



Alignment of



---

The Creative Curriculum<sup>®</sup>  
*for* Preschool



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WITH

**Alignment of *The Creative Curriculum*<sup>®</sup> for Preschool  
with  
*Early Childhood Indicators of Progress: Minnesota's Early Learning Standards***

This document aligns the content in the *Early Childhood Indicators of Progress* with the goals and ideals of *The Creative Curriculum*<sup>®</sup> for Preschool. *The Creative Curriculum*<sup>®</sup> for Preschool is a comprehensive, research-based curriculum designed to help educators at all levels of experience plan and implement a developmentally appropriate, content-rich program for children with diverse backgrounds and skill levels.

**References**

- Minnesota Department of Education (2005). *Early childhood indicators of progress: Minnesota's early learning standards*. Roseville, MN: Author. Retrieved from [http://education.state.mn.us/mdeprod/idcplg?IdcService=GET\\_FILE&dDocName=005130&RevisionS electionMethod=latestReleased&Rendition=primary](http://education.state.mn.us/mdeprod/idcplg?IdcService=GET_FILE&dDocName=005130&RevisionS electionMethod=latestReleased&Rendition=primary)
- Teaching Strategies, LLC. (2010). *The Creative Curriculum*<sup>®</sup> for preschool. Washington, DC: Author.

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**Balls Study**

State: *Early Childhood Indicators of Progress: Minnesota's Early Learning Standards*

Subject: Early Childhood Education

Grade: Ages 3-5

CONTENT STANDARD / DOMAIN	MN.I.	Social and Emotional Development
PERFORMANCE INDICATOR / DOMAIN COMPONENT	I.1.	Children show progress in EMOTIONAL DEVELOPMENT when they:
INDICATORS OF PROGRESS / STRAND	I.1.1.	<p>Demonstrate increasing competency in recognizing and describing own emotions.</p> <p><u>Balls Study</u>            p. 15 Exploring the Topic Day 1 Read-Aloud            p. 19 Exploring the Topic Day 3 Read-Aloud            p. 23 Exploring the Topic Day 5 Read-Aloud            p. 29 Investigation 1 Day 1 Choice Time            p. 29 Investigation 1 Day 1 Read-Aloud            p. 33 Investigation 1 Day 3 Read-Aloud            p. 39 Investigation 2 Day 2 Choice Time            p. 39 Investigation 2 Day 2 Read-Aloud            p. 40 Investigation 2 Day 3 Choice Time            p. 51 Investigation 4 Day 1 Read-Aloud            p. 52 Investigation 4 Day 2 Large Group            p. 55 Investigation 4 Day 3 Read-Aloud            p. 59 Investigation 4 Day 5 Choice Time            p. 59 Investigation 4 Day 5 Read-Aloud            p. 65 Investigation 5 Day 2 Small Group</p>
INDICATORS OF PROGRESS / STRAND	I.1.2.	<p>Demonstrate increasing use of words instead of actions to express emotions.</p> <p><u>Balls Study</u>            p. 15 Exploring the Topic Day 1 Read-Aloud            p. 19 Exploring the Topic Day 3 Read-Aloud            p. 23 Exploring the Topic Day 5 Read-Aloud            p. 29 Investigation 1 Day 1 Choice Time            p. 29 Investigation 1 Day 1 Read-Aloud            p. 33 Investigation 1 Day 3 Read-Aloud            p. 39 Investigation 2 Day 2 Choice Time            p. 39 Investigation 2 Day 2 Read-Aloud            p. 40 Investigation 2 Day 3 Choice Time            p. 51 Investigation 4 Day 1 Read-Aloud            p. 52 Investigation 4 Day 2 Large Group            p. 55 Investigation 4 Day 3 Read-Aloud            p. 59 Investigation 4 Day 5 Choice Time            p. 59 Investigation 4 Day 5 Read-Aloud            p. 65 Investigation 5 Day 2 Small Group</p>
INDICATORS OF PROGRESS / STRAND	I.1.4.	<p>Begin to show self-regulation to handle emotions appropriately.</p> <p><u>Balls Study</u>            p. 15 Exploring the Topic Day 1 Read-Aloud            p. 19 Exploring the Topic Day 3 Read-Aloud            p. 23 Exploring the Topic Day 5 Read-Aloud            p. 29 Investigation 1 Day 1 Choice Time            p. 29 Investigation 1 Day 1 Read-Aloud            p. 33 Investigation 1 Day 3 Read-Aloud            p. 39 Investigation 2 Day 2 Choice Time            p. 39 Investigation 2 Day 2 Read-Aloud            p. 40 Investigation 2 Day 3 Choice Time            p. 51 Investigation 4 Day 1 Read-Aloud            p. 52 Investigation 4 Day 2 Large Group            p. 55 Investigation 4 Day 3 Read-Aloud            p. 59 Investigation 4 Day 5 Choice Time</p>

		p. 59 Investigation 4 Day 5 Read-Aloud p. 65 Investigation 5 Day 2 Small Group
INDICATORS OF PROGRESS / STRAND	I.1.5.	Explore a wide range of emotions in different ways (e.g., through play, art, music, dance).  <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Read-Aloud p. 40 Investigation 2 Day 3 Choice Time p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Read-Aloud p. 65 Investigation 5 Day 2 Small Group
PERFORMANCE INDICATOR / DOMAIN COMPONENT	I.3.	Children show progress in SOCIAL COMPETENCE AND RELATIONSHIPS when they:
INDICATORS OF PROGRESS / STRAND	I.3.4.	Begin to participate successfully as a member of a group.  <u>Balls Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group

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<b>CONTENT STANDARD / DOMAIN</b>	<b>MN.II.</b>	<b>Approaches to Learning</b>
<b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b>	<b>II.2.</b>	<b>Children show progress in RISK-TAKING when they:</b>
<b>INDICATORS OF PROGRESS / STRAND</b>	<b>II.2.2.</b>	<p>Use a variety of strategies to solve problems.</p> <p><u>Balls Study</u>  p. 39 Investigation 2 Day 2 Choice Time  p. 71 Investigation 5 Day 5 Small Group</p>
<b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b>	<b>II.3.</b>	<b>Children show progress in IMAGINATION AND INVENTION when they:</b>
<b>INDICATORS OF PROGRESS / STRAND</b>	<b>II.3.2.</b>	<p>Use new ways or novel strategies to solve problems or explore objects.</p> <p><u>Balls Study</u>  p. 39 Investigation 2 Day 2 Choice Time  p. 71 Investigation 5 Day 5 Small Group</p>
<b>INDICATORS OF PROGRESS / STRAND</b>	<b>II.3.3.</b>	<p>Try out various pretend roles in play or with make-believe objects.</p> <p><u>Balls Study</u>  p. 17 Exploring the Topic Day 2 Mighty Minutes  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 20 Exploring the Topic Day 4 Large Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 44 Investigation 3 Day 1 Large Group  p. 45 Investigation 3 Day 1 Mighty Minutes  p. 45 Investigation 3 Day 1 Read-Aloud  p. 46 Investigation 3 Day 2 Large Group  p. 53 Investigation 4 Day 2 Large-Group Roundup  p. 53 Investigation 4 Day 2 Mighty Minutes  p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Choice Time  p. 55 Investigation 4 Day 3 Mighty Minutes  p. 56 Investigation 4 Day 4 Large Group  p. 58 Investigation 4 Day 5 Large Group  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Small Group  p. 65 Investigation 5 Day 2 Mighty Minutes  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Mighty Minutes  p. 69 Investigation 5 Day 4 Small Group  p. 71 Investigation 5 Day 5 Mighty Minutes</p>

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<b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b>	<b>II.5.</b>	<b>Children show progress in REFLECTION AND INTERPRETATION when they:</b>
<b>INDICATORS OF PROGRESS / STRAND</b>	<b>II.5.2.</b>	<p>Generate ideas, suggestions, and/or make predictions.</p> <p><u>Balls Study</u>  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Read-Aloud  p. 31 Investigation 1 Day 2 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 39 Investigation 2 Day 2 Read-Aloud  p. 41 Investigation 2 Day 3 Read-Aloud  p. 51 Investigation 4 Day 1 Read-Aloud  p. 55 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 5 Day 1 Read-Aloud  p. 65 Investigation 5 Day 2 Read-Aloud</p>
<b>CONTENT STANDARD / DOMAIN</b>	<b>MN.III.</b>	<b>Language and Literacy Development</b>
<b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b>	<b>III.1.</b>	<b>Children show progress in LISTENING when they:</b>
<b>INDICATORS OF PROGRESS / STRAND</b>	<b>III.1.1.</b>	<p>Understand non-verbal and verbal cues.</p> <p><u>Balls Study</u>  p. 18 Exploring the Topic Day 3 Large Group  p. 29 Investigation 1 Day 1 Read-Aloud</p>
<b>INDICATORS OF PROGRESS / STRAND</b>	<b>III.1.2.</b>	<p>Listen with understanding to stories, directions, and conversations.</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 19 Exploring the Topic Day 3 Small Group  p. 20 Exploring the Topic Day 4 Large Group  p. 20 Exploring the Topic Day 4 Choice Time  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 21 Exploring the Topic Day 4 Large-Group Roundup  p. 21 Exploring the Topic Day 4 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Large-Group Roundup  p. 23 Exploring the Topic Day 5 Choice Time  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 23 Exploring the Topic Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group</p>



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INDICATORS OF PROGRESS / STRAND	III.1.3.	<p>Follow directions that involve a two or three-step sequence of actions.</p> <p><u>Balls Study</u>  p. 27 Investigation 1 Outdoor Experiences  p. 35 Investigation 2 Outdoor Experiences  p. 39 Investigation 2 Day 2 Choice Time  p. 41 Investigation 2 Day 3 Mighty Minutes  p. 43 Investigation 3 Outdoor Experiences  p. 49 Investigation 4 Outdoor Experience  p. 51 Investigation 4 Day 1 Small Group  p. 52 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 4 Mighty Minutes  p. 61 Investigation 5 Outdoor Experiences  p. 69 Investigation 5 Day 4 Small Group  p. 83 Celebrating Learning Outdoor Experience</p>
INDICATORS OF PROGRESS / STRAND	III.1.4.	<p>Listen to and recognize different sounds in rhymes and familiar words.</p> <p><u>Balls Study</u>  p. 15 Exploring the Topic Day 1 Mighty Minutes</p>

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<b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b>	<b>III.2.</b>	<b>Children show progress in SPEAKING when they:</b>
<b>INDICATORS OF PROGRESS / STRAND</b>	<b>III.2.1.</b>	<p>Communicate needs, wants, or thoughts through non-verbal gestures, actions, expressions, and/or words.</p> <p><u>Balls Study</u></p> <p>p. 15 Exploring the Topic Day 1 Mighty Minutes</p> <p>p. 21 Exploring the Topic Day 4 Small Group</p> <p>p. 27 Investigation 1 Outdoor Experiences</p> <p>p. 29 Investigation 1 Day 1 Small Group</p> <p>p. 31 Investigation 1 Day 2 Small Group</p> <p>p. 36 Investigation 2 Day 1 Choice Time</p> <p>p. 49 Investigation 4 Outdoor Experience</p> <p>p. 50 Investigation 4 Day 1 Large Group</p> <p>p. 51 Investigation 4 Day 1 Small Group</p> <p>p. 61 Investigation 5 Outdoor Experiences</p> <p>p. 65 Investigation 5 Day 2 Small Group</p> <p>p. 71 Investigation 5 Day 5 Small Group</p> <p>p.53 Investigation 4 Day 2 Small Group</p> <p>p.70 Investigation 5 Day 5 Choice Time</p>
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 p. 55 Investigation 4 Day 3 Large-Group Roundup  
 p. 55 Investigation 4 Day 3 Read-Aloud  
 p. 55 Investigation 4 Day 3 Small Group  
 p. 56 Investigation 4 Day 4 Choice Time  
 p. 56 Investigation 4 Day 4 Large Group  
 p. 57 Investigation 4 Day 4 Large-Group Roundup  
 p. 57 Investigation 4 Day 4 Read-Aloud  
 p. 57 Investigation 4 Day 4 Small Group  
 p. 58 Investigation 4 Day 5 Large Group  
 p. 59 Investigation 4 Day 5 Choice Time  
 p. 59 Investigation 4 Day 5 Large Group Roundup

		<p>p. 59 Investigation 4 Day 5 Mighty Minutes  p. 59 Investigation 4 Day 5 Read-Aloud  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 62 Investigation 5 Day 1 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Large-Group Roundup  p. 63 Investigation 5 Day 1 Small Group  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Large-Group Roundup  p. 65 Investigation 5 Day 2 Read-Aloud  p. 65 Investigation 5 Day 2 Small Group  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Choice Time  p. 67 Investigation 5 Day 3 Small Group  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Large-Group Roundup  p. 69 Investigation 5 Day 4 Small Group  p. 70 Investigation 5 Day 5 Large Group  p. 71 Investigation 5 Day 5 Large-Group Roundup  p. 71 Investigation 5 Day 5 Small Group  p. 83 Celebrating Learning Outdoor Experience  p. 84 Celebrating Learning Day 1 Choice Time  p. 85 Celebrating Learning Day 1 Large Group Roundup  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Choice Time  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Large-Group Roundup  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group  p.47 Investigation 3 Day 2 Large-Group Roundup  p.53 Investigation 4 Day 2 Small Group  p.67 Investigation 5 Day 3 Large-Group Roundup  p.68 Investigation 5 Day 4 Large Group  p.70 Investigation 5 Day 5 Choice Time  p.84 Celebrating Learning Day 1 Large Groups</p>
<b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b>	<b>III.3.</b>	<b>Children show progress in EMERGENT READING when they:</b>
<b>INDICATORS OF PROGRESS / STRAND</b>	<b>III.3.1.</b>	<p>Initiate stories and respond to stories told or read aloud.</p> <p><u>Balls Study</u></p> <p>p. 15 Exploring the Topic Day 1 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Read-Aloud  p. 29 Investigation 1 Day 1 Small Group  p. 31 Investigation 1 Day 2 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Read-Aloud  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Read-Aloud  p. 41 Investigation 2 Day 3 Read-Aloud  p. 45 Investigation 3 Day 1 Read-Aloud  p. 46 Investigation 3 Day 2 Large Group  p. 47 Investigation 3 Day 2 Read-Aloud  p. 51 Investigation 4 Day 1 Read-Aloud  p. 52 Investigation 4 Day 2 Large Group  p. 53 Investigation 4 Day 2 Read-Aloud  p. 53 Investigation 4 Day 2 Mighty Minutes  p. 55 Investigation 4 Day 3 Read-Aloud  p. 57 Investigation 4 Day 4 Read-Aloud  p. 59 Investigation 4 Day 5 Read-Aloud</p>

		<p>p. 63 Investigation 5 Day 1 Read-Aloud  p. 65 Investigation 5 Day 2 Read-Aloud  p. 65 Investigation 5 Day 2 Small Group  p. 67 Investigation 5 Day 3 Read-Aloud  p. 69 Investigation 5 Day 4 Read-Aloud  p. 71 Investigation 5 Day 5 Read-Aloud  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
INDICATORS OF PROGRESS / STRAND	III.3.2.	<p>Represent stories told or read aloud through various media or during play.</p> <p><u>Balls Study</u>  p. 71 Investigation 5 Day 5 Read-Aloud</p>
INDICATORS OF PROGRESS / STRAND	III.3.3.	<p>Guess what will happen next in a story using pictures as a guide.</p> <p><u>Balls Study</u>  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Read-Aloud  p. 31 Investigation 1 Day 2 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 39 Investigation 2 Day 2 Read-Aloud  p. 41 Investigation 2 Day 3 Read-Aloud  p. 51 Investigation 4 Day 1 Read-Aloud  p. 55 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 5 Day 1 Read-Aloud  p. 65 Investigation 5 Day 2 Read-Aloud</p>
INDICATORS OF PROGRESS / STRAND	III.3.4.	<p>Retell information from a story.</p> <p><u>Balls Study</u>  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 37 Investigation 2 Day 1 Read-Aloud  p. 39 Investigation 2 Day 2 Read-Aloud  p. 51 Investigation 4 Day 1 Read-Aloud  p. 55 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 5 Read-Aloud  p. 71 Investigation 5 Day 5 Read-Aloud  p. 85 Celebrating Learning Day 1 Read-Aloud</p>
INDICATORS OF PROGRESS / STRAND	III.3.5.	<p>Show beginning understanding of concepts about print.</p> <p><u>Balls Study</u>  p. 46 Investigation 3 Day 2 Large Group</p>
INDICATORS OF PROGRESS / STRAND	III.3.6.	<p>Recognize and name some letters of the alphabet, especially those in own name.</p> <p><u>Balls Study</u>  p. 15 Exploring the Topic Day 1 Mighty Minutes  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Mighty Minutes  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 23 Exploring the Topic Day 5 Mighty Minutes  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 33 Investigation 1 Day 3 Small Group  p. 41 Investigation 2 Day 3 Small Group  p. 47 Investigation 3 Day 2 Mighty Minutes  p. 47 Investigation 3 Day 2 Small Group</p>



		<p>p. 54 Investigation 4 Day 3 Large Group  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Small Group  p. 63 Investigation 5 Day 1 Small Group  p. 67 Investigation 5 Day 3 Small Group  p. 71 Investigation 5 Day 5 Mighty Minutes  p. 71 Investigation 5 Day 5 Small Group  p.70 Investigation 5 Day 5 Choice Time</p>
INDICATORS OF PROGRESS / STRAND	III.3.7.	<p>Begin to associate sounds with words or letters.</p> <p><u>Balls Study</u>  p. 17 Exploring the Topic Day 2 Small Group  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 29 Investigation 1 Day 1 Small Group  p. 33 Investigation 1 Day 3 Small Group  p. 41 Investigation 2 Day 3 Small Group  p. 47 Investigation 3 Day 2 Small Group  p. 56 Investigation 4 Day 4 Choice Time  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Small Group  p. 63 Investigation 5 Day 1 Small Group  p. 65 Investigation 5 Day 2 Small Group  p. 67 Investigation 5 Day 3 Small Group  p.15 Exploring the Topic Day 1 Small Group  p.70 Investigation 5 Day 5 Choice Time</p>
PERFORMANCE INDICATOR / DOMAIN COMPONENT	III.4.	Children show progress in EMERGENT WRITING when they:
INDICATORS OF PROGRESS / STRAND	III.4.1.	<p>Understand that writing is a way of communicating.</p> <p><u>Balls Study</u>  p. 57 Investigation 4 Day 4 Read-Aloud</p>
INDICATORS OF PROGRESS / STRAND	III.4.2.	<p>Use scribbles, shapes, pictures, or dictation to represent thoughts or ideas.</p> <p><u>Balls Study</u>  p. 41 Investigation 2 Day 3 Small Group  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Small Group  p. 67 Investigation 5 Day 3 Small Group</p>
INDICATORS OF PROGRESS / STRAND	III.4.3.	<p>Engage in writing using letter-like symbols to make letters or words.</p> <p><u>Balls Study</u>  p. 41 Investigation 2 Day 3 Small Group  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Small Group  p. 67 Investigation 5 Day 3 Small Group</p>
INDICATORS OF PROGRESS / STRAND	III.4.4.	<p>Begin to copy or write own name.</p> <p><u>Balls Study</u>  p. 41 Investigation 2 Day 3 Small Group  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Small Group  p. 67 Investigation 5 Day 3 Small Group</p>
CONTENT STANDARD /	MN.IV.	Creativity and the Arts

<b>DOMAIN</b>		
<b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b>	<b>IV.1.</b>	<b>Children show progress in CREATING when they:</b>
<b>INDICATORS OF PROGRESS / STRAND</b>	<b>IV.1.1.</b>	<p>Use a variety of media and materials for exploration and creative expression.</p> <p><u>Balls Study</u>  p. 18 Exploring the Topic Day 3 Choice Time  p. 39 Investigation 2 Day 2 Small Group  p. 52 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Small Group  p. 67 Investigation 5 Day 3 Small Group  p. 69 Investigation 5 Day 4 Read-Aloud</p>
<b>INDICATORS OF PROGRESS / STRAND</b>	<b>IV.1.2.</b>	<p>Participate in art and music experiences.</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Large Group  p. 22 Exploring the Topic Day 5 Large Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 2 Day 1 Large Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 39 Investigation 2 Day 2 Small Group  p. 40 Investigation 2 Day 3 Large Group  p. 44 Investigation 3 Day 1 Large Group  p. 46 Investigation 3 Day 2 Large Group  p. 50 Investigation 4 Day 1 Large Group  p. 52 Investigation 4 Day 2 Large Group  p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Mighty Minutes  p. 56 Investigation 4 Day 4 Large Group  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Small Group  p. 62 Investigation 5 Day 1 Large Group  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Mighty Minutes  p. 65 Investigation 5 Day 2 Small Group  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Small Group  p. 69 Investigation 5 Day 4 Mighty Minutes  p. 69 Investigation 5 Day 4 Read-Aloud  p. 70 Investigation 5 Day 5 Large Group  p. 85 Celebrating Learning Day 1 Mighty Minutes  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Mighty Minutes  p.15 Exploring the Topic Day 1 Small Group  p.68 Investigation 5 Day 4 Large Group</p>



		p.84 Celebrating Learning Day 1 Large Groups
INDICATORS OF PROGRESS / STRAND	IV.1.3.	<p>Participate in creative movement, drama, and dance.</p> <p><u>Balls Study</u></p> <p>p. 17 Exploring the Topic Day 2 Mighty Minutes  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 20 Exploring the Topic Day 4 Large Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 44 Investigation 3 Day 1 Large Group  p. 45 Investigation 3 Day 1 Mighty Minutes  p. 45 Investigation 3 Day 1 Read-Aloud  p. 46 Investigation 3 Day 2 Large Group  p. 53 Investigation 4 Day 2 Large-Group Roundup  p. 53 Investigation 4 Day 2 Mighty Minutes  p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Choice Time  p. 55 Investigation 4 Day 3 Mighty Minutes  p. 56 Investigation 4 Day 4 Large Group  p. 58 Investigation 4 Day 5 Large Group  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Small Group  p. 65 Investigation 5 Day 2 Mighty Minutes  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Mighty Minutes  p. 69 Investigation 5 Day 4 Small Group  p. 71 Investigation 5 Day 5 Mighty Minutes  p. 71 Investigation 5 Day 5 Read-Aloud  p. 71 Investigation 5 Day 5 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Mighty Minutes  p.68 Investigation 5 Day 4 Large Group  p.84 Celebrating Learning Day 1 Large Groups</p>
PERFORMANCE INDICATOR / DOMAIN COMPONENT	IV.2.	Children show progress in RESPONDING when they:
INDICATORS OF PROGRESS / STRAND	IV.2.2.	<p>Show interest and respect for the creative work of self and others.</p> <p><u>Balls Study</u></p> <p>p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Read-Aloud  p. 19 Exploring the Topic Day 3 Small Group  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 21 Exploring the Topic Day 4 Small Group  p. 23 Exploring the Topic Day 5 Small Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Small Group  p. 35 Investigation 2 Outdoor Experiences  p. 37 Investigation 2 Day 1 Read-Aloud  p. 37 Investigation 2 Day 1 Small Group  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 3 Outdoor Experiences  p. 44 Investigation 3 Day 1 Large Group  p. 49 Investigation 4 Outdoor Experience  p. 51 Investigation 4 Day 1 Small Group  p. 52 Investigation 4 Day 2 Large Group</p>

		<p>p. 53 Investigation 4 Day 2 Read-Aloud  p. 53 Investigation 4 Day 2 Choice Time  p. 53 Investigation 4 Day 2 Large-Group Roundup  p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Small Group  p. 56 Investigation 4 Day 4 Choice Time  p. 56 Investigation 4 Day 4 Large Group  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 65 Investigation 5 Day 2 Small Group  p. 67 Investigation 5 Day 3 Small Group  p. 69 Investigation 5 Day 4 Small Group  p. 71 Investigation 5 Day 5 Small Group  p. 85 Celebrating Learning Day 1 Small Group  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group  p.70 Investigation 5 Day 5 Choice Time</p>
<b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b>	<b>IV.3.</b>	<b>Children show progress in EVALUATING when they:</b>
<b>INDICATORS OF PROGRESS / STRAND</b>	<b>IV.3.1.</b>	<p>Share experiences, ideas, and thoughts about art and creative expression.</p> <p><u>Balls Study</u>  p. 18 Exploring the Topic Day 3 Choice Time  p. 39 Investigation 2 Day 2 Small Group  p. 52 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Small Group  p. 67 Investigation 5 Day 3 Small Group  p. 69 Investigation 5 Day 4 Read-Aloud</p>
<b>INDICATORS OF PROGRESS / STRAND</b>	<b>IV.3.2.</b>	<p>Share opinions about likes and dislikes in art and creative expression.</p> <p><u>Balls Study</u>  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Read-Aloud  p. 19 Exploring the Topic Day 3 Small Group  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 21 Exploring the Topic Day 4 Small Group  p. 23 Exploring the Topic Day 5 Small Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Small Group  p. 35 Investigation 2 Outdoor Experiences  p. 37 Investigation 2 Day 1 Read-Aloud  p. 37 Investigation 2 Day 1 Small Group  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 3 Outdoor Experiences  p. 44 Investigation 3 Day 1 Large Group  p. 49 Investigation 4 Outdoor Experience  p. 51 Investigation 4 Day 1 Small Group  p. 52 Investigation 4 Day 2 Large Group  p. 53 Investigation 4 Day 2 Read-Aloud  p. 53 Investigation 4 Day 2 Choice Time  p. 53 Investigation 4 Day 2 Large-Group Roundup  p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Small Group</p>

		<p>p. 56 Investigation 4 Day 4 Choice Time  p. 56 Investigation 4 Day 4 Large Group  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 65 Investigation 5 Day 2 Small Group  p. 67 Investigation 5 Day 3 Small Group  p. 69 Investigation 5 Day 4 Small Group  p. 71 Investigation 5 Day 5 Small Group  p. 85 Celebrating Learning Day 1 Small Group  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group  p.70 Investigation 5 Day 5 Choice Time</p>
<b>CONTENT STANDARD / DOMAIN</b>	<b>MN.V.</b>	<b>Cognitive Development</b>
<b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b>	<b>V.1.</b>	<b>Children show progress in MATHEMATICAL AND LOGICAL THINKING when they:</b>
<b>INDICATORS OF PROGRESS / STRAND</b>		<b>Number Concepts and Operations</b>
<b>INDICATORS OF PROGRESS</b>	<b>V.1.1.</b>	<p>Demonstrate increasing interest in and awareness of numbers and counting.</p> <p><u>Balls Study</u>  p. 21 Exploring the Topic Day 4 Small Group  p. 23 Exploring the Topic Day 5 Small Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 41 Investigation 2 Day 3 Mighty Minutes  p. 44 Investigation 3 Day 1 Large Group  p. 45 Investigation 3 Day 1 Large-Group Roundup  p. 51 Investigation 4 Day 1 Mighty Minutes  p. 53 Investigation 4 Day 2 Mighty Minutes  p. 54 Investigation 4 Day 3 Large Group  p. 57 Investigation 4 Day 4 Large-Group Roundup  p. 57 Investigation 4 Day 4 Mighty Minutes  p. 59 Investigation 4 Day 5 Mighty Minutes  p. 64 Investigation 5 Day 2 Large Group  p. 69 Investigation 5 Day 4 Small Group  p. 71 Investigation 5 Day 5 Read-Aloud  p. 71 Investigation 5 Day 5 Small Group  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p.68 Investigation 5 Day 4 Large Group</p>
<b>INDICATORS OF PROGRESS</b>	<b>V.1.2.</b>	<p>Demonstrate understanding of one-to-one correspondence between objects and number.</p> <p><u>Balls Study</u>  p. 71 Investigation 5 Day 5 Small Group</p>
<b>INDICATORS OF PROGRESS</b>	<b>V.1.3.</b>	<p>Demonstrate ability to count in sequence.</p> <p><u>Balls Study</u>  p. 21 Exploring the Topic Day 4 Small Group  p. 23 Exploring the Topic Day 5 Small Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group</p>

		<p>p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 41 Investigation 2 Day 3 Mighty Minutes  p. 44 Investigation 3 Day 1 Large Group  p. 45 Investigation 3 Day 1 Large-Group Roundup  p. 51 Investigation 4 Day 1 Mighty Minutes  p. 53 Investigation 4 Day 2 Mighty Minutes  p. 54 Investigation 4 Day 3 Large Group  p. 57 Investigation 4 Day 4 Large-Group Roundup  p. 57 Investigation 4 Day 4 Mighty Minutes  p. 59 Investigation 4 Day 5 Mighty Minutes  p. 64 Investigation 5 Day 2 Large Group  p. 69 Investigation 5 Day 4 Small Group  p. 71 Investigation 5 Day 5 Read-Aloud  p. 71 Investigation 5 Day 5 Small Group  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p.68 Investigation 5 Day 4 Large Group</p>
INDICATORS OF PROGRESS	V.1.4.	<p>Demonstrate ability to state the number that comes next up to 9 or 10.</p> <p><u>Balls Study</u>  p. 21 Exploring the Topic Day 4 Small Group  p. 23 Exploring the Topic Day 5 Small Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 41 Investigation 2 Day 3 Mighty Minutes  p. 44 Investigation 3 Day 1 Large Group  p. 45 Investigation 3 Day 1 Large-Group Roundup  p. 51 Investigation 4 Day 1 Mighty Minutes  p. 53 Investigation 4 Day 2 Mighty Minutes  p. 54 Investigation 4 Day 3 Large Group  p. 57 Investigation 4 Day 4 Large-Group Roundup  p. 57 Investigation 4 Day 4 Mighty Minutes  p. 59 Investigation 4 Day 5 Mighty Minutes  p. 64 Investigation 5 Day 2 Large Group  p. 69 Investigation 5 Day 4 Small Group  p. 71 Investigation 5 Day 5 Read-Aloud  p. 71 Investigation 5 Day 5 Small Group  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p.68 Investigation 5 Day 4 Large Group</p>
INDICATORS OF PROGRESS	V.1.5.	<p>Demonstrate beginning ability to combine and separate numbers of objects.</p> <p><u>Balls Study</u>  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 53 Investigation 4 Day 2 Mighty Minutes  p. 54 Investigation 4 Day 3 Large Group  p. 71 Investigation 5 Day 5 Small Group  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Large Group</p>
PERFORMANCE INDICATOR / DOMAIN COMPONENT	V.1.	Children show progress in MATHEMATICAL AND LOGICAL THINKING when they:
INDICATORS OF PROGRESS / STRAND		Patterns and Relationships
INDICATORS OF	V.1.6.	Recognize and duplicate simple patterns.

PROGRESS		<u>Balls Study</u> p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Large-Group Roundup
INDICATORS OF PROGRESS	V.1.7.	Sort objects into subgroups by one or two characteristics.  <u>Balls Study</u> p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group
INDICATORS OF PROGRESS	V.1.8.	Order or sequence several objects on the basis of one characteristic.  <u>Balls Study</u> p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 58 Investigation 4 Day 5 Large Group
PERFORMANCE INDICATOR / DOMAIN COMPONENT	V.1.	Children show progress in MATHEMATICAL AND LOGICAL THINKING when they:
INDICATORS OF PROGRESS / STRAND		Spatial Relationships/Geometry
INDICATORS OF PROGRESS	V.1.9.	Identify and name common shapes.  <u>Balls Study</u> p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 49 Investigation 4 Outdoor Experience p. 54 Investigation 4 Day 3 Large Group p. 63 Investigation 5 Day 1 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p.53 Investigation 4 Day 2 Small Group
INDICATORS OF PROGRESS	V.1.10.	Use words that show understanding of order and position of objects.  <u>Balls Study</u> p. 40 Investigation 2 Day 3 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Mighty Minutes p. 65 Investigation 5 Day 2 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Small Group
PERFORMANCE INDICATOR / DOMAIN COMPONENT	V.1.	Children show progress in MATHEMATICAL AND LOGICAL THINKING when they:
INDICATORS OF PROGRESS / STRAND		Measurement
INDICATORS OF PROGRESS	V.1.11.	Recognize objects can be measured by height, length, weight, and time.  <u>Balls Study</u> p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Small Group

		p. 69 Investigation 5 Day 4 Small Group
INDICATORS OF PROGRESS	V.1.12.	<p>Make comparisons between at least two groups of objects.</p> <p><u>Balls Study</u></p> <p>p. 27 Investigation 1 Outdoor Experiences  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Small Group  p. 40 Investigation 2 Day 3 Choice Time  p. 45 Investigation 3 Day 1 Choice Time  p. 45 Investigation 3 Day 1 Large-Group Roundup  p. 45 Investigation 3 Day 1 Small Group  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 70 Investigation 5 Day 5 Large Group</p>
PERFORMANCE INDICATOR / DOMAIN COMPONENT	V.1.	Children show progress in MATHEMATICAL AND LOGICAL THINKING when they:
INDICATORS OF PROGRESS / STRAND		Mathematical Reasoning
INDICATORS OF PROGRESS	V.1.13.	<p>Use simple strategies to solve mathematical problems.</p> <p><u>Balls Study</u></p> <p>p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 53 Investigation 4 Day 2 Mighty Minutes  p. 54 Investigation 4 Day 3 Large Group  p. 71 Investigation 5 Day 5 Small Group  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Large Group</p>
PERFORMANCE INDICATOR / DOMAIN COMPONENT	V.2.	Children show progress in SCIENTIFIC THINKING AND PROBLEM-SOLVING when they:
INDICATORS OF PROGRESS / STRAND		Observing
INDICATORS OF PROGRESS	V.2.2.	<p>Identify and/or describe objects by physical characteristics.</p> <p><u>Balls Study</u></p> <p>p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Choice Time  p. 16 Exploring the Topic Day 2 Choice Time  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Choice Time  p. 23 Exploring the Topic Day 5 Choice Time  p. 23 Exploring the Topic Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 29 Investigation 1 Day 1 Choice Time  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Choice Time  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Small Group  p. 35 Investigation 2 Outdoor Experiences  p. 36 Investigation 2 Day 1 Choice Time  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Choice Time  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 39 Investigation 2 Day 2 Small Group  p. 40 Investigation 2 Day 3 Choice Time</p>

		<p>p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Large-Group Roundup  p. 43 Investigation 3 Outdoor Experiences  p. 44 Investigation 3 Day 1 Large Group  p. 45 Investigation 3 Day 1 Choice Time  p. 45 Investigation 3 Day 1 Small Group  p. 46 Investigation 3 Day 2 Choice Time  p. 46 Investigation 3 Day 2 Large Group  p. 47 Investigation 3 Day 2 Small Group  p. 51 Investigation 4 Day 1 Choice Time  p. 53 Investigation 4 Day 2 Choice Time  p. 56 Investigation 4 Day 4 Choice Time  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Small Group  p. 62 Investigation 5 Day 1 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Large-Group Roundup  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Choice Time  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Large-Group Roundup  p. 69 Investigation 5 Day 4 Small Group  p. 70 Investigation 5 Day 5 Large Group  p. 84 Celebrating Learning Day 1 Choice Time  p. 86 Celebrating Learning Day 2 Choice Time  p.47 Investigation 3 Day 2 Large-Group Roundup  p.53 Investigation 4 Day 2 Small Group  p.67 Investigation 5 Day 3 Large-Group Roundup  p.70 Investigation 5 Day 5 Choice Time</p>
PERFORMANCE INDICATOR / DOMAIN COMPONENT	V.2.	Children show progress in SCIENTIFIC THINKING AND PROBLEM-SOLVING when they:
INDICATORS OF PROGRESS / STRAND		Questioning
INDICATORS OF PROGRESS	V.2.4.	<p>Ask questions and seek answers through active exploration.</p> <p><u>Balls Study</u>  p. 16 Exploring the Topic Day 2 Choice Time  p. 58 Investigation 4 Day 5 Large Group</p>
INDICATORS OF PROGRESS	V.2.5.	<p>Make predictions about objects and natural events.</p> <p><u>Balls Study</u>  p. 16 Exploring the Topic Day 2 Choice Time  p. 58 Investigation 4 Day 5 Large Group</p>
PERFORMANCE INDICATOR / DOMAIN COMPONENT	V.2.	Children show progress in SCIENTIFIC THINKING AND PROBLEM-SOLVING when they:
INDICATORS OF PROGRESS / STRAND		Investigating
INDICATORS OF PROGRESS	V.2.6.	<p>Use tools (e.g., magnifying glass, binoculars, maps) for investigation of the environment.</p> <p><u>Balls Study</u>  p. 31 Investigation 1 Day 2 Small Group  p. 36 Investigation 2 Day 1 Choice Time  p. 37 Investigation 2 Day 1 Small Group  p. 39 Investigation 2 Day 2 Choice Time  p. 40 Investigation 2 Day 3 Choice Time</p>



		<p>p. 40 Investigation 2 Day 3 Large Group  p. 45 Investigation 3 Day 1 Small Group  p. 59 Investigation 4 Day 5 Choice Time  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Small Group</p>
INDICATORS OF PROGRESS	V.2.7.	<p>Make comparisons between objects that have been collected or observed.</p> <p><u>Balls Study</u>  p. 16 Exploring the Topic Day 2 Choice Time  p. 27 Investigation 1 Outdoor Experiences  p. 31 Investigation 1 Day 2 Small Group  p. 33 Investigation 1 Day 3 Small Group  p. 35 Investigation 2 Outdoor Experiences  p. 37 Investigation 2 Day 1 Small Group  p. 39 Investigation 2 Day 2 Choice Time  p. 40 Investigation 2 Day 3 Choice Time  p. 40 Investigation 2 Day 3 Large Group  p. 43 Investigation 3 Outdoor Experiences  p. 45 Investigation 3 Day 1 Small Group  p. 46 Investigation 3 Day 2 Choice Time  p. 47 Investigation 3 Day 2 Read-Aloud  p. 47 Investigation 3 Day 2 Small Group  p. 59 Investigation 4 Day 5 Choice Time  p. 61 Investigation 5 Outdoor Experiences  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Choice Time  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Small Group</p>
CONTENT STANDARD / DOMAIN	MN.VI.	Physical and Motor Development
PERFORMANCE INDICATOR / DOMAIN COMPONENT	VI.1.	Children show progress in GROSS MOTOR DEVELOPMENT when they:
INDICATORS OF PROGRESS / STRAND	VI.1.1.	<p>Develop large muscle control and coordination.</p> <p><u>Balls Study</u>  p. 27 Investigation 1 Outdoor Experiences  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 43 Investigation 3 Outdoor Experiences  p. 44 Investigation 3 Day 1 Large Group  p. 45 Investigation 3 Day 1 Choice Time  p. 46 Investigation 3 Day 2 Large Group  p. 61 Investigation 5 Outdoor Experiences</p>
INDICATORS OF PROGRESS / STRAND	VI.1.2.	<p>Develop body strength, balance, flexibility, and stamina.</p> <p><u>Balls Study</u>  p. 27 Investigation 1 Outdoor Experiences  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 43 Investigation 3 Outdoor Experiences  p. 44 Investigation 3 Day 1 Large Group  p. 45 Investigation 3 Day 1 Choice Time  p. 46 Investigation 3 Day 2 Large Group  p. 61 Investigation 5 Outdoor Experiences</p>
INDICATORS OF PROGRESS / STRAND	VI.1.3.	<p>Use a variety of equipment for physical development.</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Choice Time</p>



		<p>p. 16 Exploring the Topic Day 2 Choice Time  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Choice Time  p. 23 Exploring the Topic Day 5 Choice Time  p. 23 Exploring the Topic Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 29 Investigation 1 Day 1 Choice Time  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Choice Time  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Small Group  p. 35 Investigation 2 Outdoor Experiences  p. 36 Investigation 2 Day 1 Choice Time  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Choice Time  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 39 Investigation 2 Day 2 Small Group  p. 40 Investigation 2 Day 3 Choice Time  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Large-Group Roundup  p. 43 Investigation 3 Outdoor Experiences  p. 44 Investigation 3 Day 1 Large Group  p. 45 Investigation 3 Day 1 Choice Time  p. 45 Investigation 3 Day 1 Small Group  p. 46 Investigation 3 Day 2 Choice Time  p. 46 Investigation 3 Day 2 Large Group  p. 47 Investigation 3 Day 2 Read-Aloud  p. 47 Investigation 3 Day 2 Small Group  p. 51 Investigation 4 Day 1 Choice Time  p. 53 Investigation 4 Day 2 Choice Time  p. 56 Investigation 4 Day 4 Choice Time  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 62 Investigation 5 Day 1 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Large-Group Roundup  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Choice Time  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Large-Group Roundup  p. 69 Investigation 5 Day 4 Small Group  p. 70 Investigation 5 Day 5 Large Group  p. 84 Celebrating Learning Day 1 Choice Time  p. 86 Celebrating Learning Day 2 Choice Time  p.47 Investigation 3 Day 2 Large-Group Roundup  p.53 Investigation 4 Day 2 Small Group  p.67 Investigation 5 Day 3 Large-Group Roundup  p.70 Investigation 5 Day 5 Choice Time</p>
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INDICATORS OF PROGRESS / STRAND	VI.1.4.	Develop ability to move their body in space with coordination.  <u>Balls Study</u> p. 27 Investigation 1 Outdoor Experiences
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<b>PERFORMANCE INDICATOR / DOMAIN COMPONENT</b>	<b>VI.2.</b>	<b>Children show progress in FINE MOTOR DEVELOPMENT when they:</b>
<b>INDICATORS OF PROGRESS / STRAND</b>	<b>VI.2.1.</b>	<p>Develop small muscle control and coordination.</p> <p><u>Balls Study</u>  p. 27 Investigation 1 Outdoor Experiences  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 43 Investigation 3 Outdoor Experiences  p. 44 Investigation 3 Day 1 Large Group  p. 45 Investigation 3 Day 1 Choice Time  p. 46 Investigation 3 Day 2 Large Group  p. 61 Investigation 5 Outdoor Experiences</p>
<b>INDICATORS OF PROGRESS / STRAND</b>	<b>VI.2.3.</b>	<p>Explore and experiment with a variety of tools (e.g., spoons, crayons, paintbrushes, scissors, keyboards).</p> <p><u>Balls Study</u>  p. 18 Exploring the Topic Day 3 Choice Time  p. 39 Investigation 2 Day 2 Small Group  p. 52 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Small Group  p. 67 Investigation 5 Day 3 Small Group  p. 69 Investigation 5 Day 4 Read-Aloud</p>

**Beginning the Year**  
**State:** Michigan *Early Childhood Standards of Quality for Prekindergarten*  
**Subject:** Early Childhood Education  
**Grade:** Ages 3-5

<b>STRAND / STANDARD CATEGORY</b>	<b>MI.EC.AL.</b>	<b>Approaches to Learning</b>
<b>STANDARD</b>		<b>Habits of Mind</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>AL.1.</b>	<b>Early Learning Expectation: Creativity-Imagination-Visualization. Demonstrate a growing ability to use originality or vision when approaching learning; use imagination, show ability to visualize a solution or new concept.</b>
<b>EXPECTATION</b>	<b>AL.1.2.</b>	<p><b>Make connections with situations or events, people or stories.</b></p> <p><u>Beginning the Year</u>  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Read-Aloud  p. 21 Focus Question 1 Day 3 Read-Aloud  p. 23 Focus Question 1 Day 4 Read-Aloud  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 41 Focus Question 3 Day 3 Read-Aloud  p. 45 Focus Question 3 Day Read-Aloud  p. 49 Focus Question 4 Day 1 Read-Aloud  p. 57 Focus Question 5 Day 1 Read-Aloud  p. 59 Focus Question 5 Day 2 Read-Aloud  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 63 Focus Question 5 Day 4 Read-Aloud  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 69 Focus Question 6 Day 2 Read-Aloud  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 72 Focus Question 6 Day 4 Choice Time  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 81 Ministudy Day 1 Read-Aloud  p. 83 Ministudy Day 2 Read-Aloud  p. 87 Ministudy Day 4 Read-Aloud</p>
<b>EXPECTATION</b>	<b>AL.1.3.</b>	<p><b>Create new images or express ideas.</b></p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 22 Focus Question 1 Day 4 Choice Time  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Large-Group Roundup  p. 24 Focus Question 1 Day 5 Choice Time  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Large-Group Roundup  p. 27 Focus Question 2 Outdoor Experiences  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 45 Focus Question 3 Day 5 Large-Group Roundup  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Small Group</p>

		<p>p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group  p. 85 Ministudy Day 3 Read-Aloud  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup</p>
EXPECTATION	AL.1.5.	<p>Expand current knowledge onto a new solution, new thinking or new concept.</p> <p><u>Beginning the Year</u>  p. 29 Focus Question 2 Day 1 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 53 Focus Question 4 Day 3 Small Group  p. 66 Focus Question 6 Day 1 Large Group  p. 74 Focus Question 6 Day 5 Large Group  p. 85 Ministudy Day 3 Small Group</p>
STANDARD		Habits of Mind
GRADE LEVEL EXPECTATION	AL.2.	Early Learning Expectation: Initiative-Engagement-Persistence-Attentiveness. Demonstrate the quality of showing interest in learning; pursue learning independently.
EXPECTATION	AL.2.1.	<p>Initiate 'shared thinking' with peers and adults.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Choice Time  p. 17 Focus Question 1 Day 1 Large-Group Roundup  p. 17 Focus Question 1 Day 1 Small Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 19 Focus Question 1 Day 2 Small Group  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 21 Focus Question 1 Day 3 Small Group  p. 22 Focus Question 1 Day 4 Choice Time  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Large-Group Roundup  p. 23 Focus Question 1 Day 4 Small Group  p. 24 Focus Question 1 Day 5 Choice Time  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Large-Group Roundup  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 25 Focus Question 1 Day 5 Small Group  p. 27 Focus Question 2 Outdoor Experiences  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Choice Time  p. 29 Focus Question 2 Day 1 Large-Group Roundup  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 29 Focus Question 2 Day 1 Small Group  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 31 Focus Question 2 Day 2 Large-Group Roundup  p. 31 Focus Question 2 Day 2 Small Group  p. 32 Focus Question 2 Day 3 Choice Time  p. 32 Focus Question 2 Day 3 Large Group  p. 33 Focus Question 2 Day 3 Large-Group Roundup  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 33 Focus Question 2 Day 3 Small Group  p. 35 Focus Question 3 Outdoor Experiences  p. 36 Focus Question 3 Day 1 Choice Time  p. 36 Focus Question 3 Day 1 Large Group  p. 37 Focus Question 3 Day 1 Large-Group Roundup</p>

p. 37 Focus Question 3 Day 1 Read-Aloud  
 p. 37 Focus Question 3 Day 1 Small Group  
 p. 38 Focus Question 3 Day 2 Choice Time  
 p. 38 Focus Question 3 Day 2 Large Group  
 p. 39 Focus Question 3 Day 2 Large-Group Roundup  
 p. 39 Focus Question 3 Day 2 Small Group  
 p. 40 Focus Question 3 Day 3 Choice Time  
 p. 40 Focus Question 3 Day 3 Large Group  
 p. 41 Focus Question 3 Day 3 Large-Group Roundup  
 p. 41 Focus Question 3 Day 3 Read-Aloud  
 p. 41 Focus Question 3 Day 3 Small Group  
 p. 42 Focus Question 3 Day 4 Choice Time  
 p. 42 Focus Question 3 Day 4 Large Group  
 p. 43 Focus Question 3 Day 4 Large-Group Roundup  
 p. 43 Focus Question 3 Day 4 Small Group  
 p. 44 Focus Question 3 Day 5 Choice Time  
 p. 44 Focus Question 3 Day 5 Large Group  
 p. 45 Focus Question 3 Day Read-Aloud  
 p. 45 Focus Question 3 Day 5 Large-Group Roundup  
 p. 45 Focus Question 3 Day 5 Small Group  
 p. 47 Focus Question 4 Outdoor Experiences  
 p. 48 Focus Question 4 Day 1 Large Group  
 p. 49 Focus Question 4 Day 1 Choice Time  
 p. 49 Focus Question 4 Day 1 Large-Group Roundup  
 p. 49 Focus Question 4 Day 1 Small Group  
 p. 50 Focus Question 4 Day 2 Choice Time  
 p. 50 Focus Question 4 Day 2 Large Group  
 p. 51 Focus Question 4 Day 2 Large-Group Roundup  
 p. 51 Focus Question 4 Day 2 Read-Aloud  
 p. 51 Focus Question 4 Day 2 Small Group p51  
 p. 52 Focus Question 4 Day 3 Choice Time  
 p. 52 Focus Question 4 Day 3 Large Group  
 p. 53 Focus Question 4 Day 23 Large-Group Roundup  
 p. 53 Focus Question 4 Day 3 Small Group  
 p. 55 Focus Question 5 Outdoor Experiences  
 p. 56 Focus Question 5 Day 1 Large Group  
 p. 57 Focus Question 5 Day 1 Choice Time  
 p. 57 Focus Question 5 Day 1 Large-Group Roundup  
 p. 57 Focus Question 5 Day 1 Read-Aloud  
 p. 57 Focus Question 5 Day 1 Small Group  
 p. 58 Focus Question 5 Day 2 Choice Time  
 p. 58 Focus Question 5 Day 2 Large Group  
 p. 59 Focus Question 5 Day 2 Large-Group Roundup  
 p. 59 Focus Question 5 Day 2 Small Group  
 p. 60 Focus Question 5 Day 3 Choice Time  
 p. 60 Focus Question 5 Day 3 Large Group  
 p. 61 Focus Question 5 Day 3 Large-Group Roundup  
 p. 61 Focus Question 5 Day 3 Mighty Minutes  
 p. 61 Focus Question 5 Day 3 Read-Aloud  
 p. 61 Focus Question 5 Day 3 Small Group  
 p. 62 Focus Question 5 Day 4 Large Group  
 p. 63 Focus Question 5 Day 4 Choice Time  
 p. 63 Focus Question 5 Day 4 Large-Group Roundup  
 p. 63 Focus Question 5 Day 4 Small Group  
 p. 65 Focus Question 6 Outdoor Experiences  
 p. 66 Focus Question 6 Day 1 Large Group  
 p. 67 Focus Question 6 Day 1 Choice Time  
 p. 67 Focus Question 6 Day 1 Large-Group Roundup  
 p. 67 Focus Question 6 Day 1 Read-Aloud  
 p. 67 Focus Question 6 Day 1 Small Group  
 p. 68 Focus Question 6 Day 2 Choice Time  
 p. 68 Focus Question 6 Day 2 Large Group  
 p. 69 Focus Question 6 Day 2 Large-Group Roundup  
 p. 69 Focus Question 6 Day 2 Small Group  
 p. 70 Focus Question 6 Day 3 Choice Time

		<p>p. 70 Focus Question 6 Day 3 Large Group</p> <p>p. 71 Focus Question 6 Day 3 Large-Group Roundup</p> <p>p. 71 Focus Question 6 Day 3 Read-Aloud</p> <p>p. 71 Focus Question 6 Day 3 Small Group</p> <p>p. 72 Focus Question 6 Day 4 Choice Time</p> <p>p. 72 Focus Question 6 Day 4 Large Group</p> <p>p. 73 Focus Question 6 Day 4 Large-Group Roundup</p> <p>p. 73 Focus Question 6 Day 4 Small Group</p> <p>p. 74 Focus Question 6 Day 5 Large Group</p> <p>p. 75 Focus Question 6 Day 5 Choice Time</p> <p>p. 75 Focus Question 6 Day 5 Large-Group Roundup</p> <p>p. 75 Focus Question 6 Day 5 Read-Aloud</p> <p>p. 75 Focus Question 6 Day 5 Small Group</p> <p>p. 79 Ministudy Outdoor Experiences</p> <p>p. 80 Ministudy Day 1 Large Group</p> <p>p. 81 Ministudy Day 1 Choice Time</p> <p>p. 81 Ministudy Day 1 Large-Group Roundup</p> <p>p. 81 Ministudy Day 1 Small Group</p> <p>p. 82 Ministudy Day 2 Large Group</p> <p>p. 83 Ministudy Day 2 Choice Time</p> <p>p. 83 Ministudy Day 2 Large-Group Roundup</p> <p>p. 83 Ministudy Day 2 Read-Aloud</p> <p>p. 83 Ministudy Day 2 Small Group</p> <p>p. 84 Ministudy Day 3 Choice Time</p> <p>p. 84 Ministudy Day 3 Large Group</p> <p>p. 85 Ministudy Day 3 Large-Group Roundup</p> <p>p. 85 Ministudy Day 3 Small Group</p> <p>p. 86 Ministudy Day 4 Choice Time</p> <p>p. 86 Ministudy Day 4 Large Group</p> <p>p. 87 Ministudy Day 4 Large-Group Roundup</p> <p>p. 87 Ministudy Day 4 Small Group</p> <p>p. 88 Ministudy Day 5 Choice Time</p> <p>p. 88 Ministudy Day 5 Large Group</p> <p>p. 89 Ministudy Day 5 Large-Group Roundup</p> <p>p. 89 Ministudy Day 5 Small Group</p>
<b>EXPECTATION</b>	<b>AL.2.5.</b>	<p>Explore, experiment and ask questions freely.</p> <p><u>Beginning the Year</u></p> <p>p. 35 Focus Question 3 Outdoor Experiences</p> <p>p. 39 Focus Question 3 Day 2 Small Group</p> <p>p. 43 Focus Question 3 Day 4 Large-Group Roundup</p> <p>p. 44 Focus Question 3 Day 5 Large Group</p> <p>p. 53 Focus Question 4 Day 3 Small Group</p> <p>p. 56 Focus Question 5 Day 1 Large Group</p> <p>p. 57 Focus Question 5 Day 1 Small Group</p> <p>p. 58 Focus Question 5 Day 2 Choice Time</p> <p>p. 58 Focus Question 5 Day 2 Large Group</p> <p>p. 59 Focus Question 5 Day 2 Large-Group Roundup</p> <p>p. 60 Focus Question 5 Day 3 Large Group</p> <p>p. 63 Focus Question 5 Day 4 Small Group</p> <p>p. 68 Focus Question 6 Day 2 Large Group</p> <p>p. 73 Focus Question 6 Day 4 Small Group</p> <p>p. 75 Focus Question 6 Day 5 Small Group</p> <p>p. 79 Ministudy Outdoor Experiences</p> <p>p. 81 Ministudy Day 1 Choice Time</p> <p>p. 81 Ministudy Day 1 Small Group</p> <p>p. 84 Ministudy Day 3 Large Group</p>
<b>STANDARD</b>		<b>Habits of Mind</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>AL.4.</b>	<b>Early Learning Expectation: Resilience-Optimism-Confidence. Demonstrate the capacity to cope with change, persist, move ahead with spirit, vitality and a growing belief in one’s ability to realize a goal.</b>
<b>EXPECTATION</b>	<b>AL.4.3.</b>	<b>Explore and ask questions.</b>

		<p><u>Beginning the Year</u>  p. 35 Focus Question 3 Outdoor Experiences  p. 39 Focus Question 3 Day 2 Small Group  p. 43 Focus Question 3 Day 4 Large-Group Roundup  p. 44 Focus Question 3 Day 5 Large Group  p. 53 Focus Question 4 Day 3 Small Group  p. 56 Focus Question 5 Day 1 Large Group  p. 57 Focus Question 5 Day 1 Small Group  p. 58 Focus Question 5 Day 2 Choice Time  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Large-Group Roundup  p. 60 Focus Question 5 Day 3 Large Group  p. 63 Focus Question 5 Day 4 Small Group  p. 68 Focus Question 6 Day 2 Large Group  p. 73 Focus Question 6 Day 4 Small Group  p. 75 Focus Question 6 Day 5 Small Group  p. 79 Ministudy Outdoor Experiences  p. 81 Ministudy Day 1 Choice Time  p. 81 Ministudy Day 1 Small Group  p. 84 Ministudy Day 3 Large Group</p>
<b>STANDARD</b>		<b>Habits of Mind</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>AL.5.</b>	<b>Early Learning Expectation: Reasoning-Problem Solving-Reflection. Demonstrate a growing capacity to make meaning, using one's habits of mind to find a solution or figure something out.</b>
<b>EXPECTATION</b>	<b>AL.5.1.</b>	<p>Begin to hypothesize or make inferences.</p> <p><u>Beginning the Year</u>  p. 29 Focus Question 2 Day 1 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 53 Focus Question 4 Day 3 Small Group  p. 66 Focus Question 6 Day 1 Large Group  p. 74 Focus Question 6 Day 5 Large Group  p. 85 Ministudy Day 3 Small Group</p>
<b>EXPECTATION</b>	<b>AL.5.2.</b>	<p>Show an increasing ability to ask questions appropriate to the circumstance.</p> <p><u>Beginning the Year</u>  p. 43 Focus Question 3 Day 4 Large-Group Roundup  p. 44 Focus Question 3 Day 5 Large Group  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Large-Group Roundup  p. 60 Focus Question 5 Day 3 Large Group  p. 68 Focus Question 6 Day 2 Large Group  p. 73 Focus Question 6 Day 4 Small Group  p. 84 Ministudy Day 3 Large Group</p>
<b>EXPECTATION</b>	<b>AL.5.4.</b>	<p>Attempt a variety of ways of solving problems.</p> <p><u>Beginning the Year</u>  p. 29 Focus Question 2 Day 1 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 53 Focus Question 4 Day 3 Small Group  p. 66 Focus Question 6 Day 1 Large Group  p. 74 Focus Question 6 Day 5 Large Group  p. 85 Ministudy Day 3 Small Group</p>
<b>EXPECTATION</b>	<b>AL.5.7.</b>	<p>Share through words or actions the acquisition of increasingly complex concepts.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Choice Time  p. 17 Focus Question 1 Day 1 Large-Group Roundup  p. 17 Focus Question 1 Day 1 Small Group</p>



p. 18 Focus Question 1 Day 2 Large Group  
 p. 19 Focus Question 1 Day 2 Choice Time  
 p. 19 Focus Question 1 Day 2 Large-Group Roundup  
 p. 19 Focus Question 1 Day 2 Small Group  
 p. 20 Focus Question 1 Day 3 Large Group  
 p. 21 Focus Question 1 Day 3 Choice Time  
 p. 21 Focus Question 1 Day 3 Large-Group Roundup  
 p. 21 Focus Question 1 Day 3 Small Group  
 p. 22 Focus Question 1 Day 4 Choice Time  
 p. 22 Focus Question 1 Day 4 Large Group  
 p. 23 Focus Question 1 Day 4 Large-Group Roundup  
 p. 23 Focus Question 1 Day 4 Small Group  
 p. 24 Focus Question 1 Day 5 Choice Time  
 p. 24 Focus Question 1 Day 5 Large Group  
 p. 25 Focus Question 1 Day 5 Large-Group Roundup  
 p. 25 Focus Question 1 Day 5 Read-Aloud  
 p. 25 Focus Question 1 Day 5 Small Group  
 p. 27 Focus Question 2 Outdoor Experiences  
 p. 28 Focus Question 2 Day 1 Large Group  
 p. 29 Focus Question 2 Day 1 Choice Time  
 p. 29 Focus Question 2 Day 1 Large-Group Roundup  
 p. 29 Focus Question 2 Day 1 Read-Aloud  
 p. 29 Focus Question 2 Day 1 Small Group  
 p. 30 Focus Question 2 Day 2 Large Group  
 p. 31 Focus Question 2 Day 2 Choice Time  
 p. 31 Focus Question 2 Day 2 Large-Group Roundup  
 p. 31 Focus Question 2 Day 2 Small Group  
 p. 32 Focus Question 2 Day 3 Choice Time  
 p. 32 Focus Question 2 Day 3 Large Group  
 p. 33 Focus Question 2 Day 3 Large-Group Roundup  
 p. 33 Focus Question 2 Day 3 Read-Aloud  
 p. 33 Focus Question 2 Day 3 Small Group  
 p. 35 Focus Question 3 Outdoor Experiences  
 p. 36 Focus Question 3 Day 1 Choice Time  
 p. 36 Focus Question 3 Day 1 Large Group  
 p. 37 Focus Question 3 Day 1 Large-Group Roundup  
 p. 37 Focus Question 3 Day 1 Read-Aloud  
 p. 37 Focus Question 3 Day 1 Small Group  
 p. 38 Focus Question 3 Day 2 Choice Time  
 p. 38 Focus Question 3 Day 2 Large Group  
 p. 39 Focus Question 3 Day 2 Large-Group Roundup  
 p. 39 Focus Question 3 Day 2 Small Group  
 p. 40 Focus Question 3 Day 3 Choice Time  
 p. 40 Focus Question 3 Day 3 Large Group  
 p. 41 Focus Question 3 Day 3 Large-Group Roundup  
 p. 41 Focus Question 3 Day 3 Read-Aloud  
 p. 41 Focus Question 3 Day 3 Small Group  
 p. 42 Focus Question 3 Day 4 Choice Time  
 p. 42 Focus Question 3 Day 4 Large Group  
 p. 43 Focus Question 3 Day 4 Large-Group Roundup  
 p. 43 Focus Question 3 Day 4 Small Group  
 p. 44 Focus Question 3 Day 5 Choice Time  
 p. 44 Focus Question 3 Day 5 Large Group  
 p. 45 Focus Question 3 Day Read-Aloud  
 p. 45 Focus Question 3 Day 5 Large-Group Roundup  
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 p. 83 Ministudy Day 2 Large-Group Roundup  
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 p. 86 Ministudy Day 4 Large Group

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EXPECTATION	AL.5.8.	<p>Show an increasing ability to observe detail and attributes of objects, activities, and processes.</p> <p><u>Beginning the Year</u>  p. 53 Focus Question 4 Day 3 Small Group  p. 85 Ministudy Day 3 Mighty Minutes</p>
STANDARD		Social Dispositions
GRADE LEVEL EXPECTATION	AL.6.	<p>Early Learning Expectation: Participation-Cooperation-Play-Networking-Contribution. Demonstrate increasing ability to be together with others, in play or intellectual learning opportunities and/or making positive efforts for the good of all; join a community of learners in person and digitally as appropriate.</p>
EXPECTATION	AL.6.7.	<p>Contribute individual strengths, imagination or interests to a group.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Choice Time  p. 17 Focus Question 1 Day 1 Large-Group Roundup  p. 17 Focus Question 1 Day 1 Small Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 19 Focus Question 1 Day 2 Small Group  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 21 Focus Question 1 Day 3 Small Group  p. 22 Focus Question 1 Day 4 Choice Time  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Large-Group Roundup  p. 23 Focus Question 1 Day 4 Small Group  p. 24 Focus Question 1 Day 5 Choice Time  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Large-Group Roundup  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 25 Focus Question 1 Day 5 Small Group  p. 27 Focus Question 2 Outdoor Experiences  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Choice Time  p. 29 Focus Question 2 Day 1 Large-Group Roundup  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 29 Focus Question 2 Day 1 Small Group  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 31 Focus Question 2 Day 2 Large-Group Roundup  p. 31 Focus Question 2 Day 2 Small Group  p. 32 Focus Question 2 Day 3 Choice Time  p. 32 Focus Question 2 Day 3 Large Group  p. 33 Focus Question 2 Day 3 Large-Group Roundup  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 33 Focus Question 2 Day 3 Small Group  p. 36 Focus Question 3 Day 1 Choice Time  p. 36 Focus Question 3 Day 1 Large Group  p. 37 Focus Question 3 Day 1 Large-Group Roundup  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 37 Focus Question 3 Day 1 Small Group  p. 38 Focus Question 3 Day 2 Choice Time  p. 38 Focus Question 3 Day 2 Large Group</p>

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 p. 43 Focus Question 3 Day 4 Small Group  
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 p. 44 Focus Question 3 Day 5 Large Group  
 p. 45 Focus Question 3 Day Read-Aloud  
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 p. 52 Focus Question 4 Day 3 Choice Time  
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 p. 53 Focus Question 4 Day 23 Large-Group Roundup  
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<p><b>EXPECTATION</b></p>	<p><b>AL.6.9.</b></p>	<p>Participate successfully as group members.</p> <p><u>Beginning the Year</u></p> <p>p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Choice Time  p. 17 Focus Question 1 Day 1 Large-Group Roundup  p. 17 Focus Question 1 Day 1 Small Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 19 Focus Question 1 Day 2 Small Group  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 21 Focus Question 1 Day 3 Small Group  p. 22 Focus Question 1 Day 4 Choice Time  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Large-Group Roundup  p. 23 Focus Question 1 Day 4 Small Group  p. 24 Focus Question 1 Day 5 Choice Time  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Large-Group Roundup  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 25 Focus Question 1 Day 5 Small Group  p. 27 Focus Question 2 Outdoor Experiences  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Choice Time  p. 29 Focus Question 2 Day 1 Large-Group Roundup  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 29 Focus Question 2 Day 1 Small Group  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 31 Focus Question 2 Day 2 Large-Group Roundup  p. 31 Focus Question 2 Day 2 Small Group  p. 32 Focus Question 2 Day 3 Choice Time  p. 32 Focus Question 2 Day 3 Large Group  p. 33 Focus Question 2 Day 3 Large-Group Roundup</p>

p. 33 Focus Question 2 Day 3 Read-Aloud  
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 p. 36 Focus Question 3 Day 1 Choice Time  
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<b>STANDARD</b>		<b>Social Dispositions</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>AL.7.</b>	<b>Early Learning Expectation: Respect for Self and Others – Mental and Behavioral Health. Exhibit a growing regard for one’s mind and capacity to learn; demonstrate the capacity of consideration for others; show a growing capacity to self-regulate and demonstrate self-efficacy.</b>
<b>EXPECTATION</b>	<b>AL.7.2.</b>	<p><b>Extend offers (gestures, words) of help to peers or adults, to help them feel that they belong to the group.</b></p> <p><u>Beginning the Year</u></p> <p>p. 16 Focus Question 1 Day 1 Large Group</p> <p>p. 17 Focus Question 1 Day 1 Choice Time</p> <p>p. 17 Focus Question 1 Day 1 Large-Group Roundup</p> <p>p. 17 Focus Question 1 Day 1 Small Group</p> <p>p. 18 Focus Question 1 Day 2 Large Group</p> <p>p. 19 Focus Question 1 Day 2 Choice Time</p> <p>p. 19 Focus Question 1 Day 2 Large-Group Roundup</p> <p>p. 19 Focus Question 1 Day 2 Small Group</p> <p>p. 20 Focus Question 1 Day 3 Large Group</p> <p>p. 21 Focus Question 1 Day 3 Choice Time</p> <p>p. 21 Focus Question 1 Day 3 Large-Group Roundup</p> <p>p. 21 Focus Question 1 Day 3 Small Group</p> <p>p. 22 Focus Question 1 Day 4 Choice Time</p> <p>p. 22 Focus Question 1 Day 4 Large Group</p> <p>p. 23 Focus Question 1 Day 4 Large-Group Roundup</p> <p>p. 23 Focus Question 1 Day 4 Small Group</p> <p>p. 24 Focus Question 1 Day 5 Choice Time</p>



p. 24 Focus Question 1 Day 5 Large Group  
 p. 25 Focus Question 1 Day 5 Large-Group Roundup  
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 p. 25 Focus Question 1 Day 5 Small Group  
 p. 27 Focus Question 2 Outdoor Experiences  
 p. 28 Focus Question 2 Day 1 Large Group  
 p. 29 Focus Question 2 Day 1 Choice Time  
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 p. 31 Focus Question 2 Day 2 Small Group  
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 p. 51 Focus Question 4 Day 2 Large-Group Roundup  
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 p. 52 Focus Question 4 Day 3 Choice Time  
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EXPECTATION	AL.7.4.	<p>Use positive communication and behaviors (do not mock, belittle, or exclude others).</p> <p><u>Beginning the Year</u></p> <p>p. 38 Focus Question 3 Day 2 Large Group</p> <p>p. 41 Focus Question 3 Day 3 Small Group</p> <p>p. 73 Focus Question 6 Day 4 Small Group</p>
STANDARD		Social Dispositions
GRADE LEVEL EXPECTATION	AL.8.	Early Learning Expectation: Responsibility-Ethical Actions. Are becoming accountable or reliable for their actions to self and others.



EXPECTATION	AL.8.1.	<p>Contribute to the community (classroom, school, neighborhood) as age appropriate.</p> <p><u>Beginning the Year</u></p> <p>p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Choice Time  p. 17 Focus Question 1 Day 1 Large-Group Roundup  p. 17 Focus Question 1 Day 1 Small Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 19 Focus Question 1 Day 2 Small Group  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 21 Focus Question 1 Day 3 Small Group  p. 22 Focus Question 1 Day 4 Choice Time  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Large-Group Roundup  p. 23 Focus Question 1 Day 4 Small Group  p. 24 Focus Question 1 Day 5 Choice Time  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Large-Group Roundup  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 25 Focus Question 1 Day 5 Small Group  p. 27 Focus Question 2 Outdoor Experiences  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Choice Time  p. 29 Focus Question 2 Day 1 Large-Group Roundup  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 29 Focus Question 2 Day 1 Small Group  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 31 Focus Question 2 Day 2 Large-Group Roundup  p. 31 Focus Question 2 Day 2 Small Group  p. 32 Focus Question 2 Day 3 Choice Time  p. 32 Focus Question 2 Day 3 Large Group  p. 33 Focus Question 2 Day 3 Large-Group Roundup  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 33 Focus Question 2 Day 3 Small Group  p. 36 Focus Question 3 Day 1 Choice Time  p. 36 Focus Question 3 Day 1 Large Group  p. 37 Focus Question 3 Day 1 Large-Group Roundup  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 37 Focus Question 3 Day 1 Small Group  p. 38 Focus Question 3 Day 2 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Large-Group Roundup  p. 39 Focus Question 3 Day 2 Small Group  p. 40 Focus Question 3 Day 3 Choice Time  p. 40 Focus Question 3 Day 3 Large Group  p. 41 Focus Question 3 Day 3 Large-Group Roundup  p. 41 Focus Question 3 Day 3 Read-Aloud  p. 41 Focus Question 3 Day 3 Small Group  p. 42 Focus Question 3 Day 4 Choice Time  p. 42 Focus Question 3 Day 4 Large Group  p. 43 Focus Question 3 Day 4 Large-Group Roundup  p. 43 Focus Question 3 Day 4 Small Group  p. 44 Focus Question 3 Day 5 Choice Time  p. 44 Focus Question 3 Day 5 Large Group  p. 45 Focus Question 3 Day Read-Aloud  p. 45 Focus Question 3 Day 5 Large-Group Roundup  p. 45 Focus Question 3 Day 5 Small Group  p. 48 Focus Question 4 Day 1 Large Group  p. 49 Focus Question 4 Day 1 Choice Time</p>
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p. 49 Focus Question 4 Day 1 Large-Group Roundup  
 p. 49 Focus Question 4 Day 1 Small Group  
 p. 50 Focus Question 4 Day 2 Choice Time  
 p. 50 Focus Question 4 Day 2 Large Group  
 p. 51 Focus Question 4 Day 2 Large-Group Roundup  
 p. 51 Focus Question 4 Day 2 Read-Aloud  
 p. 51 Focus Question 4 Day 2 Small Group  
 p. 52 Focus Question 4 Day 3 Choice Time  
 p. 52 Focus Question 4 Day 3 Large Group  
 p. 53 Focus Question 4 Day 3 Large-Group Roundup  
 p. 53 Focus Question 4 Day 3 Small Group  
 p. 56 Focus Question 5 Day 1 Large Group  
 p. 57 Focus Question 5 Day 1 Choice Time  
 p. 57 Focus Question 5 Day 1 Large-Group Roundup  
 p. 57 Focus Question 5 Day 1 Read-Aloud  
 p. 57 Focus Question 5 Day 1 Small Group  
 p. 58 Focus Question 5 Day 2 Choice Time  
 p. 58 Focus Question 5 Day 2 Large Group  
 p. 59 Focus Question 5 Day 2 Large-Group Roundup  
 p. 59 Focus Question 5 Day 2 Small Group  
 p. 60 Focus Question 5 Day 3 Choice Time  
 p. 60 Focus Question 5 Day 3 Large Group  
 p. 61 Focus Question 5 Day 3 Large-Group Roundup  
 p. 61 Focus Question 5 Day 3 Read-Aloud  
 p. 61 Focus Question 5 Day 3 Small Group  
 p. 62 Focus Question 5 Day 4 Large Group  
 p. 63 Focus Question 5 Day 4 Choice Time  
 p. 63 Focus Question 5 Day 4 Large-Group Roundup  
 p. 63 Focus Question 5 Day 4 Small Group  
 p. 65 Focus Question 6 Outdoor Experiences  
 p. 66 Focus Question 6 Day 1 Large Group  
 p. 67 Focus Question 6 Day 1 Choice Time  
 p. 67 Focus Question 6 Day 1 Large-Group Roundup  
 p. 67 Focus Question 6 Day 1 Read-Aloud  
 p. 67 Focus Question 6 Day 1 Small Group  
 p. 68 Focus Question 6 Day 2 Choice Time  
 p. 68 Focus Question 6 Day 2 Large Group  
 p. 69 Focus Question 6 Day 2 Large-Group Roundup  
 p. 69 Focus Question 6 Day 2 Small Group  
 p. 70 Focus Question 6 Day 3 Choice Time  
 p. 70 Focus Question 6 Day 3 Large Group  
 p. 71 Focus Question 6 Day 3 Large-Group Roundup  
 p. 71 Focus Question 6 Day 3 Read-Aloud  
 p. 71 Focus Question 6 Day 3 Small Group  
 p. 72 Focus Question 6 Day 4 Choice Time  
 p. 72 Focus Question 6 Day 4 Large Group  
 p. 73 Focus Question 6 Day 4 Large-Group Roundup  
 p. 73 Focus Question 6 Day 4 Small Group  
 p. 74 Focus Question 6 Day 5 Large Group  
 p. 75 Focus Question 6 Day 5 Choice Time  
 p. 75 Focus Question 6 Day 5 Large-Group Roundup  
 p. 75 Focus Question 6 Day 5 Read-Aloud  
 p. 75 Focus Question 6 Day 5 Small Group  
 p. 79 Ministudy Outdoor Experiences  
 p. 80 Ministudy Day 1 Large Group  
 p. 81 Ministudy Day 1 Choice Time  
 p. 81 Ministudy Day 1 Large-Group Roundup  
 p. 81 Ministudy Day 1 Small Group  
 p. 82 Ministudy Day 2 Large Group  
 p. 83 Ministudy Day 2 Choice Time  
 p. 83 Ministudy Day 2 Large-Group Roundup  
 p. 83 Ministudy Day 2 Read-Aloud  
 p. 83 Ministudy Day 2 Small Group  
 p. 84 Ministudy Day 3 Choice Time  
 p. 84 Ministudy Day 3 Large Group

		<p>p. 85 Ministudy Day 3 Large-Group Roundup  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Choice Time  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup  p. 87 Ministudy Day 4 Small Group  p. 88 Ministudy Day 5 Choice Time  p. 88 Ministudy Day 5 Large Group  p. 89 Ministudy Day 5 Large-Group Roundup  p. 89 Ministudy Day 5 Small Group</p>
EXPECTATION	AL.8.2.	<p>Grow in understanding of the need for rules and boundaries in their learning and social environments.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 27 Focus Question 2 Outdoor Experiences  p. 38 Focus Question 3 Day 2 Large Group  p. 50 Focus Question 4 Day 2 Large Group  p. 52 Focus Question 4 Day 3 Large Group  p. 66 Focus Question 6 Day 1 Large Group</p>
EXPECTATION	AL.8.3.	<p>Show an increasing ability to follow simple, clear, and consistent directions and rules.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 27 Focus Question 2 Outdoor Experiences  p. 32 Focus Question 2 Day 3 Large Group  p. 35 Focus Question 3 Outdoor Experiences  p. 36 Focus Question 3 Day 1 Large Group  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Small Group  p. 43 Focus Question 3 Day 4 Small Group  p. 45 Focus Question 3 Day 5 Small Group  p. 47 Focus Question 4 Outdoor Experiences  p. 49 Focus Question 4 Day 1 Small Group  p. 50 Focus Question 4 Day 2 Large Group  p. 51 Focus Question 4 Day 2 Small Group  p. 52 Focus Question 4 Day 3 Large Group  p. 55 Focus Question 5 Outdoor Experiences  p. 63 Focus Question 5 Day 4 Small Group  p. 65 Focus Question 6 Outdoor Experiences  p. 66 Focus Question 6 Day 1 Large Group  p. 79 Ministudy Outdoor Experiences  p. 81 Ministudy Day 1 Mighty Minutes</p>
EXPECTATION	AL.8.4.	<p>Begin to take action to fix their mistakes, solve problems with materials and resolve conflicts with others; do not blame others inappropriately.</p> <p><u>Beginning the Year</u>  p. 29 Focus Question 2 Day 1 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 53 Focus Question 4 Day 3 Small Group  p. 66 Focus Question 6 Day 1 Large Group  p. 74 Focus Question 6 Day 5 Large Group  p. 85 Ministudy Day 3 Small Group</p>
STRAND / STANDARD CATEGORY	MI.EC.CA.	Creative Arts (CA)
STANDARD	CA.1.	Early Learning Expectation: Visual Arts. Children show how they feel, what they think, and what they are learning through experiences in the visual arts.
GRADE LEVEL EXPECTATION	CA.1.1.	Use their own ideas to draw, paint, mold, and build with a variety of art materials (e.g., paint, clay, wood, materials from nature such as leaves).

		<p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 22 Focus Question 1 Day 4 Choice Time  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Large-Group Roundup  p. 24 Focus Question 1 Day 5 Choice Time  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Large-Group Roundup  p. 27 Focus Question 2 Outdoor Experiences  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 45 Focus Question 3 Day 5 Large-Group Roundup  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group  p. 85 Ministudy Day 3 Read-Aloud  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup</p>
<p><b>GRADE LEVEL EXPECTATION</b></p>	<p><b>CA.1.3.</b></p>	<p>Begin to show growing awareness and use of artistic elements (e.g., line, shape, color, texture, form).</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 22 Focus Question 1 Day 4 Choice Time  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Large-Group Roundup  p. 24 Focus Question 1 Day 5 Choice Time  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Large-Group Roundup  p. 27 Focus Question 2 Outdoor Experiences  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 45 Focus Question 3 Day 5 Large-Group Roundup  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group  p. 85 Ministudy Day 3 Read-Aloud  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup</p>
<p><b>GRADE LEVEL EXPECTATION</b></p>	<p><b>CA.1.4.</b></p>	<p>Create representations that contain increasing detail.</p>

		<p><b><u>Beginning the Year</u></b>  p. 16 Focus Question 1 Day 1 Large Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 22 Focus Question 1 Day 4 Choice Time  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Large-Group Roundup  p. 24 Focus Question 1 Day 5 Choice Time  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Large-Group Roundup  p. 27 Focus Question 2 Outdoor Experiences  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 45 Focus Question 3 Day 5 Large-Group Roundup  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group  p. 85 Ministudy Day 3 Read-Aloud  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup</p>
<b>STANDARD</b>	<b>CA.2.</b>	<b>Early Learning Expectation: Instrumental and Vocal Music. Children show how they feel, what they think, and what they are learning through listening, participating in, and creating instrumental and vocal music experiences.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>CA.2.1.</b>	<p><b>Participate in musical activities (e.g., listening, singing, finger plays, singing games, and simple performances) with others.</b></p> <p><b><u>Beginning the Year</u></b>  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Mighty Minutes  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Mighty Minutes  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Mighty Minutes  p. 22 Focus Question 1 Day 4 Large Group  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Mighty Minutes  p. 28 Focus Question 2 Day 1 Large Group  p. 30 Focus Question 2 Day 2 Large Group  p. 32 Focus Question 2 Day 3 Large Group  p. 35 Focus Question 3 Outdoor Experiences  p. 36 Focus Question 3 Day 1 Large Group  p. 37 Focus Question 3 Day 1 Mighty Minutes  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Mighty Minutes  p. 40 Focus Question 3 Day 3 Large Group  p. 41 Focus Question 3 Day 3 Large-Group Roundup  p. 42 Focus Question 3 Day 4 Large Group  p. 44 Focus Question 3 Day 5 Large Group  p. 48 Focus Question 4 Day 1 Large Group  p. 49 Focus Question 4 Day 1 Choice Time  p. 49 Focus Question 4 Day 1 Mighty Minutes  p. 50 Focus Question 4 Day 2 Large Group  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Mighty Minutes  p. 55 Focus Question 5 Outdoor Experiences</p>

		<p>p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 59 Focus Question 5 Day 2 Read-Aloud  p. 60 Focus Question 5 Day 3 Large Group  p. 62 Focus Question 5 Day 4 Large Group  p. 63 Focus Question 5 Day 4 Mighty Minutes  p. 63 Focus Question 5 Day 4 Read-Aloud  p. 65 Focus Question 6 Outdoor Experiences  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 68 Focus Question 6 Day 2 Large Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 72 Focus Question 6 Day 4 Large Group  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Small Group  p. 80 Ministudy Day 1 Large Group  p. 82 Ministudy Day 2 Large Group  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Large Group  p. 88 Ministudy Day 5 Large Group</p>
GRADE LEVEL EXPECTATION	CA.2.2.	<p>Begin to understand that music comes in a variety of musical styles.</p> <p><u>Beginning the Year</u>  p. 35 Focus Question 3 Outdoor Experiences</p>
GRADE LEVEL EXPECTATION	CA.2.3.	<p>Begin to understand and demonstrate the components of music (e.g., tone, pitch, beat, rhythm, melody).</p> <p><u>Beginning the Year</u>  p. 35 Focus Question 3 Outdoor Experiences</p>
STANDARD	CA.3.	<p>Early Learning Expectation: Movement and Dance. Children show how they feel, what they think, and what they are learning through movement and dance experiences.</p>
GRADE LEVEL EXPECTATION	CA.3.1.	<p>Can respond to selected varieties of music, literature, or vocal tones to express their feelings and ideas through creative movement.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Mighty Minutes  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Mighty Minutes  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Mighty Minutes  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Mighty Minutes  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Mighty Minutes  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Mighty Minutes  p. 30 Focus Question 2 Day 2 Large Group  p. 32 Focus Question 2 Day 3 Large Group  p. 35 Focus Question 3 Outdoor Experiences  p. 36 Focus Question 3 Day 1 Choice Time  p. 36 Focus Question 3 Day 1 Large Group  p. 37 Focus Question 3 Day 1 Mighty Minutes  p. 38 Focus Question 3 Day 2 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Large-Group Roundup  p. 39 Focus Question 3 Day 2 Mighty Minutes  p. 40 Focus Question 3 Day 3 Large Group  p. 41 Focus Question 3 Day 3 Large-Group Roundup  p. 42 Focus Question 3 Day 4 Large Group</p>



		<p>p. 43 Focus Question 3 Day 4 Mighty Minutes  p. 44 Focus Question 3 Day 5 Large Group  p. 45 Focus Question 3 Day 5 Mighty Minutes  p. 48 Focus Question 4 Day 1 Large Group  p. 49 Focus Question 4 Day 1 Choice Time  p. 49 Focus Question 4 Day 1 Mighty Minutes  p. 49 Focus Question 4 Day 1 Small Group  p. 50 Focus Question 4 Day 2 Large Group  p. 51 Focus Question 4 Day 2 Mighty Minutes  p. 51 Focus Question 4 Day 2 Small Group  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Mighty Minutes  p. 55 Focus Question 5 Outdoor Experiences  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 59 Focus Question 5 Day 2 Read-Aloud  p. 60 Focus Question 5 Day 3 Large Group  p. 62 Focus Question 5 Day 4 Large Group  p. 63 Focus Question 5 Day 4 Mighty Minutes  p. 63 Focus Question 5 Day 4 Read-Aloud  p. 65 Focus Question 6 Outdoor Experiences  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Mighty Minutes  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Mighty Minutes  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Mighty Minutes  p. 75 Focus Question 6 Day 5 Small Group  p. 79 Ministudy Outdoor Experiences  p. 80 Ministudy Day 1 Large Group  p. 82 Ministudy Day 2 Large Group  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Mighty Minutes  p. 88 Ministudy Day 5 Large Group  p. 89 Ministudy Day 5 Mighty Minutes</p>
GRADE LEVEL EXPECTATION	CA.3.2.	<p>Begin to show awareness of contrast through use of dance elements (e.g., time: fast/slow; space: high/middle/low; energy: hard/soft).</p> <p><u>Beginning the Year</u>  p. 35 Focus Question 3 Outdoor Experiences</p>
GRADE LEVEL EXPECTATION	CA.3.3.	<p>Begin to identify and create movement in place and through space.</p> <p><u>Beginning the Year</u>  p. 35 Focus Question 3 Outdoor Experiences</p>
STANDARD	CA.4.	<p>Early Learning Expectation: Dramatic Play. Children show how they feel, what they think, and what they are learning through dramatic play.</p>
GRADE LEVEL EXPECTATION	CA.4.1.	<p>Grow in the ability to pretend and to use objects as symbols for other things.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Mighty Minutes  p. 19 Focus Question 1 Day 2 Mighty Minutes  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Mighty Minutes  p. 22 Focus Question 1 Day 4 Large Group</p>



		<p>p. 23 Focus Question 1 Day 4 Mighty Minutes  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Mighty Minutes  p. 29 Focus Question 2 Day 1 Mighty Minutes  p. 30 Focus Question 2 Day 2 Large Group  p. 36 Focus Question 3 Day 1 Choice Time  p. 38 Focus Question 3 Day 2 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Large-Group Roundup  p. 40 Focus Question 3 Day 3 Large Group  p. 42 Focus Question 3 Day 4 Large Group  p. 43 Focus Question 3 Day 4 Mighty Minutes  p. 45 Focus Question 3 Day 5 Mighty Minutes  p. 49 Focus Question 4 Day 1 Mighty Minutes  p. 49 Focus Question 4 Day 1 Small Group  p. 51 Focus Question 4 Day 2 Mighty Minutes  p. 51 Focus Question 4 Day 2 Small Group  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Mighty Minutes  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 62 Focus Question 5 Day 4 Large Group  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Mighty Minutes  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Mighty Minutes  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Mighty Minutes  p. 79 Ministudy Outdoor Experiences  p. 82 Ministudy Day 2 Large Group  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group  p. 87 Ministudy Day 4 Mighty Minutes  p. 89 Ministudy Day 5 Mighty Minutes</p>
<p><b>GRADE LEVEL EXPECTATION</b></p>	<p><b>CA.4.2.</b></p>	<p>Use dramatic play to represent concepts, understand adult roles, characters, and feelings.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Mighty Minutes  p. 19 Focus Question 1 Day 2 Mighty Minutes  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Mighty Minutes  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Mighty Minutes  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Mighty Minutes  p. 29 Focus Question 2 Day 1 Mighty Minutes  p. 30 Focus Question 2 Day 2 Large Group  p. 36 Focus Question 3 Day 1 Choice Time  p. 38 Focus Question 3 Day 2 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Large-Group Roundup  p. 40 Focus Question 3 Day 3 Large Group  p. 42 Focus Question 3 Day 4 Large Group  p. 43 Focus Question 3 Day 4 Mighty Minutes  p. 45 Focus Question 3 Day 5 Mighty Minutes  p. 49 Focus Question 4 Day 1 Mighty Minutes  p. 49 Focus Question 4 Day 1 Small Group  p. 51 Focus Question 4 Day 2 Mighty Minutes</p>

		<p>p. 51 Focus Question 4 Day 2 Small Group</p> <p>p. 52 Focus Question 4 Day 3 Large Group</p> <p>p. 53 Focus Question 4 Day 3 Mighty Minutes</p> <p>p. 56 Focus Question 5 Day 1 Large Group</p> <p>p. 58 Focus Question 5 Day 2 Large Group</p> <p>p. 59 Focus Question 5 Day 2 Mighty Minutes</p> <p>p. 62 Focus Question 5 Day 4 Large Group</p> <p>p. 66 Focus Question 6 Day 1 Large Group</p> <p>p. 67 Focus Question 6 Day 1 Mighty Minutes</p> <p>p. 68 Focus Question 6 Day 2 Large Group</p> <p>p. 69 Focus Question 6 Day 2 Mighty Minutes</p> <p>p. 70 Focus Question 6 Day 3 Large Group</p> <p>p. 71 Focus Question 6 Day 3 Mighty Minutes</p> <p>p. 72 Focus Question 6 Day 4 Large Group</p> <p>p. 73 Focus Question 6 Day 4 Mighty Minutes</p> <p>p. 74 Focus Question 6 Day 5 Large Group</p> <p>p. 75 Focus Question 6 Day 5 Mighty Minutes</p> <p>p. 79 Ministudy Outdoor Experiences</p> <p>p. 82 Ministudy Day 2 Large Group</p> <p>p. 84 Ministudy Day 3 Large Group</p> <p>p. 85 Ministudy Day 3 Small Group</p> <p>p. 87 Ministudy Day 4 Mighty Minutes</p> <p>p. 89 Ministudy Day 5 Mighty Minutes</p>
<p><b>GRADE LEVEL EXPECTATION</b></p>	<p><b>CA.4.3.</b></p>	<p>Begin to understand components of dramatic play (e.g., setting, prop, costume, voice).</p> <p><u>Beginning the Year</u></p> <p>p. 16 Focus Question 1 Day 1 Large Group</p> <p>p. 17 Focus Question 1 Day 1 Mighty Minutes</p> <p>p. 19 Focus Question 1 Day 2 Mighty Minutes</p> <p>p. 20 Focus Question 1 Day 3 Large Group</p> <p>p. 21 Focus Question 1 Day 3 Mighty Minutes</p> <p>p. 22 Focus Question 1 Day 4 Large Group</p> <p>p. 23 Focus Question 1 Day 4 Mighty Minutes</p> <p>p. 24 Focus Question 1 Day 5 Large Group</p> <p>p. 25 Focus Question 1 Day 5 Mighty Minutes</p> <p>p. 29 Focus Question 2 Day 1 Mighty Minutes</p> <p>p. 30 Focus Question 2 Day 2 Large Group</p> <p>p. 36 Focus Question 3 Day 1 Choice Time</p> <p>p. 38 Focus Question 3 Day 2 Choice Time</p> <p>p. 38 Focus Question 3 Day 2 Large Group</p> <p>p. 39 Focus Question 3 Day 2 Large-Group Roundup</p> <p>p. 40 Focus Question 3 Day 3 Large Group</p> <p>p. 42 Focus Question 3 Day 4 Large Group</p> <p>p. 43 Focus Question 3 Day 4 Mighty Minutes</p> <p>p. 45 Focus Question 3 Day 5 Mighty Minutes</p> <p>p. 49 Focus Question 4 Day 1 Mighty Minutes</p> <p>p. 49 Focus Question 4 Day 1 Small Group</p> <p>p. 51 Focus Question 4 Day 2 Mighty Minutes</p> <p>p. 51 Focus Question 4 Day 2 Small Group</p> <p>p. 52 Focus Question 4 Day 3 Large Group</p> <p>p. 53 Focus Question 4 Day 3 Mighty Minutes</p> <p>p. 56 Focus Question 5 Day 1 Large Group</p> <p>p. 58 Focus Question 5 Day 2 Large Group</p> <p>p. 59 Focus Question 5 Day 2 Mighty Minutes</p> <p>p. 62 Focus Question 5 Day 4 Large Group</p> <p>p. 66 Focus Question 6 Day 1 Large Group</p> <p>p. 67 Focus Question 6 Day 1 Mighty Minutes</p> <p>p. 68 Focus Question 6 Day 2 Large Group</p> <p>p. 69 Focus Question 6 Day 2 Mighty Minutes</p> <p>p. 70 Focus Question 6 Day 3 Large Group</p> <p>p. 71 Focus Question 6 Day 3 Mighty Minutes</p> <p>p. 72 Focus Question 6 Day 4 Large Group</p> <p>p. 73 Focus Question 6 Day 4 Mighty Minutes</p> <p>p. 74 Focus Question 6 Day 5 Large Group</p>

		<p>p. 75 Focus Question 6 Day 5 Mighty Minutes  p. 79 Ministudy Outdoor Experiences  p. 82 Ministudy Day 2 Large Group  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group  p. 87 Ministudy Day 4 Mighty Minutes  p. 89 Ministudy Day 5 Mighty Minutes</p>
GRADE LEVEL EXPECTATION	CA.4.4.	<p>Contribute ideas and offer suggestions to build the dramatic play theme.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Mighty Minutes  p. 19 Focus Question 1 Day 2 Mighty Minutes  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Mighty Minutes  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Mighty Minutes  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Mighty Minutes  p. 29 Focus Question 2 Day 1 Mighty Minutes  p. 30 Focus Question 2 Day 2 Large Group  p. 36 Focus Question 3 Day 1 Choice Time  p. 38 Focus Question 3 Day 2 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Large-Group Roundup  p. 40 Focus Question 3 Day 3 Large Group  p. 42 Focus Question 3 Day 4 Large Group  p. 43 Focus Question 3 Day 4 Mighty Minutes  p. 45 Focus Question 3 Day 5 Mighty Minutes  p. 49 Focus Question 4 Day 1 Mighty Minutes  p. 49 Focus Question 4 Day 1 Small Group  p. 51 Focus Question 4 Day 2 Mighty Minutes  p. 51 Focus Question 4 Day 2 Small Group  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Mighty Minutes  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 62 Focus Question 5 Day 4 Large Group  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Mighty Minutes  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Mighty Minutes  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Mighty Minutes  p. 79 Ministudy Outdoor Experiences  p. 82 Ministudy Day 2 Large Group  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group  p. 87 Ministudy Day 4 Mighty Minutes  p. 89 Ministudy Day 5 Mighty Minutes</p>
STANDARD	CA.5.	Early Learning Expectation: Aesthetic Appreciation. Children develop rich and rewarding aesthetic lives.
GRADE LEVEL EXPECTATION	CA.5.1.	<p>Develop healthy self-concepts through creative arts experiences.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Mighty Minutes  p. 18 Focus Question 1 Day 2 Large Group</p>

p. 19 Focus Question 1 Day 2 Choice Time  
 p. 19 Focus Question 1 Day 2 Large-Group Roundup  
 p. 19 Focus Question 1 Day 2 Mighty Minutes  
 p. 20 Focus Question 1 Day 3 Large Group  
 p. 21 Focus Question 1 Day 3 Choice Time  
 p. 21 Focus Question 1 Day 3 Large-Group Roundup  
 p. 21 Focus Question 1 Day 3 Mighty Minutes  
 p. 22 Focus Question 1 Day 4 Choice Time  
 p. 22 Focus Question 1 Day 4 Large Group  
 p. 23 Focus Question 1 Day 4 Large-Group Roundup  
 p. 23 Focus Question 1 Day 4 Mighty Minutes  
 p. 24 Focus Question 1 Day 5 Choice Time  
 p. 24 Focus Question 1 Day 5 Large Group  
 p. 25 Focus Question 1 Day 5 Large-Group Roundup  
 p. 25 Focus Question 1 Day 5 Mighty Minutes  
 p. 27 Focus Question 2 Outdoor Experiences  
 p. 29 Focus Question 2 Day 1 Mighty Minutes  
 p. 30 Focus Question 2 Day 2 Large Group  
 p. 31 Focus Question 2 Day 2 Choice Time  
 p. 35 Focus Question 3 Outdoor Experiences  
 p. 36 Focus Question 3 Day 1 Choice Time  
 p. 38 Focus Question 3 Day 2 Choice Time  
 p. 38 Focus Question 3 Day 2 Large Group  
 p. 39 Focus Question 3 Day 2 Large-Group Roundup  
 p. 40 Focus Question 3 Day 3 Large Group  
 p. 42 Focus Question 3 Day 4 Large Group  
 p. 43 Focus Question 3 Day 4 Mighty Minutes  
 p. 45 Focus Question 3 Day 5 Large-Group Roundup  
 p. 45 Focus Question 3 Day 5 Mighty Minutes  
 p. 49 Focus Question 4 Day 1 Mighty Minutes  
 p. 49 Focus Question 4 Day 1 Small Group  
 p. 51 Focus Question 4 Day 2 Mighty Minutes  
 p. 51 Focus Question 4 Day 2 Small Group  
 p. 52 Focus Question 4 Day 3 Large Group  
 p. 53 Focus Question 4 Day 23 Large-Group Roundup  
 p. 53 Focus Question 4 Day 3 Mighty Minutes  
 p. 56 Focus Question 5 Day 1 Large Group  
 p. 58 Focus Question 5 Day 2 Large Group  
 p. 59 Focus Question 5 Day 2 Mighty Minutes  
 p. 61 Focus Question 5 Day 3 Large-Group Roundup  
 p. 62 Focus Question 5 Day 4 Large Group  
 p. 66 Focus Question 6 Day 1 Large Group  
 p. 67 Focus Question 6 Day 1 Mighty Minutes  
 p. 67 Focus Question 6 Day 1 Small Group  
 p. 68 Focus Question 6 Day 2 Large Group  
 p. 69 Focus Question 6 Day 2 Mighty Minutes  
 p. 69 Focus Question 6 Day 2 Small Group  
 p. 70 Focus Question 6 Day 3 Large Group  
 p. 71 Focus Question 6 Day 3 Mighty Minutes  
 p. 71 Focus Question 6 Day 3 Read-Aloud  
 p. 72 Focus Question 6 Day 4 Large Group  
 p. 73 Focus Question 6 Day 4 Mighty Minutes  
 p. 74 Focus Question 6 Day 5 Large Group  
 p. 75 Focus Question 6 Day 5 Mighty Minutes  
 p. 79 Ministudy Outdoor Experiences  
 p. 81 Ministudy Day 1 Small Group  
 p. 82 Ministudy Day 2 Large Group  
 p. 83 Ministudy Day 2 Small Group  
 p. 84 Ministudy Day 3 Large Group  
 p. 85 Ministudy Day 3 Read-Aloud  
 p. 85 Ministudy Day 3 Small Group  
 p. 86 Ministudy Day 4 Large Group  
 p. 87 Ministudy Day 4 Large-Group Roundup  
 p. 87 Ministudy Day 4 Mighty Minutes  
 p. 89 Ministudy Day 5 Mighty Minutes

<p><b>GRADE LEVEL EXPECTATION</b></p>	<p><b>CA.5.2.</b></p>	<p>Show eagerness and pleasure when approaching learning through the creative arts.</p> <p><u>Beginning the Year</u></p> <p>p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Mighty Minutes  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 19 Focus Question 1 Day 2 Mighty Minutes  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 21 Focus Question 1 Day 3 Mighty Minutes  p. 22 Focus Question 1 Day 4 Choice Time  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Large-Group Roundup  p. 23 Focus Question 1 Day 4 Mighty Minutes  p. 24 Focus Question 1 Day 5 Choice Time  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Large-Group Roundup  p. 25 Focus Question 1 Day 5 Mighty Minutes  p. 27 Focus Question 2 Outdoor Experiences  p. 29 Focus Question 2 Day 1 Mighty Minutes  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 35 Focus Question 3 Outdoor Experiences  p. 36 Focus Question 3 Day 1 Choice Time  p. 38 Focus Question 3 Day 2 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Large-Group Roundup  p. 40 Focus Question 3 Day 3 Large Group  p. 42 Focus Question 3 Day 4 Large Group  p. 43 Focus Question 3 Day 4 Mighty Minutes  p. 45 Focus Question 3 Day 5 Large-Group Roundup  p. 45 Focus Question 3 Day 5 Mighty Minutes  p. 49 Focus Question 4 Day 1 Mighty Minutes  p. 49 Focus Question 4 Day 1 Small Group  p. 51 Focus Question 4 Day 2 Mighty Minutes  p. 51 Focus Question 4 Day 2 Small Group  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 53 Focus Question 4 Day 3 Mighty Minutes  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 62 Focus Question 5 Day 4 Large Group  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 67 Focus Question 6 Day 1 Small Group  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Mighty Minutes  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Mighty Minutes  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Mighty Minutes  p. 79 Ministudy Outdoor Experiences  p. 81 Ministudy Day 1 Small Group  p. 82 Ministudy Day 2 Large Group  p. 83 Ministudy Day 2 Small Group</p>
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		<p>p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Read-Aloud  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup  p. 87 Ministudy Day 4 Mighty Minutes  p. 89 Ministudy Day 5 Mighty Minutes</p>
<p><b>GRADE LEVEL EXPECTATION</b></p>	<p><b>CA.5.3.</b></p>	<p>Show growing satisfaction with their own creative work and growing respect for the creative work of others.</p> <p><u>Beginning the Year</u></p> <p>p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Mighty Minutes  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 19 Focus Question 1 Day 2 Mighty Minutes  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 21 Focus Question 1 Day 3 Mighty Minutes  p. 22 Focus Question 1 Day 4 Choice Time  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Large-Group Roundup  p. 23 Focus Question 1 Day 4 Mighty Minutes  p. 24 Focus Question 1 Day 5 Choice Time  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Large-Group Roundup  p. 25 Focus Question 1 Day 5 Mighty Minutes  p. 27 Focus Question 2 Outdoor Experiences  p. 29 Focus Question 2 Day 1 Mighty Minutes  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 35 Focus Question 3 Outdoor Experiences  p. 36 Focus Question 3 Day 1 Choice Time  p. 38 Focus Question 3 Day 2 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Large-Group Roundup  p. 40 Focus Question 3 Day 3 Large Group  p. 42 Focus Question 3 Day 4 Large Group  p. 43 Focus Question 3 Day 4 Mighty Minutes  p. 45 Focus Question 3 Day 5 Large-Group Roundup  p. 45 Focus Question 3 Day 5 Mighty Minutes  p. 49 Focus Question 4 Day 1 Mighty Minutes  p. 49 Focus Question 4 Day 1 Small Group  p. 51 Focus Question 4 Day 2 Mighty Minutes  p. 51 Focus Question 4 Day 2 Small Group  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 53 Focus Question 4 Day 3 Mighty Minutes  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 62 Focus Question 5 Day 4 Large Group  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 67 Focus Question 6 Day 1 Small Group  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Mighty Minutes  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 72 Focus Question 6 Day 4 Large Group</p>



		<p>p. 73 Focus Question 6 Day 4 Mighty Minutes  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Mighty Minutes  p. 79 Ministudy Outdoor Experiences  p. 81 Ministudy Day 1 Small Group  p. 82 Ministudy Day 2 Large Group  p. 83 Ministudy Day 2 Small Group  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Read-Aloud  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup  p. 87 Ministudy Day 4 Mighty Minutes  p. 89 Ministudy Day 5 Mighty Minutes</p>
<b>GRADE LEVEL EXPECTATION</b>	<b>CA.5.4.</b>	<p>Can use alternative forms of art to express themselves depending on the avenues available to them (e.g., through the visual arts, if hearing impaired; through listening to music, if physically impaired).</p> <p><u>Beginning the Year</u></p> <p>p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Mighty Minutes  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 19 Focus Question 1 Day 2 Mighty Minutes  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 21 Focus Question 1 Day 3 Mighty Minutes  p. 22 Focus Question 1 Day 4 Choice Time  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Large-Group Roundup  p. 23 Focus Question 1 Day 4 Mighty Minutes  p. 24 Focus Question 1 Day 5 Choice Time  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Large-Group Roundup  p. 25 Focus Question 1 Day 5 Mighty Minutes  p. 27 Focus Question 2 Outdoor Experiences  p. 29 Focus Question 2 Day 1 Mighty Minutes  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 35 Focus Question 3 Outdoor Experiences  p. 36 Focus Question 3 Day 1 Choice Time  p. 38 Focus Question 3 Day 2 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Large-Group Roundup  p. 40 Focus Question 3 Day 3 Large Group  p. 42 Focus Question 3 Day 4 Large Group  p. 43 Focus Question 3 Day 4 Mighty Minutes  p. 45 Focus Question 3 Day 5 Large-Group Roundup  p. 45 Focus Question 3 Day 5 Mighty Minutes  p. 49 Focus Question 4 Day 1 Mighty Minutes  p. 49 Focus Question 4 Day 1 Small Group  p. 51 Focus Question 4 Day 2 Mighty Minutes  p. 51 Focus Question 4 Day 2 Small Group  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 53 Focus Question 4 Day 3 Mighty Minutes  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 62 Focus Question 5 Day 4 Large Group  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Mighty Minutes</p>



		<p>p. 67 Focus Question 6 Day 1 Small Group  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Mighty Minutes  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Mighty Minutes  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Mighty Minutes  p. 79 Ministudy Outdoor Experiences  p. 81 Ministudy Day 1 Small Group  p. 82 Ministudy Day 2 Large Group  p. 83 Ministudy Day 2 Small Group  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Read-Aloud  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup  p. 87 Ministudy Day 4 Mighty Minutes  p. 89 Ministudy Day 5 Mighty Minutes</p>
<p><b>GRADE LEVEL EXPECTATION</b></p>	<p><b>CA.5.6.</b></p>	<p>Use the creative arts to express their view of the world.</p> <p><u>Beginning the Year</u></p> <p>p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Mighty Minutes  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 19 Focus Question 1 Day 2 Mighty Minutes  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 21 Focus Question 1 Day 3 Mighty Minutes  p. 22 Focus Question 1 Day 4 Choice Time  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Large-Group Roundup  p. 23 Focus Question 1 Day 4 Mighty Minutes  p. 24 Focus Question 1 Day 5 Choice Time  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Large-Group Roundup  p. 25 Focus Question 1 Day 5 Mighty Minutes  p. 27 Focus Question 2 Outdoor Experiences  p. 29 Focus Question 2 Day 1 Mighty Minutes  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 35 Focus Question 3 Outdoor Experiences  p. 36 Focus Question 3 Day 1 Choice Time  p. 38 Focus Question 3 Day 2 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Large-Group Roundup  p. 40 Focus Question 3 Day 3 Large Group  p. 42 Focus Question 3 Day 4 Large Group  p. 43 Focus Question 3 Day 4 Mighty Minutes  p. 45 Focus Question 3 Day 5 Large-Group Roundup  p. 45 Focus Question 3 Day 5 Mighty Minutes  p. 49 Focus Question 4 Day 1 Mighty Minutes  p. 49 Focus Question 4 Day 1 Small Group  p. 51 Focus Question 4 Day 2 Mighty Minutes  p. 51 Focus Question 4 Day 2 Small Group  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 53 Focus Question 4 Day 3 Mighty Minutes  p. 56 Focus Question 5 Day 1 Large Group</p>

		<p>p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 62 Focus Question 5 Day 4 Large Group  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 67 Focus Question 6 Day 1 Small Group  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Mighty Minutes  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Mighty Minutes  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Mighty Minutes  p. 79 Ministudy Outdoor Experiences  p. 81 Ministudy Day 1 Small Group  p. 82 Ministudy Day 2 Large Group  p. 83 Ministudy Day 2 Small Group  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Read-Aloud  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup  p. 87 Ministudy Day 4 Mighty Minutes  p. 89 Ministudy Day 5 Mighty Minutes</p>
<p><b>GRADE LEVEL EXPECTATION</b></p>	<p><b>CA.5.7.</b></p>	<p>Begin to develop their own preferences for stories, poems, illustrations, forms of music, and other works of art.</p> <p><u>Beginning the Year</u>  p. 15 Focus Question 1 Outdoor Experiences  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Read-Aloud  p. 17 Focus Question 1 Day 1 Small Group  p. 19 Focus Question 1 Day 2 Read-Aloud  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Read-Aloud  p. 21 Focus Question 1 Day 3 Small Group  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Read-Aloud  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 27 Focus Question 2 Outdoor Experiences  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Read-Aloud  p. 32 Focus Question 2 Day 3 Large Group  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 35 Focus Question 3 Outdoor Experiences  p. 36 Focus Question 3 Day 1 Choice Time  p. 37 Focus Question 3 Day 1 Large-Group Roundup  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 39 Focus Question 3 Day 2 Small Group  p. 41 Focus Question 3 Day 3 Read-Aloud  p. 41 Focus Question 3 Day 3 Small Group  p. 43 Focus Question 3 Day 4 Large-Group Roundup  p. 43 Focus Question 3 Day 4 Read-Aloud  p. 43 Focus Question 3 Day 4 Small Group  p. 44 Focus Question 3 Day 5 Choice Time  p. 44 Focus Question 3 Day 5 Large Group  p. 45 Focus Question 3 Day Read-Aloud  p. 45 Focus Question 3 Day 5 Small Group</p>

		<p>p. 47 Focus Question 4 Outdoor Experiences  p. 48 Focus Question 4 Day 1 Large Group  p. 49 Focus Question 4 Day 1 Read-Aloud  p. 49 Focus Question 4 Day 1 Small Group  p. 50 Focus Question 4 Day 2 Choice Time  p. 51 Focus Question 4 Day 2 Read-Aloud  p. 51 Focus Question 4 Day 2 Small Group  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Large-Group Roundup  p. 53 Focus Question 4 Day 3 Read-Aloud  p. 53 Focus Question 4 Day 3 Small Group  p. 56 Focus Question 5 Day 1 Large Group  p. 57 Focus Question 5 Day 1 Choice Time  p. 57 Focus Question 5 Day 1 Read-Aloud  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Read-Aloud  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 63 Focus Question 5 Day 4 Large-Group Roundup  p. 63 Focus Question 5 Day 4 Read-Aloud  p. 63 Focus Question 5 Day 4 Small Group  p. 65 Focus Question 6 Outdoor Experiences  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Read-Aloud  p. 69 Focus Question 6 Day 2 Small Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group  p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Read-Aloud  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 75 Focus Question 6 Day 5 Small Group  p. 81 Ministudy Day 1 Read-Aloud  p. 82 Ministudy Day 2 Large Group  p. 83 Ministudy Day 2 Read-Aloud  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Read-Aloud  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Read-Aloud  p. 87 Ministudy Day 4 Small Group  p. 89 Ministudy Day 5 Small Group</p>
<p><b>GRADE LEVEL EXPECTATION</b></p>	<p><b>CA.5.9.</b></p>	<p>Can talk about their creations with peers and adults.</p> <p><u>Beginning the Year</u>  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 20 Focus Question 1 Day 3 Large Group  p. 22 Focus Question 1 Day 4 Large Group  p. 24 Focus Question 1 Day 5 Large Group  p. 28 Focus Question 2 Day 1 Large Group  p. 30 Focus Question 2 Day 2 Large Group  p. 32 Focus Question 2 Day 3 Choice Time  p. 32 Focus Question 2 Day 3 Large Group  p. 38 Focus Question 3 Day 2 Large Group  p. 40 Focus Question 3 Day 3 Large Group  p. 42 Focus Question 3 Day 4 Large Group  p. 48 Focus Question 4 Day 1 Large Group  p. 56 Focus Question 5 Day 1 Large Group  p. 74 Focus Question 6 Day 5 Large Group  p. 81 Ministudy Day 1 Choice Time  p. 81 Ministudy Day 1 Large-Group Roundup  p. 81 Ministudy Day 1 Small Group</p>

		<p>p. 83 Ministudy Day 2 Small Group  p. 84 Ministudy Day 3 Choice Time  p. 84 Ministudy Day 3 Large Group  p. 88 Ministudy Day 5 Large Group</p>
GRADE LEVEL EXPECTATION	CA.5.10.	<p>Begin to develop creative arts vocabulary.</p> <p><u>Beginning the Year</u>  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 20 Focus Question 1 Day 3 Large Group  p. 22 Focus Question 1 Day 4 Large Group  p. 24 Focus Question 1 Day 5 Large Group  p. 28 Focus Question 2 Day 1 Large Group  p. 30 Focus Question 2 Day 2 Large Group  p. 32 Focus Question 2 Day 3 Choice Time  p. 32 Focus Question 2 Day 3 Large Group  p. 38 Focus Question 3 Day 2 Large Group  p. 40 Focus Question 3 Day 3 Large Group  p. 42 Focus Question 3 Day 4 Large Group  p. 48 Focus Question 4 Day 1 Large Group  p. 56 Focus Question 5 Day 1 Large Group  p. 74 Focus Question 6 Day 5 Large Group  p. 81 Ministudy Day 1 Choice Time  p. 81 Ministudy Day 1 Large-Group Roundup  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group  p. 84 Ministudy Day 3 Choice Time  p. 84 Ministudy Day 3 Large Group  p. 88 Ministudy Day 5 Large Group</p>
STRAND / STANDARD CATEGORY	MI.EC.LL.	Language and Early Literacy Development (LL)
STANDARD	LL.1.	Early Learning Expectation: Emergent Reading. Children begin to understand written language read to them from a variety of meaningful materials, use reading-like behaviors, and make progress towards becoming conventional readers.
GRADE LEVEL EXPECTATION	LL.1.A.	In comprehension strategies:
EXPECTATION	LL.1.A.1. LL.1.A.2.	<p>Retell a few important events and ideas they have heard from written materials (e.g., in stories and in books about things and events). Enlarge their vocabularies both with words from conversation and instructional materials and activities.</p> <p><u>Beginning the Year</u>  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 41 Focus Question 3 Day 3 Read-Aloud  p. 45 Focus Question 3 Day Read-Aloud  p. 57 Focus Question 5 Day 1 Read-Aloud  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 83 Ministudy Day 2 Read-Aloud</p>
EXPECTATION	LL.1.A.3.	<p>Use different strategies for understanding written materials (e.g., making predictions using what they already know, using the structure of texts, linking themselves and their experiences to the written materials, asking relevant questions).</p> <p><u>Beginning the Year</u>  p. 17 Focus Question 1 Day 1 Read-Aloud</p>

		<p>p. 18 Focus Question 1 Day 2 Large Group</p> <p>p. 19 Focus Question 1 Day 2 Read-Aloud</p> <p>p. 20 Focus Question 1 Day 3 Large Group</p> <p>p. 21 Focus Question 1 Day 3 Read-Aloud</p> <p>p. 21 Focus Question 1 Day 3 Small Group</p> <p>p. 23 Focus Question 1 Day 4 Read-Aloud</p> <p>p. 25 Focus Question 1 Day 5 Read-Aloud</p> <p>p. 28 Focus Question 2 Day 1 Large Group</p> <p>p. 29 Focus Question 2 Day 1 Read-Aloud</p> <p>p. 31 Focus Question 2 Day 2 Read-Aloud</p> <p>p. 33 Focus Question 2 Day 3 Read-Aloud</p> <p>p. 37 Focus Question 3 Day 1 Read-Aloud</p> <p>p. 41 Focus Question 3 Day 3 Read-Aloud</p> <p>p. 43 Focus Question 3 Day 4 Read-Aloud</p> <p>p. 44 Focus Question 3 Day 5 Choice Time</p> <p>p. 44 Focus Question 3 Day 5 Large Group</p> <p>p. 45 Focus Question 3 Day Read-Aloud</p> <p>p. 49 Focus Question 4 Day 1 Read-Aloud</p> <p>p. 51 Focus Question 4 Day 2 Read-Aloud</p> <p>p. 52 Focus Question 4 Day 3 Large Group</p> <p>p. 53 Focus Question 4 Day 3 Read-Aloud</p> <p>p. 56 Focus Question 5 Day 1 Large Group</p> <p>p. 57 Focus Question 5 Day 1 Read-Aloud</p> <p>p. 59 Focus Question 5 Day 2 Read-Aloud</p> <p>p. 61 Focus Question 5 Day 3 Read-Aloud</p> <p>p. 62 Focus Question 5 Day 4 Large Group</p> <p>p. 63 Focus Question 5 Day 4 Read-Aloud</p> <p>p. 67 Focus Question 6 Day 1 Read-Aloud</p> <p>p. 68 Focus Question 6 Day 2 Large Group</p> <p>p. 69 Focus Question 6 Day 2 Read-Aloud</p> <p>p. 70 Focus Question 6 Day 3 Large Group</p> <p>p. 71 Focus Question 6 Day 3 Read-Aloud</p> <p>p. 72 Focus Question 6 Day 4 Choice Time</p> <p>p. 72 Focus Question 6 Day 4 Large Group</p> <p>p. 73 Focus Question 6 Day 4 Read-Aloud</p> <p>p. 75 Focus Question 6 Day 5 Read-Aloud</p> <p>p. 81 Ministudy Day 1 Read-Aloud</p> <p>p. 83 Ministudy Day 2 Read-Aloud</p> <p>p. 85 Ministudy Day 3 Read-Aloud</p> <p>p. 85 Ministudy Day 3 Small Group</p> <p>p. 87 Ministudy Day 4 Read-Aloud</p> <p>p. 87 Ministudy Day 4 Small Group</p> <p>p. 89 Ministudy Day 5 Small Group</p>
EXPECTATION	LL.1.A.4.	<p>Demonstrate reading-like behaviors with familiar written materials [i.e., moving from labeling pictures to creating connected stories using book language (e.g., “Once upon a time . . .”); using patterns and vocabulary that occur in printed material to making use of printed text (e.g., trying out what one is learning about words and sounds)].</p> <p><u>Beginning the Year</u></p> <p>p. 30 Focus Question 2 Day 2 Large Group</p> <p>p. 50 Focus Question 4 Day 2 Large Group</p> <p>p. 72 Focus Question 6 Day 4 Large Group</p>
STANDARD	LL.1.	<p>Early Learning Expectation: Emergent Reading. Children begin to understand written language read to them from a variety of meaningful materials, use reading-like behaviors, and make progress towards becoming conventional readers.</p>
GRADE LEVEL EXPECTATION	LL.1.B.	<p>In print and alphabetic knowledge:</p>
EXPECTATION	LL.1.B.1.	<p>Show progress in identifying and associating letters with their names and sounds.</p> <p><u>Beginning the Year</u></p>

		<p>p. 20 Focus Question 1 Day 3 Large Group  p. 23 Focus Question 1 Day 4 Mighty Minutes  p. 41 Focus Question 3 Day 3 Small Group  p. 43 Focus Question 3 Day 4 Large-Group Roundup  p. 51 Focus Question 4 Day 2 Mighty Minutes  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 59 Focus Question 5 Day 2 Small Group  p. 61 Focus Question 5 Day 3 Small Group  p. 63 Focus Question 5 Day 4 Choice Time  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 67 Focus Question 6 Day 1 Small Group  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Small Group  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group  p. 73 Focus Question 6 Day 4 Mighty Minutes  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group  p. 89 Ministudy Day 5 Mighty Minutes</p>
EXPECTATION	LL.1.B.3.	<p>Participate in play activities with sounds (e.g., rhyming games, finger plays).</p> <p><u>Beginning the Year</u></p> <p>p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Mighty Minutes  p. 19 Focus Question 1 Day 2 Mighty Minutes  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Mighty Minutes  p. 22 Focus Question 1 Day 4 Large Group  p. 25 Focus Question 1 Day 5 Mighty Minutes  p. 29 Focus Question 2 Day 1 Mighty Minutes  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Mighty Minutes  p. 32 Focus Question 2 Day 3 Large Group  p. 33 Focus Question 2 Day 3 Mighty Minutes  p. 38 Focus Question 3 Day 2 Large Group  p. 40 Focus Question 3 Day 3 Large Group  p. 41 Focus Question 3 Day 3 Mighty Minutes  p. 41 Focus Question 3 Day 3 Small Group  p. 43 Focus Question 3 Day 4 Mighty Minutes  p. 45 Focus Question 3 Day 5 Mighty Minutes  p. 48 Focus Question 4 Day 1 Large Group  p. 50 Focus Question 4 Day 2 Large Group  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Mighty Minutes  p. 57 Focus Question 5 Day 1 Mighty Minutes  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 60 Focus Question 5 Day 3 Large Group  p. 61 Focus Question 5 Day 3 Mighty Minutes  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Small Group  p. 80 Ministudy Day 1 Large Group  p. 83 Ministudy Day 2 Choice Time  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Read-Aloud  p. 86 Ministudy Day 4 Large Group</p>
STANDARD	LL.1.	Early Learning Expectation: Emergent Reading. Children begin to understand written language read to them from a variety of



		meaningful materials, use reading-like behaviors, and make progress towards becoming conventional readers.
<b>GRADE LEVEL EXPECTATION</b>	<b>LL.1.C.</b>	<b>In concepts about reading:</b>
<b>EXPECTATION</b>	<b>LL.1.C.1.</b>	Understand that ideas can be written and then read by others.  <u>Beginning the Year</u> p. 30 Focus Question 2 Day 2 Large Group
<b>EXPECTATION</b>	<b>LL.1.C.2.</b>	Understand print and book handling concepts including directionality, title, etc.  <u>Beginning the Year</u> p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Mighty Minutes p. 29 Focus Question 2 Day 1 Read-Aloud p. 30 Focus Question 2 Day 2 Large Group p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Read-Aloud p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Mighty Minutes p. 43 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 45 Focus Question 3 Day 5 Mighty Minutes p. 49 Focus Question 4 Day 1 Read-Aloud p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 53 Focus Question 4 Day 3 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 63 Focus Question 5 Day 4 Small Group p. 67 Focus Question 6 Day 1 Read-Aloud p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group p. 75 Focus Question 6 Day 5 Read-Aloud p. 81 Ministudy Day 1 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud
<b>EXPECTATION</b>	<b>LL.1.C.5.</b>	Develop an understanding of the roles of authors and illustrators.  <u>Beginning the Year</u> p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 49 Focus Question 4 Day 1 Read-Aloud p. 53 Focus Question 4 Day 3 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 81 Ministudy Day 1 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud



<b>STANDARD</b>	<b>LL.2.</b>	<b>Early Learning Expectation: Writing Skills. Children begin to develop writing skills to communicate and express themselves effectively for a variety of purposes.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LL.2.1.</b>	<p>Begin to understand that their ideas can be written and then read by themselves or others.</p> <p><u>Beginning the Year</u> p. 30 Focus Question 2 Day 2 Large Group</p>
<b>GRADE LEVEL EXPECTATION</b>	<b>LL.2.2.</b>	<p>Use a variety of forms of early writing (e.g., scribbling, drawing, use of letter strings, copied environmental print) and move toward the beginning of phonetic and/or conventional spelling.</p> <p><u>Beginning the Year</u> p. 30 Focus Question 2 Day 2 Large Group p. 41 Focus Question 3 Day 3 Small Group p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group</p>
<b>GRADE LEVEL EXPECTATION</b>	<b>LL.2.3.</b>	<p>Begin to develop an understanding of purposes for writing (e.g., lists, directions, stories, invitations, labels).</p> <p><u>Beginning the Year</u> p. 24 Focus Question 1 Day 5 Choice Time p. 30 Focus Question 2 Day 2 Large Group p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Small Group p. 86 Ministudy Day 4 Large Group</p>
<b>GRADE LEVEL EXPECTATION</b>	<b>LL.2.4.</b>	<p>Represent their own or imaginary experiences through writing (with/without illustrations).</p> <p><u>Beginning the Year</u> p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Small Group</p>
<b>GRADE LEVEL EXPECTATION</b>	<b>LL.2.5.</b>	<p>Begin to write familiar words such as their own name.</p> <p><u>Beginning the Year</u> p. 41 Focus Question 3 Day 3 Small Group p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group</p>
<b>GRADE LEVEL EXPECTATION</b>	<b>LL.2.6.</b>	<p>Attempt to read or pretend to read what they have written to friends, family members, and others.</p> <p><u>Beginning the Year</u> p. 30 Focus Question 2 Day 2 Large Group p. 86 Ministudy Day 4 Large Group</p>
<b>GRADE LEVEL EXPECTATION</b>	<b>LL.2.8.</b>	<p>Develop greater control over the physical skills needed to write letters and numbers.</p> <p><u>Beginning the Year</u></p>

		<p>p. 30 Focus Question 2 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Small Group  p. 61 Focus Question 5 Day 3 Small Group  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group</p>
<b>STANDARD</b>	<b>LL.3.</b>	<b>Early Learning Expectation: Spoken Language: Expressive. Children develop abilities to express themselves clearly and communicate ideas to others.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LL.3.1.</b>	<p>Use spoken language for a variety of purposes (e.g., to express feelings, to ask questions, to talk about their experiences, to ask for what they need, to respond to others).</p> <p><u>Beginning the Year</u></p> <p>p. 16 Focus Question 1 Day 1 Large Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Read-Aloud  p. 21 Focus Question 1 Day 3 Read-Aloud  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Read-Aloud  p. 24 Focus Question 1 Day 5 Large Group  p. 27 Focus Question 2 Outdoor Experiences  p. 28 Focus Question 2 Day 1 Large Group  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Mighty Minutes  p. 32 Focus Question 2 Day 3 Large Group  p. 33 Focus Question 2 Day 3 Mighty Minutes  p. 36 Focus Question 3 Day 1 Large Group  p. 38 Focus Question 3 Day 2 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Large-Group Roundup  p. 40 Focus Question 3 Day 3 Large Group  p. 41 Focus Question 3 Day 3 Small Group  p. 42 Focus Question 3 Day 4 Large Group  p. 43 Focus Question 3 Day 4 Large-Group Roundup  p. 44 Focus Question 3 Day 5 Large Group  p. 49 Focus Question 4 Day 1 Small Group  p. 50 Focus Question 4 Day 2 Choice Time  p. 50 Focus Question 4 Day 2 Large Group  p. 51 Focus Question 4 Day 2 Small Group<sup>51</sup>  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Small Group  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Large-Group Roundup  p. 59 Focus Question 5 Day 2 Small Group  p. 60 Focus Question 5 Day 3 Large Group  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 61 Focus Question 5 Day 3 Small Group  p. 63 Focus Question 5 Day 4 Large-Group Roundup  p. 63 Focus Question 5 Day 4 Mighty Minutes  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Choice Time  p. 67 Focus Question 6 Day 1 Small Group  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Read-Aloud  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group  p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Read-Aloud  p. 73 Focus Question 6 Day 4 Small Group  p. 74 Focus Question 6 Day 5 Large Group  p. 80 Ministudy Day 1 Large Group  p. 82 Ministudy Day 2 Large Group</p>

