

Alignment of



The Creative Curriculum® for Preschool



WITH

Alignment of *The Creative Curriculum*® for Preschool with The Kansas Early Learning Standards

This document aligns the content in *The Kansas Early Learning Standards* with the goals and ideals of *The Creative Curriculum*® *for Preschool*. *The Creative Curriculum*® *for Preschool* is a comprehensive, research-based curriculum designed to help educators at all levels of experience plan and implement a developmentally appropriate, content-rich program for children with diverse backgrounds and skill levels.

References

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Balls Study
State: Kansas Early Learning Standards
Subject: Early Childhood Education
Grade: Ages 3-5

STANDARD	KS.Pre3.	Kansas Early Learning Standards for Preschool Age 3
BENCHMARK	Pre3-PHD.	Physical Health and Development
INDICATOR / PROFICIENCY LEVEL	PHD.1:	Develops Gross Motor Skills
INDICATOR	PHD.1.1:	Moves body with control and balance (spatial awareness and coordination)
INDICATOR	Pre3 1:	Balances on one foot Balls Study p. 35 Investigation 2 Outdoor Experiences p. 43 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 2 Read-Aloud p. 61 Investigation 5 Outdoor Experiences p. 83 Celebrating Learning Outdoor Experience
INDICATOR	Pre3 2:	Hops on one foot Balls Study p. 35 Investigation 2 Outdoor Experiences p. 43 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 2 Read-Aloud p. 61 Investigation 5 Outdoor Experiences p. 83 Celebrating Learning Outdoor Experience
BENCHMARK	Pre3-PHD.	Physical Health and Development
INDICATOR / PROFICIENCY LEVEL	PHD.1:	Develops Gross Motor Skills
INDICATOR	PHD.1.2:	Coordinates movements in space to accommodate objects and boundaries
INDICATOR	Pre3 1:	Steers wheeled toys Balls Study p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 61 Investigation 5 Outdoor Experiences
INDICATOR	Pre3 2:	Kicks a large ball Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup

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		p. 37 Investigation 2 Day 1 Small Group
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		p. 39 Investigation 2 Day 2 Choice Time
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		p. 39 Investigation 2 Day 2 Small Group
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		p. 43 Investigation 3 Outdoor Experiences
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		p. 45 Investigation 3 Day 1 Choice Time
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		p. 51 Investigation 4 Day 1 Choice Time
		p. 53 Investigation 4 Day 2 Choice Time
		p. 56 Investigation 4 Day 4 Choice Time
		p. 57 Investigation 4 Day 4 Small Group
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		p. 59 Investigation 4 Day 5 Choice Time
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		p. 86 Celebrating Learning Day 2 Choice Time
		p.47 Investigation 3 Day 2 Large-Group Roundup
		p.53 Investigation 4 Day 2 Small Group
		p.67 Investigation 5 Day 3 Large-Group Roundup
		p.70 Investigation 5 Day 5 Choice Time
BENCHMARK	Pre3-PHD.	Physical Health and Development
INDICATOR / PROFICIENCY	PHD.2:	Develops Fine Motor Skills
LEVEL		
INDICATOR	PHD.2.1:	Moves small muscles with purpose and coordination
INDICATOR	Pre3 1:	Cuts out simple shapes
		r · · · · r · ·
		Balls Study
		p. 33 Investigation 1 Day 3 Small Group
		p. 47 Investigation 3 Day 2 Small Group
		p. 69 Investigation 5 Day 4 Small Group
INDICATOR	Pre3 2:	Draws and paints with some detail
		Palls Study
		Balls Study
		p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group
		p. 52 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group
		p. 32 investigation 4 Day 2 Large Group

		p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud
BENCHMARK	Pre3-PHD.	Physical Health and Development
INDICATOR / PROFICIENCY LEVEL	PHD.3:	Demonstrates behaviors that promote good health
INDICATOR	PHD.3.2:	Follows safety rules/precautions
INDICATOR	Pre3 1:	Knows common safety rules that have been discussed Balls Study p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience
INDICATOR	Pre3 2:	Behaves appropriately during emergency evacuation drills Balls Study p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience
BENCHMARK	Pre3-SE.	Social-Emotional Development
INDICATOR / PROFICIENCY LEVEL	SE.3:	Develops self-control and personal responsibility
INDICATOR	SE.3.1:	Demonstrates an understanding of simple rules and limitations
		Balls Study p. 27 Investigation 1 Outdoor Experiences p. 35 Investigation 2 Outdoor Experiences p. 39 Investigation 2 Day 2 Choice Time p. 41 Investigation 2 Day 3 Mighty Minutes p. 43 Investigation 3 Outdoor Experiences p. 49 Investigation 4 Outdoor Experience p. 51 Investigation 4 Day 1 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 5 Outdoor Experiences p. 69 Investigation 5 Day 4 Small Group p. 83 Celebrating Learning Outdoor Experience
INDICATOR	Pre3 2:	Takes turns (e.g. using things, sharing, expressing self or getting own way) Balls Study p. 23 Exploring the Topic Day 5 Small Group p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Choice Time p. 51 Investigation 4 Day 1 Small Group p. 52 Investigation 4 Day 2 Large Group p. 63 Investigation 5 Day 1 Small Group p. 87 Celebrating Learning Day 2 Small Group
BENCHMARK	Pre3-SE.	Social-Emotional Development
INDICATOR / PROFICIENCY LEVEL	SE.4:	Participates in large and small group activities
INDICATOR	SE.4.1:	Responds appropriately during group activities
INDICATOR	Pre3 1:	Provides individual and choral responses when appropriate (e.g. listens to a story and repeats lines or words with the group) Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud

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INDICATOR	Pre3 2:	p. 19 Exploring the Topic Day 3 Mighty Minutes p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 2 Read-Aloud p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Read-Aloud p. 38 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 3 Day 1 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 47 Investigation 3 Day 2 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Read-Aloud p. 53 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 57 Investigation 4 Day 4 Read-Aloud p. 59 Investigation 4 Day 4 Read-Aloud p. 65 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud p. 66 Investigation 5 Day 3 Read-Aloud p. 67 Investigation 5 Day 3 Read-Aloud p. 68 Investigation 5 Day 4 Read-Aloud p. 69 Investigation 5 Day 4 Read-Aloud p. 69 Investigation 5 Day 2 Read-Aloud p. 67 Investigation 5 Day 2 Read-Aloud p. 68 Celebrating Learning Day 1 Read-Aloud p. 71 Investigation 5 Day 2 Read-Aloud p. 85 Celebrating Learning Day 2 Read-Aloud p. 86 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 88 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 88 Celebrating Learning Day 2 Read-Aloud p. 89 Investigation 2 Day 3 Small Group p. 80 Celebrating Learning Day 2 Coloice Time p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 4 Day 1 Small Group
		p. 52 Investigation 4 Day 2 Large Group p. 63 Investigation 5 Day 1 Small Group
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BENCHMARK INDICATOR / PROFICIENCY	Pre3-CL. CL.1:	Communication and Literacy
LEVEL	CL.1:	Uses language in many different ways
INDICATOR	CL.1.2:	Uses language to communicate ideas and feelings
INDICATOR	Pre3 1:	Uses 300+ words including some descriptive words Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 5 Large Group p. 22 Exploring the Topic Day 5 Choice Time

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BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.1:	Uses language in many different ways
INDICATOR	CL.1.3:	Uses language to solve problems
INDICATOR	Pre3 1:	Asks "who', "why' and "where' questions
		Balls Study
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 17 Exploring the Topic Day 2 Small Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 44 Investigation 3 Day 1 Large Group

		p. 52 Investigation 4 Day 2 Large Group
		p. 54 Investigation 4 Day 3 Large Group
		p. 56 Investigation 4 Day 4 Large Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 67 Investigation 5 Day 3 Small Group
INDICATOR	Pre3 2:	Asks for desired objects or assistance
		Balls Study
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 17 Exploring the Topic Day 2 Small Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 44 Investigation 3 Day 1 Large Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 54 Investigation 4 Day 3 Large Group
		p. 56 Investigation 4 Day 4 Large Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 67 Investigation 5 Day 3 Small Group
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.2:	Observes and responds to communication
INDICATOR	CL.2.1:	Responds to the verbal and non-verbal communication of others
INDICATOR	Pre3 1:	Understands commands involving one object or action
		Della Oracla
		Balls Study
		p. 27 Investigation 1 Outdoor Experiences
		p. 35 Investigation 2 Outdoor Experiences
		p. 39 Investigation 2 Day 2 Choice Time p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 43 Investigation 3 Outdoor Experiences
		p. 49 Investigation 4 Outdoor Experience
		p. 51 Investigation 4 Outdoor Experience
		p. 52 Investigation 4 Day 2 Large Group
		p. 57 Investigation 4 Day 4 Mighty Minutes
		p. 61 Investigation 5 Outdoor Experiences
		p. 69 Investigation 5 Day 4 Small Group
		p. 83 Celebrating Learning Outdoor Experience
INDICATOR	Pre3 2:	Answers simple questions dealing with familiar objects or events
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 16 Exploring the Topic Day 2 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 18 Exploring the Topic Day 3 Choice Time
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		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Small Group
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		p. 32 Investigation 1 Day 3 Large Group
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		p. 51 Investigation 4 Day 1 Small Group p. 52 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 54 Investigation 4 Day 3 Large Group p. 56 Investigation 4 Day 4 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Mighty Minutes p. 59 Investigation 4 Day 5 Mighty Minutes p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Outdoor Experiences p. 62 Investigation 5 Day 1 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 64 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Read-Aloud p. 66 Investigation 5 Day 3 Small Group p. 67 Investigation 5 Day 4 Small Group p. 69 Investigation 5 Day 4 Small Group p. 70 Investigation 5 Day 5 Large Group p. 86 Celebrating Learning Day 2 Large Group p. 68 Investigation 5 Day 4 Large Group p. 68 Investigation 5 Day 4 Large Group p. 70 Investigation 5 Day 5 Choice Time
		p.84 Celebrating Learning Day 1 Large Groups
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.2:	Observes and responds to communication
INDICATOR	CL.2.2:	Communicates in home language and is understood by others
INDICATOR	Pre3 1:	Uses most parts of speech in short, mostly correct sentences, combining four to five words Balls Study p. 40 Investigation 2 Day 3 Choice Time p. 52 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud
INDICATOR	Pre3 2:	Beginning to apply word endings correctly Balls Study p. 40 Investigation 2 Day 3 Choice Time p. 52 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.3:	Demonstrates early reading skills
INDICATOR	CL.3.1:	Listens to reading materials with interest and enjoyment
INDICATOR	Pre3 1:	Can identify favorite story(s) Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Read-Aloud p. 38 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 3 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud

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		p. 69 Investigation 5 Day 4 Read-Aloud
		p. 71 Investigation 5 Day 5 Read-Aloud
		p. 85 Celebrating Learning Day 1 Read-Aloud
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DENIGURA DI	D 0.01	
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.3:	Demonstrates early reading skills
INDICATOR	CL.3.2:	Demonstrates knowledge of the alphabet
INDICATOR	Pre3 1:	Recognizes some letters and words in print
		Della Oracka
		Balls Study p. 15 Exploring the Topic Day 1 Mighty Minutes
		p. 17 Exploring the Topic Day 1 Mighty Mindles p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Mighty Minutes
		p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 31 Investigation 1 Day 2 Mighty Minutes
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		p. 47 Investigation 3 Day 2 Mighty Minutes
		p. 47 Investigation 3 Day 2 Small Group
		p. 54 Investigation 4 Day 3 Large Group
		p. 57 Investigation 4 Day 4 Small Group
		p. 59 Investigation 4 Day 5 Small Group
		p. 63 Investigation 5 Day 1 Small Group
		p. 67 Investigation 5 Day 3 Small Group
		p. 71 Investigation 5 Day 5 Mighty Minutes
		p. 71 Investigation 5 Day 5 Small Group
		p.70 Investigation 5 Day 5 Choice Time
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.3:	Demonstrates early reading skills
INDICATOR	CL.3.3:	Demonstrates emergent phonemic/phonological awareness
INDICATOR	Pre3 1:	Recognizes matching sounds and rhymes in familiar words or words in songs
		Balls Study
		p. 15 Exploring the Topic Day 1 Mighty Minutes
		p. 16 Exploring the Topic Day 2 Large Group
		p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 28 Investigation 1 Day 1 Large Group
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		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 29 Investigation 1 Day 1 Small Group
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 37 Investigation 2 Day 1 Mighty Minutes
		p. 37 Investigation 2 Day 1 Read-Aloud
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		p. 47 Investigation 3 Day 2 Mighty Minutes p. 51 Investigation 4 Day 1 Mighty Minutes p. 55 Investigation 4 Day 3 Mighty Minutes p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Mighty Minutes p. 85 Celebrating Learning Day 1 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Mighty Minutes p.15 Exploring the Topic Day 1 Small Group p.84 Celebrating Learning Day 1 Large Groups
INDICATOR	Pre3 2:	Recognizes sounds that match
		Balls Study p. 15 Exploring the Topic Day 1 Mighty Minutes p. 16 Exploring the Topic Day 2 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 37 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Read-Aloud p. 47 Investigation 3 Day 2 Mighty Minutes p. 51 Investigation 4 Day 3 Mighty Minutes p. 55 Investigation 4 Day 3 Mighty Minutes p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Mighty Minutes p. 85 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Mighty Minutes p. 15 Exploring the Topic Day 1 Small Group p. 88 Celebrating Learning Day 1 Small Group p. 89 Celebrating Learning Day 1 Small Group p. 89 Celebrating Learning Day 1 Small Group p. 89 Celebrating Learning Day 1 Small Group p. 80 Celebrating Learning Day 1 Small Group p. 80 Celebrating Learning Day 1 Small Group p. 80 Celebrating Learning Day 1 Large Groups
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.3:	Demonstrates early reading skills
INDICATOR	CL.3.4:	Exhibits book handling skills
INDICATOR	Pre3 1:	Holds a book and looks at one page at a time Balls Study p. 17 Exploring the Topic Day 2 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Small Group p. 67 Investigation 5 Day 5 Choice Time
INDICATOR	Pre3 2:	Looks at pages of a book left to right Balls Study p. 17 Exploring the Topic Day 2 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group

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		p. 65 Investigation 5 Day 2 Small Group
		p. 67 Investigation 5 Day 3 Small Group
		p.70 Investigation 5 Day 5 Choice Time
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.3:	Demonstrates early reading skills
INDICATOR	CL.3.5:	Develops/comprehends stories
INDICATOR	Pre3 1:	Acts out main events of a familiar story
		Balls Study p. 71 Investigation 5 Day 5 Read-Aloud
INDICATOR	Pre3 2:	Uses pictures and illustrations to tell and retell a story
		Balls Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 1 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
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		p. 52 Investigation 4 Day 2 Large Group
		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 5 Day 1 Small Group
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL		Demonstrates emergent writing skills
INDICATOR	CL.4.1:	Demonstrates an understanding that the purpose of writing is communication
INDICATOR	Pre3 1:	Demonstrates an understanding of the relationships between spoken words and written language (makes pretend lists, participates in the dictation of oral stories)
		Balls Study
		p. 41 Investigation 2 Day 3 Small Group
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Small Group
		p. 67 Investigation 5 Day 3 Small Group
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.4:	Demonstrates emergent writing skills
INDICATOR	CL.4.2:	Demonstrates an understanding of the basic concepts and conventions of print
INDICATOR	Pre3 1:	Demonstrates an understanding that letters are combined to make words
		Balls Study p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes
INDICATOR	Pre3 2:	Knows how print is read (left to right, top to bottom, front to back)
INDICATOR	163 2.	Balls Study
		p. 17 Exploring the Topic Day 2 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes

		p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Small Group p. 70 Investigation 5 Day 5 Choice Time
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.4:	Demonstrates emergent writing skills
INDICATOR	CL.4.3:	Uses writing as a means of expression/communication
INDICATOR	Pre3 1:	Writes or draws; separated scribbles, shapes, pictures, to convey a story. Balls Study p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
INDICATOR	Pre3 2:	Demonstrates an understanding that drawings can represent ideas, stories or events Balls Study
BENCHMARK	Pre3-SCI.	Science
INDICATOR / PROFICIENCY		Demonstrating an understanding of the process of scientific inquiry
INDICATOR	SCI.1.1:	and logical thinking Demonstrates inquiry skills including problem-solving and decision making
INDICATOR	Pre3 1:	Makes observations and communicates findings with others (e.g. "look this tree has big, green leaves) Balls Study p. 27 Investigation 1 Outdoor Experiences p. 31 Investigation 1 Day 2 Small Group p. 35 Investigation 2 Outdoor Experiences p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Choice Time p. 43 Investigation 3 Outdoor Experiences p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 47 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Outdoor Experiences

INDICATOR	Pre3 2:	p. 62 Investigation 5 Day 1 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Mighty Minutes p. 64 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Large Group p. 66 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Choice Time p. 69 Investigation 5 Day 4 Choice Time p. 84 Celebrating Learning Day 1 Choice Time p. 86 Celebrating Learning Day 2 Choice Time
INDICATOR	Pres 2:	Tries alternative solutions to problems Balls Study p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 38 Investigation 2 Day 2 Large Group
BENCHMARK	Pre3-SCI.	Science
INDICATOR / PROFICIENCY LEVEL	SCI.2:	Demonstrates knowledge of the fundamental concepts, principles and interconnections of the life, physical, and space sciences
INDICATOR	SCI.2.1:	Demonstrates an understanding of the basic properties of living and non living things
INDICATOR	Pre3 1:	Acquires and uses basic vocabulary for plants, animals and humans (e.g. some names of parts, characteristics) Balls Study p. 23 Exploring the Topic Day 5 Choice Time
BENCHMARK	Pre3-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL		Demonstrates understanding of number concepts and numerical operations
INDICATOR	MK.1.1:	Demonstrates understanding of numbers
INDICATOR	Pre3 2:	Demonstrates understanding of more and less <u>Balls Study</u> p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group
BENCHMARK	Pre3-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL	MK.2:	Demonstrates an understanding of patterns and relationships (Algebra)
INDICATOR	MK.2.1:	Uses the attributes of objects for comparison and patterning
INDICATOR	Pre3 1:	Recognizes, describes, compares, and names common objects by one or more attributes Balls Study
INDICATOR	Pre3 2:	Describes an object by characteristics it does or does not possess (e.g. "This button doesn't have holes.") Balls Study p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 33 Investigation 1 Day 3 Large-Group Roundup p. 37 Investigation 2 Day 1 Large-Group Roundup

		n 27 Investigation 2 Day 4 Small Group
		p. 37 Investigation 2 Day 1 Small Group p. 64 Investigation 5 Day 2 Choice Time
		p. 67 Investigation 5 Day 3 Choice Time
		p. 84 Celebrating Learning Day 1 Choice Time
		p.67 Investigation 5 Day 3 Large-Group Roundup
BENCHMARK	Pre3-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL	MK.3:	Demonstrates an understanding of geometric and spatial sense
INDICATOR	MK.3.2:	Recognizes geometric shapes and their attributes
INDICATOR	Pre3 1:	Identifies basic shapes in the environment (e.g. circle, square, triangle)
		Balls Study p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time
		p. 49 Investigation 4 Outdoor Experience
		p. 54 Investigation 4 Day 3 Large Group
		p. 63 Investigation 5 Day 1 Mighty Minutes
		p. 70 Investigation 5 Day 5 Large Group p.53 Investigation 4 Day 2 Small Group
BENCHMARK	Pre3-FA.	Fine Arts
INDICATOR / PROFICIENCY		Demonstrates creativity through the arts
LEVEL		, , ,
INDICATOR INDICATOR	FA.1.1: Pre3 1:	Demonstrates self expression and appreciation for music Sings along with others
		Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 30 Investigation 1 Day 3 Large Group p. 31 Investigation 2 Day 2 Large Group p. 32 Investigation 2 Day 2 Large Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large Group p. 40 Investigation 2 Day 3 Large Group p. 44 Investigation 3 Day 1 Large Group p. 46 Investigation 4 Day 2 Large Group p. 50 Investigation 4 Day 2 Large Group p. 51 Investigation 4 Day 3 Large Group p. 52 Investigation 4 Day 3 Large Group p. 53 Investigation 4 Day 3 Large Group p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Large Group p. 56 Investigation 4 Day 5 Large Group p. 67 Investigation 5 Day 1 Large Group p. 68 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Small Group p. 66 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 4 Mighty Minutes p. 68 Investigation 5 Day 5 Large Group p. 69 Investigation 5 Day 6 Mighty Minutes p. 70 Investigation 5 Day 7 Large Group p. 68 Investigation 5 Day 8 Large Group p. 69 Investigation 5 Day 9 Large Group p. 65 Investigation 5 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Large Group p. 68 Investigation 5 Day 1 Large Group p. 69 Investigation 5 Day 1 Large Group p. 69 Investigation 5 Day 1 Mighty Minutes p. 70 Investigation 5 Day 1 Mighty Minutes

		p.84 Celebrating Learning Day 1 Large Groups
INDICATOR	Pre3 2:	
INDICATOR	Pre3 2:	Requests preferred songs Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 2 Starge Group p. 30 Investigation 1 Day 3 Large Group p. 30 Investigation 1 Day 3 Large Group p. 31 Investigation 1 Day 2 Large Group p. 32 Investigation 2 Day 1 Large Group p. 33 Investigation 2 Day 2 Large Group p. 34 Investigation 2 Day 2 Mighty Minutes p. 40 Investigation 2 Day 3 Large Group p. 44 Investigation 3 Day 1 Large Group p. 46 Investigation 3 Day 1 Large Group p. 50 Investigation 4 Day 2 Large Group p. 51 Investigation 4 Day 3 Large Group p. 52 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Large Group p. 56 Investigation 4 Day 3 Large Group p. 57 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 4 Large Group p. 59 Investigation 5 Day 1 Large Group p. 60 Investigation 5 Day 2 Large Group p. 61 Investigation 5 Day 2 Large Group p. 62 Investigation 5 Day 2 Large Group p. 63 Investigation 5 Day 2 Large Group p. 64 Investigation 5 Day 2 Small Group p. 65 Investigation 5 Day 2 Small Group p. 66 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 4 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p. 68 Investigation Learning Day 1 Mighty Minutes p. 70 Investigation Learning Day 1 Small Group p. 87 Celebrating Learning Day 1 Small Group p. 88 Celebrating Learning Day 2 Mighty Minutes p. 76 Exploring the Topic Day 1 Small Group p. 88 Celebrating Learning Day 1 Large Group p. 88 Celebrating Learning Day 1 Large Group p. 89 Celebrating Learning Day 2 Large Group p. 88 Celebrating Learning Day 1 Large Group p. 88 Celebrating Learning Day 2 Large Group p. 89 Celebrating Learning Day 1 Large Group p. 89 Celebrating Learning Day 1 Large Group
BENCHMARK	Pre3-FA.	Fine Arts
INDICATOR / PROFICIENCY LEVEL		Demonstrates creativity through the arts
INDICATOR	FA.1.3:	Demonstrates self expression and appreciation for visual arts
INDICATOR	Pre3 1:	Plans and works independently to create own art representations Balls Study
		p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud
STANDARD	KS.Pre4.	Kansas Early Learning Standards for Preschool Age 4
BENCHMARK	Pre4-PHD.	Physical Health and Development
INDICATOR / PROFICIENCY LEVEL	PHD.1:	Develops Gross Motor Skills
INDICATOR	PHD.1.1:	Moves body with control and balance (spatial awareness and

		a a andination)
INDICATOR	Dro 4.4	coordination)
INDICATOR	Pre4 1:	Runs around obstacles, turns corners Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 61 Investigation 5 Outdoor Experiences p. 63 Investigation 5 Day 1 Mighty Minutes p. 64 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Choice Time p. 67 Investigation 5 Day 3 Choice Time
BENCHMARK	Pre4-PHD.	Physical Health and Development
INDICATOR / PROFICIENCY LEVEL	PHD.1:	Develops Gross Motor Skills
INDICATOR	PHD.1.2:	Coordinates movements in space to accommodate objects and boundaries
INDICATOR	Pre4 1:	Moves body into position to catch a ball, and then throws the ball in the right direction Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Large-Group Roundup p. 35 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 1 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Large-Group Roundup p. 40 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Large-Group Roundup p. 43 Investigation 2 Day 3 Large-Group Roundup p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Read-Aloud p. 47 Investigation 3 Day 2 Read-Aloud p. 47 Investigation 4 Day 1 Choice Time

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		p. 53 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Outdoor Experiences p. 62 Investigation 5 Day 1 Choice Time p. 63 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Mighty Minutes p. 64 Investigation 5 Day 2 Choice Time p. 65 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 3 Large Group p. 66 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Choice Time p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 4 Small Group p. 70 Investigation 5 Day 5 Large Group p. 86 Celebrating Learning Day 1 Choice Time p. 86 Celebrating Learning Day 2 Choice Time p. 47 Investigation 3 Day 2 Large-Group Roundup p.53 Investigation 4 Day 2 Small Group p.67 Investigation 5 Day 3 Large-Group Roundup p.57 Investigation 5 Day 3 Large-Group Roundup p.67 Investigation 5 Day 3 Large-Group Roundup p.79 Investigation 5 Day 3 Large-Group Roundup p.70 Investigation 5 Day 5 Choice Time
DEMOURA DI	D 4 DUD	
BENCHMARK	Pre4-PHD.	Physical Health and Development
INDICATOR / PROFICIENCY LEVEL	PHD.2:	Develops Fine Motor Skills
INDICATOR	PHD.2.1:	Moves small muscles with purpose and coordination
INDICATOR	Pre4 1:	Reproduces some shapes and letters with writing utensils Balls Study p. 33 Investigation 1 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 69 Investigation 5 Day 4 Small Group
INDICATOR	Pre4 2:	Grasps scissors with thumb on top Balls Study p. 33 Investigation 1 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 69 Investigation 5 Day 4 Small Group
BENCHMARK	Pre4-SE.	Social-Emotional Development
INDICATOR / PROFICIENCY LEVEL		Participates in large and small group activities
INDICATOR	SE.4.1:	Responds appropriately during group activities
INDICATOR	Pre4 1:	Answers questions that are relevant to the activity or conversation Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 3 Large Group p. 32 Investigation 1 Day 3 Large Group

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INDICATOR	Pre4 2:	p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 2 Large Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 3 Day 1 Large Group p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 50 Investigation 4 Day 1 Large Group p. 51 Investigation 4 Day 1 Large Group p. 51 Investigation 4 Day 1 Choice Time p. 51 Investigation 4 Day 1 Large-Group Roundup p. 51 Investigation 4 Day 1 Sall Group p. 52 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Large Group p. 54 Investigation 4 Day 3 Large Group p. 56 Investigation 4 Day 4 Large Group p. 57 Investigation 4 Day 4 Large Group p. 58 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 5 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Mighty Minutes p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Day 1 Choice Time p. 62 Investigation 5 Day 1 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 64 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Large Group p. 66 Investigation 5 Day 2 Large Group p. 67 Investigation 5 Day 3 Large Group p. 68 Investigation 5 Day 3 Large Group p. 69 Investigation 5 Day 4 Small Group p. 69 Investigation 5 Day 4 Small Group p. 69 Investigation 5 Day 4 Large Group p. 68 Investigation 5 Day 4 Small Group p. 69 Investigation 5 Day 4 Large Group p. 69 Investigation 5 Day 5 Large Group p. 68 Investigation 5 Day 5 Large Group p. 69 Investigation 5 Day 5 Large Group p. 68 Investigation 5 Day 5 Large Group p. 68 Investigation 5 Day 5 Large Group p. 69 Investigation 5 Day 5 Large Group p. 60 Investigation 5 Day 5 Large Group p. 61 Investigation 5 Day 5 Large Group p. 62 Investigation 5 Day 5 Large Group p. 63 Investigation 5 Day 5 Large Group p. 64 Investigation 5 Day 5 Large Group p. 65 Investigation 5 Day 5 Large Group p. 66 Investigation 5 Day 5 Large Group p. 67 Investigation 5 Day 5 Large Group p. 68 Investigation 5 Day 5 Large Group p. 69 Investigation 5 Day 5 Large Gro
		p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Choice Time p. 51 Investigation 4 Day 1 Small Group p. 52 Investigation 4 Day 2 Large Group
		p. 63 Investigation 5 Day 1 Small Group p. 87 Celebrating Learning Day 2 Small Group
BENCHMARK	Pre4-SE.	Social-Emotional Development
INDICATOR / PROFICIENCY LEVEL	SE.5:	Demonstrates imagination and creativity in play
INDICATOR	SE.5.1:	Engages in various levels of play
INDICATOR	Pre4 1:	Engages in transition levels of play Engages in dramatic play (e.g. plays house, builds firehouse with blocks) Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group

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		p. 45 Investigation 3 Day 1 Mighty Minutes p. 45 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 2 Large Group p. 53 Investigation 4 Day 2 Large-Group Roundup
		p. 53 Investigation 4 Day 2 Mighty Minutes
		p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Choice Time
		p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Mighty Minutes
		p. 56 Investigation 4 Day 4 Large Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 62 Investigation 5 Day 1 Large Group
		p. 63 Investigation 5 Day 1 Small Group
		p. 65 Investigation 5 Day 2 Mighty Minutes
		p. 66 Investigation 5 Day 3 Large Group
		p. 67 Investigation 5 Day 3 Mighty Minutes
		p. 69 Investigation 5 Day 4 Small Group
		p. 71 Investigation 5 Day 5 Mighty Minutes
		p. 71 Investigation 5 Day 5 Small Group
		p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Mighty Minutes
		p.68 Investigation 5 Day 4 Large Group
		p.84 Celebrating Learning Day 1 Large Groups
BENCHMARK	Pre4-SE.	Social-Emotional Development
INDICATOR / PROFICIENCY		Demonstrates imagination and creativity in play
LEVEL INDICATOR	SE.5.2:	Engages in play with others
INDICATOR	Pre4 2:	Collaborates with others to carry out a play theme (e.g. hospital or grocery store) Balls Study
		p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 44 Investigation 3 Day 1 Large Group
		p. 45 Investigation 3 Day 1 Mighty Minutes
		p. 45 Investigation 3 Day 1 Read-Aloud
		p. 46 Investigation 3 Day 2 Large Group
		p. 53 Investigation 4 Day 2 Large-Group Roundup
		p. 53 Investigation 4 Day 2 Mighty Minutes
		p. 54 Investigation 4 Day 3 Large Group
		p. 55 Investigation 4 Day 3 Choice Time
		p. 55 Investigation 4 Day 3 Mighty Minutes
		p. 56 Investigation 4 Day 4 Large Group
		p. 58 Investigation 4 Day 5 Large Group p. 62 Investigation 5 Day 1 Large Group
		p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Small Group
		p. 65 Investigation 5 Day 1 Small Group p. 65 Investigation 5 Day 2 Mighty Minutes
		p. 66 Investigation 5 Day 3 Large Group
		p. 67 Investigation 5 Day 3 Mighty Minutes
		p. 69 Investigation 5 Day 4 Small Group
		p. 71 Investigation 5 Day 5 Mighty Minutes
		p. 71 Investigation 5 Day 5 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Mighty Minutes
		p.68 Investigation 5 Day 4 Large Group
		p.84 Celebrating Learning Day 1 Large Groups

BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY	CL.1:	Uses language in many different ways
LEVEL		
INDICATOR	CL.1.2:	Uses language to communicate ideas and feelings
INDICATOR	Pre4 1:	Uses personal experiences, knowledge, and/or feelings when speaking Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 44 Investigation 3 Day 1 Large Group p. 56 Investigation 4 Day 4 Large Group p. 86 Celebrating Learning Day 2 Large Group p.68 Investigation 5 Day 4 Large Group
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.1:	Uses language in many different ways
INDICATOR	CL.1.3:	Uses language to solve problems
INDICATOR	Pre4 1:	Asks questions to increase understanding including "how' questions Balls Study p. 16 Exploring the Topic Day 2 Choice Time p. 17 Exploring the Topic Day 2 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 44 Investigation 3 Day 1 Large Group p. 52 Investigation 4 Day 2 Large Group p. 54 Investigation 4 Day 3 Large Group p. 56 Investigation 4 Day 4 Large Group p. 58 Investigation 4 Day 5 Large Group p. 67 Investigation 5 Day 3 Small Group Asks for help as needed Balls Study p. 16 Exploring the Topic Day 2 Choice Time p. 17 Exploring the Topic Day 2 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 44 Investigation 3 Day 1 Large Group p. 52 Investigation 4 Day 2 Large Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 56 Investigation 4 Day 4 Large Group
		p. 58 Investigation 4 Day 5 Large Group p. 67 Investigation 5 Day 3 Small Group
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL		Observes and responds to communication
INDICATOR	CL.2.1:	Responds to the verbal and non-verbal communication of others
INDICATOR	Pre4 1:	Answers appropriately when asked what to do if tired, cold, hungry
		Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 30 Investigation 1 Day 2 Large Group

		p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Small Group p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Choice Time p. 50 Investigation 4 Day 1 Large Group p. 51 Investigation 4 Day 1 Large Group p. 51 Investigation 4 Day 1 Choice Time p. 51 Investigation 4 Day 1 Large-Group Roundup p. 51 Investigation 4 Day 1 Large-Group p. 52 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Large-Group p. 54 Investigation 4 Day 2 Large-Group p. 56 Investigation 4 Day 4 Large Group p. 57 Investigation 4 Day 4 Large Group p. 58 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 59 Investigation 4 Day 5 Small Group p. 59 Investigation 4 Day 5 Large Group p. 61 Investigation 5 Day 5 Choice Time p. 59 Investigation 5 Day 1 Large Group p. 61 Investigation 5 Day 1 Large Group p. 62 Investigation 5 Day 1 Large Group p. 64 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Large Group p. 66 Investigation 5 Day 2 Large Group p. 67 Investigation 5 Day 3 Large Group p. 68 Investigation 5 Day 4 Small Group p. 69 Investigation 5 Day 5 Large Group p. 69 Investigation 5 Day 5 Large Group p. 69 Investigation 5 Day 5 Large Group p. 60 Investigation 5 Day 5 Large Group p. 60 Investigation 5 Day 5 Large Group p. 61 Investigation 5 Day 5 Large Group p. 62 Investigation 5 Day 5 Large Group p. 63 Investigation 5 Day 5 Large Group p. 64 Celebrating Learning Day 1 Large Group p. 65 Investigation 5 Day 5 Choice Time
INDICATOR	Pre4 2:	Completes simple verbal analogies (e.g. A daddy is big, a baby is (small)) Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Choice Time p. 29 Investigation 1 Day 1 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group

		p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 3 Small Group p. 40 Investigation 2 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Large Group p. 50 Investigation 4 Day 1 Large Group p. 51 Investigation 4 Day 1 Small Group p. 51 Investigation 4 Day 1 Small Group p. 52 Investigation 4 Day 2 Sead-Aloud p. 53 Investigation 4 Day 2 Choice Time p. 53 Investigation 4 Day 2 Choice Time p. 53 Investigation 4 Day 2 Choice Time p. 54 Investigation 4 Day 2 Large-Group Roundup p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 4 Large-Group Roundup p. 58 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 51 Investigation 5 Day 1 Choice Time p. 62 Investigation 5 Day 1 Large Group Roundup p. 63 Investigation 5 Day 1 Large Group p. 64 Investigation 5 Day 1 Large Group p. 65 Investigation 5 Day 1 Large-Group Roundup p. 66 Investigation 5 Day 2 Large-Group Roundup p. 67 Investigation 5 Day 2 Large-Group Roundup p. 68 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Large-Group Roundup p. 66 Investigation 5 Day 2 Large-Group Roundup p. 67 Investigation 5 Day 2 Large-Group Roundup p. 68 Investigation 5 Day 3 Large Group p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 5 Mighty Minutes p. 69 Investigation 5 Day 2 Large-Group Roundup p. 67 Investigation 5 Day 3 Large-Group Roun
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL		Demonstrates early reading skills
INDICATOR	CL.3.1:	Listens to reading materials with interest and enjoyment
INDICATOR	Pre4 1:	Pretends to read easy or predictable books <u>Balls Study</u> p. 41 Investigation 2 Day 3 Small Group
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL		Demonstrates early reading skills
INDICATOR	CL.3.2:	Demonstrates knowledge of the alphabet
INDICATOR	Pre4 1:	Identifies some known letters of the alphabet in familiar and unfamiliar words Balls Study p. 15 Exploring the Topic Day 1 Mighty Minutes p. 17 Exploring the Topic Day 2 Small Group

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INDICATOR / PROFICIENCY LEVEL	Pre4-CL. CL.3:	Communication and Literacy Demonstrates early reading skills
INDICATOR	CL.3.3:	Demonstrates emergent phonemic/phonological awareness
INDICATOR	Pre4 1:	Balls Study p. 15 Exploring the Topic Day 1 Mighty Minutes p. 16 Exploring the Topic Day 2 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 37 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Read-Aloud p. 47 Investigation 3 Day 2 Mighty Minutes p. 51 Investigation 4 Day 3 Mighty Minutes p. 55 Investigation 4 Day 3 Mighty Minutes p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Mighty Minutes p. 85 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Mighty Minutes p. 15 Exploring the Topic Day 1 Small Group p. 87 Celebrating Learning Day 2 Mighty Minutes
INDICATOR	Pre4 2:	Discriminates separate syllables in words Balls Study p. 20 Exploring the Topic Day 4 Large Group p. 32 Investigation 1 Day 3 Large Group p. 56 Investigation 4 Day 4 Large Group
INDICATOR	Pre4 3:	Makes some letter-sound connections Balls Study p. 17 Exploring the Topic Day 2 Small Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 33 Investigation 1 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Read-Aloud

		p. 57 Investigation 4 Day 4 Small Group
		p. 59 Investigation 4 Day 5 Small Group
		p. 63 Investigation 5 Day 1 Small Group
		p. 65 Investigation 5 Day 2 Small Group
		p. 67 Investigation 5 Day 3 Small Group
		p.15 Exploring the Topic Day 1 Small Group
		p.70 Investigation 5 Day 5 Choice Time
INDICATOR	Pre4 4:	Identifies some beginning and ending sounds in words
		Balls Study
		p. 16 Exploring the Topic Day 2 Large Group
		p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 36 Investigation 2 Day 1 Large Group
		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 45 Investigation 3 Day 1 Mighty Minutes p. 47 Investigation 3 Day 2 Mighty Minutes
		p. 63 Investigation 5 Day 1 Mighty Minutes
		p. 65 Investigation 5 Day 2 Small Group
		p. 66 Investigation 5 Day 2 Small Group
		p. 69 Investigation 5 Day 4 Mighty Minutes
		p. 70 Investigation 5 Day 5 Large Group
		p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Mighty Minutes
		p. 85 Celebrating Learning Day 1 Mighty Minutes
		p.15 Exploring the Topic Day 1 Small Group
		p.68 Investigation 5 Day 4 Large Group
DENOUMARY	D 4 OI	
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL		Demonstrates early reading skills
INDICATOR	CL.3.4:	Exhibits book handling skills
INDICATOR		
INDICATOR	Pre4 1:	Points to words in a book or runs finger along text from top to bottom while pretending to read
INDICATOR	Pre4 1:	Points to words in a book or runs finger along text from top to bottom while pretending to read
INDICATOR	Pre4 1:	Points to words in a book or runs finger along text from top to bottom while pretending to read Balls Study
INDICATOR	Pre4 1:	Points to words in a book or runs finger along text from top to bottom while pretending to read Balls Study p. 17 Exploring the Topic Day 2 Small Group
INDICATOR	Pre4 1:	Points to words in a book or runs finger along text from top to bottom while pretending to read Balls Study
INDICATOR	Pre4 1:	Points to words in a book or runs finger along text from top to bottom while pretending to read Balls Study p. 17 Exploring the Topic Day 2 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes
INDICATOR	Pre4 1:	Points to words in a book or runs finger along text from top to bottom while pretending to read Balls Study p. 17 Exploring the Topic Day 2 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group
INDICATOR	Pre4 1:	Points to words in a book or runs finger along text from top to bottom while pretending to read Balls Study p. 17 Exploring the Topic Day 2 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Small Group
INDICATOR	Pre4 1:	Points to words in a book or runs finger along text from top to bottom while pretending to read Balls Study p. 17 Exploring the Topic Day 2 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud
INDICATOR	Pre4 1:	Points to words in a book or runs finger along text from top to bottom while pretending to read Balls Study p. 17 Exploring the Topic Day 2 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Day 2 Small Group
INDICATOR	Pre4 1:	Points to words in a book or runs finger along text from top to bottom while pretending to read Balls Study p. 17 Exploring the Topic Day 2 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Small Group
INDICATOR	Pre4 1:	Points to words in a book or runs finger along text from top to bottom while pretending to read Balls Study p. 17 Exploring the Topic Day 2 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Day 2 Small Group
INDICATOR	Pre4 1:	Points to words in a book or runs finger along text from top to bottom while pretending to read Balls Study p. 17 Exploring the Topic Day 2 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Small Group
		Points to words in a book or runs finger along text from top to bottom while pretending to read Balls Study p. 17 Exploring the Topic Day 2 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Small Group p. 67 Investigation 5 Day 5 Choice Time
		Points to words in a book or runs finger along text from top to bottom while pretending to read Balls Study p. 17 Exploring the Topic Day 2 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Small Group p. 70 Investigation 5 Day 5 Choice Time Knows that books have titles, authors, and often illustrators Balls Study
		Points to words in a book or runs finger along text from top to bottom while pretending to read Balls Study p. 17 Exploring the Topic Day 2 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Small Group p. 67 Investigation 5 Day 5 Choice Time Knows that books have titles, authors, and often illustrators
		Points to words in a book or runs finger along text from top to bottom while pretending to read Balls Study p. 17 Exploring the Topic Day 2 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Small Group p. 70 Investigation 5 Day 5 Choice Time Knows that books have titles, authors, and often illustrators Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud
		Points to words in a book or runs finger along text from top to bottom while pretending to read Balls Study p. 17 Exploring the Topic Day 2 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Small Group p. 70 Investigation 5 Day 5 Choice Time Knows that books have titles, authors, and often illustrators Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud
		Points to words in a book or runs finger along text from top to bottom while pretending to read Balls Study p. 17 Exploring the Topic Day 2 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Small Group p. 70 Investigation 5 Day 5 Choice Time Knows that books have titles, authors, and often illustrators Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud
		Points to words in a book or runs finger along text from top to bottom while pretending to read Balls Study p. 17 Exploring the Topic Day 2 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Small Group p. 67 Investigation 5 Day 5 Choice Time Knows that books have titles, authors, and often illustrators Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 32 Investigation 1 Day 2 Read-Aloud p. 34 Investigation 1 Day 2 Read-Aloud p. 35 Investigation 1 Day 2 Read-Aloud p. 36 Investigation 1 Day 2 Read-Aloud p. 37 Investigation 1 Day 2 Read-Aloud p. 38 Investigation 1 Day 2 Read-Aloud p. 38 Investigation 1 Day 2 Read-Aloud p. 39 Investigation 1 Day 2 Read-Aloud p. 39 Investigation 1 Day 2 Read-Aloud p. 30 Investigation 1 Day 2 Investigation 1 Day 3 Investigation 1 D
		Points to words in a book or runs finger along text from top to bottom while pretending to read Balls Study p. 17 Exploring the Topic Day 2 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Small Group p. 70 Investigation 5 Day 5 Choice Time Knows that books have titles, authors, and often illustrators Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud
		Points to words in a book or runs finger along text from top to bottom while pretending to read Balls Study p. 17 Exploring the Topic Day 2 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Small Group p. 70 Investigation 5 Day 5 Choice Time Knows that books have titles, authors, and often illustrators Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud
		Points to words in a book or runs finger along text from top to bottom while pretending to read Balls Study p. 17 Exploring the Topic Day 2 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Small Group p. 70 Investigation 5 Day 5 Choice Time Knows that books have titles, authors, and often illustrators Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud
		Points to words in a book or runs finger along text from top to bottom while pretending to read Balls Study p. 17 Exploring the Topic Day 2 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Small Group p. 70 Investigation 5 Day 5 Choice Time Knows that books have titles, authors, and often illustrators Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 3 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud
		Points to words in a book or runs finger along text from top to bottom while pretending to read Balls Study p. 17 Exploring the Topic Day 2 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Small Group p. 70 Investigation 5 Day 5 Choice Time Knows that books have titles, authors, and often illustrators Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 47 Investigation 3 Day 2 Read-Aloud
		Points to words in a book or runs finger along text from top to bottom while pretending to read Balls Study p. 17 Exploring the Topic Day 2 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Small Group p. 70 Investigation 5 Day 5 Choice Time Knows that books have titles, authors, and often illustrators Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 3 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud

		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 5 Day 1 Read-Aloud
		p. 65 Investigation 5 Day 2 Read-Aloud
		p. 71 Investigation 5 Day 5 Read-Aloud
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.3:	Demonstrates early reading skills
INDICATOR	CL.3.5:	Develops/comprehends stories
INDICATOR	Pre4 1:	Recalls information and sequence of a story (e.g. setting, characters, events)
		Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 51 Investigation 4 Day 1 Read-Aloud
		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 5 Read-Aloud
INDICATOR	Pre4 2:	Tells stories based on personal experiences, imagination, dreams, and/or stories from books
		Balls Study p. 46 Investigation 3 Day 2 Large Group
INDICATOR	Pre4 3:	Tells stories with a beginning, middle and end
		Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 46 Investigation 3 Day 2 Large Group p. 51 Investigation 4 Day 1 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.4:	Demonstrates emergent writing skills
INDICATOR	CL.4.1:	Demonstrates an understanding that the purpose of writing is communication
INDICATOR	Pre4 1:	Recognizes that print represents spoken words (i.e., first name in print, environmental labels) Balls Study p. 29 Investigation 1 Day 1 Small Group p. 41 Investigation 2 Day 3 Small Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 65 Investigation 5 Day 2 Small Group
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL		Demonstrates emergent writing skills
INDICATOR	CL.4.2:	Demonstrates an understanding of the basic concepts and conventions of print
INDICATOR	Pre4 1:	Demonstrates an understanding that words are separated by spaces
		Balls Study

		p. 20 Exploring the Topic Day 4 Large Group
		p. 21 Exploring the Topic Day 4 Mighty Minutes
INDICATOR	Pre4 2:	Demonstrates an understanding that once an oral message is written it reads the same way every time (recognizes signs, messages from the teacher)
		Balls Study p. 29 Investigation 1 Day 1 Small Group
		p. 41 Investigation 2 Day 3 Small Group p. 53 Investigation 4 Day 2 Large-Group Roundup
		p. 57 Investigation 4 Day 4 Small Group
		p. 59 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Day 2 Small Group
		p. 67 Investigation 5 Day 3 Small Group
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.4:	Demonstrates emergent writing skills
INDICATOR	CL.4.3:	Uses writing as a means of expression/communication
INDICATOR	Pre4 2:	Copies or writes familiar words
		Balls Study
DENOUMARIA	D 4 901	p. 57 Investigation 4 Day 4 Read-Aloud
BENCHMARK	Pre4-SCI.	Science
INDICATOR / PROFICIENCY LEVEL		Demonstrating an understanding of the process of scientific inquiry and logical thinking
INDICATOR	SCI.1.1:	Demonstrates inquiry skills including problem-solving and decision making
INDICATOR	Pre4 1:	Answers questions and/or tests predictions using simple experiments (e.g. cracking a nut to look inside) Balls Study p. 27 Investigation 1 Outdoor Experiences p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experiences p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Choice Time p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 43 Investigation 3 Outdoor Experiences p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 47 Investigation 3 Day 2 Read-Aloud p. 47 Investigation 3 Day 2 Small Group p. 53 Investigation 4 Day 2 Choice Time p. 61 Investigation 5 Outdoor Experiences p. 69 Investigation 5 Day 4 Choice Time
INDICATOR	Pre4 2:	p. 69 Investigation 5 Day 4 Small Group Asks/answers questions about objects, organisms, and events in their environment
		Balls Study p. 16 Exploring the Topic Day 2 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 38 Investigation 2 Day 2 Large Group p. 58 Investigation 4 Day 5 Large Group
BENCHMARK	Pre4-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL	MK.1:	Demonstrates understanding of number concepts and numerical operations
INDICATOR	MK.1.1:	Demonstrates understanding of numbers

INDICATOR	Pre4 2:	Rote counts to 10
		Balls Study
		p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 4 Small Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 44 Investigation 3 Day 1 Large Group
		p. 45 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 4 Day 2 Mighty Minutes
		p. 54 Investigation 4 Day 3 Large Group
		p. 57 Investigation 4 Day 4 Large-Group Roundup
		p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 4 Mighty Minutes
		p. 59 Investigation 4 Day 5 Mighty Minutes
		p. 64 Investigation 5 Day 2 Large Group
		p. 69 Investigation 5 Day 4 Small Group
		p. 71 Investigation 5 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Small Group
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p.68 Investigation 5 Day 4 Large Group
BENCHMARK	Pre4-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY	MK.1:	Demonstrates understanding of number concepts and numerical
LEVEL	BALC 4 O	operations
INDICATOR	MK.1.3:	Understands number concepts
INDICATOR	Pre4 1:	Estimates amounts
		Balls Study
		p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Small Group
INDICATOR	Pre4 2:	Identifies positions as first and last
INDIGATOR	11042.	identifies positions as mot and last
		Balls Study
		p. 40 Investigation 2 Day 3 Choice Time
		p. 62 Investigation 5 Day 1 Large Group
		p. 63 Investigation 5 Day 1 Mighty Minutes
		p. 65 Investigation 5 Day 2 Mighty Minutes
		p. 70 Investigation 5 Day 5 Large Group
		p. 71 Investigation 5 Day 5 Small Group
BENCHMARK	Pre4-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY		Demonstrates understanding of number concepts and numerical
LEVEL	IVITA. 1:	operations
INDICATOR	MK.1.4:	Develops knowledge of sequence and temporal awareness
INDICATOR	Pre4 1:	Uses language associated with time in everyday situations (e.g. "I
		go swimming after lunch.")
		Ralle Study
		Balls Study p. 69 Investigation 5 Day 4 Small Group
BENCHMARK	Pre4-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY	MK.2:	Demonstrates an understanding of patterns and relationships
LEVEL		(Algebra)
INDICATOR	MK.2.1:	Uses the attributes of objects for comparison and patterning
INDICATOR	Pre4 1:	Uses blocks, beads or other materials to make or extend patterns
T. Control of the Con		
		Balls Study
		Balls Study p. 55 Investigation 4 Day 3 Small Group

		p. 56 Investigation 4 Day 4 Choice Time
		p. 57 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Large-Group Roundup
INDICATOR	Pre4 2:	With adult direction, uses standard and nonstandard measurement units (e.g. measuring body length with unifix cubes, counting number of cups to fill a bucket with water)
		Balls Study p. 69 Investigation 5 Day 4 Small Group
BENCHMARK	Pre4-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL	MK.3:	Demonstrates an understanding of geometric and spatial sense
INDICATOR	MK.3.1:	Recognizes and describes spatial relationships
INDICATOR	Pre4 1:	Demonstrates an understanding of directionality, order and position (e.g. up/down, before/after, first and last)
		Balls Study p. 40 Investigation 2 Day 3 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Mighty Minutes p. 65 Investigation 5 Day 2 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group
		p. 71 Investigation 5 Day 5 Small Group
BENCHMARK	Pre4-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL	MK.3:	Demonstrates an understanding of geometric and spatial sense
INDICATOR	MK.3.2:	Recognizes geometric shapes and their attributes
INDICATOR	Pre4 1:	Uses shapes (e.g. blocks) separately or in combination to produce pictures and objects Balls Study p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 49 Investigation 4 Outdoor Experience p. 54 Investigation 4 Day 3 Large Group p. 63 Investigation 5 Day 1 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p.53 Investigation 4 Day 2 Small Group
BENCHMARK	Pre4-FA.	Fine Arts
INDICATOR / PROFICIENCY LEVEL	FA.1:	Demonstrates creativity through the arts
INDICATOR	FA.1.3:	Demonstrates self expression and appreciation for visual arts
INDICATOR	Pre4 1:	Recognizes and describes various art forms (e.g. photographs, sculpture, painting) Balls Study p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 35 Investigation 2 Outdoor Experiences p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 3 Outdoor Experiences

p. 44 Investigation 3 Day 1 Large Group
p. 49 Investigation 4 Outdoor Experience
p. 51 Investigation 4 Day 1 Small Group
p. 52 Investigation 4 Day 2 Large Group
p. 53 Investigation 4 Day 2 Read-Aloud
p. 53 Investigation 4 Day 2 Choice Time
p. 53 Investigation 4 Day 2 Large-Group Roundup
p. 54 Investigation 4 Day 3 Large Group
p. 55 Investigation 4 Day 3 Small Group
p. 56 Investigation 4 Day 4 Choice Time
p. 56 Investigation 4 Day 4 Large Group
p. 57 Investigation 4 Day 4 Read-Aloud
p. 57 Investigation 4 Day 4 Small Group
p. 59 Investigation 4 Day 5 Small Group
p. 61 Investigation 5 Outdoor Experiences
p. 65 Investigation 5 Day 2 Small Group
p. 67 Investigation 5 Day 3 Small Group
p. 69 Investigation 5 Day 4 Small Group
p. 71 Investigation 5 Day 5 Small Group
p. 85 Celebrating Learning Day 1 Small Group
p. 87 Celebrating Learning Day 2 Small Group
p.15 Exploring the Topic Day 1 Small Group
p.70 Investigation 5 Day 5 Choice Time

Beginning the Year
State: Kansas Early Learning Standards
Subject: Early Childhood Education
Grade: Ages 3-5

STANDARD	KS.Pre3.	Kansas Early Learning Standards for Preschool Age 3
BENCHMARK	Pre3-PHD.	Physical Health and Development
INDICATOR / PROFICIENCY LEVEL	PHD.1:	Develops Gross Motor Skills
INDICATOR	PHD.1.1:	Moves body with control and balance (spatial awareness and coordination)
INDICATOR	Pre3 1:	Balances on one foot Beginning the Year p. 57 Focus Question 5 Day 1 Choice Time
INDICATOR	Pre3 2:	Hops on one foot Beginning the Year p. 57 Focus Question 5 Day 1 Choice Time
BENCHMARK	Pre3-PHD.	Physical Health and Development
INDICATOR / PROFICIENCY LEVEL	PHD.1:	Develops Gross Motor Skills
INDICATOR	PHD.1.2:	Coordinates movements in space to accommodate objects and boundaries
INDICATOR	Pre3 1:	Steers wheeled toys Beginning the Year p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 1 Choice Time p. 75 Focus Question 6 Day 5 Small Group p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group
BENCHMARK	Pre3-PHD.	Physical Health and Development
INDICATOR / PROFICIENCY LEVEL	PHD.2:	Develops Fine Motor Skills
INDICATOR	PHD.2.1:	Moves small muscles with purpose and coordination
INDICATOR	Pre3 1:	Cuts out simple shapes Beginning the Year p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group
INDICATOR	Pre3 2:	Draws and paints with some detail Beginning the Year

		p. 24 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 27 Focus Question 2 Outdoor Experiences p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group p. 85 Ministudy Day 3 Read-Aloud p. 86 Ministudy Day 4 Large Group p. 87 Ministudy Day 4 Large Group p. 87 Ministudy Day 4 Large-Group Roundup
INDICATOR	Pre3 3:	Manages large buttons and zippers
		Beginning the Year p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group
BENCHMARK	Pre3-PHD.	Physical Health and Development
INDICATOR / PROFICIENCY LEVEL	PHD.3:	Demonstrates behaviors that promote good health
INDICATOR	PHD.3.2:	Follows safety rules/precautions
INDICATOR	Pre3 1:	Knows common safety rules that have been discussed Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group
INDICATOR	Pre3 2:	Behaves appropriately during emergency evacuation drills Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group
BENCHMARK	Pre3-SE.	Social-Emotional Development
INDICATOR / PROFICIENCY LEVEL		Develops self-control and personal responsibility
INDICATOR	SE.3.1:	Demonstrates an understanding of simple rules and limitations
INDICATOR	Pre3 1:	Follows rules and simple directions Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Large Group

		p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Small Group p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 47 Focus Question 4 Outdoor Experiences p. 49 Focus Question 4 Day 1 Small Group p. 50 Focus Question 4 Day 2 Large Group p. 51 Focus Question 4 Day 2 Small Groupp51 p. 52 Focus Question 4 Day 3 Large Group p. 55 Focus Question 5 Outdoor Experiences p. 63 Focus Question 5 Day 4 Small Group p. 65 Focus Question 6 Outdoor Experiences p. 66 Focus Question 6 Day 1 Large Group p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes
INDICATOR	Pre3 2:	Takes turns (e.g. using things, sharing, expressing self or getting own way) Beginning the Year p. 38 Focus Question 3 Day 2 Large Group p. 41 Focus Question 3 Day 3 Small Group p. 73 Focus Question 6 Day 4 Small Group
BENCHMARK	Pre3-SE.	Social-Emotional Development
INDICATOR / PROFICIENCY LEVEL	SE.4:	Participates in large and small group activities
INDICATOR	SE.4.1:	Responds appropriately during group activities
INDICATOR	Pre3 1:	Provides individual and choral responses when appropriate (e.g. listens to a story and repeats lines or words with the group) Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 28 Focus Question 1 Day 1 Large Group p. 29 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 33 Focus Question 3 Day 1 Read-Aloud p. 38 Focus Question 3 Day 2 Large Group p. 41 Focus Question 3 Day 3 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 44 Focus Question 3 Day 5 Choice Time p. 45 Focus Question 4 Day 1 Read-Aloud p. 49 Focus Question 4 Day 1 Read-Aloud p. 51 Focus Question 4 Day 2 Read-Aloud p. 52 Focus Question 4 Day 3 Read-Aloud p. 53 Focus Question 5 Day 1 Large Group p. 53 Focus Question 5 Day 1 Large Group p. 56 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 4 Read-Aloud p. 62 Focus Question 5 Day 4 Read-Aloud p. 63 Focus Question 5 Day 4 Read-Aloud p. 64 Focus Question 6 Day 1 Read-Aloud p. 66 Focus Question 6 Day 1 Read-Aloud p. 67 Focus Question 6 Day 2 Read-Aloud p. 68 Focus Question 6 Day 2 Read-Aloud p. 69 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 4 Read-Aloud p. 72 Focus Question 6 Day 4 Choice Time

