



Alignment of



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The Creative Curriculum®  
*for* Preschool

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WITH

**Alignment of *The Creative Curriculum*<sup>®</sup> for Preschool  
with  
*The Kansas Early Learning Standards***

This document aligns the content in *The Kansas Early Learning Standards* with the goals and ideals of *The Creative Curriculum*<sup>®</sup> for Preschool. *The Creative Curriculum*<sup>®</sup> for Preschool is a comprehensive, research-based curriculum designed to help educators at all levels of experience plan and implement a developmentally appropriate, content-rich program for children with diverse backgrounds and skill levels.

**References**

Kansas State Department of Education. (2009). *The Kansas early learning standards*. Topeka, KS: Author. Retrieved from <http://www.ksde.org/LinkClick.aspx?fileticket=v5cL5s8EKaA%3d&tabid=3321&mid=7783>

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**Balls Study**  
**State:** *Kansas Early Learning Standards*  
**Subject:** Early Childhood Education  
**Grade:** Ages 3-5

<b>STANDARD</b>	<b>KS.Pre3.</b>	<b>Kansas Early Learning Standards for Preschool Age 3</b>
<b>BENCHMARK</b>	<b>Pre3-PHD.</b>	<b>Physical Health and Development</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>PHD.1:</b>	<b>Develops Gross Motor Skills</b>
<b>INDICATOR</b>	<b>PHD.1.1:</b>	<b>Moves body with control and balance (spatial awareness and coordination)</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	<b>Balances on one foot</b>  <u>Balls Study</u> p. 35 Investigation 2 Outdoor Experiences p. 43 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 2 Read-Aloud p. 61 Investigation 5 Outdoor Experiences p. 83 Celebrating Learning Outdoor Experience
<b>INDICATOR</b>	<b>Pre3 2:</b>	<b>Hops on one foot</b>  <u>Balls Study</u> p. 35 Investigation 2 Outdoor Experiences p. 43 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 2 Read-Aloud p. 61 Investigation 5 Outdoor Experiences p. 83 Celebrating Learning Outdoor Experience
<b>BENCHMARK</b>	<b>Pre3-PHD.</b>	<b>Physical Health and Development</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>PHD.1:</b>	<b>Develops Gross Motor Skills</b>
<b>INDICATOR</b>	<b>PHD.1.2:</b>	<b>Coordinates movements in space to accommodate objects and boundaries</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	<b>Steers wheeled toys</b>  <u>Balls Study</u> p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 61 Investigation 5 Outdoor Experiences
<b>INDICATOR</b>	<b>Pre3 2:</b>	<b>Kicks a large ball</b>  <u>Balls Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup

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<b>BENCHMARK</b>	Pre3-PHD.	Physical Health and Development
<b>INDICATOR / PROFICIENCY LEVEL</b>	PHD.2:	Develops Fine Motor Skills
<b>INDICATOR</b>	PHD.2.1:	Moves small muscles with purpose and coordination
<b>INDICATOR</b>	Pre3 1:	<p>Cuts out simple shapes</p> <p><u>Balls Study</u></p> <p>p. 33 Investigation 1 Day 3 Small Group</p> <p>p. 47 Investigation 3 Day 2 Small Group</p> <p>p. 69 Investigation 5 Day 4 Small Group</p>
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<b>BENCHMARK</b>	<b>Pre3-PHD.</b>	<b>Physical Health and Development</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>PHD.3:</b>	<b>Demonstrates behaviors that promote good health</b>
<b>INDICATOR</b>	<b>PHD.3.2:</b>	<b>Follows safety rules/precautions</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	<p>Knows common safety rules that have been discussed</p> <p><u>Balls Study</u>  p. 52 Investigation 4 Day 2 Large Group  p. 83 Celebrating Learning Outdoor Experience</p>
<b>INDICATOR</b>	<b>Pre3 2:</b>	<p>Behaves appropriately during emergency evacuation drills</p> <p><u>Balls Study</u>  p. 52 Investigation 4 Day 2 Large Group  p. 83 Celebrating Learning Outdoor Experience</p>
<b>BENCHMARK</b>	<b>Pre3-SE.</b>	<b>Social-Emotional Development</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>SE.3:</b>	<b>Develops self-control and personal responsibility</b>
<b>INDICATOR</b>	<b>SE.3.1:</b>	<b>Demonstrates an understanding of simple rules and limitations</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	<p>Follows rules and simple directions</p> <p><u>Balls Study</u>  p. 27 Investigation 1 Outdoor Experiences  p. 35 Investigation 2 Outdoor Experiences  p. 39 Investigation 2 Day 2 Choice Time  p. 41 Investigation 2 Day 3 Mighty Minutes  p. 43 Investigation 3 Outdoor Experiences  p. 49 Investigation 4 Outdoor Experience  p. 51 Investigation 4 Day 1 Small Group  p. 52 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 4 Mighty Minutes  p. 61 Investigation 5 Outdoor Experiences  p. 69 Investigation 5 Day 4 Small Group  p. 83 Celebrating Learning Outdoor Experience</p>
<b>INDICATOR</b>	<b>Pre3 2:</b>	<p>Takes turns (e.g. using things, sharing, expressing self or getting own way)</p> <p><u>Balls Study</u>  p. 23 Exploring the Topic Day 5 Small Group  p. 37 Investigation 2 Day 1 Small Group  p. 39 Investigation 2 Day 2 Choice Time  p. 51 Investigation 4 Day 1 Small Group  p. 52 Investigation 4 Day 2 Large Group  p. 63 Investigation 5 Day 1 Small Group  p. 87 Celebrating Learning Day 2 Small Group</p>
<b>BENCHMARK</b>	<b>Pre3-SE.</b>	<b>Social-Emotional Development</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>SE.4:</b>	<b>Participates in large and small group activities</b>
<b>INDICATOR</b>	<b>SE.4.1:</b>	<b>Responds appropriately during group activities</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	<p>Provides individual and choral responses when appropriate (e.g. listens to a story and repeats lines or words with the group)</p> <p><u>Balls Study</u>  p. 15 Exploring the Topic Day 1 Read-Aloud</p>

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BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.1:	Uses language in many different ways
INDICATOR	CL.1.2:	Uses language to communicate ideas and feelings
INDICATOR	Pre3 1:	<p>Uses 300+ words including some descriptive words</p> <p><u>Balls Study</u></p> <p>p. 14 Exploring the Topic Day 1 Large Group</p> <p>p. 16 Exploring the Topic Day 2 Choice Time</p> <p>p. 16 Exploring the Topic Day 2 Large Group</p> <p>p. 17 Exploring the Topic Day 2 Small Group</p> <p>p. 17 Exploring the Topic Day 2 Large-Group Roundup</p> <p>p. 19 Exploring the Topic Day 3 Large-Group Roundup</p> <p>p. 19 Exploring the Topic Day 3 Mighty Minutes</p> <p>p. 20 Exploring the Topic Day 4 Large Group</p> <p>p. 21 Exploring the Topic Day 4 Large-Group Roundup</p> <p>p. 22 Exploring the Topic Day 5 Large Group</p> <p>p. 23 Exploring the Topic Day 5 Choice Time</p> <p>p. 29 Investigation 1 Day 1 Choice Time</p> <p>p. 30 Investigation 1 Day 2 Large Group</p> <p>p. 31 Investigation 1 Day 2 Choice Time</p> <p>p. 31 Investigation 1 Day 2 Large-Group Roundup</p> <p>p. 31 Investigation 1 Day 2 Small Group</p>

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<b>BENCHMARK</b>	<b>Pre3-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.1:</b>	<b>Uses language in many different ways</b>
<b>INDICATOR</b>	<b>CL.1.3:</b>	<b>Uses language to solve problems</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	<p>Asks "who", "why" and "where" questions</p> <p><b>Balls Study</b></p> <p>p. 16 Exploring the Topic Day 2 Choice Time</p> <p>p. 17 Exploring the Topic Day 2 Small Group</p> <p>p. 22 Exploring the Topic Day 5 Large Group</p> <p>p. 44 Investigation 3 Day 1 Large Group</p>



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<b>INDICATOR</b>	<b>Pre3 2:</b>	<p>Asks for desired objects or assistance</p> <p><u>Balls Study</u>  p. 16 Exploring the Topic Day 2 Choice Time  p. 17 Exploring the Topic Day 2 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 44 Investigation 3 Day 1 Large Group  p. 52 Investigation 4 Day 2 Large Group  p. 54 Investigation 4 Day 3 Large Group  p. 56 Investigation 4 Day 4 Large Group  p. 58 Investigation 4 Day 5 Large Group  p. 67 Investigation 5 Day 3 Small Group</p>
<b>BENCHMARK</b>	<b>Pre3-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.2:</b>	<b>Observes and responds to communication</b>
<b>INDICATOR</b>	<b>CL.2.1:</b>	<b>Responds to the verbal and non-verbal communication of others</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	<p>Understands commands involving one object or action</p> <p><u>Balls Study</u>  p. 27 Investigation 1 Outdoor Experiences  p. 35 Investigation 2 Outdoor Experiences  p. 39 Investigation 2 Day 2 Choice Time  p. 41 Investigation 2 Day 3 Mighty Minutes  p. 43 Investigation 3 Outdoor Experiences  p. 49 Investigation 4 Outdoor Experience  p. 51 Investigation 4 Day 1 Small Group  p. 52 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 4 Mighty Minutes  p. 61 Investigation 5 Outdoor Experiences  p. 69 Investigation 5 Day 4 Small Group  p. 83 Celebrating Learning Outdoor Experience</p>
<b>INDICATOR</b>	<b>Pre3 2:</b>	<p>Answers simple questions dealing with familiar objects or events</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 21 Exploring the Topic Day 4 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Small Group  p. 29 Investigation 1 Day 1 Choice Time  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 2 Day 1 Choice Time  p. 36 Investigation 2 Day 1 Large Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Small Group  p. 44 Investigation 3 Day 1 Large Group  p. 45 Investigation 3 Day 1 Choice Time  p. 46 Investigation 3 Day 2 Large Group  p. 50 Investigation 4 Day 1 Large Group  p. 51 Investigation 4 Day 1 Choice Time  p. 51 Investigation 4 Day 1 Large-Group Roundup</p>

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<b>BENCHMARK</b>	<b>Pre3-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.2:</b>	<b>Observes and responds to communication</b>
<b>INDICATOR</b>	<b>CL.2.2:</b>	<b>Communicates in home language and is understood by others</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	<p>Uses most parts of speech in short, mostly correct sentences, combining four to five words</p> <p><u>Balls Study</u>  p. 40 Investigation 2 Day 3 Choice Time  p. 52 Investigation 4 Day 2 Large Group  p. 55 Investigation 4 Day 3 Small Group  p. 57 Investigation 4 Day 4 Read-Aloud</p>
<b>INDICATOR</b>	<b>Pre3 2:</b>	<p>Beginning to apply word endings correctly</p> <p><u>Balls Study</u>  p. 40 Investigation 2 Day 3 Choice Time  p. 52 Investigation 4 Day 2 Large Group  p. 55 Investigation 4 Day 3 Small Group  p. 57 Investigation 4 Day 4 Read-Aloud</p>
<b>BENCHMARK</b>	<b>Pre3-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.3:</b>	<b>Demonstrates early reading skills</b>
<b>INDICATOR</b>	<b>CL.3.1:</b>	<b>Listens to reading materials with interest and enjoyment</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	<p>Can identify favorite story(s)</p> <p><u>Balls Study</u>  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Read-Aloud  p. 29 Investigation 1 Day 1 Small Group  p. 31 Investigation 1 Day 2 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Read-Aloud  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Read-Aloud  p. 41 Investigation 2 Day 3 Read-Aloud</p>

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<b>BENCHMARK</b>	<b>Pre3-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.3:</b>	<b>Demonstrates early reading skills</b>
<b>INDICATOR</b>	<b>CL.3.2:</b>	<b>Demonstrates knowledge of the alphabet</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	<p>Recognizes some letters and words in print</p> <p><u>Balls Study</u>  p. 15 Exploring the Topic Day 1 Mighty Minutes  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Mighty Minutes  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 23 Exploring the Topic Day 5 Mighty Minutes  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 33 Investigation 1 Day 3 Small Group  p. 41 Investigation 2 Day 3 Small Group  p. 47 Investigation 3 Day 2 Mighty Minutes  p. 47 Investigation 3 Day 2 Small Group  p. 54 Investigation 4 Day 3 Large Group  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Small Group  p. 63 Investigation 5 Day 1 Small Group  p. 67 Investigation 5 Day 3 Small Group  p. 71 Investigation 5 Day 5 Mighty Minutes  p. 71 Investigation 5 Day 5 Small Group  p.70 Investigation 5 Day 5 Choice Time</p>
<b>BENCHMARK</b>	<b>Pre3-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.3:</b>	<b>Demonstrates early reading skills</b>
<b>INDICATOR</b>	<b>CL.3.3:</b>	<b>Demonstrates emergent phonemic/phonological awareness</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	<p>Recognizes matching sounds and rhymes in familiar words or words in songs</p> <p><u>Balls Study</u>  p. 15 Exploring the Topic Day 1 Mighty Minutes  p. 16 Exploring the Topic Day 2 Large Group  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 21 Exploring the Topic Day 4 Small Group  p. 23 Exploring the Topic Day 5 Mighty Minutes  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 29 Investigation 1 Day 1 Small Group  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 37 Investigation 2 Day 1 Read-Aloud</p>

		<p>p. 47 Investigation 3 Day 2 Mighty Minutes  p. 51 Investigation 4 Day 1 Mighty Minutes  p. 55 Investigation 4 Day 3 Mighty Minutes  p. 65 Investigation 5 Day 2 Small Group  p. 67 Investigation 5 Day 3 Mighty Minutes  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 85 Celebrating Learning Day 1 Small Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Mighty Minutes  p.15 Exploring the Topic Day 1 Small Group  p.84 Celebrating Learning Day 1 Large Groups</p>
INDICATOR	Pre3 2:	<p>Recognizes sounds that match</p> <p><u>Balls Study</u>  p. 15 Exploring the Topic Day 1 Mighty Minutes  p. 16 Exploring the Topic Day 2 Large Group  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 21 Exploring the Topic Day 4 Small Group  p. 23 Exploring the Topic Day 5 Mighty Minutes  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 29 Investigation 1 Day 1 Small Group  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 37 Investigation 2 Day 1 Read-Aloud  p. 47 Investigation 3 Day 2 Mighty Minutes  p. 51 Investigation 4 Day 1 Mighty Minutes  p. 55 Investigation 4 Day 3 Mighty Minutes  p. 65 Investigation 5 Day 2 Small Group  p. 67 Investigation 5 Day 3 Mighty Minutes  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 85 Celebrating Learning Day 1 Small Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Mighty Minutes  p.15 Exploring the Topic Day 1 Small Group  p.84 Celebrating Learning Day 1 Large Groups</p>
<b>BENCHMARK</b>	<b>Pre3-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.3:</b>	<b>Demonstrates early reading skills</b>
<b>INDICATOR</b>	<b>CL.3.4:</b>	<b>Exhibits book handling skills</b>
INDICATOR	Pre3 1:	<p>Holds a book and looks at one page at a time</p> <p><u>Balls Study</u>  p. 17 Exploring the Topic Day 2 Small Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 36 Investigation 2 Day 1 Large Group  p. 41 Investigation 2 Day 3 Small Group  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Small Group  p. 65 Investigation 5 Day 2 Small Group  p. 67 Investigation 5 Day 3 Small Group  p.70 Investigation 5 Day 5 Choice Time</p>
INDICATOR	Pre3 2:	<p>Looks at pages of a book left to right</p> <p><u>Balls Study</u>  p. 17 Exploring the Topic Day 2 Small Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 36 Investigation 2 Day 1 Large Group  p. 41 Investigation 2 Day 3 Small Group  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group</p>

		p. 59 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Small Group p.70 Investigation 5 Day 5 Choice Time
<b>BENCHMARK</b>	<b>Pre3-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.3:</b>	<b>Demonstrates early reading skills</b>
<b>INDICATOR</b>	<b>CL.3.5:</b>	<b>Develops/comprehends stories</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	Acts out main events of a familiar story  <u>Balls Study</u> p. 71 Investigation 5 Day 5 Read-Aloud
<b>INDICATOR</b>	<b>Pre3 2:</b>	Uses pictures and illustrations to tell and retell a story  <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 46 Investigation 3 Day 2 Large Group p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 5 Day 1 Small Group
<b>BENCHMARK</b>	<b>Pre3-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.4:</b>	<b>Demonstrates emergent writing skills</b>
<b>INDICATOR</b>	<b>CL.4.1:</b>	<b>Demonstrates an understanding that the purpose of writing is communication</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	Demonstrates an understanding of the relationships between spoken words and written language (makes pretend lists, participates in the dictation of oral stories)  <u>Balls Study</u> p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
<b>BENCHMARK</b>	<b>Pre3-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.4:</b>	<b>Demonstrates emergent writing skills</b>
<b>INDICATOR</b>	<b>CL.4.2:</b>	<b>Demonstrates an understanding of the basic concepts and conventions of print</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	Demonstrates an understanding that letters are combined to make words  <u>Balls Study</u> p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes
<b>INDICATOR</b>	<b>Pre3 2:</b>	Knows how print is read (left to right, top to bottom, front to back)  <u>Balls Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes

		<p>p. 36 Investigation 2 Day 1 Large Group  p. 41 Investigation 2 Day 3 Small Group  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Small Group  p. 65 Investigation 5 Day 2 Small Group  p. 67 Investigation 5 Day 3 Small Group  p.70 Investigation 5 Day 5 Choice Time</p>
<b>BENCHMARK</b>	<b>Pre3-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.4:</b>	<b>Demonstrates emergent writing skills</b>
<b>INDICATOR</b>	<b>CL.4.3:</b>	<b>Uses writing as a means of expression/communication</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	<p>Writes or draws; separated scribbles, shapes, pictures, to convey a story.</p> <p><u>Balls Study</u>  p. 41 Investigation 2 Day 3 Small Group  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Small Group  p. 67 Investigation 5 Day 3 Small Group</p>
<b>INDICATOR</b>	<b>Pre3 2:</b>	<p>Demonstrates an understanding that drawings can represent ideas, stories or events</p> <p><u>Balls Study</u>  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Read-Aloud  p. 31 Investigation 1 Day 2 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 39 Investigation 2 Day 2 Read-Aloud  p. 46 Investigation 3 Day 2 Large Group  p. 51 Investigation 4 Day 1 Read-Aloud  p. 52 Investigation 4 Day 2 Large Group  p. 55 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 5 Day 1 Small Group</p>
<b>BENCHMARK</b>	<b>Pre3-SCI.</b>	<b>Science</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>SCI.1:</b>	<b>Demonstrating an understanding of the process of scientific inquiry and logical thinking</b>
<b>INDICATOR</b>	<b>SCI.1.1:</b>	<b>Demonstrates inquiry skills including problem-solving and decision making</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	<p>Makes observations and communicates findings with others (e.g. "look this tree has big, green leaves)</p> <p><u>Balls Study</u>  p. 27 Investigation 1 Outdoor Experiences  p. 31 Investigation 1 Day 2 Small Group  p. 35 Investigation 2 Outdoor Experiences  p. 36 Investigation 2 Day 1 Choice Time  p. 37 Investigation 2 Day 1 Small Group  p. 39 Investigation 2 Day 2 Choice Time  p. 43 Investigation 3 Outdoor Experiences  p. 45 Investigation 3 Day 1 Small Group  p. 46 Investigation 3 Day 2 Choice Time  p. 47 Investigation 3 Day 2 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences</p>

		<p>p. 62 Investigation 5 Day 1 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Choice Time  p. 69 Investigation 5 Day 4 Choice Time  p. 84 Celebrating Learning Day 1 Choice Time  p. 86 Celebrating Learning Day 2 Choice Time</p>
INDICATOR	Pre3 2:	<p>Tries alternative solutions to problems</p> <p><u>Balls Study</u>  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 38 Investigation 2 Day 2 Large Group</p>
BENCHMARK	Pre3-SCI.	Science
INDICATOR / PROFICIENCY LEVEL	SCI.2:	Demonstrates knowledge of the fundamental concepts, principles and interconnections of the life, physical, and space sciences
INDICATOR	SCI.2.1:	Demonstrates an understanding of the basic properties of living and non living things
INDICATOR	Pre3 1:	<p>Acquires and uses basic vocabulary for plants, animals and humans (e.g. some names of parts, characteristics)</p> <p><u>Balls Study</u>  p. 23 Exploring the Topic Day 5 Choice Time</p>
BENCHMARK	Pre3-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL	MK.1:	Demonstrates understanding of number concepts and numerical operations
INDICATOR	MK.1.1:	Demonstrates understanding of numbers
INDICATOR	Pre3 2:	<p>Demonstrates understanding of more and less</p> <p><u>Balls Study</u>  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group</p>
BENCHMARK	Pre3-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL	MK.2:	Demonstrates an understanding of patterns and relationships (Algebra)
INDICATOR	MK.2.1:	Uses the attributes of objects for comparison and patterning
INDICATOR	Pre3 1:	<p>Recognizes, describes, compares, and names common objects by one or more attributes</p> <p><u>Balls Study</u>  p. 29 Investigation 1 Day 1 Choice Time  p. 31 Investigation 1 Day 2 Choice Time  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group  p. 64 Investigation 5 Day 2 Choice Time  p. 67 Investigation 5 Day 3 Choice Time  p. 84 Celebrating Learning Day 1 Choice Time  p.67 Investigation 5 Day 3 Large-Group Roundup</p>
INDICATOR	Pre3 2:	<p>Describes an object by characteristics it does or does not possess (e.g. "This button doesn't have holes.")</p> <p><u>Balls Study</u>  p. 29 Investigation 1 Day 1 Choice Time  p. 31 Investigation 1 Day 2 Choice Time  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 37 Investigation 2 Day 1 Large-Group Roundup</p>

		<p>p. 37 Investigation 2 Day 1 Small Group  p. 64 Investigation 5 Day 2 Choice Time  p. 67 Investigation 5 Day 3 Choice Time  p. 84 Celebrating Learning Day 1 Choice Time  p.67 Investigation 5 Day 3 Large-Group Roundup</p>
<b>BENCHMARK</b>	<b>Pre3-MK.</b>	<b>Mathematical Knowledge</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>MK.3:</b>	<b>Demonstrates an understanding of geometric and spatial sense</b>
<b>INDICATOR</b>	<b>MK.3.2:</b>	<b>Recognizes geometric shapes and their attributes</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	<p>Identifies basic shapes in the environment (e.g. circle, square, triangle)</p> <p><u>Balls Study</u>  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 39 Investigation 2 Day 2 Small Group  p. 40 Investigation 2 Day 3 Choice Time  p. 49 Investigation 4 Outdoor Experience  p. 54 Investigation 4 Day 3 Large Group  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 70 Investigation 5 Day 5 Large Group  p.53 Investigation 4 Day 2 Small Group</p>
<b>BENCHMARK</b>	<b>Pre3-FA.</b>	<b>Fine Arts</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>FA.1:</b>	<b>Demonstrates creativity through the arts</b>
<b>INDICATOR</b>	<b>FA.1.1:</b>	<b>Demonstrates self expression and appreciation for music</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	<p>Sings along with others</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Large Group  p. 22 Exploring the Topic Day 5 Large Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 2 Day 1 Large Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 40 Investigation 2 Day 3 Large Group  p. 44 Investigation 3 Day 1 Large Group  p. 46 Investigation 3 Day 2 Large Group  p. 50 Investigation 4 Day 1 Large Group  p. 52 Investigation 4 Day 2 Large Group  p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Mighty Minutes  p. 56 Investigation 4 Day 4 Large Group  p. 58 Investigation 4 Day 5 Large Group  p. 62 Investigation 5 Day 1 Large Group  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Mighty Minutes  p. 65 Investigation 5 Day 2 Small Group  p. 66 Investigation 5 Day 3 Large Group  p. 69 Investigation 5 Day 4 Mighty Minutes  p. 70 Investigation 5 Day 5 Large Group  p. 85 Celebrating Learning Day 1 Mighty Minutes  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Mighty Minutes  p.15 Exploring the Topic Day 1 Small Group  p.68 Investigation 5 Day 4 Large Group</p>



		p.84 Celebrating Learning Day 1 Large Groups
INDICATOR	Pre3 2:	Requests preferred songs  <u>Balls Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 40 Investigation 2 Day 3 Large Group p. 44 Investigation 3 Day 1 Large Group p. 46 Investigation 3 Day 2 Large Group p. 50 Investigation 4 Day 1 Large Group p. 52 Investigation 4 Day 2 Large Group p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Mighty Minutes p. 56 Investigation 4 Day 4 Large Group p. 58 Investigation 4 Day 5 Large Group p. 62 Investigation 5 Day 1 Large Group p. 64 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Mighty Minutes p. 65 Investigation 5 Day 2 Small Group p. 66 Investigation 5 Day 3 Large Group p. 69 Investigation 5 Day 4 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p. 85 Celebrating Learning Day 1 Mighty Minutes p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Mighty Minutes p.15 Exploring the Topic Day 1 Small Group p.68 Investigation 5 Day 4 Large Group p.84 Celebrating Learning Day 1 Large Groups
BENCHMARK	Pre3-FA.	Fine Arts
INDICATOR / PROFICIENCY LEVEL	FA.1:	Demonstrates creativity through the arts
INDICATOR	FA.1.3:	Demonstrates self expression and appreciation for visual arts
INDICATOR	Pre3 1:	Plans and works independently to create own art representations  <u>Balls Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud
STANDARD	KS.Pre4.	Kansas Early Learning Standards for Preschool Age 4
BENCHMARK	Pre4-PHD.	Physical Health and Development
INDICATOR / PROFICIENCY LEVEL	PHD.1:	Develops Gross Motor Skills
INDICATOR	PHD.1.1:	Moves body with control and balance (spatial awareness and

		coordination)
INDICATOR	Pre4 1:	Runs around obstacles, turns corners  <u>Balls Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 61 Investigation 5 Outdoor Experiences p. 63 Investigation 5 Day 1 Mighty Minutes p. 64 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Large Group p. 67 Investigation 5 Day 3 Choice Time
BENCHMARK	Pre4-PHD.	Physical Health and Development
INDICATOR / PROFICIENCY LEVEL	PHD.1:	Develops Gross Motor Skills
INDICATOR	PHD.1.2:	Coordinates movements in space to accommodate objects and boundaries
INDICATOR	Pre4 1:	Moves body into position to catch a ball, and then throws the ball in the right direction  <u>Balls Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experiences p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large-Group Roundup p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Read-Aloud p. 47 Investigation 3 Day 2 Small Group p. 51 Investigation 4 Day 1 Choice Time

		<p>p. 53 Investigation 4 Day 2 Choice Time  p. 56 Investigation 4 Day 4 Choice Time  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 62 Investigation 5 Day 1 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Large-Group Roundup  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Choice Time  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Large-Group Roundup  p. 69 Investigation 5 Day 4 Small Group  p. 70 Investigation 5 Day 5 Large Group  p. 84 Celebrating Learning Day 1 Choice Time  p. 86 Celebrating Learning Day 2 Choice Time  p.47 Investigation 3 Day 2 Large-Group Roundup  p.53 Investigation 4 Day 2 Small Group  p.67 Investigation 5 Day 3 Large-Group Roundup  p.70 Investigation 5 Day 5 Choice Time</p>
<b>BENCHMARK</b>	<b>Pre4-PHD.</b>	<b>Physical Health and Development</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>PHD.2:</b>	<b>Develops Fine Motor Skills</b>
<b>INDICATOR</b>	<b>PHD.2.1:</b>	<b>Moves small muscles with purpose and coordination</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	Reproduces some shapes and letters with writing utensils  <u>Balls Study</u> p. 33 Investigation 1 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 69 Investigation 5 Day 4 Small Group
<b>INDICATOR</b>	<b>Pre4 2:</b>	Grasps scissors with thumb on top  <u>Balls Study</u> p. 33 Investigation 1 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 69 Investigation 5 Day 4 Small Group
<b>BENCHMARK</b>	<b>Pre4-SE.</b>	<b>Social-Emotional Development</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>SE.4:</b>	<b>Participates in large and small group activities</b>
<b>INDICATOR</b>	<b>SE.4.1:</b>	<b>Responds appropriately during group activities</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	Answers questions that are relevant to the activity or conversation  <u>Balls Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group

		<p>p. 36 Investigation 2 Day 1 Choice Time</p> <p>p. 36 Investigation 2 Day 1 Large Group</p> <p>p. 38 Investigation 2 Day 2 Large Group</p> <p>p. 39 Investigation 2 Day 2 Small Group</p> <p>p. 44 Investigation 3 Day 1 Large Group</p> <p>p. 45 Investigation 3 Day 1 Choice Time</p> <p>p. 46 Investigation 3 Day 2 Large Group</p> <p>p. 50 Investigation 4 Day 1 Large Group</p> <p>p. 51 Investigation 4 Day 1 Choice Time</p> <p>p. 51 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 51 Investigation 4 Day 1 Small Group</p> <p>p. 52 Investigation 4 Day 2 Large Group</p> <p>p. 53 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 54 Investigation 4 Day 3 Large Group</p> <p>p. 56 Investigation 4 Day 4 Large Group</p> <p>p. 57 Investigation 4 Day 4 Read-Aloud</p> <p>p. 57 Investigation 4 Day 4 Small Group</p> <p>p. 58 Investigation 4 Day 5 Large Group</p> <p>p. 59 Investigation 4 Day 5 Choice Time</p> <p>p. 59 Investigation 4 Day 5 Mighty Minutes</p> <p>p. 59 Investigation 4 Day 5 Small Group</p> <p>p. 61 Investigation 5 Outdoor Experiences</p> <p>p. 62 Investigation 5 Day 1 Choice Time</p> <p>p. 62 Investigation 5 Day 1 Large Group</p> <p>p. 64 Investigation 5 Day 2 Large Group</p> <p>p. 65 Investigation 5 Day 2 Read-Aloud</p> <p>p. 66 Investigation 5 Day 3 Large Group</p> <p>p. 67 Investigation 5 Day 3 Small Group</p> <p>p. 69 Investigation 5 Day 4 Small Group</p> <p>p. 70 Investigation 5 Day 5 Large Group</p> <p>p. 86 Celebrating Learning Day 2 Large Group</p> <p>p.68 Investigation 5 Day 4 Large Group</p> <p>p.70 Investigation 5 Day 5 Choice Time</p> <p>p.84 Celebrating Learning Day 1 Large Groups</p>
INDICATOR	Pre4 2:	<p>Listens while others are speaking</p> <p><u>Balls Study</u></p> <p>p. 23 Exploring the Topic Day 5 Small Group</p> <p>p. 37 Investigation 2 Day 1 Small Group</p> <p>p. 39 Investigation 2 Day 2 Choice Time</p> <p>p. 51 Investigation 4 Day 1 Small Group</p> <p>p. 52 Investigation 4 Day 2 Large Group</p> <p>p. 63 Investigation 5 Day 1 Small Group</p> <p>p. 87 Celebrating Learning Day 2 Small Group</p>
BENCHMARK	Pre4-SE.	Social-Emotional Development
INDICATOR / PROFICIENCY LEVEL	SE.5:	Demonstrates imagination and creativity in play
INDICATOR	SE.5.1:	Engages in various levels of play
INDICATOR	Pre4 1:	<p>Engages in dramatic play (e.g. plays house, builds firehouse with blocks)</p> <p><u>Balls Study</u></p> <p>p. 17 Exploring the Topic Day 2 Mighty Minutes</p> <p>p. 19 Exploring the Topic Day 3 Mighty Minutes</p> <p>p. 20 Exploring the Topic Day 4 Large Group</p> <p>p. 28 Investigation 1 Day 1 Large Group</p> <p>p. 29 Investigation 1 Day 1 Mighty Minutes</p> <p>p. 32 Investigation 1 Day 3 Large Group</p> <p>p. 33 Investigation 1 Day 3 Mighty Minutes</p> <p>p. 36 Investigation 2 Day 1 Large Group</p> <p>p. 37 Investigation 2 Day 1 Mighty Minutes</p> <p>p. 38 Investigation 2 Day 2 Large Group</p> <p>p. 39 Investigation 2 Day 2 Mighty Minutes</p> <p>p. 44 Investigation 3 Day 1 Large Group</p>

		<p>p. 45 Investigation 3 Day 1 Mighty Minutes  p. 45 Investigation 3 Day 1 Read-Aloud  p. 46 Investigation 3 Day 2 Large Group  p. 53 Investigation 4 Day 2 Large-Group Roundup  p. 53 Investigation 4 Day 2 Mighty Minutes  p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Choice Time  p. 55 Investigation 4 Day 3 Mighty Minutes  p. 56 Investigation 4 Day 4 Large Group  p. 58 Investigation 4 Day 5 Large Group  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Small Group  p. 65 Investigation 5 Day 2 Mighty Minutes  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Mighty Minutes  p. 69 Investigation 5 Day 4 Small Group  p. 71 Investigation 5 Day 5 Mighty Minutes  p. 71 Investigation 5 Day 5 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Mighty Minutes  p.68 Investigation 5 Day 4 Large Group  p.84 Celebrating Learning Day 1 Large Groups</p>
<b>BENCHMARK</b>	<b>Pre4-SE.</b>	<b>Social-Emotional Development</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>SE.5:</b>	<b>Demonstrates imagination and creativity in play</b>
<b>INDICATOR</b>	<b>SE.5.2:</b>	<b>Engages in play with others</b>
<b>INDICATOR</b>	<b>Pre4 2:</b>	<p>Collaborates with others to carry out a play theme (e.g. hospital or grocery store)</p> <p><u>Balls Study</u></p> <p>p. 17 Exploring the Topic Day 2 Mighty Minutes  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 20 Exploring the Topic Day 4 Large Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 44 Investigation 3 Day 1 Large Group  p. 45 Investigation 3 Day 1 Mighty Minutes  p. 45 Investigation 3 Day 1 Read-Aloud  p. 46 Investigation 3 Day 2 Large Group  p. 53 Investigation 4 Day 2 Large-Group Roundup  p. 53 Investigation 4 Day 2 Mighty Minutes  p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Choice Time  p. 55 Investigation 4 Day 3 Mighty Minutes  p. 56 Investigation 4 Day 4 Large Group  p. 58 Investigation 4 Day 5 Large Group  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Small Group  p. 65 Investigation 5 Day 2 Mighty Minutes  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Mighty Minutes  p. 69 Investigation 5 Day 4 Small Group  p. 71 Investigation 5 Day 5 Mighty Minutes  p. 71 Investigation 5 Day 5 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Mighty Minutes  p.68 Investigation 5 Day 4 Large Group  p.84 Celebrating Learning Day 1 Large Groups</p>

<b>BENCHMARK</b>	<b>Pre4-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.1:</b>	<b>Uses language in many different ways</b>
<b>INDICATOR</b>	<b>CL.1.2:</b>	<b>Uses language to communicate ideas and feelings</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	<p>Uses personal experiences, knowledge, and/or feelings when speaking</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 44 Investigation 3 Day 1 Large Group  p. 56 Investigation 4 Day 4 Large Group  p. 86 Celebrating Learning Day 2 Large Group  p.68 Investigation 5 Day 4 Large Group</p>
<b>BENCHMARK</b>	<b>Pre4-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.1:</b>	<b>Uses language in many different ways</b>
<b>INDICATOR</b>	<b>CL.1.3:</b>	<b>Uses language to solve problems</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	<p>Asks questions to increase understanding including "how" questions</p> <p><u>Balls Study</u>  p. 16 Exploring the Topic Day 2 Choice Time  p. 17 Exploring the Topic Day 2 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 44 Investigation 3 Day 1 Large Group  p. 52 Investigation 4 Day 2 Large Group  p. 54 Investigation 4 Day 3 Large Group  p. 56 Investigation 4 Day 4 Large Group  p. 58 Investigation 4 Day 5 Large Group  p. 67 Investigation 5 Day 3 Small Group</p>
<b>INDICATOR</b>	<b>Pre4 2:</b>	<p>Asks for help as needed</p> <p><u>Balls Study</u>  p. 16 Exploring the Topic Day 2 Choice Time  p. 17 Exploring the Topic Day 2 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 44 Investigation 3 Day 1 Large Group  p. 52 Investigation 4 Day 2 Large Group  p. 54 Investigation 4 Day 3 Large Group  p. 56 Investigation 4 Day 4 Large Group  p. 58 Investigation 4 Day 5 Large Group  p. 67 Investigation 5 Day 3 Small Group</p>
<b>BENCHMARK</b>	<b>Pre4-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.2:</b>	<b>Observes and responds to communication</b>
<b>INDICATOR</b>	<b>CL.2.1:</b>	<b>Responds to the verbal and non-verbal communication of others</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	<p>Answers appropriately when asked what to do if tired, cold, hungry</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 21 Exploring the Topic Day 4 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Small Group  p. 29 Investigation 1 Day 1 Choice Time  p. 30 Investigation 1 Day 2 Large Group</p>

		<p>p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 2 Day 1 Choice Time  p. 36 Investigation 2 Day 1 Large Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Small Group  p. 44 Investigation 3 Day 1 Large Group  p. 45 Investigation 3 Day 1 Choice Time  p. 46 Investigation 3 Day 2 Large Group  p. 50 Investigation 4 Day 1 Large Group  p. 51 Investigation 4 Day 1 Choice Time  p. 51 Investigation 4 Day 1 Large-Group Roundup  p. 51 Investigation 4 Day 1 Small Group  p. 52 Investigation 4 Day 2 Large Group  p. 53 Investigation 4 Day 2 Large-Group Roundup  p. 54 Investigation 4 Day 3 Large Group  p. 56 Investigation 4 Day 4 Large Group  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Mighty Minutes  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 62 Investigation 5 Day 1 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Read-Aloud  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Small Group  p. 69 Investigation 5 Day 4 Small Group  p. 70 Investigation 5 Day 5 Large Group  p. 86 Celebrating Learning Day 2 Large Group  p.68 Investigation 5 Day 4 Large Group  p.70 Investigation 5 Day 5 Choice Time  p.84 Celebrating Learning Day 1 Large Groups</p>
INDICATOR	Pre4 2:	<p>Completes simple verbal analogies (e.g. A daddy is big, a baby is ____ (small))</p> <p><u>Balls Study</u></p> <p>p. 14 Exploring the Topic Day 1 Large Group  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Large-Group Roundup  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Choice Time  p. 29 Investigation 1 Day 1 Choice Time  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Choice Time  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Small Group  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group</p>

		<p>p. 39 Investigation 2 Day 2 Choice Time</p> <p>p. 39 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 39 Investigation 2 Day 2 Small Group</p> <p>p. 40 Investigation 2 Day 3 Large Group</p> <p>p. 41 Investigation 2 Day 3 Small Group</p> <p>p. 46 Investigation 3 Day 2 Choice Time</p> <p>p. 46 Investigation 3 Day 2 Large Group</p> <p>p. 47 Investigation 3 Day 2 Small Group</p> <p>p. 50 Investigation 4 Day 1 Large Group</p> <p>p. 51 Investigation 4 Day 1 Choice Time</p> <p>p. 51 Investigation 4 Day 1 Small Group</p> <p>p. 52 Investigation 4 Day 2 Large Group</p> <p>p. 53 Investigation 4 Day 2 Read-Aloud</p> <p>p. 53 Investigation 4 Day 2 Choice Time</p> <p>p. 53 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 54 Investigation 4 Day 3 Large Group</p> <p>p. 56 Investigation 4 Day 4 Choice Time</p> <p>p. 57 Investigation 4 Day 4 Large-Group Roundup</p> <p>p. 57 Investigation 4 Day 4 Read-Aloud</p> <p>p. 57 Investigation 4 Day 4 Small Group</p> <p>p. 58 Investigation 4 Day 5 Large Group</p> <p>p. 59 Investigation 4 Day 5 Choice Time</p> <p>p. 59 Investigation 4 Day 5 Large Group Roundup</p> <p>p. 59 Investigation 4 Day 5 Small Group</p> <p>p. 61 Investigation 5 Outdoor Experiences</p> <p>p. 62 Investigation 5 Day 1 Choice Time</p> <p>p. 62 Investigation 5 Day 1 Large Group</p> <p>p. 63 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 63 Investigation 5 Day 1 Mighty Minutes</p> <p>p. 63 Investigation 5 Day 1 Small Group</p> <p>p. 64 Investigation 5 Day 2 Large Group</p> <p>p. 65 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 65 Investigation 5 Day 2 Read-Aloud</p> <p>p. 65 Investigation 5 Day 2 Small Group</p> <p>p. 66 Investigation 5 Day 3 Large Group</p> <p>p. 69 Investigation 5 Day 4 Choice Time</p> <p>p. 69 Investigation 5 Day 4 Large-Group Roundup</p> <p>p. 69 Investigation 5 Day 4 Small Group</p> <p>p. 70 Investigation 5 Day 5 Large Group</p> <p>p. 71 Investigation 5 Day 5 Mighty Minutes</p> <p>p. 86 Celebrating Learning Day 2 Choice Time</p> <p>p.47 Investigation 3 Day 2 Large-Group Roundup</p> <p>p.53 Investigation 4 Day 2 Small Group</p> <p>p.67 Investigation 5 Day 3 Large-Group Roundup</p> <p>p.84 Celebrating Learning Day 1 Large Groups</p>
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<b>BENCHMARK</b>	Pre4-CL.	Communication and Literacy
<b>INDICATOR / PROFICIENCY LEVEL</b>	CL.3:	Demonstrates early reading skills
<b>INDICATOR</b>	CL.3.1:	Listens to reading materials with interest and enjoyment
<b>INDICATOR</b>	Pre4 1:	Pretends to read easy or predictable books  <u>Balls Study</u> p. 41 Investigation 2 Day 3 Small Group

<b>BENCHMARK</b>	Pre4-CL.	Communication and Literacy
<b>INDICATOR / PROFICIENCY LEVEL</b>	CL.3:	Demonstrates early reading skills
<b>INDICATOR</b>	CL.3.2:	Demonstrates knowledge of the alphabet
<b>INDICATOR</b>	Pre4 1:	Identifies some known letters of the alphabet in familiar and unfamiliar words  <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Mighty Minutes p. 17 Exploring the Topic Day 2 Small Group



		<p>p. 17 Exploring the Topic Day 2 Mighty Minutes  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 23 Exploring the Topic Day 5 Mighty Minutes  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 33 Investigation 1 Day 3 Small Group  p. 41 Investigation 2 Day 3 Small Group  p. 47 Investigation 3 Day 2 Mighty Minutes  p. 47 Investigation 3 Day 2 Small Group  p. 54 Investigation 4 Day 3 Large Group  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Small Group  p. 63 Investigation 5 Day 1 Small Group  p. 67 Investigation 5 Day 3 Small Group  p. 71 Investigation 5 Day 5 Mighty Minutes  p. 71 Investigation 5 Day 5 Small Group  p.70 Investigation 5 Day 5 Choice Time</p>
<b>BENCHMARK</b>	<b>Pre4-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.3:</b>	<b>Demonstrates early reading skills</b>
<b>INDICATOR</b>	<b>CL.3.3:</b>	<b>Demonstrates emergent phonemic/phonological awareness</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	<p>Produces rhyming words</p> <p><u>Balls Study</u>  p. 15 Exploring the Topic Day 1 Mighty Minutes  p. 16 Exploring the Topic Day 2 Large Group  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 21 Exploring the Topic Day 4 Small Group  p. 23 Exploring the Topic Day 5 Mighty Minutes  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 29 Investigation 1 Day 1 Small Group  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 37 Investigation 2 Day 1 Read-Aloud  p. 47 Investigation 3 Day 2 Mighty Minutes  p. 51 Investigation 4 Day 1 Mighty Minutes  p. 55 Investigation 4 Day 3 Mighty Minutes  p. 65 Investigation 5 Day 2 Small Group  p. 67 Investigation 5 Day 3 Mighty Minutes  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 85 Celebrating Learning Day 1 Small Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Mighty Minutes  p.15 Exploring the Topic Day 1 Small Group  p.84 Celebrating Learning Day 1 Large Groups</p>
<b>INDICATOR</b>	<b>Pre4 2:</b>	<p>Discriminates separate syllables in words</p> <p><u>Balls Study</u>  p. 20 Exploring the Topic Day 4 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 56 Investigation 4 Day 4 Large Group</p>
<b>INDICATOR</b>	<b>Pre4 3:</b>	<p>Makes some letter-sound connections</p> <p><u>Balls Study</u>  p. 17 Exploring the Topic Day 2 Small Group  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 29 Investigation 1 Day 1 Small Group  p. 33 Investigation 1 Day 3 Small Group  p. 41 Investigation 2 Day 3 Small Group  p. 47 Investigation 3 Day 2 Small Group  p. 56 Investigation 4 Day 4 Choice Time  p. 57 Investigation 4 Day 4 Read-Aloud</p>

		<p>p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Small Group  p. 63 Investigation 5 Day 1 Small Group  p. 65 Investigation 5 Day 2 Small Group  p. 67 Investigation 5 Day 3 Small Group  p.15 Exploring the Topic Day 1 Small Group  p.70 Investigation 5 Day 5 Choice Time</p>
INDICATOR	Pre4 4:	<p>Identifies some beginning and ending sounds in words</p> <p><u>Balls Study</u>  p. 16 Exploring the Topic Day 2 Large Group  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 23 Exploring the Topic Day 5 Mighty Minutes  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 36 Investigation 2 Day 1 Large Group  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Small Group  p. 45 Investigation 3 Day 1 Mighty Minutes  p. 47 Investigation 3 Day 2 Mighty Minutes  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 65 Investigation 5 Day 2 Small Group  p. 66 Investigation 5 Day 3 Large Group  p. 69 Investigation 5 Day 4 Mighty Minutes  p. 70 Investigation 5 Day 5 Large Group  p. 71 Investigation 5 Day 5 Mighty Minutes  p. 85 Celebrating Learning Day 1 Mighty Minutes  p.15 Exploring the Topic Day 1 Small Group  p.68 Investigation 5 Day 4 Large Group</p>
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.3:	Demonstrates early reading skills
INDICATOR	CL.3.4:	Exhibits book handling skills
INDICATOR	Pre4 1:	<p>Points to words in a book or runs finger along text from top to bottom while pretending to read</p> <p><u>Balls Study</u>  p. 17 Exploring the Topic Day 2 Small Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 36 Investigation 2 Day 1 Large Group  p. 41 Investigation 2 Day 3 Small Group  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Small Group  p. 65 Investigation 5 Day 2 Small Group  p. 67 Investigation 5 Day 3 Small Group  p.70 Investigation 5 Day 5 Choice Time</p>
INDICATOR	Pre4 2:	<p>Knows that books have titles, authors, and often illustrators</p> <p><u>Balls Study</u>  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Read-Aloud  p. 31 Investigation 1 Day 2 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 39 Investigation 2 Day 2 Read-Aloud  p. 41 Investigation 2 Day 3 Read-Aloud  p. 45 Investigation 3 Day 1 Read-Aloud  p. 47 Investigation 3 Day 2 Read-Aloud  p. 51 Investigation 4 Day 1 Read-Aloud  p. 55 Investigation 4 Day 3 Read-Aloud</p>

		p. 59 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud p. 71 Investigation 5 Day 5 Read-Aloud
<b>BENCHMARK</b>	<b>Pre4-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.3:</b>	<b>Demonstrates early reading skills</b>
<b>INDICATOR</b>	<b>CL.3.5:</b>	<b>Develops/comprehends stories</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	Recalls information and sequence of a story (e.g. setting, characters, events)  <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud
<b>INDICATOR</b>	<b>Pre4 2:</b>	Tells stories based on personal experiences, imagination, dreams, and/or stories from books  <u>Balls Study</u> p. 46 Investigation 3 Day 2 Large Group
<b>INDICATOR</b>	<b>Pre4 3:</b>	Tells stories with a beginning, middle and end  <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 46 Investigation 3 Day 2 Large Group p. 51 Investigation 4 Day 1 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud
<b>BENCHMARK</b>	<b>Pre4-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.4:</b>	<b>Demonstrates emergent writing skills</b>
<b>INDICATOR</b>	<b>CL.4.1:</b>	<b>Demonstrates an understanding that the purpose of writing is communication</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	Recognizes that print represents spoken words (i.e., first name in print, environmental labels)  <u>Balls Study</u> p. 29 Investigation 1 Day 1 Small Group p. 41 Investigation 2 Day 3 Small Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 65 Investigation 5 Day 2 Small Group
<b>BENCHMARK</b>	<b>Pre4-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.4:</b>	<b>Demonstrates emergent writing skills</b>
<b>INDICATOR</b>	<b>CL.4.2:</b>	<b>Demonstrates an understanding of the basic concepts and conventions of print</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	Demonstrates an understanding that words are separated by spaces  <u>Balls Study</u>

		p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes
INDICATOR	Pre4 2:	Demonstrates an understanding that once an oral message is written it reads the same way every time (recognizes signs, messages from the teacher)  <u>Balls Study</u> p. 29 Investigation 1 Day 1 Small Group p. 41 Investigation 2 Day 3 Small Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Small Group
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.4:	Demonstrates emergent writing skills
INDICATOR	CL.4.3:	Uses writing as a means of expression/communication
INDICATOR	Pre4 2:	Copies or writes familiar words  <u>Balls Study</u> p. 57 Investigation 4 Day 4 Read-Aloud
BENCHMARK	Pre4-SCI.	Science
INDICATOR / PROFICIENCY LEVEL	SCI.1:	Demonstrating an understanding of the process of scientific inquiry and logical thinking
INDICATOR	SCI.1.1:	Demonstrates inquiry skills including problem-solving and decision making
INDICATOR	Pre4 1:	Answers questions and/or tests predictions using simple experiments (e.g. cracking a nut to look inside)  <u>Balls Study</u> p. 27 Investigation 1 Outdoor Experiences p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experiences p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Choice Time p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 43 Investigation 3 Outdoor Experiences p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 47 Investigation 3 Day 2 Read-Aloud p. 47 Investigation 3 Day 2 Small Group p. 53 Investigation 4 Day 2 Choice Time p. 61 Investigation 5 Outdoor Experiences p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Small Group
INDICATOR	Pre4 2:	Asks/answers questions about objects, organisms, and events in their environment  <u>Balls Study</u> p. 16 Exploring the Topic Day 2 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 38 Investigation 2 Day 2 Large Group p. 58 Investigation 4 Day 5 Large Group
BENCHMARK	Pre4-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL	MK.1:	Demonstrates understanding of number concepts and numerical operations
INDICATOR	MK.1.1:	Demonstrates understanding of numbers

INDICATOR	Pre4 2:	Rote counts to 10  <u>Balls Study</u> p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 41 Investigation 2 Day 3 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 4 Mighty Minutes p. 59 Investigation 4 Day 5 Mighty Minutes p. 64 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 4 Small Group p. 71 Investigation 5 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group p.68 Investigation 5 Day 4 Large Group
BENCHMARK	Pre4-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL	MK.1:	Demonstrates understanding of number concepts and numerical operations
INDICATOR	MK.1.3:	Understands number concepts
INDICATOR	Pre4 1:	Estimates amounts  <u>Balls Study</u> p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group
INDICATOR	Pre4 2:	Identifies positions as first and last  <u>Balls Study</u> p. 40 Investigation 2 Day 3 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Mighty Minutes p. 65 Investigation 5 Day 2 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Small Group
BENCHMARK	Pre4-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL	MK.1:	Demonstrates understanding of number concepts and numerical operations
INDICATOR	MK.1.4:	Develops knowledge of sequence and temporal awareness
INDICATOR	Pre4 1:	Uses language associated with time in everyday situations (e.g. "I go swimming after lunch.")  <u>Balls Study</u> p. 69 Investigation 5 Day 4 Small Group
BENCHMARK	Pre4-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL	MK.2:	Demonstrates an understanding of patterns and relationships (Algebra)
INDICATOR	MK.2.1:	Uses the attributes of objects for comparison and patterning
INDICATOR	Pre4 1:	Uses blocks, beads or other materials to make or extend patterns  <u>Balls Study</u> p. 55 Investigation 4 Day 3 Small Group

		p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Large-Group Roundup
INDICATOR	Pre4 2:	With adult direction, uses standard and nonstandard measurement units (e.g. measuring body length with unifix cubes, counting number of cups to fill a bucket with water)  <u>Balls Study</u> p. 69 Investigation 5 Day 4 Small Group
BENCHMARK	Pre4-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL	MK.3:	Demonstrates an understanding of geometric and spatial sense
INDICATOR	MK.3.1:	Recognizes and describes spatial relationships
INDICATOR	Pre4 1:	Demonstrates an understanding of directionality, order and position (e.g. up/down, before/after, first and last)  <u>Balls Study</u> p. 40 Investigation 2 Day 3 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Mighty Minutes p. 65 Investigation 5 Day 2 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Small Group
BENCHMARK	Pre4-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL	MK.3:	Demonstrates an understanding of geometric and spatial sense
INDICATOR	MK.3.2:	Recognizes geometric shapes and their attributes
INDICATOR	Pre4 1:	Uses shapes (e.g. blocks) separately or in combination to produce pictures and objects  <u>Balls Study</u> p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 49 Investigation 4 Outdoor Experience p. 54 Investigation 4 Day 3 Large Group p. 63 Investigation 5 Day 1 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p.53 Investigation 4 Day 2 Small Group
BENCHMARK	Pre4-FA.	Fine Arts
INDICATOR / PROFICIENCY LEVEL	FA.1:	Demonstrates creativity through the arts
INDICATOR	FA.1.3:	Demonstrates self expression and appreciation for visual arts
INDICATOR	Pre4 1:	Recognizes and describes various art forms (e.g. photographs, sculpture, painting)  <u>Balls Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 35 Investigation 2 Outdoor Experiences p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 3 Outdoor Experiences

	<p>p. 44 Investigation 3 Day 1 Large Group p. 49 Investigation 4 Outdoor Experience p. 51 Investigation 4 Day 1 Small Group p. 52 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Choice Time p. 53 Investigation 4 Day 2 Large-Group Roundup p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 56 Investigation 4 Day 4 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Outdoor Experiences p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Small Group p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group p.70 Investigation 5 Day 5 Choice Time</p>
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**Beginning the Year**  
**State:** *Kansas Early Learning Standards*  
**Subject:** Early Childhood Education  
**Grade:** Ages 3-5

<b>STANDARD</b>	<b>KS.Pre3.</b>	<b>Kansas Early Learning Standards for Preschool Age 3</b>
<b>BENCHMARK</b>	<b>Pre3-PHD.</b>	<b>Physical Health and Development</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>PHD.1:</b>	<b>Develops Gross Motor Skills</b>
<b>INDICATOR</b>	<b>PHD.1.1:</b>	<b>Moves body with control and balance (spatial awareness and coordination)</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	Balances on one foot  <u>Beginning the Year</u> p. 57 Focus Question 5 Day 1 Choice Time
<b>INDICATOR</b>	<b>Pre3 2:</b>	Hops on one foot  <u>Beginning the Year</u> p. 57 Focus Question 5 Day 1 Choice Time
<b>BENCHMARK</b>	<b>Pre3-PHD.</b>	<b>Physical Health and Development</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>PHD.1:</b>	<b>Develops Gross Motor Skills</b>
<b>INDICATOR</b>	<b>PHD.1.2:</b>	<b>Coordinates movements in space to accommodate objects and boundaries</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	Steers wheeled toys  <u>Beginning the Year</u> p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 1 Choice Time p. 75 Focus Question 6 Day 5 Small Group p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group
<b>BENCHMARK</b>	<b>Pre3-PHD.</b>	<b>Physical Health and Development</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>PHD.2:</b>	<b>Develops Fine Motor Skills</b>
<b>INDICATOR</b>	<b>PHD.2.1:</b>	<b>Moves small muscles with purpose and coordination</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	Cuts out simple shapes  <u>Beginning the Year</u> p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group
<b>INDICATOR</b>	<b>Pre3 2:</b>	Draws and paints with some detail  <u>Beginning the Year</u> p. 16 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 22 Focus Question 1 Day 4 Choice Time p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large-Group Roundup



		<p>p. 24 Focus Question 1 Day 5 Choice Time</p> <p>p. 24 Focus Question 1 Day 5 Large Group</p> <p>p. 25 Focus Question 1 Day 5 Large-Group Roundup</p> <p>p. 27 Focus Question 2 Outdoor Experiences</p> <p>p. 30 Focus Question 2 Day 2 Large Group</p> <p>p. 31 Focus Question 2 Day 2 Choice Time</p> <p>p. 45 Focus Question 3 Day 5 Large-Group Roundup</p> <p>p. 53 Focus Question 4 Day 23 Large-Group Roundup</p> <p>p. 61 Focus Question 5 Day 3 Large-Group Roundup</p> <p>p. 67 Focus Question 6 Day 1 Small Group</p> <p>p. 69 Focus Question 6 Day 2 Small Group</p> <p>p. 70 Focus Question 6 Day 3 Large Group</p> <p>p. 71 Focus Question 6 Day 3 Read-Aloud</p> <p>p. 81 Ministudy Day 1 Small Group</p> <p>p. 83 Ministudy Day 2 Small Group</p> <p>p. 85 Ministudy Day 3 Read-Aloud</p> <p>p. 86 Ministudy Day 4 Large Group</p> <p>p. 87 Ministudy Day 4 Large-Group Roundup</p>
INDICATOR	Pre3 3:	<p>Manages large buttons and zippers</p> <p><u>Beginning the Year</u></p> <p>p. 32 Focus Question 2 Day 3 Choice Time</p> <p>p. 32 Focus Question 2 Day 3 Large Group</p> <p>p. 36 Focus Question 3 Day 1 Large Group</p> <p>p. 41 Focus Question 3 Day 3 Mighty Minutes</p> <p>p. 79 Ministudy Outdoor Experiences</p> <p>p. 81 Ministudy Day 1 Mighty Minutes</p> <p>p. 83 Ministudy Day 2 Small Group</p>
BENCHMARK	Pre3-PHD.	Physical Health and Development
INDICATOR / PROFICIENCY LEVEL	PHD.3:	Demonstrates behaviors that promote good health
INDICATOR	PHD.3.2:	Follows safety rules/precautions
INDICATOR	Pre3 1:	<p>Knows common safety rules that have been discussed</p> <p><u>Beginning the Year</u></p> <p>p. 16 Focus Question 1 Day 1 Large Group</p> <p>p. 27 Focus Question 2 Outdoor Experiences</p> <p>p. 38 Focus Question 3 Day 2 Large Group</p> <p>p. 50 Focus Question 4 Day 2 Large Group</p> <p>p. 52 Focus Question 4 Day 3 Large Group</p> <p>p. 66 Focus Question 6 Day 1 Large Group</p>
INDICATOR	Pre3 2:	<p>Behaves appropriately during emergency evacuation drills</p> <p><u>Beginning the Year</u></p> <p>p. 16 Focus Question 1 Day 1 Large Group</p> <p>p. 27 Focus Question 2 Outdoor Experiences</p> <p>p. 38 Focus Question 3 Day 2 Large Group</p> <p>p. 50 Focus Question 4 Day 2 Large Group</p> <p>p. 52 Focus Question 4 Day 3 Large Group</p> <p>p. 66 Focus Question 6 Day 1 Large Group</p>
BENCHMARK	Pre3-SE.	Social-Emotional Development
INDICATOR / PROFICIENCY LEVEL	SE.3:	Develops self-control and personal responsibility
INDICATOR	SE.3.1:	Demonstrates an understanding of simple rules and limitations
INDICATOR	Pre3 1:	<p>Follows rules and simple directions</p> <p><u>Beginning the Year</u></p> <p>p. 16 Focus Question 1 Day 1 Large Group</p> <p>p. 27 Focus Question 2 Outdoor Experiences</p> <p>p. 32 Focus Question 2 Day 3 Large Group</p> <p>p. 35 Focus Question 3 Outdoor Experiences</p> <p>p. 36 Focus Question 3 Day 1 Large Group</p>

		<p>p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Small Group  p. 43 Focus Question 3 Day 4 Small Group  p. 45 Focus Question 3 Day 5 Small Group  p. 47 Focus Question 4 Outdoor Experiences  p. 49 Focus Question 4 Day 1 Small Group  p. 50 Focus Question 4 Day 2 Large Group  p. 51 Focus Question 4 Day 2 Small Group  p. 52 Focus Question 4 Day 3 Large Group  p. 55 Focus Question 5 Outdoor Experiences  p. 63 Focus Question 5 Day 4 Small Group  p. 65 Focus Question 6 Outdoor Experiences  p. 66 Focus Question 6 Day 1 Large Group  p. 79 Ministudy Outdoor Experiences  p. 81 Ministudy Day 1 Mighty Minutes</p>
INDICATOR	Pre3 2:	<p>Takes turns (e.g. using things, sharing, expressing self or getting own way)</p> <p><u>Beginning the Year</u>  p. 38 Focus Question 3 Day 2 Large Group  p. 41 Focus Question 3 Day 3 Small Group  p. 73 Focus Question 6 Day 4 Small Group</p>
BENCHMARK	Pre3-SE.	Social-Emotional Development
INDICATOR / PROFICIENCY LEVEL	SE.4:	Participates in large and small group activities
INDICATOR	SE.4.1:	Responds appropriately during group activities
INDICATOR	Pre3 1:	<p>Provides individual and choral responses when appropriate (e.g. listens to a story and repeats lines or words with the group)</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Read-Aloud  p. 19 Focus Question 1 Day 2 Read-Aloud  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Read-Aloud  p. 21 Focus Question 1 Day 3 Small Group  p. 23 Focus Question 1 Day 4 Read-Aloud  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 31 Focus Question 2 Day 2 Read-Aloud  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 38 Focus Question 3 Day 2 Large Group  p. 41 Focus Question 3 Day 3 Read-Aloud  p. 43 Focus Question 3 Day 4 Read-Aloud  p. 44 Focus Question 3 Day 5 Choice Time  p. 45 Focus Question 3 Day Read-Aloud  p. 49 Focus Question 4 Day 1 Read-Aloud  p. 51 Focus Question 4 Day 2 Read-Aloud  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Read-Aloud  p. 56 Focus Question 5 Day 1 Large Group  p. 57 Focus Question 5 Day 1 Read-Aloud  p. 59 Focus Question 5 Day 2 Read-Aloud  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 62 Focus Question 5 Day 4 Large Group  p. 63 Focus Question 5 Day 4 Read-Aloud  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Mighty Minutes  p. 69 Focus Question 6 Day 2 Read-Aloud  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 72 Focus Question 6 Day 4 Choice Time</p>

		<p>p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Read-Aloud  p. 73 Focus Question 6 Day 4 Small Group  p. 75 Focus Question 6 Day 5 Mighty Minutes  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 75 Focus Question 6 Day 5 Small Group  p. 81 Ministudy Day 1 Read-Aloud  p. 82 Ministudy Day 2 Large Group  p. 83 Ministudy Day 2 Read-Aloud  p. 85 Ministudy Day 3 Read-Aloud  p. 87 Ministudy Day 4 Read-Aloud  p. 87 Ministudy Day 4 Small Group  p. 89 Ministudy Day 5 Small Group</p>
INDICATOR	Pre3 2:	<p>Remains quiet while others are speaking</p> <p><u>Beginning the Year</u>  p. 38 Focus Question 3 Day 2 Large Group  p. 41 Focus Question 3 Day 3 Small Group  p. 73 Focus Question 6 Day 4 Small Group</p>
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.1:	Uses language in many different ways
INDICATOR	CL.1.2:	Uses language to communicate ideas and feelings
INDICATOR	Pre3 1:	<p>Uses 300+ words including some descriptive words</p> <p><u>Beginning the Year</u>  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 22 Focus Question 1 Day 4 Choice Time  p. 23 Focus Question 1 Day 4 Large-Group Roundup  p. 24 Focus Question 1 Day 5 Choice Time  p. 25 Focus Question 1 Day 5 Large-Group Roundup  p. 29 Focus Question 2 Day 1 Choice Time  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Large-Group Roundup  p. 31 Focus Question 2 Day 2 Mighty Minutes  p. 32 Focus Question 2 Day 3 Large Group  p. 33 Focus Question 2 Day 3 Large-Group Roundup  p. 33 Focus Question 2 Day 3 Mighty Minutes  p. 36 Focus Question 3 Day 1 Large Group  p. 37 Focus Question 3 Day 1 Large-Group Roundup  p. 38 Focus Question 3 Day 2 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Large-Group Roundup  p. 39 Focus Question 3 Day 2 Small Group  p. 42 Focus Question 3 Day 4 Large Group  p. 43 Focus Question 3 Day 4 Small Group  p. 45 Focus Question 3 Day 5 Large-Group Roundup  p. 45 Focus Question 3 Day 5 Small Group  p. 49 Focus Question 4 Day 1 Small Group  p. 50 Focus Question 4 Day 2 Choice Time  p. 51 Focus Question 4 Day 2 Large-Group Roundup  p. 51 Focus Question 4 Day 2 Mighty Minutes  p. 51 Focus Question 4 Day 2 Small Group  p. 52 Focus Question 4 Day 3 Choice Time  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Small Group  p. 57 Focus Question 5 Day 1 Large-Group Roundup  p. 57 Focus Question 5 Day 1 Small Group  p. 59 Focus Question 5 Day 2 Small Group  p. 60 Focus Question 5 Day 3 Choice Time</p>

		<p>p. 61 Focus Question 5 Day 3 Small Group</p> <p>p. 63 Focus Question 5 Day 4 Large-Group Roundup</p> <p>p. 63 Focus Question 5 Day 4 Small Group</p> <p>p. 67 Focus Question 6 Day 1 Choice Time</p> <p>p. 67 Focus Question 6 Day 1 Large-Group Roundup</p> <p>p. 67 Focus Question 6 Day 1 Small Group</p> <p>p. 68 Focus Question 6 Day 2 Choice Time</p> <p>p. 69 Focus Question 6 Day 2 Large-Group Roundup</p> <p>p. 69 Focus Question 6 Day 2 Small Group</p> <p>p. 70 Focus Question 6 Day 3 Choice Time</p> <p>p. 70 Focus Question 6 Day 3 Large Group</p> <p>p. 71 Focus Question 6 Day 3 Small Group</p> <p>p. 73 Focus Question 6 Day 4 Mighty Minutes</p> <p>p. 73 Focus Question 6 Day 4 Read-Aloud</p> <p>p. 75 Focus Question 6 Day 5 Large-Group Roundup</p> <p>p. 80 Ministudy Day 1 Large Group</p> <p>p. 81 Ministudy Day 1 Choice Time</p> <p>p. 81 Ministudy Day 1 Large-Group Roundup</p> <p>p. 81 Ministudy Day 1 Small Group</p> <p>p. 83 Ministudy Day 2 Large-Group Roundup</p> <p>p. 83 Ministudy Day 2 Mighty Minutes</p> <p>p. 83 Ministudy Day 2 Small Group</p> <p>p. 85 Ministudy Day 3 Large-Group Roundup</p> <p>p. 86 Ministudy Day 4 Choice Time</p> <p>p. 86 Ministudy Day 4 Large Group</p> <p>p. 87 Ministudy Day 4 Large-Group Roundup</p> <p>p. 89 Ministudy Day 5 Large-Group Roundup</p> <p>p. 89 Ministudy Day 5 Mighty Minutes</p>
<b>BENCHMARK</b>	<b>Pre3-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.1:</b>	<b>Uses language in many different ways</b>
<b>INDICATOR</b>	<b>CL.1.3:</b>	<b>Uses language to solve problems</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	<p>Asks "who", "why" and "where" questions</p> <p><u>Beginning the Year</u></p> <p>p. 43 Focus Question 3 Day 4 Large-Group Roundup</p> <p>p. 44 Focus Question 3 Day 5 Large Group</p> <p>p. 56 Focus Question 5 Day 1 Large Group</p> <p>p. 58 Focus Question 5 Day 2 Large Group</p> <p>p. 59 Focus Question 5 Day 2 Large-Group Roundup</p> <p>p. 60 Focus Question 5 Day 3 Large Group</p> <p>p. 68 Focus Question 6 Day 2 Large Group</p> <p>p. 73 Focus Question 6 Day 4 Small Group</p> <p>p. 84 Ministudy Day 3 Large Group</p>
<b>INDICATOR</b>	<b>Pre3 2:</b>	<p>Asks for desired objects or assistance</p> <p><u>Beginning the Year</u></p> <p>p. 43 Focus Question 3 Day 4 Large-Group Roundup</p> <p>p. 44 Focus Question 3 Day 5 Large Group</p> <p>p. 56 Focus Question 5 Day 1 Large Group</p> <p>p. 58 Focus Question 5 Day 2 Large Group</p> <p>p. 59 Focus Question 5 Day 2 Large-Group Roundup</p> <p>p. 60 Focus Question 5 Day 3 Large Group</p> <p>p. 68 Focus Question 6 Day 2 Large Group</p> <p>p. 73 Focus Question 6 Day 4 Small Group</p> <p>p. 84 Ministudy Day 3 Large Group</p>
<b>BENCHMARK</b>	<b>Pre3-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.2:</b>	<b>Observes and responds to communication</b>
<b>INDICATOR</b>	<b>CL.2.1:</b>	<b>Responds to the verbal and non-verbal communication of others</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	<b>Understands commands involving one object or action</b>

		<p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 32 Focus Question 2 Day 3 Large Group  p. 35 Focus Question 3 Outdoor Experiences  p. 36 Focus Question 3 Day 1 Large Group  p. 39 Focus Question 3 Day 2 Small Group  p. 43 Focus Question 3 Day 4 Small Group  p. 45 Focus Question 3 Day 5 Small Group  p. 47 Focus Question 4 Outdoor Experiences  p. 49 Focus Question 4 Day 1 Small Group  p. 51 Focus Question 4 Day 2 Small Group  p. 55 Focus Question 5 Outdoor Experiences  p. 63 Focus Question 5 Day 4 Small Group  p. 65 Focus Question 6 Outdoor Experiences  p. 66 Focus Question 6 Day 1 Large Group  p. 79 Ministudy Outdoor Experiences  p. 81 Ministudy Day 1 Mighty Minutes</p>
INDICATOR	Pre3 2:	<p>Answers simple questions dealing with familiar objects or events</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Read-Aloud  p. 21 Focus Question 1 Day 3 Read-Aloud  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Read-Aloud  p. 24 Focus Question 1 Day 5 Large Group  p. 27 Focus Question 2 Outdoor Experiences  p. 28 Focus Question 2 Day 1 Large Group  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Mighty Minutes  p. 32 Focus Question 2 Day 3 Large Group  p. 33 Focus Question 2 Day 3 Mighty Minutes  p. 36 Focus Question 3 Day 1 Large Group  p. 38 Focus Question 3 Day 2 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Large-Group Roundup  p. 40 Focus Question 3 Day 3 Large Group  p. 41 Focus Question 3 Day 3 Small Group  p. 42 Focus Question 3 Day 4 Large Group  p. 43 Focus Question 3 Day 4 Large-Group Roundup  p. 44 Focus Question 3 Day 5 Large Group  p. 49 Focus Question 4 Day 1 Small Group  p. 50 Focus Question 4 Day 2 Choice Time  p. 50 Focus Question 4 Day 2 Large Group  p. 51 Focus Question 4 Day 2 Small Group  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Small Group  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Small Group  p. 60 Focus Question 5 Day 3 Large Group  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 61 Focus Question 5 Day 3 Small Group  p. 63 Focus Question 5 Day 4 Large-Group Roundup  p. 63 Focus Question 5 Day 4 Mighty Minutes  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Choice Time  p. 67 Focus Question 6 Day 1 Small Group  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Read-Aloud  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group</p>

		<p>p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Read-Aloud  p. 73 Focus Question 6 Day 4 Small Group  p. 74 Focus Question 6 Day 5 Large Group  p. 80 Ministudy Day 1 Large Group  p. 82 Ministudy Day 2 Large Group  p. 83 Ministudy Day 2 Choice Time  p. 84 Ministudy Day 3 Choice Time  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Large Group</p>
<b>BENCHMARK</b>	<b>Pre3-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.2:</b>	<b>Observes and responds to communication</b>
<b>INDICATOR</b>	<b>CL.2.2:</b>	<b>Communicates in home language and is understood by others</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	<p>Uses most parts of speech in short, mostly correct sentences, combining four to five words</p> <p><u>Beginning the Year</u>  p. 28 Focus Question 2 Day 1 Large Group  p. 32 Focus Question 2 Day 3 Large Group  p. 74 Focus Question 6 Day 5 Large Group</p>
<b>INDICATOR</b>	<b>Pre3 2:</b>	<p>Beginning to apply word endings correctly</p> <p><u>Beginning the Year</u>  p. 28 Focus Question 2 Day 1 Large Group  p. 32 Focus Question 2 Day 3 Large Group  p. 74 Focus Question 6 Day 5 Large Group</p>
<b>BENCHMARK</b>	<b>Pre3-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.3:</b>	<b>Demonstrates early reading skills</b>
<b>INDICATOR</b>	<b>CL.3.1:</b>	<b>Listens to reading materials with interest and enjoyment</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	<p>Can identify favorite story(s)</p> <p><u>Beginning the Year</u>  p. 17 Focus Question 1 Day 1 Read-Aloud  p. 19 Focus Question 1 Day 2 Read-Aloud  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Read-Aloud  p. 21 Focus Question 1 Day 3 Small Group  p. 23 Focus Question 1 Day 4 Read-Aloud  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 31 Focus Question 2 Day 2 Read-Aloud  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 41 Focus Question 3 Day 3 Read-Aloud  p. 43 Focus Question 3 Day 4 Read-Aloud  p. 44 Focus Question 3 Day 5 Choice Time  p. 45 Focus Question 3 Day Read-Aloud  p. 49 Focus Question 4 Day 1 Read-Aloud  p. 51 Focus Question 4 Day 2 Read-Aloud  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Read-Aloud  p. 56 Focus Question 5 Day 1 Large Group  p. 57 Focus Question 5 Day 1 Read-Aloud  p. 59 Focus Question 5 Day 2 Read-Aloud  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 62 Focus Question 5 Day 4 Large Group  p. 63 Focus Question 5 Day 4 Read-Aloud  p. 67 Focus Question 6 Day 1 Read-Aloud</p>

		<p>p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Mighty Minutes  p. 69 Focus Question 6 Day 2 Read-Aloud  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 72 Focus Question 6 Day 4 Choice Time  p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Read-Aloud  p. 75 Focus Question 6 Day 5 Mighty Minutes  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 81 Ministudy Day 1 Read-Aloud  p. 82 Ministudy Day 2 Large Group  p. 83 Ministudy Day 2 Read-Aloud  p. 85 Ministudy Day 3 Read-Aloud  p. 87 Ministudy Day 4 Read-Aloud  p. 87 Ministudy Day 4 Small Group  p. 89 Ministudy Day 5 Small Group</p>
<b>BENCHMARK</b>	<b>Pre3-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.3:</b>	<b>Demonstrates early reading skills</b>
<b>INDICATOR</b>	<b>CL.3.2:</b>	<b>Demonstrates knowledge of the alphabet</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	<p>Recognizes some letters and words in print</p> <p><u>Beginning the Year</u>  p. 20 Focus Question 1 Day 3 Large Group  p. 23 Focus Question 1 Day 4 Mighty Minutes  p. 41 Focus Question 3 Day 3 Small Group  p. 51 Focus Question 4 Day 2 Mighty Minutes  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 59 Focus Question 5 Day 2 Small Group  p. 61 Focus Question 5 Day 3 Small Group  p. 63 Focus Question 5 Day 4 Choice Time  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 67 Focus Question 6 Day 1 Small Group  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Small Group  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group  p. 73 Focus Question 6 Day 4 Mighty Minutes  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group  p. 89 Ministudy Day 5 Mighty Minutes</p>
<b>BENCHMARK</b>	<b>Pre3-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.3:</b>	<b>Demonstrates early reading skills</b>
<b>INDICATOR</b>	<b>CL.3.3:</b>	<b>Demonstrates emergent phonemic/phonological awareness</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	<p>Recognizes matching sounds and rhymes in familiar words or words in songs</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Mighty Minutes  p. 19 Focus Question 1 Day 2 Mighty Minutes  p. 20 Focus Question 1 Day 3 Large Group  p. 22 Focus Question 1 Day 4 Large Group  p. 25 Focus Question 1 Day 5 Mighty Minutes  p. 29 Focus Question 2 Day 1 Mighty Minutes  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Mighty Minutes  p. 32 Focus Question 2 Day 3 Large Group</p>

		<p>p. 33 Focus Question 2 Day 3 Mighty Minutes  p. 38 Focus Question 3 Day 2 Large Group  p. 40 Focus Question 3 Day 3 Large Group  p. 41 Focus Question 3 Day 3 Mighty Minutes  p. 43 Focus Question 3 Day 4 Mighty Minutes  p. 45 Focus Question 3 Day 5 Mighty Minutes  p. 48 Focus Question 4 Day 1 Large Group  p. 50 Focus Question 4 Day 2 Large Group  p. 57 Focus Question 5 Day 1 Mighty Minutes  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 60 Focus Question 5 Day 3 Large Group  p. 61 Focus Question 5 Day 3 Mighty Minutes  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 75 Focus Question 6 Day 5 Small Group  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Read-Aloud</p>
INDICATOR	Pre3 2:	<p>Recognizes sounds that match</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Mighty Minutes  p. 19 Focus Question 1 Day 2 Mighty Minutes  p. 20 Focus Question 1 Day 3 Large Group  p. 22 Focus Question 1 Day 4 Large Group  p. 25 Focus Question 1 Day 5 Mighty Minutes  p. 29 Focus Question 2 Day 1 Mighty Minutes  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Mighty Minutes  p. 32 Focus Question 2 Day 3 Large Group  p. 33 Focus Question 2 Day 3 Mighty Minutes  p. 38 Focus Question 3 Day 2 Large Group  p. 40 Focus Question 3 Day 3 Large Group  p. 41 Focus Question 3 Day 3 Mighty Minutes  p. 43 Focus Question 3 Day 4 Mighty Minutes  p. 45 Focus Question 3 Day 5 Mighty Minutes  p. 48 Focus Question 4 Day 1 Large Group  p. 50 Focus Question 4 Day 2 Large Group  p. 57 Focus Question 5 Day 1 Mighty Minutes  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 60 Focus Question 5 Day 3 Large Group  p. 61 Focus Question 5 Day 3 Mighty Minutes  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 75 Focus Question 6 Day 5 Small Group  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Read-Aloud</p>
<b>BENCHMARK</b>	<b>Pre3-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.3:</b>	<b>Demonstrates early reading skills</b>
<b>INDICATOR</b>	<b>CL.3.4:</b>	<b>Exhibits book handling skills</b>
INDICATOR	Pre3 1:	<p>Holds a book and looks at one page at a time</p> <p><u>Beginning the Year</u>  p. 29 Focus Question 2 Day 1 Mighty Minutes  p. 30 Focus Question 2 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Small Group  p. 41 Focus Question 3 Day 3 Small Group  p. 43 Focus Question 3 Day 4 Mighty Minutes  p. 45 Focus Question 3 Day 5 Mighty Minutes  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 63 Focus Question 5 Day 4 Small Group  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Small Group</p>



		p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group
INDICATOR	Pre3 2:	Looks at pages of a book left to right  <u>Beginning the Year</u> p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 63 Focus Question 5 Day 4 Small Group p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.3:	Demonstrates early reading skills
INDICATOR	CL.3.5:	Develops/comprehends stories
INDICATOR	Pre3 2:	Uses pictures and illustrations to tell and retell a story  <u>Beginning the Year</u> p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 69 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.4:	Demonstrates emergent writing skills
INDICATOR	CL.4.1:	Demonstrates an understanding that the purpose of writing is communication
INDICATOR	Pre3 1:	Demonstrates an understanding of the relationships between spoken words and written language (makes pretend lists, participates in the dictation of oral stories)  <u>Beginning the Year</u> p. 24 Focus Question 1 Day 5 Choice Time p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud p. 86 Ministudy Day 4 Large Group
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.4:	Demonstrates emergent writing skills

<b>LEVEL</b>		
<b>INDICATOR</b>	<b>CL.4.2:</b>	<b>Demonstrates an understanding of the basic concepts and conventions of print</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	<b>Demonstrates an understanding that letters are combined to make words</b>  <u>Beginning the Year</u> p. 74 Focus Question 6 Day 5 Large Group
<b>INDICATOR</b>	<b>Pre3 2:</b>	<b>Knows how print is read (left to right, top to bottom, front to back)</b>  <u>Beginning the Year</u> p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 63 Focus Question 5 Day 4 Small Group p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group
<b>BENCHMARK</b>	<b>Pre3-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.4:</b>	<b>Demonstrates emergent writing skills</b>
<b>INDICATOR</b>	<b>CL.4.3:</b>	<b>Uses writing as a means of expression/communication</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	<b>Writes or draws; separated scribbles, shapes, pictures, to convey a story.</b>  <u>Beginning the Year</u> p. 24 Focus Question 1 Day 5 Choice Time p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud p. 86 Ministudy Day 4 Large Group
<b>INDICATOR</b>	<b>Pre3 2:</b>	<b>Demonstrates an understanding that drawings can represent ideas, stories or events</b>  <u>Beginning the Year</u> p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 69 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud
<b>BENCHMARK</b>	<b>Pre3-SCI.</b>	<b>Science</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>SCI.1:</b>	<b>Demonstrating an understanding of the process of scientific inquiry</b>

LEVEL		and logical thinking
INDICATOR	SCI.1.1:	Demonstrates inquiry skills including problem-solving and decision making
INDICATOR	Pre3 1:	Makes observations and communicates findings with others (e.g. "look this tree has big, green leaves")  <u>Beginning the Year</u> p. 35 Focus Question 3 Outdoor Experiences p. 39 Focus Question 3 Day 2 Small Group p. 53 Focus Question 4 Day 3 Small Group p. 57 Focus Question 5 Day 1 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 63 Focus Question 5 Day 4 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 79 Ministudy Outdoor Experiences p. 80 Ministudy Day 1 Large Group p. 81 Ministudy Day 1 Choice Time p. 83 Ministudy Day 2 Choice Time p. 84 Ministudy Day 3 Choice Time p. 86 Ministudy Day 4 Choice Time
BENCHMARK	Pre3-SCI.	Science
INDICATOR / PROFICIENCY LEVEL	SCI.2:	Demonstrates knowledge of the fundamental concepts, principles and interconnections of the life, physical, and space sciences
INDICATOR	SCI.2.1:	Demonstrates an understanding of the basic properties of living and non living things
INDICATOR	Pre3 1:	Acquires and uses basic vocabulary for plants, animals and humans (e.g. some names of parts, characteristics)  <u>Beginning the Year</u> p. 36 Focus Question 3 Day 1 Large Group p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group
BENCHMARK	Pre3-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL	MK.1:	Demonstrates understanding of number concepts and numerical operations
INDICATOR	MK.1.1:	Demonstrates understanding of numbers
INDICATOR	Pre3 1:	Spontaneously counts for own purposes  <u>Beginning the Year</u> p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Small Group
BENCHMARK	Pre3-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL	MK.1:	Demonstrates understanding of number concepts and numerical operations
INDICATOR	MK.1.4:	Develops knowledge of sequence and temporal awareness
INDICATOR	Pre3 1:	Describes the sequence of daily events (e.g. "We will go outside after snack time.")  <u>Beginning the Year</u> p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Small Group
BENCHMARK	Pre3-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL	MK.2:	Demonstrates an understanding of patterns and relationships (Algebra)
INDICATOR	MK.2.1:	Uses the attributes of objects for comparison and patterning
INDICATOR	Pre3 1:	Recognizes, describes, compares, and names common objects by one or more attributes

		<u>Beginning the Year</u> p. 53 Focus Question 4 Day 3 Small Group p. 85 Ministudy Day 3 Mighty Minutes
INDICATOR	Pre3 2:	Describes an object by characteristics it does or does not possess (e.g. "This button doesn't have holes.")  <u>Beginning the Year</u> p. 53 Focus Question 4 Day 3 Small Group p. 85 Ministudy Day 3 Mighty Minutes
BENCHMARK	Pre3-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL	MK.3:	Demonstrates an understanding of geometric and spatial sense
INDICATOR	MK.3.2:	Recognizes geometric shapes and their attributes
INDICATOR	Pre3 1:	Identifies basic shapes in the environment (e.g. circle, square, triangle)  <u>Beginning the Year</u> p. 29 Focus Question 2 Day 1 Choice Time p. 57 Focus Question 5 Day 1 Small Group p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup
BENCHMARK	Pre3-FA.	Fine Arts
INDICATOR / PROFICIENCY LEVEL	FA.1:	Demonstrates creativity through the arts
INDICATOR	FA.1.1:	Demonstrates self expression and appreciation for music
INDICATOR	Pre3 1:	Sings along with others  <u>Beginning the Year</u> p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Mighty Minutes p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large-Group Roundup p. 42 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Mighty Minutes p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Mighty Minutes p. 55 Focus Question 5 Outdoor Experiences p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Mighty Minutes p. 59 Focus Question 5 Day 2 Read-Aloud p. 60 Focus Question 5 Day 3 Large Group p. 62 Focus Question 5 Day 4 Large Group

		<p>p. 63 Focus Question 5 Day 4 Mighty Minutes</p> <p>p. 63 Focus Question 5 Day 4 Read-Aloud</p> <p>p. 65 Focus Question 6 Outdoor Experiences</p> <p>p. 66 Focus Question 6 Day 1 Large Group</p> <p>p. 67 Focus Question 6 Day 1 Mighty Minutes</p> <p>p. 68 Focus Question 6 Day 2 Large Group</p> <p>p. 70 Focus Question 6 Day 3 Large Group</p> <p>p. 71 Focus Question 6 Day 3 Mighty Minutes</p> <p>p. 72 Focus Question 6 Day 4 Large Group</p> <p>p. 74 Focus Question 6 Day 5 Large Group</p> <p>p. 75 Focus Question 6 Day 5 Small Group</p> <p>p. 80 Ministudy Day 1 Large Group</p> <p>p. 82 Ministudy Day 2 Large Group</p> <p>p. 84 Ministudy Day 3 Large Group</p> <p>p. 85 Ministudy Day 3 Small Group</p> <p>p. 86 Ministudy Day 4 Large Group</p> <p>p. 88 Ministudy Day 5 Large Group</p>
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INDICATOR	Pre3 2:	<p>Requests preferred songs</p> <p><u>Beginning the Year</u></p> <p>p. 16 Focus Question 1 Day 1 Large Group</p> <p>p. 17 Focus Question 1 Day 1 Mighty Minutes</p> <p>p. 18 Focus Question 1 Day 2 Large Group</p> <p>p. 19 Focus Question 1 Day 2 Mighty Minutes</p> <p>p. 20 Focus Question 1 Day 3 Large Group</p> <p>p. 21 Focus Question 1 Day 3 Mighty Minutes</p> <p>p. 22 Focus Question 1 Day 4 Large Group</p> <p>p. 24 Focus Question 1 Day 5 Large Group</p> <p>p. 25 Focus Question 1 Day 5 Mighty Minutes</p> <p>p. 28 Focus Question 2 Day 1 Large Group</p> <p>p. 30 Focus Question 2 Day 2 Large Group</p> <p>p. 32 Focus Question 2 Day 3 Large Group</p> <p>p. 36 Focus Question 3 Day 1 Large Group</p> <p>p. 37 Focus Question 3 Day 1 Mighty Minutes</p> <p>p. 38 Focus Question 3 Day 2 Large Group</p> <p>p. 39 Focus Question 3 Day 2 Mighty Minutes</p> <p>p. 40 Focus Question 3 Day 3 Large Group</p> <p>p. 41 Focus Question 3 Day 3 Large-Group Roundup</p> <p>p. 42 Focus Question 3 Day 4 Large Group</p> <p>p. 44 Focus Question 3 Day 5 Large Group</p> <p>p. 48 Focus Question 4 Day 1 Large Group</p> <p>p. 49 Focus Question 4 Day 1 Choice Time</p> <p>p. 49 Focus Question 4 Day 1 Mighty Minutes</p> <p>p. 50 Focus Question 4 Day 2 Large Group</p> <p>p. 52 Focus Question 4 Day 3 Large Group</p> <p>p. 53 Focus Question 4 Day 3 Mighty Minutes</p> <p>p. 55 Focus Question 5 Outdoor Experiences</p> <p>p. 56 Focus Question 5 Day 1 Large Group</p> <p>p. 58 Focus Question 5 Day 2 Large Group</p> <p>p. 59 Focus Question 5 Day 2 Mighty Minutes</p> <p>p. 59 Focus Question 5 Day 2 Read-Aloud</p> <p>p. 60 Focus Question 5 Day 3 Large Group</p> <p>p. 62 Focus Question 5 Day 4 Large Group</p> <p>p. 63 Focus Question 5 Day 4 Mighty Minutes</p> <p>p. 63 Focus Question 5 Day 4 Read-Aloud</p> <p>p. 65 Focus Question 6 Outdoor Experiences</p> <p>p. 66 Focus Question 6 Day 1 Large Group</p> <p>p. 67 Focus Question 6 Day 1 Mighty Minutes</p> <p>p. 68 Focus Question 6 Day 2 Large Group</p> <p>p. 70 Focus Question 6 Day 3 Large Group</p> <p>p. 71 Focus Question 6 Day 3 Mighty Minutes</p> <p>p. 72 Focus Question 6 Day 4 Large Group</p> <p>p. 74 Focus Question 6 Day 5 Large Group</p> <p>p. 75 Focus Question 6 Day 5 Small Group</p> <p>p. 80 Ministudy Day 1 Large Group</p>
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<b>BENCHMARK</b>	<b>Pre3-FA.</b>	<b>Fine Arts</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>FA.1:</b>	<b>Demonstrates creativity through the arts</b>
<b>INDICATOR</b>	<b>FA.1.3:</b>	<b>Demonstrates self expression and appreciation for visual arts</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	<b>Plans and works independently to create own art representations</b>  <u>Beginning the Year</u> p. 16 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 22 Focus Question 1 Day 4 Choice Time p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large-Group Roundup p. 24 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 27 Focus Question 2 Outdoor Experiences p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group p. 85 Ministudy Day 3 Read-Aloud p. 86 Ministudy Day 4 Large Group p. 87 Ministudy Day 4 Large-Group Roundup
<b>STANDARD</b>	<b>KS.Pre4.</b>	<b>Kansas Early Learning Standards for Preschool Age 4</b>
<b>BENCHMARK</b>	<b>Pre4-PHD.</b>	<b>Physical Health and Development</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>PHD.1:</b>	<b>Develops Gross Motor Skills</b>
<b>INDICATOR</b>	<b>PHD.1.1:</b>	<b>Moves body with control and balance (spatial awareness and coordination)</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	<b>Runs around obstacles, turns corners</b>  <u>Beginning the Year</u> p. 23 Focus Question 1 Day 4 Mighty Minutes p. 35 Focus Question 3 Outdoor Experiences p. 57 Focus Question 5 Day 1 Choice Time p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 79 Ministudy Outdoor Experiences p. 83 Ministudy Day 2 Mighty Minutes
<b>BENCHMARK</b>	<b>Pre4-PHD.</b>	<b>Physical Health and Development</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>PHD.2:</b>	<b>Develops Fine Motor Skills</b>
<b>INDICATOR</b>	<b>PHD.2.1:</b>	<b>Moves small muscles with purpose and coordination</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	<b>Reproduces some shapes and letters with writing utensils</b>

		<u>Beginning the Year</u> p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group
INDICATOR	Pre4 2:	Grasps scissors with thumb on top  <u>Beginning the Year</u> p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group
BENCHMARK	Pre4-PHD.	Physical Health and Development
INDICATOR / PROFICIENCY LEVEL	PHD.3:	Demonstrates behaviors that promote good health
INDICATOR	PHD.3.1:	Exhibits healthy eating habits
INDICATOR	Pre4 1:	Identifies different food groups  <u>Beginning the Year</u> p. 39 Focus Question 3 Day 2 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 63 Focus Question 5 Day 4 Small Group
BENCHMARK	Pre4-SE.	Social-Emotional Development
INDICATOR / PROFICIENCY LEVEL	SE.4:	Participates in large and small group activities
INDICATOR	SE.4.1:	Responds appropriately during group activities
INDICATOR	Pre4 1:	Answers questions that are relevant to the activity or conversation  <u>Beginning the Year</u> p. 16 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Read-Aloud p. 24 Focus Question 1 Day 5 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Mighty Minutes p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Mighty Minutes p. 36 Focus Question 3 Day 1 Large Group p. 38 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large-Group Roundup p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Small Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 44 Focus Question 3 Day 5 Large Group p. 49 Focus Question 4 Day 1 Small Group p. 50 Focus Question 4 Day 2 Choice Time p. 50 Focus Question 4 Day 2 Large Group p. 51 Focus Question 4 Day 2 Small Group p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group

		<p>p. 59 Focus Question 5 Day 2 Small Group  p. 60 Focus Question 5 Day 3 Large Group  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 61 Focus Question 5 Day 3 Small Group  p. 63 Focus Question 5 Day 4 Large-Group Roundup  p. 63 Focus Question 5 Day 4 Mighty Minutes  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Choice Time  p. 67 Focus Question 6 Day 1 Small Group  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Read-Aloud  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group  p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Read-Aloud  p. 73 Focus Question 6 Day 4 Small Group  p. 74 Focus Question 6 Day 5 Large Group  p. 80 Ministudy Day 1 Large Group  p. 82 Ministudy Day 2 Large Group  p. 83 Ministudy Day 2 Choice Time  p. 84 Ministudy Day 3 Choice Time  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Large Group</p>
INDICATOR	Pre4 2:	<p>Listens while others are speaking</p> <p><u>Beginning the Year</u>  p. 38 Focus Question 3 Day 2 Large Group  p. 41 Focus Question 3 Day 3 Small Group  p. 73 Focus Question 6 Day 4 Small Group</p>
BENCHMARK	Pre4-SE.	Social-Emotional Development
INDICATOR / PROFICIENCY LEVEL	SE.5:	Demonstrates imagination and creativity in play
INDICATOR	SE.5.1:	Engages in various levels of play
INDICATOR	Pre4 1:	<p>Engages in dramatic play (e.g. plays house, builds firehouse with blocks)</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Mighty Minutes  p. 19 Focus Question 1 Day 2 Mighty Minutes  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Mighty Minutes  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Mighty Minutes  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Mighty Minutes  p. 29 Focus Question 2 Day 1 Mighty Minutes  p. 30 Focus Question 2 Day 2 Large Group  p. 36 Focus Question 3 Day 1 Choice Time  p. 38 Focus Question 3 Day 2 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Large-Group Roundup  p. 40 Focus Question 3 Day 3 Large Group  p. 42 Focus Question 3 Day 4 Large Group  p. 43 Focus Question 3 Day 4 Mighty Minutes  p. 45 Focus Question 3 Day 5 Mighty Minutes  p. 49 Focus Question 4 Day 1 Mighty Minutes  p. 49 Focus Question 4 Day 1 Small Group  p. 51 Focus Question 4 Day 2 Mighty Minutes  p. 51 Focus Question 4 Day 2 Small Group  p. 52 Focus Question 4 Day 3 Large Group</p>



		<p>p. 53 Focus Question 4 Day 3 Mighty Minutes  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 62 Focus Question 5 Day 4 Large Group  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Mighty Minutes  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Mighty Minutes  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Mighty Minutes  p. 79 Ministudy Outdoor Experiences  p. 82 Ministudy Day 2 Large Group  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group  p. 87 Ministudy Day 4 Mighty Minutes  p. 89 Ministudy Day 5 Mighty Minutes</p>
<b>BENCHMARK</b>	<b>Pre4-SE.</b>	<b>Social-Emotional Development</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>SE.5:</b>	<b>Demonstrates imagination and creativity in play</b>
<b>INDICATOR</b>	<b>SE.5.2:</b>	<b>Engages in play with others</b>
<b>INDICATOR</b>	<b>Pre4 2:</b>	<p>Collaborates with others to carry out a play theme (e.g. hospital or grocery store)</p> <p><u>Beginning the Year</u></p> <p>p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Mighty Minutes  p. 19 Focus Question 1 Day 2 Mighty Minutes  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Mighty Minutes  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Mighty Minutes  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Mighty Minutes  p. 29 Focus Question 2 Day 1 Mighty Minutes  p. 30 Focus Question 2 Day 2 Large Group  p. 36 Focus Question 3 Day 1 Choice Time  p. 38 Focus Question 3 Day 2 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Large-Group Roundup  p. 40 Focus Question 3 Day 3 Large Group  p. 42 Focus Question 3 Day 4 Large Group  p. 43 Focus Question 3 Day 4 Mighty Minutes  p. 45 Focus Question 3 Day 5 Mighty Minutes  p. 49 Focus Question 4 Day 1 Mighty Minutes  p. 49 Focus Question 4 Day 1 Small Group  p. 51 Focus Question 4 Day 2 Mighty Minutes  p. 51 Focus Question 4 Day 2 Small Group  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Mighty Minutes  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 62 Focus Question 5 Day 4 Large Group  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Mighty Minutes  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Mighty Minutes</p>

		<p>p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Mighty Minutes  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Mighty Minutes  p. 79 Ministudy Outdoor Experiences  p. 82 Ministudy Day 2 Large Group  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group  p. 87 Ministudy Day 4 Mighty Minutes  p. 89 Ministudy Day 5 Mighty Minutes</p>
<b>BENCHMARK</b>	<b>Pre4-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.1:</b>	<b>Uses language in many different ways</b>
<b>INDICATOR</b>	<b>CL.1.2:</b>	<b>Uses language to communicate ideas and feelings</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	<p>Uses personal experiences, knowledge, and/or feelings when speaking</p> <p><u>Beginning the Year</u>  p. 17 Focus Question 1 Day 1 Large-Group Roundup  p. 31 Focus Question 2 Day 2 Large-Group Roundup  p. 33 Focus Question 2 Day 3 Large-Group Roundup  p. 41 Focus Question 3 Day 3 Large-Group Roundup  p. 45 Focus Question 3 Day 5 Large-Group Roundup  p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Large-Group Roundup  p. 73 Focus Question 6 Day 4 Read-Aloud  p. 89 Ministudy Day 5 Large-Group Roundup</p>
<b>BENCHMARK</b>	<b>Pre4-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.1:</b>	<b>Uses language in many different ways</b>
<b>INDICATOR</b>	<b>CL.1.3:</b>	<b>Uses language to solve problems</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	<p>Asks questions to increase understanding including "how" questions</p> <p><u>Beginning the Year</u>  p. 43 Focus Question 3 Day 4 Large-Group Roundup  p. 44 Focus Question 3 Day 5 Large Group  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Large-Group Roundup  p. 60 Focus Question 5 Day 3 Large Group  p. 68 Focus Question 6 Day 2 Large Group  p. 73 Focus Question 6 Day 4 Small Group  p. 84 Ministudy Day 3 Large Group</p>
<b>INDICATOR</b>	<b>Pre4 2:</b>	<p>Asks for help as needed</p> <p><u>Beginning the Year</u>  p. 43 Focus Question 3 Day 4 Large-Group Roundup  p. 44 Focus Question 3 Day 5 Large Group  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Large-Group Roundup  p. 60 Focus Question 5 Day 3 Large Group  p. 68 Focus Question 6 Day 2 Large Group  p. 73 Focus Question 6 Day 4 Small Group  p. 84 Ministudy Day 3 Large Group</p>
<b>BENCHMARK</b>	<b>Pre4-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.2:</b>	<b>Observes and responds to communication</b>
<b>INDICATOR</b>	<b>CL.2.1:</b>	<b>Responds to the verbal and non-verbal communication of others</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	<b>Answers appropriately when asked what to do if tired, cold, hungry</b>

		<p><u>Beginning the Year</u></p> <p>p. 16 Focus Question 1 Day 1 Large Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Read-Aloud  p. 21 Focus Question 1 Day 3 Read-Aloud  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Read-Aloud  p. 24 Focus Question 1 Day 5 Large Group  p. 27 Focus Question 2 Outdoor Experiences  p. 28 Focus Question 2 Day 1 Large Group  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Mighty Minutes  p. 32 Focus Question 2 Day 3 Large Group  p. 33 Focus Question 2 Day 3 Mighty Minutes  p. 36 Focus Question 3 Day 1 Large Group  p. 38 Focus Question 3 Day 2 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Large-Group Roundup  p. 40 Focus Question 3 Day 3 Large Group  p. 41 Focus Question 3 Day 3 Small Group  p. 42 Focus Question 3 Day 4 Large Group  p. 43 Focus Question 3 Day 4 Large-Group Roundup  p. 44 Focus Question 3 Day 5 Large Group  p. 49 Focus Question 4 Day 1 Small Group  p. 50 Focus Question 4 Day 2 Choice Time  p. 50 Focus Question 4 Day 2 Large Group  p. 51 Focus Question 4 Day 2 Small Groupp51  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Small Group  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Small Group  p. 60 Focus Question 5 Day 3 Large Group  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 61 Focus Question 5 Day 3 Small Group  p. 63 Focus Question 5 Day 4 Large-Group Roundup  p. 63 Focus Question 5 Day 4 Mighty Minutes  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Choice Time  p. 67 Focus Question 6 Day 1 Small Group  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Read-Aloud  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group  p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Read-Aloud  p. 73 Focus Question 6 Day 4 Small Group  p. 74 Focus Question 6 Day 5 Large Group  p. 80 Ministudy Day 1 Large Group  p. 82 Ministudy Day 2 Large Group  p. 83 Ministudy Day 2 Choice Time  p. 84 Ministudy Day 3 Choice Time  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Large Group</p>
INDICATOR	Pre4 2:	<p>Completes simple verbal analogies (e.g. A daddy is big, a baby is ____ (small))</p> <p><u>Beginning the Year</u></p> <p>p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup</p>

		<p>p. 21 Focus Question 1 Day 3 Choice Time</p> <p>p. 21 Focus Question 1 Day 3 Large-Group Roundup</p> <p>p. 22 Focus Question 1 Day 4 Choice Time</p> <p>p. 23 Focus Question 1 Day 4 Large-Group Roundup</p> <p>p. 24 Focus Question 1 Day 5 Choice Time</p> <p>p. 25 Focus Question 1 Day 5 Large-Group Roundup</p> <p>p. 29 Focus Question 2 Day 1 Choice Time</p> <p>p. 30 Focus Question 2 Day 2 Large Group</p> <p>p. 31 Focus Question 2 Day 2 Large-Group Roundup</p> <p>p. 31 Focus Question 2 Day 2 Mighty Minutes</p> <p>p. 32 Focus Question 2 Day 3 Large Group</p> <p>p. 33 Focus Question 2 Day 3 Large-Group Roundup</p> <p>p. 33 Focus Question 2 Day 3 Mighty Minutes</p> <p>p. 36 Focus Question 3 Day 1 Large Group</p> <p>p. 37 Focus Question 3 Day 1 Large-Group Roundup</p> <p>p. 38 Focus Question 3 Day 2 Choice Time</p> <p>p. 38 Focus Question 3 Day 2 Large Group</p> <p>p. 39 Focus Question 3 Day 2 Large-Group Roundup</p> <p>p. 39 Focus Question 3 Day 2 Small Group</p> <p>p. 42 Focus Question 3 Day 4 Large Group</p> <p>p. 43 Focus Question 3 Day 4 Small Group</p> <p>p. 45 Focus Question 3 Day 5 Large-Group Roundup</p> <p>p. 45 Focus Question 3 Day 5 Small Group</p> <p>p. 49 Focus Question 4 Day 1 Small Group</p> <p>p. 50 Focus Question 4 Day 2 Choice Time</p> <p>p. 51 Focus Question 4 Day 2 Large-Group Roundup</p> <p>p. 51 Focus Question 4 Day 2 Mighty Minutes</p> <p>p. 51 Focus Question 4 Day 2 Small Group</p> <p>p. 52 Focus Question 4 Day 3 Choice Time</p> <p>p. 52 Focus Question 4 Day 3 Large Group</p> <p>p. 53 Focus Question 4 Day 3 Small Group</p> <p>p. 57 Focus Question 5 Day 1 Large-Group Roundup</p> <p>p. 57 Focus Question 5 Day 1 Small Group</p> <p>p. 59 Focus Question 5 Day 2 Small Group</p> <p>p. 60 Focus Question 5 Day 3 Choice Time</p> <p>p. 61 Focus Question 5 Day 3 Small Group</p> <p>p. 63 Focus Question 5 Day 4 Large-Group Roundup</p> <p>p. 63 Focus Question 5 Day 4 Small Group</p> <p>p. 67 Focus Question 6 Day 1 Choice Time</p> <p>p. 67 Focus Question 6 Day 1 Large-Group Roundup</p> <p>p. 67 Focus Question 6 Day 1 Small Group</p> <p>p. 68 Focus Question 6 Day 2 Choice Time</p> <p>p. 69 Focus Question 6 Day 2 Large-Group Roundup</p> <p>p. 69 Focus Question 6 Day 2 Small Group</p> <p>p. 70 Focus Question 6 Day 3 Choice Time</p> <p>p. 70 Focus Question 6 Day 3 Large Group</p> <p>p. 71 Focus Question 6 Day 3 Small Group</p> <p>p. 73 Focus Question 6 Day 4 Mighty Minutes</p> <p>p. 73 Focus Question 6 Day 4 Read-Aloud</p> <p>p. 75 Focus Question 6 Day 5 Large-Group Roundup</p> <p>p. 80 Ministudy Day 1 Large Group</p> <p>p. 81 Ministudy Day 1 Choice Time</p> <p>p. 81 Ministudy Day 1 Large-Group Roundup</p> <p>p. 81 Ministudy Day 1 Small Group</p> <p>p. 83 Ministudy Day 2 Large-Group Roundup</p> <p>p. 83 Ministudy Day 2 Mighty Minutes</p> <p>p. 83 Ministudy Day 2 Small Group</p> <p>p. 85 Ministudy Day 3 Large-Group Roundup</p> <p>p. 86 Ministudy Day 4 Choice Time</p> <p>p. 86 Ministudy Day 4 Large Group</p> <p>p. 87 Ministudy Day 4 Large-Group Roundup</p> <p>p. 89 Ministudy Day 5 Large-Group Roundup</p> <p>p. 89 Ministudy Day 5 Mighty Minutes</p>
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<b>BENCHMARK</b>	<b>Pre4-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY</b>	<b>CL.3:</b>	<b>Demonstrates early reading skills</b>

<b>LEVEL</b>		
<b>INDICATOR</b>	<b>CL.3.1:</b>	<b>Listens to reading materials with interest and enjoyment</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	<b>Pretends to read easy or predictable books</b>  <u>Beginning the Year</u> p. 50 Focus Question 4 Day 2 Large Group p. 72 Focus Question 6 Day 4 Large Group
<b>BENCHMARK</b>	<b>Pre4-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.3:</b>	<b>Demonstrates early reading skills</b>
<b>INDICATOR</b>	<b>CL.3.2:</b>	<b>Demonstrates knowledge of the alphabet</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	<b>Identifies some known letters of the alphabet in familiar and unfamiliar words</b>  <u>Beginning the Year</u> p. 20 Focus Question 1 Day 3 Large Group p. 23 Focus Question 1 Day 4 Mighty Minutes p. 41 Focus Question 3 Day 3 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Mighty Minutes p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 63 Focus Question 5 Day 4 Choice Time p. 67 Focus Question 6 Day 1 Mighty Minutes p. 67 Focus Question 6 Day 1 Small Group p. 68 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Mighty Minutes p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group p. 73 Focus Question 6 Day 4 Mighty Minutes p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group p. 89 Ministudy Day 5 Mighty Minutes
<b>BENCHMARK</b>	<b>Pre4-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.3:</b>	<b>Demonstrates early reading skills</b>
<b>INDICATOR</b>	<b>CL.3.3:</b>	<b>Demonstrates emergent phonemic/phonological awareness</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	<b>Produces rhyming words</b>  <u>Beginning the Year</u> p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Mighty Minutes p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Mighty Minutes p. 38 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 48 Focus Question 4 Day 1 Large Group p. 50 Focus Question 4 Day 2 Large Group

		<p>p. 57 Focus Question 5 Day 1 Mighty Minutes  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 60 Focus Question 5 Day 3 Large Group  p. 61 Focus Question 5 Day 3 Mighty Minutes  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 75 Focus Question 6 Day 5 Small Group  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Read-Aloud</p>
INDICATOR	Pre4 2:	<p>Discriminates separate syllables in words</p> <p><u>Beginning the Year</u>  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Mighty Minutes  p. 57 Focus Question 5 Day 1 Mighty Minutes  p. 70 Focus Question 6 Day 3 Large Group  p. 74 Focus Question 6 Day 5 Large Group  p. 80 Ministudy Day 1 Large Group  p. 86 Ministudy Day 4 Large Group</p>
INDICATOR	Pre4 3:	<p>Makes some letter-sound connections</p> <p><u>Beginning the Year</u>  p. 41 Focus Question 3 Day 3 Small Group  p. 43 Focus Question 3 Day 4 Large-Group Roundup  p. 59 Focus Question 5 Day 2 Small Group  p. 61 Focus Question 5 Day 3 Small Group  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Small Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group</p>
INDICATOR	Pre4 4:	<p>Identifies some beginning and ending sounds in words</p> <p><u>Beginning the Year</u>  p. 23 Focus Question 1 Day 4 Mighty Minutes  p. 31 Focus Question 2 Day 2 Mighty Minutes  p. 33 Focus Question 2 Day 3 Mighty Minutes  p. 41 Focus Question 3 Day 3 Small Group  p. 51 Focus Question 4 Day 2 Mighty Minutes  p. 58 Focus Question 5 Day 2 Large Group  p. 73 Focus Question 6 Day 4 Mighty Minutes  p. 74 Focus Question 6 Day 5 Large Group  p. 80 Ministudy Day 1 Large Group  p. 83 Ministudy Day 2 Mighty Minutes  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Mighty Minutes  p. 89 Ministudy Day 5 Mighty Minutes</p>
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.3:	Demonstrates early reading skills
INDICATOR	CL.3.4:	Exhibits book handling skills
INDICATOR	Pre4 1:	<p>Points to words in a book or runs finger along text from top to bottom while pretending to read</p> <p><u>Beginning the Year</u>  p. 29 Focus Question 2 Day 1 Mighty Minutes  p. 30 Focus Question 2 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Small Group  p. 41 Focus Question 3 Day 3 Small Group  p. 43 Focus Question 3 Day 4 Mighty Minutes  p. 45 Focus Question 3 Day 5 Mighty Minutes  p. 53 Focus Question 4 Day 23 Large-Group Roundup</p>

		<p>p. 63 Focus Question 5 Day 4 Small Group  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Small Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group</p>
INDICATOR	Pre4 2:	<p>Knows that books have titles, authors, and often illustrators</p> <p><u>Beginning the Year</u>  p. 17 Focus Question 1 Day 1 Read-Aloud  p. 19 Focus Question 1 Day 2 Read-Aloud  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 41 Focus Question 3 Day 3 Read-Aloud  p. 43 Focus Question 3 Day 4 Read-Aloud  p. 45 Focus Question 3 Day Read-Aloud  p. 49 Focus Question 4 Day 1 Read-Aloud  p. 53 Focus Question 4 Day 3 Read-Aloud  p. 57 Focus Question 5 Day 1 Read-Aloud  p. 59 Focus Question 5 Day 2 Read-Aloud  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 81 Ministudy Day 1 Read-Aloud  p. 83 Ministudy Day 2 Read-Aloud</p>
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.3:	Demonstrates early reading skills
INDICATOR	CL.3.5:	Develops/comprehends stories
INDICATOR	Pre4 1:	<p>Recalls information and sequence of a story (e.g. setting, characters, events)</p> <p><u>Beginning the Year</u>  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 41 Focus Question 3 Day 3 Read-Aloud  p. 45 Focus Question 3 Day Read-Aloud  p. 57 Focus Question 5 Day 1 Read-Aloud  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 83 Ministudy Day 2 Read-Aloud  p. 87 Ministudy Day 4 Small Group  p. 89 Ministudy Day 5 Small Group</p>
INDICATOR	Pre4 2:	<p>Tells stories based on personal experiences, imagination, dreams, and/or stories from books</p> <p><u>Beginning the Year</u>  p. 53 Focus Question 4 Day 23 Large-Group Roundup</p>
INDICATOR	Pre4 3:	<p>Tells stories with a beginning, middle and end</p> <p><u>Beginning the Year</u>  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 41 Focus Question 3 Day 3 Read-Aloud  p. 45 Focus Question 3 Day Read-Aloud</p>

		<p>p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 57 Focus Question 5 Day 1 Read-Aloud  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 83 Ministudy Day 2 Read-Aloud  p. 87 Ministudy Day 4 Small Group  p. 89 Ministudy Day 5 Small Group</p>
<b>BENCHMARK</b>	<b>Pre4-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.4:</b>	<b>Demonstrates emergent writing skills</b>
<b>INDICATOR</b>	<b>CL.4.1:</b>	<b>Demonstrates an understanding that the purpose of writing is communication</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	<p>Recognizes that print represents spoken words (i.e., first name in print, environmental labels)</p> <p><u>Beginning the Year</u>  p. 23 Focus Question 1 Day 4 Small Group  p. 41 Focus Question 3 Day 3 Small Group</p>
<b>BENCHMARK</b>	<b>Pre4-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.4:</b>	<b>Demonstrates emergent writing skills</b>
<b>INDICATOR</b>	<b>CL.4.2:</b>	<b>Demonstrates an understanding of the basic concepts and conventions of print</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	<p>Demonstrates an understanding that words are separated by spaces</p> <p><u>Beginning the Year</u>  p. 74 Focus Question 6 Day 5 Large Group</p>
<b>INDICATOR</b>	<b>Pre4 2:</b>	<p>Demonstrates an understanding that once an oral message is written it reads the same way every time (recognizes signs, messages from the teacher)</p> <p><u>Beginning the Year</u>  p. 23 Focus Question 1 Day 4 Small Group  p. 39 Focus Question 3 Day 2 Small Group  p. 41 Focus Question 3 Day 3 Small Group  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 63 Focus Question 5 Day 4 Small Group  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Small Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group</p>
<b>BENCHMARK</b>	<b>Pre4-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.4:</b>	<b>Demonstrates emergent writing skills</b>
<b>INDICATOR</b>	<b>CL.4.3:</b>	<b>Uses writing as a means of expression/communication</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	<p>Writes some recognizable letters</p> <p><u>Beginning the Year</u>  p. 30 Focus Question 2 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Small Group  p. 61 Focus Question 5 Day 3 Small Group  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group</p>
<b>INDICATOR</b>	<b>Pre4 2:</b>	<p>Copies or writes familiar words</p> <p><u>Beginning the Year</u>  p. 30 Focus Question 2 Day 2 Large Group</p>
<b>BENCHMARK</b>	<b>Pre4-ATL.</b>	<b>Approaches to Learning</b>



INDICATOR / PROFICIENCY LEVEL	ATL.1:	Demonstrates positive approaches to learning
INDICATOR	ATL.1.2:	Demonstrates positive work habits
INDICATOR	Pre4 1:	Uses classroom materials purposefully and respectfully  <u>Beginning the Year</u> p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Small Group p. 19 Focus Question 1 Day 2 Small Group p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Small Group p. 25 Focus Question 1 Day 5 Small Group p. 29 Focus Question 2 Day 1 Small Group p. 31 Focus Question 2 Day 2 Small Group p. 33 Focus Question 2 Day 3 Small Group p. 37 Focus Question 3 Day 1 Small Group
INDICATOR	Pre4 2:	Returns materials and toys to designated locations  <u>Beginning the Year</u> p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Small Group p. 19 Focus Question 1 Day 2 Small Group p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Small Group p. 25 Focus Question 1 Day 5 Small Group p. 29 Focus Question 2 Day 1 Small Group p. 31 Focus Question 2 Day 2 Small Group p. 33 Focus Question 2 Day 3 Small Group p. 37 Focus Question 3 Day 1 Small Group
BENCHMARK	Pre4-SCI.	Science
INDICATOR / PROFICIENCY LEVEL	SCI.1:	Demonstrating an understanding of the process of scientific inquiry and logical thinking
INDICATOR	SCI.1.1:	Demonstrates inquiry skills including problem-solving and decision making
INDICATOR	Pre4 1:	Answers questions and/or tests predictions using simple experiments (e.g. cracking a nut to look inside)  <u>Beginning the Year</u> p. 35 Focus Question 3 Outdoor Experiences p. 39 Focus Question 3 Day 2 Small Group p. 53 Focus Question 4 Day 3 Small Group p. 57 Focus Question 5 Day 1 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 75 Focus Question 6 Day 5 Small Group p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Choice Time p. 81 Ministudy Day 1 Small Group
INDICATOR	Pre4 2:	Asks/answers questions about objects, organisms, and events in their environment  <u>Beginning the Year</u> p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 60 Focus Question 5 Day 3 Large Group
BENCHMARK	Pre4-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL	MK.1:	Demonstrates understanding of number concepts and numerical operations
INDICATOR	MK.1.1:	Demonstrates understanding of numbers
INDICATOR	Pre4 2:	Rote counts to 10  <u>Beginning the Year</u>

		<p>p. 29 Focus Question 2 Day 1 Mighty Minutes</p> <p>p. 43 Focus Question 3 Day 4 Mighty Minutes</p> <p>p. 45 Focus Question 3 Day 5 Mighty Minutes</p> <p>p. 47 Focus Question 4 Outdoor Experiences</p> <p>p. 60 Focus Question 5 Day 3 Choice Time</p> <p>p. 67 Focus Question 6 Day 1 Large-Group Roundup</p> <p>p. 67 Focus Question 6 Day 1 Mighty Minutes</p> <p>p. 69 Focus Question 6 Day 2 Large-Group Roundup</p> <p>p. 69 Focus Question 6 Day 2 Mighty Minutes</p> <p>p. 71 Focus Question 6 Day 3 Mighty Minutes</p> <p>p. 71 Focus Question 6 Day 3 Read-Aloud</p> <p>p. 72 Focus Question 6 Day 4 Large Group</p> <p>p. 74 Focus Question 6 Day 5 Large Group</p> <p>p. 75 Focus Question 6 Day 5 Mighty Minutes</p> <p>p. 75 Focus Question 6 Day 5 Read-Aloud</p> <p>p. 75 Focus Question 6 Day 5 Small Group</p> <p>p. 83 Ministudy Day 2 Read-Aloud</p> <p>p. 84 Ministudy Day 3 Large Group</p> <p>p. 85 Ministudy Day 3 Small Group</p>
<b>BENCHMARK</b>	<b>Pre4-MK.</b>	<b>Mathematical Knowledge</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>MK.1:</b>	<b>Demonstrates understanding of number concepts and numerical operations</b>
<b>INDICATOR</b>	<b>MK.1.3:</b>	<b>Understands number concepts</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	<p>Estimates amounts</p> <p><u>Beginning the Year</u></p> <p>p. 75 Focus Question 6 Day 5 Small Group</p>
<b>INDICATOR</b>	<b>Pre4 2:</b>	<p>Identifies positions as first and last</p> <p><u>Beginning the Year</u></p> <p>p. 43 Focus Question 3 Day 4 Small Group</p> <p>p. 45 Focus Question 3 Day 5 Small Group</p> <p>p. 49 Focus Question 4 Day 1 Small Group</p> <p>p. 51 Focus Question 4 Day 2 Large-Group Roundup</p> <p>p. 51 Focus Question 4 Day 2 Small Group</p> <p>p. 82 Ministudy Day 2 Large Group</p> <p>p. 85 Ministudy Day 3 Small Group</p>
<b>BENCHMARK</b>	<b>Pre4-MK.</b>	<b>Mathematical Knowledge</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>MK.1:</b>	<b>Demonstrates understanding of number concepts and numerical operations</b>
<b>INDICATOR</b>	<b>MK.1.4:</b>	<b>Develops knowledge of sequence and temporal awareness</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	<p>Uses language associated with time in everyday situations (e.g. "I go swimming after lunch.")</p> <p><u>Beginning the Year</u></p> <p>p. 52 Focus Question 4 Day 3 Large Group</p> <p>p. 53 Focus Question 4 Day 3 Small Group</p>
<b>BENCHMARK</b>	<b>Pre4-MK.</b>	<b>Mathematical Knowledge</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>MK.3:</b>	<b>Demonstrates an understanding of geometric and spatial sense</b>
<b>INDICATOR</b>	<b>MK.3.1:</b>	<b>Recognizes and describes spatial relationships</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	<p>Demonstrates an understanding of directionality, order and position (e.g. up/down, before/after, first and last)</p> <p><u>Beginning the Year</u></p> <p>p. 43 Focus Question 3 Day 4 Small Group</p> <p>p. 45 Focus Question 3 Day 5 Small Group</p> <p>p. 49 Focus Question 4 Day 1 Small Group</p> <p>p. 51 Focus Question 4 Day 2 Large-Group Roundup</p> <p>p. 51 Focus Question 4 Day 2 Small Group</p> <p>p. 82 Ministudy Day 2 Large Group</p>

		p. 85 Ministudy Day 3 Small Group
<b>BENCHMARK</b>	<b>Pre4-MK.</b>	<b>Mathematical Knowledge</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>MK.3:</b>	<b>Demonstrates an understanding of geometric and spatial sense</b>
<b>INDICATOR</b>	<b>MK.3.2:</b>	<b>Recognizes geometric shapes and their attributes</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	<p>Uses shapes (e.g. blocks) separately or in combination to produce pictures and objects</p> <p><u>Beginning the Year</u>  p. 29 Focus Question 2 Day 1 Choice Time  p. 57 Focus Question 5 Day 1 Small Group  p. 67 Focus Question 6 Day 1 Choice Time  p. 67 Focus Question 6 Day 1 Large-Group Roundup</p>
<b>BENCHMARK</b>	<b>Pre4-FA.</b>	<b>Fine Arts</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>FA.1:</b>	<b>Demonstrates creativity through the arts</b>
<b>INDICATOR</b>	<b>FA.1.3:</b>	<b>Demonstrates self expression and appreciation for visual arts</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	<p>Recognizes and describes various art forms (e.g. photographs, sculpture, painting)</p> <p><u>Beginning the Year</u>  p. 15 Focus Question 1 Outdoor Experiences  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Small Group  p. 20 Focus Question 1 Day 3 Large Group  p. 22 Focus Question 1 Day 4 Large Group  p. 24 Focus Question 1 Day 5 Large Group  p. 27 Focus Question 2 Outdoor Experiences  p. 28 Focus Question 2 Day 1 Large Group  p. 30 Focus Question 2 Day 2 Large Group  p. 32 Focus Question 2 Day 3 Large Group  p. 36 Focus Question 3 Day 1 Choice Time  p. 37 Focus Question 3 Day 1 Large-Group Roundup  p. 39 Focus Question 3 Day 2 Small Group  p. 41 Focus Question 3 Day 3 Small Group  p. 43 Focus Question 3 Day 4 Large-Group Roundup  p. 43 Focus Question 3 Day 4 Small Group  p. 45 Focus Question 3 Day 5 Small Group  p. 47 Focus Question 4 Outdoor Experiences  p. 48 Focus Question 4 Day 1 Large Group  p. 49 Focus Question 4 Day 1 Small Group  p. 50 Focus Question 4 Day 2 Choice Time  p. 51 Focus Question 4 Day 2 Read-Aloud  p. 51 Focus Question 4 Day 2 Small Group  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 53 Focus Question 4 Day 3 Small Group  p. 56 Focus Question 5 Day 1 Large Group  p. 57 Focus Question 5 Day 1 Choice Time  p. 58 Focus Question 5 Day 2 Large Group  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 63 Focus Question 5 Day 4 Large-Group Roundup  p. 63 Focus Question 5 Day 4 Small Group  p. 65 Focus Question 6 Outdoor Experiences  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Read-Aloud  p. 69 Focus Question 6 Day 2 Small Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group  p. 75 Focus Question 6 Day 5 Small Group  p. 82 Ministudy Day 2 Large Group  p. 84 Ministudy Day 3 Large Group</p>

		<p>p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group</p>
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**Buildings Study**  
**State:** *Kansas Early Learning Standards*  
**Subject:** Early Childhood Education  
**Grade:** Ages 3-5

<b>STANDARD</b>	<b>KS.Pre3.</b>	<b>Kansas Early Learning Standards for Preschool Age 3</b>
<b>BENCHMARK</b>	<b>Pre3-PHD.</b>	<b>Physical Health and Development</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>PHD.1:</b>	<b>Develops Gross Motor Skills</b>
<b>INDICATOR</b>	<b>PHD.1.2:</b>	<b>Coordinates movements in space to accommodate objects and boundaries</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	<p>Steers wheeled toys</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 1 Day 5 Large Group  p. 61 Investigation 3 Day 5 Mighty Minutes  p. 71 Investigation 5 Outdoor Experiences  p. 96 Celebrating Learning Day 2 Large Group</p>
<b>BENCHMARK</b>	<b>Pre3-PHD.</b>	<b>Physical Health and Development</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>PHD.2:</b>	<b>Develops Fine Motor Skills</b>
<b>INDICATOR</b>	<b>PHD.2.1:</b>	<b>Moves small muscles with purpose and coordination</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	<p>Cuts out simple shapes</p> <p><u>Buildings Study</u>  p. 23 Exploring the Topic - Day 5 Choice Time  p. 35 Investigation 1 Day 4 Small Group  p. 36 Investigation 1 Day 5 Large Group  p. 64 Investigation 4 Day 1 Large Group  p. 66 Investigation 4 Day 2 Large Group  p. 68 Investigation 4 Day 3 Large Group  p. 72 Investigation 5 Day 1 Large Group  p. 74 Investigation 5 Day 2 Large Group  p. 76 Investigation 5 Day 3 Large Group</p>
<b>INDICATOR</b>	<b>Pre3 2:</b>	<p>Draws and paints with some detail</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 37 Investigation 1 Day 5 Small Group  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Small Group  p. 47 Investigation 2 Day 4 Large-Group Roundup  p. 51 Investigation 3 Outdoor Experiences  p. 53 Investigation 3 Day 1 Large-Group Roundup  p. 53 Investigation 3 Day 1 Small Group  p. 54 Investigation 3 Day 2 Large Group  p. 55 Investigation 3 Day 2 Large-Group Roundup  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Large-Group Roundup  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Large-Group Roundup  p. 72 Investigation 5 Day 1 Choice Time  p. 75 Investigation 5 Day 2 Large-Group Roundup  p. 79 Investigation 5 Day 4 Small Group</p>

		p. 81 Investigation 5 Day 5 Small Group
INDICATOR	Pre3 3:	Manages large buttons and zippers  <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Choice Time p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences
BENCHMARK	Pre3-PHD.	Physical Health and Development
INDICATOR / PROFICIENCY LEVEL	PHD.3:	Demonstrates behaviors that promote good health
INDICATOR	PHD.3.2:	Follows safety rules/precautions
INDICATOR	Pre3 1:	Knows common safety rules that have been discussed  <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group
INDICATOR	Pre3 2:	Behaves appropriately during emergency evacuation drills  <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group
BENCHMARK	Pre3-SE.	Social-Emotional Development
INDICATOR / PROFICIENCY LEVEL	SE.3:	Develops self-control and personal responsibility
INDICATOR	SE.3.1:	Demonstrates an understanding of simple rules and limitations
INDICATOR	Pre3 1:	Follows rules and simple directions  <u>Buildings Study</u> p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Large Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 39 Investigation 2 Outdoor Experiences p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group p. 51 Investigation 3 Outdoor Experiences p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Small Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 63 Investigation 4 Outdoor Experience p. 71 Investigation 5 Outdoor Experiences p. 73 Investigation 5 Day 1 Small Group p. 78 Investigation 5 Day 4 Large Group p. 93 Celebrating Learning Outdoor Experiences p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group
INDICATOR	Pre3 2:	Takes turns (e.g. using things, sharing, expressing self or getting own way)

		<u>Buildings Study</u> p. 23 Exploring the Topic - Day 5 Small Group p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 55 Investigation 3 Day 2 Small Group p. 97 Celebrating Learning Day 2 Large Group Roundup
<b>BENCHMARK</b>	<b>Pre3-SE.</b>	<b>Social-Emotional Development</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>SE.4:</b>	<b>Participates in large and small group activities</b>
<b>INDICATOR</b>	<b>SE.4.1:</b>	<b>Responds appropriately during group activities</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	Provides individual and choral responses when appropriate (e.g. listens to a story and repeats lines or words with the group)  <u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Read-Aloud p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Read-Aloud p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Read-Aloud p. 45 Investigation 2 Day 3 Small Group p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud p. 60 Investigation 3 Day 5 Large Group p. 65 Investigation 4 Day 1 Read-Aloud p. 67 Investigation 4 Day 2 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 75 Investigation 5 Day 2 Mighty Minutes p. 75 Investigation 5 Day 2 Read-Aloud p. 81 Investigation 5 Day 5 Read-Aloud p. 95 Celebrating Learning Day 1 Small Group p. 97 Celebrating Learning Day 2 Large Group Roundup
<b>INDICATOR</b>	<b>Pre3 2:</b>	Remains quiet while others are speaking  <u>Buildings Study</u> p. 23 Exploring the Topic - Day 5 Small Group p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 55 Investigation 3 Day 2 Small Group p. 97 Celebrating Learning Day 2 Large Group Roundup
<b>BENCHMARK</b>	<b>Pre3-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.1:</b>	<b>Uses language in many different ways</b>
<b>INDICATOR</b>	<b>CL.1.2:</b>	<b>Uses language to communicate ideas and feelings</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	Uses 300+ words including some descriptive words  <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Choice Time

p. 14 Exploring the Topic - Day 1 Large Group  
p. 15 Exploring the Topic - Day 1 Small Group  
p. 16 Exploring the Topic - Day 2 Large Group  
p. 17 Exploring the Topic - Day 2 Choice Time  
p. 17 Exploring the Topic - Day 2 Large-Group Roundup  
p. 17 Exploring the Topic - Day 2 Read-Aloud  
p. 18 Exploring the Topic - Day 3 Choice Time  
p. 18 Exploring the Topic - Day 3 Large Group  
p. 19 Exploring the Topic - Day 3 Large-Group Roundup  
p. 19 Exploring the Topic - Day 3 Read-Aloud  
p. 19 Exploring the Topic - Day 3 Small Group  
p. 21 Exploring the Topic - Day 4 Choice Time  
p. 21 Exploring the Topic - Day 4 Large-Group Roundup  
p. 21 Exploring the Topic - Day 4 Small Group  
p. 23 Exploring the Topic - Day 5 Choice Time  
p. 23 Exploring the Topic - Day 5 Large-Group Roundup  
p. 23 Exploring the Topic - Day 5 Small Group  
p. 29 Investigation 1 Day 1 Small Group  
p. 30 Investigation 1 Day 2 Choice Time  
p. 30 Investigation 1 Day 2 Large Group  
p. 31 Investigation 1 Day 2 Large-Group Roundup  
p. 33 Investigation 1 Day 3 Small Group  
p. 34 Investigation 1 Day 4 Large Group  
p. 35 Investigation 1 Day 4 Large-Group Roundup  
p. 35 Investigation 1 Day 4 Small Group  
p. 36 Investigation 1 Day 5 Large Group  
p. 37 Investigation 1 Day 5 Large-Group Roundup  
p. 37 Investigation 1 Day 5 Mighty Minutes  
p. 41 Investigation 2 Day 1 Small Group  
p. 43 Investigation 2 Day 2 Mighty Minutes  
p. 43 Investigation 2 Day 2 Small Group  
p. 44 Investigation 2 Day 3 Large Group  
p. 45 Investigation 2 Day 3 Small Group  
p. 47 Investigation 2 Day 4 Read-Aloud  
p. 48 Investigation 2 Day 5 Choice Time  
p. 49 Investigation 2 Day 5 Large-Group Roundup  
p. 52 Investigation 3 Day 1 Choice Time  
p. 53 Investigation 3 Day 1 Large-Group Roundup  
p. 53 Investigation 3 Day 1 Small Group  
p. 54 Investigation 3 Day 2 Large Group  
p. 55 Investigation 3 Day 2 Large-Group Roundup  
p. 55 Investigation 3 Day 2 Mighty Minutes  
p. 55 Investigation 3 Day 2 Small Group  
p. 56 Investigation 3 Day 3 Choice Time  
p. 57 Investigation 3 Day 3 Large-Group Roundup  
p. 57 Investigation 3 Day 3 Small Group  
p. 58 Investigation 3 Day 4 Choice Time  
p. 58 Investigation 3 Day 4 Large Group  
p. 59 Investigation 3 Day 4 Large-Group Roundup  
p. 59 Investigation 3 Day 4 Small Group  
p. 60 Investigation 3 Day 5 Choice Time  
p. 60 Investigation 3 Day 5 Large Group  
p. 64 Investigation 4 Day 1 Choice Time  
p. 64 Investigation 4 Day 1 Large Group  
p. 65 Investigation 4 Day 1 Mighty Minutes  
p. 65 Investigation 4 Day 1 Small Group  
p. 66 Investigation 4 Day 2 Choice Time  
p. 66 Investigation 4 Day 2 Large Group  
p. 67 Investigation 4 Day 2 Large-Group Roundup  
p. 67 Investigation 4 Day 2 Small Group  
p. 69 Investigation 4 Day 3 Choice Time  
p. 69 Investigation 4 Day 3 Large-Group Roundup  
p. 72 Investigation 5 Day 1 Choice Time  
p. 72 Investigation 5 Day 1 Large Group  
p. 74 Investigation 5 Day 2 Choice Time



		<p>p. 75 Investigation 5 Day 2 Small Group  p. 76 Investigation 5 Day 3 Large Group  p. 77 Investigation 5 Day 3 Large-Group Roundup  p. 77 Investigation 5 Day 3 Small Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Read-Aloud  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 94 Celebrating Learning Day 1 Large Group  p. 95 Celebrating Learning Day 1 Read-Aloud  p. 95 Celebrating Learning Day 1 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 96 Celebrating Learning Day 2 Choice Time  p. 97 Celebrating Learning Day 2 Read-Aloud  p. 97 Celebrating Learning Day 2 Small Group</p>
<b>BENCHMARK</b>	<b>Pre3-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.1:</b>	<b>Uses language in many different ways</b>
<b>INDICATOR</b>	<b>CL.1.3:</b>	<b>Uses language to solve problems</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	<p>Asks "who", "why" and "where" questions</p> <p><u>Buildings Study</u>  p. 30 Investigation 1 Day 2 Large Group  p. 42 Investigation 2 Day 2 Large Group  p. 68 Investigation 4 Day 3 Large Group  p. 74 Investigation 5 Day 2 Large Group  p. 97 Celebrating Learning Day 2 Large Group Roundup</p>
<b>INDICATOR</b>	<b>Pre3 2:</b>	<p>Asks for desired objects or assistance</p> <p><u>Buildings Study</u>  p. 30 Investigation 1 Day 2 Large Group  p. 42 Investigation 2 Day 2 Large Group  p. 68 Investigation 4 Day 3 Large Group  p. 74 Investigation 5 Day 2 Large Group  p. 97 Celebrating Learning Day 2 Large Group Roundup</p>
<b>BENCHMARK</b>	<b>Pre3-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.2:</b>	<b>Observes and responds to communication</b>
<b>INDICATOR</b>	<b>CL.2.1:</b>	<b>Responds to the verbal and non-verbal communication of others</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	<p>Understands commands involving one object or action</p> <p><u>Buildings Study</u>  p. 13 Exploring the Topic - Outdoor Experiences  p. 14 Exploring the Topic - Day 1 Large Group  p. 27 Investigation 1 Outdoor Experiences  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 39 Investigation 2 Outdoor Experiences  p. 51 Investigation 3 Outdoor Experiences  p. 55 Investigation 3 Day 2 Small Group  p. 59 Investigation 3 Day 4 Small Group  p. 61 Investigation 3 Day 5 Mighty Minutes  p. 63 Investigation 4 Outdoor Experience  p. 71 Investigation 5 Outdoor Experiences  p. 73 Investigation 5 Day 1 Small Group  p. 78 Investigation 5 Day 4 Large Group  p. 93 Celebrating Learning Outdoor Experiences  p. 96 Celebrating Learning Day 2 Large Group  p. 97 Celebrating Learning Day 2 Small Group</p>
<b>INDICATOR</b>	<b>Pre3 2:</b>	<b>Answers simple questions dealing with familiar objects or events</b>

		<p><b>Buildings Study</b></p> <p>p. 15 Exploring the Topic - Day 1 Small Group</p> <p>p. 16 Exploring the Topic - Day 2 Large Group</p> <p>p. 17 Exploring the Topic - Day 2 Choice Time</p> <p>p. 17 Exploring the Topic - Day 2 Read-Aloud</p> <p>p. 17 Exploring the Topic - Day 2 Small Group</p> <p>p. 18 Exploring the Topic - Day 3 Choice Time</p> <p>p. 18 Exploring the Topic - Day 3 Large Group</p> <p>p. 19 Exploring the Topic - Day 3 Mighty Minutes</p> <p>p. 20 Exploring the Topic - Day 4 Large Group</p> <p>p. 21 Exploring the Topic - Day 4 Choice Time</p> <p>p. 21 Exploring the Topic - Day 4 Small Group</p> <p>p. 28 Investigation 1 Day 1 Large Group</p> <p>p. 29 Investigation 1 Day 1 Small Group</p> <p>p. 30 Investigation 1 Day 2 Choice Time</p> <p>p. 30 Investigation 1 Day 2 Large Group</p> <p>p. 32 Investigation 1 Day 3 Large Group</p> <p>p. 36 Investigation 1 Day 5 Large Group</p> <p>p. 40 Investigation 2 Day 1 Large Group</p> <p>p. 41 Investigation 2 Day 1 Small Group</p> <p>p. 43 Investigation 2 Day 2 Choice Time</p> <p>p. 43 Investigation 2 Day 2 Small Group</p> <p>p. 44 Investigation 2 Day 3 Large Group</p> <p>p. 45 Investigation 2 Day 3 Choice Time</p> <p>p. 46 Investigation 2 Day 4 Large Group</p> <p>p. 48 Investigation 2 Day 5 Choice Time</p> <p>p. 48 Investigation 2 Day 5 Large Group</p> <p>p. 52 Investigation 3 Day 1 Choice Time</p> <p>p. 52 Investigation 3 Day 1 Large Group</p> <p>p. 53 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 53 Investigation 3 Day 1 Small Group</p> <p>p. 54 Investigation 3 Day 2 Large Group</p> <p>p. 55 Investigation 3 Day 2 Small Group</p> <p>p. 56 Investigation 3 Day 3 Choice Time</p> <p>p. 56 Investigation 3 Day 3 Large Group</p> <p>p. 57 Investigation 3 Day 3 Large-Group Roundup</p> <p>p. 57 Investigation 3 Day 3 Small Group</p> <p>p. 58 Investigation 3 Day 4 Choice Time</p> <p>p. 58 Investigation 3 Day 4 Large Group</p> <p>p. 59 Investigation 3 Day 4 Small Group</p> <p>p. 60 Investigation 3 Day 5 Large Group</p> <p>p. 64 Investigation 4 Day 1 Large Group</p> <p>p. 65 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 66 Investigation 4 Day 2 Choice Time</p> <p>p. 66 Investigation 4 Day 2 Large Group</p> <p>p. 67 Investigation 4 Day 2 Small Group</p> <p>p. 72 Investigation 5 Day 1 Choice Time</p> <p>p. 72 Investigation 5 Day 1 Large Group</p> <p>p. 74 Investigation 5 Day 2 Choice Time</p> <p>p. 75 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 75 Investigation 5 Day 2 Small Group</p> <p>p. 76 Investigation 5 Day 3 Large Group</p> <p>p. 78 Investigation 5 Day 4 Large Group</p> <p>p. 79 Investigation 5 Day 4 Choice Time</p> <p>p. 79 Investigation 5 Day 4 Small Group</p> <p>p. 81 Investigation 5 Day 5 Small Group</p> <p>p. 94 Celebrating Learning Day 1 Choice Time</p> <p>p. 94 Celebrating Learning Day 1 Large Group</p> <p>p. 95 Celebrating Learning Day 1 Small Group</p> <p>p. 96 Celebrating Learning Day 2 Large Group</p> <p>p. 97 Celebrating Learning Day 2 Large Group Roundup</p>
<b>BENCHMARK</b>	Pre3-CL.	Communication and Literacy
<b>INDICATOR / PROFICIENCY LEVEL</b>	CL.2:	Observes and responds to communication

INDICATOR	CL.2.2:	Communicates in home language and is understood by others
INDICATOR	Pre3 1:	<p>Uses most parts of speech in short, mostly correct sentences, combining four to five words</p> <p><u>Buildings Study</u>  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Small Group  p. 37 Investigation 1 Day 5 Small Group  p. 41 Investigation 2 Day 1 Large-Group Roundup  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 49 Investigation 2 Day 5 Small Group  p. 69 Investigation 4 Day 3 Choice Time  p. 75 Investigation 5 Day 2 Small Group</p>
INDICATOR	Pre3 2:	<p>Beginning to apply word endings correctly</p> <p><u>Buildings Study</u>  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Small Group  p. 37 Investigation 1 Day 5 Small Group  p. 41 Investigation 2 Day 1 Large-Group Roundup  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 49 Investigation 2 Day 5 Small Group  p. 69 Investigation 4 Day 3 Choice Time  p. 75 Investigation 5 Day 2 Small Group</p>
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.3:	Demonstrates early reading skills
INDICATOR	CL.3.1:	Listens to reading materials with interest and enjoyment
INDICATOR	Pre3 1:	<p>Can identify favorite story(s)</p> <p><u>Buildings Study</u>  p. 15 Exploring the Topic - Day 1 Read-Aloud  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Read-Aloud  p. 18 Exploring the Topic - Day 3 Large Group  p. 21 Exploring the Topic - Day 4 Read-Aloud  p. 22 Exploring the Topic - Day 5 Large Group  p. 23 Exploring the Topic - Day 5 Small Group  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 29 Investigation 1 Day 1 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 36 Investigation 1 Day 5 Large Group  p. 37 Investigation 1 Day 5 Read-Aloud  p. 45 Investigation 2 Day 3 Small Group  p. 47 Investigation 2 Day 4 Read-Aloud  p. 49 Investigation 2 Day 5 Read-Aloud  p. 53 Investigation 3 Day 1 Read-Aloud  p. 59 Investigation 3 Day 4 Read-Aloud  p. 60 Investigation 3 Day 5 Large Group  p. 65 Investigation 4 Day 1 Read-Aloud  p. 67 Investigation 4 Day 2 Read-Aloud  p. 69 Investigation 4 Day 3 Read-Aloud  p. 75 Investigation 5 Day 2 Mighty Minutes  p. 75 Investigation 5 Day 2 Read-Aloud  p. 81 Investigation 5 Day 5 Read-Aloud  p. 95 Celebrating Learning Day 1 Small Group</p>
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.3:	Demonstrates early reading skills
INDICATOR	CL.3.2:	Demonstrates knowledge of the alphabet

INDICATOR	Pre3 1:	<p>Recognizes some letters and words in print</p> <p><u>Buildings Study</u>  p 97 Celebrating Learning Day 2 Mighty Minutes  p. 15 Exploring the Topic - Day 1 Mighty Minutes  p. 17 Exploring the Topic - Day 2 Mighty Minutes  p. 21 Exploring the Topic - Day 4 Small Group  p. 23 Exploring the Topic - Day 5 Mighty Minutes  p. 35 Investigation 1 Day 4 Small Group  p. 37 Investigation 1 Day 5 Mighty Minutes  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Choice Time  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 43 Investigation 2 Day 2 Small Group  p. 45 Investigation 2 Day 3 Mighty Minutes  p. 45 Investigation 2 Day 3 Small Group  p. 57 Investigation 3 Day 3 Read-Aloud  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Small Group  p. 69 Investigation 4 Day 3 Mighty Minutes  p. 69 Investigation 4 Day 3 Small Group  p. 77 Investigation 5 Day 3 Mighty Minutes  p. 77 Investigation 5 Day 3 Small Group  p. 79 Investigation 5 Day 4 Mighty Minutes  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 94 Celebrating Learning Day 1 Choice Time  p. 97 Celebrating Learning Day 2 Small Group</p>
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.3:	Demonstrates early reading skills
INDICATOR	CL.3.3:	Demonstrates emergent phonemic/phonological awareness
INDICATOR	Pre3 1:	<p>Recognizes matching sounds and rhymes in familiar words or words in songs</p> <p><u>Buildings Study</u>  p 97 Celebrating Learning Day 2 Mighty Minutes  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Small Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 23 Exploring the Topic - Day 5 Mighty Minutes  p. 28 Investigation 1 Day 1 Large Group  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 31 Investigation 1 Day 2 Small Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Small Group  p. 35 Investigation 1 Day 4 Mighty Minutes  p. 36 Investigation 1 Day 5 Large Group  p. 41 Investigation 2 Day 1 Mighty Minutes  p. 56 Investigation 3 Day 3 Large Group  p. 61 Investigation 3 Day 5 Small Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 67 Investigation 4 Day 2 Mighty Minutes  p. 73 Investigation 5 Day 1 Small Group  p. 80 Investigation 5 Day 5 Large Group  p. 95 Celebrating Learning Day 1 Mighty Minutes  p. 95 Celebrating Learning Day 1 Small Group</p>
INDICATOR	Pre3 2:	<p>Recognizes sounds that match</p> <p><u>Buildings Study</u>  p 97 Celebrating Learning Day 2 Mighty Minutes  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Small Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes</p>

		<p>p. 23 Exploring the Topic - Day 5 Mighty Minutes</p> <p>p. 28 Investigation 1 Day 1 Large Group</p> <p>p. 31 Investigation 1 Day 2 Mighty Minutes</p> <p>p. 31 Investigation 1 Day 2 Small Group</p> <p>p. 33 Investigation 1 Day 3 Large-Group Roundup</p> <p>p. 33 Investigation 1 Day 3 Small Group</p> <p>p. 35 Investigation 1 Day 4 Mighty Minutes</p> <p>p. 36 Investigation 1 Day 5 Large Group</p> <p>p. 41 Investigation 2 Day 1 Mighty Minutes</p> <p>p. 56 Investigation 3 Day 3 Large Group</p> <p>p. 61 Investigation 3 Day 5 Small Group</p> <p>p. 65 Investigation 4 Day 1 Mighty Minutes</p> <p>p. 67 Investigation 4 Day 2 Mighty Minutes</p> <p>p. 73 Investigation 5 Day 1 Small Group</p> <p>p. 80 Investigation 5 Day 5 Large Group</p> <p>p. 95 Celebrating Learning Day 1 Mighty Minutes</p> <p>p. 95 Celebrating Learning Day 1 Small Group</p>
<b>BENCHMARK</b>	<b>Pre3-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.3:</b>	<b>Demonstrates early reading skills</b>
<b>INDICATOR</b>	<b>CL.3.4:</b>	<b>Exhibits book handling skills</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	<p>Holds a book and looks at one page at a time</p> <p><u>Buildings Study</u></p> <p>p. 19 Exploring the Topic - Day 3 Mighty Minutes</p> <p>p. 23 Exploring the Topic - Day 5 Small Group</p> <p>p. 41 Investigation 2 Day 1 Small Group</p> <p>p. 43 Investigation 2 Day 2 Small Group</p> <p>p. 69 Investigation 4 Day 3 Small Group</p> <p>p. 77 Investigation 5 Day 3 Small Group</p> <p>p. 79 Investigation 5 Day 4 Small Group</p> <p>p. 81 Investigation 5 Day 5 Small Group</p> <p>p. 94 Celebrating Learning Day 1 Choice Time</p> <p>p. 97 Celebrating Learning Day 2 Small Group</p>
<b>INDICATOR</b>	<b>Pre3 2:</b>	<p>Looks at pages of a book left to right</p> <p><u>Buildings Study</u></p> <p>p. 19 Exploring the Topic - Day 3 Mighty Minutes</p> <p>p. 23 Exploring the Topic - Day 5 Small Group</p> <p>p. 41 Investigation 2 Day 1 Small Group</p> <p>p. 43 Investigation 2 Day 2 Small Group</p> <p>p. 69 Investigation 4 Day 3 Small Group</p> <p>p. 77 Investigation 5 Day 3 Small Group</p> <p>p. 79 Investigation 5 Day 4 Small Group</p> <p>p. 81 Investigation 5 Day 5 Small Group</p> <p>p. 94 Celebrating Learning Day 1 Choice Time</p> <p>p. 97 Celebrating Learning Day 2 Small Group</p>
<b>BENCHMARK</b>	<b>Pre3-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.3:</b>	<b>Demonstrates early reading skills</b>
<b>INDICATOR</b>	<b>CL.3.5:</b>	<b>Develops/comprehends stories</b>
<b>INDICATOR</b>	<b>Pre3 2:</b>	<p>Uses pictures and illustrations to tell and retell a story</p> <p><u>Buildings Study</u></p> <p>p. 19 Exploring the Topic - Day 3 Read-Aloud</p> <p>p. 21 Exploring the Topic - Day 4 Read-Aloud</p> <p>p. 23 Exploring the Topic - Day 5 Small Group</p> <p>p. 29 Investigation 1 Day 1 Read-Aloud</p> <p>p. 33 Investigation 1 Day 3 Read-Aloud</p> <p>p. 37 Investigation 1 Day 5 Read-Aloud</p> <p>p. 45 Investigation 2 Day 3 Small Group</p> <p>p. 49 Investigation 2 Day 5 Read-Aloud</p>

		<p>p. 53 Investigation 3 Day 1 Read-Aloud  p. 59 Investigation 3 Day 4 Read-Aloud  p. 65 Investigation 4 Day 1 Read-Aloud  p. 69 Investigation 4 Day 3 Read-Aloud  p. 72 Investigation 5 Day 1 Choice Time  p. 75 Investigation 5 Day 2 Read-Aloud  p. 77 Investigation 5 Day 3 Small Group</p>
<b>BENCHMARK</b>	<b>Pre3-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.4:</b>	<b>Demonstrates emergent writing skills</b>
<b>INDICATOR</b>	<b>CL.4.1:</b>	<b>Demonstrates an understanding that the purpose of writing is communication</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	<p>Demonstrates an understanding of the relationships between spoken words and written language (makes pretend lists, participates in the dictation of oral stories)</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 30 Investigation 1 Day 2 Large Group  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Small Group  p. 54 Investigation 3 Day 2 Large Group  p. 66 Investigation 4 Day 2 Large Group  p. 72 Investigation 5 Day 1 Choice Time  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group</p>
<b>BENCHMARK</b>	<b>Pre3-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.4:</b>	<b>Demonstrates emergent writing skills</b>
<b>INDICATOR</b>	<b>CL.4.2:</b>	<b>Demonstrates an understanding of the basic concepts and conventions of print</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	<p>Demonstrates an understanding that letters are combined to make words</p> <p><u>Buildings Study</u>  p. 15 Exploring the Topic - Day 1 Mighty Minutes  p. 43 Investigation 2 Day 2 Choice Time  p. 45 Investigation 2 Day 3 Small Group  p. 60 Investigation 3 Day 5 Large Group</p>
<b>INDICATOR</b>	<b>Pre3 2:</b>	<p>Knows how print is read (left to right, top to bottom, front to back)</p> <p><u>Buildings Study</u>  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 23 Exploring the Topic - Day 5 Small Group  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Small Group  p. 69 Investigation 4 Day 3 Small Group  p. 77 Investigation 5 Day 3 Small Group  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 94 Celebrating Learning Day 1 Choice Time  p. 97 Celebrating Learning Day 2 Small Group</p>
<b>BENCHMARK</b>	<b>Pre3-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.4:</b>	<b>Demonstrates emergent writing skills</b>
<b>INDICATOR</b>	<b>CL.4.3:</b>	<b>Uses writing as a means of expression/communication</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	<p>Writes or draws; separated scribbles, shapes, pictures, to convey a story.</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group</p>

		<p>p. 30 Investigation 1 Day 2 Large Group  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Small Group  p. 54 Investigation 3 Day 2 Large Group  p. 66 Investigation 4 Day 2 Large Group  p. 72 Investigation 5 Day 1 Choice Time  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group</p>
INDICATOR	Pre3 2:	<p>Demonstrates an understanding that drawings can represent ideas, stories or events</p> <p><u>Buildings Study</u>  p. 19 Exploring the Topic - Day 3 Read-Aloud  p. 21 Exploring the Topic - Day 4 Read-Aloud  p. 23 Exploring the Topic - Day 5 Small Group  p. 29 Investigation 1 Day 1 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 37 Investigation 1 Day 5 Read-Aloud  p. 45 Investigation 2 Day 3 Small Group  p. 49 Investigation 2 Day 5 Read-Aloud  p. 53 Investigation 3 Day 1 Read-Aloud  p. 59 Investigation 3 Day 4 Read-Aloud  p. 65 Investigation 4 Day 1 Read-Aloud  p. 69 Investigation 4 Day 3 Read-Aloud  p. 72 Investigation 5 Day 1 Choice Time  p. 75 Investigation 5 Day 2 Read-Aloud  p. 77 Investigation 5 Day 3 Small Group</p>
BENCHMARK	Pre3-SCI.	Science
INDICATOR / PROFICIENCY LEVEL	SCI.1:	Demonstrating an understanding of the process of scientific inquiry and logical thinking
INDICATOR	SCI.1.1:	Demonstrates inquiry skills including problem-solving and decision making
INDICATOR	Pre3 1:	<p>Makes observations and communicates findings with others (e.g. "look this tree has big, green leaves)</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 19 Exploring the Topic - Day 3 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 39 Investigation 2 Outdoor Experiences  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 51 Investigation 3 Outdoor Experiences  p. 52 Investigation 3 Day 1 Choice Time  p. 54 Investigation 3 Day 2 Large Group  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Small Group  p. 94 Celebrating Learning Day 1 Choice Time  p. 94 Celebrating Learning Day 1 Large Group  p. 96 Celebrating Learning Day 2 Choice Time  p. 97 Celebrating Learning Day 2 Small Group</p>
BENCHMARK	Pre3-SCI.	Science
INDICATOR / PROFICIENCY LEVEL	SCI.2:	Demonstrates knowledge of the fundamental concepts, principles and interconnections of the life, physical, and space sciences
INDICATOR	SCI.2.1:	Demonstrates an understanding of the basic properties of living and non living things
INDICATOR	Pre3 1:	<p>Acquires and uses basic vocabulary for plants, animals and humans (e.g. some names of parts, characteristics)</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 55 Investigation 3 Day 2 Read-Aloud  p. 61 Investigation 3 Day 5 Mighty Minutes</p>

<b>BENCHMARK</b>	<b>Pre3-MK.</b>	<b>Mathematical Knowledge</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>MK.1:</b>	<b>Demonstrates understanding of number concepts and numerical operations</b>
<b>INDICATOR</b>	<b>MK.1.1:</b>	<b>Demonstrates understanding of numbers</b>
<b>INDICATOR</b>	<b>Pre3 2:</b>	Demonstrates understanding of more and less  <u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Small Group p. 19 Exploring the Topic - Day 3 Small Group
<b>BENCHMARK</b>	<b>Pre3-MK.</b>	<b>Mathematical Knowledge</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>MK.2:</b>	<b>Demonstrates an understanding of patterns and relationships (Algebra)</b>
<b>INDICATOR</b>	<b>MK.2.1:</b>	<b>Uses the attributes of objects for comparison and patterning</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	Recognizes, describes, compares, and names common objects by one or more attributes  <u>Buildings Study</u> p. 19 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Choice Time
<b>INDICATOR</b>	<b>Pre3 2:</b>	Describes an object by characteristics it does or does not possess (e.g. "This button doesn't have holes.")  <u>Buildings Study</u> p. 19 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Choice Time
<b>BENCHMARK</b>	<b>Pre3-MK.</b>	<b>Mathematical Knowledge</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>MK.3:</b>	<b>Demonstrates an understanding of geometric and spatial sense</b>
<b>INDICATOR</b>	<b>MK.3.2:</b>	<b>Recognizes geometric shapes and their attributes</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	Identifies basic shapes in the environment (e.g. circle, square, triangle)  <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Choice Time p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 53 Investigation 3 Day 1 Small Group p. 55 Investigation 3 Day 2 Mighty Minutes p. 57 Investigation 3 Day 3 Small Group p. 64 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 2 Choice Time
<b>BENCHMARK</b>	<b>Pre3-FA.</b>	<b>Fine Arts</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>FA.1:</b>	<b>Demonstrates creativity through the arts</b>
<b>INDICATOR</b>	<b>FA.1.1:</b>	<b>Demonstrates self expression and appreciation for music</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	Sings along with others  <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group



		<p>p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 33 Investigation 1 Day 3 Small Group  p. 34 Investigation 1 Day 4 Large Group  p. 36 Investigation 1 Day 5 Large Group  p. 39 Investigation 2 Outdoor Experiences  p. 40 Investigation 2 Day 1 Large Group  p. 42 Investigation 2 Day 2 Large Group  p. 44 Investigation 2 Day 3 Large Group  p. 46 Investigation 2 Day 4 Large Group  p. 47 Investigation 2 Day 4 Mighty Minutes  p. 48 Investigation 2 Day 5 Large Group  p. 51 Investigation 3 Outdoor Experiences  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Mighty Minutes  p. 54 Investigation 3 Day 2 Large Group  p. 56 Investigation 3 Day 3 Large Group  p. 57 Investigation 3 Day 3 Small Group  p. 58 Investigation 3 Day 4 Large Group  p. 60 Investigation 3 Day 5 Large Group  p. 61 Investigation 3 Day 5 Small Group  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 66 Investigation 4 Day 2 Large Group  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Small Group  p. 72 Investigation 5 Day 1 Large Group  p. 74 Investigation 5 Day 2 Large Group  p. 76 Investigation 5 Day 3 Large Group  p. 78 Investigation 5 Day 4 Large Group  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Mighty Minutes  p. 93 Celebrating Learning Outdoor Experiences  p. 94 Celebrating Learning Day 1 Large Group  p. 96 Celebrating Learning Day 2 Large Group</p>
INDICATOR	Pre3 2:	<p>Requests preferred songs</p> <p><u>Buildings Study</u></p> <p>p. 14 Exploring the Topic - Day 1 Large Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Mighty Minutes  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 33 Investigation 1 Day 3 Small Group  p. 34 Investigation 1 Day 4 Large Group  p. 36 Investigation 1 Day 5 Large Group  p. 39 Investigation 2 Outdoor Experiences  p. 40 Investigation 2 Day 1 Large Group  p. 42 Investigation 2 Day 2 Large Group  p. 44 Investigation 2 Day 3 Large Group  p. 46 Investigation 2 Day 4 Large Group  p. 47 Investigation 2 Day 4 Mighty Minutes  p. 48 Investigation 2 Day 5 Large Group  p. 51 Investigation 3 Outdoor Experiences  p. 52 Investigation 3 Day 1 Large Group</p>

		<p>p. 53 Investigation 3 Day 1 Mighty Minutes</p> <p>p. 54 Investigation 3 Day 2 Large Group</p> <p>p. 56 Investigation 3 Day 3 Large Group</p> <p>p. 57 Investigation 3 Day 3 Small Group</p> <p>p. 58 Investigation 3 Day 4 Large Group</p> <p>p. 60 Investigation 3 Day 5 Large Group</p> <p>p. 61 Investigation 3 Day 5 Small Group</p> <p>p. 64 Investigation 4 Day 1 Large Group</p> <p>p. 65 Investigation 4 Day 1 Mighty Minutes</p> <p>p. 66 Investigation 4 Day 2 Large Group</p> <p>p. 68 Investigation 4 Day 3 Large Group</p> <p>p. 69 Investigation 4 Day 3 Small Group</p> <p>p. 72 Investigation 5 Day 1 Large Group</p> <p>p. 74 Investigation 5 Day 2 Large Group</p> <p>p. 76 Investigation 5 Day 3 Large Group</p> <p>p. 78 Investigation 5 Day 4 Large Group</p> <p>p. 80 Investigation 5 Day 5 Large Group</p> <p>p. 81 Investigation 5 Day 5 Mighty Minutes</p> <p>p. 93 Celebrating Learning Outdoor Experiences</p> <p>p. 94 Celebrating Learning Day 1 Large Group</p> <p>p. 96 Celebrating Learning Day 2 Large Group</p>
<b>BENCHMARK</b>	<b>Pre3-FA.</b>	<b>Fine Arts</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>FA.1:</b>	<b>Demonstrates creativity through the arts</b>
<b>INDICATOR</b>	<b>FA.1.3:</b>	<b>Demonstrates self expression and appreciation for visual arts</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	<p>Plans and works independently to create own art representations</p> <p><u>Buildings Study</u></p> <p>p. 16 Exploring the Topic - Day 2 Large Group</p> <p>p. 17 Exploring the Topic - Day 2 Large-Group Roundup</p> <p>p. 30 Investigation 1 Day 2 Large Group</p> <p>p. 31 Investigation 1 Day 2 Large-Group Roundup</p> <p>p. 37 Investigation 1 Day 5 Small Group</p> <p>p. 41 Investigation 2 Day 1 Small Group</p> <p>p. 43 Investigation 2 Day 2 Small Group</p> <p>p. 47 Investigation 2 Day 4 Large-Group Roundup</p> <p>p. 51 Investigation 3 Outdoor Experiences</p> <p>p. 53 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 53 Investigation 3 Day 1 Small Group</p> <p>p. 54 Investigation 3 Day 2 Large Group</p> <p>p. 55 Investigation 3 Day 2 Large-Group Roundup</p> <p>p. 59 Investigation 3 Day 4 Small Group</p> <p>p. 60 Investigation 3 Day 5 Choice Time</p> <p>p. 66 Investigation 4 Day 2 Large Group</p> <p>p. 67 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 68 Investigation 4 Day 3 Large Group</p> <p>p. 69 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 72 Investigation 5 Day 1 Choice Time</p> <p>p. 75 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 79 Investigation 5 Day 4 Small Group</p> <p>p. 81 Investigation 5 Day 5 Small Group</p>
<b>STANDARD</b>	<b>KS.Pre4.</b>	<b>Kansas Early Learning Standards for Preschool Age 4</b>
<b>BENCHMARK</b>	<b>Pre4-PHD.</b>	<b>Physical Health and Development</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>PHD.1:</b>	<b>Develops Gross Motor Skills</b>
<b>INDICATOR</b>	<b>PHD.1.1:</b>	<b>Moves body with control and balance (spatial awareness and coordination)</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	<p>Runs around obstacles, turns corners</p> <p><u>Buildings Study</u></p> <p>p. 18 Exploring the Topic - Day 3 Large Group</p> <p>p. 21 Exploring the Topic - Day 4 Mighty Minutes</p>

		<p>p. 22 Exploring the Topic - Day 5 Large Group  p. 27 Investigation 1 Outdoor Experiences  p. 32 Investigation 1 Day 3 Large Group  p. 40 Investigation 2 Day 1 Large Group  p. 55 Investigation 3 Day 2 Mighty Minutes  p. 60 Investigation 3 Day 5 Large Group  p. 71 Investigation 5 Outdoor Experiences  p. 96 Celebrating Learning Day 2 Large Group</p>
<b>BENCHMARK</b>	<b>Pre4-PHD.</b>	<b>Physical Health and Development</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>PHD.2:</b>	<b>Develops Fine Motor Skills</b>
<b>INDICATOR</b>	<b>PHD.2.1:</b>	<b>Moves small muscles with purpose and coordination</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	Reproduces some shapes and letters with writing utensils  <u>Buildings Study</u> p. 23 Exploring the Topic - Day 5 Choice Time p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 64 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group
<b>INDICATOR</b>	<b>Pre4 2:</b>	Grasps scissors with thumb on top  <u>Buildings Study</u> p. 23 Exploring the Topic - Day 5 Choice Time p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 64 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group
<b>BENCHMARK</b>	<b>Pre4-PHD.</b>	<b>Physical Health and Development</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>PHD.3:</b>	<b>Demonstrates behaviors that promote good health</b>
<b>INDICATOR</b>	<b>PHD.3.1:</b>	<b>Exhibits healthy eating habits</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	Identifies different food groups  <u>Buildings Study</u> p. 97 Celebrating Learning Day 2 Small Group
<b>BENCHMARK</b>	<b>Pre4-PHD.</b>	<b>Physical Health and Development</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>PHD.3:</b>	<b>Demonstrates behaviors that promote good health</b>
<b>INDICATOR</b>	<b>PHD.3.2:</b>	<b>Follows safety rules/precautions</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	Recognizes warning symbols and communicates their meaning (e.g., red light, stop sign, poison symbol, etc.)  <u>Buildings Study</u> p. 48 Investigation 2 Day 5 Large Group p. 67 Investigation 4 Day 2 Read-Aloud
<b>BENCHMARK</b>	<b>Pre4-SE.</b>	<b>Social-Emotional Development</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>SE.4:</b>	<b>Participates in large and small group activities</b>
<b>INDICATOR</b>	<b>SE.4.1:</b>	<b>Responds appropriately during group activities</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	<b>Answers questions that are relevant to the activity or conversation</b>

		<p><b><u>Buildings Study</u></b>  p. 15 Exploring the Topic - Day 1 Small Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Choice Time  p. 17 Exploring the Topic - Day 2 Read-Aloud  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Choice Time  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Choice Time  p. 21 Exploring the Topic - Day 4 Small Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Choice Time  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 1 Day 5 Large Group  p. 40 Investigation 2 Day 1 Large Group  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Choice Time  p. 43 Investigation 2 Day 2 Small Group  p. 44 Investigation 2 Day 3 Large Group  p. 45 Investigation 2 Day 3 Choice Time  p. 46 Investigation 2 Day 4 Large Group  p. 48 Investigation 2 Day 5 Choice Time  p. 48 Investigation 2 Day 5 Large Group  p. 52 Investigation 3 Day 1 Choice Time  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Large-Group Roundup  p. 53 Investigation 3 Day 1 Small Group  p. 54 Investigation 3 Day 2 Large Group  p. 55 Investigation 3 Day 2 Small Group  p. 56 Investigation 3 Day 3 Choice Time  p. 56 Investigation 3 Day 3 Large Group  p. 57 Investigation 3 Day 3 Large-Group Roundup  p. 57 Investigation 3 Day 3 Small Group  p. 58 Investigation 3 Day 4 Choice Time  p. 58 Investigation 3 Day 4 Large Group  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Large Group  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Large-Group Roundup  p. 66 Investigation 4 Day 2 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Small Group  p. 72 Investigation 5 Day 1 Choice Time  p. 72 Investigation 5 Day 1 Large Group  p. 74 Investigation 5 Day 2 Choice Time  p. 75 Investigation 5 Day 2 Large-Group Roundup  p. 75 Investigation 5 Day 2 Small Group  p. 76 Investigation 5 Day 3 Large Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 94 Celebrating Learning Day 1 Choice Time  p. 94 Celebrating Learning Day 1 Large Group  p. 95 Celebrating Learning Day 1 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 97 Celebrating Learning Day 2 Large Group Roundup</p>
INDICATOR	Pre4 2:	Listens while others are speaking  <b><u>Buildings Study</u></b>

		<p>p. 23 Exploring the Topic - Day 5 Small Group</p> <p>p. 30 Investigation 1 Day 2 Large Group</p> <p>p. 33 Investigation 1 Day 3 Small Group</p> <p>p. 45 Investigation 2 Day 3 Choice Time</p> <p>p. 55 Investigation 3 Day 2 Small Group</p> <p>p. 97 Celebrating Learning Day 2 Large Group Roundup</p>
<b>BENCHMARK</b>	<b>Pre4-SE.</b>	<b>Social-Emotional Development</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>SE.5:</b>	<b>Demonstrates imagination and creativity in play</b>
<b>INDICATOR</b>	<b>SE.5.1:</b>	<b>Engages in various levels of play</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	<p>Engages in dramatic play (e.g. plays house, builds firehouse with blocks)</p> <p><u>Buildings Study</u></p> <p>p. 16 Exploring the Topic - Day 2 Large Group</p> <p>p. 17 Exploring the Topic - Day 2 Mighty Minutes</p> <p>p. 17 Exploring the Topic - Day 2 Small Group</p> <p>p. 18 Exploring the Topic - Day 3 Large Group</p> <p>p. 21 Exploring the Topic - Day 4 Mighty Minutes</p> <p>p. 21 Exploring the Topic - Day 4 Read-Aloud</p> <p>p. 22 Exploring the Topic - Day 5 Large Group</p> <p>p. 28 Investigation 1 Day 1 Large Group</p> <p>p. 29 Investigation 1 Day 1 Large-Group Roundup</p> <p>p. 29 Investigation 1 Day 1 Small Group</p> <p>p. 32 Investigation 1 Day 3 Large Group</p> <p>p. 33 Investigation 1 Day 3 Mighty Minutes</p> <p>p. 34 Investigation 1 Day 4 Large Group</p> <p>p. 35 Investigation 1 Day 4 Mighty Minutes</p> <p>p. 37 Investigation 1 Day 5 Mighty Minutes</p> <p>p. 41 Investigation 2 Day 1 Mighty Minutes</p> <p>p. 42 Investigation 2 Day 2 Large Group</p> <p>p. 43 Investigation 2 Day 2 Choice Time</p> <p>p. 43 Investigation 2 Day 2 Mighty Minutes</p> <p>p. 45 Investigation 2 Day 3 Choice Time</p> <p>p. 47 Investigation 2 Day 4 Mighty Minutes</p> <p>p. 48 Investigation 2 Day 5 Large Group</p> <p>p. 49 Investigation 2 Day 5 Mighty Minutes</p> <p>p. 49 Investigation 2 Day 5 Small Group</p> <p>p. 52 Investigation 3 Day 1 Large Group</p> <p>p. 53 Investigation 3 Day 1 Mighty Minutes</p> <p>p. 56 Investigation 3 Day 3 Large Group</p> <p>p. 60 Investigation 3 Day 5 Large Group</p> <p>p. 65 Investigation 4 Day 1 Mighty Minutes</p> <p>p. 65 Investigation 4 Day 1 Small Group</p> <p>p. 68 Investigation 4 Day 3 Large Group</p> <p>p. 69 Investigation 4 Day 3 Small Group</p> <p>p. 71 Investigation 5 Outdoor Experiences</p> <p>p. 73 Investigation 5 Day 1 Mighty Minutes</p> <p>p. 73 Investigation 5 Day 1 Small Group</p> <p>p. 74 Investigation 5 Day 2 Large Group</p> <p>p. 77 Investigation 5 Day 3 Mighty Minutes</p> <p>p. 78 Investigation 5 Day 4 Large Group</p> <p>p. 79 Investigation 5 Day 4 Choice Time</p> <p>p. 79 Investigation 5 Day 4 Large-Group Roundup</p> <p>p. 79 Investigation 5 Day 4 Mighty Minutes</p> <p>p. 80 Investigation 5 Day 5 Choice Time</p> <p>p. 80 Investigation 5 Day 5 Large Group</p> <p>p. 81 Investigation 5 Day 5 Mighty Minutes</p> <p>p. 96 Celebrating Learning Day 2 Large Group</p>
<b>BENCHMARK</b>	<b>Pre4-SE.</b>	<b>Social-Emotional Development</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>SE.5:</b>	<b>Demonstrates imagination and creativity in play</b>
<b>INDICATOR</b>	<b>SE.5.2:</b>	<b>Engages in play with others</b>

INDICATOR	Pre4 1:	<p>Plays games with simple rules (e.g. musical chairs or red light/green light)</p> <p><u>Buildings Study</u></p> <p>p. 13 Exploring the Topic - Outdoor Experiences  p. 14 Exploring the Topic - Day 1 Choice Time  p. 18 Exploring the Topic - Day 3 Choice Time  p. 30 Investigation 1 Day 2 Choice Time  p. 32 Investigation 1 Day 3 Choice Time  p. 34 Investigation 1 Day 4 Choice Time  p. 36 Investigation 1 Day 5 Choice Time  p. 40 Investigation 2 Day 1 Choice Time  p. 43 Investigation 2 Day 2 Choice Time  p. 45 Investigation 2 Day 3 Choice Time  p. 46 Investigation 2 Day 4 Choice Time  p. 48 Investigation 2 Day 5 Choice Time  p. 52 Investigation 3 Day 1 Choice Time  p. 55 Investigation 3 Day 2 Choice Time  p. 56 Investigation 3 Day 3 Choice Time  p. 58 Investigation 3 Day 4 Choice Time  p. 60 Investigation 3 Day 5 Choice Time  p. 64 Investigation 4 Day 1 Choice Time  p. 66 Investigation 4 Day 2 Choice Time  p. 69 Investigation 4 Day 3 Choice Time  p. 72 Investigation 5 Day 1 Choice Time  p. 74 Investigation 5 Day 2 Choice Time  p. 76 Investigation 5 Day 3 Choice Time  p. 79 Investigation 5 Day 4 Choice Time  p. 80 Investigation 5 Day 5 Choice Time  p. 94 Celebrating Learning Day 1 Choice Time  p. 96 Celebrating Learning Day 2 Choice Time</p>
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INDICATOR	Pre4 2:	<p>Collaborates with others to carry out a play theme (e.g. hospital or grocery store)</p> <p><u>Buildings Study</u></p> <p>p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Mighty Minutes  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 21 Exploring the Topic - Day 4 Mighty Minutes  p. 21 Exploring the Topic - Day 4 Read-Aloud  p. 22 Exploring the Topic - Day 5 Large Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Mighty Minutes  p. 37 Investigation 1 Day 5 Mighty Minutes  p. 41 Investigation 2 Day 1 Mighty Minutes  p. 42 Investigation 2 Day 2 Large Group  p. 43 Investigation 2 Day 2 Choice Time  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 45 Investigation 2 Day 3 Choice Time  p. 47 Investigation 2 Day 4 Mighty Minutes  p. 48 Investigation 2 Day 5 Large Group  p. 49 Investigation 2 Day 5 Mighty Minutes  p. 49 Investigation 2 Day 5 Small Group  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Mighty Minutes  p. 56 Investigation 3 Day 3 Large Group  p. 60 Investigation 3 Day 5 Large Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 65 Investigation 4 Day 1 Small Group</p>
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		<p>p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Small Group  p. 71 Investigation 5 Outdoor Experiences  p. 73 Investigation 5 Day 1 Mighty Minutes  p. 73 Investigation 5 Day 1 Small Group  p. 74 Investigation 5 Day 2 Large Group  p. 77 Investigation 5 Day 3 Mighty Minutes  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Large-Group Roundup  p. 79 Investigation 5 Day 4 Mighty Minutes  p. 80 Investigation 5 Day 5 Choice Time  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Mighty Minutes  p. 96 Celebrating Learning Day 2 Large Group</p>
<b>BENCHMARK</b>	<b>Pre4-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.1:</b>	<b>Uses language in many different ways</b>
<b>INDICATOR</b>	<b>CL.1.2:</b>	<b>Uses language to communicate ideas and feelings</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	<p>Uses personal experiences, knowledge, and/or feelings when speaking</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Large-Group Roundup  p. 17 Exploring the Topic - Day 2 Read-Aloud  p. 32 Investigation 1 Day 3 Large Group  p. 81 Investigation 5 Day 5 Read-Aloud  p. 96 Celebrating Learning Day 2 Large Group</p>
<b>BENCHMARK</b>	<b>Pre4-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.1:</b>	<b>Uses language in many different ways</b>
<b>INDICATOR</b>	<b>CL.1.3:</b>	<b>Uses language to solve problems</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	<p>Asks questions to increase understanding including "how" questions</p> <p><u>Buildings Study</u>  p. 30 Investigation 1 Day 2 Large Group  p. 42 Investigation 2 Day 2 Large Group  p. 68 Investigation 4 Day 3 Large Group  p. 74 Investigation 5 Day 2 Large Group  p. 97 Celebrating Learning Day 2 Large Group Roundup</p>
<b>INDICATOR</b>	<b>Pre4 2:</b>	<p>Asks for help as needed</p> <p><u>Buildings Study</u>  p. 30 Investigation 1 Day 2 Large Group  p. 42 Investigation 2 Day 2 Large Group  p. 68 Investigation 4 Day 3 Large Group  p. 74 Investigation 5 Day 2 Large Group  p. 97 Celebrating Learning Day 2 Large Group Roundup</p>
<b>BENCHMARK</b>	<b>Pre4-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.2:</b>	<b>Observes and responds to communication</b>
<b>INDICATOR</b>	<b>CL.2.1:</b>	<b>Responds to the verbal and non-verbal communication of others</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	<p>Answers appropriately when asked what to do if tired, cold, hungry</p> <p><u>Buildings Study</u>  p. 15 Exploring the Topic - Day 1 Small Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Choice Time  p. 17 Exploring the Topic - Day 2 Read-Aloud</p>

		<p>p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Choice Time  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Choice Time  p. 21 Exploring the Topic - Day 4 Small Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Choice Time  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 1 Day 5 Large Group  p. 40 Investigation 2 Day 1 Large Group  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Choice Time  p. 43 Investigation 2 Day 2 Small Group  p. 44 Investigation 2 Day 3 Large Group  p. 45 Investigation 2 Day 3 Choice Time  p. 46 Investigation 2 Day 4 Large Group  p. 48 Investigation 2 Day 5 Choice Time  p. 48 Investigation 2 Day 5 Large Group  p. 52 Investigation 3 Day 1 Choice Time  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Large-Group Roundup  p. 53 Investigation 3 Day 1 Small Group  p. 54 Investigation 3 Day 2 Large Group  p. 55 Investigation 3 Day 2 Small Group  p. 56 Investigation 3 Day 3 Choice Time  p. 56 Investigation 3 Day 3 Large Group  p. 57 Investigation 3 Day 3 Large-Group Roundup  p. 57 Investigation 3 Day 3 Small Group  p. 58 Investigation 3 Day 4 Choice Time  p. 58 Investigation 3 Day 4 Large Group  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Large Group  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Large-Group Roundup  p. 66 Investigation 4 Day 2 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Small Group  p. 72 Investigation 5 Day 1 Choice Time  p. 72 Investigation 5 Day 1 Large Group  p. 74 Investigation 5 Day 2 Choice Time  p. 75 Investigation 5 Day 2 Large-Group Roundup  p. 75 Investigation 5 Day 2 Small Group  p. 76 Investigation 5 Day 3 Large Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 94 Celebrating Learning Day 1 Choice Time  p. 94 Celebrating Learning Day 1 Large Group  p. 95 Celebrating Learning Day 1 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 97 Celebrating Learning Day 2 Large Group Roundup</p>
INDICATOR	Pre4 2:	<p>Completes simple verbal analogies (e.g. A daddy is big, a baby is ____ (small))</p> <p><u>Buildings Study</u></p> <p>p. 14 Exploring the Topic - Day 1 Choice Time  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Small Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Choice Time</p>



p. 17 Exploring the Topic - Day 2 Large-Group Roundup  
p. 17 Exploring the Topic - Day 2 Read-Aloud  
p. 18 Exploring the Topic - Day 3 Choice Time  
p. 18 Exploring the Topic - Day 3 Large Group  
p. 19 Exploring the Topic - Day 3 Large-Group Roundup  
p. 19 Exploring the Topic - Day 3 Read-Aloud  
p. 19 Exploring the Topic - Day 3 Small Group  
p. 21 Exploring the Topic - Day 4 Choice Time  
p. 21 Exploring the Topic - Day 4 Large-Group Roundup  
p. 21 Exploring the Topic - Day 4 Small Group  
p. 23 Exploring the Topic - Day 5 Choice Time  
p. 23 Exploring the Topic - Day 5 Large-Group Roundup  
p. 23 Exploring the Topic - Day 5 Small Group  
p. 29 Investigation 1 Day 1 Small Group  
p. 30 Investigation 1 Day 2 Choice Time  
p. 30 Investigation 1 Day 2 Large Group  
p. 31 Investigation 1 Day 2 Large-Group Roundup  
p. 33 Investigation 1 Day 3 Small Group  
p. 34 Investigation 1 Day 4 Large Group  
p. 35 Investigation 1 Day 4 Large-Group Roundup  
p. 35 Investigation 1 Day 4 Small Group  
p. 36 Investigation 1 Day 5 Large Group  
p. 37 Investigation 1 Day 5 Large-Group Roundup  
p. 37 Investigation 1 Day 5 Mighty Minutes  
p. 41 Investigation 2 Day 1 Small Group  
p. 43 Investigation 2 Day 2 Mighty Minutes  
p. 43 Investigation 2 Day 2 Small Group  
p. 44 Investigation 2 Day 3 Large Group  
p. 45 Investigation 2 Day 3 Small Group  
p. 47 Investigation 2 Day 4 Read-Aloud  
p. 48 Investigation 2 Day 5 Choice Time  
p. 49 Investigation 2 Day 5 Large-Group Roundup  
p. 52 Investigation 3 Day 1 Choice Time  
p. 53 Investigation 3 Day 1 Large-Group Roundup  
p. 53 Investigation 3 Day 1 Small Group  
p. 54 Investigation 3 Day 2 Large Group  
p. 55 Investigation 3 Day 2 Large-Group Roundup  
p. 55 Investigation 3 Day 2 Mighty Minutes  
p. 55 Investigation 3 Day 2 Small Group  
p. 56 Investigation 3 Day 3 Choice Time  
p. 57 Investigation 3 Day 3 Large-Group Roundup  
p. 57 Investigation 3 Day 3 Small Group  
p. 58 Investigation 3 Day 4 Choice Time  
p. 58 Investigation 3 Day 4 Large Group  
p. 59 Investigation 3 Day 4 Large-Group Roundup  
p. 59 Investigation 3 Day 4 Small Group  
p. 60 Investigation 3 Day 5 Choice Time  
p. 60 Investigation 3 Day 5 Large Group  
p. 64 Investigation 4 Day 1 Choice Time  
p. 64 Investigation 4 Day 1 Large Group  
p. 65 Investigation 4 Day 1 Mighty Minutes  
p. 65 Investigation 4 Day 1 Small Group  
p. 66 Investigation 4 Day 2 Choice Time  
p. 66 Investigation 4 Day 2 Large Group  
p. 67 Investigation 4 Day 2 Large-Group Roundup  
p. 67 Investigation 4 Day 2 Small Group  
p. 69 Investigation 4 Day 3 Choice Time  
p. 69 Investigation 4 Day 3 Large-Group Roundup  
p. 72 Investigation 5 Day 1 Choice Time  
p. 72 Investigation 5 Day 1 Large Group  
p. 74 Investigation 5 Day 2 Choice Time  
p. 75 Investigation 5 Day 2 Small Group  
p. 76 Investigation 5 Day 3 Large Group  
p. 77 Investigation 5 Day 3 Large-Group Roundup  
p. 77 Investigation 5 Day 3 Small Group

		<p>p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Read-Aloud  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 94 Celebrating Learning Day 1 Large Group  p. 95 Celebrating Learning Day 1 Read-Aloud  p. 95 Celebrating Learning Day 1 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 96 Celebrating Learning Day 2 Choice Time  p. 97 Celebrating Learning Day 2 Read-Aloud  p. 97 Celebrating Learning Day 2 Small Group</p>
<b>BENCHMARK</b>	Pre4-CL.	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	CL.3:	<b>Demonstrates early reading skills</b>
<b>INDICATOR</b>	CL.3.1:	<b>Listens to reading materials with interest and enjoyment</b>
<b>INDICATOR</b>	Pre4 1:	Pretends to read easy or predictable books  <u>Buildings Study</u> p. 77 Investigation 5 Day 3 Small Group
<b>BENCHMARK</b>	Pre4-CL.	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	CL.3:	<b>Demonstrates early reading skills</b>
<b>INDICATOR</b>	CL.3.2:	<b>Demonstrates knowledge of the alphabet</b>
<b>INDICATOR</b>	Pre4 1:	Identifies some known letters of the alphabet in familiar and unfamiliar words  <u>Buildings Study</u> p. 97 Celebrating Learning Day 2 Mighty Minutes p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 21 Exploring the Topic - Day 4 Small Group p. 23 Exploring the Topic - Day 5 Mighty Minutes p. 35 Investigation 1 Day 4 Small Group p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Mighty Minutes p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Mighty Minutes p. 45 Investigation 2 Day 3 Small Group p. 57 Investigation 3 Day 3 Read-Aloud p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Small Group p. 69 Investigation 4 Day 3 Mighty Minutes p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Mighty Minutes p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Mighty Minutes p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 94 Celebrating Learning Day 1 Choice Time p. 97 Celebrating Learning Day 2 Small Group
<b>BENCHMARK</b>	Pre4-CL.	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	CL.3:	<b>Demonstrates early reading skills</b>
<b>INDICATOR</b>	CL.3.3:	<b>Demonstrates emergent phonemic/phonological awareness</b>
<b>INDICATOR</b>	Pre4 1:	Produces rhyming words  <u>Buildings Study</u> p. 97 Celebrating Learning Day 2 Mighty Minutes

		<p>p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Small Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 23 Exploring the Topic - Day 5 Mighty Minutes  p. 28 Investigation 1 Day 1 Large Group  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 31 Investigation 1 Day 2 Small Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Small Group  p. 35 Investigation 1 Day 4 Mighty Minutes  p. 36 Investigation 1 Day 5 Large Group  p. 41 Investigation 2 Day 1 Mighty Minutes  p. 56 Investigation 3 Day 3 Large Group  p. 61 Investigation 3 Day 5 Small Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 67 Investigation 4 Day 2 Mighty Minutes  p. 73 Investigation 5 Day 1 Small Group  p. 80 Investigation 5 Day 5 Large Group  p. 95 Celebrating Learning Day 1 Mighty Minutes  p. 95 Celebrating Learning Day 1 Small Group</p>
INDICATOR	Pre4 2:	<p>Discriminates separate syllables in words</p> <p><u>Buildings Study</u>  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 47 Investigation 2 Day 4 Mighty Minutes  p. 49 Investigation 2 Day 5 Mighty Minutes  p. 53 Investigation 3 Day 1 Mighty Minutes  p. 68 Investigation 4 Day 3 Large Group  p. 72 Investigation 5 Day 1 Large Group  p. 73 Investigation 5 Day 1 Mighty Minutes  p. 75 Investigation 5 Day 2 Mighty Minutes</p>
INDICATOR	Pre4 3:	<p>Makes some letter-sound connections</p> <p><u>Buildings Study</u>  p. 15 Exploring the Topic - Day 1 Mighty Minutes  p. 21 Exploring the Topic - Day 4 Small Group  p. 35 Investigation 1 Day 4 Small Group  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Choice Time  p. 43 Investigation 2 Day 2 Small Group  p. 45 Investigation 2 Day 3 Small Group  p. 61 Investigation 3 Day 5 Small Group  p. 65 Investigation 4 Day 1 Small Group  p. 77 Investigation 5 Day 3 Small Group  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 94 Celebrating Learning Day 1 Choice Time</p>
INDICATOR	Pre4 4:	<p>Identifies some beginning and ending sounds in words</p> <p><u>Buildings Study</u>  p. 97 Celebrating Learning Day 2 Mighty Minutes  p. 15 Exploring the Topic - Day 1 Mighty Minutes  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 35 Investigation 1 Day 4 Small Group  p. 37 Investigation 1 Day 5 Mighty Minutes  p. 43 Investigation 2 Day 2 Choice Time  p. 52 Investigation 3 Day 1 Large Group  p. 55 Investigation 3 Day 2 Mighty Minutes  p. 57 Investigation 3 Day 3 Mighty Minutes  p. 59 Investigation 3 Day 4 Mighty Minutes  p. 61 Investigation 3 Day 5 Large-Group Roundup  p. 61 Investigation 3 Day 5 Small Group</p>

		<p>p. 69 Investigation 4 Day 3 Small Group  p. 72 Investigation 5 Day 1 Large Group  p. 75 Investigation 5 Day 2 Mighty Minutes  p. 77 Investigation 5 Day 3 Small Group  p. 94 Celebrating Learning Day 1 Large Group</p>
<b>BENCHMARK</b>	<b>Pre4-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.3:</b>	<b>Demonstrates early reading skills</b>
<b>INDICATOR</b>	<b>CL.3.4:</b>	<b>Exhibits book handling skills</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	<p>Points to words in a book or runs finger along text from top to bottom while pretending to read</p> <p><u>Buildings Study</u>  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 23 Exploring the Topic - Day 5 Small Group  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Small Group  p. 69 Investigation 4 Day 3 Small Group  p. 77 Investigation 5 Day 3 Small Group  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 94 Celebrating Learning Day 1 Choice Time  p. 97 Celebrating Learning Day 2 Small Group</p>
<b>INDICATOR</b>	<b>Pre4 2:</b>	<p>Knows that books have titles, authors, and often illustrators</p> <p><u>Buildings Study</u>  p. 19 Exploring the Topic - Day 3 Read-Aloud  p. 29 Investigation 1 Day 1 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 37 Investigation 1 Day 5 Read-Aloud  p. 45 Investigation 2 Day 3 Small Group  p. 47 Investigation 2 Day 4 Read-Aloud  p. 49 Investigation 2 Day 5 Read-Aloud  p. 53 Investigation 3 Day 1 Read-Aloud  p. 59 Investigation 3 Day 4 Read-Aloud  p. 65 Investigation 4 Day 1 Read-Aloud  p. 69 Investigation 4 Day 3 Read-Aloud  p. 75 Investigation 5 Day 2 Read-Aloud</p>
<b>BENCHMARK</b>	<b>Pre4-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.3:</b>	<b>Demonstrates early reading skills</b>
<b>INDICATOR</b>	<b>CL.3.5:</b>	<b>Develops/comprehends stories</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	<p>Recalls information and sequence of a story (e.g. setting, characters, events)</p> <p><u>Buildings Study</u>  p. 23 Exploring the Topic - Day 5 Small Group  p. 29 Investigation 1 Day 1 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 37 Investigation 1 Day 5 Read-Aloud  p. 49 Investigation 2 Day 5 Read-Aloud  p. 53 Investigation 3 Day 1 Read-Aloud  p. 59 Investigation 3 Day 4 Read-Aloud  p. 65 Investigation 4 Day 1 Read-Aloud  p. 69 Investigation 4 Day 3 Read-Aloud  p. 75 Investigation 5 Day 2 Read-Aloud</p>
<b>INDICATOR</b>	<b>Pre4 3:</b>	<p>Tells stories with a beginning, middle and end</p> <p><u>Buildings Study</u>  p. 23 Exploring the Topic - Day 5 Small Group  p. 29 Investigation 1 Day 1 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud</p>

		<p>p. 37 Investigation 1 Day 5 Read-Aloud  p. 49 Investigation 2 Day 5 Read-Aloud  p. 53 Investigation 3 Day 1 Read-Aloud  p. 59 Investigation 3 Day 4 Read-Aloud  p. 65 Investigation 4 Day 1 Read-Aloud  p. 69 Investigation 4 Day 3 Read-Aloud  p. 75 Investigation 5 Day 2 Read-Aloud</p>
<b>BENCHMARK</b>	<b>Pre4-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.4:</b>	<b>Demonstrates emergent writing skills</b>
<b>INDICATOR</b>	<b>CL.4.1:</b>	<b>Demonstrates an understanding that the purpose of writing is communication</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	<p>Recognizes that print represents spoken words (i.e., first name in print, environmental labels)</p> <p><u>Buildings Study</u>  p. 65 Investigation 4 Day 1 Small Group  p. 69 Investigation 4 Day 3 Small Group  p. 77 Investigation 5 Day 3 Small Group  p. 78 Investigation 5 Day 4 Large Group</p>
<b>BENCHMARK</b>	<b>Pre4-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.4:</b>	<b>Demonstrates emergent writing skills</b>
<b>INDICATOR</b>	<b>CL.4.2:</b>	<b>Demonstrates an understanding of the basic concepts and conventions of print</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	<p>Demonstrates an understanding that words are separated by spaces</p> <p><u>Buildings Study</u>  p. 15 Exploring the Topic - Day 1 Mighty Minutes  p. 43 Investigation 2 Day 2 Choice Time  p. 45 Investigation 2 Day 3 Small Group  p. 60 Investigation 3 Day 5 Large Group</p>
<b>INDICATOR</b>	<b>Pre4 2:</b>	<p>Demonstrates an understanding that once an oral message is written it reads the same way every time (recognizes signs, messages from the teacher)</p> <p><u>Buildings Study</u>  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Small Group  p. 65 Investigation 4 Day 1 Small Group  p. 69 Investigation 4 Day 3 Small Group  p. 77 Investigation 5 Day 3 Small Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 97 Celebrating Learning Day 2 Small Group</p>
<b>BENCHMARK</b>	<b>Pre4-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.4:</b>	<b>Demonstrates emergent writing skills</b>
<b>INDICATOR</b>	<b>CL.4.3:</b>	<b>Uses writing as a means of expression/communication</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	<p>Writes some recognizable letters</p> <p><u>Buildings Study</u>  p. 21 Exploring the Topic - Day 4 Small Group  p. 45 Investigation 2 Day 3 Small Group</p>
<b>BENCHMARK</b>	<b>Pre4-SCI.</b>	<b>Science</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>SCI.1:</b>	<b>Demonstrating an understanding of the process of scientific inquiry and logical thinking</b>

INDICATOR	SCI.1.1:	Demonstrates inquiry skills including problem-solving and decision making
INDICATOR	Pre4 1:	Answers questions and/or tests predictions using simple experiments (e.g. cracking a nut to look inside)  <u>Buildings Study</u> p. 19 Exploring the Topic - Day 3 Small Group p. 35 Investigation 1 Day 4 Small Group p. 39 Investigation 2 Outdoor Experiences p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Choice Time p. 56 Investigation 3 Day 3 Choice Time p. 58 Investigation 3 Day 4 Choice Time p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 64 Investigation 4 Day 1 Choice Time p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 97 Celebrating Learning Day 2 Small Group
INDICATOR	Pre4 2:	Asks/answers questions about objects, organisms, and events in their environment  <u>Buildings Study</u> p. 22 Exploring the Topic - Day 5 Large Group p. 30 Investigation 1 Day 2 Large Group p. 54 Investigation 3 Day 2 Large Group p. 74 Investigation 5 Day 2 Choice Time
BENCHMARK	Pre4-SCI.	Science
INDICATOR / PROFICIENCY LEVEL	SCI.2:	Demonstrates knowledge of the fundamental concepts, principles and interconnections of the life, physical, and space sciences
INDICATOR	SCI.2.1:	Demonstrates an understanding of the basic properties of living and non living things
INDICATOR	Pre4 1:	Demonstrates understanding that living things exist in different environments (e.g. fish can live in the ocean because they can breathe under water)  <u>Buildings Study</u> p. 18 Exploring the Topic - Day 3 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 60 Investigation 3 Day 5 Large Group
BENCHMARK	Pre4-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL	MK.1:	Demonstrates understanding of number concepts and numerical operations
INDICATOR	MK.1.1:	Demonstrates understanding of numbers
INDICATOR	Pre4 2:	Rote counts to 10  <u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 47 Investigation 2 Day 4 Small Group p. 58 Investigation 3 Day 4 Large Group p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Mighty Minutes p. 72 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Small Group

		<p>p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Large-Group Roundup  p. 95 Celebrating Learning Day 1 Large Group Roundup  p. 95 Celebrating Learning Day 1 Read-Aloud  p. 96 Celebrating Learning Day 2 Large Group  p. 97 Celebrating Learning Day 2 Small Group</p>
<b>BENCHMARK</b>	<b>Pre4-MK.</b>	<b>Mathematical Knowledge</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>MK.1:</b>	<b>Demonstrates understanding of number concepts and numerical operations</b>
<b>INDICATOR</b>	<b>MK.1.3:</b>	<b>Understands number concepts</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	<p>Estimates amounts</p> <p><u>Buildings Study</u>  p. 15 Exploring the Topic - Day 1 Small Group  p. 47 Investigation 2 Day 4 Small Group</p>
<b>INDICATOR</b>	<b>Pre4 2:</b>	<p>Identifies positions as first and last</p> <p><u>Buildings Study</u>  p. 17 Exploring the Topic - Day 2 Small Group  p. 29 Investigation 1 Day 1 Small Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 55 Investigation 3 Day 2 Mighty Minutes  p. 81 Investigation 5 Day 5 Large-Group Roundup  p. 81 Investigation 5 Day 5 Mighty Minutes</p>
<b>BENCHMARK</b>	<b>Pre4-MK.</b>	<b>Mathematical Knowledge</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>MK.2:</b>	<b>Demonstrates an understanding of patterns and relationships (Algebra)</b>
<b>INDICATOR</b>	<b>MK.2.1:</b>	<b>Uses the attributes of objects for comparison and patterning</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	<p>Uses blocks, beads or other materials to make or extend patterns</p> <p><u>Buildings Study</u>  p. 37 Investigation 1 Day 5 Small Group  p. 49 Investigation 2 Day 5 Small Group  p. 75 Investigation 5 Day 2 Small Group</p>
<b>BENCHMARK</b>	<b>Pre4-MK.</b>	<b>Mathematical Knowledge</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>MK.3:</b>	<b>Demonstrates an understanding of geometric and spatial sense</b>
<b>INDICATOR</b>	<b>MK.3.1:</b>	<b>Recognizes and describes spatial relationships</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	<p>Demonstrates an understanding of directionality, order and position (e.g. up/down, before/after, first and last)</p> <p><u>Buildings Study</u>  p. 17 Exploring the Topic - Day 2 Small Group  p. 29 Investigation 1 Day 1 Small Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 55 Investigation 3 Day 2 Mighty Minutes  p. 81 Investigation 5 Day 5 Large-Group Roundup  p. 81 Investigation 5 Day 5 Mighty Minutes</p>
<b>BENCHMARK</b>	<b>Pre4-MK.</b>	<b>Mathematical Knowledge</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>MK.3:</b>	<b>Demonstrates an understanding of geometric and spatial sense</b>
<b>INDICATOR</b>	<b>MK.3.2:</b>	<b>Recognizes geometric shapes and their attributes</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	<p>Uses shapes (e.g. blocks) separately or in combination to produce pictures and objects</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Choice Time  p. 15 Exploring the Topic - Day 1 Small Group  p. 17 Exploring the Topic - Day 2 Choice Time</p>

		<p>p. 30 Investigation 1 Day 2 Choice Time  p. 34 Investigation 1 Day 4 Choice Time  p. 36 Investigation 1 Day 5 Choice Time  p. 53 Investigation 3 Day 1 Small Group  p. 55 Investigation 3 Day 2 Mighty Minutes  p. 57 Investigation 3 Day 3 Small Group  p. 64 Investigation 4 Day 1 Choice Time  p. 66 Investigation 4 Day 2 Choice Time</p>
<b>BENCHMARK</b>	<b>Pre4-SS.</b>	<b>Social Studies</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>SS.2:</b>	<b>Demonstrates an understanding of basic geographic concepts</b>
<b>INDICATOR</b>	<b>SS.2.1:</b>	<b>Demonstrates an understanding of the relationships between people and places.</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	<p>Creates simple "maps" or drawings of familiar places.</p> <p><u>Buildings Study</u>  p. 28 Investigation 1 Day 1 Large Group</p>
<b>BENCHMARK</b>	<b>Pre4-FA.</b>	<b>Fine Arts</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>FA.1:</b>	<b>Demonstrates creativity through the arts</b>
<b>INDICATOR</b>	<b>FA.1.3:</b>	<b>Demonstrates self expression and appreciation for visual arts</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	<p>Recognizes and describes various art forms (e.g. photographs, sculpture, painting)</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Choice Time  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Small Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Choice Time  p. 17 Exploring the Topic - Day 2 Read-Aloud  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Small Group  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Choice Time  p. 21 Exploring the Topic - Day 4 Large-Group Roundup  p. 23 Exploring the Topic - Day 5 Choice Time  p. 23 Exploring the Topic - Day 5 Large-Group Roundup  p. 23 Exploring the Topic - Day 5 Small Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Choice Time  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Small Group  p. 34 Investigation 1 Day 4 Choice Time  p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Large-Group Roundup  p. 35 Investigation 1 Day 4 Read-Aloud  p. 35 Investigation 1 Day 4 Small Group  p. 36 Investigation 1 Day 5 Choice Time  p. 36 Investigation 1 Day 5 Large Group  p. 37 Investigation 1 Day 5 Large-Group Roundup  p. 37 Investigation 1 Day 5 Small Group  p. 40 Investigation 2 Day 1 Large Group  p. 41 Investigation 2 Day 1 Read-Aloud  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 43 Investigation 2 Day 2 Read-Aloud  p. 43 Investigation 2 Day 2 Small Group  p. 44 Investigation 2 Day 3 Large Group</p>



	<p>p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Read-Aloud p. 46 Investigation 2 Day 4 Choice Time p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 47 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Mighty Minutes p. 49 Investigation 2 Day 5 Small Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large-Group Roundup p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Read-Aloud p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Read-Aloud p. 59 Investigation 3 Day 4 Large-Group Roundup p. 59 Investigation 3 Day 4 Small Group p. 61 Investigation 3 Day 5 Read-Aloud p. 61 Investigation 3 Day 5 Small Group p. 64 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Small Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Read-Aloud p. 74 Investigation 5 Day 2 Large Group p. 75 Investigation 5 Day 2 Small Group p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Read-Aloud p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Read-Aloud p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Choice Time p. 95 Celebrating Learning Day 1 Read-Aloud p. 95 Celebrating Learning Day 1 Small Group p. 97 Celebrating Learning Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Small Group</p>
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**Clothes Study**  
**State:** *Kansas Early Learning Standards*  
**Subject:** Early Childhood Education  
**Grade:** Ages 3-5

<b>STANDARD</b>	<b>KS.Pre3.</b>	<b>Kansas Early Learning Standards for Preschool Age 3</b>
<b>BENCHMARK</b>	<b>Pre3-PHD.</b>	<b>Physical Health and Development</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>PHD.1:</b>	<b>Develops Gross Motor Skills</b>
<b>INDICATOR</b>	<b>PHD.1.1:</b>	<b>Moves body with control and balance (spatial awareness and coordination)</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	Balances on one foot  <u>Clothes Study</u> p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences
<b>INDICATOR</b>	<b>Pre3 2:</b>	Hops on one foot  <u>Clothes Study</u> p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences
<b>BENCHMARK</b>	<b>Pre3-PHD.</b>	<b>Physical Health and Development</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>PHD.1:</b>	<b>Develops Gross Motor Skills</b>
<b>INDICATOR</b>	<b>PHD.1.2:</b>	<b>Coordinates movements in space to accommodate objects and boundaries</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	Steers wheeled toys  <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 028 Investigation 1 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes p. 087 Investigation 6 Day 5 Mighty Minutes
<b>BENCHMARK</b>	<b>Pre3-PHD.</b>	<b>Physical Health and Development</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>PHD.2:</b>	<b>Develops Fine Motor Skills</b>
<b>INDICATOR</b>	<b>PHD.2.1:</b>	<b>Moves small muscles with purpose and coordination</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	Cuts out simple shapes  <u>Clothes Study</u> p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 067 Investigation 4 Day 3 Small Group p. 091 Investigation 7 Day 1 Choice Time p. 095 Investigation 7 Day 3 Small Group
<b>INDICATOR</b>	<b>Pre3 2:</b>	Draws and paints with some detail  <u>Clothes Study</u> p. 020 Exploring the Topic Day 4 Large Group

		<p>p. 035 Investigation 1 Day 4 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 045 Investigation 2 Day 3 Small Group  p. 050 Investigation 3 Day 1 Choice Time  p. 051 Investigation 3 Day 1 Small Group  p. 051 Investigation 3 Day 1 Large-Group Roundup  p. 055 Investigation 3 Day 3 Small Group  p. 058 Investigation 3 Day 5 Choice Time  p. 059 Investigation 3 Day Large-Group Roundup  p. 063 Investigation 4 Day 1 Choice Time  p. 067 Investigation 4 Day 3 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 074 Investigation 5 Day 3 Choice Time  p. 081 Investigation 6 Day 2 Small Group  p. 085 Investigation 6 Day 4 Large-Group Roundup  p. 087 Investigation 6 Day 5 Large-Group Roundup  p. 091 Investigation 7 Day 1 Small Group</p>
INDICATOR	Pre3 3:	<p>Manages large buttons and zippers</p> <p><u>Clothes Study</u>  p. 016 Exploring the Topic Day 2 Large Group  p. 053 Investigation 3 Day 2 Small Group  p. 085 Investigation 6 Day 4 Choice Time</p>
BENCHMARK	Pre3-PHD.	Physical Health and Development
INDICATOR / PROFICIENCY LEVEL	PHD.3:	Demonstrates behaviors that promote good health
INDICATOR	PHD.3.2:	Follows safety rules/precautions
INDICATOR	Pre3 1:	<p>Knows common safety rules that have been discussed</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Choice Time  p. 040 Investigation 2 Day 1 Large Group  p. 049 Investigation 3 Outdoor Experiences  p. 072 Investigation 5 Day 2 Large Group  p. 083 Investigation 6 Day 3 Read-Aloud  p. 087 Investigation 6 Day 5 Read-Aloud  p. 091 Investigation 7 Day 1 Read-Aloud</p>
INDICATOR	Pre3 2:	<p>Behaves appropriately during emergency evacuation drills</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Choice Time  p. 040 Investigation 2 Day 1 Large Group  p. 049 Investigation 3 Outdoor Experiences  p. 072 Investigation 5 Day 2 Large Group  p. 083 Investigation 6 Day 3 Read-Aloud  p. 087 Investigation 6 Day 5 Read-Aloud  p. 091 Investigation 7 Day 1 Read-Aloud</p>
BENCHMARK	Pre3-SE.	Social-Emotional Development
INDICATOR / PROFICIENCY LEVEL	SE.3:	Develops self-control and personal responsibility
INDICATOR	SE.3.1:	Demonstrates an understanding of simple rules and limitations
INDICATOR	Pre3 1:	<p>Follows rules and simple directions</p> <p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 013 Exploring the Topic Outdoor Experiences  p. 015 Exploring the Topic Day 1 Choice Time  p. 017 Exploring the Topic Day 2 Small Group  p. 021 Exploring the Topic Day 4 Mighty Minutes  p. 027 Investigation 1 Outdoor Experiences</p>

		<p>p. 029 Investigation 1 Day 1 Small Group  p. 031 Investigation 1 Day 2 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 049 Investigation 3 Outdoor Experiences  p. 053 Investigation 3 Day 2 Small Group  p. 055 Investigation 3 Day 3 Small Group  p. 057 Investigation 3 Day 4 Mighty Minutes  p. 061 Investigation 4 Outdoor Experiences  p. 067 Investigation 4 Day 3 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 077 Investigation 6 Outdoor Experience  p. 081 Investigation 6 Day 2 Mighty Minutes  p. 083 Investigation 6 Day 3 Read-Aloud  p. 087 Investigation 6 Day 5 Read-Aloud  p. 091 Investigation 7 Day 1 Read-Aloud  p. 107 Celebrating Learning Outdoor Experiences</p>
INDICATOR	Pre3 2:	<p>Takes turns (e.g. using things, sharing, expressing self or getting own way)</p> <p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 019 Exploring the Topic Day 3 Small Group  p. 031 Investigation 1 Day 2 Small Group  p. 037 Investigation 1 Day 5 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 063 Investigation 4 Day 1 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 079 Investigation 6 Day 1 Small Group  p. 111 Celebrating Learning Day 2 Small Group</p>
BENCHMARK	Pre3-SE.	Social-Emotional Development
INDICATOR / PROFICIENCY LEVEL	SE.4:	Participates in large and small group activities
INDICATOR	SE.4.1:	Responds appropriately during group activities
INDICATOR	Pre3 1:	<p>Provides individual and choral responses when appropriate (e.g. listens to a story and repeats lines or words with the group)</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 016 Exploring the Topic Day 2 Choice Time  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 021 Exploring the Topic Day 4 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 029 Investigation 1 Day 1 Mighty Minutes  p. 029 Investigation 1 Day 1 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 033 Investigation 1 Day 3 Read-Aloud  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 035 Investigation 1 Day 4 Read-Aloud  p. 037 Investigation 1 Day 5 Read-Aloud  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Read-Aloud  p. 043 Investigation 2 Day 2 Read-Aloud  p. 045 Investigation 2 day 3 Read-Aloud  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Small Group  p. 051 Investigation 3 Day 1 Read-Aloud  p. 053 Investigation 3 Day 2 Read-Aloud  p. 055 Investigation 3 Day 3 Read-Aloud  p. 055 Investigation 3 Day 3 Small Group  p. 057 Investigation 3 Day 4 Read-Aloud  p. 057 Investigation 3 Day 4 Small Group  p. 058 Investigation 3 Day 5 Large Group</p>

		<p>p. 059 Investigation 3 Day 5 Mighty Minutes  p. 059 Investigation 3 Day 5 Read-Aloud  p. 059 Investigation 3 Day 5 Small Group  p. 063 Investigation 4 Day 1 Read- Aloud  p. 065 Investigation 4 Day 2 Choice Time  p. 065 Investigation 4 Day 2 Read-Aloud  p. 067 Investigation 4 Day 3 Mighty Minutes  p. 067 Investigation 4 Day 3 Read-Aloud  p. 071 Investigation 5 Day 1 Read-Aloud  p. 071 Investigation 5 Day 1 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 073 Investigation 5 Day 2 Read-Aloud  p. 073 Investigation 5 Day 2 Small Group  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Mighty Minutes  p. 075 Investigation 5 Day 3 Read-Aloud  p. 081 Investigation 6 Day 2 Read-Aloud  p. 083 Investigation 6 Day 3 Read-Aloud  p. 085 Investigation 6 Day 4 Read-Aloud  p. 087 Investigation 6 Day 5 Read-Aloud  p. 091 Investigation 7 Day 1 Read-Aloud  p. 095 Investigation 7 Day 3 Read-Aloud  p. 107 Celebrating Learning Outdoor Experiences  p. 109 Celebrating Learning Day 1 Mighty Minutes  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Read-Aloud</p>
<b>INDICATOR</b>	<b>Pre3 2:</b>	<p>Remains quiet while others are speaking</p> <p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 019 Exploring the Topic Day 3 Small Group  p. 031 Investigation 1 Day 2 Small Group  p. 037 Investigation 1 Day 5 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 063 Investigation 4 Day 1 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 079 Investigation 6 Day 1 Small Group  p. 111 Celebrating Learning Day 2 Small Group</p>
<b>BENCHMARK</b>	<b>Pre3-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.1:</b>	<b>Uses language in many different ways</b>
<b>INDICATOR</b>	<b>CL.1.2:</b>	<b>Uses language to communicate ideas and feelings</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	<p>Uses 300+ words including some descriptive words</p> <p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 013 Exploring the Topic Outdoor Experiences  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Small Group  p. 021 Exploring the Topic Day 4 Small Group  p. 023 Exploring the Topic Day 5 Choice Time  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 031 Investigation 1 Day 2 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 035 Investigation 1 Day 4 Small Group  p. 037 Investigation 1 Day 5 Large-Group Roundup  p. 037 Investigation 1 Day 5 Mighty Minutes  p. 037 Investigation 1 Day 5 Small Group</p>

		<p>p. 040 Investigation 2 Day 1 Large Group</p> <p>p. 041 Investigation 2 Day 1 Mighty Minutes</p> <p>p. 041 Investigation 2 Day 1 Small Group</p> <p>p. 043 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 043 Investigation 2 Day 2 Read-Aloud</p> <p>p. 043 Investigation 2 Day 2 Small Group</p> <p>p. 044 Investigation 2 Day 3 Large Group</p> <p>p. 045 Investigation 2 Day 3 Large-Group Roundup</p> <p>p. 045 Investigation 2 Day 3 Mighty Minutes</p> <p>p. 045 Investigation 2 Day 3 Small Group</p> <p>p. 047 Investigation 2 Day 4 Large-Group Roundup</p> <p>p. 050 Investigation 3 Day 1 Choice Time</p> <p>p. 050 Investigation 3 Day 1 Large Group</p> <p>p. 051 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 052 Investigation 3 Day 2 Choice Time</p> <p>p. 052 Investigation 3 Day 2 Large Group</p> <p>p. 053 Investigation 3 Day 2 Large-Group Roundup</p> <p>p. 054 Investigation 3 Day 3 Choice Time</p> <p>p. 055 Investigation 3 Day 3 Large-Group Roundup</p> <p>p. 057 Investigation 3 Day 4 Small Group</p> <p>p. 058 Investigation 3 Day 5 Choice Time</p> <p>p. 059 Investigation 3 Day 5 Small Group</p> <p>p. 062 Investigation 4 Day 1 Large Group</p> <p>p. 063 Investigation 4 Day 1 Choice Time</p> <p>p. 063 Investigation 4 Day 1 Mighty Minutes</p> <p>p. 063 Investigation 4 Day 1 Small Group</p> <p>p. 064 Investigation 4 Day 2 Large Group</p> <p>p. 065 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 065 Investigation 4 Day 2 Small Group</p> <p>p. 067 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 070 Investigation 5 Day 1 Large Group</p> <p>p. 072 Investigation 5 Day 2 Large Group</p> <p>p. 073 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 074 Investigation 5 Day 3 Large Group</p> <p>p. 075 Investigation 5 Day 3 Large-Group Roundup</p> <p>p. 075 Investigation 5 Day 3 Read-Aloud</p> <p>p. 079 Investigation 6 Day 1 Large-Group Roundup</p> <p>p. 079 Investigation 6 Day 1 Small Group</p> <p>p. 081 Investigation 6 Day 2 Large-Group Roundup</p> <p>p. 083 Investigation 6 Day 3 Mighty Minutes</p> <p>p. 083 Investigation 6 Day 3 Small Group</p> <p>p. 085 Investigation 6 Day 4 Read-Aloud</p> <p>p. 091 Investigation 7 Day 1 Choice Time</p> <p>p. 091 Investigation 7 Day 1 Large-Group Roundup</p> <p>p. 091 Investigation 7 Day 1 Small Group</p> <p>p. 092 Investigation 7 Day 2 Large Group</p> <p>p. 093 Investigation 7 Day 2 Large-Group Roundup</p> <p>p. 093 Investigation 7 Day 2 Read-Aloud</p> <p>p. 094 Investigation 7 Day 3 Large Group</p> <p>p. 095 Investigation 7 Day 3 Large-Group Roundup</p> <p>p. 095 Investigation 7 Day 3 Read-Aloud</p> <p>p. 095 Investigation 7 Day 3 Small Group</p> <p>p. 108 Celebrating Learning Day 1 Large Group</p> <p>p. 110 Celebrating Learning Day 2 Choice Time</p> <p>p. 110 Celebrating Learning Day 2 Large Group</p> <p>p. 111 Celebrating Learning Day 2 Small Group</p> <p>p. 111 Celebrating Learning Day Large-Group Roundup</p>
<b>BENCHMARK</b>	<b>Pre3-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.1:</b>	<b>Uses language in many different ways</b>
<b>INDICATOR</b>	<b>CL.1.3:</b>	<b>Uses language to solve problems</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	<b>Asks "who", "why" and "where" questions</b>
		<b>Clothes Study</b>

		<p>p. 015 Exploring the Topic Day 1 Small Group  p. 021 Exploring the Topic Day 4 Small Group  p. 022 Exploring the Topic Day 5 Large Group  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 040 Investigation 2 Day 1 Large Group  p. 046 Investigation 2 Day 4 Large Group  p. 054 Investigation 3 Day 3 Large Group  p. 072 Investigation 5 Day 2 Large Group  p. 082 Investigation 6 Day 3 Large Group  p. 084 Investigation 6 Day 4 Large Group</p>
<b>INDICATOR</b>	<b>Pre3 2:</b>	<p>Asks for desired objects or assistance</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Small Group  p. 021 Exploring the Topic Day 4 Small Group  p. 022 Exploring the Topic Day 5 Large Group  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 040 Investigation 2 Day 1 Large Group  p. 046 Investigation 2 Day 4 Large Group  p. 054 Investigation 3 Day 3 Large Group  p. 072 Investigation 5 Day 2 Large Group  p. 082 Investigation 6 Day 3 Large Group  p. 084 Investigation 6 Day 4 Large Group</p>
<b>BENCHMARK</b>	<b>Pre3-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.2:</b>	<b>Observes and responds to communication</b>
<b>INDICATOR</b>	<b>CL.2.1:</b>	<b>Responds to the verbal and non-verbal communication of others</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	<p>Understands commands involving one object or action</p> <p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 013 Exploring the Topic Outdoor Experiences  p. 015 Exploring the Topic Day 1 Choice Time  p. 017 Exploring the Topic Day 2 Small Group  p. 021 Exploring the Topic Day 4 Mighty Minutes  p. 027 Investigation 1 Outdoor Experiences  p. 029 Investigation 1 Day 1 Small Group  p. 031 Investigation 1 Day 2 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 049 Investigation 3 Outdoor Experiences  p. 053 Investigation 3 Day 2 Small Group  p. 055 Investigation 3 Day 3 Small Group  p. 057 Investigation 3 Day 4 Mighty Minutes  p. 061 Investigation 4 Outdoor Experiences  p. 067 Investigation 4 Day 3 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 077 Investigation 6 Outdoor Experience  p. 081 Investigation 6 Day 2 Mighty Minutes  p. 107 Celebrating Learning Outdoor Experiences</p>
<b>INDICATOR</b>	<b>Pre3 2:</b>	<p>Answers simple questions dealing with familiar objects or events</p> <p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Large Group</p>

		<p>p. 018 Exploring the Topic Day 3 Large Group</p> <p>p. 019 Exploring the Topic Day 3 Small Group</p> <p>p. 021 Exploring the Topic Day 4 Small Group</p> <p>p. 021 Exploring the topic Day 4 Choice Time</p> <p>p. 022 Exploring the Topic Day 5 Large Group</p> <p>p. 028 Investigation 1 Day 1 Choice Time</p> <p>p. 028 Investigation 1 Day 1 Large Group</p> <p>p. 029 Investigation 1 Day 1 Small Group</p> <p>p. 030 Investigation 1 Day 2 Large Group</p> <p>p. 031 Investigation 1 Day 2 Small Group</p> <p>p. 032 Investigation 1 Day 3 Large Group</p> <p>p. 033 Investigation 1 Day 3 Read-Aloud</p> <p>p. 033 Investigation 1 Day 3 Small Group</p> <p>p. 035 Investigation 1 Day 4 Choice Time</p> <p>p. 035 Investigation 1 Day 4 Mighty Minutes</p> <p>p. 035 Investigation 1 Day 4 Small Group</p> <p>p. 036 Investigation 1 Day 5 Large Group</p> <p>p. 040 Investigation 2 Day 1 Large Group</p> <p>p. 043 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 043 Investigation 2 Day 2 Read-Aloud</p> <p>p. 043 Investigation 2 Day 2 Small Group</p> <p>p. 044 Investigation 2 Day 3 Large Group</p> <p>p. 045 Investigation 2 Day 3 Large-Group Roundup</p> <p>p. 046 Investigation 2 Day 4 Large Group</p> <p>p. 050 Investigation 3 Day 1 Large Group</p> <p>p. 052 Investigation 3 Day 2 Choice Time</p> <p>p. 052 Investigation 3 Day 2 Large Group</p> <p>p. 056 Investigation 3 Day 4 Large Group</p> <p>p. 057 Investigation 3 Day 4 Small Group</p> <p>p. 059 Investigation 3 Day 5 Small Group</p> <p>p. 062 Investigation 4 Day 1 Large Group</p> <p>p. 063 Investigation 4 Day 1 Choice Time</p> <p>p. 064 Investigation 4 Day 2 Large Group</p> <p>p. 066 Investigation 4 Day 3 Choice Time</p> <p>p. 066 Investigation 4 Day 3 Large Group</p> <p>p. 070 Investigation 5 Day 1 Large Group</p> <p>p. 072 Investigation 5 Day 2 Large Group</p> <p>p. 074 Investigation 5 Day 3 Choice Time</p> <p>p. 074 Investigation 5 Day 3 Large Group</p> <p>p. 078 Investigation 6 Day 1 Large Group</p> <p>p. 080 Investigation 6 Day 2 Large Group</p> <p>p. 081 Investigation 6 Day 2 Small Group</p> <p>p. 082 Investigation 6 Day 3 Large Group</p> <p>p. 083 Investigation 6 Day 3 Small Group</p> <p>p. 084 Investigation 6 Day 4 Large Group</p> <p>p. 086 Investigation 6 Day 5 Choice Time</p> <p>p. 086 Investigation 6 Day 5 Large Group</p> <p>p. 091 Investigation 7 Day 1 Small Group</p> <p>p. 092 Investigation 7 Day 2 Large Group</p> <p>p. 094 Investigation 7 Day 3 Large Group</p> <p>p. 108 Celebrating Learning Day 1 Large Group</p> <p>p. 109 Celebrating Learning Day 1 Read-Aloud</p> <p>p. 110 Celebrating Learning Day 2 Large Group</p>
<b>BENCHMARK</b>	Pre3-CL.	Communication and Literacy
<b>INDICATOR / PROFICIENCY LEVEL</b>	CL.2:	Observes and responds to communication
<b>INDICATOR</b>	CL.2.2:	Communicates in home language and is understood by others
<b>INDICATOR</b>	Pre3 1:	<p>Uses most parts of speech in short, mostly correct sentences, combining four to five words</p> <p><u>Clothes Study</u></p> <p>p. 040 Investigation 2 Day 1 Large Group</p> <p>p. 051 Investigation 3 Day 1 Small Group</p> <p>p. 055 Investigation 3 Day 3 Small Group</p>



		p. 072 Investigation 5 Day 2 Large Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
INDICATOR	Pre3 2:	Beginning to apply word endings correctly  <u>Clothes Study</u> p. 040 Investigation 2 Day 1 Large Group p. 051 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.3:	Demonstrates early reading skills
INDICATOR	CL.3.1:	Listens to reading materials with interest and enjoyment
INDICATOR	Pre3 1:	Can identify favorite story(s)  <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Mighty Minutes p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Day 1 Read- Aloud p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Read-Aloud p. 067 Investigation 4 Day 3 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Small Group p. 073 Investigation 5 Day 2 Read-Aloud p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud p. 095 Investigation 7 Day 3 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud
BENCHMARK	Pre3-CL.	Communication and Literacy

INDICATOR / PROFICIENCY LEVEL	CL.3:	Demonstrates early reading skills
INDICATOR	CL.3.2:	Demonstrates knowledge of the alphabet
INDICATOR	Pre3 1:	<p>Recognizes some letters and words in print</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Mighty Minutes  p. 015 Exploring the Topic Day 1 Small Group  p. 017 Exploring the Topic Day 2 Mighty Minutes  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 021 Exploring the Topic Day 4 Small Group  p. 023 Exploring the Topic Day 5 Small Group  p. 035 Investigation 1 Day 4 Small Group  p. 037 Investigation 1 Day 5 Mighty Minutes  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Mighty Minutes  p. 043 Investigation 2 Day 2 Small Group  p. 045 Investigation 2 Day 3 Choice Time  p. 056 Investigation 3 Day 4 Large Group  p. 063 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 3 Choice Time  p. 066 Investigation 4 Day 3 Large Group  p. 071 Investigation 5 Day 1 Mighty Minutes  p. 079 Investigation 6 Day 1 Mighty Minutes  p. 079 Investigation 6 Day 1 Small Group  p. 081 Investigation 6 Day 2 Small Group  p. 083 Investigation 6 Day 3 Mighty Minutes  p. 084 Investigation 6 Day 4 Large Group  p. 086 Investigation 6 Day 5 Large Group  p. 093 Investigation 7 Day 2 Mighty Minutes  p. 095 Investigation 7 Day 3 Small Group  p. 108 Celebrating Learning Day 1 Large Group</p>
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.3:	Demonstrates early reading skills
INDICATOR	CL.3.3:	Demonstrates emergent phonemic/phonological awareness
INDICATOR	Pre3 1:	<p>Recognizes matching sounds and rhymes in familiar words or words in songs</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 020 Exploring the Topic Day 4 Large Group  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 029 Investigation 1 Day 1 Mighty Minutes  p. 030 Investigation 1 Day 2 Large Group  p. 033 Investigation 1 Day 3 Mighty Minutes  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 043 Investigation 2 Day 2 Read-Aloud  p. 046 Investigation 2 Day 4 Large Group  p. 053 Investigation 3 Day 2 Mighty Minutes  p. 057 Investigation 3 Day 4 Small Group  p. 059 Investigation 3 Day 5 Small Group  p. 063 Investigation 4 Day 1 Small Group  p. 071 Investigation 5 Day 1 Large-Group Roundup  p. 071 Investigation 5 Day 1 Small Group  p. 073 Investigation 5 Day 2 Small Group  p. 075 Investigation 5 Day 3 Mighty Minutes  p. 075 Investigation 5 Day 3 Small Group  p. 079 Investigation 6 Day 1 Mighty Minutes  p. 083 Investigation 6 Day 3 Small Group</p>

		<p>p. 084 Investigation 6 Day 4 Large Group  p. 085 Investigation 6 Day 4 Mighty Minutes  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Mighty Minutes  p. 093 Investigation 7 Day 2 Mighty Minutes  p. 093 Investigation 7 Day 2 Small Group  p. 095 Investigation 7 Day 3 Mighty Minutes  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Mighty Minutes</p>
<b>INDICATOR</b>	<b>Pre3 2:</b>	<p>Recognizes sounds that match</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 020 Exploring the Topic Day 4 Large Group  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 029 Investigation 1 Day 1 Mighty Minutes  p. 030 Investigation 1 Day 2 Large Group  p. 033 Investigation 1 Day 3 Mighty Minutes  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 043 Investigation 2 Day 2 Read-Aloud  p. 046 Investigation 2 Day 4 Large Group  p. 053 Investigation 3 Day 2 Mighty Minutes  p. 057 Investigation 3 Day 4 Small Group  p. 059 Investigation 3 Day 5 Small Group  p. 063 Investigation 4 Day 1 Small Group  p. 071 Investigation 5 Day 1 Large-Group Roundup  p. 071 Investigation 5 Day 1 Small Group  p. 073 Investigation 5 Day 2 Small Group  p. 075 Investigation 5 Day 3 Mighty Minutes  p. 075 Investigation 5 Day 3 Small Group  p. 079 Investigation 6 Day 1 Mighty Minutes  p. 083 Investigation 6 Day 3 Small Group  p. 084 Investigation 6 Day 4 Large Group  p. 085 Investigation 6 Day 4 Mighty Minutes  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Mighty Minutes  p. 093 Investigation 7 Day 2 Mighty Minutes  p. 093 Investigation 7 Day 2 Small Group  p. 095 Investigation 7 Day 3 Mighty Minutes  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Mighty Minutes</p>
<b>BENCHMARK</b>	<b>Pre3-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.3:</b>	<b>Demonstrates early reading skills</b>
<b>INDICATOR</b>	<b>CL.3.4:</b>	<b>Exhibits book handling skills</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	<p>Holds a book and looks at one page at a time</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Small Group  p. 021 Exploring the Topic Day 4 Small Group  p. 028 Investigation 1 Day 1 Large Group  p. 035 Investigation 1 Day 4 Small Group  p. 045 Investigation 2 Day 3 Choice Time  p. 045 Investigation 2 Day 3 Small Group  p. 063 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 3 Choice Time  p. 081 Investigation 6 Day 2 Small Group  p. 084 Investigation 6 Day 4 Large Group  p. 086 Investigation 6 Day 5 Large Group</p>
<b>INDICATOR</b>	<b>Pre3 2:</b>	<b>Looks at pages of a book left to right</b>

		<u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 028 Investigation 1 Day 1 Large Group p. 035 Investigation 1 Day 4 Small Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Small Group p. 063 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 084 Investigation 6 Day 4 Large Group p. 086 Investigation 6 Day 5 Large Group
<b>BENCHMARK</b>	<b>Pre3-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.3:</b>	<b>Demonstrates early reading skills</b>
<b>INDICATOR</b>	<b>CL.3.5:</b>	<b>Develops/comprehends stories</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	Acts out main events of a familiar story  <u>Clothes Study</u> p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time
<b>INDICATOR</b>	<b>Pre3 2:</b>	Uses pictures and illustrations to tell and retell a story  <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 051 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 4 Read-Aloud p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 079 Investigation 6 Day 1 Small Group p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
<b>BENCHMARK</b>	<b>Pre3-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.4:</b>	<b>Demonstrates emergent writing skills</b>
<b>INDICATOR</b>	<b>CL.4.1:</b>	<b>Demonstrates an understanding that the purpose of writing is communication</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	Demonstrates an understanding of the relationships between spoken words and written language (makes pretend lists, participates in the dictation of oral stories)  <u>Clothes Study</u> p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 056 Investigation 3 Day 4 Choice Time

		<p>p. 063 Investigation 4 Day 1 Choice Time  p. 063 Investigation 4 Day 1 Large-Group Roundup  p. 074 Investigation 5 Day 3 Choice Time  p. 081 Investigation 6 Day 2 Small Group  p. 085 Investigation 6 Day 4 Large-Group Roundup  p. 087 Investigation 6 Day 5 Large-Group Roundup</p>
<b>BENCHMARK</b>	<b>Pre3-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.4:</b>	<b>Demonstrates emergent writing skills</b>
<b>INDICATOR</b>	<b>CL.4.2:</b>	<b>Demonstrates an understanding of the basic concepts and conventions of print</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	<p>Demonstrates an understanding that letters are combined to make words</p> <p><u>Clothes Study</u>  p. 017 Exploring the Topic Day 2 Mighty Minutes  p. 019 Exploring the Topic Day 3 Mighty Minutes</p>
<b>INDICATOR</b>	<b>Pre3 2:</b>	<p>Knows how print is read (left to right, top to bottom, front to back)</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Small Group  p. 021 Exploring the Topic Day 4 Small Group  p. 028 Investigation 1 Day 1 Large Group  p. 035 Investigation 1 Day 4 Small Group  p. 045 Investigation 2 Day 3 Choice Time  p. 045 Investigation 2 Day 3 Small Group  p. 063 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 3 Choice Time  p. 081 Investigation 6 Day 2 Small Group  p. 084 Investigation 6 Day 4 Large Group  p. 086 Investigation 6 Day 5 Large Group</p>
<b>BENCHMARK</b>	<b>Pre3-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.4:</b>	<b>Demonstrates emergent writing skills</b>
<b>INDICATOR</b>	<b>CL.4.3:</b>	<b>Uses writing as a means of expression/communication</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	<p>Writes or draws; separated scribbles, shapes, pictures, to convey a story.</p> <p><u>Clothes Study</u>  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 035 Investigation 1 Day 4 Small Group  p. 037 Investigation 1 Day 5 Choice Time  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 056 Investigation 3 Day 4 Choice Time  p. 063 Investigation 4 Day 1 Choice Time  p. 063 Investigation 4 Day 1 Large-Group Roundup  p. 074 Investigation 5 Day 3 Choice Time  p. 081 Investigation 6 Day 2 Small Group  p. 085 Investigation 6 Day 4 Large-Group Roundup  p. 087 Investigation 6 Day 5 Large-Group Roundup</p>
<b>INDICATOR</b>	<b>Pre3 2:</b>	<p>Demonstrates an understanding that drawings can represent ideas, stories or events</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 029 Investigation 1 Day 1 Read-Aloud  p. 037 Investigation 1 Day 5 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 045 Investigation 2 day 3 Read-Aloud  p. 051 Investigation 3 Day 1 Read-Aloud</p>

		<p>p. 053 Investigation 3 Day 2 Read-Aloud  p. 055 Investigation 3 Day 3 Read-Aloud  p. 055 Investigation 3 Day 3 Small Group  p. 057 Investigation 3 Day 4 Read-Aloud  p. 058 Investigation 3 Day 5 Large Group  p. 059 Investigation 3 Day 5 Read-Aloud  p. 071 Investigation 5 Day 1 Read-Aloud  p. 079 Investigation 6 Day 1 Small Group  p. 083 Investigation 6 Day 3 Read-Aloud  p. 085 Investigation 6 Day 4 Read-Aloud  p. 087 Investigation 6 Day 5 Read-Aloud  p. 091 Investigation 7 Day 1 Read-Aloud</p>
<b>BENCHMARK</b>	<b>Pre3-SCI.</b>	<b>Science</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>SCI.1:</b>	<b>Demonstrating an understanding of the process of scientific inquiry and logical thinking</b>
<b>INDICATOR</b>	<b>SCI.1.1:</b>	<b>Demonstrates inquiry skills including problem-solving and decision making</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	<p>Makes observations and communicates findings with others (e.g. "look this tree has big, green leaves)</p> <p><u>Clothes Study</u>  p. 017 Exploring the Topic Day 2 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 033 Investigation 1 Day 3 Small Group  p. 037 Investigation 1 Day 5 Small Group  p. 041 Investigation 2 Day 1 Choice Time  p. 043 Investigation 2 Day 2 Choice Time  p. 043 Investigation 2 Day 2 Small Group  p. 045 Investigation 2 Day 3 Mighty Minutes  p. 045 Investigation 2 Day 3 Small Group  p. 052 Investigation 3 Day 2 Choice Time  p. 053 Investigation 3 Day 2 Small Group  p. 057 Investigation 3 Day 4 Small Group  p. 059 Investigation 3 Day 5 Small Group  p. 063 Investigation 4 Day 1 Choice Time  p. 063 Investigation 4 Day 1 Mighty Minutes  p. 064 Investigation 4 Day 2 Large Group  p. 067 Investigation 4 Day 3 Small Group  p. 094 Investigation 7 Day 3 Choice Time  p. 095 Investigation 7 Day 3 Small Group  p. 108 Celebrating Learning Day 1 Choice Time  p. 110 Celebrating Learning Day 2 Choice Time  p. 111 Celebrating Learning Day 2 Small Group</p>
<b>BENCHMARK</b>	<b>Pre3-SCI.</b>	<b>Science</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>SCI.2:</b>	<b>Demonstrates knowledge of the fundamental concepts, principles and interconnections of the life, physical, and space sciences</b>
<b>INDICATOR</b>	<b>SCI.2.1:</b>	<b>Demonstrates an understanding of the basic properties of living and non living things</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	<p>Acquires and uses basic vocabulary for plants, animals and humans (e.g. some names of parts, characteristics)</p> <p><u>Clothes Study</u>  p. 047 Investigation 2 Day 4 Mighty Minutes</p>
<b>BENCHMARK</b>	<b>Pre3-MK.</b>	<b>Mathematical Knowledge</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>MK.1:</b>	<b>Demonstrates understanding of number concepts and numerical operations</b>
<b>INDICATOR</b>	<b>MK.1.1:</b>	<b>Demonstrates understanding of numbers</b>
<b>INDICATOR</b>	<b>Pre3 2:</b>	<p>Demonstrates understanding of more and less</p> <p><u>Clothes Study</u>  p. 017 Exploring the Topic Day 2 Small Group</p>

		p. 083 Investigation 6 Day 3 Small Group p. 111 Celebrating Learning Day 2 Small Group
<b>BENCHMARK</b>	<b>Pre3-MK.</b>	<b>Mathematical Knowledge</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>MK.2:</b>	<b>Demonstrates an understanding of patterns and relationships (Algebra)</b>
<b>INDICATOR</b>	<b>MK.2.1:</b>	<b>Uses the attributes of objects for comparison and patterning</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	Recognizes, describes, compares, and names common objects by one or more attributes  <u>Clothes Study</u> p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 062 Investigation 4 Day 1 Large Group p. 108 Celebrating Learning Day 1 Choice Time p. 111 Celebrating Learning Day 2 Small Group
<b>INDICATOR</b>	<b>Pre3 2:</b>	Describes an object by characteristics it does or does not possess (e.g. "This button doesn't have holes.")  <u>Clothes Study</u> p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 062 Investigation 4 Day 1 Large Group p. 108 Celebrating Learning Day 1 Choice Time p. 111 Celebrating Learning Day 2 Small Group
<b>BENCHMARK</b>	<b>Pre3-MK.</b>	<b>Mathematical Knowledge</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>MK.3:</b>	<b>Demonstrates an understanding of geometric and spatial sense</b>
<b>INDICATOR</b>	<b>MK.3.2:</b>	<b>Recognizes geometric shapes and their attributes</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	Identifies basic shapes in the environment (e.g. circle, square, triangle)  <u>Clothes Study</u> p. 063 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 2 Small Group p. 089 Investigation 7 Outdoor Experiences p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Small Group
<b>BENCHMARK</b>	<b>Pre3-FA.</b>	<b>Fine Arts</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>FA.1:</b>	<b>Demonstrates creativity through the arts</b>
<b>INDICATOR</b>	<b>FA.1.1:</b>	<b>Demonstrates self expression and appreciation for music</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	Sings along with others  <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group

		<p>p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 050 Investigation 3 Day 1 Large Group  p. 052 Investigation 3 Day 2 Large Group  p. 054 Investigation 3 Day 3 Large Group  p. 055 Investigation 3 Day 3 Mighty Minutes  p. 056 Investigation 3 Day 4 Large Group  p. 058 Investigation 3 Day 5 Large Group  p. 061 Investigation 4 Outdoor Experiences  p. 062 Investigation 4 Day 1 Large Group  p. 064 Investigation 4 Day 2 Large Group  p. 065 Investigation 4 Day 2 Mighty Minutes  p. 066 Investigation 4 Day 3 Large Group  p. 070 Investigation 5 Day 1 Large Group  p. 071 Investigation 5 Day 1 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 073 Investigation 5 Day 2 Mighty Minutes  p. 073 Investigation 5 Day 2 Small Group  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Small Group  p. 078 Investigation 6 Day 1 Large Group  p. 080 Investigation 6 Day 2 Large Group  p. 082 Investigation 6 Day 3 Large Group  p. 084 Investigation 6 Day 4 Large Group  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Mighty Minutes  p. 090 Investigation 7 Day 1 Large Group  p. 091 Investigation 7 Day 1 Mighty Minutes  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Large Group  p. 108 Celebrating Learning Day 1 Large Group  p. 110 Celebrating Learning Day 2 Large Group</p>
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INDICATOR	Pre3 2:	<p>Requests preferred songs</p> <p><u>Clothes Study</u></p> <p>p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Large Group  p. 018 Exploring the Topic Day 3 Large Group  p. 020 Exploring the Topic Day 4 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 028 Investigation 1 Day 1 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Mighty Minutes  p. 032 Investigation 1 Day 3 Large Group  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Large Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 042 Investigation 2 Day 2 Large Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 050 Investigation 3 Day 1 Large Group  p. 052 Investigation 3 Day 2 Large Group  p. 054 Investigation 3 Day 3 Large Group  p. 055 Investigation 3 Day 3 Mighty Minutes  p. 056 Investigation 3 Day 4 Large Group  p. 058 Investigation 3 Day 5 Large Group  p. 061 Investigation 4 Outdoor Experiences  p. 062 Investigation 4 Day 1 Large Group</p>
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		<p>p. 064 Investigation 4 Day 2 Large Group  p. 065 Investigation 4 Day 2 Mighty Minutes  p. 066 Investigation 4 Day 3 Large Group  p. 070 Investigation 5 Day 1 Large Group  p. 071 Investigation 5 Day 1 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 073 Investigation 5 Day 2 Mighty Minutes  p. 073 Investigation 5 Day 2 Small Group  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Small Group  p. 078 Investigation 6 Day 1 Large Group  p. 080 Investigation 6 Day 2 Large Group  p. 082 Investigation 6 Day 3 Large Group  p. 084 Investigation 6 Day 4 Large Group  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Mighty Minutes  p. 090 Investigation 7 Day 1 Large Group  p. 091 Investigation 7 Day 1 Mighty Minutes  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Large Group  p. 108 Celebrating Learning Day 1 Large Group  p. 110 Celebrating Learning Day 2 Large Group</p>
<b>BENCHMARK</b>	<b>Pre3-FA.</b>	<b>Fine Arts</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>FA.1:</b>	<b>Demonstrates creativity through the arts</b>
<b>INDICATOR</b>	<b>FA.1.3:</b>	<b>Demonstrates self expression and appreciation for visual arts</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	<b>Plans and works independently to create own art representations</b>  <u>Clothes Study</u> p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 050 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 055 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day Large-Group Roundup p. 063 Investigation 4 Day 1 Choice Time p. 067 Investigation 4 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 5 Large-Group Roundup p. 091 Investigation 7 Day 1 Small Group
<b>STANDARD</b>	<b>KS.Pre4.</b>	<b>Kansas Early Learning Standards for Preschool Age 4</b>
<b>BENCHMARK</b>	<b>Pre4-PHD.</b>	<b>Physical Health and Development</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>PHD.1:</b>	<b>Develops Gross Motor Skills</b>
<b>INDICATOR</b>	<b>PHD.1.1:</b>	<b>Moves body with control and balance (spatial awareness and coordination)</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	<b>Runs around obstacles, turns corners</b>  <u>Clothes Study</u> p. 064 Investigation 4 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes

<b>BENCHMARK</b>	<b>Pre4-PHD.</b>	<b>Physical Health and Development</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>PHD.2:</b>	<b>Develops Fine Motor Skills</b>
<b>INDICATOR</b>	<b>PHD.2.1:</b>	<b>Moves small muscles with purpose and coordination</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	<p>Reproduces some shapes and letters with writing utensils</p> <p><u>Clothes Study</u>  p. 029 Investigation 1 Day 1 Small Group  p. 041 Investigation 2 Day 1 Small Group  p. 053 Investigation 3 Day 2 Small Group  p. 055 Investigation 3 Day 3 Small Group  p. 067 Investigation 4 Day 3 Small Group  p. 091 Investigation 7 Day 1 Choice Time  p. 095 Investigation 7 Day 3 Small Group</p>
<b>INDICATOR</b>	<b>Pre4 2:</b>	<p>Grasps scissors with thumb on top</p> <p><u>Clothes Study</u>  p. 029 Investigation 1 Day 1 Small Group  p. 041 Investigation 2 Day 1 Small Group  p. 053 Investigation 3 Day 2 Small Group  p. 055 Investigation 3 Day 3 Small Group  p. 067 Investigation 4 Day 3 Small Group  p. 091 Investigation 7 Day 1 Choice Time  p. 095 Investigation 7 Day 3 Small Group</p>
<b>BENCHMARK</b>	<b>Pre4-SE.</b>	<b>Social-Emotional Development</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>SE.4:</b>	<b>Participates in large and small group activities</b>
<b>INDICATOR</b>	<b>SE.4.1:</b>	<b>Responds appropriately during group activities</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	<p>Answers questions that are relevant to the activity or conversation</p> <p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Large Group  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Small Group  p. 021 Exploring the Topic Day 4 Small Group  p. 021 Exploring the topic Day 4 Choice Time  p. 022 Exploring the Topic Day 5 Large Group  p. 028 Investigation 1 Day 1 Choice Time  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Read-Aloud  p. 033 Investigation 1 Day 3 Small Group  p. 035 Investigation 1 Day 4 Choice Time  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 035 Investigation 1 Day 4 Small Group  p. 036 Investigation 1 Day 5 Large Group  p. 040 Investigation 2 Day 1 Large Group  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 043 Investigation 2 Day 2 Read-Aloud  p. 043 Investigation 2 Day 2 Small Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Large-Group Roundup  p. 046 Investigation 2 Day 4 Large Group  p. 050 Investigation 3 Day 1 Large Group  p. 052 Investigation 3 Day 2 Choice Time</p>

		<p>p. 052 Investigation 3 Day 2 Large Group  p. 056 Investigation 3 Day 4 Large Group  p. 057 Investigation 3 Day 4 Small Group  p. 059 Investigation 3 Day 5 Small Group  p. 062 Investigation 4 Day 1 Large Group  p. 063 Investigation 4 Day 1 Choice Time  p. 064 Investigation 4 Day 2 Large Group  p. 066 Investigation 4 Day 3 Choice Time  p. 066 Investigation 4 Day 3 Large Group  p. 070 Investigation 5 Day 1 Large Group  p. 072 Investigation 5 Day 2 Large Group  p. 074 Investigation 5 Day 3 Choice Time  p. 074 Investigation 5 Day 3 Large Group  p. 078 Investigation 6 Day 1 Large Group  p. 080 Investigation 6 Day 2 Large Group  p. 081 Investigation 6 Day 2 Small Group  p. 082 Investigation 6 Day 3 Large Group  p. 083 Investigation 6 Day 3 Small Group  p. 084 Investigation 6 Day 4 Large Group  p. 086 Investigation 6 Day 5 Choice Time  p. 086 Investigation 6 Day 5 Large Group  p. 091 Investigation 7 Day 1 Small Group  p. 092 Investigation 7 Day 2 Large Group  p. 094 Investigation 7 Day 3 Large Group  p. 108 Celebrating Learning Day 1 Large Group  p. 109 Celebrating Learning Day 1 Read-Aloud  p. 110 Celebrating Learning Day 2 Large Group</p>
INDICATOR	Pre4 2:	<p>Listens while others are speaking</p> <p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 019 Exploring the Topic Day 3 Small Group  p. 031 Investigation 1 Day 2 Small Group  p. 037 Investigation 1 Day 5 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 063 Investigation 4 Day 1 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 079 Investigation 6 Day 1 Small Group  p. 111 Celebrating Learning Day 2 Small Group</p>
BENCHMARK	Pre4-SE.	Social-Emotional Development
INDICATOR / PROFICIENCY LEVEL	SE.5:	Demonstrates imagination and creativity in play
INDICATOR	SE.5.1:	Engages in various levels of play
INDICATOR	Pre4 1:	<p>Engages in dramatic play (e.g. plays house, builds firehouse with blocks)</p> <p><u>Clothes Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Small Group  p. 029 Investigation 1 Day 1 Small Group  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 037 Investigation 1 Day 5 Mighty Minutes  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 042 Investigation 2 Day 2 Large Group  p. 044 Investigation 2 Day 3 Large Group  p. 051 Investigation 3 Day 1 Mighty Minutes  p. 053 Investigation 3 Day 2 Mighty Minutes  p. 054 Investigation 3 Day 3 Choice Time  p. 054 Investigation 3 Day 3 Large Group  p. 059 Investigation 3 Day 5 Mighty Minutes  p. 063 Investigation 4 Day 1 Small Group</p>

		<p>p. 072 Investigation 5 Day 2 Choice Time</p> <p>p. 075 Investigation 5 Day 3 Large-Group Roundup</p> <p>p. 077 Investigation 6 Outdoor Experience</p> <p>p. 078 Investigation 6 Day 1 Large Group</p> <p>p. 079 Investigation 6 Day 1 Read-Aloud</p> <p>p. 079 Investigation 6 Day 1 Small Group</p> <p>p. 081 Investigation 6 Day 2 Mighty Minutes</p> <p>p. 083 Investigation 6 Day 3 Mighty Minutes</p> <p>p. 085 Investigation 6 Day 4 Mighty Minutes</p> <p>p. 085 Investigation 6 Day 4 Read-Aloud</p> <p>p. 086 Investigation 6 Day 5 Choice Time</p> <p>p. 086 Investigation 6 Day 5 Large Group</p> <p>p. 094 Investigation 7 Day 3 Choice Time</p> <p>p. 094 Investigation 7 Day 3 Large Group</p>
<b>BENCHMARK</b>	<b>Pre4-SE.</b>	<b>Social-Emotional Development</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>SE.5:</b>	<b>Demonstrates imagination and creativity in play</b>
<b>INDICATOR</b>	<b>SE.5.2:</b>	<b>Engages in play with others</b>
<b>INDICATOR</b>	<b>Pre4 2:</b>	<p>Collaborates with others to carry out a play theme (e.g. hospital or grocery store)</p> <p><u>Clothes Study</u></p> <p>p. 014 Exploring the Topic Day 1 Large Group</p> <p>p. 022 Exploring the Topic Day 5 Large Group</p> <p>p. 023 Exploring the Topic Day 5 Choice Time</p> <p>p. 023 Exploring the Topic Day 5 Small Group</p> <p>p. 029 Investigation 1 Day 1 Small Group</p> <p>p. 035 Investigation 1 Day 4 Mighty Minutes</p> <p>p. 037 Investigation 1 Day 5 Mighty Minutes</p> <p>p. 040 Investigation 2 Day 1 Large Group</p> <p>p. 041 Investigation 2 Day 1 Mighty Minutes</p> <p>p. 042 Investigation 2 Day 2 Large Group</p> <p>p. 044 Investigation 2 Day 3 Large Group</p> <p>p. 051 Investigation 3 Day 1 Mighty Minutes</p> <p>p. 053 Investigation 3 Day 2 Mighty Minutes</p> <p>p. 054 Investigation 3 Day 3 Choice Time</p> <p>p. 054 Investigation 3 Day 3 Large Group</p> <p>p. 059 Investigation 3 Day 5 Mighty Minutes</p> <p>p. 063 Investigation 4 Day 1 Small Group</p> <p>p. 072 Investigation 5 Day 2 Choice Time</p> <p>p. 075 Investigation 5 Day 3 Large-Group Roundup</p> <p>p. 077 Investigation 6 Outdoor Experience</p> <p>p. 078 Investigation 6 Day 1 Large Group</p> <p>p. 079 Investigation 6 Day 1 Read-Aloud</p> <p>p. 079 Investigation 6 Day 1 Small Group</p> <p>p. 081 Investigation 6 Day 2 Mighty Minutes</p> <p>p. 083 Investigation 6 Day 3 Mighty Minutes</p> <p>p. 085 Investigation 6 Day 4 Mighty Minutes</p> <p>p. 085 Investigation 6 Day 4 Read-Aloud</p> <p>p. 086 Investigation 6 Day 5 Choice Time</p> <p>p. 086 Investigation 6 Day 5 Large Group</p> <p>p. 094 Investigation 7 Day 3 Choice Time</p> <p>p. 094 Investigation 7 Day 3 Large Group</p>
<b>BENCHMARK</b>	<b>Pre4-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.1:</b>	<b>Uses language in many different ways</b>
<b>INDICATOR</b>	<b>CL.1.2:</b>	<b>Uses language to communicate ideas and feelings</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	<p>Uses personal experiences, knowledge, and/or feelings when speaking</p> <p><u>Clothes Study</u></p> <p>p. 056 Investigation 3 Day 4 Large Group</p> <p>p. 074 Investigation 5 Day 3 Choice Time</p>

		p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day Large-Group Roundup
<b>BENCHMARK</b>	<b>Pre4-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.1:</b>	<b>Uses language in many different ways</b>
<b>INDICATOR</b>	<b>CL.1.3:</b>	<b>Uses language to solve problems</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	Asks questions to increase understanding including "how" questions  <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large-Group Roundup p. 040 Investigation 2 Day 1 Large Group p. 046 Investigation 2 Day 4 Large Group p. 054 Investigation 3 Day 3 Large Group p. 072 Investigation 5 Day 2 Large Group p. 082 Investigation 6 Day 3 Large Group p. 084 Investigation 6 Day 4 Large Group
<b>INDICATOR</b>	<b>Pre4 2:</b>	Asks for help as needed  <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large-Group Roundup p. 040 Investigation 2 Day 1 Large Group p. 046 Investigation 2 Day 4 Large Group p. 054 Investigation 3 Day 3 Large Group p. 072 Investigation 5 Day 2 Large Group p. 082 Investigation 6 Day 3 Large Group p. 084 Investigation 6 Day 4 Large Group
<b>BENCHMARK</b>	<b>Pre4-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.2:</b>	<b>Observes and responds to communication</b>
<b>INDICATOR</b>	<b>CL.2.1:</b>	<b>Responds to the verbal and non-verbal communication of others</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	Answers appropriately when asked what to do if tired, cold, hungry  <u>Clothes Study</u> p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 021 Exploring the topic Day 4 Choice Time p. 022 Exploring the Topic Day 5 Large Group p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Read-Aloud

		<p>p. 033 Investigation 1 Day 3 Small Group  p. 035 Investigation 1 Day 4 Choice Time  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 035 Investigation 1 Day 4 Small Group  p. 036 Investigation 1 Day 5 Large Group  p. 040 Investigation 2 Day 1 Large Group  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 043 Investigation 2 Day 2 Read-Aloud  p. 043 Investigation 2 Day 2 Small Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Large-Group Roundup  p. 046 Investigation 2 Day 4 Large Group  p. 050 Investigation 3 Day 1 Large Group  p. 052 Investigation 3 Day 2 Choice Time  p. 052 Investigation 3 Day 2 Large Group  p. 056 Investigation 3 Day 4 Large Group  p. 057 Investigation 3 Day 4 Small Group  p. 059 Investigation 3 Day 5 Small Group  p. 062 Investigation 4 Day 1 Large Group  p. 063 Investigation 4 Day 1 Choice Time  p. 064 Investigation 4 Day 2 Large Group  p. 066 Investigation 4 Day 3 Choice Time  p. 066 Investigation 4 Day 3 Large Group  p. 070 Investigation 5 Day 1 Large Group  p. 072 Investigation 5 Day 2 Large Group  p. 074 Investigation 5 Day 3 Choice Time  p. 074 Investigation 5 Day 3 Large Group  p. 078 Investigation 6 Day 1 Large Group  p. 080 Investigation 6 Day 2 Large Group  p. 081 Investigation 6 Day 2 Small Group  p. 082 Investigation 6 Day 3 Large Group  p. 083 Investigation 6 Day 3 Small Group  p. 084 Investigation 6 Day 4 Large Group  p. 086 Investigation 6 Day 5 Choice Time  p. 086 Investigation 6 Day 5 Large Group  p. 091 Investigation 7 Day 1 Small Group  p. 092 Investigation 7 Day 2 Large Group  p. 094 Investigation 7 Day 3 Large Group  p. 108 Celebrating Learning Day 1 Large Group  p. 109 Celebrating Learning Day 1 Read-Aloud  p. 110 Celebrating Learning Day 2 Large Group</p>
INDICATOR	Pre4 2:	<p>Completes simple verbal analogies (e.g. A daddy is big, a baby is ____ (small))</p> <p><u>Clothes Study</u></p> <p>p. 0109 Celebrating Learning Day 1 Small Group  p. 013 Exploring the Topic Outdoor Experiences  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Small Group  p. 021 Exploring the Topic Day 4 Small Group  p. 023 Exploring the Topic Day 5 Choice Time  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 031 Investigation 1 Day 2 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 035 Investigation 1 Day 4 Small Group  p. 037 Investigation 1 Day 5 Large-Group Roundup  p. 037 Investigation 1 Day 5 Mighty Minutes  p. 037 Investigation 1 Day 5 Small Group  p. 040 Investigation 2 Day 1 Large Group</p>

		<p>p. 041 Investigation 2 Day 1 Mighty Minutes</p> <p>p. 041 Investigation 2 Day 1 Small Group</p> <p>p. 043 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 043 Investigation 2 Day 2 Read-Aloud</p> <p>p. 043 Investigation 2 Day 2 Small Group</p> <p>p. 044 Investigation 2 Day 3 Large Group</p> <p>p. 045 Investigation 2 Day 3 Large-Group Roundup</p> <p>p. 045 Investigation 2 Day 3 Mighty Minutes</p> <p>p. 045 Investigation 2 Day 3 Small Group</p> <p>p. 047 Investigation 2 Day 4 Large-Group Roundup</p> <p>p. 050 Investigation 3 Day 1 Choice Time</p> <p>p. 050 Investigation 3 Day 1 Large Group</p> <p>p. 051 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 052 Investigation 3 Day 2 Choice Time</p> <p>p. 052 Investigation 3 Day 2 Large Group</p> <p>p. 053 Investigation 3 Day 2 Large-Group Roundup</p> <p>p. 054 Investigation 3 Day 3 Choice Time</p> <p>p. 055 Investigation 3 Day 3 Large-Group Roundup</p> <p>p. 057 Investigation 3 Day 4 Small Group</p> <p>p. 058 Investigation 3 Day 5 Choice Time</p> <p>p. 059 Investigation 3 Day 5 Small Group</p> <p>p. 062 Investigation 4 Day 1 Large Group</p> <p>p. 063 Investigation 4 Day 1 Choice Time</p> <p>p. 063 Investigation 4 Day 1 Mighty Minutes</p> <p>p. 063 Investigation 4 Day 1 Small Group</p> <p>p. 064 Investigation 4 Day 2 Large Group</p> <p>p. 065 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 065 Investigation 4 Day 2 Small Group</p> <p>p. 067 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 070 Investigation 5 Day 1 Large Group</p> <p>p. 072 Investigation 5 Day 2 Large Group</p> <p>p. 073 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 074 Investigation 5 Day 3 Large Group</p> <p>p. 075 Investigation 5 Day 3 Large-Group Roundup</p> <p>p. 075 Investigation 5 Day 3 Read-Aloud</p> <p>p. 079 Investigation 6 Day 1 Large-Group Roundup</p> <p>p. 079 Investigation 6 Day 1 Small Group</p> <p>p. 081 Investigation 6 Day 2 Large-Group Roundup</p> <p>p. 083 Investigation 6 Day 3 Mighty Minutes</p> <p>p. 083 Investigation 6 Day 3 Small Group</p> <p>p. 085 Investigation 6 Day 4 Read-Aloud</p> <p>p. 091 Investigation 7 Day 1 Choice Time</p> <p>p. 091 Investigation 7 Day 1 Large-Group Roundup</p> <p>p. 091 Investigation 7 Day 1 Small Group</p> <p>p. 092 Investigation 7 Day 2 Large Group</p> <p>p. 093 Investigation 7 Day 2 Large-Group Roundup</p> <p>p. 093 Investigation 7 Day 2 Read-Aloud</p> <p>p. 094 Investigation 7 Day 3 Large Group</p> <p>p. 095 Investigation 7 Day 3 Large-Group Roundup</p> <p>p. 095 Investigation 7 Day 3 Read-Aloud</p> <p>p. 095 Investigation 7 Day 3 Small Group</p> <p>p. 108 Celebrating Learning Day 1 Large Group</p> <p>p. 110 Celebrating Learning Day 2 Choice Time</p> <p>p. 110 Celebrating Learning Day 2 Large Group</p> <p>p. 111 Celebrating Learning Day 2 Small Group</p> <p>p. 111 Celebrating Learning Day Large-Group Roundup</p>
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<b>BENCHMARK</b>	<b>Pre4-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.2:</b>	<b>Observes and responds to communication</b>
<b>INDICATOR</b>	<b>CL.2.2:</b>	<b>Communicates in home language and is understood by others</b>
<b>INDICATOR</b>	<b>Pre4 2:</b>	<b>Uses vocabulary related to the subject and stays on topic</b>  <b>Clothes Study</b> p. 085 Investigation 6 Day 4 Read-Aloud

<b>BENCHMARK</b>	<b>Pre4-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.3:</b>	<b>Demonstrates early reading skills</b>
<b>INDICATOR</b>	<b>CL.3.2:</b>	<b>Demonstrates knowledge of the alphabet</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	<p>Identifies some known letters of the alphabet in familiar and unfamiliar words</p> <p><u>Clothes Study</u></p> <p>p. 015 Exploring the Topic Day 1 Mighty Minutes  p. 015 Exploring the Topic Day 1 Small Group  p. 017 Exploring the Topic Day 2 Mighty Minutes  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 021 Exploring the Topic Day 4 Small Group  p. 023 Exploring the Topic Day 5 Small Group  p. 035 Investigation 1 Day 4 Small Group  p. 037 Investigation 1 Day 5 Mighty Minutes  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Mighty Minutes  p. 043 Investigation 2 Day 2 Small Group  p. 045 Investigation 2 Day 3 Choice Time  p. 056 Investigation 3 Day 4 Large Group  p. 063 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 3 Choice Time  p. 066 Investigation 4 Day 3 Large Group  p. 071 Investigation 5 Day 1 Mighty Minutes  p. 079 Investigation 6 Day 1 Mighty Minutes  p. 079 Investigation 6 Day 1 Small Group  p. 081 Investigation 6 Day 2 Small Group  p. 083 Investigation 6 Day 3 Mighty Minutes  p. 084 Investigation 6 Day 4 Large Group  p. 086 Investigation 6 Day 5 Large Group  p. 093 Investigation 7 Day 2 Mighty Minutes  p. 095 Investigation 7 Day 3 Small Group  p. 108 Celebrating Learning Day 1 Large Group</p>

<b>BENCHMARK</b>	<b>Pre4-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.3:</b>	<b>Demonstrates early reading skills</b>
<b>INDICATOR</b>	<b>CL.3.3:</b>	<b>Demonstrates emergent phonemic/phonological awareness</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	<p>Produces rhyming words</p> <p><u>Clothes Study</u></p> <p>p. 015 Exploring the Topic Day 1 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 020 Exploring the Topic Day 4 Large Group  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 029 Investigation 1 Day 1 Mighty Minutes  p. 030 Investigation 1 Day 2 Large Group  p. 033 Investigation 1 Day 3 Mighty Minutes  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 043 Investigation 2 Day 2 Read-Aloud  p. 046 Investigation 2 Day 4 Large Group  p. 053 Investigation 3 Day 2 Mighty Minutes  p. 057 Investigation 3 Day 4 Small Group  p. 059 Investigation 3 Day 5 Small Group  p. 063 Investigation 4 Day 1 Small Group  p. 071 Investigation 5 Day 1 Large-Group Roundup  p. 071 Investigation 5 Day 1 Small Group  p. 073 Investigation 5 Day 2 Small Group  p. 075 Investigation 5 Day 3 Mighty Minutes  p. 075 Investigation 5 Day 3 Small Group  p. 079 Investigation 6 Day 1 Mighty Minutes</p>



		<p>p. 083 Investigation 6 Day 3 Small Group  p. 084 Investigation 6 Day 4 Large Group  p. 085 Investigation 6 Day 4 Mighty Minutes  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Mighty Minutes  p. 093 Investigation 7 Day 2 Mighty Minutes  p. 093 Investigation 7 Day 2 Small Group  p. 095 Investigation 7 Day 3 Mighty Minutes  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Mighty Minutes</p>
INDICATOR	Pre4 2:	<p>Discriminates separate syllables in words</p> <p><u>Clothes Study</u>  p. 030 Investigation 1 Day 2 Large Group  p. 094 Investigation 7 Day 3 Large Group</p>
INDICATOR	Pre4 3:	<p>Makes some letter-sound connections</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Mighty Minutes  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 021 Exploring the Topic Day 4 Small Group  p. 035 Investigation 1 Day 4 Small Group  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Small Group  p. 063 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 3 Choice Time  p. 071 Investigation 5 Day 1 Small Group  p. 075 Investigation 5 Day 3 Small Group  p. 079 Investigation 6 Day 1 Small Group  p. 081 Investigation 6 Day 2 Small Group  p. 093 Investigation 7 Day 2 Small Group  p. 095 Investigation 7 Day 3 Small Group</p>
INDICATOR	Pre4 4:	<p>Identifies some beginning and ending sounds in words</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Choice Time  p. 017 Exploring the Topic Day 2 Mighty Minutes  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 029 Investigation 1 Day 1 Mighty Minutes  p. 033 Investigation 1 Day 3 Mighty Minutes  p. 037 Investigation 1 Day 5 Mighty Minutes  p. 045 Investigation 2 Day 3 Mighty Minutes  p. 051 Investigation 3 Day 1 Mighty Minutes  p. 055 Investigation 3 Day 3 Mighty Minutes  p. 063 Investigation 4 Day 1 Mighty Minutes  p. 063 Investigation 4 Day 1 Small Group  p. 073 Investigation 5 Day 2 Mighty Minutes  p. 075 Investigation 5 Day 3 Mighty Minutes  p. 075 Investigation 5 Day 3 Small Group  p. 083 Investigation 6 Day 3 Mighty Minutes  p. 084 Investigation 6 Day 4 Large Group  p. 086 Investigation 6 Day 5 Large Group  p. 091 Investigation 7 Day 1 Mighty Minutes  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Large Group  p. 110 Celebrating Learning Day 2 Large Group</p>
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.3:	Demonstrates early reading skills
INDICATOR	CL.3.4:	Exhibits book handling skills
INDICATOR	Pre4 1:	Points to words in a book or runs finger along text from top to

		<p>bottom while pretending to read</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Small Group  p. 021 Exploring the Topic Day 4 Small Group  p. 028 Investigation 1 Day 1 Large Group  p. 035 Investigation 1 Day 4 Small Group  p. 045 Investigation 2 Day 3 Choice Time  p. 045 Investigation 2 Day 3 Small Group  p. 063 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 3 Choice Time  p. 081 Investigation 6 Day 2 Small Group  p. 084 Investigation 6 Day 4 Large Group  p. 086 Investigation 6 Day 5 Large Group</p>
INDICATOR	Pre4 2:	<p>Knows that books have titles, authors, and often illustrators</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 021 Exploring the Topic Day 4 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 033 Investigation 1 Day 3 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 037 Investigation 1 Day 5 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 045 Investigation 2 day 3 Read-Aloud  p. 051 Investigation 3 Day 1 Read-Aloud  p. 053 Investigation 3 Day 2 Read-Aloud  p. 055 Investigation 3 Day 3 Read-Aloud  p. 057 Investigation 3 Day 4 Read-Aloud  p. 059 Investigation 3 Day 5 Read-Aloud  p. 063 Investigation 4 Day 1 Read- Aloud  p. 081 Investigation 6 Day 2 Read-Aloud  p. 083 Investigation 6 Day 3 Read-Aloud  p. 085 Investigation 6 Day 4 Read-Aloud  p. 087 Investigation 6 Day 5 Read-Aloud  p. 091 Investigation 7 Day 1 Read-Aloud</p>
<b>BENCHMARK</b>	Pre4-CL.	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	CL.3:	<b>Demonstrates early reading skills</b>
<b>INDICATOR</b>	CL.3.5:	<b>Develops/comprehends stories</b>
INDICATOR	Pre4 1:	<p>Recalls information and sequence of a story (e.g. setting, characters, events)</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 033 Investigation 1 Day 3 Choice Time  p. 037 Investigation 1 Day 5 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 045 Investigation 2 day 3 Read-Aloud  p. 046 Investigation 2 Day 4 Choice Time  p. 047 Investigation 2 Day 4 Small Group  p. 051 Investigation 3 Day 1 Read-Aloud  p. 055 Investigation 3 Day 3 Read-Aloud  p. 059 Investigation 3 Day 5 Read-Aloud  p. 071 Investigation 5 Day 1 Read-Aloud  p. 081 Investigation 6 Day 2 Read-Aloud  p. 083 Investigation 6 Day 3 Read-Aloud  p. 087 Investigation 6 Day 5 Read-Aloud  p. 091 Investigation 7 Day 1 Read-Aloud</p>

INDICATOR	Pre4 3:	Tells stories with a beginning, middle and end  <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Choice Time p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.4:	Demonstrates emergent writing skills
INDICATOR	CL.4.1:	Demonstrates an understanding that the purpose of writing is communication
INDICATOR	Pre4 1:	Recognizes that print represents spoken words (i.e., first name in print, environmental labels)  <u>Clothes Study</u> p. 063 Investigation 4 Day 1 Small Group p. 071 Investigation 5 Day 1 Small Group
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.4:	Demonstrates emergent writing skills
INDICATOR	CL.4.2:	Demonstrates an understanding of the basic concepts and conventions of print
INDICATOR	Pre4 1:	Demonstrates an understanding that words are separated by spaces  <u>Clothes Study</u> p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes
INDICATOR	Pre4 2:	Demonstrates an understanding that once an oral message is written it reads the same way every time (recognizes signs, messages from the teacher)  <u>Clothes Study</u> p. 021 Exploring the Topic Day 4 Small Group p. 028 Investigation 1 Day 1 Large Group p. 035 Investigation 1 Day 4 Small Group p. 045 Investigation 2 Day 3 Small Group p. 063 Investigation 4 Day 1 Small Group p. 071 Investigation 5 Day 1 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 081 Investigation 6 Day 2 Small Group
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.4:	Demonstrates emergent writing skills
INDICATOR	CL.4.3:	Uses writing as a means of expression/communication
INDICATOR	Pre4 1:	Writes some recognizable letters

		<u>Clothes Study</u> p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group
<b>BENCHMARK</b>	<b>Pre4-SCI.</b>	<b>Science</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>SCI.1:</b>	<b>Demonstrating an understanding of the process of scientific inquiry and logical thinking</b>
<b>INDICATOR</b>	<b>SCI.1.1:</b>	<b>Demonstrates inquiry skills including problem-solving and decision making</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	Answers questions and/or tests predictions using simple experiments (e.g. cracking a nut to look inside)  <u>Clothes Study</u> p. 017 Exploring the Topic Day 2 Small Group p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Choice Time p. 045 Investigation 2 Day 3 Small Group p. 063 Investigation 4 Day 1 Choice Time p. 095 Investigation 7 Day 3 Small Group
<b>BENCHMARK</b>	<b>Pre4-MK.</b>	<b>Mathematical Knowledge</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>MK.1:</b>	<b>Demonstrates understanding of number concepts and numerical operations</b>
<b>INDICATOR</b>	<b>MK.1.1:</b>	<b>Demonstrates understanding of numbers</b>
<b>INDICATOR</b>	<b>Pre4 2:</b>	Rote counts to 10  <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 059 Investigation 3 Day 5 Mighty Minutes p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 071 Investigation 5 Day 1 Mighty Minutes p. 073 Investigation 5 Day 2 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 083 Investigation 6 Day 3 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group p. 111 Celebrating Learning Day 2 Small Group
<b>BENCHMARK</b>	<b>Pre4-MK.</b>	<b>Mathematical Knowledge</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>MK.1:</b>	<b>Demonstrates understanding of number concepts and numerical operations</b>
<b>INDICATOR</b>	<b>MK.1.3:</b>	<b>Understands number concepts</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	Estimates amounts  <u>Clothes Study</u> p. 083 Investigation 6 Day 3 Small Group
<b>INDICATOR</b>	<b>Pre4 2:</b>	Identifies positions as first and last  <u>Clothes Study</u> p. 023 Exploring the Topic Day 5 Small Group p. 063 Investigation 4 Day 1 Mighty Minutes

		p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time
<b>BENCHMARK</b>	<b>Pre4-MK.</b>	<b>Mathematical Knowledge</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>MK.2:</b>	<b>Demonstrates an understanding of patterns and relationships (Algebra)</b>
<b>INDICATOR</b>	<b>MK.2.1:</b>	<b>Uses the attributes of objects for comparison and patterning</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	Uses blocks, beads or other materials to make or extend patterns  <u>Clothes Study</u> p. 051 Investigation 3 Day 1 Small Group p. 052 Investigation 3 Day 2 Choice Time p. 082 Investigation 6 Day 3 Choice Time
<b>INDICATOR</b>	<b>Pre4 2:</b>	With adult direction, uses standard and nonstandard measurement units (e.g. measuring body length with unifix cubes, counting number of cups to fill a bucket with water)  <u>Clothes Study</u> p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group
<b>BENCHMARK</b>	<b>Pre4-MK.</b>	<b>Mathematical Knowledge</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>MK.3:</b>	<b>Demonstrates an understanding of geometric and spatial sense</b>
<b>INDICATOR</b>	<b>MK.3.1:</b>	<b>Recognizes and describes spatial relationships</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	Demonstrates an understanding of directionality, order and position (e.g. up/down, before/after, first and last)  <u>Clothes Study</u> p. 023 Exploring the Topic Day 5 Small Group p. 063 Investigation 4 Day 1 Mighty Minutes p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time
<b>BENCHMARK</b>	<b>Pre4-MK.</b>	<b>Mathematical Knowledge</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>MK.3:</b>	<b>Demonstrates an understanding of geometric and spatial sense</b>
<b>INDICATOR</b>	<b>MK.3.2:</b>	<b>Recognizes geometric shapes and their attributes</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	Uses shapes (e.g. blocks) separately or in combination to produce pictures and objects  <u>Clothes Study</u> p. 063 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 2 Small Group p. 089 Investigation 7 Outdoor Experiences p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Small Group
<b>BENCHMARK</b>	<b>Pre4-FA.</b>	<b>Fine Arts</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>FA.1:</b>	<b>Demonstrates creativity through the arts</b>
<b>INDICATOR</b>	<b>FA.1.3:</b>	<b>Demonstrates self expression and appreciation for visual arts</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	Recognizes and describes various art forms (e.g. photographs, sculpture, painting)  <u>Clothes Study</u> p. 0109 Celebrating Learning Day 1 Small Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Small Group

p. 028 Investigation 1 Day 1 Large Group  
p. 030 Investigation 1 Day 2 Large Group  
p. 031 Investigation 1 Day 2 Read-Aloud  
p. 031 Investigation 1 Day 2 Small Group  
p. 032 Investigation 1 Day 3 Large Group  
p. 034 Investigation 1 Day 4 Large Group  
p. 035 Investigation 1 Day 4 Small Group  
p. 037 Investigation 1 Day 5 Small Group  
p. 039 Investigation 2 Outdoor Experiences  
p. 040 Investigation 2 Day 1 Large Group  
p. 045 Investigation 2 Day 3 Small Group  
p. 046 Investigation 2 Day 4 Large Group  
p. 047 Investigation 2 Day 4 Small Group  
p. 049 Investigation 3 Outdoor Experiences  
p. 050 Investigation 3 Day 1 Large Group  
p. 051 Investigation 3 Day 1 Small Group  
p. 053 Investigation 3 Day 2 Small Group  
p. 054 Investigation 3 Day 3 Choice Time  
p. 054 Investigation 3 Day 3 Large Group  
p. 055 Investigation 3 Day 3 Large-Group Roundup  
p. 057 Investigation 3 Day 4 Small Group  
p. 058 Investigation 3 Day 5 Large Group  
p. 059 Investigation 3 Day 5 Small Group  
p. 061 Investigation 4 Outdoor Experiences  
p. 062 Investigation 4 Day 1 Large Group  
p. 063 Investigation 4 Day 1 Choice Time  
p. 063 Investigation 4 Day 1 Small Group  
p. 065 Investigation 4 Day 2 Choice Time  
p. 066 Investigation 4 Day 3 Choice Time  
p. 069 Investigation 5 Outdoor Experience  
p. 071 Investigation 5 Day 1 Small Group  
p. 072 Investigation 5 Day 2 Large Group  
p. 073 Investigation 5 Day 2 Small Group  
p. 075 Investigation 5 Day 3 Small Group  
p. 077 Investigation 6 Outdoor Experience  
p. 078 Investigation 6 Day 1 Large Group  
p. 079 Investigation 6 Day 1 Choice Time  
p. 079 Investigation 6 Day 1 Large-Group Roundup  
p. 080 Investigation 6 Day 2 Choice Time  
p. 080 Investigation 6 Day 2 Large Group  
p. 081 Investigation 6 Day 2 Read-Aloud  
p. 081 Investigation 6 Day 2 Small Group  
p. 083 Investigation 6 Day 3 Small Group  
p. 084 Investigation 6 Day 4 Large Group  
p. 085 Investigation 6 Day 4 Read-Aloud  
p. 086 Investigation 6 Day 5 Large Group  
p. 089 Investigation 7 Outdoor Experiences  
p. 091 Investigation 7 Day 1 Choice Time  
p. 092 Investigation 7 Day 2 Choice Time  
p. 093 Investigation 7 Day 2 Small Group  
p. 094 Investigation 7 Day 3 Choice Time  
p. 094 Investigation 7 Day 3 Large Group  
p. 111 Celebrating Learning Day 2 Small Group

**Reduce, Reuse, Recycle Study**  
**State:** *Kansas Early Learning Standards*  
**Subject:** Early Childhood Education  
**Grade:** Ages 3-5

<b>STANDARD</b>	<b>KS.Pre3.</b>	<b>Kansas Early Learning Standards for Preschool Age 3</b>
<b>BENCHMARK</b>	<b>Pre3-PHD.</b>	<b>Physical Health and Development</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>PHD.1:</b>	<b>Develops Gross Motor Skills</b>
<b>INDICATOR</b>	<b>PHD.1.2:</b>	<b>Coordinates movements in space to accommodate objects and boundaries</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	Steers wheeled toys  <u>Reduce, Reuse, Recycle Study</u> p. 13 Exploring the Topic Outdoor Experiences p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 36 Investigation 2 Day 1 Large Group p. 45 Investigation 3 Outdoor Experiences p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 83 Celebrating Learning Outdoor Experiences
<b>INDICATOR</b>	<b>Pre3 2:</b>	Kicks a large ball  <u>Reduce, Reuse, Recycle Study</u> p. 65 Investigation 5 Outdoor Experience p. 83 Celebrating Learning Outdoor Experiences
<b>BENCHMARK</b>	<b>Pre3-PHD.</b>	<b>Physical Health and Development</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>PHD.2:</b>	<b>Develops Fine Motor Skills</b>
<b>INDICATOR</b>	<b>PHD.2.1:</b>	<b>Moves small muscles with purpose and coordination</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	Cuts out simple shapes  <u>Reduce, Reuse, Recycle Study</u> p. 19 Exploring the Topic Day 3 Small Group p.15 Exploring the Topic Day 1 Small Group
<b>INDICATOR</b>	<b>Pre3 2:</b>	Draws and paints with some detail  <u>Reduce, Reuse, Recycle Study</u> p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup
<b>BENCHMARK</b>	<b>Pre3-PHD.</b>	<b>Physical Health and Development</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>PHD.3:</b>	<b>Demonstrates behaviors that promote good health</b>
<b>INDICATOR</b>	<b>PHD.3.2:</b>	<b>Follows safety rules/precautions</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	Knows common safety rules that have been discussed  <u>Reduce, Reuse, Recycle Study</u>

		p. 14 Exploring the Topic Day 1 Large Group
INDICATOR	Pre3 2:	Behaves appropriately during emergency evacuation drills  <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group
BENCHMARK	Pre3-SE.	Social-Emotional Development
INDICATOR / PROFICIENCY LEVEL	SE.3:	Develops self-control and personal responsibility
INDICATOR	SE.3.1:	Demonstrates an understanding of simple rules and limitations
INDICATOR	Pre3 1:	Follows rules and simple directions  <u>Reduce, Reuse, Recycle Study</u> p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 27 Investigation 1 Outdoor Experiences p. 35 Investigation 2 Outdoor Experience p. 39 Investigation 2 Day 2 Small Group p. 45 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 1 Small Group p. 51 Investigation 3 Day 3 Small Group p. 65 Investigation 5 Outdoor Experience p. 83 Celebrating Learning Outdoor Experiences p. 87 Celebrating Learning Day 2 Small Group
INDICATOR	Pre3 2:	Takes turns (e.g. using things, sharing, expressing self or getting own way)  <u>Reduce, Reuse, Recycle Study</u> p. 23 Exploring the Topic Day 5 Small Group p. 51 Investigation 3 Day 3 Small Group p. 71 Investigation 5 Day 3 Small Group
BENCHMARK	Pre3-SE.	Social-Emotional Development
INDICATOR / PROFICIENCY LEVEL	SE.4:	Participates in large and small group activities
INDICATOR	SE.4.1:	Responds appropriately during group activities
INDICATOR	Pre3 1:	Provides individual and choral responses when appropriate (e.g. listens to a story and repeats lines or words with the group)  <u>Reduce, Reuse, Recycle Study</u> p. 15 Exploring the Topic Day 1 Mighty Minutes p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Mighty Minutes p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Read-Aloud p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Read-Aloud p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Read-Aloud p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Read-Aloud



		<p>p. 56 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 2 Read-Aloud  p. 58 Investigation 4 Day 3 Large Group  p. 59 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 3 Small Group  p. 61 Investigation 4 Day 4 Read-Aloud  p. 63 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 4 Day 5 Small Group  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Read-Aloud  p. 69 Investigation 5 Day 2 Read-Aloud  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Read-Aloud  p. 85 Celebrating Learning Day 1 Mighty Minutes  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 85 Celebrating Learning Day 1 Small Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Mighty Minutes</p>
INDICATOR	Pre3 2:	<p>Remains quiet while others are speaking</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 23 Exploring the Topic Day 5 Small Group  p. 51 Investigation 3 Day 3 Small Group  p. 71 Investigation 5 Day 3 Small Group</p>
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.1:	Uses language in many different ways
INDICATOR	CL.1.2:	Uses language to communicate ideas and feelings
INDICATOR	Pre3 1:	<p>Uses 300+ words including some descriptive words</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Small Group  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Large-Group Roundup  p. 23 Exploring the Topic Day 5 Large-Group Roundup  p. 23 Exploring the Topic Day 5 Choice Time  p. 23 Exploring the Topic Day 5 Small Group  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Small Group  p. 36 Investigation 2 Day 1 Large Group  p. 39 Investigation 2 Day 2 Small Group  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Large-Group Roundup  p. 43 Investigation 2 Day 4 Small Group  p. 46 Investigation 3 Day 1 Choice Time  p. 46 Investigation 3 Day 1 Large Group  p. 47 Investigation 3 Day 1 Large-Group Roundup  p. 47 Investigation 3 Day 1 Small Group  p. 48 Investigation 3 Day 2 Choice Time  p. 49 Investigation 3 Day 2 Mighty Minutes  p. 49 Investigation 3 Day 2 Large-Group Roundup  p. 50 Investigation 3 Day 3 Large Group  p. 51 Investigation 3 Day 3 Choice Time  p. 51 Investigation 3 Day 3 Large-Group Roundup</p>

		<p>p. 51 Investigation 3 Day 3 Small Group</p> <p>p. 54 Investigation 4 Day 1 Large Group</p> <p>p. 55 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 55 Investigation 4 Day 1 Small Group</p> <p>p. 57 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 57 Investigation 4 Day 2 Small Group</p> <p>p. 60 Investigation 4 Day 4 Large Group</p> <p>p. 61 Investigation 4 Day 4 Large-Group Roundup</p> <p>p. 61 Investigation 4 Day 4 Small Group</p> <p>p. 62 Investigation 4 Day 5 Large Group</p> <p>p. 63 Investigation 4 Day 5 Large-Group Roundup</p> <p>p. 66 Investigation 5 Day 1 Large Group</p> <p>p. 67 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 68 Investigation 5 Day 2 Large Group</p> <p>p. 69 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 69 Investigation 5 Day 2 Mighty Minutes</p> <p>p. 69 Investigation 5 Day 2 Small Group</p> <p>p. 71 Investigation 5 Day 3 Large-Group Roundup</p> <p>p. 85 Celebrating Learning Day 1 Read-Aloud</p> <p>p. 87 Celebrating Learning Day 2 Read-Aloud</p> <p>p. 87 Celebrating Learning Day 2 Choice Time</p> <p>p. 87 Celebrating Learning Day 2 Small Group</p> <p>p.15 Exploring the Topic Day 1 Small Group</p>
<b>BENCHMARK</b>	<b>Pre3-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.1:</b>	<b>Uses language in many different ways</b>
<b>INDICATOR</b>	<b>CL.1.3:</b>	<b>Uses language to solve problems</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	<p>Asks "who", "why" and "where" questions</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 15 Exploring the Topic Day 1 Choice Time</p> <p>p. 22 Exploring the Topic Day 5 Large Group</p> <p>p. 37 Investigation 2 Day 1 Large-Group Roundup</p> <p>p. 38 Investigation 2 Day 2 Large Group</p> <p>p. 39 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 40 Investigation 2 Day 3 Large Group</p>
<b>INDICATOR</b>	<b>Pre3 2:</b>	<p>Asks for desired objects or assistance</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 15 Exploring the Topic Day 1 Choice Time</p> <p>p. 22 Exploring the Topic Day 5 Large Group</p> <p>p. 37 Investigation 2 Day 1 Large-Group Roundup</p> <p>p. 38 Investigation 2 Day 2 Large Group</p> <p>p. 39 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 40 Investigation 2 Day 3 Large Group</p>
<b>BENCHMARK</b>	<b>Pre3-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.2:</b>	<b>Observes and responds to communication</b>
<b>INDICATOR</b>	<b>CL.2.1:</b>	<b>Responds to the verbal and non-verbal communication of others</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	<p>Understands commands involving one object or action</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 13 Exploring the Topic Outdoor Experiences</p> <p>p. 14 Exploring the Topic Day 1 Large Group</p> <p>p. 27 Investigation 1 Outdoor Experiences</p> <p>p. 35 Investigation 2 Outdoor Experience</p> <p>p. 39 Investigation 2 Day 2 Small Group</p> <p>p. 45 Investigation 3 Outdoor Experiences</p> <p>p. 47 Investigation 3 Day 1 Small Group</p> <p>p. 51 Investigation 3 Day 3 Small Group</p> <p>p. 65 Investigation 5 Outdoor Experience</p> <p>p. 83 Celebrating Learning Outdoor Experiences</p>

		p. 87 Celebrating Learning Day 2 Small Group
INDICATOR	Pre3 2:	<p>Answers simple questions dealing with familiar objects or events</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 14 Exploring the Topic Day 1 Large Group  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Small Group  p. 20 Exploring the Topic Day 4 Large Group  p. 22 Exploring the Topic Day 5 Large Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Choice Time  p. 31 Investigation 1 Day 2 Read-Aloud  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Small Group  p. 36 Investigation 2 Day 1 Choice Time  p. 36 Investigation 2 Day 1 Large Group  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Mighty Minutes  p. 43 Investigation 2 Day 4 Small Group  p. 46 Investigation 3 Day 1 Choice Time  p. 46 Investigation 3 Day 1 Large Group  p. 48 Investigation 3 Day 2 Large Group  p. 49 Investigation 3 Day 2 Mighty Minutes  p. 50 Investigation 3 Day 3 Large Group  p. 51 Investigation 3 Day 3 Small Group  p. 54 Investigation 4 Day 1 Large Group  p. 55 Investigation 4 Day 1 Small Group  p. 56 Investigation 4 Day 2 Choice Time  p. 56 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 2 Large-Group Roundup  p. 57 Investigation 4 Day 2 Small Group  p. 58 Investigation 4 Day 3 Large Group  p. 60 Investigation 4 Day 4 Large Group  p. 62 Investigation 4 Day 5 Large Group  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Small Group  p. 68 Investigation 5 Day 2 Large Group  p. 69 Investigation 5 Day 2 Choice Time  p. 71 Investigation 5 Day 3 Small Group  p. 84 Celebrating Learning Day 1 Large Group  p. 87 Celebrating Learning Day 2 Choice Time  p. 87 Celebrating Learning Day 2 Large Group Roundup  p. 87 Celebrating Learning Day 2 Mighty Minutes</p>
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.2:	Observes and responds to communication
INDICATOR	CL.2.2:	Communicates in home language and is understood by others
INDICATOR	Pre3 1:	<p>Uses most parts of speech in short, mostly correct sentences, combining four to five words</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 19 Exploring the Topic Day 3 Small Group  p. 29 Investigation 1 Day 1 Small Group  p. 31 Investigation 1 Day 2 Small Group  p. 49 Investigation 3 Day 2 Small Group</p>
INDICATOR	Pre3 2:	<p>Beginning to apply word endings correctly</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 19 Exploring the Topic Day 3 Small Group</p>

		p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Small Group p. 49 Investigation 3 Day 2 Small Group
<b>BENCHMARK</b>	<b>Pre3-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.3:</b>	<b>Demonstrates early reading skills</b>
<b>INDICATOR</b>	<b>CL.3.1:</b>	<b>Listens to reading materials with interest and enjoyment</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	<p>Can identify favorite story(s)</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 17 Exploring the Topic Day 2 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Read-Aloud  p. 31 Investigation 1 Day 2 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Read-Aloud  p. 37 Investigation 2 Day 1 Small Group  p. 39 Investigation 2 Day 2 Read-Aloud  p. 41 Investigation 2 Day 3 Read-Aloud  p. 42 Investigation 2 Day 4 Large Group  p. 43 Investigation 2 Day 4 Read-Aloud  p. 46 Investigation 3 Day 1 Large Group  p. 47 Investigation 3 Day 1 Read-Aloud  p. 48 Investigation 3 Day 2 Large Group  p. 49 Investigation 3 Day 2 Read-Aloud  p. 50 Investigation 3 Day 3 Large Group  p. 51 Investigation 3 Day 3 Read-Aloud  p. 57 Investigation 4 Day 2 Read-Aloud  p. 58 Investigation 4 Day 3 Large Group  p. 59 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 3 Small Group  p. 61 Investigation 4 Day 4 Read-Aloud  p. 63 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 4 Day 5 Small Group  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Read-Aloud  p. 69 Investigation 5 Day 2 Read-Aloud  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Read-Aloud  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 85 Celebrating Learning Day 1 Small Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Mighty Minutes</p>
<b>BENCHMARK</b>	<b>Pre3-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.3:</b>	<b>Demonstrates early reading skills</b>
<b>INDICATOR</b>	<b>CL.3.2:</b>	<b>Demonstrates knowledge of the alphabet</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	<p>Recognizes some letters and words in print</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 17 Exploring the Topic Day 2 Small Group  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 21 Exploring the Topic Day 4 Small Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Small Group  p. 36 Investigation 2 Day 1 Choice Time</p>

		<p>p. 39 Investigation 2 Day 2 Mighty Minutes  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Small Group  p. 47 Investigation 3 Day 1 Mighty Minutes  p. 55 Investigation 4 Day 1 Mighty Minutes  p. 57 Investigation 4 Day 2 Mighty Minutes  p. 59 Investigation 4 Day 3 Mighty Minutes  p. 61 Investigation 4 Day 4 Small Group  p. 63 Investigation 4 Day 5 Mighty Minutes  p. 69 Investigation 5 Day 2 Mighty Minutes  p. 71 Investigation 5 Day 3 Small Group  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
<b>BENCHMARK</b>	<b>Pre3-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.3:</b>	<b>Demonstrates early reading skills</b>
<b>INDICATOR</b>	<b>CL.3.3:</b>	<b>Demonstrates emergent phonemic/phonological awareness</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	<p>Recognizes matching sounds and rhymes in familiar words or words in songs</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 16 Exploring the Topic Day 2 Large Group  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 37 Investigation 2 Day 1 Small Group  p. 49 Investigation 3 Day 2 Mighty Minutes  p. 51 Investigation 3 Day 3 Mighty Minutes  p. 59 Investigation 4 Day 3 Mighty Minutes  p. 67 Investigation 5 Day 1 Small Group  p. 71 Investigation 5 Day 3 Mighty Minutes  p. 71 Investigation 5 Day 3 Small Group</p>
<b>INDICATOR</b>	<b>Pre3 2:</b>	<p>Recognizes sounds that match</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 16 Exploring the Topic Day 2 Large Group  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 37 Investigation 2 Day 1 Small Group  p. 49 Investigation 3 Day 2 Mighty Minutes  p. 51 Investigation 3 Day 3 Mighty Minutes  p. 59 Investigation 4 Day 3 Mighty Minutes  p. 67 Investigation 5 Day 1 Small Group  p. 71 Investigation 5 Day 3 Mighty Minutes  p. 71 Investigation 5 Day 3 Small Group</p>
<b>BENCHMARK</b>	<b>Pre3-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.3:</b>	<b>Demonstrates early reading skills</b>
<b>INDICATOR</b>	<b>CL.3.4:</b>	<b>Exhibits book handling skills</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	<p>Holds a book and looks at one page at a time</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 17 Exploring the Topic Day 2 Small Group  p. 19 Exploring the Topic Day 3 Small Group  p. 36 Investigation 2 Day 1 Choice Time  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Small Group  p. 71 Investigation 5 Day 3 Small Group  p. 87 Celebrating Learning Day 2 Small Group</p>
<b>INDICATOR</b>	<b>Pre3 2:</b>	<p>Looks at pages of a book left to right</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 17 Exploring the Topic Day 2 Small Group</p>

		<p>p. 19 Exploring the Topic Day 3 Small Group  p. 36 Investigation 2 Day 1 Choice Time  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Small Group  p. 71 Investigation 5 Day 3 Small Group  p. 87 Celebrating Learning Day 2 Small Group</p>
<b>BENCHMARK</b>	<b>Pre3-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.3:</b>	<b>Demonstrates early reading skills</b>
<b>INDICATOR</b>	<b>CL.3.5:</b>	<b>Develops/comprehends stories</b>
<b>INDICATOR</b>	<b>Pre3 2:</b>	<p>Uses pictures and illustrations to tell and retell a story</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 31 Investigation 1 Day 2 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 39 Investigation 2 Day 2 Read-Aloud  p. 43 Investigation 2 Day 4 Read-Aloud  p. 51 Investigation 3 Day 3 Read-Aloud  p. 57 Investigation 4 Day 2 Read-Aloud  p. 59 Investigation 4 Day 3 Read-Aloud  p. 63 Investigation 4 Day 5 Read-Aloud  p. 71 Investigation 5 Day 3 Read-Aloud  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
<b>BENCHMARK</b>	<b>Pre3-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.4:</b>	<b>Demonstrates emergent writing skills</b>
<b>INDICATOR</b>	<b>CL.4.1:</b>	<b>Demonstrates an understanding that the purpose of writing is communication</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	<p>Demonstrates an understanding of the relationships between spoken words and written language (makes pretend lists, participates in the dictation of oral stories)</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 17 Exploring the Topic Day 2 Small Group  p. 19 Exploring the Topic Day 3 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 41 Investigation 2 Day 3 Large- Group Roundup  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Small Group  p. 48 Investigation 3 Day 2 Choice Time  p. 67 Investigation 5 Day 1 Choice Time  p. 87 Celebrating Learning Day 2 Large Group Roundup</p>
<b>BENCHMARK</b>	<b>Pre3-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.4:</b>	<b>Demonstrates emergent writing skills</b>
<b>INDICATOR</b>	<b>CL.4.2:</b>	<b>Demonstrates an understanding of the basic concepts and conventions of print</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	<p>Demonstrates an understanding that letters are combined to make words</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 47 Investigation 3 Day 1 Mighty Minutes</p>
<b>INDICATOR</b>	<b>Pre3 2:</b>	<b>Knows how print is read (left to right, top to bottom, front to back)</b>

		<u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 71 Investigation 5 Day 3 Small Group p. 87 Celebrating Learning Day 2 Small Group
<b>BENCHMARK</b>	<b>Pre3-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.4:</b>	<b>Demonstrates emergent writing skills</b>
<b>INDICATOR</b>	<b>CL.4.3:</b>	<b>Uses writing as a means of expression/communication</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	Writes or draws; separated scribbles, shapes, pictures, to convey a story.  <u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 32 Investigation 1 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 67 Investigation 5 Day 1 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup
<b>INDICATOR</b>	<b>Pre3 2:</b>	Demonstrates an understanding that drawings can represent ideas, stories or events  <u>Reduce, Reuse, Recycle Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud
<b>BENCHMARK</b>	<b>Pre3-SCI.</b>	<b>Science</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>SCI.1:</b>	<b>Demonstrating an understanding of the process of scientific inquiry and logical thinking</b>
<b>INDICATOR</b>	<b>SCI.1.1:</b>	<b>Demonstrates inquiry skills including problem-solving and decision making</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	Makes observations and communicates findings with others (e.g. "look this tree has big, green leaves")  <u>Reduce, Reuse, Recycle Study</u> p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 21 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Choice Time p. 33 Investigation 1 Day 3 Small Group p. 42 Investigation 2 Day 4 Large Group p. 42 investigation 2 Day 4 Choice Time

		<p>p. 45 Investigation 3 Outdoor Experiences  p. 47 Investigation 3 Day 1 Small Group  p. 48 Investigation 3 Day 2 Choice Time  p. 49 Investigation 3 Day 2 Large-Group Roundup  p. 51 Investigation 3 Day 3 Choice Time  p. 53 Investigation 4 Outdoor Experiences  p. 57 Investigation 4 Day 2 Small Group  p. 83 Celebrating Learning Outdoor Experiences  p. 84 Celebrating Learning Day 1 Choice Time  p. 84 Celebrating Learning Day 1 Large Group  p. 85 Celebrating Learning Day 1 Large-Group Roundup  p. 87 Celebrating Learning Day 2 Choice Time  p. 87 Celebrating Learning Day 2 Large Group Roundup  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
<b>BENCHMARK</b>	<b>Pre3-SCI.</b>	<b>Science</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>SCI.2:</b>	<b>Demonstrates knowledge of the fundamental concepts, principles and interconnections of the life, physical, and space sciences</b>
<b>INDICATOR</b>	<b>SCI.2.1:</b>	<b>Demonstrates an understanding of the basic properties of living and non living things</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	<p>Acquires and uses basic vocabulary for plants, animals and humans (e.g. some names of parts, characteristics)</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 15 Exploring the Topic Day 1 Choice Time  p. 36 Investigation 2 Day 1 Large Group  p. 40 Investigation 2 Day 3 Large Group  p. 42 Investigation 2 Day 4 Large Group  p. 46 Investigation 3 Day 1 Large Group  p. 48 Investigation 3 Day 2 Large Group  p. 60 Investigation 4 Day 4 Large Group  p. 84 Celebrating Learning Day 1 Large Group  p. 87 Celebrating Learning Day 2 Mighty Minutes</p>
<b>BENCHMARK</b>	<b>Pre3-MK.</b>	<b>Mathematical Knowledge</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>MK.1:</b>	<b>Demonstrates understanding of number concepts and numerical operations</b>
<b>INDICATOR</b>	<b>MK.1.1:</b>	<b>Demonstrates understanding of numbers</b>
<b>INDICATOR</b>	<b>Pre3 2:</b>	<p>Demonstrates understanding of more and less</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 23 Exploring the Topic Day 5 Small Group  p. 47 Investigation 3 Day 1 Small Group</p>
<b>BENCHMARK</b>	<b>Pre3-MK.</b>	<b>Mathematical Knowledge</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>MK.2:</b>	<b>Demonstrates an understanding of patterns and relationships (Algebra)</b>
<b>INDICATOR</b>	<b>MK.2.1:</b>	<b>Uses the attributes of objects for comparison and patterning</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	<p>Recognizes, describes, compares, and names common objects by one or more attributes</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 18 Exploring the Topic Day 3 Choice Time  p. 21 Exploring the Topic Day 4 Choice Time  p. 23 Exploring the Topic Day 5 Small Group  p. 29 Investigation 1 Day 1 Choice Time  p. 31 Investigation 1 Day 2 Choice Time  p. 47 Investigation 3 Day 1 Small Group</p>
<b>INDICATOR</b>	<b>Pre3 2:</b>	<p>Describes an object by characteristics it does or does not possess (e.g. "This button doesn't have holes.")</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 18 Exploring the Topic Day 3 Choice Time</p>



		<p>p. 21 Exploring the Topic Day 4 Choice Time</p> <p>p. 23 Exploring the Topic Day 5 Small Group</p> <p>p. 29 Investigation 1 Day 1 Choice Time</p> <p>p. 31 Investigation 1 Day 2 Choice Time</p> <p>p. 47 Investigation 3 Day 1 Small Group</p>
<b>BENCHMARK</b>	<b>Pre3-MK.</b>	<b>Mathematical Knowledge</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>MK.3:</b>	<b>Demonstrates an understanding of geometric and spatial sense</b>
<b>INDICATOR</b>	<b>MK.3.2:</b>	<b>Recognizes geometric shapes and their attributes</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	<p>Identifies basic shapes in the environment (e.g. circle, square, triangle)</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 51 Investigation 3 Day 3 Choice Time</p> <p>p. 69 Investigation 5 Day 2 Small Group</p>
<b>BENCHMARK</b>	<b>Pre3-FA.</b>	<b>Fine Arts</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>FA.1:</b>	<b>Demonstrates creativity through the arts</b>
<b>INDICATOR</b>	<b>FA.1.1:</b>	<b>Demonstrates self expression and appreciation for music</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	<p>Sings along with others</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 14 Exploring the Topic Day 1 Large Group</p> <p>p. 16 Exploring the Topic Day 2 Large Group</p> <p>p. 18 Exploring the Topic Day 3 Large Group</p> <p>p. 20 Exploring the Topic Day 4 Large Group</p> <p>p. 21 Exploring the Topic Day 4 Mighty Minutes</p> <p>p. 22 Exploring the Topic Day 5 Large Group</p> <p>p. 23 Exploring the Topic Day 5 Mighty Minutes</p> <p>p. 28 Investigation 1 Day 1 Large Group</p> <p>p. 30 Investigation 1 Day 2 Large Group</p> <p>p. 32 Investigation 1 Day 3 Large Group</p> <p>p. 36 Investigation 2 Day 1 Large Group</p> <p>p. 37 Investigation 2 Day 1 Mighty Minutes</p> <p>p. 37 Investigation 2 Day 1 Small Group</p> <p>p. 38 Investigation 2 Day 2 Large Group</p> <p>p. 40 Investigation 2 Day 3 Large Group</p> <p>p. 41 Investigation 2 Day 3 Mighty Minutes</p> <p>p. 42 Investigation 2 Day 4 Large Group</p> <p>p. 43 Investigation 2 Day 4 Mighty Minutes</p> <p>p. 46 Investigation 3 Day 1 Large Group</p> <p>p. 48 Investigation 3 Day 2 Large Group</p> <p>p. 50 Investigation 3 Day 3 Large Group</p> <p>p. 54 Investigation 4 Day 1 Large Group</p> <p>p. 56 Investigation 4 Day 2 Large Group</p> <p>p. 58 Investigation 4 Day 3 Large Group</p> <p>p. 60 Investigation 4 Day 4 Large Group</p> <p>p. 62 Investigation 4 Day 5 Large Group</p> <p>p. 66 Investigation 5 Day 1 Large Group</p> <p>p. 68 Investigation 5 Day 2 Large Group</p> <p>p. 70 Investigation 5 Day 3 Large Group</p> <p>p. 71 Investigation 5 Day 3 Mighty Minutes</p> <p>p. 84 Celebrating Learning Day 1 Large Group</p> <p>p. 86 Celebrating Learning Day 2 Large Group</p> <p>p. 87 Celebrating Learning Day 2 Mighty Minutes</p>
<b>INDICATOR</b>	<b>Pre3 2:</b>	<p>Requests preferred songs</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 14 Exploring the Topic Day 1 Large Group</p> <p>p. 16 Exploring the Topic Day 2 Large Group</p> <p>p. 18 Exploring the Topic Day 3 Large Group</p> <p>p. 20 Exploring the Topic Day 4 Large Group</p>

		<p>p. 21 Exploring the Topic Day 4 Mighty Minutes</p> <p>p. 22 Exploring the Topic Day 5 Large Group</p> <p>p. 23 Exploring the Topic Day 5 Mighty Minutes</p> <p>p. 28 Investigation 1 Day 1 Large Group</p> <p>p. 30 Investigation 1 Day 2 Large Group</p> <p>p. 32 Investigation 1 Day 3 Large Group</p> <p>p. 36 Investigation 2 Day 1 Large Group</p> <p>p. 37 Investigation 2 Day 1 Mighty Minutes</p> <p>p. 37 Investigation 2 Day 1 Small Group</p> <p>p. 38 Investigation 2 Day 2 Large Group</p> <p>p. 40 Investigation 2 Day 3 Large Group</p> <p>p. 41 Investigation 2 Day 3 Mighty Minutes</p> <p>p. 42 Investigation 2 Day 4 Large Group</p> <p>p. 43 Investigation 2 Day 4 Mighty Minutes</p> <p>p. 46 Investigation 3 Day 1 Large Group</p> <p>p. 48 Investigation 3 Day 2 Large Group</p> <p>p. 50 Investigation 3 Day 3 Large Group</p> <p>p. 54 Investigation 4 Day 1 Large Group</p> <p>p. 56 Investigation 4 Day 2 Large Group</p> <p>p. 58 Investigation 4 Day 3 Large Group</p> <p>p. 60 Investigation 4 Day 4 Large Group</p> <p>p. 62 Investigation 4 Day 5 Large Group</p> <p>p. 66 Investigation 5 Day 1 Large Group</p> <p>p. 68 Investigation 5 Day 2 Large Group</p> <p>p. 70 Investigation 5 Day 3 Large Group</p> <p>p. 71 Investigation 5 Day 3 Mighty Minutes</p> <p>p. 84 Celebrating Learning Day 1 Large Group</p> <p>p. 86 Celebrating Learning Day 2 Large Group</p> <p>p. 87 Celebrating Learning Day 2 Mighty Minutes</p>
<b>BENCHMARK</b>	Pre3-FA.	Fine Arts
<b>INDICATOR / PROFICIENCY LEVEL</b>	FA.1:	Demonstrates creativity through the arts
<b>INDICATOR</b>	FA.1.3:	Demonstrates self expression and appreciation for visual arts
<b>INDICATOR</b>	Pre3 1:	<p>Plans and works independently to create own art representations</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 30 Investigation 1 Day 2 Large Group</p> <p>p. 32 Investigation 1 Day 3 Large Group</p> <p>p. 33 Investigation 1 Day 3 Large-Group Roundup</p> <p>p. 36 Investigation 2 Day 1 Large Group</p> <p>p. 41 Investigation 2 Day 3 Large- Group Roundup</p> <p>p. 41 Investigation 2 Day 3 Small Group</p> <p>p. 43 Investigation 2 Day 4 Small Group</p> <p>p. 48 Investigation 3 Day 2 Choice Time</p> <p>p. 54 Investigation 4 Day 1 Large Group</p> <p>p. 55 Investigation 4 Day 1 Small Group</p> <p>p. 57 Investigation 4 Day 2 Small Group</p> <p>p. 60 Investigation 4 Day 4 Choice Time</p> <p>p. 61 Investigation 4 Day 4 Large-Group Roundup</p>
<b>STANDARD</b>	KS.Pre4.	Kansas Early Learning Standards for Preschool Age 4
<b>BENCHMARK</b>	Pre4-PHD.	Physical Health and Development
<b>INDICATOR / PROFICIENCY LEVEL</b>	PHD.1:	Develops Gross Motor Skills
<b>INDICATOR</b>	PHD.1.1:	Moves body with control and balance (spatial awareness and coordination)
<b>INDICATOR</b>	Pre4 1:	<p>Runs around obstacles, turns corners</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 28 Investigation 1 Day 1 Large Group</p> <p>p. 29 Investigation 1 Day 1 Mighty Minutes</p> <p>p. 45 Investigation 3 Outdoor Experiences</p> <p>p. 66 Investigation 5 Day 1 Large Group</p>

<b>BENCHMARK</b>	<b>Pre4-PHD.</b>	<b>Physical Health and Development</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>PHD.1:</b>	<b>Develops Gross Motor Skills</b>
<b>INDICATOR</b>	<b>PHD.1.2:</b>	<b>Coordinates movements in space to accommodate objects and boundaries</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	Moves body into position to catch a ball, and then throws the ball in the right direction  <u>Reduce, Reuse, Recycle Study</u> p. 65 Investigation 5 Outdoor Experience p. 83 Celebrating Learning Outdoor Experiences
<b>BENCHMARK</b>	<b>Pre4-PHD.</b>	<b>Physical Health and Development</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>PHD.2:</b>	<b>Develops Fine Motor Skills</b>
<b>INDICATOR</b>	<b>PHD.2.1:</b>	<b>Moves small muscles with purpose and coordination</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	Reproduces some shapes and letters with writing utensils  <u>Reduce, Reuse, Recycle Study</u> p. 19 Exploring the Topic Day 3 Small Group p.15 Exploring the Topic Day 1 Small Group
<b>INDICATOR</b>	<b>Pre4 2:</b>	Grasps scissors with thumb on top  <u>Reduce, Reuse, Recycle Study</u> p. 19 Exploring the Topic Day 3 Small Group p.15 Exploring the Topic Day 1 Small Group
<b>BENCHMARK</b>	<b>Pre4-PHD.</b>	<b>Physical Health and Development</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>PHD.3:</b>	<b>Demonstrates behaviors that promote good health</b>
<b>INDICATOR</b>	<b>PHD.3.1:</b>	<b>Exhibits healthy eating habits</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	Identifies different food groups  <u>Reduce, Reuse, Recycle Study</u> p. 87 Celebrating Learning Day 2 Small Group
<b>BENCHMARK</b>	<b>Pre4-SE.</b>	<b>Social-Emotional Development</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>SE.4:</b>	<b>Participates in large and small group activities</b>
<b>INDICATOR</b>	<b>SE.4.1:</b>	<b>Responds appropriately during group activities</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	Answers questions that are relevant to the activity or conversation  <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Read-Aloud p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Mighty Minutes p. 43 Investigation 2 Day 4 Small Group p. 46 Investigation 3 Day 1 Choice Time

		<p>p. 46 Investigation 3 Day 1 Large Group  p. 48 Investigation 3 Day 2 Large Group  p. 49 Investigation 3 Day 2 Mighty Minutes  p. 50 Investigation 3 Day 3 Large Group  p. 51 Investigation 3 Day 3 Small Group  p. 54 Investigation 4 Day 1 Large Group  p. 55 Investigation 4 Day 1 Small Group  p. 56 Investigation 4 Day 2 Choice Time  p. 56 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 2 Large-Group Roundup  p. 57 Investigation 4 Day 2 Small Group  p. 58 Investigation 4 Day 3 Large Group  p. 60 Investigation 4 Day 4 Large Group  p. 62 Investigation 4 Day 5 Large Group  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Small Group  p. 68 Investigation 5 Day 2 Large Group  p. 69 Investigation 5 Day 2 Choice Time  p. 71 Investigation 5 Day 3 Small Group  p. 84 Celebrating Learning Day 1 Large Group  p. 87 Celebrating Learning Day 2 Choice Time  p. 87 Celebrating Learning Day 2 Large Group Roundup  p. 87 Celebrating Learning Day 2 Mighty Minutes</p>
INDICATOR	Pre4 2:	<p>Listens while others are speaking</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 23 Exploring the Topic Day 5 Small Group  p. 51 Investigation 3 Day 3 Small Group  p. 71 Investigation 5 Day 3 Small Group</p>
BENCHMARK	Pre4-SE.	Social-Emotional Development
INDICATOR / PROFICIENCY LEVEL	SE.5:	Demonstrates imagination and creativity in play
INDICATOR	SE.5.1:	Engages in various levels of play
INDICATOR	Pre4 1:	<p>Engages in dramatic play (e.g. plays house, builds firehouse with blocks)</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Large Group  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 35 Investigation 2 Outdoor Experience  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 38 Investigation 2 Day 2 Large Group  p. 41 Investigation 2 Day 3 Mighty Minutes  p. 45 Investigation 3 Outdoor Experiences  p. 49 Investigation 3 Day 2 Small Group  p. 55 Investigation 4 Day 1 Mighty Minutes  p. 61 Investigation 4 Day 4 Mighty Minutes  p. 61 Investigation 4 Day 4 Small Group  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Mighty Minutes  p. 69 Investigation 5 Day 2 Choice Time  p. 69 Investigation 5 Day 2 Large-Group Roundup  p. 69 Investigation 5 Day 2 Mighty Minutes  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Choice Time</p>

		<p>p. 71 Investigation 5 Day 3 Large-Group Roundup  p. 71 Investigation 5 Day 3 Mighty Minutes  p. 71 Investigation 5 Day 3 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
<b>BENCHMARK</b>	<b>Pre4-SE.</b>	<b>Social-Emotional Development</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>SE.5:</b>	<b>Demonstrates imagination and creativity in play</b>
<b>INDICATOR</b>	<b>SE.5.2:</b>	<b>Engages in play with others</b>
<b>INDICATOR</b>	<b>Pre4 2:</b>	<p>Collaborates with others to carry out a play theme (e.g. hospital or grocery store)</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Large Group  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 35 Investigation 2 Outdoor Experience  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 38 Investigation 2 Day 2 Large Group  p. 41 Investigation 2 Day 3 Mighty Minutes  p. 45 Investigation 3 Outdoor Experiences  p. 49 Investigation 3 Day 2 Small Group  p. 55 Investigation 4 Day 1 Mighty Minutes  p. 61 Investigation 4 Day 4 Mighty Minutes  p. 61 Investigation 4 Day 4 Small Group  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Mighty Minutes  p. 69 Investigation 5 Day 2 Choice Time  p. 69 Investigation 5 Day 2 Large-Group Roundup  p. 69 Investigation 5 Day 2 Mighty Minutes  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Choice Time  p. 71 Investigation 5 Day 3 Large-Group Roundup  p. 71 Investigation 5 Day 3 Mighty Minutes  p. 71 Investigation 5 Day 3 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
<b>BENCHMARK</b>	<b>Pre4-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.1:</b>	<b>Uses language in many different ways</b>
<b>INDICATOR</b>	<b>CL.1.2:</b>	<b>Uses language to communicate ideas and feelings</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	<p>Uses personal experiences, knowledge, and/or feelings when speaking</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 22 Exploring the Topic Day 5 Large Group  p. 84 Celebrating Learning Day 1 Large Group  p. 85 Celebrating Learning Day 1 Read-Aloud</p>
<b>BENCHMARK</b>	<b>Pre4-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.1:</b>	<b>Uses language in many different ways</b>
<b>INDICATOR</b>	<b>CL.1.3:</b>	<b>Uses language to solve problems</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	<b>Asks questions to increase understanding including "how"</b>

		<p>questions</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 15 Exploring the Topic Day 1 Choice Time  p. 22 Exploring the Topic Day 5 Large Group  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 40 Investigation 2 Day 3 Large Group</p>
INDICATOR	Pre4 2:	<p>Asks for help as needed</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 15 Exploring the Topic Day 1 Choice Time  p. 22 Exploring the Topic Day 5 Large Group  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 40 Investigation 2 Day 3 Large Group</p>
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.2:	Observes and responds to communication
INDICATOR	CL.2.1:	Responds to the verbal and non-verbal communication of others
INDICATOR	Pre4 1:	<p>Answers appropriately when asked what to do if tired, cold, hungry</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Small Group  p. 20 Exploring the Topic Day 4 Large Group  p. 22 Exploring the Topic Day 5 Large Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Choice Time  p. 31 Investigation 1 Day 2 Read-Aloud  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Small Group  p. 36 Investigation 2 Day 1 Choice Time  p. 36 Investigation 2 Day 1 Large Group  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Mighty Minutes  p. 43 Investigation 2 Day 4 Small Group  p. 46 Investigation 3 Day 1 Choice Time  p. 46 Investigation 3 Day 1 Large Group  p. 48 Investigation 3 Day 2 Large Group  p. 49 Investigation 3 Day 2 Mighty Minutes  p. 50 Investigation 3 Day 3 Large Group  p. 51 Investigation 3 Day 3 Small Group  p. 54 Investigation 4 Day 1 Large Group  p. 55 Investigation 4 Day 1 Small Group  p. 56 Investigation 4 Day 2 Choice Time  p. 56 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 2 Large-Group Roundup  p. 57 Investigation 4 Day 2 Small Group  p. 58 Investigation 4 Day 3 Large Group  p. 60 Investigation 4 Day 4 Large Group  p. 62 Investigation 4 Day 5 Large Group  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Small Group  p. 68 Investigation 5 Day 2 Large Group  p. 69 Investigation 5 Day 2 Choice Time  p. 71 Investigation 5 Day 3 Small Group</p>

		<p>p. 84 Celebrating Learning Day 1 Large Group</p> <p>p. 87 Celebrating Learning Day 2 Choice Time</p> <p>p. 87 Celebrating Learning Day 2 Large Group Roundup</p> <p>p. 87 Celebrating Learning Day 2 Mighty Minutes</p>
INDICATOR	Pre4 2:	<p>Completes simple verbal analogies (e.g. A daddy is big, a baby is ____ (small))</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 15 Exploring the Topic Day 1 Large-Group Roundup</p> <p>p. 16 Exploring the Topic Day 2 Large Group</p> <p>p. 17 Exploring the Topic Day 2 Small Group</p> <p>p. 17 Exploring the Topic Day 2 Large-Group Roundup</p> <p>p. 18 Exploring the Topic Day 3 Choice Time</p> <p>p. 18 Exploring the Topic Day 3 Large Group</p> <p>p. 19 Exploring the Topic Day 3 Large-Group Roundup</p> <p>p. 19 Exploring the Topic Day 3 Small Group</p> <p>p. 20 Exploring the Topic Day 4 Large Group</p> <p>p. 21 Exploring the Topic Day 4 Large-Group Roundup</p> <p>p. 23 Exploring the Topic Day 5 Large-Group Roundup</p> <p>p. 23 Exploring the Topic Day 5 Choice Time</p> <p>p. 23 Exploring the Topic Day 5 Small Group</p> <p>p. 29 Investigation 1 Day 1 Large-Group Roundup</p> <p>p. 30 Investigation 1 Day 2 Large Group</p> <p>p. 32 Investigation 1 Day 3 Large Group</p> <p>p. 33 Investigation 1 Day 3 Large-Group Roundup</p> <p>p. 33 Investigation 1 Day 3 Small Group</p> <p>p. 36 Investigation 2 Day 1 Large Group</p> <p>p. 39 Investigation 2 Day 2 Small Group</p> <p>p. 41 Investigation 2 Day 3 Small Group</p> <p>p. 43 Investigation 2 Day 4 Large-Group Roundup</p> <p>p. 43 Investigation 2 Day 4 Small Group</p> <p>p. 46 Investigation 3 Day 1 Choice Time</p> <p>p. 46 Investigation 3 Day 1 Large Group</p> <p>p. 47 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 47 Investigation 3 Day 1 Small Group</p> <p>p. 48 Investigation 3 Day 2 Choice Time</p> <p>p. 49 Investigation 3 Day 2 Mighty Minutes</p> <p>p. 49 Investigation 3 Day 2 Large-Group Roundup</p> <p>p. 50 Investigation 3 Day 3 Large Group</p> <p>p. 51 Investigation 3 Day 3 Choice Time</p> <p>p. 51 Investigation 3 Day 3 Large-Group Roundup</p> <p>p. 51 Investigation 3 Day 3 Small Group</p> <p>p. 54 Investigation 4 Day 1 Large Group</p> <p>p. 55 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 55 Investigation 4 Day 1 Small Group</p> <p>p. 57 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 57 Investigation 4 Day 2 Small Group</p> <p>p. 60 Investigation 4 Day 4 Large Group</p> <p>p. 61 Investigation 4 Day 4 Large-Group Roundup</p> <p>p. 61 Investigation 4 Day 4 Small Group</p> <p>p. 62 Investigation 4 Day 5 Large Group</p> <p>p. 63 Investigation 4 Day 5 Large-Group Roundup</p> <p>p. 66 Investigation 5 Day 1 Large Group</p> <p>p. 67 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 68 Investigation 5 Day 2 Large Group</p> <p>p. 69 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 69 Investigation 5 Day 2 Mighty Minutes</p> <p>p. 69 Investigation 5 Day 2 Small Group</p> <p>p. 71 Investigation 5 Day 3 Large-Group Roundup</p> <p>p. 85 Celebrating Learning Day 1 Read-Aloud</p> <p>p. 87 Celebrating Learning Day 2 Read-Aloud</p> <p>p. 87 Celebrating Learning Day 2 Choice Time</p> <p>p. 87 Celebrating Learning Day 2 Small Group</p> <p>p.15 Exploring the Topic Day 1 Small Group</p>
BENCHMARK	Pre4-CL.	Communication and Literacy

INDICATOR / PROFICIENCY LEVEL	CL.2:	Observes and responds to communication
INDICATOR	CL.2.2:	Communicates in home language and is understood by others
INDICATOR	Pre4 2:	Uses vocabulary related to the subject and stays on topic  <u>Reduce, Reuse, Recycle Study</u> p. 87 Celebrating Learning Day 2 Read-Aloud
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.3:	Demonstrates early reading skills
INDICATOR	CL.3.1:	Listens to reading materials with interest and enjoyment
INDICATOR	Pre4 1:	Pretends to read easy or predictable books  <u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.3:	Demonstrates early reading skills
INDICATOR	CL.3.2:	Demonstrates knowledge of the alphabet
INDICATOR	Pre4 1:	Identifies some known letters of the alphabet in familiar and unfamiliar words  <u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 39 Investigation 2 Day 2 Mighty Minutes p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 47 Investigation 3 Day 1 Mighty Minutes p. 55 Investigation 4 Day 1 Mighty Minutes p. 57 Investigation 4 Day 2 Mighty Minutes p. 59 Investigation 4 Day 3 Mighty Minutes p. 61 Investigation 4 Day 4 Small Group p. 63 Investigation 4 Day 5 Mighty Minutes p. 69 Investigation 5 Day 2 Mighty Minutes p. 71 Investigation 5 Day 3 Small Group p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.3:	Demonstrates early reading skills
INDICATOR	CL.3.3:	Demonstrates emergent phonemic/phonological awareness
INDICATOR	Pre4 1:	Produces rhyming words  <u>Reduce, Reuse, Recycle Study</u> p. 16 Exploring the Topic Day 2 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 37 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Small Group p. 49 Investigation 3 Day 2 Mighty Minutes p. 51 Investigation 3 Day 3 Mighty Minutes p. 59 Investigation 4 Day 3 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group p. 71 Investigation 5 Day 3 Mighty Minutes p. 71 Investigation 5 Day 3 Small Group



INDICATOR	Pre4 2:	Discriminates separate syllables in words  <u>Reduce, Reuse, Recycle Study</u> p. 18 Exploring the Topic Day 3 Large Group p. 51 Investigation 3 Day 3 Mighty Minutes
INDICATOR	Pre4 3:	Makes some letter-sound connections  <u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 47 Investigation 3 Day 1 Mighty Minutes p. 61 Investigation 4 Day 4 Small Group p.15 Exploring the Topic Day 1 Small Group
INDICATOR	Pre4 4:	Identifies some beginning and ending sounds in words  <u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 30 Investigation 1 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 47 Investigation 3 Day 1 Mighty Minutes p. 49 Investigation 3 Day 2 Mighty Minutes p. 61 Investigation 4 Day 4 Mighty Minutes p. 69 Investigation 5 Day 2 Mighty Minutes
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.3:	Demonstrates early reading skills
INDICATOR	CL.3.4:	Exhibits book handling skills
INDICATOR	Pre4 1:	Points to words in a book or runs finger along text from top to bottom while pretending to read  <u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 71 Investigation 5 Day 3 Small Group p. 87 Celebrating Learning Day 2 Small Group
INDICATOR	Pre4 2:	Knows that books have titles, authors, and often illustrators  <u>Reduce, Reuse, Recycle Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 69 Investigation 5 Day 2 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud

<b>BENCHMARK</b>	<b>Pre4-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.3:</b>	<b>Demonstrates early reading skills</b>
<b>INDICATOR</b>	<b>CL.3.5:</b>	<b>Develops/comprehends stories</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	<p>Recalls information and sequence of a story (e.g. setting, characters, events)</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 39 Investigation 2 Day 2 Read-Aloud  p. 43 Investigation 2 Day 4 Read-Aloud  p. 51 Investigation 3 Day 3 Read-Aloud  p. 57 Investigation 4 Day 2 Read-Aloud  p. 59 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 3 Small Group  p. 63 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 4 Day 5 Small Group  p. 71 Investigation 5 Day 3 Read-Aloud  p. 85 Celebrating Learning Day 1 Small Group</p>
<b>INDICATOR</b>	<b>Pre4 3:</b>	<p>Tells stories with a beginning, middle and end</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 39 Investigation 2 Day 2 Read-Aloud  p. 43 Investigation 2 Day 4 Read-Aloud  p. 51 Investigation 3 Day 3 Read-Aloud  p. 57 Investigation 4 Day 2 Read-Aloud  p. 59 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 3 Small Group  p. 63 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 4 Day 5 Small Group  p. 71 Investigation 5 Day 3 Read-Aloud  p. 85 Celebrating Learning Day 1 Small Group</p>
<b>BENCHMARK</b>	<b>Pre4-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.4:</b>	<b>Demonstrates emergent writing skills</b>
<b>INDICATOR</b>	<b>CL.4.1:</b>	<b>Demonstrates an understanding that the purpose of writing is communication</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	<p>Recognizes that print represents spoken words (i.e., first name in print, environmental labels)</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 17 Exploring the Topic Day 2 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 35 Investigation 2 Outdoor Experience  p. 37 Investigation 2 Day 1 Small Group  p. 42 Investigation 2 Day 4 Large Group  p. 61 Investigation 4 Day 4 Small Group  p. 71 Investigation 5 Day 3 Small Group</p>
<b>BENCHMARK</b>	<b>Pre4-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.4:</b>	<b>Demonstrates emergent writing skills</b>
<b>INDICATOR</b>	<b>CL.4.2:</b>	<b>Demonstrates an understanding of the basic concepts and conventions of print</b>

INDICATOR	Pre4 1:	Demonstrates an understanding that words are separated by spaces  <u>Reduce, Reuse, Recycle Study</u> p. 39 Investigation 2 Day 2 Mighty Minutes p. 47 Investigation 3 Day 1 Mighty Minutes
INDICATOR	Pre4 2:	Demonstrates an understanding that once an oral message is written it reads the same way every time (recognizes signs, messages from the teacher)  <u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 35 Investigation 2 Outdoor Experience p. 37 Investigation 2 Day 1 Small Group p. 41 Investigation 2 Day 3 Small Group p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Small Group p. 61 Investigation 4 Day 4 Small Group p. 71 Investigation 5 Day 3 Small Group p. 87 Celebrating Learning Day 2 Small Group
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.4:	Demonstrates emergent writing skills
INDICATOR	CL.4.3:	Uses writing as a means of expression/communication
INDICATOR	Pre4 1:	Writes some recognizable letters  <u>Reduce, Reuse, Recycle Study</u> p. 33 Investigation 1 Day 3 Small Group
BENCHMARK	Pre4-SCI.	Science
INDICATOR / PROFICIENCY LEVEL	SCI.1:	Demonstrating an understanding of the process of scientific inquiry and logical thinking
INDICATOR	SCI.1.1:	Demonstrates inquiry skills including problem-solving and decision making
INDICATOR	Pre4 1:	Answers questions and/or tests predictions using simple experiments (e.g. cracking a nut to look inside)  <u>Reduce, Reuse, Recycle Study</u> p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 45 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 1 Small Group p. 53 Investigation 4 Outdoor Experiences p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group p. 83 Celebrating Learning Outdoor Experiences p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group
INDICATOR	Pre4 2:	Asks/answers questions about objects, organisms, and events in their environment  <u>Reduce, Reuse, Recycle Study</u> p. 22 Exploring the Topic Day 5 Large Group p. 40 Investigation 2 Day 3 Large Group
BENCHMARK	Pre4-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL	MK.1:	Demonstrates understanding of number concepts and numerical operations
INDICATOR	MK.1.1:	Demonstrates understanding of numbers

INDICATOR	Pre4 2:	Rote counts to 10  <u>Reduce, Reuse, Recycle Study</u> p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 42 investigation 2 Day 4 Choice Time p. 47 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group p. 57 Investigation 4 Day 2 Mighty Minutes p. 57 Investigation 4 Day 2 Small Group p. 63 Investigation 4 Day 5 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 2 Large Group p. 87 Celebrating Learning Day 2 Small Group
BENCHMARK	Pre4-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL	MK.1:	Demonstrates understanding of number concepts and numerical operations
INDICATOR	MK.1.3:	Understands number concepts
INDICATOR	Pre4 1:	Estimates amounts  <u>Reduce, Reuse, Recycle Study</u> p. 21 Exploring the Topic Day 4 Small Group p. 67 Investigation 5 Day 1 Small Group
INDICATOR	Pre4 2:	Identifies positions as first and last  <u>Reduce, Reuse, Recycle Study</u> p. 41 Investigation 2 Day 3 Mighty Minutes p. 49 Investigation 3 Day 2 Small Group
BENCHMARK	Pre4-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL	MK.2:	Demonstrates an understanding of patterns and relationships (Algebra)
INDICATOR	MK.2.1:	Uses the attributes of objects for comparison and patterning
INDICATOR	Pre4 1:	Uses blocks, beads or other materials to make or extend patterns  <u>Reduce, Reuse, Recycle Study</u> p. 31 Investigation 1 Day 2 Small Group
INDICATOR	Pre4 2:	With adult direction, uses standard and nonstandard measurement units (e.g. measuring body length with unifix cubes, counting number of cups to fill a bucket with water)  <u>Reduce, Reuse, Recycle Study</u> p. 87 Celebrating Learning Day 2 Small Group
BENCHMARK	Pre4-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL	MK.3:	Demonstrates an understanding of geometric and spatial sense
INDICATOR	MK.3.1:	Recognizes and describes spatial relationships
INDICATOR	Pre4 1:	Demonstrates an understanding of directionality, order and position (e.g. up/down, before/after, first and last)  <u>Reduce, Reuse, Recycle Study</u> p. 41 Investigation 2 Day 3 Mighty Minutes p. 49 Investigation 3 Day 2 Small Group
BENCHMARK	Pre4-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL	MK.3:	Demonstrates an understanding of geometric and spatial sense

INDICATOR	MK.3.2:	Recognizes geometric shapes and their attributes
INDICATOR	Pre4 1:	Uses shapes (e.g. blocks) separately or in combination to produce pictures and objects  <u>Reduce, Reuse, Recycle Study</u> p. 51 Investigation 3 Day 3 Choice Time p. 69 Investigation 5 Day 2 Small Group
BENCHMARK	Pre4-FA.	Fine Arts
INDICATOR / PROFICIENCY LEVEL	FA.1:	Demonstrates creativity through the arts
INDICATOR	FA.1.1:	Demonstrates self expression and appreciation for music
INDICATOR	Pre4 1:	Uses a variety of musical instruments  <u>Reduce, Reuse, Recycle Study</u> p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group
BENCHMARK	Pre4-FA.	Fine Arts
INDICATOR / PROFICIENCY LEVEL	FA.1:	Demonstrates creativity through the arts
INDICATOR	FA.1.3:	Demonstrates self expression and appreciation for visual arts
INDICATOR	Pre4 1:	Recognizes and describes various art forms (e.g. photographs, sculpture, painting)  <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 46 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group p. 51 Investigation 3 Day 3 Small Group p. 53 Investigation 4 Outdoor Experiences p. 55 Investigation 4 Day 1 Read-Aloud p. 57 Investigation 4 Day 2 Small Group p. 59 Investigation 4 Day 3 Large-Group Roundup p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 1 Small Group p. 69 Investigation 5 Day 2 Small Group p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Small Group

**Trees Study**  
**State:** *Kansas Early Learning Standards*  
**Subject:** Early Childhood Education  
**Grade:** Ages 3-5

<b>STANDARD</b>	<b>KS.Pre3.</b>	<b>Kansas Early Learning Standards for Preschool Age 3</b>
<b>BENCHMARK</b>	<b>Pre3-PHD.</b>	<b>Physical Health and Development</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>PHD.1:</b>	<b>Develops Gross Motor Skills</b>
<b>INDICATOR</b>	<b>PHD.1.1:</b>	<b>Moves body with control and balance (spatial awareness and coordination)</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	Balances on one foot  <u>Trees Study</u> p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 081 Investigation 5 Day 4 Choice Time
<b>INDICATOR</b>	<b>Pre3 2:</b>	Hops on one foot  <u>Trees Study</u> p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 081 Investigation 5 Day 4 Choice Time
<b>BENCHMARK</b>	<b>Pre3-PHD.</b>	<b>Physical Health and Development</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>PHD.1:</b>	<b>Develops Gross Motor Skills</b>
<b>INDICATOR</b>	<b>PHD.1.2:</b>	<b>Coordinates movements in space to accommodate objects and boundaries</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	Steers wheeled toys  <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 055 Investigation 3 Day 2 Mighty Minutes p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences
<b>BENCHMARK</b>	<b>Pre3-PHD.</b>	<b>Physical Health and Development</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>PHD.2:</b>	<b>Develops Fine Motor Skills</b>
<b>INDICATOR</b>	<b>PHD.2.1:</b>	<b>Moves small muscles with purpose and coordination</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	Cuts out simple shapes  <u>Trees Study</u> p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 032 Investigation 1 Day 3 Large Group p. 040 Investigation 2 Day 1 Choice Time p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 069 Investigation 4 Day 3 Small Group p. 077 Investigation 5 Day 2 Small Group p. 109 Celebrating Learning Day 2 Large-Group Roundup
<b>INDICATOR</b>	<b>Pre3 2:</b>	Draws and paints with some detail

		<p><u>Trees Study</u>  p. 016 Exploring the Topic Day 2 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Choice Time  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 037 Investigation 1 Day 5 Read-Aloud  p. 049 Investigation 2 Day 5 Small Group  p. 058 Investigation 3 Day 4 Large Group  p. 059 Investigation 3 Day 4 Choice Time  p. 059 Investigation 3 Day 4 Large-Group Roundup  p. 064 Investigation 4 Day 1 Large Group  p. 065 Investigation 4 Day 1 Choice Time  p. 066 Investigation 4 Day 2 Choice Time  p. 066 Investigation 4 Day 2 Large Group  p. 067 Investigation 4 Day 2 Large-Group Roundup  p. 068 Investigation 4 Day 3 Large Group  p. 069 Investigation 4 Day 3 Choice Time  p. 069 Investigation 4 Day 3 Large-Group Roundup  p. 070 Investigation 4 Day 4 Choice Time  p. 070 Investigation 4 Day 4 Large Group  p. 070 Investigation 4 Day 4 Large-Group Roundup  p. 070 Investigation 4 Day 4 Small Group  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 080 Investigation 5 Day 4 Large Group  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 091 Investigation 6 Day 3 Small Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Small Group</p>
INDICATOR	Pre3 3:	<p>Manages large buttons and zippers</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 060 Investigation 3 Day 5 Large Group  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 064 Investigation 4 Day 1 Large Group  p. 085 Investigation 6 Outdoor Experience</p>
BENCHMARK	Pre3-PHD.	Physical Health and Development
INDICATOR / PROFICIENCY LEVEL	PHD.3:	Demonstrates behaviors that promote good health
INDICATOR	PHD.3.2:	Follows safety rules/precautions
INDICATOR	Pre3 1:	<p>Knows common safety rules that have been discussed</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group</p>
INDICATOR	Pre3 2:	<p>Behaves appropriately during emergency evacuation drills</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group</p>
BENCHMARK	Pre3-SE.	Social-Emotional Development
INDICATOR / PROFICIENCY LEVEL	SE.3:	Develops self-control and personal responsibility
INDICATOR	SE.3.1:	Demonstrates an understanding of simple rules and limitations
INDICATOR	Pre3 1:	<p>Follows rules and simple directions</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group</p>

		<p>p. 027 Investigation 1 Outdoor Experiences  p. 034 Investigation 1 Day 4 Large Group  p. 039 Investigation 2 Outdoor Experiences  p. 051 Investigation 3 Outdoor Experiences  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 057 Investigation 3 Day 3 Small Group  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 063 Investigation 4 Outdoor Experiences  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Choice Time  p. 074 Investigation 5 Day 1 Large Group  p. 078 Investigation 5 Day 3 Large Group  p. 085 Investigation 6 Outdoor Experience  p. 105 Celebrating Learning Outdoor Experiences  p. 107 Celebrating Learning Day 1 Small Group</p>
INDICATOR	Pre3 2:	<p>Takes turns (e.g. using things, sharing, expressing self or getting own way)</p> <p><u>Trees Study</u>  p. 034 Investigation 1 Day 4 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 053 Investigation 3 Day 1 Small Group  p. 061 Investigation 3 Day 5 Small Group  p. 077 Investigation 5 Day 2 Large-Group Roundup  p. 081 Investigation 5 Day 4 Small Group  p. 093 Investigation 6 Day 4 Small Group</p>
<b>BENCHMARK</b>	<b>Pre3-SE.</b>	<b>Social-Emotional Development</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>SE.4:</b>	<b>Participates in large and small group activities</b>
<b>INDICATOR</b>	<b>SE.4.1:</b>	<b>Responds appropriately during group activities</b>
INDICATOR	Pre3 1:	<p>Provides individual and choral responses when appropriate (e.g. listens to a story and repeats lines or words with the group)</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 021 Exploring the Topic Day 4 Read-Aloud  p. 021 Exploring the Topic Day 4 Small Group  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 029 Investigation 1 Day 1 Mighty Minutes  p. 031 Investigation 1 Day 2 Read-Aloud  p. 031 Investigation 1 Day 2 Small Group  p. 033 Investigation 1 Day 3 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 036 Investigation 1 Day 5 Large Group  p. 041 Investigation 2 Day 1 Read-Aloud  p. 043 Investigation 2 Day 2 Small Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Read-Aloud  p. 045 Investigation 2 Day 3 Small Group  p. 047 Investigation 2 Day 4 Read-Aloud  p. 049 Investigation 2 Day 5 Read-Aloud  p. 053 Investigation 3 Day 1 Read-Aloud  p. 055 Investigation 3 Day 2 Small Group  p. 057 Investigation 3 Day 3 Read-Aloud  p. 058 Investigation 3 Day 4 Large Group  p. 059 Investigation 3 Day 4 Mighty Minutes  p. 060 Investigation 3 Day 5 Large Group  p. 061 Investigation 3 Day 5 Read-Aloud  p. 067 Investigation 4 Day 2 Read-Aloud</p>



		<p>p. 069 Investigation 4 Day 3 Small Group  p. 071 Investigation 4 Day 4 Read- Aloud  p. 075 Investigation 5 Day 1 Read-Aloud  p. 077 Investigation 5 Day 2 Large-Group Roundup  p. 079 Investigation 5 Day 3 Choice Time  p. 079 Investigation 5 Day 3 Read-Aloud  p. 080 Investigation 5 Day 4 Large Group  p. 081 Investigation 5 Day 4 Read-Aloud  p. 081 Investigation 5 Day 4 Small Group  p. 083 Investigation 5 Day 5 Small Group  p. 087 Investigation 6 Day 1 Small Group  p. 089 Investigation 6 Day 2 Mighty Minutes  p. 089 Investigation 6 Day 2 Read-Aloud  p. 093 Investigation 6 Day 4 Mighty Minutes  p. 093 Investigation 6 Day 4 Read-Aloud  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Read-Aloud  p. 109 Celebrating Learning Day 2 Mighty Minutes  p. 109 Celebrating Learning Day 2 Read-Aloud</p>
INDICATOR	Pre3 2:	<p>Remains quiet while others are speaking</p> <p><u>Trees Study</u>  p. 034 Investigation 1 Day 4 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 053 Investigation 3 Day 1 Small Group  p. 061 Investigation 3 Day 5 Small Group  p. 077 Investigation 5 Day 2 Large-Group Roundup  p. 081 Investigation 5 Day 4 Small Group  p. 093 Investigation 6 Day 4 Small Group</p>
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.1:	Uses language in many different ways
INDICATOR	CL.1.2:	Uses language to communicate ideas and feelings
INDICATOR	Pre3 1:	<p>Uses 300+ words including some descriptive words</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Small Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Choice Time  p. 029 Investigation 1 Day 1 Choice Time  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 031 Investigation 1 Day 2 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 033 Investigation 1 Day 3 Read-Aloud  p. 033 Investigation 1 Day 3 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Choice Time  p. 036 Investigation 1 Day 5 Large Group  p. 037 Investigation 1 Day 5 Read-Aloud  p. 037 Investigation 1 Day 5 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Large-Group Roundup</p>

		<p>p. 041 Investigation 2 Day 1 Mighty Minutes</p> <p>p. 042 Investigation 2 Day 2 Large Group</p> <p>p. 043 Investigation 2 Day 2 Choice Time</p> <p>p. 043 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 044 Investigation 2 Day 3 Large Group</p> <p>p. 045 Investigation 2 Day 3 Choice Time</p> <p>p. 045 Investigation 2 Day 3 Small Group</p> <p>p. 046 Investigation 2 Day 4 Choice Time</p> <p>p. 046 Investigation 2 Day 4 Large Group</p> <p>p. 047 Investigation 2 Day 4 Small Group</p> <p>p. 048 Investigation 2 Day 5 Large Group</p> <p>p. 049 Investigation 2 Day 5 Large-Group Roundup</p> <p>p. 049 Investigation 2 Day 5 Mighty Minutes</p> <p>p. 052 Investigation 3 Day 1 Large Group</p> <p>p. 053 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 054 Investigation 3 Day 2 Large Group</p> <p>p. 056 Investigation 3 Day 3 Choice Time</p> <p>p. 056 Investigation 3 Day 3 Large Group</p> <p>p. 057 Investigation 3 Day 3 Small Group</p> <p>p. 059 Investigation 3 Day 4 Large-Group Roundup</p> <p>p. 061 Investigation 3 Day 5 Small Group</p> <p>p. 064 Investigation 4 Day 1 Large Group</p> <p>p. 067 Investigation 4 Day 2 Small Group</p> <p>p. 068 Investigation 4 Day 3 Large Group</p> <p>p. 069 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 069 Investigation 4 Day 3 Small Group</p> <p>p. 070 Investigation 4 Day 4 Choice Time</p> <p>p. 070 Investigation 4 Day 4 Large Group</p> <p>p. 070 Investigation 4 Day 4 Large-Group Roundup</p> <p>p. 074 Investigation 5 Day 1 Large Group</p> <p>p. 075 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 075 Investigation 5 Day 1 Read-Aloud</p> <p>p. 075 Investigation 5 Day 1 Small Group</p> <p>p. 076 Investigation 5 Day 2 Choice Time</p> <p>p. 076 Investigation 5 Day 2 Large Group</p> <p>p. 077 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 077 Investigation 5 Day 2 Small Group</p> <p>p. 078 Investigation 5 Day 3 Large Group</p> <p>p. 079 Investigation 5 Day 3 Choice Time</p> <p>p. 080 Investigation 5 Day 4 Large Group</p> <p>p. 081 Investigation 5 Day 4 Choice Time</p> <p>p. 081 Investigation 5 Day 4 Large-Group Roundup</p> <p>p. 081 Investigation 5 Day 4 Small Group</p> <p>p. 082 Investigation 5 Day 5 Choice Time</p> <p>p. 082 Investigation 5 Day 5 Large Group</p> <p>p. 083 Investigation 5 Day 5 Large-Group Roundup</p> <p>p. 083 Investigation 5 Day 5 Mighty Minutes</p> <p>p. 087 Investigation 6 Day 1 Choice Time</p> <p>p. 087 Investigation 6 Day 1 Large-Group Roundup</p> <p>p. 087 Investigation 6 Day 1 Small Group</p> <p>p. 088 Investigation 6 Day 2 Choice Time</p> <p>p. 089 Investigation 6 Day 2 Small Group</p> <p>p. 090 Investigation 6 Day 3 Choice Time</p> <p>p. 090 Investigation 6 Day 3 Large Group</p> <p>p. 091 Investigation 6 Day 3 Large-Group Roundup</p> <p>p. 093 Investigation 6 Day 4 Small Group</p> <p>p. 107 Celebrating Learning Day 1 Read-Aloud</p> <p>p. 107 Celebrating Learning Day 1 Small Group</p> <p>p. 108 Celebrating Learning Day 2 Choice Time</p> <p>p. 109 Celebrating Learning Day 2 Large-Group Roundup</p> <p>p. 109 Celebrating Learning Day 2 Small Group</p>
<b>BENCHMARK</b>	Pre3-CL.	Communication and Literacy
<b>INDICATOR / PROFICIENCY LEVEL</b>	CL.1:	Uses language in many different ways

INDICATOR	CL.1.3:	Uses language to solve problems
INDICATOR	Pre3 1:	Asks "who", "why" and "where" questions  <u>Trees Study</u> p. 016 Exploring the Topic Day 2 Choice Time p. 022 Exploring the Topic Day 5 Large Group p. 046 Investigation 2 Day 4 Large Group p. 049 Investigation 2 Day 5 Small Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 056 Investigation 3 Day 3 Large Group p. 065 Investigation 4 Day 1 Large-Group Roundup p. 066 Investigation 4 Day 2 Large Group p. 077 Investigation 5 Day 2 Large-Group Roundup p. 087 Investigation 6 Day 1 Large-Group Roundup p. 088 Investigation 6 Day 2 Choice Time p. 088 Investigation 6 Day 2 Large Group p. 091 Investigation 6 Day 3 Small Group p. 109 Celebrating Learning Day 2 Small Group
INDICATOR	Pre3 2:	Asks for desired objects or assistance  <u>Trees Study</u> p. 016 Exploring the Topic Day 2 Choice Time p. 022 Exploring the Topic Day 5 Large Group p. 046 Investigation 2 Day 4 Large Group p. 049 Investigation 2 Day 5 Small Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 056 Investigation 3 Day 3 Large Group p. 065 Investigation 4 Day 1 Large-Group Roundup p. 066 Investigation 4 Day 2 Large Group p. 077 Investigation 5 Day 2 Large-Group Roundup p. 087 Investigation 6 Day 1 Large-Group Roundup p. 088 Investigation 6 Day 2 Choice Time p. 088 Investigation 6 Day 2 Large Group p. 091 Investigation 6 Day 3 Small Group p. 109 Celebrating Learning Day 2 Small Group
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.2:	Observes and responds to communication
INDICATOR	CL.2.1:	Responds to the verbal and non-verbal communication of others
INDICATOR	Pre3 1:	Understands commands involving one object or action  <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 027 Investigation 1 Outdoor Experiences p. 034 Investigation 1 Day 4 Large Group p. 039 Investigation 2 Outdoor Experiences p. 051 Investigation 3 Outdoor Experiences p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 063 Investigation 4 Outdoor Experiences p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 074 Investigation 5 Day 1 Large Group p. 078 Investigation 5 Day 3 Large Group p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences p. 107 Celebrating Learning Day 1 Small Group
INDICATOR	Pre3 2:	Answers simple questions dealing with familiar objects or events  <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group

		<p>p. 015 Exploring the Topic Day 1 Small Group</p> <p>p. 016 Exploring the Topic Day 2 Choice Time</p> <p>p. 016 Exploring the Topic Day 2 Large Group</p> <p>p. 017 Exploring the Topic Day 2 Small Group</p> <p>p. 018 Exploring the Topic Day 3 Choice Time</p> <p>p. 018 Exploring the Topic Day 3 Large Group</p> <p>p. 019 Exploring the Topic Day 3 Read-Aloud</p> <p>p. 020 Exploring the Topic Day 4 Large Group</p> <p>p. 021 Exploring the Topic Day 4 Small Group</p> <p>p. 022 Exploring the Topic Day 5 Large Group</p> <p>p. 023 Exploring the Topic Day 5 Choice Time</p> <p>p. 023 Exploring the Topic Day 5 Small Group</p> <p>p. 028 Investigation 1 Day 1 Large Group</p> <p>p. 034 Investigation 1 Day 4 Large Group</p> <p>p. 035 Investigation 1 Day 4 Choice Time</p> <p>p. 036 Investigation 1 Day 5 Choice Time</p> <p>p. 036 Investigation 1 Day 5 Large Group</p> <p>p. 037 Investigation 1 Day 5 Large-Group Roundup</p> <p>p. 037 Investigation 1 Day 5 Small Group</p> <p>p. 040 Investigation 2 Day 1 Large Group</p> <p>p. 042 Investigation 2 Day 2 Large Group</p> <p>p. 044 Investigation 2 Day 3 Large Group</p> <p>p. 046 Investigation 2 Day 4 Large Group</p> <p>p. 047 Investigation 2 Day 4 Small Group</p> <p>p. 048 Investigation 2 Day 5 Large Group</p> <p>p. 049 Investigation 2 Day 5 Choice Time</p> <p>p. 049 Investigation 2 Day 5 Small Group</p> <p>p. 052 Investigation 3 Day 1 Large Group</p> <p>p. 054 Investigation 3 Day 2 Choice Time</p> <p>p. 054 Investigation 3 Day 2 Large Group</p> <p>p. 056 Investigation 3 Day 3 Choice Time</p> <p>p. 056 Investigation 3 Day 3 Large Group</p> <p>p. 059 Investigation 3 Day 4 Small Group</p> <p>p. 060 Investigation 3 Day 5 Large Group</p> <p>p. 061 Investigation 3 Day 5 Small Group</p> <p>p. 064 Investigation 4 Day 1 Large Group</p> <p>p. 068 Investigation 4 Day 3 Large Group</p> <p>p. 069 Investigation 4 Day 3 Small Group</p> <p>p. 070 Investigation 4 Day 4 Large Group</p> <p>p. 074 Investigation 5 Day 1 Large Group</p> <p>p. 076 Investigation 5 Day 2 Large Group</p> <p>p. 077 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 078 Investigation 5 Day 3 Large Group</p> <p>p. 079 Investigation 5 Day 3 Choice Time</p> <p>p. 079 Investigation 5 Day 3 Small Group</p> <p>p. 081 Investigation 5 Day 4 Choice Time</p> <p>p. 082 Investigation 5 Day 5 Choice Time</p> <p>p. 082 Investigation 5 Day 5 Large Group</p> <p>p. 083 Investigation 5 Day 5 Read-Aloud</p> <p>p. 086 Investigation 6 Day 1 Large Group</p> <p>p. 087 Investigation 6 Day 1 Choice Time</p> <p>p. 087 Investigation 6 Day 1 Small Group</p> <p>p. 090 Investigation 6 Day 3 Choice Time</p> <p>p. 090 Investigation 6 Day 3 Large Group</p> <p>p. 092 Investigation 6 Day 4 Large Group</p> <p>p. 106 Celebrating Learning Day 1 Large Group</p> <p>p. 108 Celebrating Learning Day 2 Large Group</p> <p>p. 109 Celebrating Learning Day 2 Small Group</p>
<b>BENCHMARK</b>	Pre3-CL.	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	CL.2:	<b>Observes and responds to communication</b>
<b>INDICATOR</b>	CL.2.2:	<b>Communicates in home language and is understood by others</b>
<b>INDICATOR</b>	Pre3 1:	<b>Uses most parts of speech in short, mostly correct sentences, combining four to five words</b>

		<p><u>Trees Study</u>  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Small Group  p. 035 Investigation 1 Day 4 Small Group  p. 041 Investigation 2 Day 1 Small Group  p. 047 Investigation 2 Day 4 Small Group  p. 057 Investigation 3 Day 3 Small Group  p. 070 Investigation 4 Day 4 Small Group  p. 075 Investigation 5 Day 1 Small Group  p. 087 Investigation 6 Day 1 Small Group  p. 090 Investigation 6 Day 3 Choice Time  p. 107 Celebrating Learning Day 1 Small Group</p>
INDICATOR	Pre3 2:	<p>Beginning to apply word endings correctly</p> <p><u>Trees Study</u>  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Small Group  p. 035 Investigation 1 Day 4 Small Group  p. 041 Investigation 2 Day 1 Small Group  p. 047 Investigation 2 Day 4 Small Group  p. 057 Investigation 3 Day 3 Small Group  p. 070 Investigation 4 Day 4 Small Group  p. 075 Investigation 5 Day 1 Small Group  p. 087 Investigation 6 Day 1 Small Group  p. 090 Investigation 6 Day 3 Choice Time  p. 107 Celebrating Learning Day 1 Small Group</p>
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.3:	Demonstrates early reading skills
INDICATOR	CL.3.1:	Listens to reading materials with interest and enjoyment
INDICATOR	Pre3 1:	<p>Can identify favorite story(s)</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 021 Exploring the Topic Day 4 Read-Aloud  p. 021 Exploring the Topic Day 4 Small Group  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 029 Investigation 1 Day 1 Mighty Minutes  p. 031 Investigation 1 Day 2 Read-Aloud  p. 031 Investigation 1 Day 2 Small Group  p. 033 Investigation 1 Day 3 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 036 Investigation 1 Day 5 Large Group  p. 041 Investigation 2 Day 1 Read-Aloud  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Read-Aloud  p. 047 Investigation 2 Day 4 Read-Aloud  p. 049 Investigation 2 Day 5 Read-Aloud  p. 053 Investigation 3 Day 1 Read-Aloud  p. 055 Investigation 3 Day 2 Small Group  p. 057 Investigation 3 Day 3 Read-Aloud  p. 058 Investigation 3 Day 4 Large Group  p. 060 Investigation 3 Day 5 Large Group  p. 061 Investigation 3 Day 5 Read-Aloud  p. 067 Investigation 4 Day 2 Read-Aloud  p. 069 Investigation 4 Day 3 Small Group  p. 071 Investigation 4 Day 4 Read- Aloud  p. 075 Investigation 5 Day 1 Read-Aloud</p>

		<p>p. 079 Investigation 5 Day 3 Choice Time  p. 079 Investigation 5 Day 3 Read-Aloud  p. 080 Investigation 5 Day 4 Large Group  p. 081 Investigation 5 Day 4 Read-Aloud  p. 081 Investigation 5 Day 4 Small Group  p. 083 Investigation 5 Day 5 Small Group  p. 087 Investigation 6 Day 1 Small Group  p. 089 Investigation 6 Day 2 Read-Aloud  p. 093 Investigation 6 Day 4 Mighty Minutes  p. 093 Investigation 6 Day 4 Read-Aloud  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Read-Aloud  p. 109 Celebrating Learning Day 2 Mighty Minutes  p. 109 Celebrating Learning Day 2 Read-Aloud</p>
<b>BENCHMARK</b>	<b>Pre3-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.3:</b>	<b>Demonstrates early reading skills</b>
<b>INDICATOR</b>	<b>CL.3.2:</b>	<b>Demonstrates knowledge of the alphabet</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	<p>Recognizes some letters and words in print</p> <p><u>Trees Study</u>  p. 017 Exploring the Topic Day 2 Mighty Minutes  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 021 Exploring the Topic Day 4 Mighty Minutes  p. 031 Investigation 1 Day 2 Mighty Minutes  p. 031 Investigation 1 Day 2 Small Group  p. 033 Investigation 1 Day 3 Mighty Minutes  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 037 Investigation 1 Day 5 Large-Group Roundup  p. 037 Investigation 1 Day 5 Mighty Minutes  p. 037 Investigation 1 Day 5 Small Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 049 Investigation 2 Day 5 Small Group  p. 052 Investigation 3 Day 1 Large Group  p. 053 Investigation 3 Day 1 Small Group  p. 061 Investigation 3 Day 5 Read-Aloud  p. 061 Investigation 3 Day 5 Small Group  p. 065 Investigation 4 Day 1 Mighty Minutes  p. 065 Investigation 4 Day 1 Small Group  p. 067 Investigation 4 Day 2 Mighty Minutes  p. 069 Investigation 4 Day 3 Mighty Minutes  p. 077 Investigation 5 Day 2 Mighty Minutes  p. 077 Investigation 5 Day 2 Small Group  p. 081 Investigation 5 Day 4 Mighty Minutes  p. 082 Investigation 5 Day 5 Choice Time  p. 083 Investigation 5 Day 5 Read-Aloud  p. 091 Investigation 6 Day 3 Mighty Minutes  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 109 Celebrating Learning Day 2 Small Group</p>
<b>BENCHMARK</b>	<b>Pre3-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.3:</b>	<b>Demonstrates early reading skills</b>
<b>INDICATOR</b>	<b>CL.3.3:</b>	<b>Demonstrates emergent phonemic/phonological awareness</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	<p>Recognizes matching sounds and rhymes in familiar words or words in songs</p> <p><u>Trees Study</u>  p. 015 Exploring the Topic Day 1 Small Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Mighty Minutes  p. 021 Exploring the Topic Day 4 Read-Aloud  p. 021 Exploring the Topic Day 4 Mighty Minutes  p. 032 Investigation 1 Day 3 Large Group</p>

		<p>p. 034 Investigation 1 Day 4 Large Group</p> <p>p. 040 Investigation 2 Day 1 Large Group</p> <p>p. 043 Investigation 2 Day 2 Small Group</p> <p>p. 045 Investigation 2 Day 3 Mighty Minutes</p> <p>p. 045 Investigation 2 Day 3 Small Group</p> <p>p. 048 Investigation 2 Day 5 Large Group</p> <p>p. 049 Investigation 2 Day 5 Mighty Minutes</p> <p>p. 053 Investigation 3 Day 1 Mighty Minutes</p> <p>p. 053 Investigation 3 Day 1 Small Group</p> <p>p. 054 Investigation 3 Day 2 Large Group</p> <p>p. 055 Investigation 3 Day 2 Small Group</p> <p>p. 056 Investigation 3 Day 3 Large Group</p> <p>p. 057 Investigation 3 Day 3 Mighty Minutes</p> <p>p. 058 Investigation 3 Day 4 Large Group</p> <p>p. 059 Investigation 3 Day 4 Choice Time</p> <p>p. 061 Investigation 3 Day 5 Read-Aloud</p> <p>p. 064 Investigation 4 Day 1 Large Group</p> <p>p. 066 Investigation 4 Day 2 Large Group</p> <p>p. 067 Investigation 4 Day 2 Mighty Minutes</p> <p>p. 069 Investigation 4 Day 3 Mighty Minutes</p> <p>p. 070 Investigation 4 Day 4 Large Group</p> <p>p. 079 Investigation 5 Day 3 Choice Time</p> <p>p. 079 Investigation 5 Day 3 Small Group</p> <p>p. 080 Investigation 5 Day 4 Large Group</p> <p>p. 081 Investigation 5 Day 4 Mighty Minutes</p> <p>p. 083 Investigation 5 Day 5 Mighty Minutes</p> <p>p. 089 Investigation 6 Day 2 Mighty Minutes</p> <p>p. 107 Celebrating Learning Day 1 Mighty Minutes</p>
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INDICATOR	Pre3 2:	<p>Recognizes sounds that match</p> <p><u>Trees Study</u></p> <p>p. 015 Exploring the Topic Day 1 Small Group</p> <p>p. 017 Exploring the Topic Day 2 Small Group</p> <p>p. 017 Exploring the Topic Day 2 Mighty Minutes</p> <p>p. 021 Exploring the Topic Day 4 Read-Aloud</p> <p>p. 021 Exploring the Topic Day 4 Mighty Minutes</p> <p>p. 032 Investigation 1 Day 3 Large Group</p> <p>p. 034 Investigation 1 Day 4 Large Group</p> <p>p. 040 Investigation 2 Day 1 Large Group</p> <p>p. 043 Investigation 2 Day 2 Small Group</p> <p>p. 045 Investigation 2 Day 3 Mighty Minutes</p> <p>p. 045 Investigation 2 Day 3 Small Group</p> <p>p. 048 Investigation 2 Day 5 Large Group</p> <p>p. 049 Investigation 2 Day 5 Mighty Minutes</p> <p>p. 053 Investigation 3 Day 1 Mighty Minutes</p> <p>p. 053 Investigation 3 Day 1 Small Group</p> <p>p. 054 Investigation 3 Day 2 Large Group</p> <p>p. 055 Investigation 3 Day 2 Small Group</p> <p>p. 056 Investigation 3 Day 3 Large Group</p> <p>p. 057 Investigation 3 Day 3 Mighty Minutes</p> <p>p. 058 Investigation 3 Day 4 Large Group</p> <p>p. 059 Investigation 3 Day 4 Choice Time</p> <p>p. 061 Investigation 3 Day 5 Read-Aloud</p> <p>p. 064 Investigation 4 Day 1 Large Group</p> <p>p. 066 Investigation 4 Day 2 Large Group</p> <p>p. 067 Investigation 4 Day 2 Mighty Minutes</p> <p>p. 069 Investigation 4 Day 3 Mighty Minutes</p> <p>p. 070 Investigation 4 Day 4 Large Group</p> <p>p. 079 Investigation 5 Day 3 Choice Time</p> <p>p. 079 Investigation 5 Day 3 Small Group</p> <p>p. 080 Investigation 5 Day 4 Large Group</p> <p>p. 081 Investigation 5 Day 4 Mighty Minutes</p> <p>p. 083 Investigation 5 Day 5 Mighty Minutes</p> <p>p. 089 Investigation 6 Day 2 Mighty Minutes</p> <p>p. 107 Celebrating Learning Day 1 Mighty Minutes</p>
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<b>BENCHMARK</b>	<b>Pre3-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.3:</b>	<b>Demonstrates early reading skills</b>
<b>INDICATOR</b>	<b>CL.3.4:</b>	<b>Exhibits book handling skills</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	<p>Holds a book and looks at one page at a time</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 021 Exploring the Topic Day 4 Small Group  p. 037 Investigation 1 Day 5 Small Group  p. 047 Investigation 2 Day 4 Small Group  p. 049 Investigation 2 Day 5 Small Group  p. 053 Investigation 3 Day 1 Small Group  p. 057 Investigation 3 Day 3 Small Group  p. 065 Investigation 4 Day 1 Small Group  p. 069 Investigation 4 Day 3 Small Group  p. 075 Investigation 5 Day 1 Mighty Minutes  p. 081 Investigation 5 Day 4 Small Group  p. 082 Investigation 5 Day 5 Choice Time  p. 083 Investigation 5 Day 5 Read-Aloud  p. 087 Investigation 6 Day 1 Small Group  p. 107 Celebrating Learning Day 1 Small Group  p. 109 Celebrating Learning Day 2 Small Group</p>
<b>INDICATOR</b>	<b>Pre3 2:</b>	<p>Looks at pages of a book left to right</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 021 Exploring the Topic Day 4 Small Group  p. 037 Investigation 1 Day 5 Small Group  p. 047 Investigation 2 Day 4 Small Group  p. 049 Investigation 2 Day 5 Small Group  p. 053 Investigation 3 Day 1 Small Group  p. 057 Investigation 3 Day 3 Small Group  p. 065 Investigation 4 Day 1 Small Group  p. 069 Investigation 4 Day 3 Small Group  p. 075 Investigation 5 Day 1 Mighty Minutes  p. 081 Investigation 5 Day 4 Small Group  p. 082 Investigation 5 Day 5 Choice Time  p. 083 Investigation 5 Day 5 Read-Aloud  p. 087 Investigation 6 Day 1 Small Group  p. 107 Celebrating Learning Day 1 Small Group  p. 109 Celebrating Learning Day 2 Small Group</p>
<b>BENCHMARK</b>	<b>Pre3-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.3:</b>	<b>Demonstrates early reading skills</b>
<b>INDICATOR</b>	<b>CL.3.5:</b>	<b>Develops/comprehends stories</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	<p>Acts out main events of a familiar story</p> <p><u>Trees Study</u>  p. 079 Investigation 5 Day 3 Read-Aloud  p. 083 Investigation 5 Day 5 Small Group</p>
<b>INDICATOR</b>	<b>Pre3 2:</b>	<p>Uses pictures and illustrations to tell and retell a story</p> <p><u>Trees Study</u>  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 020 Exploring the Topic Day 4 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 031 Investigation 1 Day 2 Small Group  p. 033 Investigation 1 Day 3 Read-Aloud</p>



		<p>p. 035 Investigation 1 Day 4 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 045 Investigation 2 Day 3 Read-Aloud  p. 049 Investigation 2 Day 5 Read-Aloud  p. 053 Investigation 3 Day 1 Read-Aloud  p. 057 Investigation 3 Day 3 Read-Aloud  p. 061 Investigation 3 Day 5 Small Group  p. 069 Investigation 4 Day 3 Small Group  p. 075 Investigation 5 Day 1 Read-Aloud  p. 081 Investigation 5 Day 4 Read-Aloud  p. 081 Investigation 5 Day 4 Small Group  p. 089 Investigation 6 Day 2 Read-Aloud  p. 093 Investigation 6 Day 4 Read-Aloud  p. 108 Celebrating Learning Day 2 Large Group  p. 109 Celebrating Learning Day 2 Read-Aloud  p. 109 Celebrating Learning Day 2 Small Group</p>
<b>BENCHMARK</b>	<b>Pre3-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.4:</b>	<b>Demonstrates emergent writing skills</b>
<b>INDICATOR</b>	<b>CL.4.1:</b>	<b>Demonstrates an understanding that the purpose of writing is communication</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	<p>Demonstrates an understanding of the relationships between spoken words and written language (makes pretend lists, participates in the dictation of oral stories)</p> <p><u>Trees Study</u>  p. 016 Exploring the Topic Day 2 Large Group  p. 021 Exploring the Topic Day 4 Small Group  p. 047 Investigation 2 Day 4 Small Group  p. 049 Investigation 2 Day 5 Small Group  p. 065 Investigation 4 Day 1 Choice Time  p. 066 Investigation 4 Day 2 Choice Time  p. 069 Investigation 4 Day 3 Choice Time  p. 070 Investigation 4 Day 4 Choice Time  p. 078 Investigation 5 Day 3 Large Group  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 091 Investigation 6 Day 3 Small Group</p>
<b>BENCHMARK</b>	<b>Pre3-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.4:</b>	<b>Demonstrates emergent writing skills</b>
<b>INDICATOR</b>	<b>CL.4.2:</b>	<b>Demonstrates an understanding of the basic concepts and conventions of print</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	<p>Demonstrates an understanding that letters are combined to make words</p> <p><u>Trees Study</u>  p. 033 Investigation 1 Day 3 Mighty Minutes  p. 035 Investigation 1 Day 4 Mighty Minutes</p>
<b>INDICATOR</b>	<b>Pre3 2:</b>	<p>Knows how print is read (left to right, top to bottom, front to back)</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 021 Exploring the Topic Day 4 Small Group  p. 037 Investigation 1 Day 5 Small Group  p. 047 Investigation 2 Day 4 Small Group  p. 049 Investigation 2 Day 5 Small Group  p. 053 Investigation 3 Day 1 Small Group  p. 057 Investigation 3 Day 3 Small Group  p. 065 Investigation 4 Day 1 Small Group  p. 069 Investigation 4 Day 3 Small Group  p. 075 Investigation 5 Day 1 Mighty Minutes</p>

		<p>p. 081 Investigation 5 Day 4 Small Group  p. 082 Investigation 5 Day 5 Choice Time  p. 083 Investigation 5 Day 5 Read-Aloud  p. 087 Investigation 6 Day 1 Small Group  p. 107 Celebrating Learning Day 1 Small Group  p. 109 Celebrating Learning Day 2 Small Group</p>
<b>BENCHMARK</b>	<b>Pre3-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.4:</b>	<b>Demonstrates emergent writing skills</b>
<b>INDICATOR</b>	<b>CL.4.3:</b>	<b>Uses writing as a means of expression/communication</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	<p>Writes or draws; separated scribbles, shapes, pictures, to convey a story.</p> <p><u>Trees Study</u>  p. 016 Exploring the Topic Day 2 Large Group  p. 021 Exploring the Topic Day 4 Small Group  p. 047 Investigation 2 Day 4 Small Group  p. 049 Investigation 2 Day 5 Small Group  p. 065 Investigation 4 Day 1 Choice Time  p. 066 Investigation 4 Day 2 Choice Time  p. 069 Investigation 4 Day 3 Choice Time  p. 070 Investigation 4 Day 4 Choice Time  p. 078 Investigation 5 Day 3 Large Group  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 091 Investigation 6 Day 3 Small Group</p>
<b>INDICATOR</b>	<b>Pre3 2:</b>	<p>Demonstrates an understanding that drawings can represent ideas, stories or events</p> <p><u>Trees Study</u>  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 020 Exploring the Topic Day 4 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 031 Investigation 1 Day 2 Small Group  p. 033 Investigation 1 Day 3 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 045 Investigation 2 Day 3 Read-Aloud  p. 049 Investigation 2 Day 5 Read-Aloud  p. 053 Investigation 3 Day 1 Read-Aloud  p. 057 Investigation 3 Day 3 Read-Aloud  p. 061 Investigation 3 Day 5 Small Group  p. 069 Investigation 4 Day 3 Small Group  p. 075 Investigation 5 Day 1 Read-Aloud  p. 081 Investigation 5 Day 4 Read-Aloud  p. 081 Investigation 5 Day 4 Small Group  p. 089 Investigation 6 Day 2 Read-Aloud  p. 093 Investigation 6 Day 4 Read-Aloud  p. 108 Celebrating Learning Day 2 Large Group  p. 109 Celebrating Learning Day 2 Read-Aloud</p>
<b>BENCHMARK</b>	<b>Pre3-SCI.</b>	<b>Science</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>SCI.1:</b>	<b>Demonstrating an understanding of the process of scientific inquiry and logical thinking</b>
<b>INDICATOR</b>	<b>SCI.1.1:</b>	<b>Demonstrates inquiry skills including problem-solving and decision making</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	<p>Makes observations and communicates findings with others (e.g. "look this tree has big, green leaves)</p> <p><u>Trees Study</u></p>

		<p>p. 014 Exploring the Topic Day 1 Large Group</p> <p>p. 016 Exploring the Topic Day 2 Choice Time</p> <p>p. 017 Exploring the Topic Day 2 Small Group</p> <p>p. 018 Exploring the Topic Day 3 Choice Time</p> <p>p. 021 Exploring the Topic Day 4 Choice Time</p> <p>p. 023 Exploring the Topic Day 5 Small Group</p> <p>p. 027 Investigation 1 Outdoor Experiences</p> <p>p. 030 Investigation 1 Day 2 Large Group</p> <p>p. 031 Investigation 1 Day 2 Choice Time</p> <p>p. 031 Investigation 1 Day 2 Large-Group Roundup</p> <p>p. 032 Investigation 1 Day 3 Large Group</p> <p>p. 033 Investigation 1 Day 3 Small Group</p> <p>p. 036 Investigation 1 Day 5 Choice Time</p> <p>p. 039 Investigation 2 Outdoor Experiences</p> <p>p. 040 Investigation 2 Day 1 Choice Time</p> <p>p. 042 Investigation 2 Day 2 Large Group</p> <p>p. 043 Investigation 2 Day 2 Choice Time</p> <p>p. 045 Investigation 2 Day 3 Choice Time</p> <p>p. 049 Investigation 2 Day 5 Small Group</p> <p>p. 051 Investigation 3 Outdoor Experiences</p> <p>p. 054 Investigation 3 Day 2 Choice Time</p> <p>p. 057 Investigation 3 Day 3 Small Group</p> <p>p. 069 Investigation 4 Day 3 Small Group</p> <p>p. 085 Investigation 6 Outdoor Experience</p> <p>p. 087 Investigation 6 Day 1 Choice Time</p> <p>p. 088 Investigation 6 Day 2 Choice Time</p> <p>p. 089 Investigation 6 Day 2 Small Group</p> <p>p. 091 Investigation 6 Day 3 Small Group</p> <p>p. 092 Investigation 6 Day 4 Large Group</p> <p>p. 093 Investigation 6 Day 4 Choice Time</p> <p>p. 093 Investigation 6 Day 4 Small Group</p> <p>p. 105 Celebrating Learning Outdoor Experiences</p> <p>p. 106 Celebrating Learning Day 1 Choice Time</p> <p>p. 107 Celebrating Learning Day 1 Small Group</p> <p>p. 108 Celebrating Learning Day 2 Choice Time</p>
<b>BENCHMARK</b>	<b>Pre3-MK.</b>	<b>Mathematical Knowledge</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>MK.1:</b>	<b>Demonstrates understanding of number concepts and numerical operations</b>
<b>INDICATOR</b>	<b>MK.1.1:</b>	<b>Demonstrates understanding of numbers</b>
<b>INDICATOR</b>	<b>Pre3 2:</b>	<b>Demonstrates understanding of more and less</b>  <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Small Group
<b>BENCHMARK</b>	<b>Pre3-MK.</b>	<b>Mathematical Knowledge</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>MK.2:</b>	<b>Demonstrates an understanding of patterns and relationships (Algebra)</b>
<b>INDICATOR</b>	<b>MK.2.1:</b>	<b>Uses the attributes of objects for comparison and patterning</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	<b>Recognizes, describes, compares, and names common objects by one or more attributes</b>  <u>Trees Study</u> p. 018 Exploring the Topic Day 3 Choice Time p. 021 Exploring the Topic Day 4 Choice Time p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 082 Investigation 5 Day 5 Choice Time p. 089 Investigation 6 Day 2 Small Group
<b>INDICATOR</b>	<b>Pre3 2:</b>	<b>Describes an object by characteristics it does or does not possess (e.g. "This button doesn't have holes.")</b>

		<u>Trees Study</u> p. 018 Exploring the Topic Day 3 Choice Time p. 021 Exploring the Topic Day 4 Choice Time p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 082 Investigation 5 Day 5 Choice Time p. 089 Investigation 6 Day 2 Small Group
<b>BENCHMARK</b>	<b>Pre3-MK.</b>	<b>Mathematical Knowledge</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>MK.3:</b>	<b>Demonstrates an understanding of geometric and spatial sense</b>
<b>INDICATOR</b>	<b>MK.3.2:</b>	<b>Recognizes geometric shapes and their attributes</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	Identifies basic shapes in the environment (e.g. circle, square, triangle)  <u>Trees Study</u> p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 075 Investigation 5 Day 1 Small Group
<b>BENCHMARK</b>	<b>Pre3-FA.</b>	<b>Fine Arts</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>FA.1:</b>	<b>Demonstrates creativity through the arts</b>
<b>INDICATOR</b>	<b>FA.1.1:</b>	<b>Demonstrates self expression and appreciation for music</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	Sings along with others  <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 048 Investigation 2 Day 5 Large Group p. 052 Investigation 3 Day 1 Large Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Large Group p. 058 Investigation 3 Day 4 Large Group p. 060 Investigation 3 Day 5 Large Group p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Large Group p. 068 Investigation 4 Day 3 Large Group p. 070 Investigation 4 Day 4 Large Group p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 075 Investigation 5 Day 1 Small Group

		<p>p. 076 Investigation 5 Day 2 Large Group  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Mighty Minutes  p. 080 Investigation 5 Day 4 Large Group  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 086 Investigation 6 Day 1 Large Group  p. 087 Investigation 6 Day 1 Mighty Minutes  p. 088 Investigation 6 Day 2 Large Group  p. 090 Investigation 6 Day 3 Large Group  p. 092 Investigation 6 Day 4 Large Group  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 108 Celebrating Learning Day 2 Large Group</p>
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INDICATOR	Pre3 2:	<p>Requests preferred songs</p> <p><u>Trees Study</u></p> <p>p. 014 Exploring the Topic Day 1 Large Group  p. 016 Exploring the Topic Day 2 Large Group  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 020 Exploring the Topic Day 4 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 028 Investigation 1 Day 1 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 032 Investigation 1 Day 3 Large Group  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Large Group  p. 040 Investigation 2 Day 1 Large Group  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Mighty Minutes  p. 043 Investigation 2 Day 2 Small Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 048 Investigation 2 Day 5 Large Group  p. 052 Investigation 3 Day 1 Large Group  p. 054 Investigation 3 Day 2 Large Group  p. 055 Investigation 3 Day 2 Small Group  p. 056 Investigation 3 Day 3 Large Group  p. 058 Investigation 3 Day 4 Large Group  p. 060 Investigation 3 Day 5 Large Group  p. 064 Investigation 4 Day 1 Large Group  p. 065 Investigation 4 Day 1 Mighty Minutes  p. 065 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 2 Large Group  p. 068 Investigation 4 Day 3 Large Group  p. 070 Investigation 4 Day 4 Large Group  p. 074 Investigation 5 Day 1 Large Group  p. 075 Investigation 5 Day 1 Mighty Minutes  p. 075 Investigation 5 Day 1 Small Group  p. 076 Investigation 5 Day 2 Large Group  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Mighty Minutes  p. 080 Investigation 5 Day 4 Large Group  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 086 Investigation 6 Day 1 Large Group  p. 087 Investigation 6 Day 1 Mighty Minutes  p. 088 Investigation 6 Day 2 Large Group  p. 090 Investigation 6 Day 3 Large Group  p. 092 Investigation 6 Day 4 Large Group  p. 106 Celebrating Learning Day 1 Large Group</p>
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		p. 107 Celebrating Learning Day 1 Mighty Minutes p. 108 Celebrating Learning Day 2 Large Group
<b>BENCHMARK</b>	<b>Pre3-FA.</b>	<b>Fine Arts</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>FA.1:</b>	<b>Demonstrates creativity through the arts</b>
<b>INDICATOR</b>	<b>FA.1.3:</b>	<b>Demonstrates self expression and appreciation for visual arts</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	Plans and works independently to create own art representations  <u>Trees Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 080 Investigation 5 Day 4 Large Group p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Small Group
<b>STANDARD</b>	<b>KS.Pre4.</b>	<b>Kansas Early Learning Standards for Preschool Age 4</b>
<b>BENCHMARK</b>	<b>Pre4-PHD.</b>	<b>Physical Health and Development</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>PHD.1:</b>	<b>Develops Gross Motor Skills</b>
<b>INDICATOR</b>	<b>PHD.1.1:</b>	<b>Moves body with control and balance (spatial awareness and coordination)</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	Runs around obstacles, turns corners  <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 030 Investigation 1 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences p. 109 Celebrating Learning Day 2 Mighty Minutes
<b>BENCHMARK</b>	<b>Pre4-PHD.</b>	<b>Physical Health and Development</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>PHD.2:</b>	<b>Develops Fine Motor Skills</b>
<b>INDICATOR</b>	<b>PHD.2.1:</b>	<b>Moves small muscles with purpose and coordination</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	Reproduces some shapes and letters with writing utensils

		<p><u>Trees Study</u></p> <p>p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time  p. 032 Investigation 1 Day 3 Large Group  p. 040 Investigation 2 Day 1 Choice Time  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Choice Time  p. 069 Investigation 4 Day 3 Small Group  p. 077 Investigation 5 Day 2 Small Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup</p>
INDICATOR	Pre4 2:	<p>Grasps scissors with thumb on top</p> <p><u>Trees Study</u></p> <p>p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time  p. 032 Investigation 1 Day 3 Large Group  p. 040 Investigation 2 Day 1 Choice Time  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Choice Time  p. 069 Investigation 4 Day 3 Small Group  p. 077 Investigation 5 Day 2 Small Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup</p>
BENCHMARK	Pre4-PHD.	Physical Health and Development
INDICATOR / PROFICIENCY LEVEL	PHD.3:	Demonstrates behaviors that promote good health
INDICATOR	PHD.3.1:	Exhibits healthy eating habits
INDICATOR	Pre4 1:	<p>Identifies different food groups</p> <p><u>Trees Study</u></p> <p>p. 053 Investigation 3 Day 1 Small Group  p. 057 Investigation 3 Day 3 Small Group  p. 069 Investigation 4 Day 3 Small Group  p. 107 Celebrating Learning Day 1 Small Group</p>
BENCHMARK	Pre4-SE.	Social-Emotional Development
INDICATOR / PROFICIENCY LEVEL	SE.4:	Participates in large and small group activities
INDICATOR	SE.4.1:	Responds appropriately during group activities
INDICATOR	Pre4 1:	<p>Answers questions that are relevant to the activity or conversation</p> <p><u>Trees Study</u></p> <p>p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 018 Exploring the Topic Day 3 Choice Time  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Small Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Small Group  p. 028 Investigation 1 Day 1 Large Group  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Choice Time  p. 036 Investigation 1 Day 5 Choice Time  p. 036 Investigation 1 Day 5 Large Group  p. 037 Investigation 1 Day 5 Large-Group Roundup  p. 037 Investigation 1 Day 5 Small Group  p. 040 Investigation 2 Day 1 Large Group</p>

		<p>p. 042 Investigation 2 Day 2 Large Group  p. 044 Investigation 2 Day 3 Large Group  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Small Group  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Choice Time  p. 049 Investigation 2 Day 5 Small Group  p. 052 Investigation 3 Day 1 Large Group  p. 054 Investigation 3 Day 2 Choice Time  p. 054 Investigation 3 Day 2 Large Group  p. 056 Investigation 3 Day 3 Choice Time  p. 056 Investigation 3 Day 3 Large Group  p. 059 Investigation 3 Day 4 Small Group  p. 060 Investigation 3 Day 5 Large Group  p. 061 Investigation 3 Day 5 Small Group  p. 064 Investigation 4 Day 1 Large Group  p. 068 Investigation 4 Day 3 Large Group  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Large Group  p. 074 Investigation 5 Day 1 Large Group  p. 076 Investigation 5 Day 2 Large Group  p. 077 Investigation 5 Day 2 Large-Group Roundup  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Choice Time  p. 079 Investigation 5 Day 3 Small Group  p. 081 Investigation 5 Day 4 Choice Time  p. 082 Investigation 5 Day 5 Choice Time  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Read-Aloud  p. 086 Investigation 6 Day 1 Large Group  p. 087 Investigation 6 Day 1 Choice Time  p. 087 Investigation 6 Day 1 Small Group  p. 090 Investigation 6 Day 3 Choice Time  p. 090 Investigation 6 Day 3 Large Group  p. 092 Investigation 6 Day 4 Large Group  p. 106 Celebrating Learning Day 1 Large Group  p. 108 Celebrating Learning Day 2 Large Group  p. 109 Celebrating Learning Day 2 Small Group</p>
INDICATOR	Pre4 2:	<p>Listens while others are speaking</p> <p><u>Trees Study</u>  p. 034 Investigation 1 Day 4 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 053 Investigation 3 Day 1 Small Group  p. 061 Investigation 3 Day 5 Small Group  p. 077 Investigation 5 Day 2 Large-Group Roundup  p. 081 Investigation 5 Day 4 Small Group  p. 093 Investigation 6 Day 4 Small Group</p>
BENCHMARK	Pre4-SE.	Social-Emotional Development
INDICATOR / PROFICIENCY LEVEL	SE.5:	Demonstrates imagination and creativity in play
INDICATOR	SE.5.1:	Engages in various levels of play
INDICATOR	Pre4 1:	<p>Engages in dramatic play (e.g. plays house, builds firehouse with blocks)</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Mighty Minutes  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 028 Investigation 1 Day 1 Large Group  p. 033 Investigation 1 Day 3 Read-Aloud  p. 034 Investigation 1 Day 4 Large Group</p>



		<p>p. 036 Investigation 1 Day 5 Large Group</p> <p>p. 041 Investigation 2 Day 1 Mighty Minutes</p> <p>p. 041 Investigation 2 Day 1 Small Group</p> <p>p. 043 Investigation 2 Day 2 Mighty Minutes</p> <p>p. 044 Investigation 2 Day 3 Large Group</p> <p>p. 046 Investigation 2 Day 4 Choice Time</p> <p>p. 046 Investigation 2 Day 4 Large Group</p> <p>p. 047 Investigation 2 Day 4 Mighty Minutes</p> <p>p. 048 Investigation 2 Day 5 Large Group</p> <p>p. 049 Investigation 2 Day 5 Choice Time</p> <p>p. 051 Investigation 3 Outdoor Experiences</p> <p>p. 053 Investigation 3 Day 1 Small Group</p> <p>p. 054 Investigation 3 Day 2 Large Group</p> <p>p. 055 Investigation 3 Day 2 Mighty Minutes</p> <p>p. 059 Investigation 3 Day 4 Large-Group Roundup</p> <p>p. 061 Investigation 3 Day 5 Large-Group Roundup</p> <p>p. 061 Investigation 3 Day 5 Mighty Minutes</p> <p>p. 061 Investigation 3 Day 5 Small Group</p> <p>p. 063 Investigation 4 Outdoor Experiences</p> <p>p. 065 Investigation 4 Day 1 Small Group</p> <p>p. 066 Investigation 4 Day 2 Large Group</p> <p>p. 069 Investigation 4 Day 3 Small Group</p> <p>p. 070 Investigation 4 Day 4 Large Group</p> <p>p. 073 Investigation 5 Outdoor Experiences</p> <p>p. 075 Investigation 5 Day 1 Read-Aloud</p> <p>p. 075 Investigation 5 Day 1 Small Group</p> <p>p. 077 Investigation 5 Day 2 Mighty Minutes</p> <p>p. 079 Investigation 5 Day 3 Small Group</p> <p>p. 080 Investigation 5 Day 4 Large Group</p> <p>p. 082 Investigation 5 Day 5 Large Group</p> <p>p. 083 Investigation 5 Day 5 Mighty Minutes</p> <p>p. 085 Investigation 6 Outdoor Experience</p> <p>p. 091 Investigation 6 Day 3 Mighty Minutes</p> <p>p. 105 Celebrating Learning Outdoor Experiences</p> <p>p. 106 Celebrating Learning Day 1 Large Group</p> <p>p. 107 Celebrating Learning Day 1 Mighty Minutes</p> <p>p. 109 Celebrating Learning Day 2 Mighty Minutes</p>
<b>BENCHMARK</b>	<b>Pre4-SE.</b>	<b>Social-Emotional Development</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>SE.5:</b>	<b>Demonstrates imagination and creativity in play</b>
<b>INDICATOR</b>	<b>SE.5.2:</b>	<b>Engages in play with others</b>
<b>INDICATOR</b>	<b>Pre4 2:</b>	<p>Collaborates with others to carry out a play theme (e.g. hospital or grocery store)</p> <p><u>Trees Study</u></p> <p>p. 014 Exploring the Topic Day 1 Large Group</p> <p>p. 015 Exploring the Topic Day 1 Mighty Minutes</p> <p>p. 018 Exploring the Topic Day 3 Large Group</p> <p>p. 019 Exploring the Topic Day 3 Mighty Minutes</p> <p>p. 023 Exploring the Topic Day 5 Mighty Minutes</p> <p>p. 028 Investigation 1 Day 1 Large Group</p> <p>p. 033 Investigation 1 Day 3 Read-Aloud</p> <p>p. 034 Investigation 1 Day 4 Large Group</p> <p>p. 036 Investigation 1 Day 5 Large Group</p> <p>p. 041 Investigation 2 Day 1 Mighty Minutes</p> <p>p. 041 Investigation 2 Day 1 Small Group</p> <p>p. 043 Investigation 2 Day 2 Mighty Minutes</p> <p>p. 044 Investigation 2 Day 3 Large Group</p> <p>p. 046 Investigation 2 Day 4 Choice Time</p> <p>p. 046 Investigation 2 Day 4 Large Group</p> <p>p. 047 Investigation 2 Day 4 Mighty Minutes</p> <p>p. 048 Investigation 2 Day 5 Large Group</p> <p>p. 049 Investigation 2 Day 5 Choice Time</p> <p>p. 051 Investigation 3 Outdoor Experiences</p>

		<p>p. 053 Investigation 3 Day 1 Small Group  p. 054 Investigation 3 Day 2 Large Group  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 059 Investigation 3 Day 4 Large-Group Roundup  p. 061 Investigation 3 Day 5 Large-Group Roundup  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 061 Investigation 3 Day 5 Small Group  p. 063 Investigation 4 Outdoor Experiences  p. 065 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 2 Large Group  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Large Group  p. 073 Investigation 5 Outdoor Experiences  p. 075 Investigation 5 Day 1 Read-Aloud  p. 075 Investigation 5 Day 1 Small Group  p. 077 Investigation 5 Day 2 Mighty Minutes  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 085 Investigation 6 Outdoor Experience  p. 091 Investigation 6 Day 3 Mighty Minutes  p. 105 Celebrating Learning Outdoor Experiences  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 109 Celebrating Learning Day 2 Mighty Minutes</p>
<b>BENCHMARK</b>	Pre4-CL.	Communication and Literacy
<b>INDICATOR / PROFICIENCY LEVEL</b>	CL.1:	Uses language in many different ways
<b>INDICATOR</b>	CL.1.2:	Uses language to communicate ideas and feelings
<b>INDICATOR</b>	Pre4 1:	<p>Uses personal experiences, knowledge, and/or feelings when speaking</p> <p><u>Trees Study</u>  p. 060 Investigation 3 Day 5 Large Group  p. 086 Investigation 6 Day 1 Large Group  p. 092 Investigation 6 Day 4 Large Group  p. 106 Celebrating Learning Day 1 Large Group  p. 108 Celebrating Learning Day 2 Large Group</p>
<b>BENCHMARK</b>	Pre4-CL.	Communication and Literacy
<b>INDICATOR / PROFICIENCY LEVEL</b>	CL.1:	Uses language in many different ways
<b>INDICATOR</b>	CL.1.3:	Uses language to solve problems
<b>INDICATOR</b>	Pre4 1:	<p>Asks questions to increase understanding including "how" questions</p> <p><u>Trees Study</u>  p. 016 Exploring the Topic Day 2 Choice Time  p. 022 Exploring the Topic Day 5 Large Group  p. 046 Investigation 2 Day 4 Large Group  p. 049 Investigation 2 Day 5 Small Group  p. 055 Investigation 3 Day 2 Large-Group Roundup  p. 056 Investigation 3 Day 3 Large Group  p. 065 Investigation 4 Day 1 Large-Group Roundup  p. 066 Investigation 4 Day 2 Large Group  p. 077 Investigation 5 Day 2 Large-Group Roundup  p. 087 Investigation 6 Day 1 Large-Group Roundup  p. 088 Investigation 6 Day 2 Choice Time  p. 088 Investigation 6 Day 2 Large Group  p. 091 Investigation 6 Day 3 Small Group  p. 109 Celebrating Learning Day 2 Small Group</p>
<b>INDICATOR</b>	Pre4 2:	Asks for help as needed

		<u>Trees Study</u> p. 016 Exploring the Topic Day 2 Choice Time p. 022 Exploring the Topic Day 5 Large Group p. 046 Investigation 2 Day 4 Large Group p. 049 Investigation 2 Day 5 Small Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 056 Investigation 3 Day 3 Large Group p. 065 Investigation 4 Day 1 Large-Group Roundup p. 066 Investigation 4 Day 2 Large Group p. 077 Investigation 5 Day 2 Large-Group Roundup p. 087 Investigation 6 Day 1 Large-Group Roundup p. 088 Investigation 6 Day 2 Choice Time p. 088 Investigation 6 Day 2 Large Group p. 091 Investigation 6 Day 3 Small Group p. 109 Celebrating Learning Day 2 Small Group
<b>BENCHMARK</b>	<b>Pre4-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.2:</b>	<b>Observes and responds to communication</b>
<b>INDICATOR</b>	<b>CL.2.1:</b>	<b>Responds to the verbal and non-verbal communication of others</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	Answers appropriately when asked what to do if tired, cold, hungry  <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Small Group p. 052 Investigation 3 Day 1 Large Group p. 054 Investigation 3 Day 2 Choice Time p. 054 Investigation 3 Day 2 Large Group p. 056 Investigation 3 Day 3 Choice Time p. 056 Investigation 3 Day 3 Large Group p. 059 Investigation 3 Day 4 Small Group p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Small Group p. 064 Investigation 4 Day 1 Large Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Large Group p. 074 Investigation 5 Day 1 Large Group

		<p>p. 076 Investigation 5 Day 2 Large Group  p. 077 Investigation 5 Day 2 Large-Group Roundup  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Choice Time  p. 079 Investigation 5 Day 3 Small Group  p. 081 Investigation 5 Day 4 Choice Time  p. 082 Investigation 5 Day 5 Choice Time  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Read-Aloud  p. 086 Investigation 6 Day 1 Large Group  p. 087 Investigation 6 Day 1 Choice Time  p. 087 Investigation 6 Day 1 Small Group  p. 090 Investigation 6 Day 3 Choice Time  p. 090 Investigation 6 Day 3 Large Group  p. 092 Investigation 6 Day 4 Large Group  p. 106 Celebrating Learning Day 1 Large Group  p. 108 Celebrating Learning Day 2 Large Group  p. 109 Celebrating Learning Day 2 Small Group</p>
INDICATOR	Pre4 2:	<p>Completes simple verbal analogies (e.g. A daddy is big, a baby is ____ (small))</p> <p><u>Trees Study</u></p> <p>p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Small Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Choice Time  p. 029 Investigation 1 Day 1 Choice Time  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 031 Investigation 1 Day 2 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 033 Investigation 1 Day 3 Read-Aloud  p. 033 Investigation 1 Day 3 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Choice Time  p. 036 Investigation 1 Day 5 Large Group  p. 037 Investigation 1 Day 5 Read-Aloud  p. 037 Investigation 1 Day 5 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Large-Group Roundup  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Choice Time  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Choice Time  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Choice Time  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Small Group  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Large-Group Roundup  p. 049 Investigation 2 Day 5 Mighty Minutes  p. 052 Investigation 3 Day 1 Large Group  p. 053 Investigation 3 Day 1 Large-Group Roundup</p>

		<p>p. 054 Investigation 3 Day 2 Large Group</p> <p>p. 056 Investigation 3 Day 3 Choice Time</p> <p>p. 056 Investigation 3 Day 3 Large Group</p> <p>p. 057 Investigation 3 Day 3 Small Group</p> <p>p. 059 Investigation 3 Day 4 Large-Group Roundup</p> <p>p. 061 Investigation 3 Day 5 Small Group</p> <p>p. 064 Investigation 4 Day 1 Large Group</p> <p>p. 067 Investigation 4 Day 2 Small Group</p> <p>p. 068 Investigation 4 Day 3 Large Group</p> <p>p. 069 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 069 Investigation 4 Day 3 Small Group</p> <p>p. 070 Investigation 4 Day 4 Choice Time</p> <p>p. 070 Investigation 4 Day 4 Large Group</p> <p>p. 070 Investigation 4 Day 4 Large-Group Roundup</p> <p>p. 074 Investigation 5 Day 1 Large Group</p> <p>p. 075 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 075 Investigation 5 Day 1 Read-Aloud</p> <p>p. 075 Investigation 5 Day 1 Small Group</p> <p>p. 076 Investigation 5 Day 2 Choice Time</p> <p>p. 076 Investigation 5 Day 2 Large Group</p> <p>p. 077 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 077 Investigation 5 Day 2 Small Group</p> <p>p. 078 Investigation 5 Day 3 Large Group</p> <p>p. 079 Investigation 5 Day 3 Choice Time</p> <p>p. 080 Investigation 5 Day 4 Large Group</p> <p>p. 081 Investigation 5 Day 4 Choice Time</p> <p>p. 081 Investigation 5 Day 4 Large-Group Roundup</p> <p>p. 081 Investigation 5 Day 4 Small Group</p> <p>p. 082 Investigation 5 Day 5 Choice Time</p> <p>p. 082 Investigation 5 Day 5 Large Group</p> <p>p. 083 Investigation 5 Day 5 Large-Group Roundup</p> <p>p. 083 Investigation 5 Day 5 Mighty Minutes</p> <p>p. 087 Investigation 6 Day 1 Choice Time</p> <p>p. 087 Investigation 6 Day 1 Large-Group Roundup</p> <p>p. 087 Investigation 6 Day 1 Small Group</p> <p>p. 088 Investigation 6 Day 2 Choice Time</p> <p>p. 089 Investigation 6 Day 2 Small Group</p> <p>p. 090 Investigation 6 Day 3 Choice Time</p> <p>p. 090 Investigation 6 Day 3 Large Group</p> <p>p. 091 Investigation 6 Day 3 Large-Group Roundup</p> <p>p. 093 Investigation 6 Day 4 Small Group</p> <p>p. 107 Celebrating Learning Day 1 Read-Aloud</p> <p>p. 107 Celebrating Learning Day 1 Small Group</p> <p>p. 108 Celebrating Learning Day 2 Choice Time</p> <p>p. 109 Celebrating Learning Day 2 Large-Group Roundup</p> <p>p. 109 Celebrating Learning Day 2 Small Group</p>
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<b>BENCHMARK</b>	<b>Pre4-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.2:</b>	<b>Observes and responds to communication</b>
<b>INDICATOR</b>	<b>CL.2.2:</b>	<b>Communicates in home language and is understood by others</b>
<b>INDICATOR</b>	<b>Pre4 2:</b>	<b>Uses vocabulary related to the subject and stays on topic</b>  <u>Trees Study</u> p. 033 Investigation 1 Day 3 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud
<b>BENCHMARK</b>	<b>Pre4-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.3:</b>	<b>Demonstrates early reading skills</b>
<b>INDICATOR</b>	<b>CL.3.2:</b>	<b>Demonstrates knowledge of the alphabet</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	<b>Identifies some known letters of the alphabet in familiar and unfamiliar words</b>  <u>Trees Study</u>

		<p>p. 017 Exploring the Topic Day 2 Mighty Minutes</p> <p>p. 019 Exploring the Topic Day 3 Read-Aloud</p> <p>p. 021 Exploring the Topic Day 4 Mighty Minutes</p> <p>p. 031 Investigation 1 Day 2 Mighty Minutes</p> <p>p. 031 Investigation 1 Day 2 Small Group</p> <p>p. 033 Investigation 1 Day 3 Mighty Minutes</p> <p>p. 035 Investigation 1 Day 4 Mighty Minutes</p> <p>p. 037 Investigation 1 Day 5 Large-Group Roundup</p> <p>p. 037 Investigation 1 Day 5 Mighty Minutes</p> <p>p. 037 Investigation 1 Day 5 Small Group</p> <p>p. 041 Investigation 2 Day 1 Mighty Minutes</p> <p>p. 049 Investigation 2 Day 5 Small Group</p> <p>p. 052 Investigation 3 Day 1 Large Group</p> <p>p. 053 Investigation 3 Day 1 Small Group</p> <p>p. 061 Investigation 3 Day 5 Read-Aloud</p> <p>p. 061 Investigation 3 Day 5 Small Group</p> <p>p. 065 Investigation 4 Day 1 Mighty Minutes</p> <p>p. 065 Investigation 4 Day 1 Small Group</p> <p>p. 067 Investigation 4 Day 2 Mighty Minutes</p> <p>p. 069 Investigation 4 Day 3 Mighty Minutes</p> <p>p. 077 Investigation 5 Day 2 Mighty Minutes</p> <p>p. 077 Investigation 5 Day 2 Small Group</p> <p>p. 081 Investigation 5 Day 4 Mighty Minutes</p> <p>p. 082 Investigation 5 Day 5 Choice Time</p> <p>p. 083 Investigation 5 Day 5 Read-Aloud</p> <p>p. 091 Investigation 6 Day 3 Mighty Minutes</p> <p>p. 107 Celebrating Learning Day 1 Mighty Minutes</p> <p>p. 109 Celebrating Learning Day 2 Small Group</p>
<b>BENCHMARK</b>	<b>Pre4-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.3:</b>	<b>Demonstrates early reading skills</b>
<b>INDICATOR</b>	<b>CL.3.3:</b>	<b>Demonstrates emergent phonemic/phonological awareness</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	<p>Produces rhyming words</p> <p><u>Trees Study</u></p> <p>p. 015 Exploring the Topic Day 1 Small Group</p> <p>p. 017 Exploring the Topic Day 2 Small Group</p> <p>p. 017 Exploring the Topic Day 2 Mighty Minutes</p> <p>p. 021 Exploring the Topic Day 4 Read-Aloud</p> <p>p. 021 Exploring the Topic Day 4 Mighty Minutes</p> <p>p. 032 Investigation 1 Day 3 Large Group</p> <p>p. 034 Investigation 1 Day 4 Large Group</p> <p>p. 040 Investigation 2 Day 1 Large Group</p> <p>p. 043 Investigation 2 Day 2 Small Group</p> <p>p. 045 Investigation 2 Day 3 Mighty Minutes</p> <p>p. 045 Investigation 2 Day 3 Small Group</p> <p>p. 048 Investigation 2 Day 5 Large Group</p> <p>p. 049 Investigation 2 Day 5 Mighty Minutes</p> <p>p. 053 Investigation 3 Day 1 Mighty Minutes</p> <p>p. 053 Investigation 3 Day 1 Small Group</p> <p>p. 054 Investigation 3 Day 2 Large Group</p> <p>p. 055 Investigation 3 Day 2 Small Group</p> <p>p. 056 Investigation 3 Day 3 Large Group</p> <p>p. 057 Investigation 3 Day 3 Mighty Minutes</p> <p>p. 058 Investigation 3 Day 4 Large Group</p> <p>p. 059 Investigation 3 Day 4 Choice Time</p> <p>p. 061 Investigation 3 Day 5 Read-Aloud</p> <p>p. 064 Investigation 4 Day 1 Large Group</p> <p>p. 066 Investigation 4 Day 2 Large Group</p> <p>p. 067 Investigation 4 Day 2 Mighty Minutes</p> <p>p. 069 Investigation 4 Day 3 Mighty Minutes</p> <p>p. 070 Investigation 4 Day 4 Large Group</p> <p>p. 079 Investigation 5 Day 3 Choice Time</p> <p>p. 079 Investigation 5 Day 3 Small Group</p>

		<p>p. 080 Investigation 5 Day 4 Large Group  p. 081 Investigation 5 Day 4 Mighty Minutes  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 089 Investigation 6 Day 2 Mighty Minutes  p. 107 Celebrating Learning Day 1 Mighty Minutes</p>
INDICATOR	Pre4 2:	<p>Discriminates separate syllables in words</p> <p><u>Trees Study</u>  p. 015 Exploring the Topic Day 1 Mighty Minutes  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 029 Investigation 1 Day 1 Mighty Minutes  p. 043 Investigation 2 Day 2 Mighty Minutes  p. 082 Investigation 5 Day 5 Large Group  p. 093 Investigation 6 Day 4 Mighty Minutes</p>
INDICATOR	Pre4 3:	<p>Makes some letter-sound connections</p> <p><u>Trees Study</u>  p. 021 Exploring the Topic Day 4 Small Group  p. 031 Investigation 1 Day 2 Small Group  p. 033 Investigation 1 Day 3 Mighty Minutes  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 036 Investigation 1 Day 5 Large Group  p. 037 Investigation 1 Day 5 Small Group  p. 047 Investigation 2 Day 4 Small Group  p. 049 Investigation 2 Day 5 Small Group  p. 055 Investigation 3 Day 2 Small Group  p. 061 Investigation 3 Day 5 Small Group  p. 065 Investigation 4 Day 1 Small Group  p. 069 Investigation 4 Day 3 Small Group  p. 077 Investigation 5 Day 2 Mighty Minutes  p. 077 Investigation 5 Day 2 Small Group  p. 082 Investigation 5 Day 5 Choice Time  p. 083 Investigation 5 Day 5 Read-Aloud  p. 087 Investigation 6 Day 1 Small Group  p. 109 Celebrating Learning Day 2 Small Group</p>
INDICATOR	Pre4 4:	<p>Identifies some beginning and ending sounds in words</p> <p><u>Trees Study</u>  p. 015 Exploring the Topic Day 1 Mighty Minutes  p. 029 Investigation 1 Day 1 Mighty Minutes  p. 030 Investigation 1 Day 2 Large Group  p. 033 Investigation 1 Day 3 Mighty Minutes  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Small Group  p. 056 Investigation 3 Day 3 Large Group  p. 058 Investigation 3 Day 4 Large Group  p. 059 Investigation 3 Day 4 Small Group  p. 065 Investigation 4 Day 1 Small Group  p. 067 Investigation 4 Day 2 Mighty Minutes  p. 069 Investigation 4 Day 3 Mighty Minutes  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Mighty Minutes  p. 088 Investigation 6 Day 2 Choice Time  p. 089 Investigation 6 Day 2 Mighty Minutes  p. 090 Investigation 6 Day 3 Large Group  p. 091 Investigation 6 Day 3 Small Group  p. 093 Investigation 6 Day 4 Mighty Minutes</p>
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.3:	Demonstrates early reading skills

INDICATOR	CL.3.4:	Exhibits book handling skills
INDICATOR	Pre4 1:	<p>Points to words in a book or runs finger along text from top to bottom while pretending to read</p> <p><u>Trees Study</u></p> <p>p. 014 Exploring the Topic Day 1 Large Group  p. 021 Exploring the Topic Day 4 Small Group  p. 037 Investigation 1 Day 5 Small Group  p. 047 Investigation 2 Day 4 Small Group  p. 049 Investigation 2 Day 5 Small Group  p. 053 Investigation 3 Day 1 Small Group  p. 057 Investigation 3 Day 3 Small Group  p. 065 Investigation 4 Day 1 Small Group  p. 069 Investigation 4 Day 3 Small Group  p. 075 Investigation 5 Day 1 Mighty Minutes  p. 081 Investigation 5 Day 4 Small Group  p. 082 Investigation 5 Day 5 Choice Time  p. 083 Investigation 5 Day 5 Read-Aloud  p. 087 Investigation 6 Day 1 Small Group  p. 107 Celebrating Learning Day 1 Small Group  p. 109 Celebrating Learning Day 2 Small Group</p>
INDICATOR	Pre4 2:	<p>Knows that books have titles, authors, and often illustrators</p> <p><u>Trees Study</u></p> <p>p. 015 Exploring the Topic Day 1 Read-Aloud  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 031 Investigation 1 Day 2 Small Group  p. 033 Investigation 1 Day 3 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 043 Investigation 2 Day 2 Read-Aloud  p. 045 Investigation 2 Day 3 Read-Aloud  p. 047 Investigation 2 Day 4 Read-Aloud  p. 049 Investigation 2 Day 5 Read-Aloud  p. 053 Investigation 3 Day 1 Read-Aloud  p. 057 Investigation 3 Day 3 Read-Aloud  p. 067 Investigation 4 Day 2 Read-Aloud  p. 071 Investigation 4 Day 4 Read- Aloud  p. 075 Investigation 5 Day 1 Read-Aloud  p. 081 Investigation 5 Day 4 Read-Aloud  p. 089 Investigation 6 Day 2 Read-Aloud  p. 093 Investigation 6 Day 4 Read-Aloud  p. 109 Celebrating Learning Day 2 Read-Aloud</p>
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.3:	Demonstrates early reading skills
INDICATOR	CL.3.5:	Develops/comprehends stories
INDICATOR	Pre4 1:	<p>Recalls information and sequence of a story (e.g. setting, characters, events)</p> <p><u>Trees Study</u></p> <p>p. 017 Exploring the Topic Day 2 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 045 Investigation 2 Day 3 Read-Aloud  p. 049 Investigation 2 Day 5 Read-Aloud  p. 053 Investigation 3 Day 1 Read-Aloud  p. 057 Investigation 3 Day 3 Read-Aloud</p>



		<p>p. 060 Investigation 3 Day 5 Choice Time  p. 060 Investigation 3 Day 5 Large Group  p. 079 Investigation 5 Day 3 Read-Aloud  p. 081 Investigation 5 Day 4 Small Group  p. 083 Investigation 5 Day 5 Small Group  p. 089 Investigation 6 Day 2 Read-Aloud  p. 093 Investigation 6 Day 4 Read-Aloud  p. 109 Celebrating Learning Day 2 Read-Aloud</p>
INDICATOR	Pre4 2:	<p>Tells stories based on personal experiences, imagination, dreams, and/or stories from books</p> <p><u>Trees Study</u>  p. 109 Celebrating Learning Day 2 Small Group</p>
INDICATOR	Pre4 3:	<p>Tells stories with a beginning, middle and end</p> <p><u>Trees Study</u>  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 045 Investigation 2 Day 3 Read-Aloud  p. 049 Investigation 2 Day 5 Read-Aloud  p. 053 Investigation 3 Day 1 Read-Aloud  p. 057 Investigation 3 Day 3 Read-Aloud  p. 060 Investigation 3 Day 5 Choice Time  p. 060 Investigation 3 Day 5 Large Group  p. 079 Investigation 5 Day 3 Read-Aloud  p. 081 Investigation 5 Day 4 Small Group  p. 083 Investigation 5 Day 5 Small Group  p. 089 Investigation 6 Day 2 Read-Aloud  p. 093 Investigation 6 Day 4 Read-Aloud  p. 109 Celebrating Learning Day 2 Read-Aloud  p. 109 Celebrating Learning Day 2 Small Group</p>
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.4:	Demonstrates emergent writing skills
INDICATOR	CL.4.1:	Demonstrates an understanding that the purpose of writing is communication
INDICATOR	Pre4 1:	<p>Recognizes that print represents spoken words (i.e., first name in print, environmental labels)</p> <p><u>Trees Study</u>  p. 037 Investigation 1 Day 5 Small Group  p. 053 Investigation 3 Day 1 Small Group  p. 055 Investigation 3 Day 2 Small Group</p>
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.4:	Demonstrates emergent writing skills
INDICATOR	CL.4.2:	Demonstrates an understanding of the basic concepts and conventions of print
INDICATOR	Pre4 1:	<p>Demonstrates an understanding that words are separated by spaces</p> <p><u>Trees Study</u>  p. 033 Investigation 1 Day 3 Mighty Minutes  p. 035 Investigation 1 Day 4 Mighty Minutes</p>
INDICATOR	Pre4 2:	<p>Demonstrates an understanding that once an oral message is written it reads the same way every time (recognizes signs, messages from the teacher)</p> <p><u>Trees Study</u></p>

		<p>p. 037 Investigation 1 Day 5 Small Group  p. 053 Investigation 3 Day 1 Small Group  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 055 Investigation 3 Day 2 Small Group  p. 057 Investigation 3 Day 3 Small Group  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 065 Investigation 4 Day 1 Small Group  p. 069 Investigation 4 Day 3 Small Group  p. 075 Investigation 5 Day 1 Mighty Minutes  p. 082 Investigation 5 Day 5 Choice Time  p. 107 Celebrating Learning Day 1 Small Group  p. 109 Celebrating Learning Day 2 Small Group</p>
<b>BENCHMARK</b>	<b>Pre4-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.4:</b>	<b>Demonstrates emergent writing skills</b>
<b>INDICATOR</b>	<b>CL.4.3:</b>	<b>Uses writing as a means of expression/communication</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	<p>Writes some recognizable letters</p> <p><u>Trees Study</u>  p. 031 Investigation 1 Day 2 Small Group  p. 049 Investigation 2 Day 5 Small Group  p. 061 Investigation 3 Day 5 Small Group  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 088 Investigation 6 Day 2 Choice Time  p. 091 Investigation 6 Day 3 Small Group</p>
<b>INDICATOR</b>	<b>Pre4 2:</b>	<p>Copies or writes familiar words</p> <p><u>Trees Study</u>  p. 021 Exploring the Topic Day 4 Small Group  p. 047 Investigation 2 Day 4 Small Group  p. 087 Investigation 6 Day 1 Small Group</p>
<b>BENCHMARK</b>	<b>Pre4-SCI.</b>	<b>Science</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>SCI.1:</b>	<b>Demonstrating an understanding of the process of scientific inquiry and logical thinking</b>
<b>INDICATOR</b>	<b>SCI.1.1:</b>	<b>Demonstrates inquiry skills including problem-solving and decision making</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	<p>Answers questions and/or tests predictions using simple experiments (e.g. cracking a nut to look inside)</p> <p><u>Trees Study</u>  p. 016 Exploring the Topic Day 2 Choice Time  p. 017 Exploring the Topic Day 2 Small Group  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 033 Investigation 1 Day 3 Small Group  p. 039 Investigation 2 Outdoor Experiences  p. 043 Investigation 2 Day 2 Choice Time  p. 045 Investigation 2 Day 3 Choice Time  p. 049 Investigation 2 Day 5 Small Group  p. 051 Investigation 3 Outdoor Experiences  p. 053 Investigation 3 Day 1 Small Group  p. 057 Investigation 3 Day 3 Small Group  p. 069 Investigation 4 Day 3 Small Group  p. 077 Investigation 5 Day 2 Small Group  p. 085 Investigation 6 Outdoor Experience  p. 089 Investigation 6 Day 2 Small Group  p. 091 Investigation 6 Day 3 Small Group  p. 105 Celebrating Learning Outdoor Experiences  p. 107 Celebrating Learning Day 1 Small Group</p>
<b>BENCHMARK</b>	<b>Pre4-SCI.</b>	<b>Science</b>

INDICATOR / PROFICIENCY LEVEL	SCI.2:	Demonstrates knowledge of the fundamental concepts, principles and interconnections of the life, physical, and space sciences
INDICATOR	SCI.2.1:	Demonstrates an understanding of the basic properties of living and non living things
INDICATOR	Pre4 1:	<p>Demonstrates understanding that living things exist in different environments (e.g. fish can live in the ocean because they can breathe under water)</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 028 Investigation 1 Day 1 Large Group  p. 032 Investigation 1 Day 3 Large Group  p. 035 Investigation 1 Day 4 Read-Aloud  p. 039 Investigation 2 Outdoor Experiences  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Read-Aloud  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Choice Time  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 043 Investigation 2 Day 2 Read-Aloud  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Choice Time  p. 045 Investigation 2 Day 3 Large-Group Roundup  p. 045 Investigation 2 Day 3 Mighty Minutes  p. 045 Investigation 2 Day 3 Read-Aloud  p. 046 Investigation 2 Day 4 Choice Time  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Read-Aloud  p. 049 Investigation 2 Day 5 Choice Time  p. 049 Investigation 2 Day 5 Large-Group Roundup  p. 049 Investigation 2 Day 5 Small Group  p. 055 Investigation 3 Day 2 Read-Aloud  p. 079 Investigation 5 Day 3 Read-Aloud  p. 080 Investigation 5 Day 4 Large Group  p. 081 Investigation 5 Day 4 Choice Time  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Large-Group Roundup  p. 087 Investigation 6 Day 1 Read-Aloud  p. 089 Investigation 6 Day 2 Read-Aloud  p. 091 Investigation 6 Day 3 Large-Group Roundup  p. 091 Investigation 6 Day 3 Read-Aloud  p. 093 Investigation 6 Day 4 Read-Aloud  p. 109 Celebrating Learning Day 2 Mighty Minutes  p. 109 Celebrating Learning Day 2 Read-Aloud</p>
BENCHMARK	Pre4-SCI.	Science
INDICATOR / PROFICIENCY LEVEL	SCI.2:	Demonstrates knowledge of the fundamental concepts, principles and interconnections of the life, physical, and space sciences
INDICATOR	SCI.2.2:	Knows and applies concepts that describe how living things interact with each other and with their environment
INDICATOR	Pre4 1:	<p>Describes simple life cycles of different living things (e.g. plants, animals)</p> <p><u>Trees Study</u>  p. 034 Investigation 1 Day 4 Large Group  p. 065 Investigation 4 Day 1 Large-Group Roundup  p. 065 Investigation 4 Day 1 Read-Aloud  p. 069 Investigation 4 Day 3 Large-Group Roundup  p. 069 Investigation 4 Day 3 Read-Aloud  p. 070 Investigation 4 Day 4 Large Group  p. 070 Investigation 4 Day 4 Large-Group Roundup  p. 074 Investigation 5 Day 1 Large Group  p. 076 Investigation 5 Day 2 Large Group  p. 077 Investigation 5 Day 2 Read-Aloud</p>

		<p>p. 081 Investigation 5 Day 4 Read-Aloud  p. 083 Investigation 5 Day 5 Read-Aloud  p. 089 Investigation 6 Day 2 Read-Aloud  p. 093 Investigation 6 Day 4 Read-Aloud  p. 107 Celebrating Learning Day 1 Read-Aloud  p. 109 Celebrating Learning Day 2 Read-Aloud</p>
<b>BENCHMARK</b>	<b>Pre4-MK.</b>	<b>Mathematical Knowledge</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>MK.1:</b>	<b>Demonstrates understanding of number concepts and numerical operations</b>
<b>INDICATOR</b>	<b>MK.1.1:</b>	<b>Demonstrates understanding of numbers</b>
<b>INDICATOR</b>	<b>Pre4 2:</b>	<p>Rote counts to 10</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Small Group  p. 019 Exploring the Topic Day 3 Small Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Small Group  p. 033 Investigation 1 Day 3 Small Group  p. 036 Investigation 1 Day 5 Large Group  p. 039 Investigation 2 Outdoor Experiences  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Small Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 052 Investigation 3 Day 1 Large Group  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 057 Investigation 3 Day 3 Small Group  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 069 Investigation 4 Day 3 Large-Group Roundup  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Choice Time  p. 070 Investigation 4 Day 4 Large-Group Roundup  p. 074 Investigation 5 Day 1 Large Group  p. 076 Investigation 5 Day 2 Large Group  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Small Group  p. 089 Investigation 6 Day 2 Small Group  p. 093 Investigation 6 Day 4 Small Group  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Small Group</p>
<b>BENCHMARK</b>	<b>Pre4-MK.</b>	<b>Mathematical Knowledge</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>MK.1:</b>	<b>Demonstrates understanding of number concepts and numerical operations</b>
<b>INDICATOR</b>	<b>MK.1.3:</b>	<b>Understands number concepts</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	<p>Estimates amounts</p> <p><u>Trees Study</u>  p. 015 Exploring the Topic Day 1 Small Group  p. 079 Investigation 5 Day 3 Small Group</p>
<b>INDICATOR</b>	<b>Pre4 2:</b>	<p>Identifies positions as first and last</p> <p><u>Trees Study</u>  p. 049 Investigation 2 Day 5 Mighty Minutes  p. 073 Investigation 5 Outdoor Experiences</p>
<b>BENCHMARK</b>	<b>Pre4-MK.</b>	<b>Mathematical Knowledge</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>MK.1:</b>	<b>Demonstrates understanding of number concepts and numerical operations</b>
<b>INDICATOR</b>	<b>MK.1.4:</b>	<b>Develops knowledge of sequence and temporal awareness</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	<p>Uses language associated with time in everyday situations (e.g. "I go swimming after lunch.")</p>

		<u>Trees Study</u> p. 057 Investigation 3 Day 3 Small Group p. 107 Celebrating Learning Day 1 Small Group
<b>BENCHMARK</b>	<b>Pre4-MK.</b>	<b>Mathematical Knowledge</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>MK.2:</b>	<b>Demonstrates an understanding of patterns and relationships (Algebra)</b>
<b>INDICATOR</b>	<b>MK.2.1:</b>	<b>Uses the attributes of objects for comparison and patterning</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	Uses blocks, beads or other materials to make or extend patterns  <u>Trees Study</u> p. 035 Investigation 1 Day 4 Small Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group
<b>INDICATOR</b>	<b>Pre4 2:</b>	With adult direction, uses standard and nonstandard measurement units (e.g. measuring body length with unifix cubes, counting number of cups to fill a bucket with water)  <u>Trees Study</u> p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large-Group Roundup p. 107 Celebrating Learning Day 1 Small Group
<b>BENCHMARK</b>	<b>Pre4-MK.</b>	<b>Mathematical Knowledge</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>MK.3:</b>	<b>Demonstrates an understanding of geometric and spatial sense</b>
<b>INDICATOR</b>	<b>MK.3.1:</b>	<b>Recognizes and describes spatial relationships</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	Demonstrates an understanding of directionality, order and position (e.g. up/down, before/after, first and last)  <u>Trees Study</u> p. 049 Investigation 2 Day 5 Mighty Minutes p. 073 Investigation 5 Outdoor Experiences
<b>BENCHMARK</b>	<b>Pre4-MK.</b>	<b>Mathematical Knowledge</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>MK.3:</b>	<b>Demonstrates an understanding of geometric and spatial sense</b>
<b>INDICATOR</b>	<b>MK.3.2:</b>	<b>Recognizes geometric shapes and their attributes</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	Uses shapes (e.g. blocks) separately or in combination to produce pictures and objects  <u>Trees Study</u> p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 075 Investigation 5 Day 1 Small Group
<b>BENCHMARK</b>	<b>Pre4-FA.</b>	<b>Fine Arts</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>FA.1:</b>	<b>Demonstrates creativity through the arts</b>
<b>INDICATOR</b>	<b>FA.1.3:</b>	<b>Demonstrates self expression and appreciation for visual arts</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	Recognizes and describes various art forms (e.g. photographs, sculpture, painting)  <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group

p. 017 Exploring the Topic Day 2 Large-Group Roundup  
p. 019 Exploring the Topic Day 3 Small Group  
p. 020 Exploring the Topic Day 4 Large Group  
p. 021 Exploring the Topic Day 4 Small Group  
p. 022 Exploring the Topic Day 5 Large Group  
p. 023 Exploring the Topic Day 5 Large-Group Roundup  
p. 023 Exploring the Topic Day 5 Small Group  
p. 027 Investigation 1 Outdoor Experiences  
p. 028 Investigation 1 Day 1 Large Group  
p. 029 Investigation 1 Day 1 Read-Aloud  
p. 030 Investigation 1 Day 2 Large Group  
p. 032 Investigation 1 Day 3 Large Group  
p. 033 Investigation 1 Day 3 Read-Aloud  
p. 033 Investigation 1 Day 3 Small Group  
p. 034 Investigation 1 Day 4 Large Group  
p. 035 Investigation 1 Day 4 Large-Group Roundup  
p. 035 Investigation 1 Day 4 Small Group  
p. 036 Investigation 1 Day 5 Choice Time  
p. 036 Investigation 1 Day 5 Large Group  
p. 037 Investigation 1 Day 5 Large-Group Roundup  
p. 037 Investigation 1 Day 5 Read-Aloud  
p. 037 Investigation 1 Day 5 Small Group  
p. 042 Investigation 2 Day 2 Large Group  
p. 043 Investigation 2 Day 2 Read-Aloud  
p. 043 Investigation 2 Day 2 Small Group  
p. 044 Investigation 2 Day 3 Large Group  
p. 045 Investigation 2 Day 3 Small Group  
p. 046 Investigation 2 Day 4 Large Group  
p. 047 Investigation 2 Day 4 Small Group  
p. 048 Investigation 2 Day 5 Large Group  
p. 049 Investigation 2 Day 5 Small Group  
p. 052 Investigation 3 Day 1 Choice Time  
p. 053 Investigation 3 Day 1 Small Group  
p. 055 Investigation 3 Day 2 Read-Aloud  
p. 055 Investigation 3 Day 2 Small Group  
p. 057 Investigation 3 Day 3 Small Group  
p. 059 Investigation 3 Day 4 Read-Aloud  
p. 059 Investigation 3 Day 4 Small Group  
p. 060 Investigation 3 Day 5 Large Group  
p. 061 Investigation 3 Day 5 Read-Aloud  
p. 065 Investigation 4 Day 1 Choice Time  
p. 065 Investigation 4 Day 1 Read-Aloud  
p. 065 Investigation 4 Day 1 Small Group  
p. 067 Investigation 4 Day 2 Small Group  
p. 069 Investigation 4 Day 3 Read-Aloud  
p. 069 Investigation 4 Day 3 Small Group  
p. 070 Investigation 4 Day 4 Choice Time  
p. 070 Investigation 4 Day 4 Small Group  
p. 074 Investigation 5 Day 1 Large Group  
p. 075 Investigation 5 Day 1 Read-Aloud  
p. 076 Investigation 5 Day 2 Large Group  
p. 077 Investigation 5 Day 2 Read-Aloud  
p. 079 Investigation 5 Day 3 Choice Time  
p. 079 Investigation 5 Day 3 Read-Aloud  
p. 079 Investigation 5 Day 3 Small Group  
p. 081 Investigation 5 Day 4 Small Group  
p. 082 Investigation 5 Day 5 Choice Time  
p. 082 Investigation 5 Day 5 Large Group  
p. 083 Investigation 5 Day 5 Large-Group Roundup  
p. 083 Investigation 5 Day 5 Read-Aloud  
p. 083 Investigation 5 Day 5 Small Group  
p. 087 Investigation 6 Day 1 Choice Time  
p. 087 Investigation 6 Day 1 Read-Aloud  
p. 087 Investigation 6 Day 1 Small Group  
p. 088 Investigation 6 Day 2 Choice Time

		<p>p. 089 Investigation 6 Day 2 Small Group p. 091 Investigation 6 Day 3 Read-Aloud p. 091 Investigation 6 Day 3 Small Group p. 092 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Small Group p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Small Group</p>
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**Book Discussion Card**  
**State:** *Kansas Early Learning Standards*  
**Subject:** Early Childhood Education  
**Grade:** Ages 3-5

<b>STANDARD</b>	<b>KS.Pre3.</b>	<b>Kansas Early Learning Standards for Preschool Age 3</b>
<b>BENCHMARK</b>	<b>Pre3-PHD.</b>	<b>Physical Health and Development</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>PHD.3:</b>	<b>Demonstrates behaviors that promote good health</b>
<b>INDICATOR</b>	<b>PHD.3.2:</b>	<b>Follows safety rules/precautions</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	Knows common safety rules that have been discussed  <u>Book Discussion Card</u> BDC04: Little Red Riding Hood
<b>INDICATOR</b>	<b>Pre3 2:</b>	Behaves appropriately during emergency evacuation drills  <u>Book Discussion Card</u> BDC04: Little Red Riding Hood
<b>BENCHMARK</b>	<b>Pre3-SE.</b>	<b>Social-Emotional Development</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>SE.3:</b>	<b>Develops self-control and personal responsibility</b>
<b>INDICATOR</b>	<b>SE.3.1:</b>	<b>Demonstrates an understanding of simple rules and limitations</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	Follows rules and simple directions  <u>Book Discussion Card</u> BDC04: Little Red Riding Hood
<b>BENCHMARK</b>	<b>Pre3-SE.</b>	<b>Social-Emotional Development</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>SE.4:</b>	<b>Participates in large and small group activities</b>
<b>INDICATOR</b>	<b>SE.4.1:</b>	<b>Responds appropriately during group activities</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	Provides individual and choral responses when appropriate (e.g. listens to a story and repeats lines or words with the group)  <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
<b>BENCHMARK</b>	<b>Pre3-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.3:</b>	<b>Demonstrates early reading skills</b>
<b>INDICATOR</b>	<b>CL.3.1:</b>	<b>Listens to reading materials with interest and enjoyment</b>



INDICATOR	Pre3 1:	Can identify favorite story(s)  <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.3:	Demonstrates early reading skills
INDICATOR	CL.3.5:	Develops/comprehends stories
INDICATOR	Pre3 2:	Uses pictures and illustrations to tell and retell a story  <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.4:	Demonstrates emergent writing skills
INDICATOR	CL.4.3:	Uses writing as a means of expression/communication
INDICATOR	Pre3 2:	Demonstrates an understanding that drawings can represent ideas, stories or events  <u>Book Discussion Card</u> BDC01: Caps for Sale

		<p>BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
<b>STANDARD</b>	<b>KS.Pre4.</b>	<b>Kansas Early Learning Standards for Preschool Age 4</b>
<b>BENCHMARK</b>	<b>Pre4-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.3:</b>	<b>Demonstrates early reading skills</b>
<b>INDICATOR</b>	<b>CL.3.4:</b>	<b>Exhibits book handling skills</b>
<b>INDICATOR</b>	<b>Pre4 2:</b>	<p>Knows that books have titles, authors, and often illustrators</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
<b>BENCHMARK</b>	<b>Pre4-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.3:</b>	<b>Demonstrates early reading skills</b>
<b>INDICATOR</b>	<b>CL.3.5:</b>	<b>Develops/comprehends stories</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	<p>Recalls information and sequence of a story (e.g. setting, characters, events)</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much</p>

		<p>BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
INDICATOR	Pre4 3:	<p>Tells stories with a beginning, middle and end</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>

**Intentional Teaching Cards**  
**State:** *Kansas Early Learning Standards*  
**Subject:** Early Childhood Education  
**Grade:** Ages 3-5

<b>STANDARD</b>	<b>KS.Pre3.</b>	<b>Kansas Early Learning Standards for Preschool Age 3</b>
<b>BENCHMARK</b>	<b>Pre3-PHD.</b>	<b>Physical Health and Development</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>PHD.1:</b>	<b>Develops Gross Motor Skills</b>
<b>INDICATOR</b>	<b>PHD.1.1:</b>	<b>Moves body with control and balance (spatial awareness and coordination)</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	<b>Balances on one foot</b>  <u>Intentional Teaching Cards</u> P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P24: Swing & Jump Rope P25: Kick Hard P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal
<b>INDICATOR</b>	<b>Pre3 2:</b>	<b>Hops on one foot</b>  <u>Intentional Teaching Cards</u> P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P24: Swing & Jump Rope P25: Kick Hard P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal
<b>BENCHMARK</b>	<b>Pre3-PHD.</b>	<b>Physical Health and Development</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>PHD.1:</b>	<b>Develops Gross Motor Skills</b>
<b>INDICATOR</b>	<b>PHD.1.2:</b>	<b>Coordinates movements in space to accommodate objects and boundaries</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	<b>Steers wheeled toys</b>  <u>Intentional Teaching Cards</u> M18: Bounce & Count P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P14: Moving Through the Forest P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P28: Balloon Pong P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal
<b>INDICATOR</b>	<b>Pre3 2:</b>	<b>Kicks a large ball</b>  <u>Intentional Teaching Cards</u>

		<p>M18: Bounce &amp; Count  P04: Kick High  P05: Throw Hard, Throw Far  P07: Balloon Catch  P15: Dribble Kick  P18: Dribbling a Ball  P19: Bounce &amp; Catch  P25: Kick Hard</p>
<b>BENCHMARK</b>	<b>Pre3-PHD.</b>	<b>Physical Health and Development</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>PHD.2:</b>	<b>Develops Fine Motor Skills</b>
<b>INDICATOR</b>	<b>PHD.2.1:</b>	<b>Moves small muscles with purpose and coordination</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	<p>Cuts out simple shapes</p> <p><u>Intentional Teaching Cards</u>  LL07: Letters, Letters, Letters  LL13: Shaving Cream Letters  LL40: What Was for Breakfast?  M15: Play Dough  M60: Morning, Noon, and Night  M78: Math Collage  P01: Let's Sew  P02: Play Dough Weaving  P08: Cutting With Scissors  P30: Mixing Paints  P31: Tie-Dyed Towels  SE26: Making A Mural</p>
<b>INDICATOR</b>	<b>Pre3 2:</b>	<p>Draws and paints with some detail</p> <p><u>Intentional Teaching Cards</u>  LL04: Bookmaking  LL13: Shaving Cream Letters  LL39: My Daily Journal  LL40: What Was for Breakfast?  LL45: Observational Drawing  LL46: Storyboard  LL57: Photo Writing  LL58: Our Super Duper Writing Box  LL59: Question Basket  LL60: Writing with Wordless Books  LL63: Investigating &amp; Recording  M07: Ice Cubes  M34: Cover Up  M42: Straw Shapes  M45: Picture Patterns  P02: Play Dough Weaving  P30: Mixing Paints  P31: Tie-Dyed Towels  P32: Math Journal  SE01: Site Visits  SE07: Good-Byes  SE15: Making Choices  SE21: Sunshine Message Board</p>
<b>INDICATOR</b>	<b>Pre3 3:</b>	<p>Manages large buttons and zippers</p> <p><u>Intentional Teaching Cards</u>  M79: Ping-Pong Pick-Up  P01: Let's Sew  P02: Play Dough Weaving  P14: Moving Through the Forest  P26: Keep It Up  P28: Balloon Pong</p>
<b>BENCHMARK</b>	<b>Pre3-PHD.</b>	<b>Physical Health and Development</b>

INDICATOR / PROFICIENCY LEVEL	PHD.3:	Demonstrates behaviors that promote good health
INDICATOR	PHD.3.2:	Follows safety rules/precautions
INDICATOR	Pre3 1:	Knows common safety rules that have been discussed  <u>Intentional Teaching Cards</u> LL42: Daily Sign-In M77: Board Games P04: Kick High P09: Up and Away SE01: Site Visits SE02: Look Who's Here! SE07: Good-Byes SE09: Big Rule, Little Rule SE12: Classroom Jobs SE20: Cleanup Time
INDICATOR	Pre3 2:	Behaves appropriately during emergency evacuation drills  <u>Intentional Teaching Cards</u> LL42: Daily Sign-In M77: Board Games P04: Kick High P09: Up and Away SE01: Site Visits SE02: Look Who's Here! SE07: Good-Byes SE09: Big Rule, Little Rule SE12: Classroom Jobs SE20: Cleanup Time
BENCHMARK	Pre3-SE.	Social-Emotional Development
INDICATOR / PROFICIENCY LEVEL	SE.3:	Develops self-control and personal responsibility
INDICATOR	SE.3.1:	Demonstrates an understanding of simple rules and limitations
INDICATOR	Pre3 1:	Follows rules and simple directions  <u>Intentional Teaching Cards</u> LL08: Memory Games LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL42: Daily Sign-In LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL52: Tap It, Clap It, Stomp It, Jump It LL55: Dance & Remember LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books M03: Seek & Find M08: Baggie Ice Cream M10: Biscuits M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M29: Apple Bread M32: Which Container Holds More? M33: Apple Oat Muffins M36: We're Going on an Adventure

M37: Secret Numbers  
M43: Pancakes  
M47: My Shadow and I  
M51: Can You Find It?  
M52: Modeling Clay  
M53: Black Bean Corn Salad  
M54: Gingerbread Cookies  
M55: Stepping Stones  
M56: Where's the Beanbag?  
M57: Yogurt Fruit Dip  
M64: Five-Layer Dip  
M65: Cornbread  
M66: OobEck  
M67: Fruit Smoothies  
M68: Trail Mix  
M69: Cream Cheese & Strawberry Snacks  
M70: Egg Salad  
M71: Flat Bread  
M72: Macaroni & Cheese  
M73: Oatmeal Raisin Cookies  
M74: Vegetable Stir Fry  
M75: Sugar Cookies  
M76: Orange Banana Yogurt Pops  
M77: Board Games  
P01: Let's Sew  
P02: Play Dough Weaving  
P03: Twisted Pretzels  
P04: Kick High  
P05: Throw Hard, Throw Far  
P06: Catching With a Scoop  
P07: Balloon Catch  
P08: Cutting With Scissors  
P09: Up and Away  
P10: Jumping Rope  
P11: Jump the River  
P12: Exploring Pathways  
P13: Punting  
P14: Moving Through the Forest  
P15: Dribble Kick  
P16: Body Part Balance  
P17: Balance on a Beam  
P18: Dribbling a Ball  
P19: Bounce & Catch  
P20: Body Shapes & Sizes  
P21: Hopping  
P22: Follow the Leader  
P23: Ways to Travel  
P24: Swing & Jump Rope  
P25: Kick Hard  
P26: Keep It Up  
P27: Galloping  
P28: Balloon Pong  
P29: Stop & Go  
P30: Mixing Paints  
P31: Tie-Dyed Towels  
P32: Math Journal  
P33: Obstacle Course  
SE01: Site Visits  
SE02: Look Who's Here!  
SE07: Good-Byes  
SE09: Big Rule, Little Rule  
SE12: Classroom Jobs  
SE14: Playing Together  
SE16: "I" Statements  
SE20: Cleanup Time

		SE22: When, Then Statements SE25: What Can We Build Together?
INDICATOR	Pre3 2:	Takes turns (e.g. using things, sharing, expressing self or getting own way)  <u>Intentional Teaching Cards</u> LL05: Jumping Beans LL08: Memory Games LL31: I Went Shopping LL33: Clothesline Storytelling LL44: Rhyming Tubs LL47: The Name Game M06: Tallying M77: Board Games SE01: Site Visits SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE14: Playing Together SE25: What Can We Build Together?
BENCHMARK	Pre3-SE.	Social-Emotional Development
INDICATOR / PROFICIENCY LEVEL	SE.4:	Participates in large and small group activities
INDICATOR	SE.4.1:	Responds appropriately during group activities
INDICATOR	Pre3 1:	Provides individual and choral responses when appropriate (e.g. listens to a story and repeats lines or words with the group)  <u>Intentional Teaching Cards</u> LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL11: Rhyming Riddles LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL62: Retelling Wordless Books M13: Nursery Rhyme Count P29: Stop & Go P30: Mixing Paints P31: Tie-Dyed Towels SE01: Site Visits SE04: Actively Listening to Children SE05: Character Feelings SE10: My Turn at the Microphone
INDICATOR	Pre3 2:	Remains quiet while others are speaking  <u>Intentional Teaching Cards</u> LL05: Jumping Beans LL08: Memory Games LL31: I Went Shopping LL33: Clothesline Storytelling LL44: Rhyming Tubs LL47: The Name Game M06: Tallying M77: Board Games SE01: Site Visits SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE14: Playing Together SE25: What Can We Build Together?



BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.1:	Uses language in many different ways
INDICATOR	CL.1.2:	Uses language to communicate ideas and feelings
INDICATOR	Pre3 1:	<p>Uses 300+ words including some descriptive words</p> <p><u>Intentional Teaching Cards</u></p> <p>LL02: Desktop Publishing</p> <p>LL05: Jumping Beans</p> <p>LL07: Letters, Letters, Letters</p> <p>LL08: Memory Games</p> <p>LL15: Textured Letters</p> <p>LL17: Walk a Letter</p> <p>LL18: What's Missing?</p> <p>LL19: Silly Names</p> <p>LL20: Baggie Books</p> <p>LL21: Buried Treasures</p> <p>LL22: Coupon Match</p> <p>LL23: Playing with Environmental Print</p> <p>LL27: Writing Poems</p> <p>LL32: Describing Art</p> <p>LL33: Clothesline Storytelling</p> <p>LL34: Alphabet Books</p> <p>LL35: Fruit Salad</p> <p>LL36: Salsa</p> <p>LL37: Roll-Ups</p> <p>LL38: Hummus</p> <p>LL40: What Was for Breakfast?</p> <p>LL41: Our Names, Our Things</p> <p>LL44: Rhyming Tubs</p> <p>LL45: Observational Drawing</p> <p>LL48: D Is for Door</p> <p>LL49: Vegetable Soup</p> <p>LL50: Making Shiny Paint</p> <p>LL51: Pizza</p> <p>LL53: We're Going on a Trip</p> <p>LL56: Find the Matching Letter</p> <p>LL61: Color Hunt</p> <p>LL62: Retelling Wordless Books</p> <p>M02: Counting &amp; Comparing</p> <p>M03: Seek &amp; Find</p> <p>M05: Sorting &amp; Classifying</p> <p>M07: Ice Cubes</p> <p>M08: Baggie Ice Cream</p> <p>M11: Graphing</p> <p>M20: I'm Thinking of a Shape</p> <p>M23: Putting Puzzles Together</p> <p>M24: Matzo Balls</p> <p>M25: The Long and Short of It</p> <p>M27: Peach Cobbler</p> <p>M28: Applesauce</p> <p>M29: Apple Bread</p> <p>M30: Buried Shapes</p> <p>M32: Which Container Holds More?</p> <p>M33: Apple Oat Muffins</p> <p>M34: Cover Up</p> <p>M36: We're Going on an Adventure</p> <p>M38: Patterns Under Cover</p> <p>M42: Straw Shapes</p> <p>M43: Pancakes</p> <p>M44: Musical Water</p> <p>M45: Picture Patterns</p> <p>M46: Nesting Dolls</p> <p>M47: My Shadow and I</p>

		<p>M48: Wash Day  M50: The Farmer Builds a Fence  M51: Can You Find It?  M52: Modeling Clay  M53: Black Bean Corn Salad  M54: Gingerbread Cookies  M55: Stepping Stones  M56: Where's the Beanbag?  M57: Yogurt Fruit Dip  M58: Missing Lids  M59: More or Fewer Towers  M60: Morning, Noon, and Night  M61: Shake, Rattle, and Roll  M62: How Big Around?  M63: Fishing Trip  M64: Five-Layer Dip  M65: Cornbread  M66: OobEck  M67: Fruit Smoothies  M68: Trail Mix  M69: Cream Cheese &amp; Strawberry Snacks  M70: Egg Salad  M71: Flat Bread  M72: Macaroni &amp; Cheese  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies  M76: Orange Banana Yogurt Pops  M78: Math Collage  SE01: Site Visits  SE05: Character Feelings  SE06: Talk About Feelings  SE13: Conflict Resolution  SE23: Related Consequences  SE25: What Can We Build Together?  SE26: Making A Mural</p>
<b>BENCHMARK</b>	Pre3-CL.	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	CL.1:	Uses language in many different ways
<b>INDICATOR</b>	CL.1.3:	Uses language to solve problems
<b>INDICATOR</b>	Pre3 1:	Asks "who", "why" and "where" questions  <u>Intentional Teaching Cards</u> LL01: Shared Writing LL54: Asking Questions LL63: Investigating & Recording SE01: Site Visits SE10: My Turn at the Microphone
<b>INDICATOR</b>	Pre3 2:	Asks for desired objects or assistance  <u>Intentional Teaching Cards</u> LL01: Shared Writing LL54: Asking Questions LL63: Investigating & Recording SE01: Site Visits SE10: My Turn at the Microphone
<b>BENCHMARK</b>	Pre3-CL.	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	CL.2:	Observes and responds to communication
<b>INDICATOR</b>	CL.2.1:	Responds to the verbal and non-verbal communication of others
<b>INDICATOR</b>	Pre3 1:	Understands commands involving one object or action

**Intentional Teaching Cards**

LL08: Memory Games  
LL24: Lemonade  
LL35: Fruit Salad  
LL36: Salsa  
LL37: Roll-Ups  
LL38: Hummus  
LL49: Vegetable Soup  
LL50: Making Shiny Paint  
LL51: Pizza  
LL52: Tap It, Clap It, Stomp It, Jump It  
LL55: Dance & Remember  
LL57: Photo Writing  
LL58: Our Super Duper Writing Box  
LL59: Question Basket  
LL60: Writing with Wordless Books  
M03: Seek & Find  
M08: Baggie Ice Cream  
M10: Biscuits  
M15: Play Dough  
M24: Matzo Balls  
M27: Peach Cobbler  
M28: Applesauce  
M29: Apple Bread  
M32: Which Container Holds More?  
M33: Apple Oat Muffins  
M36: We're Going on an Adventure  
M37: Secret Numbers  
M43: Pancakes  
M47: My Shadow and I  
M51: Can You Find It?  
M52: Modeling Clay  
M53: Black Bean Corn Salad  
M54: Gingerbread Cookies  
M55: Stepping Stones  
M56: Where's the Beanbag?  
M57: Yogurt Fruit Dip  
M64: Five-Layer Dip  
M65: Cornbread  
M66: OobEck  
M67: Fruit Smoothies  
M68: Trail Mix  
M69: Cream Cheese & Strawberry Snacks  
M70: Egg Salad  
M71: Flat Bread  
M72: Macaroni & Cheese  
M73: Oatmeal Raisin Cookies  
M74: Vegetable Stir Fry  
M75: Sugar Cookies  
M76: Orange Banana Yogurt Pops  
P01: Let's Sew  
P02: Play Dough Weaving  
P03: Twisted Pretzels  
P04: Kick High  
P05: Throw Hard, Throw Far  
P06: Catching With a Scoop  
P07: Balloon Catch  
P08: Cutting With Scissors  
P09: Up and Away  
P10: Jumping Rope  
P11: Jump the River  
P12: Exploring Pathways  
P13: Punting  
P14: Moving Through the Forest  
P15: Dribble Kick

		<p>P16: Body Part Balance  P17: Balance on a Beam  P18: Dribbling a Ball  P19: Bounce &amp; Catch  P20: Body Shapes &amp; Sizes  P21: Hopping  P22: Follow the Leader  P23: Ways to Travel  P24: Swing &amp; Jump Rope  P25: Kick Hard  P26: Keep It Up  P27: Galloping  P28: Balloon Pong  P29: Stop &amp; Go  P30: Mixing Paints  P31: Tie-Dyed Towels  P32: Math Journal  P33: Obstacle Course  SE01: Site Visits  SE02: Look Who's Here!  SE12: Classroom Jobs  SE14: Playing Together  SE16: "I" Statements  SE20: Cleanup Time  SE22: When, Then Statements  SE25: What Can We Build Together?</p>
<p><b>INDICATOR</b></p>	<p><b>Pre3 2:</b></p>	<p>Answers simple questions dealing with familiar objects or events</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL02: Desktop Publishing  LL03: Alphabet Cards  LL04: Bookmaking  LL18: What's Missing?  LL26: Searching the Web  LL27: Writing Poems  LL32: Describing Art  LL45: Observational Drawing  LL47: The Name Game  LL53: We're Going on a Trip  LL54: Asking Questions  M09: Bigger Than, Smaller Than, Equal To  M12: Measure &amp; Compare  M15: Play Dough  M19: Which Has More?  M25: The Long and Short of It  M30: Buried Shapes  M34: Cover Up  M36: We're Going on an Adventure  M38: Patterns Under Cover  M39: Let's Go Fishing  M42: Straw Shapes  M47: My Shadow and I  M48: Wash Day  M55: Stepping Stones  M61: Shake, Rattle, and Roll  M63: Fishing Trip  M76: Orange Banana Yogurt Pops  M78: Math Collage  SE01: Site Visits  SE04: Actively Listening to Children  SE06: Talk About Feelings  SE07: Good-Byes  SE09: Big Rule, Little Rule  SE10: My Turn at the Microphone</p>

		SE13: Conflict Resolution SE18: Encouragement SE21: Sunshine Message Board SE25: What Can We Build Together?
<b>BENCHMARK</b>	Pre3-CL.	Communication and Literacy
<b>INDICATOR / PROFICIENCY LEVEL</b>	CL.2:	Observes and responds to communication
<b>INDICATOR</b>	CL.2.2:	Communicates in home language and is understood by others
<b>INDICATOR</b>	Pre3 1:	Uses most parts of speech in short, mostly correct sentences, combining four to five words  <u>Intentional Teaching Cards</u> LL32: Describing Art LL53: We're Going on a Trip LL61: Color Hunt M14: Patterns M22: Story Problems M28: Applesauce M36: We're Going on an Adventure M40: Cube Trains M50: The Farmer Builds a Fence P24: Swing & Jump Rope P31: Tie-Dyed Towels SE01: Site Visits SE03: Calm-Down Place SE06: Talk About Feelings SE08: Group Problem Solving SE13: Conflict Resolution
<b>INDICATOR</b>	Pre3 2:	Beginning to apply word endings correctly  <u>Intentional Teaching Cards</u> LL32: Describing Art LL53: We're Going on a Trip LL61: Color Hunt M14: Patterns M22: Story Problems M28: Applesauce M36: We're Going on an Adventure M40: Cube Trains M50: The Farmer Builds a Fence P24: Swing & Jump Rope P31: Tie-Dyed Towels SE01: Site Visits SE03: Calm-Down Place SE06: Talk About Feelings SE08: Group Problem Solving SE13: Conflict Resolution
<b>BENCHMARK</b>	Pre3-CL.	Communication and Literacy
<b>INDICATOR / PROFICIENCY LEVEL</b>	CL.3:	Demonstrates early reading skills
<b>INDICATOR</b>	CL.3.1:	Listens to reading materials with interest and enjoyment
<b>INDICATOR</b>	Pre3 1:	Can identify favorite story(s)  <u>Intentional Teaching Cards</u> LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza

		LL62: Retelling Wordless Books P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings
<b>BENCHMARK</b>	Pre3-CL.	Communication and Literacy
<b>INDICATOR / PROFICIENCY LEVEL</b>	CL.3:	Demonstrates early reading skills
<b>INDICATOR</b>	CL.3.2:	Demonstrates knowledge of the alphabet
<b>INDICATOR</b>	Pre3 1:	Recognizes some letters and words in print  <u>Intentional Teaching Cards</u> LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL05: Jumping Beans LL07: Letters, Letters, Letters LL15: Textured Letters LL17: Walk a Letter LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL30: Knowing Our Friends LL31: I Went Shopping LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL41: Our Names, Our Things LL42: Daily Sign-In LL46: Storyboard LL47: The Name Game LL48: D Is for Door LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL56: Find the Matching Letter M04: Number Cards
<b>BENCHMARK</b>	Pre3-CL.	Communication and Literacy
<b>INDICATOR / PROFICIENCY LEVEL</b>	CL.3:	Demonstrates early reading skills
<b>INDICATOR</b>	CL.3.3:	Demonstrates emergent phonemic/phonological awareness
<b>INDICATOR</b>	Pre3 1:	Recognizes matching sounds and rhymes in familiar words or words in songs  <u>Intentional Teaching Cards</u> LL10: Rhyming Chart LL11: Rhyming Riddles LL12: Same Sound Sort LL14: Did You Ever See...? LL27: Writing Poems LL31: I Went Shopping LL44: Rhyming Tubs M13: Nursery Rhyme Count M19: Which Has More? M37: Secret Numbers
<b>INDICATOR</b>	Pre3 2:	Recognizes sounds that match  <u>Intentional Teaching Cards</u>

		LL10: Rhyming Chart LL11: Rhyming Riddles LL12: Same Sound Sort LL14: Did You Ever See...? LL27: Writing Poems LL31: I Went Shopping LL44: Rhyming Tubs M13: Nursery Rhyme Count M19: Which Has More? M37: Secret Numbers
<b>BENCHMARK</b>	<b>Pre3-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.3:</b>	<b>Demonstrates early reading skills</b>
<b>INDICATOR</b>	<b>CL.3.4:</b>	<b>Exhibits book handling skills</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	Holds a book and looks at one page at a time  <u>Intentional Teaching Cards</u> LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL19: Silly Names LL20: Baggie Books LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL33: Clothesline Storytelling LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL46: Storyboard LL47: The Name Game LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M08: Baggie Ice Cream M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M77: Board Games

		<b>M78: Math Collage</b>
<b>INDICATOR</b>	<b>Pre3 2:</b>	Looks at pages of a book left to right  <u>Intentional Teaching Cards</u> LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL19: Silly Names LL20: Baggie Books LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL33: Clothesline Storytelling LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL46: Storyboard LL47: The Name Game LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M08: Baggie Ice Cream M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M77: Board Games M78: Math Collage
<b>BENCHMARK</b>	<b>Pre3-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.3:</b>	<b>Demonstrates early reading skills</b>
<b>INDICATOR</b>	<b>CL.3.5:</b>	<b>Develops/comprehends stories</b>
<b>INDICATOR</b>	<b>Pre3 2:</b>	Uses pictures and illustrations to tell and retell a story  <u>Intentional Teaching Cards</u> LL05: Jumping Beans LL22: Coupon Match LL33: Clothesline Storytelling LL34: Alphabet Books LL46: Storyboard



		LL60: Writing with Wordless Books LL62: Retelling Wordless Books P31: Tie-Dyed Towels SE05: Character Feelings SE15: Making Choices SE22: When, Then Statements
<b>BENCHMARK</b>	<b>Pre3-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.4:</b>	<b>Demonstrates emergent writing skills</b>
<b>INDICATOR</b>	<b>CL.4.1:</b>	<b>Demonstrates an understanding that the purpose of writing is communication</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	Demonstrates an understanding of the relationships between spoken words and written language (makes pretend lists, participates in the dictation of oral stories)  <u>Intentional Teaching Cards</u> LL04: Bookmaking LL20: Baggie Books LL32: Describing Art LL39: My Daily Journal LL40: What Was for Breakfast? LL42: Daily Sign-In LL45: Observational Drawing LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording P32: Math Journal SE15: Making Choices SE19: Friendship & Love Cards
<b>BENCHMARK</b>	<b>Pre3-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.4:</b>	<b>Demonstrates emergent writing skills</b>
<b>INDICATOR</b>	<b>CL.4.2:</b>	<b>Demonstrates an understanding of the basic concepts and conventions of print</b>
<b>INDICATOR</b>	<b>Pre3 2:</b>	Knows how print is read (left to right, top to bottom, front to back)  <u>Intentional Teaching Cards</u> LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL19: Silly Names LL20: Baggie Books LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL33: Clothesline Storytelling LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL46: Storyboard LL47: The Name Game LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza

		M08: Baggie Ice Cream M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M77: Board Games M78: Math Collage
<b>BENCHMARK</b>	<b>Pre3-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.4:</b>	<b>Demonstrates emergent writing skills</b>
<b>INDICATOR</b>	<b>CL.4.3:</b>	<b>Uses writing as a means of expression/communication</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	Writes or draws; separated scribbles, shapes, pictures, to convey a story.  <u>Intentional Teaching Cards</u> LL04: Bookmaking LL20: Baggie Books LL32: Describing Art LL39: My Daily Journal LL40: What Was for Breakfast? LL42: Daily Sign-In LL45: Observational Drawing LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording P32: Math Journal SE15: Making Choices SE19: Friendship & Love Cards
<b>INDICATOR</b>	<b>Pre3 2:</b>	Demonstrates an understanding that drawings can represent ideas, stories or events  <u>Intentional Teaching Cards</u> LL05: Jumping Beans LL22: Coupon Match LL33: Clothesline Storytelling LL34: Alphabet Books LL60: Writing with Wordless Books LL62: Retelling Wordless Books P31: Tie-Dyed Towels SE05: Character Feelings SE15: Making Choices SE22: When, Then Statements
<b>BENCHMARK</b>	<b>Pre3-ATL.</b>	<b>Approaches to Learning</b>
<b>INDICATOR / PROFICIENCY</b>	<b>ATL.1:</b>	<b>Demonstrates positive approaches to learning</b>

<b>LEVEL</b>		
<b>INDICATOR</b>	<b>ATL.1.2:</b>	<b>Demonstrates positive work habits</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	<b>Manages transitions between one activity to the next</b>  <u>Intentional Teaching Cards</u> <b>SE07: Good-Byes</b>
<b>BENCHMARK</b>	<b>Pre3-SCI.</b>	<b>Science</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>SCI.1:</b>	<b>Demonstrating an understanding of the process of scientific inquiry and logical thinking</b>
<b>INDICATOR</b>	<b>SCI.1.1:</b>	<b>Demonstrates inquiry skills including problem-solving and decision making</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	<b>Makes observations and communicates findings with others (e.g. "look this tree has big, green leaves)</b>  <u>Intentional Teaching Cards</u> <b>LL15: Textured Letters</b> <b>LL24: Lemonade</b> <b>LL35: Fruit Salad</b> <b>LL36: Salsa</b> <b>LL37: Roll-Ups</b> <b>LL38: Hummus</b> <b>LL45: Observational Drawing</b> <b>LL49: Vegetable Soup</b> <b>LL50: Making Shiny Paint</b> <b>LL51: Pizza</b> <b>LL61: Color Hunt</b> <b>LL63: Investigating &amp; Recording</b> <b>M02: Counting &amp; Comparing</b> <b>M03: Seek &amp; Find</b> <b>M05: Sorting &amp; Classifying</b> <b>M07: Ice Cubes</b> <b>M08: Baggie Ice Cream</b> <b>M09: Bigger Than, Smaller Than, Equal To</b> <b>M10: Biscuits</b> <b>M11: Graphing</b> <b>M12: Measure &amp; Compare</b> <b>M24: Matzo Balls</b> <b>M25: The Long and Short of It</b> <b>M26: Huff &amp; Puff</b> <b>M27: Peach Cobbler</b> <b>M28: Applesauce</b> <b>M29: Apple Bread</b> <b>M33: Apple Oat Muffins</b> <b>M43: Pancakes</b> <b>M44: Musical Water</b> <b>M45: Picture Patterns</b> <b>M49: Balancing Act</b> <b>M52: Modeling Clay</b> <b>M53: Black Bean Corn Salad</b> <b>M54: Gingerbread Cookies</b> <b>M58: Missing Lids</b> <b>M65: Cornbread</b> <b>M66: OobEck</b> <b>M67: Fruit Smoothies</b> <b>M68: Trail Mix</b> <b>M69: Cream Cheese &amp; Strawberry Snacks</b> <b>M70: Egg Salad</b> <b>M71: Flat Bread</b> <b>M72: Macaroni &amp; Cheese</b> <b>M73: Oatmeal Raisin Cookies</b> <b>M74: Vegetable Stir Fry</b> <b>M75: Sugar Cookies</b> <b>M76: Orange Banana Yogurt Pops</b>

		P01: Let's Sew P02: Play Dough Weaving SE01: Site Visits
<b>BENCHMARK</b>	<b>Pre3-SCI.</b>	<b>Science</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>SCI.2:</b>	<b>Demonstrates knowledge of the fundamental concepts, principles and interconnections of the life, physical, and space sciences</b>
<b>INDICATOR</b>	<b>SCI.2.1:</b>	<b>Demonstrates an understanding of the basic properties of living and non living things</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	Acquires and uses basic vocabulary for plants, animals and humans (e.g. some names of parts, characteristics)  <u>Intentional Teaching Cards</u> LL43: Introducing New Vocabulary LL53: We're Going on a Trip
<b>BENCHMARK</b>	<b>Pre3-SCI.</b>	<b>Science</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>SCI.2:</b>	<b>Demonstrates knowledge of the fundamental concepts, principles and interconnections of the life, physical, and space sciences</b>
<b>INDICATOR</b>	<b>SCI.2.2:</b>	<b>Knows and applies concepts that describe how living things interact with each other and with their environment</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	Understands that living things need air, water and food  <u>Intentional Teaching Cards</u> LL53: We're Going on a Trip
<b>BENCHMARK</b>	<b>Pre3-MK.</b>	<b>Mathematical Knowledge</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>MK.1:</b>	<b>Demonstrates understanding of number concepts and numerical operations</b>
<b>INDICATOR</b>	<b>MK.1.1:</b>	<b>Demonstrates understanding of numbers</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	Spontaneously counts for own purposes  <u>Intentional Teaching Cards</u> M60: Morning, Noon, and Night
<b>INDICATOR</b>	<b>Pre3 2:</b>	Demonstrates understanding of more and less  <u>Intentional Teaching Cards</u> LL49: Vegetable Soup M02: Counting & Comparing M03: Seek & Find M59: More or Fewer Towers
<b>BENCHMARK</b>	<b>Pre3-MK.</b>	<b>Mathematical Knowledge</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>MK.1:</b>	<b>Demonstrates understanding of number concepts and numerical operations</b>
<b>INDICATOR</b>	<b>MK.1.4:</b>	<b>Develops knowledge of sequence and temporal awareness</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	Describes the sequence of daily events (e.g. "We will go outside after snack time.")  <u>Intentional Teaching Cards</u> M60: Morning, Noon, and Night
<b>BENCHMARK</b>	<b>Pre3-MK.</b>	<b>Mathematical Knowledge</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>MK.2:</b>	<b>Demonstrates an understanding of patterns and relationships (Algebra)</b>
<b>INDICATOR</b>	<b>MK.2.1:</b>	<b>Uses the attributes of objects for comparison and patterning</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	Recognizes, describes, compares, and names common objects by one or more attributes  <u>Intentional Teaching Cards</u> M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying

		M46: Nesting Dolls M48: Wash Day M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll
INDICATOR	Pre3 2:	Describes an object by characteristics it does or does not possess (e.g. "This button doesn't have holes.")  <u>Intentional Teaching Cards</u> M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M46: Nesting Dolls M48: Wash Day M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll
BENCHMARK	Pre3-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL	MK.3:	Demonstrates an understanding of geometric and spatial sense
INDICATOR	MK.3.1:	Recognizes and describes spatial relationships
INDICATOR	Pre3 1:	Uses actions and words to indicate position (e.g. over, inside), location (close, far away), or movement (fast, slow)  <u>Intentional Teaching Cards</u> P32: Math Journal
BENCHMARK	Pre3-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL	MK.3:	Demonstrates an understanding of geometric and spatial sense
INDICATOR	MK.3.2:	Recognizes geometric shapes and their attributes
INDICATOR	Pre3 1:	Identifies basic shapes in the environment (e.g. circle, square, triangle)  <u>Intentional Teaching Cards</u> M20: I'm Thinking of a Shape M21: Geoboards M23: Putting Puzzles Together M30: Buried Shapes M42: Straw Shapes M47: My Shadow and I M50: The Farmer Builds a Fence M58: Missing Lids P32: Math Journal
BENCHMARK	Pre3-FA.	Fine Arts
INDICATOR / PROFICIENCY LEVEL	FA.1:	Demonstrates creativity through the arts
INDICATOR	FA.1.1:	Demonstrates self expression and appreciation for music
INDICATOR	Pre3 1:	Sings along with others  <u>Intentional Teaching Cards</u> LL10: Rhyming Chart LL12: Same Sound Sort LL14: Did You Ever See...? LL30: Knowing Our Friends LL44: Rhyming Tubs LL52: Tap It, Clap It, Stomp It, Jump It LL53: We're Going on a Trip LL55: Dance & Remember LL56: Find the Matching Letter M13: Nursery Rhyme Count M30: Buried Shapes M36: We're Going on an Adventure M39: Let's Go Fishing

		M50: The Farmer Builds a Fence M63: Fishing Trip P11: Jump the River P22: Follow the Leader SE20: Cleanup Time
INDICATOR	Pre3 2:	Requests preferred songs  <u>Intentional Teaching Cards</u> LL10: Rhyming Chart LL12: Same Sound Sort LL14: Did You Ever See...? LL30: Knowing Our Friends LL44: Rhyming Tubs LL52: Tap It, Clap It, Stomp It, Jump It LL53: We're Going on a Trip LL55: Dance & Remember LL56: Find the Matching Letter M13: Nursery Rhyme Count M30: Buried Shapes M36: We're Going on an Adventure M39: Let's Go Fishing M50: The Farmer Builds a Fence M63: Fishing Trip P11: Jump the River P22: Follow the Leader SE20: Cleanup Time
BENCHMARK	Pre3-FA.	Fine Arts
INDICATOR / PROFICIENCY LEVEL	FA.1:	Demonstrates creativity through the arts
INDICATOR	FA.1.3:	Demonstrates self expression and appreciation for visual arts
INDICATOR	Pre3 1:	Plans and works independently to create own art representations  <u>Intentional Teaching Cards</u> LL04: Bookmaking LL13: Shaving Cream Letters LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M07: Ice Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board
STANDARD	KS.Pre4.	Kansas Early Learning Standards for Preschool Age 4
BENCHMARK	Pre4-PHD.	Physical Health and Development
INDICATOR / PROFICIENCY LEVEL	PHD.1:	Develops Gross Motor Skills
INDICATOR	PHD.1.1:	Moves body with control and balance (spatial awareness and coordination)

INDICATOR	Pre4 1:	Runs around obstacles, turns corners  <u>Intentional Teaching Cards</u> P12: Exploring Pathways P14: Moving Through the Forest P25: Kick Hard P26: Keep It Up P28: Balloon Pong
BENCHMARK	Pre4-PHD.	Physical Health and Development
INDICATOR / PROFICIENCY LEVEL	PHD.1:	Develops Gross Motor Skills
INDICATOR	PHD.1.2:	Coordinates movements in space to accommodate objects and boundaries
INDICATOR	Pre4 1:	Moves body into position to catch a ball, and then throws the ball in the right direction  <u>Intentional Teaching Cards</u> M18: Bounce & Count P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P25: Kick Hard
BENCHMARK	Pre4-PHD.	Physical Health and Development
INDICATOR / PROFICIENCY LEVEL	PHD.2:	Develops Fine Motor Skills
INDICATOR	PHD.2.1:	Moves small muscles with purpose and coordination
INDICATOR	Pre4 1:	Reproduces some shapes and letters with writing utensils  <u>Intentional Teaching Cards</u> LL07: Letters, Letters, Letters LL13: Shaving Cream Letters LL40: What Was for Breakfast? M15: Play Dough M60: Morning, Noon, and Night M78: Math Collage P01: Let's Sew P02: Play Dough Weaving P08: Cutting With Scissors P30: Mixing Paints P31: Tie-Dyed Towels SE26: Making A Mural
INDICATOR	Pre4 2:	Grasps scissors with thumb on top  <u>Intentional Teaching Cards</u> LL07: Letters, Letters, Letters LL13: Shaving Cream Letters LL40: What Was for Breakfast? M15: Play Dough M60: Morning, Noon, and Night M78: Math Collage P01: Let's Sew P02: Play Dough Weaving P08: Cutting With Scissors P30: Mixing Paints P31: Tie-Dyed Towels SE26: Making A Mural
BENCHMARK	Pre4-PHD.	Physical Health and Development
INDICATOR / PROFICIENCY LEVEL	PHD.3:	Demonstrates behaviors that promote good health

INDICATOR	PHD.3.1:	Exhibits healthy eating habits
INDICATOR	Pre4 1:	Identifies different food groups  <u>Intentional Teaching Cards</u> LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL51: Pizza
BENCHMARK	Pre4-SE.	Social-Emotional Development
INDICATOR / PROFICIENCY LEVEL	SE.4:	Participates in large and small group activities
INDICATOR	SE.4.1:	Responds appropriately during group activities
INDICATOR	Pre4 1:	Answers questions that are relevant to the activity or conversation  <u>Intentional Teaching Cards</u> LL01: Shared Writing LL02: Desktop Publishing LL03: Alphabet Cards LL04: Bookmaking LL18: What's Missing? LL26: Searching the Web LL27: Writing Poems LL32: Describing Art LL45: Observational Drawing LL47: The Name Game LL53: We're Going on a Trip LL54: Asking Questions M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M15: Play Dough M19: Which Has More? M25: The Long and Short of It M30: Buried Shapes M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M39: Let's Go Fishing M42: Straw Shapes M47: My Shadow and I M48: Wash Day M55: Stepping Stones M61: Shake, Rattle, and Roll M63: Fishing Trip M76: Orange Banana Yogurt Pops M78: Math Collage SE01: Site Visits SE04: Actively Listening to Children SE06: Talk About Feelings SE07: Good-Byes SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE13: Conflict Resolution SE18: Encouragement SE21: Sunshine Message Board SE25: What Can We Build Together?
INDICATOR	Pre4 2:	Listens while others are speaking  <u>Intentional Teaching Cards</u> LL05: Jumping Beans LL08: Memory Games LL31: I Went Shopping



		LL33: Clothesline Storytelling LL44: Rhyming Tubs LL47: The Name Game M06: Tallying M77: Board Games SE01: Site Visits SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE14: Playing Together SE25: What Can We Build Together?
<b>BENCHMARK</b>	<b>Pre4-SE.</b>	<b>Social-Emotional Development</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>SE.5:</b>	<b>Demonstrates imagination and creativity in play</b>
<b>INDICATOR</b>	<b>SE.5.1:</b>	<b>Engages in various levels of play</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	Engages in dramatic play (e.g. plays house, builds firehouse with blocks)  <u>Intentional Teaching Cards</u> LL05: Jumping Beans LL17: Walk a Letter LL30: Knowing Our Friends LL31: I Went Shopping LL52: Tap It, Clap It, Stomp It, Jump It LL55: Dance & Remember M01: Dinnertime M15: Play Dough M35: Action Patterns M36: We're Going on an Adventure M37: Secret Numbers M39: Let's Go Fishing M47: My Shadow and I M50: The Farmer Builds a Fence M55: Stepping Stones M63: Fishing Trip P13: Punting P14: Moving Through the Forest P20: Body Shapes & Sizes P23: Ways to Travel P27: Galloping SE04: Actively Listening to Children SE05: Character Feelings SE08: Group Problem Solving SE09: Big Rule, Little Rule SE24: I Don't Like That!
<b>BENCHMARK</b>	<b>Pre4-SE.</b>	<b>Social-Emotional Development</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>SE.5:</b>	<b>Demonstrates imagination and creativity in play</b>
<b>INDICATOR</b>	<b>SE.5.2:</b>	<b>Engages in play with others</b>
<b>INDICATOR</b>	<b>Pre4 2:</b>	Collaborates with others to carry out a play theme (e.g. hospital or grocery store)  <u>Intentional Teaching Cards</u> LL05: Jumping Beans LL17: Walk a Letter LL30: Knowing Our Friends LL31: I Went Shopping LL52: Tap It, Clap It, Stomp It, Jump It LL55: Dance & Remember M01: Dinnertime M15: Play Dough M35: Action Patterns M36: We're Going on an Adventure

		M37: Secret Numbers M39: Let's Go Fishing M47: My Shadow and I M50: The Farmer Builds a Fence M55: Stepping Stones M63: Fishing Trip P13: Punting P14: Moving Through the Forest P20: Body Shapes & Sizes P23: Ways to Travel P27: Galloping SE04: Actively Listening to Children SE05: Character Feelings SE08: Group Problem Solving SE09: Big Rule, Little Rule SE24: I Don't Like That!
<b>BENCHMARK</b>	<b>Pre4-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.1:</b>	<b>Uses language in many different ways</b>
<b>INDICATOR</b>	<b>CL.1.3:</b>	<b>Uses language to solve problems</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	Asks questions to increase understanding including "how" questions  <u>Intentional Teaching Cards</u> LL01: Shared Writing LL54: Asking Questions LL63: Investigating & Recording SE01: Site Visits SE10: My Turn at the Microphone
<b>INDICATOR</b>	<b>Pre4 2:</b>	Asks for help as needed  <u>Intentional Teaching Cards</u> LL01: Shared Writing LL54: Asking Questions LL63: Investigating & Recording SE01: Site Visits SE10: My Turn at the Microphone
<b>BENCHMARK</b>	<b>Pre4-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.2:</b>	<b>Observes and responds to communication</b>
<b>INDICATOR</b>	<b>CL.2.1:</b>	<b>Responds to the verbal and non-verbal communication of others</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	Answers appropriately when asked what to do if tired, cold, hungry  <u>Intentional Teaching Cards</u> LL01: Shared Writing LL02: Desktop Publishing LL03: Alphabet Cards LL04: Bookmaking LL18: What's Missing? LL26: Searching the Web LL27: Writing Poems LL32: Describing Art LL45: Observational Drawing LL47: The Name Game LL53: We're Going on a Trip LL54: Asking Questions M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M15: Play Dough M19: Which Has More? M25: The Long and Short of It M30: Buried Shapes

		<p>M34: Cover Up  M36: We're Going on an Adventure  M38: Patterns Under Cover  M39: Let's Go Fishing  M42: Straw Shapes  M47: My Shadow and I  M48: Wash Day  M55: Stepping Stones  M61: Shake, Rattle, and Roll  M63: Fishing Trip  M76: Orange Banana Yogurt Pops  M78: Math Collage  SE01: Site Visits  SE04: Actively Listening to Children  SE06: Talk About Feelings  SE07: Good-Byes  SE09: Big Rule, Little Rule  SE10: My Turn at the Microphone  SE13: Conflict Resolution  SE18: Encouragement  SE21: Sunshine Message Board  SE25: What Can We Build Together?</p>
INDICATOR	Pre4 2:	<p>Completes simple verbal analogies (e.g. A daddy is big, a baby is ____ (small))</p> <p><u>Intentional Teaching Cards</u>  LL02: Desktop Publishing  LL05: Jumping Beans  LL07: Letters, Letters, Letters  LL08: Memory Games  LL15: Textured Letters  LL17: Walk a Letter  LL18: What's Missing?  LL19: Silly Names  LL20: Baggie Books  LL21: Buried Treasures  LL22: Coupon Match  LL23: Playing with Environmental Print  LL27: Writing Poems  LL32: Describing Art  LL33: Clothesline Storytelling  LL34: Alphabet Books  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL40: What Was for Breakfast?  LL41: Our Names, Our Things  LL44: Rhyming Tubs  LL45: Observational Drawing  LL48: D Is for Door  LL49: Vegetable Soup  LL50: Making Shiny Paint  LL51: Pizza  LL53: We're Going on a Trip  LL56: Find the Matching Letter  LL61: Color Hunt  LL62: Retelling Wordless Books  M02: Counting &amp; Comparing  M03: Seek &amp; Find  M05: Sorting &amp; Classifying  M07: Ice Cubes  M08: Baggie Ice Cream  M11: Graphing  M20: I'm Thinking of a Shape</p>

		M23: Putting Puzzles Together M24: Matzo Balls M25: The Long and Short of It M27: Peach Cobbler M28: Applesauce M29: Apple Bread M30: Buried Shapes M32: Which Container Holds More? M33: Apple Oat Muffins M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M42: Straw Shapes M43: Pancakes M44: Musical Water M45: Picture Patterns M46: Nesting Dolls M47: My Shadow and I M48: Wash Day M50: The Farmer Builds a Fence M51: Can You Find It? M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M55: Stepping Stones M56: Where's the Beanbag? M57: Yogurt Fruit Dip M58: Missing Lids M59: More or Fewer Towers M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll M62: How Big Around? M63: Fishing Trip M64: Five-Layer Dip M65: Cornbread M66: OobEck M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M78: Math Collage SE01: Site Visits SE05: Character Feelings SE06: Talk About Feelings SE13: Conflict Resolution SE23: Related Consequences SE25: What Can We Build Together? SE26: Making A Mural
<b>BENCHMARK</b>	<b>Pre4-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.2:</b>	<b>Observes and responds to communication</b>
<b>INDICATOR</b>	<b>CL.2.2:</b>	<b>Communicates in home language and is understood by others</b>
<b>INDICATOR</b>	<b>Pre4 2:</b>	Uses vocabulary related to the subject and stays on topic  <u>Intentional Teaching Cards</u> SE05: Character Feelings SE24: I Don't Like That!
<b>BENCHMARK</b>	<b>Pre4-CL.</b>	<b>Communication and Literacy</b>

<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.3:</b>	<b>Demonstrates early reading skills</b>
<b>INDICATOR</b>	<b>CL.3.1:</b>	<b>Listens to reading materials with interest and enjoyment</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	<b>Pretends to read easy or predictable books</b>  <b><u>Intentional Teaching Cards</u></b> LL20: Baggie Books LL22: Coupon Match
<b>BENCHMARK</b>	<b>Pre4-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.3:</b>	<b>Demonstrates early reading skills</b>
<b>INDICATOR</b>	<b>CL.3.2:</b>	<b>Demonstrates knowledge of the alphabet</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	<b>Identifies some known letters of the alphabet in familiar and unfamiliar words</b>  <b><u>Intentional Teaching Cards</u></b> LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL05: Jumping Beans LL07: Letters, Letters, Letters LL15: Textured Letters LL17: Walk a Letter LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL30: Knowing Our Friends LL31: I Went Shopping LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL41: Our Names, Our Things LL42: Daily Sign-In LL46: Storyboard LL47: The Name Game LL48: D Is for Door LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL56: Find the Matching Letter M04: Number Cards
<b>BENCHMARK</b>	<b>Pre4-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.3:</b>	<b>Demonstrates early reading skills</b>
<b>INDICATOR</b>	<b>CL.3.3:</b>	<b>Demonstrates emergent phonemic/phonological awareness</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	<b>Produces rhyming words</b>  <b><u>Intentional Teaching Cards</u></b> LL10: Rhyming Chart LL11: Rhyming Riddles LL12: Same Sound Sort LL14: Did You Ever See...? LL27: Writing Poems LL31: I Went Shopping LL44: Rhyming Tubs M13: Nursery Rhyme Count M19: Which Has More?

		<b>M37: Secret Numbers</b>
<b>INDICATOR</b>	<b>Pre4 2:</b>	Discriminates separate syllables in words  <u>Intentional Teaching Cards</u> LL52: Tap It, Clap It, Stomp It, Jump It
<b>INDICATOR</b>	<b>Pre4 3:</b>	Makes some letter-sound connections  <u>Intentional Teaching Cards</u> LL01: Shared Writing LL02: Desktop Publishing LL03: Alphabet Cards LL04: Bookmaking LL07: Letters, Letters, Letters LL10: Rhyming Chart LL12: Same Sound Sort LL15: Textured Letters LL16: Tongue Twisters LL17: Walk a Letter LL19: Silly Names LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL32: Describing Art LL40: What Was for Breakfast? LL47: The Name Game LL48: D Is for Door LL50: Making Shiny Paint LL54: Asking Questions LL56: Find the Matching Letter M27: Peach Cobbler
<b>INDICATOR</b>	<b>Pre4 4:</b>	Identifies some beginning and ending sounds in words  <u>Intentional Teaching Cards</u> LL12: Same Sound Sort LL16: Tongue Twisters LL19: Silly Names LL23: Playing with Environmental Print LL29: Making My Name LL30: Knowing Our Friends LL47: The Name Game LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording
<b>BENCHMARK</b>	<b>Pre4-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.3:</b>	<b>Demonstrates early reading skills</b>
<b>INDICATOR</b>	<b>CL.3.4:</b>	<b>Exhibits book handling skills</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	Points to words in a book or runs finger along text from top to bottom while pretending to read  <u>Intentional Teaching Cards</u> LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL19: Silly Names LL20: Baggie Books LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack?

		LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL33: Clothesline Storytelling LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL46: Storyboard LL47: The Name Game LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M08: Baggie Ice Cream M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M77: Board Games M78: Math Collage
INDICATOR	Pre4 2:	Knows that books have titles, authors, and often illustrators  <u>Intentional Teaching Cards</u> LL34: Alphabet Books SE05: Character Feelings
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.3:	Demonstrates early reading skills
INDICATOR	CL.3.5:	Develops/comprehends stories
INDICATOR	Pre4 1:	Recalls information and sequence of a story (e.g. setting, characters, events)  <u>Intentional Teaching Cards</u> LL06: Dramatic Story Retelling LL33: Clothesline Storytelling LL62: Retelling Wordless Books
INDICATOR	Pre4 2:	Tells stories based on personal experiences, imagination, dreams, and/or stories from books  <u>Intentional Teaching Cards</u> LL46: Storyboard
INDICATOR	Pre4 3:	Tells stories with a beginning, middle and end  <u>Intentional Teaching Cards</u>

		LL06: Dramatic Story Retelling LL33: Clothesline Storytelling LL46: Storyboard LL62: Retelling Wordless Books
<b>BENCHMARK</b>	<b>Pre4-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.4:</b>	<b>Demonstrates emergent writing skills</b>
<b>INDICATOR</b>	<b>CL.4.1:</b>	<b>Demonstrates an understanding that the purpose of writing is communication</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	Recognizes that print represents spoken words (i.e., first name in print, environmental labels)  <u>Intentional Teaching Cards</u> LL10: Rhyming Chart LL20: Baggie Books LL22: Coupon Match LL23: Playing with Environmental Print LL25: What's for Snack? LL28: Stick Letters LL31: I Went Shopping LL47: The Name Game M08: Baggie Ice Cream
<b>BENCHMARK</b>	<b>Pre4-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.4:</b>	<b>Demonstrates emergent writing skills</b>
<b>INDICATOR</b>	<b>CL.4.2:</b>	<b>Demonstrates an understanding of the basic concepts and conventions of print</b>
<b>INDICATOR</b>	<b>Pre4 2:</b>	Demonstrates an understanding that once an oral message is written it reads the same way every time (recognizes signs, messages from the teacher)  <u>Intentional Teaching Cards</u> LL02: Desktop Publishing LL04: Bookmaking LL10: Rhyming Chart LL20: Baggie Books LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL28: Stick Letters LL30: Knowing Our Friends LL31: I Went Shopping LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL46: Storyboard LL47: The Name Game LL49: Vegetable Soup LL51: Pizza M08: Baggie Ice Cream M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M67: Fruit Smoothies



		<p>M68: Trail Mix  M69: Cream Cheese &amp; Strawberry Snacks  M70: Egg Salad  M71: Flat Bread  M72: Macaroni &amp; Cheese  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies  M76: Orange Banana Yogurt Pops</p>
<b>BENCHMARK</b>	<b>Pre4-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.4:</b>	<b>Demonstrates emergent writing skills</b>
<b>INDICATOR</b>	<b>CL.4.3:</b>	<b>Uses writing as a means of expression/communication</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	<p>Writes some recognizable letters</p> <p><u>Intentional Teaching Cards</u>  LL03: Alphabet Cards  LL13: Shaving Cream Letters  LL34: Alphabet Books  LL39: My Daily Journal  LL42: Daily Sign-In  LL48: D Is for Door  LL56: Find the Matching Letter  LL57: Photo Writing  LL58: Our Super Duper Writing Box  LL59: Question Basket  LL60: Writing with Wordless Books  LL63: Investigating &amp; Recording</p>
<b>INDICATOR</b>	<b>Pre4 2:</b>	<p>Copies or writes familiar words</p> <p><u>Intentional Teaching Cards</u>  LL39: My Daily Journal  LL59: Question Basket  P32: Math Journal</p>
<b>BENCHMARK</b>	<b>Pre4-SCI.</b>	<b>Science</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>SCI.1:</b>	<b>Demonstrating an understanding of the process of scientific inquiry and logical thinking</b>
<b>INDICATOR</b>	<b>SCI.1.1:</b>	<b>Demonstrates inquiry skills including problem-solving and decision making</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	<p>Answers questions and/or tests predictions using simple experiments (e.g. cracking a nut to look inside)</p> <p><u>Intentional Teaching Cards</u>  LL07: Letters, Letters, Letters  LL24: Lemonade  LL25: What's for Snack?  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL49: Vegetable Soup  LL50: Making Shiny Paint  LL51: Pizza  LL61: Color Hunt  LL63: Investigating &amp; Recording  M02: Counting &amp; Comparing  M03: Seek &amp; Find  M05: Sorting &amp; Classifying  M07: Ice Cubes  M08: Baggie Ice Cream  M09: Bigger Than, Smaller Than, Equal To  M10: Biscuits</p>

		<p>M12: Measure &amp; Compare  M15: Play Dough  M18: Bounce &amp; Count  M24: Matzo Balls  M25: The Long and Short of It  M26: Huff &amp; Puff  M27: Peach Cobbler  M28: Applesauce  M29: Apple Bread  M32: Which Container Holds More?  M33: Apple Oat Muffins  M34: Cover Up  M43: Pancakes  M44: Musical Water  M45: Picture Patterns  M49: Balancing Act  M52: Modeling Clay  M53: Black Bean Corn Salad  M54: Gingerbread Cookies  M58: Missing Lids  M65: Cornbread  M66: OobEck  M67: Fruit Smoothies  M68: Trail Mix  M69: Cream Cheese &amp; Strawberry Snacks  M70: Egg Salad  M71: Flat Bread  M72: Macaroni &amp; Cheese  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies  M76: Orange Banana Yogurt Pops</p>
INDICATOR	Pre4 2:	<p>Asks/answers questions about objects, organisms, and events in their environment</p> <p><u>Intentional Teaching Cards</u>  LL54: Asking Questions  SE01: Site Visits</p>
BENCHMARK	Pre4-SCI.	Science
INDICATOR / PROFICIENCY LEVEL	SCI.2:	Demonstrates knowledge of the fundamental concepts, principles and interconnections of the life, physical, and space sciences
INDICATOR	SCI.2.1:	Demonstrates an understanding of the basic properties of living and non living things
INDICATOR	Pre4 1:	<p>Demonstrates understanding that living things exist in different environments (e.g. fish can live in the ocean because they can breathe under water)</p> <p><u>Intentional Teaching Cards</u>  LL26: Searching the Web</p>
BENCHMARK	Pre4-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL	MK.1:	Demonstrates understanding of number concepts and numerical operations
INDICATOR	MK.1.1:	Demonstrates understanding of numbers
INDICATOR	Pre4 2:	<p>Rote counts to 10</p> <p><u>Intentional Teaching Cards</u>  LL24: Lemonade  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL49: Vegetable Soup  LL51: Pizza</p>

		M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobEck M67: Fruit Smoothies M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices
<b>BENCHMARK</b>	<b>Pre4-MK.</b>	<b>Mathematical Knowledge</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>MK.1:</b>	<b>Demonstrates understanding of number concepts and numerical operations</b>
<b>INDICATOR</b>	<b>MK.1.3:</b>	<b>Understands number concepts</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	Estimates amounts  <u>Intentional Teaching Cards</u> M17: Guessing Jar M18: Bounce & Count M19: Which Has More?
<b>INDICATOR</b>	<b>Pre4 2:</b>	Identifies positions as first and last  <u>Intentional Teaching Cards</u> M01: Dinnertime M36: We're Going on an Adventure M47: My Shadow and I M51: Can You Find It? M55: Stepping Stones M56: Where's the Beanbag?
<b>BENCHMARK</b>	<b>Pre4-MK.</b>	<b>Mathematical Knowledge</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>MK.1:</b>	<b>Demonstrates understanding of number concepts and numerical operations</b>
<b>INDICATOR</b>	<b>MK.1.4:</b>	<b>Develops knowledge of sequence and temporal awareness</b>

INDICATOR	Pre4 1:	Uses language associated with time in everyday situations (e.g. "I go swimming after lunch.")  <u>Intentional Teaching Cards</u> M07: Ice Cubes M24: Matzo Balls M28: Applesauce M60: Morning, Noon, and Night
BENCHMARK	Pre4-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL	MK.2:	Demonstrates an understanding of patterns and relationships (Algebra)
INDICATOR	MK.2.1:	Uses the attributes of objects for comparison and patterning
INDICATOR	Pre4 1:	Uses blocks, beads or other materials to make or extend patterns  <u>Intentional Teaching Cards</u> M14: Patterns M35: Action Patterns M38: Patterns Under Cover M40: Cube Trains M45: Picture Patterns
INDICATOR	Pre4 2:	With adult direction, uses standard and nonstandard measurement units (e.g. measuring body length with unifix cubes, counting number of cups to fill a bucket with water)  <u>Intentional Teaching Cards</u> LL24: Lemonade LL38: Hummus LL50: Making Shiny Paint LL51: Pizza M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M49: Balancing Act M64: Five-Layer Dip M65: Cornbread M66: OobEck M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops
BENCHMARK	Pre4-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL	MK.3:	Demonstrates an understanding of geometric and spatial sense
INDICATOR	MK.3.1:	Recognizes and describes spatial relationships
INDICATOR	Pre4 1:	Demonstrates an understanding of directionality, order and position (e.g. up/down, before/after, first and last)  <u>Intentional Teaching Cards</u> M01: Dinnertime M36: We're Going on an Adventure

		M47: My Shadow and I M51: Can You Find It? M55: Stepping Stones M56: Where's the Beanbag?
<b>BENCHMARK</b>	Pre4-MK.	Mathematical Knowledge
<b>INDICATOR / PROFICIENCY LEVEL</b>	MK.3:	Demonstrates an understanding of geometric and spatial sense
<b>INDICATOR</b>	MK.3.2:	Recognizes geometric shapes and their attributes
<b>INDICATOR</b>	Pre4 1:	Uses shapes (e.g. blocks) separately or in combination to produce pictures and objects  <u>Intentional Teaching Cards</u> M20: I'm Thinking of a Shape M21: Geoboards M23: Putting Puzzles Together M30: Buried Shapes M42: Straw Shapes M47: My Shadow and I M50: The Farmer Builds a Fence M58: Missing Lids P32: Math Journal
<b>BENCHMARK</b>	Pre4-FA.	Fine Arts
<b>INDICATOR / PROFICIENCY LEVEL</b>	FA.1:	Demonstrates creativity through the arts
<b>INDICATOR</b>	FA.1.3:	Demonstrates self expression and appreciation for visual arts
<b>INDICATOR</b>	Pre4 1:	Recognizes and describes various art forms (e.g. photographs, sculpture, painting)  <u>Intentional Teaching Cards</u> LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games LL10: Rhyming Chart LL11: Rhyming Riddles LL14: Did You Ever See...? LL16: Tongue Twisters LL18: What's Missing? LL19: Silly Names LL20: Baggie Books LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: Writing Poems LL29: Making My Name LL30: Knowing Our Friends LL32: Describing Art LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL39: My Daily Journal LL40: What Was for Breakfast? LL41: Our Names, Our Things LL42: Daily Sign-In LL43: Introducing New Vocabulary LL45: Observational Drawing LL46: Storyboard LL49: Vegetable Soup LL53: We're Going on a Trip LL54: Asking Questions

LL56: Find the Matching Letter  
LL57: Photo Writing  
LL62: Retelling Wordless Books  
LL63: Investigating & Recording  
M01: Dinnertime  
M02: Counting & Comparing  
M03: Seek & Find  
M06: Tallying  
M07: Ice Cubes  
M08: Baggie Ice Cream  
M11: Graphing  
M13: Nursery Rhyme Count  
M14: Patterns  
M16: Show Me Five  
M17: Guessing Jar  
M24: Matzo Balls  
M25: The Long and Short of It  
M27: Peach Cobbler  
M28: Applesauce  
M29: Apple Bread  
M31: Lining It Up  
M33: Apple Oat Muffins  
M34: Cover Up  
M36: We're Going on an Adventure  
M38: Patterns Under Cover  
M40: Cube Trains  
M43: Pancakes  
M45: Picture Patterns  
M47: My Shadow and I  
M48: Wash Day  
M51: Can You Find It?  
M52: Modeling Clay  
M53: Black Bean Corn Salad  
M54: Gingerbread Cookies  
M56: Where's the Beanbag?  
M57: Yogurt Fruit Dip  
M59: More or Fewer Towers  
M60: Morning, Noon, and Night  
M62: How Big Around?  
M63: Fishing Trip  
M64: Five-Layer Dip  
M65: Cornbread  
M66: OobEck  
M67: Fruit Smoothies  
M68: Trail Mix  
M69: Cream Cheese & Strawberry Snacks  
M70: Egg Salad  
M71: Flat Bread  
M72: Macaroni & Cheese  
M73: Oatmeal Raisin Cookies  
M74: Vegetable Stir Fry  
M75: Sugar Cookies  
M76: Orange Banana Yogurt Pops  
P01: Let's Sew  
P07: Balloon Catch  
P09: Up and Away  
P10: Jumping Rope  
P15: Dribble Kick  
P22: Follow the Leader  
P23: Ways to Travel  
P25: Kick Hard  
P26: Keep It Up  
P33: Obstacle Course  
SE01: Site Visits  
SE02: Look Who's Here!

		<b>SE04: Actively Listening to Children</b> <b>SE05: Character Feelings</b> <b>SE06: Talk About Feelings</b> <b>SE07: Good-Byes</b> <b>SE15: Making Choices</b> <b>SE20: Cleanup Time</b> <b>SE21: Sunshine Message Board</b> <b>SE26: Making A Mural</b>
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**Mighty Minutes**  
**State:** *Kansas Early Learning Standards*  
**Subject:** Early Childhood Education  
**Grade:** Ages 3-5

<b>STANDARD</b>	<b>KS.Pre3.</b>	<b>Kansas Early Learning Standards for Preschool Age 3</b>
<b>BENCHMARK</b>	<b>Pre3-PHD.</b>	<b>Physical Health and Development</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>PHD.1:</b>	<b>Develops Gross Motor Skills</b>
<b>INDICATOR</b>	<b>PHD.1.2:</b>	<b>Coordinates movements in space to accommodate objects and boundaries</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	Steers wheeled toys  <u>Mighty Minutes</u> MM08: Clap the Missing Word MM10: Words in Motion MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM34: The Wave MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey MM67: Let's Stick Together
<b>BENCHMARK</b>	<b>Pre3-PHD.</b>	<b>Physical Health and Development</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>PHD.2:</b>	<b>Develops Fine Motor Skills</b>
<b>INDICATOR</b>	<b>PHD.2.1:</b>	<b>Moves small muscles with purpose and coordination</b>
<b>INDICATOR</b>	<b>Pre3 2:</b>	Draws and paints with some detail  <u>Mighty Minutes</u> MM64: Paper Towel Rap
<b>INDICATOR</b>	<b>Pre3 3:</b>	Manages large buttons and zippers  <u>Mighty Minutes</u> MM08: Clap the Missing Word MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey
<b>BENCHMARK</b>	<b>Pre3-SE.</b>	<b>Social-Emotional Development</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>SE.2:</b>	<b>Develops positive social relationships</b>
<b>INDICATOR</b>	<b>SE.2.2:</b>	<b>Seeks and maintains friendships</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	Expresses interests, acceptance, affection to others  <u>Mighty Minutes</u> MM78: Hello Friends
<b>INDICATOR</b>	<b>Pre3 2:</b>	Plays with different friends each day  <u>Mighty Minutes</u> MM78: Hello Friends
<b>BENCHMARK</b>	<b>Pre3-SE.</b>	<b>Social-Emotional Development</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>SE.3:</b>	<b>Develops self-control and personal responsibility</b>
<b>INDICATOR</b>	<b>SE.3.1:</b>	<b>Demonstrates an understanding of simple rules and limitations</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	<b>Follows rules and simple directions</b>



		<u>Mighty Minutes</u> MM10: Words in Motion MM13: Simon Says MM28: Counting Calisthenics
<b>BENCHMARK</b>	<b>Pre3-SE.</b>	<b>Social-Emotional Development</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>SE.4:</b>	<b>Participates in large and small group activities</b>
<b>INDICATOR</b>	<b>SE.4.1:</b>	<b>Responds appropriately during group activities</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	Provides individual and choral responses when appropriate (e.g. listens to a story and repeats lines or words with the group)  <u>Mighty Minutes</u> MM18: I'm Thinking Of... MM21: Hully Gully, How Many? MM42: Come Play With Me MM49: A Tree My Size MM55: Mr. Forgetful MM56: I Had a Little Nut Tree MM63: Going on a Journey MM66: Musical Junk MM69: The Litter Monster MM74: Jack in the Box MM86: Listening Story
<b>BENCHMARK</b>	<b>Pre3-SE.</b>	<b>Social-Emotional Development</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>SE.5:</b>	<b>Demonstrates imagination and creativity in play</b>
<b>INDICATOR</b>	<b>SE.5.2:</b>	<b>Engages in play with others</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	Creates and occasionally coordinates play with others  <u>Mighty Minutes</u> MM78: Hello Friends
<b>BENCHMARK</b>	<b>Pre3-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.1:</b>	<b>Uses language in many different ways</b>
<b>INDICATOR</b>	<b>CL.1.2:</b>	<b>Uses language to communicate ideas and feelings</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	Uses 300+ words including some descriptive words  <u>Mighty Minutes</u> MM19: I Spy With My Little Eye MM25: Freeze MM46: Strolling Through the Park MM48: Feely Box MM53: Three Rowdy Children MM61: Riddle, Riddle, What Is That? MM62: Where Can He Be? MM63: Going on a Journey MM74: Jack in the Box MM76: Describing Things MM97: Shape Hunt
<b>BENCHMARK</b>	<b>Pre3-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.1:</b>	<b>Uses language in many different ways</b>
<b>INDICATOR</b>	<b>CL.1.3:</b>	<b>Uses language to solve problems</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	Asks "who", "why" and "where" questions  <u>Mighty Minutes</u> MM92: Name Cheer MM98: I Have One

INDICATOR	Pre3 2:	Asks for desired objects or assistance  <u>Mighty Minutes</u> MM92: Name Cheer MM98: I Have One
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.2:	Observes and responds to communication
INDICATOR	CL.2.1:	Responds to the verbal and non-verbal communication of others
INDICATOR	Pre3 1:	Understands commands involving one object or action  <u>Mighty Minutes</u> MM10: Words in Motion MM13: Simon Says MM28: Counting Calisthenics
INDICATOR	Pre3 2:	Answers simple questions dealing with familiar objects or events  <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM03: Purple Pants MM05: Silly Willy Walking MM31: What's Inside the Box? MM45: I'm a Sturdy Oak Tree MM46: Strolling Through the Park MM54: The Green Grass Grows MM61: Riddle, Riddle, What Is That? MM69: The Litter Monster MM73: Are You Ready? MM74: Jack in the Box MM92: Name Cheer MM98: I Have One
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.2:	Observes and responds to communication
INDICATOR	CL.2.2:	Communicates in home language and is understood by others
INDICATOR	Pre3 1:	Uses most parts of speech in short, mostly correct sentences, combining four to five words  <u>Mighty Minutes</u> MM97: Shape Hunt
INDICATOR	Pre3 2:	Beginning to apply word endings correctly  <u>Mighty Minutes</u> MM97: Shape Hunt
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.3:	Demonstrates early reading skills
INDICATOR	CL.3.1:	Listens to reading materials with interest and enjoyment
INDICATOR	Pre3 1:	Can identify favorite story(s)  <u>Mighty Minutes</u> MM42: Come Play With Me MM49: A Tree My Size MM55: Mr. Forgetful MM56: I Had a Little Nut Tree MM63: Going on a Journey MM69: The Litter Monster MM86: Listening Story
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.3:	Demonstrates early reading skills

<b>LEVEL</b>		
<b>INDICATOR</b>	<b>CL.3.2:</b>	<b>Demonstrates knowledge of the alphabet</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	<p>Recognizes some letters and words in print</p> <p><u>Mighty Minutes</u>  MM07: Hippity, Hoppity, How Many?  MM09: Writing in the Air  MM15: Say It, Show It  MM22: Hot or Cold 3-D Shapes  MM25: Freeze  MM32: Walk the Line  MM33: Thumbs Up  MM36: Body Patterns  MM47: Step Up  MM52: Walk Around the Shapes  MM57: Find the Letter Sound  MM58: A-Hunting We Will Go  MM75: Busy Bees  MM77: Hello Bingo  MM83: Let's Make a Cake  MM92: Name Cheer  MM96: The Old Man  MM97: Shape Hunt  MM98: I Have One</p>
<b>BENCHMARK</b>	<b>Pre3-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.3:</b>	<b>Demonstrates early reading skills</b>
<b>INDICATOR</b>	<b>CL.3.3:</b>	<b>Demonstrates emergent phonemic/phonological awareness</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	<p>Recognizes matching sounds and rhymes in familiar words or words in songs</p> <p><u>Mighty Minutes</u>  MM03: Purple Pants  MM04: Riddle Dee Dee  MM12: Ticky Ricky  MM14: Scat Singing  MM15: Say It, Show It  MM18: I'm Thinking Of...  MM27: Diddle, Diddle, Dumpling  MM30: Bounce, Bounce, Bounce  MM33: Thumbs Up  MM41: The Imaginary Ball  MM44: Two Plump Armadillos  MM46: Strolling Through the Park  MM51: High in the Tree  MM53: Three Rowdy Children  MM58: A-Hunting We Will Go  MM62: Where Can He Be?  MM72: My Body Jumps  MM73: Are You Ready?  MM74: Jack in the Box  MM79: Here Is the Beehive  MM80: Hickory, Dickory Dock  MM81: Humpty Dumpty  MM82: Let's Clean Up!  MM83: Let's Make a Cake  MM85: Listen For Your Name  MM87: One, Two, Buckle My Shoe  MM88: Disappearing Rhymes  MM96: The Old Man</p>
<b>INDICATOR</b>	<b>Pre3 2:</b>	<p>Recognizes sounds that match</p> <p><u>Mighty Minutes</u></p>

		MM03: Purple Pants MM04: Riddle Dee Dee MM12: Ticky Ricky MM14: Scat Singing MM15: Say It, Show It MM18: I'm Thinking Of... MM27: Diddle, Diddle, Dumpling MM30: Bounce, Bounce, Bounce MM33: Thumbs Up MM41: The Imaginary Ball MM44: Two Plump Armadillos MM46: Strolling Through the Park MM51: High in the Tree MM53: Three Rowdy Children MM58: A-Hunting We Will Go MM62: Where Can He Be? MM72: My Body Jumps MM73: Are You Ready? MM74: Jack in the Box MM79: Here Is the Beehive MM80: Hickory, Dickory Dock MM81: Humpty Dumpty MM82: Let's Clean Up! MM83: Let's Make a Cake MM85: Listen For Your Name MM87: One, Two, Buckle My Shoe MM88: Disappearing Rhymes MM96: The Old Man
<b>BENCHMARK</b>	<b>Pre3-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.3:</b>	<b>Demonstrates early reading skills</b>
<b>INDICATOR</b>	<b>CL.3.4:</b>	<b>Exhibits book handling skills</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	Holds a book and looks at one page at a time  <u>Mighty Minutes</u> MM08: Clap the Missing Word MM37: Little Ball MM87: One, Two, Buckle My Shoe
<b>INDICATOR</b>	<b>Pre3 2:</b>	Looks at pages of a book left to right  <u>Mighty Minutes</u> MM08: Clap the Missing Word MM37: Little Ball MM87: One, Two, Buckle My Shoe
<b>BENCHMARK</b>	<b>Pre3-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.3:</b>	<b>Demonstrates early reading skills</b>
<b>INDICATOR</b>	<b>CL.3.5:</b>	<b>Develops/comprehends stories</b>
<b>INDICATOR</b>	<b>Pre3 2:</b>	Uses pictures and illustrations to tell and retell a story  <u>Mighty Minutes</u> MM34: The Wave MM54: The Green Grass Grows MM88: Disappearing Rhymes
<b>BENCHMARK</b>	<b>Pre3-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.4:</b>	<b>Demonstrates emergent writing skills</b>
<b>INDICATOR</b>	<b>CL.4.2:</b>	<b>Demonstrates an understanding of the basic concepts and conventions of print</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	<b>Demonstrates an understanding that letters are combined to make words</b>

		<u>Mighty Minutes</u> MM47: Step Up
INDICATOR	Pre3 2:	Knows how print is read (left to right, top to bottom, front to back)  <u>Mighty Minutes</u> MM08: Clap the Missing Word MM37: Little Ball MM87: One, Two, Buckle My Shoe
BENCHMARK	Pre3-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.4:	Demonstrates emergent writing skills
INDICATOR	CL.4.3:	Uses writing as a means of expression/communication
INDICATOR	Pre3 2:	Demonstrates an understanding that drawings can represent ideas, stories or events  <u>Mighty Minutes</u> MM54: The Green Grass Grows MM88: Disappearing Rhymes
BENCHMARK	Pre3-SCI.	Science
INDICATOR / PROFICIENCY LEVEL	SCI.1:	Demonstrating an understanding of the process of scientific inquiry and logical thinking
INDICATOR	SCI.1.1:	Demonstrates inquiry skills including problem-solving and decision making
INDICATOR	Pre3 1:	Makes observations and communicates findings with others (e.g. "look this tree has big, green leaves")  <u>Mighty Minutes</u> MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM48: Feely Box MM97: Shape Hunt
BENCHMARK	Pre3-SCI.	Science
INDICATOR / PROFICIENCY LEVEL	SCI.2:	Demonstrates knowledge of the fundamental concepts, principles and interconnections of the life, physical, and space sciences
INDICATOR	SCI.2.1:	Demonstrates an understanding of the basic properties of living and non living things
INDICATOR	Pre3 1:	Acquires and uses basic vocabulary for plants, animals and humans (e.g. some names of parts, characteristics)  <u>Mighty Minutes</u> MM13: Simon Says MM63: Going on a Journey MM69: The Litter Monster MM71: Recycle Song
BENCHMARK	Pre3-MK.	Mathematical Knowledge
INDICATOR / PROFICIENCY LEVEL	MK.2:	Demonstrates an understanding of patterns and relationships (Algebra)
INDICATOR	MK.2.1:	Uses the attributes of objects for comparison and patterning
INDICATOR	Pre3 1:	Recognizes, describes, compares, and names common objects by one or more attributes  <u>Mighty Minutes</u> MM02: Just Like Mine
INDICATOR	Pre3 2:	Describes an object by characteristics it does or does not possess (e.g. "This button doesn't have holes.")  <u>Mighty Minutes</u> MM02: Just Like Mine

<b>BENCHMARK</b>	<b>Pre3-MK.</b>	<b>Mathematical Knowledge</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>MK.3:</b>	<b>Demonstrates an understanding of geometric and spatial sense</b>
<b>INDICATOR</b>	<b>MK.3.2:</b>	<b>Recognizes geometric shapes and their attributes</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	Identifies basic shapes in the environment (e.g. circle, square, triangle)  <u>Mighty Minutes</u> MM19: I Spy With My Little Eye
<b>BENCHMARK</b>	<b>Pre3-FA.</b>	<b>Fine Arts</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>FA.1:</b>	<b>Demonstrates creativity through the arts</b>
<b>INDICATOR</b>	<b>FA.1.1:</b>	<b>Demonstrates self expression and appreciation for music</b>
<b>INDICATOR</b>	<b>Pre3 1:</b>	Sings along with others  <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM58: A-Hunting We Will Go MM60: The Name Dance MM64: Paper Towel Rap MM66: Musical Junk MM69: The Litter Monster MM70: The Kids Go Marching In MM71: Recycle Song MM72: My Body Jumps MM77: Hello Bingo MM78: Hello Friends MM81: Humpty Dumpty MM83: Let's Make a Cake MM84: Let's Make Letters MM89: We Like Clapping MM91: Move to the Beat MM93: Oh, Dear! What Can the Matter Be? MM94: Old MacDonald MM96: The Old Man MM99: Let's All Follow
<b>INDICATOR</b>	<b>Pre3 2:</b>	Requests preferred songs  <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La

		MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM58: A-Hunting We Will Go MM60: The Name Dance MM64: Paper Towel Rap MM66: Musical Junk MM69: The Litter Monster MM70: The Kids Go Marching In MM71: Recycle Song MM72: My Body Jumps MM77: Hello Bingo MM78: Hello Friends MM81: Humpty Dumpty MM83: Let's Make a Cake MM84: Let's Make Letters MM89: We Like Clapping MM91: Move to the Beat MM93: Oh, Dear! What Can the Matter Be? MM94: Old MacDonald MM96: The Old Man MM99: Let's All Follow
<b>BENCHMARK</b>	Pre3-FA.	Fine Arts
<b>INDICATOR / PROFICIENCY LEVEL</b>	FA.1:	Demonstrates creativity through the arts
<b>INDICATOR</b>	FA.1.3:	Demonstrates self expression and appreciation for visual arts
<b>INDICATOR</b>	Pre3 1:	Plans and works independently to create own art representations  <u>Mighty Minutes</u> MM64: Paper Towel Rap
<b>STANDARD</b>	KS.Pre4.	Kansas Early Learning Standards for Preschool Age 4
<b>BENCHMARK</b>	Pre4-PHD.	Physical Health and Development
<b>INDICATOR / PROFICIENCY LEVEL</b>	PHD.1:	Develops Gross Motor Skills
<b>INDICATOR</b>	PHD.1.1:	Moves body with control and balance (spatial awareness and coordination)
<b>INDICATOR</b>	Pre4 1:	Runs around obstacles, turns corners  <u>Mighty Minutes</u> MM10: Words in Motion MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM34: The Wave MM48: Feely Box MM49: A Tree My Size MM67: Let's Stick Together MM68: I Have a Secret MM75: Busy Bees MM76: Describing Things
<b>BENCHMARK</b>	Pre4-SE.	Social-Emotional Development

INDICATOR / PROFICIENCY LEVEL	SE.2:	Develops positive social relationships
INDICATOR	SE.2.2:	Seeks and maintains friendships
INDICATOR	Pre4 1:	Demonstrates an understanding of what it means to be a friend (someone who cares, listens, shares ideas, trustworthy, provides comfort)  <u>Mighty Minutes</u> MM78: Hello Friends
BENCHMARK	Pre4-SE.	Social-Emotional Development
INDICATOR / PROFICIENCY LEVEL	SE.4:	Participates in large and small group activities
INDICATOR	SE.4.1:	Responds appropriately during group activities
INDICATOR	Pre4 1:	Answers questions that are relevant to the activity or conversation  <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM03: Purple Pants MM05: Silly Willy Walking MM31: What's Inside the Box? MM45: I'm a Sturdy Oak Tree MM46: Strolling Through the Park MM54: The Green Grass Grows MM61: Riddle, Riddle, What Is That? MM69: The Litter Monster MM73: Are You Ready? MM74: Jack in the Box MM92: Name Cheer MM98: I Have One
BENCHMARK	Pre4-SE.	Social-Emotional Development
INDICATOR / PROFICIENCY LEVEL	SE.5:	Demonstrates imagination and creativity in play
INDICATOR	SE.5.1:	Engages in various levels of play
INDICATOR	Pre4 1:	Engages in dramatic play (e.g. plays house, builds firehouse with blocks)  <u>Mighty Minutes</u> MM10: Words in Motion MM11: What Is My Job? MM12: Ticky Ricky MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM25: Freeze MM30: Bounce, Bounce, Bounce MM32: Walk the Line MM34: The Wave MM35: My Name, Too! MM36: Body Patterns MM37: Little Ball MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM41: The Imaginary Ball MM42: Come Play With Me MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size MM51: High in the Tree MM53: Three Rowdy Children MM57: Find the Letter Sound MM58: A-Hunting We Will Go MM59: Clap the Beat



		MM60: The Name Dance MM63: Going on a Journey MM65: People Patterns MM67: Let's Stick Together MM70: The Kids Go Marching In MM72: My Body Jumps MM73: Are You Ready? MM74: Jack in the Box MM75: Busy Bees MM78: Hello Friends MM79: Here Is the Beehive MM81: Humpty Dumpty MM83: Let's Make a Cake MM84: Let's Make Letters MM86: Listening Story MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM90: Little Miss Muffet MM91: Move to the Beat MM92: Name Cheer MM93: Oh, Dear! What Can the Matter Be? MM96: The Old Man MM97: Shape Hunt MM99: Let's All Follow
<b>BENCHMARK</b>	<b>Pre4-SE.</b>	<b>Social-Emotional Development</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>SE.5:</b>	<b>Demonstrates imagination and creativity in play</b>
<b>INDICATOR</b>	<b>SE.5.2:</b>	<b>Engages in play with others</b>
<b>INDICATOR</b>	<b>Pre4 2:</b>	Collaborates with others to carry out a play theme (e.g. hospital or grocery store)  <u>Mighty Minutes</u> MM10: Words in Motion MM11: What Is My Job? MM12: Ticky Ricky MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM25: Freeze MM30: Bounce, Bounce, Bounce MM32: Walk the Line MM34: The Wave MM35: My Name, Too! MM36: Body Patterns MM37: Little Ball MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM41: The Imaginary Ball MM42: Come Play With Me MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size MM51: High in the Tree MM53: Three Rowdy Children MM57: Find the Letter Sound MM58: A-Hunting We Will Go MM59: Clap the Beat MM60: The Name Dance MM63: Going on a Journey MM65: People Patterns MM67: Let's Stick Together MM70: The Kids Go Marching In MM72: My Body Jumps MM73: Are You Ready?

		MM74: Jack in the Box MM75: Busy Bees MM78: Hello Friends MM79: Here Is the Beehive MM81: Humpty Dumpty MM83: Let's Make a Cake MM84: Let's Make Letters MM86: Listening Story MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM90: Little Miss Muffet MM91: Move to the Beat MM92: Name Cheer MM93: Oh, Dear! What Can the Matter Be? MM96: The Old Man MM97: Shape Hunt MM99: Let's All Follow
<b>BENCHMARK</b>	<b>Pre4-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.1:</b>	<b>Uses language in many different ways</b>
<b>INDICATOR</b>	<b>CL.1.3:</b>	<b>Uses language to solve problems</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	Asks questions to increase understanding including "how" questions  <u>Mighty Minutes</u> MM92: Name Cheer MM98: I Have One
<b>INDICATOR</b>	<b>Pre4 2:</b>	Asks for help as needed  <u>Mighty Minutes</u> MM92: Name Cheer MM98: I Have One
<b>BENCHMARK</b>	<b>Pre4-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.2:</b>	<b>Observes and responds to communication</b>
<b>INDICATOR</b>	<b>CL.2.1:</b>	<b>Responds to the verbal and non-verbal communication of others</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	Answers appropriately when asked what to do if tired, cold, hungry  <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM03: Purple Pants MM05: Silly Willy Walking MM31: What's Inside the Box? MM45: I'm a Sturdy Oak Tree MM46: Strolling Through the Park MM54: The Green Grass Grows MM61: Riddle, Riddle, What Is That? MM69: The Litter Monster MM73: Are You Ready? MM74: Jack in the Box MM92: Name Cheer MM98: I Have One
<b>INDICATOR</b>	<b>Pre4 2:</b>	Completes simple verbal analogies (e.g. A daddy is big, a baby is ____ (small))  <u>Mighty Minutes</u> MM19: I Spy With My Little Eye MM25: Freeze MM46: Strolling Through the Park MM48: Feely Box MM53: Three Rowdy Children MM61: Riddle, Riddle, What Is That?

		MM62: Where Can He Be? MM63: Going on a Journey MM74: Jack in the Box MM76: Describing Things MM97: Shape Hunt
<b>BENCHMARK</b>	<b>Pre4-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.3:</b>	<b>Demonstrates early reading skills</b>
<b>INDICATOR</b>	<b>CL.3.2:</b>	<b>Demonstrates knowledge of the alphabet</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	Identifies some known letters of the alphabet in familiar and unfamiliar words  <u>Mighty Minutes</u> MM07: Hippity, Hoppity, How Many? MM09: Writing in the Air MM15: Say It, Show It MM22: Hot or Cold 3-D Shapes MM25: Freeze MM32: Walk the Line MM33: Thumbs Up MM36: Body Patterns MM47: Step Up MM52: Walk Around the Shapes MM57: Find the Letter Sound MM58: A-Hunting We Will Go MM75: Busy Bees MM77: Hello Bingo MM83: Let's Make a Cake MM92: Name Cheer MM96: The Old Man MM97: Shape Hunt MM98: I Have One
<b>BENCHMARK</b>	<b>Pre4-CL.</b>	<b>Communication and Literacy</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>CL.3:</b>	<b>Demonstrates early reading skills</b>
<b>INDICATOR</b>	<b>CL.3.3:</b>	<b>Demonstrates emergent phonemic/phonological awareness</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	Produces rhyming words  <u>Mighty Minutes</u> MM03: Purple Pants MM04: Riddle Dee Dee MM12: Ticky Ricky MM14: Scat Singing MM15: Say It, Show It MM18: I'm Thinking Of... MM27: Diddle, Diddle, Dumpling MM30: Bounce, Bounce, Bounce MM33: Thumbs Up MM41: The Imaginary Ball MM44: Two Plump Armadillos MM46: Strolling Through the Park MM51: High in the Tree MM53: Three Rowdy Children MM58: A-Hunting We Will Go MM62: Where Can He Be? MM72: My Body Jumps MM73: Are You Ready? MM74: Jack in the Box MM79: Here Is the Beehive MM80: Hickory, Dickory Dock MM81: Humpty Dumpty MM82: Let's Clean Up! MM83: Let's Make a Cake

		MM85: Listen For Your Name MM87: One, Two, Buckle My Shoe MM88: Disappearing Rhymes MM96: The Old Man
INDICATOR	Pre4 2:	Discriminates separate syllables in words  <u>Mighty Minutes</u> MM100: La, La, La MM17: Leaping Sounds MM40: Clap a Friend's Name MM55: Mr. Forgetful MM59: Clap the Beat MM60: The Name Dance MM85: Listen For Your Name MM95: Sorting Syllables
INDICATOR	Pre4 3:	Makes some letter-sound connections  <u>Mighty Minutes</u> MM47: Step Up
INDICATOR	Pre4 4:	Identifies some beginning and ending sounds in words  <u>Mighty Minutes</u> MM03: Purple Pants MM100: La, La, La MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM18: I'm Thinking Of... MM19: I Spy With My Little Eye MM24: Dinky Do MM25: Freeze MM27: Diddle, Diddle, Dumpling MM33: Thumbs Up MM35: My Name, Too! MM37: Little Ball MM43: Bouncing Big Brown Balls MM46: Strolling Through the Park MM47: Step Up MM48: Feely Box MM50: 1, 2, 3, What Do I See? MM55: Mr. Forgetful MM75: Busy Bees MM76: Describing Things MM88: Disappearing Rhymes MM95: Sorting Syllables
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.3:	Demonstrates early reading skills
INDICATOR	CL.3.4:	Exhibits book handling skills
INDICATOR	Pre4 1:	Points to words in a book or runs finger along text from top to bottom while pretending to read  <u>Mighty Minutes</u> MM08: Clap the Missing Word MM37: Little Ball MM87: One, Two, Buckle My Shoe
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.3:	Demonstrates early reading skills
INDICATOR	CL.3.5:	Develops/comprehends stories
INDICATOR	Pre4 2:	Tells stories based on personal experiences, imagination, dreams, and/or stories from books

		<u>Mighty Minutes</u> MM34: The Wave
INDICATOR	Pre4 3:	Tells stories with a beginning, middle and end  <u>Mighty Minutes</u> MM34: The Wave
BENCHMARK	Pre4-CL.	Communication and Literacy
INDICATOR / PROFICIENCY LEVEL	CL.4:	Demonstrates emergent writing skills
INDICATOR	CL.4.2:	Demonstrates an understanding of the basic concepts and conventions of print
INDICATOR	Pre4 1:	Demonstrates an understanding that words are separated by spaces  <u>Mighty Minutes</u> MM47: Step Up
INDICATOR	Pre4 2:	Demonstrates an understanding that once an oral message is written it reads the same way every time (recognizes signs, messages from the teacher)  <u>Mighty Minutes</u> MM08: Clap the Missing Word MM10: Words in Motion
BENCHMARK	Pre4-ATL.	Approaches to Learning
INDICATOR / PROFICIENCY LEVEL	ATL.1:	Demonstrates positive approaches to learning
INDICATOR	ATL.1.2:	Demonstrates positive work habits
INDICATOR	Pre4 1:	Uses classroom materials purposefully and respectfully  <u>Mighty Minutes</u> MM69: The Litter Monster
INDICATOR	Pre4 2:	Returns materials and toys to designated locations  <u>Mighty Minutes</u> MM69: The Litter Monster
BENCHMARK	Pre4-SCI.	Science
INDICATOR / PROFICIENCY LEVEL	SCI.1:	Demonstrating an understanding of the process of scientific inquiry and logical thinking
INDICATOR	SCI.1.1:	Demonstrates inquiry skills including problem-solving and decision making
INDICATOR	Pre4 1:	Answers questions and/or tests predictions using simple experiments (e.g. cracking a nut to look inside)  <u>Mighty Minutes</u> MM66: Musical Junk
BENCHMARK	Pre4-SCI.	Science
INDICATOR / PROFICIENCY LEVEL	SCI.2:	Demonstrates knowledge of the fundamental concepts, principles and interconnections of the life, physical, and space sciences
INDICATOR	SCI.2.1:	Demonstrates an understanding of the basic properties of living and non living things
INDICATOR	Pre4 1:	Demonstrates understanding that living things exist in different environments (e.g. fish can live in the ocean because they can breathe under water)  <u>Mighty Minutes</u> MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size
BENCHMARK	Pre4-MK.	Mathematical Knowledge

<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>MK.1:</b>	<b>Demonstrates understanding of number concepts and numerical operations</b>
<b>INDICATOR</b>	<b>MK.1.1:</b>	<b>Demonstrates understanding of numbers</b>
<b>INDICATOR</b>	<b>Pre4 2:</b>	Rote counts to 10  <u>Mighty Minutes</u> MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many? MM10: Words in Motion MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep MM37: Little Ball MM42: Come Play With Me MM79: Here Is the Beehive MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM95: Sorting Syllables MM96: The Old Man
<b>BENCHMARK</b>	<b>Pre4-MK.</b>	<b>Mathematical Knowledge</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>MK.1:</b>	<b>Demonstrates understanding of number concepts and numerical operations</b>
<b>INDICATOR</b>	<b>MK.1.3:</b>	<b>Understands number concepts</b>
<b>INDICATOR</b>	<b>Pre4 2:</b>	Identifies positions as first and last  <u>Mighty Minutes</u> MM19: I Spy With My Little Eye MM38: Spatial Patterns MM62: Where Can He Be? MM86: Listening Story
<b>BENCHMARK</b>	<b>Pre4-MK.</b>	<b>Mathematical Knowledge</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>MK.3:</b>	<b>Demonstrates an understanding of geometric and spatial sense</b>
<b>INDICATOR</b>	<b>MK.3.1:</b>	<b>Recognizes and describes spatial relationships</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	Demonstrates an understanding of directionality, order and position (e.g. up/down, before/after, first and last)  <u>Mighty Minutes</u> MM19: I Spy With My Little Eye MM32: Walk the Line MM38: Spatial Patterns MM62: Where Can He Be? MM86: Listening Story
<b>BENCHMARK</b>	<b>Pre4-MK.</b>	<b>Mathematical Knowledge</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>MK.3:</b>	<b>Demonstrates an understanding of geometric and spatial sense</b>
<b>INDICATOR</b>	<b>MK.3.2:</b>	<b>Recognizes geometric shapes and their attributes</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	Uses shapes (e.g. blocks) separately or in combination to produce pictures and objects  <u>Mighty Minutes</u> MM19: I Spy With My Little Eye
<b>BENCHMARK</b>	<b>Pre4-FA.</b>	<b>Fine Arts</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>FA.1:</b>	<b>Demonstrates creativity through the arts</b>
<b>INDICATOR</b>	<b>FA.1.1:</b>	<b>Demonstrates self expression and appreciation for music</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	Uses a variety of musical instruments  <u>Mighty Minutes</u> MM66: Musical Junk

<b>BENCHMARK</b>	<b>Pre4-FA.</b>	<b>Fine Arts</b>
<b>INDICATOR / PROFICIENCY LEVEL</b>	<b>FA.1:</b>	<b>Demonstrates creativity through the arts</b>
<b>INDICATOR</b>	<b>FA.1.3:</b>	<b>Demonstrates self expression and appreciation for visual arts</b>
<b>INDICATOR</b>	<b>Pre4 1:</b>	<p>Recognizes and describes various art forms (e.g. photographs, sculpture, painting)</p> <p><b><u>Mighty Minutes</u></b>  <b>MM59: Clap the Beat</b>  <b>MM97: Shape Hunt</b></p>