



Alignment of



---

The Creative Curriculum®  
*for* Preschool



---

WITH

**Alignment of *The Creative Curriculum*<sup>®</sup> for Preschool  
with  
*Massachusetts Guidelines for Preschool Learning Experiences***

This document aligns the content in *Massachusetts Guidelines for Preschool Learning Experiences* with the goals and ideals of *The Creative Curriculum*<sup>®</sup> for Preschool. *The Creative Curriculum*<sup>®</sup> for Preschool is a comprehensive, research-based curriculum designed to help educators at all levels of experience plan and implement a developmentally appropriate, content-rich program for children with diverse backgrounds and skill levels.

**References**

Massachusetts Department of Education. (2003). *Massachusetts guidelines for preschool learning experiences*. Malden, MA: Author. Retrieved from [http://www.eec.state.ma.us/docs1/research\\_planning/ta\\_guideprelearnexper.pdf](http://www.eec.state.ma.us/docs1/research_planning/ta_guideprelearnexper.pdf)

Teaching Strategies, LLC. (2010). *The Creative Curriculum*<sup>®</sup> for preschool. Washington, DC: Author.

## Table of Contents

### Teaching Guides

Balls Study	1 – 23
Beginning the Year	24 – 51
Buildings Study	52 – 78
Clothes Study	79 – 106
Reduce, Reuse, Recycle Study	107 – 128
Trees Study	129 – 160

### Daily Resources

Book Discussion Cards	161 – 164
Intentional Teaching Cards	165 – 190
Mighty Minutes	191 – 203

**Balls Study**

**State:** Massachusetts Guidelines for Preschool Learning Experiences

**Subject:** Early Childhood Education

**Grade:** Ages 3-5

FOCUS / COURSE	MA.1.	Guiding Preschool Learning in English Language Arts
STRAND		Language
STANDARD / CONCEPT / SKILL	1.1.	<p>Observe and use appropriate ways of interacting in a group (taking turns in talking; listening to peers; waiting until someone is finished; asking questions and waiting for an answer; gaining the floor in appropriate ways).</p> <p><u>Balls Study</u></p> <p>p. 14 Exploring the Topic Day 1 Large Group            p. 15 Exploring the Topic Day 1 Large-Group Roundup            p. 15 Exploring the Topic Day 1 Choice Time            p. 15 Exploring the Topic Day 1 Read-Aloud            p. 16 Exploring the Topic Day 2 Choice Time            p. 16 Exploring the Topic Day 2 Large Group            p. 17 Exploring the Topic Day 2 Small Group            p. 17 Exploring the Topic Day 2 Large-Group Roundup            p. 18 Exploring the Topic Day 3 Choice Time            p. 18 Exploring the Topic Day 3 Large Group            p. 19 Exploring the Topic Day 3 Large-Group Roundup            p. 19 Exploring the Topic Day 3 Read-Aloud            p. 19 Exploring the Topic Day 3 Small Group            p. 20 Exploring the Topic Day 4 Large Group            p. 20 Exploring the Topic Day 4 Choice Time            p. 21 Exploring the Topic Day 4 Read-Aloud            p. 21 Exploring the Topic Day 4 Large-Group Roundup            p. 21 Exploring the Topic Day 4 Small Group            p. 22 Exploring the Topic Day 5 Large Group            p. 23 Exploring the Topic Day 5 Large-Group Roundup            p. 23 Exploring the Topic Day 5 Choice Time            p. 23 Exploring the Topic Day 5 Read-Aloud            p. 23 Exploring the Topic Day 5 Small Group            p. 28 Investigation 1 Day 1 Large Group            p. 29 Investigation 1 Day 1 Choice Time            p. 29 Investigation 1 Day 1 Large-Group Roundup            p. 29 Investigation 1 Day 1 Read-Aloud            p. 29 Investigation 1 Day 1 Small Group            p. 30 Investigation 1 Day 2 Large Group            p. 31 Investigation 1 Day 2 Choice Time            p. 31 Investigation 1 Day 2 Large-Group Roundup            p. 31 Investigation 1 Day 2 Small Group            p. 32 Investigation 1 Day 3 Choice Time            p. 32 Investigation 1 Day 3 Large Group            p. 33 Investigation 1 Day 3 Large-Group Roundup            p. 33 Investigation 1 Day 3 Read-Aloud            p. 33 Investigation 1 Day 3 Small Group            p. 36 Investigation 2 Day 1 Choice Time            p. 36 Investigation 2 Day 1 Large Group            p. 37 Investigation 2 Day 1 Large-Group Roundup            p. 37 Investigation 2 Day 1 Small Group            p. 38 Investigation 2 Day 2 Large Group            p. 39 Investigation 2 Day 2 Choice Time            p. 39 Investigation 2 Day 2 Large-Group Roundup            p. 39 Investigation 2 Day 2 Read-Aloud            p. 39 Investigation 2 Day 2 Small Group            p. 40 Investigation 2 Day 3 Choice Time            p. 40 Investigation 2 Day 3 Large Group            p. 41 Investigation 2 Day 3 Large-Group Roundup            p. 41 Investigation 2 Day 3 Small Group            p. 44 Investigation 3 Day 1 Large Group            p. 45 Investigation 3 Day 1 Choice Time</p>

		<p>p. 45 Investigation 3 Day 1 Large-Group Roundup  p. 45 Investigation 3 Day 1 Small Group  p. 46 Investigation 3 Day 2 Choice Time  p. 46 Investigation 3 Day 2 Large Group  p. 47 Investigation 3 Day 2 Small Group  p. 50 Investigation 4 Day 1 Large Group  p. 51 Investigation 4 Day 1 Choice Time  p. 51 Investigation 4 Day 1 Large-Group Roundup  p. 51 Investigation 4 Day 1 Read-Aloud  p. 51 Investigation 4 Day 1 Small Group  p. 52 Investigation 4 Day 2 Large Group  p. 53 Investigation 4 Day 2 Choice Time  p. 53 Investigation 4 Day 2 Large-Group Roundup  p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Choice Time  p. 55 Investigation 4 Day 3 Large-Group Roundup  p. 55 Investigation 4 Day 3 Read-Aloud  p. 55 Investigation 4 Day 3 Small Group  p. 56 Investigation 4 Day 4 Choice Time  p. 56 Investigation 4 Day 4 Large Group  p. 57 Investigation 4 Day 4 Large-Group Roundup  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Large Group Roundup  p. 59 Investigation 4 Day 5 Mighty Minutes  p. 59 Investigation 4 Day 5 Read-Aloud  p. 59 Investigation 4 Day 5 Small Group  p. 62 Investigation 5 Day 1 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Large-Group Roundup  p. 63 Investigation 5 Day 1 Small Group  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Large-Group Roundup  p. 65 Investigation 5 Day 2 Small Group  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Choice Time  p. 67 Investigation 5 Day 3 Mighty Minutes  p. 67 Investigation 5 Day 3 Small Group  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Large-Group Roundup  p. 69 Investigation 5 Day 4 Small Group  p. 70 Investigation 5 Day 5 Large Group  p. 71 Investigation 5 Day 5 Large-Group Roundup  p. 71 Investigation 5 Day 5 Small Group  p. 83 Celebrating Learning Outdoor Experience  p. 84 Celebrating Learning Day 1 Choice Time  p. 85 Celebrating Learning Day 1 Large Group Roundup  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Choice Time  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Large-Group Roundup  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group  p.47 Investigation 3 Day 2 Large-Group Roundup  p.53 Investigation 4 Day 2 Small Group  p.67 Investigation 5 Day 3 Large-Group Roundup  p.68 Investigation 5 Day 4 Large Group  p.70 Investigation 5 Day 5 Choice Time  p.84 Celebrating Learning Day 1 Large Groups</p>
STANDARD / CONCEPT / SKILL	1.2.	Participate actively in discussions, listen to the ideas of others, and ask and answer relevant questions.

**Balls Study**

- p. 14 Exploring the Topic Day 1 Large Group
- p. 15 Exploring the Topic Day 1 Large-Group Roundup
- p. 15 Exploring the Topic Day 1 Choice Time
- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 16 Exploring the Topic Day 2 Choice Time
- p. 16 Exploring the Topic Day 2 Large Group
- p. 17 Exploring the Topic Day 2 Small Group
- p. 17 Exploring the Topic Day 2 Large-Group Roundup
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 18 Exploring the Topic Day 3 Large Group
- p. 19 Exploring the Topic Day 3 Large-Group Roundup
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 19 Exploring the Topic Day 3 Small Group
- p. 20 Exploring the Topic Day 4 Large Group
- p. 20 Exploring the Topic Day 4 Choice Time
- p. 21 Exploring the Topic Day 4 Read-Aloud
- p. 21 Exploring the Topic Day 4 Large-Group Roundup
- p. 21 Exploring the Topic Day 4 Small Group
- p. 22 Exploring the Topic Day 5 Large Group
- p. 23 Exploring the Topic Day 5 Large-Group Roundup
- p. 23 Exploring the Topic Day 5 Choice Time
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 23 Exploring the Topic Day 5 Small Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Choice Time
- p. 29 Investigation 1 Day 1 Large-Group Roundup
- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 29 Investigation 1 Day 1 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Choice Time
- p. 31 Investigation 1 Day 2 Large-Group Roundup
- p. 31 Investigation 1 Day 2 Small Group
- p. 32 Investigation 1 Day 3 Choice Time
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 33 Investigation 1 Day 3 Small Group
- p. 35 Investigation 2 Outdoor Experiences
- p. 36 Investigation 2 Day 1 Choice Time
- p. 36 Investigation 2 Day 1 Large Group
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Small Group
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Choice Time
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 39 Investigation 2 Day 2 Read-Aloud
- p. 39 Investigation 2 Day 2 Small Group
- p. 40 Investigation 2 Day 3 Choice Time
- p. 40 Investigation 2 Day 3 Large Group
- p. 41 Investigation 2 Day 3 Large-Group Roundup
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 3 Outdoor Experiences
- p. 44 Investigation 3 Day 1 Large Group
- p. 45 Investigation 3 Day 1 Choice Time
- p. 45 Investigation 3 Day 1 Large-Group Roundup
- p. 45 Investigation 3 Day 1 Small Group
- p. 46 Investigation 3 Day 2 Choice Time
- p. 46 Investigation 3 Day 2 Large Group
- p. 47 Investigation 3 Day 2 Small Group
- p. 49 Investigation 4 Outdoor Experience
- p. 50 Investigation 4 Day 1 Large Group
- p. 51 Investigation 4 Day 1 Choice Time

		<p>p. 51 Investigation 4 Day 1 Large-Group Roundup  p. 51 Investigation 4 Day 1 Read-Aloud  p. 51 Investigation 4 Day 1 Small Group  p. 52 Investigation 4 Day 2 Large Group  p. 53 Investigation 4 Day 2 Choice Time  p. 53 Investigation 4 Day 2 Large-Group Roundup  p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Choice Time  p. 55 Investigation 4 Day 3 Large-Group Roundup  p. 55 Investigation 4 Day 3 Read-Aloud  p. 55 Investigation 4 Day 3 Small Group  p. 56 Investigation 4 Day 4 Choice Time  p. 56 Investigation 4 Day 4 Large Group  p. 57 Investigation 4 Day 4 Large-Group Roundup  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Large Group Roundup  p. 59 Investigation 4 Day 5 Mighty Minutes  p. 59 Investigation 4 Day 5 Read-Aloud  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 62 Investigation 5 Day 1 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Large-Group Roundup  p. 63 Investigation 5 Day 1 Small Group  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Large-Group Roundup  p. 65 Investigation 5 Day 2 Read-Aloud  p. 65 Investigation 5 Day 2 Small Group  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Choice Time  p. 67 Investigation 5 Day 3 Small Group  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Large-Group Roundup  p. 69 Investigation 5 Day 4 Small Group  p. 70 Investigation 5 Day 5 Large Group  p. 71 Investigation 5 Day 5 Large-Group Roundup  p. 71 Investigation 5 Day 5 Small Group  p. 83 Celebrating Learning Outdoor Experience  p. 84 Celebrating Learning Day 1 Choice Time  p. 85 Celebrating Learning Day 1 Large Group Roundup  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Choice Time  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Large-Group Roundup  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group  p.47 Investigation 3 Day 2 Large-Group Roundup  p.53 Investigation 4 Day 2 Small Group  p.67 Investigation 5 Day 3 Large-Group Roundup  p.68 Investigation 5 Day 4 Large Group  p.70 Investigation 5 Day 5 Choice Time  p.84 Celebrating Learning Day 1 Large Groups</p>
STANDARD / CONCEPT / SKILL	1.3.	<p>Communicate personal experiences or interests.</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group</p>

p. 17 Exploring the Topic Day 2 Small Group  
p. 17 Exploring the Topic Day 2 Large-Group Roundup  
p. 18 Exploring the Topic Day 3 Choice Time  
p. 18 Exploring the Topic Day 3 Large Group  
p. 19 Exploring the Topic Day 3 Large-Group Roundup  
p. 19 Exploring the Topic Day 3 Read-Aloud  
p. 19 Exploring the Topic Day 3 Small Group  
p. 20 Exploring the Topic Day 4 Large Group  
p. 20 Exploring the Topic Day 4 Choice Time  
p. 21 Exploring the Topic Day 4 Read-Aloud  
p. 21 Exploring the Topic Day 4 Large-Group Roundup  
p. 21 Exploring the Topic Day 4 Small Group  
p. 22 Exploring the Topic Day 5 Large Group  
p. 23 Exploring the Topic Day 5 Large-Group Roundup  
p. 23 Exploring the Topic Day 5 Choice Time  
p. 23 Exploring the Topic Day 5 Read-Aloud  
p. 23 Exploring the Topic Day 5 Small Group  
p. 27 Investigation 1 Outdoor Experiences  
p. 28 Investigation 1 Day 1 Large Group  
p. 29 Investigation 1 Day 1 Choice Time  
p. 29 Investigation 1 Day 1 Large-Group Roundup  
p. 29 Investigation 1 Day 1 Read-Aloud  
p. 29 Investigation 1 Day 1 Small Group  
p. 30 Investigation 1 Day 2 Large Group  
p. 31 Investigation 1 Day 2 Choice Time  
p. 31 Investigation 1 Day 2 Large-Group Roundup  
p. 31 Investigation 1 Day 2 Small Group  
p. 32 Investigation 1 Day 3 Choice Time  
p. 32 Investigation 1 Day 3 Large Group  
p. 33 Investigation 1 Day 3 Large-Group Roundup  
p. 33 Investigation 1 Day 3 Read-Aloud  
p. 33 Investigation 1 Day 3 Small Group  
p. 35 Investigation 2 Outdoor Experiences  
p. 36 Investigation 2 Day 1 Choice Time  
p. 36 Investigation 2 Day 1 Large Group  
p. 37 Investigation 2 Day 1 Large-Group Roundup  
p. 37 Investigation 2 Day 1 Small Group  
p. 38 Investigation 2 Day 2 Large Group  
p. 39 Investigation 2 Day 2 Choice Time  
p. 39 Investigation 2 Day 2 Large-Group Roundup  
p. 39 Investigation 2 Day 2 Read-Aloud  
p. 39 Investigation 2 Day 2 Small Group  
p. 40 Investigation 2 Day 3 Choice Time  
p. 40 Investigation 2 Day 3 Large Group  
p. 41 Investigation 2 Day 3 Large-Group Roundup  
p. 41 Investigation 2 Day 3 Small Group  
p. 43 Investigation 3 Outdoor Experiences  
p. 44 Investigation 3 Day 1 Large Group  
p. 45 Investigation 3 Day 1 Choice Time  
p. 45 Investigation 3 Day 1 Large-Group Roundup  
p. 45 Investigation 3 Day 1 Small Group  
p. 46 Investigation 3 Day 2 Choice Time  
p. 46 Investigation 3 Day 2 Large Group  
p. 47 Investigation 3 Day 2 Small Group  
p. 49 Investigation 4 Outdoor Experience  
p. 50 Investigation 4 Day 1 Large Group  
p. 51 Investigation 4 Day 1 Choice Time  
p. 51 Investigation 4 Day 1 Large-Group Roundup  
p. 51 Investigation 4 Day 1 Read-Aloud  
p. 51 Investigation 4 Day 1 Small Group  
p. 52 Investigation 4 Day 2 Large Group  
p. 53 Investigation 4 Day 2 Choice Time  
p. 53 Investigation 4 Day 2 Large-Group Roundup  
p. 54 Investigation 4 Day 3 Large Group  
p. 55 Investigation 4 Day 3 Choice Time



		<p>p. 55 Investigation 4 Day 3 Large-Group Roundup  p. 55 Investigation 4 Day 3 Read-Aloud  p. 55 Investigation 4 Day 3 Small Group  p. 56 Investigation 4 Day 4 Choice Time  p. 56 Investigation 4 Day 4 Large Group  p. 57 Investigation 4 Day 4 Large-Group Roundup  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Large Group Roundup  p. 59 Investigation 4 Day 5 Read-Aloud  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 62 Investigation 5 Day 1 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Large-Group Roundup  p. 63 Investigation 5 Day 1 Small Group  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Large-Group Roundup  p. 65 Investigation 5 Day 2 Small Group  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Choice Time  p. 67 Investigation 5 Day 3 Small Group  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Large-Group Roundup  p. 69 Investigation 5 Day 4 Small Group  p. 70 Investigation 5 Day 5 Large Group  p. 71 Investigation 5 Day 5 Large-Group Roundup  p. 71 Investigation 5 Day 5 Small Group  p. 83 Celebrating Learning Outdoor Experience  p. 84 Celebrating Learning Day 1 Choice Time  p. 85 Celebrating Learning Day 1 Large Group Roundup  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Choice Time  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Large-Group Roundup  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group  p.47 Investigation 3 Day 2 Large-Group Roundup  p.53 Investigation 4 Day 2 Small Group  p.67 Investigation 5 Day 3 Large-Group Roundup  p.68 Investigation 5 Day 4 Large Group  p.70 Investigation 5 Day 5 Choice Time  p.84 Celebrating Learning Day 1 Large Groups</p>
STANDARD / CONCEPT / SKILL	1.4.	<p>Engage in play experiences that involve naming and sorting common words into various classifications using general and specific language.</p> <p><u>Balls Study</u>  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 20 Exploring the Topic Day 4 Large Group  p. 20 Exploring the Topic Day 4 Choice Time  p. 21 Exploring the Topic Day 4 Large-Group Roundup  p. 21 Exploring the Topic Day 4 Small Group  p. 23 Exploring the Topic Day 5 Small Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Choice Time  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 31 Investigation 1 Day 2 Small Group</p>

		<p>p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group  p. 55 Investigation 4 Day 3 Small Group  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 67 Investigation 5 Day 3 Choice Time  p. 70 Investigation 5 Day 5 Large Group  p. 71 Investigation 5 Day 5 Small Group  p. 85 Celebrating Learning Day 1 Small Group  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group  p.67 Investigation 5 Day 3 Large-Group Roundup</p>
<b>STRAND</b>		<b>Reading &amp; Literature</b>
<b>STANDARD / CONCEPT / SKILL</b>	1.6.	<p>Listen to a wide variety of age appropriate literature read aloud.</p> <p><u>Balls Study</u>  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Read-Aloud  p. 29 Investigation 1 Day 1 Small Group  p. 31 Investigation 1 Day 2 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Read-Aloud  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Read-Aloud  p. 41 Investigation 2 Day 3 Read-Aloud  p. 45 Investigation 3 Day 1 Read-Aloud  p. 45 Investigation 3 Day 1 Small Group  p. 47 Investigation 3 Day 2 Read-Aloud  p. 51 Investigation 4 Day 1 Read-Aloud  p. 52 Investigation 4 Day 2 Large Group  p. 53 Investigation 4 Day 2 Read-Aloud  p. 53 Investigation 4 Day 2 Mighty Minutes  p. 55 Investigation 4 Day 3 Read-Aloud  p. 57 Investigation 4 Day 4 Read-Aloud  p. 59 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 5 Day 1 Read-Aloud  p. 65 Investigation 5 Day 2 Read-Aloud  p. 65 Investigation 5 Day 2 Small Group  p. 67 Investigation 5 Day 3 Read-Aloud  p. 69 Investigation 5 Day 4 Read-Aloud  p. 71 Investigation 5 Day 5 Read-Aloud  p. 71 Investigation 5 Day 5 Small Group  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
<b>STANDARD / CONCEPT / SKILL</b>	1.7.	<p>Develop familiarity with the forms of alphabet letters, awareness of print, and letter forms.</p> <p><u>Balls Study</u>  p. 15 Exploring the Topic Day 1 Mighty Minutes  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Mighty Minutes  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 23 Exploring the Topic Day 5 Mighty Minutes  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 33 Investigation 1 Day 3 Small Group  p. 41 Investigation 2 Day 3 Small Group  p. 47 Investigation 3 Day 2 Mighty Minutes  p. 47 Investigation 3 Day 2 Small Group  p. 54 Investigation 4 Day 3 Large Group</p>

		<p>p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Small Group  p. 63 Investigation 5 Day 1 Small Group  p. 67 Investigation 5 Day 3 Small Group  p. 71 Investigation 5 Day 5 Mighty Minutes  p. 71 Investigation 5 Day 5 Small Group  p.70 Investigation 5 Day 5 Choice Time</p>
STANDARD / CONCEPT / SKILL	1.8.	<p>Listen to, identify, and manipulate language sounds to develop auditory discrimination and phonemic awareness.</p> <p><u>Balls Study</u>  p. 29 Investigation 1 Day 1 Small Group  p. 65 Investigation 5 Day 2 Small Group</p>
STANDARD / CONCEPT / SKILL	1.9.	<p>Link letters with sounds in play activities</p> <p><u>Balls Study</u>  p. 17 Exploring the Topic Day 2 Small Group  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 29 Investigation 1 Day 1 Small Group  p. 33 Investigation 1 Day 3 Small Group  p. 41 Investigation 2 Day 3 Small Group  p. 47 Investigation 3 Day 2 Small Group  p. 56 Investigation 4 Day 4 Choice Time  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Small Group  p. 63 Investigation 5 Day 1 Small Group  p. 65 Investigation 5 Day 2 Small Group  p. 67 Investigation 5 Day 3 Small Group  p.15 Exploring the Topic Day 1 Small Group  p.70 Investigation 5 Day 5 Choice Time</p>
STANDARD / CONCEPT / SKILL	1.10.	<p>Engage actively in read-aloud activities by asking questions, offering ideas, predicting or retelling important parts of a story or informational book.</p> <p><u>Balls Study</u>  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Read-Aloud  p. 29 Investigation 1 Day 1 Small Group  p. 31 Investigation 1 Day 2 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Read-Aloud  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Read-Aloud  p. 41 Investigation 2 Day 3 Read-Aloud  p. 45 Investigation 3 Day 1 Read-Aloud  p. 45 Investigation 3 Day 1 Small Group  p. 47 Investigation 3 Day 2 Read-Aloud  p. 51 Investigation 4 Day 1 Read-Aloud  p. 52 Investigation 4 Day 2 Large Group  p. 53 Investigation 4 Day 2 Read-Aloud  p. 55 Investigation 4 Day 3 Read-Aloud  p. 57 Investigation 4 Day 4 Read-Aloud  p. 59 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 5 Day 1 Read-Aloud  p. 65 Investigation 5 Day 2 Read-Aloud  p. 65 Investigation 5 Day 2 Small Group  p. 67 Investigation 5 Day 3 Read-Aloud  p. 69 Investigation 5 Day 4 Read-Aloud  p. 71 Investigation 5 Day 5 Read-Aloud</p>

		<p>p. 71 Investigation 5 Day 5 Small Group  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
STANDARD / CONCEPT / SKILL	1.12.	<p>Listen to, recite, sing, and dramatize a variety of age-appropriate literature.</p> <p><u>Balls Study</u>  p. 71 Investigation 5 Day 5 Read-Aloud</p>
STANDARD / CONCEPT / SKILL	1.13.	<p>Relate themes and information in books to personal experiences.</p> <p><u>Balls Study</u>  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 39 Investigation 2 Day 2 Read-Aloud  p. 51 Investigation 4 Day 1 Read-Aloud  p. 55 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 5 Read-Aloud  p. 67 Investigation 5 Day 3 Read-Aloud</p>
STANDARD / CONCEPT / SKILL	1.14.	<p>Recognize and supply rhythm and rhyme in poetry.</p> <p><u>Balls Study</u>  p. 29 Investigation 1 Day 1 Small Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 36 Investigation 2 Day 1 Large Group  p. 38 Investigation 2 Day 2 Large Group  p. 53 Investigation 4 Day 2 Mighty Minutes  p. 65 Investigation 5 Day 2 Small Group  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 86 Celebrating Learning Day 2 Large Group</p>
STANDARD / CONCEPT / SKILL	1.15.	<p>Listen to, recognize, and use a broad vocabulary of sensory words.</p> <p><u>Balls Study</u>  p. 23 Exploring the Topic Day 5 Small Group  p. 37 Investigation 2 Day 1 Small Group  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 50 Investigation 4 Day 1 Large Group  p. 62 Investigation 5 Day 1 Large Group  p. 87 Celebrating Learning Day 2 Small Group  p.68 Investigation 5 Day 4 Large Group</p>
<b>STRAND</b>		<b>Composition</b>
STANDARD / CONCEPT / SKILL	1.16.	<p>Use their own words or illustrations to describe their experiences, tell imaginative stories, or communicate information about a topic of interest.</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Large-Group Roundup  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Choice Time  p. 29 Investigation 1 Day 1 Choice Time  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Large-Group Roundup</p>

		<p>p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Choice Time  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Small Group  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Choice Time  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 39 Investigation 2 Day 2 Small Group  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Small Group  p. 46 Investigation 3 Day 2 Choice Time  p. 46 Investigation 3 Day 2 Large Group  p. 47 Investigation 3 Day 2 Small Group  p. 50 Investigation 4 Day 1 Large Group  p. 51 Investigation 4 Day 1 Choice Time  p. 51 Investigation 4 Day 1 Small Group  p. 52 Investigation 4 Day 2 Large Group  p. 53 Investigation 4 Day 2 Read-Aloud  p. 53 Investigation 4 Day 2 Choice Time  p. 53 Investigation 4 Day 2 Large-Group Roundup  p. 54 Investigation 4 Day 3 Large Group  p. 56 Investigation 4 Day 4 Choice Time  p. 57 Investigation 4 Day 4 Large-Group Roundup  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Large Group Roundup  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 62 Investigation 5 Day 1 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Large-Group Roundup  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 63 Investigation 5 Day 1 Small Group  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Large-Group Roundup  p. 65 Investigation 5 Day 2 Read-Aloud  p. 65 Investigation 5 Day 2 Small Group  p. 66 Investigation 5 Day 3 Large Group  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Large-Group Roundup  p. 69 Investigation 5 Day 4 Small Group  p. 70 Investigation 5 Day 5 Large Group  p. 71 Investigation 5 Day 5 Mighty Minutes  p. 86 Celebrating Learning Day 2 Choice Time  p.47 Investigation 3 Day 2 Large-Group Roundup  p.53 Investigation 4 Day 2 Small Group  p.67 Investigation 5 Day 3 Large-Group Roundup  p.84 Celebrating Learning Day 1 Large Groups</p>
STANDARD / CONCEPT / SKILL	1.20.	<p>Generate questions and gather information to answer their questions in various ways.</p> <p><u>Balls Study</u>  p. 70 Investigation 5 Day 5 Large Group  p.70 Investigation 5 Day 5 Choice Time</p>
FOCUS / COURSE	MA.2.	Guiding Preschool Learning in Mathematics
STRAND		Number Sense
STANDARD / CONCEPT / SKILL	2.1.	Listen to and say the names of numbers in meaningful contexts.

		<u>Balls Study</u> p. 71 Investigation 5 Day 5 Small Group
STANDARD / CONCEPT / SKILL	2.2.	Connect many kinds/quantities of concrete objects and actions to numbers.  <u>Balls Study</u> p. 71 Investigation 5 Day 5 Small Group
STANDARD / CONCEPT / SKILL	2.3.	Use positional language and ordinal numbers (first, second, third) in everyday activities.  <u>Balls Study</u> p. 40 Investigation 2 Day 3 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Mighty Minutes p. 65 Investigation 5 Day 2 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Small Group
STANDARD / CONCEPT / SKILL	2.4.	Use concrete objects to solve simple addition and subtraction problems using comparative language (more than, fewer than, same number of).  <u>Balls Study</u> p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group
<b>STRAND</b>		<b>Patterns &amp; Relations</b>
STANDARD / CONCEPT / SKILL	2.7.	Explore and describe a wide variety of concrete objects by their attributes.  <u>Balls Study</u> p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group
STANDARD / CONCEPT / SKILL	2.8.	Sort, categorize, or classify objects by more than one attribute.  <u>Balls Study</u> p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group
STANDARD / CONCEPT / SKILL	2.9.	Recognize, describe, reproduce, extend, create, and compare repeating patterns of concrete materials.  <u>Balls Study</u> p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Large-Group Roundup
<b>STRAND</b>		<b>Shapes &amp; Spatial Sense</b>
STANDARD / CONCEPT / SKILL	2.10.	Investigate and identify materials of various shapes, using appropriate language.  <u>Balls Study</u> p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 49 Investigation 4 Outdoor Experience p. 54 Investigation 4 Day 3 Large Group

		p. 63 Investigation 5 Day 1 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p.53 Investigation 4 Day 2 Small Group
STANDARD / CONCEPT / SKILL	2.12.	Listen to and use comparative words to describe the relationships of objects to one another.  <u>Balls Study</u> p. 40 Investigation 2 Day 3 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Mighty Minutes p. 65 Investigation 5 Day 2 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Small Group
STRAND		Measurement
STANDARD / CONCEPT / SKILL	2.13.	Use estimation in meaningful ways and follow up by verifying the accuracy of estimations.  <u>Balls Study</u> p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Small Group
STANDARD / CONCEPT / SKILL	2.14.	Use nonstandard units to measure length, weight, and amount of content in familiar objects.  <u>Balls Study</u> p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Small Group
STRAND		Data Collection & Analysis
STANDARD / CONCEPT / SKILL	2.15.	Organize and draw conclusions from facts they have collected.  <u>Balls Study</u> p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Outdoor Experiences
FOCUS / COURSE	MA.3.	Guiding Preschool Learning in Science and Technology/Engineering
STRAND		Inquiry Skills
STANDARD / CONCEPT / SKILL	3.1.	Ask and seek out answers to questions about objects and events with the assistance of interested adults.  <u>Balls Study</u> p. 16 Exploring the Topic Day 2 Choice Time p. 58 Investigation 4 Day 5 Large Group
STANDARD / CONCEPT / SKILL	3.2.	Make predictions about changes in materials or objects based on past experience.  <u>Balls Study</u> p. 16 Exploring the Topic Day 2 Choice Time p. 58 Investigation 4 Day 5 Large Group
STANDARD / CONCEPT / SKILL	3.3.	Identify and use simple tools appropriately to extend observations.  <u>Balls Study</u> p. 31 Investigation 1 Day 2 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Choice Time p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 45 Investigation 3 Day 1 Small Group

		<p>p. 59 Investigation 4 Day 5 Choice Time  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Small Group</p>
STANDARD / CONCEPT / SKILL	3.4.	<p>Record observations and share ideas through simple forms of representation such as drawings.</p> <p><u>Balls Study</u>  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences</p>
STRAND		Earth and Space Sciences
STANDARD / CONCEPT / SKILL	3.5.	<p>Compare and contrast natural materials such as water, rocks, soil, and living organisms using descriptive language.</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Choice Time  p. 23 Exploring the Topic Day 5 Choice Time  p. 29 Investigation 1 Day 1 Choice Time  p. 31 Investigation 1 Day 2 Choice Time  p. 32 Investigation 1 Day 3 Choice Time  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group  p. 47 Investigation 3 Day 2 Small Group  p. 51 Investigation 4 Day 1 Choice Time  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 67 Investigation 5 Day 3 Choice Time  p. 69 Investigation 5 Day 4 Small Group</p>
STRAND		The Physical Sciences
STANDARD / CONCEPT / SKILL	3.18.	<p>Manipulate a wide variety of familiar and unfamiliar objects to observe, describe, and compare their properties using appropriate language.</p> <p><u>Balls Study</u>  p. 27 Investigation 1 Outdoor Experiences  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Choice Time  p. 40 Investigation 2 Day 3 Choice Time  p. 40 Investigation 2 Day 3 Large Group  p. 43 Investigation 3 Outdoor Experiences  p. 46 Investigation 3 Day 2 Choice Time  p. 46 Investigation 3 Day 2 Large Group  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 67 Investigation 5 Day 3 Choice Time</p>
STANDARD / CONCEPT / SKILL	3.19.	<p>Explore, describe, and compare the properties of liquids and solids found in children's daily environment.</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group</p>



		<p>p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Choice Time  p. 23 Exploring the Topic Day 5 Choice Time  p. 29 Investigation 1 Day 1 Choice Time  p. 31 Investigation 1 Day 2 Choice Time  p. 32 Investigation 1 Day 3 Choice Time  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group  p. 47 Investigation 3 Day 2 Small Group  p. 51 Investigation 4 Day 1 Choice Time  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 67 Investigation 5 Day 3 Choice Time  p. 69 Investigation 5 Day 4 Small Group</p>
STANDARD / CONCEPT / SKILL	3.21.	<p>Explore and describe various actions that can change an object's motion such as pulling, pushing, twisting, rolling, and throwing.</p> <p><u>Balls Study</u>  p. 27 Investigation 1 Outdoor Experiences  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 2 Day 1 Choice Time  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group  p. 39 Investigation 2 Day 2 Choice Time  p. 40 Investigation 2 Day 3 Choice Time  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Large-Group Roundup  p. 43 Investigation 3 Outdoor Experiences  p. 45 Investigation 3 Day 1 Small Group  p. 46 Investigation 3 Day 2 Choice Time  p. 46 Investigation 3 Day 2 Large Group  p. 47 Investigation 3 Day 2 Read-Aloud  p. 53 Investigation 4 Day 2 Choice Time  p.47 Investigation 3 Day 2 Large-Group Roundup</p>
<b>STRAND</b>		<b>Technology &amp; Engineering</b>
STANDARD / CONCEPT / SKILL	3.24.	<p>Demonstrate and explain the safe and proper use of tools and materials.</p> <p><u>Balls Study</u>  p. 31 Investigation 1 Day 2 Small Group  p. 36 Investigation 2 Day 1 Choice Time  p. 37 Investigation 2 Day 1 Small Group  p. 39 Investigation 2 Day 2 Choice Time  p. 40 Investigation 2 Day 3 Choice Time  p. 40 Investigation 2 Day 3 Large Group  p. 45 Investigation 3 Day 1 Small Group  p. 59 Investigation 4 Day 5 Choice Time  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Small Group</p>
STANDARD / CONCEPT / SKILL	3.26.	<p>Observe and describe ways that animals, birds, and insects use various parts of their bodies to accomplish certain tasks and compare them to ways people would accomplish a similar task.</p> <p><u>Balls Study</u>  p. 58 Investigation 4 Day 5 Large Group  p. 62 Investigation 5 Day 1 Large Group</p>

FOCUS / COURSE	MA.4.	Guiding Preschool Learning in History and Social Science
STRAND	4.1.	Discuss and identify the order of daily routines.  <u>Balls Study</u> p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience
STRAND	4.6.	Discuss examples of rules, fairness, personal responsibilities, and authority in their own experiences and in stories read to them.  <u>Balls Study</u> p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience
STRAND	4.8.	Discuss classroom responsibilities in daily activities.  <u>Balls Study</u> p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience
FOCUS / COURSE	MA.5.	Guiding Preschool Learning in Health Education
STRAND		Physical Development
STANDARD / CONCEPT / SKILL	5.2.	Build body awareness, strength, and coordination through locomotion activities.  <u>Balls Study</u> p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 61 Investigation 5 Outdoor Experiences
STANDARD / CONCEPT / SKILL	5.4.	Build awareness of directionality and position in space.  <u>Balls Study</u> p. 67 Investigation 5 Day 3 Mighty Minutes p.84 Celebrating Learning Day 1 Large Groups
STANDARD / CONCEPT / SKILL	5.5.	Use both sides of the body to strengthen bilateral coordination.  <u>Balls Study</u> p. 35 Investigation 2 Outdoor Experiences p. 43 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 2 Read-Aloud p. 61 Investigation 5 Outdoor Experiences p. 83 Celebrating Learning Outdoor Experience
STANDARD / CONCEPT / SKILL	5.6.	Alternate the left and right sides of the body and cross the midline of the body.  <u>Balls Study</u> p. 35 Investigation 2 Outdoor Experiences p. 43 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 2 Read-Aloud p. 61 Investigation 5 Outdoor Experiences p. 83 Celebrating Learning Outdoor Experience
STANDARD / CONCEPT / SKILL	5.7.	Build upper body strength and stability to gain controlled movement of shoulders.  <u>Balls Study</u> p. 35 Investigation 2 Outdoor Experiences p. 43 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 2 Read-Aloud p. 61 Investigation 5 Outdoor Experiences

		p. 83 Celebrating Learning Outdoor Experience
<b>STRAND</b>		<b>Social &amp; Emotional Health</b>
<b>STANDARD / CONCEPT / SKILL</b>	5.16.	Recognize and describe or represent emotions such as happiness, surprise, anger, fear, sadness.  <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Read-Aloud p. 40 Investigation 2 Day 3 Choice Time p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Read-Aloud p. 65 Investigation 5 Day 2 Small Group
<b>FOCUS / COURSE</b>	<b>MA.6.</b>	<b>Guiding Preschool Learning in the Arts</b>
<b>STRAND</b>		<b>Movement &amp; Dance</b>
<b>STANDARD / CONCEPT / SKILL</b>	6.1.	Explore activities and vocabulary related to movement, balance, strength, and flexibility.  <u>Balls Study</u> p. 46 Investigation 3 Day 2 Large Group
<b>STANDARD / CONCEPT / SKILL</b>	6.2.	Respond to a variety of musical rhythms through body movement.  <u>Balls Study</u> p. 46 Investigation 3 Day 2 Large Group
<b>STANDARD / CONCEPT / SKILL</b>	6.3.	Participate in simple sequences of movements and dance to various kinds of music.  <u>Balls Study</u> p. 46 Investigation 3 Day 2 Large Group
<b>STANDARD / CONCEPT / SKILL</b>	6.4.	Express themselves freely through movement.  <u>Balls Study</u> p. 46 Investigation 3 Day 2 Large Group
<b>STANDARD / CONCEPT / SKILL</b>	6.5.	Use props to explore space and movement.  <u>Balls Study</u> p. 46 Investigation 3 Day 2 Large Group
<b>STANDARD / CONCEPT / SKILL</b>	6.6.	Act out ways that movement and dance can show feelings or convey meaning.  <u>Balls Study</u> p. 46 Investigation 3 Day 2 Large Group
<b>STRAND</b>		<b>Music</b>
<b>STANDARD / CONCEPT / SKILL</b>	6.8.	Sing a variety of songs within children's vocal range, independently and with others.  <u>Balls Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group

		<p>p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 2 Day 1 Large Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 40 Investigation 2 Day 3 Large Group  p. 44 Investigation 3 Day 1 Large Group  p. 46 Investigation 3 Day 2 Large Group  p. 50 Investigation 4 Day 1 Large Group  p. 52 Investigation 4 Day 2 Large Group  p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Mighty Minutes  p. 56 Investigation 4 Day 4 Large Group  p. 58 Investigation 4 Day 5 Large Group  p. 62 Investigation 5 Day 1 Large Group  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Mighty Minutes  p. 65 Investigation 5 Day 2 Small Group  p. 66 Investigation 5 Day 3 Large Group  p. 69 Investigation 5 Day 4 Mighty Minutes  p. 70 Investigation 5 Day 5 Large Group  p. 85 Celebrating Learning Day 1 Mighty Minutes  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Mighty Minutes  p.15 Exploring the Topic Day 1 Small Group  p.68 Investigation 5 Day 4 Large Group  p.84 Celebrating Learning Day 1 Large Groups</p>
<p>STANDARD / CONCEPT / SKILL</p>	<p>6.9.</p>	<p>Sing expressively.</p> <p><u>Balls Study</u></p> <p>p. 14 Exploring the Topic Day 1 Large Group  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Large Group  p. 22 Exploring the Topic Day 5 Large Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 2 Day 1 Large Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 40 Investigation 2 Day 3 Large Group  p. 44 Investigation 3 Day 1 Large Group  p. 46 Investigation 3 Day 2 Large Group  p. 50 Investigation 4 Day 1 Large Group  p. 52 Investigation 4 Day 2 Large Group  p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Mighty Minutes  p. 56 Investigation 4 Day 4 Large Group  p. 58 Investigation 4 Day 5 Large Group  p. 62 Investigation 5 Day 1 Large Group  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Mighty Minutes  p. 65 Investigation 5 Day 2 Small Group  p. 66 Investigation 5 Day 3 Large Group  p. 69 Investigation 5 Day 4 Mighty Minutes  p. 70 Investigation 5 Day 5 Large Group  p. 85 Celebrating Learning Day 1 Mighty Minutes  p. 85 Celebrating Learning Day 1 Small Group</p>

		<p>p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Mighty Minutes  p.15 Exploring the Topic Day 1 Small Group  p.68 Investigation 5 Day 4 Large Group  p.84 Celebrating Learning Day 1 Large Groups</p>
STANDARD / CONCEPT / SKILL	6.10.	<p>Sing songs with repetitive phrases and rhythmic patterns.</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Large Group  p. 22 Exploring the Topic Day 5 Large Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 2 Day 1 Large Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 40 Investigation 2 Day 3 Large Group  p. 44 Investigation 3 Day 1 Large Group  p. 46 Investigation 3 Day 2 Large Group  p. 50 Investigation 4 Day 1 Large Group  p. 52 Investigation 4 Day 2 Large Group  p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Mighty Minutes  p. 56 Investigation 4 Day 4 Large Group  p. 58 Investigation 4 Day 5 Large Group  p. 62 Investigation 5 Day 1 Large Group  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Mighty Minutes  p. 65 Investigation 5 Day 2 Small Group  p. 66 Investigation 5 Day 3 Large Group  p. 69 Investigation 5 Day 4 Mighty Minutes  p. 70 Investigation 5 Day 5 Large Group  p. 85 Celebrating Learning Day 1 Mighty Minutes  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Mighty Minutes  p.15 Exploring the Topic Day 1 Small Group  p.68 Investigation 5 Day 4 Large Group  p.84 Celebrating Learning Day 1 Large Groups</p>
STANDARD / CONCEPT / SKILL	6.13.	<p>Listen to, imitate, and improvise sounds, patterns, or songs.</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Large Group  p. 22 Exploring the Topic Day 5 Large Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 2 Day 1 Large Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 40 Investigation 2 Day 3 Large Group  p. 44 Investigation 3 Day 1 Large Group  p. 46 Investigation 3 Day 2 Large Group  p. 50 Investigation 4 Day 1 Large Group</p>

		<p>p. 52 Investigation 4 Day 2 Large Group  p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Mighty Minutes  p. 56 Investigation 4 Day 4 Large Group  p. 58 Investigation 4 Day 5 Large Group  p. 62 Investigation 5 Day 1 Large Group  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Mighty Minutes  p. 65 Investigation 5 Day 2 Small Group  p. 66 Investigation 5 Day 3 Large Group  p. 69 Investigation 5 Day 4 Mighty Minutes  p. 70 Investigation 5 Day 5 Large Group  p. 85 Celebrating Learning Day 1 Mighty Minutes  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Mighty Minutes  p.15 Exploring the Topic Day 1 Small Group  p.68 Investigation 5 Day 4 Large Group  p.84 Celebrating Learning Day 1 Large Groups</p>
<b>STRAND</b>		<b>Theatre Arts</b>
<b>STANDARD / CONCEPT / SKILL</b>	6.14.	<p>Listen to storytellers and watch puppet shows.</p> <p><u>Balls Study</u>  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Read-Aloud  p. 29 Investigation 1 Day 1 Small Group  p. 31 Investigation 1 Day 2 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Read-Aloud  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Read-Aloud  p. 41 Investigation 2 Day 3 Read-Aloud  p. 45 Investigation 3 Day 1 Read-Aloud  p. 47 Investigation 3 Day 2 Read-Aloud  p. 51 Investigation 4 Day 1 Read-Aloud  p. 52 Investigation 4 Day 2 Large Group  p. 53 Investigation 4 Day 2 Read-Aloud  p. 53 Investigation 4 Day 2 Mighty Minutes  p. 55 Investigation 4 Day 3 Read-Aloud  p. 57 Investigation 4 Day 4 Read-Aloud  p. 59 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 5 Day 1 Read-Aloud  p. 65 Investigation 5 Day 2 Read-Aloud  p. 65 Investigation 5 Day 2 Small Group  p. 67 Investigation 5 Day 3 Read-Aloud  p. 69 Investigation 5 Day 4 Read-Aloud  p. 71 Investigation 5 Day 5 Read-Aloud  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
<b>STANDARD / CONCEPT / SKILL</b>	6.15.	<p>Use dramatic play, costumes, and props to pretend to be someone else.</p> <p><u>Balls Study</u>  p. 17 Exploring the Topic Day 2 Mighty Minutes  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 20 Exploring the Topic Day 4 Large Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes</p>

		<p>p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 44 Investigation 3 Day 1 Large Group  p. 45 Investigation 3 Day 1 Mighty Minutes  p. 45 Investigation 3 Day 1 Read-Aloud  p. 46 Investigation 3 Day 2 Large Group  p. 53 Investigation 4 Day 2 Large-Group Roundup  p. 53 Investigation 4 Day 2 Mighty Minutes  p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Choice Time  p. 55 Investigation 4 Day 3 Mighty Minutes  p. 56 Investigation 4 Day 4 Large Group  p. 58 Investigation 4 Day 5 Large Group  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Small Group  p. 65 Investigation 5 Day 2 Mighty Minutes  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Mighty Minutes  p. 69 Investigation 5 Day 4 Small Group  p. 71 Investigation 5 Day 5 Mighty Minutes  p. 71 Investigation 5 Day 5 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Mighty Minutes  p.68 Investigation 5 Day 4 Large Group  p.84 Celebrating Learning Day 1 Large Groups</p>
<p>STANDARD / CONCEPT / SKILL</p>	<p>6.16.</p>	<p>Create characters through physical movement, gesture, sound, speech, and facial expressions.</p> <p><u>Balls Study</u>  p. 17 Exploring the Topic Day 2 Mighty Minutes  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 20 Exploring the Topic Day 4 Large Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 44 Investigation 3 Day 1 Large Group  p. 45 Investigation 3 Day 1 Mighty Minutes  p. 45 Investigation 3 Day 1 Read-Aloud  p. 46 Investigation 3 Day 2 Large Group  p. 53 Investigation 4 Day 2 Large-Group Roundup  p. 53 Investigation 4 Day 2 Mighty Minutes  p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Choice Time  p. 55 Investigation 4 Day 3 Mighty Minutes  p. 56 Investigation 4 Day 4 Large Group  p. 58 Investigation 4 Day 5 Large Group  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Small Group  p. 65 Investigation 5 Day 2 Mighty Minutes  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Mighty Minutes  p. 69 Investigation 5 Day 4 Small Group  p. 71 Investigation 5 Day 5 Mighty Minutes  p. 71 Investigation 5 Day 5 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Mighty Minutes  p.68 Investigation 5 Day 4 Large Group  p.84 Celebrating Learning Day 1 Large Groups</p>

STANDARD / CONCEPT / SKILL	6.17.	<p>Create scenarios, props, and settings for dramatizations and dramatic play.</p> <p><u>Balls Study</u>  p. 17 Exploring the Topic Day 2 Mighty Minutes  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 20 Exploring the Topic Day 4 Large Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 44 Investigation 3 Day 1 Large Group  p. 45 Investigation 3 Day 1 Mighty Minutes  p. 45 Investigation 3 Day 1 Read-Aloud  p. 46 Investigation 3 Day 2 Large Group  p. 53 Investigation 4 Day 2 Large-Group Roundup  p. 53 Investigation 4 Day 2 Mighty Minutes  p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Choice Time  p. 55 Investigation 4 Day 3 Mighty Minutes  p. 56 Investigation 4 Day 4 Large Group  p. 58 Investigation 4 Day 5 Large Group  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Small Group  p. 65 Investigation 5 Day 2 Mighty Minutes  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Mighty Minutes  p. 69 Investigation 5 Day 4 Small Group  p. 71 Investigation 5 Day 5 Mighty Minutes  p. 71 Investigation 5 Day 5 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Mighty Minutes  p.88 Investigation 5 Day 4 Large Group  p.84 Celebrating Learning Day 1 Large Groups</p>
STRAND		Visual Arts
STANDARD / CONCEPT / SKILL	6.19.	<p>Observe the safe and appropriate use and care of art materials.</p> <p><u>Balls Study</u>  p. 18 Exploring the Topic Day 3 Choice Time  p. 39 Investigation 2 Day 2 Small Group  p. 52 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Small Group  p. 67 Investigation 5 Day 3 Small Group  p. 69 Investigation 5 Day 4 Read-Aloud</p>
STANDARD / CONCEPT / SKILL	6.20.	<p>Explore and experiment with wet and dry media in a variety of colors including black and white.</p> <p><u>Balls Study</u>  p. 18 Exploring the Topic Day 3 Choice Time  p. 39 Investigation 2 Day 2 Small Group  p. 52 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Small Group</p>



		p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud
STANDARD / CONCEPT / SKILL	6.21.	Explore how color can convey mood and emotion.  <u>Balls Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud
STANDARD / CONCEPT / SKILL	6.22.	Explore various types of lines in artwork and in nature.  <u>Balls Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud
STANDARD / CONCEPT / SKILL	6.23.	Experiment with the use of texture in artwork.  <u>Balls Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud
STANDARD / CONCEPT / SKILL	6.24.	Use basic shapes and forms of different sizes to create artwork.  <u>Balls Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud
STANDARD / CONCEPT / SKILL	6.25.	Explore concepts of pattern and symmetry in the environment and artwork.  <u>Balls Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group

		<p>p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Small Group  p. 67 Investigation 5 Day 3 Small Group  p. 69 Investigation 5 Day 4 Read-Aloud</p>
STANDARD / CONCEPT / SKILL	6.26.	<p>Create artwork from memory or imagination.</p> <p><u>Balls Study</u>  p. 18 Exploring the Topic Day 3 Choice Time  p. 39 Investigation 2 Day 2 Small Group  p. 52 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Small Group  p. 67 Investigation 5 Day 3 Small Group  p. 69 Investigation 5 Day 4 Read-Aloud</p>
STANDARD / CONCEPT / SKILL	6.27.	<p>Choose artwork for display in the classroom, school or community or for a personal book, class book or portfolio, and explain why they chose it.</p> <p><u>Balls Study</u>  p. 18 Exploring the Topic Day 3 Choice Time  p. 39 Investigation 2 Day 2 Small Group  p. 52 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Small Group  p. 67 Investigation 5 Day 3 Small Group  p. 69 Investigation 5 Day 4 Read-Aloud</p>

**Beginning the Year**  
**State:** Massachusetts Guidelines for Preschool Learning Experiences  
**Subject:** Early Childhood Education  
**Grade:** Ages 3-5

FOCUS / COURSE	MA.1.	Guiding Preschool Learning in English Language Arts
STRAND		Language
STANDARD / CONCEPT / SKILL	1.1.	<p>Observe and use appropriate ways of interacting in a group (taking turns in talking; listening to peers; waiting until someone is finished; asking questions and waiting for an answer; gaining the floor in appropriate ways).</p> <p><u>Beginning the Year</u></p> <p>p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Choice Time  p. 17 Focus Question 1 Day 1 Large-Group Roundup  p. 17 Focus Question 1 Day 1 Small Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 19 Focus Question 1 Day 2 Small Group  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 21 Focus Question 1 Day 3 Small Group  p. 22 Focus Question 1 Day 4 Choice Time  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Large-Group Roundup  p. 23 Focus Question 1 Day 4 Small Group  p. 24 Focus Question 1 Day 5 Choice Time  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Large-Group Roundup  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 25 Focus Question 1 Day 5 Small Group  p. 27 Focus Question 2 Outdoor Experiences  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Choice Time  p. 29 Focus Question 2 Day 1 Large-Group Roundup  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 29 Focus Question 2 Day 1 Small Group  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 31 Focus Question 2 Day 2 Large-Group Roundup  p. 31 Focus Question 2 Day 2 Small Group  p. 32 Focus Question 2 Day 3 Choice Time  p. 32 Focus Question 2 Day 3 Large Group  p. 33 Focus Question 2 Day 3 Large-Group Roundup  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 33 Focus Question 2 Day 3 Small Group  p. 36 Focus Question 3 Day 1 Choice Time  p. 36 Focus Question 3 Day 1 Large Group  p. 37 Focus Question 3 Day 1 Large-Group Roundup  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 37 Focus Question 3 Day 1 Small Group  p. 38 Focus Question 3 Day 2 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Large-Group Roundup  p. 39 Focus Question 3 Day 2 Small Group  p. 40 Focus Question 3 Day 3 Choice Time  p. 40 Focus Question 3 Day 3 Large Group  p. 41 Focus Question 3 Day 3 Large-Group Roundup  p. 41 Focus Question 3 Day 3 Read-Aloud  p. 41 Focus Question 3 Day 3 Small Group  p. 42 Focus Question 3 Day 4 Choice Time  p. 42 Focus Question 3 Day 4 Large Group</p>

p. 43 Focus Question 3 Day 4 Large-Group Roundup  
 p. 43 Focus Question 3 Day 4 Small Group  
 p. 44 Focus Question 3 Day 5 Choice Time  
 p. 44 Focus Question 3 Day 5 Large Group  
 p. 45 Focus Question 3 Day Read-Aloud  
 p. 45 Focus Question 3 Day 5 Large-Group Roundup  
 p. 45 Focus Question 3 Day 5 Small Group  
 p. 48 Focus Question 4 Day 1 Large Group  
 p. 49 Focus Question 4 Day 1 Choice Time  
 p. 49 Focus Question 4 Day 1 Large-Group Roundup  
 p. 49 Focus Question 4 Day 1 Small Group  
 p. 50 Focus Question 4 Day 2 Choice Time  
 p. 50 Focus Question 4 Day 2 Large Group  
 p. 51 Focus Question 4 Day 2 Large-Group Roundup  
 p. 51 Focus Question 4 Day 2 Read-Aloud  
 p. 51 Focus Question 4 Day 2 Small Group51  
 p. 52 Focus Question 4 Day 3 Choice Time  
 p. 52 Focus Question 4 Day 3 Large Group  
 p. 53 Focus Question 4 Day 23 Large-Group Roundup  
 p. 53 Focus Question 4 Day 3 Small Group  
 p. 56 Focus Question 5 Day 1 Large Group  
 p. 57 Focus Question 5 Day 1 Choice Time  
 p. 57 Focus Question 5 Day 1 Large-Group Roundup  
 p. 57 Focus Question 5 Day 1 Read-Aloud  
 p. 57 Focus Question 5 Day 1 Small Group  
 p. 58 Focus Question 5 Day 2 Choice Time  
 p. 58 Focus Question 5 Day 2 Large Group  
 p. 59 Focus Question 5 Day 2 Large-Group Roundup  
 p. 59 Focus Question 5 Day 2 Small Group  
 p. 60 Focus Question 5 Day 3 Choice Time  
 p. 60 Focus Question 5 Day 3 Large Group  
 p. 61 Focus Question 5 Day 3 Large-Group Roundup  
 p. 61 Focus Question 5 Day 3 Read-Aloud  
 p. 61 Focus Question 5 Day 3 Small Group  
 p. 62 Focus Question 5 Day 4 Large Group  
 p. 63 Focus Question 5 Day 4 Choice Time  
 p. 63 Focus Question 5 Day 4 Large-Group Roundup  
 p. 63 Focus Question 5 Day 4 Small Group  
 p. 65 Focus Question 6 Outdoor Experiences  
 p. 66 Focus Question 6 Day 1 Large Group  
 p. 67 Focus Question 6 Day 1 Choice Time  
 p. 67 Focus Question 6 Day 1 Large-Group Roundup  
 p. 67 Focus Question 6 Day 1 Read-Aloud  
 p. 67 Focus Question 6 Day 1 Small Group  
 p. 68 Focus Question 6 Day 2 Choice Time  
 p. 68 Focus Question 6 Day 2 Large Group  
 p. 69 Focus Question 6 Day 2 Large-Group Roundup  
 p. 69 Focus Question 6 Day 2 Small Group  
 p. 70 Focus Question 6 Day 3 Choice Time  
 p. 70 Focus Question 6 Day 3 Large Group  
 p. 71 Focus Question 6 Day 3 Large-Group Roundup  
 p. 71 Focus Question 6 Day 3 Read-Aloud  
 p. 71 Focus Question 6 Day 3 Small Group  
 p. 72 Focus Question 6 Day 4 Choice Time  
 p. 72 Focus Question 6 Day 4 Large Group  
 p. 73 Focus Question 6 Day 4 Large-Group Roundup  
 p. 73 Focus Question 6 Day 4 Small Group  
 p. 74 Focus Question 6 Day 5 Large Group  
 p. 75 Focus Question 6 Day 5 Choice Time  
 p. 75 Focus Question 6 Day 5 Large-Group Roundup  
 p. 75 Focus Question 6 Day 5 Read-Aloud  
 p. 75 Focus Question 6 Day 5 Small Group  
 p. 79 Ministudy Outdoor Experiences  
 p. 80 Ministudy Day 1 Large Group  
 p. 81 Ministudy Day 1 Choice Time

