

### Alignment of

# The Creative Curriculum<sup>®</sup> for Preschool



WITH

### Alignment of *The Creative Curriculum*<sup>®</sup> for Preschool with Oklahoma C<sup>3</sup> Standards (PASS): Prekindergarten

This document aligns the content in *Oklahoma C<sup>3</sup> Standards (PASS)* with the goals and ideals of *The Creative Curriculum<sup>®</sup> for Preschool. The Creative Curriculum<sup>®</sup> for Preschool* is a comprehensive, research-based curriculum designed to help educators at all levels of experience plan and implement a developmentally appropriate, content-rich program for children with diverse backgrounds and skill levels.

#### References

Teaching Strategies, LLC. (2010). The Creative Curriculum® for preschool. Washington, DC: Author.

Oklahoma State Board of Education. (2011). *Oklahoma C<sup>3</sup> standards (PASS)*. Oklahoma City, OK: Author. Retrieved from <u>http://ok.gov/sde/sites/ok.gov.sde/files/C3%20Pass%20prek.pdf</u>

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## Balls Study State: Oklahoma C<sup>3</sup> Standards (PASS) Subject: Early Childhood Education Grade: Ages 3-5

		Grade. Ages 3-5
CONTENT STANDARD / COURSE	OK.AL.	APPROACHES TO LEARNING
STRAND / STANDARD		There are basic principles or approaches to learning present for all children. Each child has his/her own unique approach to learning that should be fostered and encouraged as they grow and develop.
OBJECTIVE	AL.1.	The child demonstrates positive attitudes, habits, and learning styles.
SKILL / CONCEPT	AL.1.2.	Develops and expands listening skills. <u>Balls Study</u> p. 23 Exploring the Topic Day 5 Small Group p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Choice Time p. 51 Investigation 4 Day 1 Small Group p. 52 Investigation 4 Day 2 Large Group p. 63 Investigation 5 Day 1 Small Group p. 87 Celebrating Learning Day 2 Small Group
SKILL / CONCEPT	AL.1.6.	Understands, accepts, and follows rules and routines. Balls Study p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience
SKILL / CONCEPT	AL.1.7.	Develops increasing ability to find more than one solution to a question, task or problem. <u>Balls Study</u> p. 39 Investigation 2 Day 2 Choice Time p. 71 Investigation 5 Day 5 Small Group
SKILL / CONCEPT	AL.1.8.	Recognizes and solves problems through active exploration, including trial and error, and interactions and discussions with peers and adults. <u>Balls Study</u> p. 39 Investigation 2 Day 2 Choice Time p. 71 Investigation 5 Day 5 Small Group
CONTENT STANDARD / COURSE	OK.CS.	CREATIVE SKILLS
STRAND / STANDARD		Creative skills are developed by engaging children in activities with play dough, sand, water, dramatic play, blocks, creative stories, art, music, movement, and a variety of other materials.
OBJECTIVE	CS.1.	The child participates in activities that foster individual creativity.
SKILL / CONCEPT	CS.1.1.	Demonstrates with increasing interest and enjoyment in a variety of creative activities, including listening, singing, finger play, games and performances. <u>Balls Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Mighty Minutes p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group

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SKILL / CONCEPT	CS.1.4.	Works creatively using a variety of self-expressive materials and
		tools to creatively express ideas.
		Balls Study
		p. 18 Exploring the Topic Day 3 Choice Time
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SKILL / CONCEPT	CS.1.5.	Moves freely in response to music and change of tempo.
		Balls Study
		p. 29 Investigation 1 Day 1 Small Group
CONTENT STANDARD /	OK.LA.	LANGUAGE ARTS
CONTENT STANDARD /	OK.LA.	LANGUAGE AKIS
COURSE		
STRAND / STANDARD		Young children begin to develop language arts skills through the
		context of shared reading with quality children's literature, shared
		writing, language experience, reading and writing centers.
OBJECTIVE		Oral Language
SKILL / CONCEPT	LA.1.	Listening - The child will listen for information and for pleasure.
SKILL	LA.1.1.	Listens with interest to stories read aloud.
		Della Study
		Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud
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SKILL	LA.1.2.	Understands and follows oral direction.
		Balls Study
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OBJECTIVE SKILL / CONCEPT		p. 83 Celebrating Learning Outdoor ExperienceYoung children begin to develop language arts skills through the context of shared reading with quality children's literature, shared writing, language experience, reading and writing centers.Oral LanguageSpeaking - The child will express ideas or opinions in group or individual settings.
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		p. 39 Investigation 2 Day 2 Mighty Minutes
		p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group
		p. 44 Investigation 3 Day 1 Large Group
		p. 46 Investigation 3 Day 2 Large Group
		p. 50 Investigation 4 Day 1 Large Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 53 Investigation 4 Day 2 Mighty Minutes
		p. 54 Investigation 4 Day 3 Large Group
		p. 55 Investigation 4 Day 3 Mighty Minutes
		p. 56 Investigation 4 Day 4 Large Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 62 Investigation 5 Day 1 Large Group
		p. 63 Investigation 5 Day 1 Small Group
		p. 64 Investigation 5 Day 2 Large Group
		p. 65 Investigation 5 Day 2 Mighty Minutes
		p. 65 Investigation 5 Day 2 Small Group p. 66 Investigation 5 Day 3 Large Group
		p. 69 Investigation 5 Day 4 Mighty Minutes
		p. 70 Investigation 5 Day 5 Large Group
		p. 71 Investigation 5 Day 5 Small Group
		p. 85 Celebrating Learning Day 1 Mighty Minutes
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Mighty Minutes
		p.15 Exploring the Topic Day 1 Small Group
		p.68 Investigation 5 Day 4 Large Group
		p.84 Celebrating Learning Day 1 Large Groups
SKILL	LA.2.4.	Shares simple personal narrative.
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 44 Investigation 3 Day 1 Large Group
		p. 56 Investigation 4 Day 4 Large Group
		p. 56 Investigation 4 Day 4 Large Group p. 86 Celebrating Learning Day 2 Large Group
		p. 56 Investigation 4 Day 4 Large Group p. 86 Celebrating Learning Day 2 Large Group p.68 Investigation 5 Day 4 Large Group
SKILL	LA.2.5.	p. 56 Investigation 4 Day 4 Large Group p. 86 Celebrating Learning Day 2 Large Group
SKILL	LA.2.5.	p. 56 Investigation 4 Day 4 Large Group p. 86 Celebrating Learning Day 2 Large Group p.68 Investigation 5 Day 4 Large Group Participates actively in conversations.
SKILL	LA.2.5.	p. 56 Investigation 4 Day 4 Large Group p. 86 Celebrating Learning Day 2 Large Group p.68 Investigation 5 Day 4 Large Group Participates actively in conversations. Balls Study
SKILL	LA.2.5.	<ul> <li>p. 56 Investigation 4 Day 4 Large Group</li> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p.68 Investigation 5 Day 4 Large Group</li> <li>Participates actively in conversations.</li> <li><u>Balls Study</u></li> <li>p. 14 Exploring the Topic Day 1 Large Group</li> </ul>
SKILL	LA.2.5.	p. 56 Investigation 4 Day 4 Large Group p. 86 Celebrating Learning Day 2 Large Group p.68 Investigation 5 Day 4 Large Group Participates actively in conversations. Balls Study
SKILL	LA.2.5.	<ul> <li>p. 56 Investigation 4 Day 4 Large Group</li> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p.68 Investigation 5 Day 4 Large Group</li> <li>Participates actively in conversations.</li> <li>Balls Study</li> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> </ul>
SKILL	LA.2.5.	<ul> <li>p. 56 Investigation 4 Day 4 Large Group</li> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p.68 Investigation 5 Day 4 Large Group</li> <li>Participates actively in conversations.</li> <li>Balls Study</li> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 16 Exploring the Topic Day 2 Choice Time</li> </ul>
SKILL	LA.2.5.	<ul> <li>p. 56 Investigation 4 Day 4 Large Group</li> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p.68 Investigation 5 Day 4 Large Group</li> <li>Participates actively in conversations.</li> <li>Balls Study</li> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> </ul>
SKILL	LA.2.5.	<ul> <li>p. 56 Investigation 4 Day 4 Large Group</li> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p.68 Investigation 5 Day 4 Large Group</li> <li>Participates actively in conversations.</li> <li>Balls Study</li> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Small Group</li> </ul>
SKILL	LA.2.5.	<ul> <li>p. 56 Investigation 4 Day 4 Large Group</li> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p.68 Investigation 5 Day 4 Large Group</li> <li>Participates actively in conversations.</li> <li>Balls Study</li> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 16 Exploring the Topic Day 2 Choice Time</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Small Group</li> <li>p. 17 Exploring the Topic Day 2 Large-Group Roundup</li> </ul>
SKILL	LA.2.5.	<ul> <li>p. 56 Investigation 4 Day 4 Large Group</li> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p.68 Investigation 5 Day 4 Large Group</li> <li>Participates actively in conversations.</li> <li>Balls Study</li> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 15 Exploring the Topic Day 2 Choice Time</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Small Group</li> <li>p. 18 Exploring the Topic Day 3 Choice Time</li> </ul>
SKILL	LA.2.5.	<ul> <li>p. 56 Investigation 4 Day 4 Large Group</li> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p.68 Investigation 5 Day 4 Large Group</li> <li>Participates actively in conversations.</li> <li>Balls Study <ul> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 16 Exploring the Topic Day 2 Choice Time</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Small Group</li> <li>p. 18 Exploring the Topic Day 3 Choice Time</li> <li>p. 18 Exploring the Topic Day 3 Large Group</li> </ul> </li> </ul>
SKILL	LA.2.5.	<ul> <li>p. 56 Investigation 4 Day 4 Large Group</li> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p.68 Investigation 5 Day 4 Large Group</li> <li>Participates actively in conversations.</li> <li>Balls Study <ul> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 15 Exploring the Topic Day 2 Choice Time</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Large-Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Choice Time</li> <li>p. 18 Exploring the Topic Day 3 Large Group</li> </ul> </li> </ul>
SKILL	LA.2.5.	<ul> <li>p. 56 Investigation 4 Day 4 Large Group</li> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p.68 Investigation 5 Day 4 Large Group</li> <li>Participates actively in conversations.</li> <li>Balls Study <ul> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 15 Exploring the Topic Day 2 Choice Time</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Small Group</li> <li>p. 18 Exploring the Topic Day 3 Choice Time</li> <li>p. 18 Exploring the Topic Day 3 Large-Group Roundup</li> </ul> </li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> </ul>
SKILL	LA.2.5.	<ul> <li>p. 56 Investigation 4 Day 4 Large Group</li> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p.68 Investigation 5 Day 4 Large Group</li> <li>Participates actively in conversations.</li> <li>Balls Study <ul> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 15 Exploring the Topic Day 2 Choice Time</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 3 Choice Time</li> <li>p. 18 Exploring the Topic Day 3 Choice Time</li> <li>p. 18 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Large-Group</li> <li>p. 19 Exploring the Topic Day 3 Large-Group</li> </ul> </li> </ul>
SKILL	LA.2.5.	<ul> <li>p. 56 Investigation 4 Day 4 Large Group</li> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p.68 Investigation 5 Day 4 Large Group</li> <li>Participates actively in conversations.</li> <li>Balls Study <ul> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 16 Exploring the Topic Day 2 Choice Time</li> <li>p. 17 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Large-Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Choice Time</li> <li>p. 18 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Small Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> </ul> </li> </ul>
SKILL	LA.2.5.	<ul> <li>p. 56 Investigation 4 Day 4 Large Group</li> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p.68 Investigation 5 Day 4 Large Group</li> <li>Participates actively in conversations.</li> <li>Balls Study <ul> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 16 Exploring the Topic Day 2 Choice Time</li> <li>p. 17 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 3 Choice Time</li> <li>p. 18 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 4 Large Group</li> </ul> </li> </ul>
SKILL	LA.2.5.	<ul> <li>p. 56 Investigation 4 Day 4 Large Group</li> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p.68 Investigation 5 Day 4 Large Group</li> <li>Participates actively in conversations.</li> <li>Balls Study <ul> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 15 Exploring the Topic Day 2 Choice Time</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Large-Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Choice Time</li> <li>p. 18 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Read-Aloud</li> </ul> </li> </ul>
SKILL	LA.2.5.	<ul> <li>p. 56 Investigation 4 Day 4 Large Group</li> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p.68 Investigation 5 Day 4 Large Group</li> <li>Participates actively in conversations.</li> <li>Balls Study</li> <li>p. 14 Exploring the Topic Day 1 Large Group Roundup</li> <li>p. 15 Exploring the Topic Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 15 Exploring the Topic Day 2 Choice Time</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Small Group</li> <li>p. 18 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 4 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 21 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 21 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> </ul>
SKILL	LA.2.5.	<ul> <li>p. 56 Investigation 4 Day 4 Large Group</li> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p.68 Investigation 5 Day 4 Large Group</li> <li>Participates actively in conversations.</li> <li>Balls Study <ul> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 15 Exploring the Topic Day 2 Choice Time</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Large-Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Choice Time</li> <li>p. 18 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Read-Aloud</li> </ul> </li> </ul>
SKILL	LA.2.5.	<ul> <li>p. 56 Investigation 4 Day 4 Large Group</li> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p.68 Investigation 5 Day 4 Large Group</li> <li>Participates actively in conversations.</li> <li>Balls Study</li> <li>p. 14 Exploring the Topic Day 1 Large Group Roundup</li> <li>p. 15 Exploring the Topic Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 15 Exploring the Topic Day 2 Choice Time</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Large-Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 19 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Large Group</li> <li>p. 19 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 20 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 21 Exploring the Topic Day 4 Small Group</li> <li>p. 21 Exploring the Topic Day 4 Small Group</li> </ul>

p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experiences p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Small Group p. 49 Investigation 4 Outdoor Experience p. 50 Investigation 4 Day 1 Large Group p. 51 Investigation 4 Day 1 Choice Time p. 51 Investigation 4 Day 1 Large-Group Roundup p. 51 Investigation 4 Day 1 Read-Aloud p. 51 Investigation 4 Day 1 Small Group p. 52 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Choice Time p. 53 Investigation 4 Day 2 Large-Group Roundup p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Large-Group Roundup p. 55 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 56 Investigation 4 Day 4 Large Group p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Large Group Roundup p. 59 Investigation 4 Day 5 Read-Aloud p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Outdoor Experiences

STRAND / STANDARD		<ul> <li>p. 62 Investigation 5 Day 1 Choice Time</li> <li>p. 63 Investigation 5 Day 1 Large Group</li> <li>p. 63 Investigation 5 Day 1 Small Group</li> <li>p. 64 Investigation 5 Day 2 Choice Time</li> <li>p. 64 Investigation 5 Day 2 Large Group Roundup</li> <li>p. 65 Investigation 5 Day 2 Large Group Roundup</li> <li>p. 65 Investigation 5 Day 2 Large Group</li> <li>p. 65 Investigation 5 Day 3 Large Group</li> <li>p. 66 Investigation 5 Day 3 Large Group</li> <li>p. 67 Investigation 5 Day 3 Choice Time</li> <li>p. 67 Investigation 5 Day 3 Choice Time</li> <li>p. 67 Investigation 5 Day 4 Choice Time</li> <li>p. 69 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 69 Investigation 5 Day 5 Large Group</li> <li>p. 70 Investigation 5 Day 5 Large-Group Roundup</li> <li>p. 71 Investigation 5 Day 5 Large-Group Roundup</li> <li>p. 71 Investigation 5 Day 5 Large-Group Roundup</li> <li>p. 83 Celebrating Learning Day 1 Choice Time</li> <li>p. 85 Celebrating Learning Day 1 Choice Time</li> <li>p. 85 Celebrating Learning Day 2 Choice Time</li> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Large-Group Roundup</li> <li>p. 87 Celebrating Learning Day 1 Small Group</li> <li>p. 87 Celebrating Learning Day 2 Large-Group Roundup</li> <li>p. 87 Celebrating Learning Day 1 Small Group</li> <li>p. 87 Celebrating Learning Day 1 Small Group</li> <li>p. 87 Celebrating Learning Day 1 Small Group</li> <li>p. 88 Investigation 5 Day 4 Large Group Roundup</li> <li>p. 81 In</li></ul>
OBJECTIVE		writing, language experience, reading and writing centers. Literacy
SKILL / CONCEPT	LA.3.	Print Awareness - The child will understand the characteristics of written language.
SKILL	LA.3.1.	Demonstrates increasing awareness of concepts of print. <u>Balls Study</u> p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
SKILL	LA.3.2.	Identifies the front cover and back cover of a book. <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 53 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 59 Investigation 5 Day 2 Read-Aloud
SKILL	LA.3.3.	Follows book from left to right and from top to bottom on the printed page.

SKILL	LA.3.4.	Balls Study         p. 17 Exploring the Topic Day 2 Small Group         p. 33 Investigation 1 Day 3 Mighty Minutes         p. 36 Investigation 2 Day 1 Large Group         p. 41 Investigation 2 Day 3 Small Group         p. 57 Investigation 4 Day 4 Read-Aloud         p. 57 Investigation 4 Day 5 Small Group         p. 57 Investigation 4 Day 5 Small Group         p. 58 Investigation 5 Day 2 Small Group         p. 65 Investigation 5 Day 3 Small Group         p. 67 Investigation 5 Day 3 Small Group         p. 70 Investigation 5 Day 5 Choice Time         Shows increasing awareness of print in classroom, home and community settings.         Balls Study         p. 29 Investigation 1 Day 1 Small Group         p. 41 Investigation 2 Day 3 Small Group         p. 53 Investigation 4 Day 2 Small Group         p. 51 Investigation 5 Day 2 Small Group         p. 41 Investigation 2 Day 3 Small Group         p. 53 Investigation 5 Day 2 Small Group         p. 51 Investigation 5 Day 2 Small Group         p. 53 Investigation 5 Day 2 Small Group         p. 65 Investigation 5 Day 2 Small Group         p. 51 Investigation 5 Day 2 Small Group         p. 65 Investigation 5 Day 2 Small Group         p. 65 Investigation 5 Day 2 Small Group         p. 65 Investigation 5 Day 2 Small Group
SKILL	LA.3.5.	<ul> <li>Begins to recognize the relationship or connection between spoken and written words by following the print as it is read aloud.</li> <li>Balls Study <ul> <li>p. 17 Exploring the Topic Day 2 Small Group</li> <li>p. 33 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 57 Investigation 4 Day 4 Read-Aloud</li> <li>p. 57 Investigation 4 Day 5 Small Group</li> <li>p. 65 Investigation 5 Day 2 Small Group</li> <li>p. 67 Investigation 5 Day 3 Small Group</li> </ul> </li> </ul>
SKILL	LA.3.6.	Understands that print carries a message by recognizing labels, signs, and other print forms in the environment. <u>Balls Study</u> p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
SKILL	LA.3.7.	Develops growing understanding of the different functions of forms of print (e.g., signs, letters, newspapers, lists, messages, and menus). Balls Study p. 29 Investigation 1 Day 1 Small Group p. 41 Investigation 2 Day 3 Small Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 65 Investigation 5 Day 2 Small Group
SKILL	LA.3.8.	Begins to understand some basic print conventions (e.g., the concept that letters are grouped to form words and that words are separated by spaces). Balls Study p. 17 Exploring the Topic Day 2 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
SKILL	LA.3.9.	Role plays reading.

		Balls Study p. 41 Investigation 2 Day 3 Small Group
STRAND / STANDARD		Young children begin to develop language arts skills through the context of shared reading with quality children's literature, shared writing, language experience, reading and writing centers.
OBJECTIVE		Literacy
SKILL / CONCEPT	LA.4.	Phonological Awareness - The child will demonstrate the ability to work with rhymes, words, syllables, and onsets and rimes.
SKILL	LA.4.1.	<ul> <li>Begins to hear, identify, and make oral rhymes (e.g., "The pig has a wig").</li> <li>Balls Study <ul> <li>p. 15 Exploring the Topic Day 1 Mighty Minutes</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 19 Exploring the Topic Day 3 Mighty Minutes</li> <li>p. 21 Exploring the Topic Day 4 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 28 Investigation 1 Day 1 Large Group</li> <li>p. 29 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Small Group</li> <li>p. 31 Investigation 1 Day 2 Mighty Minutes</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 47 Investigation 3 Day 2 Mighty Minutes</li> <li>p. 55 Investigation 5 Day 3 Mighty Minutes</li> <li>p. 65 Investigation 5 Day 3 Mighty Minutes</li> <li>p. 65 Investigation 5 Day 2 Small Group</li> <li>p. 65 Investigation 5 Day 2 Mighty Minutes</li> <li>p. 76 Investigation 5 Day 3 Mighty Minutes</li> <li>p. 85 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Mighty Minutes</li> <li>p. 87 Celebrating Learning Day 2 Mighty Minutes</li> <li>p. 87 Celebrating Learning Day 1 Small Group</li> <li>p. 87 Celebrating Learning Day 1 Small Group</li> <li>p. 87 Celebrating Learning Day 2 Mighty Minutes</li> <li>p. 85 Celebrating Learning Day 2 Mighty Minutes</li> <li>p. 87 Celebrating Learning Day 1 Small Group</li> <li>p. 87 Celebrating Learning Day 1 Small Group</li> <li>p. 87 Celebrating Learning Day 2 Mighty Minutes</li> <li>p. 85 Exploring the Topic Day 1 Small Group</li> <li>p. 84 Celebrating Learning Day 1 Small Group</li> </ul> </li> </ul>
SKILL	LA.4.2.	Shows increasing ability to hear, identify, and work with syllables in spoken words (e.g., "I can clap the parts in my name: An-drew"). <u>Balls Study</u> p. 20 Exploring the Topic Day 4 Large Group p. 32 Investigation 1 Day 3 Large Group p. 56 Investigation 4 Day 4 Large Group
STRAND / STANDARD		Young children begin to develop language arts skills through the context of shared reading with quality children's literature, shared writing, language experience, reading and writing centers.
OBJECTIVE		Literacy
SKILL / CONCEPT	LA.5.	Phonemic Awareness - The child will demonstrate the ability to hear, identify, and manipulate individual sounds in spoken words.
SKILL	LA.5.1.	Shows increasing ability to discriminate, identify and work with individual phonemes in spoken words (e.g., "The first sound in sun is /s/"). <u>Balls Study</u> p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 23 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 33 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Large Group

		<ul> <li>p. 39 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 40 Investigation 2 Day 3 Large Group</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 45 Investigation 3 Day 1 Mighty Minutes</li> <li>p. 47 Investigation 3 Day 2 Mighty Minutes</li> <li>p. 47 Investigation 3 Day 2 Small Group</li> <li>p. 56 Investigation 4 Day 4 Choice Time</li> <li>p. 57 Investigation 4 Day 4 Read-Aloud</li> <li>p. 57 Investigation 4 Day 5 Small Group</li> <li>p. 63 Investigation 5 Day 1 Mighty Minutes</li> <li>p. 63 Investigation 5 Day 1 Mighty Minutes</li> <li>p. 65 Investigation 5 Day 2 Small Group</li> <li>p. 65 Investigation 5 Day 2 Small Group</li> <li>p. 65 Investigation 5 Day 3 Small Group</li> <li>p. 66 Investigation 5 Day 3 Small Group</li> <li>p. 67 Investigation 5 Day 3 Large Group</li> <li>p. 67 Investigation 5 Day 3 Large Group</li> <li>p. 70 Investigation 5 Day 5 Mighty Minutes</li> <li>p. 71 Investigation 5 Day 4 Mighty Minutes</li> <li>p. 75 Investigation 5 Day 4 Mighty Minutes</li> <li>p. 70 Investigation 5 Day 5 Large Group</li> <li>p. 71 Investigation 5 Day 5 Mighty Minutes</li> <li>p. 85 Celebrating Learning Day 1 Mighty Minutes</li> <li>p. 68 Investigation 5 Day 4 Large Group</li> <li>p. 68 Investigation 5 Day 5 Choice Time</li> </ul>
SKILL	LA.5.2.	Recognizes which words in a set of words begin with the same sound (e.g., "Bell, bike, and boy all have /b/ at the beginning").
		Balls Study p. 19 Exploring the Topic Day 3 Small Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 31 Investigation 1 Day 2 Mighty Minutes p. 47 Investigation 3 Day 2 Mighty Minutes p. 65 Investigation 5 Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group
STRAND / STANDARD		Young children begin to develop language arts skills through the context of shared reading with quality children's literature, shared writing, language experience, reading and writing centers.
OBJECTIVE		Literacy
SKILL / CONCEPT	LA.6.	Phonics (Letter Knowledge and Early Word Recognition) - The child will demonstrate the ability to apply sound- symbol relationships.
SKILL	LA.6.3.	Begins to recognize the sound association for some letters. <u>Balls Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 33 Investigation 1 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 63 Investigation 5 Day 1 Small Group p. 65 Investigation 5 Day 3 Small Group p. 67 Investigation 5 Day 3 Small Group p. 67 Investigation 5 Day 3 Small Group p. 70 Investigation 5 Day 5 Choice Time
SKILL	LA.6.4.	Knows that letters of the alphabet are a special category of visual graphics that can be individually named. <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Mighty Minutes p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Mighty Minutes

		p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 33 Investigation 1 Day 3 Small Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 47 Investigation 3 Day 2 Mighty Minutes p. 47 Investigation 3 Day 2 Small Group
		p. 54 Investigation 5 Day 2 Small Group
		p. 57 Investigation 4 Day 5 Earge Group
		p. 59 Investigation 4 Day 5 Small Group
		p. 63 Investigation 5 Day 1 Small Group
		p. 67 Investigation 5 Day 3 Small Group
		p. 71 Investigation 5 Day 5 Mighty Minutes
		p. 71 Investigation 5 Day 5 Small Group
		p.70 Investigation 5 Day 5 Choice Time
STRAND / STANDARD		Young children begin to develop language arts skills through the context of shared reading with quality children's literature, shared writing, language experience, reading and writing centers.
OBJECTIVE		Literacy
SKILL / CONCEPT	LA.7.	Vocabulary - The child will develop and expand knowledge of words and word meanings to increase vocabulary.
SKILL	LA.7.1.	Shows a steady increase in listening and speaking vocabulary.
		Balls Study
		p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time
		p. 35 Investigation 2 Outdoor Experiences
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Small Group
		p. 43 Investigation 3 Outdoor Experiences
		p. 44 Investigation 3 Day 1 Large Group
		p. 45 Investigation 3 Day 1 Large-Group Roundup
		p. 45 Investigation 3 Day 1 Small Group
		p. 49 Investigation 4 Outdoor Experience
		p. 50 Investigation 4 Day 1 Large Group p. 53 Investigation 4 Day 2 Large-Group Roundup
		p. 61 Investigation 5 Outdoor Experiences
		p. 63 Investigation 5 Day 1 Read-Aloud
		p. 64 Investigation 5 Day 2 Large Group
		p. 66 Investigation 5 Day 3 Large Group
		p. 83 Celebrating Learning Outdoor Experience
		p. 87 Celebrating Learning Day 2 Small Group
		p.53 Investigation 4 Day 2 Small Group
SKILL	LA.7.2.	Understands and follows oral directions (e.g., use of position words:
		under, above, through).
		Balls Study p. 27 Investigation 1 Outdoor Experiences
		p. 27 Investigation 1 Outdoor Experiences p. 35 Investigation 2 Outdoor Experiences
		p. 39 Investigation 2 Day 2 Choice Time
		p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 43 Investigation 3 Outdoor Experiences
		p. 49 Investigation 4 Outdoor Experience
		p. 51 Investigation 4 Day 1 Small Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 57 Investigation 4 Day 4 Mighty Minutes
		p. 61 Investigation 5 Outdoor Experiences p. 69 Investigation 5 Day 4 Small Group
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		p. 83 Celebrating Learning Outdoor Experience
STRAND / STANDARD		Young children begin to develop language arts skills through the context of shared reading with quality children's literature, shared writing, language experience, reading and writing centers.
OBJECTIVE		Literacy
SKILL / CONCEPT	LA.8.	Comprehension - The child will associate meaning and understanding with reading.
SKILL	LA.8.1.	Begin to use prereading skills and strategies (e.g., connecting prior knowledge to text, making predictions about text and using picture clues). Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Read-Aloud p. 38 Investigation 2 Day 2 Read-Aloud p. 38 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 3 Day 2 Read-Aloud p. 45 Investigation 3 Day 2 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 51 Investigation 4 Day 2 Read-Aloud p. 51 Investigation 4 Day 2 Read-Aloud p. 52 Investigation 4 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Read-Aloud p. 53 Investigation 4 Day 3 Read-Aloud p. 54 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 56 Investigation 4 Day 3 Read-Aloud p. 57 Investigation 5 Day 1 Read-Aloud p. 63 Investigation 5 Day 1 Read-Aloud p. 63 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 5 Day 1 Small Group p. 65 Investigation 5 Day 2 Read-Aloud p. 65 Investigation 5 Day 3 Read-Aloud p. 65 Investigation 5 Day 4 Read-Aloud p. 61 Investigation 5 Day 4 Read-Aloud p. 63 Investigation 5 Day 4 Read-Aloud p. 63 Investigation 5 Day 4 Read-Aloud p. 64 Investigation 5 Day 5 Read-Aloud p. 65 Investigation 5 Day 4 Read-
SKILL	LA.8.2.	Demonstrates progress in abilities to retell and dictate stories from books and experiences. <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 51 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud
SKILL	LA.8.3.	Remembers and articulates some sequences of events.           Balls Study           p. 15 Exploring the Topic Day 1 Read-Aloud

		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 51 Investigation 4 Day 1 Read-Aloud
		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 5 Read-Aloud
SKILL	LA.8.4.	Connects information and events to real-life experiences when being read a story.
		Balls Study p. 41 Investigation 2 Day 3 Read-Aloud
SKILL	LA.8.5.	Demonstrates understanding of literal meaning of story being told through questions and comments.
		Balls Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Small Group
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 45 Investigation 3 Day 1 Read-Aloud
		p. 45 Investigation 3 Day 1 Small Group
		p. 47 Investigation 3 Day 2 Read-Aloud
		p. 51 Investigation 4 Day 1 Read-Aloud
		p. 52 Investigation 4 Day 2 Large Group
		p. 53 Investigation 4 Day 2 Read-Aloud
		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 5 Day 1 Read-Aloud
		p. 65 Investigation 5 Day 2 Read-Aloud
		p. 65 Investigation 5 Day 2 Small Group
		p. 67 Investigation 5 Day 3 Read-Aloud
		p. 69 Investigation 5 Day 4 Read-Aloud
		p. 71 Investigation 5 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 5 Small Group
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud
SKILL	LA.8.6.	Tells what is happening in a picture.
		Balls Study
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 39 Investigation 2 Day 2 Small Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group
		p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
		p. 69 Investigation 5 Day 4 Read-Aloud
STRAND / STANDARD		Young children begin to develop language arts skills through the
		context of shared reading with quality children's literature, shared
		writing, language experience, reading and writing centers.
		mining, language experience, reading and writing centers.

OBJECTIVE		Writing
SKILL / CONCEPT	LA.9.	Writing Process - The child will use the "writing process" to express thoughts and feelings.
SKILL	LA.9.1.	Develops understanding that writing is a way of communicating for a variety of purposes. <u>Balls Study</u> p. 57 Investigation 4 Day 4 Read-Aloud
SKILL	LA.9.3.	Participates in writing opportunities. <u>Balls Study</u> p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 45 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 4 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time
SKILL	LA.9.4.	<ul> <li>Begins to remember and repeat stories and experiences through drawing and dictation to the teacher.</li> <li>Balls Study <ul> <li>p. 18 Exploring the Topic Day 3 Choice Time</li> <li>p. 39 Investigation 2 Day 2 Small Group</li> <li>p. 52 Investigation 4 Day 2 Large Group</li> <li>p. 57 Investigation 4 Day 4 Read-Aloud</li> <li>p. 57 Investigation 4 Day 4 Small Group</li> <li>p. 58 Investigation 4 Day 5 Large Group</li> <li>p. 59 Investigation 4 Day 5 Choice Time</li> <li>p. 59 Investigation 4 Day 5 Small Group</li> <li>p. 67 Investigation 5 Day 3 Small Group</li> <li>p. 69 Investigation 5 Day 4 Read-Aloud</li> </ul> </li> </ul>
CONTENT STANDARD / COURSE	OK.MA.	MATHEMATICS
STRAND / STANDARD		Young children begin to develop mathematical understanding through experiences with a wide variety of real objects provided in learning centers and practical situations (e.g., blocks, pegs, buttons, cooking).
OBJECTIVE	MA.1.	Algebraic Reasoning: Patterns and Relationships - The child will sort and classify objects and analyze simple patterns.
SKILL / CONCEPT	MA.1.1.	Sorts and groups objects into a set and explains verbally what the objects have in common (e.g., color, size, shape). <u>Balls Study</u> p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 58 Investigation 4 Day 5 Large Group
SKILL / CONCEPT	MA.1.2.	Recognize patterns, repeat them, and explain them verbally. Balls Study p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Large-Group Roundup
STRAND / STANDARD		Young children begin to develop mathematical understanding through experiences with a wide variety of real objects provided in learning centers and practical situations (e.g., blocks, pegs, buttons, cooking).
OBJECTIVE	MA.2.	Number Sense - The child will understand the relationship between numbers and quantities.

SKILL / CONCEPT	MA.2.2.	Begins to make use of one-to-one correspondence in counting
		objects and matching groups of objects.
		Balls Study
		p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Small Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 44 Investigation 3 Day 1 Large Group
		p. 45 Investigation 3 Day 1 Large-Group Roundup
		p. 51 Investigation 4 Day 1 Mighty Minutes
		p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group
		p. 57 Investigation 4 Day 4 Large-Group Roundup
		p. 57 Investigation 4 Day 4 Mighty Minutes
		p. 59 Investigation 4 Day 5 Mighty Minutes
		p. 64 Investigation 5 Day 2 Large Group
		p. 69 Investigation 5 Day 4 Small Group p. 71 Investigation 5 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Small Group
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p.68 Investigation 5 Day 4 Large Group
SKILL / CONCEPT	MA.2.3.	Develops increasing ability to count in sequence to ten.
		Balls Study
		p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Large-Group Roundup p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 44 Investigation 3 Day 1 Large Group
		p. 45 Investigation 3 Day 1 Large-Group Roundup
		p. 51 Investigation 4 Day 1 Mighty Minutes
		p. 53 Investigation 4 Day 2 Mighty Minutes
		p. 54 Investigation 4 Day 3 Large Group
		p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 4 Mighty Minutes
		p. 59 Investigation 4 Day 5 Mighty Minutes
		p. 64 Investigation 5 Day 2 Large Group
		p. 69 Investigation 5 Day 4 Small Group
		p. 71 Investigation 5 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 5 Small Group
		p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group
		p.68 Investigation 5 Day 4 Large Group
SKILL / CONCEPT	MA.2.4.	Counts objects in a set one-by-one from one through ten.
		Balls Study
		p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Small Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group

		<ul> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 39 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 44 Investigation 3 Day 1 Large Group</li> <li>p. 45 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 51 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 53 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 54 Investigation 4 Day 3 Large Group</li> <li>p. 57 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 57 Investigation 4 Day 5 Mighty Minutes</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 69 Investigation 5 Day 5 Small Group</li> <li>p. 85 Celebrating Learning Day 1 Small Group</li> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p. 68 Investigation 5 Day 4 Large Group</li> </ul>
SKILL / CONCEPT	MA.2.6.	Identifies numerals one through ten. <u>Balls Study</u> p. 51 Investigation 4 Day 1 Mighty Minutes p. 71 Investigation 5 Day 5 Small Group
STRAND / STANDARD		Young children begin to develop mathematical understanding through experiences with a wide variety of real objects provided in learning centers and practical situations (e.g., blocks, pegs, buttons, cooking).
OBJECTIVE	MA.3.	Geometry and Spatial Sense - The child will identify common geometric shapes and explore the relationship of objects in the environment.
SKILL / CONCEPT	MA.3.1.	Recognize, describe, compare, and name common shapes (e.g., circle, square, rectangle). Balls Study p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 49 Investigation 4 Outdoor Experience p. 54 Investigation 4 Day 3 Large Group p. 63 Investigation 5 Day 1 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p.53 Investigation 4 Day 2 Small Group
SKILL / CONCEPT	MA.3.2.	Demonstrate an understanding of directionality, order and position of objects, and words (e.g., on, under, above). Balls Study p. 40 Investigation 2 Day 3 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Mighty Minutes p. 65 Investigation 5 Day 2 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Small Group
STRAND / STANDARD		Young children begin to develop mathematical understanding through experiences with a wide variety of real objects provided in learning centers and practical situations (e.g., blocks, pegs, buttons, cooking).
OBJECTIVE	MA.4.	Measurement - The child will explore the concepts of measurement.
SKILL / CONCEPT	MA.4.1.	Linear Measurement.
SKILL	MA.4.1.b.	Compare objects according to observable attributes (e.g., long, longer, longest; short, shorter, shortest; big, bigger, biggest; small, smaller, smallest; small, medium, large).

		Balls Study p. 58 Investigation 4 Day 5 Large Group
SKILL	MA.4.1.c.	Compare and order objects in graduated order (e.g., shortest to tallest, thinnest to thickest). Balls Study p. 58 Investigation 4 Day 5 Large Group
STRAND / STANDARD		Young children begin to develop mathematical understanding through experiences with a wide variety of real objects provided in learning centers and practical situations (e.g., blocks, pegs, buttons, cooking).
OBJECTIVE	MA.5.	Data Analysis - The child will collect, organize, and display data in a group setting.
SKILL / CONCEPT	MA.5.1.	<ul> <li>Begins to use numbers and counting as a means for solving problems and measuring quantity.</li> <li>Balls Study</li> <li>p. 21 Exploring the Topic Day 4 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 33 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Large-Group Roundup</li> <li>p. 37 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 38 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 44 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 51 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 53 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 54 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 54 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 57 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 57 Investigation 4 Day 4 Mighty Minutes</li> <li>p. 59 Investigation 5 Day 2 Large Group</li> <li>p. 69 Investigation 5 Day 2 Large Group</li> <li>p. 71 Investigation 5 Day 5 Small Group</li> <li>p. 85 Celebrating Learning Day 1 Small Group</li> <li>p. 86 Celebrating Learning Day 2 Large Group</li> <li>p. 68 Investigation 5 Day 4 Large Group</li> </ul>
SKILL / CONCEPT	MA.5.2.	Develops growing abilities to collect, describe, and record information through a variety of means, including discussion, drawings, maps, charts, and graphs. <u>Balls Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Small Group p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud
CONTENT STANDARD / COURSE	OK.HP.	HEALTH, SAFETY, AND PHYSICAL DEVELOPMENT
STRAND / STANDARD		Young children need the opportunity to develop large and small motor skills through indoor and outdoor activities and games for the benefit of personal fitness and well-being.
OBJECTIVE		Large Motor Skill Development

SKILL / CONCEPT	HP.1.	The child will participate in activities that involve large motor skills.
SKILL	HP.1.1.	Demonstrates basic locomotor movements (e.g., galloping, hopping,
		jumping, running, sliding, riding tricycles, pulling wagons, pushing wheelbarrows).
		Palla Study
		Balls Study p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 16 Exploring the Topic Day 2 Choice Time p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 20 Exploring the Topic Day 4 Choice Time
		p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 29 Investigation 1 Day 1 Choice Time
		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Choice Time
		p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Small Group
		p. 35 Investigation 2 Outdoor Experiences
		p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Choice Time
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 39 Investigation 2 Day 2 Small Group
		p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group
		p. 40 Investigation 2 Day 3 Large-Group Roundup
		p. 43 Investigation 3 Outdoor Experiences
		p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time
		p. 45 Investigation 3 Day 1 Small Group
		p. 46 Investigation 3 Day 2 Choice Time
		p. 46 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Read-Aloud
		p. 47 Investigation 3 Day 2 Small Group
		p. 51 Investigation 4 Day 1 Choice Time
		p. 53 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 4 Choice Time
		p. 57 Investigation 4 Day 4 Small Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group
		p. 61 Investigation 5 Outdoor Experiences
		p. 62 Investigation 5 Day 1 Choice Time
		p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Mighty Minutes
		p. 64 Investigation 5 Day 2 Choice Time
		p. 64 Investigation 5 Day 2 Large Group
		p. 65 Investigation 5 Day 2 Large-Group Roundup p. 66 Investigation 5 Day 3 Large Group
		p. 67 Investigation 5 Day 3 Choice Time
		p. 69 Investigation 5 Day 4 Choice Time
		p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 4 Small Group
		p. 69 Investigation 5 Day 4 Small Group p. 70 Investigation 5 Day 5 Large Group
		p. 84 Celebrating Learning Day 1 Choice Time
		p. 86 Celebrating Learning Day 2 Choice Time

		n 47 Investigation 2 Day 2 Large Crown Develue
		p.47 Investigation 3 Day 2 Large-Group Roundup p.53 Investigation 4 Day 2 Small Group
		p.67 Investigation 5 Day 3 Large-Group Roundup
		p.70 Investigation 5 Day 5 Choice Time
SKILL	HP.1.2.	Demonstrates body and space awareness to move and stop with
		control over speed and direction.
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 16 Exploring the Topic Day 2 Choice Time p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 20 Exploring the Topic Day 4 Choice Time
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 29 Investigation 1 Day 1 Choice Time
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Small Group
		p. 35 Investigation 2 Outdoor Experiences
		p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Choice Time
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time
		p. 40 Investigation 2 Day 3 Choice Time
		p. 41 Investigation 2 Day 3 Large-Group Roundup
		p. 43 Investigation 3 Outdoor Experiences
		p. 44 Investigation 3 Day 1 Large Group
		p. 45 Investigation 3 Day 1 Choice Time
		p. 45 Investigation 3 Day 1 Small Group
		p. 46 Investigation 3 Day 2 Choice Time
		p. 46 Investigation 3 Day 2 Large Group
		p. 47 Investigation 3 Day 2 Read-Aloud
		p. 47 Investigation 3 Day 2 Small Group p. 51 Investigation 4 Day 1 Choice Time
		p. 53 Investigation 4 Day 2 Choice Time
		p. 56 Investigation 4 Day 4 Choice Time
		p. 57 Investigation 4 Day 4 Small Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Small Group
		p. 61 Investigation 5 Outdoor Experiences
		p. 62 Investigation 5 Day 1 Choice Time
		p. 62 Investigation 5 Day 1 Large Group
		p. 63 Investigation 5 Day 1 Mighty Minutes
		p. 64 Investigation 5 Day 2 Choice Time
		p. 64 Investigation 5 Day 2 Large Group
		p. 65 Investigation 5 Day 2 Large-Group Roundup p. 66 Investigation 5 Day 3 Large Group
		p. 67 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Choice Time
		p. 69 Investigation 5 Day 4 Choice Time
		p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Large-Group Roundup
		p. 69 Investigation 5 Day 4 Small Group
		p. 70 Investigation 5 Day 5 Large Group

		p. 84 Celebrating Learning Day 1 Choice Time p. 86 Celebrating Learning Day 2 Choice Time p.47 Investigation 3 Day 2 Large-Group Roundup p.53 Investigation 4 Day 2 Small Group p.67 Investigation 5 Day 3 Large-Group Roundup p.70 Investigation 5 Day 5 Choice Time
SKILL	HP.1.3.	Demonstrates nonlocomotor movements (e.g., bending, pulling, pushing, stretching, swaying, swinging, turning, twisting). Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 2 Choice Time p. 33 Investigation 1 Day 2 Choice Time p. 33 Investigation 1 Day 2 Choice Time p. 34 Investigation 1 Day 2 Choice Time p. 35 Investigation 1 Day 3 Large Group p. 37 Investigation 1 Day 3 Large Group p. 38 Investigation 1 Day 3 Large Group p. 38 Investigation 1 Day 3 Large Group p. 38 Investigation 1 Day 3 Large Group p. 39 Investigation 1 Day 3 Large Group p. 38 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 1 Large Group p. 39 Investigation 2 Day 2 Large Group p. 40 Investigation 2 Day 3 Large Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 3 Day 1 Large Group p. 41 Investigation 3 Day 1 Large Group p. 44 Investigation 3 Day 1 Large Group p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 2 Large Group p. 45 Investigation 3 Day 2 Large Group p. 45 Investigation 3 Day 2 Large Group p. 46 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Large Group p. 46 Investigation 3 Day 2 Large Group p. 58 Investigation 4 Day 4 Choice Time p. 56 Investigation 4 Day 4 Choice Time p. 56 Investigation 5 Day 1 Large Group p.

		n CO Investigation E Day & Creatly Organiz
		p. 69 Investigation 5 Day 4 Small Group
		p. 70 Investigation 5 Day 5 Large Group
		p. 84 Celebrating Learning Day 1 Choice Time p. 86 Celebrating Learning Day 2 Choice Time
		p.47 Investigation 3 Day 2 Large-Group Roundup
		p.53 Investigation 4 Day 2 Small Group
		p.67 Investigation 5 Day 3 Large-Group Roundup
		p.70 Investigation 5 Day 5 Choice Time
SKILL	HP.1.4.	Demonstrates increasing abilities to coordinate movements in throwing, catching, kicking, bouncing balls, and using the slide and swing.
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 20 Exploring the Topic Day 4 Choice Time
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 29 Investigation 1 Day 1 Choice Time
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Choice Time
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Small Group
		p. 35 Investigation 2 Outdoor Experiences
		p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Choice Time
		p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Small Group
		p. 40 Investigation 2 Day 3 Choice Time
		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Large-Group Roundup p. 43 Investigation 3 Outdoor Experiences
		p. 44 Investigation 3 Outdoor Experiences
		p. 45 Investigation 3 Day 1 Choice Time
		p. 45 Investigation 3 Day 1 Choice Time
		p. 46 Investigation 3 Day 2 Choice Time
		p. 46 Investigation 3 Day 2 Choice Time
		p. 47 Investigation 3 Day 2 Read-Aloud
		p. 47 Investigation 3 Day 2 Small Group
		p. 51 Investigation 4 Day 1 Choice Time
		p. 53 Investigation 4 Day 2 Choice Time
		p. 56 Investigation 4 Day 4 Choice Time
		p. 57 Investigation 4 Day 4 Small Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Small Group
		p. 61 Investigation 5 Outdoor Experiences
		p. 62 Investigation 5 Day 1 Choice Time
		p. 62 Investigation 5 Day 1 Choice Time
		p. 63 Investigation 5 Day 1 Mighty Minutes
		p. 64 Investigation 5 Day 2 Choice Time
		p. 64 Investigation 5 Day 2 Choice Time
		p. 65 Investigation 5 Day 2 Large-Group
		p. 66 Investigation 5 Day 3 Large Group
		In the month of a star of

p. 67 Investigation 5 Day 3 Choice Time           p. 68 Investigation 5 Day 4 Large-Group Roundup           p. 68 Investigation 5 Day 4 Day 1 Choice Time           p. 70 Investigation 5 Day 4 Day 1 Choice Time           p. 86 Celebrating Learning Day 1 Choice Time           p. 86 Celebrating Learning Day 2 Choice Time           p. 86 Celebrating Learning Day 2 Choice Time           p. 87 Investigation 5 Day 3 Large-Group Roundup           p. 71 Investigation 5 Day 3 Large-Group Roundup           p. 71 Investigation 5 Day 3 Large-Group Roundup           p. 72 Investigation 5 Day 3 Large-Group Roundup           p. 73 Investigation 5 Day 3 Large-Group Roundup           p. 74 Exploring the Topic Day 1 Large Group           p. 14 Exploring the Topic Day 1 Large Group           p. 15 Exploring the Topic Day 1 Large Group           p. 16 Exploring the Topic Day 1 Choice Time           p. 18 Exploring the Topic Day 1 Choice Time           p. 18 Exploring the Topic Day 1 Choice Time           p. 18 Exploring the Topic Day 1 Choice Time           p. 28 Exploring the Topic Day 1 Choice Time           p. 28 Investigation 1 Day 2 Choice Time           p. 28 Exploring the Topic Day 3 Large Group           p. 28 Investigation 1 Day 2 Large Group           p. 28 Investigation 1 Day 2 Large Group           p. 28 Investigation 1 Day 2 Large Group           p. 31 Invest			
b. 69 Investigation 5 Day 4 Large-Group Roundup           b. 69 Investigation 5 Day 5 Manil Group           b. 70 Investigation 5 Day 5 Large Group Roundup           b. 84 Celebrating Learning Day 1 Choice Time           b. 86 Celebrating Lager Time Day 1 Choice Time           b. 87 Investigation 5 Day 5 Large Group Roundup           b. 87 Investigation 5 Day 5 Large Group Roundup           b. 87 Investigation 5 Day 5 Large Group Roundup           b. 88 Investigation 5 Day 5 Large Group Roundup           b. 88 Investigation 5 Day 5 Large Group Roundup           b. 88 Investigation 5 Day 5 Large Group           b. 16 Exploring the Topic Day 1 Large Group           b. 16 Exploring the Topic Day 1 Choice Time           b. 16 Exploring the Topic Day 1 Choice Time           b. 16 Exploring the Topic Day 1 Choice Time           b. 18 Exploring the Topic Day 1 Choice Time           b. 28 Exploring the Topic Day 1 Choice Time           b. 28 Exploring the Topic Day 5 Small Group           b. 28 Investigation 1 Day 1 Choice Time           b. 28 Investigation 1 Day 2 Large Group Roundup           b. 28 Investigation 1 Day 3 Large Group Roundup           b. 28 Investigation 1 Day 3 Large Group Roundup           b. 28 Investigation 1 Day 3 Large Group Roundup           b. 28 Investigation 1 Day 3 Large Group Roundup           b. 38 Investigation 1 Day 3 Large Group			p. 67 Investigation 5 Day 3 Choice Time
b. 69 Investigation 5 Day 4 Smäll Group           b. 70 Investigation 5 Day 1 Large Group           b. 84 Celebrating Learning Day 1 Choice Time           b. 73 Investigation 4 Day 2 Small Group           b. 73 Investigation 5 Day 3 Large-Group Roundup           b. 73 Investigation 5 Day 3 Choice Time           b. 70 Investigation 5 Day 3 Choice Time           b. 70 Investigation 5 Day 3 Choice Time           b. 70 Investigation 5 Day 3 Choice Time           b. 71 Exploring the Topic Day 1 Large Group           b. 14 Exploring the Topic Day 1 Large Group           b. 15 Exploring the Topic Day 1 Large Group           b. 16 Exploring the Topic Day 1 Large Group           b. 16 Exploring the Topic Day 1 Large Group           b. 18 Exploring the Topic Day 1 Large Group           b. 18 Exploring the Topic Day 1 Choice Time           b. 18 Exploring the Topic Day 1 Choice Time           b. 18 Exploring the Topic Day 3 Large Group           b. 28 Exploring the Topic Day 5 Choice Time           b. 28 Exploring the Topic Day 5 Choice Time           b. 28 Exploring the Topic Day 5 Choice Time           b. 28 Exploring the Topic Day 5 Choice Time           b. 28 Exploring the Topic Day 5 Choice Time           b. 28 Investigation 1 Day 3 Large Group           b. 31 Investigation 1 Day 3 Large Group           b. 31 Investigation 1 Day 3 Large Group			
b. 70 Investigation 5 Day 5 Large Group           b. 84 Celebrating Learning Day 1 Choice Time           b. 86 Celebrating Large-Group Roundup           b.71 Investigation 3 Day 5 Large-Group Roundup           b.75 Investigation 5 Day 5 Choice Time           SKILL           HP.1.5.           Coordinates large arm movements (e.g. easel painting, woodworking, clinibing, throwing, playing with blocks, catching, and tossing).           Balls Study           p.16 Exploring the Topic Day 1 Large Group           p.16 Exploring the Topic Day 1 Choice Time           p.16 Exploring the Topic Day 3 Choice Time           p.16 Exploring the Topic Day 5 Choice Time           p.18 Exploring the Topic Day 5 Small Group           p.23 Exploring the Topic Day 5 Small Group           p.23 Investigation 1 Day 2 Large Group           p.31 Investigation 1 Day 2 Large Group           p.31 Investigation 1 Day 2 Large Group           p.31 Investigation 1 Day 2 Large Group           p.33 Investigation 1 Day 2 Large Group           p.33 Investigation 1 Day 2 Large Group           p.33 Investigation 1 Day 3 Large Group           p.33 Investigation 1 Day 3 Large Group           p.33 Investigation 2 Day 1 Large Group           p.33 Investigation 2 Day 1 Large Group           p.33 Investigation 2 Day 2 Large Group           p.33 Investigation 2 Day 3 Large			
b. 84 Celebrating Learning Day 1 Choice Time           b. 86 Celebrating Learning Day 2 Choice Time           p.47 Investigation 3 Day 2 Large-Group Roundup           p.53 Investigation 5 Day 3 Large-Group Roundup           p.70 Investigation 5 Day 3 Choice Time           SKILL           HP.1.5.           Coordinates large arm movements (e.g., easel paining, woodworking, climbing, throwing, larging rhythm band instruments writing on chalkboard, playing with blocks, catching, and tossing).           Balls Study           p. 14 Exploring the Topic Day 1 Large Group           p. 15 Exploring the Topic Day 2 Choice Time           p. 16 Exploring the Topic Day 3 Choice Time           p. 18 Exploring the Topic Day 3 Choice Time           p. 23 Exploring the Topic Day 2 Choice Time           p. 23 Exploring the Topic Day 2 Choice Time           p. 23 Exploring the Topic Day 2 Choice Time           p. 23 Exploring the Topic Day 3 Large Group           p. 23 Investigation 1 Day 2 Large Group           p. 31 Investigation 1 Day 3 Large Group           p. 31 Investigation 1 Day 3 Large Group           p. 33 Investigation 1 Day 2 Large Group           p. 33 Investigation 1 Day 2 Large Group           p. 33 Investiga			
b. 86 Celebrating Learning Day 2 Choice Time           p.47 Investigation 3 Day 3 Large-Group Roundup           p.53 Investigation 5 Day 5 Choice Time           p.70 Investigation 5 Day 5 Choice Time           SKILL           Coordinates large arm movements (e.g., easel paining, woodworking, climbing, throwing, playing rhythm band instruments writing on chalkboard, playing with blocks, catching, and tossing).           Balls Study           p. 14 Exploring the Topic Day 1 Choice Time           p. 15 Exploring the Topic Day 1 Choice Time           p. 16 Exploring the Topic Day 2 Choice Time           p. 18 Exploring the Topic Day 4 Choice Time           p. 28 Exploring the Topic Day 4 Choice Time           p. 28 Exploring the Topic Day 4 Choice Time           p. 28 Exploring the Topic Day 4 Choice Time           p. 28 Exploring the Topic Day 4 Choice Time           p. 28 Exploring the Topic Day 5 Choice Time           p. 28 Exploring the Topic Day 5 Choice Time           p. 28 Exploring the Topic Day 5 Choice Time           p. 28 Exploring the Topic Day 5 Choice Time           p. 28 Exploring the Topic Day 5 Choice Time           p. 28 Exploring the Topic Day 5 Choice Time           p. 29 Timestigation 1 Day 2 Large Group           p. 31 Investigation 1 Day 3 Large Group           p. 31 Investigation 1 Day 3 Large Group Roundup           p. 33 Investigation 1 Day 3 Large Group<			p. 70 Investigation 5 Day 5 Large Group
b         p.47 Investigation 3 Day 2 Large-Group Roundup p.53 Investigation 5 Day 3 Large-Group Roundup p.70 Investigation 5 Day 5 Choice Time           SKILL         HP.1.5.         Coordinates large arm movements (e.g., easel painting, woodworking, climbing, throwing, playing rhythm band instruments writing on chalkboard, playing with blocks, catching, and tossing).           Balls Study         p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 18 Exploring the Topic Day 2 Choice Time p. 23 Exploring the Topic Day 3 Choice Time p. 23 Exploring the Topic Day 3 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 23 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 3 Large Group p. 27 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 35 Investigation 1 Day 3 Large-Group Roundup p. 35 Investigation 1 Day 3 Large-Group Roundup p. 35 Investigation 2 Day 1 Large-Group Roundup p. 39 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 3 Large-Group Roundup p. 39 Investigation 3 Day 2 Large Group p. 44 Investigation 3 Day 1 Large Group p. 44 Investigation 3 Day 1 Large Group p. 44 Investigation 3 Day 1 Large Group p. 44 Investigation 3 Day 2 La			p. 84 Celebrating Learning Day 1 Choice Time
j.4.7 Investigation 3 Day 2 Large-Group Roundup p.53 Investigation 5 Day 3 Large-Group Roundup p.70 Investigation 5 Day 5 Choice Time           SKILL         HP.1.5.         Coordinates large arm movements (e.g., easel painting, woodworking, climbing, throwing, playing rhythm band instruments writing on chalkboard, playing with blocks, catching, and tossing).           Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 18 Exploring the Topic Day 2 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 23 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 3 Large Group p. 27 Investigation 1 Day 3 Large Group p. 31 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 35 Investigation 1 Day 3 Large Group p. 35 Investigation 1 Day 3 Large-Group Roundup p. 35 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 39 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 3 Large-Group Roundup p. 44 Investigation 3 Day 1 Large Group p. 44 Investigation 3 Day 1 Large Group p. 44 Investigation 3 Day 2 Large Group p. 44 Investigation 3 Day 1 Large Group p. 44 Investigation 3 Day 2 Large			p. 86 Celebrating Learning Day 2 Choice Time
interstigation 1 and 2 single 1 and 1			p.47 Investigation 3 Day 2 Large-Group Roundup
bit         bit         bit         bit           SKILL         HP.1.5.         Coordinates large arm movements (e.g., easel painting, woodworking, climbing, throwing, playing rhythm band instruments writing on chalkboard, playing with boaks, catching, and tossing).           Balls         Study         p. 14 Exploring the Topic Day 1 Large Group           p. 15         Exploring the Topic Day 2 Choice Time           p. 16         Exploring the Topic Day 2 Choice Time           p. 18         Exploring the Topic Day 2 Choice Time           p. 20         Exploring the Topic Day 2 Choice Time           p. 21         Exploring the Topic Day 2 Choice Time           p. 22         Exploring the Topic Day 3 Choice Time           p. 23         Exploring the Topic Day 3 Choice Time           p. 23         Investigation 1 Day 2 Choice Time           p. 31         Investigation 1 Day 3 Choice Time           p. 31         Investigation 1 Day 3 Large Group           p. 31         Investigation 1 Day 3 Large Group           p. 31         Investigation 2 Day 1 Small Group           p. 33         Investigation 2 Day 1 Small Group           p. 33         Investigation 2 Day 1 Large Group Roundup           p. 33         Investigation 2 Day 1 Large Group Roundup           p. 33         Investigation 2 Day 2 Large Group			
SKILL         HP.1.5.         Coordinates large arm movements (e.g., easel painting, woodworking, climbing, throwing, playing rhythm band instruments writing on chalkboard, playing with blocks, catching, and tossing).           Balls Study         p. 14 Exploring the Topic Day 1 Large Group           p. 14 Exploring the Topic Day 1 Large Group         p. 14 Exploring the Topic Day 2 Choice Time           p. 16 Exploring the Topic Day 3 Choice Time         p. 16 Exploring the Topic Day 3 Choice Time           p. 18 Exploring the Topic Day 4 Choice Time         p. 23 Exploring the Topic Day 5 Small Group           p. 23 Exploring the Topic Day 5 Choice Time         p. 23 Exploring the Topic Day 5 Choice Time           p. 31 Investigation 1 Day 1 Choice Time         p. 31 Investigation 1 Day 2 Charge Group           p. 31 Investigation 1 Day 2 Small Group         p. 31 Investigation 1 Day 3 Choice Time           p. 32 Investigation 1 Day 3 Choice Time         p. 32 Investigation 1 Day 3 Choice Time           p. 33 Investigation 1 Day 3 Choice Time         p. 33 Investigation 1 Day 3 Large-Group           p. 33 Investigation 1 Day 3 Choice Time         p. 33 Investigation 2 Day 1 Large-Group           p. 33 Investigation 2 Day 1 Choice Time         p. 34 Investigation 2 Day 1 Choice Time           p. 34 Investigation 2 Day 1 Large-Group Roundup         p. 35 Investigation 2 Day 1 Large-Group Roundup           p. 35 Investigation 2 Day 1 Large-Group Roundup         p. 34 Investitigation 2 Day 2 Large Group			
SKILL       HP.1.5.       Coordinates large arm movements (e.g., easel painting, woodworking, climbing, throwing, playing rhythm band instruments writing on chalkboard, playing with blocks, catching, and tossing).         Balls Study       p. 14 Exploring the Topic Day 1 Large Group         p. 15 Exploring the Topic Day 1 Choice Time       p. 16 Exploring the Topic Day 2 Choice Time         p. 16 Exploring the Topic Day 3 Large Group       p. 20 Exploring the Topic Day 3 Choice Time         p. 20 Exploring the Topic Day 5 Choice Time       p. 23 Exploring the Topic Day 5 Choice Time         p. 23 Exploring the Topic Day 5 Choice Time       p. 23 Exploring the Topic Day 5 Choice Time         p. 23 Exploring the Topic Day 5 Choice Time       p. 23 Exploring the Topic Day 5 Choice Time         p. 31 Investigation 1 Day 2 Large Group       p. 31 Investigation 1 Day 2 Choice Time         p. 31 Investigation 1 Day 3 Large Group       p. 33 Investigation 1 Day 3 Large Group         p. 33 Investigation 2 Day 1 Choice Time       p. 36 Investigation 2 Day 1 Large Group         p. 36 Investigation 2 Day 1 Large Group       p. 37 Investigation 2 Day 1 Large Group         p. 38 Investigation 2 Day 1 Choice Time       p. 36 Investigation 2 Day 2 Large Group Roundup         p. 38 Investigation 2 Day 1 Large Group       p. 38 Investigation 2 Day 1 Large Group         p. 38 Investigation 2 Day 2 Large Group Roundup       p. 38 Investigation 2 Day 2 Large Group         p. 38 Investigation 3 Day 1 Large Group<			
woodworking, climbing, throwing, playing rhythm band instruments writing on chalkboard, playing with blocks, catching, and tossing). Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 4 Choice Time p. 20 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 20 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 33 Investigation 1 Day 2 Choice Time p. 33 Investigation 1 Day 2 Choice Time p. 33 Investigation 1 Day 3 Choice Time p. 33 Investigation 1 Day 3 Large Group p. 35 Investigation 2 Day 1 Large Group p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large Group p. 41 Investigation 3 Day 1 Choice Time p. 40 Investigation 3 Day 1 Large Group p. 41 Investigation 3 Day 2 Large	SKILI		
writing on chalkboard_playing with blocks, catching, and tossing). Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 3 Choice Time p. 23 Exploring the Topic Day 3 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 31 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 3 Choice Time p. 31 Investigation 1 Day 3 Choice Time p. 31 Investigation 1 Day 3 Large-Group Roundup p. 31 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Large-Group Roundup p. 31 Investigation 2 Day 1 Large Group p. 31 Investigation 2 Day 1 Large Group p. 33 Investigation 2 Day 1 Large Group p. 33 Investigation 2 Day 1 Large Group p. 33 Investigation 2 Day 2 Large-Group Roundup p. 31 Investigation 2 Day 2 Large-Group Roundup p. 33 Investigation 2 Day 2 Large-Group Roundup p. 33 Investigation 2 Day 2 Large-Group Roundup p. 33 Investigation 2 Day 2 Large-Group Roundup p. 34 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Large-Group Roundup p. 40 Investigation 2 Day 2 Large-Group Roundup p. 41 Investigation 3 Day 2 Large-Group Roundup p. 43 Investigation 3 Day 2 Large-Group Roundup p. 44 Investigation 3 Day 1 Large Group p. 44 Investigation 3 Day 1 Large Group p. 44 Investigation 3 Day 1 Large-Group Roundup p. 44 Investigation 3 Day 1 Large-Group Roundup p. 44 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 2 Lar	SKILL	пг.1.э.	
Balls Study         p. 14 Exploring the Topic Day 1 Large Group         p. 15 Exploring the Topic Day 1 Choice Time         p. 16 Exploring the Topic Day 3 Choice Time         p. 18 Exploring the Topic Day 3 Choice Time         p. 18 Exploring the Topic Day 3 Choice Time         p. 20 Exploring the Topic Day 4 Choice Time         p. 23 Exploring the Topic Day 5 Choice Time         p. 24 Exploring the Topic Day 5 Choice Time         p. 25 Investigation 1 Day 1 Choice Time         p. 30 Investigation 1 Day 2 Choice Time         p. 31 Investigation 1 Day 3 Choice Time         p. 32 Investigation 1 Day 3 Choice Time         p. 33 Investigation 1 Day 3 Choice Time         p. 34 Investigation 1 Day 3 Large Group         p. 33 Investigation 1 Day 3 Large Group Roundup         p. 33 Investigation 2 Day 1 Choice Time         p. 36 Investigation 2 Day 1 Large Group         p. 37 Investigation 2 Day 1 Large Group         p. 38 Investigation 2 Day 1 Large Group         p. 39 Investigation 2 Day 2 Large Group         p. 40 Investigation 2 Day 3 Large Group         p. 41			
p. 14 Exploring the Topic Day 1 Choice Timep. 15 Exploring the Topic Day 1 Choice Timep. 18 Exploring the Topic Day 3 Choice Timep. 18 Exploring the Topic Day 3 Choice Timep. 20 Exploring the Topic Day 5 Choice Timep. 23 Exploring the Topic Day 5 Choice Timep. 24 Exploring the Topic Day 5 Choice Timep. 25 Investigation 1 Day 1 Choice Timep. 26 Investigation 1 Day 2 Choice Timep. 27 Investigation 1 Day 2 Choice Timep. 31 Investigation 1 Day 2 Small Groupp. 31 Investigation 1 Day 3 Choice Timep. 33 Investigation 1 Day 3 Small Groupp. 33 Investigation 1 Day 3 Small Groupp. 33 Investigation 1 Day 3 Small Groupp. 34 Investigation 2 Day 1 Choice Timep. 35 Investigation 2 Day 1 Choice Timep. 36 Investigation 2 Day 1 Choice Timep. 37 Investigation 2 Day 1 Choice Timep. 36 Investigation 2 Day 2 Small Groupp. 37 Investigation 2 Day 2 Small Groupp. 38 Investigation 2 Day 2 Small Groupp. 39 Investigation 2 Day 2 Small Groupp. 40 Investigation 2 Day 3 Large Groupp. 41 Investigation 2 Day 3 Large Groupp. 44 Investigation 2 Day 3 Large Groupp. 44 Investigation 3 Day 1 Large Groupp. 45 Investigation 3 Day 1 Small Groupp. 46 Investigation 3 Day 2 Small Groupp. 47 Investigation 3 Day 2 Choice Timep. 46 Investigation 3 Day 2 Small Groupp. 47 Investigation 3 Day 2 Choice Timep. 46 I			writing on chalkboard, playing with blocks, catching, and tossing).
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<ul> <li>p. 46 Investigation 3 Day 2 Large Group</li> <li>p. 47 Investigation 3 Day 2 Read-Aloud</li> <li>p. 47 Investigation 3 Day 2 Small Group</li> <li>p. 51 Investigation 4 Day 1 Choice Time</li> <li>p. 53 Investigation 4 Day 2 Choice Time</li> <li>p. 56 Investigation 4 Day 4 Choice Time</li> <li>p. 57 Investigation 4 Day 4 Small Group</li> <li>p. 58 Investigation 4 Day 5 Large Group</li> <li>p. 59 Investigation 4 Day 5 Choice Time</li> <li>p. 59 Investigation 4 Day 5 Small Group</li> <li>p. 61 Investigation 5 Outdoor Experiences</li> <li>p. 62 Investigation 5 Day 1 Choice Time</li> </ul>			
<ul> <li>p. 47 Investigation 3 Day 2 Read-Aloud</li> <li>p. 47 Investigation 3 Day 2 Small Group</li> <li>p. 51 Investigation 4 Day 1 Choice Time</li> <li>p. 53 Investigation 4 Day 2 Choice Time</li> <li>p. 56 Investigation 4 Day 4 Choice Time</li> <li>p. 57 Investigation 4 Day 4 Small Group</li> <li>p. 58 Investigation 4 Day 5 Large Group</li> <li>p. 59 Investigation 4 Day 5 Choice Time</li> <li>p. 59 Investigation 4 Day 5 Small Group</li> <li>p. 61 Investigation 5 Outdoor Experiences</li> <li>p. 62 Investigation 5 Day 1 Choice Time</li> </ul>			
<ul> <li>p. 47 Investigation 3 Day 2 Small Group</li> <li>p. 51 Investigation 4 Day 1 Choice Time</li> <li>p. 53 Investigation 4 Day 2 Choice Time</li> <li>p. 56 Investigation 4 Day 4 Choice Time</li> <li>p. 57 Investigation 4 Day 4 Small Group</li> <li>p. 58 Investigation 4 Day 5 Large Group</li> <li>p. 59 Investigation 4 Day 5 Choice Time</li> <li>p. 59 Investigation 4 Day 5 Small Group</li> <li>p. 61 Investigation 5 Outdoor Experiences</li> <li>p. 62 Investigation 5 Day 1 Choice Time</li> </ul>			
<ul> <li>p. 51 Investigation 4 Day 1 Choice Time</li> <li>p. 53 Investigation 4 Day 2 Choice Time</li> <li>p. 56 Investigation 4 Day 4 Choice Time</li> <li>p. 57 Investigation 4 Day 4 Small Group</li> <li>p. 58 Investigation 4 Day 5 Large Group</li> <li>p. 59 Investigation 4 Day 5 Choice Time</li> <li>p. 59 Investigation 4 Day 5 Small Group</li> <li>p. 61 Investigation 5 Outdoor Experiences</li> <li>p. 62 Investigation 5 Day 1 Choice Time</li> </ul>			
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p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Outdoor Experiences p. 62 Investigation 5 Day 1 Choice Time			
p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Outdoor Experiences p. 62 Investigation 5 Day 1 Choice Time			
p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Outdoor Experiences p. 62 Investigation 5 Day 1 Choice Time			
p. 61 Investigation 5 Outdoor Experiences p. 62 Investigation 5 Day 1 Choice Time			
p. 62 Investigation 5 Day 1 Choice Time			
p. 62 Investigation 5 Day 1 Large Group			
			p. 62 Investigation 5 Day 1 Large Group

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		p. 63 Investigation 5 Day 1 Mighty Minutes
		p. 64 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Large Group
		p. 65 Investigation 5 Day 2 Large-Group Roundup
		p. 66 Investigation 5 Day 3 Large Group
		p. 67 Investigation 5 Day 3 Choice Time
		p. 69 Investigation 5 Day 4 Choice Time
		p. 69 Investigation 5 Day 4 Large-Group Roundup
		p. 69 Investigation 5 Day 4 Small Group
		p. 70 Investigation 5 Day 5 Large Group
		p. 84 Celebrating Learning Day 1 Choice Time p. 86 Celebrating Learning Day 2 Choice Time
		p. 47 Investigation 3 Day 2 Large-Group Roundup
		p.53 Investigation 4 Day 2 Small Group
		p.67 Investigation 5 Day 3 Large-Group Roundup
		p.70 Investigation 5 Day 5 Choice Time
STRAND / STANDARD		Young children need the opportunity to develop large and small motor skills through indoor and outdoor activities and games for the benefit of personal fitness and well-being.
OBJECTIVE		Small Motor Skill Development
SKILL / CONCEPT	HP.2.	The child will participate in activities that involve small motor skills.
SKILL	HP.2.1.	Demonstrates increased control of hand and eye coordination (e.g.,
UNILL		finger- paint, scissors, glue, and a variety of puzzles).
		Balls Study
		p. 55 Investigation 4 Day 3 Small Group
		p. 56 Investigation 4 Day 4 Choice Time
		p. 57 Investigation 4 Day 4 Large-Group Roundup
CONTENT STANDARD / COURSE	OK.SC.	SCIENCE
STRAND / STANDARD		Science knowledge is developed through experiences with real animals, plants and objects in the classroom and the environment.
OBJECTIVE		Science Processes and Inquiry
SKILL / CONCEPT	SC.1.	The child will investigate and experiment with objects to discover information.
SKILL	SC.1.1.	Develops increasing abilities to classify, compare, and contrast objects, events and experiences.
		Dalla Study
		Balls Study p. 14 Exploring the Topic Day 1 Large Group
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 20 Exploring the Topic Day 4 Choice Time
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 29 Investigation 1 Day 1 Choice Time
		p. 31 Investigation 1 Day 2 Choice Time
		p. 32 Investigation 1 Day 3 Choice Time
		p. 33 Investigation 1 Day 3 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group
		p. 47 Investigation 3 Day 2 Small Group
		p. 51 Investigation 4 Day 1 Choice Time
		p. 57 Investigation 4 Day 4 Small Group
		p. 59 Investigation 4 Day 5 Small Group
		p. 61 Investigation 5 Outdoor Experiences
		p. 62 Investigation 5 Day 1 Large Group
		p. 63 Investigation 5 Day 1 Mighty Minutes
		p. 64 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Large Group
		p. 67 Investigation 5 Day 2 Large Group
		p. 69 Investigation 5 Day 4 Small Group
SKILL	SC.1.2.	Selects and becomes familiar with simple scientific tools (e.g.,
	136.1.2.	Selects and becomes familiar with simple scientific tools (e.d.,

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		magnifying glass, magnet).
		Delle Study
		Balls Study
		p. 31 Investigation 1 Day 2 Small Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Choice Time
		p. 40 Investigation 2 Day 3 Choice Time
		p. 40 Investigation 2 Day 3 Large Group
		p. 45 Investigation 3 Day 1 Small Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 69 Investigation 5 Day 4 Choice Time
		p. 69 Investigation 5 Day 4 Small Group
SKILL	SC.1.3.	Participates in simple experiments to discover information (e.g.,
		bottles of water or homemade telephone to learn about vibration and
		sound, simple scale to determine heavy and light).
		Balls Study
		p. 27 Investigation 1 Outdoor Experiences
		p. 33 Investigation 1 Day 3 Small Group
		p. 35 Investigation 2 Outdoor Experiences
		p. 37 Investigation 2 Day 1 Small Group
		p. 39 Investigation 2 Day 2 Choice Time
		p. 40 Investigation 2 Day 3 Choice Time
		p. 40 Investigation 2 Day 3 Large Group
		p. 43 Investigation 3 Outdoor Experiences
		p. 45 Investigation 3 Day 1 Small Group
		p. 46 Investigation 3 Day 2 Choice Time
		p. 47 Investigation 3 Day 2 Read-Aloud
		p. 47 Investigation 3 Day 2 Small Group
		p. 53 Investigation 4 Day 2 Choice Time
		p. 61 Investigation 5 Outdoor Experiences
		p. 69 Investigation 5 Day 4 Choice Time
		p. 69 Investigation 5 Day 4 Small Group
SKILL	SC.1.4.	Asks questions, makes predictions, and communicates
		Asks uuestiviis, makes predictiviis, and communicates
		observations orally and/or in drawings.
		observations orally and/or in drawings.
		observations orally and/or in drawings. Balls Study
		observations orally and/or in drawings. <u>Balls Study</u> p. 14 Exploring the Topic Day 1 Large Group
		observations orally and/or in drawings. <u>Balls Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Choice Time
		observations orally and/or in drawings. <u>Balls Study</u> p. 14 Exploring the Topic Day 1 Large Group
		observations orally and/or in drawings. <u>Balls Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group
		observations orally and/or in drawings. <u>Balls Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences
		observations orally and/or in drawings. <u>Balls Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences
		observations orally and/or in drawings. <u>Balls Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group
		observations orally and/or in drawings. <u>Balls Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group
		observations orally and/or in drawings. <u>Balls Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time
		observations orally and/or in drawings. <u>Balls Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group
		observations orally and/or in drawings.Balls Studyp. 14 Exploring the Topic Day 1 Large Groupp. 16 Exploring the Topic Day 2 Choice Timep. 18 Exploring the Topic Day 3 Choice Timep. 18 Exploring the Topic Day 3 Large Groupp. 23 Exploring the Topic Day 5 Small Groupp. 27 Investigation 1 Outdoor Experiencesp. 30 Investigation 1 Day 2 Large Groupp. 31 Investigation 1 Day 3 Choice Timep. 32 Investigation 1 Day 3 Large Groupp. 33 Investigation 1 Day 3 Large Groupp. 33 Investigation 1 Day 3 Large-Group
		observations orally and/or in drawings.Balls Studyp. 14 Exploring the Topic Day 1 Large Groupp. 16 Exploring the Topic Day 2 Choice Timep. 18 Exploring the Topic Day 3 Choice Timep. 18 Exploring the Topic Day 3 Large Groupp. 23 Exploring the Topic Day 5 Small Groupp. 27 Investigation 1 Outdoor Experiencesp. 30 Investigation 1 Day 2 Large Groupp. 31 Investigation 1 Day 3 Choice Timep. 32 Investigation 1 Day 3 Large Groupp. 33 Investigation 1 Day 3 Large Groupp. 33 Investigation 1 Day 3 Large Groupp. 33 Investigation 1 Day 3 Large-Groupp. 33 Investigation 1 Day 3 Small Group
		observations orally and/or in drawings. <u>Balls Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experiences
		observations orally and/or in drawings. <u>Balls Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experiences p. 36 Investigation 2 Day 1 Large Group
		observations orally and/or in drawings.Balls Studyp. 14 Exploring the Topic Day 1 Large Groupp. 16 Exploring the Topic Day 2 Choice Timep. 18 Exploring the Topic Day 3 Choice Timep. 18 Exploring the Topic Day 3 Large Groupp. 23 Exploring the Topic Day 5 Small Groupp. 27 Investigation 1 Outdoor Experiencesp. 30 Investigation 1 Day 2 Large Groupp. 31 Investigation 1 Day 3 Choice Timep. 32 Investigation 1 Day 3 Choice Timep. 33 Investigation 1 Day 3 Large Groupp. 35 Investigation 2 Outdoor Experiencesp. 36 Investigation 2 Day 1 Large Groupp. 37 Investigation 2 Day 1 Large-Group Roundup
		observations orally and/or in drawings.Balls Studyp. 14 Exploring the Topic Day 1 Large Groupp. 16 Exploring the Topic Day 2 Choice Timep. 18 Exploring the Topic Day 3 Choice Timep. 18 Exploring the Topic Day 3 Large Groupp. 23 Exploring the Topic Day 5 Small Groupp. 27 Investigation 1 Outdoor Experiencesp. 30 Investigation 1 Day 2 Large Groupp. 31 Investigation 1 Day 2 Small Groupp. 32 Investigation 1 Day 3 Choice Timep. 33 Investigation 1 Day 3 Large Groupp. 35 Investigation 2 Outdoor Experiencesp. 36 Investigation 2 Day 1 Large Groupp. 37 Investigation 2 Day 1 Small Groupp. 37 Investigation 2 Day 1 Small Group
		observations orally and/or in drawings.Balls Studyp. 14 Exploring the Topic Day 1 Large Groupp. 16 Exploring the Topic Day 2 Choice Timep. 18 Exploring the Topic Day 3 Large Groupp. 23 Exploring the Topic Day 5 Small Groupp. 27 Investigation 1 Outdoor Experiencesp. 30 Investigation 1 Day 2 Large Groupp. 31 Investigation 1 Day 3 Choice Timep. 32 Investigation 1 Day 3 Choice Timep. 33 Investigation 1 Day 3 Choice Timep. 34 Investigation 1 Day 3 Small Groupp. 35 Investigation 1 Day 3 Large Groupp. 36 Investigation 1 Day 3 Large-Group Roundupp. 36 Investigation 2 Day 1 Large Groupp. 37 Investigation 2 Day 1 Small Groupp. 37 Investigation 2 Day 2 Large Groupp. 38 Investigation 2 Day 1 Small Groupp. 37 Investigation 2 Day 1 Large-Group Roundupp. 37 Investigation 2 Day 1 Small Groupp. 38 Investigation 2 Day 1 Small Group
		observations orally and/or in drawings.Balls Studyp. 14 Exploring the Topic Day 1 Large Groupp. 16 Exploring the Topic Day 2 Choice Timep. 18 Exploring the Topic Day 3 Large Groupp. 23 Exploring the Topic Day 5 Small Groupp. 27 Investigation 1 Outdoor Experiencesp. 30 Investigation 1 Day 2 Large Groupp. 31 Investigation 1 Day 3 Choice Timep. 32 Investigation 1 Day 3 Choice Timep. 33 Investigation 1 Day 3 Large Groupp. 33 Investigation 1 Day 3 Choice Timep. 34 Investigation 1 Day 3 Choice Timep. 35 Investigation 1 Day 3 Large Groupp. 36 Investigation 2 Day 1 Large Groupp. 37 Investigation 2 Day 1 Large Groupp. 37 Investigation 2 Day 1 Large Groupp. 38 Investigation 2 Day 2 Large Groupp. 39 Investigation 2 Day 2 Large Groupp. 39 Investigation 2 Day 2 Large Groupp. 39 Investigation 2 Day 2 Large-Group Roundup
		observations orally and/or in drawings.Balls Studyp. 14 Exploring the Topic Day 1 Large Groupp. 16 Exploring the Topic Day 2 Choice Timep. 18 Exploring the Topic Day 3 Choice Timep. 18 Exploring the Topic Day 3 Large Groupp. 23 Exploring the Topic Day 5 Small Groupp. 27 Investigation 1 Outdoor Experiencesp. 30 Investigation 1 Day 2 Large Groupp. 31 Investigation 1 Day 3 Choice Timep. 32 Investigation 1 Day 3 Choice Timep. 33 Investigation 1 Day 3 Large Groupp. 33 Investigation 1 Day 3 Large Groupp. 33 Investigation 1 Day 3 Small Groupp. 35 Investigation 2 Day 1 Large Groupp. 37 Investigation 2 Day 1 Large Groupp. 37 Investigation 2 Day 2 Large Groupp. 38 Investigation 2 Day 2 Large Groupp. 39 Investigation 2 Day 2 Large Groupp. 39 Investigation 2 Day 2 Small Groupp. 39 Investigation 2 Day 2 Large Groupp. 39 Investigation 2 Day 2 Large Groupp. 39 Investigation 2 Day 2 Large Groupp. 39 Investigation 2 Day 2 Small Group
		observations orally and/or in drawings.Balls Studyp. 14 Exploring the Topic Day 1 Large Groupp. 16 Exploring the Topic Day 2 Choice Timep. 18 Exploring the Topic Day 3 Choice Timep. 18 Exploring the Topic Day 3 Large Groupp. 23 Exploring the Topic Day 5 Small Groupp. 27 Investigation 1 Outdoor Experiencesp. 30 Investigation 1 Day 2 Large Groupp. 31 Investigation 1 Day 3 Choice Timep. 32 Investigation 1 Day 3 Choice Timep. 33 Investigation 1 Day 3 Large Groupp. 33 Investigation 1 Day 3 Large Groupp. 33 Investigation 1 Day 3 Small Groupp. 35 Investigation 2 Day 1 Large Groupp. 36 Investigation 2 Day 1 Large Groupp. 37 Investigation 2 Day 1 Large Groupp. 38 Investigation 2 Day 2 Large Groupp. 39 Investigation 2 Day 2 Large Groupp. 39 Investigation 2 Day 3 Small Groupp. 39 Investigation 2 Day 3 Large Groupp. 39 Investigation 2 Day 3 Large Groupp. 39 Investigation 2 Day 3 Large Groupp. 40 Investigation 2 Day 3 Large Group
		observations orally and/or in drawings.Balls Studyp. 14 Exploring the Topic Day 1 Large Groupp. 16 Exploring the Topic Day 2 Choice Timep. 18 Exploring the Topic Day 3 Choice Timep. 18 Exploring the Topic Day 3 Large Groupp. 23 Exploring the Topic Day 5 Small Groupp. 27 Investigation 1 Outdoor Experiencesp. 30 Investigation 1 Day 2 Large Groupp. 31 Investigation 1 Day 3 Choice Timep. 32 Investigation 1 Day 3 Choice Timep. 33 Investigation 1 Day 3 Large Groupp. 33 Investigation 1 Day 3 Large Groupp. 33 Investigation 2 Day 3 Large Groupp. 35 Investigation 2 Day 1 Large Groupp. 37 Investigation 2 Day 1 Large Groupp. 38 Investigation 2 Day 1 Large Groupp. 39 Investigation 2 Day 2 Large Groupp. 39 Investigation 2 Day 3 Small Groupp. 39 Investigation 2 Day 3 Large Groupp. 39 Investigation 2 Day 3 Large Groupp. 40 Investigation 2 Day 3 Large Groupp. 41 Investigation 2 Day 3 Large Groupp. 41 Investigation 2 Day 3 Large-Group Roundup
		observations orally and/or in drawings.Balls Studyp. 14 Exploring the Topic Day 1 Large Groupp. 16 Exploring the Topic Day 2 Choice Timep. 18 Exploring the Topic Day 3 Choice Timep. 18 Exploring the Topic Day 3 Large Groupp. 23 Exploring the Topic Day 5 Small Groupp. 27 Investigation 1 Outdoor Experiencesp. 30 Investigation 1 Day 2 Large Groupp. 31 Investigation 1 Day 3 Choice Timep. 32 Investigation 1 Day 3 Choice Timep. 33 Investigation 1 Day 3 Large Groupp. 33 Investigation 1 Day 3 Large Groupp. 33 Investigation 2 Outdoor Experiencesp. 36 Investigation 2 Day 1 Large Groupp. 37 Investigation 2 Day 1 Large Groupp. 38 Investigation 2 Day 1 Large Groupp. 39 Investigation 2 Day 2 Large Groupp. 39 Investigation 2 Day 3 Large Groupp. 39 Investigation 2 Day 3 Large Groupp. 40 Investigation 2 Day 3 Large Groupp. 41 Investigation 2 Day 3 Large-Group Roundupp. 43 Investigation 3 Outdoor Experiences
		observations orally and/or in drawings.Balls Studyp. 14 Exploring the Topic Day 1 Large Groupp. 16 Exploring the Topic Day 2 Choice Timep. 18 Exploring the Topic Day 3 Choice Timep. 18 Exploring the Topic Day 3 Large Groupp. 23 Exploring the Topic Day 5 Small Groupp. 27 Investigation 1 Outdoor Experiencesp. 30 Investigation 1 Day 2 Large Groupp. 31 Investigation 1 Day 3 Choice Timep. 32 Investigation 1 Day 3 Choice Timep. 33 Investigation 1 Day 3 Large Groupp. 33 Investigation 1 Day 3 Large Groupp. 33 Investigation 2 Outdoor Experiencesp. 36 Investigation 2 Day 1 Large Groupp. 37 Investigation 2 Day 1 Large Groupp. 38 Investigation 2 Day 1 Large Groupp. 39 Investigation 2 Day 2 Large Groupp. 39 Investigation 2 Day 3 Large Groupp. 40 Investigation 2 Day 3 Large Groupp. 41 Investigation 2 Day 3 Large-Group Roundupp. 43 Investigation 3 Outdoor Experiencesp. 44 Investigation 3 Day 1 Large Group
		observations orally and/or in drawings.Balls Studyp. 14 Exploring the Topic Day 1 Large Groupp. 16 Exploring the Topic Day 2 Choice Timep. 18 Exploring the Topic Day 3 Large Groupp. 23 Exploring the Topic Day 5 Small Groupp. 23 Exploring the Topic Day 5 Small Groupp. 27 Investigation 1 Outdoor Experiencesp. 30 Investigation 1 Day 2 Large Groupp. 31 Investigation 1 Day 3 Choice Timep. 32 Investigation 1 Day 3 Large Groupp. 33 Investigation 1 Day 3 Large Groupp. 33 Investigation 1 Day 3 Large Groupp. 35 Investigation 2 Outdoor Experiencesp. 36 Investigation 2 Day 1 Large Groupp. 37 Investigation 2 Day 1 Large Groupp. 38 Investigation 2 Day 2 Large Groupp. 39 Investigation 2 Day 2 Large Groupp. 39 Investigation 2 Day 3 Large Groupp. 39 Investigation 2 Day 1 Large Groupp. 39 Investigation 2 Day 2 Large Groupp. 39 Investigation 2 Day 3 Large Groupp. 39 Investigation 2 Day 3 Large Groupp. 39 Investigation 2 Day 3 Large Groupp. 40 Investigation 2 Day 3 Large Groupp. 41 Investigation 2 Day 3 Large Groupp. 43 Investigation 3 Outdoor Experiencesp. 44 Investigation 3 Day 1 Large Groupp. 44 Investigation 3 Day 1 Large Groupp. 45 Investigation 3 Day 1 Small Group
		observations orally and/or in drawings. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 35 Investigation 2 Outdoor Experiences p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 3 Large Group p. 39 Investigation 2 Day 3 Large Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group

		<ul> <li>p. 52 Investigation 4 Day 2 Large Group</li> <li>p. 57 Investigation 4 Day 4 Read-Aloud</li> <li>p. 57 Investigation 4 Day 5 Karge Group</li> <li>p. 58 Investigation 4 Day 5 Large Group</li> <li>p. 59 Investigation 4 Day 5 Choice Time</li> <li>p. 59 Investigation 4 Day 5 Small Group</li> <li>p. 61 Investigation 5 Outdoor Experiences</li> <li>p. 62 Investigation 5 Day 1 Large Group</li> <li>p. 64 Investigation 5 Day 2 Large Group</li> <li>p. 65 Investigation 5 Day 2 Large Group</li> <li>p. 66 Investigation 5 Day 3 Large Group</li> <li>p. 67 Investigation 5 Day 3 Large Group</li> <li>p. 69 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 69 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 69 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 69 Investigation 5 Day 4 Large Group</li> <li>p. 70 Investigation 5 Day 5 Large Group</li> <li>p. 86 Celebrating Learning Day 2 Choice Time</li> <li>p.47 Investigation 3 Day 2 Large-Group Roundup</li> <li>p.53 Investigation 5 Day 3 Small Group</li> <li>p.67 Investigation 5 Day 4 Large-Group Roundup</li> </ul>
SKILL	SC.1.5.	Explores cause and effect.
		Balls Study         p. 27 Investigation 1 Outdoor Experiences         p. 30 Investigation 1 Day 2 Large Group         p. 32 Investigation 1 Day 3 Large Group         p. 45 Investigation 3 Day 1 Small Group         p. 46 Investigation 3 Day 2 Choice Time         p. 46 Investigation 3 Day 2 Large Group         p. 47 Investigation 3 Day 2 Read-Aloud         p. 53 Investigation 4 Day 2 Choice Time         p. 69 Investigation 5 Day 4 Choice Time
STRAND / STANDARD		Science knowledge is developed through experiences with real
		animals, plants and objects in the classroom and the environment.
OBJECTIVE		Physical
SKILL / CONCEPT	SC.2.	The child will investigate and describe objects that can be sorted in terms of physical properties.
SKILL	SC.2.3.	Observes and describes how objects move (e.g., slide, turn, twirl, roll). <u>Balls Study</u> p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large-Group Roundup p. 43 Investigation 3 Outdoor Experiences p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Choice Time p. 47 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Large-Group Roundup
CONTENT STANDARD / COURSE	OK.SPS.	SOCIAL AND PERSONAL SKILLS
STRAND / STANDARD		Social skills include interacting with others, work habits and self- help skills. To develop these skills, children need daily opportunities

		to develop the ability to negotiate issues that occur, to take turns, to lead and follow, and to be a friend. They also need to learn how to deal with their feelings in a socially acceptable manner.
OBJECTIVE	SPS.1.	The child will participate in activities to develop the skills necessary for working and interacting with others.
SKILL / CONCEPT	SPS.1.6.	Recognizes and expresses own feelings and respond appropriately.         Balls Study         p. 14 Exploring the Topic Day 1 Large Group         p. 16 Exploring the Topic Day 2 Small Group         p. 17 Exploring the Topic Day 3 Choice Time         p. 18 Exploring the Topic Day 3 Large Group         p. 19 Exploring the Topic Day 3 Large Group         p. 19 Exploring the Topic Day 4 Small Group         p. 22 Exploring the Topic Day 5 Small Group         p. 23 Exploring the Topic Day 5 Small Group         p. 23 Investigation 1 Day 1 Choice Time         p. 30 Investigation 1 Day 2 Choice Time         p. 31 Investigation 1 Day 2 Small Group         p. 33 Investigation 2 Day 1 Large Group         p. 34 Investigation 2 Day 1 Large Group         p. 35 Investigation 2 Day 1 Large Group         p. 36 Investigation 2 Day 2 Large Group         p. 38 Investigation 3 Day 1 Large Group         p. 44 Investigation 3 Day 1 Large Group         p. 45 Investigation 4 Day 1 Large Group         p. 50 Investigation 4 Day 1 Large Group         p. 51 Investigation 4 Day 1 Large Group         p. 51 Investigation 4 Day 1 Large Group         p. 51 Investigation 4 Day 2 Large Group         p. 51 Investigation 4 Day 2 Large Group         p. 51 Investigation 4 Day 2 Large Group         p. 51 Investigatin 4 Day 3 Large Group
CONTENT STANDARD / COURSE	OK.SS.	SOCIAL STUDIES
STRAND / STANDARD		Social studies provide an opportunity to develop an integrated curriculum using civics, geography, history and economics. Learning experiences may be provided through learning centers, resource people, projects, and field trips.
OBJECTIVE		Civics

SKILL / CONCEPT	SS.1.	The child will exhibit traits of good citizenship.
SKILL	SS.1.1.	Works and plays cooperatively in a variety of settings (e.g., in large
		and small groups, learning centers).
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Large-Group Roundup
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 19 Exploring the Topic Day 3 Small Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 20 Exploring the Topic Day 4 Choice Time
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Small Group
		p. 22 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Large-Group Roundup
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 23 Exploring the Topic Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Choice Time
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud
		p. 33 Investigation 1 Day 3 Small Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Choice Time
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time
		p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Large-Group Roundup
		p. 41 Investigation 2 Day 3 Small Group
		p. 44 Investigation 3 Day 1 Large Group
		p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Large-Group Roundup
		p. 45 Investigation 3 Day 1 Earge-Group Roundup
		p. 46 Investigation 3 Day 2 Choice Time
		p. 46 Investigation 3 Day 2 Large Group
		p. 47 Investigation 3 Day 2 Small Group
		p. 50 Investigation 4 Day 1 Large Group
		p. 51 Investigation 4 Day 1 Choice Time p. 51 Investigation 4 Day 1 Large-Group Roundup
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p. 51 Investigation 4 Day 1 Read-Aloud
p. 51 Investigation 4 Day 1 Small Group
p. 52 Investigation 4 Day 2 Large Group
p. 53 Investigation 4 Day 2 Choice Time
p. 53 Investigation 4 Day 2 Large-Group Roundup
p. 54 Investigation 4 Day 3 Large Group
p. 55 Investigation 4 Day 3 Choice Time
p. 55 Investigation 4 Day 3 Large-Group Roundup
p. 55 Investigation 4 Day 3 Read-Aloud
p. 55 Investigation 4 Day 3 Small Group
p. 56 Investigation 4 Day 4 Choice Time
p. 56 Investigation 4 Day 4 Large Group
p. 57 Investigation 4 Day 4 Large-Group Roundup
p. 57 Investigation 4 Day 4 Read-Aloud
p. 57 Investigation 4 Day 4 Small Group
p. 58 Investigation 4 Day 5 Large Group
p. 59 Investigation 4 Day 5 Choice Time
p. 59 Investigation 4 Day 5 Large Group Roundup
p. 59 Investigation 4 Day 5 Mighty Minutes
p. 59 Investigation 4 Day 5 Read-Aloud
p. 59 Investigation 4 Day 5 Small Group
p. 62 Investigation 5 Day 1 Choice Time
p. 62 Investigation 5 Day 1 Large Group
p. 63 Investigation 5 Day 1 Large-Group Roundup
p. 63 Investigation 5 Day 1 Small Group
p. 64 Investigation 5 Day 2 Choice Time
p. 64 Investigation 5 Day 2 Large Group
p. 65 Investigation 5 Day 2 Large-Group Roundup
p. 65 Investigation 5 Day 2 Small Group
p. 66 Investigation 5 Day 3 Large Group
p. 67 Investigation 5 Day 3 Choice Time
p. 67 Investigation 5 Day 3 Mighty Minutes
p. 67 Investigation 5 Day 3 Small Group
p. 69 Investigation 5 Day 4 Choice Time
p. 69 Investigation 5 Day 4 Large-Group Roundup
p. 69 Investigation 5 Day 4 Small Group
p. 70 Investigation 5 Day 5 Large Group
p. 71 Investigation 5 Day 5 Large-Group Roundup
p. 71 Investigation 5 Day 5 Small Group
p. 83 Celebrating Learning Outdoor Experience
p. 84 Celebrating Learning Day 1 Choice Time
p. 85 Celebrating Learning Day 1 Large Group Roundup
p. 85 Celebrating Learning Day 1 Small Group
p. 86 Celebrating Learning Day 2 Choice Time
p. 86 Celebrating Learning Day 2 Large Group
p. 87 Celebrating Learning Day 2 Large-Group Roundup
p. 87 Celebrating Learning Day 2 Small Group
p.15 Exploring the Topic Day 1 Small Group
p.47 Investigation 3 Day 2 Large-Group Roundup
p.53 Investigation 4 Day 2 Small Group
p.67 Investigation 5 Day 3 Large-Group Roundup
p.68 Investigation 5 Day 4 Large Group
p.70 Investigation 5 Day 5 Choice Time
p.84 Celebrating Learning Day 1 Large Groups
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## Beginning the Year State: Oklahoma C<sup>3</sup> Standards (PASS) Subject: Early Childhood Education Grade: Ages 3-5

		Glade. Ages 5-5
CONTENT STANDARD / COURSE	OK.AL.	APPROACHES TO LEARNING
STRAND / STANDARD		There are basic principles or approaches to learning present for all children. Each child has his/her own unique approach to learning that should be fostered and encouraged as they grow and develop.
OBJECTIVE	AL.1.	The child demonstrates positive attitudes, habits, and learning styles.
SKILL / CONCEPT	AL.1.2.	Develops and expands listening skills.
		Beginning the Year p. 38 Focus Question 3 Day 2 Large Group p. 41 Focus Question 3 Day 3 Small Group p. 73 Focus Question 6 Day 4 Small Group
SKILL / CONCEPT	AL.1.6.	Understands, accepts, and follows rules and routines.
		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group
SKILL / CONCEPT	AL.1.7.	Develops increasing ability to find more than one solution to a question, task or problem.
		Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 66 Focus Question 6 Day 1 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 85 Ministudy Day 3 Small Group
SKILL / CONCEPT	AL.1.8.	Recognizes and solves problems through active exploration, including trial and error, and interactions and discussions with peers and adults.
		Beginning the Year p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 66 Focus Question 6 Day 1 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 85 Ministudy Day 3 Small Group
CONTENT STANDARD / COURSE	OK.CS.	CREATIVE SKILLS
STRAND / STANDARD		Creative skills are developed by engaging children in activities with play dough, sand, water, dramatic play, blocks, creative stories, art, music, movement, and a variety of other materials.
OBJECTIVE	CS.1.	The child participates in activities that foster individual creativity.
SKILL / CONCEPT	CS.1.1.	Demonstrates with increasing interest and enjoyment in a variety of creative activities, including listening, singing, finger play, games and performances.
		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group

p. 19 Focus Question 1 Day 2 Choice Time
p. 19 Focus Question 1 Day 2 Large-Group Roundup
p. 19 Focus Question 1 Day 2 Mighty Minutes
p. 20 Focus Question 1 Day 3 Large Group
p. 21 Focus Question 1 Day 3 Choice Time
p. 21 Focus Question 1 Day 3 Large-Group Roundup
p. 21 Focus Question 1 Day 3 Mighty Minutes
p. 22 Focus Question 1 Day 4 Choice Time
p. 22 Focus Question 1 Day 4 Large Group
p. 23 Focus Question 1 Day 4 Large-Group Roundup
p. 23 Focus Question 1 Day 4 Mighty Minutes
p. 24 Focus Question 1 Day 5 Choice Time
p. 24 Focus Question 1 Day 5 Large Group
p. 25 Focus Question 1 Day 5 Large-Group Roundup
p. 25 Focus Question 1 Day 5 Mighty Minutes
p. 27 Focus Question 2 Outdoor Experiences
p. 28 Focus Question 2 Day 1 Large Group
p. 29 Focus Question 2 Day 1 Large Group
p. 30 Focus Question 2 Day 2 Large Group
p. 31 Focus Question 2 Day 2 Choice Time
p. 32 Focus Question 2 Day 3 Large Group
p. 35 Focus Question 3 Outdoor Experiences
p. 36 Focus Question 3 Day 1 Choice Time
p. 36 Focus Question 3 Day 1 Large Group
p. 37 Focus Question 3 Day 1 Mighty Minutes
p. 38 Focus Question 3 Day 2 Choice Time
p. 38 Focus Question 3 Day 2 Large Group
p. 39 Focus Question 3 Day 2 Large-Group Roundup
p. 39 Focus Question 3 Day 2 Mighty Minutes
p. 40 Focus Question 3 Day 3 Large Group
p. 41 Focus Question 3 Day 3 Large-Group Roundup
p. 42 Focus Question 3 Day 4 Large Group
p. 43 Focus Question 3 Day 4 Mighty Minutes
p. 44 Focus Question 3 Day 5 Large Group
p. 45 Focus Question 3 Day 5 Large-Group Roundup
p. 45 Focus Question 3 Day 5 Mighty Minutes
p. 48 Focus Question 4 Day 1 Large Group
p. 49 Focus Question 4 Day 1 Choice Time
p. 49 Focus Question 4 Day 1 Mighty Minutes
p. 49 Focus Question 4 Day 1 Small Group
p. 50 Focus Question 4 Day 2 Large Group
p. 51 Focus Question 4 Day 2 Mighty Minutes
p. 51 Focus Question 4 Day 2 Small Groupp51
p. 52 Focus Question 4 Day 3 Large Group
p. 53 Focus Question 4 Day 23 Large-Group Roundup
p. 53 Focus Question 4 Day 3 Mighty Minutes
p. 55 Focus Question 5 Outdoor Experiences
p. 56 Focus Question 5 Day 1 Large Group
p. 58 Focus Question 5 Day 2 Large Group
p. 59 Focus Question 5 Day 2 Mighty Minutes
p. 59 Focus Question 5 Day 2 Read-Aloud
p. 60 Focus Question 5 Day 3 Large Group
p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 62 Focus Question 5 Day 4 Large Group
p. 63 Focus Question 5 Day 4 Mighty Minutes
p. 63 Focus Question 5 Day 4 Read-Aloud
p. 65 Focus Question 5 Day 4 Read-Aloud p. 65 Focus Question 6 Outdoor Experiences
p. 66 Focus Question 6 Day 1 Large Group
p. 67 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Mighty Minutes
p. 67 Focus Question 6 Day 1 Small Group
p. 68 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Mighty Minutes
p. 69 Focus Question 6 Day 2 Mighty Minutes p. 69 Focus Question 6 Day 2 Small Group
p. 70 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Large Group
p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Mighty Minutes
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		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Mighty Minutes
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Mighty Minutes
		p. 75 Focus Question 6 Day 5 Small Group
		p. 79 Ministudy Outdoor Experiences
		p. 80 Ministudy Day 1 Large Group
		p. 81 Ministudy Day 1 Small Group
		p. 82 Ministudy Day 2 Large Group
		p. 83 Ministudy Day 2 Small Group
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Read-Aloud
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Large-Group Roundup
		p. 87 Ministudy Day 4 Mighty Minutes
		p. 88 Ministudy Day 5 Large Group
		p. 89 Ministudy Day 5 Mighty Minutes
SKILL / CONCEPT	CS.1.2.	Thinks of new uses for familiar materials.
SKILL / CONCEPT	63.1.2.	Thinks of new uses for familiar materials.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Choice Time
		p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Large-Group Roundup
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Choice Time
		p. 21 Focus Question 1 Day 3 Large-Group Roundup
		p. 22 Focus Question 1 Day 4 Choice Time
		p. 22 Focus Question 1 Day 4 Large Group
		p. 23 Focus Question 1 Day 4 Large-Group Roundup
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Large-Group Roundup
		p. 27 Focus Question 2 Outdoor Experiences
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Choice Time
		p. 45 Focus Question 3 Day 5 Large-Group Roundup
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 61 Focus Question 5 Day 3 Large-Group Roundup
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Small Group
		p. 85 Ministudy Day 3 Read-Aloud
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Large-Group Roundup
SKILL / CONCEPT	CS.1.3.	Engages in spontaneous and imaginative play using a variety of
		materials to dramatize stories and experiences.
		Destinging the Veen
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Mighty Minutes
		p. 19 Focus Question 1 Day 2 Mighty Minutes
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Mighty Minutes
		p. 22 Focus Question 1 Day 4 Large Group
		p. 23 Focus Question 1 Day 4 Mighty Minutes
		p. 24 Focus Question 1 Day 5 Large Group
	11	
		p. 25 Focus Question 1 Day 5 Mighty Minutes
		p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes

		p. 30 Focus Question 2 Day 2 Large Group
		p. 36 Focus Question 3 Day 1 Choice Time
		p. 38 Focus Question 3 Day 2 Choice Time
		p. 38 Focus Question 3 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Large-Group Roundup
		p. 40 Focus Question 3 Day 3 Large Group
		p. 42 Focus Question 3 Day 4 Large Group
		p. 43 Focus Question 3 Day 4 Mighty Minutes
		p. 45 Focus Question 3 Day 5 Mighty Minutes
		p. 49 Focus Question 4 Day 1 Mighty Minutes
		p. 49 Focus Question 4 Day 1 Small Group
		p. 51 Focus Question 4 Day 2 Mighty Minutes
		p. 51 Focus Question 4 Day 2 Small Groupp51
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Mighty Minutes
		p. 56 Focus Question 5 Day 1 Large Group
		p. 58 Focus Question 5 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Mighty Minutes
		p. 62 Focus Question 5 Day 4 Large Group
		p. 66 Focus Question 6 Day 1 Large Group
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Mighty Minutes
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Mighty Minutes
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Mighty Minutes
		p. 79 Ministudy Outdoor Experiences
		p. 82 Ministudy Day 2 Large Group
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
	11	
	11	p. 87 Ministudy Day 4 Mighty Minutes
		p. 87 Ministudy Day 4 Mighty Minutes p. 89 Ministudy Day 5 Mighty Minutes
	CS 1 4	p. 89 Ministudy Day 5 Mighty Minutes
SKILL / CONCEPT	CS.1.4.	p. 89 Ministudy Day 5 Mighty Minutes Works creatively using a variety of self-expressive materials and
SKILL / CONCEPT	CS.1.4.	p. 89 Ministudy Day 5 Mighty Minutes
SKILL / CONCEPT	CS.1.4.	p. 89 Ministudy Day 5 Mighty Minutes Works creatively using a variety of self-expressive materials and tools to creatively express ideas.
SKILL / CONCEPT	CS.1.4.	p. 89 Ministudy Day 5 Mighty Minutes Works creatively using a variety of self-expressive materials and tools to creatively express ideas. Beginning the Year
SKILL / CONCEPT	CS.1.4.	p. 89 Ministudy Day 5 Mighty Minutes Works creatively using a variety of self-expressive materials and tools to creatively express ideas. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group
SKILL / CONCEPT	CS.1.4.	<ul> <li>p. 89 Ministudy Day 5 Mighty Minutes</li> <li>Works creatively using a variety of self-expressive materials and tools to creatively express ideas.</li> <li>Beginning the Year</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> </ul>
SKILL / CONCEPT	CS.1.4.	<ul> <li>p. 89 Ministudy Day 5 Mighty Minutes</li> <li>Works creatively using a variety of self-expressive materials and tools to creatively express ideas.</li> <li>Beginning the Year</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Choice Time</li> </ul>
SKILL / CONCEPT	CS.1.4.	<ul> <li>p. 89 Ministudy Day 5 Mighty Minutes</li> <li>Works creatively using a variety of self-expressive materials and tools to creatively express ideas.</li> <li>Beginning the Year</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Choice Time</li> <li>p. 19 Focus Question 1 Day 2 Large-Group Roundup</li> </ul>
SKILL / CONCEPT	CS.1.4.	<ul> <li>p. 89 Ministudy Day 5 Mighty Minutes</li> <li>Works creatively using a variety of self-expressive materials and tools to creatively express ideas.</li> <li>Beginning the Year</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Choice Time</li> <li>p. 19 Focus Question 1 Day 2 Large-Group Roundup</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> </ul>
SKILL / CONCEPT	CS.1.4.	<ul> <li>p. 89 Ministudy Day 5 Mighty Minutes</li> <li>Works creatively using a variety of self-expressive materials and tools to creatively express ideas.</li> <li>Beginning the Year</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Choice Time</li> <li>p. 19 Focus Question 1 Day 2 Large-Group Roundup</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> </ul>
SKILL / CONCEPT	CS.1.4.	<ul> <li>p. 89 Ministudy Day 5 Mighty Minutes</li> <li>Works creatively using a variety of self-expressive materials and tools to creatively express ideas.</li> <li>Beginning the Year</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Choice Time</li> <li>p. 19 Focus Question 1 Day 2 Large-Group Roundup</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> </ul>
SKILL / CONCEPT	CS.1.4.	<ul> <li>p. 89 Ministudy Day 5 Mighty Minutes</li> <li>Works creatively using a variety of self-expressive materials and tools to creatively express ideas.</li> <li>Beginning the Year</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Choice Time</li> <li>p. 19 Focus Question 1 Day 2 Large-Group Roundup</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 4 Choice Time</li> </ul>
SKILL / CONCEPT	CS.1.4.	<ul> <li>p. 89 Ministudy Day 5 Mighty Minutes</li> <li>Works creatively using a variety of self-expressive materials and tools to creatively express ideas.</li> <li>Beginning the Year</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Choice Time</li> <li>p. 19 Focus Question 1 Day 3 Large Group</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> <li>p. 21 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> </ul>
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SKILL / CONCEPT	CS.1.4.	<ul> <li>p. 89 Ministudy Day 5 Mighty Minutes</li> <li>Works creatively using a variety of self-expressive materials and tools to creatively express ideas.</li> <li>Beginning the Year</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Large-Group Roundup</li> <li>p. 20 Focus Question 1 Day 3 Large-Group</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 4 Large Group</li> <li>p. 24 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Large Group</li> <li>p. 25 Focus Question 2 Day 5 Large-Group Roundup</li> <li>p. 27 Focus Question 2 Day 5 Large Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> </ul>
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SKILL / CONCEPT	CS.1.4.	<ul> <li>p. 89 Ministudy Day 5 Mighty Minutes</li> <li>Works creatively using a variety of self-expressive materials and tools to creatively express ideas.</li> <li>Beginning the Year</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 18 Focus Question 1 Day 2 Large Group</li> <li>p. 19 Focus Question 1 Day 2 Large Group Roundup</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 22 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> <li>p. 22 Focus Question 1 Day 4 Large Group</li> <li>p. 23 Focus Question 1 Day 5 Choice Time</li> <li>p. 24 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 25 Focus Question 1 Day 5 Large-Group Roundup</li> <li>p. 27 Focus Question 2 Day 2 Large Group</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 33 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 45 Focus Question 3 Day 5 Large-Group Roundup</li> <li>p. 53 Focus Question 4 Day 23 Large-Group Roundup</li> <li>p. 61 Focus Question 6 Day 3 Large-Group Roundup</li> <li>p. 61 Focus Question 6 Day 1 Small Group</li> <li>p. 70 Focus Question 6 Day 3 Starge Group</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> </ul>

		p. 86 Ministudy Day 4 Large Group p. 87 Ministudy Day 4 Large-Group Roundup
SKILL / CONCEPT	CS.1.5.	Moves freely in response to music and change of tempo.
SKILL / CONCEPT	CS.1.5.	moves freely in response to music and change of tempo.
		Beginning the Year
		p. 35 Focus Question 3 Outdoor Experiences
CONTENT STANDARD / COURSE	OK.LA.	LANGUAGE ARTS
STRAND / STANDARD		Young children begin to develop language arts skills through the
		context of shared reading with quality children's literature, shared writing, language experience, reading and writing centers.
OBJECTIVE		
SKILL / CONCEPT	LA.1.	Oral Language
SKILL / CONCEPT	LA.1.	Listening - The child will listen for information and for pleasure.
		Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud
		p. 19 Focus Question 1 Day 2 Read-Aloud
		p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud
		p. 21 Focus Question 1 Day 3 Kead-Aloud p. 21 Focus Question 1 Day 3 Small Group
		p. 23 Focus Question 1 Day 4 Read-Aloud
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 28 Focus Question 2 Day 1 Large Group
		p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud
		p. 33 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 37 Focus Question 2 Day 1 Read-Aloud
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 43 Focus Question 3 Day 4 Read-Aloud
		p. 44 Focus Question 3 Day 5 Choice Time
		p. 45 Focus Question 3 Day Read-Aloud p. 49 Focus Question 4 Day 1 Read-Aloud
		p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 52 Focus Question 4 Day 3 Large Group
		p. 53 Focus Question 4 Day 3 Read-Aloud
		p. 56 Focus Question 5 Day 1 Large Group
		p. 57 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 62 Focus Question 5 Day 4 Large Group
		p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Mighty Minutes p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 72 Focus Question 6 Day 4 Choice Time
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Read-Aloud
		p. 75 Focus Question 6 Day 5 Mighty Minutes p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 81 Ministudy Day 1 Read-Aloud
		p. 82 Ministudy Day 2 Large Group
		p. 83 Ministudy Day 2 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud
		p. 87 Ministudy Day 4 Read-Aloud p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 4 Small Group
SKILL	LA.1.2.	Understands and follows oral direction.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group

STRAND / STANDARD		<ul> <li>p. 32 Focus Question 2 Day 3 Large Group</li> <li>p. 35 Focus Question 3 Outdoor Experiences</li> <li>p. 36 Focus Question 3 Day 1 Large Group</li> <li>p. 39 Focus Question 3 Day 2 Small Group</li> <li>p. 43 Focus Question 3 Day 4 Small Group</li> <li>p. 45 Focus Question 3 Day 5 Small Group</li> <li>p. 47 Focus Question 4 Outdoor Experiences</li> <li>p. 49 Focus Question 4 Day 1 Small Group</li> <li>p. 51 Focus Question 5 Outdoor Experiences</li> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 65 Focus Question 6 Outdoor Experiences</li> <li>p. 66 Focus Question 6 Day 1 Large Group</li> <li>p. 79 Ministudy Outdoor Experiences</li> <li>p. 81 Ministudy Day 1 Mighty Minutes</li> </ul>
STRAND / STANDARD		context of shared reading with quality children's literature, shared writing, language experience, reading and writing centers.
OBJECTIVE		Oral Language
SKILL / CONCEPT	LA.2.	Speaking - The child will express ideas or opinions in group or individual settings.
SKILL	LA.2.1.	Uses language for a variety of purposes (e.g., expressing needs and interests). <u>Beginning the Year</u> p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group
SKILL	LA.2.2.	Recalls and repeats simple poems, rhymes, and songs. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 4 Large Group p. 22 Focus Question 1 Day 5 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large Group p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 1 Large Group p. 32 Focus Question 2 Day 1 Large Group p. 36 Focus Question 2 Day 2 Large Group p. 37 Focus Question 3 Day 2 Large Group p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 41 Focus Question 3 Day 3 Large Group p. 42 Focus Question 3 Day 3 Large Group p. 44 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 5 Large Group p. 44 Focus Question 4 Day 1 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 48 Focus Question 4 Day 1 Large Group p. 49 Focus Question 4 Day 1 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 51 Focus Question 4 Day 3 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 2 Large Group p. 53 Focus Question 5 Day 2 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large Gr

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		p. 88 Ministudy Day 5 Large Group
SKILL	LA.2.4.	Shares simple personal narrative. <u>Beginning the Year</u> p. 17 Focus Question 1 Day 1 Large-Group Roundup p. 31 Focus Question 2 Day 2 Large-Group Roundup p. 33 Focus Question 2 Day 3 Large-Group Roundup p. 41 Focus Question 3 Day 3 Large-Group Roundup p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 72 Focus Question 6 Day 4 Large Group p. 73 Focus Question 6 Day 4 Large-Group Roundup p. 73 Focus Question 6 Day 4 Large-Group Roundup p. 89 Ministudy Day 5 Large-Group Roundup
SKILL	LA.2.5.	Participates actively in conversations.
		Beginning the Year         p. 16 Focus Question 1 Day 1 Large Group         p. 17 Focus Question 1 Day 1 Choice Time         p. 17 Focus Question 1 Day 1 Large-Group Roundup         p. 17 Focus Question 1 Day 2 Large Group         p. 18 Focus Question 1 Day 2 Large Group         p. 19 Focus Question 1 Day 2 Choice Time         p. 19 Focus Question 1 Day 2 Small Group         p. 19 Focus Question 1 Day 3 Large-Group Roundup         p. 19 Focus Question 1 Day 3 Choice Time         p. 20 Focus Question 1 Day 3 Large Group         p. 21 Focus Question 1 Day 3 Large-Group Roundup         p. 21 Focus Question 1 Day 3 Large-Group Roundup         p. 22 Focus Question 1 Day 3 Large-Group Roundup         p. 21 Focus Question 1 Day 3 Large-Group Roundup         p. 22 Focus Question 1 Day 4 Large-Group Roundup         p. 22 Focus Question 1 Day 4 Large-Group Roundup         p. 23 Focus Question 1 Day 4 Large-Group Roundup         p. 23 Focus Question 1 Day 5 Choice Time         p. 24 Focus Question 1 Day 5 Large Group         p. 25 Focus Question 1 Day 5 Large-Group Roundup         p. 25 Focus Question 1 Day 5 Large-Group Roundup         p. 25 Focus Question 1 Day 5 Small Group         p. 25 Focus Question 1 Day 5 Small Group         p. 27 Focus Question 1 Day 5 Large Group         p. 28 Focus Question 2 Day 1 Large Group <td< td=""></td<>

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p. 36 Focus Question 3 Day 1 Choice Time p. 36 Focus Question 3 Day 1 Large Group
p. 37 Focus Question 3 Day 1 Large-Group Roundup
p. 37 Focus Question 3 Day 1 Read-Aloud
p. 37 Focus Question 3 Day 1 Small Group
p. 38 Focus Question 3 Day 2 Choice Time
p. 38 Focus Question 3 Day 2 Large Group
p. 39 Focus Question 3 Day 2 Large-Group Roundup
p. 39 Focus Question 3 Day 2 Small Group p. 40 Focus Question 3 Day 3 Choice Time
p. 40 Focus Question 3 Day 3 Large Group
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p. 41 Focus Question 3 Day 3 Read-Aloud
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p. 49 Focus Question 4 Day 1 Small Group
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STRAND / STANDARD Young children begin to develop language arts skills t	
context of shared reading with quality children's litera	
writing, language experience, reading and writing cent	ters.
OBJECTIVE Literacy	
SKILL / CONCEPT LA.3. Print Awareness - The child will understand the characteristics	ctoristics of
SKILL / CONCEPT LA.3. Print Awareness - The child will understand the character written language.	ciensiles of
SKILL LA.3.1. Demonstrates increasing awareness of concepts of pr	int.
Beginning the Year	
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p. 63 Focus Question 5 Day 4 Small Group	
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Beginning the Year p. 17 Focus Question 1 Day 5 Read-Aloud p. 25 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 3 Day 3 Read-Aloud p. 43 Focus Question 3 Day 3 Read-Aloud p. 43 Focus Question 3 Day 3 Read-Aloud p. 43 Focus Question 4 Day 1 Read-Aloud p. 43 Focus Question 4 Day 1 Read-Aloud p. 43 Focus Question 5 Day 1 Read-Aloud p. 43 Focus Question 5 Day 1 Read-Aloud p. 43 Focus Question 5 Day 1 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 61 Focus Question 6 Day 3 Read-Aloud p. 61 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 3 Read-Aloud p. 81 Ministudy Day 1 Read-Aloud p. 81 Ministudy Day 1 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 83 Focus Question 6 Day 3 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 83 Focus Question 2 Day 1 Mighty Minutes p. 93 Focus Question 2 Day 1 Large Group p. 93 Focus Question 3 Day 4 Mighty Minutes p. 93 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 4 Mighty Minutes p. 63 Focus Question 6 Day 1 Smail Group p. 63 Focus Question 6 Day 2 Smail Group p. 71 Focus Question 6 Day 3 Smail Group p. 71 Focus Question 7 Day 4 Smail Group p. 71 Focus Question 7 Day 4 Smail Group p. 71 Focus Question 7 Day 4 Smail Group p. 71 Focus Question 7 Day 3 Smail Group p. 71 Focus Que	SKILL	LA.3.2.	Identifies the front cover and back cover of a book.
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p. 23 Focus Question 1 Day 4 Small Group         p. 41 Focus Question 3 Day 3 Small Group         SKILL       LA.3.5.         Begins to recognize the relationship or connection between spoken and written words by following the print as it is read aloud.         Beginning the Year         p. 29 Focus Question 2 Day 1 Mighty Minutes         p. 30 Focus Question 2 Day 2 Large Group         p. 39 Focus Question 3 Day 3 Small Group         p. 41 Focus Question 3 Day 2 Small Group         p. 41 Focus Question 3 Day 3 Small Group         p. 41 Focus Question 3 Day 4 Mighty Minutes         p. 43 Focus Question 3 Day 5 Mighty Minutes         p. 43 Focus Question 3 Day 4 Small Group         p. 43 Focus Question 4 Day 23 Large-Group Roundup         p. 63 Focus Question 5 Day 4 Small Group         p. 63 Focus Question 6 Day 1 Small Group         p. 69 Focus Question 6 Day 2 Small Group         p. 69 Focus Question 6 Day 3 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 71 Focus Question 6 Day 3 Small Group         p. 71 Focus Question 6 Day 3 Small Group			
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p. 45 Focus Question 3 Day 5 Mighty Minutes p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 63 Focus Question 5 Day 4 Small Group p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small GroupSKILLLA.3.6.Understands that print carries a message by recognizing labels, signs, and other print forms in the environment.			
p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 63 Focus Question 5 Day 4 Small Group p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small GroupSKILLLA.3.6.Understands that print carries a message by recognizing labels, signs, and other print forms in the environment.			
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p. 71 Focus Question 6 Day 3 Read-Aloud         p. 71 Focus Question 6 Day 3 Small Group         SKILL       LA.3.6.         Understands that print carries a message by recognizing labels, signs, and other print forms in the environment.			
p. 71 Focus Question 6 Day 3 Small Group         SKILL       LA.3.6.         Understands that print carries a message by recognizing labels, signs, and other print forms in the environment.			
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Beginning the Year			signs, and other print forms in the environment.
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SKILL	LA.3.7.	<ul> <li>p. 39 Focus Question 3 Day 2 Small Group</li> <li>p. 53 Focus Question 4 Day 23 Large-Group Roundup</li> <li>p. 63 Focus Question 5 Day 4 Small Group</li> <li>p. 67 Focus Question 6 Day 1 Small Group</li> <li>p. 69 Focus Question 6 Day 2 Small Group</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 3 Small Group</li> </ul> Develops growing understanding of the different functions of forms
SKILL	LA.3.7.	of print (e.g., signs, letters, newspapers, lists, messages, and menus). <u>Beginning the Year</u> p. 23 Focus Question 1 Day 4 Small Group p. 41 Focus Question 3 Day 3 Small Group
SKILL	LA.3.8.	Begins to understand some basic print conventions (e.g., the concept that letters are grouped to form words and that words are separated by spaces).Beginning the Year p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 74 Focus Question 6 Day 5 Large Group
SKILL	LA.3.9.	Role plays reading. <u>Beginning the Year</u> p. 50 Focus Question 4 Day 2 Large Group p. 72 Focus Question 6 Day 4 Large Group
STRAND / STANDARD		Young children begin to develop language arts skills through the context of shared reading with quality children's literature, shared writing, language experience, reading and writing centers.
OBJECTIVE		Literacy
SKILL / CONCEPT	LA.4.	Phonological Awareness - The child will demonstrate the ability to work with rhymes, words, syllables, and onsets and rimes.
SKILL	LA.4.1.	<ul> <li>Begins to hear, identify, and make oral rhymes (e.g., "The pig has a wig").</li> <li>Beginning the Year</li> <li>p. 16 Focus Question 1 Day 1 Large Group</li> <li>p. 17 Focus Question 1 Day 2 Mighty Minutes</li> <li>p. 19 Focus Question 1 Day 3 Large Group</li> <li>p. 20 Focus Question 1 Day 4 Large Group</li> <li>p. 25 Focus Question 1 Day 5 Mighty Minutes</li> <li>p. 30 Focus Question 2 Day 1 Mighty Minutes</li> <li>p. 30 Focus Question 2 Day 2 Large Group</li> <li>p. 31 Focus Question 2 Day 2 Large Group</li> <li>p. 32 Focus Question 2 Day 2 Large Group</li> <li>p. 33 Focus Question 2 Day 3 Large Group</li> <li>p. 33 Focus Question 3 Day 2 Large Group</li> <li>p. 40 Focus Question 3 Day 3 Large Group</li> <li>p. 41 Focus Question 3 Day 4 Mighty Minutes</li> <li>p. 43 Focus Question 3 Day 4 Mighty Minutes</li> <li>p. 45 Focus Question 4 Day 1 Large Group</li> <li>p. 50 Focus Question 5 Day 1 Mighty Minutes</li> <li>p. 48 Focus Question 5 Day 1 Mighty Minutes</li> <li>p. 47 Focus Question 5 Day 2 Mighty Minutes</li> <li>p. 48 Focus Question 5 Day 1 Mighty Minutes</li> <li>p. 47 Focus Question 5 Day 1 Mighty Minutes</li> <li>p. 59 Focus Question 5 Day 2 Mighty Minutes</li> <li>p. 50 Focus Question 5 Day 3 Mighty Minutes</li> <li>p. 50 Focus Question 5 Day 3 Mighty Minutes</li> <li>p. 50 Focus Question 5 Day 3 Mighty Minutes</li> <li>p. 60 Focus Question 5 Day 3 Mighty Minutes</li> <li>p. 61 Focus Question 5 Day 3 Mighty Minutes</li> <li>p. 67 Focus Question 6 Day 3 Mighty Minutes</li> <li>p. 71 Focus Question 6 Day 3 Mighty Minutes</li> <li>p. 71 Focus Question 6 Day 3 Mighty Minutes</li> </ul>

		p. 75 Focus Question 6 Day 5 Small Group p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Read-Aloud
SKILL	LA.4.2.	<ul> <li>Shows increasing ability to hear, identify, and work with syllables in spoken words (e.g., "I can clap the parts in my name: An-drew").</li> <li>Beginning the Year</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Mighty Minutes</li> <li>p. 57 Focus Question 5 Day 1 Mighty Minutes</li> <li>p. 70 Focus Question 6 Day 3 Large Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 80 Ministudy Day 1 Large Group</li> <li>p. 86 Ministudy Day 4 Large Group</li> </ul>
STRAND / STANDARD		Young children begin to develop language arts skills through the context of shared reading with quality children's literature, shared writing, language experience, reading and writing centers.
OBJECTIVE		Literacy
SKILL / CONCEPT	LA.5.	Phonemic Awareness - The child will demonstrate the ability to hear, identify, and manipulate individual sounds in spoken words.
SKILL STRAND / STANDARD	LA.5.1.	Shows increasing ability to discriminate, identify and work with individual phonemes in spoken words (e.g., "The first sound in sun is /s/"). Beginning the Year p. 23 Focus Question 1 Day 4 Mighty Minutes p. 31 Focus Question 2 Day 2 Mighty Minutes p. 33 Focus Question 2 Day 3 Mighty Minutes p. 33 Focus Question 2 Day 3 Mighty Minutes p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 51 Focus Question 5 Day 2 Mighty Minutes p. 58 Focus Question 5 Day 2 Large Group p. 69 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group p. 73 Focus Question 6 Day 4 Mighty Minutes p. 74 Focus Question 6 Day 4 Mighty Minutes p. 74 Focus Question 6 Day 5 Large Group p. 80 Ministudy Day 1 Large Group p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group p. 83 Ministudy Day 2 Small Group p. 83 Ministudy Day 4 Large Group p. 86 Ministudy Day 4 Large Group p. 87 Ministudy Day 4 Large Group p. 87 Ministudy Day 4 Large Group p. 87 Ministudy Day 4 Large Group p. 88 Ministudy Day 5 Mighty Minutes p. 89 Ministudy Day 5 Mighty Minutes p. 89 Ministudy Day 5 Mighty Minutes
		context of shared reading with quality children's literature, shared writing, language experience, reading and writing centers.
OBJECTIVE		Literacy
SKILL / CONCEPT	LA.6.	Phonics (Letter Knowledge and Early Word Recognition) - The child will demonstrate the ability to apply sound- symbol relationships.
SKILL	LA.6.3.	Begins to recognize the sound association for some letters. <u>Beginning the Year</u> p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 69 Focus Question 6 Day 2 Small Group

		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 71 Focus Question 6 Day 3 Small Group p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Small Group
SKILL	LA.6.4.	Knows that letters of the alphabet are a special category of visual graphics that can be individually named.
		Beginning the Year
		p. 20 Focus Question 1 Day 3 Large Group
		p. 23 Focus Question 1 Day 4 Mighty Minutes
		p. 41 Focus Question 3 Day 3 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes
		p. 53 Focus Question 4 Day 2 Mighty Minutes p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 56 Focus Question 5 Day 1 Large Group
		p. 58 Focus Question 5 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Mighty Minutes
		p. 59 Focus Question 5 Day 2 Small Group
		p. 61 Focus Question 5 Day 3 Small Group
		p. 63 Focus Question 5 Day 4 Choice Time p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 67 Focus Question 6 Day 1 Small Group
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group
		p. 73 Focus Question 6 Day 4 Mighty Minutes
		p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Small Group
		p. 89 Ministudy Day 5 Mighty Minutes
STRAND / STANDARD		Young children begin to develop language arts skills through the
		context of shared reading with quality children's literature, shared
		writing, language experience, reading and writing centers.
OBJECTIVE		Literacy
SKILL / CONCEPT	LA.7.	Vocabulary - The child will develop and expand knowledge of words and word meanings to increase vocabulary.
SKILL	LA.7.1.	Shows a steady increase in listening and speaking vocabulary.
		Beginning the Year
		p. 17 Focus Question 1 Day 1 Small Group p. 32 Focus Question 2 Day 3 Large Group
		p. 35 Focus Question 3 Outdoor Experiences
		p. 47 Focus Question 4 Outdoor Experiences
		p. 49 Focus Question 4 Day 1 Small Group
		p. 51 Focus Question 4 Day 2 Read-Aloud
		p. 51 Focus Question 4 Day 2 Small Groupp51
		p. 55 Focus Question 5 Outdoor Experiences p. 56 Focus Question 5 Day 1 Large Group
		p. 57 Focus Question 5 Day 1 Earge Group
		p. 59 Focus Question 5 Day 2 Small Group
		p. 61 Focus Question 5 Day 3 Small Group
		p. 65 Focus Question 6 Outdoor Experiences
		p. 66 Focus Question 6 Day 1 Large Group p. 79 Ministudy Outdoor Experiences
		p. 86 Ministudy Day 4 Choice Time
		p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 5 Small Group
SKILL	LA.7.2.	Understands and follows oral directions (e.g., use of position words: under, above, through).
		Paginning the Veer
		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group
		p. 32 Focus Question 2 Day 3 Large Group

p. 36 Focus Question 3 Day 1 Large Groupp. 39 Focus Question 3 Day 2 Small Groupp. 43 Focus Question 3 Day 4 Small Groupp. 43 Focus Question 3 Day 5 Small Groupp. 47 Focus Question 4 Day 5 Small Groupp. 47 Focus Question 4 Day 1 Small Groupp. 47 Focus Question 4 Day 1 Small Groupp. 51 Focus Question 4 Day 2 Small Groupp51p. 55 Focus Question 5 Outdoor Experiencesp. 63 Focus Question 5 Dutdoor Experiencesp. 65 Focus Question 6 Outdoor Experiencesp. 66 Focus Question 6 Day 1 Large Groupp. 79 Ministudy Outdoor Experiencesp. 81 Ministudy Day 1 Mighty MinutesSTRAND / STANDARDVoung children begin to develop language arts skills through the context of shared reading with quality children's literature, shared writing, language experience, reading and writing centers.OBJECTIVESKILL / CONCEPTLA.8.Comprehension - The child will associate meaning and understanding with reading.			
p. 39 Focus Question 3 Day 2 Small Group         p. 43 Focus Question 3 Day 5 Small Group         p. 47 Focus Question 4 Day 1 Small Group         p. 47 Focus Question 4 Day 1 Small Group         p. 68 Focus Question 4 Day 1 Small Group         p. 87 Focus Question 5 Outdoor Experiences         p. 86 Focus Question 6 Outdoor Experiences         p. 87 Focus Question 6 Outdoor Experiences         p. 86 Focus Question 6 Outdoor Experiences         p. 87 Ministudy Day 1 Mighty Minutes         STRAND / STANDARD         OBJECTIVE         Ulteracy         Voung children begin to develop language arts skills through the context of Shared reading with quality children's literature, shared writing, language experience, reading and writing centers.         OBJECTIVE       Ulteracy         SKILL / CONCEPT       LA.8.         Gegin to use prereading skills and strategies (e.g., connecting prior knowledge to text, making predictions about text and using picture clues).         Begin to use prereading skills and strategies (e.g., connecting prior knowledge to text, making predictions about text and using picture p. 21 Focus Question 1 Day 1 Read-Aloud p. 23 Focus Question 1 Day 2 Read-Aloud p. 24 Focus Question 1 Day 3 Read-Aloud p. 24 Focus Question 1 Day 3 Read-Aloud p. 24 Focus Question 1 Day 3 Read-Aloud p. 25 Focus Question 1 Day 4 Read-Aloud p. 26 Focus Question 1 Day 4 Read-Aloud p. 28 Focus Question 2 Day 1 Read-Aloud p. 28 Focus Question 2 Day 1 Read-Aloud p. 28 Focus Question 1 Day 4 Read-Aloud p. 28 Focus Question 1 Day 4 Read-Aloud			p. 35 Focus Question 3 Outdoor Experiences
p. 43 Focus Question 3 Day 4 Small Group         p. 45 Focus Question 4 Outdoor Experiences         p. 49 Focus Question 4 Day 1 Small Group         p. 51 Focus Question 4 Day 2 Small Group         p. 51 Focus Question 5 Day 4 Small Group         p. 53 Focus Question 5 Day 4 Small Group         p. 63 Focus Question 5 Day 4 Small Group         p. 63 Focus Question 6 Day 1 Large Group         p. 79 Ministudy Outdoor Experiences         p. 68 Focus Question 6 Day 1 Large Group         p. 79 Ministudy Outdoor Experiences         p. 81 Ministudy Day 1 Mighty Minutes         STRAND / STANDARD         OBJECTIVE         SKILL / CONCEPT         LA.8.         Comprehension - The child will associate meaning and understanding with reading.         SKILL         LA.8.1.         Regin to use prereading skills and strategies (e.g., connecting prior knowledge to text, making predictions about text and using picture clues).         Batinning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 28 Focus Question 1 Day 2 Read-Aloud         p. 29 Focus Question 1 Day 3 Small Group         p. 21 Focus Question 1 Day 4 Read-Aloud         p. 23 Focus Question 1 Day 4 Read-Aloud         p. 24 Focus Question 2 Day 1 Read-Aloud         p. 25 Focus Question 2 Day 1 Read Aloud			
p. 45 Focus Question 3 Day 5 Small Group         p. 47 Focus Question 4 Day 1 Small Group         p. 48 Focus Question 5 Dutdoor Experiences         p. 49 Focus Question 5 Dutdoor Experiences         p. 68 Focus Question 5 Dutdoor Experiences         p. 68 Focus Question 6 Dutdoor Experiences         p. 68 Focus Question 6 Dutdoor Experiences         p. 68 Focus Question 6 Dutdoor Experiences         p. 81 Ministudy Day 1 Mighty Minutes         STRAND / STANDARD         OBJECTIVE         LLteracy         SKILL / CONCEPT         LA.8.         Comprehension - The child will associate meaning and understanding with reading.         SKILL / CONCEPT         LA.8.         Comprehension - The child will associate meaning and understanding with reading.         SKILL / CONCEPT         LA.8.         Degin to use perfeading skills and strategies (e.g., connecting prior knowledge to text, making predictions about text and using picture clues).         Beginning the Year         p. 17 Focus Question 1 Day 1 Read-Aloud         p. 23 Focus Question 1 Day 2 Read-Aloud         p. 24 Focus Question 1 Day 2 Read-Aloud         p. 23 Focus Question 1 Day 2 Read-Aloud         p. 24 Focus Question 1 Day 1 Read-Aloud         p. 24 Focus Question 1 Day 1 Read-Aloud         p. 25 Focus Quest			
p. 4.7 Focus Question 4 Day 1 Small Group         p. 4.9 Focus Question 4 Day 2 Small Group         p. 55 Focus Question 5 Day 4 Small Group         p. 65 Focus Question 5 Dutdoor Experiences         p. 65 Focus Question 6 Dutdoor Experiences         p. 79 Ministudy Dutdoor Experiences         p. 81 Ministudy Dutdoor Experiences         DBJECTIVE         LA.8.         Comprehension - The child will associate meaning and understanding with reading.         SKILL         LA.8.1         Begin to use prereading skills and strategies (e.g., connecting prior knowledge to text, making predictions about text and using picture clues).         Begin to use prereading skills and			
P. 49 Focus Question 4 Day 1 Small Group         P. 51 Focus Question 5 Outdoor Experiences         P. 63 Focus Question 5 Dutdoor Experiences         P. 63 Focus Question 5 Dutdoor Experiences         P. 79 Ministudy Outdoor Experiences         P. 81 Ministudy Dutdoor Experiences         OBJECTIVE         KILL / CONCEPT         LA.8.         Comprehension - The child will associate meaning and understanding with reading.         SKILL / CONCEPT         LA.8.1         Begin to use prereading skills and strategles (e.g., connecting prior knowledge to text, making predictions about text and using picture clues).         Begin to use Question 1 Day 1 Read-Aloud P. 19 Focus Question 1 Day 2 Read-Aloud P. 20 Focus Question 1 Day 3 Read-Aloud P. 21 Focus Question 1 Day 3 Read-Aloud P. 21 Focus Question 1 Day 3 Read-Aloud P. 21 Focus Question 1 Day 3 Read-Aloud P. 23 Focus Question 2 Day 1 Read-Aloud P. 23 Focus Question 1 Day 3 Read-Aloud P. 23 Focus Question 2 Day 1 Read-Aloud P. 24 Focus Question 2 Day 1 Read-Aloud P. 25 Focus Question 2 Day 1 Read-Aloud P. 26 Focus Question 2 Day 1 Read-Aloud P. 28 Focus Question 2 Day 1 Read-Aloud P. 28 Focus Question 2 Day 1 Read-Aloud P. 28 Focus Question 2 Day 1 Read-Aloud P. 44 Focus Question 3 Day 5 Choice Time P. 44 Focus Question 3 Day 8 Cad-Aloud P. 44 Focus Question 3 Day 8 Cad-Aloud P			
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<ul> <li>p. 69 Focus Question 6 Day 2 Read-Aloud</li> <li>p. 71 Focus Question 6 Day 3 Read-Aloud</li> <li>p. 72 Focus Question 6 Day 4 Choice Time</li> <li>p. 72 Focus Question 6 Day 4 Large Group</li> <li>p. 73 Focus Question 6 Day 4 Read-Aloud</li> <li>p. 75 Focus Question 6 Day 5 Read-Aloud</li> <li>p. 81 Ministudy Day 1 Read-Aloud</li> <li>p. 83 Ministudy Day 2 Read-Aloud</li> <li>p. 85 Ministudy Day 3 Read-Aloud</li> </ul>			
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p. 72 Focus Question 6 Day 4 Choice Time p. 72 Focus Question 6 Day 4 Large Group p. 73 Focus Question 6 Day 4 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 81 Ministudy Day 1 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud			
p. 72 Focus Question 6 Day 4 Large Group p. 73 Focus Question 6 Day 4 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 81 Ministudy Day 1 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud			
p. 73 Focus Question 6 Day 4 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 81 Ministudy Day 1 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud			
p. 75 Focus Question 6 Day 5 Read-Aloud p. 81 Ministudy Day 1 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud			
p. 81 Ministudy Day 1 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud			
p. 83 Ministudy Day 2 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud			
p. 85 Ministudy Day 3 Read-Aloud			In Od Ministruk, David David Alavid
p. 85 Ministudy Day 3 Small Group			p. 83 Ministudy Day 2 Read-Aloud
p. commences = a commences			p. 83 Ministudy Day 2 Read-Aloud

		p. 87 Ministudy Day 4 Read-Aloud
		p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group
SKILL	LA.8.2.	Demonstrates progress in abilities to retell and dictate stories from books and experiences.
		Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 45 Focus Question 3 Day Read-Aloud p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 71 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
		p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group
SKILL	LA.8.3.	Remembers and articulates some sequences of events.
		Beginning the Year p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 29 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 45 Focus Question 3 Day Read-Aloud
		p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 71 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
		p. 87 Ministudy Day 4 Small Group
SKILL	LA.8.5.	p. 89 Ministudy Day 5 Small Group Demonstrates understanding of literal meaning of story being told
		through questions and comments.
		Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud
		p. 19 Focus Question 1 Day 2 Read-Aloud
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Small Group
		p. 23 Focus Question 1 Day 4 Read-Aloud
		p. 25 Focus Question 1 Day 5 Read-Aloud
		p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud
		p. 31 Focus Question 2 Day 2 Read-Aloud
		p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 41 Focus Question 3 Day 3 Read-Aloud
		p. 43 Focus Question 3 Day 4 Read-Aloud
		p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group
		p. 45 Focus Question 3 Day 8 Large Group
	11	
		p. 49 Focus Question 4 Day 1 Read-Aloud
		p. 49 Focus Question 4 Day 1 Read-Aloud p. 51 Focus Question 4 Day 2 Read-Aloud p. 52 Focus Question 4 Day 3 Large Group

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		p. 56 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 62 Focus Question 5 Day 4 Large Group
		p. 63 Focus Question 5 Day 4 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Read-Aloud
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud p. 72 Focus Question 6 Day 4 Choice Time
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Read-Aloud
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 81 Ministudy Day 1 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud
		p. 85 Ministudy Day 3 Small Group
		p. 87 Ministudy Day 4 Read-Aloud
		p. 87 Ministudy Day 4 Small Group
		p. 89 Ministudy Day 5 Small Group
SKILL	LA.8.6.	Tells what is happening in a picture.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Choice Time
		p. 19 Focus Question 1 Day 2 Large-Group Roundup
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Choice Time
		p. 21 Focus Question 1 Day 3 Large-Group Roundup
		p. 22 Focus Question 1 Day 4 Choice Time
		p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large-Group Roundup
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Large-Group Roundup
		p. 27 Focus Question 2 Outdoor Experiences
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Choice Time
		p. 45 Focus Question 3 Day 5 Large-Group Roundup
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 61 Focus Question 5 Day 3 Large-Group Roundup
		p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group
		p. 70 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Small Group
		p. 85 Ministudy Day 3 Read-Aloud
		p. 86 Ministudy Day 4 Large Group
	<u> </u>	p. 87 Ministudy Day 4 Large-Group Roundup
STRAND / STANDARD		Young children begin to develop language arts skills through the
		context of shared reading with quality children's literature, shared
		writing, language experience, reading and writing centers.
OBJECTIVE		Writing
SKILL / CONCEPT	LA.9.	Writing Process - The child will use the "writing process" to express thoughts and feelings.
SKILL	LA.9.1.	Develops understanding that writing is a way of communicating for
		a variety of purposes.
		Beginning the Year
		beginning the real

		p. 30 Focus Question 2 Day 2 Large Group
SKILL	LA.9.3.	Participates in writing opportunities. Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 30 Focus Question 2 Day 2 Large Group
		p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 61 Focus Question 5 Day 3 Large-Group Roundup
		p. 70 Focus Question 6 Day 3 Choice Time p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Large-Group Roundup
SKILL	LA.9.4.	Begins to remember and repeat stories and experiences through drawing and dictation to the teacher.
		Beginning the Yearp. 16 Focus Question 1 Day 1 Large Groupp. 18 Focus Question 1 Day 2 Large Groupp. 19 Focus Question 1 Day 2 Choice Timep. 19 Focus Question 1 Day 3 Large Groupp. 20 Focus Question 1 Day 3 Large Groupp. 21 Focus Question 1 Day 3 Large Groupp. 21 Focus Question 1 Day 3 Large-Group Roundupp. 22 Focus Question 1 Day 4 Choice Timep. 22 Focus Question 1 Day 4 Choice Timep. 22 Focus Question 1 Day 4 Choice Timep. 22 Focus Question 1 Day 5 Choice Timep. 23 Focus Question 1 Day 5 Choice Timep. 24 Focus Question 1 Day 5 Choice Timep. 25 Focus Question 1 Day 5 Large Groupp. 25 Focus Question 1 Day 5 Large Groupp. 30 Focus Question 2 Day 2 Large Groupp. 31 Focus Question 2 Day 2 Large Groupp. 31 Focus Question 3 Day 5 Large-Group Roundupp. 53 Focus Question 3 Day 5 Large-Group Roundupp. 61 Focus Question 6 Day 3 Large-Group Roundupp. 61 Focus Question 6 Day 3 Large-Group Roundupp. 63 Focus Question 6 Day 1 Small Groupp. 69 Focus Question 6 Day 3 Large Groupp. 70 Focus Question 6 Day 3 Small Groupp. 71 Focus Question 6 Day 3 Read-Aloudp. 81 Ministudy Day 1 Small Groupp. 83 Ministudy Day 2 Small Groupp. 84 Ministudy Day 4 Small Groupp. 85 Ministudy Day 4 Small Groupp. 86 Ministudy Day 4 Small Groupp. 86 Ministudy Day 4 Large Groupp. 86 Ministudy Day 4 Large Groupp. 86 Ministudy Day 4 Large Group
CONTENT STANDARD / COURSE	OK.MA.	p. 87 Ministudy Day 4 Large-Group Roundup MATHEMATICS
STRAND / STANDARD		Young children begin to develop mathematical understanding through experiences with a wide variety of real objects provided in learning centers and practical situations (e.g., blocks, pegs, buttons, cooking).
OBJECTIVE	MA.2.	Number Sense - The child will understand the relationship between numbers and quantities.
SKILL / CONCEPT	MA.2.1.	Begins to associate number concepts, vocabulary, quantities, and written numerals in meaningful ways. Beginning the Year p. 53 Focus Question 4 Day 3 Read-Aloud
SKILL / CONCEPT	MA.2.2.	Begins to make use of one-to-one correspondence in counting objects and matching groups of objects.
		Beginning the Year p. 29 Focus Question 2 Day 1 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes

		p. 45 Focus Question 3 Day 5 Mighty Minutes
		p. 47 Focus Question 4 Outdoor Experiences
		p. 67 Focus Question 6 Day 1 Large-Group Roundup
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 69 Focus Question 6 Day 2 Large-Group Roundup
		p. 69 Focus Question 6 Day 2 Mighty Minutes
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 72 Focus Question 6 Day 4 Large Group p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Mighty Minutes
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 75 Focus Question 6 Day 5 Small Group
		p. 83 Ministudy Day 2 Read-Aloud
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
SKILL / CONCEPT	MA.2.3.	Develops increasing ability to count in sequence to ten.
		Destanta de Vera
		Beginning the Year
		p. 29 Focus Question 2 Day 1 Mighty Minutes
		p. 43 Focus Question 3 Day 4 Mighty Minutes
		p. 45 Focus Question 3 Day 5 Mighty Minutes
		p. 47 Focus Question 4 Outdoor Experiences
		p. 60 Focus Question 5 Day 3 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup
		p. 67 Focus Question 6 Day 1 Large-Group Roundup
		p. 67 Focus Question 6 Day 1 Mighty Minutes p. 69 Focus Question 6 Day 2 Large-Group Roundup
		p. 69 Focus Question 6 Day 2 Large-Group Roundup
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 72 Focus Question 6 Day 4 Large Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Mighty Minutes
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 75 Focus Question 6 Day 5 Small Group
		p. 83 Ministudy Day 2 Read-Aloud
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
SKILL / CONCEPT	MA.2.4.	Counts objects in a set one-by-one from one through ten.
		Designing the Veer
		Beginning the Year
		p. 29 Focus Question 2 Day 1 Mighty Minutes
		p. 43 Focus Question 3 Day 4 Mighty Minutes
		p. 45 Focus Question 3 Day 5 Mighty Minutes
		p. 47 Focus Question 4 Outdoor Experiences p. 67 Focus Question 6 Day 1 Large-Group Roundup
		p. 67 Focus Question 6 Day 1 Large-Group Roundup
		p. 69 Focus Question 6 Day 2 Large-Group Roundup
		p. 69 Focus Question 6 Day 2 Mighty Minutes
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 72 Focus Question 6 Day 4 Large Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Mighty Minutes
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 75 Focus Question 6 Day 5 Small Group
		p. 83 Ministudy Day 2 Read-Aloud
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
	MA 26	
SKILL / CONCEPT	MA.2.6.	Identifies numerals one through ten.
	11	
		Paginging the Veer
		Beginning the Year
		p. 48 Focus Question 4 Day 1 Large Group
		p. 48 Focus Question 4 Day 1 Large Group p. 50 Focus Question 4 Day 2 Large Group
STRAND / STANDARD		p. 48 Focus Question 4 Day 1 Large Group

		through experiences with a wide variety of real objects provided in learning centers and practical situations (e.g., blocks, pegs, buttons, cooking).
OBJECTIVE	MA.3.	Geometry and Spatial Sense - The child will identify common geometric shapes and explore the relationship of objects in the environment.
SKILL / CONCEPT	MA.3.1.	Recognize, describe, compare, and name common shapes (e.g., circle, square, rectangle). <u>Beginning the Year</u> p. 29 Focus Question 2 Day 1 Choice Time p. 57 Focus Question 5 Day 1 Small Group p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup
SKILL / CONCEPT	MA.3.2.	Demonstrate an understanding of directionality, order and position of objects, and words (e.g., on, under, above). <u>Beginning the Year</u> p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 51 Focus Question 4 Day 2 Small Groupp51 p. 82 Ministudy Day 2 Large Group p. 85 Ministudy Day 3 Small Group
STRAND / STANDARD		Young children begin to develop mathematical understanding through experiences with a wide variety of real objects provided in learning centers and practical situations (e.g., blocks, pegs, buttons, cooking).
OBJECTIVE	MA.4.	Measurement - The child will explore the concepts of measurement.
SKILL / CONCEPT	MA.4.2.	Time. Develop an awareness of simple time concepts within his/her daily life (e.g., yesterday, today, tomorrow; morning, afternoon, night). <u>Beginning the Year</u> p. 53 Focus Question 4 Day 3 Small Group
STRAND / STANDARD		Young children begin to develop mathematical understanding through experiences with a wide variety of real objects provided in learning centers and practical situations (e.g., blocks, pegs, buttons, cooking).
OBJECTIVE	MA.5.	Data Analysis - The child will collect, organize, and display data in a group setting.
SKILL / CONCEPT	MA.5.1.	<ul> <li>Begins to use numbers and counting as a means for solving problems and measuring quantity.</li> <li>Beginning the Year</li> <li>p. 29 Focus Question 2 Day 1 Mighty Minutes</li> <li>p. 43 Focus Question 3 Day 4 Mighty Minutes</li> <li>p. 43 Focus Question 3 Day 5 Mighty Minutes</li> <li>p. 45 Focus Question 3 Day 5 Mighty Minutes</li> <li>p. 47 Focus Question 4 Outdoor Experiences</li> <li>p. 67 Focus Question 6 Day 1 Large-Group Roundup</li> <li>p. 67 Focus Question 6 Day 2 Large-Group Roundup</li> <li>p. 69 Focus Question 6 Day 2 Mighty Minutes</li> <li>p. 71 Focus Question 6 Day 2 Mighty Minutes</li> <li>p. 71 Focus Question 6 Day 3 Mighty Minutes</li> <li>p. 72 Focus Question 6 Day 4 Large Group</li> <li>p. 74 Focus Question 6 Day 5 Large Group</li> <li>p. 75 Focus Question 6 Day 5 Small Group</li> <li>p. 83 Ministudy Day 2 Read-Aloud</li> <li>p. 84 Ministudy Day 3 Large Group</li> </ul>

		p. 85 Ministudy Day 3 Small Group
SKILL / CONCEPT	MA.5.2.	Develops growing abilities to collect, describe, and record information through a variety of means, including discussion, drawings, maps, charts, and graphs.         Beginning the Year         p. 16 Focus Question 1 Day 1 Large Group         p. 18 Focus Question 1 Day 2 Large Group         p. 19 Focus Question 1 Day 2 Large-Group Roundup         p. 20 Focus Question 1 Day 3 Large-Group Roundup         p. 21 Focus Question 1 Day 3 Large-Group Roundup         p. 22 Focus Question 1 Day 3 Large-Group Roundup         p. 23 Focus Question 1 Day 3 Large-Group Roundup         p. 24 Focus Question 1 Day 4 Large Group         p. 23 Focus Question 1 Day 5 Choice Time         p. 24 Focus Question 1 Day 5 Large-Group Roundup         p. 23 Focus Question 1 Day 5 Large Group         p. 24 Focus Question 1 Day 5 Large Group         p. 25 Focus Question 1 Day 5 Large Group Roundup         p. 24 Focus Question 2 Day 2 Large Group         p. 30 Focus Question 2 Day 2 Large Group         p. 31 Focus Question 2 Day 2 Large-Group Roundup         p. 45 Focus Question 3 Day 5 Large-Group Roundup         p. 67 Focus Question 6 Day 3 Large-Group Roundup         p. 61 Focus Question 6 Day 3 Large-Group Roundup         p. 63 Focus Question 6 Day 3 Large-Group Roundup         p. 64 Focus Question 6 Day 3 Large-Group Roundup         p. 67 Focus Question 6 Day 3 Large-Group Roundup         p. 67 Fo
CONTENT STANDARD / COURSE	OK.HP.	p. 87 Ministudy Day 4 Large-Group Roundup HEALTH, SAFETY, AND PHYSICAL DEVELOPMENT
STRAND / STANDARD		Young children need the opportunity to develop large and small motor skills through indoor and outdoor activities and games for the benefit of personal fitness and well-being.
OBJECTIVE		Large Motor Skill Development
SKILL / CONCEPT	HP.1.	The child will participate in activities that involve large motor skills.
SKILL	HP.1.5.	Coordinates large arm movements (e.g., easel painting, woodworking, climbing, throwing, playing rhythm band instruments, writing on chalkboard, playing with blocks, catching, and tossing). Beginning the Year p. 30 Focus Question 2 Day 2 Large Group
STRAND / STANDARD		Young children need the opportunity to develop large and small motor skills through indoor and outdoor activities and games for the benefit of personal fitness and well-being.
OBJECTIVE		Small Motor Skill Development
SKILL / CONCEPT	HP.2.	The child will participate in activities that involve small motor skills.
SKILL	HP.2.2.	Demonstrates increasing control of small muscles in hands (e.g., using tongs or eyedropper, stringing beads). <u>Beginning the Year</u> p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes

		p. 83 Ministudy Day 2 Small Group
STRAND / STANDARD		Young children need the opportunity to develop large and small motor skills through indoor and outdoor activities and games for the benefit of personal fitness and well-being.
OBJECTIVE		Health Enhancing Activity Development
SKILL / CONCEPT	HP.3.	The child will participate in health- enhancing activities for the development of lifetime health and fitness.
SKILL	HP.3.1.	Progresses in physical growth, strength, stamina, and flexibility. <u>Beginning the Year</u> p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group
SKILL	HP.3.2.	Understands that healthy bodies require rest, exercise, and good nutrition. <u>Beginning the Year</u> p. 39 Focus Question 3 Day 2 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 63 Focus Question 5 Day 4 Small Group
CONTENT STANDARD / COURSE	OK.SC.	SCIENCE
STRAND / STANDARD		Science knowledge is developed through experiences with real animals, plants and objects in the classroom and the environment.
OBJECTIVE		Science Processes and Inquiry
SKILL / CONCEPT	SC.1.	The child will investigate and experiment with objects to discover information.
SKILL	SC.1.1.	Develops increasing abilities to classify, compare, and contrast objects, events and experiences. <u>Beginning the Year</u> p. 37 Focus Question 3 Day 1 Mighty Minutes p. 39 Focus Question 3 Day 2 Mighty Minutes p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 80 Ministudy Day 1 Large Group p. 81 Ministudy Day 1 Choice Time p. 83 Ministudy Day 2 Choice Time p. 83 Ministudy Day 2 Mighty Minutes p. 84 Ministudy Day 3 Choice Time p. 86 Ministudy Day 4 Choice Time
SKILL	SC.1.2.	Selects and becomes familiar with simple scientific tools (e.g., magnifying glass, magnet). <u>Beginning the Year</u> p. 35 Focus Question 3 Outdoor Experiences p. 39 Focus Question 3 Day 2 Small Group p. 53 Focus Question 4 Day 3 Small Group p. 57 Focus Question 5 Day 1 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 81 Ministudy Day 1 Choice Time
SKILL	SC.1.3.	Participates in simple experiments to discover information (e.g., bottles of water or homemade telephone to learn about vibration and sound, simple scale to determine heavy and light). Beginning the Year

p. 35 Focus Question 3 Dutdor Experiences           p. 35 Focus Question 4 Day 3 Small Group           p. 55 Focus Question 5 Day 2 Choice Time           p. 56 Focus Question 5 Day 3 Small Group           p. 75 Focus Question 5 Day 3 Small Group           p. 75 Focus Question 5 Day 4 Small Group           p. 75 Focus Question 5 Day 4 Small Group           p. 75 Focus Question 5 Day 4 Small Group           p. 75 Focus Question 5 Day 4 Small Group           p. 81 Ministudy Day 1 Small Group           p. 81 Ministudy Day 1 Small Group           p. 16 Focus Question 1 Day 1 Large Group           p. 17 Focus Question 1 Day 2 Large Group           p. 18 Focus Question 1 Day 2 Large Group           p. 19 Focus Question 1 Day 2 Large Group           p. 19 Focus Question 1 Day 2 Large Group           p. 19 Focus Question 1 Day 2 Large Group           p. 19 Focus Question 1 Day 2 Large Group Roundup           p. 19 Focus Question 1 Day 2 Large Group Roundup           p. 21 Focus Question 1 Day 2 Large Group Roundup           p. 22 Focus Question 1 Day 4 Large Group Roundup           p. 23 Focus Question 1 Day 4 Large Group Roundup           p. 24 Focus Question 1 Day 4 Large Group Roundup           p. 25 Focus Question 1 Day 4 Large Group Roundup           p. 26 Focus Question 1 Day 4 Large Group Roundup           p. 27 Focus Question 1 Day 4 Large Group Roundu			
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			p. 83 Ministudy Day 2 Small Group

		p. 85 Ministudy Day 3 Read-Aloud p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Large-Group Roundup
STRAND / STANDARD		Science knowledge is developed through experiences with real animals, plants and objects in the classroom and the environment.
OBJECTIVE		Physical
SKILL / CONCEPT	SC.2.	The child will investigate and describe objects that can be sorted in terms of physical properties.
SKILL	SC.2.3.	Observes and describes how objects move (e.g., slide, turn, twirl, roll). Beginning the Year
		p. 35 Focus Question 3 Outdoor Experiences p. 57 Focus Question 5 Day 1 Choice Time
STRAND / STANDARD		Science knowledge is developed through experiences with real animals, plants and objects in the classroom and the environment.
OBJECTIVE		Earth/Space
SKILL / CONCEPT	SC.4.	The child will investigate and observe the basic concepts of the Earth.
SKILL	SC.4.4.	Observes and participates in a variety of activities related to preserving the environment.
		Beginning the Year p. 52 Focus Question 4 Day 3 Choice Time
CONTENT STANDARD / COURSE	OK.SPS.	SOCIAL AND PERSONAL SKILLS
STRAND / STANDARD		Social skills include interacting with others, work habits and self- help skills. To develop these skills, children need daily opportunities to develop the ability to negotiate issues that occur, to take turns, to lead and follow, and to be a friend. They also need to learn how to deal with their feelings in a socially acceptable manner.
OBJECTIVE	SPS.1.	The child will participate in activities to develop the skills necessary for working and interacting with others.
SKILL / CONCEPT	SPS.1.6.	Recognizes and expresses own feelings and respond appropriately. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Read-Aloud p. 21 Focus Question 1 Day 4 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Read-Aloud p. 24 Focus Question 1 Day 5 Large Group p. 27 Focus Question 2 Dutdoor Experiences p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Large Group p. 33 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 38 Focus Question 3 Day 1 Large Group p. 38 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 4 Large Group p. 41 Focus Question 3 Day 4 Large Group p. 41 Focus Question 3 Day 4 Large Group p. 41 Focus Question 3 Day 4 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 4 Large Group p. 45 Focus Question 3 Day 4 Large Group p. 46 Focus Question 3 Day 4 Large Group p. 47 Focus Question 3 Day 4 Large Group p. 48 Focus Question 3 Day 4 Large Group p. 49 Focus Question 4 Day 1 Small Group p. 49 Focus Question 4 Day 1 Small Group p. 50 Focus Question 4 Day 2 Choice Time

		<ul> <li>p. 50 Focus Question 4 Day 2 Large Group</li> <li>p. 51 Focus Question 4 Day 2 Small Groupp51</li> <li>p. 52 Focus Question 4 Day 3 Large Group</li> <li>p. 53 Focus Question 4 Day 3 Small Group</li> <li>p. 56 Focus Question 5 Day 1 Large Group</li> <li>p. 58 Focus Question 5 Day 2 Large Group</li> <li>p. 59 Focus Question 5 Day 2 Small Group</li> <li>p. 60 Focus Question 5 Day 3 Large Group</li> </ul>
		p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 61 Focus Question 5 Day 3 Small Group p. 63 Focus Question 5 Day 4 Large-Group Roundup p. 63 Focus Question 5 Day 4 Mighty Minutes
		p. 66 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Small Group p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Read-Aloud p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 71 Focus Question 6 Day 3 Small Group p. 72 Focus Question 6 Day 4 Large Group p. 73 Focus Question 6 Day 4 Read-Aloud p. 73 Focus Question 6 Day 4 Small Group
		p. 74 Focus Question 6 Day 5 Large Group p. 80 Ministudy Day 1 Large Group p. 82 Ministudy Day 2 Large Group p. 83 Ministudy Day 2 Choice Time p. 84 Ministudy Day 3 Choice Time
		p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group
CONTENT STANDARD / COURSE	OK.SS.	SOCIAL STUDIES
STRAND / STANDARD		Social studies provide an opportunity to develop an integrated curriculum using civics, geography, history and economics. Learning experiences may be provided through learning centers, resource people, projects, and field trips.
OBJECTIVE		Civics
SKILL / CONCEPT	SS.1.	The child will exhibit traits of good citizenship.
SKILL	SS.1.1.	Works and plays cooperatively in a variety of settings (e.g., in large and small groups, learning centers).
		Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Large-Group Roundup p. 17 Focus Question 1 Day 1 Read-Aloud
		p. 17 Focus Question 1 Day 1 Small Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Large-Group Roundup
		<ul> <li>p. 19 Focus Question 1 Day 2 Read-Aloud</li> <li>p. 19 Focus Question 1 Day 2 Small Group</li> <li>p. 20 Focus Question 1 Day 3 Large Group</li> <li>p. 21 Focus Question 1 Day 3 Choice Time</li> </ul>
		<ul> <li>p. 21 Focus Question 1 Day 3 Large-Group Roundup</li> <li>p. 21 Focus Question 1 Day 3 Read-Aloud</li> <li>p. 21 Focus Question 1 Day 3 Small Group</li> <li>p. 22 Focus Question 1 Day 4 Choice Time</li> </ul>
		p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large-Group Roundup p. 23 Focus Question 1 Day 4 Read-Aloud p. 23 Focus Question 1 Day 4 Small Group

p. 24 Focus Question 1 Day 5 Choice Time
p. 24 Focus Question 1 Day 5 Large Group
p. 25 Focus Question 1 Day 5 Large-Group Roundup
p. 25 Focus Question 1 Day 5 Read-Aloud
p. 25 Focus Question 1 Day 5 Small Group
p. 27 Focus Question 2 Outdoor Experiences
p. 28 Focus Question 2 Day 1 Large Group
p. 29 Focus Question 2 Day 1 Choice Time
p. 29 Focus Question 2 Day 1 Large-Group Roundup
p. 29 Focus Question 2 Day 1 Read-Aloud
p. 29 Focus Question 2 Day 1 Small Group
p. 30 Focus Question 2 Day 2 Large Group
p. 31 Focus Question 2 Day 2 Choice Time
p. 31 Focus Question 2 Day 2 Large-Group Roundup
p. 31 Focus Question 2 Day 2 Read-Aloud
p. 31 Focus Question 2 Day 2 Small Group
p. 32 Focus Question 2 Day 3 Choice Time
p. 32 Focus Question 2 Day 3 Large Group
p. 33 Focus Question 2 Day 3 Large-Group Roundup
p. 33 Focus Question 2 Day 3 Read-Aloud
p. 33 Focus Question 2 Day 3 Small Group
p. 36 Focus Question 3 Day 1 Choice Time
p. 36 Focus Question 3 Day 1 Large Group
p. 37 Focus Question 3 Day 1 Large-Group Roundup
p. 37 Focus Question 3 Day 1 Read-Aloud
p. 37 Focus Question 3 Day 1 Small Group
p. 38 Focus Question 3 Day 2 Choice Time
p. 38 Focus Question 3 Day 2 Large Group
p. 39 Focus Question 3 Day 2 Large-Group Roundup
p. 39 Focus Question 3 Day 2 Read-Aloud
p. 39 Focus Question 3 Day 2 Small Group
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p. 41 Focus Question 3 Day 3 Large-Group Roundup
p. 41 Focus Question 3 Day 3 Read-Aloud
p. 41 Focus Question 3 Day 3 Small Group
p. 42 Focus Question 3 Day 4 Choice Time
p. 42 Focus Question 3 Day 4 Large Group
p. 43 Focus Question 3 Day 4 Large-Group Roundup
p. 43 Focus Question 3 Day 4 Read-Aloud
p. 43 Focus Question 3 Day 4 Small Group
p. 44 Focus Question 3 Day 5 Choice Time
p. 44 Focus Question 3 Day 5 Large Group
p. 45 Focus Question 3 Day Read-Aloud
p. 45 Focus Question 3 Day 5 Large-Group Roundup
p. 45 Focus Question 3 Day 5 Small Group
p. 48 Focus Question 4 Day 1 Large Group
p. 49 Focus Question 4 Day 1 Choice Time
p. 49 Focus Question 4 Day 1 Large-Group Roundup
p. 49 Focus Question 4 Day 1 Read-Aloud
p. 49 Focus Question 4 Day 1 Small Group
p. 50 Focus Question 4 Day 2 Choice Time
p. 50 Focus Question 4 Day 2 Large Group
p. 51 Focus Question 4 Day 2 Large-Group Roundup
p. 51 Focus Question 4 Day 2 Read-Aloud
p. 51 Focus Question 4 Day 2 Small Groupp51
p. 52 Focus Question 4 Day 3 Choice Time
p. 52 Focus Question 4 Day 3 Large Group
p. 53 Focus Question 4 Day 23 Large-Group Roundup
p. 53 Focus Question 4 Day 3 Read-Aloud
p. 53 Focus Question 4 Day 3 Small Group
p. 56 Focus Question 5 Day 1 Large Group
p. 57 Focus Question 5 Day 1 Choice Time
p. 57 Focus Question 5 Day 1 Large-Group Roundup
p. 57 Focus Question 5 Day 1 Read-Aloud

p. 57 Focus Question 5 Day 1 Small Group
p. 58 Focus Question 5 Day 2 Choice Time
p. 58 Focus Question 5 Day 2 Large Group
p. 59 Focus Question 5 Day 2 Large-Group Roundup
p. 59 Focus Question 5 Day 2 Read-Aloud
p. 59 Focus Question 5 Day 2 Small Group
p. 60 Focus Question 5 Day 3 Choice Time
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p. 61 Focus Question 5 Day 3 Large-Group Roundup
p. 61 Focus Question 5 Day 3 Read-Aloud
p. 61 Focus Question 5 Day 3 Small Group
p. 62 Focus Question 5 Day 4 Large Group
p. 63 Focus Question 5 Day 4 Choice Time
p. 63 Focus Question 5 Day 4 Large-Group Roundup
p. 63 Focus Question 5 Day 4 Read-Aloud
p. 63 Focus Question 5 Day 4 Small Group
p. 65 Focus Question 6 Outdoor Experiences
p. 66 Focus Question 6 Day 1 Large Group
p. 67 Focus Question 6 Day 1 Choice Time
p. 67 Focus Question 6 Day 1 Large-Group Roundup
p. 67 Focus Question 6 Day 1 Read-Aloud
p. 67 Focus Question 6 Day 1 Small Group
p. 68 Focus Question 6 Day 2 Choice Time
p. 68 Focus Question 6 Day 2 Large Group
p. 69 Focus Question 6 Day 2 Large-Group Roundup
p. 69 Focus Question 6 Day 2 Read-Aloud
p. 69 Focus Question 6 Day 2 Small Group
p. 70 Focus Question 6 Day 3 Choice Time
p. 70 Focus Question 6 Day 3 Large Group
p. 71 Focus Question 6 Day 3 Large-Group Roundup
p. 71 Focus Question 6 Day 3 Read-Aloud
p. 71 Focus Question 6 Day 3 Small Group
p. 72 Focus Question 6 Day 4 Choice Time
p. 72 Focus Question 6 Day 4 Large Group
p. 73 Focus Question 6 Day 4 Large-Group Roundup
p. 73 Focus Question 6 Day 4 Read-Aloud
p. 73 Focus Question 6 Day 4 Small Group
p. 74 Focus Question 6 Day 5 Large Group
p. 75 Focus Question 6 Day 5 Choice Time
p. 75 Focus Question 6 Day 5 Large-Group Roundup
p. 75 Focus Question 6 Day 5 Read-Aloud
p. 75 Focus Question 6 Day 5 Small Group
p. 79 Ministudy Outdoor Experiences
p. 80 Ministudy Day 1 Large Group
p. 81 Ministudy Day 1 Choice Time
p. 81 Ministudy Day 1 Large-Group Roundup
p. 81 Ministudy Day 1 Read-Aloud
p. 81 Ministudy Day 1 Small Group
p. 82 Ministudy Day 2 Large Group
p. 83 Ministudy Day 2 Choice Time
p. 83 Ministudy Day 2 Large-Group Roundup
p. 83 Ministudy Day 2 Read-Aloud
p. 83 Ministudy Day 2 Small Group
p. 84 Ministudy Day 3 Choice Time
p. 84 Ministudy Day 3 Large Group
p. 85 Ministudy Day 3 Large-Group Roundup
p. 85 Ministudy Day 3 Read-Aloud
p. 85 Ministudy Day 3 Small Group
p. 86 Ministudy Day 4 Choice Time
p. 86 Ministudy Day 4 Large Group
p. 87 Ministudy Day 4 Large-Group Roundup
p. 87 Ministudy Day 4 Read-Aloud
p. 87 Ministudy Day 4 Small Group
p. 88 Ministudy Day 5 Choice Time
p. 88 Ministudy Day 5 Large Group
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		p. 89 Ministudy Day 5 Large-Group Roundup p. 89 Ministudy Day 5 Read-Aloud p. 89 Ministudy Day 5 Small Group
STRAND / STANDARD		Social studies provide an opportunity to develop an integrated curriculum using civics, geography, history and economics. Learning experiences may be provided through learning centers, resource people, projects, and field trips.
OBJECTIVE		Economics
SKILL / CONCEPT	SS.4.	The child will explore various careers.
SKILL	SS.4.1.	Develops growing awareness of jobs and what is required to perform them. Beginning the Year p. 59 Focus Question 5 Day 2 Large-Group Roundup

Buildings Study State: Oklahoma C<sup>3</sup> Standards (PASS) Subject: Early Childhood Education Grade: Ages 3-5

		Grade: Ages 3-5
CONTENT STANDARD / COURSE	OK.AL.	APPROACHES TO LEARNING
STRAND / STANDARD		There are basic principles or approaches to learning present for all children. Each child has his/her own unique approach to learning that should be fostered and encouraged as they grow and develop.
OBJECTIVE	AL.1.	The child demonstrates positive attitudes, habits, and learning styles.
SKILL / CONCEPT	AL.1.2.	Develops and expands listening skills. <u>Buildings Study</u> p. 23 Exploring the Topic - Day 5 Small Group p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 55 Investigation 3 Day 2 Small Group p. 97 Celebrating Learning Day 2 Large Group Roundup
SKILL / CONCEPT	AL.1.6.	Understands, accepts, and follows rules and routines. <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group
SKILL / CONCEPT	AL.1.7.	Develops increasing ability to find more than one solution to a question, task or problem. <u>Buildings Study</u> p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 74 Investigation 5 Day 2 Choice Time
SKILL / CONCEPT	AL.1.8.	Recognizes and solves problems through active exploration, including trial and error, and interactions and discussions with peers and adults. Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 74 Investigation 5 Day 2 Choice Time
CONTENT STANDARD / COURSE	OK.CS.	CREATIVE SKILLS
STRAND / STANDARD		Creative skills are developed by engaging children in activities with play dough, sand, water, dramatic play, blocks, creative stories, art, music, movement, and a variety of other materials.
OBJECTIVE	CS.1.	The child participates in activities that foster individual creativity.
SKILL / CONCEPT	CS.1.1.	Demonstrates with increasing interest and enjoyment in a variety of creative activities, including listening, singing, finger play, games and performances. Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group

p. 17 Exploring the Topic - Day 2 Mighty Minutes
p. 17 Exploring the Topic - Day 2 Small Group
p. 18 Exploring the Topic - Day 3 Choice Time
p. 18 Exploring the Topic - Day 3 Large Group
p. 19 Exploring the Topic - Day 3 Mighty Minutes
p. 20 Exploring the Topic - Day 4 Large Group
p. 21 Exploring the Topic - Day 4 Mighty Minutes
p. 21 Exploring the Topic - Day 4 Read-Aloud
p. 22 Exploring the Topic - Day 5 Large Group
p. 27 Investigation 1 Outdoor Experiences
p. 28 Investigation 1 Day 1 Large Group
p. 29 Investigation 1 Day 1 Large-Group Roundup
p. 29 Investigation 1 Day 1 Small Group
p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Large Group
p. 31 Investigation 1 Day 2 Large-Group Roundup
p. 31 Investigation 1 Day 2 Small Group
p. 32 Investigation 1 Day 3 Choice Time
p. 32 Investigation 1 Day 3 Large Group
p. 33 Investigation 1 Day 3 Mighty Minutes
p. 33 Investigation 1 Day 3 Small Group
p. 34 Investigation 1 Day 4 Choice Time
p. 34 Investigation 1 Day 4 Large Group
p. 35 Investigation 1 Day 4 Mighty Minutes
p. 36 Investigation 1 Day 5 Choice Time
p. 36 Investigation 1 Day 5 Large Group
p. 37 Investigation 1 Day 5 Mighty Minutes
p. 37 Investigation 1 Day 5 Small Group
p. 39 Investigation 2 Outdoor Experiences
p. 40 Investigation 2 Day 1 Choice Time
p. 40 Investigation 2 Day 1 Large Group
p. 41 Investigation 2 Day 1 Mighty Minutes
p. 41 Investigation 2 Day 1 Small Group p. 42 Investigation 2 Day 2 Large Group
p. 43 Investigation 2 Day 2 Choice Time
p. 43 Investigation 2 Day 2 Mighty Minutes
p. 43 Investigation 2 Day 2 Small Group
p. 44 Investigation 2 Day 3 Large Group
p. 45 Investigation 2 Day 3 Choice Time
p. 46 Investigation 2 Day 4 Choice Time
p. 46 Investigation 2 Day 4 Large Group
p. 47 Investigation 2 Day 4 Large-Group Roundup
p. 47 Investigation 2 Day 4 Mighty Minutes
p. 48 Investigation 2 Day 5 Choice Time
p. 48 Investigation 2 Day 5 Large Group
p. 49 Investigation 2 Day 5 Mighty Minutes
p. 49 Investigation 2 Day 5 Small Group
p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Choice Time
p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Large Group
p. 53 Investigation 3 Day 1 Large-Group Roundup
p. 53 Investigation 3 Day 1 Mighty Minutes
p. 53 Investigation 3 Day 1 Small Group
p. 54 Investigation 3 Day 2 Large Group
p. 55 Investigation 3 Day 2 Choice Time
p. 55 Investigation 3 Day 2 Large-Group Roundup
p. 56 Investigation 3 Day 3 Choice Time
p. 56 Investigation 3 Day 3 Large Group
p. 57 Investigation 3 Day 3 Small Group
p. 58 Investigation 3 Day 4 Choice Time
p. 58 Investigation 3 Day 4 Large Group
p. 59 Investigation 3 Day 4 Small Group
p. 60 Investigation 3 Day 5 Choice Time
p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Small Group
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SKILL / CONCEPT	CS.1.3.	Engages in spontaneous and imaginative play using a variety of materials to dramatize stories and experiences.
		<ul> <li>p. 59 Investigation 3 Day 4 Small Group</li> <li>p. 60 Investigation 3 Day 5 Choice Time</li> <li>p. 66 Investigation 4 Day 2 Large Group</li> <li>p. 67 Investigation 4 Day 3 Large Group</li> <li>p. 68 Investigation 4 Day 3 Large Group</li> <li>p. 69 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 75 Investigation 5 Day 1 Choice Time</li> <li>p. 75 Investigation 5 Day 4 Small Group</li> <li>p. 81 Investigation 5 Day 5 Small Group</li> </ul>
		p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large-Group Roundup p. 59 Investigation 3 Day 4 Small Group
		p. 43 Investigation 2 Day 2 Small Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 51 Investigation 3 Outdoor Experiences
		p. 37 Investigation 1 Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 30 Investigation 1 Day 2 Large Group
		p. 16 Exploring the Topic - Day 2 Large Group
		Buildings Study
SKILL / CONCEPT	CS.1.2.	Thinks of new uses for familiar materials.
		p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice Time
		p. 94 Celebrating Learning Day 1 Choice Time p. 94 Celebrating Learning Day 1 Large Group
		p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Choice Time
		p. 81 Investigation 5 Day 5 Small Group
		p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Mighty Minutes
		p. 80 Investigation 5 Day 5 Choice Time
		p. 79 Investigation 5 Day 4 Mighty Minutes p. 79 Investigation 5 Day 4 Small Group
		p. 79 Investigation 5 Day 4 Large-Group Roundup
		p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time
		p. 77 Investigation 5 Day 3 Mighty Minutes
		p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Large Group
		p. 75 Investigation 5 Day 2 Large-Group Roundup
		p. 74 Investigation 5 Day 2 Choice Time p. 74 Investigation 5 Day 2 Large Group
		p. 73 Investigation 5 Day 1 Small Group
		p. 72 Investigation 5 Day 1 Large Group
		p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Large Group
		p. 71 Investigation 5 Outdoor Experiences
		p. 69 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 4 Day 3 Small Group
		p. 69 Investigation 4 Day 3 Choice Time
		p. 67 Investigation 4 Day 2 Large-Group Roundup p. 68 Investigation 4 Day 3 Large Group
		p. 66 Investigation 4 Day 2 Large Group
		p. 66 Investigation 4 Day 2 Choice Time
		p. 65 Investigation 4 Day 1 Small Group
		p. 65 Investigation 4 Day 1 Mighty Minutes

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		Buildings Study           p. 16 Exploring the Topic - Day 2 Large Group           p. 17 Exploring the Topic - Day 2 Small Group           p. 18 Exploring the Topic - Day 4 Mighty Minutes           p. 21 Exploring the Topic - Day 4 Mighty Minutes           p. 21 Exploring the Topic - Day 4 Mighty Minutes           p. 21 Exploring the Topic - Day 4 Kighty Minutes           p. 21 Exploring the Topic - Day 4 Large Group           p. 28 Investigation 1 Day 1 Large Group           p. 29 Investigation 1 Day 1 Large Group           p. 31 Investigation 1 Day 3 Mighty Minutes           p. 33 Investigation 1 Day 4 Large Group           p. 34 Investigation 1 Day 4 Large Group           p. 35 Investigation 1 Day 4 Large Group           p. 34 Investigation 1 Day 4 Large Group           p. 35 Investigation 1 Day 5 Mighty Minutes           p. 41 Investigation 2 Day 2 Large Group           p. 43 Investigation 2 Day 2 Mighty Minutes           p. 44 Investigation 2 Day 2 Mighty Minutes           p. 45 Investigation 2 Day 4 Solice Time           p. 47 Investigation 2 Day 5 Small Group           p. 48 Investigation 2 Day 5 Mighty Minutes           p. 49 Investigation 3 Day 1 Large Group           p. 49 Investigation 3 Day 1 Mighty Minutes           p. 52 Investigation 3 Day 1 Large Group           p. 53 Investigation 3 Day 1 Mighty Minutes
SKILL / CONCEPT	CS.1.4.	Works creatively using a variety of self-expressive materials and tools to creatively express ideas.
		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Large-Group Roundup p. 37 Investigation 1 Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Small Group p. 47 Investigation 2 Day 4 Large-Group Roundup
		p. 51 Investigation 3 Outdoor Experiences p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Small Group
		p. 55 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large-Group Roundup
		p. 59 Investigation 3 Day 4 Small Group

		p. 60 Investigation 3 Day 5 Choice Time
		p. 66 Investigation 4 Day 2 Large Group
		p. 67 Investigation 4 Day 2 Large-Group Roundup
		p. 68 Investigation 4 Day 3 Large Group
		p. 69 Investigation 4 Day 3 Large-Group Roundup
		p. 72 Investigation 5 Day 1 Choice Time
		p. 75 Investigation 5 Day 2 Large-Group Roundup
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
SKILL / CONCEPT	CS.1.5.	Moves freely in response to music and change of tempo.
		Buildings Study p. 27 Investigation 1 Outdoor Experiences
CONTENT STANDARD / COURSE	OK.LA.	LANGUAGE ARTS
STRAND / STANDARD		Young children begin to develop language arts skills through the context of shared reading with quality children's literature, shared writing, language experience, reading and writing centers.
OBJECTIVE		Oral Language
SKILL / CONCEPT	LA.1.	Listening - The child will listen for information and for pleasure.
	_	
SKILL	LA.1.1.	Listens with interest to stories read aloud.
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Read-Aloud
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Read-Aloud
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 22 Exploring the Topic - Day 5 Large Group
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 36 Investigation 1 Day 5 Large Group
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 45 Investigation 2 Day 3 Small Group
		p. 47 Investigation 2 Day 4 Read-Aloud
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 60 Investigation 3 Day 5 Large Group
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 67 Investigation 4 Day 2 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud p. 75 Investigation 5 Day 2 Mighty Minutes
		p. 75 Investigation 5 Day 2 Mighty Minutes
		p. 75 Investigation 5 Day 2 Read-Aloud p. 81 Investigation 5 Day 5 Read-Aloud
		p. 95 Celebrating Learning Day 1 Small Group
SKILL	LA.1.2.	Understands and follows oral direction.
		Buildings Study
		p. 13 Exploring the Topic - Outdoor Experiences
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 39 Investigation 2 Outdoor Experiences
		p. 51 Investigation 3 Outdoor Experiences
		p. 55 Investigation 3 Day 2 Small Group
		p. 59 Investigation 3 Day 4 Small Group
		p. 61 Investigation 3 Day 5 Mighty Minutes
		p. 63 Investigation 4 Outdoor Experience
		p. 71 Investigation 5 Outdoor Experiences

	p. 73 Investigation 5 Day 1 Small Group p. 78 Investigation 5 Day 4 Large Group p. 93 Celebrating Learning Outdoor Experiences p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group
	Young children begin to develop language arts skills through the context of shared reading with quality children's literature, shared writing, language experience, reading and writing centers.
	Oral Language
LA.2.	Speaking - The child will express ideas or opinions in group or individual settings.
LA.2.1.	Uses language for a variety of purposes (e.g., expressing needs and interests). Buildings Study p. 23 Exploring the Topic - Day 5 Small Group
LA.2.2.	p. 23 Exploring the Topic - Day 5 Small Group         Recalls and repeats simple poems, rhymes, and songs.         Buildings Study         p. 14 Exploring the Topic - Day 1 Large Group         p. 16 Exploring the Topic - Day 2 Small Group         p. 17 Exploring the Topic - Day 3 Large Group         p. 18 Exploring the Topic - Day 3 Large Group         p. 19 Exploring the Topic - Day 4 Large Group         p. 21 Exploring the Topic - Day 4 Large Group         p. 22 Exploring the Topic - Day 5 Large Group         p. 28 Investigation 1 Day 1 Large Group         p. 30 Investigation 1 Day 2 Small Group         p. 31 Investigation 1 Day 2 Large Group         p. 33 Investigation 1 Day 3 Large Group         p. 33 Investigation 1 Day 3 Large Group         p. 33 Investigation 1 Day 3 Small Group         p. 34 Investigation 1 Day 4 Large Group         p. 34 Investigation 1 Day 4 Large Group         p. 34 Investigation 2 Day 4 Large Group         p. 34 Investigation 2 Day 1 Large Group         p. 44 Investigation 2 Day 4 Large Group         p. 44 Investigation 2 Day 5 Large Group         p. 44 Investigation 2 Day 4 Large Group         p. 45 Investigation 3 Day 1 Large Group
	p. 66 Investigation 4 Day 2 Large Group
	LA.2.1.

p. 74 Investigation 5 Day 2 Large Group	1
p. 76 Investigation 5 Day 3 Large Group	
p. 78 Investigation 5 Day 4 Large Group	
p. 80 Investigation 5 Day 5 Large Group	
p. 81 Investigation 5 Day 5 Mighty Minutes	
p. 93 Celebrating Learning Outdoor Experiences	
p. 94 Celebrating Learning Day 1 Large Group	
p. 95 Celebrating Learning Day 1 Small Group	
p. 96 Celebrating Learning Day 2 Large Group	
SKILL LA.2.4. Shares simple personal narrative.	
Buildings Study	
p. 14 Exploring the Topic - Day 1 Large Group	
p. 15 Exploring the Topic - Day 1 Large-Group Roundu	a
p. 17 Exploring the Topic - Day 2 Read-Aloud	•
p. 32 Investigation 1 Day 3 Large Group	
p. 81 Investigation 5 Day 5 Read-Aloud	
p. 96 Celebrating Learning Day 2 Large Group	
SKILL LA.2.5. Participates actively in conversations.	
Buildings Study	
p. 13 Exploring the Topic - Outdoor Experiences	
p. 14 Exploring the Topic - Day 1 Choice Time	
p. 14 Exploring the Topic - Day 1 Large Group	
p. 15 Exploring the Topic - Day 1 Large-Group Round	qu
p. 15 Exploring the Topic - Day 1 Small Group	
p. 16 Exploring the Topic - Day 2 Large Group	
p. 17 Exploring the Topic - Day 2 Large-Group Round	qu
p. 17 Exploring the Topic - Day 2 Small Group	
p. 18 Exploring the Topic - Day 3 Choice Time	
p. 18 Exploring the Topic - Day 3 Large Group	
p. 19 Exploring the Topic - Day 3 Large-Group Roundu	up qu
p. 19 Exploring the Topic - Day 3 Small Group	
p. 20 Exploring the Topic - Day 4 Large Group	
p. 21 Exploring the Topic - Day 4 Large-Group Roundu	up qu
p. 21 Exploring the Topic - Day 4 Small Group	-
p. 22 Exploring the Topic - Day 5 Large Group	
p. 23 Exploring the Topic - Day 5 Large-Group Roundu	ıp
p. 23 Exploring the Topic - Day 5 Small Group	-
p. 27 Investigation 1 Outdoor Experiences	
p. 28 Investigation 1 Day 1 Large Group	
p. 29 Investigation 1 Day 1 Large-Group Roundup	
p. 29 Investigation 1 Day 1 Read-Aloud	
p. 29 Investigation 1 Day 1 Small Group	
p. 30 Investigation 1 Day 2 Large Group	
p. 31 Investigation 1 Day 2 Large-Group Roundup	
p. 31 Investigation 1 Day 2 Small Group	
p. 32 Investigation 1 Day 3 Large Group	
p. 33 Investigation 1 Day 3 Large-Group Roundup	
p. 33 Investigation 1 Day 3 Read-Aloud	
p. 33 Investigation 1 Day 3 Small Group	
p. 34 Investigation 1 Day 4 Large Group	
p. 35 Investigation 1 Day 4 Large-Group Roundup	
p. 35 Investigation 1 Day 4 Small Group	
p. 36 Investigation 1 Day 5 Large Group	
p. 37 Investigation 1 Day 5 Large-Group Roundup	
p. 37 Investigation 1 Day 5 Read-Aloud	
p. 37 Investigation 1 Day 5 Kead Aloud	
p. 39 Investigation 2 Outdoor Experiences	
p. 40 Investigation 2 Day 1 Choice Time	
p. 40 Investigation 2 Day 1 Choice Time	
p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Large-Group Roundup	
p. 41 Investigation 2 Day 1 Earge-Group Roundup	
p. 42 Investigation 2 Day 1 Small Group	
p. 42 investigation 2 Day 2 Large Group	

p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Small Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Small Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 47 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 5 Choice Time p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Large-Group Roundup p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Read-Aloud p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Small Group p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large-Group Roundup p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Choice Time p. 58 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Large-Group Roundup p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large-Group Roundup p. 61 Investigation 3 Day 5 Small Group p. 63 Investigation 4 Outdoor Experience p. 64 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large-Group Roundup p. 65 Investigation 4 Day 1 Read-Aloud p. 65 Investigation 4 Day 1 Small Group p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Read-Aloud p. 67 Investigation 4 Day 2 Small Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 2 Choice Time p. 74 Investigation 5 Day 2 Large Group p. 75 Investigation 5 Day 2 Large-Group Roundup p. 75 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 2 Small Group p. 76 Investigation 5 Day 3 Choice Time

p. 76 Investigation 5 Day 3 Large Group	]
p. 77 Investigation 5 Day 3 Large-Group Roundup	
p. 77 Investigation 5 Day 3 Small Group	
p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time	
p. 79 Investigation 5 Day 4 Choice Time	
p. 79 Investigation 5 Day 4 Small Group	
p. 80 Investigation 5 Day 5 Choice Time	
p. 80 Investigation 5 Day 5 Large Group	
p. 81 Investigation 5 Day 5 Large-Group Roundup	
p. 81 Investigation 5 Day 5 Small Group p. 93 Celebrating Learning Outdoor Experiences	
p. 94 Celebrating Learning Day 1 Choice Time	
p. 94 Celebrating Learning Day 1 Large Group	
p. 95 Celebrating Learning Day 1 Large Group Roundup	
p. 95 Celebrating Learning Day 1 Small Group p. 96 Celebrating Learning Day 2 Large Group	
p. 96 Celebrating Learning Day 2 Choice Time	
p. 97 Celebrating Learning Day 2 Large Group Roundup	
p. 97 Celebrating Learning Day 2 Small Group	
STRAND / STANDARD Young children begin to develop language arts skills through	gh the
context of shared reading with quality children's literature,	shared
writing, language experience, reading and writing centers.	
OBJECTIVE Literacy	
SKILL / CONCEPT LA.3. Print Awareness - The child will understand the characteris written language.	tics of
SKILL LA.3.1. Demonstrates increasing awareness of concepts of print.	
Buildings Study	
p. 19 Exploring the Topic - Day 3 Mighty Minutes	
p. 41 Investigation 2 Day 1 Small Group	
p. 43 Investigation 2 Day 2 Small Group	
p. 69 Investigation 4 Day 3 Small Group	
p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group	
p. 81 Investigation 5 Day 5 Small Group	
p. 96 Celebrating Learning Day 2 Large Group	
p. 97 Celebrating Learning Day 2 Small Group	
SKILL LA.3.2. Identifies the front cover and back cover of a book.	
Buildings Study	
p. 29 Investigation 1 Day 1 Read-Aloud	
p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud	
p. 45 Investigation 2 Day 3 Small Group	
p. 49 Investigation 2 Day 5 Read-Aloud	
p. 53 Investigation 3 Day 1 Read-Aloud	
p. 59 Investigation 3 Day 4 Read-Aloud	
p. 65 Investigation 4 Day 1 Read-Aloud	
p. 69 Investigation 4 Day 3 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud	
SKILL LA.3.3. Follows book from left to right and from top to bottom on th	e printed
page.	
Buildings Study	
p. 19 Exploring the Topic - Day 3 Mighty Minutes	
p. 23 Exploring the Topic - Day 5 Small Group	
p. 41 Investigation 2 Day 1 Small Group	
p. 43 Investigation 2 Day 2 Small Group	
p. 69 Investigation 4 Day 3 Small Group	

		p. 94 Celebrating Learning Day 1 Choice Time p. 97 Celebrating Learning Day 2 Small Group
SKILL	LA.3.4.	Shows increasing awareness of print in classroom, home and community settings. <u>Buildings Study</u> p. 65 Investigation 4 Day 1 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Large Group
SKILL	LA.3.5.	<ul> <li>Begins to recognize the relationship or connection between spoken and written words by following the print as it is read aloud.</li> <li>Buildings Study <ul> <li>p. 19 Exploring the Topic - Day 3 Mighty Minutes</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 33 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 41 Investigation 2 Day 1 Small Group</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 69 Investigation 5 Day 3 Small Group</li> <li>p. 77 Investigation 5 Day 3 Small Group</li> <li>p. 81 Investigation 5 Day 4 Small Group</li> <li>p. 94 Celebrating Learning Day 1 Choice Time</li> <li>p. 97 Celebrating Learning Day 2 Small Group</li> </ul> </li> </ul>
SKILL	LA.3.6.	Understands that print carries a message by recognizing labels, signs, and other print forms in the environment. Buildings Study p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group
SKILL	LA.3.7.	Develops growing understanding of the different functions of forms of print (e.g., signs, letters, newspapers, lists, messages, and menus). Buildings Study p. 65 Investigation 4 Day 1 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Large Group
SKILL	LA.3.8.	Begins to understand some basic print conventions (e.g., the concept that letters are grouped to form words and that words are separated by spaces). Buildings Study p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Small Group p. 60 Investigation 3 Day 5 Large Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group
SKILL	LA.3.9.	Role plays reading.

		p. 77 Investigation 5 Day 3 Small Group
STRAND / STANDARD		Young children begin to develop language arts skills through the context of shared reading with quality children's literature, shared writing, language experience, reading and writing centers.
OBJECTIVE		Literacy
SKILL / CONCEPT	LA.4.	Phonological Awareness - The child will demonstrate the ability to work with rhymes, words, syllables, and onsets and rimes.
SKILL	LA.4.1.	Begins to hear, identify, and make oral rhymes (e.g., "The pig has a wig"). <u>Buildings Study</u> p 97 Celebrating Learning Day 2 Mighty Minutes p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 23 Exploring the Topic - Day 5 Mighty Minutes p. 23 Exploring the Topic - Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 1 Mighty Minutes p. 56 Investigation 3 Day 3 Large Group p. 61 Investigation 3 Day 5 Small Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group p. 80 Investigation 5 Day 1 Small Group p. 80 Investigation 5 Day 5 Large Group p. 80 Investigation 5 Day 1 Small Group p. 80 Investigation 5 Day 1 Small Group
SKILL	LA.4.2.	Shows increasing ability to hear, identify, and work with syllables in spoken words (e.g., "I can clap the parts in my name: An-drew"). Buildings Study p. 29 Investigation 1 Day 1 Mighty Minutes p. 47 Investigation 2 Day 4 Mighty Minutes p. 49 Investigation 2 Day 5 Mighty Minutes p. 53 Investigation 3 Day 1 Mighty Minutes p. 68 Investigation 4 Day 3 Large Group p. 72 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Mighty Minutes p. 75 Investigation 5 Day 2 Mighty Minutes
STRAND / STANDARD		Young children begin to develop language arts skills through the context of shared reading with quality children's literature, shared writing, language experience, reading and writing centers.
OBJECTIVE		Literacy
SKILL / CONCEPT	LA.5.	Phonemic Awareness - The child will demonstrate the ability to hear, identify, and manipulate individual sounds in spoken words.
SKILL	LA.5.1.	Shows increasing ability to discriminate, identify and work with individual phonemes in spoken words (e.g., "The first sound in sun is /s/"). Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 21 Exploring the Topic - Day 4 Small Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 31 Investigation 1 Day 2 Mighty Minutes p. 35 Investigation 1 Day 4 Small Group

		<ul> <li>p. 37 Investigation 1 Day 5 Mighty Minutes</li> <li>p. 41 Investigation 2 Day 1 Small Group</li> <li>p. 43 Investigation 2 Day 2 Choice Time</li> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 45 Investigation 2 Day 3 Small Group</li> <li>p. 52 Investigation 3 Day 1 Large Group</li> <li>p. 55 Investigation 3 Day 2 Mighty Minutes</li> <li>p. 57 Investigation 3 Day 4 Mighty Minutes</li> <li>p. 61 Investigation 3 Day 5 Large-Group Roundup</li> <li>p. 61 Investigation 3 Day 5 Small Group</li> <li>p. 65 Investigation 4 Day 1 Small Group</li> <li>p. 65 Investigation 5 Day 1 Large Group</li> <li>p. 72 Investigation 5 Day 1 Large Group</li> <li>p. 75 Investigation 5 Day 2 Mighty Minutes</li> <li>p. 77 Investigation 5 Day 3 Small Group</li> <li>p. 78 Investigation 5 Day 4 Small Group</li> <li>p. 79 Investigation 5 Day 5 Small Group</li> <li>p. 81 Investigation 5 Day 5 Small Group</li> <li>p. 94 Celebrating Learning Day 1 Large Group</li> </ul>
SKILL	LA.5.2.	Recognizes which words in a set of words begin with the same sound (e.g., "Bell, bike, and boy all have /b/ at the beginning"). <u>Buildings Study</u> p 97 Celebrating Learning Day 2 Mighty Minutes p. 14 Exploring the Topic - Day 1 Large Group p. 61 Investigation 3 Day 5 Small Group
STRAND / STANDARD		Young children begin to develop language arts skills through the context of shared reading with quality children's literature, shared writing, language experience, reading and writing centers.
OBJECTIVE		Literacy
SKILL / CONCEPT	LA.6.	Phonics (Letter Knowledge and Early Word Recognition) - The child will demonstrate the ability to apply sound- symbol relationships.
SKILL	LA.6.3.	Begins to recognize the sound association for some letters. <u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 21 Exploring the Topic - Day 4 Small Group p. 35 Investigation 1 Day 4 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Small Group p. 61 Investigation 3 Day 5 Small Group p. 65 Investigation 4 Day 1 Small Group p. 77 Investigation 5 Day 3 Small Group p. 81 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 94 Celebrating Learning Day 1 Choice Time
SKILL	LA.6.4.	Knows that letters of the alphabet are a special category of visual graphics that can be individually named. <u>Buildings Study</u> p 97 Celebrating Learning Day 2 Mighty Minutes p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 21 Exploring the Topic - Day 4 Small Group p. 23 Exploring the Topic - Day 5 Mighty Minutes p. 35 Investigation 1 Day 4 Small Group p. 37 Investigation 1 Day 5 Mighty Minutes

STRAND / STANDARD		<ul> <li>p. 43 Investigation 2 Day 2 Small Group</li> <li>p. 45 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 45 Investigation 2 Day 3 Small Group</li> <li>p. 57 Investigation 3 Day 3 Read-Aloud</li> <li>p. 64 Investigation 4 Day 1 Large Group</li> <li>p. 65 Investigation 4 Day 1 Small Group</li> <li>p. 69 Investigation 4 Day 3 Mighty Minutes</li> <li>p. 69 Investigation 4 Day 3 Small Group</li> <li>p. 77 Investigation 5 Day 3 Small Group</li> <li>p. 77 Investigation 5 Day 3 Small Group</li> <li>p. 79 Investigation 5 Day 4 Mighty Minutes</li> <li>p. 79 Investigation 5 Day 4 Small Group</li> <li>p. 81 Investigation 5 Day 4 Small Group</li> <li>p. 97 Celebrating Learning Day 1 Choice Time</li> <li>p. 97 Celebrating Learning Day 2 Small Group</li> </ul>
		context of shared reading with quality children's literature, shared writing, language experience, reading and writing centers.
OBJECTIVE		Literacy
SKILL / CONCEPT	LA.7.	Vocabulary - The child will develop and expand knowledge of words and word meanings to increase vocabulary.
SKILL	LA.7.1.	Shows a steady increase in listening and speaking vocabulary.Buildings Studyp. 13 Exploring the Topic - Outdoor Experiencesp. 15 Exploring the Topic - Day 1 Small Groupp. 19 Exploring the Topic - Day 3 Small Groupp. 23 Exploring the Topic - Day 5 Small Groupp. 27 Investigation 1 Outdoor Experiencesp. 28 Investigation 1 Day 1 Large Groupp. 29 Investigation 2 Outdoor Experiencesp. 41 Investigation 2 Day 1 Large-Group Roundupp. 44 Investigation 2 Day 3 Large Groupp. 51 Investigation 3 Outdoor Experiencesp. 53 Investigation 3 Day 1 Small Groupp. 55 Investigation 3 Day 2 Choice Timep. 55 Investigation 3 Day 3 Choice Timep. 56 Investigation 3 Day 3 Small Groupp. 57 Investigation 3 Day 4 Large-Group Roundupp. 63 Investigation 5 Day 3 Small Groupp. 71 Investigation 5 Day 3 Small Groupp. 59 Investigation 5 Day 4 Large-Group Roundupp. 63 Investigation 5 Day 4 Large-Group Roundupp. 63 Investigation 5 Day 4 Large-Group Roundupp. 78 Investigation 5 Day 4 Large Groupp. 93 Celebrating Learning Outdoor Experiences
SKILL	LA.7.2.	Understands and follows oral directions (e.g., use of position words: under, above, through). Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Large Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 30 Investigation 2 Outdoor Experiences p. 51 Investigation 3 Outdoor Experiences p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Small Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 63 Investigation 4 Outdoor Experience p. 71 Investigation 5 Outdoor Experiences

		p. 73 Investigation 5 Day 1 Small Group p. 78 Investigation 5 Day 4 Large Group
		p. 93 Celebrating Learning Outdoor Experiences
		p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group
STRAND / STANDARD		Young children begin to develop language arts skills through the context of shared reading with quality children's literature, shared writing, language experience, reading and writing centers.
OBJECTIVE		Literacy
SKILL / CONCEPT	LA.8.	Comprehension - The child will associate meaning and
		understanding with reading.
SKILL	LA.8.1.	Begin to use prereading skills and strategies (e.g., connecting prior knowledge to text, making predictions about text and using picture clues).
		Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud
		p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Earge Group
		p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 1 Day 5 Large Group
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 45 Investigation 2 Day 3 Small Group
		p. 47 Investigation 2 Day 4 Read-Aloud
		p. 49 Investigation 2 Day 5 Read-Aloud
		p. 49 Investigation 2 Day 5 Small Group
		p. 53 Investigation 3 Day 1 Read-Aloud p. 57 Investigation 3 Day 3 Small Group
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 60 Investigation 3 Day 5 Large Group
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 67 Investigation 4 Day 2 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 72 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Read-Aloud
		p. 77 Investigation 5 Day 2 Nead-Aloud p. 77 Investigation 5 Day 3 Small Group
		p. 81 Investigation 5 Day 5 Read-Aloud
		p. 95 Celebrating Learning Day 1 Small Group
SKILL	LA.8.2.	Demonstrates progress in abilities to retell and dictate stories from books and experiences.
		Buildings Study
		p. 21 Exploring the Topic - Day 4 Read-Aloud
		p. 23 Exploring the Topic - Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud
		p. 53 Investigation 3 Day 1 Read-Aloud
		p. 59 Investigation 3 Day 4 Read-Aloud
		p. 65 Investigation 4 Day 1 Read-Aloud
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 75 Investigation 5 Day 2 Read-Aloud

		p. 81 Investigation 5 Day 5 Read-Aloud
SKILL	LA.8.3.	Remembers and articulates some sequences of events.
		Buildings Study p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud
SKILL	LA.8.5.	Demonstrates understanding of literal meaning of story being told through questions and comments. <u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Read-Aloud
		<ul> <li>p. 19 Exploring the Topic - Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic - Day 4 Read-Aloud</li> <li>p. 23 Exploring the Topic - Day 5 Small Group</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 29 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 36 Investigation 1 Day 5 Large Group</li> <li>p. 37 Investigation 1 Day 5 Read-Aloud</li> <li>p. 41 Investigation 2 Day 2 Small Group</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 44 Investigation 2 Day 5 Read-Aloud</li> <li>p. 45 Investigation 2 Day 5 Small Group</li> <li>p. 47 Investigation 2 Day 5 Read-Aloud</li> <li>p. 49 Investigation 2 Day 5 Small Group</li> <li>p. 53 Investigation 3 Day 1 Read-Aloud</li> <li>p. 56 Investigation 3 Day 3 Small Group</li> <li>p. 57 Investigation 3 Day 3 Small Group</li> <li>p. 57 Investigation 3 Day 4 Read-Aloud</li> <li>p. 56 Investigation 3 Day 5 Large Group</li> <li>p. 57 Investigation 3 Day 4 Read-Aloud</li> <li>p. 60 Investigation 3 Day 5 Large Group</li> <li>p. 65 Investigation 3 Day 1 Read-Aloud</li> </ul>
		<ul> <li>p. 67 Investigation 4 Day 2 Read-Aloud</li> <li>p. 69 Investigation 4 Day 3 Read-Aloud</li> <li>p. 75 Investigation 5 Day 2 Read-Aloud</li> <li>p. 80 Investigation 5 Day 5 Large Group</li> <li>p. 81 Investigation 5 Day 5 Read-Aloud</li> <li>p. 95 Celebrating Learning Day 1 Small Group</li> </ul>
SKILL	LA.8.6.	Tells what is happening in a picture. <u>Buildings Study</u> p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 30 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Large-Group Roundup p. 37 Investigation 1 Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 51 Investigation 3 Outdoor Experiences p. 53 Investigation 3 Day 1 Large-Group Roundup p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large Group

STRAND / STANDARD		<ul> <li>p. 59 Investigation 3 Day 4 Small Group</li> <li>p. 60 Investigation 3 Day 5 Choice Time</li> <li>p. 66 Investigation 4 Day 2 Large Group</li> <li>p. 67 Investigation 4 Day 2 Large-Group Roundup</li> <li>p. 68 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 69 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 72 Investigation 5 Day 1 Choice Time</li> <li>p. 75 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 79 Investigation 5 Day 4 Small Group</li> <li>p. 81 Investigation 5 Day 5 Small Group</li> <li>Young children begin to develop language arts skills through the context of shared reading with quality children's literature, shared</li> </ul>
		writing, language experience, reading and writing centers.
OBJECTIVE		Writing
SKILL / CONCEPT	LA.9.	Writing Process - The child will use the "writing process" to express thoughts and feelings.
SKILL	LA.9.3.	Participates in writing opportunities. <u>Buildings Study</u> p. 31 Investigation 1 Day 2 Large-Group Roundup p. 69 Investigation 4 Day 3 Large-Group Roundup p. 71 Investigation 5 Outdoor Experiences p. 75 Investigation 5 Day 2 Large-Group Roundup
SKILL	LA.9.4.	Begins to remember and repeat stories and experiences through drawing and dictation to the teacher.         Buildings Study         p. 16 Exploring the Topic - Day 2 Large Group         p. 17 Exploring the Topic - Day 2 Large-Group Roundup         p. 30 Investigation 1 Day 2 Large Group         p. 31 Investigation 1 Day 2 Large-Group Roundup         p. 37 Investigation 1 Day 5 Small Group         p. 41 Investigation 2 Day 1 Small Group         p. 43 Investigation 2 Day 4 Large-Group Roundup         p. 51 Investigation 3 Outdoor Experiences         p. 53 Investigation 3 Day 1 Large-Group Roundup         p. 53 Investigation 3 Day 2 Large Group         p. 54 Investigation 3 Day 2 Large Group         p. 55 Investigation 3 Day 2 Large Group         p. 56 Investigation 3 Day 2 Large Group         p. 57 Investigation 3 Day 4 Small Group         p. 58 Investigation 3 Day 5 Choice Time         p. 66 Investigation 4 Day 2 Large Group         p. 67 Investigation 4 Day 2 Large Group         p. 68 Investigation 4 Day 3 Large-Group Roundup         p. 69 Investigation 4 Day 3 Large-Group Roundup         p. 72 Investigation 5 Day 1 Choice Time         p. 75 Investigation 5 Day 2 Large-Group Roundup         p. 75 Investigation 5 Day 3 Large-Group Roundup         p. 75 Investigation 5 Day 1 Choice Time         p. 75 Investigation 5 Day 4 Small Group </td
CONTENT STANDARD / COURSE	OK.MA.	MATHEMATICS
STRAND / STANDARD		Young children begin to develop mathematical understanding through experiences with a wide variety of real objects provided in learning centers and practical situations (e.g., blocks, pegs, buttons, cooking).
OBJECTIVE	MA.1.	Algebraic Reasoning: Patterns and Relationships - The child will sort and classify objects and analyze simple patterns.
SKILL / CONCEPT	MA.1.1.	Sorts and groups objects into a set and explains verbally what the objects have in common (e.g., color, size, shape). Buildings Study

		p. 15 Exploring the Topic - Day 1 Small Group
		p. 19 Exploring the Topic - Day 3 Small Group p. 67 Investigation 4 Day 2 Small Group
SKILL / CONCEPT	MA.1.2.	Recognize patterns, repeat them, and explain them verbally.
		Buildings Study
		p. 37 Investigation 1 Day 5 Small Group
		p. 49 Investigation 2 Day 5 Small Group
		p. 75 Investigation 5 Day 2 Small Group
STRAND / STANDARD		Young children begin to develop mathematical understanding
		through experiences with a wide variety of real objects provided in
		learning centers and practical situations (e.g., blocks, pegs, buttons,
		cooking).
OBJECTIVE	MA.2.	Number Sense - The child will understand the relationship between
		numbers and quantities.
SKILL / CONCEPT	MA.2.1.	Begins to associate number concepts, vocabulary, quantities, and
		written numerals in meaningful ways.
		Buildings Study
		p. 69 Investigation 4 Day 3 Mighty Minutes
		p. 73 Investigation 5 Day 1 Small Group
SKILL / CONCEPT	MA.2.2.	Begins to make use of one-to-one correspondence in counting
		objects and matching groups of objects.
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 19 Exploring the Topic - Day 3 Small Group
		p. 23 Exploring the Topic - Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Choice Time
		p. 31 Investigation 1 Day 2 Small Group
		p. 41 Investigation 2 Day 1 Mighty Minutes
		p. 47 Investigation 2 Day 4 Small Group
		p. 58 Investigation 3 Day 4 Large Group
		p. 67 Investigation 4 Day 2 Mighty Minutes
		p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Mighty Minutes
		p. 72 Investigation 5 Day 1 Choice Time
		p. 73 Investigation 5 Day 1 Small Group
		p. 77 Investigation 5 Day 3 Small Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Large-Group Roundup
		p. 95 Celebrating Learning Day 1 Large Group Roundup
		p. 95 Celebrating Learning Day 1 Mighty Minutes
		p. 95 Celebrating Learning Day 1 Read-Aloud
		p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group
SKILL / CONCEPT	MA.2.3.	Develops increasing ability to count in sequence to ten.
		Buildings Study
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 19 Exploring the Topic - Day 3 Small Group
		p. 23 Exploring the Topic - Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Choice Time
		p. 31 Investigation 1 Day 2 Small Group
		p. 41 Investigation 2 Day 1 Mighty Minutes
		p. 47 Investigation 2 Day 4 Small Group
		p. 58 Investigation 3 Day 4 Large Group p. 67 Investigation 4 Day 2 Mighty Minutes
		p. 67 Investigation 4 Day 2 Mighty Minutes p. 67 Investigation 4 Day 2 Small Group
		p. 69 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Mighty Minutes
		p. 72 Investigation 5 Day 1 Choice Time
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		<ul> <li>p. 73 Investigation 5 Day 1 Small Group</li> <li>p. 78 Investigation 5 Day 4 Large Group</li> <li>p. 79 Investigation 5 Day 4 Large-Group Roundup</li> <li>p. 95 Celebrating Learning Day 1 Large Group Roundup</li> <li>p. 95 Celebrating Learning Day 1 Mighty Minutes</li> <li>p. 95 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 96 Celebrating Learning Day 2 Large Group</li> <li>p. 97 Celebrating Learning Day 2 Small Group</li> </ul>
SKILL / CONCEPT	MA.2.4.	Counts objects in a set one-by-one from one through ten. Buildings Study p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 41 Investigation 2 Day 1 Mighty Minutes p. 47 Investigation 2 Day 4 Small Group p. 58 Investigation 3 Day 4 Large Group p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 2 Small Group p. 69 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Small Group p. 78 Investigation 5 Day 1 Small Group p. 79 Investigation 5 Day 1 Small Group p. 79 Investigation 5 Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Mighty Minutes p. 95 Celebrating Learning Day 1 Read-Aloud p. 96 Celebrating Learning Day 2 Small Group p. 97 Celebrating Learning Day 2 Small Group
SKILL / CONCEPT	MA.2.6.	Identifies numerals one through ten. <u>Buildings Study</u> p. 41 Investigation 2 Day 1 Mighty Minutes p. 67 Investigation 4 Day 2 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Mighty Minutes
STRAND / STANDARD		Young children begin to develop mathematical understanding through experiences with a wide variety of real objects provided in learning centers and practical situations (e.g., blocks, pegs, buttons, cooking).
OBJECTIVE	MA.3.	Geometry and Spatial Sense - The child will identify common geometric shapes and explore the relationship of objects in the environment.
SKILL / CONCEPT	MA.3.1.	Recognize, describe, compare, and name common shapes (e.g., circle, square, rectangle).Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 53 Investigation 3 Day 1 Small Group p. 55 Investigation 3 Day 2 Mighty Minutes p. 57 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Choice Time
SKILL / CONCEPT	MA.3.2.	Demonstrate an understanding of directionality, order and position

		of objects, and words (e.g., on, under, above). <u>Buildings Study</u> p. 17 Exploring the Topic - Day 2 Small Group p. 29 Investigation 1 Day 1 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 55 Investigation 3 Day 2 Mighty Minutes p. 81 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Mighty Minutes
STRAND / STANDARD		Young children begin to develop mathematical understanding through experiences with a wide variety of real objects provided in learning centers and practical situations (e.g., blocks, pegs, buttons, cooking).
OBJECTIVE	MA.5.	Data Analysis - The child will collect, organize, and display data in a group setting.
SKILL / CONCEPT	MA.5.1.	<ul> <li>Begins to use numbers and counting as a means for solving problems and measuring quantity.</li> <li>Buildings Study</li> <li>p. 15 Exploring the Topic - Day 1 Small Group</li> <li>p. 17 Exploring the Topic - Day 2 Small Group</li> <li>p. 19 Exploring the Topic - Day 3 Small Group</li> <li>p. 23 Exploring the Topic - Day 5 Read-Aloud</li> <li>p. 29 Investigation 1 Day 1 Choice Time</li> <li>p. 31 Investigation 1 Day 2 Small Group</li> <li>p. 41 Investigation 2 Day 4 Small Group</li> <li>p. 58 Investigation 3 Day 4 Large Group</li> <li>p. 67 Investigation 4 Day 2 Small Group</li> <li>p. 67 Investigation 5 Day 1 Mighty Minutes</li> <li>p. 72 Investigation 5 Day 1 Choice Time</li> <li>p. 73 Investigation 5 Day 1 Choice Time</li> <li>p. 73 Investigation 5 Day 1 A Large Group</li> <li>p. 69 Investigation 5 Day 1 Choice Time</li> <li>p. 73 Investigation 5 Day 1 Choice Time</li> <li>p. 75 Investigation 5 Day 1 Choice Time</li> <li>p. 75 Investigation 5 Day 1 Choice Time</li> <li>p. 76 Investigation 5 Day 1 Large Group</li> <li>p. 95 Celebrating Learning Day 1 Large Group Roundup</li> <li>p. 95 Celebrating Learning Day 1 Mighty Minutes</li> <li>p. 95 Celebrating Learning Day 1 Large Group Roundup</li> <li>p. 96 Celebrating Learning Day 2 Large Group</li> <li>p. 97 Celebrating Learning Day 2 Small Group</li> <li>p. 97 Celebrating Learning Day 2 Small Group</li> </ul>
SKILL / CONCEPT	MA.5.2.	Develops growing abilities to collect, describe, and record information through a variety of means, including discussion, drawings, maps, charts, and graphs.Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 37 Investigation 1 Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 51 Investigation 3 Outdoor Experiences p. 53 Investigation 3 Day 1 Large-Group Roundup p. 55 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 4 Small Group p. 59 Investigation 3 Day 4 Small Group p. 55 Investigation 3 Day 2 Large Group Roundup p. 55 Investigation 3 Day 2 Large Group p. 60 Investigation 4 Day 2 Large Group p. 65 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large Group

		p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Large-Group Roundup p. 72 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Large-Group Roundup p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group
CONTENT STANDARD / COURSE	OK.HP.	HEALTH, SAFETY, AND PHYSICAL DEVELOPMENT
STRAND / STANDARD		Young children need the opportunity to develop large and small motor skills through indoor and outdoor activities and games for the benefit of personal fitness and well being.
OBJECTIVE		Small Motor Skill Development
SKILL / CONCEPT	HP.2.	The child will participate in activities that involve small motor skills.
SKILL	HP.2.1.	Demonstrates increased control of hand and eye coordination (e.g., using pegs, beads, pattern blocks, crayons, pencils, paint brushes, finger- paint, scissors, glue, and a variety of puzzles). Buildings Study p. 37 Investigation 1 Day 5 Small Group p. 49 Investigation 2 Day 5 Small Group p. 75 Investigation 5 Day 2 Small Group
SKILL	HP.2.2.	Demonstrates increasing control of small muscles in hands (e.g., using tongs or eyedropper, stringing beads). Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences
STRAND / STANDARD		Young children need the opportunity to develop large and small motor skills through indoor and outdoor activities and games for the benefit of personal fitness and well being.
OBJECTIVE		Health Enhancing Activity Development
SKILL / CONCEPT	HP.3.	The child will participate in health- enhancing activities for the development of lifetime health and fitness.
SKILL	HP.3.1.	Progresses in physical growth, strength, stamina, and flexibility. <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Choice Time p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences
SKILL	HP.3.4.	Builds awareness and ability to follow basic health and safety rules. Buildings Study p. 48 Investigation 2 Day 5 Large Group p. 67 Investigation 4 Day 2 Read-Aloud
CONTENT STANDARD / COURSE	OK.SC.	SCIENCE
STRAND / STANDARD		Science knowledge is developed through experiences with real animals, plants and objects in the classroom and the environment.
OBJECTIVE		Science Processes and Inquiry
SKILL / CONCEPT	SC.1.	The child will investigate and experiment with objects to discover information.

SKILL	SC.1.1.	Develops increasing abilities to classify, compare, and contrast objects, events and experiences.
		Buildings Study
		p. 19 Exploring the Topic - Day 3 Small Group
		p. 21 Exploring the Topic - Day 4 Small Group
		p. 40 Investigation 2 Day 1 Large Group
		p. 43 Investigation 2 Day 2 Mighty Minutes
		p. 48 Investigation 2 Day 5 Large Group
		p. 55 Investigation 3 Day 2 Mighty Minutes p. 66 Investigation 4 Day 2 Large Group
SKILL	SC.1.2.	Selects and becomes familiar with simple scientific tools (e.g.,
		magnifying glass, magnet).
		Buildings Study
		p. 27 Investigation 1 Outdoor Experiences
		p. 30 Investigation 1 Day 2 Large Group
		p. 45 Investigation 2 Day 3 Choice Time p. 46 Investigation 2 Day 4 Large Group
		p. 48 Investigation 2 Day 4 Large Group p. 48 Investigation 2 Day 5 Large Group
		p. 54 Investigation 3 Day 2 Large Group
		p. 59 Investigation 3 Day 4 Small Group
		p. 67 Investigation 4 Day 2 Small Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 76 Investigation 5 Day 3 Choice Time p. 97 Celebrating Learning Day 2 Small Group
SKILL	<u>6012</u>	
SKILL	SC.1.3.	Participates in simple experiments to discover information (e.g., bottles of water or homemade telephone to learn about vibration and
		sound, simple scale to determine heavy and light).
		Buildings Study
		p. 19 Exploring the Topic - Day 3 Small Group
		p. 35 Investigation 1 Day 4 Small Group
		p. 39 Investigation 2 Outdoor Experiences
		p. 51 Investigation 3 Outdoor Experiences
		p. 52 Investigation 3 Day 1 Choice Time
		p. 56 Investigation 3 Day 3 Choice Time
		p. 58 Investigation 3 Day 4 Choice Time
		p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time
		p. 64 Investigation 4 Day 1 Choice Time
		p. 67 Investigation 4 Day 2 Small Group
		p. 69 Investigation 4 Day 3 Choice Time
		p. 69 Investigation 4 Day 3 Small Group
		p. 72 Investigation 5 Day 1 Choice Time
		p. 76 Investigation 5 Day 3 Choice Time
01/11		p. 97 Celebrating Learning Day 2 Small Group
SKILL	SC.1.4.	Asks questions, makes predictions, and communicates observations orally and/or in drawings.
		Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 18 Exploring the Topic - Day 3 Large Group
		p. 22 Exploring the Topic - Day 5 Large Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 37 Investigation 1 Day 5 Small Group
		p. 40 Investigation 2 Day 1 Large Group
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Mighty Minutes
		p. 43 Investigation 2 Day 2 Small Group p. 46 Investigation 2 Day 4 Choice Time
		p. 46 Investigation 2 Day 4 Choice Time p. 47 Investigation 2 Day 4 Large-Group Roundup
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		<ul> <li>p. 51 Investigation 3 Outdoor Experiences</li> <li>p. 53 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 53 Investigation 3 Day 1 Small Group</li> <li>p. 54 Investigation 3 Day 2 Large Group</li> <li>p. 55 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 55 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 55 Investigation 3 Day 2 Mighty Minutes</li> <li>p. 59 Investigation 3 Day 5 Choice Time</li> <li>p. 60 Investigation 4 Day 2 Choice Time</li> <li>p. 66 Investigation 4 Day 2 Large Group</li> <li>p. 66 Investigation 4 Day 2 Large Group</li> <li>p. 66 Investigation 4 Day 2 Large Group</li> <li>p. 67 Investigation 4 Day 2 Large Group</li> <li>p. 68 Investigation 4 Day 3 Large Group</li> <li>p. 69 Investigation 5 Day 1 Choice Time</li> <li>p. 74 Investigation 5 Day 2 Choice Time</li> <li>p. 75 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 74 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 75 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 76 Celebrating Learning Day 2 Large Group</li> </ul>
SKILL	SC.1.5.	Explores cause and effect. Buildings Study p. 32 Investigation 1 Day 3 Large Group
STRAND / STANDARD		Science knowledge is developed through experiences with real animals, plants and objects in the classroom and the environment.
OBJECTIVE		Physical
SKILL / CONCEPT	SC.2.	The child will investigate and describe objects that can be sorted in terms of physical properties.
SKILL	SC.2.3.	Observes and describes how objects move (e.g., slide, turn, twirl, roll). <u>Buildings Study</u> p. 27 Investigation 1 Outdoor Experiences
CONTENT STANDARD / COURSE	OK.SPS.	SOCIAL AND PERSONAL SKILLS
STRAND / STANDARD		Social skills include interacting with others, work habits and self- help skills. To develop these skills, children need daily opportunities to develop the ability to negotiate issues that occur, to take turns, to lead and follow, and to be a friend. They also need to learn how to deal with their feelings in a socially acceptable manner.
OBJECTIVE	SPS.1.	The child will participate in activities to develop the skills necessary for working and interacting with others.
SKILL / CONCEPT	SPS.1.6.	Recognizes and expresses own feelings and respond appropriately. <u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Choice Time p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Small Group p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Large Group

9. 32 Investigation 1 Day 3 Large Group         9. 36 Investigation 1 Day 5 Large Group         9. 40 Investigation 2 Day 1 Sand Group         9. 41 Investigation 2 Day 1 Sand Group         9. 43 Investigation 2 Day 2 Sholes Time         9. 44 Investigation 2 Day 3 Large Group         9. 44 Investigation 2 Day 3 Choice Time         9. 45 Investigation 2 Day 3 Choice Time         9. 46 Investigation 2 Day 3 Choice Time         9. 46 Investigation 2 Day 3 Choice Time         9. 46 Investigation 2 Day 5 Choice Time         9. 47 Investigation 3 Day 1 Large Group         9. 48 Investigation 3 Day 1 Large Group         9. 58 Investigation 3 Day 1 Large Group         9. 58 Investigation 3 Day 3 Large Group         9. 56 Investigation 3 Day 3 Large Group         9. 56 Investigation 3 Day 3 Large Group         9. 56 Investigation 3 Day 4 Large Group         9. 56 Investigation 3 Day 4 Large Group         9. 56 Investigation 3 Day 4 Large Group         9. 58 Investigation 3 Day 4 Large Group         9. 56 Investigation			
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p. 78 Investigation 5 Day 4 Large Group         p. 79 Investigation 5 Day 4 Choice Time         p. 79 Investigation 5 Day 4 Small Group         p. 81 Investigation 5 Day 5 Small Group         p. 81 Investigation 5 Day 1 Choice Time         p. 94 Celebrating Learning Day 1 Choice Time         p. 95 Celebrating Learning Day 1 Large Group         p. 96 Celebrating Learning Day 2 Large Group         p. 97 Celebrating Learning Day 2 Large Group         p. 97 Celebrating Learning Day 2 Large Group         p. 97 Celebrating Learning Day 2 Large Group Roundup         SKILL / CONCEPT         SPS.1.7.         Develops increasing abilities to give and take in interactions; to take turns in games or using materials; and to interact without being overly submissive or directive.         Buildings Study         p. 13 Exploring the Topic - Outdoor Experiences         p. 14 Exploring the Topic - Day 1 Choice Time         p. 30 Investigation 1 Day 2 Choice Time         p. 34 Investigation 1 Day 3 Choice Time         p. 34 Investigation 1 Day 5 Choice Time         p. 36 Investigation 2 Day 1 Choice Time         p. 36 Investigation 2 Day 2 Choice Time         p. 46 Investigation 2 Day 2 Choice Time         p. 45 Investigation 2 Day 2 Choice Time         p. 46 Investigation 2 Day 3 Choice Time         p. 46 Investigation 2 Day 3 Choice Time			p. 75 Investigation 5 Day 2 Small Group
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		p. 66 Investigation 4 Day 2 Choice Time
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		p. 72 Investigation 5 Day 1 Choice Time
		p. 74 Investigation 5 Day 2 Choice Time
		p. 76 Investigation 5 Day 3 Choice Time
		p. 79 Investigation 5 Day 4 Choice Time
		p. 80 Investigation 5 Day 5 Choice Time
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 96 Celebrating Learning Day 2 Choice Time
CONTENT STANDARD / COURSE	OK.SS.	SOCIAL STUDIES
STRAND / STANDARD		Social studies provide an opportunity to develop an integrated
		curriculum using civics, geography, history and economics.
		Learning experiences may be provided through learning centers,
		resource people, projects, and field trips.
OBJECTIVE		Civics
SKILL / CONCEPT	SS.1.	The child will exhibit traits of good citizenship.
SKILL	SS.1.1.	Works and plays cooperatively in a variety of settings (e.g., in large
		and small groups, learning centers).
		Buildings Study
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup
		p. 15 Exploring the Topic - Day 1 Earge-Group Roundup
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Large-Group Roundup
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Choice Time
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Large-Group Roundup
		p. 19 Exploring the Topic - Day 3 Small Group
		p. 20 Exploring the Topic - Day 4 Large Group
		p. 21 Exploring the Topic - Day 4 Large-Group Roundup
		p. 21 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 5 Large Group
		p. 23 Exploring the Topic - Day 5 Large Group
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 33 Investigation 1 Day 3 Small Group
		p. 34 Investigation 1 Day 4 Large Group
		p. 35 Investigation 1 Day 4 Large-Group Roundup
		p. 35 Investigation 1 Day 4 Small Group
		p. 36 Investigation 1 Day 5 Large Group
		p. 37 Investigation 1 Day 5 Large-Group Roundup
		p. 37 Investigation 1 Day 5 Read-Aloud
		p. 37 Investigation 1 Day 5 Small Group
		p. 39 Investigation 2 Outdoor Experiences
		p. 40 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 1 Large Group
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p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Small Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Mighty Minutes p. 45 Investigation 2 Day 3 Small Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 47 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 5 Choice Time p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Large-Group Roundup p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Read-Aloud p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Small Group p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large-Group Roundup p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Choice Time p. 58 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Large-Group Roundup p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large-Group Roundup p. 61 Investigation 3 Day 5 Small Group p. 64 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large-Group Roundup p. 65 Investigation 4 Day 1 Mighty Minutes p. 65 Investigation 4 Day 1 Read-Aloud p. 65 Investigation 4 Day 1 Small Group p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Read-Aloud p. 67 Investigation 4 Day 2 Small Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 2 Choice Time p. 74 Investigation 5 Day 2 Large Group p. 75 Investigation 5 Day 2 Large-Group Roundup p. 75 Investigation 5 Day 2 Read-Aloud

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STRAND / STANDARD		Social studies provide an opportunity to develop an integrated curriculum using civics, geography, history and economics. Learning experiences may be provided through learning centers, resource people, projects, and field trips.
OBJECTIVE		Economics
SKILL / CONCEPT	SS.4.	The child will explore various careers.
SKILL	SS.4.1.	Develops growing awareness of jobs and what is required to perform them. <u>Buildings Study</u> p. 44 Investigation 2 Day 3 Large Group p. 46 Investigation 2 Day 4 Large Group p. 48 Investigation 2 Day 5 Large Group p. 76 Investigation 5 Day 3 Large Group
SKILL	SS.4.2.	Identifies various school and community personnel. Buildings Study p. 44 Investigation 2 Day 3 Large Group p. 48 Investigation 2 Day 5 Large Group p. 76 Investigation 5 Day 3 Large Group

## Clothes Study State: Oklahoma C<sup>3</sup> Standards (PASS) Subject: Early Childhood Education Grade: Ages 3-5

CONTENT STANDARD / COURSE	OK.AL.	APPROACHES TO LEARNING
STRAND / STANDARD		There are basic principles or approaches to learning present for all children. Each child has his/her own unique approach to learning that should be fostered and encouraged as they grow and develop.
OBJECTIVE	AL.1.	The child demonstrates positive attitudes, habits, and learning styles.
SKILL / CONCEPT	AL.1.2.	Develops and expands listening skills.Clothes Studyp. 0109 Celebrating Learning Day 1 Small Groupp. 019 Exploring the Topic Day 3 Small Groupp. 031 Investigation 1 Day 2 Small Groupp. 037 Investigation 1 Day 5 Small Groupp. 040 Investigation 2 Day 1 Large Groupp. 063 Investigation 4 Day 1 Small Groupp. 072 Investigation 5 Day 2 Large Groupp. 079 Investigation 6 Day 1 Small Groupp. 111 Celebrating Learning Day 2 Small Group
SKILL / CONCEPT	AL.1.6.	Understands, accepts, and follows rules and routines. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 049 Investigation 3 Outdoor Experiences p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
SKILL / CONCEPT	AL.1.7.	Develops increasing ability to find more than one solution to a question, task or problem. <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 023 Exploring the Topic Day 5 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
SKILL / CONCEPT	AL.1.8.	Recognizes and solves problems through active exploration, including trial and error, and interactions and discussions with peers and adults. <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 023 Exploring the Topic Day 5 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
CONTENT STANDARD / COURSE	OK.CS.	CREATIVE SKILLS
STRAND / STANDARD		Creative skills are developed by engaging children in activities with play dough, sand, water, dramatic play, blocks, creative stories, art, music, movement, and a variety of other materials.
OBJECTIVE	CS.1.	The child participates in activities that foster individual creativity.
SKILL / CONCEPT	CS.1.1.	Demonstrates with increasing interest and enjoyment in a variety of creative activities, including listening, singing, finger play, games and performances. Clothes Study

p. 013 Exploring the Topic Outdoor Experiences
p. 014 Exploring the Topic Day 1 Large Group
p. 015 Exploring the Topic Day 1 Choice Time
p. 015 Exploring the Topic Day 1 Small Group
p. 016 Exploring the Topic Day 2 Large Group
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SKILL / CONCEPT       CS.1.2.       Thinks of new uses for familiar materials.         Clothes Study       p. 020 Exploring the Topic Day 4 Large Group         p. 031 Investigation 1 Day 4 Small Group       p. 040 Investigation 2 Day 1 Large Group         p. 041 Investigation 2 Day 1 Small Group       p. 043 Investigation 2 Day 3 Small Group         p. 043 Investigation 2 Day 3 Small Group       p. 043 Investigation 3 Day 1 Choice Time         p. 051 Investigation 3 Day 1 Large-Group Roundup       p. 051 Investigation 3 Day 1 Large-Group Roundup         p. 051 Investigation 3 Day 1 Large-Group Roundup       p. 051 Investigation 3 Day 1 Large-Group Roundup         p. 055 Investigation 3 Day 1 Large-Group Roundup       p. 058 Investigation 3 Day 2 Small Group         p. 058 Investigation 3 Day 1 Small Group       p. 058 Investigation 3 Day 2 Small Group         p. 058 Investigation 5 Day 2 Large Group Roundup       p. 063 Investigation 6 Day 2 Large Group         p. 071 Investigation 6 Day 2 Large Group       p. 074 Investigation 6 Day 2 Large-Group Roundup         p. 081 Investigation 6 Day 4 Large-Group Roundup       p. 081 Investigation 6 Day 4 Large-Group Roundup         p. 081 Investigation 6 Day 4 Large-Group Roundup       p. 081 Investigation 6 Day 4 Large-Group Roundup         p. 081 Investigation 6 Day 4 Large-Group Roundup       p. 081 Investigation 6 Day 4 Large-Group Roundup         p. 081 Investigation 7 Day 1 Small Group       p. 081 Investigation 7 Day 1 Small Group
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SKILL / CONCEPT       Clothes Study         P. 020 Exploring the Topic Day 4 Large Group         p. 040 Investigation 2 Day 1 Large Group         p. 041 Investigation 2 Day 1 Small Group         p. 043 Investigation 2 Day 2 Large-Group Roundup         p. 043 Investigation 3 Day 1 Small Group         p. 050 Investigation 3 Day 1 Small Group         p. 051 Investigation 3 Day 1 Small Group         p. 055 Investigation 3 Day 1 Large-Group Roundup         p. 056 Investigation 3 Day 1 Small Group         p. 056 Investigation 3 Day 1 Choice Time         p. 058 Investigation 4 Day 1 Choice Time         p. 059 Investigation 4 Day 3 Small Group         p. 072 Investigation 5 Day 2 Large Group Roundup         p. 074 Investigation 6 Day 2 Small Group         p. 074 Investigation 6 Day 4 Large-Group Roundup         p. 085 Investigation 6 Day 4 Large-Group Roundup         p. 085 Investigation 6 Day 4 Large-Group Roundup         p. 085 Investigation 6 Day 4 Large-Group Roundup         p. 087 Investigation 6 Day 4 Large-Group Roundup         p. 087 Investigation 7 Day 1 Small Group         p. 081 Investigation 6 Day 5 Large-Group Roundup         p. 081 Investingation 7 Day 1 Large Group
b. 020 Exploring the Topic Day 4 Large Group         p. 035 Investigation 1 Day 4 Small Group         p. 040 Investigation 2 Day 1 Small Group         p. 041 Investigation 2 Day 2 Large-Group Roundup         p. 043 Investigation 2 Day 3 Small Group         p. 045 Investigation 2 Day 1 Choice Time         p. 050 Investigation 3 Day 1 Small Group         p. 051 Investigation 3 Day 1 Small Group         p. 055 Investigation 3 Day 1 Small Group         p. 055 Investigation 3 Day 3 Small Group         p. 055 Investigation 3 Day 3 Small Group         p. 058 Investigation 3 Day 5 Choice Time         p. 067 Investigation 4 Day 1 Choice Time         p. 068 Investigation 4 Day 1 Choice Time         p. 067 Investigation 5 Day 2 Large-Group Roundup         p. 067 Investigation 5 Day 2 Choice Time         p. 067 Investigation 6 Day 4 Large-Group Roundup         p. 072 Investigation 6 Day 4 Large-Group Roundup         p. 071 Investigation 6 Day 4 Large-Group Roundup         p. 072 Investigation 6 Day 4 Large-Group Roundup         p. 081 Investigation 7 Day 1 Small Group         p. 082 Explor
b. 020 Exploring the Topic Day 4 Large Group         p. 035 Investigation 1 Day 4 Small Group         p. 040 Investigation 2 Day 1 Small Group         p. 041 Investigation 2 Day 2 Large-Group Roundup         p. 043 Investigation 2 Day 3 Small Group         p. 045 Investigation 2 Day 1 Choice Time         p. 050 Investigation 3 Day 1 Small Group         p. 051 Investigation 3 Day 1 Small Group         p. 055 Investigation 3 Day 1 Small Group         p. 055 Investigation 3 Day 3 Small Group         p. 055 Investigation 3 Day 3 Small Group         p. 058 Investigation 3 Day 5 Choice Time         p. 067 Investigation 4 Day 1 Choice Time         p. 068 Investigation 4 Day 1 Choice Time         p. 067 Investigation 5 Day 2 Large-Group Roundup         p. 067 Investigation 5 Day 2 Choice Time         p. 067 Investigation 6 Day 4 Large-Group Roundup         p. 072 Investigation 6 Day 4 Large-Group Roundup         p. 071 Investigation 6 Day 4 Large-Group Roundup         p. 072 Investigation 6 Day 4 Large-Group Roundup         p. 081 Investigation 7 Day 1 Small Group         p. 082 Explor
p. 035 Investigation 1 Day 4 Small Group         p. 040 Investigation 2 Day 1 Large Group         p. 041 Investigation 2 Day 1 Small Group         p. 043 Investigation 2 Day 2 Small Group         p. 043 Investigation 2 Day 3 Small Group         p. 043 Investigation 3 Day 1 Choice Time         p. 051 Investigation 3 Day 1 Choice Time         p. 051 Investigation 3 Day 1 Large-Group Roundup         p. 051 Investigation 3 Day 3 Small Group         p. 055 Investigation 3 Day 3 Small Group         p. 056 Investigation 3 Day 1 Large-Group Roundup         p. 057 Investigation 3 Day 1 Small Group         p. 058 Investigation 3 Day 1 Choice Time         p. 059 Investigation 4 Day 3 Small Group         p. 071 Investigation 5 Day 2 Large Group Roundup         p. 072 Investigation 5 Day 2 Small Group         p. 073 Investigation 6 Day 4 Large-Group Roundup         p. 087 Investigation 6 Day 2 Small Group         p. 087 Investigation 6 Day 4 Large-Group Roundup         p. 087 Investigation 6 Day 5 Large-Group Roundup         p. 087 Investigation 7 Day 1 Small Group         p. 081 Investigation 7 Day 1 Small Group         p. 081 Investigation 7 Day 1 Small Group         p. 081 Investigation 7 Day 1 Large Group         p. 081 Investigation 7 Day 5 Small Group         p. 032 Exploring the Topic Day 5 Large Group         p. 023 Explor
P. 040 Investigation 2 Day 1 Large Group         p. 041 Investigation 2 Day 1 Small Group         p. 043 Investigation 2 Day 3 Small Group         p. 045 Investigation 2 Day 3 Small Group         p. 050 Investigation 3 Day 1 Choice Time         p. 051 Investigation 3 Day 1 Small Group         p. 055 Investigation 3 Day 3 Small Group         p. 056 Investigation 3 Day 3 Small Group         p. 057 Investigation 3 Day 3 Small Group         p. 058 Investigation 4 Day 1 Choice Time         p. 067 Investigation 5 Day 2 Large Group Roundup         p. 074 Investigation 5 Day 3 Choice Time         p. 074 Investigation 6 Day 3 Small Group         p. 074 Investigation 6 Day 3 Large-Group Roundup         p. 087 Investigation 7 Day 1 Small Group         p. 087 Investigation 7 Day 1 Large Group         p. 087 Investigation 7 Day 1 Large Group         p. 087 Investigation 7 Da
p. 041 Investigation 2 Day 1 Small Group         p. 043 Investigation 2 Day 2 Large-Group Roundup         p. 045 Investigation 3 Day 1 Choice Time         p. 050 Investigation 3 Day 1 Small Group         p. 051 Investigation 3 Day 1 Small Group         p. 055 Investigation 3 Day 1 Small Group         p. 055 Investigation 3 Day 1 Small Group         p. 055 Investigation 3 Day 3 Small Group         p. 055 Investigation 3 Day 3 Small Group         p. 058 Investigation 3 Day 3 Small Group         p. 059 Investigation 3 Day 2 Large-Group Roundup         p. 059 Investigation 4 Day 3 Small Group         p. 067 Investigation 4 Day 3 Small Group         p. 067 Investigation 5 Day 2 Large Group Roundup         p. 067 Investigation 5 Day 2 Small Group         p. 072 Investigation 6 Day 2 Small Group         p. 085 Investigation 6 Day 2 Small Group         p. 085 Investigation 6 Day 4 Large-Group Roundup         p. 087 Investigation 6 Day 4 Large-Group Roundup         p. 087 Investigation 7 Day 1 Small Group         p. 081 Investigation 7 Day 1 Small Group         p. 081 Investigation 7 Day 1 Small Group         p. 081 Investigation 7 Day 1 Small Group         p. 022 Exploring the Topi
p. 043 Investigation 2 Day 2 Large-Group Roundup         p. 045 Investigation 2 Day 3 Small Group         p. 050 Investigation 3 Day 1 Choice Time         p. 051 Investigation 3 Day 1 Small Group         p. 051 Investigation 3 Day 1 Small Group         p. 055 Investigation 3 Day 3 Small Group         p. 055 Investigation 3 Day 3 Small Group         p. 055 Investigation 3 Day 3 Small Group         p. 055 Investigation 3 Day 1 Large-Group Roundup         p. 055 Investigation 3 Day 1 Choice Time         p. 067 Investigation 4 Day 1 Choice Time         p. 067 Investigation 5 Day 2 Large Group         p. 074 Investigation 5 Day 2 Large Group         p. 074 Investigation 6 Day 3 Small Group         p. 081 Investigation 6 Day 2 Small Group         p. 085 Investigation 6 Day 4 Large-Group Roundup         p. 085 Investigation 6 Day 1 Small Group         p. 087 Investigation 6 Day 1 Small Group         p. 087 Investigation 6 Day 1 Small Group         SKILL / CONCEPT         CS.1.3.         Engages in spontaneous and imaginative play using a variety of materials to dramatize stories and experiences.         Clothes Study         p. 014 Exploring the Topic Day 1 Large Group         p. 022 Exploring the Topic Day 5 Choice Time         p. 023 Exploring the Topic Day 5 Choice Time         p. 023 Exploring the Topic Day 5 Choice Time
p. 045 Investigation 2 Day 3 Small Group         p. 050 Investigation 3 Day 1 Choice Time         p. 051 Investigation 3 Day 1 Large-Group Roundup         p. 055 Investigation 3 Day 3 Small Group         p. 055 Investigation 3 Day 5 Choice Time         p. 058 Investigation 3 Day 5 Choice Time         p. 059 Investigation 4 Day 3 Small Group         p. 059 Investigation 5 Day 2 Large-Group Roundup         p. 063 Investigation 4 Day 3 Small Group         p. 063 Investigation 5 Day 2 Large Group         p. 072 Investigation 5 Day 2 Large Group         p. 074 Investigation 6 Day 2 Small Group         p. 085 Investigation 6 Day 4 Large-Group Roundup         p. 087 Investigation 6 Day 4 Large-Group Roundup         p. 081 Investigation 6 Day 4 Large-Group Roundup         p. 081 Investigation 6 Day 4 Large-Group Roundup         p. 081 Investigation 7 Day 1 Small Group         p. 081 Investigation 7 Day 1 Small Group         p. 082 Exploring the Topic Day 1 Large Group         p. 014 Exploring the Topic Day 1 Large Group         p. 022 Exploring the Topic Day 5 Large Group         p. 023 Exploring the Topic Day 5 Small Group         p. 023 Exploring the Topic Day 5 Small Group
p. 050 Investigation 3 Day 1 Choice Timep. 051 Investigation 3 Day 1 Small Groupp. 051 Investigation 3 Day 3 Small Groupp. 055 Investigation 3 Day 5 Choice Timep. 059 Investigation 4 Day 1 Choice Timep. 059 Investigation 5 Day 2 Large-Group Roundupp. 063 Investigation 4 Day 1 Choice Timep. 063 Investigation 5 Day 2 Large Groupp. 072 Investigation 5 Day 2 Large Groupp. 074 Investigation 6 Day 2 Small Groupp. 081 Investigation 6 Day 2 Small Groupp. 083 Investigation 6 Day 2 Small Groupp. 084 Investigation 6 Day 2 Small Groupp. 085 Investigation 7 Day 1 Small Groupp. 091 Investigation 7 Day 1 Small Groupp. 014 Exploring the Topic Day 1 Large Groupp. 023 Exploring the Topic Day 5 Large Groupp. 023 Exploring the Topic Day 5 Small Groupp. 025 Investigation 1 Day 4 Mighty Minutes
p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 055 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day 5 Choice Time p. 059 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Choice Time p. 067 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 2 Large Group p. 074 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 2 Small Group p. 081 Investigation 6 Day 4 Large-Group Roundup p. 081 Investigation 6 Day 5 Choice Time p. 081 Investigation 6 Day 4 Large-Group Roundup p. 081 Investigation 6 Day 5 Choice Time p. 081 Investigation 6 Day 5 Choice Time p. 081 Investigation 7 Day 1 Small Group p. 091 Investigation 7 Day 1 Small GroupSKILL / CONCEPTCS.1.3.Engages in spontaneous and imaginative play using a variety of materials to dramatize stories and experiences.Clothes Study p. 014 Exploring the Topic Day 1 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Small Group p. 035 Investigation 1 Day 4 Mighty Minutes
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p. 091 Investigation 7 Day 1 Small Group         SKILL / CONCEPT       CS.1.3.         Engages in spontaneous and imaginative play using a variety of materials to dramatize stories and experiences.         Clothes Study         p. 014 Exploring the Topic Day 1 Large Group         p. 022 Exploring the Topic Day 5 Large Group         p. 023 Exploring the Topic Day 5 Small Group         p. 029 Investigation 1 Day 1 Small Group         p. 035 Investigation 1 Day 4 Mighty Minutes
SKILL / CONCEPT       CS.1.3.       Engages in spontaneous and imaginative play using a variety of materials to dramatize stories and experiences.         Clothes Study       p. 014 Exploring the Topic Day 1 Large Group         p. 022 Exploring the Topic Day 5 Large Group       p. 023 Exploring the Topic Day 5 Choice Time         p. 023 Exploring the Topic Day 5 Small Group       p. 023 Exploring the Topic Day 5 Small Group         p. 025 Investigation 1 Day 4 Mighty Minutes       Day 4 Mighty Minutes
materials to dramatize stories and experiences. <u>Clothes Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Mighty Minutes
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Clothes Study p. 014 Exploring the Topic Day 1 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Mighty Minutes
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p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Mighty Minutes
p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Mighty Minutes
p. 035 Investigation 1 Day 4 Mighty Minutes
p. 037 Investigation 1 Day 5 Mighty Minutes
p. 040 Investigation 2 Day 1 Large Group
p. 041 Investigation 2 Day 1 Mighty Minutes
p. 042 Investigation 2 Day 2 Large Group
p. 044 Investigation 2 Day 3 Large Group
p. 051 Investigation 3 Day 1 Mighty Minutes
p. 053 Investigation 3 Day 2 Mighty Minutes

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SKILL / CONCEPT	CS.1.4.	<ul> <li>p. 054 Investigation 3 Day 3 Choice Time</li> <li>p. 054 Investigation 3 Day 3 Large Group</li> <li>p. 059 Investigation 3 Day 5 Mighty Minutes</li> <li>p. 063 Investigation 4 Day 1 Small Group</li> <li>p. 072 Investigation 5 Day 2 Choice Time</li> <li>p. 075 Investigation 6 Outdoor Experience</li> <li>p. 078 Investigation 6 Day 1 Large Group</li> <li>p. 079 Investigation 6 Day 1 Read-Aloud</li> <li>p. 079 Investigation 6 Day 2 Mighty Minutes</li> <li>p. 081 Investigation 6 Day 2 Mighty Minutes</li> <li>p. 083 Investigation 6 Day 3 Mighty Minutes</li> <li>p. 085 Investigation 6 Day 4 Mighty Minutes</li> <li>p. 085 Investigation 6 Day 5 Choice Time</li> <li>p. 086 Investigation 6 Day 5 Choice Time</li> <li>p. 086 Investigation 7 Day 3 Choice Time</li> <li>p. 094 Investigation 7 Day 3 Large Group</li> </ul>
		Clothes Study p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day 5 Choice Time p. 059 Investigation 4 Day 3 Small Group p. 063 Investigation 4 Day 1 Choice Time p. 067 Investigation 4 Day 2 Large-Group Roundup p. 072 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 2 Small Group p. 085 Investigation 7 Day 1 Small Group
SKILL / CONCEPT	CS.1.5.	Moves freely in response to music and change of tempo. <u>Clothes Study</u> p. 027 Investigation 1 Outdoor Experiences
CONTENT STANDARD / COURSE	OK.LA.	LANGUAGE ARTS
STRAND / STANDARD		Young children begin to develop language arts skills through the context of shared reading with quality children's literature, shared writing, language experience, reading and writing centers.
OBJECTIVE		Oral Language
SKILL / CONCEPT	LA.1.	Listening - The child will listen for information and for pleasure.
SKILL	LA.1.1.	Listens with interest to stories read aloud. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud

SKILL     LA1.2.       VILL			
p. 111 Celebrating Learning Day 2 Read-Aloud         SKILL       Understands and follows oral direction.         Clothes Study       p. 0109 Celebrating Learning Day 1 Small Group         p. 013 Exploring the Topic Outdoor Experiences       p. 015 Exploring the Topic Day 2 Small Group         p. 017 Exploring the Topic Day 2 Small Group       p. 021 Exploring the Topic Day 2 Small Group         p. 021 Exploring the Topic Day 4 Mighty Minutes       p. 021 Exploring the Topic Day 2 Small Group         p. 021 Investigation 1 Day 1 Small Group       p. 021 Investigation 1 Day 1 Small Group         p. 023 Investigation 1 Day 2 Small Group       p. 040 Investigation 2 Day 1 Large Group         p. 040 Investigation 3 Day 2 Small Group       p. 047 Investigation 3 Day 2 Small Group         p. 049 Investigation 3 Day 3 Small Group       p. 053 Investigation 3 Day 3 Small Group         p. 053 Investigation 3 Day 3 Small Group       p. 055 Investigation 3 Day 3 Small Group         p. 055 Investigation 3 Day 3 Small Group       p. 067 Investigation 4 Outdoor Experiences         p. 067 Investigation 6 Outdoor Experience       p. 061 Investigation 6 Outdoor Experience         p. 061 Investigation 6 Outdoor Experience       p. 081 Investigation 6 Outdoor Experience         p. 077 Investigation 6 Outdoor Experience       p. 081 Investigation 6 Outdoor Experience         p. 077 Investigation 6 Outdoor Experience       p. 081 Investigation 6 Outdoor Experience			<ul> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 035 Investigation 1 Day 4 Read-Aloud</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 043 Investigation 2 Day 2 Read-Aloud</li> <li>p. 045 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Small Group</li> <li>p. 047 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 2 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 055 Investigation 3 Day 3 Read-Aloud</li> <li>p. 055 Investigation 3 Day 4 Read-Aloud</li> <li>p. 057 Investigation 3 Day 4 Read-Aloud</li> <li>p. 057 Investigation 3 Day 4 Small Group</li> <li>p. 057 Investigation 3 Day 4 Small Group</li> <li>p. 058 Investigation 3 Day 5 Large Group</li> <li>p. 059 Investigation 3 Day 5 Small Group</li> <li>p. 059 Investigation 3 Day 5 Small Group</li> <li>p. 059 Investigation 3 Day 5 Small Group</li> <li>p. 059 Investigation 4 Day 1 Read-Aloud</li> <li>p. 059 Investigation 4 Day 1 Read-Aloud</li> <li>p. 065 Investigation 4 Day 2 Read-Aloud</li> <li>p. 065 Investigation 4 Day 2 Read-Aloud</li> <li>p. 067 Investigation 4 Day 2 Read-Aloud</li> <li>p. 071 Investigation 5 Day 1 Read-Aloud</li> <li>p. 071 Investigation 5 Day 1 Read-Aloud</li> <li>p. 071 Investigation 5 Day 2 Read-Aloud</li> <li>p. 074 Investigation 5 Day 3 Read-Aloud</li> <li>p. 075 Investigation 6 Day 2 Read-Aloud</li> <li>p. 074 Investigation 6 Day 3 Read-Aloud</li> <li>p. 081 Investigation 6 Day 3 Read-Aloud</li> <li>p. 083 Investigation 6 Day 3 Read-Aloud</li> <li>p. 083 Investigation 6 Day 3 Read-Aloud</li> <li>p. 083 Investigation 6 Day 3 Read-Aloud</li> <li>p. 081 Investigation 6 Day 3 Read-Aloud</li> <li>p. 083 Investigation 6 Day 3 Read-Aloud</li> <li>p. 085 Investigation 7 Day 1 Read-Aloud</li> <li>p. 085 Investigation 7 Day 1 Read-Aloud</li> <li>p. 095 Investigation 7 Day 3 Read-Aloud</li> <li>p. 095 Investigation 7 Day 3 Read-Aloud</li> <li>p. 095 Investigatio</li></ul>
context of shared reading with quality children's literature, shared writing, language experience, reading and writing centers.           OBJECTIVE         Oral Language	SKILL	LA.1.2.	<ul> <li>p. 111 Celebrating Learning Day 2 Read-Aloud</li> <li>Understands and follows oral direction.</li> <li><u>Clothes Study</u></li> <li>p. 0109 Celebrating Learning Day 1 Small Group</li> <li>p. 013 Exploring the Topic Outdoor Experiences</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 029 Investigation 1 Day 2 Small Group</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 3 Outdoor Experiences</li> <li>p. 053 Investigation 3 Day 2 Small Group</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> <li>p. 057 Investigation 3 Day 3 Small Group</li> <li>p. 067 Investigation 4 Outdoor Experiences</li> <li>p. 067 Investigation 5 Day 2 Large Group</li> <li>p. 072 Investigation 5 Day 2 Large Group</li> <li>p. 077 Investigation 6 Outdoor Experience</li> <li>p. 081 Investigation 6 Day 2 Mighty Minutes</li> </ul>
	STRAND / STANDARD		
SKILL / CONCEPT LA.2 Speaking - The child will express ideas or opinions in group or			
	OBJECTIVE		writing, language experience, reading and writing centers.

		individual settings.
SKILL	LA.2.1.	Uses language for a variety of purposes (e.g., expressing needs and interests).
		Clothes Study
		p. 031 Investigation 1 Day 2 Read-Aloud p. 047 Investigation 2 Day 4 Small Group
SKILL	LA.2.2.	
SKILL	LA.2.2.	Recalls and repeats simple poems, rhymes, and songs.
		Clothes Study
		p. 013 Exploring the Topic Outdoor Experiences
		p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Large Group
		p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group
		p. 022 Exploring the Topic Day 4 Large Group
		p. 023 Exploring the Topic Day 5 Small Group
		p. 028 Investigation 1 Day 1 Large Group
		p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Mighty Minutes
		p. 032 Investigation 1 Day 2 Large Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 042 Investigation 2 Day 2 Large Group
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 1 Large Group
		p. 052 Investigation 3 Day 2 Large Group
		p. 054 Investigation 3 Day 3 Large Group
		p. 055 Investigation 3 Day 3 Mighty Minutes
		p. 055 Investigation 3 Day 3 Small Group p. 056 Investigation 3 Day 4 Large Group
		p. 057 Investigation 3 Day 4 Small Group
		p. 058 Investigation 3 Day 5 Large Group
		p. 059 Investigation 3 Day 5 Mighty Minutes
		p. 059 Investigation 3 Day 5 Small Group p. 061 Investigation 4 Outdoor Experiences
		p. 062 Investigation 4 Day 1 Large Group
		p. 064 Investigation 4 Day 2 Large Group
		p. 065 Investigation 4 Day 2 Mighty Minutes
		p. 066 Investigation 4 Day 3 Large Group p. 070 Investigation 5 Day 1 Large Group
		p. 071 Investigation 5 Day 1 Small Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 073 Investigation 5 Day 2 Mighty Minutes
		p. 073 Investigation 5 Day 2 Small Group p. 074 Investigation 5 Day 3 Large Group
		p. 075 Investigation 5 Day 3 Small Group
		p. 078 Investigation 6 Day 1 Large Group
		p. 079 Investigation 6 Day 1 Small Group
		p. 080 Investigation 6 Day 2 Large Group p. 082 Investigation 6 Day 3 Large Group
		p. 084 Investigation 6 Day 5 Large Group
		p. 085 Investigation 6 Day 4 Small Group
		p. 086 Investigation 6 Day 5 Large Group
		p. 087 Investigation 6 Day 5 Mighty Minutes
		p. 087 Investigation 6 Day 5 Small Group p. 090 Investigation 7 Day 1 Large Group
		p. 091 Investigation 7 Day 1 Choice Time
		p. 091 Investigation 7 Day 1 Mighty Minutes

		p. 092 Investigation 7 Day 2 Large Group
		p. 093 Investigation 7 Day 2 Small Group
		p. 094 Investigation 7 Day 3 Large Group
		p. 108 Celebrating Learning Day 1 Large Group
		p. 110 Celebrating Learning Day 2 Large Group
SKILL	LA.2.4.	Shares simple personal narrative.
		Clothes Study
		p. 056 Investigation 3 Day 4 Large Group
		p. 074 Investigation 5 Day 3 Choice Time
		p. 110 Celebrating Learning Day 2 Large Group
		p. 111 Celebrating Learning Day Large-Group Roundup
SKILL	LA.2.5.	Participates actively in conversations.
		Clothes Study
		p. 0109 Celebrating Learning Day 1 Small Group
		p. 013 Exploring the Topic Outdoor Experiences
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Large-Group Roundup
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Large-Group Roundup
		p. 019 Exploring the Topic Day 3 Choice Time
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 019 Exploring the Topic Day 3 Small Group
		p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large-Group Roundup
		p. 021 Exploring the Topic Day 4 Small Group
		p. 021 Exploring the topic Day 4 Small Group p. 021 Exploring the topic Day 4 Choice Time
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Choice Time
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 023 Exploring the Topic Day 5 Small Group
		p. 027 Investigation 1 Outdoor Experiences
		p. 028 Investigation 1 Day 1 Choice Time
		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 029 Investigation 1 Day 1 Small Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Choice Time
		p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 031 Investigation 1 Day 2 Small Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Choice Time
		p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 033 Investigation 1 Day 3 Small Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Choice Time
		p. 035 Investigation 1 Day 4 Large-Group Roundup
		p. 035 Investigation 1 Day 4 Small Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 037 Investigation 1 Day 5 Choice Time
		p. 037 Investigation 1 Day 5 Choice Time p. 037 Investigation 1 Day 5 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Read-Aloud
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		n 037 Investigation 1 Day 5 Small Group
		p. 037 Investigation 1 Day 5 Small Group
		p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Choice Time

p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 3 Outdoor Experiences p. 050 Investigation 3 Day 1 Choice Time p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 051 Investigation 3 Day 1 Read-Aloud p. 052 Investigation 3 Day 2 Choice Time p. 052 Investigation 3 Day 2 Large Group p. 053 Investigation 3 Day 2 Large-Group Roundup p. 053 Investigation 3 Day 2 Small Group p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large-Group Roundup p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 056 Investigation 3 Day 4 Choice Time p. 056 Investigation 3 Day 4 Large Group p. 057 Investigation 3 Day 4 Large-Group Roundup p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day Large-Group Roundup p. 061 Investigation 4 Outdoor Experiences p. 062 Investigation 4 Day 1 Large Group p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 063 Investigation 4 Day 1 Small Group p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Large-Group Roundup p. 065 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Large Group p. 067 Investigation 4 Day 3 Large-Group Roundup p. 067 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 1 Choice Time p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Large-Group Roundup p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 072 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Large-Group Roundup p. 073 Investigation 5 Day 2 Read-Aloud p. 073 Investigation 5 Day 2 Small Group p. 074 Investigation 5 Day 3 Choice Time p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Large-Group Roundup

		<ul> <li>p. 075 Investigation 5 Day 3 Small Group</li> <li>p. 077 Investigation 6 Outdoor Experience</li> <li>p. 078 Investigation 6 Day 1 Large Group</li> <li>p. 079 Investigation 6 Day 1 Choice Time</li> <li>p. 079 Investigation 6 Day 1 Choice Time</li> <li>p. 079 Investigation 6 Day 2 Large Group Roundup</li> <li>p. 079 Investigation 6 Day 2 Large Group</li> <li>p. 080 Investigation 6 Day 2 Large Group Roundup</li> <li>p. 081 Investigation 6 Day 2 Large Group Roundup</li> <li>p. 081 Investigation 6 Day 2 Large-Group Roundup</li> <li>p. 081 Investigation 6 Day 3 Large-Group Roundup</li> <li>p. 082 Investigation 6 Day 3 Large-Group Roundup</li> <li>p. 082 Investigation 6 Day 3 Large-Group Roundup</li> <li>p. 083 Investigation 6 Day 3 Large-Group Roundup</li> <li>p. 083 Investigation 6 Day 3 Read-Aloud</li> <li>p. 083 Investigation 6 Day 4 Read-Aloud</li> <li>p. 084 Investigation 6 Day 4 Large-Group Roundup</li> <li>p. 085 Investigation 6 Day 5 Choice Time</li> <li>p. 086 Investigation 6 Day 5 Choice Time</li> <li>p. 086 Investigation 6 Day 5 Choice Time</li> <li>p. 086 Investigation 6 Day 5 Choice Time</li> <li>p. 087 Investigation 6 Day 5 Large Group</li> <li>p. 087 Investigation 6 Day 5 Large Group Roundup</li> <li>p. 087 Investigation 7 Day 1 Large-Group Roundup</li> <li>p. 081 Investigation 7 Day 1 Large-Group Roundup</li> <li>p. 091 Investigation 7 Day 1 Large-Group Roundup</li> <li>p. 091 Investigation 7 Day 1 Large-Group Roundup</li> <li>p. 091 Investigation 7 Day 2 Large-Group Roundup</li> <li>p. 091 Investigation 7 Day 2 Large-Group Roundup</li> <li>p. 091 Investigation 7 Day 2 Large Group</li> <li>p. 091 Investigation 7 Day 3 Large-Group Roundup</li> <li>p. 093 Investigation 7 Day 3 Large-Group Roundup</li> <li>p. 094 Investigation 7 Day 3 Large-Group Roundup</li> <li>p. 095 Investigation 7 Day 3 Large-Group Roundup</li> <li>p. 0</li></ul>
STRAND / STANDARD		Young children begin to develop language arts skills through the context of shared reading with quality children's literature, shared writing, language experience, reading and writing centers.
OBJECTIVE		Literacy
SKILL / CONCEPT	LA.3.	Print Awareness - The child will understand the characteristics of written language.
SKILL	LA.3.1.	Demonstrates increasing awareness of concepts of print. <u>Clothes Study</u> p. 021 Exploring the Topic Day 4 Small Group p. 028 Investigation 1 Day 1 Large Group p. 035 Investigation 1 Day 4 Small Group p. 045 Investigation 2 Day 3 Small Group p. 063 Investigation 4 Day 1 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 081 Investigation 6 Day 2 Small Group
SKILL	LA.3.2.	Identifies the front cover and back cover of a book.

		Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 051 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 059 Investigation 6 Day 3 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
SKILL	LA.3.3.	Follows book from left to right and from top to bottom on the printed page. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Small Group
		<ul> <li>p. 010 Exploring the Topic Day 4 Small Group</li> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 028 Investigation 1 Day 4 Small Group</li> <li>p. 035 Investigation 2 Day 3 Choice Time</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 063 Investigation 4 Day 1 Small Group</li> <li>p. 066 Investigation 4 Day 2 Small Group</li> <li>p. 081 Investigation 6 Day 2 Small Group</li> <li>p. 086 Investigation 6 Day 5 Large Group</li> </ul>
SKILL	LA.3.4.	Shows increasing awareness of print in classroom, home and community settings. <u>Clothes Study</u> p. 063 Investigation 4 Day 1 Small Group p. 071 Investigation 5 Day 1 Small Group
SKILL	LA.3.5.	Begins to recognize the relationship or connection between spoken and written words by following the print as it is read aloud. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 028 Investigation 1 Day 1 Large Group p. 035 Investigation 1 Day 4 Small Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Small Group p. 063 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Small Group p. 081 Investigation 6 Day 2 Small Group p. 084 Investigation 6 Day 4 Large Group p. 086 Investigation 6 Day 5 Large Group
SKILL	LA.3.6.	Understands that print carries a message by recognizing labels, signs, and other print forms in the environment. <u>Clothes Study</u> p. 021 Exploring the Topic Day 4 Small Group p. 028 Investigation 1 Day 1 Large Group p. 035 Investigation 1 Day 4 Small Group p. 045 Investigation 2 Day 3 Small Group p. 063 Investigation 4 Day 1 Small Group

		p. 081 Investigation 6 Day 2 Mighty Minutes p. 081 Investigation 6 Day 2 Small Group
SKILL	LA.3.7.	Develops growing understanding of the different functions of forms of print (e.g., signs, letters, newspapers, lists, messages, and menus).
		<u>Clothes Study</u> p. 063 Investigation 4 Day 1 Small Group p. 071 Investigation 5 Day 1 Small Group
SKILL	LA.3.8.	Begins to understand some basic print conventions (e.g., the concept that letters are grouped to form words and that words are separated by spaces).
		<u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group p. 081 Investigation 6 Day 2 Small Group
STRAND / STANDARD		Young children begin to develop language arts skills through the context of shared reading with quality children's literature, shared writing, language experience, reading and writing centers.
OBJECTIVE		Literacy
SKILL / CONCEPT	LA.4.	Phonological Awareness - The child will demonstrate the ability to work with rhymes, words, syllables, and onsets and rimes.
SKILL	LA.4.1.	Begins to hear, identify, and make oral rhymes (e.g., "The pig has a wig"). Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 023 Exploring the Topic Day 5 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 029 Investigation 1 Day 2 Large Group p. 033 Investigation 1 Day 4 Large Group p. 033 Investigation 1 Day 4 Large Group p. 034 Investigation 1 Day 4 Mighty Minutes p. 041 Investigation 2 Day 2 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 043 Investigation 3 Day 2 Mighty Minutes p. 043 Investigation 3 Day 4 Large Group p. 053 Investigation 3 Day 5 Small Group p. 053 Investigation 3 Day 5 Small Group p. 053 Investigation 5 Day 1 Large-Group Roundup p. 071 Investigation 5 Day 1 Small Group p. 075 Investigation 5 Day 3 Small Group p. 075 Investigation 5 Day 3 Small Group p. 075 Investigation 5 Day 3 Small Group p. 075 Investigation 6 Day 3 Small Group p. 084 Investigation 6 Day 3 Small Group p. 085 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 5 Large Group p. 085 Investigation 6 Day 5 Large Group p. 085 Investigation 7 Day 2 Small Group p. 095 Investigation 7 Day 3 M
SKILL	LA.4.2.	Shows increasing ability to hear, identify, and work with syllables in

spoken words (e.g., "I can clap the parts in my name: An-drew").           Clothes Study           p. 030 investigation 1 Day 2 Large Group           p. 041 investigation 7 Day 3 Large Group           STRAND / STANDARD           STRAND / STANDARD           Voung children begin to develop language arts skills through the context of shared reading with quality children's literature, shared writing, language experience, reading and writing centers.           OBJECTVE         LA.5.           SKILL / CONCEPT         LA.5.           SKILL / CONCEPT         LA.5.           SKILL / CONCEPT         LA.5.1.           Shows increasing ability to discriminate, identify and work with individual phoremes in spoken words (e.g., "The first sound in sun is /s").           Clothes Study         0.015 Exploring the Topic Day 1 Small Group           D.015 Exploring the Topic Day 2 Minpt Minutes           D.016 Exploring the Topic Day 2 Minpt Minutes           D.017 Exploring the Topic Day 4 Small Group           D.021 Exploring the Topic Day 4 Small Group           D.022 Exploring the Topic Day 4 Small Group           D.033 Investigation 1 Day 5 Minpt Minutes           D.031 Investigation 2 Day 3 Small Group			enclose words (s. s. III. see also the sector by
p. 030 Investigation 1 Day 2 Large Group           p. 094 Investigation 7 Day 3 Large Group           STRAND / STANDARD           Young children begin to devolop language arts skills through the context of shared reading with quality children's literature, shared writing, language experience, reading and writing centers.           OBJECTIVE         Literacy           SKILL / CONCEPT         LA.5.           Phonemic Awareness - The child will demonstrate the ability to hear, identify, and manipulate individual sounds in spoken words.           SKILL / CONCEPT         LA.5.1.           Shows increasing ability to discriminate, identify and work with individual phonemes in spoken words (e.g., "The first sound in sun is fa").           Clottles Study         0.015 Exploring the Topic Day 1 Small Group           0.016 Exploring the Topic Day 2 Large Group         0.016 Exploring the Topic Day 2 Mighty Minutes           0.017 Exploring the Topic Day 4 Small Group         0.018 Exploring the Topic Day 4 Small Group           0.021 Exploring the Topic Day 4 Small Group         0.021 Exploring the Topic Day 4 Small Group           0.031 Investigation 1 Day 4 Mighty Minutes         0.031 Kinestigation 1 Day 4 Small Group           0.031 Investigation 1 Day 4 Small Group         0.031 Kinestigation 1 Day 4 Small Group           0.031 Investigation 1 Day 4 Small Group         0.031 Kinestigation 1 Day 4 Small Group           0.031 Investigation 1 Day 4 Mighty Minutes         0.031 Kinestigation			spoken words (e.g., "I can clap the parts in my name: An-drew").
p. 094 Investigation 7 Day 3 Large Group         STRAND / STANDARD         STRAND / STANDARD         STRAND / STANDARD         OBJECTIVE         Literacy         SKILL / CONCEPT       LA.5.         Phonemic Awareness - The child will demonstrate the ability to hear, identify, and manipulate individual sounds in spoken works.         SKILL       Shues increasing ability to discriminate, identify and work with individual phonemes in spoken words (e.g., "The first sound in sun is <i>fs</i> ").         SKILL       LA.5.1.         Shile phonemes in spoken words (e.g., "The first sound in sun is <i>fs</i> ").         Clothes Study         P. 015 Exploring the Topic Day 1 Choice Time         P. 016 Exploring the Topic Day 2 Large Group         P. 017 Exploring the Topic Day 2 Mighty Minutes         P. 023 Investigation 1 Day 3 Mighty Minutes         P. 033 Investigation 1 Day 3 Mighty Minutes         P. 031 Investigation 1 Day 3 Mighty Minutes         P. 033 Investigation 1 Day 3 Mighty Minutes         P. 035 Investigation 2 Day 3 Mighty Minutes         P. 036 Investigation 6 Day 3 Mighty Minutes         P. 036 Investigation 6 Day			
context of shared reading with quality children's therature, shared writing, language experience, reading and writing centers.           OBJECTIVE         Literacy           SKILL/CONCEPT         LA.5.           Phonemic Awareness - The child will demonstrate the ability to the ability to discriminate, identify and work with individual phonemes in spoken words (e.g., "The first sound in sun is /s").           SKILL         LA.5.1.           Shired Frances in spoken words (e.g., "The first sound in sun is /s").           Clothes Study           P. 015 Exploring the Topic Day 1 Choice Time           P. 015 Exploring the Topic Day 2 Single Group           P. 016 Exploring the Topic Day 3 Mighty Minutes           P. 021 Exploring the Topic Day 3 Mighty Minutes           P. 022 Investigation 1 Day 3 Mighty Minutes           P. 033 Investigation 1 Day 4 Small Group           P. 043 Investigation 1 Day 3 Mighty Minutes           P. 031 Investigation 2 Day 3 Mighty Minutes           P. 033 Investigation 1 Day 3 Mighty Minutes           P. 043 Investigation 2 Day 3 Mighty Minutes           P. 043 Investigation 2 Day 3 Mighty Minutes           P. 043 Investigation 2 Day 3 Mighty Minutes           P. 043 Investigation 1 Day 3 Mighty Minutes <td></td> <td></td> <td></td>			
SKILL / CONCEPT         LA.5.         Phonemic Awareness - The child will demonstrate the ability to hear, identify, and manipulate individual sounds in spoken words.           SKILL         LA.5.1.         Shows increasing ability to discriminate, identify and work with individual phonemes in spoken words (e.g., "The first sound in sun is /s").           Clothes Study         p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 016 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 3 Mighty Minutes p. 021 Exploring the Topic Day 3 Mighty Minutes p. 021 Exploring the Topic Day 3 Mighty Minutes p. 031 Investigation 1 Day 1 Mighty Minutes p. 033 Investigation 1 Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group p. 035 Investigation 1 Day 5 Mighty Minutes p. 031 Investigation 1 Day 4 Small Group p. 031 Investigation 1 Day 3 Mighty Minutes p. 031 Investigation 1 Day 3 Mighty Minutes p. 031 Investigation 5 Day 1 Mighty Minutes p. 031 Investigation 5 Day 1 Mighty Minutes p. 031 Investigation 5 Day 3 Mighty Minutes p. 031 Investigation 1 Day 4 Large Group p. 034 Investigation 7 Day 3 Large Group p. 034 Investigation 7 Day 3 Large Group p. 035 Investigation 7 Day 3 Large Group p. 034 Investigation 7 Day 3 Large Group p. 035 Investigation 7 Day 3 Large Grou	STRAND / STANDARD		context of shared reading with quality children's literature, shared
Identify, and manipulate individual sounds in spoken words.           SKILL         Shows increasing ability to discriminate, identify and work with individual phonemes in spoken words (e.g., "The first sound in sun is /s/").           Clothes Study         p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 2 Mighty Minutes p. 016 Exploring the Topic Day 2 Mighty Minutes p. 017 Exploring the Topic Day 2 Mighty Minutes p. 018 Exploring the Topic Day 4 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 023 Investigation 1 Day 4 Small Group p. 033 Investigation 1 Day 4 Small Group p. 034 Investigation 1 Day 4 Small Group p. 035 Investigation 1 Day 5 Mighty Minutes p. 035 Investigation 1 Day 5 Mighty Minutes p. 031 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 1 Small Group p. 043 Investigation 3 Day 1 Mighty Minutes p. 051 Investigation 4 Day 1 Small Group p. 073 Investigation 4 Day 1 Small Group p. 075 Investigation 5 Day 2 Mighty Minutes p. 075 Investigation 5 Day 3 Mighty Minutes p. 075 Investigation 5 Day 3 Mighty Minutes p. 075 Investigation 5 Day 3 Small Group p. 076 Investigation 5 Day 3 Small Group p. 076 Investigation 5 Day 3 Small Group p. 076 Investigation 5 Day 3 Small Group p. 081 Investigation 6 Day 1 Large Group p. 081 Investigation 7 Day 2 Small Group p. 081 Investigation 7 Day 3 Large Group p. 085 Investigation 7 Day 2 Small Group SITLL / CONCEPT	OBJECTIVE		Literacy
Individual phonemes in spoken words (e.g., "The first sound in sun is /s/").         Clothes Study         P. 015 Exploring the Topic Day 1 Choice Time         P. 016 Exploring the Topic Day 2 Large Group         P. 017 Exploring the Topic Day 2 Mighty Minutes         P. 017 Exploring the Topic Day 3 Mighty Minutes         P. 018 Exploring the Topic Day 3 Mighty Minutes         P. 019 Exploring the Topic Day 3 Mighty Minutes         P. 021 Exploring the Topic Day 3 Mighty Minutes         P. 033 Investigation 1 Day 1 Mighty Minutes         P. 031 Investigation 2 Day 2 Small Group         P. 043 Investigation 2 Day 3 Smithy Minutes         P. 043 Investigation 2 Day 3 Smithy Minutes         P. 043 Investigation 3 Day 1 Mighty Minutes         P. 043 Investigation 3 Day 3 Mighty Minutes         P. 045 Investigation 3 Day 3 Mighty Minutes         P. 055 Investigation 5 Day 3 Choice Time         P. 057 Investigation 5 Day 3 Mighty Minutes         P. 058 Investigation 5 Day 3 Mighty Minutes         P. 057 Investigation 5 Day 3 Small Group	SKILL / CONCEPT	LA.5.	
p. 015 Exploring the Topic Day 1 Small Group         p. 016 Exploring the Topic Day 2 Large Group         p. 017 Exploring the Topic Day 2 Mighty Minutes         p. 017 Exploring the Topic Day 3 Mighty Minutes         p. 017 Exploring the Topic Day 3 Mighty Minutes         p. 017 Exploring the Topic Day 3 Mighty Minutes         p. 017 Exploring the Topic Day 3 Mighty Minutes         p. 021 Exploring the Topic Day 3 Mighty Minutes         p. 033 Investigation 1 Day 1 Mighty Minutes         p. 033 Investigation 1 Day 4 Small Group         p. 043 Investigation 2 Day 1 Small Group         p. 043 Investigation 2 Day 2 Small Group         p. 045 Investigation 3 Day 1 Mighty Minutes         p. 053 Investigation 4 Day 1 Mighty Minutes         p. 053 Investigation 4 Day 1 Mighty Minutes         p. 053 Investigation 4 Day 1 Mighty Minutes         p. 053 Investigation 5 Day 2 Mighty Minutes         p. 053 Investigation 5 Day 3 Mighty Minutes         p. 053 Investigation 5 Day 1 Small Group         p. 075 Investigation 5 Day 3 Small Group         p. 075 Investigation 6 Day 1 Small Group         p. 081 Investigation 7 Day 2 Small Group         p. 081 Investigation 7 Day 3 Large Group	SKILL	LA.5.1.	individual phonemes in spoken words (e.g., "The first sound in sun
SKILL       LA.5.2.       Recognizes which words in a set of words begin with the same sound (e.g., "Bell, bike, and boy all have /b/ at the beginning").         Clothes Study       p. 066 Investigation 4 Day 3 Large Group         p. 075 Investigation 5 Day 3 Small Group       p. 075 Investigation 7 Day 2 Small Group         STRAND / STANDARD       Young children begin to develop language arts skills through the context of shared reading with quality children's literature, shared writing, language experience, reading and writing centers.         OBJECTIVE       Literacy         SKILL / CONCEPT       LA.6.			<ul> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 015 Exploring the Topic Day 2 Large Group</li> <li>p. 016 Exploring the Topic Day 2 Mighty Minutes</li> <li>p. 019 Exploring the Topic Day 3 Mighty Minutes</li> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 029 Investigation 1 Day 1 Mighty Minutes</li> <li>p. 033 Investigation 1 Day 3 Mighty Minutes</li> <li>p. 035 Investigation 1 Day 5 Mighty Minutes</li> <li>p. 037 Investigation 1 Day 5 Mighty Minutes</li> <li>p. 037 Investigation 2 Day 1 Small Group</li> <li>p. 041 Investigation 2 Day 2 Small Group</li> <li>p. 043 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 051 Investigation 3 Day 1 Mighty Minutes</li> <li>p. 051 Investigation 3 Day 1 Mighty Minutes</li> <li>p. 053 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 053 Investigation 5 Day 3 Mighty Minutes</li> <li>p. 063 Investigation 5 Day 1 Small Group</li> <li>p. 071 Investigation 5 Day 1 Small Group</li> <li>p. 075 Investigation 5 Day 3 Mighty Minutes</li> <li>p. 075 Investigation 5 Day 3 Small Group</li> <li>p. 075 Investigation 5 Day 3 Small Group</li> <li>p. 075 Investigation 6 Day 1 Small Group</li> <li>p. 075 Investigation 6 Day 3 Mighty Minutes</li> <li>p. 075 Investigation 6 Day 3 Small Group</li> <li>p. 081 Investigation 6 Day 1 Small Group</li> <li>p. 083 Investigation 6 Day 1 Small Group</li> <li>p. 084 Investigation 6 Day 2 Small Group</li> <li>p. 084 Investigation 6 Day 3 Mighty Minutes</li> <li>p. 084 Investigation 7 Day 3 Large Group</li> <li>p. 094 Investigation 7 Day 3 Small Group</li> <li>p. 094 Investigation 7 Day 3 Small Group</li> <li>p. 095 Investigation 7 Day 3 Small Group</li> <li>p. 095 Investigation 7 Day 3 Small Group</li> <li>p. 095 Investigation 7 Day 3 Small Group</li> </ul>
p. 066 Investigation 4 Day 3 Large Group         p. 075 Investigation 5 Day 3 Small Group         p. 093 Investigation 7 Day 2 Small Group         STRAND / STANDARD         Young children begin to develop language arts skills through the context of shared reading with quality children's literature, shared writing, language experience, reading and writing centers.         OBJECTIVE       Literacy         SKILL / CONCEPT       LA.6.         Phonics (Letter Knowledge and Early Word Recognition) - The child will demonstrate the ability to apply sound- symbol relationships.	SKILL	LA.5.2.	Recognizes which words in a set of words begin with the same
context of shared reading with quality children's literature, shared writing, language experience, reading and writing centers.         OBJECTIVE       Literacy         SKILL / CONCEPT       LA.6.         Phonics (Letter Knowledge and Early Word Recognition) - The child will demonstrate the ability to apply sound- symbol relationships.			p. 066 Investigation 4 Day 3 Large Group p. 075 Investigation 5 Day 3 Small Group
SKILL / CONCEPT         LA.6.         Phonics (Letter Knowledge and Early Word Recognition) - The child will demonstrate the ability to apply sound- symbol relationships.			context of shared reading with quality children's literature, shared writing, language experience, reading and writing centers.
will demonstrate the ability to apply sound- symbol relationships.			
SKILL LA.6.3. Begins to recognize the sound association for some letters.			will demonstrate the ability to apply sound- symbol relationships.
	SKILL	LA.6.3.	Begins to recognize the sound association for some letters.

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SKILL	LA.6.4.	Clothes Studyp. 015 Exploring the Topic Day 1 Small Groupp. 016 Exploring the Topic Day 2 Large Groupp. 017 Exploring the Topic Day 2 Mighty Minutesp. 019 Exploring the Topic Day 3 Mighty Minutesp. 021 Exploring the Topic Day 4 Small Groupp. 035 Investigation 1 Day 4 Small Groupp. 041 Investigation 2 Day 1 Small Groupp. 043 Investigation 2 Day 2 Small Groupp. 066 Investigation 4 Day 3 Choice Timep. 075 Investigation 5 Day 1 Small Groupp. 075 Investigation 5 Day 1 Small Groupp. 075 Investigation 7 Day 3 Small Groupp. 081 Investigation 7 Day 2 Small Groupp. 093 Investigation 7 Day 3 Small Groupp. 095 Investigation 7 Day 3 Small Groupp
		Clothes Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 015 Exploring the Topic Day 2 Mighty Minutes p. 017 Exploring the Topic Day 3 Mighty Minutes p. 019 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Small Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Choice Time p. 056 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 6 Day 3 Large Group p. 071 Investigation 6 Day 1 Mighty Minutes p. 079 Investigation 6 Day 1 Mighty Minutes p. 079 Investigation 6 Day 1 Mighty Minutes p. 081 Investigation 6 Day 2 Small Group p. 083 Investigation 6 Day 2 Small Group p. 084 Investigation 6 Day 3 Mighty Minutes p. 084 Investigation 6 Day 3 Mighty Minutes p. 084 Investigation 6 Day 3 Mighty Minutes p. 084 Investigation 7 Day 2 Mighty Minutes p. 085 Investigation 7 Day 2 Mighty Minutes p. 095 Investigation 7 Day 3 Small Group p. 108 Celebrating Learning Day 1 Large Group
STRAND / STANDARD		Young children begin to develop language arts skills through the context of shared reading with quality children's literature, shared writing, language experience, reading and writing centers.
OBJECTIVE		Literacy
SKILL / CONCEPT	LA.7.	Vocabulary - The child will develop and expand knowledge of words and word meanings to increase vocabulary.
SKILL	LA.7.1.	Shows a steady increase in listening and speaking vocabulary. <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Small Group p. 027 Investigation 1 Outdoor Experiences p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Choice Time

SKILL	LA.7.2.	<ul> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 047 Investigation 2 Day 4 Small Group</li> <li>p. 049 Investigation 3 Outdoor Experiences</li> <li>p. 053 Investigation 3 Day 2 Small Group</li> <li>p. 061 Investigation 4 Outdoor Experiences</li> <li>p. 065 Investigation 4 Day 2 Large Group</li> <li>p. 065 Investigation 4 Day 2 Small Group</li> <li>p. 065 Investigation 4 Day 2 Small Group</li> <li>p. 065 Investigation 4 Day 2 Small Group</li> <li>p. 067 Investigation 4 Day 3 Small Group</li> <li>p. 077 Investigation 6 Outdoor Experience</li> <li>p. 078 Investigation 6 Day 1 Large Group</li> <li>p. 083 Investigation 7 Day 1 Choice Time</li> <li>p. 091 Investigation 7 Day 1 Small Group</li> <li>p. 107 Celebrating Learning Outdoor Experiences</li> <li>p. 111 Celebrating Learning Day 2 Small Group</li> <li>Understands and follows oral directions (e.g., use of position words: under, above, through).</li> </ul>
		<ul> <li>p. 0109 Celebrating Learning Day 1 Small Group</li> <li>p. 013 Exploring the Topic Outdoor Experiences</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 021 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 027 Investigation 1 Outdoor Experiences</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 031 Investigation 1 Day 2 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 047 Investigation 3 Outdoor Experiences</li> <li>p. 049 Investigation 3 Outdoor Experiences</li> <li>p. 053 Investigation 3 Day 2 Small Group</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> <li>p. 057 Investigation 3 Day 4 Mighty Minutes</li> <li>p. 061 Investigation 4 Outdoor Experiences</li> <li>p. 067 Investigation 4 Day 3 Small Group</li> <li>p. 072 Investigation 4 Day 3 Small Group</li> <li>p. 071 Investigation 4 Day 3 Small Group</li> <li>p. 072 Investigation 4 Day 3 Small Group</li> <li>p. 075 Investigation 4 Day 3 Small Group</li> <li>p. 076 Investigation 4 Day 3 Small Group</li> <li>p. 077 Investigation 5 Day 2 Large Group</li> <li>p. 077 Investigation 6 Outdoor Experience</li> <li>p. 081 Investigation 6 Day 2 Mighty Minutes</li> <li>p. 107 Celebrating Learning Outdoor Experiences</li> </ul>
STRAND / STANDARD		Young children begin to develop language arts skills through the context of shared reading with quality children's literature, shared writing, language experience, reading and writing centers.
OBJECTIVE		Literacy
SKILL / CONCEPT	LA.8.	Comprehension - The child will associate meaning and understanding with reading.
SKILL	LA.8.1.	Begin to use prereading skills and strategies (e.g., connecting prior knowledge to text, making predictions about text and using picture clues). <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud

		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 053 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 055 Investigation 3 Day 3 Small Group
		p. 057 Investigation 3 Day 4 Read-Aloud
		p. 057 Investigation 3 Day 4 Small Group
		p. 058 Investigation 3 Day 5 Large Group
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 059 Investigation 3 Day 5 Small Group
		p. 063 Investigation 4 Day 1 Read- Aloud
		p. 065 Investigation 4 Day 2 Choice Time
		p. 065 Investigation 4 Day 2 Read-Aloud
		p. 067 Investigation 4 Day 3 Read-Aloud
		p. 071 Investigation 5 Day 1 Read-Aloud
		p. 071 Investigation 5 Day 1 Small Group
		p. 073 Investigation 5 Day 2 Read-Aloud
		p. 074 Investigation 5 Day 3 Large Group
		p. 075 Investigation 5 Day 3 Read-Aloud
		p. 079 Investigation 6 Day 1 Small Group
		p. 081 Investigation 6 Day 2 Read-Aloud
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
		p. 095 Investigation 7 Day 3 Read-Aloud
		p. 110 Celebrating Learning Day 2 Large Group
		p. 111 Celebrating Learning Day 2 Read-Aloud
SKILL	LA.8.2.	Demonstrates progress in abilities to retell and dictate stories from
		books and experiences.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 3 Choice Time
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 046 Investigation 2 Day 4 Choice Time
		p. 047 Investigation 2 Day 4 Small Group
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 071 Investigation 5 Day 1 Read-Aloud
		p. 081 Investigation 6 Day 2 Read-Aloud
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 003 Investigation o Day 3 Reau-Alouu
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
SKILL	LA.8.3.	p. 087 Investigation 6 Day 5 Read-Aloud
SKILL	LA.8.3.	p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud Remembers and articulates some sequences of events.
SKILL	LA.8.3.	p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud Remembers and articulates some sequences of events. Clothes Study
SKILL	LA.8.3.	p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud Remembers and articulates some sequences of events. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud
SKILL	LA.8.3.	<ul> <li>p. 087 Investigation 6 Day 5 Read-Aloud</li> <li>p. 091 Investigation 7 Day 1 Read-Aloud</li> <li>Remembers and articulates some sequences of events.</li> <li><u>Clothes Study</u></li> <li>p. 015 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> </ul>
SKILL	LA.8.3.	<ul> <li>p. 087 Investigation 6 Day 5 Read-Aloud</li> <li>p. 091 Investigation 7 Day 1 Read-Aloud</li> <li>Remembers and articulates some sequences of events.</li> <li><u>Clothes Study</u></li> <li>p. 015 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> </ul>
SKILL	LA.8.3.	<ul> <li>p. 087 Investigation 6 Day 5 Read-Aloud</li> <li>p. 091 Investigation 7 Day 1 Read-Aloud</li> <li>Remembers and articulates some sequences of events.</li> <li><u>Clothes Study</u></li> <li>p. 015 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 031 Investigation 1 Day 2 Read-Aloud</li> </ul>
SKILL	LA.8.3.	<ul> <li>p. 087 Investigation 6 Day 5 Read-Aloud</li> <li>p. 091 Investigation 7 Day 1 Read-Aloud</li> <li>Remembers and articulates some sequences of events.</li> <li><u>Clothes Study</u></li> <li>p. 015 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 019 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> </ul>

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		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 046 Investigation 2 Day 4 Choice Time
		p. 047 Investigation 2 Day 4 Small Group
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 071 Investigation 5 Day 1 Read-Aloud
		p. 081 Investigation 6 Day 2 Read-Aloud
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
SKILL	LA.8.4.	Connects information and events to real-life experiences when being
SKILL	LA.0.4.	read a story.
		ieau a story.
		Clothes Study
		p. 029 Investigation 1 Day 1 Read-Aloud
SKILL	LA.8.5.	Demonstrates understanding of literal meaning of story being told
		through questions and comments.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 023 Exploring the Topic Day 5 Small Group
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Earge Group
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud
		p. 055 Investigation 3 Day 3 Small Group
		p. 057 Investigation 3 Day 4 Read-Aloud
		p. 057 Investigation 3 Day 4 Small Group
		p. 058 Investigation 3 Day 5 Large Group
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 059 Investigation 3 Day 5 Small Group
		p. 063 Investigation 4 Day 1 Read- Aloud
		p. 065 Investigation 4 Day 2 Choice Time
		p. 065 Investigation 4 Day 2 Read-Aloud
		p. 067 Investigation 4 Day 3 Read-Aloud
		p. 071 Investigation 5 Day 1 Read-Aloud
		p. 071 Investigation 5 Day 1 Small Group
		p. 073 Investigation 5 Day 2 Read-Aloud
		p. 074 Investigation 5 Day 3 Large Group
		p. 075 Investigation 5 Day 3 Read-Aloud
		p. 081 Investigation 6 Day 2 Read-Aloud
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
		p. 095 Investigation 7 Day 3 Read-Aloud
		p. 110 Celebrating Learning Day 2 Large Group
	n	

		p. 111 Celebrating Learning Day 2 Read-Aloud
SKILL	LA.8.6.	Tells what is happening in a picture.
		Clothes Study p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 050 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 055 Investigation 3 Day 1 Large-Group Roundup p. 058 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day Large-Group Roundup p. 063 Investigation 4 Day 1 Choice Time p. 067 Investigation 5 Day 2 Large Group p. 072 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 4 Large-Group Roundup p. 085 Investigation 6 Day 4 Large-Group Roundup p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 5 Large-Group Roundup p. 087 Investigation 7 Day 1 Small Group
STRAND / STANDARD		Young children begin to develop language arts skills through the context of shared reading with quality children's literature, shared writing, language experience, reading and writing centers.
OBJECTIVE		Writing
SKILL / CONCEPT	LA.9.	Writing Process - The child will use the "writing process" to express thoughts and feelings.
		Participates in writing opportunities. <u>Clothes Study</u> p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 056 Investigation 3 Day 4 Choice Time p. 056 Investigation 3 Day 4 Large Group p. 063 Investigation 4 Day 1 Large-Group Roundup p. 074 Investigation 5 Day 3 Choice Time p. 074 Investigation 5 Day 3 Large Group p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 5Large-Group Roundup
SKILL	LA.9.4.	Begins to remember and repeat stories and experiences through drawing and dictation to the teacher. <u>Clothes Study</u> p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 3 Small Group p. 045 Investigation 3 Day 1 Choice Time p. 050 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day Large-Group Roundup p. 063 Investigation 4 Day 3 Small Group p. 067 Investigation 4 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 3 Choice Time

		p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 5Large-Group Roundup p. 091 Investigation 7 Day 1 Small Group
CONTENT STANDARD / COURSE	OK.MA.	MATHEMATICS
STRAND / STANDARD		Young children begin to develop mathematical understanding through experiences with a wide variety of real objects provided in learning centers and practical situations (e.g., blocks, pegs, buttons, cooking).
OBJECTIVE	MA.1.	Algebraic Reasoning: Patterns and Relationships - The child will sort and classify objects and analyze simple patterns.
SKILL / CONCEPT	MA.1.1.	Sorts and groups objects into a set and explains verbally what the objects have in common (e.g., color, size, shape).
		<u>Clothes Study</u> p. 017 Exploring the Topic Day 2 Small Group p. 083 Investigation 6 Day 3 Small Group p. 111 Celebrating Learning Day 2 Small Group
SKILL / CONCEPT	MA.1.2.	Recognize patterns, repeat them, and explain them verbally.
		<u>Clothes Study</u> p. 051 Investigation 3 Day 1 Small Group p. 052 Investigation 3 Day 2 Choice Time p. 082 Investigation 6 Day 3 Choice Time
STRAND / STANDARD		Young children begin to develop mathematical understanding through experiences with a wide variety of real objects provided in learning centers and practical situations (e.g., blocks, pegs, buttons, cooking).
OBJECTIVE	MA.2.	Number Sense - The child will understand the relationship between numbers and quantities.
SKILL / CONCEPT	MA.2.1.	Begins to associate number concepts, vocabulary, quantities, and written numerals in meaningful ways. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Mighty Minutes p. 071 Investigation 5 Day 1 Mighty Minutes
SKILL / CONCEPT	MA.2.2.	Begins to make use of one-to-one correspondence in counting objects and matching groups of objects.Clothes Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group p. 023 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group P. 031 Investigation 1 Day 3 Small Group p. 033 Investigation 1 Day 4 Large Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group p. 036 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 3 Day 4 Mighty Minutes p. 059 Investigation 3 Day 4 Mighty Minutes p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 5 Day 1 Mighty Minutes p. 073 Investigation 5 Day 2 Read-Aloud p. 073 Investigation 5 Day 2 Small Group

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		p. 081 Investigation 6 Day 2 Mighty Minutes
		p. 083 Investigation 6 Day 3 Small Group p. 085 Investigation 6 Day 4 Small Group
		p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
		p. 095 Investigation 7 Day 3 Mighty Minutes
		p. 111 Celebrating Learning Day 2 Mighty Minutes p. 111 Celebrating Learning Day 2 Small Group
SKILL / CONCEPT	MA.2.3.	Develops increasing ability to count in sequence to ten.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Mighty Minutes
		p. 017 Exploring the Topic Day 2 Small Group
		p. 021 Exploring the Topic Day 4 Mighty Minutes
		p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 023 Exploring the Topic Day 5 Small Group
		p. 029 Investigation 1 Day 1 Small Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 033 Investigation 1 Day 3 Small Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 037 Investigation 1 Day 5 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Small Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 057 Investigation 3 Day 4 Mighty Minutes
		p. 059 Investigation 3 Day 5 Mighty Minutes
		p. 065 Investigation 4 Day 2 Mighty Minutes
		p. 066 Investigation 4 Day 3 Large Group
		p. 071 Investigation 5 Day 1 Mighty Minutes
		p. 073 Investigation 5 Day 2 Small Group
		p. 081 Investigation 6 Day 2 Mighty Minutes
		p. 083 Investigation 6 Day 3 Small Group
		p. 085 Investigation 6 Day 4 Small Group
		p. 087 Investigation 6 Day 5 Small Group
		p. 095 Investigation 7 Day 3 Mighty Minutes
		p. 111 Celebrating Learning Day 2 Mighty Minutes
		p. 111 Celebrating Learning Day 2 Small Group
SKILL / CONCEPT	MA.2.4.	Counts objects in a set one-by-one from one through ten.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Mighty Minutes
		p. 017 Exploring the Topic Day 2 Small Group
		p. 021 Exploring the Topic Day 4 Mighty Minutes
		p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 023 Exploring the Topic Day 5 Small Group
		p. 029 Investigation 1 Day 1 Small Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 033 Investigation 1 Day 3 Small Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 037 Investigation 1 Day 5 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Small Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 057 Investigation 3 Day 4 Mighty Minutes
		p. 059 Investigation 3 Day 5 Mighty Minutes
		p. 065 Investigation 4 Day 2 Mighty Minutes
		p. 066 Investigation 4 Day 3 Large Group
		p. 071 Investigation 5 Day 1 Mighty Minutes
		p. 073 Investigation 5 Day 2 Small Group
		p. 081 Investigation 6 Day 2 Mighty Minutes
		p. 083 Investigation 6 Day 3 Small Group
		p. 085 Investigation 6 Day 4 Small Group
		p. 087 Investigation 6 Day 5 Small Group
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		n 005 Investigation 7 Day 2 Mighty Minutes
		p. 095 Investigation 7 Day 3 Mighty Minutes p. 111 Celebrating Learning Day 2 Mighty Minutes
		p. 111 Celebrating Learning Day 2 Small Group
SKILL / CONCEPT	MA.2.6.	Identifies numerals one through ten.
SKILL / CONCEPT	IVIA.2.0.	identifies numerais one through ten.
		Clothes Study
		p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 023 Exploring the Topic Day 5 Small Group
		p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 034 Investigation 1 Day 4 Large Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 095 Investigation 7 Day 3 Mighty Minutes
		p. 111 Celebrating Learning Day 2 Mighty Minutes
STRAND / STANDARD		Young children begin to develop mathematical understanding
		through experiences with a wide variety of real objects provided in
		learning centers and practical situations (e.g., blocks, pegs, buttons,
		cooking).
OBJECTIVE	MA.3.	Geometry and Spatial Sense - The child will identify common
		geometric shapes and explore the relationship of objects in the environment.
SKILL / CONCEPT	MA.3.1.	Recognize, describe, compare, and name common shapes (e.g.,
SKILL / CONCEPT	IVIA.5.1.	circle, square, rectangle).
		Clothes Study
		p. 063 Investigation 4 Day 1 Mighty Minutes
		p. 065 Investigation 4 Day 2 Small Group
		p. 089 Investigation 7 Outdoor Experiences p. 090 Investigation 7 Day 1 Large Group
		p. 091 Investigation 7 Day 1 Small Group
SKILL / CONCEPT	MA.3.2.	Demonstrate an understanding of directionality, order and position
	WIA.3.2.	of objects, and words (e.g., on, under, above).
		· · · · · · · · · · · · · · · · · · ·
		Clothes Study
		p. 023 Exploring the Topic Day 5 Small Group
		p. 063 Investigation 4 Day 1 Mighty Minutes p. 064 Investigation 4 Day 2 Large Group
		p. 065 Investigation 4 Day 2 Choice Time
STRAND / STANDARD		Young children begin to develop mathematical understanding
official of official and		through experiences with a wide variety of real objects provided in
		learning centers and practical situations (e.g., blocks, pegs, buttons,
		cooking).
OBJECTIVE	MA.5.	Data Analysis - The child will collect, organize, and display data in a
		group setting.
SKILL / CONCEPT	MA.5.1.	Begins to use numbers and counting as a means for solving
		problems and measuring quantity.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Mighty Minutes
		p. 017 Exploring the Topic Day 2 Small Group
		p. 021 Exploring the Topic Day 4 Mighty Minutes
		p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group
		p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 033 Investigation 1 Day 3 Small Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 037 Investigation 1 Day 5 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Small Group p. 046 Investigation 2 Day 4 Large Group
		p. 070 mesugaton 2 day 7 Large Group

		<ul> <li>p. 057 Investigation 3 Day 4 Mighty Minutes</li> <li>p. 059 Investigation 3 Day 5 Mighty Minutes</li> <li>p. 065 Investigation 4 Day 2 Mighty Minutes</li> <li>p. 066 Investigation 4 Day 3 Large Group</li> <li>p. 071 Investigation 5 Day 1 Mighty Minutes</li> <li>p. 073 Investigation 5 Day 2 Small Group</li> <li>p. 081 Investigation 6 Day 2 Mighty Minutes</li> <li>p. 083 Investigation 6 Day 3 Small Group</li> <li>p. 085 Investigation 6 Day 4 Small Group</li> <li>p. 087 Investigation 6 Day 5 Small Group</li> <li>p. 095 Investigation 7 Day 3 Mighty Minutes</li> <li>p. 111 Celebrating Learning Day 2 Small Group</li> </ul>
SKILL / CONCEPT	MA.5.2.	Develops growing abilities to collect, describe, and record information through a variety of means, including discussion, drawings, maps, charts, and graphs. <u>Clothes Study</u> p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group
		<ul> <li>p. 037 Investigation 1 Day 5 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Small Group</li> <li>p. 043 Investigation 2 Day 2 Large-Group Roundup</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 050 Investigation 3 Day 1 Choice Time</li> <li>p. 051 Investigation 3 Day 1 Small Group</li> </ul>
		<ul> <li>p. 051 Investigation 3 Day 1 Large-Group Roundup</li> <li>p. 055 Investigation 3 Day 3 Small Group</li> <li>p. 058 Investigation 3 Day 5 Choice Time</li> <li>p. 059 Investigation 3 Day Large-Group Roundup</li> <li>p. 063 Investigation 4 Day 1 Choice Time</li> <li>p. 067 Investigation 4 Day 3 Small Group</li> <li>p. 072 Investigation 5 Day 2 Large Group</li> <li>p. 074 Investigation 5 Day 3 Choice Time</li> </ul>
		p. 074 Investigation 5 Day 5 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 5Large-Group Roundup p. 091 Investigation 7 Day 1 Small Group p. 111 Celebrating Learning Day 2 Small Group
SKILL / CONCEPT	MA.5.3.	Describes similarities and differences between objects. <u>Clothes Study</u> p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group
CONTENT STANDARD / COURSE	OK.HP.	HEALTH, SAFETY, AND PHYSICAL DEVELOPMENT
STRAND / STANDARD		Young children need the opportunity to develop large and small motor skills through indoor and outdoor activities and games for the benefit of personal fitness and well-being.
OBJECTIVE		Small Motor Skill Development
SKILL / CONCEPT	HP.2.	The child will participate in activities that involve small motor skills.
SKILL	HP.2.1.	Demonstrates increased control of hand and eye coordination (e.g., using pegs, beads, pattern blocks, crayons, pencils, paint brushes, finger- paint, scissors, glue, and a variety of puzzles). <u>Clothes Study</u> p. 051 Investigation 3 Day 1 Small Group p. 052 Investigation 3 Day 2 Choice Time p. 082 Investigation 6 Day 3 Choice Time
SKILL	HP.2.2.	Demonstrates increasing control of small muscles in hands (e.g.,

		using tongs or eyedropper, stringing beads).
		Clothes Study
		p. 016 Exploring the Topic Day 2 Large Group
		p. 053 Investigation 3 Day 2 Small Group
		p. 085 Investigation 6 Day 4 Choice Time
STRAND / STANDARD		Young children need the opportunity to develop large and small
		motor skills through indoor and outdoor activities and games for the
		benefit of personal fitness and well-being.
OBJECTIVE		Health Enhancing Activity Development
SKILL / CONCEPT	HP.3.	The child will participate in health- enhancing activities for the development of lifetime health and fitness.
SKILL	HP.3.1.	Progresses in physical growth, strength, stamina, and flexibility.
		Clothes Study
		p. 016 Exploring the Topic Day 2 Large Group
		p. 053 Investigation 3 Day 2 Small Group
		p. 085 Investigation 6 Day 4 Choice Time
CONTENT STANDARD /	OK.SC.	SCIENCE
COURSE	011.00.	
STRAND / STANDARD		Science knowledge is developed through experiences with real animals, plants and objects in the classroom and the environment.
OBJECTIVE		Science Processes and Inquiry
SKILL / CONCEPT	SC.1.	The child will investigate and experiment with objects to discover
		information.
SKILL	SC.1.1.	Develops increasing abilities to classify, compare, and contrast
		objects, events and experiences.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 017 Exploring the Topic Day 2 Small Group
		p. 033 Investigation 1 Day 3 Small Group
		p. 037 Investigation 1 Day 5 Small Group
		p. 041 Investigation 2 Day 1 Choice Time
		p. 045 Investigation 2 Day 3 Mighty Minutes
		p. 052 Investigation 3 Day 2 Choice Time
		p. 063 Investigation 4 Day 1 Mighty Minutes
		p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Choice Time
		p. 095 Investigation 7 Day 3 Small Group
		p. 108 Celebrating Learning Day 1 Choice Time
SKILL	SC.1.2.	Selects and becomes familiar with simple scientific tools (e.g.,
VINEL	50.1.2.	magnifying glass, magnet).
		Clothes Study
		p. 029 Investigation 1 Day 1 Small Group
		p. 033 Investigation 1 Day 3 Small Group
		p. 045 Investigation 2 Day 3 Small Group
		p. 053 Investigation 3 Day 2 Small Group p. 063 Investigation 4 Day 1 Choice Time
		p. 064 Investigation 4 Day 2 Large Group
		p. 067 Investigation 4 Day 3 Small Group
SKILL	SC.1.3.	Participates in simple experiments to discover information (e.g.,
UNILL	50.1.5.	bottles of water or homemade telephone to learn about vibration and
		sound, simple scale to determine heavy and light).
		Clothes Study
		p. 017 Exploring the Topic Day 2 Small Group
		p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group

SKILL	SC.1.4.	<ul> <li>p. 033 Investigation 1 Day 3 Small Group</li> <li>p. 041 Investigation 2 Day 1 Small Group</li> <li>p. 043 Investigation 2 Day 2 Choice Time</li> <li>p. 045 Investigation 2 Day 3 Small Group</li> <li>p. 063 Investigation 4 Day 1 Choice Time</li> <li>p. 095 Investigation 7 Day 3 Small Group</li> </ul> Asks questions, makes predictions, and communicates observations orally and/or in drawings. Clothes Study <ul> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 020 Exploring the Topic Day 4 Large Group</li> <li>p. 021 Investigation 1 Day 1 Choice Time</li> <li>p. 028 Investigation 1 Day 1 Choice Time</li> <li>p. 028 Investigation 1 Day 1 Small Group</li> <li>p. 029 Investigation 1 Day 1 Small Group</li> <li>p. 033 Investigation 1 Day 3 Small Group</li> <li>p. 033 Investigation 1 Day 4 Small Group</li> <li>p. 033 Investigation 1 Day 5 Small Group</li> <li>p. 033 Investigation 2 Day 1 Large Group</li> <li>p. 040 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Large Group</li> <li>p. 041 Investigation 2 Day 1 Large Group</li> <li>p. 042 Investigation 2 Day 1 Large Group</li> <li>p. 043 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 2 Large Group</li> <li>p. 043 Investigation 2 Day 1 Small Group</li> <li>p. 043 Investigation 2 Day 1 Small Group</li> <li>p. 044 Investigation 2 Day 2 Large Group</li> <li>p. 045 Investigation 2 Day 1 Small Group</li> <li>p. 045 Investigation 2 Day 1 Small Group</li> <li>p. 045 Investigation 3 Day 1 Small Group</li> <li>p. 045 Investigation 3 Day 1 Small Group</li> <li>p. 046 Investigation 3 Day 1 Small Group</li> <li>p. 045 Investigation 3 Day 1 Small Group</li> <li>p. 045 Investigation 3 Day 1 Small Group</li> <li>p. 051 Investigation 3 Day 1 Small Group</li> <li>p. 051 Investigation 3 Day 1 Small Group</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 055 Investigation 3 Day 1 Small Group</li></ul>
		<ul> <li>p. 063 Investigation 4 Day 1 Choice Time</li> <li>p. 064 Investigation 4 Day 2 Large Group</li> <li>p. 065 Investigation 4 Day 2 Small Group</li> <li>p. 066 Investigation 4 Day 3 Large Group</li> <li>p. 067 Investigation 4 Day 3 Small Group</li> <li>p. 072 Investigation 5 Day 2 Large Group</li> <li>p. 074 Investigation 5 Day 3 Choice Time</li> <li>p. 077 Investigation 6 Outdoor Experience</li> <li>p. 078 Investigation 6 Day 1 Large Group</li> <li>p. 081 Investigation 6 Day 4 Large-Group</li> <li>p. 085 Investigation 6 Day 4 Large-Group Roundup</li> <li>p. 091 Investigation 7 Day 3 Small Group</li> <li>p. 095 Investigation 7 Day 3 Small Group</li> <li>p. 111 Celebrating Learning Day 2 Small Group</li> </ul>
CONTENT STANDARD / COURSE	OK.SPS.	SOCIAL AND PERSONAL SKILLS
STRAND / STANDARD		Social skills include interacting with others, work habits and self- help skills. To develop these skills, children need daily opportunities to develop the ability to negotiate issues that occur, to take turns, to lead and follow, and to be a friend. They also need to learn how to deal with their feelings in a socially acceptable manner.
OBJECTIVE	SPS.1.	The child will participate in activities to develop the skills necessary for working and interacting with others.
SKILL / CONCEPT	SPS.1.6.	Recognizes and expresses own feelings and respond appropriately.

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		Clothes Study
		p. 0109 Celebrating Learning Day 1 Small Group
		p. 013 Exploring the Topic Outdoor Experiences
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Large Group
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Small Group
		p. 021 Exploring the Topic Day 4 Small Group
		p. 021 Exploring the topic Day 4 Choice Time
		p. 022 Exploring the Topic Day 5 Large Group
		p. 028 Investigation 1 Day 1 Choice Time
		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Small Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Small Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 033 Investigation 1 Day 3 Small Group
		p. 035 Investigation 1 Day 4 Choice Time
		p. 035 Investigation 1 Day 4 Mighty Minutes
		p. 035 Investigation 1 Day 4 Small Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 043 Investigation 2 Day 2 Large-Group Roundup
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 043 Investigation 2 Day 2 Small Group
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Large-Group Roundup
		p. 046 Investigation 2 Day 4 Large Group
		p. 050 Investigation 3 Day 1 Large Group
		p. 052 Investigation 3 Day 2 Choice Time
		p. 052 Investigation 3 Day 2 Large Group
		p. 056 Investigation 3 Day 4 Large Group
		p. 057 Investigation 3 Day 4 Small Group
		p. 059 Investigation 3 Day 5 Small Group
		p. 062 Investigation 4 Day 1 Large Group
		p. 063 Investigation 4 Day 1 Choice Time
		p. 064 Investigation 4 Day 2 Large Group
		p. 066 Investigation 4 Day 3 Choice Time
		p. 066 Investigation 4 Day 3 Large Group
		p. 070 Investigation 5 Day 1 Large Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 074 Investigation 5 Day 3 Choice Time
		p. 074 Investigation 5 Day 3 Large Group
		p. 078 Investigation 6 Day 1 Large Group
		p. 080 Investigation 6 Day 2 Large Group
		p. 081 Investigation 6 Day 2 Small Group
		p. 082 Investigation 6 Day 3 Large Group
		p. 083 Investigation 6 Day 3 Small Group
		p. 084 Investigation 6 Day 4 Large Group
		p. 086 Investigation 6 Day 5 Choice Time
		p. 086 Investigation 6 Day 5 Large Group
		p. 091 Investigation 7 Day 1 Small Group
		p. 092 Investigation 7 Day 2 Large Group
		p. 094 Investigation 7 Day 3 Large Group
		p. 108 Celebrating Learning Day 1 Large Group
		p. 109 Celebrating Learning Day 1 Read-Aloud
		p. 110 Celebrating Learning Day 2 Large Group
CONTENT STANDADD.	OK 66	SOCIAL STUDIES
CONTENT STANDARD / COURSE	OK.SS.	SUCIAL STUDIES
STRAND / STANDARD		Social studies provide an opportunity to develop an integrated
		curriculum using civics, geography, history and economics.

		resource people, projects, and field trips.
OBJECTIVE		
SKILL / CONCEPT	SS.1.	The child will exhibit traits of good citizenship.
	SS.1. SS.1.1.	<ul> <li>Works and plays cooperatively in a variety of settings (e.g., in large and small groups, learning centers).</li> <li><u>Clothes Study</u></li> <li>p. 0109 Celebrating Learning Day 1 Small Group</li> <li>p. 014 Exploring the Topic Day 1 Large-Group Roundup</li> <li>p. 015 Exploring the Topic Day 1 Choice Time</li> <li>p. 015 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 015 Exploring the Topic Day 2 Choice Time</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 017 Exploring the Topic Day 2 Large Group</li> <li>p. 016 Exploring the Topic Day 2 Large Group</li> <li>p. 017 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 017 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 019 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 019 Exploring the Topic Day 3 Choice Time</li> <li>p. 019 Exploring the Topic Day 3 Choice Time</li> <li>p. 019 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 019 Exploring the Topic Day 4 Large Group</li> <li>p. 021 Exploring the Topic Day 4 Large Group</li> <li>p. 021 Exploring the Topic Day 4 Large Group</li> <li>p. 021 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 022 Exploring the Topic Day 4 Large-Group Roundup</li> <li>p. 023 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 023 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 023 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 023 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 023 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 023 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 023 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 023 Exploring the Topic Day 5 Large-Group Roundup</li> <li>p. 023 Investigation 1 Day 1 Large-Group Roundup</li> <li>p. 023 Investigation 1 Day 2 Large Group</li> <li>p. 023 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 031 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 031 Investigation 1 Day 2 Large-Group Roundup</li> <li>p. 031 Investigation 1 Day 3 Large</li></ul>
		p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Mighty Minutes

p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 3 Outdoor Experiences p. 050 Investigation 3 Day 1 Choice Time p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 051 Investigation 3 Day 1 Read-Aloud p. 052 Investigation 3 Day 2 Choice Time p. 052 Investigation 3 Day 2 Large Group p. 053 Investigation 3 Day 2 Large-Group Roundup p. 053 Investigation 3 Day 2 Small Group p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large-Group Roundup p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 056 Investigation 3 Day 4 Choice Time p. 056 Investigation 3 Day 4 Large Group p. 057 Investigation 3 Day 4 Large-Group Roundup p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day Large-Group Roundup p. 062 Investigation 4 Day 1 Large Group p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 063 Investigation 4 Day 1 Small Group p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Large-Group Roundup p. 065 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Large Group p. 067 Investigation 4 Day 3 Large-Group Roundup p. 067 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 1 Choice Time p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Large-Group Roundup p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 072 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Large-Group Roundup p. 073 Investigation 5 Day 2 Read-Aloud p. 073 Investigation 5 Day 2 Small Group p. 074 Investigation 5 Day 3 Choice Time p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Large-Group Roundup p. 075 Investigation 5 Day 3 Small Group p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Choice Time p. 079 Investigation 6 Day 1 Large-Group Roundup p. 079 Investigation 6 Day 1 Small Group p. 080 Investigation 6 Day 2 Choice Time p. 080 Investigation 6 Day 2 Large Group

		<ul> <li>p. 081 Investigation 6 Day 2 Large-Group Roundup</li> <li>p. 081 Investigation 6 Day 3 Choice Time</li> <li>p. 082 Investigation 6 Day 3 Large Group</li> <li>p. 083 Investigation 6 Day 3 Large-Group Roundup</li> <li>p. 083 Investigation 6 Day 3 Read-Aloud</li> <li>p. 083 Investigation 6 Day 4 Large Group</li> <li>p. 084 Investigation 6 Day 4 Large Group</li> <li>p. 085 Investigation 6 Day 4 Large Group Roundup</li> <li>p. 085 Investigation 6 Day 4 Large-Group Roundup</li> <li>p. 085 Investigation 6 Day 4 Choice Time</li> <li>p. 085 Investigation 6 Day 4 Choice Time</li> <li>p. 085 Investigation 6 Day 4 Small Group</li> <li>p. 085 Investigation 6 Day 4 Small Group</li> <li>p. 085 Investigation 6 Day 5 Choice Time</li> <li>p. 086 Investigation 6 Day 5 Small Group</li> <li>p. 086 Investigation 6 Day 5 Small Group</li> <li>p. 087 Investigation 6 Day 5 Small Group</li> <li>p. 087 Investigation 7 Day 1 Large Group Roundup</li> <li>p. 091 Investigation 7 Day 1 Large Group Roundup</li> <li>p. 091 Investigation 7 Day 1 Choice Time</li> <li>p. 091 Investigation 7 Day 1 Choice Time</li> <li>p. 091 Investigation 7 Day 2 Choice Time</li> <li>p. 091 Investigation 7 Day 2 Choice Time</li> <li>p. 092 Investigation 7 Day 2 Large Group Roundup</li> <li>p. 091 Investigation 7 Day 2 Large Group</li> <li>p. 091 Investigation 7 Day 2 Large Group</li> <li>p. 092 Investigation 7 Day 2 Large Group</li> <li>p. 093 Investigation 7 Day 2 Large Group</li> <li>p. 094 Investigation 7 Day 3 Small Group</li> <li>p. 094 Investigation 7 Day 3 Large-Group Roundup</li> <li>p. 095 Inv</li></ul>
STRAND / STANDARD		5. The Celebrating Learning Day Large-Group Roundup Social studies provide an opportunity to develop an integrated curriculum using civics, geography, history and economics. Learning experiences may be provided through learning centers, resource people, projects, and field trips.
OBJECTIVE		Economics
SKILL / CONCEPT	SS.4.	The child will explore various careers.
SKILL	SS.4.1.	Develops growing awareness of jobs and what is required to perform them. <u>Clothes Study</u> p. 072 Investigation 5 Day 2 Choice Time p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Choice Time p. 082 Investigation 6 Day 3 Large Group

**Reduce, Reuse, Recycle Study State:** *Oklahoma C<sup>3</sup> Standards (PASS)* 

Subject: Early Childhood Education

Grade: Ages 3-5

		Grade. Ages 3-3
CONTENT STANDARD / COURSE	OK.AL.	APPROACHES TO LEARNING
STRAND / STANDARD		There are basic principles or approaches to learning present for all children. Each child has his/her own unique approach to learning that should be fostered and encouraged as they grow and develop.
OBJECTIVE	AL.1.	The child demonstrates positive attitudes, habits, and learning styles.
SKILL / CONCEPT	AL.1.2.	Develops and expands listening skills. <u>Reduce, Reuse, Recycle Study</u> p. 23 Exploring the Topic Day 5 Small Group p. 51 Investigation 3 Day 3 Small Group p. 71 Investigation 5 Day 3 Small Group
SKILL / CONCEPT	AL.1.6.	Understands, accepts, and follows rules and routines. <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group
SKILL / CONCEPT	AL.1.7.	Develops increasing ability to find more than one solution to a question, task or problem. <u>Reduce, Reuse, Recycle Study</u> p. 29 Investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group
SKILL / CONCEPT	AL.1.8.	Recognizes and solves problems through active exploration, including trial and error, and interactions and discussions with peers and adults. <u>Reduce, Reuse, Recycle Study</u> p. 29 Investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group
CONTENT STANDARD / COURSE	OK.CS.	CREATIVE SKILLS
STRAND / STANDARD		Creative skills are developed by engaging children in activities with play dough, sand, water, dramatic play, blocks, creative stories, art, music, movement, and a variety of other materials.
OBJECTIVE	CS.1.	The child participates in activities that foster individual creativity.
SKILL / CONCEPT	CS.1.1.	Demonstrates with increasing interest and enjoyment in a variety of creative activities, including listening, singing, finger play, games and performances.         Reduce, Reuse, Recycle Study         p. 14 Exploring the Topic Day 1 Large Group         p. 16 Exploring the Topic Day 2 Large Group         p. 18 Exploring the Topic Day 3 Large Group         p. 20 Exploring the Topic Day 4 Large Group         p. 21 Exploring the Topic Day 4 Large Group         p. 22 Exploring the Topic Day 5 Large Group         p. 23 Exploring the Topic Day 5 Large Group         p. 24 Exploring the Topic Day 5 Large Group         p. 25 Exploring the Topic Day 5 Large Group         p. 26 Exploring the Topic Day 5 Large Group         p. 27 Investigation 1 Outdoor Experiences         p. 28 Investigation 1 Day 2 Large Group         p. 30 Investigation 1 Day 2 Small Group         p. 31 Investigation 1 Day 3 Large Group         p. 32 Investigation 1 Day 3 Large Group         p. 33 Investigation 1 Day 3 Large Group         p. 35 Investigation 1 Day 3 Sighty Minutes         p. 35 Investiga

		<ul> <li>p. 36 Investigation 2 Day 1 Large Group</li> <li>p. 37 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 38 Investigation 2 Day 2 Large Group</li> <li>p. 40 Investigation 2 Day 3 Large- Group Roundup</li> <li>p. 41 Investigation 2 Day 3 Mighty Minutes</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 42 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 43 Investigation 2 Day 4 Small Group</li> <li>p. 43 Investigation 2 Day 4 Small Group</li> <li>p. 43 Investigation 3 Day 4 Small Group</li> <li>p. 44 Investigation 3 Day 2 Choice Time</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> </ul>
		<ul> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 54 Investigation 4 Day 1 Large Group</li> <li>p. 55 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 55 Investigation 4 Day 1 Small Group</li> <li>p. 56 Investigation 4 Day 2 Large Group</li> <li>p. 57 Investigation 4 Day 2 Small Group</li> <li>p. 58 Investigation 4 Day 3 Large Group</li> <li>p. 60 Investigation 4 Day 4 Choice Time</li> <li>p. 60 Investigation 4 Day 4 Large Group</li> <li>p. 61 Investigation 4 Day 4 Mighty Minutes</li> <li>p. 61 Investigation 4 Day 4 Small Group</li> <li>p. 61 Investigation 4 Day 5 Large Group</li> <li>p. 62 Investigation 4 Day 5 Large Group</li> <li>p. 66 Investigation 5 Day 1 Large Group</li> </ul>
		<ul> <li>p. 67 Investigation 5 Day 1 Mighty Minutes</li> <li>p. 68 Investigation 5 Day 2 Large Group</li> <li>p. 69 Investigation 5 Day 2 Choice Time</li> <li>p. 69 Investigation 5 Day 2 Large-Group Roundup</li> <li>p. 69 Investigation 5 Day 2 Mighty Minutes</li> <li>p. 70 Investigation 5 Day 3 Large Group</li> <li>p. 71 Investigation 5 Day 3 Choice Time</li> <li>p. 71 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 71 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 71 Investigation 5 Day 3 Large-Group Roundup</li> <li>p. 71 Investigation 5 Day 3 Mighty Minutes</li> <li>p. 71 Investigation 5 Day 3 Small Group</li> <li>p. 84 Celebrating Learning Day 1 Large Group</li> <li>p. 86 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Mighty Minutes</li> </ul>
SKILL / CONCEPT	CS.1.2.	Thinks of new uses for familiar materials. Reduce, Reuse, Recycle Study p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup
SKILL / CONCEPT	CS.1.3.	Engages in spontaneous and imaginative play using a variety of materials to dramatize stories and experiences. Reduce, Reuse, Recycle Study

		p. 16 Exploring the Topic Day 2 Large Group	
		p. 18 Exploring the Topic Day 3 Large Group	
		p. 21 Exploring the Topic Day 4 Mighty Minutes	
		p. 27 Investigation 1 Outdoor Experiences	
		p. 28 Investigation 1 Day 1 Large Group	
		p. 30 Investigation 1 Day 2 Large Group	
		p. 31 Investigation 1 Day 2 Mighty Minutes	
		p. 31 Investigation 1 Day 2 Small Group	
		p. 32 Investigation 1 Day 3 Large Group	
		p. 33 Investigation 1 Day 3 Mighty Minutes	
		p. 35 Investigation 2 Outdoor Experience	
		p. 36 Investigation 2 Day 1 Large Group	
		p. 37 Investigation 2 Day 1 Mighty Minutes	
		p. 38 Investigation 2 Day 2 Large Group	
		p. 41 Investigation 2 Day 3 Mighty Minutes	
		p. 45 Investigation 3 Outdoor Experiences	
		p. 49 Investigation 3 Day 2 Small Group	
		p. 55 Investigation 4 Day 1 Mighty Minutes	
		p. 61 Investigation 4 Day 4 Mighty Minutes	
		p. 61 Investigation 4 Day 4 Small Group	
		p. 66 Investigation 5 Day 1 Large Group	
		p. 67 Investigation 5 Day 1 Mighty Minutes	
		p. 69 Investigation 5 Day 2 Choice Time	
		p. 69 Investigation 5 Day 2 Large-Group Roundup	
		p. 69 Investigation 5 Day 2 Mighty Minutes	
		p. 70 Investigation 5 Day 3 Large Group	
		p. 71 Investigation 5 Day 3 Choice Time	
		p. 71 Investigation 5 Day 3 Large-Group Roundup	
		p. 71 Investigation 5 Day 3 Mighty Minutes	
		p. 71 Investigation 5 Day 3 Small Group	
		p. 86 Celebrating Learning Day 2 Large Group	
		p. 87 Celebrating Learning Day 2 Read-Aloud	
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SKILL / CONCEPT	CS.1.4.	Works creatively using a variety of self-expressive materials and	
SKILL / CONCEPT	CS.1.4.	Works creatively using a variety of self-expressive materials and tools to creatively express ideas.	
SKILL / CONCEPT	CS.1.4.	tools to creatively express ideas.	
SKILL / CONCEPT	CS.1.4.	tools to creatively express ideas.           Reduce, Reuse, Recycle Study	
SKILL / CONCEPT	CS.1.4.	tools to creatively express ideas. <u>Reduce, Reuse, Recycle Study</u> p. 30 Investigation 1 Day 2 Large Group	
SKILL / CONCEPT	CS.1.4.	tools to creatively express ideas. <u>Reduce, Reuse, Recycle Study</u> p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group	
SKILL / CONCEPT	CS.1.4.	tools to creatively express ideas. <u>Reduce, Reuse, Recycle Study</u> p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup	
SKILL / CONCEPT	CS.1.4.	tools to creatively express ideas. <u>Reduce, Reuse, Recycle Study</u> p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group	
SKILL / CONCEPT	CS.1.4.	tools to creatively express ideas. <u>Reduce, Reuse, Recycle Study</u> p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup	
SKILL / CONCEPT	CS.1.4.	tools to creatively express ideas. <u>Reduce, Reuse, Recycle Study</u> p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group	
SKILL / CONCEPT	CS.1.4.	tools to creatively express ideas. <u>Reduce, Reuse, Recycle Study</u> p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group	
SKILL / CONCEPT	CS.1.4.	tools to creatively express ideas. <u>Reduce, Reuse, Recycle Study</u> p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time	
SKILL / CONCEPT	CS.1.4.	tools to creatively express ideas. <u>Reduce, Reuse, Recycle Study</u> p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group	
SKILL / CONCEPT	CS.1.4.	tools to creatively express ideas. <u>Reduce, Reuse, Recycle Study</u> p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group	
SKILL / CONCEPT	CS.1.4.	tools to creatively express ideas. Reduce, Reuse, Recycle Study p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 2 Small Group p. 57 Investigation 4 Day 2 Small Group	
SKILL / CONCEPT	CS.1.4.	tools to creatively express ideas. Reduce, Reuse, Recycle Study p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Choice Time	
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SKILL / CONCEPT	CS.1.4.	tools to creatively express ideas. <u>Reduce, Reuse, Recycle Study</u> p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup	
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SKILL / CONCEPT	CS.1.5.	tools to creatively express ideas.Reduce, Reuse, Recycle Studyp. 30 Investigation 1 Day 2 Large Groupp. 32 Investigation 1 Day 3 Large Groupp. 33 Investigation 1 Day 3 Large-Group Roundupp. 36 Investigation 2 Day 1 Large Groupp. 41 Investigation 2 Day 3 Large- Group Roundupp. 41 Investigation 2 Day 3 Small Groupp. 43 Investigation 2 Day 4 Small Groupp. 48 Investigation 3 Day 2 Choice Timep. 54 Investigation 4 Day 1 Large Groupp. 55 Investigation 4 Day 2 Small Groupp. 60 Investigation 4 Day 2 Small Groupp. 61 Investigation 4 Day 4 Large-Group RoundupMoves freely in response to music and change of tempo.Reduce, Reuse, Recycle Studyp. 56 Investigation 4 Day 2 Large Groupp. 58 Investigation 4 Day 3 Large GroupExperiments with a variety of musical instruments.	
SKILL / CONCEPT	CS.1.5.	tools to creatively express ideas.Reduce, Reuse, Recycle Studyp. 30 Investigation 1 Day 2 Large Groupp. 32 Investigation 1 Day 3 Large Groupp. 33 Investigation 1 Day 3 Large-Group Roundupp. 36 Investigation 2 Day 1 Large Groupp. 41 Investigation 2 Day 3 Large-Group Roundupp. 41 Investigation 2 Day 3 Small Groupp. 43 Investigation 2 Day 4 Small Groupp. 48 Investigation 3 Day 2 Choice Timep. 54 Investigation 4 Day 1 Large Groupp. 55 Investigation 4 Day 1 Small Groupp. 60 Investigation 4 Day 2 Small Groupp. 61 Investigation 4 Day 4 Choice Timep. 61 Investigation 4 Day 4 Large-Group RoundupMoves freely in response to music and change of tempo.Reduce, Reuse, Recycle Studyp. 58 Investigation 4 Day 3 Large Groupp. 58 Investigation 4 Day 3 Large GroupExperiments with a variety of musical instruments.Reduce, Reuse, Recycle Study	
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SKILL / CONCEPT	CS.1.5.	tools to creatively express ideas.Reduce, Reuse, Recycle Studyp. 30 Investigation 1 Day 2 Large Groupp. 32 Investigation 1 Day 3 Large Groupp. 33 Investigation 1 Day 3 Large-Group Roundupp. 36 Investigation 2 Day 1 Large Groupp. 41 Investigation 2 Day 3 Large- Group Roundupp. 41 Investigation 2 Day 3 Small Groupp. 43 Investigation 2 Day 4 Small Groupp. 44 Investigation 3 Day 2 Choice Timep. 54 Investigation 4 Day 1 Large Groupp. 55 Investigation 4 Day 1 Small Groupp. 57 Investigation 4 Day 2 Small Groupp. 60 Investigation 4 Day 4 Choice Timep. 61 Investigation 4 Day 4 Large-Group RoundupMoves freely in response to music and change of tempo.Reduce, Reuse, Recycle Studyp. 58 Investigation 4 Day 3 Large Groupp. 58 Investigation 4 Day 2 Large Groupp. 58 Investigation 4 Day 3 Large Groupp. 58 Investigation 4 Day 2 Large Groupp. 56 Investigation 4 Day 2 Large Groupp. 56 Investigation 4 Day 2 Large Groupp. 58 Investigation 4 Day 3 Large Group	
SKILL / CONCEPT SKILL / CONCEPT CONTENT STANDARD / COURSE	CS.1.5.	tools to creatively express ideas.Reduce, Reuse, Recycle Studyp. 30 Investigation 1 Day 2 Large Groupp. 31 Investigation 1 Day 3 Large Groupp. 33 Investigation 1 Day 3 Large-Group Roundupp. 36 Investigation 2 Day 1 Large Groupp. 41 Investigation 2 Day 3 Small Groupp. 41 Investigation 2 Day 3 Small Groupp. 43 Investigation 2 Day 4 Small Groupp. 48 Investigation 3 Day 2 Choice Timep. 54 Investigation 4 Day 1 Large Groupp. 55 Investigation 4 Day 1 Small Groupp. 56 Investigation 4 Day 2 Small Groupp. 61 Investigation 4 Day 4 Large-Group RoundupMoves freely in response to music and change of tempo.Reduce, Reuse, Recycle Studyp. 56 Investigation 4 Day 2 Large Groupp. 58 Investigation 4 Day 3 Large Groupp. 58 Investigation 4 Day 2 Large Groupp. 58 Investigation 4 Day 3 Large Groupp. 56 Investigation 4 Day 3 Large Groupp. 58 Investigation 4 Day 3 Large Groupp. 56 Investigation 4 Day 3 Large Groupp. 58 Investigation 4 Day 2 Large Groupp. 58 Investigation 4 Day 3 Large Groupp. 58 I	
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		writing, language experience, reading and writing centers.
OBJECTIVE		
	LA.1.	
OBJECTIVE SKILL / CONCEPT SKILL	LA.1. LA.1.1.	Oral LanguageListening - The child will listen for information and for pleasure.Listening - The child will listen for information and for pleasure.Listening - The child will listen for information and for pleasure.Listens with interest to stories read aloud.Reduce, Reuse, Recycle Studyp. 15 Exploring the Topic Day 1 Read-Aloudp. 17 Exploring the Topic Day 2 Read-Aloudp. 19 Exploring the Topic Day 3 Read-Aloudp. 21 Exploring the Topic Day 5 Large Groupp. 23 Exploring the Topic Day 5 Read-Aloudp. 29 Investigation 1 Day 1 Read-Aloudp. 31 Investigation 1 Day 2 Read-Aloudp. 33 Investigation 2 Day 1 Large Groupp. 37 Investigation 2 Day 1 Read-Aloudp. 39 Investigation 2 Day 1 Small Groupp. 39 Investigation 2 Day 2 Read-Aloudp. 41 Investigation 2 Day 3 Read-Aloudp. 42 Investigation 2 Day 4 Large Groupp. 43 Investigation 2 Day 4 Large Groupp. 43 Investigation 2 Day 4 Large Groupp. 43 Investigation 2 Day 4 Read-Aloudp. 43 Investigation 2 Day 4 Large Groupp. 43 Investigation 2 Day 4 Read-Aloud
		<ul> <li>p. 46 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 1 Read-Aloud</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 49 Investigation 3 Day 2 Read-Aloud</li> <li>p. 50 Investigation 3 Day 3 Large Group</li> <li>p. 51 Investigation 3 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 2 Read-Aloud</li> <li>p. 58 Investigation 4 Day 3 Large Group</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 61 Investigation 4 Day 3 Read-Aloud</li> <li>p. 63 Investigation 4 Day 5 Small Group</li> <li>p. 61 Investigation 4 Day 5 Small Group</li> <li>p. 66 Investigation 5 Day 1 Large Group</li> <li>p. 67 Investigation 5 Day 2 Read-Aloud</li> <li>p. 70 Investigation 5 Day 3 Large Group</li> <li>p. 71 Investigation 5 Day 3 Read-Aloud</li> <li>p. 85 Celebrating Learning Day 1 Read-Aloud</li> <li>p. 87 Celebrating Learning Day 2 Mighty Minutes</li> </ul>
SKILL	LA.1.2.	Understands and follows oral direction. <u>Reduce, Reuse, Recycle Study</u> p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 27 Investigation 1 Outdoor Experiences p. 35 Investigation 2 Outdoor Experience p. 39 Investigation 2 Day 2 Small Group p. 45 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 1 Small Group p. 51 Investigation 5 Outdoor Experience p. 83 Celebrating Learning Outdoor Experiences p. 87 Celebrating Learning Day 2 Small Group
STRAND / STANDARD		Young children begin to develop language arts skills through the context of shared reading with quality children's literature, shared writing, language experience, reading and writing centers.
OBJECTIVE		Oral Language
SKILL / CONCEPT	LA.2.	Speaking - The child will express ideas or opinions in group or

		individual settings.
SKILL	LA.2.1.	Uses language for a variety of purposes (e.g., expressing needs and interests).
		Reduce, Reuse, Recycle Study p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group
SKILL	LA.2.2.	Recalls and repeats simple poems, rhymes, and songs.
		Reduce, Reuse, Recycle Studyp. 14 Exploring the Topic Day 1 Large Groupp. 16 Exploring the Topic Day 3 Large Groupp. 20 Exploring the Topic Day 4 Large Groupp. 21 Exploring the Topic Day 5 Large Groupp. 22 Exploring the Topic Day 5 Large Groupp. 23 Exploring the Topic Day 5 Large Groupp. 24 Exploring the Topic Day 5 Large Groupp. 25 Exploring the Topic Day 5 Large Groupp. 28 Investigation 1 Day 1 Large Groupp. 30 Investigation 1 Day 2 Large Groupp. 31 Investigation 1 Day 2 Large Groupp. 32 Investigation 1 Day 3 Large Groupp. 33 Investigation 2 Day 1 Mighty Minutesp. 34 Investigation 2 Day 1 Small Groupp. 35 Investigation 2 Day 1 Small Groupp. 36 Investigation 2 Day 1 Small Groupp. 37 Investigation 2 Day 1 Small Groupp. 40 Investigation 2 Day 4 Large Groupp. 41 Investigation 2 Day 4 Large Groupp. 43 Investigation 2 Day 4 Large Groupp. 44 Investigation 3 Day 1 Large Groupp. 45 Investigation 3 Day 2 Large Groupp. 48 Investigation 3 Day 2 Large Groupp. 56 Investigation 4 Day 1 Large Groupp. 56 Investigation 4 Day 1 Large Groupp. 56 Investigation 4 Day 4 Large Groupp. 66 Investigation 5 Day 2 Large Groupp. 66 Investigation 5 Day 3 Large Groupp. 66 Investigation 5 Day 3 Large Groupp. 66 Investigation 5 Day 3 Large Groupp. 66 Inves
SKILL	LA.2.4.	Shares simple personal narrative. <u>Reduce, Reuse, Recycle Study</u> p. 22 Exploring the Topic Day 5 Large Group p. 84 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Read-Aloud
SKILL	LA.2.5.	Participates actively in conversations. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group

	p. 17 Exploring the Topic Day 2 Small Group
	p. 17 Exploring the Topic Day 2 Large-Group Roundup
	p. 18 Exploring the Topic Day 3 Choice Time
	p. 18 Exploring the Topic Day 3 Large Group
	p. 19 Exploring the Topic Day 3 Large-Group Roundup
	p. 19 Exploring the Topic Day 3 Read-Aloud
	p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group
	p. 21 Exploring the Topic Day 4 Choice Time
	p. 21 Exploring the Topic Day 4 Large-Group Roundup
	p. 21 Exploring the Topic Day 4 Small Group
	p. 22 Exploring the Topic Day 5 Large Group
	p. 23 Exploring the Topic Day 5 Large-Group Roundup
	p. 23 Exploring the Topic Day 5 Choice Time
	p. 23 Exploring the Topic Day 5 Read-Aloud
	p. 23 Exploring the Topic Day 5 Small Group
	p. 27 Investigation 1 Outdoor Experiences
	p. 28 Investigation 1 Day 1 Large Group
	p. 29 Investigation 1 Day 1 Choice Time
	p. 29 Investigation 1 Day 1 Large-Group Roundup
	p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group
	p. 30 Investigation 1 Day 2 Large Group
	p. 31 Investigation 1 Day 2 Choice Time
	p. 31 Investigation 1 Day 2 Large-Group Roundup
	p. 31 Investigation 1 Day 2 Small Group
	p. 32 Investigation 1 Day 3 Choice Time
	p. 32 Investigation 1 Day 3 Large Group
	p. 33 Investigation 1 Day 3 Large-Group Roundup
	p. 33 Investigation 1 Day 3 Read-Aloud
	p. 33 Investigation 1 Day 3 Small Group
	p. 35 Investigation 2 Outdoor Experience
	p. 36 Investigation 2 Day 1 Choice Time
	p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup
	p. 37 Investigation 2 Day 1 Earge-Group Koundup
	p. 38 Investigation 2 Day 2 Choice Time
	p. 38 Investigation 2 Day 2 Large Group
	p. 39 Investigation 2 Day 2 Large-Group Roundup
	p. 39 Investigation 2 Day 2 Read-Aloud
	p. 39 Investigation 2 Day 2 Small Group
	p. 40 Investigation 2 Day 3 Choice Time
	p. 40 Investigation 2 Day 3 Large Group
	p. 41 Investigation 2 Day 3 Large- Group Roundup
	p. 41 Investigation 2 Day 3 Small Group
	p. 42 Investigation 2 Day 4 Large Group
	p. 42 investigation 2 Day 4 Choice Time p. 43 Investigation 2 Day 4 Large-Group Roundup
	p. 43 Investigation 2 Day 4 Read-Aloud
	p. 43 Investigation 2 Day 4 Small Group
	p. 45 Investigation 3 Outdoor Experiences
	p. 46 Investigation 3 Day 1 Choice Time
	p. 46 Investigation 3 Day 1 Large Group
	p. 47 Investigation 3 Day 1 Large-Group Roundup
	p. 47 Investigation 3 Day 1 Small Group
	p. 48 Investigation 3 Day 2 Choice Time
	p. 48 Investigation 3 Day 2 Large Group
	p. 49 Investigation 3 Day 2 Large-Group Roundup
	p. 49 Investigation 3 Day 2 Small Group
	p. 50 Investigation 3 Day 3 Large Group
	p. 51 Investigation 3 Day 3 Choice Time p. 51 Investigation 3 Day 3 Large-Group Roundup
	p. 51 Investigation 3 Day 3 Read-Aloud
	p. 51 Investigation 3 Day 3 Small Group
	p. 53 Investigation 4 Outdoor Experiences
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		p. 54 Investigation 4 Day 1 Choice Time
		p. 54 Investigation 4 Day 1 Large Group
		p. 55 Investigation 4 Day 1 Large-Group Roundup
		p. 55 Investigation 4 Day 1 Small Group
		p. 56 Investigation 4 Day 2 Choice Time
		p. 56 Investigation 4 Day 2 Large Group
		p. 57 Investigation 4 Day 2 Large-Group Roundup
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 57 Investigation 4 Day 2 Small Group
		p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Choice Time
		p. 59 Investigation 4 Day 3 Large-Group Roundup
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group
		p. 60 Investigation 4 Day 4 Choice Time
		p. 60 Investigation 4 Day 4 Large Group
		p. 61 Investigation 4 Day 4 Large-Group Roundup
		p. 61 Investigation 4 Day 4 Small Group
		p. 62 Investigation 4 Day 5 Choice Time
		p. 62 Investigation 4 Day 5 Large Group
		p. 63 Investigation 4 Day 5 Large-Group Roundup
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Small Group
		p. 65 Investigation 5 Outdoor Experience
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Choice Time
		p. 67 Investigation 5 Day 1 Large-Group Roundup
		p. 67 Investigation 5 Day 1 Small Group
		p. 68 Investigation 5 Day 2 Large Group
		p. 69 Investigation 5 Day 2 Choice Time
		p. 69 Investigation 5 Day 2 Large-Group Roundup
		p. 69 Investigation 5 Day 2 Small Group
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Choice Time
		p. 71 Investigation 5 Day 3 Large-Group Roundup
		p. 71 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Small Group
		p. 83 Celebrating Learning Outdoor Experiences
		p. 84 Celebrating Learning Day 1 Choice Time
		p. 84 Celebrating Learning Day 1 Large Group
		p. 85 Celebrating Learning Day 1 Large-Group Roundup
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Choice Time
		p. 87 Celebrating Learning Day 2 Large Group Roundup
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
STRAND / STANDARD		Young children begin to develop language arts skills through the
		context of shared reading with quality children's literature, shared
		writing, language experience, reading and writing centers.
OBJECTIVE		Literacy
SKILL / CONCEPT	LA.3.	Print Awareness - The child will understand the characteristics of
		written language.
SKILL	LA.3.1.	Demonstrates increasing awareness of concepts of print.
		Deduce Deves Decusts Official
		Reduce, Reuse, Recycle Study
		p. 17 Exploring the Topic Day 2 Small Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group p. 71 Investigation 5 Day 3 Small Group
		p. 87 Celebrating Learning Day 2 Small Group
SKILL	LA.3.2.	Identifies the front cover and back cover of a book.

		Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 2 Read-Aloud p. 63 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud
SKILL	LA.3.3.	Follows book from left to right and from top to bottom on the printed page. <u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 71 Investigation 5 Day 3 Small Group p. 87 Celebrating Learning Day 2 Small Group
SKILL	LA.3.4.	Shows increasing awareness of print in classroom, home and community settings. <u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 35 Investigation 2 Outdoor Experience p. 37 Investigation 2 Day 1 Small Group p. 42 Investigation 2 Day 4 Large Group p. 61 Investigation 4 Day 4 Small Group p. 71 Investigation 5 Day 3 Small Group
SKILL	LA.3.5.	Begins to recognize the relationship or connection between spoken and written words by following the print as it is read aloud.         Reduce, Reuse, Recycle Study         p. 17 Exploring the Topic Day 2 Small Group         p. 19 Exploring the Topic Day 3 Small Group         p. 31 Investigation 1 Day 2 Large-Group Roundup         p. 36 Investigation 2 Day 1 Choice Time         p. 41 Investigation 2 Day 3 Small Group         p. 43 Investigation 2 Day 4 Small Group         p. 71 Investigation 5 Day 3 Small Group         p. 71 Investigation 5 Day 3 Small Group         p. 87 Celebrating Learning Day 2 Small Group
SKILL	LA.3.6.	Understands that print carries a message by recognizing labels, signs, and other print forms in the environment. <u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 71 Investigation 5 Day 3 Small Group p. 87 Celebrating Learning Day 2 Small Group
SKILL	LA.3.7.	Develops growing understanding of the different functions of forms of print (e.g., signs, letters, newspapers, lists, messages, and menus).

SKILL	LA.3.8.	Reduce, Reuse, Recycle Studyp. 17 Exploring the Topic Day 2 Small Groupp. 30 Investigation 1 Day 2 Large Groupp. 31 Investigation 1 Day 2 Choice Timep. 35 Investigation 2 Outdoor Experiencep. 37 Investigation 2 Day 1 Small Groupp. 42 Investigation 2 Day 4 Large Groupp. 61 Investigation 4 Day 4 Small Groupp. 71 Investigation 5 Day 3 Small Groupp. 71 Investigation 2 Day 4 Large Groupp. 71 Investigation 5 Day 3 Small Groupp. 71 Investigation 5 Day 3 Small Groupp. 71 Investigation 2 Day 4 Small Groupp. 39 Investigation 2 Day 2 Mighty Minutesp. 41 Investigation 2 Day 3 Small Groupp. 43 Investigation 2 Day 4 Small Groupp. 47 Investigation 3 Day 1 Mighty Minutes
SKILL	LA.3.9.	Role plays reading. <u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group
STRAND / STANDARD		Young children begin to develop language arts skills through the context of shared reading with quality children's literature, shared writing, language experience, reading and writing centers.
OBJECTIVE		Literacy
SKILL / CONCEPT	LA.4.	Phonological Awareness - The child will demonstrate the ability to work with rhymes, words, syllables, and onsets and rimes.
SKILL	LA.4.1.	<ul> <li>Begins to hear, identify, and make oral rhymes (e.g., "The pig has a wig").</li> <li><u>Reduce, Reuse, Recycle Study</u></li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Mighty Minutes</li> <li>p. 37 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 49 Investigation 3 Day 2 Mighty Minutes</li> <li>p. 51 Investigation 3 Day 3 Mighty Minutes</li> <li>p. 59 Investigation 5 Day 1 Small Group</li> <li>p. 71 Investigation 5 Day 3 Mighty Minutes</li> <li>p. 71 Investigation 5 Day 3 Small Group</li> </ul>
SKILL	LA.4.2.	Shows increasing ability to hear, identify, and work with syllables in spoken words (e.g., "I can clap the parts in my name: An-drew"). <u>Reduce, Reuse, Recycle Study</u> p. 18 Exploring the Topic Day 3 Large Group p. 51 Investigation 3 Day 3 Mighty Minutes
STRAND / STANDARD		Young children begin to develop language arts skills through the context of shared reading with quality children's literature, shared writing, language experience, reading and writing centers.
OBJECTIVE		Literacy
SKILL / CONCEPT	LA.5.	Phonemic Awareness - The child will demonstrate the ability to hear, identify, and manipulate individual sounds in spoken words.
SKILL	LA.5.1.	Shows increasing ability to discriminate, identify and work with individual phonemes in spoken words (e.g., "The first sound in sun is /s/"). <u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group

Context of shared reading with quality children's literature, shared writing, language experience, reading and writing centers.           OBJECTIVE         Literacy           SKILL / CONCEPT         LA.6.         Phonics (Letter Knowledge and Early Word Recognition) - The child will demonstrate the ability to apply sound- symbol relationships.           SKILL         LA.6.         Begins to recognize the sound association for some letters.           Reduce, Reuse, Recycle Study         p. 17 Exploring the Topic Day 3 Small Group           p. 38 Investigation 1 Day 3 Small Group         p. 38 Investigation 2 Day 1 Choice Time           p. 39 Investigation 2 Day 1 Choice Time         p. 31 Investigation 2 Day 3 Small Group           p. 43 Investigation 2 Day 1 Small Group         p. 43 Investigation 2 Day 3 Small Group           p. 43 Investigation 2 Day 4 Small Group         p. 44 Investigation 2 Day 4 Small Group           p. 45 Investigation 3 Day 1 Mighty Minutes         p. 61 Investigation 4 Day 4 Small Group           p. 45 Exploring the Topic Day 2 Small Group         p. 16 Exploring the Topic Day 2 Small Group           p. 16 Exploring the Topic Day 2 Small Group         p. 19 Exploring the Topic Day 2 Small Group           p. 19 Exploring the Topic Day 2 Small Group         p. 19 Exploring the Topic Day 2 Small Group           p. 19 Exploring the Topic Day 2 Small Group         p. 31 Investigation 1 Day 2 Mighty Minutes           p. 21 Exploring the Topic Day 2 Small Group         p.			
context of shared reading with quality children's literature, shared withing, language experience, reading and writing centers.           OBJECTIVE         Literacy           SKILL / CONCEPT         LA.6.         Phonics (Letter Knowledge and Early Word Recognition) - The child will demonstrate the ability to apply sound- symbol relationships.           SKILL         LA.6.3.         Begins to recognize the sound association for some letters.           Reduce, Reuse, Recycle Study, p. 17 Exploring the Topic Day 3 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 38 Investigation 2 Day 1 Choice Time p. 33 Investigation 2 Day 1 Choice Time p. 33 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 1 Small Group p. 44 Investigation 2 Day 3 Small Group p. 44 Investigation 2 Day 4 Small Group p. 44 Investigation 2 Day 4 Small Group p. 44 Investigation 2 Day 4 Small Group p. 45 Investigation 2 Day 4 Small Group p. 64 Investigation 4 Day 4 Small Group p. 16 Exploring the Topic Day 2 Small Group p. 16 Exploring the Topic Day 2 Small Group p. 16 Exploring the Topic Day 2 Small Group p. 18 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 2 Small Group p. 24 Investigation 1 Day 2 Lighty Minutes p. 24 Investigation 1 Day 2 Lighty Minutes p. 24 Investigation 1 Day 2 Small Group p. 36 Investigation 1 Day 2 Small Group p. 36 Investigation 1 Day 2 Mighty Minutes p. 24 Investigation 2 Day 3 Small Group p. 36 Investigation 2 Day 3 Small Group p. 36 Investigation 4 Day 4 Small Group p. 43 Investigat			<ul> <li>p. 30 Investigation 1 Day 2 Large Group</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 39 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 43 Investigation 2 Day 4 Small Group</li> <li>p. 47 Investigation 3 Day 1 Mighty Minutes</li> <li>p. 49 Investigation 3 Day 2 Mighty Minutes</li> <li>p. 61 Investigation 4 Day 4 Small Group</li> <li>p. 69 Investigation 5 Day 2 Mighty Minutes</li> </ul>
SKILL / CONCEPT         LA.6.         Phonics (Letter Knowledge and Early Word Recognition) - The child will demonstrate the ability to apply sound-symbol relationships.           SKILL         LA.6.3.         Begins to recognize the sound association for some letters. Reduce, Reuse, Recycle Study p. 19 Exploring the Topic Day 2 Small Group p. 33 Investigation 1 Day 3 Small Group p. 33 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Choice Time p. 47 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 61 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 1 Small Group p. 45 Investigation 4 Day 4 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 15 Exploring the Topic Day 2 Small Group p. 16 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 2 Small Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 34 Investigation 2 Day 4 Small Group p. 35 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 4 Mighty Minutes p. 56 Investigation 3 Day 1 Mighty Minutes p. 51 Investigation 3 Day 1 Mighty Minutes p. 51 Investigation 3 Day 1 Mighty Minutes p. 51 Investigation 4 Day 3 Small Group p. 47 Investigation 4 Day 3 Small Group p. 47 Investigation 4 Day 3 Small Group p. 47 Investigation 5 Day 2 Mighty Minutes p. 51 Investigation 5 Day 2 Small Group p. 47 Investigation 5 Day 2 Small Group p. 4	STRAND / STANDARD		context of shared reading with quality children's literature, shared
will demonstrate the ability to apply sound-symbol relationships.           SKILL         LA.6.3.         Begins to recognize the sound association for some letters.           Reduce, Reuse, Recycle Study         p. 17 Exploring the Topic Day 2 Small Group           p. 30 Investigation 1 Day 3 Small Group         p. 33 Investigation 1 Day 3 Small Group           p. 36 Investigation 2 Day 1 Choice Time         p. 37 Investigation 2 Day 1 Small Group           p. 41 Investigation 2 Day 3 Small Group         p. 43 Investigation 2 Day 3 Small Group           p. 44 Investigation 2 Day 1 Mighty Minutes         p. 64 Investigation 3 Day 1 Mighty Minutes           p. 64 Investigation 3 Day 1 Mighty Minutes         p. 64 Investigation 4 Day 4 Small Group           p. 44 Investigation 3 Day 1 Mighty Minutes         p. 64 Investigation 3 Day 1 Mighty Minutes           p. 64 Investigation 3 Day 1 Mighty Minutes         p. 64 Investigation 1 Day 2 Small Group           p. 45 Exploring the Topic Day 1 Small Group         p. 15 Exploring the Topic Day 2 Small Group           p. 17 Exploring the Topic Day 3 Small Group         p. 21 Exploring the Topic Day 3 Small Group           p. 31 Investigation 1 Day 2 Choice Time         p. 31 Investigation 1 Day 2 Choice Time           p. 31 Investigation 1 Day 3 Large Group         p. 31 Investigation 1 Day 3 Small Group           p. 34 Investigation 2 Day 4 Small Group         p. 36 Investigation 2 Day 4 Small Group           p. 34 Investigation 2	OBJECTIVE		Literacy
SKILL       Reduce, Reuse, Recycle Study         p. 17 Exploring the Topic Day 3 Small Group       p. 31 Investigation 1 Day 3 Small Group         p. 33 Investigation 1 Day 3 Small Group       p. 33 Investigation 1 Day 3 Small Group         p. 34 Investigation 2 Day 1 Choice Time       p. 37 Investigation 2 Day 2 Mighty Minutes         p. 41 Investigation 2 Day 3 Small Group       p. 43 Investigation 2 Day 3 Small Group         p. 43 Investigation 2 Day 4 Small Group       p. 43 Investigation 4 Day 4 Small Group         p. 41 Investigation 4 Day 4 Small Group       p. 41 Investigation 4 Day 4 Small Group         p. 41 Investigation 4 Day 4 Small Group       p. 41 Investigation 4 Day 4 Small Group         p. 41 Investigation 1 Day 2 Small Group       p. 41 Investigation 1 Day 2 Small Group         p. 41 Investigation 1 Day 2 Layoloring the Topic Day 2 Small Group       p. 17 Exploring the Topic Day 2 Small Group         p. 17 Exploring the Topic Day 3 Small Group       p. 17 Exploring the Topic Day 3 Small Group         p. 18 Exploring the Topic Day 3 Small Group       p. 31 Investigation 1 Day 2 Laye Group         p. 31 Investigation 1 Day 3 Large Group       p. 33 Investigation 2 Day 1 Choice Time         p. 33 Investigation 1 Day 2 Laye Group       p. 33 Investigation 2 Day 1 Choice Time         p. 34 Investigation 2 Day 2 Mighty Minutes       p. 25 Investigation 2 Day 2 Mighty Minutes         p. 43 Investigation 2 Day 2 Mighty Minutes       p. 51 Investi	SKILL / CONCEPT	LA.6.	
graphics that can be individually named.         Reduce, Reuse, Recycle Study         p. 17 Exploring the Topic Day 2 Small Group         p. 19 Exploring the Topic Day 3 Mighty Minutes         p. 21 Exploring the Topic Day 4 Small Group         p. 31 Investigation 1 Day 2 Choice Time         p. 31 Investigation 1 Day 2 Mighty Minutes         p. 32 Investigation 1 Day 3 Large Group         p. 33 Investigation 1 Day 3 Small Group         p. 34 Investigation 2 Day 1 Choice Time         p. 35 Investigation 2 Day 2 Mighty Minutes         p. 36 Investigation 2 Day 2 Mighty Minutes         p. 41 Investigation 2 Day 3 Small Group         p. 43 Investigation 2 Day 3 Small Group         p. 43 Investigation 2 Day 4 Mighty Minutes         p. 41 Investigation 2 Day 3 Small Group         p. 43 Investigation 4 Day 2 Mighty Minutes         p. 55 Investigation 4 Day 1 Mighty Minutes         p. 56 Investigation 4 Day 2 Mighty Minutes         p. 57 Investigation 4 Day 3 Mighty Minutes         p. 63 Investigation 4 Day 4 Small Group         p. 63 Investigation 5 Day 3 Small Group <tr< td=""><td></td><td></td><td><ul> <li>p. 17 Exploring the Topic Day 2 Small Group</li> <li>p. 19 Exploring the Topic Day 3 Small Group</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 39 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 43 Investigation 2 Day 4 Small Group</li> <li>p. 47 Investigation 3 Day 1 Mighty Minutes</li> <li>p. 61 Investigation 4 Day 4 Small Group</li> </ul></td></tr<>			<ul> <li>p. 17 Exploring the Topic Day 2 Small Group</li> <li>p. 19 Exploring the Topic Day 3 Small Group</li> <li>p. 33 Investigation 1 Day 3 Small Group</li> <li>p. 36 Investigation 2 Day 1 Choice Time</li> <li>p. 37 Investigation 2 Day 1 Small Group</li> <li>p. 39 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 41 Investigation 2 Day 3 Small Group</li> <li>p. 43 Investigation 2 Day 4 Small Group</li> <li>p. 47 Investigation 3 Day 1 Mighty Minutes</li> <li>p. 61 Investigation 4 Day 4 Small Group</li> </ul>
context of shared reading with quality children's literature, shared writing, language experience, reading and writing centers.	SKILL	LA.6.4.	graphics that can be individually named. Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 39 Investigation 2 Day 2 Mighty Minutes p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 3 Small Group p. 47 Investigation 3 Day 1 Mighty Minutes p. 55 Investigation 4 Day 2 Mighty Minutes p. 59 Investigation 4 Day 2 Mighty Minutes p. 61 Investigation 4 Day 2 Mighty Minutes p. 63 Investigation 4 Day 5 Mighty Minutes p. 64 Investigation 5 Day 2 Mighty Minutes p. 65 Investigation 5 Day 2 Mighty Minutes p. 64 Investigation 5 Day 3 Small Group p. 63 Investigation 5 Day 3 Small Group p. 64 Investigation 5 Day 2 Mighty Minutes p. 65 Investigation 5 Day 2 Mighty Minutes p. 64 Investigation 5 Day 2 Mighty Minutes p. 65 Investigation 5 Day 2 Mighty Minutes p. 64 Investigation 5 Day 2 Mighty Minutes p. 65 Investigation 5 Day 2 Mighty Minutes p. 64 Investigation 5 Day 2 Mighty Minutes p. 65 Investigation 5 Day 2 Mighty Minutes p. 64 Investigation 5 Day 2 Mighty Minutes p. 65 Investigation 5 Day 2 Mighty Minutes p. 64 Investigation 5 Day 2 Mighty Minutes p. 65 Investigation 5 Day 2 Mighty Minutes p. 64 Investigation 5 Day 2 Mighty Minutes p. 65 Investigation 5 Day 2 Mighty Minutes p. 64 Investigation 5 Day 2 Mighty Minutes p. 65 Investigation 5 Day 3 Small Group p. 65 Investigation 5 Day 3 Small Group p. 87 Celebrating Learning Day 2 Small Group
	STRAND / STANDARD		Young children begin to develop language arts skills through the context of shared reading with quality children's literature, shared
OBJECTIVE Literacy	OBJECTIVE		

SKILL / CONCEPT	LA.7.	Vocabulary - The child will develop and expand knowledge of words and word meanings to increase vocabulary.
SKILL	LA.7.1.	Shows a steady increase in listening and speaking vocabulary. <u>Reduce, Reuse, Recycle Study</u> p. 13 Exploring the Topic Outdoor Experiences p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 35 Investigation 2 Outdoor Experience p. 39 Investigation 2 Day 2 Small Group p. 45 Investigation 3 Outdoor Experiences p. 55 Investigation 4 Day 1 Small Group p. 63 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Outdoor Experience p. 67 Investigation 5 Day 1 Small Group p. 83 Celebrating Learning Outdoor Experiences p. 85 Celebrating Learning Day 1 Small Group
SKILL	LA.7.2.	<ul> <li>D. 85 Celebrating Learning Day 1 Small Group</li> <li>Understands and follows oral directions (e.g., use of position words: under, above, through).</li> <li><u>Reduce, Reuse, Recycle Study</u></li> <li>p. 13 Exploring the Topic Outdoor Experiences</li> <li>p. 14 Exploring the Topic Day 1 Large Group</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 35 Investigation 2 Outdoor Experience</li> <li>p. 39 Investigation 2 Day 2 Small Group</li> <li>p. 45 Investigation 3 Day 1 Small Group</li> <li>p. 51 Investigation 3 Day 3 Small Group</li> <li>p. 65 Investigation 5 Outdoor Experience</li> <li>p. 83 Celebrating Learning Outdoor Experiences</li> <li>p. 87 Celebrating Learning Day 2 Small Group</li> </ul>
STRAND / STANDARD		Young children begin to develop language arts skills through the context of shared reading with quality children's literature, shared writing, language experience, reading and writing centers.
OBJECTIVE		Literacy
SKILL / CONCEPT	LA.8.	Comprehension - The child will associate meaning and understanding with reading.
SKILL	LA.8.1.	Begin to use prereading skills and strategies (e.g., connecting prior knowledge to text, making predictions about text and using picture clues).         Reduce, Reuse, Recycle Study         p. 15 Exploring the Topic Day 1 Read-Aloud         p. 17 Exploring the Topic Day 2 Read-Aloud         p. 19 Exploring the Topic Day 3 Read-Aloud         p. 21 Exploring the Topic Day 3 Read-Aloud         p. 21 Exploring the Topic Day 4 Read-Aloud         p. 22 Exploring the Topic Day 5 Large Group         p. 23 Exploring the Topic Day 5 Read-Aloud         p. 29 Investigation 1 Day 1 Read-Aloud         p. 31 Investigation 1 Day 2 Read-Aloud         p. 33 Investigation 2 Day 1 Read-Aloud         p. 37 Investigation 2 Day 1 Read-Aloud         p. 37 Investigation 2 Day 2 Read-Aloud         p. 38 Investigation 2 Day 1 Read-Aloud         p. 39 Investigation 2 Day 1 Read-Aloud         p. 41 Investigation 2 Day 2 Read-Aloud         p. 42 Investigation 2 Day 3 Read-Aloud         p. 43 Investigation 2 Day 4 Read-Aloud         p. 43 Investigation 2 Day 4 Read-Aloud         p. 43 Investigation 2 Day 4 Read-Aloud         p. 43 Investigation 3 Day 1 Read-Aloud         p. 47 Investigation 3 Day 1 Read-Aloud

		p. 48 Investigation 3 Day 2 Large Group
		p. 49 Investigation 3 Day 2 Read-Aloud
		p. 49 Investigation 3 Day 2 Small Group
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 58 Investigation 4 Day 3 Large Group
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group
		p. 61 Investigation 4 Day 4 Read-Aloud
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Small Group
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Read-Aloud
		p. 69 Investigation 5 Day 2 Read-Aloud
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 85 Celebrating Learning Day 1 Small Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
SKILL	LA.8.2.	Demonstrates progress in abilities to retell and dictate stories from
		books and experiences.
		· · · · · · · · · · · · · · · · · · ·
		Reduce, Reuse, Recycle Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 4 Read-Aloud
		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 58 Investigation 4 Day 3 Large Group
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Small Group
		p. 67 Investigation 5 Day 1 Read-Aloud
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 85 Celebrating Learning Day 1 Small Group
SKILL	LA.8.3.	Remembers and articulates some sequences of events.
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		Reduce, Reuse, Recycle Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud
		p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud
		<ul> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> </ul>
		<ul> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 51 Investigation 3 Day 3 Read-Aloud</li> </ul>
		<ul> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 51 Investigation 3 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 2 Read-Aloud</li> </ul>
		<ul> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 51 Investigation 3 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 2 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> </ul>
		<ul> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 51 Investigation 3 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 2 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Small Group</li> </ul>
		<ul> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 51 Investigation 3 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 2 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 63 Investigation 4 Day 5 Read-Aloud</li> </ul>
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		<ul> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 51 Investigation 3 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 2 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 63 Investigation 4 Day 5 Read-Aloud</li> <li>p. 63 Investigation 4 Day 5 Small Group</li> <li>p. 63 Investigation 4 Day 5 Small Group</li> </ul>
SKILL	LA.8.5.	<ul> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 51 Investigation 3 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 2 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Small Group</li> <li>p. 63 Investigation 4 Day 5 Small Group</li> <li>p. 71 Investigation 5 Day 3 Read-Aloud</li> </ul>
SKILL	LA.8.5.	<ul> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 51 Investigation 3 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 2 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 63 Investigation 4 Day 5 Read-Aloud</li> <li>p. 63 Investigation 4 Day 5 Small Group</li> <li>p. 71 Investigation 5 Day 3 Read-Aloud</li> <li>p. 85 Celebrating Learning Day 1 Small Group</li> <li>Demonstrates understanding of literal meaning of story being told</li> </ul>
SKILL	LA.8.5.	<ul> <li>p. 15 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 33 Investigation 1 Day 3 Read-Aloud</li> <li>p. 39 Investigation 2 Day 2 Read-Aloud</li> <li>p. 43 Investigation 2 Day 4 Read-Aloud</li> <li>p. 51 Investigation 3 Day 3 Read-Aloud</li> <li>p. 57 Investigation 4 Day 2 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Read-Aloud</li> <li>p. 59 Investigation 4 Day 3 Small Group</li> <li>p. 63 Investigation 4 Day 5 Small Group</li> <li>p. 71 Investigation 5 Day 3 Read-Aloud</li> </ul>
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		<ul> <li>p. 17 Exploring the Topic Day 2 Read-Aloud</li> <li>p. 19 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 21 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 21 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 23 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 31 Investigation 1 Day 1 Read-Aloud</li> <li>p. 33 Investigation 2 Day 1 Read-Aloud</li> <li>p. 37 Investigation 2 Day 1 Read-Aloud</li> <li>p. 41 Investigation 2 Day 2 Read-Aloud</li> <li>p. 42 Investigation 2 Day 3 Read-Aloud</li> <li>p. 43 Investigation 2 Day 4 Large Group</li> <li>p. 43 Investigation 3 Day 1 Large Group</li> <li>p. 44 Investigation 3 Day 1 Large Group</li> <li>p. 47 Investigation 3 Day 1 Read-Aloud</li> <li>p. 48 Investigation 3 Day 2 Large Group</li> <li>p. 49 Investigation 3 Day 2 Small Group</li> <li>p. 50 Investigation 3 Day 3 Read-Aloud</li> <li>p. 57 Investigation 3 Day 3 Read-Aloud</li> <li>p. 58 Investigation 4 Day 3 Large Group</li> <li>p. 59 Investigation 4 Day 3 Large Group</li> <li>p. 51 Investigation 4 Day 3 Large Group</li> <li>p. 61 Investigation 4 Day 3 Large Group</li> <li>p. 63 Investigation 4 Day 3 Large Group</li> <li>p. 61 Investigation 4 Day 3 Large Group</li> <li>p. 61 Investigation 4 Day 3 Large Group</li> <li>p. 61 Investigation 5 Day 1 Read-Aloud</li> <li>p. 63 Investigation 5 Day 1 Read-Aloud</li> <li>p. 64 Investigation 5 Day 1 Large Group</li> <li>p. 65 Investigation 5 Day 1 Large Group</li> <li>p. 66 Investigation 5 Day 1 Read-Aloud</li> <li>p. 69 Investigation 5 Day 1 Read-Aloud</li> <li>p. 69 Investigation 5 Day 1 Read-Aloud</li> <li>p. 61 Investigation 5 Day 1 Read-Aloud</li> <li>p. 65 Celebrating Learn</li></ul>
SKILL	LA.8.6.	p. 87 Celebrating Learning Day 2 Mighty Minutes Tells what is happening in a picture.
		Reduce, Reuse, Recycle Study p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup
STRAND / STANDARD		Young children begin to develop language arts skills through the context of shared reading with quality children's literature, shared writing, language experience, reading and writing centers.
OBJECTIVE		Writing
SKILL / CONCEPT	LA.9.	Writing Process - The child will use the "writing process" to express thoughts and feelings.
SKILL	LA.9.3.	Participates in writing opportunities.
		Reduce, Reuse, Recycle Study p. 41 Investigation 2 Day 3 Large- Group Roundup

		p. 67 Investigation 5 Day 1 Choice Time
		p. 67 Investigation 5 Day 1 Choice Time p. 67 Investigation 5 Day 1 Large-Group Roundup
		p. 87 Celebrating Learning Day 2 Large Group Roundup
SKILL	LA.9.4.	Begins to remember and repeat stories and experiences through drawing and dictation to the teacher.
		Reduce, Reuse, Recycle Study
		p. 22 Exploring the Topic Day 5 Large Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group
		p. 41 Investigation 2 Day 3 Large- Group Roundup
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 48 Investigation 3 Day 2 Choice Time
		p. 54 Investigation 4 Day 1 Large Group
		p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group
		p. 60 Investigation 4 Day 2 Small Group
		p. 61 Investigation 4 Day 4 Large-Group Roundup
CONTENT STANDARD / COURSE	OK.MA.	MATHEMATICS
STRAND / STANDARD		Young children begin to develop mathematical understanding
		through experiences with a wide variety of real objects provided in
		learning centers and practical situations (e.g., blocks, pegs, buttons, cooking).
OBJECTIVE	MA.1.	
OBJECTIVE	MA.1.	Algebraic Reasoning: Patterns and Relationships - The child will sort and classify objects and analyze simple patterns.
SKILL / CONCEPT	MA.1.1.	Sorts and groups objects into a set and explains verbally what the objects have in common (e.g., color, size, shape).
		Reduce, Reuse, Recycle Study
		p. 23 Exploring the Topic Day 5 Small Group
		p. 47 Investigation 3 Day 1 Small Group
		p. 67 Investigation 5 Day 1 Small Group
SKILL / CONCEPT	MA.1.2.	Recognize patterns, repeat them, and explain them verbally.
		Reduce, Reuse, Recycle Study p. 31 Investigation 1 Day 2 Small Group
STRAND / STANDARD		Young children begin to develop mathematical understanding
		through experiences with a wide variety of real objects provided in
		learning centers and practical situations (e.g., blocks, pegs, buttons, cooking).
OBJECTIVE	MA.2.	Number Sense - The child will understand the relationship between
	WIA.2.	numbers and quantities.
SKILL / CONCEPT	MA.2.1.	Begins to associate number concepts, vocabulary, quantities, and written numerals in meaningful ways.
		Reduce, Reuse, Recycle Study
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 57 Investigation 4 Day 2 Mighty Minutes
		p. 63 Investigation 4 Day 5 Mighty Minutes
SKILL / CONCEPT	MA.2.2.	Begins to make use of one-to-one correspondence in counting objects and matching groups of objects.
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiences
		p. 14 Exploring the Topic Day 1 Large Group
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Small Group

		p. 29 Investigation 1 Day 1 Small Group
		p. 32 Investigation 1 Day 3 Choice Time
		p. 42 investigation 2 Day 4 Choice Time
		p. 47 Investigation 3 Day 1 Small Group
		p. 49 Investigation 3 Day 2 Small Group
		p. 57 Investigation 4 Day 2 Mighty Minutes
		p. 57 Investigation 4 Day 2 Small Group
		p. 63 Investigation 4 Day 5 Mighty Minutes
		p. 67 Investigation 5 Day 1 Small Group
		p. 68 Investigation 5 Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Small Group
SKILL / CONCEPT	MA.2.3.	Develops increasing ability to count in sequence to ten.
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiences
		p. 14 Exploring the Topic Day 1 Large Group
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Small Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 32 Investigation 1 Day 3 Choice Time
		p. 42 investigation 2 Day 4 Choice Time
		p. 47 Investigation 3 Day 1 Small Group
		p. 49 Investigation 3 Day 2 Small Group
		p. 57 Investigation 4 Day 2 Mighty Minutes
		p. 57 Investigation 4 Day 2 Small Group
		p. 63 Investigation 4 Day 5 Mighty Minutes
		p. 67 Investigation 5 Day 1 Small Group
		p. 68 Investigation 5 Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Small Group
SKILL / CONCEPT	MA.2.4.	
SKILL / CONCEPT	IVIA.2.4.	Counts objects in a set one-by-one from one through ten.
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiences
		p. 14 Exploring the Topic Day 1 Large Group
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 21 Exploring the Topic Day 4 Small Group
		p. 23 Exploring the Topic Day 5 Small Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 32 Investigation 1 Day 3 Choice Time
		p. 42 investigation 2 Day 4 Choice Time
		p. 47 Investigation 3 Day 1 Small Group
		p. 49 Investigation 3 Day 2 Small Group
		p. 57 Investigation 4 Day 2 Mighty Minutes
		p. 57 Investigation 4 Day 2 Small Group
		p. 63 Investigation 4 Day 5 Mighty Minutes
		p. 67 Investigation 5 Day 1 Small Group
		p. 68 Investigation 5 Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Small Group
SKILL / CONCEPT	MA.2.5.	Identifies and creates sets of objects one through ten.
		Reduce, Reuse, Recycle Study
		p. 32 Investigation 1 Day 3 Choice Time
SKILL / CONCEPT	MA.2.6.	Identifies numerals one through ten.
		Reduce Reuse Results Study
		Reduce, Reuse, Recycle Study
		p. 21 Exploring the Topic Day 4 Small Group
		p. 69 Investigation 5 Day 2 Choice Time
		p. 71 Investigation 5 Day 3 Choice Time
SKILL / CONCEPT	MA.2.7.	Recognizes the numerical value of sets of objects through ten.
		Reduce, Reuse, Recycle Study
		p. 32 Investigation 1 Day 3 Choice Time

STRAND / STANDARD		Young children begin to develop mathematical understanding through experiences with a wide variety of real objects provided in learning centers and practical situations (e.g., blocks, pegs, buttons, cooking).
OBJECTIVE	MA.3.	Geometry and Spatial Sense - The child will identify common geometric shapes and explore the relationship of objects in the environment.
SKILL / CONCEPT	MA.3.1.	Recognize, describe, compare, and name common shapes (e.g., circle, square, rectangle). <u>Reduce, Reuse, Recycle Study</u> p. 51 Investigation 3 Day 3 Choice Time p. 69 Investigation 5 Day 2 Small Group
SKILL / CONCEPT	MA.3.2.	Demonstrate an understanding of directionality, order and position of objects, and words (e.g., on, under, above). <u>Reduce, Reuse, Recycle Study</u> p. 41 Investigation 2 Day 3 Mighty Minutes p. 49 Investigation 3 Day 2 Small Group
STRAND / STANDARD		Young children begin to develop mathematical understanding through experiences with a wide variety of real objects provided in learning centers and practical situations (e.g., blocks, pegs, buttons, cooking).
OBJECTIVE	MA.5.	Data Analysis - The child will collect, organize, and display data in a group setting.
SKILL / CONCEPT	MA.5.1.	Begins to use numbers and counting as a means for solving problems and measuring quantity.         Reduce, Reuse, Recycle Study         p. 13 Exploring the Topic Outdoor Experiences         p. 14 Exploring the Topic Day 1 Large Group         p. 19 Exploring the Topic Day 3 Mighty Minutes         p. 21 Exploring the Topic Day 4 Small Group         p. 23 Exploring the Topic Day 5 Small Group         p. 29 Investigation 1 Day 1 Small Group         p. 32 Investigation 2 Day 4 Choice Time         p. 47 Investigation 3 Day 1 Small Group         p. 57 Investigation 4 Day 2 Small Group         p. 57 Investigation 4 Day 2 Small Group         p. 63 Investigation 5 Day 1 Small Group         p. 64 Investigation 5 Day 2 Small Group         p. 65 Investigation 5 Day 1 Small Group         p. 66 Investigation 5 Day 2 Small Group         p. 67 Investigation 5 Day 2 Small Group         p. 68 Investigation 5 Day 2 Small Group         p. 87 Celebrating Learning Day 2 Small Group
SKILL / CONCEPT	MA.5.2.	Develops growing abilities to collect, describe, and record information through a variety of means, including discussion, drawings, maps, charts, and graphs. <u>Reduce, Reuse, Recycle Study</u> p. 23 Exploring the Topic Day 5 Small Group p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 3 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Choice Time

		p. 61 Investigation 4 Day 4 Large-Group Roundup
CONTENT STANDARD /	OK.HP.	HEALTH, SAFETY, AND PHYSICAL DEVELOPMENT
COURSE		
STRAND / STANDARD		Young children need the opportunity to develop large and small
		motor skills through indoor and outdoor activities and games for the benefit of personal fitness and well-being.
OBJECTIVE		Large Motor Skill Development
SKILL / CONCEPT	HP.1.	The child will participate in activities that involve large motor skills.
SKILL	HP.1.1.	Demonstrates basic locomotor movements (e.g., galloping, hopping,
		jumping, running, sliding, riding tricycles, pulling wagons, pushing wheelbarrows).
		Reduce, Reuse, Recycle Study p. 65 Investigation 5 Outdoor Experience p. 83 Celebrating Learning Outdoor Experiences
SKILL	HP.1.2.	Demonstrates body and space awareness to move and stop with control over speed and direction.
		Reduce, Reuse, Recycle Study
		p. 65 Investigation 5 Outdoor Experience
		p. 83 Celebrating Learning Outdoor Experiences
SKILL	HP.1.3.	Demonstrates nonlocomotor movements (e.g., bending, pulling, pushing, stretching, swaying, swinging, turning, twisting).
		Reduce, Reuse, Recycle Study
		p. 65 Investigation 5 Outdoor Experience
		p. 83 Celebrating Learning Outdoor Experiences
SKILL	HP.1.4.	Demonstrates increasing abilities to coordinate movements in throwing, catching, kicking, bouncing balls, and using the slide and swing.
		Reduce, Reuse, Recycle Study
		p. 65 Investigation 5 Outdoor Experience
		p. 83 Celebrating Learning Outdoor Experiences
SKILL	HP.1.5.	Coordinates large arm movements (e.g., easel painting, woodworking, climbing, throwing, playing rhythm band instruments, writing on chalkboard, playing with blocks, catching, and tossing).
		Reduce, Reuse, Recycle Study
		p. 56 Investigation 4 Day 2 Large Group
		p. 58 Investigation 4 Day 3 Large Group p. 65 Investigation 5 Outdoor Experience
		p. 83 Celebrating Learning Outdoor Experiences
SKILL	HP.1.6.	Develops coordination and balance through a variety of activities.
		Reduce, Reuse, Recycle Study p. 65 Investigation 5 Outdoor Experience
		p. 83 Celebrating Learning Outdoor Experiences
STRAND / STANDARD		Young children need the opportunity to develop large and small
		motor skills through indoor and outdoor activities and games for the
		benefit of personal fitness and well-being.
OBJECTIVE SKILL / CONCEPT	HP.2.	Small Motor Skill Development
SKILL / CONCEPT	HP.2. HP.2.1.	The child will participate in activities that involve small motor skills. Demonstrates increased control of hand and eye coordination (e.g.,
SKILL	ΠΓ.Ζ.Ι.	using pegs, beads, pattern blocks, crayons, pencils, paint brushes, finger- paint, scissors, glue, and a variety of puzzles).
		Reduce, Reuse, Recycle Study p. 31 Investigation 1 Day 2 Small Group
CONTENT STANDARD /	OK.SC.	SCIENCE

COURSE		
STRAND / STANDARD		Science knowledge is developed through experiences with real animals, plants and objects in the classroom and the environment.
OBJECTIVE		Science Processes and Inquiry
SKILL / CONCEPT	SC.1.	The child will investigate and experiment with objects to discover information.
SKILL	SC.1.1.	Develops increasing abilities to classify, compare, and contrast objects, events and experiences. <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 2 Day 4 Large Group p. 42 Investigation 3 Day 1 Small Group p. 51 Investigation 3 Day 3 Choice Time p. 53 Investigation 4 Outdoor Experiences p.15 Exploring the Topic Day 1 Small Group
SKILL	SC.1.2.	Selects and becomes familiar with simple scientific tools (e.g., magnifying glass, magnet). <u>Reduce, Reuse, Recycle Study</u> p. 28 Investigation 1 Day 1 Large Group p. 57 Investigation 4 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group
SKILL	SC.1.3.	<ul> <li>Participates in simple experiments to discover information (e.g., bottles of water or homemade telephone to learn about vibration and sound, simple scale to determine heavy and light).</li> <li><u>Reduce, Reuse, Recycle Study</u></li> <li>p. 21 Exploring the Topic Day 4 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 27 Investigation 1 Outdoor Experiences</li> <li>p. 45 Investigation 3 Outdoor Experiences</li> <li>p. 53 Investigation 4 Outdoor Experiences</li> <li>p. 56 Investigation 4 Day 2 Choice Time</li> <li>p. 57 Investigation 4 Day 2 Small Group</li> <li>p. 58 Celebrating Learning Day 2 Small Group</li> <li>p. 51 Exploring the Topic Day 1 Small Group</li> <li>p. 51 Exploring the Topic Day 1 Small Group</li> <li>p. 51 Celebrating Learning Day 2 Small Group</li> <li>p. 51 Exploring the Topic Day 1 Small Group</li> </ul>
SKILL	SC.1.4.	Asks questions, makes predictions, and communicates observations orally and/or in drawings. <u>Reduce, Reuse, Recycle Study</u> p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 16 Exploring the Topic Day 2 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group

		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Large Group
		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Large- Group Roundup
		p. 41 Investigation 2 Day 3 Small Group
		p. 42 Investigation 2 Day 4 Large Group
		p. 43 Investigation 2 Day 4 Large-Group Roundup
		p. 43 Investigation 2 Day 4 Small Group
		p. 45 Investigation 3 Outdoor Experiences
		p. 46 Investigation 3 Day 1 Large Group
		p. 47 Investigation 3 Day 1 Small Group
		p. 48 Investigation 3 Day 2 Choice Time
		p. 48 Investigation 3 Day 2 Large Group
		p. 49 Investigation 3 Day 2 Large-Group Roundup
		p. 50 Investigation 3 Day 3 Large Group
		p. 51 Investigation 3 Day 3 Large-Group Roundup p. 53 Investigation 4 Outdoor Experiences
		p. 54 Investigation 4 Day 1 Large Group
		p. 55 Investigation 4 Day 1 Large Group
		p. 55 Investigation 4 Day 1 Small Group
		p. 56 Investigation 4 Day 2 Large Group
		p. 57 Investigation 4 Day 2 Large-Group Roundup
		p. 57 Investigation 4 Day 2 Small Group
		p. 58 Investigation 4 Day 3 Large Group
		p. 59 Investigation 4 Day 3 Large-Group Roundup
		p. 60 Investigation 4 Day 4 Choice Time
		p. 60 Investigation 4 Day 4 Large Group
		p. 61 Investigation 4 Day 4 Large-Group Roundup
		p. 62 Investigation 4 Day 5 Large Group
		p. 63 Investigation 4 Day 5 Large-Group Roundup
		p. 65 Investigation 5 Outdoor Experience
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Large-Group Roundup
		p. 69 Investigation 5 Day 2 Large-Group Roundup
		p. 69 Investigation 5 Day 2 Small Group
		p. 71 Investigation 5 Day 3 Large-Group Roundup p. 83 Celebrating Learning Outdoor Experiences
		p. 84 Celebrating Learning Day 1 Large Group
		p. 85 Celebrating Learning Day 1 Large-Group Roundup
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Large Group Roundup
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
SKILL	SC.1.5.	Explores cause and effect.
		Reduce, Reuse, Recycle Study
		p. 28 Investigation 1 Day 1 Large Group
		p. 66 Investigation 5 Day 1 Large Group
STRAND / STANDARD		Science knowledge is developed through experiences with real
		animals, plants and objects in the classroom and the environment.
OBJECTIVE		Earth/Space
SKILL / CONCEPT	SC.4.	The child will investigate and observe the basic concepts of the
		Earth.
SKILL	SC.4.1.	Develops an awareness of the properties of common earth materials
		(e.g., soil, rocks, water).
		Deduce Develo Develo Oto In
		Reduce, Reuse, Recycle Study
		p. 27 Investigation 1 Outdoor Experiences
SKILL	SC.4.4.	Observes and participates in a variety of activities related to
		preserving the environment.

Reduce, Reuse, Recycle Study
p. 13 Exploring the Topic Outdoor Experiences
p. 14 Exploring the Topic Day 1 Large Group
p. 15 Exploring the Topic Day 1 Large-Group Roundup
p. 15 Exploring the Topic Day 1 Choice Time
p. 15 Exploring the Topic Day 1 Read-Aloud
p. 16 Exploring the Topic Day 2 Choice Time
p. 16 Exploring the Topic Day 2 Large Group
p. 18 Exploring the Topic Day 2 Choice Time
p. 20 Exploring the Topic Day 4 Large Group
p. 21 Exploring the Topic Day 4 Choice Time
p. 21 Exploring the Topic Day 4 Small Group
p. 22 Exploring the Topic Day 4 Small Group
p. 23 Exploring the Topic Day 5 Choice Time
p. 23 Exploring the Topic Day 5 Small Group
p. 27 Investigation 1 Outdoor Experiences
p. 28 Investigation 1 Day 1 Large Group
p. 29 Investigation 1 Day 1 Choice Time
p. 29 Investigation 1 Day 1 Mighty Minutes
p. 31 Investigation 1 Day 2 Choice Time
p. 31 Investigation 1 Day 2 Read-Aloud
p. 32 Investigation 1 Day 3 Choice Time
p. 33 Investigation 1 Day 3 Small Group
p. 36 Investigation 2 Day 1 Choice Time
p. 36 Investigation 2 Day 1 Large Group
p. 38 Investigation 2 Day 2 Choice Time
p. 40 Investigation 2 Day 3 Choice Time
p. 40 Investigation 2 Day 3 Large Group
p. 41 Investigation 2 Day 3 Read-Aloud
p. 41 Investigation 2 Day 3 Small Group
p. 42 Investigation 2 Day 4 Large Group
p. 42 investigation 2 Day 4 Choice Time
p. 43 Investigation 2 Day 4 Large-Group Roundup
p. 43 Investigation 2 Day 4 Small Group
p. 45 Investigation 3 Outdoor Experiences
p. 46 Investigation 3 Day 1 Choice Time
p. 46 Investigation 3 Day 1 Large Group
p. 47 Investigation 3 Day 1 Small Group
p. 48 Investigation 3 Day 2 Choice Time
p. 48 Investigation 3 Day 2 Large Group
p. 49 Investigation 3 Day 2 Large-Group Roundup
p. 49 Investigation 3 Day 2 Read-Aloud
p. 50 Investigation 3 Day 3 Large Group
p. 51 Investigation 3 Day 3 Choice Time
p. 51 Investigation 3 Day 3 Large-Group Roundup
p. 53 Investigation 4 Outdoor Experiences
p. 54 Investigation 4 Day 1 Choice Time
p. 54 Investigation 4 Day 1 Large Group
p. 55 Investigation 4 Day 1 Large-Group Roundup
p. 55 Investigation 4 Day 1 Read-Aloud
p. 56 Investigation 4 Day 2 Choice Time
p. 56 Investigation 4 Day 2 Large Group
p. 57 Investigation 4 Day 2 Large-Group Roundup
p. 57 Investigation 4 Day 2 Read-Aloud
p. 57 Investigation 4 Day 2 Small Group
p. 58 Investigation 4 Day 3 Large Group
p. 58 Investigation 4 Day 3 Choice Time
p. 59 Investigation 4 Day 3 Large-Group Roundup
p. 60 Investigation 4 Day 4 Choice Time
p. 60 Investigation 4 Day 4 Large Group
p. 61 Investigation 4 Day 4 Large-Group Roundup
p. 61 Investigation 4 Day 4 Mighty Minutes
p. 62 Investigation 4 Day 5 Choice Time
p. 62 Investigation 4 Day 5 Large Group

		<ul> <li>p. 63 Investigation 4 Day 5 Large-Group Roundup</li> <li>p. 65 Investigation 5 Outdoor Experience</li> <li>p. 66 Investigation 5 Day 1 Large Group</li> <li>p. 67 Investigation 5 Day 1 Choice Time</li> <li>p. 67 Investigation 5 Day 1 Large-Group Roundup</li> <li>p. 67 Investigation 5 Day 1 Read-Aloud</li> </ul>
		p. 67 Investigation 5 Day 1 Read-Aloud p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundup
		p. 69 Investigation 5 Day 2 Read-Aloud p. 69 Investigation 5 Day 2 Small Group
		p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Large-Group Roundup
		p. 83 Celebrating Learning Outdoor Experiences p. 84 Celebrating Learning Day 1 Choice Time p. 84 Celebrating Learning Day 1 Large Group
		p. 85 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Read-Aloud p. 85 Celebrating Learning Day 1 Large-Group Roundup
		p. 86 Celebrating Learning Day 1 Large Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Choice Time
		p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Mighty Minutes
		p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group
CONTENT STANDARD / COURSE	OK.SPS.	SOCIAL AND PERSONAL SKILLS
STRAND / STANDARD		Social skills include interacting with others, work habits and self- help skills. To develop these skills, children need daily opportunities to develop the ability to negotiate issues that occur, to take turns, to lead and follow, and to be a friend. They also need to learn how to deal with their feelings in a socially acceptable manner.
OBJECTIVE	SPS.1.	The child will participate in activities to develop the skills necessary for working and interacting with others.
SKILL / CONCEPT	SPS.1.6.	Recognizes and expresses own feelings and respond appropriately. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 3 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 5 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 2 Read-Aloud p. 31 Investigation 1 Day 3 Small Group p. 33 Investigation 2 Day 1 Large Group p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 4 Mighty Minutes p. 43 Investigation 3 Day 1 Choice Time p. 44 Investigation 3 Day 1 Choice Time p. 45 Investigation 2 Day 4 Mighty Minutes p. 46 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 3 Small Group p. 46 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 3 Small Group p. 47 Investigation 3 Day 3 Small Group p. 48 Investigation 3 Day 3 Large Group p. 49 Investigation 3 Day 1 Large Group p. 40 Investigation 3 Day 1 Large Group p. 41 Investigation 3 Day 3 Large Group p. 43 Investigation 3 Day 3 Large Group p. 44 Investigation 3 Day 3 Large Group p. 45 Investigation 3 Day 3 Large Group p. 46 Investigation 3 Day 3 Large Group p. 47 Investigation 3 Day 3 Large Group p. 48 Investigation 3 Day 3 Large Group p. 49 Investigation 3 Day 3 Large Group p. 41 Investigation 3 Day 3 Large Group p. 43 Investigation 3 Day 3 Large Group p. 44 Investigation 3 Day 3 Large Group p. 45 Investigation 3 Day 3 Large Group p. 45 Investigation 3 Day 3 Large Group p. 54 Investigation 4 Day 1 Large Group
		p. 55 Investigation 4 Day 1 Small Group p. 56 Investigation 4 Day 2 Choice Time

CONTENT STANDARD /	OK.SS.	<ul> <li>p. 56 Investigation 4 Day 2 Large Group</li> <li>p. 57 Investigation 4 Day 2 Large-Group Roundup</li> <li>p. 57 Investigation 4 Day 2 Small Group</li> <li>p. 58 Investigation 4 Day 3 Large Group</li> <li>p. 60 Investigation 4 Day 4 Large Group</li> <li>p. 62 Investigation 4 Day 5 Large Group</li> <li>p. 66 Investigation 5 Day 1 Large Group</li> <li>p. 67 Investigation 5 Day 1 Small Group</li> <li>p. 68 Investigation 5 Day 2 Large Group</li> <li>p. 69 Investigation 5 Day 2 Choice Time</li> <li>p. 71 Investigation 5 Day 3 Small Group</li> <li>p. 84 Celebrating Learning Day 1 Large Group</li> <li>p. 87 Celebrating Learning Day 2 Choice Time</li> <li>p. 87 Celebrating Learning Day 2 Large Group Roundup</li> <li>p. 87 Celebrating Learning Day 2 Mighty Minutes</li> </ul>
COURSE		
STRAND / STANDARD		Social studies provide an opportunity to develop an integrated curriculum using civics, geography, history and economics. Learning experiences may be provided through learning centers, resource people, projects, and field trips.
OBJECTIVE		Civics
SKILL / CONCEPT	SS.1.	The child will exhibit traits of good citizenship.
SKILL	SS.1.1.	<ul> <li>Works and plays cooperatively in a variety of settings (e.g., in large and small groups, learning centers).</li> <li>Reduce, Reuse, Recycle Study <ul> <li>p. 13 Exploring the Topic Day 1 Large Group</li> <li>p. 15 Exploring the Topic Day 1 Large-Group Roundup</li> <li>p. 15 Exploring the Topic Day 1 Large-Group</li> <li>p. 15 Exploring the Topic Day 1 Choice Time</li> <li>p. 15 Exploring the Topic Day 2 Choice Time</li> <li>p. 16 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 2 Large Group</li> <li>p. 17 Exploring the Topic Day 3 Large Group</li> <li>p. 18 Exploring the Topic Day 3 Large-Group Roundup</li> <li>p. 18 Exploring the Topic Day 3 Large-Group</li> <li>p. 19 Exploring the Topic Day 3 Large-Group</li> <li>p. 19 Exploring the Topic Day 3 Large-Group</li> <li>p. 19 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 4 Large Group</li> <li>p. 21 Exploring the Topic Day 5 Large Group</li> <li>p. 22 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Large Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 23 Exploring the Topic Day 5 Small Group</li> <li>p. 27 Investigation 1 Day 1 Large Group Roundup</li> <li>p. 29 Investigation 1 Day 1 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 2 Large Group</li> <li>p. 31 Investigation 1 Day 3 Choice Time</li> <li>p. 31 Investigation 1 Day 3 Large Group</li> </ul> </li> </ul>

p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experience p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Choice Time p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 42 Investigation 2 Day 4 Large Group p. 42 investigation 2 Day 4 Choice Time p. 43 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 4 Small Group p. 45 Investigation 3 Outdoor Experiences p. 46 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 1 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Large-Group Roundup p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Choice Time p. 51 Investigation 3 Day 3 Large-Group Roundup p. 51 Investigation 3 Day 3 Read-Aloud p. 51 Investigation 3 Day 3 Small Group p. 53 Investigation 4 Outdoor Experiences p. 54 Investigation 4 Day 1 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 1 Small Group p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Choice Time p. 59 Investigation 4 Day 3 Large-Group Roundup p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 60 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 4 Small Group p. 62 Investigation 4 Day 5 Choice Time p. 62 Investigation 4 Day 5 Large Group p. 63 Investigation 4 Day 5 Large-Group Roundup p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Choice Time p. 67 Investigation 5 Day 1 Large-Group Roundup p. 67 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Choice Time

Reduce, Reuse, Recycle Study p. 38 Investigation 2 Day 2 Large Group
p. 40 Investigation 2 Day 3 Large Group
p. 43 Investigation 2 Day 4 Mighty Minutes

Trees Study State: Oklahoma C<sup>3</sup> Standards (PASS) Subject: Early Childhood Education Grade: Ages 3-5

		Grade. Ages 3-3
CONTENT STANDARD / COURSE	OK.AL.	APPROACHES TO LEARNING
STRAND / STANDARD		There are basic principles or approaches to learning present for all children. Each child has his/her own unique approach to learning that should be fostered and encouraged as they grow and develop.
OBJECTIVE	AL.1.	The child demonstrates positive attitudes, habits, and learning styles.
SKILL / CONCEPT	AL.1.2.	Develops and expands listening skills. <u>Trees Study</u> p. 034 Investigation 1 Day 4 Large Group p. 045 Investigation 2 Day 3 Small Group p. 053 Investigation 3 Day 1 Small Group p. 061 Investigation 3 Day 5 Small Group p. 077 Investigation 5 Day 2 Large-Group Roundup p. 081 Investigation 5 Day 4 Small Group p. 093 Investigation 6 Day 4 Small Group
SKILL / CONCEPT	AL.1.6.	Understands, accepts, and follows rules and routines. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group
SKILL / CONCEPT	AL.1.7.	Develops increasing ability to find more than one solution to a question, task or problem. <u>Trees Study</u> p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time
SKILL / CONCEPT	AL.1.8.	Recognizes and solves problems through active exploration, including trial and error, and interactions and discussions with peers and adults. <u>Trees Study</u> p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time
CONTENT STANDARD / COURSE	OK.CS.	CREATIVE SKILLS
STRAND / STANDARD		Creative skills are developed by engaging children in activities with play dough, sand, water, dramatic play, blocks, creative stories, art, music, movement, and a variety of other materials.
OBJECTIVE	CS.1.	The child participates in activities that foster individual creativity.
SKILL / CONCEPT	CS.1.1.	Demonstrates with increasing interest and enjoyment in a variety of creative activities, including listening, singing, finger play, games and performances. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group         p. 015 Exploring the Topic Day 1 Mighty Minutes         p. 016 Exploring the Topic Day 2 Large Group         p. 018 Exploring the Topic Day 3 Large Group         p. 019 Exploring the Topic Day 3 Large Group         p. 019 Exploring the Topic Day 3 Large Group         p. 019 Exploring the Topic Day 3 Mighty Minutes         p. 020 Exploring the Topic Day 4 Large Group         p. 021 Exploring the Topic Day 5 Large Group

p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large-Group Roundup p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Small Group p. 051 Investigation 3 Outdoor Experiences p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Large Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Mighty Minutes p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group p. 073 Investigation 5 Outdoor Experiences p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Mighty Minutes p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Mighty Minutes p. 079 Investigation 5 Day 3 Small Group

		<ul> <li>p. 080 Investigation 5 Day 4 Large Group</li> <li>p. 082 Investigation 5 Day 5 Large Group</li> <li>p. 083 Investigation 5 Day 5 Mighty Minutes</li> <li>p. 085 Investigation 6 Outdoor Experience</li> <li>p. 086 Investigation 6 Day 1 Large Group</li> <li>p. 087 Investigation 6 Day 1 Mighty Minutes</li> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 088 Investigation 6 Day 2 Choice Time</li> <li>p. 088 Investigation 6 Day 3 Large Group</li> <li>p. 090 Investigation 6 Day 3 Large Group</li> <li>p. 091 Investigation 6 Day 3 Mighty Minutes</li> <li>p. 091 Investigation 6 Day 3 Small Group</li> <li>p. 092 Investigation 6 Day 4 Large Group</li> <li>p. 105 Celebrating Learning Outdoor Experiences</li> <li>p. 106 Celebrating Learning Day 1 Mighty Minutes</li> <li>p. 108 Celebrating Learning Day 2 Large Group</li> <li>p. 109 Celebrating Learning Day 2 Mighty Minutes</li> </ul>
		p. 109 Celebrating Learning Day 2 Small Group
SKILL / CONCEPT	CS.1.2.	Thinks of new uses for familiar materials. Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large Group Roundup p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Large Group p. 070 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 5 Day 2 Small Group p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 078 Investigation 5 Day 3 Large Group p. 080 Investigation 5 Day 2 Small Group p. 081 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 2 Small Group p. 081 Investigation 6 Day 2 Small Group p. 081 Investigation 6 Day 2 Small Group p. 082 Investigation 6 Day 2 Small Group p. 083 Investigation 6 Day 2 Small Group p. 094 Investigation 6 Day 3 Small Group p. 095 Investigation 6 Day 3 Small Group p. 095 Investigation 6 Day 3 Small Group p. 095 Large Group Roundup p. 095 Large Group Roundup p. 095 Large Group Roundup p. 095 Large G
SKILL / CONCEPT	CS.1.3.	Engages in spontaneous and imaginative play using a variety of materials to dramatize stories and experiences. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Mighty Minutes p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group

		<ul> <li>p. 033 Investigation 1 Day 3 Read-Aloud</li> <li>p. 034 Investigation 1 Day 4 Large Group</li> <li>p. 036 Investigation 2 Day 1 Mighty Minutes</li> <li>p. 041 Investigation 2 Day 1 Small Group</li> <li>p. 041 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 044 Investigation 2 Day 4 Choice Time</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 4 Large Group</li> <li>p. 046 Investigation 2 Day 5 Large Group</li> <li>p. 047 Investigation 2 Day 5 Large Group</li> <li>p. 048 Investigation 2 Day 5 Choice Time</li> <li>p. 048 Investigation 3 Day 5 Choice Time</li> <li>p. 049 Investigation 3 Day 5 Choice Time</li> <li>p. 051 Investigation 3 Day 1 Small Group</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 054 Investigation 3 Day 2 Large Group Roundup</li> <li>p. 055 Investigation 3 Day 2 Large-Group Roundup</li> <li>p. 061 Investigation 3 Day 5 Large-Group Roundup</li> <li>p. 061 Investigation 3 Day 5 Large-Group Roundup</li> <li>p. 061 Investigation 4 Day 5 Small Group</li> <li>p. 063 Investigation 4 Day 1 Small Group</li> <li>p. 066 Investigation 4 Day 1 Small Group</li> <li>p. 066 Investigation 4 Day 1 Small Group</li> <li>p. 066 Investigation 4 Day 1 Small Group</li> <li>p. 067 Investigation 4 Day 1 Small Group</li> <li>p. 066 Investigation 4 Day 1 Small Group</li> <li>p. 070 Investigation 5 Day 1 Read-Aloud</li> <li>p. 075 Investigation 5 Day 1 Read-Aloud</li> <li>p. 075 Investigation 5 Day 1 Read-Aloud</li> <li>p. 075 Investigation 5 Day 1 Small Group</li> <li>p. 080 Investigation 5 Day 3 Small Group</li> <li>p. 081 Investigation 5 Day 1 Small Group</li> <li>p. 081 Investigation 5 Day 1 Small Group</li> <li>p. 075 Investigation 5 Day 1 Small Group</li> <li>p.</li></ul>
SKILL / CONCEPT	CS.1.4.	Works creatively using a variety of self-expressive materials and tools to creatively express ideas. <u>Trees Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Large-Group Roundup p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 3 Large Group p. 067 Investigation 4 Day 3 Large Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Large Group p. 070 Investigation 4 Day 4 Large Group

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		<ul> <li>p. 070 Investigation 4 Day 4 Small Group</li> <li>p. 077 Investigation 5 Day 2 Small Group</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 080 Investigation 5 Day 4 Large Group</li> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 088 Investigation 6 Day 2 Choice Time</li> <li>p. 091 Investigation 6 Day 3 Small Group</li> <li>p. 109 Celebrating Learning Day 2 Large-Group Roundup</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> </ul>
CONTENT STANDARD / COURSE	OK.LA.	LANGUAGE ARTS
STRAND / STANDARD		Young children begin to develop language arts skills through the context of shared reading with quality children's literature, shared writing, language experience, reading and writing centers.
OBJECTIVE		Oral Language
SKILL / CONCEPT	LA.1.	Listening - The child will listen for information and for pleasure.
SKILL	LA.1.1.	Listens with interest to stories read aloud. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group
		<ul> <li>p. 015 Exploring the Topic Day 1 Read-Aloud</li> <li>p. 017 Exploring the Topic Day 2 Small Group</li> <li>p. 017 Exploring the Topic Day 3 Large Group</li> <li>p. 018 Exploring the Topic Day 3 Read-Aloud</li> <li>p. 019 Exploring the Topic Day 4 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 021 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 021 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 029 Investigation 1 Day 1 Mighty Minutes</li> <li>p. 031 Investigation 1 Day 2 Read-Aloud</li> <li>p. 031 Investigation 1 Day 2 Read-Aloud</li> <li>p. 033 Investigation 1 Day 2 Read-Aloud</li> <li>p. 035 Investigation 1 Day 4 Read-Aloud</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 044 Investigation 2 Day 3 Read-Aloud</li> <li>p. 045 Investigation 2 Day 3 Read-Aloud</li> <li>p. 045 Investigation 3 Day 5 Read-Aloud</li> <li>p. 055 Investigation 3 Day 5 Read-Aloud</li> <li>p. 055 Investigation 3 Day 1 Read-Aloud</li> <li>p. 056 Investigation 3 Day 2 Small Group</li> <li>p. 060 Investigation 3 Day 5 Large Group</li> <li>p. 061 Investigation 3 Day 5 Large Group</li> <li>p. 061 Investigation 3 Day 5 Read-Aloud</li> <li>p. 055 Investigation 3 Day 5 Read-Aloud</li> <li>p. 057 Investigation 3 Day 5 Read-Aloud</li> <li>p. 058 Investigation 3 Day 5 Read-Aloud</li> <li>p. 059 Investigation 3 Day 5 Read-Aloud</li> <li>p. 051 Investigation 3 Day 5 Read-Aloud</li> <li>p. 051 Investigation 3 Day 5 Read-Aloud</li> <li>p. 055 Investigation 3 Day 5 Read-Aloud</li> <li>p. 057 Investigation 4 Day 2 Read-Aloud</li> <li>p. 057 Investigation 5 Day 3 Small Group</li> <li>p. 061 Investigation 4 Day 2 Read-Aloud</li> <li>p. 061 Investigation 5 Day 1 Read-Aloud</li> <li>p. 075 Investigation 5 Day 3 Small Group</li> <li>p. 071 Investigation 5 Day 3 Choice Time</li> <li>p. 079 Investigation 5 Day 3 Read-Aloud</li> <li>p. 079 Investigation 5 Day 3 Read-Aloud</li> </ul>
		<ul> <li>p. 080 Investigation 5 Day 4 Large Group</li> <li>p. 081 Investigation 5 Day 4 Read-Aloud</li> <li>p. 081 Investigation 5 Day 4 Small Group</li> <li>p. 083 Investigation 5 Day 5 Small Group</li> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 089 Investigation 6 Day 2 Read-Aloud</li> <li>p. 093 Investigation 6 Day 4 Mighty Minutes</li> <li>p. 093 Investigation 6 Day 4 Read-Aloud</li> <li>p. 106 Celebrating Learning Day 1 Large Group</li> <li>p. 107 Celebrating Learning Day 2 Mighty Minutes</li> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> <li>p. 109 Celebrating Learning Day 2 Read-Aloud</li> </ul>

SKILL	LA.1.2.	Understands and follows oral direction.
	LA.1.2.	Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 027 Investigation 1 Outdoor Experiences p. 034 Investigation 1 Day 4 Large Group p. 039 Investigation 2 Outdoor Experiences p. 051 Investigation 3 Outdoor Experiences p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 063 Investigation 4 Outdoor Experiences p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 3 Small Group p. 071 Investigation 5 Day 1 Large Group p. 078 Investigation 5 Day 3 Large Group p. 085 Investigation 6 Outdoor Experiences p. 105 Celebrating Learning Outdoor Experiences p. 107 Celebrating Learning Day 1 Small Group
STRAND / STANDARD		Young children begin to develop language arts skills through the context of shared reading with quality children's literature, shared writing, language experience, reading and writing centers.
OBJECTIVE		Oral Language
SKILL / CONCEPT	LA.2.	Speaking - The child will express ideas or opinions in group or individual settings.
		Uses language for a variety of purposes (e.g., expressing needs and interests). <u>Trees Study</u> p. 060 Investigation 3 Day 5 Large Group p. 079 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 5 Day 4 Small Group p. 083 Investigation 5 Day 5 Small Group
SKILL	LA.2.2.	Recalls and repeats simple poems, rhymes, and songs. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 3 Large Group p. 018 Exploring the Topic Day 3 Mighty Minutes p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Mighty Minutes p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 4 Large Group p. 032 Investigation 1 Day 4 Large Group p. 034 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 2 Large Group p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Grou

		<ul> <li>p. 048 Investigation 2 Day 5 Large Group</li> <li>p. 052 Investigation 3 Day 1 Large Group</li> <li>p. 053 Investigation 3 Day 2 Large Group</li> <li>p. 055 Investigation 3 Day 2 Large Group</li> <li>p. 056 Investigation 3 Day 3 Large Group</li> <li>p. 056 Investigation 3 Day 4 Large Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Large Group</li> <li>p. 050 Investigation 3 Day 5 Large Group</li> <li>p. 051 Investigation 4 Day 1 Large Group</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> <li>p. 065 Investigation 4 Day 1 Mighty Minutes</li> <li>p. 065 Investigation 4 Day 1 Small Group</li> <li>p. 065 Investigation 4 Day 2 Large Group</li> <li>p. 065 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 4 Large Group</li> <li>p. 066 Investigation 4 Day 4 Large Group</li> <li>p. 067 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 5 Day 1 Large Group</li> <li>p. 070 Investigation 5 Day 1 Large Group</li> <li>p. 071 Investigation 5 Day 1 Large Group</li> <li>p. 075 Investigation 5 Day 1 Small Group</li> <li>p. 076 Investigation 5 Day 2 Large Group</li> <li>p. 076 Investigation 5 Day 2 Large Group</li> <li>p. 076 Investigation 5 Day 3 Large Group</li> <li>p. 076 Investigation 5 Day 4 Large Group</li> <li>p. 076 Investigation 5 Day 4 Large Group</li> <li>p. 080 Investigation 5 Day 4 Large Group</li> <li>p. 081 Investigation 6 Day 1 Large Group</li> <li>p. 082 Investigation 6 Day 1 Large Group</li> <li>p. 083 Investigation 6 Day 1 Large</li></ul>
SKILL	LA.2.4.	Shares simple personal narrative.         Trees Study         p. 060 Investigation 3 Day 5 Large Group         p. 086 Investigation 6 Day 1 Large Group         p. 092 Investigation 6 Day 4 Large Group         p. 106 Celebrating Learning Day 1 Large Group         p. 108 Celebrating Learning Day 2 Large Group
SKILL	LA.2.5.	Participates actively in conversations. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 017 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group

p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Read-Aloud p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Large-Group Roundup p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 051 Investigation 3 Outdoor Experiences p. 052 Investigation 3 Day 1 Choice Time p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Large-Group Roundup p. 053 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Choice Time p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large-Group Roundup

p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Choice Time p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large-Group Roundup p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Small Group p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 067 Investigation 4 Day 2 Small Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Choice Time p. 075 Investigation 5 Day 1 Large-Group Roundup p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group p. 076 Investigation 5 Day 2 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large-Group Roundup p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Large-Group Roundup p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 4 Large-Group Roundup p. 081 Investigation 5 Day 4 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 5 Day 5 Small Group p. 085 Investigation 6 Outdoor Experience p. 086 Investigation 6 Day 1 Large Group p. 087 Investigation 6 Day 1 Choice Time p. 087 Investigation 6 Day 1 Large-Group Roundup p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 088 Investigation 6 Day 2 Large Group p. 089 Investigation 6 Day 2 Large-Group Roundup p. 089 Investigation 6 Day 2 Read-Aloud p. 089 Investigation 6 Day 2 Small Group p. 090 Investigation 6 Day 3 Choice Time p. 090 Investigation 6 Day 3 Large Group

		<ul> <li>p. 091 Investigation 6 Day 3 Large-Group Roundup</li> <li>p. 091 Investigation 6 Day 3 Small Group</li> <li>p. 092 Investigation 6 Day 4 Large Group</li> <li>p. 093 Investigation 6 Day 4 Choice Time</li> <li>p. 093 Investigation 6 Day 4 Large-Group Roundup</li> <li>p. 093 Investigation 6 Day 4 Read-Aloud</li> <li>p. 093 Investigation 6 Day 4 Small Group</li> <li>p. 105 Celebrating Learning Outdoor Experiences</li> <li>p. 106 Celebrating Learning Day 1 Choice Time</li> <li>p. 107 Celebrating Learning Day 1 Large-Group Roundup</li> <li>p. 108 Celebrating Learning Day 2 Choice Time</li> <li>p. 108 Celebrating Learning Day 2 Large Group</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> </ul>
STRAND / STANDARD		Young children begin to develop language arts skills through the context of shared reading with quality children's literature, shared writing, language experience, reading and writing centers.
OBJECTIVE		Literacy
SKILL / CONCEPT	LA.3.	Print Awareness - The child will understand the characteristics of written language.
SKILL	LA.3.1.	Demonstrates increasing awareness of concepts of print. <u>Trees Study</u> p. 037 Investigation 1 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 065 Investigation 4 Day 1 Small Group p. 069 Investigation 4 Day 3 Small Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 082 Investigation 5 Day 5 Choice Time p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Small Group
SKILL	LA.3.2.	Identifies the front cover and back cover of a book. <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 5 Day 1 Read-Aloud p. 057 Investigation 5 Day 1 Read-Aloud p. 089 Investigation 5 Day 2 Read-Aloud p. 093 Investigation 6 Day 2 Read-Aloud
SKILL	LA.3.3.	Follows book from left to right and from top to bottom on the printed page.

		Trees Study
		<ul> <li>p. 014 Exploring the Topic Day 1 Large Group</li> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 037 Investigation 1 Day 5 Small Group</li> <li>p. 047 Investigation 2 Day 4 Small Group</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 053 Investigation 3 Day 1 Small Group</li> <li>p. 057 Investigation 3 Day 1 Small Group</li> <li>p. 065 Investigation 4 Day 1 Small Group</li> <li>p. 069 Investigation 5 Day 1 Small Group</li> <li>p. 075 Investigation 5 Day 1 Mighty Minutes</li> <li>p. 081 Investigation 5 Day 5 Choice Time</li> <li>p. 083 Investigation 5 Day 5 Read-Aloud</li> <li>p. 087 Investigation 6 Day 1 Small Group</li> <li>p. 107 Celebrating Learning Day 2 Small Group</li> <li>p. 109 Celebrating Learning Day 2 Small Group</li> </ul>
SKILL	LA.3.4.	Shows increasing awareness of print in classroom, home and community settings. <u>Trees Study</u> p. 037 Investigation 1 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Small Group
SKILL	LA.3.5.	Begins to recognize the relationship or connection between spoken and written words by following the print as it is read aloud.Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 037 Investigation 1 Day 5 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 3 Small Group p. 065 Investigation 4 Day 1 Small Group p. 069 Investigation 5 Day 1 Mighty Minutes p. 081 Investigation 5 Day 4 Small Group p. 083 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud p. 087 Investigation 6 Day 1 Small Groupp. 107 Celebrating Learning Day 2 Small Group p. 109 Celebrating Learning Day 2 Small Group
SKILL	LA.3.6.	Understands that print carries a message by recognizing labels, signs, and other print forms in the environment. <u>Trees Study</u> p. 037 Investigation 1 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 065 Investigation 4 Day 1 Small Group p. 069 Investigation 4 Day 1 Small Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 082 Investigation 5 Day 5 Choice Time p. 107 Celebrating Learning Day 2 Small Group p. 109 Celebrating Learning Day 2 Small Group
SKILL	LA.3.7.	Develops growing understanding of the different functions of forms of print (e.g., signs, letters, newspapers, lists, messages, and menus).

		<ul> <li>wig").</li> <li>Trees Study <ul> <li>0.015 Exploring the Topic Day 1 Small Group</li> <li>0.017 Exploring the Topic Day 2 Mighty Minutes</li> <li>0.021 Exploring the Topic Day 4 Read-Aloud</li> <li>0.021 Exploring the Topic Day 4 Read-Aloud</li> <li>0.021 Exploring the Topic Day 4 Read-Aloud</li> <li>0.021 Exploring the Topic Day 4 Aread-Aloud</li> <li>0.021 Exploring the Topic Day 4 Read-Aloud</li> <li>0.021 Exploring the Topic Day 4 Large Group</li> <li>0.034 Investigation 1 Day 4 Large Group</li> <li>0.043 Investigation 2 Day 1 Mighty Minutes</li> <li>0.045 Investigation 2 Day 3 Small Group</li> <li>0.045 Investigation 2 Day 5 Mighty Minutes</li> <li>0.045 Investigation 2 Day 5 Mighty Minutes</li> <li>0.051 Investigation 3 Day 1 Small Group</li> <li>0.054 Investigation 3 Day 1 Small Group</li> <li>0.054 Investigation 3 Day 2 Small Group</li> <li>0.054 Investigation 3 Day 2 Small Group</li> <li>0.055 Investigation 3 Day 2 Small Group</li> <li>0.056 Investigation 3 Day 2 Small Group</li> <li>0.056 Investigation 3 Day 2 Large Group</li> <li>0.057 Investigation 3 Day 3 Mighty Minutes</li> <li>0.058 Investigation 3 Day 4 Large Group</li> <li>0.058 Investigation 3 Day 4 Large Group</li> <li>0.054 Investigation 3 Day 4 Choice Time</li> <li>0.061 Investigation 4 Day 2 Large Group</li> <li>0.061 Investigation 4 Day 2 Mighty Minutes</li> <li>0.069 Investigation 4 Day 2 Mighty Minutes</li> <li>0.069 Investigation 4 Day 3 Mighty Minutes</li> <li>0.059 Investigation 4 Day 3 Mighty Minutes</li> <li>0.059 Investigation 5 Day 3 Mighty Minutes</li> <li>0.070 Investigation 5 Day 3 Small Group</li> <li>0.061 Investigation 5 Day 3 Small Group</li> <li>0.061 Investigation 5 Day 3 Small Group</li> <li>0.071 Investigation 5 Day 4 Large Group</li> <li>0.071 Investigation 5 Day 3 Small Group</li> <li>0.071 Investigation</li></ul></li></ul>
SKILL / CONCEPT	LA.4.	Phonological Awareness - The child will demonstrate the ability to work with rhymes, words, syllables, and onsets and rimes. Begins to hear, identify, and make oral rhymes (e.g., "The pig has a
OBJECTIVE		Literacy
STRAND / STANDARD		Young children begin to develop language arts skills through the context of shared reading with quality children's literature, shared writing, language experience, reading and writing centers.
SKILL	LA.3.8.	Begins to understand some basic print conventions (e.g., the concept that letters are grouped to form words and that words are separated by spaces). <u>Trees Study</u> p. 018 Exploring the Topic Day 3 Large Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 049 Investigation 2 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 109 Celebrating Learning Day 2 Small Group
		Trees Study p. 037 Investigation 1 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Small Group

STRAND / STANDARD OBJECTIVE SKILL / CONCEPT	LA.5.	<ul> <li>p. 015 Exploring the Topic Day 1 Mighty Minutes</li> <li>p. 019 Exploring the Topic Day 3 Mighty Minutes</li> <li>p. 023 Exploring the Topic Day 5 Mighty Minutes</li> <li>p. 029 Investigation 1 Day 1 Mighty Minutes</li> <li>p. 043 Investigation 2 Day 2 Mighty Minutes</li> <li>p. 082 Investigation 5 Day 5 Large Group</li> <li>p. 093 Investigation 6 Day 4 Mighty Minutes</li> <li>Young children begin to develop language arts skills through the context of shared reading with quality children's literature, shared writing, language experience, reading and writing centers.</li> <li>Literacy</li> <li>Phonemic Awareness - The child will demonstrate the ability to hear,</li> </ul>
		identify, and manipulate individual sounds in spoken words.
SKILL	LA.5.1.	Shows increasing ability to discriminate, identify and work with individual phonemes in spoken words (e.g., "The first sound in sun is /s/"). Trees Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group p. 029 Investigation 1 Day 2 Large Group p. 030 Investigation 1 Day 2 Small Group p. 031 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 035 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large Group p. 037 Investigation 2 Day 5 Mall Group p. 037 Investigation 2 Day 5 Mall Group p. 041 Investigation 2 Day 5 Large Group p. 043 Investigation 2 Day 5 Large Group p. 044 Investigation 2 Day 5 Small Group p. 045 Investigation 3 Day 2 Small Group p. 046 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 4 Small Group p. 056 Investigation 4 Day 3 Small Group p. 067 Investigation 4 Day 3 Small Group p. 067 Investigation 4 Day 3 Small Group p. 077 Investigation 4 Day 3 Small Group p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 2 Small Group p. 077 Investigation 5 Day 3 Large Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Mighty Minutes p. 082 Investigation 5 Day 3 Mighty Minutes p. 082 Investigation 5 Day 3 Mighty Minutes p. 081 Investigation 5 Day 3 Mighty Minutes p. 082 Investigation 6 Day 3 Small Group p. 078 Investigation 6 Day 3 Choice Time p. 083 Investigation 6 Day 2 Choice Time p. 083 Investigation 6 Day 2 Choice Time p. 081 Investigation 6 Day 2 Choice Time p. 083 Investigation 6 Day 3 Large Group p. 091 Investigation 6 Day 3 Large Group p. 091 Investigation 6 Day 3 Small Group p. 093 Investigation 6 Day 3 Large Group p. 093 Investig
SKILL	LA.5.2.	Recognizes which words in a set of words begin with the same sound (e.g., "Bell, bike, and boy all have /b/ at the beginning"). <u>Trees Study</u> p. 059 Investigation 3 Day 4 Small Group p. 067 Investigation 4 Day 2 Mighty Minutes p. 069 Investigation 4 Day 3 Mighty Minutes
STRAND / STANDARD		Young children begin to develop language arts skills through the context of shared reading with quality children's literature, shared writing, language experience, reading and writing centers.

OBJECTIVE		Literacy
SKILL / CONCEPT	LA.6.	Phonics (Letter Knowledge and Early Word Recognition) - The child
		will demonstrate the ability to apply sound- symbol relationships.
SKILL	LA.6.3.	Begins to recognize the sound association for some letters. <u>Trees Study</u> p. 021 Exploring the Topic Day 4 Small Group p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Small Group p. 037 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 049 Investigation 2 Day 5 Small Group p. 055 Investigation 3 Day 2 Small Group p. 061 Investigation 3 Day 5 Small Group p. 065 Investigation 4 Day 1 Small Group p. 069 Investigation 5 Day 2 Mighty Minutes p. 077 Investigation 5 Day 2 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud p. 087 Investigation 6 Day 1 Small Group p. 109 Celebrating Learning Day 2 Small Group
SKILL	LA.6.4.	p. 103 Octebrating Extraining Extra Product CoupKnows that letters of the alphabet are a special category of visual graphics that can be individually named.Trees Studyp. 017 Exploring the Topic Day 2 Mighty Minutesp. 019 Exploring the Topic Day 3 Read-Aloudp. 021 Exploring the Topic Day 4 Mighty Minutesp. 031 Investigation 1 Day 2 Small Groupp. 033 Investigation 1 Day 4 Mighty Minutesp. 035 Investigation 1 Day 4 Mighty Minutesp. 037 Investigation 1 Day 5 Large-Group Roundupp. 037 Investigation 1 Day 5 Small Groupp. 037 Investigation 2 Day 1 Mighty Minutesp. 037 Investigation 2 Day 1 Mighty Minutesp. 037 Investigation 3 Day 1 Small Groupp. 041 Investigation 3 Day 1 Large Groupp. 052 Investigation 3 Day 1 Small Groupp. 061 Investigation 3 Day 5 Small Groupp. 065 Investigation 4 Day 1 Mighty Minutesp. 065 Investigation 3 Day 5 Small Groupp. 065 Investigation 4 Day 1 Mighty Minutesp. 065 Investigation 4 Day 2 Mighty Minutesp. 065 Investigation 5 Day 2 Mighty Minutesp. 077 Investigation 5 Day 2 Small Groupp. 061 Investigation 5 Day 2 Mighty Minutesp. 071 Investigation 5 Day 2 Small Groupp. 063 Investigation 5 Day 2 Small Groupp. 063 Investigation 5 Day 2 Small Groupp. 071 Investigation 5 Day 2 Small Groupp. 071 Investigation 5 Day 2 Small Groupp. 071 Investigation 5 Day 2 Small Groupp. 081 Investigation 5 Day 3 Mighty Minutesp. 077 Investigation 5 Day 4 Mighty Minutesp. 078 Investigation 5 Day 4 Mighty Minutesp. 0
STRAND / STANDARD		Young children begin to develop language arts skills through the context of shared reading with quality children's literature, shared
		writing, language experience, reading and writing centers.
OBJECTIVE		Literacy
SKILL / CONCEPT	LA.7.	Vocabulary - The child will develop and expand knowledge of words and word meanings to increase vocabulary.
SKILL	LA.7.1.	Shows a steady increase in listening and speaking vocabulary.

		Trees Studyp. 013 Exploring the Topic Outdoor Experiencesp. 015 Exploring the Topic Day 1 Small Groupp. 027 Investigation 1 Outdoor Experiencesp. 028 Investigation 1 Day 1 Large Groupp. 029 Investigation 1 Day 1 Choice Timep. 029 Investigation 1 Day 4 Large Groupp. 034 Investigation 1 Day 4 Large Groupp. 035 Investigation 1 Day 4 Large Groupp. 035 Investigation 2 Outdoor Experiencesp. 042 Investigation 2 Outdoor Experiencesp. 042 Investigation 2 Day 4 Large Groupp. 046 Investigation 2 Day 4 Large Groupp. 051 Investigation 3 Outdoor Experiencesp. 060 Investigation 3 Day 5 Large Groupp. 063 Investigation 4 Outdoor Experiencesp. 067 Investigation 5 Day 2 Choice Timep. 076 Investigation 5 Day 2 Choice Timep. 079 Investigation 5 Day 3 Read-Aloudp. 081 Investigation 5 Day 3 Small Groupp. 083 Investigation 5 Day 5 Small Groupp. 083 Investigation 6 Outdoor Experiencep. 093 Investigation 6 Day 4 Small Groupp. 085 Investigation 6 Day 4 Small Groupp. 105 Celebrating Learning Dutdoor Experiencesp. 109 Celebrating Learning Day 2 Large-Group Roundup </td
SKILL	LA.7.2.	Understands and follows oral directions (e.g., use of position words: under, above, through). <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 027 Investigation 1 Outdoor Experiences p. 034 Investigation 1 Day 4 Large Group p. 039 Investigation 2 Outdoor Experiences p. 051 Investigation 3 Outdoor Experiences p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 063 Investigation 4 Outdoor Experiences p. 063 Investigation 4 Day 3 Small Group p. 063 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 1 Large Group p. 074 Investigation 5 Day 1 Large Group p. 078 Investigation 6 Outdoor Experiences p. 105 Celebrating Learning Outdoor Experiences p. 107 Celebrating Learning Day 1 Small Group
STRAND / STANDARD		Young children begin to develop language arts skills through the context of shared reading with quality children's literature, shared writing, language experience, reading and writing centers.
OBJECTIVE		Literacy
SKILL / CONCEPT	LA.8.	Comprehension - The child will associate meaning and understanding with reading.
SKILL	LA.8.1.	<ul> <li>Begin to use prereading skills and strategies (e.g., connecting prior knowledge to text, making predictions about text and using picture clues).</li> <li>Trees Study <ul> <li>0.014 Exploring the Topic Day 1 Large Group</li> <li>0.015 Exploring the Topic Day 1 Read-Aloud</li> <li>0.017 Exploring the Topic Day 2 Small Group</li> <li>0.017 Exploring the Topic Day 2 Read-Aloud</li> <li>0.019 Exploring the Topic Day 3 Read-Aloud</li> <li>0.020 Exploring the Topic Day 4 Large Group</li> </ul> </li> </ul>

		<ul> <li>p. 021 Exploring the Topic Day 4 Small Group</li> <li>p. 022 Exploring the Topic Day 5 Large Group</li> <li>p. 023 Exploring the Topic Day 5 Read-Aloud</li> <li>p. 031 Investigation 1 Day 2 Read-Aloud</li> <li>p. 031 Investigation 1 Day 2 Read-Aloud</li> <li>p. 033 Investigation 1 Day 2 Read-Aloud</li> <li>p. 035 Investigation 1 Day 4 Read-Aloud</li> <li>p. 041 Investigation 2 Day 1 Read-Aloud</li> <li>p. 044 Investigation 2 Day 3 Large Group</li> <li>p. 045 Investigation 2 Day 3 Read-Aloud</li> <li>p. 044 Investigation 2 Day 3 Read-Aloud</li> <li>p. 045 Investigation 2 Day 3 Read-Aloud</li> <li>p. 045 Investigation 2 Day 3 Read-Aloud</li> <li>p. 045 Investigation 2 Day 4 Read-Aloud</li> <li>p. 045 Investigation 2 Day 5 Read-Aloud</li> <li>p. 045 Investigation 3 Day 1 Read-Aloud</li> <li>p. 053 Investigation 3 Day 1 Read-Aloud</li> <li>p. 055 Investigation 3 Day 2 Small Group</li> <li>p. 056 Investigation 3 Day 3 Read-Aloud</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 060 Investigation 3 Day 5 Large Group</li> <li>p. 061 Investigation 3 Day 5 Small Group</li> <li>p. 061 Investigation 3 Day 5 Small Group</li> <li>p. 061 Investigation 4 Day 2 Read-Aloud</li> <li>p. 075 Investigation 4 Day 2 Read-Aloud</li> <li>p. 075 Investigation 5 Day 1 Read-Aloud</li> <li>p. 079 Investigation 5 Day 3 Read-Aloud</li> <li>p. 079 Investigation 5 Day 3 Read-Aloud</li> <li>p. 079 Investigation 5 Day 3 Read-Aloud</li> <li>p. 079 Investigation 5 Day 4 Read-Aloud</li> <li>p. 079 Investigation 5 Day 4 Read-Aloud</li> <li>p. 080 Investigation 5 Day 4 Small Group</li> <li>p. 081 Investigation 5 Day 4 Large Group</li> <li>p. 081 Investigation 5 Day 4 Small Group</li> <li>p. 081 Investigation 6 Day 1 Small Group</li> <li>p. 081 Investigation 6 Day 1 Small Group</li> <li>p. 081 Investigation 6 Day 2 Read-Aloud</li> <li< td=""></li<></ul>
SKILL	LA.8.2.	Demonstrates progress in abilities to retell and dictate stories from books and experiences.         Trees Study         p. 017 Exploring the Topic Day 2 Read-Aloud         p. 023 Exploring the Topic Day 5 Read-Aloud         p. 031 Investigation 1 Day 2 Read-Aloud         p. 035 Investigation 1 Day 4 Read-Aloud         p. 041 Investigation 2 Day 1 Read-Aloud         p. 045 Investigation 2 Day 3 Read-Aloud         p. 047 Investigation 2 Day 4 Read-Aloud         p. 048 Investigation 2 Day 5 Read-Aloud         p. 049 Investigation 2 Day 5 Read-Aloud         p. 047 Investigation 2 Day 5 Read-Aloud         p. 048 Investigation 3 Day 1 Read-Aloud         p. 057 Investigation 3 Day 1 Read-Aloud         p. 057 Investigation 3 Day 3 Read-Aloud         p. 060 Investigation 3 Day 5 Choice Time         p. 060 Investigation 5 Day 3 Read-Aloud         p. 079 Investigation 5 Day 4 Small Group         p. 081 Investigation 5 Day 5 Small Group         p. 083 Investigation 6 Day 2 Read-Aloud         p. 093 Investigation 6 Day 4 Read-Aloud
SKILL	LA.8.3.	Remembers and articulates some sequences of events. <u>Trees Study</u> p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud

		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 060 Investigation 3 Day 5 Choice Time
		p. 060 Investigation 3 Day 5 Large Group
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 081 Investigation 5 Day 4 Small Group
		p. 083 Investigation 5 Day 5 Small Group
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud
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SKILL	LA.8.5.	Demonstrates understanding of literal meaning of story being told through questions and comments.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 021 Exploring the Topic Day 4 Small Group
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 031 Investigation 1 Day 2 Small Group
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 055 Investigation 3 Day 2 Small Group
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 058 Investigation 3 Day 4 Large Group
		p. 060 Investigation 3 Day 5 Choice Time
		p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Read-Aloud
		p. 067 Investigation 4 Day 2 Read-Aloud
		p. 069 Investigation 4 Day 3 Small Group
		p. 071 Investigation 4 Day 4 Read- Aloud
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Read-Aloud
		p. 081 Investigation 5 Day 4 Small Group
		p. 083 Investigation 5 Day 5 Small Group
		p. 087 Investigation 6 Day 1 Small Group
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 107 Celebrating Learning Day 1 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud
SKILL	LA.8.6.	Tells what is happening in a picture.
SKILL	LA.8.6.	Trees Study
SKILL	LA.8.6.	<u>Trees Study</u> p. 016 Exploring the Topic Day 2 Large Group
SKILL	LA.8.6.	Trees Study

		<ul> <li>p. 033 Investigation 1 Day 3 Choice Time</li> <li>p. 033 Investigation 1 Day 3 Large-Group Roundup</li> <li>p. 035 Investigation 1 Day 4 Large-Group Roundup</li> <li>p. 037 Investigation 1 Day 5 Read-Aloud</li> <li>p. 049 Investigation 2 Day 5 Small Group</li> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Choice Time</li> <li>p. 059 Investigation 4 Day 1 Large Group Roundup</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> <li>p. 065 Investigation 4 Day 1 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 3 Large Group</li> <li>p. 068 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Large Group Roundup</li> <li>p. 069 Investigation 4 Day 4 Choice Time</li> <li>p. 069 Investigation 4 Day 4 Large Group Roundup</li> <li>p. 070 Investigation 4 Day 4 Large Group Roundup</li> <li>p. 070 Investigation 4 Day 4 Large Group Roundup</li> <li>p. 070 Investigation 5 Day 4 Large Group Roundup</li> <li>p. 070 Investigation 5 Day 2 Small Group</li> <li>p. 071 Investigation 5 Day 2 Small Group</li> <li>p. 073 Investigation 5 Day 2 Small Group</li> <li>p. 074 Investigation 6 Day 3 Small Group</li> <li>p. 075 Investigation 6 Day 2 Small Group</li> <li>p. 081 Investigation 6 Day 2 Choice Time</li> <li>p. 075 Investigation 6 Day 2 Small Group</li> <li>p. 081 Investigation 6 Day 2 Small Group</li> <li>p. 082 Investigation 6 Day 2 Small Group</li> <li>p. 083 Investigation 6 Day 2 Small Group</li> <li>p. 084 Investigation 6 Day 2 Small Group</li> <li>p. 085 Investigation 6 Day 2 Small Group</li> <li>p. 091 Investigation 6 Day 2 Small Group</li> </ul>
STRAND / STANDARD		
		Young children begin to develop language arts skills through the context of shared reading with quality children's literature, shared writing, language experience, reading and writing centers.
OBJECTIVE		Writing
SKILL / CONCEPT	LA.9.	Writing Process - The child will use the "writing process" to express thoughts and feelings.
SKILL	LA.9.1.	Develops understanding that writing is a way of communicating for a variety of purposes. <u>Trees Study</u> p. 021 Exploring the Topic Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 087 Investigation 6 Day 1 Small Group
SKILL	LA.9.3.	Participates in writing opportunities. <u>Trees Study</u> p. 021 Exploring the Topic Day 4 Small Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 057 Investigation 3 Day 3 Large-Group Roundup p. 067 Investigation 4 Day 2 Large-Group Roundup p. 087 Investigation 6 Day 1 Small Group p. 089 Investigation 6 Day 2 Large-Group Roundup
SKILL	LA.9.4.	Begins to remember and repeat stories and experiences through drawing and dictation to the teacher. <u>Trees Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group

		<ul> <li>p. 058 Investigation 3 Day 4 Large Group</li> <li>p. 059 Investigation 3 Day 4 Choice Time</li> <li>p. 059 Investigation 3 Day 4 Large-Group Roundup</li> <li>p. 064 Investigation 4 Day 1 Large Group</li> <li>p. 065 Investigation 4 Day 1 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Choice Time</li> <li>p. 066 Investigation 4 Day 2 Large Group</li> <li>p. 067 Investigation 4 Day 2 Large Group</li> <li>p. 068 Investigation 4 Day 3 Large Group</li> <li>p. 069 Investigation 4 Day 3 Choice Time</li> <li>p. 069 Investigation 4 Day 3 Choice Time</li> <li>p. 069 Investigation 4 Day 3 Large Group Roundup</li> <li>p. 069 Investigation 4 Day 4 Choice Time</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 4 Day 4 Large Group</li> <li>p. 070 Investigation 5 Day 4 Large Group</li> <li>p. 070 Investigation 5 Day 3 Small Group</li> <li>p. 088 Investigation 6 Day 1 Small Group</li> <li>p. 088 Investigation 6 Day 2 Small Group</li> <li>p. 091 Investigation 6 Day 2 Small Group</li> <li>p. 091 Investigation 6 Day 2 Small Group</li> <li>p. 091 Investigation 6 Day 2 Small Group</li> </ul>
CONTENT STANDARD / COURSE	OK.MA.	MATHEMATICS
STRAND / STANDARD		Young children begin to develop mathematical understanding through experiences with a wide variety of real objects provided in learning centers and practical situations (e.g., blocks, pegs, buttons, cooking).
OBJECTIVE	MA.1.	Algebraic Reasoning: Patterns and Relationships - The child will sort and classify objects and analyze simple patterns.
SKILL / CONCEPT	MA.1.1.	Sorts and groups objects into a set and explains verbally what the objects have in common (e.g., color, size, shape). <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 033 Investigation 1 Day 3 Small Group p. 079 Investigation 5 Day 3 Small Group p. 089 Investigation 6 Day 2 Small Group
SKILL / CONCEPT	MA.1.2.	Recognize patterns, repeat them, and explain them verbally. <u>Trees Study</u> p. 035 Investigation 1 Day 4 Small Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group
STRAND / STANDARD		Young children begin to develop mathematical understanding through experiences with a wide variety of real objects provided in learning centers and practical situations (e.g., blocks, pegs, buttons, cooking).
OBJECTIVE	MA.2.	Number Sense - The child will understand the relationship between numbers and quantities.
SKILL / CONCEPT	MA.2.1.	Begins to associate number concepts, vocabulary, quantities, and written numerals in meaningful ways. <u>Trees Study</u> p. 052 Investigation 3 Day 1 Large Group
SKILL / CONCEPT	MA.2.2.	Begins to make use of one-to-one correspondence in counting objects and matching groups of objects. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group

		p. 015 Exploring the Topic Day 1 Small Group
		p. 019 Exploring the Topic Day 3 Small Group
		p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Small Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group
		p. 039 Investigation 2 Outdoor Experiences
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Small Group
		p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 052 Investigation 3 Day 1 Large Group
		p. 055 Investigation 3 Day 2 Mighty Minutes
		p. 057 Investigation 3 Day 3 Mighty Minutes
		p. 057 Investigation 3 Day 3 Small Group
		p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 069 Investigation 4 Day 3 Large-Group Roundup
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 074 Investigation 5 Day 1 Large Group
		p. 076 Investigation 5 Day 2 Large Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 089 Investigation 6 Day 2 Small Group
		p. 093 Investigation 6 Day 4 Small Group
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Small Group
SKILL / CONCEPT	MA.2.3.	Develops increasing ability to count in sequence to ten.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group
		p. 019 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Engle Group Koundup
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Small Group
		p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group
		p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group p. 039 Investigation 2 Outdoor Experiences
		p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group p. 039 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 1 Small Group
		p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group p. 039 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group
		p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group p. 039 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 1 Small Group
		<ul> <li>p. 033 Investigation 1 Day 3 Small Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 039 Investigation 2 Outdoor Experiences</li> <li>p. 041 Investigation 2 Day 1 Small Group</li> <li>p. 043 Investigation 2 Day 2 Small Group</li> <li>p. 047 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 052 Investigation 3 Day 1 Large Group</li> <li>p. 055 Investigation 3 Day 2 Mighty Minutes</li> </ul>
		<ul> <li>p. 033 Investigation 1 Day 3 Small Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 039 Investigation 2 Outdoor Experiences</li> <li>p. 041 Investigation 2 Day 1 Small Group</li> <li>p. 043 Investigation 2 Day 2 Small Group</li> <li>p. 047 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 052 Investigation 3 Day 1 Large Group</li> <li>p. 055 Investigation 3 Day 2 Mighty Minutes</li> <li>p. 057 Investigation 3 Day 3 Mighty Minutes</li> </ul>
		<ul> <li>p. 033 Investigation 1 Day 3 Small Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 039 Investigation 2 Outdoor Experiences</li> <li>p. 041 Investigation 2 Day 1 Small Group</li> <li>p. 043 Investigation 2 Day 2 Small Group</li> <li>p. 047 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 052 Investigation 3 Day 1 Large Group</li> <li>p. 055 Investigation 3 Day 2 Mighty Minutes</li> <li>p. 057 Investigation 3 Day 3 Mighty Minutes</li> <li>p. 057 Investigation 3 Day 3 Small Group</li> </ul>
		<ul> <li>p. 033 Investigation 1 Day 3 Small Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 039 Investigation 2 Outdoor Experiences</li> <li>p. 041 Investigation 2 Day 1 Small Group</li> <li>p. 043 Investigation 2 Day 2 Small Group</li> <li>p. 047 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 052 Investigation 3 Day 1 Large Group</li> <li>p. 055 Investigation 3 Day 2 Mighty Minutes</li> <li>p. 057 Investigation 3 Day 3 Mighty Minutes</li> <li>p. 057 Investigation 3 Day 3 Small Group</li> <li>p. 061 Investigation 3 Day 5 Mighty Minutes</li> </ul>
		<ul> <li>p. 033 Investigation 1 Day 3 Small Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 039 Investigation 2 Outdoor Experiences</li> <li>p. 041 Investigation 2 Day 1 Small Group</li> <li>p. 043 Investigation 2 Day 2 Small Group</li> <li>p. 047 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 052 Investigation 3 Day 1 Large Group</li> <li>p. 055 Investigation 3 Day 2 Mighty Minutes</li> <li>p. 057 Investigation 3 Day 3 Mighty Minutes</li> <li>p. 057 Investigation 3 Day 3 Small Group</li> <li>p. 061 Investigation 3 Day 5 Mighty Minutes</li> <li>p. 069 Investigation 4 Day 3 Large-Group Roundup</li> </ul>
		<ul> <li>p. 033 Investigation 1 Day 3 Small Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 039 Investigation 2 Outdoor Experiences</li> <li>p. 041 Investigation 2 Day 1 Small Group</li> <li>p. 043 Investigation 2 Day 2 Small Group</li> <li>p. 047 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 052 Investigation 3 Day 1 Large Group</li> <li>p. 055 Investigation 3 Day 2 Mighty Minutes</li> <li>p. 057 Investigation 3 Day 3 Mighty Minutes</li> <li>p. 057 Investigation 3 Day 3 Small Group</li> <li>p. 061 Investigation 3 Day 5 Mighty Minutes</li> <li>p. 069 Investigation 4 Day 3 Small Group</li> <li>p. 069 Investigation 4 Day 3 Small Group</li> </ul>
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SKILL / CONCEPT	MA.2.4.	<ul> <li>p. 033 Investigation 1 Day 3 Small Group</li> <li>p. 036 Investigation 1 Day 5 Large Group</li> <li>p. 039 Investigation 2 Outdoor Experiences</li> <li>p. 041 Investigation 2 Day 1 Small Group</li> <li>p. 043 Investigation 2 Day 2 Small Group</li> <li>p. 047 Investigation 2 Day 4 Mighty Minutes</li> <li>p. 052 Investigation 3 Day 1 Large Group</li> <li>p. 055 Investigation 3 Day 2 Mighty Minutes</li> <li>p. 057 Investigation 3 Day 3 Small Group</li> <li>p. 057 Investigation 3 Day 3 Small Group</li> <li>p. 057 Investigation 3 Day 3 Small Group</li> <li>p. 061 Investigation 4 Day 3 Large-Group Roundup</li> <li>p. 069 Investigation 4 Day 3 Small Group</li> <li>p. 070 Investigation 4 Day 4 Large-Group Roundup</li> <li>p. 070 Investigation 5 Day 1 Large Group</li> <li>p. 076 Investigation 5 Day 2 Large Group</li> <li>p. 076 Investigation 5 Day 3 Large Group</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 079 Investigation 5 Day 3 Large Group</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 079 Investigation 5 Day 3 Large Group</li> <li>p. 079 Investigation 5 Day 3 Large Group</li> <li>p. 078 Investigation 5 Day 3 Large Group</li> <li>p. 079 Investigation 5 Day 3 Large Group</li> <li>p. 080 Investigation 6 Day 2 Small Group</li> <li>p. 080 Investigation 6 Day 2 Small Group</li> <li>p. 081 Investigation 6 Day 2 Small Group</li> <li>p. 083 Investigation 6 Day 4 Small Group</li> <li>p. 093 Investigation 6 Day 4 Small Group</li> </ul>

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SKILL / CONCEPT	MA.2.6.	Identifies numerals one through ten. <u>Trees Study</u> p. 032 Investigation 1 Day 3 Large Group p. 057 Investigation 3 Day 3 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group
STRAND / STANDARD		Young children begin to develop mathematical understanding through experiences with a wide variety of real objects provided in learning centers and practical situations (e.g., blocks, pegs, buttons, cooking).
OBJECTIVE	MA.3.	Geometry and Spatial Sense - The child will identify common geometric shapes and explore the relationship of objects in the environment.
SKILL / CONCEPT	MA.3.1.	Recognize, describe, compare, and name common shapes (e.g., circle, square, rectangle). <u>Trees Study</u> p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 075 Investigation 5 Day 1 Small Group
SKILL / CONCEPT	MA.3.2.	Demonstrate an understanding of directionality, order and position of objects, and words (e.g., on, under, above). <u>Trees Study</u> p. 049 Investigation 2 Day 5 Mighty Minutes p. 073 Investigation 5 Outdoor Experiences
STRAND / STANDARD		Young children begin to develop mathematical understanding through experiences with a wide variety of real objects provided in learning centers and practical situations (e.g., blocks, pegs, buttons, cooking).
OBJECTIVE	MA.4.	Measurement - The child will explore the concepts of measurement.

SKILL / CONCEPT	MA.4.2.	Time. Develop an awareness of simple time concepts within his/her daily life (e.g., yesterday, today, tomorrow; morning, afternoon, night). <u>Trees Study</u> p. 060 Investigation 3 Day 5 Choice Time
STRAND / STANDARD		Young children begin to develop mathematical understanding through experiences with a wide variety of real objects provided in learning centers and practical situations (e.g., blocks, pegs, buttons, cooking).
OBJECTIVE	MA.5.	Data Analysis - The child will collect, organize, and display data in a group setting.
SKILL / CONCEPT	MA.5.1.	Begins to use numbers and counting as a means for solving problems and measuring quantity. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 5 Large Group p. 036 Investigation 1 Day 5 Large Group p. 036 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 043 Investigation 2 Day 2 Small Group p. 047 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Mighty Minutes p. 057 Investigation 3 Day 3 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large-Group Roundup p. 076 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Large Group p. 076 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 4 Large Group p. 079 Investigation 6 Day 4 Small Group p. 080 Investigation 6 Day 4 Small Group p. 081 Investigation 6 Day 4 Small Group p. 081 Investigation 6 Day 4 Small Group p. 093 Investigation 6 Day 4 Small Group
SKILL / CONCEPT	MA.5.2.	Develops growing abilities to collect, describe, and record information through a variety of means, including discussion, drawings, maps, charts, and graphs.Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 3 Day 4 Large Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time

		p. 066 Investigation 4 Day 2 Choice Time
		p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup
		p. 068 Investigation 4 Day 3 Large Group
		p. 069 Investigation 4 Day 3 Choice Time
		p. 069 Investigation 4 Day 3 Large-Group Roundup
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Large Group
		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 070 Investigation 4 Day 4 Small Group
		p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 091 Investigation 6 Day 3 Small Group
		p. 093 Investigation 6 Day 4 Small Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Small Group
SKILL / CONCEPT	MA.5.3.	Describes similarities and differences between objects.
		Trees Study
		p. 093 Investigation 6 Day 4 Small Group
CONTENT STANDARD / COURSE	OK.HP.	HEALTH, SAFETY, AND PHYSICAL DEVELOPMENT
STRAND / STANDARD		Young children need the opportunity to develop large and small
		motor skills through indoor and outdoor activities and games for the
		benefit of personal fitness and well-being.
OBJECTIVE		Large Motor Skill Development
SKILL / CONCEPT	HP.1.	The child will participate in activities that involve large motor skills.
SKILL	HP.1.5.	Coordinates large arm movements (e.g., easel painting, woodworking, climbing, throwing, playing rhythm band instruments, writing on chalkboard, playing with blocks, catching, and tossing).
		<u>Trees Study</u> p. 021 Exploring the Topic Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 087 Investigation 6 Day 1 Small Group
STRAND / STANDARD		Young children need the opportunity to develop large and small motor skills through indoor and outdoor activities and games for the benefit of personal fitness and well-being.
OBJECTIVE		Small Motor Skill Development
SKILL / CONCEPT	HP.2.	The child will participate in activities that involve small motor skills.
SKILL	HP.2.1.	Demonstrates increased control of hand and eye coordination (e.g.,
ONILL		using pegs, beads, pattern blocks, crayons, pencils, paint brushes, finger- paint, scissors, glue, and a variety of puzzles).
		Trees Study
		p. 035 Investigation 1 Day 4 Small Group
		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 070 Investigation 4 Day 4 Small Group
SKILL	HP.2.2.	Demonstrates increasing control of small muscles in hands (e.g., using tongs or eyedropper, stringing beads).
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiences
		p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 064 Investigation 4 Day 1 Large Group
STRAND / STANDARD		p. 085 Investigation 6 Outdoor Experience Young children need the opportunity to develop large and small

		motor skills through indoor and outdoor activities and games for the benefit of personal fitness and well-being.
OBJECTIVE		Health Enhancing Activity Development
SKILL / CONCEPT	HP.3.	The child will participate in health- enhancing activities for the development of lifetime health and fitness.
SKILL	HP.3.1.	Progresses in physical growth, strength, stamina, and flexibility. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 074 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Large Group p. 083 Investigation 5 Day 5 Read-Aloud p. 085 Investigation 6 Outdoor Experience
SKILL	HP.3.2.	Understands that healthy bodies require rest, exercise, and good nutrition. <u>Trees Study</u> p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 107 Celebrating Learning Day 1 Small Group
CONTENT STANDARD / COURSE	OK.SC.	SCIENCE
STRAND / STANDARD		Science knowledge is developed through experiences with real animals, plants and objects in the classroom and the environment.
OBJECTIVE		Science Processes and Inquiry
SKILL / CONCEPT	SC.1.	The child will investigate and experiment with objects to discover information.
SKILL	SC.1.1.	Develops increasing abilities to classify, compare, and contrast objects, events and experiences. Trees Study p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 027 Investigation 1 Outdoor Experiences p. 030 Investigation 1 Day 2 Large Group p. 033 Investigation 1 Day 3 Small Group p. 033 Investigation 1 Day 5 Choice Time p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 5 Day 4 Choice Time p. 070 Investigation 5 Day 4 Choice Time p. 070 Investigation 5 Day 4 Choice Time p. 071 Investigation 5 Day 2 Large Group p. 081 Investigation 5 Day 5 Read-Aloud p. 089 Investigation 5 Day 5 Read-Aloud p. 089 Investigation 5 Day 5 Read-Aloud p. 089 Investigation 5 Day 2 Small Group
SKILL	SC.1.2.	Selects and becomes familiar with simple scientific tools (e.g., magnifying glass, magnet).

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	Trees Study p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 107 Celebrating Learning Day 1 Small Group
SC.1.3.	Participates in simple experiments to discover information (e.g., bottles of water or homemade telephone to learn about vibration and sound, simple scale to determine heavy and light).
	Trees Study p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 033 Investigation 1 Day 3 Small Group p. 039 Investigation 2 Outdoor Experiences p. 043 Investigation 2 Day 2 Choice Time p. 045 Investigation 2 Day 3 Choice Time p. 049 Investigation 2 Day 5 Small Group p. 051 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 085 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Outdoor Experience p. 089 Investigation 6 Day 2 Small Group p. 091 Investigation 6 Day 3 Small Group
SC 1 4	p. 107 Celebrating Learning Day 1 Small Group Asks questions, makes predictions, and communicates
00.1.4.	Asks questions, makes predictions, and communicates observations orally and/or in drawings. <u>Trees Study</u> p. 013 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 2 Large-Group Roundup p. 016 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 024 Investigation 1 Day 1 Large Group p. 025 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 4 Large Group p. 034 Investigation 1 Day 5 Large Group p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 5 Large-Group Roundup p. 035 Investigation 1 Day 5 Large Group p. 035 Investigation 1 Day 5 Large
	SC.1.3.

p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Large-Group Roundup p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 049 Investigation 2 Day 5 Large-Group Roundup p. 049 Investigation 2 Day 5 Small Group p. 051 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 1 Large-Group Roundup p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 055 Investigation 3 Day 2 Mighty Minutes p. 056 Investigation 3 Day 3 Choice Time p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large-Group Roundup p. 057 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large-Group Roundup p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Large-Group Roundup p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Choice Time p. 075 Investigation 5 Day 1 Small Group p. 076 Investigation 5 Day 2 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Choice Time p. 082 Investigation 5 Day 5 Choice Time p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup p. 085 Investigation 6 Outdoor Experience p. 086 Investigation 6 Day 1 Large Group p. 087 Investigation 6 Day 1 Large-Group Roundup p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 088 Investigation 6 Day 2 Large Group p. 089 Investigation 6 Day 2 Large-Group Roundup p. 089 Investigation 6 Day 2 Small Group p. 090 Investigation 6 Day 3 Large Group p. 091 Investigation 6 Day 3 Large-Group Roundup p. 091 Investigation 6 Day 3 Small Group p. 092 Investigation 6 Day 4 Large Group

	p. 093 Investigation 6 Day 4 Large-Group Roundup
	p. 093 Investigation 6 Day 4 Small Group p. 105 Celebrating Learning Outdoor Experiences
	p. 107 Celebrating Learning Day 1 Small Group
	p. 108 Celebrating Learning Day 2 Large Group
	p. 109 Celebrating Learning Day 2 Large-Group Roundup
	p. 109 Celebrating Learning Day 2 Small Group
	Science knowledge is developed through experiences with real animals, plants and objects in the classroom and the environment.
	Life
SC.3.	The child will observe and investigate plants and animals.
SC.3.2.	Demonstrates a beginning awareness of the changes that plants and animals go through during their life (e.g., seed/plant, egg/chicken).
	Trees Study p. 034 Investigation 1 Day 4 Large Group p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Read-Aloud p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Read-Aloud p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Large Group p. 076 Investigation 5 Day 2 Read-Aloud p. 077 Investigation 5 Day 2 Read-Aloud p. 081 Investigation 5 Day 2 Read-Aloud p. 083 Investigation 5 Day 5 Read-Aloud p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 107 Celebrating Learning Day 1 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud
SC.3.3.	Demonstrates an interest and respect for the plant and animal life around them. <u>Trees Study</u> p. 028 Investigation 1 Day 1 Large Group p. 046 Investigation 2 Day 4 Large Group p. 076 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Read-Aloud p. 086 Investigation 6 Day 1 Large Group
	Science knowledge is developed through experiences with real animals, plants and objects in the classroom and the environment.
	Earth/Space
SC.4.	The child will investigate and observe the basic concepts of the Earth.
SC.4.4.	Observes and participates in a variety of activities related to preserving the environment. <u>Trees Study</u> p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Read-Aloud p. 064 Investigation 4 Day 1 Large Group p. 079 Investigation 5 Day 3 Read-Aloud p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup
OK.SPS.	SOCIAL AND PERSONAL SKILLS
	SC.3.2.

STRAND / STANDARD		Social skills include interacting with others, work habits and self- help skills. To develop these skills, children need daily opportunities to develop the ability to negotiate issues that occur, to take turns, to lead and follow, and to be a friend. They also need to learn how to deal with their feelings in a socially acceptable manner.
OBJECTIVE	SPS.1.	The child will participate in activities to develop the skills necessary for working and interacting with others.
SKILL / CONCEPT	SPS.1.6.	Recognizes and expresses own feelings and respond appropriately.         Trees Study         p. 014 Exploring the Topic Day 1 Large Group         p. 015 Exploring the Topic Day 2 Small Group         p. 016 Exploring the Topic Day 2 Small Group         p. 017 Exploring the Topic Day 3 Read-Aloud         p. 018 Exploring the Topic Day 3 Read-Aloud         p. 019 Exploring the Topic Day 3 Read-Aloud         p. 020 Exploring the Topic Day 4 Large Group         p. 021 Exploring the Topic Day 5 Small Group         p. 022 Exploring the Topic Day 5 Small Group         p. 023 Exploring the Topic Day 5 Small Group         p. 024 Exploring the Topic Day 5 Small Group         p. 025 Exploring the Topic Day 5 Small Group         p. 036 Investigation 1 Day 4 Large Group         p. 036 Investigation 1 Day 5 Choice Time         p. 036 Investigation 1 Day 5 Large Group         p. 037 Investigation 1 Day 5 Large Group         p. 036 Investigation 2 Day 1 Large Group         p. 040 Investigation 2 Day 1 Large Group         p. 041 Investigation 2 Day 1 Large Group         p. 042 Investigation 2 Day 2 Large Group         p. 044 Investigation 2 Day 4 Large Group         p. 044 Investigation 2 Day 4 Large Group         p. 044 Investigation 3 Day 1 Large Group         p. 044 Investigation 3 Day 1 Sarge Group         p. 045 Investigation 3 Da

		p. 092 Investigation 6 Day 4 Large Group p. 106 Celebrating Learning Day 1 Large Group p. 108 Celebrating Learning Day 2 Large Group
		p. 109 Celebrating Learning Day 2 Small Group
CONTENT STANDARD / COURSE	OK.SS.	SOCIAL STUDIES
STRAND / STANDARD		Social studies provide an opportunity to develop an integrated curriculum using civics, geography, history and economics. Learning experiences may be provided through learning centers, resource people, projects, and field trips.
OBJECTIVE		Civics
SKILL / CONCEPT	SS.1.	The child will exhibit traits of good citizenship.
SKILL	SS.1.1.	Works and plays cooperatively in a variety of settings (e.g., in large and small groups, learning centers). Trees Study
		Trees Studyp. 013 Exploring the Topic Outdoor Experiencesp. 014 Exploring the Topic Day 1 Large Groupp. 015 Exploring the Topic Day 1 Choice Timep. 015 Exploring the Topic Day 2 Small Groupp. 016 Exploring the Topic Day 2 Large Groupp. 017 Exploring the Topic Day 2 Large-Group Roundupp. 017 Exploring the Topic Day 3 Choice Timep. 018 Exploring the Topic Day 3 Large-Group Roundupp. 019 Exploring the Topic Day 3 Large-Group Roundupp. 019 Exploring the Topic Day 3 Large-Group Roundupp. 019 Exploring the Topic Day 4 Large-Group Roundupp. 020 Exploring the Topic Day 4 Large-Group Roundupp. 021 Exploring the Topic Day 4 Large-Group Roundupp. 022 Exploring the Topic Day 4 Large-Group Roundupp. 023 Exploring the Topic Day 5 Large Groupp. 023 Exploring the Topic Day 5 Large Groupp. 023 Exploring the Topic Day 5 Small Groupp. 023 Exploring the Topic Day 5 Read-Aloudp. 023 Exploring the Topic Day 5 Read-Aloudp. 024 Investigation 1 Day 1 Large-Group Roundupp. 025 Investigation 1 Day 2 Large Groupp. 031 Investigation 1 Day 2 Read-Aloudp. 031 Investigation 1 Day 2 Large-Group Roundupp. 031 Investigation 1 Day 2 Read-Aloudp. 033 Investigation 1 Day 2 Read-Aloudp. 033 Investigation 1 Day 3 Large-Group Roundupp. 033 Investigation 1 Day 3 Large-Group Roundupp. 033 Investigation 1 Day 3 Choice Time <t< td=""></t<>
		p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group

p. 040 Investigation 2 Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Large-Group Roundup p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 051 Investigation 3 Outdoor Experiences p. 052 Investigation 3 Day 1 Choice Time p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Large-Group Roundup p. 053 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Choice Time p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Choice Time p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large-Group Roundup p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Small Group p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 067 Investigation 4 Day 2 Small Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Choice Time p. 075 Investigation 5 Day 1 Large-Group Roundup

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		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 075 Investigation 5 Day 1 Small Group
		p. 076 Investigation 5 Day 2 Choice Time
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Large-Group Roundup
		p. 077 Investigation 5 Day 2 Small Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Large-Group Roundup
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Choice Time
		p. 081 Investigation 5 Day 4 Large-Group Roundup
		p. 081 Investigation 5 Day 4 Small Group
		p. 082 Investigation 5 Day 5 Choice Time
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Large-Group Roundup
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 083 Investigation 5 Day 5 Small Group
		p. 085 Investigation 6 Outdoor Experience
		p. 086 Investigation 6 Day 1 Large Group
		p. 087 Investigation 6 Day 1 Choice Time
		p. 087 Investigation 6 Day 1 Large-Group Roundup
		p. 087 Investigation 6 Day 1 Mighty Minutes
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 088 Investigation 6 Day 2 Large Group
		p. 089 Investigation 6 Day 2 Large-Group Roundup
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 089 Investigation 6 Day 2 Small Group
		p. 090 Investigation 6 Day 3 Choice Time
		p. 090 Investigation 6 Day 3 Large Group
		p. 091 Investigation 6 Day 3 Large-Group Roundup
		p. 091 Investigation 6 Day 3 Small Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 093 Investigation 6 Day 4 Choice Time
		p. 093 Investigation 6 Day 4 Large-Group Roundup
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 093 Investigation 6 Day 4 Small Group
		p. 105 Celebrating Learning Outdoor Experiences
		p. 106 Celebrating Learning Day 1 Choice Time
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Large-Group Roundup
		p. 107 Celebrating Learning Day 1 Small Group
		p. 108 Celebrating Learning Day 2 Choice Time
		p. 108 Celebrating Learning Day 2 Large Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Read-Aloud
		p. 109 Celebrating Learning Day 2 Small Group
SKILL	SS.1.5.	Develops an awareness of how people positively affect the
		environment.
		Trees Study
		Trees Study p. 047 Investigation 2 Day 4 Large-Group Roundup
		Trees Study p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Read-Aloud
		Trees Study p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Read-Aloud p. 064 Investigation 4 Day 1 Large Group
		Trees Study p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Read-Aloud p. 064 Investigation 4 Day 1 Large Group p. 079 Investigation 5 Day 3 Read-Aloud
		Trees Study p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Read-Aloud p. 064 Investigation 4 Day 1 Large Group

## **Book Discussion Card**

**State:** Oklahoma C<sup>3</sup> Standards (PASS)

Subject: Early Childhood Education

Grade: Ages 3-5

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CONTENT STANDARD / COURSE	OK.AL.	APPROACHES TO LEARNING
STRAND / STANDARD		There are basic principles or approaches to learning present for all children. Each child has his/her own unique approach to learning that should be fostered and encouraged as they grow and develop.
OBJECTIVE	AL.1.	The child demonstrates positive attitudes, habits, and learning styles.
SKILL / CONCEPT	AL.1.6.	Understands, accepts, and follows rules and routines. Book Discussion Card BDC04: Little Red Riding Hood
CONTENT STANDARD / COURSE	OK.LA.	LANGUAGE ARTS
STRAND / STANDARD		Young children begin to develop language arts skills through the context of shared reading with quality children's literature, shared writing, language experience, reading and writing centers.
OBJECTIVE		Oral Language
SKILL / CONCEPT	LA.1.	Listening - The child will listen for information and for pleasure.
SKILL	LA.1.1.	Listens with interest to stories read aloud.
		Book Discussion Card BDC01: Caps for Sale BDC02: The MittenBDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) 
STRAND / STANDARD		Young children begin to develop language arts skills through the context of shared reading with quality children's literature, shared writing, language experience, reading and writing centers.
OBJECTIVE		Oral Language
SKILL / CONCEPT	LA.2.	Speaking - The child will express ideas or opinions in group or individual settings.
SKILL	LA.2.5.	Participates actively in conversations. <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood

		BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
STRAND / STANDARD		Young children begin to develop language arts skills through the context of shared reading with quality children's literature, shared writing, language experience, reading and writing centers.
OBJECTIVE		Literacy
SKILL / CONCEPT	LA.3.	Print Awareness - The child will understand the characteristics of written language.
SKILL	LA.3.2.	Identifies the front cover and back cover of a book. Bock Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
STRAND / STANDARD		Young children begin to develop language arts skills through the context of shared reading with quality children's literature, shared writing, language experience, reading and writing centers.
OBJECTIVE		Literacy
SKILL / CONCEPT	LA.8.	Comprehension - The child will associate meaning and understanding with reading.
SKILL	LA.8.1.	Begin to use prereading skills and strategies (e.g., connecting prior knowledge to text, making predictions about text and using picture clues). Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much

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		BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales
SKILL	LA.8.2.	BDC22: The True Story of the 3 Little Pigs! Demonstrates progress in abilities to retell and dictate stories from books and experiences.
		Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
SKILL	LA.8.3.	Remembers and articulates some sequences of events. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree

		BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
SKILL	LA.8.5.	Demonstrates understanding of literal meaning of story being told through questions and comments. <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother
		BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
CONTENT STANDARD / COURSE	OK.SS.	SOCIAL STUDIES
STRAND / STANDARD		Social studies provide an opportunity to develop an integrated curriculum using civics, geography, history and economics. Learning experiences may be provided through learning centers, resource people, projects, and field trips.
OBJECTIVE		Civics
SKILL / CONCEPT	SS.1.	The child will exhibit traits of good citizenship.
SKILL	SS.1.1	The child will exhibit traits of good citizenship.Works and plays cooperatively in a variety of settings (e.g., in large and small groups, learning centers).Book Discussion Card BDC01: Caps for Sale BDC02: The MittenBDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)

	BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!	
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Intentional Teaching Cards State: Oklahoma C<sup>3</sup> Standards (PASS) Subject: Early Childhood Education Grade: Ages 3-5

		Glade. Ages 5-5
CONTENT STANDARD / COURSE	OK.AL.	APPROACHES TO LEARNING
STRAND / STANDARD		There are basic principles or approaches to learning present for all children. Each child has his/her own unique approach to learning that should be fostered and encouraged as they grow and develop.
OBJECTIVE	AL.1.	The child demonstrates positive attitudes, habits, and learning styles.
SKILL / CONCEPT	AL.1.2.	Develops and expands listening skills.         Intentional Teaching Cards         LL05: Jumping Beans         LL08: Memory Games         LL31: I Went Shopping         LL33: Clothesline Storytelling         LL44: Rhyming Tubs         LL47: The Name Game         M06: Tallying         M77: Board Games         SE01: Site Visits         SE09: Big Rule, Little Rule         SE10: My Turn at the Microphone         SE11: Great Groups         SE14: Playing Together         SE25: What Can We Build Together?
SKILL / CONCEPT	AL.1.5.	Manages transition between activities effectively. Intentional Teaching Cards SE07: Good-Byes
SKILL / CONCEPT	AL.1.6.	Understands, accepts, and follows rules and routines. Intentional Teaching Cards LL42: Daily Sign-In M77: Board Games P04: Kick High P09: Up and Away SE01: Site Visits SE02: Look Who's Here! SE07: Good-Byes SE09: Big Rule, Little Rule SE12: Classroom Jobs SE20: Cleanup Time
SKILL / CONCEPT	AL.1.7.	Develops increasing ability to find more than one solution to a question, task or problem. <u>Intentional Teaching Cards</u> M01: Dinnertime M22: Story Problems M23: Putting Puzzles Together M60: Morning, Noon, and Night M63: Fishing Trip SE08: Group Problem Solving SE09: Big Rule, Little Rule SE13: Conflict Resolution SE14: Playing Together
SKILL / CONCEPT	AL.1.8.	Recognizes and solves problems through active exploration, including trial and error, and interactions and discussions with peers and adults.

		Intentional Teaching Cards M01: Dinnertime M22: Story Problems M23: Putting Puzzles Together M60: Morning, Noon, and Night M63: Fishing Trip SE08: Group Problem Solving SE09: Big Rule, Little Rule SE13: Conflict Resolution SE14: Playing Together
CONTENT STANDARD / COURSE	OK.CS.	CREATIVE SKILLS
STRAND / STANDARD		Creative skills are developed by engaging children in activities with play dough, sand, water, dramatic play, blocks, creative stories, art, music, movement, and a variety of other materials.
OBJECTIVE	CS.1.	The child participates in activities that foster individual creativity.
SKILL / CONCEPT	CS.1.1.	Demonstrates with increasing interest and enjoyment in a variety of creative activities, including listening, singing, finger play, games and performances. Intentional Teaching Cards LL04: Bookmaking LL05: Jumping Beans LL10: Rhyming Chart LL12: Same Sound Sort LL13: Shaving Cream Letters LL14: Did You Ever See? LL17: Walk a Letter LL30: Knowing Our Friends LL31: I Went Shopping LL39: My Daily Journal LL40: What Was for Breakfast? LL44: Rhyming Tubs LL45: Observational Drawing LL45: Observational Drawing LL46: Storyboard LL52: Tap It, Clap It, Stomp It, Jump It LL53: We're Going on a Trip LL55: Dance & Remember LL55: Dance & Remember LL56: Find the Matching Letter LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M01: Dinnertime M07: Ice Cubes M13: Nursery Rhyme Count M15: Play Dough M30: Buried Shapes M34: Cover Up M35: Action Patterns M36: We're Going on an Adventure M37: Secret Numbers M39: Let's Go Fishing M42: Straw Shapes M45: Picture Patterns M47: My Shadow and I M50: The Farmer Builds a Fence M55: Stepping Stones M63: Fishing Trip P02: Play Dough Weaving P11: Jump the River P12: Exploring Pathways P13: Punting

		P14: Moving Through the Forest P20: Body Shapes & Sizes P22: Follow the Leader P23: Ways to Travel P27: Galloping P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE04: Actively Listening to Children SE05: Character Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE15: Making Choices SE20: Cleanup Time SE21: Sunshine Message Board SE24: I Don't Like That!
SKILL / CONCEPT	CS.1.2.	Thinks of new uses for familiar materials.
		Intentional Teaching Cards LL04: Bookmaking LL13: Shaving Cream Letters LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M07: Ice Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board
SKILL / CONCEPT	CS.1.3.	Engages in spontaneous and imaginative play using a variety of materials to dramatize stories and experiences. Intentional Teaching Cards LL05: Jumping Beans LL17: Walk a Letter LL30: Knowing Our Friends LL31: I Went Shopping LL52: Tap It, Clap It, Stomp It, Jump It LL55: Dance & Remember M01: Dinnertime M15: Play Dough M35: Action Patterns M36: We're Going on an Adventure M37: Secret Numbers M39: Let's Go Fishing M47: My Shadow and I M50: The Farmer Builds a Fence M55: Stepping Stones M63: Fishing Trip

		P13: Punting P14: Moving Through the Forest P20: Body Shapes & Sizes P23: Ways to Travel P27: Galloping SE04: Actively Listening to Children SE05: Character Feelings SE08: Group Problem Solving SE09: Big Rule, Little Rule SE24: I Don't Like That!
SKILL / CONCEPT	CS.1.4.	Works creatively using a variety of self-expressive materials and tools to creatively express ideas.
		LL04: Bookmaking LL13: Shaving Cream Letters LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M07: Ice Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE07: Good-Byes SE15: Making Choices
SKILL / CONCEPT	CS.1.5.	SE21: Sunshine Message Board Moves freely in response to music and change of tempo. Intentional Teaching Cards
		LL14: Did You Ever See…? P12: Exploring Pathways
CONTENT STANDARD / COURSE	OK.LA.	LANGUAGE ARTS
STRAND / STANDARD		Young children begin to develop language arts skills through the context of shared reading with quality children's literature, shared writing, language experience, reading and writing centers.
OBJECTIVE		Oral Language
SKILL / CONCEPT	LA.1.	Listening - The child will listen for information and for pleasure.
SKILL	LA.1.1.	Listens with interest to stories read aloud. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL62: Retelling Wordless Books P30: Mixing Paints P31: Tie-Dyed Towels

		SE05: Character Feelings
SKILL	LA.1.2.	Understands and follows oral direction.
		Intentional Teaching Cards
		Intentional Teaching Cards LL08: Memory Games
		LL24: Lemonade
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus
		LL49: Vegetable Soup
		LL50: Making Shiny Paint
		LL51: Pizza
		LL52: Tap It, Clap It, Stomp It, Jump It LL55: Dance & Remember
		LL55: Dance & Kennember
		LL58: Our Super Duper Writing Box
		LL59: Question Basket
		LL60: Writing with Wordless Books
		M03: Seek & Find
		M08: Baggie Ice Cream
		M10: Biscuits
		M15: Play Dough M24: Matzo Balls
		M24: Matzo Balls M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread
		M32: Which Container Holds More?
		M33: Apple Oat Muffins
		M36: We're Going on an Adventure
		M37: Secret Numbers
		M43: Pancakes
		M47: My Shadow and I M51: Can You Find It?
		M51: Call Four Find R7 M52: Modeling Clay
		M52: Modeling Glay M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M55: Stepping Stones
		M56: Where's the Beanbag?
		M57: Yogurt Fruit Dip
		M64: Five-Layer Dip
		M65: Cornbread
		M66: OobECk M67: Fruit Smoothies
		M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops P01: Let's Sew
		P01: Play Dough Weaving
		P03: Twisted Pretzels
		P04: Kick High
		P05: Throw Hard, Throw Far
		P06: Catching With a Scoop
		P07: Balloon Catch
		P08: Cutting With Scissors
		P09: Up and Away
		P10: Jumping Rope
		P11: Jump the River P12: Exploring Pathways
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		P13: Punting P14: Moving Through the Forest P15: Dribble Kick P16: Body Part Balance P17: Balance on a Beam P18: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P21: Hopping P22: Follow the Leader P23: Ways to Travel P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P27: Galloping P28: Balloon Pong P29: Stop & Go P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE12: Classrom Jobs SE14: Playing Together SE15: "I" Statements SE20: Cleanup Time SE22: When, Then Statements SE25: What Can We Build Together?
STRAND / STANDARD		Young children begin to develop language arts skills through the context of shared reading with quality children's literature, shared writing, language experience, reading and writing centers.
OBJECTIVE		Oral Language
SKILL / CONCEPT	LA.2.	Speaking - The child will express ideas or opinions in group or individual settings.
SKILL	LA.2.1.	Uses language for a variety of purposes (e.g., expressing needs and interests). Intentional Teaching Cards LL06: Dramatic Story Retelling LL62: Retelling Wordless Books
SKILL	LA.2.2.	Recalls and repeats simple poems, rhymes, and songs. Intentional Teaching Cards LL10: Rhyming Chart LL12: Same Sound Sort LL14: Did You Ever See? LL16: Tongue Twisters LL17: Walk a Letter LL19: Silly Names LL27: Writing Poems LL30: Knowing Our Friends LL44: Rhyming Tubs LL44: Rhyming Tubs LL47: The Name Game LL52: Tap It, Clap It, Stomp It, Jump It LL53: We're Going on a Trip LL55: Dance & Remember LL56: Find the Matching Letter M01: Dinnertime M13: Nursery Rhyme Count M16: Show Me Five M22: Story Problems M23: Putting Puzzles Together

		M30: Buried Shapes
		M35: Action Patterns
		M36: We're Going on an Adventure
		M39: Let's Go Fishing
		M45: Picture Patterns
		M49: Balancing Act
		M50: The Farmer Builds a Fence
		M63: Fishing Trip
		M78: Math Collage
		P11: Jump the River
		P17: Balance on a Beam
		P22: Follow the Leader
		P23: Ways to Travel
		P26: Keep It Up
		P30: Mixing Paints
		P31: Tie-Dyed Towels
		SE02: Look Who's Here!
		SE03: Calm-Down Place
		SE09: Big Rule, Little Rule
		SE13: Conflict Resolution
		SE19: Friendship & Love Cards
		SE20: Cleanup Time SE26: Making A Mural
		SE26: Making A Mural
SKILL	LA.2.5.	Participates actively in conversations.
		Intentional Teaching Cards
		LL01: Shared Writing
		LL03: Alphabet Cards
		LL05: Jumping Beans
		LL08: Memory Games
		LL09: Pocket Storytelling: The Mitten
		LL11: Rhyming Riddles
		LL15: Textured Letters
		LL17: Walk a Letter
		LL18: What's Missing?
		LL20: Baggie Books
		LL21: Buried Treasures
		LL22: Coupon Match
		LL23: Playing with Environmental Print
		LL24: Lemonade
		LL26: Searching the Web
		LL30: Knowing Our Friends
		LL31: I Went Shopping
		LL32: Describing Art
		LL34: Alphabet Books
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus
		LL41: Our Names, Our Things
		LL43: Introducing New Vocabulary
		LL44: Rhyming Tubs
		LL45: Observational Drawing
		LL47: The Name Game
		LL49: Vegetable Soup
		LL53: We're Going on a Trip
		LL54: Asking Questions
		LL55: Dance & Remember
		I I 56: Find the Matching Letter
		LL56: Find the Matching Letter
		LL59: Question Basket
		LL59: Question Basket LL61: Color Hunt
		LL59: Question Basket LL61: Color Hunt M01: Dinnertime
		LL59: Question Basket LL61: Color Hunt M01: Dinnertime M02: Counting & Comparing
		LL59: Question Basket LL61: Color Hunt M01: Dinnertime

M12: Measure & Compare
M14: Patterns
M16: Show Me Five
M17: Guessing Jar M18: Bounce & Count
M20: I'm Thinking of a Shape
M20: Fin Finishing of a onape M21: Geoboards
M25: The Long and Short of It
M31: Lining It Up
M32: Which Container Holds More?
M34: Cover Up
M36: We're Going on an Adventure
M38: Patterns Under Cover
M39: Let's Go Fishing
M40: Cube Trains
M41: Making Numerals
M42: Straw Shapes M44: Musical Water
M44: Musical Water M45: Picture Patterns
M45: Nesting Dolls
M47: My Shadow and I
M48: Wash Day
M49: Balancing Act
M50: The Farmer Builds a Fence
M53: Black Bean Corn Salad
M54: Gingerbread Cookies
M56: Where's the Beanbag?
M58: Missing Lids
M59: More or Fewer Towers
M60: Morning, Noon, and Night
M61: Shake, Rattle, and Roll
M62: How Big Around? M77: Board Games
M79: Ping-Pong Pick-Up
P01: Let's Sew
P02: Play Dough Weaving
P03: Twisted Pretzels
P04: Kick High
P05: Throw Hard, Throw Far
P06: Catching With a Scoop
P07: Balloon Catch
P08: Cutting With Scissors
P09: Up and Away
P10: Jumping Rope
P11: Jump the River P12: Exploring Pathways
P13: Punting
P14: Moving Through the Forest
P15: Dribble Kick
P16: Body Part Balance
P17: Balance on a Beam
P18: Dribbling a Ball
P19: Bounce & Catch
P20: Body Shapes & Sizes
P21: Hopping
P22: Follow the Leader P23: Ways to Travel
P24: Swing & Jump Rope
P25: Kick Hard
P26: Keep It Up
P27: Galloping
P28: Balloon Pong
P29: Stop & Go
P30: Mixing Paints
P31: Tie-Dyed Towels

		P32: Math Journal P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural
STRAND / STANDARD		Young children begin to develop language arts skills through the context of shared reading with quality children's literature, shared writing, language experience, reading and writing centers.
OBJECTIVE		Literacy
SKILL / CONCEPT	LA.3.	Print Awareness - The child will understand the characteristics of written language.
SKILL	LA.3.1.	Demonstrates increasing awareness of concepts of print. Intentional Teaching Cards LL02: Desktop Publishing LL04: Bookmaking LL20: Baggie Books LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL30: Knowing Our Friends LL31: I Went Shopping LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL46: Storyboard LL49: Vegetable Soup LL51: Pizza M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M67: Fruit Smoothies

		M68: Trail Mix M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
SKILL	LA.3.2.	Identifies the front cover and back cover of a book.
		Intentional Teaching Cards
		LL34: Alphabet Books SE05: Character Feelings
SKILL	LA.3.3.	Follows book from left to right and from top to bottom on the printed
		page.
		Intentional Teaching Cards
		LL01: Shared Writing
		LL02: Desktop Publishing
		LL04: Bookmaking
		LL19: Silly Names LL20: Baggie Books
		LL22: Coupon Match
		LL23: Playing with Environmental Print
		LL24: Lemonade
		LL25: What's for Snack? LL26: Searching the Web
		LL30: Knowing Our Friends
		LL31: I Went Shopping
		LL32: Describing Art
		LL33: Clothesline Storytelling
		LL35: Fruit Salad LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus
		LL41: Our Names, Our Things
		LL46: Storyboard LL47: The Name Game
		LL47: The Name Game
		LL50: Making Shiny Paint
		LL51: Pizza
		M08: Baggie Ice Cream
		M27: Peach Cobbler
		M28: Applesauce M29: Apple Bread
		M33: Apple Oat Muffins
		M43: Pancakes
		M52: Modeling Clay
		M53: Black Bean Corn Salad M54: Gingerbread Cookies
		M54: Gingerbread Cookes M57: Yogurt Fruit Dip
		M64: Five-Layer Dip
		M65: Cornbread
		M67: Fruit Smoothies
		M68: Trail Mix M69: Cream Cheese & Strawberry Snacks
		Mos: Cream Cheese & Strawberry Shacks M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies M76: Orange Banana Yogurt Pops

nection between spoken it is read aloud.

		M76: Orange Banana Yogurt Pops M77: Board Games M78: Math Collage
SKILL	LA.3.6.	M78: Math Collage         Understands that print carries a message by recognizing labels, signs, and other print forms in the environment.         Intentional Teaching Cards         LL02: Desktop Publishing         LL04: Bookmaking         LL20: Baggie Books         LL22: Coupon Match         LL23: Playing with Environmental Print         LL24: Lemonade         LL25: What's for Snack?         LL30: Knowing Our Friends         LL31: I Went Shopping         LL35: Fruit Salad         LL36: Salsa         LL37: Roll-Ups         LL46: Storyboard         LL49: Vegetable Soup         LL51: Pizza         M27: Peach Cobbler         M28: AppleBauce         M23: Apple Oat Muffins         M33: Apple Oat Muffins         M43: Gingerbread Cookies         M52: Modeling Clay         M53: Black Bean Corn Salad         M54: Gingerbread Cookies         M57: Yogurt Fruit Dip         M64: Five-Layer Dip         M65: Cornbread         M67: Fruit Smoothies         M68: Trail Mix         M69: Cream Cheese & Strawberry Snacks         M70: Egg Salad         M71: Flat Bread         M72: Macaroni & Cheese         M73:
SKILL	LA.3.7.	M75: Sugar Cookies M76: Orange Banana Yogurt Pops Develops growing understanding of the different functions of forms of print (e.g., signs, letters, newspapers, lists, messages, and
		menus). Intentional Teaching Cards LL10: Rhyming Chart LL20: Baggie Books LL22: Coupon Match LL23: Playing with Environmental Print LL25: What's for Snack? LL28: Stick Letters LL31: I Went Shopping LL47: The Name Game M08: Baggie Ice Cream
SKILL	LA.3.8.	Begins to understand some basic print conventions (e.g., the concept that letters are grouped to form words and that words are separated by spaces). <u>Intentional Teaching Cards</u> LL01: Shared Writing LL04: Bookmaking

		LL46: Storyboard
		LL50: Making Shiny Paint
SKILL	LA.3.9.	Role plays reading.
		Intentional Teaching Cards
		LL20: Baggie Books
		LL22: Coupon Match
STRAND / STANDARD		Young children begin to develop language arts skills through the context of shared reading with quality children's literature, shared writing, language experience, reading and writing centers.
OBJECTIVE		Literacy
SKILL / CONCEPT	LA.4.	Phonological Awareness - The child will demonstrate the ability to work with rhymes, words, syllables, and onsets and rimes.
SKILL	LA.4.1.	Begins to hear, identify, and make oral rhymes (e.g., "The pig has a wig").
		Intentional Teaching Cards LL10: Rhyming Chart
		LL11: Rhyming Riddles
		LL12: Same Sound Sort
		LL14: Did You Ever See…? LL27: Writing Poems
		LL31: I Went Shopping
		LL44: Rhyming Tubs
		M13: Nursery Rhyme Count M19: Which Has More?
		M37: Secret Numbers
SKILL	LA.4.2.	Shows increasing ability to hear, identify, and work with syllables in spoken words (e.g., "I can clap the parts in my name: An-drew").
		Intentional Teaching Cards LL52: Tap It, Clap It, Stomp It, Jump It
STRAND / STANDARD		Young children begin to develop language arts skills through the context of shared reading with quality children's literature, shared writing, language experience, reading and writing centers.
OBJECTIVE		Literacy
SKILL / CONCEPT	LA.5.	Phonemic Awareness - The child will demonstrate the ability to hear, identify, and manipulate individual sounds in spoken words.
SKILL	LA.5.1.	Shows increasing ability to discriminate, identify and work with individual phonemes in spoken words (e.g., "The first sound in sun is /s/").
		Intentional Teaching Cards
		LL01: Shared Writing
		LL02: Desktop Publishing LL03: Alphabet Cards
		LL04: Bookmaking
		LL07: Letters, Letters
		LL10: Rhyming Chart LL12: Same Sound Sort
		LL15: Textured Letters
		LL16: Tongue Twisters
		LL17: Walk a Letter LL19: Silly Names
		LL23: Playing with Environmental Print
		LL26: Searching the Web
		LL28: Stick Letters LL29: Making My Name
		LL30: Knowing Our Friends
		LL32: Describing Art
		LL40: What Was for Breakfast? LL47: The Name Game

		LL48: D Is for Door LL50: Making Shiny Paint LL54: Asking Questions LL56: Find the Matching Letter LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M27: Peach Cobbler
SKILL	LA.5.2.	Recognizes which words in a set of words begin with the same sound (e.g., "Bell, bike, and boy all have /b/ at the beginning"). <u>Intentional Teaching Cards</u> LL12: Same Sound Sort LL16: Tongue Twisters LL19: Silly Names
STRAND / STANDARD		Young children begin to develop language arts skills through the context of shared reading with quality children's literature, shared writing, language experience, reading and writing centers.
OBJECTIVE		Literacy
SKILL / CONCEPT	LA.6.	Phonics (Letter Knowledge and Early Word Recognition) - The child will demonstrate the ability to apply sound- symbol relationships.
SKILL	LA.6.3.	Begins to recognize the sound association for some letters.         Intentional Teaching Cards         LL01: Shared Writing         LL02: Desktop Publishing         LL03: Alphabet Cards         LL04: Bookmaking         LL07: Letters, Letters, Letters         LL10: Rhyming Chart         LL12: Same Sound Sort         LL15: Textured Letters         LL16: Tongue Twisters         LL17: Walk a Letter         LL23: Playing with Environmental Print         LL26: Searching the Web         LL28: Stick Letters         LL29: Making My Name         LL32: Describing Art         LL40: What Was for Breakfast?         LL47: The Name Game         LL48: D Is for Door         LL50: Making Shiny Paint         LL54: Asking Questions         LL56: Find the Matching Letter         M27: Peach Cobbler
SKILL	LA.6.4.	Knows that letters of the alphabet are a special category of visual graphics that can be individually named. Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL05: Jumping Beans LL07: Letters, Letters, Letters LL17: Letters, Letters LL17: Walk a Letter LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match

		LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL30: Knowing Our Friends LL31: I Went Shopping LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL41: Our Names, Our Things LL42: Daily Sign-In LL46: Storyboard LL47: The Name Game
		LL47: The Name Game LL48: D Is for Door LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL56: Find the Matching Letter M04: Number Cards
STRAND / STANDARD		Young children begin to develop language arts skills through the context of shared reading with quality children's literature, shared writing, language experience, reading and writing centers.
OBJECTIVE		Literacy
SKILL / CONCEPT	LA.7.	Vocabulary - The child will develop and expand knowledge of words and word meanings to increase vocabulary.
SKILL	LA.7.1.	Shows a steady increase in listening and speaking vocabulary.
		Intentional Teaching Cards LL06: Dramatic Story Retelling LL43: Introducing New Vocabulary LL43: D Is for Door LL53: We're Going on a Trip LL55: Dance & Remember M02: Counting & Comparing M06: Tallying M17: Guessing Jar M20: I'm Thinking of a Shape M26: Huff & Puff M30: Buried Shapes M36: We're Going on an Adventure M42: Straw Shapes M36: We're Going on an Adventure M42: Straw Shapes M43: Pancakes M44: Nesting Dolls M47: My Shadow and I M49: Balancing Act M55: Stepping Stones M56: Where's the Beanbag? M58: Missing Lids M59: More or Fewer Towers M62: How Big Around? P01: Let's Sew P02: Play Dough Weaving P03: Twisted Pretzels P04: Kick High P05: Throw Hard, Throw Far P06: Catching With Scissors P09: Up and Away P10: Jumping Rope P11: Jump the River P12: Exploring Pathways P13: Punting

		P14: Moving Through the Forest
		P15: Dribble Kick
		P16: Body Part Balance
		P17: Balance on a Beam
		P18: Dribbling a Ball
		· · · · · · · · · · · · · · · · · · ·
		P19: Bounce & Catch
		P20: Body Shapes & Sizes
		P21: Hopping
		P22: Follow the Leader
		P23: Ways to Travel
		P24: Swing & Jump Rope
		P25: Kick Hard
		P26: Keep It Up
		P27: Galloping
		P28: Balloon Pong
		P29: Stop & Go
		P30: Mixing Paints
		P31: Tie-Dyed Towels
		P32: Math Journal
		P33: Obstacle Course
		SE17: Supporting Children to Use Their Words
		SE26: Making A Mural
SKILL	LA.7.2.	Understands and follows oral directions (e.g., use of position words:
		under, above, through).
		Intentional Teaching Cards
		LL08: Memory Games
		LL24: Lemonade
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus
		LL49: Vegetable Soup
		LL 50. Meking Chiny Deint
		LL50: Making Shiny Paint
		LL51: Pizza
		LL52: Tap It, Clap It, Stomp It, Jump It
		LL55: Dance & Remember
		LL57: Photo Writing
		LL58: Our Super Duper Writing Box
		LL59: Question Basket
		LL60: Writing with Wordless Books
		M03: Seek & Find
		M08: Baggie Ice Cream
		M10: Biscuits
		M15: Play Dough
		M24: Matzo Balls
		M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread
		M32: Which Container Holds More?
		M33: Apple Oat Muffins
		M36: We're Going on an Adventure
		M37: Secret Numbers
		M43: Pancakes
		M47: My Shadow and I
		M51: Can You Find It?
		M51: Gall Four fild ft
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		MEQ. Disal Deep Com Ostal
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M54: Gingerbread Cookies M55: Stepping Stones
		M54: Gingerbread Cookies M55: Stepping Stones M56: Where's the Beanbag?
		M54: Gingerbread Cookies M55: Stepping Stones M56: Where's the Beanbag? M57: Yogurt Fruit Dip
		M54: Gingerbread Cookies M55: Stepping Stones M56: Where's the Beanbag? M57: Yogurt Fruit Dip M64: Five-Layer Dip
		M54: Gingerbread Cookies M55: Stepping Stones M56: Where's the Beanbag? M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread
		M54: Gingerbread Cookies M55: Stepping Stones M56: Where's the Beanbag? M57: Yogurt Fruit Dip M64: Five-Layer Dip

STRAND / STANDARD		M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops P01: Let's Sew P02: Play Dough Weaving P03: Twisted Pretzels P04: Kick High P05: Throw Hard, Throw Far P06: Catching With a Scoop P07: Balloon Catch P08: Cutting With Scissors P09: Up and Away P10: Jumping Rope P11: Jumping Rope P11: Jumping Rope P12: Exploring Pathways P13: Punting P14: Moving Through the Forest P15: Dribble Kick P16: Body Part Balance P17: Balance on a Beam P18: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P21: Hopping P22: Follow the Leader P23: Ways to Travel P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P27: Galloping P28: Balloon Pong P29: Stody Shapes & Sizes P31: Tie-Dyed Towels P33: Mixing Paints P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE12: Classroom Jobs SE14: Playing Together SE22: Whant Can We Build Together? Young children bedin to develop language arts skills through the
STRAND / STANDARD		Young children begin to develop language arts skills through the context of shared reading with quality children's literature, shared writing, language experience, reading and writing centers.
OBJECTIVE		Literacy
SKILL / CONCEPT	LA.8.	Comprehension - The child will associate meaning and understanding with reading.
SKILL	LA.8.1.	Begin to use prereading skills and strategies (e.g., connecting prior knowledge to text, making predictions about text and using picture clues). Intentional Teaching Cards LL05: Jumping Beans LL06: Dramatic Story Retelling

		LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL22: Coupon Match LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL60: Writing with Wordless Books LL62: Retelling Wordless Books M01: Dinnertime M30: Buried Shapes M40: Cube Trains P30: Mixing Paints P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings SE15: Making Choices SE22: When, Then Statements
SKILL	LA.8.2.	Demonstrates progress in abilities to retell and dictate stories from books and experiences. <u>Intentional Teaching Cards</u> LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL33: Clothesline Storytelling LL46: Storyboard LL62: Retelling Wordless Books
SKILL	LA.8.3.	Remembers and articulates some sequences of events. Intentional Teaching Cards LL06: Dramatic Story Retelling LL33: Clothesline Storytelling LL62: Retelling Wordless Books
SKILL	LA.8.5.	Demonstrates understanding of literal meaning of story being told through questions and comments. <u>Intentional Teaching Cards</u> LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL60: Writing with Wordless Books LL62: Retelling Wordless Books M01: Dinnertime M30: Buried Shapes M40: Cube Trains P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings
SKILL	LA.8.6.	Tells what is happening in a picture.         Intentional Teaching Cards         LL04: Bookmaking         LL13: Shaving Cream Letters         LL39: My Daily Journal         LL40: What Was for Breakfast?         LL45: Observational Drawing         LL46: Storyboard         LL57: Photo Writing         LL58: Our Super Duper Writing Box         LL59: Question Basket

STRAND / STANDARD		LL60: Writing with Wordless Books LL63: Investigating & Recording M07: Ice Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board Young children begin to develop language arts skills through the
		context of shared reading with quality children's literature, shared writing, language experience, reading and writing centers.
OBJECTIVE		Writing
SKILL / CONCEPT	LA.9.	Writing Process - The child will use the "writing process" to express thoughts and feelings.
SKILL	LA.9.1.	Develops understanding that writing is a way of communicating for a variety of purposes. <u>Intentional Teaching Cards</u> LL39: My Daily Journal LL59: Question Basket P32: Math Journal
SKILL	LA.9.3.	Participates in writing opportunities. Intentional Teaching Cards LL39: My Daily Journal LL59: Question Basket P32: Math Journal SE07: Good-Byes SE19: Friendship & Love Cards SE21: Sunshine Message Board
SKILL	LA.9.4.	Begins to remember and repeat stories and experiences through drawing and dictation to the teacher.Intentional Teaching Cards LL04: Bookmaking LL13: Shaving Cream Letters LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M07: Ice Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board

CONTENT STANDARD / COURSE	OK.MA.	MATHEMATICS
STRAND / STANDARD		Young children begin to develop mathematical understanding through experiences with a wide variety of real objects provided in learning centers and practical situations (e.g., blocks, pegs, buttons, cooking).
OBJECTIVE	MA.1.	Algebraic Reasoning: Patterns and Relationships - The child will sort and classify objects and analyze simple patterns.
SKILL / CONCEPT	MA.1.1.	Sorts and groups objects into a set and explains verbally what the objects have in common (e.g., color, size, shape). <u>Intentional Teaching Cards</u> M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M19: Which Has More? M31: Lining It Up M46: Nesting Dolls M48: Wash Day
SKILL / CONCEPT	MA.1.2.	Recognize patterns, repeat them, and explain them verbally. <u>Intentional Teaching Cards</u> M14: Patterns M35: Action Patterns M38: Patterns Under Cover M40: Cube Trains M45: Picture Patterns
STRAND / STANDARD		Young children begin to develop mathematical understanding through experiences with a wide variety of real objects provided in learning centers and practical situations (e.g., blocks, pegs, buttons, cooking).
OBJECTIVE	MA.2.	Number Sense - The child will understand the relationship between numbers and quantities.
SKILL / CONCEPT	MA.2.1.	Begins to associate number concepts, vocabulary, quantities, and written numerals in meaningful ways. Intentional Teaching Cards LL49: Vegetable Soup M41: Making Numerals
SKILL / CONCEPT	MA.2.2.	Begins to make use of one-to-one correspondence in counting objects and matching groups of objects.         Intentional Teaching Cards         LL22: Coupon Match         LL24: Lemonade         LL35: Fruit Salad         LL36: Salsa         LL37: Roll-Ups         LL49: Vegetable Soup         LL51: Pizza         M01: Dinnertime         M02: Counting & Comparing         M03: Seek & Find         M04: Number Cards         M05: Sorting & Classifying         M06: Tallying         M11: Graphing         M12: Measure & Compare         M13: Nursery Rhyme Count         M15: Play Dough         M16: Show Me Five

		M17: Guessing Jar
		M18: Bounce & Count
		M19: Which Has More?
		M22: Story Problems
		M22: Matzo Balls
		M27: Peach Cobbler
		M28: Applesauce
		M31: Lining It Up
		M37: Secret Numbers
		M39: Let's Go Fishing
		M41: Making Numerals
		M59: More or Fewer Towers
		M61: Shake, Rattle, and Roll
		M63: Fishing Trip
		M66: OobECk
		M67: Fruit Smoothies
		M68: Trail Mix
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M77: Board Games
		M78: Math Collage
		M79: Ping-Pong Pick-Up
		P16: Body Part Balance
		P19: Bounce & Catch
		P21: Hopping
		P29: Stop & Go
		SE02: Look Who's Here!
		SE15: Making Choices
SKILL / CONCEPT	MA.2.3.	Develops increasing ability to count in sequence to ten.
		Intentional Teaching Cards
		LL24: Lemonade
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		LL35: Fruit Salad
		LL36: Salsa
		LL36: Salsa LL37: Roll-Ups
		LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup
		LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza
		LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime
		LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing
		LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find
		LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards
		LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards
		LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying
		LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying
		LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits
		LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing
		LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare
		LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count
		LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare
		LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count
		LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five
		LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar
		LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count
		LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More?
		LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems
		LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More?
		LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems
		LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler
		LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce
		LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up
		LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers
		LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing
		LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers
		LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals
		LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers
		LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll
		LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip
		LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobECk
		LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip

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		M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices
SKILL / CONCEPT	MA.2.4.	Counts objects in a set one-by-one from one through ten. Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M60: OobECk M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Board Games M78: Math Collage M79: Bounce & Catch
		P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices
SKILL / CONCEPT	MA.2.6.	Identifies numerals one through ten. Intentional Teaching Cards

		M04: Number Cards M37: Secret Numbers M41: Making Numerals M63: Fishing Trip M79: Ping-Pong Pick-Up
STRAND / STANDARD		Young children begin to develop mathematical understanding through experiences with a wide variety of real objects provided in learning centers and practical situations (e.g., blocks, pegs, buttons, cooking).
OBJECTIVE	MA.3.	Geometry and Spatial Sense - The child will identify common geometric shapes and explore the relationship of objects in the environment.
SKILL / CONCEPT	MA.3.1.	Recognize, describe, compare, and name common shapes (e.g., circle, square, rectangle).
		Intentional Teaching Cards M20: I'm Thinking of a Shape M21: Geoboards M23: Putting Puzzles Together M30: Buried Shapes M42: Straw Shapes M47: My Shadow and I M50: The Farmer Builds a Fence M58: Missing Lids
SKILL / CONCEPT	MA.3.2.	P32: Math Journal Demonstrate an understanding of directionality, order and position of objects, and words (e.g., on, under, above).
		Intentional Teaching Cards M01: Dinnertime M36: We're Going on an Adventure M47: My Shadow and I M51: Can You Find It? M55: Stepping Stones M56: Where's the Beanbag?
STRAND / STANDARD		Young children begin to develop mathematical understanding through experiences with a wide variety of real objects provided in learning centers and practical situations (e.g., blocks, pegs, buttons, cooking).
OBJECTIVE	MA.4.	Measurement - The child will explore the concepts of measurement.
SKILL / CONCEPT	MA.4.1.	Linear Measurement.
SKILL	MA.4.1.b.	Compare objects according to observable attributes (e.g., long, longer, longest; short, shorter, shortest; big, bigger, biggest; small, smaller, smallest; small, medium, large). Intentional Teaching Cards M46: Nesting Dolls M48: Wash Day
SKILL	MA.4.1.c.	Compare and order objects in graduated order (e.g., shortest to tallest, thinnest to thickest). Intentional Teaching Cards M46: Nesting Dolls M48: Wash Day
STRAND / STANDARD		Young children begin to develop mathematical understanding through experiences with a wide variety of real objects provided in learning centers and practical situations (e.g., blocks, pegs, buttons, cooking).
OBJECTIVE	MA.4.	Measurement - The child will explore the concepts of measurement.
SKILL / CONCEPT	MA.4.2.	Time. Develop an awareness of simple time concepts within his/her daily life (e.g., yesterday, today, tomorrow; morning, afternoon,

		night).
		Intentional Teaching Cards M60: Morning, Noon, and Night
STRAND / STANDARD		Young children begin to develop mathematical understanding through experiences with a wide variety of real objects provided in learning centers and practical situations (e.g., blocks, pegs, buttons, cooking).
OBJECTIVE	MA.5.	Data Analysis - The child will collect, organize, and display data in a group setting.
SKILL / CONCEPT	MA.5.1.	Begins to use numbers and counting as a means for solving problems and measuring quantity.
		Intentional Teaching Cards LL24: Lemonade LL35: Fruit Salad LL37: Roll-Ups LL49: Vegetable Soup LL49: Vegetable Soup LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: CobECk M67: Fruit Smoothies M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Mat Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go
SKILL / CONCEPT	MA.5.2.	SE02: Look Who's Here! SE15: Making Choices Develops growing abilities to collect, describe, and record information through a variety of means, including discussion,
		drawings, maps, charts, and graphs.

		Intentional Teaching Cards LL04: Bookmaking
		LL04: BOOKMAKING LL13: Shaving Cream Letters
		LL39: My Daily Journal
		LL40: What Was for Breakfast?
		LL45: Observational Drawing
		LL46: Storyboard
		LL57: Photo Writing
		LL58: Our Super Duper Writing Box
		LL59: Question Basket LL60: Writing with Wordless Books
		LL63: Investigating & Recording
		M06: Tallying
		M07: Ice Cubes
		M11: Graphing
		M34: Cover Up
		M42: Straw Shapes
		M45: Picture Patterns
		P02: Play Dough Weaving P30: Mixing Paints
		P31: Tie-Dyed Towels
		P32: Math Journal
		SE01: Site Visits
		SE07: Good-Byes
		SE15: Making Choices
		SE21: Sunshine Message Board
SKILL / CONCEPT	MA.5.3.	Describes similarities and differences between objects.
		Intentional Teaching Cards M11: Graphing
CONTENT STANDARD / COURSE	OK.HP.	HEALTH, SAFETY, AND PHYSICAL DEVELOPMENT
STRAND / STANDARD		Young children need the opportunity to develop large and small motor skills through indoor and outdoor activities and games for the benefit of personal fitness and well being.
OBJECTIVE		Large Motor Skill Development
SKILL / CONCEPT	HP.1.	The child will participate in activities that involve large motor skills.
SKILL	HP.1.1.	Demonstrates basic locomotor movements (e.g., galloping, hopping,
UNILL		jumping, running, sliding, riding tricycles, pulling wagons, pushing wheelbarrows).
		Intentional Teaching Cards
		M18: Bounce & Count
		P04: Kick High
		P05: Throw Hard, Throw Far
		P07: Balloon Catch P15: Dribble Kick
		P15: Dribble Kick P18: Dribbling a Ball
		P19: Bounce & Catch
		P25: Kick Hard
SKILL	HP.1.2.	Demonstrates body and space awareness to move and stop with control over speed and direction.
		Intentional Teaching Cards
		M18: Bounce & Count
		P04: Kick High
		P05: Throw Hard, Throw Far
		P07: Balloon Catch
		P15: Dribble Kick
		P18: Dribbling a Ball
		P19: Bounce & Catch P25: Kick Hard

SKILL	HP.1.3.	Demonstrates nonlocomotor movements (e.g., bending, pulling,
		pushing, stretching, swaying, swinging, turning, twisting).
		Intentional Teaching Cards
		M18: Bounce & Count P04: Kick High
		P04: Kick High P05: Throw Hard, Throw Far
		P07: Balloon Catch
		P15: Dribble Kick P18: Dribbling a Ball
		P10: Dribbing a Ban P19: Bounce & Catch
		P25: Kick Hard
SKILL	HP.1.4.	Demonstrates increasing abilities to coordinate movements in
		throwing, catching, kicking, bouncing balls, and using the slide and
		swing.
		Intentional Teaching Cards
		M18: Bounce & Count P04: Kick High
		P04. Nick fight P05: Throw Hard, Throw Far
		P07: Balloon Catch
		P15: Dribble Kick P18: Dribbling a Ball
		P10: Dribbing a Ban P19: Bounce & Catch
		P25: Kick Hard
SKILL	HP.1.5.	Coordinates large arm movements (e.g., easel painting,
		woodworking, climbing, throwing, playing rhythm band instruments, writing on chalkboard, playing with blocks, catching, and tossing).
		writing on charkboard, playing with blocks, catching, and tossing).
		Intentional Teaching Cards
		LL39: My Daily Journal LL59: Question Basket
		M18: Bounce & Count
		P04: Kick High
		P05: Throw Hard, Throw Far P07: Balloon Catch
		P15: Dribble Kick
		P18: Dribbling a Ball
		P19: Bounce & Catch P25: Kick Hard
		P32: Math Journal
SKILL	HP.1.6.	Develops coordination and balance through a variety of activities.
		Intentional Teaching Cards
		M18: Bounce & Count
		P04: Kick High P05: Throw Hard, Throw Far
		P07: Balloon Catch
		P15: Dribble Kick
		P18: Dribbling a Ball P19: Bounce & Catch
		P25: Kick Hard
STRAND / STANDARD		Young children need the opportunity to develop large and small
		motor skills through indoor and outdoor activities and games for the benefit of personal fitness and well being.
OBJECTIVE		Small Motor Skill Development
SKILL / CONCEPT	HP.2.	The child will participate in activities that involve small motor skills.
SKILL	HP.2.1.	Demonstrates increased control of hand and eye coordination (e.g.,
		using pegs, beads, pattern blocks, crayons, pencils, paint brushes, finger- paint, scissors, glue, and a variety of puzzles).
		Intentional Teaching Cards
		M14: Patterns

		M35: Action Patterns M38: Patterns Under Cover
		M30. Patterns onder Cover M40: Cube Trains
		M45: Picture Patterns
SKILL	HP.2.2.	Demonstrates increasing control of small muscles in hands (e.g., using tongs or eyedropper, stringing beads).
		Intentional Teaching Cards M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P14: Moving Through the Forest
		P26: Keep It Up P28: Balloon Pong
STRAND / STANDARD		Young children need the opportunity to develop large and small motor skills through indoor and outdoor activities and games for the benefit of personal fitness and well being.
OBJECTIVE		Health Enhancing Activity Development
SKILL / CONCEPT	HP.3.	The child will participate in health- enhancing activities for the development of lifetime health and fitness.
SKILL	HP.3.1.	Progresses in physical growth, strength, stamina, and flexibility. Intentional Teaching Cards M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P14: Moving Through the Forest P26: Keep It Up P28: Balloon Pong
CONTENT STANDARD / COURSE	OK.SC.	SCIENCE
STRAND / STANDARD		Science knowledge is developed through experiences with real animals, plants and objects in the classroom and the environment.
OBJECTIVE		Science Processes and Inquiry
SKILL / CONCEPT	SC.1.	The child will investigate and experiment with objects to discover information.
SKILL	SC.1.1.	Develops increasing abilities to classify, compare, and contrast objects, events and experiences.
		Intentional Teaching Cards LL21: Buried Treasures LL61: Color Hunt M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M09: Bigger Than, Smaller Than, Equal To M11: Graphing M58: Missing Lids
SKILL	SC.1.2.	Selects and becomes familiar with simple scientific tools (e.g., magnifying glass, magnet).
		Intentional Teaching Cards LL24: Lemonade LL25: What's for Snack? LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza

		M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M12: Measure & Compare M15: Play Dough M24: Matzo Balls M25: The Long and Short of It M26: Huff & Puff M27: Peach Cobbler M28: Applesauce M29: Apple Bread M32: Which Container Holds More? M33: Apple Oat Muffins M34: Cover Up M43: Pancakes M44: Musical Water M45: Picture Patterns M49: Balancing Act M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M58: Missing Lids M66: ConbEck M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops P01: Let's Sew P02: Play Dough Weaving
SKILL	SC.1.3.	P12: Exploring Pathways SE01: Site Visits Participates in simple experiments to discover information (e.g., bottles of water or homemade telephone to learn about vibration and sound, simple scale to determine heavy and light). Intentional Teaching Cards LL07: Letters, Letters, Letters LL24: Lemonade LL25: What's for Snack? LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL61: Color Hunt LL63: Investigating & Recording M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M12: Measure & Compare M15: Play Dough

OBJECTIVE		Physical
SKILL / CONCEPT	SC.2.	The child will investigate and describe objects that can be sorted in terms of physical properties.
SKILL	SC.2.3.	Observes and describes how objects move (e.g., slide, turn, twirl, roll). Intentional Teaching Cards P12: Exploring Pathways
STRAND / STANDARD		Science knowledge is developed through experiences with real animals, plants and objects in the classroom and the environment.
OBJECTIVE		Life
SKILL / CONCEPT	SC.3.	The child will observe and investigate plants and animals.
SKILL	SC.3.1.	Develops an awareness of what various plants and animals need for growth. Intentional Teaching Cards
		LL53: We're Going on a Trip
CONTENT STANDARD / COURSE	OK.SPS.	SOCIAL AND PERSONAL SKILLS
STRAND / STANDARD		Social skills include interacting with others, work habits and self- help skills. To develop these skills, children need daily opportunities to develop the ability to negotiate issues that occur, to take turns, to lead and follow, and to be a friend. They also need to learn how to deal with their feelings in a socially acceptable manner.
OBJECTIVE	SPS.1.	The child will participate in activities to develop the skills necessary for working and interacting with others.
SKILL / CONCEPT	SPS.1.6.	Recognizes and expresses own feelings and respond appropriately.         Intentional Teaching Cards         LL01: Shared Writing         LL02: Desktop Publishing         LL03: Alphabet Cards         LL04: Bookmaking         LL18: What's Missing?         LL26: Searching the Web         LL27: Writing Poems         LL32: Describing Art         LL45: Observational Drawing         LL47: The Name Game         LL53: We're Going on a Trip         LL54: Asking Questions         M09: Bigger Than, Smaller Than, Equal To         M12: Measure & Compare         M15: Play Dough         M19: Which Has More?         M25: The Long and Short of It         M30: Buried Shapes         M34: Cover Up         M36: We're Going on an Adventure         M38: Patterns Under Cover         M39: Let's Go Fishing         M42: Straw Shapes         M47: My Shadow and I         M48: Wash Day         M55: Stepping Stones         M61: Shake, Rattle, and Roll         M63: Fishing Trip         M76: Orange Banana Yogurt Pops         M78: Math Collage         SE04: Actively Listening to Children         SE06: Talk About Feelings

STRAND / STANDARD		SE07: Good-Byes         SE09: Big Rule, Little Rule         SE10: My Turn at the Microphone         SE13: Conflict Resolution         SE18: Encouragement         SE21: Sunshine Message Board         SE25: What Can We Build Together?         Social skills include interacting with others, work habits and self- help skills. To develop these skills, children need daily opportunities to develop the ability to negotiate issues that occur, to take turns, to lead and follow, and to be a friend. They also need to learn how to deal with their feelings in a socially acceptable manner.
OBJECTIVE	SPS.2.	The child will develop the skills necessary for participating in a variety of settings.
SKILL / CONCEPT	SPS.2.2.	Shows ability to adjust to new situations. Intentional Teaching Cards SE07: Good-Byes
CONTENT STANDARD / COURSE	OK.SS.	SOCIAL STUDIES
STRAND / STANDARD		Social studies provide an opportunity to develop an integrated curriculum using civics, geography, history and economics. Learning experiences may be provided through learning centers, resource people, projects, and field trips.
OBJECTIVE		Civics
SKILL / CONCEPT	SS.1.	The child will exhibit traits of good citizenship.
SKILL	SS.1.1.	Works and plays cooperatively in a variety of settings (e.g., in large and small groups, learning centers).Intentional Teaching CardsLL01: Shared WritingLL03: Alphabet CardsLL05: Jumping BeansLL08: Memory GamesLL09: Pocket Storytelling: The MittenLL11: Rhyming RiddlesLL17: Walk a LetterLL18: What's Missing?LL20: Baggie BooksLL21: Buried TreasuresLL22: Coupon MatchLL23: Playing with Environmental PrintLL24: LemonadeLL26: Searching the WebL131: I Went ShoppingLL32: Describing ArtLL34: Alphabet BooksLL35: Fruit SaladLL36: SalsaLL37: Roll-UpsLL38: HummusLL41: Our Names, Our ThingsLL43: Introducing New VocabularyLL44: Rhyming TubsLL47: The Name GameLL49: Vegetable SoupLL51: Sue're Going on a TripLL55: Dance & Remember

LL56: Find the Matching Letter
LL59: Question Basket
LL61: Color Hunt
M01: Dinnertime
M02: Counting & Comparing
M07: Ice Cubes
M09: Bigger Than, Smaller Than, Equal To
M12: Measure & Compare
M14: Patterns
M16: Show Me Five
M17: Guessing Jar
M18: Bounce & Count
M20: I'm Thinking of a Shape
M21: Geoboards
M25: The Long and Short of It
M31: Lining It Up
M32: Which Container Holds More?
M34: Cover Up
M36: We're Going on an Adventure
M38: Patterns Under Cover
M39: Let's Go Fishing
M39: Let S Go Fishing M40: Cube Trains
M41: Making Numerals
M42: Straw Shapes M44: Musical Water
M45: Picture Patterns M46: Nesting Dolls
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M47: My Shadow and I
M48: Wash Day
M49: Balancing Act
M50: The Farmer Builds a Fence
M53: Black Bean Corn Salad
M54: Gingerbread Cookies
M56: Where's the Beanbag?
M58: Missing Lids
M59: More or Fewer Towers
M60: Morning, Noon, and Night
M61: Shake, Rattle, and Roll
M62: How Big Around?
M77: Board Games
M79: Ping-Pong Pick-Up
P01: Let's Sew
P03: Twisted Pretzels
P04: Kick High
P08: Cutting With Scissors
P09: Up and Away
P14: Moving Through the Forest
P15: Dribble Kick
P18: Dribbling a Ball
P19: Bounce & Catch
P20: Body Shapes & Sizes
P22: Follow the Leader
P26: Keep It Up
P28: Balloon Pong
P33: Obstacle Course
SE01: Site Visits
SE02: Look Who's Here!
SE03: Calm-Down Place
SE04: Actively Listening to Children
SE05: Character Feelings
SE06: Talk About Feelings
SE07: Good-Byes
SE08: Group Problem Solving
SE09: Big Rule, Little Rule
SE10: My Turn at the Microphone

SE11: Great Groups
SE12: Classroom Jobs
SE13: Conflict Resolution
SE14: Playing Together
SE15: Making Choices
SE16: "I" Statements
SE17: Supporting Children to Use Their Words
SE18: Encouragement
SE19: Friendship & Love Cards
SE20: Cleanup Time
SE21: Sunshine Message Board
SE22: When, Then Statements
SE23: Related Consequences
SE24: I Don't Like That!
SE25: What Can We Build Together?
SE26: Making A Mural

## Mighty Minutes State: Oklahoma C<sup>3</sup> Standards (PASS) Subject: Early Childhood Education Grade: Ages 3-5

CONTENT STANDARD /	OK.CS.	CREATIVE SKILLS
COURSE		
STRAND / STANDARD		Creative skills are developed by engaging children in activities with play dough, sand, water, dramatic play, blocks, creative stories, art, music, movement, and a variety of other materials.
OBJECTIVE	CS.1.	The child participates in activities that foster individual creativity.
OBJECTIVE SKILL / CONCEPT	CS.1. CS.1.1.	play dough, sand, water, dramatic play, blocks, creative stories, art, music, movement, and a variety of other materials. The child participates in activities that foster individual creativity. Demonstrates with increasing interest and enjoyment in a variety of creative activities, including listening, singing, finger play, games and performances. <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La MM10: Words in Motion MM11: What Is My Job? MM12: Ticky Ricky MM14: Scat Singing MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM25: Freeze MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM32: Walk the Line MM34: The Wave MM35: My Name, Too!
		MM36: Body Patterns MM37: Little Ball MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM41: The Imaginary Ball MM42: Come Play With Me MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size MM51: High in the Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM57: Find the Letter Sound MM58: A-Hunting We Will Go MM59: Clap the Beat MM60: The Name Dance MM63: Going on a Journey MM64: Paper Towel Rap MM65: People Patterns MM66: Musical Junk MM67: Let's Stick Together MM69: The Litter Monster MM70: The Kids Go Marching In MM71: Recycle Song MM72: My Body Jumps MM73: Are You Ready?

		MM74: Jack in the Box MM75: Busy Bees MM77: Hello Bingo MM78: Hello Friends MM79: Here Is the Beehive MM81: Humpty Dumpty MM83: Let's Make a Cake MM84: Let's Make Letters MM86: Listening Story MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM90: Little Miss Muffet MM91: Move to the Beat MM91: Move to the Beat MM92: Name Cheer MM93: Oh, Dear! What Can the Matter Be? MM94: Old MacDonald MM96: The Old Man MM97: Shape Hunt MM99: Let's All Follow
SKILL / CONCEPT	CS.1.2.	Thinks of new uses for familiar materials. <u>Mighty Minutes</u> MM64: Paper Towel Rap
SKILL / CONCEPT	CS.1.3.	Engages in spontaneous and imaginative play using a variety of materials to dramatize stories and experiences. Mighty Minutes MM10: Words in Motion MM11: What Is My Job? MM12: Ticky Ricky MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM25: Freeze MM30: Bounce, Bounce, Bounce MM32: Walk the Line MM34: The Wave MM35: My Name, Too! MM36: Body Patterns MM37: Little Ball MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM41: The Imaginary Ball MM42: Come Play With Me MM43: Bouncing Big Brown Balls MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM53: Three Rowdy Children MM53: Artee My Size MM51: High in the Tree MM53: Clap the Beat MM60: The Name Dance MM53: Going on a Journey MM65: People Patterns MM67: Let's Stick Together MM70: The Kids Go Marching In MM72: My Body Jumps MM73: Are You Ready? MM74: Jack in the Box MM75: Busy Bees MM78: Hello Friends MM79: Here Is the Beehive MM61: Humpty Dumpty

		MM83: Let's Make a Cake
		MM84: Let's Make Letters
		MM86: Listening Story MM87: One, Two, Buckle My Shoe
		MM89: We Like Clapping
		MM90: Little Miss Muffet
		MM91: Move to the Beat MM92: Name Cheer
		MM92: Oh, Dear! What Can the Matter Be?
		MM96: The Old Man
		MM97: Shape Hunt MM99: Let's All Follow
SKILL / CONCEPT	CS.1.4.	Works creatively using a variety of self-expressive materials and
SKILL / CONCLY I	03.1.4.	tools to creatively express ideas.
		Mighty Minutes MM64: Paper Towel Rap
SKILL / CONCEPT	CS.1.5.	Moves freely in response to music and change of tempo.
		<u>Mighty Minutes</u> MM66: Musical Junk
SKILL / CONCEPT	CS.1.7.	Experiments with a variety of musical instruments.
		Mighty Minutes MM66: Musical Junk
CONTENT STANDARD / COURSE	OK.LA.	LANGUAGE ARTS
STRAND / STANDARD		Young children begin to develop language arts skills through the context of shared reading with quality children's literature, shared writing, language experience, reading and writing centers.
OBJECTIVE		Oral Language
SKILL / CONCEPT	LA.1.	Listening - The child will listen for information and for pleasure.
SKILL	LA.1.1.	Listens with interest to stories read aloud.
		Mighty Minutes MM42: Come Play With Me
		MM49: A Tree My Size
		MM55: Mr. Forgetful
		MM69: The Litter Monster
		MM86: Listening Story
SKILL	LA.1.2.	Understands and follows oral direction.
		MM10: Words in Motion MM13: Simon Says
		MM28: Counting Calisthenics
STRAND / STANDARD		Young children begin to develop language arts skills through the
		writing, language experience, reading and writing centers.
OBJECTIVE		Oral Language
SKILL / CONCEPT	LA.2.	Speaking - The child will express ideas or opinions in group or individual settings.
	LA.2.2.	Recalls and repeats simple poems, rhymes, and songs.
SKILL		
SKILL		Mighty Minutes MM01: The People in Your Neighborhood
SKILL		<u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM03: Purple Pants
STRAND / STANDARD OBJECTIVE		MM56: I Had a Little Nut Tree         MM63: Going on a Journey         MM69: The Litter Monster         MM86: Listening Story         Understands and follows oral direction.         Mighty Minutes         MM10: Words in Motion         MM13: Simon Says         MM28: Counting Calisthenics         Young children begin to develop language arts skills through the context of shared reading with quality children's literature, shared writing, language experience, reading and writing centers.         Oral Language

		MM08: Clap the Missing Word MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM26: Echo Clapping MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM37: Little Ball MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM42: Come Play With Me MM42: Come Play With Me MM43: Bouncing Big Brown Balls MM44: Two Plump Armadillos MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM56: I Had a Little Nut Tree MM58: A-Hunting We Will Go MM60: The Name Dance MM60: The Name Dance
		MM64: Paper Towel Rap MM66: Musical Junk MM69: The Litter Monster MM70: The Kids Go Marching In MM71: Recycle Song MM72: My Body Jumps MM77: Hello Bingo MM77: Hello Bingo MM78: Hello Friends MM81: Humpty Dumpty MM83: Let's Make a Cake MM84: Let's Make a Cake MM84: Let's Make Letters MM89: We Like Clapping MM90: Little Miss Muffet MM91: Move to the Beat MM93: Oh, Dear! What Can the Matter Be? MM94: Old MacDonald MM96: The Old Man MM99: Let's All Follow
SKILL	LA.2.5.	Participates actively in conversations. <u>Mighty Minutes</u> MM45: I'm a Sturdy Oak Tree MM68: I Have a Secret MM82: Let's Clean Up! MM90: Little Miss Muffet
STRAND / STANDARD		Young children begin to develop language arts skills through the context of shared reading with quality children's literature, shared writing, language experience, reading and writing centers.
OBJECTIVE		Literacy
SKILL / CONCEPT	LA.3.	Print Awareness - The child will understand the characteristics of written language.
SKILL	LA.3.1.	Demonstrates increasing awareness of concepts of print. <u>Mighty Minutes</u> MM08: Clap the Missing Word MM10: Words in Motion
SKILL	LA.3.3.	Follows book from left to right and from top to bottom on the printed page.

		<u>Mighty Minutes</u> MM08: Clap the Missing Word MM37: Little Ball MM87: One, Two, Buckle My Shoe
SKILL	LA.3.5.	Begins to recognize the relationship or connection between spoken and written words by following the print as it is read aloud. <u>Mighty Minutes</u> MM08: Clap the Missing Word MM37: Little Ball MM87: One, Two, Buckle My Shoe
SKILL	LA.3.6.	Understands that print carries a message by recognizing labels, signs, and other print forms in the environment. <u>Mighty Minutes</u> MM08: Clap the Missing Word MM10: Words in Motion
SKILL	LA.3.8.	Begins to understand some basic print conventions (e.g., the concept that letters are grouped to form words and that words are separated by spaces). <u>Mighty Minutes</u> MM47: Step Up
STRAND / STANDARD		Young children begin to develop language arts skills through the context of shared reading with quality children's literature, shared writing, language experience, reading and writing centers.
OBJECTIVE		Literacy
SKILL / CONCEPT	LA.4.	Phonological Awareness - The child will demonstrate the ability to work with rhymes, words, syllables, and onsets and rimes.
SKILL	LA.4.1.	Begins to hear, identify, and make oral rhymes (e.g., "The pig has a wig"). <u>Mighty Minutes</u> MM03: Purple Pants MM04: Riddle Dee Dee MM12: Ticky Ricky MM14: Scat Singing MM15:Say It, Show It MM18: I'm Thinking Of MM27: Diddle, Diddle, Dumpling MM30: Bounce, Bounce, Bounce MM33: Thumbs Up MM41: The Imaginary Ball MM44: Two Plump Armadillos MM46: Strolling Through the Park MM51: High in the Tree MM53: Three Rowdy Children MM58: A-Hunting We Will Go MM62: Where Can He Be? MM72: My Body Jumps MM73: Are You Ready? MM74: Jack in the Box MM79: Here Is the Beehive MM80: Hickory, Dickory Dock MM81: Humpty Dumpty MM82: Let's Clean Up! MM83: Let's Make a Cake MM85: Listen For Your Name MM87: One, Two, Buckle My Shoe MM88: Disappearing Rhymes MM96: The Old Man

SKILL	LA.4.2.	Shows increasing ability to hear, identify, and work with syllables in spoken words (e.g., "I can clap the parts in my name: An-drew"). <u>Mighty Minutes</u> MM100: La, La, La MM17: Leaping Sounds MM40: Clap a Friend's Name MM55: Mr. Forgetful MM59: Clap the Beat MM60: The Name Dance MM85: Listen For Your Name MM95: Sorting Syllables
STRAND / STANDARD		Young children begin to develop language arts skills through the context of shared reading with quality children's literature, shared writing, language experience, reading and writing centers.
OBJECTIVE		Literacy
SKILL / CONCEPT	LA.5.	Phonemic Awareness - The child will demonstrate the ability to hear, identify, and manipulate individual sounds in spoken words.
	LA.5.1.	Shows increasing ability to discriminate, identify and work with individual phonemes in spoken words (e.g., "The first sound in sun is /s/"). <u>Mighty Minutes</u> MM03: Purple Pants MM100: La, La, La MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM18: I'm Thinking Of MM19: I Spy With My Little Eye MM24: Dinky Do MM25: Freeze MM27: Diddle, Diddle, Dumpling MM33: Thumbs Up MM35: My Name, Too! MM37: Little Ball MM43: Bouncing Big Brown Balls MM46: Strolling Through the Park MM47: Step Up MM48: Feely Box MM50: 1, 2, 3, What Do I See? MM55: Mr. Forgetful MM75: Busy Bees MM76: Describing Things MM88: Disappearing Rhymes MM95: Sorting Syllables
SKILL	LA.5.2.	Recognizes which words in a set of words begin with the same sound (e.g., "Bell, bike, and boy all have /b/ at the beginning"). <u>Mighty Minutes</u> MM33: Thumbs Up
STRAND / STANDARD		Young children begin to develop language arts skills through the context of shared reading with quality children's literature, shared writing, language experience, reading and writing centers.
OBJECTIVE		Literacy
SKILL / CONCEPT	LA.6.	Phonics (Letter Knowledge and Early Word Recognition) - The child will demonstrate the ability to apply sound- symbol relationships.
	LA.6.3.	Begins to recognize the sound association for some letters. <u>Mighty Minutes</u> MM47: Step Up
SKILL	LA.6.4.	Knows that letters of the alphabet are a special category of visual graphics that can be individually named.

		Mighty MinutesMM07: Hippity, Hoppity, How Many?MM09: Writing in the AirMM15:Say It, Show ItMM22: Hot or Cold 3-D ShapesMM25: FreezeMM32: Walk the LineMM33: Thumbs UpMM36: Body PatternsMM47: Step UpMM52: Walk Around the ShapesMM57: Find the Letter SoundMM58: A-Hunting We Will GoMM75: Busy BeesMM77: Hello BingoMM83: Let's Make a CakeMM92: Name CheerMM96: The Old ManMM97: Shape HuntMM98: I Have One
STRAND / STANDARD		Young children begin to develop language arts skills through the context of shared reading with quality children's literature, shared writing, language experience, reading and writing centers.
OBJECTIVE		Literacy
SKILL / CONCEPT	LA.7.	Vocabulary - The child will develop and expand knowledge of words and word meanings to increase vocabulary.
SKILL	LA.7.2.	Understands and follows oral directions (e.g., use of position words: under, above, through). <u>Mighty Minutes</u> MM10: Words in Motion MM13: Simon Says MM28: Counting Calisthenics
STRAND / STANDARD		Young children begin to develop language arts skills through the context of shared reading with quality children's literature, shared writing, language experience, reading and writing centers.
OBJECTIVE		Literacy
SKILL / CONCEPT	LA.8.	Comprehension - The child will associate meaning and understanding with reading.
SKILL	LA.8.1.	Begin to use prereading skills and strategies (e.g., connecting prior knowledge to text, making predictions about text and using picture clues). <u>Mighty Minutes</u> MM54: The Green Grass Grows MM88: Disappearing Rhymes
SKILL	LA.8.5.	Demonstrates understanding of literal meaning of story being told through questions and comments. <u>Mighty Minutes</u> MM69: The Litter Monster MM90: Little Miss Muffet
SKILL	LA.8.6.	Tells what is happening in a picture. <u>Mighty Minutes</u> MM64: Paper Towel Rap
STRAND / STANDARD		Young children begin to develop language arts skills through the context of shared reading with quality children's literature, shared writing, language experience, reading and writing centers.
OBJECTIVE		Writing

SKILL / CONCEPT	LA.9.	Writing Process - The child will use the "writing process" to express thoughts and feelings.
SKILL	LA.9.4.	Begins to remember and repeat stories and experiences through drawing and dictation to the teacher.
		<u>Mighty Minutes</u> MM64: Paper Towel Rap
CONTENT STANDARD / COURSE	OK.MA.	MATHEMATICS
STRAND / STANDARD		Young children begin to develop mathematical understanding through experiences with a wide variety of real objects provided in learning centers and practical situations (e.g., blocks, pegs, buttons, cooking).
OBJECTIVE	MA.2.	Number Sense - The child will understand the relationship between numbers and quantities.
SKILL / CONCEPT	MA.2.1.	Begins to associate number concepts, vocabulary, quantities, and written numerals in meaningful ways.
		<u>Mighty Minutes</u> MM07: Hippity, Hoppity, How Many?
SKILL / CONCEPT	MA.2.2.	Begins to make use of one-to-one correspondence in counting objects and matching groups of objects.
		Mighty Minutes MM04: Riddle Dee Dee MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many? MM10: Words in Motion MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep MM37: Little Ball MM42: Come Play With Me MM79: Here Is the Beehive
		MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM95: Sorting Syllables MM96: The Old Man
SKILL / CONCEPT	MA.2.3.	MM96: The Old Man Develops increasing ability to count in sequence to ten.
		Mighty Minutes MM04: Riddle Dee Dee MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many? MM10: Words in Motion MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep MM37: Little Ball MM42: Come Play With Me MM79: Here Is the Beehive MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM95: Sorting Syllables MM96: The Old Man
SKILL / CONCEPT	MA.2.4.	Counts objects in a set one-by-one from one through ten. <u>Mighty Minutes</u> MM04: Riddle Dee Dee MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many? MM10: Words in Motion MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep

SKILL / CONCEPT	MA.2.6.	MM37: Little Ball         MM42: Come Play With Me         MM79: Here Is the Beehive         MM87: One, Two, Buckle My Shoe         MM89: We Like Clapping         MM95: Sorting Syllables         MM96: The Old Man         Identifies numerals one through ten.         Mighty Minutes         MM04: Riddle Dee Dee
STRAND / STANDARD		MM80: Hickory, Dickory Dock Young children begin to develop mathematical understanding through experiences with a wide variety of real objects provided in learning centers and practical situations (e.g., blocks, pegs, buttons, cooking).
OBJECTIVE	MA.3.	Geometry and Spatial Sense - The child will identify common geometric shapes and explore the relationship of objects in the environment.
SKILL / CONCEPT	MA.3.1.	Recognize, describe, compare, and name common shapes (e.g., circle, square, rectangle). <u>Mighty Minutes</u> MM19: I Spy With My Little Eye
SKILL / CONCEPT	MA.3.2.	Demonstrate an understanding of directionality, order and position of objects, and words (e.g., on, under, above). <u>Mighty Minutes</u> MM19: I Spy With My Little Eye MM32: Walk the Line MM38: Spatial Patterns MM62: Where Can He Be? MM86: Listening Story
STRAND / STANDARD		Young children begin to develop mathematical understanding through experiences with a wide variety of real objects provided in learning centers and practical situations (e.g., blocks, pegs, buttons, cooking).
OBJECTIVE	MA.5.	Data Analysis - The child will collect, organize, and display data in a group setting.
SKILL / CONCEPT	MA.5.1.	Begins to use numbers and counting as a means for solving problems and measuring quantity.         Mighty Minutes         MM04: Riddle Dee Dee         MM05: Silly Willy Walking         MM07: Hippity, Hoppity, How Many?         MM10: Words in Motion         MM28: Counting Calisthenics         MM29: Baa, Baa, Black Sheep         MM37: Little Ball         MM42: Come Play With Me         MM79: Here Is the Beehive         MM87: One, Two, Buckle My Shoe         MM89: We Like Clapping         MM95: Sorting Syllables         MM96: The Old Man
SKILL / CONCEPT	MA.5.2.	Develops growing abilities to collect, describe, and record information through a variety of means, including discussion, drawings, maps, charts, and graphs. <u>Mighty Minutes</u> MM64: Paper Towel Rap

CONTENT STANDARD / COURSE	OK.HP.	HEALTH, SAFETY, AND PHYSICAL DEVELOPMENT
STRAND / STANDARD		Young children need the opportunity to develop large and small motor skills through indoor and outdoor activities and games for the benefit of personal fitness and well being.
OBJECTIVE		Large Motor Skill Development
SKILL / CONCEPT	HP.1.	The child will participate in activities that involve large motor skills.
SKILL	HP.1.5.	Coordinates large arm movements (e.g., easel painting, woodworking, climbing, throwing, playing rhythm band instruments, writing on chalkboard, playing with blocks, catching, and tossing). <u>Mighty Minutes</u> MM66: Musical Junk
STRAND / STANDARD		Young children need the opportunity to develop large and small motor skills through indoor and outdoor activities and games for the benefit of personal fitness and well being.
OBJECTIVE		Small Motor Skill Development
SKILL / CONCEPT	HP.2.	The child will participate in activities that involve small motor skills.
SKILL	HP.2.2.	Demonstrates increasing control of small muscles in hands (e.g., using tongs or eyedropper, stringing beads). Mighty Minutes
		MM08: Clap the Missing Word MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey
STRAND / STANDARD		Young children need the opportunity to develop large and small motor skills through indoor and outdoor activities and games for the benefit of personal fitness and well being.
OBJECTIVE		Health Enhancing Activity Development
SKILL / CONCEPT	HP.3.	The child will participate in health- enhancing activities for the development of lifetime health and fitness.
SKILL	HP.3.1.	Progresses in physical growth, strength, stamina, and flexibility. <u>Mighty Minutes</u> MM08: Clap the Missing Word MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey
CONTENT STANDARD / COURSE	OK.SC.	SCIENCE
STRAND / STANDARD		Science knowledge is developed through experiences with real animals, plants and objects in the classroom and the environment.
OBJECTIVE		Science Processes and Inquiry
SKILL / CONCEPT	SC.1.	The child will investigate and experiment with objects to discover information.
SKILL	SC.1.1.	Develops increasing abilities to classify, compare, and contrast objects, events and experiences. <u>Mighty Minutes</u> MM11: What Is My Job? MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM48: Feely Box

		MM61: Riddle, Riddle, What Is That? MM68: I Have a Secret MM76: Describing Things MM94: Old MacDonald MM97: Shape Hunt
SKILL	SC.1.3.	Participates in simple experiments to discover information (e.g., bottles of water or homemade telephone to learn about vibration and sound, simple scale to determine heavy and light).
		<u>Mighty Minutes</u> MM66: Musical Junk
SKILL	SC.1.4.	Asks questions, makes predictions, and communicates observations orally and/or in drawings.
		<u>Mighty Minutes</u> MM10: Words in Motion MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM48: Feely Box MM49: A Tree My Size
		MM61: Riddle, Riddle, What Is That? MM64: Paper Towel Rap
		MM68: I Have a Secret MM76: Describing Things
		MM94: Old MacDonald
SKILL	SC.1.5.	MM97: Shape Hunt Explores cause and effect.
		· <u>Mighty Minutes</u> MM67: Let's Stick Together
STRAND / STANDARD		Science knowledge is developed through experiences with real animals, plants and objects in the classroom and the environment.
OBJECTIVE		Life
SKILL / CONCEPT	SC.3.	The child will observe and investigate plants and animals.
SKILL	SC.3.3.	Demonstrates an interest and respect for the plant and animal life around them. Mighty Minutes
		MM45: I'm a Sturdy Oak Tree
STRAND / STANDARD		Science knowledge is developed through experiences with real animals, plants and objects in the classroom and the environment.
OBJECTIVE		Earth/Space
SKILL / CONCEPT	SC.4.	The child will investigate and observe the basic concepts of the Earth.
SKILL	SC.4.4.	Observes and participates in a variety of activities related to preserving the environment.
		<u>Mighty Minutes</u> MM69: The Litter Monster MM71: Recycle Song
CONTENT STANDARD / COURSE	OK.SPS.	SOCIAL AND PERSONAL SKILLS
STRAND / STANDARD		Social skills include interacting with others, work habits and self- help skills. To develop these skills, children need daily opportunities to develop the ability to negotiate issues that occur, to take turns, to lead and follow, and to be a friend. They also need to learn how to deal with their feelings in a socially acceptable manner.
OBJECTIVE	SPS.1.	The child will participate in activities to develop the skills necessary for working and interacting with others.
SKILL / CONCEPT	SPS.1.1.	Plays, works and interacts easily with one or more children and/or

		adults.
		Mighty Minutes MM78: Hello Friends
SKILL / CONCEPT	SPS.1.5.	Shows respect for others and their property.
SKILL / CONCEPT	51 5.1.5.	onows respect for others and their property.
		<u>Mighty Minutes</u> MM78: Hello Friends
SKILL / CONCEPT	SPS.1.6.	Recognizes and expresses own feelings and respond appropriately.
SKILL / CONCEPT	SPS.1.7.	Mighty MinutesMM01: The People in Your NeighborhoodMM03: Purple PantsMM05: Silly Willy WalkingMM31: What's Inside the Box?MM45: I'm a Sturdy Oak TreeMM46: Strolling Through the ParkMM54: The Green Grass GrowsMM61: Riddle, Riddle, What Is That?MM69: The Litter MonsterMM73: Are You Ready?MM74: Jack in the BoxMM92: Name CheerMM98: I Have OneDevelops increasing abilities to give and take in interactions; to taketurns in games or using materials; and to interact without being
		Mighty Minutes         MM78: Hello Friends
CONTENT STANDARD / COURSE	OK.SS.	SOCIAL STUDIES
STRAND / STANDARD		Social studies provide an opportunity to develop an integrated curriculum using civics, geography, history and economics. Learning experiences may be provided through learning centers, resource people, projects, and field trips.
OBJECTIVE		Civics
SKILL / CONCEPT	SS.1.	The child will exhibit traits of good citizenship.
SKILL	SS.1.1	Might Winexhibit traits of good citizenship.Works and plays cooperatively in a variety of settings (e.g., in large and small groups, learning centers).Mighty Minutes MM01: The People in Your Neighborhood MM02: Just Like Mine MM03: Purple Pants MM05: Silly Willy Walking MM06: This Is the Way MM11: What Is My Job? MM20: I Can Make a Circle MM22: Hot or Cold 3-D Shapes MM41: The Imaginary Ball MM53: Three Rowdy Children MM62: Where Can He Be? MM63: Going on a Journey MM67: Let's Stick Together MM68: I Have a Secret MM69: The Litter Monster MM71: Recycle Song MM78: Hello Friends 

		MM92: Name Cheer MM98: I Have One
SKILL	SS.1.4.	Shows respect for others and their property. <u>Mighty Minutes</u> MM78: Hello Friends
SKILL	SS.1.5.	Develops an awareness of how people positively affect the environment. <u>Mighty Minutes</u> MM69: The Litter Monster MM71: Recycle Song
STRAND / STANDARD		Social studies provide an opportunity to develop an integrated curriculum using civics, geography, history and economics. Learning experiences may be provided through learning centers, resource people, projects, and field trips.
OBJECTIVE		Economics
SKILL / CONCEPT	SS.4.	The child will explore various careers.
SKILL	SS.4.1.	Develops growing awareness of jobs and what is required to perform them. <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM11: What Is My Job?
SKILL	SS.4.2.	Identifies various school and community personnel. <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM11: What Is My Job?