		<p>p. 83 Ministudy Day 2 Choice Time  p. 84 Ministudy Day 3 Choice Time  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Small Group  p. 89 Ministudy Day 5 Small Group</p>
GRADE LEVEL EXPECTATION	LL.3.2.	<p>Show increasing comfort and confidence when speaking.</p> <p><u>Beginning the Year</u>  p. 87 Ministudy Day 4 Small Group  p. 89 Ministudy Day 5 Small Group</p>
GRADE LEVEL EXPECTATION	LL.3.3.	<p>Experiment and play with sounds (e.g., rhyming, alliteration, playing with sounds, and other aspects of phonological awareness).</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Mighty Minutes  p. 19 Focus Question 1 Day 2 Mighty Minutes  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Mighty Minutes  p. 22 Focus Question 1 Day 4 Large Group  p. 25 Focus Question 1 Day 5 Mighty Minutes  p. 29 Focus Question 2 Day 1 Mighty Minutes  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Mighty Minutes  p. 32 Focus Question 2 Day 3 Large Group  p. 33 Focus Question 2 Day 3 Mighty Minutes  p. 38 Focus Question 3 Day 2 Large Group  p. 40 Focus Question 3 Day 3 Large Group  p. 41 Focus Question 3 Day 3 Mighty Minutes  p. 43 Focus Question 3 Day 4 Mighty Minutes  p. 45 Focus Question 3 Day 5 Mighty Minutes  p. 48 Focus Question 4 Day 1 Large Group  p. 50 Focus Question 4 Day 2 Large Group  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Mighty Minutes  p. 57 Focus Question 5 Day 1 Mighty Minutes  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 60 Focus Question 5 Day 3 Large Group  p. 61 Focus Question 5 Day 3 Mighty Minutes  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Small Group  p. 80 Ministudy Day 1 Large Group  p. 83 Ministudy Day 2 Choice Time  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Read-Aloud  p. 86 Ministudy Day 4 Large Group</p>
GRADE LEVEL EXPECTATION	LL.3.6.	<p>Understand the roles of the participants in conversation (e.g., taking turns in conversation and relating their own comments to what is being talked about; asking relevant questions).</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Choice Time  p. 17 Focus Question 1 Day 1 Large-Group Roundup  p. 17 Focus Question 1 Day 1 Small Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 19 Focus Question 1 Day 2 Small Group</p>

p. 20 Focus Question 1 Day 3 Large Group  
 p. 21 Focus Question 1 Day 3 Choice Time  
 p. 21 Focus Question 1 Day 3 Large-Group Roundup  
 p. 21 Focus Question 1 Day 3 Small Group  
 p. 22 Focus Question 1 Day 4 Choice Time  
 p. 22 Focus Question 1 Day 4 Large Group  
 p. 23 Focus Question 1 Day 4 Large-Group Roundup  
 p. 23 Focus Question 1 Day 4 Small Group  
 p. 24 Focus Question 1 Day 5 Choice Time  
 p. 24 Focus Question 1 Day 5 Large Group  
 p. 25 Focus Question 1 Day 5 Large-Group Roundup  
 p. 25 Focus Question 1 Day 5 Read-Aloud  
 p. 25 Focus Question 1 Day 5 Small Group  
 p. 27 Focus Question 2 Outdoor Experiences  
 p. 28 Focus Question 2 Day 1 Large Group  
 p. 29 Focus Question 2 Day 1 Choice Time  
 p. 29 Focus Question 2 Day 1 Large-Group Roundup  
 p. 29 Focus Question 2 Day 1 Read-Aloud  
 p. 29 Focus Question 2 Day 1 Small Group  
 p. 30 Focus Question 2 Day 2 Large Group  
 p. 31 Focus Question 2 Day 2 Choice Time  
 p. 31 Focus Question 2 Day 2 Large-Group Roundup  
 p. 31 Focus Question 2 Day 2 Small Group  
 p. 32 Focus Question 2 Day 3 Choice Time  
 p. 32 Focus Question 2 Day 3 Large Group  
 p. 33 Focus Question 2 Day 3 Large-Group Roundup  
 p. 33 Focus Question 2 Day 3 Read-Aloud  
 p. 33 Focus Question 2 Day 3 Small Group  
 p. 35 Focus Question 3 Outdoor Experiences  
 p. 36 Focus Question 3 Day 1 Choice Time  
 p. 36 Focus Question 3 Day 1 Large Group  
 p. 37 Focus Question 3 Day 1 Large-Group Roundup  
 p. 37 Focus Question 3 Day 1 Read-Aloud  
 p. 37 Focus Question 3 Day 1 Small Group  
 p. 38 Focus Question 3 Day 2 Choice Time  
 p. 38 Focus Question 3 Day 2 Large Group  
 p. 39 Focus Question 3 Day 2 Large-Group Roundup  
 p. 39 Focus Question 3 Day 2 Small Group  
 p. 40 Focus Question 3 Day 3 Choice Time  
 p. 40 Focus Question 3 Day 3 Large Group  
 p. 41 Focus Question 3 Day 3 Large-Group Roundup  
 p. 41 Focus Question 3 Day 3 Read-Aloud  
 p. 41 Focus Question 3 Day 3 Small Group  
 p. 42 Focus Question 3 Day 4 Choice Time  
 p. 42 Focus Question 3 Day 4 Large Group  
 p. 43 Focus Question 3 Day 4 Large-Group Roundup  
 p. 43 Focus Question 3 Day 4 Small Group  
 p. 44 Focus Question 3 Day 5 Choice Time  
 p. 44 Focus Question 3 Day 5 Large Group  
 p. 45 Focus Question 3 Day Read-Aloud  
 p. 45 Focus Question 3 Day 5 Large-Group Roundup  
 p. 45 Focus Question 3 Day 5 Small Group  
 p. 47 Focus Question 4 Outdoor Experiences  
 p. 48 Focus Question 4 Day 1 Large Group  
 p. 49 Focus Question 4 Day 1 Choice Time  
 p. 49 Focus Question 4 Day 1 Large-Group Roundup  
 p. 49 Focus Question 4 Day 1 Small Group  
 p. 50 Focus Question 4 Day 2 Choice Time  
 p. 50 Focus Question 4 Day 2 Large Group  
 p. 51 Focus Question 4 Day 2 Large-Group Roundup  
 p. 51 Focus Question 4 Day 2 Read-Aloud  
 p. 51 Focus Question 4 Day 2 Small Group  
 p. 52 Focus Question 4 Day 3 Choice Time  
 p. 52 Focus Question 4 Day 3 Large Group  
 p. 53 Focus Question 4 Day 23 Large-Group Roundup

p. 53 Focus Question 4 Day 3 Small Group  
 p. 55 Focus Question 5 Outdoor Experiences  
 p. 56 Focus Question 5 Day 1 Large Group  
 p. 57 Focus Question 5 Day 1 Choice Time  
 p. 57 Focus Question 5 Day 1 Large-Group Roundup  
 p. 57 Focus Question 5 Day 1 Read-Aloud  
 p. 57 Focus Question 5 Day 1 Small Group  
 p. 58 Focus Question 5 Day 2 Choice Time  
 p. 58 Focus Question 5 Day 2 Large Group  
 p. 59 Focus Question 5 Day 2 Large-Group Roundup  
 p. 59 Focus Question 5 Day 2 Small Group  
 p. 60 Focus Question 5 Day 3 Choice Time  
 p. 60 Focus Question 5 Day 3 Large Group  
 p. 61 Focus Question 5 Day 3 Large-Group Roundup  
 p. 61 Focus Question 5 Day 3 Mighty Minutes  
 p. 61 Focus Question 5 Day 3 Read-Aloud  
 p. 61 Focus Question 5 Day 3 Small Group  
 p. 62 Focus Question 5 Day 4 Large Group  
 p. 63 Focus Question 5 Day 4 Choice Time  
 p. 63 Focus Question 5 Day 4 Large-Group Roundup  
 p. 63 Focus Question 5 Day 4 Small Group  
 p. 65 Focus Question 6 Outdoor Experiences  
 p. 66 Focus Question 6 Day 1 Large Group  
 p. 67 Focus Question 6 Day 1 Choice Time  
 p. 67 Focus Question 6 Day 1 Large-Group Roundup  
 p. 67 Focus Question 6 Day 1 Read-Aloud  
 p. 67 Focus Question 6 Day 1 Small Group  
 p. 68 Focus Question 6 Day 2 Choice Time  
 p. 68 Focus Question 6 Day 2 Large Group  
 p. 69 Focus Question 6 Day 2 Large-Group Roundup  
 p. 69 Focus Question 6 Day 2 Small Group  
 p. 70 Focus Question 6 Day 3 Choice Time  
 p. 70 Focus Question 6 Day 3 Large Group  
 p. 71 Focus Question 6 Day 3 Large-Group Roundup  
 p. 71 Focus Question 6 Day 3 Read-Aloud  
 p. 71 Focus Question 6 Day 3 Small Group  
 p. 72 Focus Question 6 Day 4 Choice Time  
 p. 72 Focus Question 6 Day 4 Large Group  
 p. 73 Focus Question 6 Day 4 Large-Group Roundup  
 p. 73 Focus Question 6 Day 4 Small Group  
 p. 74 Focus Question 6 Day 5 Large Group  
 p. 75 Focus Question 6 Day 5 Choice Time  
 p. 75 Focus Question 6 Day 5 Large-Group Roundup  
 p. 75 Focus Question 6 Day 5 Read-Aloud  
 p. 75 Focus Question 6 Day 5 Small Group  
 p. 79 Ministudy Outdoor Experiences  
 p. 80 Ministudy Day 1 Large Group  
 p. 81 Ministudy Day 1 Choice Time  
 p. 81 Ministudy Day 1 Large-Group Roundup  
 p. 81 Ministudy Day 1 Small Group  
 p. 82 Ministudy Day 2 Large Group  
 p. 83 Ministudy Day 2 Choice Time  
 p. 83 Ministudy Day 2 Large-Group Roundup  
 p. 83 Ministudy Day 2 Read-Aloud  
 p. 83 Ministudy Day 2 Small Group  
 p. 84 Ministudy Day 3 Choice Time  
 p. 84 Ministudy Day 3 Large Group  
 p. 85 Ministudy Day 3 Large-Group Roundup  
 p. 85 Ministudy Day 3 Small Group  
 p. 86 Ministudy Day 4 Choice Time  
 p. 86 Ministudy Day 4 Large Group  
 p. 87 Ministudy Day 4 Large-Group Roundup  
 p. 87 Ministudy Day 4 Small Group  
 p. 88 Ministudy Day 5 Choice Time  
 p. 88 Ministudy Day 5 Large Group

		<p>p. 89 Ministudy Day 5 Large-Group Roundup  p. 89 Ministudy Day 5 Small Group</p>
<p><b>GRADE LEVEL EXPECTATION</b></p>	<p><b>LL.3.7.</b></p>	<p>Take part in different kinds of roles as a speaker (e.g., part of a group discussion, role playing, fantasy play, storytelling and retelling).</p> <p><u>Beginning the Year</u></p> <p>p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Choice Time  p. 17 Focus Question 1 Day 1 Large-Group Roundup  p. 17 Focus Question 1 Day 1 Small Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 19 Focus Question 1 Day 2 Small Group  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 21 Focus Question 1 Day 3 Small Group  p. 22 Focus Question 1 Day 4 Choice Time  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Large-Group Roundup  p. 23 Focus Question 1 Day 4 Small Group  p. 24 Focus Question 1 Day 5 Choice Time  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Large-Group Roundup  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 25 Focus Question 1 Day 5 Small Group  p. 27 Focus Question 2 Outdoor Experiences  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Choice Time  p. 29 Focus Question 2 Day 1 Large-Group Roundup  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 29 Focus Question 2 Day 1 Small Group  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 31 Focus Question 2 Day 2 Large-Group Roundup  p. 31 Focus Question 2 Day 2 Small Group  p. 32 Focus Question 2 Day 3 Choice Time  p. 32 Focus Question 2 Day 3 Large Group  p. 33 Focus Question 2 Day 3 Large-Group Roundup  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 33 Focus Question 2 Day 3 Small Group  p. 35 Focus Question 3 Outdoor Experiences  p. 36 Focus Question 3 Day 1 Choice Time  p. 36 Focus Question 3 Day 1 Large Group  p. 37 Focus Question 3 Day 1 Large-Group Roundup  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 37 Focus Question 3 Day 1 Small Group  p. 38 Focus Question 3 Day 2 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Large-Group Roundup  p. 39 Focus Question 3 Day 2 Small Group  p. 40 Focus Question 3 Day 3 Choice Time  p. 40 Focus Question 3 Day 3 Large Group  p. 41 Focus Question 3 Day 3 Large-Group Roundup  p. 41 Focus Question 3 Day 3 Read-Aloud  p. 41 Focus Question 3 Day 3 Small Group  p. 42 Focus Question 3 Day 4 Choice Time  p. 42 Focus Question 3 Day 4 Large Group  p. 43 Focus Question 3 Day 4 Large-Group Roundup  p. 43 Focus Question 3 Day 4 Small Group  p. 44 Focus Question 3 Day 5 Choice Time  p. 44 Focus Question 3 Day 5 Large Group  p. 45 Focus Question 3 Day Read-Aloud</p>



p. 45 Focus Question 3 Day 5 Large-Group Roundup  
 p. 45 Focus Question 3 Day 5 Small Group  
 p. 47 Focus Question 4 Outdoor Experiences  
 p. 48 Focus Question 4 Day 1 Large Group  
 p. 49 Focus Question 4 Day 1 Choice Time  
 p. 49 Focus Question 4 Day 1 Large-Group Roundup  
 p. 49 Focus Question 4 Day 1 Small Group  
 p. 50 Focus Question 4 Day 2 Choice Time  
 p. 50 Focus Question 4 Day 2 Large Group  
 p. 51 Focus Question 4 Day 2 Large-Group Roundup  
 p. 51 Focus Question 4 Day 2 Read-Aloud  
 p. 51 Focus Question 4 Day 2 Small Group  
 p. 52 Focus Question 4 Day 3 Choice Time  
 p. 52 Focus Question 4 Day 3 Large Group  
 p. 53 Focus Question 4 Day 3 Large-Group Roundup  
 p. 53 Focus Question 4 Day 3 Small Group  
 p. 55 Focus Question 5 Outdoor Experiences  
 p. 56 Focus Question 5 Day 1 Large Group  
 p. 57 Focus Question 5 Day 1 Choice Time  
 p. 57 Focus Question 5 Day 1 Large-Group Roundup  
 p. 57 Focus Question 5 Day 1 Read-Aloud  
 p. 57 Focus Question 5 Day 1 Small Group  
 p. 58 Focus Question 5 Day 2 Choice Time  
 p. 58 Focus Question 5 Day 2 Large Group  
 p. 59 Focus Question 5 Day 2 Large-Group Roundup  
 p. 59 Focus Question 5 Day 2 Small Group  
 p. 60 Focus Question 5 Day 3 Choice Time  
 p. 60 Focus Question 5 Day 3 Large Group  
 p. 61 Focus Question 5 Day 3 Large-Group Roundup  
 p. 61 Focus Question 5 Day 3 Mighty Minutes  
 p. 61 Focus Question 5 Day 3 Read-Aloud  
 p. 61 Focus Question 5 Day 3 Small Group  
 p. 62 Focus Question 5 Day 4 Large Group  
 p. 63 Focus Question 5 Day 4 Choice Time  
 p. 63 Focus Question 5 Day 4 Large-Group Roundup  
 p. 63 Focus Question 5 Day 4 Small Group  
 p. 65 Focus Question 6 Outdoor Experiences  
 p. 66 Focus Question 6 Day 1 Large Group  
 p. 67 Focus Question 6 Day 1 Choice Time  
 p. 67 Focus Question 6 Day 1 Large-Group Roundup  
 p. 67 Focus Question 6 Day 1 Read-Aloud  
 p. 67 Focus Question 6 Day 1 Small Group  
 p. 68 Focus Question 6 Day 2 Choice Time  
 p. 68 Focus Question 6 Day 2 Large Group  
 p. 69 Focus Question 6 Day 2 Large-Group Roundup  
 p. 69 Focus Question 6 Day 2 Small Group  
 p. 70 Focus Question 6 Day 3 Choice Time  
 p. 70 Focus Question 6 Day 3 Large Group  
 p. 71 Focus Question 6 Day 3 Large-Group Roundup  
 p. 71 Focus Question 6 Day 3 Read-Aloud  
 p. 71 Focus Question 6 Day 3 Small Group  
 p. 72 Focus Question 6 Day 4 Choice Time  
 p. 72 Focus Question 6 Day 4 Large Group  
 p. 73 Focus Question 6 Day 4 Large-Group Roundup  
 p. 73 Focus Question 6 Day 4 Small Group  
 p. 74 Focus Question 6 Day 5 Large Group  
 p. 75 Focus Question 6 Day 5 Choice Time  
 p. 75 Focus Question 6 Day 5 Large-Group Roundup  
 p. 75 Focus Question 6 Day 5 Read-Aloud  
 p. 75 Focus Question 6 Day 5 Small Group  
 p. 79 Ministudy Outdoor Experiences  
 p. 80 Ministudy Day 1 Large Group  
 p. 81 Ministudy Day 1 Choice Time  
 p. 81 Ministudy Day 1 Large-Group Roundup  
 p. 81 Ministudy Day 1 Small Group



		<p>p. 82 Ministudy Day 2 Large Group  p. 83 Ministudy Day 2 Choice Time  p. 83 Ministudy Day 2 Large-Group Roundup  p. 83 Ministudy Day 2 Read-Aloud  p. 83 Ministudy Day 2 Small Group  p. 84 Ministudy Day 3 Choice Time  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Large-Group Roundup  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Choice Time  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup  p. 87 Ministudy Day 4 Small Group  p. 88 Ministudy Day 5 Choice Time  p. 88 Ministudy Day 5 Large Group  p. 89 Ministudy Day 5 Large-Group Roundup  p. 89 Ministudy Day 5 Small Group</p>
GRADE LEVEL EXPECTATION	LL.3.8.	<p>Use nonverbal expressions and gestures to match and reinforce spoken expression.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 20 Focus Question 1 Day 3 Large Group  p. 27 Focus Question 2 Outdoor Experiences  p. 30 Focus Question 2 Day 2 Large Group  p. 32 Focus Question 2 Day 3 Large Group  p. 35 Focus Question 3 Outdoor Experiences  p. 39 Focus Question 3 Day 2 Small Group  p. 41 Focus Question 3 Day 3 Small Group  p. 42 Focus Question 3 Day 4 Large Group  p. 47 Focus Question 4 Outdoor Experiences  p. 57 Focus Question 5 Day 1 Small Group  p. 59 Focus Question 5 Day 2 Large-Group Roundup  p. 59 Focus Question 5 Day 2 Small Group  p. 61 Focus Question 5 Day 3 Small Group  p. 63 Focus Question 5 Day 4 Small Group  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 74 Focus Question 6 Day 5 Large Group  p. 88 Ministudy Day 5 Large Group</p>
GRADE LEVEL EXPECTATION	LL.3.10.	<p>If appropriate, show progress in learning alternative communication strategies such as sign language.</p> <p><u>Beginning the Year</u>  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Mighty Minutes</p>
STANDARD	LL.4.	<p>Early Learning Expectation: Spoken Language: Receptive. Children grow in their capacity to use effective listening skills and understand what is said to them.</p>
GRADE LEVEL EXPECTATION	LL.4.1.	<p>Gain information from listening (e.g., to conversations, stories, songs, poems).</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Mighty Minutes  p. 17 Focus Question 1 Day 1 Read-Aloud  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Mighty Minutes  p. 19 Focus Question 1 Day 2 Read-Aloud  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Mighty Minutes  p. 21 Focus Question 1 Day 3 Read-Aloud  p. 21 Focus Question 1 Day 3 Small Group  p. 22 Focus Question 1 Day 4 Large Group</p>

p. 23 Focus Question 1 Day 4 Read-Aloud  
 p. 24 Focus Question 1 Day 5 Large Group  
 p. 25 Focus Question 1 Day 5 Mighty Minutes  
 p. 25 Focus Question 1 Day 5 Read-Aloud  
 p. 28 Focus Question 2 Day 1 Large Group  
 p. 29 Focus Question 2 Day 1 Read-Aloud  
 p. 30 Focus Question 2 Day 2 Large Group  
 p. 31 Focus Question 2 Day 2 Read-Aloud  
 p. 32 Focus Question 2 Day 3 Large Group  
 p. 33 Focus Question 2 Day 3 Read-Aloud  
 p. 36 Focus Question 3 Day 1 Large Group  
 p. 37 Focus Question 3 Day 1 Mighty Minutes  
 p. 37 Focus Question 3 Day 1 Read-Aloud  
 p. 38 Focus Question 3 Day 2 Large Group  
 p. 39 Focus Question 3 Day 2 Mighty Minutes  
 p. 40 Focus Question 3 Day 3 Large Group  
 p. 41 Focus Question 3 Day 3 Large-Group Roundup  
 p. 41 Focus Question 3 Day 3 Read-Aloud  
 p. 42 Focus Question 3 Day 4 Large Group  
 p. 43 Focus Question 3 Day 4 Read-Aloud  
 p. 44 Focus Question 3 Day 5 Choice Time  
 p. 44 Focus Question 3 Day 5 Large Group  
 p. 45 Focus Question 3 Day Read-Aloud  
 p. 48 Focus Question 4 Day 1 Large Group  
 p. 49 Focus Question 4 Day 1 Choice Time  
 p. 49 Focus Question 4 Day 1 Mighty Minutes  
 p. 49 Focus Question 4 Day 1 Read-Aloud  
 p. 50 Focus Question 4 Day 2 Large Group  
 p. 51 Focus Question 4 Day 2 Read-Aloud  
 p. 52 Focus Question 4 Day 3 Large Group  
 p. 53 Focus Question 4 Day 3 Mighty Minutes  
 p. 53 Focus Question 4 Day 3 Read-Aloud  
 p. 55 Focus Question 5 Outdoor Experiences  
 p. 56 Focus Question 5 Day 1 Large Group  
 p. 57 Focus Question 5 Day 1 Read-Aloud  
 p. 58 Focus Question 5 Day 2 Large Group  
 p. 59 Focus Question 5 Day 2 Mighty Minutes  
 p. 59 Focus Question 5 Day 2 Read-Aloud  
 p. 60 Focus Question 5 Day 3 Large Group  
 p. 61 Focus Question 5 Day 3 Read-Aloud  
 p. 62 Focus Question 5 Day 4 Large Group  
 p. 63 Focus Question 5 Day 4 Mighty Minutes  
 p. 63 Focus Question 5 Day 4 Read-Aloud  
 p. 65 Focus Question 6 Outdoor Experiences  
 p. 66 Focus Question 6 Day 1 Large Group  
 p. 67 Focus Question 6 Day 1 Mighty Minutes  
 p. 67 Focus Question 6 Day 1 Read-Aloud  
 p. 68 Focus Question 6 Day 2 Large Group  
 p. 69 Focus Question 6 Day 2 Mighty Minutes  
 p. 69 Focus Question 6 Day 2 Read-Aloud  
 p. 70 Focus Question 6 Day 3 Large Group  
 p. 71 Focus Question 6 Day 3 Mighty Minutes  
 p. 71 Focus Question 6 Day 3 Read-Aloud  
 p. 72 Focus Question 6 Day 4 Choice Time  
 p. 72 Focus Question 6 Day 4 Large Group  
 p. 73 Focus Question 6 Day 4 Read-Aloud  
 p. 74 Focus Question 6 Day 5 Large Group  
 p. 75 Focus Question 6 Day 5 Mighty Minutes  
 p. 75 Focus Question 6 Day 5 Read-Aloud  
 p. 75 Focus Question 6 Day 5 Small Group  
 p. 80 Ministudy Day 1 Large Group  
 p. 81 Ministudy Day 1 Read-Aloud  
 p. 82 Ministudy Day 2 Large Group  
 p. 83 Ministudy Day 2 Read-Aloud  
 p. 84 Ministudy Day 3 Large Group

		<p>p. 85 Ministudy Day 3 Read-Aloud  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Read-Aloud  p. 87 Ministudy Day 4 Small Group  p. 88 Ministudy Day 5 Large Group  p. 89 Ministudy Day 5 Small Group</p>
GRADE LEVEL EXPECTATION	LL.4.2.	<p>Show progress in listening to and following spoken directions.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 32 Focus Question 2 Day 3 Large Group  p. 35 Focus Question 3 Outdoor Experiences  p. 36 Focus Question 3 Day 1 Large Group  p. 39 Focus Question 3 Day 2 Small Group  p. 43 Focus Question 3 Day 4 Small Group  p. 45 Focus Question 3 Day 5 Small Group  p. 47 Focus Question 4 Outdoor Experiences  p. 49 Focus Question 4 Day 1 Small Group  p. 51 Focus Question 4 Day 2 Small Group  p. 55 Focus Question 5 Outdoor Experiences  p. 63 Focus Question 5 Day 4 Small Group  p. 65 Focus Question 6 Outdoor Experiences  p. 66 Focus Question 6 Day 1 Large Group  p. 79 Ministudy Outdoor Experiences  p. 81 Ministudy Day 1 Mighty Minutes</p>
GRADE LEVEL EXPECTATION	LL.4.3.	<p>Show progress in listening attentively, avoiding interrupting others, learning to be respectful.</p> <p><u>Beginning the Year</u>  p. 38 Focus Question 3 Day 2 Large Group  p. 41 Focus Question 3 Day 3 Small Group  p. 73 Focus Question 6 Day 4 Small Group</p>
GRADE LEVEL EXPECTATION	LL.4.4.	<p>Respond with understanding to speech directed at them.</p> <p><u>Beginning the Year</u>  p. 80 Ministudy Day 1 Large Group</p>
GRADE LEVEL EXPECTATION	LL.4.5.	<p>Understand the concept and role of an audience (e.g., being part of an audience, being quiet, being considerate, looking at the speaker).</p> <p><u>Beginning the Year</u>  p. 87 Ministudy Day 4 Small Group  p. 89 Ministudy Day 5 Small Group</p>
STANDARD	LL.6.	<p>Early Learning Expectation: Positive Attitudes about Literacy. Children develop positive attitudes about themselves as literate beings--as readers, writers, speakers, viewers, and listeners.</p>
GRADE LEVEL EXPECTATION	LL.6.3.	<p>Make connections with situations or events, people or stories.</p> <p><u>Beginning the Year</u>  p. 17 Focus Question 1 Day 1 Read-Aloud  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Read-Aloud  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Read-Aloud  p. 21 Focus Question 1 Day 3 Small Group  p. 23 Focus Question 1 Day 4 Read-Aloud  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 31 Focus Question 2 Day 2 Read-Aloud  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 41 Focus Question 3 Day 3 Read-Aloud</p>

		<p>p. 43 Focus Question 3 Day 4 Read-Aloud  p. 44 Focus Question 3 Day 5 Choice Time  p. 44 Focus Question 3 Day 5 Large Group  p. 45 Focus Question 3 Day Read-Aloud  p. 49 Focus Question 4 Day 1 Read-Aloud  p. 51 Focus Question 4 Day 2 Read-Aloud  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Read-Aloud  p. 56 Focus Question 5 Day 1 Large Group  p. 57 Focus Question 5 Day 1 Read-Aloud  p. 59 Focus Question 5 Day 2 Read-Aloud  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 62 Focus Question 5 Day 4 Large Group  p. 63 Focus Question 5 Day 4 Read-Aloud  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Read-Aloud  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 72 Focus Question 6 Day 4 Choice Time  p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Read-Aloud  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 81 Ministudy Day 1 Read-Aloud  p. 83 Ministudy Day 2 Read-Aloud  p. 85 Ministudy Day 3 Read-Aloud  p. 85 Ministudy Day 3 Small Group  p. 87 Ministudy Day 4 Read-Aloud  p. 87 Ministudy Day 4 Small Group  p. 89 Ministudy Day 5 Small Group</p>
<b>STANDARD</b>	<b>LL.7.</b>	<b>Early Learning Expectation: Diversity of Communication. Children begin to understand that communication is diverse and that people communicate in a variety of ways.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LL.7.3.</b>	<p>Become aware of alternate and various forms of communication (e.g., Braille, sign language, lip reading, digital communication tablets).</p> <p><u>Beginning the Year</u>  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Mighty Minutes</p>
<b>STRAND / STANDARD CATEGORY</b>	<b>MI.EC.SEP.</b>	<b>Social, Emotional and Physical Health and Development (SEP)</b>
<b>STANDARD</b>		<b>Social and Emotional Development and Health</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SEP.1.</b>	<b>Early Learning Expectation: Understanding of Self. Children develop and exhibit a healthy sense of self.</b>
<b>EXPECTATION</b>	<b>SEP.1.6.</b>	<p>Identify a variety of feelings and moods (in themselves and others).</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 27 Focus Question 2 Outdoor Experiences  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 32 Focus Question 2 Day 3 Large Group  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 38 Focus Question 3 Day 2 Large Group  p. 57 Focus Question 5 Day 1 Read-Aloud  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud</p>

		<p>p. 73 Focus Question 6 Day 4 Small Group  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 83 Ministudy Day 2 Read-Aloud  p. 88 Ministudy Day 5 Choice Time</p>
<b>STANDARD</b>		<b>Social and Emotional Development and Health</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SEP.2.</b>	<b>Early Learning Expectation: Expressing Emotions. Children show increasing ability to regulate how they express their emotions.</b>
<b>EXPECTATION</b>	<b>SEP.2.1.</b>	<p>Grow in their capacity to avoid harming themselves, others, or things around them when expressing feelings, needs and opinions.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 27 Focus Question 2 Outdoor Experiences  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 32 Focus Question 2 Day 3 Large Group  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 38 Focus Question 3 Day 2 Large Group  p. 57 Focus Question 5 Day 1 Read-Aloud  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 73 Focus Question 6 Day 4 Small Group  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 83 Ministudy Day 2 Read-Aloud  p. 88 Ministudy Day 5 Choice Time</p>
<b>EXPECTATION</b>	<b>SEP.2.2.</b>	<p>Grow in their ability to follow simple, clear, and consistent directions and rules.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 27 Focus Question 2 Outdoor Experiences  p. 32 Focus Question 2 Day 3 Large Group  p. 35 Focus Question 3 Outdoor Experiences  p. 36 Focus Question 3 Day 1 Large Group  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Small Group  p. 43 Focus Question 3 Day 4 Small Group  p. 45 Focus Question 3 Day 5 Small Group  p. 47 Focus Question 4 Outdoor Experiences  p. 49 Focus Question 4 Day 1 Small Group  p. 50 Focus Question 4 Day 2 Large Group  p. 51 Focus Question 4 Day 2 Small Group  p. 52 Focus Question 4 Day 3 Large Group  p. 55 Focus Question 5 Outdoor Experiences  p. 63 Focus Question 5 Day 4 Small Group  p. 65 Focus Question 6 Outdoor Experiences  p. 66 Focus Question 6 Day 1 Large Group  p. 79 Ministudy Outdoor Experiences  p. 81 Ministudy Day 1 Mighty Minutes</p>
<b>EXPECTATION</b>	<b>SEP.2.5.</b>	<p>Manage transitions and follow routines most of the time.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 27 Focus Question 2 Outdoor Experiences  p. 38 Focus Question 3 Day 2 Large Group  p. 50 Focus Question 4 Day 2 Large Group</p>

		p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group
EXPECTATION	SEP.2.6.	Can adapt to different environments.  <u>Beginning the Year</u> p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group
STANDARD		Social and Emotional Development and Health
GRADE LEVEL EXPECTATION	SEP.3.	Early Learning Expectation: Relationships with Others. Children develop healthy relationships with other children and adults.
EXPECTATION	SEP.3.7.	Participate successfully as a group member.  <u>Beginning the Year</u> p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Large-Group Roundup p. 17 Focus Question 1 Day 1 Small Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 19 Focus Question 1 Day 2 Small Group p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 21 Focus Question 1 Day 3 Small Group p. 22 Focus Question 1 Day 4 Choice Time p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large-Group Roundup p. 23 Focus Question 1 Day 4 Small Group p. 24 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 25 Focus Question 1 Day 5 Read-Aloud p. 25 Focus Question 1 Day 5 Small Group p. 27 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Choice Time p. 29 Focus Question 2 Day 1 Large-Group Roundup p. 29 Focus Question 2 Day 1 Read-Aloud p. 29 Focus Question 2 Day 1 Small Group p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 31 Focus Question 2 Day 2 Large-Group Roundup p. 31 Focus Question 2 Day 2 Small Group p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Large-Group Roundup p. 33 Focus Question 2 Day 3 Read-Aloud p. 33 Focus Question 2 Day 3 Small Group p. 36 Focus Question 3 Day 1 Choice Time p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Large-Group Roundup p. 37 Focus Question 3 Day 1 Read-Aloud p. 37 Focus Question 3 Day 1 Small Group p. 38 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large-Group Roundup p. 39 Focus Question 3 Day 2 Small Group p. 40 Focus Question 3 Day 3 Choice Time p. 40 Focus Question 3 Day 3 Large Group



p. 41 Focus Question 3 Day 3 Large-Group Roundup  
 p. 41 Focus Question 3 Day 3 Read-Aloud  
 p. 41 Focus Question 3 Day 3 Small Group  
 p. 42 Focus Question 3 Day 4 Choice Time  
 p. 42 Focus Question 3 Day 4 Large Group  
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 p. 45 Focus Question 3 Day Read-Aloud  
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 p. 45 Focus Question 3 Day 5 Small Group  
 p. 48 Focus Question 4 Day 1 Large Group  
 p. 49 Focus Question 4 Day 1 Choice Time  
 p. 49 Focus Question 4 Day 1 Large-Group Roundup  
 p. 49 Focus Question 4 Day 1 Small Group  
 p. 50 Focus Question 4 Day 2 Choice Time  
 p. 50 Focus Question 4 Day 2 Large Group  
 p. 51 Focus Question 4 Day 2 Large-Group Roundup  
 p. 51 Focus Question 4 Day 2 Read-Aloud  
 p. 51 Focus Question 4 Day 2 Small Group  
 p. 52 Focus Question 4 Day 3 Choice Time  
 p. 52 Focus Question 4 Day 3 Large Group  
 p. 53 Focus Question 4 Day 23 Large-Group Roundup  
 p. 53 Focus Question 4 Day 3 Small Group  
 p. 56 Focus Question 5 Day 1 Large Group  
 p. 57 Focus Question 5 Day 1 Choice Time  
 p. 57 Focus Question 5 Day 1 Large-Group Roundup  
 p. 57 Focus Question 5 Day 1 Read-Aloud  
 p. 57 Focus Question 5 Day 1 Small Group  
 p. 58 Focus Question 5 Day 2 Choice Time  
 p. 58 Focus Question 5 Day 2 Large Group  
 p. 59 Focus Question 5 Day 2 Large-Group Roundup  
 p. 59 Focus Question 5 Day 2 Small Group  
 p. 60 Focus Question 5 Day 3 Choice Time  
 p. 60 Focus Question 5 Day 3 Large Group  
 p. 61 Focus Question 5 Day 3 Large-Group Roundup  
 p. 61 Focus Question 5 Day 3 Read-Aloud  
 p. 61 Focus Question 5 Day 3 Small Group  
 p. 62 Focus Question 5 Day 4 Large Group  
 p. 63 Focus Question 5 Day 4 Choice Time  
 p. 63 Focus Question 5 Day 4 Large-Group Roundup  
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 p. 66 Focus Question 6 Day 1 Large Group  
 p. 67 Focus Question 6 Day 1 Choice Time  
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 p. 67 Focus Question 6 Day 1 Read-Aloud  
 p. 67 Focus Question 6 Day 1 Small Group  
 p. 68 Focus Question 6 Day 2 Choice Time  
 p. 68 Focus Question 6 Day 2 Large Group  
 p. 69 Focus Question 6 Day 2 Large-Group Roundup  
 p. 69 Focus Question 6 Day 2 Small Group  
 p. 70 Focus Question 6 Day 3 Choice Time  
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 p. 71 Focus Question 6 Day 3 Large-Group Roundup  
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 p. 71 Focus Question 6 Day 3 Small Group  
 p. 72 Focus Question 6 Day 4 Choice Time  
 p. 72 Focus Question 6 Day 4 Large Group  
 p. 73 Focus Question 6 Day 4 Large-Group Roundup  
 p. 73 Focus Question 6 Day 4 Small Group  
 p. 74 Focus Question 6 Day 5 Large Group  
 p. 75 Focus Question 6 Day 5 Choice Time  
 p. 75 Focus Question 6 Day 5 Large-Group Roundup



		<p>p. 75 Focus Question 6 Day 5 Read-Aloud  p. 75 Focus Question 6 Day 5 Small Group  p. 79 Ministudy Outdoor Experiences  p. 80 Ministudy Day 1 Large Group  p. 81 Ministudy Day 1 Choice Time  p. 81 Ministudy Day 1 Large-Group Roundup  p. 81 Ministudy Day 1 Small Group  p. 82 Ministudy Day 2 Large Group  p. 83 Ministudy Day 2 Choice Time  p. 83 Ministudy Day 2 Large-Group Roundup  p. 83 Ministudy Day 2 Read-Aloud  p. 83 Ministudy Day 2 Small Group  p. 84 Ministudy Day 3 Choice Time  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Large-Group Roundup  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Choice Time  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup  p. 87 Ministudy Day 4 Small Group  p. 88 Ministudy Day 5 Choice Time  p. 88 Ministudy Day 5 Large Group  p. 89 Ministudy Day 5 Large-Group Roundup  p. 89 Ministudy Day 5 Small Group</p>
<b>STANDARD</b>		<b>Physical Development</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SEP.4.</b>	<b>Early Learning Expectation: Body Control and Activity. Children increase their ability to understand and control their bodies and learn that regular physical activity can enhance their overall physical, social, and mental health.</b>
<b>EXPECTATION</b>	<b>SEP.4.1.</b>	<p>Begin to recognize and learn the names of body parts.</p> <p><u>Beginning the Year</u>  p. 24 Focus Question 1 Day 5 Choice Time</p>
<b>STANDARD</b>		<b>Physical Development</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SEP.5.</b>	<b>Early Learning Expectation: Gross Motor Development. Children experience growth in gross motor development and use large muscles to improve a variety of gross motor skills in a variety of both structured and unstructured and planned and spontaneous settings.</b>
<b>EXPECTATION</b>	<b>SEP.5.1.</b>	<p>Begin or continue to develop traveling movements such as walking, climbing, running, jumping, hopping, skipping, marching, and galloping.</p> <p><u>Beginning the Year</u>  p. 32 Focus Question 2 Day 3 Large Group  p. 36 Focus Question 3 Day 1 Large Group  p. 41 Focus Question 3 Day 3 Mighty Minutes  p. 57 Focus Question 5 Day 1 Choice Time  p. 75 Focus Question 6 Day 5 Small Group  p. 79 Ministudy Outdoor Experiences  p. 81 Ministudy Day 1 Mighty Minutes  p. 83 Ministudy Day 2 Small Group</p>
<b>EXPECTATION</b>	<b>SEP.5.2.</b>	<p>Show their ability to use different body parts in a rhythmic pattern</p> <p><u>Beginning the Year</u>  p. 35 Focus Question 3 Outdoor Experiences</p>
<b>EXPECTATION</b>	<b>SEP.5.4.</b>	<p>Exhibit a growing capacity to self-regulate, demonstrate self-efficacy and know acceptable boundaries (e.g., riding a tricycle or bike, using their bodies in helpful vs. hurtful ways, being a 'leader' in a game).</p> <p><u>Beginning the Year</u></p>

		<p>p. 23 Focus Question 1 Day 4 Mighty Minutes  p. 35 Focus Question 3 Outdoor Experiences  p. 57 Focus Question 5 Day 1 Choice Time  p. 58 Focus Question 5 Day 2 Large Group  p. 60 Focus Question 5 Day 3 Large Group  p. 79 Ministudy Outdoor Experiences  p. 83 Ministudy Day 2 Mighty Minutes</p>
<b>STANDARD</b>		<b>Physical Development</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SEP.6.</b>	<b>Early Learning Expectation: Fine Motor Development. Children experience growth in fine motor development and use small muscles to improve a variety of fine motor skills both in structured and unstructured settings.</b>
<b>EXPECTATION</b>	<b>SEP.6.1.</b>	<p>Develop and refine motor control and coordination, eye-hand coordination, finger/thumb and whole-hand strength coordination and endurance using a variety of age-appropriate tools (e.g., scissors, pencils, markers, crayons, blocks, putting together puzzles, using a variety of technology).</p> <p><u>Beginning the Year</u>  p. 32 Focus Question 2 Day 3 Choice Time  p. 32 Focus Question 2 Day 3 Large Group  p. 36 Focus Question 3 Day 1 Large Group  p. 41 Focus Question 3 Day 3 Mighty Minutes  p. 79 Ministudy Outdoor Experiences  p. 81 Ministudy Day 1 Mighty Minutes  p. 83 Ministudy Day 2 Small Group</p>
<b>EXPECTATION</b>	<b>SEP.6.2.</b>	<p>Use fine motor skills they are learning in daily activities (e.g., dressing themselves).</p> <p><u>Beginning the Year</u>  p. 32 Focus Question 2 Day 3 Choice Time  p. 32 Focus Question 2 Day 3 Large Group  p. 36 Focus Question 3 Day 1 Large Group  p. 41 Focus Question 3 Day 3 Mighty Minutes  p. 79 Ministudy Outdoor Experiences  p. 81 Ministudy Day 1 Mighty Minutes  p. 83 Ministudy Day 2 Small Group</p>
<b>STANDARD</b>		<b>Physical Development</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SEP.7.</b>	<b>Early Learning Expectation: Positive Activity. Children participate in activities that encourage self-motivation, emphasize cooperation, and minimize competition.</b>
<b>EXPECTATION</b>	<b>SEP.7.1.</b>	<p>Learn to cooperate with others through games and other activities and actions that show a growing knowledge of the rights of others.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Choice Time  p. 17 Focus Question 1 Day 1 Large-Group Roundup  p. 17 Focus Question 1 Day 1 Small Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 19 Focus Question 1 Day 2 Small Group  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 21 Focus Question 1 Day 3 Small Group  p. 22 Focus Question 1 Day 4 Choice Time  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Large-Group Roundup  p. 23 Focus Question 1 Day 4 Small Group  p. 24 Focus Question 1 Day 5 Choice Time  p. 24 Focus Question 1 Day 5 Large Group</p>

p. 25 Focus Question 1 Day 5 Large-Group Roundup  
 p. 25 Focus Question 1 Day 5 Read-Aloud  
 p. 25 Focus Question 1 Day 5 Small Group  
 p. 27 Focus Question 2 Outdoor Experiences  
 p. 28 Focus Question 2 Day 1 Large Group  
 p. 29 Focus Question 2 Day 1 Choice Time  
 p. 29 Focus Question 2 Day 1 Large-Group Roundup  
 p. 29 Focus Question 2 Day 1 Read-Aloud  
 p. 29 Focus Question 2 Day 1 Small Group  
 p. 30 Focus Question 2 Day 2 Large Group  
 p. 31 Focus Question 2 Day 2 Choice Time  
 p. 31 Focus Question 2 Day 2 Large-Group Roundup  
 p. 31 Focus Question 2 Day 2 Small Group  
 p. 32 Focus Question 2 Day 3 Choice Time  
 p. 32 Focus Question 2 Day 3 Large Group  
 p. 33 Focus Question 2 Day 3 Large-Group Roundup  
 p. 33 Focus Question 2 Day 3 Read-Aloud  
 p. 33 Focus Question 2 Day 3 Small Group  
 p. 36 Focus Question 3 Day 1 Choice Time  
 p. 36 Focus Question 3 Day 1 Large Group  
 p. 37 Focus Question 3 Day 1 Large-Group Roundup  
 p. 37 Focus Question 3 Day 1 Read-Aloud  
 p. 37 Focus Question 3 Day 1 Small Group  
 p. 38 Focus Question 3 Day 2 Choice Time  
 p. 38 Focus Question 3 Day 2 Large Group  
 p. 39 Focus Question 3 Day 2 Large-Group Roundup  
 p. 39 Focus Question 3 Day 2 Small Group  
 p. 40 Focus Question 3 Day 3 Choice Time  
 p. 40 Focus Question 3 Day 3 Large Group  
 p. 41 Focus Question 3 Day 3 Large-Group Roundup  
 p. 41 Focus Question 3 Day 3 Read-Aloud  
 p. 41 Focus Question 3 Day 3 Small Group  
 p. 42 Focus Question 3 Day 4 Choice Time  
 p. 42 Focus Question 3 Day 4 Large Group  
 p. 43 Focus Question 3 Day 4 Large-Group Roundup  
 p. 43 Focus Question 3 Day 4 Small Group  
 p. 44 Focus Question 3 Day 5 Choice Time  
 p. 44 Focus Question 3 Day 5 Large Group  
 p. 45 Focus Question 3 Day Read-Aloud  
 p. 45 Focus Question 3 Day 5 Large-Group Roundup  
 p. 45 Focus Question 3 Day 5 Small Group  
 p. 48 Focus Question 4 Day 1 Large Group  
 p. 49 Focus Question 4 Day 1 Choice Time  
 p. 49 Focus Question 4 Day 1 Large-Group Roundup  
 p. 49 Focus Question 4 Day 1 Small Group  
 p. 50 Focus Question 4 Day 2 Choice Time  
 p. 50 Focus Question 4 Day 2 Large Group  
 p. 51 Focus Question 4 Day 2 Large-Group Roundup  
 p. 51 Focus Question 4 Day 2 Read-Aloud  
 p. 51 Focus Question 4 Day 2 Small Group<sup>p51</sup>  
 p. 52 Focus Question 4 Day 3 Choice Time  
 p. 52 Focus Question 4 Day 3 Large Group  
 p. 53 Focus Question 4 Day 23 Large-Group Roundup  
 p. 53 Focus Question 4 Day 3 Small Group  
 p. 56 Focus Question 5 Day 1 Large Group  
 p. 57 Focus Question 5 Day 1 Choice Time  
 p. 57 Focus Question 5 Day 1 Large-Group Roundup  
 p. 57 Focus Question 5 Day 1 Read-Aloud  
 p. 57 Focus Question 5 Day 1 Small Group  
 p. 58 Focus Question 5 Day 2 Choice Time  
 p. 58 Focus Question 5 Day 2 Large Group  
 p. 59 Focus Question 5 Day 2 Large-Group Roundup  
 p. 59 Focus Question 5 Day 2 Small Group  
 p. 60 Focus Question 5 Day 3 Choice Time  
 p. 60 Focus Question 5 Day 3 Large Group

		<p>p. 61 Focus Question 5 Day 3 Large-Group Roundup</p> <p>p. 61 Focus Question 5 Day 3 Read-Aloud</p> <p>p. 61 Focus Question 5 Day 3 Small Group</p> <p>p. 62 Focus Question 5 Day 4 Large Group</p> <p>p. 63 Focus Question 5 Day 4 Choice Time</p> <p>p. 63 Focus Question 5 Day 4 Large-Group Roundup</p> <p>p. 63 Focus Question 5 Day 4 Small Group</p> <p>p. 65 Focus Question 6 Outdoor Experiences</p> <p>p. 66 Focus Question 6 Day 1 Large Group</p> <p>p. 67 Focus Question 6 Day 1 Choice Time</p> <p>p. 67 Focus Question 6 Day 1 Large-Group Roundup</p> <p>p. 67 Focus Question 6 Day 1 Read-Aloud</p> <p>p. 67 Focus Question 6 Day 1 Small Group</p> <p>p. 68 Focus Question 6 Day 2 Choice Time</p> <p>p. 68 Focus Question 6 Day 2 Large Group</p> <p>p. 69 Focus Question 6 Day 2 Large-Group Roundup</p> <p>p. 69 Focus Question 6 Day 2 Small Group</p> <p>p. 70 Focus Question 6 Day 3 Choice Time</p> <p>p. 70 Focus Question 6 Day 3 Large Group</p> <p>p. 71 Focus Question 6 Day 3 Large-Group Roundup</p> <p>p. 71 Focus Question 6 Day 3 Read-Aloud</p> <p>p. 71 Focus Question 6 Day 3 Small Group</p> <p>p. 72 Focus Question 6 Day 4 Choice Time</p> <p>p. 72 Focus Question 6 Day 4 Large Group</p> <p>p. 73 Focus Question 6 Day 4 Large-Group Roundup</p> <p>p. 73 Focus Question 6 Day 4 Small Group</p> <p>p. 74 Focus Question 6 Day 5 Large Group</p> <p>p. 75 Focus Question 6 Day 5 Choice Time</p> <p>p. 75 Focus Question 6 Day 5 Large-Group Roundup</p> <p>p. 75 Focus Question 6 Day 5 Read-Aloud</p> <p>p. 75 Focus Question 6 Day 5 Small Group</p> <p>p. 79 Ministudy Outdoor Experiences</p> <p>p. 80 Ministudy Day 1 Large Group</p> <p>p. 81 Ministudy Day 1 Choice Time</p> <p>p. 81 Ministudy Day 1 Large-Group Roundup</p> <p>p. 81 Ministudy Day 1 Small Group</p> <p>p. 82 Ministudy Day 2 Large Group</p> <p>p. 83 Ministudy Day 2 Choice Time</p> <p>p. 83 Ministudy Day 2 Large-Group Roundup</p> <p>p. 83 Ministudy Day 2 Read-Aloud</p> <p>p. 83 Ministudy Day 2 Small Group</p> <p>p. 84 Ministudy Day 3 Choice Time</p> <p>p. 84 Ministudy Day 3 Large Group</p> <p>p. 85 Ministudy Day 3 Large-Group Roundup</p> <p>p. 85 Ministudy Day 3 Small Group</p> <p>p. 86 Ministudy Day 4 Choice Time</p> <p>p. 86 Ministudy Day 4 Large Group</p> <p>p. 87 Ministudy Day 4 Large-Group Roundup</p> <p>p. 87 Ministudy Day 4 Small Group</p> <p>p. 88 Ministudy Day 5 Choice Time</p> <p>p. 88 Ministudy Day 5 Large Group</p> <p>p. 89 Ministudy Day 5 Large-Group Roundup</p> <p>p. 89 Ministudy Day 5 Small Group</p>
<b>STANDARD</b>		<b>Health, Safety and Nutrition</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SEP.8.</b>	<b>Early Learning Expectation: Healthy Eating. Children become aware of and begin to develop nutritional habits that contribute to good health.</b>
<b>EXPECTATION</b>	<b>SEP.8.1.</b>	<p>Grow in their understanding of the importance of eating nutritious meals and snacks at regular intervals, and how this relates to good health.</p> <p><u>Beginning the Year</u></p> <p>p. 39 Focus Question 3 Day 2 Small Group</p> <p>p. 58 Focus Question 5 Day 2 Choice Time</p>

		p. 63 Focus Question 5 Day 4 Small Group
EXPECTATION	SEP.8.2.	<p>Begin to listen to body signals of hunger and fullness, learn to choose how much to eat at meals and snacks, and are able to convey their needs for food to adults.</p> <p><u>Beginning the Year</u>  p. 39 Focus Question 3 Day 2 Small Group  p. 58 Focus Question 5 Day 2 Choice Time  p. 63 Focus Question 5 Day 4 Small Group</p>
EXPECTATION	SEP.8.3.	<p>Use age/developmentally-appropriate eating utensils safely and correctly.</p> <p><u>Beginning the Year</u>  p. 39 Focus Question 3 Day 2 Small Group  p. 58 Focus Question 5 Day 2 Choice Time  p. 63 Focus Question 5 Day 4 Small Group</p>
EXPECTATION	SEP.8.4.	<p>Become aware of foods that cause allergic reactions for some children and/or other dietary needs or restrictions.</p> <p><u>Beginning the Year</u>  p. 39 Focus Question 3 Day 2 Small Group  p. 58 Focus Question 5 Day 2 Choice Time  p. 63 Focus Question 5 Day 4 Small Group</p>
STANDARD		Health, Safety and Nutrition
GRADE LEVEL EXPECTATION	SEP.9.	Early Learning Expectation: Healthy Choices. Children begin to have knowledge about and make age-appropriate healthy choices in daily life.
EXPECTATION	SEP.9.5.	<p>Begin to be able to recognize activities that contribute to the spread of communicable diseases (e.g., sharing of cups, eating utensils, hats, clothing, foods).</p> <p><u>Beginning the Year</u>  p. 39 Focus Question 3 Day 2 Small Group  p. 58 Focus Question 5 Day 2 Choice Time  p. 63 Focus Question 5 Day 4 Small Group</p>
STRAND / STANDARD CATEGORY	MI.EC.M.	Early Learning in Mathematics (M)
STANDARD	M.1.	Early Learning Expectation: Math Practices. Children begin to develop processes and strategies for solving mathematical problems.
GRADE LEVEL EXPECTATION	M.1.1.	<p>Try to solve problems in their daily lives using mathematics (e.g., how many napkins are needed).</p> <p><u>Beginning the Year</u>  p. 85 Ministudy Day 3 Small Group</p>
GRADE LEVEL EXPECTATION	M.1.2.	<p>Generate new problems from every day mathematical situations and use current knowledge and experience to solve them (e.g., distribute crackers).</p> <p><u>Beginning the Year</u>  p. 85 Ministudy Day 3 Small Group</p>
GRADE LEVEL EXPECTATION	M.1.5.	<p>Begin to generate problems that involve predicting, collecting, and analyzing information and using simple estimation.</p> <p><u>Beginning the Year</u>  p. 75 Focus Question 6 Day 5 Small Group</p>
STANDARD	M.2.	Early Learning Expectation: Mathematical Literacy. Children begin to use the language of mathematics by applying emerging skills in representing, discussing, reading, writing, and listening (e.g., by translating a problem or activity into a new form; a picture, diagram, model, symbol, or words).

GRADE LEVEL EXPECTATION	M.2.4.	<p>Make progress from matching and recognizing number symbols to reading and writing numerals.</p> <p><u>Beginning the Year</u>  p. 48 Focus Question 4 Day 1 Large Group  p. 50 Focus Question 4 Day 2 Large Group  p. 51 Focus Question 4 Day 2 Large-Group Roundup</p>
GRADE LEVEL EXPECTATION	M.2.6.	<p>Begin to recognize that information comes in many forms and can be organized and displayed in different ways.</p> <p><u>Beginning the Year</u>  p. 39 Focus Question 3 Day 2 Small Group  p. 58 Focus Question 5 Day 2 Choice Time  p. 60 Focus Question 5 Day 3 Choice Time  p. 63 Focus Question 5 Day 4 Small Group  p. 81 Ministudy Day 1 Choice Time</p>
STANDARD	M.3.	<p>Early Learning Expectation: Classification and Patterns. Children begin to develop skills of recognizing, comparing and classifying objects, relationships, events and patterns in their environment and in everyday life.</p>
GRADE LEVEL EXPECTATION	M.3.1.	<p>Recognize, describe, copy, extend, and create simple patterns with real objects and through pictures.</p> <p><u>Beginning the Year</u>  p. 42 Focus Question 3 Day 4 Large Group  p. 88 Ministudy Day 5 Large Group</p>
STANDARD	M.4.	<p>Early Learning Expectation: Counting and Cardinality. Children extend their understanding of numbers and their relationship to one another and things in the environment.</p>
GRADE LEVEL EXPECTATION	M.4.1.	<p>Develop an increasing interest and awareness of numbers and counting as a means for determining quantity and solving problems.</p> <p><u>Beginning the Year</u>  p. 29 Focus Question 2 Day 1 Mighty Minutes  p. 43 Focus Question 3 Day 4 Mighty Minutes  p. 45 Focus Question 3 Day 5 Mighty Minutes  p. 47 Focus Question 4 Outdoor Experiences  p. 67 Focus Question 6 Day 1 Large-Group Roundup  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 69 Focus Question 6 Day 2 Large-Group Roundup  p. 69 Focus Question 6 Day 2 Mighty Minutes  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 72 Focus Question 6 Day 4 Large Group  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Mighty Minutes  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 75 Focus Question 6 Day 5 Small Group  p. 83 Ministudy Day 2 Read-Aloud  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group</p>
GRADE LEVEL EXPECTATION	M.4.2.	<p>Match, build, compare, and label amounts of objects and events (e.g., birthdays in the week) in their daily lives.</p> <p><u>Beginning the Year</u>  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Small Group</p>
GRADE LEVEL EXPECTATION	M.4.3.	<p>Make progress in moving beyond rote counting to an understanding of conceptual counting (e.g., one-to-one correspondence).</p> <p><u>Beginning the Year</u>  p. 85 Ministudy Day 3 Small Group</p>
GRADE LEVEL	M.4.4.	<p>Recognize and match number symbols for small amounts with the</p>

EXPECTATION		appropriate amounts (e.g., subitizing).  <u>Beginning the Year</u> p. 48 Focus Question 4 Day 1 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 85 Ministudy Day 3 Small Group
GRADE LEVEL EXPECTATION	M.4.5.	Show progress in linking number concepts, vocabulary, quantities and written numerals in meaningful ways.  <u>Beginning the Year</u> p. 85 Ministudy Day 3 Small Group
GRADE LEVEL EXPECTATION	M.4.6.	Show growth in understanding that number words and numerals represent quantities.  <u>Beginning the Year</u> p. 48 Focus Question 4 Day 1 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 51 Focus Question 4 Day 2 Large-Group Roundup
GRADE LEVEL EXPECTATION	M.4.8.	Understand how numbers can be used to label various aspects of their lives (e.g., house number, phone number, ages of classmates).  <u>Beginning the Year</u> p. 53 Focus Question 4 Day 3 Read-Aloud
GRADE LEVEL EXPECTATION	M.4.9.	Develop an increasing ability to count in sequence up to ten and beyond, typically referred to as “counting on.” [Note: Expectations relating to place value (tens and ones) begin with Kindergarten]  <u>Beginning the Year</u> p. 29 Focus Question 2 Day 1 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 47 Focus Question 4 Outdoor Experiences p. 60 Focus Question 5 Day 3 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 67 Focus Question 6 Day 1 Mighty Minutes p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Mighty Minutes p. 71 Focus Question 6 Day 3 Mighty Minutes p. 71 Focus Question 6 Day 3 Read-Aloud p. 72 Focus Question 6 Day 4 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Mighty Minutes p. 75 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Small Group p. 83 Ministudy Day 2 Read-Aloud p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group
STANDARD	M.5.	Early Learning Expectation: Simple Operations and Beginning Algebraic Thinking. Children begin to develop skills of sorting and organizing information, seeing patterns, and using information to make predictions and solve new problems.
GRADE LEVEL EXPECTATION	M.5.1.	Begin to develop the ability to solve problems involving joining, separating, combining, and comparing amounts when using small quantities of concrete materials.  <u>Beginning the Year</u> p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Mighty Minutes p. 72 Focus Question 6 Day 4 Large Group p. 75 Focus Question 6 Day 5 Mighty Minutes p. 75 Focus Question 6 Day 5 Small Group p. 85 Ministudy Day 3 Small Group



GRADE LEVEL EXPECTATION	M.5.2.	Can generate problems that involve predicting, collecting, and analyzing information.  <u>Beginning the Year</u> p. 75 Focus Question 6 Day 5 Small Group
GRADE LEVEL EXPECTATION	M.5.3.	Use simple estimation to make better guesses.  <u>Beginning the Year</u> p. 75 Focus Question 6 Day 5 Small Group
GRADE LEVEL EXPECTATION	M.5.7.	Begin to understand that simple concrete and representational graphs are ways of collecting, organizing, recording, and describing information.  <u>Beginning the Year</u> p. 89 Ministudy Day 5 Read-Aloud
STANDARD	M.6.	Early Learning Expectation: Measuring. Children explore and discover simple ways to measure.
GRADE LEVEL EXPECTATION	M.6.2.	Begin to understand concepts of weight.  <u>Beginning the Year</u> p. 39 Focus Question 3 Day 2 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 60 Focus Question 5 Day 3 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 81 Ministudy Day 1 Choice Time
GRADE LEVEL EXPECTATION	M.6.3.	Show an awareness of the concept of time, beginning with the recognition of time as a sequence of events and how time plays a role in their daily life (e.g., breakfast, snack, lunch, dinner).  <u>Beginning the Year</u> p. 47 Focus Question 4 Outdoor Experiences p. 48 Focus Question 4 Day 1 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 51 Focus Question 4 Day 2 Read-Aloud p. 52 Focus Question 4 Day 3 Large Group
GRADE LEVEL EXPECTATION	M.6.5.	Use beginning skills of estimation in solving everyday measurement problems (e.g., about how many cookies are needed for a small group of children).  <u>Beginning the Year</u> p. 75 Focus Question 6 Day 5 Small Group
GRADE LEVEL EXPECTATION	M.6.6.	Begin to use non-standard measures (e.g., length of hand) for length and area of objects.  <u>Beginning the Year</u> p. 39 Focus Question 3 Day 2 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 60 Focus Question 5 Day 3 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 81 Ministudy Day 1 Choice Time
STANDARD	M.7.	Early Learning Expectation: Geometry. Children build their visual thinking skills through explorations with shape and the spaces in their classrooms and neighborhoods.
GRADE LEVEL EXPECTATION	M.7.1.	Can make models, draw, name, and/or classify common shapes and verbally describe them in simple terms.  <u>Beginning the Year</u> p. 29 Focus Question 2 Day 1 Choice Time p. 57 Focus Question 5 Day 1 Small Group p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup

GRADE LEVEL EXPECTATION	M.7.2.	Investigate and begin to predict the results of combining, subdividing, and changing shapes.  <u>Beginning the Year</u> p. 29 Focus Question 2 Day 1 Choice Time p. 57 Focus Question 5 Day 1 Small Group p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup
GRADE LEVEL EXPECTATION	M.7.3.	Begin to recognize and appreciate geometric shapes in their environment.  <u>Beginning the Year</u> p. 29 Focus Question 2 Day 1 Choice Time p. 57 Focus Question 5 Day 1 Small Group p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup
GRADE LEVEL EXPECTATION	M.7.4.	Begin to build an understanding of directionality, order, and positions of objects through the use of words (e.g., up, down, over, under, top, bottom, inside, outside, in front of, behind). Identify patterns in their environment.  <u>Beginning the Year</u> p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 51 Focus Question 4 Day 2 Small Group p. 82 Ministudy Day 2 Large Group p. 85 Ministudy Day 3 Small Group
GRADE LEVEL EXPECTATION	M.7.5.	Recognize, describe, copy, extend and create simple patterns with real objects and through pictures.  <u>Beginning the Year</u> p. 42 Focus Question 3 Day 4 Large Group p. 88 Ministudy Day 5 Large Group
STRAND / STANDARD CATEGORY	MI.EC.S.	Early Learning in Science (S)
STANDARD	S.1.	Early Learning Expectation: Observation and Inquiry. Children develop positive attitudes and gain knowledge about science through observation and active play.
GRADE LEVEL EXPECTATION	S.1.2.	Ask questions related to their own interest and observations.  <u>Beginning the Year</u> p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 60 Focus Question 5 Day 3 Large Group
GRADE LEVEL EXPECTATION	S.1.4.	Expand their observational skills (e.g., extending the time they observe, being able to describe and confirm their observations by using a variety of resources).  <u>Beginning the Year</u> p. 35 Focus Question 3 Outdoor Experiences p. 39 Focus Question 3 Day 2 Small Group p. 53 Focus Question 4 Day 3 Small Group p. 57 Focus Question 5 Day 1 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 63 Focus Question 5 Day 4 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 79 Ministudy Outdoor Experiences p. 80 Ministudy Day 1 Large Group p. 81 Ministudy Day 1 Choice Time

		p. 83 Ministudy Day 2 Choice Time p. 84 Ministudy Day 3 Choice Time p. 86 Ministudy Day 4 Choice Time
<b>STANDARD</b>	<b>S.2.</b>	<b>Early Learning Expectation: Living and Non-living Things. Children show a beginning awareness of scientific knowledge related to living and non-living things.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>S.2.1.</b>	Demonstrate a growing ability to collect, talk about, and record information about living and non-living things (e.g., through discussions, drawings).  <u>Beginning the Year</u> p. 35 Focus Question 3 Outdoor Experiences p. 39 Focus Question 3 Day 2 Small Group p. 53 Focus Question 4 Day 3 Small Group p. 57 Focus Question 5 Day 1 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 75 Focus Question 6 Day 5 Small Group p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Choice Time p. 81 Ministudy Day 1 Small Group
<b>GRADE LEVEL EXPECTATION</b>	<b>S.2.3.</b>	Use observation skills to build awareness of plants and animals, their life cycles (e.g., birth, aging, death) and basic needs (e.g., air, food, light, rest).  <u>Beginning the Year</u> p. 32 Focus Question 2 Day 3 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes p. 39 Focus Question 3 Day 2 Mighty Minutes p. 41 Focus Question 3 Day 3 Mighty Minutes
<b>GRADE LEVEL EXPECTATION</b>	<b>S.2.4.</b>	Begin to describe relationships among familiar plants and animals (e.g., caterpillars eat leaves).  <u>Beginning the Year</u> p. 32 Focus Question 2 Day 3 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes p. 39 Focus Question 3 Day 2 Mighty Minutes p. 41 Focus Question 3 Day 3 Mighty Minutes
<b>GRADE LEVEL EXPECTATION</b>	<b>S.2.5.</b>	Begin to describe the places in which familiar plants and animals in their neighborhood live (e.g., city, drainage ponds, parks, fields, forests).  <u>Beginning the Year</u> p. 32 Focus Question 2 Day 3 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes p. 39 Focus Question 3 Day 2 Mighty Minutes p. 41 Focus Question 3 Day 3 Mighty Minutes
<b>GRADE LEVEL EXPECTATION</b>	<b>S.2.6.</b>	Demonstrate greater knowledge and respect for their bodies (e.g., describe visible parts of the human body and their functions).  <u>Beginning the Year</u> p. 24 Focus Question 1 Day 5 Choice Time
<b>GRADE LEVEL EXPECTATION</b>	<b>S.2.7.</b>	Observe, describe, and compare the motions of common objects in terms of speed and direction (e.g., faster, slowest, up, down).  <u>Beginning the Year</u> p. 35 Focus Question 3 Outdoor Experiences p. 57 Focus Question 5 Day 1 Choice Time
<b>STRAND / STANDARD CATEGORY</b>	<b>MI.EC.SS.</b>	<b>Early Learning in the Social Studies (SS)</b>
<b>STANDARD</b>	<b>SS.1.</b>	<b>Early Learning Expectation: Relationship in Place. Children begin to understand and interpret their relationship and place within their</b>

		own environment.
GRADE LEVEL EXPECTATION	SS.1.3.	Develop a sense of connectedness through the exploration of the natural environment and materials, caring for animals or plants.  <u>Beginning the Year</u> p. 32 Focus Question 2 Day 3 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes p. 39 Focus Question 3 Day 2 Mighty Minutes p. 41 Focus Question 3 Day 3 Mighty Minutes
GRADE LEVEL EXPECTATION	SS.1.6.	Use and understand words for location and direction.  <u>Beginning the Year</u> p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 85 Ministudy Day 3 Small Group
STANDARD	SS.4.	Early Learning Expectation: Why We Have Rules and Laws. Children begin to learn about the reasons for rules and laws, the importance of a democratic process, and the responsibilities of being a member of a classroom, a family, and a community.
GRADE LEVEL EXPECTATION	SS.4.1.	Grow in their understanding of the need for rules and boundaries in their learning and social environment.  <u>Beginning the Year</u> p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group
GRADE LEVEL EXPECTATION	SS.4.2.	Begin to understand consequences of following and breaking (disobeying) rules.  <u>Beginning the Year</u> p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group
STANDARD	SS.5.	Early Learning Expectation: Basic Ideas about Economics. Children increase their understanding about how basic economic concepts relate to their lives.
GRADE LEVEL EXPECTATION	SS.5.1.	Can talk about some of the workers and services in their community.  <u>Beginning the Year</u> p. 59 Focus Question 5 Day 2 Large-Group Roundup
GRADE LEVEL EXPECTATION	SS.5.2.	Can talk about some of the ways people earn a living.  <u>Beginning the Year</u> p. 59 Focus Question 5 Day 2 Large-Group Roundup

**Buildings Study**

**State:** Michigan *Early Childhood Standards of Quality for Prekindergarten*

**Subject:** Early Childhood Education

**Grade:** Ages 3-5

<b>STRAND / STANDARD CATEGORY</b>	<b>MI.EC.AL.</b>	<b>Approaches to Learning</b>
<b>STANDARD</b>		<b>Habits of Mind</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>AL.1.</b>	<b>Early Learning Expectation: Creativity-Imagination-Visualization. Demonstrate a growing ability to use originality or vision when approaching learning; use imagination, show ability to visualize a solution or new concept.</b>
<b>EXPECTATION</b>	<b>AL.1.2.</b>	<p><b>Make connections with situations or events, people or stories.</b></p> <p><u>Buildings Study</u>                      p. 29 Investigation 1 Day 1 Read-Aloud                      p. 33 Investigation 1 Day 3 Read-Aloud                      p. 37 Investigation 1 Day 5 Read-Aloud                      p. 41 Investigation 2 Day 1 Small Group                      p. 43 Investigation 2 Day 2 Small Group                      p. 49 Investigation 2 Day 5 Read-Aloud                      p. 53 Investigation 3 Day 1 Read-Aloud                      p. 59 Investigation 3 Day 4 Read-Aloud                      p. 65 Investigation 4 Day 1 Read-Aloud                      p. 69 Investigation 4 Day 3 Read-Aloud                      p. 75 Investigation 5 Day 2 Read-Aloud</p>
<b>EXPECTATION</b>	<b>AL.1.3.</b>	<p><b>Create new images or express ideas.</b></p> <p><u>Buildings Study</u>                      p. 16 Exploring the Topic - Day 2 Large Group                      p. 17 Exploring the Topic - Day 2 Large-Group Roundup                      p. 30 Investigation 1 Day 2 Large Group                      p. 31 Investigation 1 Day 2 Large-Group Roundup                      p. 37 Investigation 1 Day 5 Small Group                      p. 41 Investigation 2 Day 1 Small Group                      p. 43 Investigation 2 Day 2 Small Group                      p. 47 Investigation 2 Day 4 Large-Group Roundup                      p. 51 Investigation 3 Outdoor Experiences                      p. 53 Investigation 3 Day 1 Large-Group Roundup                      p. 53 Investigation 3 Day 1 Small Group                      p. 54 Investigation 3 Day 2 Large Group                      p. 55 Investigation 3 Day 2 Large-Group Roundup                      p. 59 Investigation 3 Day 4 Small Group                      p. 60 Investigation 3 Day 5 Choice Time                      p. 66 Investigation 4 Day 2 Large Group                      p. 67 Investigation 4 Day 2 Large-Group Roundup                      p. 68 Investigation 4 Day 3 Large Group                      p. 69 Investigation 4 Day 3 Large-Group Roundup                      p. 72 Investigation 5 Day 1 Choice Time                      p. 75 Investigation 5 Day 2 Large-Group Roundup                      p. 79 Investigation 5 Day 4 Small Group                      p. 81 Investigation 5 Day 5 Small Group</p>
<b>EXPECTATION</b>	<b>AL.1.5.</b>	<p><b>Expand current knowledge onto a new solution, new thinking or new concept.</b></p> <p><u>Buildings Study</u>                      p. 17 Exploring the Topic - Day 2 Small Group                      p. 31 Investigation 1 Day 2 Small Group                      p. 43 Investigation 2 Day 2 Mighty Minutes                      p. 45 Investigation 2 Day 3 Choice Time                      p. 74 Investigation 5 Day 2 Choice Time</p>
<b>STANDARD</b>		<b>Habits of Mind</b>
<b>GRADE LEVEL</b>	<b>AL.2.</b>	<b>Early Learning Expectation: Initiative-Engagement-Persistence-</b>

EXPECTATION		Attentiveness. Demonstrate the quality of showing interest in learning; pursue learning independently.
EXPECTATION	AL.2.1.	<p>Initiate 'shared thinking' with peers and adults.</p> <p><u>Buildings Study</u></p> <p>p. 13 Exploring the Topic - Outdoor Experiences  p. 14 Exploring the Topic - Day 1 Choice Time  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Large-Group Roundup  p. 15 Exploring the Topic - Day 1 Small Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Choice Time  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Large-Group Roundup  p. 19 Exploring the Topic - Day 3 Small Group  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Large-Group Roundup  p. 21 Exploring the Topic - Day 4 Small Group  p. 22 Exploring the Topic - Day 5 Large Group  p. 23 Exploring the Topic - Day 5 Large-Group Roundup  p. 23 Exploring the Topic - Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Read-Aloud  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Read-Aloud  p. 33 Investigation 1 Day 3 Small Group  p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Large-Group Roundup  p. 35 Investigation 1 Day 4 Small Group  p. 36 Investigation 1 Day 5 Large Group  p. 37 Investigation 1 Day 5 Large-Group Roundup  p. 37 Investigation 1 Day 5 Read-Aloud  p. 37 Investigation 1 Day 5 Small Group  p. 39 Investigation 2 Outdoor Experiences  p. 40 Investigation 2 Day 1 Choice Time  p. 40 Investigation 2 Day 1 Large Group  p. 41 Investigation 2 Day 1 Large-Group Roundup  p. 41 Investigation 2 Day 1 Small Group  p. 42 Investigation 2 Day 2 Large Group  p. 43 Investigation 2 Day 2 Choice Time  p. 43 Investigation 2 Day 2 Large-Group Roundup  p. 43 Investigation 2 Day 2 Small Group  p. 44 Investigation 2 Day 3 Large Group  p. 45 Investigation 2 Day 3 Choice Time  p. 45 Investigation 2 Day 3 Large-Group Roundup  p. 45 Investigation 2 Day 3 Small Group  p. 46 Investigation 2 Day 4 Large Group  p. 47 Investigation 2 Day 4 Large-Group Roundup  p. 47 Investigation 2 Day 4 Small Group  p. 48 Investigation 2 Day 5 Choice Time  p. 48 Investigation 2 Day 5 Large Group  p. 49 Investigation 2 Day 5 Large-Group Roundup  p. 49 Investigation 2 Day 5 Read-Aloud  p. 49 Investigation 2 Day 5 Small Group  p. 51 Investigation 3 Outdoor Experiences  p. 52 Investigation 3 Day 1 Choice Time</p>

		<p>p. 52 Investigation 3 Day 1 Large Group</p> <p>p. 53 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 53 Investigation 3 Day 1 Read-Aloud</p> <p>p. 53 Investigation 3 Day 1 Small Group</p> <p>p. 54 Investigation 3 Day 2 Large Group</p> <p>p. 55 Investigation 3 Day 2 Choice Time</p> <p>p. 55 Investigation 3 Day 2 Large-Group Roundup</p> <p>p. 55 Investigation 3 Day 2 Small Group</p> <p>p. 56 Investigation 3 Day 3 Choice Time</p> <p>p. 56 Investigation 3 Day 3 Large Group</p> <p>p. 57 Investigation 3 Day 3 Large-Group Roundup</p> <p>p. 57 Investigation 3 Day 3 Small Group</p> <p>p. 58 Investigation 3 Day 4 Choice Time</p> <p>p. 58 Investigation 3 Day 4 Large Group</p> <p>p. 59 Investigation 3 Day 4 Large-Group Roundup</p> <p>p. 59 Investigation 3 Day 4 Read-Aloud</p> <p>p. 59 Investigation 3 Day 4 Small Group</p> <p>p. 60 Investigation 3 Day 5 Choice Time</p> <p>p. 60 Investigation 3 Day 5 Large Group</p> <p>p. 61 Investigation 3 Day 5 Large-Group Roundup</p> <p>p. 61 Investigation 3 Day 5 Small Group</p> <p>p. 63 Investigation 4 Outdoor Experience</p> <p>p. 64 Investigation 4 Day 1 Choice Time</p> <p>p. 64 Investigation 4 Day 1 Large Group</p> <p>p. 65 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 65 Investigation 4 Day 1 Read-Aloud</p> <p>p. 65 Investigation 4 Day 1 Small Group</p> <p>p. 66 Investigation 4 Day 2 Choice Time</p> <p>p. 66 Investigation 4 Day 2 Large Group</p> <p>p. 67 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 67 Investigation 4 Day 2 Read-Aloud</p> <p>p. 67 Investigation 4 Day 2 Small Group</p> <p>p. 68 Investigation 4 Day 3 Large Group</p> <p>p. 69 Investigation 4 Day 3 Choice Time</p> <p>p. 69 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 69 Investigation 4 Day 3 Read-Aloud</p> <p>p. 69 Investigation 4 Day 3 Small Group</p> <p>p. 71 Investigation 5 Outdoor Experiences</p> <p>p. 72 Investigation 5 Day 1 Choice Time</p> <p>p. 72 Investigation 5 Day 1 Large Group</p> <p>p. 73 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 73 Investigation 5 Day 1 Small Group</p> <p>p. 74 Investigation 5 Day 2 Choice Time</p> <p>p. 74 Investigation 5 Day 2 Large Group</p> <p>p. 75 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 75 Investigation 5 Day 2 Read-Aloud</p> <p>p. 75 Investigation 5 Day 2 Small Group</p> <p>p. 76 Investigation 5 Day 3 Choice Time</p> <p>p. 76 Investigation 5 Day 3 Large Group</p> <p>p. 77 Investigation 5 Day 3 Large-Group Roundup</p> <p>p. 77 Investigation 5 Day 3 Small Group</p> <p>p. 78 Investigation 5 Day 4 Large Group</p> <p>p. 79 Investigation 5 Day 4 Choice Time</p> <p>p. 79 Investigation 5 Day 4 Large-Group Roundup</p> <p>p. 79 Investigation 5 Day 4 Small Group</p> <p>p. 80 Investigation 5 Day 5 Choice Time</p> <p>p. 80 Investigation 5 Day 5 Large Group</p> <p>p. 81 Investigation 5 Day 5 Large-Group Roundup</p> <p>p. 81 Investigation 5 Day 5 Small Group</p> <p>p. 93 Celebrating Learning Outdoor Experiences</p> <p>p. 94 Celebrating Learning Day 1 Choice Time</p> <p>p. 94 Celebrating Learning Day 1 Large Group</p> <p>p. 95 Celebrating Learning Day 1 Large Group Roundup</p> <p>p. 95 Celebrating Learning Day 1 Small Group</p> <p>p. 96 Celebrating Learning Day 2 Large Group</p>
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		<p>p. 96 Celebrating Learning Day 2 Choice Time  p. 97 Celebrating Learning Day 2 Large Group Roundup  p. 97 Celebrating Learning Day 2 Small Group</p>
EXPECTATION	AL.2.5.	<p>Explore, experiment and ask questions freely.</p> <p><u>Buildings Study</u>  p. 19 Exploring the Topic - Day 3 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 35 Investigation 1 Day 4 Small Group  p. 39 Investigation 2 Outdoor Experiences  p. 42 Investigation 2 Day 2 Large Group  p. 51 Investigation 3 Outdoor Experiences  p. 52 Investigation 3 Day 1 Choice Time  p. 56 Investigation 3 Day 3 Choice Time  p. 58 Investigation 3 Day 4 Choice Time  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Choice Time  p. 64 Investigation 4 Day 1 Choice Time  p. 67 Investigation 4 Day 2 Small Group  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Choice Time  p. 69 Investigation 4 Day 3 Small Group  p. 72 Investigation 5 Day 1 Choice Time  p. 74 Investigation 5 Day 2 Large Group  p. 76 Investigation 5 Day 3 Choice Time  p. 97 Celebrating Learning Day 2 Large Group Roundup  p. 97 Celebrating Learning Day 2 Small Group</p>
STANDARD		Habits of Mind
GRADE LEVEL EXPECTATION	AL.4.	<p>Early Learning Expectation: Resilience-Optimism-Confidence.  Demonstrate the capacity to cope with change, persist, move ahead with spirit, vitality and a growing belief in one's ability to realize a goal.</p>
EXPECTATION	AL.4.3.	<p>Explore and ask questions.</p> <p><u>Buildings Study</u>  p. 19 Exploring the Topic - Day 3 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 35 Investigation 1 Day 4 Small Group  p. 39 Investigation 2 Outdoor Experiences  p. 42 Investigation 2 Day 2 Large Group  p. 51 Investigation 3 Outdoor Experiences  p. 52 Investigation 3 Day 1 Choice Time  p. 56 Investigation 3 Day 3 Choice Time  p. 58 Investigation 3 Day 4 Choice Time  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Choice Time  p. 64 Investigation 4 Day 1 Choice Time  p. 67 Investigation 4 Day 2 Small Group  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Choice Time  p. 69 Investigation 4 Day 3 Small Group  p. 72 Investigation 5 Day 1 Choice Time  p. 74 Investigation 5 Day 2 Large Group  p. 76 Investigation 5 Day 3 Choice Time  p. 97 Celebrating Learning Day 2 Large Group Roundup  p. 97 Celebrating Learning Day 2 Small Group</p>
STANDARD		Habits of Mind
GRADE LEVEL EXPECTATION	AL.5.	<p>Early Learning Expectation: Reasoning-Problem Solving-Reflection.  Demonstrate a growing capacity to make meaning, using one's habits of mind to find a solution or figure something out.</p>
EXPECTATION	AL.5.1.	<p>Begin to hypothesize or make inferences.</p> <p><u>Buildings Study</u></p>

		<p>p. 17 Exploring the Topic - Day 2 Small Group  p. 31 Investigation 1 Day 2 Small Group  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 45 Investigation 2 Day 3 Choice Time  p. 74 Investigation 5 Day 2 Choice Time</p>
EXPECTATION	AL.5.2.	<p>Show an increasing ability to ask questions appropriate to the circumstance.</p> <p><u>Buildings Study</u>  p. 22 Exploring the Topic - Day 5 Large Group  p. 30 Investigation 1 Day 2 Large Group  p. 42 Investigation 2 Day 2 Large Group  p. 54 Investigation 3 Day 2 Large Group  p. 68 Investigation 4 Day 3 Large Group  p. 74 Investigation 5 Day 2 Choice Time  p. 74 Investigation 5 Day 2 Large Group  p. 97 Celebrating Learning Day 2 Large Group Roundup</p>
EXPECTATION	AL.5.4.	<p>Attempt a variety of ways of solving problems.</p> <p><u>Buildings Study</u>  p. 17 Exploring the Topic - Day 2 Small Group  p. 31 Investigation 1 Day 2 Small Group  p. 45 Investigation 2 Day 3 Choice Time  p. 74 Investigation 5 Day 2 Choice Time</p>
EXPECTATION	AL.5.7.	<p>Share through words or actions the acquisition of increasingly complex concepts.</p> <p><u>Buildings Study</u>  p. 13 Exploring the Topic - Outdoor Experiences  p. 14 Exploring the Topic - Day 1 Choice Time  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Large-Group Roundup  p. 15 Exploring the Topic - Day 1 Small Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Choice Time  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Large-Group Roundup  p. 19 Exploring the Topic - Day 3 Small Group  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Large-Group Roundup  p. 21 Exploring the Topic - Day 4 Small Group  p. 22 Exploring the Topic - Day 5 Large Group  p. 23 Exploring the Topic - Day 5 Large-Group Roundup  p. 23 Exploring the Topic - Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Read-Aloud  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Read-Aloud  p. 33 Investigation 1 Day 3 Small Group  p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Large-Group Roundup  p. 35 Investigation 1 Day 4 Small Group  p. 36 Investigation 1 Day 5 Large Group  p. 37 Investigation 1 Day 5 Large-Group Roundup  p. 37 Investigation 1 Day 5 Read-Aloud</p>

		<p>p. 37 Investigation 1 Day 5 Small Group</p> <p>p. 39 Investigation 2 Outdoor Experiences</p> <p>p. 40 Investigation 2 Day 1 Choice Time</p> <p>p. 40 Investigation 2 Day 1 Large Group</p> <p>p. 41 Investigation 2 Day 1 Large-Group Roundup</p> <p>p. 41 Investigation 2 Day 1 Small Group</p> <p>p. 42 Investigation 2 Day 2 Large Group</p> <p>p. 43 Investigation 2 Day 2 Choice Time</p> <p>p. 43 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 43 Investigation 2 Day 2 Small Group</p> <p>p. 44 Investigation 2 Day 3 Large Group</p> <p>p. 45 Investigation 2 Day 3 Choice Time</p> <p>p. 45 Investigation 2 Day 3 Large-Group Roundup</p> <p>p. 45 Investigation 2 Day 3 Small Group</p> <p>p. 46 Investigation 2 Day 4 Large Group</p> <p>p. 47 Investigation 2 Day 4 Large-Group Roundup</p> <p>p. 47 Investigation 2 Day 4 Small Group</p> <p>p. 48 Investigation 2 Day 5 Choice Time</p> <p>p. 48 Investigation 2 Day 5 Large Group</p> <p>p. 49 Investigation 2 Day 5 Large-Group Roundup</p> <p>p. 49 Investigation 2 Day 5 Read-Aloud</p> <p>p. 49 Investigation 2 Day 5 Small Group</p> <p>p. 51 Investigation 3 Outdoor Experiences</p> <p>p. 52 Investigation 3 Day 1 Choice Time</p> <p>p. 52 Investigation 3 Day 1 Large Group</p> <p>p. 53 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 53 Investigation 3 Day 1 Read-Aloud</p> <p>p. 53 Investigation 3 Day 1 Small Group</p> <p>p. 54 Investigation 3 Day 2 Large Group</p> <p>p. 55 Investigation 3 Day 2 Choice Time</p> <p>p. 55 Investigation 3 Day 2 Large-Group Roundup</p> <p>p. 55 Investigation 3 Day 2 Small Group</p> <p>p. 56 Investigation 3 Day 3 Choice Time</p> <p>p. 56 Investigation 3 Day 3 Large Group</p> <p>p. 57 Investigation 3 Day 3 Large-Group Roundup</p> <p>p. 57 Investigation 3 Day 3 Small Group</p> <p>p. 58 Investigation 3 Day 4 Choice Time</p> <p>p. 58 Investigation 3 Day 4 Large Group</p> <p>p. 59 Investigation 3 Day 4 Large-Group Roundup</p> <p>p. 59 Investigation 3 Day 4 Read-Aloud</p> <p>p. 59 Investigation 3 Day 4 Small Group</p> <p>p. 60 Investigation 3 Day 5 Choice Time</p> <p>p. 60 Investigation 3 Day 5 Large Group</p> <p>p. 61 Investigation 3 Day 5 Large-Group Roundup</p> <p>p. 61 Investigation 3 Day 5 Small Group</p> <p>p. 63 Investigation 4 Outdoor Experience</p> <p>p. 64 Investigation 4 Day 1 Choice Time</p> <p>p. 64 Investigation 4 Day 1 Large Group</p> <p>p. 65 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 65 Investigation 4 Day 1 Read-Aloud</p> <p>p. 65 Investigation 4 Day 1 Small Group</p> <p>p. 66 Investigation 4 Day 2 Choice Time</p> <p>p. 66 Investigation 4 Day 2 Large Group</p> <p>p. 67 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 67 Investigation 4 Day 2 Read-Aloud</p> <p>p. 67 Investigation 4 Day 2 Small Group</p> <p>p. 68 Investigation 4 Day 3 Large Group</p> <p>p. 69 Investigation 4 Day 3 Choice Time</p> <p>p. 69 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 69 Investigation 4 Day 3 Read-Aloud</p> <p>p. 69 Investigation 4 Day 3 Small Group</p> <p>p. 71 Investigation 5 Outdoor Experiences</p> <p>p. 72 Investigation 5 Day 1 Choice Time</p> <p>p. 72 Investigation 5 Day 1 Large Group</p> <p>p. 73 Investigation 5 Day 1 Large-Group Roundup</p>
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		<p>p. 73 Investigation 5 Day 1 Small Group  p. 74 Investigation 5 Day 2 Choice Time  p. 74 Investigation 5 Day 2 Large Group  p. 75 Investigation 5 Day 2 Large-Group Roundup  p. 75 Investigation 5 Day 2 Read-Aloud  p. 75 Investigation 5 Day 2 Small Group  p. 76 Investigation 5 Day 3 Choice Time  p. 76 Investigation 5 Day 3 Large Group  p. 77 Investigation 5 Day 3 Large-Group Roundup  p. 77 Investigation 5 Day 3 Small Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Large-Group Roundup  p. 79 Investigation 5 Day 4 Small Group  p. 80 Investigation 5 Day 5 Choice Time  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Large-Group Roundup  p. 81 Investigation 5 Day 5 Small Group  p. 93 Celebrating Learning Outdoor Experiences  p. 94 Celebrating Learning Day 1 Choice Time  p. 94 Celebrating Learning Day 1 Large Group  p. 95 Celebrating Learning Day 1 Large Group Roundup  p. 95 Celebrating Learning Day 1 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 96 Celebrating Learning Day 2 Choice Time  p. 97 Celebrating Learning Day 2 Large Group Roundup  p. 97 Celebrating Learning Day 2 Small Group</p>
EXPECTATION	AL.5.8.	<p>Show an increasing ability to observe detail and attributes of objects, activities, and processes.</p> <p><u>Buildings Study</u>  p. 19 Exploring the Topic - Day 3 Small Group  p. 21 Exploring the Topic - Day 4 Choice Time</p>
STANDARD		Social Dispositions
GRADE LEVEL EXPECTATION	AL.6.	<p>Early Learning Expectation: Participation-Cooperation-Play-Networking-Contribution. Demonstrate increasing ability to be together with others, in play or intellectual learning opportunities and/or making positive efforts for the good of all; join a community of learners in person and digitally as appropriate.</p>
EXPECTATION	AL.6.7.	<p>Contribute individual strengths, imagination or interests to a group.</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Choice Time  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Large-Group Roundup  p. 15 Exploring the Topic - Day 1 Small Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Choice Time  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Large-Group Roundup  p. 19 Exploring the Topic - Day 3 Small Group  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Large-Group Roundup  p. 21 Exploring the Topic - Day 4 Small Group  p. 22 Exploring the Topic - Day 5 Large Group  p. 23 Exploring the Topic - Day 5 Large-Group Roundup  p. 23 Exploring the Topic - Day 5 Small Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Read-Aloud  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group</p>

		<p>p. 31 Investigation 1 Day 2 Large-Group Roundup</p> <p>p. 31 Investigation 1 Day 2 Small Group</p> <p>p. 32 Investigation 1 Day 3 Large Group</p> <p>p. 33 Investigation 1 Day 3 Large-Group Roundup</p> <p>p. 33 Investigation 1 Day 3 Read-Aloud</p> <p>p. 33 Investigation 1 Day 3 Small Group</p> <p>p. 34 Investigation 1 Day 4 Large Group</p> <p>p. 35 Investigation 1 Day 4 Large-Group Roundup</p> <p>p. 35 Investigation 1 Day 4 Small Group</p> <p>p. 36 Investigation 1 Day 5 Large Group</p> <p>p. 37 Investigation 1 Day 5 Large-Group Roundup</p> <p>p. 37 Investigation 1 Day 5 Read-Aloud</p> <p>p. 37 Investigation 1 Day 5 Small Group</p> <p>p. 39 Investigation 2 Outdoor Experiences</p> <p>p. 40 Investigation 2 Day 1 Choice Time</p> <p>p. 40 Investigation 2 Day 1 Large Group</p> <p>p. 41 Investigation 2 Day 1 Large-Group Roundup</p> <p>p. 41 Investigation 2 Day 1 Small Group</p> <p>p. 42 Investigation 2 Day 2 Large Group</p> <p>p. 43 Investigation 2 Day 2 Choice Time</p> <p>p. 43 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 43 Investigation 2 Day 2 Small Group</p> <p>p. 44 Investigation 2 Day 3 Large Group</p> <p>p. 45 Investigation 2 Day 3 Choice Time</p> <p>p. 45 Investigation 2 Day 3 Large-Group Roundup</p> <p>p. 45 Investigation 2 Day 3 Mighty Minutes</p> <p>p. 45 Investigation 2 Day 3 Small Group</p> <p>p. 46 Investigation 2 Day 4 Large Group</p> <p>p. 47 Investigation 2 Day 4 Large-Group Roundup</p> <p>p. 47 Investigation 2 Day 4 Small Group</p> <p>p. 48 Investigation 2 Day 5 Choice Time</p> <p>p. 48 Investigation 2 Day 5 Large Group</p> <p>p. 49 Investigation 2 Day 5 Large-Group Roundup</p> <p>p. 49 Investigation 2 Day 5 Read-Aloud</p> <p>p. 49 Investigation 2 Day 5 Small Group</p> <p>p. 51 Investigation 3 Outdoor Experiences</p> <p>p. 52 Investigation 3 Day 1 Choice Time</p> <p>p. 52 Investigation 3 Day 1 Large Group</p> <p>p. 53 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 53 Investigation 3 Day 1 Read-Aloud</p> <p>p. 53 Investigation 3 Day 1 Small Group</p> <p>p. 54 Investigation 3 Day 2 Large Group</p> <p>p. 55 Investigation 3 Day 2 Choice Time</p> <p>p. 55 Investigation 3 Day 2 Large-Group Roundup</p> <p>p. 55 Investigation 3 Day 2 Small Group</p> <p>p. 56 Investigation 3 Day 3 Choice Time</p> <p>p. 56 Investigation 3 Day 3 Large Group</p> <p>p. 57 Investigation 3 Day 3 Large-Group Roundup</p> <p>p. 57 Investigation 3 Day 3 Small Group</p> <p>p. 58 Investigation 3 Day 4 Choice Time</p> <p>p. 58 Investigation 3 Day 4 Large Group</p> <p>p. 59 Investigation 3 Day 4 Large-Group Roundup</p> <p>p. 59 Investigation 3 Day 4 Read-Aloud</p> <p>p. 59 Investigation 3 Day 4 Small Group</p> <p>p. 60 Investigation 3 Day 5 Choice Time</p> <p>p. 60 Investigation 3 Day 5 Large Group</p> <p>p. 61 Investigation 3 Day 5 Large-Group Roundup</p> <p>p. 61 Investigation 3 Day 5 Small Group</p> <p>p. 64 Investigation 4 Day 1 Choice Time</p> <p>p. 64 Investigation 4 Day 1 Large Group</p> <p>p. 65 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 65 Investigation 4 Day 1 Mighty Minutes</p> <p>p. 65 Investigation 4 Day 1 Read-Aloud</p> <p>p. 65 Investigation 4 Day 1 Small Group</p> <p>p. 66 Investigation 4 Day 2 Choice Time</p>
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		<p>p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Large-Group Roundup  p. 67 Investigation 4 Day 2 Read-Aloud  p. 67 Investigation 4 Day 2 Small Group  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Choice Time  p. 69 Investigation 4 Day 3 Large-Group Roundup  p. 69 Investigation 4 Day 3 Read-Aloud  p. 69 Investigation 4 Day 3 Small Group  p. 71 Investigation 5 Outdoor Experiences  p. 72 Investigation 5 Day 1 Choice Time  p. 72 Investigation 5 Day 1 Large Group  p. 73 Investigation 5 Day 1 Large-Group Roundup  p. 73 Investigation 5 Day 1 Small Group  p. 74 Investigation 5 Day 2 Choice Time  p. 74 Investigation 5 Day 2 Large Group  p. 75 Investigation 5 Day 2 Large-Group Roundup  p. 75 Investigation 5 Day 2 Read-Aloud  p. 75 Investigation 5 Day 2 Small Group  p. 76 Investigation 5 Day 3 Choice Time  p. 76 Investigation 5 Day 3 Large Group  p. 77 Investigation 5 Day 3 Large-Group Roundup  p. 77 Investigation 5 Day 3 Small Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Large-Group Roundup  p. 79 Investigation 5 Day 4 Small Group  p. 80 Investigation 5 Day 5 Choice Time  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Large-Group Roundup  p. 81 Investigation 5 Day 5 Small Group  p. 93 Celebrating Learning Outdoor Experiences  p. 94 Celebrating Learning Day 1 Choice Time  p. 94 Celebrating Learning Day 1 Large Group  p. 95 Celebrating Learning Day 1 Large Group Roundup  p. 95 Celebrating Learning Day 1 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 96 Celebrating Learning Day 2 Choice Time  p. 97 Celebrating Learning Day 2 Large Group Roundup  p. 97 Celebrating Learning Day 2 Small Group</p>
<p><b>EXPECTATION</b></p>	<p><b>AL.6.9.</b></p>	<p><b>Participate successfully as group members.</b></p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Choice Time  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Large-Group Roundup  p. 15 Exploring the Topic - Day 1 Small Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Choice Time  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Large-Group Roundup  p. 19 Exploring the Topic - Day 3 Small Group  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Large-Group Roundup  p. 21 Exploring the Topic - Day 4 Small Group  p. 22 Exploring the Topic - Day 5 Large Group  p. 23 Exploring the Topic - Day 5 Large-Group Roundup  p. 23 Exploring the Topic - Day 5 Small Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Read-Aloud  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group</p>



p. 31 Investigation 1 Day 2 Large-Group Roundup  
 p. 31 Investigation 1 Day 2 Small Group  
 p. 32 Investigation 1 Day 3 Large Group  
 p. 33 Investigation 1 Day 3 Large-Group Roundup  
 p. 33 Investigation 1 Day 3 Read-Aloud  
 p. 33 Investigation 1 Day 3 Small Group  
 p. 34 Investigation 1 Day 4 Large Group  
 p. 35 Investigation 1 Day 4 Large-Group Roundup  
 p. 35 Investigation 1 Day 4 Small Group  
 p. 36 Investigation 1 Day 5 Large Group  
 p. 37 Investigation 1 Day 5 Large-Group Roundup  
 p. 37 Investigation 1 Day 5 Read-Aloud  
 p. 37 Investigation 1 Day 5 Small Group  
 p. 39 Investigation 2 Outdoor Experiences  
 p. 40 Investigation 2 Day 1 Choice Time  
 p. 40 Investigation 2 Day 1 Large Group  
 p. 41 Investigation 2 Day 1 Large-Group Roundup  
 p. 41 Investigation 2 Day 1 Small Group  
 p. 42 Investigation 2 Day 2 Large Group  
 p. 43 Investigation 2 Day 2 Choice Time  
 p. 43 Investigation 2 Day 2 Large-Group Roundup  
 p. 43 Investigation 2 Day 2 Small Group  
 p. 44 Investigation 2 Day 3 Large Group  
 p. 45 Investigation 2 Day 3 Choice Time  
 p. 45 Investigation 2 Day 3 Large-Group Roundup  
 p. 45 Investigation 2 Day 3 Mighty Minutes  
 p. 45 Investigation 2 Day 3 Small Group  
 p. 46 Investigation 2 Day 4 Large Group  
 p. 47 Investigation 2 Day 4 Large-Group Roundup  
 p. 47 Investigation 2 Day 4 Small Group  
 p. 48 Investigation 2 Day 5 Choice Time  
 p. 48 Investigation 2 Day 5 Large Group  
 p. 49 Investigation 2 Day 5 Large-Group Roundup  
 p. 49 Investigation 2 Day 5 Read-Aloud  
 p. 49 Investigation 2 Day 5 Small Group  
 p. 51 Investigation 3 Outdoor Experiences  
 p. 52 Investigation 3 Day 1 Choice Time  
 p. 52 Investigation 3 Day 1 Large Group  
 p. 53 Investigation 3 Day 1 Large-Group Roundup  
 p. 53 Investigation 3 Day 1 Read-Aloud  
 p. 53 Investigation 3 Day 1 Small Group  
 p. 54 Investigation 3 Day 2 Large Group  
 p. 55 Investigation 3 Day 2 Choice Time  
 p. 55 Investigation 3 Day 2 Large-Group Roundup  
 p. 55 Investigation 3 Day 2 Small Group  
 p. 56 Investigation 3 Day 3 Choice Time  
 p. 56 Investigation 3 Day 3 Large Group  
 p. 57 Investigation 3 Day 3 Large-Group Roundup  
 p. 57 Investigation 3 Day 3 Small Group  
 p. 58 Investigation 3 Day 4 Choice Time  
 p. 58 Investigation 3 Day 4 Large Group  
 p. 59 Investigation 3 Day 4 Large-Group Roundup  
 p. 59 Investigation 3 Day 4 Read-Aloud  
 p. 59 Investigation 3 Day 4 Small Group  
 p. 60 Investigation 3 Day 5 Choice Time  
 p. 60 Investigation 3 Day 5 Large Group  
 p. 61 Investigation 3 Day 5 Large-Group Roundup  
 p. 61 Investigation 3 Day 5 Small Group  
 p. 64 Investigation 4 Day 1 Choice Time  
 p. 64 Investigation 4 Day 1 Large Group  
 p. 65 Investigation 4 Day 1 Large-Group Roundup  
 p. 65 Investigation 4 Day 1 Mighty Minutes  
 p. 65 Investigation 4 Day 1 Read-Aloud  
 p. 65 Investigation 4 Day 1 Small Group  
 p. 66 Investigation 4 Day 2 Choice Time



		<p>p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Large-Group Roundup  p. 67 Investigation 4 Day 2 Read-Aloud  p. 67 Investigation 4 Day 2 Small Group  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Choice Time  p. 69 Investigation 4 Day 3 Large-Group Roundup  p. 69 Investigation 4 Day 3 Read-Aloud  p. 69 Investigation 4 Day 3 Small Group  p. 71 Investigation 5 Outdoor Experiences  p. 72 Investigation 5 Day 1 Choice Time  p. 72 Investigation 5 Day 1 Large Group  p. 73 Investigation 5 Day 1 Large-Group Roundup  p. 73 Investigation 5 Day 1 Small Group  p. 74 Investigation 5 Day 2 Choice Time  p. 74 Investigation 5 Day 2 Large Group  p. 75 Investigation 5 Day 2 Large-Group Roundup  p. 75 Investigation 5 Day 2 Read-Aloud  p. 75 Investigation 5 Day 2 Small Group  p. 76 Investigation 5 Day 3 Choice Time  p. 76 Investigation 5 Day 3 Large Group  p. 77 Investigation 5 Day 3 Large-Group Roundup  p. 77 Investigation 5 Day 3 Small Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Large-Group Roundup  p. 79 Investigation 5 Day 4 Small Group  p. 80 Investigation 5 Day 5 Choice Time  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Large-Group Roundup  p. 81 Investigation 5 Day 5 Small Group  p. 93 Celebrating Learning Outdoor Experiences  p. 94 Celebrating Learning Day 1 Choice Time  p. 94 Celebrating Learning Day 1 Large Group  p. 95 Celebrating Learning Day 1 Large Group Roundup  p. 95 Celebrating Learning Day 1 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 96 Celebrating Learning Day 2 Choice Time  p. 97 Celebrating Learning Day 2 Large Group Roundup  p. 97 Celebrating Learning Day 2 Small Group</p>
<b>STANDARD</b>		<b>Social Dispositions</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>AL.7.</b>	<b>Early Learning Expectation: Respect for Self and Others – Mental and Behavioral Health. Exhibit a growing regard for one’s mind and capacity to learn; demonstrate the capacity of consideration for others; show a growing capacity to self-regulate and demonstrate self-efficacy.</b>
<b>EXPECTATION</b>	<b>AL.7.2.</b>	<p>Extend offers (gestures, words) of help to peers or adults, to help them feel that they belong to the group.</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Choice Time  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Large-Group Roundup  p. 15 Exploring the Topic - Day 1 Small Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Choice Time  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Large-Group Roundup  p. 19 Exploring the Topic - Day 3 Small Group  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Large-Group Roundup  p. 21 Exploring the Topic - Day 4 Small Group</p>

p. 22 Exploring the Topic - Day 5 Large Group  
 p. 23 Exploring the Topic - Day 5 Large-Group Roundup  
 p. 23 Exploring the Topic - Day 5 Small Group  
 p. 28 Investigation 1 Day 1 Large Group  
 p. 29 Investigation 1 Day 1 Large-Group Roundup  
 p. 29 Investigation 1 Day 1 Read-Aloud  
 p. 29 Investigation 1 Day 1 Small Group  
 p. 30 Investigation 1 Day 2 Large Group  
 p. 31 Investigation 1 Day 2 Large-Group Roundup  
 p. 31 Investigation 1 Day 2 Small Group  
 p. 32 Investigation 1 Day 3 Large Group  
 p. 33 Investigation 1 Day 3 Large-Group Roundup  
 p. 33 Investigation 1 Day 3 Read-Aloud  
 p. 33 Investigation 1 Day 3 Small Group  
 p. 34 Investigation 1 Day 4 Large Group  
 p. 35 Investigation 1 Day 4 Large-Group Roundup  
 p. 35 Investigation 1 Day 4 Small Group  
 p. 36 Investigation 1 Day 5 Large Group  
 p. 37 Investigation 1 Day 5 Large-Group Roundup  
 p. 37 Investigation 1 Day 5 Read-Aloud  
 p. 37 Investigation 1 Day 5 Small Group  
 p. 39 Investigation 2 Outdoor Experiences  
 p. 40 Investigation 2 Day 1 Choice Time  
 p. 40 Investigation 2 Day 1 Large Group  
 p. 41 Investigation 2 Day 1 Large-Group Roundup  
 p. 41 Investigation 2 Day 1 Small Group  
 p. 42 Investigation 2 Day 2 Large Group  
 p. 43 Investigation 2 Day 2 Choice Time  
 p. 43 Investigation 2 Day 2 Large-Group Roundup  
 p. 43 Investigation 2 Day 2 Small Group  
 p. 44 Investigation 2 Day 3 Large Group  
 p. 45 Investigation 2 Day 3 Choice Time  
 p. 45 Investigation 2 Day 3 Large-Group Roundup  
 p. 45 Investigation 2 Day 3 Mighty Minutes  
 p. 45 Investigation 2 Day 3 Small Group  
 p. 46 Investigation 2 Day 4 Large Group  
 p. 47 Investigation 2 Day 4 Large-Group Roundup  
 p. 47 Investigation 2 Day 4 Small Group  
 p. 48 Investigation 2 Day 5 Choice Time  
 p. 48 Investigation 2 Day 5 Large Group  
 p. 49 Investigation 2 Day 5 Large-Group Roundup  
 p. 49 Investigation 2 Day 5 Read-Aloud  
 p. 49 Investigation 2 Day 5 Small Group  
 p. 51 Investigation 3 Outdoor Experiences  
 p. 52 Investigation 3 Day 1 Choice Time  
 p. 52 Investigation 3 Day 1 Large Group  
 p. 53 Investigation 3 Day 1 Large-Group Roundup  
 p. 53 Investigation 3 Day 1 Read-Aloud  
 p. 53 Investigation 3 Day 1 Small Group  
 p. 54 Investigation 3 Day 2 Large Group  
 p. 55 Investigation 3 Day 2 Choice Time  
 p. 55 Investigation 3 Day 2 Large-Group Roundup  
 p. 55 Investigation 3 Day 2 Small Group  
 p. 56 Investigation 3 Day 3 Choice Time  
 p. 56 Investigation 3 Day 3 Large Group  
 p. 57 Investigation 3 Day 3 Large-Group Roundup  
 p. 57 Investigation 3 Day 3 Small Group  
 p. 58 Investigation 3 Day 4 Choice Time  
 p. 58 Investigation 3 Day 4 Large Group  
 p. 59 Investigation 3 Day 4 Large-Group Roundup  
 p. 59 Investigation 3 Day 4 Read-Aloud  
 p. 59 Investigation 3 Day 4 Small Group  
 p. 60 Investigation 3 Day 5 Choice Time  
 p. 60 Investigation 3 Day 5 Large Group  
 p. 61 Investigation 3 Day 5 Large-Group Roundup

		<p>p. 61 Investigation 3 Day 5 Small Group</p> <p>p. 64 Investigation 4 Day 1 Choice Time</p> <p>p. 64 Investigation 4 Day 1 Large Group</p> <p>p. 65 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 65 Investigation 4 Day 1 Mighty Minutes</p> <p>p. 65 Investigation 4 Day 1 Read-Aloud</p> <p>p. 65 Investigation 4 Day 1 Small Group</p> <p>p. 66 Investigation 4 Day 2 Choice Time</p> <p>p. 66 Investigation 4 Day 2 Large Group</p> <p>p. 67 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 67 Investigation 4 Day 2 Read-Aloud</p> <p>p. 67 Investigation 4 Day 2 Small Group</p> <p>p. 68 Investigation 4 Day 3 Large Group</p> <p>p. 69 Investigation 4 Day 3 Choice Time</p> <p>p. 69 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 69 Investigation 4 Day 3 Read-Aloud</p> <p>p. 69 Investigation 4 Day 3 Small Group</p> <p>p. 71 Investigation 5 Outdoor Experiences</p> <p>p. 72 Investigation 5 Day 1 Choice Time</p> <p>p. 72 Investigation 5 Day 1 Large Group</p> <p>p. 73 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 73 Investigation 5 Day 1 Small Group</p> <p>p. 74 Investigation 5 Day 2 Choice Time</p> <p>p. 74 Investigation 5 Day 2 Large Group</p> <p>p. 75 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 75 Investigation 5 Day 2 Read-Aloud</p> <p>p. 75 Investigation 5 Day 2 Small Group</p> <p>p. 76 Investigation 5 Day 3 Choice Time</p> <p>p. 76 Investigation 5 Day 3 Large Group</p> <p>p. 77 Investigation 5 Day 3 Large-Group Roundup</p> <p>p. 77 Investigation 5 Day 3 Small Group</p> <p>p. 78 Investigation 5 Day 4 Large Group</p> <p>p. 79 Investigation 5 Day 4 Choice Time</p> <p>p. 79 Investigation 5 Day 4 Large-Group Roundup</p> <p>p. 79 Investigation 5 Day 4 Small Group</p> <p>p. 80 Investigation 5 Day 5 Choice Time</p> <p>p. 80 Investigation 5 Day 5 Large Group</p> <p>p. 81 Investigation 5 Day 5 Large-Group Roundup</p> <p>p. 81 Investigation 5 Day 5 Small Group</p> <p>p. 93 Celebrating Learning Outdoor Experiences</p> <p>p. 94 Celebrating Learning Day 1 Choice Time</p> <p>p. 94 Celebrating Learning Day 1 Large Group</p> <p>p. 95 Celebrating Learning Day 1 Large Group Roundup</p> <p>p. 95 Celebrating Learning Day 1 Small Group</p> <p>p. 96 Celebrating Learning Day 2 Large Group</p> <p>p. 96 Celebrating Learning Day 2 Choice Time</p> <p>p. 97 Celebrating Learning Day 2 Large Group Roundup</p> <p>p. 97 Celebrating Learning Day 2 Small Group</p>
EXPECTATION	AL.7.4.	<p>Use positive communication and behaviors (do not mock, belittle, or exclude others).</p> <p><u>Buildings Study</u></p> <p>p. 23 Exploring the Topic - Day 5 Small Group</p> <p>p. 30 Investigation 1 Day 2 Large Group</p> <p>p. 33 Investigation 1 Day 3 Small Group</p> <p>p. 45 Investigation 2 Day 3 Choice Time</p> <p>p. 55 Investigation 3 Day 2 Small Group</p> <p>p. 97 Celebrating Learning Day 2 Large Group Roundup</p>
STANDARD		Social Dispositions
GRADE LEVEL EXPECTATION	AL.8.	Early Learning Expectation: Responsibility-Ethical Actions. Are becoming accountable or reliable for their actions to self and others.
EXPECTATION	AL.8.1.	Contribute to the community (classroom, school, neighborhood) as age appropriate.

**Buildings Study**

- p. 14 Exploring the Topic - Day 1 Choice Time
- p. 14 Exploring the Topic - Day 1 Large Group
- p. 15 Exploring the Topic - Day 1 Large-Group Roundup
- p. 15 Exploring the Topic - Day 1 Small Group
- p. 16 Exploring the Topic - Day 2 Large Group
- p. 17 Exploring the Topic - Day 2 Large-Group Roundup
- p. 17 Exploring the Topic - Day 2 Small Group
- p. 18 Exploring the Topic - Day 3 Choice Time
- p. 18 Exploring the Topic - Day 3 Large Group
- p. 19 Exploring the Topic - Day 3 Large-Group Roundup
- p. 19 Exploring the Topic - Day 3 Small Group
- p. 20 Exploring the Topic - Day 4 Large Group
- p. 21 Exploring the Topic - Day 4 Large-Group Roundup
- p. 21 Exploring the Topic - Day 4 Small Group
- p. 22 Exploring the Topic - Day 5 Large Group
- p. 23 Exploring the Topic - Day 5 Large-Group Roundup
- p. 23 Exploring the Topic - Day 5 Small Group
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Large-Group Roundup
- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 29 Investigation 1 Day 1 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Large-Group Roundup
- p. 31 Investigation 1 Day 2 Small Group
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 33 Investigation 1 Day 3 Small Group
- p. 34 Investigation 1 Day 4 Large Group
- p. 35 Investigation 1 Day 4 Large-Group Roundup
- p. 35 Investigation 1 Day 4 Small Group
- p. 36 Investigation 1 Day 5 Large Group
- p. 37 Investigation 1 Day 5 Large-Group Roundup
- p. 37 Investigation 1 Day 5 Read-Aloud
- p. 37 Investigation 1 Day 5 Small Group
- p. 39 Investigation 2 Outdoor Experiences
- p. 40 Investigation 2 Day 1 Choice Time
- p. 40 Investigation 2 Day 1 Large Group
- p. 41 Investigation 2 Day 1 Large-Group Roundup
- p. 41 Investigation 2 Day 1 Small Group
- p. 42 Investigation 2 Day 2 Large Group
- p. 43 Investigation 2 Day 2 Choice Time
- p. 43 Investigation 2 Day 2 Large-Group Roundup
- p. 43 Investigation 2 Day 2 Small Group
- p. 44 Investigation 2 Day 3 Large Group
- p. 45 Investigation 2 Day 3 Choice Time
- p. 45 Investigation 2 Day 3 Large-Group Roundup
- p. 45 Investigation 2 Day 3 Mighty Minutes
- p. 45 Investigation 2 Day 3 Small Group
- p. 46 Investigation 2 Day 4 Large Group
- p. 47 Investigation 2 Day 4 Large-Group Roundup
- p. 47 Investigation 2 Day 4 Small Group
- p. 48 Investigation 2 Day 5 Choice Time
- p. 48 Investigation 2 Day 5 Large Group
- p. 49 Investigation 2 Day 5 Large-Group Roundup
- p. 49 Investigation 2 Day 5 Read-Aloud
- p. 49 Investigation 2 Day 5 Small Group
- p. 51 Investigation 3 Outdoor Experiences
- p. 52 Investigation 3 Day 1 Choice Time
- p. 52 Investigation 3 Day 1 Large Group
- p. 53 Investigation 3 Day 1 Large-Group Roundup
- p. 53 Investigation 3 Day 1 Read-Aloud
- p. 53 Investigation 3 Day 1 Small Group
- p. 54 Investigation 3 Day 2 Large Group

		<p>p. 55 Investigation 3 Day 2 Choice Time  p. 55 Investigation 3 Day 2 Large-Group Roundup  p. 55 Investigation 3 Day 2 Small Group  p. 56 Investigation 3 Day 3 Choice Time  p. 56 Investigation 3 Day 3 Large Group  p. 57 Investigation 3 Day 3 Large-Group Roundup  p. 57 Investigation 3 Day 3 Small Group  p. 58 Investigation 3 Day 4 Choice Time  p. 58 Investigation 3 Day 4 Large Group  p. 59 Investigation 3 Day 4 Large-Group Roundup  p. 59 Investigation 3 Day 4 Read-Aloud  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Choice Time  p. 60 Investigation 3 Day 5 Large Group  p. 61 Investigation 3 Day 5 Large-Group Roundup  p. 61 Investigation 3 Day 5 Small Group  p. 64 Investigation 4 Day 1 Choice Time  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Large-Group Roundup  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 65 Investigation 4 Day 1 Read-Aloud  p. 65 Investigation 4 Day 1 Small Group  p. 66 Investigation 4 Day 2 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Large-Group Roundup  p. 67 Investigation 4 Day 2 Read-Aloud  p. 67 Investigation 4 Day 2 Small Group  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Choice Time  p. 69 Investigation 4 Day 3 Large-Group Roundup  p. 69 Investigation 4 Day 3 Read-Aloud  p. 69 Investigation 4 Day 3 Small Group  p. 71 Investigation 5 Outdoor Experiences  p. 72 Investigation 5 Day 1 Choice Time  p. 72 Investigation 5 Day 1 Large Group  p. 73 Investigation 5 Day 1 Large-Group Roundup  p. 73 Investigation 5 Day 1 Small Group  p. 74 Investigation 5 Day 2 Choice Time  p. 74 Investigation 5 Day 2 Large Group  p. 75 Investigation 5 Day 2 Large-Group Roundup  p. 75 Investigation 5 Day 2 Read-Aloud  p. 75 Investigation 5 Day 2 Small Group  p. 76 Investigation 5 Day 3 Choice Time  p. 76 Investigation 5 Day 3 Large Group  p. 77 Investigation 5 Day 3 Large-Group Roundup  p. 77 Investigation 5 Day 3 Small Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Large-Group Roundup  p. 79 Investigation 5 Day 4 Small Group  p. 80 Investigation 5 Day 5 Choice Time  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Large-Group Roundup  p. 81 Investigation 5 Day 5 Small Group  p. 93 Celebrating Learning Outdoor Experiences  p. 94 Celebrating Learning Day 1 Choice Time  p. 94 Celebrating Learning Day 1 Large Group  p. 95 Celebrating Learning Day 1 Large Group Roundup  p. 95 Celebrating Learning Day 1 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 96 Celebrating Learning Day 2 Choice Time  p. 97 Celebrating Learning Day 2 Large Group Roundup  p. 97 Celebrating Learning Day 2 Small Group</p>
EXPECTATION	AL.8.2.	Grow in understanding of the need for rules and boundaries in their learning and social environments.