		<p>p. 81 Ministudy Day 1 Large-Group Roundup  p. 81 Ministudy Day 1 Small Group  p. 82 Ministudy Day 2 Large Group  p. 83 Ministudy Day 2 Choice Time  p. 83 Ministudy Day 2 Large-Group Roundup  p. 83 Ministudy Day 2 Read-Aloud  p. 83 Ministudy Day 2 Small Group  p. 84 Ministudy Day 3 Choice Time  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Large-Group Roundup  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Choice Time  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup  p. 87 Ministudy Day 4 Small Group  p. 88 Ministudy Day 5 Choice Time  p. 88 Ministudy Day 5 Large Group  p. 89 Ministudy Day 5 Large-Group Roundup  p. 89 Ministudy Day 5 Small Group</p>
<p><b>STANDARD / CONCEPT / SKILL</b></p>	<p>1.2.</p>	<p>Participate actively in discussions, listen to the ideas of others, and ask and answer relevant questions.</p> <p><u>Beginning the Year</u></p> <p>p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Choice Time  p. 17 Focus Question 1 Day 1 Large-Group Roundup  p. 17 Focus Question 1 Day 1 Small Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 19 Focus Question 1 Day 2 Read-Aloud  p. 19 Focus Question 1 Day 2 Small Group  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 21 Focus Question 1 Day 3 Read-Aloud  p. 21 Focus Question 1 Day 3 Small Group  p. 22 Focus Question 1 Day 4 Choice Time  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Large-Group Roundup  p. 23 Focus Question 1 Day 4 Read-Aloud  p. 23 Focus Question 1 Day 4 Small Group  p. 24 Focus Question 1 Day 5 Choice Time  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Large-Group Roundup  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 25 Focus Question 1 Day 5 Small Group  p. 27 Focus Question 2 Outdoor Experiences  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Choice Time  p. 29 Focus Question 2 Day 1 Large-Group Roundup  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 29 Focus Question 2 Day 1 Small Group  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 31 Focus Question 2 Day 2 Large-Group Roundup  p. 31 Focus Question 2 Day 2 Mighty Minutes  p. 31 Focus Question 2 Day 2 Small Group  p. 32 Focus Question 2 Day 3 Choice Time  p. 32 Focus Question 2 Day 3 Large Group  p. 33 Focus Question 2 Day 3 Large-Group Roundup  p. 33 Focus Question 2 Day 3 Mighty Minutes  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 33 Focus Question 2 Day 3 Small Group  p. 35 Focus Question 3 Outdoor Experiences</p>

p. 36 Focus Question 3 Day 1 Choice Time  
 p. 36 Focus Question 3 Day 1 Large Group  
 p. 37 Focus Question 3 Day 1 Large-Group Roundup  
 p. 37 Focus Question 3 Day 1 Read-Aloud  
 p. 37 Focus Question 3 Day 1 Small Group  
 p. 38 Focus Question 3 Day 2 Choice Time  
 p. 38 Focus Question 3 Day 2 Large Group  
 p. 39 Focus Question 3 Day 2 Large-Group Roundup  
 p. 39 Focus Question 3 Day 2 Small Group  
 p. 40 Focus Question 3 Day 3 Choice Time  
 p. 40 Focus Question 3 Day 3 Large Group  
 p. 41 Focus Question 3 Day 3 Large-Group Roundup  
 p. 41 Focus Question 3 Day 3 Read-Aloud  
 p. 41 Focus Question 3 Day 3 Small Group  
 p. 42 Focus Question 3 Day 4 Choice Time  
 p. 42 Focus Question 3 Day 4 Large Group  
 p. 43 Focus Question 3 Day 4 Large-Group Roundup  
 p. 43 Focus Question 3 Day 4 Small Group  
 p. 44 Focus Question 3 Day 5 Choice Time  
 p. 44 Focus Question 3 Day 5 Large Group  
 p. 45 Focus Question 3 Day Read-Aloud  
 p. 45 Focus Question 3 Day 5 Large-Group Roundup  
 p. 45 Focus Question 3 Day 5 Small Group  
 p. 47 Focus Question 4 Outdoor Experiences  
 p. 48 Focus Question 4 Day 1 Large Group  
 p. 49 Focus Question 4 Day 1 Choice Time  
 p. 49 Focus Question 4 Day 1 Large-Group Roundup  
 p. 49 Focus Question 4 Day 1 Small Group  
 p. 50 Focus Question 4 Day 2 Choice Time  
 p. 50 Focus Question 4 Day 2 Large Group  
 p. 51 Focus Question 4 Day 2 Large-Group Roundup  
 p. 51 Focus Question 4 Day 2 Read-Aloud  
 p. 51 Focus Question 4 Day 2 Small Group  
 p. 52 Focus Question 4 Day 3 Choice Time  
 p. 52 Focus Question 4 Day 3 Large Group  
 p. 53 Focus Question 4 Day 23 Large-Group Roundup  
 p. 53 Focus Question 4 Day 3 Small Group  
 p. 55 Focus Question 5 Outdoor Experiences  
 p. 56 Focus Question 5 Day 1 Large Group  
 p. 57 Focus Question 5 Day 1 Choice Time  
 p. 57 Focus Question 5 Day 1 Large-Group Roundup  
 p. 57 Focus Question 5 Day 1 Read-Aloud  
 p. 57 Focus Question 5 Day 1 Small Group  
 p. 58 Focus Question 5 Day 2 Choice Time  
 p. 58 Focus Question 5 Day 2 Large Group  
 p. 59 Focus Question 5 Day 2 Large-Group Roundup  
 p. 59 Focus Question 5 Day 2 Small Group  
 p. 60 Focus Question 5 Day 3 Choice Time  
 p. 60 Focus Question 5 Day 3 Large Group  
 p. 61 Focus Question 5 Day 3 Large-Group Roundup  
 p. 61 Focus Question 5 Day 3 Mighty Minutes  
 p. 61 Focus Question 5 Day 3 Read-Aloud  
 p. 61 Focus Question 5 Day 3 Small Group  
 p. 62 Focus Question 5 Day 4 Large Group  
 p. 63 Focus Question 5 Day 4 Choice Time  
 p. 63 Focus Question 5 Day 4 Large-Group Roundup  
 p. 63 Focus Question 5 Day 4 Mighty Minutes  
 p. 63 Focus Question 5 Day 4 Small Group  
 p. 65 Focus Question 6 Outdoor Experiences  
 p. 66 Focus Question 6 Day 1 Large Group  
 p. 67 Focus Question 6 Day 1 Choice Time  
 p. 67 Focus Question 6 Day 1 Large-Group Roundup  
 p. 67 Focus Question 6 Day 1 Read-Aloud  
 p. 67 Focus Question 6 Day 1 Small Group  
 p. 68 Focus Question 6 Day 2 Choice Time

		<p>p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Large-Group Roundup  p. 69 Focus Question 6 Day 2 Read-Aloud  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Choice Time  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Large-Group Roundup  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group  p. 72 Focus Question 6 Day 4 Choice Time  p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Large-Group Roundup  p. 73 Focus Question 6 Day 4 Read-Aloud  p. 73 Focus Question 6 Day 4 Small Group  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Choice Time  p. 75 Focus Question 6 Day 5 Large-Group Roundup  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 75 Focus Question 6 Day 5 Small Group  p. 79 Ministudy Outdoor Experiences  p. 80 Ministudy Day 1 Large Group  p. 81 Ministudy Day 1 Choice Time  p. 81 Ministudy Day 1 Large-Group Roundup  p. 81 Ministudy Day 1 Small Group  p. 82 Ministudy Day 2 Large Group  p. 83 Ministudy Day 2 Choice Time  p. 83 Ministudy Day 2 Large-Group Roundup  p. 83 Ministudy Day 2 Read-Aloud  p. 83 Ministudy Day 2 Small Group  p. 84 Ministudy Day 3 Choice Time  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Large-Group Roundup  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Choice Time  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup  p. 87 Ministudy Day 4 Small Group  p. 88 Ministudy Day 5 Choice Time  p. 88 Ministudy Day 5 Large Group  p. 89 Ministudy Day 5 Large-Group Roundup  p. 89 Ministudy Day 5 Small Group</p>
STANDARD / CONCEPT / SKILL	1.3.	<p>Communicate personal experiences or interests.</p> <p><u>Beginning the Year</u></p> <p>p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Choice Time  p. 17 Focus Question 1 Day 1 Large-Group Roundup  p. 17 Focus Question 1 Day 1 Small Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 19 Focus Question 1 Day 2 Small Group  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 21 Focus Question 1 Day 3 Small Group  p. 22 Focus Question 1 Day 4 Choice Time  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Large-Group Roundup  p. 23 Focus Question 1 Day 4 Small Group  p. 24 Focus Question 1 Day 5 Choice Time  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Large-Group Roundup  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 25 Focus Question 1 Day 5 Small Group</p>

p. 27 Focus Question 2 Outdoor Experiences  
 p. 28 Focus Question 2 Day 1 Large Group  
 p. 29 Focus Question 2 Day 1 Choice Time  
 p. 29 Focus Question 2 Day 1 Large-Group Roundup  
 p. 29 Focus Question 2 Day 1 Read-Aloud  
 p. 29 Focus Question 2 Day 1 Small Group  
 p. 30 Focus Question 2 Day 2 Large Group  
 p. 31 Focus Question 2 Day 2 Choice Time  
 p. 31 Focus Question 2 Day 2 Large-Group Roundup  
 p. 31 Focus Question 2 Day 2 Small Group  
 p. 32 Focus Question 2 Day 3 Choice Time  
 p. 32 Focus Question 2 Day 3 Large Group  
 p. 33 Focus Question 2 Day 3 Large-Group Roundup  
 p. 33 Focus Question 2 Day 3 Read-Aloud  
 p. 33 Focus Question 2 Day 3 Small Group  
 p. 35 Focus Question 3 Outdoor Experiences  
 p. 36 Focus Question 3 Day 1 Choice Time  
 p. 36 Focus Question 3 Day 1 Large Group  
 p. 37 Focus Question 3 Day 1 Large-Group Roundup  
 p. 37 Focus Question 3 Day 1 Read-Aloud  
 p. 37 Focus Question 3 Day 1 Small Group  
 p. 38 Focus Question 3 Day 2 Choice Time  
 p. 38 Focus Question 3 Day 2 Large Group  
 p. 39 Focus Question 3 Day 2 Large-Group Roundup  
 p. 39 Focus Question 3 Day 2 Small Group  
 p. 40 Focus Question 3 Day 3 Choice Time  
 p. 40 Focus Question 3 Day 3 Large Group  
 p. 41 Focus Question 3 Day 3 Large-Group Roundup  
 p. 41 Focus Question 3 Day 3 Read-Aloud  
 p. 41 Focus Question 3 Day 3 Small Group  
 p. 42 Focus Question 3 Day 4 Choice Time  
 p. 42 Focus Question 3 Day 4 Large Group  
 p. 43 Focus Question 3 Day 4 Large-Group Roundup  
 p. 43 Focus Question 3 Day 4 Small Group  
 p. 44 Focus Question 3 Day 5 Choice Time  
 p. 44 Focus Question 3 Day 5 Large Group  
 p. 45 Focus Question 3 Day Read-Aloud  
 p. 45 Focus Question 3 Day 5 Large-Group Roundup  
 p. 45 Focus Question 3 Day 5 Small Group  
 p. 47 Focus Question 4 Outdoor Experiences  
 p. 48 Focus Question 4 Day 1 Large Group  
 p. 49 Focus Question 4 Day 1 Choice Time  
 p. 49 Focus Question 4 Day 1 Large-Group Roundup  
 p. 49 Focus Question 4 Day 1 Small Group  
 p. 50 Focus Question 4 Day 2 Choice Time  
 p. 50 Focus Question 4 Day 2 Large Group  
 p. 51 Focus Question 4 Day 2 Large-Group Roundup  
 p. 51 Focus Question 4 Day 2 Read-Aloud  
 p. 51 Focus Question 4 Day 2 Small Group  
 p. 52 Focus Question 4 Day 3 Choice Time  
 p. 52 Focus Question 4 Day 3 Large Group  
 p. 53 Focus Question 4 Day 23 Large-Group Roundup  
 p. 53 Focus Question 4 Day 3 Small Group  
 p. 55 Focus Question 5 Outdoor Experiences  
 p. 56 Focus Question 5 Day 1 Large Group  
 p. 57 Focus Question 5 Day 1 Choice Time  
 p. 57 Focus Question 5 Day 1 Large-Group Roundup  
 p. 57 Focus Question 5 Day 1 Read-Aloud  
 p. 57 Focus Question 5 Day 1 Small Group  
 p. 58 Focus Question 5 Day 2 Choice Time  
 p. 58 Focus Question 5 Day 2 Large Group  
 p. 59 Focus Question 5 Day 2 Large-Group Roundup  
 p. 59 Focus Question 5 Day 2 Small Group  
 p. 60 Focus Question 5 Day 3 Choice Time  
 p. 60 Focus Question 5 Day 3 Large Group



		<p>p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 61 Focus Question 5 Day 3 Mighty Minutes  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 61 Focus Question 5 Day 3 Small Group  p. 62 Focus Question 5 Day 4 Large Group  p. 63 Focus Question 5 Day 4 Choice Time  p. 63 Focus Question 5 Day 4 Large-Group Roundup  p. 63 Focus Question 5 Day 4 Small Group  p. 65 Focus Question 6 Outdoor Experiences  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Choice Time  p. 67 Focus Question 6 Day 1 Large-Group Roundup  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 67 Focus Question 6 Day 1 Small Group  p. 68 Focus Question 6 Day 2 Choice Time  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Large-Group Roundup  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Choice Time  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Large-Group Roundup  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group  p. 72 Focus Question 6 Day 4 Choice Time  p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Large-Group Roundup  p. 73 Focus Question 6 Day 4 Small Group  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Choice Time  p. 75 Focus Question 6 Day 5 Large-Group Roundup  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 75 Focus Question 6 Day 5 Small Group  p. 79 Ministudy Outdoor Experiences  p. 80 Ministudy Day 1 Large Group  p. 81 Ministudy Day 1 Choice Time  p. 81 Ministudy Day 1 Large-Group Roundup  p. 81 Ministudy Day 1 Small Group  p. 82 Ministudy Day 2 Large Group  p. 83 Ministudy Day 2 Choice Time  p. 83 Ministudy Day 2 Large-Group Roundup  p. 83 Ministudy Day 2 Read-Aloud  p. 83 Ministudy Day 2 Small Group  p. 84 Ministudy Day 3 Choice Time  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Large-Group Roundup  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Choice Time  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup  p. 87 Ministudy Day 4 Small Group  p. 88 Ministudy Day 5 Choice Time  p. 88 Ministudy Day 5 Large Group  p. 89 Ministudy Day 5 Large-Group Roundup  p. 89 Ministudy Day 5 Small Group</p>
STANDARD / CONCEPT / SKILL	1.4.	<p>Engage in play experiences that involve naming and sorting common words into various classifications using general and specific language.</p> <p><u>Beginning the Year</u>  p. 38 Focus Question 3 Day 2 Large Group  p. 53 Focus Question 4 Day 3 Small Group  p. 59 Focus Question 5 Day 2 Small Group  p. 61 Focus Question 5 Day 3 Small Group  p. 74 Focus Question 6 Day 5 Large Group  p. 85 Ministudy Day 3 Small Group</p>

STRAND		Reading & Literature
STANDARD / CONCEPT / SKILL	1.6.	<p>Listen to a wide variety of age appropriate literature read aloud.</p> <p><u>Beginning the Year</u></p> <p>p. 17 Focus Question 1 Day 1 Read-Aloud  p. 19 Focus Question 1 Day 2 Read-Aloud  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Read-Aloud  p. 21 Focus Question 1 Day 3 Small Group  p. 23 Focus Question 1 Day 4 Read-Aloud  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 31 Focus Question 2 Day 2 Read-Aloud  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 41 Focus Question 3 Day 3 Read-Aloud  p. 43 Focus Question 3 Day 4 Read-Aloud  p. 44 Focus Question 3 Day 5 Choice Time  p. 44 Focus Question 3 Day 5 Large Group  p. 45 Focus Question 3 Day Read-Aloud  p. 49 Focus Question 4 Day 1 Read-Aloud  p. 51 Focus Question 4 Day 2 Read-Aloud  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Read-Aloud  p. 56 Focus Question 5 Day 1 Large Group  p. 57 Focus Question 5 Day 1 Read-Aloud  p. 59 Focus Question 5 Day 2 Read-Aloud  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 62 Focus Question 5 Day 4 Large Group  p. 63 Focus Question 5 Day 4 Read-Aloud  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Mighty Minutes  p. 69 Focus Question 6 Day 2 Read-Aloud  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 72 Focus Question 6 Day 4 Choice Time  p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Read-Aloud  p. 75 Focus Question 6 Day 5 Mighty Minutes  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 81 Ministudy Day 1 Read-Aloud  p. 82 Ministudy Day 2 Large Group  p. 83 Ministudy Day 2 Read-Aloud  p. 85 Ministudy Day 3 Read-Aloud  p. 85 Ministudy Day 3 Small Group  p. 87 Ministudy Day 4 Read-Aloud  p. 87 Ministudy Day 4 Small Group  p. 89 Ministudy Day 5 Small Group</p>
STANDARD / CONCEPT / SKILL	1.7.	<p>Develop familiarity with the forms of alphabet letters, awareness of print, and letter forms.</p> <p><u>Beginning the Year</u></p> <p>p. 20 Focus Question 1 Day 3 Large Group  p. 23 Focus Question 1 Day 4 Mighty Minutes  p. 41 Focus Question 3 Day 3 Small Group  p. 51 Focus Question 4 Day 2 Mighty Minutes  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 59 Focus Question 5 Day 2 Small Group  p. 61 Focus Question 5 Day 3 Small Group  p. 63 Focus Question 5 Day 4 Choice Time</p>

		<p>p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 67 Focus Question 6 Day 1 Small Group  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Small Group  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group  p. 73 Focus Question 6 Day 4 Mighty Minutes  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group  p. 89 Ministudy Day 5 Mighty Minutes</p>
STANDARD / CONCEPT / SKILL	1.8.	<p>Listen to, identify, and manipulate language sounds to develop auditory discrimination and phonemic awareness.</p> <p><u>Beginning the Year</u>  p. 80 Ministudy Day 1 Large Group  p. 86 Ministudy Day 4 Large Group</p>
STANDARD / CONCEPT / SKILL	1.9.	<p>Link letters with sounds in play activities</p> <p><u>Beginning the Year</u>  p. 41 Focus Question 3 Day 3 Small Group  p. 43 Focus Question 3 Day 4 Large-Group Roundup  p. 59 Focus Question 5 Day 2 Small Group  p. 61 Focus Question 5 Day 3 Small Group  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Small Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group</p>
STANDARD / CONCEPT / SKILL	1.10.	<p>Engage actively in read-aloud activities by asking questions, offering ideas, predicting or retelling important parts of a story or informational book.</p> <p><u>Beginning the Year</u>  p. 17 Focus Question 1 Day 1 Read-Aloud  p. 19 Focus Question 1 Day 2 Read-Aloud  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Read-Aloud  p. 21 Focus Question 1 Day 3 Small Group  p. 23 Focus Question 1 Day 4 Read-Aloud  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 31 Focus Question 2 Day 2 Read-Aloud  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 41 Focus Question 3 Day 3 Read-Aloud  p. 43 Focus Question 3 Day 4 Read-Aloud  p. 44 Focus Question 3 Day 5 Choice Time  p. 44 Focus Question 3 Day 5 Large Group  p. 45 Focus Question 3 Day Read-Aloud  p. 49 Focus Question 4 Day 1 Read-Aloud  p. 51 Focus Question 4 Day 2 Read-Aloud  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 53 Focus Question 4 Day 3 Read-Aloud  p. 56 Focus Question 5 Day 1 Large Group  p. 57 Focus Question 5 Day 1 Read-Aloud  p. 59 Focus Question 5 Day 2 Read-Aloud  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 62 Focus Question 5 Day 4 Large Group  p. 63 Focus Question 5 Day 4 Read-Aloud  p. 67 Focus Question 6 Day 1 Read-Aloud</p>

		<p>p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Read-Aloud  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 72 Focus Question 6 Day 4 Choice Time  p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Read-Aloud  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 81 Ministudy Day 1 Read-Aloud  p. 83 Ministudy Day 2 Read-Aloud  p. 85 Ministudy Day 3 Read-Aloud  p. 85 Ministudy Day 3 Small Group  p. 87 Ministudy Day 4 Read-Aloud  p. 87 Ministudy Day 4 Small Group  p. 89 Ministudy Day 5 Small Group</p>
STANDARD / CONCEPT / SKILL	1.13.	<p>Relate themes and information in books to personal experiences.</p> <p><u>Beginning the Year</u>  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Read-Aloud  p. 21 Focus Question 1 Day 3 Read-Aloud  p. 23 Focus Question 1 Day 4 Read-Aloud  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 41 Focus Question 3 Day 3 Read-Aloud  p. 45 Focus Question 3 Day Read-Aloud  p. 49 Focus Question 4 Day 1 Read-Aloud  p. 57 Focus Question 5 Day 1 Read-Aloud  p. 59 Focus Question 5 Day 2 Read-Aloud  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 63 Focus Question 5 Day 4 Read-Aloud  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 69 Focus Question 6 Day 2 Read-Aloud  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 72 Focus Question 6 Day 4 Choice Time  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 81 Ministudy Day 1 Read-Aloud  p. 83 Ministudy Day 2 Read-Aloud  p. 87 Ministudy Day 4 Read-Aloud</p>
STANDARD / CONCEPT / SKILL	1.14.	<p>Recognize and supply rhythm and rhyme in poetry.</p> <p><u>Beginning the Year</u>  p. 55 Focus Question 5 Outdoor Experiences  p. 59 Focus Question 5 Day 2 Read-Aloud  p. 63 Focus Question 5 Day 4 Read-Aloud  p. 65 Focus Question 6 Outdoor Experiences  p. 69 Focus Question 6 Day 2 Mighty Minutes  p. 72 Focus Question 6 Day 4 Large Group  p. 75 Focus Question 6 Day 5 Mighty Minutes</p>
STANDARD / CONCEPT / SKILL	1.15.	<p>Listen to, recognize, and use a broad vocabulary of sensory words.</p> <p><u>Beginning the Year</u>  p. 80 Ministudy Day 1 Large Group  p. 82 Ministudy Day 2 Large Group  p. 83 Ministudy Day 2 Choice Time  p. 84 Ministudy Day 3 Choice Time  p. 86 Ministudy Day 4 Large Group</p>
STRAND		Composition
STANDARD / CONCEPT / SKILL	1.16.	Use their own words or illustrations to describe their experiences,

SKILL	<p>tell imaginative stories, or communicate information about a topic of interest.</p> <p><u>Beginning the Year</u></p> <p>p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 22 Focus Question 1 Day 4 Choice Time  p. 23 Focus Question 1 Day 4 Large-Group Roundup  p. 24 Focus Question 1 Day 5 Choice Time  p. 25 Focus Question 1 Day 5 Large-Group Roundup  p. 29 Focus Question 2 Day 1 Choice Time  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Large-Group Roundup  p. 31 Focus Question 2 Day 2 Mighty Minutes  p. 32 Focus Question 2 Day 3 Large Group  p. 33 Focus Question 2 Day 3 Large-Group Roundup  p. 33 Focus Question 2 Day 3 Mighty Minutes  p. 36 Focus Question 3 Day 1 Large Group  p. 37 Focus Question 3 Day 1 Large-Group Roundup  p. 38 Focus Question 3 Day 2 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Large-Group Roundup  p. 39 Focus Question 3 Day 2 Small Group  p. 42 Focus Question 3 Day 4 Large Group  p. 43 Focus Question 3 Day 4 Small Group  p. 45 Focus Question 3 Day 5 Large-Group Roundup  p. 45 Focus Question 3 Day 5 Small Group  p. 49 Focus Question 4 Day 1 Small Group  p. 50 Focus Question 4 Day 2 Choice Time  p. 51 Focus Question 4 Day 2 Large-Group Roundup  p. 51 Focus Question 4 Day 2 Mighty Minutes  p. 51 Focus Question 4 Day 2 Small Group  p. 52 Focus Question 4 Day 3 Choice Time  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 53 Focus Question 4 Day 3 Small Group  p. 57 Focus Question 5 Day 1 Large-Group Roundup  p. 57 Focus Question 5 Day 1 Small Group  p. 59 Focus Question 5 Day 2 Small Group  p. 60 Focus Question 5 Day 3 Choice Time  p. 61 Focus Question 5 Day 3 Small Group  p. 63 Focus Question 5 Day 4 Large-Group Roundup  p. 63 Focus Question 5 Day 4 Small Group  p. 67 Focus Question 6 Day 1 Choice Time  p. 67 Focus Question 6 Day 1 Large-Group Roundup  p. 67 Focus Question 6 Day 1 Small Group  p. 68 Focus Question 6 Day 2 Choice Time  p. 69 Focus Question 6 Day 2 Large-Group Roundup  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Choice Time  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Small Group  p. 73 Focus Question 6 Day 4 Mighty Minutes  p. 73 Focus Question 6 Day 4 Read-Aloud  p. 75 Focus Question 6 Day 5 Large-Group Roundup  p. 80 Ministudy Day 1 Large Group  p. 81 Ministudy Day 1 Choice Time  p. 81 Ministudy Day 1 Large-Group Roundup  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Large-Group Roundup  p. 83 Ministudy Day 2 Mighty Minutes  p. 83 Ministudy Day 2 Small Group</p>
-------	---

		<p>p. 85 Ministudy Day 3 Large-Group Roundup  p. 86 Ministudy Day 4 Choice Time  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup  p. 89 Ministudy Day 5 Large-Group Roundup  p. 89 Ministudy Day 5 Mighty Minutes</p>
STANDARD / CONCEPT / SKILL	1.18.	<p>Use emergent writing skills to make letters in many settings and for many purposes.</p> <p><u>Beginning the Year</u>  p. 30 Focus Question 2 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Small Group  p. 61 Focus Question 5 Day 3 Small Group  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group</p>
<b>FOCUS / COURSE</b>	<b>MA.2.</b>	<b>Guiding Preschool Learning in Mathematics</b>
<b>STRAND</b>		<b>Number Sense</b>
STANDARD / CONCEPT / SKILL	2.2.	<p>Connect many kinds/quantities of concrete objects and actions to numbers.</p> <p><u>Beginning the Year</u>  p. 85 Ministudy Day 3 Small Group</p>
STANDARD / CONCEPT / SKILL	2.3.	<p>Use positional language and ordinal numbers (first, second, third) in everyday activities.</p> <p><u>Beginning the Year</u>  p. 43 Focus Question 3 Day 4 Small Group  p. 45 Focus Question 3 Day 5 Small Group  p. 49 Focus Question 4 Day 1 Small Group  p. 51 Focus Question 4 Day 2 Large-Group Roundup  p. 51 Focus Question 4 Day 2 Small Group  p. 82 Ministudy Day 2 Large Group  p. 85 Ministudy Day 3 Small Group</p>
STANDARD / CONCEPT / SKILL	2.4.	<p>Use concrete objects to solve simple addition and subtraction problems using comparative language (more than, fewer than, same number of).</p> <p><u>Beginning the Year</u>  p. 69 Focus Question 6 Day 2 Large-Group Roundup  p. 69 Focus Question 6 Day 2 Mighty Minutes  p. 72 Focus Question 6 Day 4 Large Group  p. 75 Focus Question 6 Day 5 Mighty Minutes  p. 75 Focus Question 6 Day 5 Small Group  p. 85 Ministudy Day 3 Small Group</p>
<b>STRAND</b>		<b>Shapes &amp; Spatial Sense</b>
STANDARD / CONCEPT / SKILL	2.10.	<p>Investigate and identify materials of various shapes, using appropriate language.</p> <p><u>Beginning the Year</u>  p. 29 Focus Question 2 Day 1 Choice Time  p. 57 Focus Question 5 Day 1 Small Group  p. 67 Focus Question 6 Day 1 Choice Time  p. 67 Focus Question 6 Day 1 Large-Group Roundup</p>
STANDARD / CONCEPT / SKILL	2.12.	<p>Listen to and use comparative words to describe the relationships of objects to one another.</p> <p><u>Beginning the Year</u>  p. 43 Focus Question 3 Day 4 Small Group  p. 45 Focus Question 3 Day 5 Small Group  p. 49 Focus Question 4 Day 1 Small Group  p. 51 Focus Question 4 Day 2 Large-Group Roundup  p. 51 Focus Question 4 Day 2 Small Group</p>

		p. 82 Ministudy Day 2 Large Group p. 85 Ministudy Day 3 Small Group
<b>STRAND</b>		<b>Measurement</b>
<b>STANDARD / CONCEPT / SKILL</b>	2.14.	Use nonstandard units to measure length, weight, and amount of content in familiar objects.  <u>Beginning the Year</u> p. 39 Focus Question 3 Day 2 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 60 Focus Question 5 Day 3 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 81 Ministudy Day 1 Choice Time
<b>FOCUS / COURSE</b>	<b>MA.3.</b>	<b>Guiding Preschool Learning in Science and Technology/Engineering</b>
<b>STRAND</b>		<b>Inquiry Skills</b>
<b>STANDARD / CONCEPT / SKILL</b>	3.1.	Ask and seek out answers to questions about objects and events with the assistance of interested adults.  <u>Beginning the Year</u> p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 60 Focus Question 5 Day 3 Large Group
<b>STANDARD / CONCEPT / SKILL</b>	3.2.	Make predictions about changes in materials or objects based on past experience.  <u>Beginning the Year</u> p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 60 Focus Question 5 Day 3 Large Group
<b>STANDARD / CONCEPT / SKILL</b>	3.3.	Identify and use simple tools appropriately to extend observations.  <u>Beginning the Year</u> p. 39 Focus Question 3 Day 2 Small Group p. 53 Focus Question 4 Day 3 Small Group p. 57 Focus Question 5 Day 1 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 81 Ministudy Day 1 Choice Time
<b>STRAND</b>		<b>Earth and Space Sciences</b>
<b>STANDARD / CONCEPT / SKILL</b>	3.5.	Compare and contrast natural materials such as water, rocks, soil, and living organisms using descriptive language.  <u>Beginning the Year</u> p. 37 Focus Question 3 Day 1 Mighty Minutes p. 39 Focus Question 3 Day 2 Mighty Minutes p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 80 Ministudy Day 1 Large Group p. 81 Ministudy Day 1 Choice Time p. 83 Ministudy Day 2 Choice Time p. 83 Ministudy Day 2 Mighty Minutes p. 84 Ministudy Day 3 Choice Time p. 86 Ministudy Day 4 Choice Time
<b>STANDARD / CONCEPT / SKILL</b>	3.9.	Observe and describe or represent scientific phenomena meaningful to children's lives that have a repeating pattern (e.g., day and night).  <u>Beginning the Year</u> p. 53 Focus Question 4 Day 3 Read-Aloud
<b>STRAND</b>		<b>The Physical Sciences</b>
<b>STANDARD / CONCEPT / SKILL</b>	3.18.	Manipulate a wide variety of familiar and unfamiliar objects to observe, describe, and compare their properties using appropriate language.  <u>Beginning the Year</u>

		p. 75 Focus Question 6 Day 5 Small Group
STANDARD / CONCEPT / SKILL	3.19.	<p>Explore, describe, and compare the properties of liquids and solids found in children's daily environment.</p> <p><u>Beginning the Year</u>  p. 32 Focus Question 2 Day 3 Large Group  p. 36 Focus Question 3 Day 1 Large Group  p. 37 Focus Question 3 Day 1 Mighty Minutes  p. 39 Focus Question 3 Day 2 Mighty Minutes  p. 41 Focus Question 3 Day 3 Mighty Minutes  p. 58 Focus Question 5 Day 2 Large Group  p. 60 Focus Question 5 Day 3 Large Group  p. 80 Ministudy Day 1 Large Group  p. 81 Ministudy Day 1 Choice Time  p. 81 Ministudy Day 1 Mighty Minutes  p. 83 Ministudy Day 2 Choice Time  p. 83 Ministudy Day 2 Mighty Minutes  p. 83 Ministudy Day 2 Small Group  p. 84 Ministudy Day 3 Choice Time  p. 86 Ministudy Day 4 Choice Time  p. 87 Ministudy Day 4 Mighty Minutes</p>
STANDARD / CONCEPT / SKILL	3.21.	<p>Explore and describe various actions that can change an object's motion such as pulling, pushing, twisting, rolling, and throwing.</p> <p><u>Beginning the Year</u>  p. 35 Focus Question 3 Outdoor Experiences  p. 57 Focus Question 5 Day 1 Choice Time</p>
STRAND		Technology & Engineering
STANDARD / CONCEPT / SKILL	3.24.	<p>Demonstrate and explain the safe and proper use of tools and materials.</p> <p><u>Beginning the Year</u>  p. 39 Focus Question 3 Day 2 Small Group  p. 53 Focus Question 4 Day 3 Small Group  p. 57 Focus Question 5 Day 1 Small Group  p. 58 Focus Question 5 Day 2 Choice Time  p. 63 Focus Question 5 Day 4 Small Group  p. 81 Ministudy Day 1 Choice Time</p>
STANDARD / CONCEPT / SKILL	3.26.	<p>Observe and describe ways that animals, birds, and insects use various parts of their bodies to accomplish certain tasks and compare them to ways people would accomplish a similar task.</p> <p><u>Beginning the Year</u>  p. 32 Focus Question 2 Day 3 Large Group  p. 37 Focus Question 3 Day 1 Mighty Minutes  p. 39 Focus Question 3 Day 2 Mighty Minutes  p. 41 Focus Question 3 Day 3 Mighty Minutes</p>
FOCUS / COURSE	MA.4.	Guiding Preschool Learning in History and Social Science
STRAND	4.1.	<p>Discuss and identify the order of daily routines.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 27 Focus Question 2 Outdoor Experiences  p. 38 Focus Question 3 Day 2 Large Group  p. 50 Focus Question 4 Day 2 Large Group  p. 52 Focus Question 4 Day 3 Large Group  p. 66 Focus Question 6 Day 1 Large Group</p>
STRAND	4.5.	<p>Construct and describe simple maps of their immediate neighborhood.</p> <p><u>Beginning the Year</u>  p. 43 Focus Question 3 Day 4 Small Group</p>



		p. 45 Focus Question 3 Day 5 Small Group
STRAND	4.6.	Discuss examples of rules, fairness, personal responsibilities, and authority in their own experiences and in stories read to them.  <u>Beginning the Year</u> p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group
STRAND	4.8.	Discuss classroom responsibilities in daily activities.  <u>Beginning the Year</u> p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group
STRAND	4.10.	Observe and discuss the various kinds of work people do outside and inside their homes.  <u>Beginning the Year</u> p. 59 Focus Question 5 Day 2 Large-Group Roundup
STRAND	4.13.	Observe or listen to important American symbols including the American flag and its colors and shapes; the melody of the national anthem; the picture and name of the current President, and the words of the Pledge of Allegiance.  <u>Beginning the Year</u> p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group
<b>FOCUS / COURSE</b>	<b>MA.5.</b>	<b>Guiding Preschool Learning in Health Education</b>
<b>STRAND</b>		<b>Physical Development</b>
STANDARD / CONCEPT / SKILL	5.1.	Listen to and use appropriate language describing the names and functions of parts of the human body.  <u>Beginning the Year</u> p. 24 Focus Question 1 Day 5 Choice Time
STANDARD / CONCEPT / SKILL	5.2.	Build body awareness, strength, and coordination through locomotion activities.  <u>Beginning the Year</u> p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 1 Choice Time p. 75 Focus Question 6 Day 5 Small Group p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group
STANDARD / CONCEPT / SKILL	5.4.	Build awareness of directionality and position in space.  <u>Beginning the Year</u> p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 85 Ministudy Day 3 Small Group
STANDARD / CONCEPT / SKILL	5.5.	Use both sides of the body to strengthen bilateral coordination.  <u>Beginning the Year</u>

		p. 57 Focus Question 5 Day 1 Choice Time
STANDARD / CONCEPT / SKILL	5.6.	Alternate the left and right sides of the body and cross the midline of the body.  <u>Beginning the Year</u> p. 57 Focus Question 5 Day 1 Choice Time
STANDARD / CONCEPT / SKILL	5.7.	Build upper body strength and stability to gain controlled movement of shoulders.  <u>Beginning the Year</u> p. 57 Focus Question 5 Day 1 Choice Time
STANDARD / CONCEPT / SKILL	5.8.	Strengthen hand grasp and flexibility  <u>Beginning the Year</u> p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group
STANDARD / CONCEPT / SKILL	5.9.	Use thumb/forefinger in pincer grasp.  <u>Beginning the Year</u> p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group
STANDARD / CONCEPT / SKILL	5.10.	Use a variety of tools and materials to build grasp-and-release skill.  <u>Beginning the Year</u> p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group
STANDARD / CONCEPT / SKILL	5.11.	Build finger dexterity.  <u>Beginning the Year</u> p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group
STANDARD / CONCEPT / SKILL	5.13.	Discuss nutritious meals and snacks and the difference between junk food and healthy food.  <u>Beginning the Year</u> p. 39 Focus Question 3 Day 2 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 63 Focus Question 5 Day 4 Small Group
<b>STRAND</b>		<b>Social &amp; Emotional Health</b>
STANDARD / CONCEPT / SKILL	5.16.	Recognize and describe or represent emotions such as happiness, surprise, anger, fear, sadness.

		<p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 27 Focus Question 2 Outdoor Experiences  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 32 Focus Question 2 Day 3 Large Group  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 38 Focus Question 3 Day 2 Large Group  p. 57 Focus Question 5 Day 1 Read-Aloud  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 73 Focus Question 6 Day 4 Small Group  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 83 Ministudy Day 2 Read-Aloud  p. 88 Ministudy Day 5 Choice Time</p>
STANDARD / CONCEPT / SKILL	5.19.	<p>Practice independence and self-help skills.</p> <p><u>Beginning the Year</u>  p. 38 Focus Question 3 Day 2 Large Group</p>
FOCUS / COURSE	MA.6.	Guiding Preschool Learning in the Arts
STRAND		Movement & Dance
STANDARD / CONCEPT / SKILL	6.1.	<p>Explore activities and vocabulary related to movement, balance, strength, and flexibility.</p> <p><u>Beginning the Year</u>  p. 35 Focus Question 3 Outdoor Experiences</p>
STANDARD / CONCEPT / SKILL	6.2.	<p>Respond to a variety of musical rhythms through body movement.</p> <p><u>Beginning the Year</u>  p. 35 Focus Question 3 Outdoor Experiences</p>
STANDARD / CONCEPT / SKILL	6.3.	<p>Participate in simple sequences of movements and dance to various kinds of music.</p> <p><u>Beginning the Year</u>  p. 35 Focus Question 3 Outdoor Experiences</p>
STANDARD / CONCEPT / SKILL	6.4.	<p>Express themselves freely through movement.</p> <p><u>Beginning the Year</u>  p. 35 Focus Question 3 Outdoor Experiences</p>
STANDARD / CONCEPT / SKILL	6.5.	<p>Use props to explore space and movement.</p> <p><u>Beginning the Year</u>  p. 35 Focus Question 3 Outdoor Experiences</p>
STANDARD / CONCEPT / SKILL	6.6.	<p>Act out ways that movement and dance can show feelings or convey meaning.</p> <p><u>Beginning the Year</u>  p. 35 Focus Question 3 Outdoor Experiences</p>
STRAND		Music
STANDARD / CONCEPT / SKILL	6.8.	<p>Sing a variety of songs within children's vocal range, independently and with others.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group</p>

		<p>p. 17 Focus Question 1 Day 1 Mighty Minutes  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Mighty Minutes  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Mighty Minutes  p. 22 Focus Question 1 Day 4 Large Group  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Mighty Minutes  p. 28 Focus Question 2 Day 1 Large Group  p. 30 Focus Question 2 Day 2 Large Group  p. 32 Focus Question 2 Day 3 Large Group  p. 36 Focus Question 3 Day 1 Large Group  p. 37 Focus Question 3 Day 1 Mighty Minutes  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Mighty Minutes  p. 40 Focus Question 3 Day 3 Large Group  p. 41 Focus Question 3 Day 3 Large-Group Roundup  p. 42 Focus Question 3 Day 4 Large Group  p. 44 Focus Question 3 Day 5 Large Group  p. 48 Focus Question 4 Day 1 Large Group  p. 49 Focus Question 4 Day 1 Choice Time  p. 49 Focus Question 4 Day 1 Mighty Minutes  p. 50 Focus Question 4 Day 2 Large Group  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Mighty Minutes  p. 55 Focus Question 5 Outdoor Experiences  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 59 Focus Question 5 Day 2 Read-Aloud  p. 60 Focus Question 5 Day 3 Large Group  p. 62 Focus Question 5 Day 4 Large Group  p. 63 Focus Question 5 Day 4 Mighty Minutes  p. 63 Focus Question 5 Day 4 Read-Aloud  p. 65 Focus Question 6 Outdoor Experiences  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 68 Focus Question 6 Day 2 Large Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 72 Focus Question 6 Day 4 Large Group  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Small Group  p. 80 Ministudy Day 1 Large Group  p. 82 Ministudy Day 2 Large Group  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Large Group  p. 88 Ministudy Day 5 Large Group</p>
STANDARD / CONCEPT / SKILL	6.9.	<p>Sing expressively.</p> <p><u>Beginning the Year</u></p> <p>p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Mighty Minutes  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Mighty Minutes  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Mighty Minutes  p. 22 Focus Question 1 Day 4 Large Group  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Mighty Minutes  p. 28 Focus Question 2 Day 1 Large Group  p. 30 Focus Question 2 Day 2 Large Group  p. 32 Focus Question 2 Day 3 Large Group  p. 36 Focus Question 3 Day 1 Large Group</p>

	<p>p. 37 Focus Question 3 Day 1 Mighty Minutes  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Mighty Minutes  p. 40 Focus Question 3 Day 3 Large Group  p. 41 Focus Question 3 Day 3 Large-Group Roundup  p. 42 Focus Question 3 Day 4 Large Group  p. 44 Focus Question 3 Day 5 Large Group  p. 48 Focus Question 4 Day 1 Large Group  p. 49 Focus Question 4 Day 1 Choice Time  p. 49 Focus Question 4 Day 1 Mighty Minutes  p. 50 Focus Question 4 Day 2 Large Group  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Mighty Minutes  p. 55 Focus Question 5 Outdoor Experiences  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 59 Focus Question 5 Day 2 Read-Aloud  p. 60 Focus Question 5 Day 3 Large Group  p. 62 Focus Question 5 Day 4 Large Group  p. 63 Focus Question 5 Day 4 Mighty Minutes  p. 63 Focus Question 5 Day 4 Read-Aloud  p. 65 Focus Question 6 Outdoor Experiences  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 68 Focus Question 6 Day 2 Large Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 72 Focus Question 6 Day 4 Large Group  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Small Group  p. 80 Ministudy Day 1 Large Group  p. 82 Ministudy Day 2 Large Group  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Large Group  p. 88 Ministudy Day 5 Large Group</p>
<p><b>STANDARD / CONCEPT / SKILL</b></p>	<p><b>6.10.</b> Sing songs with repetitive phrases and rhythmic patterns.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Mighty Minutes  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Mighty Minutes  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Mighty Minutes  p. 22 Focus Question 1 Day 4 Large Group  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Mighty Minutes  p. 28 Focus Question 2 Day 1 Large Group  p. 30 Focus Question 2 Day 2 Large Group  p. 32 Focus Question 2 Day 3 Large Group  p. 36 Focus Question 3 Day 1 Large Group  p. 37 Focus Question 3 Day 1 Mighty Minutes  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Mighty Minutes  p. 40 Focus Question 3 Day 3 Large Group  p. 41 Focus Question 3 Day 3 Large-Group Roundup  p. 42 Focus Question 3 Day 4 Large Group  p. 44 Focus Question 3 Day 5 Large Group  p. 48 Focus Question 4 Day 1 Large Group  p. 49 Focus Question 4 Day 1 Choice Time  p. 49 Focus Question 4 Day 1 Mighty Minutes  p. 50 Focus Question 4 Day 2 Large Group  p. 52 Focus Question 4 Day 3 Large Group</p>

		<p>p. 53 Focus Question 4 Day 3 Mighty Minutes  p. 55 Focus Question 5 Outdoor Experiences  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 59 Focus Question 5 Day 2 Read-Aloud  p. 60 Focus Question 5 Day 3 Large Group  p. 62 Focus Question 5 Day 4 Large Group  p. 63 Focus Question 5 Day 4 Mighty Minutes  p. 63 Focus Question 5 Day 4 Read-Aloud  p. 65 Focus Question 6 Outdoor Experiences  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 68 Focus Question 6 Day 2 Large Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 72 Focus Question 6 Day 4 Large Group  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Small Group  p. 80 Ministudy Day 1 Large Group  p. 82 Ministudy Day 2 Large Group  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Large Group  p. 88 Ministudy Day 5 Large Group</p>
<b>STANDARD / CONCEPT / SKILL</b>	<b>6.13.</b>	<p>Listen to, imitate, and improvise sounds, patterns, or songs.</p> <p><u>Beginning the Year</u></p> <p>p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Mighty Minutes  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Mighty Minutes  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Mighty Minutes  p. 22 Focus Question 1 Day 4 Large Group  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Mighty Minutes  p. 28 Focus Question 2 Day 1 Large Group  p. 30 Focus Question 2 Day 2 Large Group  p. 32 Focus Question 2 Day 3 Large Group  p. 36 Focus Question 3 Day 1 Large Group  p. 37 Focus Question 3 Day 1 Mighty Minutes  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Mighty Minutes  p. 40 Focus Question 3 Day 3 Large Group  p. 41 Focus Question 3 Day 3 Large-Group Roundup  p. 42 Focus Question 3 Day 4 Large Group  p. 44 Focus Question 3 Day 5 Large Group  p. 48 Focus Question 4 Day 1 Large Group  p. 49 Focus Question 4 Day 1 Choice Time  p. 49 Focus Question 4 Day 1 Mighty Minutes  p. 50 Focus Question 4 Day 2 Large Group  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Mighty Minutes  p. 55 Focus Question 5 Outdoor Experiences  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 59 Focus Question 5 Day 2 Read-Aloud  p. 60 Focus Question 5 Day 3 Large Group  p. 62 Focus Question 5 Day 4 Large Group  p. 63 Focus Question 5 Day 4 Mighty Minutes  p. 63 Focus Question 5 Day 4 Read-Aloud  p. 65 Focus Question 6 Outdoor Experiences  p. 66 Focus Question 6 Day 1 Large Group</p>

		<p>p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 68 Focus Question 6 Day 2 Large Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 72 Focus Question 6 Day 4 Large Group  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Small Group  p. 80 Ministudy Day 1 Large Group  p. 82 Ministudy Day 2 Large Group  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Large Group  p. 88 Ministudy Day 5 Large Group</p>
<b>STRAND</b>		<b>Theatre Arts</b>
<b>STANDARD / CONCEPT / SKILL</b>	6.14.	<p>Listen to storytellers and watch puppet shows.</p> <p><u>Beginning the Year</u>  p. 17 Focus Question 1 Day 1 Read-Aloud  p. 19 Focus Question 1 Day 2 Read-Aloud  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Read-Aloud  p. 21 Focus Question 1 Day 3 Small Group  p. 23 Focus Question 1 Day 4 Read-Aloud  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 31 Focus Question 2 Day 2 Read-Aloud  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 41 Focus Question 3 Day 3 Read-Aloud  p. 43 Focus Question 3 Day 4 Read-Aloud  p. 44 Focus Question 3 Day 5 Choice Time  p. 45 Focus Question 3 Day Read-Aloud  p. 49 Focus Question 4 Day 1 Read-Aloud  p. 51 Focus Question 4 Day 2 Read-Aloud  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Read-Aloud  p. 56 Focus Question 5 Day 1 Large Group  p. 57 Focus Question 5 Day 1 Read-Aloud  p. 59 Focus Question 5 Day 2 Read-Aloud  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 62 Focus Question 5 Day 4 Large Group  p. 63 Focus Question 5 Day 4 Read-Aloud  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Mighty Minutes  p. 69 Focus Question 6 Day 2 Read-Aloud  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 72 Focus Question 6 Day 4 Choice Time  p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Read-Aloud  p. 75 Focus Question 6 Day 5 Mighty Minutes  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 81 Ministudy Day 1 Read-Aloud  p. 82 Ministudy Day 2 Large Group  p. 83 Ministudy Day 2 Read-Aloud  p. 85 Ministudy Day 3 Read-Aloud  p. 87 Ministudy Day 4 Read-Aloud  p. 87 Ministudy Day 4 Small Group  p. 89 Ministudy Day 5 Small Group</p>
<b>STANDARD / CONCEPT / SKILL</b>	6.15.	<p>Use dramatic play, costumes, and props to pretend to be someone else.</p> <p><u>Beginning the Year</u></p>

		<p>p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Mighty Minutes  p. 19 Focus Question 1 Day 2 Mighty Minutes  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Mighty Minutes  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Mighty Minutes  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Mighty Minutes  p. 29 Focus Question 2 Day 1 Mighty Minutes  p. 30 Focus Question 2 Day 2 Large Group  p. 36 Focus Question 3 Day 1 Choice Time  p. 38 Focus Question 3 Day 2 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Large-Group Roundup  p. 40 Focus Question 3 Day 3 Large Group  p. 42 Focus Question 3 Day 4 Large Group  p. 43 Focus Question 3 Day 4 Mighty Minutes  p. 45 Focus Question 3 Day 5 Mighty Minutes  p. 49 Focus Question 4 Day 1 Mighty Minutes  p. 49 Focus Question 4 Day 1 Small Group  p. 51 Focus Question 4 Day 2 Mighty Minutes  p. 51 Focus Question 4 Day 2 Small Group  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Mighty Minutes  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 62 Focus Question 5 Day 4 Large Group  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Mighty Minutes  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Mighty Minutes  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Mighty Minutes  p. 79 Ministudy Outdoor Experiences  p. 82 Ministudy Day 2 Large Group  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group  p. 87 Ministudy Day 4 Mighty Minutes  p. 89 Ministudy Day 5 Mighty Minutes</p>
STANDARD / CONCEPT / SKILL	6.16.	<p>Create characters through physical movement, gesture, sound, speech, and facial expressions.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Mighty Minutes  p. 19 Focus Question 1 Day 2 Mighty Minutes  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Mighty Minutes  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Mighty Minutes  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Mighty Minutes  p. 29 Focus Question 2 Day 1 Mighty Minutes  p. 30 Focus Question 2 Day 2 Large Group  p. 36 Focus Question 3 Day 1 Choice Time  p. 38 Focus Question 3 Day 2 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Large-Group Roundup  p. 40 Focus Question 3 Day 3 Large Group</p>



		<p>p. 42 Focus Question 3 Day 4 Large Group  p. 43 Focus Question 3 Day 4 Mighty Minutes  p. 45 Focus Question 3 Day 5 Mighty Minutes  p. 49 Focus Question 4 Day 1 Mighty Minutes  p. 49 Focus Question 4 Day 1 Small Group  p. 51 Focus Question 4 Day 2 Mighty Minutes  p. 51 Focus Question 4 Day 2 Small Group  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Mighty Minutes  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 62 Focus Question 5 Day 4 Large Group  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Mighty Minutes  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Mighty Minutes  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Mighty Minutes  p. 79 Ministudy Outdoor Experiences  p. 82 Ministudy Day 2 Large Group  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group  p. 87 Ministudy Day 4 Mighty Minutes  p. 89 Ministudy Day 5 Mighty Minutes</p>
<p><b>STANDARD / CONCEPT / SKILL</b></p>	<p>6.17.</p>	<p>Create scenarios, props, and settings for dramatizations and dramatic play.</p> <p><u>Beginning the Year</u></p> <p>p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Mighty Minutes  p. 19 Focus Question 1 Day 2 Mighty Minutes  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Mighty Minutes  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Mighty Minutes  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Mighty Minutes  p. 29 Focus Question 2 Day 1 Mighty Minutes  p. 30 Focus Question 2 Day 2 Large Group  p. 36 Focus Question 3 Day 1 Choice Time  p. 38 Focus Question 3 Day 2 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Large-Group Roundup  p. 40 Focus Question 3 Day 3 Large Group  p. 42 Focus Question 3 Day 4 Large Group  p. 43 Focus Question 3 Day 4 Mighty Minutes  p. 45 Focus Question 3 Day 5 Mighty Minutes  p. 49 Focus Question 4 Day 1 Mighty Minutes  p. 49 Focus Question 4 Day 1 Small Group  p. 51 Focus Question 4 Day 2 Mighty Minutes  p. 51 Focus Question 4 Day 2 Small Group  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Mighty Minutes  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 62 Focus Question 5 Day 4 Large Group  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 68 Focus Question 6 Day 2 Large Group</p>

		<p>p. 69 Focus Question 6 Day 2 Mighty Minutes  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Mighty Minutes  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Mighty Minutes  p. 79 Ministudy Outdoor Experiences  p. 82 Ministudy Day 2 Large Group  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group  p. 87 Ministudy Day 4 Mighty Minutes  p. 89 Ministudy Day 5 Mighty Minutes</p>
<b>STRAND</b>		<b>Visual Arts</b>
<b>STANDARD / CONCEPT / SKILL</b>	6.19.	<p>Observe the safe and appropriate use and care of art materials.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 22 Focus Question 1 Day 4 Choice Time  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Large-Group Roundup  p. 24 Focus Question 1 Day 5 Choice Time  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Large-Group Roundup  p. 27 Focus Question 2 Outdoor Experiences  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 45 Focus Question 3 Day 5 Large-Group Roundup  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group  p. 85 Ministudy Day 3 Read-Aloud  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup</p>
<b>STANDARD / CONCEPT / SKILL</b>	6.20.	<p>Explore and experiment with wet and dry media in a variety of colors including black and white.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 22 Focus Question 1 Day 4 Choice Time  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Large-Group Roundup  p. 24 Focus Question 1 Day 5 Choice Time  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Large-Group Roundup  p. 27 Focus Question 2 Outdoor Experiences  p. 30 Focus Question 2 Day 2 Large Group</p>

		<p>p. 31 Focus Question 2 Day 2 Choice Time  p. 45 Focus Question 3 Day 5 Large-Group Roundup  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group  p. 85 Ministudy Day 3 Read-Aloud  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup</p>
<p><b>STANDARD / CONCEPT / SKILL</b></p>	<p>6.21.</p>	<p>Explore how color can convey mood and emotion.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 22 Focus Question 1 Day 4 Choice Time  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Large-Group Roundup  p. 24 Focus Question 1 Day 5 Choice Time  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Large-Group Roundup  p. 27 Focus Question 2 Outdoor Experiences  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 45 Focus Question 3 Day 5 Large-Group Roundup  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group  p. 85 Ministudy Day 3 Read-Aloud  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup</p>
<p><b>STANDARD / CONCEPT / SKILL</b></p>	<p>6.22.</p>	<p>Explore various types of lines in artwork and in nature.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 22 Focus Question 1 Day 4 Choice Time  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Large-Group Roundup  p. 24 Focus Question 1 Day 5 Choice Time  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Large-Group Roundup  p. 27 Focus Question 2 Outdoor Experiences  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 45 Focus Question 3 Day 5 Large-Group Roundup</p>

		<p>p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group  p. 85 Ministudy Day 3 Read-Aloud  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup</p>
<p>STANDARD / CONCEPT / SKILL</p>	<p>6.23.</p>	<p>Experiment with the use of texture in artwork.</p> <p><u>Beginning the Year</u></p> <p>p. 16 Focus Question 1 Day 1 Large Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 22 Focus Question 1 Day 4 Choice Time  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Large-Group Roundup  p. 24 Focus Question 1 Day 5 Choice Time  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Large-Group Roundup  p. 27 Focus Question 2 Outdoor Experiences  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 45 Focus Question 3 Day 5 Large-Group Roundup  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group  p. 85 Ministudy Day 3 Read-Aloud  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup</p>
<p>STANDARD / CONCEPT / SKILL</p>	<p>6.24.</p>	<p>Use basic shapes and forms of different sizes to create artwork.</p> <p><u>Beginning the Year</u></p> <p>p. 16 Focus Question 1 Day 1 Large Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 22 Focus Question 1 Day 4 Choice Time  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Large-Group Roundup  p. 24 Focus Question 1 Day 5 Choice Time  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Large-Group Roundup  p. 27 Focus Question 2 Outdoor Experiences  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 45 Focus Question 3 Day 5 Large-Group Roundup  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 61 Focus Question 5 Day 3 Large-Group Roundup</p>

		<p>p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group  p. 85 Ministudy Day 3 Read-Aloud  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup</p>
<p>STANDARD / CONCEPT / SKILL</p>	<p>6.25.</p>	<p>Explore concepts of pattern and symmetry in the environment and artwork.</p> <p><u>Beginning the Year</u></p> <p>p. 16 Focus Question 1 Day 1 Large Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 22 Focus Question 1 Day 4 Choice Time  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Large-Group Roundup  p. 24 Focus Question 1 Day 5 Choice Time  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Large-Group Roundup  p. 27 Focus Question 2 Outdoor Experiences  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 45 Focus Question 3 Day 5 Large-Group Roundup  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group  p. 85 Ministudy Day 3 Read-Aloud  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup</p>
<p>STANDARD / CONCEPT / SKILL</p>	<p>6.26.</p>	<p>Create artwork from memory or imagination.</p> <p><u>Beginning the Year</u></p> <p>p. 16 Focus Question 1 Day 1 Large Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 22 Focus Question 1 Day 4 Choice Time  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Large-Group Roundup  p. 24 Focus Question 1 Day 5 Choice Time  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Large-Group Roundup  p. 27 Focus Question 2 Outdoor Experiences  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 45 Focus Question 3 Day 5 Large-Group Roundup  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 67 Focus Question 6 Day 1 Small Group</p>

		<p>p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group  p. 85 Ministudy Day 3 Read-Aloud  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup</p>
<p>STANDARD / CONCEPT / SKILL</p>	<p>6.27.</p>	<p>Choose artwork for display in the classroom, school or community or for a personal book, class book or portfolio, and explain why they chose it.</p> <p><u>Beginning the Year</u></p> <p>p. 16 Focus Question 1 Day 1 Large Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 22 Focus Question 1 Day 4 Choice Time  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Large-Group Roundup  p. 24 Focus Question 1 Day 5 Choice Time  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Large-Group Roundup  p. 27 Focus Question 2 Outdoor Experiences  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 45 Focus Question 3 Day 5 Large-Group Roundup  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group  p. 85 Ministudy Day 3 Read-Aloud  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup</p>

**Buildings Study**

State: *Massachusetts Guidelines for Preschool Learning Experiences*

Subject: Early Childhood Education

Grade: Ages 3-5

FOCUS / COURSE	MA.1.	Guiding Preschool Learning in English Language Arts
STRAND		Language
STANDARD / CONCEPT / SKILL	1.1.	<p>Observe and use appropriate ways of interacting in a group (taking turns in talking; listening to peers; waiting until someone is finished; asking questions and waiting for an answer; gaining the floor in appropriate ways).</p> <p><u>Buildings Study</u></p> <p>p. 14 Exploring the Topic - Day 1 Choice Time            p. 14 Exploring the Topic - Day 1 Large Group            p. 15 Exploring the Topic - Day 1 Large-Group Roundup            p. 15 Exploring the Topic - Day 1 Small Group            p. 16 Exploring the Topic - Day 2 Large Group            p. 17 Exploring the Topic - Day 2 Large-Group Roundup            p. 17 Exploring the Topic - Day 2 Small Group            p. 18 Exploring the Topic - Day 3 Choice Time            p. 18 Exploring the Topic - Day 3 Large Group            p. 19 Exploring the Topic - Day 3 Large-Group Roundup            p. 19 Exploring the Topic - Day 3 Small Group            p. 20 Exploring the Topic - Day 4 Large Group            p. 21 Exploring the Topic - Day 4 Large-Group Roundup            p. 21 Exploring the Topic - Day 4 Small Group            p. 22 Exploring the Topic - Day 5 Large Group            p. 23 Exploring the Topic - Day 5 Large-Group Roundup            p. 23 Exploring the Topic - Day 5 Small Group            p. 28 Investigation 1 Day 1 Large Group            p. 29 Investigation 1 Day 1 Large-Group Roundup            p. 29 Investigation 1 Day 1 Read-Aloud            p. 29 Investigation 1 Day 1 Small Group            p. 30 Investigation 1 Day 2 Large Group            p. 31 Investigation 1 Day 2 Large-Group Roundup            p. 31 Investigation 1 Day 2 Small Group            p. 32 Investigation 1 Day 3 Large Group            p. 33 Investigation 1 Day 3 Large-Group Roundup            p. 33 Investigation 1 Day 3 Read-Aloud            p. 33 Investigation 1 Day 3 Small Group            p. 34 Investigation 1 Day 4 Large Group            p. 35 Investigation 1 Day 4 Large-Group Roundup            p. 35 Investigation 1 Day 4 Small Group            p. 36 Investigation 1 Day 5 Large Group            p. 37 Investigation 1 Day 5 Large-Group Roundup            p. 37 Investigation 1 Day 5 Read-Aloud            p. 37 Investigation 1 Day 5 Small Group            p. 39 Investigation 2 Outdoor Experiences            p. 40 Investigation 2 Day 1 Choice Time            p. 40 Investigation 2 Day 1 Large Group            p. 41 Investigation 2 Day 1 Large-Group Roundup            p. 41 Investigation 2 Day 1 Small Group            p. 42 Investigation 2 Day 2 Large Group            p. 43 Investigation 2 Day 2 Choice Time            p. 43 Investigation 2 Day 2 Large-Group Roundup            p. 43 Investigation 2 Day 2 Small Group            p. 44 Investigation 2 Day 3 Large Group            p. 45 Investigation 2 Day 3 Choice Time            p. 45 Investigation 2 Day 3 Large-Group Roundup            p. 45 Investigation 2 Day 3 Mighty Minutes            p. 45 Investigation 2 Day 3 Small Group            p. 46 Investigation 2 Day 4 Large Group            p. 47 Investigation 2 Day 4 Large-Group Roundup            p. 47 Investigation 2 Day 4 Small Group</p>