		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Read-Aloud
		p. 73 Focus Question 6 Day 4 Small Group
		p. 75 Focus Question 6 Day 5 Mighty Minutes
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 75 Focus Question 6 Day 5 Small Group
		p. 81 Ministudy Day 1 Read-Aloud
		p. 82 Ministudy Day 2 Large Group
		p. 83 Ministudy Day 2 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud
		p. 87 Ministudy Day 4 Read-Aloud
		p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 5 Small Group
INDICATOR	Pre3 2:	Remains quiet while others are speaking
		·
		Beginning the Year
		p. 38 Focus Question 3 Day 2 Large Group
		p. 41 Focus Question 3 Day 3 Small Group
		p. 73 Focus Question 6 Day 4 Small Group
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY	CL.1:	Uses language in many different ways
LEVEL		
INDICATOR	CL.1.2:	Uses language to communicate ideas and feelings
INDICATOR	Pre3 1:	Uses 300+ words including some descriptive words
		-
		Beginning the Year
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Choice Time
		p. 19 Focus Question 1 Day 2 Large-Group Roundup
		p. 21 Focus Question 1 Day 3 Choice Time
		p. 21 Focus Question 1 Day 3 Large-Group Roundup
		p. 22 Focus Question 1 Day 4 Choice Time
		p. 23 Focus Question 1 Day 4 Large-Group Roundup
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 25 Focus Question 1 Day 5 Large-Group Roundup
		p. 29 Focus Question 2 Day 1 Choice Time
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Large-Group Roundup
		p. 31 Focus Question 2 Day 2 Mighty Minutes
		p. 32 Focus Question 2 Day 3 Large Group
		p. 33 Focus Question 2 Day 3 Large-Group Roundup
		p. 33 Focus Question 2 Day 3 Mighty Minutes
		p. 36 Focus Question 3 Day 1 Large Group
		p. 37 Focus Question 3 Day 1 Large-Group Roundup
		p. 38 Focus Question 3 Day 2 Choice Time
		p. 38 Focus Question 3 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Large-Group Roundup
		p. 39 Focus Question 3 Day 2 Small Group
		p. 42 Focus Question 3 Day 4 Large Group
		p. 43 Focus Question 3 Day 4 Small Group
		p. 45 Focus Question 3 Day 5 Large-Group Roundup
		p. 45 Focus Question 3 Day 5 Small Group
		p. 49 Focus Question 4 Day 1 Small Group
		p. 50 Focus Question 4 Day 2 Choice Time
		p. 51 Focus Question 4 Day 2 Large-Group Roundup
		p. 51 Focus Question 4 Day 2 Mighty Minutes
		p. 51 Focus Question 4 Day 2 Small Groupp51
		p. 52 Focus Question 4 Day 3 Choice Time
		p. 52 Focus Question 4 Day 3 Choice Time p. 52 Focus Question 4 Day 3 Large Group
		p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Small Group
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		p. 57 Focus Question 5 Day 1 Small Group
		p. 57 Focus Question 5 Day 1 Small Group p. 59 Focus Question 5 Day 2 Small Group p. 60 Focus Question 5 Day 3 Choice Time

		p. 61 Focus Question 5 Day 3 Small Group p. 63 Focus Question 5 Day 4 Large-Group Roundup p. 63 Focus Question 5 Day 4 Small Group p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group p. 68 Focus Question 6 Day 2 Choice Time p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Small Group p. 70 Focus Question 6 Day 3 Choice Time p. 70 Focus Question 6 Day 3 Small Group p. 71 Focus Question 6 Day 3 Small Group p. 73 Focus Question 6 Day 4 Mighty Minutes p. 73 Focus Question 6 Day 4 Read-Aloud p. 75 Focus Question 6 Day 5 Large-Group Roundup p. 80 Ministudy Day 1 Large Group p. 81 Ministudy Day 1 Large-Group Roundup p. 83 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Large-Group Roundup p. 83 Ministudy Day 2 Small Group p. 83 Ministudy Day 2 Small Group p. 85 Ministudy Day 4 Choice Time p. 86 Ministudy Day 4 Large-Group Roundup p. 87 Ministudy Day 4 Large-Group Roundup p. 88 Ministudy Day 4 Large-Group Roundup p. 89 Ministudy Day 4 Large-Group Roundup p. 80 Ministudy Day 4 Large-Group Roundup p. 80 Ministudy Day 5 Large-Group Roundup p. 80 Ministudy Day 5 Large-Group Roundup p. 80 Ministudy Day 5 Mighty Minutes
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL		Uses language in many different ways
INDICATOR	CL.1.3:	Uses language to solve problems
INDICATOR	Pre3 1:	Asks "who', "why' and "where' questions Beginning the Year p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 44 Focus Question 3 Day 5 Large Group p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large-Group Roundup p. 60 Focus Question 5 Day 3 Large Group p. 68 Focus Question 6 Day 2 Large Group p. 73 Focus Question 6 Day 4 Small Group p. 84 Ministudy Day 3 Large Group
INDICATOR	Pre3 2:	Asks for desired objects or assistance Beginning the Year p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 44 Focus Question 3 Day 5 Large Group p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large-Group Roundup p. 60 Focus Question 5 Day 3 Large Group p. 68 Focus Question 6 Day 2 Large Group p. 73 Focus Question 6 Day 4 Small Group p. 84 Ministudy Day 3 Large Group
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.2:	Observes and responds to communication
INDICATOR	CL.2.1:	Responds to the verbal and non-verbal communication of others
INDICATOR	Pre3 1:	Understands commands involving one object or action

	Beginnin	g the Year
	p. 16 Foo	us Question 1 Day 1 Large Group
		us Question 2 Day 3 Large Group
	p. 35 Foo	us Question 3 Outdoor Experiences
		us Question 3 Day 1 Large Group
	p. 39 Foo	us Question 3 Day 2 Small Group
		us Question 3 Day 4 Small Group
		us Question 3 Day 5 Small Group
		us Question 4 Outdoor Experiences
		us Question 4 Day 1 Small Group
		sus Question 4 Day 2 Small Groupp51
		us Question 5 Outdoor Experiences
	115	us Question 5 Day 4 Small Group
	115	us Question 6 Outdoor Experiences
		us Question 6 Day 1 Large Group
		istudy Outdoor Experiences
		istudy Outdoor Experiences istudy Day 1 Mighty Minutes
INDICATOR F	Pre3 2: Answers	simple questions dealing with familiar objects or events
	Beginnin	g the Year
		us Question 1 Day 1 Large Group
		us Question 1 Day 2 Large Group
		us Question 1 Day 2 Read-Aloud
		us Question 1 Day 3 Read-Aloud
		us Question 1 Day 4 Large Group
		us Question 1 Day 4 Read-Aloud
		us Question 1 Day 5 Large Group
		us Question 2 Outdoor Experiences
		us Question 2 Day 1 Large Group
		rus Question 2 Day 2 Large Group
		sus Question 2 Day 2 Mighty Minutes
		sus Question 2 Day 3 Large Group
		sus Question 2 Day 3 Mighty Minutes
		sus Question 3 Day 1 Large Group
		sus Question 3 Day 2 Choice Time
		sus Question 3 Day 2 Large Group
		us Question 3 Day 2 Large-Group Roundup
		us Question 3 Day 3 Large Group
	p. 41 Foo	us Question 3 Day 3 Small Group
		us Question 3 Day 4 Large Group
		us Question 3 Day 4 Large-Group Roundup
	p. 44 Foo	us Question 3 Day 5 Large Group
		us Question 4 Day 1 Small Group
	p. 50 Foo	us Question 4 Day 2 Choice Time
	p. 50 Foo	us Question 4 Day 2 Large Group
		us Question 4 Day 2 Small Groupp51
	p. 52 Foo	us Question 4 Day 3 Large Group
		us Question 4 Day 3 Small Group
		us Question 5 Day 1 Large Group
		us Question 5 Day 2 Large Group
	p. 59 Foo	us Question 5 Day 2 Small Group
		us Question 5 Day 3 Large Group
		us Question 5 Day 3 Large-Group Roundup
		us Question 5 Day 3 Small Group
		us Question 5 Day 4 Large-Group Roundup
		us Question 5 Day 4 Mighty Minutes
		us Question 6 Day 1 Large Group
		sus Question 6 Day 1 Choice Time
		us Question 6 Day 1 Choice Time
		us Question 6 Day 2 Large Group
		rus Question 6 Day 2 Large Group
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		rus Question 6 Day 2 Small Group
	p. 70 Foo	us Question 6 Day 3 Large Group
	p. 70 Foo p. 71 Foo	

		p. 72 Focus Question 6 Day 4 Large Group p. 73 Focus Question 6 Day 4 Read-Aloud p. 73 Focus Question 6 Day 4 Small Group p. 74 Focus Question 6 Day 5 Large Group p. 80 Ministudy Day 1 Large Group p. 82 Ministudy Day 2 Large Group p. 83 Ministudy Day 2 Choice Time p. 84 Ministudy Day 3 Choice Time p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.2:	Observes and responds to communication
INDICATOR	CL.2.2:	Communicates in home language and is understood by others
INDICATOR	Pre3 1:	Uses most parts of speech in short, mostly correct sentences, combining four to five words Beginning the Year p. 28 Focus Question 2 Day 1 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 74 Focus Question 6 Day 5 Large Group
INDICATOR	Pre3 2:	Beginning to apply word endings correctly Beginning the Year p. 28 Focus Question 2 Day 1 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 74 Focus Question 6 Day 5 Large Group
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.3:	Demonstrates early reading skills
INDICATOR	CL.3.1:	Listens to reading materials with interest and enjoyment
INDICATOR		Can identify favorite story(s) Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 26 Focus Question 1 Day 5 Read-Aloud p. 27 Focus Question 2 Day 1 Large Group p. 28 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 3 Read-Aloud p. 37 Focus Question 3 Day 4 Read-Aloud p. 41 Focus Question 3 Day 5 Choice Time p. 45 Focus Question 3 Day 8 Read-Aloud p. 44 Focus Question 4 Day 1 Read-Aloud p. 49 Focus Question 4 Day 1 Read-Aloud p. 51 Focus Question 4 Day 2 Read-Aloud p. 52 Focus Question 4 Day 3 Read-Aloud p. 53 Focus Question 5 Day 1 Large Group p. 56 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 2 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 62 Focus Question 5 Day 4 Read-Aloud p. 63 Focus Question 5 Day 4 Read-Aloud p. 64 Focus Question 5 Day 4 Read-Aloud p. 65 Focus Question 5 Day 4 Read-Aloud p. 66 Focus Question 5 Day 4 Read-Aloud p. 67 Focus Question 5 Day 4 Read-Aloud p. 68 Focus Question 5 Day 4 Read-Aloud p. 69 Focus Question 5 Day 4 Read-Aloud p. 69 Focus Question 5 Day 4 Read-Aloud p. 60 Focus Question 5 Day 4 Read-Aloud p. 61 Focus Question 5 Day 4 Read-Aloud

		p. 68 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Mighty Minutes p. 69 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 72 Focus Question 6 Day 4 Choice Time p. 72 Focus Question 6 Day 4 Large Group p. 73 Focus Question 6 Day 4 Read-Aloud p. 75 Focus Question 6 Day 5 Mighty Minutes p. 75 Focus Question 6 Day 5 Read-Aloud p. 81 Ministudy Day 1 Read-Aloud p. 82 Ministudy Day 2 Large Group p. 83 Ministudy Day 2 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud
		p. 87 Ministudy Day 4 Read-Aloud p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.3:	Demonstrates early reading skills
INDICATOR	CL.3.2:	Demonstrates knowledge of the alphabet
INDICATOR	Pre3 1:	Recognizes some letters and words in print Beginning the Year p. 20 Focus Question 1 Day 3 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 41 Focus Question 3 Day 3 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Mighty Minutes p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 63 Focus Question 5 Day 4 Choice Time p. 67 Focus Question 6 Day 1 Mighty Minutes p. 67 Focus Question 6 Day 1 Small Group p. 68 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 4 Mighty Minutes p. 71 Focus Question 6 Day 4 Mighty Minutes p. 73 Focus Question 6 Day 4 Mighty Minutes p. 74 Ministudy Day 1 Small Group p. 75 Focus Question 6 Day 2 Small Group p. 76 Focus Question 6 Day 2 Small Group p. 77 Focus Question 6 Day 3 Small Group p. 78 Focus Question 6 Day 4 Mighty Minutes p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 5 Mighty Minutes
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.3:	Demonstrates early reading skills
INDICATOR	CL.3.3:	Demonstrates emergent phonemic/phonological awareness
INDICATOR	Pre3 1:	Recognizes matching sounds and rhymes in familiar words or words in songs Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 3 Large Group p. 32 Focus Question 2 Day 3 Large Group

INDICATOR CL.3.4: Exhibits book handling skills Holds a book and looks at one page at a time Beginning the Year p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 45 Focus Question 4 Day 23 Large-Group Roundup p. 63 Focus Question 5 Day 4 Small Group p. 67 Focus Question 6 Day 1 Small Group			
P. 41 Focus Question 3 Day 3 Large Group P. 41 Focus Question 3 Day 4 Mighty Minutes P. 43 Focus Question 3 Day 5 Mighty Minutes P. 45 Focus Question 3 Day 5 Mighty Minutes P. 45 Focus Question 4 Day 1 Large Group P. 50 Focus Question 4 Day 1 Large Group P. 50 Focus Question 4 Day 1 Large Group P. 50 Focus Question 5 Day 2 Large Group P. 50 Focus Question 5 Day 3 Mighty Minutes P. 50 Focus Question 5 Day 3 Mighty Minutes P. 50 Focus Question 5 Day 3 Mighty Minutes P. 50 Focus Question 5 Day 3 Mighty Minutes P. 50 Focus Question 6 Day 3 Mighty Minutes P. 50 Focus Question 6 Day 3 Mighty Minutes P. 50 Focus Question 6 Day 3 Mighty Minutes P. 50 Focus Question 6 Day 3 Mighty Minutes P. 50 Focus Question 6 Day 5 Mighty Minutes P. 50 Focus Question 6 Day 5 Mighty Minutes P. 50 Focus Question 6 Day 5 Mighty Minutes P. 50 Focus Question 6 Day 5 Mighty Minutes P. 50 Focus Question 1 Day 1 Large Group P. 17 Focus Question 1 Day 1 Mighty Minutes P. 18 Focus Question 1 Day 1 Mighty Minutes P. 18 Focus Question 1 Day 2 Mighty Minutes P. 18 Focus Question 1 Day 2 Mighty Minutes P. 18 Focus Question 1 Day 2 Mighty Minutes P. 18 Focus Question 1 Day 2 Mighty Minutes P. 18 Focus Question 1 Day 2 Mighty Minutes P. 18 Focus Question 1 Day 2 Mighty Minutes P. 18 Focus Question 1 Day 3 Mighty Minutes P. 18 Focus Question 2 Day 2 Large Group P. 18 Focus Question 2 Day 3 Large Group P. 18 Focus Question 2 Day 3 Large Group P. 18 Focus Question 2 Day 3 Large Group P. 18 Focus Question 2 Day 3 Large Group P. 18 Focus Question 2 Day 3 Large Group P. 18 Focus Question 3 Day 3 Mighty Minutes P. 18 Focus Question 3 Day 3 Mighty Minutes P. 18 Focus Question 3 Day 3 Mighty Minutes P. 18 Focus Question 3 Day 3 Mighty Minutes P. 18 Focus Question 5 Day 3 Mighty Minutes P. 18 Focus Question 5 Day 3 Mighty Minutes P. 50 Focus Question 5 Day 3 Mighty Minutes P. 50 Focus Question 5 Day 3 Mighty Minutes P. 50 Focus Question 5 Day 3 Mighty Minutes P. 50 Focu			
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p. 43 Focus Question 3 Day 4 Mighty Minutes p. 48 Focus Question 4 Day 1 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 57 Focus Question 5 Day 2 Large Group p. 57 Focus Question 5 Day 2 Mighty Minutes p. 69 Focus Question 5 Day 2 Mighty Minutes p. 60 Focus Question 5 Day 3 Mighty Minutes p. 61 Focus Question 5 Day 3 Mighty Minutes p. 61 Focus Question 6 Day 3 Mighty Minutes p. 67 Focus Question 6 Day 3 Mighty Minutes p. 67 Focus Question 6 Day 3 Mighty Minutes p. 67 Focus Question 6 Day 5 Small Group p. 84 Ministruty Day 3 Large Group p. 85 Ministruty Day 3 Large Group p. 85 Ministruty Day 3 Read-Aloud INDICATOR Pre3 2: Recognizes sounds that match Beginning the Year p. 16 Focus Question 1 Day 1 Mighty Minutes p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 1 Mighty Minutes p. 20 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 2 Mighty Minutes p. 22 Focus Question 1 Day 2 Mighty Minutes p. 23 Focus Question 1 Day 2 Large Group p. 25 Focus Question 1 Day 2 Large Group p. 26 Focus Question 1 Day 2 Large Group p. 27 Focus Question 2 Day 3 Mighty Minutes p. 29 Focus Question 2 Day 3 Mighty Minutes p. 29 Focus Question 2 Day 3 Mighty Minutes p. 39 Focus Question 2 Day 3 Mighty Minutes p. 39 Focus Question 2 Day 3 Mighty Minutes p. 38 Focus Question 2 Day 3 Mighty Minutes p. 38 Focus Question 3 Day 3 Large Group p. 40 Focus Question 3 Day 3 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes p. 44 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 4 Mighty Minutes p. 46 Focus Question 5 Day 4 Mighty Minutes p. 47 Focus Question 5 Day 4 Mighty Minutes p. 48 Focus Question 5 Day 4 Mighty Minutes p. 59 Focus Question 6 Day 5 Mighty Minutes p. 59 Focus Question 6 Day 5 Mighty Minutes p. 59 Focus Question 6 Day 4 Mighty Minutes p. 60 Focus Question 6 Day 4 Mighty Minutes p. 61 Focus Question 6 Day 4 Mighty Minutes p. 61 Focus Question 6 Day 4 Mighty Minutes p. 62 Focus Question 6 Day 4 Mighty Minutes p. 6			
D. 4.5 Focus Question 3 Day 5 Mighty Minutes D. 4.8 Focus Question 4 Day 1 Large Group D. 5.0 Focus Question 5 Day 1 Mighty Minutes D. 5.7 Focus Question 5 Day 1 Mighty Minutes D. 5.9 Focus Question 5 Day 1 Mighty Minutes D. 5.9 Focus Question 5 Day 2 Mighty Minutes D. 6.1 Focus Question 5 Day 3 Mighty Minutes D. 6.1 Focus Question 5 Day 1 Mighty Minutes D. 7.1 Focus Question 6 Day 1 Mighty Minutes D. 7.1 Focus Question 6 Day 1 Mighty Minutes D. 7.2 Focus Question 6 Day 5 Small Group D. 8.5 Ministrudy Day 3 Large Group D. 8.5 Ministrudy Day 3 Read-Aloud INDICATOR Pre3 2: Recognizes sounds that match Beginning the Year D. 16 Focus Question 1 Day 1 Large Group D. 17 Focus Question 1 Day 1 Large Group D. 17 Focus Question 1 Day 2 Mighty Minutes D. 19 Focus Question 1 Day 2 Mighty Minutes D. 20 Focus Question 1 Day 2 Mighty Minutes D. 20 Focus Question 1 Day 4 Large Group D. 2.2 Focus Question 1 Day 4 Large Group D. 2.2 Focus Question 1 Day 4 Large Group D. 2.3 Focus Question 1 Day 4 Large Group D. 2.3 Focus Question 1 Day 4 Large Group D. 2.3 Focus Question 1 Day 4 Large Group D. 2.3 Focus Question 1 Day 4 Large Group D. 2.3 Focus Question 1 Day 2 Mighty Minutes D. 30 Focus Question 1 Day 2 Mighty Minutes D. 30 Focus Question 1 Day 2 Mighty Minutes D. 30 Focus Question 2 Day 2 Mighty Minutes D. 31 Focus Question 2 Day 2 Mighty Minutes D. 32 Focus Question 2 Day 3 Mighty Minutes D. 33 Focus Question 2 Day 3 Mighty Minutes D. 33 Focus Question 3 Day 3 Mighty Minutes D. 34 Focus Question 3 Day 4 Mighty Minutes D. 35 Focus Question 3 Day 4 Mighty Minutes D. 36 Focus Question 3 Day 4 Mighty Minutes D. 37 Focus Question 5 Day 4 Mighty Minutes D. 38 Focus Question 5 Day 4 Mighty Minutes D. 37 Focus Question 5 Day 4 Mighty Minutes D. 38 Focus Question 5 Day 4 Mighty Minutes D. 38 Focus Question 6 Day 5 Mighty Minutes D. 38 Focus Question 6 Day 5 Mighty Minutes D. 38 Focus Question 6 Day 3 Mighty Minutes D. 38 Focus Question 6 Day 3 Mighty Minutes D. 39 Focus Question 6 Day 4 Mighty Minutes D. 30 Focus Question 7 Day 4			
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p. 03 Focus Question 0 Day 2 Small Group			p. 69 Focus Question 6 Day 2 Small Group

		n 71 Feetin Ougetion 6 Day 2 Bend Alayd
ı		p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group
INDICATOR	D2 0.	
INDICATOR	Pre3 2:	Looks at pages of a book left to right Beginning the Year p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 63 Focus Question 4 Day 23 Large-Group p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group
BENCHMARK	Pre3-CL.	Communication and Literacy
	CL.3:	Demonstrates early reading skills
INDICATOR	CL.3.5:	Develops/comprehends stories
INDICATOR	Pre3 2:	Uses pictures and illustrations to tell and retell a story
		Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 53 Focus Question 3 Day Read-Aloud p. 57 Focus Question 4 Day 23 Large-Group Roundup p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 2 Read-Aloud p. 69 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.4:	Demonstrates emergent writing skills
INDICATOR	CL.4.1:	Demonstrates an understanding that the purpose of writing is communication
INDICATOR	Pre3 1:	Demonstrates an understanding of the relationships between spoken words and written language (makes pretend lists, participates in the dictation of oral stories) Beginning the Year p. 24 Focus Question 1 Day 5 Choice Time p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud
		p. 86 Ministudy Day 4 Large Group
BENCHMARK	Pre3-CL.	p. 86 Ministudy Day 4 Large Group Communication and Literacy

LEVEL		
INDICATOR	CL.4.2:	Demonstrates an understanding of the basic concepts and conventions of print
INDICATOR	Pre3 1:	Demonstrates an understanding that letters are combined to make words
		Beginning the Year p. 74 Focus Question 6 Day 5 Large Group
INDICATOR	Pre3 2:	Knows how print is read (left to right, top to bottom, front to back) Beginning the Year p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group
		p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 63 Focus Question 5 Day 4 Small Group p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.4:	Demonstrates emergent writing skills
INDICATOR	CL.4.3:	Uses writing as a means of expression/communication
INDICATOR	Pre3 1:	Writes or draws; separated scribbles, shapes, pictures, to convey a story. Beginning the Year p. 24 Focus Question 1 Day 5 Choice Time p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud p. 86 Ministudy Day 4 Large Group
INDICATOR	Pre3 2:	Demonstrates an understanding that drawings can represent ideas, stories or events Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 4 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 6 Day 2 Read-Aloud p. 69 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud
BENCHMARK	Pre3-SCI.	Science
INDICATOR / PROFICIENCY	SCI.1:	Demonstrating an understanding of the process of scientific inquiry

LEVEL		and logical thinking
INDICATOR	SCI.1.1:	Demonstrates inquiry skills including problem-solving and decision
		making
INDICATOR	Pre3 1:	Makes observations and communicates findings with others (e.g. "look this tree has big, green leaves) Beginning the Year p. 35 Focus Question 3 Outdoor Experiences p. 39 Focus Question 3 Day 2 Small Group p. 53 Focus Question 4 Day 3 Small Group p. 57 Focus Question 5 Day 1 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 63 Focus Question 5 Day 4 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 79 Ministudy Outdoor Experiences p. 80 Ministudy Day 1 Large Group
		p. 81 Ministudy Day 1 Choice Time
		p. 83 Ministudy Day 2 Choice Time p. 84 Ministudy Day 3 Choice Time
		p. 86 Ministudy Day 4 Choice Time
BENCHMARK	Pre3-SCI.	Science
INDICATOR / PROFICIENCY LEVEL	SCI.2:	Demonstrates knowledge of the fundamental concepts, principles and interconnections of the life, physical, and space sciences
INDICATOR	SCI.2.1:	Demonstrates an understanding of the basic properties of living and non living things
INDICATOR	Pre3 1:	Acquires and uses basic vocabulary for plants, animals and humans (e.g. some names of parts, characteristics) Beginning the Year p. 36 Focus Question 3 Day 1 Large Group p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group
BENCHMARK	Pre3-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL	MK.1:	Demonstrates understanding of number concepts and numerical operations
INDICATOR	MK.1.1:	Demonstrates understanding of numbers
INDICATOR	Pre3 1:	Spontaneously counts for own purposes Beginning the Year p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Small Group
BENCHMARK	Pre3-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL	MK.1:	Demonstrates understanding of number concepts and numerical operations
INDICATOR	MK.1.4:	Develops knowledge of sequence and temporal awareness
INDICATOR	Pre3 1:	Describes the sequence of daily events (e.g. "We will go outside after snack time.") Beginning the Year p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Small Group
BENCHMARK	Pre3-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL	MK.2:	Demonstrates an understanding of patterns and relationships (Algebra)
INDICATOR	MK.2.1:	Uses the attributes of objects for comparison and patterning
INDICATOR	Pre3 1:	Recognizes, describes, compares, and names common objects by one or more attributes

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		Beginning the Year p. 53 Focus Question 4 Day 3 Small Group p. 85 Ministudy Day 3 Mighty Minutes
INDICATOR	Pre3 2:	Describes an object by characteristics it does or does not possess (e.g. "This button doesn't have holes.")
		Beginning the Year p. 53 Focus Question 4 Day 3 Small Group p. 85 Ministudy Day 3 Mighty Minutes
BENCHMARK	Pre3-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL		Demonstrates an understanding of geometric and spatial sense
INDICATOR	MK.3.2:	Recognizes geometric shapes and their attributes
INDICATOR	Pre3 1:	Identifies basic shapes in the environment (e.g. circle, square, triangle)
		Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 57 Focus Question 5 Day 1 Small Group
		p. 67 Focus Question 6 Day 1 Choice Time
		p. 67 Focus Question 6 Day 1 Large-Group Roundup
BENCHMARK	Pre3-FA.	Fine Arts
INDICATOR / PROFICIENCY LEVEL		Demonstrates creativity through the arts
INDICATOR	FA.1.1:	Demonstrates self expression and appreciation for music
INDICATOR	Pre3 1:	Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 2 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large Group p. 26 Focus Question 1 Day 5 Large Group p. 27 Focus Question 2 Day 1 Large Group p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 3 Large Group p. 31 Focus Question 3 Day 1 Large Group p. 32 Focus Question 3 Day 1 Large Group p. 33 Focus Question 3 Day 1 Mighty Minutes p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 4 Day 1 Large Group p. 44 Focus Question 4 Day 1 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Mighty Minutes p. 50 Focus Question 4 Day 1 Mighty Minutes p. 50 Focus Question 4 Day 3 Large Group p. 51 Focus Question 5 Day 2 Large Group p. 52 Focus Question 5 Day 1 Large Group p. 53 Focus Question 5 Day 2 Large Group p. 54 Focus Question 5 Day 2 Large Group p. 55 Focus Question 5 Day 2 Large Group p. 56 Focus Question 5 Day 2 Large Group p. 57 Focus Question 5 Day 2 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Mighty Minutes

		p. 63 Focus Question 5 Day 4 Mighty Minutes
		p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 65 Focus Question 6 Outdoor Experiences
		p. 66 Focus Question 6 Day 1 Large Group
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 68 Focus Question 6 Day 2 Large Group
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 72 Focus Question 6 Day 4 Large Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Small Group
		p. 80 Ministudy Day 1 Large Group
		p. 82 Ministudy Day 2 Large Group
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Large Group
		p. 88 Ministudy Day 5 Large Group
INDICATOR	D 0 0	
INDICATOR	Pre3 2:	Requests preferred songs
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Mighty Minutes
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Mighty Minutes
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Mighty Minutes
		p. 22 Focus Question 1 Day 4 Large Group
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Mighty Minutes
		p. 28 Focus Question 2 Day 1 Large Group
		p. 30 Focus Question 2 Day 2 Large Group
		p. 32 Focus Question 2 Day 3 Large Group
		p. 36 Focus Question 3 Day 1 Large Group
		p. 37 Focus Question 3 Day 1 Mighty Minutes
		p. 38 Focus Question 3 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Mighty Minutes
		p. 40 Focus Question 3 Day 3 Large Group
		p. 41 Focus Question 3 Day 3 Large-Group Roundup
		p. 42 Focus Question 3 Day 4 Large Group
		p. 44 Focus Question 3 Day 5 Large Group
		p. 48 Focus Question 4 Day 1 Large Group
		p. 49 Focus Question 4 Day 1 Choice Time
		p. 49 Focus Question 4 Day 1 Mighty Minutes
		p. 50 Focus Question 4 Day 2 Large Group
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Mighty Minutes
		p. 55 Focus Question 5 Outdoor Experiences
		p. 56 Focus Question 5 Day 1 Large Group
		p. 58 Focus Question 5 Day 1 Large Group
		p. 59 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Mighty Minutes
		p. 59 Focus Question 5 Day 2 Mighty Minutes p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 60 Focus Question 5 Day 2 Read-Aloud p. 60 Focus Question 5 Day 3 Large Group
		p. 62 Focus Question 5 Day 4 Large Group
		p. 63 Focus Question 5 Day 4 Mighty Minutes
		p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 65 Focus Question 6 Outdoor Experiences
		p. 66 Focus Question 6 Day 1 Large Group
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 68 Focus Question 6 Day 2 Large Group
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 72 Focus Question 6 Day 4 Large Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Small Group
		p. 80 Ministudy Day 1 Large Group

		p. 82 Ministudy Day 2 Large Group p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Large Group
BENCHMARK	Pre3-FA.	Fine Arts
INDICATOR / PROFICIENCY LEVEL	FA.1:	Demonstrates creativity through the arts
INDICATOR	FA.1.3:	Demonstrates self expression and appreciation for visual arts
INDICATOR	Pre3 1:	Plans and works independently to create own art representations Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 3 Large-Group Roundup p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 22 Focus Question 1 Day 4 Choice Time p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large Group p. 27 Focus Question 1 Day 5 Large Group p. 28 Focus Question 1 Day 5 Large Group p. 30 Focus Question 2 Outdoor Experiences p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Read-Aloud p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group p. 85 Ministudy Day 4 Large-Group Roundup p. 86 Ministudy Day 4 Large-Group Roundup p. 87 Ministudy Day 4 Large-Group Roundup
STANDARD	KS.Pre4.	Kansas Early Learning Standards for Preschool Age 4
BENCHMARK	Pre4-PHD.	Physical Health and Development
INDICATOR / PROFICIENCY LEVEL	PHD.1:	Develops Gross Motor Skills
INDICATOR	PHD.1.1:	Moves body with control and balance (spatial awareness and coordination)
INDICATOR	Pre4 1:	Runs around obstacles, turns corners Beginning the Year p. 23 Focus Question 1 Day 4 Mighty Minutes p. 35 Focus Question 3 Outdoor Experiences p. 57 Focus Question 5 Day 1 Choice Time p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 79 Ministudy Outdoor Experiences p. 83 Ministudy Day 2 Mighty Minutes
BENCHMARK	Pre4-PHD.	Physical Health and Development
INDICATOR / PROFICIENCY LEVEL	PHD.2:	Develops Fine Motor Skills
INDICATOR	PHD.2.1:	Moves small muscles with purpose and coordination
INDICATOR	Pre4 1:	Reproduces some shapes and letters with writing utensils

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		Beginning the Year p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group
INDICATOR	Pre4 2:	Grasps scissors with thumb on top
		Beginning the Year p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group
BENCHMARK	Pre4-PHD.	Physical Health and Development
INDICATOR / PROFICIENCY LEVEL	PHD.3:	Demonstrates behaviors that promote good health
INDICATOR	PHD.3.1:	Exhibits healthy eating habits
INDICATOR	Pre4 1:	Identifies different food groups Beginning the Year p. 39 Focus Question 3 Day 2 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 63 Focus Question 5 Day 4 Small Group
BENCHMARK	Pre4-SE.	Social-Emotional Development
INDICATOR / PROFICIENCY LEVEL	SE.4:	Participates in large and small group activities
INDICATOR	SE.4.1:	Responds appropriately during group activities
INDICATOR	Pre4 1:	Answers questions that are relevant to the activity or conversation Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 5 Large Group p. 27 Focus Question 1 Day 5 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Mighty Minutes p. 32 Focus Question 2 Day 3 Mighty Minutes p. 33 Focus Question 2 Day 3 Mighty Minutes p. 36 Focus Question 3 Day 1 Large Group p. 38 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 4 Large Group p. 45 Focus Question 3 Day 5 Large Group p. 47 Focus Question 4 Day 1 Small Group p. 48 Focus Question 4 Day 1 Small Group p. 50 Focus Question 4 Day 2 Choice Time p. 50 Focus Question 4 Day 2 Large Group p. 51 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 2 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 54 Focus Question 5 Day 1 Large Group p. 55 Focus Question 5 Day 1 Large Group p. 56 Focus Question 5 Day 2 Large Group p. 57 Focus Question 5 Day 2 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 58 Focus Question 5 Day 2 Large Group

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		p. 60 Focus Question 5 Day 3 Large Group p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 61 Focus Question 5 Day 3 Small Group p. 63 Focus Question 5 Day 4 Large-Group Roundup p. 63 Focus Question 5 Day 4 Mighty Minutes p. 66 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Small Group p. 68 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Read-Aloud p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group p. 72 Focus Question 6 Day 4 Large Group p. 73 Focus Question 6 Day 4 Large Group p. 74 Focus Question 6 Day 4 Read-Aloud p. 75 Focus Question 6 Day 5 Large Group p. 80 Ministudy Day 1 Large Group p. 81 Ministudy Day 2 Choice Time p. 82 Ministudy Day 3 Choice Time p. 83 Ministudy Day 3 Small Group p. 85 Ministudy Day 3 Small Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group p. 87 Ministudy Day 3 Small Group p. 88 Ministudy Day 3 Small Group p. 89 Ministudy Day 3 Small Group p. 80 Ministudy Day 3 Small Group p. 80 Ministudy Day 3 Small Group p. 80 Ministudy Day 4 Large Group p. 81 Ministudy Day 3 Small Group p. 82 Ministudy Day 4 Large Group
INDICATOR	Pre4 2:	Listens while others are speaking
		Beginning the Year p. 38 Focus Question 3 Day 2 Large Group p. 41 Focus Question 3 Day 3 Small Group p. 73 Focus Question 6 Day 4 Small Group
BENCHMARK	Pre4-SE.	Social-Emotional Development
INDICATOR / PROFICIENCY	SE.5:	Demonstrates imagination and creativity in play
LEVEL		, , , , , , , , , , , , , , , , , , , ,
INDICATOR INDICATOR	SE.5.1: Pre4 1:	Engages in various levels of play Engages in dramatic play (e.g. plays house, builds firehouse with

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		p. 53 Focus Question 4 Day 3 Mighty Minutes
		p. 56 Focus Question 5 Day 1 Large Group
		p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Mighty Minutes
		p. 62 Focus Question 5 Day 4 Large Group
		p. 66 Focus Question 6 Day 1 Large Group
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Mighty Minutes
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Mighty Minutes
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Mighty Minutes
		p. 79 Ministudy Outdoor Experiences p. 82 Ministudy Day 2 Large Group
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
		p. 87 Ministudy Day 4 Mighty Minutes
		p. 89 Ministudy Day 5 Mighty Minutes
BENCHMARK	Pre4-SE.	Social-Emotional Development
INDICATOR / PROFICIENCY		
LEVEL	SE.3:	Demonstrates imagination and creativity in play
INDICATOR	SE.5.2:	Engages in play with others
INDICATOR	Pre4 2:	Collaborates with others to carry out a play theme (e.g. hospital or
		grocery store)
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes
		p. 17 Focus Question 1 Day 1 Mighty Minutes
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Mighty Minutes
		p. 22 Focus Question 1 Day 4 Large Group
		p. 23 Focus Question 1 Day 4 Mighty Minutes
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Mighty Minutes
		p. 29 Focus Question 2 Day 1 Mighty Minutes
		p. 30 Focus Question 2 Day 2 Large Group
		p. 36 Focus Question 3 Day 1 Choice Time
		p. 38 Focus Question 3 Day 2 Choice Time
		p. 38 Focus Question 3 Day 2 Large Group
		p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large-Group Roundup
		p. 38 Focus Question 3 Day 2 Large Group
		p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large-Group Roundup p. 40 Focus Question 3 Day 3 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Mighty Minutes
		p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large-Group Roundup p. 40 Focus Question 3 Day 3 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes
		p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large-Group Roundup p. 40 Focus Question 3 Day 3 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 49 Focus Question 4 Day 1 Mighty Minutes
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		p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large-Group Roundup p. 40 Focus Question 3 Day 3 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 49 Focus Question 4 Day 1 Mighty Minutes p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes
		p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large-Group Roundup p. 40 Focus Question 3 Day 3 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 49 Focus Question 4 Day 1 Mighty Minutes p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 51 Focus Question 4 Day 2 Small Groupp51
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		p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large-Group Roundup p. 40 Focus Question 3 Day 3 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 49 Focus Question 4 Day 1 Mighty Minutes p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 51 Focus Question 4 Day 2 Small Groupp51 p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Mighty Minutes
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		p. 73 Focus Question 6 Day 4 Mighty Minutes
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Mighty Minutes
		p. 79 Ministudy Outdoor Experiences
		p. 82 Ministudy Day 2 Large Group
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
		p. 87 Ministudy Day 4 Mighty Minutes
		p. 89 Ministudy Day 5 Mighty Minutes
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY	CL.1:	Uses language in many different ways
LEVEL	02	coo language in many ameron mayo
INDICATOR	CL.1.2:	Uses language to communicate ideas and feelings
	-	
INDICATOR	Pre4 1:	Uses personal experiences, knowledge, and/or feelings when
		speaking
		Bardanda da Vara
		Beginning the Year
		p. 17 Focus Question 1 Day 1 Large-Group Roundup
		p. 31 Focus Question 2 Day 2 Large-Group Roundup
		p. 33 Focus Question 2 Day 3 Large-Group Roundup
		p. 41 Focus Question 3 Day 3 Large-Group Roundup
		p. 45 Focus Question 3 Day 5 Large-Group Roundup
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Large-Group Roundup
		p. 73 Focus Question 6 Day 4 Read-Aloud
		p. 89 Ministudy Day 5 Large-Group Roundup
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY	CL.1:	Uses language in many different ways
LEVEL	02	ooo langaago ii many amoroni nayo
INDICATOR	CL.1.3:	Uses language to solve problems
INDICATOR	Pre4 1:	Asks questions to increase understanding including "how"
		questions
		Beginning the Year
		p. 43 Focus Question 3 Day 4 Large-Group Roundup
		p. 44 Focus Question 3 Day 5 Large Group
		p. 44 Focus Question 3 Day 5 Large Group p. 56 Focus Question 5 Day 1 Large Group
		p. 44 Focus Question 3 Day 5 Large Group p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group
		p. 44 Focus Question 3 Day 5 Large Group p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large-Group Roundup
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		p. 44 Focus Question 3 Day 5 Large Group p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large-Group Roundup p. 60 Focus Question 5 Day 3 Large Group p. 68 Focus Question 6 Day 2 Large Group
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		Beginning the Year
		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group
		p. 18 Focus Question 1 Day 1 Large Group
		p. 19 Focus Question 1 Day 2 Read-Aloud
		p. 21 Focus Question 1 Day 3 Read-Aloud
		p. 22 Focus Question 1 Day 4 Large Group
		p. 23 Focus Question 1 Day 4 Read-Aloud
		p. 24 Focus Question 1 Day 5 Large Group
		p. 27 Focus Question 2 Outdoor Experiences
		p. 28 Focus Question 2 Day 1 Large Group
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Mighty Minutes
		p. 32 Focus Question 2 Day 3 Large Group
		p. 33 Focus Question 2 Day 3 Mighty Minutes
		p. 36 Focus Question 3 Day 1 Large Group
		p. 38 Focus Question 3 Day 2 Choice Time
		p. 38 Focus Question 3 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Large-Group Roundup
		p. 40 Focus Question 3 Day 3 Large Group
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		p. 44 Focus Question 3 Day 5 Large Group
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		p. 61 Focus Question 5 Day 3 Large-Group Roundup
		p. 61 Focus Question 5 Day 3 Small Group
		p. 63 Focus Question 5 Day 4 Large-Group Roundup
		p. 63 Focus Question 5 Day 4 Mighty Minutes
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		p. 67 Focus Question 6 Day 1 Small Group
		p. 68 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 69 Focus Question 6 Day 2 Small Group
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 71 Focus Question 6 Day 3 Small Group
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Read-Aloud
		p. 73 Focus Question 6 Day 4 Small Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 80 Ministudy Day 1 Large Group
		p. 82 Ministudy Day 2 Large Group
		p. 83 Ministudy Day 2 Choice Time
		p. 84 Ministudy Day 3 Choice Time
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Large Group
INDICATOR	Pre4 2:	Completes simple verbal analogies (e.g. A daddy is big, a baby is (small))
		Beginning the Year
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Choice Time
		p. 19 Focus Question 1 Day 2 Large-Group Roundup
	I [

		p. 21 Focus Question 1 Day 3 Choice Time
		p. 21 Focus Question 1 Day 3 Large-Group Roundup
		p. 22 Focus Question 1 Day 4 Choice Time
		p. 23 Focus Question 1 Day 4 Large-Group Roundup
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 25 Focus Question 1 Day 5 Large-Group Roundup
		p. 29 Focus Question 2 Day 1 Choice Time
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Large-Group Roundup
		p. 31 Focus Question 2 Day 2 Mighty Minutes
		p. 32 Focus Question 2 Day 3 Large Group
		p. 33 Focus Question 2 Day 3 Large-Group Roundup
		p. 33 Focus Question 2 Day 3 Mighty Minutes
		p. 36 Focus Question 3 Day 1 Large Group
		p. 37 Focus Question 3 Day 1 Large-Group Roundup
		p. 38 Focus Question 3 Day 2 Choice Time
		p. 38 Focus Question 3 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Large-Group Roundup
		p. 39 Focus Question 3 Day 2 Small Group
		p. 42 Focus Question 3 Day 4 Large Group
		p. 43 Focus Question 3 Day 4 Small Group
		p. 45 Focus Question 3 Day 5 Large-Group Roundup
		p. 45 Focus Question 3 Day 5 Small Group
		p. 49 Focus Question 4 Day 1 Small Group
		p. 50 Focus Question 4 Day 2 Choice Time
		p. 51 Focus Question 4 Day 2 Large-Group Roundup
		p. 51 Focus Question 4 Day 2 Mighty Minutes
		p. 51 Focus Question 4 Day 2 Small Groupp51
		p. 52 Focus Question 4 Day 3 Choice Time
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Small Group
		p. 57 Focus Question 5 Day 1 Large-Group Roundup
		p. 57 Focus Question 5 Day 1 Small Group
		p. 59 Focus Question 5 Day 2 Small Group
		p. 60 Focus Question 5 Day 3 Choice Time
		p. 61 Focus Question 5 Day 3 Small Group
		p. 63 Focus Question 5 Day 4 Large-Group Roundup
		p. 63 Focus Question 5 Day 4 Small Group
		p. 67 Focus Question 6 Day 1 Choice Time
		p. 67 Focus Question 6 Day 1 Large-Group Roundup
		p. 67 Focus Question 6 Day 1 Small Group
		p. 68 Focus Question 6 Day 2 Choice Time
		p. 69 Focus Question 6 Day 2 Large-Group Roundup
		p. 69 Focus Question 6 Day 2 Small Group
		p. 70 Focus Question 6 Day 3 Choice Time
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Small Group
		p. 73 Focus Question 6 Day 4 Mighty Minutes
		p. 73 Focus Question 6 Day 4 Read-Aloud
		p. 75 Focus Question 6 Day 5 Large-Group Roundup
		p. 80 Ministudy Day 1 Large Group
		p. 81 Ministudy Day 1 Choice Time
		p. 81 Ministudy Day 1 Large-Group Roundup
		p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Large-Group Roundup
		p. 83 Ministudy Day 2 Large-Group Roundup p. 83 Ministudy Day 2 Mighty Minutes
		p. 83 Ministudy Day 2 Small Group
		p. 85 Ministudy Day 3 Large-Group Roundup
		p. 86 Ministudy Day 4 Choice Time
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Large-Group Roundup
		p. 89 Ministudy Day 5 Large-Group Roundup
		p. 89 Ministudy Day 5 Mighty Minutes
BENCHMARK	Pre4-CL.	Communication and Literacy
THE THE STATE OF T	I IC4-CL.	Communication and Literacy

BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY	CL.3:	Demonstrates early reading skills

LEVEL		
INDICATOR	CL.3.1:	Listens to reading materials with interest and enjoyment
INDICATOR	Pre4 1:	Pretends to read easy or predictable books
		Beginning the Year p. 50 Focus Question 4 Day 2 Large Group
		p. 72 Focus Question 6 Day 4 Large Group
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL		Demonstrates early reading skills
INDICATOR	CL.3.2:	Demonstrates knowledge of the alphabet
INDICATOR	Pre4 1:	Identifies some known letters of the alphabet in familiar and unfamiliar words
		p. 20 Focus Question 1 Day 3 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 41 Focus Question 3 Day 3 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Mighty Minutes p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 63 Focus Question 5 Day 4 Choice Time p. 67 Focus Question 6 Day 1 Mighty Minutes p. 67 Focus Question 6 Day 1 Small Group p. 68 Focus Question 6 Day 2 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Mighty Minutes p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group p. 73 Focus Question 6 Day 4 Mighty Minutes p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 5 Mighty Minutes
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.3:	Demonstrates early reading skills
INDICATOR	CL.3.3:	Demonstrates emergent phonemic/phonological awareness
INDICATOR	Pre4 1:	Produces rhyming words Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 2 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Mighty Minutes p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Mighty Minutes p. 38 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 48 Focus Question 4 Day 1 Large Group p. 50 Focus Question 4 Day 2 Large Group

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		p. 57 Focus Question 5 Day 1 Mighty Minutes
		p. 59 Focus Question 5 Day 2 Mighty Minutes p. 60 Focus Question 5 Day 3 Large Group
		p. 61 Focus Question 5 Day 3 Large Group p. 61 Focus Question 5 Day 3 Mighty Minutes
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 75 Focus Question 6 Day 5 Small Group
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Read-Aloud
INDICATOR	Pre4 2:	Discriminates separate syllables in words
		Beginning the Year
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Mighty Minutes
		p. 57 Focus Question 5 Day 1 Mighty Minutes
		p. 70 Focus Question 6 Day 3 Large Group p. 74 Focus Question 6 Day 5 Large Group
		p. 80 Ministudy Day 1 Large Group
		p. 86 Ministudy Day 4 Large Group
INDICATOR	Pre4 3:	Makes some letter-sound connections
		Beginning the Year
		p. 41 Focus Question 3 Day 3 Small Group
		p. 43 Focus Question 3 Day 4 Large-Group Roundup
		p. 59 Focus Question 5 Day 2 Small Group
		p. 61 Focus Question 5 Day 3 Small Group
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 71 Focus Question 6 Day 3 Small Group
		p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Small Group
INDICATOR	Pre4 4:	Identifies some beginning and ending sounds in words
		Beginning the Year
		p. 23 Focus Question 1 Day 4 Mighty Minutes
		p. 31 Focus Question 2 Day 2 Mighty Minutes
		p. 33 Focus Question 2 Day 3 Mighty Minutes p. 41 Focus Question 3 Day 3 Small Group
		p. 51 Focus Question 3 Day 3 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes
		p. 58 Focus Question 5 Day 2 Large Group
		p. 73 Focus Question 6 Day 4 Mighty Minutes
		p. 73 Focus Question 6 Day 4 Mighty Minutes
		p. 80 Ministudy Day 1 Large Group
		p. 83 Ministudy Day 2 Mighty Minutes
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Mighty Minutes
		p. 89 Ministudy Day 5 Mighty Minutes
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.3:	Demonstrates early reading skills
INDICATOR	CL.3.4:	Exhibits book handling skills
INDICATOR	Pre4 1:	Points to words in a book or runs finger along text from top to
		bottom while pretending to read
		Beginning the Year
		p. 29 Focus Question 2 Day 1 Mighty Minutes
		p. 30 Focus Question 2 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Small Group
		p. 41 Focus Question 3 Day 4 Mighty Minutes
		p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes
		p. 53 Focus Question 3 Day 5 Mighty Minutes p. 53 Focus Question 4 Day 23 Large-Group Roundup

		p. 63 Focus Question 5 Day 4 Small Group
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 71 Focus Question 6 Day 3 Small Group
INDICATOR	Pre4 2:	Knows that books have titles, authors, and often illustrators
		Beginning the Year
		p. 17 Focus Question 1 Day 1 Read-Aloud
		p. 19 Focus Question 1 Day 2 Read-Aloud
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 43 Focus Question 3 Day 4 Read-Aloud
		p. 45 Focus Question 3 Day Read-Aloud
		p. 49 Focus Question 4 Day 1 Read-Aloud
		p. 53 Focus Question 4 Day 3 Read-Aloud
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 81 Ministudy Day 1 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.3:	Demonstrates early reading skills
	CL.3.5:	Davalana/aamnyahanda atariaa
INDICATOR	CL.3.5.	Develops/comprehends stories
INDICATOR	Pre4 1:	Recalls information and sequence of a story (e.g. setting, characters, events)
INDICATOR	Pre4 1:	characters, events) Beginning the Year
INDICATOR	Pre4 1:	characters, events) Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud
INDICATOR	Pre4 1:	characters, events) Beginning the Year
INDICATOR	Pre4 1:	characters, events) Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud
INDICATOR	Pre4 1:	characters, events) Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud
INDICATOR	Pre4 1:	characters, events) Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud
INDICATOR	Pre4 1:	characters, events) Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud
INDICATOR	Pre4 1:	characters, events) Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud
INDICATOR	Pre4 1:	characters, events) Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud
INDICATOR	Pre4 1:	characters, events) Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud
INDICATOR	Pre4 1:	characters, events) Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud
INDICATOR	Pre4 1:	characters, events) Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud
INDICATOR	Pre4 1:	characters, events) Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud
INDICATOR	Pre4 1:	characters, events) Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 87 Ministudy Day 4 Small Group
		characters, events) Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group
INDICATOR	Pre4 1:	characters, events) Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 87 Ministudy Day 4 Small Group
		characters, events) Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group Tells stories based on personal experiences, imagination, dreams, and/or stories from books
		characters, events) Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group
		characters, events) Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 8 Read-Aloud p. 45 Focus Question 3 Day 8 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 71 Focus Question 6 Day 1 Read-Aloud p. 75 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group Tells stories based on personal experiences, imagination, dreams, and/or stories from books Beginning the Year
INDICATOR	Pre4 2:	characters, events) Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group Tells stories based on personal experiences, imagination, dreams, and/or stories from books Beginning the Year p. 53 Focus Question 4 Day 23 Large-Group Roundup Tells stories with a beginning, middle and end
INDICATOR	Pre4 2:	characters, events) Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 71 Focus Question 6 Day 1 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group Tells stories based on personal experiences, imagination, dreams, and/or stories from books Beginning the Year p. 53 Focus Question 4 Day 23 Large-Group Roundup Tells stories with a beginning, middle and end
INDICATOR	Pre4 2:	characters, events) Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group Tells stories based on personal experiences, imagination, dreams, and/or stories from books Beginning the Year p. 53 Focus Question 4 Day 23 Large-Group Roundup Tells stories with a beginning, middle and end Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud
INDICATOR	Pre4 2:	characters, events) Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group Tells stories based on personal experiences, imagination, dreams, and/or stories from books Beginning the Year p. 53 Focus Question 4 Day 23 Large-Group Roundup Tells stories with a beginning, middle and end Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud
INDICATOR	Pre4 2:	characters, events) Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 87 Ministudy Day 2 Read-Aloud p. 87 Ministudy Day 5 Small Group p. 89 Ministudy Day 5 Small Group Tells stories based on personal experiences, imagination, dreams, and/or stories from books Beginning the Year p. 53 Focus Question 4 Day 23 Large-Group Roundup Tells stories with a beginning, middle and end Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud
INDICATOR	Pre4 2:	characters, events) Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group Tells stories based on personal experiences, imagination, dreams, and/or stories from books Beginning the Year p. 53 Focus Question 4 Day 23 Large-Group Roundup Tells stories with a beginning, middle and end Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud
INDICATOR	Pre4 2:	characters, events) Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 67 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group p. 89 Ministudy Day 5 Small Group Tells stories based on personal experiences, imagination, dreams, and/or stories from books Beginning the Year p. 53 Focus Question 4 Day 23 Large-Group Roundup Tells stories with a beginning, middle and end Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud
INDICATOR	Pre4 2:	characters, events) Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 1 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 71 Focus Question 6 Day 1 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 78 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 87 Ministudy Day 5 Small Group p. 89 Ministudy Day 5 Small Group Tells stories based on personal experiences, imagination, dreams, and/or stories from books Beginning the Year p. 53 Focus Question 4 Day 23 Large-Group Roundup Tells stories with a beginning, middle and end Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud

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		p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL		Demonstrates emergent writing skills
INDICATOR	CL.4.1:	Demonstrates an understanding that the purpose of writing is communication
INDICATOR	Pre4 1:	Recognizes that print represents spoken words (i.e., first name in print, environmental labels) Beginning the Year p. 23 Focus Question 1 Day 4 Small Group p. 41 Focus Question 3 Day 3 Small Group
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.4:	Demonstrates emergent writing skills
INDICATOR	CL.4.2:	Demonstrates an understanding of the basic concepts and conventions of print
INDICATOR	Pre4 1:	Demonstrates an understanding that words are separated by spaces Beginning the Year
		p. 74 Focus Question 6 Day 5 Large Group
INDICATOR	Pre4 2:	Demonstrates an understanding that once an oral message is written it reads the same way every time (recognizes signs, messages from the teacher)
		Beginning the Year p. 23 Focus Question 1 Day 4 Small Group p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 63 Focus Question 5 Day 4 Small Group
		p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.4:	Demonstrates emergent writing skills
INDICATOR	CL.4.3:	Uses writing as a means of expression/communication
INDICATOR	Pre4 1:	Writes some recognizable letters Beginning the Year
		p. 30 Focus Question 2 Day 2 Large Group p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group p. 83 Ministudy Day 2 Small Group
INDICATOR	Pre4 2:	Copies or writes familiar words
		Beginning the Year p. 30 Focus Question 2 Day 2 Large Group
BENCHMARK	Pre4-ATL.	Approaches to Learning

INDICATOR / PROFICIENCY LEVEL	ATL.1:	Demonstrates positive approaches to learning
INDICATOR	ATL.1.2:	Demonstrates positive work habits
INDICATOR	Pre4 1:	Uses classroom materials purposefully and respectfully Beginning the Year p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Small Group p. 19 Focus Question 1 Day 2 Small Group p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Small Group p. 25 Focus Question 1 Day 5 Small Group p. 29 Focus Question 1 Day 5 Small Group p. 29 Focus Question 2 Day 1 Small Group p. 31 Focus Question 2 Day 2 Small Group p. 33 Focus Question 2 Day 3 Small Group p. 37 Focus Question 3 Day 1 Small Group
INDICATOR	Pre4 2:	Returns materials and toys to designated locations Beginning the Year p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Small Group p. 19 Focus Question 1 Day 2 Small Group p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Small Group p. 25 Focus Question 1 Day 5 Small Group p. 29 Focus Question 1 Day 5 Small Group p. 29 Focus Question 2 Day 1 Small Group p. 31 Focus Question 2 Day 2 Small Group p. 33 Focus Question 2 Day 3 Small Group p. 37 Focus Question 3 Day 1 Small Group
BENCHMARK	Pre4-SCI.	Science
INDICATOR / PROFICIENCY LEVEL	SCI.1:	Demonstrating an understanding of the process of scientific inquiry and logical thinking
INDICATOR	SCI.1.1:	Demonstrates inquiry skills including problem-solving and decision making
INDICATOR	Pre4 1:	Answers questions and/or tests predictions using simple experiments (e.g. cracking a nut to look inside) Beginning the Year p. 35 Focus Question 3 Outdoor Experiences p. 39 Focus Question 3 Day 2 Small Group p. 53 Focus Question 4 Day 3 Small Group p. 57 Focus Question 5 Day 1 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 75 Focus Question 6 Day 5 Small Group p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Choice Time p. 81 Ministudy Day 1 Small Group
INDICATOR	Pre4 2:	Asks/answers questions about objects, organisms, and events in their environment Beginning the Year p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 60 Focus Question 5 Day 3 Large Group
BENCHMARK	Pre4-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL	MK.1:	Demonstrates understanding of number concepts and numerical operations
INDICATOR	MK.1.1:	Demonstrates understanding of numbers
INDICATOR	Pre4 2:	Rote counts to 10 Beginning the Year

