 59 Investigation 3 Day 4 Read-Aloud  p. 60 Investigation 3 Day 5 Large Group  p. 65 Investigation 4 Day 1 Read-Aloud  p. 67 Investigation 4 Day 2 Read-Aloud  p. 69 Investigation 4 Day 3 Read-Aloud  p. 69 Investigation 4 Day 3 Small Group  p. 75 Investigation 5 Day 2 Read-Aloud  p. 77 Investigation 5 Day 3 Small Group  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Read-Aloud  p. 81 Investigation 5 Day 5 Small Group  p. 94 Celebrating Learning Day 1 Choice Time  p. 95 Celebrating Learning Day 1 Small Group  p. 97 Celebrating Learning Day 2 Small Group</p>
<b>STANDARD / ESSENTIAL SKILL</b>	3.II.6.	Children comprehend stories and texts.
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	3.II.6.1.	<p>Children will engage actively in read – aloud activities by asking questions, offering ideas, predicting or retelling important parts of a story or informational book.</p> <p><u>Buildings Study</u>  p. 15 Exploring the Topic - Day 1 Large-Group Roundup  p. 15 Exploring the Topic - Day 1 Read-Aloud  p. 17 Exploring the Topic - Day 2 Read-Aloud  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Read-Aloud  p. 21 Exploring the Topic - Day 4 Read-Aloud  p. 23 Exploring the Topic - Day 5 Choice Time  p. 23 Exploring the Topic - Day 5 Read-Aloud  p. 23 Exploring the Topic - Day 5 Small Group  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Read-Aloud  p. 31 Investigation 1 Day 2 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 34 Investigation 1 Day 4 Choice Time  p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Large-Group Roundup  p. 35 Investigation 1 Day 4 Read-Aloud  p. 36 Investigation 1 Day 5 Choice Time  p. 36 Investigation 1 Day 5 Large Group  p. 37 Investigation 1 Day 5 Read-Aloud  p. 41 Investigation 2 Day 1 Read-Aloud  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Large-Group Roundup  p. 43 Investigation 2 Day 2 Read-Aloud  p. 43 Investigation 2 Day 2 Small Group  p. 45 Investigation 2 Day 3 Large-Group Roundup  p. 45 Investigation 2 Day 3 Read-Aloud  p. 45 Investigation 2 Day 3 Small Group  p. 47 Investigation 2 Day 4 Read-Aloud  p. 48 Investigation 2 Day 5 Large Group  p. 49 Investigation 2 Day 5 Read-Aloud  p. 49 Investigation 2 Day 5 Small Group</p>

		<p>p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Read-Aloud  p. 55 Investigation 3 Day 2 Read-Aloud  p. 56 Investigation 3 Day 3 Large Group  p. 57 Investigation 3 Day 3 Read-Aloud  p. 57 Investigation 3 Day 3 Small Group  p. 59 Investigation 3 Day 4 Read-Aloud  p. 60 Investigation 3 Day 5 Large Group  p. 61 Investigation 3 Day 5 Read-Aloud  p. 65 Investigation 4 Day 1 Read-Aloud  p. 67 Investigation 4 Day 2 Read-Aloud  p. 69 Investigation 4 Day 3 Read-Aloud  p. 73 Investigation 5 Day 1 Read-Aloud  p. 73 Investigation 5 Day 1 Small Group  p. 75 Investigation 5 Day 2 Read-Aloud  p. 77 Investigation 5 Day 3 Read-Aloud  p. 79 Investigation 5 Day 4 Read-Aloud  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Read-Aloud  p. 95 Celebrating Learning Day 1 Read-Aloud  p. 95 Celebrating Learning Day 1 Small Group  p. 97 Celebrating Learning Day 2 Read-Aloud</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.II.6.2.	<p>Children will retell story events in sequence.</p> <p><u>Buildings Study</u>  p. 21 Exploring the Topic - Day 4 Read-Aloud  p. 23 Exploring the Topic - Day 5 Small Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 37 Investigation 1 Day 5 Read-Aloud  p. 47 Investigation 2 Day 4 Read-Aloud  p. 49 Investigation 2 Day 5 Read-Aloud  p. 53 Investigation 3 Day 1 Read-Aloud  p. 59 Investigation 3 Day 4 Read-Aloud  p. 65 Investigation 4 Day 1 Read-Aloud  p. 69 Investigation 4 Day 3 Read-Aloud  p. 75 Investigation 5 Day 2 Read-Aloud  p. 81 Investigation 5 Day 5 Read-Aloud</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.II.6.3.	<p>Children will relate themes and information in books to personal experiences.</p> <p><u>Buildings Study</u>  p. 29 Investigation 1 Day 1 Read-Aloud  p. 30 Investigation 1 Day 2 Large Group  p. 33 Investigation 1 Day 3 Read-Aloud  p. 37 Investigation 1 Day 5 Read-Aloud  p. 41 Investigation 2 Day 1 Small Group  p. 42 Investigation 2 Day 2 Large Group  p. 43 Investigation 2 Day 2 Small Group  p. 49 Investigation 2 Day 5 Read-Aloud  p. 53 Investigation 3 Day 1 Read-Aloud  p. 59 Investigation 3 Day 4 Read-Aloud  p. 65 Investigation 4 Day 1 Read-Aloud  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Read-Aloud  p. 74 Investigation 5 Day 2 Large Group  p. 75 Investigation 5 Day 2 Read-Aloud  p. 97 Celebrating Learning Day 2 Large Group Roundup</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.EC.3.III.	Language and Literacy – Writing
STANDARD / ESSENTIAL	3.III.2.	Children use emergent writing skills to make letters and words in

<b>SKILL</b>		<b>many settings and for many purposes.</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	3.III.2.2.	Children will make clear attempts to convey a message in writing.  <u>Buildings Study</u> p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 54 Investigation 3 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 72 Investigation 5 Day 1 Choice Time p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	3.III.2.3.	Children will begin to make letter – sound connections.  <u>Buildings Study</u> p. 21 Exploring the Topic - Day 4 Small Group p. 35 Investigation 1 Day 4 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	3.III.2.4.	Children will use letter(s) to represent an entire word; use letter strings to represent phrases and sentences.  <u>Buildings Study</u> p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 54 Investigation 3 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 72 Investigation 5 Day 1 Choice Time p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	DC.EC.4.	<b>Number Concepts</b>
<b>STANDARD / ESSENTIAL SKILL</b>	4.1.	Children demonstrate a beginning understanding of numbers and operations and how they relate to one another.
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	4.1.1.	Children will use one – to – one correspondence.  <u>Buildings Study</u> p. 17 Exploring the Topic - Day 2 Small Group p. 77 Investigation 5 Day 3 Small Group
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	4.1.2.	Children will count with understanding to at least 10.  <u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 47 Investigation 2 Day 4 Small Group p. 58 Investigation 3 Day 4 Large Group p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Mighty Minutes p. 72 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Small Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large-Group Roundup p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Read-Aloud

		p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group
STUDENT EXPECTATION / ESSENTIAL SKILL	4.1.3.	Children will use numbers to tell how many (number quantity)  <u>Buildings Study</u> p. 47 Investigation 2 Day 4 Small Group
STUDENT EXPECTATION / ESSENTIAL SKILL	4.1.4.	Children will use numbers and counting as a means to solve problems, predict, and measure quantities.  <u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 41 Investigation 2 Day 1 Mighty Minutes p. 47 Investigation 2 Day 4 Small Group p. 58 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Small Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 67 Investigation 4 Day 2 Mighty Minutes p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Mighty Minutes p. 72 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Small Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large-Group Roundup p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Mighty Minutes p. 95 Celebrating Learning Day 1 Read-Aloud p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group
STUDENT EXPECTATION / ESSENTIAL SKILL	4.1.5.	Children will recognize and name numerals up to 10.  <u>Buildings Study</u> p. 23 Exploring the Topic - Day 5 Read-Aloud p. 69 Investigation 4 Day 3 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group
STUDENT EXPECTATION / ESSENTIAL SKILL	4.1.8.	Children will use concrete objects to solve simple addition and subtraction problems using comparative language (more than, fewer than, same number of).  <u>Buildings Study</u> p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 65 Investigation 4 Day 1 Mighty Minutes
STUDENT EXPECTATION / ESSENTIAL SKILL	4.1.9.	Children will use ordinal numbers and positional words in everyday activities.  <u>Buildings Study</u> p. 17 Exploring the Topic - Day 2 Small Group p. 29 Investigation 1 Day 1 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 55 Investigation 3 Day 2 Mighty Minutes p. 81 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Mighty Minutes
STANDARD / ESSENTIAL SKILL	4.2.	Children demonstrate a beginning understanding of patterns and use mathematical representations to describe patterns.
STUDENT EXPECTATION / ESSENTIAL SKILL	4.2.1.	Children will sort and classify objects by more than one attribute (color, shape, size, number, etc.).

		<u>Buildings Study</u> p. 19 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Choice Time
STUDENT EXPECTATION / ESSENTIAL SKILL	4.2.2.	Children will recognize, describe, and copy simple patterns.  <u>Buildings Study</u> p. 35 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 5 Small Group p. 49 Investigation 2 Day 5 Mighty Minutes p. 49 Investigation 2 Day 5 Small Group p. 55 Investigation 3 Day 2 Mighty Minutes p. 68 Investigation 4 Day 3 Large Group p. 73 Investigation 5 Day 1 Mighty Minutes p. 75 Investigation 5 Day 2 Small Group p. 77 Investigation 5 Day 3 Mighty Minutes p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Mighty Minutes
STANDARD / ESSENTIAL SKILL	4.3.	Children use a variety of non-standard and standard tools to measure and use appropriate language terms to describe size, length, weight, and volume.
STUDENT EXPECTATION / ESSENTIAL SKILL	4.3.1.	Children will use non-standard and standard units to measure length, weight, and amount of content in familiar objects and to obtain information.  <u>Buildings Study</u> p. 59 Investigation 3 Day 4 Small Group
STUDENT EXPECTATION / ESSENTIAL SKILL	4.3.2.	Children will identify appropriate tools of measurements.  <u>Buildings Study</u> p. 59 Investigation 3 Day 4 Small Group
STUDENT EXPECTATION / ESSENTIAL SKILL	4.3.3.	Children will show awareness of time concepts and sequence.  <u>Buildings Study</u> p. 97 Celebrating Learning Day 2 Small Group
STANDARD / ESSENTIAL SKILL	4.4.	Children begin to demonstrate an understanding of shape, size, position, direction, and movement, and they describe and classify real objects by shape.
STUDENT EXPECTATION / ESSENTIAL SKILL	4.4.1.	Children will recognize, name, and describe simple two- and three-dimensional shapes.  <u>Buildings Study</u> p. 97 Celebrating Learning Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 40 Investigation 2 Day 1 Large Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 45 Investigation 2 Day 3 Mighty Minutes p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 57 Investigation 3 Day 3 Small Group p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large-Group Roundup
STUDENT EXPECTATION / ESSENTIAL SKILL	4.4.2.	Children will match, sort and classify shapes.  <u>Buildings Study</u> p. 97 Celebrating Learning Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 19 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Choice Time p. 40 Investigation 2 Day 1 Large Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 45 Investigation 2 Day 3 Mighty Minutes p. 53 Investigation 3 Day 1 Small Group

		<p>p. 54 Investigation 3 Day 2 Large Group  p. 57 Investigation 3 Day 3 Small Group  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Large-Group Roundup</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	4.4.3.	<p>Children will put together and take apart shapes to make new shapes.</p> <p><u>Buildings Study</u>  p. 57 Investigation 3 Day 3 Small Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	4.4.5.	<p>Children will describe, name, and interpret distance and position in space; understand and use positional words.</p> <p><u>Buildings Study</u>  p. 17 Exploring the Topic - Day 2 Small Group  p. 29 Investigation 1 Day 1 Small Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 55 Investigation 3 Day 2 Mighty Minutes  p. 81 Investigation 5 Day 5 Large-Group Roundup  p. 81 Investigation 5 Day 5 Mighty Minutes</p>
STANDARD / ESSENTIAL SKILL	4.5.	Children question, collect, organize, represent, interpret, and analyze data to answer questions.
STUDENT EXPECTATION / ESSENTIAL SKILL	4.5.2.	<p>Children will describe and analyze information from graphs.</p> <p><u>Buildings Study</u>  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Large-Group Roundup</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.EC.5.	Scientific Inquiry
STANDARD / ESSENTIAL SKILL	5.1.	Children develop inquiry and process skills.
STUDENT EXPECTATION / ESSENTIAL SKILL	5.1.1.	<p>Children will ask questions, make predictions, and test their predictions.</p> <p><u>Buildings Study</u>  p. 22 Exploring the Topic - Day 5 Large Group  p. 30 Investigation 1 Day 2 Large Group  p. 54 Investigation 3 Day 2 Large Group  p. 74 Investigation 5 Day 2 Choice Time</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	5.1.2.	<p>Children will observe and describe cause and effect.</p> <p><u>Buildings Study</u>  p. 32 Investigation 1 Day 3 Large Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	5.1.3.	<p>Children will identify and use tools appropriately to explore and investigate.</p> <p><u>Buildings Study</u>  p. 45 Investigation 2 Day 3 Choice Time  p. 46 Investigation 2 Day 4 Large Group  p. 59 Investigation 3 Day 4 Small Group  p. 67 Investigation 4 Day 2 Small Group  p. 69 Investigation 4 Day 3 Small Group  p. 76 Investigation 5 Day 3 Choice Time  p. 97 Celebrating Learning Day 2 Small Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	5.1.4.	<p>Children will collect, organize, and record information.</p> <p><u>Buildings Study</u>  p. 94 Celebrating Learning Day 1 Choice Time  p. 94 Celebrating Learning Day 1 Large Group  p. 96 Celebrating Learning Day 2 Choice Time</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	5.1.5.	Children will discuss and draw conclusions and form generalizations.

		<p><b><u>Buildings Study</u></b>  p. 14 Exploring the Topic - Day 1 Choice Time  p. 16 Exploring the Topic - Day 2 Large Group  p. 18 Exploring the Topic - Day 3 Choice Time  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 19 Exploring the Topic - Day 3 Small Group  p. 21 Exploring the Topic - Day 4 Small Group  p. 22 Exploring the Topic - Day 5 Large Group  p. 27 Investigation 1 Outdoor Experiences  p. 29 Investigation 1 Day 1 Choice Time  p. 30 Investigation 1 Day 2 Choice Time  p. 32 Investigation 1 Day 3 Choice Time  p. 36 Investigation 1 Day 5 Large Group  p. 40 Investigation 2 Day 1 Choice Time  p. 40 Investigation 2 Day 1 Large Group  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 46 Investigation 2 Day 4 Choice Time  p. 48 Investigation 2 Day 5 Large Group  p. 52 Investigation 3 Day 1 Choice Time  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Small Group  p. 55 Investigation 3 Day 2 Mighty Minutes  p. 56 Investigation 3 Day 3 Choice Time  p. 57 Investigation 3 Day 3 Small Group  p. 58 Investigation 3 Day 4 Choice Time  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Choice Time  p. 60 Investigation 3 Day 5 Large Group  p. 61 Investigation 3 Day 5 Mighty Minutes  p. 64 Investigation 4 Day 1 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Small Group  p. 69 Investigation 4 Day 3 Choice Time  p. 72 Investigation 5 Day 1 Choice Time  p. 76 Investigation 5 Day 3 Choice Time  p. 96 Celebrating Learning Day 2 Large Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	5.1.6.	<p>Children will communicate observations and findings through a variety of methods.</p> <p><b><u>Buildings Study</u></b>  p. 94 Celebrating Learning Day 1 Choice Time  p. 94 Celebrating Learning Day 1 Large Group  p. 96 Celebrating Learning Day 2 Choice Time</p>
STANDARD / ESSENTIAL SKILL	5.2.	Children develop an understanding of the physical properties and uses of materials and objects.
STUDENT EXPECTATION / ESSENTIAL SKILL	5.2.1.	<p>Children will observe and describe the physical properties and uses of materials and objects.</p> <p><b><u>Buildings Study</u></b>  p. 21 Exploring the Topic - Day 4 Mighty Minutes</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	5.2.2.	<p>Children will observe, describe, compare, and categorize objects on the basis of qualities such as weight, shape, size, color and temperature.</p> <p><b><u>Buildings Study</u></b>  p. 16 Exploring the Topic - Day 2 Large Group  p. 19 Exploring the Topic - Day 3 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 39 Investigation 2 Outdoor Experiences  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 51 Investigation 3 Outdoor Experiences  p. 52 Investigation 3 Day 1 Choice Time</p>

		<p>p. 54 Investigation 3 Day 2 Large Group  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Small Group  p. 97 Celebrating Learning Day 2 Small Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	5.2.3.	<p>Children will investigate, observe and describe or demonstrate various ways that objects can move and change.</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 36 Investigation 1 Day 5 Large Group  p. 61 Investigation 3 Day 5 Mighty Minutes  p. 96 Celebrating Learning Day 2 Large Group</p>
STANDARD / ESSENTIAL SKILL	5.3.	Children will develop and understanding of living things (plants and animals) and what they need to survive.
STUDENT EXPECTATION / ESSENTIAL SKILL	5.3.1.	<p>Children will observe and describe changes in plants, animals and insects as they go through predictable life cycles, and habitats.</p> <p><u>Buildings Study</u>  p. 18 Exploring the Topic - Day 3 Large Group  p. 22 Exploring the Topic - Day 5 Large Group  p. 60 Investigation 3 Day 5 Large Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	5.3.2.	<p>Children will observe, describe, compare and categorize plants and animals.</p> <p><u>Buildings Study</u>  p. 18 Exploring the Topic - Day 3 Large Group  p. 22 Exploring the Topic - Day 5 Large Group  p. 60 Investigation 3 Day 5 Large Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	5.3.3.	<p>Children will observe and identify the characteristics and needs of living things: humans, animals and plants.</p> <p><u>Buildings Study</u>  p. 18 Exploring the Topic - Day 3 Large Group  p. 22 Exploring the Topic - Day 5 Large Group  p. 60 Investigation 3 Day 5 Large Group</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.EC.6.	Social Studies
STANDARD / ESSENTIAL SKILL	6.2.	Children demonstrate an understanding of self within the context of community.
STUDENT EXPECTATION / ESSENTIAL SKILL	6.2.3.	<p>Children will participate in group goals and planning.</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Choice Time  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Large-Group Roundup  p. 15 Exploring the Topic - Day 1 Small Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Choice Time  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Large-Group Roundup  p. 19 Exploring the Topic - Day 3 Small Group  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Large-Group Roundup  p. 21 Exploring the Topic - Day 4 Small Group  p. 22 Exploring the Topic - Day 5 Large Group  p. 23 Exploring the Topic - Day 5 Large-Group Roundup  p. 23 Exploring the Topic - Day 5 Small Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Large-Group Roundup</p>



p. 29 Investigation 1 Day 1 Read-Aloud  
 p. 29 Investigation 1 Day 1 Small Group  
 p. 30 Investigation 1 Day 2 Large Group  
 p. 31 Investigation 1 Day 2 Large-Group Roundup  
 p. 31 Investigation 1 Day 2 Small Group  
 p. 32 Investigation 1 Day 3 Large Group  
 p. 33 Investigation 1 Day 3 Large-Group Roundup  
 p. 33 Investigation 1 Day 3 Read-Aloud  
 p. 33 Investigation 1 Day 3 Small Group  
 p. 34 Investigation 1 Day 4 Large Group  
 p. 35 Investigation 1 Day 4 Large-Group Roundup  
 p. 35 Investigation 1 Day 4 Small Group  
 p. 36 Investigation 1 Day 5 Large Group  
 p. 37 Investigation 1 Day 5 Large-Group Roundup  
 p. 37 Investigation 1 Day 5 Read-Aloud  
 p. 37 Investigation 1 Day 5 Small Group  
 p. 39 Investigation 2 Outdoor Experiences  
 p. 40 Investigation 2 Day 1 Choice Time  
 p. 40 Investigation 2 Day 1 Large Group  
 p. 41 Investigation 2 Day 1 Large-Group Roundup  
 p. 41 Investigation 2 Day 1 Small Group  
 p. 42 Investigation 2 Day 2 Large Group  
 p. 43 Investigation 2 Day 2 Choice Time  
 p. 43 Investigation 2 Day 2 Large-Group Roundup  
 p. 43 Investigation 2 Day 2 Small Group  
 p. 44 Investigation 2 Day 3 Large Group  
 p. 45 Investigation 2 Day 3 Choice Time  
 p. 45 Investigation 2 Day 3 Large-Group Roundup  
 p. 45 Investigation 2 Day 3 Mighty Minutes  
 p. 45 Investigation 2 Day 3 Small Group  
 p. 46 Investigation 2 Day 4 Large Group  
 p. 47 Investigation 2 Day 4 Large-Group Roundup  
 p. 47 Investigation 2 Day 4 Small Group  
 p. 48 Investigation 2 Day 5 Choice Time  
 p. 48 Investigation 2 Day 5 Large Group  
 p. 49 Investigation 2 Day 5 Large-Group Roundup  
 p. 49 Investigation 2 Day 5 Read-Aloud  
 p. 49 Investigation 2 Day 5 Small Group  
 p. 51 Investigation 3 Outdoor Experiences  
 p. 52 Investigation 3 Day 1 Choice Time  
 p. 52 Investigation 3 Day 1 Large Group  
 p. 53 Investigation 3 Day 1 Large-Group Roundup  
 p. 53 Investigation 3 Day 1 Read-Aloud  
 p. 53 Investigation 3 Day 1 Small Group  
 p. 54 Investigation 3 Day 2 Large Group  
 p. 55 Investigation 3 Day 2 Choice Time  
 p. 55 Investigation 3 Day 2 Large-Group Roundup  
 p. 55 Investigation 3 Day 2 Small Group  
 p. 56 Investigation 3 Day 3 Choice Time  
 p. 56 Investigation 3 Day 3 Large Group  
 p. 57 Investigation 3 Day 3 Large-Group Roundup  
 p. 57 Investigation 3 Day 3 Small Group  
 p. 58 Investigation 3 Day 4 Choice Time  
 p. 58 Investigation 3 Day 4 Large Group  
 p. 59 Investigation 3 Day 4 Large-Group Roundup  
 p. 59 Investigation 3 Day 4 Read-Aloud  
 p. 59 Investigation 3 Day 4 Small Group  
 p. 60 Investigation 3 Day 5 Choice Time  
 p. 60 Investigation 3 Day 5 Large Group  
 p. 61 Investigation 3 Day 5 Large-Group Roundup  
 p. 61 Investigation 3 Day 5 Small Group  
 p. 64 Investigation 4 Day 1 Choice Time  
 p. 64 Investigation 4 Day 1 Large Group  
 p. 65 Investigation 4 Day 1 Large-Group Roundup  
 p. 65 Investigation 4 Day 1 Mighty Minutes

		<p>p. 65 Investigation 4 Day 1 Read-Aloud  p. 65 Investigation 4 Day 1 Small Group  p. 66 Investigation 4 Day 2 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Large-Group Roundup  p. 67 Investigation 4 Day 2 Read-Aloud  p. 67 Investigation 4 Day 2 Small Group  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Choice Time  p. 69 Investigation 4 Day 3 Large-Group Roundup  p. 69 Investigation 4 Day 3 Read-Aloud  p. 69 Investigation 4 Day 3 Small Group  p. 71 Investigation 5 Outdoor Experiences  p. 72 Investigation 5 Day 1 Choice Time  p. 72 Investigation 5 Day 1 Large Group  p. 73 Investigation 5 Day 1 Large-Group Roundup  p. 73 Investigation 5 Day 1 Small Group  p. 74 Investigation 5 Day 2 Choice Time  p. 74 Investigation 5 Day 2 Large Group  p. 75 Investigation 5 Day 2 Large-Group Roundup  p. 75 Investigation 5 Day 2 Read-Aloud  p. 75 Investigation 5 Day 2 Small Group  p. 76 Investigation 5 Day 3 Choice Time  p. 76 Investigation 5 Day 3 Large Group  p. 77 Investigation 5 Day 3 Large-Group Roundup  p. 77 Investigation 5 Day 3 Small Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Large-Group Roundup  p. 79 Investigation 5 Day 4 Small Group  p. 80 Investigation 5 Day 5 Choice Time  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Large-Group Roundup  p. 81 Investigation 5 Day 5 Small Group  p. 93 Celebrating Learning Outdoor Experiences  p. 94 Celebrating Learning Day 1 Choice Time  p. 94 Celebrating Learning Day 1 Large Group  p. 95 Celebrating Learning Day 1 Large Group Roundup  p. 95 Celebrating Learning Day 1 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 96 Celebrating Learning Day 2 Choice Time  p. 97 Celebrating Learning Day 2 Large Group Roundup  p. 97 Celebrating Learning Day 2 Small Group</p>
<b>STANDARD / ESSENTIAL SKILL</b>	6.4.	Children develop a basic understanding of economic concepts.
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	6.4.1.	<p>Children will discuss or dramatize different jobs of people in their community and demonstrate awareness of their responsibilities.</p> <p><u>Buildings Study</u>  p. 44 Investigation 2 Day 3 Large Group  p. 46 Investigation 2 Day 4 Large Group  p. 48 Investigation 2 Day 5 Large Group  p. 76 Investigation 5 Day 3 Large Group</p>
<b>STANDARD / ESSENTIAL SKILL</b>	6.5.	Children begin to understand how people and things change over time.
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	6.5.4.	<p>Children will know and follow the established routines of the day.</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Large Group  p. 30 Investigation 1 Day 2 Large Group  p. 44 Investigation 2 Day 3 Large Group  p. 45 Investigation 2 Day 3 Choice Time  p. 48 Investigation 2 Day 5 Large Group</p>

STANDARD / ESSENTIAL SKILL	6.6.	Children begin to demonstrate an understanding of basic geographic concepts.
STUDENT EXPECTATION / ESSENTIAL SKILL	6.6.3.	Children will demonstrate understanding that maps are tools to help us find where we are and where we are going.  <u>Buildings Study</u> p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 64 Investigation 4 Day 1 Choice Time p. 69 Investigation 4 Day 3 Choice Time
STANDARD / ESSENTIAL SKILL	6.7.	Children begin to learn the basic civic and democratic principles.
STUDENT EXPECTATION / ESSENTIAL SKILL	6.7.3.	Children will demonstrate an understanding of rules and purposes they serve.  <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group
CONTENT STANDARD / STRAND / DISCIPLINE	DC.EC.7.	Creative Arts
STANDARD / ESSENTIAL SKILL	7.1.	Children move their bodies with increasing skill to express emotions and rhythms.
STUDENT EXPECTATION / ESSENTIAL SKILL	7.1.1.	Children will move their bodies spontaneously to different musical tempos and styles.  <u>Buildings Study</u> p. 27 Investigation 1 Outdoor Experiences p. 32 Investigation 1 Day 3 Large Group p. 96 Celebrating Learning Day 2 Large Group
STUDENT EXPECTATION / ESSENTIAL SKILL	7.1.2.	Children will participate in guided movement activities.  <u>Buildings Study</u> p. 27 Investigation 1 Outdoor Experiences p. 32 Investigation 1 Day 3 Large Group p. 96 Celebrating Learning Day 2 Large Group
STANDARD / ESSENTIAL SKILL	7.2.	Children use imaginative play as a vehicle to express life experiences and familiar stories.
STUDENT EXPECTATION / ESSENTIAL SKILL	7.2.1.	Children will use dramatic play, costumes, and props to pretend to be someone else, create characters through physical movement, gesture, sound, speech, and facial expression.  <u>Buildings Study</u> p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Mighty Minutes p. 42 Investigation 2 Day 2 Large Group

		<p>p. 43 Investigation 2 Day 2 Choice Time  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 45 Investigation 2 Day 3 Choice Time  p. 47 Investigation 2 Day 4 Mighty Minutes  p. 48 Investigation 2 Day 5 Large Group  p. 49 Investigation 2 Day 5 Mighty Minutes  p. 49 Investigation 2 Day 5 Small Group  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Mighty Minutes  p. 56 Investigation 3 Day 3 Large Group  p. 60 Investigation 3 Day 5 Large Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 65 Investigation 4 Day 1 Small Group  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Small Group  p. 71 Investigation 5 Outdoor Experiences  p. 73 Investigation 5 Day 1 Mighty Minutes  p. 73 Investigation 5 Day 1 Small Group  p. 74 Investigation 5 Day 2 Large Group  p. 77 Investigation 5 Day 3 Mighty Minutes  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Large-Group Roundup  p. 79 Investigation 5 Day 4 Mighty Minutes  p. 80 Investigation 5 Day 5 Choice Time  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Mighty Minutes  p. 96 Celebrating Learning Day 2 Large Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	7.2.2.	<p>Children will create scenarios, props, and settings for original dramatizations and dramatic play.</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Mighty Minutes  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 21 Exploring the Topic - Day 4 Mighty Minutes  p. 21 Exploring the Topic - Day 4 Read-Aloud  p. 22 Exploring the Topic - Day 5 Large Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Mighty Minutes  p. 37 Investigation 1 Day 5 Mighty Minutes  p. 41 Investigation 2 Day 1 Mighty Minutes  p. 42 Investigation 2 Day 2 Large Group  p. 43 Investigation 2 Day 2 Choice Time  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 45 Investigation 2 Day 3 Choice Time  p. 47 Investigation 2 Day 4 Mighty Minutes  p. 48 Investigation 2 Day 5 Large Group  p. 49 Investigation 2 Day 5 Mighty Minutes  p. 49 Investigation 2 Day 5 Small Group  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Mighty Minutes  p. 56 Investigation 3 Day 3 Large Group  p. 60 Investigation 3 Day 5 Large Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 65 Investigation 4 Day 1 Small Group  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Small Group  p. 71 Investigation 5 Outdoor Experiences</p>

		<p>p. 73 Investigation 5 Day 1 Mighty Minutes  p. 73 Investigation 5 Day 1 Small Group  p. 74 Investigation 5 Day 2 Large Group  p. 77 Investigation 5 Day 3 Mighty Minutes  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Large-Group Roundup  p. 79 Investigation 5 Day 4 Mighty Minutes  p. 80 Investigation 5 Day 5 Choice Time  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Mighty Minutes  p. 96 Celebrating Learning Day 2 Large Group</p>
<b>STANDARD / ESSENTIAL SKILL</b>	<b>7.3.</b>	<b>Children explore and gain increasing control over a variety of art media, using them to express their ideas.</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>7.3.1.</b>	<p>Children will gain ability to use a variety of media (paint, play dough, clay, etc.).</p> <p><u>Buildings Study</u>  p. 23 Exploring the Topic - Day 5 Choice Time  p. 35 Investigation 1 Day 4 Small Group  p. 36 Investigation 1 Day 5 Large Group  p. 64 Investigation 4 Day 1 Large Group  p. 66 Investigation 4 Day 2 Large Group  p. 68 Investigation 4 Day 3 Large Group  p. 72 Investigation 5 Day 1 Large Group  p. 74 Investigation 5 Day 2 Large Group  p. 76 Investigation 5 Day 3 Large Group</p>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>7.3.2.</b>	<p>Children will progress in abilities to create drawings, paintings, and models that are more detailed, organized, controlled, and / or realistic.</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 37 Investigation 1 Day 5 Small Group  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Small Group  p. 47 Investigation 2 Day 4 Large-Group Roundup  p. 51 Investigation 3 Outdoor Experiences  p. 53 Investigation 3 Day 1 Large-Group Roundup  p. 53 Investigation 3 Day 1 Small Group  p. 54 Investigation 3 Day 2 Large Group  p. 55 Investigation 3 Day 2 Large-Group Roundup  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Large-Group Roundup  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Large-Group Roundup  p. 72 Investigation 5 Day 1 Choice Time  p. 75 Investigation 5 Day 2 Large-Group Roundup  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group</p>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>7.3.3.</b>	<p>Children will begin to notice and express opinions about artistic products and different techniques; choose artwork for display in the classroom, school or community or for a personal book, class book or portfolio, and explain why they chose it.</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Choice Time  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Small Group</p>

p. 16 Exploring the Topic - Day 2 Large Group  
 p. 17 Exploring the Topic - Day 2 Choice Time  
 p. 17 Exploring the Topic - Day 2 Read-Aloud  
 p. 17 Exploring the Topic - Day 2 Small Group  
 p. 18 Exploring the Topic - Day 3 Large Group  
 p. 19 Exploring the Topic - Day 3 Small Group  
 p. 20 Exploring the Topic - Day 4 Large Group  
 p. 21 Exploring the Topic - Day 4 Choice Time  
 p. 21 Exploring the Topic - Day 4 Large-Group Roundup  
 p. 23 Exploring the Topic - Day 5 Choice Time  
 p. 23 Exploring the Topic - Day 5 Large-Group Roundup  
 p. 23 Exploring the Topic - Day 5 Small Group  
 p. 28 Investigation 1 Day 1 Large Group  
 p. 29 Investigation 1 Day 1 Small Group  
 p. 30 Investigation 1 Day 2 Choice Time  
 p. 30 Investigation 1 Day 2 Large Group  
 p. 31 Investigation 1 Day 2 Small Group  
 p. 32 Investigation 1 Day 3 Large Group  
 p. 33 Investigation 1 Day 3 Small Group  
 p. 34 Investigation 1 Day 4 Choice Time  
 p. 34 Investigation 1 Day 4 Large Group  
 p. 35 Investigation 1 Day 4 Large-Group Roundup  
 p. 35 Investigation 1 Day 4 Read-Aloud  
 p. 35 Investigation 1 Day 4 Small Group  
 p. 36 Investigation 1 Day 5 Choice Time  
 p. 36 Investigation 1 Day 5 Large Group  
 p. 37 Investigation 1 Day 5 Large-Group Roundup  
 p. 37 Investigation 1 Day 5 Small Group  
 p. 40 Investigation 2 Day 1 Large Group  
 p. 41 Investigation 2 Day 1 Read-Aloud  
 p. 41 Investigation 2 Day 1 Small Group  
 p. 43 Investigation 2 Day 2 Mighty Minutes  
 p. 43 Investigation 2 Day 2 Read-Aloud  
 p. 43 Investigation 2 Day 2 Small Group  
 p. 44 Investigation 2 Day 3 Large Group  
 p. 45 Investigation 2 Day 3 Large-Group Roundup  
 p. 45 Investigation 2 Day 3 Read-Aloud  
 p. 46 Investigation 2 Day 4 Choice Time  
 p. 46 Investigation 2 Day 4 Large Group  
 p. 47 Investigation 2 Day 4 Large-Group Roundup  
 p. 47 Investigation 2 Day 4 Small Group  
 p. 48 Investigation 2 Day 5 Large Group  
 p. 49 Investigation 2 Day 5 Mighty Minutes  
 p. 49 Investigation 2 Day 5 Small Group  
 p. 51 Investigation 3 Outdoor Experiences  
 p. 52 Investigation 3 Day 1 Large Group  
 p. 53 Investigation 3 Day 1 Large-Group Roundup  
 p. 54 Investigation 3 Day 2 Large Group  
 p. 55 Investigation 3 Day 2 Read-Aloud  
 p. 56 Investigation 3 Day 3 Large Group  
 p. 57 Investigation 3 Day 3 Read-Aloud  
 p. 59 Investigation 3 Day 4 Large-Group Roundup  
 p. 59 Investigation 3 Day 4 Small Group  
 p. 61 Investigation 3 Day 5 Read-Aloud  
 p. 61 Investigation 3 Day 5 Small Group  
 p. 64 Investigation 4 Day 1 Choice Time  
 p. 64 Investigation 4 Day 1 Large Group  
 p. 66 Investigation 4 Day 2 Choice Time  
 p. 66 Investigation 4 Day 2 Large Group  
 p. 67 Investigation 4 Day 2 Small Group  
 p. 68 Investigation 4 Day 3 Large Group  
 p. 69 Investigation 4 Day 3 Small Group  
 p. 72 Investigation 5 Day 1 Choice Time  
 p. 72 Investigation 5 Day 1 Large Group  
 p. 73 Investigation 5 Day 1 Large-Group Roundup

		<p>p. 73 Investigation 5 Day 1 Mighty Minutes  p. 73 Investigation 5 Day 1 Read-Aloud  p. 74 Investigation 5 Day 2 Large Group  p. 75 Investigation 5 Day 2 Small Group  p. 76 Investigation 5 Day 3 Large Group  p. 77 Investigation 5 Day 3 Read-Aloud  p. 77 Investigation 5 Day 3 Small Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Read-Aloud  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 93 Celebrating Learning Outdoor Experiences  p. 94 Celebrating Learning Day 1 Choice Time  p. 95 Celebrating Learning Day 1 Read-Aloud  p. 95 Celebrating Learning Day 1 Small Group  p. 97 Celebrating Learning Day 2 Read-Aloud  p. 97 Celebrating Learning Day 2 Small Group</p>
<b>STANDARD / ESSENTIAL SKILL</b>	<b>7.4.</b>	<b>Children express themselves through music and develop an appreciation for different forms of music.</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>7.4.1.</b>	<p>Children will listen to and enjoy a variety of music.</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Large Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Mighty Minutes  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 33 Investigation 1 Day 3 Small Group  p. 34 Investigation 1 Day 4 Large Group  p. 36 Investigation 1 Day 5 Large Group  p. 39 Investigation 2 Outdoor Experiences  p. 40 Investigation 2 Day 1 Large Group  p. 42 Investigation 2 Day 2 Large Group  p. 44 Investigation 2 Day 3 Large Group  p. 46 Investigation 2 Day 4 Large Group  p. 47 Investigation 2 Day 4 Mighty Minutes  p. 48 Investigation 2 Day 5 Large Group  p. 51 Investigation 3 Outdoor Experiences  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Mighty Minutes  p. 54 Investigation 3 Day 2 Large Group  p. 56 Investigation 3 Day 3 Large Group  p. 57 Investigation 3 Day 3 Small Group  p. 58 Investigation 3 Day 4 Large Group  p. 60 Investigation 3 Day 5 Large Group  p. 61 Investigation 3 Day 5 Small Group  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 66 Investigation 4 Day 2 Large Group  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Small Group  p. 72 Investigation 5 Day 1 Large Group  p. 74 Investigation 5 Day 2 Large Group  p. 76 Investigation 5 Day 3 Large Group  p. 78 Investigation 5 Day 4 Large Group  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Mighty Minutes</p>

		<p>p. 93 Celebrating Learning Outdoor Experiences  p. 94 Celebrating Learning Day 1 Large Group  p. 96 Celebrating Learning Day 2 Large Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	7.4.2.	<p>Children will sing a variety of songs within children’s vocal range, independently and with others.</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Large Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Mighty Minutes  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 33 Investigation 1 Day 3 Small Group  p. 34 Investigation 1 Day 4 Large Group  p. 36 Investigation 1 Day 5 Large Group  p. 39 Investigation 2 Outdoor Experiences  p. 40 Investigation 2 Day 1 Large Group  p. 42 Investigation 2 Day 2 Large Group  p. 44 Investigation 2 Day 3 Large Group  p. 46 Investigation 2 Day 4 Large Group  p. 47 Investigation 2 Day 4 Mighty Minutes  p. 48 Investigation 2 Day 5 Large Group  p. 51 Investigation 3 Outdoor Experiences  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Mighty Minutes  p. 54 Investigation 3 Day 2 Large Group  p. 56 Investigation 3 Day 3 Large Group  p. 57 Investigation 3 Day 3 Small Group  p. 58 Investigation 3 Day 4 Large Group  p. 60 Investigation 3 Day 5 Large Group  p. 61 Investigation 3 Day 5 Small Group  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 66 Investigation 4 Day 2 Large Group  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Small Group  p. 72 Investigation 5 Day 1 Large Group  p. 74 Investigation 5 Day 2 Large Group  p. 76 Investigation 5 Day 3 Large Group  p. 78 Investigation 5 Day 4 Large Group  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Mighty Minutes  p. 93 Celebrating Learning Outdoor Experiences  p. 94 Celebrating Learning Day 1 Large Group  p. 96 Celebrating Learning Day 2 Large Group</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.EC.8.	Physical Development, Health and Safety
STANDARD / ESSENTIAL SKILL	8.1.	Children move their bodies in ways that demonstrate increasing stamina, endurance, control, balance, and coordination.
STUDENT EXPECTATION / ESSENTIAL SKILL	8.1.2.	<p>Children will perform activities that combine large-muscle movements with equipment: kicking, throwing, catching, riding a tricycle, climbing a ladder.</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes</p>



		<p>p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 1 Day 5 Large Group  p. 61 Investigation 3 Day 5 Mighty Minutes  p. 71 Investigation 5 Outdoor Experiences  p. 96 Celebrating Learning Day 2 Large Group</p>
<b>STANDARD / ESSENTIAL SKILL</b>	<b>8.2.</b>	<b>Children apply hand, finger, and wrist movements in ways that demonstrate increasing eye-hand coordination, strength, and control.</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>8.2.1.</b>	<p>Children will perform fine motor tasks that require small-muscle strength and control.</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Choice Time  p. 16 Exploring the Topic - Day 2 Large Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 29 Investigation 1 Day 1 Choice Time  p. 36 Investigation 1 Day 5 Large Group  p. 61 Investigation 3 Day 5 Mighty Minutes  p. 71 Investigation 5 Outdoor Experiences</p>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>8.2.2.</b>	<p>Children will use eye-hand coordination to perform fine motor tasks.</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Choice Time  p. 16 Exploring the Topic - Day 2 Large Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 29 Investigation 1 Day 1 Choice Time  p. 36 Investigation 1 Day 5 Large Group  p. 61 Investigation 3 Day 5 Mighty Minutes  p. 71 Investigation 5 Outdoor Experiences</p>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>8.2.3.</b>	<p>Children will use a pincher grip to grasp and manipulate writing, drawing, and painting tools.</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Choice Time  p. 16 Exploring the Topic - Day 2 Large Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 29 Investigation 1 Day 1 Choice Time  p. 36 Investigation 1 Day 5 Large Group  p. 61 Investigation 3 Day 5 Mighty Minutes  p. 71 Investigation 5 Outdoor Experiences</p>
<b>STANDARD / ESSENTIAL SKILL</b>	<b>8.4.</b>	<b>Children practice behaviors that promote their health and safety.</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>8.4.3.</b>	<p>Children will be aware of and follow emergency procedures.</p> <p><u>Buildings Study</u>  p. 48 Investigation 2 Day 5 Large Group  p. 67 Investigation 4 Day 2 Read-Aloud</p>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>8.4.4.</b>	<p>Children will begin to understand that foods have different nutritional values.</p> <p><u>Buildings Study</u>  p. 97 Celebrating Learning Day 2 Small Group</p>

**Clothes Study**

State: District of Columbia Early Learning Standards

Subject: Early Childhood Education

Grade: Pre-Kindergarten

<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.EC.1.</b>	<b>Approaches to Learning</b>
<b>STANDARD / ESSENTIAL SKILL</b>	<b>1.2.</b>	<b>Children engage in and complete tasks.</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>1.2.2.</b>	<p>Children will participate in group activities for increasing periods of time.</p> <p><u>Clothes Study</u></p> <p>p. 0109 Celebrating Learning Day 1 Small Group  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Choice Time  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 019 Exploring the Topic Day 3 Small Group  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Small Group  p. 021 Exploring the topic Day 4 Choice Time  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 023 Exploring the Topic Day 5 Small Group  p. 028 Investigation 1 Day 1 Choice Time  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 031 Investigation 1 Day 2 Mighty Minutes  p. 031 Investigation 1 Day 2 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Choice Time  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 033 Investigation 1 Day 3 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Choice Time  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 035 Investigation 1 Day 4 Small Group  p. 036 Investigation 1 Day 5 Large Group  p. 037 Investigation 1 Day 5 Choice Time  p. 037 Investigation 1 Day 5 Large-Group Roundup  p. 037 Investigation 1 Day 5 Read-Aloud  p. 037 Investigation 1 Day 5 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Choice Time  p. 041 Investigation 2 Day 1 Large-Group Roundup  p. 041 Investigation 2 Day 1 Read-Aloud  p. 041 Investigation 2 Day 1 Small Group  p. 042 Investigation 2 Day 2 Large Group</p>

p. 043 Investigation 2 Day 2 Choice Time  
 p. 043 Investigation 2 Day 2 Large-Group Roundup  
 p. 043 Investigation 2 Day 2 Mighty Minutes  
 p. 043 Investigation 2 Day 2 Small Group  
 p. 044 Investigation 2 Day 3 Large Group  
 p. 045 Investigation 2 Day 3 Choice Time  
 p. 045 Investigation 2 Day 3 Large-Group Roundup  
 p. 045 Investigation 2 Day 3 Small Group  
 p. 045 Investigation 2 day 3 Read-Aloud  
 p. 046 Investigation 2 Day 4 Choice Time  
 p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Large-Group Roundup  
 p. 047 Investigation 2 Day 4 Small Group  
 p. 049 Investigation 3 Outdoor Experiences  
 p. 050 Investigation 3 Day 1 Choice Time  
 p. 050 Investigation 3 Day 1 Large Group  
 p. 051 Investigation 3 Day 1 Small Group  
 p. 051 Investigation 3 Day 1 Large-Group Roundup  
 p. 051 Investigation 3 Day 1 Read-Aloud  
 p. 052 Investigation 3 Day 2 Choice Time  
 p. 052 Investigation 3 Day 2 Large Group  
 p. 053 Investigation 3 Day 2 Large-Group Roundup  
 p. 053 Investigation 3 Day 2 Small Group  
 p. 054 Investigation 3 Day 3 Choice Time  
 p. 054 Investigation 3 Day 3 Large Group  
 p. 055 Investigation 3 Day 3 Large-Group Roundup  
 p. 055 Investigation 3 Day 3 Read-Aloud  
 p. 055 Investigation 3 Day 3 Small Group  
 p. 056 Investigation 3 Day 4 Choice Time  
 p. 056 Investigation 3 Day 4 Large Group  
 p. 057 Investigation 3 Day 4 Large-Group Roundup  
 p. 057 Investigation 3 Day 4 Small Group  
 p. 058 Investigation 3 Day 5 Choice Time  
 p. 058 Investigation 3 Day 5 Large Group  
 p. 059 Investigation 3 Day 5 Read-Aloud  
 p. 059 Investigation 3 Day 5 Small Group  
 p. 059 Investigation 3 Day Large-Group Roundup  
 p. 062 Investigation 4 Day 1 Large Group  
 p. 063 Investigation 4 Day 1 Choice Time  
 p. 063 Investigation 4 Day 1 Large-Group Roundup  
 p. 063 Investigation 4 Day 1 Small Group  
 p. 064 Investigation 4 Day 2 Large Group  
 p. 065 Investigation 4 Day 2 Choice Time  
 p. 065 Investigation 4 Day 2 Large-Group Roundup  
 p. 065 Investigation 4 Day 2 Small Group  
 p. 066 Investigation 4 Day 3 Choice Time  
 p. 066 Investigation 4 Day 3 Large Group  
 p. 067 Investigation 4 Day 3 Large-Group Roundup  
 p. 067 Investigation 4 Day 3 Small Group  
 p. 070 Investigation 5 Day 1 Choice Time  
 p. 070 Investigation 5 Day 1 Large Group  
 p. 071 Investigation 5 Day 1 Large-Group Roundup  
 p. 071 Investigation 5 Day 1 Small Group  
 p. 072 Investigation 5 Day 2 Choice Time  
 p. 072 Investigation 5 Day 2 Large Group  
 p. 073 Investigation 5 Day 2 Large-Group Roundup  
 p. 073 Investigation 5 Day 2 Read-Aloud  
 p. 073 Investigation 5 Day 2 Small Group  
 p. 074 Investigation 5 Day 3 Choice Time  
 p. 074 Investigation 5 Day 3 Large Group  
 p. 075 Investigation 5 Day 3 Large-Group Roundup  
 p. 075 Investigation 5 Day 3 Small Group  
 p. 077 Investigation 6 Outdoor Experience  
 p. 078 Investigation 6 Day 1 Large Group  
 p. 079 Investigation 6 Day 1 Choice Time

		<p>p. 079 Investigation 6 Day 1 Large-Group Roundup  p. 079 Investigation 6 Day 1 Small Group  p. 080 Investigation 6 Day 2 Choice Time  p. 080 Investigation 6 Day 2 Large Group  p. 081 Investigation 6 Day 2 Large-Group Roundup  p. 081 Investigation 6 Day 2 Small Group  p. 082 Investigation 6 Day 3 Choice Time  p. 082 Investigation 6 Day 3 Large Group  p. 083 Investigation 6 Day 3 Large-Group Roundup  p. 083 Investigation 6 Day 3 Read-Aloud  p. 083 Investigation 6 Day 3 Small Group  p. 084 Investigation 6 Day 4 Large Group  p. 085 Investigation 6 Day 4 Choice Time  p. 085 Investigation 6 Day 4 Large-Group Roundup  p. 085 Investigation 6 Day 4 Read-Aloud  p. 085 Investigation 6 Day 4 Small Group  p. 086 Investigation 6 Day 5 Choice Time  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Read-Aloud  p. 087 Investigation 6 Day 5 Small Group  p. 087 Investigation 6 Day 5 Large-Group Roundup  p. 090 Investigation 7 Day 1 Large Group  p. 091 Investigation 7 Day 1 Choice Time  p. 091 Investigation 7 Day 1 Large-Group Roundup  p. 091 Investigation 7 Day 1 Read-Aloud  p. 091 Investigation 7 Day 1 Small Group  p. 092 Investigation 7 Day 2 Choice Time  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Large-Group Roundup  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Choice Time  p. 094 Investigation 7 Day 3 Large Group  p. 095 Investigation 7 Day 3 Large-Group Roundup  p. 095 Investigation 7 Day 3 Small Group  p. 108 Celebrating Learning Day 1 Choice Time  p. 108 Celebrating Learning Day 1 Large Group  p. 109 Celebrating Learning Day 1 Large-Group Roundup  p. 110 Celebrating Learning Day 2 Choice Time  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Small Group  p. 111 Celebrating Learning Day Large-Group Roundup</p>
<b>STANDARD / ESSENTIAL SKILL</b>	1.3.	Children demonstrate problem-solving skills.
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	1.3.1.	<p>Children will recognize and solve problems by trying one or more strategies.</p> <p><u>Clothes Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 023 Exploring the Topic Day 5 Small Group  p. 085 Investigation 6 Day 4 Small Group  p. 087 Investigation 6 Day 5 Small Group</p>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	1.3.2.	<p>Children will apply knowledge and past experiences to new situations or tasks.</p> <p><u>Clothes Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 023 Exploring the Topic Day 5 Small Group  p. 085 Investigation 6 Day 4 Small Group  p. 087 Investigation 6 Day 5 Small Group</p>
<b>STANDARD / ESSENTIAL SKILL</b>	1.4.	Children engage in purposeful play.
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	1.4.1.	Children will take on pretend roles and situations for a sustained period of time.

		<p><u>Clothes Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Small Group  p. 029 Investigation 1 Day 1 Small Group  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 037 Investigation 1 Day 5 Mighty Minutes  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 042 Investigation 2 Day 2 Large Group  p. 044 Investigation 2 Day 3 Large Group  p. 051 Investigation 3 Day 1 Mighty Minutes  p. 053 Investigation 3 Day 2 Mighty Minutes  p. 054 Investigation 3 Day 3 Choice Time  p. 054 Investigation 3 Day 3 Large Group  p. 059 Investigation 3 Day 5 Mighty Minutes  p. 063 Investigation 4 Day 1 Small Group  p. 072 Investigation 5 Day 2 Choice Time  p. 075 Investigation 5 Day 3 Large-Group Roundup  p. 077 Investigation 6 Outdoor Experience  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Read-Aloud  p. 079 Investigation 6 Day 1 Small Group  p. 081 Investigation 6 Day 2 Mighty Minutes  p. 083 Investigation 6 Day 3 Mighty Minutes  p. 085 Investigation 6 Day 4 Mighty Minutes  p. 085 Investigation 6 Day 4 Read-Aloud  p. 086 Investigation 6 Day 5 Choice Time  p. 086 Investigation 6 Day 5 Large Group  p. 094 Investigation 7 Day 3 Choice Time  p. 094 Investigation 7 Day 3 Large Group</p>
<p><b>STUDENT EXPECTATION / ESSENTIAL SKILL</b></p>	<p>1.4.2.</p>	<p>Children will use objects to represent real items in pretend play.</p> <p><u>Clothes Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Small Group  p. 029 Investigation 1 Day 1 Small Group  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 037 Investigation 1 Day 5 Mighty Minutes  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 042 Investigation 2 Day 2 Large Group  p. 044 Investigation 2 Day 3 Large Group  p. 051 Investigation 3 Day 1 Mighty Minutes  p. 053 Investigation 3 Day 2 Mighty Minutes  p. 054 Investigation 3 Day 3 Choice Time  p. 054 Investigation 3 Day 3 Large Group  p. 059 Investigation 3 Day 5 Mighty Minutes  p. 063 Investigation 4 Day 1 Small Group  p. 072 Investigation 5 Day 2 Choice Time  p. 075 Investigation 5 Day 3 Large-Group Roundup  p. 077 Investigation 6 Outdoor Experience  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Read-Aloud  p. 079 Investigation 6 Day 1 Small Group  p. 081 Investigation 6 Day 2 Mighty Minutes  p. 083 Investigation 6 Day 3 Mighty Minutes  p. 085 Investigation 6 Day 4 Mighty Minutes  p. 085 Investigation 6 Day 4 Read-Aloud  p. 086 Investigation 6 Day 5 Choice Time  p. 086 Investigation 6 Day 5 Large Group</p>

		p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large Group
<b>STANDARD / ESSENTIAL SKILL</b>	1.5.	Children demonstrate self-direction and independence.
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	1.5.1.	Children will select from a variety of choices and come up with own ideas of how to use the material constructively.  <u>Clothes Study</u> p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 067 Investigation 4 Day 3 Small Group p. 091 Investigation 7 Day 1 Choice Time p. 095 Investigation 7 Day 3 Small Group
<b>STANDARD / ESSENTIAL SKILL</b>	1.6.	Children will follow directions and demonstrate independence.
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	1.6.1.	Children will respond positively to directions from the teacher.  <u>Clothes Study</u> p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Small Group p. 040 Investigation 2 Day 1 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 049 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 061 Investigation 4 Outdoor Experiences p. 067 Investigation 4 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes p. 107 Celebrating Learning Outdoor Experiences
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	DC.EC.2.	Social and Emotional Development
<b>STANDARD / ESSENTIAL SKILL</b>	2.2.	Children develop increasing capacity for self-control.
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	2.2.1.	Children will recognize, describe and express emotions such as happiness, surprise, anger, fear, and sadness, needs, and opinions appropriately.  <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 051 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud

		<p>p. 085 Investigation 6 Day 4 Read-Aloud  p. 087 Investigation 6 Day 5 Read-Aloud  p. 091 Investigation 7 Day 1 Choice Time  p. 091 Investigation 7 Day 1 Read-Aloud</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	2.2.3.	<p>Children will understand and follow classroom routines and rules, and know what to do during transitions.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Choice Time  p. 040 Investigation 2 Day 1 Large Group  p. 049 Investigation 3 Outdoor Experiences  p. 072 Investigation 5 Day 2 Large Group  p. 083 Investigation 6 Day 3 Read-Aloud  p. 087 Investigation 6 Day 5 Read-Aloud  p. 091 Investigation 7 Day 1 Read-Aloud</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	2.2.4.	<p>Children will respect and care for classroom environment and materials.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Choice Time  p. 040 Investigation 2 Day 1 Large Group  p. 049 Investigation 3 Outdoor Experiences  p. 072 Investigation 5 Day 2 Large Group  p. 083 Investigation 6 Day 3 Read-Aloud  p. 087 Investigation 6 Day 5 Read-Aloud  p. 091 Investigation 7 Day 1 Read-Aloud</p>
STANDARD / ESSENTIAL SKILL	2.3.	Children will engage in positive interactions with others.
STUDENT EXPECTATION / ESSENTIAL SKILL	2.3.3.	<p>Children will use negotiation to resolve conflicts.</p> <p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Choice Time  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 019 Exploring the Topic Day 3 Small Group  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Small Group  p. 021 Exploring the topic Day 4 Choice Time  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 023 Exploring the Topic Day 5 Small Group  p. 028 Investigation 1 Day 1 Choice Time  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 031 Investigation 1 Day 2 Mighty Minutes  p. 031 Investigation 1 Day 2 Small Group</p>

p. 032 Investigation 1 Day 3 Large Group  
 p. 033 Investigation 1 Day 3 Choice Time  
 p. 033 Investigation 1 Day 3 Large-Group Roundup  
 p. 033 Investigation 1 Day 3 Small Group  
 p. 034 Investigation 1 Day 4 Large Group  
 p. 035 Investigation 1 Day 4 Choice Time  
 p. 035 Investigation 1 Day 4 Large-Group Roundup  
 p. 035 Investigation 1 Day 4 Small Group  
 p. 036 Investigation 1 Day 5 Large Group  
 p. 037 Investigation 1 Day 5 Choice Time  
 p. 037 Investigation 1 Day 5 Large-Group Roundup  
 p. 037 Investigation 1 Day 5 Read-Aloud  
 p. 037 Investigation 1 Day 5 Small Group  
 p. 040 Investigation 2 Day 1 Large Group  
 p. 041 Investigation 2 Day 1 Choice Time  
 p. 041 Investigation 2 Day 1 Large-Group Roundup  
 p. 041 Investigation 2 Day 1 Read-Aloud  
 p. 041 Investigation 2 Day 1 Small Group  
 p. 042 Investigation 2 Day 2 Large Group  
 p. 043 Investigation 2 Day 2 Choice Time  
 p. 043 Investigation 2 Day 2 Large-Group Roundup  
 p. 043 Investigation 2 Day 2 Mighty Minutes  
 p. 043 Investigation 2 Day 2 Small Group  
 p. 044 Investigation 2 Day 3 Large Group  
 p. 045 Investigation 2 Day 3 Choice Time  
 p. 045 Investigation 2 Day 3 Large-Group Roundup  
 p. 045 Investigation 2 Day 3 Small Group  
 p. 045 Investigation 2 day 3 Read-Aloud  
 p. 046 Investigation 2 Day 4 Choice Time  
 p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Large-Group Roundup  
 p. 047 Investigation 2 Day 4 Small Group  
 p. 049 Investigation 3 Outdoor Experiences  
 p. 050 Investigation 3 Day 1 Choice Time  
 p. 050 Investigation 3 Day 1 Large Group  
 p. 051 Investigation 3 Day 1 Small Group  
 p. 051 Investigation 3 Day 1 Large-Group Roundup  
 p. 051 Investigation 3 Day 1 Read-Aloud  
 p. 052 Investigation 3 Day 2 Choice Time  
 p. 052 Investigation 3 Day 2 Large Group  
 p. 053 Investigation 3 Day 2 Large-Group Roundup  
 p. 053 Investigation 3 Day 2 Small Group  
 p. 054 Investigation 3 Day 3 Choice Time  
 p. 054 Investigation 3 Day 3 Large Group  
 p. 055 Investigation 3 Day 3 Large-Group Roundup  
 p. 055 Investigation 3 Day 3 Read-Aloud  
 p. 055 Investigation 3 Day 3 Small Group  
 p. 056 Investigation 3 Day 4 Choice Time  
 p. 056 Investigation 3 Day 4 Large Group  
 p. 057 Investigation 3 Day 4 Large-Group Roundup  
 p. 057 Investigation 3 Day 4 Small Group  
 p. 058 Investigation 3 Day 5 Choice Time  
 p. 058 Investigation 3 Day 5 Large Group  
 p. 059 Investigation 3 Day 5 Read-Aloud  
 p. 059 Investigation 3 Day 5 Small Group  
 p. 059 Investigation 3 Day Large-Group Roundup  
 p. 062 Investigation 4 Day 1 Large Group  
 p. 063 Investigation 4 Day 1 Choice Time  
 p. 063 Investigation 4 Day 1 Large-Group Roundup  
 p. 063 Investigation 4 Day 1 Small Group  
 p. 064 Investigation 4 Day 2 Large Group  
 p. 065 Investigation 4 Day 2 Choice Time  
 p. 065 Investigation 4 Day 2 Large-Group Roundup  
 p. 065 Investigation 4 Day 2 Small Group  
 p. 066 Investigation 4 Day 3 Choice Time



		<p>p. 066 Investigation 4 Day 3 Large Group  p. 067 Investigation 4 Day 3 Large-Group Roundup  p. 067 Investigation 4 Day 3 Small Group  p. 070 Investigation 5 Day 1 Choice Time  p. 070 Investigation 5 Day 1 Large Group  p. 071 Investigation 5 Day 1 Large-Group Roundup  p. 071 Investigation 5 Day 1 Small Group  p. 072 Investigation 5 Day 2 Choice Time  p. 072 Investigation 5 Day 2 Large Group  p. 073 Investigation 5 Day 2 Large-Group Roundup  p. 073 Investigation 5 Day 2 Read-Aloud  p. 073 Investigation 5 Day 2 Small Group  p. 074 Investigation 5 Day 3 Choice Time  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Large-Group Roundup  p. 075 Investigation 5 Day 3 Small Group  p. 077 Investigation 6 Outdoor Experience  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Choice Time  p. 079 Investigation 6 Day 1 Large-Group Roundup  p. 079 Investigation 6 Day 1 Small Group  p. 080 Investigation 6 Day 2 Choice Time  p. 080 Investigation 6 Day 2 Large Group  p. 081 Investigation 6 Day 2 Large-Group Roundup  p. 081 Investigation 6 Day 2 Small Group  p. 082 Investigation 6 Day 3 Choice Time  p. 082 Investigation 6 Day 3 Large Group  p. 083 Investigation 6 Day 3 Large-Group Roundup  p. 083 Investigation 6 Day 3 Read-Aloud  p. 083 Investigation 6 Day 3 Small Group  p. 084 Investigation 6 Day 4 Large Group  p. 085 Investigation 6 Day 4 Choice Time  p. 085 Investigation 6 Day 4 Large-Group Roundup  p. 085 Investigation 6 Day 4 Read-Aloud  p. 085 Investigation 6 Day 4 Small Group  p. 086 Investigation 6 Day 5 Choice Time  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Read-Aloud  p. 087 Investigation 6 Day 5 Small Group  p. 087 Investigation 6 Day 5 Large-Group Roundup  p. 090 Investigation 7 Day 1 Large Group  p. 091 Investigation 7 Day 1 Choice Time  p. 091 Investigation 7 Day 1 Large-Group Roundup  p. 091 Investigation 7 Day 1 Read-Aloud  p. 091 Investigation 7 Day 1 Small Group  p. 092 Investigation 7 Day 2 Choice Time  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Large-Group Roundup  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Choice Time  p. 094 Investigation 7 Day 3 Large Group  p. 095 Investigation 7 Day 3 Large-Group Roundup  p. 095 Investigation 7 Day 3 Small Group  p. 108 Celebrating Learning Day 1 Choice Time  p. 108 Celebrating Learning Day 1 Large Group  p. 109 Celebrating Learning Day 1 Large-Group Roundup  p. 110 Celebrating Learning Day 2 Choice Time  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Small Group  p. 111 Celebrating Learning Day Large-Group Roundup</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	2.3.4.	Children will observe and use appropriate ways of interacting in a group: Take turns in talking, listening to peers, waiting until someone is finished; asking questions and waiting for an answer; gaining the floor in appropriate ways.