		<p>p. 48 Investigation 2 Day 5 Choice Time</p> <p>p. 48 Investigation 2 Day 5 Large Group</p> <p>p. 49 Investigation 2 Day 5 Large-Group Roundup</p> <p>p. 49 Investigation 2 Day 5 Read-Aloud</p> <p>p. 49 Investigation 2 Day 5 Small Group</p> <p>p. 51 Investigation 3 Outdoor Experiences</p> <p>p. 52 Investigation 3 Day 1 Choice Time</p> <p>p. 52 Investigation 3 Day 1 Large Group</p> <p>p. 53 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 53 Investigation 3 Day 1 Read-Aloud</p> <p>p. 53 Investigation 3 Day 1 Small Group</p> <p>p. 54 Investigation 3 Day 2 Large Group</p> <p>p. 55 Investigation 3 Day 2 Choice Time</p> <p>p. 55 Investigation 3 Day 2 Large-Group Roundup</p> <p>p. 55 Investigation 3 Day 2 Small Group</p> <p>p. 56 Investigation 3 Day 3 Choice Time</p> <p>p. 56 Investigation 3 Day 3 Large Group</p> <p>p. 57 Investigation 3 Day 3 Large-Group Roundup</p> <p>p. 57 Investigation 3 Day 3 Small Group</p> <p>p. 58 Investigation 3 Day 4 Choice Time</p> <p>p. 58 Investigation 3 Day 4 Large Group</p> <p>p. 59 Investigation 3 Day 4 Large-Group Roundup</p> <p>p. 59 Investigation 3 Day 4 Read-Aloud</p> <p>p. 59 Investigation 3 Day 4 Small Group</p> <p>p. 60 Investigation 3 Day 5 Choice Time</p> <p>p. 60 Investigation 3 Day 5 Large Group</p> <p>p. 61 Investigation 3 Day 5 Large-Group Roundup</p> <p>p. 61 Investigation 3 Day 5 Small Group</p> <p>p. 64 Investigation 4 Day 1 Choice Time</p> <p>p. 64 Investigation 4 Day 1 Large Group</p> <p>p. 65 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 65 Investigation 4 Day 1 Mighty Minutes</p> <p>p. 65 Investigation 4 Day 1 Read-Aloud</p> <p>p. 65 Investigation 4 Day 1 Small Group</p> <p>p. 66 Investigation 4 Day 2 Choice Time</p> <p>p. 66 Investigation 4 Day 2 Large Group</p> <p>p. 67 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 67 Investigation 4 Day 2 Read-Aloud</p> <p>p. 67 Investigation 4 Day 2 Small Group</p> <p>p. 68 Investigation 4 Day 3 Large Group</p> <p>p. 69 Investigation 4 Day 3 Choice Time</p> <p>p. 69 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 69 Investigation 4 Day 3 Read-Aloud</p> <p>p. 69 Investigation 4 Day 3 Small Group</p> <p>p. 71 Investigation 5 Outdoor Experiences</p> <p>p. 72 Investigation 5 Day 1 Choice Time</p> <p>p. 72 Investigation 5 Day 1 Large Group</p> <p>p. 73 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 73 Investigation 5 Day 1 Small Group</p> <p>p. 74 Investigation 5 Day 2 Choice Time</p> <p>p. 74 Investigation 5 Day 2 Large Group</p> <p>p. 75 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 75 Investigation 5 Day 2 Read-Aloud</p> <p>p. 75 Investigation 5 Day 2 Small Group</p> <p>p. 76 Investigation 5 Day 3 Choice Time</p> <p>p. 76 Investigation 5 Day 3 Large Group</p> <p>p. 77 Investigation 5 Day 3 Large-Group Roundup</p> <p>p. 77 Investigation 5 Day 3 Small Group</p> <p>p. 78 Investigation 5 Day 4 Large Group</p> <p>p. 79 Investigation 5 Day 4 Choice Time</p> <p>p. 79 Investigation 5 Day 4 Large-Group Roundup</p> <p>p. 79 Investigation 5 Day 4 Small Group</p> <p>p. 80 Investigation 5 Day 5 Choice Time</p> <p>p. 80 Investigation 5 Day 5 Large Group</p> <p>p. 81 Investigation 5 Day 5 Large-Group Roundup</p>
--	--	--



		<p>p. 81 Investigation 5 Day 5 Small Group  p. 93 Celebrating Learning Outdoor Experiences  p. 94 Celebrating Learning Day 1 Choice Time  p. 94 Celebrating Learning Day 1 Large Group  p. 95 Celebrating Learning Day 1 Large Group Roundup  p. 95 Celebrating Learning Day 1 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 96 Celebrating Learning Day 2 Choice Time  p. 97 Celebrating Learning Day 2 Large Group Roundup  p. 97 Celebrating Learning Day 2 Small Group</p>
<p><b>STANDARD / CONCEPT / SKILL</b></p>	<p>1.2.</p>	<p>Participate actively in discussions, listen to the ideas of others, and ask and answer relevant questions.</p> <p><u>Buildings Study</u></p> <p>p. 13 Exploring the Topic - Outdoor Experiences  p. 14 Exploring the Topic - Day 1 Choice Time  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Large-Group Roundup  p. 15 Exploring the Topic - Day 1 Small Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Choice Time  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 17 Exploring the Topic - Day 2 Read-Aloud  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Choice Time  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Large-Group Roundup  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 19 Exploring the Topic - Day 3 Small Group  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Choice Time  p. 21 Exploring the Topic - Day 4 Large-Group Roundup  p. 21 Exploring the Topic - Day 4 Small Group  p. 22 Exploring the Topic - Day 5 Large Group  p. 23 Exploring the Topic - Day 5 Large-Group Roundup  p. 23 Exploring the Topic - Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Read-Aloud  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Choice Time  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Read-Aloud  p. 33 Investigation 1 Day 3 Small Group  p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Large-Group Roundup  p. 35 Investigation 1 Day 4 Small Group  p. 36 Investigation 1 Day 5 Large Group  p. 37 Investigation 1 Day 5 Large-Group Roundup  p. 37 Investigation 1 Day 5 Read-Aloud  p. 37 Investigation 1 Day 5 Small Group  p. 39 Investigation 2 Outdoor Experiences  p. 40 Investigation 2 Day 1 Choice Time  p. 40 Investigation 2 Day 1 Large Group  p. 41 Investigation 2 Day 1 Large-Group Roundup  p. 41 Investigation 2 Day 1 Small Group  p. 42 Investigation 2 Day 2 Large Group  p. 43 Investigation 2 Day 2 Choice Time  p. 43 Investigation 2 Day 2 Large-Group Roundup  p. 43 Investigation 2 Day 2 Small Group</p>

p. 44 Investigation 2 Day 3 Large Group  
 p. 45 Investigation 2 Day 3 Choice Time  
 p. 45 Investigation 2 Day 3 Large-Group Roundup  
 p. 45 Investigation 2 Day 3 Small Group  
 p. 46 Investigation 2 Day 4 Large Group  
 p. 47 Investigation 2 Day 4 Large-Group Roundup  
 p. 47 Investigation 2 Day 4 Small Group  
 p. 48 Investigation 2 Day 5 Choice Time  
 p. 48 Investigation 2 Day 5 Large Group  
 p. 49 Investigation 2 Day 5 Large-Group Roundup  
 p. 49 Investigation 2 Day 5 Read-Aloud  
 p. 49 Investigation 2 Day 5 Small Group  
 p. 51 Investigation 3 Outdoor Experiences  
 p. 52 Investigation 3 Day 1 Choice Time  
 p. 52 Investigation 3 Day 1 Large Group  
 p. 53 Investigation 3 Day 1 Large-Group Roundup  
 p. 53 Investigation 3 Day 1 Read-Aloud  
 p. 53 Investigation 3 Day 1 Small Group  
 p. 54 Investigation 3 Day 2 Large Group  
 p. 55 Investigation 3 Day 2 Choice Time  
 p. 55 Investigation 3 Day 2 Large-Group Roundup  
 p. 55 Investigation 3 Day 2 Small Group  
 p. 56 Investigation 3 Day 3 Choice Time  
 p. 56 Investigation 3 Day 3 Large Group  
 p. 57 Investigation 3 Day 3 Large-Group Roundup  
 p. 57 Investigation 3 Day 3 Small Group  
 p. 58 Investigation 3 Day 4 Choice Time  
 p. 58 Investigation 3 Day 4 Large Group  
 p. 59 Investigation 3 Day 4 Large-Group Roundup  
 p. 59 Investigation 3 Day 4 Read-Aloud  
 p. 59 Investigation 3 Day 4 Small Group  
 p. 60 Investigation 3 Day 5 Choice Time  
 p. 60 Investigation 3 Day 5 Large Group  
 p. 61 Investigation 3 Day 5 Large-Group Roundup  
 p. 61 Investigation 3 Day 5 Small Group  
 p. 63 Investigation 4 Outdoor Experience  
 p. 64 Investigation 4 Day 1 Choice Time  
 p. 64 Investigation 4 Day 1 Large Group  
 p. 65 Investigation 4 Day 1 Large-Group Roundup  
 p. 65 Investigation 4 Day 1 Read-Aloud  
 p. 65 Investigation 4 Day 1 Small Group  
 p. 66 Investigation 4 Day 2 Choice Time  
 p. 66 Investigation 4 Day 2 Large Group  
 p. 67 Investigation 4 Day 2 Large-Group Roundup  
 p. 67 Investigation 4 Day 2 Read-Aloud  
 p. 67 Investigation 4 Day 2 Small Group  
 p. 68 Investigation 4 Day 3 Large Group  
 p. 69 Investigation 4 Day 3 Choice Time  
 p. 69 Investigation 4 Day 3 Large-Group Roundup  
 p. 69 Investigation 4 Day 3 Read-Aloud  
 p. 69 Investigation 4 Day 3 Small Group  
 p. 71 Investigation 5 Outdoor Experiences  
 p. 72 Investigation 5 Day 1 Choice Time  
 p. 72 Investigation 5 Day 1 Large Group  
 p. 73 Investigation 5 Day 1 Large-Group Roundup  
 p. 73 Investigation 5 Day 1 Small Group  
 p. 74 Investigation 5 Day 2 Choice Time  
 p. 74 Investigation 5 Day 2 Large Group  
 p. 75 Investigation 5 Day 2 Large-Group Roundup  
 p. 75 Investigation 5 Day 2 Read-Aloud  
 p. 75 Investigation 5 Day 2 Small Group  
 p. 76 Investigation 5 Day 3 Choice Time  
 p. 76 Investigation 5 Day 3 Large Group  
 p. 77 Investigation 5 Day 3 Large-Group Roundup  
 p. 77 Investigation 5 Day 3 Small Group

		<p>p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Large-Group Roundup  p. 79 Investigation 5 Day 4 Small Group  p. 80 Investigation 5 Day 5 Choice Time  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Large-Group Roundup  p. 81 Investigation 5 Day 5 Small Group  p. 93 Celebrating Learning Outdoor Experiences  p. 94 Celebrating Learning Day 1 Choice Time  p. 94 Celebrating Learning Day 1 Large Group  p. 95 Celebrating Learning Day 1 Large Group Roundup  p. 95 Celebrating Learning Day 1 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 96 Celebrating Learning Day 2 Choice Time  p. 97 Celebrating Learning Day 2 Large Group Roundup  p. 97 Celebrating Learning Day 2 Small Group</p>
<p>STANDARD / CONCEPT / SKILL</p>	<p>1.3.</p>	<p>Communicate personal experiences or interests.</p> <p><u>Buildings Study</u></p> <p>p. 13 Exploring the Topic - Outdoor Experiences  p. 14 Exploring the Topic - Day 1 Choice Time  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Large-Group Roundup  p. 15 Exploring the Topic - Day 1 Small Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Choice Time  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Large-Group Roundup  p. 19 Exploring the Topic - Day 3 Small Group  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Large-Group Roundup  p. 21 Exploring the Topic - Day 4 Small Group  p. 22 Exploring the Topic - Day 5 Large Group  p. 23 Exploring the Topic - Day 5 Large-Group Roundup  p. 23 Exploring the Topic - Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Read-Aloud  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Read-Aloud  p. 33 Investigation 1 Day 3 Small Group  p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Large-Group Roundup  p. 35 Investigation 1 Day 4 Small Group  p. 36 Investigation 1 Day 5 Large Group  p. 37 Investigation 1 Day 5 Large-Group Roundup  p. 37 Investigation 1 Day 5 Read-Aloud  p. 37 Investigation 1 Day 5 Small Group  p. 39 Investigation 2 Outdoor Experiences  p. 40 Investigation 2 Day 1 Choice Time  p. 40 Investigation 2 Day 1 Large Group  p. 41 Investigation 2 Day 1 Large-Group Roundup  p. 41 Investigation 2 Day 1 Small Group  p. 42 Investigation 2 Day 2 Large Group  p. 43 Investigation 2 Day 2 Choice Time  p. 43 Investigation 2 Day 2 Large-Group Roundup</p>

		<p>p. 43 Investigation 2 Day 2 Small Group</p> <p>p. 44 Investigation 2 Day 3 Large Group</p> <p>p. 45 Investigation 2 Day 3 Choice Time</p> <p>p. 45 Investigation 2 Day 3 Large-Group Roundup</p> <p>p. 45 Investigation 2 Day 3 Small Group</p> <p>p. 46 Investigation 2 Day 4 Large Group</p> <p>p. 47 Investigation 2 Day 4 Large-Group Roundup</p> <p>p. 47 Investigation 2 Day 4 Small Group</p> <p>p. 48 Investigation 2 Day 5 Choice Time</p> <p>p. 48 Investigation 2 Day 5 Large Group</p> <p>p. 49 Investigation 2 Day 5 Large-Group Roundup</p> <p>p. 49 Investigation 2 Day 5 Read-Aloud</p> <p>p. 49 Investigation 2 Day 5 Small Group</p> <p>p. 51 Investigation 3 Outdoor Experiences</p> <p>p. 52 Investigation 3 Day 1 Choice Time</p> <p>p. 52 Investigation 3 Day 1 Large Group</p> <p>p. 53 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 53 Investigation 3 Day 1 Read-Aloud</p> <p>p. 53 Investigation 3 Day 1 Small Group</p> <p>p. 54 Investigation 3 Day 2 Large Group</p> <p>p. 55 Investigation 3 Day 2 Choice Time</p> <p>p. 55 Investigation 3 Day 2 Large-Group Roundup</p> <p>p. 55 Investigation 3 Day 2 Small Group</p> <p>p. 56 Investigation 3 Day 3 Choice Time</p> <p>p. 56 Investigation 3 Day 3 Large Group</p> <p>p. 57 Investigation 3 Day 3 Large-Group Roundup</p> <p>p. 57 Investigation 3 Day 3 Small Group</p> <p>p. 58 Investigation 3 Day 4 Choice Time</p> <p>p. 58 Investigation 3 Day 4 Large Group</p> <p>p. 59 Investigation 3 Day 4 Large-Group Roundup</p> <p>p. 59 Investigation 3 Day 4 Read-Aloud</p> <p>p. 59 Investigation 3 Day 4 Small Group</p> <p>p. 60 Investigation 3 Day 5 Choice Time</p> <p>p. 60 Investigation 3 Day 5 Large Group</p> <p>p. 61 Investigation 3 Day 5 Large-Group Roundup</p> <p>p. 61 Investigation 3 Day 5 Small Group</p> <p>p. 63 Investigation 4 Outdoor Experience</p> <p>p. 64 Investigation 4 Day 1 Choice Time</p> <p>p. 64 Investigation 4 Day 1 Large Group</p> <p>p. 65 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 65 Investigation 4 Day 1 Read-Aloud</p> <p>p. 65 Investigation 4 Day 1 Small Group</p> <p>p. 66 Investigation 4 Day 2 Choice Time</p> <p>p. 66 Investigation 4 Day 2 Large Group</p> <p>p. 67 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 67 Investigation 4 Day 2 Read-Aloud</p> <p>p. 67 Investigation 4 Day 2 Small Group</p> <p>p. 68 Investigation 4 Day 3 Large Group</p> <p>p. 69 Investigation 4 Day 3 Choice Time</p> <p>p. 69 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 69 Investigation 4 Day 3 Read-Aloud</p> <p>p. 69 Investigation 4 Day 3 Small Group</p> <p>p. 71 Investigation 5 Outdoor Experiences</p> <p>p. 72 Investigation 5 Day 1 Choice Time</p> <p>p. 72 Investigation 5 Day 1 Large Group</p> <p>p. 73 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 73 Investigation 5 Day 1 Small Group</p> <p>p. 74 Investigation 5 Day 2 Choice Time</p> <p>p. 74 Investigation 5 Day 2 Large Group</p> <p>p. 75 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 75 Investigation 5 Day 2 Read-Aloud</p> <p>p. 75 Investigation 5 Day 2 Small Group</p> <p>p. 76 Investigation 5 Day 3 Choice Time</p> <p>p. 76 Investigation 5 Day 3 Large Group</p> <p>p. 77 Investigation 5 Day 3 Large-Group Roundup</p>
--	--	--

		<p>p. 77 Investigation 5 Day 3 Small Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Large-Group Roundup  p. 79 Investigation 5 Day 4 Small Group  p. 80 Investigation 5 Day 5 Choice Time  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Large-Group Roundup  p. 81 Investigation 5 Day 5 Small Group  p. 93 Celebrating Learning Outdoor Experiences  p. 94 Celebrating Learning Day 1 Choice Time  p. 94 Celebrating Learning Day 1 Large Group  p. 95 Celebrating Learning Day 1 Large Group Roundup  p. 95 Celebrating Learning Day 1 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 96 Celebrating Learning Day 2 Choice Time  p. 97 Celebrating Learning Day 2 Large Group Roundup  p. 97 Celebrating Learning Day 2 Small Group</p>
STANDARD / CONCEPT / SKILL	1.4.	<p>Engage in play experiences that involve naming and sorting common words into various classifications using general and specific language.</p> <p><u>Buildings Study</u>  p. 15 Exploring the Topic - Day 1 Small Group  p. 17 Exploring the Topic - Day 2 Small Group  p. 19 Exploring the Topic - Day 3 Small Group  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Choice Time  p. 21 Exploring the Topic - Day 4 Large-Group Roundup  p. 21 Exploring the Topic - Day 4 Small Group  p. 37 Investigation 1 Day 5 Small Group  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 45 Investigation 2 Day 3 Choice Time  p. 47 Investigation 2 Day 4 Small Group  p. 57 Investigation 3 Day 3 Small Group  p. 61 Investigation 3 Day 5 Small Group  p. 67 Investigation 4 Day 2 Small Group  p. 72 Investigation 5 Day 1 Choice Time  p. 75 Investigation 5 Day 2 Small Group</p>
STANDARD / CONCEPT / SKILL	1.5.	<p>Listen to and use formal and informal language.</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group</p>
STRAND		Reading & Literature
STANDARD / CONCEPT / SKILL	1.6.	<p>Listen to a wide variety of age appropriate literature read aloud.</p> <p><u>Buildings Study</u>  p. 15 Exploring the Topic - Day 1 Read-Aloud  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Read-Aloud  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Read-Aloud  p. 21 Exploring the Topic - Day 4 Read-Aloud  p. 22 Exploring the Topic - Day 5 Large Group  p. 23 Exploring the Topic - Day 5 Small Group  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 29 Investigation 1 Day 1 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 36 Investigation 1 Day 5 Large Group  p. 37 Investigation 1 Day 5 Read-Aloud  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Small Group</p>

		<p>p. 45 Investigation 2 Day 3 Small Group  p. 47 Investigation 2 Day 4 Read-Aloud  p. 49 Investigation 2 Day 5 Read-Aloud  p. 49 Investigation 2 Day 5 Small Group  p. 53 Investigation 3 Day 1 Read-Aloud  p. 56 Investigation 3 Day 3 Large Group  p. 57 Investigation 3 Day 3 Small Group  p. 59 Investigation 3 Day 4 Read-Aloud  p. 60 Investigation 3 Day 5 Large Group  p. 65 Investigation 4 Day 1 Read-Aloud  p. 67 Investigation 4 Day 2 Read-Aloud  p. 69 Investigation 4 Day 3 Read-Aloud  p. 75 Investigation 5 Day 2 Mighty Minutes  p. 75 Investigation 5 Day 2 Read-Aloud  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Read-Aloud  p. 95 Celebrating Learning Day 1 Small Group</p>
STANDARD / CONCEPT / SKILL	1.7.	<p>Develop familiarity with the forms of alphabet letters, awareness of print, and letter forms.</p> <p><u>Buildings Study</u>  p. 97 Celebrating Learning Day 2 Mighty Minutes  p. 15 Exploring the Topic - Day 1 Mighty Minutes  p. 17 Exploring the Topic - Day 2 Mighty Minutes  p. 21 Exploring the Topic - Day 4 Small Group  p. 23 Exploring the Topic - Day 5 Mighty Minutes  p. 35 Investigation 1 Day 4 Small Group  p. 37 Investigation 1 Day 5 Mighty Minutes  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Choice Time  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 43 Investigation 2 Day 2 Small Group  p. 45 Investigation 2 Day 3 Mighty Minutes  p. 45 Investigation 2 Day 3 Small Group  p. 57 Investigation 3 Day 3 Read-Aloud  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Small Group  p. 69 Investigation 4 Day 3 Mighty Minutes  p. 69 Investigation 4 Day 3 Small Group  p. 77 Investigation 5 Day 3 Mighty Minutes  p. 77 Investigation 5 Day 3 Small Group  p. 79 Investigation 5 Day 4 Mighty Minutes  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 94 Celebrating Learning Day 1 Choice Time  p. 97 Celebrating Learning Day 2 Small Group</p>
STANDARD / CONCEPT / SKILL	1.8.	<p>Listen to, identify, and manipulate language sounds to develop auditory discrimination and phonemic awareness.</p> <p><u>Buildings Study</u>  p. 72 Investigation 5 Day 1 Large Group</p>
STANDARD / CONCEPT / SKILL	1.9.	<p>Link letters with sounds in play activities</p> <p><u>Buildings Study</u>  p. 15 Exploring the Topic - Day 1 Mighty Minutes  p. 21 Exploring the Topic - Day 4 Small Group  p. 35 Investigation 1 Day 4 Small Group  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Choice Time  p. 43 Investigation 2 Day 2 Small Group  p. 45 Investigation 2 Day 3 Small Group  p. 61 Investigation 3 Day 5 Small Group  p. 65 Investigation 4 Day 1 Small Group  p. 77 Investigation 5 Day 3 Small Group</p>

		<p>p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 94 Celebrating Learning Day 1 Choice Time</p>
STANDARD / CONCEPT / SKILL	1.10.	<p>Engage actively in read-aloud activities by asking questions, offering ideas, predicting or retelling important parts of a story or informational book.</p> <p><u>Buildings Study</u>  p. 15 Exploring the Topic - Day 1 Read-Aloud  p. 17 Exploring the Topic - Day 2 Read-Aloud  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Read-Aloud  p. 21 Exploring the Topic - Day 4 Read-Aloud  p. 23 Exploring the Topic - Day 5 Small Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 36 Investigation 1 Day 5 Large Group  p. 37 Investigation 1 Day 5 Read-Aloud  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Small Group  p. 45 Investigation 2 Day 3 Read-Aloud  p. 45 Investigation 2 Day 3 Small Group  p. 47 Investigation 2 Day 4 Read-Aloud  p. 49 Investigation 2 Day 5 Read-Aloud  p. 49 Investigation 2 Day 5 Small Group  p. 53 Investigation 3 Day 1 Read-Aloud  p. 55 Investigation 3 Day 2 Read-Aloud  p. 56 Investigation 3 Day 3 Large Group  p. 57 Investigation 3 Day 3 Small Group  p. 59 Investigation 3 Day 4 Read-Aloud  p. 60 Investigation 3 Day 5 Large Group  p. 65 Investigation 4 Day 1 Read-Aloud  p. 67 Investigation 4 Day 2 Read-Aloud  p. 69 Investigation 4 Day 3 Read-Aloud  p. 73 Investigation 5 Day 1 Read-Aloud  p. 75 Investigation 5 Day 2 Read-Aloud  p. 79 Investigation 5 Day 4 Read-Aloud  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Read-Aloud  p. 95 Celebrating Learning Day 1 Read-Aloud  p. 95 Celebrating Learning Day 1 Small Group</p>
STANDARD / CONCEPT / SKILL	1.13.	<p>Relate themes and information in books to personal experiences.</p> <p><u>Buildings Study</u>  p. 29 Investigation 1 Day 1 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 37 Investigation 1 Day 5 Read-Aloud  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Small Group  p. 49 Investigation 2 Day 5 Read-Aloud  p. 53 Investigation 3 Day 1 Read-Aloud  p. 59 Investigation 3 Day 4 Read-Aloud  p. 65 Investigation 4 Day 1 Read-Aloud  p. 69 Investigation 4 Day 3 Read-Aloud  p. 75 Investigation 5 Day 2 Read-Aloud</p>
STANDARD / CONCEPT / SKILL	1.14.	<p>Recognize and supply rhythm and rhyme in poetry.</p> <p><u>Buildings Study</u>  p. 18 Exploring the Topic - Day 3 Large Group  p. 22 Exploring the Topic - Day 5 Large Group</p>

		<p>p. 36 Investigation 1 Day 5 Large Group  p. 49 Investigation 2 Day 5 Mighty Minutes  p. 60 Investigation 3 Day 5 Large Group  p. 68 Investigation 4 Day 3 Large Group  p. 73 Investigation 5 Day 1 Mighty Minutes  p. 95 Celebrating Learning Day 1 Small Group</p>
STANDARD / CONCEPT / SKILL	1.15.	<p>Listen to, recognize, and use a broad vocabulary of sensory words.</p> <p><u>Buildings Study</u>  p. 30 Investigation 1 Day 2 Large Group  p. 52 Investigation 3 Day 1 Large Group</p>
STRAND		Composition
STANDARD / CONCEPT / SKILL	1.16.	<p>Use their own words or illustrations to describe their experiences, tell imaginative stories, or communicate information about a topic of interest.</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Choice Time  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Small Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Choice Time  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 17 Exploring the Topic - Day 2 Read-Aloud  p. 18 Exploring the Topic - Day 3 Choice Time  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Large-Group Roundup  p. 19 Exploring the Topic - Day 3 Read-Aloud  p. 19 Exploring the Topic - Day 3 Small Group  p. 21 Exploring the Topic - Day 4 Choice Time  p. 21 Exploring the Topic - Day 4 Large-Group Roundup  p. 21 Exploring the Topic - Day 4 Small Group  p. 23 Exploring the Topic - Day 5 Choice Time  p. 23 Exploring the Topic - Day 5 Large-Group Roundup  p. 23 Exploring the Topic - Day 5 Small Group  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Choice Time  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 33 Investigation 1 Day 3 Small Group  p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Large-Group Roundup  p. 35 Investigation 1 Day 4 Small Group  p. 36 Investigation 1 Day 5 Large Group  p. 37 Investigation 1 Day 5 Large-Group Roundup  p. 37 Investigation 1 Day 5 Mighty Minutes  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 43 Investigation 2 Day 2 Small Group  p. 44 Investigation 2 Day 3 Large Group  p. 45 Investigation 2 Day 3 Small Group  p. 47 Investigation 2 Day 4 Read-Aloud  p. 48 Investigation 2 Day 5 Choice Time  p. 49 Investigation 2 Day 5 Large-Group Roundup  p. 52 Investigation 3 Day 1 Choice Time  p. 53 Investigation 3 Day 1 Large-Group Roundup  p. 53 Investigation 3 Day 1 Small Group  p. 54 Investigation 3 Day 2 Large Group  p. 55 Investigation 3 Day 2 Large-Group Roundup  p. 55 Investigation 3 Day 2 Mighty Minutes  p. 55 Investigation 3 Day 2 Small Group  p. 56 Investigation 3 Day 3 Choice Time  p. 57 Investigation 3 Day 3 Large-Group Roundup  p. 57 Investigation 3 Day 3 Small Group</p>



		<p>p. 58 Investigation 3 Day 4 Choice Time  p. 58 Investigation 3 Day 4 Large Group  p. 59 Investigation 3 Day 4 Large-Group Roundup  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Choice Time  p. 60 Investigation 3 Day 5 Large Group  p. 64 Investigation 4 Day 1 Choice Time  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 65 Investigation 4 Day 1 Small Group  p. 66 Investigation 4 Day 2 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Large-Group Roundup  p. 67 Investigation 4 Day 2 Small Group  p. 69 Investigation 4 Day 3 Choice Time  p. 69 Investigation 4 Day 3 Large-Group Roundup  p. 72 Investigation 5 Day 1 Choice Time  p. 72 Investigation 5 Day 1 Large Group  p. 74 Investigation 5 Day 2 Choice Time  p. 75 Investigation 5 Day 2 Small Group  p. 76 Investigation 5 Day 3 Large Group  p. 77 Investigation 5 Day 3 Large-Group Roundup  p. 77 Investigation 5 Day 3 Small Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Read-Aloud  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 94 Celebrating Learning Day 1 Large Group  p. 95 Celebrating Learning Day 1 Read-Aloud  p. 95 Celebrating Learning Day 1 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 96 Celebrating Learning Day 2 Choice Time  p. 97 Celebrating Learning Day 2 Read-Aloud  p. 97 Celebrating Learning Day 2 Small Group</p>
STANDARD / CONCEPT / SKILL	1.18.	<p>Use emergent writing skills to make letters in many settings and for many purposes.</p> <p><u>Buildings Study</u>  p. 21 Exploring the Topic - Day 4 Small Group  p. 45 Investigation 2 Day 3 Small Group</p>
STANDARD / CONCEPT / SKILL	1.20.	<p>Generate questions and gather information to answer their questions in various ways.</p> <p><u>Buildings Study</u>  p. 94 Celebrating Learning Day 1 Choice Time  p. 94 Celebrating Learning Day 1 Large Group</p>
<b>FOCUS / COURSE</b>	<b>MA.2.</b>	<b>Guiding Preschool Learning in Mathematics</b>
<b>STRAND</b>		<b>Number Sense</b>
STANDARD / CONCEPT / SKILL	2.1.	<p>Listen to and say the names of numbers in meaningful contexts.</p> <p><u>Buildings Study</u>  p. 73 Investigation 5 Day 1 Small Group</p>
STANDARD / CONCEPT / SKILL	2.2.	<p>Connect many kinds/quantities of concrete objects and actions to numbers.</p> <p><u>Buildings Study</u>  p. 17 Exploring the Topic - Day 2 Small Group  p. 77 Investigation 5 Day 3 Small Group</p>
STANDARD / CONCEPT / SKILL	2.3.	<p>Use positional language and ordinal numbers (first, second, third) in everyday activities.</p>

		<p><b>Buildings Study</b>  p. 17 Exploring the Topic - Day 2 Small Group  p. 29 Investigation 1 Day 1 Small Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 55 Investigation 3 Day 2 Mighty Minutes  p. 81 Investigation 5 Day 5 Large-Group Roundup  p. 81 Investigation 5 Day 5 Mighty Minutes</p>
STANDARD / CONCEPT / SKILL	2.4.	<p>Use concrete objects to solve simple addition and subtraction problems using comparative language (more than, fewer than, same number of).</p> <p><b>Buildings Study</b>  p. 17 Exploring the Topic - Day 2 Small Group  p. 31 Investigation 1 Day 2 Small Group  p. 65 Investigation 4 Day 1 Mighty Minutes</p>
STRAND		Patterns & Relations
STANDARD / CONCEPT / SKILL	2.7.	<p>Explore and describe a wide variety of concrete objects by their attributes.</p> <p><b>Buildings Study</b>  p. 15 Exploring the Topic - Day 1 Small Group  p. 19 Exploring the Topic - Day 3 Small Group  p. 67 Investigation 4 Day 2 Small Group</p>
STANDARD / CONCEPT / SKILL	2.8.	<p>Sort, categorize, or classify objects by more than one attribute.</p> <p><b>Buildings Study</b>  p. 15 Exploring the Topic - Day 1 Small Group  p. 19 Exploring the Topic - Day 3 Small Group  p. 67 Investigation 4 Day 2 Small Group</p>
STANDARD / CONCEPT / SKILL	2.9.	<p>Recognize, describe, reproduce, extend, create, and compare repeating patterns of concrete materials.</p> <p><b>Buildings Study</b>  p. 37 Investigation 1 Day 5 Small Group  p. 49 Investigation 2 Day 5 Small Group  p. 75 Investigation 5 Day 2 Small Group</p>
STRAND		Shapes & Spatial Sense
STANDARD / CONCEPT / SKILL	2.10.	<p>Investigate and identify materials of various shapes, using appropriate language.</p> <p><b>Buildings Study</b>  p. 14 Exploring the Topic - Day 1 Choice Time  p. 15 Exploring the Topic - Day 1 Small Group  p. 17 Exploring the Topic - Day 2 Choice Time  p. 30 Investigation 1 Day 2 Choice Time  p. 34 Investigation 1 Day 4 Choice Time  p. 36 Investigation 1 Day 5 Choice Time  p. 53 Investigation 3 Day 1 Small Group  p. 55 Investigation 3 Day 2 Mighty Minutes  p. 57 Investigation 3 Day 3 Small Group  p. 64 Investigation 4 Day 1 Choice Time  p. 66 Investigation 4 Day 2 Choice Time</p>
STANDARD / CONCEPT / SKILL	2.12.	<p>Listen to and use comparative words to describe the relationships of objects to one another.</p> <p><b>Buildings Study</b>  p. 17 Exploring the Topic - Day 2 Small Group  p. 29 Investigation 1 Day 1 Small Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 55 Investigation 3 Day 2 Mighty Minutes  p. 81 Investigation 5 Day 5 Large-Group Roundup  p. 81 Investigation 5 Day 5 Mighty Minutes</p>

<b>STRAND</b>		<b>Measurement</b>
<b>STANDARD / CONCEPT / SKILL</b>	2.14.	Use nonstandard units to measure length, weight, and amount of content in familiar objects.  <u>Buildings Study</u> p. 59 Investigation 3 Day 4 Small Group
<b>FOCUS / COURSE</b>	<b>MA.3.</b>	<b>Guiding Preschool Learning in Science and Technology/Engineering</b>
<b>STRAND</b>		<b>Inquiry Skills</b>
<b>STANDARD / CONCEPT / SKILL</b>	3.1.	Ask and seek out answers to questions about objects and events with the assistance of interested adults.  <u>Buildings Study</u> p. 22 Exploring the Topic - Day 5 Large Group p. 30 Investigation 1 Day 2 Large Group p. 54 Investigation 3 Day 2 Large Group p. 74 Investigation 5 Day 2 Choice Time
<b>STANDARD / CONCEPT / SKILL</b>	3.2.	Make predictions about changes in materials or objects based on past experience.  <u>Buildings Study</u> p. 22 Exploring the Topic - Day 5 Large Group p. 30 Investigation 1 Day 2 Large Group p. 54 Investigation 3 Day 2 Large Group p. 74 Investigation 5 Day 2 Choice Time
<b>STANDARD / CONCEPT / SKILL</b>	3.3.	Identify and use simple tools appropriately to extend observations.  <u>Buildings Study</u> p. 45 Investigation 2 Day 3 Choice Time p. 46 Investigation 2 Day 4 Large Group p. 59 Investigation 3 Day 4 Small Group p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 76 Investigation 5 Day 3 Choice Time p. 97 Celebrating Learning Day 2 Small Group
<b>STRAND</b>		<b>Earth and Space Sciences</b>
<b>STANDARD / CONCEPT / SKILL</b>	3.5.	Compare and contrast natural materials such as water, rocks, soil, and living organisms using descriptive language.  <u>Buildings Study</u> p. 19 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Small Group p. 40 Investigation 2 Day 1 Large Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group p. 55 Investigation 3 Day 2 Mighty Minutes p. 66 Investigation 4 Day 2 Large Group
<b>STRAND</b>		<b>Living Things &amp; Their Environment</b>
<b>STANDARD / CONCEPT / SKILL</b>	3.17.	Observe and describe how natural habitats provide for the basic needs of plants and animals with respect to shelter, food, water, air, and light.  <u>Buildings Study</u> p. 18 Exploring the Topic - Day 3 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 60 Investigation 3 Day 5 Large Group
<b>STRAND</b>		<b>The Physical Sciences</b>
<b>STANDARD / CONCEPT / SKILL</b>	3.18.	Manipulate a wide variety of familiar and unfamiliar objects to observe, describe, and compare their properties using appropriate language.  <u>Buildings Study</u>

		<p>p. 56 Investigation 3 Day 3 Choice Time  p. 58 Investigation 3 Day 4 Choice Time  p. 58 Investigation 3 Day 4 Large Group  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Choice Time  p. 64 Investigation 4 Day 1 Choice Time</p>
STANDARD / CONCEPT / SKILL	3.19.	<p>Explore, describe, and compare the properties of liquids and solids found in children's daily environment.</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 19 Exploring the Topic - Day 3 Small Group  p. 21 Exploring the Topic - Day 4 Small Group  p. 36 Investigation 1 Day 5 Large Group  p. 40 Investigation 2 Day 1 Large Group  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 48 Investigation 2 Day 5 Large Group  p. 55 Investigation 3 Day 2 Mighty Minutes  p. 61 Investigation 3 Day 5 Mighty Minutes  p. 66 Investigation 4 Day 2 Large Group  p. 96 Celebrating Learning Day 2 Large Group</p>
STANDARD / CONCEPT / SKILL	3.21.	<p>Explore and describe various actions that can change an object's motion such as pulling, pushing, twisting, rolling, and throwing.</p> <p><u>Buildings Study</u>  p. 27 Investigation 1 Outdoor Experiences</p>
STRAND		Technology & Engineering
STANDARD / CONCEPT / SKILL	3.24.	<p>Demonstrate and explain the safe and proper use of tools and materials.</p> <p><u>Buildings Study</u>  p. 45 Investigation 2 Day 3 Choice Time  p. 46 Investigation 2 Day 4 Large Group  p. 59 Investigation 3 Day 4 Small Group  p. 67 Investigation 4 Day 2 Small Group  p. 69 Investigation 4 Day 3 Small Group  p. 76 Investigation 5 Day 3 Choice Time  p. 97 Celebrating Learning Day 2 Small Group</p>
STANDARD / CONCEPT / SKILL	3.26.	<p>Observe and describe ways that animals, birds, and insects use various parts of their bodies to accomplish certain tasks and compare them to ways people would accomplish a similar task.</p> <p><u>Buildings Study</u>  p. 21 Exploring the Topic - Day 4 Mighty Minutes  p. 36 Investigation 1 Day 5 Large Group</p>
FOCUS / COURSE	MA.4.	Guiding Preschool Learning in History and Social Science
STRAND	4.1.	<p>Discuss and identify the order of daily routines.</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Large Group  p. 30 Investigation 1 Day 2 Large Group  p. 44 Investigation 2 Day 3 Large Group  p. 45 Investigation 2 Day 3 Choice Time  p. 48 Investigation 2 Day 5 Large Group</p>
STRAND	4.4.	<p>Engage in activities that build understanding of words for location and direction.</p> <p><u>Buildings Study</u>  p. 29 Investigation 1 Day 1 Small Group</p>
STRAND	4.5.	<p>Construct and describe simple maps of their immediate neighborhood.</p>

		<p><u>Buildings Study</u>  p. 28 Investigation 1 Day 1 Large Group  p. 30 Investigation 1 Day 2 Large Group  p. 64 Investigation 4 Day 1 Choice Time  p. 69 Investigation 4 Day 3 Choice Time</p>
STRAND	4.6.	<p>Discuss examples of rules, fairness, personal responsibilities, and authority in their own experiences and in stories read to them.</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Large Group  p. 30 Investigation 1 Day 2 Large Group  p. 44 Investigation 2 Day 3 Large Group  p. 45 Investigation 2 Day 3 Choice Time  p. 48 Investigation 2 Day 5 Large Group</p>
STRAND	4.8.	<p>Discuss classroom responsibilities in daily activities.</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Large Group  p. 30 Investigation 1 Day 2 Large Group  p. 44 Investigation 2 Day 3 Large Group  p. 45 Investigation 2 Day 3 Choice Time  p. 48 Investigation 2 Day 5 Large Group</p>
STRAND	4.10.	<p>Observe and discuss the various kinds of work people do outside and inside their homes.</p> <p><u>Buildings Study</u>  p. 44 Investigation 2 Day 3 Large Group  p. 46 Investigation 2 Day 4 Large Group  p. 48 Investigation 2 Day 5 Large Group  p. 76 Investigation 5 Day 3 Large Group</p>
STRAND	4.13.	<p>Observe or listen to important American symbols including the American flag and its colors and shapes; the melody of the national anthem; the picture and name of the current President, and the words of the Pledge of Allegiance.</p> <p><u>Buildings Study</u>  p. 28 Investigation 1 Day 1 Large Group  p. 30 Investigation 1 Day 2 Large Group  p. 64 Investigation 4 Day 1 Choice Time  p. 69 Investigation 4 Day 3 Choice Time</p>
<b>FOCUS / COURSE</b>	<b>MA.5.</b>	<b>Guiding Preschool Learning in Health Education</b>
<b>STRAND</b>		<b>Physical Development</b>
<b>STANDARD / CONCEPT / SKILL</b>	5.2.	<p>Build body awareness, strength, and coordination through locomotion activities.</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 1 Day 5 Large Group  p. 61 Investigation 3 Day 5 Mighty Minutes  p. 71 Investigation 5 Outdoor Experiences  p. 96 Celebrating Learning Day 2 Large Group</p>
<b>STANDARD / CONCEPT / SKILL</b>	5.4.	<p>Build awareness of directionality and position in space.</p> <p><u>Buildings Study</u>  p. 17 Exploring the Topic - Day 2 Small Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Small Group</p>
<b>STANDARD / CONCEPT / SKILL</b>	5.8.	Strengthen hand grasp and flexibility

		<p><b>Buildings Study</b>  p. 14 Exploring the Topic - Day 1 Choice Time  p. 16 Exploring the Topic - Day 2 Large Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 29 Investigation 1 Day 1 Choice Time  p. 36 Investigation 1 Day 5 Large Group  p. 61 Investigation 3 Day 5 Mighty Minutes  p. 71 Investigation 5 Outdoor Experiences</p>
STANDARD / CONCEPT / SKILL	5.9.	<p>Use thumb/forefinger in pincer grasp.</p> <p><b>Buildings Study</b>  p. 14 Exploring the Topic - Day 1 Choice Time  p. 16 Exploring the Topic - Day 2 Large Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 29 Investigation 1 Day 1 Choice Time  p. 36 Investigation 1 Day 5 Large Group  p. 61 Investigation 3 Day 5 Mighty Minutes  p. 71 Investigation 5 Outdoor Experiences</p>
STANDARD / CONCEPT / SKILL	5.10.	<p>Use a variety of tools and materials to build grasp-and-release skill.</p> <p><b>Buildings Study</b>  p. 14 Exploring the Topic - Day 1 Choice Time  p. 16 Exploring the Topic - Day 2 Large Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 29 Investigation 1 Day 1 Choice Time  p. 36 Investigation 1 Day 5 Large Group  p. 61 Investigation 3 Day 5 Mighty Minutes  p. 71 Investigation 5 Outdoor Experiences</p>
STANDARD / CONCEPT / SKILL	5.11.	<p>Build finger dexterity.</p> <p><b>Buildings Study</b>  p. 14 Exploring the Topic - Day 1 Choice Time  p. 16 Exploring the Topic - Day 2 Large Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 29 Investigation 1 Day 1 Choice Time  p. 36 Investigation 1 Day 5 Large Group  p. 61 Investigation 3 Day 5 Mighty Minutes  p. 71 Investigation 5 Outdoor Experiences</p>
<b>STRAND</b>		<b>Social &amp; Emotional Health</b>
STANDARD / CONCEPT / SKILL	5.16.	<p>Recognize and describe or represent emotions such as happiness, surprise, anger, fear, sadness.</p> <p><b>Buildings Study</b>  p. 14 Exploring the Topic - Day 1 Large Group  p. 29 Investigation 1 Day 1 Read-Aloud  p. 30 Investigation 1 Day 2 Large Group  p. 33 Investigation 1 Day 3 Read-Aloud  p. 37 Investigation 1 Day 5 Read-Aloud  p. 45 Investigation 2 Day 3 Choice Time  p. 53 Investigation 3 Day 1 Read-Aloud  p. 55 Investigation 3 Day 2 Small Group  p. 59 Investigation 3 Day 4 Read-Aloud  p. 65 Investigation 4 Day 1 Read-Aloud  p. 69 Investigation 4 Day 3 Read-Aloud  p. 72 Investigation 5 Day 1 Choice Time  p. 75 Investigation 5 Day 2 Read-Aloud  p. 97 Celebrating Learning Day 2 Large Group Roundup</p>
STANDARD / CONCEPT / SKILL	5.24.	<p>Discuss rules for safety in a variety of settings including fire safety, weapons safety, bus safety, seat belt use, playground safety, as well as safety at home and in the community.</p> <p><b>Buildings Study</b>  p. 48 Investigation 2 Day 5 Large Group</p>

		p. 67 Investigation 4 Day 2 Read-Aloud
STANDARD / CONCEPT / SKILL	5.25.	Talk and listen to stories about safe, unsafe, and inappropriate touch and ways to protect themselves.  <u>Buildings Study</u> p. 48 Investigation 2 Day 5 Large Group p. 67 Investigation 4 Day 2 Read-Aloud
STANDARD / CONCEPT / SKILL	5.27.	Identify and distinguish between substances that are safe to be taken by mouth.  <u>Buildings Study</u> p. 48 Investigation 2 Day 5 Large Group p. 67 Investigation 4 Day 2 Read-Aloud
STANDARD / CONCEPT / SKILL	5.28.	Describe the purpose of medicines and how they can be used or misused, and what to do in an emergency.  <u>Buildings Study</u> p. 48 Investigation 2 Day 5 Large Group p. 67 Investigation 4 Day 2 Read-Aloud
<b>FOCUS / COURSE</b>	<b>MA.6.</b>	<b>Guiding Preschool Learning in the Arts</b>
<b>STRAND</b>		<b>Movement &amp; Dance</b>
STANDARD / CONCEPT / SKILL	6.1.	Explore activities and vocabulary related to movement, balance, strength, and flexibility.  <u>Buildings Study</u> p. 27 Investigation 1 Outdoor Experiences p. 32 Investigation 1 Day 3 Large Group p. 96 Celebrating Learning Day 2 Large Group
STANDARD / CONCEPT / SKILL	6.2.	Respond to a variety of musical rhythms through body movement.  <u>Buildings Study</u> p. 27 Investigation 1 Outdoor Experiences p. 32 Investigation 1 Day 3 Large Group p. 96 Celebrating Learning Day 2 Large Group
STANDARD / CONCEPT / SKILL	6.3.	Participate in simple sequences of movements and dance to various kinds of music.  <u>Buildings Study</u> p. 27 Investigation 1 Outdoor Experiences p. 32 Investigation 1 Day 3 Large Group p. 96 Celebrating Learning Day 2 Large Group
STANDARD / CONCEPT / SKILL	6.4.	Express themselves freely through movement.  <u>Buildings Study</u> p. 27 Investigation 1 Outdoor Experiences p. 32 Investigation 1 Day 3 Large Group p. 96 Celebrating Learning Day 2 Large Group
STANDARD / CONCEPT / SKILL	6.5.	Use props to explore space and movement.  <u>Buildings Study</u> p. 27 Investigation 1 Outdoor Experiences p. 32 Investigation 1 Day 3 Large Group p. 96 Celebrating Learning Day 2 Large Group
STANDARD / CONCEPT / SKILL	6.6.	Act out ways that movement and dance can show feelings or convey meaning.  <u>Buildings Study</u> p. 27 Investigation 1 Outdoor Experiences p. 32 Investigation 1 Day 3 Large Group p. 96 Celebrating Learning Day 2 Large Group

STRAND		Music
STANDARD / CONCEPT / SKILL	6.8.	<p>Sing a variety of songs within children's vocal range, independently and with others.</p> <p><u>Buildings Study</u></p> <p>p. 14 Exploring the Topic - Day 1 Large Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Mighty Minutes  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 33 Investigation 1 Day 3 Small Group  p. 34 Investigation 1 Day 4 Large Group  p. 36 Investigation 1 Day 5 Large Group  p. 39 Investigation 2 Outdoor Experiences  p. 40 Investigation 2 Day 1 Large Group  p. 42 Investigation 2 Day 2 Large Group  p. 44 Investigation 2 Day 3 Large Group  p. 46 Investigation 2 Day 4 Large Group  p. 47 Investigation 2 Day 4 Mighty Minutes  p. 48 Investigation 2 Day 5 Large Group  p. 51 Investigation 3 Outdoor Experiences  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Mighty Minutes  p. 54 Investigation 3 Day 2 Large Group  p. 56 Investigation 3 Day 3 Large Group  p. 57 Investigation 3 Day 3 Small Group  p. 58 Investigation 3 Day 4 Large Group  p. 60 Investigation 3 Day 5 Large Group  p. 61 Investigation 3 Day 5 Small Group  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 66 Investigation 4 Day 2 Large Group  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Small Group  p. 72 Investigation 5 Day 1 Large Group  p. 74 Investigation 5 Day 2 Large Group  p. 76 Investigation 5 Day 3 Large Group  p. 78 Investigation 5 Day 4 Large Group  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Mighty Minutes  p. 93 Celebrating Learning Outdoor Experiences  p. 94 Celebrating Learning Day 1 Large Group  p. 96 Celebrating Learning Day 2 Large Group</p>
STANDARD / CONCEPT / SKILL	6.9.	<p>Sing expressively.</p> <p><u>Buildings Study</u></p> <p>p. 14 Exploring the Topic - Day 1 Large Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Mighty Minutes  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Small Group</p>



		<p>p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 33 Investigation 1 Day 3 Small Group  p. 34 Investigation 1 Day 4 Large Group  p. 36 Investigation 1 Day 5 Large Group  p. 39 Investigation 2 Outdoor Experiences  p. 40 Investigation 2 Day 1 Large Group  p. 42 Investigation 2 Day 2 Large Group  p. 44 Investigation 2 Day 3 Large Group  p. 46 Investigation 2 Day 4 Large Group  p. 47 Investigation 2 Day 4 Mighty Minutes  p. 48 Investigation 2 Day 5 Large Group  p. 51 Investigation 3 Outdoor Experiences  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Mighty Minutes  p. 54 Investigation 3 Day 2 Large Group  p. 56 Investigation 3 Day 3 Large Group  p. 57 Investigation 3 Day 3 Small Group  p. 58 Investigation 3 Day 4 Large Group  p. 60 Investigation 3 Day 5 Large Group  p. 61 Investigation 3 Day 5 Small Group  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 66 Investigation 4 Day 2 Large Group  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Small Group  p. 72 Investigation 5 Day 1 Large Group  p. 74 Investigation 5 Day 2 Large Group  p. 76 Investigation 5 Day 3 Large Group  p. 78 Investigation 5 Day 4 Large Group  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Mighty Minutes  p. 93 Celebrating Learning Outdoor Experiences  p. 94 Celebrating Learning Day 1 Large Group  p. 96 Celebrating Learning Day 2 Large Group</p>
STANDARD / CONCEPT / SKILL	6.10.	<p>Sing songs with repetitive phrases and rhythmic patterns.</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Large Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Mighty Minutes  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 33 Investigation 1 Day 3 Small Group  p. 34 Investigation 1 Day 4 Large Group  p. 36 Investigation 1 Day 5 Large Group  p. 39 Investigation 2 Outdoor Experiences  p. 40 Investigation 2 Day 1 Large Group  p. 42 Investigation 2 Day 2 Large Group  p. 44 Investigation 2 Day 3 Large Group  p. 46 Investigation 2 Day 4 Large Group  p. 47 Investigation 2 Day 4 Mighty Minutes  p. 48 Investigation 2 Day 5 Large Group  p. 51 Investigation 3 Outdoor Experiences  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Mighty Minutes  p. 54 Investigation 3 Day 2 Large Group</p>

		<p>p. 56 Investigation 3 Day 3 Large Group  p. 57 Investigation 3 Day 3 Small Group  p. 58 Investigation 3 Day 4 Large Group  p. 60 Investigation 3 Day 5 Large Group  p. 61 Investigation 3 Day 5 Small Group  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 66 Investigation 4 Day 2 Large Group  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Small Group  p. 72 Investigation 5 Day 1 Large Group  p. 74 Investigation 5 Day 2 Large Group  p. 76 Investigation 5 Day 3 Large Group  p. 78 Investigation 5 Day 4 Large Group  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Mighty Minutes  p. 93 Celebrating Learning Outdoor Experiences  p. 94 Celebrating Learning Day 1 Large Group  p. 96 Celebrating Learning Day 2 Large Group</p>
<p>STANDARD / CONCEPT / SKILL</p>	<p>6.13.</p>	<p>Listen to, imitate, and improvise sounds, patterns, or songs.</p> <p><u>Buildings Study</u></p> <p>p. 14 Exploring the Topic - Day 1 Large Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Mighty Minutes  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 33 Investigation 1 Day 3 Small Group  p. 34 Investigation 1 Day 4 Large Group  p. 36 Investigation 1 Day 5 Large Group  p. 39 Investigation 2 Outdoor Experiences  p. 40 Investigation 2 Day 1 Large Group  p. 42 Investigation 2 Day 2 Large Group  p. 44 Investigation 2 Day 3 Large Group  p. 46 Investigation 2 Day 4 Large Group  p. 47 Investigation 2 Day 4 Mighty Minutes  p. 48 Investigation 2 Day 5 Large Group  p. 51 Investigation 3 Outdoor Experiences  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Mighty Minutes  p. 54 Investigation 3 Day 2 Large Group  p. 56 Investigation 3 Day 3 Large Group  p. 57 Investigation 3 Day 3 Small Group  p. 58 Investigation 3 Day 4 Large Group  p. 60 Investigation 3 Day 5 Large Group  p. 61 Investigation 3 Day 5 Small Group  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 66 Investigation 4 Day 2 Large Group  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Small Group  p. 72 Investigation 5 Day 1 Large Group  p. 74 Investigation 5 Day 2 Large Group  p. 76 Investigation 5 Day 3 Large Group  p. 78 Investigation 5 Day 4 Large Group  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Mighty Minutes</p>

		<p>p. 93 Celebrating Learning Outdoor Experiences  p. 94 Celebrating Learning Day 1 Large Group  p. 96 Celebrating Learning Day 2 Large Group</p>
<b>STRAND</b>		<b>Theatre Arts</b>
<b>STANDARD / CONCEPT / SKILL</b>	6.14.	<p>Listen to storytellers and watch puppet shows.</p> <p><u>Buildings Study</u>  p. 15 Exploring the Topic - Day 1 Read-Aloud  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Read-Aloud  p. 18 Exploring the Topic - Day 3 Large Group  p. 21 Exploring the Topic - Day 4 Read-Aloud  p. 22 Exploring the Topic - Day 5 Large Group  p. 23 Exploring the Topic - Day 5 Small Group  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 29 Investigation 1 Day 1 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 36 Investigation 1 Day 5 Large Group  p. 37 Investigation 1 Day 5 Read-Aloud  p. 45 Investigation 2 Day 3 Small Group  p. 47 Investigation 2 Day 4 Read-Aloud  p. 49 Investigation 2 Day 5 Read-Aloud  p. 53 Investigation 3 Day 1 Read-Aloud  p. 59 Investigation 3 Day 4 Read-Aloud  p. 60 Investigation 3 Day 5 Large Group  p. 65 Investigation 4 Day 1 Read-Aloud  p. 67 Investigation 4 Day 2 Read-Aloud  p. 69 Investigation 4 Day 3 Read-Aloud  p. 75 Investigation 5 Day 2 Mighty Minutes  p. 75 Investigation 5 Day 2 Read-Aloud  p. 81 Investigation 5 Day 5 Read-Aloud  p. 95 Celebrating Learning Day 1 Small Group</p>
<b>STANDARD / CONCEPT / SKILL</b>	6.15.	<p>Use dramatic play, costumes, and props to pretend to be someone else.</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Mighty Minutes  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 21 Exploring the Topic - Day 4 Mighty Minutes  p. 21 Exploring the Topic - Day 4 Read-Aloud  p. 22 Exploring the Topic - Day 5 Large Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Mighty Minutes  p. 37 Investigation 1 Day 5 Mighty Minutes  p. 41 Investigation 2 Day 1 Mighty Minutes  p. 42 Investigation 2 Day 2 Large Group  p. 43 Investigation 2 Day 2 Choice Time  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 45 Investigation 2 Day 3 Choice Time  p. 47 Investigation 2 Day 4 Mighty Minutes  p. 48 Investigation 2 Day 5 Large Group  p. 49 Investigation 2 Day 5 Mighty Minutes  p. 49 Investigation 2 Day 5 Small Group  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Mighty Minutes  p. 56 Investigation 3 Day 3 Large Group  p. 60 Investigation 3 Day 5 Large Group</p>

		<p>p. 65 Investigation 4 Day 1 Mighty Minutes  p. 65 Investigation 4 Day 1 Small Group  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Small Group  p. 71 Investigation 5 Outdoor Experiences  p. 73 Investigation 5 Day 1 Mighty Minutes  p. 73 Investigation 5 Day 1 Small Group  p. 74 Investigation 5 Day 2 Large Group  p. 77 Investigation 5 Day 3 Mighty Minutes  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Large-Group Roundup  p. 79 Investigation 5 Day 4 Mighty Minutes  p. 80 Investigation 5 Day 5 Choice Time  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Mighty Minutes  p. 96 Celebrating Learning Day 2 Large Group</p>
<p>STANDARD / CONCEPT / SKILL</p>	<p>6.16.</p>	<p>Create characters through physical movement, gesture, sound, speech, and facial expressions.</p> <p><u>Buildings Study</u></p> <p>p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Mighty Minutes  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 21 Exploring the Topic - Day 4 Mighty Minutes  p. 21 Exploring the Topic - Day 4 Read-Aloud  p. 22 Exploring the Topic - Day 5 Large Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Mighty Minutes  p. 37 Investigation 1 Day 5 Mighty Minutes  p. 41 Investigation 2 Day 1 Mighty Minutes  p. 42 Investigation 2 Day 2 Large Group  p. 43 Investigation 2 Day 2 Choice Time  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 45 Investigation 2 Day 3 Choice Time  p. 47 Investigation 2 Day 4 Mighty Minutes  p. 48 Investigation 2 Day 5 Large Group  p. 49 Investigation 2 Day 5 Mighty Minutes  p. 49 Investigation 2 Day 5 Small Group  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Mighty Minutes  p. 56 Investigation 3 Day 3 Large Group  p. 60 Investigation 3 Day 5 Large Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 65 Investigation 4 Day 1 Small Group  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Small Group  p. 71 Investigation 5 Outdoor Experiences  p. 73 Investigation 5 Day 1 Mighty Minutes  p. 73 Investigation 5 Day 1 Small Group  p. 74 Investigation 5 Day 2 Large Group  p. 77 Investigation 5 Day 3 Mighty Minutes  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Large-Group Roundup  p. 79 Investigation 5 Day 4 Mighty Minutes  p. 80 Investigation 5 Day 5 Choice Time  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Mighty Minutes</p>

		p. 96 Celebrating Learning Day 2 Large Group
STANDARD / CONCEPT / SKILL	6.17.	<p>Create scenarios, props, and settings for dramatizations and dramatic play.</p> <p><b>Buildings Study</b></p> <p>p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Mighty Minutes  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 21 Exploring the Topic - Day 4 Mighty Minutes  p. 21 Exploring the Topic - Day 4 Read-Aloud  p. 22 Exploring the Topic - Day 5 Large Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Mighty Minutes  p. 37 Investigation 1 Day 5 Mighty Minutes  p. 41 Investigation 2 Day 1 Mighty Minutes  p. 42 Investigation 2 Day 2 Large Group  p. 43 Investigation 2 Day 2 Choice Time  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 45 Investigation 2 Day 3 Choice Time  p. 47 Investigation 2 Day 4 Mighty Minutes  p. 48 Investigation 2 Day 5 Large Group  p. 49 Investigation 2 Day 5 Mighty Minutes  p. 49 Investigation 2 Day 5 Small Group  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Mighty Minutes  p. 56 Investigation 3 Day 3 Large Group  p. 60 Investigation 3 Day 5 Large Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 65 Investigation 4 Day 1 Small Group  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Small Group  p. 71 Investigation 5 Outdoor Experiences  p. 73 Investigation 5 Day 1 Mighty Minutes  p. 73 Investigation 5 Day 1 Small Group  p. 74 Investigation 5 Day 2 Large Group  p. 77 Investigation 5 Day 3 Mighty Minutes  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Large-Group Roundup  p. 79 Investigation 5 Day 4 Mighty Minutes  p. 80 Investigation 5 Day 5 Choice Time  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Mighty Minutes  p. 96 Celebrating Learning Day 2 Large Group</p>
STRAND		Visual Arts
STANDARD / CONCEPT / SKILL	6.19.	<p>Observe the safe and appropriate use and care of art materials.</p> <p><b>Buildings Study</b></p> <p>p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 37 Investigation 1 Day 5 Small Group  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Small Group  p. 47 Investigation 2 Day 4 Large-Group Roundup  p. 51 Investigation 3 Outdoor Experiences  p. 53 Investigation 3 Day 1 Large-Group Roundup</p>