		<p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Large Group  p. 30 Investigation 1 Day 2 Large Group  p. 44 Investigation 2 Day 3 Large Group  p. 45 Investigation 2 Day 3 Choice Time  p. 48 Investigation 2 Day 5 Large Group</p>
EXPECTATION	AL.8.3.	<p>Show an increasing ability to follow simple, clear, and consistent directions and rules.</p> <p><u>Buildings Study</u>  p. 13 Exploring the Topic - Outdoor Experiences  p. 14 Exploring the Topic - Day 1 Large Group  p. 27 Investigation 1 Outdoor Experiences  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 39 Investigation 2 Outdoor Experiences  p. 44 Investigation 2 Day 3 Large Group  p. 45 Investigation 2 Day 3 Choice Time  p. 48 Investigation 2 Day 5 Large Group  p. 51 Investigation 3 Outdoor Experiences  p. 55 Investigation 3 Day 2 Small Group  p. 59 Investigation 3 Day 4 Small Group  p. 61 Investigation 3 Day 5 Mighty Minutes  p. 63 Investigation 4 Outdoor Experience  p. 71 Investigation 5 Outdoor Experiences  p. 73 Investigation 5 Day 1 Small Group  p. 78 Investigation 5 Day 4 Large Group  p. 93 Celebrating Learning Outdoor Experiences  p. 96 Celebrating Learning Day 2 Large Group  p. 97 Celebrating Learning Day 2 Small Group</p>
EXPECTATION	AL.8.4.	<p>Begin to take action to fix their mistakes, solve problems with materials and resolve conflicts with others; do not blame others inappropriately.</p> <p><u>Buildings Study</u>  p. 17 Exploring the Topic - Day 2 Small Group  p. 31 Investigation 1 Day 2 Small Group  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 45 Investigation 2 Day 3 Choice Time  p. 74 Investigation 5 Day 2 Choice Time</p>
STRAND / STANDARD CATEGORY	MI.EC.CA.	Creative Arts (CA)
STANDARD	CA.1.	Early Learning Expectation: Visual Arts. Children show how they feel, what they think, and what they are learning through experiences in the visual arts.
GRADE LEVEL EXPECTATION	CA.1.1.	<p>Use their own ideas to draw, paint, mold, and build with a variety of art materials (e.g., paint, clay, wood, materials from nature such as leaves).</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 37 Investigation 1 Day 5 Small Group  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Small Group  p. 47 Investigation 2 Day 4 Large-Group Roundup  p. 51 Investigation 3 Outdoor Experiences  p. 53 Investigation 3 Day 1 Large-Group Roundup  p. 53 Investigation 3 Day 1 Small Group  p. 54 Investigation 3 Day 2 Large Group</p>



		<p>p. 55 Investigation 3 Day 2 Large-Group Roundup  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Large-Group Roundup  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Large-Group Roundup  p. 72 Investigation 5 Day 1 Choice Time  p. 75 Investigation 5 Day 2 Large-Group Roundup  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group</p>
<b>GRADE LEVEL EXPECTATION</b>	<b>CA.1.3.</b>	<p>Begin to show growing awareness and use of artistic elements (e.g., line, shape, color, texture, form).</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 37 Investigation 1 Day 5 Small Group  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Small Group  p. 47 Investigation 2 Day 4 Large-Group Roundup  p. 51 Investigation 3 Outdoor Experiences  p. 53 Investigation 3 Day 1 Large-Group Roundup  p. 53 Investigation 3 Day 1 Small Group  p. 54 Investigation 3 Day 2 Large Group  p. 55 Investigation 3 Day 2 Large-Group Roundup  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Large-Group Roundup  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Large-Group Roundup  p. 72 Investigation 5 Day 1 Choice Time  p. 75 Investigation 5 Day 2 Large-Group Roundup  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group</p>
<b>GRADE LEVEL EXPECTATION</b>	<b>CA.1.4.</b>	<p>Create representations that contain increasing detail.</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 37 Investigation 1 Day 5 Small Group  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Small Group  p. 47 Investigation 2 Day 4 Large-Group Roundup  p. 51 Investigation 3 Outdoor Experiences  p. 53 Investigation 3 Day 1 Large-Group Roundup  p. 53 Investigation 3 Day 1 Small Group  p. 54 Investigation 3 Day 2 Large Group  p. 55 Investigation 3 Day 2 Large-Group Roundup  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Large-Group Roundup  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Large-Group Roundup  p. 72 Investigation 5 Day 1 Choice Time  p. 75 Investigation 5 Day 2 Large-Group Roundup  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group</p>



STANDARD	CA.2.	Early Learning Expectation: Instrumental and Vocal Music. Children show how they feel, what they think, and what they are learning through listening, participating in, and creating instrumental and vocal music experiences.
GRADE LEVEL EXPECTATION	CA.2.1.	<p>Participate in musical activities (e.g., listening, singing, finger plays, singing games, and simple performances) with others.</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Large Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Mighty Minutes  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 33 Investigation 1 Day 3 Small Group  p. 34 Investigation 1 Day 4 Large Group  p. 36 Investigation 1 Day 5 Large Group  p. 39 Investigation 2 Outdoor Experiences  p. 40 Investigation 2 Day 1 Large Group  p. 42 Investigation 2 Day 2 Large Group  p. 44 Investigation 2 Day 3 Large Group  p. 46 Investigation 2 Day 4 Large Group  p. 47 Investigation 2 Day 4 Mighty Minutes  p. 48 Investigation 2 Day 5 Large Group  p. 51 Investigation 3 Outdoor Experiences  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Mighty Minutes  p. 54 Investigation 3 Day 2 Large Group  p. 56 Investigation 3 Day 3 Large Group  p. 57 Investigation 3 Day 3 Small Group  p. 58 Investigation 3 Day 4 Large Group  p. 60 Investigation 3 Day 5 Large Group  p. 61 Investigation 3 Day 5 Small Group  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 66 Investigation 4 Day 2 Large Group  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Small Group  p. 72 Investigation 5 Day 1 Large Group  p. 74 Investigation 5 Day 2 Large Group  p. 76 Investigation 5 Day 3 Large Group  p. 78 Investigation 5 Day 4 Large Group  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Mighty Minutes  p. 93 Celebrating Learning Outdoor Experiences  p. 94 Celebrating Learning Day 1 Large Group  p. 96 Celebrating Learning Day 2 Large Group</p>
GRADE LEVEL EXPECTATION	CA.2.2.	<p>Begin to understand that music comes in a variety of musical styles.</p> <p><u>Buildings Study</u>  p. 27 Investigation 1 Outdoor Experiences</p>
GRADE LEVEL EXPECTATION	CA.2.3.	<p>Begin to understand and demonstrate the components of music (e.g., tone, pitch, beat, rhythm, melody).</p> <p><u>Buildings Study</u>  p. 27 Investigation 1 Outdoor Experiences</p>

STANDARD	CA.3.	Early Learning Expectation: Movement and Dance. Children show how they feel, what they think, and what they are learning through movement and dance experiences.
GRADE LEVEL EXPECTATION	CA.3.1.	<p>Can respond to selected varieties of music, literature, or vocal tones to express their feelings and ideas through creative movement.</p> <p><b>Buildings Study</b></p> <p>p. 14 Exploring the Topic - Day 1 Large Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Mighty Minutes  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Mighty Minutes  p. 21 Exploring the Topic - Day 4 Read-Aloud  p. 22 Exploring the Topic - Day 5 Large Group  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 33 Investigation 1 Day 3 Small Group  p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Mighty Minutes  p. 36 Investigation 1 Day 5 Large Group  p. 37 Investigation 1 Day 5 Mighty Minutes  p. 39 Investigation 2 Outdoor Experiences  p. 40 Investigation 2 Day 1 Large Group  p. 41 Investigation 2 Day 1 Mighty Minutes  p. 42 Investigation 2 Day 2 Large Group  p. 43 Investigation 2 Day 2 Choice Time  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 44 Investigation 2 Day 3 Large Group  p. 45 Investigation 2 Day 3 Choice Time  p. 46 Investigation 2 Day 4 Large Group  p. 47 Investigation 2 Day 4 Mighty Minutes  p. 48 Investigation 2 Day 5 Large Group  p. 49 Investigation 2 Day 5 Mighty Minutes  p. 49 Investigation 2 Day 5 Small Group  p. 51 Investigation 3 Outdoor Experiences  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Mighty Minutes  p. 54 Investigation 3 Day 2 Large Group  p. 56 Investigation 3 Day 3 Large Group  p. 57 Investigation 3 Day 3 Small Group  p. 58 Investigation 3 Day 4 Large Group  p. 60 Investigation 3 Day 5 Large Group  p. 61 Investigation 3 Day 5 Small Group  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 65 Investigation 4 Day 1 Small Group  p. 66 Investigation 4 Day 2 Large Group  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Small Group  p. 71 Investigation 5 Outdoor Experiences  p. 72 Investigation 5 Day 1 Large Group  p. 73 Investigation 5 Day 1 Mighty Minutes  p. 73 Investigation 5 Day 1 Small Group  p. 74 Investigation 5 Day 2 Large Group  p. 76 Investigation 5 Day 3 Large Group  p. 77 Investigation 5 Day 3 Mighty Minutes</p>

		<p>p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Large-Group Roundup  p. 79 Investigation 5 Day 4 Mighty Minutes  p. 80 Investigation 5 Day 5 Choice Time  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Mighty Minutes  p. 93 Celebrating Learning Outdoor Experiences  p. 94 Celebrating Learning Day 1 Large Group  p. 96 Celebrating Learning Day 2 Large Group</p>
GRADE LEVEL EXPECTATION	CA.3.2.	<p>Begin to show awareness of contrast through use of dance elements (e.g., time: fast/slow; space: high/middle/low; energy: hard/soft).</p> <p><u>Buildings Study</u>  p. 27 Investigation 1 Outdoor Experiences  p. 32 Investigation 1 Day 3 Large Group  p. 96 Celebrating Learning Day 2 Large Group</p>
GRADE LEVEL EXPECTATION	CA.3.3.	<p>Begin to identify and create movement in place and through space.</p> <p><u>Buildings Study</u>  p. 27 Investigation 1 Outdoor Experiences  p. 32 Investigation 1 Day 3 Large Group  p. 96 Celebrating Learning Day 2 Large Group</p>
STANDARD	CA.4.	<p>Early Learning Expectation: Dramatic Play. Children show how they feel, what they think, and what they are learning through dramatic play.</p>
GRADE LEVEL EXPECTATION	CA.4.1.	<p>Grow in the ability to pretend and to use objects as symbols for other things.</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Mighty Minutes  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 21 Exploring the Topic - Day 4 Mighty Minutes  p. 21 Exploring the Topic - Day 4 Read-Aloud  p. 22 Exploring the Topic - Day 5 Large Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Mighty Minutes  p. 37 Investigation 1 Day 5 Mighty Minutes  p. 41 Investigation 2 Day 1 Mighty Minutes  p. 42 Investigation 2 Day 2 Large Group  p. 43 Investigation 2 Day 2 Choice Time  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 45 Investigation 2 Day 3 Choice Time  p. 47 Investigation 2 Day 4 Mighty Minutes  p. 48 Investigation 2 Day 5 Large Group  p. 49 Investigation 2 Day 5 Mighty Minutes  p. 49 Investigation 2 Day 5 Small Group  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Mighty Minutes  p. 56 Investigation 3 Day 3 Large Group  p. 60 Investigation 3 Day 5 Large Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 65 Investigation 4 Day 1 Small Group  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Small Group  p. 71 Investigation 5 Outdoor Experiences  p. 73 Investigation 5 Day 1 Mighty Minutes</p>

		<p>p. 73 Investigation 5 Day 1 Small Group  p. 74 Investigation 5 Day 2 Large Group  p. 77 Investigation 5 Day 3 Mighty Minutes  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Large-Group Roundup  p. 79 Investigation 5 Day 4 Mighty Minutes  p. 80 Investigation 5 Day 5 Choice Time  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Mighty Minutes  p. 96 Celebrating Learning Day 2 Large Group</p>
GRADE LEVEL EXPECTATION	CA.4.2.	<p>Use dramatic play to represent concepts, understand adult roles, characters, and feelings.</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Mighty Minutes  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 21 Exploring the Topic - Day 4 Mighty Minutes  p. 21 Exploring the Topic - Day 4 Read-Aloud  p. 22 Exploring the Topic - Day 5 Large Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Mighty Minutes  p. 37 Investigation 1 Day 5 Mighty Minutes  p. 41 Investigation 2 Day 1 Mighty Minutes  p. 42 Investigation 2 Day 2 Large Group  p. 43 Investigation 2 Day 2 Choice Time  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 45 Investigation 2 Day 3 Choice Time  p. 47 Investigation 2 Day 4 Mighty Minutes  p. 48 Investigation 2 Day 5 Large Group  p. 49 Investigation 2 Day 5 Mighty Minutes  p. 49 Investigation 2 Day 5 Small Group  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Mighty Minutes  p. 56 Investigation 3 Day 3 Large Group  p. 60 Investigation 3 Day 5 Large Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 65 Investigation 4 Day 1 Small Group  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Small Group  p. 71 Investigation 5 Outdoor Experiences  p. 73 Investigation 5 Day 1 Mighty Minutes  p. 73 Investigation 5 Day 1 Small Group  p. 74 Investigation 5 Day 2 Large Group  p. 77 Investigation 5 Day 3 Mighty Minutes  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Large-Group Roundup  p. 79 Investigation 5 Day 4 Mighty Minutes  p. 80 Investigation 5 Day 5 Choice Time  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Mighty Minutes  p. 96 Celebrating Learning Day 2 Large Group</p>
GRADE LEVEL EXPECTATION	CA.4.3.	<p>Begin to understand components of dramatic play (e.g., setting, prop, costume, voice).</p> <p><u>Buildings Study</u></p>

		<p>p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Mighty Minutes  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 21 Exploring the Topic - Day 4 Mighty Minutes  p. 21 Exploring the Topic - Day 4 Read-Aloud  p. 22 Exploring the Topic - Day 5 Large Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Mighty Minutes  p. 37 Investigation 1 Day 5 Mighty Minutes  p. 41 Investigation 2 Day 1 Mighty Minutes  p. 42 Investigation 2 Day 2 Large Group  p. 43 Investigation 2 Day 2 Choice Time  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 45 Investigation 2 Day 3 Choice Time  p. 47 Investigation 2 Day 4 Mighty Minutes  p. 48 Investigation 2 Day 5 Large Group  p. 49 Investigation 2 Day 5 Mighty Minutes  p. 49 Investigation 2 Day 5 Small Group  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Mighty Minutes  p. 56 Investigation 3 Day 3 Large Group  p. 60 Investigation 3 Day 5 Large Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 65 Investigation 4 Day 1 Small Group  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Small Group  p. 71 Investigation 5 Outdoor Experiences  p. 73 Investigation 5 Day 1 Mighty Minutes  p. 73 Investigation 5 Day 1 Small Group  p. 74 Investigation 5 Day 2 Large Group  p. 77 Investigation 5 Day 3 Mighty Minutes  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Large-Group Roundup  p. 79 Investigation 5 Day 4 Mighty Minutes  p. 80 Investigation 5 Day 5 Choice Time  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Mighty Minutes  p. 96 Celebrating Learning Day 2 Large Group</p>
<p><b>GRADE LEVEL EXPECTATION</b></p>	<p><b>CA.4.4.</b></p>	<p>Contribute ideas and offer suggestions to build the dramatic play theme.</p> <p><u>Buildings Study</u></p> <p>p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Mighty Minutes  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 21 Exploring the Topic - Day 4 Mighty Minutes  p. 21 Exploring the Topic - Day 4 Read-Aloud  p. 22 Exploring the Topic - Day 5 Large Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Mighty Minutes  p. 37 Investigation 1 Day 5 Mighty Minutes  p. 41 Investigation 2 Day 1 Mighty Minutes</p>

		<p>p. 42 Investigation 2 Day 2 Large Group  p. 43 Investigation 2 Day 2 Choice Time  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 45 Investigation 2 Day 3 Choice Time  p. 47 Investigation 2 Day 4 Mighty Minutes  p. 48 Investigation 2 Day 5 Large Group  p. 49 Investigation 2 Day 5 Mighty Minutes  p. 49 Investigation 2 Day 5 Small Group  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Mighty Minutes  p. 56 Investigation 3 Day 3 Large Group  p. 60 Investigation 3 Day 5 Large Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 65 Investigation 4 Day 1 Small Group  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Small Group  p. 71 Investigation 5 Outdoor Experiences  p. 73 Investigation 5 Day 1 Mighty Minutes  p. 73 Investigation 5 Day 1 Small Group  p. 74 Investigation 5 Day 2 Large Group  p. 77 Investigation 5 Day 3 Mighty Minutes  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Large-Group Roundup  p. 79 Investigation 5 Day 4 Mighty Minutes  p. 80 Investigation 5 Day 5 Choice Time  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Mighty Minutes  p. 96 Celebrating Learning Day 2 Large Group</p>
<b>STANDARD</b>	<b>CA.5.</b>	<b>Early Learning Expectation: Aesthetic Appreciation. Children develop rich and rewarding aesthetic lives.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>CA.5.1.</b>	<p><b>Develop healthy self-concepts through creative arts experiences.</b></p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 17 Exploring the Topic - Day 2 Mighty Minutes  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 21 Exploring the Topic - Day 4 Mighty Minutes  p. 21 Exploring the Topic - Day 4 Read-Aloud  p. 22 Exploring the Topic - Day 5 Large Group  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Mighty Minutes  p. 37 Investigation 1 Day 5 Mighty Minutes  p. 37 Investigation 1 Day 5 Small Group  p. 41 Investigation 2 Day 1 Mighty Minutes  p. 41 Investigation 2 Day 1 Small Group  p. 42 Investigation 2 Day 2 Large Group  p. 43 Investigation 2 Day 2 Choice Time  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 43 Investigation 2 Day 2 Small Group  p. 45 Investigation 2 Day 3 Choice Time  p. 47 Investigation 2 Day 4 Large-Group Roundup  p. 47 Investigation 2 Day 4 Mighty Minutes  p. 48 Investigation 2 Day 5 Large Group  p. 49 Investigation 2 Day 5 Mighty Minutes</p>



		<p>p. 49 Investigation 2 Day 5 Small Group  p. 51 Investigation 3 Outdoor Experiences  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Large-Group Roundup  p. 53 Investigation 3 Day 1 Mighty Minutes  p. 53 Investigation 3 Day 1 Small Group  p. 54 Investigation 3 Day 2 Large Group  p. 55 Investigation 3 Day 2 Large-Group Roundup  p. 56 Investigation 3 Day 3 Large Group  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Choice Time  p. 60 Investigation 3 Day 5 Large Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 65 Investigation 4 Day 1 Small Group  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Large-Group Roundup  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Large-Group Roundup  p. 69 Investigation 4 Day 3 Small Group  p. 71 Investigation 5 Outdoor Experiences  p. 72 Investigation 5 Day 1 Choice Time  p. 73 Investigation 5 Day 1 Mighty Minutes  p. 73 Investigation 5 Day 1 Small Group  p. 74 Investigation 5 Day 2 Large Group  p. 75 Investigation 5 Day 2 Large-Group Roundup  p. 77 Investigation 5 Day 3 Mighty Minutes  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Large-Group Roundup  p. 79 Investigation 5 Day 4 Mighty Minutes  p. 79 Investigation 5 Day 4 Small Group  p. 80 Investigation 5 Day 5 Choice Time  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Mighty Minutes  p. 81 Investigation 5 Day 5 Small Group  p. 96 Celebrating Learning Day 2 Large Group</p>
<p><b>GRADE LEVEL EXPECTATION</b></p>	<p><b>CA.5.2.</b></p>	<p>Show eagerness and pleasure when approaching learning through the creative arts.</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 17 Exploring the Topic - Day 2 Mighty Minutes  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 21 Exploring the Topic - Day 4 Mighty Minutes  p. 21 Exploring the Topic - Day 4 Read-Aloud  p. 22 Exploring the Topic - Day 5 Large Group  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Mighty Minutes  p. 37 Investigation 1 Day 5 Mighty Minutes  p. 37 Investigation 1 Day 5 Small Group  p. 41 Investigation 2 Day 1 Mighty Minutes  p. 41 Investigation 2 Day 1 Small Group  p. 42 Investigation 2 Day 2 Large Group  p. 43 Investigation 2 Day 2 Choice Time  p. 43 Investigation 2 Day 2 Mighty Minutes</p>

		<p>p. 43 Investigation 2 Day 2 Small Group  p. 45 Investigation 2 Day 3 Choice Time  p. 47 Investigation 2 Day 4 Large-Group Roundup  p. 47 Investigation 2 Day 4 Mighty Minutes  p. 48 Investigation 2 Day 5 Large Group  p. 49 Investigation 2 Day 5 Mighty Minutes  p. 49 Investigation 2 Day 5 Small Group  p. 51 Investigation 3 Outdoor Experiences  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Large-Group Roundup  p. 53 Investigation 3 Day 1 Mighty Minutes  p. 53 Investigation 3 Day 1 Small Group  p. 54 Investigation 3 Day 2 Large Group  p. 55 Investigation 3 Day 2 Large-Group Roundup  p. 56 Investigation 3 Day 3 Large Group  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Choice Time  p. 60 Investigation 3 Day 5 Large Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 65 Investigation 4 Day 1 Small Group  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Large-Group Roundup  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Large-Group Roundup  p. 69 Investigation 4 Day 3 Small Group  p. 71 Investigation 5 Outdoor Experiences  p. 72 Investigation 5 Day 1 Choice Time  p. 73 Investigation 5 Day 1 Mighty Minutes  p. 73 Investigation 5 Day 1 Small Group  p. 74 Investigation 5 Day 2 Large Group  p. 75 Investigation 5 Day 2 Large-Group Roundup  p. 77 Investigation 5 Day 3 Mighty Minutes  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Large-Group Roundup  p. 79 Investigation 5 Day 4 Mighty Minutes  p. 79 Investigation 5 Day 4 Small Group  p. 80 Investigation 5 Day 5 Choice Time  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Mighty Minutes  p. 81 Investigation 5 Day 5 Small Group  p. 96 Celebrating Learning Day 2 Large Group</p>
<p><b>GRADE LEVEL EXPECTATION</b></p>	<p><b>CA.5.3.</b></p>	<p>Show growing satisfaction with their own creative work and growing respect for the creative work of others.</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 17 Exploring the Topic - Day 2 Mighty Minutes  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 21 Exploring the Topic - Day 4 Mighty Minutes  p. 21 Exploring the Topic - Day 4 Read-Aloud  p. 22 Exploring the Topic - Day 5 Large Group  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Mighty Minutes  p. 37 Investigation 1 Day 5 Mighty Minutes</p>

		<p>p. 37 Investigation 1 Day 5 Small Group  p. 41 Investigation 2 Day 1 Mighty Minutes  p. 41 Investigation 2 Day 1 Small Group  p. 42 Investigation 2 Day 2 Large Group  p. 43 Investigation 2 Day 2 Choice Time  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 43 Investigation 2 Day 2 Small Group  p. 45 Investigation 2 Day 3 Choice Time  p. 47 Investigation 2 Day 4 Large-Group Roundup  p. 47 Investigation 2 Day 4 Mighty Minutes  p. 48 Investigation 2 Day 5 Large Group  p. 49 Investigation 2 Day 5 Mighty Minutes  p. 49 Investigation 2 Day 5 Small Group  p. 51 Investigation 3 Outdoor Experiences  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Large-Group Roundup  p. 53 Investigation 3 Day 1 Mighty Minutes  p. 53 Investigation 3 Day 1 Small Group  p. 54 Investigation 3 Day 2 Large Group  p. 55 Investigation 3 Day 2 Large-Group Roundup  p. 56 Investigation 3 Day 3 Large Group  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Choice Time  p. 60 Investigation 3 Day 5 Large Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 65 Investigation 4 Day 1 Small Group  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Large-Group Roundup  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Large-Group Roundup  p. 69 Investigation 4 Day 3 Small Group  p. 71 Investigation 5 Outdoor Experiences  p. 72 Investigation 5 Day 1 Choice Time  p. 73 Investigation 5 Day 1 Mighty Minutes  p. 73 Investigation 5 Day 1 Small Group  p. 74 Investigation 5 Day 2 Large Group  p. 75 Investigation 5 Day 2 Large-Group Roundup  p. 77 Investigation 5 Day 3 Mighty Minutes  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Large-Group Roundup  p. 79 Investigation 5 Day 4 Mighty Minutes  p. 79 Investigation 5 Day 4 Small Group  p. 80 Investigation 5 Day 5 Choice Time  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Mighty Minutes  p. 81 Investigation 5 Day 5 Small Group  p. 96 Celebrating Learning Day 2 Large Group</p>
<p><b>GRADE LEVEL EXPECTATION</b></p>	<p><b>CA.5.4.</b></p>	<p>Can use alternative forms of art to express themselves depending on the avenues available to them (e.g., through the visual arts, if hearing impaired; through listening to music, if physically impaired).</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 17 Exploring the Topic - Day 2 Mighty Minutes  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 21 Exploring the Topic - Day 4 Mighty Minutes  p. 21 Exploring the Topic - Day 4 Read-Aloud  p. 22 Exploring the Topic - Day 5 Large Group  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Small Group</p>

		<p>p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Mighty Minutes  p. 37 Investigation 1 Day 5 Mighty Minutes  p. 37 Investigation 1 Day 5 Small Group  p. 41 Investigation 2 Day 1 Mighty Minutes  p. 41 Investigation 2 Day 1 Small Group  p. 42 Investigation 2 Day 2 Large Group  p. 43 Investigation 2 Day 2 Choice Time  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 43 Investigation 2 Day 2 Small Group  p. 45 Investigation 2 Day 3 Choice Time  p. 47 Investigation 2 Day 4 Large-Group Roundup  p. 47 Investigation 2 Day 4 Mighty Minutes  p. 48 Investigation 2 Day 5 Large Group  p. 49 Investigation 2 Day 5 Mighty Minutes  p. 49 Investigation 2 Day 5 Small Group  p. 51 Investigation 3 Outdoor Experiences  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Large-Group Roundup  p. 53 Investigation 3 Day 1 Mighty Minutes  p. 53 Investigation 3 Day 1 Small Group  p. 54 Investigation 3 Day 2 Large Group  p. 55 Investigation 3 Day 2 Large-Group Roundup  p. 56 Investigation 3 Day 3 Large Group  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Choice Time  p. 60 Investigation 3 Day 5 Large Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 65 Investigation 4 Day 1 Small Group  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Large-Group Roundup  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Large-Group Roundup  p. 69 Investigation 4 Day 3 Small Group  p. 71 Investigation 5 Outdoor Experiences  p. 72 Investigation 5 Day 1 Choice Time  p. 73 Investigation 5 Day 1 Mighty Minutes  p. 73 Investigation 5 Day 1 Small Group  p. 74 Investigation 5 Day 2 Large Group  p. 75 Investigation 5 Day 2 Large-Group Roundup  p. 77 Investigation 5 Day 3 Mighty Minutes  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Large-Group Roundup  p. 79 Investigation 5 Day 4 Mighty Minutes  p. 79 Investigation 5 Day 4 Small Group  p. 80 Investigation 5 Day 5 Choice Time  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Mighty Minutes  p. 81 Investigation 5 Day 5 Small Group  p. 96 Celebrating Learning Day 2 Large Group</p>
<b>GRADE LEVEL EXPECTATION</b>	<b>CA.5.6.</b>	<p>Use the creative arts to express their view of the world.</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 17 Exploring the Topic - Day 2 Mighty Minutes  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 21 Exploring the Topic - Day 4 Mighty Minutes  p. 21 Exploring the Topic - Day 4 Read-Aloud</p>

		<p>p. 22 Exploring the Topic - Day 5 Large Group  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Mighty Minutes  p. 37 Investigation 1 Day 5 Mighty Minutes  p. 37 Investigation 1 Day 5 Small Group  p. 41 Investigation 2 Day 1 Mighty Minutes  p. 41 Investigation 2 Day 1 Small Group  p. 42 Investigation 2 Day 2 Large Group  p. 43 Investigation 2 Day 2 Choice Time  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 43 Investigation 2 Day 2 Small Group  p. 45 Investigation 2 Day 3 Choice Time  p. 47 Investigation 2 Day 4 Large-Group Roundup  p. 47 Investigation 2 Day 4 Mighty Minutes  p. 48 Investigation 2 Day 5 Large Group  p. 49 Investigation 2 Day 5 Mighty Minutes  p. 49 Investigation 2 Day 5 Small Group  p. 51 Investigation 3 Outdoor Experiences  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Large-Group Roundup  p. 53 Investigation 3 Day 1 Mighty Minutes  p. 53 Investigation 3 Day 1 Small Group  p. 54 Investigation 3 Day 2 Large Group  p. 55 Investigation 3 Day 2 Large-Group Roundup  p. 56 Investigation 3 Day 3 Large Group  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Choice Time  p. 60 Investigation 3 Day 5 Large Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 65 Investigation 4 Day 1 Small Group  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Large-Group Roundup  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Large-Group Roundup  p. 69 Investigation 4 Day 3 Small Group  p. 71 Investigation 5 Outdoor Experiences  p. 72 Investigation 5 Day 1 Choice Time  p. 73 Investigation 5 Day 1 Mighty Minutes  p. 73 Investigation 5 Day 1 Small Group  p. 74 Investigation 5 Day 2 Large Group  p. 75 Investigation 5 Day 2 Large-Group Roundup  p. 77 Investigation 5 Day 3 Mighty Minutes  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Large-Group Roundup  p. 79 Investigation 5 Day 4 Mighty Minutes  p. 79 Investigation 5 Day 4 Small Group  p. 80 Investigation 5 Day 5 Choice Time  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Mighty Minutes  p. 81 Investigation 5 Day 5 Small Group  p. 96 Celebrating Learning Day 2 Large Group</p>
<b>GRADE LEVEL EXPECTATION</b>	<b>CA.5.7.</b>	<p>Begin to develop their own preferences for stories, poems, illustrations, forms of music, and other works of art.</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Choice Time</p>

p. 14 Exploring the Topic - Day 1 Large Group  
 p. 15 Exploring the Topic - Day 1 Small Group  
 p. 16 Exploring the Topic - Day 2 Large Group  
 p. 17 Exploring the Topic - Day 2 Choice Time  
 p. 17 Exploring the Topic - Day 2 Read-Aloud  
 p. 17 Exploring the Topic - Day 2 Small Group  
 p. 18 Exploring the Topic - Day 3 Large Group  
 p. 19 Exploring the Topic - Day 3 Small Group  
 p. 20 Exploring the Topic - Day 4 Large Group  
 p. 21 Exploring the Topic - Day 4 Choice Time  
 p. 21 Exploring the Topic - Day 4 Large-Group Roundup  
 p. 23 Exploring the Topic - Day 5 Choice Time  
 p. 23 Exploring the Topic - Day 5 Large-Group Roundup  
 p. 23 Exploring the Topic - Day 5 Small Group  
 p. 27 Investigation 1 Outdoor Experiences  
 p. 28 Investigation 1 Day 1 Large Group  
 p. 29 Investigation 1 Day 1 Small Group  
 p. 30 Investigation 1 Day 2 Choice Time  
 p. 30 Investigation 1 Day 2 Large Group  
 p. 31 Investigation 1 Day 2 Small Group  
 p. 32 Investigation 1 Day 3 Large Group  
 p. 33 Investigation 1 Day 3 Small Group  
 p. 34 Investigation 1 Day 4 Choice Time  
 p. 34 Investigation 1 Day 4 Large Group  
 p. 35 Investigation 1 Day 4 Large-Group Roundup  
 p. 35 Investigation 1 Day 4 Read-Aloud  
 p. 35 Investigation 1 Day 4 Small Group  
 p. 36 Investigation 1 Day 5 Choice Time  
 p. 36 Investigation 1 Day 5 Large Group  
 p. 37 Investigation 1 Day 5 Large-Group Roundup  
 p. 37 Investigation 1 Day 5 Small Group  
 p. 40 Investigation 2 Day 1 Large Group  
 p. 41 Investigation 2 Day 1 Read-Aloud  
 p. 41 Investigation 2 Day 1 Small Group  
 p. 43 Investigation 2 Day 2 Mighty Minutes  
 p. 43 Investigation 2 Day 2 Read-Aloud  
 p. 43 Investigation 2 Day 2 Small Group  
 p. 44 Investigation 2 Day 3 Large Group  
 p. 45 Investigation 2 Day 3 Large-Group Roundup  
 p. 45 Investigation 2 Day 3 Read-Aloud  
 p. 46 Investigation 2 Day 4 Choice Time  
 p. 46 Investigation 2 Day 4 Large Group  
 p. 47 Investigation 2 Day 4 Large-Group Roundup  
 p. 47 Investigation 2 Day 4 Small Group  
 p. 48 Investigation 2 Day 5 Large Group  
 p. 49 Investigation 2 Day 5 Mighty Minutes  
 p. 49 Investigation 2 Day 5 Small Group  
 p. 51 Investigation 3 Outdoor Experiences  
 p. 52 Investigation 3 Day 1 Large Group  
 p. 53 Investigation 3 Day 1 Large-Group Roundup  
 p. 54 Investigation 3 Day 2 Large Group  
 p. 55 Investigation 3 Day 2 Read-Aloud  
 p. 56 Investigation 3 Day 3 Large Group  
 p. 57 Investigation 3 Day 3 Read-Aloud  
 p. 59 Investigation 3 Day 4 Large-Group Roundup  
 p. 59 Investigation 3 Day 4 Small Group  
 p. 61 Investigation 3 Day 5 Read-Aloud  
 p. 61 Investigation 3 Day 5 Small Group  
 p. 64 Investigation 4 Day 1 Choice Time  
 p. 64 Investigation 4 Day 1 Large Group  
 p. 66 Investigation 4 Day 2 Choice Time  
 p. 66 Investigation 4 Day 2 Large Group  
 p. 67 Investigation 4 Day 2 Small Group  
 p. 68 Investigation 4 Day 3 Large Group  
 p. 69 Investigation 4 Day 3 Small Group



		<p>p. 72 Investigation 5 Day 1 Choice Time  p. 72 Investigation 5 Day 1 Large Group  p. 73 Investigation 5 Day 1 Large-Group Roundup  p. 73 Investigation 5 Day 1 Mighty Minutes  p. 73 Investigation 5 Day 1 Read-Aloud  p. 74 Investigation 5 Day 2 Large Group  p. 75 Investigation 5 Day 2 Small Group  p. 76 Investigation 5 Day 3 Large Group  p. 77 Investigation 5 Day 3 Read-Aloud  p. 77 Investigation 5 Day 3 Small Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Read-Aloud  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 93 Celebrating Learning Outdoor Experiences  p. 94 Celebrating Learning Day 1 Choice Time  p. 95 Celebrating Learning Day 1 Read-Aloud  p. 95 Celebrating Learning Day 1 Small Group  p. 97 Celebrating Learning Day 2 Read-Aloud  p. 97 Celebrating Learning Day 2 Small Group</p>
GRADE LEVEL EXPECTATION	CA.5.9.	<p>Can talk about their creations with peers and adults.</p> <p><u>Buildings Study</u>  p. 35 Investigation 1 Day 4 Small Group  p. 69 Investigation 4 Day 3 Small Group  p. 73 Investigation 5 Day 1 Small Group</p>
GRADE LEVEL EXPECTATION	CA.5.10.	<p>Begin to develop creative arts vocabulary.</p> <p><u>Buildings Study</u>  p. 35 Investigation 1 Day 4 Small Group  p. 69 Investigation 4 Day 3 Small Group  p. 73 Investigation 5 Day 1 Small Group</p>
STRAND / STANDARD CATEGORY	MI.EC.LL.	Language and Early Literacy Development (LL)
STANDARD	LL.1.	Early Learning Expectation: Emergent Reading. Children begin to understand written language read to them from a variety of meaningful materials, use reading-like behaviors, and make progress towards becoming conventional readers.
GRADE LEVEL EXPECTATION	LL.1.A.	In comprehension strategies:
EXPECTATION	LL.1.A.1. LL.1.A.2.	<p>Retell a few important events and ideas they have heard from written materials (e.g., in stories and in books about things and events). Enlarge their vocabularies both with words from conversation and instructional materials and activities.</p> <p><u>Buildings Study</u>  p. 15 Exploring the Topic - Day 1 Read-Aloud  p. 17 Exploring the Topic - Day 2 Read-Aloud  p. 18 Exploring the Topic - Day 3 Large Group  p. 21 Exploring the Topic - Day 4 Read-Aloud  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 36 Investigation 1 Day 5 Large Group  p. 37 Investigation 1 Day 5 Read-Aloud  p. 47 Investigation 2 Day 4 Read-Aloud  p. 49 Investigation 2 Day 5 Read-Aloud  p. 53 Investigation 3 Day 1 Read-Aloud  p. 59 Investigation 3 Day 4 Read-Aloud  p. 60 Investigation 3 Day 5 Large Group  p. 65 Investigation 4 Day 1 Read-Aloud  p. 69 Investigation 4 Day 3 Read-Aloud  p. 75 Investigation 5 Day 2 Read-Aloud</p>

EXPECTATION	LL.1.A.3.	<p>Use different strategies for understanding written materials (e.g., making predictions using what they already know, using the structure of texts, linking themselves and their experiences to the written materials, asking relevant questions).</p> <p><u>Buildings Study</u>  p. 15 Exploring the Topic - Day 1 Read-Aloud  p. 17 Exploring the Topic - Day 2 Read-Aloud  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Read-Aloud  p. 21 Exploring the Topic - Day 4 Read-Aloud  p. 23 Exploring the Topic - Day 5 Small Group  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 36 Investigation 1 Day 5 Large Group  p. 37 Investigation 1 Day 5 Read-Aloud  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Small Group  p. 47 Investigation 2 Day 4 Read-Aloud  p. 49 Investigation 2 Day 5 Read-Aloud  p. 49 Investigation 2 Day 5 Small Group  p. 53 Investigation 3 Day 1 Read-Aloud  p. 57 Investigation 3 Day 3 Small Group  p. 59 Investigation 3 Day 4 Read-Aloud  p. 60 Investigation 3 Day 5 Large Group  p. 65 Investigation 4 Day 1 Read-Aloud  p. 67 Investigation 4 Day 2 Read-Aloud  p. 69 Investigation 4 Day 3 Read-Aloud  p. 75 Investigation 5 Day 2 Read-Aloud  p. 81 Investigation 5 Day 5 Read-Aloud  p. 95 Celebrating Learning Day 1 Small Group</p>
EXPECTATION	LL.1.A.4.	<p>Demonstrate reading-like behaviors with familiar written materials [i.e., moving from labeling pictures to creating connected stories using book language (e.g., “Once upon a time . . .”); using patterns and vocabulary that occur in printed material to making use of printed text (e.g., trying out what one is learning about words and sounds)].</p> <p><u>Buildings Study</u>  p. 77 Investigation 5 Day 3 Small Group</p>
STANDARD	LL.1.	<p>Early Learning Expectation: Emergent Reading. Children begin to understand written language read to them from a variety of meaningful materials, use reading-like behaviors, and make progress towards becoming conventional readers.</p>
GRADE LEVEL EXPECTATION	LL.1.B.	<p>In print and alphabetic knowledge:</p>
EXPECTATION	LL.1.B.1.	<p>Show progress in identifying and associating letters with their names and sounds.</p> <p><u>Buildings Study</u>  p. 97 Celebrating Learning Day 2 Mighty Minutes  p. 15 Exploring the Topic - Day 1 Mighty Minutes  p. 17 Exploring the Topic - Day 2 Mighty Minutes  p. 21 Exploring the Topic - Day 4 Small Group  p. 23 Exploring the Topic - Day 5 Mighty Minutes  p. 35 Investigation 1 Day 4 Small Group  p. 37 Investigation 1 Day 5 Mighty Minutes  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Choice Time  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 43 Investigation 2 Day 2 Small Group  p. 45 Investigation 2 Day 3 Mighty Minutes</p>

		<p>p. 45 Investigation 2 Day 3 Small Group  p. 57 Investigation 3 Day 3 Read-Aloud  p. 61 Investigation 3 Day 5 Small Group  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Small Group  p. 69 Investigation 4 Day 3 Mighty Minutes  p. 69 Investigation 4 Day 3 Small Group  p. 77 Investigation 5 Day 3 Mighty Minutes  p. 77 Investigation 5 Day 3 Small Group  p. 79 Investigation 5 Day 4 Mighty Minutes  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 94 Celebrating Learning Day 1 Choice Time  p. 97 Celebrating Learning Day 2 Small Group</p>
EXPECTATION	LL.1.B.3.	<p>Participate in play activities with sounds (e.g., rhyming games, finger plays).</p> <p><u>Buildings Study</u>  p 97 Celebrating Learning Day 2 Mighty Minutes  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Small Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 23 Exploring the Topic - Day 5 Mighty Minutes  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 31 Investigation 1 Day 2 Small Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Small Group  p. 35 Investigation 1 Day 4 Mighty Minutes  p. 35 Investigation 1 Day 4 Small Group  p. 36 Investigation 1 Day 5 Large Group  p. 41 Investigation 2 Day 1 Mighty Minutes  p. 47 Investigation 2 Day 4 Mighty Minutes  p. 49 Investigation 2 Day 5 Mighty Minutes  p. 53 Investigation 3 Day 1 Mighty Minutes  p. 56 Investigation 3 Day 3 Large Group  p. 57 Investigation 3 Day 3 Mighty Minutes  p. 59 Investigation 3 Day 4 Mighty Minutes  p. 61 Investigation 3 Day 5 Small Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 67 Investigation 4 Day 2 Mighty Minutes  p. 68 Investigation 4 Day 3 Large Group  p. 72 Investigation 5 Day 1 Large Group  p. 73 Investigation 5 Day 1 Mighty Minutes  p. 73 Investigation 5 Day 1 Small Group  p. 75 Investigation 5 Day 2 Mighty Minutes  p. 80 Investigation 5 Day 5 Large Group  p. 94 Celebrating Learning Day 1 Large Group  p. 95 Celebrating Learning Day 1 Mighty Minutes  p. 95 Celebrating Learning Day 1 Small Group</p>
STANDARD	LL.1.	Early Learning Expectation: Emergent Reading. Children begin to understand written language read to them from a variety of meaningful materials, use reading-like behaviors, and make progress towards becoming conventional readers.
GRADE LEVEL EXPECTATION	LL.1.C.	In concepts about reading:
EXPECTATION	LL.1.C.2.	<p>Understand print and book handling concepts including directionality, title, etc.</p> <p><u>Buildings Study</u>  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 19 Exploring the Topic - Day 3 Read-Aloud  p. 23 Exploring the Topic - Day 5 Small Group</p>

		<p>p. 29 Investigation 1 Day 1 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 37 Investigation 1 Day 5 Read-Aloud  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Small Group  p. 45 Investigation 2 Day 3 Small Group  p. 47 Investigation 2 Day 4 Read-Aloud  p. 49 Investigation 2 Day 5 Read-Aloud  p. 53 Investigation 3 Day 1 Read-Aloud  p. 59 Investigation 3 Day 4 Read-Aloud  p. 65 Investigation 4 Day 1 Read-Aloud  p. 69 Investigation 4 Day 3 Read-Aloud  p. 69 Investigation 4 Day 3 Small Group  p. 75 Investigation 5 Day 2 Read-Aloud  p. 77 Investigation 5 Day 3 Small Group  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 94 Celebrating Learning Day 1 Choice Time  p. 96 Celebrating Learning Day 2 Large Group  p. 97 Celebrating Learning Day 2 Small Group</p>
EXPECTATION	LL.1.C.5.	<p>Develop an understanding of the roles of authors and illustrators.</p> <p><u>Buildings Study</u>  p. 19 Exploring the Topic - Day 3 Read-Aloud  p. 29 Investigation 1 Day 1 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 37 Investigation 1 Day 5 Read-Aloud  p. 45 Investigation 2 Day 3 Small Group  p. 47 Investigation 2 Day 4 Read-Aloud  p. 49 Investigation 2 Day 5 Read-Aloud  p. 53 Investigation 3 Day 1 Read-Aloud  p. 59 Investigation 3 Day 4 Read-Aloud  p. 65 Investigation 4 Day 1 Read-Aloud  p. 69 Investigation 4 Day 3 Read-Aloud  p. 75 Investigation 5 Day 2 Read-Aloud</p>
STANDARD	LL.2.	<p>Early Learning Expectation: Writing Skills. Children begin to develop writing skills to communicate and express themselves effectively for a variety of purposes.</p>
GRADE LEVEL EXPECTATION	LL.2.2.	<p>Use a variety of forms of early writing (e.g., scribbling, drawing, use of letter strings, copied environmental print) and move toward the beginning of phonetic and/or conventional spelling.</p> <p><u>Buildings Study</u>  p. 21 Exploring the Topic - Day 4 Small Group  p. 35 Investigation 1 Day 4 Small Group  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Small Group  p. 45 Investigation 2 Day 3 Small Group  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group</p>
GRADE LEVEL EXPECTATION	LL.2.3.	<p>Begin to develop an understanding of purposes for writing (e.g., lists, directions, stories, invitations, labels).</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 30 Investigation 1 Day 2 Large Group  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Small Group  p. 47 Investigation 2 Day 4 Small Group  p. 54 Investigation 3 Day 2 Large Group  p. 57 Investigation 3 Day 3 Small Group  p. 66 Investigation 4 Day 2 Large Group  p. 69 Investigation 4 Day 3 Small Group  p. 77 Investigation 5 Day 3 Small Group</p>

		p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group
GRADE LEVEL EXPECTATION	LL.2.4.	Represent their own or imaginary experiences through writing (with/without illustrations).  <u>Buildings Study</u> p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 47 Investigation 2 Day 4 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group
GRADE LEVEL EXPECTATION	LL.2.5.	Begin to write familiar words such as their own name.  <u>Buildings Study</u> p. 21 Exploring the Topic - Day 4 Small Group p. 35 Investigation 1 Day 4 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group
GRADE LEVEL EXPECTATION	LL.2.6.	Attempt to read or pretend to read what they have written to friends, family members, and others.  <u>Buildings Study</u> p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 54 Investigation 3 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 95 Celebrating Learning Day 1 Small Group
GRADE LEVEL EXPECTATION	LL.2.8.	Develop greater control over the physical skills needed to write letters and numbers.  <u>Buildings Study</u> p. 21 Exploring the Topic - Day 4 Small Group p. 45 Investigation 2 Day 3 Small Group
STANDARD	LL.3.	Early Learning Expectation: Spoken Language: Expressive. Children develop abilities to express themselves clearly and communicate ideas to others.
GRADE LEVEL EXPECTATION	LL.3.1.	Use spoken language for a variety of purposes (e.g., to express feelings, to ask questions, to talk about their experiences, to ask for what they need, to respond to others).  <u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Choice Time p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Choice Time p. 21 Exploring the Topic - Day 4 Small Group p. 23 Exploring the Topic - Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group

		<p>p. 40 Investigation 2 Day 1 Large Group  p. 41 Investigation 2 Day 1 Small Group  p. 42 Investigation 2 Day 2 Large Group  p. 43 Investigation 2 Day 2 Choice Time  p. 43 Investigation 2 Day 2 Small Group  p. 44 Investigation 2 Day 3 Large Group  p. 45 Investigation 2 Day 3 Choice Time  p. 46 Investigation 2 Day 4 Large Group  p. 48 Investigation 2 Day 5 Choice Time  p. 48 Investigation 2 Day 5 Large Group  p. 52 Investigation 3 Day 1 Choice Time  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Large-Group Roundup  p. 53 Investigation 3 Day 1 Small Group  p. 54 Investigation 3 Day 2 Large Group  p. 55 Investigation 3 Day 2 Small Group  p. 56 Investigation 3 Day 3 Choice Time  p. 56 Investigation 3 Day 3 Large Group  p. 57 Investigation 3 Day 3 Large-Group Roundup  p. 57 Investigation 3 Day 3 Small Group  p. 58 Investigation 3 Day 4 Choice Time  p. 58 Investigation 3 Day 4 Large Group  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Large Group  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Large-Group Roundup  p. 66 Investigation 4 Day 2 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Small Group  p. 68 Investigation 4 Day 3 Large Group  p. 72 Investigation 5 Day 1 Choice Time  p. 72 Investigation 5 Day 1 Large Group  p. 74 Investigation 5 Day 2 Choice Time  p. 74 Investigation 5 Day 2 Large Group  p. 75 Investigation 5 Day 2 Large-Group Roundup  p. 75 Investigation 5 Day 2 Small Group  p. 76 Investigation 5 Day 3 Large Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 94 Celebrating Learning Day 1 Choice Time  p. 94 Celebrating Learning Day 1 Large Group  p. 95 Celebrating Learning Day 1 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 97 Celebrating Learning Day 2 Large Group Roundup</p>
<b>GRADE LEVEL EXPECTATION</b>	<b>LL.3.2.</b>	Show increasing comfort and confidence when speaking.  <u>Buildings Study</u> p. 23 Exploring the Topic - Day 5 Small Group
<b>GRADE LEVEL EXPECTATION</b>	<b>LL.3.3.</b>	Experiment and play with sounds (e.g., rhyming, alliteration, playing with sounds, and other aspects of phonological awareness).  <u>Buildings Study</u> p 97 Celebrating Learning Day 2 Mighty Minutes p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 23 Exploring the Topic - Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Large-Group Roundup



		<p>p. 33 Investigation 1 Day 3 Small Group  p. 35 Investigation 1 Day 4 Mighty Minutes  p. 36 Investigation 1 Day 5 Large Group  p. 41 Investigation 2 Day 1 Mighty Minutes  p. 47 Investigation 2 Day 4 Mighty Minutes  p. 49 Investigation 2 Day 5 Mighty Minutes  p. 53 Investigation 3 Day 1 Mighty Minutes  p. 56 Investigation 3 Day 3 Large Group  p. 57 Investigation 3 Day 3 Mighty Minutes  p. 59 Investigation 3 Day 4 Mighty Minutes  p. 61 Investigation 3 Day 5 Small Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 67 Investigation 4 Day 2 Mighty Minutes  p. 68 Investigation 4 Day 3 Large Group  p. 72 Investigation 5 Day 1 Large Group  p. 73 Investigation 5 Day 1 Mighty Minutes  p. 73 Investigation 5 Day 1 Small Group  p. 75 Investigation 5 Day 2 Mighty Minutes  p. 80 Investigation 5 Day 5 Large Group  p. 94 Celebrating Learning Day 1 Large Group  p. 95 Celebrating Learning Day 1 Mighty Minutes  p. 95 Celebrating Learning Day 1 Small Group</p>
<p><b>GRADE LEVEL EXPECTATION</b></p>	<p><b>LL.3.6.</b></p>	<p>Understand the roles of the participants in conversation (e.g., taking turns in conversation and relating their own comments to what is being talked about; asking relevant questions).</p> <p><u>Buildings Study</u>  p. 13 Exploring the Topic - Outdoor Experiences  p. 14 Exploring the Topic - Day 1 Choice Time  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Large-Group Roundup  p. 15 Exploring the Topic - Day 1 Small Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Choice Time  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Large-Group Roundup  p. 19 Exploring the Topic - Day 3 Small Group  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Large-Group Roundup  p. 21 Exploring the Topic - Day 4 Small Group  p. 22 Exploring the Topic - Day 5 Large Group  p. 23 Exploring the Topic - Day 5 Large-Group Roundup  p. 23 Exploring the Topic - Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Read-Aloud  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Read-Aloud  p. 33 Investigation 1 Day 3 Small Group  p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Large-Group Roundup  p. 35 Investigation 1 Day 4 Small Group  p. 36 Investigation 1 Day 5 Large Group  p. 37 Investigation 1 Day 5 Large-Group Roundup  p. 37 Investigation 1 Day 5 Read-Aloud  p. 37 Investigation 1 Day 5 Small Group  p. 39 Investigation 2 Outdoor Experiences</p>

p. 40 Investigation 2 Day 1 Choice Time  
 p. 40 Investigation 2 Day 1 Large Group  
 p. 41 Investigation 2 Day 1 Large-Group Roundup  
 p. 41 Investigation 2 Day 1 Small Group  
 p. 42 Investigation 2 Day 2 Large Group  
 p. 43 Investigation 2 Day 2 Choice Time  
 p. 43 Investigation 2 Day 2 Large-Group Roundup  
 p. 43 Investigation 2 Day 2 Small Group  
 p. 44 Investigation 2 Day 3 Large Group  
 p. 45 Investigation 2 Day 3 Choice Time  
 p. 45 Investigation 2 Day 3 Large-Group Roundup  
 p. 45 Investigation 2 Day 3 Small Group  
 p. 46 Investigation 2 Day 4 Large Group  
 p. 47 Investigation 2 Day 4 Large-Group Roundup  
 p. 47 Investigation 2 Day 4 Small Group  
 p. 48 Investigation 2 Day 5 Choice Time  
 p. 48 Investigation 2 Day 5 Large Group  
 p. 49 Investigation 2 Day 5 Large-Group Roundup  
 p. 49 Investigation 2 Day 5 Read-Aloud  
 p. 49 Investigation 2 Day 5 Small Group  
 p. 51 Investigation 3 Outdoor Experiences  
 p. 52 Investigation 3 Day 1 Choice Time  
 p. 52 Investigation 3 Day 1 Large Group  
 p. 53 Investigation 3 Day 1 Large-Group Roundup  
 p. 53 Investigation 3 Day 1 Read-Aloud  
 p. 53 Investigation 3 Day 1 Small Group  
 p. 54 Investigation 3 Day 2 Large Group  
 p. 55 Investigation 3 Day 2 Choice Time  
 p. 55 Investigation 3 Day 2 Large-Group Roundup  
 p. 55 Investigation 3 Day 2 Small Group  
 p. 56 Investigation 3 Day 3 Choice Time  
 p. 56 Investigation 3 Day 3 Large Group  
 p. 57 Investigation 3 Day 3 Large-Group Roundup  
 p. 57 Investigation 3 Day 3 Small Group  
 p. 58 Investigation 3 Day 4 Choice Time  
 p. 58 Investigation 3 Day 4 Large Group  
 p. 59 Investigation 3 Day 4 Large-Group Roundup  
 p. 59 Investigation 3 Day 4 Read-Aloud  
 p. 59 Investigation 3 Day 4 Small Group  
 p. 60 Investigation 3 Day 5 Choice Time  
 p. 60 Investigation 3 Day 5 Large Group  
 p. 61 Investigation 3 Day 5 Large-Group Roundup  
 p. 61 Investigation 3 Day 5 Small Group  
 p. 63 Investigation 4 Outdoor Experience  
 p. 64 Investigation 4 Day 1 Choice Time  
 p. 64 Investigation 4 Day 1 Large Group  
 p. 65 Investigation 4 Day 1 Large-Group Roundup  
 p. 65 Investigation 4 Day 1 Read-Aloud  
 p. 65 Investigation 4 Day 1 Small Group  
 p. 66 Investigation 4 Day 2 Choice Time  
 p. 66 Investigation 4 Day 2 Large Group  
 p. 67 Investigation 4 Day 2 Large-Group Roundup  
 p. 67 Investigation 4 Day 2 Read-Aloud  
 p. 67 Investigation 4 Day 2 Small Group  
 p. 68 Investigation 4 Day 3 Large Group  
 p. 69 Investigation 4 Day 3 Choice Time  
 p. 69 Investigation 4 Day 3 Large-Group Roundup  
 p. 69 Investigation 4 Day 3 Read-Aloud  
 p. 69 Investigation 4 Day 3 Small Group  
 p. 71 Investigation 5 Outdoor Experiences  
 p. 72 Investigation 5 Day 1 Choice Time  
 p. 72 Investigation 5 Day 1 Large Group  
 p. 73 Investigation 5 Day 1 Large-Group Roundup  
 p. 73 Investigation 5 Day 1 Small Group  
 p. 74 Investigation 5 Day 2 Choice Time

		<p>p. 74 Investigation 5 Day 2 Large Group  p. 75 Investigation 5 Day 2 Large-Group Roundup  p. 75 Investigation 5 Day 2 Read-Aloud  p. 75 Investigation 5 Day 2 Small Group  p. 76 Investigation 5 Day 3 Choice Time  p. 76 Investigation 5 Day 3 Large Group  p. 77 Investigation 5 Day 3 Large-Group Roundup  p. 77 Investigation 5 Day 3 Small Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Large-Group Roundup  p. 79 Investigation 5 Day 4 Small Group  p. 80 Investigation 5 Day 5 Choice Time  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Large-Group Roundup  p. 81 Investigation 5 Day 5 Small Group  p. 93 Celebrating Learning Outdoor Experiences  p. 94 Celebrating Learning Day 1 Choice Time  p. 94 Celebrating Learning Day 1 Large Group  p. 95 Celebrating Learning Day 1 Large Group Roundup  p. 95 Celebrating Learning Day 1 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 96 Celebrating Learning Day 2 Choice Time  p. 97 Celebrating Learning Day 2 Large Group Roundup  p. 97 Celebrating Learning Day 2 Small Group</p>
<p><b>GRADE LEVEL EXPECTATION</b></p>	<p><b>LL.3.7.</b></p>	<p>Take part in different kinds of roles as a speaker (e.g., part of a group discussion, role playing, fantasy play, storytelling and retelling).</p> <p><u>Buildings Study</u></p> <p>p. 13 Exploring the Topic - Outdoor Experiences  p. 14 Exploring the Topic - Day 1 Choice Time  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Large-Group Roundup  p. 15 Exploring the Topic - Day 1 Small Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Choice Time  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Large-Group Roundup  p. 19 Exploring the Topic - Day 3 Small Group  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Large-Group Roundup  p. 21 Exploring the Topic - Day 4 Small Group  p. 22 Exploring the Topic - Day 5 Large Group  p. 23 Exploring the Topic - Day 5 Large-Group Roundup  p. 23 Exploring the Topic - Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Read-Aloud  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Read-Aloud  p. 33 Investigation 1 Day 3 Small Group  p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Large-Group Roundup  p. 35 Investigation 1 Day 4 Small Group  p. 36 Investigation 1 Day 5 Large Group  p. 37 Investigation 1 Day 5 Large-Group Roundup</p>

p. 37 Investigation 1 Day 5 Read-Aloud  
 p. 37 Investigation 1 Day 5 Small Group  
 p. 39 Investigation 2 Outdoor Experiences  
 p. 40 Investigation 2 Day 1 Choice Time  
 p. 40 Investigation 2 Day 1 Large Group  
 p. 41 Investigation 2 Day 1 Large-Group Roundup  
 p. 41 Investigation 2 Day 1 Small Group  
 p. 42 Investigation 2 Day 2 Large Group  
 p. 43 Investigation 2 Day 2 Choice Time  
 p. 43 Investigation 2 Day 2 Large-Group Roundup  
 p. 43 Investigation 2 Day 2 Small Group  
 p. 44 Investigation 2 Day 3 Large Group  
 p. 45 Investigation 2 Day 3 Choice Time  
 p. 45 Investigation 2 Day 3 Large-Group Roundup  
 p. 45 Investigation 2 Day 3 Small Group  
 p. 46 Investigation 2 Day 4 Large Group  
 p. 47 Investigation 2 Day 4 Large-Group Roundup  
 p. 47 Investigation 2 Day 4 Small Group  
 p. 48 Investigation 2 Day 5 Choice Time  
 p. 48 Investigation 2 Day 5 Large Group  
 p. 49 Investigation 2 Day 5 Large-Group Roundup  
 p. 49 Investigation 2 Day 5 Read-Aloud  
 p. 49 Investigation 2 Day 5 Small Group  
 p. 51 Investigation 3 Outdoor Experiences  
 p. 52 Investigation 3 Day 1 Choice Time  
 p. 52 Investigation 3 Day 1 Large Group  
 p. 53 Investigation 3 Day 1 Large-Group Roundup  
 p. 53 Investigation 3 Day 1 Read-Aloud  
 p. 53 Investigation 3 Day 1 Small Group  
 p. 54 Investigation 3 Day 2 Large Group  
 p. 55 Investigation 3 Day 2 Choice Time  
 p. 55 Investigation 3 Day 2 Large-Group Roundup  
 p. 55 Investigation 3 Day 2 Small Group  
 p. 56 Investigation 3 Day 3 Choice Time  
 p. 56 Investigation 3 Day 3 Large Group  
 p. 57 Investigation 3 Day 3 Large-Group Roundup  
 p. 57 Investigation 3 Day 3 Small Group  
 p. 58 Investigation 3 Day 4 Choice Time  
 p. 58 Investigation 3 Day 4 Large Group  
 p. 59 Investigation 3 Day 4 Large-Group Roundup  
 p. 59 Investigation 3 Day 4 Read-Aloud  
 p. 59 Investigation 3 Day 4 Small Group  
 p. 60 Investigation 3 Day 5 Choice Time  
 p. 60 Investigation 3 Day 5 Large Group  
 p. 61 Investigation 3 Day 5 Large-Group Roundup  
 p. 61 Investigation 3 Day 5 Small Group  
 p. 63 Investigation 4 Outdoor Experience  
 p. 64 Investigation 4 Day 1 Choice Time  
 p. 64 Investigation 4 Day 1 Large Group  
 p. 65 Investigation 4 Day 1 Large-Group Roundup  
 p. 65 Investigation 4 Day 1 Read-Aloud  
 p. 65 Investigation 4 Day 1 Small Group  
 p. 66 Investigation 4 Day 2 Choice Time  
 p. 66 Investigation 4 Day 2 Large Group  
 p. 67 Investigation 4 Day 2 Large-Group Roundup  
 p. 67 Investigation 4 Day 2 Read-Aloud  
 p. 67 Investigation 4 Day 2 Small Group  
 p. 68 Investigation 4 Day 3 Large Group  
 p. 69 Investigation 4 Day 3 Choice Time  
 p. 69 Investigation 4 Day 3 Large-Group Roundup  
 p. 69 Investigation 4 Day 3 Read-Aloud  
 p. 69 Investigation 4 Day 3 Small Group  
 p. 71 Investigation 5 Outdoor Experiences  
 p. 72 Investigation 5 Day 1 Choice Time  
 p. 72 Investigation 5 Day 1 Large Group

		<p>p. 73 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 73 Investigation 5 Day 1 Small Group</p> <p>p. 74 Investigation 5 Day 2 Choice Time</p> <p>p. 74 Investigation 5 Day 2 Large Group</p> <p>p. 75 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 75 Investigation 5 Day 2 Read-Aloud</p> <p>p. 75 Investigation 5 Day 2 Small Group</p> <p>p. 76 Investigation 5 Day 3 Choice Time</p> <p>p. 76 Investigation 5 Day 3 Large Group</p> <p>p. 77 Investigation 5 Day 3 Large-Group Roundup</p> <p>p. 77 Investigation 5 Day 3 Small Group</p> <p>p. 78 Investigation 5 Day 4 Large Group</p> <p>p. 79 Investigation 5 Day 4 Choice Time</p> <p>p. 79 Investigation 5 Day 4 Large-Group Roundup</p> <p>p. 79 Investigation 5 Day 4 Small Group</p> <p>p. 80 Investigation 5 Day 5 Choice Time</p> <p>p. 80 Investigation 5 Day 5 Large Group</p> <p>p. 81 Investigation 5 Day 5 Large-Group Roundup</p> <p>p. 81 Investigation 5 Day 5 Small Group</p> <p>p. 93 Celebrating Learning Outdoor Experiences</p> <p>p. 94 Celebrating Learning Day 1 Choice Time</p> <p>p. 94 Celebrating Learning Day 1 Large Group</p> <p>p. 95 Celebrating Learning Day 1 Large Group Roundup</p> <p>p. 95 Celebrating Learning Day 1 Small Group</p> <p>p. 96 Celebrating Learning Day 2 Large Group</p> <p>p. 96 Celebrating Learning Day 2 Choice Time</p> <p>p. 97 Celebrating Learning Day 2 Large Group Roundup</p> <p>p. 97 Celebrating Learning Day 2 Small Group</p>
GRADE LEVEL EXPECTATION	LL.3.8.	<p>Use nonverbal expressions and gestures to match and reinforce spoken expression.</p> <p><u>Buildings Study</u></p> <p>p. 15 Exploring the Topic - Day 1 Small Group</p> <p>p. 23 Exploring the Topic - Day 5 Mighty Minutes</p> <p>p. 27 Investigation 1 Outdoor Experiences</p> <p>p. 33 Investigation 1 Day 3 Small Group</p> <p>p. 42 Investigation 2 Day 2 Large Group</p> <p>p. 49 Investigation 2 Day 5 Small Group</p> <p>p. 53 Investigation 3 Day 1 Small Group</p> <p>p. 58 Investigation 3 Day 4 Large Group</p> <p>p. 59 Investigation 3 Day 4 Small Group</p> <p>p. 69 Investigation 4 Day 3 Mighty Minutes</p> <p>p. 69 Investigation 4 Day 3 Small Group</p> <p>p. 73 Investigation 5 Day 1 Small Group</p> <p>p. 94 Celebrating Learning Day 1 Choice Time</p>
STANDARD	LL.4.	<p>Early Learning Expectation: Spoken Language: Receptive. Children grow in their capacity to use effective listening skills and understand what is said to them.</p>
GRADE LEVEL EXPECTATION	LL.4.1.	<p>Gain information from listening (e.g., to conversations, stories, songs, poems).</p> <p><u>Buildings Study</u></p> <p>p. 14 Exploring the Topic - Day 1 Large Group</p> <p>p. 15 Exploring the Topic - Day 1 Read-Aloud</p> <p>p. 16 Exploring the Topic - Day 2 Large Group</p> <p>p. 17 Exploring the Topic - Day 2 Read-Aloud</p> <p>p. 17 Exploring the Topic - Day 2 Small Group</p> <p>p. 18 Exploring the Topic - Day 3 Large Group</p> <p>p. 19 Exploring the Topic - Day 3 Mighty Minutes</p> <p>p. 20 Exploring the Topic - Day 4 Large Group</p> <p>p. 21 Exploring the Topic - Day 4 Mighty Minutes</p> <p>p. 21 Exploring the Topic - Day 4 Read-Aloud</p> <p>p. 22 Exploring the Topic - Day 5 Large Group</p> <p>p. 23 Exploring the Topic - Day 5 Small Group</p>

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<b>GRADE LEVEL EXPECTATION</b>	<b>LL.4.2.</b>	<p>Show progress in listening to and following spoken directions.</p> <p><u>Buildings Study</u>  p. 13 Exploring the Topic - Outdoor Experiences  p. 14 Exploring the Topic - Day 1 Large Group  p. 27 Investigation 1 Outdoor Experiences  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 39 Investigation 2 Outdoor Experiences  p. 51 Investigation 3 Outdoor Experiences</p>



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GRADE LEVEL EXPECTATION	LL.4.3.	<p>Show progress in listening attentively, avoiding interrupting others, learning to be respectful.</p> <p><u>Buildings Study</u>  p. 23 Exploring the Topic - Day 5 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 33 Investigation 1 Day 3 Small Group  p. 45 Investigation 2 Day 3 Choice Time  p. 55 Investigation 3 Day 2 Small Group  p. 97 Celebrating Learning Day 2 Large Group Roundup</p>
GRADE LEVEL EXPECTATION	LL.4.5.	<p>Understand the concept and role of an audience (e.g., being part of an audience, being quiet, being considerate, looking at the speaker).</p> <p><u>Buildings Study</u>  p. 23 Exploring the Topic - Day 5 Small Group</p>
STANDARD	LL.6.	<p>Early Learning Expectation: Positive Attitudes about Literacy. Children develop positive attitudes about themselves as literate beings--as readers, writers, speakers, viewers, and listeners.</p>
GRADE LEVEL EXPECTATION	LL.6.3.	<p>Make connections with situations or events, people or stories.</p> <p><u>Buildings Study</u>  p. 15 Exploring the Topic - Day 1 Read-Aloud  p. 17 Exploring the Topic - Day 2 Read-Aloud  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Read-Aloud  p. 21 Exploring the Topic - Day 4 Read-Aloud  p. 23 Exploring the Topic - Day 5 Small Group  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 36 Investigation 1 Day 5 Large Group  p. 37 Investigation 1 Day 5 Read-Aloud  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Small Group  p. 47 Investigation 2 Day 4 Read-Aloud  p. 49 Investigation 2 Day 5 Read-Aloud  p. 49 Investigation 2 Day 5 Small Group  p. 53 Investigation 3 Day 1 Read-Aloud  p. 57 Investigation 3 Day 3 Small Group  p. 59 Investigation 3 Day 4 Read-Aloud  p. 60 Investigation 3 Day 5 Large Group  p. 65 Investigation 4 Day 1 Read-Aloud  p. 67 Investigation 4 Day 2 Read-Aloud  p. 69 Investigation 4 Day 3 Read-Aloud  p. 75 Investigation 5 Day 2 Read-Aloud  p. 81 Investigation 5 Day 5 Read-Aloud  p. 95 Celebrating Learning Day 1 Small Group</p>
STRAND / STANDARD CATEGORY	MI.EC.SEP.	Social, Emotional and Physical Health and Development (SEP)
STANDARD		Social and Emotional Development and Health
GRADE LEVEL EXPECTATION	SEP.1.	Early Learning Expectation: Understanding of Self. Children develop and exhibit a healthy sense of self.

EXPECTATION	SEP.1.6.	Identify a variety of feelings and moods (in themselves and others).  <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 45 Investigation 2 Day 3 Choice Time p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 72 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Large Group Roundup
STANDARD		Social and Emotional Development and Health
GRADE LEVEL EXPECTATION	SEP.2.	Early Learning Expectation: Expressing Emotions. Children show increasing ability to regulate how they express their emotions.
EXPECTATION	SEP.2.1.	Grow in their capacity to avoid harming themselves, others, or things around them when expressing feelings, needs and opinions.  <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 45 Investigation 2 Day 3 Choice Time p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 72 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Large Group Roundup
EXPECTATION	SEP.2.2.	Grow in their ability to follow simple, clear, and consistent directions and rules.  <u>Buildings Study</u> p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Large Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 39 Investigation 2 Outdoor Experiences p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group p. 51 Investigation 3 Outdoor Experiences p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Small Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 63 Investigation 4 Outdoor Experience p. 71 Investigation 5 Outdoor Experiences p. 73 Investigation 5 Day 1 Small Group p. 78 Investigation 5 Day 4 Large Group p. 93 Celebrating Learning Outdoor Experiences p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group
EXPECTATION	SEP.2.5.	Manage transitions and follow routines most of the time.

		<u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group
EXPECTATION	SEP.2.6.	Can adapt to different environments.  <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group
STANDARD		Social and Emotional Development and Health
GRADE LEVEL EXPECTATION	SEP.3.	Early Learning Expectation: Relationships with Others. Children develop healthy relationships with other children and adults.
EXPECTATION	SEP.3.7.	Participate successfully as a group member.  <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Small Group p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 21 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Small Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Small Group p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Large-Group Roundup

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 p. 75 Investigation 5 Day 2 Read-Aloud  
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		<p>p. 77 Investigation 5 Day 3 Large-Group Roundup  p. 77 Investigation 5 Day 3 Small Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Large-Group Roundup  p. 79 Investigation 5 Day 4 Small Group  p. 80 Investigation 5 Day 5 Choice Time  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Large-Group Roundup  p. 81 Investigation 5 Day 5 Small Group  p. 93 Celebrating Learning Outdoor Experiences  p. 94 Celebrating Learning Day 1 Choice Time  p. 94 Celebrating Learning Day 1 Large Group  p. 95 Celebrating Learning Day 1 Large Group Roundup  p. 95 Celebrating Learning Day 1 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 96 Celebrating Learning Day 2 Choice Time  p. 97 Celebrating Learning Day 2 Large Group Roundup  p. 97 Celebrating Learning Day 2 Small Group</p>
<b>STANDARD</b>		<b>Physical Development</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SEP.5.</b>	<b>Early Learning Expectation: Gross Motor Development. Children experience growth in gross motor development and use large muscles to improve a variety of gross motor skills in a variety of both structured and unstructured and planned and spontaneous settings.</b>
<b>EXPECTATION</b>	<b>SEP.5.1.</b>	<p>Begin or continue to develop traveling movements such as walking, climbing, running, jumping, hopping, skipping, marching, and galloping.</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 1 Day 5 Large Group  p. 61 Investigation 3 Day 5 Mighty Minutes  p. 71 Investigation 5 Outdoor Experiences  p. 96 Celebrating Learning Day 2 Large Group</p>
<b>EXPECTATION</b>	<b>SEP.5.2.</b>	<p>Show their ability to use different body parts in a rhythmic pattern</p> <p><u>Buildings Study</u>  p. 27 Investigation 1 Outdoor Experiences  p. 32 Investigation 1 Day 3 Large Group  p. 96 Celebrating Learning Day 2 Large Group</p>
<b>EXPECTATION</b>	<b>SEP.5.4.</b>	<p>Exhibit a growing capacity to self-regulate, demonstrate self-efficacy and know acceptable boundaries (e.g., riding a tricycle or bike, using their bodies in helpful vs. hurtful ways, being a 'leader' in a game).</p> <p><u>Buildings Study</u>  p. 18 Exploring the Topic - Day 3 Large Group  p. 21 Exploring the Topic - Day 4 Mighty Minutes  p. 22 Exploring the Topic - Day 5 Large Group  p. 27 Investigation 1 Outdoor Experiences  p. 32 Investigation 1 Day 3 Large Group  p. 40 Investigation 2 Day 1 Large Group  p. 55 Investigation 3 Day 2 Mighty Minutes  p. 60 Investigation 3 Day 5 Large Group  p. 71 Investigation 5 Outdoor Experiences  p. 96 Celebrating Learning Day 2 Large Group</p>
<b>STANDARD</b>		<b>Physical Development</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SEP.6.</b>	<b>Early Learning Expectation: Fine Motor Development. Children experience growth in fine motor development and use small muscles to improve a variety of fine motor skills both in structured</b>

		and unstructured settings.
EXPECTATION	SEP.6.1.	<p>Develop and refine motor control and coordination, eye-hand coordination, finger/thumb and whole-hand strength coordination and endurance using a variety of age-appropriate tools (e.g., scissors, pencils, markers, crayons, blocks, putting together puzzles, using a variety of technology).</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Choice Time  p. 16 Exploring the Topic - Day 2 Large Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 29 Investigation 1 Day 1 Choice Time  p. 36 Investigation 1 Day 5 Large Group  p. 61 Investigation 3 Day 5 Mighty Minutes  p. 71 Investigation 5 Outdoor Experiences</p>
EXPECTATION	SEP.6.2.	<p>Use fine motor skills they are learning in daily activities (e.g., dressing themselves).</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Choice Time  p. 16 Exploring the Topic - Day 2 Large Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 29 Investigation 1 Day 1 Choice Time  p. 36 Investigation 1 Day 5 Large Group  p. 61 Investigation 3 Day 5 Mighty Minutes  p. 71 Investigation 5 Outdoor Experiences</p>
STANDARD		Physical Development
GRADE LEVEL EXPECTATION	SEP.7.	Early Learning Expectation: Positive Activity. Children participate in activities that encourage self-motivation, emphasize cooperation, and minimize competition.
EXPECTATION	SEP.7.1.	<p>Learn to cooperate with others through games and other activities and actions that show a growing knowledge of the rights of others.</p> <p><u>Buildings Study</u>  p. 13 Exploring the Topic - Outdoor Experiences  p. 14 Exploring the Topic - Day 1 Choice Time  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Large-Group Roundup  p. 15 Exploring the Topic - Day 1 Small Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Choice Time  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Large-Group Roundup  p. 19 Exploring the Topic - Day 3 Small Group  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Large-Group Roundup  p. 21 Exploring the Topic - Day 4 Small Group  p. 22 Exploring the Topic - Day 5 Large Group  p. 23 Exploring the Topic - Day 5 Large-Group Roundup  p. 23 Exploring the Topic - Day 5 Small Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Read-Aloud  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Choice Time  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Choice Time  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Read-Aloud</p>



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 p. 41 Investigation 2 Day 1 Small Group  
 p. 42 Investigation 2 Day 2 Large Group  
 p. 43 Investigation 2 Day 2 Choice Time  
 p. 43 Investigation 2 Day 2 Large-Group Roundup  
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<b>STANDARD</b>		<b>Health, Safety and Nutrition</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SEP.10.</b>	<b>Early Learning Expectation: Personal Safety. Children recognize that they have a role in preventing accidents or potential emergencies.</b>
<b>EXPECTATION</b>	<b>SEP.10.6.</b>	<p>Begin to try new activities with 'just manageable' risk (e.g., riding a tricycle, climbing safely, jumping, exploring).</p> <p><u>Buildings Study</u>  p. 48 Investigation 2 Day 5 Large Group  p. 67 Investigation 4 Day 2 Read-Aloud</p>
<b>STRAND / STANDARD CATEGORY</b>	<b>MI.EC.M.</b>	<b>Early Learning in Mathematics (M)</b>
<b>STANDARD</b>	<b>M.1.</b>	<b>Early Learning Expectation: Math Practices. Children begin to develop processes and strategies for solving mathematical problems.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>M.1.1.</b>	<p>Try to solve problems in their daily lives using mathematics (e.g., how many napkins are needed).</p> <p><u>Buildings Study</u>  p. 17 Exploring the Topic - Day 2 Small Group  p. 77 Investigation 5 Day 3 Small Group</p>
<b>GRADE LEVEL EXPECTATION</b>	<b>M.1.2.</b>	<p>Generate new problems from every day mathematical situations and use current knowledge and experience to solve them (e.g., distribute crackers).</p> <p><u>Buildings Study</u></p>

		p. 17 Exploring the Topic - Day 2 Small Group p. 77 Investigation 5 Day 3 Small Group
GRADE LEVEL EXPECTATION	M.1.5.	Begin to generate problems that involve predicting, collecting, and analyzing information and using simple estimation.  <u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Small Group p. 47 Investigation 2 Day 4 Small Group
STANDARD	M.2.	Early Learning Expectation: Mathematical Literacy. Children begin to use the language of mathematics by applying emerging skills in representing, discussing, reading, writing, and listening (e.g., by translating a problem or activity into a new form; a picture, diagram, model, symbol, or words).
GRADE LEVEL EXPECTATION	M.2.2.	Begin to record their work with numbers in a variety of simple concrete and pictorial formats, moving toward some use of number and other mathematical symbols.  <u>Buildings Study</u> p. 69 Investigation 4 Day 3 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group
GRADE LEVEL EXPECTATION	M.2.3.	Begin to use symbols to represent real objects and quantities.  <u>Buildings Study</u> p. 69 Investigation 4 Day 3 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group
GRADE LEVEL EXPECTATION	M.2.4.	Make progress from matching and recognizing number symbols to reading and writing numerals.  <u>Buildings Study</u> p. 41 Investigation 2 Day 1 Mighty Minutes p. 67 Investigation 4 Day 2 Mighty Minutes p. 69 Investigation 4 Day 3 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Mighty Minutes
GRADE LEVEL EXPECTATION	M.2.6.	Begin to recognize that information comes in many forms and can be organized and displayed in different ways.  <u>Buildings Study</u> p. 59 Investigation 3 Day 4 Small Group
GRADE LEVEL EXPECTATION	M.2.7.	Begin to describe comparative relationships (e.g., more/less/same number of objects or quantities).  <u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Small Group p. 19 Exploring the Topic - Day 3 Small Group
STANDARD	M.3.	Early Learning Expectation: Classification and Patterns. Children begin to develop skills of recognizing, comparing and classifying objects, relationships, events and patterns in their environment and in everyday life.
GRADE LEVEL EXPECTATION	M.3.1.	Recognize, describe, copy, extend, and create simple patterns with real objects and through pictures.  <u>Buildings Study</u> p. 37 Investigation 1 Day 5 Small Group p. 49 Investigation 2 Day 5 Mighty Minutes p. 49 Investigation 2 Day 5 Small Group p. 68 Investigation 4 Day 3 Large Group p. 73 Investigation 5 Day 1 Mighty Minutes p. 75 Investigation 5 Day 2 Small Group p. 77 Investigation 5 Day 3 Mighty Minutes p. 79 Investigation 5 Day 4 Large-Group Roundup

		p. 79 Investigation 5 Day 4 Mighty Minutes
GRADE LEVEL EXPECTATION	M.3.2.	Identify patterns in their environment.  <u>Buildings Study</u> p. 37 Investigation 1 Day 5 Small Group p. 49 Investigation 2 Day 5 Small Group p. 75 Investigation 5 Day 2 Small Group
GRADE LEVEL EXPECTATION	M.3.3.	Investigate patterns and describe relationships.  <u>Buildings Study</u> p. 37 Investigation 1 Day 5 Small Group p. 49 Investigation 2 Day 5 Small Group p. 75 Investigation 5 Day 2 Small Group
GRADE LEVEL EXPECTATION	M.3.4.	Recognize patterns in various formats (e.g., things that can be seen, heard, felt).  <u>Buildings Study</u> p. 37 Investigation 1 Day 5 Small Group p. 49 Investigation 2 Day 5 Small Group p. 75 Investigation 5 Day 2 Small Group
STANDARD	M.4.	Early Learning Expectation: Counting and Cardinality. Children extend their understanding of numbers and their relationship to one another and things in the environment.
GRADE LEVEL EXPECTATION	M.4.1.	Develop an increasing interest and awareness of numbers and counting as a means for determining quantity and solving problems.  <u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 41 Investigation 2 Day 1 Mighty Minutes p. 47 Investigation 2 Day 4 Small Group p. 58 Investigation 3 Day 4 Large Group p. 67 Investigation 4 Day 2 Mighty Minutes p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Mighty Minutes p. 72 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Small Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large-Group Roundup p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Mighty Minutes p. 95 Celebrating Learning Day 1 Read-Aloud p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group
GRADE LEVEL EXPECTATION	M.4.3.	Make progress in moving beyond rote counting to an understanding of conceptual counting (e.g., one-to-one correspondence).  <u>Buildings Study</u> p. 17 Exploring the Topic - Day 2 Small Group p. 77 Investigation 5 Day 3 Small Group
GRADE LEVEL EXPECTATION	M.4.4.	Recognize and match number symbols for small amounts with the appropriate amounts (e.g., subitizing).  <u>Buildings Study</u> p. 17 Exploring the Topic - Day 2 Small Group p. 41 Investigation 2 Day 1 Mighty Minutes p. 67 Investigation 4 Day 2 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group

		p. 77 Investigation 5 Day 3 Small Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Mighty Minutes
GRADE LEVEL EXPECTATION	M.4.5.	Show progress in linking number concepts, vocabulary, quantities and written numerals in meaningful ways.  <u>Buildings Study</u> p. 17 Exploring the Topic - Day 2 Small Group p. 77 Investigation 5 Day 3 Small Group
GRADE LEVEL EXPECTATION	M.4.6.	Show growth in understanding that number words and numerals represent quantities.  <u>Buildings Study</u> p. 41 Investigation 2 Day 1 Mighty Minutes p. 67 Investigation 4 Day 2 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Mighty Minutes
GRADE LEVEL EXPECTATION	M.4.9.	Develop an increasing ability to count in sequence up to ten and beyond, typically referred to as “counting on.” [Note: Expectations relating to place value (tens and ones) begin with Kindergarten]  <u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 47 Investigation 2 Day 4 Small Group p. 58 Investigation 3 Day 4 Large Group p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Mighty Minutes p. 72 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Small Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large-Group Roundup p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Read-Aloud p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group
STANDARD	M.5.	Early Learning Expectation: Simple Operations and Beginning Algebraic Thinking. Children begin to develop skills of sorting and organizing information, seeing patterns, and using information to make predictions and solve new problems.
GRADE LEVEL EXPECTATION	M.5.1.	Begin to develop the ability to solve problems involving joining, separating, combining, and comparing amounts when using small quantities of concrete materials.  <u>Buildings Study</u> p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 65 Investigation 4 Day 1 Mighty Minutes
GRADE LEVEL EXPECTATION	M.5.2.	Can generate problems that involve predicting, collecting, and analyzing information.  <u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Small Group p. 47 Investigation 2 Day 4 Small Group
GRADE LEVEL EXPECTATION	M.5.3.	Use simple estimation to make better guesses.  <u>Buildings Study</u>

		p. 15 Exploring the Topic - Day 1 Small Group p. 47 Investigation 2 Day 4 Small Group
GRADE LEVEL EXPECTATION	M.5.4.	Identify likenesses and differences.  <u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 67 Investigation 4 Day 2 Small Group
GRADE LEVEL EXPECTATION	M.5.6.	Recognize that the same group can be sorted and classified in more than one way and describe why they would group or sequence in a particular way.  <u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 67 Investigation 4 Day 2 Small Group
GRADE LEVEL EXPECTATION	M.5.7.	Begin to understand that simple concrete and representational graphs are ways of collecting, organizing, recording, and describing information.  <u>Buildings Study</u> p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large-Group Roundup
STANDARD	M.6.	Early Learning Expectation: Measuring. Children explore and discover simple ways to measure.
GRADE LEVEL EXPECTATION	M.6.2.	Begin to understand concepts of weight.  <u>Buildings Study</u> p. 59 Investigation 3 Day 4 Small Group
GRADE LEVEL EXPECTATION	M.6.3.	Show an awareness of the concept of time, beginning with the recognition of time as a sequence of events and how time plays a role in their daily life (e.g., breakfast, snack, lunch, dinner).  <u>Buildings Study</u> p. 97 Celebrating Learning Day 2 Small Group
GRADE LEVEL EXPECTATION	M.6.5.	Use beginning skills of estimation in solving everyday measurement problems (e.g., about how many cookies are needed for a small group of children).  <u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Small Group p. 47 Investigation 2 Day 4 Small Group
GRADE LEVEL EXPECTATION	M.6.6.	Begin to use non-standard measures (e.g., length of hand) for length and area of objects.  <u>Buildings Study</u> p. 59 Investigation 3 Day 4 Small Group
STANDARD	M.7.	Early Learning Expectation: Geometry. Children build their visual thinking skills through explorations with shape and the spaces in their classrooms and neighborhoods.
GRADE LEVEL EXPECTATION	M.7.1.	Can make models, draw, name, and/or classify common shapes and verbally describe them in simple terms.  <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Choice Time p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 53 Investigation 3 Day 1 Small Group



		<p>p. 55 Investigation 3 Day 2 Mighty Minutes  p. 57 Investigation 3 Day 3 Small Group  p. 64 Investigation 4 Day 1 Choice Time  p. 66 Investigation 4 Day 2 Choice Time</p>
GRADE LEVEL EXPECTATION	M.7.2.	<p>Investigate and begin to predict the results of combining, subdividing, and changing shapes.</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Choice Time  p. 15 Exploring the Topic - Day 1 Small Group  p. 17 Exploring the Topic - Day 2 Choice Time  p. 30 Investigation 1 Day 2 Choice Time  p. 34 Investigation 1 Day 4 Choice Time  p. 36 Investigation 1 Day 5 Choice Time  p. 53 Investigation 3 Day 1 Small Group  p. 55 Investigation 3 Day 2 Mighty Minutes  p. 57 Investigation 3 Day 3 Small Group  p. 64 Investigation 4 Day 1 Choice Time  p. 66 Investigation 4 Day 2 Choice Time</p>
GRADE LEVEL EXPECTATION	M.7.3.	<p>Begin to recognize and appreciate geometric shapes in their environment.</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Choice Time  p. 15 Exploring the Topic - Day 1 Small Group  p. 17 Exploring the Topic - Day 2 Choice Time  p. 30 Investigation 1 Day 2 Choice Time  p. 34 Investigation 1 Day 4 Choice Time  p. 36 Investigation 1 Day 5 Choice Time  p. 53 Investigation 3 Day 1 Small Group  p. 55 Investigation 3 Day 2 Mighty Minutes  p. 57 Investigation 3 Day 3 Small Group  p. 64 Investigation 4 Day 1 Choice Time  p. 66 Investigation 4 Day 2 Choice Time</p>
GRADE LEVEL EXPECTATION	M.7.4.	<p>Begin to build an understanding of directionality, order, and positions of objects through the use of words (e.g., up, down, over, under, top, bottom, inside, outside, in front of, behind). Identify patterns in their environment.</p> <p><u>Buildings Study</u>  p. 17 Exploring the Topic - Day 2 Small Group  p. 29 Investigation 1 Day 1 Small Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 55 Investigation 3 Day 2 Mighty Minutes  p. 81 Investigation 5 Day 5 Large-Group Roundup  p. 81 Investigation 5 Day 5 Mighty Minutes</p>
GRADE LEVEL EXPECTATION	M.7.5.	<p>Recognize, describe, copy, extend and create simple patterns with real objects and through pictures.</p> <p><u>Buildings Study</u>  p. 37 Investigation 1 Day 5 Small Group  p. 49 Investigation 2 Day 5 Mighty Minutes  p. 49 Investigation 2 Day 5 Small Group  p. 68 Investigation 4 Day 3 Large Group  p. 73 Investigation 5 Day 1 Mighty Minutes  p. 75 Investigation 5 Day 2 Small Group  p. 77 Investigation 5 Day 3 Mighty Minutes  p. 79 Investigation 5 Day 4 Large-Group Roundup  p. 79 Investigation 5 Day 4 Mighty Minutes</p>
GRADE LEVEL EXPECTATION	M.7.6.	<p>Investigate patterns and describe relationships.</p> <p><u>Buildings Study</u>  p. 37 Investigation 1 Day 5 Small Group</p>

		p. 49 Investigation 2 Day 5 Small Group p. 75 Investigation 5 Day 2 Small Group
GRADE LEVEL EXPECTATION	M.7.7.	Recognize patterns in various formats (e.g., things that can be seen, heard, felt).  <u>Buildings Study</u> p. 37 Investigation 1 Day 5 Small Group p. 49 Investigation 2 Day 5 Small Group p. 75 Investigation 5 Day 2 Small Group
STRAND / STANDARD CATEGORY	MI.EC.S.	Early Learning in Science (S)
STANDARD	S.1.	Early Learning Expectation: Observation and Inquiry. Children develop positive attitudes and gain knowledge about science through observation and active play.
GRADE LEVEL EXPECTATION	S.1.2.	Ask questions related to their own interest and observations.  <u>Buildings Study</u> p. 22 Exploring the Topic - Day 5 Large Group p. 30 Investigation 1 Day 2 Large Group p. 54 Investigation 3 Day 2 Large Group p. 74 Investigation 5 Day 2 Choice Time
GRADE LEVEL EXPECTATION	S.1.4.	Expand their observational skills (e.g., extending the time they observe, being able to describe and confirm their observations by using a variety of resources).  <u>Buildings Study</u> p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Small Group p. 30 Investigation 1 Day 2 Large Group p. 39 Investigation 2 Outdoor Experiences p. 43 Investigation 2 Day 2 Mighty Minutes p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Choice Time p. 54 Investigation 3 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Small Group p. 97 Celebrating Learning Day 2 Small Group
STANDARD	S.2.	Early Learning Expectation: Living and Non-living Things. Children show a beginning awareness of scientific knowledge related to living and non-living things.
GRADE LEVEL EXPECTATION	S.2.1.	Demonstrate a growing ability to collect, talk about, and record information about living and non-living things (e.g., through discussions, drawings).  <u>Buildings Study</u> p. 19 Exploring the Topic - Day 3 Small Group p. 35 Investigation 1 Day 4 Small Group p. 39 Investigation 2 Outdoor Experiences p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Choice Time p. 56 Investigation 3 Day 3 Choice Time p. 58 Investigation 3 Day 4 Choice Time p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 64 Investigation 4 Day 1 Choice Time p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 97 Celebrating Learning Day 2 Small Group
GRADE LEVEL	S.2.3.	Use observation skills to build awareness of plants and animals,

EXPECTATION		<p>their life cycles (e.g., birth, aging, death) and basic needs (e.g., air, food, light, rest).</p> <p><u>Buildings Study</u>  p. 18 Exploring the Topic - Day 3 Large Group  p. 21 Exploring the Topic - Day 4 Mighty Minutes  p. 22 Exploring the Topic - Day 5 Large Group  p. 36 Investigation 1 Day 5 Large Group  p. 60 Investigation 3 Day 5 Large Group</p>
GRADE LEVEL EXPECTATION	S.2.4.	<p>Begin to describe relationships among familiar plants and animals (e.g., caterpillars eat leaves).</p> <p><u>Buildings Study</u>  p. 18 Exploring the Topic - Day 3 Large Group  p. 21 Exploring the Topic - Day 4 Mighty Minutes  p. 22 Exploring the Topic - Day 5 Large Group  p. 36 Investigation 1 Day 5 Large Group  p. 60 Investigation 3 Day 5 Large Group</p>
GRADE LEVEL EXPECTATION	S.2.5.	<p>Begin to describe the places in which familiar plants and animals in their neighborhood live (e.g., city, drainage ponds, parks, fields, forests).</p> <p><u>Buildings Study</u>  p. 18 Exploring the Topic - Day 3 Large Group  p. 21 Exploring the Topic - Day 4 Mighty Minutes  p. 22 Exploring the Topic - Day 5 Large Group  p. 36 Investigation 1 Day 5 Large Group  p. 60 Investigation 3 Day 5 Large Group</p>
GRADE LEVEL EXPECTATION	S.2.7.	<p>Observe, describe, and compare the motions of common objects in terms of speed and direction (e.g., faster, slowest, up, down).</p> <p><u>Buildings Study</u>  p. 27 Investigation 1 Outdoor Experiences</p>
STANDARD	S.3.	<p>Early Learning Expectation: Knowledge about the Earth. Children show a beginning awareness of scientific knowledge related to the earth.</p>
GRADE LEVEL EXPECTATION	S.3.2.	<p>Can talk about the observable properties of earth materials (sand, rocks, soil, water) and living organisms.</p> <p><u>Buildings Study</u>  p. 18 Exploring the Topic - Day 3 Large Group  p. 22 Exploring the Topic - Day 5 Large Group  p. 60 Investigation 3 Day 5 Large Group</p>
STRAND / STANDARD CATEGORY	MI.EC.SS.	<p>Early Learning in the Social Studies (SS)</p>
STANDARD	SS.1.	<p>Early Learning Expectation: Relationship in Place. Children begin to understand and interpret their relationship and place within their own environment.</p>
GRADE LEVEL EXPECTATION	SS.1.3.	<p>Develop a sense of connectedness through the exploration of the natural environment and materials, caring for animals or plants.</p> <p><u>Buildings Study</u>  p. 18 Exploring the Topic - Day 3 Large Group  p. 21 Exploring the Topic - Day 4 Mighty Minutes  p. 22 Exploring the Topic - Day 5 Large Group  p. 36 Investigation 1 Day 5 Large Group  p. 60 Investigation 3 Day 5 Large Group</p>
GRADE LEVEL EXPECTATION	SS.1.6.	<p>Use and understand words for location and direction.</p> <p><u>Buildings Study</u>  p. 17 Exploring the Topic - Day 2 Small Group  p. 28 Investigation 1 Day 1 Large Group</p>

		p. 29 Investigation 1 Day 1 Small Group
<b>STANDARD</b>	<b>SS.4.</b>	<b>Early Learning Expectation: Why We Have Rules and Laws. Children begin to learn about the reasons for rules and laws, the importance of a democratic process, and the responsibilities of being a member of a classroom, a family, and a community.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SS.4.1.</b>	<p>Grow in their understanding of the need for rules and boundaries in their learning and social environment.</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Large Group  p. 30 Investigation 1 Day 2 Large Group  p. 44 Investigation 2 Day 3 Large Group  p. 45 Investigation 2 Day 3 Choice Time  p. 48 Investigation 2 Day 5 Large Group</p>
<b>GRADE LEVEL EXPECTATION</b>	<b>SS.4.2.</b>	<p>Begin to understand consequences of following and breaking (disobeying) rules.</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Large Group  p. 30 Investigation 1 Day 2 Large Group  p. 44 Investigation 2 Day 3 Large Group  p. 45 Investigation 2 Day 3 Choice Time  p. 48 Investigation 2 Day 5 Large Group</p>
<b>STANDARD</b>	<b>SS.5.</b>	<b>Early Learning Expectation: Basic Ideas about Economics. Children increase their understanding about how basic economic concepts relate to their lives.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SS.5.1.</b>	<p>Can talk about some of the workers and services in their community.</p> <p><u>Buildings Study</u>  p. 44 Investigation 2 Day 3 Large Group  p. 46 Investigation 2 Day 4 Large Group  p. 48 Investigation 2 Day 5 Large Group  p. 76 Investigation 5 Day 3 Large Group</p>
<b>GRADE LEVEL EXPECTATION</b>	<b>SS.5.2.</b>	<p>Can talk about some of the ways people earn a living.</p> <p><u>Buildings Study</u>  p. 44 Investigation 2 Day 3 Large Group  p. 46 Investigation 2 Day 4 Large Group  p. 48 Investigation 2 Day 5 Large Group  p. 76 Investigation 5 Day 3 Large Group</p>

**Clothes Study**

**State:** Michigan Early Childhood Standards of Quality for Prekindergarten

**Subject:** Early Childhood Education

**Grade:** Ages 3-5

<b>STRAND / STANDARD CATEGORY</b>	<b>MI.EC.AL.</b>	<b>Approaches to Learning</b>
<b>STANDARD</b>		<b>Habits of Mind</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>AL.1.</b>	<b>Early Learning Expectation: Creativity-Imagination-Visualization. Demonstrate a growing ability to use originality or vision when approaching learning; use imagination, show ability to visualize a solution or new concept.</b>
<b>EXPECTATION</b>	<b>AL.1.2.</b>	<p><b>Make connections with situations or events, people or stories.</b></p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 021 Exploring the Topic Day 4 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 037 Investigation 1 Day 5 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 043 Investigation 2 Day 2 Read-Aloud  p. 045 Investigation 2 day 3 Read-Aloud  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Small Group  p. 051 Investigation 3 Day 1 Read-Aloud  p. 055 Investigation 3 Day 3 Read-Aloud  p. 057 Investigation 3 Day 4 Read-Aloud  p. 059 Investigation 3 Day 5 Read-Aloud  p. 063 Investigation 4 Day 1 Read- Aloud  p. 071 Investigation 5 Day 1 Read-Aloud  p. 083 Investigation 6 Day 3 Read-Aloud  p. 085 Investigation 6 Day 4 Read-Aloud  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Read-Aloud  p. 091 Investigation 7 Day 1 Read-Aloud  p. 092 Investigation 7 Day 2 Large Group  p. 095 Investigation 7 Day 3 Read-Aloud</p>
<b>EXPECTATION</b>	<b>AL.1.3.</b>	<p><b>Create new images or express ideas.</b></p> <p><u>Clothes Study</u>  p. 020 Exploring the Topic Day 4 Large Group  p. 035 Investigation 1 Day 4 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 045 Investigation 2 Day 3 Small Group  p. 050 Investigation 3 Day 1 Choice Time  p. 051 Investigation 3 Day 1 Small Group  p. 051 Investigation 3 Day 1 Large-Group Roundup  p. 055 Investigation 3 Day 3 Small Group  p. 058 Investigation 3 Day 5 Choice Time  p. 059 Investigation 3 Day Large-Group Roundup  p. 063 Investigation 4 Day 1 Choice Time  p. 067 Investigation 4 Day 3 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 074 Investigation 5 Day 3 Choice Time  p. 081 Investigation 6 Day 2 Small Group  p. 085 Investigation 6 Day 4 Large-Group Roundup  p. 087 Investigation 6 Day 5 Large-Group Roundup  p. 091 Investigation 7 Day 1 Small Group</p>
<b>EXPECTATION</b>	<b>AL.1.5.</b>	<b>Expand current knowledge onto a new solution, new thinking or new concept.</b>

		<u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 017 Exploring the Topic Day 2 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
<b>STANDARD</b>		<b>Habits of Mind</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>AL.2.</b>	<b>Early Learning Expectation: Initiative-Engagement-Persistence-Attentiveness. Demonstrate the quality of showing interest in learning; pursue learning independently.</b>
<b>EXPECTATION</b>	<b>AL.2.1.</b>	Initiate 'shared thinking' with peers and adults.  <u>Clothes Study</u> p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group p. 021 Exploring the topic Day 4 Choice Time p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Choice Time p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Large-Group Roundup



p. 041 Investigation 2 Day 1 Read-Aloud  
 p. 041 Investigation 2 Day 1 Small Group  
 p. 042 Investigation 2 Day 2 Large Group  
 p. 043 Investigation 2 Day 2 Choice Time  
 p. 043 Investigation 2 Day 2 Large-Group Roundup  
 p. 043 Investigation 2 Day 2 Small Group  
 p. 044 Investigation 2 Day 3 Large Group  
 p. 045 Investigation 2 Day 3 Choice Time  
 p. 045 Investigation 2 Day 3 Large-Group Roundup  
 p. 045 Investigation 2 Day 3 Small Group  
 p. 045 Investigation 2 day 3 Read-Aloud  
 p. 046 Investigation 2 Day 4 Choice Time  
 p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Large-Group Roundup  
 p. 047 Investigation 2 Day 4 Small Group  
 p. 049 Investigation 3 Outdoor Experiences  
 p. 050 Investigation 3 Day 1 Choice Time  
 p. 050 Investigation 3 Day 1 Large Group  
 p. 051 Investigation 3 Day 1 Small Group  
 p. 051 Investigation 3 Day 1 Large-Group Roundup  
 p. 051 Investigation 3 Day 1 Read-Aloud  
 p. 052 Investigation 3 Day 2 Choice Time  
 p. 052 Investigation 3 Day 2 Large Group  
 p. 053 Investigation 3 Day 2 Large-Group Roundup  
 p. 053 Investigation 3 Day 2 Small Group  
 p. 054 Investigation 3 Day 3 Choice Time  
 p. 054 Investigation 3 Day 3 Large Group  
 p. 055 Investigation 3 Day 3 Large-Group Roundup  
 p. 055 Investigation 3 Day 3 Read-Aloud  
 p. 055 Investigation 3 Day 3 Small Group  
 p. 056 Investigation 3 Day 4 Choice Time  
 p. 056 Investigation 3 Day 4 Large Group  
 p. 057 Investigation 3 Day 4 Large-Group Roundup  
 p. 057 Investigation 3 Day 4 Small Group  
 p. 058 Investigation 3 Day 5 Choice Time  
 p. 058 Investigation 3 Day 5 Large Group  
 p. 059 Investigation 3 Day 5 Read-Aloud  
 p. 059 Investigation 3 Day 5 Small Group  
 p. 059 Investigation 3 Day Large-Group Roundup  
 p. 061 Investigation 4 Outdoor Experiences  
 p. 062 Investigation 4 Day 1 Large Group  
 p. 063 Investigation 4 Day 1 Choice Time  
 p. 063 Investigation 4 Day 1 Large-Group Roundup  
 p. 063 Investigation 4 Day 1 Small Group  
 p. 064 Investigation 4 Day 2 Large Group  
 p. 065 Investigation 4 Day 2 Choice Time  
 p. 065 Investigation 4 Day 2 Large-Group Roundup  
 p. 065 Investigation 4 Day 2 Small Group  
 p. 066 Investigation 4 Day 3 Choice Time  
 p. 066 Investigation 4 Day 3 Large Group  
 p. 067 Investigation 4 Day 3 Large-Group Roundup  
 p. 067 Investigation 4 Day 3 Small Group  
 p. 070 Investigation 5 Day 1 Choice Time  
 p. 070 Investigation 5 Day 1 Large Group  
 p. 071 Investigation 5 Day 1 Large-Group Roundup  
 p. 071 Investigation 5 Day 1 Small Group  
 p. 072 Investigation 5 Day 2 Choice Time  
 p. 072 Investigation 5 Day 2 Large Group  
 p. 073 Investigation 5 Day 2 Large-Group Roundup  
 p. 073 Investigation 5 Day 2 Read-Aloud  
 p. 073 Investigation 5 Day 2 Small Group  
 p. 074 Investigation 5 Day 3 Choice Time  
 p. 074 Investigation 5 Day 3 Large Group  
 p. 075 Investigation 5 Day 3 Large-Group Roundup  
 p. 075 Investigation 5 Day 3 Small Group

		<p>p. 077 Investigation 6 Outdoor Experience  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Choice Time  p. 079 Investigation 6 Day 1 Large-Group Roundup  p. 079 Investigation 6 Day 1 Small Group  p. 080 Investigation 6 Day 2 Choice Time  p. 080 Investigation 6 Day 2 Large Group  p. 081 Investigation 6 Day 2 Large-Group Roundup  p. 081 Investigation 6 Day 2 Small Group  p. 082 Investigation 6 Day 3 Choice Time  p. 082 Investigation 6 Day 3 Large Group  p. 083 Investigation 6 Day 3 Large-Group Roundup  p. 083 Investigation 6 Day 3 Read-Aloud  p. 083 Investigation 6 Day 3 Small Group  p. 084 Investigation 6 Day 4 Large Group  p. 085 Investigation 6 Day 4 Choice Time  p. 085 Investigation 6 Day 4 Large-Group Roundup  p. 085 Investigation 6 Day 4 Read-Aloud  p. 085 Investigation 6 Day 4 Small Group  p. 086 Investigation 6 Day 5 Choice Time  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Read-Aloud  p. 087 Investigation 6 Day 5 Small Group  p. 087 Investigation 6 Day 5 Large-Group Roundup  p. 090 Investigation 7 Day 1 Large Group  p. 091 Investigation 7 Day 1 Choice Time  p. 091 Investigation 7 Day 1 Large-Group Roundup  p. 091 Investigation 7 Day 1 Read-Aloud  p. 091 Investigation 7 Day 1 Small Group  p. 092 Investigation 7 Day 2 Choice Time  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Large-Group Roundup  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Choice Time  p. 094 Investigation 7 Day 3 Large Group  p. 095 Investigation 7 Day 3 Large-Group Roundup  p. 095 Investigation 7 Day 3 Small Group  p. 107 Celebrating Learning Outdoor Experiences  p. 108 Celebrating Learning Day 1 Choice Time  p. 108 Celebrating Learning Day 1 Large Group  p. 109 Celebrating Learning Day 1 Large-Group Roundup  p. 110 Celebrating Learning Day 2 Choice Time  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Small Group  p. 111 Celebrating Learning Day Large-Group Roundup</p>
<p><b>EXPECTATION</b></p>	<p><b>AL.2.5.</b></p>	<p>Explore, experiment and ask questions freely.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Small Group  p. 017 Exploring the Topic Day 2 Small Group  p. 021 Exploring the Topic Day 4 Small Group  p. 022 Exploring the Topic Day 5 Large Group  p. 027 Investigation 1 Outdoor Experiences  p. 029 Investigation 1 Day 1 Small Group  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 033 Investigation 1 Day 3 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Choice Time  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 054 Investigation 3 Day 3 Large Group  p. 063 Investigation 4 Day 1 Choice Time</p>

		p. 072 Investigation 5 Day 2 Large Group p. 082 Investigation 6 Day 3 Large Group p. 084 Investigation 6 Day 4 Large Group p. 095 Investigation 7 Day 3 Small Group
<b>STANDARD</b>		<b>Habits of Mind</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>AL.4.</b>	<b>Early Learning Expectation: Resilience-Optimism-Confidence.</b> Demonstrate the capacity to cope with change, persist, move ahead with spirit, vitality and a growing belief in one's ability to realize a goal.
<b>EXPECTATION</b>	<b>AL.4.3.</b>	Explore and ask questions.  <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Choice Time p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 054 Investigation 3 Day 3 Large Group p. 063 Investigation 4 Day 1 Choice Time p. 072 Investigation 5 Day 2 Large Group p. 082 Investigation 6 Day 3 Large Group p. 084 Investigation 6 Day 4 Large Group p. 095 Investigation 7 Day 3 Small Group
<b>EXPECTATION</b>	<b>AL.4.5.</b>	Use stories and literature to pretend, play, act or take on characters to help establish their situation or reality.  <u>Clothes Study</u> p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time
<b>STANDARD</b>		<b>Habits of Mind</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>AL.5.</b>	<b>Early Learning Expectation: Reasoning-Problem Solving-Reflection.</b> Demonstrate a growing capacity to make meaning, using one's habits of mind to find a solution or figure something out.
<b>EXPECTATION</b>	<b>AL.5.1.</b>	Begin to hypothesize or make inferences.  <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 017 Exploring the Topic Day 2 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
<b>EXPECTATION</b>	<b>AL.5.2.</b>	Show an increasing ability to ask questions appropriate to the circumstance.  <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group

		<p>p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 040 Investigation 2 Day 1 Large Group  p. 046 Investigation 2 Day 4 Large Group  p. 054 Investigation 3 Day 3 Large Group  p. 072 Investigation 5 Day 2 Large Group  p. 082 Investigation 6 Day 3 Large Group  p. 084 Investigation 6 Day 4 Large Group</p>
EXPECTATION	AL.5.4.	<p>Attempt a variety of ways of solving problems.</p> <p><u>Clothes Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 023 Exploring the Topic Day 5 Small Group  p. 085 Investigation 6 Day 4 Small Group  p. 087 Investigation 6 Day 5 Small Group</p>
EXPECTATION	AL.5.6.	<p>Gather information and learn new concepts through experimentation and discovery, making connections to what they already know.</p> <p><u>Clothes Study</u>  p. 027 Investigation 1 Outdoor Experiences  p. 031 Investigation 1 Day 2 Choice Time  p. 033 Investigation 1 Day 3 Small Group  p. 035 Investigation 1 Day 4 Choice Time  p. 037 Investigation 1 Day 5 Small Group  p. 043 Investigation 2 Day 2 Choice Time  p. 045 Investigation 2 Day 3 Small Group  p. 063 Investigation 4 Day 1 Choice Time  p. 064 Investigation 4 Day 2 Large Group</p>
EXPECTATION	AL.5.7.	<p>Share through words or actions the acquisition of increasingly complex concepts.</p> <p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Choice Time  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 019 Exploring the Topic Day 3 Small Group  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Small Group  p. 021 Exploring the topic Day 4 Choice Time  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 028 Investigation 1 Day 1 Choice Time  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time  p. 031 Investigation 1 Day 2 Large-Group Roundup</p>

p. 031 Investigation 1 Day 2 Small Group  
p. 032 Investigation 1 Day 3 Large Group  
p. 033 Investigation 1 Day 3 Choice Time  
p. 033 Investigation 1 Day 3 Large-Group Roundup  
p. 033 Investigation 1 Day 3 Small Group  
p. 034 Investigation 1 Day 4 Large Group  
p. 035 Investigation 1 Day 4 Choice Time  
p. 035 Investigation 1 Day 4 Large-Group Roundup  
p. 035 Investigation 1 Day 4 Small Group  
p. 036 Investigation 1 Day 5 Large Group  
p. 037 Investigation 1 Day 5 Choice Time  
p. 037 Investigation 1 Day 5 Large-Group Roundup  
p. 037 Investigation 1 Day 5 Read-Aloud  
p. 037 Investigation 1 Day 5 Small Group  
p. 040 Investigation 2 Day 1 Large Group  
p. 041 Investigation 2 Day 1 Choice Time  
p. 041 Investigation 2 Day 1 Large-Group Roundup  
p. 041 Investigation 2 Day 1 Read-Aloud  
p. 041 Investigation 2 Day 1 Small Group  
p. 042 Investigation 2 Day 2 Large Group  
p. 043 Investigation 2 Day 2 Choice Time  
p. 043 Investigation 2 Day 2 Large-Group Roundup  
p. 043 Investigation 2 Day 2 Small Group  
p. 044 Investigation 2 Day 3 Large Group  
p. 045 Investigation 2 Day 3 Choice Time  
p. 045 Investigation 2 Day 3 Large-Group Roundup  
p. 045 Investigation 2 Day 3 Small Group  
p. 045 Investigation 2 day 3 Read-Aloud  
p. 046 Investigation 2 Day 4 Choice Time  
p. 046 Investigation 2 Day 4 Large Group  
p. 047 Investigation 2 Day 4 Large-Group Roundup  
p. 047 Investigation 2 Day 4 Small Group  
p. 049 Investigation 3 Outdoor Experiences  
p. 050 Investigation 3 Day 1 Choice Time  
p. 050 Investigation 3 Day 1 Large Group  
p. 051 Investigation 3 Day 1 Small Group  
p. 051 Investigation 3 Day 1 Large-Group Roundup  
p. 051 Investigation 3 Day 1 Read-Aloud  
p. 052 Investigation 3 Day 2 Choice Time  
p. 052 Investigation 3 Day 2 Large Group  
p. 053 Investigation 3 Day 2 Large-Group Roundup  
p. 053 Investigation 3 Day 2 Small Group  
p. 054 Investigation 3 Day 3 Choice Time  
p. 054 Investigation 3 Day 3 Large Group  
p. 055 Investigation 3 Day 3 Large-Group Roundup  
p. 055 Investigation 3 Day 3 Read-Aloud  
p. 055 Investigation 3 Day 3 Small Group  
p. 056 Investigation 3 Day 4 Choice Time  
p. 056 Investigation 3 Day 4 Large Group  
p. 057 Investigation 3 Day 4 Large-Group Roundup  
p. 057 Investigation 3 Day 4 Small Group  
p. 058 Investigation 3 Day 5 Choice Time  
p. 058 Investigation 3 Day 5 Large Group  
p. 059 Investigation 3 Day 5 Read-Aloud  
p. 059 Investigation 3 Day 5 Small Group  
p. 059 Investigation 3 Day Large-Group Roundup  
p. 061 Investigation 4 Outdoor Experiences  
p. 062 Investigation 4 Day 1 Large Group  
p. 063 Investigation 4 Day 1 Choice Time  
p. 063 Investigation 4 Day 1 Large-Group Roundup  
p. 063 Investigation 4 Day 1 Small Group  
p. 064 Investigation 4 Day 2 Large Group  
p. 065 Investigation 4 Day 2 Choice Time  
p. 065 Investigation 4 Day 2 Large-Group Roundup  
p. 065 Investigation 4 Day 2 Small Group

		<p>p. 066 Investigation 4 Day 3 Choice Time  p. 066 Investigation 4 Day 3 Large Group  p. 067 Investigation 4 Day 3 Large-Group Roundup  p. 067 Investigation 4 Day 3 Small Group  p. 070 Investigation 5 Day 1 Choice Time  p. 070 Investigation 5 Day 1 Large Group  p. 071 Investigation 5 Day 1 Large-Group Roundup  p. 071 Investigation 5 Day 1 Small Group  p. 072 Investigation 5 Day 2 Choice Time  p. 072 Investigation 5 Day 2 Large Group  p. 073 Investigation 5 Day 2 Large-Group Roundup  p. 073 Investigation 5 Day 2 Read-Aloud  p. 073 Investigation 5 Day 2 Small Group  p. 074 Investigation 5 Day 3 Choice Time  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Large-Group Roundup  p. 075 Investigation 5 Day 3 Small Group  p. 077 Investigation 6 Outdoor Experience  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Choice Time  p. 079 Investigation 6 Day 1 Large-Group Roundup  p. 079 Investigation 6 Day 1 Small Group  p. 080 Investigation 6 Day 2 Choice Time  p. 080 Investigation 6 Day 2 Large Group  p. 081 Investigation 6 Day 2 Large-Group Roundup  p. 081 Investigation 6 Day 2 Small Group  p. 082 Investigation 6 Day 3 Choice Time  p. 082 Investigation 6 Day 3 Large Group  p. 083 Investigation 6 Day 3 Large-Group Roundup  p. 083 Investigation 6 Day 3 Read-Aloud  p. 083 Investigation 6 Day 3 Small Group  p. 084 Investigation 6 Day 4 Large Group  p. 085 Investigation 6 Day 4 Choice Time  p. 085 Investigation 6 Day 4 Large-Group Roundup  p. 085 Investigation 6 Day 4 Read-Aloud  p. 085 Investigation 6 Day 4 Small Group  p. 086 Investigation 6 Day 5 Choice Time  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Read-Aloud  p. 087 Investigation 6 Day 5 Small Group  p. 087 Investigation 6 Day 5 Large-Group Roundup  p. 090 Investigation 7 Day 1 Large Group  p. 091 Investigation 7 Day 1 Choice Time  p. 091 Investigation 7 Day 1 Large-Group Roundup  p. 091 Investigation 7 Day 1 Read-Aloud  p. 091 Investigation 7 Day 1 Small Group  p. 092 Investigation 7 Day 2 Choice Time  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Large-Group Roundup  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Choice Time  p. 094 Investigation 7 Day 3 Large Group  p. 095 Investigation 7 Day 3 Large-Group Roundup  p. 095 Investigation 7 Day 3 Small Group  p. 107 Celebrating Learning Outdoor Experiences  p. 108 Celebrating Learning Day 1 Choice Time  p. 108 Celebrating Learning Day 1 Large Group  p. 109 Celebrating Learning Day 1 Large-Group Roundup  p. 110 Celebrating Learning Day 2 Choice Time  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Small Group  p. 111 Celebrating Learning Day Large-Group Roundup</p>
EXPECTATION	AL.5.8.	Show an increasing ability to observe detail and attributes of objects, activities, and processes.



		<p><u>Clothes Study</u>  p. 017 Exploring the Topic Day 2 Small Group  p. 022 Exploring the Topic Day 5 Large Group  p. 062 Investigation 4 Day 1 Large Group  p. 108 Celebrating Learning Day 1 Choice Time  p. 111 Celebrating Learning Day 2 Small Group</p>
<b>STANDARD</b>		<b>Social Dispositions</b>
<b>GRADE LEVEL EXPECTATION</b>	AL.6.	Early Learning Expectation: Participation-Cooperation-Play-Networking-Contribution. Demonstrate increasing ability to be together with others, in play or intellectual learning opportunities and/or making positive efforts for the good of all; join a community of learners in person and digitally as appropriate.
<b>EXPECTATION</b>	AL.6.7.	<p>Contribute individual strengths, imagination or interests to a group.</p> <p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Choice Time  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 019 Exploring the Topic Day 3 Small Group  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Small Group  p. 021 Exploring the topic Day 4 Choice Time  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 023 Exploring the Topic Day 5 Small Group  p. 028 Investigation 1 Day 1 Choice Time  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 031 Investigation 1 Day 2 Mighty Minutes  p. 031 Investigation 1 Day 2 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Choice Time  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 033 Investigation 1 Day 3 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Choice Time  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 035 Investigation 1 Day 4 Small Group  p. 036 Investigation 1 Day 5 Large Group  p. 037 Investigation 1 Day 5 Choice Time  p. 037 Investigation 1 Day 5 Large-Group Roundup  p. 037 Investigation 1 Day 5 Read-Aloud  p. 037 Investigation 1 Day 5 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Choice Time  p. 041 Investigation 2 Day 1 Large-Group Roundup</p>

p. 041 Investigation 2 Day 1 Read-Aloud  
 p. 041 Investigation 2 Day 1 Small Group  
 p. 042 Investigation 2 Day 2 Large Group  
 p. 043 Investigation 2 Day 2 Choice Time  
 p. 043 Investigation 2 Day 2 Large-Group Roundup  
 p. 043 Investigation 2 Day 2 Mighty Minutes  
 p. 043 Investigation 2 Day 2 Small Group  
 p. 044 Investigation 2 Day 3 Large Group  
 p. 045 Investigation 2 Day 3 Choice Time  
 p. 045 Investigation 2 Day 3 Large-Group Roundup  
 p. 045 Investigation 2 Day 3 Small Group  
 p. 045 Investigation 2 day 3 Read-Aloud  
 p. 046 Investigation 2 Day 4 Choice Time  
 p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Large-Group Roundup  
 p. 047 Investigation 2 Day 4 Small Group  
 p. 049 Investigation 3 Outdoor Experiences  
 p. 050 Investigation 3 Day 1 Choice Time  
 p. 050 Investigation 3 Day 1 Large Group  
 p. 051 Investigation 3 Day 1 Small Group  
 p. 051 Investigation 3 Day 1 Large-Group Roundup  
 p. 051 Investigation 3 Day 1 Read-Aloud  
 p. 052 Investigation 3 Day 2 Choice Time  
 p. 052 Investigation 3 Day 2 Large Group  
 p. 053 Investigation 3 Day 2 Large-Group Roundup  
 p. 053 Investigation 3 Day 2 Small Group  
 p. 054 Investigation 3 Day 3 Choice Time  
 p. 054 Investigation 3 Day 3 Large Group  
 p. 055 Investigation 3 Day 3 Large-Group Roundup  
 p. 055 Investigation 3 Day 3 Read-Aloud  
 p. 055 Investigation 3 Day 3 Small Group  
 p. 056 Investigation 3 Day 4 Choice Time  
 p. 056 Investigation 3 Day 4 Large Group  
 p. 057 Investigation 3 Day 4 Large-Group Roundup  
 p. 057 Investigation 3 Day 4 Small Group  
 p. 058 Investigation 3 Day 5 Choice Time  
 p. 058 Investigation 3 Day 5 Large Group  
 p. 059 Investigation 3 Day 5 Read-Aloud  
 p. 059 Investigation 3 Day 5 Small Group  
 p. 059 Investigation 3 Day Large-Group Roundup  
 p. 062 Investigation 4 Day 1 Large Group  
 p. 063 Investigation 4 Day 1 Choice Time  
 p. 063 Investigation 4 Day 1 Large-Group Roundup  
 p. 063 Investigation 4 Day 1 Small Group  
 p. 064 Investigation 4 Day 2 Large Group  
 p. 065 Investigation 4 Day 2 Choice Time  
 p. 065 Investigation 4 Day 2 Large-Group Roundup  
 p. 065 Investigation 4 Day 2 Small Group  
 p. 066 Investigation 4 Day 3 Choice Time  
 p. 066 Investigation 4 Day 3 Large Group  
 p. 067 Investigation 4 Day 3 Large-Group Roundup  
 p. 067 Investigation 4 Day 3 Small Group  
 p. 070 Investigation 5 Day 1 Choice Time  
 p. 070 Investigation 5 Day 1 Large Group  
 p. 071 Investigation 5 Day 1 Large-Group Roundup  
 p. 071 Investigation 5 Day 1 Small Group  
 p. 072 Investigation 5 Day 2 Choice Time  
 p. 072 Investigation 5 Day 2 Large Group  
 p. 073 Investigation 5 Day 2 Large-Group Roundup  
 p. 073 Investigation 5 Day 2 Read-Aloud  
 p. 073 Investigation 5 Day 2 Small Group  
 p. 074 Investigation 5 Day 3 Choice Time  
 p. 074 Investigation 5 Day 3 Large Group  
 p. 075 Investigation 5 Day 3 Large-Group Roundup  
 p. 075 Investigation 5 Day 3 Small Group

		<p>p. 077 Investigation 6 Outdoor Experience  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Choice Time  p. 079 Investigation 6 Day 1 Large-Group Roundup  p. 079 Investigation 6 Day 1 Small Group  p. 080 Investigation 6 Day 2 Choice Time  p. 080 Investigation 6 Day 2 Large Group  p. 081 Investigation 6 Day 2 Large-Group Roundup  p. 081 Investigation 6 Day 2 Small Group  p. 082 Investigation 6 Day 3 Choice Time  p. 082 Investigation 6 Day 3 Large Group  p. 083 Investigation 6 Day 3 Large-Group Roundup  p. 083 Investigation 6 Day 3 Read-Aloud  p. 083 Investigation 6 Day 3 Small Group  p. 084 Investigation 6 Day 4 Large Group  p. 085 Investigation 6 Day 4 Choice Time  p. 085 Investigation 6 Day 4 Large-Group Roundup  p. 085 Investigation 6 Day 4 Read-Aloud  p. 085 Investigation 6 Day 4 Small Group  p. 086 Investigation 6 Day 5 Choice Time  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Read-Aloud  p. 087 Investigation 6 Day 5 Small Group  p. 087 Investigation 6 Day 5 Large-Group Roundup  p. 090 Investigation 7 Day 1 Large Group  p. 091 Investigation 7 Day 1 Choice Time  p. 091 Investigation 7 Day 1 Large-Group Roundup  p. 091 Investigation 7 Day 1 Read-Aloud  p. 091 Investigation 7 Day 1 Small Group  p. 092 Investigation 7 Day 2 Choice Time  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Large-Group Roundup  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Choice Time  p. 094 Investigation 7 Day 3 Large Group  p. 095 Investigation 7 Day 3 Large-Group Roundup  p. 095 Investigation 7 Day 3 Small Group  p. 108 Celebrating Learning Day 1 Choice Time  p. 108 Celebrating Learning Day 1 Large Group  p. 109 Celebrating Learning Day 1 Large-Group Roundup  p. 110 Celebrating Learning Day 2 Choice Time  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Small Group  p. 111 Celebrating Learning Day Large-Group Roundup</p>
<p>EXPECTATION</p>	<p>AL.6.9.</p>	<p>Participate successfully as group members.</p> <p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Choice Time  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 019 Exploring the Topic Day 3 Small Group  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Small Group</p>

p. 021 Exploring the topic Day 4 Choice Time  
p. 022 Exploring the Topic Day 5 Large Group  
p. 023 Exploring the Topic Day 5 Large-Group Roundup  
p. 023 Exploring the Topic Day 5 Choice Time  
p. 023 Exploring the Topic Day 5 Read-Aloud  
p. 023 Exploring the Topic Day 5 Small Group  
p. 028 Investigation 1 Day 1 Choice Time  
p. 028 Investigation 1 Day 1 Large Group  
p. 029 Investigation 1 Day 1 Large-Group Roundup  
p. 029 Investigation 1 Day 1 Small Group  
p. 030 Investigation 1 Day 2 Large Group  
p. 031 Investigation 1 Day 2 Choice Time  
p. 031 Investigation 1 Day 2 Large-Group Roundup  
p. 031 Investigation 1 Day 2 Mighty Minutes  
p. 031 Investigation 1 Day 2 Small Group  
p. 032 Investigation 1 Day 3 Large Group  
p. 033 Investigation 1 Day 3 Choice Time  
p. 033 Investigation 1 Day 3 Large-Group Roundup  
p. 033 Investigation 1 Day 3 Small Group  
p. 034 Investigation 1 Day 4 Large Group  
p. 035 Investigation 1 Day 4 Choice Time  
p. 035 Investigation 1 Day 4 Large-Group Roundup  
p. 035 Investigation 1 Day 4 Small Group  
p. 036 Investigation 1 Day 5 Large Group  
p. 037 Investigation 1 Day 5 Choice Time  
p. 037 Investigation 1 Day 5 Large-Group Roundup  
p. 037 Investigation 1 Day 5 Read-Aloud  
p. 037 Investigation 1 Day 5 Small Group  
p. 040 Investigation 2 Day 1 Large Group  
p. 041 Investigation 2 Day 1 Choice Time  
p. 041 Investigation 2 Day 1 Large-Group Roundup  
p. 041 Investigation 2 Day 1 Read-Aloud  
p. 041 Investigation 2 Day 1 Small Group  
p. 042 Investigation 2 Day 2 Large Group  
p. 043 Investigation 2 Day 2 Choice Time  
p. 043 Investigation 2 Day 2 Large-Group Roundup  
p. 043 Investigation 2 Day 2 Mighty Minutes  
p. 043 Investigation 2 Day 2 Small Group  
p. 044 Investigation 2 Day 3 Large Group  
p. 045 Investigation 2 Day 3 Choice Time  
p. 045 Investigation 2 Day 3 Large-Group Roundup  
p. 045 Investigation 2 Day 3 Small Group  
p. 045 Investigation 2 Day 3 Read-Aloud  
p. 046 Investigation 2 Day 4 Choice Time  
p. 046 Investigation 2 Day 4 Large Group  
p. 047 Investigation 2 Day 4 Large-Group Roundup  
p. 047 Investigation 2 Day 4 Small Group  
p. 049 Investigation 3 Outdoor Experiences  
p. 050 Investigation 3 Day 1 Choice Time  
p. 050 Investigation 3 Day 1 Large Group  
p. 051 Investigation 3 Day 1 Small Group  
p. 051 Investigation 3 Day 1 Large-Group Roundup  
p. 051 Investigation 3 Day 1 Read-Aloud  
p. 052 Investigation 3 Day 2 Choice Time  
p. 052 Investigation 3 Day 2 Large Group  
p. 053 Investigation 3 Day 2 Large-Group Roundup  
p. 053 Investigation 3 Day 2 Small Group  
p. 054 Investigation 3 Day 3 Choice Time  
p. 054 Investigation 3 Day 3 Large Group  
p. 055 Investigation 3 Day 3 Large-Group Roundup  
p. 055 Investigation 3 Day 3 Read-Aloud  
p. 055 Investigation 3 Day 3 Small Group  
p. 056 Investigation 3 Day 4 Choice Time  
p. 056 Investigation 3 Day 4 Large Group  
p. 057 Investigation 3 Day 4 Large-Group Roundup

p. 057 Investigation 3 Day 4 Small Group  
 p. 058 Investigation 3 Day 5 Choice Time  
 p. 058 Investigation 3 Day 5 Large Group  
 p. 059 Investigation 3 Day 5 Read-Aloud  
 p. 059 Investigation 3 Day 5 Small Group  
 p. 059 Investigation 3 Day Large-Group Roundup  
 p. 062 Investigation 4 Day 1 Large Group  
 p. 063 Investigation 4 Day 1 Choice Time  
 p. 063 Investigation 4 Day 1 Large-Group Roundup  
 p. 063 Investigation 4 Day 1 Small Group  
 p. 064 Investigation 4 Day 2 Large Group  
 p. 065 Investigation 4 Day 2 Choice Time  
 p. 065 Investigation 4 Day 2 Large-Group Roundup  
 p. 065 Investigation 4 Day 2 Small Group  
 p. 066 Investigation 4 Day 3 Choice Time  
 p. 066 Investigation 4 Day 3 Large Group  
 p. 067 Investigation 4 Day 3 Large-Group Roundup  
 p. 067 Investigation 4 Day 3 Small Group  
 p. 070 Investigation 5 Day 1 Choice Time  
 p. 070 Investigation 5 Day 1 Large Group  
 p. 071 Investigation 5 Day 1 Large-Group Roundup  
 p. 071 Investigation 5 Day 1 Small Group  
 p. 072 Investigation 5 Day 2 Choice Time  
 p. 072 Investigation 5 Day 2 Large Group  
 p. 073 Investigation 5 Day 2 Large-Group Roundup  
 p. 073 Investigation 5 Day 2 Read-Aloud  
 p. 073 Investigation 5 Day 2 Small Group  
 p. 074 Investigation 5 Day 3 Choice Time  
 p. 074 Investigation 5 Day 3 Large Group  
 p. 075 Investigation 5 Day 3 Large-Group Roundup  
 p. 075 Investigation 5 Day 3 Small Group  
 p. 077 Investigation 6 Outdoor Experience  
 p. 078 Investigation 6 Day 1 Large Group  
 p. 079 Investigation 6 Day 1 Choice Time  
 p. 079 Investigation 6 Day 1 Large-Group Roundup  
 p. 079 Investigation 6 Day 1 Small Group  
 p. 080 Investigation 6 Day 2 Choice Time  
 p. 080 Investigation 6 Day 2 Large Group  
 p. 081 Investigation 6 Day 2 Large-Group Roundup  
 p. 081 Investigation 6 Day 2 Small Group  
 p. 082 Investigation 6 Day 3 Choice Time  
 p. 082 Investigation 6 Day 3 Large Group  
 p. 083 Investigation 6 Day 3 Large-Group Roundup  
 p. 083 Investigation 6 Day 3 Read-Aloud  
 p. 083 Investigation 6 Day 3 Small Group  
 p. 084 Investigation 6 Day 4 Large Group  
 p. 085 Investigation 6 Day 4 Choice Time  
 p. 085 Investigation 6 Day 4 Large-Group Roundup  
 p. 085 Investigation 6 Day 4 Read-Aloud  
 p. 085 Investigation 6 Day 4 Small Group  
 p. 086 Investigation 6 Day 5 Choice Time  
 p. 086 Investigation 6 Day 5 Large Group  
 p. 087 Investigation 6 Day 5 Read-Aloud  
 p. 087 Investigation 6 Day 5 Small Group  
 p. 087 Investigation 6 Day 5 Large-Group Roundup  
 p. 090 Investigation 7 Day 1 Large Group  
 p. 091 Investigation 7 Day 1 Choice Time  
 p. 091 Investigation 7 Day 1 Large-Group Roundup  
 p. 091 Investigation 7 Day 1 Read-Aloud  
 p. 091 Investigation 7 Day 1 Small Group  
 p. 092 Investigation 7 Day 2 Choice Time  
 p. 092 Investigation 7 Day 2 Large Group  
 p. 093 Investigation 7 Day 2 Large-Group Roundup  
 p. 093 Investigation 7 Day 2 Small Group  
 p. 094 Investigation 7 Day 3 Choice Time

		<p>p. 094 Investigation 7 Day 3 Large Group  p. 095 Investigation 7 Day 3 Large-Group Roundup  p. 095 Investigation 7 Day 3 Small Group  p. 108 Celebrating Learning Day 1 Choice Time  p. 108 Celebrating Learning Day 1 Large Group  p. 109 Celebrating Learning Day 1 Large-Group Roundup  p. 110 Celebrating Learning Day 2 Choice Time  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Small Group  p. 111 Celebrating Learning Day Large-Group Roundup</p>
<b>STANDARD</b>		<b>Social Dispositions</b>
<b>GRADE LEVEL EXPECTATION</b>	AL.7.	Early Learning Expectation: Respect for Self and Others – Mental and Behavioral Health. Exhibit a growing regard for one’s mind and capacity to learn; demonstrate the capacity of consideration for others; show a growing capacity to self-regulate and demonstrate self-efficacy.
<b>EXPECTATION</b>	AL.7.2.	<p>Extend offers (gestures, words) of help to peers or adults, to help them feel that they belong to the group.</p> <p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Choice Time  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 019 Exploring the Topic Day 3 Small Group  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Small Group  p. 021 Exploring the topic Day 4 Choice Time  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 023 Exploring the Topic Day 5 Small Group  p. 028 Investigation 1 Day 1 Choice Time  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 031 Investigation 1 Day 2 Mighty Minutes  p. 031 Investigation 1 Day 2 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Choice Time  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 033 Investigation 1 Day 3 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Choice Time  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 035 Investigation 1 Day 4 Small Group  p. 036 Investigation 1 Day 5 Large Group  p. 037 Investigation 1 Day 5 Choice Time  p. 037 Investigation 1 Day 5 Large-Group Roundup</p>



p. 037 Investigation 1 Day 5 Read-Aloud  
 p. 037 Investigation 1 Day 5 Small Group  
 p. 040 Investigation 2 Day 1 Large Group  
 p. 041 Investigation 2 Day 1 Choice Time  
 p. 041 Investigation 2 Day 1 Large-Group Roundup  
 p. 041 Investigation 2 Day 1 Read-Aloud  
 p. 041 Investigation 2 Day 1 Small Group  
 p. 042 Investigation 2 Day 2 Large Group  
 p. 043 Investigation 2 Day 2 Choice Time  
 p. 043 Investigation 2 Day 2 Large-Group Roundup  
 p. 043 Investigation 2 Day 2 Mighty Minutes  
 p. 043 Investigation 2 Day 2 Small Group  
 p. 044 Investigation 2 Day 3 Large Group  
 p. 045 Investigation 2 Day 3 Choice Time  
 p. 045 Investigation 2 Day 3 Large-Group Roundup  
 p. 045 Investigation 2 Day 3 Small Group  
 p. 045 Investigation 2 day 3 Read-Aloud  
 p. 046 Investigation 2 Day 4 Choice Time  
 p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Large-Group Roundup  
 p. 047 Investigation 2 Day 4 Small Group  
 p. 049 Investigation 3 Outdoor Experiences  
 p. 050 Investigation 3 Day 1 Choice Time  
 p. 050 Investigation 3 Day 1 Large Group  
 p. 051 Investigation 3 Day 1 Small Group  
 p. 051 Investigation 3 Day 1 Large-Group Roundup  
 p. 051 Investigation 3 Day 1 Read-Aloud  
 p. 052 Investigation 3 Day 2 Choice Time  
 p. 052 Investigation 3 Day 2 Large Group  
 p. 053 Investigation 3 Day 2 Large-Group Roundup  
 p. 053 Investigation 3 Day 2 Small Group  
 p. 054 Investigation 3 Day 3 Choice Time  
 p. 054 Investigation 3 Day 3 Large Group  
 p. 055 Investigation 3 Day 3 Large-Group Roundup  
 p. 055 Investigation 3 Day 3 Read-Aloud  
 p. 055 Investigation 3 Day 3 Small Group  
 p. 056 Investigation 3 Day 4 Choice Time  
 p. 056 Investigation 3 Day 4 Large Group  
 p. 057 Investigation 3 Day 4 Large-Group Roundup  
 p. 057 Investigation 3 Day 4 Small Group  
 p. 058 Investigation 3 Day 5 Choice Time  
 p. 058 Investigation 3 Day 5 Large Group  
 p. 059 Investigation 3 Day 5 Read-Aloud  
 p. 059 Investigation 3 Day 5 Small Group  
 p. 059 Investigation 3 Day Large-Group Roundup  
 p. 062 Investigation 4 Day 1 Large Group  
 p. 063 Investigation 4 Day 1 Choice Time  
 p. 063 Investigation 4 Day 1 Large-Group Roundup  
 p. 063 Investigation 4 Day 1 Small Group  
 p. 064 Investigation 4 Day 2 Large Group  
 p. 065 Investigation 4 Day 2 Choice Time  
 p. 065 Investigation 4 Day 2 Large-Group Roundup  
 p. 065 Investigation 4 Day 2 Small Group  
 p. 066 Investigation 4 Day 3 Choice Time  
 p. 066 Investigation 4 Day 3 Large Group  
 p. 067 Investigation 4 Day 3 Large-Group Roundup  
 p. 067 Investigation 4 Day 3 Small Group  
 p. 070 Investigation 5 Day 1 Choice Time  
 p. 070 Investigation 5 Day 1 Large Group  
 p. 071 Investigation 5 Day 1 Large-Group Roundup  
 p. 071 Investigation 5 Day 1 Small Group  
 p. 072 Investigation 5 Day 2 Choice Time  
 p. 072 Investigation 5 Day 2 Large Group  
 p. 073 Investigation 5 Day 2 Large-Group Roundup  
 p. 073 Investigation 5 Day 2 Read-Aloud

		<p>p. 073 Investigation 5 Day 2 Small Group</p> <p>p. 074 Investigation 5 Day 3 Choice Time</p> <p>p. 074 Investigation 5 Day 3 Large Group</p> <p>p. 075 Investigation 5 Day 3 Large-Group Roundup</p> <p>p. 075 Investigation 5 Day 3 Small Group</p> <p>p. 077 Investigation 6 Outdoor Experience</p> <p>p. 078 Investigation 6 Day 1 Large Group</p> <p>p. 079 Investigation 6 Day 1 Choice Time</p> <p>p. 079 Investigation 6 Day 1 Large-Group Roundup</p> <p>p. 079 Investigation 6 Day 1 Small Group</p> <p>p. 080 Investigation 6 Day 2 Choice Time</p> <p>p. 080 Investigation 6 Day 2 Large Group</p> <p>p. 081 Investigation 6 Day 2 Large-Group Roundup</p> <p>p. 081 Investigation 6 Day 2 Small Group</p> <p>p. 082 Investigation 6 Day 3 Choice Time</p> <p>p. 082 Investigation 6 Day 3 Large Group</p> <p>p. 083 Investigation 6 Day 3 Large-Group Roundup</p> <p>p. 083 Investigation 6 Day 3 Read-Aloud</p> <p>p. 083 Investigation 6 Day 3 Small Group</p> <p>p. 084 Investigation 6 Day 4 Large Group</p> <p>p. 085 Investigation 6 Day 4 Choice Time</p> <p>p. 085 Investigation 6 Day 4 Large-Group Roundup</p> <p>p. 085 Investigation 6 Day 4 Read-Aloud</p> <p>p. 085 Investigation 6 Day 4 Small Group</p> <p>p. 086 Investigation 6 Day 5 Choice Time</p> <p>p. 086 Investigation 6 Day 5 Large Group</p> <p>p. 087 Investigation 6 Day 5 Read-Aloud</p> <p>p. 087 Investigation 6 Day 5 Small Group</p> <p>p. 087 Investigation 6 Day 5 Large-Group Roundup</p> <p>p. 090 Investigation 7 Day 1 Large Group</p> <p>p. 091 Investigation 7 Day 1 Choice Time</p> <p>p. 091 Investigation 7 Day 1 Large-Group Roundup</p> <p>p. 091 Investigation 7 Day 1 Read-Aloud</p> <p>p. 091 Investigation 7 Day 1 Small Group</p> <p>p. 092 Investigation 7 Day 2 Choice Time</p> <p>p. 092 Investigation 7 Day 2 Large Group</p> <p>p. 093 Investigation 7 Day 2 Large-Group Roundup</p> <p>p. 093 Investigation 7 Day 2 Small Group</p> <p>p. 094 Investigation 7 Day 3 Choice Time</p> <p>p. 094 Investigation 7 Day 3 Large Group</p> <p>p. 095 Investigation 7 Day 3 Large-Group Roundup</p> <p>p. 095 Investigation 7 Day 3 Small Group</p> <p>p. 108 Celebrating Learning Day 1 Choice Time</p> <p>p. 108 Celebrating Learning Day 1 Large Group</p> <p>p. 109 Celebrating Learning Day 1 Large-Group Roundup</p> <p>p. 110 Celebrating Learning Day 2 Choice Time</p> <p>p. 110 Celebrating Learning Day 2 Large Group</p> <p>p. 111 Celebrating Learning Day 2 Small Group</p> <p>p. 111 Celebrating Learning Day Large-Group Roundup</p>
EXPECTATION	AL.7.4.	<p>Use positive communication and behaviors (do not mock, belittle, or exclude others).</p> <p><u>Clothes Study</u></p> <p>p. 0109 Celebrating Learning Day 1 Small Group</p> <p>p. 019 Exploring the Topic Day 3 Small Group</p> <p>p. 031 Investigation 1 Day 2 Small Group</p> <p>p. 037 Investigation 1 Day 5 Small Group</p> <p>p. 040 Investigation 2 Day 1 Large Group</p> <p>p. 063 Investigation 4 Day 1 Small Group</p> <p>p. 072 Investigation 5 Day 2 Large Group</p> <p>p. 079 Investigation 6 Day 1 Small Group</p> <p>p. 111 Celebrating Learning Day 2 Small Group</p>
STANDARD		Social Dispositions
GRADE LEVEL	AL.8.	Early Learning Expectation: Responsibility-Ethical Actions. Are