Clothes Study

- p. 0109 Celebrating Learning Day 1 Small Group
- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Large-Group Roundup
- p. 015 Exploring the Topic Day 1 Choice Time
- p. 015 Exploring the Topic Day 1 Read-Aloud
- p. 015 Exploring the Topic Day 1 Small Group
- p. 016 Exploring the Topic Day 2 Choice Time
- p. 016 Exploring the Topic Day 2 Large Group
- p. 017 Exploring the Topic Day 2 Small Group
- p. 017 Exploring the Topic Day 2 Large-Group Roundup
- p. 018 Exploring the Topic Day 3 Large Group
- p. 019 Exploring the Topic Day 3 Large-Group Roundup
- p. 019 Exploring the Topic Day 3 Choice Time
- p. 019 Exploring the Topic Day 3 Read-Aloud
- p. 019 Exploring the Topic Day 3 Small Group
- p. 020 Exploring the Topic Day 4 Large Group
- p. 021 Exploring the Topic Day 4 Large-Group Roundup
- p. 021 Exploring the Topic Day 4 Small Group
- p. 021 Exploring the topic Day 4 Choice Time
- p. 022 Exploring the Topic Day 5 Large Group
- p. 023 Exploring the Topic Day 5 Large-Group Roundup
- p. 023 Exploring the Topic Day 5 Choice Time
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 023 Exploring the Topic Day 5 Small Group
- p. 028 Investigation 1 Day 1 Choice Time
- p. 028 Investigation 1 Day 1 Large Group
- p. 029 Investigation 1 Day 1 Large-Group Roundup
- p. 029 Investigation 1 Day 1 Small Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 031 Investigation 1 Day 2 Choice Time
- p. 031 Investigation 1 Day 2 Large-Group Roundup
- p. 031 Investigation 1 Day 2 Mighty Minutes
- p. 031 Investigation 1 Day 2 Small Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Choice Time
- p. 033 Investigation 1 Day 3 Large-Group Roundup
- p. 033 Investigation 1 Day 3 Small Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 035 Investigation 1 Day 4 Choice Time
- p. 035 Investigation 1 Day 4 Large-Group Roundup
- p. 035 Investigation 1 Day 4 Small Group
- p. 036 Investigation 1 Day 5 Large Group
- p. 037 Investigation 1 Day 5 Choice Time
- p. 037 Investigation 1 Day 5 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 037 Investigation 1 Day 5 Small Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Choice Time
- p. 041 Investigation 2 Day 1 Large-Group Roundup
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 041 Investigation 2 Day 1 Small Group
- p. 042 Investigation 2 Day 2 Large Group
- p. 043 Investigation 2 Day 2 Choice Time
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 043 Investigation 2 Day 2 Mighty Minutes
- p. 043 Investigation 2 Day 2 Small Group
- p. 044 Investigation 2 Day 3 Large Group
- p. 045 Investigation 2 Day 3 Choice Time
- p. 045 Investigation 2 Day 3 Large-Group Roundup
- p. 045 Investigation 2 Day 3 Small Group
- p. 045 Investigation 2 day 3 Read-Aloud
- p. 046 Investigation 2 Day 4 Choice Time
- p. 046 Investigation 2 Day 4 Large Group
- p. 047 Investigation 2 Day 4 Large-Group Roundup

p. 047 Investigation 2 Day 4 Small Group  
p. 049 Investigation 3 Outdoor Experiences  
p. 050 Investigation 3 Day 1 Choice Time  
p. 050 Investigation 3 Day 1 Large Group  
p. 051 Investigation 3 Day 1 Small Group  
p. 051 Investigation 3 Day 1 Large-Group Roundup  
p. 051 Investigation 3 Day 1 Read-Aloud  
p. 052 Investigation 3 Day 2 Choice Time  
p. 052 Investigation 3 Day 2 Large Group  
p. 053 Investigation 3 Day 2 Large-Group Roundup  
p. 053 Investigation 3 Day 2 Small Group  
p. 054 Investigation 3 Day 3 Choice Time  
p. 054 Investigation 3 Day 3 Large Group  
p. 055 Investigation 3 Day 3 Large-Group Roundup  
p. 055 Investigation 3 Day 3 Read-Aloud  
p. 055 Investigation 3 Day 3 Small Group  
p. 056 Investigation 3 Day 4 Choice Time  
p. 056 Investigation 3 Day 4 Large Group  
p. 057 Investigation 3 Day 4 Large-Group Roundup  
p. 057 Investigation 3 Day 4 Small Group  
p. 058 Investigation 3 Day 5 Choice Time  
p. 058 Investigation 3 Day 5 Large Group  
p. 059 Investigation 3 Day 5 Read-Aloud  
p. 059 Investigation 3 Day 5 Small Group  
p. 059 Investigation 3 Day Large-Group Roundup  
p. 062 Investigation 4 Day 1 Large Group  
p. 063 Investigation 4 Day 1 Choice Time  
p. 063 Investigation 4 Day 1 Large-Group Roundup  
p. 063 Investigation 4 Day 1 Small Group  
p. 064 Investigation 4 Day 2 Large Group  
p. 065 Investigation 4 Day 2 Choice Time  
p. 065 Investigation 4 Day 2 Large-Group Roundup  
p. 065 Investigation 4 Day 2 Small Group  
p. 066 Investigation 4 Day 3 Choice Time  
p. 066 Investigation 4 Day 3 Large Group  
p. 067 Investigation 4 Day 3 Large-Group Roundup  
p. 067 Investigation 4 Day 3 Small Group  
p. 070 Investigation 5 Day 1 Choice Time  
p. 070 Investigation 5 Day 1 Large Group  
p. 071 Investigation 5 Day 1 Large-Group Roundup  
p. 071 Investigation 5 Day 1 Small Group  
p. 072 Investigation 5 Day 2 Choice Time  
p. 072 Investigation 5 Day 2 Large Group  
p. 073 Investigation 5 Day 2 Large-Group Roundup  
p. 073 Investigation 5 Day 2 Read-Aloud  
p. 073 Investigation 5 Day 2 Small Group  
p. 074 Investigation 5 Day 3 Choice Time  
p. 074 Investigation 5 Day 3 Large Group  
p. 075 Investigation 5 Day 3 Large-Group Roundup  
p. 075 Investigation 5 Day 3 Small Group  
p. 077 Investigation 6 Outdoor Experience  
p. 078 Investigation 6 Day 1 Large Group  
p. 079 Investigation 6 Day 1 Choice Time  
p. 079 Investigation 6 Day 1 Large-Group Roundup  
p. 079 Investigation 6 Day 1 Small Group  
p. 080 Investigation 6 Day 2 Choice Time  
p. 080 Investigation 6 Day 2 Large Group  
p. 081 Investigation 6 Day 2 Large-Group Roundup  
p. 081 Investigation 6 Day 2 Small Group  
p. 082 Investigation 6 Day 3 Choice Time  
p. 082 Investigation 6 Day 3 Large Group  
p. 083 Investigation 6 Day 3 Large-Group Roundup  
p. 083 Investigation 6 Day 3 Read-Aloud  
p. 083 Investigation 6 Day 3 Small Group  
p. 084 Investigation 6 Day 4 Large Group

		<p>p. 085 Investigation 6 Day 4 Choice Time  p. 085 Investigation 6 Day 4 Large-Group Roundup  p. 085 Investigation 6 Day 4 Read-Aloud  p. 085 Investigation 6 Day 4 Small Group  p. 086 Investigation 6 Day 5 Choice Time  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Read-Aloud  p. 087 Investigation 6 Day 5 Small Group  p. 087 Investigation 6 Day 5 Large-Group Roundup  p. 090 Investigation 7 Day 1 Large Group  p. 091 Investigation 7 Day 1 Choice Time  p. 091 Investigation 7 Day 1 Large-Group Roundup  p. 091 Investigation 7 Day 1 Read-Aloud  p. 091 Investigation 7 Day 1 Small Group  p. 092 Investigation 7 Day 2 Choice Time  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Large-Group Roundup  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Choice Time  p. 094 Investigation 7 Day 3 Large Group  p. 095 Investigation 7 Day 3 Large-Group Roundup  p. 095 Investigation 7 Day 3 Small Group  p. 108 Celebrating Learning Day 1 Choice Time  p. 108 Celebrating Learning Day 1 Large Group  p. 109 Celebrating Learning Day 1 Large-Group Roundup  p. 110 Celebrating Learning Day 2 Choice Time  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Small Group  p. 111 Celebrating Learning Day Large-Group Roundup</p>
<p><b>STUDENT EXPECTATION / ESSENTIAL SKILL</b></p>	<p>2.3.5.</p>	<p>Children will participate in group activities.</p> <p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Choice Time  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 019 Exploring the Topic Day 3 Small Group  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Small Group  p. 021 Exploring the topic Day 4 Choice Time  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 023 Exploring the Topic Day 5 Small Group  p. 028 Investigation 1 Day 1 Choice Time  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 031 Investigation 1 Day 2 Mighty Minutes  p. 031 Investigation 1 Day 2 Small Group</p>

p. 032 Investigation 1 Day 3 Large Group  
 p. 033 Investigation 1 Day 3 Choice Time  
 p. 033 Investigation 1 Day 3 Large-Group Roundup  
 p. 033 Investigation 1 Day 3 Small Group  
 p. 034 Investigation 1 Day 4 Large Group  
 p. 035 Investigation 1 Day 4 Choice Time  
 p. 035 Investigation 1 Day 4 Large-Group Roundup  
 p. 035 Investigation 1 Day 4 Small Group  
 p. 036 Investigation 1 Day 5 Large Group  
 p. 037 Investigation 1 Day 5 Choice Time  
 p. 037 Investigation 1 Day 5 Large-Group Roundup  
 p. 037 Investigation 1 Day 5 Read-Aloud  
 p. 037 Investigation 1 Day 5 Small Group  
 p. 040 Investigation 2 Day 1 Large Group  
 p. 041 Investigation 2 Day 1 Choice Time  
 p. 041 Investigation 2 Day 1 Large-Group Roundup  
 p. 041 Investigation 2 Day 1 Read-Aloud  
 p. 041 Investigation 2 Day 1 Small Group  
 p. 042 Investigation 2 Day 2 Large Group  
 p. 043 Investigation 2 Day 2 Choice Time  
 p. 043 Investigation 2 Day 2 Large-Group Roundup  
 p. 043 Investigation 2 Day 2 Mighty Minutes  
 p. 043 Investigation 2 Day 2 Small Group  
 p. 044 Investigation 2 Day 3 Large Group  
 p. 045 Investigation 2 Day 3 Choice Time  
 p. 045 Investigation 2 Day 3 Large-Group Roundup  
 p. 045 Investigation 2 Day 3 Small Group  
 p. 045 Investigation 2 day 3 Read-Aloud  
 p. 046 Investigation 2 Day 4 Choice Time  
 p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Large-Group Roundup  
 p. 047 Investigation 2 Day 4 Small Group  
 p. 049 Investigation 3 Outdoor Experiences  
 p. 050 Investigation 3 Day 1 Choice Time  
 p. 050 Investigation 3 Day 1 Large Group  
 p. 051 Investigation 3 Day 1 Small Group  
 p. 051 Investigation 3 Day 1 Large-Group Roundup  
 p. 051 Investigation 3 Day 1 Read-Aloud  
 p. 052 Investigation 3 Day 2 Choice Time  
 p. 052 Investigation 3 Day 2 Large Group  
 p. 053 Investigation 3 Day 2 Large-Group Roundup  
 p. 053 Investigation 3 Day 2 Small Group  
 p. 054 Investigation 3 Day 3 Choice Time  
 p. 054 Investigation 3 Day 3 Large Group  
 p. 055 Investigation 3 Day 3 Large-Group Roundup  
 p. 055 Investigation 3 Day 3 Read-Aloud  
 p. 055 Investigation 3 Day 3 Small Group  
 p. 056 Investigation 3 Day 4 Choice Time  
 p. 056 Investigation 3 Day 4 Large Group  
 p. 057 Investigation 3 Day 4 Large-Group Roundup  
 p. 057 Investigation 3 Day 4 Small Group  
 p. 058 Investigation 3 Day 5 Choice Time  
 p. 058 Investigation 3 Day 5 Large Group  
 p. 059 Investigation 3 Day 5 Read-Aloud  
 p. 059 Investigation 3 Day 5 Small Group  
 p. 059 Investigation 3 Day Large-Group Roundup  
 p. 062 Investigation 4 Day 1 Large Group  
 p. 063 Investigation 4 Day 1 Choice Time  
 p. 063 Investigation 4 Day 1 Large-Group Roundup  
 p. 063 Investigation 4 Day 1 Small Group  
 p. 064 Investigation 4 Day 2 Large Group  
 p. 065 Investigation 4 Day 2 Choice Time  
 p. 065 Investigation 4 Day 2 Large-Group Roundup  
 p. 065 Investigation 4 Day 2 Small Group  
 p. 066 Investigation 4 Day 3 Choice Time

		<p>p. 066 Investigation 4 Day 3 Large Group  p. 067 Investigation 4 Day 3 Large-Group Roundup  p. 067 Investigation 4 Day 3 Small Group  p. 070 Investigation 5 Day 1 Choice Time  p. 070 Investigation 5 Day 1 Large Group  p. 071 Investigation 5 Day 1 Large-Group Roundup  p. 071 Investigation 5 Day 1 Small Group  p. 072 Investigation 5 Day 2 Choice Time  p. 072 Investigation 5 Day 2 Large Group  p. 073 Investigation 5 Day 2 Large-Group Roundup  p. 073 Investigation 5 Day 2 Read-Aloud  p. 073 Investigation 5 Day 2 Small Group  p. 074 Investigation 5 Day 3 Choice Time  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Large-Group Roundup  p. 075 Investigation 5 Day 3 Small Group  p. 077 Investigation 6 Outdoor Experience  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Choice Time  p. 079 Investigation 6 Day 1 Large-Group Roundup  p. 079 Investigation 6 Day 1 Small Group  p. 080 Investigation 6 Day 2 Choice Time  p. 080 Investigation 6 Day 2 Large Group  p. 081 Investigation 6 Day 2 Large-Group Roundup  p. 081 Investigation 6 Day 2 Small Group  p. 082 Investigation 6 Day 3 Choice Time  p. 082 Investigation 6 Day 3 Large Group  p. 083 Investigation 6 Day 3 Large-Group Roundup  p. 083 Investigation 6 Day 3 Read-Aloud  p. 083 Investigation 6 Day 3 Small Group  p. 084 Investigation 6 Day 4 Large Group  p. 085 Investigation 6 Day 4 Choice Time  p. 085 Investigation 6 Day 4 Large-Group Roundup  p. 085 Investigation 6 Day 4 Read-Aloud  p. 085 Investigation 6 Day 4 Small Group  p. 086 Investigation 6 Day 5 Choice Time  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Read-Aloud  p. 087 Investigation 6 Day 5 Small Group  p. 087 Investigation 6 Day 5 Large-Group Roundup  p. 090 Investigation 7 Day 1 Large Group  p. 091 Investigation 7 Day 1 Choice Time  p. 091 Investigation 7 Day 1 Large-Group Roundup  p. 091 Investigation 7 Day 1 Read-Aloud  p. 091 Investigation 7 Day 1 Small Group  p. 092 Investigation 7 Day 2 Choice Time  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Large-Group Roundup  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Choice Time  p. 094 Investigation 7 Day 3 Large Group  p. 095 Investigation 7 Day 3 Large-Group Roundup  p. 095 Investigation 7 Day 3 Small Group  p. 108 Celebrating Learning Day 1 Choice Time  p. 108 Celebrating Learning Day 1 Large Group  p. 109 Celebrating Learning Day 1 Large-Group Roundup  p. 110 Celebrating Learning Day 2 Choice Time  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Small Group  p. 111 Celebrating Learning Day Large-Group Roundup</p>
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.EC.3.I.</b>	<b>Language and Literacy - Listening and Speaking</b>
<b>STANDARD / ESSENTIAL SKILL</b>	<b>3.1.1.</b>	<b>Children comprehend oral directions and explanations.</b>

STUDENT EXPECTATION / ESSENTIAL SKILL	3.1.1.1.	<p>Children will follow directions of two or more steps.</p> <p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 013 Exploring the Topic Outdoor Experiences  p. 015 Exploring the Topic Day 1 Choice Time  p. 017 Exploring the Topic Day 2 Small Group  p. 021 Exploring the Topic Day 4 Mighty Minutes  p. 027 Investigation 1 Outdoor Experiences  p. 029 Investigation 1 Day 1 Small Group  p. 031 Investigation 1 Day 2 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 049 Investigation 3 Outdoor Experiences  p. 053 Investigation 3 Day 2 Small Group  p. 055 Investigation 3 Day 3 Small Group  p. 057 Investigation 3 Day 4 Mighty Minutes  p. 061 Investigation 4 Outdoor Experiences  p. 067 Investigation 4 Day 3 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 077 Investigation 6 Outdoor Experience  p. 081 Investigation 6 Day 2 Mighty Minutes  p. 107 Celebrating Learning Outdoor Experiences</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.1.1.2.	<p>Children will demonstrate understanding of explanations.</p> <p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 013 Exploring the Topic Outdoor Experiences  p. 015 Exploring the Topic Day 1 Choice Time  p. 017 Exploring the Topic Day 2 Small Group  p. 021 Exploring the Topic Day 4 Mighty Minutes  p. 027 Investigation 1 Outdoor Experiences  p. 029 Investigation 1 Day 1 Small Group  p. 031 Investigation 1 Day 2 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 049 Investigation 3 Outdoor Experiences  p. 053 Investigation 3 Day 2 Small Group  p. 055 Investigation 3 Day 3 Small Group  p. 057 Investigation 3 Day 4 Mighty Minutes  p. 061 Investigation 4 Outdoor Experiences  p. 067 Investigation 4 Day 3 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 077 Investigation 6 Outdoor Experience  p. 081 Investigation 6 Day 2 Mighty Minutes  p. 107 Celebrating Learning Outdoor Experiences</p>
STANDARD / ESSENTIAL SKILL	3.1.2.	Children hear and discriminate the various sounds of language to develop auditory discrimination and phonemic awareness.
STUDENT EXPECTATION / ESSENTIAL SKILL	3.1.2.1.	<p>Children will hear syllables in words.</p> <p><u>Clothes Study</u>  p. 030 Investigation 1 Day 2 Large Group  p. 094 Investigation 7 Day 3 Large Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.1.2.2.	<p>Children will identify words that rhyme in songs, nursery rhymes, poems and stories.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 020 Exploring the Topic Day 4 Large Group  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 029 Investigation 1 Day 1 Mighty Minutes  p. 030 Investigation 1 Day 2 Large Group  p. 033 Investigation 1 Day 3 Mighty Minutes</p>

		<p>p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 043 Investigation 2 Day 2 Read-Aloud  p. 046 Investigation 2 Day 4 Large Group  p. 053 Investigation 3 Day 2 Mighty Minutes  p. 057 Investigation 3 Day 4 Small Group  p. 059 Investigation 3 Day 5 Small Group  p. 063 Investigation 4 Day 1 Small Group  p. 071 Investigation 5 Day 1 Large-Group Roundup  p. 071 Investigation 5 Day 1 Small Group  p. 073 Investigation 5 Day 2 Small Group  p. 075 Investigation 5 Day 3 Mighty Minutes  p. 075 Investigation 5 Day 3 Small Group  p. 079 Investigation 6 Day 1 Mighty Minutes  p. 083 Investigation 6 Day 3 Small Group  p. 084 Investigation 6 Day 4 Large Group  p. 085 Investigation 6 Day 4 Mighty Minutes  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Mighty Minutes  p. 093 Investigation 7 Day 2 Mighty Minutes  p. 093 Investigation 7 Day 2 Small Group  p. 095 Investigation 7 Day 3 Mighty Minutes  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Mighty Minutes</p>
<p><b>STUDENT EXPECTATION /  ESSENTIAL SKILL</b></p>	<p>3.1.2.3.</p>	<p>Children will produce (make-up) rhymes.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 020 Exploring the Topic Day 4 Large Group  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 029 Investigation 1 Day 1 Mighty Minutes  p. 030 Investigation 1 Day 2 Large Group  p. 033 Investigation 1 Day 3 Mighty Minutes  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 043 Investigation 2 Day 2 Read-Aloud  p. 046 Investigation 2 Day 4 Large Group  p. 053 Investigation 3 Day 2 Mighty Minutes  p. 057 Investigation 3 Day 4 Small Group  p. 059 Investigation 3 Day 5 Small Group  p. 063 Investigation 4 Day 1 Small Group  p. 071 Investigation 5 Day 1 Large-Group Roundup  p. 071 Investigation 5 Day 1 Small Group  p. 073 Investigation 5 Day 2 Small Group  p. 075 Investigation 5 Day 3 Mighty Minutes  p. 075 Investigation 5 Day 3 Small Group  p. 079 Investigation 6 Day 1 Mighty Minutes  p. 083 Investigation 6 Day 3 Small Group  p. 084 Investigation 6 Day 4 Large Group  p. 085 Investigation 6 Day 4 Mighty Minutes  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Mighty Minutes  p. 093 Investigation 7 Day 2 Mighty Minutes  p. 093 Investigation 7 Day 2 Small Group  p. 095 Investigation 7 Day 3 Mighty Minutes  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Mighty Minutes</p>
<p><b>STUDENT EXPECTATION /  ESSENTIAL SKILL</b></p>	<p>3.1.2.4.</p>	<p>Children will discriminate sounds as being the same or different.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Read-Aloud</p>



		<p>p. 019 Exploring the Topic Day 3 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 037 Investigation 1 Day 5 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 045 Investigation 2 day 3 Read-Aloud  p. 051 Investigation 3 Day 1 Read-Aloud  p. 055 Investigation 3 Day 3 Read-Aloud  p. 059 Investigation 3 Day 5 Read-Aloud  p. 083 Investigation 6 Day 3 Read-Aloud  p. 087 Investigation 6 Day 5 Read-Aloud  p. 091 Investigation 7 Day 1 Read-Aloud</p>
<b>STANDARD / ESSENTIAL SKILL</b>	3.1.3.	Children ask questions for a variety of purposes and answer questions of peers and adults.
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	3.1.3.1.	<p>Children will ask questions to get information, ask for help, and clarify something that is not understood.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Small Group  p. 021 Exploring the Topic Day 4 Small Group  p. 022 Exploring the Topic Day 5 Large Group  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 040 Investigation 2 Day 1 Large Group  p. 046 Investigation 2 Day 4 Large Group  p. 054 Investigation 3 Day 3 Large Group  p. 072 Investigation 5 Day 2 Large Group  p. 082 Investigation 6 Day 3 Large Group  p. 084 Investigation 6 Day 4 Large Group</p>
<b>STANDARD / ESSENTIAL SKILL</b>	3.1.4.	Children acquire and use increasingly rich vocabulary and language for a variety of purposes (receptive and expressive vocabulary).
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	3.1.4.1.	<p>Children will use words to describe concrete objects, actions, and feelings.</p> <p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 013 Exploring the Topic Outdoor Experiences  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 019 Exploring the Topic Day 3 Small Group  p. 021 Exploring the Topic Day 4 Read-Aloud  p. 021 Exploring the Topic Day 4 Small Group  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 031 Investigation 1 Day 2 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 035 Investigation 1 Day 4 Small Group  p. 037 Investigation 1 Day 5 Large-Group Roundup  p. 037 Investigation 1 Day 5 Mighty Minutes  p. 037 Investigation 1 Day 5 Read-Aloud  p. 037 Investigation 1 Day 5 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 041 Investigation 2 Day 1 Read-Aloud  p. 041 Investigation 2 Day 1 Small Group</p>

		<p>p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 043 Investigation 2 Day 2 Read-Aloud  p. 043 Investigation 2 Day 2 Small Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Large-Group Roundup  p. 045 Investigation 2 Day 3 Mighty Minutes  p. 045 Investigation 2 Day 3 Small Group  p. 045 Investigation 2 day 3 Read-Aloud  p. 047 Investigation 2 Day 4 Large-Group Roundup  p. 050 Investigation 3 Day 1 Choice Time  p. 050 Investigation 3 Day 1 Large Group  p. 051 Investigation 3 Day 1 Large-Group Roundup  p. 051 Investigation 3 Day 1 Read-Aloud  p. 052 Investigation 3 Day 2 Choice Time  p. 052 Investigation 3 Day 2 Large Group  p. 053 Investigation 3 Day 2 Large-Group Roundup  p. 054 Investigation 3 Day 3 Choice Time  p. 055 Investigation 3 Day 3 Large-Group Roundup  p. 055 Investigation 3 Day 3 Read-Aloud  p. 057 Investigation 3 Day 4 Small Group  p. 058 Investigation 3 Day 5 Choice Time  p. 059 Investigation 3 Day 5 Read-Aloud  p. 059 Investigation 3 Day 5 Small Group  p. 062 Investigation 4 Day 1 Large Group  p. 063 Investigation 4 Day 1 Choice Time  p. 063 Investigation 4 Day 1 Mighty Minutes  p. 063 Investigation 4 Day 1 Small Group  p. 064 Investigation 4 Day 2 Large Group  p. 065 Investigation 4 Day 2 Large-Group Roundup  p. 065 Investigation 4 Day 2 Small Group  p. 067 Investigation 4 Day 3 Large-Group Roundup  p. 070 Investigation 5 Day 1 Large Group  p. 072 Investigation 5 Day 2 Large Group  p. 073 Investigation 5 Day 2 Large-Group Roundup  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Large-Group Roundup  p. 075 Investigation 5 Day 3 Read-Aloud  p. 079 Investigation 6 Day 1 Large-Group Roundup  p. 079 Investigation 6 Day 1 Small Group  p. 081 Investigation 6 Day 2 Large-Group Roundup  p. 083 Investigation 6 Day 3 Mighty Minutes  p. 083 Investigation 6 Day 3 Read-Aloud  p. 083 Investigation 6 Day 3 Small Group  p. 085 Investigation 6 Day 4 Read-Aloud  p. 087 Investigation 6 Day 5 Read-Aloud  p. 091 Investigation 7 Day 1 Choice Time  p. 091 Investigation 7 Day 1 Large-Group Roundup  p. 091 Investigation 7 Day 1 Read-Aloud  p. 091 Investigation 7 Day 1 Small Group  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Large-Group Roundup  p. 093 Investigation 7 Day 2 Read-Aloud  p. 094 Investigation 7 Day 3 Large Group  p. 095 Investigation 7 Day 3 Large-Group Roundup  p. 095 Investigation 7 Day 3 Read-Aloud  p. 095 Investigation 7 Day 3 Small Group  p. 108 Celebrating Learning Day 1 Large Group  p. 110 Celebrating Learning Day 2 Choice Time  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Small Group  p. 111 Celebrating Learning Day Large-Group Roundup</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.1.4.2.	<p>Children will integrate new vocabulary into conversations with peers and adults.</p> <p><u>Clothes Study</u></p>

		<p>p. 019 Exploring the Topic Day 3 Small Group  p. 037 Investigation 1 Day 5 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 111 Celebrating Learning Day 2 Small Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.1.4.3.	<p>Children will use complete and increasingly complex sentences.</p> <p><u>Clothes Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 040 Investigation 2 Day 1 Large Group  p. 051 Investigation 3 Day 1 Small Group  p. 055 Investigation 3 Day 3 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 077 Investigation 6 Outdoor Experience  p. 085 Investigation 6 Day 4 Small Group  p. 087 Investigation 6 Day 5 Small Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.1.4.5.	<p>Children will add descriptive words to basic subject, verb, and object sentences.</p> <p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 013 Exploring the Topic Outdoor Experiences  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Small Group  p. 021 Exploring the Topic Day 4 Small Group  p. 023 Exploring the Topic Day 5 Choice Time  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 031 Investigation 1 Day 2 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 035 Investigation 1 Day 4 Small Group  p. 037 Investigation 1 Day 5 Large-Group Roundup  p. 037 Investigation 1 Day 5 Mighty Minutes  p. 037 Investigation 1 Day 5 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 043 Investigation 2 Day 2 Read-Aloud  p. 043 Investigation 2 Day 2 Small Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Large-Group Roundup  p. 045 Investigation 2 Day 3 Mighty Minutes  p. 045 Investigation 2 Day 3 Small Group  p. 047 Investigation 2 Day 4 Large-Group Roundup  p. 050 Investigation 3 Day 1 Choice Time  p. 050 Investigation 3 Day 1 Large Group  p. 051 Investigation 3 Day 1 Large-Group Roundup  p. 052 Investigation 3 Day 2 Choice Time  p. 052 Investigation 3 Day 2 Large Group  p. 053 Investigation 3 Day 2 Large-Group Roundup  p. 054 Investigation 3 Day 3 Choice Time  p. 055 Investigation 3 Day 3 Large-Group Roundup  p. 057 Investigation 3 Day 4 Small Group  p. 058 Investigation 3 Day 5 Choice Time  p. 059 Investigation 3 Day 5 Small Group  p. 062 Investigation 4 Day 1 Large Group  p. 063 Investigation 4 Day 1 Choice Time  p. 063 Investigation 4 Day 1 Mighty Minutes  p. 063 Investigation 4 Day 1 Small Group</p>

		<p>p. 064 Investigation 4 Day 2 Large Group  p. 065 Investigation 4 Day 2 Large-Group Roundup  p. 065 Investigation 4 Day 2 Small Group  p. 067 Investigation 4 Day 3 Large-Group Roundup  p. 070 Investigation 5 Day 1 Large Group  p. 072 Investigation 5 Day 2 Large Group  p. 073 Investigation 5 Day 2 Large-Group Roundup  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Large-Group Roundup  p. 075 Investigation 5 Day 3 Read-Aloud  p. 079 Investigation 6 Day 1 Large-Group Roundup  p. 079 Investigation 6 Day 1 Small Group  p. 081 Investigation 6 Day 2 Large-Group Roundup  p. 083 Investigation 6 Day 3 Mighty Minutes  p. 083 Investigation 6 Day 3 Small Group  p. 085 Investigation 6 Day 4 Read-Aloud  p. 091 Investigation 7 Day 1 Choice Time  p. 091 Investigation 7 Day 1 Large-Group Roundup  p. 091 Investigation 7 Day 1 Small Group  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Large-Group Roundup  p. 093 Investigation 7 Day 2 Read-Aloud  p. 094 Investigation 7 Day 3 Large Group  p. 095 Investigation 7 Day 3 Large-Group Roundup  p. 095 Investigation 7 Day 3 Read-Aloud  p. 095 Investigation 7 Day 3 Small Group  p. 108 Celebrating Learning Day 1 Large Group  p. 110 Celebrating Learning Day 2 Choice Time  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Small Group  p. 111 Celebrating Learning Day Large-Group Roundup</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.1.4.6.	<p>Children will ask questions to acquire new vocabulary.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Small Group  p. 021 Exploring the Topic Day 4 Small Group  p. 022 Exploring the Topic Day 5 Large Group  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 040 Investigation 2 Day 1 Large Group  p. 046 Investigation 2 Day 4 Large Group  p. 054 Investigation 3 Day 3 Large Group  p. 072 Investigation 5 Day 2 Large Group  p. 082 Investigation 6 Day 3 Large Group  p. 084 Investigation 6 Day 4 Large Group</p>
STANDARD / ESSENTIAL SKILL	3.1.5.	Children participate in conversations.
STUDENT EXPECTATION / ESSENTIAL SKILL	3.1.5.1.	<p>Children will engage in back-and-forth discussions about a topic with peers and adults.</p> <p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 018 Exploring the Topic Day 3 Large Group</p>

		<p>p. 019 Exploring the Topic Day 3 Large-Group Roundup</p> <p>p. 019 Exploring the Topic Day 3 Choice Time</p> <p>p. 019 Exploring the Topic Day 3 Read-Aloud</p> <p>p. 019 Exploring the Topic Day 3 Small Group</p> <p>p. 020 Exploring the Topic Day 4 Large Group</p> <p>p. 021 Exploring the Topic Day 4 Large-Group Roundup</p> <p>p. 021 Exploring the Topic Day 4 Small Group</p> <p>p. 021 Exploring the topic Day 4 Choice Time</p> <p>p. 022 Exploring the Topic Day 5 Large Group</p> <p>p. 023 Exploring the Topic Day 5 Large-Group Roundup</p> <p>p. 023 Exploring the Topic Day 5 Choice Time</p> <p>p. 023 Exploring the Topic Day 5 Read-Aloud</p> <p>p. 023 Exploring the Topic Day 5 Small Group</p> <p>p. 027 Investigation 1 Outdoor Experiences</p> <p>p. 028 Investigation 1 Day 1 Choice Time</p> <p>p. 028 Investigation 1 Day 1 Large Group</p> <p>p. 029 Investigation 1 Day 1 Large-Group Roundup</p> <p>p. 029 Investigation 1 Day 1 Small Group</p> <p>p. 030 Investigation 1 Day 2 Large Group</p> <p>p. 031 Investigation 1 Day 2 Choice Time</p> <p>p. 031 Investigation 1 Day 2 Large-Group Roundup</p> <p>p. 031 Investigation 1 Day 2 Small Group</p> <p>p. 032 Investigation 1 Day 3 Large Group</p> <p>p. 033 Investigation 1 Day 3 Choice Time</p> <p>p. 033 Investigation 1 Day 3 Large-Group Roundup</p> <p>p. 033 Investigation 1 Day 3 Small Group</p> <p>p. 034 Investigation 1 Day 4 Large Group</p> <p>p. 035 Investigation 1 Day 4 Choice Time</p> <p>p. 035 Investigation 1 Day 4 Large-Group Roundup</p> <p>p. 035 Investigation 1 Day 4 Small Group</p> <p>p. 036 Investigation 1 Day 5 Large Group</p> <p>p. 037 Investigation 1 Day 5 Choice Time</p> <p>p. 037 Investigation 1 Day 5 Large-Group Roundup</p> <p>p. 037 Investigation 1 Day 5 Read-Aloud</p> <p>p. 037 Investigation 1 Day 5 Small Group</p> <p>p. 040 Investigation 2 Day 1 Large Group</p> <p>p. 041 Investigation 2 Day 1 Choice Time</p> <p>p. 041 Investigation 2 Day 1 Large-Group Roundup</p> <p>p. 041 Investigation 2 Day 1 Read-Aloud</p> <p>p. 041 Investigation 2 Day 1 Small Group</p> <p>p. 042 Investigation 2 Day 2 Large Group</p> <p>p. 043 Investigation 2 Day 2 Choice Time</p> <p>p. 043 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 043 Investigation 2 Day 2 Small Group</p> <p>p. 044 Investigation 2 Day 3 Large Group</p> <p>p. 045 Investigation 2 Day 3 Choice Time</p> <p>p. 045 Investigation 2 Day 3 Large-Group Roundup</p> <p>p. 045 Investigation 2 Day 3 Small Group</p> <p>p. 045 Investigation 2 day 3 Read-Aloud</p> <p>p. 046 Investigation 2 Day 4 Choice Time</p> <p>p. 046 Investigation 2 Day 4 Large Group</p> <p>p. 047 Investigation 2 Day 4 Large-Group Roundup</p> <p>p. 047 Investigation 2 Day 4 Small Group</p> <p>p. 049 Investigation 3 Outdoor Experiences</p> <p>p. 050 Investigation 3 Day 1 Choice Time</p> <p>p. 050 Investigation 3 Day 1 Large Group</p> <p>p. 051 Investigation 3 Day 1 Small Group</p> <p>p. 051 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 051 Investigation 3 Day 1 Read-Aloud</p> <p>p. 052 Investigation 3 Day 2 Choice Time</p> <p>p. 052 Investigation 3 Day 2 Large Group</p> <p>p. 053 Investigation 3 Day 2 Large-Group Roundup</p> <p>p. 053 Investigation 3 Day 2 Small Group</p> <p>p. 054 Investigation 3 Day 3 Choice Time</p> <p>p. 054 Investigation 3 Day 3 Large Group</p>
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		<p>p. 055 Investigation 3 Day 3 Large-Group Roundup</p> <p>p. 055 Investigation 3 Day 3 Read-Aloud</p> <p>p. 055 Investigation 3 Day 3 Small Group</p> <p>p. 056 Investigation 3 Day 4 Choice Time</p> <p>p. 056 Investigation 3 Day 4 Large Group</p> <p>p. 057 Investigation 3 Day 4 Large-Group Roundup</p> <p>p. 057 Investigation 3 Day 4 Small Group</p> <p>p. 058 Investigation 3 Day 5 Choice Time</p> <p>p. 058 Investigation 3 Day 5 Large Group</p> <p>p. 059 Investigation 3 Day 5 Read-Aloud</p> <p>p. 059 Investigation 3 Day 5 Small Group</p> <p>p. 059 Investigation 3 Day Large-Group Roundup</p> <p>p. 061 Investigation 4 Outdoor Experiences</p> <p>p. 062 Investigation 4 Day 1 Large Group</p> <p>p. 063 Investigation 4 Day 1 Choice Time</p> <p>p. 063 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 063 Investigation 4 Day 1 Small Group</p> <p>p. 064 Investigation 4 Day 2 Large Group</p> <p>p. 065 Investigation 4 Day 2 Choice Time</p> <p>p. 065 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 065 Investigation 4 Day 2 Small Group</p> <p>p. 066 Investigation 4 Day 3 Choice Time</p> <p>p. 066 Investigation 4 Day 3 Large Group</p> <p>p. 067 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 067 Investigation 4 Day 3 Small Group</p> <p>p. 070 Investigation 5 Day 1 Choice Time</p> <p>p. 070 Investigation 5 Day 1 Large Group</p> <p>p. 071 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 071 Investigation 5 Day 1 Small Group</p> <p>p. 072 Investigation 5 Day 2 Choice Time</p> <p>p. 072 Investigation 5 Day 2 Large Group</p> <p>p. 073 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 073 Investigation 5 Day 2 Read-Aloud</p> <p>p. 073 Investigation 5 Day 2 Small Group</p> <p>p. 074 Investigation 5 Day 3 Choice Time</p> <p>p. 074 Investigation 5 Day 3 Large Group</p> <p>p. 075 Investigation 5 Day 3 Large-Group Roundup</p> <p>p. 075 Investigation 5 Day 3 Small Group</p> <p>p. 077 Investigation 6 Outdoor Experience</p> <p>p. 078 Investigation 6 Day 1 Large Group</p> <p>p. 079 Investigation 6 Day 1 Choice Time</p> <p>p. 079 Investigation 6 Day 1 Large-Group Roundup</p> <p>p. 079 Investigation 6 Day 1 Small Group</p> <p>p. 080 Investigation 6 Day 2 Choice Time</p> <p>p. 080 Investigation 6 Day 2 Large Group</p> <p>p. 081 Investigation 6 Day 2 Large-Group Roundup</p> <p>p. 081 Investigation 6 Day 2 Small Group</p> <p>p. 082 Investigation 6 Day 3 Choice Time</p> <p>p. 082 Investigation 6 Day 3 Large Group</p> <p>p. 083 Investigation 6 Day 3 Large-Group Roundup</p> <p>p. 083 Investigation 6 Day 3 Read-Aloud</p> <p>p. 083 Investigation 6 Day 3 Small Group</p> <p>p. 084 Investigation 6 Day 4 Large Group</p> <p>p. 085 Investigation 6 Day 4 Choice Time</p> <p>p. 085 Investigation 6 Day 4 Large-Group Roundup</p> <p>p. 085 Investigation 6 Day 4 Read-Aloud</p> <p>p. 085 Investigation 6 Day 4 Small Group</p> <p>p. 086 Investigation 6 Day 5 Choice Time</p> <p>p. 086 Investigation 6 Day 5 Large Group</p> <p>p. 087 Investigation 6 Day 5 Read-Aloud</p> <p>p. 087 Investigation 6 Day 5 Small Group</p> <p>p. 087 Investigation 6 Day 5 Large-Group Roundup</p> <p>p. 090 Investigation 7 Day 1 Large Group</p> <p>p. 091 Investigation 7 Day 1 Choice Time</p> <p>p. 091 Investigation 7 Day 1 Large-Group Roundup</p>
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		<p>p. 091 Investigation 7 Day 1 Read-Aloud  p. 091 Investigation 7 Day 1 Small Group  p. 092 Investigation 7 Day 2 Choice Time  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Large-Group Roundup  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Choice Time  p. 094 Investigation 7 Day 3 Large Group  p. 095 Investigation 7 Day 3 Large-Group Roundup  p. 095 Investigation 7 Day 3 Small Group  p. 107 Celebrating Learning Outdoor Experiences  p. 108 Celebrating Learning Day 1 Choice Time  p. 108 Celebrating Learning Day 1 Large Group  p. 109 Celebrating Learning Day 1 Large-Group Roundup  p. 110 Celebrating Learning Day 2 Choice Time  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Small Group  p. 111 Celebrating Learning Day Large-Group Roundup</p>
<p><b>STUDENT EXPECTATION / ESSENTIAL SKILL</b></p>	<p>3.1.5.2.</p>	<p>Children will initiate and / or extend conversations with peers and adults, using multiple exchanges.</p> <p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Choice Time  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 019 Exploring the Topic Day 3 Small Group  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Small Group  p. 021 Exploring the topic Day 4 Choice Time  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 028 Investigation 1 Day 1 Choice Time  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 031 Investigation 1 Day 2 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Choice Time  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 033 Investigation 1 Day 3 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Choice Time  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 035 Investigation 1 Day 4 Small Group  p. 036 Investigation 1 Day 5 Large Group</p>

p. 037 Investigation 1 Day 5 Choice Time  
 p. 037 Investigation 1 Day 5 Large-Group Roundup  
 p. 037 Investigation 1 Day 5 Read-Aloud  
 p. 037 Investigation 1 Day 5 Small Group  
 p. 040 Investigation 2 Day 1 Large Group  
 p. 041 Investigation 2 Day 1 Choice Time  
 p. 041 Investigation 2 Day 1 Large-Group Roundup  
 p. 041 Investigation 2 Day 1 Read-Aloud  
 p. 041 Investigation 2 Day 1 Small Group  
 p. 042 Investigation 2 Day 2 Large Group  
 p. 043 Investigation 2 Day 2 Choice Time  
 p. 043 Investigation 2 Day 2 Large-Group Roundup  
 p. 043 Investigation 2 Day 2 Small Group  
 p. 044 Investigation 2 Day 3 Large Group  
 p. 045 Investigation 2 Day 3 Choice Time  
 p. 045 Investigation 2 Day 3 Large-Group Roundup  
 p. 045 Investigation 2 Day 3 Small Group  
 p. 045 Investigation 2 day 3 Read-Aloud  
 p. 046 Investigation 2 Day 4 Choice Time  
 p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Large-Group Roundup  
 p. 047 Investigation 2 Day 4 Small Group  
 p. 049 Investigation 3 Outdoor Experiences  
 p. 050 Investigation 3 Day 1 Choice Time  
 p. 050 Investigation 3 Day 1 Large Group  
 p. 051 Investigation 3 Day 1 Small Group  
 p. 051 Investigation 3 Day 1 Large-Group Roundup  
 p. 051 Investigation 3 Day 1 Read-Aloud  
 p. 052 Investigation 3 Day 2 Choice Time  
 p. 052 Investigation 3 Day 2 Large Group  
 p. 053 Investigation 3 Day 2 Large-Group Roundup  
 p. 053 Investigation 3 Day 2 Small Group  
 p. 054 Investigation 3 Day 3 Choice Time  
 p. 054 Investigation 3 Day 3 Large Group  
 p. 055 Investigation 3 Day 3 Large-Group Roundup  
 p. 055 Investigation 3 Day 3 Read-Aloud  
 p. 055 Investigation 3 Day 3 Small Group  
 p. 056 Investigation 3 Day 4 Choice Time  
 p. 056 Investigation 3 Day 4 Large Group  
 p. 057 Investigation 3 Day 4 Large-Group Roundup  
 p. 057 Investigation 3 Day 4 Small Group  
 p. 058 Investigation 3 Day 5 Choice Time  
 p. 058 Investigation 3 Day 5 Large Group  
 p. 059 Investigation 3 Day 5 Read-Aloud  
 p. 059 Investigation 3 Day 5 Small Group  
 p. 059 Investigation 3 Day Large-Group Roundup  
 p. 061 Investigation 4 Outdoor Experiences  
 p. 062 Investigation 4 Day 1 Large Group  
 p. 063 Investigation 4 Day 1 Choice Time  
 p. 063 Investigation 4 Day 1 Large-Group Roundup  
 p. 063 Investigation 4 Day 1 Small Group  
 p. 064 Investigation 4 Day 2 Large Group  
 p. 065 Investigation 4 Day 2 Choice Time  
 p. 065 Investigation 4 Day 2 Large-Group Roundup  
 p. 065 Investigation 4 Day 2 Small Group  
 p. 066 Investigation 4 Day 3 Choice Time  
 p. 066 Investigation 4 Day 3 Large Group  
 p. 067 Investigation 4 Day 3 Large-Group Roundup  
 p. 067 Investigation 4 Day 3 Small Group  
 p. 070 Investigation 5 Day 1 Choice Time  
 p. 070 Investigation 5 Day 1 Large Group  
 p. 071 Investigation 5 Day 1 Large-Group Roundup  
 p. 071 Investigation 5 Day 1 Small Group  
 p. 072 Investigation 5 Day 2 Choice Time  
 p. 072 Investigation 5 Day 2 Large Group



		<p>p. 073 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 073 Investigation 5 Day 2 Read-Aloud</p> <p>p. 073 Investigation 5 Day 2 Small Group</p> <p>p. 074 Investigation 5 Day 3 Choice Time</p> <p>p. 074 Investigation 5 Day 3 Large Group</p> <p>p. 075 Investigation 5 Day 3 Large-Group Roundup</p> <p>p. 075 Investigation 5 Day 3 Small Group</p> <p>p. 077 Investigation 6 Outdoor Experience</p> <p>p. 078 Investigation 6 Day 1 Large Group</p> <p>p. 079 Investigation 6 Day 1 Choice Time</p> <p>p. 079 Investigation 6 Day 1 Large-Group Roundup</p> <p>p. 079 Investigation 6 Day 1 Small Group</p> <p>p. 080 Investigation 6 Day 2 Choice Time</p> <p>p. 080 Investigation 6 Day 2 Large Group</p> <p>p. 081 Investigation 6 Day 2 Large-Group Roundup</p> <p>p. 081 Investigation 6 Day 2 Small Group</p> <p>p. 082 Investigation 6 Day 3 Choice Time</p> <p>p. 082 Investigation 6 Day 3 Large Group</p> <p>p. 083 Investigation 6 Day 3 Large-Group Roundup</p> <p>p. 083 Investigation 6 Day 3 Read-Aloud</p> <p>p. 083 Investigation 6 Day 3 Small Group</p> <p>p. 084 Investigation 6 Day 4 Large Group</p> <p>p. 085 Investigation 6 Day 4 Choice Time</p> <p>p. 085 Investigation 6 Day 4 Large-Group Roundup</p> <p>p. 085 Investigation 6 Day 4 Read-Aloud</p> <p>p. 085 Investigation 6 Day 4 Small Group</p> <p>p. 086 Investigation 6 Day 5 Choice Time</p> <p>p. 086 Investigation 6 Day 5 Large Group</p> <p>p. 087 Investigation 6 Day 5 Read-Aloud</p> <p>p. 087 Investigation 6 Day 5 Small Group</p> <p>p. 087 Investigation 6 Day 5 Large-Group Roundup</p> <p>p. 090 Investigation 7 Day 1 Large Group</p> <p>p. 091 Investigation 7 Day 1 Choice Time</p> <p>p. 091 Investigation 7 Day 1 Large-Group Roundup</p> <p>p. 091 Investigation 7 Day 1 Read-Aloud</p> <p>p. 091 Investigation 7 Day 1 Small Group</p> <p>p. 092 Investigation 7 Day 2 Choice Time</p> <p>p. 092 Investigation 7 Day 2 Large Group</p> <p>p. 093 Investigation 7 Day 2 Large-Group Roundup</p> <p>p. 093 Investigation 7 Day 2 Small Group</p> <p>p. 094 Investigation 7 Day 3 Choice Time</p> <p>p. 094 Investigation 7 Day 3 Large Group</p> <p>p. 095 Investigation 7 Day 3 Large-Group Roundup</p> <p>p. 095 Investigation 7 Day 3 Small Group</p> <p>p. 107 Celebrating Learning Outdoor Experiences</p> <p>p. 108 Celebrating Learning Day 1 Choice Time</p> <p>p. 108 Celebrating Learning Day 1 Large Group</p> <p>p. 109 Celebrating Learning Day 1 Large-Group Roundup</p> <p>p. 110 Celebrating Learning Day 2 Choice Time</p> <p>p. 110 Celebrating Learning Day 2 Large Group</p> <p>p. 111 Celebrating Learning Day 2 Small Group</p> <p>p. 111 Celebrating Learning Day Large-Group Roundup</p>
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.EC.3.II.</b>	<b>Language and Literacy - Reading</b>
<b>STANDARD / ESSENTIAL SKILL</b>	<b>3.II.1.</b>	<b>Children understand and value books and other print materials.</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>3.II.1.1.</b>	<p>Children will listen to a wide variety of age appropriate literature read aloud.</p> <p><u>Clothes Study</u></p> <p>p. 015 Exploring the Topic Day 1 Read-Aloud</p> <p>p. 016 Exploring the Topic Day 2 Choice Time</p> <p>p. 016 Exploring the Topic Day 2 Large Group</p> <p>p. 017 Exploring the Topic Day 2 Read-Aloud</p>

		<p>p. 019 Exploring the Topic Day 3 Read-Aloud  p. 021 Exploring the Topic Day 4 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 023 Exploring the Topic Day 5 Small Group  p. 029 Investigation 1 Day 1 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 033 Investigation 1 Day 3 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 037 Investigation 1 Day 5 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 043 Investigation 2 Day 2 Read-Aloud  p. 045 Investigation 2 day 3 Read-Aloud  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Small Group  p. 051 Investigation 3 Day 1 Read-Aloud  p. 053 Investigation 3 Day 2 Read-Aloud  p. 055 Investigation 3 Day 3 Read-Aloud  p. 055 Investigation 3 Day 3 Small Group  p. 057 Investigation 3 Day 4 Read-Aloud  p. 057 Investigation 3 Day 4 Small Group  p. 058 Investigation 3 Day 5 Large Group  p. 059 Investigation 3 Day 5 Read-Aloud  p. 059 Investigation 3 Day 5 Small Group  p. 063 Investigation 4 Day 1 Read- Aloud  p. 065 Investigation 4 Day 2 Choice Time  p. 065 Investigation 4 Day 2 Read-Aloud  p. 067 Investigation 4 Day 3 Read-Aloud  p. 071 Investigation 5 Day 1 Read-Aloud  p. 071 Investigation 5 Day 1 Small Group  p. 073 Investigation 5 Day 2 Read-Aloud  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Read-Aloud  p. 081 Investigation 6 Day 2 Read-Aloud  p. 083 Investigation 6 Day 3 Read-Aloud  p. 085 Investigation 6 Day 4 Read-Aloud  p. 087 Investigation 6 Day 5 Read-Aloud  p. 091 Investigation 7 Day 1 Read-Aloud  p. 095 Investigation 7 Day 3 Read-Aloud  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Read-Aloud</p>
<p><b>STUDENT EXPECTATION /  ESSENTIAL SKILL</b></p>	<p>3.II.1.2.</p>	<p>Children will initiate reading behaviors.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 021 Exploring the Topic Day 4 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 029 Investigation 1 Day 1 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 033 Investigation 1 Day 3 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 037 Investigation 1 Day 5 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 043 Investigation 2 Day 2 Read-Aloud  p. 045 Investigation 2 day 3 Read-Aloud  p. 046 Investigation 2 Day 4 Large Group  p. 051 Investigation 3 Day 1 Read-Aloud  p. 052 Investigation 3 Day 2 Large Group  p. 053 Investigation 3 Day 2 Read-Aloud  p. 055 Investigation 3 Day 3 Read-Aloud  p. 057 Investigation 3 Day 4 Read-Aloud  p. 059 Investigation 3 Day 5 Read-Aloud</p>

		<p>p. 063 Investigation 4 Day 1 Read- Aloud  p. 065 Investigation 4 Day 2 Read-Aloud  p. 067 Investigation 4 Day 3 Read-Aloud  p. 071 Investigation 5 Day 1 Read-Aloud  p. 073 Investigation 5 Day 2 Read-Aloud  p. 075 Investigation 5 Day 3 Read-Aloud  p. 079 Investigation 6 Day 1 Read-Aloud  p. 081 Investigation 6 Day 2 Read-Aloud  p. 083 Investigation 6 Day 3 Read-Aloud  p. 085 Investigation 6 Day 4 Read-Aloud  p. 087 Investigation 6 Day 5 Read-Aloud  p. 091 Investigation 7 Day 1 Read-Aloud  p. 093 Investigation 7 Day 2 Read-Aloud  p. 095 Investigation 7 Day 3 Read-Aloud  p. 109 Celebrating Learning Day 1 Read-Aloud  p. 111 Celebrating Learning Day 2 Read-Aloud</p>
<p><b>STUDENT EXPECTATION / ESSENTIAL SKILL</b></p>	<p>3.II.1.3.</p>	<p>Children will answer questions about stories and other print materials.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 016 Exploring the Topic Day 2 Choice Time  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 021 Exploring the Topic Day 4 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 023 Exploring the Topic Day 5 Small Group  p. 029 Investigation 1 Day 1 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 033 Investigation 1 Day 3 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 037 Investigation 1 Day 5 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 043 Investigation 2 Day 2 Read-Aloud  p. 045 Investigation 2 day 3 Read-Aloud  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Small Group  p. 051 Investigation 3 Day 1 Read-Aloud  p. 053 Investigation 3 Day 2 Read-Aloud  p. 055 Investigation 3 Day 3 Read-Aloud  p. 055 Investigation 3 Day 3 Small Group  p. 057 Investigation 3 Day 4 Read-Aloud  p. 057 Investigation 3 Day 4 Small Group  p. 058 Investigation 3 Day 5 Large Group  p. 059 Investigation 3 Day 5 Read-Aloud  p. 059 Investigation 3 Day 5 Small Group  p. 063 Investigation 4 Day 1 Read- Aloud  p. 065 Investigation 4 Day 2 Choice Time  p. 065 Investigation 4 Day 2 Read-Aloud  p. 067 Investigation 4 Day 3 Read-Aloud  p. 071 Investigation 5 Day 1 Read-Aloud  p. 071 Investigation 5 Day 1 Small Group  p. 073 Investigation 5 Day 2 Read-Aloud  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Read-Aloud  p. 081 Investigation 6 Day 2 Read-Aloud  p. 083 Investigation 6 Day 3 Read-Aloud  p. 085 Investigation 6 Day 4 Read-Aloud  p. 087 Investigation 6 Day 5 Read-Aloud  p. 091 Investigation 7 Day 1 Read-Aloud  p. 095 Investigation 7 Day 3 Read-Aloud  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Read-Aloud</p>
<p><b>STUDENT EXPECTATION /</b></p>	<p>3.II.1.4.</p>	<p>Children will use books and other print materials to find information.</p>

ESSENTIAL SKILL		<p><u>Clothes Study</u>  p. 016 Exploring the Topic Day 2 Choice Time  p. 029 Investigation 1 Day 1 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 042 Investigation 2 Day 2 Large Group  p. 047 Investigation 2 Day 4 Read-Aloud  p. 050 Investigation 3 Day 1 Large Group  p. 052 Investigation 3 Day 2 Large Group  p. 066 Investigation 4 Day 3 Choice Time  p. 066 Investigation 4 Day 3 Large Group  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Read-Aloud  p. 090 Investigation 7 Day 1 Large Group  p. 093 Investigation 7 Day 2 Read-Aloud  p. 109 Celebrating Learning Day 1 Read-Aloud  p. 110 Celebrating Learning Day 2 Large Group</p>
STANDARD / ESSENTIAL SKILL	3.II.2.	Children demonstrate knowledge of and appreciation for books.
STUDENT EXPECTATION / ESSENTIAL SKILL	3.II.2.1.	<p>Children will treat books with care.</p> <p><u>Clothes Study</u>  p. 021 Exploring the Topic Day 4 Small Group  p. 028 Investigation 1 Day 1 Large Group  p. 035 Investigation 1 Day 4 Small Group  p. 045 Investigation 2 Day 3 Small Group  p. 063 Investigation 4 Day 1 Small Group  p. 081 Investigation 6 Day 2 Mighty Minutes  p. 081 Investigation 6 Day 2 Small Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.II.2.2.	<p>Children will hold books right side up and know that books are read from front to back, top to bottom.</p> <p><u>Clothes Study</u>  p. 021 Exploring the Topic Day 4 Small Group  p. 028 Investigation 1 Day 1 Large Group  p. 035 Investigation 1 Day 4 Small Group  p. 045 Investigation 2 Day 3 Small Group  p. 063 Investigation 4 Day 1 Small Group  p. 081 Investigation 6 Day 2 Mighty Minutes  p. 081 Investigation 6 Day 2 Small Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.II.2.3	<p>Children will understand the concept of title, author, and illustrator.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 021 Exploring the Topic Day 4 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 033 Investigation 1 Day 3 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 037 Investigation 1 Day 5 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 045 Investigation 2 day 3 Read-Aloud  p. 047 Investigation 2 Day 4 Read-Aloud  p. 051 Investigation 3 Day 1 Read-Aloud  p. 053 Investigation 3 Day 2 Read-Aloud  p. 055 Investigation 3 Day 3 Read-Aloud  p. 057 Investigation 3 Day 4 Read-Aloud  p. 059 Investigation 3 Day 5 Read-Aloud  p. 063 Investigation 4 Day 1 Read- Aloud  p. 081 Investigation 6 Day 2 Read-Aloud  p. 083 Investigation 6 Day 3 Read-Aloud  p. 085 Investigation 6 Day 4 Read-Aloud  p. 087 Investigation 6 Day 5 Read-Aloud</p>

		p. 091 Investigation 7 Day 1 Read-Aloud
<b>STANDARD / ESSENTIAL SKILL</b>	<b>3.II.3.</b>	<b>Children demonstrate understanding of print concepts.</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>3.II.3.1.</b>	Children will know that spoken words can be written and read, and written words can be spoken aloud.  <u>Clothes Study</u> p. 021 Exploring the Topic Day 4 Small Group p. 028 Investigation 1 Day 1 Large Group p. 035 Investigation 1 Day 4 Small Group p. 045 Investigation 2 Day 3 Small Group p. 063 Investigation 4 Day 1 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 081 Investigation 6 Day 2 Small Group p. 091 Investigation 7 Day 1 Choice Time
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>3.II.3.2.</b>	Children will know that print is read from left to right in English and many other languages.  <u>Clothes Study</u> p. 021 Exploring the Topic Day 4 Small Group p. 028 Investigation 1 Day 1 Large Group p. 035 Investigation 1 Day 4 Small Group p. 045 Investigation 2 Day 3 Small Group p. 063 Investigation 4 Day 1 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 081 Investigation 6 Day 2 Small Group
<b>STANDARD / ESSENTIAL SKILL</b>	<b>3.II.4.</b>	<b>Children develop familiarity with the forms of alphabet letters, awareness of print, and letter forms.</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>3.II.4.1.</b>	Children will identify 10 or more letters.  <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Mighty Minutes p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Choice Time p. 056 Investigation 3 Day 4 Large Group p. 063 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Large Group p. 071 Investigation 5 Day 1 Mighty Minutes p. 079 Investigation 6 Day 1 Mighty Minutes p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Small Group p. 083 Investigation 6 Day 3 Mighty Minutes p. 084 Investigation 6 Day 4 Large Group p. 086 Investigation 6 Day 5 Large Group p. 093 Investigation 7 Day 2 Mighty Minutes p. 095 Investigation 7 Day 3 Small Group p. 108 Celebrating Learning Day 1 Large Group
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>3.II.4.2.</b>	Children will name letters in own name and familiar words.  <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Mighty Minutes p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes

		<p>p. 019 Exploring the Topic Day 3 Mighty Minutes</p> <p>p. 021 Exploring the Topic Day 4 Small Group</p> <p>p. 023 Exploring the Topic Day 5 Small Group</p> <p>p. 035 Investigation 1 Day 4 Small Group</p> <p>p. 037 Investigation 1 Day 5 Mighty Minutes</p> <p>p. 041 Investigation 2 Day 1 Small Group</p> <p>p. 043 Investigation 2 Day 2 Mighty Minutes</p> <p>p. 043 Investigation 2 Day 2 Small Group</p> <p>p. 045 Investigation 2 Day 3 Choice Time</p> <p>p. 056 Investigation 3 Day 4 Large Group</p> <p>p. 063 Investigation 4 Day 1 Small Group</p> <p>p. 066 Investigation 4 Day 3 Choice Time</p> <p>p. 066 Investigation 4 Day 3 Large Group</p> <p>p. 071 Investigation 5 Day 1 Mighty Minutes</p> <p>p. 079 Investigation 6 Day 1 Mighty Minutes</p> <p>p. 079 Investigation 6 Day 1 Small Group</p> <p>p. 081 Investigation 6 Day 2 Small Group</p> <p>p. 083 Investigation 6 Day 3 Mighty Minutes</p> <p>p. 084 Investigation 6 Day 4 Large Group</p> <p>p. 086 Investigation 6 Day 5 Large Group</p> <p>p. 093 Investigation 7 Day 2 Mighty Minutes</p> <p>p. 095 Investigation 7 Day 3 Small Group</p> <p>p. 108 Celebrating Learning Day 1 Large Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.II.4.3.	<p>Children will find specific letters in words in the environment.</p> <p><u>Clothes Study</u></p> <p>p. 015 Exploring the Topic Day 1 Mighty Minutes</p> <p>p. 015 Exploring the Topic Day 1 Small Group</p> <p>p. 017 Exploring the Topic Day 2 Mighty Minutes</p> <p>p. 019 Exploring the Topic Day 3 Mighty Minutes</p> <p>p. 021 Exploring the Topic Day 4 Small Group</p> <p>p. 023 Exploring the Topic Day 5 Small Group</p> <p>p. 035 Investigation 1 Day 4 Small Group</p> <p>p. 037 Investigation 1 Day 5 Mighty Minutes</p> <p>p. 041 Investigation 2 Day 1 Small Group</p> <p>p. 043 Investigation 2 Day 2 Mighty Minutes</p> <p>p. 043 Investigation 2 Day 2 Small Group</p> <p>p. 045 Investigation 2 Day 3 Choice Time</p> <p>p. 056 Investigation 3 Day 4 Large Group</p> <p>p. 063 Investigation 4 Day 1 Small Group</p> <p>p. 066 Investigation 4 Day 3 Choice Time</p> <p>p. 066 Investigation 4 Day 3 Large Group</p> <p>p. 071 Investigation 5 Day 1 Mighty Minutes</p> <p>p. 079 Investigation 6 Day 1 Mighty Minutes</p> <p>p. 079 Investigation 6 Day 1 Small Group</p> <p>p. 081 Investigation 6 Day 2 Small Group</p> <p>p. 083 Investigation 6 Day 3 Mighty Minutes</p> <p>p. 084 Investigation 6 Day 4 Large Group</p> <p>p. 086 Investigation 6 Day 5 Large Group</p> <p>p. 093 Investigation 7 Day 2 Mighty Minutes</p> <p>p. 095 Investigation 7 Day 3 Small Group</p> <p>p. 108 Celebrating Learning Day 1 Large Group</p>
STANDARD / ESSENTIAL SKILL	3.II.5.	Children use emerging reading skills to make meaning from print.
STUDENT EXPECTATION / ESSENTIAL SKILL	3.II.5.1.	<p>Children will use pictures as clues to the text.</p> <p><u>Clothes Study</u></p> <p>p. 015 Exploring the Topic Day 1 Read-Aloud</p> <p>p. 019 Exploring the Topic Day 3 Read-Aloud</p> <p>p. 023 Exploring the Topic Day 5 Read-Aloud</p> <p>p. 029 Investigation 1 Day 1 Read-Aloud</p> <p>p. 037 Investigation 1 Day 5 Read-Aloud</p> <p>p. 041 Investigation 2 Day 1 Read-Aloud</p> <p>p. 045 Investigation 2 Day 3 Small Group</p>

		<p>p. 045 Investigation 2 day 3 Read-Aloud  p. 046 Investigation 2 Day 4 Large Group  p. 050 Investigation 3 Day 1 Large Group  p. 051 Investigation 3 Day 1 Read-Aloud  p. 053 Investigation 3 Day 2 Read-Aloud  p. 055 Investigation 3 Day 3 Read-Aloud  p. 055 Investigation 3 Day 3 Small Group  p. 057 Investigation 3 Day 4 Read-Aloud  p. 058 Investigation 3 Day 5 Large Group  p. 059 Investigation 3 Day 5 Read-Aloud  p. 071 Investigation 5 Day 1 Read-Aloud  p. 079 Investigation 6 Day 1 Small Group  p. 083 Investigation 6 Day 3 Read-Aloud  p. 085 Investigation 6 Day 4 Read-Aloud  p. 087 Investigation 6 Day 5 Read-Aloud  p. 091 Investigation 7 Day 1 Read-Aloud</p>
<p>STUDENT EXPECTATION /  ESSENTIAL SKILL</p>	<p>3.II.5.2.</p>	<p>Children will use different strategies (known words, knowledge of letters and sounds, patterns in text) to make meaning from print.</p> <p><u>Clothes Study</u></p> <p>p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 016 Exploring the Topic Day 2 Choice Time  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 021 Exploring the Topic Day 4 Read-Aloud  p. 021 Exploring the Topic Day 4 Small Group  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 023 Exploring the Topic Day 5 Small Group  p. 029 Investigation 1 Day 1 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 033 Investigation 1 Day 3 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 035 Investigation 1 Day 4 Small Group  p. 037 Investigation 1 Day 5 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 043 Investigation 2 Day 2 Read-Aloud  p. 045 Investigation 2 day 3 Read-Aloud  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Small Group  p. 050 Investigation 3 Day 1 Large Group  p. 051 Investigation 3 Day 1 Read-Aloud  p. 053 Investigation 3 Day 2 Read-Aloud  p. 055 Investigation 3 Day 3 Read-Aloud  p. 055 Investigation 3 Day 3 Small Group  p. 057 Investigation 3 Day 4 Read-Aloud  p. 057 Investigation 3 Day 4 Small Group  p. 058 Investigation 3 Day 5 Large Group  p. 059 Investigation 3 Day 5 Read-Aloud  p. 059 Investigation 3 Day 5 Small Group  p. 063 Investigation 4 Day 1 Read- Aloud  p. 063 Investigation 4 Day 1 Small Group  p. 065 Investigation 4 Day 2 Choice Time  p. 065 Investigation 4 Day 2 Read-Aloud  p. 065 Investigation 4 Day 2 Small Group  p. 066 Investigation 4 Day 3 Choice Time  p. 067 Investigation 4 Day 3 Read-Aloud  p. 071 Investigation 5 Day 1 Read-Aloud  p. 071 Investigation 5 Day 1 Small Group  p. 073 Investigation 5 Day 2 Read-Aloud  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Read-Aloud  p. 081 Investigation 6 Day 2 Read-Aloud  p. 083 Investigation 6 Day 3 Read-Aloud  p. 084 Investigation 6 Day 4 Large Group</p>

		<p>p. 085 Investigation 6 Day 4 Read-Aloud  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Read-Aloud  p. 091 Investigation 7 Day 1 Read-Aloud  p. 091 Investigation 7 Day 1 Small Group  p. 095 Investigation 7 Day 3 Read-Aloud  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Read-Aloud</p>
<b>STANDARD / ESSENTIAL SKILL</b>	<b>3.II.6.</b>	<b>Children comprehend stories and texts.</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>3.II.6.1.</b>	<p>Children will engage actively in read – aloud activities by asking questions, offering ideas, predicting or retelling important parts of a story or informational book.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 021 Exploring the Topic Day 4 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 023 Exploring the Topic Day 5 Small Group  p. 029 Investigation 1 Day 1 Read-Aloud  p. 029 Investigation 1 Day 1 Small Group  p. 031 Investigation 1 Day 2 Read-Aloud  p. 033 Investigation 1 Day 3 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 037 Investigation 1 Day 5 Read-Aloud  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Read-Aloud  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Read-Aloud  p. 045 Investigation 2 day 3 Read-Aloud  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Read-Aloud  p. 047 Investigation 2 Day 4 Small Group  p. 050 Investigation 3 Day 1 Large Group  p. 051 Investigation 3 Day 1 Read-Aloud  p. 052 Investigation 3 Day 2 Large Group  p. 053 Investigation 3 Day 2 Read-Aloud  p. 055 Investigation 3 Day 3 Read-Aloud  p. 055 Investigation 3 Day 3 Small Group  p. 057 Investigation 3 Day 4 Read-Aloud  p. 057 Investigation 3 Day 4 Small Group  p. 058 Investigation 3 Day 5 Large Group  p. 059 Investigation 3 Day 5 Read-Aloud  p. 059 Investigation 3 Day 5 Small Group  p. 063 Investigation 4 Day 1 Read- Aloud  p. 065 Investigation 4 Day 2 Choice Time  p. 065 Investigation 4 Day 2 Read-Aloud  p. 066 Investigation 4 Day 3 Large Group  p. 067 Investigation 4 Day 3 Read-Aloud  p. 071 Investigation 5 Day 1 Read-Aloud  p. 071 Investigation 5 Day 1 Small Group  p. 073 Investigation 5 Day 2 Read-Aloud  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Read-Aloud  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Read-Aloud  p. 081 Investigation 6 Day 2 Read-Aloud  p. 083 Investigation 6 Day 3 Read-Aloud  p. 085 Investigation 6 Day 4 Read-Aloud  p. 087 Investigation 6 Day 5 Read-Aloud  p. 090 Investigation 7 Day 1 Large Group</p>



		<p>p. 091 Investigation 7 Day 1 Read-Aloud  p. 093 Investigation 7 Day 2 Read-Aloud  p. 095 Investigation 7 Day 3 Read-Aloud  p. 109 Celebrating Learning Day 1 Read-Aloud  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Read-Aloud</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.II.6.2.	<p>Children will retell story events in sequence.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 033 Investigation 1 Day 3 Choice Time  p. 037 Investigation 1 Day 5 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 045 Investigation 2 day 3 Read-Aloud  p. 046 Investigation 2 Day 4 Choice Time  p. 047 Investigation 2 Day 4 Small Group  p. 051 Investigation 3 Day 1 Read-Aloud  p. 055 Investigation 3 Day 3 Read-Aloud  p. 059 Investigation 3 Day 5 Read-Aloud  p. 071 Investigation 5 Day 1 Read-Aloud  p. 081 Investigation 6 Day 2 Read-Aloud  p. 083 Investigation 6 Day 3 Read-Aloud  p. 087 Investigation 6 Day 5 Read-Aloud  p. 091 Investigation 7 Day 1 Read-Aloud</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.II.6.3.	<p>Children will relate themes and information in books to personal experiences.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 015 Exploring the Topic Day 1 Small Group  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 021 Exploring the Topic Day 4 Read-Aloud  p. 021 Exploring the Topic Day 4 Small Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 037 Investigation 1 Day 5 Read-Aloud  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Read-Aloud  p. 043 Investigation 2 Day 2 Read-Aloud  p. 045 Investigation 2 day 3 Read-Aloud  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Read-Aloud  p. 047 Investigation 2 Day 4 Small Group  p. 051 Investigation 3 Day 1 Read-Aloud  p. 054 Investigation 3 Day 3 Large Group  p. 055 Investigation 3 Day 3 Read-Aloud  p. 057 Investigation 3 Day 4 Read-Aloud  p. 059 Investigation 3 Day 5 Read-Aloud  p. 063 Investigation 4 Day 1 Read- Aloud  p. 071 Investigation 5 Day 1 Read-Aloud  p. 072 Investigation 5 Day 2 Large Group  p. 082 Investigation 6 Day 3 Large Group  p. 083 Investigation 6 Day 3 Read-Aloud  p. 084 Investigation 6 Day 4 Large Group  p. 085 Investigation 6 Day 4 Read-Aloud  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Read-Aloud  p. 091 Investigation 7 Day 1 Read-Aloud</p>

		p. 092 Investigation 7 Day 2 Large Group p. 093 Investigation 7 Day 2 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.EC.3.III.</b>	<b>Language and Literacy – Writing</b>
<b>STANDARD / ESSENTIAL SKILL</b>	<b>3.III.2.</b>	<b>Children use emergent writing skills to make letters and words in many settings and for many purposes.</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>3.III.2.2.</b>	Children will make clear attempts to convey a message in writing.  <u>Clothes Study</u> p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 056 Investigation 3 Day 4 Choice Time p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 074 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 5 Large-Group Roundup
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>3.III.2.3.</b>	Children will begin to make letter – sound connections.  <u>Clothes Study</u> p. 035 Investigation 1 Day 4 Small Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>3.III.2.4.</b>	Children will use letter(s) to represent an entire word; use letter strings to represent phrases and sentences.  <u>Clothes Study</u> p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 056 Investigation 3 Day 4 Choice Time p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 074 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 5 Large-Group Roundup
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.EC.4.</b>	<b>Number Concepts</b>
<b>STANDARD / ESSENTIAL SKILL</b>	<b>4.1.</b>	<b>Children demonstrate a beginning understanding of numbers and operations and how they relate to one another.</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>4.1.1.</b>	Children will use one – to – one correspondence.  <u>Clothes Study</u> p. 023 Exploring the Topic Day 5 Small Group p. 073 Investigation 5 Day 2 Read-Aloud
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>4.1.2.</b>	Children will count with understanding to at least 10.  <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group

		<p>p. 029 Investigation 1 Day 1 Small Group  p. 033 Investigation 1 Day 3 Small Group  p. 035 Investigation 1 Day 4 Read-Aloud  p. 037 Investigation 1 Day 5 Large-Group Roundup  p. 037 Investigation 1 Day 5 Small Group  p. 057 Investigation 3 Day 4 Mighty Minutes  p. 059 Investigation 3 Day 5 Mighty Minutes  p. 065 Investigation 4 Day 2 Mighty Minutes  p. 066 Investigation 4 Day 3 Large Group  p. 071 Investigation 5 Day 1 Mighty Minutes  p. 073 Investigation 5 Day 2 Small Group  p. 081 Investigation 6 Day 2 Mighty Minutes  p. 083 Investigation 6 Day 3 Small Group  p. 085 Investigation 6 Day 4 Small Group  p. 087 Investigation 6 Day 5 Small Group  p. 111 Celebrating Learning Day 2 Small Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	4.1.3.	<p>Children will use numbers to tell how many (number quantity)</p> <p><u>Clothes Study</u>  p. 073 Investigation 5 Day 2 Small Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	4.1.4.	<p>Children will use numbers and counting as a means to solve problems, predict, and measure quantities.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Mighty Minutes  p. 017 Exploring the Topic Day 2 Small Group  p. 021 Exploring the Topic Day 4 Mighty Minutes  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Choice Time  p. 035 Investigation 1 Day 4 Read-Aloud  p. 037 Investigation 1 Day 5 Large-Group Roundup  p. 037 Investigation 1 Day 5 Small Group  p. 041 Investigation 2 Day 1 Large-Group Roundup  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 046 Investigation 2 Day 4 Large Group  p. 057 Investigation 3 Day 4 Mighty Minutes  p. 059 Investigation 3 Day 5 Mighty Minutes  p. 065 Investigation 4 Day 2 Mighty Minutes  p. 066 Investigation 4 Day 3 Large Group  p. 071 Investigation 5 Day 1 Mighty Minutes  p. 073 Investigation 5 Day 2 Small Group  p. 081 Investigation 6 Day 2 Mighty Minutes  p. 083 Investigation 6 Day 3 Small Group  p. 085 Investigation 6 Day 4 Small Group  p. 087 Investigation 6 Day 5 Small Group  p. 095 Investigation 7 Day 3 Mighty Minutes  p. 111 Celebrating Learning Day 2 Mighty Minutes  p. 111 Celebrating Learning Day 2 Small Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	4.1.5.	<p>Children will recognize and name numerals up to 10.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Mighty Minutes  p. 023 Exploring the Topic Day 5 Small Group  p. 071 Investigation 5 Day 1 Mighty Minutes</p>