		<p>p. 53 Investigation 3 Day 1 Small Group  p. 54 Investigation 3 Day 2 Large Group  p. 55 Investigation 3 Day 2 Large-Group Roundup  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Large-Group Roundup  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Large-Group Roundup  p. 72 Investigation 5 Day 1 Choice Time  p. 75 Investigation 5 Day 2 Large-Group Roundup  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group</p>
STANDARD / CONCEPT / SKILL	6.20.	<p>Explore and experiment with wet and dry media in a variety of colors including black and white.</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 37 Investigation 1 Day 5 Small Group  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Small Group  p. 47 Investigation 2 Day 4 Large-Group Roundup  p. 51 Investigation 3 Outdoor Experiences  p. 53 Investigation 3 Day 1 Large-Group Roundup  p. 53 Investigation 3 Day 1 Small Group  p. 54 Investigation 3 Day 2 Large Group  p. 55 Investigation 3 Day 2 Large-Group Roundup  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Large-Group Roundup  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Large-Group Roundup  p. 72 Investigation 5 Day 1 Choice Time  p. 75 Investigation 5 Day 2 Large-Group Roundup  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group</p>
STANDARD / CONCEPT / SKILL	6.21.	<p>Explore how color can convey mood and emotion.</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 37 Investigation 1 Day 5 Small Group  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Small Group  p. 47 Investigation 2 Day 4 Large-Group Roundup  p. 51 Investigation 3 Outdoor Experiences  p. 53 Investigation 3 Day 1 Large-Group Roundup  p. 53 Investigation 3 Day 1 Small Group  p. 54 Investigation 3 Day 2 Large Group  p. 55 Investigation 3 Day 2 Large-Group Roundup  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Large-Group Roundup  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Large-Group Roundup  p. 72 Investigation 5 Day 1 Choice Time  p. 75 Investigation 5 Day 2 Large-Group Roundup</p>

		<p>p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group</p>
STANDARD / CONCEPT / SKILL	6.22.	<p>Explore various types of lines in artwork and in nature.</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 37 Investigation 1 Day 5 Small Group  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Small Group  p. 47 Investigation 2 Day 4 Large-Group Roundup  p. 51 Investigation 3 Outdoor Experiences  p. 53 Investigation 3 Day 1 Large-Group Roundup  p. 53 Investigation 3 Day 1 Small Group  p. 54 Investigation 3 Day 2 Large Group  p. 55 Investigation 3 Day 2 Large-Group Roundup  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Large-Group Roundup  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Large-Group Roundup  p. 72 Investigation 5 Day 1 Choice Time  p. 75 Investigation 5 Day 2 Large-Group Roundup  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group</p>
STANDARD / CONCEPT / SKILL	6.23.	<p>Experiment with the use of texture in artwork.</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 37 Investigation 1 Day 5 Small Group  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Small Group  p. 47 Investigation 2 Day 4 Large-Group Roundup  p. 51 Investigation 3 Outdoor Experiences  p. 53 Investigation 3 Day 1 Large-Group Roundup  p. 53 Investigation 3 Day 1 Small Group  p. 54 Investigation 3 Day 2 Large Group  p. 55 Investigation 3 Day 2 Large-Group Roundup  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Large-Group Roundup  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Large-Group Roundup  p. 72 Investigation 5 Day 1 Choice Time  p. 75 Investigation 5 Day 2 Large-Group Roundup  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group</p>
STANDARD / CONCEPT / SKILL	6.24.	<p>Use basic shapes and forms of different sizes to create artwork.</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 37 Investigation 1 Day 5 Small Group  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Small Group</p>

		<p>p. 47 Investigation 2 Day 4 Large-Group Roundup  p. 51 Investigation 3 Outdoor Experiences  p. 53 Investigation 3 Day 1 Large-Group Roundup  p. 53 Investigation 3 Day 1 Small Group  p. 54 Investigation 3 Day 2 Large Group  p. 55 Investigation 3 Day 2 Large-Group Roundup  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Large-Group Roundup  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Large-Group Roundup  p. 72 Investigation 5 Day 1 Choice Time  p. 75 Investigation 5 Day 2 Large-Group Roundup  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group</p>
STANDARD / CONCEPT / SKILL	6.25.	<p>Explore concepts of pattern and symmetry in the environment and artwork.</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 37 Investigation 1 Day 5 Small Group  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Small Group  p. 47 Investigation 2 Day 4 Large-Group Roundup  p. 51 Investigation 3 Outdoor Experiences  p. 53 Investigation 3 Day 1 Large-Group Roundup  p. 53 Investigation 3 Day 1 Small Group  p. 54 Investigation 3 Day 2 Large Group  p. 55 Investigation 3 Day 2 Large-Group Roundup  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Large-Group Roundup  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Large-Group Roundup  p. 72 Investigation 5 Day 1 Choice Time  p. 75 Investigation 5 Day 2 Large-Group Roundup  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group</p>
STANDARD / CONCEPT / SKILL	6.26.	<p>Create artwork from memory or imagination.</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 37 Investigation 1 Day 5 Small Group  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Small Group  p. 47 Investigation 2 Day 4 Large-Group Roundup  p. 51 Investigation 3 Outdoor Experiences  p. 53 Investigation 3 Day 1 Large-Group Roundup  p. 53 Investigation 3 Day 1 Small Group  p. 54 Investigation 3 Day 2 Large Group  p. 55 Investigation 3 Day 2 Large-Group Roundup  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Large-Group Roundup  p. 68 Investigation 4 Day 3 Large Group</p>



		<p>p. 69 Investigation 4 Day 3 Large-Group Roundup  p. 72 Investigation 5 Day 1 Choice Time  p. 75 Investigation 5 Day 2 Large-Group Roundup  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group</p>
STANDARD / CONCEPT / SKILL	6.27.	<p>Choose artwork for display in the classroom, school or community or for a personal book, class book or portfolio, and explain why they chose it.</p> <p><u>Buildings Study</u></p> <p>p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 37 Investigation 1 Day 5 Small Group  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Small Group  p. 47 Investigation 2 Day 4 Large-Group Roundup  p. 51 Investigation 3 Outdoor Experiences  p. 53 Investigation 3 Day 1 Large-Group Roundup  p. 53 Investigation 3 Day 1 Small Group  p. 54 Investigation 3 Day 2 Large Group  p. 55 Investigation 3 Day 2 Large-Group Roundup  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Large-Group Roundup  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Large-Group Roundup  p. 72 Investigation 5 Day 1 Choice Time  p. 75 Investigation 5 Day 2 Large-Group Roundup  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group</p>

**Clothes Study**

**State:** Massachusetts Guidelines for Preschool Learning Experiences

**Subject:** Early Childhood Education

**Grade:** Ages 3-5

FOCUS / COURSE	MA.1.	Guiding Preschool Learning in English Language Arts
STRAND		Language
STANDARD / CONCEPT / SKILL	1.1.	<p>Observe and use appropriate ways of interacting in a group (taking turns in talking; listening to peers; waiting until someone is finished; asking questions and waiting for an answer; gaining the floor in appropriate ways).</p> <p><u>Clothes Study</u></p> <p>p. 0109 Celebrating Learning Day 1 Small Group            p. 014 Exploring the Topic Day 1 Large Group            p. 015 Exploring the Topic Day 1 Large-Group Roundup            p. 015 Exploring the Topic Day 1 Choice Time            p. 015 Exploring the Topic Day 1 Read-Aloud            p. 015 Exploring the Topic Day 1 Small Group            p. 016 Exploring the Topic Day 2 Choice Time            p. 016 Exploring the Topic Day 2 Large Group            p. 017 Exploring the Topic Day 2 Small Group            p. 017 Exploring the Topic Day 2 Large-Group Roundup            p. 018 Exploring the Topic Day 3 Large Group            p. 019 Exploring the Topic Day 3 Large-Group Roundup            p. 019 Exploring the Topic Day 3 Choice Time            p. 019 Exploring the Topic Day 3 Read-Aloud            p. 019 Exploring the Topic Day 3 Small Group            p. 020 Exploring the Topic Day 4 Large Group            p. 021 Exploring the Topic Day 4 Large-Group Roundup            p. 021 Exploring the Topic Day 4 Small Group            p. 021 Exploring the topic Day 4 Choice Time            p. 022 Exploring the Topic Day 5 Large Group            p. 023 Exploring the Topic Day 5 Large-Group Roundup            p. 023 Exploring the Topic Day 5 Choice Time            p. 023 Exploring the Topic Day 5 Read-Aloud            p. 023 Exploring the Topic Day 5 Small Group            p. 028 Investigation 1 Day 1 Choice Time            p. 028 Investigation 1 Day 1 Large Group            p. 029 Investigation 1 Day 1 Large-Group Roundup            p. 029 Investigation 1 Day 1 Small Group            p. 030 Investigation 1 Day 2 Large Group            p. 031 Investigation 1 Day 2 Choice Time            p. 031 Investigation 1 Day 2 Large-Group Roundup            p. 031 Investigation 1 Day 2 Mighty Minutes            p. 031 Investigation 1 Day 2 Small Group            p. 032 Investigation 1 Day 3 Large Group            p. 033 Investigation 1 Day 3 Choice Time            p. 033 Investigation 1 Day 3 Large-Group Roundup            p. 033 Investigation 1 Day 3 Small Group            p. 034 Investigation 1 Day 4 Large Group            p. 035 Investigation 1 Day 4 Choice Time            p. 035 Investigation 1 Day 4 Large-Group Roundup            p. 035 Investigation 1 Day 4 Small Group            p. 036 Investigation 1 Day 5 Large Group            p. 037 Investigation 1 Day 5 Choice Time            p. 037 Investigation 1 Day 5 Large-Group Roundup            p. 037 Investigation 1 Day 5 Read-Aloud            p. 037 Investigation 1 Day 5 Small Group            p. 040 Investigation 2 Day 1 Large Group            p. 041 Investigation 2 Day 1 Choice Time            p. 041 Investigation 2 Day 1 Large-Group Roundup            p. 041 Investigation 2 Day 1 Read-Aloud            p. 041 Investigation 2 Day 1 Small Group            p. 042 Investigation 2 Day 2 Large Group</p>

		<p>p. 043 Investigation 2 Day 2 Choice Time</p> <p>p. 043 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 043 Investigation 2 Day 2 Mighty Minutes</p> <p>p. 043 Investigation 2 Day 2 Small Group</p> <p>p. 044 Investigation 2 Day 3 Large Group</p> <p>p. 045 Investigation 2 Day 3 Choice Time</p> <p>p. 045 Investigation 2 Day 3 Large-Group Roundup</p> <p>p. 045 Investigation 2 Day 3 Small Group</p> <p>p. 045 Investigation 2 day 3 Read-Aloud</p> <p>p. 046 Investigation 2 Day 4 Choice Time</p> <p>p. 046 Investigation 2 Day 4 Large Group</p> <p>p. 047 Investigation 2 Day 4 Large-Group Roundup</p> <p>p. 047 Investigation 2 Day 4 Small Group</p> <p>p. 049 Investigation 3 Outdoor Experiences</p> <p>p. 050 Investigation 3 Day 1 Choice Time</p> <p>p. 050 Investigation 3 Day 1 Large Group</p> <p>p. 051 Investigation 3 Day 1 Small Group</p> <p>p. 051 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 051 Investigation 3 Day 1 Read-Aloud</p> <p>p. 052 Investigation 3 Day 2 Choice Time</p> <p>p. 052 Investigation 3 Day 2 Large Group</p> <p>p. 053 Investigation 3 Day 2 Large-Group Roundup</p> <p>p. 053 Investigation 3 Day 2 Small Group</p> <p>p. 054 Investigation 3 Day 3 Choice Time</p> <p>p. 054 Investigation 3 Day 3 Large Group</p> <p>p. 055 Investigation 3 Day 3 Large-Group Roundup</p> <p>p. 055 Investigation 3 Day 3 Read-Aloud</p> <p>p. 055 Investigation 3 Day 3 Small Group</p> <p>p. 056 Investigation 3 Day 4 Choice Time</p> <p>p. 056 Investigation 3 Day 4 Large Group</p> <p>p. 057 Investigation 3 Day 4 Large-Group Roundup</p> <p>p. 057 Investigation 3 Day 4 Small Group</p> <p>p. 058 Investigation 3 Day 5 Choice Time</p> <p>p. 058 Investigation 3 Day 5 Large Group</p> <p>p. 059 Investigation 3 Day 5 Read-Aloud</p> <p>p. 059 Investigation 3 Day 5 Small Group</p> <p>p. 059 Investigation 3 Day Large-Group Roundup</p> <p>p. 062 Investigation 4 Day 1 Large Group</p> <p>p. 063 Investigation 4 Day 1 Choice Time</p> <p>p. 063 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 063 Investigation 4 Day 1 Small Group</p> <p>p. 064 Investigation 4 Day 2 Large Group</p> <p>p. 065 Investigation 4 Day 2 Choice Time</p> <p>p. 065 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 065 Investigation 4 Day 2 Small Group</p> <p>p. 066 Investigation 4 Day 3 Choice Time</p> <p>p. 066 Investigation 4 Day 3 Large Group</p> <p>p. 067 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 067 Investigation 4 Day 3 Small Group</p> <p>p. 070 Investigation 5 Day 1 Choice Time</p> <p>p. 070 Investigation 5 Day 1 Large Group</p> <p>p. 071 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 071 Investigation 5 Day 1 Small Group</p> <p>p. 072 Investigation 5 Day 2 Choice Time</p> <p>p. 072 Investigation 5 Day 2 Large Group</p> <p>p. 073 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 073 Investigation 5 Day 2 Read-Aloud</p> <p>p. 073 Investigation 5 Day 2 Small Group</p> <p>p. 074 Investigation 5 Day 3 Choice Time</p> <p>p. 074 Investigation 5 Day 3 Large Group</p> <p>p. 075 Investigation 5 Day 3 Large-Group Roundup</p> <p>p. 075 Investigation 5 Day 3 Small Group</p> <p>p. 077 Investigation 6 Outdoor Experience</p> <p>p. 078 Investigation 6 Day 1 Large Group</p> <p>p. 079 Investigation 6 Day 1 Choice Time</p>
--	--	--

		<p>p. 079 Investigation 6 Day 1 Large-Group Roundup  p. 079 Investigation 6 Day 1 Small Group  p. 080 Investigation 6 Day 2 Choice Time  p. 080 Investigation 6 Day 2 Large Group  p. 081 Investigation 6 Day 2 Large-Group Roundup  p. 081 Investigation 6 Day 2 Small Group  p. 082 Investigation 6 Day 3 Choice Time  p. 082 Investigation 6 Day 3 Large Group  p. 083 Investigation 6 Day 3 Large-Group Roundup  p. 083 Investigation 6 Day 3 Read-Aloud  p. 083 Investigation 6 Day 3 Small Group  p. 084 Investigation 6 Day 4 Large Group  p. 085 Investigation 6 Day 4 Choice Time  p. 085 Investigation 6 Day 4 Large-Group Roundup  p. 085 Investigation 6 Day 4 Read-Aloud  p. 085 Investigation 6 Day 4 Small Group  p. 086 Investigation 6 Day 5 Choice Time  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Read-Aloud  p. 087 Investigation 6 Day 5 Small Group  p. 087 Investigation 6 Day 5 Large-Group Roundup  p. 090 Investigation 7 Day 1 Large Group  p. 091 Investigation 7 Day 1 Choice Time  p. 091 Investigation 7 Day 1 Large-Group Roundup  p. 091 Investigation 7 Day 1 Read-Aloud  p. 091 Investigation 7 Day 1 Small Group  p. 092 Investigation 7 Day 2 Choice Time  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Large-Group Roundup  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Choice Time  p. 094 Investigation 7 Day 3 Large Group  p. 095 Investigation 7 Day 3 Large-Group Roundup  p. 095 Investigation 7 Day 3 Small Group  p. 108 Celebrating Learning Day 1 Choice Time  p. 108 Celebrating Learning Day 1 Large Group  p. 109 Celebrating Learning Day 1 Large-Group Roundup  p. 110 Celebrating Learning Day 2 Choice Time  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Small Group  p. 111 Celebrating Learning Day Large-Group Roundup</p>
<p>STANDARD / CONCEPT / SKILL</p>	<p>1.2.</p>	<p>Participate actively in discussions, listen to the ideas of others, and ask and answer relevant questions.</p> <p><u>Clothes Study</u></p> <p>p. 0109 Celebrating Learning Day 1 Small Group  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Choice Time  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 019 Exploring the Topic Day 3 Small Group  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Small Group  p. 021 Exploring the topic Day 4 Choice Time</p>

p. 022 Exploring the Topic Day 5 Large Group  
p. 023 Exploring the Topic Day 5 Large-Group Roundup  
p. 023 Exploring the Topic Day 5 Choice Time  
p. 023 Exploring the Topic Day 5 Read-Aloud  
p. 023 Exploring the Topic Day 5 Small Group  
p. 027 Investigation 1 Outdoor Experiences  
p. 028 Investigation 1 Day 1 Choice Time  
p. 028 Investigation 1 Day 1 Large Group  
p. 029 Investigation 1 Day 1 Large-Group Roundup  
p. 029 Investigation 1 Day 1 Small Group  
p. 030 Investigation 1 Day 2 Large Group  
p. 031 Investigation 1 Day 2 Choice Time  
p. 031 Investigation 1 Day 2 Large-Group Roundup  
p. 031 Investigation 1 Day 2 Small Group  
p. 032 Investigation 1 Day 3 Large Group  
p. 033 Investigation 1 Day 3 Choice Time  
p. 033 Investigation 1 Day 3 Large-Group Roundup  
p. 033 Investigation 1 Day 3 Read-Aloud  
p. 033 Investigation 1 Day 3 Small Group  
p. 034 Investigation 1 Day 4 Large Group  
p. 035 Investigation 1 Day 4 Choice Time  
p. 035 Investigation 1 Day 4 Large-Group Roundup  
p. 035 Investigation 1 Day 4 Mighty Minutes  
p. 035 Investigation 1 Day 4 Small Group  
p. 036 Investigation 1 Day 5 Large Group  
p. 037 Investigation 1 Day 5 Choice Time  
p. 037 Investigation 1 Day 5 Large-Group Roundup  
p. 037 Investigation 1 Day 5 Read-Aloud  
p. 037 Investigation 1 Day 5 Small Group  
p. 040 Investigation 2 Day 1 Large Group  
p. 041 Investigation 2 Day 1 Choice Time  
p. 041 Investigation 2 Day 1 Large-Group Roundup  
p. 041 Investigation 2 Day 1 Read-Aloud  
p. 041 Investigation 2 Day 1 Small Group  
p. 042 Investigation 2 Day 2 Large Group  
p. 043 Investigation 2 Day 2 Choice Time  
p. 043 Investigation 2 Day 2 Large-Group Roundup  
p. 043 Investigation 2 Day 2 Read-Aloud  
p. 043 Investigation 2 Day 2 Small Group  
p. 044 Investigation 2 Day 3 Large Group  
p. 045 Investigation 2 Day 3 Choice Time  
p. 045 Investigation 2 Day 3 Large-Group Roundup  
p. 045 Investigation 2 Day 3 Small Group  
p. 045 Investigation 2 day 3 Read-Aloud  
p. 046 Investigation 2 Day 4 Choice Time  
p. 046 Investigation 2 Day 4 Large Group  
p. 047 Investigation 2 Day 4 Large-Group Roundup  
p. 047 Investigation 2 Day 4 Small Group  
p. 049 Investigation 3 Outdoor Experiences  
p. 050 Investigation 3 Day 1 Choice Time  
p. 050 Investigation 3 Day 1 Large Group  
p. 051 Investigation 3 Day 1 Small Group  
p. 051 Investigation 3 Day 1 Large-Group Roundup  
p. 051 Investigation 3 Day 1 Read-Aloud  
p. 052 Investigation 3 Day 2 Choice Time  
p. 052 Investigation 3 Day 2 Large Group  
p. 053 Investigation 3 Day 2 Large-Group Roundup  
p. 053 Investigation 3 Day 2 Small Group  
p. 054 Investigation 3 Day 3 Choice Time  
p. 054 Investigation 3 Day 3 Large Group  
p. 055 Investigation 3 Day 3 Large-Group Roundup  
p. 055 Investigation 3 Day 3 Read-Aloud  
p. 055 Investigation 3 Day 3 Small Group  
p. 056 Investigation 3 Day 4 Choice Time  
p. 056 Investigation 3 Day 4 Large Group

		<p>p. 057 Investigation 3 Day 4 Large-Group Roundup</p> <p>p. 057 Investigation 3 Day 4 Small Group</p> <p>p. 058 Investigation 3 Day 5 Choice Time</p> <p>p. 058 Investigation 3 Day 5 Large Group</p> <p>p. 059 Investigation 3 Day 5 Read-Aloud</p> <p>p. 059 Investigation 3 Day 5 Small Group</p> <p>p. 059 Investigation 3 Day Large-Group Roundup</p> <p>p. 061 Investigation 4 Outdoor Experiences</p> <p>p. 062 Investigation 4 Day 1 Large Group</p> <p>p. 063 Investigation 4 Day 1 Choice Time</p> <p>p. 063 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 063 Investigation 4 Day 1 Small Group</p> <p>p. 064 Investigation 4 Day 2 Large Group</p> <p>p. 065 Investigation 4 Day 2 Choice Time</p> <p>p. 065 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 065 Investigation 4 Day 2 Small Group</p> <p>p. 066 Investigation 4 Day 3 Choice Time</p> <p>p. 066 Investigation 4 Day 3 Large Group</p> <p>p. 067 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 067 Investigation 4 Day 3 Small Group</p> <p>p. 070 Investigation 5 Day 1 Choice Time</p> <p>p. 070 Investigation 5 Day 1 Large Group</p> <p>p. 071 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 071 Investigation 5 Day 1 Small Group</p> <p>p. 072 Investigation 5 Day 2 Choice Time</p> <p>p. 072 Investigation 5 Day 2 Large Group</p> <p>p. 073 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 073 Investigation 5 Day 2 Read-Aloud</p> <p>p. 073 Investigation 5 Day 2 Small Group</p> <p>p. 074 Investigation 5 Day 3 Choice Time</p> <p>p. 074 Investigation 5 Day 3 Large Group</p> <p>p. 075 Investigation 5 Day 3 Large-Group Roundup</p> <p>p. 075 Investigation 5 Day 3 Small Group</p> <p>p. 077 Investigation 6 Outdoor Experience</p> <p>p. 078 Investigation 6 Day 1 Large Group</p> <p>p. 079 Investigation 6 Day 1 Choice Time</p> <p>p. 079 Investigation 6 Day 1 Large-Group Roundup</p> <p>p. 079 Investigation 6 Day 1 Small Group</p> <p>p. 080 Investigation 6 Day 2 Choice Time</p> <p>p. 080 Investigation 6 Day 2 Large Group</p> <p>p. 081 Investigation 6 Day 2 Large-Group Roundup</p> <p>p. 081 Investigation 6 Day 2 Small Group</p> <p>p. 082 Investigation 6 Day 3 Choice Time</p> <p>p. 082 Investigation 6 Day 3 Large Group</p> <p>p. 083 Investigation 6 Day 3 Large-Group Roundup</p> <p>p. 083 Investigation 6 Day 3 Read-Aloud</p> <p>p. 083 Investigation 6 Day 3 Small Group</p> <p>p. 084 Investigation 6 Day 4 Large Group</p> <p>p. 085 Investigation 6 Day 4 Choice Time</p> <p>p. 085 Investigation 6 Day 4 Large-Group Roundup</p> <p>p. 085 Investigation 6 Day 4 Read-Aloud</p> <p>p. 085 Investigation 6 Day 4 Small Group</p> <p>p. 086 Investigation 6 Day 5 Choice Time</p> <p>p. 086 Investigation 6 Day 5 Large Group</p> <p>p. 087 Investigation 6 Day 5 Read-Aloud</p> <p>p. 087 Investigation 6 Day 5 Small Group</p> <p>p. 087 Investigation 6 Day 5 Large-Group Roundup</p> <p>p. 090 Investigation 7 Day 1 Large Group</p> <p>p. 091 Investigation 7 Day 1 Choice Time</p> <p>p. 091 Investigation 7 Day 1 Large-Group Roundup</p> <p>p. 091 Investigation 7 Day 1 Read-Aloud</p> <p>p. 091 Investigation 7 Day 1 Small Group</p> <p>p. 092 Investigation 7 Day 2 Choice Time</p> <p>p. 092 Investigation 7 Day 2 Large Group</p> <p>p. 093 Investigation 7 Day 2 Large-Group Roundup</p>
--	--	--

		<p>p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Choice Time  p. 094 Investigation 7 Day 3 Large Group  p. 095 Investigation 7 Day 3 Large-Group Roundup  p. 095 Investigation 7 Day 3 Small Group  p. 107 Celebrating Learning Outdoor Experiences  p. 108 Celebrating Learning Day 1 Choice Time  p. 108 Celebrating Learning Day 1 Large Group  p. 109 Celebrating Learning Day 1 Large-Group Roundup  p. 109 Celebrating Learning Day 1 Read-Aloud  p. 110 Celebrating Learning Day 2 Choice Time  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Small Group  p. 111 Celebrating Learning Day Large-Group Roundup</p>
<p>STANDARD / CONCEPT / SKILL</p>	<p>1.3.</p>	<p>Communicate personal experiences or interests.</p> <p><u>Clothes Study</u></p> <p>p. 0109 Celebrating Learning Day 1 Small Group  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Choice Time  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 019 Exploring the Topic Day 3 Small Group  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Small Group  p. 021 Exploring the topic Day 4 Choice Time  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 028 Investigation 1 Day 1 Choice Time  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 031 Investigation 1 Day 2 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Choice Time  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 033 Investigation 1 Day 3 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Choice Time  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 035 Investigation 1 Day 4 Small Group  p. 036 Investigation 1 Day 5 Large Group  p. 037 Investigation 1 Day 5 Choice Time  p. 037 Investigation 1 Day 5 Large-Group Roundup  p. 037 Investigation 1 Day 5 Read-Aloud  p. 037 Investigation 1 Day 5 Small Group  p. 040 Investigation 2 Day 1 Large Group</p>

		<p>p. 041 Investigation 2 Day 1 Choice Time</p> <p>p. 041 Investigation 2 Day 1 Large-Group Roundup</p> <p>p. 041 Investigation 2 Day 1 Read-Aloud</p> <p>p. 041 Investigation 2 Day 1 Small Group</p> <p>p. 042 Investigation 2 Day 2 Large Group</p> <p>p. 043 Investigation 2 Day 2 Choice Time</p> <p>p. 043 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 043 Investigation 2 Day 2 Small Group</p> <p>p. 044 Investigation 2 Day 3 Large Group</p> <p>p. 045 Investigation 2 Day 3 Choice Time</p> <p>p. 045 Investigation 2 Day 3 Large-Group Roundup</p> <p>p. 045 Investigation 2 Day 3 Small Group</p> <p>p. 045 Investigation 2 day 3 Read-Aloud</p> <p>p. 046 Investigation 2 Day 4 Choice Time</p> <p>p. 046 Investigation 2 Day 4 Large Group</p> <p>p. 047 Investigation 2 Day 4 Large-Group Roundup</p> <p>p. 047 Investigation 2 Day 4 Small Group</p> <p>p. 049 Investigation 3 Outdoor Experiences</p> <p>p. 050 Investigation 3 Day 1 Choice Time</p> <p>p. 050 Investigation 3 Day 1 Large Group</p> <p>p. 051 Investigation 3 Day 1 Small Group</p> <p>p. 051 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 051 Investigation 3 Day 1 Read-Aloud</p> <p>p. 052 Investigation 3 Day 2 Choice Time</p> <p>p. 052 Investigation 3 Day 2 Large Group</p> <p>p. 053 Investigation 3 Day 2 Large-Group Roundup</p> <p>p. 053 Investigation 3 Day 2 Small Group</p> <p>p. 054 Investigation 3 Day 3 Choice Time</p> <p>p. 054 Investigation 3 Day 3 Large Group</p> <p>p. 055 Investigation 3 Day 3 Large-Group Roundup</p> <p>p. 055 Investigation 3 Day 3 Read-Aloud</p> <p>p. 055 Investigation 3 Day 3 Small Group</p> <p>p. 056 Investigation 3 Day 4 Choice Time</p> <p>p. 056 Investigation 3 Day 4 Large Group</p> <p>p. 057 Investigation 3 Day 4 Large-Group Roundup</p> <p>p. 057 Investigation 3 Day 4 Small Group</p> <p>p. 058 Investigation 3 Day 5 Choice Time</p> <p>p. 058 Investigation 3 Day 5 Large Group</p> <p>p. 059 Investigation 3 Day 5 Read-Aloud</p> <p>p. 059 Investigation 3 Day 5 Small Group</p> <p>p. 059 Investigation 3 Day Large-Group Roundup</p> <p>p. 061 Investigation 4 Outdoor Experiences</p> <p>p. 062 Investigation 4 Day 1 Large Group</p> <p>p. 063 Investigation 4 Day 1 Choice Time</p> <p>p. 063 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 063 Investigation 4 Day 1 Small Group</p> <p>p. 064 Investigation 4 Day 2 Large Group</p> <p>p. 065 Investigation 4 Day 2 Choice Time</p> <p>p. 065 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 065 Investigation 4 Day 2 Small Group</p> <p>p. 066 Investigation 4 Day 3 Choice Time</p> <p>p. 066 Investigation 4 Day 3 Large Group</p> <p>p. 067 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 067 Investigation 4 Day 3 Small Group</p> <p>p. 070 Investigation 5 Day 1 Choice Time</p> <p>p. 070 Investigation 5 Day 1 Large Group</p> <p>p. 071 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 071 Investigation 5 Day 1 Small Group</p> <p>p. 072 Investigation 5 Day 2 Choice Time</p> <p>p. 072 Investigation 5 Day 2 Large Group</p> <p>p. 073 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 073 Investigation 5 Day 2 Read-Aloud</p> <p>p. 073 Investigation 5 Day 2 Small Group</p> <p>p. 074 Investigation 5 Day 3 Choice Time</p> <p>p. 074 Investigation 5 Day 3 Large Group</p>
--	--	---



		<p>p. 075 Investigation 5 Day 3 Large-Group Roundup  p. 075 Investigation 5 Day 3 Small Group  p. 077 Investigation 6 Outdoor Experience  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Choice Time  p. 079 Investigation 6 Day 1 Large-Group Roundup  p. 079 Investigation 6 Day 1 Small Group  p. 080 Investigation 6 Day 2 Choice Time  p. 080 Investigation 6 Day 2 Large Group  p. 081 Investigation 6 Day 2 Large-Group Roundup  p. 081 Investigation 6 Day 2 Small Group  p. 082 Investigation 6 Day 3 Choice Time  p. 082 Investigation 6 Day 3 Large Group  p. 083 Investigation 6 Day 3 Large-Group Roundup  p. 083 Investigation 6 Day 3 Read-Aloud  p. 083 Investigation 6 Day 3 Small Group  p. 084 Investigation 6 Day 4 Large Group  p. 085 Investigation 6 Day 4 Choice Time  p. 085 Investigation 6 Day 4 Large-Group Roundup  p. 085 Investigation 6 Day 4 Read-Aloud  p. 085 Investigation 6 Day 4 Small Group  p. 086 Investigation 6 Day 5 Choice Time  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Read-Aloud  p. 087 Investigation 6 Day 5 Small Group  p. 087 Investigation 6 Day 5 Large-Group Roundup  p. 090 Investigation 7 Day 1 Large Group  p. 091 Investigation 7 Day 1 Choice Time  p. 091 Investigation 7 Day 1 Large-Group Roundup  p. 091 Investigation 7 Day 1 Read-Aloud  p. 091 Investigation 7 Day 1 Small Group  p. 092 Investigation 7 Day 2 Choice Time  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Large-Group Roundup  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Choice Time  p. 094 Investigation 7 Day 3 Large Group  p. 095 Investigation 7 Day 3 Large-Group Roundup  p. 095 Investigation 7 Day 3 Small Group  p. 107 Celebrating Learning Outdoor Experiences  p. 108 Celebrating Learning Day 1 Choice Time  p. 108 Celebrating Learning Day 1 Large Group  p. 109 Celebrating Learning Day 1 Large-Group Roundup  p. 110 Celebrating Learning Day 2 Choice Time  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Small Group  p. 111 Celebrating Learning Day Large-Group Roundup</p>
STANDARD / CONCEPT / SKILL	1.4.	<p>Engage in play experiences that involve naming and sorting common words into various classifications using general and specific language.</p> <p><u>Clothes Study</u>  p. 017 Exploring the Topic Day 2 Small Group  p. 019 Exploring the Topic Day 3 Small Group  p. 023 Exploring the Topic Day 5 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 037 Investigation 1 Day 5 Small Group  p. 041 Investigation 2 Day 1 Choice Time  p. 043 Investigation 2 Day 2 Small Group  p. 050 Investigation 3 Day 1 Large Group  p. 051 Investigation 3 Day 1 Small Group  p. 062 Investigation 4 Day 1 Large Group  p. 073 Investigation 5 Day 2 Small Group  p. 075 Investigation 5 Day 3 Small Group  p. 083 Investigation 6 Day 3 Small Group</p>

		<p>p. 093 Investigation 7 Day 2 Small Group  p. 108 Celebrating Learning Day 1 Choice Time  p. 111 Celebrating Learning Day 2 Small Group</p>
<b>STRAND</b>		<b>Reading &amp; Literature</b>
<b>STANDARD / CONCEPT / SKILL</b>	1.6.	<p>Listen to a wide variety of age appropriate literature read aloud.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 021 Exploring the Topic Day 4 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 023 Exploring the Topic Day 5 Small Group  p. 029 Investigation 1 Day 1 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 033 Investigation 1 Day 3 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 037 Investigation 1 Day 5 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 043 Investigation 2 Day 2 Read-Aloud  p. 045 Investigation 2 day 3 Read-Aloud  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Small Group  p. 051 Investigation 3 Day 1 Read-Aloud  p. 053 Investigation 3 Day 2 Read-Aloud  p. 055 Investigation 3 Day 3 Read-Aloud  p. 055 Investigation 3 Day 3 Small Group  p. 057 Investigation 3 Day 4 Read-Aloud  p. 057 Investigation 3 Day 4 Small Group  p. 058 Investigation 3 Day 5 Large Group  p. 059 Investigation 3 Day 5 Mighty Minutes  p. 059 Investigation 3 Day 5 Read-Aloud  p. 059 Investigation 3 Day 5 Small Group  p. 063 Investigation 4 Day 1 Read- Aloud  p. 065 Investigation 4 Day 2 Choice Time  p. 065 Investigation 4 Day 2 Read-Aloud  p. 067 Investigation 4 Day 3 Read-Aloud  p. 071 Investigation 5 Day 1 Read-Aloud  p. 071 Investigation 5 Day 1 Small Group  p. 073 Investigation 5 Day 2 Read-Aloud  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Read-Aloud  p. 081 Investigation 6 Day 2 Read-Aloud  p. 083 Investigation 6 Day 3 Read-Aloud  p. 085 Investigation 6 Day 4 Read-Aloud  p. 087 Investigation 6 Day 5 Read-Aloud  p. 091 Investigation 7 Day 1 Read-Aloud  p. 095 Investigation 7 Day 3 Read-Aloud  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Read-Aloud</p>
<b>STANDARD / CONCEPT / SKILL</b>	1.7.	<p>Develop familiarity with the forms of alphabet letters, awareness of print, and letter forms.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Mighty Minutes  p. 015 Exploring the Topic Day 1 Small Group  p. 017 Exploring the Topic Day 2 Mighty Minutes  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 021 Exploring the Topic Day 4 Small Group  p. 023 Exploring the Topic Day 5 Small Group  p. 035 Investigation 1 Day 4 Small Group  p. 037 Investigation 1 Day 5 Mighty Minutes</p>

		<p>p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Mighty Minutes  p. 043 Investigation 2 Day 2 Small Group  p. 045 Investigation 2 Day 3 Choice Time  p. 056 Investigation 3 Day 4 Large Group  p. 063 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 3 Choice Time  p. 066 Investigation 4 Day 3 Large Group  p. 071 Investigation 5 Day 1 Mighty Minutes  p. 079 Investigation 6 Day 1 Mighty Minutes  p. 079 Investigation 6 Day 1 Small Group  p. 081 Investigation 6 Day 2 Small Group  p. 083 Investigation 6 Day 3 Mighty Minutes  p. 084 Investigation 6 Day 4 Large Group  p. 086 Investigation 6 Day 5 Large Group  p. 093 Investigation 7 Day 2 Mighty Minutes  p. 095 Investigation 7 Day 3 Small Group  p. 108 Celebrating Learning Day 1 Large Group</p>
STANDARD / CONCEPT / SKILL	1.8.	<p>Listen to, identify, and manipulate language sounds to develop auditory discrimination and phonemic awareness.</p> <p><u>Clothes Study</u>  p. 033 Investigation 1 Day 3 Mighty Minutes  p. 084 Investigation 6 Day 4 Large Group  p. 086 Investigation 6 Day 5 Large Group</p>
STANDARD / CONCEPT / SKILL	1.9.	<p>Link letters with sounds in play activities</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Mighty Minutes  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 021 Exploring the Topic Day 4 Small Group  p. 035 Investigation 1 Day 4 Small Group  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Small Group  p. 063 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 3 Choice Time  p. 071 Investigation 5 Day 1 Small Group  p. 075 Investigation 5 Day 3 Small Group  p. 079 Investigation 6 Day 1 Small Group  p. 081 Investigation 6 Day 2 Small Group  p. 093 Investigation 7 Day 2 Small Group  p. 095 Investigation 7 Day 3 Small Group</p>
STANDARD / CONCEPT / SKILL	1.10.	<p>Engage actively in read-aloud activities by asking questions, offering ideas, predicting or retelling important parts of a story or informational book.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 021 Exploring the Topic Day 4 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 023 Exploring the Topic Day 5 Small Group  p. 029 Investigation 1 Day 1 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 033 Investigation 1 Day 3 Choice Time  p. 033 Investigation 1 Day 3 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 037 Investigation 1 Day 5 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud</p>

		<p>p. 043 Investigation 2 Day 2 Read-Aloud  p. 045 Investigation 2 day 3 Read-Aloud  p. 046 Investigation 2 Day 4 Choice Time  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Small Group  p. 051 Investigation 3 Day 1 Read-Aloud  p. 053 Investigation 3 Day 2 Read-Aloud  p. 055 Investigation 3 Day 3 Read-Aloud  p. 055 Investigation 3 Day 3 Small Group  p. 057 Investigation 3 Day 4 Read-Aloud  p. 057 Investigation 3 Day 4 Small Group  p. 058 Investigation 3 Day 5 Large Group  p. 059 Investigation 3 Day 5 Read-Aloud  p. 059 Investigation 3 Day 5 Small Group  p. 063 Investigation 4 Day 1 Read- Aloud  p. 065 Investigation 4 Day 2 Choice Time  p. 065 Investigation 4 Day 2 Read-Aloud  p. 067 Investigation 4 Day 3 Read-Aloud  p. 071 Investigation 5 Day 1 Read-Aloud  p. 071 Investigation 5 Day 1 Small Group  p. 073 Investigation 5 Day 2 Read-Aloud  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Read-Aloud  p. 081 Investigation 6 Day 2 Read-Aloud  p. 083 Investigation 6 Day 3 Read-Aloud  p. 085 Investigation 6 Day 4 Read-Aloud  p. 087 Investigation 6 Day 5 Read-Aloud  p. 091 Investigation 7 Day 1 Read-Aloud  p. 095 Investigation 7 Day 3 Read-Aloud  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Read-Aloud</p>
<b>STANDARD / CONCEPT / SKILL</b>	1.12.	Listen to, recite, sing, and dramatize a variety of age-appropriate literature.  <u>Clothes Study</u> p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time
<b>STANDARD / CONCEPT / SKILL</b>	1.13.	Relate themes and information in books to personal experiences.  <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 063 Investigation 4 Day 1 Read- Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud p. 092 Investigation 7 Day 2 Large Group

		p. 095 Investigation 7 Day 3 Read-Aloud
STANDARD / CONCEPT / SKILL	1.14.	Recognize and supply rhythm and rhyme in poetry.  <u>Clothes Study</u> p. 057 Investigation 3 Day 4 Small Group p. 059 Investigation 3 Day 5 Mighty Minutes p. 059 Investigation 3 Day 5 Small Group p. 071 Investigation 5 Day 1 Small Group
STANDARD / CONCEPT / SKILL	1.15.	Listen to, recognize, and use a broad vocabulary of sensory words.  <u>Clothes Study</u> p. 019 Exploring the Topic Day 3 Small Group p. 037 Investigation 1 Day 5 Small Group p. 062 Investigation 4 Day 1 Large Group p. 072 Investigation 5 Day 2 Large Group p. 111 Celebrating Learning Day 2 Small Group
STRAND		Composition
STANDARD / CONCEPT / SKILL	1.16.	Use their own words or illustrations to describe their experiences, tell imaginative stories, or communicate information about a topic of interest.  <u>Clothes Study</u> p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 031 Investigation 1 Day 2 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Mighty Minutes p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Read-Aloud p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 050 Investigation 3 Day 1 Choice Time p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 052 Investigation 3 Day 2 Choice Time p. 052 Investigation 3 Day 2 Large Group p. 053 Investigation 3 Day 2 Large-Group Roundup p. 054 Investigation 3 Day 3 Choice Time p. 055 Investigation 3 Day 3 Large-Group Roundup p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day 5 Small Group p. 062 Investigation 4 Day 1 Large Group

		<p>p. 063 Investigation 4 Day 1 Choice Time  p. 063 Investigation 4 Day 1 Mighty Minutes  p. 063 Investigation 4 Day 1 Small Group  p. 064 Investigation 4 Day 2 Large Group  p. 065 Investigation 4 Day 2 Large-Group Roundup  p. 065 Investigation 4 Day 2 Small Group  p. 067 Investigation 4 Day 3 Large-Group Roundup  p. 070 Investigation 5 Day 1 Large Group  p. 072 Investigation 5 Day 2 Large Group  p. 073 Investigation 5 Day 2 Large-Group Roundup  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Large-Group Roundup  p. 075 Investigation 5 Day 3 Read-Aloud  p. 079 Investigation 6 Day 1 Large-Group Roundup  p. 079 Investigation 6 Day 1 Small Group  p. 081 Investigation 6 Day 2 Large-Group Roundup  p. 083 Investigation 6 Day 3 Mighty Minutes  p. 083 Investigation 6 Day 3 Small Group  p. 085 Investigation 6 Day 4 Read-Aloud  p. 091 Investigation 7 Day 1 Choice Time  p. 091 Investigation 7 Day 1 Large-Group Roundup  p. 091 Investigation 7 Day 1 Small Group  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Large-Group Roundup  p. 093 Investigation 7 Day 2 Read-Aloud  p. 094 Investigation 7 Day 3 Large Group  p. 095 Investigation 7 Day 3 Large-Group Roundup  p. 095 Investigation 7 Day 3 Read-Aloud  p. 095 Investigation 7 Day 3 Small Group  p. 108 Celebrating Learning Day 1 Large Group  p. 110 Celebrating Learning Day 2 Choice Time  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Small Group  p. 111 Celebrating Learning Day Large-Group Roundup</p>
STANDARD / CONCEPT / SKILL	1.18.	<p>Use emergent writing skills to make letters in many settings and for many purposes.</p> <p><u>Clothes Study</u>  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Small Group</p>
FOCUS / COURSE	MA.2.	Guiding Preschool Learning in Mathematics
STRAND		Number Sense
STANDARD / CONCEPT / SKILL	2.1.	<p>Listen to and say the names of numbers in meaningful contexts.</p> <p><u>Clothes Study</u>  p. 023 Exploring the Topic Day 5 Small Group</p>
STANDARD / CONCEPT / SKILL	2.2.	<p>Connect many kinds/quantities of concrete objects and actions to numbers.</p> <p><u>Clothes Study</u>  p. 023 Exploring the Topic Day 5 Small Group  p. 073 Investigation 5 Day 2 Read-Aloud</p>
STANDARD / CONCEPT / SKILL	2.3.	<p>Use positional language and ordinal numbers (first, second, third) in everyday activities.</p> <p><u>Clothes Study</u>  p. 023 Exploring the Topic Day 5 Small Group  p. 063 Investigation 4 Day 1 Mighty Minutes  p. 064 Investigation 4 Day 2 Large Group  p. 065 Investigation 4 Day 2 Choice Time</p>
STANDARD / CONCEPT / SKILL	2.4.	<p>Use concrete objects to solve simple addition and subtraction problems using comparative language (more than, fewer than, same</p>

		number of).  <u>Clothes Study</u> p. 023 Exploring the Topic Day 5 Small Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Mighty Minutes p. 059 Investigation 3 Day 5 Mighty Minutes p. 073 Investigation 5 Day 2 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
<b>STRAND</b>		<b>Patterns &amp; Relations</b>
<b>STANDARD / CONCEPT / SKILL</b>	2.7.	Explore and describe a wide variety of concrete objects by their attributes.  <u>Clothes Study</u> p. 017 Exploring the Topic Day 2 Small Group p. 083 Investigation 6 Day 3 Small Group p. 111 Celebrating Learning Day 2 Small Group
<b>STANDARD / CONCEPT / SKILL</b>	2.8.	Sort, categorize, or classify objects by more than one attribute.  <u>Clothes Study</u> p. 017 Exploring the Topic Day 2 Small Group p. 083 Investigation 6 Day 3 Small Group p. 111 Celebrating Learning Day 2 Small Group
<b>STANDARD / CONCEPT / SKILL</b>	2.9.	Recognize, describe, reproduce, extend, create, and compare repeating patterns of concrete materials.  <u>Clothes Study</u> p. 051 Investigation 3 Day 1 Small Group p. 052 Investigation 3 Day 2 Choice Time p. 082 Investigation 6 Day 3 Choice Time
<b>STRAND</b>		<b>Shapes &amp; Spatial Sense</b>
<b>STANDARD / CONCEPT / SKILL</b>	2.10.	Investigate and identify materials of various shapes, using appropriate language.  <u>Clothes Study</u> p. 063 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 2 Small Group p. 089 Investigation 7 Outdoor Experiences p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Small Group
<b>STANDARD / CONCEPT / SKILL</b>	2.12.	Listen to and use comparative words to describe the relationships of objects to one another.  <u>Clothes Study</u> p. 023 Exploring the Topic Day 5 Small Group p. 063 Investigation 4 Day 1 Mighty Minutes p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time
<b>STRAND</b>		<b>Measurement</b>
<b>STANDARD / CONCEPT / SKILL</b>	2.14.	Use nonstandard units to measure length, weight, and amount of content in familiar objects.  <u>Clothes Study</u> p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Choice Time
<b>STRAND</b>		<b>Data Collection &amp; Analysis</b>
<b>STANDARD / CONCEPT / SKILL</b>	2.15.	Organize and draw conclusions from facts they have collected.  <u>Clothes Study</u> p. 027 Investigation 1 Outdoor Experiences

		<p>p. 031 Investigation 1 Day 2 Choice Time  p. 033 Investigation 1 Day 3 Small Group  p. 035 Investigation 1 Day 4 Choice Time  p. 037 Investigation 1 Day 5 Small Group  p. 043 Investigation 2 Day 2 Choice Time  p. 045 Investigation 2 Day 3 Small Group  p. 063 Investigation 4 Day 1 Choice Time  p. 064 Investigation 4 Day 2 Large Group</p>
<b>FOCUS / COURSE</b>	<b>MA.3.</b>	<b>Guiding Preschool Learning in Science and Technology/Engineering</b>
<b>STRAND</b>		<b>Inquiry Skills</b>
<b>STANDARD / CONCEPT / SKILL</b>	3.3.	<p>Identify and use simple tools appropriately to extend observations.</p> <p><u>Clothes Study</u>  p. 029 Investigation 1 Day 1 Small Group  p. 033 Investigation 1 Day 3 Small Group  p. 045 Investigation 2 Day 3 Small Group  p. 053 Investigation 3 Day 2 Small Group  p. 063 Investigation 4 Day 1 Choice Time  p. 064 Investigation 4 Day 2 Large Group  p. 067 Investigation 4 Day 3 Small Group</p>
<b>STANDARD / CONCEPT / SKILL</b>	3.4.	<p>Record observations and share ideas through simple forms of representation such as drawings.</p> <p><u>Clothes Study</u>  p. 027 Investigation 1 Outdoor Experiences  p. 031 Investigation 1 Day 2 Choice Time  p. 033 Investigation 1 Day 3 Small Group  p. 035 Investigation 1 Day 4 Choice Time  p. 037 Investigation 1 Day 5 Small Group  p. 043 Investigation 2 Day 2 Choice Time  p. 045 Investigation 2 Day 3 Small Group  p. 063 Investigation 4 Day 1 Choice Time  p. 064 Investigation 4 Day 2 Large Group</p>
<b>STRAND</b>		<b>Earth and Space Sciences</b>
<b>STANDARD / CONCEPT / SKILL</b>	3.5.	<p>Compare and contrast natural materials such as water, rocks, soil, and living organisms using descriptive language.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Choice Time  p. 016 Exploring the Topic Day 2 Choice Time  p. 017 Exploring the Topic Day 2 Small Group  p. 033 Investigation 1 Day 3 Small Group  p. 037 Investigation 1 Day 5 Small Group  p. 041 Investigation 2 Day 1 Choice Time  p. 045 Investigation 2 Day 3 Mighty Minutes  p. 052 Investigation 3 Day 2 Choice Time  p. 063 Investigation 4 Day 1 Mighty Minutes  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Choice Time  p. 095 Investigation 7 Day 3 Small Group  p. 108 Celebrating Learning Day 1 Choice Time</p>
<b>STRAND</b>		<b>The Physical Sciences</b>
<b>STANDARD / CONCEPT / SKILL</b>	3.18.	<p>Manipulate a wide variety of familiar and unfamiliar objects to observe, describe, and compare their properties using appropriate language.</p> <p><u>Clothes Study</u>  p. 041 Investigation 2 Day 1 Choice Time</p>
<b>STANDARD / CONCEPT / SKILL</b>	3.19.	<p>Explore, describe, and compare the properties of liquids and solids found in children's daily environment.</p> <p><u>Clothes Study</u></p>



		<p>p. 015 Exploring the Topic Day 1 Choice Time  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 028 Investigation 1 Day 1 Large Group  p. 033 Investigation 1 Day 3 Small Group  p. 037 Investigation 1 Day 5 Small Group  p. 041 Investigation 2 Day 1 Choice Time  p. 045 Investigation 2 Day 3 Mighty Minutes  p. 045 Investigation 2 Day 3 Small Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 051 Investigation 3 Day 1 Mighty Minutes  p. 052 Investigation 3 Day 2 Choice Time  p. 063 Investigation 4 Day 1 Mighty Minutes  p. 065 Investigation 4 Day 2 Mighty Minutes  p. 066 Investigation 4 Day 3 Large Group  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Choice Time  p. 081 Investigation 6 Day 2 Mighty Minutes  p. 087 Investigation 6 Day 5 Mighty Minutes  p. 095 Investigation 7 Day 3 Small Group  p. 108 Celebrating Learning Day 1 Choice Time</p>
<b>STRAND</b>		<b>Technology &amp; Engineering</b>
<b>STANDARD / CONCEPT / SKILL</b>	3.24.	<p>Demonstrate and explain the safe and proper use of tools and materials.</p> <p><u>Clothes Study</u>  p. 029 Investigation 1 Day 1 Small Group  p. 033 Investigation 1 Day 3 Small Group  p. 045 Investigation 2 Day 3 Small Group  p. 053 Investigation 3 Day 2 Small Group  p. 063 Investigation 4 Day 1 Choice Time  p. 064 Investigation 4 Day 2 Large Group  p. 067 Investigation 4 Day 3 Small Group</p>
<b>STANDARD / CONCEPT / SKILL</b>	3.26.	<p>Observe and describe ways that animals, birds, and insects use various parts of their bodies to accomplish certain tasks and compare them to ways people would accomplish a similar task.</p> <p><u>Clothes Study</u>  p. 047 Investigation 2 Day 4 Small Group</p>
<b>FOCUS / COURSE</b>	<b>MA.4.</b>	<b>Guiding Preschool Learning in History and Social Science</b>
<b>STRAND</b>	4.1.	<p>Discuss and identify the order of daily routines.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Choice Time  p. 040 Investigation 2 Day 1 Large Group  p. 049 Investigation 3 Outdoor Experiences  p. 072 Investigation 5 Day 2 Large Group  p. 083 Investigation 6 Day 3 Read-Aloud  p. 087 Investigation 6 Day 5 Read-Aloud  p. 091 Investigation 7 Day 1 Read-Aloud</p>
<b>STRAND</b>	4.6.	<p>Discuss examples of rules, fairness, personal responsibilities, and authority in their own experiences and in stories read to them.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Choice Time  p. 040 Investigation 2 Day 1 Large Group  p. 049 Investigation 3 Outdoor Experiences  p. 072 Investigation 5 Day 2 Large Group  p. 083 Investigation 6 Day 3 Read-Aloud  p. 087 Investigation 6 Day 5 Read-Aloud  p. 091 Investigation 7 Day 1 Read-Aloud</p>

STRAND	4.8.	Discuss classroom responsibilities in daily activities.  <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 049 Investigation 3 Outdoor Experiences p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
STRAND	4.10.	Observe and discuss the various kinds of work people do outside and inside their homes.  <u>Clothes Study</u> p. 072 Investigation 5 Day 2 Choice Time p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Choice Time p. 082 Investigation 6 Day 3 Large Group p. 086 Investigation 6 Day 5 Large Group
<b>FOCUS / COURSE</b>	<b>MA.5.</b>	<b>Guiding Preschool Learning in Health Education</b>
<b>STRAND</b>		<b>Physical Development</b>
STANDARD / CONCEPT / SKILL	5.2.	Build body awareness, strength, and coordination through locomotion activities.  <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 028 Investigation 1 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes p. 087 Investigation 6 Day 5 Mighty Minutes
STANDARD / CONCEPT / SKILL	5.5.	Use both sides of the body to strengthen bilateral coordination.  <u>Clothes Study</u> p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences
STANDARD / CONCEPT / SKILL	5.6.	Alternate the left and right sides of the body and cross the midline of the body.  <u>Clothes Study</u> p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences
STANDARD / CONCEPT / SKILL	5.7.	Build upper body strength and stability to gain controlled movement of shoulders.  <u>Clothes Study</u> p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences
STANDARD / CONCEPT / SKILL	5.8.	Strengthen hand grasp and flexibility  <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time
STANDARD / CONCEPT /	5.9.	Use thumb/forefinger in pincer grasp.

SKILL		<u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time
STANDARD / CONCEPT / SKILL	5.10.	Use a variety of tools and materials to build grasp-and-release skill.  <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time
STANDARD / CONCEPT / SKILL	5.11.	Build finger dexterity.  <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time
STRAND		Social & Emotional Health
STANDARD / CONCEPT / SKILL	5.16.	Recognize and describe or represent emotions such as happiness, surprise, anger, fear, sadness.  <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 051 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Read-Aloud
FOCUS / COURSE	MA.6.	Guiding Preschool Learning in the Arts
STRAND		Movement & Dance
STANDARD / CONCEPT / SKILL	6.1.	Explore activities and vocabulary related to movement, balance, strength, and flexibility.  <u>Clothes Study</u> p. 081 Investigation 6 Day 2 Mighty Minutes
STANDARD / CONCEPT / SKILL	6.2.	Respond to a variety of musical rhythms through body movement.  <u>Clothes Study</u> p. 081 Investigation 6 Day 2 Mighty Minutes
STANDARD / CONCEPT / SKILL	6.3.	Participate in simple sequences of movements and dance to various kinds of music.  <u>Clothes Study</u> p. 081 Investigation 6 Day 2 Mighty Minutes
STANDARD / CONCEPT / SKILL	6.4.	Express themselves freely through movement.  <u>Clothes Study</u> p. 081 Investigation 6 Day 2 Mighty Minutes
STANDARD / CONCEPT / SKILL	6.5.	Use props to explore space and movement.