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		p. 29 Focus Question 2 Day 1 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 47 Focus Question 4 Outdoor Experiences p. 60 Focus Question 5 Day 3 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 67 Focus Question 6 Day 1 Mighty Minutes p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Mighty Minutes p. 71 Focus Question 6 Day 3 Mighty Minutes p. 71 Focus Question 6 Day 3 Read-Aloud p. 72 Focus Question 6 Day 4 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Small Group
		p. 83 Ministudy Day 2 Read-Aloud p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
BENCHMARK	Pre4-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL	MK.1:	Demonstrates understanding of number concepts and numerical operations
INDICATOR	MK.1.3:	Understands number concepts
INDICATOR	Pre4 1:	Estimates amounts Beginning the Year p. 75 Focus Question 6 Day 5 Small Group
INDICATOR	Pre4 2:	Identifies positions as first and last Beginning the Year p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 51 Focus Question 4 Day 2 Small Groupp51 p. 82 Ministudy Day 2 Large Group p. 85 Ministudy Day 3 Small Group
BENCHMARK	Pre4-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL	MK.1:	Demonstrates understanding of number concepts and numerical operations
INDICATOR	MK.1.4:	Develops knowledge of sequence and temporal awareness
INDICATOR	Pre4 1:	Uses language associated with time in everyday situations (e.g. "I go swimming after lunch.") Beginning the Year p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Small Group
BENCHMARK	Pre4-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL		Demonstrates an understanding of geometric and spatial sense
INDICATOR	MK.3.1:	Recognizes and describes spatial relationships
INDICATOR	Pre4 1:	Demonstrates an understanding of directionality, order and position (e.g. up/down, before/after, first and last) Beginning the Year p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 51 Focus Question 4 Day 2 Small Groupp51 p. 82 Ministudy Day 2 Large Group

		p. 85 Ministudy Day 3 Small Group
BENCHMARK	Pre4-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL		Demonstrates an understanding of geometric and spatial sense
INDICATOR	MK.3.2:	Recognizes geometric shapes and their attributes
INDICATOR	Pre4 1:	Uses shapes (e.g. blocks) separately or in combination to produce pictures and objects Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 57 Focus Question 5 Day 1 Small Group p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup
BENCHMARK	Pre4-FA.	Fine Arts
INDICATOR / PROFICIENCY LEVEL	FA.1:	Demonstrates creativity through the arts
INDICATOR	FA.1.3:	Demonstrates self expression and appreciation for visual arts
INDICATOR	Pre4 1:	Recognizes and describes various art forms (e.g. photographs, sculpture, painting) Beginning the Year p. 15 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Small Group p. 20 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 3 Large Group p. 32 Focus Question 3 Day 1 Choice Time p. 37 Focus Question 3 Day 1 Large-Group Roundup p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 4 Large-Group Roundup p. 43 Focus Question 3 Day 4 Small Group p. 44 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 47 Focus Question 3 Day 5 Small Group p. 48 Focus Question 4 Outdoor Experiences p. 48 Focus Question 4 Day 1 Small Group p. 49 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Small Group p. 50 Focus Question 4 Day 2 Read-Aloud p. 51 Focus Question 4 Day 2 Small Group p. 52 Focus Question 4 Day 2 Small Group p. 53 Focus Question 4 Day 3 Large-Group Roundup p. 53 Focus Question 4 Day 2 Small Group p. 54 Focus Question 5 Day 1 Large Group p. 55 Focus Question 5 Day 1 Large Group p. 56 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large-Group Roundup p. 59 Focus Question 5 Day 3 Large-Group Roundup p. 60 Focus Question 5 Day 4 Large-Group Roundup p. 61 Focus Question 5 Day 4 Large-Group Roundup p. 62 Focus Question 5 Day 4 Large-Group Roundup p. 63 Focus Question 6 Day 2 Large Group p. 64 Focus Question 6 Day 2 Large-Group Roundup p. 65 Focus Question 6 Day 2 Large-Group Roundup p. 66 Focus Question 6 Day 2 Read-Aloud p. 69 Focus Question 6 Day 2 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 69 Focus Question 6 Day 2 Read-Aloud p. 69 Focus Question 6 Day 2 Read-Aloud p. 69 Focus Question 6 Day 3 Small Group p. 71 Focus Quest

p. 85 Ministudy Day 3 Small Group
p. 86 Ministudy Day 4 Large Group
p. 87 Ministudy Day 4 Small Group
p. 89 Ministudy Day 5 Small Group

Buildings Study
State: Kansas Early Learning Standards
Subject: Early Childhood Education
Grade: Ages 3-5

STANDARD	KS.Pre3.	Kansas Early Learning Standards for Preschool Age 3
BENCHMARK	Pre3-PHD.	Physical Health and Development
INDICATOR / PROFICIENCY LEVEL	PHD.1:	Develops Gross Motor Skills
INDICATOR	PHD.1.2:	Coordinates movements in space to accommodate objects and boundaries
INDICATOR	Pre3 1:	Steers wheeled toys Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences p. 96 Celebrating Learning Day 2 Large Group
BENCHMARK	Pre3-PHD.	Physical Health and Development
INDICATOR / PROFICIENCY LEVEL	PHD.2:	Develops Fine Motor Skills
INDICATOR	PHD.2.1:	Moves small muscles with purpose and coordination
INDICATOR	Pre3 1:	Cuts out simple shapes Buildings Study p. 23 Exploring the Topic - Day 5 Choice Time p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 64 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 3 Large Group
INDICATOR	Pre3 2:	Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 37 Investigation 1 Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 43 Investigation 2 Day 4 Large-Group Roundup p. 51 Investigation 3 Outdoor Experiences p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large-Group Roundup p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 66 Investigation 4 Day 2 Large-Group Roundup p. 68 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Large-Group Roundup p. 79 Investigation 5 Day 4 Small Group

		n 94 Investigation F Day 5 Small Crays
NIDIO ATOD		p. 81 Investigation 5 Day 5 Small Group
BENCHMARK INDICATOR / PROFICIENCY LEVEL INDICATOR	Pre3 3: Pre3-PHD. PHD.3: PHD.3.2:	Manages large buttons and zippers Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences Physical Health and Development Demonstrates behaviors that promote good health Follows safety rules/precautions
INDICATOR	Pre3 1:	Knows common safety rules that have been discussed Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group
INDICATOR	Pre3 2:	Behaves appropriately during emergency evacuation drills Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group
BENCHMARK	Pre3-SE.	Social-Emotional Development
INDICATOR / PROFICIENCY LEVEL	SE.3:	Develops self-control and personal responsibility
INDICATOR	SE.3.1:	Demonstrates an understanding of simple rules and limitations
INDICATOR	Pre3 1:	Follows rules and simple directions Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Large Group
		p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 39 Investigation 2 Outdoor Experiences p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group p. 51 Investigation 3 Outdoor Experiences p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Small Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 63 Investigation 4 Outdoor Experience p. 71 Investigation 5 Outdoor Experience p. 73 Investigation 5 Day 1 Small Group p. 78 Investigation 5 Day 4 Large Group p. 93 Celebrating Learning Outdoor Experiences p. 96 Celebrating Learning Day 2 Small Group p. 97 Celebrating Learning Day 2 Small Group

BENCHMARK INDICATOR / PROFICIENCY LEVEL	Pre3-SE. SE.4:	Buildings Study p. 23 Exploring the Topic - Day 5 Small Group p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 55 Investigation 3 Day 2 Small Group p. 97 Celebrating Learning Day 2 Large Group Roundup Social-Emotional Development Participates in large and small group activities
INDICATOR	SE.4.1:	Responds appropriately during group activities
INDICATOR	Pre3 1:	Provides individual and choral responses when appropriate (e.g. listens to a story and repeats lines or words with the group) Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Read-Aloud p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Small Group p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Read-Aloud p. 45 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 59 Investigation 3 Day 1 Read-Aloud p. 59 Investigation 3 Day 1 Read-Aloud p. 60 Investigation 3 Day 4 Read-Aloud p. 61 Investigation 4 Day 2 Read-Aloud p. 65 Investigation 4 Day 2 Read-Aloud p. 67 Investigation 4 Day 2 Read-Aloud p. 69 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud
INDICATOR	Pre3 2:	Remains quiet while others are speaking Buildings Study p. 23 Exploring the Topic - Day 5 Small Group p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 55 Investigation 3 Day 2 Small Group p. 97 Celebrating Learning Day 2 Large Group Roundup
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL		Uses language in many different ways
INDICATOR	CL.1.2:	Uses language to communicate ideas and feelings
INDICATOR	Pre3 1:	Uses 300+ words including some descriptive words <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Choice Time

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p. 14 Exploring the Topic - Day 1 Large Group
p. 15 Exploring the Topic - Day 1 Small Group
p. 16 Exploring the Topic - Day 2 Large Group
p. 17 Exploring the Topic - Day 2 Choice Time
p. 17 Exploring the Topic - Day 2 Large-Group Roundup
p. 17 Exploring the Topic - Day 2 Read-Aloud
p. 18 Exploring the Topic - Day 3 Choice Time
p. 18 Exploring the Topic - Day 3 Large Group
p. 19 Exploring the Topic - Day 3 Large-Group Roundup
p. 19 Exploring the Topic - Day 3 Read-Aloud
p. 19 Exploring the Topic - Day 3 Small Group
p. 21 Exploring the Topic - Day 4 Choice Time
p. 21 Exploring the Topic - Day 4 Large-Group Roundup
p. 21 Exploring the Topic - Day 4 Small Group
p. 23 Exploring the Topic - Day 5 Choice Time
p. 23 Exploring the Topic - Day 5 Large-Group Roundup
p. 23 Exploring the Topic - Day 5 Small Group
p. 29 Investigation 1 Day 1 Small Group
p. 30 Investigation 1 Day 2 Choice Time
p. 30 Investigation 1 Day 2 Large Group
p. 31 Investigation 1 Day 2 Large-Group Roundup
p. 33 Investigation 1 Day 3 Small Group
p. 34 Investigation 1 Day 4 Large Group
p. 35 Investigation 1 Day 4 Large-Group Roundup
p. 35 Investigation 1 Day 4 Small Group
p. 36 Investigation 1 Day 5 Large Group
p. 37 Investigation 1 Day 5 Large-Group Roundup
p. 37 Investigation 1 Day 5 Mighty Minutes
p. 41 Investigation 2 Day 1 Small Group
p. 43 Investigation 2 Day 2 Mighty Minutes
p. 43 Investigation 2 Day 2 Small Group
p. 44 Investigation 2 Day 3 Large Group
p. 45 Investigation 2 Day 3 Small Group
p. 47 Investigation 2 Day 4 Read-Aloud
p. 48 Investigation 2 Day 5 Choice Time
p. 49 Investigation 2 Day 5 Large-Group Roundup
p. 52 Investigation 3 Day 1 Choice Time
p. 53 Investigation 3 Day 1 Large-Group Roundup
p. 53 Investigation 3 Day 1 Small Group
p. 54 Investigation 3 Day 2 Large Group
p. 55 Investigation 3 Day 2 Large-Group Roundup
p. 55 Investigation 3 Day 2 Mighty Minutes
p. 55 Investigation 3 Day 2 Small Group
p. 56 Investigation 3 Day 3 Choice Time
p. 57 Investigation 3 Day 3 Large-Group Roundup
p. 57 Investigation 3 Day 3 Small Group
p. 58 Investigation 3 Day 4 Choice Time
p. 58 Investigation 3 Day 4 Large Group
p. 59 Investigation 3 Day 4 Large-Group Roundup
p. 59 Investigation 3 Day 4 Small Group
p. 60 Investigation 3 Day 5 Choice Time
p. 60 Investigation 3 Day 5 Large Group
p. 64 Investigation 4 Day 1 Choice Time
p. 64 Investigation 4 Day 1 Large Group
p. 65 Investigation 4 Day 1 Mighty Minutes
p. 65 Investigation 4 Day 1 Small Group
p. 66 Investigation 4 Day 2 Choice Time
p. 66 Investigation 4 Day 2 Large Group
p. 67 Investigation 4 Day 2 Large-Group Roundup
p. 67 Investigation 4 Day 2 Small Group
p. 69 Investigation 4 Day 3 Choice Time
p. 69 Investigation 4 Day 3 Large-Group Roundup
p. 72 Investigation 5 Day 1 Choice Time
p. 72 Investigation 5 Day 1 Large Group
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p. 74 Investigation 5 Day 2 Choice Time

		p. 75 Investigation 5 Day 2 Small Group p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large-Group Roundup p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 94 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Read-Aloud p. 95 Celebrating Learning Day 1 Small Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice Time p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Small Group
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.1:	Uses language in many different ways
INDICATOR	CL.1.3:	Uses language to solve problems
INDICATOR	Pre3 1:	Asks "who', "why' and "where' questions Buildings Study p. 30 Investigation 1 Day 2 Large Group p. 42 Investigation 2 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 74 Investigation 5 Day 2 Large Group p. 97 Celebrating Learning Day 2 Large Group
INDICATOR	Pre3 2:	Asks for desired objects or assistance Buildings Study p. 30 Investigation 1 Day 2 Large Group p. 42 Investigation 2 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 74 Investigation 5 Day 2 Large Group p. 97 Celebrating Learning Day 2 Large Group
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.2:	Observes and responds to communication
INDICATOR	CL.2.1:	Responds to the verbal and non-verbal communication of others
INDICATOR	Pre3 1:	Understands commands involving one object or action Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Large Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 39 Investigation 2 Outdoor Experiences p. 51 Investigation 3 Outdoor Experiences p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Small Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 63 Investigation 4 Outdoor Experience p. 71 Investigation 5 Outdoor Experiences p. 73 Investigation 5 Day 1 Small Group p. 78 Investigation 5 Day 4 Large Group p. 93 Celebrating Learning Day 2 Large Group
INDICATOR	Pre3 2:	p. 97 Celebrating Learning Day 2 Small Group Answers simple questions dealing with familiar objects or events
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		Buildings Study
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Choice Time
		p. 17 Exploring the Topic - Day 2 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Choice Time
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Mighty Minutes
		p. 20 Exploring the Topic - Day 4 Large Group
		p. 21 Exploring the Topic - Day 4 Choice Time
		p. 21 Exploring the Topic - Day 4 Small Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Choice Time
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 36 Investigation 1 Day 5 Large Group
		p. 40 Investigation 2 Day 1 Large Group
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Choice Time
		p. 43 Investigation 2 Day 2 Small Group
		p. 44 Investigation 2 Day 3 Large Group
		p. 45 Investigation 2 Day 3 Choice Time
		p. 46 Investigation 2 Day 4 Large Group
		p. 48 Investigation 2 Day 5 Choice Time
		p. 48 Investigation 2 Day 5 Large Group
		p. 52 Investigation 3 Day 1 Choice Time
		p. 52 Investigation 3 Day 1 Large Group
		p. 53 Investigation 3 Day 1 Large-Group Roundup
		p. 53 Investigation 3 Day 1 Small Group
		p. 54 Investigation 3 Day 2 Large Group
		p. 55 Investigation 3 Day 2 Small Group
		p. 56 Investigation 3 Day 3 Choice Time
		p. 56 Investigation 3 Day 3 Large Group
		p. 57 Investigation 3 Day 3 Large-Group Roundup
		p. 57 Investigation 3 Day 3 Small Group
		p. 58 Investigation 3 Day 4 Choice Time
		p. 58 Investigation 3 Day 4 Large Group
		p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Large Group
		p. 64 Investigation 4 Day 1 Large Group
		p. 65 Investigation 4 Day 1 Large-Group Roundup
		p. 66 Investigation 4 Day 2 Choice Time
		p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Small Group
		p. 72 Investigation 4 Day 2 Small Group p. 72 Investigation 5 Day 1 Choice Time
		p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Large Group
		p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Choice Time
		p. 74 investigation 5 Day 2 Choice Time p. 75 Investigation 5 Day 2 Large-Group Roundup
		p. 75 Investigation 5 Day 2 Earge-Group Roundup
		p. 76 Investigation 5 Day 2 Small Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Choice Time
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 94 Celebrating Learning Day 1 Large Group
		p. 95 Celebrating Learning Day 1 Small Group
		p. 96 Celebrating Learning Day 2 Large Group
		p. 97 Celebrating Learning Day 2 Large Group Roundup
	Pre3-CL.	Communication and Literacy
BENCHMARK		

DENOMINANT	TCS-OL.	Communication and Exeracy
INDICATOR / PROFICIENCY CLEVEL	CL.2:	Observes and responds to communication

INDICATOR	CL.2.2:	Communicates in home language and is understood by others
INDICATOR	Pre3 1:	Uses most parts of speech in short, mostly correct sentences,
		combining four to five words
		Buildings Study
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 37 Investigation 1 Day 5 Small Group
		p. 41 Investigation 2 Day 1 Large-Group Roundup
		p. 43 Investigation 2 Day 2 Mighty Minutes
		p. 49 Investigation 2 Day 5 Small Group
		p. 69 Investigation 4 Day 3 Choice Time p. 75 Investigation 5 Day 2 Small Group
INDICATOR	Pre3 2:	
INDICATOR	ries 2.	Beginning to apply word endings correctly
		Buildings Study
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Small Group
		p. 37 Investigation 1 Day 5 Small Group p. 41 Investigation 2 Day 1 Large-Group Roundup
		p. 43 Investigation 2 Day 1 Large-Group Roundup
		p. 49 Investigation 2 Day 5 Small Group
		p. 69 Investigation 4 Day 3 Choice Time
		p. 75 Investigation 5 Day 2 Small Group
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.3:	Demonstrates early reading skills
INDICATOR	CL.3.1:	Listens to reading materials with interest and enjoyment
INDICATOR	Pre3 1:	Can identify favorite story(s)
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Read-Aloud
		p. 16 Exploring the Topic - Day 1 Read-Aloud p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Read-Aloud
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 22 Exploring the Topic - Day 5 Large Group
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud
		p. 36 Investigation 1 Day 5 Read-Aloud
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 45 Investigation 2 Day 3 Small Group
		p. 47 Investigation 2 Day 4 Read-Aloud
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 60 Investigation 3 Day 5 Large Group p. 65 Investigation 4 Day 1 Read-Aloud
		p. 67 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 75 Investigation 5 Day 2 Mighty Minutes
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 81 Investigation 5 Day 5 Read-Aloud
		p. 95 Celebrating Learning Day 1 Small Group
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL		Demonstrates early reading skills
INDICATOR	CL.3.2:	Demonstrates knowledge of the alphabet

INIDIOATOR	D 0. 4	December 2010 Indiana and Lorentz to mater
INDICATOR	Pre3 1:	Recognizes some letters and words in print
		Buildings Charles
		Buildings Study
		p 97 Celebrating Learning Day 2 Mighty Minutes
		p. 15 Exploring the Topic - Day 1 Mighty Minutes
		p. 17 Exploring the Topic - Day 2 Mighty Minutes
		p. 21 Exploring the Topic - Day 4 Small Group
		p. 23 Exploring the Topic - Day 5 Mighty Minutes
		p. 35 Investigation 1 Day 4 Small Group
		p. 37 Investigation 1 Day 5 Mighty Minutes
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Choice Time
		p. 43 Investigation 2 Day 2 Mighty Minutes
		p. 43 Investigation 2 Day 2 Small Group
		p. 45 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Mighty Minutes
		p. 45 Investigation 2 Day 3 Small Group
		p. 57 Investigation 3 Day 3 Read-Aloud
		p. 64 Investigation 4 Day 1 Large Group
		p. 65 Investigation 4 Day 1 Small Group
		p. 69 Investigation 4 Day 3 Mighty Minutes
		p. 69 Investigation 4 Day 3 Small Group
		p. 77 Investigation 5 Day 3 Mighty Minutes
		p. 77 Investigation 5 Day 3 Small Group
		p. 79 Investigation 5 Day 4 Mighty Minutes
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 97 Celebrating Learning Day 2 Small Group
		p. 97 Celebrating Learning Day 2 Small Group
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY	CL.3:	Demonstrates early reading skills
LEVEL		3
INDICATOR	CL.3.3:	Demonstrates emergent phonemic/phonological awareness
		5
INDICATOR	Pre3 1:	Recognizes matching sounds and rhymes in familiar words or words
		II-
		in songs
		in songs
		Buildings Study
		Buildings Study
		Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 14 Exploring the Topic - Day 1 Large Group
		Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group
		Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group p. 19 Exploring the Topic - Day 3 Mighty Minutes
		Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 23 Exploring the Topic - Day 5 Mighty Minutes
		Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 23 Exploring the Topic - Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group
		Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 23 Exploring the Topic - Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes
		Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 23 Exploring the Topic - Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group
		Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 23 Exploring the Topic - Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Large-Group Roundup
		Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 23 Exploring the Topic - Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group
		Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 23 Exploring the Topic - Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 4 Mighty Minutes
		Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 23 Exploring the Topic - Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 36 Investigation 1 Day 5 Large Group
		Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 23 Exploring the Topic - Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Mighty Minutes
		Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 23 Exploring the Topic - Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 36 Investigation 1 Day 5 Large Group
		Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 23 Exploring the Topic - Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Mighty Minutes
		Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 23 Exploring the Topic - Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Mighty Minutes p. 56 Investigation 3 Day 3 Large Group
		Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 23 Exploring the Topic - Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Mighty Minutes p. 56 Investigation 3 Day 3 Large Group p. 61 Investigation 3 Day 5 Small Group p. 65 Investigation 4 Day 1 Mighty Minutes
		Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 23 Exploring the Topic - Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Mighty Minutes p. 56 Investigation 3 Day 3 Large Group p. 61 Investigation 4 Day 1 Mighty Minutes p. 65 Investigation 4 Day 1 Mighty Minutes
		Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 23 Exploring the Topic - Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Mighty Minutes p. 56 Investigation 3 Day 3 Large Group p. 61 Investigation 4 Day 1 Mighty Minutes p. 67 Investigation 4 Day 2 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group
		Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 23 Exploring the Topic - Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Mighty Minutes p. 56 Investigation 3 Day 3 Large Group p. 61 Investigation 3 Day 5 Small Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 67 Investigation 4 Day 2 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group p. 80 Investigation 5 Day 5 Large Group
		Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 23 Exploring the Topic - Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Mighty Minutes p. 56 Investigation 3 Day 3 Large Group p. 61 Investigation 3 Day 5 Small Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 67 Investigation 4 Day 2 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group p. 80 Investigation 5 Day 1 Small Group p. 80 Investigation 5 Day 5 Large Group p. 95 Celebrating Learning Day 1 Mighty Minutes
		Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 23 Exploring the Topic - Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Mighty Minutes p. 56 Investigation 3 Day 3 Large Group p. 61 Investigation 3 Day 5 Small Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 67 Investigation 4 Day 2 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group p. 80 Investigation 5 Day 1 Small Group p. 95 Celebrating Learning Day 1 Mighty Minutes
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INDICATOR	Pre3 2:	Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 23 Exploring the Topic - Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Mighty Minutes p. 56 Investigation 3 Day 3 Large Group p. 61 Investigation 3 Day 5 Small Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 67 Investigation 4 Day 2 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group p. 80 Investigation 5 Day 1 Small Group p. 95 Celebrating Learning Day 1 Mighty Minutes p. 95 Celebrating Learning Day 1 Small Group Recognizes sounds that match
INDICATOR	Pre3 2:	Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 23 Exploring the Topic - Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Mighty Minutes p. 56 Investigation 3 Day 3 Large Group p. 61 Investigation 3 Day 5 Small Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 67 Investigation 4 Day 2 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group p. 80 Investigation 5 Day 1 Small Group p. 95 Celebrating Learning Day 1 Mighty Minutes p. 95 Celebrating Learning Day 1 Small Group Recognizes sounds that match
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INDICATOR	Pre3 2:	Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 23 Exploring the Topic - Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Mighty Minutes p. 56 Investigation 3 Day 3 Large Group p. 61 Investigation 3 Day 5 Small Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 67 Investigation 4 Day 2 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group p. 80 Investigation 5 Day 1 Small Group p. 80 Investigation 5 Day 5 Large Group p. 95 Celebrating Learning Day 1 Mighty Minutes p. 95 Celebrating Learning Day 1 Small Group Recognizes sounds that match Buildings Study
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INDICATOR	Pre3 2:	Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 3 Mighty Minutes p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 23 Exploring the Topic - Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Mighty Minutes p. 56 Investigation 3 Day 3 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 67 Investigation 4 Day 2 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group p. 80 Investigation 5 Day 1 Small Group p. 80 Investigation 5 Day 5 Large Group p. 95 Celebrating Learning Day 1 Mighty Minutes p. 95 Celebrating Learning Day 1 Small Group Recognizes sounds that match Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 14 Exploring the Topic - Day 1 Large Group

		p. 23 Exploring the Topic - Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 4 Mighty Minutes p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Mighty Minutes p. 56 Investigation 3 Day 3 Large Group p. 61 Investigation 3 Day 5 Small Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 67 Investigation 4 Day 2 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group p. 80 Investigation 5 Day 5 Large Group p. 95 Celebrating Learning Day 1 Mighty Minutes p. 95 Celebrating Learning Day 1 Small Group
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.3:	Demonstrates early reading skills
INDICATOR	CL.3.4:	Exhibits book handling skills
INDICATOR	Pre3 1:	Holds a book and looks at one page at a time Buildings Study p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 23 Exploring the Topic - Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 94 Celebrating Learning Day 1 Choice Time p. 97 Celebrating Learning Day 2 Small Group Looks at pages of a book left to right Buildings Study p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 23 Exploring the Topic - Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 5 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 4 Small Group p. 91 Investigation 5 Day 5 Small Group p. 92 Celebrating Learning Day 1 Choice Time p. 97 Celebrating Learning Day 2 Small Group
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL		Demonstrates early reading skills
INDICATOR	CL.3.5:	Develops/comprehends stories
INDICATOR	Pre3 2:	Uses pictures and illustrations to tell and retell a story Buildings Study p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 45 Investigation 2 Day 3 Small Group p. 49 Investigation 2 Day 5 Read-Aloud

p. 5.9 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 3 Read-Aloud p. 65 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 5 Day 1 Read-Aloud p. 72 Investigation 5 Day 2 Read-Aloud p. 73 Investigation 5 Day 2 Read-Aloud p. 77 Investigation 5 Day 3 Small Group BENCHMARK Pro3-CL. Communication and Literacy NDICATOR CL.4.1: Demonstrates emergent writing skills CL.4.1: Demonstrates an understanding that the purpose of writing is communication NDICATOR NDICATOR Pro3 1: Demonstrates an understanding of the relationships between spoken words and written language (makes pretend lists, participates in the dictation of oral stories) Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 41 Investigation 2 Day 2 Large Group p. 41 Investigation 2 Day 2 Large Group p. 54 Investigation 3 Day 2 Large Group p. 54 Investigation 5 Day 4 Small Group p. 75 Investigation 5 Day 4 Small Group p. 76 Investigation 5 Day 5 Small Group p. 78 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 3 Small Group p. 68 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 3 Small Group p. 18 Investigation 5 Day 5 Small Group p. 18 Investiga			
p. 65 Investigation 4 Day 1 Read-Aloud p. 72 Investigation 4 Day 1 Read-Aloud p. 72 Investigation 5 Day 2 Read-Aloud p. 72 Investigation 5 Day 2 Read-Aloud p. 77 Investigation 5 Day 3 Small Group BENCHMARK PRESCL. Communication and Literacy NDICATOR / PROFICIENCY CL.4: EVEL Demonstrates an understanding that the purpose of writing is communication NDICATOR Pre3 1: Demonstrates an understanding of the relationships between spoken words and written language (makes pretend lists, participates in the dictation of oral stories) Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 41 Investigation 2 Day 2 Small Group p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 3 Day 2 Large Group p. 46 Investigation 5 Day 6 Mail Group p. 47 Investigation 5 Day 6 Mail Group p. 48 Investigation 5 Day 5 Mail Group p. 48 Investigation 5 Day 5 Mail Group p. 48 Investigation 5 Day 5 Mail Group p. 58 Investigation 5 Day 5 Mail Group p. 68 Investigation 5 Day 5 Mail Group p. 68 Investigation 5 Day 5 Mail Group p. 68 Investigation 5 Day 5 Mail Group p. 69 Investigation 5 Day 5 Mail Group p. 69 Investigation 5 Day 5 Mail Group p. 60 Investigation 5 Day 2 Choice Time p. 45 Investigation 2 Day 2 Small Group p. 60 Investigation 2 Day 3 Small Group p. 61 Investigation 2 Day 3 Small Group p. 71 Investigation 2 Day 2 Small Group p. 72 Investigation 2 Day 3 Small Group p. 73 Investigation 2 Day 4 Small Group p. 74 Investigation 2 Day 4 Small Group p. 75 Investigation 2 Day 4 Small Group p. 77 Investigation 2 Day			p. 53 Investigation 3 Day 1 Read-Aloud
p. 69 Investigation 4 Day 3 Read-Aloud p. 72 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Read-Aloud p. 77 Investigation 5 Day 2 Read-Aloud p. 77 Investigation 5 Day 3 Ramil Group BENCHMARK Pre3-CL. Demonstrates emergent writing skills LEVEL NDICATOR CL.4.1: Demonstrates an understanding that the purpose of writing is communication NDICATOR Pr3 1: Demonstrates an understanding of the relationships between spoken words and written language (makes pretend lists, participates in the dictation of oral stories) Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 1 Small Group p. 45 Investigation 2 Day 1 Small Group p. 46 Investigation 3 Day 2 Large Group p. 76 Investigation 3 Day 2 Large Group p. 78 Investigation 3 Day 2 Large Group p. 79 Investigation 5 Day 4 Small Group p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Small Group p. 79 Investigation 5 Day 5 Small Group p. 70 Investigation 5 Day 5 Small Group p. 71 Investigation 2 Day 2 Choice Time p. 74 Investigation 2 Day 2 Choice Time p. 75 Investigation 2 Day 3 Small Group p. 75 Investigation 2 Day 2 Choice Time p. 76 Investigation 2 Day 2 Choice Time p. 76 Investigation 2 Day 3 Small Group p. 77 Investigation 2 Day 2 Small Group p. 78 Investigation 2 Day 2 Small Group p. 79 Investigation 2 Day 2 Small Group p. 79 Investigation 2 Day 3 Small Group p. 71 Investigation 5 Day 5 Small Group p. 71 Investigation 5 Day 5 Small Group p. 71 Investigation 5 Day 5 Small Group p. 72 Investigation 5 Day 5 Small Group p. 73 Investigation 5 Day 5 Small Group p. 74 Investi			
p. 72 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 3 Chead-Aloud p. 77 Investigation 5 Day 3 Small Group BENCHMARK NDICATOR / PROFICIENCY CL.4: EVEL NDICATOR CL.4: Demonstrates an understanding that the purpose of writing is communication NDICATOR Pre3 1: Demonstrates an understanding of the relationships between spoken words and written language (makes pretend lists, participates in the dictation of oral stories) Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 43 Investigation 1 Day 2 Large Group p. 43 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 1 Small Group p. 54 Investigation 5 Day 4 Small Group p. 56 Investigation 5 Day 4 Small Group p. 77 Investigation 5 Day 4 Small Group p. 78 Investigation 5 Day 5 Small Group p. 79 Investigation 5 Day 5 Small Group p. 70 Investigation 5 Day 5 Small Group p. 70 Investigation 5 Day 5 Small Group p. 70 Investigation 5 Day 5 Small Group p. 71 Investigation 5 Day 5 Small Group p. 72 Investigation 5 Day 5 Small Group p. 73 Investigation 5 Day 5 Small Group p. 74 Investigation 5 Day 5 Small Group p. 75 Investigation 5 Day 5 Small Group p. 76 Investigation 5 Day 5 Small Group p. 77 Investigation 5 Day 5 Small Group p. 78 Investigation 5 Day 5 Small Group p. 79 Investigation 5 Day 5 Small Group p. 79 Investigation 5 Day 5 Small Group p. 77 Investigation 5 Day 5 Small Group p. 78 Investigation 5 Day 5 Small Group p. 79 Investigation 5 Da			
p. 75 Investigation 5 Day 2 Read-Aloud p. 77 Investigation 5 Day 3 Small Group			
BENCHMARK NDICATOR / PROFICIENCY LEVEL NDICATOR Pre3-CL. Demonstrates emergent writing skills CL.4.1: Demonstrates an understanding that the purpose of writing is communication NDICATOR Pre3 1: Demonstrates an understanding that the purpose of writing is communication NDICATOR Pre3 1: Demonstrates an understanding of the relationships between spoken words and written language (makes pretend lists, participates in the dictation of oral stories) Buildings Study Demonstrates an understanding of the relationships between spoken words and written language (makes pretend lists, participates) Buildings Study Demonstrates and understanding of the relationships between spoken words and written language (makes pretend lists, participates) Buildings Study Demonstrates and understanding of the participation of the parti			
Demonstrates an understanding of the relationships between spoken words and written language (makes pretend lists, participates in the dictation of oral storing)			
NDICATOR / PROFICIENCY Demonstrates emergent writing skills	BENCHMARK	Pre3-CL.	
Demonstrates an understanding that the purpose of writing is communication NDICATOR Pre3 1: Demonstrates an understanding of the relationships between spoken words and written language (makes pretend lists, participates in the dictation of oral stories) Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 41 Investigation 2 Day 2 Small Group p. 65 Investigation 2 Day 2 Lange Group p. 75 Investigation 2 Day 2 Large Group p. 76 Investigation 3 Day 1 Choice Time p. 79 Investigation 5 Day 4 Choice Time p. 78 Investigation 5 Day 5 Small Group p. 81 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Choice Time p. 45 Investigation 2 Day 3 Small Group p. 60 Investigation 2 Day 3 Small Group p. 60 Investigation 2 Day 3 Small Group p. 61 Investigation 2 Day 2 Small Group p. 62 Investigation 2 Day 2 Small Group p. 43 Investigation 2 Day 2 Small Group p. 44 Investigation 2 Day 2 Small Group p. 47 Investigation 5 Day 2 Small Group p. 48 Investigation 5 Day 2 Small Group p. 49 Investigation 5 Day 2 Small Group p. 41 Investigation 5 Day 3 Small Group p. 42 Investigation 5 Day 3 Small Group p. 43 Investigation 5 Day 3 Small Group p. 45 Investigation 5 Day 3 Small Group p. 47 Investigation 5 Day 3 Small Group p. 48 Investigation 5 Day 3 Small Group p. 49 Investigation 5 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 5 Small Group p. 79	INDICATOR / PROFICIENCY	CL.4:	-
NDICATOR Pre3 1: Demonstrates an understanding of the relationships between spoken words and written language (makes pretend lists, participates in the dictation of oral stories) Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 66 Investigation 3 Day 2 Large Group p. 72 Investigation 4 Day 2 Large Group p. 78 Investigation 5 Day 5 Small Group p. 81 Investigation 6 Day 1 Choice Time p. 79 Investigation 6 Day 1 Choice Time p. 74 Investigation 6 Day 1 Choice Time p. 74 Investigation 6 Day 1 Choice Time p. 74 Investigation 6 Day 2 Choice Time p. 75 Investigation 2 Day 2 Choice Time p. 76 Investigation 2 Day 2 Choice Time p. 76 Investigation 2 Day 3 Small Group p. 76 Investigation 2 Day 3 Small Group p. 77 Investigation 2 Day 2 Small Group p. 78 Investigation 2 Day 2 Small Group p. 79 Investigation 2 Day 3 Small Group p. 71 Investigation 6 Day 3 Small Group p. 77 Investigation 6 Day 3 Small Group p. 78 Investigation 6 Day 3 Small Group p. 79 Investigation 6 Day 3 Small Group p. 77 Investigation 6 Day 3 Small Group p. 77 Investigation 6 Day 3 Small Group p. 78 Investigation 6 Day 3 Small Group p. 79 Investigation 6 Day 4 Small Group p. 79 Investigation 6 Day 3 Small Group p. 79 Investigation 6 Day 5 Small Group p	LEVEL	5	
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p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group BENCHMARK Pre3-CL. Communication and Literacy Demonstrates emergent writing skills CL.4: Demonstrates an understanding of the basic concepts and conventions of print NDICATOR Pre3 1: Demonstrates an understanding that letters are combined to make words Buildings Study p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 43 Investigation 2 Day 2 Choice Time p. 45 Investigation 2 Day 3 Small Group p. 60 Investigation 3 Day 5 Large Group NDICATOR Pre3 2: Knows how print is read (left to right, top to bottom, front to back) Buildings Study p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 23 Exploring the Topic - Day 5 Small Group p. 43 Investigation 2 Day 2 Small Group p. 43 Investigation 2 Day 2 Small Group p. 43 Investigation 2 Day 3 Small Group p. 43 Investigation 5 Day 4 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 3 Small Group p. 81 Investigation 5 Day 4 Small Group p. 91 Investigation 5 Day 4 Small Group p. 92 Celebrating Learning Day 1 Choice Time p. 97 Celebrating Learning Day 2 Small Group p. 98 Celebrating Learning Day 2 Small Group p. 99 Celebrating Learning Day 2 Small Group p. 90 C			p. 66 Investigation 4 Day 2 Large Group
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Words Buildings Study	INDICATOR	CL.4.2:	
p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 43 Investigation 2 Day 2 Choice Time p. 45 Investigation 2 Day 3 Small Group p. 60 Investigation 3 Day 5 Large Group NDICATOR Pre3 2: Knows how print is read (left to right, top to bottom, front to back) Buildings Study p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 23 Exploring the Topic - Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group p. 91 Celebrating Learning Day 1 Choice Time p. 97 Celebrating Learning Day 2 Small Group p. 94 Celebrating Learning Day 2 Small Group p. 95 Celebrating Learning Day 2 Small Group p. 97 Celebrating Learning Day 2 Small Group Demonstrates emergent writing skills LEVEL NDICATOR Pre3 1: Writes or draws; separated scribbles, shapes, pictures, to convey a story. Buildings Study	INDICATOR	Pre3 1:	
p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 43 Investigation 2 Day 2 Choice Time p. 45 Investigation 2 Day 3 Small Group p. 60 Investigation 3 Day 5 Large Group NDICATOR Pre3 2: Knows how print is read (left to right, top to bottom, front to back) Buildings Study p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 23 Exploring the Topic - Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group p. 91 Celebrating Learning Day 1 Choice Time p. 97 Celebrating Learning Day 2 Small Group p. 94 Celebrating Learning Day 2 Small Group p. 95 Celebrating Learning Day 2 Small Group p. 97 Celebrating Learning Day 2 Small Group Demonstrates emergent writing skills LEVEL NDICATOR Pre3 1: Writes or draws; separated scribbles, shapes, pictures, to convey a story. Buildings Study			Buildings Study
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D. 60 Investigation 3 Day 5 Large Group NDICATOR			
NDICATOR Pre3 2: Knows how print is read (left to right, top to bottom, front to back)			
Buildings Study p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 23 Exploring the Topic - Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 94 Celebrating Learning Day 1 Choice Time p. 97 Celebrating Learning Day 2 Small Group BENCHMARK Pre3-CL. Communication and Literacy NDICATOR / PROFICIENCY LEVEL NDICATOR CL.4: Demonstrates emergent writing skills LEVEL NDICATOR Pre3 1: Writes or draws; separated scribbles, shapes, pictures, to convey a story. Buildings Study			p. 60 Investigation 3 Day 5 Large Group
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p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 94 Celebrating Learning Day 1 Choice Time p. 97 Celebrating Learning Day 2 Small Group BENCHMARK Pre3-CL. Communication and Literacy NDICATOR / PROFICIENCY LEVEL NDICATOR CL.4: Uses writing as a means of expression/communication Writes or draws; separated scribbles, shapes, pictures, to convey a story. Buildings Study			p. 19 Exploring the Topic - Day 3 Mighty Minutes
p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 94 Celebrating Learning Day 1 Choice Time p. 97 Celebrating Learning Day 2 Small Group BENCHMARK Pre3-CL. Communication and Literacy NDICATOR / PROFICIENCY LEVEL NDICATOR CL.4: Demonstrates emergent writing skills Uses writing as a means of expression/communication Writes or draws; separated scribbles, shapes, pictures, to convey a story. Buildings Study			
p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 94 Celebrating Learning Day 1 Choice Time p. 97 Celebrating Learning Day 2 Small Group BENCHMARK Pre3-CL. Communication and Literacy Demonstrates emergent writing skills LEVEL NDICATOR CL.4: Uses writing as a means of expression/communication Writes or draws; separated scribbles, shapes, pictures, to convey a story. Buildings Study			
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p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 94 Celebrating Learning Day 1 Choice Time p. 97 Celebrating Learning Day 2 Small Group BENCHMARK Pre3-CL. Communication and Literacy Demonstrates emergent writing skills LEVEL NDICATOR CL.4: Uses writing as a means of expression/communication Writes or draws; separated scribbles, shapes, pictures, to convey a story. Buildings Study			
p. 81 Investigation 5 Day 5 Small Group p. 94 Celebrating Learning Day 1 Choice Time p. 97 Celebrating Learning Day 2 Small Group BENCHMARK Pre3-CL. Communication and Literacy Demonstrates emergent writing skills LEVEL NDICATOR CL.4: Uses writing as a means of expression/communication Writes or draws; separated scribbles, shapes, pictures, to convey a story. Buildings Study			
p. 94 Celebrating Learning Day 1 Choice Time p. 97 Celebrating Learning Day 2 Small Group BENCHMARK Pre3-CL. Communication and Literacy Demonstrates emergent writing skills LEVEL NDICATOR CL.4: Uses writing as a means of expression/communication Writes or draws; separated scribbles, shapes, pictures, to convey a story. Buildings Study			
p. 97 Celebrating Learning Day 2 Small Group BENCHMARK Pre3-CL. Communication and Literacy Demonstrates emergent writing skills LEVEL NDICATOR CL.4.3: Uses writing as a means of expression/communication Writes or draws; separated scribbles, shapes, pictures, to convey a story. Buildings Study			
NDICATOR / PROFICIENCY CL.4: Demonstrates emergent writing skills			
NDICATOR CL.4.3: Uses writing as a means of expression/communication	BENCHMARK	Pre3-CL.	Communication and Literacy
NDICATOR Pre3 1: Writes or draws; separated scribbles, shapes, pictures, to convey a story. Buildings Study	INDICATOR / PROFICIENCY LEVEL	CL.4:	Demonstrates emergent writing skills
story. Buildings Study	INDICATOR	CL.4.3:	Uses writing as a means of expression/communication
story. Buildings Study	INDICATOR	Pre3 1:	Writes or draws; separated scribbles, shapes, pictures, to convey a
			Buildings Study

		p. 30 Investigation 1 Day 2 Large Group
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group
		p. 54 Investigation 3 Day 2 Large Group
		p. 66 Investigation 4 Day 2 Large Group
		p. 72 Investigation 5 Day 1 Choice Time
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
INDICATOR	Pre3 2:	Demonstrates an understanding that drawings can represent ideas, stories or events
		Buildings Study
		p. 19 Exploring the Topic - Day 3 Read-Aloud
		p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 45 Investigation 2 Day 3 Small Group
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 72 Investigation 5 Day 1 Choice Time
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 77 Investigation 5 Day 3 Small Group
BENCHMARK	Pre3-SCI.	Science
INDICATOR / PROFICIENCY	SCI.1:	Demonstrating an understanding of the process of scientific inquiry
LEVEL		and logical thinking
INDICATOR	SCI.1.1:	Demonstrates inquiry skills including problem-solving and decision making
INDICATOR	Pre3 1:	Makes observations and communicates findings with others (e.g. "look this tree has big, green leaves)
		Duildings Chudu
		Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 19 Exploring the Topic - Day 3 Small Group
		p. 30 Investigation 1 Day 2 Large Group p. 39 Investigation 2 Outdoor Experiences
		p. 43 Investigation 2 Day 2 Mighty Minutes
		p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Choice Time
		p. 54 Investigation 3 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group
		p. 67 Investigation 4 Day 2 Small Group
	III	
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 94 Celebrating Learning Day 1 Large Group
BENCHMARK	Pre3-SCI.	p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Choice Time
		p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Choice Time p. 97 Celebrating Learning Day 2 Small Group Science
BENCHMARK INDICATOR / PROFICIENCY LEVEL		p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Choice Time p. 97 Celebrating Learning Day 2 Small Group
INDICATOR / PROFICIENCY		p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Choice Time p. 97 Celebrating Learning Day 2 Small Group Science Demonstrates knowledge of the fundamental concepts, principles and interconnections of the life, physical, and space sciences Demonstrates an understanding of the basic properties of living and non living things
INDICATOR / PROFICIENCY LEVEL	SCI.2:	p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Choice Time p. 97 Celebrating Learning Day 2 Small Group Science Demonstrates knowledge of the fundamental concepts, principles and interconnections of the life, physical, and space sciences Demonstrates an understanding of the basic properties of living and non living things
INDICATOR / PROFICIENCY LEVEL INDICATOR	SCI.2:	p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Choice Time p. 97 Celebrating Learning Day 2 Small Group Science Demonstrates knowledge of the fundamental concepts, principles and interconnections of the life, physical, and space sciences Demonstrates an understanding of the basic properties of living and non living things Acquires and uses basic vocabulary for plants, animals and humans (e.g. some names of parts, characteristics)
INDICATOR / PROFICIENCY LEVEL INDICATOR	SCI.2:	p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Choice Time p. 97 Celebrating Learning Day 2 Small Group Science Demonstrates knowledge of the fundamental concepts, principles and interconnections of the life, physical, and space sciences Demonstrates an understanding of the basic properties of living and non living things Acquires and uses basic vocabulary for plants, animals and humans (e.g. some names of parts, characteristics) Buildings Study
INDICATOR / PROFICIENCY LEVEL INDICATOR	SCI.2:	p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Choice Time p. 97 Celebrating Learning Day 2 Small Group Science Demonstrates knowledge of the fundamental concepts, principles and interconnections of the life, physical, and space sciences Demonstrates an understanding of the basic properties of living and non living things Acquires and uses basic vocabulary for plants, animals and humans (e.g. some names of parts, characteristics) Buildings Study p. 16 Exploring the Topic - Day 2 Large Group
INDICATOR / PROFICIENCY LEVEL INDICATOR	SCI.2:	p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Choice Time p. 97 Celebrating Learning Day 2 Small Group Science Demonstrates knowledge of the fundamental concepts, principles and interconnections of the life, physical, and space sciences Demonstrates an understanding of the basic properties of living and non living things Acquires and uses basic vocabulary for plants, animals and humans (e.g. some names of parts, characteristics) Buildings Study

BENCHMARK	Pre3-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL	MK.1:	Demonstrates understanding of number concepts and numerical operations
INDICATOR	MK.1.1:	Demonstrates understanding of numbers
INDICATOR	Pre3 2:	Demonstrates understanding of more and less <u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Small Group p. 19 Exploring the Topic - Day 3 Small Group
BENCHMARK	Pre3-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL	MK.2:	Demonstrates an understanding of patterns and relationships (Algebra)
INDICATOR	MK.2.1:	Uses the attributes of objects for comparison and patterning
INDICATOR	Pre3 1:	Recognizes, describes, compares, and names common objects by one or more attributes Buildings Study p. 19 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Choice Time
INDICATOR	Pre3 2:	Describes an object by characteristics it does or does not possess (e.g. "This button doesn't have holes.") Buildings Study p. 19 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Choice Time
BENCHMARK	Pre3-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL	MK.3:	Demonstrates an understanding of geometric and spatial sense
INDICATOR	MK.3.2:	Recognizes geometric shapes and their attributes
INDICATOR	Pre3 1:	Identifies basic shapes in the environment (e.g. circle, square, triangle) Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 53 Investigation 3 Day 1 Small Group p. 55 Investigation 3 Day 2 Mighty Minutes p. 57 Investigation 3 Day 3 Small Group p. 64 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 2 Choice Time
BENCHMARK	Pre3-FA.	Fine Arts
INDICATOR / PROFICIENCY LEVEL		Demonstrates creativity through the arts
INDICATOR	FA.1.1:	Demonstrates self expression and appreciation for music
INDICATOR	Pre3 1:	Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group

p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 36 Investigation 1 Day 5 Large Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Large Group p. 42 Investigation 2 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Mighty Minutes p. 54 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Large Group p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Small Group p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 4 Large Group p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Mighty Minutes p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group Requests preferred songs

INDICATOR

Pre3 2:

Buildings Study

p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group

p. 17 Exploring the Topic - Day 2 Small Group

p. 18 Exploring the Topic - Day 3 Large Group

p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group

p. 21 Exploring the Topic - Day 4 Mighty Minutes

p. 28 Investigation 1 Day 1 Large Group

p. 29 Investigation 1 Day 1 Small Group

p. 30 Investigation 1 Day 2 Large Group

p. 31 Investigation 1 Day 2 Small Group

p. 32 Investigation 1 Day 3 Large Group

p. 33 Investigation 1 Day 3 Mighty Minutes

p. 33 Investigation 1 Day 3 Small Group

p. 34 Investigation 1 Day 4 Large Group

p. 36 Investigation 1 Day 5 Large Group

p. 39 Investigation 2 Outdoor Experiences

p. 40 Investigation 2 Day 1 Large Group p. 42 Investigation 2 Day 2 Large Group

p. 44 Investigation 2 Day 3 Large Group

p. 46 Investigation 2 Day 4 Large Group

p. 47 Investigation 2 Day 4 Mighty Minutes

p. 48 Investigation 2 Day 5 Large Group

p. 51 Investigation 3 Outdoor Experiences

p. 52 Investigation 3 Day 1 Large Group

		p. 53 Investigation 3 Day 1 Mighty Minutes p. 54 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Large Group p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Small Group p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 4 Large Group p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Mighty Minutes p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group
BENCHMARK	Pre3-FA.	Fine Arts
INDICATOR / PROFICIENCY LEVEL	FA.1:	Demonstrates creativity through the arts
INDICATOR	FA.1.3:	Demonstrates self expression and appreciation for visual arts
INDICATOR	Pre3 1:	Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 30 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Large-Group Roundup p. 37 Investigation 1 Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 51 Investigation 3 Outdoor Experiences p. 53 Investigation 3 Day 1 Large-Group Roundup p. 54 Investigation 3 Day 1 Large-Group Roundup p. 55 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 2 Large Group p. 57 Investigation 3 Day 2 Large Group p. 68 Investigation 3 Day 4 Small Group p. 69 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 3 Large-Group Roundup p. 68 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 4 Day 3 Large-Group Roundup p. 70 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Large-Group Roundup p. 79 Investigation 5 Day 4 Small Group p. 79 Investigation 5 Day 4 Small Group p. 79 Investigation 5 Day 5 Small Group p. 81 Investigation 5 Day 5 Small Group
STANDARD	KS.Pre4.	Kansas Early Learning Standards for Preschool Age 4
BENCHMARK	Pre4-PHD.	Physical Health and Development
INDICATOR / PROFICIENCY LEVEL	PHD.1:	Develops Gross Motor Skills
INDICATOR	PHD.1.1:	Moves body with control and balance (spatial awareness and coordination)
INDICATOR	Pre4 1:	Runs around obstacles, turns corners Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes

	П	
		p. 22 Exploring the Topic - Day 5 Large Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 32 Investigation 1 Day 3 Large Group
		p. 40 Investigation 2 Day 1 Large Group
		p. 55 Investigation 3 Day 2 Mighty Minutes
		p. 60 Investigation 3 Day 5 Large Group
		p. 71 Investigation 5 Outdoor Experiences
		p. 96 Celebrating Learning Day 2 Large Group
BENCHMARK	Pre4-PHD.	Physical Health and Development
INDICATOR / PROFICIENCY LEVEL	PHD.2:	Develops Fine Motor Skills
INDICATOR	PHD.2.1:	Moves small muscles with purpose and coordination
INDICATOR	Pre4 1:	Reproduces some shapes and letters with writing utensils
		Buildings Study
		p. 23 Exploring the Topic - Day 5 Choice Time
		p. 35 Investigation 1 Day 4 Small Group
		p. 36 Investigation 1 Day 5 Large Group
		p. 64 Investigation 4 Day 1 Large Group
		p. 66 Investigation 4 Day 2 Large Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 72 Investigation 5 Day 1 Large Group
		p. 74 Investigation 5 Day 2 Large Group
		p. 76 Investigation 5 Day 3 Large Group
INDICATOR	Pre4 2:	Grasps scissors with thumb on top
		Buildings Study
		p. 23 Exploring the Topic - Day 5 Choice Time
		p. 35 Investigation 1 Day 4 Small Group
		p. 36 Investigation 1 Day 5 Large Group
		p. 64 Investigation 4 Day 1 Large Group
		p. 66 Investigation 4 Day 2 Large Group
		p. 68 Investigation 4 Day 3 Large Group
		p. 72 Investigation 5 Day 1 Large Group
		p. 74 Investigation 5 Day 2 Large Group
		p. 76 Investigation 5 Day 2 Large Group
BENCHMARK	Pre4-PHD.	Physical Health and Development
INDICATOR / PROFICIENCY	PHD.3:	Demonstrates behaviors that promote good health
LEVEL		Sometical action and promote good nearing
INDICATOR	PHD.3.1:	Exhibits healthy eating habits
INDICATOR	Pre4 1:	Identifies different food groups
		Buildings Study
		p. 97 Celebrating Learning Day 2 Small Group
BENCHMARK	Pre4-PHD.	Physical Health and Development
INDICATOR / PROFICIENCY		·
LEVEL	PHD.3:	Demonstrates behaviors that promote good health
INDICATOR	PHD.3.2:	Follows safety rules/precautions
INDICATOR	Pre4 1:	Recognizes warning symbols and communicates their meaning
INDIOATOR	11041.	(e.g., red light, stop sign, poison symbol, etc.)
		Buildings Study
		p. 48 Investigation 2 Day 5 Large Group
		p. 67 Investigation 4 Day 2 Read-Aloud
DENCHMA DIZ	Dr. 4 CF	
BENCHMARK	Pre4-SE.	Social-Emotional Development
INDICATOR / PROFICIENCY	SE.4:	Participates in large and small group activities
LEVEL		
INDICATOR	SE.4.1:	Responds appropriately during group activities
INDICATOR	Pre4 1:	Answers questions that are relevant to the activity or conversation

		Buildings Study
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 16 Exploring the Topic - Day 1 Sman Group
		p. 17 Exploring the Topic - Day 2 Choice Time
		p. 17 Exploring the Topic - Day 2 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Choice Time
		p. 18 Exploring the Topic - Day 3 Large Group
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		p. 21 Exploring the Topic - Day 4 Choice Time
		p. 21 Exploring the Topic - Day 4 Small Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Choice Time
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 36 Investigation 1 Day 5 Large Group
		p. 40 Investigation 2 Day 1 Large Group
		p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Choice Time
		p. 43 Investigation 2 Day 2 Small Group
		p. 44 Investigation 2 Day 3 Large Group
		p. 45 Investigation 2 Day 3 Choice Time
		p. 46 Investigation 2 Day 4 Large Group
		p. 48 Investigation 2 Day 5 Choice Time
		p. 48 Investigation 2 Day 5 Large Group
		p. 52 Investigation 3 Day 1 Choice Time
		p. 52 Investigation 3 Day 1 Large Group
		p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Small Group
		p. 54 Investigation 3 Day 2 Large Group
		p. 55 Investigation 3 Day 2 Small Group
		p. 56 Investigation 3 Day 3 Choice Time
		p. 56 Investigation 3 Day 3 Large Group
		p. 57 Investigation 3 Day 3 Large-Group Roundup
		p. 57 Investigation 3 Day 3 Small Group
		p. 58 Investigation 3 Day 4 Choice Time
		p. 58 Investigation 3 Day 4 Large Group
		p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Large Group
		p. 64 Investigation 4 Day 1 Large Group
		p. 65 Investigation 4 Day 1 Large-Group Roundup
		p. 66 Investigation 4 Day 2 Choice Time
		p. 66 Investigation 4 Day 2 Large Group
		p. 67 Investigation 4 Day 2 Small Group
		p. 72 Investigation 5 Day 1 Choice Time
		p. 72 Investigation 5 Day 1 Large Group
		p. 74 Investigation 5 Day 2 Choice Time p. 75 Investigation 5 Day 2 Large-Group Roundup
		p. 75 Investigation 5 Day 2 Earge-Group Roundup
		p. 76 Investigation 5 Day 3 Large Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Choice Time
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 94 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Small Group
		p. 95 Celebrating Learning Day 1 Small Group p. 96 Celebrating Learning Day 2 Large Group
		p. 97 Celebrating Learning Day 2 Large Group Roundup
INDICATOR	Pre4 2:	Listens while others are speaking
INDICATOR	1 154 4.	Listens wille others are speaking
		Buildings Study

	1	00 - 1 - 4 - 7 - 5 - 5 0 - 11 0
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 33 Investigation 1 Day 3 Small Group
		p. 45 Investigation 2 Day 3 Choice Time
		p. 55 Investigation 3 Day 2 Small Group
		p. 97 Celebrating Learning Day 2 Large Group Roundup
BENCHMARK	Pre4-SE.	Social-Emotional Development
INDICATOR / PROFICIENCY	SE.5:	Demonstrates imagination and creativity in play
LEVEL		
INDICATOR	SE.5.1:	Engages in various levels of play
INDICATOR	Pre4 1:	Engages in dramatic play (e.g. plays house, builds firehouse with blocks)
		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes
		p. 17 Exploring the Topic - Day 2 Mighty Mindles p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 21 Exploring the Topic - Day 4 Mighty Minutes
		p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 22 Exploring the Topic - Day 5 Large Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Mighty Minutes
		p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Mighty Minutes
		p. 42 Investigation 2 Day 2 Large Group
		p. 43 Investigation 2 Day 2 Choice Time
		p. 43 Investigation 2 Day 2 Mighty Minutes
		p. 45 Investigation 2 Day 3 Choice Time
		p. 47 Investigation 2 Day 4 Mighty Minutes
		p. 48 Investigation 2 Day 5 Large Group
		p. 49 Investigation 2 Day 5 Mighty Minutes
		p. 49 Investigation 2 Day 5 Small Group
		p. 52 Investigation 3 Day 1 Large Group
		p. 53 Investigation 3 Day 1 Mighty Minutes
		p. 56 Investigation 3 Day 3 Large Group
		p. 60 Investigation 3 Day 5 Large Group
		p. 65 Investigation 4 Day 1 Mighty Minutes
		p. 65 Investigation 4 Day 1 Small Group p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 71 Investigation 5 Outdoor Experiences
		p. 73 Investigation 5 Day 1 Mighty Minutes
		p. 73 Investigation 5 Day 1 Small Group
		p. 74 Investigation 5 Day 2 Large Group
		p. 77 Investigation 5 Day 3 Mighty Minutes
		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Choice Time
		p. 79 Investigation 5 Day 4 Large-Group Roundup
		p. 79 Investigation 5 Day 4 Mighty Minutes p. 80 Investigation 5 Day 5 Choice Time
		p. 80 Investigation 5 Day 5 Choice Time
		p. 81 Investigation 5 Day 5 Large Group
		p. 96 Celebrating Learning Day 2 Large Group
BENCHMARK	Pre4-SE.	Social-Emotional Development
INDICATOR / PROFICIENCY LEVEL	SE.5:	Demonstrates imagination and creativity in play
INDICATOR	SE.5.2:	Engages in play with others
INDIONION	JE.J.Z.	Engagoo in play with others