STUDENT EXPECTATION / ESSENTIAL SKILL	4.1.8.	<p>Children will use concrete objects to solve simple addition and subtraction problems using comparative language (more than, fewer than, same number of).</p> <p><u>Clothes Study</u>  p. 023 Exploring the Topic Day 5 Small Group  p. 041 Investigation 2 Day 1 Large-Group Roundup  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 059 Investigation 3 Day 5 Mighty Minutes  p. 073 Investigation 5 Day 2 Small Group  p. 085 Investigation 6 Day 4 Small Group  p. 087 Investigation 6 Day 5 Small Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	4.1.9.	<p>Children will use ordinal numbers and positional words in everyday activities.</p> <p><u>Clothes Study</u>  p. 023 Exploring the Topic Day 5 Small Group  p. 063 Investigation 4 Day 1 Mighty Minutes  p. 064 Investigation 4 Day 2 Large Group  p. 065 Investigation 4 Day 2 Choice Time</p>
STANDARD / ESSENTIAL SKILL	4.2.	Children demonstrate a beginning understanding of patterns and use mathematical representations to describe patterns.
STUDENT EXPECTATION / ESSENTIAL SKILL	4.2.1.	<p>Children will sort and classify objects by more than one attribute (color, shape, size, number, etc.).</p> <p><u>Clothes Study</u>  p. 017 Exploring the Topic Day 2 Small Group  p. 022 Exploring the Topic Day 5 Large Group  p. 062 Investigation 4 Day 1 Large Group  p. 108 Celebrating Learning Day 1 Choice Time  p. 111 Celebrating Learning Day 2 Small Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	4.2.2.	<p>Children will recognize, describe, and copy simple patterns.</p> <p><u>Clothes Study</u>  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Large-Group Roundup  p. 051 Investigation 3 Day 1 Small Group  p. 052 Investigation 3 Day 2 Choice Time  p. 063 Investigation 4 Day 1 Mighty Minutes  p. 063 Investigation 4 Day 1 Small Group  p. 074 Investigation 5 Day 3 Large Group  p. 080 Investigation 6 Day 2 Large Group  p. 082 Investigation 6 Day 3 Choice Time</p>
STANDARD / ESSENTIAL SKILL	4.3.	Children use a variety of non-standard and standard tools to measure and use appropriate language terms to describe size, length, weight, and volume.
STUDENT EXPECTATION / ESSENTIAL SKILL	4.3.1.	<p>Children will use non-standard and standard units to measure length, weight, and amount of content in familiar objects and to obtain information.</p> <p><u>Clothes Study</u>  p. 027 Investigation 1 Outdoor Experiences  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Small Group  p. 035 Investigation 1 Day 4 Choice Time</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	4.3.2.	<p>Children will identify appropriate tools of measurements.</p> <p><u>Clothes Study</u></p>

		<p>p. 027 Investigation 1 Outdoor Experiences  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Small Group  p. 035 Investigation 1 Day 4 Choice Time</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	4.3.3.	<p>Children will show awareness of time concepts and sequence.</p> <p><u>Clothes Study</u>  p. 067 Investigation 4 Day 3 Small Group</p>
STANDARD / ESSENTIAL SKILL	4.4.	<p>Children begin to demonstrate an understanding of shape, size, position, direction, and movement, and they describe and classify real objects by shape.</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	4.4.1.	<p>Children will recognize, name, and describe simple two- and three-dimensional shapes.</p> <p><u>Clothes Study</u>  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 043 Investigation 2 Day 2 Mighty Minutes  p. 045 Investigation 2 Day 3 Mighty Minutes  p. 065 Investigation 4 Day 2 Small Group  p. 091 Investigation 7 Day 1 Small Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	4.4.2.	<p>Children will match, sort and classify shapes.</p> <p><u>Clothes Study</u>  p. 017 Exploring the Topic Day 2 Small Group  p. 022 Exploring the Topic Day 5 Large Group  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 043 Investigation 2 Day 2 Mighty Minutes  p. 045 Investigation 2 Day 3 Mighty Minutes  p. 062 Investigation 4 Day 1 Large Group  p. 065 Investigation 4 Day 2 Small Group  p. 091 Investigation 7 Day 1 Small Group  p. 108 Celebrating Learning Day 1 Choice Time  p. 111 Celebrating Learning Day 2 Small Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	4.4.5.	<p>Children will describe, name, and interpret distance and position in space; understand and use positional words.</p> <p><u>Clothes Study</u>  p. 023 Exploring the Topic Day 5 Small Group  p. 063 Investigation 4 Day 1 Mighty Minutes  p. 064 Investigation 4 Day 2 Large Group  p. 065 Investigation 4 Day 2 Choice Time</p>
STANDARD / ESSENTIAL SKILL	4.5.	<p>Children question, collect, organize, represent, interpret, and analyze data to answer questions.</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	4.5.2.	<p>Children will describe and analyze information from graphs.</p> <p><u>Clothes Study</u>  p. 020 Exploring the Topic Day 4 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 037 Investigation 1 Day 5 Large-Group Roundup  p. 037 Investigation 1 Day 5 Small Group  p. 043 Investigation 2 Day 2 Choice Time  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 045 Investigation 2 Day 3 Choice Time  p. 111 Celebrating Learning Day 2 Small Group</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.EC.5.	<p>Scientific Inquiry</p>

STANDARD / ESSENTIAL SKILL	5.1.	Children develop inquiry and process skills.
STUDENT EXPECTATION / ESSENTIAL SKILL	5.1.3.	<p>Children will identify and use tools appropriately to explore and investigate.</p> <p><u>Clothes Study</u>  p. 029 Investigation 1 Day 1 Small Group  p. 033 Investigation 1 Day 3 Small Group  p. 045 Investigation 2 Day 3 Small Group  p. 053 Investigation 3 Day 2 Small Group  p. 063 Investigation 4 Day 1 Choice Time  p. 064 Investigation 4 Day 2 Large Group  p. 067 Investigation 4 Day 3 Small Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	5.1.4.	<p>Children will collect, organize, and record information.</p> <p><u>Clothes Study</u>  p. 027 Investigation 1 Outdoor Experiences  p. 031 Investigation 1 Day 2 Choice Time  p. 033 Investigation 1 Day 3 Small Group  p. 035 Investigation 1 Day 4 Choice Time  p. 037 Investigation 1 Day 5 Small Group  p. 043 Investigation 2 Day 2 Choice Time  p. 045 Investigation 2 Day 3 Small Group  p. 063 Investigation 4 Day 1 Choice Time  p. 064 Investigation 4 Day 2 Large Group  p. 094 Investigation 7 Day 3 Choice Time  p. 110 Celebrating Learning Day 2 Choice Time  p. 111 Celebrating Learning Day 2 Small Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	5.1.5.	<p>Children will discuss and draw conclusions and form generalizations.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Choice Time  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 019 Exploring the Topic Day 3 Choice Time  p. 021 Exploring the topic Day 4 Choice Time  p. 023 Exploring the Topic Day 5 Choice Time  p. 028 Investigation 1 Day 1 Choice Time  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Small Group  p. 031 Investigation 1 Day 2 Choice Time  p. 033 Investigation 1 Day 3 Small Group  p. 035 Investigation 1 Day 4 Choice Time  p. 035 Investigation 1 Day 4 Small Group  p. 037 Investigation 1 Day 5 Choice Time  p. 037 Investigation 1 Day 5 Small Group  p. 041 Investigation 2 Day 1 Choice Time  p. 041 Investigation 2 Day 1 Large-Group Roundup  p. 041 Investigation 2 Day 1 Small Group  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Choice Time  p. 043 Investigation 2 Day 2 Small Group  p. 045 Investigation 2 Day 3 Mighty Minutes  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Choice Time  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 047 Investigation 2 Day 4 Small Group  p. 050 Investigation 3 Day 1 Choice Time  p. 051 Investigation 3 Day 1 Mighty Minutes  p. 052 Investigation 3 Day 2 Choice Time  p. 053 Investigation 3 Day 2 Small Group</p>

		<p>p. 054 Investigation 3 Day 3 Choice Time  p. 055 Investigation 3 Day 3 Small Group  p. 056 Investigation 3 Day 4 Choice Time  p. 057 Investigation 3 Day 4 Small Group  p. 058 Investigation 3 Day 5 Choice Time  p. 059 Investigation 3 Day 5 Small Group  p. 063 Investigation 4 Day 1 Choice Time  p. 063 Investigation 4 Day 1 Mighty Minutes  p. 064 Investigation 4 Day 2 Large Group  p. 065 Investigation 4 Day 2 Choice Time  p. 065 Investigation 4 Day 2 Mighty Minutes  p. 065 Investigation 4 Day 2 Small Group  p. 066 Investigation 4 Day 3 Choice Time  p. 066 Investigation 4 Day 3 Large Group  p. 067 Investigation 4 Day 3 Small Group  p. 070 Investigation 5 Day 1 Choice Time  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Choice Time  p. 081 Investigation 6 Day 2 Mighty Minutes  p. 082 Investigation 6 Day 3 Choice Time  p. 085 Investigation 6 Day 4 Choice Time  p. 087 Investigation 6 Day 5 Mighty Minutes  p. 091 Investigation 7 Day 1 Choice Time  p. 091 Investigation 7 Day 1 Small Group  p. 092 Investigation 7 Day 2 Choice Time  p. 094 Investigation 7 Day 3 Choice Time  p. 095 Investigation 7 Day 3 Small Group  p. 108 Celebrating Learning Day 1 Choice Time  p. 110 Celebrating Learning Day 2 Choice Time  p. 111 Celebrating Learning Day 2 Small Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	5.1.6.	<p>Children will communicate observations and findings through a variety of methods.</p> <p><u>Clothes Study</u>  p. 094 Investigation 7 Day 3 Choice Time  p. 110 Celebrating Learning Day 2 Choice Time  p. 111 Celebrating Learning Day 2 Small Group</p>
STANDARD / ESSENTIAL SKILL	5.2.	Children develop an understanding of the physical properties and uses of materials and objects.
STUDENT EXPECTATION / ESSENTIAL SKILL	5.2.1.	<p>Children will observe and describe the physical properties and uses of materials and objects.</p> <p><u>Clothes Study</u>  p. 041 Investigation 2 Day 1 Choice Time  p. 041 Investigation 2 Day 1 Large-Group Roundup  p. 042 Investigation 2 Day 2 Large Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	5.2.2.	<p>Children will observe, describe, compare, and categorize objects on the basis of qualities such as weight, shape, size, color and temperature.</p> <p><u>Clothes Study</u>  p. 017 Exploring the Topic Day 2 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 033 Investigation 1 Day 3 Small Group  p. 037 Investigation 1 Day 5 Small Group  p. 041 Investigation 2 Day 1 Choice Time  p. 043 Investigation 2 Day 2 Choice Time  p. 043 Investigation 2 Day 2 Small Group  p. 045 Investigation 2 Day 3 Mighty Minutes  p. 045 Investigation 2 Day 3 Small Group  p. 052 Investigation 3 Day 2 Choice Time  p. 053 Investigation 3 Day 2 Small Group  p. 057 Investigation 3 Day 4 Small Group  p. 059 Investigation 3 Day 5 Small Group</p>

		<p>p. 063 Investigation 4 Day 1 Choice Time  p. 063 Investigation 4 Day 1 Mighty Minutes  p. 064 Investigation 4 Day 2 Large Group  p. 067 Investigation 4 Day 3 Small Group  p. 095 Investigation 7 Day 3 Small Group  p. 108 Celebrating Learning Day 1 Choice Time</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	5.2.3.	<p>Children will investigate, observe and describe or demonstrate various ways that objects can move and change.</p> <p><u>Clothes Study</u>  p. 016 Exploring the Topic Day 2 Large Group  p. 028 Investigation 1 Day 1 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 051 Investigation 3 Day 1 Mighty Minutes  p. 065 Investigation 4 Day 2 Mighty Minutes  p. 066 Investigation 4 Day 3 Large Group  p. 081 Investigation 6 Day 2 Mighty Minutes  p. 087 Investigation 6 Day 5 Mighty Minutes</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.EC.6.	Social Studies
STANDARD / ESSENTIAL SKILL	6.2.	Children demonstrate an understanding of self within the context of community.
STUDENT EXPECTATION / ESSENTIAL SKILL	6.2.3.	<p>Children will participate in group goals and planning.</p> <p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Choice Time  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 019 Exploring the Topic Day 3 Small Group  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Small Group  p. 021 Exploring the topic Day 4 Choice Time  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 023 Exploring the Topic Day 5 Small Group  p. 028 Investigation 1 Day 1 Choice Time  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 031 Investigation 1 Day 2 Mighty Minutes  p. 031 Investigation 1 Day 2 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Choice Time  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 033 Investigation 1 Day 3 Small Group  p. 034 Investigation 1 Day 4 Large Group</p>



p. 035 Investigation 1 Day 4 Choice Time  
 p. 035 Investigation 1 Day 4 Large-Group Roundup  
 p. 035 Investigation 1 Day 4 Small Group  
 p. 036 Investigation 1 Day 5 Large Group  
 p. 037 Investigation 1 Day 5 Choice Time  
 p. 037 Investigation 1 Day 5 Large-Group Roundup  
 p. 037 Investigation 1 Day 5 Read-Aloud  
 p. 037 Investigation 1 Day 5 Small Group  
 p. 040 Investigation 2 Day 1 Large Group  
 p. 041 Investigation 2 Day 1 Choice Time  
 p. 041 Investigation 2 Day 1 Large-Group Roundup  
 p. 041 Investigation 2 Day 1 Read-Aloud  
 p. 041 Investigation 2 Day 1 Small Group  
 p. 042 Investigation 2 Day 2 Large Group  
 p. 043 Investigation 2 Day 2 Choice Time  
 p. 043 Investigation 2 Day 2 Large-Group Roundup  
 p. 043 Investigation 2 Day 2 Mighty Minutes  
 p. 043 Investigation 2 Day 2 Small Group  
 p. 044 Investigation 2 Day 3 Large Group  
 p. 045 Investigation 2 Day 3 Choice Time  
 p. 045 Investigation 2 Day 3 Large-Group Roundup  
 p. 045 Investigation 2 Day 3 Small Group  
 p. 045 Investigation 2 day 3 Read-Aloud  
 p. 046 Investigation 2 Day 4 Choice Time  
 p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Large-Group Roundup  
 p. 047 Investigation 2 Day 4 Small Group  
 p. 049 Investigation 3 Outdoor Experiences  
 p. 050 Investigation 3 Day 1 Choice Time  
 p. 050 Investigation 3 Day 1 Large Group  
 p. 051 Investigation 3 Day 1 Small Group  
 p. 051 Investigation 3 Day 1 Large-Group Roundup  
 p. 051 Investigation 3 Day 1 Read-Aloud  
 p. 052 Investigation 3 Day 2 Choice Time  
 p. 052 Investigation 3 Day 2 Large Group  
 p. 053 Investigation 3 Day 2 Large-Group Roundup  
 p. 053 Investigation 3 Day 2 Small Group  
 p. 054 Investigation 3 Day 3 Choice Time  
 p. 054 Investigation 3 Day 3 Large Group  
 p. 055 Investigation 3 Day 3 Large-Group Roundup  
 p. 055 Investigation 3 Day 3 Read-Aloud  
 p. 055 Investigation 3 Day 3 Small Group  
 p. 056 Investigation 3 Day 4 Choice Time  
 p. 056 Investigation 3 Day 4 Large Group  
 p. 057 Investigation 3 Day 4 Large-Group Roundup  
 p. 057 Investigation 3 Day 4 Small Group  
 p. 058 Investigation 3 Day 5 Choice Time  
 p. 058 Investigation 3 Day 5 Large Group  
 p. 059 Investigation 3 Day 5 Read-Aloud  
 p. 059 Investigation 3 Day 5 Small Group  
 p. 059 Investigation 3 Day Large-Group Roundup  
 p. 062 Investigation 4 Day 1 Large Group  
 p. 063 Investigation 4 Day 1 Choice Time  
 p. 063 Investigation 4 Day 1 Large-Group Roundup  
 p. 063 Investigation 4 Day 1 Small Group  
 p. 064 Investigation 4 Day 2 Large Group  
 p. 065 Investigation 4 Day 2 Choice Time  
 p. 065 Investigation 4 Day 2 Large-Group Roundup  
 p. 065 Investigation 4 Day 2 Small Group  
 p. 066 Investigation 4 Day 3 Choice Time  
 p. 066 Investigation 4 Day 3 Large Group  
 p. 067 Investigation 4 Day 3 Large-Group Roundup  
 p. 067 Investigation 4 Day 3 Small Group  
 p. 070 Investigation 5 Day 1 Choice Time  
 p. 070 Investigation 5 Day 1 Large Group

		<p>p. 071 Investigation 5 Day 1 Large-Group Roundup  p. 071 Investigation 5 Day 1 Small Group  p. 072 Investigation 5 Day 2 Choice Time  p. 072 Investigation 5 Day 2 Large Group  p. 073 Investigation 5 Day 2 Large-Group Roundup  p. 073 Investigation 5 Day 2 Read-Aloud  p. 073 Investigation 5 Day 2 Small Group  p. 074 Investigation 5 Day 3 Choice Time  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Large-Group Roundup  p. 075 Investigation 5 Day 3 Small Group  p. 077 Investigation 6 Outdoor Experience  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Choice Time  p. 079 Investigation 6 Day 1 Large-Group Roundup  p. 079 Investigation 6 Day 1 Small Group  p. 080 Investigation 6 Day 2 Choice Time  p. 080 Investigation 6 Day 2 Large Group  p. 081 Investigation 6 Day 2 Large-Group Roundup  p. 081 Investigation 6 Day 2 Small Group  p. 082 Investigation 6 Day 3 Choice Time  p. 082 Investigation 6 Day 3 Large Group  p. 083 Investigation 6 Day 3 Large-Group Roundup  p. 083 Investigation 6 Day 3 Read-Aloud  p. 083 Investigation 6 Day 3 Small Group  p. 084 Investigation 6 Day 4 Large Group  p. 085 Investigation 6 Day 4 Choice Time  p. 085 Investigation 6 Day 4 Large-Group Roundup  p. 085 Investigation 6 Day 4 Read-Aloud  p. 085 Investigation 6 Day 4 Small Group  p. 086 Investigation 6 Day 5 Choice Time  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Read-Aloud  p. 087 Investigation 6 Day 5 Small Group  p. 087 Investigation 6 Day 5 Large-Group Roundup  p. 090 Investigation 7 Day 1 Large Group  p. 091 Investigation 7 Day 1 Choice Time  p. 091 Investigation 7 Day 1 Large-Group Roundup  p. 091 Investigation 7 Day 1 Read-Aloud  p. 091 Investigation 7 Day 1 Small Group  p. 092 Investigation 7 Day 2 Choice Time  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Large-Group Roundup  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Choice Time  p. 094 Investigation 7 Day 3 Large Group  p. 095 Investigation 7 Day 3 Large-Group Roundup  p. 095 Investigation 7 Day 3 Small Group  p. 108 Celebrating Learning Day 1 Choice Time  p. 108 Celebrating Learning Day 1 Large Group  p. 109 Celebrating Learning Day 1 Large-Group Roundup  p. 110 Celebrating Learning Day 2 Choice Time  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Small Group  p. 111 Celebrating Learning Day Large-Group Roundup</p>
<b>STANDARD / ESSENTIAL SKILL</b>	6.4.	Children develop a basic understanding of economic concepts.
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	6.4.1.	<p>Children will discuss or dramatize different jobs of people in their community and demonstrate awareness of their responsibilities.</p> <p><u>Clothes Study</u>  p. 072 Investigation 5 Day 2 Choice Time  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Choice Time  p. 082 Investigation 6 Day 3 Large Group</p>

		p. 086 Investigation 6 Day 5 Large Group
<b>STANDARD / ESSENTIAL SKILL</b>	6.5.	Children begin to understand how people and things change over time.
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	6.5.4.	Children will know and follow the established routines of the day.  <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 049 Investigation 3 Outdoor Experiences p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
<b>STANDARD / ESSENTIAL SKILL</b>	6.7.	Children begin to learn the basic civic and democratic principles.
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	6.7.3.	Children will demonstrate an understanding of rules and purposes they serve.  <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 049 Investigation 3 Outdoor Experiences p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	DC.EC.7.	Creative Arts
<b>STANDARD / ESSENTIAL SKILL</b>	7.1.	Children move their bodies with increasing skill to express emotions and rhythms.
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	7.1.1.	Children will move their bodies spontaneously to different musical tempos and styles.  <u>Clothes Study</u> p. 081 Investigation 6 Day 2 Mighty Minutes
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	7.1.2.	Children will participate in guided movement activities.  <u>Clothes Study</u> p. 081 Investigation 6 Day 2 Mighty Minutes
<b>STANDARD / ESSENTIAL SKILL</b>	7.2.	Children use imaginative play as a vehicle to express life experiences and familiar stories.
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	7.2.1.	Children will use dramatic play, costumes, and props to pretend to be someone else, create characters through physical movement, gesture, sound, speech, and facial expression.  <u>Clothes Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 051 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 2 Mighty Minutes p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 059 Investigation 3 Day 5 Mighty Minutes

		<p>p. 063 Investigation 4 Day 1 Small Group  p. 072 Investigation 5 Day 2 Choice Time  p. 075 Investigation 5 Day 3 Large-Group Roundup  p. 077 Investigation 6 Outdoor Experience  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Read-Aloud  p. 079 Investigation 6 Day 1 Small Group  p. 081 Investigation 6 Day 2 Mighty Minutes  p. 083 Investigation 6 Day 3 Mighty Minutes  p. 085 Investigation 6 Day 4 Mighty Minutes  p. 085 Investigation 6 Day 4 Read-Aloud  p. 086 Investigation 6 Day 5 Choice Time  p. 086 Investigation 6 Day 5 Large Group  p. 094 Investigation 7 Day 3 Choice Time  p. 094 Investigation 7 Day 3 Large Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	7.2.2.	<p>Children will create scenarios, props, and settings for original dramatizations and dramatic play.</p> <p><u>Clothes Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Small Group  p. 029 Investigation 1 Day 1 Small Group  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 037 Investigation 1 Day 5 Mighty Minutes  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 042 Investigation 2 Day 2 Large Group  p. 044 Investigation 2 Day 3 Large Group  p. 051 Investigation 3 Day 1 Mighty Minutes  p. 053 Investigation 3 Day 2 Mighty Minutes  p. 054 Investigation 3 Day 3 Choice Time  p. 054 Investigation 3 Day 3 Large Group  p. 059 Investigation 3 Day 5 Mighty Minutes  p. 063 Investigation 4 Day 1 Small Group  p. 072 Investigation 5 Day 2 Choice Time  p. 075 Investigation 5 Day 3 Large-Group Roundup  p. 077 Investigation 6 Outdoor Experience  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Read-Aloud  p. 079 Investigation 6 Day 1 Small Group  p. 081 Investigation 6 Day 2 Mighty Minutes  p. 083 Investigation 6 Day 3 Mighty Minutes  p. 085 Investigation 6 Day 4 Mighty Minutes  p. 085 Investigation 6 Day 4 Read-Aloud  p. 086 Investigation 6 Day 5 Choice Time  p. 086 Investigation 6 Day 5 Large Group  p. 094 Investigation 7 Day 3 Choice Time  p. 094 Investigation 7 Day 3 Large Group</p>
STANDARD / ESSENTIAL SKILL	7.3.	Children explore and gain increasing control over a variety of art media, using them to express their ideas.
STUDENT EXPECTATION / ESSENTIAL SKILL	7.3.1.	<p>Children will gain ability to use a variety of media (paint, play dough, clay, etc.).</p> <p><u>Clothes Study</u>  p. 029 Investigation 1 Day 1 Small Group  p. 041 Investigation 2 Day 1 Small Group  p. 053 Investigation 3 Day 2 Small Group  p. 055 Investigation 3 Day 3 Small Group  p. 067 Investigation 4 Day 3 Small Group  p. 091 Investigation 7 Day 1 Choice Time  p. 095 Investigation 7 Day 3 Small Group</p>
STUDENT EXPECTATION /	7.3.2.	Children will progress in abilities to create drawings, paintings, and

<p><b>ESSENTIAL SKILL</b></p>		<p>models that are more detailed, organized, controlled, and / or realistic.</p> <p><u>Clothes Study</u>  p. 020 Exploring the Topic Day 4 Large Group  p. 035 Investigation 1 Day 4 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 045 Investigation 2 Day 3 Small Group  p. 050 Investigation 3 Day 1 Choice Time  p. 051 Investigation 3 Day 1 Small Group  p. 051 Investigation 3 Day 1 Large-Group Roundup  p. 055 Investigation 3 Day 3 Small Group  p. 058 Investigation 3 Day 5 Choice Time  p. 059 Investigation 3 Day Large-Group Roundup  p. 063 Investigation 4 Day 1 Choice Time  p. 067 Investigation 4 Day 3 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 074 Investigation 5 Day 3 Choice Time  p. 081 Investigation 6 Day 2 Small Group  p. 085 Investigation 6 Day 4 Large-Group Roundup  p. 087 Investigation 6 Day 5 Large-Group Roundup  p. 091 Investigation 7 Day 1 Small Group</p>
<p><b>STUDENT EXPECTATION / ESSENTIAL SKILL</b></p>	<p>7.3.3.</p>	<p>Children will begin to notice and express opinions about artistic products and different techniques; choose artwork for display in the classroom, school or community or for a personal book, class book or portfolio, and explain why they chose it.</p> <p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 017 Exploring the Topic Day 2 Small Group  p. 019 Exploring the Topic Day 3 Small Group  p. 021 Exploring the Topic Day 4 Small Group  p. 023 Exploring the Topic Day 5 Small Group  p. 028 Investigation 1 Day 1 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Read-Aloud  p. 031 Investigation 1 Day 2 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Small Group  p. 037 Investigation 1 Day 5 Small Group  p. 039 Investigation 2 Outdoor Experiences  p. 040 Investigation 2 Day 1 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Small Group  p. 049 Investigation 3 Outdoor Experiences  p. 050 Investigation 3 Day 1 Large Group  p. 051 Investigation 3 Day 1 Small Group  p. 053 Investigation 3 Day 2 Small Group  p. 054 Investigation 3 Day 3 Choice Time  p. 054 Investigation 3 Day 3 Large Group  p. 055 Investigation 3 Day 3 Large-Group Roundup  p. 057 Investigation 3 Day 4 Small Group  p. 058 Investigation 3 Day 5 Large Group  p. 059 Investigation 3 Day 5 Small Group  p. 061 Investigation 4 Outdoor Experiences  p. 062 Investigation 4 Day 1 Large Group  p. 063 Investigation 4 Day 1 Choice Time  p. 063 Investigation 4 Day 1 Small Group  p. 065 Investigation 4 Day 2 Choice Time</p>

		<p>p. 066 Investigation 4 Day 3 Choice Time  p. 069 Investigation 5 Outdoor Experience  p. 071 Investigation 5 Day 1 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 073 Investigation 5 Day 2 Small Group  p. 075 Investigation 5 Day 3 Small Group  p. 077 Investigation 6 Outdoor Experience  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Choice Time  p. 079 Investigation 6 Day 1 Large-Group Roundup  p. 080 Investigation 6 Day 2 Choice Time  p. 080 Investigation 6 Day 2 Large Group  p. 081 Investigation 6 Day 2 Read-Aloud  p. 081 Investigation 6 Day 2 Small Group  p. 083 Investigation 6 Day 3 Small Group  p. 084 Investigation 6 Day 4 Large Group  p. 085 Investigation 6 Day 4 Read-Aloud  p. 086 Investigation 6 Day 5 Large Group  p. 089 Investigation 7 Outdoor Experiences  p. 091 Investigation 7 Day 1 Choice Time  p. 092 Investigation 7 Day 2 Choice Time  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Choice Time  p. 094 Investigation 7 Day 3 Large Group  p. 111 Celebrating Learning Day 2 Small Group</p>
<b>STANDARD / ESSENTIAL SKILL</b>	7.4.	Children express themselves through music and develop an appreciation for different forms of music.
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	7.4.1.	<p>Children will listen to and enjoy a variety of music.</p> <p><u>Clothes Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Large Group  p. 018 Exploring the Topic Day 3 Large Group  p. 020 Exploring the Topic Day 4 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 028 Investigation 1 Day 1 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Mighty Minutes  p. 032 Investigation 1 Day 3 Large Group  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Large Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 042 Investigation 2 Day 2 Large Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 050 Investigation 3 Day 1 Large Group  p. 052 Investigation 3 Day 2 Large Group  p. 054 Investigation 3 Day 3 Large Group  p. 055 Investigation 3 Day 3 Mighty Minutes  p. 056 Investigation 3 Day 4 Large Group  p. 058 Investigation 3 Day 5 Large Group  p. 061 Investigation 4 Outdoor Experiences  p. 062 Investigation 4 Day 1 Large Group  p. 064 Investigation 4 Day 2 Large Group  p. 065 Investigation 4 Day 2 Mighty Minutes  p. 066 Investigation 4 Day 3 Large Group  p. 070 Investigation 5 Day 1 Large Group  p. 071 Investigation 5 Day 1 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 073 Investigation 5 Day 2 Mighty Minutes</p>

		<p>p. 073 Investigation 5 Day 2 Small Group  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Small Group  p. 078 Investigation 6 Day 1 Large Group  p. 080 Investigation 6 Day 2 Large Group  p. 082 Investigation 6 Day 3 Large Group  p. 084 Investigation 6 Day 4 Large Group  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Mighty Minutes  p. 090 Investigation 7 Day 1 Large Group  p. 091 Investigation 7 Day 1 Mighty Minutes  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Large Group  p. 108 Celebrating Learning Day 1 Large Group  p. 110 Celebrating Learning Day 2 Large Group</p>
<p><b>STUDENT EXPECTATION / ESSENTIAL SKILL</b></p>	<p>7.4.2.</p>	<p>Children will sing a variety of songs within children’s vocal range, independently and with others.</p> <p><u>Clothes Study</u></p> <p>p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Large Group  p. 018 Exploring the Topic Day 3 Large Group  p. 020 Exploring the Topic Day 4 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 028 Investigation 1 Day 1 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Mighty Minutes  p. 032 Investigation 1 Day 3 Large Group  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Large Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 042 Investigation 2 Day 2 Large Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 050 Investigation 3 Day 1 Large Group  p. 052 Investigation 3 Day 2 Large Group  p. 054 Investigation 3 Day 3 Large Group  p. 055 Investigation 3 Day 3 Mighty Minutes  p. 056 Investigation 3 Day 4 Large Group  p. 058 Investigation 3 Day 5 Large Group  p. 061 Investigation 4 Outdoor Experiences  p. 062 Investigation 4 Day 1 Large Group  p. 064 Investigation 4 Day 2 Large Group  p. 065 Investigation 4 Day 2 Mighty Minutes  p. 066 Investigation 4 Day 3 Large Group  p. 070 Investigation 5 Day 1 Large Group  p. 071 Investigation 5 Day 1 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 073 Investigation 5 Day 2 Mighty Minutes  p. 073 Investigation 5 Day 2 Small Group  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Small Group  p. 078 Investigation 6 Day 1 Large Group  p. 080 Investigation 6 Day 2 Large Group  p. 082 Investigation 6 Day 3 Large Group  p. 084 Investigation 6 Day 4 Large Group  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Mighty Minutes  p. 090 Investigation 7 Day 1 Large Group</p>

		<p>p. 091 Investigation 7 Day 1 Mighty Minutes  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Large Group  p. 108 Celebrating Learning Day 1 Large Group  p. 110 Celebrating Learning Day 2 Large Group</p>
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.EC.8.</b>	<b>Physical Development, Health and Safety</b>
<b>STANDARD / ESSENTIAL SKILL</b>	<b>8.1.</b>	<b>Children move their bodies in ways that demonstrate increasing stamina, endurance, control, balance, and coordination.</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>8.1.1.</b>	<p>Children will demonstrate balance and coordination in large-muscle movement: running, hopping, jumping, and galloping.</p> <p><u>Clothes Study</u>  p. 055 Investigation 3 Day 3 Small Group  p. 061 Investigation 4 Outdoor Experiences</p>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>8.1.2.</b>	<p>Children will perform activities that combine large-muscle movements with equipment: kicking, throwing, catching, riding a tricycle, climbing a ladder.</p> <p><u>Clothes Study</u>  p. 016 Exploring the Topic Day 2 Large Group  p. 028 Investigation 1 Day 1 Large Group  p. 042 Investigation 2 Day 2 Large Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 055 Investigation 3 Day 3 Small Group  p. 061 Investigation 4 Outdoor Experiences  p. 064 Investigation 4 Day 2 Large Group  p. 065 Investigation 4 Day 2 Choice Time  p. 065 Investigation 4 Day 2 Mighty Minutes  p. 066 Investigation 4 Day 3 Large Group  p. 077 Investigation 6 Outdoor Experience  p. 081 Investigation 6 Day 2 Mighty Minutes  p. 087 Investigation 6 Day 5 Mighty Minutes</p>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>8.1.3.</b>	<p>Children will combine and coordinate large-muscle movements.</p> <p><u>Clothes Study</u>  p. 055 Investigation 3 Day 3 Small Group  p. 061 Investigation 4 Outdoor Experiences</p>
<b>STANDARD / ESSENTIAL SKILL</b>	<b>8.2.</b>	<b>Children apply hand, finger, and wrist movements in ways that demonstrate increasing eye-hand coordination, strength, and control.</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>8.2.1.</b>	<p>Children will perform fine motor tasks that require small-muscle strength and control.</p> <p><u>Clothes Study</u>  p. 016 Exploring the Topic Day 2 Large Group  p. 053 Investigation 3 Day 2 Small Group  p. 085 Investigation 6 Day 4 Choice Time</p>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>8.2.2.</b>	<p>Children will use eye-hand coordination to perform fine motor tasks.</p> <p><u>Clothes Study</u>  p. 016 Exploring the Topic Day 2 Large Group  p. 053 Investigation 3 Day 2 Small Group  p. 085 Investigation 6 Day 4 Choice Time</p>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>8.2.3.</b>	<p>Children will use a pincher grip to grasp and manipulate writing, drawing, and painting tools.</p> <p><u>Clothes Study</u>  p. 016 Exploring the Topic Day 2 Large Group  p. 053 Investigation 3 Day 2 Small Group  p. 085 Investigation 6 Day 4 Choice Time</p>



**Reduce, Reuse, Recycle Study**  
**State:** District of Columbia Early Learning Standards  
**Subject:** Early Childhood Education  
**Grade:** Pre-Kindergarten

<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.EC.1.</b>	<b>Approaches to Learning</b>
<b>STANDARD / ESSENTIAL SKILL</b>	<b>1.2.</b>	<b>Children engage in and complete tasks.</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>1.2.2.</b>	<p>Children will participate in group activities for increasing periods of time.</p> <p><b><u>Reduce, Reuse, Recycle Study</u></b></p> <ul style="list-style-type: none"> <li>p. 13 Exploring the Topic Outdoor Experiences</li> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 16 Exploring the Topic Day 2 Choice Time</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Small Group</li> <li>p. 17 Exploring the Topic Day 2 Large-Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Choice Time</li> <li>p. 18 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Small Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Choice Time</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic Day 4 Small Group</li> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Mighty Minutes</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 35 Investigation 2 Outdoor Experience</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Choice Time</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 39 Investigation 2 Day 2 Small Group</li> <li>p. 40 Investigation 2 Day 3 Choice Time</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Large- Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> </ul>

p. 42 Investigation 2 Day 4 Large Group  
 p. 42 investigation 2 Day 4 Choice Time  
 p. 43 Investigation 2 Day 4 Large-Group Roundup  
 p. 43 Investigation 2 Day 4 Read-Aloud  
 p. 43 Investigation 2 Day 4 Small Group  
 p. 45 Investigation 3 Outdoor Experiences  
 p. 46 Investigation 3 Day 1 Choice Time  
 p. 46 Investigation 3 Day 1 Large Group  
 p. 47 Investigation 3 Day 1 Large-Group Roundup  
 p. 47 Investigation 3 Day 1 Small Group  
 p. 48 Investigation 3 Day 2 Choice Time  
 p. 48 Investigation 3 Day 2 Large Group  
 p. 49 Investigation 3 Day 2 Large-Group Roundup  
 p. 49 Investigation 3 Day 2 Small Group  
 p. 50 Investigation 3 Day 3 Large Group  
 p. 51 Investigation 3 Day 3 Choice Time  
 p. 51 Investigation 3 Day 3 Large-Group Roundup  
 p. 51 Investigation 3 Day 3 Read-Aloud  
 p. 51 Investigation 3 Day 3 Small Group  
 p. 53 Investigation 4 Outdoor Experiences  
 p. 54 Investigation 4 Day 1 Choice Time  
 p. 54 Investigation 4 Day 1 Large Group  
 p. 55 Investigation 4 Day 1 Large-Group Roundup  
 p. 55 Investigation 4 Day 1 Small Group  
 p. 56 Investigation 4 Day 2 Choice Time  
 p. 56 Investigation 4 Day 2 Large Group  
 p. 57 Investigation 4 Day 2 Large-Group Roundup  
 p. 57 Investigation 4 Day 2 Read-Aloud  
 p. 57 Investigation 4 Day 2 Small Group  
 p. 58 Investigation 4 Day 3 Large Group  
 p. 58 Investigation 4 Day 3 Choice Time  
 p. 59 Investigation 4 Day 3 Large-Group Roundup  
 p. 59 Investigation 4 Day 3 Read-Aloud  
 p. 59 Investigation 4 Day 3 Small Group  
 p. 60 Investigation 4 Day 4 Choice Time  
 p. 60 Investigation 4 Day 4 Large Group  
 p. 61 Investigation 4 Day 4 Large-Group Roundup  
 p. 61 Investigation 4 Day 4 Small Group  
 p. 62 Investigation 4 Day 5 Choice Time  
 p. 62 Investigation 4 Day 5 Large Group  
 p. 63 Investigation 4 Day 5 Large-Group Roundup  
 p. 63 Investigation 4 Day 5 Read-Aloud  
 p. 63 Investigation 4 Day 5 Small Group  
 p. 65 Investigation 5 Outdoor Experience  
 p. 66 Investigation 5 Day 1 Large Group  
 p. 67 Investigation 5 Day 1 Choice Time  
 p. 67 Investigation 5 Day 1 Large-Group Roundup  
 p. 67 Investigation 5 Day 1 Small Group  
 p. 68 Investigation 5 Day 2 Large Group  
 p. 69 Investigation 5 Day 2 Choice Time  
 p. 69 Investigation 5 Day 2 Large-Group Roundup  
 p. 69 Investigation 5 Day 2 Small Group  
 p. 70 Investigation 5 Day 3 Large Group  
 p. 71 Investigation 5 Day 3 Choice Time  
 p. 71 Investigation 5 Day 3 Large-Group Roundup  
 p. 71 Investigation 5 Day 3 Read-Aloud  
 p. 71 Investigation 5 Day 3 Small Group  
 p. 83 Celebrating Learning Outdoor Experiences  
 p. 84 Celebrating Learning Day 1 Choice Time  
 p. 84 Celebrating Learning Day 1 Large Group  
 p. 85 Celebrating Learning Day 1 Large-Group Roundup  
 p. 85 Celebrating Learning Day 1 Small Group  
 p. 86 Celebrating Learning Day 2 Large Group  
 p. 87 Celebrating Learning Day 2 Read-Aloud  
 p. 87 Celebrating Learning Day 2 Choice Time

		p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group
<b>STANDARD / ESSENTIAL SKILL</b>	<b>1.3.</b>	<b>Children demonstrate problem-solving skills.</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>1.3.1.</b>	Children will recognize and solve problems by trying one or more strategies.  <u>Reduce, Reuse, Recycle Study</u> p. 29 Investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>1.3.2.</b>	Children will apply knowledge and past experiences to new situations or tasks.  <u>Reduce, Reuse, Recycle Study</u> p. 29 Investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group
<b>STANDARD / ESSENTIAL SKILL</b>	<b>1.4.</b>	<b>Children engage in purposeful play.</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>1.4.1.</b>	Children will take on pretend roles and situations for a sustained period of time.  <u>Reduce, Reuse, Recycle Study</u> p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 35 Investigation 2 Outdoor Experience p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 41 Investigation 2 Day 3 Mighty Minutes p. 45 Investigation 3 Outdoor Experiences p. 49 Investigation 3 Day 2 Small Group p. 55 Investigation 4 Day 1 Mighty Minutes p. 61 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 4 Day 4 Small Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Mighty Minutes p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Mighty Minutes p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Mighty Minutes p. 71 Investigation 5 Day 3 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-Aloud
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>1.4.2.</b>	Children will use objects to represent real items in pretend play.  <u>Reduce, Reuse, Recycle Study</u> p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group

		<p>p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 35 Investigation 2 Outdoor Experience  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 38 Investigation 2 Day 2 Large Group  p. 41 Investigation 2 Day 3 Mighty Minutes  p. 45 Investigation 3 Outdoor Experiences  p. 49 Investigation 3 Day 2 Small Group  p. 55 Investigation 4 Day 1 Mighty Minutes  p. 61 Investigation 4 Day 4 Mighty Minutes  p. 61 Investigation 4 Day 4 Small Group  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Mighty Minutes  p. 69 Investigation 5 Day 2 Choice Time  p. 69 Investigation 5 Day 2 Large-Group Roundup  p. 69 Investigation 5 Day 2 Mighty Minutes  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Choice Time  p. 71 Investigation 5 Day 3 Large-Group Roundup  p. 71 Investigation 5 Day 3 Mighty Minutes  p. 71 Investigation 5 Day 3 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
<b>STANDARD / ESSENTIAL SKILL</b>	1.5.	Children demonstrate self-direction and independence.
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	1.5.1.	<p>Children will select from a variety of choices and come up with own ideas of how to use the material constructively.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 19 Exploring the Topic Day 3 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
<b>STANDARD / ESSENTIAL SKILL</b>	1.6.	Children will follow directions and demonstrate independence.
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	1.6.1.	<p>Children will respond positively to directions from the teacher.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 13 Exploring the Topic Outdoor Experiences  p. 14 Exploring the Topic Day 1 Large Group  p. 27 Investigation 1 Outdoor Experiences  p. 35 Investigation 2 Outdoor Experience  p. 39 Investigation 2 Day 2 Small Group  p. 45 Investigation 3 Outdoor Experiences  p. 47 Investigation 3 Day 1 Small Group  p. 51 Investigation 3 Day 3 Small Group  p. 65 Investigation 5 Outdoor Experience  p. 83 Celebrating Learning Outdoor Experiences  p. 87 Celebrating Learning Day 2 Small Group</p>
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	DC.EC.2.	Social and Emotional Development
<b>STANDARD / ESSENTIAL SKILL</b>	2.2.	Children develop increasing capacity for self-control.
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	2.2.1.	<p>Children will recognize, describe and express emotions such as happiness, surprise, anger, fear, and sadness, needs, and opinions appropriately.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud</p>

		<p>p. 23 Exploring the Topic Day 5 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 39 Investigation 2 Day 2 Read-Aloud  p. 43 Investigation 2 Day 4 Read-Aloud  p. 51 Investigation 3 Day 3 Read-Aloud  p. 57 Investigation 4 Day 2 Read-Aloud  p. 59 Investigation 4 Day 3 Read-Aloud  p. 63 Investigation 4 Day 5 Read-Aloud  p. 71 Investigation 5 Day 3 Read-Aloud  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	2.2.3.	<p>Children will understand and follow classroom routines and rules, and know what to do during transitions.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 14 Exploring the Topic Day 1 Large Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	2.2.4.	<p>Children will respect and care for classroom environment and materials.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 14 Exploring the Topic Day 1 Large Group</p>
STANDARD / ESSENTIAL SKILL	2.3.	Children will engage in positive interactions with others.
STUDENT EXPECTATION / ESSENTIAL SKILL	2.3.3.	<p>Children will use negotiation to resolve conflicts.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 13 Exploring the Topic Outdoor Experiences  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 19 Exploring the Topic Day 3 Small Group  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Choice Time  p. 21 Exploring the Topic Day 4 Large-Group Roundup  p. 21 Exploring the Topic Day 4 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Large-Group Roundup  p. 23 Exploring the Topic Day 5 Choice Time  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 23 Exploring the Topic Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Choice Time  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Read-Aloud  p. 33 Investigation 1 Day 3 Small Group  p. 35 Investigation 2 Outdoor Experience</p>

		<p>p. 36 Investigation 2 Day 1 Choice Time</p> <p>p. 36 Investigation 2 Day 1 Large Group</p> <p>p. 37 Investigation 2 Day 1 Large-Group Roundup</p> <p>p. 37 Investigation 2 Day 1 Small Group</p> <p>p. 38 Investigation 2 Day 2 Choice Time</p> <p>p. 38 Investigation 2 Day 2 Large Group</p> <p>p. 39 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 39 Investigation 2 Day 2 Read-Aloud</p> <p>p. 39 Investigation 2 Day 2 Small Group</p> <p>p. 40 Investigation 2 Day 3 Choice Time</p> <p>p. 40 Investigation 2 Day 3 Large Group</p> <p>p. 41 Investigation 2 Day 3 Large- Group Roundup</p> <p>p. 41 Investigation 2 Day 3 Small Group</p> <p>p. 42 Investigation 2 Day 4 Large Group</p> <p>p. 42 investigation 2 Day 4 Choice Time</p> <p>p. 43 Investigation 2 Day 4 Large-Group Roundup</p> <p>p. 43 Investigation 2 Day 4 Read-Aloud</p> <p>p. 43 Investigation 2 Day 4 Small Group</p> <p>p. 45 Investigation 3 Outdoor Experiences</p> <p>p. 46 Investigation 3 Day 1 Choice Time</p> <p>p. 46 Investigation 3 Day 1 Large Group</p> <p>p. 47 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 47 Investigation 3 Day 1 Small Group</p> <p>p. 48 Investigation 3 Day 2 Choice Time</p> <p>p. 48 Investigation 3 Day 2 Large Group</p> <p>p. 49 Investigation 3 Day 2 Large-Group Roundup</p> <p>p. 49 Investigation 3 Day 2 Small Group</p> <p>p. 50 Investigation 3 Day 3 Large Group</p> <p>p. 51 Investigation 3 Day 3 Choice Time</p> <p>p. 51 Investigation 3 Day 3 Large-Group Roundup</p> <p>p. 51 Investigation 3 Day 3 Read-Aloud</p> <p>p. 51 Investigation 3 Day 3 Small Group</p> <p>p. 53 Investigation 4 Outdoor Experiences</p> <p>p. 54 Investigation 4 Day 1 Choice Time</p> <p>p. 54 Investigation 4 Day 1 Large Group</p> <p>p. 55 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 55 Investigation 4 Day 1 Small Group</p> <p>p. 56 Investigation 4 Day 2 Choice Time</p> <p>p. 56 Investigation 4 Day 2 Large Group</p> <p>p. 57 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 57 Investigation 4 Day 2 Read-Aloud</p> <p>p. 57 Investigation 4 Day 2 Small Group</p> <p>p. 58 Investigation 4 Day 3 Large Group</p> <p>p. 58 Investigation 4 Day 3 Choice Time</p> <p>p. 59 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 59 Investigation 4 Day 3 Read-Aloud</p> <p>p. 59 Investigation 4 Day 3 Small Group</p> <p>p. 60 Investigation 4 Day 4 Choice Time</p> <p>p. 60 Investigation 4 Day 4 Large Group</p> <p>p. 61 Investigation 4 Day 4 Large-Group Roundup</p> <p>p. 61 Investigation 4 Day 4 Small Group</p> <p>p. 62 Investigation 4 Day 5 Choice Time</p> <p>p. 62 Investigation 4 Day 5 Large Group</p> <p>p. 63 Investigation 4 Day 5 Large-Group Roundup</p> <p>p. 63 Investigation 4 Day 5 Read-Aloud</p> <p>p. 63 Investigation 4 Day 5 Small Group</p> <p>p. 65 Investigation 5 Outdoor Experience</p> <p>p. 66 Investigation 5 Day 1 Large Group</p> <p>p. 67 Investigation 5 Day 1 Choice Time</p> <p>p. 67 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 67 Investigation 5 Day 1 Small Group</p> <p>p. 68 Investigation 5 Day 2 Large Group</p> <p>p. 69 Investigation 5 Day 2 Choice Time</p> <p>p. 69 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 69 Investigation 5 Day 2 Small Group</p>
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<p><b>STUDENT EXPECTATION / ESSENTIAL SKILL</b></p>	<p>2.3.4.</p>	<p>Children will observe and use appropriate ways of interacting in a group: Take turns in talking, listening to peers, waiting until someone is finished; asking questions and waiting for an answer; gaining the floor in appropriate ways.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 13 Exploring the Topic Outdoor Experiences  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 19 Exploring the Topic Day 3 Small Group  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Choice Time  p. 21 Exploring the Topic Day 4 Large-Group Roundup  p. 21 Exploring the Topic Day 4 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Large-Group Roundup  p. 23 Exploring the Topic Day 5 Choice Time  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 23 Exploring the Topic Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Choice Time  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Read-Aloud  p. 33 Investigation 1 Day 3 Small Group  p. 35 Investigation 2 Outdoor Experience  p. 36 Investigation 2 Day 1 Choice Time  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group</p>

p. 38 Investigation 2 Day 2 Choice Time  
 p. 38 Investigation 2 Day 2 Large Group  
 p. 39 Investigation 2 Day 2 Large-Group Roundup  
 p. 39 Investigation 2 Day 2 Read-Aloud  
 p. 39 Investigation 2 Day 2 Small Group  
 p. 40 Investigation 2 Day 3 Choice Time  
 p. 40 Investigation 2 Day 3 Large Group  
 p. 41 Investigation 2 Day 3 Large- Group Roundup  
 p. 41 Investigation 2 Day 3 Small Group  
 p. 42 Investigation 2 Day 4 Large Group  
 p. 42 investigation 2 Day 4 Choice Time  
 p. 43 Investigation 2 Day 4 Large-Group Roundup  
 p. 43 Investigation 2 Day 4 Read-Aloud  
 p. 43 Investigation 2 Day 4 Small Group  
 p. 45 Investigation 3 Outdoor Experiences  
 p. 46 Investigation 3 Day 1 Choice Time  
 p. 46 Investigation 3 Day 1 Large Group  
 p. 47 Investigation 3 Day 1 Large-Group Roundup  
 p. 47 Investigation 3 Day 1 Small Group  
 p. 48 Investigation 3 Day 2 Choice Time  
 p. 48 Investigation 3 Day 2 Large Group  
 p. 49 Investigation 3 Day 2 Large-Group Roundup  
 p. 49 Investigation 3 Day 2 Small Group  
 p. 50 Investigation 3 Day 3 Large Group  
 p. 51 Investigation 3 Day 3 Choice Time  
 p. 51 Investigation 3 Day 3 Large-Group Roundup  
 p. 51 Investigation 3 Day 3 Read-Aloud  
 p. 51 Investigation 3 Day 3 Small Group  
 p. 53 Investigation 4 Outdoor Experiences  
 p. 54 Investigation 4 Day 1 Choice Time  
 p. 54 Investigation 4 Day 1 Large Group  
 p. 55 Investigation 4 Day 1 Large-Group Roundup  
 p. 55 Investigation 4 Day 1 Small Group  
 p. 56 Investigation 4 Day 2 Choice Time  
 p. 56 Investigation 4 Day 2 Large Group  
 p. 57 Investigation 4 Day 2 Large-Group Roundup  
 p. 57 Investigation 4 Day 2 Read-Aloud  
 p. 57 Investigation 4 Day 2 Small Group  
 p. 58 Investigation 4 Day 3 Large Group  
 p. 58 Investigation 4 Day 3 Choice Time  
 p. 59 Investigation 4 Day 3 Large-Group Roundup  
 p. 59 Investigation 4 Day 3 Read-Aloud  
 p. 59 Investigation 4 Day 3 Small Group  
 p. 60 Investigation 4 Day 4 Choice Time  
 p. 60 Investigation 4 Day 4 Large Group  
 p. 61 Investigation 4 Day 4 Large-Group Roundup  
 p. 61 Investigation 4 Day 4 Small Group  
 p. 62 Investigation 4 Day 5 Choice Time  
 p. 62 Investigation 4 Day 5 Large Group  
 p. 63 Investigation 4 Day 5 Large-Group Roundup  
 p. 63 Investigation 4 Day 5 Read-Aloud  
 p. 63 Investigation 4 Day 5 Small Group  
 p. 65 Investigation 5 Outdoor Experience  
 p. 66 Investigation 5 Day 1 Large Group  
 p. 67 Investigation 5 Day 1 Choice Time  
 p. 67 Investigation 5 Day 1 Large-Group Roundup  
 p. 67 Investigation 5 Day 1 Small Group  
 p. 68 Investigation 5 Day 2 Large Group  
 p. 69 Investigation 5 Day 2 Choice Time  
 p. 69 Investigation 5 Day 2 Large-Group Roundup  
 p. 69 Investigation 5 Day 2 Small Group  
 p. 70 Investigation 5 Day 3 Large Group  
 p. 71 Investigation 5 Day 3 Choice Time  
 p. 71 Investigation 5 Day 3 Large-Group Roundup  
 p. 71 Investigation 5 Day 3 Read-Aloud



		<p>p. 71 Investigation 5 Day 3 Small Group  p. 83 Celebrating Learning Outdoor Experiences  p. 84 Celebrating Learning Day 1 Choice Time  p. 84 Celebrating Learning Day 1 Large Group  p. 85 Celebrating Learning Day 1 Large-Group Roundup  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Choice Time  p. 87 Celebrating Learning Day 2 Large Group Roundup  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
<p><b>STUDENT EXPECTATION / ESSENTIAL SKILL</b></p>	<p>2.3.5.</p>	<p>Children will participate in group activities.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 13 Exploring the Topic Outdoor Experiences  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 19 Exploring the Topic Day 3 Small Group  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Choice Time  p. 21 Exploring the Topic Day 4 Large-Group Roundup  p. 21 Exploring the Topic Day 4 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Large-Group Roundup  p. 23 Exploring the Topic Day 5 Choice Time  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 23 Exploring the Topic Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Choice Time  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Read-Aloud  p. 33 Investigation 1 Day 3 Small Group  p. 35 Investigation 2 Outdoor Experience  p. 36 Investigation 2 Day 1 Choice Time  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Choice Time  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 39 Investigation 2 Day 2 Read-Aloud  p. 39 Investigation 2 Day 2 Small Group  p. 40 Investigation 2 Day 3 Choice Time  p. 40 Investigation 2 Day 3 Large Group</p>

p. 41 Investigation 2 Day 3 Large- Group Roundup  
 p. 41 Investigation 2 Day 3 Small Group  
 p. 42 Investigation 2 Day 4 Large Group  
 p. 42 investigation 2 Day 4 Choice Time  
 p. 43 Investigation 2 Day 4 Large-Group Roundup  
 p. 43 Investigation 2 Day 4 Read-Aloud  
 p. 43 Investigation 2 Day 4 Small Group  
 p. 45 Investigation 3 Outdoor Experiences  
 p. 46 Investigation 3 Day 1 Choice Time  
 p. 46 Investigation 3 Day 1 Large Group  
 p. 47 Investigation 3 Day 1 Large-Group Roundup  
 p. 47 Investigation 3 Day 1 Small Group  
 p. 48 Investigation 3 Day 2 Choice Time  
 p. 48 Investigation 3 Day 2 Large Group  
 p. 49 Investigation 3 Day 2 Large-Group Roundup  
 p. 49 Investigation 3 Day 2 Small Group  
 p. 50 Investigation 3 Day 3 Large Group  
 p. 51 Investigation 3 Day 3 Choice Time  
 p. 51 Investigation 3 Day 3 Large-Group Roundup  
 p. 51 Investigation 3 Day 3 Read-Aloud  
 p. 51 Investigation 3 Day 3 Small Group  
 p. 53 Investigation 4 Outdoor Experiences  
 p. 54 Investigation 4 Day 1 Choice Time  
 p. 54 Investigation 4 Day 1 Large Group  
 p. 55 Investigation 4 Day 1 Large-Group Roundup  
 p. 55 Investigation 4 Day 1 Small Group  
 p. 56 Investigation 4 Day 2 Choice Time  
 p. 56 Investigation 4 Day 2 Large Group  
 p. 57 Investigation 4 Day 2 Large-Group Roundup  
 p. 57 Investigation 4 Day 2 Read-Aloud  
 p. 57 Investigation 4 Day 2 Small Group  
 p. 58 Investigation 4 Day 3 Large Group  
 p. 58 Investigation 4 Day 3 Choice Time  
 p. 59 Investigation 4 Day 3 Large-Group Roundup  
 p. 59 Investigation 4 Day 3 Read-Aloud  
 p. 59 Investigation 4 Day 3 Small Group  
 p. 60 Investigation 4 Day 4 Choice Time  
 p. 60 Investigation 4 Day 4 Large Group  
 p. 61 Investigation 4 Day 4 Large-Group Roundup  
 p. 61 Investigation 4 Day 4 Small Group  
 p. 62 Investigation 4 Day 5 Choice Time  
 p. 62 Investigation 4 Day 5 Large Group  
 p. 63 Investigation 4 Day 5 Large-Group Roundup  
 p. 63 Investigation 4 Day 5 Read-Aloud  
 p. 63 Investigation 4 Day 5 Small Group  
 p. 65 Investigation 5 Outdoor Experience  
 p. 66 Investigation 5 Day 1 Large Group  
 p. 67 Investigation 5 Day 1 Choice Time  
 p. 67 Investigation 5 Day 1 Large-Group Roundup  
 p. 67 Investigation 5 Day 1 Small Group  
 p. 68 Investigation 5 Day 2 Large Group  
 p. 69 Investigation 5 Day 2 Choice Time  
 p. 69 Investigation 5 Day 2 Large-Group Roundup  
 p. 69 Investigation 5 Day 2 Small Group  
 p. 70 Investigation 5 Day 3 Large Group  
 p. 71 Investigation 5 Day 3 Choice Time  
 p. 71 Investigation 5 Day 3 Large-Group Roundup  
 p. 71 Investigation 5 Day 3 Read-Aloud  
 p. 71 Investigation 5 Day 3 Small Group  
 p. 83 Celebrating Learning Outdoor Experiences  
 p. 84 Celebrating Learning Day 1 Choice Time  
 p. 84 Celebrating Learning Day 1 Large Group  
 p. 85 Celebrating Learning Day 1 Large-Group Roundup  
 p. 85 Celebrating Learning Day 1 Small Group  
 p. 86 Celebrating Learning Day 2 Large Group

		<p>p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Choice Time  p. 87 Celebrating Learning Day 2 Large Group Roundup  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	DC.EC.3.I.	Language and Literacy - Listening and Speaking
<b>STANDARD / ESSENTIAL SKILL</b>	3.1.1.	Children comprehend oral directions and explanations.
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	3.1.1.1.	<p>Children will follow directions of two or more steps.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 13 Exploring the Topic Outdoor Experiences  p. 14 Exploring the Topic Day 1 Large Group  p. 27 Investigation 1 Outdoor Experiences  p. 35 Investigation 2 Outdoor Experience  p. 39 Investigation 2 Day 2 Small Group  p. 45 Investigation 3 Outdoor Experiences  p. 47 Investigation 3 Day 1 Small Group  p. 51 Investigation 3 Day 3 Small Group  p. 65 Investigation 5 Outdoor Experience  p. 83 Celebrating Learning Outdoor Experiences  p. 87 Celebrating Learning Day 2 Small Group</p>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	3.1.1.2.	<p>Children will demonstrate understanding of explanations.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 13 Exploring the Topic Outdoor Experiences  p. 14 Exploring the Topic Day 1 Large Group  p. 27 Investigation 1 Outdoor Experiences  p. 35 Investigation 2 Outdoor Experience  p. 39 Investigation 2 Day 2 Small Group  p. 45 Investigation 3 Outdoor Experiences  p. 47 Investigation 3 Day 1 Small Group  p. 51 Investigation 3 Day 3 Small Group  p. 65 Investigation 5 Outdoor Experience  p. 83 Celebrating Learning Outdoor Experiences  p. 87 Celebrating Learning Day 2 Small Group</p>
<b>STANDARD / ESSENTIAL SKILL</b>	3.1.2.	Children hear and discriminate the various sounds of language to develop auditory discrimination and phonemic awareness.
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	3.1.2.1.	<p>Children will hear syllables in words.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 18 Exploring the Topic Day 3 Large Group  p. 51 Investigation 3 Day 3 Mighty Minutes</p>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	3.1.2.2.	<p>Children will identify words that rhyme in songs, nursery rhymes, poems and stories.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 16 Exploring the Topic Day 2 Large Group  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 37 Investigation 2 Day 1 Small Group  p. 49 Investigation 3 Day 2 Mighty Minutes  p. 51 Investigation 3 Day 3 Mighty Minutes  p. 59 Investigation 4 Day 3 Mighty Minutes  p. 67 Investigation 5 Day 1 Small Group  p. 71 Investigation 5 Day 3 Mighty Minutes  p. 71 Investigation 5 Day 3 Small Group</p>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	3.1.2.3.	<p>Children will produce (make-up) rhymes.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 16 Exploring the Topic Day 2 Large Group</p>

		<p>p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 37 Investigation 2 Day 1 Small Group  p. 49 Investigation 3 Day 2 Mighty Minutes  p. 51 Investigation 3 Day 3 Mighty Minutes  p. 59 Investigation 4 Day 3 Mighty Minutes  p. 67 Investigation 5 Day 1 Small Group  p. 71 Investigation 5 Day 3 Mighty Minutes  p. 71 Investigation 5 Day 3 Small Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.1.2.4.	<p>Children will discriminate sounds as being the same or different.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 39 Investigation 2 Day 2 Read-Aloud  p. 43 Investigation 2 Day 4 Read-Aloud  p. 51 Investigation 3 Day 3 Read-Aloud  p. 57 Investigation 4 Day 2 Read-Aloud  p. 59 Investigation 4 Day 3 Read-Aloud  p. 63 Investigation 4 Day 5 Read-Aloud  p. 71 Investigation 5 Day 3 Read-Aloud</p>
STANDARD / ESSENTIAL SKILL	3.1.3.	Children ask questions for a variety of purposes and answer questions of peers and adults.
STUDENT EXPECTATION / ESSENTIAL SKILL	3.1.3.1.	<p>Children will ask questions to get information, ask for help, and clarify something that is not understood.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 15 Exploring the Topic Day 1 Choice Time  p. 22 Exploring the Topic Day 5 Large Group  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 40 Investigation 2 Day 3 Large Group</p>
STANDARD / ESSENTIAL SKILL	3.1.4.	Children acquire and use increasingly rich vocabulary and language for a variety of purposes (receptive and expressive vocabulary).
STUDENT EXPECTATION / ESSENTIAL SKILL	3.1.4.1.	<p>Children will use words to describe concrete objects, actions, and feelings.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 19 Exploring the Topic Day 3 Small Group  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Large-Group Roundup  p. 23 Exploring the Topic Day 5 Large-Group Roundup  p. 23 Exploring the Topic Day 5 Choice Time  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 23 Exploring the Topic Day 5 Small Group  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Read-Aloud</p>

		<p>p. 33 Investigation 1 Day 3 Small Group  p. 36 Investigation 2 Day 1 Large Group  p. 39 Investigation 2 Day 2 Read-Aloud  p. 39 Investigation 2 Day 2 Small Group  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Large-Group Roundup  p. 43 Investigation 2 Day 4 Read-Aloud  p. 43 Investigation 2 Day 4 Small Group  p. 46 Investigation 3 Day 1 Choice Time  p. 46 Investigation 3 Day 1 Large Group  p. 47 Investigation 3 Day 1 Large-Group Roundup  p. 47 Investigation 3 Day 1 Small Group  p. 48 Investigation 3 Day 2 Choice Time  p. 49 Investigation 3 Day 2 Mighty Minutes  p. 49 Investigation 3 Day 2 Large-Group Roundup  p. 50 Investigation 3 Day 3 Large Group  p. 51 Investigation 3 Day 3 Choice Time  p. 51 Investigation 3 Day 3 Large-Group Roundup  p. 51 Investigation 3 Day 3 Read-Aloud  p. 51 Investigation 3 Day 3 Small Group  p. 54 Investigation 4 Day 1 Large Group  p. 55 Investigation 4 Day 1 Large-Group Roundup  p. 55 Investigation 4 Day 1 Small Group  p. 57 Investigation 4 Day 2 Large-Group Roundup  p. 57 Investigation 4 Day 2 Read-Aloud  p. 57 Investigation 4 Day 2 Small Group  p. 59 Investigation 4 Day 3 Read-Aloud  p. 60 Investigation 4 Day 4 Large Group  p. 61 Investigation 4 Day 4 Large-Group Roundup  p. 61 Investigation 4 Day 4 Small Group  p. 62 Investigation 4 Day 5 Large Group  p. 63 Investigation 4 Day 5 Large-Group Roundup  p. 63 Investigation 4 Day 5 Read-Aloud  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Large-Group Roundup  p. 68 Investigation 5 Day 2 Large Group  p. 69 Investigation 5 Day 2 Large-Group Roundup  p. 69 Investigation 5 Day 2 Mighty Minutes  p. 69 Investigation 5 Day 2 Small Group  p. 71 Investigation 5 Day 3 Large-Group Roundup  p. 71 Investigation 5 Day 3 Read-Aloud  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Choice Time  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.1.4.2.	<p>Children will integrate new vocabulary into conversations with peers and adults.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 23 Exploring the Topic Day 5 Small Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.1.4.3.	<p>Children will use complete and increasingly complex sentences.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 19 Exploring the Topic Day 3 Small Group  p. 29 Investigation 1 Day 1 Small Group  p. 31 Investigation 1 Day 2 Small Group  p. 45 Investigation 3 Outdoor Experiences  p. 49 Investigation 3 Day 2 Small Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.1.4.5.	<p>Children will add descriptive words to basic subject, verb, and object sentences.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 15 Exploring the Topic Day 1 Large-Group Roundup</p>

		<p>p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Small Group  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Large-Group Roundup  p. 23 Exploring the Topic Day 5 Large-Group Roundup  p. 23 Exploring the Topic Day 5 Choice Time  p. 23 Exploring the Topic Day 5 Small Group  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Small Group  p. 36 Investigation 2 Day 1 Large Group  p. 39 Investigation 2 Day 2 Small Group  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Large-Group Roundup  p. 43 Investigation 2 Day 4 Small Group  p. 46 Investigation 3 Day 1 Choice Time  p. 46 Investigation 3 Day 1 Large Group  p. 47 Investigation 3 Day 1 Large-Group Roundup  p. 47 Investigation 3 Day 1 Small Group  p. 48 Investigation 3 Day 2 Choice Time  p. 49 Investigation 3 Day 2 Mighty Minutes  p. 49 Investigation 3 Day 2 Large-Group Roundup  p. 50 Investigation 3 Day 3 Large Group  p. 51 Investigation 3 Day 3 Choice Time  p. 51 Investigation 3 Day 3 Large-Group Roundup  p. 51 Investigation 3 Day 3 Small Group  p. 54 Investigation 4 Day 1 Large Group  p. 55 Investigation 4 Day 1 Large-Group Roundup  p. 55 Investigation 4 Day 1 Small Group  p. 57 Investigation 4 Day 2 Large-Group Roundup  p. 57 Investigation 4 Day 2 Small Group  p. 60 Investigation 4 Day 4 Large Group  p. 61 Investigation 4 Day 4 Large-Group Roundup  p. 61 Investigation 4 Day 4 Small Group  p. 62 Investigation 4 Day 5 Large Group  p. 63 Investigation 4 Day 5 Large-Group Roundup  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Large-Group Roundup  p. 68 Investigation 5 Day 2 Large Group  p. 69 Investigation 5 Day 2 Large-Group Roundup  p. 69 Investigation 5 Day 2 Mighty Minutes  p. 69 Investigation 5 Day 2 Small Group  p. 71 Investigation 5 Day 3 Large-Group Roundup  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Choice Time  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
<p><b>STUDENT EXPECTATION /  ESSENTIAL SKILL</b></p>	<p>3.1.4.6.</p>	<p>Children will ask questions to acquire new vocabulary.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 15 Exploring the Topic Day 1 Choice Time  p. 22 Exploring the Topic Day 5 Large Group  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 40 Investigation 2 Day 3 Large Group</p>

STANDARD / ESSENTIAL SKILL	3.1.5.	Children participate in conversations.
STUDENT EXPECTATION / ESSENTIAL SKILL	3.1.5.1.	<p>Children will engage in back-and-forth discussions about a topic with peers and adults.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <ul style="list-style-type: none"> <li>p. 13 Exploring the Topic Outdoor Experiences</li> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 16 Exploring the Topic Day 2 Choice Time</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Small Group</li> <li>p. 17 Exploring the Topic Day 2 Large-Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Choice Time</li> <li>p. 18 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Small Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Choice Time</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic Day 4 Small Group</li> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 23 Exploring the Topic Day 5 Choice Time</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Mighty Minutes</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 32 Investigation 1 Day 3 Choice Time</li> <li>p. 32 Investigation 1 Day 3 Large Group</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 35 Investigation 2 Outdoor Experience</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Choice Time</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 39 Investigation 2 Day 2 Small Group</li> <li>p. 40 Investigation 2 Day 3 Choice Time</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Large- Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 42 investigation 2 Day 4 Choice Time</li> <li>p. 43 Investigation 2 Day 4 Large-Group Roundup</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 43 Investigation 2 Day 4 Small Group</li> <li>p. 45 Investigation 3 Outdoor Experiences</li> <li>p. 46 Investigation 3 Day 1 Choice Time</li> </ul>