SKILL		<u>Clothes Study</u> p. 081 Investigation 6 Day 2 Mighty Minutes
STANDARD / CONCEPT / SKILL	6.6.	Act out ways that movement and dance can show feelings or convey meaning.  <u>Clothes Study</u> p. 081 Investigation 6 Day 2 Mighty Minutes
STRAND		Music
STANDARD / CONCEPT / SKILL	6.8.	Sing a variety of songs within children's vocal range, independently and with others.  <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Large Group p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Mighty Minutes p. 056 Investigation 3 Day 4 Large Group p. 058 Investigation 3 Day 5 Large Group p. 061 Investigation 4 Outdoor Experiences p. 062 Investigation 4 Day 1 Large Group p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Mighty Minutes p. 073 Investigation 5 Day 2 Small Group p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Small Group p. 078 Investigation 6 Day 1 Large Group p. 080 Investigation 6 Day 2 Large Group p. 082 Investigation 6 Day 3 Large Group p. 084 Investigation 6 Day 4 Large Group p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Mighty Minutes p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Mighty Minutes p. 092 Investigation 7 Day 2 Large Group p. 093 Investigation 7 Day 2 Small Group p. 094 Investigation 7 Day 3 Large Group p. 108 Celebrating Learning Day 1 Large Group p. 110 Celebrating Learning Day 2 Large Group

STANDARD / CONCEPT / SKILL	6.9.	<p>Sing expressively.</p> <p><u>Clothes Study</u></p> <p>p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Large Group  p. 018 Exploring the Topic Day 3 Large Group  p. 020 Exploring the Topic Day 4 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 028 Investigation 1 Day 1 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Mighty Minutes  p. 032 Investigation 1 Day 3 Large Group  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Large Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 042 Investigation 2 Day 2 Large Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 050 Investigation 3 Day 1 Large Group  p. 052 Investigation 3 Day 2 Large Group  p. 054 Investigation 3 Day 3 Large Group  p. 055 Investigation 3 Day 3 Mighty Minutes  p. 056 Investigation 3 Day 4 Large Group  p. 058 Investigation 3 Day 5 Large Group  p. 061 Investigation 4 Outdoor Experiences  p. 062 Investigation 4 Day 1 Large Group  p. 064 Investigation 4 Day 2 Large Group  p. 065 Investigation 4 Day 2 Mighty Minutes  p. 066 Investigation 4 Day 3 Large Group  p. 070 Investigation 5 Day 1 Large Group  p. 071 Investigation 5 Day 1 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 073 Investigation 5 Day 2 Mighty Minutes  p. 073 Investigation 5 Day 2 Small Group  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Small Group  p. 078 Investigation 6 Day 1 Large Group  p. 080 Investigation 6 Day 2 Large Group  p. 082 Investigation 6 Day 3 Large Group  p. 084 Investigation 6 Day 4 Large Group  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Mighty Minutes  p. 090 Investigation 7 Day 1 Large Group  p. 091 Investigation 7 Day 1 Mighty Minutes  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Large Group  p. 108 Celebrating Learning Day 1 Large Group  p. 110 Celebrating Learning Day 2 Large Group</p>
STANDARD / CONCEPT / SKILL	6.10.	<p>Sing songs with repetitive phrases and rhythmic patterns.</p> <p><u>Clothes Study</u></p> <p>p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Large Group  p. 018 Exploring the Topic Day 3 Large Group  p. 020 Exploring the Topic Day 4 Large Group  p. 022 Exploring the Topic Day 5 Large Group</p>

		<p>p. 028 Investigation 1 Day 1 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Mighty Minutes  p. 032 Investigation 1 Day 3 Large Group  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Large Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 042 Investigation 2 Day 2 Large Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 050 Investigation 3 Day 1 Large Group  p. 052 Investigation 3 Day 2 Large Group  p. 054 Investigation 3 Day 3 Large Group  p. 055 Investigation 3 Day 3 Mighty Minutes  p. 056 Investigation 3 Day 4 Large Group  p. 058 Investigation 3 Day 5 Large Group  p. 061 Investigation 4 Outdoor Experiences  p. 062 Investigation 4 Day 1 Large Group  p. 064 Investigation 4 Day 2 Large Group  p. 065 Investigation 4 Day 2 Mighty Minutes  p. 066 Investigation 4 Day 3 Large Group  p. 070 Investigation 5 Day 1 Large Group  p. 071 Investigation 5 Day 1 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 073 Investigation 5 Day 2 Mighty Minutes  p. 073 Investigation 5 Day 2 Small Group  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Small Group  p. 078 Investigation 6 Day 1 Large Group  p. 080 Investigation 6 Day 2 Large Group  p. 082 Investigation 6 Day 3 Large Group  p. 084 Investigation 6 Day 4 Large Group  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Mighty Minutes  p. 090 Investigation 7 Day 1 Large Group  p. 091 Investigation 7 Day 1 Mighty Minutes  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Large Group  p. 108 Celebrating Learning Day 1 Large Group  p. 110 Celebrating Learning Day 2 Large Group</p>
<p><b>STANDARD / CONCEPT / SKILL</b></p>	<p>6.13.</p>	<p>Listen to, imitate, and improvise sounds, patterns, or songs.</p> <p><u>Clothes Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Large Group  p. 018 Exploring the Topic Day 3 Large Group  p. 020 Exploring the Topic Day 4 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 028 Investigation 1 Day 1 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Mighty Minutes  p. 032 Investigation 1 Day 3 Large Group  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Large Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 042 Investigation 2 Day 2 Large Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Small Group</p>

		<p>p. 046 Investigation 2 Day 4 Large Group  p. 050 Investigation 3 Day 1 Large Group  p. 052 Investigation 3 Day 2 Large Group  p. 054 Investigation 3 Day 3 Large Group  p. 055 Investigation 3 Day 3 Mighty Minutes  p. 056 Investigation 3 Day 4 Large Group  p. 058 Investigation 3 Day 5 Large Group  p. 061 Investigation 4 Outdoor Experiences  p. 062 Investigation 4 Day 1 Large Group  p. 064 Investigation 4 Day 2 Large Group  p. 065 Investigation 4 Day 2 Mighty Minutes  p. 066 Investigation 4 Day 3 Large Group  p. 070 Investigation 5 Day 1 Large Group  p. 071 Investigation 5 Day 1 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 073 Investigation 5 Day 2 Mighty Minutes  p. 073 Investigation 5 Day 2 Small Group  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Small Group  p. 078 Investigation 6 Day 1 Large Group  p. 080 Investigation 6 Day 2 Large Group  p. 082 Investigation 6 Day 3 Large Group  p. 084 Investigation 6 Day 4 Large Group  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Mighty Minutes  p. 090 Investigation 7 Day 1 Large Group  p. 091 Investigation 7 Day 1 Mighty Minutes  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Large Group  p. 108 Celebrating Learning Day 1 Large Group  p. 110 Celebrating Learning Day 2 Large Group</p>
<b>STRAND</b>		<b>Theatre Arts</b>
<b>STANDARD / CONCEPT / SKILL</b>	6.14.	<p>Listen to storytellers and watch puppet shows.</p> <p><b>Clothes Study</b>  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 016 Exploring the Topic Day 2 Choice Time  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 021 Exploring the Topic Day 4 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 029 Investigation 1 Day 1 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 033 Investigation 1 Day 3 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 037 Investigation 1 Day 5 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 043 Investigation 2 Day 2 Read-Aloud  p. 045 Investigation 2 day 3 Read-Aloud  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Small Group  p. 051 Investigation 3 Day 1 Read-Aloud  p. 053 Investigation 3 Day 2 Read-Aloud  p. 055 Investigation 3 Day 3 Read-Aloud  p. 055 Investigation 3 Day 3 Small Group  p. 057 Investigation 3 Day 4 Read-Aloud  p. 057 Investigation 3 Day 4 Small Group  p. 058 Investigation 3 Day 5 Large Group  p. 059 Investigation 3 Day 5 Mighty Minutes  p. 059 Investigation 3 Day 5 Read-Aloud  p. 059 Investigation 3 Day 5 Small Group  p. 063 Investigation 4 Day 1 Read- Aloud  p. 065 Investigation 4 Day 2 Choice Time  p. 065 Investigation 4 Day 2 Read-Aloud</p>

		<p>p. 067 Investigation 4 Day 3 Read-Aloud  p. 071 Investigation 5 Day 1 Read-Aloud  p. 071 Investigation 5 Day 1 Small Group  p. 073 Investigation 5 Day 2 Read-Aloud  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Read-Aloud  p. 081 Investigation 6 Day 2 Read-Aloud  p. 083 Investigation 6 Day 3 Read-Aloud  p. 085 Investigation 6 Day 4 Read-Aloud  p. 087 Investigation 6 Day 5 Read-Aloud  p. 091 Investigation 7 Day 1 Read-Aloud  p. 095 Investigation 7 Day 3 Read-Aloud  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Read-Aloud</p>
<p><b>STANDARD / CONCEPT / SKILL</b></p>	<p>6.15.</p>	<p>Use dramatic play, costumes, and props to pretend to be someone else.</p> <p><u>Clothes Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Small Group  p. 029 Investigation 1 Day 1 Small Group  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 037 Investigation 1 Day 5 Mighty Minutes  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 042 Investigation 2 Day 2 Large Group  p. 044 Investigation 2 Day 3 Large Group  p. 051 Investigation 3 Day 1 Mighty Minutes  p. 053 Investigation 3 Day 2 Mighty Minutes  p. 054 Investigation 3 Day 3 Choice Time  p. 054 Investigation 3 Day 3 Large Group  p. 059 Investigation 3 Day 5 Mighty Minutes  p. 063 Investigation 4 Day 1 Small Group  p. 072 Investigation 5 Day 2 Choice Time  p. 075 Investigation 5 Day 3 Large-Group Roundup  p. 077 Investigation 6 Outdoor Experience  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Read-Aloud  p. 079 Investigation 6 Day 1 Small Group  p. 081 Investigation 6 Day 2 Mighty Minutes  p. 083 Investigation 6 Day 3 Mighty Minutes  p. 085 Investigation 6 Day 4 Mighty Minutes  p. 085 Investigation 6 Day 4 Read-Aloud  p. 086 Investigation 6 Day 5 Choice Time  p. 086 Investigation 6 Day 5 Large Group  p. 094 Investigation 7 Day 3 Choice Time  p. 094 Investigation 7 Day 3 Large Group</p>
<p><b>STANDARD / CONCEPT / SKILL</b></p>	<p>6.16.</p>	<p>Create characters through physical movement, gesture, sound, speech, and facial expressions.</p> <p><u>Clothes Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Small Group  p. 029 Investigation 1 Day 1 Small Group  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 037 Investigation 1 Day 5 Mighty Minutes  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 042 Investigation 2 Day 2 Large Group  p. 044 Investigation 2 Day 3 Large Group</p>



		<p>p. 051 Investigation 3 Day 1 Mighty Minutes  p. 053 Investigation 3 Day 2 Mighty Minutes  p. 054 Investigation 3 Day 3 Choice Time  p. 054 Investigation 3 Day 3 Large Group  p. 059 Investigation 3 Day 5 Mighty Minutes  p. 063 Investigation 4 Day 1 Small Group  p. 072 Investigation 5 Day 2 Choice Time  p. 075 Investigation 5 Day 3 Large-Group Roundup  p. 077 Investigation 6 Outdoor Experience  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Read-Aloud  p. 079 Investigation 6 Day 1 Small Group  p. 081 Investigation 6 Day 2 Mighty Minutes  p. 083 Investigation 6 Day 3 Mighty Minutes  p. 085 Investigation 6 Day 4 Mighty Minutes  p. 085 Investigation 6 Day 4 Read-Aloud  p. 086 Investigation 6 Day 5 Choice Time  p. 086 Investigation 6 Day 5 Large Group  p. 094 Investigation 7 Day 3 Choice Time  p. 094 Investigation 7 Day 3 Large Group</p>
<b>STANDARD / CONCEPT / SKILL</b>	6.17.	<p>Create scenarios, props, and settings for dramatizations and dramatic play.</p> <p><u>Clothes Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Small Group  p. 029 Investigation 1 Day 1 Small Group  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 037 Investigation 1 Day 5 Mighty Minutes  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 042 Investigation 2 Day 2 Large Group  p. 044 Investigation 2 Day 3 Large Group  p. 051 Investigation 3 Day 1 Mighty Minutes  p. 053 Investigation 3 Day 2 Mighty Minutes  p. 054 Investigation 3 Day 3 Choice Time  p. 054 Investigation 3 Day 3 Large Group  p. 059 Investigation 3 Day 5 Mighty Minutes  p. 063 Investigation 4 Day 1 Small Group  p. 072 Investigation 5 Day 2 Choice Time  p. 075 Investigation 5 Day 3 Large-Group Roundup  p. 077 Investigation 6 Outdoor Experience  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Read-Aloud  p. 079 Investigation 6 Day 1 Small Group  p. 081 Investigation 6 Day 2 Mighty Minutes  p. 083 Investigation 6 Day 3 Mighty Minutes  p. 085 Investigation 6 Day 4 Mighty Minutes  p. 085 Investigation 6 Day 4 Read-Aloud  p. 086 Investigation 6 Day 5 Choice Time  p. 086 Investigation 6 Day 5 Large Group  p. 094 Investigation 7 Day 3 Choice Time  p. 094 Investigation 7 Day 3 Large Group</p>
<b>STRAND</b>		<b>Visual Arts</b>
<b>STANDARD / CONCEPT / SKILL</b>	6.19.	<p>Observe the safe and appropriate use and care of art materials.</p> <p><u>Clothes Study</u>  p. 020 Exploring the Topic Day 4 Large Group  p. 035 Investigation 1 Day 4 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Large-Group Roundup</p>

		<p>p. 045 Investigation 2 Day 3 Small Group  p. 050 Investigation 3 Day 1 Choice Time  p. 051 Investigation 3 Day 1 Small Group  p. 051 Investigation 3 Day 1 Large-Group Roundup  p. 055 Investigation 3 Day 3 Small Group  p. 058 Investigation 3 Day 5 Choice Time  p. 059 Investigation 3 Day Large-Group Roundup  p. 063 Investigation 4 Day 1 Choice Time  p. 067 Investigation 4 Day 3 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 074 Investigation 5 Day 3 Choice Time  p. 081 Investigation 6 Day 2 Small Group  p. 085 Investigation 6 Day 4 Large-Group Roundup  p. 087 Investigation 6 Day 5 Large-Group Roundup  p. 091 Investigation 7 Day 1 Small Group</p>
STANDARD / CONCEPT / SKILL	6.20.	<p>Explore and experiment with wet and dry media in a variety of colors including black and white.</p> <p><u>Clothes Study</u>  p. 020 Exploring the Topic Day 4 Large Group  p. 035 Investigation 1 Day 4 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 045 Investigation 2 Day 3 Small Group  p. 050 Investigation 3 Day 1 Choice Time  p. 051 Investigation 3 Day 1 Small Group  p. 051 Investigation 3 Day 1 Large-Group Roundup  p. 055 Investigation 3 Day 3 Small Group  p. 058 Investigation 3 Day 5 Choice Time  p. 059 Investigation 3 Day Large-Group Roundup  p. 063 Investigation 4 Day 1 Choice Time  p. 067 Investigation 4 Day 3 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 074 Investigation 5 Day 3 Choice Time  p. 081 Investigation 6 Day 2 Small Group  p. 085 Investigation 6 Day 4 Large-Group Roundup  p. 087 Investigation 6 Day 5 Large-Group Roundup  p. 091 Investigation 7 Day 1 Small Group</p>
STANDARD / CONCEPT / SKILL	6.21.	<p>Explore how color can convey mood and emotion.</p> <p><u>Clothes Study</u>  p. 020 Exploring the Topic Day 4 Large Group  p. 035 Investigation 1 Day 4 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 045 Investigation 2 Day 3 Small Group  p. 050 Investigation 3 Day 1 Choice Time  p. 051 Investigation 3 Day 1 Small Group  p. 051 Investigation 3 Day 1 Large-Group Roundup  p. 055 Investigation 3 Day 3 Small Group  p. 058 Investigation 3 Day 5 Choice Time  p. 059 Investigation 3 Day Large-Group Roundup  p. 063 Investigation 4 Day 1 Choice Time  p. 067 Investigation 4 Day 3 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 074 Investigation 5 Day 3 Choice Time  p. 081 Investigation 6 Day 2 Small Group  p. 085 Investigation 6 Day 4 Large-Group Roundup  p. 087 Investigation 6 Day 5 Large-Group Roundup  p. 091 Investigation 7 Day 1 Small Group</p>
STANDARD / CONCEPT / SKILL	6.22.	<p>Explore various types of lines in artwork and in nature.</p>

		<p><u>Clothes Study</u>  p. 020 Exploring the Topic Day 4 Large Group  p. 035 Investigation 1 Day 4 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 045 Investigation 2 Day 3 Small Group  p. 050 Investigation 3 Day 1 Choice Time  p. 051 Investigation 3 Day 1 Small Group  p. 051 Investigation 3 Day 1 Large-Group Roundup  p. 055 Investigation 3 Day 3 Small Group  p. 058 Investigation 3 Day 5 Choice Time  p. 059 Investigation 3 Day Large-Group Roundup  p. 063 Investigation 4 Day 1 Choice Time  p. 067 Investigation 4 Day 3 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 074 Investigation 5 Day 3 Choice Time  p. 081 Investigation 6 Day 2 Small Group  p. 085 Investigation 6 Day 4 Large-Group Roundup  p. 087 Investigation 6 Day 5 Large-Group Roundup  p. 091 Investigation 7 Day 1 Small Group</p>
<p>STANDARD / CONCEPT / SKILL</p>	<p>6.23.</p>	<p>Experiment with the use of texture in artwork.</p> <p><u>Clothes Study</u>  p. 020 Exploring the Topic Day 4 Large Group  p. 035 Investigation 1 Day 4 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 045 Investigation 2 Day 3 Small Group  p. 050 Investigation 3 Day 1 Choice Time  p. 051 Investigation 3 Day 1 Small Group  p. 051 Investigation 3 Day 1 Large-Group Roundup  p. 055 Investigation 3 Day 3 Small Group  p. 058 Investigation 3 Day 5 Choice Time  p. 059 Investigation 3 Day Large-Group Roundup  p. 063 Investigation 4 Day 1 Choice Time  p. 067 Investigation 4 Day 3 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 074 Investigation 5 Day 3 Choice Time  p. 081 Investigation 6 Day 2 Small Group  p. 085 Investigation 6 Day 4 Large-Group Roundup  p. 087 Investigation 6 Day 5 Large-Group Roundup  p. 091 Investigation 7 Day 1 Small Group</p>
<p>STANDARD / CONCEPT / SKILL</p>	<p>6.24.</p>	<p>Use basic shapes and forms of different sizes to create artwork.</p> <p><u>Clothes Study</u>  p. 020 Exploring the Topic Day 4 Large Group  p. 035 Investigation 1 Day 4 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 045 Investigation 2 Day 3 Small Group  p. 050 Investigation 3 Day 1 Choice Time  p. 051 Investigation 3 Day 1 Small Group  p. 051 Investigation 3 Day 1 Large-Group Roundup  p. 055 Investigation 3 Day 3 Small Group  p. 058 Investigation 3 Day 5 Choice Time  p. 059 Investigation 3 Day Large-Group Roundup  p. 063 Investigation 4 Day 1 Choice Time  p. 067 Investigation 4 Day 3 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 074 Investigation 5 Day 3 Choice Time  p. 081 Investigation 6 Day 2 Small Group</p>

		<p>p. 085 Investigation 6 Day 4 Large-Group Roundup  p. 087 Investigation 6 Day 5 Large-Group Roundup  p. 091 Investigation 7 Day 1 Small Group</p>
STANDARD / CONCEPT / SKILL	6.25.	<p>Explore concepts of pattern and symmetry in the environment and artwork.</p> <p><u>Clothes Study</u>  p. 020 Exploring the Topic Day 4 Large Group  p. 035 Investigation 1 Day 4 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 045 Investigation 2 Day 3 Small Group  p. 050 Investigation 3 Day 1 Choice Time  p. 051 Investigation 3 Day 1 Small Group  p. 051 Investigation 3 Day 1 Large-Group Roundup  p. 055 Investigation 3 Day 3 Small Group  p. 058 Investigation 3 Day 5 Choice Time  p. 059 Investigation 3 Day Large-Group Roundup  p. 063 Investigation 4 Day 1 Choice Time  p. 067 Investigation 4 Day 3 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 074 Investigation 5 Day 3 Choice Time  p. 081 Investigation 6 Day 2 Small Group  p. 085 Investigation 6 Day 4 Large-Group Roundup  p. 087 Investigation 6 Day 5 Large-Group Roundup  p. 091 Investigation 7 Day 1 Small Group</p>
STANDARD / CONCEPT / SKILL	6.26.	<p>Create artwork from memory or imagination.</p> <p><u>Clothes Study</u>  p. 020 Exploring the Topic Day 4 Large Group  p. 035 Investigation 1 Day 4 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 045 Investigation 2 Day 3 Small Group  p. 050 Investigation 3 Day 1 Choice Time  p. 051 Investigation 3 Day 1 Small Group  p. 051 Investigation 3 Day 1 Large-Group Roundup  p. 055 Investigation 3 Day 3 Small Group  p. 058 Investigation 3 Day 5 Choice Time  p. 059 Investigation 3 Day Large-Group Roundup  p. 063 Investigation 4 Day 1 Choice Time  p. 067 Investigation 4 Day 3 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 074 Investigation 5 Day 3 Choice Time  p. 081 Investigation 6 Day 2 Small Group  p. 085 Investigation 6 Day 4 Large-Group Roundup  p. 087 Investigation 6 Day 5 Large-Group Roundup  p. 091 Investigation 7 Day 1 Small Group</p>
STANDARD / CONCEPT / SKILL	6.27.	<p>Choose artwork for display in the classroom, school or community or for a personal book, class book or portfolio, and explain why they chose it.</p> <p><u>Clothes Study</u>  p. 020 Exploring the Topic Day 4 Large Group  p. 035 Investigation 1 Day 4 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 045 Investigation 2 Day 3 Small Group  p. 050 Investigation 3 Day 1 Choice Time  p. 051 Investigation 3 Day 1 Small Group  p. 051 Investigation 3 Day 1 Large-Group Roundup</p>

		<p>p. 055 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day Large-Group Roundup p. 063 Investigation 4 Day 1 Choice Time p. 067 Investigation 4 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 5 Large-Group Roundup p. 091 Investigation 7 Day 1 Small Group</p>
--	--	---

**Reduce, Reuse, Recycle Study**  
**State:** Massachusetts Guidelines for Preschool Learning Experiences  
**Subject:** Early Childhood Education  
**Grade:** Ages 3-5

FOCUS / COURSE	MA.1.	Guiding Preschool Learning in English Language Arts
STRAND		Language
STANDARD / CONCEPT / SKILL	1.1.	<p>Observe and use appropriate ways of interacting in a group (taking turns in talking; listening to peers; waiting until someone is finished; asking questions and waiting for an answer; gaining the floor in appropriate ways).</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 13 Exploring the Topic Outdoor Experiences  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 19 Exploring the Topic Day 3 Small Group  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Choice Time  p. 21 Exploring the Topic Day 4 Large-Group Roundup  p. 21 Exploring the Topic Day 4 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Large-Group Roundup  p. 23 Exploring the Topic Day 5 Choice Time  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 23 Exploring the Topic Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Choice Time  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Read-Aloud  p. 33 Investigation 1 Day 3 Small Group  p. 35 Investigation 2 Outdoor Experience  p. 36 Investigation 2 Day 1 Choice Time  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Choice Time  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 39 Investigation 2 Day 2 Read-Aloud  p. 39 Investigation 2 Day 2 Small Group  p. 40 Investigation 2 Day 3 Choice Time  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Large- Group Roundup  p. 41 Investigation 2 Day 3 Small Group</p>

p. 42 Investigation 2 Day 4 Large Group  
 p. 42 investigation 2 Day 4 Choice Time  
 p. 43 Investigation 2 Day 4 Large-Group Roundup  
 p. 43 Investigation 2 Day 4 Read-Aloud  
 p. 43 Investigation 2 Day 4 Small Group  
 p. 45 Investigation 3 Outdoor Experiences  
 p. 46 Investigation 3 Day 1 Choice Time  
 p. 46 Investigation 3 Day 1 Large Group  
 p. 47 Investigation 3 Day 1 Large-Group Roundup  
 p. 47 Investigation 3 Day 1 Small Group  
 p. 48 Investigation 3 Day 2 Choice Time  
 p. 48 Investigation 3 Day 2 Large Group  
 p. 49 Investigation 3 Day 2 Large-Group Roundup  
 p. 49 Investigation 3 Day 2 Small Group  
 p. 50 Investigation 3 Day 3 Large Group  
 p. 51 Investigation 3 Day 3 Choice Time  
 p. 51 Investigation 3 Day 3 Large-Group Roundup  
 p. 51 Investigation 3 Day 3 Read-Aloud  
 p. 51 Investigation 3 Day 3 Small Group  
 p. 53 Investigation 4 Outdoor Experiences  
 p. 54 Investigation 4 Day 1 Choice Time  
 p. 54 Investigation 4 Day 1 Large Group  
 p. 55 Investigation 4 Day 1 Large-Group Roundup  
 p. 55 Investigation 4 Day 1 Small Group  
 p. 56 Investigation 4 Day 2 Choice Time  
 p. 56 Investigation 4 Day 2 Large Group  
 p. 57 Investigation 4 Day 2 Large-Group Roundup  
 p. 57 Investigation 4 Day 2 Read-Aloud  
 p. 57 Investigation 4 Day 2 Small Group  
 p. 58 Investigation 4 Day 3 Large Group  
 p. 58 Investigation 4 Day 3 Choice Time  
 p. 59 Investigation 4 Day 3 Large-Group Roundup  
 p. 59 Investigation 4 Day 3 Read-Aloud  
 p. 59 Investigation 4 Day 3 Small Group  
 p. 60 Investigation 4 Day 4 Choice Time  
 p. 60 Investigation 4 Day 4 Large Group  
 p. 61 Investigation 4 Day 4 Large-Group Roundup  
 p. 61 Investigation 4 Day 4 Small Group  
 p. 62 Investigation 4 Day 5 Choice Time  
 p. 62 Investigation 4 Day 5 Large Group  
 p. 63 Investigation 4 Day 5 Large-Group Roundup  
 p. 63 Investigation 4 Day 5 Read-Aloud  
 p. 63 Investigation 4 Day 5 Small Group  
 p. 65 Investigation 5 Outdoor Experience  
 p. 66 Investigation 5 Day 1 Large Group  
 p. 67 Investigation 5 Day 1 Choice Time  
 p. 67 Investigation 5 Day 1 Large-Group Roundup  
 p. 67 Investigation 5 Day 1 Small Group  
 p. 68 Investigation 5 Day 2 Large Group  
 p. 69 Investigation 5 Day 2 Choice Time  
 p. 69 Investigation 5 Day 2 Large-Group Roundup  
 p. 69 Investigation 5 Day 2 Small Group  
 p. 70 Investigation 5 Day 3 Large Group  
 p. 71 Investigation 5 Day 3 Choice Time  
 p. 71 Investigation 5 Day 3 Large-Group Roundup  
 p. 71 Investigation 5 Day 3 Read-Aloud  
 p. 71 Investigation 5 Day 3 Small Group  
 p. 83 Celebrating Learning Outdoor Experiences  
 p. 84 Celebrating Learning Day 1 Choice Time  
 p. 84 Celebrating Learning Day 1 Large Group  
 p. 85 Celebrating Learning Day 1 Large-Group Roundup  
 p. 85 Celebrating Learning Day 1 Small Group  
 p. 86 Celebrating Learning Day 2 Large Group  
 p. 87 Celebrating Learning Day 2 Read-Aloud  
 p. 87 Celebrating Learning Day 2 Choice Time

		<p>p. 87 Celebrating Learning Day 2 Large Group Roundup</p> <p>p. 87 Celebrating Learning Day 2 Small Group</p> <p>p.15 Exploring the Topic Day 1 Small Group</p>
STANDARD / CONCEPT / SKILL	1.2.	<p>Participate actively in discussions, listen to the ideas of others, and ask and answer relevant questions.</p> <p><u>Reduce. Reuse. Recycle Study</u></p> <p>p. 13 Exploring the Topic Outdoor Experiences</p> <p>p. 14 Exploring the Topic Day 1 Large Group</p> <p>p. 15 Exploring the Topic Day 1 Large-Group Roundup</p> <p>p. 15 Exploring the Topic Day 1 Choice Time</p> <p>p. 15 Exploring the Topic Day 1 Read-Aloud</p> <p>p. 16 Exploring the Topic Day 2 Choice Time</p> <p>p. 16 Exploring the Topic Day 2 Large Group</p> <p>p. 17 Exploring the Topic Day 2 Small Group</p> <p>p. 17 Exploring the Topic Day 2 Large-Group Roundup</p> <p>p. 18 Exploring the Topic Day 3 Choice Time</p> <p>p. 18 Exploring the Topic Day 3 Large Group</p> <p>p. 19 Exploring the Topic Day 3 Large-Group Roundup</p> <p>p. 19 Exploring the Topic Day 3 Read-Aloud</p> <p>p. 19 Exploring the Topic Day 3 Small Group</p> <p>p. 20 Exploring the Topic Day 4 Large Group</p> <p>p. 21 Exploring the Topic Day 4 Choice Time</p> <p>p. 21 Exploring the Topic Day 4 Large-Group Roundup</p> <p>p. 21 Exploring the Topic Day 4 Small Group</p> <p>p. 22 Exploring the Topic Day 5 Large Group</p> <p>p. 23 Exploring the Topic Day 5 Large-Group Roundup</p> <p>p. 23 Exploring the Topic Day 5 Choice Time</p> <p>p. 23 Exploring the Topic Day 5 Read-Aloud</p> <p>p. 23 Exploring the Topic Day 5 Small Group</p> <p>p. 27 Investigation 1 Outdoor Experiences</p> <p>p. 28 Investigation 1 Day 1 Large Group</p> <p>p. 29 Investigation 1 Day 1 Choice Time</p> <p>p. 29 Investigation 1 Day 1 Large-Group Roundup</p> <p>p. 29 Investigation 1 Day 1 Mighty Minutes</p> <p>p. 29 Investigation 1 Day 1 Small Group</p> <p>p. 30 Investigation 1 Day 2 Large Group</p> <p>p. 31 Investigation 1 Day 2 Choice Time</p> <p>p. 31 Investigation 1 Day 2 Large-Group Roundup</p> <p>p. 31 Investigation 1 Day 2 Read-Aloud</p> <p>p. 31 Investigation 1 Day 2 Small Group</p> <p>p. 32 Investigation 1 Day 3 Choice Time</p> <p>p. 32 Investigation 1 Day 3 Large Group</p> <p>p. 33 Investigation 1 Day 3 Large-Group Roundup</p> <p>p. 33 Investigation 1 Day 3 Read-Aloud</p> <p>p. 33 Investigation 1 Day 3 Small Group</p> <p>p. 35 Investigation 2 Outdoor Experience</p> <p>p. 36 Investigation 2 Day 1 Choice Time</p> <p>p. 36 Investigation 2 Day 1 Large Group</p> <p>p. 37 Investigation 2 Day 1 Large-Group Roundup</p> <p>p. 37 Investigation 2 Day 1 Small Group</p> <p>p. 38 Investigation 2 Day 2 Choice Time</p> <p>p. 38 Investigation 2 Day 2 Large Group</p> <p>p. 39 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 39 Investigation 2 Day 2 Read-Aloud</p> <p>p. 39 Investigation 2 Day 2 Small Group</p> <p>p. 40 Investigation 2 Day 3 Choice Time</p> <p>p. 40 Investigation 2 Day 3 Large Group</p> <p>p. 41 Investigation 2 Day 3 Large- Group Roundup</p> <p>p. 41 Investigation 2 Day 3 Small Group</p> <p>p. 42 Investigation 2 Day 4 Large Group</p> <p>p. 42 investigation 2 Day 4 Choice Time</p> <p>p. 43 Investigation 2 Day 4 Large-Group Roundup</p> <p>p. 43 Investigation 2 Day 4 Mighty Minutes</p> <p>p. 43 Investigation 2 Day 4 Read-Aloud</p>



p. 43 Investigation 2 Day 4 Small Group  
 p. 45 Investigation 3 Outdoor Experiences  
 p. 46 Investigation 3 Day 1 Choice Time  
 p. 46 Investigation 3 Day 1 Large Group  
 p. 47 Investigation 3 Day 1 Large-Group Roundup  
 p. 47 Investigation 3 Day 1 Small Group  
 p. 48 Investigation 3 Day 2 Choice Time  
 p. 48 Investigation 3 Day 2 Large Group  
 p. 49 Investigation 3 Day 2 Mighty Minutes  
 p. 49 Investigation 3 Day 2 Large-Group Roundup  
 p. 49 Investigation 3 Day 2 Small Group  
 p. 50 Investigation 3 Day 3 Large Group  
 p. 51 Investigation 3 Day 3 Choice Time  
 p. 51 Investigation 3 Day 3 Large-Group Roundup  
 p. 51 Investigation 3 Day 3 Read-Aloud  
 p. 51 Investigation 3 Day 3 Small Group  
 p. 53 Investigation 4 Outdoor Experiences  
 p. 54 Investigation 4 Day 1 Choice Time  
 p. 54 Investigation 4 Day 1 Large Group  
 p. 55 Investigation 4 Day 1 Large-Group Roundup  
 p. 55 Investigation 4 Day 1 Small Group  
 p. 56 Investigation 4 Day 2 Choice Time  
 p. 56 Investigation 4 Day 2 Large Group  
 p. 57 Investigation 4 Day 2 Large-Group Roundup  
 p. 57 Investigation 4 Day 2 Read-Aloud  
 p. 57 Investigation 4 Day 2 Small Group  
 p. 58 Investigation 4 Day 3 Large Group  
 p. 58 Investigation 4 Day 3 Choice Time  
 p. 59 Investigation 4 Day 3 Large-Group Roundup  
 p. 59 Investigation 4 Day 3 Read-Aloud  
 p. 59 Investigation 4 Day 3 Small Group  
 p. 60 Investigation 4 Day 4 Choice Time  
 p. 60 Investigation 4 Day 4 Large Group  
 p. 61 Investigation 4 Day 4 Large-Group Roundup  
 p. 61 Investigation 4 Day 4 Small Group  
 p. 62 Investigation 4 Day 5 Choice Time  
 p. 62 Investigation 4 Day 5 Large Group  
 p. 63 Investigation 4 Day 5 Large-Group Roundup  
 p. 63 Investigation 4 Day 5 Read-Aloud  
 p. 63 Investigation 4 Day 5 Small Group  
 p. 65 Investigation 5 Outdoor Experience  
 p. 66 Investigation 5 Day 1 Large Group  
 p. 67 Investigation 5 Day 1 Choice Time  
 p. 67 Investigation 5 Day 1 Large-Group Roundup  
 p. 67 Investigation 5 Day 1 Small Group  
 p. 68 Investigation 5 Day 2 Large Group  
 p. 69 Investigation 5 Day 2 Choice Time  
 p. 69 Investigation 5 Day 2 Large-Group Roundup  
 p. 69 Investigation 5 Day 2 Small Group  
 p. 70 Investigation 5 Day 3 Large Group  
 p. 71 Investigation 5 Day 3 Choice Time  
 p. 71 Investigation 5 Day 3 Large-Group Roundup  
 p. 71 Investigation 5 Day 3 Read-Aloud  
 p. 71 Investigation 5 Day 3 Small Group  
 p. 83 Celebrating Learning Outdoor Experiences  
 p. 84 Celebrating Learning Day 1 Choice Time  
 p. 84 Celebrating Learning Day 1 Large Group  
 p. 85 Celebrating Learning Day 1 Large-Group Roundup  
 p. 85 Celebrating Learning Day 1 Small Group  
 p. 86 Celebrating Learning Day 2 Large Group  
 p. 87 Celebrating Learning Day 2 Read-Aloud  
 p. 87 Celebrating Learning Day 2 Choice Time  
 p. 87 Celebrating Learning Day 2 Large Group Roundup  
 p. 87 Celebrating Learning Day 2 Mighty Minutes  
 p. 87 Celebrating Learning Day 2 Small Group

		p.15 Exploring the Topic Day 1 Small Group
STANDARD / CONCEPT / SKILL	1.3.	<p>Communicate personal experiences or interests.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 13 Exploring the Topic Outdoor Experiences</p> <p>p. 14 Exploring the Topic Day 1 Large Group</p> <p>p. 15 Exploring the Topic Day 1 Large-Group Roundup</p> <p>p. 15 Exploring the Topic Day 1 Choice Time</p> <p>p. 15 Exploring the Topic Day 1 Read-Aloud</p> <p>p. 16 Exploring the Topic Day 2 Choice Time</p> <p>p. 16 Exploring the Topic Day 2 Large Group</p> <p>p. 17 Exploring the Topic Day 2 Small Group</p> <p>p. 17 Exploring the Topic Day 2 Large-Group Roundup</p> <p>p. 18 Exploring the Topic Day 3 Choice Time</p> <p>p. 18 Exploring the Topic Day 3 Large Group</p> <p>p. 19 Exploring the Topic Day 3 Large-Group Roundup</p> <p>p. 19 Exploring the Topic Day 3 Read-Aloud</p> <p>p. 19 Exploring the Topic Day 3 Small Group</p> <p>p. 20 Exploring the Topic Day 4 Large Group</p> <p>p. 21 Exploring the Topic Day 4 Choice Time</p> <p>p. 21 Exploring the Topic Day 4 Large-Group Roundup</p> <p>p. 21 Exploring the Topic Day 4 Small Group</p> <p>p. 22 Exploring the Topic Day 5 Large Group</p> <p>p. 23 Exploring the Topic Day 5 Large-Group Roundup</p> <p>p. 23 Exploring the Topic Day 5 Choice Time</p> <p>p. 23 Exploring the Topic Day 5 Read-Aloud</p> <p>p. 23 Exploring the Topic Day 5 Small Group</p> <p>p. 27 Investigation 1 Outdoor Experiences</p> <p>p. 28 Investigation 1 Day 1 Large Group</p> <p>p. 29 Investigation 1 Day 1 Choice Time</p> <p>p. 29 Investigation 1 Day 1 Large-Group Roundup</p> <p>p. 29 Investigation 1 Day 1 Mighty Minutes</p> <p>p. 29 Investigation 1 Day 1 Small Group</p> <p>p. 30 Investigation 1 Day 2 Large Group</p> <p>p. 31 Investigation 1 Day 2 Choice Time</p> <p>p. 31 Investigation 1 Day 2 Large-Group Roundup</p> <p>p. 31 Investigation 1 Day 2 Small Group</p> <p>p. 32 Investigation 1 Day 3 Choice Time</p> <p>p. 32 Investigation 1 Day 3 Large Group</p> <p>p. 33 Investigation 1 Day 3 Large-Group Roundup</p> <p>p. 33 Investigation 1 Day 3 Read-Aloud</p> <p>p. 33 Investigation 1 Day 3 Small Group</p> <p>p. 35 Investigation 2 Outdoor Experience</p> <p>p. 36 Investigation 2 Day 1 Choice Time</p> <p>p. 36 Investigation 2 Day 1 Large Group</p> <p>p. 37 Investigation 2 Day 1 Large-Group Roundup</p> <p>p. 37 Investigation 2 Day 1 Small Group</p> <p>p. 38 Investigation 2 Day 2 Choice Time</p> <p>p. 38 Investigation 2 Day 2 Large Group</p> <p>p. 39 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 39 Investigation 2 Day 2 Read-Aloud</p> <p>p. 39 Investigation 2 Day 2 Small Group</p> <p>p. 40 Investigation 2 Day 3 Choice Time</p> <p>p. 40 Investigation 2 Day 3 Large Group</p> <p>p. 41 Investigation 2 Day 3 Large- Group Roundup</p> <p>p. 41 Investigation 2 Day 3 Small Group</p> <p>p. 42 Investigation 2 Day 4 Large Group</p> <p>p. 42 investigation 2 Day 4 Choice Time</p> <p>p. 43 Investigation 2 Day 4 Large-Group Roundup</p> <p>p. 43 Investigation 2 Day 4 Read-Aloud</p> <p>p. 43 Investigation 2 Day 4 Small Group</p> <p>p. 45 Investigation 3 Outdoor Experiences</p> <p>p. 46 Investigation 3 Day 1 Choice Time</p> <p>p. 46 Investigation 3 Day 1 Large Group</p> <p>p. 47 Investigation 3 Day 1 Large-Group Roundup</p>

		<p>p. 47 Investigation 3 Day 1 Small Group  p. 48 Investigation 3 Day 2 Choice Time  p. 48 Investigation 3 Day 2 Large Group  p. 49 Investigation 3 Day 2 Large-Group Roundup  p. 49 Investigation 3 Day 2 Small Group  p. 50 Investigation 3 Day 3 Large Group  p. 51 Investigation 3 Day 3 Choice Time  p. 51 Investigation 3 Day 3 Large-Group Roundup  p. 51 Investigation 3 Day 3 Read-Aloud  p. 51 Investigation 3 Day 3 Small Group  p. 53 Investigation 4 Outdoor Experiences  p. 54 Investigation 4 Day 1 Choice Time  p. 54 Investigation 4 Day 1 Large Group  p. 55 Investigation 4 Day 1 Large-Group Roundup  p. 55 Investigation 4 Day 1 Small Group  p. 56 Investigation 4 Day 2 Choice Time  p. 56 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 2 Large-Group Roundup  p. 57 Investigation 4 Day 2 Read-Aloud  p. 57 Investigation 4 Day 2 Small Group  p. 58 Investigation 4 Day 3 Large Group  p. 58 Investigation 4 Day 3 Choice Time  p. 59 Investigation 4 Day 3 Large-Group Roundup  p. 59 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 3 Small Group  p. 60 Investigation 4 Day 4 Choice Time  p. 60 Investigation 4 Day 4 Large Group  p. 61 Investigation 4 Day 4 Large-Group Roundup  p. 61 Investigation 4 Day 4 Small Group  p. 62 Investigation 4 Day 5 Choice Time  p. 62 Investigation 4 Day 5 Large Group  p. 63 Investigation 4 Day 5 Large-Group Roundup  p. 63 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 4 Day 5 Small Group  p. 65 Investigation 5 Outdoor Experience  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Choice Time  p. 67 Investigation 5 Day 1 Large-Group Roundup  p. 67 Investigation 5 Day 1 Small Group  p. 68 Investigation 5 Day 2 Large Group  p. 69 Investigation 5 Day 2 Choice Time  p. 69 Investigation 5 Day 2 Large-Group Roundup  p. 69 Investigation 5 Day 2 Small Group  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Choice Time  p. 71 Investigation 5 Day 3 Large-Group Roundup  p. 71 Investigation 5 Day 3 Read-Aloud  p. 71 Investigation 5 Day 3 Small Group  p. 83 Celebrating Learning Outdoor Experiences  p. 84 Celebrating Learning Day 1 Choice Time  p. 84 Celebrating Learning Day 1 Large Group  p. 85 Celebrating Learning Day 1 Large-Group Roundup  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Choice Time  p. 87 Celebrating Learning Day 2 Large Group Roundup  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
STANDARD / CONCEPT / SKILL	1.4.	Engage in play experiences that involve naming and sorting common words into various classifications using general and specific language.  <u>Reduce. Reuse. Recycle Study</u> p. 18 Exploring the Topic Day 3 Choice Time

		<p>p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Choice Time  p. 21 Exploring the Topic Day 4 Large-Group Roundup  p. 23 Exploring the Topic Day 5 Small Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Small Group  p. 33 Investigation 1 Day 3 Small Group  p. 40 Investigation 2 Day 3 Large Group  p. 42 Investigation 2 Day 4 Large Group  p. 47 Investigation 3 Day 1 Small Group  p. 49 Investigation 3 Day 2 Small Group  p. 50 Investigation 3 Day 3 Large Group  p. 51 Investigation 3 Day 3 Choice Time  p. 60 Investigation 4 Day 4 Large Group  p. 67 Investigation 5 Day 1 Small Group  p. 70 Investigation 5 Day 3 Large Group  p. 84 Celebrating Learning Day 1 Large Group</p>
<b>STRAND</b>		<b>Reading &amp; Literature</b>
<b>STANDARD / CONCEPT / SKILL</b>	1.6.	<p>Listen to a wide variety of age appropriate literature read aloud.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 17 Exploring the Topic Day 2 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Read-Aloud  p. 31 Investigation 1 Day 2 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Read-Aloud  p. 37 Investigation 2 Day 1 Small Group  p. 39 Investigation 2 Day 2 Read-Aloud  p. 41 Investigation 2 Day 3 Read-Aloud  p. 42 Investigation 2 Day 4 Large Group  p. 43 Investigation 2 Day 4 Read-Aloud  p. 46 Investigation 3 Day 1 Large Group  p. 47 Investigation 3 Day 1 Read-Aloud  p. 48 Investigation 3 Day 2 Large Group  p. 49 Investigation 3 Day 2 Read-Aloud  p. 49 Investigation 3 Day 2 Small Group  p. 50 Investigation 3 Day 3 Large Group  p. 51 Investigation 3 Day 3 Read-Aloud  p. 57 Investigation 4 Day 2 Read-Aloud  p. 58 Investigation 4 Day 3 Large Group  p. 59 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 3 Small Group  p. 61 Investigation 4 Day 4 Read-Aloud  p. 63 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 4 Day 5 Small Group  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Read-Aloud  p. 69 Investigation 5 Day 2 Read-Aloud  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Read-Aloud  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 85 Celebrating Learning Day 1 Small Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Mighty Minutes</p>

STANDARD / CONCEPT / SKILL	1.7.	<p>Develop familiarity with the forms of alphabet letters, awareness of print, and letter forms.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 17 Exploring the Topic Day 2 Small Group  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 21 Exploring the Topic Day 4 Small Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Small Group  p. 36 Investigation 2 Day 1 Choice Time  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Small Group  p. 47 Investigation 3 Day 1 Mighty Minutes  p. 55 Investigation 4 Day 1 Mighty Minutes  p. 57 Investigation 4 Day 2 Mighty Minutes  p. 59 Investigation 4 Day 3 Mighty Minutes  p. 61 Investigation 4 Day 4 Small Group  p. 63 Investigation 4 Day 5 Mighty Minutes  p. 69 Investigation 5 Day 2 Mighty Minutes  p. 71 Investigation 5 Day 3 Small Group  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
STANDARD / CONCEPT / SKILL	1.8.	<p>Listen to, identify, and manipulate language sounds to develop auditory discrimination and phonemic awareness.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 37 Investigation 2 Day 1 Small Group</p>
STANDARD / CONCEPT / SKILL	1.9.	<p>Link letters with sounds in play activities</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 17 Exploring the Topic Day 2 Small Group  p. 19 Exploring the Topic Day 3 Small Group  p. 33 Investigation 1 Day 3 Small Group  p. 36 Investigation 2 Day 1 Choice Time  p. 37 Investigation 2 Day 1 Small Group  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Small Group  p. 47 Investigation 3 Day 1 Mighty Minutes  p. 61 Investigation 4 Day 4 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
STANDARD / CONCEPT / SKILL	1.10.	<p>Engage actively in read-aloud activities by asking questions, offering ideas, predicting or retelling important parts of a story or informational book.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 17 Exploring the Topic Day 2 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Read-Aloud  p. 31 Investigation 1 Day 2 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 37 Investigation 2 Day 1 Read-Aloud  p. 37 Investigation 2 Day 1 Small Group  p. 39 Investigation 2 Day 2 Read-Aloud  p. 41 Investigation 2 Day 3 Read-Aloud</p>

		<p>p. 42 Investigation 2 Day 4 Large Group  p. 43 Investigation 2 Day 4 Read-Aloud  p. 46 Investigation 3 Day 1 Large Group  p. 47 Investigation 3 Day 1 Read-Aloud  p. 48 Investigation 3 Day 2 Large Group  p. 49 Investigation 3 Day 2 Read-Aloud  p. 49 Investigation 3 Day 2 Small Group  p. 50 Investigation 3 Day 3 Large Group  p. 51 Investigation 3 Day 3 Read-Aloud  p. 57 Investigation 4 Day 2 Read-Aloud  p. 58 Investigation 4 Day 3 Large Group  p. 59 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 3 Small Group  p. 61 Investigation 4 Day 4 Read-Aloud  p. 63 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 4 Day 5 Small Group  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Read-Aloud  p. 69 Investigation 5 Day 2 Read-Aloud  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Read-Aloud  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 85 Celebrating Learning Day 1 Small Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Mighty Minutes</p>
STANDARD / CONCEPT / SKILL	1.13.	<p>Relate themes and information in books to personal experiences.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 39 Investigation 2 Day 2 Read-Aloud  p. 43 Investigation 2 Day 4 Read-Aloud  p. 51 Investigation 3 Day 3 Read-Aloud  p. 57 Investigation 4 Day 2 Read-Aloud  p. 59 Investigation 4 Day 3 Read-Aloud  p. 63 Investigation 4 Day 5 Read-Aloud  p. 71 Investigation 5 Day 3 Read-Aloud  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
STANDARD / CONCEPT / SKILL	1.14.	<p>Recognize and supply rhythm and rhyme in poetry.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 37 Investigation 2 Day 1 Small Group  p. 46 Investigation 3 Day 1 Large Group  p. 48 Investigation 3 Day 2 Large Group  p. 50 Investigation 3 Day 3 Large Group  p. 87 Celebrating Learning Day 2 Mighty Minutes</p>
STANDARD / CONCEPT / SKILL	1.15.	<p>Listen to, recognize, and use a broad vocabulary of sensory words.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 16 Exploring the Topic Day 2 Large Group  p. 23 Exploring the Topic Day 5 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group</p>
STRAND		Composition
STANDARD / CONCEPT / SKILL	1.16.	<p>Use their own words or illustrations to describe their experiences, tell imaginative stories, or communicate information about a topic of interest.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 16 Exploring the Topic Day 2 Large Group</p>

		<p>p. 17 Exploring the Topic Day 2 Small Group</p> <p>p. 17 Exploring the Topic Day 2 Large-Group Roundup</p> <p>p. 18 Exploring the Topic Day 3 Choice Time</p> <p>p. 18 Exploring the Topic Day 3 Large Group</p> <p>p. 19 Exploring the Topic Day 3 Large-Group Roundup</p> <p>p. 19 Exploring the Topic Day 3 Small Group</p> <p>p. 20 Exploring the Topic Day 4 Large Group</p> <p>p. 21 Exploring the Topic Day 4 Large-Group Roundup</p> <p>p. 23 Exploring the Topic Day 5 Large-Group Roundup</p> <p>p. 23 Exploring the Topic Day 5 Choice Time</p> <p>p. 23 Exploring the Topic Day 5 Small Group</p> <p>p. 29 Investigation 1 Day 1 Large-Group Roundup</p> <p>p. 30 Investigation 1 Day 2 Large Group</p> <p>p. 32 Investigation 1 Day 3 Large Group</p> <p>p. 33 Investigation 1 Day 3 Large-Group Roundup</p> <p>p. 33 Investigation 1 Day 3 Small Group</p> <p>p. 36 Investigation 2 Day 1 Large Group</p> <p>p. 39 Investigation 2 Day 2 Small Group</p> <p>p. 41 Investigation 2 Day 3 Small Group</p> <p>p. 43 Investigation 2 Day 4 Large-Group Roundup</p> <p>p. 43 Investigation 2 Day 4 Small Group</p> <p>p. 46 Investigation 3 Day 1 Choice Time</p> <p>p. 46 Investigation 3 Day 1 Large Group</p> <p>p. 47 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 47 Investigation 3 Day 1 Small Group</p> <p>p. 48 Investigation 3 Day 2 Choice Time</p> <p>p. 49 Investigation 3 Day 2 Mighty Minutes</p> <p>p. 49 Investigation 3 Day 2 Large-Group Roundup</p> <p>p. 50 Investigation 3 Day 3 Large Group</p> <p>p. 51 Investigation 3 Day 3 Choice Time</p> <p>p. 51 Investigation 3 Day 3 Large-Group Roundup</p> <p>p. 51 Investigation 3 Day 3 Small Group</p> <p>p. 54 Investigation 4 Day 1 Large Group</p> <p>p. 55 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 55 Investigation 4 Day 1 Small Group</p> <p>p. 57 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 57 Investigation 4 Day 2 Small Group</p> <p>p. 60 Investigation 4 Day 4 Large Group</p> <p>p. 61 Investigation 4 Day 4 Large-Group Roundup</p> <p>p. 61 Investigation 4 Day 4 Small Group</p> <p>p. 62 Investigation 4 Day 5 Large Group</p> <p>p. 63 Investigation 4 Day 5 Large-Group Roundup</p> <p>p. 66 Investigation 5 Day 1 Large Group</p> <p>p. 67 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 68 Investigation 5 Day 2 Large Group</p> <p>p. 69 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 69 Investigation 5 Day 2 Mighty Minutes</p> <p>p. 69 Investigation 5 Day 2 Small Group</p> <p>p. 71 Investigation 5 Day 3 Large-Group Roundup</p> <p>p. 85 Celebrating Learning Day 1 Read-Aloud</p> <p>p. 87 Celebrating Learning Day 2 Read-Aloud</p> <p>p. 87 Celebrating Learning Day 2 Choice Time</p> <p>p. 87 Celebrating Learning Day 2 Small Group</p> <p>p.15 Exploring the Topic Day 1 Small Group</p>
STANDARD / CONCEPT / SKILL	1.18.	<p>Use emergent writing skills to make letters in many settings and for many purposes.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 33 Investigation 1 Day 3 Small Group</p>
STANDARD / CONCEPT / SKILL	1.19.	<p>Arrange events in order when dictating a story.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 22 Exploring the Topic Day 5 Large Group</p>
STANDARD / CONCEPT /	1.20.	<p>Generate questions and gather information to answer their</p>

SKILL		<p>questions in various ways.</p> <p><u>Reduce, Reuse, Recycle Study</u> p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group</p>
<b>FOCUS / COURSE</b>	<b>MA.2.</b>	<b>Guiding Preschool Learning in Mathematics</b>
<b>STRAND</b>		<b>Number Sense</b>
STANDARD / CONCEPT / SKILL	2.1.	<p>Listen to and say the names of numbers in meaningful contexts.</p> <p><u>Reduce, Reuse, Recycle Study</u> p. 21 Exploring the Topic Day 4 Small Group</p>
STANDARD / CONCEPT / SKILL	2.2.	<p>Connect many kinds/quantities of concrete objects and actions to numbers.</p> <p><u>Reduce, Reuse, Recycle Study</u> p. 21 Exploring the Topic Day 4 Small Group</p>
STANDARD / CONCEPT / SKILL	2.3.	<p>Use positional language and ordinal numbers (first, second, third) in everyday activities.</p> <p><u>Reduce, Reuse, Recycle Study</u> p. 41 Investigation 2 Day 3 Mighty Minutes p. 49 Investigation 3 Day 2 Small Group</p>
STANDARD / CONCEPT / SKILL	2.4.	<p>Use concrete objects to solve simple addition and subtraction problems using comparative language (more than, fewer than, same number of).</p> <p><u>Reduce, Reuse, Recycle Study</u> p. 16 Exploring the Topic Day 2 Large Group p. 29 Investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group</p>
<b>STRAND</b>		<b>Patterns &amp; Relations</b>
STANDARD / CONCEPT / SKILL	2.7.	<p>Explore and describe a wide variety of concrete objects by their attributes.</p> <p><u>Reduce, Reuse, Recycle Study</u> p. 23 Exploring the Topic Day 5 Small Group p. 47 Investigation 3 Day 1 Small Group p. 67 Investigation 5 Day 1 Small Group</p>
STANDARD / CONCEPT / SKILL	2.8.	<p>Sort, categorize, or classify objects by more than one attribute.</p> <p><u>Reduce, Reuse, Recycle Study</u> p. 23 Exploring the Topic Day 5 Small Group p. 47 Investigation 3 Day 1 Small Group p. 67 Investigation 5 Day 1 Small Group</p>
STANDARD / CONCEPT / SKILL	2.9.	<p>Recognize, describe, reproduce, extend, create, and compare repeating patterns of concrete materials.</p> <p><u>Reduce, Reuse, Recycle Study</u> p. 31 Investigation 1 Day 2 Small Group</p>
<b>STRAND</b>		<b>Shapes &amp; Spatial Sense</b>
STANDARD / CONCEPT / SKILL	2.10.	<p>Investigate and identify materials of various shapes, using appropriate language.</p> <p><u>Reduce, Reuse, Recycle Study</u> p. 51 Investigation 3 Day 3 Choice Time p. 69 Investigation 5 Day 2 Small Group</p>
STANDARD / CONCEPT / SKILL	2.12.	<p>Listen to and use comparative words to describe the relationships of objects to one another.</p> <p><u>Reduce, Reuse, Recycle Study</u></p>



		p. 41 Investigation 2 Day 3 Mighty Minutes p. 49 Investigation 3 Day 2 Small Group
<b>STRAND</b>		<b>Measurement</b>
<b>STANDARD / CONCEPT / SKILL</b>	2.14.	Use nonstandard units to measure length, weight, and amount of content in familiar objects.  <u>Reduce, Reuse, Recycle Study</u> p. 39 Investigation 2 Day 2 Small Group p. 57 Investigation 4 Day 2 Small Group
<b>FOCUS / COURSE</b>	<b>MA.3.</b>	<b>Guiding Preschool Learning in Science and Technology/Engineering</b>
<b>STRAND</b>		<b>Inquiry Skills</b>
<b>STANDARD / CONCEPT / SKILL</b>	3.1.	Ask and seek out answers to questions about objects and events with the assistance of interested adults.  <u>Reduce, Reuse, Recycle Study</u> p. 22 Exploring the Topic Day 5 Large Group p. 40 Investigation 2 Day 3 Large Group
<b>STANDARD / CONCEPT / SKILL</b>	3.2.	Make predictions about changes in materials or objects based on past experience.  <u>Reduce, Reuse, Recycle Study</u> p. 22 Exploring the Topic Day 5 Large Group p. 40 Investigation 2 Day 3 Large Group
<b>STANDARD / CONCEPT / SKILL</b>	3.3.	Identify and use simple tools appropriately to extend observations.  <u>Reduce, Reuse, Recycle Study</u> p. 57 Investigation 4 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group
<b>STRAND</b>		<b>Earth and Space Sciences</b>
<b>STANDARD / CONCEPT / SKILL</b>	3.5.	Compare and contrast natural materials such as water, rocks, soil, and living organisms using descriptive language.  <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Mighty Minutes p. 42 Investigation 2 Day 4 Large Group p. 47 Investigation 3 Day 1 Small Group p. 51 Investigation 3 Day 3 Choice Time p. 53 Investigation 4 Outdoor Experiences p.15 Exploring the Topic Day 1 Small Group
<b>STRAND</b>		<b>The Physical Sciences</b>
<b>STANDARD / CONCEPT / SKILL</b>	3.18.	Manipulate a wide variety of familiar and unfamiliar objects to observe, describe, and compare their properties using appropriate language.  <u>Reduce, Reuse, Recycle Study</u> p. 21 Exploring the Topic Day 4 Small Group
<b>STANDARD / CONCEPT / SKILL</b>	3.19.	Explore, describe, and compare the properties of liquids and solids found in children's daily environment.  <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time

		<p>p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Choice Time  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Small Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 36 Investigation 2 Day 1 Large Group  p. 42 Investigation 2 Day 4 Large Group  p. 47 Investigation 3 Day 1 Small Group  p. 51 Investigation 3 Day 3 Choice Time  p. 53 Investigation 4 Outdoor Experiences  p. 61 Investigation 4 Day 4 Large-Group Roundup  p. 61 Investigation 4 Day 4 Mighty Minutes  p.15 Exploring the Topic Day 1 Small Group</p>
<b>STRAND</b>		<b>Technology &amp; Engineering</b>
<b>STANDARD / CONCEPT / SKILL</b>	3.24.	<p>Demonstrate and explain the safe and proper use of tools and materials.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 57 Investigation 4 Day 2 Small Group  p. 87 Celebrating Learning Day 2 Small Group</p>
<b>FOCUS / COURSE</b>	<b>MA.4.</b>	<b>Guiding Preschool Learning in History and Social Science</b>
<b>STRAND</b>	4.1.	<p>Discuss and identify the order of daily routines.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 14 Exploring the Topic Day 1 Large Group</p>
<b>STRAND</b>	4.5.	<p>Construct and describe simple maps of their immediate neighborhood.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 38 Investigation 2 Day 2 Large Group</p>
<b>STRAND</b>	4.6.	<p>Discuss examples of rules, fairness, personal responsibilities, and authority in their own experiences and in stories read to them.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 14 Exploring the Topic Day 1 Large Group</p>
<b>STRAND</b>	4.8.	<p>Discuss classroom responsibilities in daily activities.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 14 Exploring the Topic Day 1 Large Group</p>
<b>STRAND</b>	4.10.	<p>Observe and discuss the various kinds of work people do outside and inside their homes.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 38 Investigation 2 Day 2 Large Group  p. 40 Investigation 2 Day 3 Large Group  p. 43 Investigation 2 Day 4 Mighty Minutes</p>
<b>STRAND</b>	4.13.	<p>Observe or listen to important American symbols including the American flag and its colors and shapes; the melody of the national anthem; the picture and name of the current President, and the words of the Pledge of Allegiance.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 38 Investigation 2 Day 2 Large Group</p>
<b>FOCUS / COURSE</b>	<b>MA.5.</b>	<b>Guiding Preschool Learning in Health Education</b>
<b>STRAND</b>		<b>Physical Development</b>
<b>STANDARD / CONCEPT / SKILL</b>	5.2.	<p>Build body awareness, strength, and coordination through locomotion activities.</p>