EXPECTATION		becoming accountable or reliable for their actions to self and others.
EXPECTATION	AL.8.1.	<p>Contribute to the community (classroom, school, neighborhood) as age appropriate.</p> <p><u>Clothes Study</u></p> <p>p. 0109 Celebrating Learning Day 1 Small Group  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Choice Time  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 019 Exploring the Topic Day 3 Small Group  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Small Group  p. 021 Exploring the topic Day 4 Choice Time  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 023 Exploring the Topic Day 5 Small Group  p. 028 Investigation 1 Day 1 Choice Time  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 031 Investigation 1 Day 2 Mighty Minutes  p. 031 Investigation 1 Day 2 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Choice Time  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 033 Investigation 1 Day 3 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Choice Time  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 035 Investigation 1 Day 4 Small Group  p. 036 Investigation 1 Day 5 Large Group  p. 037 Investigation 1 Day 5 Choice Time  p. 037 Investigation 1 Day 5 Large-Group Roundup  p. 037 Investigation 1 Day 5 Read-Aloud  p. 037 Investigation 1 Day 5 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Choice Time  p. 041 Investigation 2 Day 1 Large-Group Roundup  p. 041 Investigation 2 Day 1 Read-Aloud  p. 041 Investigation 2 Day 1 Small Group  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Choice Time  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 043 Investigation 2 Day 2 Mighty Minutes  p. 043 Investigation 2 Day 2 Small Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Choice Time  p. 045 Investigation 2 Day 3 Large-Group Roundup  p. 045 Investigation 2 Day 3 Small Group</p>

p. 045 Investigation 2 day 3 Read-Aloud  
 p. 046 Investigation 2 Day 4 Choice Time  
 p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Large-Group Roundup  
 p. 047 Investigation 2 Day 4 Small Group  
 p. 049 Investigation 3 Outdoor Experiences  
 p. 050 Investigation 3 Day 1 Choice Time  
 p. 050 Investigation 3 Day 1 Large Group  
 p. 051 Investigation 3 Day 1 Small Group  
 p. 051 Investigation 3 Day 1 Large-Group Roundup  
 p. 051 Investigation 3 Day 1 Read-Aloud  
 p. 052 Investigation 3 Day 2 Choice Time  
 p. 052 Investigation 3 Day 2 Large Group  
 p. 053 Investigation 3 Day 2 Large-Group Roundup  
 p. 053 Investigation 3 Day 2 Small Group  
 p. 054 Investigation 3 Day 3 Choice Time  
 p. 054 Investigation 3 Day 3 Large Group  
 p. 055 Investigation 3 Day 3 Large-Group Roundup  
 p. 055 Investigation 3 Day 3 Read-Aloud  
 p. 055 Investigation 3 Day 3 Small Group  
 p. 056 Investigation 3 Day 4 Choice Time  
 p. 056 Investigation 3 Day 4 Large Group  
 p. 057 Investigation 3 Day 4 Large-Group Roundup  
 p. 057 Investigation 3 Day 4 Small Group  
 p. 058 Investigation 3 Day 5 Choice Time  
 p. 058 Investigation 3 Day 5 Large Group  
 p. 059 Investigation 3 Day 5 Read-Aloud  
 p. 059 Investigation 3 Day 5 Small Group  
 p. 059 Investigation 3 Day Large-Group Roundup  
 p. 062 Investigation 4 Day 1 Large Group  
 p. 063 Investigation 4 Day 1 Choice Time  
 p. 063 Investigation 4 Day 1 Large-Group Roundup  
 p. 063 Investigation 4 Day 1 Small Group  
 p. 064 Investigation 4 Day 2 Large Group  
 p. 065 Investigation 4 Day 2 Choice Time  
 p. 065 Investigation 4 Day 2 Large-Group Roundup  
 p. 065 Investigation 4 Day 2 Small Group  
 p. 066 Investigation 4 Day 3 Choice Time  
 p. 066 Investigation 4 Day 3 Large Group  
 p. 067 Investigation 4 Day 3 Large-Group Roundup  
 p. 067 Investigation 4 Day 3 Small Group  
 p. 070 Investigation 5 Day 1 Choice Time  
 p. 070 Investigation 5 Day 1 Large Group  
 p. 071 Investigation 5 Day 1 Large-Group Roundup  
 p. 071 Investigation 5 Day 1 Small Group  
 p. 072 Investigation 5 Day 2 Choice Time  
 p. 072 Investigation 5 Day 2 Large Group  
 p. 073 Investigation 5 Day 2 Large-Group Roundup  
 p. 073 Investigation 5 Day 2 Read-Aloud  
 p. 073 Investigation 5 Day 2 Small Group  
 p. 074 Investigation 5 Day 3 Choice Time  
 p. 074 Investigation 5 Day 3 Large Group  
 p. 075 Investigation 5 Day 3 Large-Group Roundup  
 p. 075 Investigation 5 Day 3 Small Group  
 p. 077 Investigation 6 Outdoor Experience  
 p. 078 Investigation 6 Day 1 Large Group  
 p. 079 Investigation 6 Day 1 Choice Time  
 p. 079 Investigation 6 Day 1 Large-Group Roundup  
 p. 079 Investigation 6 Day 1 Small Group  
 p. 080 Investigation 6 Day 2 Choice Time  
 p. 080 Investigation 6 Day 2 Large Group  
 p. 081 Investigation 6 Day 2 Large-Group Roundup  
 p. 081 Investigation 6 Day 2 Small Group  
 p. 082 Investigation 6 Day 3 Choice Time  
 p. 082 Investigation 6 Day 3 Large Group

		<p>p. 083 Investigation 6 Day 3 Large-Group Roundup  p. 083 Investigation 6 Day 3 Read-Aloud  p. 083 Investigation 6 Day 3 Small Group  p. 084 Investigation 6 Day 4 Large Group  p. 085 Investigation 6 Day 4 Choice Time  p. 085 Investigation 6 Day 4 Large-Group Roundup  p. 085 Investigation 6 Day 4 Read-Aloud  p. 085 Investigation 6 Day 4 Small Group  p. 086 Investigation 6 Day 5 Choice Time  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Read-Aloud  p. 087 Investigation 6 Day 5 Small Group  p. 087 Investigation 6 Day 5 Large-Group Roundup  p. 090 Investigation 7 Day 1 Large Group  p. 091 Investigation 7 Day 1 Choice Time  p. 091 Investigation 7 Day 1 Large-Group Roundup  p. 091 Investigation 7 Day 1 Read-Aloud  p. 091 Investigation 7 Day 1 Small Group  p. 092 Investigation 7 Day 2 Choice Time  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Large-Group Roundup  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Choice Time  p. 094 Investigation 7 Day 3 Large Group  p. 095 Investigation 7 Day 3 Large-Group Roundup  p. 095 Investigation 7 Day 3 Small Group  p. 108 Celebrating Learning Day 1 Choice Time  p. 108 Celebrating Learning Day 1 Large Group  p. 109 Celebrating Learning Day 1 Large-Group Roundup  p. 110 Celebrating Learning Day 2 Choice Time  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Small Group  p. 111 Celebrating Learning Day Large-Group Roundup</p>
EXPECTATION	AL.8.2.	<p>Grow in understanding of the need for rules and boundaries in their learning and social environments.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Choice Time  p. 040 Investigation 2 Day 1 Large Group  p. 049 Investigation 3 Outdoor Experiences  p. 072 Investigation 5 Day 2 Large Group  p. 083 Investigation 6 Day 3 Read-Aloud  p. 087 Investigation 6 Day 5 Read-Aloud  p. 091 Investigation 7 Day 1 Read-Aloud</p>
EXPECTATION	AL.8.3.	<p>Show an increasing ability to follow simple, clear, and consistent directions and rules.</p> <p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 013 Exploring the Topic Outdoor Experiences  p. 015 Exploring the Topic Day 1 Choice Time  p. 017 Exploring the Topic Day 2 Small Group  p. 021 Exploring the Topic Day 4 Mighty Minutes  p. 027 Investigation 1 Outdoor Experiences  p. 029 Investigation 1 Day 1 Small Group  p. 031 Investigation 1 Day 2 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 049 Investigation 3 Outdoor Experiences  p. 053 Investigation 3 Day 2 Small Group  p. 055 Investigation 3 Day 3 Small Group  p. 057 Investigation 3 Day 4 Mighty Minutes  p. 061 Investigation 4 Outdoor Experiences  p. 067 Investigation 4 Day 3 Small Group</p>

		<p>p. 072 Investigation 5 Day 2 Large Group  p. 077 Investigation 6 Outdoor Experience  p. 081 Investigation 6 Day 2 Mighty Minutes  p. 083 Investigation 6 Day 3 Read-Aloud  p. 087 Investigation 6 Day 5 Read-Aloud  p. 091 Investigation 7 Day 1 Read-Aloud  p. 107 Celebrating Learning Outdoor Experiences</p>
EXPECTATION	AL.8.4.	<p>Begin to take action to fix their mistakes, solve problems with materials and resolve conflicts with others; do not blame others inappropriately.</p> <p><u>Clothes Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 017 Exploring the Topic Day 2 Small Group  p. 023 Exploring the Topic Day 5 Small Group  p. 085 Investigation 6 Day 4 Small Group  p. 087 Investigation 6 Day 5 Small Group</p>
STRAND / STANDARD CATEGORY	MI.EC.CA.	Creative Arts (CA)
STANDARD	CA.1.	Early Learning Expectation: Visual Arts. Children show how they feel, what they think, and what they are learning through experiences in the visual arts.
GRADE LEVEL EXPECTATION	CA.1.1.	<p>Use their own ideas to draw, paint, mold, and build with a variety of art materials (e.g., paint, clay, wood, materials from nature such as leaves).</p> <p><u>Clothes Study</u>  p. 020 Exploring the Topic Day 4 Large Group  p. 035 Investigation 1 Day 4 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 045 Investigation 2 Day 3 Small Group  p. 050 Investigation 3 Day 1 Choice Time  p. 051 Investigation 3 Day 1 Small Group  p. 051 Investigation 3 Day 1 Large-Group Roundup  p. 055 Investigation 3 Day 3 Small Group  p. 058 Investigation 3 Day 5 Choice Time  p. 059 Investigation 3 Day Large-Group Roundup  p. 063 Investigation 4 Day 1 Choice Time  p. 067 Investigation 4 Day 3 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 074 Investigation 5 Day 3 Choice Time  p. 081 Investigation 6 Day 2 Small Group  p. 085 Investigation 6 Day 4 Large-Group Roundup  p. 087 Investigation 6 Day 5 Large-Group Roundup  p. 091 Investigation 7 Day 1 Small Group</p>
GRADE LEVEL EXPECTATION	CA.1.3.	<p>Begin to show growing awareness and use of artistic elements (e.g., line, shape, color, texture, form).</p> <p><u>Clothes Study</u>  p. 020 Exploring the Topic Day 4 Large Group  p. 035 Investigation 1 Day 4 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 045 Investigation 2 Day 3 Small Group  p. 050 Investigation 3 Day 1 Choice Time  p. 051 Investigation 3 Day 1 Small Group  p. 051 Investigation 3 Day 1 Large-Group Roundup  p. 055 Investigation 3 Day 3 Small Group  p. 058 Investigation 3 Day 5 Choice Time  p. 059 Investigation 3 Day Large-Group Roundup</p>



		<p>p. 063 Investigation 4 Day 1 Choice Time  p. 067 Investigation 4 Day 3 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 074 Investigation 5 Day 3 Choice Time  p. 081 Investigation 6 Day 2 Small Group  p. 085 Investigation 6 Day 4 Large-Group Roundup  p. 087 Investigation 6 Day 5 Large-Group Roundup  p. 091 Investigation 7 Day 1 Small Group</p>
GRADE LEVEL EXPECTATION	CA.1.4.	<p>Create representations that contain increasing detail.</p> <p><u>Clothes Study</u>  p. 020 Exploring the Topic Day 4 Large Group  p. 035 Investigation 1 Day 4 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 045 Investigation 2 Day 3 Small Group  p. 050 Investigation 3 Day 1 Choice Time  p. 051 Investigation 3 Day 1 Small Group  p. 051 Investigation 3 Day 1 Large-Group Roundup  p. 055 Investigation 3 Day 3 Small Group  p. 058 Investigation 3 Day 5 Choice Time  p. 059 Investigation 3 Day Large-Group Roundup  p. 063 Investigation 4 Day 1 Choice Time  p. 067 Investigation 4 Day 3 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 074 Investigation 5 Day 3 Choice Time  p. 081 Investigation 6 Day 2 Small Group  p. 085 Investigation 6 Day 4 Large-Group Roundup  p. 087 Investigation 6 Day 5 Large-Group Roundup  p. 091 Investigation 7 Day 1 Small Group</p>
STANDARD	CA.2.	<p>Early Learning Expectation: Instrumental and Vocal Music. Children show how they feel, what they think, and what they are learning through listening, participating in, and creating instrumental and vocal music experiences.</p>
GRADE LEVEL EXPECTATION	CA.2.1.	<p>Participate in musical activities (e.g., listening, singing, finger plays, singing games, and simple performances) with others.</p> <p><u>Clothes Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Large Group  p. 018 Exploring the Topic Day 3 Large Group  p. 020 Exploring the Topic Day 4 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 027 Investigation 1 Outdoor Experiences  p. 028 Investigation 1 Day 1 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Mighty Minutes  p. 032 Investigation 1 Day 3 Large Group  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Large Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 042 Investigation 2 Day 2 Large Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 050 Investigation 3 Day 1 Large Group  p. 052 Investigation 3 Day 2 Large Group  p. 054 Investigation 3 Day 3 Large Group  p. 055 Investigation 3 Day 3 Mighty Minutes</p>

		<p>p. 056 Investigation 3 Day 4 Large Group  p. 058 Investigation 3 Day 5 Large Group  p. 061 Investigation 4 Outdoor Experiences  p. 062 Investigation 4 Day 1 Large Group  p. 064 Investigation 4 Day 2 Large Group  p. 065 Investigation 4 Day 2 Mighty Minutes  p. 066 Investigation 4 Day 3 Large Group  p. 070 Investigation 5 Day 1 Large Group  p. 071 Investigation 5 Day 1 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 073 Investigation 5 Day 2 Mighty Minutes  p. 073 Investigation 5 Day 2 Small Group  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Small Group  p. 078 Investigation 6 Day 1 Large Group  p. 080 Investigation 6 Day 2 Large Group  p. 082 Investigation 6 Day 3 Large Group  p. 084 Investigation 6 Day 4 Large Group  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Mighty Minutes  p. 090 Investigation 7 Day 1 Large Group  p. 091 Investigation 7 Day 1 Mighty Minutes  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Large Group  p. 108 Celebrating Learning Day 1 Large Group  p. 110 Celebrating Learning Day 2 Large Group</p>
GRADE LEVEL EXPECTATION	CA.2.2.	<p>Begin to understand that music comes in a variety of musical styles.</p> <p><u>Clothes Study</u>  p. 027 Investigation 1 Outdoor Experiences</p>
GRADE LEVEL EXPECTATION	CA.2.3.	<p>Begin to understand and demonstrate the components of music (e.g., tone, pitch, beat, rhythm, melody).</p> <p><u>Clothes Study</u>  p. 027 Investigation 1 Outdoor Experiences</p>
STANDARD	CA.3.	<p>Early Learning Expectation: Movement and Dance. Children show how they feel, what they think, and what they are learning through movement and dance experiences.</p>
GRADE LEVEL EXPECTATION	CA.3.1.	<p>Can respond to selected varieties of music, literature, or vocal tones to express their feelings and ideas through creative movement.</p> <p><u>Clothes Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Large Group  p. 018 Exploring the Topic Day 3 Large Group  p. 020 Exploring the Topic Day 4 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Mighty Minutes  p. 032 Investigation 1 Day 3 Large Group  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 036 Investigation 1 Day 5 Large Group  p. 037 Investigation 1 Day 5 Mighty Minutes  p. 040 Investigation 2 Day 1 Large Group</p>

		<p>p. 041 Investigation 2 Day 1 Mighty Minutes</p> <p>p. 042 Investigation 2 Day 2 Large Group</p> <p>p. 044 Investigation 2 Day 3 Large Group</p> <p>p. 045 Investigation 2 Day 3 Small Group</p> <p>p. 046 Investigation 2 Day 4 Large Group</p> <p>p. 050 Investigation 3 Day 1 Large Group</p> <p>p. 051 Investigation 3 Day 1 Mighty Minutes</p> <p>p. 052 Investigation 3 Day 2 Large Group</p> <p>p. 053 Investigation 3 Day 2 Mighty Minutes</p> <p>p. 054 Investigation 3 Day 3 Choice Time</p> <p>p. 054 Investigation 3 Day 3 Large Group</p> <p>p. 055 Investigation 3 Day 3 Mighty Minutes</p> <p>p. 056 Investigation 3 Day 4 Large Group</p> <p>p. 058 Investigation 3 Day 5 Large Group</p> <p>p. 059 Investigation 3 Day 5 Mighty Minutes</p> <p>p. 061 Investigation 4 Outdoor Experiences</p> <p>p. 062 Investigation 4 Day 1 Large Group</p> <p>p. 063 Investigation 4 Day 1 Small Group</p> <p>p. 064 Investigation 4 Day 2 Large Group</p> <p>p. 065 Investigation 4 Day 2 Mighty Minutes</p> <p>p. 066 Investigation 4 Day 3 Large Group</p> <p>p. 070 Investigation 5 Day 1 Large Group</p> <p>p. 071 Investigation 5 Day 1 Small Group</p> <p>p. 072 Investigation 5 Day 2 Choice Time</p> <p>p. 072 Investigation 5 Day 2 Large Group</p> <p>p. 073 Investigation 5 Day 2 Mighty Minutes</p> <p>p. 073 Investigation 5 Day 2 Small Group</p> <p>p. 074 Investigation 5 Day 3 Large Group</p> <p>p. 075 Investigation 5 Day 3 Large-Group Roundup</p> <p>p. 075 Investigation 5 Day 3 Small Group</p> <p>p. 077 Investigation 6 Outdoor Experience</p> <p>p. 078 Investigation 6 Day 1 Large Group</p> <p>p. 079 Investigation 6 Day 1 Read-Aloud</p> <p>p. 079 Investigation 6 Day 1 Small Group</p> <p>p. 080 Investigation 6 Day 2 Large Group</p> <p>p. 081 Investigation 6 Day 2 Mighty Minutes</p> <p>p. 082 Investigation 6 Day 3 Large Group</p> <p>p. 083 Investigation 6 Day 3 Mighty Minutes</p> <p>p. 084 Investigation 6 Day 4 Large Group</p> <p>p. 085 Investigation 6 Day 4 Mighty Minutes</p> <p>p. 085 Investigation 6 Day 4 Read-Aloud</p> <p>p. 086 Investigation 6 Day 5 Choice Time</p> <p>p. 086 Investigation 6 Day 5 Large Group</p> <p>p. 087 Investigation 6 Day 5 Mighty Minutes</p> <p>p. 090 Investigation 7 Day 1 Large Group</p> <p>p. 091 Investigation 7 Day 1 Mighty Minutes</p> <p>p. 092 Investigation 7 Day 2 Large Group</p> <p>p. 093 Investigation 7 Day 2 Small Group</p> <p>p. 094 Investigation 7 Day 3 Choice Time</p> <p>p. 094 Investigation 7 Day 3 Large Group</p> <p>p. 108 Celebrating Learning Day 1 Large Group</p> <p>p. 110 Celebrating Learning Day 2 Large Group</p>
GRADE LEVEL EXPECTATION	CA.3.2.	<p>Begin to show awareness of contrast through use of dance elements (e.g., time: fast/slow; space: high/middle/low; energy: hard/soft).</p> <p><u>Clothes Study</u></p> <p>p. 081 Investigation 6 Day 2 Mighty Minutes</p>
GRADE LEVEL EXPECTATION	CA.3.3.	<p>Begin to identify and create movement in place and through space.</p> <p><u>Clothes Study</u></p> <p>p. 081 Investigation 6 Day 2 Mighty Minutes</p>
STANDARD	CA.4.	<p>Early Learning Expectation: Dramatic Play. Children show how they feel, what they think, and what they are learning through dramatic play.</p>

<p><b>GRADE LEVEL EXPECTATION</b></p>	<p>CA.4.1.</p>	<p>Grow in the ability to pretend and to use objects as symbols for other things.</p> <p><u>Clothes Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Small Group  p. 029 Investigation 1 Day 1 Small Group  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 037 Investigation 1 Day 5 Mighty Minutes  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 042 Investigation 2 Day 2 Large Group  p. 044 Investigation 2 Day 3 Large Group  p. 051 Investigation 3 Day 1 Mighty Minutes  p. 053 Investigation 3 Day 2 Mighty Minutes  p. 054 Investigation 3 Day 3 Choice Time  p. 054 Investigation 3 Day 3 Large Group  p. 059 Investigation 3 Day 5 Mighty Minutes  p. 063 Investigation 4 Day 1 Small Group  p. 072 Investigation 5 Day 2 Choice Time  p. 075 Investigation 5 Day 3 Large-Group Roundup  p. 077 Investigation 6 Outdoor Experience  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Read-Aloud  p. 079 Investigation 6 Day 1 Small Group  p. 081 Investigation 6 Day 2 Mighty Minutes  p. 083 Investigation 6 Day 3 Mighty Minutes  p. 085 Investigation 6 Day 4 Mighty Minutes  p. 085 Investigation 6 Day 4 Read-Aloud  p. 086 Investigation 6 Day 5 Choice Time  p. 086 Investigation 6 Day 5 Large Group  p. 094 Investigation 7 Day 3 Choice Time  p. 094 Investigation 7 Day 3 Large Group</p>
<p><b>GRADE LEVEL EXPECTATION</b></p>	<p>CA.4.2.</p>	<p>Use dramatic play to represent concepts, understand adult roles, characters, and feelings.</p> <p><u>Clothes Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Small Group  p. 029 Investigation 1 Day 1 Read-Aloud  p. 029 Investigation 1 Day 1 Small Group  p. 031 Investigation 1 Day 2 Read-Aloud  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Choice Time  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 037 Investigation 1 Day 5 Mighty Minutes  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 042 Investigation 2 Day 2 Large Group  p. 044 Investigation 2 Day 3 Large Group  p. 051 Investigation 3 Day 1 Mighty Minutes  p. 053 Investigation 3 Day 2 Mighty Minutes  p. 054 Investigation 3 Day 3 Choice Time  p. 054 Investigation 3 Day 3 Large Group  p. 059 Investigation 3 Day 5 Mighty Minutes  p. 063 Investigation 4 Day 1 Small Group  p. 072 Investigation 5 Day 2 Choice Time  p. 075 Investigation 5 Day 3 Large-Group Roundup  p. 077 Investigation 6 Outdoor Experience  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Read-Aloud</p>

		<p>p. 079 Investigation 6 Day 1 Small Group  p. 081 Investigation 6 Day 2 Mighty Minutes  p. 083 Investigation 6 Day 3 Mighty Minutes  p. 085 Investigation 6 Day 4 Mighty Minutes  p. 085 Investigation 6 Day 4 Read-Aloud  p. 086 Investigation 6 Day 5 Choice Time  p. 086 Investigation 6 Day 5 Large Group  p. 094 Investigation 7 Day 3 Choice Time  p. 094 Investigation 7 Day 3 Large Group</p>
<p><b>GRADE LEVEL EXPECTATION</b></p>	<p><b>CA.4.3.</b></p>	<p>Begin to understand components of dramatic play (e.g., setting, prop, costume, voice).</p> <p><u>Clothes Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Small Group  p. 029 Investigation 1 Day 1 Small Group  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 037 Investigation 1 Day 5 Mighty Minutes  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 042 Investigation 2 Day 2 Large Group  p. 044 Investigation 2 Day 3 Large Group  p. 051 Investigation 3 Day 1 Mighty Minutes  p. 053 Investigation 3 Day 2 Mighty Minutes  p. 054 Investigation 3 Day 3 Choice Time  p. 054 Investigation 3 Day 3 Large Group  p. 059 Investigation 3 Day 5 Mighty Minutes  p. 063 Investigation 4 Day 1 Small Group  p. 072 Investigation 5 Day 2 Choice Time  p. 075 Investigation 5 Day 3 Large-Group Roundup  p. 077 Investigation 6 Outdoor Experience  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Read-Aloud  p. 079 Investigation 6 Day 1 Small Group  p. 081 Investigation 6 Day 2 Mighty Minutes  p. 083 Investigation 6 Day 3 Mighty Minutes  p. 085 Investigation 6 Day 4 Mighty Minutes  p. 085 Investigation 6 Day 4 Read-Aloud  p. 086 Investigation 6 Day 5 Choice Time  p. 086 Investigation 6 Day 5 Large Group  p. 094 Investigation 7 Day 3 Choice Time  p. 094 Investigation 7 Day 3 Large Group</p>
<p><b>GRADE LEVEL EXPECTATION</b></p>	<p><b>CA.4.4.</b></p>	<p>Contribute ideas and offer suggestions to build the dramatic play theme.</p> <p><u>Clothes Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Small Group  p. 029 Investigation 1 Day 1 Small Group  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 037 Investigation 1 Day 5 Mighty Minutes  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 042 Investigation 2 Day 2 Large Group  p. 044 Investigation 2 Day 3 Large Group  p. 051 Investigation 3 Day 1 Mighty Minutes  p. 053 Investigation 3 Day 2 Mighty Minutes  p. 054 Investigation 3 Day 3 Choice Time  p. 054 Investigation 3 Day 3 Large Group  p. 059 Investigation 3 Day 5 Mighty Minutes</p>

		<p>p. 063 Investigation 4 Day 1 Small Group  p. 072 Investigation 5 Day 2 Choice Time  p. 075 Investigation 5 Day 3 Large-Group Roundup  p. 077 Investigation 6 Outdoor Experience  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Read-Aloud  p. 079 Investigation 6 Day 1 Small Group  p. 081 Investigation 6 Day 2 Mighty Minutes  p. 083 Investigation 6 Day 3 Mighty Minutes  p. 085 Investigation 6 Day 4 Mighty Minutes  p. 085 Investigation 6 Day 4 Read-Aloud  p. 086 Investigation 6 Day 5 Choice Time  p. 086 Investigation 6 Day 5 Large Group  p. 094 Investigation 7 Day 3 Choice Time  p. 094 Investigation 7 Day 3 Large Group</p>
<b>GRADE LEVEL EXPECTATION</b>	<b>CA.4.5.</b>	<p>Begin to differentiate between fantasy and reality.</p> <p><u>Clothes Study</u>  p. 091 Investigation 7 Day 1 Read-Aloud</p>
<b>STANDARD</b>	<b>CA.5.</b>	<p>Early Learning Expectation: Aesthetic Appreciation. Children develop rich and rewarding aesthetic lives.</p>
<b>GRADE LEVEL EXPECTATION</b>	<b>CA.5.1.</b>	<p>Develop healthy self-concepts through creative arts experiences.</p> <p><u>Clothes Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 020 Exploring the Topic Day 4 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Small Group  p. 029 Investigation 1 Day 1 Small Group  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 035 Investigation 1 Day 4 Small Group  p. 037 Investigation 1 Day 5 Mighty Minutes  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 041 Investigation 2 Day 1 Small Group  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 050 Investigation 3 Day 1 Choice Time  p. 051 Investigation 3 Day 1 Small Group  p. 051 Investigation 3 Day 1 Large-Group Roundup  p. 051 Investigation 3 Day 1 Mighty Minutes  p. 053 Investigation 3 Day 2 Mighty Minutes  p. 054 Investigation 3 Day 3 Choice Time  p. 054 Investigation 3 Day 3 Large Group  p. 055 Investigation 3 Day 3 Small Group  p. 058 Investigation 3 Day 5 Choice Time  p. 059 Investigation 3 Day 5 Mighty Minutes  p. 059 Investigation 3 Day Large-Group Roundup  p. 063 Investigation 4 Day 1 Choice Time  p. 063 Investigation 4 Day 1 Small Group  p. 067 Investigation 4 Day 3 Small Group  p. 072 Investigation 5 Day 2 Choice Time  p. 072 Investigation 5 Day 2 Large Group  p. 074 Investigation 5 Day 3 Choice Time  p. 075 Investigation 5 Day 3 Large-Group Roundup  p. 077 Investigation 6 Outdoor Experience  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Read-Aloud  p. 079 Investigation 6 Day 1 Small Group  p. 081 Investigation 6 Day 2 Mighty Minutes  p. 081 Investigation 6 Day 2 Small Group</p>



		<p>p. 083 Investigation 6 Day 3 Mighty Minutes  p. 085 Investigation 6 Day 4 Large-Group Roundup  p. 085 Investigation 6 Day 4 Mighty Minutes  p. 085 Investigation 6 Day 4 Read-Aloud  p. 086 Investigation 6 Day 5 Choice Time  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Large-Group Roundup  p. 091 Investigation 7 Day 1 Small Group  p. 094 Investigation 7 Day 3 Choice Time  p. 094 Investigation 7 Day 3 Large Group</p>
<p><b>GRADE LEVEL EXPECTATION</b></p>	<p><b>CA.5.2.</b></p>	<p>Show eagerness and pleasure when approaching learning through the creative arts.</p> <p><u>Clothes Study</u></p> <p>p. 014 Exploring the Topic Day 1 Large Group  p. 020 Exploring the Topic Day 4 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Small Group  p. 029 Investigation 1 Day 1 Small Group  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 035 Investigation 1 Day 4 Small Group  p. 037 Investigation 1 Day 5 Mighty Minutes  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 041 Investigation 2 Day 1 Small Group  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 050 Investigation 3 Day 1 Choice Time  p. 051 Investigation 3 Day 1 Small Group  p. 051 Investigation 3 Day 1 Large-Group Roundup  p. 051 Investigation 3 Day 1 Mighty Minutes  p. 053 Investigation 3 Day 2 Mighty Minutes  p. 054 Investigation 3 Day 3 Choice Time  p. 054 Investigation 3 Day 3 Large Group  p. 055 Investigation 3 Day 3 Small Group  p. 058 Investigation 3 Day 5 Choice Time  p. 059 Investigation 3 Day 5 Mighty Minutes  p. 059 Investigation 3 Day Large-Group Roundup  p. 063 Investigation 4 Day 1 Choice Time  p. 063 Investigation 4 Day 1 Small Group  p. 067 Investigation 4 Day 3 Small Group  p. 072 Investigation 5 Day 2 Choice Time  p. 072 Investigation 5 Day 2 Large Group  p. 074 Investigation 5 Day 3 Choice Time  p. 075 Investigation 5 Day 3 Large-Group Roundup  p. 077 Investigation 6 Outdoor Experience  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Read-Aloud  p. 079 Investigation 6 Day 1 Small Group  p. 081 Investigation 6 Day 2 Mighty Minutes  p. 081 Investigation 6 Day 2 Small Group  p. 083 Investigation 6 Day 3 Mighty Minutes  p. 085 Investigation 6 Day 4 Large-Group Roundup  p. 085 Investigation 6 Day 4 Mighty Minutes  p. 085 Investigation 6 Day 4 Read-Aloud  p. 086 Investigation 6 Day 5 Choice Time  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Large-Group Roundup  p. 091 Investigation 7 Day 1 Small Group  p. 094 Investigation 7 Day 3 Choice Time  p. 094 Investigation 7 Day 3 Large Group</p>

<p><b>GRADE LEVEL EXPECTATION</b></p>	<p><b>CA.5.3.</b></p>	<p>Show growing satisfaction with their own creative work and growing respect for the creative work of others.</p> <p><u>Clothes Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 020 Exploring the Topic Day 4 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Small Group  p. 029 Investigation 1 Day 1 Small Group  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 035 Investigation 1 Day 4 Small Group  p. 037 Investigation 1 Day 5 Mighty Minutes  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 041 Investigation 2 Day 1 Small Group  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 050 Investigation 3 Day 1 Choice Time  p. 051 Investigation 3 Day 1 Small Group  p. 051 Investigation 3 Day 1 Large-Group Roundup  p. 051 Investigation 3 Day 1 Mighty Minutes  p. 053 Investigation 3 Day 2 Mighty Minutes  p. 054 Investigation 3 Day 3 Choice Time  p. 054 Investigation 3 Day 3 Large Group  p. 055 Investigation 3 Day 3 Small Group  p. 058 Investigation 3 Day 5 Choice Time  p. 059 Investigation 3 Day 5 Mighty Minutes  p. 059 Investigation 3 Day Large-Group Roundup  p. 063 Investigation 4 Day 1 Choice Time  p. 063 Investigation 4 Day 1 Small Group  p. 067 Investigation 4 Day 3 Small Group  p. 072 Investigation 5 Day 2 Choice Time  p. 072 Investigation 5 Day 2 Large Group  p. 074 Investigation 5 Day 3 Choice Time  p. 075 Investigation 5 Day 3 Large-Group Roundup  p. 077 Investigation 6 Outdoor Experience  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Read-Aloud  p. 079 Investigation 6 Day 1 Small Group  p. 081 Investigation 6 Day 2 Mighty Minutes  p. 081 Investigation 6 Day 2 Small Group  p. 083 Investigation 6 Day 3 Mighty Minutes  p. 085 Investigation 6 Day 4 Large-Group Roundup  p. 085 Investigation 6 Day 4 Mighty Minutes  p. 085 Investigation 6 Day 4 Read-Aloud  p. 086 Investigation 6 Day 5 Choice Time  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Large-Group Roundup  p. 091 Investigation 7 Day 1 Small Group  p. 094 Investigation 7 Day 3 Choice Time  p. 094 Investigation 7 Day 3 Large Group</p>
<p><b>GRADE LEVEL EXPECTATION</b></p>	<p><b>CA.5.4.</b></p>	<p>Can use alternative forms of art to express themselves depending on the avenues available to them (e.g., through the visual arts, if hearing impaired; through listening to music, if physically impaired).</p> <p><u>Clothes Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 020 Exploring the Topic Day 4 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Small Group  p. 029 Investigation 1 Day 1 Small Group</p>

		<p>p. 035 Investigation 1 Day 4 Mighty Minutes  p. 035 Investigation 1 Day 4 Small Group  p. 037 Investigation 1 Day 5 Mighty Minutes  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 041 Investigation 2 Day 1 Small Group  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 050 Investigation 3 Day 1 Choice Time  p. 051 Investigation 3 Day 1 Small Group  p. 051 Investigation 3 Day 1 Large-Group Roundup  p. 051 Investigation 3 Day 1 Mighty Minutes  p. 053 Investigation 3 Day 2 Mighty Minutes  p. 054 Investigation 3 Day 3 Choice Time  p. 054 Investigation 3 Day 3 Large Group  p. 055 Investigation 3 Day 3 Small Group  p. 058 Investigation 3 Day 5 Choice Time  p. 059 Investigation 3 Day 5 Mighty Minutes  p. 059 Investigation 3 Day Large-Group Roundup  p. 063 Investigation 4 Day 1 Choice Time  p. 063 Investigation 4 Day 1 Small Group  p. 067 Investigation 4 Day 3 Small Group  p. 072 Investigation 5 Day 2 Choice Time  p. 072 Investigation 5 Day 2 Large Group  p. 074 Investigation 5 Day 3 Choice Time  p. 075 Investigation 5 Day 3 Large-Group Roundup  p. 077 Investigation 6 Outdoor Experience  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Read-Aloud  p. 079 Investigation 6 Day 1 Small Group  p. 081 Investigation 6 Day 2 Mighty Minutes  p. 081 Investigation 6 Day 2 Small Group  p. 083 Investigation 6 Day 3 Mighty Minutes  p. 085 Investigation 6 Day 4 Large-Group Roundup  p. 085 Investigation 6 Day 4 Mighty Minutes  p. 085 Investigation 6 Day 4 Read-Aloud  p. 086 Investigation 6 Day 5 Choice Time  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Large-Group Roundup  p. 091 Investigation 7 Day 1 Small Group  p. 094 Investigation 7 Day 3 Choice Time  p. 094 Investigation 7 Day 3 Large Group</p>
<p><b>GRADE LEVEL EXPECTATION</b></p>	<p><b>CA.5.6.</b></p>	<p>Use the creative arts to express their view of the world.</p> <p><u>Clothes Study</u></p> <p>p. 014 Exploring the Topic Day 1 Large Group  p. 020 Exploring the Topic Day 4 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Small Group  p. 029 Investigation 1 Day 1 Small Group  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 035 Investigation 1 Day 4 Small Group  p. 037 Investigation 1 Day 5 Mighty Minutes  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 041 Investigation 2 Day 1 Small Group  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 050 Investigation 3 Day 1 Choice Time  p. 051 Investigation 3 Day 1 Small Group</p>

	<p>p. 051 Investigation 3 Day 1 Large-Group Roundup  p. 051 Investigation 3 Day 1 Mighty Minutes  p. 053 Investigation 3 Day 2 Mighty Minutes  p. 054 Investigation 3 Day 3 Choice Time  p. 054 Investigation 3 Day 3 Large Group  p. 055 Investigation 3 Day 3 Small Group  p. 058 Investigation 3 Day 5 Choice Time  p. 059 Investigation 3 Day 5 Mighty Minutes  p. 059 Investigation 3 Day Large-Group Roundup  p. 063 Investigation 4 Day 1 Choice Time  p. 063 Investigation 4 Day 1 Small Group  p. 067 Investigation 4 Day 3 Small Group  p. 072 Investigation 5 Day 2 Choice Time  p. 072 Investigation 5 Day 2 Large Group  p. 074 Investigation 5 Day 3 Choice Time  p. 075 Investigation 5 Day 3 Large-Group Roundup  p. 077 Investigation 6 Outdoor Experience  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Read-Aloud  p. 079 Investigation 6 Day 1 Small Group  p. 081 Investigation 6 Day 2 Mighty Minutes  p. 081 Investigation 6 Day 2 Small Group  p. 083 Investigation 6 Day 3 Mighty Minutes  p. 085 Investigation 6 Day 4 Large-Group Roundup  p. 085 Investigation 6 Day 4 Mighty Minutes  p. 085 Investigation 6 Day 4 Read-Aloud  p. 086 Investigation 6 Day 5 Choice Time  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Large-Group Roundup  p. 091 Investigation 7 Day 1 Small Group  p. 094 Investigation 7 Day 3 Choice Time  p. 094 Investigation 7 Day 3 Large Group</p>
<p><b>GRADE LEVEL EXPECTATION</b></p>	<p><b>CA.5.7.</b></p> <p>Begin to develop their own preferences for stories, poems, illustrations, forms of music, and other works of art.</p> <p><u>Clothes Study</u></p> <p>p. 0109 Celebrating Learning Day 1 Small Group  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 019 Exploring the Topic Day 3 Small Group  p. 021 Exploring the Topic Day 4 Read-Aloud  p. 021 Exploring the Topic Day 4 Small Group  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Read-Aloud  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Read-Aloud  p. 031 Investigation 1 Day 2 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Read-Aloud  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Read-Aloud  p. 035 Investigation 1 Day 4 Small Group  p. 037 Investigation 1 Day 5 Read-Aloud  p. 037 Investigation 1 Day 5 Small Group  p. 039 Investigation 2 Outdoor Experiences  p. 040 Investigation 2 Day 1 Large Group</p>

		<p>p. 041 Investigation 2 Day 1 Read-Aloud  p. 043 Investigation 2 Day 2 Read-Aloud  p. 045 Investigation 2 Day 3 Small Group  p. 045 Investigation 2 day 3 Read-Aloud  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Small Group  p. 049 Investigation 3 Outdoor Experiences  p. 050 Investigation 3 Day 1 Large Group  p. 051 Investigation 3 Day 1 Small Group  p. 051 Investigation 3 Day 1 Read-Aloud  p. 053 Investigation 3 Day 2 Read-Aloud  p. 053 Investigation 3 Day 2 Small Group  p. 054 Investigation 3 Day 3 Choice Time  p. 054 Investigation 3 Day 3 Large Group  p. 055 Investigation 3 Day 3 Large-Group Roundup  p. 055 Investigation 3 Day 3 Read-Aloud  p. 057 Investigation 3 Day 4 Read-Aloud  p. 057 Investigation 3 Day 4 Small Group  p. 058 Investigation 3 Day 5 Large Group  p. 059 Investigation 3 Day 5 Read-Aloud  p. 059 Investigation 3 Day 5 Small Group  p. 061 Investigation 4 Outdoor Experiences  p. 062 Investigation 4 Day 1 Large Group  p. 063 Investigation 4 Day 1 Choice Time  p. 063 Investigation 4 Day 1 Read- Aloud  p. 063 Investigation 4 Day 1 Small Group  p. 065 Investigation 4 Day 2 Choice Time  p. 065 Investigation 4 Day 2 Read-Aloud  p. 066 Investigation 4 Day 3 Choice Time  p. 067 Investigation 4 Day 3 Read-Aloud  p. 069 Investigation 5 Outdoor Experience  p. 071 Investigation 5 Day 1 Read-Aloud  p. 071 Investigation 5 Day 1 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 073 Investigation 5 Day 2 Read-Aloud  p. 073 Investigation 5 Day 2 Small Group  p. 075 Investigation 5 Day 3 Read-Aloud  p. 075 Investigation 5 Day 3 Small Group  p. 077 Investigation 6 Outdoor Experience  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Choice Time  p. 079 Investigation 6 Day 1 Large-Group Roundup  p. 080 Investigation 6 Day 2 Choice Time  p. 080 Investigation 6 Day 2 Large Group  p. 081 Investigation 6 Day 2 Read-Aloud  p. 081 Investigation 6 Day 2 Small Group  p. 083 Investigation 6 Day 3 Read-Aloud  p. 083 Investigation 6 Day 3 Small Group  p. 084 Investigation 6 Day 4 Large Group  p. 085 Investigation 6 Day 4 Read-Aloud  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Read-Aloud  p. 089 Investigation 7 Outdoor Experiences  p. 091 Investigation 7 Day 1 Choice Time  p. 091 Investigation 7 Day 1 Read-Aloud  p. 092 Investigation 7 Day 2 Choice Time  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Choice Time  p. 094 Investigation 7 Day 3 Large Group  p. 095 Investigation 7 Day 3 Read-Aloud  p. 111 Celebrating Learning Day 2 Read-Aloud  p. 111 Celebrating Learning Day 2 Small Group</p>
GRADE LEVEL EXPECTATION	CA.5.9.	<p>Can talk about their creations with peers and adults.</p> <p><u>Clothes Study</u></p>

		<p>p. 018 Exploring the Topic Day 3 Large Group</p> <p>p. 020 Exploring the Topic Day 4 Large Group</p> <p>p. 028 Investigation 1 Day 1 Choice Time</p> <p>p. 028 Investigation 1 Day 1 Large Group</p> <p>p. 029 Investigation 1 Day 1 Small Group</p> <p>p. 036 Investigation 1 Day 5 Large Group</p> <p>p. 041 Investigation 2 Day 1 Small Group</p> <p>p. 043 Investigation 2 Day 2 Small Group</p> <p>p. 044 Investigation 2 Day 3 Large Group</p> <p>p. 050 Investigation 3 Day 1 Large Group</p> <p>p. 051 Investigation 3 Day 1 Small Group</p> <p>p. 052 Investigation 3 Day 2 Choice Time</p> <p>p. 052 Investigation 3 Day 2 Large Group</p> <p>p. 053 Investigation 3 Day 2 Small Group</p> <p>p. 055 Investigation 3 Day 3 Small Group</p> <p>p. 056 Investigation 3 Day 4 Choice Time</p> <p>p. 058 Investigation 3 Day 5 Large Group</p> <p>p. 064 Investigation 4 Day 2 Large Group</p> <p>p. 065 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 067 Investigation 4 Day 3 Small Group</p> <p>p. 074 Investigation 5 Day 3 Large Group</p> <p>p. 082 Investigation 6 Day 3 Choice Time</p> <p>p. 082 Investigation 6 Day 3 Large Group</p> <p>p. 090 Investigation 7 Day 1 Large Group</p> <p>p. 091 Investigation 7 Day 1 Choice Time</p> <p>p. 092 Investigation 7 Day 2 Choice Time</p> <p>p. 092 Investigation 7 Day 2 Large Group</p> <p>p. 095 Investigation 7 Day 3 Small Group</p>
<b>GRADE LEVEL EXPECTATION</b>	<b>CA.5.10.</b>	<p>Begin to develop creative arts vocabulary.</p> <p><u>Clothes Study</u></p> <p>p. 018 Exploring the Topic Day 3 Large Group</p> <p>p. 020 Exploring the Topic Day 4 Large Group</p> <p>p. 028 Investigation 1 Day 1 Choice Time</p> <p>p. 028 Investigation 1 Day 1 Large Group</p> <p>p. 029 Investigation 1 Day 1 Small Group</p> <p>p. 036 Investigation 1 Day 5 Large Group</p> <p>p. 041 Investigation 2 Day 1 Small Group</p> <p>p. 043 Investigation 2 Day 2 Small Group</p> <p>p. 044 Investigation 2 Day 3 Large Group</p> <p>p. 050 Investigation 3 Day 1 Large Group</p> <p>p. 051 Investigation 3 Day 1 Small Group</p> <p>p. 052 Investigation 3 Day 2 Choice Time</p> <p>p. 052 Investigation 3 Day 2 Large Group</p> <p>p. 053 Investigation 3 Day 2 Small Group</p> <p>p. 055 Investigation 3 Day 3 Small Group</p> <p>p. 056 Investigation 3 Day 4 Choice Time</p> <p>p. 058 Investigation 3 Day 5 Large Group</p> <p>p. 064 Investigation 4 Day 2 Large Group</p> <p>p. 065 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 067 Investigation 4 Day 3 Small Group</p> <p>p. 074 Investigation 5 Day 3 Large Group</p> <p>p. 082 Investigation 6 Day 3 Choice Time</p> <p>p. 082 Investigation 6 Day 3 Large Group</p> <p>p. 090 Investigation 7 Day 1 Large Group</p> <p>p. 091 Investigation 7 Day 1 Choice Time</p> <p>p. 092 Investigation 7 Day 2 Choice Time</p> <p>p. 092 Investigation 7 Day 2 Large Group</p> <p>p. 095 Investigation 7 Day 3 Small Group</p>
<b>STRAND / STANDARD CATEGORY</b>	<b>MI.EC.LL.</b>	<b>Language and Early Literacy Development (LL)</b>
<b>STANDARD</b>	<b>LL.1.</b>	<b>Early Learning Expectation: Emergent Reading. Children begin to understand written language read to them from a variety of meaningful materials, use reading-like behaviors, and make</b>



		progress towards becoming conventional readers.
<b>GRADE LEVEL EXPECTATION</b>	<b>LL.1.A.</b>	<b>In comprehension strategies:</b>
<b>EXPECTATION</b>	LL.1.A.1. LL.1.A.2.	<p>Retell a few important events and ideas they have heard from written materials (e.g., in stories and in books about things and events). Enlarge their vocabularies both with words from conversation and instructional materials and activities.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 037 Investigation 1 Day 5 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 045 Investigation 2 day 3 Read-Aloud  p. 051 Investigation 3 Day 1 Read-Aloud  p. 055 Investigation 3 Day 3 Read-Aloud  p. 059 Investigation 3 Day 5 Read-Aloud  p. 083 Investigation 6 Day 3 Read-Aloud  p. 087 Investigation 6 Day 5 Read-Aloud  p. 091 Investigation 7 Day 1 Read-Aloud</p>
<b>EXPECTATION</b>	LL.1.A.3.	<p>Use different strategies for understanding written materials (e.g., making predictions using what they already know, using the structure of texts, linking themselves and their experiences to the written materials, asking relevant questions).</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 016 Exploring the Topic Day 2 Choice Time  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 021 Exploring the Topic Day 4 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 023 Exploring the Topic Day 5 Small Group  p. 029 Investigation 1 Day 1 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 033 Investigation 1 Day 3 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 037 Investigation 1 Day 5 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 043 Investigation 2 Day 2 Read-Aloud  p. 045 Investigation 2 day 3 Read-Aloud  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Small Group  p. 051 Investigation 3 Day 1 Read-Aloud  p. 053 Investigation 3 Day 2 Read-Aloud  p. 055 Investigation 3 Day 3 Read-Aloud  p. 055 Investigation 3 Day 3 Small Group  p. 057 Investigation 3 Day 4 Read-Aloud  p. 057 Investigation 3 Day 4 Small Group  p. 058 Investigation 3 Day 5 Large Group  p. 059 Investigation 3 Day 5 Read-Aloud  p. 059 Investigation 3 Day 5 Small Group  p. 063 Investigation 4 Day 1 Read- Aloud  p. 065 Investigation 4 Day 2 Choice Time  p. 065 Investigation 4 Day 2 Read-Aloud  p. 067 Investigation 4 Day 3 Read-Aloud  p. 071 Investigation 5 Day 1 Read-Aloud  p. 071 Investigation 5 Day 1 Small Group  p. 073 Investigation 5 Day 2 Read-Aloud  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Read-Aloud  p. 081 Investigation 6 Day 2 Read-Aloud  p. 083 Investigation 6 Day 3 Read-Aloud</p>

		<p>p. 085 Investigation 6 Day 4 Read-Aloud  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Read-Aloud  p. 091 Investigation 7 Day 1 Read-Aloud  p. 092 Investigation 7 Day 2 Large Group  p. 095 Investigation 7 Day 3 Read-Aloud  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Read-Aloud</p>
<b>STANDARD</b>	<b>LL.1.</b>	<b>Early Learning Expectation: Emergent Reading. Children begin to understand written language read to them from a variety of meaningful materials, use reading-like behaviors, and make progress towards becoming conventional readers.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LL.1.B.</b>	<b>In print and alphabetic knowledge:</b>
<b>EXPECTATION</b>	<b>LL.1.B.1.</b>	<p>Show progress in identifying and associating letters with their names and sounds.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Mighty Minutes  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Mighty Minutes  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 021 Exploring the Topic Day 4 Small Group  p. 023 Exploring the Topic Day 5 Small Group  p. 035 Investigation 1 Day 4 Small Group  p. 037 Investigation 1 Day 5 Mighty Minutes  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Mighty Minutes  p. 043 Investigation 2 Day 2 Small Group  p. 045 Investigation 2 Day 3 Choice Time  p. 056 Investigation 3 Day 4 Large Group  p. 063 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 3 Choice Time  p. 066 Investigation 4 Day 3 Large Group  p. 071 Investigation 5 Day 1 Mighty Minutes  p. 071 Investigation 5 Day 1 Small Group  p. 075 Investigation 5 Day 3 Small Group  p. 079 Investigation 6 Day 1 Mighty Minutes  p. 079 Investigation 6 Day 1 Small Group  p. 081 Investigation 6 Day 2 Small Group  p. 083 Investigation 6 Day 3 Mighty Minutes  p. 084 Investigation 6 Day 4 Large Group  p. 086 Investigation 6 Day 5 Large Group  p. 093 Investigation 7 Day 2 Mighty Minutes  p. 093 Investigation 7 Day 2 Small Group  p. 095 Investigation 7 Day 3 Small Group  p. 108 Celebrating Learning Day 1 Large Group</p>
<b>EXPECTATION</b>	<b>LL.1.B.3.</b>	<p>Participate in play activities with sounds (e.g., rhyming games, finger plays).</p> <p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 015 Exploring the Topic Day 1 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 020 Exploring the Topic Day 4 Large Group  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Mighty Minutes  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Small Group  p. 033 Investigation 1 Day 3 Mighty Minutes  p. 034 Investigation 1 Day 4 Large Group</p>

		<p>p. 035 Investigation 1 Day 4 Mighty Minutes  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 043 Investigation 2 Day 2 Read-Aloud  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 053 Investigation 3 Day 2 Mighty Minutes  p. 055 Investigation 3 Day 3 Mighty Minutes  p. 057 Investigation 3 Day 4 Small Group  p. 059 Investigation 3 Day 5 Small Group  p. 063 Investigation 4 Day 1 Small Group  p. 065 Investigation 4 Day 2 Mighty Minutes  p. 066 Investigation 4 Day 3 Large Group  p. 071 Investigation 5 Day 1 Large-Group Roundup  p. 071 Investigation 5 Day 1 Small Group  p. 073 Investigation 5 Day 2 Mighty Minutes  p. 073 Investigation 5 Day 2 Small Group  p. 075 Investigation 5 Day 3 Mighty Minutes  p. 075 Investigation 5 Day 3 Small Group  p. 079 Investigation 6 Day 1 Mighty Minutes  p. 079 Investigation 6 Day 1 Small Group  p. 083 Investigation 6 Day 3 Small Group  p. 084 Investigation 6 Day 4 Large Group  p. 085 Investigation 6 Day 4 Mighty Minutes  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Mighty Minutes  p. 091 Investigation 7 Day 1 Mighty Minutes  p. 093 Investigation 7 Day 2 Mighty Minutes  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Large Group  p. 095 Investigation 7 Day 3 Mighty Minutes  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Mighty Minutes</p>
<b>STANDARD</b>	<b>LL.1.</b>	<b>Early Learning Expectation: Emergent Reading. Children begin to understand written language read to them from a variety of meaningful materials, use reading-like behaviors, and make progress towards becoming conventional readers.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LL.1.C.</b>	<b>In concepts about reading:</b>
<b>EXPECTATION</b>	<b>LL.1.C.2.</b>	<p><b>Understand print and book handling concepts including directionality, title, etc.</b></p> <p><b><u>Clothes Study</u></b>  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 015 Exploring the Topic Day 1 Small Group  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 021 Exploring the Topic Day 4 Read-Aloud  p. 021 Exploring the Topic Day 4 Small Group  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 028 Investigation 1 Day 1 Large Group  p. 033 Investigation 1 Day 3 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 035 Investigation 1 Day 4 Small Group  p. 037 Investigation 1 Day 5 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 045 Investigation 2 Day 3 Choice Time  p. 045 Investigation 2 Day 3 Small Group  p. 045 Investigation 2 Day 3 Read-Aloud  p. 051 Investigation 3 Day 1 Read-Aloud  p. 053 Investigation 3 Day 2 Read-Aloud  p. 055 Investigation 3 Day 3 Read-Aloud  p. 057 Investigation 3 Day 4 Read-Aloud  p. 059 Investigation 3 Day 5 Read-Aloud  p. 063 Investigation 4 Day 1 Read-Aloud</p>

		<p>p. 063 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 3 Choice Time  p. 081 Investigation 6 Day 2 Mighty Minutes  p. 081 Investigation 6 Day 2 Read-Aloud  p. 081 Investigation 6 Day 2 Small Group  p. 083 Investigation 6 Day 3 Read-Aloud  p. 084 Investigation 6 Day 4 Large Group  p. 085 Investigation 6 Day 4 Read-Aloud  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Read-Aloud  p. 091 Investigation 7 Day 1 Read-Aloud</p>
EXPECTATION	LL.1.C.5.	<p>Develop an understanding of the roles of authors and illustrators.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 021 Exploring the Topic Day 4 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 033 Investigation 1 Day 3 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 037 Investigation 1 Day 5 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 045 Investigation 2 day 3 Read-Aloud  p. 051 Investigation 3 Day 1 Read-Aloud  p. 053 Investigation 3 Day 2 Read-Aloud  p. 055 Investigation 3 Day 3 Read-Aloud  p. 057 Investigation 3 Day 4 Read-Aloud  p. 059 Investigation 3 Day 5 Read-Aloud  p. 063 Investigation 4 Day 1 Read- Aloud  p. 081 Investigation 6 Day 2 Read-Aloud  p. 083 Investigation 6 Day 3 Read-Aloud  p. 085 Investigation 6 Day 4 Read-Aloud  p. 087 Investigation 6 Day 5 Read-Aloud  p. 091 Investigation 7 Day 1 Read-Aloud</p>
STANDARD	LL.2.	<p>Early Learning Expectation: Writing Skills. Children begin to develop writing skills to communicate and express themselves effectively for a variety of purposes.</p>
GRADE LEVEL EXPECTATION	LL.2.2.	<p>Use a variety of forms of early writing (e.g., scribbling, drawing, use of letter strings, copied environmental print) and move toward the beginning of phonetic and/or conventional spelling.</p> <p><u>Clothes Study</u>  p. 035 Investigation 1 Day 4 Small Group  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Small Group  p. 045 Investigation 2 Day 3 Choice Time  p. 081 Investigation 6 Day 2 Small Group  p. 095 Investigation 7 Day 3 Small Group</p>
GRADE LEVEL EXPECTATION	LL.2.3.	<p>Begin to develop an understanding of purposes for writing (e.g., lists, directions, stories, invitations, labels).</p> <p><u>Clothes Study</u>  p. 021 Exploring the Topic Day 4 Small Group  p. 035 Investigation 1 Day 4 Small Group  p. 063 Investigation 4 Day 1 Choice Time  p. 063 Investigation 4 Day 1 Small Group  p. 065 Investigation 4 Day 2 Small Group  p. 091 Investigation 7 Day 1 Small Group</p>
GRADE LEVEL EXPECTATION	LL.2.4.	<p>Represent their own or imaginary experiences through writing (with/without illustrations).</p> <p><u>Clothes Study</u></p>

		p. 021 Exploring the Topic Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group
GRADE LEVEL EXPECTATION	LL.2.5.	Begin to write familiar words such as their own name.  <u>Clothes Study</u> p. 035 Investigation 1 Day 4 Small Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 095 Investigation 7 Day 3 Small Group
GRADE LEVEL EXPECTATION	LL.2.6.	Attempt to read or pretend to read what they have written to friends, family members, and others.  <u>Clothes Study</u> p. 057 Investigation 3 Day 4 Large-Group Roundup p. 057 Investigation 3 Day 4 Small Group p. 059 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Day 1 Choice Time
GRADE LEVEL EXPECTATION	LL.2.8.	Develop greater control over the physical skills needed to write letters and numbers.  <u>Clothes Study</u> p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group
STANDARD	LL.3.	Early Learning Expectation: Spoken Language: Expressive. Children develop abilities to express themselves clearly and communicate ideas to others.
GRADE LEVEL EXPECTATION	LL.3.1.	Use spoken language for a variety of purposes (e.g., to express feelings, to ask questions, to talk about their experiences, to ask for what they need, to respond to others).  <u>Clothes Study</u> p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 021 Exploring the topic Day 4 Choice Time p. 022 Exploring the Topic Day 5 Large Group p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Mighty Minutes p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Read-Aloud

		<p>p. 043 Investigation 2 Day 2 Small Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Large-Group Roundup  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Small Group  p. 050 Investigation 3 Day 1 Large Group  p. 052 Investigation 3 Day 2 Choice Time  p. 052 Investigation 3 Day 2 Large Group  p. 054 Investigation 3 Day 3 Large Group  p. 056 Investigation 3 Day 4 Large Group  p. 057 Investigation 3 Day 4 Small Group  p. 059 Investigation 3 Day 5 Small Group  p. 062 Investigation 4 Day 1 Large Group  p. 063 Investigation 4 Day 1 Choice Time  p. 064 Investigation 4 Day 2 Large Group  p. 066 Investigation 4 Day 3 Choice Time  p. 066 Investigation 4 Day 3 Large Group  p. 070 Investigation 5 Day 1 Large Group  p. 071 Investigation 5 Day 1 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 074 Investigation 5 Day 3 Choice Time  p. 074 Investigation 5 Day 3 Large Group  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Small Group  p. 080 Investigation 6 Day 2 Large Group  p. 081 Investigation 6 Day 2 Small Group  p. 082 Investigation 6 Day 3 Large Group  p. 083 Investigation 6 Day 3 Small Group  p. 084 Investigation 6 Day 4 Large Group  p. 086 Investigation 6 Day 5 Choice Time  p. 086 Investigation 6 Day 5 Large Group  p. 091 Investigation 7 Day 1 Small Group  p. 092 Investigation 7 Day 2 Large Group  p. 094 Investigation 7 Day 3 Large Group  p. 108 Celebrating Learning Day 1 Large Group  p. 109 Celebrating Learning Day 1 Read-Aloud  p. 110 Celebrating Learning Day 2 Large Group</p>
<b>GRADE LEVEL EXPECTATION</b>	<b>LL.3.2.</b>	<p>Show increasing comfort and confidence when speaking.</p> <p><u>Clothes Study</u>  p. 031 Investigation 1 Day 2 Read-Aloud  p. 047 Investigation 2 Day 4 Small Group</p>
<b>GRADE LEVEL EXPECTATION</b>	<b>LL.3.3.</b>	<p>Experiment and play with sounds (e.g., rhyming, alliteration, playing with sounds, and other aspects of phonological awareness).</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 020 Exploring the Topic Day 4 Large Group  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Mighty Minutes  p. 030 Investigation 1 Day 2 Large Group  p. 033 Investigation 1 Day 3 Mighty Minutes  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 043 Investigation 2 Day 2 Read-Aloud  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 053 Investigation 3 Day 2 Mighty Minutes  p. 055 Investigation 3 Day 3 Mighty Minutes  p. 057 Investigation 3 Day 4 Small Group  p. 059 Investigation 3 Day 5 Small Group</p>



		<p>p. 063 Investigation 4 Day 1 Small Group  p. 065 Investigation 4 Day 2 Mighty Minutes  p. 066 Investigation 4 Day 3 Large Group  p. 071 Investigation 5 Day 1 Large-Group Roundup  p. 071 Investigation 5 Day 1 Small Group  p. 073 Investigation 5 Day 2 Mighty Minutes  p. 073 Investigation 5 Day 2 Small Group  p. 075 Investigation 5 Day 3 Mighty Minutes  p. 075 Investigation 5 Day 3 Small Group  p. 079 Investigation 6 Day 1 Mighty Minutes  p. 083 Investigation 6 Day 3 Small Group  p. 084 Investigation 6 Day 4 Large Group  p. 085 Investigation 6 Day 4 Mighty Minutes  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Mighty Minutes  p. 091 Investigation 7 Day 1 Mighty Minutes  p. 093 Investigation 7 Day 2 Mighty Minutes  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Large Group  p. 095 Investigation 7 Day 3 Mighty Minutes  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Mighty Minutes</p>
GRADE LEVEL EXPECTATION	LL.3.5.	<p>Speak in increasingly more complex combinations of words and in sentences.</p> <p><u>Clothes Study</u>  p. 085 Investigation 6 Day 4 Read-Aloud</p>
GRADE LEVEL EXPECTATION	LL.3.6.	<p>Understand the roles of the participants in conversation (e.g., taking turns in conversation and relating their own comments to what is being talked about; asking relevant questions).</p> <p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Choice Time  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 019 Exploring the Topic Day 3 Small Group  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Small Group  p. 021 Exploring the topic Day 4 Choice Time  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 028 Investigation 1 Day 1 Choice Time  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time</p>

p. 031 Investigation 1 Day 2 Large-Group Roundup  
 p. 031 Investigation 1 Day 2 Small Group  
 p. 032 Investigation 1 Day 3 Large Group  
 p. 033 Investigation 1 Day 3 Choice Time  
 p. 033 Investigation 1 Day 3 Large-Group Roundup  
 p. 033 Investigation 1 Day 3 Small Group  
 p. 034 Investigation 1 Day 4 Large Group  
 p. 035 Investigation 1 Day 4 Choice Time  
 p. 035 Investigation 1 Day 4 Large-Group Roundup  
 p. 035 Investigation 1 Day 4 Small Group  
 p. 036 Investigation 1 Day 5 Large Group  
 p. 037 Investigation 1 Day 5 Choice Time  
 p. 037 Investigation 1 Day 5 Large-Group Roundup  
 p. 037 Investigation 1 Day 5 Read-Aloud  
 p. 037 Investigation 1 Day 5 Small Group  
 p. 040 Investigation 2 Day 1 Large Group  
 p. 041 Investigation 2 Day 1 Choice Time  
 p. 041 Investigation 2 Day 1 Large-Group Roundup  
 p. 041 Investigation 2 Day 1 Read-Aloud  
 p. 041 Investigation 2 Day 1 Small Group  
 p. 042 Investigation 2 Day 2 Large Group  
 p. 043 Investigation 2 Day 2 Choice Time  
 p. 043 Investigation 2 Day 2 Large-Group Roundup  
 p. 043 Investigation 2 Day 2 Small Group  
 p. 044 Investigation 2 Day 3 Large Group  
 p. 045 Investigation 2 Day 3 Choice Time  
 p. 045 Investigation 2 Day 3 Large-Group Roundup  
 p. 045 Investigation 2 Day 3 Small Group  
 p. 045 Investigation 2 day 3 Read-Aloud  
 p. 046 Investigation 2 Day 4 Choice Time  
 p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Large-Group Roundup  
 p. 047 Investigation 2 Day 4 Small Group  
 p. 049 Investigation 3 Outdoor Experiences  
 p. 050 Investigation 3 Day 1 Choice Time  
 p. 050 Investigation 3 Day 1 Large Group  
 p. 051 Investigation 3 Day 1 Small Group  
 p. 051 Investigation 3 Day 1 Large-Group Roundup  
 p. 051 Investigation 3 Day 1 Read-Aloud  
 p. 052 Investigation 3 Day 2 Choice Time  
 p. 052 Investigation 3 Day 2 Large Group  
 p. 053 Investigation 3 Day 2 Large-Group Roundup  
 p. 053 Investigation 3 Day 2 Small Group  
 p. 054 Investigation 3 Day 3 Choice Time  
 p. 054 Investigation 3 Day 3 Large Group  
 p. 055 Investigation 3 Day 3 Large-Group Roundup  
 p. 055 Investigation 3 Day 3 Read-Aloud  
 p. 055 Investigation 3 Day 3 Small Group  
 p. 056 Investigation 3 Day 4 Choice Time  
 p. 056 Investigation 3 Day 4 Large Group  
 p. 057 Investigation 3 Day 4 Large-Group Roundup  
 p. 057 Investigation 3 Day 4 Small Group  
 p. 058 Investigation 3 Day 5 Choice Time  
 p. 058 Investigation 3 Day 5 Large Group  
 p. 059 Investigation 3 Day 5 Read-Aloud  
 p. 059 Investigation 3 Day 5 Small Group  
 p. 059 Investigation 3 Day Large-Group Roundup  
 p. 061 Investigation 4 Outdoor Experiences  
 p. 062 Investigation 4 Day 1 Large Group  
 p. 063 Investigation 4 Day 1 Choice Time  
 p. 063 Investigation 4 Day 1 Large-Group Roundup  
 p. 063 Investigation 4 Day 1 Small Group  
 p. 064 Investigation 4 Day 2 Large Group  
 p. 065 Investigation 4 Day 2 Choice Time  
 p. 065 Investigation 4 Day 2 Large-Group Roundup

		<p>p. 065 Investigation 4 Day 2 Small Group  p. 066 Investigation 4 Day 3 Choice Time  p. 066 Investigation 4 Day 3 Large Group  p. 067 Investigation 4 Day 3 Large-Group Roundup  p. 067 Investigation 4 Day 3 Small Group  p. 070 Investigation 5 Day 1 Choice Time  p. 070 Investigation 5 Day 1 Large Group  p. 071 Investigation 5 Day 1 Large-Group Roundup  p. 071 Investigation 5 Day 1 Small Group  p. 072 Investigation 5 Day 2 Choice Time  p. 072 Investigation 5 Day 2 Large Group  p. 073 Investigation 5 Day 2 Large-Group Roundup  p. 073 Investigation 5 Day 2 Read-Aloud  p. 073 Investigation 5 Day 2 Small Group  p. 074 Investigation 5 Day 3 Choice Time  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Large-Group Roundup  p. 075 Investigation 5 Day 3 Small Group  p. 077 Investigation 6 Outdoor Experience  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Choice Time  p. 079 Investigation 6 Day 1 Large-Group Roundup  p. 079 Investigation 6 Day 1 Small Group  p. 080 Investigation 6 Day 2 Choice Time  p. 080 Investigation 6 Day 2 Large Group  p. 081 Investigation 6 Day 2 Large-Group Roundup  p. 081 Investigation 6 Day 2 Small Group  p. 082 Investigation 6 Day 3 Choice Time  p. 082 Investigation 6 Day 3 Large Group  p. 083 Investigation 6 Day 3 Large-Group Roundup  p. 083 Investigation 6 Day 3 Read-Aloud  p. 083 Investigation 6 Day 3 Small Group  p. 084 Investigation 6 Day 4 Large Group  p. 085 Investigation 6 Day 4 Choice Time  p. 085 Investigation 6 Day 4 Large-Group Roundup  p. 085 Investigation 6 Day 4 Read-Aloud  p. 085 Investigation 6 Day 4 Small Group  p. 086 Investigation 6 Day 5 Choice Time  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Read-Aloud  p. 087 Investigation 6 Day 5 Small Group  p. 087 Investigation 6 Day 5 Large-Group Roundup  p. 090 Investigation 7 Day 1 Large Group  p. 091 Investigation 7 Day 1 Choice Time  p. 091 Investigation 7 Day 1 Large-Group Roundup  p. 091 Investigation 7 Day 1 Read-Aloud  p. 091 Investigation 7 Day 1 Small Group  p. 092 Investigation 7 Day 2 Choice Time  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Large-Group Roundup  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Choice Time  p. 094 Investigation 7 Day 3 Large Group  p. 095 Investigation 7 Day 3 Large-Group Roundup  p. 095 Investigation 7 Day 3 Small Group  p. 107 Celebrating Learning Outdoor Experiences  p. 108 Celebrating Learning Day 1 Choice Time  p. 108 Celebrating Learning Day 1 Large Group  p. 109 Celebrating Learning Day 1 Large-Group Roundup  p. 110 Celebrating Learning Day 2 Choice Time  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Small Group  p. 111 Celebrating Learning Day Large-Group Roundup</p>
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GRADE LEVEL EXPECTATION	LL.3.7.	Take part in different kinds of roles as a speaker (e.g., part of a group discussion, role playing, fantasy play, storytelling and
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retelling).

**Clothes Study**

- p. 0109 Celebrating Learning Day 1 Small Group
- p. 013 Exploring the Topic Outdoor Experiences
- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Large-Group Roundup
- p. 015 Exploring the Topic Day 1 Choice Time
- p. 015 Exploring the Topic Day 1 Read-Aloud
- p. 015 Exploring the Topic Day 1 Small Group
- p. 016 Exploring the Topic Day 2 Choice Time
- p. 016 Exploring the Topic Day 2 Large Group
- p. 017 Exploring the Topic Day 2 Small Group
- p. 017 Exploring the Topic Day 2 Large-Group Roundup
- p. 018 Exploring the Topic Day 3 Large Group
- p. 019 Exploring the Topic Day 3 Large-Group Roundup
- p. 019 Exploring the Topic Day 3 Choice Time
- p. 019 Exploring the Topic Day 3 Read-Aloud
- p. 019 Exploring the Topic Day 3 Small Group
- p. 020 Exploring the Topic Day 4 Large Group
- p. 021 Exploring the Topic Day 4 Large-Group Roundup
- p. 021 Exploring the Topic Day 4 Small Group
- p. 021 Exploring the topic Day 4 Choice Time
- p. 022 Exploring the Topic Day 5 Large Group
- p. 023 Exploring the Topic Day 5 Large-Group Roundup
- p. 023 Exploring the Topic Day 5 Choice Time
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 023 Exploring the Topic Day 5 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 028 Investigation 1 Day 1 Choice Time
- p. 028 Investigation 1 Day 1 Large Group
- p. 029 Investigation 1 Day 1 Large-Group Roundup
- p. 029 Investigation 1 Day 1 Small Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 031 Investigation 1 Day 2 Choice Time
- p. 031 Investigation 1 Day 2 Large-Group Roundup
- p. 031 Investigation 1 Day 2 Small Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Choice Time
- p. 033 Investigation 1 Day 3 Large-Group Roundup
- p. 033 Investigation 1 Day 3 Small Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 035 Investigation 1 Day 4 Choice Time
- p. 035 Investigation 1 Day 4 Large-Group Roundup
- p. 035 Investigation 1 Day 4 Small Group
- p. 036 Investigation 1 Day 5 Large Group
- p. 037 Investigation 1 Day 5 Choice Time
- p. 037 Investigation 1 Day 5 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 037 Investigation 1 Day 5 Small Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Choice Time
- p. 041 Investigation 2 Day 1 Large-Group Roundup
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 041 Investigation 2 Day 1 Small Group
- p. 042 Investigation 2 Day 2 Large Group
- p. 043 Investigation 2 Day 2 Choice Time
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 043 Investigation 2 Day 2 Small Group
- p. 044 Investigation 2 Day 3 Large Group
- p. 045 Investigation 2 Day 3 Choice Time
- p. 045 Investigation 2 Day 3 Large-Group Roundup
- p. 045 Investigation 2 Day 3 Small Group
- p. 045 Investigation 2 day 3 Read-Aloud
- p. 046 Investigation 2 Day 4 Choice Time

p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Large-Group Roundup  
 p. 047 Investigation 2 Day 4 Small Group  
 p. 049 Investigation 3 Outdoor Experiences  
 p. 050 Investigation 3 Day 1 Choice Time  
 p. 050 Investigation 3 Day 1 Large Group  
 p. 051 Investigation 3 Day 1 Small Group  
 p. 051 Investigation 3 Day 1 Large-Group Roundup  
 p. 051 Investigation 3 Day 1 Read-Aloud  
 p. 052 Investigation 3 Day 2 Choice Time  
 p. 052 Investigation 3 Day 2 Large Group  
 p. 053 Investigation 3 Day 2 Large-Group Roundup  
 p. 053 Investigation 3 Day 2 Small Group  
 p. 054 Investigation 3 Day 3 Choice Time  
 p. 054 Investigation 3 Day 3 Large Group  
 p. 055 Investigation 3 Day 3 Large-Group Roundup  
 p. 055 Investigation 3 Day 3 Read-Aloud  
 p. 055 Investigation 3 Day 3 Small Group  
 p. 056 Investigation 3 Day 4 Choice Time  
 p. 056 Investigation 3 Day 4 Large Group  
 p. 057 Investigation 3 Day 4 Large-Group Roundup  
 p. 057 Investigation 3 Day 4 Small Group  
 p. 058 Investigation 3 Day 5 Choice Time  
 p. 058 Investigation 3 Day 5 Large Group  
 p. 059 Investigation 3 Day 5 Read-Aloud  
 p. 059 Investigation 3 Day 5 Small Group  
 p. 059 Investigation 3 Day Large-Group Roundup  
 p. 061 Investigation 4 Outdoor Experiences  
 p. 062 Investigation 4 Day 1 Large Group  
 p. 063 Investigation 4 Day 1 Choice Time  
 p. 063 Investigation 4 Day 1 Large-Group Roundup  
 p. 063 Investigation 4 Day 1 Small Group  
 p. 064 Investigation 4 Day 2 Large Group  
 p. 065 Investigation 4 Day 2 Choice Time  
 p. 065 Investigation 4 Day 2 Large-Group Roundup  
 p. 065 Investigation 4 Day 2 Small Group  
 p. 066 Investigation 4 Day 3 Choice Time  
 p. 066 Investigation 4 Day 3 Large Group  
 p. 067 Investigation 4 Day 3 Large-Group Roundup  
 p. 067 Investigation 4 Day 3 Small Group  
 p. 070 Investigation 5 Day 1 Choice Time  
 p. 070 Investigation 5 Day 1 Large Group  
 p. 071 Investigation 5 Day 1 Large-Group Roundup  
 p. 071 Investigation 5 Day 1 Small Group  
 p. 072 Investigation 5 Day 2 Choice Time  
 p. 072 Investigation 5 Day 2 Large Group  
 p. 073 Investigation 5 Day 2 Large-Group Roundup  
 p. 073 Investigation 5 Day 2 Read-Aloud  
 p. 073 Investigation 5 Day 2 Small Group  
 p. 074 Investigation 5 Day 3 Choice Time  
 p. 074 Investigation 5 Day 3 Large Group  
 p. 075 Investigation 5 Day 3 Large-Group Roundup  
 p. 075 Investigation 5 Day 3 Small Group  
 p. 077 Investigation 6 Outdoor Experience  
 p. 078 Investigation 6 Day 1 Large Group  
 p. 079 Investigation 6 Day 1 Choice Time  
 p. 079 Investigation 6 Day 1 Large-Group Roundup  
 p. 079 Investigation 6 Day 1 Small Group  
 p. 080 Investigation 6 Day 2 Choice Time  
 p. 080 Investigation 6 Day 2 Large Group  
 p. 081 Investigation 6 Day 2 Large-Group Roundup  
 p. 081 Investigation 6 Day 2 Small Group  
 p. 082 Investigation 6 Day 3 Choice Time  
 p. 082 Investigation 6 Day 3 Large Group  
 p. 083 Investigation 6 Day 3 Large-Group Roundup

		<p>p. 083 Investigation 6 Day 3 Read-Aloud  p. 083 Investigation 6 Day 3 Small Group  p. 084 Investigation 6 Day 4 Large Group  p. 085 Investigation 6 Day 4 Choice Time  p. 085 Investigation 6 Day 4 Large-Group Roundup  p. 085 Investigation 6 Day 4 Read-Aloud  p. 085 Investigation 6 Day 4 Small Group  p. 086 Investigation 6 Day 5 Choice Time  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Read-Aloud  p. 087 Investigation 6 Day 5 Small Group  p. 087 Investigation 6 Day 5 Large-Group Roundup  p. 090 Investigation 7 Day 1 Large Group  p. 091 Investigation 7 Day 1 Choice Time  p. 091 Investigation 7 Day 1 Large-Group Roundup  p. 091 Investigation 7 Day 1 Read-Aloud  p. 091 Investigation 7 Day 1 Small Group  p. 092 Investigation 7 Day 2 Choice Time  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Large-Group Roundup  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Choice Time  p. 094 Investigation 7 Day 3 Large Group  p. 095 Investigation 7 Day 3 Large-Group Roundup  p. 095 Investigation 7 Day 3 Small Group  p. 107 Celebrating Learning Outdoor Experiences  p. 108 Celebrating Learning Day 1 Choice Time  p. 108 Celebrating Learning Day 1 Large Group  p. 109 Celebrating Learning Day 1 Large-Group Roundup  p. 110 Celebrating Learning Day 2 Choice Time  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Small Group  p. 111 Celebrating Learning Day Large-Group Roundup</p>
<b>GRADE LEVEL EXPECTATION</b>	<b>LL.3.8.</b>	<p>Use nonverbal expressions and gestures to match and reinforce spoken expression.</p> <p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 015 Exploring the Topic Day 1 Mighty Minutes  p. 017 Exploring the Topic Day 2 Small Group  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 029 Investigation 1 Day 1 Small Group  p. 031 Investigation 1 Day 2 Mighty Minutes  p. 031 Investigation 1 Day 2 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 040 Investigation 2 Day 1 Large Group  p. 043 Investigation 2 Day 2 Small Group  p. 044 Investigation 2 Day 3 Large Group  p. 056 Investigation 3 Day 4 Large Group  p. 065 Investigation 4 Day 2 Small Group  p. 066 Investigation 4 Day 3 Choice Time  p. 071 Investigation 5 Day 1 Mighty Minutes  p. 071 Investigation 5 Day 1 Small Group  p. 074 Investigation 5 Day 3 Large Group  p. 079 Investigation 6 Day 1 Mighty Minutes  p. 080 Investigation 6 Day 2 Large Group  p. 083 Investigation 6 Day 3 Small Group  p. 085 Investigation 6 Day 4 Read-Aloud  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Mighty Minutes</p>
<b>STANDARD</b>	<b>LL.4.</b>	<p>Early Learning Expectation: Spoken Language: Receptive. Children grow in their capacity to use effective listening skills and understand what is said to them.</p>



<p>GRADE LEVEL EXPECTATION</p>	<p>LL.4.1.</p>	<p>Gain information from listening (e.g., to conversations, stories, songs, poems).</p> <p><u>Clothes Study</u></p> <p>p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Read-Aloud  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Read-Aloud  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Mighty Minutes  p. 031 Investigation 1 Day 2 Read-Aloud  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Read-Aloud  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Read-Aloud  p. 036 Investigation 1 Day 5 Large Group  p. 037 Investigation 1 Day 5 Read-Aloud  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 041 Investigation 2 Day 1 Read-Aloud  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Read-Aloud  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 045 Investigation 2 Day 3 Read-Aloud  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Small Group  p. 050 Investigation 3 Day 1 Large Group  p. 051 Investigation 3 Day 1 Read-Aloud  p. 052 Investigation 3 Day 2 Large Group  p. 053 Investigation 3 Day 2 Read-Aloud  p. 054 Investigation 3 Day 3 Large Group  p. 055 Investigation 3 Day 3 Mighty Minutes  p. 055 Investigation 3 Day 3 Read-Aloud  p. 055 Investigation 3 Day 3 Small Group  p. 056 Investigation 3 Day 4 Large Group  p. 057 Investigation 3 Day 4 Read-Aloud  p. 057 Investigation 3 Day 4 Small Group  p. 058 Investigation 3 Day 5 Large Group  p. 059 Investigation 3 Day 5 Mighty Minutes  p. 059 Investigation 3 Day 5 Read-Aloud  p. 059 Investigation 3 Day 5 Small Group  p. 061 Investigation 4 Outdoor Experiences  p. 062 Investigation 4 Day 1 Large Group  p. 063 Investigation 4 Day 1 Read- Aloud  p. 064 Investigation 4 Day 2 Large Group  p. 065 Investigation 4 Day 2 Choice Time  p. 065 Investigation 4 Day 2 Mighty Minutes  p. 065 Investigation 4 Day 2 Read-Aloud  p. 066 Investigation 4 Day 3 Large Group  p. 067 Investigation 4 Day 3 Read-Aloud  p. 070 Investigation 5 Day 1 Large Group  p. 071 Investigation 5 Day 1 Read-Aloud</p>
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		<p>p. 071 Investigation 5 Day 1 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 073 Investigation 5 Day 2 Mighty Minutes  p. 073 Investigation 5 Day 2 Read-Aloud  p. 073 Investigation 5 Day 2 Small Group  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Read-Aloud  p. 075 Investigation 5 Day 3 Small Group  p. 078 Investigation 6 Day 1 Large Group  p. 080 Investigation 6 Day 2 Large Group  p. 081 Investigation 6 Day 2 Read-Aloud  p. 082 Investigation 6 Day 3 Large Group  p. 083 Investigation 6 Day 3 Read-Aloud  p. 084 Investigation 6 Day 4 Large Group  p. 085 Investigation 6 Day 4 Read-Aloud  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Mighty Minutes  p. 087 Investigation 6 Day 5 Read-Aloud  p. 090 Investigation 7 Day 1 Large Group  p. 091 Investigation 7 Day 1 Mighty Minutes  p. 091 Investigation 7 Day 1 Read-Aloud  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Large Group  p. 095 Investigation 7 Day 3 Read-Aloud  p. 108 Celebrating Learning Day 1 Large Group  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Read-Aloud</p>
<b>GRADE LEVEL EXPECTATION</b>	<b>LL.4.2.</b>	<p>Show progress in listening to and following spoken directions.</p> <p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 013 Exploring the Topic Outdoor Experiences  p. 015 Exploring the Topic Day 1 Choice Time  p. 017 Exploring the Topic Day 2 Small Group  p. 021 Exploring the Topic Day 4 Mighty Minutes  p. 027 Investigation 1 Outdoor Experiences  p. 029 Investigation 1 Day 1 Small Group  p. 031 Investigation 1 Day 2 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 049 Investigation 3 Outdoor Experiences  p. 053 Investigation 3 Day 2 Small Group  p. 055 Investigation 3 Day 3 Small Group  p. 057 Investigation 3 Day 4 Mighty Minutes  p. 061 Investigation 4 Outdoor Experiences  p. 067 Investigation 4 Day 3 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 077 Investigation 6 Outdoor Experience  p. 081 Investigation 6 Day 2 Mighty Minutes  p. 107 Celebrating Learning Outdoor Experiences</p>
<b>GRADE LEVEL EXPECTATION</b>	<b>LL.4.3.</b>	<p>Show progress in listening attentively, avoiding interrupting others, learning to be respectful.</p> <p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 019 Exploring the Topic Day 3 Small Group  p. 031 Investigation 1 Day 2 Small Group  p. 037 Investigation 1 Day 5 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 063 Investigation 4 Day 1 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 079 Investigation 6 Day 1 Small Group  p. 111 Celebrating Learning Day 2 Small Group</p>

GRADE LEVEL EXPECTATION	LL.4.5.	Understand the concept and role of an audience (e.g., being part of an audience, being quiet, being considerate, looking at the speaker).  <u>Clothes Study</u> p. 031 Investigation 1 Day 2 Read-Aloud p. 047 Investigation 2 Day 4 Small Group
STANDARD	LL.5.	Early Learning Expectation: Viewing Images and Other Media Materials. Children begin to develop strategies that assist them in viewing a variety of images and multimedia materials effectively and critically.
GRADE LEVEL EXPECTATION	LL.5.3.	Begin to compare information across sources and discriminate between fantasy and reality.  <u>Clothes Study</u> p. 091 Investigation 7 Day 1 Read-Aloud
STANDARD	LL.6.	Early Learning Expectation: Positive Attitudes about Literacy. Children develop positive attitudes about themselves as literate beings--as readers, writers, speakers, viewers, and listeners.
GRADE LEVEL EXPECTATION	LL.6.3.	Make connections with situations or events, people or stories.  <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Day 1 Read- Aloud p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Read-Aloud p. 067 Investigation 4 Day 3 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Small Group p. 073 Investigation 5 Day 2 Read-Aloud p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud p. 092 Investigation 7 Day 2 Large Group p. 095 Investigation 7 Day 3 Read-Aloud

		p. 110 Celebrating Learning Day 2 Large Group p. 111 Celebrating Learning Day 2 Read-Aloud
<b>STRAND / STANDARD CATEGORY</b>	<b>MI.EC.SEP.</b>	<b>Social, Emotional and Physical Health and Development (SEP)</b>
<b>STANDARD</b>		<b>Social and Emotional Development and Health</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SEP.1.</b>	<b>Early Learning Expectation: Understanding of Self. Children develop and exhibit a healthy sense of self.</b>
<b>EXPECTATION</b>	<b>SEP.1.6.</b>	Identify a variety of feelings and moods (in themselves and others).  <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 051 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Read-Aloud
<b>STANDARD</b>		<b>Social and Emotional Development and Health</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SEP.2.</b>	<b>Early Learning Expectation: Expressing Emotions. Children show increasing ability to regulate how they express their emotions.</b>
<b>EXPECTATION</b>	<b>SEP.2.1.</b>	Grow in their capacity to avoid harming themselves, others, or things around them when expressing feelings, needs and opinions.  <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 051 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Read-Aloud
<b>EXPECTATION</b>	<b>SEP.2.2.</b>	Grow in their ability to follow simple, clear, and consistent directions and rules.  <u>Clothes Study</u> p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes

		<p>p. 027 Investigation 1 Outdoor Experiences  p. 029 Investigation 1 Day 1 Small Group  p. 031 Investigation 1 Day 2 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 049 Investigation 3 Outdoor Experiences  p. 053 Investigation 3 Day 2 Small Group  p. 055 Investigation 3 Day 3 Small Group  p. 057 Investigation 3 Day 4 Mighty Minutes  p. 061 Investigation 4 Outdoor Experiences  p. 067 Investigation 4 Day 3 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 077 Investigation 6 Outdoor Experience  p. 081 Investigation 6 Day 2 Mighty Minutes  p. 083 Investigation 6 Day 3 Read-Aloud  p. 087 Investigation 6 Day 5 Read-Aloud  p. 091 Investigation 7 Day 1 Read-Aloud  p. 107 Celebrating Learning Outdoor Experiences</p>
EXPECTATION	SEP.2.5.	<p>Manage transitions and follow routines most of the time.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Choice Time  p. 040 Investigation 2 Day 1 Large Group  p. 049 Investigation 3 Outdoor Experiences  p. 072 Investigation 5 Day 2 Large Group  p. 083 Investigation 6 Day 3 Read-Aloud  p. 087 Investigation 6 Day 5 Read-Aloud  p. 091 Investigation 7 Day 1 Read-Aloud</p>
EXPECTATION	SEP.2.6.	<p>Can adapt to different environments.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Choice Time  p. 040 Investigation 2 Day 1 Large Group  p. 049 Investigation 3 Outdoor Experiences  p. 072 Investigation 5 Day 2 Large Group  p. 083 Investigation 6 Day 3 Read-Aloud  p. 087 Investigation 6 Day 5 Read-Aloud  p. 091 Investigation 7 Day 1 Read-Aloud</p>
STANDARD		Social and Emotional Development and Health
GRADE LEVEL EXPECTATION	SEP.3.	Early Learning Expectation: Relationships with Others. Children develop healthy relationships with other children and adults.
EXPECTATION	SEP.3.7.	<p>Participate successfully as a group member.</p> <p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Choice Time  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 019 Exploring the Topic Day 3 Small Group  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Small Group  p. 021 Exploring the topic Day 4 Choice Time</p>

p. 022 Exploring the Topic Day 5 Large Group  
 p. 023 Exploring the Topic Day 5 Large-Group Roundup  
 p. 023 Exploring the Topic Day 5 Choice Time  
 p. 023 Exploring the Topic Day 5 Read-Aloud  
 p. 023 Exploring the Topic Day 5 Small Group  
 p. 028 Investigation 1 Day 1 Choice Time  
 p. 028 Investigation 1 Day 1 Large Group  
 p. 029 Investigation 1 Day 1 Large-Group Roundup  
 p. 029 Investigation 1 Day 1 Small Group  
 p. 030 Investigation 1 Day 2 Large Group  
 p. 031 Investigation 1 Day 2 Choice Time  
 p. 031 Investigation 1 Day 2 Large-Group Roundup  
 p. 031 Investigation 1 Day 2 Mighty Minutes  
 p. 031 Investigation 1 Day 2 Small Group  
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<b>STANDARD</b>		<b>Physical Development</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SEP.5.</b>	<b>Early Learning Expectation: Gross Motor Development. Children experience growth in gross motor development and use large muscles to improve a variety of gross motor skills in a variety of both structured and unstructured and planned and spontaneous settings.</b>
<b>EXPECTATION</b>	<b>SEP.5.1.</b>	<p>Begin or continue to develop traveling movements such as walking, climbing, running, jumping, hopping, skipping, marching, and galloping.</p> <p><u>Clothes Study</u>  p. 016 Exploring the Topic Day 2 Large Group  p. 028 Investigation 1 Day 1 Large Group  p. 042 Investigation 2 Day 2 Large Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 055 Investigation 3 Day 3 Small Group  p. 061 Investigation 4 Outdoor Experiences  p. 064 Investigation 4 Day 2 Large Group  p. 065 Investigation 4 Day 2 Choice Time  p. 065 Investigation 4 Day 2 Mighty Minutes  p. 066 Investigation 4 Day 3 Large Group  p. 077 Investigation 6 Outdoor Experience  p. 081 Investigation 6 Day 2 Mighty Minutes  p. 087 Investigation 6 Day 5 Mighty Minutes</p>
<b>EXPECTATION</b>	<b>SEP.5.2.</b>	<p>Show their ability to use different body parts in a rhythmic pattern</p> <p><u>Clothes Study</u>  p. 081 Investigation 6 Day 2 Mighty Minutes</p>
<b>EXPECTATION</b>	<b>SEP.5.4.</b>	<p>Exhibit a growing capacity to self-regulate, demonstrate self-efficacy and know acceptable boundaries (e.g., riding a tricycle or bike, using their bodies in helpful vs. hurtful ways, being a 'leader' in a game).</p> <p><u>Clothes Study</u>  p. 064 Investigation 4 Day 2 Large Group  p. 077 Investigation 6 Outdoor Experience  p. 081 Investigation 6 Day 2 Mighty Minutes</p>
<b>STANDARD</b>		<b>Physical Development</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SEP.6.</b>	<b>Early Learning Expectation: Fine Motor Development. Children experience growth in fine motor development and use small muscles to improve a variety of fine motor skills both in structured and unstructured settings.</b>
<b>EXPECTATION</b>	<b>SEP.6.1.</b>	<p>Develop and refine motor control and coordination, eye-hand coordination, finger/thumb and whole-hand strength coordination and endurance using a variety of age-appropriate tools (e.g., scissors, pencils, markers, crayons, blocks, putting together puzzles, using a variety of technology).</p> <p><u>Clothes Study</u>  p. 016 Exploring the Topic Day 2 Large Group  p. 053 Investigation 3 Day 2 Small Group  p. 085 Investigation 6 Day 4 Choice Time</p>
<b>EXPECTATION</b>	<b>SEP.6.2.</b>	Use fine motor skills they are learning in daily activities (e.g.,

		<p>dressing themselves).</p> <p><b>Clothes Study</b>  p. 016 Exploring the Topic Day 2 Large Group  p. 053 Investigation 3 Day 2 Small Group  p. 085 Investigation 6 Day 4 Choice Time</p>
<b>STANDARD</b>		<b>Physical Development</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SEP.7.</b>	<b>Early Learning Expectation: Positive Activity. Children participate in activities that encourage self-motivation, emphasize cooperation, and minimize competition.</b>
<b>EXPECTATION</b>	<b>SEP.7.1.</b>	<p>Learn to cooperate with others through games and other activities and actions that show a growing knowledge of the rights of others.</p> <p><b>Clothes Study</b>  p. 0109 Celebrating Learning Day 1 Small Group  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Choice Time  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 019 Exploring the Topic Day 3 Small Group  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Small Group  p. 021 Exploring the topic Day 4 Choice Time  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 023 Exploring the Topic Day 5 Small Group  p. 028 Investigation 1 Day 1 Choice Time  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 031 Investigation 1 Day 2 Mighty Minutes  p. 031 Investigation 1 Day 2 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Choice Time  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 033 Investigation 1 Day 3 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Choice Time  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 035 Investigation 1 Day 4 Small Group  p. 036 Investigation 1 Day 5 Large Group  p. 037 Investigation 1 Day 5 Choice Time  p. 037 Investigation 1 Day 5 Large-Group Roundup  p. 037 Investigation 1 Day 5 Read-Aloud  p. 037 Investigation 1 Day 5 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Choice Time  p. 041 Investigation 2 Day 1 Large-Group Roundup  p. 041 Investigation 2 Day 1 Read-Aloud</p>

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 p. 067 Investigation 4 Day 3 Large-Group Roundup  
 p. 067 Investigation 4 Day 3 Small Group  
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 p. 073 Investigation 5 Day 2 Large-Group Roundup  
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 p. 077 Investigation 6 Outdoor Experience

		<p>p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Choice Time  p. 079 Investigation 6 Day 1 Large-Group Roundup  p. 079 Investigation 6 Day 1 Small Group  p. 080 Investigation 6 Day 2 Choice Time  p. 080 Investigation 6 Day 2 Large Group  p. 081 Investigation 6 Day 2 Large-Group Roundup  p. 081 Investigation 6 Day 2 Small Group  p. 082 Investigation 6 Day 3 Choice Time  p. 082 Investigation 6 Day 3 Large Group  p. 083 Investigation 6 Day 3 Large-Group Roundup  p. 083 Investigation 6 Day 3 Read-Aloud  p. 083 Investigation 6 Day 3 Small Group  p. 084 Investigation 6 Day 4 Large Group  p. 085 Investigation 6 Day 4 Choice Time  p. 085 Investigation 6 Day 4 Large-Group Roundup  p. 085 Investigation 6 Day 4 Read-Aloud  p. 085 Investigation 6 Day 4 Small Group  p. 086 Investigation 6 Day 5 Choice Time  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Read-Aloud  p. 087 Investigation 6 Day 5 Small Group  p. 087 Investigation 6 Day 5 Large-Group Roundup  p. 090 Investigation 7 Day 1 Large Group  p. 091 Investigation 7 Day 1 Choice Time  p. 091 Investigation 7 Day 1 Large-Group Roundup  p. 091 Investigation 7 Day 1 Read-Aloud  p. 091 Investigation 7 Day 1 Small Group  p. 092 Investigation 7 Day 2 Choice Time  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Large-Group Roundup  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Choice Time  p. 094 Investigation 7 Day 3 Large Group  p. 095 Investigation 7 Day 3 Large-Group Roundup  p. 095 Investigation 7 Day 3 Small Group  p. 108 Celebrating Learning Day 1 Choice Time  p. 108 Celebrating Learning Day 1 Large Group  p. 109 Celebrating Learning Day 1 Large-Group Roundup  p. 110 Celebrating Learning Day 2 Choice Time  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Small Group  p. 111 Celebrating Learning Day Large-Group Roundup</p>
<b>STRAND / STANDARD CATEGORY</b>	<b>MI.EC.M.</b>	<b>Early Learning in Mathematics (M)</b>
<b>STANDARD</b>	<b>M.1.</b>	<b>Early Learning Expectation: Math Practices. Children begin to develop processes and strategies for solving mathematical problems.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>M.1.1.</b>	<p>Try to solve problems in their daily lives using mathematics (e.g., how many napkins are needed).</p> <p><u>Clothes Study</u>  p. 023 Exploring the Topic Day 5 Small Group  p. 073 Investigation 5 Day 2 Read-Aloud</p>
<b>GRADE LEVEL EXPECTATION</b>	<b>M.1.2.</b>	<p>Generate new problems from every day mathematical situations and use current knowledge and experience to solve them (e.g., distribute crackers).</p> <p><u>Clothes Study</u>  p. 023 Exploring the Topic Day 5 Small Group  p. 073 Investigation 5 Day 2 Read-Aloud</p>
<b>GRADE LEVEL EXPECTATION</b>	<b>M.1.5.</b>	<p>Begin to generate problems that involve predicting, collecting, and analyzing information and using simple estimation.</p>

		<u>Clothes Study</u> p. 083 Investigation 6 Day 3 Small Group
<b>STANDARD</b>	<b>M.2.</b>	<b>Early Learning Expectation: Mathematical Literacy. Children begin to use the language of mathematics by applying emerging skills in representing, discussing, reading, writing, and listening (e.g., by translating a problem or activity into a new form; a picture, diagram, model, symbol, or words).</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>M.2.2.</b>	<b>Begin to record their work with numbers in a variety of simple concrete and pictorial formats, moving toward some use of number and other mathematical symbols.</b>  <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Mighty Minutes p. 071 Investigation 5 Day 1 Mighty Minutes
<b>GRADE LEVEL EXPECTATION</b>	<b>M.2.3.</b>	<b>Begin to use symbols to represent real objects and quantities.</b>  <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Mighty Minutes p. 071 Investigation 5 Day 1 Mighty Minutes
<b>GRADE LEVEL EXPECTATION</b>	<b>M.2.4.</b>	<b>Make progress from matching and recognizing number symbols to reading and writing numerals.</b>  <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 034 Investigation 1 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 071 Investigation 5 Day 1 Mighty Minutes p. 095 Investigation 7 Day 3 Mighty Minutes p. 111 Celebrating Learning Day 2 Mighty Minutes
<b>GRADE LEVEL EXPECTATION</b>	<b>M.2.6.</b>	<b>Begin to recognize that information comes in many forms and can be organized and displayed in different ways.</b>  <u>Clothes Study</u> p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group
<b>GRADE LEVEL EXPECTATION</b>	<b>M.2.7.</b>	<b>Begin to describe comparative relationships (e.g., more/less/same number of objects or quantities).</b>  <u>Clothes Study</u> p. 017 Exploring the Topic Day 2 Small Group p. 083 Investigation 6 Day 3 Small Group p. 111 Celebrating Learning Day 2 Small Group
<b>STANDARD</b>	<b>M.3.</b>	<b>Early Learning Expectation: Classification and Patterns. Children begin to develop skills of recognizing, comparing and classifying objects, relationships, events and patterns in their environment and in everyday life.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>M.3.1.</b>	<b>Recognize, describe, copy, extend, and create simple patterns with real objects and through pictures.</b>  <u>Clothes Study</u> p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 051 Investigation 3 Day 1 Small Group p. 052 Investigation 3 Day 2 Choice Time p. 063 Investigation 4 Day 1 Small Group p. 074 Investigation 5 Day 3 Large Group p. 080 Investigation 6 Day 2 Large Group



		p. 082 Investigation 6 Day 3 Choice Time
GRADE LEVEL EXPECTATION	M.3.2.	Identify patterns in their environment.  <u>Clothes Study</u> p. 051 Investigation 3 Day 1 Small Group p. 052 Investigation 3 Day 2 Choice Time p. 082 Investigation 6 Day 3 Choice Time
GRADE LEVEL EXPECTATION	M.3.3.	Investigate patterns and describe relationships.  <u>Clothes Study</u> p. 051 Investigation 3 Day 1 Small Group p. 052 Investigation 3 Day 2 Choice Time p. 082 Investigation 6 Day 3 Choice Time
GRADE LEVEL EXPECTATION	M.3.4.	Recognize patterns in various formats (e.g., things that can be seen, heard, felt).  <u>Clothes Study</u> p. 051 Investigation 3 Day 1 Small Group p. 052 Investigation 3 Day 2 Choice Time p. 082 Investigation 6 Day 3 Choice Time
STANDARD	M.4.	Early Learning Expectation: Counting and Cardinality. Children extend their understanding of numbers and their relationship to one another and things in the environment.
GRADE LEVEL EXPECTATION	M.4.1.	Develop an increasing interest and awareness of numbers and counting as a means for determining quantity and solving problems.  <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 046 Investigation 2 Day 4 Large Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 059 Investigation 3 Day 5 Mighty Minutes p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 071 Investigation 5 Day 1 Mighty Minutes p. 073 Investigation 5 Day 2 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 083 Investigation 6 Day 3 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group p. 095 Investigation 7 Day 3 Mighty Minutes p. 111 Celebrating Learning Day 2 Mighty Minutes p. 111 Celebrating Learning Day 2 Small Group
GRADE LEVEL EXPECTATION	M.4.3.	Make progress in moving beyond rote counting to an understanding of conceptual counting (e.g., one-to-one correspondence).  <u>Clothes Study</u> p. 023 Exploring the Topic Day 5 Small Group p. 073 Investigation 5 Day 2 Read-Aloud
GRADE LEVEL EXPECTATION	M.4.4.	Recognize and match number symbols for small amounts with the appropriate amounts (e.g., subitizing).

		<p><u>Clothes Study</u>  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 023 Exploring the Topic Day 5 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 034 Investigation 1 Day 4 Large Group  p. 046 Investigation 2 Day 4 Large Group  p. 073 Investigation 5 Day 2 Read-Aloud  p. 095 Investigation 7 Day 3 Mighty Minutes  p. 111 Celebrating Learning Day 2 Mighty Minutes</p>
GRADE LEVEL EXPECTATION	M.4.5.	<p>Show progress in linking number concepts, vocabulary, quantities and written numerals in meaningful ways.</p> <p><u>Clothes Study</u>  p. 023 Exploring the Topic Day 5 Small Group  p. 073 Investigation 5 Day 2 Read-Aloud</p>
GRADE LEVEL EXPECTATION	M.4.6.	<p>Show growth in understanding that number words and numerals represent quantities.</p> <p><u>Clothes Study</u>  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 023 Exploring the Topic Day 5 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 034 Investigation 1 Day 4 Large Group  p. 046 Investigation 2 Day 4 Large Group  p. 095 Investigation 7 Day 3 Mighty Minutes  p. 111 Celebrating Learning Day 2 Mighty Minutes</p>
GRADE LEVEL EXPECTATION	M.4.8.	<p>Understand how numbers can be used to label various aspects of their lives (e.g., house number, phone number, ages of classmates).</p> <p><u>Clothes Study</u>  p. 023 Exploring the Topic Day 5 Small Group</p>
GRADE LEVEL EXPECTATION	M.4.9.	<p>Develop an increasing ability to count in sequence up to ten and beyond, typically referred to as “counting on.” [Note: Expectations relating to place value (tens and ones) begin with Kindergarten]</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Mighty Minutes  p. 017 Exploring the Topic Day 2 Small Group  p. 021 Exploring the Topic Day 4 Mighty Minutes  p. 023 Exploring the Topic Day 5 Small Group  p. 029 Investigation 1 Day 1 Small Group  p. 033 Investigation 1 Day 3 Small Group  p. 035 Investigation 1 Day 4 Read-Aloud  p. 037 Investigation 1 Day 5 Large-Group Roundup  p. 037 Investigation 1 Day 5 Small Group  p. 057 Investigation 3 Day 4 Mighty Minutes  p. 059 Investigation 3 Day 5 Mighty Minutes  p. 065 Investigation 4 Day 2 Mighty Minutes  p. 066 Investigation 4 Day 3 Large Group  p. 071 Investigation 5 Day 1 Mighty Minutes  p. 073 Investigation 5 Day 2 Small Group  p. 081 Investigation 6 Day 2 Mighty Minutes  p. 083 Investigation 6 Day 3 Small Group  p. 085 Investigation 6 Day 4 Small Group  p. 087 Investigation 6 Day 5 Small Group  p. 111 Celebrating Learning Day 2 Small Group</p>
STANDARD	M.5.	<p>Early Learning Expectation: Simple Operations and Beginning Algebraic Thinking. Children begin to develop skills of sorting and organizing information, seeing patterns, and using information to make predictions and solve new problems.</p>

GRADE LEVEL EXPECTATION	M.5.1.	<p>Begin to develop the ability to solve problems involving joining, separating, combining, and comparing amounts when using small quantities of concrete materials.</p> <p><u>Clothes Study</u>  p. 023 Exploring the Topic Day 5 Small Group  p. 041 Investigation 2 Day 1 Large-Group Roundup  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 059 Investigation 3 Day 5 Mighty Minutes  p. 073 Investigation 5 Day 2 Small Group  p. 085 Investigation 6 Day 4 Small Group  p. 087 Investigation 6 Day 5 Small Group</p>
GRADE LEVEL EXPECTATION	M.5.2.	<p>Can generate problems that involve predicting, collecting, and analyzing information.</p> <p><u>Clothes Study</u>  p. 083 Investigation 6 Day 3 Small Group</p>
GRADE LEVEL EXPECTATION	M.5.3.	<p>Use simple estimation to make better guesses.</p> <p><u>Clothes Study</u>  p. 083 Investigation 6 Day 3 Small Group</p>
GRADE LEVEL EXPECTATION	M.5.4.	<p>Identify likenesses and differences.</p> <p><u>Clothes Study</u>  p. 017 Exploring the Topic Day 2 Small Group  p. 083 Investigation 6 Day 3 Small Group  p. 111 Celebrating Learning Day 2 Small Group</p>
GRADE LEVEL EXPECTATION	M.5.6.	<p>Recognize that the same group can be sorted and classified in more than one way and describe why they would group or sequence in a particular way.</p> <p><u>Clothes Study</u>  p. 017 Exploring the Topic Day 2 Small Group  p. 083 Investigation 6 Day 3 Small Group  p. 111 Celebrating Learning Day 2 Small Group</p>
GRADE LEVEL EXPECTATION	M.5.7.	<p>Begin to understand that simple concrete and representational graphs are ways of collecting, organizing, recording, and describing information.</p> <p><u>Clothes Study</u>  p. 020 Exploring the Topic Day 4 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 037 Investigation 1 Day 5 Large-Group Roundup  p. 037 Investigation 1 Day 5 Small Group  p. 043 Investigation 2 Day 2 Choice Time  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 045 Investigation 2 Day 3 Choice Time  p. 111 Celebrating Learning Day 2 Small Group</p>
STANDARD	M.6.	<p>Early Learning Expectation: Measuring. Children explore and discover simple ways to measure.</p>
GRADE LEVEL EXPECTATION	M.6.3.	<p>Show an awareness of the concept of time, beginning with the recognition of time as a sequence of events and how time plays a role in their daily life (e.g., breakfast, snack, lunch, dinner).</p> <p><u>Clothes Study</u>  p. 067 Investigation 4 Day 3 Small Group</p>
GRADE LEVEL EXPECTATION	M.6.5.	<p>Use beginning skills of estimation in solving everyday measurement problems (e.g., about how many cookies are needed for a small group of children).</p> <p><u>Clothes Study</u>  p. 083 Investigation 6 Day 3 Small Group</p>

GRADE LEVEL EXPECTATION	M.6.6.	<p>Begin to use non-standard measures (e.g., length of hand) for length and area of objects.</p> <p><u>Clothes Study</u>  p. 029 Investigation 1 Day 1 Small Group  p. 033 Investigation 1 Day 3 Small Group  p. 035 Investigation 1 Day 4 Choice Time</p>
GRADE LEVEL EXPECTATION	M.6.7.	<p>Begin to understand that tools (e.g., rulers, scales, counters) can be used to measure properties of objects and amounts.</p> <p><u>Clothes Study</u>  p. 027 Investigation 1 Outdoor Experiences  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Small Group  p. 035 Investigation 1 Day 4 Choice Time</p>
STANDARD	M.7.	<p>Early Learning Expectation: Geometry. Children build their visual thinking skills through explorations with shape and the spaces in their classrooms and neighborhoods.</p>
GRADE LEVEL EXPECTATION	M.7.1.	<p>Can make models, draw, name, and/or classify common shapes and verbally describe them in simple terms.</p> <p><u>Clothes Study</u>  p. 063 Investigation 4 Day 1 Mighty Minutes  p. 065 Investigation 4 Day 2 Small Group  p. 089 Investigation 7 Outdoor Experiences  p. 090 Investigation 7 Day 1 Large Group  p. 091 Investigation 7 Day 1 Small Group</p>
GRADE LEVEL EXPECTATION	M.7.2.	<p>Investigate and begin to predict the results of combining, subdividing, and changing shapes.</p> <p><u>Clothes Study</u>  p. 063 Investigation 4 Day 1 Mighty Minutes  p. 065 Investigation 4 Day 2 Small Group  p. 089 Investigation 7 Outdoor Experiences  p. 090 Investigation 7 Day 1 Large Group  p. 091 Investigation 7 Day 1 Small Group</p>
GRADE LEVEL EXPECTATION	M.7.3.	<p>Begin to recognize and appreciate geometric shapes in their environment.</p> <p><u>Clothes Study</u>  p. 063 Investigation 4 Day 1 Mighty Minutes  p. 065 Investigation 4 Day 2 Small Group  p. 089 Investigation 7 Outdoor Experiences  p. 090 Investigation 7 Day 1 Large Group  p. 091 Investigation 7 Day 1 Small Group</p>
GRADE LEVEL EXPECTATION	M.7.4.	<p>Begin to build an understanding of directionality, order, and positions of objects through the use of words (e.g., up, down, over, under, top, bottom, inside, outside, in front of, behind). Identify patterns in their environment.</p> <p><u>Clothes Study</u>  p. 023 Exploring the Topic Day 5 Small Group  p. 063 Investigation 4 Day 1 Mighty Minutes  p. 064 Investigation 4 Day 2 Large Group  p. 065 Investigation 4 Day 2 Choice Time</p>
GRADE LEVEL EXPECTATION	M.7.5.	<p>Recognize, describe, copy, extend and create simple patterns with real objects and through pictures.</p> <p><u>Clothes Study</u></p>

		<p>p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Large-Group Roundup  p. 051 Investigation 3 Day 1 Small Group  p. 052 Investigation 3 Day 2 Choice Time  p. 063 Investigation 4 Day 1 Small Group  p. 074 Investigation 5 Day 3 Large Group  p. 080 Investigation 6 Day 2 Large Group  p. 082 Investigation 6 Day 3 Choice Time</p>
GRADE LEVEL EXPECTATION	M.7.6.	<p>Investigate patterns and describe relationships.</p> <p><u>Clothes Study</u>  p. 051 Investigation 3 Day 1 Small Group  p. 052 Investigation 3 Day 2 Choice Time  p. 082 Investigation 6 Day 3 Choice Time</p>
GRADE LEVEL EXPECTATION	M.7.7.	<p>Recognize patterns in various formats (e.g., things that can be seen, heard, felt).</p> <p><u>Clothes Study</u>  p. 051 Investigation 3 Day 1 Small Group  p. 052 Investigation 3 Day 2 Choice Time  p. 082 Investigation 6 Day 3 Choice Time</p>
STRAND / STANDARD CATEGORY	MI.EC.S.	Early Learning in Science (S)
STANDARD	S.1.	Early Learning Expectation: Observation and Inquiry. Children develop positive attitudes and gain knowledge about science through observation and active play.
GRADE LEVEL EXPECTATION	S.1.4.	<p>Expand their observational skills (e.g., extending the time they observe, being able to describe and confirm their observations by using a variety of resources).</p> <p><u>Clothes Study</u>  p. 017 Exploring the Topic Day 2 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 033 Investigation 1 Day 3 Small Group  p. 037 Investigation 1 Day 5 Small Group  p. 041 Investigation 2 Day 1 Choice Time  p. 043 Investigation 2 Day 2 Choice Time  p. 043 Investigation 2 Day 2 Small Group  p. 045 Investigation 2 Day 3 Mighty Minutes  p. 045 Investigation 2 Day 3 Small Group  p. 052 Investigation 3 Day 2 Choice Time  p. 053 Investigation 3 Day 2 Small Group  p. 057 Investigation 3 Day 4 Small Group  p. 059 Investigation 3 Day 5 Small Group  p. 063 Investigation 4 Day 1 Choice Time  p. 063 Investigation 4 Day 1 Mighty Minutes  p. 064 Investigation 4 Day 2 Large Group  p. 067 Investigation 4 Day 3 Small Group  p. 095 Investigation 7 Day 3 Small Group  p. 108 Celebrating Learning Day 1 Choice Time</p>
STANDARD	S.2.	Early Learning Expectation: Living and Non-living Things. Children show a beginning awareness of scientific knowledge related to living and non-living things.
GRADE LEVEL EXPECTATION	S.2.1.	<p>Demonstrate a growing ability to collect, talk about, and record information about living and non-living things (e.g., through discussions, drawings).</p> <p><u>Clothes Study</u>  p. 017 Exploring the Topic Day 2 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 029 Investigation 1 Day 1 Small Group  p. 033 Investigation 1 Day 3 Small Group  p. 041 Investigation 2 Day 1 Small Group</p>

		p. 043 Investigation 2 Day 2 Choice Time p. 045 Investigation 2 Day 3 Small Group p. 063 Investigation 4 Day 1 Choice Time p. 095 Investigation 7 Day 3 Small Group
GRADE LEVEL EXPECTATION	S.2.3.	Use observation skills to build awareness of plants and animals, their life cycles (e.g., birth, aging, death) and basic needs (e.g., air, food, light, rest).  <u>Clothes Study</u> p. 047 Investigation 2 Day 4 Small Group
GRADE LEVEL EXPECTATION	S.2.4.	Begin to describe relationships among familiar plants and animals (e.g., caterpillars eat leaves).  <u>Clothes Study</u> p. 047 Investigation 2 Day 4 Small Group
GRADE LEVEL EXPECTATION	S.2.5.	Begin to describe the places in which familiar plants and animals in their neighborhood live (e.g., city, drainage ponds, parks, fields, forests).  <u>Clothes Study</u> p. 047 Investigation 2 Day 4 Small Group
STRAND / STANDARD CATEGORY	MI.EC.SS.	Early Learning in the Social Studies (SS)
STANDARD	SS.1.	Early Learning Expectation: Relationship in Place. Children begin to understand and interpret their relationship and place within their own environment.
GRADE LEVEL EXPECTATION	SS.1.3.	Develop a sense of connectedness through the exploration of the natural environment and materials, caring for animals or plants.  <u>Clothes Study</u> p. 047 Investigation 2 Day 4 Small Group
STANDARD	SS.3.	Early Learning Expectation: Understanding Time. Children show growth in their understanding of the concept of time and begin to realize that they are a part of a history, which includes people, places, events, and stories about the present and the past.
GRADE LEVEL EXPECTATION	SS.3.4.	Gather information and learns new concepts through experimentation and discovery, making connections what they already know.  <u>Clothes Study</u> p. 027 Investigation 1 Outdoor Experiences p. 031 Investigation 1 Day 2 Choice Time p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Choice Time p. 037 Investigation 1 Day 5 Small Group p. 043 Investigation 2 Day 2 Choice Time p. 045 Investigation 2 Day 3 Small Group p. 063 Investigation 4 Day 1 Choice Time p. 064 Investigation 4 Day 2 Large Group
STANDARD	SS.4.	Early Learning Expectation: Why We Have Rules and Laws. Children begin to learn about the reasons for rules and laws, the importance of a democratic process, and the responsibilities of being a member of a classroom, a family, and a community.
GRADE LEVEL EXPECTATION	SS.4.1.	Grow in their understanding of the need for rules and boundaries in their learning and social environment.  <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 049 Investigation 3 Outdoor Experiences p. 072 Investigation 5 Day 2 Large Group



		<p>p. 083 Investigation 6 Day 3 Read-Aloud  p. 087 Investigation 6 Day 5 Read-Aloud  p. 091 Investigation 7 Day 1 Read-Aloud</p>
GRADE LEVEL EXPECTATION	SS.4.2.	<p>Begin to understand consequences of following and breaking (disobeying) rules.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Choice Time  p. 040 Investigation 2 Day 1 Large Group  p. 049 Investigation 3 Outdoor Experiences  p. 072 Investigation 5 Day 2 Large Group  p. 083 Investigation 6 Day 3 Read-Aloud  p. 087 Investigation 6 Day 5 Read-Aloud  p. 091 Investigation 7 Day 1 Read-Aloud</p>
STANDARD	SS.5.	<p>Early Learning Expectation: Basic Ideas about Economics. Children increase their understanding about how basic economic concepts relate to their lives.</p>
GRADE LEVEL EXPECTATION	SS.5.1.	<p>Can talk about some of the workers and services in their community.</p> <p><u>Clothes Study</u>  p. 072 Investigation 5 Day 2 Choice Time  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Choice Time  p. 082 Investigation 6 Day 3 Large Group  p. 086 Investigation 6 Day 5 Large Group</p>
GRADE LEVEL EXPECTATION	SS.5.2.	<p>Can talk about some of the ways people earn a living.</p> <p><u>Clothes Study</u>  p. 072 Investigation 5 Day 2 Choice Time  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Choice Time  p. 082 Investigation 6 Day 3 Large Group  p. 086 Investigation 6 Day 5 Large Group</p>

**Reduce, Reuse, Recycle Study**  
**State:** Michigan Early Childhood Standards of Quality for Prekindergarten  
**Subject:** Early Childhood Education  
**Grade:** Ages 3-5

<b>STRAND / STANDARD CATEGORY</b>	<b>MI.EC.AL.</b>	<b>Approaches to Learning</b>
<b>STANDARD</b>		<b>Habits of Mind</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>AL.1.</b>	<b>Early Learning Expectation: Creativity-Imagination-Visualization. Demonstrate a growing ability to use originality or vision when approaching learning; use imagination, show ability to visualize a solution or new concept.</b>
<b>EXPECTATION</b>	<b>AL.1.2.</b>	<p>Make connections with situations or events, people or stories.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 39 Investigation 2 Day 2 Read-Aloud  p. 43 Investigation 2 Day 4 Read-Aloud  p. 51 Investigation 3 Day 3 Read-Aloud  p. 57 Investigation 4 Day 2 Read-Aloud  p. 59 Investigation 4 Day 3 Read-Aloud  p. 63 Investigation 4 Day 5 Read-Aloud  p. 71 Investigation 5 Day 3 Read-Aloud  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
<b>EXPECTATION</b>	<b>AL.1.3.</b>	<p>Create new images or express ideas.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 36 Investigation 2 Day 1 Large Group  p. 41 Investigation 2 Day 3 Large- Group Roundup  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Small Group  p. 48 Investigation 3 Day 2 Choice Time  p. 54 Investigation 4 Day 1 Large Group  p. 55 Investigation 4 Day 1 Small Group  p. 57 Investigation 4 Day 2 Small Group  p. 60 Investigation 4 Day 4 Choice Time  p. 61 Investigation 4 Day 4 Large-Group Roundup</p>
<b>EXPECTATION</b>	<b>AL.1.5.</b>	<p>Expand current knowledge onto a new solution, new thinking or new concept.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 29 Investigation 1 Day 1 Small Group  p. 47 Investigation 3 Day 1 Small Group  p. 49 Investigation 3 Day 2 Small Group</p>
<b>STANDARD</b>		<b>Habits of Mind</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>AL.2.</b>	<b>Early Learning Expectation: Initiative-Engagement-Persistence-Attentiveness. Demonstrate the quality of showing interest in learning; pursue learning independently.</b>
<b>EXPECTATION</b>	<b>AL.2.1.</b>	<p>Initiate 'shared thinking' with peers and adults.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 13 Exploring the Topic Outdoor Experiences  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Read-Aloud</p>

p. 16 Exploring the Topic Day 2 Choice Time  
 p. 16 Exploring the Topic Day 2 Large Group  
 p. 17 Exploring the Topic Day 2 Small Group  
 p. 17 Exploring the Topic Day 2 Large-Group Roundup  
 p. 18 Exploring the Topic Day 3 Choice Time  
 p. 18 Exploring the Topic Day 3 Large Group  
 p. 19 Exploring the Topic Day 3 Large-Group Roundup  
 p. 19 Exploring the Topic Day 3 Read-Aloud  
 p. 19 Exploring the Topic Day 3 Small Group  
 p. 20 Exploring the Topic Day 4 Large Group  
 p. 21 Exploring the Topic Day 4 Choice Time  
 p. 21 Exploring the Topic Day 4 Large-Group Roundup  
 p. 21 Exploring the Topic Day 4 Small Group  
 p. 22 Exploring the Topic Day 5 Large Group  
 p. 23 Exploring the Topic Day 5 Large-Group Roundup  
 p. 23 Exploring the Topic Day 5 Choice Time  
 p. 23 Exploring the Topic Day 5 Read-Aloud  
 p. 23 Exploring the Topic Day 5 Small Group  
 p. 27 Investigation 1 Outdoor Experiences  
 p. 28 Investigation 1 Day 1 Large Group  
 p. 29 Investigation 1 Day 1 Choice Time  
 p. 29 Investigation 1 Day 1 Large-Group Roundup  
 p. 29 Investigation 1 Day 1 Mighty Minutes  
 p. 29 Investigation 1 Day 1 Small Group  
 p. 30 Investigation 1 Day 2 Large Group  
 p. 31 Investigation 1 Day 2 Choice Time  
 p. 31 Investigation 1 Day 2 Large-Group Roundup  
 p. 31 Investigation 1 Day 2 Small Group  
 p. 32 Investigation 1 Day 3 Choice Time  
 p. 32 Investigation 1 Day 3 Large Group  
 p. 33 Investigation 1 Day 3 Large-Group Roundup  
 p. 33 Investigation 1 Day 3 Read-Aloud  
 p. 33 Investigation 1 Day 3 Small Group  
 p. 35 Investigation 2 Outdoor Experience  
 p. 36 Investigation 2 Day 1 Choice Time  
 p. 36 Investigation 2 Day 1 Large Group  
 p. 37 Investigation 2 Day 1 Large-Group Roundup  
 p. 37 Investigation 2 Day 1 Small Group  
 p. 38 Investigation 2 Day 2 Choice Time  
 p. 38 Investigation 2 Day 2 Large Group  
 p. 39 Investigation 2 Day 2 Large-Group Roundup  
 p. 39 Investigation 2 Day 2 Read-Aloud  
 p. 39 Investigation 2 Day 2 Small Group  
 p. 40 Investigation 2 Day 3 Choice Time  
 p. 40 Investigation 2 Day 3 Large Group  
 p. 41 Investigation 2 Day 3 Large- Group Roundup  
 p. 41 Investigation 2 Day 3 Small Group  
 p. 42 Investigation 2 Day 4 Large Group  
 p. 42 investigation 2 Day 4 Choice Time  
 p. 43 Investigation 2 Day 4 Large-Group Roundup  
 p. 43 Investigation 2 Day 4 Read-Aloud  
 p. 43 Investigation 2 Day 4 Small Group  
 p. 45 Investigation 3 Outdoor Experiences  
 p. 46 Investigation 3 Day 1 Choice Time  
 p. 46 Investigation 3 Day 1 Large Group  
 p. 47 Investigation 3 Day 1 Large-Group Roundup  
 p. 47 Investigation 3 Day 1 Small Group  
 p. 48 Investigation 3 Day 2 Choice Time  
 p. 48 Investigation 3 Day 2 Large Group  
 p. 49 Investigation 3 Day 2 Large-Group Roundup  
 p. 49 Investigation 3 Day 2 Small Group  
 p. 50 Investigation 3 Day 3 Large Group  
 p. 51 Investigation 3 Day 3 Choice Time  
 p. 51 Investigation 3 Day 3 Large-Group Roundup  
 p. 51 Investigation 3 Day 3 Read-Aloud

		<p>p. 51 Investigation 3 Day 3 Small Group  p. 53 Investigation 4 Outdoor Experiences  p. 54 Investigation 4 Day 1 Choice Time  p. 54 Investigation 4 Day 1 Large Group  p. 55 Investigation 4 Day 1 Large-Group Roundup  p. 55 Investigation 4 Day 1 Small Group  p. 56 Investigation 4 Day 2 Choice Time  p. 56 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 2 Large-Group Roundup  p. 57 Investigation 4 Day 2 Read-Aloud  p. 57 Investigation 4 Day 2 Small Group  p. 58 Investigation 4 Day 3 Large Group  p. 58 Investigation 4 Day 3 Choice Time  p. 59 Investigation 4 Day 3 Large-Group Roundup  p. 59 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 3 Small Group  p. 60 Investigation 4 Day 4 Choice Time  p. 60 Investigation 4 Day 4 Large Group  p. 61 Investigation 4 Day 4 Large-Group Roundup  p. 61 Investigation 4 Day 4 Small Group  p. 62 Investigation 4 Day 5 Choice Time  p. 62 Investigation 4 Day 5 Large Group  p. 63 Investigation 4 Day 5 Large-Group Roundup  p. 63 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 4 Day 5 Small Group  p. 65 Investigation 5 Outdoor Experience  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Choice Time  p. 67 Investigation 5 Day 1 Large-Group Roundup  p. 67 Investigation 5 Day 1 Small Group  p. 68 Investigation 5 Day 2 Large Group  p. 69 Investigation 5 Day 2 Choice Time  p. 69 Investigation 5 Day 2 Large-Group Roundup  p. 69 Investigation 5 Day 2 Small Group  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Choice Time  p. 71 Investigation 5 Day 3 Large-Group Roundup  p. 71 Investigation 5 Day 3 Read-Aloud  p. 71 Investigation 5 Day 3 Small Group  p. 83 Celebrating Learning Outdoor Experiences  p. 84 Celebrating Learning Day 1 Choice Time  p. 84 Celebrating Learning Day 1 Large Group  p. 85 Celebrating Learning Day 1 Large-Group Roundup  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Choice Time  p. 87 Celebrating Learning Day 2 Large Group Roundup  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
<p>EXPECTATION</p>	<p>AL.2.5.</p>	<p>Explore, experiment and ask questions freely.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 15 Exploring the Topic Day 1 Choice Time  p. 21 Exploring the Topic Day 4 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 40 Investigation 2 Day 3 Large Group  p. 45 Investigation 3 Outdoor Experiences  p. 47 Investigation 3 Day 1 Small Group  p. 53 Investigation 4 Outdoor Experiences</p>

		<p>p. 56 Investigation 4 Day 2 Choice Time  p. 56 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 2 Small Group  p. 58 Investigation 4 Day 3 Large Group  p. 83 Celebrating Learning Outdoor Experiences  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
<b>STANDARD</b>		<b>Habits of Mind</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>AL.4.</b>	<b>Early Learning Expectation: Resilience-Optimism-Confidence. Demonstrate the capacity to cope with change, persist, move ahead with spirit, vitality and a growing belief in one’s ability to realize a goal.</b>
<b>EXPECTATION</b>	<b>AL.4.3.</b>	<p>Explore and ask questions.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 15 Exploring the Topic Day 1 Choice Time  p. 21 Exploring the Topic Day 4 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 40 Investigation 2 Day 3 Large Group  p. 45 Investigation 3 Outdoor Experiences  p. 47 Investigation 3 Day 1 Small Group  p. 53 Investigation 4 Outdoor Experiences  p. 56 Investigation 4 Day 2 Choice Time  p. 56 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 2 Small Group  p. 58 Investigation 4 Day 3 Large Group  p. 83 Celebrating Learning Outdoor Experiences  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
<b>STANDARD</b>		<b>Habits of Mind</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>AL.5.</b>	<b>Early Learning Expectation: Reasoning-Problem Solving-Reflection. Demonstrate a growing capacity to make meaning, using one’s habits of mind to find a solution or figure something out.</b>
<b>EXPECTATION</b>	<b>AL.5.1.</b>	<p>Begin to hypothesize or make inferences.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 29 Investigation 1 Day 1 Small Group  p. 47 Investigation 3 Day 1 Small Group  p. 49 Investigation 3 Day 2 Small Group</p>
<b>EXPECTATION</b>	<b>AL.5.2.</b>	<p>Show an increasing ability to ask questions appropriate to the circumstance.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 15 Exploring the Topic Day 1 Choice Time  p. 22 Exploring the Topic Day 5 Large Group  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 40 Investigation 2 Day 3 Large Group</p>
<b>EXPECTATION</b>	<b>AL.5.4.</b>	<p>Attempt a variety of ways of solving problems.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 29 Investigation 1 Day 1 Small Group  p. 49 Investigation 3 Day 2 Small Group</p>
<b>EXPECTATION</b>	<b>AL.5.7.</b>	<p>Share through words or actions the acquisition of increasingly complex concepts.</p>

Reduce, Reuse, Recycle Study

- p. 13 Exploring the Topic Outdoor Experiences
- p. 14 Exploring the Topic Day 1 Large Group
- p. 15 Exploring the Topic Day 1 Large-Group Roundup
- p. 15 Exploring the Topic Day 1 Choice Time
- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 16 Exploring the Topic Day 2 Choice Time
- p. 16 Exploring the Topic Day 2 Large Group
- p. 17 Exploring the Topic Day 2 Small Group
- p. 17 Exploring the Topic Day 2 Large-Group Roundup
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 18 Exploring the Topic Day 3 Large Group
- p. 19 Exploring the Topic Day 3 Large-Group Roundup
- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 19 Exploring the Topic Day 3 Small Group
- p. 20 Exploring the Topic Day 4 Large Group
- p. 21 Exploring the Topic Day 4 Choice Time
- p. 21 Exploring the Topic Day 4 Large-Group Roundup
- p. 21 Exploring the Topic Day 4 Small Group
- p. 22 Exploring the Topic Day 5 Large Group
- p. 23 Exploring the Topic Day 5 Large-Group Roundup
- p. 23 Exploring the Topic Day 5 Choice Time
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 23 Exploring the Topic Day 5 Small Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Choice Time
- p. 29 Investigation 1 Day 1 Large-Group Roundup
- p. 29 Investigation 1 Day 1 Mighty Minutes
- p. 29 Investigation 1 Day 1 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Choice Time
- p. 31 Investigation 1 Day 2 Large-Group Roundup
- p. 31 Investigation 1 Day 2 Small Group
- p. 32 Investigation 1 Day 3 Choice Time
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 33 Investigation 1 Day 3 Small Group
- p. 35 Investigation 2 Outdoor Experience
- p. 36 Investigation 2 Day 1 Choice Time
- p. 36 Investigation 2 Day 1 Large Group
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Small Group
- p. 38 Investigation 2 Day 2 Choice Time
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 39 Investigation 2 Day 2 Read-Aloud
- p. 39 Investigation 2 Day 2 Small Group
- p. 40 Investigation 2 Day 3 Choice Time
- p. 40 Investigation 2 Day 3 Large Group
- p. 41 Investigation 2 Day 3 Large- Group Roundup
- p. 41 Investigation 2 Day 3 Small Group
- p. 42 Investigation 2 Day 4 Large Group
- p. 42 investigation 2 Day 4 Choice Time
- p. 43 Investigation 2 Day 4 Large-Group Roundup
- p. 43 Investigation 2 Day 4 Read-Aloud
- p. 43 Investigation 2 Day 4 Small Group
- p. 45 Investigation 3 Outdoor Experiences
- p. 46 Investigation 3 Day 1 Choice Time
- p. 46 Investigation 3 Day 1 Large Group
- p. 47 Investigation 3 Day 1 Large-Group Roundup
- p. 47 Investigation 3 Day 1 Small Group
- p. 48 Investigation 3 Day 2 Choice Time
- p. 48 Investigation 3 Day 2 Large Group



		<p>p. 49 Investigation 3 Day 2 Large-Group Roundup  p. 49 Investigation 3 Day 2 Small Group  p. 50 Investigation 3 Day 3 Large Group  p. 51 Investigation 3 Day 3 Choice Time  p. 51 Investigation 3 Day 3 Large-Group Roundup  p. 51 Investigation 3 Day 3 Read-Aloud  p. 51 Investigation 3 Day 3 Small Group  p. 53 Investigation 4 Outdoor Experiences  p. 54 Investigation 4 Day 1 Choice Time  p. 54 Investigation 4 Day 1 Large Group  p. 55 Investigation 4 Day 1 Large-Group Roundup  p. 55 Investigation 4 Day 1 Small Group  p. 56 Investigation 4 Day 2 Choice Time  p. 56 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 2 Large-Group Roundup  p. 57 Investigation 4 Day 2 Read-Aloud  p. 57 Investigation 4 Day 2 Small Group  p. 58 Investigation 4 Day 3 Large Group  p. 58 Investigation 4 Day 3 Choice Time  p. 59 Investigation 4 Day 3 Large-Group Roundup  p. 59 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 3 Small Group  p. 60 Investigation 4 Day 4 Choice Time  p. 60 Investigation 4 Day 4 Large Group  p. 61 Investigation 4 Day 4 Large-Group Roundup  p. 61 Investigation 4 Day 4 Small Group  p. 62 Investigation 4 Day 5 Choice Time  p. 62 Investigation 4 Day 5 Large Group  p. 63 Investigation 4 Day 5 Large-Group Roundup  p. 63 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 4 Day 5 Small Group  p. 65 Investigation 5 Outdoor Experience  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Choice Time  p. 67 Investigation 5 Day 1 Large-Group Roundup  p. 67 Investigation 5 Day 1 Small Group  p. 68 Investigation 5 Day 2 Large Group  p. 69 Investigation 5 Day 2 Choice Time  p. 69 Investigation 5 Day 2 Large-Group Roundup  p. 69 Investigation 5 Day 2 Small Group  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Choice Time  p. 71 Investigation 5 Day 3 Large-Group Roundup  p. 71 Investigation 5 Day 3 Read-Aloud  p. 71 Investigation 5 Day 3 Small Group  p. 83 Celebrating Learning Outdoor Experiences  p. 84 Celebrating Learning Day 1 Choice Time  p. 84 Celebrating Learning Day 1 Large Group  p. 85 Celebrating Learning Day 1 Large-Group Roundup  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Choice Time  p. 87 Celebrating Learning Day 2 Large Group Roundup  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
<p><b>EXPECTATION</b></p>	<p><b>AL.5.8.</b></p>	<p>Show an increasing ability to observe detail and attributes of objects, activities, and processes.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 18 Exploring the Topic Day 3 Choice Time  p. 21 Exploring the Topic Day 4 Choice Time  p. 23 Exploring the Topic Day 5 Small Group  p. 29 Investigation 1 Day 1 Choice Time  p. 31 Investigation 1 Day 2 Choice Time</p>

		p. 47 Investigation 3 Day 1 Small Group
<b>STANDARD</b>		<b>Social Dispositions</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>AL.6.</b>	<b>Early Learning Expectation: Participation-Cooperation-Play-Networking-Contribution. Demonstrate increasing ability to be together with others, in play or intellectual learning opportunities and/or making positive efforts for the good of all; join a community of learners in person and digitally as appropriate.</b>
<b>EXPECTATION</b>	<b>AL.6.7.</b>	<p>Contribute individual strengths, imagination or interests to a group.</p> <p><u>Reduce. Reuse. Recycle Study</u></p> <p>p. 13 Exploring the Topic Outdoor Experiences  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 19 Exploring the Topic Day 3 Small Group  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Choice Time  p. 21 Exploring the Topic Day 4 Large-Group Roundup  p. 21 Exploring the Topic Day 4 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Large-Group Roundup  p. 23 Exploring the Topic Day 5 Choice Time  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 23 Exploring the Topic Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Choice Time  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Read-Aloud  p. 33 Investigation 1 Day 3 Small Group  p. 35 Investigation 2 Outdoor Experience  p. 36 Investigation 2 Day 1 Choice Time  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Choice Time  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 39 Investigation 2 Day 2 Read-Aloud  p. 39 Investigation 2 Day 2 Small Group  p. 40 Investigation 2 Day 3 Choice Time  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Large- Group Roundup  p. 41 Investigation 2 Day 3 Small Group  p. 42 Investigation 2 Day 4 Large Group  p. 42 investigation 2 Day 4 Choice Time</p>

		<p>p. 43 Investigation 2 Day 4 Large-Group Roundup</p> <p>p. 43 Investigation 2 Day 4 Read-Aloud</p> <p>p. 43 Investigation 2 Day 4 Small Group</p> <p>p. 45 Investigation 3 Outdoor Experiences</p> <p>p. 46 Investigation 3 Day 1 Choice Time</p> <p>p. 46 Investigation 3 Day 1 Large Group</p> <p>p. 47 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 47 Investigation 3 Day 1 Small Group</p> <p>p. 48 Investigation 3 Day 2 Choice Time</p> <p>p. 48 Investigation 3 Day 2 Large Group</p> <p>p. 49 Investigation 3 Day 2 Large-Group Roundup</p> <p>p. 49 Investigation 3 Day 2 Small Group</p> <p>p. 50 Investigation 3 Day 3 Large Group</p> <p>p. 51 Investigation 3 Day 3 Choice Time</p> <p>p. 51 Investigation 3 Day 3 Large-Group Roundup</p> <p>p. 51 Investigation 3 Day 3 Read-Aloud</p> <p>p. 51 Investigation 3 Day 3 Small Group</p> <p>p. 53 Investigation 4 Outdoor Experiences</p> <p>p. 54 Investigation 4 Day 1 Choice Time</p> <p>p. 54 Investigation 4 Day 1 Large Group</p> <p>p. 55 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 55 Investigation 4 Day 1 Small Group</p> <p>p. 56 Investigation 4 Day 2 Choice Time</p> <p>p. 56 Investigation 4 Day 2 Large Group</p> <p>p. 57 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 57 Investigation 4 Day 2 Read-Aloud</p> <p>p. 57 Investigation 4 Day 2 Small Group</p> <p>p. 58 Investigation 4 Day 3 Large Group</p> <p>p. 58 Investigation 4 Day 3 Choice Time</p> <p>p. 59 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 59 Investigation 4 Day 3 Read-Aloud</p> <p>p. 59 Investigation 4 Day 3 Small Group</p> <p>p. 60 Investigation 4 Day 4 Choice Time</p> <p>p. 60 Investigation 4 Day 4 Large Group</p> <p>p. 61 Investigation 4 Day 4 Large-Group Roundup</p> <p>p. 61 Investigation 4 Day 4 Small Group</p> <p>p. 62 Investigation 4 Day 5 Choice Time</p> <p>p. 62 Investigation 4 Day 5 Large Group</p> <p>p. 63 Investigation 4 Day 5 Large-Group Roundup</p> <p>p. 63 Investigation 4 Day 5 Read-Aloud</p> <p>p. 63 Investigation 4 Day 5 Small Group</p> <p>p. 65 Investigation 5 Outdoor Experience</p> <p>p. 66 Investigation 5 Day 1 Large Group</p> <p>p. 67 Investigation 5 Day 1 Choice Time</p> <p>p. 67 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 67 Investigation 5 Day 1 Small Group</p> <p>p. 68 Investigation 5 Day 2 Large Group</p> <p>p. 69 Investigation 5 Day 2 Choice Time</p> <p>p. 69 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 69 Investigation 5 Day 2 Small Group</p> <p>p. 70 Investigation 5 Day 3 Large Group</p> <p>p. 71 Investigation 5 Day 3 Choice Time</p> <p>p. 71 Investigation 5 Day 3 Large-Group Roundup</p> <p>p. 71 Investigation 5 Day 3 Read-Aloud</p> <p>p. 71 Investigation 5 Day 3 Small Group</p> <p>p. 83 Celebrating Learning Outdoor Experiences</p> <p>p. 84 Celebrating Learning Day 1 Choice Time</p> <p>p. 84 Celebrating Learning Day 1 Large Group</p> <p>p. 85 Celebrating Learning Day 1 Large-Group Roundup</p> <p>p. 85 Celebrating Learning Day 1 Small Group</p> <p>p. 86 Celebrating Learning Day 2 Large Group</p> <p>p. 87 Celebrating Learning Day 2 Read-Aloud</p> <p>p. 87 Celebrating Learning Day 2 Choice Time</p> <p>p. 87 Celebrating Learning Day 2 Large Group Roundup</p> <p>p. 87 Celebrating Learning Day 2 Small Group</p>
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		p.15 Exploring the Topic Day 1 Small Group
EXPECTATION	AL.6.9.	<p>Participate successfully as group members.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 13 Exploring the Topic Outdoor Experiences</p> <p>p. 14 Exploring the Topic Day 1 Large Group</p> <p>p. 15 Exploring the Topic Day 1 Large-Group Roundup</p> <p>p. 15 Exploring the Topic Day 1 Choice Time</p> <p>p. 15 Exploring the Topic Day 1 Read-Aloud</p> <p>p. 16 Exploring the Topic Day 2 Choice Time</p> <p>p. 16 Exploring the Topic Day 2 Large Group</p> <p>p. 17 Exploring the Topic Day 2 Small Group</p> <p>p. 17 Exploring the Topic Day 2 Large-Group Roundup</p> <p>p. 18 Exploring the Topic Day 3 Choice Time</p> <p>p. 18 Exploring the Topic Day 3 Large Group</p> <p>p. 19 Exploring the Topic Day 3 Large-Group Roundup</p> <p>p. 19 Exploring the Topic Day 3 Read-Aloud</p> <p>p. 19 Exploring the Topic Day 3 Small Group</p> <p>p. 20 Exploring the Topic Day 4 Large Group</p> <p>p. 21 Exploring the Topic Day 4 Choice Time</p> <p>p. 21 Exploring the Topic Day 4 Large-Group Roundup</p> <p>p. 21 Exploring the Topic Day 4 Small Group</p> <p>p. 22 Exploring the Topic Day 5 Large Group</p> <p>p. 23 Exploring the Topic Day 5 Large-Group Roundup</p> <p>p. 23 Exploring the Topic Day 5 Choice Time</p> <p>p. 23 Exploring the Topic Day 5 Read-Aloud</p> <p>p. 23 Exploring the Topic Day 5 Small Group</p> <p>p. 27 Investigation 1 Outdoor Experiences</p> <p>p. 28 Investigation 1 Day 1 Large Group</p> <p>p. 29 Investigation 1 Day 1 Choice Time</p> <p>p. 29 Investigation 1 Day 1 Large-Group Roundup</p> <p>p. 29 Investigation 1 Day 1 Mighty Minutes</p> <p>p. 29 Investigation 1 Day 1 Small Group</p> <p>p. 30 Investigation 1 Day 2 Large Group</p> <p>p. 31 Investigation 1 Day 2 Choice Time</p> <p>p. 31 Investigation 1 Day 2 Large-Group Roundup</p> <p>p. 31 Investigation 1 Day 2 Small Group</p> <p>p. 32 Investigation 1 Day 3 Choice Time</p> <p>p. 32 Investigation 1 Day 3 Large Group</p> <p>p. 33 Investigation 1 Day 3 Large-Group Roundup</p> <p>p. 33 Investigation 1 Day 3 Read-Aloud</p> <p>p. 33 Investigation 1 Day 3 Small Group</p> <p>p. 35 Investigation 2 Outdoor Experience</p> <p>p. 36 Investigation 2 Day 1 Choice Time</p> <p>p. 36 Investigation 2 Day 1 Large Group</p> <p>p. 37 Investigation 2 Day 1 Large-Group Roundup</p> <p>p. 37 Investigation 2 Day 1 Small Group</p> <p>p. 38 Investigation 2 Day 2 Choice Time</p> <p>p. 38 Investigation 2 Day 2 Large Group</p> <p>p. 39 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 39 Investigation 2 Day 2 Read-Aloud</p> <p>p. 39 Investigation 2 Day 2 Small Group</p> <p>p. 40 Investigation 2 Day 3 Choice Time</p> <p>p. 40 Investigation 2 Day 3 Large Group</p> <p>p. 41 Investigation 2 Day 3 Large- Group Roundup</p> <p>p. 41 Investigation 2 Day 3 Small Group</p> <p>p. 42 Investigation 2 Day 4 Large Group</p> <p>p. 42 investigation 2 Day 4 Choice Time</p> <p>p. 43 Investigation 2 Day 4 Large-Group Roundup</p> <p>p. 43 Investigation 2 Day 4 Read-Aloud</p> <p>p. 43 Investigation 2 Day 4 Small Group</p> <p>p. 45 Investigation 3 Outdoor Experiences</p> <p>p. 46 Investigation 3 Day 1 Choice Time</p> <p>p. 46 Investigation 3 Day 1 Large Group</p> <p>p. 47 Investigation 3 Day 1 Large-Group Roundup</p>

		<p>p. 47 Investigation 3 Day 1 Small Group</p> <p>p. 48 Investigation 3 Day 2 Choice Time</p> <p>p. 48 Investigation 3 Day 2 Large Group</p> <p>p. 49 Investigation 3 Day 2 Large-Group Roundup</p> <p>p. 49 Investigation 3 Day 2 Small Group</p> <p>p. 50 Investigation 3 Day 3 Large Group</p> <p>p. 51 Investigation 3 Day 3 Choice Time</p> <p>p. 51 Investigation 3 Day 3 Large-Group Roundup</p> <p>p. 51 Investigation 3 Day 3 Read-Aloud</p> <p>p. 51 Investigation 3 Day 3 Small Group</p> <p>p. 53 Investigation 4 Outdoor Experiences</p> <p>p. 54 Investigation 4 Day 1 Choice Time</p> <p>p. 54 Investigation 4 Day 1 Large Group</p> <p>p. 55 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 55 Investigation 4 Day 1 Small Group</p> <p>p. 56 Investigation 4 Day 2 Choice Time</p> <p>p. 56 Investigation 4 Day 2 Large Group</p> <p>p. 57 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 57 Investigation 4 Day 2 Read-Aloud</p> <p>p. 57 Investigation 4 Day 2 Small Group</p> <p>p. 58 Investigation 4 Day 3 Large Group</p> <p>p. 58 Investigation 4 Day 3 Choice Time</p> <p>p. 59 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 59 Investigation 4 Day 3 Read-Aloud</p> <p>p. 59 Investigation 4 Day 3 Small Group</p> <p>p. 60 Investigation 4 Day 4 Choice Time</p> <p>p. 60 Investigation 4 Day 4 Large Group</p> <p>p. 61 Investigation 4 Day 4 Large-Group Roundup</p> <p>p. 61 Investigation 4 Day 4 Small Group</p> <p>p. 62 Investigation 4 Day 5 Choice Time</p> <p>p. 62 Investigation 4 Day 5 Large Group</p> <p>p. 63 Investigation 4 Day 5 Large-Group Roundup</p> <p>p. 63 Investigation 4 Day 5 Read-Aloud</p> <p>p. 63 Investigation 4 Day 5 Small Group</p> <p>p. 65 Investigation 5 Outdoor Experience</p> <p>p. 66 Investigation 5 Day 1 Large Group</p> <p>p. 67 Investigation 5 Day 1 Choice Time</p> <p>p. 67 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 67 Investigation 5 Day 1 Small Group</p> <p>p. 68 Investigation 5 Day 2 Large Group</p> <p>p. 69 Investigation 5 Day 2 Choice Time</p> <p>p. 69 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 69 Investigation 5 Day 2 Small Group</p> <p>p. 70 Investigation 5 Day 3 Large Group</p> <p>p. 71 Investigation 5 Day 3 Choice Time</p> <p>p. 71 Investigation 5 Day 3 Large-Group Roundup</p> <p>p. 71 Investigation 5 Day 3 Read-Aloud</p> <p>p. 71 Investigation 5 Day 3 Small Group</p> <p>p. 83 Celebrating Learning Outdoor Experiences</p> <p>p. 84 Celebrating Learning Day 1 Choice Time</p> <p>p. 84 Celebrating Learning Day 1 Large Group</p> <p>p. 85 Celebrating Learning Day 1 Large-Group Roundup</p> <p>p. 85 Celebrating Learning Day 1 Small Group</p> <p>p. 86 Celebrating Learning Day 2 Large Group</p> <p>p. 87 Celebrating Learning Day 2 Read-Aloud</p> <p>p. 87 Celebrating Learning Day 2 Choice Time</p> <p>p. 87 Celebrating Learning Day 2 Large Group Roundup</p> <p>p. 87 Celebrating Learning Day 2 Small Group</p> <p>p.15 Exploring the Topic Day 1 Small Group</p>
<b>STANDARD</b>		<b>Social Dispositions</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>AL.7.</b>	Early Learning Expectation: Respect for Self and Others – Mental and Behavioral Health. Exhibit a growing regard for one’s mind and capacity to learn; demonstrate the capacity of consideration for others; show a growing capacity to self-regulate and demonstrate self-efficacy.

EXPECTATION	AL.7.2.	<p>Extend offers (gestures, words) of help to peers or adults, to help them feel that they belong to the group.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 13 Exploring the Topic Outdoor Experiences  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 19 Exploring the Topic Day 3 Small Group  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Choice Time  p. 21 Exploring the Topic Day 4 Large-Group Roundup  p. 21 Exploring the Topic Day 4 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Large-Group Roundup  p. 23 Exploring the Topic Day 5 Choice Time  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 23 Exploring the Topic Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Choice Time  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Read-Aloud  p. 33 Investigation 1 Day 3 Small Group  p. 35 Investigation 2 Outdoor Experience  p. 36 Investigation 2 Day 1 Choice Time  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Choice Time  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 39 Investigation 2 Day 2 Read-Aloud  p. 39 Investigation 2 Day 2 Small Group  p. 40 Investigation 2 Day 3 Choice Time  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Large- Group Roundup  p. 41 Investigation 2 Day 3 Small Group  p. 42 Investigation 2 Day 4 Large Group  p. 42 investigation 2 Day 4 Choice Time  p. 43 Investigation 2 Day 4 Large-Group Roundup  p. 43 Investigation 2 Day 4 Read-Aloud  p. 43 Investigation 2 Day 4 Small Group  p. 45 Investigation 3 Outdoor Experiences  p. 46 Investigation 3 Day 1 Choice Time  p. 46 Investigation 3 Day 1 Large Group  p. 47 Investigation 3 Day 1 Large-Group Roundup</p>
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		<p>p. 47 Investigation 3 Day 1 Small Group  p. 48 Investigation 3 Day 2 Choice Time  p. 48 Investigation 3 Day 2 Large Group  p. 49 Investigation 3 Day 2 Large-Group Roundup  p. 49 Investigation 3 Day 2 Small Group  p. 50 Investigation 3 Day 3 Large Group  p. 51 Investigation 3 Day 3 Choice Time  p. 51 Investigation 3 Day 3 Large-Group Roundup  p. 51 Investigation 3 Day 3 Read-Aloud  p. 51 Investigation 3 Day 3 Small Group  p. 53 Investigation 4 Outdoor Experiences  p. 54 Investigation 4 Day 1 Choice Time  p. 54 Investigation 4 Day 1 Large Group  p. 55 Investigation 4 Day 1 Large-Group Roundup  p. 55 Investigation 4 Day 1 Small Group  p. 56 Investigation 4 Day 2 Choice Time  p. 56 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 2 Large-Group Roundup  p. 57 Investigation 4 Day 2 Read-Aloud  p. 57 Investigation 4 Day 2 Small Group  p. 58 Investigation 4 Day 3 Large Group  p. 58 Investigation 4 Day 3 Choice Time  p. 59 Investigation 4 Day 3 Large-Group Roundup  p. 59 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 3 Small Group  p. 60 Investigation 4 Day 4 Choice Time  p. 60 Investigation 4 Day 4 Large Group  p. 61 Investigation 4 Day 4 Large-Group Roundup  p. 61 Investigation 4 Day 4 Small Group  p. 62 Investigation 4 Day 5 Choice Time  p. 62 Investigation 4 Day 5 Large Group  p. 63 Investigation 4 Day 5 Large-Group Roundup  p. 63 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 4 Day 5 Small Group  p. 65 Investigation 5 Outdoor Experience  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Choice Time  p. 67 Investigation 5 Day 1 Large-Group Roundup  p. 67 Investigation 5 Day 1 Small Group  p. 68 Investigation 5 Day 2 Large Group  p. 69 Investigation 5 Day 2 Choice Time  p. 69 Investigation 5 Day 2 Large-Group Roundup  p. 69 Investigation 5 Day 2 Small Group  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Choice Time  p. 71 Investigation 5 Day 3 Large-Group Roundup  p. 71 Investigation 5 Day 3 Read-Aloud  p. 71 Investigation 5 Day 3 Small Group  p. 83 Celebrating Learning Outdoor Experiences  p. 84 Celebrating Learning Day 1 Choice Time  p. 84 Celebrating Learning Day 1 Large Group  p. 85 Celebrating Learning Day 1 Large-Group Roundup  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Choice Time  p. 87 Celebrating Learning Day 2 Large Group Roundup  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
EXPECTATION	AL.7.4.	<p>Use positive communication and behaviors (do not mock, belittle, or exclude others).</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 23 Exploring the Topic Day 5 Small Group  p. 51 Investigation 3 Day 3 Small Group</p>

		p. 71 Investigation 5 Day 3 Small Group
<b>STANDARD</b>		<b>Social Dispositions</b>
<b>GRADE LEVEL EXPECTATION</b>	AL.8.	Early Learning Expectation: Responsibility-Ethical Actions. Are becoming accountable or reliable for their actions to self and others.
<b>EXPECTATION</b>	AL.8.1.	<p>Contribute to the community (classroom, school, neighborhood) as age appropriate.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 13 Exploring the Topic Outdoor Experiences  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 19 Exploring the Topic Day 3 Small Group  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Choice Time  p. 21 Exploring the Topic Day 4 Large-Group Roundup  p. 21 Exploring the Topic Day 4 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Large-Group Roundup  p. 23 Exploring the Topic Day 5 Choice Time  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 23 Exploring the Topic Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Choice Time  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Read-Aloud  p. 33 Investigation 1 Day 3 Small Group  p. 35 Investigation 2 Outdoor Experience  p. 36 Investigation 2 Day 1 Choice Time  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Choice Time  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 39 Investigation 2 Day 2 Read-Aloud  p. 39 Investigation 2 Day 2 Small Group  p. 40 Investigation 2 Day 3 Choice Time  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Large- Group Roundup  p. 41 Investigation 2 Day 3 Small Group  p. 42 Investigation 2 Day 4 Large Group  p. 42 investigation 2 Day 4 Choice Time  p. 43 Investigation 2 Day 4 Large-Group Roundup  p. 43 Investigation 2 Day 4 Read-Aloud</p>

		<p>p. 43 Investigation 2 Day 4 Small Group  p. 45 Investigation 3 Outdoor Experiences  p. 46 Investigation 3 Day 1 Choice Time  p. 46 Investigation 3 Day 1 Large Group  p. 47 Investigation 3 Day 1 Large-Group Roundup  p. 47 Investigation 3 Day 1 Small Group  p. 48 Investigation 3 Day 2 Choice Time  p. 48 Investigation 3 Day 2 Large Group  p. 49 Investigation 3 Day 2 Large-Group Roundup  p. 49 Investigation 3 Day 2 Small Group  p. 50 Investigation 3 Day 3 Large Group  p. 51 Investigation 3 Day 3 Choice Time  p. 51 Investigation 3 Day 3 Large-Group Roundup  p. 51 Investigation 3 Day 3 Read-Aloud  p. 51 Investigation 3 Day 3 Small Group  p. 53 Investigation 4 Outdoor Experiences  p. 54 Investigation 4 Day 1 Choice Time  p. 54 Investigation 4 Day 1 Large Group  p. 55 Investigation 4 Day 1 Large-Group Roundup  p. 55 Investigation 4 Day 1 Small Group  p. 56 Investigation 4 Day 2 Choice Time  p. 56 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 2 Large-Group Roundup  p. 57 Investigation 4 Day 2 Read-Aloud  p. 57 Investigation 4 Day 2 Small Group  p. 58 Investigation 4 Day 3 Large Group  p. 58 Investigation 4 Day 3 Choice Time  p. 59 Investigation 4 Day 3 Large-Group Roundup  p. 59 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 3 Small Group  p. 60 Investigation 4 Day 4 Choice Time  p. 60 Investigation 4 Day 4 Large Group  p. 61 Investigation 4 Day 4 Large-Group Roundup  p. 61 Investigation 4 Day 4 Small Group  p. 62 Investigation 4 Day 5 Choice Time  p. 62 Investigation 4 Day 5 Large Group  p. 63 Investigation 4 Day 5 Large-Group Roundup  p. 63 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 4 Day 5 Small Group  p. 65 Investigation 5 Outdoor Experience  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Choice Time  p. 67 Investigation 5 Day 1 Large-Group Roundup  p. 67 Investigation 5 Day 1 Small Group  p. 68 Investigation 5 Day 2 Large Group  p. 69 Investigation 5 Day 2 Choice Time  p. 69 Investigation 5 Day 2 Large-Group Roundup  p. 69 Investigation 5 Day 2 Small Group  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Choice Time  p. 71 Investigation 5 Day 3 Large-Group Roundup  p. 71 Investigation 5 Day 3 Read-Aloud  p. 71 Investigation 5 Day 3 Small Group  p. 83 Celebrating Learning Outdoor Experiences  p. 84 Celebrating Learning Day 1 Choice Time  p. 84 Celebrating Learning Day 1 Large Group  p. 85 Celebrating Learning Day 1 Large-Group Roundup  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Choice Time  p. 87 Celebrating Learning Day 2 Large Group Roundup  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
<b>EXPECTATION</b>	<b>AL.8.2.</b>	<b>Grow in understanding of the need for rules and boundaries in their</b>

		learning and social environments. <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group
EXPECTATION	AL.8.3.	Show an increasing ability to follow simple, clear, and consistent directions and rules. <u>Reduce, Reuse, Recycle Study</u> p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 27 Investigation 1 Outdoor Experiences p. 35 Investigation 2 Outdoor Experience p. 39 Investigation 2 Day 2 Small Group p. 45 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 1 Small Group p. 51 Investigation 3 Day 3 Small Group p. 65 Investigation 5 Outdoor Experience p. 83 Celebrating Learning Outdoor Experiences p. 87 Celebrating Learning Day 2 Small Group
EXPECTATION	AL.8.4.	Begin to take action to fix their mistakes, solve problems with materials and resolve conflicts with others; do not blame others inappropriately. <u>Reduce, Reuse, Recycle Study</u> p. 29 Investigation 1 Day 1 Small Group p. 47 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group
STRAND / STANDARD CATEGORY	MI.EC.CA.	Creative Arts (CA)
STANDARD	CA.1.	Early Learning Expectation: Visual Arts. Children show how they feel, what they think, and what they are learning through experiences in the visual arts.
GRADE LEVEL EXPECTATION	CA.1.1.	Use their own ideas to draw, paint, mold, and build with a variety of art materials (e.g., paint, clay, wood, materials from nature such as leaves). <u>Reduce, Reuse, Recycle Study</u> p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup
GRADE LEVEL EXPECTATION	CA.1.3.	Begin to show growing awareness and use of artistic elements (e.g., line, shape, color, texture, form). <u>Reduce, Reuse, Recycle Study</u> p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group

		<p>p. 55 Investigation 4 Day 1 Small Group  p. 57 Investigation 4 Day 2 Small Group  p. 60 Investigation 4 Day 4 Choice Time  p. 61 Investigation 4 Day 4 Large-Group Roundup</p>
GRADE LEVEL EXPECTATION	CA.1.4.	<p>Create representations that contain increasing detail.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 36 Investigation 2 Day 1 Large Group  p. 41 Investigation 2 Day 3 Large- Group Roundup  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Small Group  p. 48 Investigation 3 Day 2 Choice Time  p. 54 Investigation 4 Day 1 Large Group  p. 55 Investigation 4 Day 1 Small Group  p. 57 Investigation 4 Day 2 Small Group  p. 60 Investigation 4 Day 4 Choice Time  p. 61 Investigation 4 Day 4 Large-Group Roundup</p>
STANDARD	CA.2.	<p>Early Learning Expectation: Instrumental and Vocal Music. Children show how they feel, what they think, and what they are learning through listening, participating in, and creating instrumental and vocal music experiences.</p>
GRADE LEVEL EXPECTATION	CA.2.1.	<p>Participate in musical activities (e.g., listening, singing, finger plays, singing games, and simple performances) with others.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Mighty Minutes  p. 28 Investigation 1 Day 1 Large Group  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Mighty Minutes  p. 42 Investigation 2 Day 4 Large Group  p. 43 Investigation 2 Day 4 Mighty Minutes  p. 46 Investigation 3 Day 1 Large Group  p. 48 Investigation 3 Day 2 Large Group  p. 50 Investigation 3 Day 3 Large Group  p. 54 Investigation 4 Day 1 Large Group  p. 56 Investigation 4 Day 2 Large Group  p. 58 Investigation 4 Day 3 Large Group  p. 60 Investigation 4 Day 4 Large Group  p. 62 Investigation 4 Day 5 Large Group  p. 66 Investigation 5 Day 1 Large Group  p. 68 Investigation 5 Day 2 Large Group  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Mighty Minutes  p. 84 Celebrating Learning Day 1 Large Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Mighty Minutes</p>
GRADE LEVEL EXPECTATION	CA.2.2.	<p>Begin to understand that music comes in a variety of musical styles.</p> <p><u>Reduce, Reuse, Recycle Study</u></p>

		p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group
GRADE LEVEL EXPECTATION	CA.2.3.	Begin to understand and demonstrate the components of music (e.g., tone, pitch, beat, rhythm, melody).  <u>Reduce, Reuse, Recycle Study</u> p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group
GRADE LEVEL EXPECTATION	CA.2.4.	Become more familiar with and experiment with a variety of musical instruments.  <u>Reduce, Reuse, Recycle Study</u> p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group
STANDARD	CA.3.	Early Learning Expectation: Movement and Dance. Children show how they feel, what they think, and what they are learning through movement and dance experiences.
GRADE LEVEL EXPECTATION	CA.3.1.	Can respond to selected varieties of music, literature, or vocal tones to express their feelings and ideas through creative movement.  <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 35 Investigation 2 Outdoor Experience p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Mighty Minutes p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Mighty Minutes p. 45 Investigation 3 Outdoor Experiences p. 46 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Mighty Minutes p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group p. 60 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 4 Day 4 Small Group p. 62 Investigation 4 Day 5 Large Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Mighty Minutes p. 68 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Mighty Minutes p. 70 Investigation 5 Day 3 Large Group



		<p>p. 71 Investigation 5 Day 3 Choice Time  p. 71 Investigation 5 Day 3 Large-Group Roundup  p. 71 Investigation 5 Day 3 Mighty Minutes  p. 71 Investigation 5 Day 3 Small Group  p. 84 Celebrating Learning Day 1 Large Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Mighty Minutes</p>
GRADE LEVEL EXPECTATION	CA.3.2.	<p>Begin to show awareness of contrast through use of dance elements (e.g., time: fast/slow; space: high/middle/low; energy: hard/soft).</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 28 Investigation 1 Day 1 Large Group  p. 66 Investigation 5 Day 1 Large Group</p>
GRADE LEVEL EXPECTATION	CA.3.3.	<p>Begin to identify and create movement in place and through space.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 28 Investigation 1 Day 1 Large Group  p. 66 Investigation 5 Day 1 Large Group</p>
STANDARD	CA.4.	<p>Early Learning Expectation: Dramatic Play. Children show how they feel, what they think, and what they are learning through dramatic play.</p>
GRADE LEVEL EXPECTATION	CA.4.1.	<p>Grow in the ability to pretend and to use objects as symbols for other things.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Large Group  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 35 Investigation 2 Outdoor Experience  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 38 Investigation 2 Day 2 Large Group  p. 41 Investigation 2 Day 3 Mighty Minutes  p. 45 Investigation 3 Outdoor Experiences  p. 49 Investigation 3 Day 2 Small Group  p. 55 Investigation 4 Day 1 Mighty Minutes  p. 61 Investigation 4 Day 4 Mighty Minutes  p. 61 Investigation 4 Day 4 Small Group  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Mighty Minutes  p. 69 Investigation 5 Day 2 Choice Time  p. 69 Investigation 5 Day 2 Large-Group Roundup  p. 69 Investigation 5 Day 2 Mighty Minutes  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Choice Time  p. 71 Investigation 5 Day 3 Large-Group Roundup  p. 71 Investigation 5 Day 3 Mighty Minutes  p. 71 Investigation 5 Day 3 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
GRADE LEVEL EXPECTATION	CA.4.2.	<p>Use dramatic play to represent concepts, understand adult roles, characters, and feelings.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 16 Exploring the Topic Day 2 Large Group</p>

		<p>p. 18 Exploring the Topic Day 3 Large Group  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 35 Investigation 2 Outdoor Experience  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 38 Investigation 2 Day 2 Large Group  p. 41 Investigation 2 Day 3 Mighty Minutes  p. 45 Investigation 3 Outdoor Experiences  p. 49 Investigation 3 Day 2 Small Group  p. 55 Investigation 4 Day 1 Mighty Minutes  p. 61 Investigation 4 Day 4 Mighty Minutes  p. 61 Investigation 4 Day 4 Small Group  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Mighty Minutes  p. 69 Investigation 5 Day 2 Choice Time  p. 69 Investigation 5 Day 2 Large-Group Roundup  p. 69 Investigation 5 Day 2 Mighty Minutes  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Choice Time  p. 71 Investigation 5 Day 3 Large-Group Roundup  p. 71 Investigation 5 Day 3 Mighty Minutes  p. 71 Investigation 5 Day 3 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
<p><b>GRADE LEVEL EXPECTATION</b></p>	<p><b>CA.4.3.</b></p>	<p>Begin to understand components of dramatic play (e.g., setting, prop, costume, voice).</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Large Group  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 35 Investigation 2 Outdoor Experience  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 38 Investigation 2 Day 2 Large Group  p. 41 Investigation 2 Day 3 Mighty Minutes  p. 45 Investigation 3 Outdoor Experiences  p. 49 Investigation 3 Day 2 Small Group  p. 55 Investigation 4 Day 1 Mighty Minutes  p. 61 Investigation 4 Day 4 Mighty Minutes  p. 61 Investigation 4 Day 4 Small Group  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Mighty Minutes  p. 69 Investigation 5 Day 2 Choice Time  p. 69 Investigation 5 Day 2 Large-Group Roundup  p. 69 Investigation 5 Day 2 Mighty Minutes  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Choice Time  p. 71 Investigation 5 Day 3 Large-Group Roundup  p. 71 Investigation 5 Day 3 Mighty Minutes  p. 71 Investigation 5 Day 3 Small Group</p>

		p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-Aloud
GRADE LEVEL EXPECTATION	CA.4.4.	Contribute ideas and offer suggestions to build the dramatic play theme.  <u>Reduce, Reuse, Recycle Study</u> p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 35 Investigation 2 Outdoor Experience p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 41 Investigation 2 Day 3 Mighty Minutes p. 45 Investigation 3 Outdoor Experiences p. 49 Investigation 3 Day 2 Small Group p. 55 Investigation 4 Day 1 Mighty Minutes p. 61 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 4 Day 4 Small Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Mighty Minutes p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Mighty Minutes p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Mighty Minutes p. 71 Investigation 5 Day 3 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-Aloud
GRADE LEVEL EXPECTATION	CA.4.5.	Begin to differentiate between fantasy and reality.  <u>Reduce, Reuse, Recycle Study</u> p. 48 Investigation 3 Day 2 Large Group
STANDARD	CA.5.	Early Learning Expectation: Aesthetic Appreciation. Children develop rich and rewarding aesthetic lives.
GRADE LEVEL EXPECTATION	CA.5.1.	Develop healthy self-concepts through creative arts experiences.  <u>Reduce, Reuse, Recycle Study</u> p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Mighty Minutes p. 35 Investigation 2 Outdoor Experience p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Mighty Minutes

		<p>p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Small Group  p. 45 Investigation 3 Outdoor Experiences  p. 48 Investigation 3 Day 2 Choice Time  p. 49 Investigation 3 Day 2 Small Group  p. 54 Investigation 4 Day 1 Large Group  p. 55 Investigation 4 Day 1 Mighty Minutes  p. 55 Investigation 4 Day 1 Small Group  p. 57 Investigation 4 Day 2 Small Group  p. 60 Investigation 4 Day 4 Choice Time  p. 61 Investigation 4 Day 4 Large-Group Roundup  p. 61 Investigation 4 Day 4 Mighty Minutes  p. 61 Investigation 4 Day 4 Small Group  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Mighty Minutes  p. 69 Investigation 5 Day 2 Choice Time  p. 69 Investigation 5 Day 2 Large-Group Roundup  p. 69 Investigation 5 Day 2 Mighty Minutes  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Choice Time  p. 71 Investigation 5 Day 3 Large-Group Roundup  p. 71 Investigation 5 Day 3 Mighty Minutes  p. 71 Investigation 5 Day 3 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
<p><b>GRADE LEVEL EXPECTATION</b></p>	<p><b>CA.5.2.</b></p>	<p>Show eagerness and pleasure when approaching learning through the creative arts.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Large Group  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 35 Investigation 2 Outdoor Experience  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 38 Investigation 2 Day 2 Large Group  p. 41 Investigation 2 Day 3 Large- Group Roundup  p. 41 Investigation 2 Day 3 Mighty Minutes  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Small Group  p. 45 Investigation 3 Outdoor Experiences  p. 48 Investigation 3 Day 2 Choice Time  p. 49 Investigation 3 Day 2 Small Group  p. 54 Investigation 4 Day 1 Large Group  p. 55 Investigation 4 Day 1 Mighty Minutes  p. 55 Investigation 4 Day 1 Small Group  p. 57 Investigation 4 Day 2 Small Group  p. 60 Investigation 4 Day 4 Choice Time  p. 61 Investigation 4 Day 4 Large-Group Roundup  p. 61 Investigation 4 Day 4 Mighty Minutes  p. 61 Investigation 4 Day 4 Small Group  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Mighty Minutes  p. 69 Investigation 5 Day 2 Choice Time  p. 69 Investigation 5 Day 2 Large-Group Roundup  p. 69 Investigation 5 Day 2 Mighty Minutes  p. 70 Investigation 5 Day 3 Large Group</p>

		<p>p. 71 Investigation 5 Day 3 Choice Time  p. 71 Investigation 5 Day 3 Large-Group Roundup  p. 71 Investigation 5 Day 3 Mighty Minutes  p. 71 Investigation 5 Day 3 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
GRADE LEVEL EXPECTATION	CA.5.3.	<p>Show growing satisfaction with their own creative work and growing respect for the creative work of others.</p> <p><u>Reduce. Reuse. Recycle Study</u>  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Large Group  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 35 Investigation 2 Outdoor Experience  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 38 Investigation 2 Day 2 Large Group  p. 41 Investigation 2 Day 3 Large- Group Roundup  p. 41 Investigation 2 Day 3 Mighty Minutes  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Small Group  p. 45 Investigation 3 Outdoor Experiences  p. 48 Investigation 3 Day 2 Choice Time  p. 49 Investigation 3 Day 2 Small Group  p. 54 Investigation 4 Day 1 Large Group  p. 55 Investigation 4 Day 1 Mighty Minutes  p. 55 Investigation 4 Day 1 Small Group  p. 57 Investigation 4 Day 2 Small Group  p. 60 Investigation 4 Day 4 Choice Time  p. 61 Investigation 4 Day 4 Large-Group Roundup  p. 61 Investigation 4 Day 4 Mighty Minutes  p. 61 Investigation 4 Day 4 Small Group  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Mighty Minutes  p. 69 Investigation 5 Day 2 Choice Time  p. 69 Investigation 5 Day 2 Large-Group Roundup  p. 69 Investigation 5 Day 2 Mighty Minutes  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Choice Time  p. 71 Investigation 5 Day 3 Large-Group Roundup  p. 71 Investigation 5 Day 3 Mighty Minutes  p. 71 Investigation 5 Day 3 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
GRADE LEVEL EXPECTATION	CA.5.4.	<p>Can use alternative forms of art to express themselves depending on the avenues available to them (e.g., through the visual arts, if hearing impaired; through listening to music, if physically impaired).</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Large Group  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Mighty Minutes</p>

		<p>p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 35 Investigation 2 Outdoor Experience  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 38 Investigation 2 Day 2 Large Group  p. 41 Investigation 2 Day 3 Large- Group Roundup  p. 41 Investigation 2 Day 3 Mighty Minutes  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Small Group  p. 45 Investigation 3 Outdoor Experiences  p. 48 Investigation 3 Day 2 Choice Time  p. 49 Investigation 3 Day 2 Small Group  p. 54 Investigation 4 Day 1 Large Group  p. 55 Investigation 4 Day 1 Mighty Minutes  p. 55 Investigation 4 Day 1 Small Group  p. 57 Investigation 4 Day 2 Small Group  p. 60 Investigation 4 Day 4 Choice Time  p. 61 Investigation 4 Day 4 Large-Group Roundup  p. 61 Investigation 4 Day 4 Mighty Minutes  p. 61 Investigation 4 Day 4 Small Group  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Mighty Minutes  p. 69 Investigation 5 Day 2 Choice Time  p. 69 Investigation 5 Day 2 Large-Group Roundup  p. 69 Investigation 5 Day 2 Mighty Minutes  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Choice Time  p. 71 Investigation 5 Day 3 Large-Group Roundup  p. 71 Investigation 5 Day 3 Mighty Minutes  p. 71 Investigation 5 Day 3 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
<p><b>GRADE LEVEL  EXPECTATION</b></p>	<p><b>CA.5.6.</b></p>	<p>Use the creative arts to express their view of the world.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Large Group  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 35 Investigation 2 Outdoor Experience  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 38 Investigation 2 Day 2 Large Group  p. 41 Investigation 2 Day 3 Large- Group Roundup  p. 41 Investigation 2 Day 3 Mighty Minutes  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Small Group  p. 45 Investigation 3 Outdoor Experiences  p. 48 Investigation 3 Day 2 Choice Time  p. 49 Investigation 3 Day 2 Small Group  p. 54 Investigation 4 Day 1 Large Group  p. 55 Investigation 4 Day 1 Mighty Minutes  p. 55 Investigation 4 Day 1 Small Group  p. 57 Investigation 4 Day 2 Small Group  p. 60 Investigation 4 Day 4 Choice Time</p>



		<p>p. 61 Investigation 4 Day 4 Large-Group Roundup  p. 61 Investigation 4 Day 4 Mighty Minutes  p. 61 Investigation 4 Day 4 Small Group  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Mighty Minutes  p. 69 Investigation 5 Day 2 Choice Time  p. 69 Investigation 5 Day 2 Large-Group Roundup  p. 69 Investigation 5 Day 2 Mighty Minutes  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Choice Time  p. 71 Investigation 5 Day 3 Large-Group Roundup  p. 71 Investigation 5 Day 3 Mighty Minutes  p. 71 Investigation 5 Day 3 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
<p><b>GRADE LEVEL EXPECTATION</b></p>	<p><b>CA.5.7.</b></p>	<p>Begin to develop their own preferences for stories, poems, illustrations, forms of music, and other works of art.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 19 Exploring the Topic Day 3 Small Group  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 23 Exploring the Topic Day 5 Small Group  p. 29 Investigation 1 Day 1 Read-Aloud  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Read-Aloud  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Read-Aloud  p. 36 Investigation 2 Day 1 Choice Time  p. 37 Investigation 2 Day 1 Read-Aloud  p. 37 Investigation 2 Day 1 Small Group  p. 39 Investigation 2 Day 2 Read-Aloud  p. 39 Investigation 2 Day 2 Small Group  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Read-Aloud  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Read-Aloud  p. 43 Investigation 2 Day 4 Small Group  p. 46 Investigation 3 Day 1 Choice Time  p. 47 Investigation 3 Day 1 Large-Group Roundup  p. 47 Investigation 3 Day 1 Read-Aloud  p. 47 Investigation 3 Day 1 Small Group  p. 49 Investigation 3 Day 2 Read-Aloud  p. 49 Investigation 3 Day 2 Small Group  p. 51 Investigation 3 Day 3 Read-Aloud  p. 51 Investigation 3 Day 3 Small Group  p. 53 Investigation 4 Outdoor Experiences  p. 55 Investigation 4 Day 1 Read-Aloud  p. 56 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 2 Read-Aloud  p. 57 Investigation 4 Day 2 Small Group  p. 58 Investigation 4 Day 3 Large Group  p. 59 Investigation 4 Day 3 Large-Group Roundup  p. 59 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 3 Small Group  p. 61 Investigation 4 Day 4 Read-Aloud  p. 63 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 4 Day 5 Small Group</p>

		<p>p. 67 Investigation 5 Day 1 Read-Aloud  p. 67 Investigation 5 Day 1 Small Group  p. 69 Investigation 5 Day 2 Read-Aloud  p. 69 Investigation 5 Day 2 Small Group  p. 71 Investigation 5 Day 3 Read-Aloud  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 85 Celebrating Learning Day 1 Small Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Small Group</p>
GRADE LEVEL EXPECTATION	CA.5.9.	<p>Can talk about their creations with peers and adults.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 19 Exploring the Topic Day 3 Small Group  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 21 Exploring the Topic Day 4 Choice Time  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Choice Time  p. 33 Investigation 1 Day 3 Small Group  p. 48 Investigation 3 Day 2 Large Group  p. 56 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 2 Large-Group Roundup  p. 58 Investigation 4 Day 3 Large Group  p. 60 Investigation 4 Day 4 Large Group  p. 61 Investigation 4 Day 4 Large-Group Roundup  p. 62 Investigation 4 Day 5 Choice Time  p. 62 Investigation 4 Day 5 Large Group  p. 63 Investigation 4 Day 5 Large-Group Roundup  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Choice Time  p. 87 Celebrating Learning Day 2 Mighty Minutes  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
GRADE LEVEL EXPECTATION	CA.5.10.	<p>Begin to develop creative arts vocabulary.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 19 Exploring the Topic Day 3 Small Group  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 21 Exploring the Topic Day 4 Choice Time  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Choice Time  p. 33 Investigation 1 Day 3 Small Group  p. 48 Investigation 3 Day 2 Large Group  p. 56 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 2 Large-Group Roundup  p. 58 Investigation 4 Day 3 Large Group  p. 60 Investigation 4 Day 4 Large Group  p. 61 Investigation 4 Day 4 Large-Group Roundup  p. 62 Investigation 4 Day 5 Choice Time  p. 62 Investigation 4 Day 5 Large Group  p. 63 Investigation 4 Day 5 Large-Group Roundup  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Choice Time  p. 87 Celebrating Learning Day 2 Mighty Minutes  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
STRAND / STANDARD CATEGORY	MI.EC.LL.	Language and Early Literacy Development (LL)
STANDARD	LL.1.	Early Learning Expectation: Emergent Reading. Children begin to understand written language read to them from a variety of meaningful materials, use reading-like behaviors, and make progress towards becoming conventional readers.

GRADE LEVEL EXPECTATION	LL.1.A.	In comprehension strategies:
EXPECTATION	LL.1.A.1. LL.1.A.2.	<p>Retell a few important events and ideas they have heard from written materials (e.g., in stories and in books about things and events). Enlarge their vocabularies both with words from conversation and instructional materials and activities.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 39 Investigation 2 Day 2 Read-Aloud  p. 43 Investigation 2 Day 4 Read-Aloud  p. 51 Investigation 3 Day 3 Read-Aloud  p. 57 Investigation 4 Day 2 Read-Aloud  p. 59 Investigation 4 Day 3 Read-Aloud  p. 63 Investigation 4 Day 5 Read-Aloud  p. 71 Investigation 5 Day 3 Read-Aloud</p>
EXPECTATION	LL.1.A.3.	<p>Use different strategies for understanding written materials (e.g., making predictions using what they already know, using the structure of texts, linking themselves and their experiences to the written materials, asking relevant questions).</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 17 Exploring the Topic Day 2 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Read-Aloud  p. 31 Investigation 1 Day 2 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 37 Investigation 2 Day 1 Read-Aloud  p. 37 Investigation 2 Day 1 Small Group  p. 39 Investigation 2 Day 2 Read-Aloud  p. 41 Investigation 2 Day 3 Read-Aloud  p. 42 Investigation 2 Day 4 Large Group  p. 43 Investigation 2 Day 4 Read-Aloud  p. 47 Investigation 3 Day 1 Read-Aloud  p. 48 Investigation 3 Day 2 Large Group  p. 49 Investigation 3 Day 2 Read-Aloud  p. 49 Investigation 3 Day 2 Small Group  p. 51 Investigation 3 Day 3 Read-Aloud  p. 57 Investigation 4 Day 2 Read-Aloud  p. 58 Investigation 4 Day 3 Large Group  p. 59 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 3 Small Group  p. 61 Investigation 4 Day 4 Read-Aloud  p. 63 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 4 Day 5 Small Group  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Read-Aloud  p. 69 Investigation 5 Day 2 Read-Aloud  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Read-Aloud  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 85 Celebrating Learning Day 1 Small Group  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
EXPECTATION	LL.1.A.4.	<p>Demonstrate reading-like behaviors with familiar written materials [i.e., moving from labeling pictures to creating connected stories using book language (e.g., “Once upon a time . . .”); using patterns and vocabulary that occur in printed material to making use of</p>

		printed text (e.g., trying out what one is learning about words and sounds)].  <u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group
STANDARD	LL.1.	Early Learning Expectation: Emergent Reading. Children begin to understand written language read to them from a variety of meaningful materials, use reading-like behaviors, and make progress towards becoming conventional readers.
GRADE LEVEL EXPECTATION	LL.1.B.	In print and alphabetic knowledge:
EXPECTATION	LL.1.B.1.	Show progress in identifying and associating letters with their names and sounds.  <u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 19 Exploring the Topic Day 3 Small Group p. 21 Exploring the Topic Day 4 Small Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 47 Investigation 3 Day 1 Mighty Minutes p. 55 Investigation 4 Day 1 Mighty Minutes p. 57 Investigation 4 Day 2 Mighty Minutes p. 59 Investigation 4 Day 3 Mighty Minutes p. 61 Investigation 4 Day 4 Small Group p. 63 Investigation 4 Day 5 Mighty Minutes p. 69 Investigation 5 Day 2 Mighty Minutes p. 71 Investigation 5 Day 3 Small Group p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group
EXPECTATION	LL.1.B.3.	Participate in play activities with sounds (e.g., rhyming games, finger plays).  <u>Reduce, Reuse, Recycle Study</u> p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 37 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Small Group p. 47 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 2 Mighty Minutes p. 51 Investigation 3 Day 3 Mighty Minutes p. 51 Investigation 3 Day 3 Small Group p. 59 Investigation 4 Day 3 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group p. 71 Investigation 5 Day 3 Mighty Minutes p. 71 Investigation 5 Day 3 Small Group
STANDARD	LL.1.	Early Learning Expectation: Emergent Reading. Children begin to understand written language read to them from a variety of meaningful materials, use reading-like behaviors, and make progress towards becoming conventional readers.
GRADE LEVEL EXPECTATION	LL.1.C.	In concepts about reading:
EXPECTATION	LL.1.C.2.	Understand print and book handling concepts including

		<p>directionality, title, etc.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 17 Exploring the Topic Day 2 Small Group  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 19 Exploring the Topic Day 3 Small Group  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 31 Investigation 1 Day 2 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 36 Investigation 2 Day 1 Choice Time  p. 37 Investigation 2 Day 1 Read-Aloud  p. 39 Investigation 2 Day 2 Read-Aloud  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Read-Aloud  p. 43 Investigation 2 Day 4 Small Group  p. 51 Investigation 3 Day 3 Read-Aloud  p. 57 Investigation 4 Day 2 Read-Aloud  p. 59 Investigation 4 Day 3 Read-Aloud  p. 63 Investigation 4 Day 5 Read-Aloud  p. 69 Investigation 5 Day 2 Read-Aloud  p. 71 Investigation 5 Day 3 Read-Aloud  p. 71 Investigation 5 Day 3 Small Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Small Group</p>
EXPECTATION	LL.1.C.5.	<p>Develop an understanding of the roles of authors and illustrators.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 31 Investigation 1 Day 2 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 37 Investigation 2 Day 1 Read-Aloud  p. 39 Investigation 2 Day 2 Read-Aloud  p. 43 Investigation 2 Day 4 Read-Aloud  p. 51 Investigation 3 Day 3 Read-Aloud  p. 57 Investigation 4 Day 2 Read-Aloud  p. 59 Investigation 4 Day 3 Read-Aloud  p. 63 Investigation 4 Day 5 Read-Aloud  p. 69 Investigation 5 Day 2 Read-Aloud  p. 71 Investigation 5 Day 3 Read-Aloud  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
STANDARD	LL.2.	<p>Early Learning Expectation: Writing Skills. Children begin to develop writing skills to communicate and express themselves effectively for a variety of purposes.</p>
GRADE LEVEL EXPECTATION	LL.2.2.	<p>Use a variety of forms of early writing (e.g., scribbling, drawing, use of letter strings, copied environmental print) and move toward the beginning of phonetic and/or conventional spelling.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 33 Investigation 1 Day 3 Small Group  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
GRADE LEVEL EXPECTATION	LL.2.3.	<p>Begin to develop an understanding of purposes for writing (e.g., lists, directions, stories, invitations, labels).</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 17 Exploring the Topic Day 2 Small Group  p. 21 Exploring the Topic Day 4 Choice Time  p. 32 Investigation 1 Day 3 Large Group  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Small Group</p>

		<p>p. 67 Investigation 5 Day 1 Small Group  p. 69 Investigation 5 Day 2 Small Group  p. 71 Investigation 5 Day 3 Choice Time  p. 71 Investigation 5 Day 3 Small Group</p>
GRADE LEVEL EXPECTATION	LL.2.4.	<p>Represent their own or imaginary experiences through writing (with/without illustrations).</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Small Group  p. 67 Investigation 5 Day 1 Small Group</p>
GRADE LEVEL EXPECTATION	LL.2.5.	<p>Begin to write familiar words such as their own name.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 33 Investigation 1 Day 3 Small Group  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
GRADE LEVEL EXPECTATION	LL.2.6.	<p>Attempt to read or pretend to read what they have written to friends, family members, and others.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 32 Investigation 1 Day 3 Large Group</p>
GRADE LEVEL EXPECTATION	LL.2.8.	<p>Develop greater control over the physical skills needed to write letters and numbers.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 33 Investigation 1 Day 3 Small Group</p>
STANDARD	LL.3.	<p>Early Learning Expectation: Spoken Language: Expressive. Children develop abilities to express themselves clearly and communicate ideas to others.</p>
GRADE LEVEL EXPECTATION	LL.3.1.	<p>Use spoken language for a variety of purposes (e.g., to express feelings, to ask questions, to talk about their experiences, to ask for what they need, to respond to others).</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Choice Time  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Small Group  p. 20 Exploring the Topic Day 4 Large Group  p. 22 Exploring the Topic Day 5 Large Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Choice Time  p. 31 Investigation 1 Day 2 Read-Aloud  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Small Group  p. 36 Investigation 2 Day 1 Choice Time  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Mighty Minutes  p. 43 Investigation 2 Day 4 Small Group  p. 46 Investigation 3 Day 1 Choice Time  p. 46 Investigation 3 Day 1 Large Group</p>



		<p>p. 47 Investigation 3 Day 1 Small Group  p. 48 Investigation 3 Day 2 Large Group  p. 49 Investigation 3 Day 2 Mighty Minutes  p. 50 Investigation 3 Day 3 Large Group  p. 51 Investigation 3 Day 3 Small Group  p. 54 Investigation 4 Day 1 Large Group  p. 55 Investigation 4 Day 1 Small Group  p. 56 Investigation 4 Day 2 Choice Time  p. 56 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 2 Large-Group Roundup  p. 57 Investigation 4 Day 2 Small Group  p. 58 Investigation 4 Day 3 Large Group  p. 59 Investigation 4 Day 3 Small Group  p. 60 Investigation 4 Day 4 Large Group  p. 62 Investigation 4 Day 5 Large Group  p. 63 Investigation 4 Day 5 Small Group  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Small Group  p. 68 Investigation 5 Day 2 Large Group  p. 69 Investigation 5 Day 2 Choice Time  p. 71 Investigation 5 Day 3 Small Group  p. 84 Celebrating Learning Day 1 Large Group  p. 85 Celebrating Learning Day 1 Small Group  p. 87 Celebrating Learning Day 2 Choice Time  p. 87 Celebrating Learning Day 2 Large Group Roundup  p. 87 Celebrating Learning Day 2 Mighty Minutes</p>
GRADE LEVEL EXPECTATION	LL.3.2.	<p>Show increasing comfort and confidence when speaking.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 59 Investigation 4 Day 3 Small Group  p. 63 Investigation 4 Day 5 Small Group  p. 85 Celebrating Learning Day 1 Small Group</p>
GRADE LEVEL EXPECTATION	LL.3.3.	<p>Experiment and play with sounds (e.g., rhyming, alliteration, playing with sounds, and other aspects of phonological awareness).</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Large Group  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 23 Exploring the Topic Day 5 Mighty Minutes  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 37 Investigation 2 Day 1 Small Group  p. 49 Investigation 3 Day 2 Mighty Minutes  p. 51 Investigation 3 Day 3 Mighty Minutes  p. 59 Investigation 4 Day 3 Mighty Minutes  p. 67 Investigation 5 Day 1 Small Group  p. 71 Investigation 5 Day 3 Mighty Minutes  p. 71 Investigation 5 Day 3 Small Group</p>
GRADE LEVEL EXPECTATION	LL.3.5.	<p>Speak in increasingly more complex combinations of words and in sentences.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
GRADE LEVEL EXPECTATION	LL.3.6.	<p>Understand the roles of the participants in conversation (e.g., taking turns in conversation and relating their own comments to what is being talked about; asking relevant questions).</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 13 Exploring the Topic Outdoor Experiences  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 16 Exploring the Topic Day 2 Choice Time</p>

p. 16 Exploring the Topic Day 2 Large Group  
 p. 17 Exploring the Topic Day 2 Small Group  
 p. 17 Exploring the Topic Day 2 Large-Group Roundup  
 p. 18 Exploring the Topic Day 3 Choice Time  
 p. 18 Exploring the Topic Day 3 Large Group  
 p. 19 Exploring the Topic Day 3 Large-Group Roundup  
 p. 19 Exploring the Topic Day 3 Read-Aloud  
 p. 19 Exploring the Topic Day 3 Small Group  
 p. 20 Exploring the Topic Day 4 Large Group  
 p. 21 Exploring the Topic Day 4 Choice Time  
 p. 21 Exploring the Topic Day 4 Large-Group Roundup  
 p. 21 Exploring the Topic Day 4 Small Group  
 p. 22 Exploring the Topic Day 5 Large Group  
 p. 23 Exploring the Topic Day 5 Large-Group Roundup  
 p. 23 Exploring the Topic Day 5 Choice Time  
 p. 23 Exploring the Topic Day 5 Read-Aloud  
 p. 23 Exploring the Topic Day 5 Small Group  
 p. 27 Investigation 1 Outdoor Experiences  
 p. 28 Investigation 1 Day 1 Large Group  
 p. 29 Investigation 1 Day 1 Choice Time  
 p. 29 Investigation 1 Day 1 Large-Group Roundup  
 p. 29 Investigation 1 Day 1 Mighty Minutes  
 p. 29 Investigation 1 Day 1 Small Group  
 p. 30 Investigation 1 Day 2 Large Group  
 p. 31 Investigation 1 Day 2 Choice Time  
 p. 31 Investigation 1 Day 2 Large-Group Roundup  
 p. 31 Investigation 1 Day 2 Small Group  
 p. 32 Investigation 1 Day 3 Choice Time  
 p. 32 Investigation 1 Day 3 Large Group  
 p. 33 Investigation 1 Day 3 Large-Group Roundup  
 p. 33 Investigation 1 Day 3 Read-Aloud  
 p. 33 Investigation 1 Day 3 Small Group  
 p. 35 Investigation 2 Outdoor Experience  
 p. 36 Investigation 2 Day 1 Choice Time  
 p. 36 Investigation 2 Day 1 Large Group  
 p. 37 Investigation 2 Day 1 Large-Group Roundup  
 p. 37 Investigation 2 Day 1 Small Group  
 p. 38 Investigation 2 Day 2 Choice Time  
 p. 38 Investigation 2 Day 2 Large Group  
 p. 39 Investigation 2 Day 2 Large-Group Roundup  
 p. 39 Investigation 2 Day 2 Read-Aloud  
 p. 39 Investigation 2 Day 2 Small Group  
 p. 40 Investigation 2 Day 3 Choice Time  
 p. 40 Investigation 2 Day 3 Large Group  
 p. 41 Investigation 2 Day 3 Large- Group Roundup  
 p. 41 Investigation 2 Day 3 Small Group  
 p. 42 Investigation 2 Day 4 Large Group  
 p. 42 investigation 2 Day 4 Choice Time  
 p. 43 Investigation 2 Day 4 Large-Group Roundup  
 p. 43 Investigation 2 Day 4 Read-Aloud  
 p. 43 Investigation 2 Day 4 Small Group  
 p. 45 Investigation 3 Outdoor Experiences  
 p. 46 Investigation 3 Day 1 Choice Time  
 p. 46 Investigation 3 Day 1 Large Group  
 p. 47 Investigation 3 Day 1 Large-Group Roundup  
 p. 47 Investigation 3 Day 1 Small Group  
 p. 48 Investigation 3 Day 2 Choice Time  
 p. 48 Investigation 3 Day 2 Large Group  
 p. 49 Investigation 3 Day 2 Large-Group Roundup  
 p. 49 Investigation 3 Day 2 Small Group  
 p. 50 Investigation 3 Day 3 Large Group  
 p. 51 Investigation 3 Day 3 Choice Time  
 p. 51 Investigation 3 Day 3 Large-Group Roundup  
 p. 51 Investigation 3 Day 3 Read-Aloud  
 p. 51 Investigation 3 Day 3 Small Group

		<p>p. 53 Investigation 4 Outdoor Experiences  p. 54 Investigation 4 Day 1 Choice Time  p. 54 Investigation 4 Day 1 Large Group  p. 55 Investigation 4 Day 1 Large-Group Roundup  p. 55 Investigation 4 Day 1 Small Group  p. 56 Investigation 4 Day 2 Choice Time  p. 56 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 2 Large-Group Roundup  p. 57 Investigation 4 Day 2 Read-Aloud  p. 57 Investigation 4 Day 2 Small Group  p. 58 Investigation 4 Day 3 Large Group  p. 58 Investigation 4 Day 3 Choice Time  p. 59 Investigation 4 Day 3 Large-Group Roundup  p. 59 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 3 Small Group  p. 60 Investigation 4 Day 4 Choice Time  p. 60 Investigation 4 Day 4 Large Group  p. 61 Investigation 4 Day 4 Large-Group Roundup  p. 61 Investigation 4 Day 4 Small Group  p. 62 Investigation 4 Day 5 Choice Time  p. 62 Investigation 4 Day 5 Large Group  p. 63 Investigation 4 Day 5 Large-Group Roundup  p. 63 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 4 Day 5 Small Group  p. 65 Investigation 5 Outdoor Experience  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Choice Time  p. 67 Investigation 5 Day 1 Large-Group Roundup  p. 67 Investigation 5 Day 1 Small Group  p. 68 Investigation 5 Day 2 Large Group  p. 69 Investigation 5 Day 2 Choice Time  p. 69 Investigation 5 Day 2 Large-Group Roundup  p. 69 Investigation 5 Day 2 Small Group  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Choice Time  p. 71 Investigation 5 Day 3 Large-Group Roundup  p. 71 Investigation 5 Day 3 Read-Aloud  p. 71 Investigation 5 Day 3 Small Group  p. 83 Celebrating Learning Outdoor Experiences  p. 84 Celebrating Learning Day 1 Choice Time  p. 84 Celebrating Learning Day 1 Large Group  p. 85 Celebrating Learning Day 1 Large-Group Roundup  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Choice Time  p. 87 Celebrating Learning Day 2 Large Group Roundup  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
<b>GRADE LEVEL EXPECTATION</b>	<b>LL.3.7.</b>	<p>Take part in different kinds of roles as a speaker (e.g., part of a group discussion, role playing, fantasy play, storytelling and retelling).</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 13 Exploring the Topic Outdoor Experiences  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group</p>

p. 19 Exploring the Topic Day 3 Large-Group Roundup  
 p. 19 Exploring the Topic Day 3 Read-Aloud  
 p. 19 Exploring the Topic Day 3 Small Group  
 p. 20 Exploring the Topic Day 4 Large Group  
 p. 21 Exploring the Topic Day 4 Choice Time  
 p. 21 Exploring the Topic Day 4 Large-Group Roundup  
 p. 21 Exploring the Topic Day 4 Small Group  
 p. 22 Exploring the Topic Day 5 Large Group  
 p. 23 Exploring the Topic Day 5 Large-Group Roundup  
 p. 23 Exploring the Topic Day 5 Choice Time  
 p. 23 Exploring the Topic Day 5 Read-Aloud  
 p. 23 Exploring the Topic Day 5 Small Group  
 p. 27 Investigation 1 Outdoor Experiences  
 p. 28 Investigation 1 Day 1 Large Group  
 p. 29 Investigation 1 Day 1 Choice Time  
 p. 29 Investigation 1 Day 1 Large-Group Roundup  
 p. 29 Investigation 1 Day 1 Mighty Minutes  
 p. 29 Investigation 1 Day 1 Small Group  
 p. 30 Investigation 1 Day 2 Large Group  
 p. 31 Investigation 1 Day 2 Choice Time  
 p. 31 Investigation 1 Day 2 Large-Group Roundup  
 p. 31 Investigation 1 Day 2 Small Group  
 p. 32 Investigation 1 Day 3 Choice Time  
 p. 32 Investigation 1 Day 3 Large Group  
 p. 33 Investigation 1 Day 3 Large-Group Roundup  
 p. 33 Investigation 1 Day 3 Read-Aloud  
 p. 33 Investigation 1 Day 3 Small Group  
 p. 35 Investigation 2 Outdoor Experience  
 p. 36 Investigation 2 Day 1 Choice Time  
 p. 36 Investigation 2 Day 1 Large Group  
 p. 37 Investigation 2 Day 1 Large-Group Roundup  
 p. 37 Investigation 2 Day 1 Small Group  
 p. 38 Investigation 2 Day 2 Choice Time  
 p. 38 Investigation 2 Day 2 Large Group  
 p. 39 Investigation 2 Day 2 Large-Group Roundup  
 p. 39 Investigation 2 Day 2 Read-Aloud  
 p. 39 Investigation 2 Day 2 Small Group  
 p. 40 Investigation 2 Day 3 Choice Time  
 p. 40 Investigation 2 Day 3 Large Group  
 p. 41 Investigation 2 Day 3 Large- Group Roundup  
 p. 41 Investigation 2 Day 3 Small Group  
 p. 42 Investigation 2 Day 4 Large Group  
 p. 42 investigation 2 Day 4 Choice Time  
 p. 43 Investigation 2 Day 4 Large-Group Roundup  
 p. 43 Investigation 2 Day 4 Read-Aloud  
 p. 43 Investigation 2 Day 4 Small Group  
 p. 45 Investigation 3 Outdoor Experiences  
 p. 46 Investigation 3 Day 1 Choice Time  
 p. 46 Investigation 3 Day 1 Large Group  
 p. 47 Investigation 3 Day 1 Large-Group Roundup  
 p. 47 Investigation 3 Day 1 Small Group  
 p. 48 Investigation 3 Day 2 Choice Time  
 p. 48 Investigation 3 Day 2 Large Group  
 p. 49 Investigation 3 Day 2 Large-Group Roundup  
 p. 49 Investigation 3 Day 2 Small Group  
 p. 50 Investigation 3 Day 3 Large Group  
 p. 51 Investigation 3 Day 3 Choice Time  
 p. 51 Investigation 3 Day 3 Large-Group Roundup  
 p. 51 Investigation 3 Day 3 Read-Aloud  
 p. 51 Investigation 3 Day 3 Small Group  
 p. 53 Investigation 4 Outdoor Experiences  
 p. 54 Investigation 4 Day 1 Choice Time  
 p. 54 Investigation 4 Day 1 Large Group  
 p. 55 Investigation 4 Day 1 Large-Group Roundup  
 p. 55 Investigation 4 Day 1 Small Group

		<p>p. 56 Investigation 4 Day 2 Choice Time  p. 56 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 2 Large-Group Roundup  p. 57 Investigation 4 Day 2 Read-Aloud  p. 57 Investigation 4 Day 2 Small Group  p. 58 Investigation 4 Day 3 Large Group  p. 58 Investigation 4 Day 3 Choice Time  p. 59 Investigation 4 Day 3 Large-Group Roundup  p. 59 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 3 Small Group  p. 60 Investigation 4 Day 4 Choice Time  p. 60 Investigation 4 Day 4 Large Group  p. 61 Investigation 4 Day 4 Large-Group Roundup  p. 61 Investigation 4 Day 4 Small Group  p. 62 Investigation 4 Day 5 Choice Time  p. 62 Investigation 4 Day 5 Large Group  p. 63 Investigation 4 Day 5 Large-Group Roundup  p. 63 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 4 Day 5 Small Group  p. 65 Investigation 5 Outdoor Experience  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Choice Time  p. 67 Investigation 5 Day 1 Large-Group Roundup  p. 67 Investigation 5 Day 1 Small Group  p. 68 Investigation 5 Day 2 Large Group  p. 69 Investigation 5 Day 2 Choice Time  p. 69 Investigation 5 Day 2 Large-Group Roundup  p. 69 Investigation 5 Day 2 Small Group  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Choice Time  p. 71 Investigation 5 Day 3 Large-Group Roundup  p. 71 Investigation 5 Day 3 Read-Aloud  p. 71 Investigation 5 Day 3 Small Group  p. 83 Celebrating Learning Outdoor Experiences  p. 84 Celebrating Learning Day 1 Choice Time  p. 84 Celebrating Learning Day 1 Large Group  p. 85 Celebrating Learning Day 1 Large-Group Roundup  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Choice Time  p. 87 Celebrating Learning Day 2 Large Group Roundup  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
<b>GRADE LEVEL EXPECTATION</b>	<b>LL.3.8.</b>	<p>Use nonverbal expressions and gestures to match and reinforce spoken expression.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 16 Exploring the Topic Day 2 Large Group  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 21 Exploring the Topic Day 4 Small Group  p. 31 Investigation 1 Day 2 Small Group  p. 33 Investigation 1 Day 3 Small Group  p. 36 Investigation 2 Day 1 Choice Time  p. 37 Investigation 2 Day 1 Small Group  p. 39 Investigation 2 Day 2 Small Group  p. 47 Investigation 3 Day 1 Small Group  p. 51 Investigation 3 Day 3 Small Group  p. 57 Investigation 4 Day 2 Mighty Minutes  p. 59 Investigation 4 Day 3 Mighty Minutes  p. 63 Investigation 4 Day 5 Mighty Minutes  p. 67 Investigation 5 Day 1 Small Group  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
<b>STANDARD</b>	<b>LL.4.</b>	<b>Early Learning Expectation: Spoken Language: Receptive. Children</b>

		grow in their capacity to use effective listening skills and understand what is said to them.
GRADE LEVEL EXPECTATION	LL.4.1.	<p>Gain information from listening (e.g., to conversations, stories, songs, poems).</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Read-Aloud  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Mighty Minutes  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Read-Aloud  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Read-Aloud  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Read-Aloud  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 37 Investigation 2 Day 1 Read-Aloud  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Read-Aloud  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Mighty Minutes  p. 41 Investigation 2 Day 3 Read-Aloud  p. 42 Investigation 2 Day 4 Large Group  p. 43 Investigation 2 Day 4 Mighty Minutes  p. 43 Investigation 2 Day 4 Read-Aloud  p. 46 Investigation 3 Day 1 Large Group  p. 47 Investigation 3 Day 1 Read-Aloud  p. 48 Investigation 3 Day 2 Large Group  p. 49 Investigation 3 Day 2 Read-Aloud  p. 50 Investigation 3 Day 3 Large Group  p. 51 Investigation 3 Day 3 Read-Aloud  p. 54 Investigation 4 Day 1 Large Group  p. 56 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 2 Read-Aloud  p. 58 Investigation 4 Day 3 Large Group  p. 59 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 3 Small Group  p. 60 Investigation 4 Day 4 Large Group  p. 61 Investigation 4 Day 4 Read-Aloud  p. 62 Investigation 4 Day 5 Large Group  p. 63 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 4 Day 5 Small Group  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Read-Aloud  p. 68 Investigation 5 Day 2 Large Group  p. 69 Investigation 5 Day 2 Read-Aloud  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Mighty Minutes  p. 71 Investigation 5 Day 3 Read-Aloud  p. 84 Celebrating Learning Day 1 Large Group  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Read-Aloud</p>



		p. 87 Celebrating Learning Day 2 Mighty Minutes
GRADE LEVEL EXPECTATION	LL.4.2.	Show progress in listening to and following spoken directions.  <u>Reduce, Reuse, Recycle Study</u> p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 27 Investigation 1 Outdoor Experiences p. 35 Investigation 2 Outdoor Experience p. 39 Investigation 2 Day 2 Small Group p. 45 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 1 Small Group p. 51 Investigation 3 Day 3 Small Group p. 65 Investigation 5 Outdoor Experience p. 83 Celebrating Learning Outdoor Experiences p. 87 Celebrating Learning Day 2 Small Group
GRADE LEVEL EXPECTATION	LL.4.3.	Show progress in listening attentively, avoiding interrupting others, learning to be respectful.  <u>Reduce, Reuse, Recycle Study</u> p. 23 Exploring the Topic Day 5 Small Group p. 51 Investigation 3 Day 3 Small Group p. 71 Investigation 5 Day 3 Small Group
GRADE LEVEL EXPECTATION	LL.4.5.	Understand the concept and role of an audience (e.g., being part of an audience, being quiet, being considerate, looking at the speaker).  <u>Reduce, Reuse, Recycle Study</u> p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group
STANDARD	LL.5.	Early Learning Expectation: Viewing Images and Other Media Materials. Children begin to develop strategies that assist them in viewing a variety of images and multimedia materials effectively and critically.
GRADE LEVEL EXPECTATION	LL.5.3.	Begin to compare information across sources and discriminate between fantasy and reality.  <u>Reduce, Reuse, Recycle Study</u> p. 48 Investigation 3 Day 2 Large Group
STANDARD	LL.6.	Early Learning Expectation: Positive Attitudes about Literacy. Children develop positive attitudes about themselves as literate beings--as readers, writers, speakers, viewers, and listeners.
GRADE LEVEL EXPECTATION	LL.6.3.	Make connections with situations or events, people or stories.  <u>Reduce, Reuse, Recycle Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Read-Aloud p. 47 Investigation 3 Day 1 Read-Aloud p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Read-Aloud

		<p>p. 49 Investigation 3 Day 2 Small Group  p. 51 Investigation 3 Day 3 Read-Aloud  p. 57 Investigation 4 Day 2 Read-Aloud  p. 58 Investigation 4 Day 3 Large Group  p. 59 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 3 Small Group  p. 61 Investigation 4 Day 4 Read-Aloud  p. 63 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 4 Day 5 Small Group  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Read-Aloud  p. 69 Investigation 5 Day 2 Read-Aloud  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Read-Aloud  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 85 Celebrating Learning Day 1 Small Group  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
<b>STRAND / STANDARD CATEGORY</b>	<b>MI.EC.SEP.</b>	<b>Social, Emotional and Physical Health and Development (SEP)</b>
<b>STANDARD</b>		<b>Social and Emotional Development and Health</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SEP.1.</b>	<b>Early Learning Expectation: Understanding of Self. Children develop and exhibit a healthy sense of self.</b>
<b>EXPECTATION</b>	<b>SEP.1.6.</b>	<p>Identify a variety of feelings and moods (in themselves and others).</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 39 Investigation 2 Day 2 Read-Aloud  p. 43 Investigation 2 Day 4 Read-Aloud  p. 51 Investigation 3 Day 3 Read-Aloud  p. 57 Investigation 4 Day 2 Read-Aloud  p. 59 Investigation 4 Day 3 Read-Aloud  p. 63 Investigation 4 Day 5 Read-Aloud  p. 71 Investigation 5 Day 3 Read-Aloud  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
<b>STANDARD</b>		<b>Social and Emotional Development and Health</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SEP.2.</b>	<b>Early Learning Expectation: Expressing Emotions. Children show increasing ability to regulate how they express their emotions.</b>
<b>EXPECTATION</b>	<b>SEP.2.1.</b>	<p>Grow in their capacity to avoid harming themselves, others, or things around them when expressing feelings, needs and opinions.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 39 Investigation 2 Day 2 Read-Aloud  p. 43 Investigation 2 Day 4 Read-Aloud  p. 51 Investigation 3 Day 3 Read-Aloud  p. 57 Investigation 4 Day 2 Read-Aloud  p. 59 Investigation 4 Day 3 Read-Aloud  p. 63 Investigation 4 Day 5 Read-Aloud  p. 71 Investigation 5 Day 3 Read-Aloud  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
<b>EXPECTATION</b>	<b>SEP.2.2.</b>	<p>Grow in their ability to follow simple, clear, and consistent directions and rules.</p> <p><u>Reduce, Reuse, Recycle Study</u></p>

		<p>p. 13 Exploring the Topic Outdoor Experiences  p. 14 Exploring the Topic Day 1 Large Group  p. 27 Investigation 1 Outdoor Experiences  p. 35 Investigation 2 Outdoor Experience  p. 39 Investigation 2 Day 2 Small Group  p. 45 Investigation 3 Outdoor Experiences  p. 47 Investigation 3 Day 1 Small Group  p. 51 Investigation 3 Day 3 Small Group  p. 65 Investigation 5 Outdoor Experience  p. 83 Celebrating Learning Outdoor Experiences  p. 87 Celebrating Learning Day 2 Small Group</p>
EXPECTATION	SEP.2.5.	<p>Manage transitions and follow routines most of the time.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 14 Exploring the Topic Day 1 Large Group</p>
EXPECTATION	SEP.2.6.	<p>Can adapt to different environments.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 14 Exploring the Topic Day 1 Large Group</p>
STANDARD		Social and Emotional Development and Health
GRADE LEVEL EXPECTATION	SEP.3.	Early Learning Expectation: Relationships with Others. Children develop healthy relationships with other children and adults.
EXPECTATION	SEP.3.7.	<p>Participate successfully as a group member.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 13 Exploring the Topic Outdoor Experiences  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 19 Exploring the Topic Day 3 Small Group  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Choice Time  p. 21 Exploring the Topic Day 4 Large-Group Roundup  p. 21 Exploring the Topic Day 4 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Large-Group Roundup  p. 23 Exploring the Topic Day 5 Choice Time  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 23 Exploring the Topic Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Choice Time  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Read-Aloud  p. 33 Investigation 1 Day 3 Small Group</p>

		<p>p. 35 Investigation 2 Outdoor Experience</p> <p>p. 36 Investigation 2 Day 1 Choice Time</p> <p>p. 36 Investigation 2 Day 1 Large Group</p> <p>p. 37 Investigation 2 Day 1 Large-Group Roundup</p> <p>p. 37 Investigation 2 Day 1 Small Group</p> <p>p. 38 Investigation 2 Day 2 Choice Time</p> <p>p. 38 Investigation 2 Day 2 Large Group</p> <p>p. 39 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 39 Investigation 2 Day 2 Read-Aloud</p> <p>p. 39 Investigation 2 Day 2 Small Group</p> <p>p. 40 Investigation 2 Day 3 Choice Time</p> <p>p. 40 Investigation 2 Day 3 Large Group</p> <p>p. 41 Investigation 2 Day 3 Large- Group Roundup</p> <p>p. 41 Investigation 2 Day 3 Small Group</p> <p>p. 42 Investigation 2 Day 4 Large Group</p> <p>p. 42 investigation 2 Day 4 Choice Time</p> <p>p. 43 Investigation 2 Day 4 Large-Group Roundup</p> <p>p. 43 Investigation 2 Day 4 Read-Aloud</p> <p>p. 43 Investigation 2 Day 4 Small Group</p> <p>p. 45 Investigation 3 Outdoor Experiences</p> <p>p. 46 Investigation 3 Day 1 Choice Time</p> <p>p. 46 Investigation 3 Day 1 Large Group</p> <p>p. 47 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 47 Investigation 3 Day 1 Small Group</p> <p>p. 48 Investigation 3 Day 2 Choice Time</p> <p>p. 48 Investigation 3 Day 2 Large Group</p> <p>p. 49 Investigation 3 Day 2 Large-Group Roundup</p> <p>p. 49 Investigation 3 Day 2 Small Group</p> <p>p. 50 Investigation 3 Day 3 Large Group</p> <p>p. 51 Investigation 3 Day 3 Choice Time</p> <p>p. 51 Investigation 3 Day 3 Large-Group Roundup</p> <p>p. 51 Investigation 3 Day 3 Read-Aloud</p> <p>p. 51 Investigation 3 Day 3 Small Group</p> <p>p. 53 Investigation 4 Outdoor Experiences</p> <p>p. 54 Investigation 4 Day 1 Choice Time</p> <p>p. 54 Investigation 4 Day 1 Large Group</p> <p>p. 55 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 55 Investigation 4 Day 1 Small Group</p> <p>p. 56 Investigation 4 Day 2 Choice Time</p> <p>p. 56 Investigation 4 Day 2 Large Group</p> <p>p. 57 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 57 Investigation 4 Day 2 Read-Aloud</p> <p>p. 57 Investigation 4 Day 2 Small Group</p> <p>p. 58 Investigation 4 Day 3 Large Group</p> <p>p. 58 Investigation 4 Day 3 Choice Time</p> <p>p. 59 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 59 Investigation 4 Day 3 Read-Aloud</p> <p>p. 59 Investigation 4 Day 3 Small Group</p> <p>p. 60 Investigation 4 Day 4 Choice Time</p> <p>p. 60 Investigation 4 Day 4 Large Group</p> <p>p. 61 Investigation 4 Day 4 Large-Group Roundup</p> <p>p. 61 Investigation 4 Day 4 Small Group</p> <p>p. 62 Investigation 4 Day 5 Choice Time</p> <p>p. 62 Investigation 4 Day 5 Large Group</p> <p>p. 63 Investigation 4 Day 5 Large-Group Roundup</p> <p>p. 63 Investigation 4 Day 5 Read-Aloud</p> <p>p. 63 Investigation 4 Day 5 Small Group</p> <p>p. 65 Investigation 5 Outdoor Experience</p> <p>p. 66 Investigation 5 Day 1 Large Group</p> <p>p. 67 Investigation 5 Day 1 Choice Time</p> <p>p. 67 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 67 Investigation 5 Day 1 Small Group</p> <p>p. 68 Investigation 5 Day 2 Large Group</p> <p>p. 69 Investigation 5 Day 2 Choice Time</p> <p>p. 69 Investigation 5 Day 2 Large-Group Roundup</p>
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<b>STANDARD</b>		<b>Physical Development</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SEP.5.</b>	<b>Early Learning Expectation: Gross Motor Development. Children experience growth in gross motor development and use large muscles to improve a variety of gross motor skills in a variety of both structured and unstructured and planned and spontaneous settings.</b>
<b>EXPECTATION</b>	<b>SEP.5.1.</b>	<p>Begin or continue to develop traveling movements such as walking, climbing, running, jumping, hopping, skipping, marching, and galloping.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 13 Exploring the Topic Outdoor Experiences  p. 21 Exploring the Topic Day 4 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 28 Investigation 1 Day 1 Large Group  p. 36 Investigation 2 Day 1 Large Group  p. 45 Investigation 3 Outdoor Experiences  p. 65 Investigation 5 Outdoor Experience  p. 66 Investigation 5 Day 1 Large Group  p. 83 Celebrating Learning Outdoor Experiences</p>
<b>EXPECTATION</b>	<b>SEP.5.2.</b>	<p>Show their ability to use different body parts in a rhythmic pattern</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 28 Investigation 1 Day 1 Large Group  p. 66 Investigation 5 Day 1 Large Group</p>
<b>EXPECTATION</b>	<b>SEP.5.3.</b>	<p>Show increasing abilities to coordinate movements (e.g., throwing, catching, kicking, bouncing balls, using the slide and swing) in order to build strength, flexibility, balance, and stamina.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 65 Investigation 5 Outdoor Experience  p. 83 Celebrating Learning Outdoor Experiences</p>
<b>EXPECTATION</b>	<b>SEP.5.4.</b>	<p>Exhibit a growing capacity to self-regulate, demonstrate self-efficacy and know acceptable boundaries (e.g., riding a tricycle or bike, using their bodies in helpful vs. hurtful ways, being a 'leader' in a game).</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 45 Investigation 3 Outdoor Experiences  p. 66 Investigation 5 Day 1 Large Group</p>
<b>STANDARD</b>		<b>Physical Development</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SEP.7.</b>	<b>Early Learning Expectation: Positive Activity. Children participate in activities that encourage self-motivation, emphasize cooperation,</b>

		and minimize competition.
EXPECTATION	SEP.7.1.	<p>Learn to cooperate with others through games and other activities and actions that show a growing knowledge of the rights of others.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 13 Exploring the Topic Outdoor Experiences  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 19 Exploring the Topic Day 3 Small Group  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Choice Time  p. 21 Exploring the Topic Day 4 Large-Group Roundup  p. 21 Exploring the Topic Day 4 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Large-Group Roundup  p. 23 Exploring the Topic Day 5 Choice Time  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 23 Exploring the Topic Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Choice Time  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Read-Aloud  p. 33 Investigation 1 Day 3 Small Group  p. 35 Investigation 2 Outdoor Experience  p. 36 Investigation 2 Day 1 Choice Time  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Choice Time  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 39 Investigation 2 Day 2 Read-Aloud  p. 39 Investigation 2 Day 2 Small Group  p. 40 Investigation 2 Day 3 Choice Time  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Large- Group Roundup  p. 41 Investigation 2 Day 3 Small Group  p. 42 Investigation 2 Day 4 Large Group  p. 42 investigation 2 Day 4 Choice Time  p. 43 Investigation 2 Day 4 Large-Group Roundup  p. 43 Investigation 2 Day 4 Read-Aloud  p. 43 Investigation 2 Day 4 Small Group  p. 45 Investigation 3 Outdoor Experiences  p. 46 Investigation 3 Day 1 Choice Time  p. 46 Investigation 3 Day 1 Large Group</p>



		<p>p. 47 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 47 Investigation 3 Day 1 Small Group</p> <p>p. 48 Investigation 3 Day 2 Choice Time</p> <p>p. 48 Investigation 3 Day 2 Large Group</p> <p>p. 49 Investigation 3 Day 2 Large-Group Roundup</p> <p>p. 49 Investigation 3 Day 2 Small Group</p> <p>p. 50 Investigation 3 Day 3 Large Group</p> <p>p. 51 Investigation 3 Day 3 Choice Time</p> <p>p. 51 Investigation 3 Day 3 Large-Group Roundup</p> <p>p. 51 Investigation 3 Day 3 Read-Aloud</p> <p>p. 51 Investigation 3 Day 3 Small Group</p> <p>p. 53 Investigation 4 Outdoor Experiences</p> <p>p. 54 Investigation 4 Day 1 Choice Time</p> <p>p. 54 Investigation 4 Day 1 Large Group</p> <p>p. 55 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 55 Investigation 4 Day 1 Small Group</p> <p>p. 56 Investigation 4 Day 2 Choice Time</p> <p>p. 56 Investigation 4 Day 2 Large Group</p> <p>p. 57 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 57 Investigation 4 Day 2 Read-Aloud</p> <p>p. 57 Investigation 4 Day 2 Small Group</p> <p>p. 58 Investigation 4 Day 3 Large Group</p> <p>p. 58 Investigation 4 Day 3 Choice Time</p> <p>p. 59 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 59 Investigation 4 Day 3 Read-Aloud</p> <p>p. 59 Investigation 4 Day 3 Small Group</p> <p>p. 60 Investigation 4 Day 4 Choice Time</p> <p>p. 60 Investigation 4 Day 4 Large Group</p> <p>p. 61 Investigation 4 Day 4 Large-Group Roundup</p> <p>p. 61 Investigation 4 Day 4 Small Group</p> <p>p. 62 Investigation 4 Day 5 Choice Time</p> <p>p. 62 Investigation 4 Day 5 Large Group</p> <p>p. 63 Investigation 4 Day 5 Large-Group Roundup</p> <p>p. 63 Investigation 4 Day 5 Read-Aloud</p> <p>p. 63 Investigation 4 Day 5 Small Group</p> <p>p. 65 Investigation 5 Outdoor Experience</p> <p>p. 66 Investigation 5 Day 1 Large Group</p> <p>p. 67 Investigation 5 Day 1 Choice Time</p> <p>p. 67 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 67 Investigation 5 Day 1 Small Group</p> <p>p. 68 Investigation 5 Day 2 Large Group</p> <p>p. 69 Investigation 5 Day 2 Choice Time</p> <p>p. 69 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 69 Investigation 5 Day 2 Small Group</p> <p>p. 70 Investigation 5 Day 3 Large Group</p> <p>p. 71 Investigation 5 Day 3 Choice Time</p> <p>p. 71 Investigation 5 Day 3 Large-Group Roundup</p> <p>p. 71 Investigation 5 Day 3 Read-Aloud</p> <p>p. 71 Investigation 5 Day 3 Small Group</p> <p>p. 83 Celebrating Learning Outdoor Experiences</p> <p>p. 84 Celebrating Learning Day 1 Choice Time</p> <p>p. 84 Celebrating Learning Day 1 Large Group</p> <p>p. 85 Celebrating Learning Day 1 Large-Group Roundup</p> <p>p. 85 Celebrating Learning Day 1 Small Group</p> <p>p. 86 Celebrating Learning Day 2 Large Group</p> <p>p. 87 Celebrating Learning Day 2 Read-Aloud</p> <p>p. 87 Celebrating Learning Day 2 Choice Time</p> <p>p. 87 Celebrating Learning Day 2 Large Group Roundup</p> <p>p. 87 Celebrating Learning Day 2 Small Group</p> <p>p.15 Exploring the Topic Day 1 Small Group</p>
<b>STRAND / STANDARD CATEGORY</b>	<b>MI.EC.M.</b>	<b>Early Learning in Mathematics (M)</b>
<b>STANDARD</b>	<b>M.1.</b>	<b>Early Learning Expectation: Math Practices. Children begin to develop processes and strategies for solving mathematical problems.</b>

GRADE LEVEL EXPECTATION	M.1.1.	Try to solve problems in their daily lives using mathematics (e.g., how many napkins are needed).  <u>Reduce, Reuse, Recycle Study</u> p. 21 Exploring the Topic Day 4 Small Group
GRADE LEVEL EXPECTATION	M.1.2.	Generate new problems from every day mathematical situations and use current knowledge and experience to solve them (e.g., distribute crackers).  <u>Reduce, Reuse, Recycle Study</u> p. 21 Exploring the Topic Day 4 Small Group
GRADE LEVEL EXPECTATION	M.1.5.	Begin to generate problems that involve predicting, collecting, and analyzing information and using simple estimation.  <u>Reduce, Reuse, Recycle Study</u> p. 21 Exploring the Topic Day 4 Small Group p. 67 Investigation 5 Day 1 Small Group
STANDARD	M.2.	Early Learning Expectation: Mathematical Literacy. Children begin to use the language of mathematics by applying emerging skills in representing, discussing, reading, writing, and listening (e.g., by translating a problem or activity into a new form; a picture, diagram, model, symbol, or words).
GRADE LEVEL EXPECTATION	M.2.2.	Begin to record their work with numbers in a variety of simple concrete and pictorial formats, moving toward some use of number and other mathematical symbols.  <u>Reduce, Reuse, Recycle Study</u> p. 19 Exploring the Topic Day 3 Mighty Minutes p. 57 Investigation 4 Day 2 Mighty Minutes p. 63 Investigation 4 Day 5 Mighty Minutes
GRADE LEVEL EXPECTATION	M.2.3.	Begin to use symbols to represent real objects and quantities.  <u>Reduce, Reuse, Recycle Study</u> p. 19 Exploring the Topic Day 3 Mighty Minutes p. 57 Investigation 4 Day 2 Mighty Minutes p. 63 Investigation 4 Day 5 Mighty Minutes
GRADE LEVEL EXPECTATION	M.2.4.	Make progress from matching and recognizing number symbols to reading and writing numerals.  <u>Reduce, Reuse, Recycle Study</u> p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 57 Investigation 4 Day 2 Mighty Minutes p. 63 Investigation 4 Day 5 Mighty Minutes p. 69 Investigation 5 Day 2 Choice Time p. 71 Investigation 5 Day 3 Choice Time
GRADE LEVEL EXPECTATION	M.2.6.	Begin to recognize that information comes in many forms and can be organized and displayed in different ways.  <u>Reduce, Reuse, Recycle Study</u> p. 39 Investigation 2 Day 2 Small Group p. 57 Investigation 4 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group
GRADE LEVEL EXPECTATION	M.2.7.	Begin to describe comparative relationships (e.g., more/less/same number of objects or quantities).  <u>Reduce, Reuse, Recycle Study</u> p. 23 Exploring the Topic Day 5 Small Group p. 47 Investigation 3 Day 1 Small Group
STANDARD	M.3.	Early Learning Expectation: Classification and Patterns. Children begin to develop skills of recognizing, comparing and classifying objects, relationships, events and patterns in their environment and

		in everyday life.
GRADE LEVEL EXPECTATION	M.3.1.	Recognize, describe, copy, extend, and create simple patterns with real objects and through pictures.  <u>Reduce, Reuse, Recycle Study</u> p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 67 Investigation 5 Day 1 Mighty Minutes p. 71 Investigation 5 Day 3 Small Group
GRADE LEVEL EXPECTATION	M.3.2.	Identify patterns in their environment.  <u>Reduce, Reuse, Recycle Study</u> p. 31 Investigation 1 Day 2 Small Group
GRADE LEVEL EXPECTATION	M.3.3.	Investigate patterns and describe relationships.  <u>Reduce, Reuse, Recycle Study</u> p. 31 Investigation 1 Day 2 Small Group
GRADE LEVEL EXPECTATION	M.3.4.	Recognize patterns in various formats (e.g., things that can be seen, heard, felt).  <u>Reduce, Reuse, Recycle Study</u> p. 31 Investigation 1 Day 2 Small Group
STANDARD	M.4.	Early Learning Expectation: Counting and Cardinality. Children extend their understanding of numbers and their relationship to one another and things in the environment.
GRADE LEVEL EXPECTATION	M.4.1.	Develop an increasing interest and awareness of numbers and counting as a means for determining quantity and solving problems.  <u>Reduce, Reuse, Recycle Study</u> p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 42 investigation 2 Day 4 Choice Time p. 47 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group p. 57 Investigation 4 Day 2 Mighty Minutes p. 57 Investigation 4 Day 2 Small Group p. 63 Investigation 4 Day 5 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 2 Large Group p. 87 Celebrating Learning Day 2 Small Group
GRADE LEVEL EXPECTATION	M.4.3.	Make progress in moving beyond rote counting to an understanding of conceptual counting (e.g., one-to-one correspondence).  <u>Reduce, Reuse, Recycle Study</u> p. 21 Exploring the Topic Day 4 Small Group
GRADE LEVEL EXPECTATION	M.4.4.	Recognize and match number symbols for small amounts with the appropriate amounts (e.g., subitizing).  <u>Reduce, Reuse, Recycle Study</u> p. 21 Exploring the Topic Day 4 Small Group p. 69 Investigation 5 Day 2 Choice Time p. 71 Investigation 5 Day 3 Choice Time
GRADE LEVEL EXPECTATION	M.4.5.	Show progress in linking number concepts, vocabulary, quantities and written numerals in meaningful ways.

		<u>Reduce, Reuse, Recycle Study</u> p. 21 Exploring the Topic Day 4 Small Group
GRADE LEVEL EXPECTATION	M.4.6.	Show growth in understanding that number words and numerals represent quantities.  <u>Reduce, Reuse, Recycle Study</u> p. 21 Exploring the Topic Day 4 Small Group p. 69 Investigation 5 Day 2 Choice Time p. 71 Investigation 5 Day 3 Choice Time
GRADE LEVEL EXPECTATION	M.4.8.	Understand how numbers can be used to label various aspects of their lives (e.g., house number, phone number, ages of classmates).  <u>Reduce, Reuse, Recycle Study</u> p. 21 Exploring the Topic Day 4 Small Group
GRADE LEVEL EXPECTATION	M.4.9.	Develop an increasing ability to count in sequence up to ten and beyond, typically referred to as “counting on.” [Note: Expectations relating to place value (tens and ones) begin with Kindergarten]  <u>Reduce, Reuse, Recycle Study</u> p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 42 investigation 2 Day 4 Choice Time p. 47 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group p. 57 Investigation 4 Day 2 Mighty Minutes p. 57 Investigation 4 Day 2 Small Group p. 63 Investigation 4 Day 5 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 2 Large Group p. 87 Celebrating Learning Day 2 Small Group
STANDARD	M.5.	Early Learning Expectation: Simple Operations and Beginning Algebraic Thinking. Children begin to develop skills of sorting and organizing information, seeing patterns, and using information to make predictions and solve new problems.
GRADE LEVEL EXPECTATION	M.5.1.	Begin to develop the ability to solve problems involving joining, separating, combining, and comparing amounts when using small quantities of concrete materials.  <u>Reduce, Reuse, Recycle Study</u> p. 16 Exploring the Topic Day 2 Large Group p. 29 Investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group
GRADE LEVEL EXPECTATION	M.5.2.	Can generate problems that involve predicting, collecting, and analyzing information.  <u>Reduce, Reuse, Recycle Study</u> p. 21 Exploring the Topic Day 4 Small Group p. 67 Investigation 5 Day 1 Small Group
GRADE LEVEL EXPECTATION	M.5.3.	Use simple estimation to make better guesses.  <u>Reduce, Reuse, Recycle Study</u> p. 21 Exploring the Topic Day 4 Small Group p. 67 Investigation 5 Day 1 Small Group
GRADE LEVEL EXPECTATION	M.5.4.	Identify likenesses and differences.  <u>Reduce, Reuse, Recycle Study</u> p. 23 Exploring the Topic Day 5 Small Group

		p. 47 Investigation 3 Day 1 Small Group p. 67 Investigation 5 Day 1 Small Group
GRADE LEVEL EXPECTATION	M.5.6.	Recognize that the same group can be sorted and classified in more than one way and describe why they would group or sequence in a particular way.  <u>Reduce, Reuse, Recycle Study</u> p. 23 Exploring the Topic Day 5 Small Group p. 47 Investigation 3 Day 1 Small Group p. 67 Investigation 5 Day 1 Small Group
GRADE LEVEL EXPECTATION	M.5.7.	Begin to understand that simple concrete and representational graphs are ways of collecting, organizing, recording, and describing information.  <u>Reduce, Reuse, Recycle Study</u> p. 18 Exploring the Topic Day 3 Large Group p. 23 Exploring the Topic Day 5 Small Group
STANDARD	M.6.	Early Learning Expectation: Measuring. Children explore and discover simple ways to measure.
GRADE LEVEL EXPECTATION	M.6.2.	Begin to understand concepts of weight.  <u>Reduce, Reuse, Recycle Study</u> p. 39 Investigation 2 Day 2 Small Group
GRADE LEVEL EXPECTATION	M.6.3.	Show an awareness of the concept of time, beginning with the recognition of time as a sequence of events and how time plays a role in their daily life (e.g., breakfast, snack, lunch, dinner).  <u>Reduce, Reuse, Recycle Study</u> p. 87 Celebrating Learning Day 2 Small Group
GRADE LEVEL EXPECTATION	M.6.5.	Use beginning skills of estimation in solving everyday measurement problems (e.g., about how many cookies are needed for a small group of children).  <u>Reduce, Reuse, Recycle Study</u> p. 21 Exploring the Topic Day 4 Small Group p. 67 Investigation 5 Day 1 Small Group
GRADE LEVEL EXPECTATION	M.6.6.	Begin to use non-standard measures (e.g., length of hand) for length and area of objects.  <u>Reduce, Reuse, Recycle Study</u> p. 39 Investigation 2 Day 2 Small Group p. 57 Investigation 4 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group
GRADE LEVEL EXPECTATION	M.6.7.	Begin to understand that tools (e.g., rulers, scales, counters) can be used to measure properties of objects and amounts.  <u>Reduce, Reuse, Recycle Study</u> p. 39 Investigation 2 Day 2 Small Group p. 57 Investigation 4 Day 2 Small Group
STANDARD	M.7.	Early Learning Expectation: Geometry. Children build their visual thinking skills through explorations with shape and the spaces in their classrooms and neighborhoods.
GRADE LEVEL EXPECTATION	M.7.1.	Can make models, draw, name, and/or classify common shapes and verbally describe them in simple terms.  <u>Reduce, Reuse, Recycle Study</u> p. 51 Investigation 3 Day 3 Choice Time p. 69 Investigation 5 Day 2 Small Group
GRADE LEVEL EXPECTATION	M.7.2.	Investigate and begin to predict the results of combining, subdividing, and changing shapes.

		<u>Reduce, Reuse, Recycle Study</u> p. 51 Investigation 3 Day 3 Choice Time p. 69 Investigation 5 Day 2 Small Group
GRADE LEVEL EXPECTATION	M.7.3.	Begin to recognize and appreciate geometric shapes in their environment.  <u>Reduce, Reuse, Recycle Study</u> p. 51 Investigation 3 Day 3 Choice Time p. 69 Investigation 5 Day 2 Small Group
GRADE LEVEL EXPECTATION	M.7.4.	Begin to build an understanding of directionality, order, and positions of objects through the use of words (e.g., up, down, over, under, top, bottom, inside, outside, in front of, behind). Identify patterns in their environment.  <u>Reduce, Reuse, Recycle Study</u> p. 41 Investigation 2 Day 3 Mighty Minutes p. 49 Investigation 3 Day 2 Small Group
GRADE LEVEL EXPECTATION	M.7.5.	Recognize, describe, copy, extend and create simple patterns with real objects and through pictures.  <u>Reduce, Reuse, Recycle Study</u> p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 67 Investigation 5 Day 1 Mighty Minutes p. 71 Investigation 5 Day 3 Small Group
GRADE LEVEL EXPECTATION	M.7.6.	Investigate patterns and describe relationships.  <u>Reduce, Reuse, Recycle Study</u> p. 31 Investigation 1 Day 2 Small Group
GRADE LEVEL EXPECTATION	M.7.7.	Recognize patterns in various formats (e.g., things that can be seen, heard, felt).  <u>Reduce, Reuse, Recycle Study</u> p. 31 Investigation 1 Day 2 Small Group
STRAND / STANDARD CATEGORY	MI.EC.S.	Early Learning in Science (S)
STANDARD	S.1.	Early Learning Expectation: Observation and Inquiry. Children develop positive attitudes and gain knowledge about science through observation and active play.
GRADE LEVEL EXPECTATION	S.1.1.	Demonstrate curiosity about and interest in their natural environment that leads them to confidently engage in activities related to science.  <u>Reduce, Reuse, Recycle Study</u> p. 57 Investigation 4 Day 2 Read-Aloud
GRADE LEVEL EXPECTATION	S.1.2.	Ask questions related to their own interest and observations.  <u>Reduce, Reuse, Recycle Study</u> p. 22 Exploring the Topic Day 5 Large Group p. 40 Investigation 2 Day 3 Large Group
GRADE LEVEL EXPECTATION	S.1.4.	Expand their observational skills (e.g., extending the time they observe, being able to describe and confirm their observations by using a variety of resources).  <u>Reduce, Reuse, Recycle Study</u> p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences



		<p>p. 29 Investigation 1 Day 1 Choice Time  p. 33 Investigation 1 Day 3 Small Group  p. 42 Investigation 2 Day 4 Large Group  p. 42 investigation 2 Day 4 Choice Time  p. 45 Investigation 3 Outdoor Experiences  p. 47 Investigation 3 Day 1 Small Group  p. 51 Investigation 3 Day 3 Choice Time  p. 53 Investigation 4 Outdoor Experiences  p. 57 Investigation 4 Day 2 Small Group  p. 83 Celebrating Learning Outdoor Experiences  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
<b>STANDARD</b>	<b>S.2.</b>	<b>Early Learning Expectation: Living and Non-living Things. Children show a beginning awareness of scientific knowledge related to living and non-living things.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>S.2.1.</b>	<p><b>Demonstrate a growing ability to collect, talk about, and record information about living and non-living things (e.g., through discussions, drawings).</b></p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 21 Exploring the Topic Day 4 Small Group  p. 23 Exploring the Topic Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 45 Investigation 3 Outdoor Experiences  p. 47 Investigation 3 Day 1 Small Group  p. 53 Investigation 4 Outdoor Experiences  p. 56 Investigation 4 Day 2 Choice Time  p. 56 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 2 Small Group  p. 58 Investigation 4 Day 3 Large Group  p. 83 Celebrating Learning Outdoor Experiences  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
<b>STANDARD</b>	<b>S.3.</b>	<b>Early Learning Expectation: Knowledge about the Earth. Children show a beginning awareness of scientific knowledge related to the earth.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>S.3.2.</b>	<p><b>Can talk about the observable properties of earth materials (sand, rocks, soil, water) and living organisms.</b></p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 27 Investigation 1 Outdoor Experiences</p>
<b>STRAND / STANDARD CATEGORY</b>	<b>MI.EC.SS.</b>	<b>Early Learning in the Social Studies (SS)</b>
<b>STANDARD</b>	<b>SS.4.</b>	<b>Early Learning Expectation: Why We Have Rules and Laws. Children begin to learn about the reasons for rules and laws, the importance of a democratic process, and the responsibilities of being a member of a classroom, a family, and a community.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SS.4.1.</b>	<p><b>Grow in their understanding of the need for rules and boundaries in their learning and social environment.</b></p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 14 Exploring the Topic Day 1 Large Group</p>
<b>GRADE LEVEL EXPECTATION</b>	<b>SS.4.2.</b>	<p><b>Begin to understand consequences of following and breaking (disobeying) rules.</b></p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 14 Exploring the Topic Day 1 Large Group</p>
<b>STANDARD</b>	<b>SS.5.</b>	<b>Early Learning Expectation: Basic Ideas about Economics. Children increase their understanding about how basic economic concepts relate to their lives.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SS.5.1.</b>	<b>Can talk about some of the workers and services in their community.</b>

		<p><u>Reduce, Reuse, Recycle Study</u>  p. 38 Investigation 2 Day 2 Large Group  p. 40 Investigation 2 Day 3 Large Group  p. 43 Investigation 2 Day 4 Mighty Minutes</p>
GRADE LEVEL EXPECTATION	SS.5.2.	<p>Can talk about some of the ways people earn a living.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 38 Investigation 2 Day 2 Large Group  p. 40 Investigation 2 Day 3 Large Group  p. 43 Investigation 2 Day 4 Mighty Minutes</p>
STANDARD	SS.6.	<p>Early Learning Expectation: People and Their Environment. Children increase their understanding of the relationship between people and their environment and begin to recognize the importance of taking care of the resources in their environment.</p>
GRADE LEVEL EXPECTATION	SS.6.2.	<p>Can participate in improving their environment (e.g., pick up litter, recycle, plant trees and flowers, conserve lights, water and paper).</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 31 Investigation 1 Day 2 Read-Aloud  p. 40 Investigation 2 Day 3 Choice Time  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Read-Aloud  p. 42 Investigation 2 Day 4 Large Group  p. 43 Investigation 2 Day 4 Large-Group Roundup  p. 43 Investigation 2 Day 4 Small Group  p. 46 Investigation 3 Day 1 Large Group  p. 48 Investigation 3 Day 2 Large Group  p. 49 Investigation 3 Day 2 Large-Group Roundup  p. 49 Investigation 3 Day 2 Read-Aloud  p. 50 Investigation 3 Day 3 Large Group  p. 51 Investigation 3 Day 3 Large-Group Roundup  p. 53 Investigation 4 Outdoor Experiences  p. 54 Investigation 4 Day 1 Choice Time  p. 54 Investigation 4 Day 1 Large Group  p. 55 Investigation 4 Day 1 Large-Group Roundup  p. 55 Investigation 4 Day 1 Read-Aloud  p. 56 Investigation 4 Day 2 Choice Time  p. 56 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 2 Large-Group Roundup  p. 57 Investigation 4 Day 2 Read-Aloud  p. 69 Investigation 5 Day 2 Large-Group Roundup  p. 69 Investigation 5 Day 2 Read-Aloud  p. 71 Investigation 5 Day 3 Choice Time  p. 71 Investigation 5 Day 3 Large-Group Roundup  p. 84 Celebrating Learning Day 1 Large Group  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Choice Time  p. 87 Celebrating Learning Day 2 Large Group Roundup  p. 87 Celebrating Learning Day 2 Mighty Minutes</p>

**Trees Study**

**State:** Michigan Early Childhood Standards of Quality for Prekindergarten

**Subject:** Early Childhood Education

**Grade:** Ages 3-5

<b>STRAND / STANDARD CATEGORY</b>	<b>MI.EC.AL.</b>	<b>Approaches to Learning</b>
<b>STANDARD</b>		<b>Habits of Mind</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>AL.1.</b>	<b>Early Learning Expectation: Creativity-Imagination-Visualization. Demonstrate a growing ability to use originality or vision when approaching learning; use imagination, show ability to visualize a solution or new concept.</b>
<b>EXPECTATION</b>	<b>AL.1.2.</b>	<p><b>Make connections with situations or events, people or stories.</b></p> <p><u>Trees Study</u>                      p. 017 Exploring the Topic Day 2 Read-Aloud                      p. 023 Exploring the Topic Day 5 Read-Aloud                      p. 031 Investigation 1 Day 2 Read-Aloud                      p. 033 Investigation 1 Day 3 Read-Aloud                      p. 035 Investigation 1 Day 4 Read-Aloud                      p. 041 Investigation 2 Day 1 Read-Aloud                      p. 045 Investigation 2 Day 3 Read-Aloud                      p. 047 Investigation 2 Day 4 Read-Aloud                      p. 049 Investigation 2 Day 5 Read-Aloud                      p. 053 Investigation 3 Day 1 Read-Aloud                      p. 057 Investigation 3 Day 3 Read-Aloud                      p. 075 Investigation 5 Day 1 Read-Aloud                      p. 089 Investigation 6 Day 2 Read-Aloud                      p. 093 Investigation 6 Day 4 Read-Aloud                      p. 109 Celebrating Learning Day 2 Read-Aloud</p>
<b>EXPECTATION</b>	<b>AL.1.3.</b>	<p><b>Create new images or express ideas.</b></p> <p><u>Trees Study</u>                      p. 016 Exploring the Topic Day 2 Large Group                      p. 030 Investigation 1 Day 2 Large Group                      p. 032 Investigation 1 Day 3 Large Group                      p. 033 Investigation 1 Day 3 Choice Time                      p. 033 Investigation 1 Day 3 Large-Group Roundup                      p. 035 Investigation 1 Day 4 Large-Group Roundup                      p. 037 Investigation 1 Day 5 Read-Aloud                      p. 049 Investigation 2 Day 5 Small Group                      p. 058 Investigation 3 Day 4 Large Group                      p. 059 Investigation 3 Day 4 Choice Time                      p. 059 Investigation 3 Day 4 Large-Group Roundup                      p. 064 Investigation 4 Day 1 Large Group                      p. 065 Investigation 4 Day 1 Choice Time                      p. 066 Investigation 4 Day 2 Choice Time                      p. 066 Investigation 4 Day 2 Large Group                      p. 067 Investigation 4 Day 2 Large-Group Roundup                      p. 068 Investigation 4 Day 3 Large Group                      p. 069 Investigation 4 Day 3 Choice Time                      p. 069 Investigation 4 Day 3 Large-Group Roundup                      p. 070 Investigation 4 Day 4 Choice Time                      p. 070 Investigation 4 Day 4 Large Group                      p. 070 Investigation 4 Day 4 Large-Group Roundup                      p. 070 Investigation 4 Day 4 Small Group                      p. 077 Investigation 5 Day 2 Small Group                      p. 078 Investigation 5 Day 3 Large Group                      p. 080 Investigation 5 Day 4 Large Group                      p. 087 Investigation 6 Day 1 Small Group                      p. 088 Investigation 6 Day 2 Choice Time                      p. 091 Investigation 6 Day 3 Small Group                      p. 109 Celebrating Learning Day 2 Large-Group Roundup                      p. 109 Celebrating Learning Day 2 Small Group</p>

EXPECTATION	AL.1.5.	Expand current knowledge onto a new solution, new thinking or new concept.  <u>Trees Study</u> p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time
STANDARD		Habits of Mind
GRADE LEVEL EXPECTATION	AL.2.	Early Learning Expectation: Initiative-Engagement-Persistence-Attentiveness. Demonstrate the quality of showing interest in learning; pursue learning independently.
EXPECTATION	AL.2.1.	Initiate 'shared thinking' with peers and adults.  <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Read-Aloud p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Choice Time

		<p>p. 040 Investigation 2 Day 1 Large Group</p> <p>p. 041 Investigation 2 Day 1 Large-Group Roundup</p> <p>p. 041 Investigation 2 Day 1 Read-Aloud</p> <p>p. 041 Investigation 2 Day 1 Small Group</p> <p>p. 042 Investigation 2 Day 2 Large Group</p> <p>p. 043 Investigation 2 Day 2 Choice Time</p> <p>p. 043 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 043 Investigation 2 Day 2 Small Group</p> <p>p. 044 Investigation 2 Day 3 Large Group</p> <p>p. 045 Investigation 2 Day 3 Choice Time</p> <p>p. 045 Investigation 2 Day 3 Large-Group Roundup</p> <p>p. 045 Investigation 2 Day 3 Read-Aloud</p> <p>p. 045 Investigation 2 Day 3 Small Group</p> <p>p. 046 Investigation 2 Day 4 Choice Time</p> <p>p. 046 Investigation 2 Day 4 Large Group</p> <p>p. 047 Investigation 2 Day 4 Large-Group Roundup</p> <p>p. 047 Investigation 2 Day 4 Small Group</p> <p>p. 048 Investigation 2 Day 5 Large Group</p> <p>p. 049 Investigation 2 Day 5 Choice Time</p> <p>p. 049 Investigation 2 Day 5 Large-Group Roundup</p> <p>p. 049 Investigation 2 Day 5 Read-Aloud</p> <p>p. 049 Investigation 2 Day 5 Small Group</p> <p>p. 051 Investigation 3 Outdoor Experiences</p> <p>p. 052 Investigation 3 Day 1 Choice Time</p> <p>p. 052 Investigation 3 Day 1 Large Group</p> <p>p. 053 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 053 Investigation 3 Day 1 Read-Aloud</p> <p>p. 053 Investigation 3 Day 1 Small Group</p> <p>p. 054 Investigation 3 Day 2 Choice Time</p> <p>p. 054 Investigation 3 Day 2 Large Group</p> <p>p. 055 Investigation 3 Day 2 Large-Group Roundup</p> <p>p. 055 Investigation 3 Day 2 Small Group</p> <p>p. 056 Investigation 3 Day 3 Choice Time</p> <p>p. 056 Investigation 3 Day 3 Large Group</p> <p>p. 057 Investigation 3 Day 3 Large-Group Roundup</p> <p>p. 057 Investigation 3 Day 3 Read-Aloud</p> <p>p. 057 Investigation 3 Day 3 Small Group</p> <p>p. 058 Investigation 3 Day 4 Large Group</p> <p>p. 059 Investigation 3 Day 4 Choice Time</p> <p>p. 059 Investigation 3 Day 4 Large-Group Roundup</p> <p>p. 059 Investigation 3 Day 4 Small Group</p> <p>p. 060 Investigation 3 Day 5 Choice Time</p> <p>p. 060 Investigation 3 Day 5 Large Group</p> <p>p. 061 Investigation 3 Day 5 Large-Group Roundup</p> <p>p. 061 Investigation 3 Day 5 Small Group</p> <p>p. 063 Investigation 4 Outdoor Experiences</p> <p>p. 064 Investigation 4 Day 1 Large Group</p> <p>p. 065 Investigation 4 Day 1 Choice Time</p> <p>p. 065 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 065 Investigation 4 Day 1 Small Group</p> <p>p. 066 Investigation 4 Day 2 Choice Time</p> <p>p. 066 Investigation 4 Day 2 Large Group</p> <p>p. 067 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 067 Investigation 4 Day 2 Small Group</p> <p>p. 068 Investigation 4 Day 3 Large Group</p> <p>p. 069 Investigation 4 Day 3 Choice Time</p> <p>p. 069 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 069 Investigation 4 Day 3 Small Group</p> <p>p. 070 Investigation 4 Day 4 Choice Time</p> <p>p. 070 Investigation 4 Day 4 Large Group</p> <p>p. 070 Investigation 4 Day 4 Large-Group Roundup</p> <p>p. 070 Investigation 4 Day 4 Small Group</p> <p>p. 074 Investigation 5 Day 1 Large Group</p> <p>p. 075 Investigation 5 Day 1 Choice Time</p> <p>p. 075 Investigation 5 Day 1 Large-Group Roundup</p>
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<p>EXPECTATION</p>	<p>AL.2.5.</p>	<p>Explore, experiment and ask questions freely.</p> <p><u>Trees Study</u>  p. 016 Exploring the Topic Day 2 Choice Time  p. 017 Exploring the Topic Day 2 Small Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 033 Investigation 1 Day 3 Small Group  p. 039 Investigation 2 Outdoor Experiences  p. 043 Investigation 2 Day 2 Choice Time  p. 045 Investigation 2 Day 3 Choice Time  p. 046 Investigation 2 Day 4 Large Group  p. 049 Investigation 2 Day 5 Small Group  p. 051 Investigation 3 Outdoor Experiences  p. 053 Investigation 3 Day 1 Small Group  p. 055 Investigation 3 Day 2 Large-Group Roundup</p>



		<p>p. 056 Investigation 3 Day 3 Large Group  p. 057 Investigation 3 Day 3 Small Group  p. 065 Investigation 4 Day 1 Large-Group Roundup  p. 066 Investigation 4 Day 2 Large Group  p. 069 Investigation 4 Day 3 Small Group  p. 077 Investigation 5 Day 2 Large-Group Roundup  p. 077 Investigation 5 Day 2 Small Group  p. 085 Investigation 6 Outdoor Experience  p. 087 Investigation 6 Day 1 Large-Group Roundup  p. 088 Investigation 6 Day 2 Choice Time  p. 088 Investigation 6 Day 2 Large Group  p. 089 Investigation 6 Day 2 Small Group  p. 091 Investigation 6 Day 3 Small Group  p. 105 Celebrating Learning Outdoor Experiences  p. 107 Celebrating Learning Day 1 Small Group  p. 109 Celebrating Learning Day 2 Small Group</p>
<b>STANDARD</b>		<b>Habits of Mind</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>AL.4.</b>	<b>Early Learning Expectation: Resilience-Optimism-Confidence. Demonstrate the capacity to cope with change, persist, move ahead with spirit, vitality and a growing belief in one's ability to realize a goal.</b>
<b>EXPECTATION</b>	<b>AL.4.3.</b>	<p>Explore and ask questions.</p> <p><u>Trees Study</u>  p. 016 Exploring the Topic Day 2 Choice Time  p. 017 Exploring the Topic Day 2 Small Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 033 Investigation 1 Day 3 Small Group  p. 039 Investigation 2 Outdoor Experiences  p. 043 Investigation 2 Day 2 Choice Time  p. 045 Investigation 2 Day 3 Choice Time  p. 046 Investigation 2 Day 4 Large Group  p. 049 Investigation 2 Day 5 Small Group  p. 051 Investigation 3 Outdoor Experiences  p. 053 Investigation 3 Day 1 Small Group  p. 055 Investigation 3 Day 2 Large-Group Roundup  p. 056 Investigation 3 Day 3 Large Group  p. 057 Investigation 3 Day 3 Small Group  p. 065 Investigation 4 Day 1 Large-Group Roundup  p. 066 Investigation 4 Day 2 Large Group  p. 069 Investigation 4 Day 3 Small Group  p. 077 Investigation 5 Day 2 Large-Group Roundup  p. 077 Investigation 5 Day 2 Small Group  p. 085 Investigation 6 Outdoor Experience  p. 087 Investigation 6 Day 1 Large-Group Roundup  p. 088 Investigation 6 Day 2 Choice Time  p. 088 Investigation 6 Day 2 Large Group  p. 089 Investigation 6 Day 2 Small Group  p. 091 Investigation 6 Day 3 Small Group  p. 105 Celebrating Learning Outdoor Experiences  p. 107 Celebrating Learning Day 1 Small Group  p. 109 Celebrating Learning Day 2 Small Group</p>
<b>EXPECTATION</b>	<b>AL.4.5.</b>	<p>Use stories and literature to pretend, play, act or take on characters to help establish their situation or reality.</p> <p><u>Trees Study</u>  p. 079 Investigation 5 Day 3 Read-Aloud  p. 083 Investigation 5 Day 5 Small Group</p>
<b>STANDARD</b>		<b>Habits of Mind</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>AL.5.</b>	<b>Early Learning Expectation: Reasoning-Problem Solving-Reflection. Demonstrate a growing capacity to make meaning, using one's</b>

		habits of mind to find a solution or figure something out.
EXPECTATION	AL.5.1.	<p>Begin to hypothesize or make inferences.</p> <p><u>Trees Study</u>  p. 029 Investigation 1 Day 1 Small Group  p. 041 Investigation 2 Day 1 Small Group  p. 079 Investigation 5 Day 3 Small Group  p. 090 Investigation 6 Day 3 Choice Time</p>
EXPECTATION	AL.5.2.	<p>Show an increasing ability to ask questions appropriate to the circumstance.</p> <p><u>Trees Study</u>  p. 016 Exploring the Topic Day 2 Choice Time  p. 022 Exploring the Topic Day 5 Large Group  p. 046 Investigation 2 Day 4 Large Group  p. 049 Investigation 2 Day 5 Small Group  p. 055 Investigation 3 Day 2 Large-Group Roundup  p. 056 Investigation 3 Day 3 Large Group  p. 065 Investigation 4 Day 1 Large-Group Roundup  p. 066 Investigation 4 Day 2 Large Group  p. 077 Investigation 5 Day 2 Large-Group Roundup  p. 087 Investigation 6 Day 1 Large-Group Roundup  p. 088 Investigation 6 Day 2 Choice Time  p. 088 Investigation 6 Day 2 Large Group  p. 091 Investigation 6 Day 3 Small Group  p. 109 Celebrating Learning Day 2 Small Group</p>
EXPECTATION	AL.5.4.	<p>Attempt a variety of ways of solving problems.</p> <p><u>Trees Study</u>  p. 029 Investigation 1 Day 1 Small Group  p. 041 Investigation 2 Day 1 Small Group  p. 079 Investigation 5 Day 3 Small Group  p. 090 Investigation 6 Day 3 Choice Time</p>
EXPECTATION	AL.5.6.	<p>Gather information and learn new concepts through experimentation and discovery, making connections to what they already know.</p> <p><u>Trees Study</u>  p. 027 Investigation 1 Outdoor Experiences  p. 049 Investigation 2 Day 5 Small Group  p. 091 Investigation 6 Day 3 Small Group  p. 093 Investigation 6 Day 4 Small Group</p>
EXPECTATION	AL.5.7.	<p>Share through words or actions the acquisition of increasingly complex concepts.</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 018 Exploring the Topic Day 3 Choice Time  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Small Group  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Choice Time  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Small Group</p>

p. 022 Exploring the Topic Day 5 Large Group  
 p. 023 Exploring the Topic Day 5 Large-Group Roundup  
 p. 023 Exploring the Topic Day 5 Choice Time  
 p. 023 Exploring the Topic Day 5 Read-Aloud  
 p. 023 Exploring the Topic Day 5 Small Group  
 p. 027 Investigation 1 Outdoor Experiences  
 p. 028 Investigation 1 Day 1 Large Group  
 p. 029 Investigation 1 Day 1 Choice Time  
 p. 029 Investigation 1 Day 1 Large-Group Roundup  
 p. 029 Investigation 1 Day 1 Small Group  
 p. 030 Investigation 1 Day 2 Large Group  
 p. 031 Investigation 1 Day 2 Choice Time  
 p. 031 Investigation 1 Day 2 Large-Group Roundup  
 p. 031 Investigation 1 Day 2 Read-Aloud  
 p. 031 Investigation 1 Day 2 Small Group  
 p. 032 Investigation 1 Day 3 Large Group  
 p. 033 Investigation 1 Day 3 Choice Time  
 p. 033 Investigation 1 Day 3 Large-Group Roundup  
 p. 033 Investigation 1 Day 3 Read-Aloud  
 p. 033 Investigation 1 Day 3 Small Group  
 p. 034 Investigation 1 Day 4 Large Group  
 p. 035 Investigation 1 Day 4 Choice Time  
 p. 035 Investigation 1 Day 4 Large-Group Roundup  
 p. 035 Investigation 1 Day 4 Read-Aloud  
 p. 035 Investigation 1 Day 4 Small Group  
 p. 036 Investigation 1 Day 5 Choice Time  
 p. 036 Investigation 1 Day 5 Large Group  
 p. 037 Investigation 1 Day 5 Large-Group Roundup  
 p. 037 Investigation 1 Day 5 Small Group  
 p. 039 Investigation 2 Outdoor Experiences  
 p. 040 Investigation 2 Day 1 Choice Time  
 p. 040 Investigation 2 Day 1 Large Group  
 p. 041 Investigation 2 Day 1 Large-Group Roundup  
 p. 041 Investigation 2 Day 1 Read-Aloud  
 p. 041 Investigation 2 Day 1 Small Group  
 p. 042 Investigation 2 Day 2 Large Group  
 p. 043 Investigation 2 Day 2 Choice Time  
 p. 043 Investigation 2 Day 2 Large-Group Roundup  
 p. 043 Investigation 2 Day 2 Small Group  
 p. 044 Investigation 2 Day 3 Large Group  
 p. 045 Investigation 2 Day 3 Choice Time  
 p. 045 Investigation 2 Day 3 Large-Group Roundup  
 p. 045 Investigation 2 Day 3 Read-Aloud  
 p. 045 Investigation 2 Day 3 Small Group  
 p. 046 Investigation 2 Day 4 Choice Time  
 p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Large-Group Roundup  
 p. 047 Investigation 2 Day 4 Small Group  
 p. 048 Investigation 2 Day 5 Large Group  
 p. 049 Investigation 2 Day 5 Choice Time  
 p. 049 Investigation 2 Day 5 Large-Group Roundup  
 p. 049 Investigation 2 Day 5 Read-Aloud  
 p. 049 Investigation 2 Day 5 Small Group  
 p. 051 Investigation 3 Outdoor Experiences  
 p. 052 Investigation 3 Day 1 Choice Time  
 p. 052 Investigation 3 Day 1 Large Group  
 p. 053 Investigation 3 Day 1 Large-Group Roundup  
 p. 053 Investigation 3 Day 1 Read-Aloud  
 p. 053 Investigation 3 Day 1 Small Group  
 p. 054 Investigation 3 Day 2 Choice Time  
 p. 054 Investigation 3 Day 2 Large Group  
 p. 055 Investigation 3 Day 2 Large-Group Roundup  
 p. 055 Investigation 3 Day 2 Small Group  
 p. 056 Investigation 3 Day 3 Choice Time  
 p. 056 Investigation 3 Day 3 Large Group

p. 057 Investigation 3 Day 3 Large-Group Roundup  
 p. 057 Investigation 3 Day 3 Read-Aloud  
 p. 057 Investigation 3 Day 3 Small Group  
 p. 058 Investigation 3 Day 4 Large Group  
 p. 059 Investigation 3 Day 4 Choice Time  
 p. 059 Investigation 3 Day 4 Large-Group Roundup  
 p. 059 Investigation 3 Day 4 Small Group  
 p. 060 Investigation 3 Day 5 Choice Time  
 p. 060 Investigation 3 Day 5 Large Group  
 p. 061 Investigation 3 Day 5 Large-Group Roundup  
 p. 061 Investigation 3 Day 5 Small Group  
 p. 063 Investigation 4 Outdoor Experiences  
 p. 064 Investigation 4 Day 1 Large Group  
 p. 065 Investigation 4 Day 1 Choice Time  
 p. 065 Investigation 4 Day 1 Large-Group Roundup  
 p. 065 Investigation 4 Day 1 Small Group  
 p. 066 Investigation 4 Day 2 Choice Time  
 p. 066 Investigation 4 Day 2 Large Group  
 p. 067 Investigation 4 Day 2 Large-Group Roundup  
 p. 067 Investigation 4 Day 2 Small Group  
 p. 068 Investigation 4 Day 3 Large Group  
 p. 069 Investigation 4 Day 3 Choice Time  
 p. 069 Investigation 4 Day 3 Large-Group Roundup  
 p. 069 Investigation 4 Day 3 Small Group  
 p. 070 Investigation 4 Day 4 Choice Time  
 p. 070 Investigation 4 Day 4 Large Group  
 p. 070 Investigation 4 Day 4 Large-Group Roundup  
 p. 070 Investigation 4 Day 4 Small Group  
 p. 074 Investigation 5 Day 1 Large Group  
 p. 075 Investigation 5 Day 1 Choice Time  
 p. 075 Investigation 5 Day 1 Large-Group Roundup  
 p. 075 Investigation 5 Day 1 Read-Aloud  
 p. 075 Investigation 5 Day 1 Small Group  
 p. 076 Investigation 5 Day 2 Choice Time  
 p. 076 Investigation 5 Day 2 Large Group  
 p. 077 Investigation 5 Day 2 Large-Group Roundup  
 p. 077 Investigation 5 Day 2 Small Group  
 p. 078 Investigation 5 Day 3 Large Group  
 p. 079 Investigation 5 Day 3 Choice Time  
 p. 079 Investigation 5 Day 3 Large-Group Roundup  
 p. 079 Investigation 5 Day 3 Small Group  
 p. 080 Investigation 5 Day 4 Large Group  
 p. 081 Investigation 5 Day 4 Choice Time  
 p. 081 Investigation 5 Day 4 Large-Group Roundup  
 p. 081 Investigation 5 Day 4 Small Group  
 p. 082 Investigation 5 Day 5 Choice Time  
 p. 082 Investigation 5 Day 5 Large Group  
 p. 083 Investigation 5 Day 5 Large-Group Roundup  
 p. 083 Investigation 5 Day 5 Read-Aloud  
 p. 083 Investigation 5 Day 5 Small Group  
 p. 085 Investigation 6 Outdoor Experience  
 p. 086 Investigation 6 Day 1 Large Group  
 p. 087 Investigation 6 Day 1 Choice Time  
 p. 087 Investigation 6 Day 1 Large-Group Roundup  
 p. 087 Investigation 6 Day 1 Small Group  
 p. 088 Investigation 6 Day 2 Choice Time  
 p. 088 Investigation 6 Day 2 Large Group  
 p. 089 Investigation 6 Day 2 Large-Group Roundup  
 p. 089 Investigation 6 Day 2 Read-Aloud  
 p. 089 Investigation 6 Day 2 Small Group  
 p. 090 Investigation 6 Day 3 Choice Time  
 p. 090 Investigation 6 Day 3 Large Group  
 p. 091 Investigation 6 Day 3 Large-Group Roundup  
 p. 091 Investigation 6 Day 3 Small Group  
 p. 092 Investigation 6 Day 4 Large Group

		<p>p. 093 Investigation 6 Day 4 Choice Time  p. 093 Investigation 6 Day 4 Large-Group Roundup  p. 093 Investigation 6 Day 4 Read-Aloud  p. 093 Investigation 6 Day 4 Small Group  p. 105 Celebrating Learning Outdoor Experiences  p. 106 Celebrating Learning Day 1 Choice Time  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Large-Group Roundup  p. 107 Celebrating Learning Day 1 Small Group  p. 108 Celebrating Learning Day 2 Choice Time  p. 108 Celebrating Learning Day 2 Large Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Read-Aloud  p. 109 Celebrating Learning Day 2 Small Group</p>
EXPECTATION	AL.5.8.	<p>Show an increasing ability to observe detail and attributes of objects, activities, and processes.</p> <p><u>Trees Study</u>  p. 018 Exploring the Topic Day 3 Choice Time  p. 021 Exploring the Topic Day 4 Choice Time  p. 033 Investigation 1 Day 3 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Choice Time  p. 036 Investigation 1 Day 5 Large Group  p. 082 Investigation 5 Day 5 Choice Time  p. 089 Investigation 6 Day 2 Small Group</p>
STANDARD		Social Dispositions
GRADE LEVEL EXPECTATION	AL.6.	<p>Early Learning Expectation: Participation-Cooperation-Play-Networking-Contribution. Demonstrate increasing ability to be together with others, in play or intellectual learning opportunities and/or making positive efforts for the good of all; join a community of learners in person and digitally as appropriate.</p>
EXPECTATION	AL.6.7.	<p>Contribute individual strengths, imagination or interests to a group.</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 018 Exploring the Topic Day 3 Choice Time  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Small Group  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Choice Time  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Small Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 023 Exploring the Topic Day 5 Small Group  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Choice Time  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time</p>

p. 031 Investigation 1 Day 2 Large-Group Roundup  
 p. 031 Investigation 1 Day 2 Mighty Minutes  
 p. 031 Investigation 1 Day 2 Read-Aloud  
 p. 031 Investigation 1 Day 2 Small Group  
 p. 032 Investigation 1 Day 3 Large Group  
 p. 033 Investigation 1 Day 3 Choice Time  
 p. 033 Investigation 1 Day 3 Large-Group Roundup  
 p. 033 Investigation 1 Day 3 Read-Aloud  
 p. 033 Investigation 1 Day 3 Small Group  
 p. 034 Investigation 1 Day 4 Large Group  
 p. 035 Investigation 1 Day 4 Choice Time  
 p. 035 Investigation 1 Day 4 Large-Group Roundup  
 p. 035 Investigation 1 Day 4 Read-Aloud  
 p. 035 Investigation 1 Day 4 Small Group  
 p. 036 Investigation 1 Day 5 Choice Time  
 p. 036 Investigation 1 Day 5 Large Group  
 p. 037 Investigation 1 Day 5 Large-Group Roundup  
 p. 037 Investigation 1 Day 5 Mighty Minutes  
 p. 037 Investigation 1 Day 5 Small Group  
 p. 040 Investigation 2 Day 1 Choice Time  
 p. 040 Investigation 2 Day 1 Large Group  
 p. 041 Investigation 2 Day 1 Large-Group Roundup  
 p. 041 Investigation 2 Day 1 Read-Aloud  
 p. 041 Investigation 2 Day 1 Small Group  
 p. 042 Investigation 2 Day 2 Large Group  
 p. 043 Investigation 2 Day 2 Choice Time  
 p. 043 Investigation 2 Day 2 Large-Group Roundup  
 p. 043 Investigation 2 Day 2 Small Group  
 p. 044 Investigation 2 Day 3 Large Group  
 p. 045 Investigation 2 Day 3 Choice Time  
 p. 045 Investigation 2 Day 3 Large-Group Roundup  
 p. 045 Investigation 2 Day 3 Read-Aloud  
 p. 045 Investigation 2 Day 3 Small Group  
 p. 046 Investigation 2 Day 4 Choice Time  
 p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Large-Group Roundup  
 p. 047 Investigation 2 Day 4 Small Group  
 p. 048 Investigation 2 Day 5 Large Group  
 p. 049 Investigation 2 Day 5 Choice Time  
 p. 049 Investigation 2 Day 5 Large-Group Roundup  
 p. 049 Investigation 2 Day 5 Read-Aloud  
 p. 049 Investigation 2 Day 5 Small Group  
 p. 051 Investigation 3 Outdoor Experiences  
 p. 052 Investigation 3 Day 1 Choice Time  
 p. 052 Investigation 3 Day 1 Large Group  
 p. 053 Investigation 3 Day 1 Large-Group Roundup  
 p. 053 Investigation 3 Day 1 Read-Aloud  
 p. 053 Investigation 3 Day 1 Small Group  
 p. 054 Investigation 3 Day 2 Choice Time  
 p. 054 Investigation 3 Day 2 Large Group  
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 p. 056 Investigation 3 Day 3 Choice Time  
 p. 056 Investigation 3 Day 3 Large Group  
 p. 057 Investigation 3 Day 3 Large-Group Roundup  
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 p. 058 Investigation 3 Day 4 Large Group  
 p. 059 Investigation 3 Day 4 Choice Time  
 p. 059 Investigation 3 Day 4 Large-Group Roundup  
 p. 059 Investigation 3 Day 4 Small Group  
 p. 060 Investigation 3 Day 5 Choice Time  
 p. 060 Investigation 3 Day 5 Large Group  
 p. 061 Investigation 3 Day 5 Large-Group Roundup  
 p. 061 Investigation 3 Day 5 Small Group



p. 064 Investigation 4 Day 1 Large Group  
 p. 065 Investigation 4 Day 1 Choice Time  
 p. 065 Investigation 4 Day 1 Large-Group Roundup  
 p. 065 Investigation 4 Day 1 Small Group  
 p. 066 Investigation 4 Day 2 Choice Time  
 p. 066 Investigation 4 Day 2 Large Group  
 p. 067 Investigation 4 Day 2 Large-Group Roundup  
 p. 067 Investigation 4 Day 2 Small Group  
 p. 068 Investigation 4 Day 3 Large Group  
 p. 069 Investigation 4 Day 3 Choice Time  
 p. 069 Investigation 4 Day 3 Large-Group Roundup  
 p. 069 Investigation 4 Day 3 Small Group  
 p. 070 Investigation 4 Day 4 Choice Time  
 p. 070 Investigation 4 Day 4 Large Group  
 p. 070 Investigation 4 Day 4 Large-Group Roundup  
 p. 070 Investigation 4 Day 4 Small Group  
 p. 074 Investigation 5 Day 1 Large Group  
 p. 075 Investigation 5 Day 1 Choice Time  
 p. 075 Investigation 5 Day 1 Large-Group Roundup  
 p. 075 Investigation 5 Day 1 Read-Aloud  
 p. 075 Investigation 5 Day 1 Small Group  
 p. 076 Investigation 5 Day 2 Choice Time  
 p. 076 Investigation 5 Day 2 Large Group  
 p. 077 Investigation 5 Day 2 Large-Group Roundup  
 p. 077 Investigation 5 Day 2 Small Group  
 p. 078 Investigation 5 Day 3 Large Group  
 p. 079 Investigation 5 Day 3 Choice Time  
 p. 079 Investigation 5 Day 3 Large-Group Roundup  
 p. 079 Investigation 5 Day 3 Small Group  
 p. 080 Investigation 5 Day 4 Large Group  
 p. 081 Investigation 5 Day 4 Choice Time  
 p. 081 Investigation 5 Day 4 Large-Group Roundup  
 p. 081 Investigation 5 Day 4 Small Group  
 p. 082 Investigation 5 Day 5 Choice Time  
 p. 082 Investigation 5 Day 5 Large Group  
 p. 083 Investigation 5 Day 5 Large-Group Roundup  
 p. 083 Investigation 5 Day 5 Read-Aloud  
 p. 083 Investigation 5 Day 5 Small Group  
 p. 085 Investigation 6 Outdoor Experience  
 p. 086 Investigation 6 Day 1 Large Group  
 p. 087 Investigation 6 Day 1 Choice Time  
 p. 087 Investigation 6 Day 1 Large-Group Roundup  
 p. 087 Investigation 6 Day 1 Mighty Minutes  
 p. 087 Investigation 6 Day 1 Small Group  
 p. 088 Investigation 6 Day 2 Choice Time  
 p. 088 Investigation 6 Day 2 Large Group  
 p. 089 Investigation 6 Day 2 Large-Group Roundup  
 p. 089 Investigation 6 Day 2 Read-Aloud  
 p. 089 Investigation 6 Day 2 Small Group  
 p. 090 Investigation 6 Day 3 Choice Time  
 p. 090 Investigation 6 Day 3 Large Group  
 p. 091 Investigation 6 Day 3 Large-Group Roundup  
 p. 091 Investigation 6 Day 3 Small Group  
 p. 092 Investigation 6 Day 4 Large Group  
 p. 093 Investigation 6 Day 4 Choice Time  
 p. 093 Investigation 6 Day 4 Large-Group Roundup  
 p. 093 Investigation 6 Day 4 Read-Aloud  
 p. 093 Investigation 6 Day 4 Small Group  
 p. 105 Celebrating Learning Outdoor Experiences  
 p. 106 Celebrating Learning Day 1 Choice Time  
 p. 106 Celebrating Learning Day 1 Large Group  
 p. 107 Celebrating Learning Day 1 Large-Group Roundup  
 p. 107 Celebrating Learning Day 1 Small Group  
 p. 108 Celebrating Learning Day 2 Choice Time  
 p. 108 Celebrating Learning Day 2 Large Group

		<p>p. 109 Celebrating Learning Day 2 Large-Group Roundup</p> <p>p. 109 Celebrating Learning Day 2 Read-Aloud</p> <p>p. 109 Celebrating Learning Day 2 Small Group</p>
EXPECTATION	AL.6.9.	<p>Participate successfully as group members.</p> <p><u>Trees Study</u></p> <p>p. 013 Exploring the Topic Outdoor Experiences</p> <p>p. 014 Exploring the Topic Day 1 Large Group</p> <p>p. 015 Exploring the Topic Day 1 Large-Group Roundup</p> <p>p. 015 Exploring the Topic Day 1 Choice Time</p> <p>p. 015 Exploring the Topic Day 1 Small Group</p> <p>p. 016 Exploring the Topic Day 2 Choice Time</p> <p>p. 016 Exploring the Topic Day 2 Large Group</p> <p>p. 017 Exploring the Topic Day 2 Small Group</p> <p>p. 017 Exploring the Topic Day 2 Large-Group Roundup</p> <p>p. 017 Exploring the Topic Day 2 Read-Aloud</p> <p>p. 018 Exploring the Topic Day 3 Choice Time</p> <p>p. 018 Exploring the Topic Day 3 Large Group</p> <p>p. 019 Exploring the Topic Day 3 Large-Group Roundup</p> <p>p. 019 Exploring the Topic Day 3 Small Group</p> <p>p. 020 Exploring the Topic Day 4 Large Group</p> <p>p. 021 Exploring the Topic Day 4 Choice Time</p> <p>p. 021 Exploring the Topic Day 4 Large-Group Roundup</p> <p>p. 021 Exploring the Topic Day 4 Small Group</p> <p>p. 022 Exploring the Topic Day 5 Large Group</p> <p>p. 023 Exploring the Topic Day 5 Large-Group Roundup</p> <p>p. 023 Exploring the Topic Day 5 Choice Time</p> <p>p. 023 Exploring the Topic Day 5 Read-Aloud</p> <p>p. 023 Exploring the Topic Day 5 Small Group</p> <p>p. 028 Investigation 1 Day 1 Large Group</p> <p>p. 029 Investigation 1 Day 1 Choice Time</p> <p>p. 029 Investigation 1 Day 1 Large-Group Roundup</p> <p>p. 029 Investigation 1 Day 1 Small Group</p> <p>p. 030 Investigation 1 Day 2 Large Group</p> <p>p. 031 Investigation 1 Day 2 Choice Time</p> <p>p. 031 Investigation 1 Day 2 Large-Group Roundup</p> <p>p. 031 Investigation 1 Day 2 Mighty Minutes</p> <p>p. 031 Investigation 1 Day 2 Read-Aloud</p> <p>p. 031 Investigation 1 Day 2 Small Group</p> <p>p. 032 Investigation 1 Day 3 Large Group</p> <p>p. 033 Investigation 1 Day 3 Choice Time</p> <p>p. 033 Investigation 1 Day 3 Large-Group Roundup</p> <p>p. 033 Investigation 1 Day 3 Read-Aloud</p> <p>p. 033 Investigation 1 Day 3 Small Group</p> <p>p. 034 Investigation 1 Day 4 Large Group</p> <p>p. 035 Investigation 1 Day 4 Choice Time</p> <p>p. 035 Investigation 1 Day 4 Large-Group Roundup</p> <p>p. 035 Investigation 1 Day 4 Read-Aloud</p> <p>p. 035 Investigation 1 Day 4 Small Group</p> <p>p. 036 Investigation 1 Day 5 Choice Time</p> <p>p. 036 Investigation 1 Day 5 Large Group</p> <p>p. 037 Investigation 1 Day 5 Large-Group Roundup</p> <p>p. 037 Investigation 1 Day 5 Mighty Minutes</p> <p>p. 037 Investigation 1 Day 5 Small Group</p> <p>p. 040 Investigation 2 Day 1 Choice Time</p> <p>p. 040 Investigation 2 Day 1 Large Group</p> <p>p. 041 Investigation 2 Day 1 Large-Group Roundup</p> <p>p. 041 Investigation 2 Day 1 Read-Aloud</p> <p>p. 041 Investigation 2 Day 1 Small Group</p> <p>p. 042 Investigation 2 Day 2 Large Group</p> <p>p. 043 Investigation 2 Day 2 Choice Time</p> <p>p. 043 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 043 Investigation 2 Day 2 Small Group</p> <p>p. 044 Investigation 2 Day 3 Large Group</p> <p>p. 045 Investigation 2 Day 3 Choice Time</p>

p. 045 Investigation 2 Day 3 Large-Group Roundup  
 p. 045 Investigation 2 Day 3 Read-Aloud  
 p. 045 Investigation 2 Day 3 Small Group  
 p. 046 Investigation 2 Day 4 Choice Time  
 p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Large-Group Roundup  
 p. 047 Investigation 2 Day 4 Small Group  
 p. 048 Investigation 2 Day 5 Large Group  
 p. 049 Investigation 2 Day 5 Choice Time  
 p. 049 Investigation 2 Day 5 Large-Group Roundup  
 p. 049 Investigation 2 Day 5 Read-Aloud  
 p. 049 Investigation 2 Day 5 Small Group  
 p. 051 Investigation 3 Outdoor Experiences  
 p. 052 Investigation 3 Day 1 Choice Time  
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 p. 053 Investigation 3 Day 1 Large-Group Roundup  
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 p. 054 Investigation 3 Day 2 Large Group  
 p. 055 Investigation 3 Day 2 Large-Group Roundup  
 p. 055 Investigation 3 Day 2 Small Group  
 p. 056 Investigation 3 Day 3 Choice Time  
 p. 056 Investigation 3 Day 3 Large Group  
 p. 057 Investigation 3 Day 3 Large-Group Roundup  
 p. 057 Investigation 3 Day 3 Read-Aloud  
 p. 057 Investigation 3 Day 3 Small Group  
 p. 058 Investigation 3 Day 4 Large Group  
 p. 059 Investigation 3 Day 4 Choice Time  
 p. 059 Investigation 3 Day 4 Large-Group Roundup  
 p. 059 Investigation 3 Day 4 Small Group  
 p. 060 Investigation 3 Day 5 Choice Time  
 p. 060 Investigation 3 Day 5 Large Group  
 p. 061 Investigation 3 Day 5 Large-Group Roundup  
 p. 061 Investigation 3 Day 5 Small Group  
 p. 064 Investigation 4 Day 1 Large Group  
 p. 065 Investigation 4 Day 1 Choice Time  
 p. 065 Investigation 4 Day 1 Large-Group Roundup  
 p. 065 Investigation 4 Day 1 Small Group  
 p. 066 Investigation 4 Day 2 Choice Time  
 p. 066 Investigation 4 Day 2 Large Group  
 p. 067 Investigation 4 Day 2 Large-Group Roundup  
 p. 067 Investigation 4 Day 2 Small Group  
 p. 068 Investigation 4 Day 3 Large Group  
 p. 069 Investigation 4 Day 3 Choice Time  
 p. 069 Investigation 4 Day 3 Large-Group Roundup  
 p. 069 Investigation 4 Day 3 Small Group  
 p. 070 Investigation 4 Day 4 Choice Time  
 p. 070 Investigation 4 Day 4 Large Group  
 p. 070 Investigation 4 Day 4 Large-Group Roundup  
 p. 070 Investigation 4 Day 4 Small Group  
 p. 074 Investigation 5 Day 1 Large Group  
 p. 075 Investigation 5 Day 1 Choice Time  
 p. 075 Investigation 5 Day 1 Large-Group Roundup  
 p. 075 Investigation 5 Day 1 Read-Aloud  
 p. 075 Investigation 5 Day 1 Small Group  
 p. 076 Investigation 5 Day 2 Choice Time  
 p. 076 Investigation 5 Day 2 Large Group  
 p. 077 Investigation 5 Day 2 Large-Group Roundup  
 p. 077 Investigation 5 Day 2 Small Group  
 p. 078 Investigation 5 Day 3 Large Group  
 p. 079 Investigation 5 Day 3 Choice Time  
 p. 079 Investigation 5 Day 3 Large-Group Roundup  
 p. 079 Investigation 5 Day 3 Small Group  
 p. 080 Investigation 5 Day 4 Large Group

		<p>p. 081 Investigation 5 Day 4 Choice Time</p> <p>p. 081 Investigation 5 Day 4 Large-Group Roundup</p> <p>p. 081 Investigation 5 Day 4 Small Group</p> <p>p. 082 Investigation 5 Day 5 Choice Time</p> <p>p. 082 Investigation 5 Day 5 Large Group</p> <p>p. 083 Investigation 5 Day 5 Large-Group Roundup</p> <p>p. 083 Investigation 5 Day 5 Read-Aloud</p> <p>p. 083 Investigation 5 Day 5 Small Group</p> <p>p. 085 Investigation 6 Outdoor Experience</p> <p>p. 086 Investigation 6 Day 1 Large Group</p> <p>p. 087 Investigation 6 Day 1 Choice Time</p> <p>p. 087 Investigation 6 Day 1 Large-Group Roundup</p> <p>p. 087 Investigation 6 Day 1 Mighty Minutes</p> <p>p. 087 Investigation 6 Day 1 Small Group</p> <p>p. 088 Investigation 6 Day 2 Choice Time</p> <p>p. 088 Investigation 6 Day 2 Large Group</p> <p>p. 089 Investigation 6 Day 2 Large-Group Roundup</p> <p>p. 089 Investigation 6 Day 2 Read-Aloud</p> <p>p. 089 Investigation 6 Day 2 Small Group</p> <p>p. 090 Investigation 6 Day 3 Choice Time</p> <p>p. 090 Investigation 6 Day 3 Large Group</p> <p>p. 091 Investigation 6 Day 3 Large-Group Roundup</p> <p>p. 091 Investigation 6 Day 3 Small Group</p> <p>p. 092 Investigation 6 Day 4 Large Group</p> <p>p. 093 Investigation 6 Day 4 Choice Time</p> <p>p. 093 Investigation 6 Day 4 Large-Group Roundup</p> <p>p. 093 Investigation 6 Day 4 Read-Aloud</p> <p>p. 093 Investigation 6 Day 4 Small Group</p> <p>p. 105 Celebrating Learning Outdoor Experiences</p> <p>p. 106 Celebrating Learning Day 1 Choice Time</p> <p>p. 106 Celebrating Learning Day 1 Large Group</p> <p>p. 107 Celebrating Learning Day 1 Large-Group Roundup</p> <p>p. 107 Celebrating Learning Day 1 Small Group</p> <p>p. 108 Celebrating Learning Day 2 Choice Time</p> <p>p. 108 Celebrating Learning Day 2 Large Group</p> <p>p. 109 Celebrating Learning Day 2 Large-Group Roundup</p> <p>p. 109 Celebrating Learning Day 2 Read-Aloud</p> <p>p. 109 Celebrating Learning Day 2 Small Group</p>
<b>STANDARD</b>		<b>Social Dispositions</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>AL.7.</b>	<b>Early Learning Expectation: Respect for Self and Others – Mental and Behavioral Health. Exhibit a growing regard for one’s mind and capacity to learn; demonstrate the capacity of consideration for others; show a growing capacity to self-regulate and demonstrate self-efficacy.</b>
<b>EXPECTATION</b>	<b>AL.7.2.</b>	<p>Extend offers (gestures, words) of help to peers or adults, to help them feel that they belong to the group.</p> <p><u>Trees Study</u></p> <p>p. 013 Exploring the Topic Outdoor Experiences</p> <p>p. 014 Exploring the Topic Day 1 Large Group</p> <p>p. 015 Exploring the Topic Day 1 Large-Group Roundup</p> <p>p. 015 Exploring the Topic Day 1 Choice Time</p> <p>p. 015 Exploring the Topic Day 1 Small Group</p> <p>p. 016 Exploring the Topic Day 2 Choice Time</p> <p>p. 016 Exploring the Topic Day 2 Large Group</p> <p>p. 017 Exploring the Topic Day 2 Small Group</p> <p>p. 017 Exploring the Topic Day 2 Large-Group Roundup</p> <p>p. 017 Exploring the Topic Day 2 Read-Aloud</p> <p>p. 018 Exploring the Topic Day 3 Choice Time</p> <p>p. 018 Exploring the Topic Day 3 Large Group</p> <p>p. 019 Exploring the Topic Day 3 Large-Group Roundup</p> <p>p. 019 Exploring the Topic Day 3 Small Group</p> <p>p. 020 Exploring the Topic Day 4 Large Group</p> <p>p. 021 Exploring the Topic Day 4 Choice Time</p>

		<p>p. 021 Exploring the Topic Day 4 Large-Group Roundup</p> <p>p. 021 Exploring the Topic Day 4 Small Group</p> <p>p. 022 Exploring the Topic Day 5 Large Group</p> <p>p. 023 Exploring the Topic Day 5 Large-Group Roundup</p> <p>p. 023 Exploring the Topic Day 5 Choice Time</p> <p>p. 023 Exploring the Topic Day 5 Read-Aloud</p> <p>p. 023 Exploring the Topic Day 5 Small Group</p> <p>p. 028 Investigation 1 Day 1 Large Group</p> <p>p. 029 Investigation 1 Day 1 Choice Time</p> <p>p. 029 Investigation 1 Day 1 Large-Group Roundup</p> <p>p. 029 Investigation 1 Day 1 Small Group</p> <p>p. 030 Investigation 1 Day 2 Large Group</p> <p>p. 031 Investigation 1 Day 2 Choice Time</p> <p>p. 031 Investigation 1 Day 2 Large-Group Roundup</p> <p>p. 031 Investigation 1 Day 2 Mighty Minutes</p> <p>p. 031 Investigation 1 Day 2 Read-Aloud</p> <p>p. 031 Investigation 1 Day 2 Small Group</p> <p>p. 032 Investigation 1 Day 3 Large Group</p> <p>p. 033 Investigation 1 Day 3 Choice Time</p> <p>p. 033 Investigation 1 Day 3 Large-Group Roundup</p> <p>p. 033 Investigation 1 Day 3 Read-Aloud</p> <p>p. 033 Investigation 1 Day 3 Small Group</p> <p>p. 034 Investigation 1 Day 4 Large Group</p> <p>p. 035 Investigation 1 Day 4 Choice Time</p> <p>p. 035 Investigation 1 Day 4 Large-Group Roundup</p> <p>p. 035 Investigation 1 Day 4 Read-Aloud</p> <p>p. 035 Investigation 1 Day 4 Small Group</p> <p>p. 036 Investigation 1 Day 5 Choice Time</p> <p>p. 036 Investigation 1 Day 5 Large Group</p> <p>p. 037 Investigation 1 Day 5 Large-Group Roundup</p> <p>p. 037 Investigation 1 Day 5 Mighty Minutes</p> <p>p. 037 Investigation 1 Day 5 Small Group</p> <p>p. 040 Investigation 2 Day 1 Choice Time</p> <p>p. 040 Investigation 2 Day 1 Large Group</p> <p>p. 041 Investigation 2 Day 1 Large-Group Roundup</p> <p>p. 041 Investigation 2 Day 1 Read-Aloud</p> <p>p. 041 Investigation 2 Day 1 Small Group</p> <p>p. 042 Investigation 2 Day 2 Large Group</p> <p>p. 043 Investigation 2 Day 2 Choice Time</p> <p>p. 043 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 043 Investigation 2 Day 2 Small Group</p> <p>p. 044 Investigation 2 Day 3 Large Group</p> <p>p. 045 Investigation 2 Day 3 Choice Time</p> <p>p. 045 Investigation 2 Day 3 Large-Group Roundup</p> <p>p. 045 Investigation 2 Day 3 Read-Aloud</p> <p>p. 045 Investigation 2 Day 3 Small Group</p> <p>p. 046 Investigation 2 Day 4 Choice Time</p> <p>p. 046 Investigation 2 Day 4 Large Group</p> <p>p. 047 Investigation 2 Day 4 Large-Group Roundup</p> <p>p. 047 Investigation 2 Day 4 Small Group</p> <p>p. 048 Investigation 2 Day 5 Large Group</p> <p>p. 049 Investigation 2 Day 5 Choice Time</p> <p>p. 049 Investigation 2 Day 5 Large-Group Roundup</p> <p>p. 049 Investigation 2 Day 5 Read-Aloud</p> <p>p. 049 Investigation 2 Day 5 Small Group</p> <p>p. 051 Investigation 3 Outdoor Experiences</p> <p>p. 052 Investigation 3 Day 1 Choice Time</p> <p>p. 052 Investigation 3 Day 1 Large Group</p> <p>p. 053 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 053 Investigation 3 Day 1 Read-Aloud</p> <p>p. 053 Investigation 3 Day 1 Small Group</p> <p>p. 054 Investigation 3 Day 2 Choice Time</p> <p>p. 054 Investigation 3 Day 2 Large Group</p> <p>p. 055 Investigation 3 Day 2 Large-Group Roundup</p> <p>p. 055 Investigation 3 Day 2 Small Group</p>
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p. 056 Investigation 3 Day 3 Choice Time  
 p. 056 Investigation 3 Day 3 Large Group  
 p. 057 Investigation 3 Day 3 Large-Group Roundup  
 p. 057 Investigation 3 Day 3 Read-Aloud  
 p. 057 Investigation 3 Day 3 Small Group  
 p. 058 Investigation 3 Day 4 Large Group  
 p. 059 Investigation 3 Day 4 Choice Time  
 p. 059 Investigation 3 Day 4 Large-Group Roundup  
 p. 059 Investigation 3 Day 4 Small Group  
 p. 060 Investigation 3 Day 5 Choice Time  
 p. 060 Investigation 3 Day 5 Large Group  
 p. 061 Investigation 3 Day 5 Large-Group Roundup  
 p. 061 Investigation 3 Day 5 Small Group  
 p. 064 Investigation 4 Day 1 Large Group  
 p. 065 Investigation 4 Day 1 Choice Time  
 p. 065 Investigation 4 Day 1 Large-Group Roundup  
 p. 065 Investigation 4 Day 1 Small Group  
 p. 066 Investigation 4 Day 2 Choice Time  
 p. 066 Investigation 4 Day 2 Large Group  
 p. 067 Investigation 4 Day 2 Large-Group Roundup  
 p. 067 Investigation 4 Day 2 Small Group  
 p. 068 Investigation 4 Day 3 Large Group  
 p. 069 Investigation 4 Day 3 Choice Time  
 p. 069 Investigation 4 Day 3 Large-Group Roundup  
 p. 069 Investigation 4 Day 3 Small Group  
 p. 070 Investigation 4 Day 4 Choice Time  
 p. 070 Investigation 4 Day 4 Large Group  
 p. 070 Investigation 4 Day 4 Large-Group Roundup  
 p. 070 Investigation 4 Day 4 Small Group  
 p. 074 Investigation 5 Day 1 Large Group  
 p. 075 Investigation 5 Day 1 Choice Time  
 p. 075 Investigation 5 Day 1 Large-Group Roundup  
 p. 075 Investigation 5 Day 1 Read-Aloud  
 p. 075 Investigation 5 Day 1 Small Group  
 p. 076 Investigation 5 Day 2 Choice Time  
 p. 076 Investigation 5 Day 2 Large Group  
 p. 077 Investigation 5 Day 2 Large-Group Roundup  
 p. 077 Investigation 5 Day 2 Small Group  
 p. 078 Investigation 5 Day 3 Large Group  
 p. 079 Investigation 5 Day 3 Choice Time  
 p. 079 Investigation 5 Day 3 Large-Group Roundup  
 p. 079 Investigation 5 Day 3 Small Group  
 p. 080 Investigation 5 Day 4 Large Group  
 p. 081 Investigation 5 Day 4 Choice Time  
 p. 081 Investigation 5 Day 4 Large-Group Roundup  
 p. 081 Investigation 5 Day 4 Small Group  
 p. 082 Investigation 5 Day 5 Choice Time  
 p. 082 Investigation 5 Day 5 Large Group  
 p. 083 Investigation 5 Day 5 Large-Group Roundup  
 p. 083 Investigation 5 Day 5 Read-Aloud  
 p. 083 Investigation 5 Day 5 Small Group  
 p. 085 Investigation 6 Outdoor Experience  
 p. 086 Investigation 6 Day 1 Large Group  
 p. 087 Investigation 6 Day 1 Choice Time  
 p. 087 Investigation 6 Day 1 Large-Group Roundup  
 p. 087 Investigation 6 Day 1 Mighty Minutes  
 p. 087 Investigation 6 Day 1 Small Group  
 p. 088 Investigation 6 Day 2 Choice Time  
 p. 088 Investigation 6 Day 2 Large Group  
 p. 089 Investigation 6 Day 2 Large-Group Roundup  
 p. 089 Investigation 6 Day 2 Read-Aloud  
 p. 089 Investigation 6 Day 2 Small Group  
 p. 090 Investigation 6 Day 3 Choice Time  
 p. 090 Investigation 6 Day 3 Large Group  
 p. 091 Investigation 6 Day 3 Large-Group Roundup



		<p>p. 091 Investigation 6 Day 3 Small Group  p. 092 Investigation 6 Day 4 Large Group  p. 093 Investigation 6 Day 4 Choice Time  p. 093 Investigation 6 Day 4 Large-Group Roundup  p. 093 Investigation 6 Day 4 Read-Aloud  p. 093 Investigation 6 Day 4 Small Group  p. 105 Celebrating Learning Outdoor Experiences  p. 106 Celebrating Learning Day 1 Choice Time  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Large-Group Roundup  p. 107 Celebrating Learning Day 1 Small Group  p. 108 Celebrating Learning Day 2 Choice Time  p. 108 Celebrating Learning Day 2 Large Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Read-Aloud  p. 109 Celebrating Learning Day 2 Small Group</p>
EXPECTATION	AL.7.4.	<p>Use positive communication and behaviors (do not mock, belittle, or exclude others).</p> <p><u>Trees Study</u>  p. 034 Investigation 1 Day 4 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 053 Investigation 3 Day 1 Small Group  p. 061 Investigation 3 Day 5 Small Group  p. 077 Investigation 5 Day 2 Large-Group Roundup  p. 081 Investigation 5 Day 4 Small Group  p. 093 Investigation 6 Day 4 Small Group</p>
STANDARD		Social Dispositions
GRADE LEVEL EXPECTATION	AL.8.	Early Learning Expectation: Responsibility-Ethical Actions. Are becoming accountable or reliable for their actions to self and others.
EXPECTATION	AL.8.1.	<p>Contribute to the community (classroom, school, neighborhood) as age appropriate.</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 018 Exploring the Topic Day 3 Choice Time  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Small Group  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Choice Time  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Small Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 023 Exploring the Topic Day 5 Small Group  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Choice Time  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time  p. 031 Investigation 1 Day 2 Large-Group Roundup</p>

		<p>p. 031 Investigation 1 Day 2 Mighty Minutes</p> <p>p. 031 Investigation 1 Day 2 Read-Aloud</p> <p>p. 031 Investigation 1 Day 2 Small Group</p> <p>p. 032 Investigation 1 Day 3 Large Group</p> <p>p. 033 Investigation 1 Day 3 Choice Time</p> <p>p. 033 Investigation 1 Day 3 Large-Group Roundup</p> <p>p. 033 Investigation 1 Day 3 Read-Aloud</p> <p>p. 033 Investigation 1 Day 3 Small Group</p> <p>p. 034 Investigation 1 Day 4 Large Group</p> <p>p. 035 Investigation 1 Day 4 Choice Time</p> <p>p. 035 Investigation 1 Day 4 Large-Group Roundup</p> <p>p. 035 Investigation 1 Day 4 Read-Aloud</p> <p>p. 035 Investigation 1 Day 4 Small Group</p> <p>p. 036 Investigation 1 Day 5 Choice Time</p> <p>p. 036 Investigation 1 Day 5 Large Group</p> <p>p. 037 Investigation 1 Day 5 Large-Group Roundup</p> <p>p. 037 Investigation 1 Day 5 Mighty Minutes</p> <p>p. 037 Investigation 1 Day 5 Small Group</p> <p>p. 040 Investigation 2 Day 1 Choice Time</p> <p>p. 040 Investigation 2 Day 1 Large Group</p> <p>p. 041 Investigation 2 Day 1 Large-Group Roundup</p> <p>p. 041 Investigation 2 Day 1 Read-Aloud</p> <p>p. 041 Investigation 2 Day 1 Small Group</p> <p>p. 042 Investigation 2 Day 2 Large Group</p> <p>p. 043 Investigation 2 Day 2 Choice Time</p> <p>p. 043 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 043 Investigation 2 Day 2 Small Group</p> <p>p. 044 Investigation 2 Day 3 Large Group</p> <p>p. 045 Investigation 2 Day 3 Choice Time</p> <p>p. 045 Investigation 2 Day 3 Large-Group Roundup</p> <p>p. 045 Investigation 2 Day 3 Read-Aloud</p> <p>p. 045 Investigation 2 Day 3 Small Group</p> <p>p. 046 Investigation 2 Day 4 Choice Time</p> <p>p. 046 Investigation 2 Day 4 Large Group</p> <p>p. 047 Investigation 2 Day 4 Large-Group Roundup</p> <p>p. 047 Investigation 2 Day 4 Small Group</p> <p>p. 048 Investigation 2 Day 5 Large Group</p> <p>p. 049 Investigation 2 Day 5 Choice Time</p> <p>p. 049 Investigation 2 Day 5 Large-Group Roundup</p> <p>p. 049 Investigation 2 Day 5 Read-Aloud</p> <p>p. 049 Investigation 2 Day 5 Small Group</p> <p>p. 051 Investigation 3 Outdoor Experiences</p> <p>p. 052 Investigation 3 Day 1 Choice Time</p> <p>p. 052 Investigation 3 Day 1 Large Group</p> <p>p. 053 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 053 Investigation 3 Day 1 Read-Aloud</p> <p>p. 053 Investigation 3 Day 1 Small Group</p> <p>p. 054 Investigation 3 Day 2 Choice Time</p> <p>p. 054 Investigation 3 Day 2 Large Group</p> <p>p. 055 Investigation 3 Day 2 Large-Group Roundup</p> <p>p. 055 Investigation 3 Day 2 Small Group</p> <p>p. 056 Investigation 3 Day 3 Choice Time</p> <p>p. 056 Investigation 3 Day 3 Large Group</p> <p>p. 057 Investigation 3 Day 3 Large-Group Roundup</p> <p>p. 057 Investigation 3 Day 3 Read-Aloud</p> <p>p. 057 Investigation 3 Day 3 Small Group</p> <p>p. 058 Investigation 3 Day 4 Large Group</p> <p>p. 059 Investigation 3 Day 4 Choice Time</p> <p>p. 059 Investigation 3 Day 4 Large-Group Roundup</p> <p>p. 059 Investigation 3 Day 4 Small Group</p> <p>p. 060 Investigation 3 Day 5 Choice Time</p> <p>p. 060 Investigation 3 Day 5 Large Group</p> <p>p. 061 Investigation 3 Day 5 Large-Group Roundup</p> <p>p. 061 Investigation 3 Day 5 Small Group</p> <p>p. 064 Investigation 4 Day 1 Large Group</p>
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		p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Small Group
EXPECTATION	AL.8.2.	Grow in understanding of the need for rules and boundaries in their learning and social environments.  <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group
EXPECTATION	AL.8.3.	Show an increasing ability to follow simple, clear, and consistent directions and rules.  <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 027 Investigation 1 Outdoor Experiences p. 034 Investigation 1 Day 4 Large Group p. 039 Investigation 2 Outdoor Experiences p. 051 Investigation 3 Outdoor Experiences p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 063 Investigation 4 Outdoor Experiences p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 074 Investigation 5 Day 1 Large Group p. 078 Investigation 5 Day 3 Large Group p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences p. 107 Celebrating Learning Day 1 Small Group
EXPECTATION	AL.8.4.	Begin to take action to fix their mistakes, solve problems with materials and resolve conflicts with others; do not blame others inappropriately.  <u>Trees Study</u> p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time
EXPECTATION	AL.8.6.	Increase understanding of the relationship between people and their environment and begin to recognize the importance of taking care of the resources in their environment.  <u>Trees Study</u> p. 060 Investigation 3 Day 5 Large Group
STRAND / STANDARD CATEGORY	MI.EC.CA.	Creative Arts (CA)
STANDARD	CA.1.	Early Learning Expectation: Visual Arts. Children show how they feel, what they think, and what they are learning through experiences in the visual arts.
GRADE LEVEL EXPECTATION	CA.1.1.	Use their own ideas to draw, paint, mold, and build with a variety of art materials (e.g., paint, clay, wood, materials from nature such as leaves).  <u>Trees Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group

		<p>p. 059 Investigation 3 Day 4 Choice Time  p. 059 Investigation 3 Day 4 Large-Group Roundup  p. 064 Investigation 4 Day 1 Large Group  p. 065 Investigation 4 Day 1 Choice Time  p. 066 Investigation 4 Day 2 Choice Time  p. 066 Investigation 4 Day 2 Large Group  p. 067 Investigation 4 Day 2 Large-Group Roundup  p. 068 Investigation 4 Day 3 Large Group  p. 069 Investigation 4 Day 3 Choice Time  p. 069 Investigation 4 Day 3 Large-Group Roundup  p. 070 Investigation 4 Day 4 Choice Time  p. 070 Investigation 4 Day 4 Large Group  p. 070 Investigation 4 Day 4 Large-Group Roundup  p. 070 Investigation 4 Day 4 Small Group  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 080 Investigation 5 Day 4 Large Group  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 091 Investigation 6 Day 3 Small Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Small Group</p>
<p><b>GRADE LEVEL EXPECTATION</b></p>	<p><b>CA.1.3.</b></p>	<p>Begin to show growing awareness and use of artistic elements (e.g., line, shape, color, texture, form).</p> <p><u>Trees Study</u>  p. 016 Exploring the Topic Day 2 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Choice Time  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 037 Investigation 1 Day 5 Read-Aloud  p. 049 Investigation 2 Day 5 Small Group  p. 058 Investigation 3 Day 4 Large Group  p. 059 Investigation 3 Day 4 Choice Time  p. 059 Investigation 3 Day 4 Large-Group Roundup  p. 064 Investigation 4 Day 1 Large Group  p. 065 Investigation 4 Day 1 Choice Time  p. 066 Investigation 4 Day 2 Choice Time  p. 066 Investigation 4 Day 2 Large Group  p. 067 Investigation 4 Day 2 Large-Group Roundup  p. 068 Investigation 4 Day 3 Large Group  p. 069 Investigation 4 Day 3 Choice Time  p. 069 Investigation 4 Day 3 Large-Group Roundup  p. 070 Investigation 4 Day 4 Choice Time  p. 070 Investigation 4 Day 4 Large Group  p. 070 Investigation 4 Day 4 Large-Group Roundup  p. 070 Investigation 4 Day 4 Small Group  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 080 Investigation 5 Day 4 Large Group  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 091 Investigation 6 Day 3 Small Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Small Group</p>
<p><b>GRADE LEVEL EXPECTATION</b></p>	<p><b>CA.1.4.</b></p>	<p>Create representations that contain increasing detail.</p> <p><u>Trees Study</u>  p. 016 Exploring the Topic Day 2 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Choice Time</p>

		<p>p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 037 Investigation 1 Day 5 Read-Aloud  p. 049 Investigation 2 Day 5 Small Group  p. 058 Investigation 3 Day 4 Large Group  p. 059 Investigation 3 Day 4 Choice Time  p. 059 Investigation 3 Day 4 Large-Group Roundup  p. 064 Investigation 4 Day 1 Large Group  p. 065 Investigation 4 Day 1 Choice Time  p. 066 Investigation 4 Day 2 Choice Time  p. 066 Investigation 4 Day 2 Large Group  p. 067 Investigation 4 Day 2 Large-Group Roundup  p. 068 Investigation 4 Day 3 Large Group  p. 069 Investigation 4 Day 3 Choice Time  p. 069 Investigation 4 Day 3 Large-Group Roundup  p. 070 Investigation 4 Day 4 Choice Time  p. 070 Investigation 4 Day 4 Large Group  p. 070 Investigation 4 Day 4 Large-Group Roundup  p. 070 Investigation 4 Day 4 Small Group  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 080 Investigation 5 Day 4 Large Group  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 091 Investigation 6 Day 3 Small Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Small Group</p>
<b>STANDARD</b>	<b>CA.2.</b>	<b>Early Learning Expectation: Instrumental and Vocal Music. Children show how they feel, what they think, and what they are learning through listening, participating in, and creating instrumental and vocal music experiences.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>CA.2.1.</b>	<p><b>Participate in musical activities (e.g., listening, singing, finger plays, singing games, and simple performances) with others.</b></p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 016 Exploring the Topic Day 2 Large Group  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 020 Exploring the Topic Day 4 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 028 Investigation 1 Day 1 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 032 Investigation 1 Day 3 Large Group  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Large Group  p. 040 Investigation 2 Day 1 Large Group  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Mighty Minutes  p. 043 Investigation 2 Day 2 Small Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 048 Investigation 2 Day 5 Large Group  p. 052 Investigation 3 Day 1 Large Group  p. 054 Investigation 3 Day 2 Large Group  p. 055 Investigation 3 Day 2 Small Group  p. 056 Investigation 3 Day 3 Large Group  p. 058 Investigation 3 Day 4 Large Group  p. 060 Investigation 3 Day 5 Large Group  p. 064 Investigation 4 Day 1 Large Group  p. 065 Investigation 4 Day 1 Mighty Minutes  p. 065 Investigation 4 Day 1 Small Group</p>



		<p>p. 066 Investigation 4 Day 2 Large Group  p. 068 Investigation 4 Day 3 Large Group  p. 070 Investigation 4 Day 4 Large Group  p. 074 Investigation 5 Day 1 Large Group  p. 075 Investigation 5 Day 1 Mighty Minutes  p. 075 Investigation 5 Day 1 Small Group  p. 076 Investigation 5 Day 2 Large Group  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Mighty Minutes  p. 080 Investigation 5 Day 4 Large Group  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 086 Investigation 6 Day 1 Large Group  p. 087 Investigation 6 Day 1 Mighty Minutes  p. 088 Investigation 6 Day 2 Large Group  p. 090 Investigation 6 Day 3 Large Group  p. 092 Investigation 6 Day 4 Large Group  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 108 Celebrating Learning Day 2 Large Group</p>
<b>STANDARD</b>	<b>CA.3.</b>	<b>Early Learning Expectation: Movement and Dance. Children show how they feel, what they think, and what they are learning through movement and dance experiences.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>CA.3.1.</b>	<p>Can respond to selected varieties of music, literature, or vocal tones to express their feelings and ideas through creative movement.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Mighty Minutes  p. 016 Exploring the Topic Day 2 Large Group  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 020 Exploring the Topic Day 4 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 028 Investigation 1 Day 1 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Read-Aloud  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Large Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 041 Investigation 2 Day 1 Small Group  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Mighty Minutes  p. 043 Investigation 2 Day 2 Small Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Choice Time  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Choice Time  p. 051 Investigation 3 Outdoor Experiences  p. 052 Investigation 3 Day 1 Large Group  p. 053 Investigation 3 Day 1 Small Group  p. 054 Investigation 3 Day 2 Large Group  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 055 Investigation 3 Day 2 Small Group  p. 056 Investigation 3 Day 3 Large Group  p. 058 Investigation 3 Day 4 Large Group  p. 059 Investigation 3 Day 4 Large-Group Roundup  p. 060 Investigation 3 Day 5 Large Group  p. 061 Investigation 3 Day 5 Large-Group Roundup</p>

		<p>p. 061 Investigation 3 Day 5 Mighty Minutes  p. 061 Investigation 3 Day 5 Small Group  p. 063 Investigation 4 Outdoor Experiences  p. 064 Investigation 4 Day 1 Large Group  p. 065 Investigation 4 Day 1 Mighty Minutes  p. 065 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 2 Large Group  p. 068 Investigation 4 Day 3 Large Group  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Large Group  p. 073 Investigation 5 Outdoor Experiences  p. 074 Investigation 5 Day 1 Large Group  p. 075 Investigation 5 Day 1 Mighty Minutes  p. 075 Investigation 5 Day 1 Read-Aloud  p. 075 Investigation 5 Day 1 Small Group  p. 076 Investigation 5 Day 2 Large Group  p. 077 Investigation 5 Day 2 Mighty Minutes  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Mighty Minutes  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 085 Investigation 6 Outdoor Experience  p. 086 Investigation 6 Day 1 Large Group  p. 087 Investigation 6 Day 1 Mighty Minutes  p. 088 Investigation 6 Day 2 Large Group  p. 090 Investigation 6 Day 3 Large Group  p. 091 Investigation 6 Day 3 Mighty Minutes  p. 092 Investigation 6 Day 4 Large Group  p. 105 Celebrating Learning Outdoor Experiences  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 108 Celebrating Learning Day 2 Large Group  p. 109 Celebrating Learning Day 2 Mighty Minutes</p>
GRADE LEVEL EXPECTATION	CA.3.2.	<p>Begin to show awareness of contrast through use of dance elements (e.g., time: fast/slow; space: high/middle/low; energy: hard/soft).</p> <p><u>Trees Study</u>  p. 055 Investigation 3 Day 2 Mighty Minutes</p>
GRADE LEVEL EXPECTATION	CA.3.3.	<p>Begin to identify and create movement in place and through space.</p> <p><u>Trees Study</u>  p. 055 Investigation 3 Day 2 Mighty Minutes</p>
STANDARD	CA.4.	<p>Early Learning Expectation: Dramatic Play. Children show how they feel, what they think, and what they are learning through dramatic play.</p>
GRADE LEVEL EXPECTATION	CA.4.1.	<p>Grow in the ability to pretend and to use objects as symbols for other things.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Mighty Minutes  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 028 Investigation 1 Day 1 Large Group  p. 033 Investigation 1 Day 3 Read-Aloud  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Mighty Minutes  p. 044 Investigation 2 Day 3 Large Group</p>

	<p>p. 046 Investigation 2 Day 4 Choice Time  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Choice Time  p. 051 Investigation 3 Outdoor Experiences  p. 053 Investigation 3 Day 1 Small Group  p. 054 Investigation 3 Day 2 Large Group  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 059 Investigation 3 Day 4 Large-Group Roundup  p. 061 Investigation 3 Day 5 Large-Group Roundup  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 061 Investigation 3 Day 5 Small Group  p. 063 Investigation 4 Outdoor Experiences  p. 065 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 2 Large Group  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Large Group  p. 073 Investigation 5 Outdoor Experiences  p. 075 Investigation 5 Day 1 Read-Aloud  p. 075 Investigation 5 Day 1 Small Group  p. 077 Investigation 5 Day 2 Mighty Minutes  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 085 Investigation 6 Outdoor Experience  p. 091 Investigation 6 Day 3 Mighty Minutes  p. 105 Celebrating Learning Outdoor Experiences  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 109 Celebrating Learning Day 2 Mighty Minutes</p>
<p><b>GRADE LEVEL EXPECTATION</b></p>	<p><b>CA.4.2.</b>  Use dramatic play to represent concepts, understand adult roles, characters, and feelings.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Mighty Minutes  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 028 Investigation 1 Day 1 Large Group  p. 033 Investigation 1 Day 3 Read-Aloud  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Mighty Minutes  p. 044 Investigation 2 Day 3 Large Group  p. 046 Investigation 2 Day 4 Choice Time  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Choice Time  p. 051 Investigation 3 Outdoor Experiences  p. 053 Investigation 3 Day 1 Small Group  p. 054 Investigation 3 Day 2 Large Group  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 059 Investigation 3 Day 4 Large-Group Roundup  p. 061 Investigation 3 Day 5 Large-Group Roundup  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 061 Investigation 3 Day 5 Small Group  p. 063 Investigation 4 Outdoor Experiences  p. 065 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 2 Large Group</p>

		<p>p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Large Group  p. 073 Investigation 5 Outdoor Experiences  p. 075 Investigation 5 Day 1 Read-Aloud  p. 075 Investigation 5 Day 1 Small Group  p. 077 Investigation 5 Day 2 Mighty Minutes  p. 079 Investigation 5 Day 3 Read-Aloud  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 083 Investigation 5 Day 5 Small Group  p. 085 Investigation 6 Outdoor Experience  p. 091 Investigation 6 Day 3 Mighty Minutes  p. 105 Celebrating Learning Outdoor Experiences  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 109 Celebrating Learning Day 2 Mighty Minutes</p>
<p><b>GRADE LEVEL  EXPECTATION</b></p>	<p><b>CA.4.3.</b></p>	<p>Begin to understand components of dramatic play (e.g., setting, prop, costume, voice).</p> <p><u>Trees Study</u></p> <p>p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Mighty Minutes  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 028 Investigation 1 Day 1 Large Group  p. 033 Investigation 1 Day 3 Read-Aloud  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Mighty Minutes  p. 044 Investigation 2 Day 3 Large Group  p. 046 Investigation 2 Day 4 Choice Time  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Choice Time  p. 051 Investigation 3 Outdoor Experiences  p. 053 Investigation 3 Day 1 Small Group  p. 054 Investigation 3 Day 2 Large Group  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 059 Investigation 3 Day 4 Large-Group Roundup  p. 061 Investigation 3 Day 5 Large-Group Roundup  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 061 Investigation 3 Day 5 Small Group  p. 063 Investigation 4 Outdoor Experiences  p. 065 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 2 Large Group  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Large Group  p. 073 Investigation 5 Outdoor Experiences  p. 075 Investigation 5 Day 1 Read-Aloud  p. 075 Investigation 5 Day 1 Small Group  p. 077 Investigation 5 Day 2 Mighty Minutes  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 085 Investigation 6 Outdoor Experience  p. 091 Investigation 6 Day 3 Mighty Minutes  p. 105 Celebrating Learning Outdoor Experiences  p. 106 Celebrating Learning Day 1 Large Group</p>

		p. 107 Celebrating Learning Day 1 Mighty Minutes p. 109 Celebrating Learning Day 2 Mighty Minutes
GRADE LEVEL EXPECTATION	CA.4.4.	<p>Contribute ideas and offer suggestions to build the dramatic play theme.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Mighty Minutes  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 028 Investigation 1 Day 1 Large Group  p. 033 Investigation 1 Day 3 Read-Aloud  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Mighty Minutes  p. 044 Investigation 2 Day 3 Large Group  p. 046 Investigation 2 Day 4 Choice Time  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Choice Time  p. 051 Investigation 3 Outdoor Experiences  p. 053 Investigation 3 Day 1 Small Group  p. 054 Investigation 3 Day 2 Large Group  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 059 Investigation 3 Day 4 Large-Group Roundup  p. 061 Investigation 3 Day 5 Large-Group Roundup  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 061 Investigation 3 Day 5 Small Group  p. 063 Investigation 4 Outdoor Experiences  p. 065 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 2 Large Group  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Large Group  p. 073 Investigation 5 Outdoor Experiences  p. 075 Investigation 5 Day 1 Read-Aloud  p. 075 Investigation 5 Day 1 Small Group  p. 077 Investigation 5 Day 2 Mighty Minutes  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 085 Investigation 6 Outdoor Experience  p. 091 Investigation 6 Day 3 Mighty Minutes  p. 105 Celebrating Learning Outdoor Experiences  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 109 Celebrating Learning Day 2 Mighty Minutes</p>
GRADE LEVEL EXPECTATION	CA.4.5.	<p>Begin to differentiate between fantasy and reality.</p> <p><u>Trees Study</u>  p. 058 Investigation 3 Day 4 Large Group</p>
STANDARD	CA.5.	Early Learning Expectation: Aesthetic Appreciation. Children develop rich and rewarding aesthetic lives.
GRADE LEVEL EXPECTATION	CA.5.1.	<p>Develop healthy self-concepts through creative arts experiences.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Mighty Minutes  p. 016 Exploring the Topic Day 2 Large Group  p. 018 Exploring the Topic Day 3 Large Group</p>

p. 019 Exploring the Topic Day 3 Mighty Minutes  
 p. 023 Exploring the Topic Day 5 Mighty Minutes  
 p. 028 Investigation 1 Day 1 Large Group  
 p. 030 Investigation 1 Day 2 Large Group  
 p. 032 Investigation 1 Day 3 Large Group  
 p. 033 Investigation 1 Day 3 Choice Time  
 p. 033 Investigation 1 Day 3 Large-Group Roundup  
 p. 033 Investigation 1 Day 3 Read-Aloud  
 p. 034 Investigation 1 Day 4 Large Group  
 p. 035 Investigation 1 Day 4 Large-Group Roundup  
 p. 036 Investigation 1 Day 5 Large Group  
 p. 037 Investigation 1 Day 5 Read-Aloud  
 p. 041 Investigation 2 Day 1 Mighty Minutes  
 p. 041 Investigation 2 Day 1 Small Group  
 p. 043 Investigation 2 Day 2 Mighty Minutes  
 p. 044 Investigation 2 Day 3 Large Group  
 p. 046 Investigation 2 Day 4 Choice Time  
 p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Mighty Minutes  
 p. 048 Investigation 2 Day 5 Large Group  
 p. 049 Investigation 2 Day 5 Choice Time  
 p. 049 Investigation 2 Day 5 Small Group  
 p. 051 Investigation 3 Outdoor Experiences  
 p. 053 Investigation 3 Day 1 Small Group  
 p. 054 Investigation 3 Day 2 Large Group  
 p. 055 Investigation 3 Day 2 Mighty Minutes  
 p. 058 Investigation 3 Day 4 Large Group  
 p. 059 Investigation 3 Day 4 Choice Time  
 p. 059 Investigation 3 Day 4 Large-Group Roundup  
 p. 061 Investigation 3 Day 5 Large-Group Roundup  
 p. 061 Investigation 3 Day 5 Mighty Minutes  
 p. 061 Investigation 3 Day 5 Small Group  
 p. 063 Investigation 4 Outdoor Experiences  
 p. 064 Investigation 4 Day 1 Large Group  
 p. 065 Investigation 4 Day 1 Choice Time  
 p. 065 Investigation 4 Day 1 Small Group  
 p. 066 Investigation 4 Day 2 Choice Time  
 p. 066 Investigation 4 Day 2 Large Group  
 p. 067 Investigation 4 Day 2 Large-Group Roundup  
 p. 068 Investigation 4 Day 3 Large Group  
 p. 069 Investigation 4 Day 3 Choice Time  
 p. 069 Investigation 4 Day 3 Large-Group Roundup  
 p. 069 Investigation 4 Day 3 Small Group  
 p. 070 Investigation 4 Day 4 Choice Time  
 p. 070 Investigation 4 Day 4 Large Group  
 p. 070 Investigation 4 Day 4 Large-Group Roundup  
 p. 070 Investigation 4 Day 4 Small Group  
 p. 073 Investigation 5 Outdoor Experiences  
 p. 075 Investigation 5 Day 1 Read-Aloud  
 p. 075 Investigation 5 Day 1 Small Group  
 p. 077 Investigation 5 Day 2 Mighty Minutes  
 p. 077 Investigation 5 Day 2 Small Group  
 p. 078 Investigation 5 Day 3 Large Group  
 p. 079 Investigation 5 Day 3 Small Group  
 p. 080 Investigation 5 Day 4 Large Group  
 p. 082 Investigation 5 Day 5 Large Group  
 p. 083 Investigation 5 Day 5 Mighty Minutes  
 p. 085 Investigation 6 Outdoor Experience  
 p. 087 Investigation 6 Day 1 Small Group  
 p. 088 Investigation 6 Day 2 Choice Time  
 p. 091 Investigation 6 Day 3 Mighty Minutes  
 p. 091 Investigation 6 Day 3 Small Group  
 p. 105 Celebrating Learning Outdoor Experiences  
 p. 106 Celebrating Learning Day 1 Large Group  
 p. 107 Celebrating Learning Day 1 Mighty Minutes



		<p>p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Mighty Minutes  p. 109 Celebrating Learning Day 2 Small Group</p>
GRADE LEVEL EXPECTATION	CA.5.2.	<p>Show eagerness and pleasure when approaching learning through the creative arts.</p> <p><u>Trees Study</u></p> <p>p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Mighty Minutes  p. 016 Exploring the Topic Day 2 Large Group  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 028 Investigation 1 Day 1 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Choice Time  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 033 Investigation 1 Day 3 Read-Aloud  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 036 Investigation 1 Day 5 Large Group  p. 037 Investigation 1 Day 5 Read-Aloud  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Mighty Minutes  p. 044 Investigation 2 Day 3 Large Group  p. 046 Investigation 2 Day 4 Choice Time  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Choice Time  p. 049 Investigation 2 Day 5 Small Group  p. 051 Investigation 3 Outdoor Experiences  p. 053 Investigation 3 Day 1 Small Group  p. 054 Investigation 3 Day 2 Large Group  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 058 Investigation 3 Day 4 Large Group  p. 059 Investigation 3 Day 4 Choice Time  p. 059 Investigation 3 Day 4 Large-Group Roundup  p. 061 Investigation 3 Day 5 Large-Group Roundup  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 061 Investigation 3 Day 5 Small Group  p. 063 Investigation 4 Outdoor Experiences  p. 064 Investigation 4 Day 1 Large Group  p. 065 Investigation 4 Day 1 Choice Time  p. 065 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 2 Choice Time  p. 066 Investigation 4 Day 2 Large Group  p. 067 Investigation 4 Day 2 Large-Group Roundup  p. 068 Investigation 4 Day 3 Large Group  p. 069 Investigation 4 Day 3 Choice Time  p. 069 Investigation 4 Day 3 Large-Group Roundup  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Choice Time  p. 070 Investigation 4 Day 4 Large Group  p. 070 Investigation 4 Day 4 Large-Group Roundup  p. 070 Investigation 4 Day 4 Small Group  p. 073 Investigation 5 Outdoor Experiences  p. 075 Investigation 5 Day 1 Read-Aloud  p. 075 Investigation 5 Day 1 Small Group  p. 077 Investigation 5 Day 2 Mighty Minutes  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Small Group</p>

		<p>p. 080 Investigation 5 Day 4 Large Group  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 085 Investigation 6 Outdoor Experience  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 091 Investigation 6 Day 3 Mighty Minutes  p. 091 Investigation 6 Day 3 Small Group  p. 105 Celebrating Learning Outdoor Experiences  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Mighty Minutes  p. 109 Celebrating Learning Day 2 Small Group</p>
<p><b>GRADE LEVEL EXPECTATION</b></p>	<p><b>CA.5.3.</b></p>	<p>Show growing satisfaction with their own creative work and growing respect for the creative work of others.</p> <p><u>Trees Study</u></p> <p>p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Mighty Minutes  p. 016 Exploring the Topic Day 2 Large Group  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 028 Investigation 1 Day 1 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Choice Time  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 033 Investigation 1 Day 3 Read-Aloud  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 036 Investigation 1 Day 5 Large Group  p. 037 Investigation 1 Day 5 Read-Aloud  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Mighty Minutes  p. 044 Investigation 2 Day 3 Large Group  p. 046 Investigation 2 Day 4 Choice Time  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Choice Time  p. 049 Investigation 2 Day 5 Small Group  p. 051 Investigation 3 Outdoor Experiences  p. 053 Investigation 3 Day 1 Small Group  p. 054 Investigation 3 Day 2 Large Group  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 058 Investigation 3 Day 4 Large Group  p. 059 Investigation 3 Day 4 Choice Time  p. 059 Investigation 3 Day 4 Large-Group Roundup  p. 061 Investigation 3 Day 5 Large-Group Roundup  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 061 Investigation 3 Day 5 Small Group  p. 063 Investigation 4 Outdoor Experiences  p. 064 Investigation 4 Day 1 Large Group  p. 065 Investigation 4 Day 1 Choice Time  p. 065 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 2 Choice Time  p. 066 Investigation 4 Day 2 Large Group  p. 067 Investigation 4 Day 2 Large-Group Roundup  p. 068 Investigation 4 Day 3 Large Group  p. 069 Investigation 4 Day 3 Choice Time  p. 069 Investigation 4 Day 3 Large-Group Roundup  p. 069 Investigation 4 Day 3 Small Group</p>

		<p>p. 070 Investigation 4 Day 4 Choice Time  p. 070 Investigation 4 Day 4 Large Group  p. 070 Investigation 4 Day 4 Large-Group Roundup  p. 070 Investigation 4 Day 4 Small Group  p. 073 Investigation 5 Outdoor Experiences  p. 075 Investigation 5 Day 1 Read-Aloud  p. 075 Investigation 5 Day 1 Small Group  p. 077 Investigation 5 Day 2 Mighty Minutes  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 085 Investigation 6 Outdoor Experience  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 091 Investigation 6 Day 3 Mighty Minutes  p. 091 Investigation 6 Day 3 Small Group  p. 105 Celebrating Learning Outdoor Experiences  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Mighty Minutes  p. 109 Celebrating Learning Day 2 Small Group</p>
<p><b>GRADE LEVEL EXPECTATION</b></p>	<p><b>CA.5.4.</b></p>	<p>Can use alternative forms of art to express themselves depending on the avenues available to them (e.g., through the visual arts, if hearing impaired; through listening to music, if physically impaired).</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Mighty Minutes  p. 016 Exploring the Topic Day 2 Large Group  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 028 Investigation 1 Day 1 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Choice Time  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 033 Investigation 1 Day 3 Read-Aloud  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 036 Investigation 1 Day 5 Large Group  p. 037 Investigation 1 Day 5 Read-Aloud  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Mighty Minutes  p. 044 Investigation 2 Day 3 Large Group  p. 046 Investigation 2 Day 4 Choice Time  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Choice Time  p. 049 Investigation 2 Day 5 Small Group  p. 051 Investigation 3 Outdoor Experiences  p. 053 Investigation 3 Day 1 Small Group  p. 054 Investigation 3 Day 2 Large Group  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 058 Investigation 3 Day 4 Large Group  p. 059 Investigation 3 Day 4 Choice Time  p. 059 Investigation 3 Day 4 Large-Group Roundup  p. 061 Investigation 3 Day 5 Large-Group Roundup  p. 061 Investigation 3 Day 5 Mighty Minutes</p>

		<p>p. 061 Investigation 3 Day 5 Small Group  p. 063 Investigation 4 Outdoor Experiences  p. 064 Investigation 4 Day 1 Large Group  p. 065 Investigation 4 Day 1 Choice Time  p. 065 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 2 Choice Time  p. 066 Investigation 4 Day 2 Large Group  p. 067 Investigation 4 Day 2 Large-Group Roundup  p. 068 Investigation 4 Day 3 Large Group  p. 069 Investigation 4 Day 3 Choice Time  p. 069 Investigation 4 Day 3 Large-Group Roundup  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Choice Time  p. 070 Investigation 4 Day 4 Large Group  p. 070 Investigation 4 Day 4 Large-Group Roundup  p. 070 Investigation 4 Day 4 Small Group  p. 073 Investigation 5 Outdoor Experiences  p. 075 Investigation 5 Day 1 Read-Aloud  p. 075 Investigation 5 Day 1 Small Group  p. 077 Investigation 5 Day 2 Mighty Minutes  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 085 Investigation 6 Outdoor Experience  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 091 Investigation 6 Day 3 Mighty Minutes  p. 091 Investigation 6 Day 3 Small Group  p. 105 Celebrating Learning Outdoor Experiences  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Mighty Minutes  p. 109 Celebrating Learning Day 2 Small Group</p>
<p><b>GRADE LEVEL EXPECTATION</b></p>	<p><b>CA.5.6.</b></p>	<p>Use the creative arts to express their view of the world.</p> <p><u>Trees Study</u></p> <p>p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Mighty Minutes  p. 016 Exploring the Topic Day 2 Large Group  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 028 Investigation 1 Day 1 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Choice Time  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 033 Investigation 1 Day 3 Read-Aloud  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 036 Investigation 1 Day 5 Large Group  p. 037 Investigation 1 Day 5 Read-Aloud  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Mighty Minutes  p. 044 Investigation 2 Day 3 Large Group  p. 046 Investigation 2 Day 4 Choice Time  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Choice Time</p>

		<p>p. 049 Investigation 2 Day 5 Small Group  p. 051 Investigation 3 Outdoor Experiences  p. 053 Investigation 3 Day 1 Small Group  p. 054 Investigation 3 Day 2 Large Group  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 058 Investigation 3 Day 4 Large Group  p. 059 Investigation 3 Day 4 Choice Time  p. 059 Investigation 3 Day 4 Large-Group Roundup  p. 061 Investigation 3 Day 5 Large-Group Roundup  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 061 Investigation 3 Day 5 Small Group  p. 063 Investigation 4 Outdoor Experiences  p. 064 Investigation 4 Day 1 Large Group  p. 065 Investigation 4 Day 1 Choice Time  p. 065 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 2 Choice Time  p. 066 Investigation 4 Day 2 Large Group  p. 067 Investigation 4 Day 2 Large-Group Roundup  p. 068 Investigation 4 Day 3 Large Group  p. 069 Investigation 4 Day 3 Choice Time  p. 069 Investigation 4 Day 3 Large-Group Roundup  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Choice Time  p. 070 Investigation 4 Day 4 Large Group  p. 070 Investigation 4 Day 4 Large-Group Roundup  p. 070 Investigation 4 Day 4 Small Group  p. 073 Investigation 5 Outdoor Experiences  p. 075 Investigation 5 Day 1 Read-Aloud  p. 075 Investigation 5 Day 1 Small Group  p. 077 Investigation 5 Day 2 Mighty Minutes  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 085 Investigation 6 Outdoor Experience  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 091 Investigation 6 Day 3 Mighty Minutes  p. 091 Investigation 6 Day 3 Small Group  p. 105 Celebrating Learning Outdoor Experiences  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Mighty Minutes  p. 109 Celebrating Learning Day 2 Small Group</p>
<b>GRADE LEVEL EXPECTATION</b>	<b>CA.5.7.</b>	<p>Begin to develop their own preferences for stories, poems, illustrations, forms of music, and other works of art.</p> <p><u>Trees Study</u></p> <p>p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Small Group  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Small Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences</p>

		<p>p. 028 Investigation 1 Day 1 Large Group</p> <p>p. 029 Investigation 1 Day 1 Read-Aloud</p> <p>p. 030 Investigation 1 Day 2 Large Group</p> <p>p. 032 Investigation 1 Day 3 Large Group</p> <p>p. 033 Investigation 1 Day 3 Read-Aloud</p> <p>p. 033 Investigation 1 Day 3 Small Group</p> <p>p. 034 Investigation 1 Day 4 Large Group</p> <p>p. 035 Investigation 1 Day 4 Large-Group Roundup</p> <p>p. 035 Investigation 1 Day 4 Read-Aloud</p> <p>p. 035 Investigation 1 Day 4 Small Group</p> <p>p. 036 Investigation 1 Day 5 Choice Time</p> <p>p. 036 Investigation 1 Day 5 Large Group</p> <p>p. 037 Investigation 1 Day 5 Large-Group Roundup</p> <p>p. 037 Investigation 1 Day 5 Read-Aloud</p> <p>p. 037 Investigation 1 Day 5 Small Group</p> <p>p. 041 Investigation 2 Day 1 Read-Aloud</p> <p>p. 042 Investigation 2 Day 2 Large Group</p> <p>p. 043 Investigation 2 Day 2 Read-Aloud</p> <p>p. 043 Investigation 2 Day 2 Small Group</p> <p>p. 044 Investigation 2 Day 3 Large Group</p> <p>p. 045 Investigation 2 Day 3 Read-Aloud</p> <p>p. 045 Investigation 2 Day 3 Small Group</p> <p>p. 046 Investigation 2 Day 4 Large Group</p> <p>p. 047 Investigation 2 Day 4 Read-Aloud</p> <p>p. 047 Investigation 2 Day 4 Small Group</p> <p>p. 048 Investigation 2 Day 5 Large Group</p> <p>p. 049 Investigation 2 Day 5 Read-Aloud</p> <p>p. 049 Investigation 2 Day 5 Small Group</p> <p>p. 052 Investigation 3 Day 1 Choice Time</p> <p>p. 053 Investigation 3 Day 1 Read-Aloud</p> <p>p. 053 Investigation 3 Day 1 Small Group</p> <p>p. 055 Investigation 3 Day 2 Read-Aloud</p> <p>p. 055 Investigation 3 Day 2 Small Group</p> <p>p. 057 Investigation 3 Day 3 Read-Aloud</p> <p>p. 057 Investigation 3 Day 3 Small Group</p> <p>p. 059 Investigation 3 Day 4 Read-Aloud</p> <p>p. 059 Investigation 3 Day 4 Small Group</p> <p>p. 060 Investigation 3 Day 5 Large Group</p> <p>p. 061 Investigation 3 Day 5 Read-Aloud</p> <p>p. 065 Investigation 4 Day 1 Choice Time</p> <p>p. 065 Investigation 4 Day 1 Read-Aloud</p> <p>p. 065 Investigation 4 Day 1 Small Group</p> <p>p. 067 Investigation 4 Day 2 Read-Aloud</p> <p>p. 067 Investigation 4 Day 2 Small Group</p> <p>p. 069 Investigation 4 Day 3 Read-Aloud</p> <p>p. 069 Investigation 4 Day 3 Small Group</p> <p>p. 070 Investigation 4 Day 4 Choice Time</p> <p>p. 070 Investigation 4 Day 4 Small Group</p> <p>p. 071 Investigation 4 Day 4 Read- Aloud</p> <p>p. 074 Investigation 5 Day 1 Large Group</p> <p>p. 075 Investigation 5 Day 1 Read-Aloud</p> <p>p. 076 Investigation 5 Day 2 Large Group</p> <p>p. 077 Investigation 5 Day 2 Read-Aloud</p> <p>p. 079 Investigation 5 Day 3 Choice Time</p> <p>p. 079 Investigation 5 Day 3 Read-Aloud</p> <p>p. 079 Investigation 5 Day 3 Small Group</p> <p>p. 081 Investigation 5 Day 4 Read-Aloud</p> <p>p. 081 Investigation 5 Day 4 Small Group</p> <p>p. 082 Investigation 5 Day 5 Choice Time</p> <p>p. 082 Investigation 5 Day 5 Large Group</p> <p>p. 083 Investigation 5 Day 5 Large-Group Roundup</p> <p>p. 083 Investigation 5 Day 5 Read-Aloud</p> <p>p. 083 Investigation 5 Day 5 Small Group</p> <p>p. 087 Investigation 6 Day 1 Choice Time</p> <p>p. 087 Investigation 6 Day 1 Read-Aloud</p>
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		<p>p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 089 Investigation 6 Day 2 Read-Aloud  p. 089 Investigation 6 Day 2 Small Group  p. 091 Investigation 6 Day 3 Read-Aloud  p. 091 Investigation 6 Day 3 Small Group  p. 092 Investigation 6 Day 4 Large Group  p. 093 Investigation 6 Day 4 Read-Aloud  p. 093 Investigation 6 Day 4 Small Group  p. 107 Celebrating Learning Day 1 Read-Aloud  p. 107 Celebrating Learning Day 1 Small Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Read-Aloud  p. 109 Celebrating Learning Day 2 Small Group</p>
GRADE LEVEL EXPECTATION	CA.5.9.	<p>Can talk about their creations with peers and adults.</p> <p><u>Trees Study</u>  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Small Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Choice Time  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Choice Time  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 031 Investigation 1 Day 2 Choice Time  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 040 Investigation 2 Day 1 Choice Time  p. 041 Investigation 2 Day 1 Large-Group Roundup  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Small Group  p. 056 Investigation 3 Day 3 Choice Time  p. 056 Investigation 3 Day 3 Large Group  p. 058 Investigation 3 Day 4 Large Group  p. 064 Investigation 4 Day 1 Large Group  p. 065 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 2 Large Group  p. 068 Investigation 4 Day 3 Large Group  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Large Group  p. 074 Investigation 5 Day 1 Large Group  p. 075 Investigation 5 Day 1 Choice Time  p. 075 Investigation 5 Day 1 Large-Group Roundup  p. 076 Investigation 5 Day 2 Choice Time  p. 076 Investigation 5 Day 2 Large Group  p. 077 Investigation 5 Day 2 Large-Group Roundup  p. 077 Investigation 5 Day 2 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 081 Investigation 5 Day 4 Choice Time  p. 086 Investigation 6 Day 1 Large Group  p. 087 Investigation 6 Day 1 Small Group  p. 092 Investigation 6 Day 4 Large Group  p. 093 Investigation 6 Day 4 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Large-Group Roundup</p>
GRADE LEVEL EXPECTATION	CA.5.10.	<p>Begin to develop creative arts vocabulary.</p> <p><u>Trees Study</u>  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Small Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Choice Time  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Choice Time  p. 029 Investigation 1 Day 1 Large-Group Roundup</p>

		<p>p. 031 Investigation 1 Day 2 Choice Time  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 040 Investigation 2 Day 1 Choice Time  p. 041 Investigation 2 Day 1 Large-Group Roundup  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Small Group  p. 056 Investigation 3 Day 3 Choice Time  p. 056 Investigation 3 Day 3 Large Group  p. 058 Investigation 3 Day 4 Large Group  p. 064 Investigation 4 Day 1 Large Group  p. 065 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 2 Large Group  p. 068 Investigation 4 Day 3 Large Group  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Large Group  p. 074 Investigation 5 Day 1 Large Group  p. 075 Investigation 5 Day 1 Choice Time  p. 075 Investigation 5 Day 1 Large-Group Roundup  p. 076 Investigation 5 Day 2 Choice Time  p. 076 Investigation 5 Day 2 Large Group  p. 077 Investigation 5 Day 2 Large-Group Roundup  p. 077 Investigation 5 Day 2 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 081 Investigation 5 Day 4 Choice Time  p. 086 Investigation 6 Day 1 Large Group  p. 087 Investigation 6 Day 1 Small Group  p. 092 Investigation 6 Day 4 Large Group  p. 093 Investigation 6 Day 4 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Large-Group Roundup</p>
<b>STRAND / STANDARD CATEGORY</b>	<b>MI.EC.LL.</b>	<b>Language and Early Literacy Development (LL)</b>
<b>STANDARD</b>	<b>LL.1.</b>	<b>Early Learning Expectation: Emergent Reading. Children begin to understand written language read to them from a variety of meaningful materials, use reading-like behaviors, and make progress towards becoming conventional readers.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LL.1.A.</b>	<b>In comprehension strategies:</b>
<b>EXPECTATION</b>	<b>LL.1.A.1. LL.1.A.2.</b>	<p>Retell a few important events and ideas they have heard from written materials (e.g., in stories and in books about things and events). Enlarge their vocabularies both with words from conversation and instructional materials and activities.</p> <p><u>Trees Study</u>  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 045 Investigation 2 Day 3 Read-Aloud  p. 049 Investigation 2 Day 5 Read-Aloud  p. 053 Investigation 3 Day 1 Read-Aloud  p. 057 Investigation 3 Day 3 Read-Aloud  p. 089 Investigation 6 Day 2 Read-Aloud  p. 093 Investigation 6 Day 4 Read-Aloud  p. 109 Celebrating Learning Day 2 Read-Aloud</p>
<b>EXPECTATION</b>	<b>LL.1.A.3.</b>	<p>Use different strategies for understanding written materials (e.g., making predictions using what they already know, using the structure of texts, linking themselves and their experiences to the written materials, asking relevant questions).</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group</p>

		<p>p. 015 Exploring the Topic Day 1 Read-Aloud  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 021 Exploring the Topic Day 4 Read-Aloud  p. 021 Exploring the Topic Day 4 Small Group  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 033 Investigation 1 Day 3 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Read-Aloud  p. 047 Investigation 2 Day 4 Read-Aloud  p. 049 Investigation 2 Day 5 Read-Aloud  p. 053 Investigation 3 Day 1 Read-Aloud  p. 055 Investigation 3 Day 2 Small Group  p. 057 Investigation 3 Day 3 Read-Aloud  p. 058 Investigation 3 Day 4 Large Group  p. 060 Investigation 3 Day 5 Large Group  p. 061 Investigation 3 Day 5 Read-Aloud  p. 067 Investigation 4 Day 2 Read-Aloud  p. 069 Investigation 4 Day 3 Small Group  p. 071 Investigation 4 Day 4 Read- Aloud  p. 075 Investigation 5 Day 1 Read-Aloud  p. 079 Investigation 5 Day 3 Choice Time  p. 079 Investigation 5 Day 3 Read-Aloud  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 081 Investigation 5 Day 4 Read-Aloud  p. 081 Investigation 5 Day 4 Small Group  p. 083 Investigation 5 Day 5 Small Group  p. 087 Investigation 6 Day 1 Small Group  p. 089 Investigation 6 Day 2 Read-Aloud  p. 093 Investigation 6 Day 4 Read-Aloud  p. 107 Celebrating Learning Day 1 Read-Aloud  p. 109 Celebrating Learning Day 2 Read-Aloud</p>
EXPECTATION	LL.1.A.4.	<p>Demonstrate reading-like behaviors with familiar written materials [i.e., moving from labeling pictures to creating connected stories using book language (e.g., “Once upon a time . . .”); using patterns and vocabulary that occur in printed material to making use of printed text (e.g., trying out what one is learning about words and sounds)].</p> <p><u>Trees Study</u>  p. 021 Exploring the Topic Day 4 Small Group  p. 047 Investigation 2 Day 4 Small Group  p. 087 Investigation 6 Day 1 Small Group</p>
STANDARD	LL.1.	<p>Early Learning Expectation: Emergent Reading. Children begin to understand written language read to them from a variety of meaningful materials, use reading-like behaviors, and make progress towards becoming conventional readers.</p>
GRADE LEVEL EXPECTATION	LL.1.B.	<p>In print and alphabetic knowledge:</p>
EXPECTATION	LL.1.B.1.	<p>Show progress in identifying and associating letters with their names and sounds.</p> <p><u>Trees Study</u>  p. 017 Exploring the Topic Day 2 Mighty Minutes  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 021 Exploring the Topic Day 4 Mighty Minutes  p. 021 Exploring the Topic Day 4 Small Group  p. 031 Investigation 1 Day 2 Mighty Minutes  p. 031 Investigation 1 Day 2 Small Group</p>

		<p>p. 033 Investigation 1 Day 3 Mighty Minutes  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 036 Investigation 1 Day 5 Large Group  p. 037 Investigation 1 Day 5 Large-Group Roundup  p. 037 Investigation 1 Day 5 Mighty Minutes  p. 037 Investigation 1 Day 5 Small Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 047 Investigation 2 Day 4 Small Group  p. 049 Investigation 2 Day 5 Small Group  p. 052 Investigation 3 Day 1 Large Group  p. 053 Investigation 3 Day 1 Small Group  p. 055 Investigation 3 Day 2 Small Group  p. 061 Investigation 3 Day 5 Read-Aloud  p. 061 Investigation 3 Day 5 Small Group  p. 065 Investigation 4 Day 1 Mighty Minutes  p. 065 Investigation 4 Day 1 Small Group  p. 067 Investigation 4 Day 2 Mighty Minutes  p. 069 Investigation 4 Day 3 Mighty Minutes  p. 069 Investigation 4 Day 3 Small Group  p. 077 Investigation 5 Day 2 Mighty Minutes  p. 077 Investigation 5 Day 2 Small Group  p. 081 Investigation 5 Day 4 Mighty Minutes  p. 082 Investigation 5 Day 5 Choice Time  p. 083 Investigation 5 Day 5 Read-Aloud  p. 087 Investigation 6 Day 1 Small Group  p. 091 Investigation 6 Day 3 Mighty Minutes  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 109 Celebrating Learning Day 2 Small Group</p>
<p>EXPECTATION</p>	<p>LL.1.B.3.</p>	<p>Participate in play activities with sounds (e.g., rhyming games, finger plays).</p> <p><u>Trees Study</u></p> <p>p. 015 Exploring the Topic Day 1 Mighty Minutes  p. 015 Exploring the Topic Day 1 Small Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Mighty Minutes  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Read-Aloud  p. 021 Exploring the Topic Day 4 Mighty Minutes  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 029 Investigation 1 Day 1 Mighty Minutes  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 040 Investigation 2 Day 1 Large Group  p. 043 Investigation 2 Day 2 Mighty Minutes  p. 043 Investigation 2 Day 2 Small Group  p. 045 Investigation 2 Day 3 Mighty Minutes  p. 045 Investigation 2 Day 3 Small Group  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Mighty Minutes  p. 053 Investigation 3 Day 1 Mighty Minutes  p. 053 Investigation 3 Day 1 Small Group  p. 054 Investigation 3 Day 2 Large Group  p. 055 Investigation 3 Day 2 Small Group  p. 056 Investigation 3 Day 3 Large Group  p. 057 Investigation 3 Day 3 Mighty Minutes  p. 058 Investigation 3 Day 4 Large Group  p. 059 Investigation 3 Day 4 Choice Time  p. 060 Investigation 3 Day 5 Large Group  p. 061 Investigation 3 Day 5 Read-Aloud  p. 061 Investigation 3 Day 5 Small Group  p. 064 Investigation 4 Day 1 Large Group</p>

		<p>p. 065 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 2 Large Group  p. 067 Investigation 4 Day 2 Mighty Minutes  p. 069 Investigation 4 Day 3 Mighty Minutes  p. 070 Investigation 4 Day 4 Large Group  p. 075 Investigation 5 Day 1 Mighty Minutes  p. 079 Investigation 5 Day 3 Choice Time  p. 079 Investigation 5 Day 3 Mighty Minutes  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 081 Investigation 5 Day 4 Mighty Minutes  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 089 Investigation 6 Day 2 Mighty Minutes  p. 089 Investigation 6 Day 2 Small Group  p. 090 Investigation 6 Day 3 Large Group  p. 093 Investigation 6 Day 4 Mighty Minutes  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 108 Celebrating Learning Day 2 Large Group</p>
<b>STANDARD</b>	<b>LL.1.</b>	<b>Early Learning Expectation: Emergent Reading. Children begin to understand written language read to them from a variety of meaningful materials, use reading-like behaviors, and make progress towards becoming conventional readers.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LL.1.C.</b>	<b>In concepts about reading:</b>
<b>EXPECTATION</b>	<b>LL.1.C.1.</b>	<p>Understand that ideas can be written and then read by others.</p> <p><u>Trees Study</u>  p. 021 Exploring the Topic Day 4 Small Group  p. 047 Investigation 2 Day 4 Small Group  p. 087 Investigation 6 Day 1 Small Group</p>
<b>EXPECTATION</b>	<b>LL.1.C.2.</b>	<p>Understand print and book handling concepts including directionality, title, etc.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 021 Exploring the Topic Day 4 Small Group  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 031 Investigation 1 Day 2 Small Group  p. 033 Investigation 1 Day 3 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 037 Investigation 1 Day 5 Small Group  p. 041 Investigation 2 Day 1 Read-Aloud  p. 043 Investigation 2 Day 2 Read-Aloud  p. 045 Investigation 2 Day 3 Read-Aloud  p. 047 Investigation 2 Day 4 Read-Aloud  p. 047 Investigation 2 Day 4 Small Group  p. 049 Investigation 2 Day 5 Read-Aloud  p. 049 Investigation 2 Day 5 Small Group  p. 053 Investigation 3 Day 1 Read-Aloud  p. 053 Investigation 3 Day 1 Small Group  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 057 Investigation 3 Day 3 Read-Aloud  p. 057 Investigation 3 Day 3 Small Group  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 065 Investigation 4 Day 1 Small Group  p. 067 Investigation 4 Day 2 Read-Aloud  p. 069 Investigation 4 Day 3 Small Group  p. 071 Investigation 4 Day 4 Read- Aloud  p. 075 Investigation 5 Day 1 Mighty Minutes</p>

		<p>p. 075 Investigation 5 Day 1 Read-Aloud  p. 081 Investigation 5 Day 4 Read-Aloud  p. 081 Investigation 5 Day 4 Small Group  p. 082 Investigation 5 Day 5 Choice Time  p. 083 Investigation 5 Day 5 Read-Aloud  p. 087 Investigation 6 Day 1 Small Group  p. 089 Investigation 6 Day 2 Read-Aloud  p. 093 Investigation 6 Day 4 Read-Aloud  p. 107 Celebrating Learning Day 1 Small Group  p. 109 Celebrating Learning Day 2 Read-Aloud  p. 109 Celebrating Learning Day 2 Small Group</p>
EXPECTATION	LL.1.C.5.	<p>Develop an understanding of the roles of authors and illustrators.</p> <p><u>Trees Study</u>  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 031 Investigation 1 Day 2 Small Group  p. 033 Investigation 1 Day 3 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 043 Investigation 2 Day 2 Read-Aloud  p. 045 Investigation 2 Day 3 Read-Aloud  p. 047 Investigation 2 Day 4 Read-Aloud  p. 049 Investigation 2 Day 5 Read-Aloud  p. 053 Investigation 3 Day 1 Read-Aloud  p. 057 Investigation 3 Day 3 Read-Aloud  p. 067 Investigation 4 Day 2 Read-Aloud  p. 071 Investigation 4 Day 4 Read- Aloud  p. 075 Investigation 5 Day 1 Read-Aloud  p. 081 Investigation 5 Day 4 Read-Aloud  p. 089 Investigation 6 Day 2 Read-Aloud  p. 093 Investigation 6 Day 4 Read-Aloud  p. 109 Celebrating Learning Day 2 Read-Aloud</p>
STANDARD	LL.2.	<p>Early Learning Expectation: Writing Skills. Children begin to develop writing skills to communicate and express themselves effectively for a variety of purposes.</p>
GRADE LEVEL EXPECTATION	LL.2.1.	<p>Begin to understand that their ideas can be written and then read by themselves or others.</p> <p><u>Trees Study</u>  p. 021 Exploring the Topic Day 4 Small Group  p. 047 Investigation 2 Day 4 Small Group  p. 087 Investigation 6 Day 1 Small Group</p>
GRADE LEVEL EXPECTATION	LL.2.2.	<p>Use a variety of forms of early writing (e.g., scribbling, drawing, use of letter strings, copied environmental print) and move toward the beginning of phonetic and/or conventional spelling.</p> <p><u>Trees Study</u>  p. 021 Exploring the Topic Day 4 Small Group  p. 031 Investigation 1 Day 2 Small Group  p. 047 Investigation 2 Day 4 Small Group  p. 049 Investigation 2 Day 5 Small Group  p. 061 Investigation 3 Day 5 Small Group  p. 065 Investigation 4 Day 1 Small Group  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 091 Investigation 6 Day 3 Small Group</p>
GRADE LEVEL	LL.2.3.	<p>Begin to develop an understanding of purposes for writing (e.g.,</p>



EXPECTATION		lists, directions, stories, invitations, labels).  <u>Trees Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 029 Investigation 1 Day 1 Small Group p. 037 Investigation 1 Day 5 Small Group p. 047 Investigation 2 Day 4 Small Group p. 053 Investigation 3 Day 1 Small Group p. 059 Investigation 3 Day 4 Choice Time p. 082 Investigation 5 Day 5 Choice Time p. 087 Investigation 6 Day 1 Small Group p. 109 Celebrating Learning Day 2 Small Group
GRADE LEVEL EXPECTATION	LL.2.4.	Represent their own or imaginary experiences through writing (with/without illustrations).  <u>Trees Study</u> p. 037 Investigation 1 Day 5 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 109 Celebrating Learning Day 2 Small Group
GRADE LEVEL EXPECTATION	LL.2.5.	Begin to write familiar words such as their own name.  <u>Trees Study</u> p. 061 Investigation 3 Day 5 Small Group p. 065 Investigation 4 Day 1 Small Group p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group
GRADE LEVEL EXPECTATION	LL.2.6.	Attempt to read or pretend to read what they have written to friends, family members, and others.  <u>Trees Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Large-Group Roundup
GRADE LEVEL EXPECTATION	LL.2.8.	Develop greater control over the physical skills needed to write letters and numbers.  <u>Trees Study</u> p. 031 Investigation 1 Day 2 Small Group p. 049 Investigation 2 Day 5 Small Group p. 061 Investigation 3 Day 5 Small Group p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group
STANDARD	LL.3.	Early Learning Expectation: Spoken Language: Expressive. Children develop abilities to express themselves clearly and communicate ideas to others.
GRADE LEVEL EXPECTATION	LL.3.1.	Use spoken language for a variety of purposes (e.g., to express feelings, to ask questions, to talk about their experiences, to ask for what they need, to respond to others).  <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Read-Aloud

		<p>p. 020 Exploring the Topic Day 4 Large Group</p> <p>p. 021 Exploring the Topic Day 4 Small Group</p> <p>p. 022 Exploring the Topic Day 5 Large Group</p> <p>p. 023 Exploring the Topic Day 5 Choice Time</p> <p>p. 023 Exploring the Topic Day 5 Small Group</p> <p>p. 028 Investigation 1 Day 1 Large Group</p> <p>p. 033 Investigation 1 Day 3 Small Group</p> <p>p. 034 Investigation 1 Day 4 Large Group</p> <p>p. 035 Investigation 1 Day 4 Choice Time</p> <p>p. 036 Investigation 1 Day 5 Choice Time</p> <p>p. 036 Investigation 1 Day 5 Large Group</p> <p>p. 037 Investigation 1 Day 5 Large-Group Roundup</p> <p>p. 037 Investigation 1 Day 5 Small Group</p> <p>p. 040 Investigation 2 Day 1 Large Group</p> <p>p. 042 Investigation 2 Day 2 Large Group</p> <p>p. 044 Investigation 2 Day 3 Large Group</p> <p>p. 045 Investigation 2 Day 3 Small Group</p> <p>p. 046 Investigation 2 Day 4 Large Group</p> <p>p. 047 Investigation 2 Day 4 Small Group</p> <p>p. 048 Investigation 2 Day 5 Large Group</p> <p>p. 049 Investigation 2 Day 5 Choice Time</p> <p>p. 049 Investigation 2 Day 5 Small Group</p> <p>p. 052 Investigation 3 Day 1 Large Group</p> <p>p. 054 Investigation 3 Day 2 Choice Time</p> <p>p. 054 Investigation 3 Day 2 Large Group</p> <p>p. 055 Investigation 3 Day 2 Large-Group Roundup</p> <p>p. 055 Investigation 3 Day 2 Small Group</p> <p>p. 056 Investigation 3 Day 3 Choice Time</p> <p>p. 056 Investigation 3 Day 3 Large Group</p> <p>p. 059 Investigation 3 Day 4 Small Group</p> <p>p. 060 Investigation 3 Day 5 Large Group</p> <p>p. 061 Investigation 3 Day 5 Small Group</p> <p>p. 064 Investigation 4 Day 1 Large Group</p> <p>p. 065 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 065 Investigation 4 Day 1 Small Group</p> <p>p. 066 Investigation 4 Day 2 Large Group</p> <p>p. 068 Investigation 4 Day 3 Large Group</p> <p>p. 069 Investigation 4 Day 3 Small Group</p> <p>p. 070 Investigation 4 Day 4 Large Group</p> <p>p. 074 Investigation 5 Day 1 Large Group</p> <p>p. 076 Investigation 5 Day 2 Large Group</p> <p>p. 077 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 078 Investigation 5 Day 3 Large Group</p> <p>p. 079 Investigation 5 Day 3 Choice Time</p> <p>p. 079 Investigation 5 Day 3 Read-Aloud</p> <p>p. 079 Investigation 5 Day 3 Small Group</p> <p>p. 081 Investigation 5 Day 4 Choice Time</p> <p>p. 081 Investigation 5 Day 4 Small Group</p> <p>p. 082 Investigation 5 Day 5 Choice Time</p> <p>p. 082 Investigation 5 Day 5 Large Group</p> <p>p. 083 Investigation 5 Day 5 Read-Aloud</p> <p>p. 083 Investigation 5 Day 5 Small Group</p> <p>p. 086 Investigation 6 Day 1 Large Group</p> <p>p. 087 Investigation 6 Day 1 Choice Time</p> <p>p. 087 Investigation 6 Day 1 Large-Group Roundup</p> <p>p. 087 Investigation 6 Day 1 Small Group</p> <p>p. 088 Investigation 6 Day 2 Choice Time</p> <p>p. 088 Investigation 6 Day 2 Large Group</p> <p>p. 089 Investigation 6 Day 2 Small Group</p> <p>p. 090 Investigation 6 Day 3 Choice Time</p> <p>p. 090 Investigation 6 Day 3 Large Group</p> <p>p. 091 Investigation 6 Day 3 Small Group</p> <p>p. 092 Investigation 6 Day 4 Large Group</p> <p>p. 106 Celebrating Learning Day 1 Large Group</p> <p>p. 108 Celebrating Learning Day 2 Large Group</p>
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		p. 109 Celebrating Learning Day 2 Small Group
GRADE LEVEL EXPECTATION	LL.3.2.	<p>Show increasing comfort and confidence when speaking.</p> <p><u>Trees Study</u></p> <p>p. 060 Investigation 3 Day 5 Large Group  p. 079 Investigation 5 Day 3 Read-Aloud  p. 081 Investigation 5 Day 4 Small Group  p. 083 Investigation 5 Day 5 Small Group</p>
GRADE LEVEL EXPECTATION	LL.3.3.	<p>Experiment and play with sounds (e.g., rhyming, alliteration, playing with sounds, and other aspects of phonological awareness).</p> <p><u>Trees Study</u></p> <p>p. 015 Exploring the Topic Day 1 Mighty Minutes  p. 015 Exploring the Topic Day 1 Small Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Mighty Minutes  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Read-Aloud  p. 021 Exploring the Topic Day 4 Mighty Minutes  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 029 Investigation 1 Day 1 Mighty Minutes  p. 032 Investigation 1 Day 3 Large Group  p. 034 Investigation 1 Day 4 Large Group  p. 040 Investigation 2 Day 1 Large Group  p. 043 Investigation 2 Day 2 Mighty Minutes  p. 043 Investigation 2 Day 2 Small Group  p. 045 Investigation 2 Day 3 Mighty Minutes  p. 045 Investigation 2 Day 3 Small Group  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Mighty Minutes  p. 053 Investigation 3 Day 1 Mighty Minutes  p. 053 Investigation 3 Day 1 Small Group  p. 054 Investigation 3 Day 2 Large Group  p. 055 Investigation 3 Day 2 Small Group  p. 056 Investigation 3 Day 3 Large Group  p. 057 Investigation 3 Day 3 Mighty Minutes  p. 058 Investigation 3 Day 4 Large Group  p. 059 Investigation 3 Day 4 Choice Time  p. 059 Investigation 3 Day 4 Small Group  p. 060 Investigation 3 Day 5 Large Group  p. 061 Investigation 3 Day 5 Read-Aloud  p. 064 Investigation 4 Day 1 Large Group  p. 066 Investigation 4 Day 2 Large Group  p. 067 Investigation 4 Day 2 Mighty Minutes  p. 069 Investigation 4 Day 3 Mighty Minutes  p. 070 Investigation 4 Day 4 Large Group  p. 075 Investigation 5 Day 1 Mighty Minutes  p. 079 Investigation 5 Day 3 Choice Time  p. 079 Investigation 5 Day 3 Mighty Minutes  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 081 Investigation 5 Day 4 Mighty Minutes  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 089 Investigation 6 Day 2 Mighty Minutes  p. 090 Investigation 6 Day 3 Large Group  p. 093 Investigation 6 Day 4 Mighty Minutes  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 108 Celebrating Learning Day 2 Large Group</p>
GRADE LEVEL EXPECTATION	LL.3.5.	<p>Speak in increasingly more complex combinations of words and in sentences.</p>

		<p><u>Trees Study</u>  p. 033 Investigation 1 Day 3 Read-Aloud  p. 075 Investigation 5 Day 1 Read-Aloud</p>
GRADE LEVEL EXPECTATION	LL.3.6.	<p>Understand the roles of the participants in conversation (e.g., taking turns in conversation and relating their own comments to what is being talked about; asking relevant questions).</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 018 Exploring the Topic Day 3 Choice Time  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Small Group  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Choice Time  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Small Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Choice Time  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 031 Investigation 1 Day 2 Read-Aloud  p. 031 Investigation 1 Day 2 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Choice Time  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 033 Investigation 1 Day 3 Read-Aloud  p. 033 Investigation 1 Day 3 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Choice Time  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 035 Investigation 1 Day 4 Read-Aloud  p. 035 Investigation 1 Day 4 Small Group  p. 036 Investigation 1 Day 5 Choice Time  p. 036 Investigation 1 Day 5 Large Group  p. 037 Investigation 1 Day 5 Large-Group Roundup  p. 037 Investigation 1 Day 5 Small Group  p. 039 Investigation 2 Outdoor Experiences  p. 040 Investigation 2 Day 1 Choice Time  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Large-Group Roundup  p. 041 Investigation 2 Day 1 Read-Aloud  p. 041 Investigation 2 Day 1 Small Group  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Choice Time  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 043 Investigation 2 Day 2 Small Group</p>

p. 044 Investigation 2 Day 3 Large Group  
p. 045 Investigation 2 Day 3 Choice Time  
p. 045 Investigation 2 Day 3 Large-Group Roundup  
p. 045 Investigation 2 Day 3 Read-Aloud  
p. 045 Investigation 2 Day 3 Small Group  
p. 046 Investigation 2 Day 4 Choice Time  
p. 046 Investigation 2 Day 4 Large Group  
p. 047 Investigation 2 Day 4 Large-Group Roundup  
p. 047 Investigation 2 Day 4 Small Group  
p. 048 Investigation 2 Day 5 Large Group  
p. 049 Investigation 2 Day 5 Choice Time  
p. 049 Investigation 2 Day 5 Large-Group Roundup  
p. 049 Investigation 2 Day 5 Read-Aloud  
p. 049 Investigation 2 Day 5 Small Group  
p. 051 Investigation 3 Outdoor Experiences  
p. 052 Investigation 3 Day 1 Choice Time  
p. 052 Investigation 3 Day 1 Large Group  
p. 053 Investigation 3 Day 1 Large-Group Roundup  
p. 053 Investigation 3 Day 1 Read-Aloud  
p. 053 Investigation 3 Day 1 Small Group  
p. 054 Investigation 3 Day 2 Choice Time  
p. 054 Investigation 3 Day 2 Large Group  
p. 055 Investigation 3 Day 2 Large-Group Roundup  
p. 055 Investigation 3 Day 2 Small Group  
p. 056 Investigation 3 Day 3 Choice Time  
p. 056 Investigation 3 Day 3 Large Group  
p. 057 Investigation 3 Day 3 Large-Group Roundup  
p. 057 Investigation 3 Day 3 Read-Aloud  
p. 057 Investigation 3 Day 3 Small Group  
p. 058 Investigation 3 Day 4 Large Group  
p. 059 Investigation 3 Day 4 Choice Time  
p. 059 Investigation 3 Day 4 Large-Group Roundup  
p. 059 Investigation 3 Day 4 Small Group  
p. 060 Investigation 3 Day 5 Choice Time  
p. 060 Investigation 3 Day 5 Large Group  
p. 061 Investigation 3 Day 5 Large-Group Roundup  
p. 061 Investigation 3 Day 5 Small Group  
p. 063 Investigation 4 Outdoor Experiences  
p. 064 Investigation 4 Day 1 Large Group  
p. 065 Investigation 4 Day 1 Choice Time  
p. 065 Investigation 4 Day 1 Large-Group Roundup  
p. 065 Investigation 4 Day 1 Small Group  
p. 066 Investigation 4 Day 2 Choice Time  
p. 066 Investigation 4 Day 2 Large Group  
p. 067 Investigation 4 Day 2 Large-Group Roundup  
p. 067 Investigation 4 Day 2 Small Group  
p. 068 Investigation 4 Day 3 Large Group  
p. 069 Investigation 4 Day 3 Choice Time  
p. 069 Investigation 4 Day 3 Large-Group Roundup  
p. 069 Investigation 4 Day 3 Small Group  
p. 070 Investigation 4 Day 4 Choice Time  
p. 070 Investigation 4 Day 4 Large Group  
p. 070 Investigation 4 Day 4 Large-Group Roundup  
p. 070 Investigation 4 Day 4 Small Group  
p. 074 Investigation 5 Day 1 Large Group  
p. 075 Investigation 5 Day 1 Choice Time  
p. 075 Investigation 5 Day 1 Large-Group Roundup  
p. 075 Investigation 5 Day 1 Read-Aloud  
p. 075 Investigation 5 Day 1 Small Group  
p. 076 Investigation 5 Day 2 Choice Time  
p. 076 Investigation 5 Day 2 Large Group  
p. 077 Investigation 5 Day 2 Large-Group Roundup  
p. 077 Investigation 5 Day 2 Small Group  
p. 078 Investigation 5 Day 3 Large Group  
p. 079 Investigation 5 Day 3 Choice Time

		<p>p. 079 Investigation 5 Day 3 Large-Group Roundup  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 081 Investigation 5 Day 4 Choice Time  p. 081 Investigation 5 Day 4 Large-Group Roundup  p. 081 Investigation 5 Day 4 Small Group  p. 082 Investigation 5 Day 5 Choice Time  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Large-Group Roundup  p. 083 Investigation 5 Day 5 Read-Aloud  p. 083 Investigation 5 Day 5 Small Group  p. 085 Investigation 6 Outdoor Experience  p. 086 Investigation 6 Day 1 Large Group  p. 087 Investigation 6 Day 1 Choice Time  p. 087 Investigation 6 Day 1 Large-Group Roundup  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 088 Investigation 6 Day 2 Large Group  p. 089 Investigation 6 Day 2 Large-Group Roundup  p. 089 Investigation 6 Day 2 Read-Aloud  p. 089 Investigation 6 Day 2 Small Group  p. 090 Investigation 6 Day 3 Choice Time  p. 090 Investigation 6 Day 3 Large Group  p. 091 Investigation 6 Day 3 Large-Group Roundup  p. 091 Investigation 6 Day 3 Small Group  p. 092 Investigation 6 Day 4 Large Group  p. 093 Investigation 6 Day 4 Choice Time  p. 093 Investigation 6 Day 4 Large-Group Roundup  p. 093 Investigation 6 Day 4 Read-Aloud  p. 093 Investigation 6 Day 4 Small Group  p. 105 Celebrating Learning Outdoor Experiences  p. 106 Celebrating Learning Day 1 Choice Time  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Large-Group Roundup  p. 107 Celebrating Learning Day 1 Small Group  p. 108 Celebrating Learning Day 2 Choice Time  p. 108 Celebrating Learning Day 2 Large Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Read-Aloud  p. 109 Celebrating Learning Day 2 Small Group</p>
<p><b>GRADE LEVEL  EXPECTATION</b></p>	<p><b>LL.3.7.</b></p>	<p>Take part in different kinds of roles as a speaker (e.g., part of a group discussion, role playing, fantasy play, storytelling and retelling).</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 018 Exploring the Topic Day 3 Choice Time  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Small Group  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Choice Time  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Small Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup</p>



p. 023 Exploring the Topic Day 5 Choice Time  
 p. 023 Exploring the Topic Day 5 Read-Aloud  
 p. 023 Exploring the Topic Day 5 Small Group  
 p. 027 Investigation 1 Outdoor Experiences  
 p. 028 Investigation 1 Day 1 Large Group  
 p. 029 Investigation 1 Day 1 Choice Time  
 p. 029 Investigation 1 Day 1 Large-Group Roundup  
 p. 029 Investigation 1 Day 1 Small Group  
 p. 030 Investigation 1 Day 2 Large Group  
 p. 031 Investigation 1 Day 2 Choice Time  
 p. 031 Investigation 1 Day 2 Large-Group Roundup  
 p. 031 Investigation 1 Day 2 Read-Aloud  
 p. 031 Investigation 1 Day 2 Small Group  
 p. 032 Investigation 1 Day 3 Large Group  
 p. 033 Investigation 1 Day 3 Choice Time  
 p. 033 Investigation 1 Day 3 Large-Group Roundup  
 p. 033 Investigation 1 Day 3 Read-Aloud  
 p. 033 Investigation 1 Day 3 Small Group  
 p. 034 Investigation 1 Day 4 Large Group  
 p. 035 Investigation 1 Day 4 Choice Time  
 p. 035 Investigation 1 Day 4 Large-Group Roundup  
 p. 035 Investigation 1 Day 4 Read-Aloud  
 p. 035 Investigation 1 Day 4 Small Group  
 p. 036 Investigation 1 Day 5 Choice Time  
 p. 036 Investigation 1 Day 5 Large Group  
 p. 037 Investigation 1 Day 5 Large-Group Roundup  
 p. 037 Investigation 1 Day 5 Small Group  
 p. 039 Investigation 2 Outdoor Experiences  
 p. 040 Investigation 2 Day 1 Choice Time  
 p. 040 Investigation 2 Day 1 Large Group  
 p. 041 Investigation 2 Day 1 Large-Group Roundup  
 p. 041 Investigation 2 Day 1 Read-Aloud  
 p. 041 Investigation 2 Day 1 Small Group  
 p. 042 Investigation 2 Day 2 Large Group  
 p. 043 Investigation 2 Day 2 Choice Time  
 p. 043 Investigation 2 Day 2 Large-Group Roundup  
 p. 043 Investigation 2 Day 2 Small Group  
 p. 044 Investigation 2 Day 3 Large Group  
 p. 045 Investigation 2 Day 3 Choice Time  
 p. 045 Investigation 2 Day 3 Large-Group Roundup  
 p. 045 Investigation 2 Day 3 Read-Aloud  
 p. 045 Investigation 2 Day 3 Small Group  
 p. 046 Investigation 2 Day 4 Choice Time  
 p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Large-Group Roundup  
 p. 047 Investigation 2 Day 4 Small Group  
 p. 048 Investigation 2 Day 5 Large Group  
 p. 049 Investigation 2 Day 5 Choice Time  
 p. 049 Investigation 2 Day 5 Large-Group Roundup  
 p. 049 Investigation 2 Day 5 Read-Aloud  
 p. 049 Investigation 2 Day 5 Small Group  
 p. 051 Investigation 3 Outdoor Experiences  
 p. 052 Investigation 3 Day 1 Choice Time  
 p. 052 Investigation 3 Day 1 Large Group  
 p. 053 Investigation 3 Day 1 Large-Group Roundup  
 p. 053 Investigation 3 Day 1 Read-Aloud  
 p. 053 Investigation 3 Day 1 Small Group  
 p. 054 Investigation 3 Day 2 Choice Time  
 p. 054 Investigation 3 Day 2 Large Group  
 p. 055 Investigation 3 Day 2 Large-Group Roundup  
 p. 055 Investigation 3 Day 2 Small Group  
 p. 056 Investigation 3 Day 3 Choice Time  
 p. 056 Investigation 3 Day 3 Large Group  
 p. 057 Investigation 3 Day 3 Large-Group Roundup  
 p. 057 Investigation 3 Day 3 Read-Aloud

p. 057 Investigation 3 Day 3 Small Group  
 p. 058 Investigation 3 Day 4 Large Group  
 p. 059 Investigation 3 Day 4 Choice Time  
 p. 059 Investigation 3 Day 4 Large-Group Roundup  
 p. 059 Investigation 3 Day 4 Small Group  
 p. 060 Investigation 3 Day 5 Choice Time  
 p. 060 Investigation 3 Day 5 Large Group  
 p. 061 Investigation 3 Day 5 Large-Group Roundup  
 p. 061 Investigation 3 Day 5 Small Group  
 p. 063 Investigation 4 Outdoor Experiences  
 p. 064 Investigation 4 Day 1 Large Group  
 p. 065 Investigation 4 Day 1 Choice Time  
 p. 065 Investigation 4 Day 1 Large-Group Roundup  
 p. 065 Investigation 4 Day 1 Small Group  
 p. 066 Investigation 4 Day 2 Choice Time  
 p. 066 Investigation 4 Day 2 Large Group  
 p. 067 Investigation 4 Day 2 Large-Group Roundup  
 p. 067 Investigation 4 Day 2 Small Group  
 p. 068 Investigation 4 Day 3 Large Group  
 p. 069 Investigation 4 Day 3 Choice Time  
 p. 069 Investigation 4 Day 3 Large-Group Roundup  
 p. 069 Investigation 4 Day 3 Small Group  
 p. 070 Investigation 4 Day 4 Choice Time  
 p. 070 Investigation 4 Day 4 Large Group  
 p. 070 Investigation 4 Day 4 Large-Group Roundup  
 p. 070 Investigation 4 Day 4 Small Group  
 p. 074 Investigation 5 Day 1 Large Group  
 p. 075 Investigation 5 Day 1 Choice Time  
 p. 075 Investigation 5 Day 1 Large-Group Roundup  
 p. 075 Investigation 5 Day 1 Read-Aloud  
 p. 075 Investigation 5 Day 1 Small Group  
 p. 076 Investigation 5 Day 2 Choice Time  
 p. 076 Investigation 5 Day 2 Large Group  
 p. 077 Investigation 5 Day 2 Large-Group Roundup  
 p. 077 Investigation 5 Day 2 Small Group  
 p. 078 Investigation 5 Day 3 Large Group  
 p. 079 Investigation 5 Day 3 Choice Time  
 p. 079 Investigation 5 Day 3 Large-Group Roundup  
 p. 079 Investigation 5 Day 3 Small Group  
 p. 080 Investigation 5 Day 4 Large Group  
 p. 081 Investigation 5 Day 4 Choice Time  
 p. 081 Investigation 5 Day 4 Large-Group Roundup  
 p. 081 Investigation 5 Day 4 Small Group  
 p. 082 Investigation 5 Day 5 Choice Time  
 p. 082 Investigation 5 Day 5 Large Group  
 p. 083 Investigation 5 Day 5 Large-Group Roundup  
 p. 083 Investigation 5 Day 5 Read-Aloud  
 p. 083 Investigation 5 Day 5 Small Group  
 p. 085 Investigation 6 Outdoor Experience  
 p. 086 Investigation 6 Day 1 Large Group  
 p. 087 Investigation 6 Day 1 Choice Time  
 p. 087 Investigation 6 Day 1 Large-Group Roundup  
 p. 087 Investigation 6 Day 1 Small Group  
 p. 088 Investigation 6 Day 2 Choice Time  
 p. 088 Investigation 6 Day 2 Large Group  
 p. 089 Investigation 6 Day 2 Large-Group Roundup  
 p. 089 Investigation 6 Day 2 Read-Aloud  
 p. 089 Investigation 6 Day 2 Small Group  
 p. 090 Investigation 6 Day 3 Choice Time  
 p. 090 Investigation 6 Day 3 Large Group  
 p. 091 Investigation 6 Day 3 Large-Group Roundup  
 p. 091 Investigation 6 Day 3 Small Group  
 p. 092 Investigation 6 Day 4 Large Group  
 p. 093 Investigation 6 Day 4 Choice Time  
 p. 093 Investigation 6 Day 4 Large-Group Roundup

		<p>p. 093 Investigation 6 Day 4 Read-Aloud  p. 093 Investigation 6 Day 4 Small Group  p. 105 Celebrating Learning Outdoor Experiences  p. 106 Celebrating Learning Day 1 Choice Time  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Large-Group Roundup  p. 107 Celebrating Learning Day 1 Small Group  p. 108 Celebrating Learning Day 2 Choice Time  p. 108 Celebrating Learning Day 2 Large Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Read-Aloud  p. 109 Celebrating Learning Day 2 Small Group</p>
GRADE LEVEL EXPECTATION	LL.3.8.	<p>Use nonverbal expressions and gestures to match and reinforce spoken expression.</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 015 Exploring the Topic Day 1 Small Group  p. 017 Exploring the Topic Day 2 Mighty Minutes  p. 021 Exploring the Topic Day 4 Mighty Minutes  p. 033 Investigation 1 Day 3 Read-Aloud  p. 039 Investigation 2 Outdoor Experiences  p. 045 Investigation 2 Day 3 Small Group  p. 052 Investigation 3 Day 1 Large Group  p. 055 Investigation 3 Day 2 Small Group  p. 057 Investigation 3 Day 3 Small Group  p. 065 Investigation 4 Day 1 Small Group  p. 067 Investigation 4 Day 2 Small Group  p. 068 Investigation 4 Day 3 Large Group  p. 070 Investigation 4 Day 4 Mighty Minutes  p. 075 Investigation 5 Day 1 Read-Aloud  p. 075 Investigation 5 Day 1 Small Group  p. 079 Investigation 5 Day 3 Small Group  p. 081 Investigation 5 Day 4 Mighty Minutes  p. 083 Investigation 5 Day 5 Read-Aloud  p. 087 Investigation 6 Day 1 Mighty Minutes  p. 088 Investigation 6 Day 2 Large Group  p. 092 Investigation 6 Day 4 Large Group  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 107 Celebrating Learning Day 1 Small Group</p>
STANDARD	LL.4.	<p>Early Learning Expectation: Spoken Language: Receptive. Children grow in their capacity to use effective listening skills and understand what is said to them.</p>
GRADE LEVEL EXPECTATION	LL.4.1.	<p>Gain information from listening (e.g., to conversations, stories, songs, poems).</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Read-Aloud  p. 021 Exploring the Topic Day 4 Small Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Mighty Minutes  p. 030 Investigation 1 Day 2 Large Group</p>

p. 031 Investigation 1 Day 2 Read-Aloud  
 p. 031 Investigation 1 Day 2 Small Group  
 p. 032 Investigation 1 Day 3 Large Group  
 p. 033 Investigation 1 Day 3 Read-Aloud  
 p. 034 Investigation 1 Day 4 Large Group  
 p. 035 Investigation 1 Day 4 Read-Aloud  
 p. 036 Investigation 1 Day 5 Large Group  
 p. 040 Investigation 2 Day 1 Large Group  
 p. 041 Investigation 2 Day 1 Read-Aloud  
 p. 042 Investigation 2 Day 2 Large Group  
 p. 043 Investigation 2 Day 2 Mighty Minutes  
 p. 043 Investigation 2 Day 2 Small Group  
 p. 044 Investigation 2 Day 3 Large Group  
 p. 045 Investigation 2 Day 3 Read-Aloud  
 p. 045 Investigation 2 Day 3 Small Group  
 p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Mighty Minutes  
 p. 047 Investigation 2 Day 4 Read-Aloud  
 p. 048 Investigation 2 Day 5 Large Group  
 p. 049 Investigation 2 Day 5 Read-Aloud  
 p. 052 Investigation 3 Day 1 Large Group  
 p. 053 Investigation 3 Day 1 Read-Aloud  
 p. 054 Investigation 3 Day 2 Large Group  
 p. 055 Investigation 3 Day 2 Small Group  
 p. 056 Investigation 3 Day 3 Large Group  
 p. 057 Investigation 3 Day 3 Read-Aloud  
 p. 058 Investigation 3 Day 4 Large Group  
 p. 060 Investigation 3 Day 5 Large Group  
 p. 061 Investigation 3 Day 5 Read-Aloud  
 p. 064 Investigation 4 Day 1 Large Group  
 p. 065 Investigation 4 Day 1 Mighty Minutes  
 p. 065 Investigation 4 Day 1 Small Group  
 p. 066 Investigation 4 Day 2 Large Group  
 p. 067 Investigation 4 Day 2 Read-Aloud  
 p. 068 Investigation 4 Day 3 Large Group  
 p. 069 Investigation 4 Day 3 Small Group  
 p. 070 Investigation 4 Day 4 Large Group  
 p. 071 Investigation 4 Day 4 Read- Aloud  
 p. 074 Investigation 5 Day 1 Large Group  
 p. 075 Investigation 5 Day 1 Mighty Minutes  
 p. 075 Investigation 5 Day 1 Read-Aloud  
 p. 075 Investigation 5 Day 1 Small Group  
 p. 076 Investigation 5 Day 2 Large Group  
 p. 078 Investigation 5 Day 3 Large Group  
 p. 079 Investigation 5 Day 3 Choice Time  
 p. 079 Investigation 5 Day 3 Mighty Minutes  
 p. 079 Investigation 5 Day 3 Read-Aloud  
 p. 080 Investigation 5 Day 4 Large Group  
 p. 081 Investigation 5 Day 4 Read-Aloud  
 p. 081 Investigation 5 Day 4 Small Group  
 p. 082 Investigation 5 Day 5 Large Group  
 p. 083 Investigation 5 Day 5 Mighty Minutes  
 p. 083 Investigation 5 Day 5 Small Group  
 p. 086 Investigation 6 Day 1 Large Group  
 p. 087 Investigation 6 Day 1 Mighty Minutes  
 p. 087 Investigation 6 Day 1 Small Group  
 p. 088 Investigation 6 Day 2 Large Group  
 p. 089 Investigation 6 Day 2 Read-Aloud  
 p. 090 Investigation 6 Day 3 Large Group  
 p. 092 Investigation 6 Day 4 Large Group  
 p. 093 Investigation 6 Day 4 Mighty Minutes  
 p. 093 Investigation 6 Day 4 Read-Aloud  
 p. 106 Celebrating Learning Day 1 Large Group  
 p. 107 Celebrating Learning Day 1 Mighty Minutes  
 p. 107 Celebrating Learning Day 1 Read-Aloud

		<p>p. 108 Celebrating Learning Day 2 Large Group  p. 109 Celebrating Learning Day 2 Mighty Minutes  p. 109 Celebrating Learning Day 2 Read-Aloud</p>
GRADE LEVEL EXPECTATION	LL.4.2.	<p>Show progress in listening to and following spoken directions.</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 027 Investigation 1 Outdoor Experiences  p. 034 Investigation 1 Day 4 Large Group  p. 039 Investigation 2 Outdoor Experiences  p. 051 Investigation 3 Outdoor Experiences  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 057 Investigation 3 Day 3 Small Group  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 063 Investigation 4 Outdoor Experiences  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Choice Time  p. 074 Investigation 5 Day 1 Large Group  p. 078 Investigation 5 Day 3 Large Group  p. 085 Investigation 6 Outdoor Experience  p. 105 Celebrating Learning Outdoor Experiences  p. 107 Celebrating Learning Day 1 Small Group</p>
GRADE LEVEL EXPECTATION	LL.4.3.	<p>Show progress in listening attentively, avoiding interrupting others, learning to be respectful.</p> <p><u>Trees Study</u>  p. 034 Investigation 1 Day 4 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 053 Investigation 3 Day 1 Small Group  p. 061 Investigation 3 Day 5 Small Group  p. 077 Investigation 5 Day 2 Large-Group Roundup  p. 081 Investigation 5 Day 4 Small Group  p. 093 Investigation 6 Day 4 Small Group</p>
GRADE LEVEL EXPECTATION	LL.4.5.	<p>Understand the concept and role of an audience (e.g., being part of an audience, being quiet, being considerate, looking at the speaker).</p> <p><u>Trees Study</u>  p. 060 Investigation 3 Day 5 Large Group  p. 079 Investigation 5 Day 3 Read-Aloud  p. 081 Investigation 5 Day 4 Small Group  p. 083 Investigation 5 Day 5 Small Group</p>
STANDARD	LL.5.	<p>Early Learning Expectation: Viewing Images and Other Media Materials. Children begin to develop strategies that assist them in viewing a variety of images and multimedia materials effectively and critically.</p>
GRADE LEVEL EXPECTATION	LL.5.3.	<p>Begin to compare information across sources and discriminate between fantasy and reality.</p> <p><u>Trees Study</u>  p. 058 Investigation 3 Day 4 Large Group</p>
STANDARD	LL.6.	<p>Early Learning Expectation: Positive Attitudes about Literacy. Children develop positive attitudes about themselves as literate beings--as readers, writers, speakers, viewers, and listeners.</p>
GRADE LEVEL EXPECTATION	LL.6.3.	<p>Make connections with situations or events, people or stories.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 019 Exploring the Topic Day 3 Read-Aloud</p>

		<p>p. 021 Exploring the Topic Day 4 Read-Aloud  p. 021 Exploring the Topic Day 4 Small Group  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 033 Investigation 1 Day 3 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Read-Aloud  p. 047 Investigation 2 Day 4 Read-Aloud  p. 049 Investigation 2 Day 5 Read-Aloud  p. 053 Investigation 3 Day 1 Read-Aloud  p. 055 Investigation 3 Day 2 Small Group  p. 057 Investigation 3 Day 3 Read-Aloud  p. 058 Investigation 3 Day 4 Large Group  p. 060 Investigation 3 Day 5 Large Group  p. 061 Investigation 3 Day 5 Read-Aloud  p. 067 Investigation 4 Day 2 Read-Aloud  p. 069 Investigation 4 Day 3 Small Group  p. 071 Investigation 4 Day 4 Read- Aloud  p. 075 Investigation 5 Day 1 Read-Aloud  p. 079 Investigation 5 Day 3 Choice Time  p. 079 Investigation 5 Day 3 Read-Aloud  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 081 Investigation 5 Day 4 Read-Aloud  p. 081 Investigation 5 Day 4 Small Group  p. 083 Investigation 5 Day 5 Small Group  p. 087 Investigation 6 Day 1 Small Group  p. 089 Investigation 6 Day 2 Read-Aloud  p. 093 Investigation 6 Day 4 Read-Aloud  p. 107 Celebrating Learning Day 1 Read-Aloud  p. 109 Celebrating Learning Day 2 Read-Aloud</p>
<b>STRAND / STANDARD CATEGORY</b>	<b>MI.EC.SEP.</b>	<b>Social, Emotional and Physical Health and Development (SEP)</b>
<b>STANDARD</b>		<b>Social and Emotional Development and Health</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SEP.1.</b>	<b>Early Learning Expectation: Understanding of Self. Children develop and exhibit a healthy sense of self.</b>
<b>EXPECTATION</b>	<b>SEP.1.6.</b>	<p>Identify a variety of feelings and moods (in themselves and others).</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 033 Investigation 1 Day 3 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 045 Investigation 2 Day 3 Read-Aloud  p. 049 Investigation 2 Day 5 Read-Aloud  p. 053 Investigation 3 Day 1 Read-Aloud  p. 056 Investigation 3 Day 3 Choice Time  p. 057 Investigation 3 Day 3 Read-Aloud  p. 075 Investigation 5 Day 1 Read-Aloud  p. 077 Investigation 5 Day 2 Large-Group Roundup  p. 090 Investigation 6 Day 3 Choice Time  p. 109 Celebrating Learning Day 2 Large-Group Roundup</p>
<b>STANDARD</b>		<b>Social and Emotional Development and Health</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SEP.2.</b>	<b>Early Learning Expectation: Expressing Emotions. Children show increasing ability to regulate how they express their emotions.</b>
<b>EXPECTATION</b>	<b>SEP.2.1.</b>	<b>Grow in their capacity to avoid harming themselves, others, or things around them when expressing feelings, needs and opinions.</b>



		<p><u>Trees Study</u></p> <p>p. 014 Exploring the Topic Day 1 Large Group  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 033 Investigation 1 Day 3 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 045 Investigation 2 Day 3 Read-Aloud  p. 049 Investigation 2 Day 5 Read-Aloud  p. 053 Investigation 3 Day 1 Read-Aloud  p. 056 Investigation 3 Day 3 Choice Time  p. 057 Investigation 3 Day 3 Read-Aloud  p. 075 Investigation 5 Day 1 Read-Aloud  p. 077 Investigation 5 Day 2 Large-Group Roundup  p. 090 Investigation 6 Day 3 Choice Time  p. 109 Celebrating Learning Day 2 Large-Group Roundup</p>
EXPECTATION	SEP.2.2.	<p>Grow in their ability to follow simple, clear, and consistent directions and rules.</p> <p><u>Trees Study</u></p> <p>p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 027 Investigation 1 Outdoor Experiences  p. 034 Investigation 1 Day 4 Large Group  p. 039 Investigation 2 Outdoor Experiences  p. 051 Investigation 3 Outdoor Experiences  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 057 Investigation 3 Day 3 Small Group  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 063 Investigation 4 Outdoor Experiences  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Choice Time  p. 074 Investigation 5 Day 1 Large Group  p. 078 Investigation 5 Day 3 Large Group  p. 085 Investigation 6 Outdoor Experience  p. 105 Celebrating Learning Outdoor Experiences  p. 107 Celebrating Learning Day 1 Small Group</p>
EXPECTATION	SEP.2.5.	<p>Manage transitions and follow routines most of the time.</p> <p><u>Trees Study</u></p> <p>p. 014 Exploring the Topic Day 1 Large Group</p>
EXPECTATION	SEP.2.6.	<p>Can adapt to different environments.</p> <p><u>Trees Study</u></p> <p>p. 014 Exploring the Topic Day 1 Large Group</p>
<b>STANDARD</b>		<b>Social and Emotional Development and Health</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SEP.3.</b>	<b>Early Learning Expectation: Relationships with Others. Children develop healthy relationships with other children and adults.</b>
EXPECTATION	SEP.3.7.	<p>Participate successfully as a group member.</p> <p><u>Trees Study</u></p> <p>p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 018 Exploring the Topic Day 3 Choice Time</p>

p. 018 Exploring the Topic Day 3 Large Group  
p. 019 Exploring the Topic Day 3 Large-Group Roundup  
p. 019 Exploring the Topic Day 3 Small Group  
p. 020 Exploring the Topic Day 4 Large Group  
p. 021 Exploring the Topic Day 4 Choice Time  
p. 021 Exploring the Topic Day 4 Large-Group Roundup  
p. 021 Exploring the Topic Day 4 Small Group  
p. 022 Exploring the Topic Day 5 Large Group  
p. 023 Exploring the Topic Day 5 Large-Group Roundup  
p. 023 Exploring the Topic Day 5 Choice Time  
p. 023 Exploring the Topic Day 5 Read-Aloud  
p. 023 Exploring the Topic Day 5 Small Group  
p. 028 Investigation 1 Day 1 Large Group  
p. 029 Investigation 1 Day 1 Choice Time  
p. 029 Investigation 1 Day 1 Large-Group Roundup  
p. 029 Investigation 1 Day 1 Small Group  
p. 030 Investigation 1 Day 2 Large Group  
p. 031 Investigation 1 Day 2 Choice Time  
p. 031 Investigation 1 Day 2 Large-Group Roundup  
p. 031 Investigation 1 Day 2 Mighty Minutes  
p. 031 Investigation 1 Day 2 Read-Aloud  
p. 031 Investigation 1 Day 2 Small Group  
p. 032 Investigation 1 Day 3 Large Group  
p. 033 Investigation 1 Day 3 Choice Time  
p. 033 Investigation 1 Day 3 Large-Group Roundup  
p. 033 Investigation 1 Day 3 Read-Aloud  
p. 033 Investigation 1 Day 3 Small Group  
p. 034 Investigation 1 Day 4 Large Group  
p. 035 Investigation 1 Day 4 Choice Time  
p. 035 Investigation 1 Day 4 Large-Group Roundup  
p. 035 Investigation 1 Day 4 Read-Aloud  
p. 035 Investigation 1 Day 4 Small Group  
p. 036 Investigation 1 Day 5 Choice Time  
p. 036 Investigation 1 Day 5 Large Group  
p. 037 Investigation 1 Day 5 Large-Group Roundup  
p. 037 Investigation 1 Day 5 Mighty Minutes  
p. 037 Investigation 1 Day 5 Small Group  
p. 040 Investigation 2 Day 1 Choice Time  
p. 040 Investigation 2 Day 1 Large Group  
p. 041 Investigation 2 Day 1 Large-Group Roundup  
p. 041 Investigation 2 Day 1 Read-Aloud  
p. 041 Investigation 2 Day 1 Small Group  
p. 042 Investigation 2 Day 2 Large Group  
p. 043 Investigation 2 Day 2 Choice Time  
p. 043 Investigation 2 Day 2 Large-Group Roundup  
p. 043 Investigation 2 Day 2 Small Group  
p. 044 Investigation 2 Day 3 Large Group  
p. 045 Investigation 2 Day 3 Choice Time  
p. 045 Investigation 2 Day 3 Large-Group Roundup  
p. 045 Investigation 2 Day 3 Read-Aloud  
p. 045 Investigation 2 Day 3 Small Group  
p. 046 Investigation 2 Day 4 Choice Time  
p. 046 Investigation 2 Day 4 Large Group  
p. 047 Investigation 2 Day 4 Large-Group Roundup  
p. 047 Investigation 2 Day 4 Small Group  
p. 048 Investigation 2 Day 5 Large Group  
p. 049 Investigation 2 Day 5 Choice Time  
p. 049 Investigation 2 Day 5 Large-Group Roundup  
p. 049 Investigation 2 Day 5 Read-Aloud  
p. 049 Investigation 2 Day 5 Small Group  
p. 051 Investigation 3 Outdoor Experiences  
p. 052 Investigation 3 Day 1 Choice Time  
p. 052 Investigation 3 Day 1 Large Group  
p. 053 Investigation 3 Day 1 Large-Group Roundup  
p. 053 Investigation 3 Day 1 Read-Aloud

		<p>p. 053 Investigation 3 Day 1 Small Group</p> <p>p. 054 Investigation 3 Day 2 Choice Time</p> <p>p. 054 Investigation 3 Day 2 Large Group</p> <p>p. 055 Investigation 3 Day 2 Large-Group Roundup</p> <p>p. 055 Investigation 3 Day 2 Small Group</p> <p>p. 056 Investigation 3 Day 3 Choice Time</p> <p>p. 056 Investigation 3 Day 3 Large Group</p> <p>p. 057 Investigation 3 Day 3 Large-Group Roundup</p> <p>p. 057 Investigation 3 Day 3 Read-Aloud</p> <p>p. 057 Investigation 3 Day 3 Small Group</p> <p>p. 058 Investigation 3 Day 4 Large Group</p> <p>p. 059 Investigation 3 Day 4 Choice Time</p> <p>p. 059 Investigation 3 Day 4 Large-Group Roundup</p> <p>p. 059 Investigation 3 Day 4 Small Group</p> <p>p. 060 Investigation 3 Day 5 Choice Time</p> <p>p. 060 Investigation 3 Day 5 Large Group</p> <p>p. 061 Investigation 3 Day 5 Large-Group Roundup</p> <p>p. 061 Investigation 3 Day 5 Small Group</p> <p>p. 064 Investigation 4 Day 1 Large Group</p> <p>p. 065 Investigation 4 Day 1 Choice Time</p> <p>p. 065 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 065 Investigation 4 Day 1 Small Group</p> <p>p. 066 Investigation 4 Day 2 Choice Time</p> <p>p. 066 Investigation 4 Day 2 Large Group</p> <p>p. 067 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 067 Investigation 4 Day 2 Small Group</p> <p>p. 068 Investigation 4 Day 3 Large Group</p> <p>p. 069 Investigation 4 Day 3 Choice Time</p> <p>p. 069 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 069 Investigation 4 Day 3 Small Group</p> <p>p. 070 Investigation 4 Day 4 Choice Time</p> <p>p. 070 Investigation 4 Day 4 Large Group</p> <p>p. 070 Investigation 4 Day 4 Large-Group Roundup</p> <p>p. 070 Investigation 4 Day 4 Small Group</p> <p>p. 074 Investigation 5 Day 1 Large Group</p> <p>p. 075 Investigation 5 Day 1 Choice Time</p> <p>p. 075 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 075 Investigation 5 Day 1 Read-Aloud</p> <p>p. 075 Investigation 5 Day 1 Small Group</p> <p>p. 076 Investigation 5 Day 2 Choice Time</p> <p>p. 076 Investigation 5 Day 2 Large Group</p> <p>p. 077 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 077 Investigation 5 Day 2 Small Group</p> <p>p. 078 Investigation 5 Day 3 Large Group</p> <p>p. 079 Investigation 5 Day 3 Choice Time</p> <p>p. 079 Investigation 5 Day 3 Large-Group Roundup</p> <p>p. 079 Investigation 5 Day 3 Small Group</p> <p>p. 080 Investigation 5 Day 4 Large Group</p> <p>p. 081 Investigation 5 Day 4 Choice Time</p> <p>p. 081 Investigation 5 Day 4 Large-Group Roundup</p> <p>p. 081 Investigation 5 Day 4 Small Group</p> <p>p. 082 Investigation 5 Day 5 Choice Time</p> <p>p. 082 Investigation 5 Day 5 Large Group</p> <p>p. 083 Investigation 5 Day 5 Large-Group Roundup</p> <p>p. 083 Investigation 5 Day 5 Read-Aloud</p> <p>p. 083 Investigation 5 Day 5 Small Group</p> <p>p. 085 Investigation 6 Outdoor Experience</p> <p>p. 086 Investigation 6 Day 1 Large Group</p> <p>p. 087 Investigation 6 Day 1 Choice Time</p> <p>p. 087 Investigation 6 Day 1 Large-Group Roundup</p> <p>p. 087 Investigation 6 Day 1 Mighty Minutes</p> <p>p. 087 Investigation 6 Day 1 Small Group</p> <p>p. 088 Investigation 6 Day 2 Choice Time</p> <p>p. 088 Investigation 6 Day 2 Large Group</p> <p>p. 089 Investigation 6 Day 2 Large-Group Roundup</p>
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		<p>p. 089 Investigation 6 Day 2 Read-Aloud  p. 089 Investigation 6 Day 2 Small Group  p. 090 Investigation 6 Day 3 Choice Time  p. 090 Investigation 6 Day 3 Large Group  p. 091 Investigation 6 Day 3 Large-Group Roundup  p. 091 Investigation 6 Day 3 Small Group  p. 092 Investigation 6 Day 4 Large Group  p. 093 Investigation 6 Day 4 Choice Time  p. 093 Investigation 6 Day 4 Large-Group Roundup  p. 093 Investigation 6 Day 4 Read-Aloud  p. 093 Investigation 6 Day 4 Small Group  p. 105 Celebrating Learning Outdoor Experiences  p. 106 Celebrating Learning Day 1 Choice Time  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Large-Group Roundup  p. 107 Celebrating Learning Day 1 Small Group  p. 108 Celebrating Learning Day 2 Choice Time  p. 108 Celebrating Learning Day 2 Large Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Read-Aloud  p. 109 Celebrating Learning Day 2 Small Group</p>
<b>STANDARD</b>		<b>Physical Development</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SEP.5.</b>	<b>Early Learning Expectation: Gross Motor Development. Children experience growth in gross motor development and use large muscles to improve a variety of gross motor skills in a variety of both structured and unstructured and planned and spontaneous settings.</b>
<b>EXPECTATION</b>	<b>SEP.5.1.</b>	<p>Begin or continue to develop traveling movements such as walking, climbing, running, jumping, hopping, skipping, marching, and galloping.</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 060 Investigation 3 Day 5 Large Group  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 064 Investigation 4 Day 1 Large Group  p. 075 Investigation 5 Day 1 Mighty Minutes  p. 085 Investigation 6 Outdoor Experience  p. 105 Celebrating Learning Outdoor Experiences</p>
<b>EXPECTATION</b>	<b>SEP.5.2.</b>	<p>Show their ability to use different body parts in a rhythmic pattern</p> <p><u>Trees Study</u>  p. 055 Investigation 3 Day 2 Mighty Minutes</p>
<b>EXPECTATION</b>	<b>SEP.5.4.</b>	<p>Exhibit a growing capacity to self-regulate, demonstrate self-efficacy and know acceptable boundaries (e.g., riding a tricycle or bike, using their bodies in helpful vs. hurtful ways, being a 'leader' in a game).</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 030 Investigation 1 Day 2 Large Group  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 080 Investigation 5 Day 4 Large Group  p. 085 Investigation 6 Outdoor Experience  p. 105 Celebrating Learning Outdoor Experiences  p. 109 Celebrating Learning Day 2 Mighty Minutes</p>
<b>STANDARD</b>		<b>Physical Development</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SEP.6.</b>	<b>Early Learning Expectation: Fine Motor Development. Children experience growth in fine motor development and use small muscles to improve a variety of fine motor skills both in structured and unstructured settings.</b>

EXPECTATION	SEP.6.1.	<p>Develop and refine motor control and coordination, eye-hand coordination, finger/thumb and whole-hand strength coordination and endurance using a variety of age-appropriate tools (e.g., scissors, pencils, markers, crayons, blocks, putting together puzzles, using a variety of technology).</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 060 Investigation 3 Day 5 Large Group  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 064 Investigation 4 Day 1 Large Group  p. 085 Investigation 6 Outdoor Experience</p>
EXPECTATION	SEP.6.2.	<p>Use fine motor skills they are learning in daily activities (e.g., dressing themselves).</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 060 Investigation 3 Day 5 Large Group  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 064 Investigation 4 Day 1 Large Group  p. 085 Investigation 6 Outdoor Experience</p>
STANDARD		Physical Development
GRADE LEVEL EXPECTATION	SEP.7.	Early Learning Expectation: Positive Activity. Children participate in activities that encourage self-motivation, emphasize cooperation, and minimize competition.
EXPECTATION	SEP.7.1.	<p>Learn to cooperate with others through games and other activities and actions that show a growing knowledge of the rights of others.</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 018 Exploring the Topic Day 3 Choice Time  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Small Group  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Choice Time  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Small Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 023 Exploring the Topic Day 5 Small Group  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Choice Time  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 031 Investigation 1 Day 2 Mighty Minutes  p. 031 Investigation 1 Day 2 Read-Aloud  p. 031 Investigation 1 Day 2 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Choice Time</p>

		<p>p. 033 Investigation 1 Day 3 Large-Group Roundup</p> <p>p. 033 Investigation 1 Day 3 Read-Aloud</p> <p>p. 033 Investigation 1 Day 3 Small Group</p> <p>p. 034 Investigation 1 Day 4 Large Group</p> <p>p. 035 Investigation 1 Day 4 Choice Time</p> <p>p. 035 Investigation 1 Day 4 Large-Group Roundup</p> <p>p. 035 Investigation 1 Day 4 Read-Aloud</p> <p>p. 035 Investigation 1 Day 4 Small Group</p> <p>p. 036 Investigation 1 Day 5 Choice Time</p> <p>p. 036 Investigation 1 Day 5 Large Group</p> <p>p. 037 Investigation 1 Day 5 Large-Group Roundup</p> <p>p. 037 Investigation 1 Day 5 Mighty Minutes</p> <p>p. 037 Investigation 1 Day 5 Small Group</p> <p>p. 040 Investigation 2 Day 1 Choice Time</p> <p>p. 040 Investigation 2 Day 1 Large Group</p> <p>p. 041 Investigation 2 Day 1 Large-Group Roundup</p> <p>p. 041 Investigation 2 Day 1 Read-Aloud</p> <p>p. 041 Investigation 2 Day 1 Small Group</p> <p>p. 042 Investigation 2 Day 2 Large Group</p> <p>p. 043 Investigation 2 Day 2 Choice Time</p> <p>p. 043 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 043 Investigation 2 Day 2 Small Group</p> <p>p. 044 Investigation 2 Day 3 Large Group</p> <p>p. 045 Investigation 2 Day 3 Choice Time</p> <p>p. 045 Investigation 2 Day 3 Large-Group Roundup</p> <p>p. 045 Investigation 2 Day 3 Read-Aloud</p> <p>p. 045 Investigation 2 Day 3 Small Group</p> <p>p. 046 Investigation 2 Day 4 Choice Time</p> <p>p. 046 Investigation 2 Day 4 Large Group</p> <p>p. 047 Investigation 2 Day 4 Large-Group Roundup</p> <p>p. 047 Investigation 2 Day 4 Small Group</p> <p>p. 048 Investigation 2 Day 5 Large Group</p> <p>p. 049 Investigation 2 Day 5 Choice Time</p> <p>p. 049 Investigation 2 Day 5 Large-Group Roundup</p> <p>p. 049 Investigation 2 Day 5 Read-Aloud</p> <p>p. 049 Investigation 2 Day 5 Small Group</p> <p>p. 051 Investigation 3 Outdoor Experiences</p> <p>p. 052 Investigation 3 Day 1 Choice Time</p> <p>p. 052 Investigation 3 Day 1 Large Group</p> <p>p. 053 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 053 Investigation 3 Day 1 Read-Aloud</p> <p>p. 053 Investigation 3 Day 1 Small Group</p> <p>p. 054 Investigation 3 Day 2 Choice Time</p> <p>p. 054 Investigation 3 Day 2 Large Group</p> <p>p. 055 Investigation 3 Day 2 Large-Group Roundup</p> <p>p. 055 Investigation 3 Day 2 Small Group</p> <p>p. 056 Investigation 3 Day 3 Choice Time</p> <p>p. 056 Investigation 3 Day 3 Large Group</p> <p>p. 057 Investigation 3 Day 3 Large-Group Roundup</p> <p>p. 057 Investigation 3 Day 3 Read-Aloud</p> <p>p. 057 Investigation 3 Day 3 Small Group</p> <p>p. 058 Investigation 3 Day 4 Large Group</p> <p>p. 059 Investigation 3 Day 4 Choice Time</p> <p>p. 059 Investigation 3 Day 4 Large-Group Roundup</p> <p>p. 059 Investigation 3 Day 4 Small Group</p> <p>p. 060 Investigation 3 Day 5 Choice Time</p> <p>p. 060 Investigation 3 Day 5 Large Group</p> <p>p. 061 Investigation 3 Day 5 Large-Group Roundup</p> <p>p. 061 Investigation 3 Day 5 Small Group</p> <p>p. 064 Investigation 4 Day 1 Large Group</p> <p>p. 065 Investigation 4 Day 1 Choice Time</p> <p>p. 065 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 065 Investigation 4 Day 1 Small Group</p> <p>p. 066 Investigation 4 Day 2 Choice Time</p> <p>p. 066 Investigation 4 Day 2 Large Group</p>
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<b>STANDARD</b>		<b>Health, Safety and Nutrition</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SEP.8.</b>	<b>Early Learning Expectation: Healthy Eating. Children become aware of and begin to develop nutritional habits that contribute to good</b>

		health.
EXPECTATION	SEP.8.1.	Grow in their understanding of the importance of eating nutritious meals and snacks at regular intervals, and how this relates to good health.  <u>Trees Study</u> p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 107 Celebrating Learning Day 1 Small Group
EXPECTATION	SEP.8.2.	Begin to listen to body signals of hunger and fullness, learn to choose how much to eat at meals and snacks, and are able to convey their needs for food to adults.  <u>Trees Study</u> p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 107 Celebrating Learning Day 1 Small Group
EXPECTATION	SEP.8.3.	Use age/developmentally-appropriate eating utensils safely and correctly.  <u>Trees Study</u> p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 107 Celebrating Learning Day 1 Small Group
EXPECTATION	SEP.8.4.	Become aware of foods that cause allergic reactions for some children and/or other dietary needs or restrictions.  <u>Trees Study</u> p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 107 Celebrating Learning Day 1 Small Group
STANDARD		Health, Safety and Nutrition
GRADE LEVEL EXPECTATION	SEP.9.	Early Learning Expectation: Healthy Choices. Children begin to have knowledge about and make age-appropriate healthy choices in daily life.
EXPECTATION	SEP.9.5.	Begin to be able to recognize activities that contribute to the spread of communicable diseases (e.g., sharing of cups, eating utensils, hats, clothing, foods).  <u>Trees Study</u> p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 107 Celebrating Learning Day 1 Small Group
STRAND / STANDARD CATEGORY	MI.EC.M.	Early Learning in Mathematics (M)
STANDARD	M.1.	Early Learning Expectation: Math Practices. Children begin to develop processes and strategies for solving mathematical problems.
GRADE LEVEL EXPECTATION	M.1.5.	Begin to generate problems that involve predicting, collecting, and analyzing information and using simple estimation.  <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group
STANDARD	M.2.	Early Learning Expectation: Mathematical Literacy. Children begin to use the language of mathematics by applying emerging skills in

		representing, discussing, reading, writing, and listening (e.g., by translating a problem or activity into a new form; a picture, diagram, model, symbol, or words).
GRADE LEVEL EXPECTATION	M.2.2.	Begin to record their work with numbers in a variety of simple concrete and pictorial formats, moving toward some use of number and other mathematical symbols.  <u>Trees Study</u> p. 052 Investigation 3 Day 1 Large Group
GRADE LEVEL EXPECTATION	M.2.3.	Begin to use symbols to represent real objects and quantities.  <u>Trees Study</u> p. 052 Investigation 3 Day 1 Large Group
GRADE LEVEL EXPECTATION	M.2.4.	Make progress from matching and recognizing number symbols to reading and writing numerals.  <u>Trees Study</u> p. 032 Investigation 1 Day 3 Large Group p. 052 Investigation 3 Day 1 Large Group p. 057 Investigation 3 Day 3 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group
GRADE LEVEL EXPECTATION	M.2.6.	Begin to recognize that information comes in many forms and can be organized and displayed in different ways.  <u>Trees Study</u> p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 107 Celebrating Learning Day 1 Small Group
GRADE LEVEL EXPECTATION	M.2.7.	Begin to describe comparative relationships (e.g., more/less/same number of objects or quantities).  <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Small Group
STANDARD	M.3.	Early Learning Expectation: Classification and Patterns. Children begin to develop skills of recognizing, comparing and classifying objects, relationships, events and patterns in their environment and in everyday life.
GRADE LEVEL EXPECTATION	M.3.1.	Recognize, describe, copy, extend, and create simple patterns with real objects and through pictures.  <u>Trees Study</u> p. 035 Investigation 1 Day 4 Small Group p. 053 Investigation 3 Day 1 Small Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Mighty Minutes p. 070 Investigation 4 Day 4 Small Group p. 082 Investigation 5 Day 5 Large Group p. 088 Investigation 6 Day 2 Large Group p. 092 Investigation 6 Day 4 Large Group
GRADE LEVEL EXPECTATION	M.3.2.	Identify patterns in their environment.  <u>Trees Study</u> p. 035 Investigation 1 Day 4 Small Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group
GRADE LEVEL EXPECTATION	M.3.3.	Investigate patterns and describe relationships.

		<p><u>Trees Study</u>  p. 035 Investigation 1 Day 4 Small Group  p. 070 Investigation 4 Day 4 Large-Group Roundup  p. 070 Investigation 4 Day 4 Small Group</p>
GRADE LEVEL EXPECTATION	M.3.4.	<p>Recognize patterns in various formats (e.g., things that can be seen, heard, felt).</p> <p><u>Trees Study</u>  p. 035 Investigation 1 Day 4 Small Group  p. 070 Investigation 4 Day 4 Large-Group Roundup  p. 070 Investigation 4 Day 4 Small Group</p>
STANDARD	M.4.	<p>Early Learning Expectation: Counting and Cardinality. Children extend their understanding of numbers and their relationship to one another and things in the environment.</p>
GRADE LEVEL EXPECTATION	M.4.1.	<p>Develop an increasing interest and awareness of numbers and counting as a means for determining quantity and solving problems.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Small Group  p. 019 Exploring the Topic Day 3 Small Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Small Group  p. 036 Investigation 1 Day 5 Large Group  p. 039 Investigation 2 Outdoor Experiences  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Small Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 052 Investigation 3 Day 1 Large Group  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 057 Investigation 3 Day 3 Mighty Minutes  p. 057 Investigation 3 Day 3 Small Group  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 069 Investigation 4 Day 3 Large-Group Roundup  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Choice Time  p. 070 Investigation 4 Day 4 Large-Group Roundup  p. 074 Investigation 5 Day 1 Large Group  p. 076 Investigation 5 Day 2 Large Group  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 089 Investigation 6 Day 2 Small Group  p. 093 Investigation 6 Day 4 Small Group  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Small Group</p>
GRADE LEVEL EXPECTATION	M.4.4.	<p>Recognize and match number symbols for small amounts with the appropriate amounts (e.g., subitizing).</p> <p><u>Trees Study</u>  p. 032 Investigation 1 Day 3 Large Group  p. 057 Investigation 3 Day 3 Mighty Minutes  p. 080 Investigation 5 Day 4 Large Group</p>
GRADE LEVEL EXPECTATION	M.4.6.	<p>Show growth in understanding that number words and numerals represent quantities.</p> <p><u>Trees Study</u>  p. 032 Investigation 1 Day 3 Large Group  p. 057 Investigation 3 Day 3 Mighty Minutes  p. 080 Investigation 5 Day 4 Large Group</p>
GRADE LEVEL	M.4.9.	<p>Develop an increasing ability to count in sequence up to ten and</p>

EXPECTATION		<p>beyond, typically referred to as “counting on.” [Note: Expectations relating to place value (tens and ones) begin with Kindergarten]</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Small Group  p. 019 Exploring the Topic Day 3 Small Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Small Group  p. 033 Investigation 1 Day 3 Small Group  p. 036 Investigation 1 Day 5 Large Group  p. 039 Investigation 2 Outdoor Experiences  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Small Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 052 Investigation 3 Day 1 Large Group  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 057 Investigation 3 Day 3 Small Group  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 069 Investigation 4 Day 3 Large-Group Roundup  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Choice Time  p. 070 Investigation 4 Day 4 Large-Group Roundup  p. 074 Investigation 5 Day 1 Large Group  p. 076 Investigation 5 Day 2 Large Group  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Small Group  p. 089 Investigation 6 Day 2 Small Group  p. 093 Investigation 6 Day 4 Small Group  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Small Group</p>
STANDARD	M.5.	Early Learning Expectation: Simple Operations and Beginning Algebraic Thinking. Children begin to develop skills of sorting and organizing information, seeing patterns, and using information to make predictions and solve new problems.
GRADE LEVEL EXPECTATION	M.5.1.	<p>Begin to develop the ability to solve problems involving joining, separating, combining, and comparing amounts when using small quantities of concrete materials.</p> <p><u>Trees Study</u>  p. 036 Investigation 1 Day 5 Large Group  p. 041 Investigation 2 Day 1 Small Group  p. 054 Investigation 3 Day 2 Large Group  p. 058 Investigation 3 Day 4 Large Group  p. 066 Investigation 4 Day 2 Large Group  p. 070 Investigation 4 Day 4 Large Group  p. 070 Investigation 4 Day 4 Large-Group Roundup  p. 076 Investigation 5 Day 2 Large Group  p. 106 Celebrating Learning Day 1 Large Group</p>
GRADE LEVEL EXPECTATION	M.5.2.	<p>Can generate problems that involve predicting, collecting, and analyzing information.</p> <p><u>Trees Study</u>  p. 015 Exploring the Topic Day 1 Small Group  p. 079 Investigation 5 Day 3 Small Group</p>
GRADE LEVEL EXPECTATION	M.5.3.	<p>Use simple estimation to make better guesses.</p> <p><u>Trees Study</u>  p. 015 Exploring the Topic Day 1 Small Group  p. 079 Investigation 5 Day 3 Small Group</p>
GRADE LEVEL EXPECTATION	M.5.4.	<p>Identify likenesses and differences.</p> <p><u>Trees Study</u></p>

		<p>p. 015 Exploring the Topic Day 1 Small Group  p. 019 Exploring the Topic Day 3 Small Group  p. 033 Investigation 1 Day 3 Small Group  p. 079 Investigation 5 Day 3 Small Group  p. 089 Investigation 6 Day 2 Small Group</p>
GRADE LEVEL EXPECTATION	M.5.6.	<p>Recognize that the same group can be sorted and classified in more than one way and describe why they would group or sequence in a particular way.</p> <p><u>Trees Study</u>  p. 015 Exploring the Topic Day 1 Small Group  p. 019 Exploring the Topic Day 3 Small Group  p. 033 Investigation 1 Day 3 Small Group  p. 079 Investigation 5 Day 3 Small Group  p. 089 Investigation 6 Day 2 Small Group</p>
GRADE LEVEL EXPECTATION	M.5.7.	<p>Begin to understand that simple concrete and representational graphs are ways of collecting, organizing, recording, and describing information.</p> <p><u>Trees Study</u>  p. 078 Investigation 5 Day 3 Large Group  p. 093 Investigation 6 Day 4 Small Group</p>
STANDARD	M.6.	<p>Early Learning Expectation: Measuring. Children explore and discover simple ways to measure.</p>
GRADE LEVEL EXPECTATION	M.6.2.	<p>Begin to understand concepts of weight.</p> <p><u>Trees Study</u>  p. 054 Investigation 3 Day 2 Choice Time</p>
GRADE LEVEL EXPECTATION	M.6.3.	<p>Show an awareness of the concept of time, beginning with the recognition of time as a sequence of events and how time plays a role in their daily life (e.g., breakfast, snack, lunch, dinner).</p> <p><u>Trees Study</u>  p. 039 Investigation 2 Outdoor Experiences  p. 057 Investigation 3 Day 3 Small Group  p. 060 Investigation 3 Day 5 Choice Time  p. 107 Celebrating Learning Day 1 Small Group</p>
GRADE LEVEL EXPECTATION	M.6.5.	<p>Use beginning skills of estimation in solving everyday measurement problems (e.g., about how many cookies are needed for a small group of children).</p> <p><u>Trees Study</u>  p. 015 Exploring the Topic Day 1 Small Group  p. 079 Investigation 5 Day 3 Small Group</p>
GRADE LEVEL EXPECTATION	M.6.6.	<p>Begin to use non-standard measures (e.g., length of hand) for length and area of objects.</p> <p><u>Trees Study</u>  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Small Group  p. 057 Investigation 3 Day 3 Small Group  p. 067 Investigation 4 Day 2 Small Group  p. 069 Investigation 4 Day 3 Large-Group Roundup  p. 069 Investigation 4 Day 3 Small Group  p. 107 Celebrating Learning Day 1 Small Group</p>
GRADE LEVEL EXPECTATION	M.6.7.	<p>Begin to understand that tools (e.g., rulers, scales, counters) can be used to measure properties of objects and amounts.</p> <p><u>Trees Study</u>  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Small Group  p. 028 Investigation 1 Day 1 Large Group</p>



		p. 029 Investigation 1 Day 1 Large-Group Roundup p. 067 Investigation 4 Day 2 Small Group
<b>STANDARD</b>	<b>M.7.</b>	<b>Early Learning Expectation: Geometry. Children build their visual thinking skills through explorations with shape and the spaces in their classrooms and neighborhoods.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>M.7.1.</b>	Can make models, draw, name, and/or classify common shapes and verbally describe them in simple terms.  <u>Trees Study</u> p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 075 Investigation 5 Day 1 Small Group
<b>GRADE LEVEL EXPECTATION</b>	<b>M.7.2.</b>	Investigate and begin to predict the results of combining, subdividing, and changing shapes.  <u>Trees Study</u> p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 075 Investigation 5 Day 1 Small Group
<b>GRADE LEVEL EXPECTATION</b>	<b>M.7.3.</b>	Begin to recognize and appreciate geometric shapes in their environment.  <u>Trees Study</u> p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 075 Investigation 5 Day 1 Small Group
<b>GRADE LEVEL EXPECTATION</b>	<b>M.7.4.</b>	Begin to build an understanding of directionality, order, and positions of objects through the use of words (e.g., up, down, over, under, top, bottom, inside, outside, in front of, behind). Identify patterns in their environment.  <u>Trees Study</u> p. 049 Investigation 2 Day 5 Mighty Minutes p. 073 Investigation 5 Outdoor Experiences
<b>GRADE LEVEL EXPECTATION</b>	<b>M.7.5.</b>	Recognize, describe, copy, extend and create simple patterns with real objects and through pictures.  <u>Trees Study</u> p. 035 Investigation 1 Day 4 Small Group p. 053 Investigation 3 Day 1 Small Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Mighty Minutes p. 070 Investigation 4 Day 4 Small Group p. 082 Investigation 5 Day 5 Large Group p. 088 Investigation 6 Day 2 Large Group p. 092 Investigation 6 Day 4 Large Group
<b>GRADE LEVEL EXPECTATION</b>	<b>M.7.6.</b>	Investigate patterns and describe relationships.  <u>Trees Study</u> p. 035 Investigation 1 Day 4 Small Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group
<b>GRADE LEVEL EXPECTATION</b>	<b>M.7.7.</b>	Recognize patterns in various formats (e.g., things that can be seen, heard, felt).  <u>Trees Study</u> p. 035 Investigation 1 Day 4 Small Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group

<b>STRAND / STANDARD CATEGORY</b>	<b>MI.EC.S.</b>	<b>Early Learning in Science (S)</b>
<b>STANDARD</b>	<b>S.1.</b>	<b>Early Learning Expectation: Observation and Inquiry. Children develop positive attitudes and gain knowledge about science through observation and active play.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>S.1.4.</b>	<p>Expand their observational skills (e.g., extending the time they observe, being able to describe and confirm their observations by using a variety of resources).</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 017 Exploring the Topic Day 2 Small Group  p. 018 Exploring the Topic Day 3 Choice Time  p. 021 Exploring the Topic Day 4 Choice Time  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Small Group  p. 036 Investigation 1 Day 5 Choice Time  p. 039 Investigation 2 Outdoor Experiences  p. 040 Investigation 2 Day 1 Choice Time  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Choice Time  p. 045 Investigation 2 Day 3 Choice Time  p. 049 Investigation 2 Day 5 Small Group  p. 051 Investigation 3 Outdoor Experiences  p. 054 Investigation 3 Day 2 Choice Time  p. 057 Investigation 3 Day 3 Small Group  p. 069 Investigation 4 Day 3 Small Group  p. 085 Investigation 6 Outdoor Experience  p. 087 Investigation 6 Day 1 Choice Time  p. 088 Investigation 6 Day 2 Choice Time  p. 089 Investigation 6 Day 2 Small Group  p. 091 Investigation 6 Day 3 Small Group  p. 092 Investigation 6 Day 4 Large Group  p. 093 Investigation 6 Day 4 Choice Time  p. 093 Investigation 6 Day 4 Small Group  p. 105 Celebrating Learning Outdoor Experiences  p. 107 Celebrating Learning Day 1 Small Group</p>
<b>STANDARD</b>	<b>S.2.</b>	<b>Early Learning Expectation: Living and Non-living Things. Children show a beginning awareness of scientific knowledge related to living and non-living things.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>S.2.1.</b>	<p>Demonstrate a growing ability to collect, talk about, and record information about living and non-living things (e.g., through discussions, drawings).</p> <p><u>Trees Study</u>  p. 016 Exploring the Topic Day 2 Choice Time  p. 017 Exploring the Topic Day 2 Small Group  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 033 Investigation 1 Day 3 Small Group  p. 039 Investigation 2 Outdoor Experiences  p. 043 Investigation 2 Day 2 Choice Time  p. 045 Investigation 2 Day 3 Choice Time  p. 049 Investigation 2 Day 5 Small Group  p. 051 Investigation 3 Outdoor Experiences  p. 053 Investigation 3 Day 1 Small Group  p. 057 Investigation 3 Day 3 Small Group  p. 069 Investigation 4 Day 3 Small Group</p>

		<p>p. 077 Investigation 5 Day 2 Small Group  p. 085 Investigation 6 Outdoor Experience  p. 089 Investigation 6 Day 2 Small Group  p. 091 Investigation 6 Day 3 Small Group  p. 105 Celebrating Learning Outdoor Experiences  p. 107 Celebrating Learning Day 1 Small Group</p>
GRADE LEVEL EXPECTATION	S.2.2.	<p>Begin to categorize living and non-living things in their environment based on characteristics they can observe (e.g., texture, color, size, shape, temperature, usefulness, weight).</p> <p><u>Trees Study</u>  p. 028 Investigation 1 Day 1 Large Group  p. 046 Investigation 2 Day 4 Large Group  p. 076 Investigation 5 Day 2 Large Group  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Choice Time  p. 082 Investigation 5 Day 5 Choice Time  p. 083 Investigation 5 Day 5 Large-Group Roundup  p. 083 Investigation 5 Day 5 Read-Aloud  p. 086 Investigation 6 Day 1 Large Group</p>
GRADE LEVEL EXPECTATION	S.2.3.	<p>Use observation skills to build awareness of plants and animals, their life cycles (e.g., birth, aging, death) and basic needs (e.g., air, food, light, rest).</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 015 Exploring the Topic Day 1 Choice Time  p. 016 Exploring the Topic Day 2 Choice Time  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 018 Exploring the Topic Day 3 Choice Time  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Choice Time  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Choice Time  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 029 Investigation 1 Day 1 Read-Aloud  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Choice Time  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 033 Investigation 1 Day 3 Read-Aloud  p. 033 Investigation 1 Day 3 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Choice Time  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 035 Investigation 1 Day 4 Read-Aloud  p. 036 Investigation 1 Day 5 Choice Time  p. 036 Investigation 1 Day 5 Large Group  p. 037 Investigation 1 Day 5 Read-Aloud  p. 039 Investigation 2 Outdoor Experiences  p. 040 Investigation 2 Day 1 Choice Time  p. 040 Investigation 2 Day 1 Large Group</p>

		<p>p. 041 Investigation 2 Day 1 Large-Group Roundup</p> <p>p. 041 Investigation 2 Day 1 Read-Aloud</p> <p>p. 042 Investigation 2 Day 2 Large Group</p> <p>p. 043 Investigation 2 Day 2 Choice Time</p> <p>p. 043 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 043 Investigation 2 Day 2 Read-Aloud</p> <p>p. 044 Investigation 2 Day 3 Large Group</p> <p>p. 045 Investigation 2 Day 3 Choice Time</p> <p>p. 045 Investigation 2 Day 3 Large-Group Roundup</p> <p>p. 045 Investigation 2 Day 3 Mighty Minutes</p> <p>p. 045 Investigation 2 Day 3 Read-Aloud</p> <p>p. 046 Investigation 2 Day 4 Choice Time</p> <p>p. 046 Investigation 2 Day 4 Large Group</p> <p>p. 047 Investigation 2 Day 4 Large-Group Roundup</p> <p>p. 047 Investigation 2 Day 4 Read-Aloud</p> <p>p. 049 Investigation 2 Day 5 Choice Time</p> <p>p. 049 Investigation 2 Day 5 Large-Group Roundup</p> <p>p. 049 Investigation 2 Day 5 Small Group</p> <p>p. 051 Investigation 3 Outdoor Experiences</p> <p>p. 052 Investigation 3 Day 1 Choice Time</p> <p>p. 053 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 053 Investigation 3 Day 1 Mighty Minutes</p> <p>p. 053 Investigation 3 Day 1 Small Group</p> <p>p. 054 Investigation 3 Day 2 Choice Time</p> <p>p. 054 Investigation 3 Day 2 Large Group</p> <p>p. 055 Investigation 3 Day 2 Large-Group Roundup</p> <p>p. 055 Investigation 3 Day 2 Mighty Minutes</p> <p>p. 055 Investigation 3 Day 2 Read-Aloud</p> <p>p. 056 Investigation 3 Day 3 Choice Time</p> <p>p. 056 Investigation 3 Day 3 Large Group</p> <p>p. 057 Investigation 3 Day 3 Large-Group Roundup</p> <p>p. 057 Investigation 3 Day 3 Small Group</p> <p>p. 059 Investigation 3 Day 4 Choice Time</p> <p>p. 059 Investigation 3 Day 4 Read-Aloud</p> <p>p. 060 Investigation 3 Day 5 Large Group</p> <p>p. 061 Investigation 3 Day 5 Large-Group Roundup</p> <p>p. 061 Investigation 3 Day 5 Mighty Minutes</p> <p>p. 064 Investigation 4 Day 1 Large Group</p> <p>p. 065 Investigation 4 Day 1 Choice Time</p> <p>p. 065 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 065 Investigation 4 Day 1 Read-Aloud</p> <p>p. 066 Investigation 4 Day 2 Choice Time</p> <p>p. 066 Investigation 4 Day 2 Large Group</p> <p>p. 067 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 068 Investigation 4 Day 3 Large Group</p> <p>p. 069 Investigation 4 Day 3 Choice Time</p> <p>p. 069 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 069 Investigation 4 Day 3 Read-Aloud</p> <p>p. 069 Investigation 4 Day 3 Small Group</p> <p>p. 070 Investigation 4 Day 4 Choice Time</p> <p>p. 070 Investigation 4 Day 4 Large Group</p> <p>p. 070 Investigation 4 Day 4 Large-Group Roundup</p> <p>p. 071 Investigation 4 Day 4 Read- Aloud</p> <p>p. 074 Investigation 5 Day 1 Large Group</p> <p>p. 075 Investigation 5 Day 1 Choice Time</p> <p>p. 075 Investigation 5 Day 1 Mighty Minutes</p> <p>p. 075 Investigation 5 Day 1 Small Group</p> <p>p. 076 Investigation 5 Day 2 Choice Time</p> <p>p. 076 Investigation 5 Day 2 Large Group</p> <p>p. 077 Investigation 5 Day 2 Read-Aloud</p> <p>p. 077 Investigation 5 Day 2 Small Group</p> <p>p. 078 Investigation 5 Day 3 Large Group</p> <p>p. 079 Investigation 5 Day 3 Choice Time</p> <p>p. 079 Investigation 5 Day 3 Read-Aloud</p> <p>p. 080 Investigation 5 Day 4 Large Group</p>
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		<p>p. 081 Investigation 5 Day 4 Choice Time  p. 081 Investigation 5 Day 4 Read-Aloud  p. 082 Investigation 5 Day 5 Choice Time  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Large-Group Roundup  p. 083 Investigation 5 Day 5 Read-Aloud  p. 085 Investigation 6 Outdoor Experience  p. 086 Investigation 6 Day 1 Large Group  p. 087 Investigation 6 Day 1 Choice Time  p. 087 Investigation 6 Day 1 Large-Group Roundup  p. 087 Investigation 6 Day 1 Read-Aloud  p. 088 Investigation 6 Day 2 Choice Time  p. 088 Investigation 6 Day 2 Large Group  p. 089 Investigation 6 Day 2 Large-Group Roundup  p. 089 Investigation 6 Day 2 Read-Aloud  p. 089 Investigation 6 Day 2 Small Group  p. 090 Investigation 6 Day 3 Choice Time  p. 090 Investigation 6 Day 3 Large Group  p. 091 Investigation 6 Day 3 Large-Group Roundup  p. 091 Investigation 6 Day 3 Read-Aloud  p. 091 Investigation 6 Day 3 Small Group  p. 092 Investigation 6 Day 4 Large Group  p. 093 Investigation 6 Day 4 Choice Time  p. 093 Investigation 6 Day 4 Large-Group Roundup  p. 093 Investigation 6 Day 4 Read-Aloud  p. 093 Investigation 6 Day 4 Small Group  p. 105 Celebrating Learning Outdoor Experiences  p. 106 Celebrating Learning Day 1 Choice Time  p. 107 Celebrating Learning Day 1 Read-Aloud  p. 107 Celebrating Learning Day 1 Small Group  p. 108 Celebrating Learning Day 2 Choice Time  p. 108 Celebrating Learning Day 2 Large Group  p. 109 Celebrating Learning Day 2 Mighty Minutes  p. 109 Celebrating Learning Day 2 Read-Aloud  p. 109 Celebrating Learning Day 2 Small Group</p>
<p><b>GRADE LEVEL  EXPECTATION</b></p>	<p><b>S.2.4.</b></p>	<p><b>Begin to describe relationships among familiar plants and animals (e.g., caterpillars eat leaves).</b></p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 015 Exploring the Topic Day 1 Choice Time  p. 016 Exploring the Topic Day 2 Choice Time  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 018 Exploring the Topic Day 3 Choice Time  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Choice Time  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Choice Time  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 029 Investigation 1 Day 1 Read-Aloud  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Choice Time</p>

p. 033 Investigation 1 Day 3 Large-Group Roundup  
 p. 033 Investigation 1 Day 3 Read-Aloud  
 p. 033 Investigation 1 Day 3 Small Group  
 p. 034 Investigation 1 Day 4 Large Group  
 p. 035 Investigation 1 Day 4 Choice Time  
 p. 035 Investigation 1 Day 4 Large-Group Roundup  
 p. 035 Investigation 1 Day 4 Read-Aloud  
 p. 036 Investigation 1 Day 5 Choice Time  
 p. 036 Investigation 1 Day 5 Large Group  
 p. 037 Investigation 1 Day 5 Read-Aloud  
 p. 039 Investigation 2 Outdoor Experiences  
 p. 040 Investigation 2 Day 1 Choice Time  
 p. 040 Investigation 2 Day 1 Large Group  
 p. 041 Investigation 2 Day 1 Large-Group Roundup  
 p. 041 Investigation 2 Day 1 Read-Aloud  
 p. 042 Investigation 2 Day 2 Large Group  
 p. 043 Investigation 2 Day 2 Choice Time  
 p. 043 Investigation 2 Day 2 Large-Group Roundup  
 p. 043 Investigation 2 Day 2 Read-Aloud  
 p. 044 Investigation 2 Day 3 Large Group  
 p. 045 Investigation 2 Day 3 Choice Time  
 p. 045 Investigation 2 Day 3 Large-Group Roundup  
 p. 045 Investigation 2 Day 3 Mighty Minutes  
 p. 045 Investigation 2 Day 3 Read-Aloud  
 p. 046 Investigation 2 Day 4 Choice Time  
 p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Large-Group Roundup  
 p. 047 Investigation 2 Day 4 Read-Aloud  
 p. 049 Investigation 2 Day 5 Choice Time  
 p. 049 Investigation 2 Day 5 Large-Group Roundup  
 p. 049 Investigation 2 Day 5 Small Group  
 p. 051 Investigation 3 Outdoor Experiences  
 p. 052 Investigation 3 Day 1 Choice Time  
 p. 053 Investigation 3 Day 1 Large-Group Roundup  
 p. 053 Investigation 3 Day 1 Mighty Minutes  
 p. 053 Investigation 3 Day 1 Small Group  
 p. 054 Investigation 3 Day 2 Choice Time  
 p. 054 Investigation 3 Day 2 Large Group  
 p. 055 Investigation 3 Day 2 Large-Group Roundup  
 p. 055 Investigation 3 Day 2 Mighty Minutes  
 p. 055 Investigation 3 Day 2 Read-Aloud  
 p. 056 Investigation 3 Day 3 Choice Time  
 p. 056 Investigation 3 Day 3 Large Group  
 p. 057 Investigation 3 Day 3 Large-Group Roundup  
 p. 057 Investigation 3 Day 3 Small Group  
 p. 059 Investigation 3 Day 4 Choice Time  
 p. 059 Investigation 3 Day 4 Read-Aloud  
 p. 060 Investigation 3 Day 5 Large Group  
 p. 061 Investigation 3 Day 5 Large-Group Roundup  
 p. 061 Investigation 3 Day 5 Mighty Minutes  
 p. 064 Investigation 4 Day 1 Large Group  
 p. 065 Investigation 4 Day 1 Choice Time  
 p. 065 Investigation 4 Day 1 Large-Group Roundup  
 p. 065 Investigation 4 Day 1 Read-Aloud  
 p. 066 Investigation 4 Day 2 Choice Time  
 p. 066 Investigation 4 Day 2 Large Group  
 p. 067 Investigation 4 Day 2 Large-Group Roundup  
 p. 068 Investigation 4 Day 3 Large Group  
 p. 069 Investigation 4 Day 3 Choice Time  
 p. 069 Investigation 4 Day 3 Large-Group Roundup  
 p. 069 Investigation 4 Day 3 Read-Aloud  
 p. 069 Investigation 4 Day 3 Small Group  
 p. 070 Investigation 4 Day 4 Choice Time  
 p. 070 Investigation 4 Day 4 Large Group  
 p. 070 Investigation 4 Day 4 Large-Group Roundup



		<p>p. 071 Investigation 4 Day 4 Read- Aloud  p. 074 Investigation 5 Day 1 Large Group  p. 075 Investigation 5 Day 1 Choice Time  p. 075 Investigation 5 Day 1 Mighty Minutes  p. 075 Investigation 5 Day 1 Small Group  p. 076 Investigation 5 Day 2 Choice Time  p. 076 Investigation 5 Day 2 Large Group  p. 077 Investigation 5 Day 2 Read-Aloud  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Choice Time  p. 079 Investigation 5 Day 3 Read-Aloud  p. 080 Investigation 5 Day 4 Large Group  p. 081 Investigation 5 Day 4 Choice Time  p. 081 Investigation 5 Day 4 Read-Aloud  p. 082 Investigation 5 Day 5 Choice Time  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Large-Group Roundup  p. 083 Investigation 5 Day 5 Read-Aloud  p. 085 Investigation 6 Outdoor Experience  p. 086 Investigation 6 Day 1 Large Group  p. 087 Investigation 6 Day 1 Choice Time  p. 087 Investigation 6 Day 1 Large-Group Roundup  p. 087 Investigation 6 Day 1 Read-Aloud  p. 088 Investigation 6 Day 2 Choice Time  p. 088 Investigation 6 Day 2 Large Group  p. 089 Investigation 6 Day 2 Large-Group Roundup  p. 089 Investigation 6 Day 2 Read-Aloud  p. 089 Investigation 6 Day 2 Small Group  p. 090 Investigation 6 Day 3 Choice Time  p. 090 Investigation 6 Day 3 Large Group  p. 091 Investigation 6 Day 3 Large-Group Roundup  p. 091 Investigation 6 Day 3 Read-Aloud  p. 091 Investigation 6 Day 3 Small Group  p. 092 Investigation 6 Day 4 Large Group  p. 093 Investigation 6 Day 4 Choice Time  p. 093 Investigation 6 Day 4 Large-Group Roundup  p. 093 Investigation 6 Day 4 Read-Aloud  p. 093 Investigation 6 Day 4 Small Group  p. 105 Celebrating Learning Outdoor Experiences  p. 106 Celebrating Learning Day 1 Choice Time  p. 107 Celebrating Learning Day 1 Read-Aloud  p. 107 Celebrating Learning Day 1 Small Group  p. 108 Celebrating Learning Day 2 Choice Time  p. 108 Celebrating Learning Day 2 Large Group  p. 109 Celebrating Learning Day 2 Mighty Minutes  p. 109 Celebrating Learning Day 2 Read-Aloud  p. 109 Celebrating Learning Day 2 Small Group</p>
<b>GRADE LEVEL EXPECTATION</b>	<b>S.2.5.</b>	<p>Begin to describe the places in which familiar plants and animals in their neighborhood live (e.g., city, drainage ponds, parks, fields, forests).</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 015 Exploring the Topic Day 1 Choice Time  p. 016 Exploring the Topic Day 2 Choice Time  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 018 Exploring the Topic Day 3 Choice Time  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Choice Time  p. 021 Exploring the Topic Day 4 Large-Group Roundup</p>

p. 023 Exploring the Topic Day 5 Large-Group Roundup  
p. 023 Exploring the Topic Day 5 Choice Time  
p. 023 Exploring the Topic Day 5 Small Group  
p. 027 Investigation 1 Outdoor Experiences  
p. 028 Investigation 1 Day 1 Large Group  
p. 029 Investigation 1 Day 1 Choice Time  
p. 029 Investigation 1 Day 1 Large-Group Roundup  
p. 029 Investigation 1 Day 1 Read-Aloud  
p. 029 Investigation 1 Day 1 Small Group  
p. 030 Investigation 1 Day 2 Large Group  
p. 031 Investigation 1 Day 2 Choice Time  
p. 031 Investigation 1 Day 2 Large-Group Roundup  
p. 032 Investigation 1 Day 3 Large Group  
p. 033 Investigation 1 Day 3 Choice Time  
p. 033 Investigation 1 Day 3 Large-Group Roundup  
p. 033 Investigation 1 Day 3 Read-Aloud  
p. 033 Investigation 1 Day 3 Small Group  
p. 034 Investigation 1 Day 4 Large Group  
p. 035 Investigation 1 Day 4 Choice Time  
p. 035 Investigation 1 Day 4 Large-Group Roundup  
p. 035 Investigation 1 Day 4 Read-Aloud  
p. 036 Investigation 1 Day 5 Choice Time  
p. 036 Investigation 1 Day 5 Large Group  
p. 037 Investigation 1 Day 5 Read-Aloud  
p. 039 Investigation 2 Outdoor Experiences  
p. 040 Investigation 2 Day 1 Choice Time  
p. 040 Investigation 2 Day 1 Large Group  
p. 041 Investigation 2 Day 1 Large-Group Roundup  
p. 041 Investigation 2 Day 1 Read-Aloud  
p. 042 Investigation 2 Day 2 Large Group  
p. 043 Investigation 2 Day 2 Choice Time  
p. 043 Investigation 2 Day 2 Large-Group Roundup  
p. 043 Investigation 2 Day 2 Read-Aloud  
p. 044 Investigation 2 Day 3 Large Group  
p. 045 Investigation 2 Day 3 Choice Time  
p. 045 Investigation 2 Day 3 Large-Group Roundup  
p. 045 Investigation 2 Day 3 Mighty Minutes  
p. 045 Investigation 2 Day 3 Read-Aloud  
p. 046 Investigation 2 Day 4 Choice Time  
p. 046 Investigation 2 Day 4 Large Group  
p. 047 Investigation 2 Day 4 Large-Group Roundup  
p. 047 Investigation 2 Day 4 Read-Aloud  
p. 049 Investigation 2 Day 5 Choice Time  
p. 049 Investigation 2 Day 5 Large-Group Roundup  
p. 049 Investigation 2 Day 5 Small Group  
p. 051 Investigation 3 Outdoor Experiences  
p. 052 Investigation 3 Day 1 Choice Time  
p. 053 Investigation 3 Day 1 Large-Group Roundup  
p. 053 Investigation 3 Day 1 Mighty Minutes  
p. 053 Investigation 3 Day 1 Small Group  
p. 054 Investigation 3 Day 2 Choice Time  
p. 054 Investigation 3 Day 2 Large Group  
p. 055 Investigation 3 Day 2 Large-Group Roundup  
p. 055 Investigation 3 Day 2 Mighty Minutes  
p. 055 Investigation 3 Day 2 Read-Aloud  
p. 056 Investigation 3 Day 3 Choice Time  
p. 056 Investigation 3 Day 3 Large Group  
p. 057 Investigation 3 Day 3 Large-Group Roundup  
p. 057 Investigation 3 Day 3 Small Group  
p. 059 Investigation 3 Day 4 Choice Time  
p. 059 Investigation 3 Day 4 Read-Aloud  
p. 060 Investigation 3 Day 5 Large Group  
p. 061 Investigation 3 Day 5 Large-Group Roundup  
p. 061 Investigation 3 Day 5 Mighty Minutes  
p. 064 Investigation 4 Day 1 Large Group

		<p>p. 065 Investigation 4 Day 1 Choice Time</p> <p>p. 065 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 065 Investigation 4 Day 1 Read-Aloud</p> <p>p. 066 Investigation 4 Day 2 Choice Time</p> <p>p. 066 Investigation 4 Day 2 Large Group</p> <p>p. 067 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 068 Investigation 4 Day 3 Large Group</p> <p>p. 069 Investigation 4 Day 3 Choice Time</p> <p>p. 069 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 069 Investigation 4 Day 3 Read-Aloud</p> <p>p. 069 Investigation 4 Day 3 Small Group</p> <p>p. 070 Investigation 4 Day 4 Choice Time</p> <p>p. 070 Investigation 4 Day 4 Large Group</p> <p>p. 070 Investigation 4 Day 4 Large-Group Roundup</p> <p>p. 071 Investigation 4 Day 4 Read- Aloud</p> <p>p. 074 Investigation 5 Day 1 Large Group</p> <p>p. 075 Investigation 5 Day 1 Choice Time</p> <p>p. 075 Investigation 5 Day 1 Mighty Minutes</p> <p>p. 075 Investigation 5 Day 1 Small Group</p> <p>p. 076 Investigation 5 Day 2 Choice Time</p> <p>p. 076 Investigation 5 Day 2 Large Group</p> <p>p. 077 Investigation 5 Day 2 Read-Aloud</p> <p>p. 077 Investigation 5 Day 2 Small Group</p> <p>p. 078 Investigation 5 Day 3 Large Group</p> <p>p. 079 Investigation 5 Day 3 Choice Time</p> <p>p. 079 Investigation 5 Day 3 Read-Aloud</p> <p>p. 080 Investigation 5 Day 4 Large Group</p> <p>p. 081 Investigation 5 Day 4 Choice Time</p> <p>p. 081 Investigation 5 Day 4 Read-Aloud</p> <p>p. 082 Investigation 5 Day 5 Choice Time</p> <p>p. 082 Investigation 5 Day 5 Large Group</p> <p>p. 083 Investigation 5 Day 5 Large-Group Roundup</p> <p>p. 083 Investigation 5 Day 5 Read-Aloud</p> <p>p. 085 Investigation 6 Outdoor Experience</p> <p>p. 086 Investigation 6 Day 1 Large Group</p> <p>p. 087 Investigation 6 Day 1 Choice Time</p> <p>p. 087 Investigation 6 Day 1 Large-Group Roundup</p> <p>p. 087 Investigation 6 Day 1 Read-Aloud</p> <p>p. 088 Investigation 6 Day 2 Choice Time</p> <p>p. 088 Investigation 6 Day 2 Large Group</p> <p>p. 089 Investigation 6 Day 2 Large-Group Roundup</p> <p>p. 089 Investigation 6 Day 2 Read-Aloud</p> <p>p. 089 Investigation 6 Day 2 Small Group</p> <p>p. 090 Investigation 6 Day 3 Choice Time</p> <p>p. 090 Investigation 6 Day 3 Large Group</p> <p>p. 091 Investigation 6 Day 3 Large-Group Roundup</p> <p>p. 091 Investigation 6 Day 3 Read-Aloud</p> <p>p. 091 Investigation 6 Day 3 Small Group</p> <p>p. 092 Investigation 6 Day 4 Large Group</p> <p>p. 093 Investigation 6 Day 4 Choice Time</p> <p>p. 093 Investigation 6 Day 4 Large-Group Roundup</p> <p>p. 093 Investigation 6 Day 4 Read-Aloud</p> <p>p. 093 Investigation 6 Day 4 Small Group</p> <p>p. 105 Celebrating Learning Outdoor Experiences</p> <p>p. 106 Celebrating Learning Day 1 Choice Time</p> <p>p. 107 Celebrating Learning Day 1 Read-Aloud</p> <p>p. 107 Celebrating Learning Day 1 Small Group</p> <p>p. 108 Celebrating Learning Day 2 Choice Time</p> <p>p. 108 Celebrating Learning Day 2 Large Group</p> <p>p. 109 Celebrating Learning Day 2 Mighty Minutes</p> <p>p. 109 Celebrating Learning Day 2 Read-Aloud</p> <p>p. 109 Celebrating Learning Day 2 Small Group</p>
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STANDARD	S.3.	Early Learning Expectation: Knowledge about the Earth. Children show a beginning awareness of scientific knowledge related to the earth.
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<p>GRADE LEVEL EXPECTATION</p>	<p>S.3.2.</p>	<p>Can talk about the observable properties of earth materials (sand, rocks, soil, water) and living organisms.</p> <p><u>Trees Study</u></p> <p>p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 015 Exploring the Topic Day 1 Choice Time  p. 016 Exploring the Topic Day 2 Choice Time  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 018 Exploring the Topic Day 3 Choice Time  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Choice Time  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Choice Time  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 029 Investigation 1 Day 1 Read-Aloud  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Choice Time  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 033 Investigation 1 Day 3 Read-Aloud  p. 033 Investigation 1 Day 3 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Choice Time  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 036 Investigation 1 Day 5 Choice Time  p. 036 Investigation 1 Day 5 Large Group  p. 037 Investigation 1 Day 5 Read-Aloud  p. 039 Investigation 2 Outdoor Experiences  p. 040 Investigation 2 Day 1 Choice Time  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Large-Group Roundup  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Choice Time  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 043 Investigation 2 Day 2 Read-Aloud  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Choice Time  p. 045 Investigation 2 Day 3 Large-Group Roundup  p. 045 Investigation 2 Day 3 Mighty Minutes  p. 046 Investigation 2 Day 4 Choice Time  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Large-Group Roundup  p. 047 Investigation 2 Day 4 Read-Aloud  p. 049 Investigation 2 Day 5 Choice Time  p. 049 Investigation 2 Day 5 Large-Group Roundup  p. 049 Investigation 2 Day 5 Small Group  p. 051 Investigation 3 Outdoor Experiences  p. 052 Investigation 3 Day 1 Choice Time  p. 053 Investigation 3 Day 1 Large-Group Roundup  p. 053 Investigation 3 Day 1 Mighty Minutes  p. 053 Investigation 3 Day 1 Small Group  p. 054 Investigation 3 Day 2 Choice Time  p. 054 Investigation 3 Day 2 Large Group</p>
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p. 055 Investigation 3 Day 2 Large-Group Roundup  
 p. 055 Investigation 3 Day 2 Mighty Minutes  
 p. 055 Investigation 3 Day 2 Read-Aloud  
 p. 056 Investigation 3 Day 3 Choice Time  
 p. 056 Investigation 3 Day 3 Large Group  
 p. 057 Investigation 3 Day 3 Large-Group Roundup  
 p. 057 Investigation 3 Day 3 Small Group  
 p. 059 Investigation 3 Day 4 Choice Time  
 p. 059 Investigation 3 Day 4 Read-Aloud  
 p. 060 Investigation 3 Day 5 Large Group  
 p. 061 Investigation 3 Day 5 Large-Group Roundup  
 p. 061 Investigation 3 Day 5 Mighty Minutes  
 p. 064 Investigation 4 Day 1 Large Group  
 p. 065 Investigation 4 Day 1 Choice Time  
 p. 065 Investigation 4 Day 1 Large-Group Roundup  
 p. 065 Investigation 4 Day 1 Read-Aloud  
 p. 066 Investigation 4 Day 2 Choice Time  
 p. 066 Investigation 4 Day 2 Large Group  
 p. 067 Investigation 4 Day 2 Large-Group Roundup  
 p. 068 Investigation 4 Day 3 Large Group  
 p. 069 Investigation 4 Day 3 Choice Time  
 p. 069 Investigation 4 Day 3 Large-Group Roundup  
 p. 069 Investigation 4 Day 3 Read-Aloud  
 p. 069 Investigation 4 Day 3 Small Group  
 p. 070 Investigation 4 Day 4 Choice Time  
 p. 070 Investigation 4 Day 4 Large Group  
 p. 070 Investigation 4 Day 4 Large-Group Roundup  
 p. 071 Investigation 4 Day 4 Read- Aloud  
 p. 074 Investigation 5 Day 1 Large Group  
 p. 075 Investigation 5 Day 1 Choice Time  
 p. 075 Investigation 5 Day 1 Mighty Minutes  
 p. 075 Investigation 5 Day 1 Small Group  
 p. 076 Investigation 5 Day 2 Choice Time  
 p. 076 Investigation 5 Day 2 Large Group  
 p. 077 Investigation 5 Day 2 Read-Aloud  
 p. 077 Investigation 5 Day 2 Small Group  
 p. 078 Investigation 5 Day 3 Large Group  
 p. 079 Investigation 5 Day 3 Choice Time  
 p. 079 Investigation 5 Day 3 Read-Aloud  
 p. 080 Investigation 5 Day 4 Large Group  
 p. 081 Investigation 5 Day 4 Choice Time  
 p. 081 Investigation 5 Day 4 Read-Aloud  
 p. 082 Investigation 5 Day 5 Choice Time  
 p. 082 Investigation 5 Day 5 Large Group  
 p. 083 Investigation 5 Day 5 Large-Group Roundup  
 p. 083 Investigation 5 Day 5 Read-Aloud  
 p. 085 Investigation 6 Outdoor Experience  
 p. 086 Investigation 6 Day 1 Large Group  
 p. 087 Investigation 6 Day 1 Choice Time  
 p. 087 Investigation 6 Day 1 Large-Group Roundup  
 p. 087 Investigation 6 Day 1 Read-Aloud  
 p. 088 Investigation 6 Day 2 Choice Time  
 p. 088 Investigation 6 Day 2 Large Group  
 p. 089 Investigation 6 Day 2 Large-Group Roundup  
 p. 089 Investigation 6 Day 2 Read-Aloud  
 p. 089 Investigation 6 Day 2 Small Group  
 p. 090 Investigation 6 Day 3 Choice Time  
 p. 090 Investigation 6 Day 3 Large Group  
 p. 091 Investigation 6 Day 3 Large-Group Roundup  
 p. 091 Investigation 6 Day 3 Read-Aloud  
 p. 091 Investigation 6 Day 3 Small Group  
 p. 092 Investigation 6 Day 4 Large Group  
 p. 093 Investigation 6 Day 4 Choice Time  
 p. 093 Investigation 6 Day 4 Large-Group Roundup  
 p. 093 Investigation 6 Day 4 Read-Aloud

		<p>p. 093 Investigation 6 Day 4 Small Group  p. 105 Celebrating Learning Outdoor Experiences  p. 106 Celebrating Learning Day 1 Choice Time  p. 107 Celebrating Learning Day 1 Read-Aloud  p. 107 Celebrating Learning Day 1 Small Group  p. 108 Celebrating Learning Day 2 Choice Time  p. 108 Celebrating Learning Day 2 Large Group  p. 109 Celebrating Learning Day 2 Mighty Minutes  p. 109 Celebrating Learning Day 2 Read-Aloud  p. 109 Celebrating Learning Day 2 Small Group</p>
<b>STRAND / STANDARD CATEGORY</b>	<b>MI.EC.SS.</b>	<b>Early Learning in the Social Studies (SS)</b>
<b>STANDARD</b>	<b>SS.1.</b>	<b>Early Learning Expectation: Relationship in Place. Children begin to understand and interpret their relationship and place within their own environment.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SS.1.1.</b>	<p>Explore the environment, experiment and play with natural materials, explore the texture, sound and smells of nature.</p> <p><u>Trees Study</u>  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 035 Investigation 1 Day 4 Read-Aloud  p. 039 Investigation 2 Outdoor Experiences  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Large-Group Roundup  p. 041 Investigation 2 Day 1 Read-Aloud  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Choice Time  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 043 Investigation 2 Day 2 Read-Aloud  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Choice Time  p. 045 Investigation 2 Day 3 Large-Group Roundup  p. 045 Investigation 2 Day 3 Mighty Minutes  p. 045 Investigation 2 Day 3 Read-Aloud  p. 046 Investigation 2 Day 4 Choice Time  p. 047 Investigation 2 Day 4 Read-Aloud  p. 049 Investigation 2 Day 5 Choice Time  p. 049 Investigation 2 Day 5 Large-Group Roundup  p. 049 Investigation 2 Day 5 Small Group  p. 055 Investigation 3 Day 2 Read-Aloud  p. 079 Investigation 5 Day 3 Read-Aloud  p. 081 Investigation 5 Day 4 Choice Time  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Large-Group Roundup  p. 087 Investigation 6 Day 1 Read-Aloud  p. 089 Investigation 6 Day 2 Read-Aloud  p. 091 Investigation 6 Day 3 Large-Group Roundup  p. 091 Investigation 6 Day 3 Read-Aloud  p. 093 Investigation 6 Day 4 Read-Aloud  p. 109 Celebrating Learning Day 2 Read-Aloud</p>
<b>GRADE LEVEL EXPECTATION</b>	<b>SS.1.3.</b>	<p>Develop a sense of connectedness through the exploration of the natural environment and materials, caring for animals or plants.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Read-Aloud  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Read-Aloud  p. 037 Investigation 1 Day 5 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Mighty Minutes  p. 045 Investigation 2 Day 3 Read-Aloud</p>



		<p>p. 046 Investigation 2 Day 4 Large Group  p. 053 Investigation 3 Day 1 Mighty Minutes  p. 059 Investigation 3 Day 4 Read-Aloud  p. 064 Investigation 4 Day 1 Large Group  p. 076 Investigation 5 Day 2 Large Group  p. 080 Investigation 5 Day 4 Large Group  p. 083 Investigation 5 Day 5 Read-Aloud  p. 109 Celebrating Learning Day 2 Mighty Minutes</p>
<p><b>GRADE LEVEL  EXPECTATION</b></p>	<p><b>SS.1.4.</b></p>	<p>Engage in conversations that reflect experiences in and observations of the environment.</p> <p><u>Trees Study</u>  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 035 Investigation 1 Day 4 Read-Aloud  p. 039 Investigation 2 Outdoor Experiences  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Large-Group Roundup  p. 041 Investigation 2 Day 1 Read-Aloud  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Choice Time  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 043 Investigation 2 Day 2 Read-Aloud  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Choice Time  p. 045 Investigation 2 Day 3 Large-Group Roundup  p. 045 Investigation 2 Day 3 Mighty Minutes  p. 045 Investigation 2 Day 3 Read-Aloud  p. 046 Investigation 2 Day 4 Choice Time  p. 047 Investigation 2 Day 4 Read-Aloud  p. 049 Investigation 2 Day 5 Choice Time  p. 049 Investigation 2 Day 5 Large-Group Roundup  p. 049 Investigation 2 Day 5 Small Group  p. 055 Investigation 3 Day 2 Read-Aloud  p. 079 Investigation 5 Day 3 Read-Aloud  p. 081 Investigation 5 Day 4 Choice Time  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Large-Group Roundup  p. 087 Investigation 6 Day 1 Read-Aloud  p. 089 Investigation 6 Day 2 Read-Aloud  p. 091 Investigation 6 Day 3 Large-Group Roundup  p. 091 Investigation 6 Day 3 Read-Aloud  p. 093 Investigation 6 Day 4 Read-Aloud  p. 109 Celebrating Learning Day 2 Read-Aloud</p>
<p><b>GRADE LEVEL  EXPECTATION</b></p>	<p><b>SS.1.5.</b></p>	<p>Demonstrate a developing sense of respect for nature and its components.</p> <p><u>Trees Study</u>  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 035 Investigation 1 Day 4 Read-Aloud  p. 039 Investigation 2 Outdoor Experiences  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Large-Group Roundup  p. 041 Investigation 2 Day 1 Read-Aloud  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Choice Time  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 043 Investigation 2 Day 2 Read-Aloud  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Choice Time  p. 045 Investigation 2 Day 3 Large-Group Roundup  p. 045 Investigation 2 Day 3 Mighty Minutes  p. 045 Investigation 2 Day 3 Read-Aloud  p. 046 Investigation 2 Day 4 Choice Time  p. 047 Investigation 2 Day 4 Read-Aloud</p>

		<p>p. 049 Investigation 2 Day 5 Choice Time  p. 049 Investigation 2 Day 5 Large-Group Roundup  p. 049 Investigation 2 Day 5 Small Group  p. 055 Investigation 3 Day 2 Read-Aloud  p. 079 Investigation 5 Day 3 Read-Aloud  p. 081 Investigation 5 Day 4 Choice Time  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Large-Group Roundup  p. 087 Investigation 6 Day 1 Read-Aloud  p. 089 Investigation 6 Day 2 Read-Aloud  p. 091 Investigation 6 Day 3 Large-Group Roundup  p. 091 Investigation 6 Day 3 Read-Aloud  p. 093 Investigation 6 Day 4 Read-Aloud  p. 109 Celebrating Learning Day 2 Read-Aloud</p>
<b>STANDARD</b>	<b>SS.3.</b>	<b>Early Learning Expectation: Understanding Time. Children show growth in their understanding of the concept of time and begin to realize that they are a part of a history, which includes people, places, events, and stories about the present and the past.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SS.3.3.</b>	<p>Show interest in nature and asks questions about what is seen and what has changed (e.g., temperature, trees, sunlight) over time.</p> <p><u>Trees Study</u>  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 035 Investigation 1 Day 4 Read-Aloud  p. 039 Investigation 2 Outdoor Experiences  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Large-Group Roundup  p. 041 Investigation 2 Day 1 Read-Aloud  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Choice Time  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 043 Investigation 2 Day 2 Read-Aloud  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Choice Time  p. 045 Investigation 2 Day 3 Large-Group Roundup  p. 045 Investigation 2 Day 3 Mighty Minutes  p. 045 Investigation 2 Day 3 Read-Aloud  p. 046 Investigation 2 Day 4 Choice Time  p. 047 Investigation 2 Day 4 Read-Aloud  p. 049 Investigation 2 Day 5 Choice Time  p. 049 Investigation 2 Day 5 Large-Group Roundup  p. 049 Investigation 2 Day 5 Small Group  p. 055 Investigation 3 Day 2 Read-Aloud  p. 079 Investigation 5 Day 3 Read-Aloud  p. 081 Investigation 5 Day 4 Choice Time  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Large-Group Roundup  p. 087 Investigation 6 Day 1 Read-Aloud  p. 089 Investigation 6 Day 2 Read-Aloud  p. 091 Investigation 6 Day 3 Large-Group Roundup  p. 091 Investigation 6 Day 3 Read-Aloud  p. 093 Investigation 6 Day 4 Read-Aloud  p. 109 Celebrating Learning Day 2 Read-Aloud</p>
<b>GRADE LEVEL EXPECTATION</b>	<b>SS.3.4.</b>	<p>Gather information and learns new concepts through experimentation and discovery, making connections what they already know.</p> <p><u>Trees Study</u>  p. 027 Investigation 1 Outdoor Experiences  p. 049 Investigation 2 Day 5 Small Group  p. 091 Investigation 6 Day 3 Small Group  p. 093 Investigation 6 Day 4 Small Group</p>
<b>STANDARD</b>	<b>SS.4.</b>	<b>Early Learning Expectation: Why We Have Rules and Laws. Children begin to learn about the reasons for rules and laws, the importance</b>

		of a democratic process, and the responsibilities of being a member of a classroom, a family, and a community.
GRADE LEVEL EXPECTATION	SS.4.1.	Grow in their understanding of the need for rules and boundaries in their learning and social environment.  <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group
GRADE LEVEL EXPECTATION	SS.4.2.	Begin to understand consequences of following and breaking (disobeying) rules.  <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group
STANDARD	SS.6.	Early Learning Expectation: People and Their Environment. Children increase their understanding of the relationship between people and their environment and begin to recognize the importance of taking care of the resources in their environment.
GRADE LEVEL EXPECTATION	SS.6.2.	Can participate in improving their environment (e.g., pick up litter, recycle, plant trees and flowers, conserve lights, water and paper).  <u>Trees Study</u> p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Read-Aloud p. 064 Investigation 4 Day 1 Large Group p. 079 Investigation 5 Day 3 Read-Aloud p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup

**Book Discussion Card**

**State:** Michigan *Early Childhood Standards of Quality for Prekindergarten*

**Subject:** Early Childhood Education

**Grade:** Ages 3-5

<b>STRAND / STANDARD CATEGORY</b>	<b>MI.EC.AL.</b>	<b>Approaches to Learning</b>
<b>STANDARD</b>		<b>Habits of Mind</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>AL.1.</b>	<b>Early Learning Expectation: Creativity-Imagination-Visualization. Demonstrate a growing ability to use originality or vision when approaching learning; use imagination, show ability to visualize a solution or new concept.</b>
<b>EXPECTATION</b>	<b>AL.1.2.</b>	<p>Make connections with situations or events, people or stories.</p> <p><u>Book Discussion Card</u>                      BDC01: Caps for Sale                      BDC02: The Mitten                      BDC03: The Girl Who Wore Too Much                      BDC04: Little Red Riding Hood                      BDC05: The Little Red Hen                      BDC06: Three Billy Goats Gruff                      BDC07: Just Like Josh Gibson                      BDC08: The Paper Bag Princess                      BDC09: The Adventures of Gary &amp; Harry                      BDC10: Peter's Chair                      BDC11: Radio Man                      BDC12: Abiyoyo                      BDC13: The Gingerbread Man                      BDC14: The Grouchy Ladybug                      BDC15: Henny Penny                      BDC16: A Grand Old Tree                      BDC17: Charlie Anderson                      BDC18: A Chair for My Mother                      BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)                      BDC20: Wemberly Worried                      BDC21: Too Many Tamales                      BDC22: The True Story of the 3 Little Pigs!</p>
<b>STANDARD</b>		<b>Habits of Mind</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>AL.2.</b>	<b>Early Learning Expectation: Initiative-Engagement-Persistence-Attentiveness. Demonstrate the quality of showing interest in learning; pursue learning independently.</b>
<b>EXPECTATION</b>	<b>AL.2.1.</b>	<p>Initiate 'shared thinking' with peers and adults.</p> <p><u>Book Discussion Card</u>                      BDC01: Caps for Sale                      BDC02: The Mitten                      BDC03: The Girl Who Wore Too Much                      BDC04: Little Red Riding Hood                      BDC05: The Little Red Hen                      BDC06: Three Billy Goats Gruff                      BDC07: Just Like Josh Gibson                      BDC08: The Paper Bag Princess                      BDC09: The Adventures of Gary &amp; Harry                      BDC10: Peter's Chair                      BDC11: Radio Man                      BDC12: Abiyoyo                      BDC13: The Gingerbread Man                      BDC14: The Grouchy Ladybug                      BDC15: Henny Penny                      BDC16: A Grand Old Tree                      BDC17: Charlie Anderson                      BDC18: A Chair for My Mother                      BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)</p>

		BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
<b>STANDARD</b>		<b>Habits of Mind</b>
<b>GRADE LEVEL EXPECTATION</b>	AL.5.	Early Learning Expectation: Reasoning-Problem Solving-Reflection. Demonstrate a growing capacity to make meaning, using one's habits of mind to find a solution or figure something out.
<b>EXPECTATION</b>	AL.5.7.	Share through words or actions the acquisition of increasingly complex concepts.  <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
<b>STANDARD</b>		<b>Social Dispositions</b>
<b>GRADE LEVEL EXPECTATION</b>	AL.6.	Early Learning Expectation: Participation-Cooperation-Play-Networking-Contribution. Demonstrate increasing ability to be together with others, in play or intellectual learning opportunities and/or making positive efforts for the good of all; join a community of learners in person and digitally as appropriate.
<b>EXPECTATION</b>	AL.6.7.	Contribute individual strengths, imagination or interests to a group.  <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales

		<b>BDC22: The True Story of the 3 Little Pigs!</b>
<b>EXPECTATION</b>	<b>AL.6.9.</b>	Participate successfully as group members.  <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
<b>STANDARD</b>		<b>Social Dispositions</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>AL.7.</b>	<b>Early Learning Expectation: Respect for Self and Others – Mental and Behavioral Health. Exhibit a growing regard for one’s mind and capacity to learn; demonstrate the capacity of consideration for others; show a growing capacity to self-regulate and demonstrate self-efficacy.</b>
<b>EXPECTATION</b>	<b>AL.7.2.</b>	Extend offers (gestures, words) of help to peers or adults, to help them feel that they belong to the group.  <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
<b>STANDARD</b>		<b>Social Dispositions</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>AL.8.</b>	<b>Early Learning Expectation: Responsibility-Ethical Actions. Are becoming accountable or reliable for their actions to self and others.</b>
<b>EXPECTATION</b>	<b>AL.8.1.</b>	Contribute to the community (classroom, school, neighborhood) as age appropriate.



		<u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
EXPECTATION	AL.8.2.	Grow in understanding of the need for rules and boundaries in their learning and social environments.  <u>Book Discussion Card</u> BDC04: Little Red Riding Hood
EXPECTATION	AL.8.3.	Show an increasing ability to follow simple, clear, and consistent directions and rules.  <u>Book Discussion Card</u> BDC04: Little Red Riding Hood
STRAND / STANDARD CATEGORY	MI.EC.LL.	Language and Early Literacy Development (LL)
STANDARD	LL.1.	Early Learning Expectation: Emergent Reading. Children begin to understand written language read to them from a variety of meaningful materials, use reading-like behaviors, and make progress towards becoming conventional readers.
GRADE LEVEL EXPECTATION	LL.1.A.	In comprehension strategies:
EXPECTATION	LL.1.A.1. LL.1.A.2.	Retell a few important events and ideas they have heard from written materials (e.g., in stories and in books about things and events). Enlarge their vocabularies both with words from conversation and instructional materials and activities.  <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny

		<p>BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
EXPECTATION	LL.1.A.3.	<p>Use different strategies for understanding written materials (e.g., making predictions using what they already know, using the structure of texts, linking themselves and their experiences to the written materials, asking relevant questions).</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
STANDARD	LL.1.	<p>Early Learning Expectation: Emergent Reading. Children begin to understand written language read to them from a variety of meaningful materials, use reading-like behaviors, and make progress towards becoming conventional readers.</p>
GRADE LEVEL EXPECTATION	LL.1.C.	<p>In concepts about reading:</p>
EXPECTATION	LL.1.C.2.	<p>Understand print and book handling concepts including directionality, title, etc.</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)</p>

		BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
EXPECTATION	LL.1.C.5.	Develop an understanding of the roles of authors and illustrators.  <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
STANDARD	LL.3.	Early Learning Expectation: Spoken Language: Expressive. Children develop abilities to express themselves clearly and communicate ideas to others.
GRADE LEVEL EXPECTATION	LL.3.6.	Understand the roles of the participants in conversation (e.g., taking turns in conversation and relating their own comments to what is being talked about; asking relevant questions).  <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
GRADE LEVEL EXPECTATION	LL.3.7.	Take part in different kinds of roles as a speaker (e.g., part of a group discussion, role playing, fantasy play, storytelling and retelling).  <u>Book Discussion Card</u> BDC01: Caps for Sale

		<p>BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
<b>STANDARD</b>	<b>LL.4.</b>	<b>Early Learning Expectation: Spoken Language: Receptive. Children grow in their capacity to use effective listening skills and understand what is said to them.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LL.4.1.</b>	<p>Gain information from listening (e.g., to conversations, stories, songs, poems).</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
<b>STANDARD</b>	<b>LL.6.</b>	<b>Early Learning Expectation: Positive Attitudes about Literacy. Children develop positive attitudes about themselves as literate beings--as readers, writers, speakers, viewers, and listeners.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LL.6.3.</b>	<p>Make connections with situations or events, people or stories.</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess</p>

		<p>BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
<b>STRAND / STANDARD CATEGORY</b>	<b>MI.EC.SEP.</b>	<b>Social, Emotional and Physical Health and Development (SEP)</b>
<b>STANDARD</b>		<b>Social and Emotional Development and Health</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SEP.1.</b>	<b>Early Learning Expectation: Understanding of Self. Children develop and exhibit a healthy sense of self.</b>
<b>EXPECTATION</b>	<b>SEP.1.6.</b>	<p>Identify a variety of feelings and moods (in themselves and others).</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
<b>STANDARD</b>		<b>Social and Emotional Development and Health</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SEP.2.</b>	<b>Early Learning Expectation: Expressing Emotions. Children show increasing ability to regulate how they express their emotions.</b>
<b>EXPECTATION</b>	<b>SEP.2.1.</b>	<p>Grow in their capacity to avoid harming themselves, others, or things around them when expressing feelings, needs and opinions.</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug</p>

		BDC15: Henny Penny BDC18: A Chair for My Mother BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
EXPECTATION	SEP.2.2.	Grow in their ability to follow simple, clear, and consistent directions and rules.  <u>Book Discussion Card</u> BDC04: Little Red Riding Hood
EXPECTATION	SEP.2.5.	Manage transitions and follow routines most of the time.  <u>Book Discussion Card</u> BDC04: Little Red Riding Hood
EXPECTATION	SEP.2.6.	Can adapt to different environments.  <u>Book Discussion Card</u> BDC04: Little Red Riding Hood
<b>STANDARD</b>		<b>Social and Emotional Development and Health</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SEP.3.</b>	<b>Early Learning Expectation: Relationships with Others. Children develop healthy relationships with other children and adults.</b>
EXPECTATION	SEP.3.7.	Participate successfully as a group member.  <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
<b>STANDARD</b>		<b>Physical Development</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SEP.7.</b>	<b>Early Learning Expectation: Positive Activity. Children participate in activities that encourage self-motivation, emphasize cooperation, and minimize competition.</b>
EXPECTATION	SEP.7.1.	Learn to cooperate with others through games and other activities and actions that show a growing knowledge of the rights of others.  <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson



		<p>BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
<b>STRAND / STANDARD CATEGORY</b>	<b>MI.EC.SS.</b>	<b>Early Learning in the Social Studies (SS)</b>
<b>STANDARD</b>	<b>SS.4.</b>	<b>Early Learning Expectation: Why We Have Rules and Laws. Children begin to learn about the reasons for rules and laws, the importance of a democratic process, and the responsibilities of being a member of a classroom, a family, and a community.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SS.4.1.</b>	<p>Grow in their understanding of the need for rules and boundaries in their learning and social environment.</p> <p><u>Book Discussion Card</u>  BDC04: Little Red Riding Hood</p>
<b>GRADE LEVEL EXPECTATION</b>	<b>SS.4.2.</b>	<p>Begin to understand consequences of following and breaking (disobeying) rules.</p> <p><u>Book Discussion Card</u>  BDC04: Little Red Riding Hood</p>

**Intentional Teaching Cards**  
**State:** Michigan *Early Childhood Standards of Quality for Prekindergarten*  
**Subject:** Early Childhood Education  
**Grade:** Ages 3-5

<b>STRAND / STANDARD CATEGORY</b>	<b>MI.EC.AL.</b>	<b>Approaches to Learning</b>
<b>STANDARD</b>		<b>Habits of Mind</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>AL.1.</b>	<b>Early Learning Expectation: Creativity-Imagination-Visualization. Demonstrate a growing ability to use originality or vision when approaching learning; use imagination, show ability to visualize a solution or new concept.</b>
<b>EXPECTATION</b>	<b>AL.1.2.</b>	<p>Make connections with situations or events, people or stories.</p> <p><u>Intentional Teaching Cards</u>  LL09: Pocket Storytelling: The Mitten  SE05: Character Feelings</p>
<b>EXPECTATION</b>	<b>AL.1.3.</b>	<p>Create new images or express ideas.</p> <p><u>Intentional Teaching Cards</u>  LL04: Bookmaking  LL13: Shaving Cream Letters  LL39: My Daily Journal  LL40: What Was for Breakfast?  LL45: Observational Drawing  LL46: Storyboard  LL57: Photo Writing  LL58: Our Super Duper Writing Box  LL59: Question Basket  LL60: Writing with Wordless Books  LL63: Investigating &amp; Recording  M07: Ice Cubes  M34: Cover Up  M42: Straw Shapes  M45: Picture Patterns  P02: Play Dough Weaving  P30: Mixing Paints  P31: Tie-Dyed Towels  P32: Math Journal  SE01: Site Visits  SE07: Good-Byes  SE15: Making Choices  SE21: Sunshine Message Board</p>
<b>EXPECTATION</b>	<b>AL.1.5.</b>	<p>Expand current knowledge onto a new solution, new thinking or new concept.</p> <p><u>Intentional Teaching Cards</u>  M01: Dinnertime  M03: Seek &amp; Find  M22: Story Problems  M23: Putting Puzzles Together  M60: Morning, Noon, and Night  M63: Fishing Trip  SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE13: Conflict Resolution  SE14: Playing Together</p>
<b>STANDARD</b>		<b>Habits of Mind</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>AL.2.</b>	<b>Early Learning Expectation: Initiative-Engagement-Persistence-Attentiveness. Demonstrate the quality of showing interest in learning; pursue learning independently.</b>
<b>EXPECTATION</b>	<b>AL.2.1.</b>	Initiate 'shared thinking' with peers and adults.

**Intentional Teaching Cards**

LL01: Shared Writing  
LL03: Alphabet Cards  
LL05: Jumping Beans  
LL08: Memory Games  
LL09: Pocket Storytelling: The Mitten  
LL11: Rhyming Riddles  
LL15: Textured Letters  
LL17: Walk a Letter  
LL18: What's Missing?  
LL20: Baggie Books  
LL21: Buried Treasures  
LL22: Coupon Match  
LL23: Playing with Environmental Print  
LL24: Lemonade  
LL26: Searching the Web  
LL30: Knowing Our Friends  
LL31: I Went Shopping  
LL32: Describing Art  
LL34: Alphabet Books  
LL35: Fruit Salad  
LL36: Salsa  
LL37: Roll-Ups  
LL38: Hummus  
LL41: Our Names, Our Things  
LL43: Introducing New Vocabulary  
LL44: Rhyming Tubs  
LL45: Observational Drawing  
LL47: The Name Game  
LL49: Vegetable Soup  
LL53: We're Going on a Trip  
LL54: Asking Questions  
LL55: Dance & Remember  
LL56: Find the Matching Letter  
LL59: Question Basket  
LL61: Color Hunt  
M01: Dinnertime  
M02: Counting & Comparing  
M07: Ice Cubes  
M09: Bigger Than, Smaller Than, Equal To  
M12: Measure & Compare  
M14: Patterns  
M16: Show Me Five  
M17: Guessing Jar  
M18: Bounce & Count  
M20: I'm Thinking of a Shape  
M21: Geoboards  
M25: The Long and Short of It  
M31: Lining It Up  
M32: Which Container Holds More?  
M34: Cover Up  
M36: We're Going on an Adventure  
M38: Patterns Under Cover  
M39: Let's Go Fishing  
M40: Cube Trains  
M41: Making Numerals  
M42: Straw Shapes  
M44: Musical Water  
M45: Picture Patterns  
M46: Nesting Dolls  
M47: My Shadow and I  
M48: Wash Day  
M49: Balancing Act  
M50: The Farmer Builds a Fence

		<p> <b>M53: Black Bean Corn Salad</b>  <b>M54: Gingerbread Cookies</b>  <b>M56: Where's the Beanbag?</b>  <b>M58: Missing Lids</b>  <b>M59: More or Fewer Towers</b>  <b>M60: Morning, Noon, and Night</b>  <b>M61: Shake, Rattle, and Roll</b>  <b>M62: How Big Around?</b>  <b>M77: Board Games</b>  <b>M79: Ping-Pong Pick-Up</b>  <b>P01: Let's Sew</b>  <b>P02: Play Dough Weaving</b>  <b>P03: Twisted Pretzels</b>  <b>P04: Kick High</b>  <b>P05: Throw Hard, Throw Far</b>  <b>P06: Catching With a Scoop</b>  <b>P07: Balloon Catch</b>  <b>P08: Cutting With Scissors</b>  <b>P09: Up and Away</b>  <b>P10: Jumping Rope</b>  <b>P11: Jump the River</b>  <b>P12: Exploring Pathways</b>  <b>P13: Punting</b>  <b>P14: Moving Through the Forest</b>  <b>P15: Dribble Kick</b>  <b>P16: Body Part Balance</b>  <b>P17: Balance on a Beam</b>  <b>P18: Dribbling a Ball</b>  <b>P19: Bounce &amp; Catch</b>  <b>P20: Body Shapes &amp; Sizes</b>  <b>P21: Hopping</b>  <b>P22: Follow the Leader</b>  <b>P23: Ways to Travel</b>  <b>P24: Swing &amp; Jump Rope</b>  <b>P25: Kick Hard</b>  <b>P26: Keep It Up</b>  <b>P27: Galloping</b>  <b>P28: Balloon Pong</b>  <b>P29: Stop &amp; Go</b>  <b>P30: Mixing Paints</b>  <b>P31: Tie-Dyed Towels</b>  <b>P32: Math Journal</b>  <b>P33: Obstacle Course</b>  <b>SE01: Site Visits</b>  <b>SE02: Look Who's Here!</b>  <b>SE03: Calm-Down Place</b>  <b>SE04: Actively Listening to Children</b>  <b>SE05: Character Feelings</b>  <b>SE06: Talk About Feelings</b>  <b>SE07: Good-Byes</b>  <b>SE08: Group Problem Solving</b>  <b>SE09: Big Rule, Little Rule</b>  <b>SE10: My Turn at the Microphone</b>  <b>SE11: Great Groups</b>  <b>SE12: Classroom Jobs</b>  <b>SE13: Conflict Resolution</b>  <b>SE14: Playing Together</b>  <b>SE15: Making Choices</b>  <b>SE16: "I" Statements</b>  <b>SE17: Supporting Children to Use Their Words</b>  <b>SE18: Encouragement</b>  <b>SE19: Friendship &amp; Love Cards</b>  <b>SE20: Cleanup Time</b>  <b>SE21: Sunshine Message Board</b>  <b>SE22: When, Then Statements</b> </p>
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		SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural
<b>EXPECTATION</b>	<b>AL.2.5.</b>	Explore, experiment and ask questions freely.  <u>Intentional Teaching Cards</u> LL01: Shared Writing LL07: Letters, Letters, Letters LL24: Lemonade LL25: What's for Snack? LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL54: Asking Questions LL61: Color Hunt LL63: Investigating & Recording M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M12: Measure & Compare M15: Play Dough M18: Bounce & Count M24: Matzo Balls M25: The Long and Short of It M26: Huff & Puff M27: Peach Cobbler M28: Applesauce M29: Apple Bread M32: Which Container Holds More? M33: Apple Oat Muffins M34: Cover Up M43: Pancakes M44: Musical Water M45: Picture Patterns M49: Balancing Act M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M58: Missing Lids M65: Cornbread M66: OobEck M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops SE01: Site Visits SE10: My Turn at the Microphone
<b>STANDARD</b>		<b>Habits of Mind</b>
<b>GRADE LEVEL</b>	<b>AL.4.</b>	<b>Early Learning Expectation: Resilience-Optimism-Confidence.</b>

EXPECTATION		Demonstrate the capacity to cope with change, persist, move ahead with spirit, vitality and a growing belief in one's ability to realize a goal.
EXPECTATION	AL.4.3.	<p>Explore and ask questions.</p> <p><u>Intentional Teaching Cards</u></p> <p>LL01: Shared Writing  LL07: Letters, Letters, Letters  LL24: Lemonade  LL25: What's for Snack?  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL49: Vegetable Soup  LL50: Making Shiny Paint  LL51: Pizza  LL54: Asking Questions  LL61: Color Hunt  LL63: Investigating &amp; Recording  M02: Counting &amp; Comparing  M03: Seek &amp; Find  M05: Sorting &amp; Classifying  M07: Ice Cubes  M08: Baggie Ice Cream  M09: Bigger Than, Smaller Than, Equal To  M10: Biscuits  M12: Measure &amp; Compare  M15: Play Dough  M18: Bounce &amp; Count  M24: Matzo Balls  M25: The Long and Short of It  M26: Huff &amp; Puff  M27: Peach Cobbler  M28: Applesauce  M29: Apple Bread  M32: Which Container Holds More?  M33: Apple Oat Muffins  M34: Cover Up  M43: Pancakes  M44: Musical Water  M45: Picture Patterns  M49: Balancing Act  M52: Modeling Clay  M53: Black Bean Corn Salad  M54: Gingerbread Cookies  M58: Missing Lids  M65: Cornbread  M66: OobEck  M67: Fruit Smoothies  M68: Trail Mix  M69: Cream Cheese &amp; Strawberry Snacks  M70: Egg Salad  M71: Flat Bread  M72: Macaroni &amp; Cheese  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies  M76: Orange Banana Yogurt Pops  SE01: Site Visits  SE10: My Turn at the Microphone</p>
STANDARD		Habits of Mind
GRADE LEVEL EXPECTATION	AL.5.	Early Learning Expectation: Reasoning-Problem Solving-Reflection. Demonstrate a growing capacity to make meaning, using one's



		habits of mind to find a solution or figure something out.
EXPECTATION	AL.5.1.	<p>Begin to hypothesize or make inferences.</p> <p><u>Intentional Teaching Cards</u>  M01: Dinnertime  M03: Seek &amp; Find  M22: Story Problems  M23: Putting Puzzles Together  M60: Morning, Noon, and Night  M63: Fishing Trip  SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE13: Conflict Resolution  SE14: Playing Together</p>
EXPECTATION	AL.5.2.	<p>Show an increasing ability to ask questions appropriate to the circumstance.</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL54: Asking Questions  LL63: Investigating &amp; Recording  SE01: Site Visits  SE10: My Turn at the Microphone</p>
EXPECTATION	AL.5.4.	<p>Attempt a variety of ways of solving problems.</p> <p><u>Intentional Teaching Cards</u>  M01: Dinnertime  M22: Story Problems  M23: Putting Puzzles Together  M60: Morning, Noon, and Night  M63: Fishing Trip  SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE13: Conflict Resolution  SE14: Playing Together</p>
EXPECTATION	AL.5.6.	<p>Gather information and learn new concepts through experimentation and discovery, making connections to what they already know.</p> <p><u>Intentional Teaching Cards</u>  LL63: Investigating &amp; Recording  M07: Ice Cubes  M09: Bigger Than, Smaller Than, Equal To  M11: Graphing</p>
EXPECTATION	AL.5.7.	<p>Share through words or actions the acquisition of increasingly complex concepts.</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL03: Alphabet Cards  LL05: Jumping Beans  LL08: Memory Games  LL09: Pocket Storytelling: The Mitten  LL11: Rhyming Riddles  LL15: Textured Letters  LL17: Walk a Letter  LL18: What's Missing?  LL20: Baggie Books  LL21: Buried Treasures  LL22: Coupon Match  LL23: Playing with Environmental Print  LL24: Lemonade  LL26: Searching the Web  LL30: Knowing Our Friends</p>

LL31: I Went Shopping  
 LL32: Describing Art  
 LL34: Alphabet Books  
 LL35: Fruit Salad  
 LL36: Salsa  
 LL37: Roll-Ups  
 LL38: Hummus  
 LL41: Our Names, Our Things  
 LL43: Introducing New Vocabulary  
 LL44: Rhyming Tubs  
 LL45: Observational Drawing  
 LL47: The Name Game  
 LL49: Vegetable Soup  
 LL53: We're Going on a Trip  
 LL54: Asking Questions  
 LL55: Dance & Remember  
 LL56: Find the Matching Letter  
 LL59: Question Basket  
 LL61: Color Hunt  
 M01: Dinnertime  
 M02: Counting & Comparing  
 M07: Ice Cubes  
 M09: Bigger Than, Smaller Than, Equal To  
 M12: Measure & Compare  
 M14: Patterns  
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 M17: Guessing Jar  
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 M20: I'm Thinking of a Shape  
 M21: Geoboards  
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 M49: Balancing Act  
 M50: The Farmer Builds a Fence  
 M53: Black Bean Corn Salad  
 M54: Gingerbread Cookies  
 M56: Where's the Beanbag?  
 M58: Missing Lids  
 M59: More or Fewer Towers  
 M60: Morning, Noon, and Night  
 M61: Shake, Rattle, and Roll  
 M62: How Big Around?  
 M77: Board Games  
 M79: Ping-Pong Pick-Up  
 P01: Let's Sew  
 P02: Play Dough Weaving  
 P03: Twisted Pretzels  
 P04: Kick High  
 P05: Throw Hard, Throw Far  
 P06: Catching With a Scoop  
 P07: Balloon Catch  
 P08: Cutting With Scissors

		<p>P09: Up and Away  P10: Jumping Rope  P11: Jump the River  P12: Exploring Pathways  P13: Punting  P14: Moving Through the Forest  P15: Dribble Kick  P16: Body Part Balance  P17: Balance on a Beam  P18: Dribbling a Ball  P19: Bounce &amp; Catch  P20: Body Shapes &amp; Sizes  P21: Hopping  P22: Follow the Leader  P23: Ways to Travel  P24: Swing &amp; Jump Rope  P25: Kick Hard  P26: Keep It Up  P27: Galloping  P28: Balloon Pong  P29: Stop &amp; Go  P30: Mixing Paints  P31: Tie-Dyed Towels  P32: Math Journal  P33: Obstacle Course  SE01: Site Visits  SE02: Look Who's Here!  SE03: Calm-Down Place  SE04: Actively Listening to Children  SE05: Character Feelings  SE06: Talk About Feelings  SE07: Good-Byes  SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE10: My Turn at the Microphone  SE11: Great Groups  SE12: Classroom Jobs  SE13: Conflict Resolution  SE14: Playing Together  SE15: Making Choices  SE16: "I" Statements  SE17: Supporting Children to Use Their Words  SE18: Encouragement  SE19: Friendship &amp; Love Cards  SE20: Cleanup Time  SE21: Sunshine Message Board  SE22: When, Then Statements  SE23: Related Consequences  SE24: I Don't Like That!  SE25: What Can We Build Together?  SE26: Making A Mural</p>
EXPECTATION	AL.5.8.	<p>Show an increasing ability to observe detail and attributes of objects, activities, and processes.</p> <p><u>Intentional Teaching Cards</u>  M02: Counting &amp; Comparing  M03: Seek &amp; Find  M05: Sorting &amp; Classifying  M46: Nesting Dolls  M48: Wash Day  M60: Morning, Noon, and Night  M61: Shake, Rattle, and Roll</p>
STANDARD		Social Dispositions
GRADE LEVEL	AL.6.	Early Learning Expectation: Participation-Cooperation-Play-

EXPECTATION		Networking-Contribution. Demonstrate increasing ability to be together with others, in play or intellectual learning opportunities and/or making positive efforts for the good of all; join a community of learners in person and digitally as appropriate.
EXPECTATION	AL.6.7.	<p>Contribute individual strengths, imagination or interests to a group.</p> <p><u>Intentional Teaching Cards</u></p> <p>LL01: Shared Writing  LL03: Alphabet Cards  LL05: Jumping Beans  LL08: Memory Games  LL09: Pocket Storytelling: The Mitten  LL11: Rhyming Riddles  LL15: Textured Letters  LL17: Walk a Letter  LL18: What's Missing?  LL20: Baggie Books  LL21: Buried Treasures  LL22: Coupon Match  LL23: Playing with Environmental Print  LL24: Lemonade  LL26: Searching the Web  LL30: Knowing Our Friends  LL31: I Went Shopping  LL32: Describing Art  LL34: Alphabet Books  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL41: Our Names, Our Things  LL43: Introducing New Vocabulary  LL44: Rhyming Tubs  LL45: Observational Drawing  LL46: Storyboard  LL47: The Name Game  LL49: Vegetable Soup  LL53: We're Going on a Trip  LL54: Asking Questions  LL55: Dance &amp; Remember  LL56: Find the Matching Letter  LL59: Question Basket  LL61: Color Hunt  M01: Dinnertime  M02: Counting &amp; Comparing  M07: Ice Cubes  M09: Bigger Than, Smaller Than, Equal To  M12: Measure &amp; Compare  M14: Patterns  M16: Show Me Five  M17: Guessing Jar  M18: Bounce &amp; Count  M20: I'm Thinking of a Shape  M21: Geoboards  M25: The Long and Short of It  M31: Lining It Up  M32: Which Container Holds More?  M34: Cover Up  M36: We're Going on an Adventure  M38: Patterns Under Cover  M39: Let's Go Fishing  M40: Cube Trains  M41: Making Numerals  M42: Straw Shapes  M44: Musical Water</p>

		<p>M45: Picture Patterns  M46: Nesting Dolls  M47: My Shadow and I  M48: Wash Day  M49: Balancing Act  M50: The Farmer Builds a Fence  M53: Black Bean Corn Salad  M54: Gingerbread Cookies  M56: Where's the Beanbag?  M58: Missing Lids  M59: More or Fewer Towers  M60: Morning, Noon, and Night  M61: Shake, Rattle, and Roll  M62: How Big Around?  M77: Board Games  M79: Ping-Pong Pick-Up  P01: Let's Sew  P03: Twisted Pretzels  P04: Kick High  P08: Cutting With Scissors  P09: Up and Away  P14: Moving Through the Forest  P15: Dribble Kick  P18: Dribbling a Ball  P19: Bounce &amp; Catch  P20: Body Shapes &amp; Sizes  P22: Follow the Leader  P26: Keep It Up  P28: Balloon Pong  P33: Obstacle Course  SE01: Site Visits  SE02: Look Who's Here!  SE03: Calm-Down Place  SE04: Actively Listening to Children  SE05: Character Feelings  SE06: Talk About Feelings  SE07: Good-Byes  SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE10: My Turn at the Microphone  SE11: Great Groups  SE12: Classroom Jobs  SE13: Conflict Resolution  SE14: Playing Together  SE15: Making Choices  SE16: "I" Statements  SE17: Supporting Children to Use Their Words  SE18: Encouragement  SE19: Friendship &amp; Love Cards  SE20: Cleanup Time  SE21: Sunshine Message Board  SE22: When, Then Statements  SE23: Related Consequences  SE24: I Don't Like That!  SE25: What Can We Build Together?  SE26: Making A Mural</p>
<p><b>EXPECTATION</b></p>	<p><b>AL.6.9.</b></p>	<p>Participate successfully as group members.</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL03: Alphabet Cards  LL05: Jumping Beans  LL08: Memory Games  LL09: Pocket Storytelling: The Mitten  LL11: Rhyming Riddles</p>

LL15: Textured Letters  
 LL17: Walk a Letter  
 LL18: What's Missing?  
 LL20: Baggie Books  
 LL21: Buried Treasures  
 LL22: Coupon Match  
 LL23: Playing with Environmental Print  
 LL24: Lemonade  
 LL26: Searching the Web  
 LL30: Knowing Our Friends  
 LL31: I Went Shopping  
 LL32: Describing Art  
 LL34: Alphabet Books  
 LL35: Fruit Salad  
 LL36: Salsa  
 LL37: Roll-Ups  
 LL38: Hummus  
 LL41: Our Names, Our Things  
 LL43: Introducing New Vocabulary  
 LL44: Rhyming Tubs  
 LL45: Observational Drawing  
 LL46: Storyboard  
 LL47: The Name Game  
 LL49: Vegetable Soup  
 LL53: We're Going on a Trip  
 LL54: Asking Questions  
 LL55: Dance & Remember  
 LL56: Find the Matching Letter  
 LL59: Question Basket  
 LL61: Color Hunt  
 M01: Dinnertime  
 M02: Counting & Comparing  
 M07: Ice Cubes  
 M09: Bigger Than, Smaller Than, Equal To  
 M12: Measure & Compare  
 M14: Patterns  
 M16: Show Me Five  
 M17: Guessing Jar  
 M18: Bounce & Count  
 M20: I'm Thinking of a Shape  
 M21: Geoboards  
 M25: The Long and Short of It  
 M31: Lining It Up  
 M32: Which Container Holds More?  
 M34: Cover Up  
 M36: We're Going on an Adventure  
 M38: Patterns Under Cover  
 M39: Let's Go Fishing  
 M40: Cube Trains  
 M41: Making Numerals  
 M42: Straw Shapes  
 M44: Musical Water  
 M45: Picture Patterns  
 M46: Nesting Dolls  
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 M48: Wash Day  
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 M56: Where's the Beanbag?  
 M58: Missing Lids  
 M59: More or Fewer Towers  
 M60: Morning, Noon, and Night  
 M61: Shake, Rattle, and Roll



		<p>M62: How Big Around?  M77: Board Games  M79: Ping-Pong Pick-Up  P01: Let's Sew  P03: Twisted Pretzels  P04: Kick High  P08: Cutting With Scissors  P09: Up and Away  P14: Moving Through the Forest  P15: Dribble Kick  P18: Dribbling a Ball  P19: Bounce &amp; Catch  P20: Body Shapes &amp; Sizes  P22: Follow the Leader  P26: Keep It Up  P28: Balloon Pong  P33: Obstacle Course  SE01: Site Visits  SE02: Look Who's Here!  SE03: Calm-Down Place  SE04: Actively Listening to Children  SE05: Character Feelings  SE06: Talk About Feelings  SE07: Good-Byes  SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE10: My Turn at the Microphone  SE11: Great Groups  SE12: Classroom Jobs  SE13: Conflict Resolution  SE14: Playing Together  SE15: Making Choices  SE16: "I" Statements  SE17: Supporting Children to Use Their Words  SE18: Encouragement  SE19: Friendship &amp; Love Cards  SE20: Cleanup Time  SE21: Sunshine Message Board  SE22: When, Then Statements  SE23: Related Consequences  SE24: I Don't Like That!  SE25: What Can We Build Together?  SE26: Making A Mural</p>
<b>STANDARD</b>		<b>Social Dispositions</b>
<b>GRADE LEVEL EXPECTATION</b>	AL.7.	Early Learning Expectation: Respect for Self and Others – Mental and Behavioral Health. Exhibit a growing regard for one’s mind and capacity to learn; demonstrate the capacity of consideration for others; show a growing capacity to self-regulate and demonstrate self-efficacy.
<b>EXPECTATION</b>	AL.7.2.	<p>Extend offers (gestures, words) of help to peers or adults, to help them feel that they belong to the group.</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL03: Alphabet Cards  LL05: Jumping Beans  LL08: Memory Games  LL09: Pocket Storytelling: The Mitten  LL11: Rhyming Riddles  LL15: Textured Letters  LL17: Walk a Letter  LL18: What’s Missing?  LL20: Baggie Books  LL21: Buried Treasures</p>

LL22: Coupon Match  
 LL23: Playing with Environmental Print  
 LL24: Lemonade  
 LL26: Searching the Web  
 LL30: Knowing Our Friends  
 LL31: I Went Shopping  
 LL32: Describing Art  
 LL34: Alphabet Books  
 LL35: Fruit Salad  
 LL36: Salsa  
 LL37: Roll-Ups  
 LL38: Hummus  
 LL41: Our Names, Our Things  
 LL43: Introducing New Vocabulary  
 LL44: Rhyming Tubs  
 LL45: Observational Drawing  
 LL46: Storyboard  
 LL47: The Name Game  
 LL49: Vegetable Soup  
 LL53: We're Going on a Trip  
 LL54: Asking Questions  
 LL55: Dance & Remember  
 LL56: Find the Matching Letter  
 LL59: Question Basket  
 LL61: Color Hunt  
 M01: Dinnertime  
 M02: Counting & Comparing  
 M07: Ice Cubes  
 M09: Bigger Than, Smaller Than, Equal To  
 M12: Measure & Compare  
 M14: Patterns  
 M16: Show Me Five  
 M17: Guessing Jar  
 M18: Bounce & Count  
 M20: I'm Thinking of a Shape  
 M21: Geoboards  
 M25: The Long and Short of It  
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 M56: Where's the Beanbag?  
 M58: Missing Lids  
 M59: More or Fewer Towers  
 M60: Morning, Noon, and Night  
 M61: Shake, Rattle, and Roll  
 M62: How Big Around?  
 M77: Board Games  
 M79: Ping-Pong Pick-Up  
 P01: Let's Sew  
 P03: Twisted Pretzels

		<p>P04: Kick High  P08: Cutting With Scissors  P09: Up and Away  P14: Moving Through the Forest  P15: Dribble Kick  P18: Dribbling a Ball  P19: Bounce &amp; Catch  P20: Body Shapes &amp; Sizes  P22: Follow the Leader  P26: Keep It Up  P28: Balloon Pong  P33: Obstacle Course  SE01: Site Visits  SE02: Look Who's Here!  SE03: Calm-Down Place  SE04: Actively Listening to Children  SE05: Character Feelings  SE06: Talk About Feelings  SE07: Good-Byes  SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE10: My Turn at the Microphone  SE11: Great Groups  SE12: Classroom Jobs  SE13: Conflict Resolution  SE14: Playing Together  SE15: Making Choices  SE16: "I" Statements  SE17: Supporting Children to Use Their Words  SE18: Encouragement  SE19: Friendship &amp; Love Cards  SE20: Cleanup Time  SE21: Sunshine Message Board  SE22: When, Then Statements  SE23: Related Consequences  SE24: I Don't Like That!  SE25: What Can We Build Together?  SE26: Making A Mural</p>
EXPECTATION	AL.7.4.	<p>Use positive communication and behaviors (do not mock, belittle, or exclude others).</p> <p><u>Intentional Teaching Cards</u>  LL05: Jumping Beans  LL08: Memory Games  LL31: I Went Shopping  LL33: Clothesline Storytelling  LL44: Rhyming Tubs  LL47: The Name Game  M06: Tallying  M77: Board Games  SE01: Site Visits  SE09: Big Rule, Little Rule  SE10: My Turn at the Microphone  SE11: Great Groups  SE14: Playing Together  SE25: What Can We Build Together?</p>
STANDARD		Social Dispositions
GRADE LEVEL EXPECTATION	AL.8.	Early Learning Expectation: Responsibility-Ethical Actions. Are becoming accountable or reliable for their actions to self and others.
EXPECTATION	AL.8.1.	<p>Contribute to the community (classroom, school, neighborhood) as age appropriate.</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing</p>

LL03: Alphabet Cards  
 LL05: Jumping Beans  
 LL08: Memory Games  
 LL09: Pocket Storytelling: The Mitten  
 LL11: Rhyming Riddles  
 LL15: Textured Letters  
 LL17: Walk a Letter  
 LL18: What's Missing?  
 LL20: Baggie Books  
 LL21: Buried Treasures  
 LL22: Coupon Match  
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 LL26: Searching the Web  
 LL30: Knowing Our Friends  
 LL31: I Went Shopping  
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 LL36: Salsa  
 LL37: Roll-Ups  
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 LL45: Observational Drawing  
 LL46: Storyboard  
 LL47: The Name Game  
 LL49: Vegetable Soup  
 LL53: We're Going on a Trip  
 LL54: Asking Questions  
 LL55: Dance & Remember  
 LL56: Find the Matching Letter  
 LL59: Question Basket  
 LL61: Color Hunt  
 M01: Dinnertime  
 M02: Counting & Comparing  
 M07: Ice Cubes  
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 M12: Measure & Compare  
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 M41: Making Numerals  
 M42: Straw Shapes  
 M44: Musical Water  
 M45: Picture Patterns  
 M46: Nesting Dolls  
 M47: My Shadow and I  
 M48: Wash Day  
 M49: Balancing Act  
 M50: The Farmer Builds a Fence  
 M53: Black Bean Corn Salad  
 M54: Gingerbread Cookies

		<p>M56: Where's the Beanbag?  M58: Missing Lids  M59: More or Fewer Towers  M60: Morning, Noon, and Night  M61: Shake, Rattle, and Roll  M62: How Big Around?  M77: Board Games  M79: Ping-Pong Pick-Up  P01: Let's Sew  P03: Twisted Pretzels  P04: Kick High  P08: Cutting With Scissors  P09: Up and Away  P14: Moving Through the Forest  P15: Dribble Kick  P18: Dribbling a Ball  P19: Bounce &amp; Catch  P20: Body Shapes &amp; Sizes  P22: Follow the Leader  P26: Keep It Up  P28: Balloon Pong  P33: Obstacle Course  SE01: Site Visits  SE02: Look Who's Here!  SE03: Calm-Down Place  SE04: Actively Listening to Children  SE05: Character Feelings  SE06: Talk About Feelings  SE07: Good-Byes  SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE10: My Turn at the Microphone  SE11: Great Groups  SE12: Classroom Jobs  SE13: Conflict Resolution  SE14: Playing Together  SE15: Making Choices  SE16: "I" Statements  SE17: Supporting Children to Use Their Words  SE18: Encouragement  SE19: Friendship &amp; Love Cards  SE20: Cleanup Time  SE21: Sunshine Message Board  SE22: When, Then Statements  SE23: Related Consequences  SE24: I Don't Like That!  SE25: What Can We Build Together?  SE26: Making A Mural</p>
EXPECTATION	AL.8.2.	<p>Grow in understanding of the need for rules and boundaries in their learning and social environments.</p> <p><u>Intentional Teaching Cards</u>  LL42: Daily Sign-In  M77: Board Games  P04: Kick High  P09: Up and Away  SE01: Site Visits  SE02: Look Who's Here!  SE07: Good-Byes  SE09: Big Rule, Little Rule  SE12: Classroom Jobs  SE20: Cleanup Time</p>
EXPECTATION	AL.8.3.	<p>Show an increasing ability to follow simple, clear, and consistent directions and rules.</p>

**Intentional Teaching Cards**

LL08: Memory Games  
LL24: Lemonade  
LL35: Fruit Salad  
LL36: Salsa  
LL37: Roll-Ups  
LL38: Hummus  
LL42: Daily Sign-In  
LL49: Vegetable Soup  
LL50: Making Shiny Paint  
LL51: Pizza  
LL52: Tap It, Clap It, Stomp It, Jump It  
LL55: Dance & Remember  
LL57: Photo Writing  
LL58: Our Super Duper Writing Box  
LL59: Question Basket  
LL60: Writing with Wordless Books  
M03: Seek & Find  
M08: Baggie Ice Cream  
M10: Biscuits  
M15: Play Dough  
M24: Matzo Balls  
M27: Peach Cobbler  
M28: Applesauce  
M29: Apple Bread  
M32: Which Container Holds More?  
M33: Apple Oat Muffins  
M36: We're Going on an Adventure  
M37: Secret Numbers  
M43: Pancakes  
M47: My Shadow and I  
M51: Can You Find It?  
M52: Modeling Clay  
M53: Black Bean Corn Salad  
M54: Gingerbread Cookies  
M55: Stepping Stones  
M56: Where's the Beanbag?  
M57: Yogurt Fruit Dip  
M64: Five-Layer Dip  
M65: Cornbread  
M66: OobEck  
M67: Fruit Smoothies  
M68: Trail Mix  
M69: Cream Cheese & Strawberry Snacks  
M70: Egg Salad  
M71: Flat Bread  
M72: Macaroni & Cheese  
M73: Oatmeal Raisin Cookies  
M74: Vegetable Stir Fry  
M75: Sugar Cookies  
M76: Orange Banana Yogurt Pops  
M77: Board Games  
P01: Let's Sew  
P02: Play Dough Weaving  
P03: Twisted Pretzels  
P04: Kick High  
P05: Throw Hard, Throw Far  
P06: Catching With a Scoop  
P07: Balloon Catch  
P08: Cutting With Scissors  
P09: Up and Away  
P10: Jumping Rope  
P11: Jump the River  
P12: Exploring Pathways



		<p>P13: Punting  P14: Moving Through the Forest  P15: Dribble Kick  P16: Body Part Balance  P17: Balance on a Beam  P18: Dribbling a Ball  P19: Bounce &amp; Catch  P20: Body Shapes &amp; Sizes  P21: Hopping  P22: Follow the Leader  P23: Ways to Travel  P24: Swing &amp; Jump Rope  P25: Kick Hard  P26: Keep It Up  P27: Galloping  P28: Balloon Pong  P29: Stop &amp; Go  P30: Mixing Paints  P31: Tie-Dyed Towels  P32: Math Journal  P33: Obstacle Course  SE01: Site Visits  SE02: Look Who's Here!  SE07: Good-Byes  SE09: Big Rule, Little Rule  SE12: Classroom Jobs  SE14: Playing Together  SE16: "I" Statements  SE20: Cleanup Time  SE22: When, Then Statements  SE25: What Can We Build Together?</p>
<b>EXPECTATION</b>	<b>AL.8.4.</b>	<p>Begin to take action to fix their mistakes, solve problems with materials and resolve conflicts with others; do not blame others inappropriately.</p> <p><u>Intentional Teaching Cards</u>  M01: Dinnertime  M03: Seek &amp; Find  M22: Story Problems  M23: Putting Puzzles Together  M60: Morning, Noon, and Night  M63: Fishing Trip  SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE13: Conflict Resolution  SE14: Playing Together</p>
<b>STRAND / STANDARD CATEGORY</b>	<b>MI.EC.CA.</b>	<b>Creative Arts (CA)</b>
<b>STANDARD</b>	<b>CA.1.</b>	<b>Early Learning Expectation: Visual Arts. Children show how they feel, what they think, and what they are learning through experiences in the visual arts.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>CA.1.1.</b>	<p>Use their own ideas to draw, paint, mold, and build with a variety of art materials (e.g., paint, clay, wood, materials from nature such as leaves).</p> <p><u>Intentional Teaching Cards</u>  LL04: Bookmaking  LL13: Shaving Cream Letters  LL39: My Daily Journal  LL40: What Was for Breakfast?  LL45: Observational Drawing  LL46: Storyboard  LL57: Photo Writing  LL58: Our Super Duper Writing Box</p>

		<p>LL59: Question Basket  LL60: Writing with Wordless Books  LL63: Investigating &amp; Recording  M07: Ice Cubes  M34: Cover Up  M42: Straw Shapes  M45: Picture Patterns  P02: Play Dough Weaving  P30: Mixing Paints  P31: Tie-Dyed Towels  P32: Math Journal  SE01: Site Visits  SE07: Good-Byes  SE15: Making Choices  SE21: Sunshine Message Board</p>
<p><b>GRADE LEVEL EXPECTATION</b></p>	<p>CA.1.3.</p>	<p>Begin to show growing awareness and use of artistic elements (e.g., line, shape, color, texture, form).</p> <p><u>Intentional Teaching Cards</u>  LL04: Bookmaking  LL13: Shaving Cream Letters  LL39: My Daily Journal  LL40: What Was for Breakfast?  LL45: Observational Drawing  LL46: Storyboard  LL57: Photo Writing  LL58: Our Super Duper Writing Box  LL59: Question Basket  LL60: Writing with Wordless Books  LL63: Investigating &amp; Recording  M07: Ice Cubes  M34: Cover Up  M42: Straw Shapes  M45: Picture Patterns  P02: Play Dough Weaving  P30: Mixing Paints  P31: Tie-Dyed Towels  P32: Math Journal  SE01: Site Visits  SE07: Good-Byes  SE15: Making Choices  SE21: Sunshine Message Board</p>
<p><b>GRADE LEVEL EXPECTATION</b></p>	<p>CA.1.4.</p>	<p>Create representations that contain increasing detail.</p> <p><u>Intentional Teaching Cards</u>  LL04: Bookmaking  LL13: Shaving Cream Letters  LL39: My Daily Journal  LL40: What Was for Breakfast?  LL45: Observational Drawing  LL46: Storyboard  LL57: Photo Writing  LL58: Our Super Duper Writing Box  LL59: Question Basket  LL60: Writing with Wordless Books  LL63: Investigating &amp; Recording  M07: Ice Cubes  M34: Cover Up  M42: Straw Shapes  M45: Picture Patterns  P02: Play Dough Weaving  P30: Mixing Paints  P31: Tie-Dyed Towels  P32: Math Journal</p>

		SE01: Site Visits SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board
<b>STANDARD</b>	<b>CA.2.</b>	<b>Early Learning Expectation: Instrumental and Vocal Music. Children show how they feel, what they think, and what they are learning through listening, participating in, and creating instrumental and vocal music experiences.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>CA.2.1.</b>	Participate in musical activities (e.g., listening, singing, finger plays, singing games, and simple performances) with others.  <u>Intentional Teaching Cards</u> LL10: Rhyming Chart LL12: Same Sound Sort LL14: Did You Ever See...? LL30: Knowing Our Friends LL44: Rhyming Tubs LL52: Tap It, Clap It, Stomp It, Jump It LL53: We're Going on a Trip LL55: Dance & Remember LL56: Find the Matching Letter M13: Nursery Rhyme Count M30: Buried Shapes M36: We're Going on an Adventure M39: Let's Go Fishing M50: The Farmer Builds a Fence M63: Fishing Trip P11: Jump the River P12: Exploring Pathways P22: Follow the Leader SE20: Cleanup Time
<b>GRADE LEVEL EXPECTATION</b>	<b>CA.2.2.</b>	Begin to understand that music comes in a variety of musical styles.  <u>Intentional Teaching Cards</u> LL14: Did You Ever See...? P12: Exploring Pathways
<b>GRADE LEVEL EXPECTATION</b>	<b>CA.2.3.</b>	Begin to understand and demonstrate the components of music (e.g., tone, pitch, beat, rhythm, melody).  <u>Intentional Teaching Cards</u> LL14: Did You Ever See...? P12: Exploring Pathways
<b>STANDARD</b>	<b>CA.3.</b>	<b>Early Learning Expectation: Movement and Dance. Children show how they feel, what they think, and what they are learning through movement and dance experiences.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>CA.3.1.</b>	Can respond to selected varieties of music, literature, or vocal tones to express their feelings and ideas through creative movement.  <u>Intentional Teaching Cards</u> LL05: Jumping Beans LL10: Rhyming Chart LL12: Same Sound Sort LL14: Did You Ever See...? LL17: Walk a Letter LL30: Knowing Our Friends LL31: I Went Shopping LL44: Rhyming Tubs LL52: Tap It, Clap It, Stomp It, Jump It LL53: We're Going on a Trip LL55: Dance & Remember LL56: Find the Matching Letter M01: Dinnertime M13: Nursery Rhyme Count

		<p>M15: Play Dough  M30: Buried Shapes  M35: Action Patterns  M36: We're Going on an Adventure  M37: Secret Numbers  M39: Let's Go Fishing  M47: My Shadow and I  M50: The Farmer Builds a Fence  M55: Stepping Stones  M63: Fishing Trip  P11: Jump the River  P12: Exploring Pathways  P13: Punting  P14: Moving Through the Forest  P20: Body Shapes &amp; Sizes  P22: Follow the Leader  P23: Ways to Travel  P27: Galloping  SE04: Actively Listening to Children  SE05: Character Feelings  SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE20: Cleanup Time  SE24: I Don't Like That!</p>
GRADE LEVEL EXPECTATION	CA.3.2.	<p>Begin to show awareness of contrast through use of dance elements (e.g., time: fast/slow; space: high/middle/low; energy: hard/soft).</p> <p><u>Intentional Teaching Cards</u>  P12: Exploring Pathways</p>
GRADE LEVEL EXPECTATION	CA.3.3.	<p>Begin to identify and create movement in place and through space.</p> <p><u>Intentional Teaching Cards</u>  P12: Exploring Pathways</p>
STANDARD	CA.4.	<p>Early Learning Expectation: Dramatic Play. Children show how they feel, what they think, and what they are learning through dramatic play.</p>
GRADE LEVEL EXPECTATION	CA.4.1.	<p>Grow in the ability to pretend and to use objects as symbols for other things.</p> <p><u>Intentional Teaching Cards</u>  LL05: Jumping Beans  LL17: Walk a Letter  LL30: Knowing Our Friends  LL31: I Went Shopping  LL52: Tap It, Clap It, Stomp It, Jump It  LL55: Dance &amp; Remember  M01: Dinnertime  M15: Play Dough  M35: Action Patterns  M36: We're Going on an Adventure  M37: Secret Numbers  M39: Let's Go Fishing  M47: My Shadow and I  M50: The Farmer Builds a Fence  M55: Stepping Stones  M63: Fishing Trip  P13: Punting  P14: Moving Through the Forest  P20: Body Shapes &amp; Sizes  P23: Ways to Travel  P27: Galloping  SE04: Actively Listening to Children  SE05: Character Feelings  SE08: Group Problem Solving</p>

		SE09: Big Rule, Little Rule SE24: I Don't Like That!
GRADE LEVEL EXPECTATION	CA.4.2.	<p>Use dramatic play to represent concepts, understand adult roles, characters, and feelings.</p> <p><u>Intentional Teaching Cards</u>  LL05: Jumping Beans  LL17: Walk a Letter  LL30: Knowing Our Friends  LL31: I Went Shopping  LL52: Tap It, Clap It, Stomp It, Jump It  LL55: Dance &amp; Remember  M01: Dinnertime  M15: Play Dough  M35: Action Patterns  M36: We're Going on an Adventure  M37: Secret Numbers  M39: Let's Go Fishing  M47: My Shadow and I  M50: The Farmer Builds a Fence  M55: Stepping Stones  M63: Fishing Trip  P13: Punting  P14: Moving Through the Forest  P20: Body Shapes &amp; Sizes  P23: Ways to Travel  P27: Galloping  SE04: Actively Listening to Children  SE05: Character Feelings  SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE24: I Don't Like That!</p>
GRADE LEVEL EXPECTATION	CA.4.3.	<p>Begin to understand components of dramatic play (e.g., setting, prop, costume, voice).</p> <p><u>Intentional Teaching Cards</u>  LL05: Jumping Beans  LL17: Walk a Letter  LL30: Knowing Our Friends  LL31: I Went Shopping  LL52: Tap It, Clap It, Stomp It, Jump It  LL55: Dance &amp; Remember  M01: Dinnertime  M15: Play Dough  M35: Action Patterns  M36: We're Going on an Adventure  M37: Secret Numbers  M39: Let's Go Fishing  M47: My Shadow and I  M50: The Farmer Builds a Fence  M55: Stepping Stones  M63: Fishing Trip  P13: Punting  P14: Moving Through the Forest  P20: Body Shapes &amp; Sizes  P23: Ways to Travel  P27: Galloping  SE04: Actively Listening to Children  SE05: Character Feelings  SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE24: I Don't Like That!</p>
GRADE LEVEL EXPECTATION	CA.4.4.	Contribute ideas and offer suggestions to build the dramatic play theme.

		<p><u>Intentional Teaching Cards</u>  LL05: Jumping Beans  LL17: Walk a Letter  LL30: Knowing Our Friends  LL31: I Went Shopping  LL52: Tap It, Clap It, Stomp It, Jump It  LL55: Dance &amp; Remember  M01: Dinnertime  M15: Play Dough  M35: Action Patterns  M36: We're Going on an Adventure  M37: Secret Numbers  M39: Let's Go Fishing  M47: My Shadow and I  M50: The Farmer Builds a Fence  M55: Stepping Stones  M63: Fishing Trip  P13: Punting  P14: Moving Through the Forest  P20: Body Shapes &amp; Sizes  P23: Ways to Travel  P27: Galloping  SE04: Actively Listening to Children  SE05: Character Feelings  SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE24: I Don't Like That!</p>
<b>STANDARD</b>	<b>CA.5.</b>	<b>Early Learning Expectation: Aesthetic Appreciation. Children develop rich and rewarding aesthetic lives.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>CA.5.1.</b>	<p><b>Develop healthy self-concepts through creative arts experiences.</b></p> <p><u>Intentional Teaching Cards</u>  LL04: Bookmaking  LL05: Jumping Beans  LL13: Shaving Cream Letters  LL17: Walk a Letter  LL30: Knowing Our Friends  LL31: I Went Shopping  LL39: My Daily Journal  LL40: What Was for Breakfast?  LL45: Observational Drawing  LL46: Storyboard  LL52: Tap It, Clap It, Stomp It, Jump It  LL55: Dance &amp; Remember  LL57: Photo Writing  LL58: Our Super Duper Writing Box  LL59: Question Basket  LL60: Writing with Wordless Books  LL63: Investigating &amp; Recording  M01: Dinnertime  M07: Ice Cubes  M15: Play Dough  M34: Cover Up  M35: Action Patterns  M36: We're Going on an Adventure  M37: Secret Numbers  M39: Let's Go Fishing  M42: Straw Shapes  M45: Picture Patterns  M47: My Shadow and I  M50: The Farmer Builds a Fence  M55: Stepping Stones  M63: Fishing Trip  P02: Play Dough Weaving</p>



		<p>P12: Exploring Pathways  P13: Punting  P14: Moving Through the Forest  P20: Body Shapes &amp; Sizes  P23: Ways to Travel  P27: Galloping  P30: Mixing Paints  P31: Tie-Dyed Towels  P32: Math Journal  SE01: Site Visits  SE04: Actively Listening to Children  SE05: Character Feelings  SE07: Good-Byes  SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE15: Making Choices  SE21: Sunshine Message Board  SE24: I Don't Like That!</p>
<p><b>GRADE LEVEL  EXPECTATION</b></p>	<p><b>CA.5.2.</b></p>	<p>Show eagerness and pleasure when approaching learning through the creative arts.</p> <p><u>Intentional Teaching Cards</u>  LL04: Bookmaking  LL05: Jumping Beans  LL13: Shaving Cream Letters  LL17: Walk a Letter  LL30: Knowing Our Friends  LL31: I Went Shopping  LL39: My Daily Journal  LL40: What Was for Breakfast?  LL45: Observational Drawing  LL46: Storyboard  LL52: Tap It, Clap It, Stomp It, Jump It  LL55: Dance &amp; Remember  LL57: Photo Writing  LL58: Our Super Duper Writing Box  LL59: Question Basket  LL60: Writing with Wordless Books  LL63: Investigating &amp; Recording  M01: Dinnertime  M07: Ice Cubes  M15: Play Dough  M34: Cover Up  M35: Action Patterns  M36: We're Going on an Adventure  M37: Secret Numbers  M39: Let's Go Fishing  M42: Straw Shapes  M45: Picture Patterns  M47: My Shadow and I  M50: The Farmer Builds a Fence  M55: Stepping Stones  M63: Fishing Trip  P02: Play Dough Weaving  P12: Exploring Pathways  P13: Punting  P14: Moving Through the Forest  P20: Body Shapes &amp; Sizes  P23: Ways to Travel  P27: Galloping  P30: Mixing Paints  P31: Tie-Dyed Towels  P32: Math Journal  SE01: Site Visits  SE04: Actively Listening to Children</p>

		<p>SE05: Character Feelings  SE07: Good-Byes  SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE15: Making Choices  SE21: Sunshine Message Board  SE24: I Don't Like That!</p>
GRADE LEVEL EXPECTATION	CA.5.3.	<p>Show growing satisfaction with their own creative work and growing respect for the creative work of others.</p> <p><u>Intentional Teaching Cards</u>  LL04: Bookmaking  LL05: Jumping Beans  LL13: Shaving Cream Letters  LL17: Walk a Letter  LL30: Knowing Our Friends  LL31: I Went Shopping  LL39: My Daily Journal  LL40: What Was for Breakfast?  LL45: Observational Drawing  LL46: Storyboard  LL52: Tap It, Clap It, Stomp It, Jump It  LL55: Dance &amp; Remember  LL57: Photo Writing  LL58: Our Super Duper Writing Box  LL59: Question Basket  LL60: Writing with Wordless Books  LL63: Investigating &amp; Recording  M01: Dinnertime  M07: Ice Cubes  M15: Play Dough  M34: Cover Up  M35: Action Patterns  M36: We're Going on an Adventure  M37: Secret Numbers  M39: Let's Go Fishing  M42: Straw Shapes  M45: Picture Patterns  M47: My Shadow and I  M50: The Farmer Builds a Fence  M55: Stepping Stones  M63: Fishing Trip  P02: Play Dough Weaving  P12: Exploring Pathways  P13: Punting  P14: Moving Through the Forest  P20: Body Shapes &amp; Sizes  P23: Ways to Travel  P27: Galloping  P30: Mixing Paints  P31: Tie-Dyed Towels  P32: Math Journal  SE01: Site Visits  SE04: Actively Listening to Children  SE05: Character Feelings  SE07: Good-Byes  SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE15: Making Choices  SE21: Sunshine Message Board  SE24: I Don't Like That!</p>
GRADE LEVEL EXPECTATION	CA.5.4.	<p>Can use alternative forms of art to express themselves depending on the avenues available to them (e.g., through the visual arts, if hearing impaired; through listening to music, if physically impaired).</p>

		<p><b><u>Intentional Teaching Cards</u></b>  LL04: Bookmaking  LL05: Jumping Beans  LL13: Shaving Cream Letters  LL17: Walk a Letter  LL30: Knowing Our Friends  LL31: I Went Shopping  LL39: My Daily Journal  LL40: What Was for Breakfast?  LL45: Observational Drawing  LL46: Storyboard  LL52: Tap It, Clap It, Stomp It, Jump It  LL55: Dance &amp; Remember  LL57: Photo Writing  LL58: Our Super Duper Writing Box  LL59: Question Basket  LL60: Writing with Wordless Books  LL63: Investigating &amp; Recording  M01: Dinnertime  M07: Ice Cubes  M15: Play Dough  M34: Cover Up  M35: Action Patterns  M36: We're Going on an Adventure  M37: Secret Numbers  M39: Let's Go Fishing  M42: Straw Shapes  M45: Picture Patterns  M47: My Shadow and I  M50: The Farmer Builds a Fence  M55: Stepping Stones  M63: Fishing Trip  P02: Play Dough Weaving  P12: Exploring Pathways  P13: Punting  P14: Moving Through the Forest  P20: Body Shapes &amp; Sizes  P23: Ways to Travel  P27: Galloping  P30: Mixing Paints  P31: Tie-Dyed Towels  P32: Math Journal  SE01: Site Visits  SE04: Actively Listening to Children  SE05: Character Feelings  SE07: Good-Byes  SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE15: Making Choices  SE21: Sunshine Message Board  SE24: I Don't Like That!</p>
<p><b>GRADE LEVEL EXPECTATION</b></p>	<p><b>CA.5.6.</b></p>	<p><b>Use the creative arts to express their view of the world.</b></p> <p><b><u>Intentional Teaching Cards</u></b>  LL04: Bookmaking  LL05: Jumping Beans  LL13: Shaving Cream Letters  LL17: Walk a Letter  LL30: Knowing Our Friends  LL31: I Went Shopping  LL39: My Daily Journal  LL40: What Was for Breakfast?  LL45: Observational Drawing  LL46: Storyboard</p>

		<p>LL52: Tap It, Clap It, Stomp It, Jump It  LL55: Dance &amp; Remember  LL57: Photo Writing  LL58: Our Super Duper Writing Box  LL59: Question Basket  LL60: Writing with Wordless Books  LL63: Investigating &amp; Recording  M01: Dinnertime  M07: Ice Cubes  M15: Play Dough  M34: Cover Up  M35: Action Patterns  M36: We're Going on an Adventure  M37: Secret Numbers  M39: Let's Go Fishing  M42: Straw Shapes  M45: Picture Patterns  M47: My Shadow and I  M50: The Farmer Builds a Fence  M55: Stepping Stones  M63: Fishing Trip  P02: Play Dough Weaving  P12: Exploring Pathways  P13: Punting  P14: Moving Through the Forest  P20: Body Shapes &amp; Sizes  P23: Ways to Travel  P27: Galloping  P30: Mixing Paints  P31: Tie-Dyed Towels  P32: Math Journal  SE01: Site Visits  SE04: Actively Listening to Children  SE05: Character Feelings  SE07: Good-Byes  SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE15: Making Choices  SE21: Sunshine Message Board  SE24: I Don't Like That!</p>
<p><b>GRADE LEVEL  EXPECTATION</b></p>	<p><b>CA.5.7.</b></p>	<p>Begin to develop their own preferences for stories, poems, illustrations, forms of music, and other works of art.</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL02: Desktop Publishing  LL04: Bookmaking  LL06: Dramatic Story Retelling  LL08: Memory Games  LL10: Rhyming Chart  LL11: Rhyming Riddles  LL14: Did You Ever See...?  LL16: Tongue Twisters  LL18: What's Missing?  LL19: Silly Names  LL20: Baggie Books  LL23: Playing with Environmental Print  LL24: Lemonade  LL25: What's for Snack?  LL26: Searching the Web  LL27: Writing Poems  LL29: Making My Name  LL30: Knowing Our Friends  LL32: Describing Art  LL35: Fruit Salad</p>

LL36: Salsa  
LL37: Roll-Ups  
LL38: Hummus  
LL39: My Daily Journal  
LL40: What Was for Breakfast?  
LL41: Our Names, Our Things  
LL42: Daily Sign-In  
LL43: Introducing New Vocabulary  
LL45: Observational Drawing  
LL46: Storyboard  
LL49: Vegetable Soup  
LL53: We're Going on a Trip  
LL54: Asking Questions  
LL56: Find the Matching Letter  
LL57: Photo Writing  
LL62: Retelling Wordless Books  
LL63: Investigating & Recording  
M01: Dinnertime  
M02: Counting & Comparing  
M03: Seek & Find  
M06: Tallying  
M07: Ice Cubes  
M08: Baggie Ice Cream  
M11: Graphing  
M13: Nursery Rhyme Count  
M14: Patterns  
M16: Show Me Five  
M17: Guessing Jar  
M24: Matzo Balls  
M25: The Long and Short of It  
M27: Peach Cobbler  
M28: Applesauce  
M29: Apple Bread  
M31: Lining It Up  
M33: Apple Oat Muffins  
M34: Cover Up  
M36: We're Going on an Adventure  
M38: Patterns Under Cover  
M40: Cube Trains  
M43: Pancakes  
M45: Picture Patterns  
M47: My Shadow and I  
M48: Wash Day  
M51: Can You Find It?  
M52: Modeling Clay  
M53: Black Bean Corn Salad  
M54: Gingerbread Cookies  
M56: Where's the Beanbag?  
M57: Yogurt Fruit Dip  
M59: More or Fewer Towers  
M60: Morning, Noon, and Night  
M62: How Big Around?  
M63: Fishing Trip  
M64: Five-Layer Dip  
M65: Cornbread  
M66: OobEck  
M67: Fruit Smoothies  
M68: Trail Mix  
M69: Cream Cheese & Strawberry Snacks  
M70: Egg Salad  
M71: Flat Bread  
M72: Macaroni & Cheese  
M73: Oatmeal Raisin Cookies  
M74: Vegetable Stir Fry  
M75: Sugar Cookies

		<p>M76: Orange Banana Yogurt Pops  P01: Let's Sew  P07: Balloon Catch  P09: Up and Away  P10: Jumping Rope  P12: Exploring Pathways  P15: Dribble Kick  P22: Follow the Leader  P23: Ways to Travel  P25: Kick Hard  P26: Keep It Up  P33: Obstacle Course  SE01: Site Visits  SE02: Look Who's Here!  SE04: Actively Listening to Children  SE05: Character Feelings  SE06: Talk About Feelings  SE07: Good-Byes  SE15: Making Choices  SE20: Cleanup Time  SE21: Sunshine Message Board  SE26: Making A Mural</p>
<p><b>GRADE LEVEL EXPECTATION</b></p>	<p>CA.5.9.</p>	<p>Can talk about their creations with peers and adults.</p> <p><u>Intentional Teaching Cards</u>  LL07: Letters, Letters, Letters  LL13: Shaving Cream Letters  LL14: Did You Ever See...?  LL15: Textured Letters  LL30: Knowing Our Friends  LL32: Describing Art  LL40: What Was for Breakfast?  LL50: Making Shiny Paint  LL52: Tap It, Clap It, Stomp It, Jump It  LL55: Dance &amp; Remember  M15: Play Dough  M41: Making Numerals  M66: OobEck  M78: Math Collage  P01: Let's Sew  P02: Play Dough Weaving  P08: Cutting With Scissors  P30: Mixing Paints  P31: Tie-Dyed Towels  SE26: Making A Mural</p>
<p><b>GRADE LEVEL EXPECTATION</b></p>	<p>CA.5.10.</p>	<p>Begin to develop creative arts vocabulary.</p> <p><u>Intentional Teaching Cards</u>  LL07: Letters, Letters, Letters  LL13: Shaving Cream Letters  LL14: Did You Ever See...?  LL15: Textured Letters  LL30: Knowing Our Friends  LL32: Describing Art  LL40: What Was for Breakfast?  LL50: Making Shiny Paint  LL52: Tap It, Clap It, Stomp It, Jump It  LL55: Dance &amp; Remember  M15: Play Dough  M41: Making Numerals  M66: OobEck  M78: Math Collage  P01: Let's Sew  P02: Play Dough Weaving</p>



		P08: Cutting With Scissors P30: Mixing Paints P31: Tie-Dyed Towels SE26: Making A Mural
<b>STRAND / STANDARD CATEGORY</b>	MI.EC.LL.	Language and Early Literacy Development (LL)
<b>STANDARD</b>	LL.1.	Early Learning Expectation: Emergent Reading. Children begin to understand written language read to them from a variety of meaningful materials, use reading-like behaviors, and make progress towards becoming conventional readers.
<b>GRADE LEVEL EXPECTATION</b>	LL.1.A.	In comprehension strategies:
<b>EXPECTATION</b>	LL.1.A.1. LL.1.A.3.	Retell a few important events and ideas they have heard from written materials (e.g., in stories and in books about things and events). Use different strategies for understanding written materials (e.g., making predictions using what they already know, using the structure of texts, linking themselves and their experiences to the written materials, asking relevant questions).  <u>Intentional Teaching Cards</u> LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL51: Pizza M01: Dinnertime M30: Buried Shapes M40: Cube Trains P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings
<b>EXPECTATION</b>	LL.1.A.4.	Demonstrate reading-like behaviors with familiar written materials [i.e., moving from labeling pictures to creating connected stories using book language (e.g., "Once upon a time . . ."); using patterns and vocabulary that occur in printed material to making use of printed text (e.g., trying out what one is learning about words and sounds)].  <u>Intentional Teaching Cards</u> LL20: Baggie Books LL22: Coupon Match LL39: My Daily Journal LL59: Question Basket P32: Math Journal
<b>STANDARD</b>	LL.1.	Early Learning Expectation: Emergent Reading. Children begin to understand written language read to them from a variety of meaningful materials, use reading-like behaviors, and make progress towards becoming conventional readers.
<b>GRADE LEVEL EXPECTATION</b>	LL.1.B.	In print and alphabetic knowledge:
<b>EXPECTATION</b>	LL.1.B.1.	Show progress in identifying and associating letters with their names and sounds.  <u>Intentional Teaching Cards</u> LL01: Shared Writing LL02: Desktop Publishing LL03: Alphabet Cards LL04: Bookmaking LL05: Jumping Beans LL07: Letters, Letters, Letters

		<p>LL10: Rhyming Chart  LL12: Same Sound Sort  LL15: Textured Letters  LL16: Tongue Twisters  LL17: Walk a Letter  LL19: Silly Names  LL20: Baggie Books  LL21: Buried Treasures  LL22: Coupon Match  LL23: Playing with Environmental Print  LL26: Searching the Web  LL28: Stick Letters  LL29: Making My Name  LL30: Knowing Our Friends  LL31: I Went Shopping  LL32: Describing Art  LL34: Alphabet Books  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL40: What Was for Breakfast?  LL41: Our Names, Our Things  LL42: Daily Sign-In  LL46: Storyboard  LL47: The Name Game  LL48: D Is for Door  LL49: Vegetable Soup  LL50: Making Shiny Paint  LL51: Pizza  LL54: Asking Questions  LL56: Find the Matching Letter  M04: Number Cards  M27: Peach Cobbler</p>
EXPECTATION	LL.1.B.3.	<p>Participate in play activities with sounds (e.g., rhyming games, finger plays).</p> <p><u>Intentional Teaching Cards</u>  LL05: Jumping Beans  LL10: Rhyming Chart  LL11: Rhyming Riddles  LL12: Same Sound Sort  LL14: Did You Ever See...?  LL16: Tongue Twisters  LL18: What's Missing?  LL19: Silly Names  LL27: Writing Poems  LL29: Making My Name  LL31: I Went Shopping  LL44: Rhyming Tubs  LL47: The Name Game  LL52: Tap It, Clap It, Stomp It, Jump It  LL61: Color Hunt  M03: Seek &amp; Find  M05: Sorting &amp; Classifying  M13: Nursery Rhyme Count  M19: Which Has More?  M37: Secret Numbers  M77: Board Games</p>
STANDARD	LL.1.	<p>Early Learning Expectation: Emergent Reading. Children begin to understand written language read to them from a variety of meaningful materials, use reading-like behaviors, and make progress towards becoming conventional readers.</p>
GRADE LEVEL EXPECTATION	LL.1.C.	<p>In concepts about reading:</p>

EXPECTATION	LL.1.C.1.	<p>Understand that ideas can be written and then read by others.</p> <p><u>Intentional Teaching Cards</u>  LL39: My Daily Journal  LL59: Question Basket  P32: Math Journal</p>
EXPECTATION	LL.1.C.2.	<p>Understand print and book handling concepts including directionality, title, etc.</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL02: Desktop Publishing  LL04: Bookmaking  LL19: Silly Names  LL20: Baggie Books  LL22: Coupon Match  LL23: Playing with Environmental Print  LL24: Lemonade  LL25: What's for Snack?  LL26: Searching the Web  LL30: Knowing Our Friends  LL31: I Went Shopping  LL32: Describing Art  LL33: Clothesline Storytelling  LL34: Alphabet Books  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL41: Our Names, Our Things  LL46: Storyboard  LL47: The Name Game  LL49: Vegetable Soup  LL50: Making Shiny Paint  LL51: Pizza  M08: Baggie Ice Cream  M27: Peach Cobbler  M28: Applesauce  M29: Apple Bread  M33: Apple Oat Muffins  M43: Pancakes  M52: Modeling Clay  M53: Black Bean Corn Salad  M54: Gingerbread Cookies  M57: Yogurt Fruit Dip  M64: Five-Layer Dip  M65: Cornbread  M67: Fruit Smoothies  M68: Trail Mix  M69: Cream Cheese &amp; Strawberry Snacks  M70: Egg Salad  M71: Flat Bread  M72: Macaroni &amp; Cheese  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies  M76: Orange Banana Yogurt Pops  M77: Board Games  M78: Math Collage  SE05: Character Feelings</p>
EXPECTATION	LL.1.C.5.	<p>Develop an understanding of the roles of authors and illustrators.</p> <p><u>Intentional Teaching Cards</u>  LL34: Alphabet Books</p>

		SE05: Character Feelings
STANDARD	LL.2.	Early Learning Expectation: Writing Skills. Children begin to develop writing skills to communicate and express themselves effectively for a variety of purposes.
GRADE LEVEL EXPECTATION	LL.2.1.	Begin to understand that their ideas can be written and then read by themselves or others.  <u>Intentional Teaching Cards</u> LL39: My Daily Journal LL59: Question Basket P32: Math Journal
GRADE LEVEL EXPECTATION	LL.2.2.	Use a variety of forms of early writing (e.g., scribbling, drawing, use of letter strings, copied environmental print) and move toward the beginning of phonetic and/or conventional spelling.  <u>Intentional Teaching Cards</u> LL03: Alphabet Cards LL04: Bookmaking LL07: Letters, Letters, Letters LL13: Shaving Cream Letters LL15: Textured Letters LL29: Making My Name LL34: Alphabet Books LL39: My Daily Journal LL42: Daily Sign-In LL48: D Is for Door LL56: Find the Matching Letter LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording P32: Math Journal
GRADE LEVEL EXPECTATION	LL.2.3.	Begin to develop an understanding of purposes for writing (e.g., lists, directions, stories, invitations, labels).  <u>Intentional Teaching Cards</u> LL02: Desktop Publishing LL20: Baggie Books LL22: Coupon Match LL23: Playing with Environmental Print LL25: What's for Snack? LL31: I Went Shopping LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL59: Question Basket M17: Guessing Jar M20: I'm Thinking of a Shape P32: Math Journal
GRADE LEVEL EXPECTATION	LL.2.4.	Represent their own or imaginary experiences through writing (with/without illustrations).  <u>Intentional Teaching Cards</u> LL02: Desktop Publishing LL46: Storyboard M17: Guessing Jar
GRADE LEVEL EXPECTATION	LL.2.5.	Begin to write familiar words such as their own name.  <u>Intentional Teaching Cards</u> LL03: Alphabet Cards LL04: Bookmaking

		<p>LL07: Letters, Letters, Letters  LL15: Textured Letters  LL29: Making My Name  LL48: D Is for Door  LL56: Find the Matching Letter  LL57: Photo Writing  LL58: Our Super Duper Writing Box  LL59: Question Basket  LL60: Writing with Wordless Books</p>
GRADE LEVEL EXPECTATION	LL.2.6.	<p>Attempt to read or pretend to read what they have written to friends, family members, and others.</p> <p><u>Intentional Teaching Cards</u>  LL27: Writing Poems  LL39: My Daily Journal  LL45: Observational Drawing</p>
GRADE LEVEL EXPECTATION	LL.2.8.	<p>Develop greater control over the physical skills needed to write letters and numbers.</p> <p><u>Intentional Teaching Cards</u>  LL03: Alphabet Cards  LL13: Shaving Cream Letters  LL34: Alphabet Books  LL39: My Daily Journal  LL42: Daily Sign-In  LL48: D Is for Door  LL56: Find the Matching Letter  LL57: Photo Writing  LL58: Our Super Duper Writing Box  LL59: Question Basket  LL60: Writing with Wordless Books  LL63: Investigating &amp; Recording</p>
STANDARD	LL.3.	<p>Early Learning Expectation: Spoken Language: Expressive. Children develop abilities to express themselves clearly and communicate ideas to others.</p>
GRADE LEVEL EXPECTATION	LL.3.1.	<p>Use spoken language for a variety of purposes (e.g., to express feelings, to ask questions, to talk about their experiences, to ask for what they need, to respond to others).</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL02: Desktop Publishing  LL03: Alphabet Cards  LL04: Bookmaking  LL05: Jumping Beans  LL06: Dramatic Story Retelling  LL11: Rhyming Riddles  LL18: What's Missing?  LL26: Searching the Web  LL27: Writing Poems  LL29: Making My Name  LL32: Describing Art  LL44: Rhyming Tubs  LL45: Observational Drawing  LL47: The Name Game  LL53: We're Going on a Trip  LL54: Asking Questions  LL61: Color Hunt  LL62: Retelling Wordless Books  LL63: Investigating &amp; Recording  M03: Seek &amp; Find  M05: Sorting &amp; Classifying  M09: Bigger Than, Smaller Than, Equal To  M12: Measure &amp; Compare</p>

		<p>M15: Play Dough  M19: Which Has More?  M25: The Long and Short of It  M30: Buried Shapes  M34: Cover Up  M36: We're Going on an Adventure  M38: Patterns Under Cover  M39: Let's Go Fishing  M42: Straw Shapes  M47: My Shadow and I  M48: Wash Day  M55: Stepping Stones  M61: Shake, Rattle, and Roll  M63: Fishing Trip  M76: Orange Banana Yogurt Pops  M77: Board Games  M78: Math Collage  SE01: Site Visits  SE04: Actively Listening to Children  SE06: Talk About Feelings  SE07: Good-Byes  SE09: Big Rule, Little Rule  SE10: My Turn at the Microphone  SE13: Conflict Resolution  SE18: Encouragement  SE21: Sunshine Message Board  SE25: What Can We Build Together?</p>
GRADE LEVEL EXPECTATION	LL.3.2.	<p>Show increasing comfort and confidence when speaking.</p> <p><u>Intentional Teaching Cards</u>  LL06: Dramatic Story Retelling  LL62: Retelling Wordless Books</p>
GRADE LEVEL EXPECTATION	LL.3.3.	<p>Experiment and play with sounds (e.g., rhyming, alliteration, playing with sounds, and other aspects of phonological awareness).</p> <p><u>Intentional Teaching Cards</u>  LL10: Rhyming Chart  LL11: Rhyming Riddles  LL12: Same Sound Sort  LL14: Did You Ever See...?  LL16: Tongue Twisters  LL19: Silly Names  LL27: Writing Poems  LL31: I Went Shopping  LL44: Rhyming Tubs  LL52: Tap It, Clap It, Stomp It, Jump It  M13: Nursery Rhyme Count  M19: Which Has More?  M37: Secret Numbers</p>
GRADE LEVEL EXPECTATION	LL.3.5.	<p>Speak in increasingly more complex combinations of words and in sentences.</p> <p><u>Intentional Teaching Cards</u>  SE05: Character Feelings  SE24: I Don't Like That!</p>
GRADE LEVEL EXPECTATION	LL.3.6.	<p>Understand the roles of the participants in conversation (e.g., taking turns in conversation and relating their own comments to what is being talked about; asking relevant questions).</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL03: Alphabet Cards  LL05: Jumping Beans  LL08: Memory Games</p>



LL09: Pocket Storytelling: The Mitten  
 LL11: Rhyming Riddles  
 LL15: Textured Letters  
 LL17: Walk a Letter  
 LL18: What's Missing?  
 LL20: Baggie Books  
 LL21: Buried Treasures  
 LL22: Coupon Match  
 LL23: Playing with Environmental Print  
 LL24: Lemonade  
 LL26: Searching the Web  
 LL30: Knowing Our Friends  
 LL31: I Went Shopping  
 LL32: Describing Art  
 LL33: Clothesline Storytelling  
 LL34: Alphabet Books  
 LL35: Fruit Salad  
 LL36: Salsa  
 LL37: Roll-Ups  
 LL38: Hummus  
 LL41: Our Names, Our Things  
 LL43: Introducing New Vocabulary  
 LL44: Rhyming Tubs  
 LL45: Observational Drawing  
 LL47: The Name Game  
 LL49: Vegetable Soup  
 LL53: We're Going on a Trip  
 LL54: Asking Questions  
 LL55: Dance & Remember  
 LL56: Find the Matching Letter  
 LL59: Question Basket  
 LL61: Color Hunt  
 M01: Dinnertime  
 M02: Counting & Comparing  
 M06: Tallying  
 M07: Ice Cubes  
 M09: Bigger Than, Smaller Than, Equal To  
 M12: Measure & Compare  
 M14: Patterns  
 M16: Show Me Five  
 M17: Guessing Jar  
 M18: Bounce & Count  
 M20: I'm Thinking of a Shape  
 M21: Geoboards  
 M25: The Long and Short of It  
 M31: Lining It Up  
 M32: Which Container Holds More?  
 M34: Cover Up  
 M36: We're Going on an Adventure  
 M38: Patterns Under Cover  
 M39: Let's Go Fishing  
 M40: Cube Trains  
 M41: Making Numerals  
 M42: Straw Shapes  
 M44: Musical Water  
 M45: Picture Patterns  
 M46: Nesting Dolls  
 M47: My Shadow and I  
 M48: Wash Day  
 M49: Balancing Act  
 M50: The Farmer Builds a Fence  
 M53: Black Bean Corn Salad  
 M54: Gingerbread Cookies  
 M56: Where's the Beanbag?  
 M58: Missing Lids

		<p> <b>M59: More or Fewer Towers</b>  <b>M60: Morning, Noon, and Night</b>  <b>M61: Shake, Rattle, and Roll</b>  <b>M62: How Big Around?</b>  <b>M77: Board Games</b>  <b>M79: Ping-Pong Pick-Up</b>  <b>P01: Let's Sew</b>  <b>P02: Play Dough Weaving</b>  <b>P03: Twisted Pretzels</b>  <b>P04: Kick High</b>  <b>P05: Throw Hard, Throw Far</b>  <b>P06: Catching With a Scoop</b>  <b>P07: Balloon Catch</b>  <b>P08: Cutting With Scissors</b>  <b>P09: Up and Away</b>  <b>P10: Jumping Rope</b>  <b>P11: Jump the River</b>  <b>P12: Exploring Pathways</b>  <b>P13: Punting</b>  <b>P14: Moving Through the Forest</b>  <b>P15: Dribble Kick</b>  <b>P16: Body Part Balance</b>  <b>P17: Balance on a Beam</b>  <b>P18: Dribbling a Ball</b>  <b>P19: Bounce &amp; Catch</b>  <b>P20: Body Shapes &amp; Sizes</b>  <b>P21: Hopping</b>  <b>P22: Follow the Leader</b>  <b>P23: Ways to Travel</b>  <b>P24: Swing &amp; Jump Rope</b>  <b>P25: Kick Hard</b>  <b>P26: Keep It Up</b>  <b>P27: Galloping</b>  <b>P28: Balloon Pong</b>  <b>P29: Stop &amp; Go</b>  <b>P30: Mixing Paints</b>  <b>P31: Tie-Dyed Towels</b>  <b>P32: Math Journal</b>  <b>P33: Obstacle Course</b>  <b>SE01: Site Visits</b>  <b>SE02: Look Who's Here!</b>  <b>SE03: Calm-Down Place</b>  <b>SE04: Actively Listening to Children</b>  <b>SE05: Character Feelings</b>  <b>SE06: Talk About Feelings</b>  <b>SE07: Good-Byes</b>  <b>SE08: Group Problem Solving</b>  <b>SE09: Big Rule, Little Rule</b>  <b>SE10: My Turn at the Microphone</b>  <b>SE11: Great Groups</b>  <b>SE12: Classroom Jobs</b>  <b>SE13: Conflict Resolution</b>  <b>SE14: Playing Together</b>  <b>SE15: Making Choices</b>  <b>SE16: "I" Statements</b>  <b>SE17: Supporting Children to Use Their Words</b>  <b>SE18: Encouragement</b>  <b>SE19: Friendship &amp; Love Cards</b>  <b>SE20: Cleanup Time</b>  <b>SE21: Sunshine Message Board</b>  <b>SE22: When, Then Statements</b>  <b>SE23: Related Consequences</b>  <b>SE24: I Don't Like That!</b>  <b>SE25: What Can We Build Together?</b>  <b>SE26: Making A Mural</b> </p>
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<p><b>GRADE LEVEL EXPECTATION</b></p>	<p><b>LL.3.7.</b></p>	<p>Take part in different kinds of roles as a speaker (e.g., part of a group discussion, role playing, fantasy play, storytelling and retelling).</p> <p><u>Intentional Teaching Cards</u></p> <p>LL01: Shared Writing  LL03: Alphabet Cards  LL05: Jumping Beans  LL08: Memory Games  LL09: Pocket Storytelling: The Mitten  LL11: Rhyming Riddles  LL15: Textured Letters  LL17: Walk a Letter  LL18: What's Missing?  LL20: Baggie Books  LL21: Buried Treasures  LL22: Coupon Match  LL23: Playing with Environmental Print  LL24: Lemonade  LL26: Searching the Web  LL30: Knowing Our Friends  LL31: I Went Shopping  LL32: Describing Art  LL34: Alphabet Books  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL41: Our Names, Our Things  LL43: Introducing New Vocabulary  LL44: Rhyming Tubs  LL45: Observational Drawing  LL47: The Name Game  LL49: Vegetable Soup  LL53: We're Going on a Trip  LL54: Asking Questions  LL55: Dance &amp; Remember  LL56: Find the Matching Letter  LL59: Question Basket  LL61: Color Hunt  M01: Dinnertime  M02: Counting &amp; Comparing  M07: Ice Cubes  M09: Bigger Than, Smaller Than, Equal To  M12: Measure &amp; Compare  M14: Patterns  M16: Show Me Five  M17: Guessing Jar  M18: Bounce &amp; Count  M20: I'm Thinking of a Shape  M21: Geoboards  M25: The Long and Short of It  M31: Lining It Up  M32: Which Container Holds More?  M34: Cover Up  M36: We're Going on an Adventure  M38: Patterns Under Cover  M39: Let's Go Fishing  M40: Cube Trains  M41: Making Numerals  M42: Straw Shapes  M44: Musical Water  M45: Picture Patterns  M46: Nesting Dolls  M47: My Shadow and I</p>
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		<p> <b>M48: Wash Day</b>  <b>M49: Balancing Act</b>  <b>M50: The Farmer Builds a Fence</b>  <b>M53: Black Bean Corn Salad</b>  <b>M54: Gingerbread Cookies</b>  <b>M56: Where's the Beanbag?</b>  <b>M58: Missing Lids</b>  <b>M59: More or Fewer Towers</b>  <b>M60: Morning, Noon, and Night</b>  <b>M61: Shake, Rattle, and Roll</b>  <b>M62: How Big Around?</b>  <b>M77: Board Games</b>  <b>M79: Ping-Pong Pick-Up</b>  <b>P01: Let's Sew</b>  <b>P02: Play Dough Weaving</b>  <b>P03: Twisted Pretzels</b>  <b>P04: Kick High</b>  <b>P05: Throw Hard, Throw Far</b>  <b>P06: Catching With a Scoop</b>  <b>P07: Balloon Catch</b>  <b>P08: Cutting With Scissors</b>  <b>P09: Up and Away</b>  <b>P10: Jumping Rope</b>  <b>P11: Jump the River</b>  <b>P12: Exploring Pathways</b>  <b>P13: Punting</b>  <b>P14: Moving Through the Forest</b>  <b>P15: Dribble Kick</b>  <b>P16: Body Part Balance</b>  <b>P17: Balance on a Beam</b>  <b>P18: Dribbling a Ball</b>  <b>P19: Bounce &amp; Catch</b>  <b>P20: Body Shapes &amp; Sizes</b>  <b>P21: Hopping</b>  <b>P22: Follow the Leader</b>  <b>P23: Ways to Travel</b>  <b>P24: Swing &amp; Jump Rope</b>  <b>P25: Kick Hard</b>  <b>P26: Keep It Up</b>  <b>P27: Galloping</b>  <b>P28: Balloon Pong</b>  <b>P29: Stop &amp; Go</b>  <b>P30: Mixing Paints</b>  <b>P31: Tie-Dyed Towels</b>  <b>P32: Math Journal</b>  <b>P33: Obstacle Course</b>  <b>SE01: Site Visits</b>  <b>SE02: Look Who's Here!</b>  <b>SE03: Calm-Down Place</b>  <b>SE04: Actively Listening to Children</b>  <b>SE05: Character Feelings</b>  <b>SE06: Talk About Feelings</b>  <b>SE07: Good-Byes</b>  <b>SE08: Group Problem Solving</b>  <b>SE09: Big Rule, Little Rule</b>  <b>SE10: My Turn at the Microphone</b>  <b>SE11: Great Groups</b>  <b>SE12: Classroom Jobs</b>  <b>SE13: Conflict Resolution</b>  <b>SE14: Playing Together</b>  <b>SE15: Making Choices</b>  <b>SE16: "I" Statements</b>  <b>SE17: Supporting Children to Use Their Words</b>  <b>SE18: Encouragement</b>  <b>SE19: Friendship &amp; Love Cards</b> </p>
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		<p>SE20: Cleanup Time  SE21: Sunshine Message Board  SE22: When, Then Statements  SE23: Related Consequences  SE24: I Don't Like That!  SE25: What Can We Build Together?  SE26: Making A Mural</p>
GRADE LEVEL EXPECTATION	LL.3.8.	<p>Use nonverbal expressions and gestures to match and reinforce spoken expression.</p> <p><u>Intentional Teaching Cards</u>  LL10: Rhyming Chart  LL15: Textured Letters  LL18: What's Missing?  LL26: Searching the Web  LL30: Knowing Our Friends  LL44: Rhyming Tubs  LL47: The Name Game  LL48: D Is for Door  M03: Seek &amp; Find  M04: Number Cards  M10: Biscuits  M19: Which Has More?  M21: Geoboards  M29: Apple Bread  M32: Which Container Holds More?  M35: Action Patterns  M37: Secret Numbers  M52: Modeling Clay  M58: Missing Lids  M62: How Big Around?  M73: Oatmeal Raisin Cookies  M76: Orange Banana Yogurt Pops  M77: Board Games  P05: Throw Hard, Throw Far  P06: Catching With a Scoop  P12: Exploring Pathways  P15: Dribble Kick  P16: Body Part Balance  P24: Swing &amp; Jump Rope  P25: Kick Hard  P27: Galloping  SE05: Character Feelings  SE06: Talk About Feelings  SE07: Good-Byes  SE08: Group Problem Solving  SE17: Supporting Children to Use Their Words  SE24: I Don't Like That!</p>
STANDARD	LL.4.	<p>Early Learning Expectation: Spoken Language: Receptive. Children grow in their capacity to use effective listening skills and understand what is said to them.</p>
GRADE LEVEL EXPECTATION	LL.4.1.	<p>Gain information from listening (e.g., to conversations, stories, songs, poems).</p> <p><u>Intentional Teaching Cards</u>  LL06: Dramatic Story Retelling  LL09: Pocket Storytelling: The Mitten  LL10: Rhyming Chart  LL12: Same Sound Sort  LL14: Did You Ever See...?  LL19: Silly Names  LL27: Writing Poems  LL30: Knowing Our Friends  LL33: Clothesline Storytelling</p>

		<p>LL34: Alphabet Books  LL44: Rhyming Tubs  LL51: Pizza  LL52: Tap It, Clap It, Stomp It, Jump It  LL53: We're Going on a Trip  LL55: Dance &amp; Remember  LL56: Find the Matching Letter  LL62: Retelling Wordless Books  M13: Nursery Rhyme Count  M30: Buried Shapes  M36: We're Going on an Adventure  M39: Let's Go Fishing  M50: The Farmer Builds a Fence  M63: Fishing Trip  P11: Jump the River  P22: Follow the Leader  P30: Mixing Paints  P31: Tie-Dyed Towels  SE05: Character Feelings  SE20: Cleanup Time</p>
<p><b>GRADE LEVEL EXPECTATION</b></p>	<p><b>LL.4.2.</b></p>	<p>Show progress in listening to and following spoken directions.</p> <p><u>Intentional Teaching Cards</u>  LL08: Memory Games  LL24: Lemonade  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL49: Vegetable Soup  LL50: Making Shiny Paint  LL51: Pizza  LL52: Tap It, Clap It, Stomp It, Jump It  LL55: Dance &amp; Remember  LL57: Photo Writing  LL58: Our Super Duper Writing Box  LL59: Question Basket  LL60: Writing with Wordless Books  M03: Seek &amp; Find  M08: Baggie Ice Cream  M10: Biscuits  M15: Play Dough  M24: Matzo Balls  M27: Peach Cobbler  M28: Applesauce  M29: Apple Bread  M32: Which Container Holds More?  M33: Apple Oat Muffins  M36: We're Going on an Adventure  M37: Secret Numbers  M43: Pancakes  M47: My Shadow and I  M51: Can You Find It?  M52: Modeling Clay  M53: Black Bean Corn Salad  M54: Gingerbread Cookies  M55: Stepping Stones  M56: Where's the Beanbag?  M57: Yogurt Fruit Dip  M64: Five-Layer Dip  M65: Cornbread  M66: OobEck  M67: Fruit Smoothies  M68: Trail Mix  M69: Cream Cheese &amp; Strawberry Snacks</p>



		<p>M70: Egg Salad  M71: Flat Bread  M72: Macaroni &amp; Cheese  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies  M76: Orange Banana Yogurt Pops  P01: Let's Sew  P02: Play Dough Weaving  P03: Twisted Pretzels  P04: Kick High  P05: Throw Hard, Throw Far  P06: Catching With a Scoop  P07: Balloon Catch  P08: Cutting With Scissors  P09: Up and Away  P10: Jumping Rope  P11: Jump the River  P12: Exploring Pathways  P13: Punting  P14: Moving Through the Forest  P15: Dribble Kick  P16: Body Part Balance  P17: Balance on a Beam  P18: Dribbling a Ball  P19: Bounce &amp; Catch  P20: Body Shapes &amp; Sizes  P21: Hopping  P22: Follow the Leader  P23: Ways to Travel  P24: Swing &amp; Jump Rope  P25: Kick Hard  P26: Keep It Up  P27: Galloping  P28: Balloon Pong  P29: Stop &amp; Go  P30: Mixing Paints  P31: Tie-Dyed Towels  P32: Math Journal  P33: Obstacle Course  SE01: Site Visits  SE02: Look Who's Here!  SE12: Classroom Jobs  SE14: Playing Together  SE16: "I" Statements  SE20: Cleanup Time  SE22: When, Then Statements  SE25: What Can We Build Together?</p>
<p><b>GRADE LEVEL EXPECTATION</b></p>	<p><b>LL.4.3.</b></p>	<p>Show progress in listening attentively, avoiding interrupting others, learning to be respectful.</p> <p><u>Intentional Teaching Cards</u>  LL05: Jumping Beans  LL08: Memory Games  LL31: I Went Shopping  LL33: Clothesline Storytelling  LL44: Rhyming Tubs  LL47: The Name Game  M06: Tallying  M77: Board Games  SE01: Site Visits  SE09: Big Rule, Little Rule  SE10: My Turn at the Microphone  SE11: Great Groups  SE14: Playing Together</p>

		SE25: What Can We Build Together?
GRADE LEVEL EXPECTATION	LL.4.5.	Understand the concept and role of an audience (e.g., being part of an audience, being quiet, being considerate, looking at the speaker).  <u>Intentional Teaching Cards</u> LL06: Dramatic Story Retelling
STANDARD	LL.6.	Early Learning Expectation: Positive Attitudes about Literacy. Children develop positive attitudes about themselves as literate beings--as readers, writers, speakers, viewers, and listeners.
GRADE LEVEL EXPECTATION	LL.6.3.	Make connections with situations or events, people or stories.  <u>Intentional Teaching Cards</u> LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL51: Pizza M01: Dinnertime M30: Buried Shapes M40: Cube Trains P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings
STRAND / STANDARD CATEGORY	MI.EC.SEP.	Social, Emotional and Physical Health and Development (SEP)
STANDARD		Social and Emotional Development and Health
GRADE LEVEL EXPECTATION	SEP.1.	Early Learning Expectation: Understanding of Self. Children develop and exhibit a healthy sense of self.
EXPECTATION	SEP.1.6.	Identify a variety of feelings and moods (in themselves and others).  <u>Intentional Teaching Cards</u> LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural
STANDARD		Social and Emotional Development and Health
GRADE LEVEL	SEP.2.	Early Learning Expectation: Expressing Emotions. Children show

EXPECTATION		increasing ability to regulate how they express their emotions.
EXPECTATION	SEP.2.1.	<p>Grow in their capacity to avoid harming themselves, others, or things around them when expressing feelings, needs and opinions.</p> <p><u>Intentional Teaching Cards</u>  LL19: Silly Names  SE01: Site Visits  SE02: Look Who's Here!  SE03: Calm-Down Place  SE04: Actively Listening to Children  SE05: Character Feelings  SE06: Talk About Feelings  SE07: Good-Byes  SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE10: My Turn at the Microphone  SE11: Great Groups  SE12: Classroom Jobs  SE13: Conflict Resolution  SE14: Playing Together  SE15: Making Choices  SE16: "I" Statements  SE17: Supporting Children to Use Their Words  SE18: Encouragement  SE19: Friendship &amp; Love Cards  SE20: Cleanup Time  SE21: Sunshine Message Board  SE22: When, Then Statements  SE23: Related Consequences  SE24: I Don't Like That!  SE25: What Can We Build Together?  SE26: Making A Mural</p>
EXPECTATION	SEP.2.2.	<p>Grow in their ability to follow simple, clear, and consistent directions and rules.</p> <p><u>Intentional Teaching Cards</u>  LL08: Memory Games  LL24: Lemonade  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL42: Daily Sign-In  LL49: Vegetable Soup  LL50: Making Shiny Paint  LL51: Pizza  LL52: Tap It, Clap It, Stomp It, Jump It  LL55: Dance &amp; Remember  LL57: Photo Writing  LL58: Our Super Duper Writing Box  LL59: Question Basket  LL60: Writing with Wordless Books  M03: Seek &amp; Find  M08: Baggie Ice Cream  M10: Biscuits  M15: Play Dough  M24: Matzo Balls  M27: Peach Cobbler  M28: Applesauce  M29: Apple Bread  M32: Which Container Holds More?  M33: Apple Oat Muffins  M36: We're Going on an Adventure  M37: Secret Numbers  M43: Pancakes</p>

M47: My Shadow and I  
 M51: Can You Find It?  
 M52: Modeling Clay  
 M53: Black Bean Corn Salad  
 M54: Gingerbread Cookies  
 M55: Stepping Stones  
 M56: Where's the Beanbag?  
 M57: Yogurt Fruit Dip  
 M64: Five-Layer Dip  
 M65: Cornbread  
 M66: OobEck  
 M67: Fruit Smoothies  
 M68: Trail Mix  
 M69: Cream Cheese & Strawberry Snacks  
 M70: Egg Salad  
 M71: Flat Bread  
 M72: Macaroni & Cheese  
 M73: Oatmeal Raisin Cookies  
 M74: Vegetable Stir Fry  
 M75: Sugar Cookies  
 M76: Orange Banana Yogurt Pops  
 M77: Board Games  
 P01: Let's Sew  
 P02: Play Dough Weaving  
 P03: Twisted Pretzels  
 P04: Kick High  
 P05: Throw Hard, Throw Far  
 P06: Catching With a Scoop  
 P07: Balloon Catch  
 P08: Cutting With Scissors  
 P09: Up and Away  
 P10: Jumping Rope  
 P11: Jump the River  
 P12: Exploring Pathways  
 P13: Punting  
 P14: Moving Through the Forest  
 P15: Dribble Kick  
 P16: Body Part Balance  
 P17: Balance on a Beam  
 P18: Dribbling a Ball  
 P19: Bounce & Catch  
 P20: Body Shapes & Sizes  
 P21: Hopping  
 P22: Follow the Leader  
 P23: Ways to Travel  
 P24: Swing & Jump Rope  
 P25: Kick Hard  
 P26: Keep It Up  
 P27: Galloping  
 P28: Balloon Pong  
 P29: Stop & Go  
 P30: Mixing Paints  
 P31: Tie-Dyed Towels  
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 SE01: Site Visits  
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 SE09: Big Rule, Little Rule  
 SE12: Classroom Jobs  
 SE14: Playing Together  
 SE16: "I" Statements  
 SE20: Cleanup Time  
 SE22: When, Then Statements  
 SE25: What Can We Build Together?

EXPECTATION	SEP.2.5.	<p>Manage transitions and follow routines most of the time.</p> <p><u>Intentional Teaching Cards</u>  LL42: Daily Sign-In  M77: Board Games  P04: Kick High  P09: Up and Away  SE01: Site Visits  SE02: Look Who's Here!  SE07: Good-Byes  SE09: Big Rule, Little Rule  SE12: Classroom Jobs  SE20: Cleanup Time</p>
EXPECTATION	SEP.2.6.	<p>Can adapt to different environments.</p> <p><u>Intentional Teaching Cards</u>  LL42: Daily Sign-In  M77: Board Games  P04: Kick High  P09: Up and Away  SE01: Site Visits  SE02: Look Who's Here!  SE07: Good-Byes  SE09: Big Rule, Little Rule  SE12: Classroom Jobs  SE20: Cleanup Time</p>
<b>STANDARD</b>		<b>Social and Emotional Development and Health</b>
<b>GRADE LEVEL EXPECTATION</b>	SEP.3.	Early Learning Expectation: Relationships with Others. Children develop healthy relationships with other children and adults.
EXPECTATION	SEP.3.7.	<p>Participate successfully as a group member.</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL03: Alphabet Cards  LL05: Jumping Beans  LL08: Memory Games  LL09: Pocket Storytelling: The Mitten  LL11: Rhyming Riddles  LL15: Textured Letters  LL17: Walk a Letter  LL18: What's Missing?  LL20: Baggie Books  LL21: Buried Treasures  LL22: Coupon Match  LL23: Playing with Environmental Print  LL24: Lemonade  LL26: Searching the Web  LL30: Knowing Our Friends  LL31: I Went Shopping  LL32: Describing Art  LL34: Alphabet Books  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL41: Our Names, Our Things  LL43: Introducing New Vocabulary  LL44: Rhyming Tubs  LL45: Observational Drawing  LL46: Storyboard  LL47: The Name Game  LL49: Vegetable Soup  LL53: We're Going on a Trip  LL54: Asking Questions</p>

LL55: Dance & Remember  
 LL56: Find the Matching Letter  
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 M25: The Long and Short of It  
 M31: Lining It Up  
 M32: Which Container Holds More?  
 M34: Cover Up  
 M36: We're Going on an Adventure  
 M38: Patterns Under Cover  
 M39: Let's Go Fishing  
 M40: Cube Trains  
 M41: Making Numerals  
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		<p>SE10: My Turn at the Microphone  SE11: Great Groups  SE12: Classroom Jobs  SE13: Conflict Resolution  SE14: Playing Together  SE15: Making Choices  SE16: "I" Statements  SE17: Supporting Children to Use Their Words  SE18: Encouragement  SE19: Friendship &amp; Love Cards  SE20: Cleanup Time  SE21: Sunshine Message Board  SE22: When, Then Statements  SE23: Related Consequences  SE24: I Don't Like That!  SE25: What Can We Build Together?  SE26: Making A Mural</p>
<b>STANDARD</b>		<b>Physical Development</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SEP.5.</b>	<b>Early Learning Expectation: Gross Motor Development. Children experience growth in gross motor development and use large muscles to improve a variety of gross motor skills in a variety of both structured and unstructured and planned and spontaneous settings.</b>
<b>EXPECTATION</b>	<b>SEP.5.1.</b>	<p>Begin or continue to develop traveling movements such as walking, climbing, running, jumping, hopping, skipping, marching, and galloping.</p> <p><u>Intentional Teaching Cards</u>  M18: Bounce &amp; Count  P04: Kick High  P05: Throw Hard, Throw Far  P07: Balloon Catch  P10: Jumping Rope  P14: Moving Through the Forest  P15: Dribble Kick  P18: Dribbling a Ball  P19: Bounce &amp; Catch  P24: Swing &amp; Jump Rope  P25: Kick Hard  P26: Keep It Up  P28: Balloon Pong  P30: Mixing Paints  P31: Tie-Dyed Towels  P32: Math Journal</p>
<b>EXPECTATION</b>	<b>SEP.5.2.</b>	<p>Show their ability to use different body parts in a rhythmic pattern</p> <p><u>Intentional Teaching Cards</u>  P12: Exploring Pathways</p>
<b>EXPECTATION</b>	<b>SEP.5.3.</b>	<p>Show increasing abilities to coordinate movements (e.g., throwing, catching, kicking, bouncing balls, using the slide and swing) in order to build strength, flexibility, balance, and stamina.</p> <p><u>Intentional Teaching Cards</u>  M18: Bounce &amp; Count  P04: Kick High  P05: Throw Hard, Throw Far  P07: Balloon Catch  P15: Dribble Kick  P18: Dribbling a Ball  P19: Bounce &amp; Catch  P25: Kick Hard</p>
<b>EXPECTATION</b>	<b>SEP.5.4.</b>	<p>Exhibit a growing capacity to self-regulate, demonstrate self-efficacy and know acceptable boundaries (e.g., riding a tricycle or</p>



		<p>bike, using their bodies in helpful vs. hurtful ways, being a 'leader' in a game).</p> <p><b>Intentional Teaching Cards</b>  P12: Exploring Pathways  P14: Moving Through the Forest  P25: Kick Hard  P26: Keep It Up  P28: Balloon Pong</p>
<b>STANDARD</b>		<b>Physical Development</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SEP.6.</b>	<b>Early Learning Expectation: Fine Motor Development. Children experience growth in fine motor development and use small muscles to improve a variety of fine motor skills both in structured and unstructured settings.</b>
<b>EXPECTATION</b>	<b>SEP.6.1.</b>	<p>Develop and refine motor control and coordination, eye-hand coordination, finger/thumb and whole-hand strength coordination and endurance using a variety of age-appropriate tools (e.g., scissors, pencils, markers, crayons, blocks, putting together puzzles, using a variety of technology).</p> <p><b>Intentional Teaching Cards</b>  M79: Ping-Pong Pick-Up  P01: Let's Sew  P02: Play Dough Weaving  P14: Moving Through the Forest  P26: Keep It Up  P28: Balloon Pong</p>
<b>EXPECTATION</b>	<b>SEP.6.2.</b>	<p>Use fine motor skills they are learning in daily activities (e.g., dressing themselves).</p> <p><b>Intentional Teaching Cards</b>  M79: Ping-Pong Pick-Up  P01: Let's Sew  P02: Play Dough Weaving  P14: Moving Through the Forest  P26: Keep It Up  P28: Balloon Pong</p>
<b>STANDARD</b>		<b>Physical Development</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>SEP.7.</b>	<b>Early Learning Expectation: Positive Activity. Children participate in activities that encourage self-motivation, emphasize cooperation, and minimize competition.</b>
<b>EXPECTATION</b>	<b>SEP.7.1.</b>	<p>Learn to cooperate with others through games and other activities and actions that show a growing knowledge of the rights of others.</p> <p><b>Intentional Teaching Cards</b>  LL01: Shared Writing  LL03: Alphabet Cards  LL05: Jumping Beans  LL08: Memory Games  LL09: Pocket Storytelling: The Mitten  LL11: Rhyming Riddles  LL15: Textured Letters  LL17: Walk a Letter  LL18: What's Missing?  LL20: Baggie Books  LL21: Buried Treasures  LL22: Coupon Match  LL23: Playing with Environmental Print  LL24: Lemonade  LL26: Searching the Web  LL30: Knowing Our Friends  LL31: I Went Shopping  LL32: Describing Art</p>

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		<p>P20: Body Shapes &amp; Sizes  P22: Follow the Leader  P26: Keep It Up  P28: Balloon Pong  P33: Obstacle Course  SE01: Site Visits  SE02: Look Who's Here!  SE03: Calm-Down Place  SE04: Actively Listening to Children  SE05: Character Feelings  SE06: Talk About Feelings  SE07: Good-Byes  SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE10: My Turn at the Microphone  SE11: Great Groups  SE12: Classroom Jobs  SE13: Conflict Resolution  SE14: Playing Together  SE15: Making Choices  SE16: "I" Statements  SE17: Supporting Children to Use Their Words  SE18: Encouragement  SE19: Friendship &amp; Love Cards  SE20: Cleanup Time  SE21: Sunshine Message Board  SE22: When, Then Statements  SE23: Related Consequences  SE24: I Don't Like That!  SE25: What Can We Build Together?  SE26: Making A Mural</p>
<b>STRAND / STANDARD CATEGORY</b>	<b>M.I.E.C.M.</b>	<b>Early Learning in Mathematics (M)</b>
<b>STANDARD</b>	<b>M.1.</b>	<b>Early Learning Expectation: Math Practices. Children begin to develop processes and strategies for solving mathematical problems.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>M.1.1.</b>	<p>Try to solve problems in their daily lives using mathematics (e.g., how many napkins are needed).</p> <p><u>Intentional Teaching Cards</u>  LL22: Coupon Match  M04: Number Cards  M39: Let's Go Fishing  M63: Fishing Trip</p>
<b>GRADE LEVEL EXPECTATION</b>	<b>M.1.2.</b>	<p>Generate new problems from every day mathematical situations and use current knowledge and experience to solve them (e.g., distribute crackers).</p> <p><u>Intentional Teaching Cards</u>  LL22: Coupon Match  M04: Number Cards  M39: Let's Go Fishing  M63: Fishing Trip</p>
<b>GRADE LEVEL EXPECTATION</b>	<b>M.1.5.</b>	<p>Begin to generate problems that involve predicting, collecting, and analyzing information and using simple estimation.</p> <p><u>Intentional Teaching Cards</u>  M17: Guessing Jar  M18: Bounce &amp; Count  M19: Which Has More?</p>
<b>STANDARD</b>	<b>M.2.</b>	<b>Early Learning Expectation: Mathematical Literacy. Children begin to use the language of mathematics by applying emerging skills in representing, discussing, reading, writing, and listening (e.g., by</b>

		translating a problem or activity into a new form; a picture, diagram, model, symbol, or words).
GRADE LEVEL EXPECTATION	M.2.2.	Begin to record their work with numbers in a variety of simple concrete and pictorial formats, moving toward some use of number and other mathematical symbols.  <u>Intentional Teaching Cards</u> M41: Making Numerals
GRADE LEVEL EXPECTATION	M.2.3.	Begin to use symbols to represent real objects and quantities.  <u>Intentional Teaching Cards</u> M41: Making Numerals
GRADE LEVEL EXPECTATION	M.2.4.	Make progress from matching and recognizing number symbols to reading and writing numerals.  <u>Intentional Teaching Cards</u> M04: Number Cards M37: Secret Numbers M41: Making Numerals M63: Fishing Trip M79: Ping-Pong Pick-Up
GRADE LEVEL EXPECTATION	M.2.6.	Begin to recognize that information comes in many forms and can be organized and displayed in different ways.  <u>Intentional Teaching Cards</u> LL38: Hummus LL50: Making Shiny Paint LL51: Pizza M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M12: Measure & Compare M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M29: Apple Bread M32: Which Container Holds More? M33: Apple Oat Muffins M43: Pancakes M44: Musical Water M49: Balancing Act M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M66: OobEck M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops P32: Math Journal
GRADE LEVEL EXPECTATION	M.2.7.	Begin to describe comparative relationships (e.g., more/less/same number of objects or quantities).  <u>Intentional Teaching Cards</u>

		LL49: Vegetable Soup M02: Counting & Comparing M03: Seek & Find M59: More or Fewer Towers
<b>STANDARD</b>	<b>M.3.</b>	<b>Early Learning Expectation: Classification and Patterns. Children begin to develop skills of recognizing, comparing and classifying objects, relationships, events and patterns in their environment and in everyday life.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>M.3.1.</b>	Recognize, describe, copy, extend, and create simple patterns with real objects and through pictures.  <u>Intentional Teaching Cards</u> LL31: I Went Shopping M14: Patterns M35: Action Patterns M38: Patterns Under Cover M40: Cube Trains M45: Picture Patterns
<b>GRADE LEVEL EXPECTATION</b>	<b>M.3.2.</b>	Identify patterns in their environment.  <u>Intentional Teaching Cards</u> M14: Patterns M35: Action Patterns M38: Patterns Under Cover M40: Cube Trains M45: Picture Patterns
<b>GRADE LEVEL EXPECTATION</b>	<b>M.3.3.</b>	Investigate patterns and describe relationships.  <u>Intentional Teaching Cards</u> M14: Patterns M35: Action Patterns M38: Patterns Under Cover M40: Cube Trains M45: Picture Patterns
<b>GRADE LEVEL EXPECTATION</b>	<b>M.3.4.</b>	Recognize patterns in various formats (e.g., things that can be seen, heard, felt).  <u>Intentional Teaching Cards</u> M14: Patterns M35: Action Patterns M38: Patterns Under Cover M40: Cube Trains M45: Picture Patterns
<b>STANDARD</b>	<b>M.4.</b>	<b>Early Learning Expectation: Counting and Cardinality. Children extend their understanding of numbers and their relationship to one another and things in the environment.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>M.4.1.</b>	Develop an increasing interest and awareness of numbers and counting as a means for determining quantity and solving problems.  <u>Intentional Teaching Cards</u> LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying

		<p>M10: Biscuits  M11: Graphing  M12: Measure &amp; Compare  M13: Nursery Rhyme Count  M15: Play Dough  M16: Show Me Five  M17: Guessing Jar  M18: Bounce &amp; Count  M19: Which Has More?  M22: Story Problems  M24: Matzo Balls  M27: Peach Cobbler  M28: Applesauce  M31: Lining It Up  M37: Secret Numbers  M39: Let's Go Fishing  M41: Making Numerals  M59: More or Fewer Towers  M61: Shake, Rattle, and Roll  M63: Fishing Trip  M66: OobEck  M67: Fruit Smoothies  M68: Trail Mix  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M77: Board Games  M78: Math Collage  M79: Ping-Pong Pick-Up  P16: Body Part Balance  P19: Bounce &amp; Catch  P21: Hopping  P29: Stop &amp; Go  SE02: Look Who's Here!  SE15: Making Choices</p>
GRADE LEVEL EXPECTATION	M.4.2.	<p>Match, build, compare, and label amounts of objects and events (e.g., birthdays in the week) in their daily lives.</p> <p><u>Intentional Teaching Cards</u>  M60: Morning, Noon, and Night</p>
GRADE LEVEL EXPECTATION	M.4.3.	<p>Make progress in moving beyond rote counting to an understanding of conceptual counting (e.g., one-to-one correspondence).</p> <p><u>Intentional Teaching Cards</u>  LL22: Coupon Match  M04: Number Cards  M39: Let's Go Fishing  M63: Fishing Trip</p>
GRADE LEVEL EXPECTATION	M.4.4.	<p>Recognize and match number symbols for small amounts with the appropriate amounts (e.g., subitizing).</p> <p><u>Intentional Teaching Cards</u>  LL22: Coupon Match  M04: Number Cards  M37: Secret Numbers  M39: Let's Go Fishing  M41: Making Numerals  M63: Fishing Trip  M79: Ping-Pong Pick-Up</p>
GRADE LEVEL EXPECTATION	M.4.5.	<p>Show progress in linking number concepts, vocabulary, quantities and written numerals in meaningful ways.</p> <p><u>Intentional Teaching Cards</u>  LL22: Coupon Match  M04: Number Cards</p>

		M39: Let's Go Fishing M63: Fishing Trip
GRADE LEVEL EXPECTATION	M.4.6.	Show growth in understanding that number words and numerals represent quantities.  <u>Intentional Teaching Cards</u> M04: Number Cards M37: Secret Numbers M41: Making Numerals M63: Fishing Trip M79: Ping-Pong Pick-Up
GRADE LEVEL EXPECTATION	M.4.8.	Understand how numbers can be used to label various aspects of their lives (e.g., house number, phone number, ages of classmates).  <u>Intentional Teaching Cards</u> LL49: Vegetable Soup M04: Number Cards
GRADE LEVEL EXPECTATION	M.4.9.	Develop an increasing ability to count in sequence up to ten and beyond, typically referred to as "counting on." [Note: Expectations relating to place value (tens and ones) begin with Kindergarten]  <u>Intentional Teaching Cards</u> LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobEck M67: Fruit Smoothies M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch



		P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices
<b>STANDARD</b>	<b>M.5.</b>	<b>Early Learning Expectation: Simple Operations and Beginning Algebraic Thinking.</b> Children begin to develop skills of sorting and organizing information, seeing patterns, and using information to make predictions and solve new problems.
<b>GRADE LEVEL EXPECTATION</b>	<b>M.5.1.</b>	Begin to develop the ability to solve problems involving joining, separating, combining, and comparing amounts when using small quantities of concrete materials.  <u>Intentional Teaching Cards</u> M01: Dinnertime M13: Nursery Rhyme Count M22: Story Problems M63: Fishing Trip M77: Board Games M78: Math Collage
<b>GRADE LEVEL EXPECTATION</b>	<b>M.5.2.</b>	Can generate problems that involve predicting, collecting, and analyzing information.  <u>Intentional Teaching Cards</u> M17: Guessing Jar M18: Bounce & Count M19: Which Has More?
<b>GRADE LEVEL EXPECTATION</b>	<b>M.5.3.</b>	Use simple estimation to make better guesses.  <u>Intentional Teaching Cards</u> M17: Guessing Jar M18: Bounce & Count M19: Which Has More?
<b>GRADE LEVEL EXPECTATION</b>	<b>M.5.4.</b>	Identify likenesses and differences.  <u>Intentional Teaching Cards</u> M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M19: Which Has More? M31: Lining It Up M46: Nesting Dolls
<b>GRADE LEVEL EXPECTATION</b>	<b>M.5.5.</b>	Can place objects or events in order, according to a given criterion (e.g., color, shape, size, time).  <u>Intentional Teaching Cards</u> M46: Nesting Dolls M48: Wash Day
<b>GRADE LEVEL EXPECTATION</b>	<b>M.5.6.</b>	Recognize that the same group can be sorted and classified in more than one way and describe why they would group or sequence in a particular way.  <u>Intentional Teaching Cards</u> M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M19: Which Has More? M31: Lining It Up M46: Nesting Dolls
<b>GRADE LEVEL EXPECTATION</b>	<b>M.5.7.</b>	Begin to understand that simple concrete and representational graphs are ways of collecting, organizing, recording, and describing information.

		<u>Intentional Teaching Cards</u> M06: Tallying M11: Graphing
<b>STANDARD</b>	<b>M.6.</b>	<b>Early Learning Expectation: Measuring. Children explore and discover simple ways to measure.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>M.6.1.</b>	Show awareness that things in their environment can be measured.  <u>Intentional Teaching Cards</u> M26: Huff & Puff
<b>GRADE LEVEL EXPECTATION</b>	<b>M.6.2.</b>	Begin to understand concepts of weight.  <u>Intentional Teaching Cards</u> M07: Ice Cubes M32: Which Container Holds More? M44: Musical Water M49: Balancing Act M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip
<b>GRADE LEVEL EXPECTATION</b>	<b>M.6.3.</b>	Show an awareness of the concept of time, beginning with the recognition of time as a sequence of events and how time plays a role in their daily life (e.g., breakfast, snack, lunch, dinner).  <u>Intentional Teaching Cards</u> LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup M07: Ice Cubes M24: Matzo Balls M28: Applesauce P03: Twisted Pretzels P16: Body Part Balance P29: Stop & Go
<b>GRADE LEVEL EXPECTATION</b>	<b>M.6.5.</b>	Use beginning skills of estimation in solving everyday measurement problems (e.g., about how many cookies are needed for a small group of children).  <u>Intentional Teaching Cards</u> M17: Guessing Jar M18: Bounce & Count M19: Which Has More?
<b>GRADE LEVEL EXPECTATION</b>	<b>M.6.6.</b>	Begin to use non-standard measures (e.g., length of hand) for length and area of objects.  <u>Intentional Teaching Cards</u> M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M12: Measure & Compare M15: Play Dough M24: Matzo Balls M26: Huff & Puff M27: Peach Cobbler M28: Applesauce M29: Apple Bread M32: Which Container Holds More? M33: Apple Oat Muffins M43: Pancakes M44: Musical Water M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies

		<p>M57: Yogurt Fruit Dip  M62: How Big Around?  M64: Five-Layer Dip  M65: Cornbread  M66: OobEck  M69: Cream Cheese &amp; Strawberry Snacks  M70: Egg Salad  M71: Flat Bread  M72: Macaroni &amp; Cheese  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies  M76: Orange Banana Yogurt Pops</p>
GRADE LEVEL EXPECTATION	M.6.7.	<p>Begin to understand that tools (e.g., rulers, scales, counters) can be used to measure properties of objects and amounts.</p> <p><u>Intentional Teaching Cards</u>  M07: Ice Cubes  M09: Bigger Than, Smaller Than, Equal To  M12: Measure &amp; Compare  M26: Huff &amp; Puff  M62: How Big Around?</p>
STANDARD	M.7.	<p>Early Learning Expectation: Geometry. Children build their visual thinking skills through explorations with shape and the spaces in their classrooms and neighborhoods.</p>
GRADE LEVEL EXPECTATION	M.7.1.	<p>Can make models, draw, name, and/or classify common shapes and verbally describe them in simple terms.</p> <p><u>Intentional Teaching Cards</u>  M20: I'm Thinking of a Shape  M21: Geoboards  M23: Putting Puzzles Together  M30: Buried Shapes  M42: Straw Shapes  M47: My Shadow and I  M50: The Farmer Builds a Fence  M58: Missing Lids  P32: Math Journal</p>
GRADE LEVEL EXPECTATION	M.7.2.	<p>Investigate and begin to predict the results of combining, subdividing, and changing shapes.</p> <p><u>Intentional Teaching Cards</u>  M20: I'm Thinking of a Shape  M21: Geoboards  M23: Putting Puzzles Together  M30: Buried Shapes  M42: Straw Shapes  M47: My Shadow and I  M50: The Farmer Builds a Fence  M58: Missing Lids  P32: Math Journal</p>
GRADE LEVEL EXPECTATION	M.7.3.	<p>Begin to recognize and appreciate geometric shapes in their environment.</p> <p><u>Intentional Teaching Cards</u>  M20: I'm Thinking of a Shape  M21: Geoboards  M23: Putting Puzzles Together  M30: Buried Shapes  M42: Straw Shapes  M47: My Shadow and I  M50: The Farmer Builds a Fence  M58: Missing Lids</p>

		<b>P32: Math Journal</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>M.7.4.</b>	<p>Begin to build an understanding of directionality, order, and positions of objects through the use of words (e.g., up, down, over, under, top, bottom, inside, outside, in front of, behind). Identify patterns in their environment.</p> <p><u>Intentional Teaching Cards</u>  M01: Dinnertime  M36: We're Going on an Adventure  M47: My Shadow and I  M51: Can You Find It?  M55: Stepping Stones  M56: Where's the Beanbag?</p>
<b>GRADE LEVEL EXPECTATION</b>	<b>M.7.5.</b>	<p>Recognize, describe, copy, extend and create simple patterns with real objects and through pictures.</p> <p><u>Intentional Teaching Cards</u>  LL31: I Went Shopping  M14: Patterns  M35: Action Patterns  M38: Patterns Under Cover  M40: Cube Trains  M45: Picture Patterns</p>
<b>GRADE LEVEL EXPECTATION</b>	<b>M.7.6.</b>	<p>Investigate patterns and describe relationships.</p> <p><u>Intentional Teaching Cards</u>  M14: Patterns  M35: Action Patterns  M38: Patterns Under Cover  M40: Cube Trains  M45: Picture Patterns</p>
<b>GRADE LEVEL EXPECTATION</b>	<b>M.7.7.</b>	<p>Recognize patterns in various formats (e.g., things that can be seen, heard, felt).</p> <p><u>Intentional Teaching Cards</u>  M14: Patterns  M35: Action Patterns  M38: Patterns Under Cover  M40: Cube Trains  M45: Picture Patterns</p>
<b>STRAND / STANDARD CATEGORY</b>	<b>MI.EC.S.</b>	<b>Early Learning in Science (S)</b>
<b>STANDARD</b>	<b>S.1.</b>	<b>Early Learning Expectation: Observation and Inquiry. Children develop positive attitudes and gain knowledge about science through observation and active play.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>S.1.2.</b>	<p>Ask questions related to their own interest and observations.</p> <p><u>Intentional Teaching Cards</u>  LL54: Asking Questions  SE01: Site Visits</p>
<b>GRADE LEVEL EXPECTATION</b>	<b>S.1.4.</b>	<p>Expand their observational skills (e.g., extending the time they observe, being able to describe and confirm their observations by using a variety of resources).</p> <p><u>Intentional Teaching Cards</u>  LL15: Textured Letters  LL24: Lemonade  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL45: Observational Drawing</p>

		<p>LL49: Vegetable Soup  LL50: Making Shiny Paint  LL51: Pizza  LL61: Color Hunt  LL63: Investigating &amp; Recording  M02: Counting &amp; Comparing  M03: Seek &amp; Find  M05: Sorting &amp; Classifying  M07: Ice Cubes  M08: Baggie Ice Cream  M09: Bigger Than, Smaller Than, Equal To  M10: Biscuits  M11: Graphing  M12: Measure &amp; Compare  M24: Matzo Balls  M25: The Long and Short of It  M26: Huff &amp; Puff  M27: Peach Cobbler  M28: Applesauce  M29: Apple Bread  M33: Apple Oat Muffins  M43: Pancakes  M44: Musical Water  M45: Picture Patterns  M49: Balancing Act  M52: Modeling Clay  M53: Black Bean Corn Salad  M54: Gingerbread Cookies  M58: Missing Lids  M65: Cornbread  M66: OobEck  M67: Fruit Smoothies  M68: Trail Mix  M69: Cream Cheese &amp; Strawberry Snacks  M70: Egg Salad  M71: Flat Bread  M72: Macaroni &amp; Cheese  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies  M76: Orange Banana Yogurt Pops  P01: Let's Sew  P02: Play Dough Weaving  SE01: Site Visits</p>
<b>STANDARD</b>	<b>S.2.</b>	<b>Early Learning Expectation: Living and Non-living Things. Children show a beginning awareness of scientific knowledge related to living and non-living things.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>S.2.1.</b>	<p><b>Demonstrate a growing ability to collect, talk about, and record information about living and non-living things (e.g., through discussions, drawings).</b></p> <p><b><u>Intentional Teaching Cards</u></b>  LL07: Letters, Letters, Letters  LL24: Lemonade  LL25: What's for Snack?  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL49: Vegetable Soup  LL50: Making Shiny Paint  LL51: Pizza  LL61: Color Hunt  LL63: Investigating &amp; Recording  M02: Counting &amp; Comparing</p>

		<p>M03: Seek &amp; Find  M05: Sorting &amp; Classifying  M07: Ice Cubes  M08: Baggie Ice Cream  M09: Bigger Than, Smaller Than, Equal To  M10: Biscuits  M12: Measure &amp; Compare  M15: Play Dough  M18: Bounce &amp; Count  M24: Matzo Balls  M25: The Long and Short of It  M26: Huff &amp; Puff  M27: Peach Cobbler  M28: Applesauce  M29: Apple Bread  M32: Which Container Holds More?  M33: Apple Oat Muffins  M34: Cover Up  M43: Pancakes  M44: Musical Water  M45: Picture Patterns  M49: Balancing Act  M52: Modeling Clay  M53: Black Bean Corn Salad  M54: Gingerbread Cookies  M58: Missing Lids  M65: Cornbread  M66: OobEck  M67: Fruit Smoothies  M68: Trail Mix  M69: Cream Cheese &amp; Strawberry Snacks  M70: Egg Salad  M71: Flat Bread  M72: Macaroni &amp; Cheese  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies  M76: Orange Banana Yogurt Pops</p>
GRADE LEVEL EXPECTATION	S.2.3.	<p>Use observation skills to build awareness of plants and animals, their life cycles (e.g., birth, aging, death) and basic needs (e.g., air, food, light, rest).</p> <p><u>Intentional Teaching Cards</u>  LL09: Pocket Storytelling: The Mitten  LL24: Lemonade  LL26: Searching the Web  M45: Picture Patterns</p>
GRADE LEVEL EXPECTATION	S.2.4.	<p>Begin to describe relationships among familiar plants and animals (e.g., caterpillars eat leaves).</p> <p><u>Intentional Teaching Cards</u>  LL09: Pocket Storytelling: The Mitten  LL24: Lemonade  LL26: Searching the Web  M45: Picture Patterns</p>
GRADE LEVEL EXPECTATION	S.2.5.	<p>Begin to describe the places in which familiar plants and animals in their neighborhood live (e.g., city, drainage ponds, parks, fields, forests).</p> <p><u>Intentional Teaching Cards</u>  LL09: Pocket Storytelling: The Mitten  LL24: Lemonade  LL26: Searching the Web  M45: Picture Patterns</p>

GRADE LEVEL EXPECTATION	S.2.7.	Observe, describe, and compare the motions of common objects in terms of speed and direction (e.g., faster, slowest, up, down).  <u>Intentional Teaching Cards</u> P12: Exploring Pathways
STANDARD	S.3.	Early Learning Expectation: Knowledge about the Earth. Children show a beginning awareness of scientific knowledge related to the earth.
GRADE LEVEL EXPECTATION	S.3.2.	Can talk about the observable properties of earth materials (sand, rocks, soil, water) and living organisms.  <u>Intentional Teaching Cards</u> LL24: Lemonade
STRAND / STANDARD CATEGORY	MI.EC.SS.	Early Learning in the Social Studies (SS)
STANDARD	SS.1.	Early Learning Expectation: Relationship in Place. Children begin to understand and interpret their relationship and place within their own environment.
GRADE LEVEL EXPECTATION	SS.1.3.	Develop a sense of connectedness through the exploration of the natural environment and materials, caring for animals or plants.  <u>Intentional Teaching Cards</u> LL09: Pocket Storytelling: The Mitten LL26: Searching the Web M45: Picture Patterns
GRADE LEVEL EXPECTATION	SS.1.6.	Use and understand words for location and direction.  <u>Intentional Teaching Cards</u> M01: Dinnertime M36: We're Going on an Adventure M51: Can You Find It?
STANDARD	SS.3.	Early Learning Expectation: Understanding Time. Children show growth in their understanding of the concept of time and begin to realize that they are a part of a history, which includes people, places, events, and stories about the present and the past.
GRADE LEVEL EXPECTATION	SS.3.4.	Gather information and learns new concepts through experimentation and discovery, making connections what they already know.  <u>Intentional Teaching Cards</u> LL63: Investigating & Recording M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M11: Graphing
STANDARD	SS.4.	Early Learning Expectation: Why We Have Rules and Laws. Children begin to learn about the reasons for rules and laws, the importance of a democratic process, and the responsibilities of being a member of a classroom, a family, and a community.
GRADE LEVEL EXPECTATION	SS.4.1.	Grow in their understanding of the need for rules and boundaries in their learning and social environment.  <u>Intentional Teaching Cards</u> LL42: Daily Sign-In M77: Board Games P04: Kick High P09: Up and Away SE01: Site Visits SE02: Look Who's Here! SE07: Good-Byes SE09: Big Rule, Little Rule SE12: Classroom Jobs SE20: Cleanup Time



<b>GRADE LEVEL EXPECTATION</b>	<b>SS.4.2.</b>	<p>Begin to understand consequences of following and breaking (disobeying) rules.</p> <p><b><u>Intentional Teaching Cards</u></b></p> <p>LL42: Daily Sign-In  M77: Board Games  P04: Kick High  P09: Up and Away  SE01: Site Visits  SE02: Look Who's Here!  SE07: Good-Byes  SE09: Big Rule, Little Rule  SE12: Classroom Jobs  SE20: Cleanup Time</p>
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**Mighty Minutes**

**State:** Michigan Early Childhood Standards of Quality for Prekindergarten

**Subject:** Early Childhood Education

**Grade:** Ages 3-5

<b>STRAND / STANDARD CATEGORY</b>	<b>MI.EC.AL.</b>	<b>Approaches to Learning</b>
<b>STANDARD</b>		<b>Habits of Mind</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>AL.1.</b>	<b>Early Learning Expectation: Creativity-Imagination-Visualization. Demonstrate a growing ability to use originality or vision when approaching learning; use imagination, show ability to visualize a solution or new concept.</b>
<b>EXPECTATION</b>	<b>AL.1.1.</b>	Can be playful with peers and adults.  <u>Mighty Minutes</u> MM78: Hello Friends
<b>EXPECTATION</b>	<b>AL.1.2.</b>	Make connections with situations or events, people or stories.  <u>Mighty Minutes</u> MM78: Hello Friends
<b>EXPECTATION</b>	<b>AL.1.3.</b>	Create new images or express ideas.  <u>Mighty Minutes</u> MM64: Paper Towel Rap
<b>EXPECTATION</b>	<b>AL.1.5.</b>	Expand current knowledge onto a new solution, new thinking or new concept.  <u>Mighty Minutes</u> MM97: Shape Hunt
<b>STANDARD</b>		<b>Habits of Mind</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>AL.2.</b>	<b>Early Learning Expectation: Initiative-Engagement-Persistence-Attentiveness. Demonstrate the quality of showing interest in learning; pursue learning independently.</b>
<b>EXPECTATION</b>	<b>AL.2.1.</b>	Initiate 'shared thinking' with peers and adults.  <u>Mighty Minutes</u> MM45: I'm a Sturdy Oak Tree MM68: I Have a Secret MM82: Let's Clean Up! MM90: Little Miss Muffet
<b>EXPECTATION</b>	<b>AL.2.5.</b>	Explore, experiment and ask questions freely.  <u>Mighty Minutes</u> MM66: Musical Junk MM92: Name Cheer MM98: I Have One
<b>STANDARD</b>		<b>Habits of Mind</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>AL.4.</b>	<b>Early Learning Expectation: Resilience-Optimism-Confidence. Demonstrate the capacity to cope with change, persist, move ahead with spirit, vitality and a growing belief in one's ability to realize a goal.</b>
<b>EXPECTATION</b>	<b>AL.4.3.</b>	Explore and ask questions.  <u>Mighty Minutes</u> MM66: Musical Junk MM92: Name Cheer MM98: I Have One
<b>STANDARD</b>		<b>Habits of Mind</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>AL.5.</b>	<b>Early Learning Expectation: Reasoning-Problem Solving-Reflection. Demonstrate a growing capacity to make meaning, using one's</b>

		habits of mind to find a solution or figure something out.
EXPECTATION	AL.5.1.	Begin to hypothesize or make inferences.  <u>Mighty Minutes</u> MM97: Shape Hunt
EXPECTATION	AL.5.2.	Show an increasing ability to ask questions appropriate to the circumstance.  <u>Mighty Minutes</u> MM92: Name Cheer MM98: I Have One
EXPECTATION	AL.5.7.	Share through words or actions the acquisition of increasingly complex concepts.  <u>Mighty Minutes</u> MM45: I'm a Sturdy Oak Tree MM68: I Have a Secret MM82: Let's Clean Up! MM90: Little Miss Muffet
EXPECTATION	AL.5.8.	Show an increasing ability to observe detail and attributes of objects, activities, and processes.  <u>Mighty Minutes</u> MM02: Just Like Mine
STANDARD		Social Dispositions
GRADE LEVEL EXPECTATION	AL.6.	Early Learning Expectation: Participation-Cooperation-Play-Networking-Contribution. Demonstrate increasing ability to be together with others, in play or intellectual learning opportunities and/or making positive efforts for the good of all; join a community of learners in person and digitally as appropriate.
EXPECTATION	AL.6.1.	Learn from and through relationships and interactions.  <u>Mighty Minutes</u> MM78: Hello Friends
EXPECTATION	AL.6.6.	Can join a community of learners in person and digitally as appropriate; enjoy mutual engagement.  <u>Mighty Minutes</u> MM78: Hello Friends
EXPECTATION	AL.6.7.	Contribute individual strengths, imagination or interests to a group.  <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM02: Just Like Mine MM03: Purple Pants MM05: Silly Willy Walking MM06: This Is the Way MM11: What Is My Job? MM20: I Can Make a Circle MM22: Hot or Cold 3-D Shapes MM41: The Imaginary Ball MM53: Three Rowdy Children MM62: Where Can He Be? MM63: Going on a Journey MM67: Let's Stick Together MM68: I Have a Secret MM69: The Litter Monster MM71: Recycle Song MM78: Hello Friends MM83: Let's Make a Cake MM84: Let's Make Letters MM90: Little Miss Muffet

		MM92: Name Cheer MM98: I Have One
EXPECTATION	AL.6.8.	Successfully develop and keep friendships.  <u>Mighty Minutes</u> MM78: Hello Friends
EXPECTATION	AL.6.9.	Participate successfully as group members.  <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM02: Just Like Mine MM03: Purple Pants MM05: Silly Willy Walking MM06: This Is the Way MM11: What Is My Job? MM20: I Can Make a Circle MM22: Hot or Cold 3-D Shapes MM41: The Imaginary Ball MM53: Three Rowdy Children MM62: Where Can He Be? MM63: Going on a Journey MM67: Let's Stick Together MM68: I Have a Secret MM69: The Litter Monster MM71: Recycle Song MM83: Let's Make a Cake MM84: Let's Make Letters MM90: Little Miss Muffet MM92: Name Cheer MM98: I Have One
STANDARD		Social Dispositions
GRADE LEVEL EXPECTATION	AL.7.	Early Learning Expectation: Respect for Self and Others – Mental and Behavioral Health. Exhibit a growing regard for one’s mind and capacity to learn; demonstrate the capacity of consideration for others; show a growing capacity to self-regulate and demonstrate self-efficacy.
EXPECTATION	AL.7.2.	Extend offers (gestures, words) of help to peers or adults, to help them feel that they belong to the group.  <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM02: Just Like Mine MM03: Purple Pants MM05: Silly Willy Walking MM06: This Is the Way MM11: What Is My Job? MM20: I Can Make a Circle MM22: Hot or Cold 3-D Shapes MM41: The Imaginary Ball MM53: Three Rowdy Children MM62: Where Can He Be? MM63: Going on a Journey MM67: Let's Stick Together MM68: I Have a Secret MM69: The Litter Monster MM71: Recycle Song MM83: Let's Make a Cake MM84: Let's Make Letters MM90: Little Miss Muffet MM92: Name Cheer MM98: I Have One
STANDARD		Social Dispositions
GRADE LEVEL	AL.8.	Early Learning Expectation: Responsibility-Ethical Actions. Are

EXPECTATION		becoming accountable or reliable for their actions to self and others.
EXPECTATION	AL.8.1.	<p>Contribute to the community (classroom, school, neighborhood) as age appropriate.</p> <p><u>Mighty Minutes</u>  MM01: The People in Your Neighborhood  MM02: Just Like Mine  MM03: Purple Pants  MM05: Silly Willy Walking  MM06: This Is the Way  MM11: What Is My Job?  MM20: I Can Make a Circle  MM22: Hot or Cold 3-D Shapes  MM41: The Imaginary Ball  MM53: Three Rowdy Children  MM62: Where Can He Be?  MM63: Going on a Journey  MM67: Let's Stick Together  MM68: I Have a Secret  MM69: The Litter Monster  MM71: Recycle Song  MM83: Let's Make a Cake  MM84: Let's Make Letters  MM90: Little Miss Muffet  MM92: Name Cheer  MM98: I Have One</p>
EXPECTATION	AL.8.3.	<p>Show an increasing ability to follow simple, clear, and consistent directions and rules.</p> <p><u>Mighty Minutes</u>  MM10: Words in Motion  MM13: Simon Says  MM28: Counting Calisthenics</p>
EXPECTATION	AL.8.4.	<p>Begin to take action to fix their mistakes, solve problems with materials and resolve conflicts with others; do not blame others inappropriately.</p> <p><u>Mighty Minutes</u>  MM97: Shape Hunt</p>
EXPECTATION	AL.8.6.	<p>Increase understanding of the relationship between people and their environment and begin to recognize the importance of taking care of the resources in their environment.</p> <p><u>Mighty Minutes</u>  MM56: I Had a Little Nut Tree</p>
STRAND / STANDARD CATEGORY	MI.EC.CA.	Creative Arts (CA)
STANDARD	CA.1.	Early Learning Expectation: Visual Arts. Children show how they feel, what they think, and what they are learning through experiences in the visual arts.
GRADE LEVEL EXPECTATION	CA.1.1.	<p>Use their own ideas to draw, paint, mold, and build with a variety of art materials (e.g., paint, clay, wood, materials from nature such as leaves).</p> <p><u>Mighty Minutes</u>  MM64: Paper Towel Rap</p>
GRADE LEVEL EXPECTATION	CA.1.3.	<p>Begin to show growing awareness and use of artistic elements (e.g., line, shape, color, texture, form).</p> <p><u>Mighty Minutes</u>  MM64: Paper Towel Rap</p>
GRADE LEVEL	CA.1.4.	Create representations that contain increasing detail.

EXPECTATION		<u>Mighty Minutes</u> MM64: Paper Towel Rap
STANDARD	CA.2.	Early Learning Expectation: Instrumental and Vocal Music. Children show how they feel, what they think, and what they are learning through listening, participating in, and creating instrumental and vocal music experiences.
GRADE LEVEL EXPECTATION	CA.2.1.	Participate in musical activities (e.g., listening, singing, finger plays, singing games, and simple performances) with others.  <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM58: A-Hunting We Will Go MM60: The Name Dance MM64: Paper Towel Rap MM66: Musical Junk MM69: The Litter Monster MM70: The Kids Go Marching In MM71: Recycle Song MM72: My Body Jumps MM77: Hello Bingo MM78: Hello Friends MM81: Humpty Dumpty MM83: Let's Make a Cake MM84: Let's Make Letters MM89: We Like Clapping MM91: Move to the Beat MM93: Oh, Dear! What Can the Matter Be? MM94: Old MacDonald MM96: The Old Man MM99: Let's All Follow
GRADE LEVEL EXPECTATION	CA.2.2.	Begin to understand that music comes in a variety of musical styles.  <u>Mighty Minutes</u> MM66: Musical Junk
GRADE LEVEL EXPECTATION	CA.2.3.	Begin to understand and demonstrate the components of music (e.g., tone, pitch, beat, rhythm, melody).  <u>Mighty Minutes</u> MM66: Musical Junk
GRADE LEVEL EXPECTATION	CA.2.4.	Become more familiar with and experiment with a variety of musical instruments.  <u>Mighty Minutes</u>

		MM66: Musical Junk
STANDARD	CA.3.	Early Learning Expectation: Movement and Dance. Children show how they feel, what they think, and what they are learning through movement and dance experiences.
GRADE LEVEL EXPECTATION	CA.3.1.	<p>Can respond to selected varieties of music, literature, or vocal tones to express their feelings and ideas through creative movement.</p> <p><u>Mighty Minutes</u>  MM01: The People in Your Neighborhood  MM03: Purple Pants  MM06: This Is the Way  MM08: Clap the Missing Word  MM100: La, La, La  MM10: Words in Motion  MM11: What Is My Job?  MM12: Ticky Ricky  MM14: Scat Singing  MM16: Nothing, Nothing, Something  MM17: Leaping Sounds  MM20: I Can Make a Circle  MM23: Hi-Ho, the Derry-O  MM24: Dinky Do  MM25: Freeze  MM29: Baa, Baa, Black Sheep  MM30: Bounce, Bounce, Bounce  MM32: Walk the Line  MM34: The Wave  MM35: My Name, Too!  MM36: Body Patterns  MM37: Little Ball  MM38: Spatial Patterns  MM39: Let's Pretend  MM40: Clap a Friend's Name  MM41: The Imaginary Ball  MM42: Come Play With Me  MM43: Bouncing Big Brown Balls  MM45: I'm a Sturdy Oak Tree  MM49: A Tree My Size  MM51: High in the Tree  MM52: Walk Around the Shapes  MM53: Three Rowdy Children  MM54: The Green Grass Grows  MM57: Find the Letter Sound  MM58: A-Hunting We Will Go  MM59: Clap the Beat  MM60: The Name Dance  MM63: Going on a Journey  MM64: Paper Towel Rap  MM65: People Patterns  MM66: Musical Junk  MM67: Let's Stick Together  MM69: The Litter Monster  MM70: The Kids Go Marching In  MM71: Recycle Song  MM72: My Body Jumps  MM73: Are You Ready?  MM74: Jack in the Box  MM75: Busy Bees  MM77: Hello Bingo  MM78: Hello Friends  MM79: Here Is the Beehive  MM81: Humpty Dumpty  MM83: Let's Make a Cake  MM84: Let's Make Letters  MM86: Listening Story</p>



		MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM90: Little Miss Muffet MM91: Move to the Beat MM92: Name Cheer MM93: Oh, Dear! What Can the Matter Be? MM94: Old MacDonald MM96: The Old Man MM97: Shape Hunt MM99: Let's All Follow
GRADE LEVEL EXPECTATION	CA.3.2.	Begin to show awareness of contrast through use of dance elements (e.g., time: fast/slow; space: high/middle/low; energy: hard/soft).  <u>Mighty Minutes</u> MM10: Words in Motion MM34: The Wave MM67: Let's Stick Together
GRADE LEVEL EXPECTATION	CA.3.3.	Begin to identify and create movement in place and through space.  <u>Mighty Minutes</u> MM10: Words in Motion MM34: The Wave MM67: Let's Stick Together
STANDARD	CA.4.	Early Learning Expectation: Dramatic Play. Children show how they feel, what they think, and what they are learning through dramatic play.
GRADE LEVEL EXPECTATION	CA.4.1.	Grow in the ability to pretend and to use objects as symbols for other things.  <u>Mighty Minutes</u> MM10: Words in Motion MM11: What Is My Job? MM12: Ticky Ricky MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM25: Freeze MM30: Bounce, Bounce, Bounce MM32: Walk the Line MM34: The Wave MM35: My Name, Too! MM36: Body Patterns MM37: Little Ball MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM41: The Imaginary Ball MM42: Come Play With Me MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size MM51: High in the Tree MM53: Three Rowdy Children MM57: Find the Letter Sound MM58: A-Hunting We Will Go MM59: Clap the Beat MM60: The Name Dance MM63: Going on a Journey MM65: People Patterns MM67: Let's Stick Together MM70: The Kids Go Marching In MM72: My Body Jumps MM73: Are You Ready? MM74: Jack in the Box MM75: Busy Bees

		<p>MM78: Hello Friends  MM79: Here Is the Beehive  MM81: Humpty Dumpty  MM83: Let's Make a Cake  MM84: Let's Make Letters  MM86: Listening Story  MM87: One, Two, Buckle My Shoe  MM89: We Like Clapping  MM90: Little Miss Muffet  MM91: Move to the Beat  MM92: Name Cheer  MM93: Oh, Dear! What Can the Matter Be?  MM96: The Old Man  MM97: Shape Hunt  MM99: Let's All Follow</p>
<p><b>GRADE LEVEL EXPECTATION</b></p>	<p><b>CA.4.2.</b></p>	<p>Use dramatic play to represent concepts, understand adult roles, characters, and feelings.</p> <p><u>Mighty Minutes</u>  MM10: Words in Motion  MM11: What Is My Job?  MM12: Ticky Ricky  MM16: Nothing, Nothing, Something  MM17: Leaping Sounds  MM25: Freeze  MM30: Bounce, Bounce, Bounce  MM32: Walk the Line  MM34: The Wave  MM35: My Name, Too!  MM36: Body Patterns  MM37: Little Ball  MM38: Spatial Patterns  MM39: Let's Pretend  MM40: Clap a Friend's Name  MM41: The Imaginary Ball  MM42: Come Play With Me  MM43: Bouncing Big Brown Balls  MM45: I'm a Sturdy Oak Tree  MM49: A Tree My Size  MM51: High in the Tree  MM53: Three Rowdy Children  MM57: Find the Letter Sound  MM58: A-Hunting We Will Go  MM59: Clap the Beat  MM60: The Name Dance  MM63: Going on a Journey  MM65: People Patterns  MM67: Let's Stick Together  MM70: The Kids Go Marching In  MM72: My Body Jumps  MM73: Are You Ready?  MM74: Jack in the Box  MM75: Busy Bees  MM78: Hello Friends  MM79: Here Is the Beehive  MM81: Humpty Dumpty  MM83: Let's Make a Cake  MM84: Let's Make Letters  MM86: Listening Story  MM87: One, Two, Buckle My Shoe  MM89: We Like Clapping  MM90: Little Miss Muffet  MM91: Move to the Beat  MM92: Name Cheer  MM93: Oh, Dear! What Can the Matter Be?</p>

		<p>MM96: The Old Man  MM97: Shape Hunt  MM99: Let's All Follow</p>
<p>GRADE LEVEL  EXPECTATION</p>	<p>CA.4.3.</p>	<p>Begin to understand components of dramatic play (e.g., setting, prop, costume, voice).</p> <p><u>Mighty Minutes</u>  MM10: Words in Motion  MM11: What Is My Job?  MM12: Ticky Ricky  MM16: Nothing, Nothing, Something  MM17: Leaping Sounds  MM25: Freeze  MM30: Bounce, Bounce, Bounce  MM32: Walk the Line  MM34: The Wave  MM35: My Name, Too!  MM36: Body Patterns  MM37: Little Ball  MM38: Spatial Patterns  MM39: Let's Pretend  MM40: Clap a Friend's Name  MM41: The Imaginary Ball  MM42: Come Play With Me  MM43: Bouncing Big Brown Balls  MM45: I'm a Sturdy Oak Tree  MM49: A Tree My Size  MM51: High in the Tree  MM53: Three Rowdy Children  MM57: Find the Letter Sound  MM58: A-Hunting We Will Go  MM59: Clap the Beat  MM60: The Name Dance  MM63: Going on a Journey  MM65: People Patterns  MM67: Let's Stick Together  MM70: The Kids Go Marching In  MM72: My Body Jumps  MM73: Are You Ready?  MM74: Jack in the Box  MM75: Busy Bees  MM78: Hello Friends  MM79: Here Is the Beehive  MM81: Humpty Dumpty  MM83: Let's Make a Cake  MM84: Let's Make Letters  MM86: Listening Story  MM87: One, Two, Buckle My Shoe  MM89: We Like Clapping  MM90: Little Miss Muffet  MM91: Move to the Beat  MM92: Name Cheer  MM93: Oh, Dear! What Can the Matter Be?  MM96: The Old Man  MM97: Shape Hunt  MM99: Let's All Follow</p>
<p>GRADE LEVEL  EXPECTATION</p>	<p>CA.4.4.</p>	<p>Contribute ideas and offer suggestions to build the dramatic play theme.</p> <p><u>Mighty Minutes</u>  MM10: Words in Motion  MM11: What Is My Job?  MM12: Ticky Ricky  MM16: Nothing, Nothing, Something</p>

		<p>MM17: Leaping Sounds  MM25: Freeze  MM30: Bounce, Bounce, Bounce  MM32: Walk the Line  MM34: The Wave  MM35: My Name, Too!  MM36: Body Patterns  MM37: Little Ball  MM38: Spatial Patterns  MM39: Let's Pretend  MM40: Clap a Friend's Name  MM41: The Imaginary Ball  MM42: Come Play With Me  MM43: Bouncing Big Brown Balls  MM45: I'm a Sturdy Oak Tree  MM49: A Tree My Size  MM51: High in the Tree  MM53: Three Rowdy Children  MM57: Find the Letter Sound  MM58: A-Hunting We Will Go  MM59: Clap the Beat  MM60: The Name Dance  MM63: Going on a Journey  MM65: People Patterns  MM67: Let's Stick Together  MM70: The Kids Go Marching In  MM72: My Body Jumps  MM73: Are You Ready?  MM74: Jack in the Box  MM75: Busy Bees  MM78: Hello Friends  MM79: Here Is the Beehive  MM81: Humpty Dumpty  MM83: Let's Make a Cake  MM84: Let's Make Letters  MM86: Listening Story  MM87: One, Two, Buckle My Shoe  MM89: We Like Clapping  MM90: Little Miss Muffet  MM91: Move to the Beat  MM92: Name Cheer  MM93: Oh, Dear! What Can the Matter Be?  MM96: The Old Man  MM97: Shape Hunt  MM99: Let's All Follow</p>
<b>STANDARD</b>	<b>CA.5.</b>	<b>Early Learning Expectation: Aesthetic Appreciation. Children develop rich and rewarding aesthetic lives.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>CA.5.1.</b>	<p><b>Develop healthy self-concepts through creative arts experiences.</b></p> <p><u>Mighty Minutes</u>  MM10: Words in Motion  MM11: What Is My Job?  MM12: Ticky Ricky  MM16: Nothing, Nothing, Something  MM17: Leaping Sounds  MM25: Freeze  MM30: Bounce, Bounce, Bounce  MM32: Walk the Line  MM34: The Wave  MM35: My Name, Too!  MM36: Body Patterns  MM37: Little Ball  MM38: Spatial Patterns  MM39: Let's Pretend  MM40: Clap a Friend's Name</p>

		<p>MM41: The Imaginary Ball  MM42: Come Play With Me  MM43: Bouncing Big Brown Balls  MM45: I'm a Sturdy Oak Tree  MM49: A Tree My Size  MM51: High in the Tree  MM53: Three Rowdy Children  MM57: Find the Letter Sound  MM58: A-Hunting We Will Go  MM59: Clap the Beat  MM60: The Name Dance  MM63: Going on a Journey  MM64: Paper Towel Rap  MM65: People Patterns  MM67: Let's Stick Together  MM70: The Kids Go Marching In  MM72: My Body Jumps  MM73: Are You Ready?  MM74: Jack in the Box  MM75: Busy Bees  MM78: Hello Friends  MM79: Here Is the Beehive  MM81: Humpty Dumpty  MM83: Let's Make a Cake  MM84: Let's Make Letters  MM86: Listening Story  MM87: One, Two, Buckle My Shoe  MM89: We Like Clapping  MM90: Little Miss Muffet  MM91: Move to the Beat  MM92: Name Cheer  MM93: Oh, Dear! What Can the Matter Be?  MM96: The Old Man  MM97: Shape Hunt  MM99: Let's All Follow</p>
<p><b>GRADE LEVEL  EXPECTATION</b></p>	<p><b>CA.5.2.</b></p>	<p>Show eagerness and pleasure when approaching learning through the creative arts.</p> <p><u>Mighty Minutes</u>  MM10: Words in Motion  MM11: What Is My Job?  MM12: Ticky Ricky  MM16: Nothing, Nothing, Something  MM17: Leaping Sounds  MM25: Freeze  MM30: Bounce, Bounce, Bounce  MM32: Walk the Line  MM34: The Wave  MM35: My Name, Too!  MM36: Body Patterns  MM37: Little Ball  MM38: Spatial Patterns  MM39: Let's Pretend  MM40: Clap a Friend's Name  MM41: The Imaginary Ball  MM42: Come Play With Me  MM43: Bouncing Big Brown Balls  MM45: I'm a Sturdy Oak Tree  MM49: A Tree My Size  MM51: High in the Tree  MM53: Three Rowdy Children  MM57: Find the Letter Sound  MM58: A-Hunting We Will Go  MM59: Clap the Beat  MM60: The Name Dance</p>

		<p>MM63: Going on a Journey  MM64: Paper Towel Rap  MM65: People Patterns  MM67: Let's Stick Together  MM70: The Kids Go Marching In  MM72: My Body Jumps  MM73: Are You Ready?  MM74: Jack in the Box  MM75: Busy Bees  MM78: Hello Friends  MM79: Here Is the Beehive  MM81: Humpty Dumpty  MM83: Let's Make a Cake  MM84: Let's Make Letters  MM86: Listening Story  MM87: One, Two, Buckle My Shoe  MM89: We Like Clapping  MM90: Little Miss Muffet  MM91: Move to the Beat  MM92: Name Cheer  MM93: Oh, Dear! What Can the Matter Be?  MM96: The Old Man  MM97: Shape Hunt  MM99: Let's All Follow</p>
<p>GRADE LEVEL  EXPECTATION</p>	<p>CA.5.3.</p>	<p>Show growing satisfaction with their own creative work and growing respect for the creative work of others.</p> <p><u>Mighty Minutes</u>  MM10: Words in Motion  MM11: What Is My Job?  MM12: Ticky Ricky  MM16: Nothing, Nothing, Something  MM17: Leaping Sounds  MM25: Freeze  MM30: Bounce, Bounce, Bounce  MM32: Walk the Line  MM34: The Wave  MM35: My Name, Too!  MM36: Body Patterns  MM37: Little Ball  MM38: Spatial Patterns  MM39: Let's Pretend  MM40: Clap a Friend's Name  MM41: The Imaginary Ball  MM42: Come Play With Me  MM43: Bouncing Big Brown Balls  MM45: I'm a Sturdy Oak Tree  MM49: A Tree My Size  MM51: High in the Tree  MM53: Three Rowdy Children  MM57: Find the Letter Sound  MM58: A-Hunting We Will Go  MM59: Clap the Beat  MM60: The Name Dance  MM63: Going on a Journey  MM64: Paper Towel Rap  MM65: People Patterns  MM67: Let's Stick Together  MM70: The Kids Go Marching In  MM72: My Body Jumps  MM73: Are You Ready?  MM74: Jack in the Box  MM75: Busy Bees  MM78: Hello Friends  MM79: Here Is the Beehive</p>

		<p>MM81: Humpty Dumpty  MM83: Let's Make a Cake  MM84: Let's Make Letters  MM86: Listening Story  MM87: One, Two, Buckle My Shoe  MM89: We Like Clapping  MM90: Little Miss Muffet  MM91: Move to the Beat  MM92: Name Cheer  MM93: Oh, Dear! What Can the Matter Be?  MM96: The Old Man  MM97: Shape Hunt  MM99: Let's All Follow</p>
<p>GRADE LEVEL  EXPECTATION</p>	<p>CA.5.4.</p>	<p>Can use alternative forms of art to express themselves depending on the avenues available to them (e.g., through the visual arts, if hearing impaired; through listening to music, if physically impaired).</p> <p><u>Mighty Minutes</u>  MM10: Words in Motion  MM11: What Is My Job?  MM12: Ticky Ricky  MM16: Nothing, Nothing, Something  MM17: Leaping Sounds  MM25: Freeze  MM30: Bounce, Bounce, Bounce  MM32: Walk the Line  MM34: The Wave  MM35: My Name, Too!  MM36: Body Patterns  MM37: Little Ball  MM38: Spatial Patterns  MM39: Let's Pretend  MM40: Clap a Friend's Name  MM41: The Imaginary Ball  MM42: Come Play With Me  MM43: Bouncing Big Brown Balls  MM45: I'm a Sturdy Oak Tree  MM49: A Tree My Size  MM51: High in the Tree  MM53: Three Rowdy Children  MM57: Find the Letter Sound  MM58: A-Hunting We Will Go  MM59: Clap the Beat  MM60: The Name Dance  MM63: Going on a Journey  MM64: Paper Towel Rap  MM65: People Patterns  MM67: Let's Stick Together  MM70: The Kids Go Marching In  MM72: My Body Jumps  MM73: Are You Ready?  MM74: Jack in the Box  MM75: Busy Bees  MM78: Hello Friends  MM79: Here Is the Beehive  MM81: Humpty Dumpty  MM83: Let's Make a Cake  MM84: Let's Make Letters  MM86: Listening Story  MM87: One, Two, Buckle My Shoe  MM89: We Like Clapping  MM90: Little Miss Muffet  MM91: Move to the Beat  MM92: Name Cheer  MM93: Oh, Dear! What Can the Matter Be?</p>



		MM96: The Old Man MM97: Shape Hunt MM99: Let's All Follow
GRADE LEVEL EXPECTATION	CA.5.6.	Use the creative arts to express their view of the world.  <u>Mighty Minutes</u> MM10: Words in Motion MM11: What Is My Job? MM12: Ticky Ricky MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM25: Freeze MM30: Bounce, Bounce, Bounce MM32: Walk the Line MM34: The Wave MM35: My Name, Too! MM36: Body Patterns MM37: Little Ball MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM41: The Imaginary Ball MM42: Come Play With Me MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size MM51: High in the Tree MM53: Three Rowdy Children MM57: Find the Letter Sound MM58: A-Hunting We Will Go MM59: Clap the Beat MM60: The Name Dance MM63: Going on a Journey MM64: Paper Towel Rap MM65: People Patterns MM67: Let's Stick Together MM70: The Kids Go Marching In MM72: My Body Jumps MM73: Are You Ready? MM74: Jack in the Box MM75: Busy Bees MM78: Hello Friends MM79: Here Is the Beehive MM81: Humpty Dumpty MM83: Let's Make a Cake MM84: Let's Make Letters MM86: Listening Story MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM90: Little Miss Muffet MM91: Move to the Beat MM92: Name Cheer MM93: Oh, Dear! What Can the Matter Be? MM96: The Old Man MM97: Shape Hunt MM99: Let's All Follow
GRADE LEVEL EXPECTATION	CA.5.7.	Begin to develop their own preferences for stories, poems, illustrations, forms of music, and other works of art.  <u>Mighty Minutes</u> MM59: Clap the Beat MM66: Musical Junk MM97: Shape Hunt
STRAND / STANDARD	MI.EC.LL.	Language and Early Literacy Development (LL)

<b>CATEGORY</b>		
<b>STANDARD</b>	<b>LL.1.</b>	<b>Early Learning Expectation: Emergent Reading. Children begin to understand written language read to them from a variety of meaningful materials, use reading-like behaviors, and make progress towards becoming conventional readers.</b>
<b>GRADE LEVEL EXPECTATION</b>	<b>LL.1.B.</b>	<b>In print and alphabetic knowledge:</b>
<b>EXPECTATION</b>	<b>LL.1.B.1.</b>	<p>Show progress in identifying and associating letters with their names and sounds.</p> <p><u><b>Mighty Minutes</b></u>  <b>MM07: Hippity, Hoppity, How Many?</b>  <b>MM09: Writing in the Air</b>  <b>MM15: Say It, Show It</b>  <b>MM22: Hot or Cold 3-D Shapes</b>  <b>MM25: Freeze</b>  <b>MM32: Walk the Line</b>  <b>MM33: Thumbs Up</b>  <b>MM36: Body Patterns</b>  <b>MM47: Step Up</b>  <b>MM52: Walk Around the Shapes</b>  <b>MM57: Find the Letter Sound</b>  <b>MM58: A-Hunting We Will Go</b>  <b>MM75: Busy Bees</b>  <b>MM77: Hello Bingo</b>  <b>MM83: Let's Make a Cake</b>  <b>MM92: Name Cheer</b>  <b>MM96: The Old Man</b>  <b>MM97: Shape Hunt</b>  <b>MM98: I Have One</b></p>
<b>EXPECTATION</b>	<b>LL.1.B.3.</b>	<p>Participate in play activities with sounds (e.g., rhyming games, finger plays).</p> <p><u><b>Mighty Minutes</b></u>  <b>MM03: Purple Pants</b>  <b>MM04: Riddle Dee Dee</b>  <b>MM08: Clap the Missing Word</b>  <b>MM100: La, La, La</b>  <b>MM12: Ticky Ricky</b>  <b>MM14: Scat Singing</b>  <b>MM15: Say It, Show It</b>  <b>MM17: Leaping Sounds</b>  <b>MM18: I'm Thinking Of...</b>  <b>MM24: Dinky Do</b>  <b>MM27: Diddle, Diddle, Dumpling</b>  <b>MM29: Baa, Baa, Black Sheep</b>  <b>MM30: Bounce, Bounce, Bounce</b>  <b>MM33: Thumbs Up</b>  <b>MM35: My Name, Too!</b>  <b>MM37: Little Ball</b>  <b>MM40: Clap a Friend's Name</b>  <b>MM41: The Imaginary Ball</b>  <b>MM44: Two Plump Armadillos</b>  <b>MM46: Strolling Through the Park</b>  <b>MM50: 1, 2, 3, What Do I See?</b>  <b>MM51: High in the Tree</b>  <b>MM53: Three Rowdy Children</b>  <b>MM54: The Green Grass Grows</b>  <b>MM55: Mr. Forgetful</b>  <b>MM56: I Had a Little Nut Tree</b>  <b>MM58: A-Hunting We Will Go</b>  <b>MM59: Clap the Beat</b>  <b>MM60: The Name Dance</b>  <b>MM62: Where Can He Be?</b></p>

		<p>MM72: My Body Jumps  MM73: Are You Ready?  MM74: Jack in the Box  MM79: Here Is the Beehive  MM80: Hickory, Dickory Dock  MM81: Humpty Dumpty  MM82: Let's Clean Up!  MM83: Let's Make a Cake  MM84: Let's Make Letters  MM85: Listen For Your Name  MM87: One, Two, Buckle My Shoe  MM88: Disappearing Rhymes  MM95: Sorting Syllables  MM96: The Old Man</p>
STANDARD	LL.1.	Early Learning Expectation: Emergent Reading. Children begin to understand written language read to them from a variety of meaningful materials, use reading-like behaviors, and make progress towards becoming conventional readers.
GRADE LEVEL EXPECTATION	LL.1.C.	In concepts about reading:
EXPECTATION	LL.1.C.2.	<p>Understand print and book handling concepts including directionality, title, etc.</p> <p><u>Mighty Minutes</u>  MM08: Clap the Missing Word  MM10: Words in Motion  MM37: Little Ball  MM87: One, Two, Buckle My Shoe</p>
STANDARD	LL.3.	Early Learning Expectation: Spoken Language: Expressive. Children develop abilities to express themselves clearly and communicate ideas to others.
GRADE LEVEL EXPECTATION	LL.3.1.	<p>Use spoken language for a variety of purposes (e.g., to express feelings, to ask questions, to talk about their experiences, to ask for what they need, to respond to others).</p> <p><u>Mighty Minutes</u>  MM01: The People in Your Neighborhood  MM03: Purple Pants  MM05: Silly Willy Walking  MM31: What's Inside the Box?  MM45: I'm a Sturdy Oak Tree  MM46: Strolling Through the Park  MM54: The Green Grass Grows  MM61: Riddle, Riddle, What Is That?  MM69: The Litter Monster  MM73: Are You Ready?  MM74: Jack in the Box  MM92: Name Cheer  MM98: I Have One</p>
GRADE LEVEL EXPECTATION	LL.3.3.	<p>Experiment and play with sounds (e.g., rhyming, alliteration, playing with sounds, and other aspects of phonological awareness).</p> <p><u>Mighty Minutes</u>  MM03: Purple Pants  MM04: Riddle Dee Dee  MM08: Clap the Missing Word  MM100: La, La, La  MM12: Ticky Ricky  MM14: Scat Singing  MM15: Say It, Show It  MM17: Leaping Sounds  MM18: I'm Thinking Of...  MM24: Dinky Do</p>

		<p>MM27: Diddle, Diddle, Dumpling  MM29: Baa, Baa, Black Sheep  MM30: Bounce, Bounce, Bounce  MM33: Thumbs Up  MM35: My Name, Too!  MM37: Little Ball  MM40: Clap a Friend's Name  MM41: The Imaginary Ball  MM44: Two Plump Armadillos  MM46: Strolling Through the Park  MM50: 1, 2, 3, What Do I See?  MM51: High in the Tree  MM53: Three Rowdy Children  MM54: The Green Grass Grows  MM55: Mr. Forgetful  MM56: I Had a Little Nut Tree  MM58: A-Hunting We Will Go  MM59: Clap the Beat  MM60: The Name Dance  MM62: Where Can He Be?  MM72: My Body Jumps  MM73: Are You Ready?  MM74: Jack in the Box  MM79: Here Is the Beehive  MM80: Hickory, Dickory Dock  MM81: Humpty Dumpty  MM82: Let's Clean Up!  MM83: Let's Make a Cake  MM84: Let's Make Letters  MM85: Listen For Your Name  MM87: One, Two, Buckle My Shoe  MM88: Disappearing Rhymes  MM95: Sorting Syllables  MM96: The Old Man</p>
GRADE LEVEL EXPECTATION	LL.3.6.	<p>Understand the roles of the participants in conversation (e.g., taking turns in conversation and relating their own comments to what is being talked about; asking relevant questions).</p> <p><u>Mighty Minutes</u>  MM45: I'm a Sturdy Oak Tree  MM68: I Have a Secret  MM82: Let's Clean Up!  MM90: Little Miss Muffet</p>
GRADE LEVEL EXPECTATION	LL.3.7.	<p>Take part in different kinds of roles as a speaker (e.g., part of a group discussion, role playing, fantasy play, storytelling and retelling).</p> <p><u>Mighty Minutes</u>  MM45: I'm a Sturdy Oak Tree  MM68: I Have a Secret  MM82: Let's Clean Up!  MM90: Little Miss Muffet</p>
GRADE LEVEL EXPECTATION	LL.3.8.	<p>Use nonverbal expressions and gestures to match and reinforce spoken expression.</p> <p><u>Mighty Minutes</u>  MM06: This Is the Way  MM07: Hippy, Hoppity, How Many?  MM09: Writing in the Air  MM15: Say It, Show It  MM20: I Can Make a Circle  MM26: Echo Clapping  MM83: Let's Make a Cake  MM96: The Old Man</p>

GRADE LEVEL EXPECTATION	LL.3.10.	<p>If appropriate, show progress in learning alternative communication strategies such as sign language.</p> <p><u>Mighty Minutes</u> MM84: Let's Make Letters</p>
STANDARD	LL.4.	<p>Early Learning Expectation: Spoken Language: Receptive. Children grow in their capacity to use effective listening skills and understand what is said to them.</p>
GRADE LEVEL EXPECTATION	LL.4.1.	<p>Gain information from listening (e.g., to conversations, stories, songs, poems).</p> <p><u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM37: Little Ball MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM42: Come Play With Me MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM55: Mr. Forgetful MM56: I Had a Little Nut Tree MM58: A-Hunting We Will Go MM60: The Name Dance MM63: Going on a Journey MM64: Paper Towel Rap MM66: Musical Junk MM69: The Litter Monster MM70: The Kids Go Marching In MM71: Recycle Song MM72: My Body Jumps MM77: Hello Bingo MM78: Hello Friends MM81: Humpty Dumpty MM83: Let's Make a Cake MM84: Let's Make Letters MM86: Listening Story MM89: We Like Clapping MM91: Move to the Beat MM93: Oh, Dear! What Can the Matter Be? MM94: Old MacDonald MM96: The Old Man MM99: Let's All Follow</p>
GRADE LEVEL EXPECTATION	LL.4.2.	<p>Show progress in listening to and following spoken directions.</p> <p><u>Mighty Minutes</u> MM10: Words in Motion MM13: Simon Says MM28: Counting Calisthenics</p>

STANDARD	LL.7.	Early Learning Expectation: Diversity of Communication. Children begin to understand that communication is diverse and that people communicate in a variety of ways.
GRADE LEVEL EXPECTATION	LL.7.3.	Become aware of alternate and various forms of communication (e.g., Braille, sign language, lip reading, digital communication tablets).  <u>Mighty Minutes</u> MM84: Let's Make Letters
STRAND / STANDARD CATEGORY	MI.EC.SEP.	Social, Emotional and Physical Health and Development (SEP)
STANDARD		Social and Emotional Development and Health
GRADE LEVEL EXPECTATION	SEP.2.	Early Learning Expectation: Expressing Emotions. Children show increasing ability to regulate how they express their emotions.
EXPECTATION	SEP.2.2.	Grow in their ability to follow simple, clear, and consistent directions and rules.  <u>Mighty Minutes</u> MM10: Words in Motion MM13: Simon Says MM28: Counting Calisthenics
STANDARD		Social and Emotional Development and Health
GRADE LEVEL EXPECTATION	SEP.3.	Early Learning Expectation: Relationships with Others. Children develop healthy relationships with other children and adults.
EXPECTATION	SEP.3.6.	Show progress in developing and keeping friendships.  <u>Mighty Minutes</u> MM78: Hello Friends
EXPECTATION	SEP.3.7.	Participate successfully as a group member.  <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM02: Just Like Mine MM03: Purple Pants MM05: Silly Willy Walking MM06: This Is the Way MM11: What Is My Job? MM20: I Can Make a Circle MM22: Hot or Cold 3-D Shapes MM41: The Imaginary Ball MM53: Three Rowdy Children MM62: Where Can He Be? MM63: Going on a Journey MM67: Let's Stick Together MM68: I Have a Secret MM69: The Litter Monster MM71: Recycle Song MM83: Let's Make a Cake MM84: Let's Make Letters MM90: Little Miss Muffet MM92: Name Cheer MM98: I Have One
STANDARD		Physical Development
GRADE LEVEL EXPECTATION	SEP.5.	Early Learning Expectation: Gross Motor Development. Children experience growth in gross motor development and use large muscles to improve a variety of gross motor skills in a variety of both structured and unstructured and planned and spontaneous settings.
EXPECTATION	SEP.5.1.	Begin or continue to develop traveling movements such as walking, climbing, running, jumping, hopping, skipping, marching, and galloping.

		<p><u>Mighty Minutes</u>  MM08: Clap the Missing Word  MM10: Words in Motion  MM13: Simon Says  MM14: Scat Singing  MM29: Baa, Baa, Black Sheep  MM34: The Wave  MM44: Two Plump Armadillos  MM56: I Had a Little Nut Tree  MM63: Going on a Journey  MM67: Let's Stick Together</p>
EXPECTATION	SEP.5.2.	<p>Show their ability to use different body parts in a rhythmic pattern</p> <p><u>Mighty Minutes</u>  MM10: Words in Motion  MM34: The Wave  MM67: Let's Stick Together</p>
EXPECTATION	SEP.5.4.	<p>Exhibit a growing capacity to self-regulate, demonstrate self-efficacy and know acceptable boundaries (e.g., riding a tricycle or bike, using their bodies in helpful vs. hurtful ways, being a 'leader' in a game).</p> <p><u>Mighty Minutes</u>  MM10: Words in Motion  MM19: I Spy With My Little Eye  MM31: What's Inside the Box?  MM34: The Wave  MM48: Feely Box  MM49: A Tree My Size  MM67: Let's Stick Together  MM68: I Have a Secret  MM75: Busy Bees  MM76: Describing Things</p>
STANDARD		Physical Development
GRADE LEVEL EXPECTATION	SEP.6.	Early Learning Expectation: Fine Motor Development. Children experience growth in fine motor development and use small muscles to improve a variety of fine motor skills both in structured and unstructured settings.
EXPECTATION	SEP.6.1.	<p>Develop and refine motor control and coordination, eye-hand coordination, finger/thumb and whole-hand strength coordination and endurance using a variety of age-appropriate tools (e.g., scissors, pencils, markers, crayons, blocks, putting together puzzles, using a variety of technology).</p> <p><u>Mighty Minutes</u>  MM08: Clap the Missing Word  MM13: Simon Says  MM14: Scat Singing  MM29: Baa, Baa, Black Sheep  MM44: Two Plump Armadillos  MM56: I Had a Little Nut Tree  MM63: Going on a Journey</p>
EXPECTATION	SEP.6.2.	<p>Use fine motor skills they are learning in daily activities (e.g., dressing themselves).</p> <p><u>Mighty Minutes</u>  MM08: Clap the Missing Word  MM13: Simon Says  MM14: Scat Singing  MM29: Baa, Baa, Black Sheep  MM44: Two Plump Armadillos  MM56: I Had a Little Nut Tree</p>



		MM63: Going on a Journey
<b>STANDARD</b>		<b>Physical Development</b>
<b>GRADE LEVEL EXPECTATION</b>	SEP.7.	Early Learning Expectation: Positive Activity. Children participate in activities that encourage self-motivation, emphasize cooperation, and minimize competition.
<b>EXPECTATION</b>	SEP.7.1.	Learn to cooperate with others through games and other activities and actions that show a growing knowledge of the rights of others.  <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM02: Just Like Mine MM03: Purple Pants MM05: Silly Willy Walking MM06: This Is the Way MM11: What Is My Job? MM20: I Can Make a Circle MM22: Hot or Cold 3-D Shapes MM41: The Imaginary Ball MM53: Three Rowdy Children MM62: Where Can He Be? MM63: Going on a Journey MM67: Let's Stick Together MM68: I Have a Secret MM69: The Litter Monster MM71: Recycle Song MM83: Let's Make a Cake MM84: Let's Make Letters MM90: Little Miss Muffet MM92: Name Cheer MM98: I Have One
<b>EXPECTATION</b>	SEP.7.4.	Demonstrate increasing ability to be together with others, in play or intellectual learning opportunities and/or making positive efforts for the good of all.  <u>Mighty Minutes</u> MM78: Hello Friends
<b>STRAND / STANDARD CATEGORY</b>	MI.EC.M.	Early Learning in Mathematics (M)
<b>STANDARD</b>	M.2.	Early Learning Expectation: Mathematical Literacy. Children begin to use the language of mathematics by applying emerging skills in representing, discussing, reading, writing, and listening (e.g., by translating a problem or activity into a new form; a picture, diagram, model, symbol, or words).
<b>GRADE LEVEL EXPECTATION</b>	M.2.2.	Begin to record their work with numbers in a variety of simple concrete and pictorial formats, moving toward some use of number and other mathematical symbols.  <u>Mighty Minutes</u> MM07: Hoppity, Hoppity, How Many?
<b>GRADE LEVEL EXPECTATION</b>	M.2.3.	Begin to use symbols to represent real objects and quantities.  <u>Mighty Minutes</u> MM07: Hoppity, Hoppity, How Many?
<b>GRADE LEVEL EXPECTATION</b>	M.2.4.	Make progress from matching and recognizing number symbols to reading and writing numerals.  <u>Mighty Minutes</u> MM04: Riddle Dee Dee MM07: Hoppity, Hoppity, How Many? MM80: Hickory, Dickory Dock
<b>STANDARD</b>	M.3.	Early Learning Expectation: Classification and Patterns. Children

		begin to develop skills of recognizing, comparing and classifying objects, relationships, events and patterns in their environment and in everyday life.
GRADE LEVEL EXPECTATION	M.3.1.	Recognize, describe, copy, extend, and create simple patterns with real objects and through pictures.  <u>Mighty Minutes</u> MM26: Echo Clapping MM36: Body Patterns MM59: Clap the Beat MM65: People Patterns
STANDARD	M.4.	Early Learning Expectation: Counting and Cardinality. Children extend their understanding of numbers and their relationship to one another and things in the environment.
GRADE LEVEL EXPECTATION	M.4.1.	Develop an increasing interest and awareness of numbers and counting as a means for determining quantity and solving problems.  <u>Mighty Minutes</u> MM04: Riddle Dee Dee MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many? MM10: Words in Motion MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep MM37: Little Ball MM42: Come Play With Me MM79: Here Is the Beehive MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM95: Sorting Syllables MM96: The Old Man
GRADE LEVEL EXPECTATION	M.4.4.	Recognize and match number symbols for small amounts with the appropriate amounts (e.g., subitizing).  <u>Mighty Minutes</u> MM04: Riddle Dee Dee MM80: Hickory, Dickory Dock
GRADE LEVEL EXPECTATION	M.4.6.	Show growth in understanding that number words and numerals represent quantities.  <u>Mighty Minutes</u> MM04: Riddle Dee Dee MM80: Hickory, Dickory Dock
GRADE LEVEL EXPECTATION	M.4.9.	Develop an increasing ability to count in sequence up to ten and beyond, typically referred to as “counting on.” [Note: Expectations relating to place value (tens and ones) begin with Kindergarten]  <u>Mighty Minutes</u> MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many? MM10: Words in Motion MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep MM37: Little Ball MM42: Come Play With Me MM79: Here Is the Beehive MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM95: Sorting Syllables MM96: The Old Man
STANDARD	M.5.	Early Learning Expectation: Simple Operations and Beginning Algebraic Thinking. Children begin to develop skills of sorting and

		organizing information, seeing patterns, and using information to make predictions and solve new problems.
GRADE LEVEL EXPECTATION	M.5.1.	Begin to develop the ability to solve problems involving joining, separating, combining, and comparing amounts when using small quantities of concrete materials.  <u>Mighty Minutes</u> MM42: Come Play With Me MM51: High in the Tree MM53: Three Rowdy Children
STANDARD	M.7.	Early Learning Expectation: Geometry. Children build their visual thinking skills through explorations with shape and the spaces in their classrooms and neighborhoods.
GRADE LEVEL EXPECTATION	M.7.1.	Can make models, draw, name, and/or classify common shapes and verbally describe them in simple terms.  <u>Mighty Minutes</u> MM19: I Spy With My Little Eye
GRADE LEVEL EXPECTATION	M.7.2.	Investigate and begin to predict the results of combining, subdividing, and changing shapes.  <u>Mighty Minutes</u> MM19: I Spy With My Little Eye
GRADE LEVEL EXPECTATION	M.7.3.	Begin to recognize and appreciate geometric shapes in their environment.  <u>Mighty Minutes</u> MM19: I Spy With My Little Eye
GRADE LEVEL EXPECTATION	M.7.4.	Begin to build an understanding of directionality, order, and positions of objects through the use of words (e.g., up, down, over, under, top, bottom, inside, outside, in front of, behind). Identify patterns in their environment.  <u>Mighty Minutes</u> MM19: I Spy With My Little Eye MM38: Spatial Patterns MM62: Where Can He Be? MM86: Listening Story
GRADE LEVEL EXPECTATION	M.7.5.	Recognize, describe, copy, extend and create simple patterns with real objects and through pictures.  <u>Mighty Minutes</u> MM26: Echo Clapping MM36: Body Patterns MM59: Clap the Beat MM65: People Patterns
STRAND / STANDARD CATEGORY	MI.EC.S.	Early Learning in Science (S)
STANDARD	S.1.	Early Learning Expectation: Observation and Inquiry. Children develop positive attitudes and gain knowledge about science through observation and active play.
GRADE LEVEL EXPECTATION	S.1.4.	Expand their observational skills (e.g., extending the time they observe, being able to describe and confirm their observations by using a variety of resources).  <u>Mighty Minutes</u> MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM48: Feely Box MM97: Shape Hunt
STANDARD	S.2.	Early Learning Expectation: Living and Non-living Things. Children

		show a beginning awareness of scientific knowledge related to living and non-living things.
GRADE LEVEL EXPECTATION	S.2.1.	Demonstrate a growing ability to collect, talk about, and record information about living and non-living things (e.g., through discussions, drawings).  <u>Mighty Minutes</u> MM66: Musical Junk
GRADE LEVEL EXPECTATION	S.2.2.	Begin to categorize living and non-living things in their environment based on characteristics they can observe (e.g., texture, color, size, shape, temperature, usefulness, weight).  <u>Mighty Minutes</u> MM45: I'm a Sturdy Oak Tree
GRADE LEVEL EXPECTATION	S.2.3.	Use observation skills to build awareness of plants and animals, their life cycles (e.g., birth, aging, death) and basic needs (e.g., air, food, light, rest).  <u>Mighty Minutes</u> MM39: Let's Pretend MM44: Two Plump Armadillos MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size MM56: I Had a Little Nut Tree MM94: Old MacDonald
GRADE LEVEL EXPECTATION	S.2.4.	Begin to describe relationships among familiar plants and animals (e.g., caterpillars eat leaves).  <u>Mighty Minutes</u> MM39: Let's Pretend MM44: Two Plump Armadillos MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size MM56: I Had a Little Nut Tree MM94: Old MacDonald
GRADE LEVEL EXPECTATION	S.2.5.	Begin to describe the places in which familiar plants and animals in their neighborhood live (e.g., city, drainage ponds, parks, fields, forests).  <u>Mighty Minutes</u> MM39: Let's Pretend MM44: Two Plump Armadillos MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size MM56: I Had a Little Nut Tree MM94: Old MacDonald
STANDARD	S.3.	Early Learning Expectation: Knowledge about the Earth. Children show a beginning awareness of scientific knowledge related to the earth.
GRADE LEVEL EXPECTATION	S.3.2.	Can talk about the observable properties of earth materials (sand, rocks, soil, water) and living organisms.  <u>Mighty Minutes</u> MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size MM56: I Had a Little Nut Tree
STRAND / STANDARD CATEGORY	MI.EC.SS.	Early Learning in the Social Studies (SS)
STANDARD	SS.1.	Early Learning Expectation: Relationship in Place. Children begin to understand and interpret their relationship and place within their own environment.

GRADE LEVEL EXPECTATION	SS.1.3.	Develop a sense of connectedness through the exploration of the natural environment and materials, caring for animals or plants.  <u>Mighty Minutes</u> MM39: Let's Pretend MM44: Two Plump Armadillos MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size MM94: Old MacDonald
GRADE LEVEL EXPECTATION	SS.1.6.	Use and understand words for location and direction.  <u>Mighty Minutes</u> MM41: The Imaginary Ball MM62: Where Can He Be?
STANDARD	SS.5.	Early Learning Expectation: Basic Ideas about Economics. Children increase their understanding about how basic economic concepts relate to their lives.
GRADE LEVEL EXPECTATION	SS.5.1.	Can talk about some of the workers and services in their community.  <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM11: What Is My Job?
GRADE LEVEL EXPECTATION	SS.5.2.	Can talk about some of the ways people earn a living.  <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM11: What Is My Job?
STANDARD	SS.6.	Early Learning Expectation: People and Their Environment. Children increase their understanding of the relationship between people and their environment and begin to recognize the importance of taking care of the resources in their environment.
GRADE LEVEL EXPECTATION	SS.6.2.	Can participate in improving their environment (e.g., pick up litter, recycle, plant trees and flowers, conserve lights, water and paper).  <u>Mighty Minutes</u> MM69: The Litter Monster MM71: Recycle Song