		<p>p. 46 Investigation 3 Day 1 Large Group  p. 47 Investigation 3 Day 1 Large-Group Roundup  p. 47 Investigation 3 Day 1 Small Group  p. 48 Investigation 3 Day 2 Choice Time  p. 48 Investigation 3 Day 2 Large Group  p. 49 Investigation 3 Day 2 Large-Group Roundup  p. 49 Investigation 3 Day 2 Small Group  p. 50 Investigation 3 Day 3 Large Group  p. 51 Investigation 3 Day 3 Choice Time  p. 51 Investigation 3 Day 3 Large-Group Roundup  p. 51 Investigation 3 Day 3 Read-Aloud  p. 51 Investigation 3 Day 3 Small Group  p. 53 Investigation 4 Outdoor Experiences  p. 54 Investigation 4 Day 1 Choice Time  p. 54 Investigation 4 Day 1 Large Group  p. 55 Investigation 4 Day 1 Large-Group Roundup  p. 55 Investigation 4 Day 1 Small Group  p. 56 Investigation 4 Day 2 Choice Time  p. 56 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 2 Large-Group Roundup  p. 57 Investigation 4 Day 2 Read-Aloud  p. 57 Investigation 4 Day 2 Small Group  p. 58 Investigation 4 Day 3 Large Group  p. 58 Investigation 4 Day 3 Choice Time  p. 59 Investigation 4 Day 3 Large-Group Roundup  p. 59 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 3 Small Group  p. 60 Investigation 4 Day 4 Choice Time  p. 60 Investigation 4 Day 4 Large Group  p. 61 Investigation 4 Day 4 Large-Group Roundup  p. 61 Investigation 4 Day 4 Small Group  p. 62 Investigation 4 Day 5 Choice Time  p. 62 Investigation 4 Day 5 Large Group  p. 63 Investigation 4 Day 5 Large-Group Roundup  p. 63 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 4 Day 5 Small Group  p. 65 Investigation 5 Outdoor Experience  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Choice Time  p. 67 Investigation 5 Day 1 Large-Group Roundup  p. 67 Investigation 5 Day 1 Small Group  p. 68 Investigation 5 Day 2 Large Group  p. 69 Investigation 5 Day 2 Choice Time  p. 69 Investigation 5 Day 2 Large-Group Roundup  p. 69 Investigation 5 Day 2 Small Group  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Choice Time  p. 71 Investigation 5 Day 3 Large-Group Roundup  p. 71 Investigation 5 Day 3 Read-Aloud  p. 71 Investigation 5 Day 3 Small Group  p. 83 Celebrating Learning Outdoor Experiences  p. 84 Celebrating Learning Day 1 Choice Time  p. 84 Celebrating Learning Day 1 Large Group  p. 85 Celebrating Learning Day 1 Large-Group Roundup  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Choice Time  p. 87 Celebrating Learning Day 2 Large Group Roundup  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.1.5.2.	<p>Children will initiate and / or extend conversations with peers and adults, using multiple exchanges.</p> <p><u>Reduce, Reuse, Recycle Study</u></p>



p. 13 Exploring the Topic Outdoor Experiences  
p. 14 Exploring the Topic Day 1 Large Group  
p. 15 Exploring the Topic Day 1 Large-Group Roundup  
p. 15 Exploring the Topic Day 1 Choice Time  
p. 15 Exploring the Topic Day 1 Read-Aloud  
p. 16 Exploring the Topic Day 2 Choice Time  
p. 16 Exploring the Topic Day 2 Large Group  
p. 17 Exploring the Topic Day 2 Small Group  
p. 17 Exploring the Topic Day 2 Large-Group Roundup  
p. 18 Exploring the Topic Day 3 Choice Time  
p. 18 Exploring the Topic Day 3 Large Group  
p. 19 Exploring the Topic Day 3 Large-Group Roundup  
p. 19 Exploring the Topic Day 3 Read-Aloud  
p. 19 Exploring the Topic Day 3 Small Group  
p. 20 Exploring the Topic Day 4 Large Group  
p. 21 Exploring the Topic Day 4 Choice Time  
p. 21 Exploring the Topic Day 4 Large-Group Roundup  
p. 21 Exploring the Topic Day 4 Small Group  
p. 22 Exploring the Topic Day 5 Large Group  
p. 23 Exploring the Topic Day 5 Large-Group Roundup  
p. 23 Exploring the Topic Day 5 Choice Time  
p. 23 Exploring the Topic Day 5 Read-Aloud  
p. 23 Exploring the Topic Day 5 Small Group  
p. 27 Investigation 1 Outdoor Experiences  
p. 28 Investigation 1 Day 1 Large Group  
p. 29 Investigation 1 Day 1 Choice Time  
p. 29 Investigation 1 Day 1 Large-Group Roundup  
p. 29 Investigation 1 Day 1 Mighty Minutes  
p. 29 Investigation 1 Day 1 Small Group  
p. 30 Investigation 1 Day 2 Large Group  
p. 31 Investigation 1 Day 2 Choice Time  
p. 31 Investigation 1 Day 2 Large-Group Roundup  
p. 31 Investigation 1 Day 2 Small Group  
p. 32 Investigation 1 Day 3 Choice Time  
p. 32 Investigation 1 Day 3 Large Group  
p. 33 Investigation 1 Day 3 Large-Group Roundup  
p. 33 Investigation 1 Day 3 Read-Aloud  
p. 33 Investigation 1 Day 3 Small Group  
p. 35 Investigation 2 Outdoor Experience  
p. 36 Investigation 2 Day 1 Choice Time  
p. 36 Investigation 2 Day 1 Large Group  
p. 37 Investigation 2 Day 1 Large-Group Roundup  
p. 37 Investigation 2 Day 1 Small Group  
p. 38 Investigation 2 Day 2 Choice Time  
p. 38 Investigation 2 Day 2 Large Group  
p. 39 Investigation 2 Day 2 Large-Group Roundup  
p. 39 Investigation 2 Day 2 Read-Aloud  
p. 39 Investigation 2 Day 2 Small Group  
p. 40 Investigation 2 Day 3 Choice Time  
p. 40 Investigation 2 Day 3 Large Group  
p. 41 Investigation 2 Day 3 Large- Group Roundup  
p. 41 Investigation 2 Day 3 Small Group  
p. 42 Investigation 2 Day 4 Large Group  
p. 42 investigation 2 Day 4 Choice Time  
p. 43 Investigation 2 Day 4 Large-Group Roundup  
p. 43 Investigation 2 Day 4 Read-Aloud  
p. 43 Investigation 2 Day 4 Small Group  
p. 45 Investigation 3 Outdoor Experiences  
p. 46 Investigation 3 Day 1 Choice Time  
p. 46 Investigation 3 Day 1 Large Group  
p. 47 Investigation 3 Day 1 Large-Group Roundup  
p. 47 Investigation 3 Day 1 Small Group  
p. 48 Investigation 3 Day 2 Choice Time  
p. 48 Investigation 3 Day 2 Large Group  
p. 49 Investigation 3 Day 2 Large-Group Roundup

		<p>p. 49 Investigation 3 Day 2 Small Group</p> <p>p. 50 Investigation 3 Day 3 Large Group</p> <p>p. 51 Investigation 3 Day 3 Choice Time</p> <p>p. 51 Investigation 3 Day 3 Large-Group Roundup</p> <p>p. 51 Investigation 3 Day 3 Read-Aloud</p> <p>p. 51 Investigation 3 Day 3 Small Group</p> <p>p. 53 Investigation 4 Outdoor Experiences</p> <p>p. 54 Investigation 4 Day 1 Choice Time</p> <p>p. 54 Investigation 4 Day 1 Large Group</p> <p>p. 55 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 55 Investigation 4 Day 1 Small Group</p> <p>p. 56 Investigation 4 Day 2 Choice Time</p> <p>p. 56 Investigation 4 Day 2 Large Group</p> <p>p. 57 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 57 Investigation 4 Day 2 Read-Aloud</p> <p>p. 57 Investigation 4 Day 2 Small Group</p> <p>p. 58 Investigation 4 Day 3 Large Group</p> <p>p. 58 Investigation 4 Day 3 Choice Time</p> <p>p. 59 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 59 Investigation 4 Day 3 Read-Aloud</p> <p>p. 59 Investigation 4 Day 3 Small Group</p> <p>p. 60 Investigation 4 Day 4 Choice Time</p> <p>p. 60 Investigation 4 Day 4 Large Group</p> <p>p. 61 Investigation 4 Day 4 Large-Group Roundup</p> <p>p. 61 Investigation 4 Day 4 Small Group</p> <p>p. 62 Investigation 4 Day 5 Choice Time</p> <p>p. 62 Investigation 4 Day 5 Large Group</p> <p>p. 63 Investigation 4 Day 5 Large-Group Roundup</p> <p>p. 63 Investigation 4 Day 5 Read-Aloud</p> <p>p. 63 Investigation 4 Day 5 Small Group</p> <p>p. 65 Investigation 5 Outdoor Experience</p> <p>p. 66 Investigation 5 Day 1 Large Group</p> <p>p. 67 Investigation 5 Day 1 Choice Time</p> <p>p. 67 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 67 Investigation 5 Day 1 Small Group</p> <p>p. 68 Investigation 5 Day 2 Large Group</p> <p>p. 69 Investigation 5 Day 2 Choice Time</p> <p>p. 69 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 69 Investigation 5 Day 2 Small Group</p> <p>p. 70 Investigation 5 Day 3 Large Group</p> <p>p. 71 Investigation 5 Day 3 Choice Time</p> <p>p. 71 Investigation 5 Day 3 Large-Group Roundup</p> <p>p. 71 Investigation 5 Day 3 Read-Aloud</p> <p>p. 71 Investigation 5 Day 3 Small Group</p> <p>p. 83 Celebrating Learning Outdoor Experiences</p> <p>p. 84 Celebrating Learning Day 1 Choice Time</p> <p>p. 84 Celebrating Learning Day 1 Large Group</p> <p>p. 85 Celebrating Learning Day 1 Large-Group Roundup</p> <p>p. 85 Celebrating Learning Day 1 Small Group</p> <p>p. 86 Celebrating Learning Day 2 Large Group</p> <p>p. 87 Celebrating Learning Day 2 Read-Aloud</p> <p>p. 87 Celebrating Learning Day 2 Choice Time</p> <p>p. 87 Celebrating Learning Day 2 Large Group Roundup</p> <p>p. 87 Celebrating Learning Day 2 Small Group</p> <p>p.15 Exploring the Topic Day 1 Small Group</p>
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.EC.3.II.</b>	<b>Language and Literacy - Reading</b>
<b>STANDARD / ESSENTIAL SKILL</b>	<b>3.II.1.</b>	<b>Children understand and value books and other print materials.</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>3.II.1.1.</b>	<p>Children will listen to a wide variety of age appropriate literature read aloud.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 14 Exploring the Topic Day 1 Large Group</p>

		<p>p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 17 Exploring the Topic Day 2 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Read-Aloud  p. 31 Investigation 1 Day 2 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 37 Investigation 2 Day 1 Read-Aloud  p. 37 Investigation 2 Day 1 Small Group  p. 39 Investigation 2 Day 2 Read-Aloud  p. 41 Investigation 2 Day 3 Read-Aloud  p. 42 Investigation 2 Day 4 Large Group  p. 43 Investigation 2 Day 4 Read-Aloud  p. 46 Investigation 3 Day 1 Large Group  p. 47 Investigation 3 Day 1 Read-Aloud  p. 48 Investigation 3 Day 2 Large Group  p. 49 Investigation 3 Day 2 Read-Aloud  p. 49 Investigation 3 Day 2 Small Group  p. 50 Investigation 3 Day 3 Large Group  p. 51 Investigation 3 Day 3 Read-Aloud  p. 57 Investigation 4 Day 2 Read-Aloud  p. 58 Investigation 4 Day 3 Large Group  p. 59 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 3 Small Group  p. 61 Investigation 4 Day 4 Read-Aloud  p. 63 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 4 Day 5 Small Group  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Read-Aloud  p. 69 Investigation 5 Day 2 Read-Aloud  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Read-Aloud  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 85 Celebrating Learning Day 1 Small Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Mighty Minutes</p>
<p><b>STUDENT EXPECTATION /  ESSENTIAL SKILL</b></p>	<p>3.II.1.2.</p>	<p>Children will initiate reading behaviors.</p> <p><u>Reduce. Reuse. Recycle Study</u></p> <p>p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Read-Aloud  p. 31 Investigation 1 Day 2 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 37 Investigation 2 Day 1 Read-Aloud  p. 39 Investigation 2 Day 2 Read-Aloud  p. 41 Investigation 2 Day 3 Read-Aloud  p. 43 Investigation 2 Day 4 Read-Aloud  p. 47 Investigation 3 Day 1 Read-Aloud  p. 49 Investigation 3 Day 2 Read-Aloud  p. 51 Investigation 3 Day 3 Read-Aloud  p. 55 Investigation 4 Day 1 Read-Aloud  p. 57 Investigation 4 Day 2 Read-Aloud  p. 59 Investigation 4 Day 3 Read-Aloud  p. 61 Investigation 4 Day 4 Read-Aloud  p. 62 Investigation 4 Day 5 Large Group</p>

		<p>p. 63 Investigation 4 Day 5 Read-Aloud  p. 67 Investigation 5 Day 1 Read-Aloud  p. 69 Investigation 5 Day 2 Read-Aloud  p. 71 Investigation 5 Day 3 Read-Aloud  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.II.1.3.	<p>Children will answer questions about stories and other print materials.</p> <p><u>Reduce. Reuse. Recycle Study</u>  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 17 Exploring the Topic Day 2 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Read-Aloud  p. 31 Investigation 1 Day 2 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 37 Investigation 2 Day 1 Read-Aloud  p. 37 Investigation 2 Day 1 Small Group  p. 39 Investigation 2 Day 2 Read-Aloud  p. 41 Investigation 2 Day 3 Read-Aloud  p. 42 Investigation 2 Day 4 Large Group  p. 43 Investigation 2 Day 4 Read-Aloud  p. 47 Investigation 3 Day 1 Read-Aloud  p. 48 Investigation 3 Day 2 Large Group  p. 49 Investigation 3 Day 2 Read-Aloud  p. 49 Investigation 3 Day 2 Small Group  p. 51 Investigation 3 Day 3 Read-Aloud  p. 57 Investigation 4 Day 2 Read-Aloud  p. 58 Investigation 4 Day 3 Large Group  p. 59 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 3 Small Group  p. 61 Investigation 4 Day 4 Read-Aloud  p. 63 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 4 Day 5 Small Group  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Read-Aloud  p. 69 Investigation 5 Day 2 Read-Aloud  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Read-Aloud  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 85 Celebrating Learning Day 1 Small Group  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.II.1.4.	<p>Children will use books and other print materials to find information.</p> <p><u>Reduce. Reuse. Recycle Study</u>  p. 36 Investigation 2 Day 1 Choice Time  p. 36 Investigation 2 Day 1 Large Group  p. 55 Investigation 4 Day 1 Read-Aloud  p. 62 Investigation 4 Day 5 Large Group  p. 87 Celebrating Learning Day 2 Small Group</p>
STANDARD / ESSENTIAL SKILL	3.II.2.	Children demonstrate knowledge of and appreciation for books.
STUDENT EXPECTATION / ESSENTIAL SKILL	3.II.2.1.	<p>Children will treat books with care.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 17 Exploring the Topic Day 2 Small Group  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Small Group  p. 71 Investigation 5 Day 3 Small Group  p. 87 Celebrating Learning Day 2 Small Group</p>

STUDENT EXPECTATION / ESSENTIAL SKILL	3.II.2.2.	Children will hold books right side up and know that books are read from front to back, top to bottom.  <u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 71 Investigation 5 Day 3 Small Group p. 87 Celebrating Learning Day 2 Small Group
STUDENT EXPECTATION / ESSENTIAL SKILL	3.II.2.3	Children will understand the concept of title, author, and illustrator.  <u>Reduce, Reuse, Recycle Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 69 Investigation 5 Day 2 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud
STANDARD / ESSENTIAL SKILL	3.II.3.	Children demonstrate understanding of print concepts.
STUDENT EXPECTATION / ESSENTIAL SKILL	3.II.3.1.	Children will know that spoken words can be written and read, and written words can be spoken aloud.  <u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 71 Investigation 5 Day 3 Small Group p. 87 Celebrating Learning Day 2 Small Group
STUDENT EXPECTATION / ESSENTIAL SKILL	3.II.3.2.	Children will know that print is read from left to right in English and many other languages.  <u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 71 Investigation 5 Day 3 Small Group p. 87 Celebrating Learning Day 2 Small Group
STANDARD / ESSENTIAL SKILL	3.II.4.	Children develop familiarity with the forms of alphabet letters, awareness of print, and letter forms.
STUDENT EXPECTATION / ESSENTIAL SKILL	3.II.4.1.	Children will identify 10 or more letters.  <u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 39 Investigation 2 Day 2 Mighty Minutes p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group

		<p>p. 47 Investigation 3 Day 1 Mighty Minutes  p. 55 Investigation 4 Day 1 Mighty Minutes  p. 57 Investigation 4 Day 2 Mighty Minutes  p. 59 Investigation 4 Day 3 Mighty Minutes  p. 61 Investigation 4 Day 4 Small Group  p. 63 Investigation 4 Day 5 Mighty Minutes  p. 69 Investigation 5 Day 2 Mighty Minutes  p. 71 Investigation 5 Day 3 Small Group  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.II.4.2.	<p>Children will name letters in own name and familiar words.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 17 Exploring the Topic Day 2 Small Group  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 21 Exploring the Topic Day 4 Small Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Small Group  p. 36 Investigation 2 Day 1 Choice Time  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Small Group  p. 47 Investigation 3 Day 1 Mighty Minutes  p. 55 Investigation 4 Day 1 Mighty Minutes  p. 57 Investigation 4 Day 2 Mighty Minutes  p. 59 Investigation 4 Day 3 Mighty Minutes  p. 61 Investigation 4 Day 4 Small Group  p. 63 Investigation 4 Day 5 Mighty Minutes  p. 69 Investigation 5 Day 2 Mighty Minutes  p. 71 Investigation 5 Day 3 Small Group  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.II.4.3.	<p>Children will find specific letters in words in the environment.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 17 Exploring the Topic Day 2 Small Group  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 21 Exploring the Topic Day 4 Small Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Small Group  p. 36 Investigation 2 Day 1 Choice Time  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Small Group  p. 47 Investigation 3 Day 1 Mighty Minutes  p. 55 Investigation 4 Day 1 Mighty Minutes  p. 57 Investigation 4 Day 2 Mighty Minutes  p. 59 Investigation 4 Day 3 Mighty Minutes  p. 61 Investigation 4 Day 4 Small Group  p. 63 Investigation 4 Day 5 Mighty Minutes  p. 69 Investigation 5 Day 2 Mighty Minutes  p. 71 Investigation 5 Day 3 Small Group  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
STANDARD / ESSENTIAL SKILL	3.II.5.	Children use emerging reading skills to make meaning from print.
STUDENT EXPECTATION / ESSENTIAL SKILL	3.II.5.1.	<p>Children will use pictures as clues to the text.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 15 Exploring the Topic Day 1 Read-Aloud</p>

		<p>p. 19 Exploring the Topic Day 3 Read-Aloud  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 31 Investigation 1 Day 2 Read-Aloud  p. 31 Investigation 1 Day 2 Small Group  p. 33 Investigation 1 Day 3 Read-Aloud  p. 39 Investigation 2 Day 2 Read-Aloud  p. 43 Investigation 2 Day 4 Read-Aloud  p. 51 Investigation 3 Day 3 Choice Time  p. 51 Investigation 3 Day 3 Read-Aloud  p. 57 Investigation 4 Day 2 Read-Aloud  p. 59 Investigation 4 Day 3 Read-Aloud  p. 63 Investigation 4 Day 5 Read-Aloud  p. 71 Investigation 5 Day 3 Read-Aloud  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.II.5.2.	<p>Children will use different strategies (known words, knowledge of letters and sounds, patterns in text) to make meaning from print.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Read-Aloud  p. 31 Investigation 1 Day 2 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 36 Investigation 2 Day 1 Choice Time  p. 37 Investigation 2 Day 1 Read-Aloud  p. 37 Investigation 2 Day 1 Small Group  p. 39 Investigation 2 Day 2 Read-Aloud  p. 41 Investigation 2 Day 3 Read-Aloud  p. 41 Investigation 2 Day 3 Small Group  p. 42 Investigation 2 Day 4 Large Group  p. 43 Investigation 2 Day 4 Read-Aloud  p. 43 Investigation 2 Day 4 Small Group  p. 47 Investigation 3 Day 1 Read-Aloud  p. 48 Investigation 3 Day 2 Large Group  p. 49 Investigation 3 Day 2 Read-Aloud  p. 49 Investigation 3 Day 2 Small Group  p. 51 Investigation 3 Day 3 Read-Aloud  p. 57 Investigation 4 Day 2 Read-Aloud  p. 58 Investigation 4 Day 3 Large Group  p. 59 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 3 Small Group  p. 61 Investigation 4 Day 4 Read-Aloud  p. 63 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 4 Day 5 Small Group  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Read-Aloud  p. 69 Investigation 5 Day 2 Read-Aloud  p. 69 Investigation 5 Day 2 Small Group  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Read-Aloud  p. 71 Investigation 5 Day 3 Small Group  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 85 Celebrating Learning Day 1 Small Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Small Group</p>
STANDARD / ESSENTIAL SKILL	3.II.6.	Children comprehend stories and texts.

STUDENT EXPECTATION / ESSENTIAL SKILL	3.II.6.1.	<p>Children will engage actively in read – aloud activities by asking questions, offering ideas, predicting or retelling important parts of a story or informational book.</p> <p><u>Reduce. Reuse. Recycle Study</u></p> <p>p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 17 Exploring the Topic Day 2 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Read-Aloud  p. 31 Investigation 1 Day 2 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 37 Investigation 2 Day 1 Read-Aloud  p. 37 Investigation 2 Day 1 Small Group  p. 39 Investigation 2 Day 2 Read-Aloud  p. 41 Investigation 2 Day 3 Read-Aloud  p. 42 Investigation 2 Day 4 Large Group  p. 43 Investigation 2 Day 4 Read-Aloud  p. 46 Investigation 3 Day 1 Large Group  p. 47 Investigation 3 Day 1 Read-Aloud  p. 48 Investigation 3 Day 2 Large Group  p. 49 Investigation 3 Day 2 Read-Aloud  p. 49 Investigation 3 Day 2 Small Group  p. 50 Investigation 3 Day 3 Large Group  p. 51 Investigation 3 Day 3 Read-Aloud  p. 55 Investigation 4 Day 1 Read-Aloud  p. 57 Investigation 4 Day 2 Read-Aloud  p. 58 Investigation 4 Day 3 Large Group  p. 59 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 3 Small Group  p. 61 Investigation 4 Day 4 Read-Aloud  p. 62 Investigation 4 Day 5 Large Group  p. 63 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 4 Day 5 Small Group  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Read-Aloud  p. 69 Investigation 5 Day 2 Read-Aloud  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Read-Aloud  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 85 Celebrating Learning Day 1 Small Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Mighty Minutes  p. 87 Celebrating Learning Day 2 Small Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.II.6.2.	<p>Children will retell story events in sequence.</p> <p><u>Reduce. Reuse. Recycle Study</u></p> <p>p. 15 Exploring the Topic Day 1 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 39 Investigation 2 Day 2 Read-Aloud  p. 43 Investigation 2 Day 4 Read-Aloud  p. 51 Investigation 3 Day 3 Read-Aloud  p. 57 Investigation 4 Day 2 Read-Aloud  p. 58 Investigation 4 Day 3 Large Group  p. 59 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 3 Small Group  p. 63 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 4 Day 5 Small Group  p. 67 Investigation 5 Day 1 Read-Aloud</p>



		p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group
STUDENT EXPECTATION / ESSENTIAL SKILL	3.II.6.3.	Children will relate themes and information in books to personal experiences.  <u>Reduce, Reuse, Recycle Study</u> p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Large-Group Roundup p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Read-Aloud p. 40 Investigation 2 Day 3 Large Group p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud
CONTENT STANDARD / STRAND / DISCIPLINE	DC.EC.3.III.	Language and Literacy – Writing
STANDARD / ESSENTIAL SKILL	3.III.1.	Children understand the purposes of writing.
STUDENT EXPECTATION / ESSENTIAL SKILL	3.III.1.1.	Children will dictate ideas and stories.  <u>Reduce, Reuse, Recycle Study</u> p. 22 Exploring the Topic Day 5 Large Group
STANDARD / ESSENTIAL SKILL	3.III.2.	Children use emergent writing skills to make letters and words in many settings and for many purposes.
STUDENT EXPECTATION / ESSENTIAL SKILL	3.III.2.2.	Children will make clear attempts to convey a message in writing.  <u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 32 Investigation 1 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 67 Investigation 5 Day 1 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup
STUDENT EXPECTATION / ESSENTIAL SKILL	3.III.2.3.	Children will begin to make letter – sound connections.  <u>Reduce, Reuse, Recycle Study</u> p. 33 Investigation 1 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p.15 Exploring the Topic Day 1 Small Group
STUDENT EXPECTATION / ESSENTIAL SKILL	3.III.2.4.	Children will use letter(s) to represent an entire word; use letter strings to represent phrases and sentences.  <u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 32 Investigation 1 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group

		<p>p. 43 Investigation 2 Day 4 Small Group</p> <p>p. 48 Investigation 3 Day 2 Choice Time</p> <p>p. 67 Investigation 5 Day 1 Choice Time</p> <p>p. 87 Celebrating Learning Day 2 Large Group Roundup</p>
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.EC.4.</b>	<b>Number Concepts</b>
<b>STANDARD / ESSENTIAL SKILL</b>	<b>4.1.</b>	<b>Children demonstrate a beginning understanding of numbers and operations and how they relate to one another.</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>4.1.1.</b>	<p>Children will use one – to – one correspondence.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 21 Exploring the Topic Day 4 Small Group</p>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>4.1.2.</b>	<p>Children will count with understanding to at least 10.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 13 Exploring the Topic Outdoor Experiences</p> <p>p. 14 Exploring the Topic Day 1 Large Group</p> <p>p. 19 Exploring the Topic Day 3 Mighty Minutes</p> <p>p. 21 Exploring the Topic Day 4 Small Group</p> <p>p. 23 Exploring the Topic Day 5 Small Group</p> <p>p. 29 Investigation 1 Day 1 Small Group</p> <p>p. 32 Investigation 1 Day 3 Choice Time</p> <p>p. 42 investigation 2 Day 4 Choice Time</p> <p>p. 47 Investigation 3 Day 1 Small Group</p> <p>p. 49 Investigation 3 Day 2 Small Group</p> <p>p. 57 Investigation 4 Day 2 Mighty Minutes</p> <p>p. 57 Investigation 4 Day 2 Small Group</p> <p>p. 63 Investigation 4 Day 5 Mighty Minutes</p> <p>p. 67 Investigation 5 Day 1 Small Group</p> <p>p. 68 Investigation 5 Day 2 Large Group</p> <p>p. 87 Celebrating Learning Day 2 Small Group</p>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>4.1.4.</b>	<p>Children will use numbers and counting as a means to solve problems, predict, and measure quantities.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 13 Exploring the Topic Outdoor Experiences</p> <p>p. 14 Exploring the Topic Day 1 Large Group</p> <p>p. 16 Exploring the Topic Day 2 Large Group</p> <p>p. 19 Exploring the Topic Day 3 Mighty Minutes</p> <p>p. 21 Exploring the Topic Day 4 Small Group</p> <p>p. 23 Exploring the Topic Day 5 Small Group</p> <p>p. 29 Investigation 1 Day 1 Small Group</p> <p>p. 32 Investigation 1 Day 3 Choice Time</p> <p>p. 39 Investigation 2 Day 2 Small Group</p> <p>p. 42 investigation 2 Day 4 Choice Time</p> <p>p. 47 Investigation 3 Day 1 Small Group</p> <p>p. 49 Investigation 3 Day 2 Small Group</p> <p>p. 57 Investigation 4 Day 2 Mighty Minutes</p> <p>p. 57 Investigation 4 Day 2 Small Group</p> <p>p. 63 Investigation 4 Day 5 Mighty Minutes</p> <p>p. 67 Investigation 5 Day 1 Small Group</p> <p>p. 68 Investigation 5 Day 2 Large Group</p> <p>p. 87 Celebrating Learning Day 2 Small Group</p>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>4.1.5.</b>	<p>Children will recognize and name numerals up to 10.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 19 Exploring the Topic Day 3 Mighty Minutes</p> <p>p. 21 Exploring the Topic Day 4 Small Group</p> <p>p. 57 Investigation 4 Day 2 Mighty Minutes</p> <p>p. 63 Investigation 4 Day 5 Mighty Minutes</p> <p>p. 69 Investigation 5 Day 2 Choice Time</p> <p>p. 71 Investigation 5 Day 3 Choice Time</p>

STUDENT EXPECTATION / ESSENTIAL SKILL	4.1.8.	Children will use concrete objects to solve simple addition and subtraction problems using comparative language (more than, fewer than, same number of).  <u>Reduce, Reuse, Recycle Study</u> p. 16 Exploring the Topic Day 2 Large Group p. 29 Investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group
STUDENT EXPECTATION / ESSENTIAL SKILL	4.1.9.	Children will use ordinal numbers and positional words in everyday activities.  <u>Reduce, Reuse, Recycle Study</u> p. 41 Investigation 2 Day 3 Mighty Minutes p. 49 Investigation 3 Day 2 Small Group
STANDARD / ESSENTIAL SKILL	4.2.	Children demonstrate a beginning understanding of patterns and use mathematical representations to describe patterns.
STUDENT EXPECTATION / ESSENTIAL SKILL	4.2.1.	Children will sort and classify objects by more than one attribute (color, shape, size, number, etc.).  <u>Reduce, Reuse, Recycle Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 21 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 47 Investigation 3 Day 1 Small Group
STUDENT EXPECTATION / ESSENTIAL SKILL	4.2.2.	Children will recognize, describe, and copy simple patterns.  <u>Reduce, Reuse, Recycle Study</u> p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 67 Investigation 5 Day 1 Mighty Minutes p. 71 Investigation 5 Day 3 Small Group
STANDARD / ESSENTIAL SKILL	4.3.	Children use a variety of non-standard and standard tools to measure and use appropriate language terms to describe size, length, weight, and volume.
STUDENT EXPECTATION / ESSENTIAL SKILL	4.3.1.	Children will use non-standard and standard units to measure length, weight, and amount of content in familiar objects and to obtain information.  <u>Reduce, Reuse, Recycle Study</u> p. 39 Investigation 2 Day 2 Small Group p. 57 Investigation 4 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group
STUDENT EXPECTATION / ESSENTIAL SKILL	4.3.2.	Children will identify appropriate tools of measurements.  <u>Reduce, Reuse, Recycle Study</u> p. 39 Investigation 2 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group
STUDENT EXPECTATION / ESSENTIAL SKILL	4.3.3.	Children will show awareness of time concepts and sequence.  <u>Reduce, Reuse, Recycle Study</u> p. 87 Celebrating Learning Day 2 Small Group
STANDARD / ESSENTIAL SKILL	4.4.	Children begin to demonstrate an understanding of shape, size, position, direction, and movement, and they describe and classify real objects by shape.
STUDENT EXPECTATION / ESSENTIAL SKILL	4.4.1.	Children will recognize, name, and describe simple two- and three-dimensional shapes.

		<p><u>Reduce, Reuse, Recycle Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 20 Exploring the Topic Day 4 Large Group  p. 22 Exploring the Topic Day 5 Large Group  p. 51 Investigation 3 Day 3 Choice Time  p. 55 Investigation 4 Day 1 Mighty Minutes  p. 69 Investigation 5 Day 2 Small Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	4.4.2.	<p>Children will match, sort and classify shapes.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 18 Exploring the Topic Day 3 Choice Time  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Choice Time  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Small Group  p. 29 Investigation 1 Day 1 Choice Time  p. 31 Investigation 1 Day 2 Choice Time  p. 47 Investigation 3 Day 1 Small Group  p. 51 Investigation 3 Day 3 Choice Time  p. 55 Investigation 4 Day 1 Mighty Minutes  p. 69 Investigation 5 Day 2 Small Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	4.4.5.	<p>Children will describe, name, and interpret distance and position in space; understand and use positional words.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 41 Investigation 2 Day 3 Mighty Minutes  p. 49 Investigation 3 Day 2 Small Group</p>
STANDARD / ESSENTIAL SKILL	4.5.	Children question, collect, organize, represent, interpret, and analyze data to answer questions.
STUDENT EXPECTATION / ESSENTIAL SKILL	4.5.2.	<p>Children will describe and analyze information from graphs.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 18 Exploring the Topic Day 3 Large Group  p. 23 Exploring the Topic Day 5 Small Group</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.EC.5.	Scientific Inquiry
STANDARD / ESSENTIAL SKILL	5.1.	Children develop inquiry and process skills.
STUDENT EXPECTATION / ESSENTIAL SKILL	5.1.1.	<p>Children will ask questions, make predictions, and test their predictions.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 22 Exploring the Topic Day 5 Large Group  p. 40 Investigation 2 Day 3 Large Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	5.1.2.	<p>Children will observe and describe cause and effect.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 28 Investigation 1 Day 1 Large Group  p. 66 Investigation 5 Day 1 Large Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	5.1.3.	<p>Children will identify and use tools appropriately to explore and investigate.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 57 Investigation 4 Day 2 Small Group  p. 87 Celebrating Learning Day 2 Small Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	5.1.4.	<p>Children will collect, organize, and record information.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 21 Exploring the Topic Day 4 Choice Time</p>

		<p>p. 48 Investigation 3 Day 2 Choice Time  p. 49 Investigation 3 Day 2 Large-Group Roundup  p. 84 Celebrating Learning Day 1 Choice Time  p. 84 Celebrating Learning Day 1 Large Group  p. 85 Celebrating Learning Day 1 Large-Group Roundup  p. 87 Celebrating Learning Day 2 Choice Time  p. 87 Celebrating Learning Day 2 Large Group Roundup</p>
<p><b>STUDENT EXPECTATION / ESSENTIAL SKILL</b></p>	<p>5.1.5.</p>	<p>Children will discuss and draw conclusions and form generalizations.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 15 Exploring the Topic Day 1 Choice Time  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Choice Time  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Choice Time  p. 21 Exploring the Topic Day 4 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Choice Time  p. 23 Exploring the Topic Day 5 Small Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 31 Investigation 1 Day 2 Choice Time  p. 32 Investigation 1 Day 3 Choice Time  p. 33 Investigation 1 Day 3 Small Group  p. 36 Investigation 2 Day 1 Choice Time  p. 36 Investigation 2 Day 1 Large Group  p. 38 Investigation 2 Day 2 Choice Time  p. 40 Investigation 2 Day 3 Choice Time  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Small Group  p. 42 Investigation 2 Day 4 Large Group  p. 42 investigation 2 Day 4 Choice Time  p. 43 Investigation 2 Day 4 Large-Group Roundup  p. 43 Investigation 2 Day 4 Small Group  p. 46 Investigation 3 Day 1 Choice Time  p. 46 Investigation 3 Day 1 Large Group  p. 47 Investigation 3 Day 1 Small Group  p. 48 Investigation 3 Day 2 Choice Time  p. 48 Investigation 3 Day 2 Large Group  p. 49 Investigation 3 Day 2 Large-Group Roundup  p. 50 Investigation 3 Day 3 Large Group  p. 51 Investigation 3 Day 3 Choice Time  p. 51 Investigation 3 Day 3 Large-Group Roundup  p. 54 Investigation 4 Day 1 Choice Time  p. 54 Investigation 4 Day 1 Large Group  p. 55 Investigation 4 Day 1 Large-Group Roundup  p. 56 Investigation 4 Day 2 Choice Time  p. 56 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 2 Large-Group Roundup  p. 57 Investigation 4 Day 2 Small Group  p. 58 Investigation 4 Day 3 Large Group  p. 58 Investigation 4 Day 3 Choice Time  p. 59 Investigation 4 Day 3 Large-Group Roundup  p. 60 Investigation 4 Day 4 Choice Time  p. 60 Investigation 4 Day 4 Large Group  p. 61 Investigation 4 Day 4 Large-Group Roundup  p. 61 Investigation 4 Day 4 Mighty Minutes  p. 62 Investigation 4 Day 5 Choice Time  p. 62 Investigation 4 Day 5 Large Group  p. 63 Investigation 4 Day 5 Large-Group Roundup</p>

		<p>p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Choice Time  p. 67 Investigation 5 Day 1 Large-Group Roundup  p. 69 Investigation 5 Day 2 Choice Time  p. 69 Investigation 5 Day 2 Large-Group Roundup  p. 69 Investigation 5 Day 2 Small Group  p. 71 Investigation 5 Day 3 Choice Time  p. 71 Investigation 5 Day 3 Large-Group Roundup  p. 84 Celebrating Learning Day 1 Choice Time  p. 84 Celebrating Learning Day 1 Large Group  p. 85 Celebrating Learning Day 1 Large-Group Roundup  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Choice Time  p. 87 Celebrating Learning Day 2 Large Group Roundup  p. 87 Celebrating Learning Day 2 Mighty Minutes  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	5.1.6.	<p>Children will communicate observations and findings through a variety of methods.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 21 Exploring the Topic Day 4 Choice Time  p. 48 Investigation 3 Day 2 Choice Time  p. 49 Investigation 3 Day 2 Large-Group Roundup  p. 84 Celebrating Learning Day 1 Choice Time  p. 84 Celebrating Learning Day 1 Large Group  p. 85 Celebrating Learning Day 1 Large-Group Roundup  p. 87 Celebrating Learning Day 2 Choice Time  p. 87 Celebrating Learning Day 2 Large Group Roundup</p>
STANDARD / ESSENTIAL SKILL	5.2.	Children develop an understanding of the physical properties and uses of materials and objects.
STUDENT EXPECTATION / ESSENTIAL SKILL	5.2.2.	<p>Children will observe, describe, compare, and categorize objects on the basis of qualities such as weight, shape, size, color and temperature.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Choice Time  p. 23 Exploring the Topic Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 29 Investigation 1 Day 1 Choice Time  p. 33 Investigation 1 Day 3 Small Group  p. 42 Investigation 2 Day 4 Large Group  p. 42 investigation 2 Day 4 Choice Time  p. 45 Investigation 3 Outdoor Experiences  p. 47 Investigation 3 Day 1 Small Group  p. 51 Investigation 3 Day 3 Choice Time  p. 53 Investigation 4 Outdoor Experiences  p. 57 Investigation 4 Day 2 Small Group  p. 83 Celebrating Learning Outdoor Experiences  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	5.2.3.	<p>Children will investigate, observe and describe or demonstrate various ways that objects can move and change.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 22 Exploring the Topic Day 5 Large Group  p. 36 Investigation 2 Day 1 Large Group  p. 61 Investigation 4 Day 4 Large-Group Roundup  p. 61 Investigation 4 Day 4 Mighty Minutes</p>
STANDARD / ESSENTIAL SKILL	5.4.	Children develop and understanding of Earth and the natural environment.
STUDENT EXPECTATION /	5.4.1.	Children will observe and describe the natural world around them.

ESSENTIAL SKILL		<u>Reduce, Reuse, Recycle Study</u> p. 57 Investigation 4 Day 2 Read-Aloud
STUDENT EXPECTATION / ESSENTIAL SKILL	5.4.2.	Children will observe and describe how their actions can cause changes in the environment.  <u>Reduce, Reuse, Recycle Study</u> p. 31 Investigation 1 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 41 Investigation 2 Day 3 Small Group p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Small Group p. 46 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Large-Group Roundup p. 49 Investigation 3 Day 2 Read-Aloud p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Large-Group Roundup p. 53 Investigation 4 Outdoor Experiences p. 54 Investigation 4 Day 1 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 1 Read-Aloud p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 2 Read-Aloud p. 60 Investigation 4 Day 4 Choice Time p. 60 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 4 Large-Group Roundup p. 62 Investigation 4 Day 5 Choice Time p. 62 Investigation 4 Day 5 Large Group p. 63 Investigation 4 Day 5 Large-Group Roundup p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Choice Time p. 67 Investigation 5 Day 1 Large-Group Roundup p. 67 Investigation 5 Day 1 Read-Aloud p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Read-Aloud p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Large-Group Roundup p. 84 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Read-Aloud p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Mighty Minutes
CONTENT STANDARD / STRAND / DISCIPLINE	DC.EC.6.	Social Studies
STANDARD / ESSENTIAL SKILL	6.2.	Children demonstrate an understanding of self within the context of community.
STUDENT EXPECTATION / ESSENTIAL SKILL	6.2.3.	Children will participate in group goals and planning.  <u>Reduce, Reuse, Recycle Study</u> p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group

p. 17 Exploring the Topic Day 2 Small Group  
 p. 17 Exploring the Topic Day 2 Large-Group Roundup  
 p. 18 Exploring the Topic Day 3 Choice Time  
 p. 18 Exploring the Topic Day 3 Large Group  
 p. 19 Exploring the Topic Day 3 Large-Group Roundup  
 p. 19 Exploring the Topic Day 3 Read-Aloud  
 p. 19 Exploring the Topic Day 3 Small Group  
 p. 20 Exploring the Topic Day 4 Large Group  
 p. 21 Exploring the Topic Day 4 Choice Time  
 p. 21 Exploring the Topic Day 4 Large-Group Roundup  
 p. 21 Exploring the Topic Day 4 Small Group  
 p. 22 Exploring the Topic Day 5 Large Group  
 p. 23 Exploring the Topic Day 5 Large-Group Roundup  
 p. 23 Exploring the Topic Day 5 Choice Time  
 p. 23 Exploring the Topic Day 5 Read-Aloud  
 p. 23 Exploring the Topic Day 5 Small Group  
 p. 27 Investigation 1 Outdoor Experiences  
 p. 28 Investigation 1 Day 1 Large Group  
 p. 29 Investigation 1 Day 1 Choice Time  
 p. 29 Investigation 1 Day 1 Large-Group Roundup  
 p. 29 Investigation 1 Day 1 Mighty Minutes  
 p. 29 Investigation 1 Day 1 Small Group  
 p. 30 Investigation 1 Day 2 Large Group  
 p. 31 Investigation 1 Day 2 Choice Time  
 p. 31 Investigation 1 Day 2 Large-Group Roundup  
 p. 31 Investigation 1 Day 2 Small Group  
 p. 32 Investigation 1 Day 3 Choice Time  
 p. 32 Investigation 1 Day 3 Large Group  
 p. 33 Investigation 1 Day 3 Large-Group Roundup  
 p. 33 Investigation 1 Day 3 Read-Aloud  
 p. 33 Investigation 1 Day 3 Small Group  
 p. 35 Investigation 2 Outdoor Experience  
 p. 36 Investigation 2 Day 1 Choice Time  
 p. 36 Investigation 2 Day 1 Large Group  
 p. 37 Investigation 2 Day 1 Large-Group Roundup  
 p. 37 Investigation 2 Day 1 Small Group  
 p. 38 Investigation 2 Day 2 Choice Time  
 p. 38 Investigation 2 Day 2 Large Group  
 p. 39 Investigation 2 Day 2 Large-Group Roundup  
 p. 39 Investigation 2 Day 2 Read-Aloud  
 p. 39 Investigation 2 Day 2 Small Group  
 p. 40 Investigation 2 Day 3 Choice Time  
 p. 40 Investigation 2 Day 3 Large Group  
 p. 41 Investigation 2 Day 3 Large- Group Roundup  
 p. 41 Investigation 2 Day 3 Small Group  
 p. 42 Investigation 2 Day 4 Large Group  
 p. 42 investigation 2 Day 4 Choice Time  
 p. 43 Investigation 2 Day 4 Large-Group Roundup  
 p. 43 Investigation 2 Day 4 Read-Aloud  
 p. 43 Investigation 2 Day 4 Small Group  
 p. 45 Investigation 3 Outdoor Experiences  
 p. 46 Investigation 3 Day 1 Choice Time  
 p. 46 Investigation 3 Day 1 Large Group  
 p. 47 Investigation 3 Day 1 Large-Group Roundup  
 p. 47 Investigation 3 Day 1 Small Group  
 p. 48 Investigation 3 Day 2 Choice Time  
 p. 48 Investigation 3 Day 2 Large Group  
 p. 49 Investigation 3 Day 2 Large-Group Roundup  
 p. 49 Investigation 3 Day 2 Small Group  
 p. 50 Investigation 3 Day 3 Large Group  
 p. 51 Investigation 3 Day 3 Choice Time  
 p. 51 Investigation 3 Day 3 Large-Group Roundup  
 p. 51 Investigation 3 Day 3 Read-Aloud  
 p. 51 Investigation 3 Day 3 Small Group  
 p. 53 Investigation 4 Outdoor Experiences



		<p>p. 54 Investigation 4 Day 1 Choice Time  p. 54 Investigation 4 Day 1 Large Group  p. 55 Investigation 4 Day 1 Large-Group Roundup  p. 55 Investigation 4 Day 1 Small Group  p. 56 Investigation 4 Day 2 Choice Time  p. 56 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 2 Large-Group Roundup  p. 57 Investigation 4 Day 2 Read-Aloud  p. 57 Investigation 4 Day 2 Small Group  p. 58 Investigation 4 Day 3 Large Group  p. 58 Investigation 4 Day 3 Choice Time  p. 59 Investigation 4 Day 3 Large-Group Roundup  p. 59 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 3 Small Group  p. 60 Investigation 4 Day 4 Choice Time  p. 60 Investigation 4 Day 4 Large Group  p. 61 Investigation 4 Day 4 Large-Group Roundup  p. 61 Investigation 4 Day 4 Small Group  p. 62 Investigation 4 Day 5 Choice Time  p. 62 Investigation 4 Day 5 Large Group  p. 63 Investigation 4 Day 5 Large-Group Roundup  p. 63 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 4 Day 5 Small Group  p. 65 Investigation 5 Outdoor Experience  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Choice Time  p. 67 Investigation 5 Day 1 Large-Group Roundup  p. 67 Investigation 5 Day 1 Small Group  p. 68 Investigation 5 Day 2 Large Group  p. 69 Investigation 5 Day 2 Choice Time  p. 69 Investigation 5 Day 2 Large-Group Roundup  p. 69 Investigation 5 Day 2 Small Group  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Choice Time  p. 71 Investigation 5 Day 3 Large-Group Roundup  p. 71 Investigation 5 Day 3 Read-Aloud  p. 71 Investigation 5 Day 3 Small Group  p. 83 Celebrating Learning Outdoor Experiences  p. 84 Celebrating Learning Day 1 Choice Time  p. 84 Celebrating Learning Day 1 Large Group  p. 85 Celebrating Learning Day 1 Large-Group Roundup  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Choice Time  p. 87 Celebrating Learning Day 2 Large Group Roundup  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
<p><b>STUDENT EXPECTATION /  ESSENTIAL SKILL</b></p>	<p>6.2.4.</p>	<p>Children will describe how people affect their environment in negative (litter, pollution) and positive ways (recycling, planting trees).</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 31 Investigation 1 Day 2 Read-Aloud  p. 40 Investigation 2 Day 3 Choice Time  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Read-Aloud  p. 41 Investigation 2 Day 3 Small Group  p. 42 Investigation 2 Day 4 Large Group  p. 43 Investigation 2 Day 4 Large-Group Roundup  p. 43 Investigation 2 Day 4 Small Group  p. 46 Investigation 3 Day 1 Large Group  p. 48 Investigation 3 Day 2 Large Group  p. 49 Investigation 3 Day 2 Large-Group Roundup  p. 49 Investigation 3 Day 2 Read-Aloud</p>

		<p>p. 50 Investigation 3 Day 3 Large Group  p. 51 Investigation 3 Day 3 Large-Group Roundup  p. 53 Investigation 4 Outdoor Experiences  p. 54 Investigation 4 Day 1 Choice Time  p. 54 Investigation 4 Day 1 Large Group  p. 55 Investigation 4 Day 1 Large-Group Roundup  p. 55 Investigation 4 Day 1 Read-Aloud  p. 56 Investigation 4 Day 2 Choice Time  p. 56 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 2 Large-Group Roundup  p. 57 Investigation 4 Day 2 Read-Aloud  p. 60 Investigation 4 Day 4 Choice Time  p. 60 Investigation 4 Day 4 Large Group  p. 61 Investigation 4 Day 4 Large-Group Roundup  p. 62 Investigation 4 Day 5 Choice Time  p. 62 Investigation 4 Day 5 Large Group  p. 63 Investigation 4 Day 5 Large-Group Roundup  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Choice Time  p. 67 Investigation 5 Day 1 Large-Group Roundup  p. 67 Investigation 5 Day 1 Read-Aloud  p. 69 Investigation 5 Day 2 Choice Time  p. 69 Investigation 5 Day 2 Large-Group Roundup  p. 69 Investigation 5 Day 2 Read-Aloud  p. 71 Investigation 5 Day 3 Choice Time  p. 71 Investigation 5 Day 3 Large-Group Roundup  p. 84 Celebrating Learning Day 1 Large Group  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Choice Time  p. 87 Celebrating Learning Day 2 Large Group Roundup  p. 87 Celebrating Learning Day 2 Mighty Minutes</p>
<b>STANDARD / ESSENTIAL SKILL</b>	6.4.	Children develop a basic understanding of economic concepts.
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	6.4.1.	<p>Children will discuss or dramatize different jobs of people in their community and demonstrate awareness of their responsibilities.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 38 Investigation 2 Day 2 Large Group  p. 40 Investigation 2 Day 3 Large Group  p. 43 Investigation 2 Day 4 Mighty Minutes</p>
<b>STANDARD / ESSENTIAL SKILL</b>	6.5.	Children begin to understand how people and things change over time.
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	6.5.4.	<p>Children will know and follow the established routines of the day.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 14 Exploring the Topic Day 1 Large Group</p>
<b>STANDARD / ESSENTIAL SKILL</b>	6.6.	Children begin to demonstrate an understanding of basic geographic concepts.
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	6.6.3.	<p>Children will demonstrate understanding that maps are tools to help us find where we are and where we are going.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 38 Investigation 2 Day 2 Large Group</p>
<b>STANDARD / ESSENTIAL SKILL</b>	6.7.	Children begin to learn the basic civic and democratic principles.
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	6.7.3.	<p>Children will demonstrate an understanding of rules and purposes they serve.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 14 Exploring the Topic Day 1 Large Group</p>

<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.EC.7.</b>	<b>Creative Arts</b>
<b>STANDARD / ESSENTIAL SKILL</b>	<b>7.1.</b>	<b>Children move their bodies with increasing skill to express emotions and rhythms.</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>7.1.1.</b>	Children will move their bodies spontaneously to different musical tempos and styles.  <u>Reduce, Reuse, Recycle Study</u> p. 28 Investigation 1 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>7.1.2.</b>	Children will participate in guided movement activities.  <u>Reduce, Reuse, Recycle Study</u> p. 28 Investigation 1 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group
<b>STANDARD / ESSENTIAL SKILL</b>	<b>7.2.</b>	<b>Children use imaginative play as a vehicle to express life experiences and familiar stories.</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>7.2.1.</b>	Children will use dramatic play, costumes, and props to pretend to be someone else, create characters through physical movement, gesture, sound, speech, and facial expression.  <u>Reduce, Reuse, Recycle Study</u> p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 35 Investigation 2 Outdoor Experience p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 41 Investigation 2 Day 3 Mighty Minutes p. 45 Investigation 3 Outdoor Experiences p. 49 Investigation 3 Day 2 Small Group p. 55 Investigation 4 Day 1 Mighty Minutes p. 61 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 4 Day 4 Small Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Mighty Minutes p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Mighty Minutes p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Mighty Minutes p. 71 Investigation 5 Day 3 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-Aloud
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>7.2.2.</b>	Children will create scenarios, props, and settings for original dramatizations and dramatic play.  <u>Reduce, Reuse, Recycle Study</u> p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group

		<p>p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 35 Investigation 2 Outdoor Experience  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 38 Investigation 2 Day 2 Large Group  p. 41 Investigation 2 Day 3 Mighty Minutes  p. 45 Investigation 3 Outdoor Experiences  p. 49 Investigation 3 Day 2 Small Group  p. 55 Investigation 4 Day 1 Mighty Minutes  p. 61 Investigation 4 Day 4 Mighty Minutes  p. 61 Investigation 4 Day 4 Small Group  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Mighty Minutes  p. 69 Investigation 5 Day 2 Choice Time  p. 69 Investigation 5 Day 2 Large-Group Roundup  p. 69 Investigation 5 Day 2 Mighty Minutes  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Choice Time  p. 71 Investigation 5 Day 3 Large-Group Roundup  p. 71 Investigation 5 Day 3 Mighty Minutes  p. 71 Investigation 5 Day 3 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
<b>STANDARD / ESSENTIAL SKILL</b>	7.3.	Children explore and gain increasing control over a variety of art media, using them to express their ideas.
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	7.3.1.	<p>Children will gain ability to use a variety of media (paint, play dough, clay, etc.).</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 19 Exploring the Topic Day 3 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	7.3.2.	<p>Children will progress in abilities to create drawings, paintings, and models that are more detailed, organized, controlled, and / or realistic.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 36 Investigation 2 Day 1 Large Group  p. 41 Investigation 2 Day 3 Large- Group Roundup  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Small Group  p. 48 Investigation 3 Day 2 Choice Time  p. 54 Investigation 4 Day 1 Large Group  p. 55 Investigation 4 Day 1 Small Group  p. 57 Investigation 4 Day 2 Small Group  p. 60 Investigation 4 Day 4 Choice Time  p. 61 Investigation 4 Day 4 Large-Group Roundup</p>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	7.3.3.	<p>Children will begin to notice and express opinions about artistic products and different techniques; choose artwork for display in the classroom, school or community or for a personal book, class book or portfolio, and explain why they chose it.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 19 Exploring the Topic Day 3 Small Group  p. 23 Exploring the Topic Day 5 Small Group  p. 30 Investigation 1 Day 2 Large Group</p>

		<p>p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 2 Day 1 Choice Time  p. 37 Investigation 2 Day 1 Read-Aloud  p. 37 Investigation 2 Day 1 Small Group  p. 39 Investigation 2 Day 2 Small Group  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Small Group  p. 46 Investigation 3 Day 1 Choice Time  p. 47 Investigation 3 Day 1 Large-Group Roundup  p. 47 Investigation 3 Day 1 Small Group  p. 49 Investigation 3 Day 2 Small Group  p. 51 Investigation 3 Day 3 Small Group  p. 53 Investigation 4 Outdoor Experiences  p. 55 Investigation 4 Day 1 Read-Aloud  p. 57 Investigation 4 Day 2 Small Group  p. 59 Investigation 4 Day 3 Large-Group Roundup  p. 59 Investigation 4 Day 3 Small Group  p. 63 Investigation 4 Day 5 Small Group  p. 67 Investigation 5 Day 1 Small Group  p. 69 Investigation 5 Day 2 Small Group  p. 85 Celebrating Learning Day 1 Small Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Small Group</p>
<b>STANDARD / ESSENTIAL SKILL</b>	7.4.	Children express themselves through music and develop an appreciation for different forms of music.
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	7.4.1.	<p>Children will listen to and enjoy a variety of music.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Mighty Minutes  p. 28 Investigation 1 Day 1 Large Group  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Mighty Minutes  p. 42 Investigation 2 Day 4 Large Group  p. 43 Investigation 2 Day 4 Mighty Minutes  p. 46 Investigation 3 Day 1 Large Group  p. 48 Investigation 3 Day 2 Large Group  p. 50 Investigation 3 Day 3 Large Group  p. 54 Investigation 4 Day 1 Large Group  p. 56 Investigation 4 Day 2 Large Group  p. 58 Investigation 4 Day 3 Large Group  p. 60 Investigation 4 Day 4 Large Group  p. 62 Investigation 4 Day 5 Large Group  p. 66 Investigation 5 Day 1 Large Group  p. 68 Investigation 5 Day 2 Large Group  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Mighty Minutes  p. 84 Celebrating Learning Day 1 Large Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Mighty Minutes</p>
<b>STUDENT EXPECTATION /</b>	7.4.2.	Children will sing a variety of songs within children’s vocal range,

ESSENTIAL SKILL		<p>independently and with others.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 14 Exploring the Topic Day 1 Large Group  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Mighty Minutes  p. 28 Investigation 1 Day 1 Large Group  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Mighty Minutes  p. 42 Investigation 2 Day 4 Large Group  p. 43 Investigation 2 Day 4 Mighty Minutes  p. 46 Investigation 3 Day 1 Large Group  p. 48 Investigation 3 Day 2 Large Group  p. 50 Investigation 3 Day 3 Large Group  p. 54 Investigation 4 Day 1 Large Group  p. 56 Investigation 4 Day 2 Large Group  p. 58 Investigation 4 Day 3 Large Group  p. 60 Investigation 4 Day 4 Large Group  p. 62 Investigation 4 Day 5 Large Group  p. 66 Investigation 5 Day 1 Large Group  p. 68 Investigation 5 Day 2 Large Group  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Mighty Minutes  p. 84 Celebrating Learning Day 1 Large Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Mighty Minutes</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	7.4.3.	<p>Children will use a variety of instruments to create musical sounds.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 56 Investigation 4 Day 2 Large Group  p. 58 Investigation 4 Day 3 Large Group</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.EC.8.	Physical Development, Health and Safety
STANDARD / ESSENTIAL SKILL	8.1.	Children move their bodies in ways that demonstrate increasing stamina, endurance, control, balance, and coordination.
STUDENT EXPECTATION / ESSENTIAL SKILL	8.1.2.	<p>Children will perform activities that combine large-muscle movements with equipment: kicking, throwing, catching, riding a tricycle, climbing a ladder.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 13 Exploring the Topic Outdoor Experiences  p. 21 Exploring the Topic Day 4 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 28 Investigation 1 Day 1 Large Group  p. 36 Investigation 2 Day 1 Large Group  p. 45 Investigation 3 Outdoor Experiences  p. 65 Investigation 5 Outdoor Experience  p. 66 Investigation 5 Day 1 Large Group  p. 83 Celebrating Learning Outdoor Experiences</p>
STANDARD / ESSENTIAL SKILL	8.4.	Children practice behaviors that promote their health and safety.
STUDENT EXPECTATION / ESSENTIAL SKILL	8.4.4.	Children will begin to understand that foods have different nutritional values.

		<u>Reduce, Reuse, Recycle Study</u> p. 87 Celebrating Learning Day 2 Small Group
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**Trees Study**

**State:** District of Columbia Early Learning Standards

**Subject:** Early Childhood Education

**Grade:** Pre-Kindergarten

CONTENT STANDARD / STRAND / DISCIPLINE	DC.EC.1.	Approaches to Learning
STANDARD / ESSENTIAL SKILL	1.2.	Children engage in and complete tasks.
STUDENT EXPECTATION / ESSENTIAL SKILL	1.2.2.	<p>Children will participate in group activities for increasing periods of time.</p> <p><u>Trees Study</u></p> <p>p. 013 Exploring the Topic Outdoor Experiences            p. 014 Exploring the Topic Day 1 Large Group            p. 015 Exploring the Topic Day 1 Large-Group Roundup            p. 015 Exploring the Topic Day 1 Choice Time            p. 015 Exploring the Topic Day 1 Small Group            p. 016 Exploring the Topic Day 2 Choice Time            p. 016 Exploring the Topic Day 2 Large Group            p. 017 Exploring the Topic Day 2 Small Group            p. 017 Exploring the Topic Day 2 Large-Group Roundup            p. 017 Exploring the Topic Day 2 Read-Aloud            p. 018 Exploring the Topic Day 3 Choice Time            p. 018 Exploring the Topic Day 3 Large Group            p. 019 Exploring the Topic Day 3 Large-Group Roundup            p. 019 Exploring the Topic Day 3 Small Group            p. 020 Exploring the Topic Day 4 Large Group            p. 021 Exploring the Topic Day 4 Choice Time            p. 021 Exploring the Topic Day 4 Large-Group Roundup            p. 021 Exploring the Topic Day 4 Small Group            p. 022 Exploring the Topic Day 5 Large Group            p. 023 Exploring the Topic Day 5 Large-Group Roundup            p. 023 Exploring the Topic Day 5 Choice Time            p. 023 Exploring the Topic Day 5 Read-Aloud            p. 023 Exploring the Topic Day 5 Small Group            p. 028 Investigation 1 Day 1 Large Group            p. 029 Investigation 1 Day 1 Choice Time            p. 029 Investigation 1 Day 1 Large-Group Roundup            p. 029 Investigation 1 Day 1 Small Group            p. 030 Investigation 1 Day 2 Large Group            p. 031 Investigation 1 Day 2 Choice Time            p. 031 Investigation 1 Day 2 Large-Group Roundup            p. 031 Investigation 1 Day 2 Mighty Minutes            p. 031 Investigation 1 Day 2 Read-Aloud            p. 031 Investigation 1 Day 2 Small Group            p. 032 Investigation 1 Day 3 Large Group            p. 033 Investigation 1 Day 3 Choice Time            p. 033 Investigation 1 Day 3 Large-Group Roundup            p. 033 Investigation 1 Day 3 Read-Aloud            p. 033 Investigation 1 Day 3 Small Group            p. 034 Investigation 1 Day 4 Large Group            p. 035 Investigation 1 Day 4 Choice Time            p. 035 Investigation 1 Day 4 Large-Group Roundup            p. 035 Investigation 1 Day 4 Read-Aloud            p. 035 Investigation 1 Day 4 Small Group            p. 036 Investigation 1 Day 5 Choice Time            p. 036 Investigation 1 Day 5 Large Group            p. 037 Investigation 1 Day 5 Large-Group Roundup            p. 037 Investigation 1 Day 5 Mighty Minutes            p. 037 Investigation 1 Day 5 Small Group            p. 040 Investigation 2 Day 1 Choice Time            p. 040 Investigation 2 Day 1 Large Group            p. 041 Investigation 2 Day 1 Large-Group Roundup            p. 041 Investigation 2 Day 1 Read-Aloud</p>



p. 041 Investigation 2 Day 1 Small Group  
 p. 042 Investigation 2 Day 2 Large Group  
 p. 043 Investigation 2 Day 2 Choice Time  
 p. 043 Investigation 2 Day 2 Large-Group Roundup  
 p. 043 Investigation 2 Day 2 Small Group  
 p. 044 Investigation 2 Day 3 Large Group  
 p. 045 Investigation 2 Day 3 Choice Time  
 p. 045 Investigation 2 Day 3 Large-Group Roundup  
 p. 045 Investigation 2 Day 3 Read-Aloud  
 p. 045 Investigation 2 Day 3 Small Group  
 p. 046 Investigation 2 Day 4 Choice Time  
 p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Large-Group Roundup  
 p. 047 Investigation 2 Day 4 Small Group  
 p. 048 Investigation 2 Day 5 Large Group  
 p. 049 Investigation 2 Day 5 Choice Time  
 p. 049 Investigation 2 Day 5 Large-Group Roundup  
 p. 049 Investigation 2 Day 5 Read-Aloud  
 p. 049 Investigation 2 Day 5 Small Group  
 p. 051 Investigation 3 Outdoor Experiences  
 p. 052 Investigation 3 Day 1 Choice Time  
 p. 052 Investigation 3 Day 1 Large Group  
 p. 053 Investigation 3 Day 1 Large-Group Roundup  
 p. 053 Investigation 3 Day 1 Read-Aloud  
 p. 053 Investigation 3 Day 1 Small Group  
 p. 054 Investigation 3 Day 2 Choice Time  
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 p. 055 Investigation 3 Day 2 Small Group  
 p. 056 Investigation 3 Day 3 Choice Time  
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 p. 057 Investigation 3 Day 3 Large-Group Roundup  
 p. 057 Investigation 3 Day 3 Read-Aloud  
 p. 057 Investigation 3 Day 3 Small Group  
 p. 058 Investigation 3 Day 4 Large Group  
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 p. 060 Investigation 3 Day 5 Choice Time  
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 p. 061 Investigation 3 Day 5 Large-Group Roundup  
 p. 061 Investigation 3 Day 5 Small Group  
 p. 064 Investigation 4 Day 1 Large Group  
 p. 065 Investigation 4 Day 1 Choice Time  
 p. 065 Investigation 4 Day 1 Large-Group Roundup  
 p. 065 Investigation 4 Day 1 Small Group  
 p. 066 Investigation 4 Day 2 Choice Time  
 p. 066 Investigation 4 Day 2 Large Group  
 p. 067 Investigation 4 Day 2 Large-Group Roundup  
 p. 067 Investigation 4 Day 2 Small Group  
 p. 068 Investigation 4 Day 3 Large Group  
 p. 069 Investigation 4 Day 3 Choice Time  
 p. 069 Investigation 4 Day 3 Large-Group Roundup  
 p. 069 Investigation 4 Day 3 Small Group  
 p. 070 Investigation 4 Day 4 Choice Time  
 p. 070 Investigation 4 Day 4 Large Group  
 p. 070 Investigation 4 Day 4 Large-Group Roundup  
 p. 070 Investigation 4 Day 4 Small Group  
 p. 074 Investigation 5 Day 1 Large Group  
 p. 075 Investigation 5 Day 1 Choice Time  
 p. 075 Investigation 5 Day 1 Large-Group Roundup  
 p. 075 Investigation 5 Day 1 Read-Aloud  
 p. 075 Investigation 5 Day 1 Small Group  
 p. 076 Investigation 5 Day 2 Choice Time  
 p. 076 Investigation 5 Day 2 Large Group

		<p>p. 077 Investigation 5 Day 2 Large-Group Roundup  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Choice Time  p. 079 Investigation 5 Day 3 Large-Group Roundup  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 081 Investigation 5 Day 4 Choice Time  p. 081 Investigation 5 Day 4 Large-Group Roundup  p. 081 Investigation 5 Day 4 Small Group  p. 082 Investigation 5 Day 5 Choice Time  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Large-Group Roundup  p. 083 Investigation 5 Day 5 Read-Aloud  p. 083 Investigation 5 Day 5 Small Group  p. 085 Investigation 6 Outdoor Experience  p. 086 Investigation 6 Day 1 Large Group  p. 087 Investigation 6 Day 1 Choice Time  p. 087 Investigation 6 Day 1 Large-Group Roundup  p. 087 Investigation 6 Day 1 Mighty Minutes  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 088 Investigation 6 Day 2 Large Group  p. 089 Investigation 6 Day 2 Large-Group Roundup  p. 089 Investigation 6 Day 2 Read-Aloud  p. 089 Investigation 6 Day 2 Small Group  p. 090 Investigation 6 Day 3 Choice Time  p. 090 Investigation 6 Day 3 Large Group  p. 091 Investigation 6 Day 3 Large-Group Roundup  p. 091 Investigation 6 Day 3 Small Group  p. 092 Investigation 6 Day 4 Large Group  p. 093 Investigation 6 Day 4 Choice Time  p. 093 Investigation 6 Day 4 Large-Group Roundup  p. 093 Investigation 6 Day 4 Read-Aloud  p. 093 Investigation 6 Day 4 Small Group  p. 105 Celebrating Learning Outdoor Experiences  p. 106 Celebrating Learning Day 1 Choice Time  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Large-Group Roundup  p. 107 Celebrating Learning Day 1 Small Group  p. 108 Celebrating Learning Day 2 Choice Time  p. 108 Celebrating Learning Day 2 Large Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Read-Aloud  p. 109 Celebrating Learning Day 2 Small Group</p>
<b>STANDARD / ESSENTIAL SKILL</b>	1.3.	<b>Children demonstrate problem-solving skills.</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	1.3.1.	<p><b>Children will recognize and solve problems by trying one or more strategies.</b></p> <p><u>Trees Study</u>  p. 029 Investigation 1 Day 1 Small Group  p. 041 Investigation 2 Day 1 Small Group  p. 079 Investigation 5 Day 3 Small Group  p. 090 Investigation 6 Day 3 Choice Time</p>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	1.3.2.	<p><b>Children will apply knowledge and past experiences to new situations or tasks.</b></p> <p><u>Trees Study</u>  p. 029 Investigation 1 Day 1 Small Group  p. 041 Investigation 2 Day 1 Small Group  p. 079 Investigation 5 Day 3 Small Group  p. 090 Investigation 6 Day 3 Choice Time</p>
<b>STANDARD / ESSENTIAL SKILL</b>	1.4.	<b>Children engage in purposeful play.</b>

SKILL		
STUDENT EXPECTATION / ESSENTIAL SKILL	1.4.1.	<p>Children will take on pretend roles and situations for a sustained period of time.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Mighty Minutes  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 028 Investigation 1 Day 1 Large Group  p. 033 Investigation 1 Day 3 Read-Aloud  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Mighty Minutes  p. 044 Investigation 2 Day 3 Large Group  p. 046 Investigation 2 Day 4 Choice Time  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Choice Time  p. 051 Investigation 3 Outdoor Experiences  p. 053 Investigation 3 Day 1 Small Group  p. 054 Investigation 3 Day 2 Large Group  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 059 Investigation 3 Day 4 Large-Group Roundup  p. 061 Investigation 3 Day 5 Large-Group Roundup  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 061 Investigation 3 Day 5 Small Group  p. 063 Investigation 4 Outdoor Experiences  p. 065 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 2 Large Group  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Large Group  p. 073 Investigation 5 Outdoor Experiences  p. 075 Investigation 5 Day 1 Read-Aloud  p. 075 Investigation 5 Day 1 Small Group  p. 077 Investigation 5 Day 2 Mighty Minutes  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 085 Investigation 6 Outdoor Experience  p. 091 Investigation 6 Day 3 Mighty Minutes  p. 105 Celebrating Learning Outdoor Experiences  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 109 Celebrating Learning Day 2 Mighty Minutes</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	1.4.2.	<p>Children will use objects to represent real items in pretend play.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Mighty Minutes  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 028 Investigation 1 Day 1 Large Group  p. 033 Investigation 1 Day 3 Read-Aloud  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Mighty Minutes</p>