INDICATOR	Pre4 1:	Plays games with simple rules (e.g. musical chairs or red light/green
		light)
		Buildings Study p. 13 Exploring the Topic - Outdoor Experiences
		p. 14 Exploring the Topic - Outdoor Experiences
		p. 18 Exploring the Topic - Day 3 Choice Time
		p. 30 Investigation 1 Day 2 Choice Time
		p. 32 Investigation 1 Day 3 Choice Time p. 34 Investigation 1 Day 4 Choice Time
		p. 36 Investigation 1 Day 5 Choice Time
		p. 40 Investigation 2 Day 1 Choice Time
		p. 43 Investigation 2 Day 2 Choice Time
		p. 45 Investigation 2 Day 3 Choice Time p. 46 Investigation 2 Day 4 Choice Time
		p. 48 Investigation 2 Day 5 Choice Time
		p. 52 Investigation 3 Day 1 Choice Time
		p. 55 Investigation 3 Day 2 Choice Time
		p. 56 Investigation 3 Day 3 Choice Time p. 58 Investigation 3 Day 4 Choice Time
		p. 60 Investigation 3 Day 5 Choice Time
		p. 64 Investigation 4 Day 1 Choice Time
		p. 66 Investigation 4 Day 2 Choice Time
		p. 69 Investigation 4 Day 3 Choice Time p. 72 Investigation 5 Day 1 Choice Time
		p. 72 Investigation 5 Day 1 Choice Time
		p. 76 Investigation 5 Day 3 Choice Time
		p. 79 Investigation 5 Day 4 Choice Time
		p. 80 Investigation 5 Day 5 Choice Time p. 94 Celebrating Learning Day 1 Choice Time
		p. 96 Celebrating Learning Day 1 Choice Time
INDICATOR	Pre4 2:	Collaborates with others to carry out a play theme (e.g. hospital or
		grocery store)
		o
		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Mighty Minutes
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 22 Exploring the Topic - Day 5 Large Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Mighty Minutes
		p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Mighty Minutes
		p. 42 Investigation 2 Day 2 Large Group
		p. 43 Investigation 2 Day 2 Choice Time
		p. 43 Investigation 2 Day 2 Mighty Minutes
		p. 45 Investigation 2 Day 3 Choice Time p. 47 Investigation 2 Day 4 Mighty Minutes
		p. 48 Investigation 2 Day 5 Large Group
		p. 49 Investigation 2 Day 5 Mighty Minutes
The second secon		
		p. 49 Investigation 2 Day 5 Small Group
		p. 52 Investigation 3 Day 1 Large Group
		p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Mighty Minutes p. 56 Investigation 3 Day 3 Large Group p. 60 Investigation 3 Day 5 Large Group
		p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Mighty Minutes p. 56 Investigation 3 Day 3 Large Group

		p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences p. 73 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 2 Large Group p. 77 Investigation 5 Day 3 Mighty Minutes p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Mighty Minutes p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Mighty Minutes p. 96 Celebrating Learning Day 2 Large Group
INDICATOR / PROFICIENCY	Pre4-CL. CL.1:	Communication and Literacy Uses language in many different ways
LEVEL		
INDICATOR	CL.1.2:	Uses language to communicate ideas and feelings
INDICATOR	Pre4 1:	Uses personal experiences, knowledge, and/or feelings when speaking Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Read-Aloud p. 32 Investigation 1 Day 3 Large Group p. 81 Investigation 5 Day 5 Read-Aloud p. 96 Celebrating Learning Day 2 Large Group
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.1:	Uses language in many different ways
INDICATOR	CL.1.3:	Uses language to solve problems
INDICATOR	Pre4 1:	Asks questions to increase understanding including "how' questions Buildings Study p. 30 Investigation 1 Day 2 Large Group p. 42 Investigation 2 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 74 Investigation 5 Day 2 Large Group p. 75 Celebrating Learning Day 2 Large Group
INDICATOR	Pre4 2:	Asks for help as needed Buildings Study p. 30 Investigation 1 Day 2 Large Group p. 42 Investigation 2 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 74 Investigation 5 Day 2 Large Group p. 75 Investigation 5 Day 2 Large Group p. 97 Celebrating Learning Day 2 Large Group
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.2:	Observes and responds to communication
INDICATOR	CL.2.1:	Responds to the verbal and non-verbal communication of others
INDICATOR	Pre4 1:	Answers appropriately when asked what to do if tired, cold, hungry Buildings Study p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Choice Time p. 17 Exploring the Topic - Day 2 Read-Aloud

		p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Choice Time p. 21 Exploring the Topic - Day 4 Choice Time p. 21 Exploring the Topic - Day 4 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 3 Large Group p. 32 Investigation 1 Day 3 Large Group p. 32 Investigation 1 Day 3 Large Group p. 34 Investigation 2 Day 1 Large Group p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Small Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Large Group p. 46 Investigation 2 Day 3 Choice Time p. 46 Investigation 2 Day 3 Choice Time p. 46 Investigation 2 Day 5 Large Group p. 48 Investigation 2 Day 5 Choice Time p. 48 Investigation 2 Day 5 Choice Time p. 48 Investigation 3 Day 1 Large Group p. 52 Investigation 3 Day 1 Large Group p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 54 Investigation 3 Day 1 Large-Group p. 54 Investigation 3 Day 2 Small Group p. 55 Investigation 3 Day 2 Small Group p. 56 Investigation 3 Day 3 Large-Group p. 57 Investigation 3 Day 3 Large-Group p. 58 Investigation 3 Day 3 Large-Group p. 58 Investigation 3 Day 3 Large-Group p. 58 Investigation 3 Day 4 Large Group p. 58 Investigation 3 Day 4 Large Group p. 58 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Large Group p. 59 Investigation 4 Day 2 Large Group p. 60 Investigation 5 Day 4 Large Group p. 61 Investigation 5 Day 1 Large-Group Roundup p. 62 Investigation 5 Day 2 Large Group p. 74 Investigation 5 Day 2 Large-Group Roundup p. 75 Investigation 5 Day 2 Large-Group Roundup p. 76 Investigation 5 Day 2 Large-Group p. 77 Inves
		p. 75 Investigation 5 Day 2 Small Group p. 76 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group
INDICATOR	Pre4 2:	Completes simple verbal analogies (e.g. A daddy is big, a baby is (small)) Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Choice Time

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p. 17 Exploring the Topic - Day 2 Large-Group Roundup
p. 17 Exploring the Topic - Day 2 Read-Aloud
p. 18 Exploring the Topic - Day 3 Choice Time
p. 18 Exploring the Topic - Day 3 Large Group
p. 19 Exploring the Topic - Day 3 Large-Group Roundup
p. 19 Exploring the Topic - Day 3 Read-Aloud
p. 19 Exploring the Topic - Day 3 Small Group
p. 21 Exploring the Topic - Day 4 Choice Time
p. 21 Exploring the Topic - Day 4 Large-Group Roundup
p. 21 Exploring the Topic - Day 4 Small Group
p. 23 Exploring the Topic - Day 5 Choice Time
p. 23 Exploring the Topic - Day 5 Large-Group Roundup
p. 23 Exploring the Topic - Day 5 Small Group
p. 29 Investigation 1 Day 1 Small Group
p. 30 Investigation 1 Day 2 Choice Time
p. 30 Investigation 1 Day 2 Large Group
p. 31 Investigation 1 Day 2 Large-Group Roundup
p. 33 Investigation 1 Day 3 Small Group
p. 34 Investigation 1 Day 4 Large Group
p. 35 Investigation 1 Day 4 Large-Group Roundup
p. 35 Investigation 1 Day 4 Small Group
p. 36 Investigation 1 Day 5 Large Group
p. 37 Investigation 1 Day 5 Large-Group Roundup
p. 37 Investigation 1 Day 5 Mighty Minutes
p. 41 Investigation 2 Day 1 Small Group
p. 43 Investigation 2 Day 2 Mighty Minutes
p. 43 Investigation 2 Day 2 Small Group
p. 44 Investigation 2 Day 3 Large Group
p. 45 Investigation 2 Day 3 Small Group
p. 47 Investigation 2 Day 4 Read-Aloud
p. 48 Investigation 2 Day 5 Choice Time
p. 49 Investigation 2 Day 5 Large-Group Roundup
p. 52 Investigation 3 Day 1 Choice Time
p. 53 Investigation 3 Day 1 Large-Group Roundup
p. 53 Investigation 3 Day 1 Small Group
p. 54 Investigation 3 Day 2 Large Group
p. 55 Investigation 3 Day 2 Large-Group Roundup
p. 55 Investigation 3 Day 2 Mighty Minutes
p. 55 Investigation 3 Day 2 Small Group
p. 56 Investigation 3 Day 3 Choice Time
p. 57 Investigation 3 Day 3 Large-Group Roundup
p. 57 Investigation 3 Day 3 Small Group
p. 58 Investigation 3 Day 4 Choice Time
p. 58 Investigation 3 Day 4 Large Group
p. 59 Investigation 3 Day 4 Large-Group Roundup
p. 59 Investigation 3 Day 4 Small Group
p. 60 Investigation 3 Day 5 Choice Time
p. 60 Investigation 3 Day 5 Large Group
p. 64 Investigation 4 Day 1 Choice Time
p. 64 Investigation 4 Day 1 Large Group
p. 65 Investigation 4 Day 1 Mighty Minutes
p. 65 Investigation 4 Day 1 Small Group
p. 66 Investigation 4 Day 2 Choice Time
p. 66 Investigation 4 Day 2 Large Group
p. 67 Investigation 4 Day 2 Large-Group Roundup
p. 67 Investigation 4 Day 2 Small Group
p. 69 Investigation 4 Day 3 Choice Time
p. 69 Investigation 4 Day 3 Large-Group Roundup
p. 72 Investigation 5 Day 1 Choice Time
p. 72 Investigation 5 Day 1 Large Group
p. 74 Investigation 5 Day 2 Choice Time
p. 75 Investigation 5 Day 2 Small Group
p. 76 Investigation 5 Day 3 Large Group
p. 77 Investigation 5 Day 3 Large-Group Roundup
p. 77 Investigation 5 Day 3 Small Group
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BENCHMARK INDICATOR / PROFICIENCY LEVEL INDICATOR	Pre4-CL. CL.3: CL.3.1:	p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 94 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Read-Aloud p. 95 Celebrating Learning Day 1 Small Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice Time p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Small Group Communication and Literacy Demonstrates early reading skills Listens to reading materials with interest and enjoyment
INDICATOR	Pre4 1:	Pretends to read easy or predictable books
		Buildings Study p. 77 Investigation 5 Day 3 Small Group
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL		Demonstrates early reading skills
INDICATOR	CL.3.2:	Demonstrates knowledge of the alphabet
INDICATOR	Pre4 1:	Identifies some known letters of the alphabet in familiar and unfamiliar words Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 21 Exploring the Topic - Day 4 Small Group p. 23 Exploring the Topic - Day 5 Mighty Minutes p. 35 Investigation 1 Day 4 Small Group p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Mighty Minutes p. 45 Investigation 2 Day 3 Small Group p. 45 Investigation 2 Day 3 Small Group p. 57 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Small Group p. 69 Investigation 4 Day 3 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Mighty Minutes p. 79 Investigation 5 Day 4 Mighty Minutes p. 79 Investigation 5 Day 4 Small Group p. 79 Investigation 5 Day 4 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 94 Celebrating Learning Day 1 Choice Time p. 97 Celebrating Learning Day 2 Small Group
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.3:	Demonstrates early reading skills
INDICATOR	CL.3.3:	Demonstrates emergent phonemic/phonological awareness
INDICATOR	Pre4 1:	Produces rhyming words <u>Buildings Study</u> p 97 Celebrating Learning Day 2 Mighty Minutes

p. 14 Exploring the Topic - Day 1 Large Group	
p. 14 Exploring the Topic - Day 1 Earge Group	
p. 19 Exploring the Topic - Day 3 Mighty Minutes	
p. 23 Exploring the Topic - Day 5 Mighty Minutes	
p. 28 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes	
p. 31 Investigation 1 Day 2 Small Group	
p. 33 Investigation 1 Day 3 Large-Group Roundup	
p. 33 Investigation 1 Day 3 Small Group	
p. 35 Investigation 1 Day 4 Mighty Minutes	
p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Mighty Minutes	
p. 56 Investigation 3 Day 3 Large Group	
p. 61 Investigation 3 Day 5 Small Group	
p. 65 Investigation 4 Day 1 Mighty Minutes	
p. 67 Investigation 4 Day 2 Mighty Minutes	
p. 73 Investigation 5 Day 1 Small Group p. 80 Investigation 5 Day 5 Large Group	
p. 95 Celebrating Learning Day 1 Mighty Minutes	
p. 95 Celebrating Learning Day 1 Small Group	
INDICATOR Pre4 2: Discriminates separate syllables in words	一
Buildings Study p. 29 Investigation 1 Day 1 Mighty Minutes	
p. 47 Investigation 2 Day 4 Mighty Minutes	
p. 49 Investigation 2 Day 5 Mighty Minutes	
p. 53 Investigation 3 Day 1 Mighty Minutes	
p. 68 Investigation 4 Day 3 Large Group	
p. 72 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Mighty Minutes	
p. 73 investigation 5 Day 1 Mighty Minutes	
INDICATOR Pre4 3: Makes some letter-sound connections	一
Buildings Study	
p. 15 Exploring the Topic - Day 1 Mighty Minutes	
p. 21 Exploring the Topic - Day 4 Small Group	
p. 35 Investigation 1 Day 4 Small Group	
p. 41 Investigation 2 Day 1 Small Group	
p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Small Group	
p. 45 Investigation 2 Day 3 Small Group	
p. 61 Investigation 3 Day 5 Small Group	
p. 65 Investigation 4 Day 1 Small Group	
p. 77 Investigation 5 Day 3 Small Group	
p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group	
p. 94 Celebrating Learning Day 1 Choice Time	
INDICATOR Pre4 4: Identifies some beginning and ending sounds in words	
Buildings Study	
p 97 Celebrating Learning Day 2 Mighty Minutes	
p. 15 Exploring the Topic - Day 1 Mighty Minutes	
p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Mighty Minutes	
p. 29 investigation 1 Day 1 Mighty Minutes	
p. 35 Investigation 1 Day 4 Small Group	
p. 37 Investigation 1 Day 5 Mighty Minutes	
p. 43 Investigation 2 Day 2 Choice Time	
p. 52 Investigation 3 Day 1 Large Group	
p. 55 Investigation 3 Day 2 Mighty Minutes	
p. 55 Investigation 3 Day 2 Mighty Minutes p. 57 Investigation 3 Day 3 Mighty Minutes	
p. 55 Investigation 3 Day 2 Mighty Minutes	

		p. 69 Investigation 4 Day 3 Small Group
		p. 72 Investigation 5 Day 1 Large Group
		p. 75 Investigation 5 Day 2 Mighty Minutes
		p. 77 Investigation 5 Day 3 Small Group
		p. 94 Celebrating Learning Day 1 Large Group
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.3:	Demonstrates early reading skills
INDICATOR	CL.3.4:	Exhibits book handling skills
INDICATOR	Pre4 1:	Points to words in a book or runs finger along text from top to bottom while pretending to read
		Buildings Study p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 23 Exploring the Topic - Day 5 Small Group
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 77 Investigation 5 Day 3 Small Group
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 97 Celebrating Learning Day 2 Small Group
INDICATOR	Pre4 2:	Knows that books have titles, authors, and often illustrators
		Buildings Study
		p. 19 Exploring the Topic - Day 3 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 1 Read-Aloud
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 45 Investigation 2 Day 3 Small Group
		p. 47 Investigation 2 Day 4 Read-Aloud
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 75 Investigation 5 Day 2 Read-Aloud
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL		Demonstrates early reading skills
INDICATOR	CL.3.5:	Develops/comprehends stories
INDICATOR	Pre4 1:	Recalls information and sequence of a story (e.g. setting, characters, events)
		Buildings Study
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud
INDICATOR	Pre4 3:	Tells stories with a beginning, middle and end
		Buildings Chada
		Buildings Study p. 23 Exploring the Topic - Day 5 Small Group
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
	1	production i buy o roud Aloud

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		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 53 Investigation 3 Day 1 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 75 Investigation 5 Day 2 Read-Aloud
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.4:	Demonstrates emergent writing skills
INDICATOR	CL.4.1:	Demonstrates an understanding that the purpose of writing is communication
INDICATOR	Pre4 1:	Recognizes that print represents spoken words (i.e., first name in print, environmental labels)
		Buildings Study
		p. 65 Investigation 4 Day 1 Small Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 77 Investigation 5 Day 3 Small Group
		p. 78 Investigation 5 Day 4 Large Group
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL		Demonstrates emergent writing skills
INDICATOR	CL.4.2:	Demonstrates an understanding of the basic concepts and conventions of print
INDICATOR	Pre4 1:	Demonstrates an understanding that words are separated by spaces
		Buildings Study p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 43 Investigation 2 Day 2 Choice Time p. 45 Investigation 2 Day 3 Small Group p. 60 Investigation 3 Day 5 Large Group
INDICATOR	Pre4 2:	Demonstrates an understanding that once an oral message is written it reads the same way every time (recognizes signs, messages from the teacher)
DENCLIMA DI/	Dred Cl	Buildings Study p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 65 Investigation 4 Day 1 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.4:	Demonstrates emergent writing skills
INDICATOR	CL.4.3:	Uses writing as a means of expression/communication
INDICATOR	Pre4 1:	Writes some recognizable letters <u>Buildings Study</u> p. 21 Exploring the Topic - Day 4 Small Group p. 45 Investigation 2 Day 3 Small Group
BENCHMARK	Pre4-SCI.	Science
INDICATOR / PROFICIENCY LEVEL	SCI.1:	Demonstrating an understanding of the process of scientific inquiry and logical thinking

INDICATOR	SCI.1.1:	Demonstrates inquiry skills including problem-solving and decision making
INDICATOR	Pre4 1:	Answers questions and/or tests predictions using simple experiments (e.g. cracking a nut to look inside)
INDICATOR	Pre4 2:	Buildings Study p. 19 Exploring the Topic - Day 3 Small Group p. 35 Investigation 1 Day 4 Small Group p. 39 Investigation 2 Outdoor Experiences p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Choice Time p. 56 Investigation 3 Day 3 Choice Time p. 58 Investigation 3 Day 4 Choice Time p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 64 Investigation 4 Day 1 Choice Time p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Small Group p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 77 Celebrating Learning Day 2 Small Group Asks/answers questions about objects, organisms, and events in their environment
		Buildings Study p. 22 Exploring the Topic - Day 5 Large Group p. 30 Investigation 1 Day 2 Large Group p. 54 Investigation 3 Day 2 Large Group p. 74 Investigation 5 Day 2 Choice Time
BENCHMARK	Pre4-SCI.	Science
INDICATOR / PROFICIENCY LEVEL		Demonstrates knowledge of the fundamental concepts, principles and interconnections of the life, physical, and space sciences
INDICATOR	SCI.2.1:	Demonstrates an understanding of the basic properties of living and non living things
INDICATOR	Pre4 1:	Demonstrates understanding that living things exist in different environments (e.g. fish can live in the ocean because they can breathe under water) Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 60 Investigation 3 Day 5 Large Group
BENCHMARK	Pre4-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL	MK.1:	Demonstrates understanding of number concepts and numerical operations
INDICATOR	MK.1.1:	Demonstrates understanding of numbers
INDICATOR	Pre4 2:	Rote counts to 10 Buildings Study p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 47 Investigation 2 Day 4 Small Group p. 58 Investigation 3 Day 4 Large Group p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Mighty Minutes p. 72 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Small Group

		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Large-Group Roundup p. 95 Celebrating Learning Day 1 Large Group Roundup
		p. 95 Celebrating Learning Day 1 Large Group Roundup
		p. 96 Celebrating Learning Day 2 Large Group
		p. 97 Celebrating Learning Day 2 Small Group
BENCHMARK	Pre4-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL	MK.1:	Demonstrates understanding of number concepts and numerical operations
INDICATOR	MK.1.3:	Understands number concepts
INDICATOR	Pre4 1:	Estimates amounts
		Buildings Study p. 15 Exploring the Topic - Day 1 Small Group p. 47 Investigation 2 Day 4 Small Group
INDICATOR	Pre4 2:	Identifies positions as first and last
		Buildings Study
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 29 Investigation 1 Day 1 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 55 Investigation 3 Day 2 Mighty Minutes
		p. 81 Investigation 5 Day 5 Large-Group Roundup
DENOUMARY.	Dec 4 MIZ	p. 81 Investigation 5 Day 5 Mighty Minutes
BENCHMARK INDICATOR / PROFICIENCY	Pre4-MK. MK.2:	Mathematical Knowledge Demonstrates an understanding of patterns and relationships
LEVEL		(Algebra)
INDICATOR	MK.2.1:	Uses the attributes of objects for comparison and patterning
INDICATOR	Pre4 1:	Uses blocks, beads or other materials to make or extend patterns Buildings Study p. 37 Investigation 1 Day 5 Small Group p. 49 Investigation 2 Day 5 Small Group p. 75 Investigation 5 Day 2 Small Group
BENCHMARK	Pre4-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY		Demonstrates an understanding of geometric and spatial sense
LEVEL		
INDICATOR	MK.3.1:	Recognizes and describes spatial relationships
INDICATOR	Pre4 1:	Demonstrates an understanding of directionality, order and position (e.g. up/down, before/after, first and last)
		Buildings Study
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 29 Investigation 1 Day 1 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 55 Investigation 1 Day 2 Mighty Minutes
		p. 81 Investigation 5 Day 5 Large-Group Roundup
		p. 81 Investigation 5 Day 5 Mighty Minutes
BENCHMARK	Pre4-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL	MK.3:	Demonstrates an understanding of geometric and spatial sense
INDICATOR	MK.3.2:	Recognizes geometric shapes and their attributes
INDICATOR	Pre4 1:	Uses shapes (e.g. blocks) separately or in combination to produce pictures and objects
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 17 Exploring the Topic - Day 2 Choice Time

		p. 30 Investigation 1 Day 2 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 53 Investigation 3 Day 1 Small Group p. 55 Investigation 3 Day 2 Mighty Minutes p. 57 Investigation 3 Day 3 Small Group p. 64 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 2 Choice Time
BENCHMARK	Pre4-SS.	Social Studies
INDICATOR / PROFICIENCY LEVEL	SS.2:	Demonstrates an understanding of basic geographic concepts
INDICATOR	SS.2.1:	Demonstrates an understanding of the relationships between people and places.
INDICATOR	Pre4 1:	Creates simple "maps" or drawings of familiar places. Buildings Study p. 28 Investigation 1 Day 1 Large Group
BENCHMARK	Pre4-FA.	Fine Arts
INDICATOR / PROFICIENCY LEVEL	FA.1:	Demonstrates creativity through the arts
INDICATOR	FA.1.3:	Demonstrates self expression and appreciation for visual arts
INDICATOR	Pre4 1:	Recognizes and describes various art forms (e.g. photographs, sculpture, painting) Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 4 Large Group p. 36 Investigation 1 Day 4 Large Group p. 37 Investigation 1 Day 4 Large-Group Roundup p. 36 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Small Group p. 37 Investigation 1 Day 5 Small Group p. 41 Investigation 2 Day 1 Read-Aloud p. 41 Investigation 2 Day 1 Read-Aloud p. 41 Investigation 2 Day 1 Read-Aloud p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 2 Small Group p. 44 Investigation 2 Day 3 Large Group

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p. 45 Investigation 2 Day 3 Large-Group Roundup
p. 45 Investigation 2 Day 3 Read-Aloud
p. 46 Investigation 2 Day 4 Choice Time
p. 46 Investigation 2 Day 4 Large Group
p. 47 Investigation 2 Day 4 Large-Group Roundup
p. 47 Investigation 2 Day 4 Small Group
p. 48 Investigation 2 Day 5 Large Group
p. 49 Investigation 2 Day 5 Mighty Minutes
p. 49 Investigation 2 Day 5 Small Group
p. 51 Investigation 3 Outdoor Experiences
p. 52 Investigation 3 Day 1 Large Group
p. 53 Investigation 3 Day 1 Large-Group Roundup
p. 54 Investigation 3 Day 2 Large Group
p. 55 Investigation 3 Day 2 Read-Aloud
p. 56 Investigation 3 Day 3 Large Group
p. 57 Investigation 3 Day 3 Read-Aloud
p. 59 Investigation 3 Day 4 Large-Group Roundup
p. 59 Investigation 3 Day 4 Small Group
p. 61 Investigation 3 Day 5 Read-Aloud
p. 61 Investigation 3 Day 5 Small Group
p. 64 Investigation 4 Day 1 Choice Time
p. 64 Investigation 4 Day 1 Large Group
p. 66 Investigation 4 Day 2 Choice Time
p. 66 Investigation 4 Day 2 Large Group
p. 67 Investigation 4 Day 2 Small Group
p. 68 Investigation 4 Day 3 Large Group
p. 69 Investigation 4 Day 3 Small Group
p. 72 Investigation 5 Day 1 Choice Time
p. 72 Investigation 5 Day 1 Large Group
p. 73 Investigation 5 Day 1 Large-Group Roundup
p. 73 Investigation 5 Day 1 Mighty Minutes
p. 73 Investigation 5 Day 1 Read-Aloud
p. 74 Investigation 5 Day 2 Large Group
p. 75 Investigation 5 Day 2 Small Group
p. 76 Investigation 5 Day 3 Large Group
p. 77 Investigation 5 Day 3 Read-Aloud
p. 77 Investigation 5 Day 3 Small Group
p. 78 Investigation 5 Day 4 Large Group
p. 79 Investigation 5 Day 4 Read-Aloud
p. 79 Investigation 5 Day 4 Small Group
p. 81 Investigation 5 Day 5 Small Group
p. 93 Celebrating Learning Outdoor Experiences
p. 94 Celebrating Learning Day 1 Choice Time
p. 95 Celebrating Learning Day 1 Read-Aloud
p. 95 Celebrating Learning Day 1 Small Group
p. 97 Celebrating Learning Day 2 Read-Aloud
p. 97 Celebrating Learning Day 2 Small Group
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Clothes Study
State: Kansas Early Learning Standards
Subject: Early Childhood Education
Grade: Ages 3-5

STANDARD	KS.Pre3.	Kansas Early Learning Standards for Preschool Age 3
BENCHMARK	Pre3-PHD.	Physical Health and Development
INDICATOR / PROFICIENCY LEVEL	PHD.1:	Develops Gross Motor Skills
INDICATOR	PHD.1.1:	Moves body with control and balance (spatial awareness and coordination)
INDICATOR	Pre3 1:	Balances on one foot <u>Clothes Study</u> p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences
INDICATOR	Pre3 2:	Hops on one foot <u>Clothes Study</u> p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences
BENCHMARK	Pre3-PHD.	Physical Health and Development
INDICATOR / PROFICIENCY LEVEL	PHD.1:	Develops Gross Motor Skills
INDICATOR	PHD.1.2:	Coordinates movements in space to accommodate objects and boundaries
INDICATOR	Pre3 1:	Clothes Study p. 016 Exploring the Topic Day 2 Large Group p. 028 Investigation 1 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes p. 087 Investigation 6 Day 5 Mighty Minutes
BENCHMARK	Pre3-PHD.	Physical Health and Development
INDICATOR / PROFICIENCY LEVEL	PHD.2:	Develops Fine Motor Skills
INDICATOR	PHD.2.1:	Moves small muscles with purpose and coordination
INDICATOR	Pre3 1:	Cuts out simple shapes Clothes Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 067 Investigation 4 Day 3 Small Group p. 091 Investigation 7 Day 1 Choice Time p. 095 Investigation 7 Day 3 Small Group
INDICATOR	Pre3 2:	Draws and paints with some detail Clothes Study p. 020 Exploring the Topic Day 4 Large Group

		p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 050 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 055 Investigation 3 Day 3 Small Group
		p. 058 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day Large-Group Roundup p. 063 Investigation 4 Day 1 Choice Time p. 067 Investigation 4 Day 3 Small Group
		p. 072 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 5Large-Group Roundup
		p. 091 Investigation 7 Day 1 Small Group
INDICATOR	Pre3 3:	Manages large buttons and zippers
		Clothes Study p. 016 Exploring the Topic Day 2 Large Group p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time
BENCHMARK	Pre3-PHD.	Physical Health and Development
INDICATOR / PROFICIENCY LEVEL	PHD.3:	Demonstrates behaviors that promote good health
INDICATOR	PHD.3.2:	Follows safety rules/precautions
INDICATOR	Pre3 1:	Knows common safety rules that have been discussed Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 049 Investigation 3 Outdoor Experiences p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
INDICATOR	Pre3 2:	Behaves appropriately during emergency evacuation drills Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 049 Investigation 3 Outdoor Experiences p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
BENCHMARK	Pre3-SE.	Social-Emotional Development
INDICATOR / PROFICIENCY LEVEL		Develops self-control and personal responsibility
INDICATOR	SE.3.1:	Demonstrates an understanding of simple rules and limitations
INDICATOR	Pre3 1:	Follows rules and simple directions Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences

INDICATOR	Pre3 2:	p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Small Group p. 040 Investigation 2 Day 1 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 049 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 061 Investigation 4 Outdoor Experiences p. 067 Investigation 4 Day 3 Small Group p. 072 Investigation 4 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud p. 107 Celebrating Learning Outdoor Experiences Takes turns (e.g. using things, sharing, expressing self or getting
		own way) Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 031 Investigation 1 Day 2 Small Group p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group p. 063 Investigation 4 Day 1 Small Group p. 072 Investigation 5 Day 2 Large Group p. 079 Investigation 6 Day 1 Small Group p. 111 Celebrating Learning Day 2 Small Group
BENCHMARK	Pre3-SE.	Social-Emotional Development
	SE.4:	Participates in large and small group activities
INDICATOR	SE.4.1:	Responds appropriately during group activities
INDICATOR		Provides individual and choral responses when appropriate (e.g. listens to a story and repeats lines or words with the group) Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 022 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Mighty Minutes p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Mighty Minutes p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 058 Investigation 3 Day 5 Large Group

		p. 059 Investigation 3 Day 5 Mighty Minutes p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Day 1 Read- Aloud p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Read-Aloud p. 067 Investigation 4 Day 3 Mighty Minutes p. 067 Investigation 4 Day 3 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Read-Aloud p. 073 Investigation 5 Day 2 Small Group p. 074 Investigation 5 Day 2 Small Group p. 075 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 6 Day 3 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 7 Day 1 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 095 Investigation 7 Day 1 Read-Aloud p. 096 Investigation 7 Day 1 Read-Aloud p. 097 Celebrating Learning Outdoor Experiences p. 109 Celebrating Learning Day 1 Mighty Minutes p. 110 Celebrating Learning Day 2 Large Group
		p. 111 Celebrating Learning Day 2 Read-Aloud
		Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 031 Investigation 1 Day 2 Small Group p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group p. 063 Investigation 4 Day 1 Small Group p. 072 Investigation 5 Day 2 Large Group p. 079 Investigation 6 Day 1 Small Group p. 111 Celebrating Learning Day 2 Small Group
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.1:	Uses language in many different ways
INDICATOR	CL.1.2:	Uses language to communicate ideas and feelings
INDICATOR	Pre3 1:	Uses 300+ words including some descriptive words Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 031 Investigation 1 Day 2 Small Group p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Mighty Minutes p. 035 Investigation 1 Day 4 Small Group

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		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Large-Group Roundup
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 043 Investigation 2 Day 2 Small Group
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Large-Group Roundup
		p. 045 Investigation 2 Day 3 Mighty Minutes
		p. 045 Investigation 2 Day 3 Small Group p. 047 Investigation 2 Day 4 Large-Group Roundup
		p. 050 Investigation 3 Day 1 Choice Time
		p. 050 Investigation 3 Day 1 Gholde Time
		p. 051 Investigation 3 Day 1 Large-Group Roundup
		p. 052 Investigation 3 Day 2 Choice Time
		p. 052 Investigation 3 Day 2 Large Group
		p. 053 Investigation 3 Day 2 Large-Group Roundup
		p. 054 Investigation 3 Day 3 Choice Time
		p. 055 Investigation 3 Day 3 Large-Group Roundup
		p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Choice Time
		p. 059 Investigation 3 Day 5 Choice Time
		p. 062 Investigation 4 Day 1 Large Group
		p. 063 Investigation 4 Day 1 Choice Time
		p. 063 Investigation 4 Day 1 Mighty Minutes
		p. 063 Investigation 4 Day 1 Small Group
		p. 064 Investigation 4 Day 2 Large Group
		p. 065 Investigation 4 Day 2 Large-Group Roundup
		p. 065 Investigation 4 Day 2 Small Group
		p. 067 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 5 Day 1 Large Group
		p. 072 Investigation 5 Day 1 Large Group
		p. 073 Investigation 5 Day 2 Large Group
		p. 074 Investigation 5 Day 3 Large Group
		p. 075 Investigation 5 Day 3 Large-Group Roundup
		p. 075 Investigation 5 Day 3 Read-Aloud
		p. 079 Investigation 6 Day 1 Large-Group Roundup
		p. 079 Investigation 6 Day 1 Small Group
		p. 081 Investigation 6 Day 2 Large-Group Roundup
		p. 083 Investigation 6 Day 3 Mighty Minutes
		p. 083 Investigation 6 Day 3 Small Group p. 085 Investigation 6 Day 4 Read-Aloud
		p. 091 Investigation 7 Day 1 Choice Time
		p. 091 Investigation 7 Day 1 Groce Time
		p. 091 Investigation 7 Day 1 Small Group
		p. 092 Investigation 7 Day 2 Large Group
		p. 093 Investigation 7 Day 2 Large-Group Roundup
		p. 093 Investigation 7 Day 2 Read-Aloud
		p. 094 Investigation 7 Day 3 Large Group
		p. 095 Investigation 7 Day 3 Large-Group Roundup p. 095 Investigation 7 Day 3 Read-Aloud
		p. 095 Investigation 7 Day 3 Small Group
		p. 108 Celebrating Learning Day 1 Large Group
		p. 110 Celebrating Learning Day 2 Choice Time
		p. 110 Celebrating Learning Day 2 Large Group
		p. 111 Celebrating Learning Day 2 Small Group
		p. 111 Celebrating Learning Day Large-Group Roundup
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.1:	Uses language in many different ways
INDICATOR	CL.1.3:	Uses language to solve problems
INDICATOR	Pre3 1:	Asks "who', "why' and "where' questions
		Clothes Study

		p. 015 Exploring the Topic Day 1 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large-Group Roundup p. 040 Investigation 2 Day 1 Large Group p. 046 Investigation 2 Day 4 Large Group p. 054 Investigation 3 Day 3 Large Group p. 072 Investigation 5 Day 2 Large Group p. 082 Investigation 6 Day 3 Large Group p. 084 Investigation 6 Day 4 Large Group
INDICATOR	Pre3 2:	Asks for desired objects or assistance
		Clothes Study p. 015 Exploring the Topic Day 1 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large-Group Roundup p. 040 Investigation 2 Day 1 Large Group p. 046 Investigation 2 Day 4 Large Group p. 054 Investigation 3 Day 3 Large Group p. 072 Investigation 5 Day 2 Large Group p. 082 Investigation 6 Day 4 Large Group p. 084 Investigation 6 Day 4 Large Group
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.2:	Observes and responds to communication
INDICATOR	CL.2.1:	Responds to the verbal and non-verbal communication of others
INDICATOR	Pre3 1:	Understands commands involving one object or action Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Small Group p. 040 Investigation 2 Day 1 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 049 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 061 Investigation 4 Outdoor Experiences p. 067 Investigation 4 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes p. 107 Celebrating Learning Outdoor Experiences
INDICATOR	Pre3 2:	Answers simple questions dealing with familiar objects or events
INDICATOR	160 2.	Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group

		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Small Group
		p. 021 Exploring the Topic Day 4 Small Group
		p. 021 Exploring the topic Day 4 Choice Time
		p. 022 Exploring the Topic Day 5 Large Group
		p. 028 Investigation 1 Day 1 Choice Time
		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Small Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Small Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 033 Investigation 1 Day 3 Small Group
		p. 035 Investigation 1 Day 4 Choice Time
		p. 035 Investigation 1 Day 4 Mighty Minutes
		p. 035 Investigation 1 Day 4 Small Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 043 Investigation 2 Day 2 Large-Group Roundup
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 043 Investigation 2 Day 2 Small Group
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Large-Group Roundup
		p. 046 Investigation 2 Day 4 Large Group
		p. 050 Investigation 3 Day 1 Large Group
		p. 052 Investigation 3 Day 2 Choice Time
		p. 052 Investigation 3 Day 2 Large Group
		p. 056 Investigation 3 Day 4 Large Group
		p. 057 Investigation 3 Day 4 Small Group
		p. 059 Investigation 3 Day 5 Small Group
		p. 062 Investigation 4 Day 1 Large Group
		p. 063 Investigation 4 Day 1 Choice Time
		p. 064 Investigation 4 Day 2 Large Group
		p. 066 Investigation 4 Day 3 Choice Time
		p. 066 Investigation 4 Day 3 Large Group
		p. 070 Investigation 5 Day 1 Large Group
		p. 072 Investigation 5 Day 1 Large Group
		p. 074 Investigation 5 Day 2 Large Group
		p. 074 Investigation 5 Day 3 Choice Time
		p. 074 Investigation 5 Day 5 Large Group
		p. 080 Investigation 6 Day 2 Large Group
		p. 081 Investigation 6 Day 2 Small Group
		p. 082 Investigation 6 Day 3 Large Group
		p. 083 Investigation 6 Day 3 Small Group
		p. 084 Investigation 6 Day 4 Large Group
		p. 086 Investigation 6 Day 5 Choice Time
		p. 086 Investigation 6 Day 5 Large Group
		p. 091 Investigation 7 Day 1 Small Group
		p. 092 Investigation 7 Day 1 Small Group
		p. 092 Investigation 7 Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group
		p. 108 Celebrating Learning Day 1 Large Group
		p. 108 Celebrating Learning Day 1 Large Group p. 109 Celebrating Learning Day 1 Read-Aloud
		p. 110 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY	CL.2:	Observes and responds to communication
LEVEL		· · · · · · · · · · · · · · · · · · ·
INDICATOR	CL.2.2:	Communicates in home language and is understood by others
INDICATOR	Pre3 1:	Uses most parts of speech in short, mostly correct sentences,
INDICATOR	ries i.	combining four to five words
		Clarkes Charles
		Clothes Study
		p. 040 Investigation 2 Day 1 Large Group
		p. 051 Investigation 3 Day 1 Small Group
		p. 055 Investigation 3 Day 3 Small Group

		p. 072 Investigation 5 Day 2 Large Group
		p. 085 Investigation 6 Day 4 Small Group
		p. 087 Investigation 6 Day 5 Small Group
INDICATOR	Pre3 2:	Beginning to apply word endings correctly
		Clothes Study
		p. 040 Investigation 2 Day 1 Large Group
		p. 051 Investigation 3 Day 1 Small Group
		p. 055 Investigation 3 Day 3 Small Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 085 Investigation 6 Day 4 Small Group
		p. 087 Investigation 6 Day 5 Small Group
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.3:	Demonstrates early reading skills
INDICATOR	CL.3.1:	Listens to reading materials with interest and enjoyment
INDICATOR	Pre3 1:	Can identify favorite story(s)
		Clothes Study
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud
		p. 055 Investigation 3 Day 3 Small Group
		p. 057 Investigation 3 Day 4 Read-Aloud
		p. 057 Investigation 3 Day 4 Nead-Aloud
		p. 058 Investigation 3 Day 5 Large Group
		p. 059 Investigation 3 Day 5 Mighty Minutes
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 059 Investigation 3 Day 5 Small Group
		p. 063 Investigation 4 Day 1 Read- Aloud
		p. 065 Investigation 4 Day 2 Choice Time
		p. 065 Investigation 4 Day 2 Read-Aloud
		p. 067 Investigation 4 Day 3 Read-Aloud
		p. 071 Investigation 5 Day 1 Read-Aloud
		p. 071 Investigation 5 Day 1 Small Group
		p. 073 Investigation 5 Day 2 Read-Aloud
		p. 074 Investigation 5 Day 3 Large Group
		p. 075 Investigation 5 Day 3 Read-Aloud
		p. 081 Investigation 6 Day 2 Read-Aloud
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
		p. 095 Investigation 7 Day 3 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group
		p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud
BENCHMARK	Pre3-CL.	Communication and Literacy

INDICATOR / PROFICIENCY LEVEL	CL.3:	Demonstrates early reading skills
INDICATOR	CL.3.2:	Demonstrates knowledge of the alphabet
INDICATOR	Pre3 1:	Recognizes some letters and words in print Clothes Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 015 Exploring the Topic Day 2 Mighty Minutes p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Choice Time p. 056 Investigation 3 Day 4 Large Group p. 063 Investigation 4 Day 3 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Large Group p. 071 Investigation 5 Day 1 Mighty Minutes p. 079 Investigation 6 Day 1 Mighty Minutes p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Small Group p. 083 Investigation 6 Day 3 Mighty Minutes p. 084 Investigation 6 Day 3 Mighty Minutes p. 084 Investigation 6 Day 4 Large Group p. 086 Investigation 6 Day 5 Large Group p. 086 Investigation 7 Day 2 Mighty Minutes p. 095 Investigation 7 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group p. 095 Investigation 6 Learning Day 1 Large Group
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL		Demonstrates early reading skills
INDICATOR	CL.3.3:	Demonstrates emergent phonemic/phonological awareness
INDICATOR	Pre3 1:	Recognizes matching sounds and rhymes in familiar words or words in songs Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 023 Exploring the Topic Day 5 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 030 Investigation 1 Day 2 Large Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 041 Investigation 2 Day 1 Mighty Minutes p. 043 Investigation 2 Day 2 Read-Aloud p. 046 Investigation 2 Day 4 Large Group p. 053 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 4 Small Group p. 059 Investigation 4 Day 1 Small Group p. 063 Investigation 5 Day 1 Large-Group Roundup p. 071 Investigation 5 Day 1 Small Group p. 073 Investigation 5 Day 2 Small Group p. 075 Investigation 5 Day 3 Mighty Minutes p. 075 Investigation 5 Day 3 Small Group p. 075 Investigation 6 Day 3 Mighty Minutes p. 079 Investigation 6 Day 1 Mighty Minutes p. 079 Investigation 6 Day 1 Mighty Minutes p. 079 Investigation 6 Day 1 Mighty Minutes

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		p. 084 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 4 Mighty Minutes p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Mighty Minutes p. 093 Investigation 7 Day 2 Mighty Minutes p. 093 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 3 Mighty Minutes p. 110 Celebrating Learning Day 2 Large Group
		p. 111 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Mighty Minutes
INDICATO		
INDICATOR	Pre3 2:	Clothes Study D. 015 Exploring the Topic Day 1 Choice Time D. 016 Exploring the Topic Day 2 Large Group D. 020 Exploring the Topic Day 4 Large Group D. 023 Exploring the Topic Day 5 Mighty Minutes D. 029 Investigation 1 Day 1 Mighty Minutes D. 030 Investigation 1 Day 2 Large Group D. 031 Investigation 1 Day 3 Mighty Minutes D. 034 Investigation 1 Day 4 Large Group D. 035 Investigation 1 Day 4 Large Group D. 035 Investigation 1 Day 4 Mighty Minutes D. 041 Investigation 2 Day 1 Mighty Minutes D. 043 Investigation 2 Day 2 Read-Aloud D. 046 Investigation 2 Day 4 Large Group D. 053 Investigation 2 Day 4 Large Group D. 053 Investigation 3 Day 4 Small Group D. 057 Investigation 3 Day 4 Small Group D. 059 Investigation 3 Day 5 Small Group D. 071 Investigation 5 Day 1 Large-Group Roundup D. 071 Investigation 5 Day 1 Small Group D. 073 Investigation 5 Day 2 Small Group D. 075 Investigation 5 Day 3 Small Group D. 075 Investigation 5 Day 3 Small Group D. 075 Investigation 5 Day 3 Mighty Minutes D. 075 Investigation 6 Day 1 Mighty Minutes D. 083 Investigation 6 Day 4 Mighty Minutes D. 084 Investigation 6 Day 4 Large Group D. 085 Investigation 6 Day 4 Large Group D. 086 Investigation 6 Day 4 Large Group D. 087 Investigation 6 Day 5 Mighty Minutes D. 088 Investigation 7 Day 2 Small Group D. 089 Investigation 7 Day 2 Small Group D. 091 Investigation 7 Day 2 Small Group D. 093 Investigation 7 Day 2 Small Group D. 095 Investigation 7 Day 2 Small Group D. 096 Investigation 7 Day 2 Small Group D. 097 Investigation 7 Day 2 Mighty Minutes
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.3:	Demonstrates early reading skills
INDICATOR	CL.3.4:	Exhibits book handling skills
INDICATOR	Pre3 1:	Clothes Study p. 015 Exploring the Topic Day 1 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 028 Investigation 1 Day 1 Large Group p. 035 Investigation 1 Day 4 Small Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Small Group p. 063 Investigation 2 Day 1 Small Group p. 066 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 084 Investigation 6 Day 4 Large Group p. 086 Investigation 6 Day 5 Large Group
INDICATOR	Pre3 2:	Looks at pages of a book left to right
INDIGATOR	1100 2.	Looks at pages of a book left to right

		Clothes Study p. 015 Exploring the Topic Day 1 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 028 Investigation 1 Day 1 Large Group p. 035 Investigation 1 Day 4 Small Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Small Group p. 063 Investigation 2 Day 1 Small Group p. 066 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Small Group p. 081 Investigation 6 Day 2 Small Group p. 084 Investigation 6 Day 4 Large Group p. 086 Investigation 6 Day 5 Large Group
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.3:	Demonstrates early reading skills
INDICATOR	CL.3.5:	Develops/comprehends stories
INDICATOR	Pre3 1:	Acts out main events of a familiar story Clothes Study p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time
INDICATOR	Pre3 2:	Uses pictures and illustrations to tell and retell a story Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 051 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 4 Read-Aloud p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 079 Investigation 6 Day 1 Small Group p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.4:	Demonstrates emergent writing skills
INDICATOR	CL.4.1:	Demonstrates an understanding that the purpose of writing is communication
INDICATOR	Pre3 1:	Demonstrates an understanding of the relationships between spoken words and written language (makes pretend lists, participates in the dictation of oral stories) Clothes Study p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 056 Investigation 3 Day 4 Choice Time

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		p. 063 Investigation 4 Day 1 Choice Time
		p. 063 Investigation 4 Day 1 Large-Group Roundup
		p. 074 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group
		p. 085 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 4 Large-Group Roundup
		p. 087 Investigation 6 Day 5 Large-Group Roundup
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY		Demonstrates emergent writing skills
LEVEL		
INDICATOR	CL.4.2:	Demonstrates an understanding of the basic concepts and conventions of print
INDICATOR	Pre3 1:	Demonstrates an understanding that letters are combined to make words Clothes Study p. 017 Exploring the Topic Day 2 Mighty Minutes
NIDIO ATOD		p. 019 Exploring the Topic Day 3 Mighty Minutes
INDICATOR	Pre3 2:	Knows how print is read (left to right, top to bottom, front to back) Clothes Study p. 015 Exploring the Topic Day 1 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 028 Investigation 1 Day 1 Large Group p. 035 Investigation 1 Day 4 Small Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Small Group p. 063 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group
		p. 084 Investigation 6 Day 4 Large Group
		p. 086 Investigation 6 Day 5 Large Group
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.4:	Demonstrates emergent writing skills
INDICATOR	CL.4.3:	Uses writing as a means of expression/communication
INDICATOR	Pre3 1:	Writes or draws; separated scribbles, shapes, pictures, to convey a story. Clothes Study p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 056 Investigation 3 Day 4 Choice Time p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 074 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 5Large-Group Roundup
INDICATOR	Pre3 2:	Demonstrates an understanding that drawings can represent ideas, stories or events Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud

		p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 4 Read-Aloud p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 079 Investigation 6 Day 1 Small Group p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
BENCHMARK	Pre3-SCI.	Science
INDICATOR / PROFICIENCY LEVEL	SCI.1:	Demonstrating an understanding of the process of scientific inquiry and logical thinking
INDICATOR	SCI.1.1:	Demonstrates inquiry skills including problem-solving and decision making
INDICATOR	Pre3 1:	Makes observations and communicates findings with others (e.g. "look this tree has big, green leaves) Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 027 Investigation 1 Outdoor Experiences p. 033 Investigation 1 Day 3 Small Group p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Choice Time p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 052 Investigation 2 Day 3 Small Group p. 052 Investigation 3 Day 2 Choice Time p. 053 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 4 Small Group p. 059 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Day 1 Mighty Minutes p. 064 Investigation 4 Day 1 Mighty Minutes p. 067 Investigation 4 Day 3 Small Group p. 067 Investigation 4 Day 3 Small Group p. 067 Investigation 7 Day 3 Small Group p. 098 Investigation 7 Day 3 Small Group p. 099 Investigation 7 Day 3 Small Group p. 090 Investigation 7 Day 3 Small Group p. 091 Investigation 7 Day 3 Small Group p. 092 Investigation 7 Day 3 Small Group p. 093 Investigation 7 Day 3 Small Group p. 094 Investigation 7 Day 3 Small Group p. 108 Celebrating Learning Day 2 Choice Time p. 110 Celebrating Learning Day 2 Small Group
DENCLIMADIA	Dec 2 CCI	
INDICATOR / PROFICIENCY LEVEL	Pre3-SCI. SCI.2:	Science Demonstrates knowledge of the fundamental concepts, principles and interconnections of the life, physical, and space sciences
INDICATOR	SCI.2.1:	Demonstrates an understanding of the basic properties of living and non living things
INDICATOR	Pre3 1:	Acquires and uses basic vocabulary for plants, animals and humans (e.g. some names of parts, characteristics) Clothes Study p. 047 Investigation 2 Day 4 Mighty Minutes
BENCHMARK	Pre3-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL	MK.1:	Demonstrates understanding of number concepts and numerical operations
INDICATOR	MK.1.1:	Demonstrates understanding of numbers
INDICATOR	Pre3 2:	Demonstrates understanding of more and less Clothes Study p. 017 Exploring the Topic Day 2 Small Group

		p. 083 Investigation 6 Day 3 Small Group p. 111 Celebrating Learning Day 2 Small Group
BENCHMARK	Pre3-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL	MK.2:	Demonstrates an understanding of patterns and relationships (Algebra)
INDICATOR	MK.2.1:	Uses the attributes of objects for comparison and patterning
INDICATOR	Pre3 1:	Recognizes, describes, compares, and names common objects by one or more attributes Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 062 Investigation 4 Day 1 Large Group p. 108 Celebrating Learning Day 1 Choice Time p. 111 Celebrating Learning Day 2 Small Group
INDICATOR	Pre3 2:	Describes an object by characteristics it does or does not possess (e.g. "This button doesn't have holes.") Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 062 Investigation 4 Day 1 Large Group p. 108 Celebrating Learning Day 1 Choice Time p. 111 Celebrating Learning Day 2 Small Group
BENCHMARK	Pre3-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL	MK.3:	Demonstrates an understanding of geometric and spatial sense
INDICATOR	MK.3.2:	Recognizes geometric shapes and their attributes
INDICATOR	Pre3 1:	Identifies basic shapes in the environment (e.g. circle, square, triangle) Clothes Study p. 063 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 2 Small Group p. 089 Investigation 7 Outdoor Experiences p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Small Group
BENCHMARK	Pre3-FA.	Fine Arts
INDICATOR / PROFICIENCY LEVEL	FA.1:	Demonstrates creativity through the arts
INDICATOR	FA.1.1:	Demonstrates self expression and appreciation for music
INDICATOR	Pre3 1:	Clothes Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 4 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large Group p. 038 Investigation 1 Day 4 Large Group p. 049 Investigation 2 Day 1 Large Group p. 040 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group

p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Large Group p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Mighty Minutes p. 056 Investigation 3 Day 4 Large Group p. 058 Investigation 3 Day 5 Large Group p. 061 Investigation 4 Outdoor Experiences p. 062 Investigation 4 Day 1 Large Group p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Mighty Minutes p. 073 Investigation 5 Day 2 Small Group p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Small Group p. 078 Investigation 6 Day 1 Large Group p. 080 Investigation 6 Day 2 Large Group p. 082 Investigation 6 Day 3 Large Group p. 084 Investigation 6 Day 4 Large Group p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Mighty Minutes p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Mighty Minutes p. 092 Investigation 7 Day 2 Large Group p. 093 Investigation 7 Day 2 Small Group p. 094 Investigation 7 Day 3 Large Group p. 108 Celebrating Learning Day 1 Large Group p. 110 Celebrating Learning Day 2 Large Group Requests preferred songs

INDICATOR

Pre3 2:

Clothes Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Large Group p. 054 Investigation 3 Day 3 Large Group

p. 055 Investigation 3 Day 3 Mighty Minutes p. 056 Investigation 3 Day 4 Large Group p. 058 Investigation 3 Day 5 Large Group p. 061 Investigation 4 Outdoor Experiences p. 062 Investigation 4 Day 1 Large Group

		p. 064 Investigation 4 Day 2 Large Group
		p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group
		p. 070 Investigation 5 Day 1 Large Group
		p. 071 Investigation 5 Day 1 Small Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 073 Investigation 5 Day 2 Mighty Minutes
		p. 073 Investigation 5 Day 2 Small Group
		p. 074 Investigation 5 Day 3 Large Group
		p. 075 Investigation 5 Day 3 Small Group
		p. 078 Investigation 6 Day 1 Large Group
		p. 080 Investigation 6 Day 2 Large Group
		p. 082 Investigation 6 Day 3 Large Group
		p. 084 Investigation 6 Day 4 Large Group
		p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Mighty Minutes
		p. 090 Investigation 7 Day 1 Large Group
		p. 091 Investigation 7 Day 1 Mighty Minutes
		p. 092 Investigation 7 Day 2 Large Group
		p. 093 Investigation 7 Day 2 Small Group
		p. 094 Investigation 7 Day 3 Large Group
		p. 108 Celebrating Learning Day 1 Large Group
		p. 110 Celebrating Learning Day 2 Large Group
BENCHMARK	Pre3-FA.	Fine Arts
INDICATOR / PROFICIENCY	FA.1:	Demonstrates creativity through the arts
LEVEL		,
INDICATOR	FA.1.3:	Demonstrates self expression and appreciation for visual arts
INDICATOR	Pre3 1:	Plans and works independently to create own art representations
		Clothes Study
		p. 020 Exploring the Topic Day 4 Large Group
		p. 035 Investigation 1 Day 4 Small Group
		p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 1 Sman Group
		p. 045 Investigation 2 Day 3 Small Group
		p. 050 Investigation 3 Day 1 Choice Time
		p. 051 Investigation 3 Day 1 Small Group
		p. 051 Investigation 3 Day 1 Large-Group Roundup
		p. 055 Investigation 3 Day 3 Small Group
		p. 058 Investigation 3 Day 5 Choice Time
		p. 059 Investigation 3 Day Large-Group Roundup
		p. 063 Investigation 4 Day 1 Choice Time
		p. 067 Investigation 4 Day 3 Small Group
		p. 072 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 3 Choice Time
		p. 074 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group
		p. 085 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 4 Large-Group Roundup
		p. 087 Investigation 6 Day 5 Large-Group Roundup
		p. 091 Investigation 7 Day 1 Small Group
STANDARD	KS.Pre4.	Kansas Early Learning Standards for Preschool Age 4
BENCHMARK	Pre4-PHD.	Physical Health and Development
INDICATOR / PROFICIENCY	PHD.1:	Develops Gross Motor Skills
LEVEL		
INDICATOR	PHD.1.1:	Moves body with control and balance (spatial awareness and
		coordination)
INDICATOR	Pre4 1:	Runs around obstacles, turns corners
		Clothes Study
		p. 064 Investigation 4 Day 2 Large Group
		p. 077 Investigation 6 Outdoor Experience
		p. 081 Investigation 6 Day 2 Mighty Minutes
	II	