		<p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 13 Exploring the Topic Outdoor Experiences  p. 21 Exploring the Topic Day 4 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 28 Investigation 1 Day 1 Large Group  p. 36 Investigation 2 Day 1 Large Group  p. 45 Investigation 3 Outdoor Experiences  p. 65 Investigation 5 Outdoor Experience  p. 66 Investigation 5 Day 1 Large Group  p. 83 Celebrating Learning Outdoor Experiences</p>
<b>STRAND</b>		<b>Social &amp; Emotional Health</b>
<b>STANDARD / CONCEPT / SKILL</b>	5.16.	<p>Recognize and describe or represent emotions such as happiness, surprise, anger, fear, sadness.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 39 Investigation 2 Day 2 Read-Aloud  p. 43 Investigation 2 Day 4 Read-Aloud  p. 51 Investigation 3 Day 3 Read-Aloud  p. 57 Investigation 4 Day 2 Read-Aloud  p. 59 Investigation 4 Day 3 Read-Aloud  p. 63 Investigation 4 Day 5 Read-Aloud  p. 71 Investigation 5 Day 3 Read-Aloud  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
<b>STANDARD / CONCEPT / SKILL</b>	5.29.	<p>Talk about some basic ways they can keep their environment clean or take care of it.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 31 Investigation 1 Day 2 Read-Aloud  p. 40 Investigation 2 Day 3 Choice Time  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Read-Aloud  p. 42 Investigation 2 Day 4 Large Group  p. 43 Investigation 2 Day 4 Large-Group Roundup  p. 43 Investigation 2 Day 4 Small Group  p. 46 Investigation 3 Day 1 Large Group  p. 48 Investigation 3 Day 2 Large Group  p. 49 Investigation 3 Day 2 Large-Group Roundup  p. 49 Investigation 3 Day 2 Read-Aloud  p. 50 Investigation 3 Day 3 Large Group  p. 51 Investigation 3 Day 3 Large-Group Roundup  p. 53 Investigation 4 Outdoor Experiences  p. 54 Investigation 4 Day 1 Choice Time  p. 54 Investigation 4 Day 1 Large Group  p. 55 Investigation 4 Day 1 Large-Group Roundup  p. 55 Investigation 4 Day 1 Read-Aloud  p. 56 Investigation 4 Day 2 Choice Time  p. 56 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 2 Large-Group Roundup  p. 57 Investigation 4 Day 2 Read-Aloud  p. 69 Investigation 5 Day 2 Large-Group Roundup  p. 69 Investigation 5 Day 2 Read-Aloud  p. 71 Investigation 5 Day 3 Choice Time  p. 71 Investigation 5 Day 3 Large-Group Roundup  p. 84 Celebrating Learning Day 1 Large Group  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Choice Time  p. 87 Celebrating Learning Day 2 Large Group Roundup</p>

		p. 87 Celebrating Learning Day 2 Mighty Minutes
<b>FOCUS / COURSE</b>	<b>MA.6.</b>	<b>Guiding Preschool Learning in the Arts</b>
<b>STRAND</b>		<b>Movement &amp; Dance</b>
<b>STANDARD / CONCEPT / SKILL</b>	6.1.	Explore activities and vocabulary related to movement, balance, strength, and flexibility.  <u>Reduce, Reuse, Recycle Study</u> p. 28 Investigation 1 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group
<b>STANDARD / CONCEPT / SKILL</b>	6.2.	Respond to a variety of musical rhythms through body movement.  <u>Reduce, Reuse, Recycle Study</u> p. 28 Investigation 1 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group
<b>STANDARD / CONCEPT / SKILL</b>	6.3.	Participate in simple sequences of movements and dance to various kinds of music.  <u>Reduce, Reuse, Recycle Study</u> p. 28 Investigation 1 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group
<b>STANDARD / CONCEPT / SKILL</b>	6.4.	Express themselves freely through movement.  <u>Reduce, Reuse, Recycle Study</u> p. 28 Investigation 1 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group
<b>STANDARD / CONCEPT / SKILL</b>	6.5.	Use props to explore space and movement.  <u>Reduce, Reuse, Recycle Study</u> p. 28 Investigation 1 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group
<b>STANDARD / CONCEPT / SKILL</b>	6.6.	Act out ways that movement and dance can show feelings or convey meaning.  <u>Reduce, Reuse, Recycle Study</u> p. 28 Investigation 1 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group
<b>STRAND</b>		<b>Music</b>
<b>STANDARD / CONCEPT / SKILL</b>	6.8.	Sing a variety of songs within children's vocal range, independently and with others.  <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Mighty Minutes p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Mighty Minutes p. 46 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 2 Large Group

		<p>p. 50 Investigation 3 Day 3 Large Group  p. 54 Investigation 4 Day 1 Large Group  p. 56 Investigation 4 Day 2 Large Group  p. 58 Investigation 4 Day 3 Large Group  p. 60 Investigation 4 Day 4 Large Group  p. 62 Investigation 4 Day 5 Large Group  p. 66 Investigation 5 Day 1 Large Group  p. 68 Investigation 5 Day 2 Large Group  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Mighty Minutes  p. 84 Celebrating Learning Day 1 Large Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Mighty Minutes</p>
<p><b>STANDARD / CONCEPT / SKILL</b></p>	<p><b>6.9.</b></p>	<p><b>Sing expressively.</b></p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Mighty Minutes  p. 28 Investigation 1 Day 1 Large Group  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Mighty Minutes  p. 42 Investigation 2 Day 4 Large Group  p. 43 Investigation 2 Day 4 Mighty Minutes  p. 46 Investigation 3 Day 1 Large Group  p. 48 Investigation 3 Day 2 Large Group  p. 50 Investigation 3 Day 3 Large Group  p. 54 Investigation 4 Day 1 Large Group  p. 56 Investigation 4 Day 2 Large Group  p. 58 Investigation 4 Day 3 Large Group  p. 60 Investigation 4 Day 4 Large Group  p. 62 Investigation 4 Day 5 Large Group  p. 66 Investigation 5 Day 1 Large Group  p. 68 Investigation 5 Day 2 Large Group  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Mighty Minutes  p. 84 Celebrating Learning Day 1 Large Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Mighty Minutes</p>
<p><b>STANDARD / CONCEPT / SKILL</b></p>	<p><b>6.10.</b></p>	<p><b>Sing songs with repetitive phrases and rhythmic patterns.</b></p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Mighty Minutes  p. 28 Investigation 1 Day 1 Large Group  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Mighty Minutes</p>

		<p>p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Mighty Minutes  p. 42 Investigation 2 Day 4 Large Group  p. 43 Investigation 2 Day 4 Mighty Minutes  p. 46 Investigation 3 Day 1 Large Group  p. 48 Investigation 3 Day 2 Large Group  p. 50 Investigation 3 Day 3 Large Group  p. 54 Investigation 4 Day 1 Large Group  p. 56 Investigation 4 Day 2 Large Group  p. 58 Investigation 4 Day 3 Large Group  p. 60 Investigation 4 Day 4 Large Group  p. 62 Investigation 4 Day 5 Large Group  p. 66 Investigation 5 Day 1 Large Group  p. 68 Investigation 5 Day 2 Large Group  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Mighty Minutes  p. 84 Celebrating Learning Day 1 Large Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Mighty Minutes</p>
STANDARD / CONCEPT / SKILL	6.11.	<p>Listen to various kinds of instrumental music and explore a variety of melody and rhythmic instruments.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 56 Investigation 4 Day 2 Large Group  p. 58 Investigation 4 Day 3 Large Group</p>
STANDARD / CONCEPT / SKILL	6.12.	<p>Play instruments using different beats, tempos, dynamics, and interpretation.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 56 Investigation 4 Day 2 Large Group  p. 58 Investigation 4 Day 3 Large Group</p>
STANDARD / CONCEPT / SKILL	6.13.	<p>Listen to, imitate, and improvise sounds, patterns, or songs.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Mighty Minutes  p. 28 Investigation 1 Day 1 Large Group  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Mighty Minutes  p. 42 Investigation 2 Day 4 Large Group  p. 43 Investigation 2 Day 4 Mighty Minutes  p. 46 Investigation 3 Day 1 Large Group  p. 48 Investigation 3 Day 2 Large Group  p. 50 Investigation 3 Day 3 Large Group  p. 54 Investigation 4 Day 1 Large Group  p. 56 Investigation 4 Day 2 Large Group  p. 58 Investigation 4 Day 3 Large Group  p. 60 Investigation 4 Day 4 Large Group  p. 62 Investigation 4 Day 5 Large Group  p. 66 Investigation 5 Day 1 Large Group  p. 68 Investigation 5 Day 2 Large Group</p>

		<p>p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Mighty Minutes  p. 84 Celebrating Learning Day 1 Large Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Mighty Minutes</p>
<b>STRAND</b>		<b>Theatre Arts</b>
<b>STANDARD / CONCEPT / SKILL</b>	6.14.	<p>Listen to storytellers and watch puppet shows.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 17 Exploring the Topic Day 2 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Read-Aloud  p. 31 Investigation 1 Day 2 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Read-Aloud  p. 37 Investigation 2 Day 1 Small Group  p. 39 Investigation 2 Day 2 Read-Aloud  p. 41 Investigation 2 Day 3 Read-Aloud  p. 42 Investigation 2 Day 4 Large Group  p. 43 Investigation 2 Day 4 Read-Aloud  p. 46 Investigation 3 Day 1 Large Group  p. 47 Investigation 3 Day 1 Read-Aloud  p. 48 Investigation 3 Day 2 Large Group  p. 49 Investigation 3 Day 2 Read-Aloud  p. 50 Investigation 3 Day 3 Large Group  p. 51 Investigation 3 Day 3 Read-Aloud  p. 57 Investigation 4 Day 2 Read-Aloud  p. 58 Investigation 4 Day 3 Large Group  p. 59 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 3 Small Group  p. 61 Investigation 4 Day 4 Read-Aloud  p. 63 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 4 Day 5 Small Group  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Read-Aloud  p. 69 Investigation 5 Day 2 Read-Aloud  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Read-Aloud  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 85 Celebrating Learning Day 1 Small Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Mighty Minutes</p>
<b>STANDARD / CONCEPT / SKILL</b>	6.15.	<p>Use dramatic play, costumes, and props to pretend to be someone else.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Large Group  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 35 Investigation 2 Outdoor Experience  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Mighty Minutes</p>

		<p>p. 38 Investigation 2 Day 2 Large Group  p. 41 Investigation 2 Day 3 Mighty Minutes  p. 45 Investigation 3 Outdoor Experiences  p. 49 Investigation 3 Day 2 Small Group  p. 55 Investigation 4 Day 1 Mighty Minutes  p. 61 Investigation 4 Day 4 Mighty Minutes  p. 61 Investigation 4 Day 4 Small Group  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Mighty Minutes  p. 69 Investigation 5 Day 2 Choice Time  p. 69 Investigation 5 Day 2 Large-Group Roundup  p. 69 Investigation 5 Day 2 Mighty Minutes  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Choice Time  p. 71 Investigation 5 Day 3 Large-Group Roundup  p. 71 Investigation 5 Day 3 Mighty Minutes  p. 71 Investigation 5 Day 3 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
<p>STANDARD / CONCEPT / SKILL</p>	<p>6.16.</p>	<p>Create characters through physical movement, gesture, sound, speech, and facial expressions.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Large Group  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 35 Investigation 2 Outdoor Experience  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 38 Investigation 2 Day 2 Large Group  p. 41 Investigation 2 Day 3 Mighty Minutes  p. 45 Investigation 3 Outdoor Experiences  p. 49 Investigation 3 Day 2 Small Group  p. 55 Investigation 4 Day 1 Mighty Minutes  p. 61 Investigation 4 Day 4 Mighty Minutes  p. 61 Investigation 4 Day 4 Small Group  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Mighty Minutes  p. 69 Investigation 5 Day 2 Choice Time  p. 69 Investigation 5 Day 2 Large-Group Roundup  p. 69 Investigation 5 Day 2 Mighty Minutes  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Choice Time  p. 71 Investigation 5 Day 3 Large-Group Roundup  p. 71 Investigation 5 Day 3 Mighty Minutes  p. 71 Investigation 5 Day 3 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
<p>STANDARD / CONCEPT / SKILL</p>	<p>6.17.</p>	<p>Create scenarios, props, and settings for dramatizations and dramatic play.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Large Group  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group</p>



		<p>p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 35 Investigation 2 Outdoor Experience  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 38 Investigation 2 Day 2 Large Group  p. 41 Investigation 2 Day 3 Mighty Minutes  p. 45 Investigation 3 Outdoor Experiences  p. 49 Investigation 3 Day 2 Small Group  p. 55 Investigation 4 Day 1 Mighty Minutes  p. 61 Investigation 4 Day 4 Mighty Minutes  p. 61 Investigation 4 Day 4 Small Group  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Mighty Minutes  p. 69 Investigation 5 Day 2 Choice Time  p. 69 Investigation 5 Day 2 Large-Group Roundup  p. 69 Investigation 5 Day 2 Mighty Minutes  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Choice Time  p. 71 Investigation 5 Day 3 Large-Group Roundup  p. 71 Investigation 5 Day 3 Mighty Minutes  p. 71 Investigation 5 Day 3 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
<b>STRAND</b>		<b>Visual Arts</b>
<b>STANDARD / CONCEPT / SKILL</b>	6.19.	<p>Observe the safe and appropriate use and care of art materials.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 36 Investigation 2 Day 1 Large Group  p. 41 Investigation 2 Day 3 Large- Group Roundup  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Small Group  p. 48 Investigation 3 Day 2 Choice Time  p. 54 Investigation 4 Day 1 Large Group  p. 55 Investigation 4 Day 1 Small Group  p. 57 Investigation 4 Day 2 Small Group  p. 60 Investigation 4 Day 4 Choice Time  p. 61 Investigation 4 Day 4 Large-Group Roundup</p>
<b>STANDARD / CONCEPT / SKILL</b>	6.20.	<p>Explore and experiment with wet and dry media in a variety of colors including black and white.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 36 Investigation 2 Day 1 Large Group  p. 41 Investigation 2 Day 3 Large- Group Roundup  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Small Group  p. 48 Investigation 3 Day 2 Choice Time  p. 54 Investigation 4 Day 1 Large Group  p. 55 Investigation 4 Day 1 Small Group  p. 57 Investigation 4 Day 2 Small Group  p. 60 Investigation 4 Day 4 Choice Time  p. 61 Investigation 4 Day 4 Large-Group Roundup</p>
<b>STANDARD / CONCEPT / SKILL</b>	6.21.	<p>Explore how color can convey mood and emotion.</p> <p><u>Reduce, Reuse, Recycle Study</u></p>

		<p>p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 36 Investigation 2 Day 1 Large Group  p. 41 Investigation 2 Day 3 Large- Group Roundup  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Small Group  p. 48 Investigation 3 Day 2 Choice Time  p. 54 Investigation 4 Day 1 Large Group  p. 55 Investigation 4 Day 1 Small Group  p. 57 Investigation 4 Day 2 Small Group  p. 60 Investigation 4 Day 4 Choice Time  p. 61 Investigation 4 Day 4 Large-Group Roundup</p>
STANDARD / CONCEPT / SKILL	6.22.	<p>Explore various types of lines in artwork and in nature.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 36 Investigation 2 Day 1 Large Group  p. 41 Investigation 2 Day 3 Large- Group Roundup  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Small Group  p. 48 Investigation 3 Day 2 Choice Time  p. 54 Investigation 4 Day 1 Large Group  p. 55 Investigation 4 Day 1 Small Group  p. 57 Investigation 4 Day 2 Small Group  p. 60 Investigation 4 Day 4 Choice Time  p. 61 Investigation 4 Day 4 Large-Group Roundup</p>
STANDARD / CONCEPT / SKILL	6.23.	<p>Experiment with the use of texture in artwork.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 36 Investigation 2 Day 1 Large Group  p. 41 Investigation 2 Day 3 Large- Group Roundup  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Small Group  p. 48 Investigation 3 Day 2 Choice Time  p. 54 Investigation 4 Day 1 Large Group  p. 55 Investigation 4 Day 1 Small Group  p. 57 Investigation 4 Day 2 Small Group  p. 60 Investigation 4 Day 4 Choice Time  p. 61 Investigation 4 Day 4 Large-Group Roundup</p>
STANDARD / CONCEPT / SKILL	6.24.	<p>Use basic shapes and forms of different sizes to create artwork.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 36 Investigation 2 Day 1 Large Group  p. 41 Investigation 2 Day 3 Large- Group Roundup  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Small Group  p. 48 Investigation 3 Day 2 Choice Time  p. 54 Investigation 4 Day 1 Large Group  p. 55 Investigation 4 Day 1 Small Group  p. 57 Investigation 4 Day 2 Small Group  p. 60 Investigation 4 Day 4 Choice Time  p. 61 Investigation 4 Day 4 Large-Group Roundup</p>
STANDARD / CONCEPT / SKILL	6.25.	<p>Explore concepts of pattern and symmetry in the environment and artwork.</p>

		<p><u>Reduce, Reuse, Recycle Study</u>  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 36 Investigation 2 Day 1 Large Group  p. 41 Investigation 2 Day 3 Large- Group Roundup  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Small Group  p. 48 Investigation 3 Day 2 Choice Time  p. 54 Investigation 4 Day 1 Large Group  p. 55 Investigation 4 Day 1 Small Group  p. 57 Investigation 4 Day 2 Small Group  p. 60 Investigation 4 Day 4 Choice Time  p. 61 Investigation 4 Day 4 Large-Group Roundup</p>
<p>STANDARD / CONCEPT / SKILL</p>	<p>6.26.</p>	<p>Create artwork from memory or imagination.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 36 Investigation 2 Day 1 Large Group  p. 41 Investigation 2 Day 3 Large- Group Roundup  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Small Group  p. 48 Investigation 3 Day 2 Choice Time  p. 54 Investigation 4 Day 1 Large Group  p. 55 Investigation 4 Day 1 Small Group  p. 57 Investigation 4 Day 2 Small Group  p. 60 Investigation 4 Day 4 Choice Time  p. 61 Investigation 4 Day 4 Large-Group Roundup</p>
<p>STANDARD / CONCEPT / SKILL</p>	<p>6.27.</p>	<p>Choose artwork for display in the classroom, school or community or for a personal book, class book or portfolio, and explain why they chose it.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 36 Investigation 2 Day 1 Large Group  p. 41 Investigation 2 Day 3 Large- Group Roundup  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Small Group  p. 48 Investigation 3 Day 2 Choice Time  p. 54 Investigation 4 Day 1 Large Group  p. 55 Investigation 4 Day 1 Small Group  p. 57 Investigation 4 Day 2 Small Group  p. 60 Investigation 4 Day 4 Choice Time  p. 61 Investigation 4 Day 4 Large-Group Roundup</p>

**Trees Study**

**State:** Massachusetts Guidelines for Preschool Learning Experiences

**Subject:** Early Childhood Education

**Grade:** Ages 3-5

FOCUS / COURSE	MA.1.	Guiding Preschool Learning in English Language Arts
STRAND		Language
STANDARD / CONCEPT / SKILL	1.1.	<p>Observe and use appropriate ways of interacting in a group (taking turns in talking; listening to peers; waiting until someone is finished; asking questions and waiting for an answer; gaining the floor in appropriate ways).</p> <p><u>Trees Study</u></p> <p>p. 013 Exploring the Topic Outdoor Experiences            p. 014 Exploring the Topic Day 1 Large Group            p. 015 Exploring the Topic Day 1 Large-Group Roundup            p. 015 Exploring the Topic Day 1 Choice Time            p. 015 Exploring the Topic Day 1 Small Group            p. 016 Exploring the Topic Day 2 Choice Time            p. 016 Exploring the Topic Day 2 Large Group            p. 017 Exploring the Topic Day 2 Small Group            p. 017 Exploring the Topic Day 2 Large-Group Roundup            p. 017 Exploring the Topic Day 2 Read-Aloud            p. 018 Exploring the Topic Day 3 Choice Time            p. 018 Exploring the Topic Day 3 Large Group            p. 019 Exploring the Topic Day 3 Large-Group Roundup            p. 019 Exploring the Topic Day 3 Small Group            p. 020 Exploring the Topic Day 4 Large Group            p. 021 Exploring the Topic Day 4 Choice Time            p. 021 Exploring the Topic Day 4 Large-Group Roundup            p. 021 Exploring the Topic Day 4 Small Group            p. 022 Exploring the Topic Day 5 Large Group            p. 023 Exploring the Topic Day 5 Large-Group Roundup            p. 023 Exploring the Topic Day 5 Choice Time            p. 023 Exploring the Topic Day 5 Read-Aloud            p. 023 Exploring the Topic Day 5 Small Group            p. 028 Investigation 1 Day 1 Large Group            p. 029 Investigation 1 Day 1 Choice Time            p. 029 Investigation 1 Day 1 Large-Group Roundup            p. 029 Investigation 1 Day 1 Small Group            p. 030 Investigation 1 Day 2 Large Group            p. 031 Investigation 1 Day 2 Choice Time            p. 031 Investigation 1 Day 2 Large-Group Roundup            p. 031 Investigation 1 Day 2 Mighty Minutes            p. 031 Investigation 1 Day 2 Read-Aloud            p. 031 Investigation 1 Day 2 Small Group            p. 032 Investigation 1 Day 3 Large Group            p. 033 Investigation 1 Day 3 Choice Time            p. 033 Investigation 1 Day 3 Large-Group Roundup            p. 033 Investigation 1 Day 3 Read-Aloud            p. 033 Investigation 1 Day 3 Small Group            p. 034 Investigation 1 Day 4 Large Group            p. 035 Investigation 1 Day 4 Choice Time            p. 035 Investigation 1 Day 4 Large-Group Roundup            p. 035 Investigation 1 Day 4 Read-Aloud            p. 035 Investigation 1 Day 4 Small Group            p. 036 Investigation 1 Day 5 Choice Time            p. 036 Investigation 1 Day 5 Large Group            p. 037 Investigation 1 Day 5 Large-Group Roundup            p. 037 Investigation 1 Day 5 Mighty Minutes            p. 037 Investigation 1 Day 5 Small Group            p. 040 Investigation 2 Day 1 Choice Time            p. 040 Investigation 2 Day 1 Large Group            p. 041 Investigation 2 Day 1 Large-Group Roundup            p. 041 Investigation 2 Day 1 Read-Aloud</p>

p. 041 Investigation 2 Day 1 Small Group  
 p. 042 Investigation 2 Day 2 Large Group  
 p. 043 Investigation 2 Day 2 Choice Time  
 p. 043 Investigation 2 Day 2 Large-Group Roundup  
 p. 043 Investigation 2 Day 2 Small Group  
 p. 044 Investigation 2 Day 3 Large Group  
 p. 045 Investigation 2 Day 3 Choice Time  
 p. 045 Investigation 2 Day 3 Large-Group Roundup  
 p. 045 Investigation 2 Day 3 Read-Aloud  
 p. 045 Investigation 2 Day 3 Small Group  
 p. 046 Investigation 2 Day 4 Choice Time  
 p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Large-Group Roundup  
 p. 047 Investigation 2 Day 4 Small Group  
 p. 048 Investigation 2 Day 5 Large Group  
 p. 049 Investigation 2 Day 5 Choice Time  
 p. 049 Investigation 2 Day 5 Large-Group Roundup  
 p. 049 Investigation 2 Day 5 Read-Aloud  
 p. 049 Investigation 2 Day 5 Small Group  
 p. 051 Investigation 3 Outdoor Experiences  
 p. 052 Investigation 3 Day 1 Choice Time  
 p. 052 Investigation 3 Day 1 Large Group  
 p. 053 Investigation 3 Day 1 Large-Group Roundup  
 p. 053 Investigation 3 Day 1 Read-Aloud  
 p. 053 Investigation 3 Day 1 Small Group  
 p. 054 Investigation 3 Day 2 Choice Time  
 p. 054 Investigation 3 Day 2 Large Group  
 p. 055 Investigation 3 Day 2 Large-Group Roundup  
 p. 055 Investigation 3 Day 2 Small Group  
 p. 056 Investigation 3 Day 3 Choice Time  
 p. 056 Investigation 3 Day 3 Large Group  
 p. 057 Investigation 3 Day 3 Large-Group Roundup  
 p. 057 Investigation 3 Day 3 Read-Aloud  
 p. 057 Investigation 3 Day 3 Small Group  
 p. 058 Investigation 3 Day 4 Large Group  
 p. 059 Investigation 3 Day 4 Choice Time  
 p. 059 Investigation 3 Day 4 Large-Group Roundup  
 p. 059 Investigation 3 Day 4 Small Group  
 p. 060 Investigation 3 Day 5 Choice Time  
 p. 060 Investigation 3 Day 5 Large Group  
 p. 061 Investigation 3 Day 5 Large-Group Roundup  
 p. 061 Investigation 3 Day 5 Small Group  
 p. 064 Investigation 4 Day 1 Large Group  
 p. 065 Investigation 4 Day 1 Choice Time  
 p. 065 Investigation 4 Day 1 Large-Group Roundup  
 p. 065 Investigation 4 Day 1 Small Group  
 p. 066 Investigation 4 Day 2 Choice Time  
 p. 066 Investigation 4 Day 2 Large Group  
 p. 067 Investigation 4 Day 2 Large-Group Roundup  
 p. 067 Investigation 4 Day 2 Small Group  
 p. 068 Investigation 4 Day 3 Large Group  
 p. 069 Investigation 4 Day 3 Choice Time  
 p. 069 Investigation 4 Day 3 Large-Group Roundup  
 p. 069 Investigation 4 Day 3 Small Group  
 p. 070 Investigation 4 Day 4 Choice Time  
 p. 070 Investigation 4 Day 4 Large Group  
 p. 070 Investigation 4 Day 4 Large-Group Roundup  
 p. 070 Investigation 4 Day 4 Small Group  
 p. 074 Investigation 5 Day 1 Large Group  
 p. 075 Investigation 5 Day 1 Choice Time  
 p. 075 Investigation 5 Day 1 Large-Group Roundup  
 p. 075 Investigation 5 Day 1 Read-Aloud  
 p. 075 Investigation 5 Day 1 Small Group  
 p. 076 Investigation 5 Day 2 Choice Time  
 p. 076 Investigation 5 Day 2 Large Group

		<p>p. 077 Investigation 5 Day 2 Large-Group Roundup  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Choice Time  p. 079 Investigation 5 Day 3 Large-Group Roundup  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 081 Investigation 5 Day 4 Choice Time  p. 081 Investigation 5 Day 4 Large-Group Roundup  p. 081 Investigation 5 Day 4 Small Group  p. 082 Investigation 5 Day 5 Choice Time  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Large-Group Roundup  p. 083 Investigation 5 Day 5 Read-Aloud  p. 083 Investigation 5 Day 5 Small Group  p. 085 Investigation 6 Outdoor Experience  p. 086 Investigation 6 Day 1 Large Group  p. 087 Investigation 6 Day 1 Choice Time  p. 087 Investigation 6 Day 1 Large-Group Roundup  p. 087 Investigation 6 Day 1 Mighty Minutes  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 088 Investigation 6 Day 2 Large Group  p. 089 Investigation 6 Day 2 Large-Group Roundup  p. 089 Investigation 6 Day 2 Read-Aloud  p. 089 Investigation 6 Day 2 Small Group  p. 090 Investigation 6 Day 3 Choice Time  p. 090 Investigation 6 Day 3 Large Group  p. 091 Investigation 6 Day 3 Large-Group Roundup  p. 091 Investigation 6 Day 3 Small Group  p. 092 Investigation 6 Day 4 Large Group  p. 093 Investigation 6 Day 4 Choice Time  p. 093 Investigation 6 Day 4 Large-Group Roundup  p. 093 Investigation 6 Day 4 Read-Aloud  p. 093 Investigation 6 Day 4 Small Group  p. 105 Celebrating Learning Outdoor Experiences  p. 106 Celebrating Learning Day 1 Choice Time  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Large-Group Roundup  p. 107 Celebrating Learning Day 1 Small Group  p. 108 Celebrating Learning Day 2 Choice Time  p. 108 Celebrating Learning Day 2 Large Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Read-Aloud  p. 109 Celebrating Learning Day 2 Small Group</p>
STANDARD / CONCEPT / SKILL	1.2.	<p>Participate actively in discussions, listen to the ideas of others, and ask and answer relevant questions.</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 018 Exploring the Topic Day 3 Choice Time  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 019 Exploring the Topic Day 3 Small Group  p. 020 Exploring the Topic Day 4 Large Group</p>

p. 021 Exploring the Topic Day 4 Choice Time  
p. 021 Exploring the Topic Day 4 Large-Group Roundup  
p. 021 Exploring the Topic Day 4 Small Group  
p. 022 Exploring the Topic Day 5 Large Group  
p. 023 Exploring the Topic Day 5 Large-Group Roundup  
p. 023 Exploring the Topic Day 5 Choice Time  
p. 023 Exploring the Topic Day 5 Read-Aloud  
p. 023 Exploring the Topic Day 5 Small Group  
p. 027 Investigation 1 Outdoor Experiences  
p. 028 Investigation 1 Day 1 Large Group  
p. 029 Investigation 1 Day 1 Choice Time  
p. 029 Investigation 1 Day 1 Large-Group Roundup  
p. 029 Investigation 1 Day 1 Small Group  
p. 030 Investigation 1 Day 2 Large Group  
p. 031 Investigation 1 Day 2 Choice Time  
p. 031 Investigation 1 Day 2 Large-Group Roundup  
p. 031 Investigation 1 Day 2 Read-Aloud  
p. 031 Investigation 1 Day 2 Small Group  
p. 032 Investigation 1 Day 3 Large Group  
p. 033 Investigation 1 Day 3 Choice Time  
p. 033 Investigation 1 Day 3 Large-Group Roundup  
p. 033 Investigation 1 Day 3 Read-Aloud  
p. 033 Investigation 1 Day 3 Small Group  
p. 034 Investigation 1 Day 4 Large Group  
p. 035 Investigation 1 Day 4 Choice Time  
p. 035 Investigation 1 Day 4 Large-Group Roundup  
p. 035 Investigation 1 Day 4 Read-Aloud  
p. 035 Investigation 1 Day 4 Small Group  
p. 036 Investigation 1 Day 5 Choice Time  
p. 036 Investigation 1 Day 5 Large Group  
p. 037 Investigation 1 Day 5 Large-Group Roundup  
p. 037 Investigation 1 Day 5 Small Group  
p. 039 Investigation 2 Outdoor Experiences  
p. 040 Investigation 2 Day 1 Choice Time  
p. 040 Investigation 2 Day 1 Large Group  
p. 041 Investigation 2 Day 1 Large-Group Roundup  
p. 041 Investigation 2 Day 1 Read-Aloud  
p. 041 Investigation 2 Day 1 Small Group  
p. 042 Investigation 2 Day 2 Large Group  
p. 043 Investigation 2 Day 2 Choice Time  
p. 043 Investigation 2 Day 2 Large-Group Roundup  
p. 043 Investigation 2 Day 2 Small Group  
p. 044 Investigation 2 Day 3 Large Group  
p. 045 Investigation 2 Day 3 Choice Time  
p. 045 Investigation 2 Day 3 Large-Group Roundup  
p. 045 Investigation 2 Day 3 Read-Aloud  
p. 045 Investigation 2 Day 3 Small Group  
p. 046 Investigation 2 Day 4 Choice Time  
p. 046 Investigation 2 Day 4 Large Group  
p. 047 Investigation 2 Day 4 Large-Group Roundup  
p. 047 Investigation 2 Day 4 Small Group  
p. 048 Investigation 2 Day 5 Large Group  
p. 049 Investigation 2 Day 5 Choice Time  
p. 049 Investigation 2 Day 5 Large-Group Roundup  
p. 049 Investigation 2 Day 5 Read-Aloud  
p. 049 Investigation 2 Day 5 Small Group  
p. 051 Investigation 3 Outdoor Experiences  
p. 052 Investigation 3 Day 1 Choice Time  
p. 052 Investigation 3 Day 1 Large Group  
p. 053 Investigation 3 Day 1 Large-Group Roundup  
p. 053 Investigation 3 Day 1 Read-Aloud  
p. 053 Investigation 3 Day 1 Small Group  
p. 054 Investigation 3 Day 2 Choice Time  
p. 054 Investigation 3 Day 2 Large Group  
p. 055 Investigation 3 Day 2 Large-Group Roundup

p. 055 Investigation 3 Day 2 Small Group  
 p. 056 Investigation 3 Day 3 Choice Time  
 p. 056 Investigation 3 Day 3 Large Group  
 p. 057 Investigation 3 Day 3 Large-Group Roundup  
 p. 057 Investigation 3 Day 3 Read-Aloud  
 p. 057 Investigation 3 Day 3 Small Group  
 p. 058 Investigation 3 Day 4 Large Group  
 p. 059 Investigation 3 Day 4 Choice Time  
 p. 059 Investigation 3 Day 4 Large-Group Roundup  
 p. 059 Investigation 3 Day 4 Small Group  
 p. 060 Investigation 3 Day 5 Choice Time  
 p. 060 Investigation 3 Day 5 Large Group  
 p. 061 Investigation 3 Day 5 Large-Group Roundup  
 p. 061 Investigation 3 Day 5 Small Group  
 p. 063 Investigation 4 Outdoor Experiences  
 p. 064 Investigation 4 Day 1 Large Group  
 p. 065 Investigation 4 Day 1 Choice Time  
 p. 065 Investigation 4 Day 1 Large-Group Roundup  
 p. 065 Investigation 4 Day 1 Small Group  
 p. 066 Investigation 4 Day 2 Choice Time  
 p. 066 Investigation 4 Day 2 Large Group  
 p. 067 Investigation 4 Day 2 Large-Group Roundup  
 p. 067 Investigation 4 Day 2 Small Group  
 p. 068 Investigation 4 Day 3 Large Group  
 p. 069 Investigation 4 Day 3 Choice Time  
 p. 069 Investigation 4 Day 3 Large-Group Roundup  
 p. 069 Investigation 4 Day 3 Small Group  
 p. 070 Investigation 4 Day 4 Choice Time  
 p. 070 Investigation 4 Day 4 Large Group  
 p. 070 Investigation 4 Day 4 Large-Group Roundup  
 p. 070 Investigation 4 Day 4 Small Group  
 p. 074 Investigation 5 Day 1 Large Group  
 p. 075 Investigation 5 Day 1 Choice Time  
 p. 075 Investigation 5 Day 1 Large-Group Roundup  
 p. 075 Investigation 5 Day 1 Read-Aloud  
 p. 075 Investigation 5 Day 1 Small Group  
 p. 076 Investigation 5 Day 2 Choice Time  
 p. 076 Investigation 5 Day 2 Large Group  
 p. 077 Investigation 5 Day 2 Large-Group Roundup  
 p. 077 Investigation 5 Day 2 Small Group  
 p. 078 Investigation 5 Day 3 Large Group  
 p. 079 Investigation 5 Day 3 Choice Time  
 p. 079 Investigation 5 Day 3 Large-Group Roundup  
 p. 079 Investigation 5 Day 3 Small Group  
 p. 080 Investigation 5 Day 4 Large Group  
 p. 081 Investigation 5 Day 4 Choice Time  
 p. 081 Investigation 5 Day 4 Large-Group Roundup  
 p. 081 Investigation 5 Day 4 Small Group  
 p. 082 Investigation 5 Day 5 Choice Time  
 p. 082 Investigation 5 Day 5 Large Group  
 p. 083 Investigation 5 Day 5 Large-Group Roundup  
 p. 083 Investigation 5 Day 5 Read-Aloud  
 p. 083 Investigation 5 Day 5 Small Group  
 p. 085 Investigation 6 Outdoor Experience  
 p. 086 Investigation 6 Day 1 Large Group  
 p. 087 Investigation 6 Day 1 Choice Time  
 p. 087 Investigation 6 Day 1 Large-Group Roundup  
 p. 087 Investigation 6 Day 1 Small Group  
 p. 088 Investigation 6 Day 2 Choice Time  
 p. 088 Investigation 6 Day 2 Large Group  
 p. 089 Investigation 6 Day 2 Large-Group Roundup  
 p. 089 Investigation 6 Day 2 Read-Aloud  
 p. 089 Investigation 6 Day 2 Small Group  
 p. 090 Investigation 6 Day 3 Choice Time  
 p. 090 Investigation 6 Day 3 Large Group



		<p>p. 091 Investigation 6 Day 3 Large-Group Roundup  p. 091 Investigation 6 Day 3 Small Group  p. 092 Investigation 6 Day 4 Large Group  p. 093 Investigation 6 Day 4 Choice Time  p. 093 Investigation 6 Day 4 Large-Group Roundup  p. 093 Investigation 6 Day 4 Read-Aloud  p. 093 Investigation 6 Day 4 Small Group  p. 105 Celebrating Learning Outdoor Experiences  p. 106 Celebrating Learning Day 1 Choice Time  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Large-Group Roundup  p. 107 Celebrating Learning Day 1 Small Group  p. 108 Celebrating Learning Day 2 Choice Time  p. 108 Celebrating Learning Day 2 Large Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Read-Aloud  p. 109 Celebrating Learning Day 2 Small Group</p>
STANDARD / CONCEPT / SKILL	1.3.	<p>Communicate personal experiences or interests.</p> <p><u>Trees Study</u></p> <p>p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 018 Exploring the Topic Day 3 Choice Time  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Small Group  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Choice Time  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Small Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Choice Time  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 031 Investigation 1 Day 2 Read-Aloud  p. 031 Investigation 1 Day 2 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Choice Time  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 033 Investigation 1 Day 3 Read-Aloud  p. 033 Investigation 1 Day 3 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Choice Time  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 035 Investigation 1 Day 4 Read-Aloud  p. 035 Investigation 1 Day 4 Small Group  p. 036 Investigation 1 Day 5 Choice Time  p. 036 Investigation 1 Day 5 Large Group</p>

		<p>p. 037 Investigation 1 Day 5 Large-Group Roundup</p> <p>p. 037 Investigation 1 Day 5 Small Group</p> <p>p. 039 Investigation 2 Outdoor Experiences</p> <p>p. 040 Investigation 2 Day 1 Choice Time</p> <p>p. 040 Investigation 2 Day 1 Large Group</p> <p>p. 041 Investigation 2 Day 1 Large-Group Roundup</p> <p>p. 041 Investigation 2 Day 1 Read-Aloud</p> <p>p. 041 Investigation 2 Day 1 Small Group</p> <p>p. 042 Investigation 2 Day 2 Large Group</p> <p>p. 043 Investigation 2 Day 2 Choice Time</p> <p>p. 043 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 043 Investigation 2 Day 2 Small Group</p> <p>p. 044 Investigation 2 Day 3 Large Group</p> <p>p. 045 Investigation 2 Day 3 Choice Time</p> <p>p. 045 Investigation 2 Day 3 Large-Group Roundup</p> <p>p. 045 Investigation 2 Day 3 Read-Aloud</p> <p>p. 045 Investigation 2 Day 3 Small Group</p> <p>p. 046 Investigation 2 Day 4 Choice Time</p> <p>p. 046 Investigation 2 Day 4 Large Group</p> <p>p. 047 Investigation 2 Day 4 Large-Group Roundup</p> <p>p. 047 Investigation 2 Day 4 Small Group</p> <p>p. 048 Investigation 2 Day 5 Large Group</p> <p>p. 049 Investigation 2 Day 5 Choice Time</p> <p>p. 049 Investigation 2 Day 5 Large-Group Roundup</p> <p>p. 049 Investigation 2 Day 5 Read-Aloud</p> <p>p. 049 Investigation 2 Day 5 Small Group</p> <p>p. 051 Investigation 3 Outdoor Experiences</p> <p>p. 052 Investigation 3 Day 1 Choice Time</p> <p>p. 052 Investigation 3 Day 1 Large Group</p> <p>p. 053 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 053 Investigation 3 Day 1 Read-Aloud</p> <p>p. 053 Investigation 3 Day 1 Small Group</p> <p>p. 054 Investigation 3 Day 2 Choice Time</p> <p>p. 054 Investigation 3 Day 2 Large Group</p> <p>p. 055 Investigation 3 Day 2 Large-Group Roundup</p> <p>p. 055 Investigation 3 Day 2 Small Group</p> <p>p. 056 Investigation 3 Day 3 Choice Time</p> <p>p. 056 Investigation 3 Day 3 Large Group</p> <p>p. 057 Investigation 3 Day 3 Large-Group Roundup</p> <p>p. 057 Investigation 3 Day 3 Read-Aloud</p> <p>p. 057 Investigation 3 Day 3 Small Group</p> <p>p. 058 Investigation 3 Day 4 Large Group</p> <p>p. 059 Investigation 3 Day 4 Choice Time</p> <p>p. 059 Investigation 3 Day 4 Large-Group Roundup</p> <p>p. 059 Investigation 3 Day 4 Small Group</p> <p>p. 060 Investigation 3 Day 5 Choice Time</p> <p>p. 060 Investigation 3 Day 5 Large Group</p> <p>p. 061 Investigation 3 Day 5 Large-Group Roundup</p> <p>p. 061 Investigation 3 Day 5 Small Group</p> <p>p. 063 Investigation 4 Outdoor Experiences</p> <p>p. 064 Investigation 4 Day 1 Large Group</p> <p>p. 065 Investigation 4 Day 1 Choice Time</p> <p>p. 065 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 065 Investigation 4 Day 1 Small Group</p> <p>p. 066 Investigation 4 Day 2 Choice Time</p> <p>p. 066 Investigation 4 Day 2 Large Group</p> <p>p. 067 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 067 Investigation 4 Day 2 Small Group</p> <p>p. 068 Investigation 4 Day 3 Large Group</p> <p>p. 069 Investigation 4 Day 3 Choice Time</p> <p>p. 069 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 069 Investigation 4 Day 3 Small Group</p> <p>p. 070 Investigation 4 Day 4 Choice Time</p> <p>p. 070 Investigation 4 Day 4 Large Group</p> <p>p. 070 Investigation 4 Day 4 Large-Group Roundup</p>
--	--	--

		<p>p. 070 Investigation 4 Day 4 Small Group  p. 074 Investigation 5 Day 1 Large Group  p. 075 Investigation 5 Day 1 Choice Time  p. 075 Investigation 5 Day 1 Large-Group Roundup  p. 075 Investigation 5 Day 1 Read-Aloud  p. 075 Investigation 5 Day 1 Small Group  p. 076 Investigation 5 Day 2 Choice Time  p. 076 Investigation 5 Day 2 Large Group  p. 077 Investigation 5 Day 2 Large-Group Roundup  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Choice Time  p. 079 Investigation 5 Day 3 Large-Group Roundup  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 081 Investigation 5 Day 4 Choice Time  p. 081 Investigation 5 Day 4 Large-Group Roundup  p. 081 Investigation 5 Day 4 Small Group  p. 082 Investigation 5 Day 5 Choice Time  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Large-Group Roundup  p. 083 Investigation 5 Day 5 Read-Aloud  p. 083 Investigation 5 Day 5 Small Group  p. 085 Investigation 6 Outdoor Experience  p. 086 Investigation 6 Day 1 Large Group  p. 087 Investigation 6 Day 1 Choice Time  p. 087 Investigation 6 Day 1 Large-Group Roundup  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 088 Investigation 6 Day 2 Large Group  p. 089 Investigation 6 Day 2 Large-Group Roundup  p. 089 Investigation 6 Day 2 Read-Aloud  p. 089 Investigation 6 Day 2 Small Group  p. 090 Investigation 6 Day 3 Choice Time  p. 090 Investigation 6 Day 3 Large Group  p. 091 Investigation 6 Day 3 Large-Group Roundup  p. 091 Investigation 6 Day 3 Small Group  p. 092 Investigation 6 Day 4 Large Group  p. 093 Investigation 6 Day 4 Choice Time  p. 093 Investigation 6 Day 4 Large-Group Roundup  p. 093 Investigation 6 Day 4 Read-Aloud  p. 093 Investigation 6 Day 4 Small Group  p. 105 Celebrating Learning Outdoor Experiences  p. 106 Celebrating Learning Day 1 Choice Time  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Large-Group Roundup  p. 107 Celebrating Learning Day 1 Small Group  p. 108 Celebrating Learning Day 2 Choice Time  p. 108 Celebrating Learning Day 2 Large Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Read-Aloud  p. 109 Celebrating Learning Day 2 Small Group</p>
STANDARD / CONCEPT / SKILL	1.4.	<p>Engage in play experiences that involve naming and sorting common words into various classifications using general and specific language.</p> <p><u>Trees Study</u>  p. 015 Exploring the Topic Day 1 Small Group  p. 018 Exploring the Topic Day 3 Choice Time  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Small Group  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Choice Time  p. 033 Investigation 1 Day 3 Small Group</p>

		<p>p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Small Group  p. 036 Investigation 1 Day 5 Choice Time  p. 036 Investigation 1 Day 5 Large Group  p. 043 Investigation 2 Day 2 Small Group  p. 059 Investigation 3 Day 4 Small Group  p. 061 Investigation 3 Day 5 Small Group  p. 070 Investigation 4 Day 4 Small Group  p. 079 Investigation 5 Day 3 Small Group  p. 086 Investigation 6 Day 1 Large Group  p. 089 Investigation 6 Day 2 Small Group  p. 093 Investigation 6 Day 4 Small Group</p>
<b>STRAND</b>		<b>Reading &amp; Literature</b>
<b>STANDARD / CONCEPT / SKILL</b>	1.6.	<p>Listen to a wide variety of age appropriate literature read aloud.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 021 Exploring the Topic Day 4 Read-Aloud  p. 021 Exploring the Topic Day 4 Small Group  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 029 Investigation 1 Day 1 Mighty Minutes  p. 031 Investigation 1 Day 2 Read-Aloud  p. 031 Investigation 1 Day 2 Small Group  p. 033 Investigation 1 Day 3 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 036 Investigation 1 Day 5 Large Group  p. 041 Investigation 2 Day 1 Read-Aloud  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Read-Aloud  p. 047 Investigation 2 Day 4 Read-Aloud  p. 049 Investigation 2 Day 5 Read-Aloud  p. 053 Investigation 3 Day 1 Read-Aloud  p. 055 Investigation 3 Day 2 Small Group  p. 057 Investigation 3 Day 3 Read-Aloud  p. 058 Investigation 3 Day 4 Large Group  p. 060 Investigation 3 Day 5 Choice Time  p. 060 Investigation 3 Day 5 Large Group  p. 061 Investigation 3 Day 5 Read-Aloud  p. 067 Investigation 4 Day 2 Read-Aloud  p. 069 Investigation 4 Day 3 Small Group  p. 071 Investigation 4 Day 4 Read- Aloud  p. 075 Investigation 5 Day 1 Read-Aloud  p. 079 Investigation 5 Day 3 Choice Time  p. 079 Investigation 5 Day 3 Read-Aloud  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 081 Investigation 5 Day 4 Read-Aloud  p. 081 Investigation 5 Day 4 Small Group  p. 083 Investigation 5 Day 5 Small Group  p. 087 Investigation 6 Day 1 Small Group  p. 089 Investigation 6 Day 2 Read-Aloud  p. 093 Investigation 6 Day 4 Mighty Minutes  p. 093 Investigation 6 Day 4 Read-Aloud  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Read-Aloud  p. 109 Celebrating Learning Day 2 Mighty Minutes  p. 109 Celebrating Learning Day 2 Read-Aloud</p>
<b>STANDARD / CONCEPT / SKILL</b>	1.7.	Develop familiarity with the forms of alphabet letters, awareness of print, and letter forms.

		<p><u>Trees Study</u>  p. 017 Exploring the Topic Day 2 Mighty Minutes  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 021 Exploring the Topic Day 4 Mighty Minutes  p. 031 Investigation 1 Day 2 Mighty Minutes  p. 031 Investigation 1 Day 2 Small Group  p. 033 Investigation 1 Day 3 Mighty Minutes  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 037 Investigation 1 Day 5 Large-Group Roundup  p. 037 Investigation 1 Day 5 Mighty Minutes  p. 037 Investigation 1 Day 5 Small Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 049 Investigation 2 Day 5 Small Group  p. 052 Investigation 3 Day 1 Large Group  p. 053 Investigation 3 Day 1 Small Group  p. 061 Investigation 3 Day 5 Read-Aloud  p. 061 Investigation 3 Day 5 Small Group  p. 065 Investigation 4 Day 1 Mighty Minutes  p. 065 Investigation 4 Day 1 Small Group  p. 067 Investigation 4 Day 2 Mighty Minutes  p. 069 Investigation 4 Day 3 Mighty Minutes  p. 077 Investigation 5 Day 2 Mighty Minutes  p. 077 Investigation 5 Day 2 Small Group  p. 081 Investigation 5 Day 4 Mighty Minutes  p. 082 Investigation 5 Day 5 Choice Time  p. 083 Investigation 5 Day 5 Read-Aloud  p. 091 Investigation 6 Day 3 Mighty Minutes  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 109 Celebrating Learning Day 2 Small Group</p>
STANDARD / CONCEPT / SKILL	1.8.	<p>Listen to, identify, and manipulate language sounds to develop auditory discrimination and phonemic awareness.</p> <p><u>Trees Study</u>  p. 055 Investigation 3 Day 2 Small Group</p>
STANDARD / CONCEPT / SKILL	1.9.	<p>Link letters with sounds in play activities</p> <p><u>Trees Study</u>  p. 021 Exploring the Topic Day 4 Small Group  p. 031 Investigation 1 Day 2 Small Group  p. 033 Investigation 1 Day 3 Mighty Minutes  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 036 Investigation 1 Day 5 Large Group  p. 037 Investigation 1 Day 5 Small Group  p. 047 Investigation 2 Day 4 Small Group  p. 049 Investigation 2 Day 5 Small Group  p. 055 Investigation 3 Day 2 Small Group  p. 061 Investigation 3 Day 5 Small Group  p. 065 Investigation 4 Day 1 Small Group  p. 069 Investigation 4 Day 3 Small Group  p. 077 Investigation 5 Day 2 Mighty Minutes  p. 077 Investigation 5 Day 2 Small Group  p. 082 Investigation 5 Day 5 Choice Time  p. 083 Investigation 5 Day 5 Read-Aloud  p. 087 Investigation 6 Day 1 Small Group  p. 109 Celebrating Learning Day 2 Small Group</p>
STANDARD / CONCEPT / SKILL	1.10.	<p>Engage actively in read-aloud activities by asking questions, offering ideas, predicting or retelling important parts of a story or informational book.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 017 Exploring the Topic Day 2 Small Group</p>

		<p>p. 017 Exploring the Topic Day 2 Read-Aloud  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 021 Exploring the Topic Day 4 Read-Aloud  p. 021 Exploring the Topic Day 4 Small Group  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 031 Investigation 1 Day 2 Small Group  p. 033 Investigation 1 Day 3 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Read-Aloud  p. 047 Investigation 2 Day 4 Read-Aloud  p. 049 Investigation 2 Day 5 Read-Aloud  p. 053 Investigation 3 Day 1 Read-Aloud  p. 055 Investigation 3 Day 2 Small Group  p. 057 Investigation 3 Day 3 Read-Aloud  p. 058 Investigation 3 Day 4 Large Group  p. 060 Investigation 3 Day 5 Choice Time  p. 060 Investigation 3 Day 5 Large Group  p. 061 Investigation 3 Day 5 Read-Aloud  p. 067 Investigation 4 Day 2 Read-Aloud  p. 069 Investigation 4 Day 3 Small Group  p. 071 Investigation 4 Day 4 Read- Aloud  p. 075 Investigation 5 Day 1 Read-Aloud  p. 079 Investigation 5 Day 3 Choice Time  p. 079 Investigation 5 Day 3 Read-Aloud  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 081 Investigation 5 Day 4 Read-Aloud  p. 081 Investigation 5 Day 4 Small Group  p. 083 Investigation 5 Day 5 Small Group  p. 087 Investigation 6 Day 1 Small Group  p. 089 Investigation 6 Day 2 Read-Aloud  p. 093 Investigation 6 Day 4 Read-Aloud  p. 107 Celebrating Learning Day 1 Read-Aloud  p. 109 Celebrating Learning Day 2 Read-Aloud</p>
STANDARD / CONCEPT / SKILL	1.12.	<p>Listen to, recite, sing, and dramatize a variety of age-appropriate literature.</p> <p><u>Trees Study</u>  p. 079 Investigation 5 Day 3 Read-Aloud  p. 083 Investigation 5 Day 5 Small Group</p>
STANDARD / CONCEPT / SKILL	1.13.	<p>Relate themes and information in books to personal experiences.</p> <p><u>Trees Study</u>  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 033 Investigation 1 Day 3 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 045 Investigation 2 Day 3 Read-Aloud  p. 047 Investigation 2 Day 4 Read-Aloud  p. 049 Investigation 2 Day 5 Read-Aloud  p. 053 Investigation 3 Day 1 Read-Aloud  p. 057 Investigation 3 Day 3 Read-Aloud  p. 075 Investigation 5 Day 1 Read-Aloud  p. 089 Investigation 6 Day 2 Read-Aloud  p. 093 Investigation 6 Day 4 Read-Aloud  p. 109 Celebrating Learning Day 2 Read-Aloud</p>
STANDARD / CONCEPT / SKILL	1.14.	<p>Recognize and supply rhythm and rhyme in poetry.</p> <p><u>Trees Study</u></p>

		<p>p. 014 Exploring the Topic Day 1 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 018 Exploring the Topic Day 3 Large Group  p. 021 Exploring the Topic Day 4 Small Group  p. 036 Investigation 1 Day 5 Large Group  p. 055 Investigation 3 Day 2 Small Group  p. 060 Investigation 3 Day 5 Large Group  p. 079 Investigation 5 Day 3 Choice Time  p. 080 Investigation 5 Day 4 Large Group  p. 082 Investigation 5 Day 5 Large Group  p. 106 Celebrating Learning Day 1 Large Group  p. 109 Celebrating Learning Day 2 Mighty Minutes</p>
STANDARD / CONCEPT / SKILL	1.15.	<p>Listen to, recognize, and use a broad vocabulary of sensory words.</p> <p><u>Trees Study</u>  p. 027 Investigation 1 Outdoor Experiences  p. 030 Investigation 1 Day 2 Large Group  p. 032 Investigation 1 Day 3 Large Group  p. 042 Investigation 2 Day 2 Large Group  p. 093 Investigation 6 Day 4 Small Group</p>
STRAND		Composition
STANDARD / CONCEPT / SKILL	1.16.	<p>Use their own words or illustrations to describe their experiences, tell imaginative stories, or communicate information about a topic of interest.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Small Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Choice Time  p. 029 Investigation 1 Day 1 Choice Time  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 031 Investigation 1 Day 2 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 033 Investigation 1 Day 3 Read-Aloud  p. 033 Investigation 1 Day 3 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Choice Time  p. 036 Investigation 1 Day 5 Large Group  p. 037 Investigation 1 Day 5 Read-Aloud  p. 037 Investigation 1 Day 5 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Large-Group Roundup  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Choice Time  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Choice Time  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Choice Time  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Small Group</p>

		<p>p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Large-Group Roundup  p. 049 Investigation 2 Day 5 Mighty Minutes  p. 052 Investigation 3 Day 1 Large Group  p. 053 Investigation 3 Day 1 Large-Group Roundup  p. 054 Investigation 3 Day 2 Large Group  p. 056 Investigation 3 Day 3 Choice Time  p. 056 Investigation 3 Day 3 Large Group  p. 057 Investigation 3 Day 3 Small Group  p. 059 Investigation 3 Day 4 Large-Group Roundup  p. 061 Investigation 3 Day 5 Small Group  p. 064 Investigation 4 Day 1 Large Group  p. 067 Investigation 4 Day 2 Small Group  p. 068 Investigation 4 Day 3 Large Group  p. 069 Investigation 4 Day 3 Large-Group Roundup  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Choice Time  p. 070 Investigation 4 Day 4 Large Group  p. 070 Investigation 4 Day 4 Large-Group Roundup  p. 074 Investigation 5 Day 1 Large Group  p. 075 Investigation 5 Day 1 Large-Group Roundup  p. 075 Investigation 5 Day 1 Read-Aloud  p. 075 Investigation 5 Day 1 Small Group  p. 076 Investigation 5 Day 2 Choice Time  p. 076 Investigation 5 Day 2 Large Group  p. 077 Investigation 5 Day 2 Large-Group Roundup  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Choice Time  p. 080 Investigation 5 Day 4 Large Group  p. 081 Investigation 5 Day 4 Choice Time  p. 081 Investigation 5 Day 4 Large-Group Roundup  p. 081 Investigation 5 Day 4 Small Group  p. 082 Investigation 5 Day 5 Choice Time  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Large-Group Roundup  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 087 Investigation 6 Day 1 Choice Time  p. 087 Investigation 6 Day 1 Large-Group Roundup  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 089 Investigation 6 Day 2 Small Group  p. 090 Investigation 6 Day 3 Choice Time  p. 090 Investigation 6 Day 3 Large Group  p. 091 Investigation 6 Day 3 Large-Group Roundup  p. 093 Investigation 6 Day 4 Small Group  p. 107 Celebrating Learning Day 1 Read-Aloud  p. 107 Celebrating Learning Day 1 Small Group  p. 108 Celebrating Learning Day 2 Choice Time  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Small Group</p>
STANDARD / CONCEPT / SKILL	1.18.	<p>Use emergent writing skills to make letters in many settings and for many purposes.</p> <p><u>Trees Study</u>  p. 031 Investigation 1 Day 2 Small Group  p. 049 Investigation 2 Day 5 Small Group  p. 061 Investigation 3 Day 5 Small Group  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 088 Investigation 6 Day 2 Choice Time  p. 091 Investigation 6 Day 3 Small Group</p>
STANDARD / CONCEPT / SKILL	1.20.	<p>Generate questions and gather information to answer their questions in various ways.</p>



		<u>Trees Study</u> p. 070 Investigation 4 Day 4 Small Group p. 083 Investigation 5 Day 5 Read-Aloud
<b>FOCUS / COURSE</b>	<b>MA.2.</b>	<b>Guiding Preschool Learning in Mathematics</b>
<b>STRAND</b>		<b>Number Sense</b>
<b>STANDARD / CONCEPT / SKILL</b>	2.3.	Use positional language and ordinal numbers (first, second, third) in everyday activities.  <u>Trees Study</u> p. 049 Investigation 2 Day 5 Mighty Minutes p. 073 Investigation 5 Outdoor Experiences
<b>STANDARD / CONCEPT / SKILL</b>	2.4.	Use concrete objects to solve simple addition and subtraction problems using comparative language (more than, fewer than, same number of).  <u>Trees Study</u> p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 058 Investigation 3 Day 4 Large Group p. 066 Investigation 4 Day 2 Large Group p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 076 Investigation 5 Day 2 Large Group p. 106 Celebrating Learning Day 1 Large Group
<b>STRAND</b>		<b>Patterns &amp; Relations</b>
<b>STANDARD / CONCEPT / SKILL</b>	2.7.	Explore and describe a wide variety of concrete objects by their attributes.  <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 033 Investigation 1 Day 3 Small Group p. 079 Investigation 5 Day 3 Small Group p. 089 Investigation 6 Day 2 Small Group
<b>STANDARD / CONCEPT / SKILL</b>	2.8.	Sort, categorize, or classify objects by more than one attribute.  <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 033 Investigation 1 Day 3 Small Group p. 079 Investigation 5 Day 3 Small Group p. 089 Investigation 6 Day 2 Small Group
<b>STANDARD / CONCEPT / SKILL</b>	2.9.	Recognize, describe, reproduce, extend, create, and compare repeating patterns of concrete materials.  <u>Trees Study</u> p. 035 Investigation 1 Day 4 Small Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group
<b>STRAND</b>		<b>Shapes &amp; Spatial Sense</b>
<b>STANDARD / CONCEPT / SKILL</b>	2.10.	Investigate and identify materials of various shapes, using appropriate language.  <u>Trees Study</u> p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 075 Investigation 5 Day 1 Small Group
<b>STANDARD / CONCEPT / SKILL</b>	2.12.	Listen to and use comparative words to describe the relationships of objects to one another.

		<u>Trees Study</u> p. 049 Investigation 2 Day 5 Mighty Minutes p. 073 Investigation 5 Outdoor Experiences
<b>STRAND</b>		<b>Measurement</b>
<b>STANDARD / CONCEPT / SKILL</b>	2.14.	Use nonstandard units to measure length, weight, and amount of content in familiar objects.  <u>Trees Study</u> p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 054 Investigation 3 Day 2 Choice Time p. 067 Investigation 4 Day 2 Small Group
<b>STRAND</b>		<b>Data Collection &amp; Analysis</b>
<b>STANDARD / CONCEPT / SKILL</b>	2.15.	Organize and draw conclusions from facts they have collected.  <u>Trees Study</u> p. 027 Investigation 1 Outdoor Experiences p. 049 Investigation 2 Day 5 Small Group p. 091 Investigation 6 Day 3 Small Group p. 093 Investigation 6 Day 4 Small Group
<b>FOCUS / COURSE</b>	<b>MA.3.</b>	<b>Guiding Preschool Learning in Science and Technology/Engineering</b>
<b>STRAND</b>		<b>Inquiry Skills</b>
<b>STANDARD / CONCEPT / SKILL</b>	3.3.	Identify and use simple tools appropriately to extend observations.  <u>Trees Study</u> p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 107 Celebrating Learning Day 1 Small Group
<b>STANDARD / CONCEPT / SKILL</b>	3.4.	Record observations and share ideas through simple forms of representation such as drawings.  <u>Trees Study</u> p. 027 Investigation 1 Outdoor Experiences p. 049 Investigation 2 Day 5 Small Group p. 091 Investigation 6 Day 3 Small Group p. 093 Investigation 6 Day 4 Small Group
<b>STRAND</b>		<b>Earth and Space Sciences</b>
<b>STANDARD / CONCEPT / SKILL</b>	3.5.	Compare and contrast natural materials such as water, rocks, soil, and living organisms using descriptive language.  <u>Trees Study</u> p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 027 Investigation 1 Outdoor Experiences p. 030 Investigation 1 Day 2 Large Group p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Choice Time p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 3 Choice Time p. 055 Investigation 3 Day 2 Read-Aloud

		<p>p. 065 Investigation 4 Day 1 Choice Time  p. 066 Investigation 4 Day 2 Choice Time  p. 069 Investigation 4 Day 3 Choice Time  p. 070 Investigation 4 Day 4 Choice Time  p. 076 Investigation 5 Day 2 Large Group  p. 081 Investigation 5 Day 4 Choice Time  p. 083 Investigation 5 Day 5 Read-Aloud  p. 089 Investigation 6 Day 2 Small Group</p>
<b>STRAND</b>		<b>Life Sciences</b>
<b>STANDARD / CONCEPT / SKILL</b>	3.10.	<p>Observe and identify the characteristics and needs of living things: humans, animals, and plants.</p> <p><u>Trees Study</u>  p. 028 Investigation 1 Day 1 Large Group  p. 046 Investigation 2 Day 4 Large Group  p. 076 Investigation 5 Day 2 Large Group  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Choice Time  p. 082 Investigation 5 Day 5 Choice Time  p. 083 Investigation 5 Day 5 Large-Group Roundup  p. 083 Investigation 5 Day 5 Read-Aloud  p. 086 Investigation 6 Day 1 Large Group</p>
<b>STANDARD / CONCEPT / SKILL</b>	3.11.	<p>Investigate, describe, and compare the characteristics that differentiate living from non-living things.</p> <p><u>Trees Study</u>  p. 028 Investigation 1 Day 1 Large Group  p. 046 Investigation 2 Day 4 Large Group  p. 076 Investigation 5 Day 2 Large Group  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Choice Time  p. 082 Investigation 5 Day 5 Choice Time  p. 083 Investigation 5 Day 5 Large-Group Roundup  p. 083 Investigation 5 Day 5 Read-Aloud  p. 086 Investigation 6 Day 1 Large Group</p>
<b>STANDARD / CONCEPT / SKILL</b>	3.12.	<p>Observe and describe plants, insects, and animals as they go through predictable life cycles.</p> <p><u>Trees Study</u>  p. 034 Investigation 1 Day 4 Large Group  p. 065 Investigation 4 Day 1 Large-Group Roundup  p. 065 Investigation 4 Day 1 Read-Aloud  p. 069 Investigation 4 Day 3 Large-Group Roundup  p. 069 Investigation 4 Day 3 Read-Aloud  p. 070 Investigation 4 Day 4 Large Group  p. 070 Investigation 4 Day 4 Large-Group Roundup  p. 074 Investigation 5 Day 1 Large Group  p. 076 Investigation 5 Day 2 Large Group  p. 077 Investigation 5 Day 2 Read-Aloud  p. 081 Investigation 5 Day 4 Read-Aloud  p. 083 Investigation 5 Day 5 Read-Aloud  p. 089 Investigation 6 Day 2 Read-Aloud  p. 093 Investigation 6 Day 4 Read-Aloud  p. 107 Celebrating Learning Day 1 Read-Aloud  p. 109 Celebrating Learning Day 2 Read-Aloud</p>
<b>STANDARD / CONCEPT / SKILL</b>	3.13.	<p>Observe and describe ways in which many plants and animals closely resemble their parents in observed appearance.</p> <p><u>Trees Study</u>  p. 034 Investigation 1 Day 4 Large Group  p. 065 Investigation 4 Day 1 Large-Group Roundup  p. 065 Investigation 4 Day 1 Read-Aloud  p. 069 Investigation 4 Day 3 Large-Group Roundup</p>

		<p>p. 069 Investigation 4 Day 3 Read-Aloud  p. 070 Investigation 4 Day 4 Large Group  p. 070 Investigation 4 Day 4 Large-Group Roundup  p. 074 Investigation 5 Day 1 Large Group  p. 076 Investigation 5 Day 2 Large Group  p. 077 Investigation 5 Day 2 Read-Aloud  p. 081 Investigation 5 Day 4 Read-Aloud  p. 083 Investigation 5 Day 5 Read-Aloud  p. 089 Investigation 6 Day 2 Read-Aloud  p. 093 Investigation 6 Day 4 Read-Aloud  p. 107 Celebrating Learning Day 1 Read-Aloud  p. 109 Celebrating Learning Day 2 Read-Aloud</p>
<b>STRAND</b>		<b>Living Things &amp; Their Environment</b>
<b>STANDARD / CONCEPT / SKILL</b>	3.17.	<p>Observe and describe how natural habitats provide for the basic needs of plants and animals with respect to shelter, food, water, air, and light.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 028 Investigation 1 Day 1 Large Group  p. 032 Investigation 1 Day 3 Large Group  p. 035 Investigation 1 Day 4 Read-Aloud  p. 039 Investigation 2 Outdoor Experiences  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Read-Aloud  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Choice Time  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 043 Investigation 2 Day 2 Read-Aloud  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Choice Time  p. 045 Investigation 2 Day 3 Large-Group Roundup  p. 045 Investigation 2 Day 3 Mighty Minutes  p. 045 Investigation 2 Day 3 Read-Aloud  p. 046 Investigation 2 Day 4 Choice Time  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Read-Aloud  p. 049 Investigation 2 Day 5 Choice Time  p. 049 Investigation 2 Day 5 Large-Group Roundup  p. 049 Investigation 2 Day 5 Small Group  p. 055 Investigation 3 Day 2 Read-Aloud  p. 079 Investigation 5 Day 3 Read-Aloud  p. 080 Investigation 5 Day 4 Large Group  p. 081 Investigation 5 Day 4 Choice Time  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Large-Group Roundup  p. 087 Investigation 6 Day 1 Read-Aloud  p. 089 Investigation 6 Day 2 Read-Aloud  p. 091 Investigation 6 Day 3 Large-Group Roundup  p. 091 Investigation 6 Day 3 Read-Aloud  p. 093 Investigation 6 Day 4 Read-Aloud  p. 109 Celebrating Learning Day 2 Mighty Minutes  p. 109 Celebrating Learning Day 2 Read-Aloud</p>
<b>STRAND</b>		<b>The Physical Sciences</b>
<b>STANDARD / CONCEPT / SKILL</b>	3.18.	<p>Manipulate a wide variety of familiar and unfamiliar objects to observe, describe, and compare their properties using appropriate language.</p> <p><u>Trees Study</u>  p. 054 Investigation 3 Day 2 Choice Time</p>
<b>STANDARD / CONCEPT / SKILL</b>	3.19.	<p>Explore, describe, and compare the properties of liquids and solids found in children's daily environment.</p>

		<p><u>Trees Study</u>  p. 018 Exploring the Topic Day 3 Choice Time  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Choice Time  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 027 Investigation 1 Outdoor Experiences  p. 030 Investigation 1 Day 2 Large Group  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 033 Investigation 1 Day 3 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Choice Time  p. 039 Investigation 2 Outdoor Experiences  p. 040 Investigation 2 Day 1 Large Group  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Choice Time  p. 043 Investigation 2 Day 2 Read-Aloud  p. 045 Investigation 2 Day 3 Choice Time  p. 045 Investigation 2 Day 3 Mighty Minutes  p. 053 Investigation 3 Day 1 Mighty Minutes  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 055 Investigation 3 Day 2 Read-Aloud  p. 060 Investigation 3 Day 5 Large Group  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 064 Investigation 4 Day 1 Large Group  p. 065 Investigation 4 Day 1 Choice Time  p. 066 Investigation 4 Day 2 Choice Time  p. 069 Investigation 4 Day 3 Choice Time  p. 070 Investigation 4 Day 4 Choice Time  p. 074 Investigation 5 Day 1 Large Group  p. 075 Investigation 5 Day 1 Mighty Minutes  p. 076 Investigation 5 Day 2 Large Group  p. 081 Investigation 5 Day 4 Choice Time  p. 083 Investigation 5 Day 5 Read-Aloud  p. 087 Investigation 6 Day 1 Choice Time  p. 089 Investigation 6 Day 2 Small Group</p>
<b>STRAND</b>		<b>Technology &amp; Engineering</b>
<b>STANDARD / CONCEPT / SKILL</b>	3.24.	<p>Demonstrate and explain the safe and proper use of tools and materials.</p> <p><u>Trees Study</u>  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 053 Investigation 3 Day 1 Small Group  p. 057 Investigation 3 Day 3 Small Group  p. 069 Investigation 4 Day 3 Small Group  p. 107 Celebrating Learning Day 1 Small Group</p>
<b>STANDARD / CONCEPT / SKILL</b>	3.26.	<p>Observe and describe ways that animals, birds, and insects use various parts of their bodies to accomplish certain tasks and compare them to ways people would accomplish a similar task.</p> <p><u>Trees Study</u>  p. 035 Investigation 1 Day 4 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Mighty Minutes  p. 045 Investigation 2 Day 3 Read-Aloud  p. 053 Investigation 3 Day 1 Mighty Minutes  p. 064 Investigation 4 Day 1 Large Group</p>
<b>FOCUS / COURSE</b>	MA.4.	<b>Guiding Preschool Learning in History and Social Science</b>
<b>STRAND</b>	4.1.	<p>Discuss and identify the order of daily routines.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group</p>

STRAND	4.6.	Discuss examples of rules, fairness, personal responsibilities, and authority in their own experiences and in stories read to them.  <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group
STRAND	4.8.	Discuss classroom responsibilities in daily activities.  <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group
FOCUS / COURSE	MA.5.	Guiding Preschool Learning in Health Education
STRAND		Physical Development
STANDARD / CONCEPT / SKILL	5.2.	Build body awareness, strength, and coordination through locomotion activities.  <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 055 Investigation 3 Day 2 Mighty Minutes p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences
STANDARD / CONCEPT / SKILL	5.5.	Use both sides of the body to strengthen bilateral coordination.  <u>Trees Study</u> p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 081 Investigation 5 Day 4 Choice Time
STANDARD / CONCEPT / SKILL	5.6.	Alternate the left and right sides of the body and cross the midline of the body.  <u>Trees Study</u> p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 081 Investigation 5 Day 4 Choice Time
STANDARD / CONCEPT / SKILL	5.7.	Build upper body strength and stability to gain controlled movement of shoulders.  <u>Trees Study</u> p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 081 Investigation 5 Day 4 Choice Time
STANDARD / CONCEPT / SKILL	5.8.	Strengthen hand grasp and flexibility  <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 085 Investigation 6 Outdoor Experience
STANDARD / CONCEPT / SKILL	5.9.	Use thumb/forefinger in pincer grasp.  <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 060 Investigation 3 Day 5 Large Group

		p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 085 Investigation 6 Outdoor Experience
STANDARD / CONCEPT / SKILL	5.10.	Use a variety of tools and materials to build grasp-and-release skill.  <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 085 Investigation 6 Outdoor Experience
STANDARD / CONCEPT / SKILL	5.11.	Build finger dexterity.  <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 085 Investigation 6 Outdoor Experience
STANDARD / CONCEPT / SKILL	5.13.	Discuss nutritious meals and snacks and the difference between junk food and healthy food.  <u>Trees Study</u> p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 107 Celebrating Learning Day 1 Small Group
STRAND		Social & Emotional Health
STANDARD / CONCEPT / SKILL	5.16.	Recognize and describe or represent emotions such as happiness, surprise, anger, fear, sadness.  <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 056 Investigation 3 Day 3 Choice Time p. 057 Investigation 3 Day 3 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud p. 077 Investigation 5 Day 2 Large-Group Roundup p. 090 Investigation 6 Day 3 Choice Time p. 109 Celebrating Learning Day 2 Large-Group Roundup
STANDARD / CONCEPT / SKILL	5.29.	Talk about some basic ways they can keep their environment clean or take care of it.  <u>Trees Study</u> p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Read-Aloud p. 064 Investigation 4 Day 1 Large Group p. 079 Investigation 5 Day 3 Read-Aloud p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup
FOCUS / COURSE	MA.6.	Guiding Preschool Learning in the Arts
STRAND		Movement & Dance
STANDARD / CONCEPT / SKILL	6.1.	Explore activities and vocabulary related to movement, balance, strength, and flexibility.

		<u>Trees Study</u> p. 055 Investigation 3 Day 2 Mighty Minutes
STANDARD / CONCEPT / SKILL	6.2.	Respond to a variety of musical rhythms through body movement.  <u>Trees Study</u> p. 055 Investigation 3 Day 2 Mighty Minutes
STANDARD / CONCEPT / SKILL	6.3.	Participate in simple sequences of movements and dance to various kinds of music.  <u>Trees Study</u> p. 055 Investigation 3 Day 2 Mighty Minutes
STANDARD / CONCEPT / SKILL	6.4.	Express themselves freely through movement.  <u>Trees Study</u> p. 055 Investigation 3 Day 2 Mighty Minutes
STANDARD / CONCEPT / SKILL	6.5.	Use props to explore space and movement.  <u>Trees Study</u> p. 055 Investigation 3 Day 2 Mighty Minutes
STANDARD / CONCEPT / SKILL	6.6.	Act out ways that movement and dance can show feelings or convey meaning.  <u>Trees Study</u> p. 055 Investigation 3 Day 2 Mighty Minutes
<b>STRAND</b>		<b>Music</b>
STANDARD / CONCEPT / SKILL	6.8.	Sing a variety of songs within children's vocal range, independently and with others.  <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 048 Investigation 2 Day 5 Large Group p. 052 Investigation 3 Day 1 Large Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Large Group p. 058 Investigation 3 Day 4 Large Group p. 060 Investigation 3 Day 5 Large Group p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Large Group p. 068 Investigation 4 Day 3 Large Group



		<p>p. 070 Investigation 4 Day 4 Large Group  p. 074 Investigation 5 Day 1 Large Group  p. 075 Investigation 5 Day 1 Mighty Minutes  p. 075 Investigation 5 Day 1 Small Group  p. 076 Investigation 5 Day 2 Large Group  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Mighty Minutes  p. 080 Investigation 5 Day 4 Large Group  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 086 Investigation 6 Day 1 Large Group  p. 087 Investigation 6 Day 1 Mighty Minutes  p. 088 Investigation 6 Day 2 Large Group  p. 090 Investigation 6 Day 3 Large Group  p. 092 Investigation 6 Day 4 Large Group  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 108 Celebrating Learning Day 2 Large Group</p>
<b>STANDARD / CONCEPT / SKILL</b>	<b>6.9.</b>	<p>Sing expressively.</p> <p><u>Trees Study</u></p> <p>p. 014 Exploring the Topic Day 1 Large Group  p. 016 Exploring the Topic Day 2 Large Group  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 020 Exploring the Topic Day 4 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 028 Investigation 1 Day 1 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 032 Investigation 1 Day 3 Large Group  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Large Group  p. 040 Investigation 2 Day 1 Large Group  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Mighty Minutes  p. 043 Investigation 2 Day 2 Small Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 048 Investigation 2 Day 5 Large Group  p. 052 Investigation 3 Day 1 Large Group  p. 054 Investigation 3 Day 2 Large Group  p. 055 Investigation 3 Day 2 Small Group  p. 056 Investigation 3 Day 3 Large Group  p. 058 Investigation 3 Day 4 Large Group  p. 060 Investigation 3 Day 5 Large Group  p. 064 Investigation 4 Day 1 Large Group  p. 065 Investigation 4 Day 1 Mighty Minutes  p. 065 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 2 Large Group  p. 068 Investigation 4 Day 3 Large Group  p. 070 Investigation 4 Day 4 Large Group  p. 074 Investigation 5 Day 1 Large Group  p. 075 Investigation 5 Day 1 Mighty Minutes  p. 075 Investigation 5 Day 1 Small Group  p. 076 Investigation 5 Day 2 Large Group  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Mighty Minutes  p. 080 Investigation 5 Day 4 Large Group  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 086 Investigation 6 Day 1 Large Group  p. 087 Investigation 6 Day 1 Mighty Minutes</p>

		<p>p. 088 Investigation 6 Day 2 Large Group  p. 090 Investigation 6 Day 3 Large Group  p. 092 Investigation 6 Day 4 Large Group  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 108 Celebrating Learning Day 2 Large Group</p>
STANDARD / CONCEPT / SKILL	6.10.	<p>Sing songs with repetitive phrases and rhythmic patterns.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 016 Exploring the Topic Day 2 Large Group  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 020 Exploring the Topic Day 4 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 028 Investigation 1 Day 1 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 032 Investigation 1 Day 3 Large Group  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Large Group  p. 040 Investigation 2 Day 1 Large Group  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Mighty Minutes  p. 043 Investigation 2 Day 2 Small Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 048 Investigation 2 Day 5 Large Group  p. 052 Investigation 3 Day 1 Large Group  p. 054 Investigation 3 Day 2 Large Group  p. 055 Investigation 3 Day 2 Small Group  p. 056 Investigation 3 Day 3 Large Group  p. 058 Investigation 3 Day 4 Large Group  p. 060 Investigation 3 Day 5 Large Group  p. 064 Investigation 4 Day 1 Large Group  p. 065 Investigation 4 Day 1 Mighty Minutes  p. 065 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 2 Large Group  p. 068 Investigation 4 Day 3 Large Group  p. 070 Investigation 4 Day 4 Large Group  p. 074 Investigation 5 Day 1 Large Group  p. 075 Investigation 5 Day 1 Mighty Minutes  p. 075 Investigation 5 Day 1 Small Group  p. 076 Investigation 5 Day 2 Large Group  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Mighty Minutes  p. 080 Investigation 5 Day 4 Large Group  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 086 Investigation 6 Day 1 Large Group  p. 087 Investigation 6 Day 1 Mighty Minutes  p. 088 Investigation 6 Day 2 Large Group  p. 090 Investigation 6 Day 3 Large Group  p. 092 Investigation 6 Day 4 Large Group  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 108 Celebrating Learning Day 2 Large Group</p>
STANDARD / CONCEPT / SKILL	6.13.	<p>Listen to, imitate, and improvise sounds, patterns, or songs.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 016 Exploring the Topic Day 2 Large Group</p>

		<p>p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 020 Exploring the Topic Day 4 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 028 Investigation 1 Day 1 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 032 Investigation 1 Day 3 Large Group  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Large Group  p. 040 Investigation 2 Day 1 Large Group  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Mighty Minutes  p. 043 Investigation 2 Day 2 Small Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 048 Investigation 2 Day 5 Large Group  p. 052 Investigation 3 Day 1 Large Group  p. 054 Investigation 3 Day 2 Large Group  p. 055 Investigation 3 Day 2 Small Group  p. 056 Investigation 3 Day 3 Large Group  p. 058 Investigation 3 Day 4 Large Group  p. 060 Investigation 3 Day 5 Large Group  p. 064 Investigation 4 Day 1 Large Group  p. 065 Investigation 4 Day 1 Mighty Minutes  p. 065 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 2 Large Group  p. 068 Investigation 4 Day 3 Large Group  p. 070 Investigation 4 Day 4 Large Group  p. 074 Investigation 5 Day 1 Large Group  p. 075 Investigation 5 Day 1 Mighty Minutes  p. 075 Investigation 5 Day 1 Small Group  p. 076 Investigation 5 Day 2 Large Group  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Mighty Minutes  p. 080 Investigation 5 Day 4 Large Group  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 086 Investigation 6 Day 1 Large Group  p. 087 Investigation 6 Day 1 Mighty Minutes  p. 088 Investigation 6 Day 2 Large Group  p. 090 Investigation 6 Day 3 Large Group  p. 092 Investigation 6 Day 4 Large Group  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 108 Celebrating Learning Day 2 Large Group</p>
<b>STRAND</b>		<b>Theatre Arts</b>
<b>STANDARD / CONCEPT / SKILL</b>	6.14.	Listen to storytellers and watch puppet shows.  <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Mighty Minutes p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud

		<p>p. 035 Investigation 1 Day 4 Read-Aloud  p. 036 Investigation 1 Day 5 Large Group  p. 041 Investigation 2 Day 1 Read-Aloud  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Read-Aloud  p. 047 Investigation 2 Day 4 Read-Aloud  p. 049 Investigation 2 Day 5 Read-Aloud  p. 053 Investigation 3 Day 1 Read-Aloud  p. 055 Investigation 3 Day 2 Small Group  p. 057 Investigation 3 Day 3 Read-Aloud  p. 058 Investigation 3 Day 4 Large Group  p. 060 Investigation 3 Day 5 Large Group  p. 061 Investigation 3 Day 5 Read-Aloud  p. 067 Investigation 4 Day 2 Read-Aloud  p. 069 Investigation 4 Day 3 Small Group  p. 071 Investigation 4 Day 4 Read- Aloud  p. 075 Investigation 5 Day 1 Read-Aloud  p. 079 Investigation 5 Day 3 Choice Time  p. 079 Investigation 5 Day 3 Read-Aloud  p. 080 Investigation 5 Day 4 Large Group  p. 081 Investigation 5 Day 4 Read-Aloud  p. 081 Investigation 5 Day 4 Small Group  p. 083 Investigation 5 Day 5 Small Group  p. 087 Investigation 6 Day 1 Small Group  p. 089 Investigation 6 Day 2 Read-Aloud  p. 093 Investigation 6 Day 4 Mighty Minutes  p. 093 Investigation 6 Day 4 Read-Aloud  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Read-Aloud  p. 109 Celebrating Learning Day 2 Mighty Minutes  p. 109 Celebrating Learning Day 2 Read-Aloud</p>
<p>STANDARD / CONCEPT / SKILL</p>	<p>6.15.</p>	<p>Use dramatic play, costumes, and props to pretend to be someone else.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Mighty Minutes  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 028 Investigation 1 Day 1 Large Group  p. 033 Investigation 1 Day 3 Read-Aloud  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Mighty Minutes  p. 044 Investigation 2 Day 3 Large Group  p. 046 Investigation 2 Day 4 Choice Time  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Choice Time  p. 051 Investigation 3 Outdoor Experiences  p. 053 Investigation 3 Day 1 Small Group  p. 054 Investigation 3 Day 2 Large Group  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 059 Investigation 3 Day 4 Large-Group Roundup  p. 061 Investigation 3 Day 5 Large-Group Roundup  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 061 Investigation 3 Day 5 Small Group  p. 063 Investigation 4 Outdoor Experiences  p. 065 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 2 Large Group  p. 069 Investigation 4 Day 3 Small Group</p>

		<p>p. 070 Investigation 4 Day 4 Large Group  p. 073 Investigation 5 Outdoor Experiences  p. 075 Investigation 5 Day 1 Read-Aloud  p. 075 Investigation 5 Day 1 Small Group  p. 077 Investigation 5 Day 2 Mighty Minutes  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 085 Investigation 6 Outdoor Experience  p. 091 Investigation 6 Day 3 Mighty Minutes  p. 105 Celebrating Learning Outdoor Experiences  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 109 Celebrating Learning Day 2 Mighty Minutes</p>
<p><b>STANDARD / CONCEPT / SKILL</b></p>	<p>6.16.</p>	<p>Create characters through physical movement, gesture, sound, speech, and facial expressions.</p> <p><u>Trees Study</u></p> <p>p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Mighty Minutes  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 028 Investigation 1 Day 1 Large Group  p. 033 Investigation 1 Day 3 Read-Aloud  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Mighty Minutes  p. 044 Investigation 2 Day 3 Large Group  p. 046 Investigation 2 Day 4 Choice Time  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Choice Time  p. 051 Investigation 3 Outdoor Experiences  p. 053 Investigation 3 Day 1 Small Group  p. 054 Investigation 3 Day 2 Large Group  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 059 Investigation 3 Day 4 Large-Group Roundup  p. 061 Investigation 3 Day 5 Large-Group Roundup  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 061 Investigation 3 Day 5 Small Group  p. 063 Investigation 4 Outdoor Experiences  p. 065 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 2 Large Group  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Large Group  p. 073 Investigation 5 Outdoor Experiences  p. 075 Investigation 5 Day 1 Read-Aloud  p. 075 Investigation 5 Day 1 Small Group  p. 077 Investigation 5 Day 2 Mighty Minutes  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 085 Investigation 6 Outdoor Experience  p. 091 Investigation 6 Day 3 Mighty Minutes  p. 105 Celebrating Learning Outdoor Experiences  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 109 Celebrating Learning Day 2 Mighty Minutes</p>

STANDARD / CONCEPT / SKILL	6.17.	<p>Create scenarios, props, and settings for dramatizations and dramatic play.</p> <p><u>Trees Study</u></p> <p>p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Mighty Minutes  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 028 Investigation 1 Day 1 Large Group  p. 033 Investigation 1 Day 3 Read-Aloud  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Mighty Minutes  p. 044 Investigation 2 Day 3 Large Group  p. 046 Investigation 2 Day 4 Choice Time  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Choice Time  p. 051 Investigation 3 Outdoor Experiences  p. 053 Investigation 3 Day 1 Small Group  p. 054 Investigation 3 Day 2 Large Group  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 059 Investigation 3 Day 4 Large-Group Roundup  p. 061 Investigation 3 Day 5 Large-Group Roundup  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 061 Investigation 3 Day 5 Small Group  p. 063 Investigation 4 Outdoor Experiences  p. 065 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 2 Large Group  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Large Group  p. 073 Investigation 5 Outdoor Experiences  p. 075 Investigation 5 Day 1 Read-Aloud  p. 075 Investigation 5 Day 1 Small Group  p. 077 Investigation 5 Day 2 Mighty Minutes  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 085 Investigation 6 Outdoor Experience  p. 091 Investigation 6 Day 3 Mighty Minutes  p. 105 Celebrating Learning Outdoor Experiences  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 109 Celebrating Learning Day 2 Mighty Minutes</p>
<b>STRAND</b>		<b>Visual Arts</b>
STANDARD / CONCEPT / SKILL	6.19.	<p>Observe the safe and appropriate use and care of art materials.</p> <p><u>Trees Study</u></p> <p>p. 016 Exploring the Topic Day 2 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Choice Time  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 037 Investigation 1 Day 5 Read-Aloud  p. 049 Investigation 2 Day 5 Small Group  p. 058 Investigation 3 Day 4 Large Group  p. 059 Investigation 3 Day 4 Choice Time  p. 059 Investigation 3 Day 4 Large-Group Roundup  p. 064 Investigation 4 Day 1 Large Group</p>

		<p>p. 065 Investigation 4 Day 1 Choice Time  p. 066 Investigation 4 Day 2 Choice Time  p. 066 Investigation 4 Day 2 Large Group  p. 067 Investigation 4 Day 2 Large-Group Roundup  p. 068 Investigation 4 Day 3 Large Group  p. 069 Investigation 4 Day 3 Choice Time  p. 069 Investigation 4 Day 3 Large-Group Roundup  p. 070 Investigation 4 Day 4 Choice Time  p. 070 Investigation 4 Day 4 Large Group  p. 070 Investigation 4 Day 4 Large-Group Roundup  p. 070 Investigation 4 Day 4 Small Group  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 080 Investigation 5 Day 4 Large Group  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 091 Investigation 6 Day 3 Small Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Small Group</p>
<b>STANDARD / CONCEPT / SKILL</b>	<b>6.20.</b>	<p>Explore and experiment with wet and dry media in a variety of colors including black and white.</p> <p><u>Trees Study</u>  p. 016 Exploring the Topic Day 2 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Choice Time  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 037 Investigation 1 Day 5 Read-Aloud  p. 049 Investigation 2 Day 5 Small Group  p. 058 Investigation 3 Day 4 Large Group  p. 059 Investigation 3 Day 4 Choice Time  p. 059 Investigation 3 Day 4 Large-Group Roundup  p. 064 Investigation 4 Day 1 Large Group  p. 065 Investigation 4 Day 1 Choice Time  p. 066 Investigation 4 Day 2 Choice Time  p. 066 Investigation 4 Day 2 Large Group  p. 067 Investigation 4 Day 2 Large-Group Roundup  p. 068 Investigation 4 Day 3 Large Group  p. 069 Investigation 4 Day 3 Choice Time  p. 069 Investigation 4 Day 3 Large-Group Roundup  p. 070 Investigation 4 Day 4 Choice Time  p. 070 Investigation 4 Day 4 Large Group  p. 070 Investigation 4 Day 4 Large-Group Roundup  p. 070 Investigation 4 Day 4 Small Group  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 080 Investigation 5 Day 4 Large Group  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 091 Investigation 6 Day 3 Small Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Small Group</p>
<b>STANDARD / CONCEPT / SKILL</b>	<b>6.21.</b>	<p>Explore how color can convey mood and emotion.</p> <p><u>Trees Study</u>  p. 016 Exploring the Topic Day 2 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Choice Time  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 037 Investigation 1 Day 5 Read-Aloud</p>

		<p>p. 049 Investigation 2 Day 5 Small Group  p. 058 Investigation 3 Day 4 Large Group  p. 059 Investigation 3 Day 4 Choice Time  p. 059 Investigation 3 Day 4 Large-Group Roundup  p. 064 Investigation 4 Day 1 Large Group  p. 065 Investigation 4 Day 1 Choice Time  p. 066 Investigation 4 Day 2 Choice Time  p. 066 Investigation 4 Day 2 Large Group  p. 067 Investigation 4 Day 2 Large-Group Roundup  p. 068 Investigation 4 Day 3 Large Group  p. 069 Investigation 4 Day 3 Choice Time  p. 069 Investigation 4 Day 3 Large-Group Roundup  p. 070 Investigation 4 Day 4 Choice Time  p. 070 Investigation 4 Day 4 Large Group  p. 070 Investigation 4 Day 4 Large-Group Roundup  p. 070 Investigation 4 Day 4 Small Group  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 080 Investigation 5 Day 4 Large Group  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 091 Investigation 6 Day 3 Small Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Small Group</p>
STANDARD / CONCEPT / SKILL	6.22.	<p>Explore various types of lines in artwork and in nature.</p> <p><u>Trees Study</u>  p. 016 Exploring the Topic Day 2 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Choice Time  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 037 Investigation 1 Day 5 Read-Aloud  p. 049 Investigation 2 Day 5 Small Group  p. 058 Investigation 3 Day 4 Large Group  p. 059 Investigation 3 Day 4 Choice Time  p. 059 Investigation 3 Day 4 Large-Group Roundup  p. 064 Investigation 4 Day 1 Large Group  p. 065 Investigation 4 Day 1 Choice Time  p. 066 Investigation 4 Day 2 Choice Time  p. 066 Investigation 4 Day 2 Large Group  p. 067 Investigation 4 Day 2 Large-Group Roundup  p. 068 Investigation 4 Day 3 Large Group  p. 069 Investigation 4 Day 3 Choice Time  p. 069 Investigation 4 Day 3 Large-Group Roundup  p. 070 Investigation 4 Day 4 Choice Time  p. 070 Investigation 4 Day 4 Large Group  p. 070 Investigation 4 Day 4 Large-Group Roundup  p. 070 Investigation 4 Day 4 Small Group  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 080 Investigation 5 Day 4 Large Group  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 091 Investigation 6 Day 3 Small Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Small Group</p>
STANDARD / CONCEPT / SKILL	6.23.	<p>Experiment with the use of texture in artwork.</p> <p><u>Trees Study</u>  p. 016 Exploring the Topic Day 2 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 032 Investigation 1 Day 3 Large Group</p>



		<p>p. 033 Investigation 1 Day 3 Choice Time  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 037 Investigation 1 Day 5 Read-Aloud  p. 049 Investigation 2 Day 5 Small Group  p. 058 Investigation 3 Day 4 Large Group  p. 059 Investigation 3 Day 4 Choice Time  p. 059 Investigation 3 Day 4 Large-Group Roundup  p. 064 Investigation 4 Day 1 Large Group  p. 065 Investigation 4 Day 1 Choice Time  p. 066 Investigation 4 Day 2 Choice Time  p. 066 Investigation 4 Day 2 Large Group  p. 067 Investigation 4 Day 2 Large-Group Roundup  p. 068 Investigation 4 Day 3 Large Group  p. 069 Investigation 4 Day 3 Choice Time  p. 069 Investigation 4 Day 3 Large-Group Roundup  p. 070 Investigation 4 Day 4 Choice Time  p. 070 Investigation 4 Day 4 Large Group  p. 070 Investigation 4 Day 4 Large-Group Roundup  p. 070 Investigation 4 Day 4 Small Group  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 080 Investigation 5 Day 4 Large Group  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 091 Investigation 6 Day 3 Small Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Small Group</p>
STANDARD / CONCEPT / SKILL	6.24.	<p>Use basic shapes and forms of different sizes to create artwork.</p> <p><u>Trees Study</u></p> <p>p. 016 Exploring the Topic Day 2 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Choice Time  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 037 Investigation 1 Day 5 Read-Aloud  p. 049 Investigation 2 Day 5 Small Group  p. 058 Investigation 3 Day 4 Large Group  p. 059 Investigation 3 Day 4 Choice Time  p. 059 Investigation 3 Day 4 Large-Group Roundup  p. 064 Investigation 4 Day 1 Large Group  p. 065 Investigation 4 Day 1 Choice Time  p. 066 Investigation 4 Day 2 Choice Time  p. 066 Investigation 4 Day 2 Large Group  p. 067 Investigation 4 Day 2 Large-Group Roundup  p. 068 Investigation 4 Day 3 Large Group  p. 069 Investigation 4 Day 3 Choice Time  p. 069 Investigation 4 Day 3 Large-Group Roundup  p. 070 Investigation 4 Day 4 Choice Time  p. 070 Investigation 4 Day 4 Large Group  p. 070 Investigation 4 Day 4 Large-Group Roundup  p. 070 Investigation 4 Day 4 Small Group  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 080 Investigation 5 Day 4 Large Group  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 091 Investigation 6 Day 3 Small Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Small Group</p>
STANDARD / CONCEPT / SKILL	6.25.	<p>Explore concepts of pattern and symmetry in the environment and artwork.</p>

		<p><u>Trees Study</u>  p. 016 Exploring the Topic Day 2 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Choice Time  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 037 Investigation 1 Day 5 Read-Aloud  p. 049 Investigation 2 Day 5 Small Group  p. 058 Investigation 3 Day 4 Large Group  p. 059 Investigation 3 Day 4 Choice Time  p. 059 Investigation 3 Day 4 Large-Group Roundup  p. 064 Investigation 4 Day 1 Large Group  p. 065 Investigation 4 Day 1 Choice Time  p. 066 Investigation 4 Day 2 Choice Time  p. 066 Investigation 4 Day 2 Large Group  p. 067 Investigation 4 Day 2 Large-Group Roundup  p. 068 Investigation 4 Day 3 Large Group  p. 069 Investigation 4 Day 3 Choice Time  p. 069 Investigation 4 Day 3 Large-Group Roundup  p. 070 Investigation 4 Day 4 Choice Time  p. 070 Investigation 4 Day 4 Large Group  p. 070 Investigation 4 Day 4 Large-Group Roundup  p. 070 Investigation 4 Day 4 Small Group  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 080 Investigation 5 Day 4 Large Group  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 091 Investigation 6 Day 3 Small Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Small Group</p>
STANDARD / CONCEPT / SKILL	6.26.	<p>Create artwork from memory or imagination.</p> <p><u>Trees Study</u>  p. 016 Exploring the Topic Day 2 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Choice Time  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 037 Investigation 1 Day 5 Read-Aloud  p. 049 Investigation 2 Day 5 Small Group  p. 058 Investigation 3 Day 4 Large Group  p. 059 Investigation 3 Day 4 Choice Time  p. 059 Investigation 3 Day 4 Large-Group Roundup  p. 064 Investigation 4 Day 1 Large Group  p. 065 Investigation 4 Day 1 Choice Time  p. 066 Investigation 4 Day 2 Choice Time  p. 066 Investigation 4 Day 2 Large Group  p. 067 Investigation 4 Day 2 Large-Group Roundup  p. 068 Investigation 4 Day 3 Large Group  p. 069 Investigation 4 Day 3 Choice Time  p. 069 Investigation 4 Day 3 Large-Group Roundup  p. 070 Investigation 4 Day 4 Choice Time  p. 070 Investigation 4 Day 4 Large Group  p. 070 Investigation 4 Day 4 Large-Group Roundup  p. 070 Investigation 4 Day 4 Small Group  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 080 Investigation 5 Day 4 Large Group  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 091 Investigation 6 Day 3 Small Group</p>

		<p>p. 109 Celebrating Learning Day 2 Large-Group Roundup</p> <p>p. 109 Celebrating Learning Day 2 Small Group</p>
STANDARD / CONCEPT / SKILL	6.27.	<p>Choose artwork for display in the classroom, school or community or for a personal book, class book or portfolio, and explain why they chose it.</p> <p><u>Trees Study</u></p> <p>p. 016 Exploring the Topic Day 2 Large Group</p> <p>p. 030 Investigation 1 Day 2 Large Group</p> <p>p. 032 Investigation 1 Day 3 Large Group</p> <p>p. 033 Investigation 1 Day 3 Choice Time</p> <p>p. 033 Investigation 1 Day 3 Large-Group Roundup</p> <p>p. 035 Investigation 1 Day 4 Large-Group Roundup</p> <p>p. 037 Investigation 1 Day 5 Read-Aloud</p> <p>p. 049 Investigation 2 Day 5 Small Group</p> <p>p. 058 Investigation 3 Day 4 Large Group</p> <p>p. 059 Investigation 3 Day 4 Choice Time</p> <p>p. 059 Investigation 3 Day 4 Large-Group Roundup</p> <p>p. 064 Investigation 4 Day 1 Large Group</p> <p>p. 065 Investigation 4 Day 1 Choice Time</p> <p>p. 066 Investigation 4 Day 2 Choice Time</p> <p>p. 066 Investigation 4 Day 2 Large Group</p> <p>p. 067 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 068 Investigation 4 Day 3 Large Group</p> <p>p. 069 Investigation 4 Day 3 Choice Time</p> <p>p. 069 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 070 Investigation 4 Day 4 Choice Time</p> <p>p. 070 Investigation 4 Day 4 Large Group</p> <p>p. 070 Investigation 4 Day 4 Large-Group Roundup</p> <p>p. 070 Investigation 4 Day 4 Small Group</p> <p>p. 077 Investigation 5 Day 2 Small Group</p> <p>p. 078 Investigation 5 Day 3 Large Group</p> <p>p. 080 Investigation 5 Day 4 Large Group</p> <p>p. 087 Investigation 6 Day 1 Small Group</p> <p>p. 088 Investigation 6 Day 2 Choice Time</p> <p>p. 091 Investigation 6 Day 3 Small Group</p> <p>p. 109 Celebrating Learning Day 2 Large-Group Roundup</p> <p>p. 109 Celebrating Learning Day 2 Small Group</p>

**Book Discussion Card**

**State:** Massachusetts *Guidelines for Preschool Learning Experiences*

**Subject:** Early Childhood Education

**Grade:** Ages 3-5

FOCUS / COURSE	MA.1.	Guiding Preschool Learning in English Language Arts
STRAND		Language
STANDARD / CONCEPT / SKILL	1.1.	<p>Observe and use appropriate ways of interacting in a group (taking turns in talking; listening to peers; waiting until someone is finished; asking questions and waiting for an answer; gaining the floor in appropriate ways).</p> <p><u>Book Discussion Card</u>                      BDC01: Caps for Sale                      BDC02: The Mitten                      BDC03: The Girl Who Wore Too Much                      BDC04: Little Red Riding Hood                      BDC05: The Little Red Hen                      BDC06: Three Billy Goats Gruff                      BDC07: Just Like Josh Gibson                      BDC08: The Paper Bag Princess                      BDC09: The Adventures of Gary &amp; Harry                      BDC10: Peter's Chair                      BDC11: Radio Man                      BDC12: Abiyoyo                      BDC13: The Gingerbread Man                      BDC14: The Grouchy Ladybug                      BDC15: Henny Penny                      BDC16: A Grand Old Tree                      BDC17: Charlie Anderson                      BDC18: A Chair for My Mother                      BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)                      BDC20: Wemberly Worried                      BDC21: Too Many Tamales                      BDC22: The True Story of the 3 Little Pigs!</p>
STANDARD / CONCEPT / SKILL	1.2.	<p>Participate actively in discussions, listen to the ideas of others, and ask and answer relevant questions.</p> <p><u>Book Discussion Card</u>                      BDC01: Caps for Sale                      BDC02: The Mitten                      BDC03: The Girl Who Wore Too Much                      BDC04: Little Red Riding Hood                      BDC05: The Little Red Hen                      BDC06: Three Billy Goats Gruff                      BDC07: Just Like Josh Gibson                      BDC08: The Paper Bag Princess                      BDC09: The Adventures of Gary &amp; Harry                      BDC10: Peter's Chair                      BDC11: Radio Man                      BDC12: Abiyoyo                      BDC13: The Gingerbread Man                      BDC14: The Grouchy Ladybug                      BDC15: Henny Penny                      BDC16: A Grand Old Tree                      BDC17: Charlie Anderson                      BDC18: A Chair for My Mother                      BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)                      BDC20: Wemberly Worried                      BDC21: Too Many Tamales                      BDC22: The True Story of the 3 Little Pigs!</p>
STANDARD / CONCEPT / SKILL	1.3.	<p>Communicate personal experiences or interests.</p> <p><u>Book Discussion Card</u></p>

		<p>BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
<b>STRAND</b>		<b>Reading &amp; Literature</b>
<b>STANDARD / CONCEPT / SKILL</b>	1.6.	<p>Listen to a wide variety of age appropriate literature read aloud.</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
<b>STANDARD / CONCEPT / SKILL</b>	1.10.	<p>Engage actively in read-aloud activities by asking questions, offering ideas, predicting or retelling important parts of a story or informational book.</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man</p>

		<p>BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
STANDARD / CONCEPT / SKILL	1.13.	<p>Relate themes and information in books to personal experiences.</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
<b>FOCUS / COURSE</b>	<b>MA.4.</b>	<b>Guiding Preschool Learning in History and Social Science</b>
STRAND	4.1.	<p>Discuss and identify the order of daily routines.</p> <p><u>Book Discussion Card</u>  BDC04: Little Red Riding Hood</p>
STRAND	4.6.	<p>Discuss examples of rules, fairness, personal responsibilities, and authority in their own experiences and in stories read to them.</p> <p><u>Book Discussion Card</u>  BDC04: Little Red Riding Hood</p>
STRAND	4.8.	<p>Discuss classroom responsibilities in daily activities.</p> <p><u>Book Discussion Card</u>  BDC04: Little Red Riding Hood</p>
<b>FOCUS / COURSE</b>	<b>MA.5.</b>	<b>Guiding Preschool Learning in Health Education</b>
STRAND		<b>Social &amp; Emotional Health</b>
STANDARD / CONCEPT / SKILL	5.16.	<p>Recognize and describe or represent emotions such as happiness, surprise, anger, fear, sadness.</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff</p>

		<p>BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
<b>FOCUS / COURSE</b>	<b>MA.6.</b>	<b>Guiding Preschool Learning in the Arts</b>
<b>STRAND</b>		<b>Theatre Arts</b>
<b>STANDARD / CONCEPT / SKILL</b>	6.14.	<p>Listen to storytellers and watch puppet shows.</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>

**Intentional Teaching Cards**  
**State:** Massachusetts Guidelines for Preschool Learning Experiences  
**Subject:** Early Childhood Education  
**Grade:** Ages 3-5

FOCUS / COURSE	MA.1.	Guiding Preschool Learning in English Language Arts
STRAND		Language
STANDARD / CONCEPT / SKILL	1.1.	<p>Observe and use appropriate ways of interacting in a group (taking turns in talking; listening to peers; waiting until someone is finished; asking questions and waiting for an answer; gaining the floor in appropriate ways).</p> <p><b><u>Intentional Teaching Cards</u></b>  LL01: Shared Writing  LL03: Alphabet Cards  LL05: Jumping Beans  LL08: Memory Games  LL09: Pocket Storytelling: The Mitten  LL11: Rhyming Riddles  LL15: Textured Letters  LL17: Walk a Letter  LL18: What's Missing?  LL20: Baggie Books  LL21: Buried Treasures  LL22: Coupon Match  LL23: Playing with Environmental Print  LL24: Lemonade  LL26: Searching the Web  LL30: Knowing Our Friends  LL31: I Went Shopping  LL32: Describing Art  LL34: Alphabet Books  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL41: Our Names, Our Things  LL43: Introducing New Vocabulary  LL44: Rhyming Tubs  LL45: Observational Drawing  LL46: Storyboard  LL47: The Name Game  LL49: Vegetable Soup  LL53: We're Going on a Trip  LL54: Asking Questions  LL55: Dance &amp; Remember  LL56: Find the Matching Letter  LL59: Question Basket  LL61: Color Hunt  M01: Dinnertime  M02: Counting &amp; Comparing  M07: Ice Cubes  M09: Bigger Than, Smaller Than, Equal To  M12: Measure &amp; Compare  M14: Patterns  M16: Show Me Five  M17: Guessing Jar  M18: Bounce &amp; Count  M20: I'm Thinking of a Shape  M21: Geoboards  M25: The Long and Short of It  M31: Lining It Up  M32: Which Container Holds More?  M34: Cover Up  M36: We're Going on an Adventure</p>



		<p>M38: Patterns Under Cover  M39: Let's Go Fishing  M40: Cube Trains  M41: Making Numerals  M42: Straw Shapes  M44: Musical Water  M45: Picture Patterns  M46: Nesting Dolls  M47: My Shadow and I  M48: Wash Day  M49: Balancing Act  M50: The Farmer Builds a Fence  M53: Black Bean Corn Salad  M54: Gingerbread Cookies  M56: Where's the Beanbag?  M58: Missing Lids  M59: More or Fewer Towers  M60: Morning, Noon, and Night  M61: Shake, Rattle, and Roll  M62: How Big Around?  M77: Board Games  M79: Ping-Pong Pick-Up  P01: Let's Sew  P03: Twisted Pretzels  P04: Kick High  P08: Cutting With Scissors  P09: Up and Away  P14: Moving Through the Forest  P15: Dribble Kick  P18: Dribbling a Ball  P19: Bounce &amp; Catch  P20: Body Shapes &amp; Sizes  P22: Follow the Leader  P26: Keep It Up  P28: Balloon Pong  P33: Obstacle Course  SE01: Site Visits  SE02: Look Who's Here!  SE03: Calm-Down Place  SE04: Actively Listening to Children  SE05: Character Feelings  SE06: Talk About Feelings  SE07: Good-Byes  SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE10: My Turn at the Microphone  SE11: Great Groups  SE12: Classroom Jobs  SE13: Conflict Resolution  SE14: Playing Together  SE15: Making Choices  SE16: "I" Statements  SE17: Supporting Children to Use Their Words  SE18: Encouragement  SE19: Friendship &amp; Love Cards  SE20: Cleanup Time  SE21: Sunshine Message Board  SE22: When, Then Statements  SE23: Related Consequences  SE24: I Don't Like That!  SE25: What Can We Build Together?  SE26: Making A Mural</p>
STANDARD / CONCEPT / SKILL	1.2.	Participate actively in discussions, listen to the ideas of others, and ask and answer relevant questions.

**Intentional Teaching Cards**

LL01: Shared Writing  
LL02: Desktop Publishing  
LL03: Alphabet Cards  
LL04: Bookmaking  
LL05: Jumping Beans  
LL08: Memory Games  
LL09: Pocket Storytelling: The Mitten  
LL11: Rhyming Riddles  
LL15: Textured Letters  
LL17: Walk a Letter  
LL18: What's Missing?  
LL20: Baggie Books  
LL21: Buried Treasures  
LL22: Coupon Match  
LL23: Playing with Environmental Print  
LL24: Lemonade  
LL26: Searching the Web  
LL27: Writing Poems  
LL30: Knowing Our Friends  
LL31: I Went Shopping  
LL32: Describing Art  
LL34: Alphabet Books  
LL35: Fruit Salad  
LL36: Salsa  
LL37: Roll-Ups  
LL38: Hummus  
LL41: Our Names, Our Things  
LL43: Introducing New Vocabulary  
LL44: Rhyming Tubs  
LL45: Observational Drawing  
LL47: The Name Game  
LL49: Vegetable Soup  
LL53: We're Going on a Trip  
LL54: Asking Questions  
LL55: Dance & Remember  
LL56: Find the Matching Letter  
LL59: Question Basket  
LL61: Color Hunt  
M01: Dinnertime  
M02: Counting & Comparing  
M07: Ice Cubes  
M09: Bigger Than, Smaller Than, Equal To  
M12: Measure & Compare  
M14: Patterns  
M15: Play Dough  
M16: Show Me Five  
M17: Guessing Jar  
M18: Bounce & Count  
M19: Which Has More?  
M20: I'm Thinking of a Shape  
M21: Geoboards  
M25: The Long and Short of It  
M30: Buried Shapes  
M31: Lining It Up  
M32: Which Container Holds More?  
M34: Cover Up  
M36: We're Going on an Adventure  
M38: Patterns Under Cover  
M39: Let's Go Fishing  
M40: Cube Trains  
M41: Making Numerals  
M42: Straw Shapes  
M44: Musical Water  
M45: Picture Patterns

	<p> <b>M46: Nesting Dolls</b>  <b>M47: My Shadow and I</b>  <b>M48: Wash Day</b>  <b>M49: Balancing Act</b>  <b>M50: The Farmer Builds a Fence</b>  <b>M53: Black Bean Corn Salad</b>  <b>M54: Gingerbread Cookies</b>  <b>M55: Stepping Stones</b>  <b>M56: Where's the Beanbag?</b>  <b>M58: Missing Lids</b>  <b>M59: More or Fewer Towers</b>  <b>M60: Morning, Noon, and Night</b>  <b>M61: Shake, Rattle, and Roll</b>  <b>M62: How Big Around?</b>  <b>M63: Fishing Trip</b>  <b>M76: Orange Banana Yogurt Pops</b>  <b>M77: Board Games</b>  <b>M78: Math Collage</b>  <b>M79: Ping-Pong Pick-Up</b>  <b>P01: Let's Sew</b>  <b>P02: Play Dough Weaving</b>  <b>P03: Twisted Pretzels</b>  <b>P04: Kick High</b>  <b>P05: Throw Hard, Throw Far</b>  <b>P06: Catching With a Scoop</b>  <b>P07: Balloon Catch</b>  <b>P08: Cutting With Scissors</b>  <b>P09: Up and Away</b>  <b>P10: Jumping Rope</b>  <b>P11: Jump the River</b>  <b>P12: Exploring Pathways</b>  <b>P13: Punting</b>  <b>P14: Moving Through the Forest</b>  <b>P15: Dribble Kick</b>  <b>P16: Body Part Balance</b>  <b>P17: Balance on a Beam</b>  <b>P18: Dribbling a Ball</b>  <b>P19: Bounce &amp; Catch</b>  <b>P20: Body Shapes &amp; Sizes</b>  <b>P21: Hopping</b>  <b>P22: Follow the Leader</b>  <b>P23: Ways to Travel</b>  <b>P24: Swing &amp; Jump Rope</b>  <b>P25: Kick Hard</b>  <b>P26: Keep It Up</b>  <b>P27: Galloping</b>  <b>P28: Balloon Pong</b>  <b>P29: Stop &amp; Go</b>  <b>P30: Mixing Paints</b>  <b>P31: Tie-Dyed Towels</b>  <b>P32: Math Journal</b>  <b>P33: Obstacle Course</b>  <b>SE01: Site Visits</b>  <b>SE02: Look Who's Here!</b>  <b>SE03: Calm-Down Place</b>  <b>SE04: Actively Listening to Children</b>  <b>SE05: Character Feelings</b>  <b>SE06: Talk About Feelings</b>  <b>SE07: Good-Byes</b>  <b>SE08: Group Problem Solving</b>  <b>SE09: Big Rule, Little Rule</b>  <b>SE10: My Turn at the Microphone</b>  <b>SE11: Great Groups</b>  <b>SE12: Classroom Jobs</b>  <b>SE13: Conflict Resolution</b> </p>
--	---

		<p>SE14: Playing Together  SE15: Making Choices  SE16: "I" Statements  SE17: Supporting Children to Use Their Words  SE18: Encouragement  SE19: Friendship &amp; Love Cards  SE20: Cleanup Time  SE21: Sunshine Message Board  SE22: When, Then Statements  SE23: Related Consequences  SE24: I Don't Like That!  SE25: What Can We Build Together?  SE26: Making A Mural</p>
<p>STANDARD / CONCEPT / SKILL</p>	<p>1.3.</p>	<p>Communicate personal experiences or interests.</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL03: Alphabet Cards  LL05: Jumping Beans  LL08: Memory Games  LL09: Pocket Storytelling: The Mitten  LL11: Rhyming Riddles  LL15: Textured Letters  LL17: Walk a Letter  LL18: What's Missing?  LL20: Baggie Books  LL21: Buried Treasures  LL22: Coupon Match  LL23: Playing with Environmental Print  LL24: Lemonade  LL26: Searching the Web  LL30: Knowing Our Friends  LL31: I Went Shopping  LL32: Describing Art  LL34: Alphabet Books  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL41: Our Names, Our Things  LL43: Introducing New Vocabulary  LL44: Rhyming Tubs  LL45: Observational Drawing  LL47: The Name Game  LL49: Vegetable Soup  LL53: We're Going on a Trip  LL54: Asking Questions  LL55: Dance &amp; Remember  LL56: Find the Matching Letter  LL59: Question Basket  LL61: Color Hunt  M01: Dinnertime  M02: Counting &amp; Comparing  M07: Ice Cubes  M09: Bigger Than, Smaller Than, Equal To  M12: Measure &amp; Compare  M14: Patterns  M16: Show Me Five  M17: Guessing Jar  M18: Bounce &amp; Count  M20: I'm Thinking of a Shape  M21: Geoboards  M25: The Long and Short of It  M31: Lining It Up  M32: Which Container Holds More?</p>

		<p> M34: Cover Up  M36: We're Going on an Adventure  M38: Patterns Under Cover  M39: Let's Go Fishing  M40: Cube Trains  M41: Making Numerals  M42: Straw Shapes  M44: Musical Water  M45: Picture Patterns  M46: Nesting Dolls  M47: My Shadow and I  M48: Wash Day  M49: Balancing Act  M50: The Farmer Builds a Fence  M53: Black Bean Corn Salad  M54: Gingerbread Cookies  M56: Where's the Beanbag?  M58: Missing Lids  M59: More or Fewer Towers  M60: Morning, Noon, and Night  M61: Shake, Rattle, and Roll  M62: How Big Around?  M77: Board Games  M79: Ping-Pong Pick-Up  P01: Let's Sew  P02: Play Dough Weaving  P03: Twisted Pretzels  P04: Kick High  P05: Throw Hard, Throw Far  P06: Catching With a Scoop  P07: Balloon Catch  P08: Cutting With Scissors  P09: Up and Away  P10: Jumping Rope  P11: Jump the River  P12: Exploring Pathways  P13: Punting  P14: Moving Through the Forest  P15: Dribble Kick  P16: Body Part Balance  P17: Balance on a Beam  P18: Dribbling a Ball  P19: Bounce &amp; Catch  P20: Body Shapes &amp; Sizes  P21: Hopping  P22: Follow the Leader  P23: Ways to Travel  P24: Swing &amp; Jump Rope  P25: Kick Hard  P26: Keep It Up  P27: Galloping  P28: Balloon Pong  P29: Stop &amp; Go  P30: Mixing Paints  P31: Tie-Dyed Towels  P32: Math Journal  P33: Obstacle Course  SE01: Site Visits  SE02: Look Who's Here!  SE03: Calm-Down Place  SE04: Actively Listening to Children  SE05: Character Feelings  SE06: Talk About Feelings  SE07: Good-Byes  SE08: Group Problem Solving </p>
--	--	--

		<p>SE09: Big Rule, Little Rule  SE10: My Turn at the Microphone  SE11: Great Groups  SE12: Classroom Jobs  SE13: Conflict Resolution  SE14: Playing Together  SE15: Making Choices  SE16: "I" Statements  SE17: Supporting Children to Use Their Words  SE18: Encouragement  SE19: Friendship &amp; Love Cards  SE20: Cleanup Time  SE21: Sunshine Message Board  SE22: When, Then Statements  SE23: Related Consequences  SE24: I Don't Like That!  SE25: What Can We Build Together?  SE26: Making A Mural</p>
STANDARD / CONCEPT / SKILL	1.4.	<p>Engage in play experiences that involve naming and sorting common words into various classifications using general and specific language.</p> <p><u>Intentional Teaching Cards</u>  LL03: Alphabet Cards  LL12: Same Sound Sort  LL48: D Is for Door  LL56: Find the Matching Letter  M01: Dinnertime  M02: Counting &amp; Comparing  M03: Seek &amp; Find  M05: Sorting &amp; Classifying  M06: Tallying  M11: Graphing  M14: Patterns  M16: Show Me Five  M19: Which Has More?  M25: The Long and Short of It  M30: Buried Shapes  M39: Let's Go Fishing  M46: Nesting Dolls  M48: Wash Day  M61: Shake, Rattle, and Roll  SE09: Big Rule, Little Rule  SE15: Making Choices  SE20: Cleanup Time</p>
STANDARD / CONCEPT / SKILL	1.5.	<p>Listen to and use formal and informal language.</p> <p><u>Intentional Teaching Cards</u>  SE21: Sunshine Message Board</p>
<b>STRAND</b>		<b>Reading &amp; Literature</b>
STANDARD / CONCEPT / SKILL	1.6.	<p>Listen to a wide variety of age appropriate literature read aloud.</p> <p><u>Intentional Teaching Cards</u>  LL06: Dramatic Story Retelling  LL09: Pocket Storytelling: The Mitten  LL10: Rhyming Chart  LL19: Silly Names  LL27: Writing Poems  LL33: Clothesline Storytelling  LL34: Alphabet Books  LL51: Pizza  LL60: Writing with Wordless Books  LL62: Retelling Wordless Books  M01: Dinnertime</p>

		<p>M30: Buried Shapes  M40: Cube Trains  P30: Mixing Paints  P31: Tie-Dyed Towels  SE05: Character Feelings</p>
STANDARD / CONCEPT / SKILL	1.7.	<p>Develop familiarity with the forms of alphabet letters, awareness of print, and letter forms.</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL02: Desktop Publishing  LL04: Bookmaking  LL05: Jumping Beans  LL07: Letters, Letters, Letters  LL15: Textured Letters  LL17: Walk a Letter  LL20: Baggie Books  LL21: Buried Treasures  LL22: Coupon Match  LL23: Playing with Environmental Print  LL26: Searching the Web  LL28: Stick Letters  LL29: Making My Name  LL30: Knowing Our Friends  LL31: I Went Shopping  LL34: Alphabet Books  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL41: Our Names, Our Things  LL42: Daily Sign-In  LL46: Storyboard  LL47: The Name Game  LL48: D Is for Door  LL49: Vegetable Soup  LL50: Making Shiny Paint  LL51: Pizza  LL56: Find the Matching Letter  M04: Number Cards</p>
STANDARD / CONCEPT / SKILL	1.8.	<p>Listen to, identify, and manipulate language sounds to develop auditory discrimination and phonemic awareness.</p> <p><u>Intentional Teaching Cards</u>  LL10: Rhyming Chart</p>
STANDARD / CONCEPT / SKILL	1.9.	<p>Link letters with sounds in play activities</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL02: Desktop Publishing  LL03: Alphabet Cards  LL04: Bookmaking  LL07: Letters, Letters, Letters  LL10: Rhyming Chart  LL12: Same Sound Sort  LL15: Textured Letters  LL16: Tongue Twisters  LL17: Walk a Letter  LL19: Silly Names  LL23: Playing with Environmental Print  LL26: Searching the Web  LL28: Stick Letters  LL29: Making My Name  LL32: Describing Art  LL40: What Was for Breakfast?</p>

		LL47: The Name Game LL48: D Is for Door LL50: Making Shiny Paint LL54: Asking Questions LL56: Find the Matching Letter M27: Peach Cobbler
STANDARD / CONCEPT / SKILL	1.10.	Engage actively in read-aloud activities by asking questions, offering ideas, predicting or retelling important parts of a story or informational book.  <u>Intentional Teaching Cards</u> LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL46: Storyboard LL51: Pizza LL60: Writing with Wordless Books LL62: Retelling Wordless Books M01: Dinnertime M30: Buried Shapes M40: Cube Trains P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings
STANDARD / CONCEPT / SKILL	1.13.	Relate themes and information in books to personal experiences.  <u>Intentional Teaching Cards</u> LL09: Pocket Storytelling: The Mitten SE05: Character Feelings
STANDARD / CONCEPT / SKILL	1.14.	Recognize and supply rhythm and rhyme in poetry.  <u>Intentional Teaching Cards</u> LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems
STANDARD / CONCEPT / SKILL	1.15.	Listen to, recognize, and use a broad vocabulary of sensory words.  <u>Intentional Teaching Cards</u> LL53: We're Going on a Trip M06: Tallying
<b>STRAND</b>		<b>Composition</b>
STANDARD / CONCEPT / SKILL	1.16.	Use their own words or illustrations to describe their experiences, tell imaginative stories, or communicate information about a topic of interest.  <u>Intentional Teaching Cards</u> LL02: Desktop Publishing LL05: Jumping Beans LL07: Letters, Letters, Letters LL08: Memory Games LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL19: Silly Names LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL27: Writing Poems LL32: Describing Art



LL33: Clothesline Storytelling  
 LL34: Alphabet Books  
 LL35: Fruit Salad  
 LL36: Salsa  
 LL37: Roll-Ups  
 LL38: Hummus  
 LL40: What Was for Breakfast?  
 LL41: Our Names, Our Things  
 LL44: Rhyming Tubs  
 LL45: Observational Drawing  
 LL46: Storyboard  
 LL48: D Is for Door  
 LL49: Vegetable Soup  
 LL50: Making Shiny Paint  
 LL51: Pizza  
 LL53: We're Going on a Trip  
 LL56: Find the Matching Letter  
 LL61: Color Hunt  
 LL62: Retelling Wordless Books  
 M02: Counting & Comparing  
 M03: Seek & Find  
 M05: Sorting & Classifying  
 M07: Ice Cubes  
 M08: Baggie Ice Cream  
 M11: Graphing  
 M20: I'm Thinking of a Shape  
 M23: Putting Puzzles Together  
 M24: Matzo Balls  
 M25: The Long and Short of It  
 M27: Peach Cobbler  
 M28: Applesauce  
 M29: Apple Bread  
 M30: Buried Shapes  
 M32: Which Container Holds More?  
 M33: Apple Oat Muffins  
 M34: Cover Up  
 M36: We're Going on an Adventure  
 M38: Patterns Under Cover  
 M42: Straw Shapes  
 M43: Pancakes  
 M44: Musical Water  
 M45: Picture Patterns  
 M46: Nesting Dolls  
 M47: My Shadow and I  
 M48: Wash Day  
 M50: The Farmer Builds a Fence  
 M51: Can You Find It?  
 M52: Modeling Clay  
 M53: Black Bean Corn Salad  
 M54: Gingerbread Cookies  
 M55: Stepping Stones  
 M56: Where's the Beanbag?  
 M57: Yogurt Fruit Dip  
 M58: Missing Lids  
 M59: More or Fewer Towers  
 M60: Morning, Noon, and Night  
 M61: Shake, Rattle, and Roll  
 M62: How Big Around?  
 M63: Fishing Trip  
 M64: Five-Layer Dip  
 M65: Cornbread  
 M66: OobEck  
 M67: Fruit Smoothies  
 M68: Trail Mix  
 M69: Cream Cheese & Strawberry Snacks

		M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M78: Math Collage SE01: Site Visits SE05: Character Feelings SE06: Talk About Feelings SE13: Conflict Resolution SE23: Related Consequences SE25: What Can We Build Together? SE26: Making A Mural
STANDARD / CONCEPT / SKILL	1.18.	Use emergent writing skills to make letters in many settings and for many purposes.  <u>Intentional Teaching Cards</u> LL03: Alphabet Cards LL13: Shaving Cream Letters LL34: Alphabet Books LL39: My Daily Journal LL42: Daily Sign-In LL48: D Is for Door LL56: Find the Matching Letter LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording
<b>FOCUS / COURSE</b>	<b>MA.2.</b>	<b>Guiding Preschool Learning in Mathematics</b>
<b>STRAND</b>		<b>Number Sense</b>
STANDARD / CONCEPT / SKILL	2.1.	Listen to and say the names of numbers in meaningful contexts.  <u>Intentional Teaching Cards</u> M04: Number Cards M37: Secret Numbers
STANDARD / CONCEPT / SKILL	2.2.	Connect many kinds/quantities of concrete objects and actions to numbers.  <u>Intentional Teaching Cards</u> LL22: Coupon Match M04: Number Cards M39: Let's Go Fishing M63: Fishing Trip
STANDARD / CONCEPT / SKILL	2.3.	Use positional language and ordinal numbers (first, second, third) in everyday activities.  <u>Intentional Teaching Cards</u> M01: Dinnertime M36: We're Going on an Adventure M47: My Shadow and I M51: Can You Find It? M55: Stepping Stones M56: Where's the Beanbag?
STANDARD / CONCEPT / SKILL	2.4.	Use concrete objects to solve simple addition and subtraction problems using comparative language (more than, fewer than, same number of).  <u>Intentional Teaching Cards</u> M01: Dinnertime

		M13: Nursery Rhyme Count M22: Story Problems M63: Fishing Trip M77: Board Games M78: Math Collage
<b>STRAND</b>		<b>Patterns &amp; Relations</b>
<b>STANDARD / CONCEPT / SKILL</b>	2.7.	Explore and describe a wide variety of concrete objects by their attributes.  <u>Intentional Teaching Cards</u> M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M19: Which Has More? M31: Lining It Up M46: Nesting Dolls
<b>STANDARD / CONCEPT / SKILL</b>	2.8.	Sort, categorize, or classify objects by more than one attribute.  <u>Intentional Teaching Cards</u> M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M19: Which Has More? M31: Lining It Up M46: Nesting Dolls
<b>STANDARD / CONCEPT / SKILL</b>	2.9.	Recognize, describe, reproduce, extend, create, and compare repeating patterns of concrete materials.  <u>Intentional Teaching Cards</u> M14: Patterns M35: Action Patterns M38: Patterns Under Cover M40: Cube Trains M45: Picture Patterns
<b>STRAND</b>		<b>Shapes &amp; Spatial Sense</b>
<b>STANDARD / CONCEPT / SKILL</b>	2.10.	Investigate and identify materials of various shapes, using appropriate language.  <u>Intentional Teaching Cards</u> M20: I'm Thinking of a Shape M21: Geoboards M23: Putting Puzzles Together M30: Buried Shapes M42: Straw Shapes M47: My Shadow and I M50: The Farmer Builds a Fence M58: Missing Lids P32: Math Journal
<b>STANDARD / CONCEPT / SKILL</b>	2.12.	Listen to and use comparative words to describe the relationships of objects to one another.  <u>Intentional Teaching Cards</u> M01: Dinnertime M36: We're Going on an Adventure M47: My Shadow and I M51: Can You Find It? M55: Stepping Stones M56: Where's the Beanbag?
<b>STRAND</b>		<b>Measurement</b>
<b>STANDARD / CONCEPT / SKILL</b>	2.13.	Use estimation in meaningful ways and follow up by verifying the accuracy of estimations.

		<u>Intentional Teaching Cards</u> M26: Huff & Puff
STANDARD / CONCEPT / SKILL	2.14.	Use nonstandard units to measure length, weight, and amount of content in familiar objects.  <u>Intentional Teaching Cards</u> M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M26: Huff & Puff M32: Which Container Holds More? M44: Musical Water M49: Balancing Act M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M62: How Big Around?
STRAND		Data Collection & Analysis
STANDARD / CONCEPT / SKILL	2.15.	Organize and draw conclusions from facts they have collected.  <u>Intentional Teaching Cards</u> LL63: Investigating & Recording M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M11: Graphing
FOCUS / COURSE	MA.3.	Guiding Preschool Learning in Science and Technology/Engineering
STRAND		Inquiry Skills
STANDARD / CONCEPT / SKILL	3.1.	Ask and seek out answers to questions about objects and events with the assistance of interested adults.  <u>Intentional Teaching Cards</u> LL54: Asking Questions SE01: Site Visits
STANDARD / CONCEPT / SKILL	3.2.	Make predictions about changes in materials or objects based on past experience.  <u>Intentional Teaching Cards</u> LL54: Asking Questions SE01: Site Visits
STANDARD / CONCEPT / SKILL	3.3.	Identify and use simple tools appropriately to extend observations.  <u>Intentional Teaching Cards</u> LL24: Lemonade LL25: What's for Snack? LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M12: Measure & Compare M15: Play Dough M24: Matzo Balls M25: The Long and Short of It M26: Huff & Puff M27: Peach Cobbler

		<p>M28: Applesauce  M29: Apple Bread  M32: Which Container Holds More?  M33: Apple Oat Muffins  M34: Cover Up  M43: Pancakes  M44: Musical Water  M45: Picture Patterns  M49: Balancing Act  M52: Modeling Clay  M53: Black Bean Corn Salad  M54: Gingerbread Cookies  M58: Missing Lids  M65: Cornbread  M66: OobEck  M67: Fruit Smoothies  M68: Trail Mix  M69: Cream Cheese &amp; Strawberry Snacks  M70: Egg Salad  M71: Flat Bread  M72: Macaroni &amp; Cheese  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies  M76: Orange Banana Yogurt Pops  P01: Let's Sew  P02: Play Dough Weaving</p>
STANDARD / CONCEPT / SKILL	3.4.	<p>Record observations and share ideas through simple forms of representation such as drawings.</p> <p><u>Intentional Teaching Cards</u>  LL63: Investigating &amp; Recording  M07: Ice Cubes  M09: Bigger Than, Smaller Than, Equal To  M11: Graphing</p>
STRAND		Earth and Space Sciences
STANDARD / CONCEPT / SKILL	3.5.	<p>Compare and contrast natural materials such as water, rocks, soil, and living organisms using descriptive language.</p> <p><u>Intentional Teaching Cards</u>  LL21: Buried Treasures  LL61: Color Hunt  M02: Counting &amp; Comparing  M03: Seek &amp; Find  M05: Sorting &amp; Classifying  M09: Bigger Than, Smaller Than, Equal To  M11: Graphing  M58: Missing Lids</p>
STRAND		Living Things & Their Environment
STANDARD / CONCEPT / SKILL	3.17.	<p>Observe and describe how natural habitats provide for the basic needs of plants and animals with respect to shelter, food, water, air, and light.</p> <p><u>Intentional Teaching Cards</u>  LL26: Searching the Web</p>
STRAND		The Physical Sciences
STANDARD / CONCEPT / SKILL	3.18.	<p>Manipulate a wide variety of familiar and unfamiliar objects to observe, describe, and compare their properties using appropriate language.</p> <p><u>Intentional Teaching Cards</u>  M18: Bounce &amp; Count  M32: Which Container Holds More?</p>

STANDARD / CONCEPT / SKILL	3.19.	<p>Explore, describe, and compare the properties of liquids and solids found in children's daily environment.</p> <p><u>Intentional Teaching Cards</u>  LL21: Buried Treasures  LL61: Color Hunt  M02: Counting &amp; Comparing  M03: Seek &amp; Find  M05: Sorting &amp; Classifying  M07: Ice Cubes  M08: Baggie Ice Cream  M09: Bigger Than, Smaller Than, Equal To  M11: Graphing  M58: Missing Lids</p>
STANDARD / CONCEPT / SKILL	3.21.	<p>Explore and describe various actions that can change an object's motion such as pulling, pushing, twisting, rolling, and throwing.</p> <p><u>Intentional Teaching Cards</u>  P12: Exploring Pathways</p>
<b>STRAND</b>		<b>Technology &amp; Engineering</b>
STANDARD / CONCEPT / SKILL	3.24.	<p>Demonstrate and explain the safe and proper use of tools and materials.</p> <p><u>Intentional Teaching Cards</u>  LL24: Lemonade  LL25: What's for Snack?  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL49: Vegetable Soup  LL50: Making Shiny Paint  LL51: Pizza  M07: Ice Cubes  M08: Baggie Ice Cream  M09: Bigger Than, Smaller Than, Equal To  M10: Biscuits  M12: Measure &amp; Compare  M15: Play Dough  M24: Matzo Balls  M25: The Long and Short of It  M26: Huff &amp; Puff  M27: Peach Cobbler  M28: Applesauce  M29: Apple Bread  M32: Which Container Holds More?  M33: Apple Oat Muffins  M34: Cover Up  M43: Pancakes  M44: Musical Water  M45: Picture Patterns  M49: Balancing Act  M52: Modeling Clay  M53: Black Bean Corn Salad  M54: Gingerbread Cookies  M58: Missing Lids  M65: Cornbread  M66: OobEck  M67: Fruit Smoothies  M68: Trail Mix  M69: Cream Cheese &amp; Strawberry Snacks  M70: Egg Salad  M71: Flat Bread  M72: Macaroni &amp; Cheese</p>

		<p>M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies  M76: Orange Banana Yogurt Pops  P01: Let's Sew  P02: Play Dough Weaving</p>
STANDARD / CONCEPT / SKILL	3.26.	<p>Observe and describe ways that animals, birds, and insects use various parts of their bodies to accomplish certain tasks and compare them to ways people would accomplish a similar task.</p> <p><u>Intentional Teaching Cards</u>  LL09: Pocket Storytelling: The Mitten  LL26: Searching the Web  M45: Picture Patterns</p>
<b>FOCUS / COURSE</b>	<b>MA.4.</b>	<b>Guiding Preschool Learning in History and Social Science</b>
STRAND	4.1.	<p>Discuss and identify the order of daily routines.</p> <p><u>Intentional Teaching Cards</u>  LL42: Daily Sign-In  M77: Board Games  P04: Kick High  P09: Up and Away  SE01: Site Visits  SE02: Look Who's Here!  SE07: Good-Byes  SE09: Big Rule, Little Rule  SE12: Classroom Jobs  SE20: Cleanup Time</p>
STRAND	4.4.	<p>Engage in activities that build understanding of words for location and direction.</p> <p><u>Intentional Teaching Cards</u>  M36: We're Going on an Adventure</p>
STRAND	4.5.	<p>Construct and describe simple maps of their immediate neighborhood.</p> <p><u>Intentional Teaching Cards</u>  M51: Can You Find It?</p>
STRAND	4.6.	<p>Discuss examples of rules, fairness, personal responsibilities, and authority in their own experiences and in stories read to them.</p> <p><u>Intentional Teaching Cards</u>  LL42: Daily Sign-In  M77: Board Games  P04: Kick High  P09: Up and Away  SE01: Site Visits  SE02: Look Who's Here!  SE07: Good-Byes  SE09: Big Rule, Little Rule  SE12: Classroom Jobs  SE20: Cleanup Time</p>
STRAND	4.8.	<p>Discuss classroom responsibilities in daily activities.</p> <p><u>Intentional Teaching Cards</u>  LL42: Daily Sign-In  M77: Board Games  P04: Kick High  P09: Up and Away  SE01: Site Visits  SE02: Look Who's Here!  SE07: Good-Byes</p>

		SE09: Big Rule, Little Rule SE12: Classroom Jobs SE20: Cleanup Time
STRAND	4.13.	Observe or listen to important American symbols including the American flag and its colors and shapes; the melody of the national anthem; the picture and name of the current President, and the words of the Pledge of Allegiance.  <u>Intentional Teaching Cards</u> M51: Can You Find It?
FOCUS / COURSE	MA.5.	Guiding Preschool Learning in Health Education
STRAND		Physical Development
STANDARD / CONCEPT / SKILL	5.2.	Build body awareness, strength, and coordination through locomotion activities.  <u>Intentional Teaching Cards</u> M18: Bounce & Count P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P14: Moving Through the Forest P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P28: Balloon Pong P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal
STANDARD / CONCEPT / SKILL	5.4.	Build awareness of directionality and position in space.  <u>Intentional Teaching Cards</u> M01: Dinnertime M36: We're Going on an Adventure M51: Can You Find It?
STANDARD / CONCEPT / SKILL	5.5.	Use both sides of the body to strengthen bilateral coordination.  <u>Intentional Teaching Cards</u> P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P24: Swing & Jump Rope P25: Kick Hard P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal
STANDARD / CONCEPT / SKILL	5.6.	Alternate the left and right sides of the body and cross the midline of the body.  <u>Intentional Teaching Cards</u> P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P24: Swing & Jump Rope P25: Kick Hard P30: Mixing Paints P31: Tie-Dyed Towels



		P32: Math Journal
STANDARD / CONCEPT / SKILL	5.7.	Build upper body strength and stability to gain controlled movement of shoulders.  <u>Intentional Teaching Cards</u> P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P24: Swing & Jump Rope P25: Kick Hard P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal
STANDARD / CONCEPT / SKILL	5.8.	Strengthen hand grasp and flexibility  <u>Intentional Teaching Cards</u> M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P14: Moving Through the Forest P26: Keep It Up P28: Balloon Pong
STANDARD / CONCEPT / SKILL	5.9.	Use thumb/forefinger in pincer grasp.  <u>Intentional Teaching Cards</u> M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P14: Moving Through the Forest P26: Keep It Up P28: Balloon Pong
STANDARD / CONCEPT / SKILL	5.10.	Use a variety of tools and materials to build grasp-and-release skill.  <u>Intentional Teaching Cards</u> M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P14: Moving Through the Forest P26: Keep It Up P28: Balloon Pong
STANDARD / CONCEPT / SKILL	5.11.	Build finger dexterity.  <u>Intentional Teaching Cards</u> M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P14: Moving Through the Forest P26: Keep It Up P28: Balloon Pong
<b>STRAND</b>		<b>Social &amp; Emotional Health</b>
STANDARD / CONCEPT / SKILL	5.16.	Recognize and describe or represent emotions such as happiness, surprise, anger, fear, sadness.  <u>Intentional Teaching Cards</u> LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings

		<p>SE07: Good-Byes  SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE10: My Turn at the Microphone  SE11: Great Groups  SE12: Classroom Jobs  SE13: Conflict Resolution  SE14: Playing Together  SE15: Making Choices  SE16: "I" Statements  SE17: Supporting Children to Use Their Words  SE18: Encouragement  SE19: Friendship &amp; Love Cards  SE20: Cleanup Time  SE21: Sunshine Message Board  SE22: When, Then Statements  SE23: Related Consequences  SE24: I Don't Like That!  SE25: What Can We Build Together?  SE26: Making A Mural</p>
STANDARD / CONCEPT / SKILL	5.19.	<p>Practice independence and self-help skills.</p> <p><u>Intentional Teaching Cards</u>  SE08: Group Problem Solving  SE09: Big Rule, Little Rule</p>
<b>FOCUS / COURSE</b>	<b>MA.6.</b>	<b>Guiding Preschool Learning in the Arts</b>
<b>STRAND</b>		<b>Movement &amp; Dance</b>
STANDARD / CONCEPT / SKILL	6.1.	<p>Explore activities and vocabulary related to movement, balance, strength, and flexibility.</p> <p><u>Intentional Teaching Cards</u>  P12: Exploring Pathways</p>
STANDARD / CONCEPT / SKILL	6.2.	<p>Respond to a variety of musical rhythms through body movement.</p> <p><u>Intentional Teaching Cards</u>  P12: Exploring Pathways</p>
STANDARD / CONCEPT / SKILL	6.3.	<p>Participate in simple sequences of movements and dance to various kinds of music.</p> <p><u>Intentional Teaching Cards</u>  P12: Exploring Pathways</p>
STANDARD / CONCEPT / SKILL	6.4.	<p>Express themselves freely through movement.</p> <p><u>Intentional Teaching Cards</u>  P12: Exploring Pathways</p>
STANDARD / CONCEPT / SKILL	6.5.	<p>Use props to explore space and movement.</p> <p><u>Intentional Teaching Cards</u>  P12: Exploring Pathways</p>
STANDARD / CONCEPT / SKILL	6.6.	<p>Act out ways that movement and dance can show feelings or convey meaning.</p> <p><u>Intentional Teaching Cards</u>  P12: Exploring Pathways</p>
<b>STRAND</b>		<b>Music</b>
STANDARD / CONCEPT / SKILL	6.8.	<p>Sing a variety of songs within children's vocal range, independently and with others.</p> <p><u>Intentional Teaching Cards</u>  LL10: Rhyming Chart  LL12: Same Sound Sort</p>

		<p>LL14: Did You Ever See...?  LL30: Knowing Our Friends  LL44: Rhyming Tubs  LL52: Tap It, Clap It, Stomp It, Jump It  LL53: We're Going on a Trip  LL55: Dance &amp; Remember  LL56: Find the Matching Letter  M13: Nursery Rhyme Count  M30: Buried Shapes  M36: We're Going on an Adventure  M39: Let's Go Fishing  M50: The Farmer Builds a Fence  M63: Fishing Trip  P11: Jump the River  P22: Follow the Leader  SE20: Cleanup Time</p>
STANDARD / CONCEPT / SKILL	6.9.	<p>Sing expressively.</p> <p><u>Intentional Teaching Cards</u>  LL10: Rhyming Chart  LL12: Same Sound Sort  LL14: Did You Ever See...?  LL30: Knowing Our Friends  LL44: Rhyming Tubs  LL52: Tap It, Clap It, Stomp It, Jump It  LL53: We're Going on a Trip  LL55: Dance &amp; Remember  LL56: Find the Matching Letter  M13: Nursery Rhyme Count  M30: Buried Shapes  M36: We're Going on an Adventure  M39: Let's Go Fishing  M50: The Farmer Builds a Fence  M63: Fishing Trip  P11: Jump the River  P22: Follow the Leader  SE20: Cleanup Time</p>
STANDARD / CONCEPT / SKILL	6.10.	<p>Sing songs with repetitive phrases and rhythmic patterns.</p> <p><u>Intentional Teaching Cards</u>  LL10: Rhyming Chart  LL12: Same Sound Sort  LL14: Did You Ever See...?  LL30: Knowing Our Friends  LL44: Rhyming Tubs  LL52: Tap It, Clap It, Stomp It, Jump It  LL53: We're Going on a Trip  LL55: Dance &amp; Remember  LL56: Find the Matching Letter  M13: Nursery Rhyme Count  M30: Buried Shapes  M36: We're Going on an Adventure  M39: Let's Go Fishing  M50: The Farmer Builds a Fence  M63: Fishing Trip  P11: Jump the River  P22: Follow the Leader  SE20: Cleanup Time</p>
STANDARD / CONCEPT / SKILL	6.13.	<p>Listen to, imitate, and improvise sounds, patterns, or songs.</p> <p><u>Intentional Teaching Cards</u>  LL10: Rhyming Chart  LL12: Same Sound Sort  LL14: Did You Ever See...?</p>

		LL30: Knowing Our Friends LL44: Rhyming Tubs LL52: Tap It, Clap It, Stomp It, Jump It LL53: We're Going on a Trip LL55: Dance & Remember LL56: Find the Matching Letter M13: Nursery Rhyme Count M30: Buried Shapes M36: We're Going on an Adventure M39: Let's Go Fishing M50: The Farmer Builds a Fence M63: Fishing Trip P11: Jump the River P22: Follow the Leader SE20: Cleanup Time
<b>STRAND</b>		<b>Theatre Arts</b>
<b>STANDARD / CONCEPT / SKILL</b>	6.14.	Listen to storytellers and watch puppet shows.  <u>Intentional Teaching Cards</u> LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL62: Retelling Wordless Books P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings
<b>STANDARD / CONCEPT / SKILL</b>	6.15.	Use dramatic play, costumes, and props to pretend to be someone else.  <u>Intentional Teaching Cards</u> LL05: Jumping Beans LL17: Walk a Letter LL30: Knowing Our Friends LL31: I Went Shopping LL52: Tap It, Clap It, Stomp It, Jump It LL55: Dance & Remember M01: Dinnertime M15: Play Dough M35: Action Patterns M36: We're Going on an Adventure M37: Secret Numbers M39: Let's Go Fishing M47: My Shadow and I M50: The Farmer Builds a Fence M55: Stepping Stones M63: Fishing Trip P13: Punting P14: Moving Through the Forest P20: Body Shapes & Sizes P23: Ways to Travel P27: Galloping SE04: Actively Listening to Children SE05: Character Feelings SE08: Group Problem Solving SE09: Big Rule, Little Rule SE24: I Don't Like That!
<b>STANDARD / CONCEPT / SKILL</b>	6.16.	Create characters through physical movement, gesture, sound, speech, and facial expressions.

		<p><u>Intentional Teaching Cards</u>  LL05: Jumping Beans  LL17: Walk a Letter  LL30: Knowing Our Friends  LL31: I Went Shopping  LL52: Tap It, Clap It, Stomp It, Jump It  LL55: Dance &amp; Remember  M01: Dinnertime  M15: Play Dough  M35: Action Patterns  M36: We're Going on an Adventure  M37: Secret Numbers  M39: Let's Go Fishing  M47: My Shadow and I  M50: The Farmer Builds a Fence  M55: Stepping Stones  M63: Fishing Trip  P13: Punting  P14: Moving Through the Forest  P20: Body Shapes &amp; Sizes  P23: Ways to Travel  P27: Galloping  SE04: Actively Listening to Children  SE05: Character Feelings  SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE24: I Don't Like That!</p>
STANDARD / CONCEPT / SKILL	6.17.	<p>Create scenarios, props, and settings for dramatizations and dramatic play.</p> <p><u>Intentional Teaching Cards</u>  LL05: Jumping Beans  LL17: Walk a Letter  LL30: Knowing Our Friends  LL31: I Went Shopping  LL52: Tap It, Clap It, Stomp It, Jump It  LL55: Dance &amp; Remember  M01: Dinnertime  M15: Play Dough  M35: Action Patterns  M36: We're Going on an Adventure  M37: Secret Numbers  M39: Let's Go Fishing  M47: My Shadow and I  M50: The Farmer Builds a Fence  M55: Stepping Stones  M63: Fishing Trip  P13: Punting  P14: Moving Through the Forest  P20: Body Shapes &amp; Sizes  P23: Ways to Travel  P27: Galloping  SE04: Actively Listening to Children  SE05: Character Feelings  SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE24: I Don't Like That!</p>
<b>STRAND</b>		<b>Visual Arts</b>
STANDARD / CONCEPT / SKILL	6.19.	<p>Observe the safe and appropriate use and care of art materials.</p> <p><u>Intentional Teaching Cards</u>  LL04: Bookmaking  LL13: Shaving Cream Letters  LL39: My Daily Journal</p>

		<p>LL40: What Was for Breakfast?  LL45: Observational Drawing  LL46: Storyboard  LL57: Photo Writing  LL58: Our Super Duper Writing Box  LL59: Question Basket  LL60: Writing with Wordless Books  LL63: Investigating &amp; Recording  M07: Ice Cubes  M34: Cover Up  M42: Straw Shapes  M45: Picture Patterns  P02: Play Dough Weaving  P30: Mixing Paints  P31: Tie-Dyed Towels  P32: Math Journal  SE01: Site Visits  SE07: Good-Byes  SE15: Making Choices  SE21: Sunshine Message Board</p>
<p>STANDARD / CONCEPT / SKILL</p>	<p>6.20.</p>	<p>Explore and experiment with wet and dry media in a variety of colors including black and white.</p> <p><u>Intentional Teaching Cards</u>  LL04: Bookmaking  LL13: Shaving Cream Letters  LL39: My Daily Journal  LL40: What Was for Breakfast?  LL45: Observational Drawing  LL46: Storyboard  LL57: Photo Writing  LL58: Our Super Duper Writing Box  LL59: Question Basket  LL60: Writing with Wordless Books  LL63: Investigating &amp; Recording  M07: Ice Cubes  M34: Cover Up  M42: Straw Shapes  M45: Picture Patterns  P02: Play Dough Weaving  P30: Mixing Paints  P31: Tie-Dyed Towels  P32: Math Journal  SE01: Site Visits  SE07: Good-Byes  SE15: Making Choices  SE21: Sunshine Message Board</p>
<p>STANDARD / CONCEPT / SKILL</p>	<p>6.21.</p>	<p>Explore how color can convey mood and emotion.</p> <p><u>Intentional Teaching Cards</u>  LL04: Bookmaking  LL13: Shaving Cream Letters  LL39: My Daily Journal  LL40: What Was for Breakfast?  LL45: Observational Drawing  LL46: Storyboard  LL57: Photo Writing  LL58: Our Super Duper Writing Box  LL59: Question Basket  LL60: Writing with Wordless Books  LL63: Investigating &amp; Recording  M07: Ice Cubes  M34: Cover Up  M42: Straw Shapes</p>

		<p>M45: Picture Patterns  P02: Play Dough Weaving  P30: Mixing Paints  P31: Tie-Dyed Towels  P32: Math Journal  SE01: Site Visits  SE07: Good-Byes  SE15: Making Choices  SE21: Sunshine Message Board</p>
STANDARD / CONCEPT / SKILL	6.22.	<p>Explore various types of lines in artwork and in nature.</p> <p><u>Intentional Teaching Cards</u>  LL04: Bookmaking  LL13: Shaving Cream Letters  LL39: My Daily Journal  LL40: What Was for Breakfast?  LL45: Observational Drawing  LL46: Storyboard  LL57: Photo Writing  LL58: Our Super Duper Writing Box  LL59: Question Basket  LL60: Writing with Wordless Books  LL63: Investigating &amp; Recording  M07: Ice Cubes  M34: Cover Up  M42: Straw Shapes  M45: Picture Patterns  P02: Play Dough Weaving  P30: Mixing Paints  P31: Tie-Dyed Towels  P32: Math Journal  SE01: Site Visits  SE07: Good-Byes  SE15: Making Choices  SE21: Sunshine Message Board</p>
STANDARD / CONCEPT / SKILL	6.23.	<p>Experiment with the use of texture in artwork.</p> <p><u>Intentional Teaching Cards</u>  LL04: Bookmaking  LL13: Shaving Cream Letters  LL39: My Daily Journal  LL40: What Was for Breakfast?  LL45: Observational Drawing  LL46: Storyboard  LL57: Photo Writing  LL58: Our Super Duper Writing Box  LL59: Question Basket  LL60: Writing with Wordless Books  LL63: Investigating &amp; Recording  M07: Ice Cubes  M34: Cover Up  M42: Straw Shapes  M45: Picture Patterns  P02: Play Dough Weaving  P30: Mixing Paints  P31: Tie-Dyed Towels  P32: Math Journal  SE01: Site Visits  SE07: Good-Byes  SE15: Making Choices  SE21: Sunshine Message Board</p>
STANDARD / CONCEPT / SKILL	6.24.	<p>Use basic shapes and forms of different sizes to create artwork.</p> <p><u>Intentional Teaching Cards</u></p>

		<p>LL04: Bookmaking  LL13: Shaving Cream Letters  LL39: My Daily Journal  LL40: What Was for Breakfast?  LL45: Observational Drawing  LL46: Storyboard  LL57: Photo Writing  LL58: Our Super Duper Writing Box  LL59: Question Basket  LL60: Writing with Wordless Books  LL63: Investigating &amp; Recording  M07: Ice Cubes  M34: Cover Up  M42: Straw Shapes  M45: Picture Patterns  P02: Play Dough Weaving  P30: Mixing Paints  P31: Tie-Dyed Towels  P32: Math Journal  SE01: Site Visits  SE07: Good-Byes  SE15: Making Choices  SE21: Sunshine Message Board</p>
<p>STANDARD / CONCEPT / SKILL</p>	<p>6.25.</p>	<p>Explore concepts of pattern and symmetry in the environment and artwork.</p> <p><u>Intentional Teaching Cards</u>  LL04: Bookmaking  LL13: Shaving Cream Letters  LL39: My Daily Journal  LL40: What Was for Breakfast?  LL45: Observational Drawing  LL46: Storyboard  LL57: Photo Writing  LL58: Our Super Duper Writing Box  LL59: Question Basket  LL60: Writing with Wordless Books  LL63: Investigating &amp; Recording  M07: Ice Cubes  M34: Cover Up  M42: Straw Shapes  M45: Picture Patterns  P02: Play Dough Weaving  P30: Mixing Paints  P31: Tie-Dyed Towels  P32: Math Journal  SE01: Site Visits  SE07: Good-Byes  SE15: Making Choices  SE21: Sunshine Message Board</p>
<p>STANDARD / CONCEPT / SKILL</p>	<p>6.26.</p>	<p>Create artwork from memory or imagination.</p> <p><u>Intentional Teaching Cards</u>  LL04: Bookmaking  LL13: Shaving Cream Letters  LL39: My Daily Journal  LL40: What Was for Breakfast?  LL45: Observational Drawing  LL46: Storyboard  LL57: Photo Writing  LL58: Our Super Duper Writing Box  LL59: Question Basket  LL60: Writing with Wordless Books  LL63: Investigating &amp; Recording</p>



		<p>M07: Ice Cubes  M34: Cover Up  M42: Straw Shapes  M45: Picture Patterns  P02: Play Dough Weaving  P30: Mixing Paints  P31: Tie-Dyed Towels  P32: Math Journal  SE01: Site Visits  SE07: Good-Byes  SE15: Making Choices  SE21: Sunshine Message Board</p>
<p>STANDARD / CONCEPT / SKILL</p>	<p>6.27.</p>	<p>Choose artwork for display in the classroom, school or community or for a personal book, class book or portfolio, and explain why they chose it.</p> <p><u>Intentional Teaching Cards</u>  LL04: Bookmaking  LL13: Shaving Cream Letters  LL39: My Daily Journal  LL40: What Was for Breakfast?  LL45: Observational Drawing  LL46: Storyboard  LL57: Photo Writing  LL58: Our Super Duper Writing Box  LL59: Question Basket  LL60: Writing with Wordless Books  LL63: Investigating &amp; Recording  M07: Ice Cubes  M34: Cover Up  M42: Straw Shapes  M45: Picture Patterns  P02: Play Dough Weaving  P30: Mixing Paints  P31: Tie-Dyed Towels  P32: Math Journal  SE01: Site Visits  SE07: Good-Byes  SE15: Making Choices  SE21: Sunshine Message Board</p>

**Mighty Minutes**

**State:** Massachusetts Guidelines for Preschool Learning Experiences

**Subject:** Early Childhood Education

**Grade:** Ages 3-5

FOCUS / COURSE	MA.1.	Guiding Preschool Learning in English Language Arts
STRAND		Language
STANDARD / CONCEPT / SKILL	1.1.	<p>Observe and use appropriate ways of interacting in a group (taking turns in talking; listening to peers; waiting until someone is finished; asking questions and waiting for an answer; gaining the floor in appropriate ways).</p> <p><u>Mighty Minutes</u>            MM01: The People in Your Neighborhood            MM02: Just Like Mine            MM03: Purple Pants            MM05: Silly Willy Walking            MM06: This Is the Way            MM11: What Is My Job?            MM20: I Can Make a Circle            MM22: Hot or Cold 3-D Shapes            MM41: The Imaginary Ball            MM53: Three Rowdy Children            MM62: Where Can He Be?            MM63: Going on a Journey            MM67: Let's Stick Together            MM68: I Have a Secret            MM69: The Litter Monster            MM71: Recycle Song            MM83: Let's Make a Cake            MM84: Let's Make Letters            MM90: Little Miss Muffet            MM92: Name Cheer            MM98: I Have One</p>
STANDARD / CONCEPT / SKILL	1.2.	<p>Participate actively in discussions, listen to the ideas of others, and ask and answer relevant questions.</p> <p><u>Mighty Minutes</u>            MM01: The People in Your Neighborhood            MM03: Purple Pants            MM05: Silly Willy Walking            MM31: What's Inside the Box?            MM45: I'm a Sturdy Oak Tree            MM46: Strolling Through the Park            MM54: The Green Grass Grows            MM61: Riddle, Riddle, What Is That?            MM68: I Have a Secret            MM69: The Litter Monster            MM73: Are You Ready?            MM74: Jack in the Box            MM82: Let's Clean Up!            MM90: Little Miss Muffet            MM92: Name Cheer            MM98: I Have One</p>
STANDARD / CONCEPT / SKILL	1.3.	<p>Communicate personal experiences or interests.</p> <p><u>Mighty Minutes</u>            MM45: I'm a Sturdy Oak Tree            MM68: I Have a Secret            MM82: Let's Clean Up!            MM90: Little Miss Muffet</p>
STANDARD / CONCEPT / SKILL	1.4.	<p>Engage in play experiences that involve naming and sorting common words into various classifications using general and</p>

		<p>specific language.</p> <p><b>Mighty Minutes</b>  MM68: I Have a Secret  MM71: Recycle Song  MM95: Sorting Syllables  MM97: Shape Hunt</p>
<b>STRAND</b>		<b>Reading &amp; Literature</b>
<b>STANDARD / CONCEPT / SKILL</b>	1.6.	<p>Listen to a wide variety of age appropriate literature read aloud.</p> <p><b>Mighty Minutes</b>  MM42: Come Play With Me  MM49: A Tree My Size  MM55: Mr. Forgetful  MM56: I Had a Little Nut Tree  MM63: Going on a Journey  MM69: The Litter Monster  MM86: Listening Story  MM90: Little Miss Muffet</p>
<b>STANDARD / CONCEPT / SKILL</b>	1.7.	<p>Develop familiarity with the forms of alphabet letters, awareness of print, and letter forms.</p> <p><b>Mighty Minutes</b>  MM07: Hippity, Hoppity, How Many?  MM09: Writing in the Air  MM15: Say It, Show It  MM22: Hot or Cold 3-D Shapes  MM25: Freeze  MM32: Walk the Line  MM33: Thumbs Up  MM36: Body Patterns  MM47: Step Up  MM52: Walk Around the Shapes  MM57: Find the Letter Sound  MM58: A-Hunting We Will Go  MM75: Busy Bees  MM77: Hello Bingo  MM83: Let's Make a Cake  MM92: Name Cheer  MM96: The Old Man  MM97: Shape Hunt  MM98: I Have One</p>
<b>STANDARD / CONCEPT / SKILL</b>	1.8.	<p>Listen to, identify, and manipulate language sounds to develop auditory discrimination and phonemic awareness.</p> <p><b>Mighty Minutes</b>  MM100: La, La, La  MM27: Diddle, Diddle, Dumping</p>
<b>STANDARD / CONCEPT / SKILL</b>	1.9.	<p>Link letters with sounds in play activities</p> <p><b>Mighty Minutes</b>  MM47: Step Up</p>
<b>STANDARD / CONCEPT / SKILL</b>	1.10.	<p>Engage actively in read-aloud activities by asking questions, offering ideas, predicting or retelling important parts of a story or informational book.</p> <p><b>Mighty Minutes</b>  MM69: The Litter Monster  MM90: Little Miss Muffet</p>
<b>STANDARD / CONCEPT / SKILL</b>	1.14.	<p>Recognize and supply rhythm and rhyme in poetry.</p> <p><b>Mighty Minutes</b></p>

		MM37: Little Ball MM42: Come Play With Me MM49: A Tree My Size MM56: I Had a Little Nut Tree MM59: Clap the Beat MM69: The Litter Monster
STANDARD / CONCEPT / SKILL	1.15.	Listen to, recognize, and use a broad vocabulary of sensory words.  <u>Mighty Minutes</u> MM23: Hi-Ho, the Derry-O MM43: Bouncing Big Brown Balls
STRAND		Composition
STANDARD / CONCEPT / SKILL	1.16.	Use their own words or illustrations to describe their experiences, tell imaginative stories, or communicate information about a topic of interest.  <u>Mighty Minutes</u> MM19: I Spy With My Little Eye MM25: Freeze MM34: The Wave MM46: Strolling Through the Park MM48: Feely Box MM53: Three Rowdy Children MM61: Riddle, Riddle, What Is That? MM62: Where Can He Be? MM63: Going on a Journey MM74: Jack in the Box MM76: Describing Things MM97: Shape Hunt
FOCUS / COURSE	MA.2.	Guiding Preschool Learning in Mathematics
STRAND		Number Sense
STANDARD / CONCEPT / SKILL	2.3.	Use positional language and ordinal numbers (first, second, third) in everyday activities.  <u>Mighty Minutes</u> MM19: I Spy With My Little Eye MM38: Spatial Patterns MM62: Where Can He Be? MM86: Listening Story
STANDARD / CONCEPT / SKILL	2.4.	Use concrete objects to solve simple addition and subtraction problems using comparative language (more than, fewer than, same number of).  <u>Mighty Minutes</u> MM42: Come Play With Me MM51: High in the Tree MM53: Three Rowdy Children
STRAND		Shapes & Spatial Sense
STANDARD / CONCEPT / SKILL	2.10.	Investigate and identify materials of various shapes, using appropriate language.  <u>Mighty Minutes</u> MM19: I Spy With My Little Eye
STANDARD / CONCEPT / SKILL	2.12.	Listen to and use comparative words to describe the relationships of objects to one another.  <u>Mighty Minutes</u> MM19: I Spy With My Little Eye MM38: Spatial Patterns MM62: Where Can He Be? MM86: Listening Story

<b>FOCUS / COURSE</b>	<b>MA.3.</b>	<b>Guiding Preschool Learning in Science and Technology/Engineering</b>
<b>STRAND</b>		<b>Earth and Space Sciences</b>
<b>STANDARD / CONCEPT / SKILL</b>	3.5.	Compare and contrast natural materials such as water, rocks, soil, and living organisms using descriptive language.  <u>Mighty Minutes</u> MM11: What Is My Job? MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM48: Feely Box MM61: Riddle, Riddle, What Is That? MM68: I Have a Secret MM76: Describing Things MM94: Old MacDonald MM97: Shape Hunt
<b>STRAND</b>		<b>Life Sciences</b>
<b>STANDARD / CONCEPT / SKILL</b>	3.10.	Observe and identify the characteristics and needs of living things: humans, animals, and plants.  <u>Mighty Minutes</u> MM45: I'm a Sturdy Oak Tree
<b>STANDARD / CONCEPT / SKILL</b>	3.11.	Investigate, describe, and compare the characteristics that differentiate living from non-living things.  <u>Mighty Minutes</u> MM45: I'm a Sturdy Oak Tree
<b>STRAND</b>		<b>Living Things &amp; Their Environment</b>
<b>STANDARD / CONCEPT / SKILL</b>	3.17.	Observe and describe how natural habitats provide for the basic needs of plants and animals with respect to shelter, food, water, air, and light.  <u>Mighty Minutes</u> MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size
<b>STRAND</b>		<b>The Physical Sciences</b>
<b>STANDARD / CONCEPT / SKILL</b>	3.19.	Explore, describe, and compare the properties of liquids and solids found in children's daily environment.  <u>Mighty Minutes</u> MM08: Clap the Missing Word MM10: Words in Motion MM11: What Is My Job? MM13: Simon Says MM14: Scat Singing MM16: Nothing, Nothing, Something MM19: I Spy With My Little Eye MM29: Baa, Baa, Black Sheep MM31: What's Inside the Box? MM44: Two Plump Armadillos MM48: Feely Box MM56: I Had a Little Nut Tree MM61: Riddle, Riddle, What Is That? MM63: Going on a Journey MM68: I Have a Secret MM76: Describing Things MM94: Old MacDonald MM97: Shape Hunt
<b>STRAND</b>		<b>Technology &amp; Engineering</b>
<b>STANDARD / CONCEPT / SKILL</b>	3.26.	Observe and describe ways that animals, birds, and insects use various parts of their bodies to accomplish certain tasks and compare them to ways people would accomplish a similar task.

		<u>Mighty Minutes</u> MM39: Let's Pretend MM44: Two Plump Armadillos MM94: Old MacDonald
<b>FOCUS / COURSE</b>	<b>MA.4.</b>	<b>Guiding Preschool Learning in History and Social Science</b>
<b>STRAND</b>	4.4.	Engage in activities that build understanding of words for location and direction.  <u>Mighty Minutes</u> MM32: Walk the Line
<b>STRAND</b>	4.10.	Observe and discuss the various kinds of work people do outside and inside their homes.  <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM11: What Is My Job?
<b>FOCUS / COURSE</b>	<b>MA.5.</b>	<b>Guiding Preschool Learning in Health Education</b>
<b>STRAND</b>		<b>Physical Development</b>
<b>STANDARD / CONCEPT / SKILL</b>	5.2.	Build body awareness, strength, and coordination through locomotion activities.  <u>Mighty Minutes</u> MM08: Clap the Missing Word MM10: Words in Motion MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM34: The Wave MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey MM67: Let's Stick Together
<b>STANDARD / CONCEPT / SKILL</b>	5.4.	Build awareness of directionality and position in space.  <u>Mighty Minutes</u> MM41: The Imaginary Ball MM62: Where Can He Be?
<b>STANDARD / CONCEPT / SKILL</b>	5.8.	Strengthen hand grasp and flexibility  <u>Mighty Minutes</u> MM08: Clap the Missing Word MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey
<b>STANDARD / CONCEPT / SKILL</b>	5.9.	Use thumb/forefinger in pincer grasp.  <u>Mighty Minutes</u> MM08: Clap the Missing Word MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey
<b>STANDARD / CONCEPT / SKILL</b>	5.10.	Use a variety of tools and materials to build grasp-and-release skill.  <u>Mighty Minutes</u>

		MM08: Clap the Missing Word MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey
STANDARD / CONCEPT / SKILL	5.11.	Build finger dexterity.  <u>Mighty Minutes</u> MM08: Clap the Missing Word MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey
STRAND		Social & Emotional Health
STANDARD / CONCEPT / SKILL	5.29.	Talk about some basic ways they can keep their environment clean or take care of it.  <u>Mighty Minutes</u> MM69: The Litter Monster MM71: Recycle Song
FOCUS / COURSE	MA.6.	Guiding Preschool Learning in the Arts
STRAND		Movement & Dance
STANDARD / CONCEPT / SKILL	6.1.	Explore activities and vocabulary related to movement, balance, strength, and flexibility.  <u>Mighty Minutes</u> MM10: Words in Motion MM34: The Wave MM67: Let's Stick Together
STANDARD / CONCEPT / SKILL	6.2.	Respond to a variety of musical rhythms through body movement.  <u>Mighty Minutes</u> MM10: Words in Motion MM34: The Wave MM67: Let's Stick Together
STANDARD / CONCEPT / SKILL	6.3.	Participate in simple sequences of movements and dance to various kinds of music.  <u>Mighty Minutes</u> MM10: Words in Motion MM34: The Wave MM67: Let's Stick Together
STANDARD / CONCEPT / SKILL	6.4.	Express themselves freely through movement.  <u>Mighty Minutes</u> MM10: Words in Motion MM34: The Wave MM67: Let's Stick Together
STANDARD / CONCEPT / SKILL	6.5.	Use props to explore space and movement.  <u>Mighty Minutes</u> MM10: Words in Motion MM34: The Wave MM67: Let's Stick Together
STANDARD / CONCEPT / SKILL	6.6.	Act out ways that movement and dance can show feelings or convey meaning.

		<u>Mighty Minutes</u> MM10: Words in Motion MM34: The Wave MM67: Let's Stick Together
<b>STRAND</b>		<b>Music</b>
<b>STANDARD / CONCEPT / SKILL</b>	6.8.	Sing a variety of songs within children's vocal range, independently and with others.  <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM58: A-Hunting We Will Go MM60: The Name Dance MM64: Paper Towel Rap MM66: Musical Junk MM69: The Litter Monster MM70: The Kids Go Marching In MM71: Recycle Song MM72: My Body Jumps MM77: Hello Bingo MM78: Hello Friends MM81: Humpty Dumpty MM83: Let's Make a Cake MM84: Let's Make Letters MM89: We Like Clapping MM91: Move to the Beat MM93: Oh, Dear! What Can the Matter Be? MM94: Old MacDonald MM96: The Old Man MM99: Let's All Follow
<b>STANDARD / CONCEPT / SKILL</b>	6.9.	Sing expressively.  <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns



		<p>MM39: Let's Pretend  MM40: Clap a Friend's Name  MM43: Bouncing Big Brown Balls  MM45: I'm a Sturdy Oak Tree  MM52: Walk Around the Shapes  MM53: Three Rowdy Children  MM54: The Green Grass Grows  MM58: A-Hunting We Will Go  MM60: The Name Dance  MM64: Paper Towel Rap  MM66: Musical Junk  MM69: The Litter Monster  MM70: The Kids Go Marching In  MM71: Recycle Song  MM72: My Body Jumps  MM77: Hello Bingo  MM78: Hello Friends  MM81: Humpty Dumpty  MM83: Let's Make a Cake  MM84: Let's Make Letters  MM89: We Like Clapping  MM91: Move to the Beat  MM93: Oh, Dear! What Can the Matter Be?  MM94: Old MacDonald  MM96: The Old Man  MM99: Let's All Follow</p>
<p>STANDARD / CONCEPT / SKILL</p>	<p>6.10.</p>	<p>Sing songs with repetitive phrases and rhythmic patterns.</p> <p><u>Mighty Minutes</u>  MM01: The People in Your Neighborhood  MM03: Purple Pants  MM06: This Is the Way  MM08: Clap the Missing Word  MM100: La, La, La  MM11: What Is My Job?  MM14: Scat Singing  MM20: I Can Make a Circle  MM23: Hi-Ho, the Derry-O  MM24: Dinky Do  MM29: Baa, Baa, Black Sheep  MM30: Bounce, Bounce, Bounce  MM38: Spatial Patterns  MM39: Let's Pretend  MM40: Clap a Friend's Name  MM43: Bouncing Big Brown Balls  MM45: I'm a Sturdy Oak Tree  MM52: Walk Around the Shapes  MM53: Three Rowdy Children  MM54: The Green Grass Grows  MM58: A-Hunting We Will Go  MM60: The Name Dance  MM64: Paper Towel Rap  MM66: Musical Junk  MM69: The Litter Monster  MM70: The Kids Go Marching In  MM71: Recycle Song  MM72: My Body Jumps  MM77: Hello Bingo  MM78: Hello Friends  MM81: Humpty Dumpty  MM83: Let's Make a Cake  MM84: Let's Make Letters  MM89: We Like Clapping  MM91: Move to the Beat  MM93: Oh, Dear! What Can the Matter Be?</p>

		MM94: Old MacDonald MM96: The Old Man MM99: Let's All Follow
STANDARD / CONCEPT / SKILL	6.11.	Listen to various kinds of instrumental music and explore a variety of melody and rhythmic instruments.  <u>Mighty Minutes</u> MM66: Musical Junk
STANDARD / CONCEPT / SKILL	6.12.	Play instruments using different beats, tempos, dynamics, and interpretation.  <u>Mighty Minutes</u> MM66: Musical Junk
STANDARD / CONCEPT / SKILL	6.13.	Listen to, imitate, and improvise sounds, patterns, or songs.  <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM58: A-Hunting We Will Go MM60: The Name Dance MM64: Paper Towel Rap MM66: Musical Junk MM69: The Litter Monster MM70: The Kids Go Marching In MM71: Recycle Song MM72: My Body Jumps MM77: Hello Bingo MM78: Hello Friends MM81: Humpty Dumpty MM83: Let's Make a Cake MM84: Let's Make Letters MM89: We Like Clapping MM91: Move to the Beat MM93: Oh, Dear! What Can the Matter Be? MM94: Old MacDonald MM96: The Old Man MM99: Let's All Follow
<b>STRAND</b>		<b>Theatre Arts</b>
STANDARD / CONCEPT / SKILL	6.14.	Listen to storytellers and watch puppet shows.  <u>Mighty Minutes</u> MM42: Come Play With Me MM49: A Tree My Size MM55: Mr. Forgetful MM56: I Had a Little Nut Tree

		<p>MM63: Going on a Journey  MM69: The Litter Monster  MM86: Listening Story</p>
STANDARD / CONCEPT / SKILL	6.15.	<p>Use dramatic play, costumes, and props to pretend to be someone else.</p> <p><u>Mighty Minutes</u>  MM10: Words in Motion  MM11: What Is My Job?  MM12: Ticky Ricky  MM16: Nothing, Nothing, Something  MM17: Leaping Sounds  MM25: Freeze  MM30: Bounce, Bounce, Bounce  MM32: Walk the Line  MM34: The Wave  MM35: My Name, Too!  MM36: Body Patterns  MM37: Little Ball  MM38: Spatial Patterns  MM39: Let's Pretend  MM40: Clap a Friend's Name  MM41: The Imaginary Ball  MM42: Come Play With Me  MM43: Bouncing Big Brown Balls  MM45: I'm a Sturdy Oak Tree  MM49: A Tree My Size  MM51: High in the Tree  MM53: Three Rowdy Children  MM57: Find the Letter Sound  MM58: A-Hunting We Will Go  MM59: Clap the Beat  MM60: The Name Dance  MM63: Going on a Journey  MM65: People Patterns  MM67: Let's Stick Together  MM70: The Kids Go Marching In  MM72: My Body Jumps  MM73: Are You Ready?  MM74: Jack in the Box  MM75: Busy Bees  MM78: Hello Friends  MM79: Here Is the Beehive  MM81: Humpty Dumpty  MM83: Let's Make a Cake  MM84: Let's Make Letters  MM86: Listening Story  MM87: One, Two, Buckle My Shoe  MM89: We Like Clapping  MM90: Little Miss Muffet  MM91: Move to the Beat  MM92: Name Cheer  MM93: Oh, Dear! What Can the Matter Be?  MM96: The Old Man  MM97: Shape Hunt  MM99: Let's All Follow</p>
STANDARD / CONCEPT / SKILL	6.16.	<p>Create characters through physical movement, gesture, sound, speech, and facial expressions.</p> <p><u>Mighty Minutes</u>  MM10: Words in Motion  MM11: What Is My Job?  MM12: Ticky Ricky  MM16: Nothing, Nothing, Something</p>

		<p>MM17: Leaping Sounds  MM25: Freeze  MM30: Bounce, Bounce, Bounce  MM32: Walk the Line  MM34: The Wave  MM35: My Name, Too!  MM36: Body Patterns  MM37: Little Ball  MM38: Spatial Patterns  MM39: Let's Pretend  MM40: Clap a Friend's Name  MM41: The Imaginary Ball  MM42: Come Play With Me  MM43: Bouncing Big Brown Balls  MM45: I'm a Sturdy Oak Tree  MM49: A Tree My Size  MM51: High in the Tree  MM53: Three Rowdy Children  MM57: Find the Letter Sound  MM58: A-Hunting We Will Go  MM59: Clap the Beat  MM60: The Name Dance  MM63: Going on a Journey  MM65: People Patterns  MM67: Let's Stick Together  MM70: The Kids Go Marching In  MM72: My Body Jumps  MM73: Are You Ready?  MM74: Jack in the Box  MM75: Busy Bees  MM78: Hello Friends  MM79: Here Is the Beehive  MM81: Humpty Dumpty  MM83: Let's Make a Cake  MM84: Let's Make Letters  MM86: Listening Story  MM87: One, Two, Buckle My Shoe  MM89: We Like Clapping  MM90: Little Miss Muffet  MM91: Move to the Beat  MM92: Name Cheer  MM93: Oh, Dear! What Can the Matter Be?  MM96: The Old Man  MM97: Shape Hunt  MM99: Let's All Follow</p>
<p>STANDARD / CONCEPT / SKILL</p>	<p>6.17.</p>	<p>Create scenarios, props, and settings for dramatizations and dramatic play.</p> <p><u>Mighty Minutes</u>  MM10: Words in Motion  MM11: What Is My Job?  MM12: Ticky Ricky  MM16: Nothing, Nothing, Something  MM17: Leaping Sounds  MM25: Freeze  MM30: Bounce, Bounce, Bounce  MM32: Walk the Line  MM34: The Wave  MM35: My Name, Too!  MM36: Body Patterns  MM37: Little Ball  MM38: Spatial Patterns  MM39: Let's Pretend  MM40: Clap a Friend's Name  MM41: The Imaginary Ball</p>

		MM42: Come Play With Me MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size MM51: High in the Tree MM53: Three Rowdy Children MM57: Find the Letter Sound MM58: A-Hunting We Will Go MM59: Clap the Beat MM60: The Name Dance MM63: Going on a Journey MM65: People Patterns MM67: Let's Stick Together MM70: The Kids Go Marching In MM72: My Body Jumps MM73: Are You Ready? MM74: Jack in the Box MM75: Busy Bees MM78: Hello Friends MM79: Here Is the Beehive MM81: Humpty Dumpty MM83: Let's Make a Cake MM84: Let's Make Letters MM86: Listening Story MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM90: Little Miss Muffet MM91: Move to the Beat MM92: Name Cheer MM93: Oh, Dear! What Can the Matter Be? MM96: The Old Man MM97: Shape Hunt MM99: Let's All Follow
<b>STRAND</b>		<b>Visual Arts</b>
<b>STANDARD / CONCEPT / SKILL</b>	6.19.	Observe the safe and appropriate use and care of art materials.  <u>Mighty Minutes</u> MM64: Paper Towel Rap
<b>STANDARD / CONCEPT / SKILL</b>	6.20.	Explore and experiment with wet and dry media in a variety of colors including black and white.  <u>Mighty Minutes</u> MM64: Paper Towel Rap
<b>STANDARD / CONCEPT / SKILL</b>	6.21.	Explore how color can convey mood and emotion.  <u>Mighty Minutes</u> MM64: Paper Towel Rap
<b>STANDARD / CONCEPT / SKILL</b>	6.22.	Explore various types of lines in artwork and in nature.  <u>Mighty Minutes</u> MM64: Paper Towel Rap
<b>STANDARD / CONCEPT / SKILL</b>	6.23.	Experiment with the use of texture in artwork.  <u>Mighty Minutes</u> MM64: Paper Towel Rap
<b>STANDARD / CONCEPT / SKILL</b>	6.24.	Use basic shapes and forms of different sizes to create artwork.  <u>Mighty Minutes</u> MM64: Paper Towel Rap
<b>STANDARD / CONCEPT / SKILL</b>	6.25.	Explore concepts of pattern and symmetry in the environment and artwork.

		<b>Mighty Minutes</b> <b>MM64: Paper Towel Rap</b>
<b>STANDARD / CONCEPT / SKILL</b>	6.26.	Create artwork from memory or imagination.  <b>Mighty Minutes</b> <b>MM64: Paper Towel Rap</b>
<b>STANDARD / CONCEPT / SKILL</b>	6.27.	Choose artwork for display in the classroom, school or community or for a personal book, class book or portfolio, and explain why they chose it.  <b>Mighty Minutes</b> <b>MM64: Paper Towel Rap</b>