		<p>p. 044 Investigation 2 Day 3 Large Group  p. 046 Investigation 2 Day 4 Choice Time  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Choice Time  p. 051 Investigation 3 Outdoor Experiences  p. 053 Investigation 3 Day 1 Small Group  p. 054 Investigation 3 Day 2 Large Group  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 059 Investigation 3 Day 4 Large-Group Roundup  p. 061 Investigation 3 Day 5 Large-Group Roundup  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 061 Investigation 3 Day 5 Small Group  p. 063 Investigation 4 Outdoor Experiences  p. 065 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 2 Large Group  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Large Group  p. 073 Investigation 5 Outdoor Experiences  p. 075 Investigation 5 Day 1 Read-Aloud  p. 075 Investigation 5 Day 1 Small Group  p. 077 Investigation 5 Day 2 Mighty Minutes  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 085 Investigation 6 Outdoor Experience  p. 091 Investigation 6 Day 3 Mighty Minutes  p. 105 Celebrating Learning Outdoor Experiences  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 109 Celebrating Learning Day 2 Mighty Minutes</p>
<b>STANDARD / ESSENTIAL SKILL</b>	1.5.	Children demonstrate self-direction and independence.
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	1.5.1.	<p>Children will select from a variety of choices and come up with own ideas of how to use the material constructively.</p> <p><u>Trees Study</u>  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time  p. 032 Investigation 1 Day 3 Large Group  p. 040 Investigation 2 Day 1 Choice Time  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Choice Time  p. 069 Investigation 4 Day 3 Small Group  p. 077 Investigation 5 Day 2 Small Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup</p>
<b>STANDARD / ESSENTIAL SKILL</b>	1.6.	Children will follow directions and demonstrate independence.
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	1.6.1.	<p>Children will respond positively to directions from the teacher.</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 027 Investigation 1 Outdoor Experiences  p. 034 Investigation 1 Day 4 Large Group  p. 039 Investigation 2 Outdoor Experiences  p. 051 Investigation 3 Outdoor Experiences  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 057 Investigation 3 Day 3 Small Group  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 063 Investigation 4 Outdoor Experiences  p. 069 Investigation 4 Day 3 Small Group</p>

		<p>p. 070 Investigation 4 Day 4 Choice Time  p. 074 Investigation 5 Day 1 Large Group  p. 078 Investigation 5 Day 3 Large Group  p. 085 Investigation 6 Outdoor Experience  p. 105 Celebrating Learning Outdoor Experiences  p. 107 Celebrating Learning Day 1 Small Group</p>
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.EC.2.</b>	<b>Social and Emotional Development</b>
<b>STANDARD / ESSENTIAL SKILL</b>	<b>2.2.</b>	<b>Children develop increasing capacity for self-control.</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>2.2.1.</b>	<p>Children will recognize, describe and express emotions such as happiness, surprise, anger, fear, and sadness, needs, and opinions appropriately.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 033 Investigation 1 Day 3 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 045 Investigation 2 Day 3 Read-Aloud  p. 049 Investigation 2 Day 5 Read-Aloud  p. 053 Investigation 3 Day 1 Read-Aloud  p. 056 Investigation 3 Day 3 Choice Time  p. 057 Investigation 3 Day 3 Read-Aloud  p. 075 Investigation 5 Day 1 Read-Aloud  p. 077 Investigation 5 Day 2 Large-Group Roundup  p. 090 Investigation 6 Day 3 Choice Time  p. 109 Celebrating Learning Day 2 Large-Group Roundup</p>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>2.2.3.</b>	<p>Children will understand and follow classroom routines and rules, and know what to do during transitions.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group</p>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>2.2.4.</b>	<p>Children will respect and care for classroom environment and materials.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group</p>
<b>STANDARD / ESSENTIAL SKILL</b>	<b>2.3.</b>	<b>Children will engage in positive interactions with others.</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>2.3.3.</b>	<p>Children will use negotiation to resolve conflicts.</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 018 Exploring the Topic Day 3 Choice Time  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Small Group  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Choice Time  p. 021 Exploring the Topic Day 4 Large-Group Roundup</p>

p. 021 Exploring the Topic Day 4 Small Group  
 p. 022 Exploring the Topic Day 5 Large Group  
 p. 023 Exploring the Topic Day 5 Large-Group Roundup  
 p. 023 Exploring the Topic Day 5 Choice Time  
 p. 023 Exploring the Topic Day 5 Read-Aloud  
 p. 023 Exploring the Topic Day 5 Small Group  
 p. 028 Investigation 1 Day 1 Large Group  
 p. 029 Investigation 1 Day 1 Choice Time  
 p. 029 Investigation 1 Day 1 Large-Group Roundup  
 p. 029 Investigation 1 Day 1 Small Group  
 p. 030 Investigation 1 Day 2 Large Group  
 p. 031 Investigation 1 Day 2 Choice Time  
 p. 031 Investigation 1 Day 2 Large-Group Roundup  
 p. 031 Investigation 1 Day 2 Mighty Minutes  
 p. 031 Investigation 1 Day 2 Read-Aloud  
 p. 031 Investigation 1 Day 2 Small Group  
 p. 032 Investigation 1 Day 3 Large Group  
 p. 033 Investigation 1 Day 3 Choice Time  
 p. 033 Investigation 1 Day 3 Large-Group Roundup  
 p. 033 Investigation 1 Day 3 Read-Aloud  
 p. 033 Investigation 1 Day 3 Small Group  
 p. 034 Investigation 1 Day 4 Large Group  
 p. 035 Investigation 1 Day 4 Choice Time  
 p. 035 Investigation 1 Day 4 Large-Group Roundup  
 p. 035 Investigation 1 Day 4 Read-Aloud  
 p. 035 Investigation 1 Day 4 Small Group  
 p. 036 Investigation 1 Day 5 Choice Time  
 p. 036 Investigation 1 Day 5 Large Group  
 p. 037 Investigation 1 Day 5 Large-Group Roundup  
 p. 037 Investigation 1 Day 5 Mighty Minutes  
 p. 037 Investigation 1 Day 5 Small Group  
 p. 040 Investigation 2 Day 1 Choice Time  
 p. 040 Investigation 2 Day 1 Large Group  
 p. 041 Investigation 2 Day 1 Large-Group Roundup  
 p. 041 Investigation 2 Day 1 Read-Aloud  
 p. 041 Investigation 2 Day 1 Small Group  
 p. 042 Investigation 2 Day 2 Large Group  
 p. 043 Investigation 2 Day 2 Choice Time  
 p. 043 Investigation 2 Day 2 Large-Group Roundup  
 p. 043 Investigation 2 Day 2 Small Group  
 p. 044 Investigation 2 Day 3 Large Group  
 p. 045 Investigation 2 Day 3 Choice Time  
 p. 045 Investigation 2 Day 3 Large-Group Roundup  
 p. 045 Investigation 2 Day 3 Read-Aloud  
 p. 045 Investigation 2 Day 3 Small Group  
 p. 046 Investigation 2 Day 4 Choice Time  
 p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Large-Group Roundup  
 p. 047 Investigation 2 Day 4 Small Group  
 p. 048 Investigation 2 Day 5 Large Group  
 p. 049 Investigation 2 Day 5 Choice Time  
 p. 049 Investigation 2 Day 5 Large-Group Roundup  
 p. 049 Investigation 2 Day 5 Read-Aloud  
 p. 049 Investigation 2 Day 5 Small Group  
 p. 051 Investigation 3 Outdoor Experiences  
 p. 052 Investigation 3 Day 1 Choice Time  
 p. 052 Investigation 3 Day 1 Large Group  
 p. 053 Investigation 3 Day 1 Large-Group Roundup  
 p. 053 Investigation 3 Day 1 Read-Aloud  
 p. 053 Investigation 3 Day 1 Small Group  
 p. 054 Investigation 3 Day 2 Choice Time  
 p. 054 Investigation 3 Day 2 Large Group  
 p. 055 Investigation 3 Day 2 Large-Group Roundup  
 p. 055 Investigation 3 Day 2 Small Group  
 p. 056 Investigation 3 Day 3 Choice Time

p. 056 Investigation 3 Day 3 Large Group  
 p. 057 Investigation 3 Day 3 Large-Group Roundup  
 p. 057 Investigation 3 Day 3 Read-Aloud  
 p. 057 Investigation 3 Day 3 Small Group  
 p. 058 Investigation 3 Day 4 Large Group  
 p. 059 Investigation 3 Day 4 Choice Time  
 p. 059 Investigation 3 Day 4 Large-Group Roundup  
 p. 059 Investigation 3 Day 4 Small Group  
 p. 060 Investigation 3 Day 5 Choice Time  
 p. 060 Investigation 3 Day 5 Large Group  
 p. 061 Investigation 3 Day 5 Large-Group Roundup  
 p. 061 Investigation 3 Day 5 Small Group  
 p. 064 Investigation 4 Day 1 Large Group  
 p. 065 Investigation 4 Day 1 Choice Time  
 p. 065 Investigation 4 Day 1 Large-Group Roundup  
 p. 065 Investigation 4 Day 1 Small Group  
 p. 066 Investigation 4 Day 2 Choice Time  
 p. 066 Investigation 4 Day 2 Large Group  
 p. 067 Investigation 4 Day 2 Large-Group Roundup  
 p. 067 Investigation 4 Day 2 Small Group  
 p. 068 Investigation 4 Day 3 Large Group  
 p. 069 Investigation 4 Day 3 Choice Time  
 p. 069 Investigation 4 Day 3 Large-Group Roundup  
 p. 069 Investigation 4 Day 3 Small Group  
 p. 070 Investigation 4 Day 4 Choice Time  
 p. 070 Investigation 4 Day 4 Large Group  
 p. 070 Investigation 4 Day 4 Large-Group Roundup  
 p. 070 Investigation 4 Day 4 Small Group  
 p. 074 Investigation 5 Day 1 Large Group  
 p. 075 Investigation 5 Day 1 Choice Time  
 p. 075 Investigation 5 Day 1 Large-Group Roundup  
 p. 075 Investigation 5 Day 1 Read-Aloud  
 p. 075 Investigation 5 Day 1 Small Group  
 p. 076 Investigation 5 Day 2 Choice Time  
 p. 076 Investigation 5 Day 2 Large Group  
 p. 077 Investigation 5 Day 2 Large-Group Roundup  
 p. 077 Investigation 5 Day 2 Small Group  
 p. 078 Investigation 5 Day 3 Large Group  
 p. 079 Investigation 5 Day 3 Choice Time  
 p. 079 Investigation 5 Day 3 Large-Group Roundup  
 p. 079 Investigation 5 Day 3 Small Group  
 p. 080 Investigation 5 Day 4 Large Group  
 p. 081 Investigation 5 Day 4 Choice Time  
 p. 081 Investigation 5 Day 4 Large-Group Roundup  
 p. 081 Investigation 5 Day 4 Small Group  
 p. 082 Investigation 5 Day 5 Choice Time  
 p. 082 Investigation 5 Day 5 Large Group  
 p. 083 Investigation 5 Day 5 Large-Group Roundup  
 p. 083 Investigation 5 Day 5 Read-Aloud  
 p. 083 Investigation 5 Day 5 Small Group  
 p. 085 Investigation 6 Outdoor Experience  
 p. 086 Investigation 6 Day 1 Large Group  
 p. 087 Investigation 6 Day 1 Choice Time  
 p. 087 Investigation 6 Day 1 Large-Group Roundup  
 p. 087 Investigation 6 Day 1 Mighty Minutes  
 p. 087 Investigation 6 Day 1 Small Group  
 p. 088 Investigation 6 Day 2 Choice Time  
 p. 088 Investigation 6 Day 2 Large Group  
 p. 089 Investigation 6 Day 2 Large-Group Roundup  
 p. 089 Investigation 6 Day 2 Read-Aloud  
 p. 089 Investigation 6 Day 2 Small Group  
 p. 090 Investigation 6 Day 3 Choice Time  
 p. 090 Investigation 6 Day 3 Large Group  
 p. 091 Investigation 6 Day 3 Large-Group Roundup  
 p. 091 Investigation 6 Day 3 Small Group

		<p>p. 092 Investigation 6 Day 4 Large Group  p. 093 Investigation 6 Day 4 Choice Time  p. 093 Investigation 6 Day 4 Large-Group Roundup  p. 093 Investigation 6 Day 4 Read-Aloud  p. 093 Investigation 6 Day 4 Small Group  p. 105 Celebrating Learning Outdoor Experiences  p. 106 Celebrating Learning Day 1 Choice Time  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Large-Group Roundup  p. 107 Celebrating Learning Day 1 Small Group  p. 108 Celebrating Learning Day 2 Choice Time  p. 108 Celebrating Learning Day 2 Large Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Read-Aloud  p. 109 Celebrating Learning Day 2 Small Group</p>
<p>STUDENT EXPECTATION /  ESSENTIAL SKILL</p>	<p>2.3.4.</p>	<p>Children will observe and use appropriate ways of interacting in a group: Take turns in talking, listening to peers, waiting until someone is finished; asking questions and waiting for an answer; gaining the floor in appropriate ways.</p> <p><u>Trees Study</u></p> <p>p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 018 Exploring the Topic Day 3 Choice Time  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Small Group  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Choice Time  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Small Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 023 Exploring the Topic Day 5 Small Group  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Choice Time  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 031 Investigation 1 Day 2 Mighty Minutes  p. 031 Investigation 1 Day 2 Read-Aloud  p. 031 Investigation 1 Day 2 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Choice Time  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 033 Investigation 1 Day 3 Read-Aloud  p. 033 Investigation 1 Day 3 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Choice Time  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 035 Investigation 1 Day 4 Read-Aloud  p. 035 Investigation 1 Day 4 Small Group  p. 036 Investigation 1 Day 5 Choice Time</p>



p. 036 Investigation 1 Day 5 Large Group  
p. 037 Investigation 1 Day 5 Large-Group Roundup  
p. 037 Investigation 1 Day 5 Mighty Minutes  
p. 037 Investigation 1 Day 5 Small Group  
p. 040 Investigation 2 Day 1 Choice Time  
p. 040 Investigation 2 Day 1 Large Group  
p. 041 Investigation 2 Day 1 Large-Group Roundup  
p. 041 Investigation 2 Day 1 Read-Aloud  
p. 041 Investigation 2 Day 1 Small Group  
p. 042 Investigation 2 Day 2 Large Group  
p. 043 Investigation 2 Day 2 Choice Time  
p. 043 Investigation 2 Day 2 Large-Group Roundup  
p. 043 Investigation 2 Day 2 Small Group  
p. 044 Investigation 2 Day 3 Large Group  
p. 045 Investigation 2 Day 3 Choice Time  
p. 045 Investigation 2 Day 3 Large-Group Roundup  
p. 045 Investigation 2 Day 3 Read-Aloud  
p. 045 Investigation 2 Day 3 Small Group  
p. 046 Investigation 2 Day 4 Choice Time  
p. 046 Investigation 2 Day 4 Large Group  
p. 047 Investigation 2 Day 4 Large-Group Roundup  
p. 047 Investigation 2 Day 4 Small Group  
p. 048 Investigation 2 Day 5 Large Group  
p. 049 Investigation 2 Day 5 Choice Time  
p. 049 Investigation 2 Day 5 Large-Group Roundup  
p. 049 Investigation 2 Day 5 Read-Aloud  
p. 049 Investigation 2 Day 5 Small Group  
p. 051 Investigation 3 Outdoor Experiences  
p. 052 Investigation 3 Day 1 Choice Time  
p. 052 Investigation 3 Day 1 Large Group  
p. 053 Investigation 3 Day 1 Large-Group Roundup  
p. 053 Investigation 3 Day 1 Read-Aloud  
p. 053 Investigation 3 Day 1 Small Group  
p. 054 Investigation 3 Day 2 Choice Time  
p. 054 Investigation 3 Day 2 Large Group  
p. 055 Investigation 3 Day 2 Large-Group Roundup  
p. 055 Investigation 3 Day 2 Small Group  
p. 056 Investigation 3 Day 3 Choice Time  
p. 056 Investigation 3 Day 3 Large Group  
p. 057 Investigation 3 Day 3 Large-Group Roundup  
p. 057 Investigation 3 Day 3 Read-Aloud  
p. 057 Investigation 3 Day 3 Small Group  
p. 058 Investigation 3 Day 4 Large Group  
p. 059 Investigation 3 Day 4 Choice Time  
p. 059 Investigation 3 Day 4 Large-Group Roundup  
p. 059 Investigation 3 Day 4 Small Group  
p. 060 Investigation 3 Day 5 Choice Time  
p. 060 Investigation 3 Day 5 Large Group  
p. 061 Investigation 3 Day 5 Large-Group Roundup  
p. 061 Investigation 3 Day 5 Small Group  
p. 064 Investigation 4 Day 1 Large Group  
p. 065 Investigation 4 Day 1 Choice Time  
p. 065 Investigation 4 Day 1 Large-Group Roundup  
p. 065 Investigation 4 Day 1 Small Group  
p. 066 Investigation 4 Day 2 Choice Time  
p. 066 Investigation 4 Day 2 Large Group  
p. 067 Investigation 4 Day 2 Large-Group Roundup  
p. 067 Investigation 4 Day 2 Small Group  
p. 068 Investigation 4 Day 3 Large Group  
p. 069 Investigation 4 Day 3 Choice Time  
p. 069 Investigation 4 Day 3 Large-Group Roundup  
p. 069 Investigation 4 Day 3 Small Group  
p. 070 Investigation 4 Day 4 Choice Time  
p. 070 Investigation 4 Day 4 Large Group  
p. 070 Investigation 4 Day 4 Large-Group Roundup

		<p>p. 070 Investigation 4 Day 4 Small Group  p. 074 Investigation 5 Day 1 Large Group  p. 075 Investigation 5 Day 1 Choice Time  p. 075 Investigation 5 Day 1 Large-Group Roundup  p. 075 Investigation 5 Day 1 Read-Aloud  p. 075 Investigation 5 Day 1 Small Group  p. 076 Investigation 5 Day 2 Choice Time  p. 076 Investigation 5 Day 2 Large Group  p. 077 Investigation 5 Day 2 Large-Group Roundup  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Choice Time  p. 079 Investigation 5 Day 3 Large-Group Roundup  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 081 Investigation 5 Day 4 Choice Time  p. 081 Investigation 5 Day 4 Large-Group Roundup  p. 081 Investigation 5 Day 4 Small Group  p. 082 Investigation 5 Day 5 Choice Time  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Large-Group Roundup  p. 083 Investigation 5 Day 5 Read-Aloud  p. 083 Investigation 5 Day 5 Small Group  p. 085 Investigation 6 Outdoor Experience  p. 086 Investigation 6 Day 1 Large Group  p. 087 Investigation 6 Day 1 Choice Time  p. 087 Investigation 6 Day 1 Large-Group Roundup  p. 087 Investigation 6 Day 1 Mighty Minutes  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 088 Investigation 6 Day 2 Large Group  p. 089 Investigation 6 Day 2 Large-Group Roundup  p. 089 Investigation 6 Day 2 Read-Aloud  p. 089 Investigation 6 Day 2 Small Group  p. 090 Investigation 6 Day 3 Choice Time  p. 090 Investigation 6 Day 3 Large Group  p. 091 Investigation 6 Day 3 Large-Group Roundup  p. 091 Investigation 6 Day 3 Small Group  p. 092 Investigation 6 Day 4 Large Group  p. 093 Investigation 6 Day 4 Choice Time  p. 093 Investigation 6 Day 4 Large-Group Roundup  p. 093 Investigation 6 Day 4 Read-Aloud  p. 093 Investigation 6 Day 4 Small Group  p. 105 Celebrating Learning Outdoor Experiences  p. 106 Celebrating Learning Day 1 Choice Time  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Large-Group Roundup  p. 107 Celebrating Learning Day 1 Small Group  p. 108 Celebrating Learning Day 2 Choice Time  p. 108 Celebrating Learning Day 2 Large Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Read-Aloud  p. 109 Celebrating Learning Day 2 Small Group</p>
<p><b>STUDENT EXPECTATION /  ESSENTIAL SKILL</b></p>	<p>2.3.5.</p>	<p>Children will participate in group activities.</p> <p><u>Trees Study</u></p> <p>p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup</p>

p. 017 Exploring the Topic Day 2 Read-Aloud  
 p. 018 Exploring the Topic Day 3 Choice Time  
 p. 018 Exploring the Topic Day 3 Large Group  
 p. 019 Exploring the Topic Day 3 Large-Group Roundup  
 p. 019 Exploring the Topic Day 3 Small Group  
 p. 020 Exploring the Topic Day 4 Large Group  
 p. 021 Exploring the Topic Day 4 Choice Time  
 p. 021 Exploring the Topic Day 4 Large-Group Roundup  
 p. 021 Exploring the Topic Day 4 Small Group  
 p. 022 Exploring the Topic Day 5 Large Group  
 p. 023 Exploring the Topic Day 5 Large-Group Roundup  
 p. 023 Exploring the Topic Day 5 Choice Time  
 p. 023 Exploring the Topic Day 5 Read-Aloud  
 p. 023 Exploring the Topic Day 5 Small Group  
 p. 028 Investigation 1 Day 1 Large Group  
 p. 029 Investigation 1 Day 1 Choice Time  
 p. 029 Investigation 1 Day 1 Large-Group Roundup  
 p. 029 Investigation 1 Day 1 Small Group  
 p. 030 Investigation 1 Day 2 Large Group  
 p. 031 Investigation 1 Day 2 Choice Time  
 p. 031 Investigation 1 Day 2 Large-Group Roundup  
 p. 031 Investigation 1 Day 2 Mighty Minutes  
 p. 031 Investigation 1 Day 2 Read-Aloud  
 p. 031 Investigation 1 Day 2 Small Group  
 p. 032 Investigation 1 Day 3 Large Group  
 p. 033 Investigation 1 Day 3 Choice Time  
 p. 033 Investigation 1 Day 3 Large-Group Roundup  
 p. 033 Investigation 1 Day 3 Read-Aloud  
 p. 033 Investigation 1 Day 3 Small Group  
 p. 034 Investigation 1 Day 4 Large Group  
 p. 035 Investigation 1 Day 4 Choice Time  
 p. 035 Investigation 1 Day 4 Large-Group Roundup  
 p. 035 Investigation 1 Day 4 Read-Aloud  
 p. 035 Investigation 1 Day 4 Small Group  
 p. 036 Investigation 1 Day 5 Choice Time  
 p. 036 Investigation 1 Day 5 Large Group  
 p. 037 Investigation 1 Day 5 Large-Group Roundup  
 p. 037 Investigation 1 Day 5 Mighty Minutes  
 p. 037 Investigation 1 Day 5 Small Group  
 p. 040 Investigation 2 Day 1 Choice Time  
 p. 040 Investigation 2 Day 1 Large Group  
 p. 041 Investigation 2 Day 1 Large-Group Roundup  
 p. 041 Investigation 2 Day 1 Read-Aloud  
 p. 041 Investigation 2 Day 1 Small Group  
 p. 042 Investigation 2 Day 2 Large Group  
 p. 043 Investigation 2 Day 2 Choice Time  
 p. 043 Investigation 2 Day 2 Large-Group Roundup  
 p. 043 Investigation 2 Day 2 Small Group  
 p. 044 Investigation 2 Day 3 Large Group  
 p. 045 Investigation 2 Day 3 Choice Time  
 p. 045 Investigation 2 Day 3 Large-Group Roundup  
 p. 045 Investigation 2 Day 3 Read-Aloud  
 p. 045 Investigation 2 Day 3 Small Group  
 p. 046 Investigation 2 Day 4 Choice Time  
 p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Large-Group Roundup  
 p. 047 Investigation 2 Day 4 Small Group  
 p. 048 Investigation 2 Day 5 Large Group  
 p. 049 Investigation 2 Day 5 Choice Time  
 p. 049 Investigation 2 Day 5 Large-Group Roundup  
 p. 049 Investigation 2 Day 5 Read-Aloud  
 p. 049 Investigation 2 Day 5 Small Group  
 p. 051 Investigation 3 Outdoor Experiences  
 p. 052 Investigation 3 Day 1 Choice Time  
 p. 052 Investigation 3 Day 1 Large Group

p. 053 Investigation 3 Day 1 Large-Group Roundup  
 p. 053 Investigation 3 Day 1 Read-Aloud  
 p. 053 Investigation 3 Day 1 Small Group  
 p. 054 Investigation 3 Day 2 Choice Time  
 p. 054 Investigation 3 Day 2 Large Group  
 p. 055 Investigation 3 Day 2 Large-Group Roundup  
 p. 055 Investigation 3 Day 2 Small Group  
 p. 056 Investigation 3 Day 3 Choice Time  
 p. 056 Investigation 3 Day 3 Large Group  
 p. 057 Investigation 3 Day 3 Large-Group Roundup  
 p. 057 Investigation 3 Day 3 Read-Aloud  
 p. 057 Investigation 3 Day 3 Small Group  
 p. 058 Investigation 3 Day 4 Large Group  
 p. 059 Investigation 3 Day 4 Choice Time  
 p. 059 Investigation 3 Day 4 Large-Group Roundup  
 p. 059 Investigation 3 Day 4 Small Group  
 p. 060 Investigation 3 Day 5 Choice Time  
 p. 060 Investigation 3 Day 5 Large Group  
 p. 061 Investigation 3 Day 5 Large-Group Roundup  
 p. 061 Investigation 3 Day 5 Small Group  
 p. 064 Investigation 4 Day 1 Large Group  
 p. 065 Investigation 4 Day 1 Choice Time  
 p. 065 Investigation 4 Day 1 Large-Group Roundup  
 p. 065 Investigation 4 Day 1 Small Group  
 p. 066 Investigation 4 Day 2 Choice Time  
 p. 066 Investigation 4 Day 2 Large Group  
 p. 067 Investigation 4 Day 2 Large-Group Roundup  
 p. 067 Investigation 4 Day 2 Small Group  
 p. 068 Investigation 4 Day 3 Large Group  
 p. 069 Investigation 4 Day 3 Choice Time  
 p. 069 Investigation 4 Day 3 Large-Group Roundup  
 p. 069 Investigation 4 Day 3 Small Group  
 p. 070 Investigation 4 Day 4 Choice Time  
 p. 070 Investigation 4 Day 4 Large Group  
 p. 070 Investigation 4 Day 4 Large-Group Roundup  
 p. 070 Investigation 4 Day 4 Small Group  
 p. 074 Investigation 5 Day 1 Large Group  
 p. 075 Investigation 5 Day 1 Choice Time  
 p. 075 Investigation 5 Day 1 Large-Group Roundup  
 p. 075 Investigation 5 Day 1 Read-Aloud  
 p. 075 Investigation 5 Day 1 Small Group  
 p. 076 Investigation 5 Day 2 Choice Time  
 p. 076 Investigation 5 Day 2 Large Group  
 p. 077 Investigation 5 Day 2 Large-Group Roundup  
 p. 077 Investigation 5 Day 2 Small Group  
 p. 078 Investigation 5 Day 3 Large Group  
 p. 079 Investigation 5 Day 3 Choice Time  
 p. 079 Investigation 5 Day 3 Large-Group Roundup  
 p. 079 Investigation 5 Day 3 Small Group  
 p. 080 Investigation 5 Day 4 Large Group  
 p. 081 Investigation 5 Day 4 Choice Time  
 p. 081 Investigation 5 Day 4 Large-Group Roundup  
 p. 081 Investigation 5 Day 4 Small Group  
 p. 082 Investigation 5 Day 5 Choice Time  
 p. 082 Investigation 5 Day 5 Large Group  
 p. 083 Investigation 5 Day 5 Large-Group Roundup  
 p. 083 Investigation 5 Day 5 Read-Aloud  
 p. 083 Investigation 5 Day 5 Small Group  
 p. 085 Investigation 6 Outdoor Experience  
 p. 086 Investigation 6 Day 1 Large Group  
 p. 087 Investigation 6 Day 1 Choice Time  
 p. 087 Investigation 6 Day 1 Large-Group Roundup  
 p. 087 Investigation 6 Day 1 Mighty Minutes  
 p. 087 Investigation 6 Day 1 Small Group  
 p. 088 Investigation 6 Day 2 Choice Time

		<p>p. 088 Investigation 6 Day 2 Large Group  p. 089 Investigation 6 Day 2 Large-Group Roundup  p. 089 Investigation 6 Day 2 Read-Aloud  p. 089 Investigation 6 Day 2 Small Group  p. 090 Investigation 6 Day 3 Choice Time  p. 090 Investigation 6 Day 3 Large Group  p. 091 Investigation 6 Day 3 Large-Group Roundup  p. 091 Investigation 6 Day 3 Small Group  p. 092 Investigation 6 Day 4 Large Group  p. 093 Investigation 6 Day 4 Choice Time  p. 093 Investigation 6 Day 4 Large-Group Roundup  p. 093 Investigation 6 Day 4 Read-Aloud  p. 093 Investigation 6 Day 4 Small Group  p. 105 Celebrating Learning Outdoor Experiences  p. 106 Celebrating Learning Day 1 Choice Time  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Large-Group Roundup  p. 107 Celebrating Learning Day 1 Small Group  p. 108 Celebrating Learning Day 2 Choice Time  p. 108 Celebrating Learning Day 2 Large Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Read-Aloud  p. 109 Celebrating Learning Day 2 Small Group</p>
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.EC.3.I.</b>	<b>Language and Literacy - Listening and Speaking</b>
<b>STANDARD / ESSENTIAL SKILL</b>	<b>3.I.1.</b>	<b>Children comprehend oral directions and explanations.</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>3.I.1.1.</b>	<p>Children will follow directions of two or more steps.</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 027 Investigation 1 Outdoor Experiences  p. 034 Investigation 1 Day 4 Large Group  p. 039 Investigation 2 Outdoor Experiences  p. 051 Investigation 3 Outdoor Experiences  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 057 Investigation 3 Day 3 Small Group  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 063 Investigation 4 Outdoor Experiences  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Choice Time  p. 074 Investigation 5 Day 1 Large Group  p. 078 Investigation 5 Day 3 Large Group  p. 085 Investigation 6 Outdoor Experience  p. 105 Celebrating Learning Outdoor Experiences  p. 107 Celebrating Learning Day 1 Small Group</p>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>3.I.1.2.</b>	<p>Children will demonstrate understanding of explanations.</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 027 Investigation 1 Outdoor Experiences  p. 034 Investigation 1 Day 4 Large Group  p. 039 Investigation 2 Outdoor Experiences  p. 051 Investigation 3 Outdoor Experiences  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 057 Investigation 3 Day 3 Small Group  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 063 Investigation 4 Outdoor Experiences  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Choice Time  p. 074 Investigation 5 Day 1 Large Group  p. 078 Investigation 5 Day 3 Large Group</p>

		<p>p. 085 Investigation 6 Outdoor Experience  p. 105 Celebrating Learning Outdoor Experiences  p. 107 Celebrating Learning Day 1 Small Group</p>
<b>STANDARD / ESSENTIAL SKILL</b>	3.1.2.	Children hear and discriminate the various sounds of language to develop auditory discrimination and phonemic awareness.
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	3.1.2.1.	<p>Children will hear syllables in words.</p> <p><u>Trees Study</u>  p. 015 Exploring the Topic Day 1 Mighty Minutes  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 029 Investigation 1 Day 1 Mighty Minutes  p. 043 Investigation 2 Day 2 Mighty Minutes  p. 082 Investigation 5 Day 5 Large Group  p. 093 Investigation 6 Day 4 Mighty Minutes</p>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	3.1.2.2.	<p>Children will identify words that rhyme in songs, nursery rhymes, poems and stories.</p> <p><u>Trees Study</u>  p. 015 Exploring the Topic Day 1 Small Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Mighty Minutes  p. 021 Exploring the Topic Day 4 Read-Aloud  p. 021 Exploring the Topic Day 4 Mighty Minutes  p. 032 Investigation 1 Day 3 Large Group  p. 034 Investigation 1 Day 4 Large Group  p. 040 Investigation 2 Day 1 Large Group  p. 043 Investigation 2 Day 2 Small Group  p. 045 Investigation 2 Day 3 Mighty Minutes  p. 045 Investigation 2 Day 3 Small Group  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Mighty Minutes  p. 053 Investigation 3 Day 1 Mighty Minutes  p. 053 Investigation 3 Day 1 Small Group  p. 054 Investigation 3 Day 2 Large Group  p. 055 Investigation 3 Day 2 Small Group  p. 056 Investigation 3 Day 3 Large Group  p. 057 Investigation 3 Day 3 Mighty Minutes  p. 058 Investigation 3 Day 4 Large Group  p. 059 Investigation 3 Day 4 Choice Time  p. 061 Investigation 3 Day 5 Read-Aloud  p. 064 Investigation 4 Day 1 Large Group  p. 066 Investigation 4 Day 2 Large Group  p. 067 Investigation 4 Day 2 Mighty Minutes  p. 069 Investigation 4 Day 3 Mighty Minutes  p. 070 Investigation 4 Day 4 Large Group  p. 079 Investigation 5 Day 3 Choice Time  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 081 Investigation 5 Day 4 Mighty Minutes  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 089 Investigation 6 Day 2 Mighty Minutes  p. 107 Celebrating Learning Day 1 Mighty Minutes</p>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	3.1.2.3.	<p>Children will produce (make-up) rhymes.</p> <p><u>Trees Study</u>  p. 015 Exploring the Topic Day 1 Small Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Mighty Minutes  p. 021 Exploring the Topic Day 4 Read-Aloud  p. 021 Exploring the Topic Day 4 Mighty Minutes  p. 032 Investigation 1 Day 3 Large Group  p. 034 Investigation 1 Day 4 Large Group  p. 040 Investigation 2 Day 1 Large Group</p>

		<p>p. 043 Investigation 2 Day 2 Small Group  p. 045 Investigation 2 Day 3 Mighty Minutes  p. 045 Investigation 2 Day 3 Small Group  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Mighty Minutes  p. 053 Investigation 3 Day 1 Mighty Minutes  p. 053 Investigation 3 Day 1 Small Group  p. 054 Investigation 3 Day 2 Large Group  p. 055 Investigation 3 Day 2 Small Group  p. 056 Investigation 3 Day 3 Large Group  p. 057 Investigation 3 Day 3 Mighty Minutes  p. 058 Investigation 3 Day 4 Large Group  p. 059 Investigation 3 Day 4 Choice Time  p. 061 Investigation 3 Day 5 Read-Aloud  p. 064 Investigation 4 Day 1 Large Group  p. 066 Investigation 4 Day 2 Large Group  p. 067 Investigation 4 Day 2 Mighty Minutes  p. 069 Investigation 4 Day 3 Mighty Minutes  p. 070 Investigation 4 Day 4 Large Group  p. 079 Investigation 5 Day 3 Choice Time  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 081 Investigation 5 Day 4 Mighty Minutes  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 089 Investigation 6 Day 2 Mighty Minutes  p. 107 Celebrating Learning Day 1 Mighty Minutes</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.1.2.4.	<p>Children will discriminate sounds as being the same or different.</p> <p><u>Trees Study</u>  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 045 Investigation 2 Day 3 Read-Aloud  p. 049 Investigation 2 Day 5 Read-Aloud  p. 053 Investigation 3 Day 1 Read-Aloud  p. 057 Investigation 3 Day 3 Read-Aloud  p. 089 Investigation 6 Day 2 Read-Aloud  p. 093 Investigation 6 Day 4 Read-Aloud  p. 109 Celebrating Learning Day 2 Read-Aloud</p>
STANDARD / ESSENTIAL SKILL	3.1.3.	Children ask questions for a variety of purposes and answer questions of peers and adults.
STUDENT EXPECTATION / ESSENTIAL SKILL	3.1.3.1.	<p>Children will ask questions to get information, ask for help, and clarify something that is not understood.</p> <p><u>Trees Study</u>  p. 016 Exploring the Topic Day 2 Choice Time  p. 022 Exploring the Topic Day 5 Large Group  p. 046 Investigation 2 Day 4 Large Group  p. 049 Investigation 2 Day 5 Small Group  p. 055 Investigation 3 Day 2 Large-Group Roundup  p. 056 Investigation 3 Day 3 Large Group  p. 065 Investigation 4 Day 1 Large-Group Roundup  p. 066 Investigation 4 Day 2 Large Group  p. 077 Investigation 5 Day 2 Large-Group Roundup  p. 087 Investigation 6 Day 1 Large-Group Roundup  p. 088 Investigation 6 Day 2 Choice Time  p. 088 Investigation 6 Day 2 Large Group  p. 091 Investigation 6 Day 3 Small Group  p. 109 Celebrating Learning Day 2 Small Group</p>
STANDARD / ESSENTIAL SKILL	3.1.4.	Children acquire and use increasingly rich vocabulary and language for a variety of purposes (receptive and expressive vocabulary).

STUDENT EXPECTATION / ESSENTIAL SKILL	3.1.4.1.	<p>Children will use words to describe concrete objects, actions, and feelings.</p> <p><u>Trees Study</u></p> <p>p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Small Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 029 Investigation 1 Day 1 Choice Time  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 031 Investigation 1 Day 2 Read-Aloud  p. 031 Investigation 1 Day 2 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 033 Investigation 1 Day 3 Read-Aloud  p. 033 Investigation 1 Day 3 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Read-Aloud  p. 036 Investigation 1 Day 5 Choice Time  p. 036 Investigation 1 Day 5 Large Group  p. 037 Investigation 1 Day 5 Read-Aloud  p. 037 Investigation 1 Day 5 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Large-Group Roundup  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 041 Investigation 2 Day 1 Read-Aloud  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Choice Time  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Choice Time  p. 045 Investigation 2 Day 3 Read-Aloud  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Choice Time  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Small Group  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Large-Group Roundup  p. 049 Investigation 2 Day 5 Mighty Minutes  p. 049 Investigation 2 Day 5 Read-Aloud  p. 052 Investigation 3 Day 1 Large Group  p. 053 Investigation 3 Day 1 Large-Group Roundup  p. 053 Investigation 3 Day 1 Read-Aloud  p. 054 Investigation 3 Day 2 Large Group  p. 056 Investigation 3 Day 3 Choice Time  p. 056 Investigation 3 Day 3 Large Group  p. 057 Investigation 3 Day 3 Read-Aloud  p. 057 Investigation 3 Day 3 Small Group  p. 059 Investigation 3 Day 4 Large-Group Roundup  p. 061 Investigation 3 Day 5 Small Group  p. 064 Investigation 4 Day 1 Large Group  p. 067 Investigation 4 Day 2 Small Group  p. 068 Investigation 4 Day 3 Large Group</p>
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		<p>p. 069 Investigation 4 Day 3 Large-Group Roundup  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Choice Time  p. 070 Investigation 4 Day 4 Large Group  p. 070 Investigation 4 Day 4 Large-Group Roundup  p. 074 Investigation 5 Day 1 Large Group  p. 075 Investigation 5 Day 1 Large-Group Roundup  p. 075 Investigation 5 Day 1 Read-Aloud  p. 075 Investigation 5 Day 1 Small Group  p. 076 Investigation 5 Day 2 Choice Time  p. 076 Investigation 5 Day 2 Large Group  p. 077 Investigation 5 Day 2 Large-Group Roundup  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Choice Time  p. 080 Investigation 5 Day 4 Large Group  p. 081 Investigation 5 Day 4 Choice Time  p. 081 Investigation 5 Day 4 Large-Group Roundup  p. 081 Investigation 5 Day 4 Small Group  p. 082 Investigation 5 Day 5 Choice Time  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Large-Group Roundup  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 087 Investigation 6 Day 1 Choice Time  p. 087 Investigation 6 Day 1 Large-Group Roundup  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 089 Investigation 6 Day 2 Small Group  p. 090 Investigation 6 Day 3 Choice Time  p. 090 Investigation 6 Day 3 Large Group  p. 091 Investigation 6 Day 3 Large-Group Roundup  p. 093 Investigation 6 Day 4 Small Group  p. 107 Celebrating Learning Day 1 Read-Aloud  p. 107 Celebrating Learning Day 1 Small Group  p. 108 Celebrating Learning Day 2 Choice Time  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Small Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.1.4.2.	<p>Children will integrate new vocabulary into conversations with peers and adults.</p> <p><u>Trees Study</u>  p. 042 Investigation 2 Day 2 Large Group  p. 093 Investigation 6 Day 4 Small Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.1.4.3.	<p>Children will use complete and increasingly complex sentences.</p> <p><u>Trees Study</u>  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Small Group  p. 035 Investigation 1 Day 4 Small Group  p. 041 Investigation 2 Day 1 Small Group  p. 047 Investigation 2 Day 4 Small Group  p. 051 Investigation 3 Outdoor Experiences  p. 057 Investigation 3 Day 3 Small Group  p. 070 Investigation 4 Day 4 Small Group  p. 075 Investigation 5 Day 1 Small Group  p. 085 Investigation 6 Outdoor Experience  p. 087 Investigation 6 Day 1 Small Group  p. 090 Investigation 6 Day 3 Choice Time  p. 105 Celebrating Learning Outdoor Experiences  p. 107 Celebrating Learning Day 1 Small Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.1.4.4.	<p>Children will describe concepts and past and future events.</p> <p><u>Trees Study</u>  p. 060 Investigation 3 Day 5 Choice Time</p>

STUDENT EXPECTATION / ESSENTIAL SKILL	3.1.4.5.	<p>Children will add descriptive words to basic subject, verb, and object sentences.</p> <p><u>Trees Study</u></p> <p>p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Small Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Choice Time  p. 029 Investigation 1 Day 1 Choice Time  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 031 Investigation 1 Day 2 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 033 Investigation 1 Day 3 Read-Aloud  p. 033 Investigation 1 Day 3 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Choice Time  p. 036 Investigation 1 Day 5 Large Group  p. 037 Investigation 1 Day 5 Read-Aloud  p. 037 Investigation 1 Day 5 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Large-Group Roundup  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Choice Time  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Choice Time  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Choice Time  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Small Group  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Large-Group Roundup  p. 049 Investigation 2 Day 5 Mighty Minutes  p. 052 Investigation 3 Day 1 Large Group  p. 053 Investigation 3 Day 1 Large-Group Roundup  p. 054 Investigation 3 Day 2 Large Group  p. 056 Investigation 3 Day 3 Choice Time  p. 056 Investigation 3 Day 3 Large Group  p. 057 Investigation 3 Day 3 Small Group  p. 059 Investigation 3 Day 4 Large-Group Roundup  p. 061 Investigation 3 Day 5 Small Group  p. 064 Investigation 4 Day 1 Large Group  p. 067 Investigation 4 Day 2 Small Group  p. 068 Investigation 4 Day 3 Large Group  p. 069 Investigation 4 Day 3 Large-Group Roundup  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Choice Time  p. 070 Investigation 4 Day 4 Large Group  p. 070 Investigation 4 Day 4 Large-Group Roundup  p. 074 Investigation 5 Day 1 Large Group  p. 075 Investigation 5 Day 1 Large-Group Roundup  p. 075 Investigation 5 Day 1 Read-Aloud  p. 075 Investigation 5 Day 1 Small Group</p>
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		<p>p. 076 Investigation 5 Day 2 Choice Time  p. 076 Investigation 5 Day 2 Large Group  p. 077 Investigation 5 Day 2 Large-Group Roundup  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Choice Time  p. 080 Investigation 5 Day 4 Large Group  p. 081 Investigation 5 Day 4 Choice Time  p. 081 Investigation 5 Day 4 Large-Group Roundup  p. 081 Investigation 5 Day 4 Small Group  p. 082 Investigation 5 Day 5 Choice Time  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Large-Group Roundup  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 087 Investigation 6 Day 1 Choice Time  p. 087 Investigation 6 Day 1 Large-Group Roundup  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 089 Investigation 6 Day 2 Small Group  p. 090 Investigation 6 Day 3 Choice Time  p. 090 Investigation 6 Day 3 Large Group  p. 091 Investigation 6 Day 3 Large-Group Roundup  p. 093 Investigation 6 Day 4 Small Group  p. 107 Celebrating Learning Day 1 Read-Aloud  p. 107 Celebrating Learning Day 1 Small Group  p. 108 Celebrating Learning Day 2 Choice Time  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Small Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.1.4.6.	<p>Children will ask questions to acquire new vocabulary.</p> <p><u>Trees Study</u>  p. 016 Exploring the Topic Day 2 Choice Time  p. 022 Exploring the Topic Day 5 Large Group  p. 046 Investigation 2 Day 4 Large Group  p. 049 Investigation 2 Day 5 Small Group  p. 055 Investigation 3 Day 2 Large-Group Roundup  p. 056 Investigation 3 Day 3 Large Group  p. 065 Investigation 4 Day 1 Large-Group Roundup  p. 066 Investigation 4 Day 2 Large Group  p. 077 Investigation 5 Day 2 Large-Group Roundup  p. 087 Investigation 6 Day 1 Large-Group Roundup  p. 088 Investigation 6 Day 2 Choice Time  p. 088 Investigation 6 Day 2 Large Group  p. 091 Investigation 6 Day 3 Small Group  p. 109 Celebrating Learning Day 2 Small Group</p>
STANDARD / ESSENTIAL SKILL	3.1.5.	Children participate in conversations.
STUDENT EXPECTATION / ESSENTIAL SKILL	3.1.5.1.	<p>Children will engage in back-and-forth discussions about a topic with peers and adults.</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 018 Exploring the Topic Day 3 Choice Time  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup</p>

p. 019 Exploring the Topic Day 3 Small Group  
p. 020 Exploring the Topic Day 4 Large Group  
p. 021 Exploring the Topic Day 4 Choice Time  
p. 021 Exploring the Topic Day 4 Large-Group Roundup  
p. 021 Exploring the Topic Day 4 Small Group  
p. 022 Exploring the Topic Day 5 Large Group  
p. 023 Exploring the Topic Day 5 Large-Group Roundup  
p. 023 Exploring the Topic Day 5 Choice Time  
p. 023 Exploring the Topic Day 5 Read-Aloud  
p. 023 Exploring the Topic Day 5 Small Group  
p. 027 Investigation 1 Outdoor Experiences  
p. 028 Investigation 1 Day 1 Large Group  
p. 029 Investigation 1 Day 1 Choice Time  
p. 029 Investigation 1 Day 1 Large-Group Roundup  
p. 029 Investigation 1 Day 1 Small Group  
p. 030 Investigation 1 Day 2 Large Group  
p. 031 Investigation 1 Day 2 Choice Time  
p. 031 Investigation 1 Day 2 Large-Group Roundup  
p. 031 Investigation 1 Day 2 Read-Aloud  
p. 031 Investigation 1 Day 2 Small Group  
p. 032 Investigation 1 Day 3 Large Group  
p. 033 Investigation 1 Day 3 Choice Time  
p. 033 Investigation 1 Day 3 Large-Group Roundup  
p. 033 Investigation 1 Day 3 Read-Aloud  
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p. 035 Investigation 1 Day 4 Choice Time  
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p. 035 Investigation 1 Day 4 Small Group  
p. 036 Investigation 1 Day 5 Choice Time  
p. 036 Investigation 1 Day 5 Large Group  
p. 037 Investigation 1 Day 5 Large-Group Roundup  
p. 037 Investigation 1 Day 5 Small Group  
p. 039 Investigation 2 Outdoor Experiences  
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p. 044 Investigation 2 Day 3 Large Group  
p. 045 Investigation 2 Day 3 Choice Time  
p. 045 Investigation 2 Day 3 Large-Group Roundup  
p. 045 Investigation 2 Day 3 Read-Aloud  
p. 045 Investigation 2 Day 3 Small Group  
p. 046 Investigation 2 Day 4 Choice Time  
p. 046 Investigation 2 Day 4 Large Group  
p. 047 Investigation 2 Day 4 Large-Group Roundup  
p. 047 Investigation 2 Day 4 Small Group  
p. 048 Investigation 2 Day 5 Large Group  
p. 049 Investigation 2 Day 5 Choice Time  
p. 049 Investigation 2 Day 5 Large-Group Roundup  
p. 049 Investigation 2 Day 5 Read-Aloud  
p. 049 Investigation 2 Day 5 Small Group  
p. 051 Investigation 3 Outdoor Experiences  
p. 052 Investigation 3 Day 1 Choice Time  
p. 052 Investigation 3 Day 1 Large Group  
p. 053 Investigation 3 Day 1 Large-Group Roundup  
p. 053 Investigation 3 Day 1 Read-Aloud  
p. 053 Investigation 3 Day 1 Small Group  
p. 054 Investigation 3 Day 2 Choice Time

p. 054 Investigation 3 Day 2 Large Group  
 p. 055 Investigation 3 Day 2 Large-Group Roundup  
 p. 055 Investigation 3 Day 2 Small Group  
 p. 056 Investigation 3 Day 3 Choice Time  
 p. 056 Investigation 3 Day 3 Large Group  
 p. 057 Investigation 3 Day 3 Large-Group Roundup  
 p. 057 Investigation 3 Day 3 Read-Aloud  
 p. 057 Investigation 3 Day 3 Small Group  
 p. 058 Investigation 3 Day 4 Large Group  
 p. 059 Investigation 3 Day 4 Choice Time  
 p. 059 Investigation 3 Day 4 Large-Group Roundup  
 p. 059 Investigation 3 Day 4 Small Group  
 p. 060 Investigation 3 Day 5 Choice Time  
 p. 060 Investigation 3 Day 5 Large Group  
 p. 061 Investigation 3 Day 5 Large-Group Roundup  
 p. 061 Investigation 3 Day 5 Small Group  
 p. 063 Investigation 4 Outdoor Experiences  
 p. 064 Investigation 4 Day 1 Large Group  
 p. 065 Investigation 4 Day 1 Choice Time  
 p. 065 Investigation 4 Day 1 Large-Group Roundup  
 p. 065 Investigation 4 Day 1 Small Group  
 p. 066 Investigation 4 Day 2 Choice Time  
 p. 066 Investigation 4 Day 2 Large Group  
 p. 067 Investigation 4 Day 2 Large-Group Roundup  
 p. 067 Investigation 4 Day 2 Small Group  
 p. 068 Investigation 4 Day 3 Large Group  
 p. 069 Investigation 4 Day 3 Choice Time  
 p. 069 Investigation 4 Day 3 Large-Group Roundup  
 p. 069 Investigation 4 Day 3 Small Group  
 p. 070 Investigation 4 Day 4 Choice Time  
 p. 070 Investigation 4 Day 4 Large Group  
 p. 070 Investigation 4 Day 4 Large-Group Roundup  
 p. 070 Investigation 4 Day 4 Small Group  
 p. 074 Investigation 5 Day 1 Large Group  
 p. 075 Investigation 5 Day 1 Choice Time  
 p. 075 Investigation 5 Day 1 Large-Group Roundup  
 p. 075 Investigation 5 Day 1 Read-Aloud  
 p. 075 Investigation 5 Day 1 Small Group  
 p. 076 Investigation 5 Day 2 Choice Time  
 p. 076 Investigation 5 Day 2 Large Group  
 p. 077 Investigation 5 Day 2 Large-Group Roundup  
 p. 077 Investigation 5 Day 2 Small Group  
 p. 078 Investigation 5 Day 3 Large Group  
 p. 079 Investigation 5 Day 3 Choice Time  
 p. 079 Investigation 5 Day 3 Large-Group Roundup  
 p. 079 Investigation 5 Day 3 Small Group  
 p. 080 Investigation 5 Day 4 Large Group  
 p. 081 Investigation 5 Day 4 Choice Time  
 p. 081 Investigation 5 Day 4 Large-Group Roundup  
 p. 081 Investigation 5 Day 4 Small Group  
 p. 082 Investigation 5 Day 5 Choice Time  
 p. 082 Investigation 5 Day 5 Large Group  
 p. 083 Investigation 5 Day 5 Large-Group Roundup  
 p. 083 Investigation 5 Day 5 Read-Aloud  
 p. 083 Investigation 5 Day 5 Small Group  
 p. 085 Investigation 6 Outdoor Experience  
 p. 086 Investigation 6 Day 1 Large Group  
 p. 087 Investigation 6 Day 1 Choice Time  
 p. 087 Investigation 6 Day 1 Large-Group Roundup  
 p. 087 Investigation 6 Day 1 Small Group  
 p. 088 Investigation 6 Day 2 Choice Time  
 p. 088 Investigation 6 Day 2 Large Group  
 p. 089 Investigation 6 Day 2 Large-Group Roundup  
 p. 089 Investigation 6 Day 2 Read-Aloud  
 p. 089 Investigation 6 Day 2 Small Group

		<p>p. 090 Investigation 6 Day 3 Choice Time  p. 090 Investigation 6 Day 3 Large Group  p. 091 Investigation 6 Day 3 Large-Group Roundup  p. 091 Investigation 6 Day 3 Small Group  p. 092 Investigation 6 Day 4 Large Group  p. 093 Investigation 6 Day 4 Choice Time  p. 093 Investigation 6 Day 4 Large-Group Roundup  p. 093 Investigation 6 Day 4 Read-Aloud  p. 093 Investigation 6 Day 4 Small Group  p. 105 Celebrating Learning Outdoor Experiences  p. 106 Celebrating Learning Day 1 Choice Time  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Large-Group Roundup  p. 107 Celebrating Learning Day 1 Small Group  p. 108 Celebrating Learning Day 2 Choice Time  p. 108 Celebrating Learning Day 2 Large Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Read-Aloud  p. 109 Celebrating Learning Day 2 Small Group</p>
<p><b>STUDENT EXPECTATION /  ESSENTIAL SKILL</b></p>	<p>3.1.5.2.</p>	<p>Children will initiate and / or extend conversations with peers and adults, using multiple exchanges.</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 018 Exploring the Topic Day 3 Choice Time  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Small Group  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Choice Time  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Small Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Choice Time  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 031 Investigation 1 Day 2 Read-Aloud  p. 031 Investigation 1 Day 2 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Choice Time  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 033 Investigation 1 Day 3 Read-Aloud  p. 033 Investigation 1 Day 3 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Choice Time  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 035 Investigation 1 Day 4 Read-Aloud</p>

p. 035 Investigation 1 Day 4 Small Group  
 p. 036 Investigation 1 Day 5 Choice Time  
 p. 036 Investigation 1 Day 5 Large Group  
 p. 037 Investigation 1 Day 5 Large-Group Roundup  
 p. 037 Investigation 1 Day 5 Small Group  
 p. 039 Investigation 2 Outdoor Experiences  
 p. 040 Investigation 2 Day 1 Choice Time  
 p. 040 Investigation 2 Day 1 Large Group  
 p. 041 Investigation 2 Day 1 Large-Group Roundup  
 p. 041 Investigation 2 Day 1 Read-Aloud  
 p. 041 Investigation 2 Day 1 Small Group  
 p. 042 Investigation 2 Day 2 Large Group  
 p. 043 Investigation 2 Day 2 Choice Time  
 p. 043 Investigation 2 Day 2 Large-Group Roundup  
 p. 043 Investigation 2 Day 2 Small Group  
 p. 044 Investigation 2 Day 3 Large Group  
 p. 045 Investigation 2 Day 3 Choice Time  
 p. 045 Investigation 2 Day 3 Large-Group Roundup  
 p. 045 Investigation 2 Day 3 Read-Aloud  
 p. 045 Investigation 2 Day 3 Small Group  
 p. 046 Investigation 2 Day 4 Choice Time  
 p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Large-Group Roundup  
 p. 047 Investigation 2 Day 4 Small Group  
 p. 048 Investigation 2 Day 5 Large Group  
 p. 049 Investigation 2 Day 5 Choice Time  
 p. 049 Investigation 2 Day 5 Large-Group Roundup  
 p. 049 Investigation 2 Day 5 Read-Aloud  
 p. 049 Investigation 2 Day 5 Small Group  
 p. 051 Investigation 3 Outdoor Experiences  
 p. 052 Investigation 3 Day 1 Choice Time  
 p. 052 Investigation 3 Day 1 Large Group  
 p. 053 Investigation 3 Day 1 Large-Group Roundup  
 p. 053 Investigation 3 Day 1 Read-Aloud  
 p. 053 Investigation 3 Day 1 Small Group  
 p. 054 Investigation 3 Day 2 Choice Time  
 p. 054 Investigation 3 Day 2 Large Group  
 p. 055 Investigation 3 Day 2 Large-Group Roundup  
 p. 055 Investigation 3 Day 2 Small Group  
 p. 056 Investigation 3 Day 3 Choice Time  
 p. 056 Investigation 3 Day 3 Large Group  
 p. 057 Investigation 3 Day 3 Large-Group Roundup  
 p. 057 Investigation 3 Day 3 Read-Aloud  
 p. 057 Investigation 3 Day 3 Small Group  
 p. 058 Investigation 3 Day 4 Large Group  
 p. 059 Investigation 3 Day 4 Choice Time  
 p. 059 Investigation 3 Day 4 Large-Group Roundup  
 p. 059 Investigation 3 Day 4 Small Group  
 p. 060 Investigation 3 Day 5 Choice Time  
 p. 060 Investigation 3 Day 5 Large Group  
 p. 061 Investigation 3 Day 5 Large-Group Roundup  
 p. 061 Investigation 3 Day 5 Small Group  
 p. 063 Investigation 4 Outdoor Experiences  
 p. 064 Investigation 4 Day 1 Large Group  
 p. 065 Investigation 4 Day 1 Choice Time  
 p. 065 Investigation 4 Day 1 Large-Group Roundup  
 p. 065 Investigation 4 Day 1 Small Group  
 p. 066 Investigation 4 Day 2 Choice Time  
 p. 066 Investigation 4 Day 2 Large Group  
 p. 067 Investigation 4 Day 2 Large-Group Roundup  
 p. 067 Investigation 4 Day 2 Small Group  
 p. 068 Investigation 4 Day 3 Large Group  
 p. 069 Investigation 4 Day 3 Choice Time  
 p. 069 Investigation 4 Day 3 Large-Group Roundup  
 p. 069 Investigation 4 Day 3 Small Group

		<p>p. 070 Investigation 4 Day 4 Choice Time</p> <p>p. 070 Investigation 4 Day 4 Large Group</p> <p>p. 070 Investigation 4 Day 4 Large-Group Roundup</p> <p>p. 070 Investigation 4 Day 4 Small Group</p> <p>p. 074 Investigation 5 Day 1 Large Group</p> <p>p. 075 Investigation 5 Day 1 Choice Time</p> <p>p. 075 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 075 Investigation 5 Day 1 Read-Aloud</p> <p>p. 075 Investigation 5 Day 1 Small Group</p> <p>p. 076 Investigation 5 Day 2 Choice Time</p> <p>p. 076 Investigation 5 Day 2 Large Group</p> <p>p. 077 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 077 Investigation 5 Day 2 Small Group</p> <p>p. 078 Investigation 5 Day 3 Large Group</p> <p>p. 079 Investigation 5 Day 3 Choice Time</p> <p>p. 079 Investigation 5 Day 3 Large-Group Roundup</p> <p>p. 079 Investigation 5 Day 3 Small Group</p> <p>p. 080 Investigation 5 Day 4 Large Group</p> <p>p. 081 Investigation 5 Day 4 Choice Time</p> <p>p. 081 Investigation 5 Day 4 Large-Group Roundup</p> <p>p. 081 Investigation 5 Day 4 Small Group</p> <p>p. 082 Investigation 5 Day 5 Choice Time</p> <p>p. 082 Investigation 5 Day 5 Large Group</p> <p>p. 083 Investigation 5 Day 5 Large-Group Roundup</p> <p>p. 083 Investigation 5 Day 5 Read-Aloud</p> <p>p. 083 Investigation 5 Day 5 Small Group</p> <p>p. 085 Investigation 6 Outdoor Experience</p> <p>p. 086 Investigation 6 Day 1 Large Group</p> <p>p. 087 Investigation 6 Day 1 Choice Time</p> <p>p. 087 Investigation 6 Day 1 Large-Group Roundup</p> <p>p. 087 Investigation 6 Day 1 Small Group</p> <p>p. 088 Investigation 6 Day 2 Choice Time</p> <p>p. 088 Investigation 6 Day 2 Large Group</p> <p>p. 089 Investigation 6 Day 2 Large-Group Roundup</p> <p>p. 089 Investigation 6 Day 2 Read-Aloud</p> <p>p. 089 Investigation 6 Day 2 Small Group</p> <p>p. 090 Investigation 6 Day 3 Choice Time</p> <p>p. 090 Investigation 6 Day 3 Large Group</p> <p>p. 091 Investigation 6 Day 3 Large-Group Roundup</p> <p>p. 091 Investigation 6 Day 3 Small Group</p> <p>p. 092 Investigation 6 Day 4 Large Group</p> <p>p. 093 Investigation 6 Day 4 Choice Time</p> <p>p. 093 Investigation 6 Day 4 Large-Group Roundup</p> <p>p. 093 Investigation 6 Day 4 Read-Aloud</p> <p>p. 093 Investigation 6 Day 4 Small Group</p> <p>p. 105 Celebrating Learning Outdoor Experiences</p> <p>p. 106 Celebrating Learning Day 1 Choice Time</p> <p>p. 106 Celebrating Learning Day 1 Large Group</p> <p>p. 107 Celebrating Learning Day 1 Large-Group Roundup</p> <p>p. 107 Celebrating Learning Day 1 Small Group</p> <p>p. 108 Celebrating Learning Day 2 Choice Time</p> <p>p. 108 Celebrating Learning Day 2 Large Group</p> <p>p. 109 Celebrating Learning Day 2 Large-Group Roundup</p> <p>p. 109 Celebrating Learning Day 2 Read-Aloud</p> <p>p. 109 Celebrating Learning Day 2 Small Group</p>
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.EC.3.II.</b>	<b>Language and Literacy - Reading</b>
<b>STANDARD / ESSENTIAL SKILL</b>	<b>3.II.1.</b>	<b>Children understand and value books and other print materials.</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>3.II.1.1.</b>	<p>Children will listen to a wide variety of age appropriate literature read aloud.</p> <p><u>Trees Study</u></p> <p>p. 014 Exploring the Topic Day 1 Large Group</p>



		<p>p. 015 Exploring the Topic Day 1 Read-Aloud  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 021 Exploring the Topic Day 4 Read-Aloud  p. 021 Exploring the Topic Day 4 Small Group  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 031 Investigation 1 Day 2 Small Group  p. 033 Investigation 1 Day 3 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Read-Aloud  p. 047 Investigation 2 Day 4 Read-Aloud  p. 049 Investigation 2 Day 5 Read-Aloud  p. 053 Investigation 3 Day 1 Read-Aloud  p. 055 Investigation 3 Day 2 Small Group  p. 057 Investigation 3 Day 3 Read-Aloud  p. 058 Investigation 3 Day 4 Large Group  p. 060 Investigation 3 Day 5 Choice Time  p. 060 Investigation 3 Day 5 Large Group  p. 061 Investigation 3 Day 5 Read-Aloud  p. 067 Investigation 4 Day 2 Read-Aloud  p. 069 Investigation 4 Day 3 Small Group  p. 071 Investigation 4 Day 4 Read- Aloud  p. 075 Investigation 5 Day 1 Read-Aloud  p. 079 Investigation 5 Day 3 Choice Time  p. 079 Investigation 5 Day 3 Read-Aloud  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 081 Investigation 5 Day 4 Read-Aloud  p. 081 Investigation 5 Day 4 Small Group  p. 083 Investigation 5 Day 5 Small Group  p. 087 Investigation 6 Day 1 Small Group  p. 089 Investigation 6 Day 2 Read-Aloud  p. 093 Investigation 6 Day 4 Read-Aloud  p. 107 Celebrating Learning Day 1 Read-Aloud  p. 109 Celebrating Learning Day 2 Read-Aloud</p>
<p><b>STUDENT EXPECTATION /  ESSENTIAL SKILL</b></p>	<p>3.II.1.2.</p>	<p>Children will initiate reading behaviors.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Choice Time  p. 029 Investigation 1 Day 1 Read-Aloud  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Read-Aloud  p. 037 Investigation 1 Day 5 Read-Aloud  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Read-Aloud  p. 043 Investigation 2 Day 2 Read-Aloud  p. 045 Investigation 2 Day 3 Read-Aloud  p. 047 Investigation 2 Day 4 Read-Aloud  p. 049 Investigation 2 Day 5 Read-Aloud  p. 052 Investigation 3 Day 1 Choice Time  p. 052 Investigation 3 Day 1 Large Group  p. 053 Investigation 3 Day 1 Read-Aloud  p. 055 Investigation 3 Day 2 Read-Aloud  p. 057 Investigation 3 Day 3 Read-Aloud  p. 059 Investigation 3 Day 4 Read-Aloud  p. 060 Investigation 3 Day 5 Large Group  p. 061 Investigation 3 Day 5 Read-Aloud  p. 065 Investigation 4 Day 1 Read-Aloud  p. 067 Investigation 4 Day 2 Read-Aloud  p. 069 Investigation 4 Day 3 Read-Aloud</p>

		<p>p. 071 Investigation 4 Day 4 Read- Aloud  p. 075 Investigation 5 Day 1 Read-Aloud  p. 076 Investigation 5 Day 2 Large Group  p. 077 Investigation 5 Day 2 Read-Aloud  p. 079 Investigation 5 Day 3 Choice Time  p. 079 Investigation 5 Day 3 Read-Aloud  p. 081 Investigation 5 Day 4 Read-Aloud  p. 083 Investigation 5 Day 5 Read-Aloud  p. 087 Investigation 6 Day 1 Read-Aloud  p. 089 Investigation 6 Day 2 Read-Aloud  p. 091 Investigation 6 Day 3 Read-Aloud  p. 093 Investigation 6 Day 4 Read-Aloud  p. 107 Celebrating Learning Day 1 Read-Aloud  p. 109 Celebrating Learning Day 2 Read-Aloud</p>
<p><b>STUDENT EXPECTATION / ESSENTIAL SKILL</b></p>	<p>3.II.1.3.</p>	<p>Children will answer questions about stories and other print materials.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 021 Exploring the Topic Day 4 Read-Aloud  p. 021 Exploring the Topic Day 4 Small Group  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 033 Investigation 1 Day 3 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Read-Aloud  p. 047 Investigation 2 Day 4 Read-Aloud  p. 049 Investigation 2 Day 5 Read-Aloud  p. 053 Investigation 3 Day 1 Read-Aloud  p. 055 Investigation 3 Day 2 Small Group  p. 057 Investigation 3 Day 3 Read-Aloud  p. 058 Investigation 3 Day 4 Large Group  p. 060 Investigation 3 Day 5 Large Group  p. 061 Investigation 3 Day 5 Read-Aloud  p. 067 Investigation 4 Day 2 Read-Aloud  p. 069 Investigation 4 Day 3 Small Group  p. 071 Investigation 4 Day 4 Read- Aloud  p. 075 Investigation 5 Day 1 Read-Aloud  p. 079 Investigation 5 Day 3 Choice Time  p. 079 Investigation 5 Day 3 Read-Aloud  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 081 Investigation 5 Day 4 Read-Aloud  p. 081 Investigation 5 Day 4 Small Group  p. 083 Investigation 5 Day 5 Small Group  p. 087 Investigation 6 Day 1 Small Group  p. 089 Investigation 6 Day 2 Read-Aloud  p. 093 Investigation 6 Day 4 Read-Aloud  p. 107 Celebrating Learning Day 1 Read-Aloud  p. 109 Celebrating Learning Day 2 Read-Aloud</p>
<p><b>STUDENT EXPECTATION / ESSENTIAL SKILL</b></p>	<p>3.II.1.4.</p>	<p>Children will use books and other print materials to find information.</p> <p><u>Trees Study</u>  p. 015 Exploring the Topic Day 1 Choice Time  p. 029 Investigation 1 Day 1 Read-Aloud  p. 032 Investigation 1 Day 3 Large Group  p. 034 Investigation 1 Day 4 Large Group  p. 037 Investigation 1 Day 5 Read-Aloud</p>

		<p>p. 040 Investigation 2 Day 1 Large Group  p. 043 Investigation 2 Day 2 Read-Aloud  p. 049 Investigation 2 Day 5 Small Group  p. 055 Investigation 3 Day 2 Read-Aloud  p. 057 Investigation 3 Day 3 Small Group  p. 059 Investigation 3 Day 4 Read-Aloud  p. 065 Investigation 4 Day 1 Read-Aloud  p. 069 Investigation 4 Day 3 Read-Aloud  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Choice Time  p. 070 Investigation 4 Day 4 Small Group  p. 076 Investigation 5 Day 2 Large Group  p. 077 Investigation 5 Day 2 Read-Aloud  p. 079 Investigation 5 Day 3 Choice Time  p. 081 Investigation 5 Day 4 Choice Time  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Read-Aloud  p. 087 Investigation 6 Day 1 Read-Aloud  p. 088 Investigation 6 Day 2 Choice Time  p. 091 Investigation 6 Day 3 Read-Aloud  p. 091 Investigation 6 Day 3 Small Group  p. 107 Celebrating Learning Day 1 Small Group</p>
<b>STANDARD / ESSENTIAL SKILL</b>	<b>3.II.2.</b>	<b>Children demonstrate knowledge of and appreciation for books.</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>3.II.2.1.</b>	<p>Children will treat books with care.</p> <p><u>Trees Study</u>  p. 037 Investigation 1 Day 5 Small Group  p. 053 Investigation 3 Day 1 Small Group  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 057 Investigation 3 Day 3 Small Group  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 065 Investigation 4 Day 1 Small Group  p. 069 Investigation 4 Day 3 Small Group  p. 075 Investigation 5 Day 1 Mighty Minutes  p. 082 Investigation 5 Day 5 Choice Time  p. 107 Celebrating Learning Day 1 Small Group  p. 109 Celebrating Learning Day 2 Small Group</p>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>3.II.2.2.</b>	<p>Children will hold books right side up and know that books are read from front to back, top to bottom.</p> <p><u>Trees Study</u>  p. 037 Investigation 1 Day 5 Small Group  p. 053 Investigation 3 Day 1 Small Group  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 057 Investigation 3 Day 3 Small Group  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 065 Investigation 4 Day 1 Small Group  p. 069 Investigation 4 Day 3 Small Group  p. 075 Investigation 5 Day 1 Mighty Minutes  p. 082 Investigation 5 Day 5 Choice Time  p. 107 Celebrating Learning Day 1 Small Group  p. 109 Celebrating Learning Day 2 Small Group</p>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>3.II.2.3</b>	<p>Children will understand the concept of title, author, and illustrator.</p> <p><u>Trees Study</u>  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 029 Investigation 1 Day 1 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 031 Investigation 1 Day 2 Small Group  p. 033 Investigation 1 Day 3 Read-Aloud</p>