BENCHMARK	Pre4-PHD.	Physical Health and Development
INDICATOR / PROFICIENCY LEVEL	PHD.2:	Develops Fine Motor Skills
INDICATOR	PHD.2.1:	Moves small muscles with purpose and coordination
INDICATOR	Pre4 1:	Reproduces some shapes and letters with writing utensils Clothes Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 067 Investigation 4 Day 3 Small Group p. 091 Investigation 7 Day 1 Choice Time p. 095 Investigation 7 Day 3 Small Group
INDICATOR	Pre4 2:	Grasps scissors with thumb on top Clothes Study p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 067 Investigation 4 Day 3 Small Group p. 091 Investigation 7 Day 1 Choice Time p. 095 Investigation 7 Day 3 Small Group
BENCHMARK	Pre4-SE.	Social-Emotional Development
INDICATOR / PROFICIENCY LEVEL	SE.4:	Participates in large and small group activities
INDICATOR	SE.4.1:	Responds appropriately during group activities
INDICATOR	Pre4 1:	Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 2 Large Group p. 019 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 4 Small Group p. 040 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Read-Aloud p. 044 Investigation 2 Day 3 Large-Group p. 046 Investigation 2 Day 3 Large-Group p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 3 Day 1 Large Group p. 050 Investigation 3 Day 2 Choice Time

INDICATOR	Pre4 2:	p. 052 Investigation 3 Day 2 Large Group p. 056 Investigation 3 Day 4 Large Group p. 057 Investigation 3 Day 4 Small Group p. 059 Investigation 3 Day 5 Small Group p. 062 Investigation 4 Day 1 Large Group p. 063 Investigation 4 Day 1 Choice Time p. 064 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Large Group p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Large Group p. 072 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 3 Choice Time p. 074 Investigation 5 Day 3 Large Group p. 078 Investigation 6 Day 1 Large Group p. 080 Investigation 6 Day 2 Large Group p. 081 Investigation 6 Day 2 Large Group p. 082 Investigation 6 Day 2 Small Group p. 083 Investigation 6 Day 3 Large Group p. 084 Investigation 6 Day 3 Large Group p. 086 Investigation 6 Day 4 Large Group p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Large Group p. 091 Investigation 7 Day 1 Small Group p. 092 Investigation 7 Day 1 Small Group p. 094 Investigation 7 Day 1 Small Group p. 094 Investigation 7 Day 2 Large Group p. 095 Investigation 7 Day 2 Large Group p. 096 Investigation 7 Day 2 Large Group p. 097 Investigation 7 Day 1 Large Group p. 098 Investigation 7 Day 2 Large Group p. 099 Investigation 7 Day 2 Large Group p. 090 Investigation 7 Day 2 Large Group p. 100 Celebrating Learning Day 1 Large Group p. 100 Celebrating Learning Day 2 Large Group Listens while others are speaking Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group
		p. 079 Investigation 6 Day 1 Small Group p. 111 Celebrating Learning Day 2 Small Group
BENCHMARK	Pre4-SE.	Social-Emotional Development
INDICATOR / PROFICIENCY LEVEL	SE.5:	Demonstrates imagination and creativity in play
INDICATOR	SE.5.1:	Engages in various levels of play
INDICATOR	Pre4 1:	Engages in dramatic play (e.g. plays house, builds firehouse with blocks)
		Clothes Study p. 014 Exploring the Topic Day 1 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 2 Large Group p. 051 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 2 Mighty Minutes p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 059 Investigation 3 Day 5 Mighty Minutes p. 059 Investigation 3 Day 5 Mighty Minutes p. 063 Investigation 4 Day 1 Small Group

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p. 085 Investigation 6 Day 4 Read-Aloud p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Large Group p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large Group BENCHMARK Pre4-CL. Communication and Literacy Uses language in many different ways LEVEL INDICATOR CL.1: Uses language to communicate ideas and feelings Uses personal experiences, knowledge, and/or feelings when speaking Clothes Study p. 056 Investigation 3 Day 4 Large Group			
p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Large Group p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large Group BENCHMARK Pre4-CL. Communication and Literacy Uses language in many different ways LEVEL INDICATOR CL.1: Uses language to communicate ideas and feelings Uses personal experiences, knowledge, and/or feelings when speaking Clothes Study p. 056 Investigation 3 Day 4 Large Group			
p. 086 Investigation 6 Day 5 Large Group p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large Group BENCHMARK Pre4-CL. Communication and Literacy Uses language in many different ways LEVEL INDICATOR CL.1: Uses language to communicate ideas and feelings Uses personal experiences, knowledge, and/or feelings when speaking Clothes Study p. 056 Investigation 3 Day 4 Large Group			
p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large Group BENCHMARK Pre4-CL. Communication and Literacy Uses language in many different ways LEVEL INDICATOR CL.1.2: Uses language to communicate ideas and feelings Uses personal experiences, knowledge, and/or feelings when speaking Clothes Study p. 056 Investigation 3 Day 4 Large Group			
p. 094 Investigation 7 Day 3 Large Group BENCHMARK Pre4-CL. Communication and Literacy Uses language in many different ways LEVEL Uses language to communicate ideas and feelings Uses personal experiences, knowledge, and/or feelings when speaking Clothes Study p. 056 Investigation 3 Day 4 Large Group			
BENCHMARK Pre4-CL. Communication and Literacy Uses language in many different ways LEVEL INDICATOR CL.1.2: Uses language to communicate ideas and feelings Uses personal experiences, knowledge, and/or feelings when speaking Clothes Study p. 056 Investigation 3 Day 4 Large Group			
INDICATOR / PROFICIENCY LEVEL INDICATOR CL.1: Uses language in many different ways Uses language to communicate ideas and feelings Uses personal experiences, knowledge, and/or feelings when speaking Clothes Study p. 056 Investigation 3 Day 4 Large Group			p. 094 Investigation 7 Day 3 Large Group
INDICATOR CL.1.2: Uses language to communicate ideas and feelings Uses personal experiences, knowledge, and/or feelings when speaking Clothes Study p. 056 Investigation 3 Day 4 Large Group	BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR Pre4 1: Uses personal experiences, knowledge, and/or feelings when speaking Clothes Study p. 056 Investigation 3 Day 4 Large Group	INDICATOR / PROFICIENCY LEVEL	CL.1:	Uses language in many different ways
INDICATOR Pre4 1: Uses personal experiences, knowledge, and/or feelings when speaking Clothes Study p. 056 Investigation 3 Day 4 Large Group	INDICATOR	CL.1.2:	Uses language to communicate ideas and feelings
speaking <u>Clothes Study</u> p. 056 Investigation 3 Day 4 Large Group			
p. 056 Investigation 3 Day 4 Large Group	INDICATOR	1 I C 4 1.	
p. 056 Investigation 3 Day 4 Large Group			Clathae Study
p. 074 investigation 5 Day 3 Choice Time			
			p. 074 investigation 5 Day 3 Choice Time

		p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day Large-Group Roundup
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.1:	Uses language in many different ways
INDICATOR	CL.1.3:	Uses language to solve problems
INDICATOR	Pre4 1:	Asks questions to increase understanding including "how' questions Clothes Study p. 015 Exploring the Topic Day 1 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large-Group Roundup p. 040 Investigation 2 Day 1 Large Group p. 046 Investigation 2 Day 4 Large Group p. 054 Investigation 3 Day 3 Large Group p. 072 Investigation 5 Day 2 Large Group p. 082 Investigation 6 Day 4 Large Group p. 084 Investigation 6 Day 4 Large Group
INDICATOR	Pre4 2:	Asks for help as needed Clothes Study p. 015 Exploring the Topic Day 1 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large-Group Roundup p. 040 Investigation 2 Day 1 Large Group p. 046 Investigation 2 Day 4 Large Group p. 054 Investigation 3 Day 3 Large Group p. 072 Investigation 5 Day 2 Large Group p. 082 Investigation 6 Day 3 Large Group p. 084 Investigation 6 Day 4 Large Group
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.2:	Observes and responds to communication
INDICATOR	CL.2.1:	Responds to the verbal and non-verbal communication of others
INDICATOR	Pre4 1:	Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 016 Exploring the Topic Day 3 Small Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 021 Exploring the Topic Day 4 Choice Time p. 022 Exploring the Topic Day 5 Large Group p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Small Group p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Small Group p. 033 Investigation 1 Day 3 Read-Aloud

	1	
		p. 033 Investigation 1 Day 3 Small Group
		p. 035 Investigation 1 Day 4 Choice Time
		p. 035 Investigation 1 Day 4 Mighty Minutes
		p. 035 Investigation 1 Day 4 Small Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 043 Investigation 2 Day 2 Large-Group Roundup
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 043 Investigation 2 Day 2 Small Group
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Large-Group Roundup
		p. 046 Investigation 2 Day 4 Large Group
		p. 050 Investigation 3 Day 1 Large Group
		p. 052 Investigation 3 Day 2 Choice Time
		p. 052 Investigation 3 Day 2 Large Group
		p. 056 Investigation 3 Day 4 Large Group
		p. 057 Investigation 3 Day 4 Small Group
		p. 059 Investigation 3 Day 5 Small Group
		p. 062 Investigation 4 Day 1 Large Group
		p. 063 Investigation 4 Day 1 Choice Time
		p. 064 Investigation 4 Day 2 Large Group
		p. 066 Investigation 4 Day 3 Choice Time
		p. 066 Investigation 4 Day 3 Large Group
		p. 070 Investigation 5 Day 1 Large Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 074 Investigation 5 Day 3 Choice Time
		p. 074 Investigation 5 Day 3 Large Group
		p. 078 Investigation 6 Day 1 Large Group
		p. 080 Investigation 6 Day 2 Large Group
		p. 081 Investigation 6 Day 2 Small Group
		p. 082 Investigation 6 Day 3 Large Group
		p. 083 Investigation 6 Day 3 Small Group
		p. 084 Investigation 6 Day 4 Large Group
		p. 086 Investigation 6 Day 5 Choice Time
		p. 086 Investigation 6 Day 5 Large Group
		p. 091 Investigation 7 Day 1 Small Group
		p. 092 Investigation 7 Day 2 Large Group
		p. 094 Investigation 7 Day 3 Large Group
		p. 108 Celebrating Learning Day 1 Large Group
		p. 109 Celebrating Learning Day 1 Read-Aloud
		p. 110 Celebrating Learning Day 2 Large Group
INDICATOR	Pre4 2:	Completes simple verbal analogies (e.g. A doddy is hig. a beby is
INDICATOR	P164 Z.	Completes simple verbal analogies (e.g. A daddy is big, a baby is
		(small))
		(smail))
		Clothes Study
		Clothes Study p. 0109 Celebrating Learning Day 1 Small Group
		Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences
		Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 016 Exploring the Topic Day 2 Large Group
		Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group
		Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup
		Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group
		Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large Group
		Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup
		Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group
		Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Small Group
		Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Choice Time
		Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup
		Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 031 Investigation 1 Day 2 Small Group
		Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 031 Investigation 1 Day 2 Small Group
		Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 031 Investigation 1 Day 2 Small Group p. 034 Investigation 1 Day 4 Large Group
		Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 021 Exploring the Topic Day 5 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 031 Investigation 1 Day 2 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large-Group Roundup
		Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 021 Exploring the Topic Day 5 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 031 Investigation 1 Day 2 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Mighty Minutes
		Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 031 Investigation 1 Day 2 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 035 Investigation 1 Day 4 Small Group
		Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 031 Investigation 1 Day 2 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Large-Group Roundup
		Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 031 Investigation 1 Day 2 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 035 Investigation 1 Day 4 Small Group
		Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 031 Investigation 1 Day 2 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Mighty Minutes
		Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 031 Investigation 1 Day 2 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Large-Group Roundup

		p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Large-Group Roundup
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Large-Group Roundup
		p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Mighty Minutes
		p. 045 Investigation 2 Day 3 Small Group
		p. 047 Investigation 2 Day 4 Large-Group Roundup
		p. 050 Investigation 3 Day 1 Choice Time
		p. 050 Investigation 3 Day 1 Large Group
		p. 051 Investigation 3 Day 1 Large-Group Roundup
		p. 052 Investigation 3 Day 2 Choice Time
		p. 052 Investigation 3 Day 2 Large Group
		p. 053 Investigation 3 Day 2 Large-Group Roundup
		p. 054 Investigation 3 Day 3 Choice Time
		p. 055 Investigation 3 Day 3 Large-Group Roundup
		p. 057 Investigation 3 Day 4 Small Group
		p. 058 Investigation 3 Day 5 Choice Time
		p. 059 Investigation 3 Day 5 Small Group
		p. 062 Investigation 4 Day 1 Large Group
		p. 063 Investigation 4 Day 1 Choice Time
		p. 063 Investigation 4 Day 1 Mighty Minutes
		p. 063 Investigation 4 Day 1 Small Group
		p. 064 Investigation 4 Day 2 Large Group
		p. 065 Investigation 4 Day 2 Large-Group Roundup
		p. 065 Investigation 4 Day 2 Small Group p. 067 Investigation 4 Day 3 Large-Group Roundup
		p. 070 Investigation 5 Day 1 Large Group
		p. 072 Investigation 5 Day 1 Large Group
		p. 073 Investigation 5 Day 2 Large-Group Roundup
		p. 074 Investigation 5 Day 3 Large Group
		p. 075 Investigation 5 Day 3 Large-Group Roundup
		p. 075 Investigation 5 Day 3 Read-Aloud
		p. 079 Investigation 6 Day 1 Large-Group Roundup
		p. 079 Investigation 6 Day 1 Small Group
		p. 081 Investigation 6 Day 2 Large-Group Roundup
		p. 083 Investigation 6 Day 3 Mighty Minutes
		p. 083 Investigation 6 Day 3 Small Group
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 091 Investigation 7 Day 1 Choice Time
		p. 091 Investigation 7 Day 1 Large-Group Roundup
		p. 091 Investigation 7 Day 1 Small Group
		p. 092 Investigation 7 Day 2 Large Group
		p. 093 Investigation 7 Day 2 Large-Group Roundup
		p. 093 Investigation 7 Day 2 Read-Aloud
		p. 094 Investigation 7 Day 3 Large Group
		p. 095 Investigation 7 Day 3 Large-Group Roundup
		p. 095 Investigation 7 Day 3 Read-Aloud p. 095 Investigation 7 Day 3 Small Group
		p. 108 Celebrating Learning Day 1 Large Group
		p. 110 Celebrating Learning Day 1 Large Gloup p. 110 Celebrating Learning Day 2 Choice Time
		p. 110 Celebrating Learning Day 2 Large Group
		p. 111 Celebrating Learning Day 2 Small Group
		p. 111 Celebrating Learning Day Large-Group Roundup
BENCHMARK	Pre4-CL.	Communication and Literacy
		-
INDICATOR / PROFICIENCY LEVEL	GL.Z:	Observes and responds to communication
INDICATOR	CL.2.2:	Communicates in home language and is understood by others
INDICATOR	Pre4 2:	Uses vocabulary related to the subject and stays on topic
		Clothes Study
		p. 085 Investigation 6 Day 4 Read-Aloud

BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.3:	Demonstrates early reading skills
INDICATOR	CL.3.2:	Demonstrates knowledge of the alphabet
INDICATOR	Pre4 1:	Identifies some known letters of the alphabet in familiar and unfamiliar words Clothes Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 037 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Choice Time p. 056 Investigation 3 Day 4 Large Group p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Large Group p. 071 Investigation 5 Day 1 Mighty Minutes p. 079 Investigation 6 Day 1 Mighty Minutes p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Small Group p. 083 Investigation 6 Day 3 Mighty Minutes p. 084 Investigation 6 Day 3 Large Group p. 086 Investigation 6 Day 4 Large Group p. 087 Investigation 7 Day 2 Mighty Minutes p. 098 Investigation 7 Day 3 Small Group p. 099 Investigation 7 Day 3 Small Group p. 090 Investigation 7 Day 3 Small Group p. 091 Investigation 7 Day 3 Small Group p. 092 Investigation 7 Day 3 Small Group p. 093 Investigation 7 Day 3 Small Group p. 094 Celebrating Learning Day 1 Large Group
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL		Demonstrates early reading skills
INDICATOR	CL.3.3:	Demonstrates emergent phonemic/phonological awareness
INDICATOR	Pre4 1:	Produces rhyming words Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 023 Exploring the Topic Day 5 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 030 Investigation 1 Day 2 Large Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 041 Investigation 2 Day 1 Mighty Minutes p. 043 Investigation 2 Day 2 Read-Aloud p. 046 Investigation 2 Day 4 Large Group p. 053 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 4 Small Group p. 059 Investigation 3 Day 5 Small Group p. 061 Investigation 5 Day 1 Large-Group Roundup p. 071 Investigation 5 Day 1 Small Group p. 073 Investigation 5 Day 2 Small Group p. 075 Investigation 5 Day 3 Mighty Minutes p. 076 Investigation 6 Day 1 Mighty Minutes

	1	
		p. 083 Investigation 6 Day 3 Small Group
		p. 084 Investigation 6 Day 4 Large Group
		p. 085 Investigation 6 Day 4 Mighty Minutes
		p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Mighty Minutes
		p. 093 Investigation 7 Day 2 Mighty Minutes
		p. 093 Investigation 7 Day 2 Mighty Minutes p. 093 Investigation 7 Day 2 Small Group
		p. 095 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 3 Mighty Minutes
		p. 110 Celebrating Learning Day 2 Large Group
		p. 111 Celebrating Learning Day 2 Mighty Minutes
INDICATOR	Pre4 2:	
INDICATOR	P164 Z.	Discriminates separate syllables in words
		Clothes Study
		p. 030 Investigation 1 Day 2 Large Group
		p. 094 Investigation 7 Day 3 Large Group
INDICATOR	Pre4 3:	Makes some letter-sound connections
INDICATOR	F164 3.	Makes some letter-sound connections
		Clothes Study
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Mighty Minutes
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 021 Exploring the Topic Day 4 Small Group
		p. 035 Investigation 1 Day 4 Small Group
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Small Group
		p. 063 Investigation 4 Day 1 Small Group
		p. 066 Investigation 4 Day 3 Choice Time
		p. 071 Investigation 5 Day 1 Small Group
		p. 075 Investigation 5 Day 3 Small Group
		p. 079 Investigation 6 Day 1 Small Group
		p. 081 Investigation 6 Day 2 Small Group
		p. 093 Investigation 7 Day 2 Small Group
		p. 095 Investigation 7 Day 3 Small Group
INDICATOR	Pre4 4:	Identifies some beginning and ending sounds in words
		Clothes Study
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 017 Exploring the Topic Day 1 Gliolog Time
		p. 019 Exploring the Topic Day 2 Mighty Minutes
		p. 029 Investigation 1 Day 1 Mighty Minutes
		p. 033 Investigation 1 Day 3 Mighty Minutes
		p. 037 Investigation 1 Day 5 Mighty Minutes
		p. 045 Investigation 2 Day 3 Mighty Minutes
		p. 051 Investigation 3 Day 1 Mighty Minutes
		p. 055 Investigation 3 Day 3 Mighty Minutes
		p. 063 Investigation 4 Day 1 Mighty Minutes
		p. 063 Investigation 4 Day 1 Small Group
		p. 073 Investigation 5 Day 2 Mighty Minutes
		p. 075 Investigation 5 Day 3 Mighty Minutes
		p. 075 Investigation 5 Day 3 Small Group
		p. 083 Investigation 6 Day 3 Mighty Minutes
		p. 084 Investigation 6 Day 4 Large Group
		p. 086 Investigation 6 Day 5 Large Group
		p. 091 Investigation 7 Day 1 Mighty Minutes
		p. 093 Investigation 7 Day 2 Small Group
		p. 094 Investigation 7 Day 3 Large Group
		p. 110 Celebrating Learning Day 2 Large Group
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.3:	Demonstrates early reading skills
INDICATOR	CL.3.4:	Exhibits book handling skills
INDICATOR	Pre4 1:	Points to words in a book or runs finger along text from top to
	ne	II. This is the man and a second of the seco

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		bottom while pretending to read
		Clothes Study
		p. 015 Exploring the Topic Day 1 Small Group
		p. 021 Exploring the Topic Day 4 Small Group
		p. 028 Investigation 1 Day 1 Large Group
		p. 035 Investigation 1 Day 4 Small Group
		p. 045 Investigation 2 Day 3 Choice Time
		p. 045 Investigation 2 Day 3 Small Group
		p. 063 Investigation 4 Day 1 Small Group
		p. 066 Investigation 4 Day 3 Choice Time
		p. 081 Investigation 6 Day 2 Small Group
		p. 084 Investigation 6 Day 4 Large Group
		p. 086 Investigation 6 Day 5 Large Group
INDICATOR Pro	e4 2:	Knows that books have titles, authors, and often illustrators
		Clothes Study
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 017 Exploring the Topic Day 1 Read-Aloud
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 021 Exploring the Topic Day 3 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 053 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 057 Investigation 3 Day 4 Read-Aloud
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 063 Investigation 4 Day 1 Read- Aloud
		p. 081 Investigation 6 Day 2 Read-Aloud
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud
		p. 097 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
		Communication and Literacy
INDICATOR / PROFICIENCY CL LEVEL	L.3:	Demonstrates early reading skills
INDICATOR CL	L.3.5:	Develops/comprehends stories
INDICATOR Pro	e4 1:	Recalls information and sequence of a story (e.g. setting,
		characters, events)
		Clothes Study
		p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 3 Choice Time
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 046 Investigation 2 Day 4 Choice Time
		p. 047 Investigation 2 Day 4 Small Group
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud
1		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 071 Investigation 5 Day 1 Read-Aloud
		p. 081 Investigation 6 Day 2 Read-Aloud
		p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud
		p. 081 Investigation 6 Day 2 Read-Aloud

INDICATOR	Pre4 3:	Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Choice Time p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 4 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 1 Read-Aloud p. 059 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
DENOUMARK	D 4 OI	
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL		Demonstrates emergent writing skills
INDICATOR	CL.4.1:	Demonstrates an understanding that the purpose of writing is communication
INDICATOR	Pre4 1:	Recognizes that print represents spoken words (i.e., first name in print, environmental labels) Clothes Study p. 063 Investigation 4 Day 1 Small Group p. 071 Investigation 5 Day 1 Small Group
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL		Demonstrates emergent writing skills
INDICATOR	CL.4.2:	Demonstrates an understanding of the basic concepts and conventions of print
INDICATOR	Pre4 1:	Demonstrates an understanding that words are separated by spaces Clothes Study p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes
INDICATOR	Pre4 2:	Demonstrates an understanding that once an oral message is written it reads the same way every time (recognizes signs, messages from the teacher) Clothes Study p. 021 Exploring the Topic Day 4 Small Group p. 028 Investigation 1 Day 1 Large Group p. 035 Investigation 1 Day 4 Small Group p. 045 Investigation 2 Day 3 Small Group p. 063 Investigation 4 Day 1 Small Group p. 071 Investigation 5 Day 1 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 081 Investigation 6 Day 2 Small Group
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.4:	Demonstrates emergent writing skills
INDICATOR	CL.4.3:	Uses writing as a means of expression/communication
INDICATOR	Pre4 1:	Writes some recognizable letters

		Clothes Study p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group
BENCHMARK	Pre4-SCI.	Science
INDICATOR / PROFICIENCY LEVEL	SCI.1:	Demonstrating an understanding of the process of scientific inquiry and logical thinking
INDICATOR	SCI.1.1:	Demonstrates inquiry skills including problem-solving and decision making
INDICATOR	Pre4 1:	Answers questions and/or tests predictions using simple experiments (e.g. cracking a nut to look inside) Clothes Study p. 017 Exploring the Topic Day 2 Small Group p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Choice Time p. 045 Investigation 2 Day 3 Small Group p. 063 Investigation 4 Day 1 Choice Time p. 095 Investigation 7 Day 3 Small Group
BENCHMARK	Pre4-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL	MK.1:	Demonstrates understanding of number concepts and numerical operations
INDICATOR	MK.1.1:	Demonstrates understanding of numbers
INDICATOR	Pre4 2:	Clothes Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 059 Investigation 3 Day 5 Mighty Minutes p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 071 Investigation 5 Day 1 Mighty Minutes p. 073 Investigation 5 Day 2 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 083 Investigation 6 Day 3 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group p. 087 Investigation 6 Day 5 Small Group
BENCHMARK	Pre4-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL	MK.1:	Demonstrates understanding of number concepts and numerical operations
INDICATOR	MK.1.3:	Understands number concepts
INDICATOR	Pre4 1:	Estimates amounts Clothes Study p. 083 Investigation 6 Day 3 Small Group
INDICATOR	Pre4 2:	Identifies positions as first and last Clothes Study p. 023 Exploring the Topic Day 5 Small Group p. 063 Investigation 4 Day 1 Mighty Minutes

		p. 064 Investigation 4 Day 2 Large Group
		p. 065 Investigation 4 Day 2 Choice Time
BENCHMARK	Pre4-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL	MK.2:	Demonstrates an understanding of patterns and relationships (Algebra)
INDICATOR	MK.2.1:	Uses the attributes of objects for comparison and patterning
INDICATOR	Pre4 1:	Uses blocks, beads or other materials to make or extend patterns Clothes Study p. 051 Investigation 3 Day 1 Small Group p. 052 Investigation 3 Day 2 Choice Time p. 082 Investigation 6 Day 3 Choice Time
INDICATOR	Pre4 2:	With adult direction, uses standard and nonstandard measurement units (e.g. measuring body length with unifix cubes, counting number of cups to fill a bucket with water) Clothes Study p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group
BENCHMARK	Pre4-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL	MK.3:	Demonstrates an understanding of geometric and spatial sense
INDICATOR	MK.3.1:	Recognizes and describes spatial relationships
INDICATOR	Pre4 1:	Demonstrates an understanding of directionality, order and position (e.g. up/down, before/after, first and last) Clothes Study p. 023 Exploring the Topic Day 5 Small Group p. 063 Investigation 4 Day 1 Mighty Minutes p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time
BENCHMARK	Pre4-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL	MK.3:	Demonstrates an understanding of geometric and spatial sense
INDICATOR	MK.3.2:	Recognizes geometric shapes and their attributes
INDICATOR	Pre4 1:	Uses shapes (e.g. blocks) separately or in combination to produce pictures and objects Clothes Study p. 063 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 2 Small Group p. 089 Investigation 7 Outdoor Experiences p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Small Group
BENCHMARK	Pre4-FA.	Fine Arts
INDICATOR / PROFICIENCY LEVEL	FA.1:	Demonstrates creativity through the arts
INDICATOR	FA.1.3:	Demonstrates self expression and appreciation for visual arts
INDICATOR	Pre4 1:	Recognizes and describes various art forms (e.g. photographs, sculpture, painting) Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Small Group

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p. 028 Investigation 1 Day 1 Large Group
p. 030 Investigation 1 Day 2 Large Group
p. 031 Investigation 1 Day 2 Read-Aloud
p. 031 Investigation 1 Day 2 Small Group
p. 032 Investigation 1 Day 3 Large Group
p. 034 Investigation 1 Day 4 Large Group
p. 035 Investigation 1 Day 4 Small Group
p. 037 Investigation 1 Day 5 Small Group
p. 039 Investigation 2 Outdoor Experiences
p. 040 Investigation 2 Day 1 Large Group
p. 045 Investigation 2 Day 3 Small Group
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Small Group
p. 049 Investigation 3 Outdoor Experiences
p. 050 Investigation 3 Day 1 Large Group
p. 051 Investigation 3 Day 1 Small Group
p. 053 Investigation 3 Day 2 Small Group
p. 054 Investigation 3 Day 3 Choice Time
p. 054 Investigation 3 Day 3 Large Group
p. 055 Investigation 3 Day 3 Large-Group Roundup
p. 057 Investigation 3 Day 4 Small Group
p. 058 Investigation 3 Day 5 Large Group
p. 059 Investigation 3 Day 5 Small Group
p. 061 Investigation 4 Outdoor Experiences
p. 062 Investigation 4 Day 1 Large Group
p. 063 Investigation 4 Day 1 Choice Time
p. 063 Investigation 4 Day 1 Small Group
p. 065 Investigation 4 Day 2 Choice Time
p. 066 Investigation 4 Day 3 Choice Time
p. 069 Investigation 5 Outdoor Experience
p. 071 Investigation 5 Day 1 Small Group
p. 072 Investigation 5 Day 2 Large Group
p. 073 Investigation 5 Day 2 Small Group
p. 075 Investigation 5 Day 3 Small Group
p. 077 Investigation 6 Outdoor Experience
p. 078 Investigation 6 Day 1 Large Group
p. 079 Investigation 6 Day 1 Choice Time
p. 079 Investigation 6 Day 1 Large-Group Roundup
p. 080 Investigation 6 Day 2 Choice Time
p. 080 Investigation 6 Day 2 Large Group
p. 081 Investigation 6 Day 2 Read-Aloud
p. 081 Investigation 6 Day 2 Small Group
p. 083 Investigation 6 Day 3 Small Group
p. 084 Investigation 6 Day 4 Large Group
p. 085 Investigation 6 Day 4 Read-Aloud
p. 086 Investigation 6 Day 5 Large Group
p. 089 Investigation 7 Outdoor Experiences
p. 091 Investigation 7 Day 1 Choice Time
p. 092 Investigation 7 Day 2 Choice Time
p. 093 Investigation 7 Day 2 Small Group
p. 094 Investigation 7 Day 3 Choice Time
p. 094 Investigation 7 Day 3 Large Group
p. 111 Celebrating Learning Day 2 Small Group
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Reduce, Reuse, Recycle Study State: Kansas Early Learning Standards Subject: Early Childhood Education Grade: Ages 3-5

STANDARD	KS.Pre3.	Kansas Early Learning Standards for Preschool Age 3
BENCHMARK	Pre3-PHD.	Physical Health and Development
INDICATOR / PROFICIENCY LEVEL	PHD.1:	Develops Gross Motor Skills
INDICATOR	PHD.1.2:	Coordinates movements in space to accommodate objects and boundaries
INDICATOR	Pre3 1:	Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 36 Investigation 2 Day 1 Large Group p. 45 Investigation 3 Outdoor Experiences p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 83 Celebrating Learning Outdoor Experiences
INDICATOR	Pre3 2:	Kicks a large ball Reduce, Reuse, Recycle Study p. 65 Investigation 5 Outdoor Experience p. 83 Celebrating Learning Outdoor Experiences
BENCHMARK	Pre3-PHD.	Physical Health and Development
INDICATOR / PROFICIENCY LEVEL	PHD.2:	Develops Fine Motor Skills
INDICATOR	PHD.2.1:	Moves small muscles with purpose and coordination
INDICATOR	Pre3 1:	Cuts out simple shapes Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group p.15 Exploring the Topic Day 1 Small Group Draws and paints with some detail
		Reduce, Reuse, Recycle Study p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup
BENCHMARK	Pre3-PHD.	Physical Health and Development
INDICATOR / PROFICIENCY LEVEL	PHD.3:	Demonstrates behaviors that promote good health
INDICATOR	PHD.3.2:	Follows safety rules/precautions
INDICATOR	Pre3 1:	Knows common safety rules that have been discussed
		Reduce, Reuse, Recycle Study

		p. 14 Exploring the Topic Day 1 Large Group
INDICATOR	Pre3 2:	Behaves appropriately during emergency evacuation drills
INDIOATOR	1100 2.	behaves appropriately during emergency evacuation arms
		Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group
BENCHMARK	Pre3-SE.	Social-Emotional Development
INDICATOR / PROFICIENCY LEVEL	SE.3:	Develops self-control and personal responsibility
INDICATOR	SE.3.1:	Demonstrates an understanding of simple rules and limitations
INDICATOR	Pre3 1:	Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 27 Investigation 1 Outdoor Experiences p. 35 Investigation 2 Outdoor Experience p. 39 Investigation 2 Day 2 Small Group p. 45 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 1 Small Group p. 51 Investigation 3 Day 3 Small Group p. 65 Investigation 5 Outdoor Experience
		p. 83 Celebrating Learning Outdoor Experiences
INDICATOR	Pre3 2:	p. 87 Celebrating Learning Day 2 Small Group Takes turns (e.g. using things, sharing, expressing self or getting own way)
		Reduce, Reuse, Recycle Study p. 23 Exploring the Topic Day 5 Small Group p. 51 Investigation 3 Day 3 Small Group p. 71 Investigation 5 Day 3 Small Group
BENCHMARK	Pre3-SE.	Social-Emotional Development
INDICATOR / PROFICIENCY	CE 4.	
LEVEL	SE.4:	Participates in large and small group activities
	SE.4:	Participates in large and small group activities Responds appropriately during group activities

INDICATOR	Pre3 2:	p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Read-Aloud p. 58 Investigation 4 Day 3 Large Group p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 61 Investigation 4 Day 4 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Read-Aloud p. 69 Investigation 5 Day 2 Read-Aloud p. 70 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Mighty Minutes p. 85 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Mighty Minutes Remains quiet while others are speaking
		Reduce, Reuse, Recycle Study p. 23 Exploring the Topic Day 5 Small Group p. 51 Investigation 3 Day 3 Small Group p. 71 Investigation 5 Day 3 Small Group
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.1:	Uses language in many different ways
INDICATOR	CL.1.2:	Uses language to communicate ideas and feelings
INDICATOR		Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 18 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 3 Large-Group Roundup p. 32 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Large-Group p. 34 Investigation 2 Day 4 Small Group p. 36 Investigation 2 Day 4 Large-Group p. 37 Investigation 2 Day 4 Large-Group p. 48 Investigation 2 Day 4 Small Group p. 49 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 1 Large-Group p. 48 Investigation 3 Day 1 Large-Group p. 49 Investigation 3 Day 2 Large-Group Roundup p. 47 Investigation 3 Day 2 Large-Group Roundup p. 48 Investigation 3 Day 2 Large-Group Roundup p. 49 Investigation 3 Day 2 Large-Group Roundup p. 49 Investigation 3 Day 2 Large-Group Roundup p. 50 Investigation 3 Day 2 Large-Group Roundup p. 50 Investigation 3 Day 3 Large-Group Roundup p. 50 Investigation 3 Day 3 Choice Time p. 51 Investigation 3 Day 3 Choice Time

	1	Ed Investigation 2 Day 2 Small Corre
		p. 51 Investigation 3 Day 3 Small Group p. 54 Investigation 4 Day 1 Large Group
		p. 55 Investigation 4 Day 1 Large-Group Roundup
		p. 55 Investigation 4 Day 1 Small Group
		p. 57 Investigation 4 Day 2 Large-Group Roundup
		p. 57 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Large Group
		p. 61 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 4 Large-Group Roundup
		p. 61 Investigation 4 Day 4 Small Group
		p. 62 Investigation 4 Day 5 Large Group
		p. 63 Investigation 4 Day 5 Large-Group Roundup
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Large-Group Roundup p. 68 Investigation 5 Day 2 Large Group
		p. 69 Investigation 5 Day 2 Large-Group Roundup
		p. 69 Investigation 5 Day 2 Mighty Minutes
		p. 69 Investigation 5 Day 2 Small Group
		p. 71 Investigation 5 Day 3 Large-Group Roundup
		p. 85 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Choice Time
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.1:	Uses language in many different ways
INDICATOR	CL.1.3:	Uses language to solve problems
INDICATOR	Pre3 1:	Asks "who', "why' and "where' questions
		Reduce, Reuse, Recycle Study
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 22 Exploring the Topic Day 5 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Large-Group Roundup p. 40 Investigation 2 Day 3 Large Group
INDICATOR	Pre3 2:	Asks for desired objects or assistance
		•
		Reduce, Reuse, Recycle Study
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 22 Exploring the Topic Day 5 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 40 Investigation 2 Day 3 Large Group
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.2:	Observes and responds to communication
INDICATOR	CL.2.1:	Responds to the verbal and non-verbal communication of others
INDICATOR	Pre3 1:	Understands commands involving one object or action
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiences
		p. 14 Exploring the Topic Day 1 Large Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 35 Investigation 2 Outdoor Experience
		p. 39 Investigation 2 Day 2 Small Group p. 45 Investigation 3 Outdoor Experiences
		p. 45 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 1 Small Group
		p. 51 Investigation 3 Day 3 Small Group
		p. 65 Investigation 5 Outdoor Experience
		p. 83 Celebrating Learning Outdoor Experiences

		p. 87 Celebrating Learning Day 2 Small Group
INDICATOR	Pre3 2·	
INDICATOR	Pre3 2:	Answers simple questions dealing with familiar objects or events Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 2 Read-Aloud p. 32 Investigation 1 Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 4 Mighty Minutes p. 43 Investigation 2 Day 4 Small Group p. 46 Investigation 3 Day 1 Large Group p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 2 Large Group p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Large Group p. 50 Investigation 3 Day 3 Small Group p. 51 Investigation 3 Day 3 Small Group p. 55 Investigation 4 Day 3 Large Group p. 56 Investigation 4 Day 1 Large Group p. 57 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 2 Large Group p. 59 Investigation 4 Day 2 Large Group p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 2 Large Group p. 59 Investigation 4 Day 2 Large Group p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 5 Day 1 Large Group p. 58 Investigation 5 Day 1 Large Group p. 66 Investigation 5 Day 2 Large Group p. 67 Investigation 5 Day 2 Large Group p. 68 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Large Group p. 60 Investigation 5 Day 2 Large
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.2:	Observes and responds to communication
INDICATOR	CL.2.2:	Communicates in home language and is understood by others
INDICATOR	Pre3 1:	Uses most parts of speech in short, mostly correct sentences, combining four to five words Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Small Group
INDICATOR	Pre3 2:	p. 49 Investigation 3 Day 2 Small Group Beginning to apply word endings correctly
		Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group

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		p. 29 Investigation 1 Day 1 Small Group
		p. 31 Investigation 1 Day 2 Small Group p. 49 Investigation 3 Day 2 Small Group
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.3:	Demonstrates early reading skills
INDICATOR	CL.3.1:	Listens to reading materials with interest and enjoyment
INDICATOR	Pre3 1:	Can identify favorite story(s)
		Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Read-Aloud
		p. 37 Investigation 2 Day 1 Kead-Aloud p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 42 Investigation 2 Day 4 Large Group
		p. 43 Investigation 2 Day 4 Read-Aloud p. 46 Investigation 3 Day 1 Large Group
		p. 47 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Read-Aloud
		p. 48 Investigation 3 Day 2 Large Group
		p. 49 Investigation 3 Day 2 Read-Aloud
		p. 50 Investigation 3 Day 3 Large Group
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud p. 58 Investigation 4 Day 3 Large Group
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group
		p. 61 Investigation 4 Day 4 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Small Group p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Read-Aloud
		p. 69 Investigation 5 Day 2 Read-Aloud
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Mighty Minutes
BENCHMARK	Pre3-CL.	
INDICATOR / PROFICIENCY LEVEL		Communication and Literacy Demonstrates early reading skills
INDICATOR	CL.3.2:	Demonstrates knowledge of the alphabet
INDICATOR	Pre3 1:	Recognizes some letters and words in print
		Reduce, Reuse, Recycle Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 21 Exploring the Topic Day 4 Small Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group
		p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Small Group
		p. 36 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time

		p. 39 Investigation 2 Day 2 Mighty Minutes p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 47 Investigation 3 Day 1 Mighty Minutes p. 55 Investigation 4 Day 1 Mighty Minutes p. 57 Investigation 4 Day 2 Mighty Minutes p. 59 Investigation 4 Day 3 Mighty Minutes p. 61 Investigation 4 Day 4 Small Group p. 63 Investigation 4 Day 5 Mighty Minutes
		p. 69 Investigation 5 Day 2 Mighty Minutes p. 71 Investigation 5 Day 3 Small Group
		p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY		Demonstrates early reading skills
LEVEL	GL.3:	Demonstrates earry reading skins
INDICATOR	CL.3.3:	Demonstrates emergent phonemic/phonological awareness
INDICATOR	Pre3 1:	Recognizes matching sounds and rhymes in familiar words or words in songs
		Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 37 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Small Group p. 49 Investigation 3 Day 2 Mighty Minutes p. 51 Investigation 3 Day 3 Mighty Minutes p. 59 Investigation 4 Day 3 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group p. 71 Investigation 5 Day 3 Mighty Minutes
INDICATOR	Pre3 2:	p. 71 Investigation 5 Day 3 Small Group Recognizes sounds that match
		Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 37 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Small Group p. 49 Investigation 3 Day 2 Mighty Minutes p. 51 Investigation 3 Day 3 Mighty Minutes p. 59 Investigation 4 Day 3 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group p. 71 Investigation 5 Day 3 Small Group p. 71 Investigation 5 Day 3 Small Group
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.3:	Demonstrates early reading skills
INDICATOR	CL.3.4:	Exhibits book handling skills
INDICATOR	Pre3 1:	Holds a book and looks at one page at a time Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 71 Investigation 5 Day 3 Small Group p. 87 Celebrating Learning Day 2 Small Group
INDICATOR	Pre3 2:	Looks at pages of a book left to right Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group

		n 10 Evaloring the Tonic Day 2 Small Group
		p. 19 Exploring the Topic Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 71 Investigation 5 Day 3 Small Group
		p. 87 Celebrating Learning Day 2 Small Group
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY	CL.3:	Demonstrates early reading skills
LEVEL		3
INDICATOR	CL.3.5:	Develops/comprehends stories
INDICATOR	Pre3 2:	Uses pictures and illustrations to tell and retell a story
		Reduce, Reuse, Recycle Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY	CL.4:	Demonstrates emergent writing skills
LEVEL		
INDICATOR	CL.4.1:	Demonstrates an understanding that the purpose of writing is communication
INDICATOR	Pre3 1:	Demonstrates an understanding of the relationships between
		spoken words and written language (makes pretend lists,
		participates in the dictation of oral stories)
		Reduce, Reuse, Recycle Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 19 Exploring the Topic Day 3 Small Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Large- Group Roundup
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 48 Investigation 3 Day 2 Choice Time
		p. 67 Investigation 5 Day 1 Choice Time
		p. 87 Celebrating Learning Day 2 Large Group Roundup
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.4:	Demonstrates emergent writing skills
INDICATOR	CL.4.2:	Demonstrates an understanding of the basic concepts and conventions of print
INDICATOR	Pre3 1:	Demonstrates an understanding that letters are combined to make
		words
		Reduce, Reuse, Recycle Study
		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 47 Investigation 3 Day 1 Mighty Minutes
INDICATOR	Pre3 2:	Knows how print is read (left to right, top to bottom, front to back)
INDICATOR	163 4.	ithows now print is read field to right, top to bottom, from to back)
	1	

		Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 71 Investigation 5 Day 3 Small Group p. 87 Celebrating Learning Day 2 Small Group
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.4:	Demonstrates emergent writing skills
INDICATOR	CL.4.3:	Uses writing as a means of expression/communication
INDICATOR	Pre3 1:	Writes or draws; separated scribbles, shapes, pictures, to convey a story. Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 32 Investigation 1 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 67 Investigation 5 Day 1 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup
INDICATOR	Pre3 2:	Demonstrates an understanding that drawings can represent ideas, stories or events Reduce, Reuse, Recycle Study
BENCHMARK	Pre3-SCI.	Science
	SCI.1:	Demonstrating an understanding of the process of scientific inquiry and logical thinking
INDICATOR	SCI.1.1:	Demonstrates inquiry skills including problem-solving and decision making
INDICATOR	Pre3 1:	Makes observations and communicates findings with others (e.g. "look this tree has big, green leaves) Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 21 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Choice Time p. 33 Investigation 1 Day 3 Small Group p. 42 Investigation 2 Day 4 Large Group p. 42 investigation 2 Day 4 Choice Time

		p. 45 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 1 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 49 Investigation 3 Day 2 Large-Group Roundup p. 51 Investigation 3 Day 3 Choice Time p. 53 Investigation 4 Outdoor Experiences p. 57 Investigation 4 Day 2 Small Group p. 83 Celebrating Learning Outdoor Experiences p. 84 Celebrating Learning Day 1 Choice Time p. 84 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group p. 15 Exploring the Topic Day 1 Small Group
BENCHMARK	Pre3-SCI.	Science
INDICATOR / PROFICIENCY LEVEL		Demonstrates knowledge of the fundamental concepts, principles and interconnections of the life, physical, and space sciences
INDICATOR	SCI.2.1:	Demonstrates an understanding of the basic properties of living and non living things
INDICATOR	Pre3 1:	Acquires and uses basic vocabulary for plants, animals and humans (e.g. some names of parts, characteristics) Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 40 Investigation 2 Day 3 Large Group p. 42 Investigation 2 Day 4 Large Group p. 46 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 2 Large Group p. 60 Investigation 4 Day 4 Large Group p. 84 Celebrating Learning Day 1 Large Group p. 87 Celebrating Learning Day 2 Mighty Minutes
BENCHMARK	Pre3-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL	MK.1:	Demonstrates understanding of number concepts and numerical operations
INDICATOR	MK.1.1:	Demonstrates understanding of numbers
INDICATOR	Pre3 2:	Demonstrates understanding of more and less Reduce, Reuse, Recycle Study p. 23 Exploring the Topic Day 5 Small Group p. 47 Investigation 3 Day 1 Small Group
BENCHMARK	Pre3-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL	MK.2:	Demonstrates an understanding of patterns and relationships (Algebra)
INDICATOR	MK.2.1:	Uses the attributes of objects for comparison and patterning
INDICATOR	Pre3 1:	Recognizes, describes, compares, and names common objects by one or more attributes Reduce, Reuse, Recycle Study p. 18 Exploring the Topic Day 3 Choice Time p. 21 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 47 Investigation 3 Day 1 Small Group
INDICATOR	Pre3 2:	Describes an object by characteristics it does or does not possess (e.g. "This button doesn't have holes.") Reduce, Reuse, Recycle Study p. 18 Exploring the Topic Day 3 Choice Time

BENCHMARK INDICATOR / PROFICIENCY LEVEL INDICATOR INDICATOR	MK.3.2: Pre3 1:	p. 21 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 47 Investigation 3 Day 1 Small Group Mathematical Knowledge Demonstrates an understanding of geometric and spatial sense Recognizes geometric shapes and their attributes Identifies basic shapes in the environment (e.g. circle, square, triangle) Reduce, Reuse, Recycle Study p. 51 Investigation 3 Day 3 Choice Time p. 69 Investigation 5 Day 2 Small Group
INDICATOR / PROFICIENCY	Pre3-FA. FA.1:	Fine Arts Demonstrates creativity through the arts
LEVEL		
INDICATOR INDICATOR	FA.1.1: Pre3 1:	Demonstrates self expression and appreciation for music Sings along with others
INDICATOR	Pre3 2:	Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 22 Exploring the Topic Day 5 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 30 Investigation 1 Day 3 Large Group p. 32 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 3 Large Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Mighty Minutes p. 42 Investigation 2 Day 3 Mighty Minutes p. 44 Investigation 2 Day 4 Large Group p. 45 Investigation 2 Day 4 Large Group p. 46 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 1 Large Group p. 50 Investigation 3 Day 3 Large Group p. 56 Investigation 4 Day 1 Large Group p. 56 Investigation 4 Day 2 Large Group p. 56 Investigation 4 Day 3 Large Group p. 66 Investigation 4 Day 4 Large Group p. 66 Investigation 4 Day 5 Large Group p. 67 Investigation 5 Day 1 Large Group p. 68 Investigation 5 Day 1 Large Group p. 68 Investigation 5 Day 3 Large Group p. 69 Investigation 5 Day 1 Large Group p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Large Group p. 72 Investigation 5 Day 3 Large Group p. 74 Investigation 5 Day 3 Large Group p. 75 Celebrating Learning Day 1 Large Group p. 76 Celebrating Learning Day 2 Large Group p. 77 Investigation 5 Day 3 Mighty Minutes
INDICATOR	Pre3 2:	Requests preferred songs Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group

BENCHMARK NUMBER OF THE PROPERTY OF THE PROPER	Pre3-FA.	p. 21 Exploring the Topic Day 4 Mighty Minutes p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Mighty Minutes p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Mighty Minutes p. 46 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 1 Large Group p. 50 Investigation 3 Day 2 Large Group p. 50 Investigation 4 Day 2 Large Group p. 51 Investigation 4 Day 2 Large Group p. 52 Investigation 4 Day 3 Large Group p. 53 Investigation 4 Day 4 Large Group p. 54 Investigation 4 Day 4 Large Group p. 56 Investigation 4 Day 5 Large Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 2 Large Group p. 68 Investigation 5 Day 3 Large Group p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Large Group p. 72 Investigation 5 Day 3 Large Group p. 73 Investigation 5 Day 3 Large Group p. 74 Celebrating Learning Day 1 Large Group p. 75 Celebrating Learning Day 2 Large Group p. 76 Celebrating Learning Day 2 Large Group p. 77 Celebrating Learning Day 2 Mighty Minutes
INDICATOR / PROFICIENCY LEVEL	FA.1:	Demonstrates creativity through the arts
INDICATOR	FA.1.3:	Demonstrates self expression and appreciation for visual arts
INDICATOR		Plans and works independently to create own art representations Reduce, Reuse, Recycle Study p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 2 Small Group p. 57 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Large-Group Roundup
STANDARD	KS.Pre4.	Kansas Early Learning Standards for Preschool Age 4
BENCHMARK	Pre4-PHD.	Physical Health and Development
INDICATOR / PROFICIENCY LEVEL	PHD.1:	Develops Gross Motor Skills
INDICATOR	PHD.1.1:	Moves body with control and balance (spatial awareness and coordination)
INDICATOR	Pre4 1:	Runs around obstacles, turns corners Reduce, Reuse, Recycle Study p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 45 Investigation 3 Outdoor Experiences p. 66 Investigation 5 Day 1 Large Group

BENCHMARK	Pre4-PHD.	Physical Health and Development
INDICATOR / PROFICIENCY LEVEL	PHD.1:	Develops Gross Motor Skills
INDICATOR	PHD.1.2:	Coordinates movements in space to accommodate objects and boundaries
INDICATOR	Pre4 1:	Moves body into position to catch a ball, and then throws the ball in the right direction Reduce, Reuse, Recycle Study p. 65 Investigation 5 Outdoor Experience p. 83 Celebrating Learning Outdoor Experiences
BENCHMARK	Pre4-PHD.	Physical Health and Development
INDICATOR / PROFICIENCY LEVEL		Develops Fine Motor Skills
INDICATOR	PHD.2.1:	Moves small muscles with purpose and coordination
INDICATOR	Pre4 1:	Reproduces some shapes and letters with writing utensils Reduce, Reuse, Recycle Study
		p. 19 Exploring the Topic Day 3 Small Group p.15 Exploring the Topic Day 1 Small Group
INDICATOR	Pre4 2:	Grasps scissors with thumb on top
		Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 3 Small Group p.15 Exploring the Topic Day 1 Small Group
BENCHMARK	Pre4-PHD.	Physical Health and Development
INDICATOR / PROFICIENCY LEVEL	PHD.3:	Demonstrates behaviors that promote good health
INDICATOR	PHD.3.1:	Exhibits healthy eating habits
INDICATOR	Pre4 1:	Identifies different food groups Reduce, Reuse, Recycle Study p. 87 Celebrating Learning Day 2 Small Group
BENCHMARK	Pre4-SE.	Social-Emotional Development
INDICATOR / PROFICIENCY LEVEL	SE.4:	Participates in large and small group activities
INDICATOR	SE.4.1:	Responds appropriately during group activities
INDICATOR	Pre4 1:	Answers questions that are relevant to the activity or conversation
		Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Read-Aloud p. 32 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 4 Mighty Minutes p. 43 Investigation 2 Day 4 Small Group p. 46 Investigation 3 Day 1 Choice Time

		p. 46 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Mighty Minutes p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Small Group p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group p. 60 Investigation 4 Day 4 Large Group p. 62 Investigation 4 Day 5 Large Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 2 Large Group p. 68 Investigation 5 Day 2 Large Group p. 68 Investigation 5 Day 2 Large Group
		p. 69 Investigation 5 Day 2 Choice Time p. 71 Investigation 5 Day 3 Small Group p. 84 Celebrating Learning Day 1 Large Group p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Mighty Minutes
INDICATOR	Pre4 2:	Listens while others are speaking Reduce, Reuse, Recycle Study p. 23 Exploring the Topic Day 5 Small Group p. 51 Investigation 3 Day 3 Small Group p. 71 Investigation 5 Day 3 Small Group
BENCHMARK	Pre4-SE.	Social-Emotional Development
INDICATOR / PROFICIENCY LEVEL	SE.5:	Demonstrates imagination and creativity in play
INDICATOR	SE.5.1:	Engages in various levels of play
INDICATOR		Engages in dramatic play (e.g. plays house, builds firehouse with blocks) Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 35 Investigation 2 Day 1 Large Group p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 41 Investigation 2 Day 3 Mighty Minutes p. 45 Investigation 3 Outdoor Experiences p. 49 Investigation 3 Day 2 Small Group p. 55 Investigation 4 Day 1 Mighty Minutes p. 61 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 4 Day 4 Small Group p. 66 Investigation 5 Day 1 Large Group

		p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Mighty Minutes
		p. 71 Investigation 5 Day 3 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
BENCHMARK	Pre4-SE.	Social-Emotional Development
INDICATOR / PROFICIENCY LEVEL		Demonstrates imagination and creativity in play
INDICATOR	SE.5.2:	Engages in play with others
INDICATOR	Pre4 2:	Collaborates with others to carry out a play theme (e.g. hospital or grocery store) Reduce, Reuse, Recycle Study
		p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group
		p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Outdoor Experiences
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 35 Investigation 2 Outdoor Experience
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group
		p. 41 Investigation 2 Day 2 Large Group p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 45 Investigation 3 Outdoor Experiences
		p. 49 Investigation 3 Day 2 Small Group
		p. 55 Investigation 4 Day 1 Mighty Minutes
		p. 61 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 4 Day 4 Small Group
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Mighty Minutes
		p. 69 Investigation 5 Day 2 Choice Time
		p. 69 Investigation 5 Day 2 Large-Group Roundup
		p. 69 Investigation 5 Day 2 Mighty Minutes
		p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Choice Time
		p. 71 Investigation 5 Day 3 Carge-Group Roundup
		p. 71 Investigation 5 Day 3 Mighty Minutes
		p. 71 Investigation 5 Day 3 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.1:	Uses language in many different ways
INDICATOR	CL.1.2:	Uses language to communicate ideas and feelings
INDICATOR	Pre4 1:	Uses personal experiences, knowledge, and/or feelings when speaking
		Reduce, Reuse, Recycle Study
		p. 22 Exploring the Topic Day 5 Large Group p. 84 Celebrating Learning Day 1 Large Group
		p. 84 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Read-Aloud
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY		Uses language in many different ways
LEVEL		
INDICATOR	CL.1.3:	Uses language to solve problems
INDICATOR	Pre4 1:	Asks questions to increase understanding including "how'

		questions
		Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Choice Time p. 22 Exploring the Topic Day 5 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup
INDICATOR	Pre4 2:	p. 40 Investigation 2 Day 3 Large Group Asks for help as needed
		Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Choice Time p. 22 Exploring the Topic Day 5 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 40 Investigation 2 Day 3 Large Group
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.2:	Observes and responds to communication
INDICATOR	CL.2.1:	Responds to the verbal and non-verbal communication of others
INDICATOR	Pre4 1:	Answers appropriately when asked what to do if tired, cold, hungry Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 3 Small Group p. 41 Investigation 2 Day 4 Mighty Minutes p. 43 Investigation 2 Day 4 Mighty Minutes p. 46 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Large Group p. 50 Investigation 3 Day 2 Large Group p. 51 Investigation 3 Day 2 Large Group p. 55 Investigation 4 Day 1 Small Group p. 56 Investigation 4 Day 1 Large Group p. 57 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 2 Large Group p. 59 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 2 Large Group p. 59 Investigation 4 Day 2 Large Group p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 2 Large Group p. 59 Investigation 5 Day 1 Large Group p. 60 Investigation 5 Day 1 Large Group p. 61 Investigation 5 Day 1 Large Group p. 62 Investigation 5 Day 2 Large Group p. 63 Investigation 5 Day 2 Large Group p. 66 Investigation 5 Day 2 Large Group p. 67 Investigation 5 Day 2 Large Group p. 68 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 3 Small Group

		p. 84 Celebrating Learning Day 1 Large Group
		p. 87 Celebrating Learning Day 2 Choice Time
		p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Mighty Minutes
INDICATOR	Pre4 2:	Completes simple verbal analogies (e.g. A daddy is big, a baby is (small))
		Reduce, Reuse, Recycle Study
		p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 16 Exploring the Topic Day 2 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Large-Group Roundup
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup
		p. 19 Exploring the Topic Day 3 Small Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 21 Exploring the Topic Day 4 Large-Group Roundup
		p. 23 Exploring the Topic Day 5 Large-Group Roundup
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Small Group
		p. 36 Investigation 2 Day 1 Large Group
		p. 39 Investigation 2 Day 2 Small Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Small Group
		p. 46 Investigation 3 Day 1 Choice Time
		p. 46 Investigation 3 Day 1 Large Group
		p. 47 Investigation 3 Day 1 Large-Group Roundup
		p. 47 Investigation 3 Day 1 Small Group
		p. 48 Investigation 3 Day 2 Choice Time
		p. 49 Investigation 3 Day 2 Mighty Minutes p. 49 Investigation 3 Day 2 Large-Group Roundup
		p. 50 Investigation 3 Day 3 Large Group
		p. 51 Investigation 3 Day 3 Choice Time
		p. 51 Investigation 3 Day 3 Large-Group Roundup
		p. 51 Investigation 3 Day 3 Small Group
		p. 54 Investigation 4 Day 1 Large Group
		p. 55 Investigation 4 Day 1 Large-Group Roundup
		p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Large-Group Roundup
		p. 57 Investigation 4 Day 2 Earge-Group Roundup
		p. 60 Investigation 4 Day 4 Large Group
		p. 61 Investigation 4 Day 4 Large-Group Roundup
		p. 61 Investigation 4 Day 4 Small Group
		p. 62 Investigation 4 Day 5 Large Group
		p. 63 Investigation 4 Day 5 Large-Group Roundup
		p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Large-Group Roundup
		p. 68 Investigation 5 Day 1 Large-Group
		p. 69 Investigation 5 Day 2 Large-Group Roundup
		p. 69 Investigation 5 Day 2 Mighty Minutes
		p. 69 Investigation 5 Day 2 Small Group
		p. 71 Investigation 5 Day 3 Large-Group Roundup
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Small Group
		p. 15 Exploring the Topic Day 1 Small Group
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BENCHMARK	Pre4-CL.	Communication and Literacy

INDICATOR / PROFICIENCY LEVEL	CL.2:	Observes and responds to communication
INDICATOR	CL.2.2:	Communicates in home language and is understood by others
INDICATOR	Pre4 2:	Uses vocabulary related to the subject and stays on topic Reduce, Reuse, Recycle Study p. 87 Celebrating Learning Day 2 Read-Aloud
DENCHMARK.	Dro 4 Cl	
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL		Demonstrates early reading skills
INDICATOR	CL.3.1:	Listens to reading materials with interest and enjoyment
INDICATOR	Pre4 1:	Pretends to read easy or predictable books Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group
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BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.3:	Demonstrates early reading skills
INDICATOR	CL.3.2:	Demonstrates knowledge of the alphabet
INDICATOR	Pre4 1:	Identifies some known letters of the alphabet in familiar and unfamiliar words Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 39 Investigation 2 Day 2 Mighty Minutes p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 47 Investigation 3 Day 1 Mighty Minutes p. 55 Investigation 4 Day 1 Mighty Minutes p. 57 Investigation 4 Day 2 Mighty Minutes p. 59 Investigation 4 Day 3 Mighty Minutes p. 69 Investigation 4 Day 5 Mighty Minutes p. 69 Investigation 5 Day 2 Mighty Minutes p. 71 Investigation 5 Day 3 Small Group p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.3:	Demonstrates early reading skills
INDICATOR	CL.3.3:	Demonstrates emergent phonemic/phonological awareness
INDICATOR	Pre4 1:	Produces rhyming words
		Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 37 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Small Group p. 49 Investigation 3 Day 2 Mighty Minutes p. 51 Investigation 3 Day 3 Mighty Minutes p. 59 Investigation 4 Day 3 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group p. 71 Investigation 5 Day 3 Mighty Minutes p. 71 Investigation 5 Day 3 Small Group

INDICATOR	Pre4 2:	Discriminates separate syllables in words
		Reduce, Reuse, Recycle Study
		p. 18 Exploring the Topic Day 3 Large Group p. 51 Investigation 3 Day 3 Mighty Minutes
INDICATOR	Dro 4 2:	Makes some letter-sound connections
INDICATOR	Pre4 3:	makes some letter-sound connections
		Reduce, Reuse, Recycle Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 19 Exploring the Topic Day 3 Small Group
		p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 47 Investigation 3 Day 1 Mighty Minutes
		p. 61 Investigation 4 Day 4 Small Group p.15 Exploring the Topic Day 1 Small Group
INDICATOR	Pre4 4:	
INDICATOR	Pre4 4:	Identifies some beginning and ending sounds in words
		Reduce, Reuse, Recycle Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 30 Investigation 1 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 47 Investigation 3 Day 1 Mighty Minutes
		p. 49 Investigation 3 Day 2 Mighty Minutes
		p. 61 Investigation 4 Day 4 Mighty Minutes
		p. 69 Investigation 5 Day 2 Mighty Minutes
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.3:	Demonstrates early reading skills
INDICATOR	CL.3.4:	Exhibits book handling skills
INDICATOR	Pre4 1:	Points to words in a book or runs finger along text from top to bottom while pretending to read
		Reduce, Reuse, Recycle Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 19 Exploring the Topic Day 3 Small Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group
		p. 71 Investigation 5 Day 3 Small Group
		p. 87 Celebrating Learning Day 2 Small Group
INDICATOR	Pre4 2:	Knows that books have titles, authors, and often illustrators
		Reduce, Reuse, Recycle Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 69 Investigation 5 Day 2 Read-Aloud
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		p. 71 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud

BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.3:	Demonstrates early reading skills
INDICATOR	CL.3.5:	Develops/comprehends stories
INDICATOR	Pre4 1:	Recalls information and sequence of a story (e.g. setting, characters, events) Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Small Group p. 63 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group
INDICATOR	Pre4 3:	Tells stories with a beginning, middle and end Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Small Group p. 63 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL		Demonstrates emergent writing skills
INDICATOR	CL.4.1:	Demonstrates an understanding that the purpose of writing is communication
INDICATOR	Pre4 1:	Recognizes that print represents spoken words (i.e., first name in print, environmental labels) Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 35 Investigation 2 Outdoor Experience p. 37 Investigation 2 Day 1 Small Group p. 42 Investigation 2 Day 4 Large Group p. 61 Investigation 4 Day 4 Small Group p. 71 Investigation 5 Day 3 Small Group
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL		Demonstrates emergent writing skills
INDICATOR	CL.4.2:	Demonstrates an understanding of the basic concepts and conventions of print

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INDICATOR	Pre4 1:	Demonstrates an understanding that words are separated by spaces
		Reduce, Reuse, Recycle Study
		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 47 Investigation 3 Day 1 Mighty Minutes
INDICATOR	Pre4 2:	Demonstrates an understanding that once an oral message is
		written it reads the same way every time (recognizes signs,
		messages from the teacher)
		Reduce, Reuse, Recycle Study
		p. 17 Exploring the Topic Day 2 Small Group p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 35 Investigation 2 Outdoor Experience
		p. 37 Investigation 2 Day 1 Small Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 42 Investigation 2 Day 4 Large Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 61 Investigation 4 Day 4 Small Group
		p. 71 Investigation 5 Day 3 Small Group p. 87 Celebrating Learning Day 2 Small Group
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.4:	Demonstrates emergent writing skills
INDICATOR	CL.4.3:	Uses writing as a means of expression/communication
INDICATOR	Pre4 1:	Writes some recognizable letters
		Reduce, Reuse, Recycle Study
		p. 33 Investigation 1 Day 3 Small Group
BENCHMARK	Pre4-SCI.	Science
INDICATOR / PROFICIENCY LEVEL	SCI.1:	Demonstrating an understanding of the process of scientific inquiry and logical thinking
INDICATOR	SCI.1.1:	Demonstrates inquiry skills including problem-solving and decision making
INDICATOR	Pre4 1:	Answers questions and/or tests predictions using simple
		experiments (e.g. cracking a nut to look inside)
		De lass Bassa De souls Of a la
		Reduce, Reuse, Recycle Study p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 4 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 45 Investigation 3 Outdoor Experiences
		p. 47 Investigation 3 Day 1 Small Group
		p. 53 Investigation 4 Outdoor Experiences
		p. 56 Investigation 4 Day 2 Choice Time
		p. 56 Investigation 4 Day 2 Large Group
		p. 57 Investigation 4 Day 2 Small Group
		p. 58 Investigation 4 Day 3 Large Group p. 83 Celebrating Learning Outdoor Experiences
		p. 87 Celebrating Learning Outdoor Experiences p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
INDICATOR	Pre4 2:	Asks/answers questions about objects, organisms, and events in
	. 107 2.	their environment
		Reduce, Reuse, Recycle Study
		p. 22 Exploring the Topic Day 5 Large Group
		p. 40 Investigation 2 Day 3 Large Group
BENCHMARK	Pre4-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY	MK.1:	Demonstrates understanding of number concepts and numerical
I FVFI		
INDICATOR	MK.1.1:	operations Demonstrates understanding of numbers

INDICATOR	Pre4 2:	Rote counts to 10
		Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 42 investigation 2 Day 4 Choice Time p. 47 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group p. 57 Investigation 4 Day 2 Mighty Minutes p. 57 Investigation 4 Day 2 Small Group p. 63 Investigation 4 Day 5 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 2 Large Group p. 87 Celebrating Learning Day 2 Small Group
BENCHMARK	Pre4-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL	MK.1:	Demonstrates understanding of number concepts and numerical operations
INDICATOR	MK.1.3:	Understands number concepts
INDICATOR	Pre4 1:	Estimates amounts Reduce, Reuse, Recycle Study p. 21 Exploring the Topic Day 4 Small Group p. 67 Investigation 5 Day 1 Small Group
INDICATOR	Pre4 2:	Identifies positions as first and last Reduce, Reuse, Recycle Study p. 41 Investigation 2 Day 3 Mighty Minutes p. 49 Investigation 3 Day 2 Small Group
BENCHMARK	Pre4-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL	MK.2:	Demonstrates an understanding of patterns and relationships (Algebra)
INDICATOR	MK.2.1:	Uses the attributes of objects for comparison and patterning
INDICATOR	Pre4 1:	Uses blocks, beads or other materials to make or extend patterns Reduce, Reuse, Recycle Study p. 31 Investigation 1 Day 2 Small Group
INDICATOR	Pre4 2:	With adult direction, uses standard and nonstandard measurement units (e.g. measuring body length with unifix cubes, counting number of cups to fill a bucket with water) Reduce, Reuse, Recycle Study p. 87 Celebrating Learning Day 2 Small Group
BENCHMARK	Pre4-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL	MK.3:	Demonstrates an understanding of geometric and spatial sense
INDICATOR	MK.3.1:	Recognizes and describes spatial relationships
INDICATOR	Pre4 1:	Demonstrates an understanding of directionality, order and position (e.g. up/down, before/after, first and last) Reduce, Reuse, Recycle Study p. 41 Investigation 2 Day 3 Mighty Minutes p. 49 Investigation 3 Day 2 Small Group
BENCHMARK	Pre4-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL	MK.3:	Demonstrates an understanding of geometric and spatial sense

INDICATOR	MK.3.2:	Recognizes geometric shapes and their attributes
INDICATOR	Pre4 1:	Uses shapes (e.g. blocks) separately or in combination to produce pictures and objects Reduce, Reuse, Recycle Study
		p. 51 Investigation 3 Day 3 Choice Time p. 69 Investigation 5 Day 2 Small Group
BENCHMARK	Pre4-FA.	Fine Arts
INDICATOR / PROFICIENCY LEVEL	FA.1:	Demonstrates creativity through the arts
INDICATOR	FA.1.1:	Demonstrates self expression and appreciation for music
INDICATOR	Pre4 1:	Uses a variety of musical instruments Reduce, Reuse, Recycle Study
		p. 56 Investigation 4 Day 2 Large Group
		p. 58 Investigation 4 Day 3 Large Group
BENCHMARK	Pre4-FA.	Fine Arts
INDICATOR / PROFICIENCY LEVEL	FA.1:	Demonstrates creativity through the arts
INDICATOR	FA.1.3:	Demonstrates self expression and appreciation for visual arts
INDICATOR	Pre4 1:	Recognizes and describes various art forms (e.g. photographs, sculpture, painting) Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 1 Small Group p. 40 Investigation 2 Day 2 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 3 Small Group p. 44 Investigation 2 Day 4 Small Group p. 45 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 1 Small Group p. 51 Investigation 3 Day 2 Small Group p. 53 Investigation 4 Outdoor Experiences p. 55 Investigation 4 Day 1 Read-Aloud p. 57 Investigation 4 Day 2 Small Group p. 59 Investigation 4 Day 3 Small Group p. 59 Investigation 4 Day 3 Small Group p. 60 Investigation 4 Day 3 Small Group p. 61 Investigation 4 Day 3 Small Group p. 62 Investigation 4 Day 3 Small Group p. 63 Investigation 5 Day 2 Small Group p. 64 Investigation 5 Day 2 Small Group p. 65 Investigation 5 Day 2 Small Group p. 66 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 2 Small Group p. 68 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Small Group p. 88 Celebrating Learning Day 2 Small Group

Trees Study
State: Kansas Early Learning Standards
Subject: Early Childhood Education
Grade: Ages 3-5

STANDARD	KS.Pre3.	Kansas Early Learning Standards for Preschool Age 3
BENCHMARK	Pre3-PHD.	Physical Health and Development
INDICATOR / PROFICIENCY LEVEL	PHD.1:	Develops Gross Motor Skills
INDICATOR	PHD.1.1:	Moves body with control and balance (spatial awareness and coordination)
INDICATOR	Pre3 1:	Balances on one foot Trees Study p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 081 Investigation 5 Day 4 Choice Time
INDICATOR	Pre3 2:	Hops on one foot Trees Study p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 081 Investigation 5 Day 4 Choice Time
BENCHMARK	Pre3-PHD.	Physical Health and Development
INDICATOR / PROFICIENCY LEVEL	PHD.1:	Develops Gross Motor Skills
INDICATOR	PHD.1.2:	Coordinates movements in space to accommodate objects and boundaries
INDICATOR	Pre3 1:	Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 055 Investigation 3 Day 2 Mighty Minutes p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences
BENCHMARK	Pre3-PHD.	Physical Health and Development
INDICATOR / PROFICIENCY LEVEL	PHD.2:	Develops Fine Motor Skills
INDICATOR	PHD.2.1:	Moves small muscles with purpose and coordination
INDICATOR	Pre3 1:	Cuts out simple shapes Trees Study p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 032 Investigation 1 Day 3 Large Group p. 040 Investigation 2 Day 1 Choice Time p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 069 Investigation 4 Day 3 Small Group p. 077 Investigation 5 Day 2 Small Group p. 109 Celebrating Learning Day 2 Large-Group Roundup
INDICATOR	Pre3 2:	p. 109 Celebrating Learning Day 2 Large-Group Roundup Draws and paints with some detail
INDICATOR	FIES Z.	Draws and paints with some detail

INDICATOR	Pre3 3:	Trees Study D. 016 Exploring the Topic Day 2 Large Group D. 030 Investigation 1 Day 2 Large Group D. 032 Investigation 1 Day 3 Large Group D. 033 Investigation 1 Day 3 Choice Time D. 033 Investigation 1 Day 4 Large-Group Roundup D. 035 Investigation 1 Day 4 Large-Group Roundup D. 037 Investigation 1 Day 5 Read-Aloud D. 049 Investigation 2 Day 5 Small Group D. 058 Investigation 3 Day 4 Large Group D. 059 Investigation 3 Day 4 Large Group D. 059 Investigation 3 Day 4 Large Group D. 064 Investigation 4 Day 1 Large Group D. 065 Investigation 4 Day 1 Choice Time D. 066 Investigation 4 Day 2 Choice Time D. 066 Investigation 4 Day 2 Large Group D. 067 Investigation 4 Day 3 Large-Group Roundup D. 068 Investigation 4 Day 3 Large-Group Roundup D. 068 Investigation 4 Day 3 Large-Group Roundup D. 069 Investigation 4 Day 3 Large-Group Roundup D. 069 Investigation 4 Day 3 Large-Group Roundup D. 070 Investigation 4 Day 4 Large Group D. 070 Investigation 4 Day 4 Large-Group Roundup D. 070 Investigation 5 Day 4 Large-Group Roundup D. 071 Investigation 5 Day 2 Small Group D. 078 Investigation 5 Day 2 Small Group D. 078 Investigation 5 Day 1 Small Group D. 078 Investigation 6 Day 1 Small Group D. 088 Investigation 6 Day 1 Small Group D. 088 Investigation 6 Day 2 Small Group D. 089 Investigation 6 Day 1 Small Group D. 080 Investigation 6 Day 2 Small Group D. 081 Investigation 6 Day 3 Small Group D. 082 Investigation 6 Day 1 Small Group D. 083 Investigation 6 Day 2 Small Group D. 084 Investigation 6 Day 3 Small Group D. 085 Investigation 6 Day 1 Small Group D. 086 Investigation 6 Day 3 Small Group D. 087 Investigation 6 Day 1 Small Group D. 088 Investigation 6 Day 1 Small Group D. 089 Investigation 6 Day
DENOLIMARIA	Des 2 DUD	p. 085 Investigation 6 Outdoor Experience
INDICATOR / PROFICIENCY LEVEL	Pre3-PHD. PHD.3:	Physical Health and Development Demonstrates behaviors that promote good health
INDICATOR	PHD.3.2:	Follows safety rules/precautions
INDICATOR	Pre3 1:	Knows common safety rules that have been discussed Trees Study p. 014 Exploring the Topic Day 1 Large Group
INDICATOR	Pre3 2:	Behaves appropriately during emergency evacuation drills Trees Study p. 014 Exploring the Topic Day 1 Large Group
BENCHMARK	Pre3-SE.	Social-Emotional Development
INDICATOR / PROFICIENCY LEVEL	SE.3:	Develops self-control and personal responsibility
INDICATOR	SE.3.1:	Demonstrates an understanding of simple rules and limitations
INDICATOR	Pre3 1:	Follows rules and simple directions Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group

	p. 027 Investigation 1 Outdoor Experiences p. 034 Investigation 1 Day 4 Large Group
	p. 039 Investigation 2 Outdoor Experiences
	p. 051 Investigation 3 Outdoor Experiences
	p. 055 Investigation 3 Day 2 Mighty Minutes
	p. 057 Investigation 3 Day 3 Small Group
	p. 061 Investigation 3 Day 5 Mighty Minutes
	p. 063 Investigation 4 Outdoor Experiences
	p. 069 Investigation 4 Day 3 Small Group
	p. 070 Investigation 4 Day 4 Choice Time
	p. 074 Investigation 5 Day 1 Large Group
	p. 078 Investigation 5 Day 3 Large Group
	p. 085 Investigation 6 Outdoor Experience
	p. 105 Celebrating Learning Outdoor Experiences
	p. 107 Celebrating Learning Day 1 Small Group
Pre3 2:	Takes turns (e.g. using things, sharing, expressing self or getting
	own way)
	Trees Study
	p. 034 Investigation 1 Day 4 Large Group
	p. 045 Investigation 2 Day 3 Small Group
	p. 053 Investigation 3 Day 1 Small Group
	p. 061 Investigation 3 Day 5 Small Group
	p. 077 Investigation 5 Day 2 Large-Group Roundup p. 081 Investigation 5 Day 4 Small Group
	p. 093 Investigation 6 Day 4 Small Group
D 0 OF	
	Social-Emotional Development
SE.4:	Participates in large and small group activities
SE.4.1:	Responds appropriately during group activities
	Iistens to a story and repeats lines or words with the group) Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud
	Pre3 2: Pre3-SE. SE.4: SE.4.1: Pre3 1:

		p. 069 Investigation 4 Day 3 Small Group p. 071 Investigation 4 Day 4 Read- Aloud p. 075 Investigation 5 Day 1 Read-Aloud p. 077 Investigation 5 Day 2 Large-Group Roundup p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Read-Aloud p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Read-Aloud
		p. 081 Investigation 5 Day 4 Small Group p. 083 Investigation 5 Day 5 Small Group p. 087 Investigation 6 Day 1 Small Group
		p. 089 Investigation 6 Day 2 Mighty Minutes
		p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Mighty Minutes
		p. 093 Investigation 6 Day 4 Read-Aloud p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Read-Aloud p. 109 Celebrating Learning Day 2 Mighty Minutes
		p. 109 Celebrating Learning Day 2 Read-Aloud
INDICATOR	Pre3 2:	Remains quiet while others are speaking
		Trees Study p. 034 Investigation 1 Day 4 Large Group p. 045 Investigation 2 Day 3 Small Group p. 053 Investigation 3 Day 1 Small Group p. 061 Investigation 3 Day 5 Small Group p. 077 Investigation 5 Day 2 Large-Group Roundup p. 081 Investigation 5 Day 4 Small Group p. 093 Investigation 6 Day 4 Small Group
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.1:	Uses language in many different ways
INDICATOR	CL.1.2:	Uses language to communicate ideas and feelings
INDICATOR	Pre3 1:	Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large-Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup

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		p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group
		p. 043 Investigation 2 Day 2 Choice Time
		p. 043 Investigation 2 Day 2 Large-Group Roundup
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Choice Time
		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Choice Time
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Large-Group Roundup
		p. 049 Investigation 2 Day 5 Mighty Minutes
		p. 052 Investigation 3 Day 1 Large Group
		p. 053 Investigation 3 Day 1 Large-Group Roundup
		p. 054 Investigation 3 Day 2 Large Group
		p. 056 Investigation 3 Day 3 Choice Time
		p. 056 Investigation 3 Day 3 Large Group
		p. 057 Investigation 3 Day 3 Small Group
		p. 059 Investigation 3 Day 4 Large-Group Roundup
		p. 061 Investigation 3 Day 5 Small Group
		p. 064 Investigation 4 Day 1 Large Group
		p. 067 Investigation 4 Day 2 Small Group
		p. 068 Investigation 4 Day 3 Large Group
		p. 069 Investigation 4 Day 3 Large-Group Roundup
		p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 074 Investigation 5 Day 1 Large Group
		p. 075 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Large-Group Roundup
		p. 075 Investigation 5 Day 1 Earge-Gloup Roundup
		p. 075 Investigation 5 Day 1 Small Group
		p. 076 Investigation 5 Day 2 Choice Time
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Large-Group Roundup
		p. 077 Investigation 5 Day 2 Small Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Choice Time
		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Choice Time
		p. 081 Investigation 5 Day 4 Large-Group Roundup
		p. 081 Investigation 5 Day 4 Small Group
		p. 082 Investigation 5 Day 5 Choice Time
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Large-Group Roundup
		p. 083 Investigation 5 Day 5 Mighty Minutes
		p. 087 Investigation 6 Day 1 Choice Time
		p. 087 Investigation 6 Day 1 Large-Group Roundup
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 089 Investigation 6 Day 2 Small Group
		p. 090 Investigation 6 Day 3 Choice Time
		p. 090 Investigation 6 Day 3 Large Group
		p. 091 Investigation 6 Day 3 Large-Group Roundup
		p. 093 Investigation 6 Day 4 Small Group
		p. 107 Celebrating Learning Day 1 Read-Aloud p. 107 Celebrating Learning Day 1 Small Group
		p. 107 Celebrating Learning Day 1 Small Group p. 108 Celebrating Learning Day 2 Choice Time
		p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Small Group
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY	CL.1:	Uses language in many different ways
LEVEL		

INDICATOR	CL.1.3:	Uses language to solve problems
INDICATOR	Pre3 1:	Asks "who', "why' and "where' questions
		Trees Study p. 016 Exploring the Topic Day 2 Choice Time p. 022 Exploring the Topic Day 5 Large Group p. 046 Investigation 2 Day 4 Large Group p. 049 Investigation 2 Day 5 Small Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 056 Investigation 3 Day 3 Large Group p. 065 Investigation 4 Day 1 Large-Group Roundup p. 066 Investigation 4 Day 2 Large Group p. 077 Investigation 5 Day 2 Large-Group Roundup p. 087 Investigation 6 Day 1 Large-Group Roundup p. 088 Investigation 6 Day 2 Choice Time p. 088 Investigation 6 Day 2 Large Group p. 091 Investigation 6 Day 3 Small Group p. 109 Celebrating Learning Day 2 Small Group
INDICATOR	Pre3 2:	Asks for desired objects or assistance
		Trees Study p. 016 Exploring the Topic Day 2 Choice Time p. 022 Exploring the Topic Day 5 Large Group p. 046 Investigation 2 Day 4 Large Group p. 049 Investigation 2 Day 5 Small Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 056 Investigation 3 Day 3 Large Group p. 065 Investigation 4 Day 1 Large-Group Roundup p. 066 Investigation 4 Day 2 Large Group p. 077 Investigation 5 Day 2 Large-Group Roundup p. 087 Investigation 6 Day 1 Large-Group Roundup p. 088 Investigation 6 Day 2 Choice Time p. 088 Investigation 6 Day 2 Large Group p. 091 Investigation 6 Day 3 Small Group p. 109 Celebrating Learning Day 2 Small Group
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.2:	Observes and responds to communication
INDICATOR	CL.2.1:	Responds to the verbal and non-verbal communication of others
INDICATOR	Pre3 1:	Understands commands involving one object or action Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 027 Investigation 1 Outdoor Experiences p. 034 Investigation 1 Day 4 Large Group p. 039 Investigation 2 Outdoor Experiences p. 051 Investigation 3 Outdoor Experiences p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 063 Investigation 4 Outdoor Experiences p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 3 Large Group p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences p. 107 Celebrating Learning Day 1 Small Group
INDICATOR	Pre3 2:	Answers simple questions dealing with familiar objects or events Trees Study p. 014 Exploring the Topic Day 1 Large Group

		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 018 Exploring the Topic Day 3 Choice Time
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group
		p. 020 Exploring the Topic Day 4 Earge Group
		p. 022 Exploring the Topic Day 4 Small Group
		p. 023 Exploring the Topic Day 5 Choice Time
		p. 023 Exploring the Topic Day 5 Small Group
		p. 028 Investigation 1 Day 1 Large Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Choice Time
		p. 036 Investigation 1 Day 5 Choice Time
		p. 036 Investigation 1 Day 5 Large Group
		p. 037 Investigation 1 Day 5 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Small Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 042 Investigation 2 Day 2 Large Group
		p. 044 Investigation 2 Day 3 Large Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Choice Time
		p. 049 Investigation 2 Day 5 Small Group
		p. 052 Investigation 3 Day 1 Large Group p. 054 Investigation 3 Day 2 Choice Time
		p. 054 Investigation 3 Day 2 Choice Time
		p. 056 Investigation 3 Day 2 Large Group
		p. 056 Investigation 3 Day 3 Large Group
		p. 059 Investigation 3 Day 4 Small Group
		p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Small Group
		p. 064 Investigation 4 Day 1 Large Group
		p. 068 Investigation 4 Day 3 Large Group
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Large Group
		p. 074 Investigation 5 Day 1 Large Group
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Large-Group Roundup
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Small Group
		p. 081 Investigation 5 Day 4 Choice Time
		p. 082 Investigation 5 Day 5 Choice Time
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 086 Investigation 6 Day 1 Large Group p. 087 Investigation 6 Day 1 Choice Time
		p. 087 Investigation 6 Day 1 Choice Time p. 087 Investigation 6 Day 1 Small Group
		p. 090 Investigation 6 Day 1 Small Group
		p. 090 Investigation 6 Day 3 Choice Time
		p. 092 Investigation 6 Day 4 Large Group
		p. 106 Celebrating Learning Day 1 Large Group
		p. 108 Celebrating Learning Day 2 Large Group
		p. 109 Celebrating Learning Day 2 Small Group
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY		
LEVEL	GL.Z.	Observes and responds to communication
INDICATOR	CL.2.2:	Communicates in home language and is understood by others
INDICATOR	Pre3 1:	Uses most parts of speech in short, mostly correct sentences,
		combining four to five words

		Trees Study p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group p. 041 Investigation 2 Day 1 Small Group p. 047 Investigation 2 Day 4 Small Group p. 057 Investigation 3 Day 3 Small Group p. 070 Investigation 4 Day 4 Small Group p. 075 Investigation 5 Day 1 Small Group p. 087 Investigation 6 Day 1 Small Group p. 090 Investigation 6 Day 3 Choice Time p. 107 Celebrating Learning Day 1 Small Group
INDICATOR	Pre3 2:	Beginning to apply word endings correctly
		Trees Study p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group p. 041 Investigation 2 Day 1 Small Group p. 047 Investigation 2 Day 4 Small Group p. 057 Investigation 3 Day 3 Small Group p. 070 Investigation 4 Day 4 Small Group p. 075 Investigation 5 Day 1 Small Group p. 087 Investigation 6 Day 1 Small Group p. 090 Investigation 6 Day 3 Choice Time p. 107 Celebrating Learning Day 1 Small Group
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL		Demonstrates early reading skills
INDICATOR	CL.3.1:	Listens to reading materials with interest and enjoyment
INDICATOR		Can identify favorite story(s) Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Mighty Minutes p. 031 Investigation 1 Day 2 Paed-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 044 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud

	11	
		p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Read-Aloud p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Read-Aloud p. 081 Investigation 5 Day 4 Small Group p. 083 Investigation 5 Day 5 Small Group
		p. 087 Investigation 6 Day 1 Small Group p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Mighty Minutes
		p. 093 Investigation 6 Day 4 Read-Aloud p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Read-Aloud p. 109 Celebrating Learning Day 2 Mighty Minutes p. 109 Celebrating Learning Day 2 Read-Aloud
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL		Demonstrates early reading skills
INDICATOR	CL.3.2:	Demonstrates knowledge of the alphabet
INDICATOR	Pre3 1:	Recognizes some letters and words in print
		Trees Study p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 049 Investigation 2 Day 1 Mighty Minutes p. 049 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 1 Small Group p. 053 Investigation 3 Day 5 Read-Aloud p. 061 Investigation 3 Day 5 Small Group p. 065 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 2 Mighty Minutes p. 069 Investigation 4 Day 2 Mighty Minutes p. 069 Investigation 5 Day 2 Mighty Minutes p. 077 Investigation 5 Day 2 Small Group p. 081 Investigation 5 Day 2 Small Group p. 082 Investigation 5 Day 5 Read-Aloud p. 091 Investigation 5 Day 5 Read-Aloud p. 091 Investigation 5 Day 5 Read-Aloud p. 091 Investigation 6 Day 3 Mighty Minutes p. 107 Celebrating Learning Day 1 Mighty Minutes p. 109 Celebrating Learning Day 2 Small Group
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL		Demonstrates early reading skills
INDICATOR	CL.3.3:	Demonstrates emergent phonemic/phonological awareness
INDICATOR	Pre3 1:	Recognizes matching sounds and rhymes in familiar words or words in songs Trees Study p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes

		n 024 Investigation 4 Day 4 Large Crays
		p. 034 Investigation 1 Day 4 Large Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 043 Investigation 2 Day 2 Small Group
		p. 045 Investigation 2 Day 3 Mighty Minutes
		p. 045 Investigation 2 Day 3 Small Group
		p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Mighty Minutes
		p. 053 Investigation 3 Day 1 Mighty Minutes
		p. 053 Investigation 3 Day 1 Small Group
		p. 054 Investigation 3 Day 2 Large Group
		p. 055 Investigation 3 Day 2 Small Group
		p. 056 Investigation 3 Day 3 Large Group
		p. 057 Investigation 3 Day 3 Mighty Minutes
		p. 058 Investigation 3 Day 4 Large Group
		p. 059 Investigation 3 Day 4 Choice Time
		p. 061 Investigation 3 Day 5 Read-Aloud
		p. 064 Investigation 4 Day 1 Large Group
		p. 066 Investigation 4 Day 2 Large Group
		p. 067 Investigation 4 Day 2 Mighty Minutes
		p. 069 Investigation 4 Day 3 Mighty Minutes
		p. 070 Investigation 4 Day 4 Large Group
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Mighty Minutes
		p. 083 Investigation 5 Day 5 Mighty Minutes
		p. 089 Investigation 6 Day 2 Mighty Minutes
		p. 107 Celebrating Learning Day 1 Mighty Minutes
INDICATOR	Pre3 2:	Recognizes sounds that match
INDICATOR	1 163 2.	recognizes sounds that match
		Trees Study
		p. 015 Exploring the Topic Day 1 Small Group
		p. 017 Exploring the Topic Day 2 Small Group
		ID. 017 EXPIDITIO LITE TODIC DAV 2 SITIATI GLOUD
		p. 017 Exploring the Topic Day 2 Mighty Minutes
		p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes
		p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group
		p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group
		p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group
		p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes
		p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group
		p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group
		p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group
		p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Mighty Minutes
		p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes
		p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Small Group
		p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 3 Large Group
		p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 054 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Mighty Minutes
		p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Mighty Minutes p. 057 Investigation 3 Day 3 Mighty Minutes p. 058 Investigation 3 Day 4 Large Group
		p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 054 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large Group p. 058 Investigation 3 Day 3 Mighty Minutes p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large Group
		p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Mighty Minutes p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 061 Investigation 3 Day 5 Read-Aloud
		p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 054 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large Group p. 058 Investigation 3 Day 3 Mighty Minutes p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large Group
		p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Mighty Minutes p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 064 Investigation 4 Day 1 Large Group
		p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Mighty Minutes p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 064 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large Group p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Mighty Minutes p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 061 Investigation 3 Day 5 Read-Aloud p. 064 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large Group p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 064 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Mighty Minutes p. 069 Investigation 4 Day 3 Mighty Minutes
		p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large Group p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large Group p. 050 Investigation 3 Day 5 Read-Aloud p. 064 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Mighty Minutes p. 069 Investigation 4 Day 3 Mighty Minutes p. 070 Investigation 4 Day 4 Large Group
		p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 061 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Mighty Minutes p. 069 Investigation 4 Day 2 Mighty Minutes p. 069 Investigation 4 Day 3 Mighty Minutes p. 070 Investigation 4 Day 4 Large Group p. 079 Investigation 5 Day 3 Choice Time
		p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 061 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Mighty Minutes p. 069 Investigation 4 Day 2 Mighty Minutes p. 069 Investigation 4 Day 3 Mighty Minutes p. 070 Investigation 4 Day 4 Large Group p. 079 Investigation 5 Day 3 Choice Time
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		p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Small Group p. 043 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 5 Large Group p. 048 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Mighty Minutes p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 061 Investigation 4 Day 1 Large Group p. 064 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Mighty Minutes p. 069 Investigation 4 Day 3 Mighty Minutes p. 069 Investigation 4 Day 3 Mighty Minutes p. 070 Investigation 4 Day 3 Mighty Minutes p. 070 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 4 Large Group p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Mighty Minutes
		p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 061 Investigation 4 Day 1 Large Group p. 064 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Mighty Minutes p. 069 Investigation 4 Day 3 Mighty Minutes p. 070 Investigation 4 Day 3 Mighty Minutes p. 070 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Mighty Minutes
		p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large Group p. 061 Investigation 3 Day 4 Choice Time p. 061 Investigation 4 Day 1 Large Group p. 064 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large Group p. 069 Investigation 4 Day 3 Mighty Minutes p. 069 Investigation 4 Day 3 Mighty Minutes p. 070 Investigation 5 Day 3 Choice Time p. 071 Investigation 5 Day 3 Small Group p. 081 Investigation 5 Day 4 Large Group p. 082 Investigation 5 Day 4 Large Group p. 083 Investigation 5 Day 4 Large Group p. 084 Investigation 5 Day 4 Large Group p. 085 Investigation 5 Day 5 Mighty Minutes p. 086 Investigation 5 Day 4 Large Group p. 087 Investigation 5 Day 5 Mighty Minutes p. 088 Investigation 5 Day 5 Mighty Minutes
		p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 061 Investigation 4 Day 1 Large Group p. 064 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Mighty Minutes p. 069 Investigation 4 Day 3 Mighty Minutes p. 070 Investigation 4 Day 3 Mighty Minutes p. 070 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Mighty Minutes

BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.3:	Demonstrates early reading skills
INDICATOR	CL.3.4:	Exhibits book handling skills
INDICATOR	Pre3 1:	Holds a book and looks at one page at a time Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 037 Investigation 1 Day 5 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group p. 065 Investigation 4 Day 1 Small Group p. 069 Investigation 4 Day 3 Small Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 081 Investigation 5 Day 4 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud p. 087 Investigation 6 Day 1 Small Group p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Small Group
INDICATOR	Pre3 2:	Looks at pages of a book left to right Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 037 Investigation 1 Day 5 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group p. 065 Investigation 4 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 081 Investigation 5 Day 4 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud p. 087 Investigation 6 Day 1 Small Group p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Small Group
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL		Demonstrates early reading skills
INDICATOR	CL.3.5:	Develops/comprehends stories
INDICATOR	Pre3 1:	Acts out main events of a familiar story Trees Study p. 079 Investigation 5 Day 3 Read-Aloud p. 083 Investigation 5 Day 5 Small Group
INDICATOR	Pre3 2:	Uses pictures and illustrations to tell and retell a story Trees Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud

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		p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 061 Investigation 3 Day 5 Small Group p. 069 Investigation 4 Day 3 Small Group p. 075 Investigation 5 Day 1 Read-Aloud p. 081 Investigation 5 Day 4 Read-Aloud p. 081 Investigation 5 Day 4 Small Group p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 2 Read-Aloud p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Small Group
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.4:	Demonstrates emergent writing skills
INDICATOR	CL.4.1:	Demonstrates an understanding that the purpose of writing is communication
INDICATOR	Pre3 1:	Demonstrates an understanding of the relationships between spoken words and written language (makes pretend lists, participates in the dictation of oral stories) Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 069 Investigation 4 Day 3 Choice Time p. 070 Investigation 4 Day 4 Choice Time p. 078 Investigation 5 Day 3 Large Group p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.4:	Demonstrates emergent writing skills
INDICATOR	CL.4.2:	Demonstrates an understanding of the basic concepts and conventions of print
INDICATOR	Pre3 1:	Demonstrates an understanding that letters are combined to make words Trees Study p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes
INDICATOR	Pre3 2:	Knows how print is read (left to right, top to bottom, front to back) Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 037 Investigation 1 Day 5 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group p. 065 Investigation 4 Day 1 Small Group p. 069 Investigation 4 Day 3 Small Group p. 075 Investigation 5 Day 1 Mighty Minutes

	11	
		p. 081 Investigation 5 Day 4 Small Group p. 082 Investigation 5 Day 5 Choice Time
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 087 Investigation 6 Day 1 Small Group
		p. 107 Celebrating Learning Day 1 Small Group
		p. 109 Celebrating Learning Day 2 Small Group
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL		Demonstrates emergent writing skills
INDICATOR	CL.4.3:	Uses writing as a means of expression/communication
INDICATOR	Pre3 1:	Writes or draws; separated scribbles, shapes, pictures, to convey a story.
		Trees Study
		p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 049 Investigation 2 Day 5 Small Group
		p. 065 Investigation 4 Day 1 Choice Time
		p. 066 Investigation 4 Day 2 Choice Time
		p. 069 Investigation 4 Day 3 Choice Time
		p. 070 Investigation 4 Day 4 Choice Time p. 078 Investigation 5 Day 3 Large Group
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 091 Investigation 6 Day 3 Small Group
INDICATOR	Pre3 2:	Demonstrates an understanding that drawings can represent ideas, stories or events
		Trees Study
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 020 Exploring the Topic Day 4 Large Group
		p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 031 Investigation 1 Day 2 Small Group
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 061 Investigation 3 Day 5 Small Group
		p. 069 Investigation 4 Day 3 Small Group p. 075 Investigation 5 Day 1 Read-Aloud
		p. 081 Investigation 5 Day 4 Read-Aloud
		p. 081 Investigation 5 Day 4 Small Group
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Read-Aloud
BENCHMARK	Pre3-SCI.	Science
INDICATOR / PROFICIENCY LEVEL	SCI.1:	Demonstrating an understanding of the process of scientific inquiry and logical thinking
INDICATOR	SCI.1.1:	Demonstrates inquiry skills including problem-solving and decision making
INDICATOR	Pre3 1:	Makes observations and communicates findings with others (e.g. "look this tree has big, green leaves)
		Trees Study_

		p. 014 Exploring the Topic Day 1 Large Group p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 018 Exploring the Topic Day 3 Choice Time p. 021 Exploring the Topic Day 4 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Choice Time p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Choice Time p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 3 Day 3 Small Group p. 051 Investigation 3 Outdoor Experiences p. 054 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 085 Investigation 6 Day 1 Choice Time p. 085 Investigation 6 Day 2 Choice Time p. 086 Investigation 6 Day 2 Small Group p. 087 Investigation 6 Day 2 Small Group p. 088 Investigation 6 Day 2 Small Group p. 091 Investigation 6 Day 4 Large Group p. 092 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Small Group p. 094 Investigation 6 Day 4 Choice Time p. 095 Investigation 6 Day 4 Choice Time p. 096 Celebrating Learning Outdoor Experiences p. 106 Celebrating Learning Day 1 Choice Time p. 107 Celebrating Learning Day 1 Small Group
		p. 108 Celebrating Learning Day 2 Choice Time
BENCHMARK	Pre3-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL	MK.1:	Demonstrates understanding of number concepts and numerical operations
INDICATOR	MK.1.1:	Demonstrates understanding of numbers
INDICATOR	Pre3 2:	Demonstrates understanding of more and less
		Trees Study p. 015 Exploring the Topic Day 1 Small Group
BENCHMARK	Pre3-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL	MK.2:	Demonstrates an understanding of patterns and relationships (Algebra)
INDICATOR	MK.2.1:	Uses the attributes of objects for comparison and patterning
INDICATOR	Pre3 1:	Recognizes, describes, compares, and names common objects by one or more attributes Trees Study p. 018 Exploring the Topic Day 3 Choice Time p. 021 Exploring the Topic Day 4 Choice Time p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 082 Investigation 5 Day 5 Choice Time p. 089 Investigation 6 Day 2 Small Group
INDICATOR	Pre3 2:	Describes an object by characteristics it does or does not possess (e.g. "This button doesn't have holes.")

		Trees Study p. 018 Exploring the Topic Day 3 Choice Time p. 021 Exploring the Topic Day 4 Choice Time p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 082 Investigation 5 Day 5 Choice Time p. 089 Investigation 6 Day 2 Small Group
BENCHMARK INDICATOR / PROFICIENCY	Pre3-MK. MK.3:	Mathematical Knowledge Demonstrates an understanding of geometric and spatial sense
LEVEL		·
INDICATOR	MK.3.2:	Recognizes geometric shapes and their attributes
INDICATOR	Pre3 1:	Identifies basic shapes in the environment (e.g. circle, square, triangle) Trees Study p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 075 Investigation 5 Day 1 Small Group
BENCHMARK	Pre3-FA.	Fine Arts
INDICATOR / PROFICIENCY LEVEL	FA.1:	Demonstrates creativity through the arts
INDICATOR	FA.1.1:	Demonstrates self expression and appreciation for music
INDICATOR	Pre3 1:	Sings along with others Trees Study D. 014 Exploring the Topic Day 1 Large Group D. 016 Exploring the Topic Day 2 Large Group D. 018 Exploring the Topic Day 3 Large Group D. 019 Exploring the Topic Day 3 Mighty Minutes D. 020 Exploring the Topic Day 4 Large Group D. 022 Exploring the Topic Day 5 Large Group D. 023 Exploring the Topic Day 5 Mighty Minutes D. 028 Investigation 1 Day 1 Large Group D. 030 Investigation 1 Day 1 Large Group D. 030 Investigation 1 Day 3 Large Group D. 031 Investigation 1 Day 4 Large Group D. 036 Investigation 1 Day 5 Large Group D. 036 Investigation 1 Day 5 Large Group D. 040 Investigation 2 Day 1 Large Group D. 041 Investigation 2 Day 2 Large Group D. 042 Investigation 2 Day 2 Small Group D. 044 Investigation 2 Day 2 Small Group D. 045 Investigation 2 Day 3 Small Group D. 046 Investigation 2 Day 4 Large Group D. 046 Investigation 2 Day 4 Large Group D. 047 Investigation 2 Day 4 Large Group D. 048 Investigation 2 Day 4 Large Group D. 051 Investigation 2 Day 4 Large Group D. 052 Investigation 3 Day 1 Large Group D. 054 Investigation 3 Day 2 Large Group D. 055 Investigation 3 Day 2 Large Group D. 056 Investigation 3 Day 3 Large Group D. 056 Investigation 3 Day 3 Large Group D. 056 Investigation 3 Day 4 Large Group D. 056 Investigation 4 Day 1 Large Group D. 066 Investigation 4 Day 2 Large Group D. 066 Investigation 4 Day 2 Large Group D. 067 Investigation 5 Day 1 Mighty Minutes D. 075 Investigation 5 Day 1 Large Group D. 075 Investigation 5 Day 1 Large Group D. 075 Investigation 5 Day 1 Large Group D. 075 Investigation 5 Day 1 Mighty Minutes D. 075 Investigation 5 Day 1 Mighty Minutes D. 075 Investigation 5 Day 1 Small Group

		p. 076 Investigation 5 Day 2 Large Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Mighty Minutes
		p. 080 Investigation 5 Day 4 Large Group
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Mighty Minutes
		p. 086 Investigation 6 Day 1 Large Group
		p. 087 Investigation 6 Day 1 Mighty Minutes
		p. 088 Investigation 6 Day 2 Large Group
		p. 090 Investigation 6 Day 3 Large Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Mighty Minutes
		p. 108 Celebrating Learning Day 2 Large Group
INDICATOR	Pre3 2:	Requests preferred songs
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		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 016 Exploring the Topic Day 2 Large Group
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Earge Gloup
		p. 020 Exploring the Topic Day 4 Large Group
		p. 022 Exploring the Topic Day 4 Large Group
		p. 023 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 028 Investigation 1 Day 1 Large Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 032 Investigation 1 Day 2 Large Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 042 Investigation 2 Day 2 Large Group
		p. 043 Investigation 2 Day 2 Mighty Minutes
		p. 043 Investigation 2 Day 2 Small Group
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 048 Investigation 2 Day 5 Large Group
		p. 052 Investigation 3 Day 1 Large Group
		p. 054 Investigation 3 Day 2 Large Group
		p. 055 Investigation 3 Day 2 Small Group
		p. 056 Investigation 3 Day 3 Large Group
		p. 058 Investigation 3 Day 4 Large Group
		p. 060 Investigation 3 Day 5 Large Group
		p. 064 Investigation 4 Day 1 Large Group
		p. 065 Investigation 4 Day 1 Mighty Minutes
		p. 065 Investigation 4 Day 1 Small Group
		p. 066 Investigation 4 Day 2 Large Group
		p. 068 Investigation 4 Day 3 Large Group
		p. 070 Investigation 4 Day 4 Large Group
		p. 074 Investigation 5 Day 1 Large Group
		p. 075 Investigation 5 Day 1 Mighty Minutes
		p. 075 Investigation 5 Day 1 Small Group
		p. 076 Investigation 5 Day 2 Large Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Mighty Minutes
		p. 080 Investigation 5 Day 4 Large Group
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Mighty Minutes
		p. 086 Investigation 6 Day 1 Large Group
		p. 087 Investigation 6 Day 1 Mighty Minutes
		p. 088 Investigation 6 Day 2 Large Group
		p. 090 Investigation 6 Day 3 Large Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 106 Celebrating Learning Day 1 Large Group
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		p. 107 Celebrating Learning Day 1 Mighty Minutes
BENCHMARK	Pre3-FA.	p. 108 Celebrating Learning Day 2 Large Group Fine Arts
INDICATOR / PROFICIENCY LEVEL		Demonstrates creativity through the arts
	FA.1.3:	Demonstrates self expression and appreciation for visual arts
INDICATOR	FA.1.3: Pre3 1:	Plans and works independently to create own art representations Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 032 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large Group p. 064 Investigation 3 Day 4 Large Group p. 065 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Large Group p. 070 Investigation 4 Day 4 Large Group p. 071 Investigation 4 Day 4 Small Group p. 072 Investigation 5 Day 2 Small Group p. 073 Investigation 5 Day 2 Small Group p. 074 Investigation 5 Day 2 Small Group p. 075 Investigation 6 Day 2 Choice Time p. 088 Investigation 6 Day 3 Small Group p. 088 Investigation 6 Day 3 Small Group p. 081 Investigation 6 Day 3 Small Group p. 082 Investigation 6 Day 3 Small Group p. 083 Investigation 6 Day 3 Small Group p. 094 Investigation 6 Day 3 Small Group p. 095 Investigation 6 Day 3 Small Group p. 096 Celebrating Learning Day 2 Large-Group Roundup
STANDARD	KS.Pre4.	p. 109 Celebrating Learning Day 2 Small Group Kansas Early Learning Standards for Preschool Age 4
BENCHMARK	Pre4-PHD.	Physical Health and Development
INDICATOR / PROFICIENCY LEVEL		Develops Gross Motor Skills
INDICATOR	PHD.1.1:	Moves body with control and balance (spatial awareness and coordination)
INDICATOR	Pre4 1:	Runs around obstacles, turns corners Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 030 Investigation 1 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences p. 109 Celebrating Learning Day 2 Mighty Minutes
BENCHMARK	Pre4-PHD.	Physical Health and Development
INDICATOR / PROFICIENCY LEVEL	PHD.2:	Develops Fine Motor Skills
INDICATOR	PHD.2.1:	Moves small muscles with purpose and coordination
INDICATOR	Pre4 1:	Reproduces some shapes and letters with writing utensils

INDICATOR	Pre4 2:	Trees Study p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 032 Investigation 1 Day 3 Large Group p. 040 Investigation 2 Day 1 Choice Time p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 069 Investigation 2 Day 3 Small Group p. 077 Investigation 4 Day 3 Small Group p. 077 Investigation 5 Day 2 Small Group p. 109 Celebrating Learning Day 2 Large-Group Roundup Grasps scissors with thumb on top
		p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 032 Investigation 1 Day 3 Large Group p. 040 Investigation 2 Day 1 Choice Time p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 069 Investigation 2 Day 3 Small Group p. 077 Investigation 5 Day 2 Small Group p. 109 Celebrating Learning Day 2 Large-Group Roundup
BENCHMARK	Pre4-PHD.	Physical Health and Development
INDICATOR / PROFICIENCY LEVEL	PHD.3:	Demonstrates behaviors that promote good health
INDICATOR	PHD.3.1:	Exhibits healthy eating habits
		Trees Study p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 107 Celebrating Learning Day 1 Small Group
BENCHMARK	Pre4-SE.	Social-Emotional Development
INDICATOR / PROFICIENCY LEVEL	SE.4:	Participates in large and small group activities
INDICATOR	SE.4.1:	Responds appropriately during group activities
INDICATOR	Pre4 1:	Answers questions that are relevant to the activity or conversation Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 024 Investigation 1 Day 1 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group

	11	
		p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Small Group p. 052 Investigation 3 Day 1 Large Group p. 054 Investigation 3 Day 2 Choice Time p. 054 Investigation 3 Day 2 Large Group p. 056 Investigation 3 Day 3 Choice Time p. 056 Investigation 3 Day 3 Choice Time p. 056 Investigation 3 Day 3 Large Group p. 059 Investigation 3 Day 4 Small Group p. 060 Investigation 3 Day 5 Small Group p. 061 Investigation 3 Day 5 Small Group p. 064 Investigation 4 Day 1 Large Group p. 068 Investigation 4 Day 1 Large Group p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 3 Small Group p. 071 Investigation 5 Day 2 Large Group p. 072 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 2 Large Group p. 075 Investigation 5 Day 3 Large Group p. 076 Investigation 5 Day 3 Large Group p. 077 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 5 Choice Time p. 082 Investigation 6 Day 1 Large Group p. 083 Investigation 6 Day 1 Large Group p. 086 Investigation 6 Day 1 Large Group p. 087 Investigation 6 Day 1 Large Group p. 090 Investigation 6 Day 1 Large Group p. 090 Investigation 6 Day 4 Large Group p. 091 Investigation 6 Day 1 Large Group p. 092 Investigation 6 Day 1 Large Group p. 093 Investigation 6 Day 2 Large Group p. 094 Investigation 6 Day 3 Large Group p. 095 Investigation 6 Day 4 Large Group p. 096 Investigation 6 Day 4 Large Group p. 097 Investigation 6 Day 4 Large Group p. 098 Investigation 6 Day 4 Large Gr
INDICATOR	Pre4 2:	Listens while others are speaking Trees Study p. 034 Investigation 1 Day 4 Large Group p. 045 Investigation 2 Day 3 Small Group p. 053 Investigation 3 Day 1 Small Group p. 061 Investigation 3 Day 5 Small Group p. 077 Investigation 5 Day 2 Large-Group Roundup p. 081 Investigation 5 Day 4 Small Group p. 093 Investigation 6 Day 4 Small Group
BENCHMARK	Pre4-SE.	Social-Emotional Development
INDICATOR / PROFICIENCY LEVEL	SE.5:	Demonstrates imagination and creativity in play
INDICATOR	SE.5.1:	Engages in various levels of play
INDICATOR	Pre4 1:	Engages in dramatic play (e.g. plays house, builds firehouse with blocks) Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Mighty Minutes p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group

		p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 051 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large Group p. 056 Investigation 3 Day 2 Large-Group Roundup p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Outdoor Experiences p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Large Group p. 069 Investigation 4 Day 2 Small Group p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group p. 077 Investigation 5 Day 1 Small Group p. 077 Investigation 5 Day 1 Small Group p. 079 Investigation 5 Day 2 Mighty Minutes p. 079 Investigation 5 Day 1 Small Group p. 080 Investigation 5 Day 2 Mighty Minutes p. 079 Investigation 5 Day 3 Small Group p. 081 Investigation 5 Day 4 Large Group p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large Group p. 081 Investigation 5 Day 5 Large Group p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 6 Outdoor Experience p. 091 Investigation 6 Day 3 Mighty Minutes p. 095 Investigation 6 Day 3 Mighty Minutes p. 096 Leberating Learning Day 1 Large Group p. 097 Celebrating Learning Day 1 Mighty Minutes p. 109 Celebrating Learning Day 1 Mighty Minutes
BENCHMARK	Pre4-SE.	
INDICATOR / PROFICIENCY LEVEL	SE.5:	Social-Emotional Development Demonstrates imagination and creativity in play
INDICATOR	SE.5.2:	Engages in play with others
INDICATOR	Pre4 2:	Collaborates with others to carry out a play theme (e.g. hospital or grocery store) Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Mighty Minutes p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 5 Large Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 051 Investigation 3 Outdoor Experiences

		p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 059 Investigation 3 Day 4 Large-Group Roundup p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Mighty Minutes p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Outdoor Experiences p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Large Group p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Large Group p. 073 Investigation 5 Outdoor Experiences p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group p. 077 Investigation 5 Day 2 Mighty Minutes p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Mighty Minutes p. 085 Investigation 6 Outdoor Experience p. 091 Investigation 6 Day 3 Mighty Minutes p. 105 Celebrating Learning Outdoor Experiences p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Mighty Minutes p. 109 Celebrating Learning Day 2 Mighty Minutes
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL		Uses language in many different ways
INDICATOR	CL.1.2:	Uses language to communicate ideas and feelings
INDICATOR	Pre4 1:	Uses personal experiences, knowledge, and/or feelings when speaking Trees Study p. 060 Investigation 3 Day 5 Large Group p. 086 Investigation 6 Day 1 Large Group p. 092 Investigation 6 Day 4 Large Group p. 106 Celebrating Learning Day 1 Large Group p. 108 Celebrating Learning Day 2 Large Group
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL		Uses language in many different ways
INDICATOR	CL.1.3:	Uses language to solve problems
INDICATOR	Pre4 1:	Asks questions to increase understanding including "how' questions Trees Study p. 016 Exploring the Topic Day 2 Choice Time p. 022 Exploring the Topic Day 5 Large Group p. 046 Investigation 2 Day 4 Large Group p. 049 Investigation 2 Day 5 Small Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 056 Investigation 3 Day 3 Large Group p. 065 Investigation 4 Day 1 Large-Group Roundup p. 066 Investigation 4 Day 2 Large Group p. 077 Investigation 5 Day 2 Large-Group Roundup p. 087 Investigation 6 Day 1 Large-Group Roundup p. 088 Investigation 6 Day 2 Choice Time p. 088 Investigation 6 Day 2 Large Group p. 091 Investigation 6 Day 3 Small Group p. 109 Celebrating Learning Day 2 Small Group
INDICATOR	Pre4 2:	Asks for help as needed

		Trees Study p. 016 Exploring the Topic Day 2 Choice Time p. 022 Exploring the Topic Day 5 Large Group p. 046 Investigation 2 Day 4 Large Group p. 049 Investigation 2 Day 5 Small Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 056 Investigation 3 Day 3 Large Group p. 065 Investigation 4 Day 1 Large-Group Roundup p. 066 Investigation 4 Day 2 Large Group p. 077 Investigation 5 Day 2 Large-Group Roundup p. 087 Investigation 6 Day 1 Large-Group Roundup p. 088 Investigation 6 Day 2 Choice Time p. 088 Investigation 6 Day 2 Large Group p. 091 Investigation 6 Day 3 Small Group p. 109 Celebrating Learning Day 2 Small Group
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.2:	Observes and responds to communication
INDICATOR	CL.2.1:	Responds to the verbal and non-verbal communication of others
INDICATOR	Pre4 1:	Answers appropriately when asked what to do if tired, cold, hungry Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 016 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Sead-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 024 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 036 Investigation 1 Day 5 Choice Time p. 037 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 5 Large Group p. 048 Investigation 2 Day 5 Small Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Small Group p. 049 Investigation 3 Day 1 Large Group p. 049 Investigation 3 Day 2 Large Group p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 3 Large Group p. 052 Investigation 3 Day 3 Large Group p. 053 Investigation 3 Day 4 Small Group p. 054 Investigation 3 Day 5 Small Group p. 056 Investigation 3 Day 5 Small Group p. 061 Investigation 4 Day 3 Large Group p. 062 Investigation 4 Day 3 Large Group p. 063 Investigation 4 Day 3 Large Group p. 064 Investigation 4 Day 3 Large Group p. 065 Investigation 4 Day 3 Small Group
		p. 064 Investigation 4 Day 1 Large Group p. 068 Investigation 4 Day 3 Large Group
		p. c conganon o bay i Lango Oroup

		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Large-Group Roundup
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Small Group
		p. 081 Investigation 5 Day 4 Choice Time
		p. 082 Investigation 5 Day 5 Choice Time
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 086 Investigation 6 Day 1 Large Group
		p. 087 Investigation 6 Day 1 Choice Time
		p. 087 Investigation 6 Day 1 Small Group
		p. 090 Investigation 6 Day 3 Choice Time
		p. 090 Investigation 6 Day 3 Large Group
		p. 092 Investigation 6 Day 4 Large Group
	ll l	p. 106 Celebrating Learning Day 1 Large Group
		p. 108 Celebrating Learning Day 2 Large Group
		p. 109 Celebrating Learning Day 2 Small Group
INIDIO ATOD		
INDICATOR	Pre4 2:	Completes simple verbal analogies (e.g. A daddy is big, a baby is
		(small))
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 019 Exploring the Topic Day 3 Large-Group Roundup
		p. 021 Exploring the Topic Day 4 Large-Group Roundup
		p. 021 Exploring the Topic Day 4 Small Group
		p. 023 Exploring the Topic Day 5 Large-Group Roundup
	ll l	p. 023 Exploring the Topic Day 5 Choice Time
		p. 029 Investigation 1 Day 1 Choice Time
		p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 029 Investigation 1 Day 1 Small Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 030 Investigation 1 Day 2 Large-Group Roundup
		p. 031 Investigation 1 Day 2 Small Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 033 Investigation 1 Day 3 Small Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 036 Investigation 1 Day 5 Choice Time
		p. 036 Investigation 1 Day 5 Large Group
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 037 Investigation 1 Day 5 Small Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Large-Group Roundup
		p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 042 Investigation 2 Day 2 Large Group
		p. 043 Investigation 2 Day 2 Choice Time
		p. 043 Investigation 2 Day 2 Large-Group Roundup
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Choice Time
		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Choice Time
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Large-Group Roundup
	II .	p. 049 Investigation 2 Day 5 Mighty Minutes
		p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Large-Group Roundup

		p. 054 Investigation 3 Day 2 Large Group
		p. 056 Investigation 3 Day 3 Large Group
		p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Small Group
		p. 059 Investigation 3 Day 4 Large-Group Roundup
		p. 061 Investigation 3 Day 5 Small Group
		p. 064 Investigation 4 Day 1 Large Group
		p. 067 Investigation 4 Day 2 Small Group
		p. 068 Investigation 4 Day 3 Large Group
		p. 069 Investigation 4 Day 3 Large-Group Roundup
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Large Group
		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Large-Group Roundup
		p. 075 Investigation 5 Day 1 Large-Group Roundup
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 076 Investigation 5 Day 2 Choice Time
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Large-Group Roundup
		p. 077 Investigation 5 Day 2 Small Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Choice Time
		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Choice Time
		p. 081 Investigation 5 Day 4 Large-Group Roundup
		p. 081 Investigation 5 Day 4 Small Group
		p. 082 Investigation 5 Day 5 Choice Time
		p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup
		p. 083 Investigation 5 Day 5 Large-Group Roundup
		p. 087 Investigation 6 Day 1 Choice Time
		p. 087 Investigation 6 Day 1 Large-Group Roundup
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 089 Investigation 6 Day 2 Small Group
		p. 090 Investigation 6 Day 3 Choice Time
		p. 090 Investigation 6 Day 3 Large Group
		p. 091 Investigation 6 Day 3 Large-Group Roundup
		p. 093 Investigation 6 Day 4 Small Group
		p. 107 Celebrating Learning Day 1 Read-Aloud
		p. 107 Celebrating Learning Day 1 Small Group
		p. 108 Celebrating Learning Day 2 Choice Time
		p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Small Group
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY	CL.2:	Observes and responds to communication
LEVEL		
INDICATOR	CL.2.2:	Communicates in home language and is understood by others
INDICATOR	Pre4 2:	Uses vocabulary related to the subject and stays on topic
		Tarana Struku
		Trees Study
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 075 Investigation 5 Day 1 Read-Aloud
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.3:	Demonstrates early reading skills
INDICATOR	CL.3.2:	Demonstrates knowledge of the alphabet
INDICATOR	Pre4 1:	Identifies some known letters of the alphabet in familiar and
	. 10-7 11	unfamiliar words
		Trees Study

		p. 017 Exploring the Topic Day 2 Mighty Minutes
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Mighty Minutes
		p. 031 Investigation 1 Day 2 Mighty Minutes
		p. 031 Investigation 1 Day 2 Small Group
		p. 033 Investigation 1 Day 3 Mighty Minutes
		p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Mighty Minutes
		p. 037 Investigation 1 Day 5 Mighty Minutes
		p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 049 Investigation 2 Day 5 Small Group
		p. 052 Investigation 3 Day 1 Large Group
		p. 053 Investigation 3 Day 1 Small Group
		p. 061 Investigation 3 Day 5 Read-Aloud
		p. 061 Investigation 3 Day 5 Small Group
		p. 065 Investigation 4 Day 1 Mighty Minutes
		p. 065 Investigation 4 Day 1 Small Group
		p. 067 Investigation 4 Day 2 Mighty Minutes
		p. 069 Investigation 4 Day 3 Mighty Minutes
		p. 077 Investigation 5 Day 2 Mighty Minutes
		p. 077 Investigation 5 Day 2 Small Group
		p. 081 Investigation 5 Day 4 Mighty Minutes
		p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud
		p. 091 Investigation 6 Day 3 Mighty Minutes
		p. 107 Celebrating Learning Day 1 Mighty Minutes
		p. 109 Celebrating Learning Day 2 Small Group
BENCHMARK	Pre4-CL.	
		Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.3:	Demonstrates early reading skills
INDICATOR	Cl 22.	Domonstrates emergent phonomic/phonological awareness
INDICATOR	CL.3.3:	Demonstrates emergent phonemic/phonological awareness
INDICATOR INDICATOR	CL.3.3: Pre4 1:	Demonstrates emergent phonemic/phonological awareness Produces rhyming words
	!	Produces rhyming words
	!	Produces rhyming words Trees Study
	!	Produces rhyming words Trees Study p. 015 Exploring the Topic Day 1 Small Group
	!	Produces rhyming words Trees Study p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group
	!	Produces rhyming words Trees Study p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes
	!	Produces rhyming words Trees Study p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud
	!	Produces rhyming words Trees Study p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes
	!	Produces rhyming words Trees Study p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group
	!	Produces rhyming words Trees Study p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group
	!	Produces rhyming words Trees Study p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Small Group
	!	Produces rhyming words Trees Study p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes
	!	Produces rhyming words Trees Study p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group
	!	Produces rhyming words Trees Study p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group
	!	Produces rhyming words Trees Study p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Mighty Minutes
	!	Produces rhyming words Trees Study p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes
	!	Produces rhyming words Trees Study p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Small Group
	!	Produces rhyming words Trees Study p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 1 Small Group p. 056 Investigation 3 Day 2 Large Group
	!	Produces rhyming words Trees Study p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Small Group
	!	Produces rhyming words Trees Study p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Large Group
	!	Produces rhyming words Trees Study p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Mighty Minutes
	!	Produces rhyming words Trees Study p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 4 Large Group p. 058 Investigation 3 Day 4 Large Group
	!	Produces rhyming words Trees Study p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 2 Day 1 Small Group p. 054 Investigation 3 Day 1 Mighty Minutes p. 055 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time
	!	Produces rhyming words Trees Study p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 061 Investigation 3 Day 5 Read-Aloud
	!	Produces rhyming words Trees Study p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 2 Day 1 Small Group p. 054 Investigation 3 Day 1 Mighty Minutes p. 055 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time
	!	Produces rhyming words Trees Study p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Mighty Minutes p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 064 Investigation 4 Day 1 Large Group
	!	Produces rhyming words Trees Study p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large Group p. 056 Investigation 3 Day 3 Mighty Minutes p. 058 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Mighty Minutes p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 061 Investigation 3 Day 5 Read-Aloud p. 064 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 2 Large Group
	!	Produces rhyming words Trees Study p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 034 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 3 Large Group p. 058 Investigation 3 Day 3 Large Group p. 059 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 061 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large Group p. 069 Investigation 4 Day 2 Mighty Minutes p. 069 Investigation 4 Day 3 Mighty Minutes p. 069 Investigation 4 Day 3 Mighty Minutes
	!	Produces rhyming words Trees Study p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 3 Small Group p. 049 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large Group p. 059 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 064 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Mighty Minutes p. 069 Investigation 4 Day 2 Mighty Minutes

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		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Mighty Minutes
		p. 083 Investigation 5 Day 5 Mighty Minutes
		p. 089 Investigation 6 Day 2 Mighty Minutes
		p. 107 Celebrating Learning Day 1 Mighty Minutes
INDICATOR	Pre4 2:	Discriminates separate syllables in words
		Trees Study
		p. 015 Exploring the Topic Day 1 Mighty Minutes
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 029 Investigation 1 Day 1 Mighty Minutes
		p. 043 Investigation 2 Day 2 Mighty Minutes
		p. 082 Investigation 5 Day 5 Large Group
		p. 093 Investigation 6 Day 4 Mighty Minutes
INDICATOR	Pre4 3:	Makes some letter-sound connections
		Trees Study
		p. 021 Exploring the Topic Day 4 Small Group
		p. 031 Investigation 1 Day 2 Small Group
		p. 033 Investigation 1 Day 3 Mighty Minutes
		p. 035 Investigation 1 Day 4 Mighty Minutes
		p. 036 Investigation 1 Day 5 Large Group
		p. 037 Investigation 1 Day 5 Small Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 049 Investigation 2 Day 5 Small Group
		p. 055 Investigation 3 Day 2 Small Group
		p. 061 Investigation 3 Day 5 Small Group
		p. 065 Investigation 4 Day 1 Small Group
		p. 069 Investigation 4 Day 3 Small Group
		p. 077 Investigation 5 Day 2 Mighty Minutes
		p. 077 Investigation 5 Day 2 Small Group
		p. 082 Investigation 5 Day 5 Choice Time
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 087 Investigation 6 Day 1 Small Group
		p. 109 Celebrating Learning Day 2 Small Group
INDICATOR	Pre4 4:	Identifies some beginning and ending sounds in words
		Trees Study
		p. 015 Exploring the Topic Day 1 Mighty Minutes
		p. 029 Investigation 1 Day 1 Mighty Minutes
		p. 030 Investigation 1 Day 2 Large Group
		p. 033 Investigation 1 Day 3 Mighty Minutes
		p. 035 Investigation 1 Day 4 Mighty Minutes
		p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Small Group
		p. 056 Investigation 3 Day 3 Large Group
		p. 058 Investigation 3 Day 4 Large Group
		p. 059 Investigation 3 Day 4 Small Group
		p. 065 Investigation 4 Day 1 Small Group
		p. 067 Investigation 4 Day 2 Mighty Minutes
		p. 069 Investigation 4 Day 3 Mighty Minutes
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Mighty Minutes
		p. 088 Investigation 6 Day 2 Choice Time
		p. 089 Investigation 6 Day 2 Mighty Minutes
		p. 090 Investigation 6 Day 3 Large Group
		p. 091 Investigation 6 Day 3 Small Group
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BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.3:	Demonstrates early reading skills

INDICATOR	CL.3.4:	Exhibits book handling skills
INDICATOR	Pre4 1:	Points to words in a book or runs finger along text from top to
		bottom while pretending to read
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 021 Exploring the Topic Day 4 Small Group
		p. 037 Investigation 1 Day 5 Small Group p. 047 Investigation 2 Day 4 Small Group
		p. 049 Investigation 2 Day 5 Small Group
		p. 053 Investigation 3 Day 1 Small Group
		p. 057 Investigation 3 Day 3 Small Group
		p. 065 Investigation 4 Day 1 Small Group
		p. 069 Investigation 4 Day 3 Small Group
		p. 075 Investigation 5 Day 1 Mighty Minutes
		p. 081 Investigation 5 Day 4 Small Group
		p. 082 Investigation 5 Day 5 Choice Time
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 087 Investigation 6 Day 1 Small Group
		p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Small Group
INDICATOR	Pre4 2:	Knows that books have titles, authors, and often illustrators
		Trees Study
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 017 Exploring the Topic Day 1 Read-Aloud
		p. 019 Exploring the Topic Day 2 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 031 Investigation 1 Day 2 Small Group
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud
		p. 067 Investigation 3 Day 3 Read-Aloud
		p. 071 Investigation 4 Day 4 Read- Aloud
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 081 Investigation 5 Day 4 Read-Aloud
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 109 Celebrating Learning Day 2 Read-Aloud
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL		Demonstrates early reading skills
INDICATOR	CL.3.5:	Develops/comprehends stories
INDICATOR	Pre4 1:	Recalls information and sequence of a story (e.g. setting,
		characters, events)
		Trees Study
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 057 Investigation 3 Day 1 Read-Aloud
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		p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 079 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 5 Day 4 Small Group p. 083 Investigation 5 Day 5 Small Group p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud
INDICATOR	Pre4 2:	Tells stories based on personal experiences, imagination, dreams, and/or stories from books Trees Study
INDICATOR	Pre4 3:	p. 109 Celebrating Learning Day 2 Small Group Tells stories with a beginning, middle and end
		Trees Study p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 079 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 5 Day 4 Small Group p. 083 Investigation 5 Day 5 Small Group p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 109 Celebrating Learning Day 2 Small Group
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL		Demonstrates emergent writing skills
INDICATOR	CL.4.1:	Demonstrates an understanding that the purpose of writing is communication
INDICATOR	Pre4 1:	Recognizes that print represents spoken words (i.e., first name in print, environmental labels) Trees Study p. 037 Investigation 1 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Small Group
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.4:	Demonstrates emergent writing skills
INDICATOR	CL.4.2:	Demonstrates an understanding of the basic concepts and conventions of print
INDICATOR	Pre4 1:	Demonstrates an understanding that words are separated by spaces Trees Study p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes
INDICATOR	Pre4 2:	Demonstrates an understanding that once an oral message is written it reads the same way every time (recognizes signs, messages from the teacher) Trees Study

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BENCHMARK INDICATOR / PROFICIENCY LEVEL INDICATOR	Pre4-CL. CL.4:	p. 037 Investigation 1 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 065 Investigation 4 Day 1 Small Group p. 069 Investigation 4 Day 3 Small Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 082 Investigation 5 Day 5 Choice Time p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Small Group Communication and Literacy Demonstrates emergent writing skills Uses writing as a means of expression/communication
INDICATOR	Pre4 1:	Writes some recognizable letters
INDIGATOR .	104 1.	Trees Study p. 031 Investigation 1 Day 2 Small Group p. 049 Investigation 2 Day 5 Small Group p. 061 Investigation 3 Day 5 Small Group p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group
INDICATOR	Pre4 2:	Copies or writes familiar words
		Trees Study p. 021 Exploring the Topic Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 087 Investigation 6 Day 1 Small Group
BENCHMARK	Pre4-SCI.	Science
INDICATOR / PROFICIENCY LEVEL	SCI.1:	Demonstrating an understanding of the process of scientific inquiry and logical thinking
INDICATOR	SCI.1.1:	Demonstrates inquiry skills including problem-solving and decision making
INDICATOR	Pre4 1:	
		Answers questions and/or tests predictions using simple experiments (e.g. cracking a nut to look inside) Trees Study p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 033 Investigation 1 Day 3 Small Group p. 039 Investigation 2 Outdoor Experiences p. 043 Investigation 2 Day 2 Choice Time p. 045 Investigation 2 Day 3 Choice Time p. 049 Investigation 2 Day 5 Small Group p. 051 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 077 Investigation 5 Day 2 Small Group p. 085 Investigation 6 Outdoor Experience p. 089 Investigation 6 Day 2 Small Group p. 091 Investigation 6 Day 3 Small Group p. 091 Investigation 6 Day 3 Small Group p. 091 Investigation 6 Day 3 Small Group p. 092 Celebrating Learning Outdoor Experiences p. 107 Celebrating Learning Day 1 Small Group

INDICATOR / PROFICIENCY LEVEL	SCI.2:	Demonstrates knowledge of the fundamental concepts, principles and interconnections of the life, physical, and space sciences
INDICATOR	SCI.2.1:	Demonstrates an understanding of the basic properties of living and non living things
INDICATOR	Pre4 1:	Demonstrates understanding that living things exist in different environments (e.g. fish can live in the ocean because they can breathe under water) Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 028 Investigation 1 Day 3 Large Group p. 032 Investigation 1 Day 4 Read-Aloud p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Read-Aloud p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Mighty Minutes p. 046 Investigation 2 Day 4 Read-Aloud p. 046 Investigation 2 Day 4 Read-Aloud p. 046 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Large-Group Roundup p. 049 Investigation 2 Day 5 Large-Group Roundup p. 049 Investigation 2 Day 5 Small Group p. 049 Investigation 2 Day 5 Small Group p. 049 Investigation 3 Day 2 Read-Aloud p. 079 Investigation 5 Day 3 Read-Aloud p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Large Group p. 082 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Large-Group Roundup p. 081 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 6 Day 1 Read-Aloud p. 089 Investigation 6 Day 1 Read-Aloud p. 091 Investigation 6 Day 3 Read-Aloud p. 093 Investigation 6 Day 3 Read-Aloud p. 091 Investigation 6 Day 3 Read-Aloud p. 093 Investigation 6 Day 3 Read-Aloud p. 094 Investigation 6 Day 4 Read-Aloud p. 095 Investigation 6 Day 4 Read-Aloud p. 096 Investigation 6 Day 4 Read-Aloud p. 097 Investigation 6 Day 4 Read-Aloud p. 098 Investigation 6 Day 4 Read-Aloud p. 099 Investigation 6 Day 4 Read-Aloud p. 099 Investigation 6 Day 4 Read-Aloud p. 099 Investigation 6 Day 4 Re
BENCHMARK	Pre4-SCI.	Science
INDICATOR / PROFICIENCY LEVEL		Demonstrates knowledge of the fundamental concepts, principles and interconnections of the life, physical, and space sciences
INDICATOR	SCI.2.2:	Knows and applies concepts that describe how living things interact with each other and with their environment
INDICATOR	Pre4 1:	Describes simple life cycles of different living things (e.g. plants, animals) Trees Study p. 034 Investigation 1 Day 4 Large Group p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Read-Aloud p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Read-Aloud p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 074 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Read-Aloud

		p. 081 Investigation 5 Day 4 Read-Aloud p. 083 Investigation 5 Day 5 Read-Aloud p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud
		p. 107 Celebrating Learning Day 1 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud
BENCHMARK	Pre4-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY		Demonstrates understanding of number concepts and numerical
LEVEL		operations
INDICATOR	MK.1.1:	Demonstrates understanding of numbers
INDICATOR	Pre4 2:	Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group p. 039 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 052 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 074 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 3 Large Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Small Group p. 079 Investigation 5 Day 3 Small Group p. 079 Investigation 6 Day 2 Small Group p. 089 Investigation 6 Day 2 Small Group p. 093 Investigation 6 Day 2 Small Group p. 093 Investigation Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Small Group
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BENCHMARK INDICATOR / PROFICIENCY	Pre4-MK. MK.1:	Mathematical Knowledge Demonstrates understanding of number concepts and numerical
LEVEL	WITC. I.	operations
INDICATOR	MK.1.3:	Understands number concepts
INDICATOR	Pre4 1:	Estimates amounts Trees Study p. 015 Exploring the Topic Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group
INDICATOR	Pre4 2:	Identifies positions as first and last Trees Study p. 049 Investigation 2 Day 5 Mighty Minutes p. 073 Investigation 5 Outdoor Experiences
BENCHMARK	Pre4-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL	MK.1:	Demonstrates understanding of number concepts and numerical operations
INDICATOR	MK.1.4:	Develops knowledge of sequence and temporal awareness
INDICATOR	Pre4 1:	Uses language associated with time in everyday situations (e.g. "I go swimming after lunch.")

		Trees Study
		p. 057 Investigation 3 Day 3 Small Group p. 107 Celebrating Learning Day 1 Small Group
BENCHMARK	Pre4-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL	MK.2:	Demonstrates an understanding of patterns and relationships (Algebra)
INDICATOR	MK.2.1:	Uses the attributes of objects for comparison and patterning
INDICATOR	Pre4 1:	Uses blocks, beads or other materials to make or extend patterns Trees Study p. 035 Investigation 1 Day 4 Small Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group
INDICATOR	Pre4 2:	With adult direction, uses standard and nonstandard measurement units (e.g. measuring body length with unifix cubes, counting number of cups to fill a bucket with water) Trees Study
		p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large-Group Roundup p. 107 Celebrating Learning Day 1 Small Group
BENCHMARK	Pre4-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL	MK.3:	Demonstrates an understanding of geometric and spatial sense
INDICATOR	MK.3.1:	Recognizes and describes spatial relationships
INDICATOR	Pre4 1:	Demonstrates an understanding of directionality, order and position (e.g. up/down, before/after, first and last) Trees Study p. 049 Investigation 2 Day 5 Mighty Minutes p. 073 Investigation 5 Outdoor Experiences
BENCHMARK	Pre4-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL	MK.3:	Demonstrates an understanding of geometric and spatial sense
INDICATOR	MK.3.2:	Recognizes geometric shapes and their attributes
INDICATOR	Pre4 1:	Uses shapes (e.g. blocks) separately or in combination to produce pictures and objects Trees Study p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 075 Investigation 5 Day 1 Small Group
BENCHMARK	Pre4-FA.	Fine Arts
INDICATOR / PROFICIENCY LEVEL		Demonstrates creativity through the arts
INDICATOR	FA.1.3:	Demonstrates self expression and appreciation for visual arts
INDICATOR	Pre4 1:	Recognizes and describes various art forms (e.g. photographs, sculpture, painting) Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group

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p. 017 Exploring the Topic Day 2 Large-Group Roundup
p. 019 Exploring the Topic Day 3 Small Group
p. 020 Exploring the Topic Day 4 Large Group
p. 021 Exploring the Topic Day 4 Small Group
p. 022 Exploring the Topic Day 5 Large Group
p. 023 Exploring the Topic Day 5 Large-Group Roundup
p. 023 Exploring the Topic Day 5 Small Group
p. 027 Investigation 1 Outdoor Experiences
p. 028 Investigation 1 Day 1 Large Group
p. 029 Investigation 1 Day 1 Read-Aloud
p. 030 Investigation 1 Day 2 Large Group
p. 032 Investigation 1 Day 3 Large Group
p. 033 Investigation 1 Day 3 Read-Aloud
p. 033 Investigation 1 Day 3 Small Group
p. 034 Investigation 1 Day 4 Large Group
p. 035 Investigation 1 Day 4 Large-Group Roundup
p. 035 Investigation 1 Day 4 Small Group
p. 036 Investigation 1 Day 5 Choice Time
p. 036 Investigation 1 Day 5 Large Group
p. 037 Investigation 1 Day 5 Large-Group Roundup
p. 037 Investigation 1 Day 5 Read-Aloud
p. 037 Investigation 1 Day 5 Small Group
p. 042 Investigation 2 Day 2 Large Group
p. 043 Investigation 2 Day 2 Read-Aloud
p. 043 Investigation 2 Day 2 Small Group
p. 044 Investigation 2 Day 3 Large Group
p. 045 Investigation 2 Day 3 Small Group
p. 046 Investigation 2 Day 4 Large Group
p. 047 Investigation 2 Day 4 Small Group
p. 048 Investigation 2 Day 5 Large Group
p. 049 Investigation 2 Day 5 Small Group
p. 052 Investigation 3 Day 1 Choice Time
p. 053 Investigation 3 Day 1 Small Group
p. 055 Investigation 3 Day 2 Read-Aloud
p. 055 Investigation 3 Day 2 Small Group
p. 057 Investigation 3 Day 3 Small Group
p. 059 Investigation 3 Day 4 Read-Aloud
p. 059 Investigation 3 Day 4 Small Group
p. 060 Investigation 3 Day 5 Large Group
p. 061 Investigation 3 Day 5 Read-Aloud
p. 065 Investigation 4 Day 1 Choice Time
p. 065 Investigation 4 Day 1 Read-Aloud
p. 065 Investigation 4 Day 1 Small Group
p. 067 Investigation 4 Day 2 Small Group
p. 069 Investigation 4 Day 3 Read-Aloud
p. 069 Investigation 4 Day 3 Small Group
p. 070 Investigation 4 Day 4 Choice Time
p. 070 Investigation 4 Day 4 Small Group
p. 074 Investigation 5 Day 1 Large Group
p. 075 Investigation 5 Day 1 Read-Aloud
p. 076 Investigation 5 Day 2 Large Group
p. 077 Investigation 5 Day 2 Read-Aloud
p. 079 Investigation 5 Day 3 Choice Time
p. 079 Investigation 5 Day 3 Read-Aloud
p. 079 Investigation 5 Day 3 Small Group
p. 081 Investigation 5 Day 4 Small Group
p. 082 Investigation 5 Day 5 Choice Time
p. 082 Investigation 5 Day 5 Large Group
p. 083 Investigation 5 Day 5 Large-Group Roundup
p. 083 Investigation 5 Day 5 Read-Aloud
p. 083 Investigation 5 Day 5 Small Group
p. 087 Investigation 6 Day 1 Choice Time
p. 087 Investigation 6 Day 1 Read-Aloud
p. 087 Investigation 6 Day 1 Small Group
p. 088 Investigation 6 Day 2 Choice Time
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p. 089 Investigation 6 Day 2 Small Group
p. 091 Investigation 6 Day 3 Read-Aloud
p. 091 Investigation 6 Day 3 Small Group
p. 092 Investigation 6 Day 4 Large Group
p. 093 Investigation 6 Day 4 Small Group
p. 107 Celebrating Learning Day 1 Small Group
p. 109 Celebrating Learning Day 2 Large-Group Roundup
p. 109 Celebrating Learning Day 2 Small Group

Book Discussion Card

State: Kansas Early Learning Standards
Subject: Early Childhood Education

Grade: Ages 3-5

STANDARD	KS.Pre3.	Kansas Early Learning Standards for Preschool Age 3
BENCHMARK	Pre3-PHD.	Physical Health and Development
INDICATOR / PROFICIENCY LEVEL	PHD.3:	Demonstrates behaviors that promote good health
INDICATOR	PHD.3.2:	Follows safety rules/precautions
INDICATOR	Pre3 1:	Knows common safety rules that have been discussed
		Book Discussion Card BDC04: Little Red Riding Hood
INDICATOR	Pre3 2:	Behaves appropriately during emergency evacuation drills Book Discussion Card
		BDC04: Little Red Riding Hood
BENCHMARK	Pre3-SE.	Social-Emotional Development
INDICATOR / PROFICIENCY LEVEL		Develops self-control and personal responsibility
INDICATOR	SE.3.1:	Demonstrates an understanding of simple rules and limitations
INDICATOR	Pre3 1:	Follows rules and simple directions Book Discussion Card BDC04: Little Red Riding Hood
BENCHMARK	Pre3-SE.	Social-Emotional Development
INDICATOR / PROFICIENCY LEVEL		Participates in large and small group activities
INDICATOR	SE.4.1:	Responds appropriately during group activities
INDICATOR	Pre3 1:	Provides individual and choral responses when appropriate (e.g. listens to a story and repeats lines or words with the group) Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.3:	Demonstrates early reading skills
INDICATOR	CL.3.1:	Listens to reading materials with interest and enjoyment

INDICATOR	Pre3 1:	Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL		Demonstrates early reading skills
INDICATOR	CL.3.5:	Develops/comprehends stories
INDICATOR	Pre3 2:	Uses pictures and illustrations to tell and retell a story
		Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC12: Abiyoyo BDC13: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL		Demonstrates emergent writing skills
INDICATOR	CL.4.3:	Uses writing as a means of expression/communication
INDICATOR	Pre3 2:	Demonstrates an understanding that drawings can represent ideas, stories or events Book Discussion Card BDC01: Caps for Sale

		BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC12: Abiyoyo BDC13: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
STANDARD	KS.Pre4.	Kansas Early Learning Standards for Preschool Age 4
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.3:	Demonstrates early reading skills
INDICATOR	CL.3.4:	Exhibits book handling skills
INDICATOR	Pre4 2:	Knows that books have titles, authors, and often illustrators Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC12: Abiyoyo BDC13: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.3:	Demonstrates early reading skills
INDICATOR	CL.3.5:	Develops/comprehends stories
INDICATOR	Pre4 1:	Recalls information and sequence of a story (e.g. setting, characters, events) Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much

		BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair
		BDC11: Radio Man
		BDC12: Abiyoyo
		BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug
		BDC15: Henny Penny
		BDC16: A Grand Old Tree
		BDC17: Charlie Anderson
		BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried
		BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!
INDICATOR	Pre4 3:	Tells stories with a beginning, middle and end
		Book Discussion Card
		BDC01: Caps for Sale
		BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much
		BDC04: Little Red Riding Hood
		BDC05: The Little Red Hen
		BDC06: Three Billy Goats Gruff
		BDC07: Just Like Josh Gibson
		BDC08: The Paper Bag Princess
		BDC09: The Adventures of Gary & Harry
		BDC10: Peter's Chair
		BDC11: Radio Man
		BDC12: Abiyoyo
		BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug
		BDC15: Henny Penny
		BDC16: A Grand Old Tree
		BDC17: Charlie Anderson
		BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
		BDC20: Wemberly Worried
		BDC21: Too Many Tamales
		BDC22: The True Story of the 3 Little Pigs!

Intentional Teaching Cards
State: Kansas Early Learning Standards Subject: Early Childhood Education

Grade: Ages 3-5

STANDARD	KS.Pre3.	Kansas Early Learning Standards for Preschool Age 3
BENCHMARK	Pre3-PHD.	Physical Health and Development
INDICATOR / PROFICIENCY LEVEL		Develops Gross Motor Skills
INDICATOR	PHD.1.1:	Moves body with control and balance (spatial awareness and coordination)
INDICATOR	Pre3 1:	Balances on one foot Intentional Teaching Cards P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P24: Swing & Jump Rope P25: Kick Hard P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal
INDICATOR	Pre3 2:	Hops on one foot Intentional Teaching Cards P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P24: Swing & Jump Rope P25: Kick Hard P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal
BENCHMARK	Pre3-PHD.	Physical Health and Development
INDICATOR / PROFICIENCY LEVEL		Develops Gross Motor Skills
INDICATOR	PHD.1.2:	Coordinates movements in space to accommodate objects and boundaries
INDICATOR	Pre3 1:	Steers wheeled toys Intentional Teaching Cards M18: Bounce & Count P04: Kick High
		P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P14: Moving Through the Forest P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P28: Balloon Pong P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal

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		M18: Bounce & Count
		P04: Kick High
		P05: Throw Hard, Throw Far
		P07: Balloon Catch
		P15: Dribble Kick
		P18: Dribbling a Ball
		P19: Bounce & Catch
		P25: Kick Hard
BENCHMARK	Pre3-PHD.	Physical Health and Development
INDICATOR / PROFICIENCY LEVEL	PHD.2:	Develops Fine Motor Skills
INDICATOR	PHD.2.1:	Moves small muscles with purpose and coordination
INDICATOR	Pre3 1:	Cuts out simple shapes
		Intentional Teaching Cards
		LL07: Letters, Letters
		LL13: Shaving Cream Letters
		LL40: What Was for Breakfast?
		M15: Play Dough
		M60: Morning, Noon, and Night
		M78: Math Collage
		P01: Let's Sew
		P02: Play Dough Weaving
		P08: Cutting With Scissors
		P30: Mixing Paints
		P31: Tie-Dyed Towels
		SE26: Making A Mural
INDICATOR	Pre3 2:	Draws and paints with some detail
		Intentional Tapahing Cardo
		Intentional Teaching Cards LL04: Bookmaking
		LL13: Shaving Cream Letters LL39: My Daily Journal
		LL40: What Was for Breakfast?
		LL45: Observational Drawing
		LL46: Storyboard
		LL57: Photo Writing
		LL58: Our Super Duper Writing Box
		LL59: Question Basket
		LL60: Writing with Wordless Books
		LL63: Investigating & Recording
		M07: Ice Cubes
		M34: Cover Up M42: Straw Shapes
		M45: Picture Patterns
		P02: Play Dough Weaving
		P30: Mixing Paints
		P31: Tie-Dyed Towels
		P32: Math Journal
		SE01: Site Visits
		SE07: Good-Byes
		SE15: Making Choices
		SE21: Sunshine Message Board
INDICATOR	Pre3 3:	
INDICATOR	F169 9:	Manages large buttons and zippers
		Intentional Teaching Cards
		M79: Ping-Pong Pick-Up
		P01: Let's Sew
		P02: Play Dough Weaving
		P14: Moving Through the Forest
		P26: Keep It Up
		P28: Balloon Pong
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BENCHMARK	Pre3-PHD.	Physical Health and Development

INDICATOR / PROFICIENCY LEVEL	PHD.3:	Demonstrates behaviors that promote good health
INDICATOR	PHD.3.2:	Follows safety rules/precautions
INDICATOR	Pre3 1:	Knows common safety rules that have been discussed Intentional Teaching Cards LL42: Daily Sign-In M77: Board Games P04: Kick High P09: Up and Away SE01: Site Visits SE02: Look Who's Here! SE07: Good-Byes SE09: Big Rule, Little Rule SE12: Classroom Jobs SE20: Cleanup Time
INDICATOR	Pre3 2:	Behaves appropriately during emergency evacuation drills Intentional Teaching Cards LL42: Daily Sign-In M77: Board Games P04: Kick High P09: Up and Away SE01: Site Visits SE02: Look Who's Here! SE07: Good-Byes SE09: Big Rule, Little Rule SE12: Classroom Jobs SE20: Cleanup Time
BENCHMARK	Pre3-SE.	Social-Emotional Development
INDICATOR / PROFICIENCY LEVEL	SE.3:	Develops self-control and personal responsibility
INDICATOR	SE.3.1:	Demonstrates an understanding of simple rules and limitations
INDICATOR	Pre3 1:	Follows rules and simple directions Intentional Teaching Cards LL08: Memory Games LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL42: Daily Sign-In LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL52: Tap It, Clap It, Stomp It, Jump It LL55: Dance & Remember LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books M03: Seek & Find M08: Baggie Ice Cream M10: Biscuits M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M29: Apple Bread M32: Which Container Holds More? M33: Apple Oat Muffins M36: We're Going on an Adventure

M37: Secret Numbers M43: Pancakes M47: My Shadow and I M51: Can You Find It? M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M55: Stepping Stones M56: Where's the Beanbag? M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M77: Board Games P01: Let's Sew P02: Play Dough Weaving P03: Twisted Pretzels P04: Kick High P05: Throw Hard, Throw Far P06: Catching With a Scoop P07: Balloon Catch P08: Cutting With Scissors P09: Up and Away P10: Jumping Rope P11: Jump the River P12: Exploring Pathways P13: Punting P14: Moving Through the Forest P15: Dribble Kick P16: Body Part Balance P17: Balance on a Beam P18: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P21: Hopping P22: Follow the Leader P23: Ways to Travel P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P27: Galloping P28: Balloon Pong P29: Stop & Go P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE07: Good-Byes SE09: Big Rule, Little Rule

SE12: Classroom Jobs SE14: Playing Together SE16: "I" Statements SE20: Cleanup Time

		SE22: When, Then Statements SE25: What Can We Build Together?
INDICATOR	Pre3 2:	Takes turns (e.g. using things, sharing, expressing self or getting own way) Intentional Teaching Cards LL05: Jumping Beans LL08: Memory Games LL31: I Went Shopping LL33: Clothesline Storytelling LL44: Rhyming Tubs LL47: The Name Game M06: Tallying M77: Board Games SE01: Site Visits SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE14: Playing Together SE25: What Can We Build Together?
BENCHMARK	Pre3-SE.	Social-Emotional Development
INDICATOR / PROFICIENCY LEVEL	SE.4:	Participates in large and small group activities
INDICATOR	SE.4.1:	Responds appropriately during group activities
INDICATOR	Pre3 1:	Provides individual and choral responses when appropriate (e.g. listens to a story and repeats lines or words with the group) Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL11: Rhyming Riddles LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL62: Retelling Wordless Books M13: Nursery Rhyme Count P29: Stop & Go P30: Mixing Paints P31: Tie-Dyed Towels SE01: Site Visits SE04: Actively Listening to Children SE05: Character Feelings SE10: My Turn at the Microphone
INDICATOR	Pre3 2:	Intentional Teaching Cards LL05: Jumping Beans LL08: Memory Games LL31: I Went Shopping LL33: Clothesline Storytelling LL44: Rhyming Tubs LL47: The Name Game M06: Tallying M77: Board Games SE01: Site Visits SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE14: Playing Together SE25: What Can We Build Together?

INDICATOR / PROFICIENCY CL.1: LEVEL	Uses language in many different ways
INDICATOR CL.1.2:	Uses language to communicate ideas and feelings
INDICATOR CL.1.2: INDICATOR Pre3 1:	Uses language to communicate ideas and feelings Uses 300+ words including some descriptive words Intentional Teaching Cards LL02: Desktop Publishing LL05: Jumping Beans LL07: Letters, Letters LL08: Memory Games LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL19: Silly Names LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL27: Writing Poems LL32: Describing Art LL33: Clothesline Storytelling LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL40: What Was for Breakfast? LL41: Our Names, Our Things LL44: Rhyming Tubs LL45: Observational Drawing LL48: Dis for Door LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL53: We're Going on a Trip LL56: Find the Matching Letter LL61: Color Hunt LL62: Retelling Wordless Books M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M07: Ice Cubes M08: Baggie Ice Cream M11: Graphing M20: I'm Thinking of a Shape M23: Putting Puzzles Together M24: Matzo Balls M25: The Long and Short of It M27: Peach Cobbler M28: Applesauce M29: Apple Bread M30: Buried Shapes M32: Which Container Holds More? M33: Apple Oat Muffins M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M42: Straw Shapes M43: Musical Water

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		M48: Wash Day M50: The Farmer Builds a Fence M51: Can You Find It? M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M55: Stepping Stones M56: Where's the Beanbag? M57: Yogurt Fruit Dip M58: Missing Lids M59: More or Fewer Towers M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll M62: How Big Around? M63: Fishing Trip M64: Five-Layer Dip M65: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M78: Math Collage SE01: Site Visits SE05: Character Feelings SE06: Talk About Feelings SE13: Conflict Resolution SE23: Related Consequences SE25: What Can We Build Together?
DENCI IMADIZ	Dro2 Cl	SE26: Making A Mural
INDICATOR / PROFICIENCY	Pre3-CL. CL.1:	Uses language in many different ways
INDICATOR	CL.1.3:	Hace language to colve weeklems
INDICATOR	Pre3 1:	Uses language to solve problems Asks "who', "why' and "where' questions
		Intentional Teaching Cards LL01: Shared Writing LL54: Asking Questions LL63: Investigating & Recording SE01: Site Visits SE10: My Turn at the Microphone
INDICATOR	Pre3 2:	Asks for desired objects or assistance Intentional Teaching Cards LL01: Shared Writing LL54: Asking Questions LL63: Investigating & Recording SE01: Site Visits SE10: My Turn at the Microphone
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.2:	Observes and responds to communication
INDICATOR	CL.2.1:	Responds to the verbal and non-verbal communication of others
INDICATOR	Pre3 1:	Understands commands involving one object or action

Intentional Teaching Cards LL08: Memory Games LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL52: Tap It, Clap It, Stomp It, Jump It LL55: Dance & Remember LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books M03: Seek & Find M08: Baggie Ice Cream M10: Biscuits M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M29: Apple Bread M32: Which Container Holds More? M33: Apple Oat Muffins M36: We're Going on an Adventure M37: Secret Numbers M43: Pancakes M47: My Shadow and I M51: Can You Find It? M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M55: Stepping Stones M56: Where's the Beanbag? M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops P01: Let's Sew P02: Play Dough Weaving P03: Twisted Pretzels P04: Kick High P05: Throw Hard, Throw Far P06: Catching With a Scoop P07: Balloon Catch P08: Cutting With Scissors P09: Up and Away P10: Jumping Rope P11: Jump the River P12: Exploring Pathways

P13: Punting

P15: Dribble Kick

P14: Moving Through the Forest

P16: Body Part Balance P17: Balance on a Beam P18: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P21: Hopping P22: Follow the Leader P23: Ways to Travel P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P27: Galloping P28: Balloon Pong P29: Stop & Go P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE12: Classroom Jobs SE14: Playing Together SE16: "I" Statements SE20: Cleanup Time SE22: When, Then Statements SE25: What Can We Build Together? INDICATOR Pre3 2: Answers simple questions dealing with familiar objects or events Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL03: Alphabet Cards LL04: Bookmaking LL18: What's Missing? LL26: Searching the Web LL27: Writing Poems LL32: Describing Art LL45: Observational Drawing LL47: The Name Game LL53: We're Going on a Trip LL54: Asking Questions M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M15: Play Dough M19: Which Has More? M25: The Long and Short of It M30: Buried Shapes M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M39: Let's Go Fishing M42: Straw Shapes M47: My Shadow and I M48: Wash Day M55: Stepping Stones M61: Shake, Rattle, and Roll M63: Fishing Trip M76: Orange Banana Yogurt Pops M78: Math Collage SE01: Site Visits SE04: Actively Listening to Children SE06: Talk About Feelings SE07: Good-Byes SE09: Big Rule, Little Rule SE10: My Turn at the Microphone

		SE13: Conflict Resolution
		SE18: Encouragement
		SE21: Sunshine Message Board SE25: What Can We Build Together?
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.2:	Observes and responds to communication
INDICATOR	CL.2.2:	Communicates in home language and is understood by others
INDICATOR	Pre3 1:	Uses most parts of speech in short, mostly correct sentences, combining four to five words
		Intentional Teaching Cards
		LL32: Describing Art
		LL53: We're Going on a Trip LL61: Color Hunt
		M14: Patterns
		M22: Story Problems
		M28: Applesauce
		M36: We're Going on an Adventure
		M40: Cube Trains
		M50: The Farmer Builds a Fence
		P24: Swing & Jump Rope
		P31: Tie-Dyed Towels SE01: Site Visits
		SE03: Calm-Down Place
		SE06: Talk About Feelings
		SE08: Group Problem Solving
		SE13: Conflict Resolution
INDICATOR	Pre3 2:	Beginning to apply word endings correctly
		Intentional Teaching Cards
		LL32: Describing Art
		LL53: We're Going on a Trip
		LL61: Color Hunt
		M14: Patterns
		M22: Story Problems
		M28: Applesauce
		M36: We're Going on an Adventure M40: Cube Trains
		M50: The Farmer Builds a Fence
		P24: Swing & Jump Rope
		P31: Tie-Dyed Towels
		SE01: Site Visits
		SE03: Calm-Down Place
		SE06: Talk About Feelings SE08: Group Problem Solving
		SE13: Conflict Resolution
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL		Demonstrates early reading skills
INDICATOR	CL.3.1:	Listens to reading materials with interest and enjoyment
INDICATOR	Pre3 1:	Can identify favorite story(s)
		Intentional Teaching Cards
		LL06: Dramatic Story Retelling
		LL09: Pocket Storytelling: The Mitten
		LL10: Rhyming Chart
		LL19: Silly Names
		LL27: Writing Poems
		LL33: Clothesline Storytelling LL34: Alphabet Books
		LL34: Alphabet Books LL51: Pizza
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		LL62: Retelling Wordless Books P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL		Demonstrates early reading skills
INDICATOR	CL.3.2:	Demonstrates knowledge of the alphabet
INDICATOR	Pre3 1:	Recognizes some letters and words in print Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL05: Jumping Beans LL07: Letters, Letters LL15: Textured Letters LL15: Textured Letters LL17: Walk a Letter LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL30: Knowing Our Friends LL31: I Went Shopping LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL41: Our Names, Our Things LL41: Our Names, Our Things LL42: Daily Sign-In LL46: Storyboard LL47: The Name Game LL48: D Is for Door LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL56: Find the Matching Letter
BENCHMARK	Pre3-CL.	M04: Number Cards
INDICATOR / PROFICIENCY LEVEL		Demonstrates early reading skills
INDICATOR	CL.3.3:	Demonstrates emergent phonemic/phonological awareness
INDICATOR	Pre3 1:	Recognizes matching sounds and rhymes in familiar words or words in songs Intentional Teaching Cards LL10: Rhyming Chart LL11: Rhyming Riddles LL12: Same Sound Sort LL14: Did You Ever See? LL27: Writing Poems LL31: I Went Shopping LL44: Rhyming Tubs M13: Nursery Rhyme Count M19: Which Has More? M37: Secret Numbers
INDICATOR	Pre3 2:	Recognizes sounds that match Intentional Teaching Cards
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		LL10: Rhyming Chart
		LL11: Rhyming Riddles
		LL12: Same Sound Sort
		LL14: Did You Ever See?
		LL27: Writing Poems
		LL31: I Went Shopping
		LL44: Rhyming Tubs
		M13: Nursery Rhyme Count
		M19: Which Has More?
	<u> </u>	M37: Secret Numbers
BENCHMARK INDICATOR / PROFICIENCY	Pre3-CL.	Communication and Literacy Demonstrates early reading skills
LEVEL	OL.3.	Demonstrates early reading skins
INDICATOR	CL.3.4:	Exhibits book handling skills
INDICATOR	Pre3 1:	Holds a book and looks at one page at a time
		Intentional Teaching Cards
		LL01: Shared Writing
		LL02: Desktop Publishing
		LL04: Bookmaking
		LL19: Silly Names
		LL20: Baggie Books LL22: Coupon Match
		LL23: Playing with Environmental Print
		LL24: Lemonade
		LL25: What's for Snack?
		LL26: Searching the Web
		LL30: Knowing Our Friends
		LL31: I Went Shopping
		LL32: Describing Art
		LL33: Clothesline Storytelling
		LL35: Fruit Salad
		LL36: Salsa LL37: Roll-Ups
		LL38: Hummus
		LL41: Our Names, Our Things
		LL46: Storyboard
		LL47: The Name Game
		LL49: Vegetable Soup
		LL50: Making Shiny Paint
		LL51: Pizza
		M08: Baggie Ice Cream
		M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread
		M33: Apple Oat Muffins
		M43: Pancakes M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M57: Yogurt Fruit Dip
		M64: Five-Layer Dip
		M65: Cornbread
		M67: Fruit Smoothies
		M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies M76: Orange Banana Yogurt Pops
		M77: Board Games
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		M78: Math Collage
INDICATOR	Pre3 2:	Looks at pages of a book left to right
INDICATOR	Pre3 2:	Looks at pages of a book left to right Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL19: Silly Names LL20: Baggie Books LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL33: Clothesline Storytelling LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL46: Storyboard LL47: The Name Game LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M08: Baggie Ice Cream M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry
		M75: Sugar Cookies M76: Orange Banana Yogurt Pops
		M77: Board Games M78: Math Collage
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.3:	Demonstrates early reading skills
INDICATOR	CL.3.5:	Develops/comprehends stories
INDICATOR	Pre3 2:	Uses pictures and illustrations to tell and retell a story Intentional Teaching Cards
		LL05: Jumping Beans LL22: Coupon Match LL33: Clothesline Storytelling LL34: Alphabet Books LL46: Storyboard

BENCHMARK	Pre3-CL.	LL60: Writing with Wordless Books LL62: Retelling Wordless Books P31: Tie-Dyed Towels SE05: Character Feelings SE15: Making Choices SE22: When, Then Statements Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.4:	Demonstrates emergent writing skills
INDICATOR	CL.4.1:	Demonstrates an understanding that the purpose of writing is communication
INDICATOR	Pre3 1:	Demonstrates an understanding of the relationships between spoken words and written language (makes pretend lists, participates in the dictation of oral stories) Intentional Teaching Cards LL04: Bookmaking LL20: Baggie Books LL32: Describing Art LL39: My Daily Journal LL40: What Was for Breakfast? LL42: Daily Sign-In LL45: Observational Drawing LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording P32: Math Journal SE15: Making Choices SE19: Friendship & Love Cards
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.4:	Demonstrates emergent writing skills
INDICATOR	CL.4.2:	Demonstrates an understanding of the basic concepts and conventions of print
INDICATOR	Pre3 2:	Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL19: Silly Names LL20: Baggie Books LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL33: Clothesline Storytelling LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL40: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza

		M08: Baggie Ice Cream M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M77: Board Games M78: Math Collage
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL		Demonstrates emergent writing skills
INDICATOR	CL.4.3:	Uses writing as a means of expression/communication
INDICATOR	Pre3 1:	Writes or draws; separated scribbles, shapes, pictures, to convey a story. Intentional Teaching Cards LL04: Bookmaking LL20: Baggie Books LL32: Describing Art LL39: My Daily Journal LL40: What Was for Breakfast? LL42: Daily Sign-In LL45: Observational Drawing LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording P32: Math Journal SE15: Making Choices SE19: Friendship & Love Cards
INDICATOR	Pre3 2:	Demonstrates an understanding that drawings can represent ideas, stories or events Intentional Teaching Cards LL05: Jumping Beans LL22: Coupon Match LL33: Clothesline Storytelling LL34: Alphabet Books LL60: Writing with Wordless Books LL62: Retelling Wordless Books P31: Tie-Dyed Towels SE05: Character Feelings SE15: Making Choices SE22: When, Then Statements
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BENCHMARK	Pre3-ATL.	Approaches to Learning
INDICATOR / PROFICIENCY	A1L.1:	Demonstrates positive approaches to learning

LEVEL		
INDICATOR	ATL.1.2:	Demonstrates positive work habits
INDICATOR	Pre3 1:	Manages transitions between one activity to the next
		Intentional Teaching Cards SE07: Good-Byes
BENCHMARK	Pre3-SCI.	Science
INDICATOR / PROFICIENCY LEVEL	SCI.1:	Demonstrating an understanding of the process of scientific inquiry and logical thinking
INDICATOR	SCI.1.1:	Demonstrates inquiry skills including problem-solving and decision making
INDICATOR	Pre3 1:	Makes observations and communicates findings with others (e.g. "look this tree has big, green leaves)
		Intentional Teaching Cards LL15: Textured Letters
		LL24: Lemonade
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus LL45: Observational Drawing
		LL49: Vegetable Soup
		LL50: Making Shiny Paint
		LL51: Pizza
		LL61: Color Hunt
		LL63: Investigating & Recording
		M02: Counting & Comparing M03: Seek & Find
		M05: Sorting & Classifying
		M07: Ice Cubes
		M08: Baggie Ice Cream
		M09: Bigger Than, Smaller Than, Equal To
		M10: Biscuits
		M11: Graphing M12: Measure & Compare
		M24: Matzo Balls
		M25: The Long and Short of It
		M26: Huff & Puff
		M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread
		M33: Apple Oat Muffins M43: Pancakes
		M44: Musical Water
		M45: Picture Patterns
		M49: Balancing Act
		M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies M58: Missing Lids
		M65: Cornbread
		M66: OobECk
		M67: Fruit Smoothies
		M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
]	M76: Orange Banana Yogurt Pops

		P01: Let's Sew P02: Play Dough Weaving SE01: Site Visits
BENCHMARK	Pre3-SCI.	Science
INDICATOR / PROFICIENCY LEVEL	SCI.2:	Demonstrates knowledge of the fundamental concepts, principles and interconnections of the life, physical, and space sciences
INDICATOR	SCI.2.1:	Demonstrates an understanding of the basic properties of living and non living things
INDICATOR	Pre3 1:	Acquires and uses basic vocabulary for plants, animals and humans (e.g. some names of parts, characteristics) Intentional Teaching Cards LL43: Introducing New Vocabulary LL53: We're Going on a Trip
BENCHMARK	Pre3-SCI.	Science
INDICATOR / PROFICIENCY LEVEL	SCI.2:	Demonstrates knowledge of the fundamental concepts, principles and interconnections of the life, physical, and space sciences
INDICATOR	SCI.2.2:	Knows and applies concepts that describe how living things interact with each other and with their environment
INDICATOR	Pre3 1:	Understands that living things need air, water and food Intentional Teaching Cards LL53: We're Going on a Trip
BENCHMARK	Pre3-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL	MK.1:	Demonstrates understanding of number concepts and numerical operations
INDICATOR	MK.1.1:	Demonstrates understanding of numbers
INDICATOR	Pre3 1:	Spontaneously counts for own purposes Intentional Teaching Cards M60: Morning, Noon, and Night
INDICATOR	Pre3 2:	Demonstrates understanding of more and less Intentional Teaching Cards LL49: Vegetable Soup M02: Counting & Comparing M03: Seek & Find M59: More or Fewer Towers
BENCHMARK	Pre3-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL	MK.1:	Demonstrates understanding of number concepts and numerical operations
INDICATOR	MK.1.4:	Develops knowledge of sequence and temporal awareness
INDICATOR	Pre3 1:	Describes the sequence of daily events (e.g. "We will go outside after snack time.") Intentional Teaching Cards M60: Morning, Noon, and Night
BENCHMARK	Pre3-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL	MK.2:	Demonstrates an understanding of patterns and relationships (Algebra)
INDICATOR	MK.2.1:	Uses the attributes of objects for comparison and patterning
INDICATOR	Pre3 1:	Recognizes, describes, compares, and names common objects by one or more attributes Intentional Teaching Cards M02: Counting & Comparing M03: Seek & Find
		M05: Sorting & Classifying

INDICATOR	Pre3 2:	M46: Nesting Dolls M48: Wash Day M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll Describes an object by characteristics it does or does not possess (e.g. "This button doesn't have holes.") Intentional Teaching Cards M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying
		M46: Nesting Dolls M48: Wash Day M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll
BENCHMARK	Pre3-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL	MK.3:	Demonstrates an understanding of geometric and spatial sense
INDICATOR	MK.3.1:	Recognizes and describes spatial relationships
INDICATOR	Pre3 1:	Uses actions and words to indicate position (e.g. over, inside), location (close, far away), or movement (fast, slow) Intentional Teaching Cards P32: Math Journal
BENCHMARK	Pre3-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL	MK.3:	Demonstrates an understanding of geometric and spatial sense
INDICATOR	MK.3.2:	Recognizes geometric shapes and their attributes
INDICATOR	Pre3 1:	Identifies basic shapes in the environment (e.g. circle, square, triangle) Intentional Teaching Cards M20: I'm Thinking of a Shape M21: Geoboards M23: Putting Puzzles Together M30: Buried Shapes M42: Straw Shapes M47: My Shadow and I M50: The Farmer Builds a Fence M58: Missing Lids P32: Math Journal
BENCHMARK	Pre3-FA.	Fine Arts
INDICATOR / PROFICIENCY LEVEL	FA.1:	Demonstrates creativity through the arts
INDICATOR	FA.1.1:	Demonstrates self expression and appreciation for music
INDICATOR	Pre3 1:	Sings along with others Intentional Teaching Cards LL10: Rhyming Chart LL12: Same Sound Sort LL14: Did You Ever See? LL30: Knowing Our Friends LL44: Rhyming Tubs LL52: Tap It, Clap It, Stomp It, Jump It LL53: We're Going on a Trip LL55: Dance & Remember LL56: Find the Matching Letter M13: Nursery Rhyme Count M30: Buried Shapes M36: We're Going on an Adventure M39: Let's Go Fishing

		M50: The Farmer Builds a Fence
		M63: Fishing Trip
		P11: Jump the River P22: Follow the Leader
		SE20: Cleanup Time
INDICATOR	Pre3 2:	Requests preferred songs
		Intentional Teaching Cards LL10: Rhyming Chart LL12: Same Sound Sort LL14: Did You Ever See?
		LL30: Knowing Our Friends LL44: Rhyming Tubs
		LL52: Tap It, Clap It, Stomp It, Jump It LL53: We're Going on a Trip
		LL55: Dance & Remember LL56: Find the Matching Letter
		M13: Nursery Rhyme Count
		M30: Buried Shapes
		M36: We're Going on an Adventure M39: Let's Go Fishing
		M50: The Farmer Builds a Fence
		M63: Fishing Trip
		P11: Jump the River P22: Follow the Leader
		SE20: Cleanup Time
BENCHMARK	Pre3-FA.	Fine Arts
INDICATOR / PROFICIENCY LEVEL		Demonstrates creativity through the arts
INDICATOR INDICATOR	FA.1.3: Pre3 1:	Demonstrates self expression and appreciation for visual arts Plans and works independently to create own art representations
		Intentional Teaching Cards LL04: Bookmaking LL13: Shaving Cream Letters LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M07: Ice Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board
STANDARD	KS.Pre4.	Kansas Early Learning Standards for Preschool Age 4
BENCHMARK	Pre4-PHD.	Physical Health and Development
INDICATOR / PROFICIENCY LEVEL	PHD.1:	Develops Gross Motor Skills
INDICATOR	PHD.1.1:	Moves body with control and balance (spatial awareness and coordination)

INDICATOR	Pre4 1:	Runs around obstacles turns corners
INDICATOR	Pre4 1:	Runs around obstacles, turns corners Intentional Teaching Cards P12: Exploring Pathways P14: Moving Through the Forest P25: Kick Hard P26: Keep It Up P28: Balloon Pong
BENCHMARK	Pre4-PHD.	Physical Health and Development
INDICATOR / PROFICIENCY LEVEL		Develops Gross Motor Skills
INDICATOR	PHD.1.2:	Coordinates movements in space to accommodate objects and boundaries
INDICATOR	Pre4 1:	Moves body into position to catch a ball, and then throws the ball in the right direction
		Intentional Teaching Cards M18: Bounce & Count P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P25: Kick Hard
BENCHMARK	Pre4-PHD.	Physical Health and Development
INDICATOR / PROFICIENCY LEVEL	PHD.2:	Develops Fine Motor Skills
INDICATOR	PHD.2.1:	Moves small muscles with purpose and coordination
INDICATOR	Pre4 1:	Intentional Teaching Cards LL07: Letters, Letters, Letters LL13: Shaving Cream Letters LL40: What Was for Breakfast? M15: Play Dough M60: Morning, Noon, and Night M78: Math Collage P01: Let's Sew P02: Play Dough Weaving P08: Cutting With Scissors P30: Mixing Paints P31: Tie-Dyed Towels SE26: Making A Mural
INDICATOR	Pre4 2:	Intentional Teaching Cards LL07: Letters, Letters, Letters LL13: Shaving Cream Letters LL40: What Was for Breakfast? M15: Play Dough M60: Morning, Noon, and Night M78: Math Collage P01: Let's Sew P02: Play Dough Weaving P08: Cutting With Scissors P30: Mixing Paints P31: Tie-Dyed Towels SE26: Making A Mural
BENCHMARK	Pre4-PHD.	Physical Health and Development
INDICATOR / PROFICIENCY LEVEL	PHD.3:	Demonstrates behaviors that promote good health

INDICATOR	PHD.3.1:	Exhibits healthy eating habits
INDICATOR	Pre4 1:	Identifies different food groups
		gp.
		Intentional Teaching Cards
		LL35: Fruit Salad LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus
		LL49: Vegetable Soup
		LL51: Pizza
BENCHMARK	Pre4-SE.	Social-Emotional Development
INDICATOR / PROFICIENCY LEVEL	SE.4:	Participates in large and small group activities
INDICATOR	SE.4.1:	Responds appropriately during group activities
INDICATOR	Pre4 1:	Answers questions that are relevant to the activity or conversation
		Intentional Teaching Cards LL01: Shared Writing
		LL02: Desktop Publishing
		LL03: Alphabet Cards
		LL04: Bookmaking LL18: What's Missing?
		LL26: Searching the Web
		LL27: Writing Poems
		LL32: Describing Art
		LL45: Observational Drawing LL47: The Name Game
		LL53: We're Going on a Trip
		LL54: Asking Questions
		M09: Bigger Than, Smaller Than, Equal To
		M12: Measure & Compare
		M15: Play Dough
		M19: Which Has More? M25: The Long and Short of It
		M30: Buried Shapes
		M34: Cover Up
		M36: We're Going on an Adventure
		M38: Patterns Under Cover
		M39: Let's Go Fishing M42: Straw Shapes
		M47: My Shadow and I
		M48: Wash Day
		M55: Stepping Stones
		M61: Shake, Rattle, and Roll
		M63: Fishing Trip M76: Orange Banana Yogurt Pops
		M78: Math Collage
		SE01: Site Visits
		SE04: Actively Listening to Children
		SE06: Talk About Feelings
		SE07: Good-Byes SE09: Big Rule, Little Rule
		SE10: My Turn at the Microphone
		SE13: Conflict Resolution
		SE18: Encouragement
		SE21: Sunshine Message Board SE25: What Can We Build Together?
INDICATOR	Pre4 2:	Listens while others are speaking
		Intentional Teaching Cards
		Intentional Teaching Cards LL05: Jumping Beans
		LL08: Memory Games
		LL31: I Went Shopping
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		LL33: Clothesline Storytelling LL44: Rhyming Tubs LL47: The Name Game M06: Tallying M77: Board Games SE01: Site Visits SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE14: Playing Together SE25: What Can We Build Together?
BENCHMARK	Pre4-SE.	Social-Emotional Development
INDICATOR / PROFICIENCY LEVEL	SE.5:	Demonstrates imagination and creativity in play
INDICATOR	SE.5.1:	Engages in various levels of play
INDICATOR	Pre4 1:	Engages in dramatic play (e.g. plays house, builds firehouse with blocks) Intentional Teaching Cards LL05: Jumping Beans LL17: Walk a Letter LL30: Knowing Our Friends LL31: I Went Shopping LL52: Tap It, Clap It, Stomp It, Jump It LL55: Dance & Remember M01: Dinnertime M15: Play Dough M35: Action Patterns M36: We're Going on an Adventure M37: Secret Numbers M39: Let's Go Fishing M47: My Shadow and I M50: The Farmer Builds a Fence M55: Stepping Stones M63: Fishing Trip P13: Punting P14: Moving Through the Forest P20: Body Shapes & Sizes P23: Ways to Travel P27: Galloping SE04: Actively Listening to Children SE05: Character Feelings SE08: Group Problem Solving SE09: Big Rule, Little Rule
	D 4.05	SE24: I Don't Like That!
BENCHMARK INDICATOR / PROFICIENCY	Pre4-SE. SE.5:	Social-Emotional Development Demonstrates imagination and creativity in play
LEVEL	JE.J.	Demonstrates imagination and oreativity in play
INDICATOR	SE.5.2:	Engages in play with others
INDICATOR	Pre4 2:	Collaborates with others to carry out a play theme (e.g. hospital or grocery store) Intentional Teaching Cards LL05: Jumping Beans LL17: Walk a Letter LL30: Knowing Our Friends LL31: I Went Shopping LL52: Tap It, Clap It, Stomp It, Jump It LL55: Dance & Remember M01: Dinnertime M15: Play Dough M35: Action Patterns M36: We're Going on an Adventure

		M37: Secret Numbers M39: Let's Go Fishing M47: My Shadow and I M50: The Farmer Builds a Fence M55: Stepping Stones M63: Fishing Trip P13: Punting P14: Moving Through the Forest P20: Body Shapes & Sizes P23: Ways to Travel P27: Galloping SE04: Actively Listening to Children SE05: Character Feelings SE08: Group Problem Solving SE09: Big Rule, Little Rule
		SE24: I Don't Like That!
BENCHMARK INDICATOR / PROFICIENCY	Pre4-CL. CL.1:	Communication and Literacy Uses language in many different ways
LEVEL		
INDICATOR	CL.1.3:	Uses language to solve problems
INDICATOR	Pre4 1:	Asks questions to increase understanding including "how' questions Intentional Teaching Cards LL01: Shared Writing LL54: Asking Questions LL63: Investigating & Recording SE01: Site Visits SE10: My Turn at the Microphone
INDICATOR	Pre4 2:	Asks for help as needed Intentional Teaching Cards LL01: Shared Writing LL54: Asking Questions LL63: Investigating & Recording SE01: Site Visits SE10: My Turn at the Microphone
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.2:	Observes and responds to communication
INDICATOR	CL.2.1:	Responds to the verbal and non-verbal communication of others
INDICATOR	Pre4 1:	Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL03: Alphabet Cards LL04: Bookmaking LL18: What's Missing? LL26: Searching the Web LL27: Writing Poems LL32: Describing Art LL45: Observational Drawing LL47: The Name Game LL53: We're Going on a Trip LL54: Asking Questions M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M15: Play Dough M19: Which Has More? M25: The Long and Short of It M30: Buried Shapes

M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M39: Let's Go Fishing M42: Straw Shapes M47: My Shadow and I M48: Wash Day M55: Stepping Stones M61: Shake, Rattle, and Roll M63: Fishing Trip M76: Orange Banana Yogurt Pops M78: Math Collage SE01: Site Visits SE04: Actively Listening to Children SE06: Talk About Feelings SE07: Good-Byes SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE13: Conflict Resolution SE18: Encouragement SE21: Sunshine Message Board SE25: What Can We Build Together? INDICATOR Pre4 2: Completes simple verbal analogies (e.g. A daddy is big, a baby is (small)) Intentional Teaching Cards LL02: Desktop Publishing LL05: Jumping Beans LL07: Letters, Letters, Letters LL08: Memory Games LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL19: Silly Names LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL27: Writing Poems LL32: Describing Art LL33: Clothesline Storytelling LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL40: What Was for Breakfast? LL41: Our Names, Our Things LL44: Rhyming Tubs LL45: Observational Drawing LL48: D Is for Door LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL53: We're Going on a Trip LL56: Find the Matching Letter LL61: Color Hunt LL62: Retelling Wordless Books M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M07: Ice Cubes M08: Baggie Ice Cream M11: Graphing M20: I'm Thinking of a Shape

		M23: Putting Puzzles Together M24: Matzo Balls
		M25: The Long and Short of It
		M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread M30: Buried Shapes
		M32: Which Container Holds More?
		M33: Apple Oat Muffins
		M34: Cover Up
		M36: We're Going on an Adventure
		M38: Patterns Under Cover
		M42: Straw Shapes
		M43: Pancakes M44: Musical Water
		M45: Picture Patterns
		M46: Nesting Dolls
		M47: My Shadow and I
		M48: Wash Day
		M50: The Farmer Builds a Fence
		M51: Can You Find It? M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M55: Stepping Stones
		M56: Where's the Beanbag?
		M57: Yogurt Fruit Dip
		M58: Missing Lids M59: More or Fewer Towers
		M60: Morning, Noon, and Night
		M61: Shake, Rattle, and Roll
		M62: How Big Around?
		M63: Fishing Trip
		M64: Five-Layer Dip
		M65: Cornbread
		M66: OobECk M67: Fruit Smoothies
		M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
		M78: Math Collage
		SE01: Site Visits
		SE05: Character Feelings
		SE06: Talk About Feelings SE13: Conflict Resolution
		SE23: Related Consequences
		SE25: What Can We Build Together?
		SE26: Making A Mural
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL		Observes and responds to communication
INDICATOR	CL.2.2:	Communicates in home language and is understood by others
INDICATOR	Pre4 2:	Uses vocabulary related to the subject and stays on topic
		Intentional Teaching Cards
		SE05: Character Feelings
		SE24: I Don't Like That!
BENCHMARK	Pre4-CL.	Communication and Literacy

INDICATOR / PROFICIENCY LEVEL	CL.3:	Demonstrates early reading skills
INDICATOR	CL.3.1:	Listens to reading materials with interest and enjoyment
INDICATOR	Pre4 1:	Pretends to read easy or predictable books
		<u>Intentional Teaching Cards</u> LL20: Baggie Books
		LL22: Coupon Match
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.3:	Demonstrates early reading skills
INDICATOR	CL.3.2:	Demonstrates knowledge of the alphabet
INDICATOR	Pre4 1:	Identifies some known letters of the alphabet in familiar and unfamiliar words
		Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking
		LL05: Jumping Beans
		LL07: Letters, Letters LL15: Textured Letters
		LL17: Textured Letters LL17: Walk a Letter
		LL20: Baggie Books
		LL21: Buried Treasures
		LL22: Coupon Match
		LL23: Playing with Environmental Print LL26: Searching the Web
		LL28: Stick Letters
		LL29: Making My Name
		LL30: Knowing Our Friends LL31: I Went Shopping
		LL34: Alphabet Books
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups LL41: Our Names, Our Things
		LL42: Daily Sign-In
		LL46: Storyboard
		LL47: The Name Game
		LL48: D Is for Door LL49: Vegetable Soup
		LL50: Making Shiny Paint
		LL51: Pizza
		LL56: Find the Matching Letter M04: Number Cards
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY		Demonstrates early reading skills
LEVEL		·
INDICATOR	CL.3.3:	Demonstrates emergent phonemic/phonological awareness
INDICATOR	Pre4 1:	Produces rhyming words
		Intentional Teaching Cards LL10: Rhyming Chart
		LL11: Rhyming Riddles
		LL12: Same Sound Sort
		LL14: Did You Ever See?
		LL27: Writing Poems LL31: I Went Shopping
		LL44: Rhyming Tubs
		M13: Nursery Rhyme Count
		M19: Which Has More?

		M37: Secret Numbers
INDICATOR	Pre4 2:	Discriminates separate syllables in words
		Intentional Teaching Cards
		LL52: Tap It, Clap It, Stomp It, Jump It
INDICATOR	Pre4 3:	Makes some letter-sound connections
		Intentional Teaching Cards
		LL01: Shared Writing
		LL02: Desktop Publishing LL03: Alphabet Cards
		LL04: Bookmaking
		LL07: Letters, Letters
		LL10: Rhyming Chart
		LL12: Same Sound Sort
		LL15: Textured Letters LL16: Tongue Twisters
		LL17: Walk a Letter
		LL19: Silly Names
		LL23: Playing with Environmental Print
		LL26: Searching the Web LL28: Stick Letters
		LL29: Making My Name
		LL32: Describing Art
		LL40: What Was for Breakfast?
		LL47: The Name Game LL48: D Is for Door
		LL50: Making Shiny Paint
		LL54: Asking Questions
		LL56: Find the Matching Letter
		M27: Peach Cobbler
INDICATOR	Pre4 4:	Identifies some beginning and ending sounds in words
		Intentional Teaching Cards
		LL12: Same Sound Sort LL16: Tongue Twisters
		LL19: Silly Names
		LL23: Playing with Environmental Print
		LL29: Making My Name
		LL30: Knowing Our Friends LL47: The Name Game
		LL57: Photo Writing
		LL58: Our Super Duper Writing Box
		LL59: Question Basket
		LL60: Writing with Wordless Books LL63: Investigating & Recording
BENCHMARK	Pre4-CL.	Communication and Literacy
	CL.3:	Demonstrates early reading skills
INDICATOR	CL.3.4:	Exhibits book handling skills
INDICATOR	Pre4 1:	Points to words in a book or runs finger along text from top to
		bottom while pretending to read
		Intentional Teaching Cards
		LL01: Shared Writing LL02: Desktop Publishing
		LL02: Desktop Publishing LL04: Bookmaking
		LL19: Silly Names
		LL20: Baggie Books
		LL20: Baggie Books LL22: Coupon Match
		LL20: Baggie Books

		LL26: Searching the Web
		LL20. Searching Our Friends LL31: I Went Shopping LL32: Describing Art LL33: Clothesline Storytelling LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL46: Storyboard LL47: The Name Game LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M08: Baggie Ice Cream M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M77: Board Games M78: Math Collage
INDICATOR	Pre4 2:	Knows that books have titles, authors, and often illustrators Intentional Teaching Cards LL34: Alphabet Books SE05: Character Feelings
BENCHMARK	Pre4-CL.	Communication and Literacy
	CL.3:	Demonstrates early reading skills
INDICATOR	CL.3.5:	Develops/comprehends stories
INDICATOR	Pre4 1:	Recalls information and sequence of a story (e.g. setting, characters, events) Intentional Teaching Cards LL06: Dramatic Story Retelling LL33: Clothesline Storytelling LL62: Retelling Wordless Books
INDICATOR	Pre4 2:	Tells stories based on personal experiences, imagination, dreams, and/or stories from books Intentional Teaching Cards LL46: Storyboard
INDICATOR	Pre4 3:	Tells stories with a beginning, middle and end

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		LL06: Dramatic Story Retelling
		LL33: Clothesline Storytelling LL46: Storyboard
		LL62: Retelling Wordless Books
BENCHMARK	Pre4-CL.	Communication and Literacy
		-
INDICATOR / PROFICIENCY LEVEL		Demonstrates emergent writing skills
INDICATOR	CL.4.1:	Demonstrates an understanding that the purpose of writing is communication
INDICATOR	Pre4 1:	Recognizes that print represents spoken words (i.e., first name in print, environmental labels)
		Intentional Teaching Cards LL10: Rhyming Chart LL20: Baggie Books
		LL22: Coupon Match
		LL23: Playing with Environmental Print
		LL25: What's for Snack?
		LL28: Stick Letters
		LL31: I Went Shopping LL47: The Name Game
		M08: Baggie Ice Cream
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY		-
LEVEL		Demonstrates emergent writing skills
INDICATOR	CL.4.2:	Demonstrates an understanding of the basic concepts and conventions of print
INDICATOR	Pre4 2:	Demonstrates an understanding that once an oral message is written it reads the same way every time (recognizes signs, messages from the teacher)
		Intentional Teaching Cards LL02: Desktop Publishing
		LL04: Bookmaking
		LL10: Rhyming Chart
		LL20: Baggie Books LL22: Coupon Match
		LL23: Playing with Environmental Print
		LL24: Lemonade
		LL25: What's for Snack?
		LL28: Stick Letters
		LL30: Knowing Our Friends
		LL31: I Went Shopping LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL46: Storyboard
		LL47: The Name Game
		LL49: Vegetable Soup LL51: Pizza
		M08: Baggie Ice Cream
		M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread
		M33: Apple Oat Muffins M43: Pancakes
		M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M57: Yogurt Fruit Dip
		M64: Five-Layer Dip
		M65: Cornbread M67: Fruit Smoothies
		MIO1. FIUIL OHIOOLIHES

		M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.4:	Demonstrates emergent writing skills
INDICATOR	CL.4.3:	Uses writing as a means of expression/communication
INDICATOR	Pre4 1:	Writes some recognizable letters Intentional Teaching Cards
		LL03: Alphabet Cards
		LL13: Shaving Cream Letters
		LL34: Alphabet Books
		LL39: My Daily Journal
		LL42: Daily Sign-In
		LL48: D Is for Door LL56: Find the Matching Letter
		LL57: Photo Writing
		LL58: Our Super Duper Writing Box
		LL59: Question Basket
		LL60: Writing with Wordless Books
		LL63: Investigating & Recording
INDICATOR	Pre4 2:	Copies or writes familiar words Intentional Teaching Cards LL39: My Daily Journal LL59: Question Basket
		P32: Math Journal
BENCHMARK	Pre4-SCI.	Science
INDICATOR / PROFICIENCY LEVEL	SCI.1:	Demonstrating an understanding of the process of scientific inquiry and logical thinking
INDICATOR	SCI.1.1:	Demonstrates inquiry skills including problem-solving and decision making
INDICATOR	Pre4 1:	Answers questions and/or tests predictions using simple experiments (e.g. cracking a nut to look inside)
		Intentional Teaching Cards LL07: Letters, Letters, Letters LL24: Lemonade LL25: What's for Snack? LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL61: Color Hunt LL63: Investigating & Recording M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To
		M10: Biscuits

INDICATOR	Pre4 2:	M12: Measure & Compare M15: Play Dough M18: Bounce & Count M24: Matzo Balls M25: The Long and Short of It M26: Huff & Puff M27: Peach Cobbler M28: Applesauce M29: Apple Bread M32: Which Container Holds More? M33: Apple Oat Muffins M34: Cover Up M43: Pancakes M44: Musical Water M45: Picture Patterns M49: Balancing Act M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M58: Missing Lids M65: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops Asks/answers questions about objects, organisms, and events in their environment
		Intentional Teaching Cards LL54: Asking Questions
		SE01: Site Visits
BENCHMARK	Pre4-SCI.	Science
INDICATOR / PROFICIENCY LEVEL	SCI.2:	Demonstrates knowledge of the fundamental concepts, principles and interconnections of the life, physical, and space sciences
INDICATOR	SCI.2.1:	Demonstrates an understanding of the basic properties of living and non living things
INDICATOR	Pre4 1:	Demonstrates understanding that living things exist in different environments (e.g. fish can live in the ocean because they can breathe under water) Intentional Teaching Cards LL26: Searching the Web
BENCHMARK	Pre4-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL	MK.1:	Demonstrates understanding of number concepts and numerical operations
INDICATOR	MK.1.1:	Demonstrates understanding of numbers
INDICATOR	Pre4 2:	Rote counts to 10 Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza

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		M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk M67: Fruit Smoothies M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping
		P29: Stop & Go SE02: Look Who's Here!
DENOUGA DI		SE15: Making Choices
BENCHMARK INDICATOR / PROFICIENCY	Pre4-MK. MK.1:	Mathematical Knowledge Demonstrates understanding of number concepts and numerical
LEVEL		operations
INDICATOR	MK.1.3:	Understands number concepts
INDICATOR	Pre4 1:	Estimates amounts Intentional Teaching Cards M17: Guessing Jar M18: Bounce & Count M19: Which Has More?
INDICATOR	Pre4 2:	Identifies positions as first and last
		Intentional Teaching Cards M01: Dinnertime M36: We're Going on an Adventure M47: My Shadow and I M51: Can You Find It? M55: Stepping Stones M56: Where's the Beanbag?
BENCHMARK	Pre4-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL	MK.1:	Demonstrates understanding of number concepts and numerical operations
INDICATOR	MK.1.4:	Develops knowledge of sequence and temporal awareness

INDICATOR	Pre4 1:	Uses language associated with time in everyday situations (e.g. "I
		go swimming after lunch.") Intentional Teaching Cards
		M07: Ice Cubes
		M24: Matzo Balls M28: Applesauce
		M60: Morning, Noon, and Night
BENCHMARK	Pre4-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL	MK.2:	Demonstrates an understanding of patterns and relationships (Algebra)
INDICATOR	MK.2.1:	Uses the attributes of objects for comparison and patterning
INDICATOR	Pre4 1:	Uses blocks, beads or other materials to make or extend patterns
		Intentional Teaching Cards M14: Patterns
		M35: Action Patterns
		M38: Patterns Under Cover M40: Cube Trains
		M45: Picture Patterns
INDICATOR	Pre4 2:	With adult direction, uses standard and nonstandard measurement
		units (e.g. measuring body length with unifix cubes, counting number of cups to fill a bucket with water)
		Intentional Teaching Cards
		LL24: Lemonade LL38: Hummus
		LL50: Making Shiny Paint
		LL51: Pizza
		M07: Ice Cubes M08: Baggie Ice Cream
		M09: Bigger Than, Smaller Than, Equal To
		M10: Biscuits
		M15: Play Dough M24: Matzo Balls
		M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread M33: Apple Oat Muffins
		M43: Pancakes
		M49: Balancing Act
		M64: Five-Layer Dip M65: Cornbread
		M66: OobECk
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
BENCHMARK	Pre4-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL	MK.3:	Demonstrates an understanding of geometric and spatial sense
INDICATOR	MK.3.1:	Recognizes and describes spatial relationships
INDICATOR	Pre4 1:	Demonstrates an understanding of directionality, order and position (e.g. up/down, before/after, first and last)
		Intentional Teaching Cards M01: Dinnertime M36: We're Going on an Adventure
	11	-

	11	MAZ. Mr. Chadaw and I
		M47: My Shadow and I M51: Can You Find It?
		M55: Stepping Stones
		M56: Where's the Beanbag?
BENCHMARK	Pre4-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL	MK.3:	Demonstrates an understanding of geometric and spatial sense
INDICATOR	MK.3.2:	Recognizes geometric shapes and their attributes
INDICATOR	Pre4 1:	Uses shapes (e.g. blocks) separately or in combination to produce pictures and objects
		Intentional Teaching Cards M20: I'm Thinking of a Shape
		M21: Geoboards
		M23: Putting Puzzles Together M30: Buried Shapes
		M42: Straw Shapes
		M47: My Shadow and I
		M50: The Farmer Builds a Fence
		M58: Missing Lids
		P32: Math Journal
BENCHMARK	Pre4-FA.	Fine Arts
INDICATOR / PROFICIENCY LEVEL		Demonstrates creativity through the arts
INDICATOR	FA.1.3:	Demonstrates self expression and appreciation for visual arts
INDICATOR	Pre4 1:	Recognizes and describes various art forms (e.g. photographs, sculpture, painting)
		Intentional Teaching Cards
		LL01: Shared Writing
		LL02: Desktop Publishing LL04: Bookmaking
		LL06: Dramatic Story Retelling
		LL08: Memory Games
		LL10: Rhyming Chart
		LL11: Rhyming Riddles LL14: Did You Ever See?
		LL14: Did You Ever See? LL16: Tongue Twisters
		LL18: What's Missing?
		LL19: Silly Names
		LL20: Baggie Books
		LL23: Playing with Environmental Print LL24: Lemonade
		LL25: What's for Snack?
		LL26: Searching the Web
		LL27: Writing Poems
		LL29: Making My Name
		LL30: Knowing Our Friends LL32: Describing Art
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus LL39: My Daily Journal
		LL40: What Was for Breakfast?
		LL41: Our Names, Our Things
		LL42: Daily Sign-In
		LL43: Introducing New Vocabulary
		LL45: Observational Drawing LL46: Storyboard
		LL49: Vegetable Soup
		LL53: We're Going on a Trip
		LL54: Asking Questions

LL56: Find the Matching Letter

LL57: Photo Writing

LL62: Retelling Wordless Books LL63: Investigating & Recording

M01: Dinnertime

M02: Counting & Comparing

M03: Seek & Find M06: Tallying M07: Ice Cubes

M08: Baggie Ice Cream

M11: Graphing

M13: Nursery Rhyme Count

M14: Patterns M16: Show Me Five M17: Guessing Jar M24: Matzo Balls

M25: The Long and Short of It

M27: Peach Cobbler M28: Applesauce M29: Apple Bread M31: Lining It Up M33: Apple Oat Muffins

M34: Cover Up

M36: We're Going on an Adventure

M38: Patterns Under Cover

M40: Cube Trains M43: Pancakes M45: Picture Patterns M47: My Shadow and I M48: Wash Day

M51: Can You Find It?

M52: Modeling Clay

M53: Black Bean Corn Salad M54: Gingerbread Cookies M56: Where's the Beanbag? M57: Yogurt Fruit Dip M59: More or Fewer Towers M60: Morning, Noon, and Night

M62: How Big Around? M63: Fishing Trip M64: Five-Layer Dip

M65: Cornbread M66: OobECk

M67: Fruit Smoothies

M68: Trail Mix

M69: Cream Cheese & Strawberry Snacks

M70: Egg Salad M71: Flat Bread

M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry

M75: Sugar Cookies

M76: Orange Banana Yogurt Pops

P01: Let's Sew
P07: Balloon Catch
P09: Up and Away
P10: Jumping Rope
P15: Dribble Kick
P22: Follow the Leader
P23: Ways to Travel
P25: Kick Hard

P26: Keep It Up P33: Obstacle Course SE01: Site Visits

SE02: Look Who's Here!

SE04: Actively Listening to Children SE05: Character Feelings
SE06: Talk About Feelings
SE07: Good-Byes
SE15: Making Choices
SE20: Cleanup Time
SE21: Sunshine Message Board
SE26: Making A Mural

Mighty Minutes
State: Kansas Early Learning Standards
Subject: Early Childhood Education
Grade: Ages 3-5

STANDARD	KS.Pre3.	Kansas Early Learning Standards for Preschool Age 3
BENCHMARK	Pre3-PHD.	Physical Health and Development
INDICATOR / PROFICIENCY LEVEL	PHD.1:	Develops Gross Motor Skills
INDICATOR	PHD.1.2:	Coordinates movements in space to accommodate objects and boundaries
INDICATOR	Pre3 1:	Steers wheeled toys
		Mighty Minutes MM08: Clap the Missing Word MM10: Words in Motion MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM34: The Wave MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey MM67: Let's Stick Together
BENCHMARK	Pre3-PHD.	Physical Health and Development
INDICATOR / PROFICIENCY LEVEL	PHD.2:	Develops Fine Motor Skills
INDICATOR	PHD.2.1:	Moves small muscles with purpose and coordination
INDICATOR	Pre3 2:	Draws and paints with some detail Mighty Minutes
		MM64: Paper Towel Rap
INDICATOR	Pre3 3:	Manages large buttons and zippers Mighty Minutes MM08: Clap the Missing Word MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey
BENCHMARK	Pre3-SE.	Social-Emotional Development
INDICATOR / PROFICIENCY LEVEL	SE.2:	Develops positive social relationships
INDICATOR	SE.2.2:	Seeks and maintains friendships
INDICATOR	D 0.4	
	Pre3 1:	Expresses interests, acceptance, affection to others Mighty Minutes MM78: Hello Friends
INDICATOR	Pre3 1:	Mighty Minutes
INDICATOR BENCHMARK		Mighty Minutes MM78: Hello Friends Plays with different friends each day Mighty Minutes
	Pre3 2:	Mighty Minutes MM78: Hello Friends Plays with different friends each day Mighty Minutes MM78: Hello Friends
BENCHMARK INDICATOR / PROFICIENCY	Pre3 2: Pre3-SE.	Mighty Minutes MM78: Hello Friends Plays with different friends each day Mighty Minutes MM78: Hello Friends Social-Emotional Development

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		Mighty Minutes
		MM10: Words in Motion
		MM13: Simon Says
		MM28: Counting Calisthenics
BENCHMARK	Pre3-SE.	Social-Emotional Development
INDICATOR / PROFICIENCY LEVEL	SE.4:	Participates in large and small group activities
INDICATOR	SE.4.1:	Responds appropriately during group activities
INDICATOR	Pre3 1:	Provides individual and choral responses when appropriate (e.g. listens to a story and repeats lines or words with the group)
		Mighty Minutes MM18: I'm Thinking Of
		MM21: Hully Gully, How Many?
		MM42: Come Play With Me
		MM49: A Tree My Size
		MM55: Mr. Forgetful MM56: I Had a Little Nut Tree
		MM63: Going on a Journey
		MM66: Musical Junk
		MM69: The Litter Monster
		MM74: Jack in the Box
		MM86: Listening Story
BENCHMARK	Pre3-SE.	Social-Emotional Development
INDICATOR / PROFICIENCY LEVEL	SE.5:	Demonstrates imagination and creativity in play
INDICATOR	SE.5.2:	Engages in play with others
INDICATOR	Pre3 1:	Creates and occasionally coordinates play with others Mighty Minutes
		MM78: Hello Friends
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.1:	Uses language in many different ways
INDICATOR	CL.1.2:	Uses language to communicate ideas and feelings
INDICATOR	Pre3 1:	Uses 300+ words including some descriptive words
		Mighty Minutes
		MM19: I Spy With My Little Eye
		MM25: Freeze
		MM46: Strolling Through the Park
		MM48: Feely Box MM53: Three Rowdy Children
		MM61: Riddle, Riddle, What Is That?
		MM62: Where Can He Be?
		MM63: Going on a Journey
		MM74: Jack in the Box
		MM76: Describing Things MM97: Shape Hunt
DENCUMARY	Dro2 Cl	
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.1:	Uses language in many different ways
INDICATOR	CL.1.3:	Uses language to solve problems
INDICATOR	Pre3 1:	Asks "who', "why' and "where' questions
		Mighty Minutes MM92: Name Cheer
		MM98: I Have One

INDICATOR	Pre3 2:	Asks for desired objects or assistance
INDICATOR	ries z.	Asks for desired objects or assistance
		Mighty Minutes
		MM92: Name Cheer MM98: I Have One
BENCHMARK	Pre3-CL.	
INDICATOR / PROFICIENCY		Communication and Literacy Observes and responds to communication
LEVEL		
INDICATOR	CL.2.1:	Responds to the verbal and non-verbal communication of others
INDICATOR	Pre3 1:	Understands commands involving one object or action Mighty Minutes MM10: Words in Motion MM13: Simon Says
		MM28: Counting Calisthenics
BENCHMARK INDICATOR / PROFICIENCY	Pre3-CL. CL.2:	Answers simple questions dealing with familiar objects or events Mighty Minutes MM01: The People in Your Neighborhood MM03: Purple Pants MM05: Silly Willy Walking MM31: What's Inside the Box? MM45: I'm a Sturdy Oak Tree MM46: Strolling Through the Park MM54: The Green Grass Grows MM61: Riddle, Riddle, What Is That? MM69: The Litter Monster MM73: Are You Ready? MM74: Jack in the Box MM92: Name Cheer MM98: I Have One Communication and Literacy Observes and responds to communication
INDICATOR INDICATOR	CL.2.2:	Communicates in home language and is understood by others
	CL.2.2: Pre3 1:	Communicates in home language and is understood by others Uses most parts of speech in short, mostly correct sentences, combining four to five words Mighty Minutes MM97: Shape Hunt
INDICATOR		Uses most parts of speech in short, mostly correct sentences, combining four to five words Mighty Minutes
INDICATOR INDICATOR	Pre3 1:	Uses most parts of speech in short, mostly correct sentences, combining four to five words Mighty Minutes MM97: Shape Hunt Beginning to apply word endings correctly Mighty Minutes
INDICATOR INDICATOR INDICATOR	Pre3 1: Pre3 2: Pre3-CL.	Uses most parts of speech in short, mostly correct sentences, combining four to five words Mighty Minutes MM97: Shape Hunt Beginning to apply word endings correctly Mighty Minutes MM97: Shape Hunt
INDICATOR INDICATOR INDICATOR BENCHMARK INDICATOR / PROFICIENCY	Pre3 1: Pre3 2: Pre3-CL.	Uses most parts of speech in short, mostly correct sentences, combining four to five words Mighty Minutes MM97: Shape Hunt Beginning to apply word endings correctly Mighty Minutes MM97: Shape Hunt Communication and Literacy
INDICATOR INDICATOR INDICATOR BENCHMARK INDICATOR / PROFICIENCY LEVEL	Pre3 1: Pre3 2: Pre3-CL. CL.3:	Uses most parts of speech in short, mostly correct sentences, combining four to five words Mighty Minutes MM97: Shape Hunt Beginning to apply word endings correctly Mighty Minutes MM97: Shape Hunt Communication and Literacy Demonstrates early reading skills
INDICATOR INDICATOR INDICATOR BENCHMARK INDICATOR / PROFICIENCY LEVEL INDICATOR	Pre3 1: Pre3 2: Pre3-CL. CL.3:	Uses most parts of speech in short, mostly correct sentences, combining four to five words Mighty Minutes MM97: Shape Hunt Beginning to apply word endings correctly Mighty Minutes MM97: Shape Hunt Communication and Literacy Demonstrates early reading skills Listens to reading materials with interest and enjoyment
INDICATOR INDICATOR INDICATOR BENCHMARK INDICATOR / PROFICIENCY LEVEL INDICATOR	Pre3 1: Pre3 2: Pre3-CL. CL.3:	Uses most parts of speech in short, mostly correct sentences, combining four to five words Mighty Minutes MM97: Shape Hunt Beginning to apply word endings correctly Mighty Minutes MM97: Shape Hunt Communication and Literacy Demonstrates early reading skills Listens to reading materials with interest and enjoyment Can identify favorite story(s) Mighty Minutes MM42: Come Play With Me MM49: A Tree My Size MM55: Mr. Forgetful MM56: I Had a Little Nut Tree MM63: Going on a Journey MM69: The Litter Monster

LEVEL		
INDICATOR	CL.3.2:	Demonstrates knowledge of the alphabet
INDICATOR	Pre3 1:	Mighty Minutes MM07: Hippity, Hoppity, How Many? MM09: Writing in the Air MM15:Say It, Show It MM22: Hot or Cold 3-D Shapes MM25: Freeze MM32: Walk the Line MM33: Thumbs Up MM36: Body Patterns MM47: Step Up MM52: Walk Around the Shapes MM57: Find the Letter Sound MM58: A-Hunting We Will Go MM75: Busy Bees MM77: Hello Bingo MM83: Let's Make a Cake MM92: Name Cheer MM96: The Old Man MM97: Shape Hunt MM98: I Have One
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL		Demonstrates early reading skills
INDICATOR	CL.3.3:	Demonstrates emergent phonemic/phonological awareness
INDICATOR	Pre3 1:	Recognizes matching sounds and rhymes in familiar words or words in songs Mighty Minutes MM03: Purple Pants MM04: Riddle Dee Dee MM12: Ticky Ricky MM14: Scat Singing MM15:Say It, Show It MM18: I'm Thinking Of MM27: Diddle, Diddle, Dumpling MM30: Bounce, Bounce, Bounce MM33: Thumbs Up MM41: The Imaginary Ball MM44: Two Plump Armadillos MM46: Strolling Through the Park MM51: High in the Tree MM53: Three Rowdy Children MM58: A-Hunting We Will Go MM62: Where Can He Be? MM72: My Body Jumps MM73: Are You Ready? MM74: Jack in the Box MM79: Here Is the Beehive MM80: Hickory, Dickory Dock MM81: Humpty Dumpty MM82: Let's Clean Up! MM83: Let's Make a Cake MM85: Listen For Your Name MM87: One, Two, Buckle My Shoe MM88: Disappearing Rhymes MM96: The Old Man
INDICATOR	Pre3 2:	Recognizes sounds that match Mighty Minutes

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		MM03: Purple Pants MM04: Riddle Dee Dee
		MM12: Ticky Ricky
		MM14: Scat Singing
		MM15:Say It, Show It
		MM18: I'm Thinking Of
		MM27: Diddle, Diddle, Dumpling
		MM30: Bounce, Bounce
		MM33: Thumbs Up
		MM41: The Imaginary Ball
		MM44: Two Plump Armadillos
		MM46: Strolling Through the Park
		MM51: High in the Tree
		MM53: Three Rowdy Children
		MM58: A-Hunting We Will Go MM62: Where Can He Be?
		MM72: My Body Jumps
		MM73: Are You Ready?
		MM74: Jack in the Box
		MM79: Here Is the Beehive
		MM80: Hickory, Dickory Dock
		MM81: Humpty Dumpty
		MM82: Let's Clean Up!
		MM83: Let's Make a Cake
		MM85: Listen For Your Name
		MM87: One, Two, Buckle My Shoe
		MM88: Disappearing Rhymes
		MM96: The Old Man
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.3:	Demonstrates early reading skills
INDICATOR	CL.3.4:	Exhibits book handling skills
INDICATOR	Pre3 1:	Holds a book and looks at one page at a time
		Mighty Minutes
		MM08: Clap the Missing Word
		MM37: Little Ball
		MM87: One, Two, Buckle My Shoe
INDICATOR	Pre3 2:	
INDICATOR	FIES Z.	Looks at pages of a book left to right
		Mighty Minutes
		MM08: Clap the Missing Word
		MM37: Little Ball
		MM87: One, Two, Buckle My Shoe
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY	CL.3:	Demonstrates early reading skills
LEVEL		
INDICATOR	CL.3.5:	Develops/comprehends stories
INDICATOR	Pre3 2:	Uses pictures and illustrations to tell and retell a story
		Mighty Minutes
		MM34: The Wave
		MM54: The Green Grass Grows
		MM88: Disappearing Rhymes
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY		Demonstrates emergent writing skills
LEVEL		
INDICATOR	CL.4.2:	Demonstrates an understanding of the basic concepts and conventions of print
INDICATOR	Pre3 1:	Demonstrates an understanding that letters are combined to make
		words

		Mighty Minutes MM47: Step Up
INDICATOR	Pre3 2:	Knows how print is read (left to right, top to bottom, front to back) Mighty Minutes MM08: Clap the Missing Word MM37: Little Ball MM87: One, Two, Buckle My Shoe
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.4:	Demonstrates emergent writing skills
INDICATOR	CL.4.3:	Uses writing as a means of expression/communication
INDICATOR	Pre3 2:	Demonstrates an understanding that drawings can represent ideas, stories or events Mighty Minutes MM54: The Green Grass Grows MM88: Disappearing Rhymes
BENCHMARK	Pre3-SCI.	Science
INDICATOR / PROFICIENCY LEVEL	SCI.1:	Demonstrating an understanding of the process of scientific inquiry and logical thinking
INDICATOR	SCI.1.1:	Demonstrates inquiry skills including problem-solving and decision making
INDICATOR	Pre3 1:	Makes observations and communicates findings with others (e.g. "look this tree has big, green leaves) Mighty Minutes MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM48: Feely Box MM97: Shape Hunt
BENCHMARK	Pre3-SCI.	Science
INDICATOR / PROFICIENCY LEVEL	SCI.2:	Demonstrates knowledge of the fundamental concepts, principles and interconnections of the life, physical, and space sciences
INDICATOR	SCI.2.1:	Demonstrates an understanding of the basic properties of living and non living things
INDICATOR	Pre3 1:	Acquires and uses basic vocabulary for plants, animals and humans (e.g. some names of parts, characteristics) Mighty Minutes MM13: Simon Says MM63: Going on a Journey MM69: The Litter Monster MM71: Recycle Song
BENCHMARK	Pre3-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL		Demonstrates an understanding of patterns and relationships (Algebra)
INDICATOR	MK.2.1:	Uses the attributes of objects for comparison and patterning
INDICATOR	Pre3 1:	Recognizes, describes, compares, and names common objects by one or more attributes Mighty Minutes MM02: Just Like Mine
INDICATOR	Pre3 2:	Describes an object by characteristics it does or does not possess (e.g. "This button doesn't have holes.") Mighty Minutes MM02: Just Like Mine

Pre3-MK.	Mathematical Knowledge
MK.3:	Demonstrates an understanding of geometric and spatial sense
MK.3.2:	Recognizes geometric shapes and their attributes
Pre3 1:	Identifies basic shapes in the environment (e.g. circle, square, triangle) Mighty Minutes MM19: I Spy With My Little Eye
Pre3-FA.	Fine Arts
FA.1:	Demonstrates creativity through the arts
FA.1.1:	Demonstrates self expression and appreciation for music
Pre3 1:	Sings along with others Mighty Minutes MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM58: A-Hunting We Will Go MM60: The Name Dance MM64: Paper Towel Rap MM66: Musical Junk MM69: The Litter Monster MM71: Recycle Song MM77: Hello Bingo MM77: Hello Bingo MM77: Hello Friends MM81: Let's Make Letters MM84: Let's Make Letters MM89: We Like Clapping MM91: Move to the Beat MM93: Oh, Dear! What Can the Matter Be? MM94: Old MacDonald MM99: Let's All Follow
Pre3 2:	Requests preferred songs Mighty Minutes MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La
	MK.3: MK.3.2: Pre3 1: Pre3-FA. FA.1: Pre3 1:

		MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM58: A-Hunting We Will Go MM60: The Name Dance MM64: Paper Towel Rap MM60: The Litter Monster MM70: The Kids Go Marching In MM71: Recycle Song MM77: Hello Bingo MM78: Hello Friends MM81: Humpty Dumpty MM83: Let's Make a Cake MM84: Let's Make Letters MM89: We Like Clapping MM91: Move to the Beat MM99: Che Old Man MM99: Let's All Follow
BENCHMARK INDICATOR / PROFICIENCY	Pre3-FA. FA.1:	Fine Arts Demonstrates creativity through the arts
LEVEL		
INDICATOR INDICATOR	FA.1.3: Pre3 1:	Demonstrates self expression and appreciation for visual arts Plans and works independently to create own art representations
INDICATOR	Fres 1:	Mighty Minutes MM64: Paper Towel Rap
STANDARD	KS.Pre4.	Kansas Early Learning Standards for Preschool Age 4
BENCHMARK	Pre4-PHD.	Physical Health and Development
INDICATOR / PROFICIENCY LEVEL		Develops Gross Motor Skills
INDICATOR	PHD.1.1:	Moves body with control and balance (spatial awareness and coordination)
INDICATOR	Pre4 1:	Runs around obstacles, turns corners Mighty Minutes MM10: Words in Motion MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM34: The Wave MM48: Feely Box MM49: A Tree My Size MM67: Let's Stick Together MM68: I Have a Secret MM75: Busy Bees MM76: Describing Things
BENCHMARK	Pre4-SE.	Social-Emotional Development

INDICATOR / PROFICIENCY	SE.2:	Develops positive social relationships
INDICATOR	SE.2.2:	Seeks and maintains friendships
INDICATOR	Pre4 1:	Demonstrates an understanding of what it means to be a friend
	1104 11	(someone who cares, listens, shares ideas, trustworthy, provides comfort) Mighty Minutes
		MM78: Hello Friends
BENCHMARK	Pre4-SE.	Social-Emotional Development
INDICATOR / PROFICIENCY LEVEL	SE.4:	Participates in large and small group activities
INDICATOR	SE.4.1:	Responds appropriately during group activities
INDICATOR	Pre4 1:	Answers questions that are relevant to the activity or conversation Mighty Minutes MM01: The People in Your Neighborhood MM03: Purple Pants MM05: Silly Willy Walking MM31: What's Inside the Box? MM45: I'm a Sturdy Oak Tree MM46: Strolling Through the Park MM54: The Green Grass Grows MM61: Riddle, Riddle, What Is That? MM69: The Litter Monster MM73: Are You Ready? MM74: Jack in the Box MM92: Name Cheer MM98: I Have One
BENCHMARK	Pre4-SE.	Social-Emotional Development
INDICATOR / PROFICIENCY LEVEL		Demonstrates imagination and creativity in play
INDICATOR	SE.5.1:	Engages in various levels of play
INDICATOR	Pre4 1:	Engages in dramatic play (e.g. plays house, builds firehouse with blocks)
		Mighty Minutes MM10: Words in Motion MM11: What Is My Job? MM12: Ticky Ricky MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM25: Freeze MM30: Bounce, Bounce, Bounce MM32: Walk the Line MM34: The Wave MM35: My Name, Too! MM36: Body Patterns MM37: Little Ball MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM41: The Imaginary Ball MM42: Come Play With Me MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size MM51: High in the Tree MM53: Three Rowdy Children MM57: Find the Letter Sound MM58: A-Hunting We Will Go MM59: Clap the Beat

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		MM60: The Name Dance
		MM63: Going on a Journey MM65: People Patterns
		MM67: Let's Stick Together
		MM70: The Kids Go Marching In
		MM72: My Body Jumps
		MM73: Are You Ready?
		MM74: Jack in the Box
		MM75: Busy Bees
		MM78: Hello Friends
		MM79: Here Is the Beehive
		MM81: Humpty Dumpty
		MM83: Let's Make a Cake
		MM84: Let's Make Letters
		MM86: Listening Story
		MM87: One, Two, Buckle My Shoe
		MM89: We Like Clapping
		MM90: Little Miss Muffet
		MM91: Move to the Beat
		MM92: Name Cheer
		MM93: Oh, Dear! What Can the Matter Be?
		MM96: The Old Man
		MM97: Shape Hunt MM99: Let's All Follow
BENCHMARK	Pre4-SE.	Social-Emotional Development
INDICATOR / PROFICIENCY LEVEL	SE.5:	Demonstrates imagination and creativity in play
INDICATOR	SE.5.2:	Engages in play with others
INDICATOR	Pre4 2:	Collaborates with others to carry out a play theme (e.g. hospital or
		grocery store)
		Mighty Minutes
		MM10: Words in Motion
		MM11: What Is My Job?
		MM12: Ticky Ricky
		MM16: Nothing, Nothing, Something MM17: Leaping Sounds
		MM25: Freeze
		MM30: Bounce, Bounce, Bounce
		MM32: Walk the Line
		MM34: The Wave
		MM35: My Name, Too!
		MM36: Body Patterns
		MM37: Little Ball
		MM38: Spatial Patterns
		WW39: Let's Pretend
		MM39: Let's Pretend MM40: Clap a Friend's Name
		MM40: Clap a Friend's Name MM41: The Imaginary Ball
		MM40: Clap a Friend's Name MM41: The Imaginary Ball MM42: Come Play With Me
		MM40: Clap a Friend's Name MM41: The Imaginary Ball MM42: Come Play With Me MM43: Bouncing Big Brown Balls
		MM40: Clap a Friend's Name MM41: The Imaginary Ball MM42: Come Play With Me MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree
		MM40: Clap a Friend's Name MM41: The Imaginary Ball MM42: Come Play With Me MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size
		MM40: Clap a Friend's Name MM41: The Imaginary Ball MM42: Come Play With Me MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size MM51: High in the Tree
		MM40: Clap a Friend's Name MM41: The Imaginary Ball MM42: Come Play With Me MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size MM51: High in the Tree MM53: Three Rowdy Children
		MM40: Clap a Friend's Name MM41: The Imaginary Ball MM42: Come Play With Me MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size MM51: High in the Tree MM53: Three Rowdy Children MM57: Find the Letter Sound
		MM40: Clap a Friend's Name MM41: The Imaginary Ball MM42: Come Play With Me MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size MM51: High in the Tree MM53: Three Rowdy Children MM57: Find the Letter Sound MM58: A-Hunting We Will Go
		MM40: Clap a Friend's Name MM41: The Imaginary Ball MM42: Come Play With Me MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size MM51: High in the Tree MM53: Three Rowdy Children MM57: Find the Letter Sound MM58: A-Hunting We Will Go MM59: Clap the Beat
		MM40: Clap a Friend's Name MM41: The Imaginary Ball MM42: Come Play With Me MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size MM51: High in the Tree MM53: Three Rowdy Children MM57: Find the Letter Sound MM58: A-Hunting We Will Go MM59: Clap the Beat MM60: The Name Dance
		MM40: Clap a Friend's Name MM41: The Imaginary Ball MM42: Come Play With Me MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size MM51: High in the Tree MM53: Three Rowdy Children MM57: Find the Letter Sound MM58: A-Hunting We Will Go MM59: Clap the Beat MM60: The Name Dance MM63: Going on a Journey
		MM40: Clap a Friend's Name MM41: The Imaginary Ball MM42: Come Play With Me MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size MM51: High in the Tree MM53: Three Rowdy Children MM57: Find the Letter Sound MM58: A-Hunting We Will Go MM59: Clap the Beat MM60: The Name Dance MM63: Going on a Journey MM65: People Patterns
		MM40: Clap a Friend's Name MM41: The Imaginary Ball MM42: Come Play With Me MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size MM51: High in the Tree MM53: Three Rowdy Children MM57: Find the Letter Sound MM58: A-Hunting We Will Go MM59: Clap the Beat MM60: The Name Dance MM63: Going on a Journey MM65: People Patterns MM67: Let's Stick Together
		MM40: Clap a Friend's Name MM41: The Imaginary Ball MM42: Come Play With Me MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size MM51: High in the Tree MM53: Three Rowdy Children MM57: Find the Letter Sound MM58: A-Hunting We Will Go MM59: Clap the Beat MM60: The Name Dance MM63: Going on a Journey MM65: People Patterns MM67: Let's Stick Together MM70: The Kids Go Marching In
		MM40: Clap a Friend's Name MM41: The Imaginary Ball MM42: Come Play With Me MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size MM51: High in the Tree MM53: Three Rowdy Children MM57: Find the Letter Sound MM58: A-Hunting We Will Go MM59: Clap the Beat MM60: The Name Dance MM63: Going on a Journey MM65: People Patterns MM67: Let's Stick Together

		MM74: Jack in the Box MM75: Busy Bees MM78: Hello Friends MM79: Here Is the Beehive MM81: Humpty Dumpty MM83: Let's Make a Cake MM84: Let's Make Letters MM86: Listening Story MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM90: Little Miss Muffet MM91: Move to the Beat MM92: Name Cheer MM93: Oh, Dear! What Can the Matter Be? MM96: The Old Man MM97: Shape Hunt MM99: Let's All Follow
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.1:	Uses language in many different ways
INDICATOR	CL.1.3:	Uses language to solve problems
INDICATOR	Pre4 1:	Asks questions to increase understanding including "how' questions Mighty Minutes MM92: Name Cheer MM98: I Have One
INDICATOR	Pre4 2:	Asks for help as needed Mighty Minutes MM92: Name Cheer MM98: I Have One
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.2:	Observes and responds to communication
INDICATOR	CL.2.1:	Responds to the verbal and non-verbal communication of others
INDICATOR	Pre4 1:	Answers appropriately when asked what to do if tired, cold, hungry Mighty Minutes
		MM01: The People in Your Neighborhood MM03: Purple Pants MM05: Silly Willy Walking MM31: What's Inside the Box? MM45: I'm a Sturdy Oak Tree MM46: Strolling Through the Park MM54: The Green Grass Grows MM61: Riddle, Riddle, What Is That? MM69: The Litter Monster MM73: Are You Ready? MM74: Jack in the Box MM92: Name Cheer MM98: I Have One

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		MM62: Where Can He Be?
		MM63: Going on a Journey
		MM74: Jack in the Box
		MM76: Describing Things
		MM97: Shape Hunt
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.3:	Demonstrates early reading skills
INDICATOR	CL.3.2:	Demonstrates knowledge of the alphabet
INDICATOR	Pre4 1:	Identifies some known letters of the alphabet in familiar and unfamiliar words
		Mighty Minutes MM07: Hippity, Hoppity, How Many? MM09: Writing in the Air MM15:Say It, Show It MM22: Hot or Cold 3-D Shapes MM25: Freeze MM32: Walk the Line MM33: Thumbs Up MM36: Body Patterns MM47: Step Up MM52: Walk Around the Shapes MM57: Find the Letter Sound MM58: A-Hunting We Will Go MM75: Busy Bees MM77: Hello Bingo MM83: Let's Make a Cake MM92: Name Cheer
		MM96: The Old Man MM97: Shape Hunt MM98: I Have One
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.3:	Demonstrates early reading skills
INDICATOR	CL.3.3:	Demonstrates emergent phonemic/phonological awareness
INDICATOR	Pre4 1:	Produces rhyming words Mighty Minutes
		MM03: Purple Pants MM04: Riddle Dee Dee MM12: Ticky Ricky MM14: Scat Singing MM15:Say It, Show It MM18: I'm Thinking Of MM27: Diddle, Diddle, Dumpling MM30: Bounce, Bounce, Bounce MM33: Thumbs Up MM41: The Imaginary Ball MM44: Two Plump Armadillos MM46: Strolling Through the Park MM51: High in the Tree MM53: Three Rowdy Children MM58: A-Hunting We Will Go MM62: Where Can He Be? MM72: My Body Jumps MM73: Are You Ready? MM74: Jack in the Box MM79: Here Is the Beehive MM80: Hickory, Dickory Dock MM81: Humpty Dumpty
		MM82: Let's Clean Up! MM83: Let's Make a Cake

		MM85: Listen For Your Name
		MM87: One, Two, Buckle My Shoe
		MM88: Disappearing Rhymes
		MM96: The Old Man
INDICATOR	Pre4 2:	Discriminates separate syllables in words
		Mighty Minutes
		MM100: La, La, La MM17: Leaping Sounds
		MM40: Clap a Friend's Name
		MM55: Mr. Forgetful
		MM59: Clap the Beat
		MM60: The Name Dance MM85: Listen For Your Name
		MM95: Sorting Syllables
INDICATOR	Pre4 3:	Makes some letter-sound connections
		Mighty Minutes MM47: Step Up
INDICATOR	Pre4 4:	Identifies some beginning and ending sounds in words
		Mighty Minutes
		MM03: Purple Pants
		MM100: La, La, La
		MM16: Nothing, Nothing, Something MM17: Leaping Sounds
		MM18: I'm Thinking Of
		MM19: I Spy With My Little Eye
		MM24: Dinky Do
		MM25: Freeze MM27: Diddle, Diddle, Dumpling
		MM33: Thumbs Up
		MM35: My Name, Too!
		MM37: Little Ball
		MM43: Bouncing Big Brown Balls MM46: Strolling Through the Park
		MM47: Step Up
		MM48: Feely Box
		MM50: 1, 2, 3, What Do I See? MM55: Mr. Forgetful
		MM75: Busy Bees
		MM76: Describing Things
		MM88: Disappearing Rhymes
BENCHMARK	Pre4-CL.	MM95: Sorting Syllables
INDICATOR / PROFICIENCY	CL.3:	Communication and Literacy Demonstrates early reading skills
LEVEL		
INDICATOR	CL.3.4:	Exhibits book handling skills
INDICATOR	Pre4 1:	Points to words in a book or runs finger along text from top to bottom while pretending to read
		Mighty Minutes
		MM08: Clap the Missing Word
		MM37: Little Ball MM87: One, Two, Buckle My Shoe
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.3:	Demonstrates early reading skills
INDICATOR	CL.3.5:	Develops/comprehends stories
INDICATOR	Pre4 2:	Tells stories based on personal experiences, imagination, dreams, and/or stories from books

		Mighty Minutes MM34: The Wave
INDICATOR	Pre4 3:	Tells stories with a beginning, middle and end
		Mighty Minutes
		MM34: The Wave
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.4:	Demonstrates emergent writing skills
INDICATOR	CL.4.2:	Demonstrates an understanding of the basic concepts and conventions of print
INDICATOR	Pre4 1:	Demonstrates an understanding that words are separated by spaces
		Mighty Minutes MM47: Step Up
INDICATOR	Pre4 2:	Demonstrates an understanding that once an oral message is
		written it reads the same way every time (recognizes signs, messages from the teacher)
		messages from the teacher)
		Mighty Minutes MM08: Clap the Missing Word
		MM10: Words in Motion
BENCHMARK	Pre4-ATL.	Approaches to Learning
INDICATOR / PROFICIENCY LEVEL	ATL.1:	Demonstrates positive approaches to learning
INDICATOR	ATL.1.2:	Demonstrates positive work habits
INDICATOR	Pre4 1:	Uses classroom materials purposefully and respectfully
		Mighty Minutes MM69: The Litter Monster
INDICATOR	Pre4 2:	Returns materials and toys to designated locations
		Mighty Minutes
		MM69: The Litter Monster
BENCHMARK INDICATOR / PROFICIENCY	Pre4-SCI.	Science
LEVEL		Demonstrating an understanding of the process of scientific inquiry and logical thinking
INDICATOR	SCI.1.1:	Demonstrates inquiry skills including problem-solving and decision making
INDICATOR	Pre4 1:	Answers questions and/or tests predictions using simple experiments (e.g. cracking a nut to look inside)
		Mighty Minutes
		MM66: Musical Junk
BENCHMARK	Pre4-SCI.	Science
INDICATOR / PROFICIENCY LEVEL	SCI.2:	Demonstrates knowledge of the fundamental concepts, principles and interconnections of the life, physical, and space sciences
INDICATOR	SCI.2.1:	Demonstrates an understanding of the basic properties of living and non living things
INDICATOR	Pre4 1:	Demonstrates understanding that living things exist in different environments (e.g. fish can live in the ocean because they can breathe under water)
		Mighty Minutes MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size
BENCHMARK	Pre4-MK.	Mathematical Knowledge
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INDICATOR / PROFICIENCY LEVEL	MK.1:	Demonstrates understanding of number concepts and numerical operations
INDICATOR	MK.1.1:	Demonstrates understanding of numbers
INDICATOR	Pre4 2:	Rote counts to 10 Mighty Minutes MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many? MM10: Words in Motion MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep MM37: Little Ball MM42: Come Play With Me MM79: Here Is the Beehive MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM95: Sorting Syllables MM96: The Old Man
BENCHMARK	Pre4-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL	MK.1:	Demonstrates understanding of number concepts and numerical operations
INDICATOR	MK.1.3:	Understands number concepts
INDICATOR	Pre4 2:	Identifies positions as first and last Mighty Minutes MM19: I Spy With My Little Eye MM38: Spatial Patterns MM62: Where Can He Be? MM86: Listening Story
BENCHMARK	Pre4-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL	MK.3:	Demonstrates an understanding of geometric and spatial sense
INDICATOR	MK.3.1:	Recognizes and describes spatial relationships
INDICATOR	Pre4 1:	Demonstrates an understanding of directionality, order and position (e.g. up/down, before/after, first and last) Mighty Minutes MM19: I Spy With My Little Eye MM32: Walk the Line MM38: Spatial Patterns MM62: Where Can He Be? MM86: Listening Story
BENCHMARK	Pre4-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL	MK.3:	Demonstrates an understanding of geometric and spatial sense
INDICATOR	MK.3.2:	Recognizes geometric shapes and their attributes
INDICATOR	Pre4 1:	Uses shapes (e.g. blocks) separately or in combination to produce pictures and objects Mighty Minutes MM19: I Spy With My Little Eye
BENCHMARK	Pre4-FA.	Fine Arts
INDICATOR / PROFICIENCY LEVEL	FA.1:	Demonstrates creativity through the arts
INDICATOR	FA.1.1:	Demonstrates self expression and appreciation for music
INDICATOR	Pre4 1:	Uses a variety of musical instruments Mighty Minutes MM66: Musical Junk

BENCHMARK	Pre4-FA.	Fine Arts
INDICATOR / PROFICIENCY LEVEL	FA.1:	Demonstrates creativity through the arts
INDICATOR	FA.1.3:	Demonstrates self expression and appreciation for visual arts
INDICATOR		Recognizes and describes various art forms (e.g. photographs, sculpture, painting)
		Mighty Minutes MM59: Clap the Beat MM97: Shape Hunt