		<p>p. 035 Investigation 1 Day 4 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 043 Investigation 2 Day 2 Read-Aloud  p. 045 Investigation 2 Day 3 Read-Aloud  p. 047 Investigation 2 Day 4 Read-Aloud  p. 049 Investigation 2 Day 5 Read-Aloud  p. 053 Investigation 3 Day 1 Read-Aloud  p. 057 Investigation 3 Day 3 Read-Aloud  p. 065 Investigation 4 Day 1 Read-Aloud  p. 067 Investigation 4 Day 2 Read-Aloud  p. 071 Investigation 4 Day 4 Read- Aloud  p. 075 Investigation 5 Day 1 Read-Aloud  p. 081 Investigation 5 Day 4 Read-Aloud  p. 087 Investigation 6 Day 1 Read-Aloud  p. 089 Investigation 6 Day 2 Read-Aloud  p. 091 Investigation 6 Day 3 Read-Aloud  p. 093 Investigation 6 Day 4 Read-Aloud  p. 109 Celebrating Learning Day 2 Read-Aloud</p>
<b>STANDARD / ESSENTIAL SKILL</b>	<b>3.II.3.</b>	<b>Children demonstrate understanding of print concepts.</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>3.II.3.1.</b>	<p>Children will know that spoken words can be written and read, and written words can be spoken aloud.</p> <p><u>Trees Study</u>  p. 037 Investigation 1 Day 5 Small Group  p. 053 Investigation 3 Day 1 Small Group  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 057 Investigation 3 Day 3 Small Group  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 065 Investigation 4 Day 1 Small Group  p. 069 Investigation 4 Day 3 Small Group  p. 075 Investigation 5 Day 1 Mighty Minutes  p. 082 Investigation 5 Day 5 Choice Time  p. 107 Celebrating Learning Day 1 Small Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Small Group</p>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>3.II.3.2.</b>	<p>Children will know that print is read from left to right in English and many other languages.</p> <p><u>Trees Study</u>  p. 037 Investigation 1 Day 5 Small Group  p. 053 Investigation 3 Day 1 Small Group  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 057 Investigation 3 Day 3 Small Group  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 065 Investigation 4 Day 1 Small Group  p. 069 Investigation 4 Day 3 Small Group  p. 075 Investigation 5 Day 1 Mighty Minutes  p. 082 Investigation 5 Day 5 Choice Time  p. 107 Celebrating Learning Day 1 Small Group  p. 109 Celebrating Learning Day 2 Small Group</p>
<b>STANDARD / ESSENTIAL SKILL</b>	<b>3.II.4.</b>	<b>Children develop familiarity with the forms of alphabet letters, awareness of print, and letter forms.</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>3.II.4.1.</b>	<p>Children will identify 10 or more letters.</p> <p><u>Trees Study</u>  p. 017 Exploring the Topic Day 2 Mighty Minutes  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 021 Exploring the Topic Day 4 Mighty Minutes  p. 031 Investigation 1 Day 2 Mighty Minutes  p. 031 Investigation 1 Day 2 Small Group  p. 033 Investigation 1 Day 3 Mighty Minutes  p. 035 Investigation 1 Day 4 Mighty Minutes</p>

		<p>p. 037 Investigation 1 Day 5 Large-Group Roundup  p. 037 Investigation 1 Day 5 Mighty Minutes  p. 037 Investigation 1 Day 5 Small Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 049 Investigation 2 Day 5 Small Group  p. 052 Investigation 3 Day 1 Large Group  p. 053 Investigation 3 Day 1 Small Group  p. 061 Investigation 3 Day 5 Read-Aloud  p. 061 Investigation 3 Day 5 Small Group  p. 065 Investigation 4 Day 1 Mighty Minutes  p. 065 Investigation 4 Day 1 Small Group  p. 067 Investigation 4 Day 2 Mighty Minutes  p. 069 Investigation 4 Day 3 Mighty Minutes  p. 077 Investigation 5 Day 2 Mighty Minutes  p. 077 Investigation 5 Day 2 Small Group  p. 081 Investigation 5 Day 4 Mighty Minutes  p. 082 Investigation 5 Day 5 Choice Time  p. 083 Investigation 5 Day 5 Read-Aloud  p. 091 Investigation 6 Day 3 Mighty Minutes  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 109 Celebrating Learning Day 2 Small Group</p>
<p><b>STUDENT EXPECTATION /  ESSENTIAL SKILL</b></p>	<p>3.II.4.2.</p>	<p>Children will name letters in own name and familiar words.</p> <p><u>Trees Study</u>  p. 017 Exploring the Topic Day 2 Mighty Minutes  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 021 Exploring the Topic Day 4 Mighty Minutes  p. 031 Investigation 1 Day 2 Mighty Minutes  p. 031 Investigation 1 Day 2 Small Group  p. 033 Investigation 1 Day 3 Mighty Minutes  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 037 Investigation 1 Day 5 Large-Group Roundup  p. 037 Investigation 1 Day 5 Mighty Minutes  p. 037 Investigation 1 Day 5 Small Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 049 Investigation 2 Day 5 Small Group  p. 052 Investigation 3 Day 1 Large Group  p. 053 Investigation 3 Day 1 Small Group  p. 061 Investigation 3 Day 5 Read-Aloud  p. 061 Investigation 3 Day 5 Small Group  p. 065 Investigation 4 Day 1 Mighty Minutes  p. 065 Investigation 4 Day 1 Small Group  p. 067 Investigation 4 Day 2 Mighty Minutes  p. 069 Investigation 4 Day 3 Mighty Minutes  p. 077 Investigation 5 Day 2 Mighty Minutes  p. 077 Investigation 5 Day 2 Small Group  p. 081 Investigation 5 Day 4 Mighty Minutes  p. 082 Investigation 5 Day 5 Choice Time  p. 083 Investigation 5 Day 5 Read-Aloud  p. 091 Investigation 6 Day 3 Mighty Minutes  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 109 Celebrating Learning Day 2 Small Group</p>
<p><b>STUDENT EXPECTATION /  ESSENTIAL SKILL</b></p>	<p>3.II.4.3.</p>	<p>Children will find specific letters in words in the environment.</p> <p><u>Trees Study</u>  p. 017 Exploring the Topic Day 2 Mighty Minutes  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 021 Exploring the Topic Day 4 Mighty Minutes  p. 031 Investigation 1 Day 2 Mighty Minutes  p. 031 Investigation 1 Day 2 Small Group  p. 033 Investigation 1 Day 3 Mighty Minutes  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 037 Investigation 1 Day 5 Large-Group Roundup  p. 037 Investigation 1 Day 5 Mighty Minutes</p>

		<p>p. 037 Investigation 1 Day 5 Small Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 049 Investigation 2 Day 5 Small Group  p. 052 Investigation 3 Day 1 Large Group  p. 053 Investigation 3 Day 1 Small Group  p. 061 Investigation 3 Day 5 Read-Aloud  p. 061 Investigation 3 Day 5 Small Group  p. 065 Investigation 4 Day 1 Mighty Minutes  p. 065 Investigation 4 Day 1 Small Group  p. 067 Investigation 4 Day 2 Mighty Minutes  p. 069 Investigation 4 Day 3 Mighty Minutes  p. 077 Investigation 5 Day 2 Mighty Minutes  p. 077 Investigation 5 Day 2 Small Group  p. 081 Investigation 5 Day 4 Mighty Minutes  p. 082 Investigation 5 Day 5 Choice Time  p. 083 Investigation 5 Day 5 Read-Aloud  p. 091 Investigation 6 Day 3 Mighty Minutes  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 109 Celebrating Learning Day 2 Small Group</p>
<b>STANDARD / ESSENTIAL SKILL</b>	<b>3.II.5.</b>	<b>Children use emerging reading skills to make meaning from print.</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>3.II.5.1.</b>	<p>Children will use pictures as clues to the text.</p> <p><u>Trees Study</u>  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 019 Exploring the Topic Day 3 Small Group  p. 020 Exploring the Topic Day 4 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 031 Investigation 1 Day 2 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 037 Investigation 1 Day 5 Read-Aloud  p. 039 Investigation 2 Outdoor Experiences  p. 041 Investigation 2 Day 1 Read-Aloud  p. 042 Investigation 2 Day 2 Large Group  p. 045 Investigation 2 Day 3 Read-Aloud  p. 049 Investigation 2 Day 5 Read-Aloud  p. 053 Investigation 3 Day 1 Read-Aloud  p. 057 Investigation 3 Day 3 Read-Aloud  p. 059 Investigation 3 Day 4 Read-Aloud  p. 061 Investigation 3 Day 5 Small Group  p. 069 Investigation 4 Day 3 Small Group  p. 075 Investigation 5 Day 1 Read-Aloud  p. 081 Investigation 5 Day 4 Read-Aloud  p. 081 Investigation 5 Day 4 Small Group  p. 089 Investigation 6 Day 2 Read-Aloud  p. 093 Investigation 6 Day 4 Read-Aloud  p. 108 Celebrating Learning Day 2 Large Group  p. 109 Celebrating Learning Day 2 Read-Aloud</p>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>3.II.5.2.</b>	<p>Children will use different strategies (known words, knowledge of letters and sounds, patterns in text) to make meaning from print.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 021 Exploring the Topic Day 4 Read-Aloud  p. 021 Exploring the Topic Day 4 Small Group</p>

		<p>p. 023 Exploring the Topic Day 5 Read-Aloud  p. 029 Investigation 1 Day 1 Small Group  p. 031 Investigation 1 Day 2 Read-Aloud  p. 033 Investigation 1 Day 3 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 037 Investigation 1 Day 5 Small Group  p. 041 Investigation 2 Day 1 Read-Aloud  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Read-Aloud  p. 047 Investigation 2 Day 4 Read-Aloud  p. 049 Investigation 2 Day 5 Read-Aloud  p. 053 Investigation 3 Day 1 Read-Aloud  p. 053 Investigation 3 Day 1 Small Group  p. 055 Investigation 3 Day 2 Small Group  p. 057 Investigation 3 Day 3 Read-Aloud  p. 057 Investigation 3 Day 3 Small Group  p. 058 Investigation 3 Day 4 Large Group  p. 060 Investigation 3 Day 5 Large Group  p. 061 Investigation 3 Day 5 Read-Aloud  p. 065 Investigation 4 Day 1 Small Group  p. 067 Investigation 4 Day 2 Read-Aloud  p. 069 Investigation 4 Day 3 Small Group  p. 071 Investigation 4 Day 4 Read- Aloud  p. 075 Investigation 5 Day 1 Read-Aloud  p. 079 Investigation 5 Day 3 Choice Time  p. 079 Investigation 5 Day 3 Read-Aloud  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 081 Investigation 5 Day 4 Read-Aloud  p. 081 Investigation 5 Day 4 Small Group  p. 082 Investigation 5 Day 5 Choice Time  p. 083 Investigation 5 Day 5 Read-Aloud  p. 083 Investigation 5 Day 5 Small Group  p. 087 Investigation 6 Day 1 Small Group  p. 089 Investigation 6 Day 2 Read-Aloud  p. 093 Investigation 6 Day 4 Read-Aloud  p. 107 Celebrating Learning Day 1 Read-Aloud  p. 107 Celebrating Learning Day 1 Small Group  p. 109 Celebrating Learning Day 2 Read-Aloud  p. 109 Celebrating Learning Day 2 Small Group</p>
<b>STANDARD / ESSENTIAL SKILL</b>	3.II.6.	Children comprehend stories and texts.
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	3.II.6.1.	<p>Children will engage actively in read – aloud activities by asking questions, offering ideas, predicting or retelling important parts of a story or informational book.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 015 Exploring the Topic Day 1 Choice Time  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 021 Exploring the Topic Day 4 Read-Aloud  p. 021 Exploring the Topic Day 4 Small Group  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 029 Investigation 1 Day 1 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 031 Investigation 1 Day 2 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Read-Aloud  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Read-Aloud  p. 037 Investigation 1 Day 5 Read-Aloud  p. 040 Investigation 2 Day 1 Large Group</p>

		<p>p. 041 Investigation 2 Day 1 Read-Aloud  p. 043 Investigation 2 Day 2 Read-Aloud  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Read-Aloud  p. 047 Investigation 2 Day 4 Read-Aloud  p. 049 Investigation 2 Day 5 Read-Aloud  p. 052 Investigation 3 Day 1 Large Group  p. 053 Investigation 3 Day 1 Read-Aloud  p. 055 Investigation 3 Day 2 Read-Aloud  p. 055 Investigation 3 Day 2 Small Group  p. 057 Investigation 3 Day 3 Read-Aloud  p. 057 Investigation 3 Day 3 Small Group  p. 058 Investigation 3 Day 4 Large Group  p. 059 Investigation 3 Day 4 Read-Aloud  p. 060 Investigation 3 Day 5 Choice Time  p. 060 Investigation 3 Day 5 Large Group  p. 061 Investigation 3 Day 5 Read-Aloud  p. 065 Investigation 4 Day 1 Read-Aloud  p. 067 Investigation 4 Day 2 Read-Aloud  p. 069 Investigation 4 Day 3 Read-Aloud  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Choice Time  p. 071 Investigation 4 Day 4 Read- Aloud  p. 075 Investigation 5 Day 1 Read-Aloud  p. 076 Investigation 5 Day 2 Large Group  p. 077 Investigation 5 Day 2 Read-Aloud  p. 079 Investigation 5 Day 3 Choice Time  p. 079 Investigation 5 Day 3 Read-Aloud  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 081 Investigation 5 Day 4 Choice Time  p. 081 Investigation 5 Day 4 Read-Aloud  p. 081 Investigation 5 Day 4 Small Group  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Read-Aloud  p. 083 Investigation 5 Day 5 Small Group  p. 087 Investigation 6 Day 1 Read-Aloud  p. 087 Investigation 6 Day 1 Small Group  p. 089 Investigation 6 Day 2 Read-Aloud  p. 091 Investigation 6 Day 3 Read-Aloud  p. 093 Investigation 6 Day 4 Read-Aloud  p. 107 Celebrating Learning Day 1 Read-Aloud  p. 107 Celebrating Learning Day 1 Small Group  p. 109 Celebrating Learning Day 2 Read-Aloud</p>
<p><b>STUDENT EXPECTATION /  ESSENTIAL SKILL</b></p>	<p>3.II.6.2.</p>	<p>Children will retell story events in sequence.</p> <p><u>Trees Study</u>  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 045 Investigation 2 Day 3 Read-Aloud  p. 047 Investigation 2 Day 4 Read-Aloud  p. 049 Investigation 2 Day 5 Read-Aloud  p. 053 Investigation 3 Day 1 Read-Aloud  p. 057 Investigation 3 Day 3 Read-Aloud  p. 060 Investigation 3 Day 5 Choice Time  p. 060 Investigation 3 Day 5 Large Group  p. 079 Investigation 5 Day 3 Read-Aloud  p. 081 Investigation 5 Day 4 Small Group  p. 083 Investigation 5 Day 5 Small Group  p. 089 Investigation 6 Day 2 Read-Aloud  p. 093 Investigation 6 Day 4 Read-Aloud  p. 109 Celebrating Learning Day 2 Read-Aloud</p>



STUDENT EXPECTATION / ESSENTIAL SKILL	3.II.6.3.	<p>Children will relate themes and information in books to personal experiences.</p> <p><u>Trees Study</u>  p. 016 Exploring the Topic Day 2 Choice Time  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 033 Investigation 1 Day 3 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 045 Investigation 2 Day 3 Read-Aloud  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Read-Aloud  p. 049 Investigation 2 Day 5 Read-Aloud  p. 049 Investigation 2 Day 5 Small Group  p. 053 Investigation 3 Day 1 Read-Aloud  p. 055 Investigation 3 Day 2 Large-Group Roundup  p. 056 Investigation 3 Day 3 Large Group  p. 057 Investigation 3 Day 3 Read-Aloud  p. 065 Investigation 4 Day 1 Large-Group Roundup  p. 066 Investigation 4 Day 2 Large Group  p. 075 Investigation 5 Day 1 Read-Aloud  p. 077 Investigation 5 Day 2 Large-Group Roundup  p. 087 Investigation 6 Day 1 Large-Group Roundup  p. 088 Investigation 6 Day 2 Choice Time  p. 088 Investigation 6 Day 2 Large Group  p. 089 Investigation 6 Day 2 Read-Aloud  p. 091 Investigation 6 Day 3 Small Group  p. 093 Investigation 6 Day 4 Read-Aloud  p. 109 Celebrating Learning Day 2 Read-Aloud  p. 109 Celebrating Learning Day 2 Small Group</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.EC.3.III.	Language and Literacy – Writing
STANDARD / ESSENTIAL SKILL	3.III.1.	Children understand the purposes of writing.
STUDENT EXPECTATION / ESSENTIAL SKILL	3.III.1.2.	<p>Children will write to convey meaning.</p> <p><u>Trees Study</u>  p. 021 Exploring the Topic Day 4 Small Group  p. 047 Investigation 2 Day 4 Small Group  p. 087 Investigation 6 Day 1 Small Group</p>
STANDARD / ESSENTIAL SKILL	3.III.2.	Children use emergent writing skills to make letters and words in many settings and for many purposes.
STUDENT EXPECTATION / ESSENTIAL SKILL	3.III.2.2.	<p>Children will make clear attempts to convey a message in writing.</p> <p><u>Trees Study</u>  p. 016 Exploring the Topic Day 2 Large Group  p. 021 Exploring the Topic Day 4 Small Group  p. 047 Investigation 2 Day 4 Small Group  p. 049 Investigation 2 Day 5 Small Group  p. 065 Investigation 4 Day 1 Choice Time  p. 066 Investigation 4 Day 2 Choice Time  p. 069 Investigation 4 Day 3 Choice Time  p. 070 Investigation 4 Day 4 Choice Time  p. 078 Investigation 5 Day 3 Large Group  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 091 Investigation 6 Day 3 Small Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.III.2.3.	<p>Children will begin to make letter – sound connections.</p> <p><u>Trees Study</u></p>

		<p>p. 061 Investigation 3 Day 5 Small Group  p. 065 Investigation 4 Day 1 Small Group  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.III.2.4.	<p>Children will use letter(s) to represent an entire word; use letter strings to represent phrases and sentences.</p> <p><u>Trees Study</u>  p. 016 Exploring the Topic Day 2 Large Group  p. 021 Exploring the Topic Day 4 Small Group  p. 047 Investigation 2 Day 4 Small Group  p. 049 Investigation 2 Day 5 Small Group  p. 065 Investigation 4 Day 1 Choice Time  p. 066 Investigation 4 Day 2 Choice Time  p. 069 Investigation 4 Day 3 Choice Time  p. 070 Investigation 4 Day 4 Choice Time  p. 078 Investigation 5 Day 3 Large Group  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 091 Investigation 6 Day 3 Small Group</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.EC.4.	Number Concepts
STANDARD / ESSENTIAL SKILL	4.1.	Children demonstrate a beginning understanding of numbers and operations and how they relate to one another.
STUDENT EXPECTATION / ESSENTIAL SKILL	4.1.2.	<p>Children will count with understanding to at least 10.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Small Group  p. 019 Exploring the Topic Day 3 Small Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Small Group  p. 033 Investigation 1 Day 3 Small Group  p. 036 Investigation 1 Day 5 Large Group  p. 039 Investigation 2 Outdoor Experiences  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Small Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 052 Investigation 3 Day 1 Large Group  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 057 Investigation 3 Day 3 Small Group  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 069 Investigation 4 Day 3 Large-Group Roundup  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Choice Time  p. 070 Investigation 4 Day 4 Large-Group Roundup  p. 074 Investigation 5 Day 1 Large Group  p. 076 Investigation 5 Day 2 Large Group  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Small Group  p. 089 Investigation 6 Day 2 Small Group  p. 093 Investigation 6 Day 4 Small Group  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Small Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	4.1.3.	<p>Children will use numbers to tell how many (number quantity)</p> <p><u>Trees Study</u>  p. 043 Investigation 2 Day 2 Small Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	4.1.4.	<p>Children will use numbers and counting as a means to solve problems, predict, and measure quantities.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group</p>

		<p>p. 015 Exploring the Topic Day 1 Small Group  p. 019 Exploring the Topic Day 3 Small Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Small Group  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Small Group  p. 036 Investigation 1 Day 5 Large Group  p. 039 Investigation 2 Outdoor Experiences  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Small Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 052 Investigation 3 Day 1 Large Group  p. 054 Investigation 3 Day 2 Choice Time  p. 054 Investigation 3 Day 2 Large Group  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 057 Investigation 3 Day 3 Mighty Minutes  p. 057 Investigation 3 Day 3 Small Group  p. 058 Investigation 3 Day 4 Large Group  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 066 Investigation 4 Day 2 Large Group  p. 067 Investigation 4 Day 2 Small Group  p. 069 Investigation 4 Day 3 Large-Group Roundup  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Choice Time  p. 070 Investigation 4 Day 4 Large Group  p. 070 Investigation 4 Day 4 Large-Group Roundup  p. 074 Investigation 5 Day 1 Large Group  p. 076 Investigation 5 Day 2 Large Group  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 089 Investigation 6 Day 2 Small Group  p. 093 Investigation 6 Day 4 Small Group  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Small Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	4.1.5.	<p>Children will recognize and name numerals up to 10.</p> <p><u>Trees Study</u>  p. 052 Investigation 3 Day 1 Large Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	4.1.8.	<p>Children will use concrete objects to solve simple addition and subtraction problems using comparative language (more than, fewer than, same number of).</p> <p><u>Trees Study</u>  p. 036 Investigation 1 Day 5 Large Group  p. 041 Investigation 2 Day 1 Small Group  p. 054 Investigation 3 Day 2 Large Group  p. 058 Investigation 3 Day 4 Large Group  p. 066 Investigation 4 Day 2 Large Group  p. 070 Investigation 4 Day 4 Large Group  p. 070 Investigation 4 Day 4 Large-Group Roundup  p. 076 Investigation 5 Day 2 Large Group  p. 106 Celebrating Learning Day 1 Large Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	4.1.9.	<p>Children will use ordinal numbers and positional words in everyday activities.</p> <p><u>Trees Study</u>  p. 049 Investigation 2 Day 5 Mighty Minutes  p. 073 Investigation 5 Outdoor Experiences</p>
STANDARD / ESSENTIAL SKILL	4.2.	<p>Children demonstrate a beginning understanding of patterns and use mathematical representations to describe patterns.</p>

STUDENT EXPECTATION / ESSENTIAL SKILL	4.2.1.	<p>Children will sort and classify objects by more than one attribute (color, shape, size, number, etc.).</p> <p><u>Trees Study</u>  p. 018 Exploring the Topic Day 3 Choice Time  p. 021 Exploring the Topic Day 4 Choice Time  p. 033 Investigation 1 Day 3 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Choice Time  p. 036 Investigation 1 Day 5 Large Group  p. 082 Investigation 5 Day 5 Choice Time  p. 089 Investigation 6 Day 2 Small Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	4.2.2.	<p>Children will recognize, describe, and copy simple patterns.</p> <p><u>Trees Study</u>  p. 035 Investigation 1 Day 4 Small Group  p. 053 Investigation 3 Day 1 Small Group  p. 068 Investigation 4 Day 3 Large Group  p. 069 Investigation 4 Day 3 Large-Group Roundup  p. 070 Investigation 4 Day 4 Large-Group Roundup  p. 070 Investigation 4 Day 4 Mighty Minutes  p. 070 Investigation 4 Day 4 Small Group  p. 082 Investigation 5 Day 5 Large Group  p. 088 Investigation 6 Day 2 Large Group  p. 092 Investigation 6 Day 4 Large Group</p>
STANDARD / ESSENTIAL SKILL	4.3.	<p>Children use a variety of non-standard and standard tools to measure and use appropriate language terms to describe size, length, weight, and volume.</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	4.3.1.	<p>Children will use non-standard and standard units to measure length, weight, and amount of content in familiar objects and to obtain information.</p> <p><u>Trees Study</u>  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Small Group  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 054 Investigation 3 Day 2 Choice Time  p. 057 Investigation 3 Day 3 Small Group  p. 067 Investigation 4 Day 2 Small Group  p. 069 Investigation 4 Day 3 Large-Group Roundup  p. 069 Investigation 4 Day 3 Small Group  p. 107 Celebrating Learning Day 1 Small Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	4.3.2.	<p>Children will identify appropriate tools of measurements.</p> <p><u>Trees Study</u>  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 054 Investigation 3 Day 2 Choice Time  p. 057 Investigation 3 Day 3 Small Group  p. 069 Investigation 4 Day 3 Large-Group Roundup  p. 069 Investigation 4 Day 3 Small Group  p. 107 Celebrating Learning Day 1 Small Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	4.3.3.	<p>Children will show awareness of time concepts and sequence.</p> <p><u>Trees Study</u>  p. 039 Investigation 2 Outdoor Experiences  p. 057 Investigation 3 Day 3 Small Group  p. 060 Investigation 3 Day 5 Choice Time  p. 107 Celebrating Learning Day 1 Small Group</p>
STANDARD / ESSENTIAL SKILL	4.4.	<p>Children begin to demonstrate an understanding of shape, size, position, direction, and movement, and they describe and classify real objects by shape.</p>

STUDENT EXPECTATION / ESSENTIAL SKILL	4.4.1.	Children will recognize, name, and describe simple two- and three-dimensional shapes.  <u>Trees Study</u> p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 049 Investigation 2 Day 5 Mighty Minutes p. 065 Investigation 4 Day 1 Mighty Minutes p. 067 Investigation 4 Day 2 Mighty Minutes p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Mighty Minutes p. 075 Investigation 5 Day 1 Small Group p. 077 Investigation 5 Day 2 Mighty Minutes p. 091 Investigation 6 Day 3 Mighty Minutes
STUDENT EXPECTATION / ESSENTIAL SKILL	4.4.2.	Children will match, sort and classify shapes.  <u>Trees Study</u> p. 018 Exploring the Topic Day 3 Choice Time p. 021 Exploring the Topic Day 4 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Mighty Minutes p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Mighty Minutes p. 049 Investigation 2 Day 5 Mighty Minutes p. 065 Investigation 4 Day 1 Mighty Minutes p. 067 Investigation 4 Day 2 Mighty Minutes p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Mighty Minutes p. 075 Investigation 5 Day 1 Small Group p. 077 Investigation 5 Day 2 Mighty Minutes p. 082 Investigation 5 Day 5 Choice Time p. 089 Investigation 6 Day 2 Small Group p. 091 Investigation 6 Day 3 Mighty Minutes
STUDENT EXPECTATION / ESSENTIAL SKILL	4.4.5.	Children will describe, name, and interpret distance and position in space; understand and use positional words.  <u>Trees Study</u> p. 049 Investigation 2 Day 5 Mighty Minutes p. 073 Investigation 5 Outdoor Experiences
STANDARD / ESSENTIAL SKILL	4.5.	Children question, collect, organize, represent, interpret, and analyze data to answer questions.
STUDENT EXPECTATION / ESSENTIAL SKILL	4.5.2.	Children will describe and analyze information from graphs.  <u>Trees Study</u> p. 078 Investigation 5 Day 3 Large Group p. 093 Investigation 6 Day 4 Small Group
CONTENT STANDARD / STRAND / DISCIPLINE	DC.EC.5.	Scientific Inquiry
STANDARD / ESSENTIAL SKILL	5.1.	Children develop inquiry and process skills.
STUDENT EXPECTATION / ESSENTIAL SKILL	5.1.3.	Children will identify and use tools appropriately to explore and investigate.  <u>Trees Study</u> p. 023 Exploring the Topic Day 5 Small Group

		<p>p. 027 Investigation 1 Outdoor Experiences  p. 053 Investigation 3 Day 1 Small Group  p. 057 Investigation 3 Day 3 Small Group  p. 069 Investigation 4 Day 3 Small Group  p. 107 Celebrating Learning Day 1 Small Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	5.1.4.	<p>Children will collect, organize, and record information.</p> <p><u>Trees Study</u>  p. 027 Investigation 1 Outdoor Experiences  p. 049 Investigation 2 Day 5 Small Group  p. 091 Investigation 6 Day 3 Small Group  p. 093 Investigation 6 Day 4 Small Group  p. 106 Celebrating Learning Day 1 Choice Time  p. 108 Celebrating Learning Day 2 Choice Time</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	5.1.5.	<p>Children will discuss and draw conclusions and form generalizations.</p> <p><u>Trees Study</u>  p. 015 Exploring the Topic Day 1 Choice Time  p. 016 Exploring the Topic Day 2 Choice Time  p. 017 Exploring the Topic Day 2 Small Group  p. 018 Exploring the Topic Day 3 Choice Time  p. 021 Exploring the Topic Day 4 Choice Time  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Small Group  p. 029 Investigation 1 Day 1 Choice Time  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time  p. 033 Investigation 1 Day 3 Choice Time  p. 033 Investigation 1 Day 3 Small Group  p. 035 Investigation 1 Day 4 Choice Time  p. 036 Investigation 1 Day 5 Choice Time  p. 040 Investigation 2 Day 1 Choice Time  p. 043 Investigation 2 Day 2 Choice Time  p. 045 Investigation 2 Day 3 Choice Time  p. 046 Investigation 2 Day 4 Choice Time  p. 049 Investigation 2 Day 5 Choice Time  p. 049 Investigation 2 Day 5 Small Group  p. 052 Investigation 3 Day 1 Choice Time  p. 053 Investigation 3 Day 1 Small Group  p. 054 Investigation 3 Day 2 Choice Time  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 056 Investigation 3 Day 3 Choice Time  p. 057 Investigation 3 Day 3 Small Group  p. 059 Investigation 3 Day 4 Choice Time  p. 060 Investigation 3 Day 5 Choice Time  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 065 Investigation 4 Day 1 Choice Time  p. 066 Investigation 4 Day 2 Choice Time  p. 069 Investigation 4 Day 3 Choice Time  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Choice Time  p. 075 Investigation 5 Day 1 Choice Time  p. 075 Investigation 5 Day 1 Mighty Minutes  p. 075 Investigation 5 Day 1 Small Group  p. 076 Investigation 5 Day 2 Choice Time  p. 077 Investigation 5 Day 2 Small Group  p. 079 Investigation 5 Day 3 Choice Time  p. 081 Investigation 5 Day 4 Choice Time  p. 082 Investigation 5 Day 5 Choice Time  p. 087 Investigation 6 Day 1 Choice Time  p. 088 Investigation 6 Day 2 Choice Time  p. 089 Investigation 6 Day 2 Small Group</p>

		<p>p. 090 Investigation 6 Day 3 Choice Time  p. 091 Investigation 6 Day 3 Small Group  p. 093 Investigation 6 Day 4 Choice Time  p. 093 Investigation 6 Day 4 Small Group  p. 106 Celebrating Learning Day 1 Choice Time  p. 107 Celebrating Learning Day 1 Small Group  p. 108 Celebrating Learning Day 2 Choice Time  p. 109 Celebrating Learning Day 2 Mighty Minutes  p. 109 Celebrating Learning Day 2 Small Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	5.1.6.	<p>Children will communicate observations and findings through a variety of methods.</p> <p><u>Trees Study</u>  p. 106 Celebrating Learning Day 1 Choice Time  p. 108 Celebrating Learning Day 2 Choice Time</p>
STANDARD / ESSENTIAL SKILL	5.2.	Children develop an understanding of the physical properties and uses of materials and objects.
STUDENT EXPECTATION / ESSENTIAL SKILL	5.2.1.	<p>Children will observe and describe the physical properties and uses of materials and objects.</p> <p><u>Trees Study</u>  p. 044 Investigation 2 Day 3 Large Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	5.2.2.	<p>Children will observe, describe, compare, and categorize objects on the basis of qualities such as weight, shape, size, color and temperature.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 017 Exploring the Topic Day 2 Small Group  p. 018 Exploring the Topic Day 3 Choice Time  p. 021 Exploring the Topic Day 4 Choice Time  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Small Group  p. 036 Investigation 1 Day 5 Choice Time  p. 039 Investigation 2 Outdoor Experiences  p. 040 Investigation 2 Day 1 Choice Time  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Choice Time  p. 045 Investigation 2 Day 3 Choice Time  p. 049 Investigation 2 Day 5 Small Group  p. 051 Investigation 3 Outdoor Experiences  p. 054 Investigation 3 Day 2 Choice Time  p. 057 Investigation 3 Day 3 Small Group  p. 069 Investigation 4 Day 3 Small Group  p. 085 Investigation 6 Outdoor Experience  p. 087 Investigation 6 Day 1 Choice Time  p. 088 Investigation 6 Day 2 Choice Time  p. 089 Investigation 6 Day 2 Small Group  p. 091 Investigation 6 Day 3 Small Group  p. 092 Investigation 6 Day 4 Large Group  p. 093 Investigation 6 Day 4 Choice Time  p. 093 Investigation 6 Day 4 Small Group  p. 105 Celebrating Learning Outdoor Experiences  p. 107 Celebrating Learning Day 1 Small Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	5.2.3.	Children will investigate, observe and describe or demonstrate various ways that objects can move and change.

		<p><u>Trees Study</u>  p. 034 Investigation 1 Day 4 Large Group  p. 045 Investigation 2 Day 3 Mighty Minutes  p. 053 Investigation 3 Day 1 Mighty Minutes  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 060 Investigation 3 Day 5 Large Group  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 064 Investigation 4 Day 1 Large Group  p. 074 Investigation 5 Day 1 Large Group  p. 075 Investigation 5 Day 1 Mighty Minutes  p. 076 Investigation 5 Day 2 Large Group  p. 083 Investigation 5 Day 5 Read-Aloud  p. 087 Investigation 6 Day 1 Choice Time</p>
<b>STANDARD / ESSENTIAL SKILL</b>	5.3.	Children will develop and understanding of living things (plants and animals) and what they need to survive.
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	5.3.1.	<p>Children will observe and describe changes in plants, animals and insects as they go through predictable life cycles, and habitats.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 028 Investigation 1 Day 1 Large Group  p. 032 Investigation 1 Day 3 Large Group  p. 035 Investigation 1 Day 4 Read-Aloud  p. 039 Investigation 2 Outdoor Experiences  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Read-Aloud  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Choice Time  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 043 Investigation 2 Day 2 Read-Aloud  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Choice Time  p. 045 Investigation 2 Day 3 Large-Group Roundup  p. 045 Investigation 2 Day 3 Mighty Minutes  p. 045 Investigation 2 Day 3 Read-Aloud  p. 046 Investigation 2 Day 4 Choice Time  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Read-Aloud  p. 049 Investigation 2 Day 5 Choice Time  p. 049 Investigation 2 Day 5 Large-Group Roundup  p. 049 Investigation 2 Day 5 Small Group  p. 055 Investigation 3 Day 2 Read-Aloud  p. 079 Investigation 5 Day 3 Read-Aloud  p. 080 Investigation 5 Day 4 Large Group  p. 081 Investigation 5 Day 4 Choice Time  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Large-Group Roundup  p. 087 Investigation 6 Day 1 Read-Aloud  p. 089 Investigation 6 Day 2 Read-Aloud  p. 091 Investigation 6 Day 3 Large-Group Roundup  p. 091 Investigation 6 Day 3 Read-Aloud  p. 093 Investigation 6 Day 4 Read-Aloud  p. 109 Celebrating Learning Day 2 Mighty Minutes  p. 109 Celebrating Learning Day 2 Read-Aloud</p>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	5.3.2.	<p>Children will observe, describe, compare and categorize plants and animals.</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 015 Exploring the Topic Day 1 Choice Time  p. 016 Exploring the Topic Day 2 Choice Time</p>



p. 017 Exploring the Topic Day 2 Small Group  
p. 017 Exploring the Topic Day 2 Large-Group Roundup  
p. 018 Exploring the Topic Day 3 Choice Time  
p. 019 Exploring the Topic Day 3 Large-Group Roundup  
p. 021 Exploring the Topic Day 4 Choice Time  
p. 021 Exploring the Topic Day 4 Large-Group Roundup  
p. 023 Exploring the Topic Day 5 Large-Group Roundup  
p. 023 Exploring the Topic Day 5 Choice Time  
p. 023 Exploring the Topic Day 5 Small Group  
p. 027 Investigation 1 Outdoor Experiences  
p. 028 Investigation 1 Day 1 Large Group  
p. 029 Investigation 1 Day 1 Choice Time  
p. 029 Investigation 1 Day 1 Large-Group Roundup  
p. 029 Investigation 1 Day 1 Read-Aloud  
p. 029 Investigation 1 Day 1 Small Group  
p. 030 Investigation 1 Day 2 Large Group  
p. 031 Investigation 1 Day 2 Choice Time  
p. 031 Investigation 1 Day 2 Large-Group Roundup  
p. 032 Investigation 1 Day 3 Large Group  
p. 033 Investigation 1 Day 3 Choice Time  
p. 033 Investigation 1 Day 3 Large-Group Roundup  
p. 033 Investigation 1 Day 3 Read-Aloud  
p. 033 Investigation 1 Day 3 Small Group  
p. 034 Investigation 1 Day 4 Large Group  
p. 035 Investigation 1 Day 4 Choice Time  
p. 035 Investigation 1 Day 4 Large-Group Roundup  
p. 035 Investigation 1 Day 4 Read-Aloud  
p. 036 Investigation 1 Day 5 Choice Time  
p. 036 Investigation 1 Day 5 Large Group  
p. 037 Investigation 1 Day 5 Read-Aloud  
p. 039 Investigation 2 Outdoor Experiences  
p. 040 Investigation 2 Day 1 Choice Time  
p. 040 Investigation 2 Day 1 Large Group  
p. 041 Investigation 2 Day 1 Large-Group Roundup  
p. 041 Investigation 2 Day 1 Read-Aloud  
p. 042 Investigation 2 Day 2 Large Group  
p. 043 Investigation 2 Day 2 Choice Time  
p. 043 Investigation 2 Day 2 Large-Group Roundup  
p. 043 Investigation 2 Day 2 Read-Aloud  
p. 044 Investigation 2 Day 3 Large Group  
p. 045 Investigation 2 Day 3 Choice Time  
p. 045 Investigation 2 Day 3 Large-Group Roundup  
p. 045 Investigation 2 Day 3 Mighty Minutes  
p. 045 Investigation 2 Day 3 Read-Aloud  
p. 046 Investigation 2 Day 4 Choice Time  
p. 046 Investigation 2 Day 4 Large Group  
p. 047 Investigation 2 Day 4 Large-Group Roundup  
p. 047 Investigation 2 Day 4 Read-Aloud  
p. 049 Investigation 2 Day 5 Choice Time  
p. 049 Investigation 2 Day 5 Large-Group Roundup  
p. 049 Investigation 2 Day 5 Small Group  
p. 051 Investigation 3 Outdoor Experiences  
p. 052 Investigation 3 Day 1 Choice Time  
p. 053 Investigation 3 Day 1 Large-Group Roundup  
p. 053 Investigation 3 Day 1 Mighty Minutes  
p. 053 Investigation 3 Day 1 Small Group  
p. 054 Investigation 3 Day 2 Choice Time  
p. 054 Investigation 3 Day 2 Large Group  
p. 055 Investigation 3 Day 2 Large-Group Roundup  
p. 055 Investigation 3 Day 2 Mighty Minutes  
p. 055 Investigation 3 Day 2 Read-Aloud  
p. 056 Investigation 3 Day 3 Choice Time  
p. 056 Investigation 3 Day 3 Large Group  
p. 057 Investigation 3 Day 3 Large-Group Roundup  
p. 057 Investigation 3 Day 3 Small Group

p. 059 Investigation 3 Day 4 Choice Time  
 p. 059 Investigation 3 Day 4 Read-Aloud  
 p. 060 Investigation 3 Day 5 Large Group  
 p. 061 Investigation 3 Day 5 Large-Group Roundup  
 p. 061 Investigation 3 Day 5 Mighty Minutes  
 p. 064 Investigation 4 Day 1 Large Group  
 p. 065 Investigation 4 Day 1 Choice Time  
 p. 065 Investigation 4 Day 1 Large-Group Roundup  
 p. 065 Investigation 4 Day 1 Read-Aloud  
 p. 066 Investigation 4 Day 2 Choice Time  
 p. 066 Investigation 4 Day 2 Large Group  
 p. 067 Investigation 4 Day 2 Large-Group Roundup  
 p. 068 Investigation 4 Day 3 Large Group  
 p. 069 Investigation 4 Day 3 Choice Time  
 p. 069 Investigation 4 Day 3 Large-Group Roundup  
 p. 069 Investigation 4 Day 3 Read-Aloud  
 p. 069 Investigation 4 Day 3 Small Group  
 p. 070 Investigation 4 Day 4 Choice Time  
 p. 070 Investigation 4 Day 4 Large Group  
 p. 070 Investigation 4 Day 4 Large-Group Roundup  
 p. 071 Investigation 4 Day 4 Read- Aloud  
 p. 074 Investigation 5 Day 1 Large Group  
 p. 075 Investigation 5 Day 1 Choice Time  
 p. 075 Investigation 5 Day 1 Mighty Minutes  
 p. 075 Investigation 5 Day 1 Small Group  
 p. 076 Investigation 5 Day 2 Choice Time  
 p. 076 Investigation 5 Day 2 Large Group  
 p. 077 Investigation 5 Day 2 Read-Aloud  
 p. 077 Investigation 5 Day 2 Small Group  
 p. 078 Investigation 5 Day 3 Large Group  
 p. 079 Investigation 5 Day 3 Choice Time  
 p. 079 Investigation 5 Day 3 Read-Aloud  
 p. 080 Investigation 5 Day 4 Large Group  
 p. 081 Investigation 5 Day 4 Choice Time  
 p. 081 Investigation 5 Day 4 Read-Aloud  
 p. 082 Investigation 5 Day 5 Choice Time  
 p. 082 Investigation 5 Day 5 Large Group  
 p. 083 Investigation 5 Day 5 Large-Group Roundup  
 p. 083 Investigation 5 Day 5 Read-Aloud  
 p. 085 Investigation 6 Outdoor Experience  
 p. 086 Investigation 6 Day 1 Large Group  
 p. 087 Investigation 6 Day 1 Choice Time  
 p. 087 Investigation 6 Day 1 Large-Group Roundup  
 p. 087 Investigation 6 Day 1 Read-Aloud  
 p. 088 Investigation 6 Day 2 Choice Time  
 p. 088 Investigation 6 Day 2 Large Group  
 p. 089 Investigation 6 Day 2 Large-Group Roundup  
 p. 089 Investigation 6 Day 2 Read-Aloud  
 p. 089 Investigation 6 Day 2 Small Group  
 p. 090 Investigation 6 Day 3 Choice Time  
 p. 090 Investigation 6 Day 3 Large Group  
 p. 091 Investigation 6 Day 3 Large-Group Roundup  
 p. 091 Investigation 6 Day 3 Read-Aloud  
 p. 091 Investigation 6 Day 3 Small Group  
 p. 092 Investigation 6 Day 4 Large Group  
 p. 093 Investigation 6 Day 4 Choice Time  
 p. 093 Investigation 6 Day 4 Large-Group Roundup  
 p. 093 Investigation 6 Day 4 Read-Aloud  
 p. 093 Investigation 6 Day 4 Small Group  
 p. 105 Celebrating Learning Outdoor Experiences  
 p. 106 Celebrating Learning Day 1 Choice Time  
 p. 107 Celebrating Learning Day 1 Read-Aloud  
 p. 107 Celebrating Learning Day 1 Small Group  
 p. 108 Celebrating Learning Day 2 Choice Time  
 p. 108 Celebrating Learning Day 2 Large Group

		<p>p. 109 Celebrating Learning Day 2 Mighty Minutes  p. 109 Celebrating Learning Day 2 Read-Aloud  p. 109 Celebrating Learning Day 2 Small Group</p>
<p><b>STUDENT EXPECTATION / ESSENTIAL SKILL</b></p>	<p>5.3.3.</p>	<p>Children will observe and identify the characteristics and needs of living things: humans, animals and plants.</p> <p><u>Trees Study</u></p> <p>p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 015 Exploring the Topic Day 1 Choice Time  p. 016 Exploring the Topic Day 2 Choice Time  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 018 Exploring the Topic Day 3 Choice Time  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Choice Time  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Choice Time  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 029 Investigation 1 Day 1 Read-Aloud  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Choice Time  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 033 Investigation 1 Day 3 Read-Aloud  p. 033 Investigation 1 Day 3 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Choice Time  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 035 Investigation 1 Day 4 Read-Aloud  p. 036 Investigation 1 Day 5 Choice Time  p. 036 Investigation 1 Day 5 Large Group  p. 037 Investigation 1 Day 5 Read-Aloud  p. 039 Investigation 2 Outdoor Experiences  p. 040 Investigation 2 Day 1 Choice Time  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Large-Group Roundup  p. 041 Investigation 2 Day 1 Read-Aloud  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Choice Time  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 043 Investigation 2 Day 2 Read-Aloud  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Choice Time  p. 045 Investigation 2 Day 3 Large-Group Roundup  p. 045 Investigation 2 Day 3 Mighty Minutes  p. 045 Investigation 2 Day 3 Read-Aloud  p. 046 Investigation 2 Day 4 Choice Time  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Large-Group Roundup  p. 047 Investigation 2 Day 4 Read-Aloud  p. 049 Investigation 2 Day 5 Choice Time  p. 049 Investigation 2 Day 5 Large-Group Roundup  p. 049 Investigation 2 Day 5 Small Group  p. 051 Investigation 3 Outdoor Experiences</p>

p. 052 Investigation 3 Day 1 Choice Time  
p. 053 Investigation 3 Day 1 Large-Group Roundup  
p. 053 Investigation 3 Day 1 Mighty Minutes  
p. 053 Investigation 3 Day 1 Small Group  
p. 054 Investigation 3 Day 2 Choice Time  
p. 054 Investigation 3 Day 2 Large Group  
p. 055 Investigation 3 Day 2 Large-Group Roundup  
p. 055 Investigation 3 Day 2 Mighty Minutes  
p. 055 Investigation 3 Day 2 Read-Aloud  
p. 056 Investigation 3 Day 3 Choice Time  
p. 056 Investigation 3 Day 3 Large Group  
p. 057 Investigation 3 Day 3 Large-Group Roundup  
p. 057 Investigation 3 Day 3 Small Group  
p. 059 Investigation 3 Day 4 Choice Time  
p. 059 Investigation 3 Day 4 Read-Aloud  
p. 060 Investigation 3 Day 5 Large Group  
p. 061 Investigation 3 Day 5 Large-Group Roundup  
p. 061 Investigation 3 Day 5 Mighty Minutes  
p. 064 Investigation 4 Day 1 Large Group  
p. 065 Investigation 4 Day 1 Choice Time  
p. 065 Investigation 4 Day 1 Large-Group Roundup  
p. 065 Investigation 4 Day 1 Read-Aloud  
p. 066 Investigation 4 Day 2 Choice Time  
p. 066 Investigation 4 Day 2 Large Group  
p. 067 Investigation 4 Day 2 Large-Group Roundup  
p. 068 Investigation 4 Day 3 Large Group  
p. 069 Investigation 4 Day 3 Choice Time  
p. 069 Investigation 4 Day 3 Large-Group Roundup  
p. 069 Investigation 4 Day 3 Read-Aloud  
p. 069 Investigation 4 Day 3 Small Group  
p. 070 Investigation 4 Day 4 Choice Time  
p. 070 Investigation 4 Day 4 Large Group  
p. 070 Investigation 4 Day 4 Large-Group Roundup  
p. 071 Investigation 4 Day 4 Read- Aloud  
p. 074 Investigation 5 Day 1 Large Group  
p. 075 Investigation 5 Day 1 Choice Time  
p. 075 Investigation 5 Day 1 Mighty Minutes  
p. 075 Investigation 5 Day 1 Small Group  
p. 076 Investigation 5 Day 2 Choice Time  
p. 076 Investigation 5 Day 2 Large Group  
p. 077 Investigation 5 Day 2 Read-Aloud  
p. 077 Investigation 5 Day 2 Small Group  
p. 078 Investigation 5 Day 3 Large Group  
p. 079 Investigation 5 Day 3 Choice Time  
p. 079 Investigation 5 Day 3 Read-Aloud  
p. 080 Investigation 5 Day 4 Large Group  
p. 081 Investigation 5 Day 4 Choice Time  
p. 081 Investigation 5 Day 4 Read-Aloud  
p. 082 Investigation 5 Day 5 Choice Time  
p. 082 Investigation 5 Day 5 Large Group  
p. 083 Investigation 5 Day 5 Large-Group Roundup  
p. 083 Investigation 5 Day 5 Read-Aloud  
p. 085 Investigation 6 Outdoor Experience  
p. 086 Investigation 6 Day 1 Large Group  
p. 087 Investigation 6 Day 1 Choice Time  
p. 087 Investigation 6 Day 1 Large-Group Roundup  
p. 087 Investigation 6 Day 1 Read-Aloud  
p. 088 Investigation 6 Day 2 Choice Time  
p. 088 Investigation 6 Day 2 Large Group  
p. 089 Investigation 6 Day 2 Large-Group Roundup  
p. 089 Investigation 6 Day 2 Read-Aloud  
p. 089 Investigation 6 Day 2 Small Group  
p. 090 Investigation 6 Day 3 Choice Time  
p. 090 Investigation 6 Day 3 Large Group  
p. 091 Investigation 6 Day 3 Large-Group Roundup

		<p>p. 091 Investigation 6 Day 3 Read-Aloud  p. 091 Investigation 6 Day 3 Small Group  p. 092 Investigation 6 Day 4 Large Group  p. 093 Investigation 6 Day 4 Choice Time  p. 093 Investigation 6 Day 4 Large-Group Roundup  p. 093 Investigation 6 Day 4 Read-Aloud  p. 093 Investigation 6 Day 4 Small Group  p. 105 Celebrating Learning Outdoor Experiences  p. 106 Celebrating Learning Day 1 Choice Time  p. 107 Celebrating Learning Day 1 Read-Aloud  p. 107 Celebrating Learning Day 1 Small Group  p. 108 Celebrating Learning Day 2 Choice Time  p. 108 Celebrating Learning Day 2 Large Group  p. 109 Celebrating Learning Day 2 Mighty Minutes  p. 109 Celebrating Learning Day 2 Read-Aloud  p. 109 Celebrating Learning Day 2 Small Group</p>
<b>STANDARD / ESSENTIAL SKILL</b>	<b>5.4.</b>	<b>Children develop and understanding of Earth and the natural environment.</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>5.4.2.</b>	<p><b>Children will observe and describe how their actions can cause changes in the environment.</b></p> <p><u>Trees Study</u>  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 033 Investigation 1 Day 3 Read-Aloud  p. 047 Investigation 2 Day 4 Large-Group Roundup  p. 047 Investigation 2 Day 4 Read-Aloud  p. 064 Investigation 4 Day 1 Large Group  p. 070 Investigation 4 Day 4 Large-Group Roundup  p. 071 Investigation 4 Day 4 Read- Aloud  p. 079 Investigation 5 Day 3 Read-Aloud  p. 081 Investigation 5 Day 4 Read-Aloud  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Large-Group Roundup  p. 107 Celebrating Learning Day 1 Read-Aloud</p>
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.EC.6.</b>	<b>Social Studies</b>
<b>STANDARD / ESSENTIAL SKILL</b>	<b>6.2.</b>	<b>Children demonstrate an understanding of self within the context of community.</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>6.2.3.</b>	<p><b>Children will participate in group goals and planning.</b></p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 018 Exploring the Topic Day 3 Choice Time  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Small Group  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Choice Time  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Small Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Choice Time</p>

p. 023 Exploring the Topic Day 5 Read-Aloud  
 p. 023 Exploring the Topic Day 5 Small Group  
 p. 028 Investigation 1 Day 1 Large Group  
 p. 029 Investigation 1 Day 1 Choice Time  
 p. 029 Investigation 1 Day 1 Large-Group Roundup  
 p. 029 Investigation 1 Day 1 Small Group  
 p. 030 Investigation 1 Day 2 Large Group  
 p. 031 Investigation 1 Day 2 Choice Time  
 p. 031 Investigation 1 Day 2 Large-Group Roundup  
 p. 031 Investigation 1 Day 2 Mighty Minutes  
 p. 031 Investigation 1 Day 2 Read-Aloud  
 p. 031 Investigation 1 Day 2 Small Group  
 p. 032 Investigation 1 Day 3 Large Group  
 p. 033 Investigation 1 Day 3 Choice Time  
 p. 033 Investigation 1 Day 3 Large-Group Roundup  
 p. 033 Investigation 1 Day 3 Read-Aloud  
 p. 033 Investigation 1 Day 3 Small Group  
 p. 034 Investigation 1 Day 4 Large Group  
 p. 035 Investigation 1 Day 4 Choice Time  
 p. 035 Investigation 1 Day 4 Large-Group Roundup  
 p. 035 Investigation 1 Day 4 Read-Aloud  
 p. 035 Investigation 1 Day 4 Small Group  
 p. 036 Investigation 1 Day 5 Choice Time  
 p. 036 Investigation 1 Day 5 Large Group  
 p. 037 Investigation 1 Day 5 Large-Group Roundup  
 p. 037 Investigation 1 Day 5 Mighty Minutes  
 p. 037 Investigation 1 Day 5 Small Group  
 p. 040 Investigation 2 Day 1 Choice Time  
 p. 040 Investigation 2 Day 1 Large Group  
 p. 041 Investigation 2 Day 1 Large-Group Roundup  
 p. 041 Investigation 2 Day 1 Read-Aloud  
 p. 041 Investigation 2 Day 1 Small Group  
 p. 042 Investigation 2 Day 2 Large Group  
 p. 043 Investigation 2 Day 2 Choice Time  
 p. 043 Investigation 2 Day 2 Large-Group Roundup  
 p. 043 Investigation 2 Day 2 Small Group  
 p. 044 Investigation 2 Day 3 Large Group  
 p. 045 Investigation 2 Day 3 Choice Time  
 p. 045 Investigation 2 Day 3 Large-Group Roundup  
 p. 045 Investigation 2 Day 3 Read-Aloud  
 p. 045 Investigation 2 Day 3 Small Group  
 p. 046 Investigation 2 Day 4 Choice Time  
 p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Large-Group Roundup  
 p. 047 Investigation 2 Day 4 Small Group  
 p. 048 Investigation 2 Day 5 Large Group  
 p. 049 Investigation 2 Day 5 Choice Time  
 p. 049 Investigation 2 Day 5 Large-Group Roundup  
 p. 049 Investigation 2 Day 5 Read-Aloud  
 p. 049 Investigation 2 Day 5 Small Group  
 p. 051 Investigation 3 Outdoor Experiences  
 p. 052 Investigation 3 Day 1 Choice Time  
 p. 052 Investigation 3 Day 1 Large Group  
 p. 053 Investigation 3 Day 1 Large-Group Roundup  
 p. 053 Investigation 3 Day 1 Read-Aloud  
 p. 053 Investigation 3 Day 1 Small Group  
 p. 054 Investigation 3 Day 2 Choice Time  
 p. 054 Investigation 3 Day 2 Large Group  
 p. 055 Investigation 3 Day 2 Large-Group Roundup  
 p. 055 Investigation 3 Day 2 Small Group  
 p. 056 Investigation 3 Day 3 Choice Time  
 p. 056 Investigation 3 Day 3 Large Group  
 p. 057 Investigation 3 Day 3 Large-Group Roundup  
 p. 057 Investigation 3 Day 3 Read-Aloud  
 p. 057 Investigation 3 Day 3 Small Group

p. 058 Investigation 3 Day 4 Large Group  
 p. 059 Investigation 3 Day 4 Choice Time  
 p. 059 Investigation 3 Day 4 Large-Group Roundup  
 p. 059 Investigation 3 Day 4 Small Group  
 p. 060 Investigation 3 Day 5 Choice Time  
 p. 060 Investigation 3 Day 5 Large Group  
 p. 061 Investigation 3 Day 5 Large-Group Roundup  
 p. 061 Investigation 3 Day 5 Small Group  
 p. 064 Investigation 4 Day 1 Large Group  
 p. 065 Investigation 4 Day 1 Choice Time  
 p. 065 Investigation 4 Day 1 Large-Group Roundup  
 p. 065 Investigation 4 Day 1 Small Group  
 p. 066 Investigation 4 Day 2 Choice Time  
 p. 066 Investigation 4 Day 2 Large Group  
 p. 067 Investigation 4 Day 2 Large-Group Roundup  
 p. 067 Investigation 4 Day 2 Small Group  
 p. 068 Investigation 4 Day 3 Large Group  
 p. 069 Investigation 4 Day 3 Choice Time  
 p. 069 Investigation 4 Day 3 Large-Group Roundup  
 p. 069 Investigation 4 Day 3 Small Group  
 p. 070 Investigation 4 Day 4 Choice Time  
 p. 070 Investigation 4 Day 4 Large Group  
 p. 070 Investigation 4 Day 4 Large-Group Roundup  
 p. 070 Investigation 4 Day 4 Small Group  
 p. 074 Investigation 5 Day 1 Large Group  
 p. 075 Investigation 5 Day 1 Choice Time  
 p. 075 Investigation 5 Day 1 Large-Group Roundup  
 p. 075 Investigation 5 Day 1 Read-Aloud  
 p. 075 Investigation 5 Day 1 Small Group  
 p. 076 Investigation 5 Day 2 Choice Time  
 p. 076 Investigation 5 Day 2 Large Group  
 p. 077 Investigation 5 Day 2 Large-Group Roundup  
 p. 077 Investigation 5 Day 2 Small Group  
 p. 078 Investigation 5 Day 3 Large Group  
 p. 079 Investigation 5 Day 3 Choice Time  
 p. 079 Investigation 5 Day 3 Large-Group Roundup  
 p. 079 Investigation 5 Day 3 Small Group  
 p. 080 Investigation 5 Day 4 Large Group  
 p. 081 Investigation 5 Day 4 Choice Time  
 p. 081 Investigation 5 Day 4 Large-Group Roundup  
 p. 081 Investigation 5 Day 4 Small Group  
 p. 082 Investigation 5 Day 5 Choice Time  
 p. 082 Investigation 5 Day 5 Large Group  
 p. 083 Investigation 5 Day 5 Large-Group Roundup  
 p. 083 Investigation 5 Day 5 Read-Aloud  
 p. 083 Investigation 5 Day 5 Small Group  
 p. 085 Investigation 6 Outdoor Experience  
 p. 086 Investigation 6 Day 1 Large Group  
 p. 087 Investigation 6 Day 1 Choice Time  
 p. 087 Investigation 6 Day 1 Large-Group Roundup  
 p. 087 Investigation 6 Day 1 Mighty Minutes  
 p. 087 Investigation 6 Day 1 Small Group  
 p. 088 Investigation 6 Day 2 Choice Time  
 p. 088 Investigation 6 Day 2 Large Group  
 p. 089 Investigation 6 Day 2 Large-Group Roundup  
 p. 089 Investigation 6 Day 2 Read-Aloud  
 p. 089 Investigation 6 Day 2 Small Group  
 p. 090 Investigation 6 Day 3 Choice Time  
 p. 090 Investigation 6 Day 3 Large Group  
 p. 091 Investigation 6 Day 3 Large-Group Roundup  
 p. 091 Investigation 6 Day 3 Small Group  
 p. 092 Investigation 6 Day 4 Large Group  
 p. 093 Investigation 6 Day 4 Choice Time  
 p. 093 Investigation 6 Day 4 Large-Group Roundup  
 p. 093 Investigation 6 Day 4 Read-Aloud

		<p>p. 093 Investigation 6 Day 4 Small Group  p. 105 Celebrating Learning Outdoor Experiences  p. 106 Celebrating Learning Day 1 Choice Time  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Large-Group Roundup  p. 107 Celebrating Learning Day 1 Small Group  p. 108 Celebrating Learning Day 2 Choice Time  p. 108 Celebrating Learning Day 2 Large Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Read-Aloud  p. 109 Celebrating Learning Day 2 Small Group</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	6.2.4.	<p>Children will describe how people affect their environment in negative (litter, pollution) and positive ways (recycling, planting trees).</p> <p><u>Trees Study</u>  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 033 Investigation 1 Day 3 Read-Aloud  p. 047 Investigation 2 Day 4 Large-Group Roundup  p. 047 Investigation 2 Day 4 Read-Aloud  p. 064 Investigation 4 Day 1 Large Group  p. 070 Investigation 4 Day 4 Large-Group Roundup  p. 071 Investigation 4 Day 4 Read- Aloud  p. 079 Investigation 5 Day 3 Read-Aloud  p. 081 Investigation 5 Day 4 Read-Aloud  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Large-Group Roundup  p. 107 Celebrating Learning Day 1 Read-Aloud</p>
STANDARD / ESSENTIAL SKILL	6.5.	Children begin to understand how people and things change over time.
STUDENT EXPECTATION / ESSENTIAL SKILL	6.5.4.	<p>Children will know and follow the established routines of the day.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group</p>
STANDARD / ESSENTIAL SKILL	6.7.	Children begin to learn the basic civic and democratic principles.
STUDENT EXPECTATION / ESSENTIAL SKILL	6.7.3.	<p>Children will demonstrate an understanding of rules and purposes they serve.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.EC.7.	Creative Arts
STANDARD / ESSENTIAL SKILL	7.1.	Children move their bodies with increasing skill to express emotions and rhythms.
STUDENT EXPECTATION / ESSENTIAL SKILL	7.1.1.	<p>Children will move their bodies spontaneously to different musical tempos and styles.</p> <p><u>Trees Study</u>  p. 055 Investigation 3 Day 2 Mighty Minutes</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	7.1.2.	<p>Children will participate in guided movement activities.</p> <p><u>Trees Study</u>  p. 055 Investigation 3 Day 2 Mighty Minutes</p>
STANDARD / ESSENTIAL SKILL	7.2.	Children use imaginative play as a vehicle to express life experiences and familiar stories.
STUDENT EXPECTATION / ESSENTIAL SKILL	7.2.1.	Children will use dramatic play, costumes, and props to pretend to be someone else, create characters through physical movement, gesture, sound, speech, and facial expression.



		<p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Mighty Minutes  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 028 Investigation 1 Day 1 Large Group  p. 033 Investigation 1 Day 3 Read-Aloud  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Mighty Minutes  p. 044 Investigation 2 Day 3 Large Group  p. 046 Investigation 2 Day 4 Choice Time  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Choice Time  p. 051 Investigation 3 Outdoor Experiences  p. 053 Investigation 3 Day 1 Small Group  p. 054 Investigation 3 Day 2 Large Group  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 059 Investigation 3 Day 4 Large-Group Roundup  p. 061 Investigation 3 Day 5 Large-Group Roundup  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 061 Investigation 3 Day 5 Small Group  p. 063 Investigation 4 Outdoor Experiences  p. 065 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 2 Large Group  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Large Group  p. 073 Investigation 5 Outdoor Experiences  p. 075 Investigation 5 Day 1 Read-Aloud  p. 075 Investigation 5 Day 1 Small Group  p. 077 Investigation 5 Day 2 Mighty Minutes  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 085 Investigation 6 Outdoor Experience  p. 091 Investigation 6 Day 3 Mighty Minutes  p. 105 Celebrating Learning Outdoor Experiences  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 109 Celebrating Learning Day 2 Mighty Minutes</p>
<p><b>STUDENT EXPECTATION / ESSENTIAL SKILL</b></p>	<p>7.2.2.</p>	<p>Children will create scenarios, props, and settings for original dramatizations and dramatic play.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Mighty Minutes  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 028 Investigation 1 Day 1 Large Group  p. 033 Investigation 1 Day 3 Read-Aloud  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Mighty Minutes  p. 044 Investigation 2 Day 3 Large Group  p. 046 Investigation 2 Day 4 Choice Time  p. 046 Investigation 2 Day 4 Large Group</p>

		<p>p. 047 Investigation 2 Day 4 Mighty Minutes  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Choice Time  p. 051 Investigation 3 Outdoor Experiences  p. 053 Investigation 3 Day 1 Small Group  p. 054 Investigation 3 Day 2 Large Group  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 059 Investigation 3 Day 4 Large-Group Roundup  p. 061 Investigation 3 Day 5 Large-Group Roundup  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 061 Investigation 3 Day 5 Small Group  p. 063 Investigation 4 Outdoor Experiences  p. 065 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 2 Large Group  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Large Group  p. 073 Investigation 5 Outdoor Experiences  p. 075 Investigation 5 Day 1 Read-Aloud  p. 075 Investigation 5 Day 1 Small Group  p. 077 Investigation 5 Day 2 Mighty Minutes  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 085 Investigation 6 Outdoor Experience  p. 091 Investigation 6 Day 3 Mighty Minutes  p. 105 Celebrating Learning Outdoor Experiences  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 109 Celebrating Learning Day 2 Mighty Minutes</p>
<b>STANDARD / ESSENTIAL SKILL</b>	<b>7.3.</b>	<b>Children explore and gain increasing control over a variety of art media, using them to express their ideas.</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>7.3.1.</b>	<p>Children will gain ability to use a variety of media (paint, play dough, clay, etc.).</p> <p><u>Trees Study</u>  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time  p. 032 Investigation 1 Day 3 Large Group  p. 040 Investigation 2 Day 1 Choice Time  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Choice Time  p. 069 Investigation 4 Day 3 Small Group  p. 077 Investigation 5 Day 2 Small Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup</p>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>7.3.2.</b>	<p>Children will progress in abilities to create drawings, paintings, and models that are more detailed, organized, controlled, and / or realistic.</p> <p><u>Trees Study</u>  p. 016 Exploring the Topic Day 2 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Choice Time  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 037 Investigation 1 Day 5 Read-Aloud  p. 049 Investigation 2 Day 5 Small Group  p. 058 Investigation 3 Day 4 Large Group  p. 059 Investigation 3 Day 4 Choice Time  p. 059 Investigation 3 Day 4 Large-Group Roundup  p. 064 Investigation 4 Day 1 Large Group  p. 065 Investigation 4 Day 1 Choice Time  p. 066 Investigation 4 Day 2 Choice Time</p>

		<p>p. 066 Investigation 4 Day 2 Large Group  p. 067 Investigation 4 Day 2 Large-Group Roundup  p. 068 Investigation 4 Day 3 Large Group  p. 069 Investigation 4 Day 3 Choice Time  p. 069 Investigation 4 Day 3 Large-Group Roundup  p. 070 Investigation 4 Day 4 Choice Time  p. 070 Investigation 4 Day 4 Large Group  p. 070 Investigation 4 Day 4 Large-Group Roundup  p. 070 Investigation 4 Day 4 Small Group  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 080 Investigation 5 Day 4 Large Group  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 091 Investigation 6 Day 3 Small Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Small Group</p>
<p>STUDENT EXPECTATION /  ESSENTIAL SKILL</p>	<p>7.3.3.</p>	<p>Children will begin to notice and express opinions about artistic products and different techniques; choose artwork for display in the classroom, school or community or for a personal book, class book or portfolio, and explain why they chose it.</p> <p><u>Trees Study</u></p> <p>p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Small Group  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Small Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Read-Aloud  p. 030 Investigation 1 Day 2 Large Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Read-Aloud  p. 033 Investigation 1 Day 3 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 035 Investigation 1 Day 4 Small Group  p. 036 Investigation 1 Day 5 Choice Time  p. 036 Investigation 1 Day 5 Large Group  p. 037 Investigation 1 Day 5 Large-Group Roundup  p. 037 Investigation 1 Day 5 Read-Aloud  p. 037 Investigation 1 Day 5 Small Group  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Read-Aloud  p. 043 Investigation 2 Day 2 Small Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Small Group  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Small Group  p. 052 Investigation 3 Day 1 Choice Time  p. 053 Investigation 3 Day 1 Small Group  p. 055 Investigation 3 Day 2 Read-Aloud  p. 055 Investigation 3 Day 2 Small Group  p. 057 Investigation 3 Day 3 Small Group</p>

		<p>p. 059 Investigation 3 Day 4 Read-Aloud  p. 059 Investigation 3 Day 4 Small Group  p. 060 Investigation 3 Day 5 Large Group  p. 061 Investigation 3 Day 5 Read-Aloud  p. 065 Investigation 4 Day 1 Choice Time  p. 065 Investigation 4 Day 1 Read-Aloud  p. 065 Investigation 4 Day 1 Small Group  p. 067 Investigation 4 Day 2 Small Group  p. 069 Investigation 4 Day 3 Read-Aloud  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Choice Time  p. 070 Investigation 4 Day 4 Small Group  p. 074 Investigation 5 Day 1 Large Group  p. 075 Investigation 5 Day 1 Read-Aloud  p. 076 Investigation 5 Day 2 Large Group  p. 077 Investigation 5 Day 2 Read-Aloud  p. 079 Investigation 5 Day 3 Choice Time  p. 079 Investigation 5 Day 3 Read-Aloud  p. 079 Investigation 5 Day 3 Small Group  p. 081 Investigation 5 Day 4 Small Group  p. 082 Investigation 5 Day 5 Choice Time  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Large-Group Roundup  p. 083 Investigation 5 Day 5 Read-Aloud  p. 083 Investigation 5 Day 5 Small Group  p. 087 Investigation 6 Day 1 Choice Time  p. 087 Investigation 6 Day 1 Read-Aloud  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 089 Investigation 6 Day 2 Small Group  p. 091 Investigation 6 Day 3 Read-Aloud  p. 091 Investigation 6 Day 3 Small Group  p. 092 Investigation 6 Day 4 Large Group  p. 093 Investigation 6 Day 4 Small Group  p. 107 Celebrating Learning Day 1 Small Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Small Group</p>
<b>STANDARD / ESSENTIAL SKILL</b>	7.4.	Children express themselves through music and develop an appreciation for different forms of music.
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	7.4.1.	<p>Children will listen to and enjoy a variety of music.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 016 Exploring the Topic Day 2 Large Group  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 020 Exploring the Topic Day 4 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 028 Investigation 1 Day 1 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 032 Investigation 1 Day 3 Large Group  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Large Group  p. 040 Investigation 2 Day 1 Large Group  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Mighty Minutes  p. 043 Investigation 2 Day 2 Small Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 048 Investigation 2 Day 5 Large Group  p. 052 Investigation 3 Day 1 Large Group  p. 054 Investigation 3 Day 2 Large Group</p>

		<p>p. 055 Investigation 3 Day 2 Small Group  p. 056 Investigation 3 Day 3 Large Group  p. 058 Investigation 3 Day 4 Large Group  p. 060 Investigation 3 Day 5 Large Group  p. 064 Investigation 4 Day 1 Large Group  p. 065 Investigation 4 Day 1 Mighty Minutes  p. 065 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 2 Large Group  p. 068 Investigation 4 Day 3 Large Group  p. 070 Investigation 4 Day 4 Large Group  p. 074 Investigation 5 Day 1 Large Group  p. 075 Investigation 5 Day 1 Mighty Minutes  p. 075 Investigation 5 Day 1 Small Group  p. 076 Investigation 5 Day 2 Large Group  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Mighty Minutes  p. 080 Investigation 5 Day 4 Large Group  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 086 Investigation 6 Day 1 Large Group  p. 087 Investigation 6 Day 1 Mighty Minutes  p. 088 Investigation 6 Day 2 Large Group  p. 090 Investigation 6 Day 3 Large Group  p. 092 Investigation 6 Day 4 Large Group  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 108 Celebrating Learning Day 2 Large Group</p>
<p><b>STUDENT EXPECTATION /  ESSENTIAL SKILL</b></p>	<p>7.4.2.</p>	<p>Children will sing a variety of songs within children’s vocal range, independently and with others.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 016 Exploring the Topic Day 2 Large Group  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 020 Exploring the Topic Day 4 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 028 Investigation 1 Day 1 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 032 Investigation 1 Day 3 Large Group  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Large Group  p. 040 Investigation 2 Day 1 Large Group  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Mighty Minutes  p. 043 Investigation 2 Day 2 Small Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 048 Investigation 2 Day 5 Large Group  p. 052 Investigation 3 Day 1 Large Group  p. 054 Investigation 3 Day 2 Large Group  p. 055 Investigation 3 Day 2 Small Group  p. 056 Investigation 3 Day 3 Large Group  p. 058 Investigation 3 Day 4 Large Group  p. 060 Investigation 3 Day 5 Large Group  p. 064 Investigation 4 Day 1 Large Group  p. 065 Investigation 4 Day 1 Mighty Minutes  p. 065 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 2 Large Group  p. 068 Investigation 4 Day 3 Large Group  p. 070 Investigation 4 Day 4 Large Group  p. 074 Investigation 5 Day 1 Large Group</p>

		<p>p. 075 Investigation 5 Day 1 Mighty Minutes  p. 075 Investigation 5 Day 1 Small Group  p. 076 Investigation 5 Day 2 Large Group  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Mighty Minutes  p. 080 Investigation 5 Day 4 Large Group  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 086 Investigation 6 Day 1 Large Group  p. 087 Investigation 6 Day 1 Mighty Minutes  p. 088 Investigation 6 Day 2 Large Group  p. 090 Investigation 6 Day 3 Large Group  p. 092 Investigation 6 Day 4 Large Group  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 108 Celebrating Learning Day 2 Large Group</p>
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.EC.8.</b>	<b>Physical Development, Health and Safety</b>
<b>STANDARD / ESSENTIAL SKILL</b>	<b>8.1.</b>	<b>Children move their bodies in ways that demonstrate increasing stamina, endurance, control, balance, and coordination.</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>8.1.1.</b>	<p>Children will demonstrate balance and coordination in large-muscle movement: running, hopping, jumping, and galloping.</p> <p><u>Trees Study</u>  p. 039 Investigation 2 Outdoor Experiences  p. 040 Investigation 2 Day 1 Large Group  p. 043 Investigation 2 Day 2 Read-Aloud  p. 055 Investigation 3 Day 2 Read-Aloud  p. 081 Investigation 5 Day 4 Choice Time</p>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>8.1.2.</b>	<p>Children will perform activities that combine large-muscle movements with equipment: kicking, throwing, catching, riding a tricycle, climbing a ladder.</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 060 Investigation 3 Day 5 Large Group  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 064 Investigation 4 Day 1 Large Group  p. 075 Investigation 5 Day 1 Mighty Minutes  p. 085 Investigation 6 Outdoor Experience  p. 105 Celebrating Learning Outdoor Experiences</p>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>8.1.3.</b>	<p>Children will combine and coordinate large-muscle movements.</p> <p><u>Trees Study</u>  p. 039 Investigation 2 Outdoor Experiences  p. 040 Investigation 2 Day 1 Large Group  p. 043 Investigation 2 Day 2 Read-Aloud  p. 055 Investigation 3 Day 2 Read-Aloud  p. 081 Investigation 5 Day 4 Choice Time</p>
<b>STANDARD / ESSENTIAL SKILL</b>	<b>8.2.</b>	<b>Children apply hand, finger, and wrist movements in ways that demonstrate increasing eye-hand coordination, strength, and control.</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>8.2.1.</b>	<p>Children will perform fine motor tasks that require small-muscle strength and control.</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 060 Investigation 3 Day 5 Large Group  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 064 Investigation 4 Day 1 Large Group  p. 085 Investigation 6 Outdoor Experience</p>

STUDENT EXPECTATION / ESSENTIAL SKILL	8.2.2.	<p>Children will use eye-hand coordination to perform fine motor tasks.</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 060 Investigation 3 Day 5 Large Group  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 064 Investigation 4 Day 1 Large Group  p. 085 Investigation 6 Outdoor Experience</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	8.2.3.	<p>Children will use a pincher grip to grasp and manipulate writing, drawing, and painting tools.</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 060 Investigation 3 Day 5 Large Group  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 064 Investigation 4 Day 1 Large Group  p. 085 Investigation 6 Outdoor Experience</p>
STANDARD / ESSENTIAL SKILL	8.4.	Children practice behaviors that promote their health and safety.
STUDENT EXPECTATION / ESSENTIAL SKILL	8.4.4.	<p>Children will begin to understand that foods have different nutritional values.</p> <p><u>Trees Study</u>  p. 053 Investigation 3 Day 1 Small Group  p. 057 Investigation 3 Day 3 Small Group  p. 069 Investigation 4 Day 3 Small Group  p. 107 Celebrating Learning Day 1 Small Group</p>

**Book Discussion Card**

**State:** District of Columbia Early Learning Standards

**Subject:** Early Childhood Education

**Grade:** Pre-Kindergarten

<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.EC.1.</b>	<b>Approaches to Learning</b>
<b>STANDARD / ESSENTIAL SKILL</b>	<b>1.2.</b>	<b>Children engage in and complete tasks.</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>1.2.2.</b>	<p>Children will participate in group activities for increasing periods of time.</p> <p><u>Book Discussion Card</u>                      BDC01: Caps for Sale                      BDC02: The Mitten                      BDC03: The Girl Who Wore Too Much                      BDC04: Little Red Riding Hood                      BDC05: The Little Red Hen                      BDC06: Three Billy Goats Gruff                      BDC07: Just Like Josh Gibson                      BDC08: The Paper Bag Princess                      BDC09: The Adventures of Gary &amp; Harry                      BDC10: Peter's Chair                      BDC11: Radio Man                      BDC12: Abiyoyo                      BDC13: The Gingerbread Man                      BDC14: The Grouchy Ladybug                      BDC15: Henny Penny                      BDC16: A Grand Old Tree                      BDC17: Charlie Anderson                      BDC18: A Chair for My Mother                      BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)                      BDC20: Wemberly Worried                      BDC21: Too Many Tamales                      BDC22: The True Story of the 3 Little Pigs!</p>
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.EC.2.</b>	<b>Social and Emotional Development</b>
<b>STANDARD / ESSENTIAL SKILL</b>	<b>2.2.</b>	<b>Children develop increasing capacity for self-control.</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>2.2.1.</b>	<p>Children will recognize, describe and express emotions such as happiness, surprise, anger, fear, and sadness, needs, and opinions appropriately.</p> <p><u>Book Discussion Card</u>                      BDC01: Caps for Sale                      BDC02: The Mitten                      BDC03: The Girl Who Wore Too Much                      BDC04: Little Red Riding Hood                      BDC05: The Little Red Hen                      BDC06: Three Billy Goats Gruff                      BDC07: Just Like Josh Gibson                      BDC08: The Paper Bag Princess                      BDC09: The Adventures of Gary &amp; Harry                      BDC10: Peter's Chair                      BDC11: Radio Man                      BDC12: Abiyoyo                      BDC13: The Gingerbread Man                      BDC14: The Grouchy Ladybug                      BDC15: Henny Penny                      BDC18: A Chair for My Mother                      BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)                      BDC20: Wemberly Worried                      BDC21: Too Many Tamales                      BDC22: The True Story of the 3 Little Pigs!</p>



STUDENT EXPECTATION / ESSENTIAL SKILL	2.2.3.	Children will understand and follow classroom routines and rules, and know what to do during transitions.  <u>Book Discussion Card</u> BDC04: Little Red Riding Hood
STUDENT EXPECTATION / ESSENTIAL SKILL	2.2.4.	Children will respect and care for classroom environment and materials.  <u>Book Discussion Card</u> BDC04: Little Red Riding Hood
STANDARD / ESSENTIAL SKILL	2.3.	Children will engage in positive interactions with others.
STUDENT EXPECTATION / ESSENTIAL SKILL	2.3.3.	Children will use negotiation to resolve conflicts.  <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
STUDENT EXPECTATION / ESSENTIAL SKILL	2.3.4.	Children will observe and use appropriate ways of interacting in a group: Take turns in talking, listening to peers, waiting until someone is finished; asking questions and waiting for an answer; gaining the floor in appropriate ways.  <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales

		BDC22: The True Story of the 3 Little Pigs!
STUDENT EXPECTATION / ESSENTIAL SKILL	2.3.5.	Children will participate in group activities.  <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
CONTENT STANDARD / STRAND / DISCIPLINE	DC.EC.3.1.	Language and Literacy - Listening and Speaking
STANDARD / ESSENTIAL SKILL	3.1.2.	Children hear and discriminate the various sounds of language to develop auditory discrimination and phonemic awareness.
STUDENT EXPECTATION / ESSENTIAL SKILL	3.1.2.4.	Children will discriminate sounds as being the same or different.  <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
STANDARD / ESSENTIAL SKILL	3.1.4.	Children acquire and use increasingly rich vocabulary and language for a variety of purposes (receptive and expressive vocabulary).
STUDENT EXPECTATION / ESSENTIAL SKILL	3.1.4.1.	Children will use words to describe concrete objects, actions, and feelings.  <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten

		<p>BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
<b>STANDARD / ESSENTIAL SKILL</b>	<b>3.1.5.</b>	<b>Children participate in conversations.</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>3.1.5.1.</b>	<p>Children will engage in back-and-forth discussions about a topic with peers and adults.</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>3.1.5.2.</b>	<p>Children will initiate and / or extend conversations with peers and adults, using multiple exchanges.</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug</p>

		<p>BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.EC.3.II.</b>	<b>Language and Literacy - Reading</b>
<b>STANDARD / ESSENTIAL SKILL</b>	<b>3.II.1.</b>	<b>Children understand and value books and other print materials.</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>3.II.1.1.</b>	<p>Children will listen to a wide variety of age appropriate literature read aloud.</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>3.II.1.3.</b>	<p>Children will answer questions about stories and other print materials.</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>

<b>STANDARD / ESSENTIAL SKILL</b>	<b>3.II.2.</b>	<b>Children demonstrate knowledge of and appreciation for books.</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>3.II.2.3</b>	<p>Children will understand the concept of title, author, and illustrator.</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
<b>STANDARD / ESSENTIAL SKILL</b>	<b>3.II.5.</b>	<b>Children use emerging reading skills to make meaning from print.</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>3.II.5.1.</b>	<p>Children will use pictures as clues to the text.</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>3.II.5.2.</b>	<p>Children will use different strategies (known words, knowledge of letters and sounds, patterns in text) to make meaning from print.</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff</p>

		<p>BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
<b>STANDARD / ESSENTIAL SKILL</b>	<b>3.II.6.</b>	<b>Children comprehend stories and texts.</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>3.II.6.1.</b>	<p>Children will engage actively in read – aloud activities by asking questions, offering ideas, predicting or retelling important parts of a story or informational book.</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>3.II.6.2.</b>	<p>Children will retell story events in sequence.</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree</p>

		<p>BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.II.6.3.	<p>Children will relate themes and information in books to personal experiences.</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.EC.6.	Social Studies
STANDARD / ESSENTIAL SKILL	6.2.	Children demonstrate an understanding of self within the context of community.
STUDENT EXPECTATION / ESSENTIAL SKILL	6.2.3.	<p>Children will participate in group goals and planning.</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
STANDARD / ESSENTIAL SKILL	6.5.	Children begin to understand how people and things change over time.

STUDENT EXPECTATION / ESSENTIAL SKILL	6.5.4.	Children will know and follow the established routines of the day.  <u>Book Discussion Card</u> BDC04: Little Red Riding Hood
STANDARD / ESSENTIAL SKILL	6.7.	Children begin to learn the basic civic and democratic principles.
STUDENT EXPECTATION / ESSENTIAL SKILL	6.7.3.	Children will demonstrate an understanding of rules and purposes they serve.  <u>Book Discussion Card</u> BDC04: Little Red Riding Hood



**Intentional Teaching Cards**  
**State:** District of Columbia Early Learning Standards  
**Subject:** Early Childhood Education  
**Grade:** Pre-Kindergarten

<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.EC.1.</b>	<b>Approaches to Learning</b>
<b>STANDARD / ESSENTIAL SKILL</b>	<b>1.2.</b>	<b>Children engage in and complete tasks.</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	1.2.2.	<p>Children will participate in group activities for increasing periods of time.</p> <p><b><u>Intentional Teaching Cards</u></b>  LL01: Shared Writing  LL03: Alphabet Cards  LL05: Jumping Beans  LL08: Memory Games  LL09: Pocket Storytelling: The Mitten  LL11: Rhyming Riddles  LL15: Textured Letters  LL17: Walk a Letter  LL18: What's Missing?  LL20: Baggie Books  LL21: Buried Treasures  LL22: Coupon Match  LL23: Playing with Environmental Print  LL24: Lemonade  LL26: Searching the Web  LL30: Knowing Our Friends  LL31: I Went Shopping  LL32: Describing Art  LL34: Alphabet Books  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL41: Our Names, Our Things  LL43: Introducing New Vocabulary  LL44: Rhyming Tubs  LL45: Observational Drawing  LL46: Storyboard  LL47: The Name Game  LL49: Vegetable Soup  LL53: We're Going on a Trip  LL54: Asking Questions  LL55: Dance &amp; Remember  LL56: Find the Matching Letter  LL59: Question Basket  LL61: Color Hunt  M01: Dinnertime  M02: Counting &amp; Comparing  M07: Ice Cubes  M09: Bigger Than, Smaller Than, Equal To  M12: Measure &amp; Compare  M14: Patterns  M16: Show Me Five  M17: Guessing Jar  M18: Bounce &amp; Count  M20: I'm Thinking of a Shape  M21: Geoboards  M25: The Long and Short of It  M31: Lining It Up  M32: Which Container Holds More?  M34: Cover Up  M36: We're Going on an Adventure</p>

		<p>M38: Patterns Under Cover  M39: Let's Go Fishing  M40: Cube Trains  M41: Making Numerals  M42: Straw Shapes  M44: Musical Water  M45: Picture Patterns  M46: Nesting Dolls  M47: My Shadow and I  M48: Wash Day  M49: Balancing Act  M50: The Farmer Builds a Fence  M53: Black Bean Corn Salad  M54: Gingerbread Cookies  M56: Where's the Beanbag?  M58: Missing Lids  M59: More or Fewer Towers  M60: Morning, Noon, and Night  M61: Shake, Rattle, and Roll  M62: How Big Around?  M77: Board Games  M79: Ping-Pong Pick-Up  P01: Let's Sew  P03: Twisted Pretzels  P04: Kick High  P08: Cutting With Scissors  P09: Up and Away  P14: Moving Through the Forest  P15: Dribble Kick  P18: Dribbling a Ball  P19: Bounce &amp; Catch  P20: Body Shapes &amp; Sizes  P22: Follow the Leader  P26: Keep It Up  P28: Balloon Pong  P33: Obstacle Course  SE01: Site Visits  SE02: Look Who's Here!  SE03: Calm-Down Place  SE04: Actively Listening to Children  SE05: Character Feelings  SE06: Talk About Feelings  SE07: Good-Byes  SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE10: My Turn at the Microphone  SE11: Great Groups  SE12: Classroom Jobs  SE13: Conflict Resolution  SE14: Playing Together  SE15: Making Choices  SE16: "I" Statements  SE17: Supporting Children to Use Their Words  SE18: Encouragement  SE19: Friendship &amp; Love Cards  SE20: Cleanup Time  SE21: Sunshine Message Board  SE22: When, Then Statements  SE23: Related Consequences  SE24: I Don't Like That!  SE25: What Can We Build Together?  SE26: Making A Mural</p>
<b>STANDARD / ESSENTIAL SKILL</b>	1.3.	Children demonstrate problem-solving skills.
<b>STUDENT EXPECTATION /</b>	1.3.1.	Children will recognize and solve problems by trying one or more

ESSENTIAL SKILL		<p>strategies.</p> <p><u>Intentional Teaching Cards</u>  M01: Dinnertime  M22: Story Problems  M23: Putting Puzzles Together  M60: Morning, Noon, and Night  M63: Fishing Trip  SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE13: Conflict Resolution  SE14: Playing Together</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	1.3.2.	<p>Children will apply knowledge and past experiences to new situations or tasks.</p> <p><u>Intentional Teaching Cards</u>  M01: Dinnertime  M22: Story Problems  M23: Putting Puzzles Together  M60: Morning, Noon, and Night  M63: Fishing Trip  SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE13: Conflict Resolution  SE14: Playing Together</p>
STANDARD / ESSENTIAL SKILL	1.4.	Children engage in purposeful play.
STUDENT EXPECTATION / ESSENTIAL SKILL	1.4.1.	<p>Children will take on pretend roles and situations for a sustained period of time.</p> <p><u>Intentional Teaching Cards</u>  LL05: Jumping Beans  LL17: Walk a Letter  LL30: Knowing Our Friends  LL31: I Went Shopping  LL52: Tap It, Clap It, Stomp It, Jump It  LL53: We're Going on a Trip  LL55: Dance &amp; Remember  M01: Dinnertime  M15: Play Dough  M35: Action Patterns  M36: We're Going on an Adventure  M37: Secret Numbers  M39: Let's Go Fishing  M47: My Shadow and I  M50: The Farmer Builds a Fence  M55: Stepping Stones  M63: Fishing Trip  P13: Punting  P14: Moving Through the Forest  P20: Body Shapes &amp; Sizes  P23: Ways to Travel  P27: Galloping  SE04: Actively Listening to Children  SE05: Character Feelings  SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE24: I Don't Like That!</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	1.4.2.	<p>Children will use objects to represent real items in pretend play.</p> <p><u>Intentional Teaching Cards</u>  LL05: Jumping Beans  LL17: Walk a Letter  LL30: Knowing Our Friends</p>

		LL31: I Went Shopping LL52: Tap It, Clap It, Stomp It, Jump It LL53: We're Going on a Trip LL55: Dance & Remember M01: Dinnertime M15: Play Dough M35: Action Patterns M36: We're Going on an Adventure M37: Secret Numbers M39: Let's Go Fishing M47: My Shadow and I M50: The Farmer Builds a Fence M55: Stepping Stones M63: Fishing Trip P13: Punting P14: Moving Through the Forest P20: Body Shapes & Sizes P23: Ways to Travel P27: Galloping SE04: Actively Listening to Children SE05: Character Feelings SE08: Group Problem Solving SE09: Big Rule, Little Rule SE24: I Don't Like That!
STUDENT EXPECTATION / ESSENTIAL SKILL	1.4.3.	Children will make and interpret representations.  <u>Intentional Teaching Cards</u> LL53: We're Going on a Trip M36: We're Going on an Adventure
STANDARD / ESSENTIAL SKILL	1.5.	Children demonstrate self-direction and independence.
STUDENT EXPECTATION / ESSENTIAL SKILL	1.5.1.	Children will select from a variety of choices and come up with own ideas of how to use the material constructively.  <u>Intentional Teaching Cards</u> LL07: Letters, Letters, Letters LL13: Shaving Cream Letters LL40: What Was for Breakfast? M15: Play Dough M60: Morning, Noon, and Night M78: Math Collage P01: Let's Sew P02: Play Dough Weaving P08: Cutting With Scissors P30: Mixing Paints P31: Tie-Dyed Towels SE26: Making A Mural
STANDARD / ESSENTIAL SKILL	1.6.	Children will follow directions and demonstrate independence.
STUDENT EXPECTATION / ESSENTIAL SKILL	1.6.1.	Children will respond positively to directions from the teacher.  <u>Intentional Teaching Cards</u> LL08: Memory Games LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL52: Tap It, Clap It, Stomp It, Jump It LL55: Dance & Remember

		<p>LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books M03: Seek &amp; Find M08: Baggie Ice Cream M10: Biscuits M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M29: Apple Bread M32: Which Container Holds More? M33: Apple Oat Muffins M36: We're Going on an Adventure M37: Secret Numbers M43: Pancakes M47: My Shadow and I M51: Can You Find It? M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M55: Stepping Stones M56: Where's the Beanbag? M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M66: OobEck M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese &amp; Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni &amp; Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops P01: Let's Sew P02: Play Dough Weaving P03: Twisted Pretzels P04: Kick High P05: Throw Hard, Throw Far P06: Catching With a Scoop P07: Balloon Catch P08: Cutting With Scissors P09: Up and Away P10: Jumping Rope P11: Jump the River P12: Exploring Pathways P13: Punting P14: Moving Through the Forest P15: Dribble Kick P16: Body Part Balance P17: Balance on a Beam P18: Dribbling a Ball P19: Bounce &amp; Catch P20: Body Shapes &amp; Sizes P21: Hopping P22: Follow the Leader P23: Ways to Travel P24: Swing &amp; Jump Rope P25: Kick Hard P26: Keep It Up P27: Galloping</p>
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		<p>P28: Balloon Pong  P29: Stop &amp; Go  P30: Mixing Paints  P31: Tie-Dyed Towels  P32: Math Journal  P33: Obstacle Course  SE01: Site Visits  SE02: Look Who's Here!  SE12: Classroom Jobs  SE14: Playing Together  SE16: "I" Statements  SE20: Cleanup Time  SE22: When, Then Statements  SE25: What Can We Build Together?</p>
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.EC.2.</b>	<b>Social and Emotional Development</b>
<b>STANDARD / ESSENTIAL SKILL</b>	<b>2.1.</b>	<b>Children demonstrate a strong, positive self-concept.</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>2.1.1.</b>	<p>Children will identify and value characteristics of self, family and community.</p> <p><u>Intentional Teaching Cards</u>  LL41: Our Names, Our Things</p>
<b>STANDARD / ESSENTIAL SKILL</b>	<b>2.2.</b>	<b>Children develop increasing capacity for self-control.</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>2.2.1.</b>	<p>Children will recognize, describe and express emotions such as happiness, surprise, anger, fear, and sadness, needs, and opinions appropriately.</p> <p><u>Intentional Teaching Cards</u>  LL19: Silly Names  SE01: Site Visits  SE02: Look Who's Here!  SE03: Calm-Down Place  SE04: Actively Listening to Children  SE05: Character Feelings  SE06: Talk About Feelings  SE07: Good-Byes  SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE10: My Turn at the Microphone  SE11: Great Groups  SE12: Classroom Jobs  SE13: Conflict Resolution  SE14: Playing Together  SE15: Making Choices  SE16: "I" Statements  SE17: Supporting Children to Use Their Words  SE18: Encouragement  SE19: Friendship &amp; Love Cards  SE20: Cleanup Time  SE21: Sunshine Message Board  SE22: When, Then Statements  SE23: Related Consequences  SE24: I Don't Like That!  SE25: What Can We Build Together?  SE26: Making A Mural</p>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>2.2.3.</b>	<p>Children will understand and follow classroom routines and rules, and know what to do during transitions.</p> <p><u>Intentional Teaching Cards</u>  LL42: Daily Sign-In  M77: Board Games</p>

		<p>P04: Kick High  P09: Up and Away  SE01: Site Visits  SE02: Look Who's Here!  SE07: Good-Byes  SE09: Big Rule, Little Rule  SE12: Classroom Jobs  SE20: Cleanup Time</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	2.2.4.	<p>Children will respect and care for classroom environment and materials.</p> <p><u>Intentional Teaching Cards</u>  LL42: Daily Sign-In  M77: Board Games  P04: Kick High  P09: Up and Away  SE01: Site Visits  SE02: Look Who's Here!  SE07: Good-Byes  SE09: Big Rule, Little Rule  SE12: Classroom Jobs  SE20: Cleanup Time</p>
STANDARD / ESSENTIAL SKILL	2.3.	Children will engage in positive interactions with others.
STUDENT EXPECTATION / ESSENTIAL SKILL	2.3.3.	<p>Children will use negotiation to resolve conflicts.</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL03: Alphabet Cards  LL05: Jumping Beans  LL08: Memory Games  LL09: Pocket Storytelling: The Mitten  LL11: Rhyming Riddles  LL15: Textured Letters  LL17: Walk a Letter  LL18: What's Missing?  LL20: Baggie Books  LL21: Buried Treasures  LL22: Coupon Match  LL23: Playing with Environmental Print  LL24: Lemonade  LL26: Searching the Web  LL30: Knowing Our Friends  LL31: I Went Shopping  LL32: Describing Art  LL34: Alphabet Books  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL41: Our Names, Our Things  LL43: Introducing New Vocabulary  LL44: Rhyming Tubs  LL45: Observational Drawing  LL46: Storyboard  LL47: The Name Game  LL49: Vegetable Soup  LL53: We're Going on a Trip  LL54: Asking Questions  LL55: Dance &amp; Remember  LL56: Find the Matching Letter  LL59: Question Basket  LL61: Color Hunt  M01: Dinnertime</p>

**M02: Counting & Comparing**  
**M07: Ice Cubes**  
**M09: Bigger Than, Smaller Than, Equal To**  
**M12: Measure & Compare**  
**M14: Patterns**  
**M16: Show Me Five**  
**M17: Guessing Jar**  
**M18: Bounce & Count**  
**M20: I'm Thinking of a Shape**  
**M21: Geoboards**  
**M25: The Long and Short of It**  
**M31: Lining It Up**  
**M32: Which Container Holds More?**  
**M34: Cover Up**  
**M36: We're Going on an Adventure**  
**M38: Patterns Under Cover**  
**M39: Let's Go Fishing**  
**M40: Cube Trains**  
**M41: Making Numerals**  
**M42: Straw Shapes**  
**M44: Musical Water**  
**M45: Picture Patterns**  
**M46: Nesting Dolls**  
**M47: My Shadow and I**  
**M48: Wash Day**  
**M49: Balancing Act**  
**M50: The Farmer Builds a Fence**  
**M53: Black Bean Corn Salad**  
**M54: Gingerbread Cookies**  
**M56: Where's the Beanbag?**  
**M58: Missing Lids**  
**M59: More or Fewer Towers**  
**M60: Morning, Noon, and Night**  
**M61: Shake, Rattle, and Roll**  
**M62: How Big Around?**  
**M77: Board Games**  
**M79: Ping-Pong Pick-Up**  
**P01: Let's Sew**  
**P03: Twisted Pretzels**  
**P04: Kick High**  
**P08: Cutting With Scissors**  
**P09: Up and Away**  
**P14: Moving Through the Forest**  
**P15: Dribble Kick**  
**P18: Dribbling a Ball**  
**P19: Bounce & Catch**  
**P20: Body Shapes & Sizes**  
**P22: Follow the Leader**  
**P26: Keep It Up**  
**P28: Balloon Pong**  
**P33: Obstacle Course**  
**SE01: Site Visits**  
**SE02: Look Who's Here!**  
**SE03: Calm-Down Place**  
**SE04: Actively Listening to Children**  
**SE05: Character Feelings**  
**SE06: Talk About Feelings**  
**SE07: Good-Byes**  
**SE08: Group Problem Solving**  
**SE09: Big Rule, Little Rule**  
**SE10: My Turn at the Microphone**  
**SE11: Great Groups**  
**SE12: Classroom Jobs**  
**SE13: Conflict Resolution**  
**SE14: Playing Together**



		<p>SE15: Making Choices  SE16: "I" Statements  SE17: Supporting Children to Use Their Words  SE18: Encouragement  SE19: Friendship &amp; Love Cards  SE20: Cleanup Time  SE21: Sunshine Message Board  SE22: When, Then Statements  SE23: Related Consequences  SE24: I Don't Like That!  SE25: What Can We Build Together?  SE26: Making A Mural</p>
<p><b>STUDENT EXPECTATION / ESSENTIAL SKILL</b></p>	<p>2.3.4.</p>	<p>Children will observe and use appropriate ways of interacting in a group: Take turns in talking, listening to peers, waiting until someone is finished; asking questions and waiting for an answer; gaining the floor in appropriate ways.</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL03: Alphabet Cards  LL05: Jumping Beans  LL08: Memory Games  LL09: Pocket Storytelling: The Mitten  LL11: Rhyming Riddles  LL15: Textured Letters  LL17: Walk a Letter  LL18: What's Missing?  LL20: Baggie Books  LL21: Buried Treasures  LL22: Coupon Match  LL23: Playing with Environmental Print  LL24: Lemonade  LL26: Searching the Web  LL30: Knowing Our Friends  LL31: I Went Shopping  LL32: Describing Art  LL34: Alphabet Books  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL41: Our Names, Our Things  LL43: Introducing New Vocabulary  LL44: Rhyming Tubs  LL45: Observational Drawing  LL46: Storyboard  LL47: The Name Game  LL49: Vegetable Soup  LL53: We're Going on a Trip  LL54: Asking Questions  LL55: Dance &amp; Remember  LL56: Find the Matching Letter  LL59: Question Basket  LL61: Color Hunt  M01: Dinnertime  M02: Counting &amp; Comparing  M07: Ice Cubes  M09: Bigger Than, Smaller Than, Equal To  M12: Measure &amp; Compare  M14: Patterns  M16: Show Me Five  M17: Guessing Jar  M18: Bounce &amp; Count  M20: I'm Thinking of a Shape  M21: Geoboards</p>

**M25: The Long and Short of It**  
**M31: Lining It Up**  
**M32: Which Container Holds More?**  
**M34: Cover Up**  
**M36: We're Going on an Adventure**  
**M38: Patterns Under Cover**  
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**M60: Morning, Noon, and Night**  
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**P01: Let's Sew**  
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**SE01: Site Visits**  
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**SE06: Talk About Feelings**  
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**SE13: Conflict Resolution**  
**SE14: Playing Together**  
**SE15: Making Choices**  
**SE16: "I" Statements**  
**SE17: Supporting Children to Use Their Words**  
**SE18: Encouragement**  
**SE19: Friendship & Love Cards**  
**SE20: Cleanup Time**  
**SE21: Sunshine Message Board**  
**SE22: When, Then Statements**  
**SE23: Related Consequences**  
**SE24: I Don't Like That!**

		SE25: What Can We Build Together? SE26: Making A Mural
STUDENT EXPECTATION / ESSENTIAL SKILL	2.3.5.	<p>Children will participate in group activities.</p> <p><u>Intentional Teaching Cards</u></p> <p>LL01: Shared Writing  LL03: Alphabet Cards  LL05: Jumping Beans  LL08: Memory Games  LL09: Pocket Storytelling: The Mitten  LL11: Rhyming Riddles  LL15: Textured Letters  LL17: Walk a Letter  LL18: What's Missing?  LL20: Baggie Books  LL21: Buried Treasures  LL22: Coupon Match  LL23: Playing with Environmental Print  LL24: Lemonade  LL26: Searching the Web  LL30: Knowing Our Friends  LL31: I Went Shopping  LL32: Describing Art  LL34: Alphabet Books  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL41: Our Names, Our Things  LL43: Introducing New Vocabulary  LL44: Rhyming Tubs  LL45: Observational Drawing  LL46: Storyboard  LL47: The Name Game  LL49: Vegetable Soup  LL53: We're Going on a Trip  LL54: Asking Questions  LL55: Dance &amp; Remember  LL56: Find the Matching Letter  LL59: Question Basket  LL61: Color Hunt  M01: Dinnertime  M02: Counting &amp; Comparing  M07: Ice Cubes  M09: Bigger Than, Smaller Than, Equal To  M12: Measure &amp; Compare  M14: Patterns  M16: Show Me Five  M17: Guessing Jar  M18: Bounce &amp; Count  M20: I'm Thinking of a Shape  M21: Geoboards  M25: The Long and Short of It  M31: Lining It Up  M32: Which Container Holds More?  M34: Cover Up  M36: We're Going on an Adventure  M38: Patterns Under Cover  M39: Let's Go Fishing  M40: Cube Trains  M41: Making Numerals  M42: Straw Shapes  M44: Musical Water  M45: Picture Patterns  M46: Nesting Dolls</p>

		<p>M47: My Shadow and I  M48: Wash Day  M49: Balancing Act  M50: The Farmer Builds a Fence  M53: Black Bean Corn Salad  M54: Gingerbread Cookies  M56: Where's the Beanbag?  M58: Missing Lids  M59: More or Fewer Towers  M60: Morning, Noon, and Night  M61: Shake, Rattle, and Roll  M62: How Big Around?  M77: Board Games  M79: Ping-Pong Pick-Up  P01: Let's Sew  P03: Twisted Pretzels  P04: Kick High  P08: Cutting With Scissors  P09: Up and Away  P14: Moving Through the Forest  P15: Dribble Kick  P18: Dribbling a Ball  P19: Bounce &amp; Catch  P20: Body Shapes &amp; Sizes  P22: Follow the Leader  P26: Keep It Up  P28: Balloon Pong  P33: Obstacle Course  SE01: Site Visits  SE02: Look Who's Here!  SE03: Calm-Down Place  SE04: Actively Listening to Children  SE05: Character Feelings  SE06: Talk About Feelings  SE07: Good-Byes  SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE10: My Turn at the Microphone  SE11: Great Groups  SE12: Classroom Jobs  SE13: Conflict Resolution  SE14: Playing Together  SE15: Making Choices  SE16: "I" Statements  SE17: Supporting Children to Use Their Words  SE18: Encouragement  SE19: Friendship &amp; Love Cards  SE20: Cleanup Time  SE21: Sunshine Message Board  SE22: When, Then Statements  SE23: Related Consequences  SE24: I Don't Like That!  SE25: What Can We Build Together?  SE26: Making A Mural</p>
<b>STANDARD / ESSENTIAL SKILL</b>	2.4.	Children demonstrate resiliency skills.
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	2.4.5.	<p>Children will have a strong belief in self and can talk about self in the future.</p> <p><u>Intentional Teaching Cards</u>  LL41: Our Names, Our Things</p>
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	DC.EC.3.I.	Language and Literacy - Listening and Speaking
<b>STANDARD / ESSENTIAL SKILL</b>	3.1.1.	Children comprehend oral directions and explanations.

SKILL		
STUDENT EXPECTATION / ESSENTIAL SKILL	3.1.1.1.	<p>Children will follow directions of two or more steps.</p> <p><u>Intentional Teaching Cards</u></p> <p>LL08: Memory Games  LL24: Lemonade  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL49: Vegetable Soup  LL50: Making Shiny Paint  LL51: Pizza  LL52: Tap It, Clap It, Stomp It, Jump It  LL55: Dance &amp; Remember  LL57: Photo Writing  LL58: Our Super Duper Writing Box  LL59: Question Basket  LL60: Writing with Wordless Books  M03: Seek &amp; Find  M08: Baggie Ice Cream  M10: Biscuits  M15: Play Dough  M24: Matzo Balls  M27: Peach Cobbler  M28: Applesauce  M29: Apple Bread  M32: Which Container Holds More?  M33: Apple Oat Muffins  M36: We're Going on an Adventure  M37: Secret Numbers  M43: Pancakes  M47: My Shadow and I  M51: Can You Find It?  M52: Modeling Clay  M53: Black Bean Corn Salad  M54: Gingerbread Cookies  M55: Stepping Stones  M56: Where's the Beanbag?  M57: Yogurt Fruit Dip  M64: Five-Layer Dip  M65: Cornbread  M66: OobEck  M67: Fruit Smoothies  M68: Trail Mix  M69: Cream Cheese &amp; Strawberry Snacks  M70: Egg Salad  M71: Flat Bread  M72: Macaroni &amp; Cheese  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies  M76: Orange Banana Yogurt Pops  P01: Let's Sew  P02: Play Dough Weaving  P03: Twisted Pretzels  P04: Kick High  P05: Throw Hard, Throw Far  P06: Catching With a Scoop  P07: Balloon Catch  P08: Cutting With Scissors  P09: Up and Away  P10: Jumping Rope  P11: Jump the River  P12: Exploring Pathways</p>

		<p>P13: Punting  P14: Moving Through the Forest  P15: Dribble Kick  P16: Body Part Balance  P17: Balance on a Beam  P18: Dribbling a Ball  P19: Bounce &amp; Catch  P20: Body Shapes &amp; Sizes  P21: Hopping  P22: Follow the Leader  P23: Ways to Travel  P24: Swing &amp; Jump Rope  P25: Kick Hard  P26: Keep It Up  P27: Galloping  P28: Balloon Pong  P29: Stop &amp; Go  P30: Mixing Paints  P31: Tie-Dyed Towels  P32: Math Journal  P33: Obstacle Course  SE01: Site Visits  SE02: Look Who's Here!  SE12: Classroom Jobs  SE14: Playing Together  SE16: "I" Statements  SE20: Cleanup Time  SE22: When, Then Statements  SE25: What Can We Build Together?</p>
<p><b>STUDENT EXPECTATION / ESSENTIAL SKILL</b></p>	<p>3.1.1.2.</p>	<p>Children will demonstrate understanding of explanations.</p> <p><u>Intentional Teaching Cards</u>  LL08: Memory Games  LL24: Lemonade  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL49: Vegetable Soup  LL50: Making Shiny Paint  LL51: Pizza  LL52: Tap It, Clap It, Stomp It, Jump It  LL55: Dance &amp; Remember  LL57: Photo Writing  LL58: Our Super Duper Writing Box  LL59: Question Basket  LL60: Writing with Wordless Books  M03: Seek &amp; Find  M08: Baggie Ice Cream  M10: Biscuits  M15: Play Dough  M24: Matzo Balls  M27: Peach Cobbler  M28: Applesauce  M29: Apple Bread  M32: Which Container Holds More?  M33: Apple Oat Muffins  M36: We're Going on an Adventure  M37: Secret Numbers  M43: Pancakes  M47: My Shadow and I  M51: Can You Find It?  M52: Modeling Clay  M53: Black Bean Corn Salad  M54: Gingerbread Cookies</p>

		<p>M55: Stepping Stones  M56: Where's the Beanbag?  M57: Yogurt Fruit Dip  M64: Five-Layer Dip  M65: Cornbread  M66: OobEck  M67: Fruit Smoothies  M68: Trail Mix  M69: Cream Cheese &amp; Strawberry Snacks  M70: Egg Salad  M71: Flat Bread  M72: Macaroni &amp; Cheese  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies  M76: Orange Banana Yogurt Pops  P01: Let's Sew  P02: Play Dough Weaving  P03: Twisted Pretzels  P04: Kick High  P05: Throw Hard, Throw Far  P06: Catching With a Scoop  P07: Balloon Catch  P08: Cutting With Scissors  P09: Up and Away  P10: Jumping Rope  P11: Jump the River  P12: Exploring Pathways  P13: Punting  P14: Moving Through the Forest  P15: Dribble Kick  P16: Body Part Balance  P17: Balance on a Beam  P18: Dribbling a Ball  P19: Bounce &amp; Catch  P20: Body Shapes &amp; Sizes  P21: Hopping  P22: Follow the Leader  P23: Ways to Travel  P24: Swing &amp; Jump Rope  P25: Kick Hard  P26: Keep It Up  P27: Galloping  P28: Balloon Pong  P29: Stop &amp; Go  P30: Mixing Paints  P31: Tie-Dyed Towels  P32: Math Journal  P33: Obstacle Course  SE01: Site Visits  SE02: Look Who's Here!  SE12: Classroom Jobs  SE14: Playing Together  SE16: "I" Statements  SE20: Cleanup Time  SE22: When, Then Statements  SE25: What Can We Build Together?</p>
<b>STANDARD / ESSENTIAL SKILL</b>	3.1.2.	Children hear and discriminate the various sounds of language to develop auditory discrimination and phonemic awareness.
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	3.1.2.1.	<p>Children will hear syllables in words.</p> <p><u>Intentional Teaching Cards</u>  LL52: Tap It, Clap It, Stomp It, Jump It</p>
<b>STUDENT EXPECTATION /</b>	3.1.2.2.	Children will identify words that rhyme in songs, nursery rhymes,

ESSENTIAL SKILL		poems and stories.  <u>Intentional Teaching Cards</u> LL10: Rhyming Chart LL11: Rhyming Riddles LL12: Same Sound Sort LL14: Did You Ever See...? LL27: Writing Poems LL31: I Went Shopping LL44: Rhyming Tubs M13: Nursery Rhyme Count M19: Which Has More? M37: Secret Numbers
STUDENT EXPECTATION / ESSENTIAL SKILL	3.1.2.3.	Children will produce (make-up) rhymes.  <u>Intentional Teaching Cards</u> LL10: Rhyming Chart LL11: Rhyming Riddles LL12: Same Sound Sort LL14: Did You Ever See...? LL27: Writing Poems LL31: I Went Shopping LL44: Rhyming Tubs M13: Nursery Rhyme Count M19: Which Has More? M37: Secret Numbers
STANDARD / ESSENTIAL SKILL	3.1.3.	Children ask questions for a variety of purposes and answer questions of peers and adults.
STUDENT EXPECTATION / ESSENTIAL SKILL	3.1.3.1.	Children will ask questions to get information, ask for help, and clarify something that is not understood.  <u>Intentional Teaching Cards</u> LL01: Shared Writing LL54: Asking Questions LL63: Investigating & Recording SE01: Site Visits SE10: My Turn at the Microphone
STANDARD / ESSENTIAL SKILL	3.1.4.	Children acquire and use increasingly rich vocabulary and language for a variety of purposes (receptive and expressive vocabulary).
STUDENT EXPECTATION / ESSENTIAL SKILL	3.1.4.1.	Children will use words to describe concrete objects, actions, and feelings.  <u>Intentional Teaching Cards</u> LL02: Desktop Publishing LL05: Jumping Beans LL07: Letters, Letters, Letters LL08: Memory Games LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL19: Silly Names LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL27: Writing Poems LL32: Describing Art LL33: Clothesline Storytelling LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus



LL40: What Was for Breakfast?  
 LL41: Our Names, Our Things  
 LL44: Rhyming Tubs  
 LL45: Observational Drawing  
 LL48: D Is for Door  
 LL49: Vegetable Soup  
 LL50: Making Shiny Paint  
 LL51: Pizza  
 LL53: We're Going on a Trip  
 LL56: Find the Matching Letter  
 LL61: Color Hunt  
 LL62: Retelling Wordless Books  
 M02: Counting & Comparing  
 M03: Seek & Find  
 M05: Sorting & Classifying  
 M07: Ice Cubes  
 M08: Baggie Ice Cream  
 M11: Graphing  
 M20: I'm Thinking of a Shape  
 M23: Putting Puzzles Together  
 M24: Matzo Balls  
 M25: The Long and Short of It  
 M27: Peach Cobbler  
 M28: Applesauce  
 M29: Apple Bread  
 M30: Buried Shapes  
 M32: Which Container Holds More?  
 M33: Apple Oat Muffins  
 M34: Cover Up  
 M36: We're Going on an Adventure  
 M38: Patterns Under Cover  
 M42: Straw Shapes  
 M43: Pancakes  
 M44: Musical Water  
 M45: Picture Patterns  
 M46: Nesting Dolls  
 M47: My Shadow and I  
 M48: Wash Day  
 M50: The Farmer Builds a Fence  
 M51: Can You Find It?  
 M52: Modeling Clay  
 M53: Black Bean Corn Salad  
 M54: Gingerbread Cookies  
 M55: Stepping Stones  
 M56: Where's the Beanbag?  
 M57: Yogurt Fruit Dip  
 M58: Missing Lids  
 M59: More or Fewer Towers  
 M60: Morning, Noon, and Night  
 M61: Shake, Rattle, and Roll  
 M62: How Big Around?  
 M63: Fishing Trip  
 M64: Five-Layer Dip  
 M65: Cornbread  
 M66: OobEck  
 M67: Fruit Smoothies  
 M68: Trail Mix  
 M69: Cream Cheese & Strawberry Snacks  
 M70: Egg Salad  
 M71: Flat Bread  
 M72: Macaroni & Cheese  
 M73: Oatmeal Raisin Cookies  
 M74: Vegetable Stir Fry  
 M75: Sugar Cookies  
 M76: Orange Banana Yogurt Pops

		<p>M78: Math Collage  SE01: Site Visits  SE02: Look Who's Here!  SE03: Calm-Down Place  SE04: Actively Listening to Children  SE05: Character Feelings  SE06: Talk About Feelings  SE07: Good-Byes  SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE10: My Turn at the Microphone  SE11: Great Groups  SE12: Classroom Jobs  SE13: Conflict Resolution  SE14: Playing Together  SE15: Making Choices  SE16: "I" Statements  SE17: Supporting Children to Use Their Words  SE18: Encouragement  SE19: Friendship &amp; Love Cards  SE20: Cleanup Time  SE21: Sunshine Message Board  SE22: When, Then Statements  SE23: Related Consequences  SE24: I Don't Like That!  SE25: What Can We Build Together?  SE26: Making A Mural</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.1.4.2.	<p>Children will integrate new vocabulary into conversations with peers and adults.</p> <p><u>Intentional Teaching Cards</u>  LL43: Introducing New Vocabulary  LL53: We're Going on a Trip  M06: Tallying  M55: Stepping Stones</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.1.4.3.	<p>Children will use complete and increasingly complex sentences.</p> <p><u>Intentional Teaching Cards</u>  LL32: Describing Art  LL61: Color Hunt  M14: Patterns  M22: Story Problems  M28: Applesauce  M36: We're Going on an Adventure  M40: Cube Trains  M50: The Farmer Builds a Fence  P06: Catching With a Scoop  P07: Balloon Catch  P11: Jump the River  P14: Moving Through the Forest  P24: Swing &amp; Jump Rope  P31: Tie-Dyed Towels  SE01: Site Visits  SE03: Calm-Down Place  SE06: Talk About Feelings  SE08: Group Problem Solving  SE13: Conflict Resolution</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.1.4.4.	<p>Children will describe concepts and past and future events.</p> <p><u>Intentional Teaching Cards</u>  M60: Morning, Noon, and Night</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.1.4.5.	<p>Children will add descriptive words to basic subject, verb, and object sentences.</p>

**Intentional Teaching Cards**

LL02: Desktop Publishing  
LL05: Jumping Beans  
LL07: Letters, Letters, Letters  
LL08: Memory Games  
LL15: Textured Letters  
LL17: Walk a Letter  
LL18: What's Missing?  
LL19: Silly Names  
LL20: Baggie Books  
LL21: Buried Treasures  
LL22: Coupon Match  
LL23: Playing with Environmental Print  
LL27: Writing Poems  
LL32: Describing Art  
LL33: Clothesline Storytelling  
LL34: Alphabet Books  
LL35: Fruit Salad  
LL36: Salsa  
LL37: Roll-Ups  
LL38: Hummus  
LL40: What Was for Breakfast?  
LL41: Our Names, Our Things  
LL44: Rhyming Tubs  
LL45: Observational Drawing  
LL48: D Is for Door  
LL49: Vegetable Soup  
LL50: Making Shiny Paint  
LL51: Pizza  
LL53: We're Going on a Trip  
LL56: Find the Matching Letter  
LL61: Color Hunt  
LL62: Retelling Wordless Books  
M02: Counting & Comparing  
M03: Seek & Find  
M05: Sorting & Classifying  
M07: Ice Cubes  
M08: Baggie Ice Cream  
M11: Graphing  
M20: I'm Thinking of a Shape  
M23: Putting Puzzles Together  
M24: Matzo Balls  
M25: The Long and Short of It  
M27: Peach Cobbler  
M28: Applesauce  
M29: Apple Bread  
M30: Buried Shapes  
M32: Which Container Holds More?  
M33: Apple Oat Muffins  
M34: Cover Up  
M36: We're Going on an Adventure  
M38: Patterns Under Cover  
M42: Straw Shapes  
M43: Pancakes  
M44: Musical Water  
M45: Picture Patterns  
M46: Nesting Dolls  
M47: My Shadow and I  
M48: Wash Day  
M50: The Farmer Builds a Fence  
M51: Can You Find It?  
M52: Modeling Clay  
M53: Black Bean Corn Salad  
M54: Gingerbread Cookies  
M55: Stepping Stones

		<p>M56: Where's the Beanbag?  M57: Yogurt Fruit Dip  M58: Missing Lids  M59: More or Fewer Towers  M60: Morning, Noon, and Night  M61: Shake, Rattle, and Roll  M62: How Big Around?  M63: Fishing Trip  M64: Five-Layer Dip  M65: Cornbread  M66: OobEck  M67: Fruit Smoothies  M68: Trail Mix  M69: Cream Cheese &amp; Strawberry Snacks  M70: Egg Salad  M71: Flat Bread  M72: Macaroni &amp; Cheese  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies  M76: Orange Banana Yogurt Pops  M78: Math Collage  SE01: Site Visits  SE05: Character Feelings  SE06: Talk About Feelings  SE13: Conflict Resolution  SE23: Related Consequences  SE25: What Can We Build Together?  SE26: Making A Mural</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.1.4.6.	<p>Children will ask questions to acquire new vocabulary.</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL54: Asking Questions  LL63: Investigating &amp; Recording  SE01: Site Visits  SE10: My Turn at the Microphone</p>
STANDARD / ESSENTIAL SKILL	3.1.5.	Children participate in conversations.
STUDENT EXPECTATION / ESSENTIAL SKILL	3.1.5.1.	<p>Children will engage in back-and-forth discussions about a topic with peers and adults.</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL03: Alphabet Cards  LL05: Jumping Beans  LL08: Memory Games  LL09: Pocket Storytelling: The Mitten  LL11: Rhyming Riddles  LL15: Textured Letters  LL17: Walk a Letter  LL18: What's Missing?  LL20: Baggie Books  LL21: Buried Treasures  LL22: Coupon Match  LL23: Playing with Environmental Print  LL24: Lemonade  LL26: Searching the Web  LL30: Knowing Our Friends  LL31: I Went Shopping  LL32: Describing Art  LL34: Alphabet Books  LL35: Fruit Salad  LL36: Salsa</p>

LL37: Roll-Ups  
 LL38: Hummus  
 LL41: Our Names, Our Things  
 LL43: Introducing New Vocabulary  
 LL44: Rhyming Tubs  
 LL45: Observational Drawing  
 LL47: The Name Game  
 LL49: Vegetable Soup  
 LL53: We're Going on a Trip  
 LL54: Asking Questions  
 LL55: Dance & Remember  
 LL56: Find the Matching Letter  
 LL59: Question Basket  
 LL61: Color Hunt  
 M01: Dinnertime  
 M02: Counting & Comparing  
 M07: Ice Cubes  
 M09: Bigger Than, Smaller Than, Equal To  
 M12: Measure & Compare  
 M14: Patterns  
 M16: Show Me Five  
 M17: Guessing Jar  
 M18: Bounce & Count  
 M20: I'm Thinking of a Shape  
 M21: Geoboards  
 M25: The Long and Short of It  
 M31: Lining It Up  
 M32: Which Container Holds More?  
 M34: Cover Up  
 M36: We're Going on an Adventure  
 M38: Patterns Under Cover  
 M39: Let's Go Fishing  
 M40: Cube Trains  
 M41: Making Numerals  
 M42: Straw Shapes  
 M44: Musical Water  
 M45: Picture Patterns  
 M46: Nesting Dolls  
 M47: My Shadow and I  
 M48: Wash Day  
 M49: Balancing Act  
 M50: The Farmer Builds a Fence  
 M53: Black Bean Corn Salad  
 M54: Gingerbread Cookies  
 M56: Where's the Beanbag?  
 M58: Missing Lids  
 M59: More or Fewer Towers  
 M60: Morning, Noon, and Night  
 M61: Shake, Rattle, and Roll  
 M62: How Big Around?  
 M77: Board Games  
 M79: Ping-Pong Pick-Up  
 P01: Let's Sew  
 P02: Play Dough Weaving  
 P03: Twisted Pretzels  
 P04: Kick High  
 P05: Throw Hard, Throw Far  
 P06: Catching With a Scoop  
 P07: Balloon Catch  
 P08: Cutting With Scissors  
 P09: Up and Away  
 P10: Jumping Rope  
 P11: Jump the River  
 P12: Exploring Pathways  
 P13: Punting

		<p>P14: Moving Through the Forest  P15: Dribble Kick  P16: Body Part Balance  P17: Balance on a Beam  P18: Dribbling a Ball  P19: Bounce &amp; Catch  P20: Body Shapes &amp; Sizes  P21: Hopping  P22: Follow the Leader  P23: Ways to Travel  P24: Swing &amp; Jump Rope  P25: Kick Hard  P26: Keep It Up  P27: Galloping  P28: Balloon Pong  P29: Stop &amp; Go  P30: Mixing Paints  P31: Tie-Dyed Towels  P32: Math Journal  P33: Obstacle Course  SE01: Site Visits  SE02: Look Who's Here!  SE03: Calm-Down Place  SE04: Actively Listening to Children  SE05: Character Feelings  SE06: Talk About Feelings  SE07: Good-Byes  SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE10: My Turn at the Microphone  SE11: Great Groups  SE12: Classroom Jobs  SE13: Conflict Resolution  SE14: Playing Together  SE15: Making Choices  SE16: "I" Statements  SE17: Supporting Children to Use Their Words  SE18: Encouragement  SE19: Friendship &amp; Love Cards  SE20: Cleanup Time  SE21: Sunshine Message Board  SE22: When, Then Statements  SE23: Related Consequences  SE24: I Don't Like That!  SE25: What Can We Build Together?  SE26: Making A Mural</p>
<p><b>STUDENT EXPECTATION / ESSENTIAL SKILL</b></p>	<p>3.1.5.2.</p>	<p>Children will initiate and / or extend conversations with peers and adults, using multiple exchanges.</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL03: Alphabet Cards  LL05: Jumping Beans  LL08: Memory Games  LL09: Pocket Storytelling: The Mitten  LL11: Rhyming Riddles  LL15: Textured Letters  LL17: Walk a Letter  LL18: What's Missing?  LL20: Baggie Books  LL21: Buried Treasures  LL22: Coupon Match  LL23: Playing with Environmental Print  LL24: Lemonade  LL26: Searching the Web</p>

LL30: Knowing Our Friends  
 LL31: I Went Shopping  
 LL32: Describing Art  
 LL34: Alphabet Books  
 LL35: Fruit Salad  
 LL36: Salsa  
 LL37: Roll-Ups  
 LL38: Hummus  
 LL41: Our Names, Our Things  
 LL43: Introducing New Vocabulary  
 LL44: Rhyming Tubs  
 LL45: Observational Drawing  
 LL47: The Name Game  
 LL49: Vegetable Soup  
 LL53: We're Going on a Trip  
 LL54: Asking Questions  
 LL55: Dance & Remember  
 LL56: Find the Matching Letter  
 LL59: Question Basket  
 LL61: Color Hunt  
 M01: Dinnertime  
 M02: Counting & Comparing  
 M07: Ice Cubes  
 M09: Bigger Than, Smaller Than, Equal To  
 M12: Measure & Compare  
 M14: Patterns  
 M16: Show Me Five  
 M17: Guessing Jar  
 M18: Bounce & Count  
 M20: I'm Thinking of a Shape  
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 M49: Balancing Act  
 M50: The Farmer Builds a Fence  
 M53: Black Bean Corn Salad  
 M54: Gingerbread Cookies  
 M56: Where's the Beanbag?  
 M58: Missing Lids  
 M59: More or Fewer Towers  
 M60: Morning, Noon, and Night  
 M61: Shake, Rattle, and Roll  
 M62: How Big Around?  
 M77: Board Games  
 M79: Ping-Pong Pick-Up  
 P01: Let's Sew  
 P02: Play Dough Weaving  
 P03: Twisted Pretzels  
 P04: Kick High  
 P05: Throw Hard, Throw Far  
 P06: Catching With a Scoop  
 P07: Balloon Catch

		<p>P08: Cutting With Scissors  P09: Up and Away  P10: Jumping Rope  P11: Jump the River  P12: Exploring Pathways  P13: Punting  P14: Moving Through the Forest  P15: Dribble Kick  P16: Body Part Balance  P17: Balance on a Beam  P18: Dribbling a Ball  P19: Bounce &amp; Catch  P20: Body Shapes &amp; Sizes  P21: Hopping  P22: Follow the Leader  P23: Ways to Travel  P24: Swing &amp; Jump Rope  P25: Kick Hard  P26: Keep It Up  P27: Galloping  P28: Balloon Pong  P29: Stop &amp; Go  P30: Mixing Paints  P31: Tie-Dyed Towels  P32: Math Journal  P33: Obstacle Course  SE01: Site Visits  SE02: Look Who's Here!  SE03: Calm-Down Place  SE04: Actively Listening to Children  SE05: Character Feelings  SE06: Talk About Feelings  SE07: Good-Byes  SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE10: My Turn at the Microphone  SE11: Great Groups  SE12: Classroom Jobs  SE13: Conflict Resolution  SE14: Playing Together  SE15: Making Choices  SE16: "I" Statements  SE17: Supporting Children to Use Their Words  SE18: Encouragement  SE19: Friendship &amp; Love Cards  SE20: Cleanup Time  SE21: Sunshine Message Board  SE22: When, Then Statements  SE23: Related Consequences  SE24: I Don't Like That!  SE25: What Can We Build Together?  SE26: Making A Mural</p>
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.EC.3.II.</b>	<b>Language and Literacy - Reading</b>
<b>STANDARD / ESSENTIAL SKILL</b>	<b>3.II.1.</b>	<b>Children understand and value books and other print materials.</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>3.II.1.1.</b>	<p>Children will listen to a wide variety of age appropriate literature read aloud.</p> <p><u>Intentional Teaching Cards</u>  LL06: Dramatic Story Retelling  LL09: Pocket Storytelling: The Mitten  LL10: Rhyming Chart  LL27: Writing Poems</p>



		LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL60: Writing with Wordless Books LL62: Retelling Wordless Books M01: Dinnertime M30: Buried Shapes M40: Cube Trains P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings
STUDENT EXPECTATION / ESSENTIAL SKILL	3.II.1.2.	Children will initiate reading behaviors.  <u>Intentional Teaching Cards</u> LL20: Baggie Books LL22: Coupon Match
STUDENT EXPECTATION / ESSENTIAL SKILL	3.II.1.3.	Children will answer questions about stories and other print materials.  <u>Intentional Teaching Cards</u> LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL51: Pizza M01: Dinnertime M30: Buried Shapes M40: Cube Trains P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings
STUDENT EXPECTATION / ESSENTIAL SKILL	3.II.1.4.	Children will use books and other print materials to find information.  <u>Intentional Teaching Cards</u> LL26: Searching the Web LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL54: Asking Questions LL63: Investigating & Recording M08: Baggie Ice Cream M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M41: Making Numerals M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M66: OobEck M67: Fruit Smoothies M68: Trail Mix

		M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops
<b>STANDARD / ESSENTIAL SKILL</b>	<b>3.II.2.</b>	<b>Children demonstrate knowledge of and appreciation for books.</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>3.II.2.1.</b>	Children will treat books with care.  <u>Intentional Teaching Cards</u> LL02: Desktop Publishing LL04: Bookmaking LL20: Baggie Books LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL30: Knowing Our Friends LL31: I Went Shopping LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL46: Storyboard LL49: Vegetable Soup LL51: Pizza M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>3.II.2.2.</b>	Children will hold books right side up and know that books are read from front to back, top to bottom.  <u>Intentional Teaching Cards</u> LL02: Desktop Publishing LL04: Bookmaking LL20: Baggie Books LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL30: Knowing Our Friends LL31: I Went Shopping LL35: Fruit Salad LL36: Salsa

		LL37: Roll-Ups LL46: Storyboard LL49: Vegetable Soup LL51: Pizza M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops
STUDENT EXPECTATION / ESSENTIAL SKILL	3.II.2.3	Children will understand the concept of title, author, and illustrator.  <u>Intentional Teaching Cards</u> LL34: Alphabet Books LL38: Hummus SE05: Character Feelings
STANDARD / ESSENTIAL SKILL	3.II.3.	Children demonstrate understanding of print concepts.
STUDENT EXPECTATION / ESSENTIAL SKILL	3.II.3.1.	Children will know that spoken words can be written and read, and written words can be spoken aloud.  <u>Intentional Teaching Cards</u> LL02: Desktop Publishing LL04: Bookmaking LL20: Baggie Books LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL30: Knowing Our Friends LL31: I Went Shopping LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL46: Storyboard LL49: Vegetable Soup LL51: Pizza M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M67: Fruit Smoothies

		<p>M68: Trail Mix  M69: Cream Cheese &amp; Strawberry Snacks  M70: Egg Salad  M71: Flat Bread  M72: Macaroni &amp; Cheese  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies  M76: Orange Banana Yogurt Pops  SE26: Making A Mural</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.II.3.2.	<p>Children will know that print is read from left to right in English and many other languages.</p> <p><u>Intentional Teaching Cards</u>  LL02: Desktop Publishing  LL04: Bookmaking  LL20: Baggie Books  LL22: Coupon Match  LL23: Playing with Environmental Print  LL24: Lemonade  LL25: What's for Snack?  LL30: Knowing Our Friends  LL31: I Went Shopping  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL46: Storyboard  LL49: Vegetable Soup  LL51: Pizza  M27: Peach Cobbler  M28: Applesauce  M29: Apple Bread  M33: Apple Oat Muffins  M43: Pancakes  M52: Modeling Clay  M53: Black Bean Corn Salad  M54: Gingerbread Cookies  M57: Yogurt Fruit Dip  M64: Five-Layer Dip  M65: Cornbread  M67: Fruit Smoothies  M68: Trail Mix  M69: Cream Cheese &amp; Strawberry Snacks  M70: Egg Salad  M71: Flat Bread  M72: Macaroni &amp; Cheese  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies  M76: Orange Banana Yogurt Pops</p>
STANDARD / ESSENTIAL SKILL	3.II.4.	Children develop familiarity with the forms of alphabet letters, awareness of print, and letter forms.
STUDENT EXPECTATION / ESSENTIAL SKILL	3.II.4.1.	<p>Children will identify 10 or more letters.</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL02: Desktop Publishing  LL04: Bookmaking  LL05: Jumping Beans  LL07: Letters, Letters, Letters  LL15: Textured Letters  LL17: Walk a Letter  LL20: Baggie Books  LL21: Buried Treasures</p>

		<p>LL22: Coupon Match  LL23: Playing with Environmental Print  LL26: Searching the Web  LL28: Stick Letters  LL29: Making My Name  LL30: Knowing Our Friends  LL31: I Went Shopping  LL34: Alphabet Books  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL41: Our Names, Our Things  LL42: Daily Sign-In  LL46: Storyboard  LL47: The Name Game  LL48: D Is for Door  LL49: Vegetable Soup  LL50: Making Shiny Paint  LL51: Pizza  LL56: Find the Matching Letter  M04: Number Cards</p>
<p><b>STUDENT EXPECTATION / ESSENTIAL SKILL</b></p>	<p>3.II.4.2.</p>	<p>Children will name letters in own name and familiar words.</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL02: Desktop Publishing  LL04: Bookmaking  LL05: Jumping Beans  LL07: Letters, Letters, Letters  LL15: Textured Letters  LL17: Walk a Letter  LL20: Baggie Books  LL21: Buried Treasures  LL22: Coupon Match  LL23: Playing with Environmental Print  LL26: Searching the Web  LL28: Stick Letters  LL29: Making My Name  LL30: Knowing Our Friends  LL31: I Went Shopping  LL34: Alphabet Books  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL41: Our Names, Our Things  LL42: Daily Sign-In  LL46: Storyboard  LL47: The Name Game  LL48: D Is for Door  LL49: Vegetable Soup  LL50: Making Shiny Paint  LL51: Pizza  LL56: Find the Matching Letter  M04: Number Cards</p>
<p><b>STUDENT EXPECTATION / ESSENTIAL SKILL</b></p>	<p>3.II.4.3.</p>	<p>Children will find specific letters in words in the environment.</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL02: Desktop Publishing  LL04: Bookmaking  LL05: Jumping Beans  LL07: Letters, Letters, Letters  LL15: Textured Letters  LL17: Walk a Letter</p>

		LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL30: Knowing Our Friends LL31: I Went Shopping LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL41: Our Names, Our Things LL42: Daily Sign-In LL46: Storyboard LL47: The Name Game LL48: D Is for Door LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL56: Find the Matching Letter M04: Number Cards
<b>STANDARD / ESSENTIAL SKILL</b>	<b>3.II.5.</b>	<b>Children use emerging reading skills to make meaning from print.</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>3.II.5.1.</b>	Children will use pictures as clues to the text.  <u>Intentional Teaching Cards</u> LL05: Jumping Beans LL22: Coupon Match LL33: Clothesline Storytelling LL34: Alphabet Books LL43: Introducing New Vocabulary LL55: Dance & Remember LL60: Writing with Wordless Books LL62: Retelling Wordless Books M07: Ice Cubes M31: Lining It Up M35: Action Patterns M51: Can You Find It? M56: Where's the Beanbag? P16: Body Part Balance P31: Tie-Dyed Towels SE05: Character Feelings SE15: Making Choices SE22: When, Then Statements
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>3.II.5.2.</b>	Children will use different strategies (known words, knowledge of letters and sounds, patterns in text) to make meaning from print.  <u>Intentional Teaching Cards</u> LL02: Desktop Publishing LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL20: Baggie Books LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: Writing Poems LL29: Making My Name LL30: Knowing Our Friends

		LL31: I Went Shopping LL33: Clothesline Storytelling LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL46: Storyboard LL48: D Is for Door LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL54: Asking Questions M01: Dinnertime M08: Baggie Ice Cream M20: I'm Thinking of a Shape M26: Huff & Puff M27: Peach Cobbler M28: Applesauce M29: Apple Bread M30: Buried Shapes M33: Apple Oat Muffins M40: Cube Trains M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops P30: Mixing Paints P31: Tie-Dyed Towels SE02: Look Who's Here! SE05: Character Feelings
<b>STANDARD / ESSENTIAL SKILL</b>	3.II.6.	Children comprehend stories and texts.
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	3.II.6.1.	Children will engage actively in read – aloud activities by asking questions, offering ideas, predicting or retelling important parts of a story or informational book.  <u>Intentional Teaching Cards</u> LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL53: We're Going on a Trip LL54: Asking Questions LL60: Writing with Wordless Books LL62: Retelling Wordless Books M01: Dinnertime M08: Baggie Ice Cream M10: Biscuits

		<p>M15: Play Dough  M24: Matzo Balls  M27: Peach Cobbler  M28: Applesauce  M29: Apple Bread  M30: Buried Shapes  M33: Apple Oat Muffins  M40: Cube Trains  M41: Making Numerals  M43: Pancakes  M52: Modeling Clay  M53: Black Bean Corn Salad  M54: Gingerbread Cookies  M57: Yogurt Fruit Dip  M64: Five-Layer Dip  M65: Cornbread  M66: OobEck  M67: Fruit Smoothies  M68: Trail Mix  M69: Cream Cheese &amp; Strawberry Snacks  M70: Egg Salad  M71: Flat Bread  M72: Macaroni &amp; Cheese  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies  M76: Orange Banana Yogurt Pops  P30: Mixing Paints  P31: Tie-Dyed Towels  SE05: Character Feelings</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.II.6.2.	<p>Children will retell story events in sequence.</p> <p><u>Intentional Teaching Cards</u>  LL06: Dramatic Story Retelling  LL09: Pocket Storytelling: The Mitten  LL33: Clothesline Storytelling  LL46: Storyboard  LL62: Retelling Wordless Books</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.II.6.3.	<p>Children will relate themes and information in books to personal experiences.</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL09: Pocket Storytelling: The Mitten  LL54: Asking Questions  LL63: Investigating &amp; Recording  SE01: Site Visits  SE05: Character Feelings  SE10: My Turn at the Microphone</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.EC.3.III.	Language and Literacy – Writing
STANDARD / ESSENTIAL SKILL	3.III.1.	Children understand the purposes of writing.
STUDENT EXPECTATION / ESSENTIAL SKILL	3.III.1.2.	<p>Children will write to convey meaning.</p> <p><u>Intentional Teaching Cards</u>  LL39: My Daily Journal  LL59: Question Basket  P32: Math Journal</p>
STANDARD / ESSENTIAL SKILL	3.III.2.	Children use emergent writing skills to make letters and words in many settings and for many purposes.
STUDENT EXPECTATION / ESSENTIAL SKILL	3.III.2.2.	Children will make clear attempts to convey a message in writing.



		<p><b><u>Intentional Teaching Cards</u></b>  LL04: Bookmaking  LL20: Baggie Books  LL32: Describing Art  LL39: My Daily Journal  LL40: What Was for Breakfast?  LL42: Daily Sign-In  LL45: Observational Drawing  LL57: Photo Writing  LL58: Our Super Duper Writing Box  LL59: Question Basket  LL60: Writing with Wordless Books  LL63: Investigating &amp; Recording  P32: Math Journal  SE15: Making Choices  SE19: Friendship &amp; Love Cards</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.III.2.3.	<p>Children will begin to make letter – sound connections.</p> <p><b><u>Intentional Teaching Cards</u></b>  LL03: Alphabet Cards  LL04: Bookmaking  LL07: Letters, Letters, Letters  LL15: Textured Letters  LL29: Making My Name  LL48: D Is for Door  LL56: Find the Matching Letter  LL57: Photo Writing  LL58: Our Super Duper Writing Box  LL59: Question Basket  LL60: Writing with Wordless Books</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.III.2.4.	<p>Children will use letter(s) to represent an entire word; use letter strings to represent phrases and sentences.</p> <p><b><u>Intentional Teaching Cards</u></b>  LL04: Bookmaking  LL20: Baggie Books  LL32: Describing Art  LL39: My Daily Journal  LL40: What Was for Breakfast?  LL42: Daily Sign-In  LL45: Observational Drawing  LL57: Photo Writing  LL58: Our Super Duper Writing Box  LL59: Question Basket  LL60: Writing with Wordless Books  LL63: Investigating &amp; Recording  P32: Math Journal  SE15: Making Choices  SE19: Friendship &amp; Love Cards</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.EC.4.	Number Concepts
STANDARD / ESSENTIAL SKILL	4.1.	Children demonstrate a beginning understanding of numbers and operations and how they relate to one another.
STUDENT EXPECTATION / ESSENTIAL SKILL	4.1.1.	<p>Children will use one – to – one correspondence.</p> <p><b><u>Intentional Teaching Cards</u></b>  LL22: Coupon Match  M04: Number Cards  M39: Let's Go Fishing  M63: Fishing Trip</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	4.1.2.	<p>Children will count with understanding to at least 10.</p> <p><b><u>Intentional Teaching Cards</u></b></p>

		LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobEck M67: Fruit Smoothies M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices
STUDENT EXPECTATION / ESSENTIAL SKILL	4.1.3.	Children will use numbers to tell how many (number quantity)  <u>Intentional Teaching Cards</u> M16: Show Me Five
STUDENT EXPECTATION / ESSENTIAL SKILL	4.1.4.	Children will use numbers and counting as a means to solve problems, predict, and measure quantities.  <u>Intentional Teaching Cards</u> LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards

		<p>M05: Sorting &amp; Classifying  M06: Tallying  M07: Ice Cubes  M09: Bigger Than, Smaller Than, Equal To  M10: Biscuits  M11: Graphing  M12: Measure &amp; Compare  M13: Nursery Rhyme Count  M15: Play Dough  M16: Show Me Five  M17: Guessing Jar  M18: Bounce &amp; Count  M19: Which Has More?  M22: Story Problems  M24: Matzo Balls  M26: Huff &amp; Puff  M27: Peach Cobbler  M28: Applesauce  M29: Apple Bread  M31: Lining It Up  M32: Which Container Holds More?  M33: Apple Oat Muffins  M37: Secret Numbers  M39: Let's Go Fishing  M41: Making Numerals  M43: Pancakes  M44: Musical Water  M49: Balancing Act  M52: Modeling Clay  M53: Black Bean Corn Salad  M54: Gingerbread Cookies  M57: Yogurt Fruit Dip  M59: More or Fewer Towers  M61: Shake, Rattle, and Roll  M62: How Big Around?  M63: Fishing Trip  M64: Five-Layer Dip  M65: Cornbread  M66: OobEck  M67: Fruit Smoothies  M68: Trail Mix  M69: Cream Cheese &amp; Strawberry Snacks  M70: Egg Salad  M71: Flat Bread  M72: Macaroni &amp; Cheese  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies  M76: Orange Banana Yogurt Pops  M77: Board Games  M78: Math Collage  M79: Ping-Pong Pick-Up  P16: Body Part Balance  P19: Bounce &amp; Catch  P21: Hopping  P29: Stop &amp; Go  SE02: Look Who's Here!  SE15: Making Choices</p>
<p><b>STUDENT EXPECTATION /  ESSENTIAL SKILL</b></p>	<p>4.1.5.</p>	<p>Children will recognize and name numerals up to 10.</p> <p><u>Intentional Teaching Cards</u>  M04: Number Cards  M37: Secret Numbers  M41: Making Numerals  M63: Fishing Trip</p>

		M79: Ping-Pong Pick-Up
STUDENT EXPECTATION / ESSENTIAL SKILL	4.1.8.	Children will use concrete objects to solve simple addition and subtraction problems using comparative language (more than, fewer than, same number of).  <u>Intentional Teaching Cards</u> M01: Dinnertime M13: Nursery Rhyme Count M22: Story Problems M63: Fishing Trip M77: Board Games M78: Math Collage
STUDENT EXPECTATION / ESSENTIAL SKILL	4.1.9.	Children will use ordinal numbers and positional words in everyday activities.  <u>Intentional Teaching Cards</u> M01: Dinnertime M36: We're Going on an Adventure M47: My Shadow and I M51: Can You Find It? M55: Stepping Stones M56: Where's the Beanbag?
STANDARD / ESSENTIAL SKILL	4.2.	Children demonstrate a beginning understanding of patterns and use mathematical representations to describe patterns.
STUDENT EXPECTATION / ESSENTIAL SKILL	4.2.1.	Children will sort and classify objects by more than one attribute (color, shape, size, number, etc.).  <u>Intentional Teaching Cards</u> M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M46: Nesting Dolls M48: Wash Day M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll
STUDENT EXPECTATION / ESSENTIAL SKILL	4.2.2.	Children will recognize, describe, and copy simple patterns.  <u>Intentional Teaching Cards</u> LL31: I Went Shopping M14: Patterns M35: Action Patterns M38: Patterns Under Cover M40: Cube Trains M45: Picture Patterns
STANDARD / ESSENTIAL SKILL	4.3.	Children use a variety of non-standard and standard tools to measure and use appropriate language terms to describe size, length, weight, and volume.
STUDENT EXPECTATION / ESSENTIAL SKILL	4.3.1.	Children will use non-standard and standard units to measure length, weight, and amount of content in familiar objects and to obtain information.  <u>Intentional Teaching Cards</u> M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M12: Measure & Compare M15: Play Dough M24: Matzo Balls M26: Huff & Puff M27: Peach Cobbler M28: Applesauce M29: Apple Bread

		<p>M32: Which Container Holds More?  M33: Apple Oat Muffins  M43: Pancakes  M44: Musical Water  M49: Balancing Act  M52: Modeling Clay  M53: Black Bean Corn Salad  M54: Gingerbread Cookies  M57: Yogurt Fruit Dip  M62: How Big Around?  M64: Five-Layer Dip  M65: Cornbread  M66: OobEck  M69: Cream Cheese &amp; Strawberry Snacks  M70: Egg Salad  M71: Flat Bread  M72: Macaroni &amp; Cheese  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies  M76: Orange Banana Yogurt Pops</p>
<p><b>STUDENT EXPECTATION / ESSENTIAL SKILL</b></p>	<p>4.3.2.</p>	<p>Children will identify appropriate tools of measurements.</p> <p><u>Intentional Teaching Cards</u>  M07: Ice Cubes  M09: Bigger Than, Smaller Than, Equal To  M10: Biscuits  M15: Play Dough  M24: Matzo Balls  M26: Huff &amp; Puff  M27: Peach Cobbler  M28: Applesauce  M29: Apple Bread  M32: Which Container Holds More?  M33: Apple Oat Muffins  M43: Pancakes  M44: Musical Water  M49: Balancing Act  M52: Modeling Clay  M53: Black Bean Corn Salad  M54: Gingerbread Cookies  M57: Yogurt Fruit Dip  M64: Five-Layer Dip  M65: Cornbread  M66: OobEck  M69: Cream Cheese &amp; Strawberry Snacks  M70: Egg Salad  M71: Flat Bread  M72: Macaroni &amp; Cheese  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies  M76: Orange Banana Yogurt Pops</p>
<p><b>STUDENT EXPECTATION / ESSENTIAL SKILL</b></p>	<p>4.3.3.</p>	<p>Children will show awareness of time concepts and sequence.</p> <p><u>Intentional Teaching Cards</u>  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL49: Vegetable Soup  M07: Ice Cubes  M24: Matzo Balls  M28: Applesauce  P03: Twisted Pretzels</p>

		P16: Body Part Balance P29: Stop & Go
STANDARD / ESSENTIAL SKILL	4.4.	Children begin to demonstrate an understanding of shape, size, position, direction, and movement, and they describe and classify real objects by shape.
STUDENT EXPECTATION / ESSENTIAL SKILL	4.4.1.	Children will recognize, name, and describe simple two- and three-dimensional shapes.  <u>Intentional Teaching Cards</u> M20: I'm Thinking of a Shape M21: Geoboards M23: Putting Puzzles Together M30: Buried Shapes M42: Straw Shapes M47: My Shadow and I M50: The Farmer Builds a Fence M61: Shake, Rattle, and Roll
STUDENT EXPECTATION / ESSENTIAL SKILL	4.4.2.	Children will match, sort and classify shapes.  <u>Intentional Teaching Cards</u> M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M20: I'm Thinking of a Shape M21: Geoboards M23: Putting Puzzles Together M30: Buried Shapes M42: Straw Shapes M46: Nesting Dolls M47: My Shadow and I M48: Wash Day M50: The Farmer Builds a Fence M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll
STUDENT EXPECTATION / ESSENTIAL SKILL	4.4.3.	Children will put together and take apart shapes to make new shapes.  <u>Intentional Teaching Cards</u> M30: Buried Shapes
STUDENT EXPECTATION / ESSENTIAL SKILL	4.4.5.	Children will describe, name, and interpret distance and position in space; understand and use positional words.  <u>Intentional Teaching Cards</u> M01: Dinnertime M36: We're Going on an Adventure M47: My Shadow and I M51: Can You Find It? M55: Stepping Stones M56: Where's the Beanbag?
STANDARD / ESSENTIAL SKILL	4.5.	Children question, collect, organize, represent, interpret, and analyze data to answer questions.
STUDENT EXPECTATION / ESSENTIAL SKILL	4.5.2.	Children will describe and analyze information from graphs.  <u>Intentional Teaching Cards</u> M06: Tallying M11: Graphing
CONTENT STANDARD / STRAND / DISCIPLINE	DC.EC.5.	Scientific Inquiry
STANDARD / ESSENTIAL SKILL	5.1.	Children develop inquiry and process skills.
STUDENT EXPECTATION /	5.1.1.	Children will ask questions, make predictions, and test their

ESSENTIAL SKILL		<p>predictions.</p> <p><u>Intentional Teaching Cards</u>  LL54: Asking Questions  SE01: Site Visits</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	5.1.2.	<p>Children will observe and describe cause and effect.</p> <p><u>Intentional Teaching Cards</u>  M26: Huff &amp; Puff</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	5.1.3.	<p>Children will identify and use tools appropriately to explore and investigate.</p> <p><u>Intentional Teaching Cards</u>  LL24: Lemonade  LL25: What's for Snack?  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL49: Vegetable Soup  LL50: Making Shiny Paint  LL51: Pizza  M07: Ice Cubes  M08: Baggie Ice Cream  M09: Bigger Than, Smaller Than, Equal To  M10: Biscuits  M12: Measure &amp; Compare  M15: Play Dough  M24: Matzo Balls  M25: The Long and Short of It  M26: Huff &amp; Puff  M27: Peach Cobbler  M28: Applesauce  M29: Apple Bread  M32: Which Container Holds More?  M33: Apple Oat Muffins  M34: Cover Up  M43: Pancakes  M44: Musical Water  M45: Picture Patterns  M49: Balancing Act  M52: Modeling Clay  M53: Black Bean Corn Salad  M54: Gingerbread Cookies  M58: Missing Lids  M65: Cornbread  M66: OobEck  M67: Fruit Smoothies  M68: Trail Mix  M69: Cream Cheese &amp; Strawberry Snacks  M70: Egg Salad  M71: Flat Bread  M72: Macaroni &amp; Cheese  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies  M76: Orange Banana Yogurt Pops  P01: Let's Sew  P02: Play Dough Weaving</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	5.1.4.	<p>Children will collect, organize, and record information.</p> <p><u>Intentional Teaching Cards</u>  LL63: Investigating &amp; Recording  M07: Ice Cubes</p>

		M09: Bigger Than, Smaller Than, Equal To M11: Graphing
STUDENT EXPECTATION / ESSENTIAL SKILL	5.1.5.	Children will discuss and draw conclusions and form generalizations.  <u>Intentional Teaching Cards</u> LL21: Buried Treasures LL61: Color Hunt LL63: Investigating & Recording M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M20: I'm Thinking of a Shape M21: Geoboards M25: The Long and Short of It M26: Huff & Puff M32: Which Container Holds More? M34: Cover Up M44: Musical Water M45: Picture Patterns M49: Balancing Act M58: Missing Lids P01: Let's Sew P02: Play Dough Weaving P12: Exploring Pathways
STANDARD / ESSENTIAL SKILL	5.2.	Children develop an understanding of the physical properties and uses of materials and objects.
STUDENT EXPECTATION / ESSENTIAL SKILL	5.2.2.	Children will observe, describe, compare, and categorize objects on the basis of qualities such as weight, shape, size, color and temperature.  <u>Intentional Teaching Cards</u> LL15: Textured Letters LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL45: Observational Drawing LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL61: Color Hunt LL63: Investigating & Recording M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M11: Graphing M12: Measure & Compare M24: Matzo Balls M25: The Long and Short of It M26: Huff & Puff M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes



		M44: Musical Water M45: Picture Patterns M49: Balancing Act M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M58: Missing Lids M65: Cornbread M66: OobEck M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops P01: Let's Sew P02: Play Dough Weaving SE01: Site Visits
STUDENT EXPECTATION / ESSENTIAL SKILL	5.2.3.	Children will investigate, observe and describe or demonstrate various ways that objects can move and change.  <u>Intentional Teaching Cards</u> M07: Ice Cubes M08: Baggie Ice Cream
STANDARD / ESSENTIAL SKILL	5.3.	Children will develop and understanding of living things (plants and animals) and what they need to survive.
STUDENT EXPECTATION / ESSENTIAL SKILL	5.3.1.	Children will observe and describe changes in plants, animals and insects as they go through predictable life cycles, and habitats.  <u>Intentional Teaching Cards</u> LL26: Searching the Web
STUDENT EXPECTATION / ESSENTIAL SKILL	5.3.2.	Children will observe, describe, compare and categorize plants and animals.  <u>Intentional Teaching Cards</u> LL24: Lemonade LL26: Searching the Web
STUDENT EXPECTATION / ESSENTIAL SKILL	5.3.3.	Children will observe and identify the characteristics and needs of living things: humans, animals and plants.  <u>Intentional Teaching Cards</u> LL24: Lemonade LL26: Searching the Web
CONTENT STANDARD / STRAND / DISCIPLINE	DC.EC.6.	Social Studies
STANDARD / ESSENTIAL SKILL	6.1.	Children demonstrate a sense of self within the context of family.
STUDENT EXPECTATION / ESSENTIAL SKILL	6.1.1.	Children will demonstrate knowledge of personal information (e.g., name, birth date, gender, phone number).  <u>Intentional Teaching Cards</u> LL41: Our Names, Our Things
STUDENT EXPECTATION / ESSENTIAL SKILL	6.1.2.	Children will identify family members and recognize that families vary.  <u>Intentional Teaching Cards</u> LL41: Our Names, Our Things

STANDARD / ESSENTIAL SKILL	6.2.	Children demonstrate an understanding of self within the context of community.
STUDENT EXPECTATION / ESSENTIAL SKILL	6.2.3.	<p>Children will participate in group goals and planning.</p> <p><u>Intentional Teaching Cards</u></p> <p>LL01: Shared Writing  LL03: Alphabet Cards  LL05: Jumping Beans  LL08: Memory Games  LL09: Pocket Storytelling: The Mitten  LL11: Rhyming Riddles  LL15: Textured Letters  LL17: Walk a Letter  LL18: What's Missing?  LL20: Baggie Books  LL21: Buried Treasures  LL22: Coupon Match  LL23: Playing with Environmental Print  LL24: Lemonade  LL26: Searching the Web  LL30: Knowing Our Friends  LL31: I Went Shopping  LL32: Describing Art  LL34: Alphabet Books  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL41: Our Names, Our Things  LL43: Introducing New Vocabulary  LL44: Rhyming Tubs  LL45: Observational Drawing  LL46: Storyboard  LL47: The Name Game  LL49: Vegetable Soup  LL53: We're Going on a Trip  LL54: Asking Questions  LL55: Dance &amp; Remember  LL56: Find the Matching Letter  LL59: Question Basket  LL61: Color Hunt  M01: Dinnertime  M02: Counting &amp; Comparing  M07: Ice Cubes  M09: Bigger Than, Smaller Than, Equal To  M12: Measure &amp; Compare  M14: Patterns  M16: Show Me Five  M17: Guessing Jar  M18: Bounce &amp; Count  M20: I'm Thinking of a Shape  M21: Geoboards  M25: The Long and Short of It  M31: Lining It Up  M32: Which Container Holds More?  M34: Cover Up  M36: We're Going on an Adventure  M38: Patterns Under Cover  M39: Let's Go Fishing  M40: Cube Trains  M41: Making Numerals  M42: Straw Shapes  M44: Musical Water  M45: Picture Patterns  M46: Nesting Dolls</p>

		<p>M47: My Shadow and I  M48: Wash Day  M49: Balancing Act  M50: The Farmer Builds a Fence  M53: Black Bean Corn Salad  M54: Gingerbread Cookies  M56: Where's the Beanbag?  M58: Missing Lids  M59: More or Fewer Towers  M60: Morning, Noon, and Night  M61: Shake, Rattle, and Roll  M62: How Big Around?  M77: Board Games  M79: Ping-Pong Pick-Up  P01: Let's Sew  P03: Twisted Pretzels  P04: Kick High  P08: Cutting With Scissors  P09: Up and Away  P14: Moving Through the Forest  P15: Dribble Kick  P18: Dribbling a Ball  P19: Bounce &amp; Catch  P20: Body Shapes &amp; Sizes  P22: Follow the Leader  P26: Keep It Up  P28: Balloon Pong  P33: Obstacle Course  SE01: Site Visits  SE02: Look Who's Here!  SE03: Calm-Down Place  SE04: Actively Listening to Children  SE05: Character Feelings  SE06: Talk About Feelings  SE07: Good-Byes  SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE10: My Turn at the Microphone  SE11: Great Groups  SE12: Classroom Jobs  SE13: Conflict Resolution  SE14: Playing Together  SE15: Making Choices  SE16: "I" Statements  SE17: Supporting Children to Use Their Words  SE18: Encouragement  SE19: Friendship &amp; Love Cards  SE20: Cleanup Time  SE21: Sunshine Message Board  SE22: When, Then Statements  SE23: Related Consequences  SE24: I Don't Like That!  SE25: What Can We Build Together?  SE26: Making A Mural</p>
<b>STANDARD / ESSENTIAL SKILL</b>	6.5.	Children begin to understand how people and things change over time.
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	6.5.4.	<p>Children will know and follow the established routines of the day.</p> <p><u>Intentional Teaching Cards</u>  LL42: Daily Sign-In  M77: Board Games  P04: Kick High  P09: Up and Away  SE01: Site Visits  SE02: Look Who's Here!</p>

		SE07: Good-Byes SE09: Big Rule, Little Rule SE12: Classroom Jobs SE20: Cleanup Time
<b>STANDARD / ESSENTIAL SKILL</b>	6.6.	Children begin to demonstrate an understanding of basic geographic concepts.
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	6.6.3.	Children will demonstrate understanding that maps are tools to help us find where we are and where we are going.  <u>Intentional Teaching Cards</u> M51: Can You Find It?
<b>STANDARD / ESSENTIAL SKILL</b>	6.7.	Children begin to learn the basic civic and democratic principles.
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	6.7.2.	Children will make choices and decisions.  <u>Intentional Teaching Cards</u> SE08: Group Problem Solving SE09: Big Rule, Little Rule
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	6.7.3.	Children will demonstrate an understanding of rules and purposes they serve.  <u>Intentional Teaching Cards</u> LL42: Daily Sign-In M77: Board Games P04: Kick High P09: Up and Away SE01: Site Visits SE02: Look Who's Here! SE07: Good-Byes SE09: Big Rule, Little Rule SE12: Classroom Jobs SE20: Cleanup Time
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	DC.EC.7.	Creative Arts
<b>STANDARD / ESSENTIAL SKILL</b>	7.1.	Children move their bodies with increasing skill to express emotions and rhythms.
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	7.1.1.	Children will move their bodies spontaneously to different musical tempos and styles.  <u>Intentional Teaching Cards</u> P12: Exploring Pathways
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	7.1.2.	Children will participate in guided movement activities.  <u>Intentional Teaching Cards</u> P12: Exploring Pathways
<b>STANDARD / ESSENTIAL SKILL</b>	7.2.	Children use imaginative play as a vehicle to express life experiences and familiar stories.
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	7.2.1.	Children will use dramatic play, costumes, and props to pretend to be someone else, create characters through physical movement, gesture, sound, speech, and facial expression.  <u>Intentional Teaching Cards</u> LL05: Jumping Beans LL17: Walk a Letter LL30: Knowing Our Friends LL31: I Went Shopping LL52: Tap It, Clap It, Stomp It, Jump It LL53: We're Going on a Trip LL55: Dance & Remember M01: Dinnertime M15: Play Dough

		<p>M35: Action Patterns  M36: We're Going on an Adventure  M37: Secret Numbers  M39: Let's Go Fishing  M47: My Shadow and I  M50: The Farmer Builds a Fence  M55: Stepping Stones  M63: Fishing Trip  P13: Punting  P14: Moving Through the Forest  P20: Body Shapes &amp; Sizes  P23: Ways to Travel  P27: Galloping  SE04: Actively Listening to Children  SE05: Character Feelings  SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE24: I Don't Like That!</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	7.2.2.	<p>Children will create scenarios, props, and settings for original dramatizations and dramatic play.</p> <p><u>Intentional Teaching Cards</u>  LL05: Jumping Beans  LL17: Walk a Letter  LL30: Knowing Our Friends  LL31: I Went Shopping  LL52: Tap It, Clap It, Stomp It, Jump It  LL53: We're Going on a Trip  LL55: Dance &amp; Remember  M01: Dinnertime  M15: Play Dough  M35: Action Patterns  M36: We're Going on an Adventure  M37: Secret Numbers  M39: Let's Go Fishing  M47: My Shadow and I  M50: The Farmer Builds a Fence  M55: Stepping Stones  M63: Fishing Trip  P13: Punting  P14: Moving Through the Forest  P20: Body Shapes &amp; Sizes  P23: Ways to Travel  P27: Galloping  SE04: Actively Listening to Children  SE05: Character Feelings  SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE24: I Don't Like That!</p>
STANDARD / ESSENTIAL SKILL	7.3.	Children explore and gain increasing control over a variety of art media, using them to express their ideas.
STUDENT EXPECTATION / ESSENTIAL SKILL	7.3.1.	<p>Children will gain ability to use a variety of media (paint, play dough, clay, etc.).</p> <p><u>Intentional Teaching Cards</u>  LL07: Letters, Letters, Letters  LL13: Shaving Cream Letters  LL40: What Was for Breakfast?  M15: Play Dough  M60: Morning, Noon, and Night  M78: Math Collage  P01: Let's Sew  P02: Play Dough Weaving  P08: Cutting With Scissors</p>

		<p>P30: Mixing Paints  P31: Tie-Dyed Towels  SE26: Making A Mural</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	7.3.2.	<p>Children will progress in abilities to create drawings, paintings, and models that are more detailed, organized, controlled, and / or realistic.</p> <p><u>Intentional Teaching Cards</u>  LL04: Bookmaking  LL13: Shaving Cream Letters  LL39: My Daily Journal  LL40: What Was for Breakfast?  LL45: Observational Drawing  LL46: Storyboard  LL57: Photo Writing  LL58: Our Super Duper Writing Box  LL59: Question Basket  LL60: Writing with Wordless Books  LL63: Investigating &amp; Recording  M07: Ice Cubes  M34: Cover Up  M42: Straw Shapes  M45: Picture Patterns  P02: Play Dough Weaving  P30: Mixing Paints  P31: Tie-Dyed Towels  P32: Math Journal  SE01: Site Visits  SE07: Good-Byes  SE15: Making Choices  SE21: Sunshine Message Board</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	7.3.3.	<p>Children will begin to notice and express opinions about artistic products and different techniques; choose artwork for display in the classroom, school or community or for a personal book, class book or portfolio, and explain why they chose it.</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL02: Desktop Publishing  LL04: Bookmaking  LL06: Dramatic Story Retelling  LL08: Memory Games  LL10: Rhyming Chart  LL11: Rhyming Riddles  LL14: Did You Ever See...?  LL16: Tongue Twisters  LL18: What's Missing?  LL19: Silly Names  LL20: Baggie Books  LL23: Playing with Environmental Print  LL24: Lemonade  LL25: What's for Snack?  LL26: Searching the Web  LL27: Writing Poems  LL29: Making My Name  LL30: Knowing Our Friends  LL32: Describing Art  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL39: My Daily Journal  LL40: What Was for Breakfast?  LL41: Our Names, Our Things</p>

LL42: Daily Sign-In  
 LL43: Introducing New Vocabulary  
 LL45: Observational Drawing  
 LL46: Storyboard  
 LL49: Vegetable Soup  
 LL53: We're Going on a Trip  
 LL54: Asking Questions  
 LL56: Find the Matching Letter  
 LL57: Photo Writing  
 LL62: Retelling Wordless Books  
 LL63: Investigating & Recording  
 M01: Dinnertime  
 M02: Counting & Comparing  
 M03: Seek & Find  
 M06: Tallying  
 M07: Ice Cubes  
 M08: Baggie Ice Cream  
 M11: Graphing  
 M13: Nursery Rhyme Count  
 M14: Patterns  
 M16: Show Me Five  
 M17: Guessing Jar  
 M24: Matzo Balls  
 M25: The Long and Short of It  
 M27: Peach Cobbler  
 M28: Applesauce  
 M29: Apple Bread  
 M31: Lining It Up  
 M33: Apple Oat Muffins  
 M34: Cover Up  
 M36: We're Going on an Adventure  
 M38: Patterns Under Cover  
 M40: Cube Trains  
 M43: Pancakes  
 M45: Picture Patterns  
 M47: My Shadow and I  
 M48: Wash Day  
 M51: Can You Find It?  
 M52: Modeling Clay  
 M53: Black Bean Corn Salad  
 M54: Gingerbread Cookies  
 M56: Where's the Beanbag?  
 M57: Yogurt Fruit Dip  
 M59: More or Fewer Towers  
 M60: Morning, Noon, and Night  
 M62: How Big Around?  
 M63: Fishing Trip  
 M64: Five-Layer Dip  
 M65: Cornbread  
 M66: OobEck  
 M67: Fruit Smoothies  
 M68: Trail Mix  
 M69: Cream Cheese & Strawberry Snacks  
 M70: Egg Salad  
 M71: Flat Bread  
 M72: Macaroni & Cheese  
 M73: Oatmeal Raisin Cookies  
 M74: Vegetable Stir Fry  
 M75: Sugar Cookies  
 M76: Orange Banana Yogurt Pops  
 P01: Let's Sew  
 P07: Balloon Catch  
 P09: Up and Away  
 P10: Jumping Rope  
 P15: Dribble Kick

		<p>P22: Follow the Leader  P23: Ways to Travel  P25: Kick Hard  P26: Keep It Up  P33: Obstacle Course  SE01: Site Visits  SE02: Look Who's Here!  SE04: Actively Listening to Children  SE05: Character Feelings  SE06: Talk About Feelings  SE07: Good-Byes  SE15: Making Choices  SE20: Cleanup Time  SE21: Sunshine Message Board  SE26: Making A Mural</p>
<b>STANDARD / ESSENTIAL SKILL</b>	7.4.	Children express themselves through music and develop an appreciation for different forms of music.
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	7.4.1.	<p>Children will listen to and enjoy a variety of music.</p> <p><u>Intentional Teaching Cards</u>  LL10: Rhyming Chart  LL12: Same Sound Sort  LL14: Did You Ever See...?  LL30: Knowing Our Friends  LL44: Rhyming Tubs  LL52: Tap It, Clap It, Stomp It, Jump It  LL53: We're Going on a Trip  LL55: Dance &amp; Remember  LL56: Find the Matching Letter  M13: Nursery Rhyme Count  M30: Buried Shapes  M36: We're Going on an Adventure  M39: Let's Go Fishing  M50: The Farmer Builds a Fence  M63: Fishing Trip  P11: Jump the River  P22: Follow the Leader  SE20: Cleanup Time</p>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	7.4.2.	<p>Children will sing a variety of songs within children's vocal range, independently and with others.</p> <p><u>Intentional Teaching Cards</u>  LL10: Rhyming Chart  LL12: Same Sound Sort  LL14: Did You Ever See...?  LL30: Knowing Our Friends  LL44: Rhyming Tubs  LL52: Tap It, Clap It, Stomp It, Jump It  LL53: We're Going on a Trip  LL55: Dance &amp; Remember  LL56: Find the Matching Letter  M13: Nursery Rhyme Count  M30: Buried Shapes  M36: We're Going on an Adventure  M39: Let's Go Fishing  M50: The Farmer Builds a Fence  M63: Fishing Trip  P11: Jump the River  P22: Follow the Leader  SE20: Cleanup Time</p>
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	DC.EC.8.	Physical Development, Health and Safety
<b>STANDARD / ESSENTIAL</b>	8.1.	Children move their bodies in ways that demonstrate increasing



<b>SKILL</b>		<b>stamina, endurance, control, balance, and coordination.</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	8.1.1.	Children will demonstrate balance and coordination in large-muscle movement: running, hopping, jumping, and galloping.  <u>Intentional Teaching Cards</u> P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P24: Swing & Jump Rope P25: Kick Hard P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	8.1.2.	Children will perform activities that combine large-muscle movements with equipment: kicking, throwing, catching, riding a tricycle, climbing a ladder.  <u>Intentional Teaching Cards</u> M18: Bounce & Count P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P14: Moving Through the Forest P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P28: Balloon Pong P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	8.1.3.	Children will combine and coordinate large-muscle movements.  <u>Intentional Teaching Cards</u> P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P24: Swing & Jump Rope P25: Kick Hard P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal
<b>STANDARD / ESSENTIAL SKILL</b>	8.2.	Children apply hand, finger, and wrist movements in ways that demonstrate increasing eye-hand coordination, strength, and control.
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	8.2.1.	Children will perform fine motor tasks that require small-muscle strength and control.  <u>Intentional Teaching Cards</u> M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P14: Moving Through the Forest P26: Keep It Up P28: Balloon Pong
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	8.2.2.	Children will use eye-hand coordination to perform fine motor tasks.  <u>Intentional Teaching Cards</u>

		<p>M79: Ping-Pong Pick-Up  P01: Let's Sew  P02: Play Dough Weaving  P14: Moving Through the Forest  P26: Keep It Up  P28: Balloon Pong</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	8.2.3.	<p>Children will use a pincher grip to grasp and manipulate writing, drawing, and painting tools.</p> <p><u>Intentional Teaching Cards</u>  M79: Ping-Pong Pick-Up  P01: Let's Sew  P02: Play Dough Weaving  P14: Moving Through the Forest  P26: Keep It Up  P28: Balloon Pong</p>
STANDARD / ESSENTIAL SKILL	8.4.	Children practice behaviors that promote their health and safety.
STUDENT EXPECTATION / ESSENTIAL SKILL	8.4.4.	<p>Children will begin to understand that foods have different nutritional values.</p> <p><u>Intentional Teaching Cards</u>  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL49: Vegetable Soup  LL51: Pizza</p>

**Mighty Minutes**

**State:** District of Columbia Early Learning Standards

**Subject:** Early Childhood Education

**Grade:** Pre-Kindergarten

<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	<b>DC.EC.1.</b>	<b>Approaches to Learning</b>
<b>STANDARD / ESSENTIAL SKILL</b>	<b>1.2.</b>	<b>Children engage in and complete tasks.</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>1.2.2.</b>	<p>Children will participate in group activities for increasing periods of time.</p> <p><u><b>Mighty Minutes</b></u>  <b>MM01: The People in Your Neighborhood</b>  <b>MM02: Just Like Mine</b>  <b>MM03: Purple Pants</b>  <b>MM05: Silly Willy Walking</b>  <b>MM06: This Is the Way</b>  <b>MM11: What Is My Job?</b>  <b>MM20: I Can Make a Circle</b>  <b>MM22: Hot or Cold 3-D Shapes</b>  <b>MM41: The Imaginary Ball</b>  <b>MM53: Three Rowdy Children</b>  <b>MM62: Where Can He Be?</b>  <b>MM63: Going on a Journey</b>  <b>MM67: Let's Stick Together</b>  <b>MM68: I Have a Secret</b>  <b>MM69: The Litter Monster</b>  <b>MM71: Recycle Song</b>  <b>MM83: Let's Make a Cake</b>  <b>MM84: Let's Make Letters</b>  <b>MM90: Little Miss Muffet</b>  <b>MM92: Name Cheer</b>  <b>MM98: I Have One</b></p>
<b>STANDARD / ESSENTIAL SKILL</b>	<b>1.4.</b>	<b>Children engage in purposeful play.</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>1.4.1.</b>	<p>Children will take on pretend roles and situations for a sustained period of time.</p> <p><u><b>Mighty Minutes</b></u>  <b>MM10: Words in Motion</b>  <b>MM11: What Is My Job?</b>  <b>MM12: Ticky Ricky</b>  <b>MM16: Nothing, Nothing, Something</b>  <b>MM17: Leaping Sounds</b>  <b>MM25: Freeze</b>  <b>MM30: Bounce, Bounce, Bounce</b>  <b>MM32: Walk the Line</b>  <b>MM34: The Wave</b>  <b>MM35: My Name, Too!</b>  <b>MM36: Body Patterns</b>  <b>MM37: Little Ball</b>  <b>MM38: Spatial Patterns</b>  <b>MM39: Let's Pretend</b>  <b>MM40: Clap a Friend's Name</b>  <b>MM41: The Imaginary Ball</b>  <b>MM42: Come Play With Me</b>  <b>MM43: Bouncing Big Brown Balls</b>  <b>MM45: I'm a Sturdy Oak Tree</b>  <b>MM49: A Tree My Size</b>  <b>MM51: High in the Tree</b>  <b>MM53: Three Rowdy Children</b>  <b>MM57: Find the Letter Sound</b>  <b>MM58: A-Hunting We Will Go</b></p>

		<p>MM59: Clap the Beat  MM60: The Name Dance  MM63: Going on a Journey  MM65: People Patterns  MM67: Let's Stick Together  MM70: The Kids Go Marching In  MM72: My Body Jumps  MM73: Are You Ready?  MM74: Jack in the Box  MM75: Busy Bees  MM78: Hello Friends  MM79: Here Is the Beehive  MM81: Humpty Dumpty  MM83: Let's Make a Cake  MM84: Let's Make Letters  MM86: Listening Story  MM87: One, Two, Buckle My Shoe  MM89: We Like Clapping  MM90: Little Miss Muffet  MM91: Move to the Beat  MM92: Name Cheer  MM93: Oh, Dear! What Can the Matter Be?  MM96: The Old Man  MM97: Shape Hunt  MM99: Let's All Follow</p>
<p><b>STUDENT EXPECTATION /  ESSENTIAL SKILL</b></p>	<p>1.4.2.</p>	<p>Children will use objects to represent real items in pretend play.</p> <p><u>Mighty Minutes</u>  MM10: Words in Motion  MM11: What Is My Job?  MM12: Ticky Ricky  MM16: Nothing, Nothing, Something  MM17: Leaping Sounds  MM25: Freeze  MM30: Bounce, Bounce, Bounce  MM32: Walk the Line  MM34: The Wave  MM35: My Name, Too!  MM36: Body Patterns  MM37: Little Ball  MM38: Spatial Patterns  MM39: Let's Pretend  MM40: Clap a Friend's Name  MM41: The Imaginary Ball  MM42: Come Play With Me  MM43: Bouncing Big Brown Balls  MM45: I'm a Sturdy Oak Tree  MM49: A Tree My Size  MM51: High in the Tree  MM53: Three Rowdy Children  MM57: Find the Letter Sound  MM58: A-Hunting We Will Go  MM59: Clap the Beat  MM60: The Name Dance  MM63: Going on a Journey  MM65: People Patterns  MM67: Let's Stick Together  MM70: The Kids Go Marching In  MM72: My Body Jumps  MM73: Are You Ready?  MM74: Jack in the Box  MM75: Busy Bees  MM78: Hello Friends  MM79: Here Is the Beehive  MM81: Humpty Dumpty</p>

		MM83: Let's Make a Cake MM84: Let's Make Letters MM86: Listening Story MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM90: Little Miss Muffet MM91: Move to the Beat MM92: Name Cheer MM93: Oh, Dear! What Can the Matter Be? MM96: The Old Man MM97: Shape Hunt MM99: Let's All Follow
STUDENT EXPECTATION / ESSENTIAL SKILL	1.4.3.	Children will make and interpret representations.  <u>Mighty Minutes</u> MM41: The Imaginary Ball MM63: Going on a Journey MM83: Let's Make a Cake MM84: Let's Make Letters MM90: Little Miss Muffet
STANDARD / ESSENTIAL SKILL	1.6.	Children will follow directions and demonstrate independence.
STUDENT EXPECTATION / ESSENTIAL SKILL	1.6.1.	Children will respond positively to directions from the teacher.  <u>Mighty Minutes</u> MM10: Words in Motion MM13: Simon Says MM28: Counting Calisthenics
STUDENT EXPECTATION / ESSENTIAL SKILL	1.6.2.	Children will value the contributions of others to accomplish a task, and talk about the qualities we value in a person's character such as honesty, courage, courtesy, willingness to work hard, kindness, fairness, trustworthiness, self-discipline, loyalty and personal responsibility.  <u>Mighty Minutes</u> MM78: Hello Friends
CONTENT STANDARD / STRAND / DISCIPLINE	DC.EC.2.	Social and Emotional Development
STANDARD / ESSENTIAL SKILL	2.1.	Children demonstrate a strong, positive self-concept.
STUDENT EXPECTATION / ESSENTIAL SKILL	2.1.3.	Children will stand up for rights of self and others; communicate personal experiences or interests; practice independence and self-help skills.  <u>Mighty Minutes</u> MM69: The Litter Monster
STANDARD / ESSENTIAL SKILL	2.3.	Children will engage in positive interactions with others.
STUDENT EXPECTATION / ESSENTIAL SKILL	2.3.2.	Children will play cooperatively with other children.  <u>Mighty Minutes</u> MM78: Hello Friends
STUDENT EXPECTATION / ESSENTIAL SKILL	2.3.3.	Children will use negotiation to resolve conflicts.  <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM02: Just Like Mine MM03: Purple Pants MM05: Silly Willy Walking MM06: This Is the Way MM11: What Is My Job?

		<p>MM20: I Can Make a Circle  MM22: Hot or Cold 3-D Shapes  MM41: The Imaginary Ball  MM53: Three Rowdy Children  MM62: Where Can He Be?  MM63: Going on a Journey  MM67: Let's Stick Together  MM68: I Have a Secret  MM69: The Litter Monster  MM71: Recycle Song  MM83: Let's Make a Cake  MM84: Let's Make Letters  MM90: Little Miss Muffet  MM92: Name Cheer  MM98: I Have One</p>
<p>STUDENT EXPECTATION /  ESSENTIAL SKILL</p>	<p>2.3.4.</p>	<p>Children will observe and use appropriate ways of interacting in a group: Take turns in talking, listening to peers, waiting until someone is finished; asking questions and waiting for an answer; gaining the floor in appropriate ways.</p> <p><u>Mighty Minutes</u>  MM01: The People in Your Neighborhood  MM02: Just Like Mine  MM03: Purple Pants  MM05: Silly Willy Walking  MM06: This Is the Way  MM11: What Is My Job?  MM20: I Can Make a Circle  MM22: Hot or Cold 3-D Shapes  MM41: The Imaginary Ball  MM53: Three Rowdy Children  MM62: Where Can He Be?  MM63: Going on a Journey  MM67: Let's Stick Together  MM68: I Have a Secret  MM69: The Litter Monster  MM71: Recycle Song  MM83: Let's Make a Cake  MM84: Let's Make Letters  MM90: Little Miss Muffet  MM92: Name Cheer  MM98: I Have One</p>
<p>STUDENT EXPECTATION /  ESSENTIAL SKILL</p>	<p>2.3.5.</p>	<p>Children will participate in group activities.</p> <p><u>Mighty Minutes</u>  MM01: The People in Your Neighborhood  MM02: Just Like Mine  MM03: Purple Pants  MM05: Silly Willy Walking  MM06: This Is the Way  MM11: What Is My Job?  MM20: I Can Make a Circle  MM22: Hot or Cold 3-D Shapes  MM41: The Imaginary Ball  MM53: Three Rowdy Children  MM62: Where Can He Be?  MM63: Going on a Journey  MM67: Let's Stick Together  MM68: I Have a Secret  MM69: The Litter Monster  MM71: Recycle Song  MM83: Let's Make a Cake  MM84: Let's Make Letters  MM90: Little Miss Muffet</p>

		MM92: Name Cheer MM98: I Have One
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	DC.EC.3.I.	Language and Literacy - Listening and Speaking
<b>STANDARD / ESSENTIAL SKILL</b>	3.1.1.	Children comprehend oral directions and explanations.
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	3.1.1.1.	Children will follow directions of two or more steps.  <u>Mighty Minutes</u> MM10: Words in Motion MM13: Simon Says MM28: Counting Calisthenics
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	3.1.1.2.	Children will demonstrate understanding of explanations.  <u>Mighty Minutes</u> MM10: Words in Motion MM13: Simon Says MM28: Counting Calisthenics
<b>STANDARD / ESSENTIAL SKILL</b>	3.1.2.	Children hear and discriminate the various sounds of language to develop auditory discrimination and phonemic awareness.
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	3.1.2.1.	Children will hear syllables in words.  <u>Mighty Minutes</u> MM100: La, La, La MM17: Leaping Sounds MM40: Clap a Friend's Name MM55: Mr. Forgetful MM59: Clap the Beat MM60: The Name Dance MM85: Listen For Your Name MM95: Sorting Syllables
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	3.1.2.2.	Children will identify words that rhyme in songs, nursery rhymes, poems and stories.  <u>Mighty Minutes</u> MM03: Purple Pants MM04: Riddle Dee Dee MM12: Ticky Ricky MM14: Scat Singing MM15: Say It, Show It MM18: I'm Thinking Of... MM27: Diddle, Diddle, Dumpling MM30: Bounce, Bounce, Bounce MM33: Thumbs Up MM41: The Imaginary Ball MM44: Two Plump Armadillos MM46: Strolling Through the Park MM51: High in the Tree MM53: Three Rowdy Children MM58: A-Hunting We Will Go MM62: Where Can He Be? MM72: My Body Jumps MM73: Are You Ready? MM74: Jack in the Box MM79: Here Is the Beehive MM80: Hickory, Dickory Dock MM81: Humpty Dumpty MM82: Let's Clean Up! MM83: Let's Make a Cake MM85: Listen For Your Name MM87: One, Two, Buckle My Shoe MM88: Disappearing Rhymes MM96: The Old Man

STUDENT EXPECTATION / ESSENTIAL SKILL	3.1.2.3.	<p>Children will produce (make-up) rhymes.</p> <p><b>Mighty Minutes</b>  MM03: Purple Pants  MM04: Riddle Dee Dee  MM12: Ticky Ricky  MM14: Scat Singing  MM15: Say It, Show It  MM18: I'm Thinking Of...  MM27: Diddle, Diddle, Dumpling  MM30: Bounce, Bounce, Bounce  MM33: Thumbs Up  MM41: The Imaginary Ball  MM44: Two Plump Armadillos  MM46: Strolling Through the Park  MM51: High in the Tree  MM53: Three Rowdy Children  MM58: A-Hunting We Will Go  MM62: Where Can He Be?  MM72: My Body Jumps  MM73: Are You Ready?  MM74: Jack in the Box  MM79: Here Is the Beehive  MM80: Hickory, Dickory Dock  MM81: Humpty Dumpty  MM82: Let's Clean Up!  MM83: Let's Make a Cake  MM85: Listen For Your Name  MM87: One, Two, Buckle My Shoe  MM88: Disappearing Rhymes  MM96: The Old Man</p>
STANDARD / ESSENTIAL SKILL	3.1.3.	Children ask questions for a variety of purposes and answer questions of peers and adults.
STUDENT EXPECTATION / ESSENTIAL SKILL	3.1.3.1.	<p>Children will ask questions to get information, ask for help, and clarify something that is not understood.</p> <p><b>Mighty Minutes</b>  MM92: Name Cheer  MM98: I Have One</p>
STANDARD / ESSENTIAL SKILL	3.1.4.	Children acquire and use increasingly rich vocabulary and language for a variety of purposes (receptive and expressive vocabulary).
STUDENT EXPECTATION / ESSENTIAL SKILL	3.1.4.1.	<p>Children will use words to describe concrete objects, actions, and feelings.</p> <p><b>Mighty Minutes</b>  MM19: I Spy With My Little Eye  MM25: Freeze  MM46: Strolling Through the Park  MM48: Feely Box  MM53: Three Rowdy Children  MM61: Riddle, Riddle, What Is That?  MM62: Where Can He Be?  MM63: Going on a Journey  MM74: Jack in the Box  MM76: Describing Things  MM97: Shape Hunt</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	3.1.4.5.	<p>Children will add descriptive words to basic subject, verb, and object sentences.</p> <p><b>Mighty Minutes</b>  MM19: I Spy With My Little Eye  MM25: Freeze  MM46: Strolling Through the Park</p>



		MM48: Feely Box MM53: Three Rowdy Children MM61: Riddle, Riddle, What Is That? MM62: Where Can He Be? MM63: Going on a Journey MM74: Jack in the Box MM76: Describing Things MM97: Shape Hunt
STUDENT EXPECTATION / ESSENTIAL SKILL	3.1.4.6.	Children will ask questions to acquire new vocabulary.  <u>Mighty Minutes</u> MM92: Name Cheer MM98: I Have One
STANDARD / ESSENTIAL SKILL	3.1.5.	Children participate in conversations.
STUDENT EXPECTATION / ESSENTIAL SKILL	3.1.5.1.	Children will engage in back-and-forth discussions about a topic with peers and adults.  <u>Mighty Minutes</u> MM45: I'm a Sturdy Oak Tree MM68: I Have a Secret MM82: Let's Clean Up! MM90: Little Miss Muffet
STUDENT EXPECTATION / ESSENTIAL SKILL	3.1.5.2.	Children will initiate and / or extend conversations with peers and adults, using multiple exchanges.  <u>Mighty Minutes</u> MM45: I'm a Sturdy Oak Tree MM68: I Have a Secret MM82: Let's Clean Up! MM90: Little Miss Muffet
CONTENT STANDARD / STRAND / DISCIPLINE	DC.EC.3.II.	Language and Literacy - Reading
STANDARD / ESSENTIAL SKILL	3.II.1.	Children understand and value books and other print materials.
STUDENT EXPECTATION / ESSENTIAL SKILL	3.II.1.1.	Children will listen to a wide variety of age appropriate literature read aloud.  <u>Mighty Minutes</u> MM69: The Litter Monster MM90: Little Miss Muffet
STANDARD / ESSENTIAL SKILL	3.II.2.	Children demonstrate knowledge of and appreciation for books.
STUDENT EXPECTATION / ESSENTIAL SKILL	3.II.2.1.	Children will treat books with care.  <u>Mighty Minutes</u> MM08: Clap the Missing Word MM10: Words in Motion
STUDENT EXPECTATION / ESSENTIAL SKILL	3.II.2.2.	Children will hold books right side up and know that books are read from front to back, top to bottom.  <u>Mighty Minutes</u> MM08: Clap the Missing Word MM10: Words in Motion
STANDARD / ESSENTIAL SKILL	3.II.3.	Children demonstrate understanding of print concepts.
STUDENT EXPECTATION / ESSENTIAL SKILL	3.II.3.1.	Children will know that spoken words can be written and read, and written words can be spoken aloud.  <u>Mighty Minutes</u> MM08: Clap the Missing Word

		<b>MM10: Words in Motion</b>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>3.II.3.2.</b>	Children will know that print is read from left to right in English and many other languages.  <u>Mighty Minutes</u> MM08: Clap the Missing Word MM10: Words in Motion
<b>STANDARD / ESSENTIAL SKILL</b>	<b>3.II.4.</b>	Children develop familiarity with the forms of alphabet letters, awareness of print, and letter forms.
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>3.II.4.1.</b>	Children will identify 10 or more letters.  <u>Mighty Minutes</u> MM07: Hippity, Hoppity, How Many? MM09: Writing in the Air MM15: Say It, Show It MM22: Hot or Cold 3-D Shapes MM25: Freeze MM32: Walk the Line MM33: Thumbs Up MM36: Body Patterns MM47: Step Up MM52: Walk Around the Shapes MM57: Find the Letter Sound MM58: A-Hunting We Will Go MM75: Busy Bees MM77: Hello Bingo MM83: Let's Make a Cake MM92: Name Cheer MM96: The Old Man MM97: Shape Hunt MM98: I Have One
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>3.II.4.2.</b>	Children will name letters in own name and familiar words.  <u>Mighty Minutes</u> MM07: Hippity, Hoppity, How Many? MM09: Writing in the Air MM15: Say It, Show It MM22: Hot or Cold 3-D Shapes MM25: Freeze MM32: Walk the Line MM33: Thumbs Up MM36: Body Patterns MM47: Step Up MM52: Walk Around the Shapes MM57: Find the Letter Sound MM58: A-Hunting We Will Go MM75: Busy Bees MM77: Hello Bingo MM83: Let's Make a Cake MM92: Name Cheer MM96: The Old Man MM97: Shape Hunt MM98: I Have One
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	<b>3.II.4.3.</b>	Children will find specific letters in words in the environment.  <u>Mighty Minutes</u> MM07: Hippity, Hoppity, How Many? MM09: Writing in the Air MM15: Say It, Show It MM22: Hot or Cold 3-D Shapes MM25: Freeze MM32: Walk the Line MM33: Thumbs Up

		MM36: Body Patterns MM47: Step Up MM52: Walk Around the Shapes MM57: Find the Letter Sound MM58: A-Hunting We Will Go MM75: Busy Bees MM77: Hello Bingo MM83: Let's Make a Cake MM92: Name Cheer MM96: The Old Man MM97: Shape Hunt MM98: I Have One
<b>STANDARD / ESSENTIAL SKILL</b>	3.II.5.	Children use emerging reading skills to make meaning from print.
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	3.II.5.1.	Children will use pictures as clues to the text.  <u>Mighty Minutes</u> MM54: The Green Grass Grows MM88: Disappearing Rhymes
<b>STANDARD / ESSENTIAL SKILL</b>	3.II.6.	Children comprehend stories and texts.
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	3.II.6.1.	Children will engage actively in read – aloud activities by asking questions, offering ideas, predicting or retelling important parts of a story or informational book.  <u>Mighty Minutes</u> MM69: The Litter Monster MM90: Little Miss Muffet
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	3.II.6.3.	Children will relate themes and information in books to personal experiences.  <u>Mighty Minutes</u> MM92: Name Cheer MM98: I Have One
<b>CONTENT STANDARD / STRAND / DISCIPLINE</b>	DC.EC.4.	Number Concepts
<b>STANDARD / ESSENTIAL SKILL</b>	4.1.	Children demonstrate a beginning understanding of numbers and operations and how they relate to one another.
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	4.1.2.	Children will count with understanding to at least 10.  <u>Mighty Minutes</u> MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many? MM10: Words in Motion MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep MM37: Little Ball MM42: Come Play With Me MM79: Here Is the Beehive MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM95: Sorting Syllables MM96: The Old Man
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	4.1.4.	Children will use numbers and counting as a means to solve problems, predict, and measure quantities.  <u>Mighty Minutes</u> MM04: Riddle Dee Dee MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many? MM10: Words in Motion MM28: Counting Calisthenics

		<p>MM29: Baa, Baa, Black Sheep  MM37: Little Ball  MM42: Come Play With Me  MM51: High in the Tree  MM53: Three Rowdy Children  MM79: Here Is the Beehive  MM87: One, Two, Buckle My Shoe  MM89: We Like Clapping  MM95: Sorting Syllables  MM96: The Old Man</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	4.1.5.	<p>Children will recognize and name numerals up to 10.</p> <p><u>Mighty Minutes</u>  MM07: Hippity, Hoppity, How Many?  MM80: Hickory, Dickory Dock</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	4.1.8.	<p>Children will use concrete objects to solve simple addition and subtraction problems using comparative language (more than, fewer than, same number of).</p> <p><u>Mighty Minutes</u>  MM42: Come Play With Me  MM51: High in the Tree  MM53: Three Rowdy Children</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	4.1.9.	<p>Children will use ordinal numbers and positional words in everyday activities.</p> <p><u>Mighty Minutes</u>  MM19: I Spy With My Little Eye  MM32: Walk the Line  MM38: Spatial Patterns  MM62: Where Can He Be?  MM86: Listening Story</p>
STANDARD / ESSENTIAL SKILL	4.2.	<p>Children demonstrate a beginning understanding of patterns and use mathematical representations to describe patterns.</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	4.2.1.	<p>Children will sort and classify objects by more than one attribute (color, shape, size, number, etc.).</p> <p><u>Mighty Minutes</u>  MM02: Just Like Mine</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	4.2.2.	<p>Children will recognize, describe, and copy simple patterns.</p> <p><u>Mighty Minutes</u>  MM19: I Spy With My Little Eye  MM26: Echo Clapping  MM36: Body Patterns  MM59: Clap the Beat  MM65: People Patterns</p>
STANDARD / ESSENTIAL SKILL	4.4.	<p>Children begin to demonstrate an understanding of shape, size, position, direction, and movement, and they describe and classify real objects by shape.</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	4.4.1.	<p>Children will recognize, name, and describe simple two- and three-dimensional shapes.</p> <p><u>Mighty Minutes</u>  MM22: Hot or Cold 3-D Shapes  MM31: What's Inside the Box?  MM33: Thumbs Up  MM52: Walk Around the Shapes  MM57: Find the Letter Sound  MM62: Where Can He Be?  MM74: Jack in the Box  MM76: Describing Things</p>

		MM97: Shape Hunt
STUDENT EXPECTATION / ESSENTIAL SKILL	4.4.2.	Children will match, sort and classify shapes.  <u>Mighty Minutes</u> MM02: Just Like Mine MM22: Hot or Cold 3-D Shapes MM31: What's Inside the Box? MM33: Thumbs Up MM52: Walk Around the Shapes MM57: Find the Letter Sound MM62: Where Can He Be? MM74: Jack in the Box MM76: Describing Things MM97: Shape Hunt
STUDENT EXPECTATION / ESSENTIAL SKILL	4.4.5.	Children will describe, name, and interpret distance and position in space; understand and use positional words.  <u>Mighty Minutes</u> MM19: I Spy With My Little Eye MM32: Walk the Line MM38: Spatial Patterns MM62: Where Can He Be? MM86: Listening Story
CONTENT STANDARD / STRAND / DISCIPLINE	DC.EC.5.	Scientific Inquiry
STANDARD / ESSENTIAL SKILL	5.1.	Children develop inquiry and process skills.
STUDENT EXPECTATION / ESSENTIAL SKILL	5.1.2.	Children will observe and describe cause and effect.  <u>Mighty Minutes</u> MM67: Let's Stick Together
STUDENT EXPECTATION / ESSENTIAL SKILL	5.1.5.	Children will discuss and draw conclusions and form generalizations.  <u>Mighty Minutes</u> MM08: Clap the Missing Word MM10: Words in Motion MM11: What Is My Job? MM13: Simon Says MM14: Scat Singing MM16: Nothing, Nothing, Something MM19: I Spy With My Little Eye MM29: Baa, Baa, Black Sheep MM31: What's Inside the Box? MM44: Two Plump Armadillos MM48: Feely Box MM49: A Tree My Size MM56: I Had a Little Nut Tree MM61: Riddle, Riddle, What Is That? MM63: Going on a Journey MM66: Musical Junk MM68: I Have a Secret MM69: The Litter Monster MM71: Recycle Song MM75: Busy Bees MM76: Describing Things MM94: Old MacDonald MM97: Shape Hunt
STANDARD / ESSENTIAL SKILL	5.2.	Children develop an understanding of the physical properties and uses of materials and objects.
STUDENT EXPECTATION / ESSENTIAL SKILL	5.2.1.	Children will observe and describe the physical properties and uses of materials and objects.

		<u>Mighty Minutes</u> MM39: Let's Pretend
STUDENT EXPECTATION / ESSENTIAL SKILL	5.2.2.	Children will observe, describe, compare, and categorize objects on the basis of qualities such as weight, shape, size, color and temperature.  <u>Mighty Minutes</u> MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM48: Feely Box MM97: Shape Hunt
STUDENT EXPECTATION / ESSENTIAL SKILL	5.2.3.	Children will investigate, observe and describe or demonstrate various ways that objects can move and change.  <u>Mighty Minutes</u> MM08: Clap the Missing Word MM10: Words in Motion MM13: Simon Says MM14: Scat Singing MM16: Nothing, Nothing, Something MM29: Baa, Baa, Black Sheep MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey
STANDARD / ESSENTIAL SKILL	5.3.	Children will develop and understanding of living things (plants and animals) and what they need to survive.
STUDENT EXPECTATION / ESSENTIAL SKILL	5.3.1.	Children will observe and describe changes in plants, animals and insects as they go through predictable life cycles, and habitats.  <u>Mighty Minutes</u> MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size
STUDENT EXPECTATION / ESSENTIAL SKILL	5.3.2.	Children will observe, describe, compare and categorize plants and animals.  <u>Mighty Minutes</u> MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size MM56: I Had a Little Nut Tree
STUDENT EXPECTATION / ESSENTIAL SKILL	5.3.3.	Children will observe and identify the characteristics and needs of living things: humans, animals and plants.  <u>Mighty Minutes</u> MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size MM56: I Had a Little Nut Tree
STANDARD / ESSENTIAL SKILL	5.4.	Children develop and understanding of Earth and the natural environment.
STUDENT EXPECTATION / ESSENTIAL SKILL	5.4.2.	Children will observe and describe how their actions can cause changes in the environment.  <u>Mighty Minutes</u> MM69: The Litter Monster MM71: Recycle Song
CONTENT STANDARD / STRAND / DISCIPLINE	DC.EC.6.	Social Studies
STANDARD / ESSENTIAL SKILL	6.2.	Children demonstrate an understanding of self within the context of community.
STUDENT EXPECTATION / ESSENTIAL SKILL	6.2.3.	Children will participate in group goals and planning.

		<u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM02: Just Like Mine MM03: Purple Pants MM05: Silly Willy Walking MM06: This Is the Way MM11: What Is My Job? MM20: I Can Make a Circle MM22: Hot or Cold 3-D Shapes MM41: The Imaginary Ball MM53: Three Rowdy Children MM62: Where Can He Be? MM63: Going on a Journey MM67: Let's Stick Together MM68: I Have a Secret MM69: The Litter Monster MM71: Recycle Song MM83: Let's Make a Cake MM84: Let's Make Letters MM90: Little Miss Muffet MM92: Name Cheer MM98: I Have One
STUDENT EXPECTATION / ESSENTIAL SKILL	6.2.4.	Children will describe how people affect their environment in negative (litter, pollution) and positive ways (recycling, planting trees).  <u>Mighty Minutes</u> MM69: The Litter Monster MM71: Recycle Song
STANDARD / ESSENTIAL SKILL	6.4.	Children develop a basic understanding of economic concepts.
STUDENT EXPECTATION / ESSENTIAL SKILL	6.4.1.	Children will discuss or dramatize different jobs of people in their community and demonstrate awareness of their responsibilities.  <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM11: What Is My Job?
STANDARD / ESSENTIAL SKILL	6.7.	Children begin to learn the basic civic and democratic principles.
STUDENT EXPECTATION / ESSENTIAL SKILL	6.7.1.	Children will demonstrate appropriate social interactions that include sharing, compromise, and respect for others.  <u>Mighty Minutes</u> MM78: Hello Friends
CONTENT STANDARD / STRAND / DISCIPLINE	DC.EC.7.	Creative Arts
STANDARD / ESSENTIAL SKILL	7.1.	Children move their bodies with increasing skill to express emotions and rhythms.
STUDENT EXPECTATION / ESSENTIAL SKILL	7.1.1.	Children will move their bodies spontaneously to different musical tempos and styles.  <u>Mighty Minutes</u> MM10: Words in Motion MM34: The Wave MM67: Let's Stick Together
STUDENT EXPECTATION / ESSENTIAL SKILL	7.1.2.	Children will participate in guided movement activities.  <u>Mighty Minutes</u> MM10: Words in Motion MM34: The Wave MM67: Let's Stick Together
STANDARD / ESSENTIAL SKILL	7.2.	Children use imaginative play as a vehicle to express life

<b>SKILL</b>		experiences and familiar stories.
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	7.2.1.	<p>Children will use dramatic play, costumes, and props to pretend to be someone else, create characters through physical movement, gesture, sound, speech, and facial expression.</p> <p><u>Mighty Minutes</u>  MM10: Words in Motion  MM11: What Is My Job?  MM12: Ticky Ricky  MM16: Nothing, Nothing, Something  MM17: Leaping Sounds  MM25: Freeze  MM30: Bounce, Bounce, Bounce  MM32: Walk the Line  MM34: The Wave  MM35: My Name, Too!  MM36: Body Patterns  MM37: Little Ball  MM38: Spatial Patterns  MM39: Let's Pretend  MM40: Clap a Friend's Name  MM41: The Imaginary Ball  MM42: Come Play With Me  MM43: Bouncing Big Brown Balls  MM45: I'm a Sturdy Oak Tree  MM49: A Tree My Size  MM51: High in the Tree  MM53: Three Rowdy Children  MM57: Find the Letter Sound  MM58: A-Hunting We Will Go  MM59: Clap the Beat  MM60: The Name Dance  MM63: Going on a Journey  MM65: People Patterns  MM67: Let's Stick Together  MM70: The Kids Go Marching In  MM72: My Body Jumps  MM73: Are You Ready?  MM74: Jack in the Box  MM75: Busy Bees  MM78: Hello Friends  MM79: Here Is the Beehive  MM81: Humpty Dumpty  MM83: Let's Make a Cake  MM84: Let's Make Letters  MM86: Listening Story  MM87: One, Two, Buckle My Shoe  MM89: We Like Clapping  MM90: Little Miss Muffet  MM91: Move to the Beat  MM92: Name Cheer  MM93: Oh, Dear! What Can the Matter Be?  MM96: The Old Man  MM97: Shape Hunt  MM99: Let's All Follow</p>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	7.2.2.	<p>Children will create scenarios, props, and settings for original dramatizations and dramatic play.</p> <p><u>Mighty Minutes</u>  MM10: Words in Motion  MM11: What Is My Job?  MM12: Ticky Ricky  MM16: Nothing, Nothing, Something  MM17: Leaping Sounds  MM25: Freeze</p>



		<p>MM30: Bounce, Bounce, Bounce  MM32: Walk the Line  MM34: The Wave  MM35: My Name, Too!  MM36: Body Patterns  MM37: Little Ball  MM38: Spatial Patterns  MM39: Let's Pretend  MM40: Clap a Friend's Name  MM41: The Imaginary Ball  MM42: Come Play With Me  MM43: Bouncing Big Brown Balls  MM45: I'm a Sturdy Oak Tree  MM49: A Tree My Size  MM51: High in the Tree  MM53: Three Rowdy Children  MM57: Find the Letter Sound  MM58: A-Hunting We Will Go  MM59: Clap the Beat  MM60: The Name Dance  MM63: Going on a Journey  MM65: People Patterns  MM67: Let's Stick Together  MM70: The Kids Go Marching In  MM72: My Body Jumps  MM73: Are You Ready?  MM74: Jack in the Box  MM75: Busy Bees  MM78: Hello Friends  MM79: Here Is the Beehive  MM81: Humpty Dumpty  MM83: Let's Make a Cake  MM84: Let's Make Letters  MM86: Listening Story  MM87: One, Two, Buckle My Shoe  MM89: We Like Clapping  MM90: Little Miss Muffet  MM91: Move to the Beat  MM92: Name Cheer  MM93: Oh, Dear! What Can the Matter Be?  MM96: The Old Man  MM97: Shape Hunt  MM99: Let's All Follow</p>
<b>STANDARD / ESSENTIAL SKILL</b>	7.3.	Children explore and gain increasing control over a variety of art media, using them to express their ideas.
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	7.3.2.	<p>Children will progress in abilities to create drawings, paintings, and models that are more detailed, organized, controlled, and / or realistic.</p> <p><b>Mighty Minutes</b>  MM64: Paper Towel Rap</p>
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	7.3.3.	<p>Children will begin to notice and express opinions about artistic products and different techniques; choose artwork for display in the classroom, school or community or for a personal book, class book or portfolio, and explain why they chose it.</p> <p><b>Mighty Minutes</b>  MM59: Clap the Beat  MM97: Shape Hunt</p>
<b>STANDARD / ESSENTIAL SKILL</b>	7.4.	Children express themselves through music and develop an appreciation for different forms of music.
<b>STUDENT EXPECTATION / ESSENTIAL SKILL</b>	7.4.1.	Children will listen to and enjoy a variety of music.

		<p><b><u>Mighty Minutes</u></b>  MM01: The People in Your Neighborhood  MM03: Purple Pants  MM06: This Is the Way  MM08: Clap the Missing Word  MM100: La, La, La  MM11: What Is My Job?  MM14: Scat Singing  MM20: I Can Make a Circle  MM23: Hi-Ho, the Derry-O  MM24: Dinky Do  MM29: Baa, Baa, Black Sheep  MM30: Bounce, Bounce, Bounce  MM38: Spatial Patterns  MM39: Let's Pretend  MM40: Clap a Friend's Name  MM43: Bouncing Big Brown Balls  MM45: I'm a Sturdy Oak Tree  MM52: Walk Around the Shapes  MM53: Three Rowdy Children  MM54: The Green Grass Grows  MM58: A-Hunting We Will Go  MM60: The Name Dance  MM64: Paper Towel Rap  MM66: Musical Junk  MM69: The Litter Monster  MM70: The Kids Go Marching In  MM71: Recycle Song  MM72: My Body Jumps  MM77: Hello Bingo  MM78: Hello Friends  MM81: Humpty Dumpty  MM83: Let's Make a Cake  MM84: Let's Make Letters  MM89: We Like Clapping  MM91: Move to the Beat  MM93: Oh, Dear! What Can the Matter Be?  MM94: Old MacDonald  MM96: The Old Man  MM99: Let's All Follow</p>
<p><b>STUDENT EXPECTATION / ESSENTIAL SKILL</b></p>	<p>7.4.2.</p>	<p>Children will sing a variety of songs within children's vocal range, independently and with others.</p> <p><b><u>Mighty Minutes</u></b>  MM01: The People in Your Neighborhood  MM03: Purple Pants  MM06: This Is the Way  MM08: Clap the Missing Word  MM100: La, La, La  MM11: What Is My Job?  MM14: Scat Singing  MM20: I Can Make a Circle  MM23: Hi-Ho, the Derry-O  MM24: Dinky Do  MM29: Baa, Baa, Black Sheep  MM30: Bounce, Bounce, Bounce  MM38: Spatial Patterns  MM39: Let's Pretend  MM40: Clap a Friend's Name  MM43: Bouncing Big Brown Balls  MM45: I'm a Sturdy Oak Tree  MM52: Walk Around the Shapes  MM53: Three Rowdy Children  MM54: The Green Grass Grows  MM58: A-Hunting We Will Go</p>

		<p>MM60: The Name Dance  MM64: Paper Towel Rap  MM66: Musical Junk  MM69: The Litter Monster  MM70: The Kids Go Marching In  MM71: Recycle Song  MM72: My Body Jumps  MM77: Hello Bingo  MM78: Hello Friends  MM81: Humpty Dumpty  MM83: Let's Make a Cake  MM84: Let's Make Letters  MM89: We Like Clapping  MM91: Move to the Beat  MM93: Oh, Dear! What Can the Matter Be?  MM94: Old MacDonald  MM96: The Old Man  MM99: Let's All Follow</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	7.4.3.	<p>Children will use a variety of instruments to create musical sounds.</p> <p><u>Mighty Minutes</u>  MM66: Musical Junk</p>
CONTENT STANDARD / STRAND / DISCIPLINE	DC.EC.8.	Physical Development, Health and Safety
STANDARD / ESSENTIAL SKILL	8.1.	Children move their bodies in ways that demonstrate increasing stamina, endurance, control, balance, and coordination.
STUDENT EXPECTATION / ESSENTIAL SKILL	8.1.2.	<p>Children will perform activities that combine large-muscle movements with equipment: kicking, throwing, catching, riding a tricycle, climbing a ladder.</p> <p><u>Mighty Minutes</u>  MM08: Clap the Missing Word  MM10: Words in Motion  MM13: Simon Says  MM14: Scat Singing  MM29: Baa, Baa, Black Sheep  MM34: The Wave  MM44: Two Plump Armadillos  MM56: I Had a Little Nut Tree  MM63: Going on a Journey  MM67: Let's Stick Together</p>
STANDARD / ESSENTIAL SKILL	8.2.	Children apply hand, finger, and wrist movements in ways that demonstrate increasing eye-hand coordination, strength, and control.
STUDENT EXPECTATION / ESSENTIAL SKILL	8.2.1.	<p>Children will perform fine motor tasks that require small-muscle strength and control.</p> <p><u>Mighty Minutes</u>  MM08: Clap the Missing Word  MM13: Simon Says  MM14: Scat Singing  MM29: Baa, Baa, Black Sheep  MM44: Two Plump Armadillos  MM56: I Had a Little Nut Tree  MM63: Going on a Journey</p>
STUDENT EXPECTATION / ESSENTIAL SKILL	8.2.2.	<p>Children will use eye-hand coordination to perform fine motor tasks.</p> <p><u>Mighty Minutes</u>  MM08: Clap the Missing Word  MM13: Simon Says  MM14: Scat Singing  MM29: Baa, Baa, Black Sheep  MM44: Two Plump Armadillos</p>

		MM56: I Had a Little Nut Tree MM63: Going on a Journey
STUDENT EXPECTATION / ESSENTIAL SKILL	8.2.3.	Children will use a pincher grip to grasp and manipulate writing, drawing, and painting tools.  <u>Mighty Minutes</u> MM08: Clap the Missing Word MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey