



Alignment of



---

The Creative Curriculum<sup>®</sup>  
*for* Preschool



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WITH

**Alignment of *The Creative Curriculum*<sup>®</sup> for Preschool  
with  
*Oregon Early Childhood Foundations - Ages 3 to 5***

This document aligns the content in *Oregon Early Childhood Foundations- Ages 3 to 5* with the goals and ideals of *The Creative Curriculum*<sup>®</sup> for Preschool. *The Creative Curriculum*<sup>®</sup> for Preschool is a comprehensive, research-based curriculum designed to help educators at all levels of experience plan and implement a developmentally appropriate, content-rich program for children with diverse backgrounds and skill levels.

**References**

Oregon Department of Education. (2007). *Oregon early childhood foundations - ages 3 to 5*. Salem, OR: Author. Retrieved from <http://www.ode.state.or.us/search/page/?id=1408>

Teaching Strategies, LLC. (2010). *The Creative Curriculum*<sup>®</sup> for preschool. Washington, DC: Author.

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**Balls Study**  
**State:** Oregon Early Childhood Foundations  
**Subject:** Early Childhood Education  
**Grade:** Ages 3-5

STANDARD / CONTENT AREA	OR.1.	APPROACHES TO LEARNING
CONTENT STANDARD / PROFICIENCY	1.1.	Initiative and Curiosity
BENCHMARK / STRAND	1.1.1.	Early Childhood Foundation: Children use initiative, curiosity and persistence to learn about the world by:
EXPECTATION / BENCHMARK	1.1.1.c.	<p>Engaging in dramatic play</p> <p><u>Balls Study</u>            p. 17 Exploring the Topic Day 2 Mighty Minutes            p. 19 Exploring the Topic Day 3 Mighty Minutes            p. 20 Exploring the Topic Day 4 Large Group            p. 28 Investigation 1 Day 1 Large Group            p. 29 Investigation 1 Day 1 Mighty Minutes            p. 32 Investigation 1 Day 3 Large Group            p. 33 Investigation 1 Day 3 Mighty Minutes            p. 36 Investigation 2 Day 1 Large Group            p. 37 Investigation 2 Day 1 Mighty Minutes            p. 38 Investigation 2 Day 2 Large Group            p. 39 Investigation 2 Day 2 Mighty Minutes            p. 44 Investigation 3 Day 1 Large Group            p. 45 Investigation 3 Day 1 Mighty Minutes            p. 45 Investigation 3 Day 1 Read-Aloud            p. 46 Investigation 3 Day 2 Large Group            p. 53 Investigation 4 Day 2 Large-Group Roundup            p. 53 Investigation 4 Day 2 Mighty Minutes            p. 54 Investigation 4 Day 3 Large Group            p. 55 Investigation 4 Day 3 Choice Time            p. 55 Investigation 4 Day 3 Mighty Minutes            p. 56 Investigation 4 Day 4 Large Group            p. 58 Investigation 4 Day 5 Large Group            p. 62 Investigation 5 Day 1 Large Group            p. 63 Investigation 5 Day 1 Small Group            p. 65 Investigation 5 Day 2 Mighty Minutes            p. 66 Investigation 5 Day 3 Large Group            p. 67 Investigation 5 Day 3 Mighty Minutes            p. 69 Investigation 5 Day 4 Small Group            p. 71 Investigation 5 Day 5 Mighty Minutes            p. 71 Investigation 5 Day 5 Small Group            p. 86 Celebrating Learning Day 2 Large Group            p. 87 Celebrating Learning Day 2 Mighty Minutes            p.68 Investigation 5 Day 4 Large Group            p.84 Celebrating Learning Day 1 Large Groups</p>
EXPECTATION / BENCHMARK	1.1.1.d.	<p>Using conversation to ask questions and seek answers</p> <p><u>Balls Study</u>            p. 14 Exploring the Topic Day 1 Large Group            p. 16 Exploring the Topic Day 2 Choice Time            p. 16 Exploring the Topic Day 2 Large Group            p. 17 Exploring the Topic Day 2 Small Group            p. 18 Exploring the Topic Day 3 Choice Time            p. 18 Exploring the Topic Day 3 Large Group            p. 19 Exploring the Topic Day 3 Mighty Minutes            p. 21 Exploring the Topic Day 4 Small Group            p. 22 Exploring the Topic Day 5 Large Group            p. 23 Exploring the Topic Day 5 Small Group            p. 29 Investigation 1 Day 1 Choice Time            p. 30 Investigation 1 Day 2 Large Group            p. 31 Investigation 1 Day 2 Choice Time</p>

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<b>CONTENT STANDARD / PROFICIENCY</b>	1.1.	<b>Initiative and Curiosity</b>
<b>BENCHMARK / STRAND</b>	1.1.2.	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	1.1.2.a.	<p>The child asks an adult to read stories.</p> <p><u>Balls Study</u></p> <p>p. 15 Exploring the Topic Day 1 Read-Aloud</p> <p>p. 19 Exploring the Topic Day 3 Read-Aloud</p> <p>p. 23 Exploring the Topic Day 5 Read-Aloud</p> <p>p. 29 Investigation 1 Day 1 Read-Aloud</p> <p>p. 29 Investigation 1 Day 1 Small Group</p> <p>p. 31 Investigation 1 Day 2 Read-Aloud</p> <p>p. 33 Investigation 1 Day 3 Read-Aloud</p> <p>p. 36 Investigation 2 Day 1 Large Group</p> <p>p. 37 Investigation 2 Day 1 Read-Aloud</p> <p>p. 38 Investigation 2 Day 2 Large Group</p> <p>p. 39 Investigation 2 Day 2 Read-Aloud</p> <p>p. 41 Investigation 2 Day 3 Read-Aloud</p> <p>p. 45 Investigation 3 Day 1 Read-Aloud</p> <p>p. 47 Investigation 3 Day 2 Read-Aloud</p> <p>p. 51 Investigation 4 Day 1 Read-Aloud</p> <p>p. 52 Investigation 4 Day 2 Large Group</p> <p>p. 53 Investigation 4 Day 2 Read-Aloud</p> <p>p. 53 Investigation 4 Day 2 Mighty Minutes</p> <p>p. 55 Investigation 4 Day 3 Read-Aloud</p> <p>p. 57 Investigation 4 Day 4 Read-Aloud</p> <p>p. 59 Investigation 4 Day 5 Read-Aloud</p> <p>p. 63 Investigation 5 Day 1 Read-Aloud</p>

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EXPECTATION / BENCHMARK	1.1.2.b.	<p>The child asks an adult to explain an event.</p> <p><u>Balls Study</u>  p. 16 Exploring the Topic Day 2 Choice Time  p. 17 Exploring the Topic Day 2 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 44 Investigation 3 Day 1 Large Group  p. 52 Investigation 4 Day 2 Large Group  p. 54 Investigation 4 Day 3 Large Group  p. 56 Investigation 4 Day 4 Large Group  p. 58 Investigation 4 Day 5 Large Group  p. 67 Investigation 5 Day 3 Small Group</p>
EXPECTATION / BENCHMARK	1.1.2.c.	<p>The child tries alternative methods to solve a problem.</p> <p><u>Balls Study</u>  p. 39 Investigation 2 Day 2 Choice Time  p. 71 Investigation 5 Day 5 Small Group</p>
EXPECTATION / BENCHMARK	1.1.2.e.	<p>The child discusses familiar and new topics and continues discussions by asking questions or making comments.</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 19 Exploring the Topic Day 3 Small Group  p. 20 Exploring the Topic Day 4 Large Group  p. 20 Exploring the Topic Day 4 Choice Time  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 21 Exploring the Topic Day 4 Large-Group Roundup  p. 21 Exploring the Topic Day 4 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Large-Group Roundup  p. 23 Exploring the Topic Day 5 Choice Time  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 23 Exploring the Topic Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Read-Aloud  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Choice Time  p. 32 Investigation 1 Day 3 Large Group</p>

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<b>CONTENT STANDARD / PROFICIENCY</b>	1.2.	<b>Engagement and Persistence</b>
<b>BENCHMARK / STRAND</b>	1.2.1.	<b>Early Childhood Foundation: Children are actively engaged and focus on self-directed activities by:</b>
<b>EXPECTATION / BENCHMARK</b>	1.2.1.b.	<p>Asking questions, seeking and giving answers</p> <p><b>Balls Study</b></p> <p>p. 14 Exploring the Topic Day 1 Large Group</p> <p>p. 16 Exploring the Topic Day 2 Choice Time</p> <p>p. 16 Exploring the Topic Day 2 Large Group</p> <p>p. 17 Exploring the Topic Day 2 Small Group</p> <p>p. 18 Exploring the Topic Day 3 Choice Time</p> <p>p. 18 Exploring the Topic Day 3 Large Group</p> <p>p. 19 Exploring the Topic Day 3 Mighty Minutes</p> <p>p. 21 Exploring the Topic Day 4 Small Group</p> <p>p. 22 Exploring the Topic Day 5 Large Group</p> <p>p. 23 Exploring the Topic Day 5 Small Group</p> <p>p. 29 Investigation 1 Day 1 Choice Time</p> <p>p. 30 Investigation 1 Day 2 Large Group</p> <p>p. 31 Investigation 1 Day 2 Choice Time</p> <p>p. 31 Investigation 1 Day 2 Small Group</p> <p>p. 32 Investigation 1 Day 3 Large Group</p> <p>p. 36 Investigation 2 Day 1 Choice Time</p> <p>p. 36 Investigation 2 Day 1 Large Group</p> <p>p. 38 Investigation 2 Day 2 Large Group</p> <p>p. 39 Investigation 2 Day 2 Small Group</p> <p>p. 44 Investigation 3 Day 1 Large Group</p> <p>p. 45 Investigation 3 Day 1 Choice Time</p> <p>p. 46 Investigation 3 Day 2 Large Group</p> <p>p. 50 Investigation 4 Day 1 Large Group</p> <p>p. 51 Investigation 4 Day 1 Choice Time</p> <p>p. 51 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 51 Investigation 4 Day 1 Small Group</p> <p>p. 52 Investigation 4 Day 2 Large Group</p> <p>p. 53 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 54 Investigation 4 Day 3 Large Group</p> <p>p. 56 Investigation 4 Day 4 Large Group</p> <p>p. 57 Investigation 4 Day 4 Read-Aloud</p> <p>p. 57 Investigation 4 Day 4 Small Group</p> <p>p. 58 Investigation 4 Day 5 Large Group</p> <p>p. 59 Investigation 4 Day 5 Choice Time</p> <p>p. 59 Investigation 4 Day 5 Mighty Minutes</p> <p>p. 59 Investigation 4 Day 5 Small Group</p> <p>p. 61 Investigation 5 Outdoor Experiences</p> <p>p. 62 Investigation 5 Day 1 Choice Time</p> <p>p. 62 Investigation 5 Day 1 Large Group</p> <p>p. 64 Investigation 5 Day 2 Large Group</p>



		<p>p. 65 Investigation 5 Day 2 Read-Aloud  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Small Group  p. 69 Investigation 5 Day 4 Small Group  p. 70 Investigation 5 Day 5 Large Group  p. 86 Celebrating Learning Day 2 Large Group  p.68 Investigation 5 Day 4 Large Group  p.70 Investigation 5 Day 5 Choice Time  p.84 Celebrating Learning Day 1 Large Groups</p>
EXPECTATION / BENCHMARK	1.2.1.d.	<p>Knowing when problem solving works until a satisfactory solution is reached</p> <p><u>Balls Study</u>  p. 39 Investigation 2 Day 2 Choice Time  p. 71 Investigation 5 Day 5 Small Group</p>
CONTENT STANDARD / PROFICIENCY	1.2.	Engagement and Persistence
BENCHMARK / STRAND	1.2.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	1.2.2.c.	<p>The child asks for and accepts help and/or suggestions from teacher or peers for problem solving (putting larger or more blocks at the base will make the tower stronger).</p> <p><u>Balls Study</u>  p. 39 Investigation 2 Day 2 Choice Time  p. 71 Investigation 5 Day 5 Small Group</p>
CONTENT STANDARD / PROFICIENCY	1.3.	Reasoning and Problem Solving
BENCHMARK / STRAND	1.3.1.	Early Childhood Foundation: Children use reasoning and problem solving skills to find solutions to a question, task or problem by:
EXPECTATION / BENCHMARK	1.3.1.a.	<p>Making comparisons among objects, events and experiences</p> <p><u>Balls Study</u>  p. 39 Investigation 2 Day 2 Choice Time  p. 71 Investigation 5 Day 5 Small Group</p>
EXPECTATION / BENCHMARK	1.3.1.b.	<p>Sorting objects by similar qualities</p> <p><u>Balls Study</u>  p. 29 Investigation 1 Day 1 Choice Time  p. 31 Investigation 1 Day 2 Choice Time  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group  p. 64 Investigation 5 Day 2 Choice Time  p. 67 Investigation 5 Day 3 Choice Time  p. 84 Celebrating Learning Day 1 Choice Time  p.67 Investigation 5 Day 3 Large-Group Roundup</p>
EXPECTATION / BENCHMARK	1.3.1.c.	<p>Using active exploration and trial and error to solve a problem</p> <p><u>Balls Study</u>  p. 39 Investigation 2 Day 2 Choice Time  p. 71 Investigation 5 Day 5 Small Group</p>
EXPECTATION / BENCHMARK	1.3.1.d.	<p>Predicting and finding more than a single solution</p> <p><u>Balls Study</u>  p. 27 Investigation 1 Outdoor Experiences  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Choice Time</p>

		<p>p. 40 Investigation 2 Day 3 Choice Time  p. 40 Investigation 2 Day 3 Large Group  p. 43 Investigation 3 Outdoor Experiences  p. 46 Investigation 3 Day 2 Choice Time  p. 46 Investigation 3 Day 2 Large Group  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 67 Investigation 5 Day 3 Choice Time  p. 71 Investigation 5 Day 5 Small Group</p>
EXPECTATION / BENCHMARK	1.3.1.e.	<p>Reflecting on their experiences to interpret and reach conclusions</p> <p><u>Balls Study</u>  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 38 Investigation 2 Day 2 Large Group</p>
CONTENT STANDARD / PROFICIENCY	1.3.	Reasoning and Problem Solving
BENCHMARK / STRAND	1.3.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	1.3.2.a.	<p>The child makes comparisons regarding observations ("There are more kittens than puppies.").</p> <p><u>Balls Study</u>  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group</p>
EXPECTATION / BENCHMARK	1.3.2.b.	<p>The child makes predictions when observing events ("When I put the big block on the top the tower falls.").</p> <p><u>Balls Study</u>  p. 27 Investigation 1 Outdoor Experiences  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 35 Investigation 2 Outdoor Experiences  p. 36 Investigation 2 Day 1 Choice Time  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Choice Time  p. 40 Investigation 2 Day 3 Choice Time  p. 40 Investigation 2 Day 3 Large Group  p. 43 Investigation 3 Outdoor Experiences  p. 45 Investigation 3 Day 1 Small Group  p. 46 Investigation 3 Day 2 Choice Time  p. 46 Investigation 3 Day 2 Large Group  p. 47 Investigation 3 Day 2 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 62 Investigation 5 Day 1 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Choice Time  p. 69 Investigation 5 Day 4 Choice Time</p>
EXPECTATION / BENCHMARK	1.3.2.d.	<p>The child offers simple, age appropriate reasons and ideas for tasks and problem solving (how to keep the book area in order, what to do if we have 2 paint stations and 3 people want to paint, etc.).</p> <p><u>Balls Study</u>  p. 39 Investigation 2 Day 2 Choice Time</p>

		p. 71 Investigation 5 Day 5 Small Group
STANDARD / CONTENT AREA	OR.2.	LANGUAGE AND LITERACY DEVELOPMENT
CONTENT STANDARD / PROFICIENCY	2.1.	Listening and Understanding
BENCHMARK / STRAND	2.1.1.	Early Childhood Foundation: Children develop the ability to gain information and understanding by:
EXPECTATION / BENCHMARK	2.1.1.a.	<p>Listening to directions and conversations</p> <p><u>Balls Study</u></p> <p>p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 19 Exploring the Topic Day 3 Small Group  p. 20 Exploring the Topic Day 4 Large Group  p. 20 Exploring the Topic Day 4 Choice Time  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 21 Exploring the Topic Day 4 Large-Group Roundup  p. 21 Exploring the Topic Day 4 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Large-Group Roundup  p. 23 Exploring the Topic Day 5 Choice Time  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 23 Exploring the Topic Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Read-Aloud  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Choice Time  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Read-Aloud  p. 33 Investigation 1 Day 3 Small Group  p. 35 Investigation 2 Outdoor Experiences  p. 36 Investigation 2 Day 1 Choice Time  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Choice Time  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 39 Investigation 2 Day 2 Read-Aloud  p. 39 Investigation 2 Day 2 Small Group  p. 40 Investigation 2 Day 3 Choice Time  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Large-Group Roundup  p. 41 Investigation 2 Day 3 Mighty Minutes  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 3 Outdoor Experiences</p>

		<p>p. 44 Investigation 3 Day 1 Large Group</p> <p>p. 45 Investigation 3 Day 1 Choice Time</p> <p>p. 45 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 45 Investigation 3 Day 1 Small Group</p> <p>p. 46 Investigation 3 Day 2 Choice Time</p> <p>p. 46 Investigation 3 Day 2 Large Group</p> <p>p. 47 Investigation 3 Day 2 Small Group</p> <p>p. 49 Investigation 4 Outdoor Experience</p> <p>p. 50 Investigation 4 Day 1 Large Group</p> <p>p. 51 Investigation 4 Day 1 Choice Time</p> <p>p. 51 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 51 Investigation 4 Day 1 Read-Aloud</p> <p>p. 51 Investigation 4 Day 1 Small Group</p> <p>p. 52 Investigation 4 Day 2 Large Group</p> <p>p. 53 Investigation 4 Day 2 Choice Time</p> <p>p. 53 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 54 Investigation 4 Day 3 Large Group</p> <p>p. 55 Investigation 4 Day 3 Choice Time</p> <p>p. 55 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 55 Investigation 4 Day 3 Read-Aloud</p> <p>p. 55 Investigation 4 Day 3 Small Group</p> <p>p. 56 Investigation 4 Day 4 Choice Time</p> <p>p. 56 Investigation 4 Day 4 Large Group</p> <p>p. 57 Investigation 4 Day 4 Large-Group Roundup</p> <p>p. 57 Investigation 4 Day 4 Mighty Minutes</p> <p>p. 57 Investigation 4 Day 4 Read-Aloud</p> <p>p. 57 Investigation 4 Day 4 Small Group</p> <p>p. 58 Investigation 4 Day 5 Large Group</p> <p>p. 59 Investigation 4 Day 5 Choice Time</p> <p>p. 59 Investigation 4 Day 5 Large Group Roundup</p> <p>p. 59 Investigation 4 Day 5 Read-Aloud</p> <p>p. 59 Investigation 4 Day 5 Small Group</p> <p>p. 61 Investigation 5 Outdoor Experiences</p> <p>p. 62 Investigation 5 Day 1 Choice Time</p> <p>p. 62 Investigation 5 Day 1 Large Group</p> <p>p. 63 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 63 Investigation 5 Day 1 Small Group</p> <p>p. 64 Investigation 5 Day 2 Choice Time</p> <p>p. 64 Investigation 5 Day 2 Large Group</p> <p>p. 65 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 65 Investigation 5 Day 2 Small Group</p> <p>p. 66 Investigation 5 Day 3 Large Group</p> <p>p. 67 Investigation 5 Day 3 Choice Time</p> <p>p. 67 Investigation 5 Day 3 Small Group</p> <p>p. 69 Investigation 5 Day 4 Choice Time</p> <p>p. 69 Investigation 5 Day 4 Large-Group Roundup</p> <p>p. 69 Investigation 5 Day 4 Small Group</p> <p>p. 70 Investigation 5 Day 5 Large Group</p> <p>p. 71 Investigation 5 Day 5 Large-Group Roundup</p> <p>p. 71 Investigation 5 Day 5 Small Group</p> <p>p. 83 Celebrating Learning Outdoor Experience</p> <p>p. 84 Celebrating Learning Day 1 Choice Time</p> <p>p. 85 Celebrating Learning Day 1 Large Group Roundup</p> <p>p. 85 Celebrating Learning Day 1 Small Group</p> <p>p. 86 Celebrating Learning Day 2 Choice Time</p> <p>p. 86 Celebrating Learning Day 2 Large Group</p> <p>p. 87 Celebrating Learning Day 2 Large-Group Roundup</p> <p>p. 87 Celebrating Learning Day 2 Small Group</p> <p>p.15 Exploring the Topic Day 1 Small Group</p> <p>p.47 Investigation 3 Day 2 Large-Group Roundup</p> <p>p.53 Investigation 4 Day 2 Small Group</p> <p>p.67 Investigation 5 Day 3 Large-Group Roundup</p> <p>p.68 Investigation 5 Day 4 Large Group</p> <p>p.70 Investigation 5 Day 5 Choice Time</p> <p>p.84 Celebrating Learning Day 1 Large Groups</p>
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<b>CONTENT STANDARD / PROFICIENCY</b>	<b>2.1.</b>	<b>Listening and Understanding</b>
<b>BENCHMARK / STRAND</b>	<b>2.1.2.</b>	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	<b>2.1.2.b.</b>	<p>The child carries on a conversation either verbally or by another means to extend thoughts and ideas.</p> <p><u>Balls Study</u></p> <p>p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 19 Exploring the Topic Day 3 Small Group  p. 20 Exploring the Topic Day 4 Large Group  p. 20 Exploring the Topic Day 4 Choice Time  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 21 Exploring the Topic Day 4 Large-Group Roundup  p. 21 Exploring the Topic Day 4 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Large-Group Roundup  p. 23 Exploring the Topic Day 5 Choice Time  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 23 Exploring the Topic Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Read-Aloud  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Choice Time  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Read-Aloud  p. 33 Investigation 1 Day 3 Small Group  p. 35 Investigation 2 Outdoor Experiences  p. 36 Investigation 2 Day 1 Choice Time  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Choice Time  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 39 Investigation 2 Day 2 Read-Aloud  p. 39 Investigation 2 Day 2 Small Group  p. 40 Investigation 2 Day 3 Choice Time  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Large-Group Roundup  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 3 Outdoor Experiences  p. 44 Investigation 3 Day 1 Large Group  p. 45 Investigation 3 Day 1 Choice Time  p. 45 Investigation 3 Day 1 Large-Group Roundup  p. 45 Investigation 3 Day 1 Small Group  p. 46 Investigation 3 Day 2 Choice Time</p>

		<p>p. 46 Investigation 3 Day 2 Large Group  p. 47 Investigation 3 Day 2 Small Group  p. 49 Investigation 4 Outdoor Experience  p. 50 Investigation 4 Day 1 Large Group  p. 51 Investigation 4 Day 1 Choice Time  p. 51 Investigation 4 Day 1 Large-Group Roundup  p. 51 Investigation 4 Day 1 Read-Aloud  p. 51 Investigation 4 Day 1 Small Group  p. 52 Investigation 4 Day 2 Large Group  p. 53 Investigation 4 Day 2 Choice Time  p. 53 Investigation 4 Day 2 Large-Group Roundup  p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Choice Time  p. 55 Investigation 4 Day 3 Large-Group Roundup  p. 55 Investigation 4 Day 3 Read-Aloud  p. 55 Investigation 4 Day 3 Small Group  p. 56 Investigation 4 Day 4 Choice Time  p. 56 Investigation 4 Day 4 Large Group  p. 57 Investigation 4 Day 4 Large-Group Roundup  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Large Group Roundup  p. 59 Investigation 4 Day 5 Read-Aloud  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 62 Investigation 5 Day 1 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Large-Group Roundup  p. 63 Investigation 5 Day 1 Small Group  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Large-Group Roundup  p. 65 Investigation 5 Day 2 Small Group  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Choice Time  p. 67 Investigation 5 Day 3 Small Group  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Large-Group Roundup  p. 69 Investigation 5 Day 4 Small Group  p. 70 Investigation 5 Day 5 Large Group  p. 71 Investigation 5 Day 5 Large-Group Roundup  p. 71 Investigation 5 Day 5 Small Group  p. 83 Celebrating Learning Outdoor Experience  p. 84 Celebrating Learning Day 1 Choice Time  p. 85 Celebrating Learning Day 1 Large Group Roundup  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Choice Time  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Large-Group Roundup  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group  p.47 Investigation 3 Day 2 Large-Group Roundup  p.53 Investigation 4 Day 2 Small Group  p.67 Investigation 5 Day 3 Large-Group Roundup  p.68 Investigation 5 Day 4 Large Group  p.70 Investigation 5 Day 5 Choice Time  p.84 Celebrating Learning Day 1 Large Groups</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>2.1.2.c.</p>	<p>The child participates in conversations, tells short stories, and engages in finger plays, rhymes, and poems.</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Large-Group Roundup</p>



p. 15 Exploring the Topic Day 1 Choice Time  
p. 15 Exploring the Topic Day 1 Read-Aloud  
p. 16 Exploring the Topic Day 2 Choice Time  
p. 16 Exploring the Topic Day 2 Large Group  
p. 17 Exploring the Topic Day 2 Small Group  
p. 17 Exploring the Topic Day 2 Large-Group Roundup  
p. 17 Exploring the Topic Day 2 Mighty Minutes  
p. 18 Exploring the Topic Day 3 Choice Time  
p. 18 Exploring the Topic Day 3 Large Group  
p. 19 Exploring the Topic Day 3 Large-Group Roundup  
p. 19 Exploring the Topic Day 3 Mighty Minutes  
p. 19 Exploring the Topic Day 3 Read-Aloud  
p. 19 Exploring the Topic Day 3 Small Group  
p. 20 Exploring the Topic Day 4 Large Group  
p. 20 Exploring the Topic Day 4 Choice Time  
p. 21 Exploring the Topic Day 4 Read-Aloud  
p. 21 Exploring the Topic Day 4 Large-Group Roundup  
p. 21 Exploring the Topic Day 4 Small Group  
p. 22 Exploring the Topic Day 5 Large Group  
p. 23 Exploring the Topic Day 5 Large-Group Roundup  
p. 23 Exploring the Topic Day 5 Choice Time  
p. 23 Exploring the Topic Day 5 Read-Aloud  
p. 23 Exploring the Topic Day 5 Small Group  
p. 27 Investigation 1 Outdoor Experiences  
p. 28 Investigation 1 Day 1 Large Group  
p. 29 Investigation 1 Day 1 Choice Time  
p. 29 Investigation 1 Day 1 Large-Group Roundup  
p. 29 Investigation 1 Day 1 Mighty Minutes  
p. 29 Investigation 1 Day 1 Read-Aloud  
p. 29 Investigation 1 Day 1 Small Group  
p. 30 Investigation 1 Day 2 Large Group  
p. 31 Investigation 1 Day 2 Choice Time  
p. 31 Investigation 1 Day 2 Large-Group Roundup  
p. 31 Investigation 1 Day 2 Small Group  
p. 32 Investigation 1 Day 3 Choice Time  
p. 32 Investigation 1 Day 3 Large Group  
p. 33 Investigation 1 Day 3 Large-Group Roundup  
p. 33 Investigation 1 Day 3 Mighty Minutes  
p. 33 Investigation 1 Day 3 Read-Aloud  
p. 33 Investigation 1 Day 3 Small Group  
p. 35 Investigation 2 Outdoor Experiences  
p. 36 Investigation 2 Day 1 Choice Time  
p. 36 Investigation 2 Day 1 Large Group  
p. 37 Investigation 2 Day 1 Large-Group Roundup  
p. 37 Investigation 2 Day 1 Mighty Minutes  
p. 37 Investigation 2 Day 1 Small Group  
p. 38 Investigation 2 Day 2 Large Group  
p. 39 Investigation 2 Day 2 Choice Time  
p. 39 Investigation 2 Day 2 Large-Group Roundup  
p. 39 Investigation 2 Day 2 Mighty Minutes  
p. 39 Investigation 2 Day 2 Read-Aloud  
p. 39 Investigation 2 Day 2 Small Group  
p. 40 Investigation 2 Day 3 Choice Time  
p. 40 Investigation 2 Day 3 Large Group  
p. 41 Investigation 2 Day 3 Large-Group Roundup  
p. 41 Investigation 2 Day 3 Small Group  
p. 43 Investigation 3 Outdoor Experiences  
p. 44 Investigation 3 Day 1 Large Group  
p. 45 Investigation 3 Day 1 Choice Time  
p. 45 Investigation 3 Day 1 Large-Group Roundup  
p. 45 Investigation 3 Day 1 Mighty Minutes  
p. 45 Investigation 3 Day 1 Read-Aloud  
p. 45 Investigation 3 Day 1 Small Group  
p. 46 Investigation 3 Day 2 Choice Time  
p. 46 Investigation 3 Day 2 Large Group

		<p>p. 47 Investigation 3 Day 2 Small Group  p. 49 Investigation 4 Outdoor Experience  p. 50 Investigation 4 Day 1 Large Group  p. 51 Investigation 4 Day 1 Choice Time  p. 51 Investigation 4 Day 1 Large-Group Roundup  p. 51 Investigation 4 Day 1 Read-Aloud  p. 51 Investigation 4 Day 1 Small Group  p. 52 Investigation 4 Day 2 Large Group  p. 53 Investigation 4 Day 2 Choice Time  p. 53 Investigation 4 Day 2 Large-Group Roundup  p. 53 Investigation 4 Day 2 Mighty Minutes  p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Choice Time  p. 55 Investigation 4 Day 3 Large-Group Roundup  p. 55 Investigation 4 Day 3 Mighty Minutes  p. 55 Investigation 4 Day 3 Read-Aloud  p. 55 Investigation 4 Day 3 Small Group  p. 56 Investigation 4 Day 4 Choice Time  p. 56 Investigation 4 Day 4 Large Group  p. 57 Investigation 4 Day 4 Large-Group Roundup  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Large Group Roundup  p. 59 Investigation 4 Day 5 Read-Aloud  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 62 Investigation 5 Day 1 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Large-Group Roundup  p. 63 Investigation 5 Day 1 Small Group  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Large-Group Roundup  p. 65 Investigation 5 Day 2 Mighty Minutes  p. 65 Investigation 5 Day 2 Small Group  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Choice Time  p. 67 Investigation 5 Day 3 Mighty Minutes  p. 67 Investigation 5 Day 3 Small Group  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Large-Group Roundup  p. 69 Investigation 5 Day 4 Small Group  p. 70 Investigation 5 Day 5 Large Group  p. 71 Investigation 5 Day 5 Large-Group Roundup  p. 71 Investigation 5 Day 5 Mighty Minutes  p. 71 Investigation 5 Day 5 Small Group  p. 83 Celebrating Learning Outdoor Experience  p. 84 Celebrating Learning Day 1 Choice Time  p. 85 Celebrating Learning Day 1 Large Group Roundup  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Choice Time  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Large-Group Roundup  p. 87 Celebrating Learning Day 2 Mighty Minutes  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group  p.47 Investigation 3 Day 2 Large-Group Roundup  p.53 Investigation 4 Day 2 Small Group  p.67 Investigation 5 Day 3 Large-Group Roundup  p.68 Investigation 5 Day 4 Large Group  p.70 Investigation 5 Day 5 Choice Time  p.84 Celebrating Learning Day 1 Large Groups</p>
EXPECTATION /	2.1.2.d.	The child retells main ideas of familiar stories, songs or poems.



BENCHMARK		<p><u>Balls Study</u>  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Read-Aloud  p. 29 Investigation 1 Day 1 Small Group  p. 31 Investigation 1 Day 2 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Read-Aloud  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Read-Aloud  p. 41 Investigation 2 Day 3 Read-Aloud  p. 45 Investigation 3 Day 1 Read-Aloud  p. 47 Investigation 3 Day 2 Read-Aloud  p. 51 Investigation 4 Day 1 Read-Aloud  p. 52 Investigation 4 Day 2 Large Group  p. 53 Investigation 4 Day 2 Read-Aloud  p. 55 Investigation 4 Day 3 Read-Aloud  p. 57 Investigation 4 Day 4 Read-Aloud  p. 59 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 5 Day 1 Read-Aloud  p. 65 Investigation 5 Day 2 Read-Aloud  p. 65 Investigation 5 Day 2 Small Group  p. 67 Investigation 5 Day 3 Read-Aloud  p. 69 Investigation 5 Day 4 Read-Aloud  p. 71 Investigation 5 Day 5 Read-Aloud  p. 71 Investigation 5 Day 5 Small Group  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
CONTENT STANDARD / PROFICIENCY	2.2.	Speaking and Communicating
BENCHMARK / STRAND	2.2.1.	Early Childhood Foundation: Children communicate needs wants and thoughts through words by:
EXPECTATION / BENCHMARK	2.2.1.c.	<p>Using language (spoken home language) to express feelings</p> <p><u>Balls Study</u>  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 39 Investigation 2 Day 2 Choice Time  p. 39 Investigation 2 Day 2 Read-Aloud  p. 40 Investigation 2 Day 3 Choice Time  p. 51 Investigation 4 Day 1 Read-Aloud  p. 52 Investigation 4 Day 2 Large Group  p. 55 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Read-Aloud  p. 65 Investigation 5 Day 2 Small Group</p>
CONTENT STANDARD / PROFICIENCY	2.2.	Speaking and Communicating
BENCHMARK / STRAND	2.2.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	2.2.2.d.	<p>The child uses home language and/or English to communicate information, experiences, ideas, feelings.</p> <p><u>Balls Study</u>  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud</p>

		<p>p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 39 Investigation 2 Day 2 Choice Time  p. 39 Investigation 2 Day 2 Read-Aloud  p. 40 Investigation 2 Day 3 Choice Time  p. 51 Investigation 4 Day 1 Read-Aloud  p. 52 Investigation 4 Day 2 Large Group  p. 55 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Read-Aloud  p. 65 Investigation 5 Day 2 Small Group</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>2.2.2.e.</p>	<p>The child uses home language to express opinions, tell jokes, describe events and ask questions.</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Large-Group Roundup  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Choice Time  p. 29 Investigation 1 Day 1 Choice Time  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Choice Time  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Small Group  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Choice Time  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 39 Investigation 2 Day 2 Small Group  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Small Group  p. 44 Investigation 3 Day 1 Large Group  p. 46 Investigation 3 Day 2 Choice Time  p. 46 Investigation 3 Day 2 Large Group  p. 47 Investigation 3 Day 2 Small Group  p. 50 Investigation 4 Day 1 Large Group  p. 51 Investigation 4 Day 1 Choice Time  p. 51 Investigation 4 Day 1 Small Group  p. 52 Investigation 4 Day 2 Large Group  p. 53 Investigation 4 Day 2 Read-Aloud  p. 53 Investigation 4 Day 2 Choice Time  p. 53 Investigation 4 Day 2 Large-Group Roundup  p. 54 Investigation 4 Day 3 Large Group  p. 56 Investigation 4 Day 4 Choice Time  p. 56 Investigation 4 Day 4 Large Group  p. 57 Investigation 4 Day 4 Large-Group Roundup  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Large Group Roundup</p>

		<p>p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 62 Investigation 5 Day 1 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Large-Group Roundup  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 63 Investigation 5 Day 1 Small Group  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Large-Group Roundup  p. 65 Investigation 5 Day 2 Read-Aloud  p. 65 Investigation 5 Day 2 Small Group  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Small Group  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Large-Group Roundup  p. 69 Investigation 5 Day 4 Small Group  p. 70 Investigation 5 Day 5 Large Group  p. 71 Investigation 5 Day 5 Mighty Minutes  p. 86 Celebrating Learning Day 2 Choice Time  p.47 Investigation 3 Day 2 Large-Group Roundup  p.53 Investigation 4 Day 2 Small Group  p.67 Investigation 5 Day 3 Large-Group Roundup  p.84 Celebrating Learning Day 1 Large Groups</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	2.3.	<b>Phonological Awareness</b>
<b>BENCHMARK / STRAND</b>	2.3.1.	<b>Early Childhood Foundation: Children use sound in a variety of contexts by:</b>
<b>EXPECTATION / BENCHMARK</b>	2.3.1.b.	<b>Identifying syllables in spoken words</b>  <u>Balls Study</u> p. 20 Exploring the Topic Day 4 Large Group p. 32 Investigation 1 Day 3 Large Group p. 56 Investigation 4 Day 4 Large Group
<b>EXPECTATION / BENCHMARK</b>	2.3.1.c.	<b>Hearing beginning and ending sounds in words</b>  <u>Balls Study</u> p. 16 Exploring the Topic Day 2 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 31 Investigation 1 Day 2 Mighty Minutes p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Small Group p. 45 Investigation 3 Day 1 Mighty Minutes p. 47 Investigation 3 Day 2 Mighty Minutes p. 63 Investigation 5 Day 1 Mighty Minutes p. 65 Investigation 5 Day 2 Small Group p. 66 Investigation 5 Day 3 Large Group p. 69 Investigation 5 Day 4 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Mighty Minutes p. 85 Celebrating Learning Day 1 Mighty Minutes p.15 Exploring the Topic Day 1 Small Group p.68 Investigation 5 Day 4 Large Group
<b>EXPECTATION / BENCHMARK</b>	2.3.1.d.	<b>Listening and telling differences in phonemes (smallest parts of sound in a spoken word)</b>  <u>Balls Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group

		p. 29 Investigation 1 Day 1 Small Group p. 65 Investigation 5 Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>2.3.</b>	<b>Phonological Awareness</b>
<b>BENCHMARK / STRAND</b>	<b>2.3.2.</b>	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	<b>2.3.2.a.</b>	The child recognizes matching sounds and rhymes in familiar words (cat, hat, bat, rat, etc.).  <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Mighty Minutes p. 16 Exploring the Topic Day 2 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 37 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Read-Aloud p. 47 Investigation 3 Day 2 Mighty Minutes p. 51 Investigation 4 Day 1 Mighty Minutes p. 55 Investigation 4 Day 3 Mighty Minutes p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Mighty Minutes p. 85 Celebrating Learning Day 1 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Mighty Minutes p.15 Exploring the Topic Day 1 Small Group p.84 Celebrating Learning Day 1 Large Groups
<b>EXPECTATION / BENCHMARK</b>	<b>2.3.2.b.</b>	The child discriminates rhyming words in familiar games, songs, stories and poems.  <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Mighty Minutes p. 16 Exploring the Topic Day 2 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 37 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Read-Aloud p. 47 Investigation 3 Day 2 Mighty Minutes p. 51 Investigation 4 Day 1 Mighty Minutes p. 55 Investigation 4 Day 3 Mighty Minutes p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Mighty Minutes p. 85 Celebrating Learning Day 1 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Mighty Minutes p.15 Exploring the Topic Day 1 Small Group p.84 Celebrating Learning Day 1 Large Groups
<b>EXPECTATION / BENCHMARK</b>	<b>2.3.2.c.</b>	The child sings or chants rhymes or rhyming songs such as "Down by the Bay".

		<p><b>Balls Study</b>  p. 14 Exploring the Topic Day 1 Large Group  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Large Group  p. 22 Exploring the Topic Day 5 Large Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 2 Day 1 Large Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 40 Investigation 2 Day 3 Large Group  p. 44 Investigation 3 Day 1 Large Group  p. 46 Investigation 3 Day 2 Large Group  p. 50 Investigation 4 Day 1 Large Group  p. 52 Investigation 4 Day 2 Large Group  p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Mighty Minutes  p. 56 Investigation 4 Day 4 Large Group  p. 58 Investigation 4 Day 5 Large Group  p. 62 Investigation 5 Day 1 Large Group  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Mighty Minutes  p. 65 Investigation 5 Day 2 Small Group  p. 66 Investigation 5 Day 3 Large Group  p. 69 Investigation 5 Day 4 Mighty Minutes  p. 70 Investigation 5 Day 5 Large Group  p. 85 Celebrating Learning Day 1 Mighty Minutes  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Mighty Minutes  p.15 Exploring the Topic Day 1 Small Group  p.68 Investigation 5 Day 4 Large Group  p.84 Celebrating Learning Day 1 Large Groups</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>2.3.2.d.</p>	<p>The child recognizes parts of words (claps for each syllable in the word such as HAP- PY (2 claps), PINE-AP-PLE (3 claps), etc.).</p> <p><b>Balls Study</b>  p. 20 Exploring the Topic Day 4 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 56 Investigation 4 Day 4 Large Group</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>2.3.2.e.</p>	<p>The child plays with sounds to make up new words (silly, willy, nilly walked to philly, "I got a bumpa whumpa", etc.).</p> <p><b>Balls Study</b>  p. 15 Exploring the Topic Day 1 Mighty Minutes  p. 16 Exploring the Topic Day 2 Large Group  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 21 Exploring the Topic Day 4 Small Group  p. 23 Exploring the Topic Day 5 Mighty Minutes  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 29 Investigation 1 Day 1 Small Group  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 37 Investigation 2 Day 1 Read-Aloud  p. 47 Investigation 3 Day 2 Mighty Minutes  p. 51 Investigation 4 Day 1 Mighty Minutes  p. 55 Investigation 4 Day 3 Mighty Minutes  p. 65 Investigation 5 Day 2 Small Group</p>

		<p>p. 67 Investigation 5 Day 3 Mighty Minutes  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 85 Celebrating Learning Day 1 Small Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Mighty Minutes  p.15 Exploring the Topic Day 1 Small Group  p.84 Celebrating Learning Day 1 Large Groups</p>
EXPECTATION / BENCHMARK	2.3.2.f.	<p>The child associates sounds with written letters.</p> <p><u>Balls Study</u>  p. 17 Exploring the Topic Day 2 Small Group  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 29 Investigation 1 Day 1 Small Group  p. 33 Investigation 1 Day 3 Small Group  p. 41 Investigation 2 Day 3 Small Group  p. 47 Investigation 3 Day 2 Small Group  p. 56 Investigation 4 Day 4 Choice Time  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Small Group  p. 63 Investigation 5 Day 1 Small Group  p. 65 Investigation 5 Day 2 Small Group  p. 67 Investigation 5 Day 3 Small Group  p.15 Exploring the Topic Day 1 Small Group  p.70 Investigation 5 Day 5 Choice Time</p>
EXPECTATION / BENCHMARK	2.3.2.g.	<p>The child isolates beginning and ending sounds in printed or spoken words.</p> <p><u>Balls Study</u>  p. 16 Exploring the Topic Day 2 Large Group  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 23 Exploring the Topic Day 5 Mighty Minutes  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 36 Investigation 2 Day 1 Large Group  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Small Group  p. 45 Investigation 3 Day 1 Mighty Minutes  p. 47 Investigation 3 Day 2 Mighty Minutes  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 65 Investigation 5 Day 2 Small Group  p. 66 Investigation 5 Day 3 Large Group  p. 69 Investigation 5 Day 4 Mighty Minutes  p. 70 Investigation 5 Day 5 Large Group  p. 71 Investigation 5 Day 5 Mighty Minutes  p. 85 Celebrating Learning Day 1 Mighty Minutes  p.15 Exploring the Topic Day 1 Small Group  p.68 Investigation 5 Day 4 Large Group</p>
CONTENT STANDARD / PROFICIENCY	2.4.	Book Knowledge and Comprehension
BENCHMARK / STRAND	2.4.1.	Early Childhood Foundation: Children demonstrate interest in books and reading related activities by:
EXPECTATION / BENCHMARK	2.4.1.a.	<p>Understanding books and other forms of print have meaning and purpose</p> <p><u>Balls Study</u>  p. 41 Investigation 2 Day 3 Small Group  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Small Group  p. 67 Investigation 5 Day 3 Small Group</p>
EXPECTATION / BENCHMARK	2.4.1.b.	Learning to sequence and predict a story



		<p><b>Balls Study</b>  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Read-Aloud  p. 31 Investigation 1 Day 2 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 39 Investigation 2 Day 2 Read-Aloud  p. 41 Investigation 2 Day 3 Read-Aloud  p. 51 Investigation 4 Day 1 Read-Aloud  p. 55 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 5 Day 1 Read-Aloud  p. 65 Investigation 5 Day 2 Read-Aloud</p>
EXPECTATION / BENCHMARK	2.4.1.c.	<p>Appreciating different types of writing styles or formats and their purpose</p> <p><b>Balls Study</b>  p. 23 Exploring the Topic Day 5 Large-Group Roundup  p. 45 Investigation 3 Day 1 Large-Group Roundup  p. 53 Investigation 4 Day 2 Choice Time  p. 56 Investigation 4 Day 4 Large Group  p. 57 Investigation 4 Day 4 Read-Aloud  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time</p>
CONTENT STANDARD / PROFICIENCY	2.4.	Book Knowledge and Comprehension
BENCHMARK / STRAND	2.4.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	2.4.2.a.	<p>The child demonstrates sustained listening during story time (asks for story to be read again, wants to go back to favorite part, wants to study the picture, etc.).</p> <p><b>Balls Study</b>  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Read-Aloud  p. 29 Investigation 1 Day 1 Small Group  p. 31 Investigation 1 Day 2 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Read-Aloud  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Read-Aloud  p. 41 Investigation 2 Day 3 Read-Aloud  p. 45 Investigation 3 Day 1 Read-Aloud  p. 47 Investigation 3 Day 2 Read-Aloud  p. 51 Investigation 4 Day 1 Read-Aloud  p. 52 Investigation 4 Day 2 Large Group  p. 53 Investigation 4 Day 2 Read-Aloud  p. 53 Investigation 4 Day 2 Mighty Minutes  p. 55 Investigation 4 Day 3 Read-Aloud  p. 57 Investigation 4 Day 4 Read-Aloud  p. 59 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 5 Day 1 Read-Aloud  p. 65 Investigation 5 Day 2 Read-Aloud  p. 65 Investigation 5 Day 2 Small Group  p. 67 Investigation 5 Day 3 Read-Aloud  p. 69 Investigation 5 Day 4 Read-Aloud  p. 71 Investigation 5 Day 5 Read-Aloud  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Read-Aloud</p>

EXPECTATION / BENCHMARK	2.4.2.b.	The child pretends to read a story.  <u>Balls Study</u> p. 41 Investigation 2 Day 3 Small Group
EXPECTATION / BENCHMARK	2.4.2.c.	The child gains information from stories read aloud (relates events in stories to personal knowledge and experiences).  <u>Balls Study</u> p. 41 Investigation 2 Day 3 Read-Aloud
EXPECTATION / BENCHMARK	2.4.2.d.	The child answers questions about the story, tells and retells stories from books and experiences.  <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Read-Aloud p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 47 Investigation 3 Day 2 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 57 Investigation 4 Day 4 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Read-Aloud p. 69 Investigation 5 Day 4 Read-Aloud p. 71 Investigation 5 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud
EXPECTATION / BENCHMARK	2.4.2.e.	The child learns to sequence and predict a story.  <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud
EXPECTATION / BENCHMARK	2.4.2.f.	The child tells a story to others.  <u>Balls Study</u> p. 46 Investigation 3 Day 2 Large Group
EXPECTATION / BENCHMARK	2.4.2.g.	The child recognizes various forms of writing and its purpose (such



BENCHMARK		as poetry or a dictionary).  <u>Balls Study</u> p. 29 Investigation 1 Day 1 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 2 Large Group p. 53 Investigation 4 Day 2 Mighty Minutes p. 65 Investigation 5 Day 2 Small Group p. 85 Celebrating Learning Day 1 Read-Aloud p. 86 Celebrating Learning Day 2 Large Group
CONTENT STANDARD / PROFICIENCY	2.5.	Print Awareness and Alphabet Knowledge
BENCHMARK / STRAND	2.5.1.	Early Childhood Foundation: Children develop awareness of symbols and print by:
EXPECTATION / BENCHMARK	2.5.1.a.	Understanding that each spoken word can be written down  <u>Balls Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 33 Investigation 1 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 63 Investigation 5 Day 1 Small Group p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Small Group p.15 Exploring the Topic Day 1 Small Group p.70 Investigation 5 Day 5 Choice Time
EXPECTATION / BENCHMARK	2.5.1.b.	Recognizing that letters carry meaning and are found in a variety of forms and settings  <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Mighty Minutes p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Mighty Minutes p. 21 Exploring the Topic Day 4 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 31 Investigation 1 Day 2 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 47 Investigation 3 Day 2 Mighty Minutes p. 47 Investigation 3 Day 2 Small Group p. 54 Investigation 4 Day 3 Large Group p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 63 Investigation 5 Day 1 Small Group p. 67 Investigation 5 Day 3 Small Group p. 71 Investigation 5 Day 5 Mighty Minutes p. 71 Investigation 5 Day 5 Small Group p.70 Investigation 5 Day 5 Choice Time
EXPECTATION / BENCHMARK	2.5.1.c.	Recognizing and naming alphabet characters  <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Mighty Minutes p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Mighty Minutes p. 21 Exploring the Topic Day 4 Mighty Minutes

		<p>p. 23 Exploring the Topic Day 5 Mighty Minutes</p> <p>p. 31 Investigation 1 Day 2 Mighty Minutes</p> <p>p. 33 Investigation 1 Day 3 Small Group</p> <p>p. 41 Investigation 2 Day 3 Small Group</p> <p>p. 47 Investigation 3 Day 2 Mighty Minutes</p> <p>p. 47 Investigation 3 Day 2 Small Group</p> <p>p. 54 Investigation 4 Day 3 Large Group</p> <p>p. 57 Investigation 4 Day 4 Small Group</p> <p>p. 59 Investigation 4 Day 5 Small Group</p> <p>p. 63 Investigation 5 Day 1 Small Group</p> <p>p. 67 Investigation 5 Day 3 Small Group</p> <p>p. 71 Investigation 5 Day 5 Mighty Minutes</p> <p>p. 71 Investigation 5 Day 5 Small Group</p> <p>p.70 Investigation 5 Day 5 Choice Time</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>2.5.</b>	<b>Print Awareness and Alphabet Knowledge</b>
<b>BENCHMARK / STRAND</b>	<b>2.5.2.</b>	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	<b>2.5.2.a.</b>	<p>The child understands that words can be written down and read.</p> <p><u>Balls Study</u></p> <p>p. 41 Investigation 2 Day 3 Small Group</p> <p>p. 57 Investigation 4 Day 4 Small Group</p> <p>p. 59 Investigation 4 Day 5 Small Group</p> <p>p. 67 Investigation 5 Day 3 Small Group</p>
<b>EXPECTATION / BENCHMARK</b>	<b>2.5.2.b.</b>	<p>The child asks a person to read print such as: signs, lists, newspapers, messages, menus, and stories.</p> <p><u>Balls Study</u></p> <p>p. 15 Exploring the Topic Day 1 Mighty Minutes</p> <p>p. 17 Exploring the Topic Day 2 Small Group</p> <p>p. 17 Exploring the Topic Day 2 Mighty Minutes</p> <p>p. 21 Exploring the Topic Day 4 Mighty Minutes</p> <p>p. 23 Exploring the Topic Day 5 Mighty Minutes</p> <p>p. 31 Investigation 1 Day 2 Mighty Minutes</p> <p>p. 33 Investigation 1 Day 3 Small Group</p> <p>p. 41 Investigation 2 Day 3 Small Group</p> <p>p. 47 Investigation 3 Day 2 Mighty Minutes</p> <p>p. 47 Investigation 3 Day 2 Small Group</p> <p>p. 54 Investigation 4 Day 3 Large Group</p> <p>p. 57 Investigation 4 Day 4 Small Group</p> <p>p. 59 Investigation 4 Day 5 Small Group</p> <p>p. 63 Investigation 5 Day 1 Small Group</p> <p>p. 67 Investigation 5 Day 3 Small Group</p> <p>p. 71 Investigation 5 Day 5 Mighty Minutes</p> <p>p. 71 Investigation 5 Day 5 Small Group</p> <p>p.70 Investigation 5 Day 5 Choice Time</p>
<b>EXPECTATION / BENCHMARK</b>	<b>2.5.2.c.</b>	<p>The child points to words using a left to right progression when "reading" picture books.</p> <p><u>Balls Study</u></p> <p>p. 17 Exploring the Topic Day 2 Small Group</p> <p>p. 33 Investigation 1 Day 3 Mighty Minutes</p> <p>p. 36 Investigation 2 Day 1 Large Group</p> <p>p. 41 Investigation 2 Day 3 Small Group</p> <p>p. 57 Investigation 4 Day 4 Read-Aloud</p> <p>p. 57 Investigation 4 Day 4 Small Group</p> <p>p. 59 Investigation 4 Day 5 Small Group</p> <p>p. 65 Investigation 5 Day 2 Small Group</p> <p>p. 67 Investigation 5 Day 3 Small Group</p> <p>p.70 Investigation 5 Day 5 Choice Time</p>
<b>EXPECTATION / BENCHMARK</b>	<b>2.5.2.d.</b>	<p>The child recognizes or "reads" several words.</p> <p><u>Balls Study</u></p>

		p. 41 Investigation 2 Day 3 Small Group
EXPECTATION / BENCHMARK	2.5.2.e.	<p>The child associates sounds and written words (looks at books sees familiar letters and makes letter sounds and might even say letter name).</p> <p><u>Balls Study</u>  p. 17 Exploring the Topic Day 2 Small Group  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 29 Investigation 1 Day 1 Small Group  p. 33 Investigation 1 Day 3 Small Group  p. 41 Investigation 2 Day 3 Small Group  p. 47 Investigation 3 Day 2 Small Group  p. 56 Investigation 4 Day 4 Choice Time  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Small Group  p. 63 Investigation 5 Day 1 Small Group  p. 65 Investigation 5 Day 2 Small Group  p. 67 Investigation 5 Day 3 Small Group  p.15 Exploring the Topic Day 1 Small Group  p.70 Investigation 5 Day 5 Choice Time</p>
EXPECTATION / BENCHMARK	2.5.2.f.	<p>The child identifies most letters of the alphabet.</p> <p><u>Balls Study</u>  p. 15 Exploring the Topic Day 1 Mighty Minutes  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Mighty Minutes  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 23 Exploring the Topic Day 5 Mighty Minutes  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 33 Investigation 1 Day 3 Small Group  p. 41 Investigation 2 Day 3 Small Group  p. 47 Investigation 3 Day 2 Mighty Minutes  p. 47 Investigation 3 Day 2 Small Group  p. 54 Investigation 4 Day 3 Large Group  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Small Group  p. 63 Investigation 5 Day 1 Small Group  p. 67 Investigation 5 Day 3 Small Group  p. 71 Investigation 5 Day 5 Mighty Minutes  p. 71 Investigation 5 Day 5 Small Group  p.70 Investigation 5 Day 5 Choice Time</p>
CONTENT STANDARD / PROFICIENCY	2.6.	Early Writing
BENCHMARK / STRAND	2.6.1.	Early Childhood Foundation: Children show interest in and engage in early writing by:
EXPECTATION / BENCHMARK	2.6.1.a.	<p>Using scribbles, shapes and pictures to express ideas</p> <p><u>Balls Study</u>  p. 41 Investigation 2 Day 3 Small Group  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Small Group  p. 67 Investigation 5 Day 3 Small Group</p>
EXPECTATION / BENCHMARK	2.6.1.b.	<p>Experimenting with writing tools</p> <p><u>Balls Study</u>  p. 33 Investigation 1 Day 3 Small Group  p. 47 Investigation 3 Day 2 Small Group  p. 69 Investigation 5 Day 4 Small Group</p>
CONTENT STANDARD /	2.6.	Early Writing

PROFICIENCY		
BENCHMARK / STRAND	2.6.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	2.6.2.a.	The child labels a drawing with several randomly placed letter-like shapes.  <u>Balls Study</u> p. 39 Investigation 2 Day 2 Small Group p. 41 Investigation 2 Day 3 Small Group p. 64 Investigation 5 Day 2 Choice Time p.53 Investigation 4 Day 2 Small Group
EXPECTATION / BENCHMARK	2.6.2.b.	The child represents ideas, stories and experiences through pictures, dictation and play (copies signs and writing in the classroom).  <u>Balls Study</u> p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
EXPECTATION / BENCHMARK	2.6.2.c.	The child shows progression from using scribbles, shapes or pictures to represent ideas, to writing recognizable letters.  <u>Balls Study</u> p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
EXPECTATION / BENCHMARK	2.6.2.d.	The child copies or writes familiar words and own name.  <u>Balls Study</u> p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
STANDARD / CONTENT AREA	OR.3.	MATHEMATICS
CONTENT STANDARD / PROFICIENCY	3.1.	Numbers and Operations
BENCHMARK / STRAND	3.1.1.	Early Childhood Foundation: Children develop an awareness of numerals by:
EXPECTATION / BENCHMARK	3.1.1.a.	Counting, grouping and matching  <u>Balls Study</u> p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 41 Investigation 2 Day 3 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group

		<p>p. 45 Investigation 3 Day 1 Large-Group Roundup  p. 51 Investigation 4 Day 1 Mighty Minutes  p. 53 Investigation 4 Day 2 Mighty Minutes  p. 54 Investigation 4 Day 3 Large Group  p. 57 Investigation 4 Day 4 Large-Group Roundup  p. 57 Investigation 4 Day 4 Mighty Minutes  p. 59 Investigation 4 Day 5 Mighty Minutes  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 67 Investigation 5 Day 3 Choice Time  p. 69 Investigation 5 Day 4 Small Group  p. 71 Investigation 5 Day 5 Read-Aloud  p. 71 Investigation 5 Day 5 Small Group  p. 84 Celebrating Learning Day 1 Choice Time  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p.67 Investigation 5 Day 3 Large-Group Roundup  p.68 Investigation 5 Day 4 Large Group</p>
EXPECTATION / BENCHMARK	3.1.1.b.	<p>Number recognition</p> <p><u>Balls Study</u>  p. 51 Investigation 4 Day 1 Mighty Minutes  p. 71 Investigation 5 Day 5 Small Group</p>
EXPECTATION / BENCHMARK	3.1.1.c.	<p>Using language to describe a sequence of events in time</p> <p><u>Balls Study</u>  p. 69 Investigation 5 Day 4 Small Group</p>
CONTENT STANDARD / PROFICIENCY	3.1.	Numbers and Operations
BENCHMARK / STRAND	3.1.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	3.1.2.a.	<p>The child counts up to ten.</p> <p><u>Balls Study</u>  p. 21 Exploring the Topic Day 4 Small Group  p. 23 Exploring the Topic Day 5 Small Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 41 Investigation 2 Day 3 Mighty Minutes  p. 44 Investigation 3 Day 1 Large Group  p. 45 Investigation 3 Day 1 Large-Group Roundup  p. 53 Investigation 4 Day 2 Mighty Minutes  p. 54 Investigation 4 Day 3 Large Group  p. 57 Investigation 4 Day 4 Large-Group Roundup  p. 57 Investigation 4 Day 4 Mighty Minutes  p. 59 Investigation 4 Day 5 Mighty Minutes  p. 64 Investigation 5 Day 2 Large Group  p. 69 Investigation 5 Day 4 Small Group  p. 71 Investigation 5 Day 5 Read-Aloud  p. 71 Investigation 5 Day 5 Small Group  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p.68 Investigation 5 Day 4 Large Group</p>
EXPECTATION / BENCHMARK	3.1.2.d.	<p>The child uses words such as more than and less than to express some number concepts.</p> <p><u>Balls Study</u>  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group</p>

EXPECTATION / BENCHMARK	3.1.2.e.	The child recognizes numerals 1 - 20.  <u>Balls Study</u> p. 51 Investigation 4 Day 1 Mighty Minutes p. 71 Investigation 5 Day 5 Small Group
EXPECTATION / BENCHMARK	3.1.2.f.	The child uses words such as yesterday, today and tomorrow in conversation.  <u>Balls Study</u> p. 69 Investigation 5 Day 4 Small Group
CONTENT STANDARD / PROFICIENCY	3.2.	Geometry and Spatial Sense
BENCHMARK / STRAND	3.2.1.	Early Childhood Foundation: Children develop knowledge of geometric principles and spatial sense by:
EXPECTATION / BENCHMARK	3.2.1.a.	Correctly using comparison words and words that describe the relative position of things  <u>Balls Study</u> p. 40 Investigation 2 Day 3 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Mighty Minutes p. 65 Investigation 5 Day 2 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Small Group
EXPECTATION / BENCHMARK	3.2.1.b.	Classifying shapes  <u>Balls Study</u> p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 49 Investigation 4 Outdoor Experience p. 54 Investigation 4 Day 3 Large Group p. 63 Investigation 5 Day 1 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p.53 Investigation 4 Day 2 Small Group
EXPECTATION / BENCHMARK	3.2.1.c.	Using shapes to make representative patterns  <u>Balls Study</u> p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 49 Investigation 4 Outdoor Experience p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Large-Group Roundup p. 63 Investigation 5 Day 1 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p.53 Investigation 4 Day 2 Small Group
EXPECTATION / BENCHMARK	3.2.1.d.	Grouping objects (all large, all yellow, some big and others small, etc.)  <u>Balls Study</u> p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 33 Investigation 1 Day 3 Large-Group Roundup p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 64 Investigation 5 Day 2 Choice Time p. 67 Investigation 5 Day 3 Choice Time p. 84 Celebrating Learning Day 1 Choice Time p.67 Investigation 5 Day 3 Large-Group Roundup

EXPECTATION / BENCHMARK	3.2.1.e.	<p>Providing reasoning for groupings</p> <p><u>Balls Study</u>  p. 29 Investigation 1 Day 1 Choice Time  p. 31 Investigation 1 Day 2 Choice Time  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group  p. 64 Investigation 5 Day 2 Choice Time  p. 67 Investigation 5 Day 3 Choice Time  p. 84 Celebrating Learning Day 1 Choice Time  p.67 Investigation 5 Day 3 Large-Group Roundup</p>
CONTENT STANDARD / PROFICIENCY	3.2.	Geometry and Spatial Sense
BENCHMARK / STRAND	3.2.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	3.2.2.a.	<p>The child recognizes simple shapes.</p> <p><u>Balls Study</u>  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 39 Investigation 2 Day 2 Small Group  p. 40 Investigation 2 Day 3 Choice Time  p. 49 Investigation 4 Outdoor Experience  p. 54 Investigation 4 Day 3 Large Group  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 70 Investigation 5 Day 5 Large Group  p.53 Investigation 4 Day 2 Small Group</p>
EXPECTATION / BENCHMARK	3.2.2.b.	<p>The child compares various sizes of items (longer, shorter, same).</p> <p><u>Balls Study</u>  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group</p>
EXPECTATION / BENCHMARK	3.2.2.c.	<p>The child describes, compares and names common shapes, their parts and attributes (circle, square, triangle, round, three sides, etc.).</p> <p><u>Balls Study</u>  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 39 Investigation 2 Day 2 Small Group  p. 40 Investigation 2 Day 3 Choice Time  p. 49 Investigation 4 Outdoor Experience  p. 54 Investigation 4 Day 3 Large Group  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 70 Investigation 5 Day 5 Large Group  p.53 Investigation 4 Day 2 Small Group</p>
EXPECTATION / BENCHMARK	3.2.2.d.	<p>The child uses descriptive words such as: up, down, over, under, top, bottom, inside, outside, in front of and behind.</p> <p><u>Balls Study</u>  p. 40 Investigation 2 Day 3 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 65 Investigation 5 Day 2 Mighty Minutes  p. 70 Investigation 5 Day 5 Large Group  p. 71 Investigation 5 Day 5 Small Group</p>
CONTENT STANDARD / PROFICIENCY	3.3.	Patterns and Measurement
BENCHMARK / STRAND	3.3.1.	Early Childhood Foundation: Children develop knowledge of patterns and measurement by:
EXPECTATION / BENCHMARK	3.3.1.a.	<p>Recognizing and creating patterns</p> <p><u>Balls Study</u>  p. 55 Investigation 4 Day 3 Small Group  p. 56 Investigation 4 Day 4 Choice Time</p>



		p. 57 Investigation 4 Day 4 Large-Group Roundup
EXPECTATION / BENCHMARK	3.3.1.b.	Duplicating and extending simple patterns  <u>Balls Study</u> p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Large-Group Roundup
EXPECTATION / BENCHMARK	3.3.1.c.	Using non-standard and standard measurement tools  <u>Balls Study</u> p. 69 Investigation 5 Day 4 Small Group
EXPECTATION / BENCHMARK	3.3.1.d.	Recognizing a variety of measurement types (weight, length, etc.)  <u>Balls Study</u> p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Large-Group Roundup p. 40 Investigation 2 Day 3 Choice Time p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Small Group p. 63 Investigation 5 Day 1 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group
EXPECTATION / BENCHMARK	3.3.1.e.	Developing awareness of elements of time  <u>Balls Study</u> p. 69 Investigation 5 Day 4 Small Group
CONTENT STANDARD / PROFICIENCY	3.3.	Patterns and Measurement
BENCHMARK / STRAND	3.3.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	3.3.2.a.	The child recognizes, duplicates and extends simple patterns using a variety of materials.  <u>Balls Study</u> p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Large-Group Roundup
EXPECTATION / BENCHMARK	3.3.2.b.	The child creates original patterns.  <u>Balls Study</u> p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Large-Group Roundup
EXPECTATION / BENCHMARK	3.3.2.c.	The child makes predictions about what might come next in a pattern.  <u>Balls Study</u> p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Large-Group Roundup
EXPECTATION / BENCHMARK	3.3.2.d.	The child explores, compares and describes length, weight or volume using items in the environment (strings, cubes, blocks, sticks, rulers, cartons etc.).  <u>Balls Study</u> p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group



		<p>p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 2 Day 1 Choice Time  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 40 Investigation 2 Day 3 Choice Time  p. 45 Investigation 3 Day 1 Choice Time  p. 45 Investigation 3 Day 1 Large-Group Roundup  p. 45 Investigation 3 Day 1 Small Group  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 69 Investigation 5 Day 4 Small Group  p. 70 Investigation 5 Day 5 Large Group</p>
<b>STANDARD / CONTENT AREA</b>	<b>OR.4.</b>	<b>PHYSICAL EDUCATION AND HEALTH</b>
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>4.1.</b>	<b>Fine (Small) Motor</b>
<b>BENCHMARK / STRAND</b>	<b>4.1.2.</b>	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	<b>4.1.2.b.</b>	<p>The child develops strength, dexterity and control needed to master use of markers, pencils, brushes, crayons, scissors, paper punch, stapler and hammer (pulls caps off markers and replaces them firmly, etc.).</p> <p><u>Balls Study</u>  p. 33 Investigation 1 Day 3 Small Group  p. 47 Investigation 3 Day 2 Small Group  p. 69 Investigation 5 Day 4 Small Group</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>4.2.</b>	<b>Gross (Large) Motor</b>
<b>BENCHMARK / STRAND</b>	<b>4.2.1.</b>	<b>Early Childhood Foundation: Children develop coordination, balance, spatial awareness and strength through gross (large) motor skills by:</b>
<b>EXPECTATION / BENCHMARK</b>	<b>4.2.1.a.</b>	<p>Coordinating both hands to manipulate large objects</p> <p><u>Balls Study</u>  p. 35 Investigation 2 Outdoor Experiences  p. 43 Investigation 3 Outdoor Experiences  p. 47 Investigation 3 Day 2 Read-Aloud  p. 61 Investigation 5 Outdoor Experiences  p. 83 Celebrating Learning Outdoor Experience</p>
<b>EXPECTATION / BENCHMARK</b>	<b>4.2.1.b.</b>	<p>Developing body flexibility and coordination</p> <p><u>Balls Study</u>  p. 35 Investigation 2 Outdoor Experiences  p. 43 Investigation 3 Outdoor Experiences  p. 47 Investigation 3 Day 2 Read-Aloud  p. 61 Investigation 5 Outdoor Experiences  p. 83 Celebrating Learning Outdoor Experience</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>4.2.</b>	<b>Gross (Large) Motor</b>
<b>BENCHMARK / STRAND</b>	<b>4.2.2.</b>	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	<b>4.2.2.a.</b>	<p>The child engages in complete movements such as climbing and walking up and down stairs.</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Choice Time  p. 23 Exploring the Topic Day 5 Choice Time  p. 29 Investigation 1 Day 1 Choice Time  p. 31 Investigation 1 Day 2 Choice Time  p. 46 Investigation 3 Day 2 Large Group  p. 61 Investigation 5 Outdoor Experiences</p>

		<p>p. 63 Investigation 5 Day 1 Mighty Minutes  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 67 Investigation 5 Day 3 Choice Time</p>
EXPECTATION / BENCHMARK	4.2.2.b.	<p>The child demonstrates control and balance by: marching, hopping, running, jumping, pulling toys, pushing boxes, etc.</p> <p><u>Balls Study</u>  p. 35 Investigation 2 Outdoor Experiences  p. 43 Investigation 3 Outdoor Experiences  p. 47 Investigation 3 Day 2 Read-Aloud  p. 61 Investigation 5 Outdoor Experiences  p. 83 Celebrating Learning Outdoor Experience</p>
EXPECTATION / BENCHMARK	4.2.2.c.	<p>The child demonstrates coordinated movements such as throwing balls.</p> <p><u>Balls Study</u>  p. 35 Investigation 2 Outdoor Experiences  p. 43 Investigation 3 Outdoor Experiences  p. 47 Investigation 3 Day 2 Read-Aloud  p. 61 Investigation 5 Outdoor Experiences  p. 83 Celebrating Learning Outdoor Experience</p>
CONTENT STANDARD / PROFICIENCY	4.3.	Health Status and Practices
BENCHMARK / STRAND	4.3.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	4.3.2.a.	<p>The child follows program safety rules.</p> <p><u>Balls Study</u>  p. 52 Investigation 4 Day 2 Large Group  p. 83 Celebrating Learning Outdoor Experience</p>
STANDARD / CONTENT AREA	OR.5.	SCIENCE
CONTENT STANDARD / PROFICIENCY	5.1.	Matter or the Physical World
BENCHMARK / STRAND	5.1.1.	Early Childhood Foundation: Children understand the physical properties of matter by:
EXPECTATION / BENCHMARK	5.1.1.a.	<p>Making observations and describing what is seen</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 16 Exploring the Topic Day 2 Choice Time  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Choice Time  p. 23 Exploring the Topic Day 5 Choice Time  p. 27 Investigation 1 Outdoor Experiences  p. 29 Investigation 1 Day 1 Choice Time  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Choice Time  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 35 Investigation 2 Outdoor Experiences  p. 36 Investigation 2 Day 1 Choice Time  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Choice Time  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 39 Investigation 2 Day 2 Small Group  p. 40 Investigation 2 Day 3 Choice Time  p. 40 Investigation 2 Day 3 Large Group  p. 43 Investigation 3 Outdoor Experiences</p>

		<p>p. 44 Investigation 3 Day 1 Large Group  p. 45 Investigation 3 Day 1 Choice Time  p. 45 Investigation 3 Day 1 Small Group  p. 46 Investigation 3 Day 2 Choice Time  p. 47 Investigation 3 Day 2 Read-Aloud  p. 51 Investigation 4 Day 1 Choice Time  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 62 Investigation 5 Day 1 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Large-Group Roundup  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Choice Time  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Large-Group Roundup  p. 69 Investigation 5 Day 4 Small Group  p.53 Investigation 4 Day 2 Small Group  p.67 Investigation 5 Day 3 Large-Group Roundup</p>
EXPECTATION / BENCHMARK	5.1.1.b.	<p>Making types of comparisons between objects</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Choice Time  p. 23 Exploring the Topic Day 5 Choice Time  p. 29 Investigation 1 Day 1 Choice Time  p. 31 Investigation 1 Day 2 Choice Time  p. 32 Investigation 1 Day 3 Choice Time  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group  p. 47 Investigation 3 Day 2 Small Group  p. 51 Investigation 4 Day 1 Choice Time  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 67 Investigation 5 Day 3 Choice Time  p. 69 Investigation 5 Day 4 Small Group</p>
EXPECTATION / BENCHMARK	5.1.1.c.	<p>Using scientific tools to learn about their world (magnifying glass, magnets, microscope, etc.)</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 16 Exploring the Topic Day 2 Choice Time  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Choice Time  p. 23 Exploring the Topic Day 5 Choice Time  p. 29 Investigation 1 Day 1 Choice Time  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Choice Time  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup</p>

		<p>p. 36 Investigation 2 Day 1 Choice Time  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Choice Time  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 39 Investigation 2 Day 2 Small Group  p. 40 Investigation 2 Day 3 Choice Time  p. 40 Investigation 2 Day 3 Large Group  p. 44 Investigation 3 Day 1 Large Group  p. 45 Investigation 3 Day 1 Choice Time  p. 45 Investigation 3 Day 1 Small Group  p. 51 Investigation 4 Day 1 Choice Time  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 62 Investigation 5 Day 1 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Large-Group Roundup  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Choice Time  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Large-Group Roundup  p. 69 Investigation 5 Day 4 Small Group  p.53 Investigation 4 Day 2 Small Group  p.67 Investigation 5 Day 3 Large-Group Roundup</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>5.1.</b>	<b>Matter or the Physical World</b>
<b>BENCHMARK / STRAND</b>	<b>5.1.2.</b>	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	<b>5.1.2.a.</b>	<p>The child explores a variety of materials to learn about weight, size, texture, shape, color and temperature.</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Choice Time  p. 23 Exploring the Topic Day 5 Choice Time  p. 29 Investigation 1 Day 1 Choice Time  p. 31 Investigation 1 Day 2 Choice Time  p. 32 Investigation 1 Day 3 Choice Time  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group  p. 47 Investigation 3 Day 2 Small Group  p. 51 Investigation 4 Day 1 Choice Time  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 67 Investigation 5 Day 3 Choice Time  p. 69 Investigation 5 Day 4 Small Group</p>
<b>EXPECTATION / BENCHMARK</b>	<b>5.1.2.b.</b>	<p>The child uses a variety of tools and objects to explore and discover the world and how things work in the world (magnets, microscope, scales, thermometer etc.).</p> <p><u>Balls Study</u>  p. 31 Investigation 1 Day 2 Small Group</p>

		<p>p. 36 Investigation 2 Day 1 Choice Time  p. 37 Investigation 2 Day 1 Small Group  p. 39 Investigation 2 Day 2 Choice Time  p. 40 Investigation 2 Day 3 Choice Time  p. 40 Investigation 2 Day 3 Large Group  p. 45 Investigation 3 Day 1 Small Group  p. 59 Investigation 4 Day 5 Choice Time  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Small Group</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>5.1.2.c.</p>	<p>The child makes observations and predictions, and tries things out to discover what will happen.</p> <p><u>Balls Study</u></p> <p>p. 27 Investigation 1 Outdoor Experiences  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Small Group  p. 35 Investigation 2 Outdoor Experiences  p. 36 Investigation 2 Day 1 Choice Time  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Choice Time  p. 40 Investigation 2 Day 3 Choice Time  p. 40 Investigation 2 Day 3 Large Group  p. 43 Investigation 3 Outdoor Experiences  p. 45 Investigation 3 Day 1 Small Group  p. 46 Investigation 3 Day 2 Choice Time  p. 46 Investigation 3 Day 2 Large Group  p. 47 Investigation 3 Day 2 Read-Aloud  p. 47 Investigation 3 Day 2 Small Group  p. 53 Investigation 4 Day 2 Choice Time  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 62 Investigation 5 Day 1 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Choice Time  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Small Group</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>5.1.2.d.</p>	<p>The child experiments with the effects of personal actions on objects (notices and plans for the effect of using different blocks for building stability and height).</p> <p><u>Balls Study</u></p> <p>p. 27 Investigation 1 Outdoor Experiences  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Small Group  p. 35 Investigation 2 Outdoor Experiences  p. 37 Investigation 2 Day 1 Small Group  p. 39 Investigation 2 Day 2 Choice Time  p. 40 Investigation 2 Day 3 Choice Time  p. 40 Investigation 2 Day 3 Large Group  p. 43 Investigation 3 Outdoor Experiences  p. 45 Investigation 3 Day 1 Small Group  p. 46 Investigation 3 Day 2 Choice Time  p. 46 Investigation 3 Day 2 Large Group</p>

		<p>p. 47 Investigation 3 Day 2 Read-Aloud  p. 47 Investigation 3 Day 2 Small Group  p. 53 Investigation 4 Day 2 Choice Time  p. 61 Investigation 5 Outdoor Experiences  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Small Group</p>
EXPECTATION / BENCHMARK	5.1.2.e.	<p>The child identifies and discusses changes that occur in nature and man-made materials over time (observes weather changes, leaf colors, food molding etc.)</p> <p><u>Balls Study</u>  p. 38 Investigation 2 Day 2 Large Group</p>
CONTENT STANDARD / PROFICIENCY	5.2.	Force, Movement and Energy
BENCHMARK / STRAND	5.2.1.	Early Childhood Foundation: Children understand how the movement of one object can affect another's by:
EXPECTATION / BENCHMARK	5.2.1.a.	<p>Demonstrating understanding of simple cause and effect</p> <p><u>Balls Study</u>  p. 27 Investigation 1 Outdoor Experiences  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 45 Investigation 3 Day 1 Small Group  p. 46 Investigation 3 Day 2 Choice Time  p. 46 Investigation 3 Day 2 Large Group  p. 47 Investigation 3 Day 2 Read-Aloud  p. 53 Investigation 4 Day 2 Choice Time  p. 69 Investigation 5 Day 4 Choice Time</p>
EXPECTATION / BENCHMARK	5.2.1.b.	<p>Investigating what happens in a series of events ("how high can we build the tower?", "what happens if we add the round block?")</p> <p><u>Balls Study</u>  p. 27 Investigation 1 Outdoor Experiences  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 45 Investigation 3 Day 1 Small Group  p. 46 Investigation 3 Day 2 Choice Time  p. 46 Investigation 3 Day 2 Large Group  p. 47 Investigation 3 Day 2 Read-Aloud  p. 53 Investigation 4 Day 2 Choice Time  p. 69 Investigation 5 Day 4 Choice Time</p>
CONTENT STANDARD / PROFICIENCY	5.2.	Force, Movement and Energy
BENCHMARK / STRAND	5.2.2.	Early Childhood Foundation: Children understand the physical properties of energy by:
EXPECTATION / BENCHMARK	5.2.2.a.	<p>Understanding the use of energy through observation and exploration</p> <p><u>Balls Study</u>  p. 16 Exploring the Topic Day 2 Choice Time  p. 27 Investigation 1 Outdoor Experiences  p. 31 Investigation 1 Day 2 Small Group  p. 33 Investigation 1 Day 3 Small Group  p. 35 Investigation 2 Outdoor Experiences  p. 36 Investigation 2 Day 1 Choice Time  p. 37 Investigation 2 Day 1 Small Group  p. 39 Investigation 2 Day 2 Choice Time  p. 40 Investigation 2 Day 3 Choice Time  p. 40 Investigation 2 Day 3 Large Group  p. 43 Investigation 3 Outdoor Experiences  p. 45 Investigation 3 Day 1 Small Group  p. 46 Investigation 3 Day 2 Choice Time</p>

		<p>p. 47 Investigation 3 Day 2 Read-Aloud  p. 47 Investigation 3 Day 2 Small Group  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 62 Investigation 5 Day 1 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Choice Time  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Small Group</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	5.2.	<b>Force, Movement and Energy</b>
<b>BENCHMARK / STRAND</b>	5.2.3.	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	5.2.3.b.	<p>The child explores objects and materials and their impact on one another (uses eye dropper to drop color in glasses of water, compares what will float or sink, builds a series of inclines to see how far the marble will roll ).</p> <p><u>Balls Study</u>  p. 27 Investigation 1 Outdoor Experiences  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 45 Investigation 3 Day 1 Small Group  p. 46 Investigation 3 Day 2 Choice Time  p. 46 Investigation 3 Day 2 Large Group  p. 47 Investigation 3 Day 2 Read-Aloud  p. 53 Investigation 4 Day 2 Choice Time  p. 69 Investigation 5 Day 4 Choice Time</p>
<b>EXPECTATION / BENCHMARK</b>	5.2.3.c.	<p>The child observes and explores different ways objects and materials move and change (What makes the tricycle go? How long will the swing go back and forth if I give it one big push? Explores different ways to use toys and equipment, etc.).</p> <p><u>Balls Study</u>  p. 27 Investigation 1 Outdoor Experiences  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 2 Day 1 Choice Time  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group  p. 39 Investigation 2 Day 2 Choice Time  p. 40 Investigation 2 Day 3 Choice Time  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Large-Group Roundup  p. 43 Investigation 3 Outdoor Experiences  p. 45 Investigation 3 Day 1 Small Group  p. 46 Investigation 3 Day 2 Choice Time  p. 46 Investigation 3 Day 2 Large Group  p. 47 Investigation 3 Day 2 Read-Aloud  p. 53 Investigation 4 Day 2 Choice Time  p.47 Investigation 3 Day 2 Large-Group Roundup</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	5.3.	<b>Forming the Questions and Hypothesis and Designing the Investigation</b>
<b>BENCHMARK / STRAND</b>	5.3.1.	<b>Early Childhood Foundation: Children use senses to explore and observe materials and nature by:</b>
<b>EXPECTATION / BENCHMARK</b>	5.3.1.a.	<b>Showing interest in active investigation</b>



		<p><b><u>Balls Study</u></b>  p. 16 Exploring the Topic Day 2 Choice Time  p. 27 Investigation 1 Outdoor Experiences  p. 31 Investigation 1 Day 2 Small Group  p. 33 Investigation 1 Day 3 Small Group  p. 35 Investigation 2 Outdoor Experiences  p. 37 Investigation 2 Day 1 Small Group  p. 39 Investigation 2 Day 2 Choice Time  p. 40 Investigation 2 Day 3 Choice Time  p. 40 Investigation 2 Day 3 Large Group  p. 43 Investigation 3 Outdoor Experiences  p. 45 Investigation 3 Day 1 Small Group  p. 46 Investigation 3 Day 2 Choice Time  p. 47 Investigation 3 Day 2 Read-Aloud  p. 47 Investigation 3 Day 2 Small Group  p. 59 Investigation 4 Day 5 Choice Time  p. 61 Investigation 5 Outdoor Experiences  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Choice Time  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Small Group</p>
<b>EXPECTATION / BENCHMARK</b>	5.3.1.b.	<p>Asking questions</p> <p><b><u>Balls Study</u></b>  p. 16 Exploring the Topic Day 2 Choice Time  p. 58 Investigation 4 Day 5 Large Group</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	5.3.	<b>Forming the Questions and Hypothesis and Designing the Investigation</b>
<b>BENCHMARK / STRAND</b>	5.3.2.	<b>Early Childhood Foundation: Children participate in simple investigations to test observations by:</b>
<b>EXPECTATION / BENCHMARK</b>	5.3.2.a.	<p>Beginning to make comparisons</p> <p><b><u>Balls Study</u></b>  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Choice Time  p. 16 Exploring the Topic Day 2 Choice Time  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Choice Time  p. 23 Exploring the Topic Day 5 Choice Time  p. 23 Exploring the Topic Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 29 Investigation 1 Day 1 Choice Time  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Choice Time  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Small Group  p. 35 Investigation 2 Outdoor Experiences  p. 36 Investigation 2 Day 1 Choice Time  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Choice Time  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 39 Investigation 2 Day 2 Small Group  p. 40 Investigation 2 Day 3 Choice Time  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Large-Group Roundup</p>



		<p>p. 43 Investigation 3 Outdoor Experiences  p. 44 Investigation 3 Day 1 Large Group  p. 45 Investigation 3 Day 1 Choice Time  p. 45 Investigation 3 Day 1 Small Group  p. 46 Investigation 3 Day 2 Choice Time  p. 46 Investigation 3 Day 2 Large Group  p. 47 Investigation 3 Day 2 Read-Aloud  p. 47 Investigation 3 Day 2 Small Group  p. 51 Investigation 4 Day 1 Choice Time  p. 53 Investigation 4 Day 2 Choice Time  p. 56 Investigation 4 Day 4 Choice Time  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 62 Investigation 5 Day 1 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Large-Group Roundup  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Choice Time  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Large-Group Roundup  p. 69 Investigation 5 Day 4 Small Group  p. 70 Investigation 5 Day 5 Large Group  p. 84 Celebrating Learning Day 1 Choice Time  p. 86 Celebrating Learning Day 2 Choice Time  p.47 Investigation 3 Day 2 Large-Group Roundup  p.53 Investigation 4 Day 2 Small Group  p.67 Investigation 5 Day 3 Large-Group Roundup  p.70 Investigation 5 Day 5 Choice Time</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>5.3.2.b.</p>	<p><b>Joining in discussions</b></p> <p><b><u>Balls Study</u></b></p> <p>p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Choice Time  p. 16 Exploring the Topic Day 2 Choice Time  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Choice Time  p. 23 Exploring the Topic Day 5 Choice Time  p. 23 Exploring the Topic Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 29 Investigation 1 Day 1 Choice Time  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Choice Time  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Small Group  p. 35 Investigation 2 Outdoor Experiences  p. 36 Investigation 2 Day 1 Choice Time  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Choice Time  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 39 Investigation 2 Day 2 Small Group  p. 40 Investigation 2 Day 3 Choice Time  p. 40 Investigation 2 Day 3 Large Group</p>

		<p>p. 41 Investigation 2 Day 3 Large-Group Roundup</p> <p>p. 43 Investigation 3 Outdoor Experiences</p> <p>p. 44 Investigation 3 Day 1 Large Group</p> <p>p. 45 Investigation 3 Day 1 Choice Time</p> <p>p. 45 Investigation 3 Day 1 Small Group</p> <p>p. 46 Investigation 3 Day 2 Choice Time</p> <p>p. 46 Investigation 3 Day 2 Large Group</p> <p>p. 47 Investigation 3 Day 2 Read-Aloud</p> <p>p. 47 Investigation 3 Day 2 Small Group</p> <p>p. 51 Investigation 4 Day 1 Choice Time</p> <p>p. 53 Investigation 4 Day 2 Choice Time</p> <p>p. 56 Investigation 4 Day 4 Choice Time</p> <p>p. 57 Investigation 4 Day 4 Small Group</p> <p>p. 58 Investigation 4 Day 5 Large Group</p> <p>p. 59 Investigation 4 Day 5 Choice Time</p> <p>p. 59 Investigation 4 Day 5 Small Group</p> <p>p. 61 Investigation 5 Outdoor Experiences</p> <p>p. 62 Investigation 5 Day 1 Choice Time</p> <p>p. 62 Investigation 5 Day 1 Large Group</p> <p>p. 63 Investigation 5 Day 1 Mighty Minutes</p> <p>p. 64 Investigation 5 Day 2 Choice Time</p> <p>p. 64 Investigation 5 Day 2 Large Group</p> <p>p. 65 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 66 Investigation 5 Day 3 Large Group</p> <p>p. 67 Investigation 5 Day 3 Choice Time</p> <p>p. 69 Investigation 5 Day 4 Choice Time</p> <p>p. 69 Investigation 5 Day 4 Large-Group Roundup</p> <p>p. 69 Investigation 5 Day 4 Small Group</p> <p>p. 70 Investigation 5 Day 5 Large Group</p> <p>p. 84 Celebrating Learning Day 1 Choice Time</p> <p>p. 86 Celebrating Learning Day 2 Choice Time</p> <p>p.47 Investigation 3 Day 2 Large-Group Roundup</p> <p>p.53 Investigation 4 Day 2 Small Group</p> <p>p.67 Investigation 5 Day 3 Large-Group Roundup</p> <p>p.70 Investigation 5 Day 5 Choice Time</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>5.3.</b>	<b>Forming the Questions and Hypothesis and Designing the Investigation</b>
<b>BENCHMARK / STRAND</b>	<b>5.3.3.</b>	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	<b>5.3.3.b.</b>	<p>The child begins to ask scientific questions and use observations in making predictions and formulating theories about how things work (Where does the moon go during the day? What makes the wind blow? How do we make the water move?, etc.).</p> <p><u>Balls Study</u></p> <p>p. 16 Exploring the Topic Day 2 Choice Time</p> <p>p. 27 Investigation 1 Outdoor Experiences</p> <p>p. 30 Investigation 1 Day 2 Large Group</p> <p>p. 31 Investigation 1 Day 2 Small Group</p> <p>p. 32 Investigation 1 Day 3 Large Group</p> <p>p. 35 Investigation 2 Outdoor Experiences</p> <p>p. 36 Investigation 2 Day 1 Choice Time</p> <p>p. 36 Investigation 2 Day 1 Large Group</p> <p>p. 37 Investigation 2 Day 1 Small Group</p> <p>p. 38 Investigation 2 Day 2 Large Group</p> <p>p. 39 Investigation 2 Day 2 Choice Time</p> <p>p. 40 Investigation 2 Day 3 Choice Time</p> <p>p. 40 Investigation 2 Day 3 Large Group</p> <p>p. 43 Investigation 3 Outdoor Experiences</p> <p>p. 45 Investigation 3 Day 1 Small Group</p> <p>p. 46 Investigation 3 Day 2 Choice Time</p> <p>p. 46 Investigation 3 Day 2 Large Group</p> <p>p. 47 Investigation 3 Day 2 Read-Aloud</p> <p>p. 57 Investigation 4 Day 4 Small Group</p> <p>p. 58 Investigation 4 Day 5 Large Group</p>

		<p>p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 62 Investigation 5 Day 1 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Choice Time  p. 69 Investigation 5 Day 4 Choice Time</p>
EXPECTATION / BENCHMARK	5.3.3.c.	<p>The child uses appropriate materials for problem-solving and exploration of the physical world (magnifying glasses, magnifying bug container, videotape, photos, etc.).</p> <p><u>Balls Study</u>  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 2 Day 1 Choice Time  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Choice Time  p. 40 Investigation 2 Day 3 Choice Time  p. 40 Investigation 2 Day 3 Large Group  p. 45 Investigation 3 Day 1 Small Group  p. 59 Investigation 4 Day 5 Choice Time  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Small Group</p>
EXPECTATION / BENCHMARK	5.3.3.d.	<p>The child explores possible answers to simple science based questions through investigation (child gives his/her hypothesis and then tests ideas through observation, experiments and discussion).</p> <p><u>Balls Study</u>  p. 27 Investigation 1 Outdoor Experiences  p. 31 Investigation 1 Day 2 Small Group  p. 33 Investigation 1 Day 3 Small Group  p. 35 Investigation 2 Outdoor Experiences  p. 36 Investigation 2 Day 1 Choice Time  p. 37 Investigation 2 Day 1 Small Group  p. 39 Investigation 2 Day 2 Choice Time  p. 40 Investigation 2 Day 3 Choice Time  p. 40 Investigation 2 Day 3 Large Group  p. 43 Investigation 3 Outdoor Experiences  p. 45 Investigation 3 Day 1 Small Group  p. 46 Investigation 3 Day 2 Choice Time  p. 47 Investigation 3 Day 2 Read-Aloud  p. 47 Investigation 3 Day 2 Small Group  p. 53 Investigation 4 Day 2 Choice Time  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 62 Investigation 5 Day 1 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Choice Time  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Small Group</p>
CONTENT STANDARD / PROFICIENCY	5.4.	Collecting and Presenting Data, and Analyzing and Interpreting Results

BENCHMARK / STRAND	5.4.1.	Early Childhood Foundation: Children use a variety of techniques to collect data from an investigation by:
EXPECTATION / BENCHMARK	5.4.1.a.	Using senses, varied tools, and simple measures  <u>Balls Study</u> p. 31 Investigation 1 Day 2 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Choice Time p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 45 Investigation 3 Day 1 Small Group p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Outdoor Experiences p. 69 Investigation 5 Day 4 Choice Time p. 69 Investigation 5 Day 4 Small Group
EXPECTATION / BENCHMARK	5.4.1.b.	Recording and representing experiences in a variety of ways  <u>Balls Study</u> p. 84 Celebrating Learning Day 1 Choice Time p. 86 Celebrating Learning Day 2 Choice Time
CONTENT STANDARD / PROFICIENCY	5.4.	Collecting and Presenting Data, and Analyzing and Interpreting Results
BENCHMARK / STRAND	5.4.2.	Early Childhood Foundation: Children demonstrate beginning skills in predicting, explaining and generalizing on past experiences by:
EXPECTATION / BENCHMARK	5.4.2.a.	Seeing patterns and relationships  <u>Balls Study</u> p. 27 Investigation 1 Outdoor Experiences p. 31 Investigation 1 Day 2 Small Group p. 35 Investigation 2 Outdoor Experiences p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Choice Time p. 43 Investigation 3 Outdoor Experiences p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 47 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 61 Investigation 5 Outdoor Experiences p. 62 Investigation 5 Day 1 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Mighty Minutes p. 64 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Large Group p. 66 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Choice Time p. 69 Investigation 5 Day 4 Choice Time
EXPECTATION / BENCHMARK	5.4.2.b.	Making reasonable predictions, explanations and generalizations  <u>Balls Study</u> p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 38 Investigation 2 Day 2 Large Group
CONTENT STANDARD / PROFICIENCY	5.4.	Collecting and Presenting Data, and Analyzing and Interpreting Results
BENCHMARK / STRAND	5.4.3.	Indicators: Observable Behaviors
EXPECTATION /	5.4.3.a.	The child collects describes and records information through a

BENCHMARK		<p>variety of means including: discussion, drawing, graphing, tallying, photographing, writing (attempts simple line drawings, moves to more details as experiences grow).</p> <p><u>Balls Study</u>  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 69 Investigation 5 Day 4 Read-Aloud</p>
EXPECTATION / BENCHMARK	5.4.3.b.	<p>The child shows ability to predict and explain results of a simple investigation (discusses ideas of what might happen and why).</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Choice Time  p. 16 Exploring the Topic Day 2 Choice Time  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Choice Time  p. 23 Exploring the Topic Day 5 Choice Time  p. 23 Exploring the Topic Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 29 Investigation 1 Day 1 Choice Time  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Choice Time  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Small Group  p. 35 Investigation 2 Outdoor Experiences  p. 36 Investigation 2 Day 1 Choice Time  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Choice Time  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 39 Investigation 2 Day 2 Small Group  p. 40 Investigation 2 Day 3 Choice Time  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Large-Group Roundup  p. 43 Investigation 3 Outdoor Experiences  p. 44 Investigation 3 Day 1 Large Group  p. 45 Investigation 3 Day 1 Choice Time  p. 45 Investigation 3 Day 1 Small Group  p. 46 Investigation 3 Day 2 Choice Time  p. 46 Investigation 3 Day 2 Large Group  p. 47 Investigation 3 Day 2 Read-Aloud  p. 47 Investigation 3 Day 2 Small Group  p. 51 Investigation 4 Day 1 Choice Time  p. 53 Investigation 4 Day 2 Choice Time  p. 56 Investigation 4 Day 4 Choice Time  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 62 Investigation 5 Day 1 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group</p>

		<p>p. 65 Investigation 5 Day 2 Large-Group Roundup  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Choice Time  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Large-Group Roundup  p. 69 Investigation 5 Day 4 Small Group  p. 70 Investigation 5 Day 5 Large Group  p. 84 Celebrating Learning Day 1 Choice Time  p. 86 Celebrating Learning Day 2 Choice Time  p.47 Investigation 3 Day 2 Large-Group Roundup  p.53 Investigation 4 Day 2 Small Group  p.67 Investigation 5 Day 3 Large-Group Roundup  p.70 Investigation 5 Day 5 Choice Time</p>
EXPECTATION / BENCHMARK	5.4.3.d.	<p>The child shows ability to measure time, length, distance and weight.</p> <p><u>Balls Study</u>  p. 27 Investigation 1 Outdoor Experiences  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 2 Day 1 Choice Time  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 40 Investigation 2 Day 3 Choice Time  p. 45 Investigation 3 Day 1 Choice Time  p. 45 Investigation 3 Day 1 Large-Group Roundup  p. 45 Investigation 3 Day 1 Small Group  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 69 Investigation 5 Day 4 Small Group  p. 70 Investigation 5 Day 5 Large Group</p>
STANDARD / CONTENT AREA	OR.6.	SOCIAL AND EMOTIONAL DEVELOPMENT
CONTENT STANDARD / PROFICIENCY	6.2.	Self Control
BENCHMARK / STRAND	6.2.1.	Early Childhood Foundation: Children demonstrate self-control or self-regulation by:
EXPECTATION / BENCHMARK	6.2.1.a.	<p>Expressing feelings</p> <p><u>Balls Study</u>  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 39 Investigation 2 Day 2 Choice Time  p. 39 Investigation 2 Day 2 Read-Aloud  p. 40 Investigation 2 Day 3 Choice Time  p. 51 Investigation 4 Day 1 Read-Aloud  p. 52 Investigation 4 Day 2 Large Group  p. 55 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Read-Aloud  p. 65 Investigation 5 Day 2 Small Group</p>
EXPECTATION / BENCHMARK	6.2.1.c.	<p>Following simple rules and participating in routines</p> <p><u>Balls Study</u>  p. 52 Investigation 4 Day 2 Large Group  p. 83 Celebrating Learning Outdoor Experience</p>
CONTENT STANDARD / PROFICIENCY	6.2.	Self Control
BENCHMARK / STRAND	6.2.2.	Indicators: Observable Behaviors



EXPECTATION / BENCHMARK	6.2.2.a.	The child uses words to express feelings ("I don't like...", " or "I'm happy!").  <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Read-Aloud p. 40 Investigation 2 Day 3 Choice Time p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Read-Aloud p. 65 Investigation 5 Day 2 Small Group
EXPECTATION / BENCHMARK	6.2.2.c.	The child follows simple rules and participates in routines (waits in line).  <u>Balls Study</u> p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience
CONTENT STANDARD / PROFICIENCY	6.3.	Cooperation
BENCHMARK / STRAND	6.3.1.	Early Childhood Foundation: Children build and sustain cooperative relationships by:
EXPECTATION / BENCHMARK	6.3.1.c.	Using problem solving skills with peers and adults  <u>Balls Study</u> p. 39 Investigation 2 Day 2 Choice Time p. 71 Investigation 5 Day 5 Small Group
CONTENT STANDARD / PROFICIENCY	6.3.	Cooperation
BENCHMARK / STRAND	6.3.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	6.3.2.a.	The child interacts with others and actively participates by taking turns, sharing materials and interacting positively.  <u>Balls Study</u> p. 23 Exploring the Topic Day 5 Small Group p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Choice Time p. 51 Investigation 4 Day 1 Small Group p. 52 Investigation 4 Day 2 Large Group p. 63 Investigation 5 Day 1 Small Group p. 87 Celebrating Learning Day 2 Small Group
EXPECTATION / BENCHMARK	6.3.2.b.	The child works in small and large group settings with adult support.  <u>Balls Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup



p. 19 Exploring the Topic Day 3 Read-Aloud  
 p. 19 Exploring the Topic Day 3 Small Group  
 p. 20 Exploring the Topic Day 4 Large Group  
 p. 20 Exploring the Topic Day 4 Choice Time  
 p. 21 Exploring the Topic Day 4 Read-Aloud  
 p. 21 Exploring the Topic Day 4 Large-Group Roundup  
 p. 21 Exploring the Topic Day 4 Small Group  
 p. 22 Exploring the Topic Day 5 Large Group  
 p. 23 Exploring the Topic Day 5 Large-Group Roundup  
 p. 23 Exploring the Topic Day 5 Choice Time  
 p. 23 Exploring the Topic Day 5 Read-Aloud  
 p. 23 Exploring the Topic Day 5 Small Group  
 p. 28 Investigation 1 Day 1 Large Group  
 p. 29 Investigation 1 Day 1 Choice Time  
 p. 29 Investigation 1 Day 1 Large-Group Roundup  
 p. 29 Investigation 1 Day 1 Read-Aloud  
 p. 29 Investigation 1 Day 1 Small Group  
 p. 30 Investigation 1 Day 2 Large Group  
 p. 31 Investigation 1 Day 2 Choice Time  
 p. 31 Investigation 1 Day 2 Large-Group Roundup  
 p. 31 Investigation 1 Day 2 Small Group  
 p. 32 Investigation 1 Day 3 Choice Time  
 p. 32 Investigation 1 Day 3 Large Group  
 p. 33 Investigation 1 Day 3 Large-Group Roundup  
 p. 33 Investigation 1 Day 3 Read-Aloud  
 p. 33 Investigation 1 Day 3 Small Group  
 p. 36 Investigation 2 Day 1 Choice Time  
 p. 36 Investigation 2 Day 1 Large Group  
 p. 37 Investigation 2 Day 1 Large-Group Roundup  
 p. 37 Investigation 2 Day 1 Small Group  
 p. 38 Investigation 2 Day 2 Large Group  
 p. 39 Investigation 2 Day 2 Choice Time  
 p. 39 Investigation 2 Day 2 Large-Group Roundup  
 p. 39 Investigation 2 Day 2 Read-Aloud  
 p. 39 Investigation 2 Day 2 Small Group  
 p. 40 Investigation 2 Day 3 Choice Time  
 p. 40 Investigation 2 Day 3 Large Group  
 p. 41 Investigation 2 Day 3 Large-Group Roundup  
 p. 41 Investigation 2 Day 3 Small Group  
 p. 44 Investigation 3 Day 1 Large Group  
 p. 45 Investigation 3 Day 1 Choice Time  
 p. 45 Investigation 3 Day 1 Large-Group Roundup  
 p. 45 Investigation 3 Day 1 Small Group  
 p. 46 Investigation 3 Day 2 Choice Time  
 p. 46 Investigation 3 Day 2 Large Group  
 p. 47 Investigation 3 Day 2 Small Group  
 p. 50 Investigation 4 Day 1 Large Group  
 p. 51 Investigation 4 Day 1 Choice Time  
 p. 51 Investigation 4 Day 1 Large-Group Roundup  
 p. 51 Investigation 4 Day 1 Read-Aloud  
 p. 51 Investigation 4 Day 1 Small Group  
 p. 52 Investigation 4 Day 2 Large Group  
 p. 53 Investigation 4 Day 2 Choice Time  
 p. 53 Investigation 4 Day 2 Large-Group Roundup  
 p. 54 Investigation 4 Day 3 Large Group  
 p. 55 Investigation 4 Day 3 Choice Time  
 p. 55 Investigation 4 Day 3 Large-Group Roundup  
 p. 55 Investigation 4 Day 3 Read-Aloud  
 p. 55 Investigation 4 Day 3 Small Group  
 p. 56 Investigation 4 Day 4 Choice Time  
 p. 56 Investigation 4 Day 4 Large Group  
 p. 57 Investigation 4 Day 4 Large-Group Roundup  
 p. 57 Investigation 4 Day 4 Read-Aloud  
 p. 57 Investigation 4 Day 4 Small Group  
 p. 58 Investigation 4 Day 5 Large Group

		<p>p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Large Group Roundup  p. 59 Investigation 4 Day 5 Mighty Minutes  p. 59 Investigation 4 Day 5 Read-Aloud  p. 59 Investigation 4 Day 5 Small Group  p. 62 Investigation 5 Day 1 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Large-Group Roundup  p. 63 Investigation 5 Day 1 Small Group  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Large-Group Roundup  p. 65 Investigation 5 Day 2 Small Group  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Choice Time  p. 67 Investigation 5 Day 3 Mighty Minutes  p. 67 Investigation 5 Day 3 Small Group  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Large-Group Roundup  p. 69 Investigation 5 Day 4 Small Group  p. 70 Investigation 5 Day 5 Large Group  p. 71 Investigation 5 Day 5 Large-Group Roundup  p. 71 Investigation 5 Day 5 Small Group  p. 83 Celebrating Learning Outdoor Experience  p. 84 Celebrating Learning Day 1 Choice Time  p. 85 Celebrating Learning Day 1 Large Group Roundup  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Choice Time  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Large-Group Roundup  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group  p.47 Investigation 3 Day 2 Large-Group Roundup  p.53 Investigation 4 Day 2 Small Group  p.67 Investigation 5 Day 3 Large-Group Roundup  p.68 Investigation 5 Day 4 Large Group  p.70 Investigation 5 Day 5 Choice Time  p.84 Celebrating Learning Day 1 Large Groups</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>6.3.2.c.</p>	<p>The child enters a group and plays cooperatively.</p> <p><u>Balls Study</u></p> <p>p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 19 Exploring the Topic Day 3 Small Group  p. 20 Exploring the Topic Day 4 Large Group  p. 20 Exploring the Topic Day 4 Choice Time  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 21 Exploring the Topic Day 4 Large-Group Roundup  p. 21 Exploring the Topic Day 4 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Large-Group Roundup  p. 23 Exploring the Topic Day 5 Choice Time  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 23 Exploring the Topic Day 5 Small Group  p. 28 Investigation 1 Day 1 Large Group</p>

p. 29 Investigation 1 Day 1 Choice Time  
 p. 29 Investigation 1 Day 1 Large-Group Roundup  
 p. 29 Investigation 1 Day 1 Read-Aloud  
 p. 29 Investigation 1 Day 1 Small Group  
 p. 30 Investigation 1 Day 2 Large Group  
 p. 31 Investigation 1 Day 2 Choice Time  
 p. 31 Investigation 1 Day 2 Large-Group Roundup  
 p. 31 Investigation 1 Day 2 Small Group  
 p. 32 Investigation 1 Day 3 Choice Time  
 p. 32 Investigation 1 Day 3 Large Group  
 p. 33 Investigation 1 Day 3 Large-Group Roundup  
 p. 33 Investigation 1 Day 3 Read-Aloud  
 p. 33 Investigation 1 Day 3 Small Group  
 p. 36 Investigation 2 Day 1 Choice Time  
 p. 36 Investigation 2 Day 1 Large Group  
 p. 37 Investigation 2 Day 1 Large-Group Roundup  
 p. 37 Investigation 2 Day 1 Small Group  
 p. 38 Investigation 2 Day 2 Large Group  
 p. 39 Investigation 2 Day 2 Choice Time  
 p. 39 Investigation 2 Day 2 Large-Group Roundup  
 p. 39 Investigation 2 Day 2 Read-Aloud  
 p. 39 Investigation 2 Day 2 Small Group  
 p. 40 Investigation 2 Day 3 Choice Time  
 p. 40 Investigation 2 Day 3 Large Group  
 p. 41 Investigation 2 Day 3 Large-Group Roundup  
 p. 41 Investigation 2 Day 3 Small Group  
 p. 44 Investigation 3 Day 1 Large Group  
 p. 45 Investigation 3 Day 1 Choice Time  
 p. 45 Investigation 3 Day 1 Large-Group Roundup  
 p. 45 Investigation 3 Day 1 Small Group  
 p. 46 Investigation 3 Day 2 Choice Time  
 p. 46 Investigation 3 Day 2 Large Group  
 p. 47 Investigation 3 Day 2 Small Group  
 p. 50 Investigation 4 Day 1 Large Group  
 p. 51 Investigation 4 Day 1 Choice Time  
 p. 51 Investigation 4 Day 1 Large-Group Roundup  
 p. 51 Investigation 4 Day 1 Read-Aloud  
 p. 51 Investigation 4 Day 1 Small Group  
 p. 52 Investigation 4 Day 2 Large Group  
 p. 53 Investigation 4 Day 2 Choice Time  
 p. 53 Investigation 4 Day 2 Large-Group Roundup  
 p. 54 Investigation 4 Day 3 Large Group  
 p. 55 Investigation 4 Day 3 Choice Time  
 p. 55 Investigation 4 Day 3 Large-Group Roundup  
 p. 55 Investigation 4 Day 3 Read-Aloud  
 p. 55 Investigation 4 Day 3 Small Group  
 p. 56 Investigation 4 Day 4 Choice Time  
 p. 56 Investigation 4 Day 4 Large Group  
 p. 57 Investigation 4 Day 4 Large-Group Roundup  
 p. 57 Investigation 4 Day 4 Read-Aloud  
 p. 57 Investigation 4 Day 4 Small Group  
 p. 58 Investigation 4 Day 5 Large Group  
 p. 59 Investigation 4 Day 5 Choice Time  
 p. 59 Investigation 4 Day 5 Large Group Roundup  
 p. 59 Investigation 4 Day 5 Mighty Minutes  
 p. 59 Investigation 4 Day 5 Read-Aloud  
 p. 59 Investigation 4 Day 5 Small Group  
 p. 62 Investigation 5 Day 1 Choice Time  
 p. 62 Investigation 5 Day 1 Large Group  
 p. 63 Investigation 5 Day 1 Large-Group Roundup  
 p. 63 Investigation 5 Day 1 Small Group  
 p. 64 Investigation 5 Day 2 Choice Time  
 p. 64 Investigation 5 Day 2 Large Group  
 p. 65 Investigation 5 Day 2 Large-Group Roundup  
 p. 65 Investigation 5 Day 2 Small Group

		<p>p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Choice Time  p. 67 Investigation 5 Day 3 Mighty Minutes  p. 67 Investigation 5 Day 3 Small Group  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Large-Group Roundup  p. 69 Investigation 5 Day 4 Small Group  p. 70 Investigation 5 Day 5 Large Group  p. 71 Investigation 5 Day 5 Large-Group Roundup  p. 71 Investigation 5 Day 5 Small Group  p. 83 Celebrating Learning Outdoor Experience  p. 84 Celebrating Learning Day 1 Choice Time  p. 85 Celebrating Learning Day 1 Large Group Roundup  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Choice Time  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Large-Group Roundup  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group  p.47 Investigation 3 Day 2 Large-Group Roundup  p.53 Investigation 4 Day 2 Small Group  p.67 Investigation 5 Day 3 Large-Group Roundup  p.68 Investigation 5 Day 4 Large Group  p.70 Investigation 5 Day 5 Choice Time  p.84 Celebrating Learning Day 1 Large Groups</p>
<b>STANDARD / CONTENT AREA</b>	<b>OR.7.</b>	<b>SOCIAL SCIENCE</b>
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>7.1.</b>	<b>History</b>
<b>BENCHMARK / STRAND</b>	<b>7.1.2.</b>	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	<b>7.1.2.d.</b>	<p>The child demonstrates the ability to put events in correct sequence (describes what takes place during different parts of the day, retells a story, talks about an event on the playground using terms such as first, then, etc.).</p> <p><b>Balls Study</b>  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 39 Investigation 2 Day 2 Read-Aloud  p. 51 Investigation 4 Day 1 Read-Aloud  p. 55 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 5 Read-Aloud</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>7.2.</b>	<b>Geography, Environment and Surroundings</b>
<b>BENCHMARK / STRAND</b>	<b>7.2.2.</b>	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	<b>7.2.2.b.</b>	<p>The child identifies different environments by the people or signs that are part of that environment such as his/her name, the stop sign at the corner by the school, the symbol for no climbing posted by the slide, etc.</p> <p><b>Balls Study</b>  p. 29 Investigation 1 Day 1 Small Group  p. 41 Investigation 2 Day 3 Small Group  p. 53 Investigation 4 Day 2 Large-Group Roundup  p. 65 Investigation 5 Day 2 Small Group</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>7.3.</b>	<b>Economics and Economic Concepts</b>
<b>BENCHMARK / STRAND</b>	<b>7.3.2.</b>	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION /</b>	<b>7.3.2.b.</b>	<b>The child understands the relationship of supply to demand, and</b>

BENCHMARK		dependence on others to provide for wants and needs (tries to problem solve when there is not enough fruit for everyone at snack time, asks for help because all the children do not have markers and they are all gone, etc.).  <u>Balls Study</u> p. 39 Investigation 2 Day 2 Choice Time p. 71 Investigation 5 Day 5 Small Group
CONTENT STANDARD / PROFICIENCY	7.4.	Civics and Government Rules
BENCHMARK / STRAND	7.4.1.	Early Childhood Foundation: Children understand the need for and use of rules by:
EXPECTATION / BENCHMARK	7.4.1.a.	Recognizing how rules differ by location and groups  <u>Balls Study</u> p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience
EXPECTATION / BENCHMARK	7.4.1.b.	Setting and following simple rules  <u>Balls Study</u> p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience
CONTENT STANDARD / PROFICIENCY	7.4.	Civics and Government Rules
BENCHMARK / STRAND	7.4.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	7.4.2.a.	The child understands different places have different rules (he/she can't play ball, where children swing and slide, knows that "outside voices" aren't for the home or classroom etc.).  <u>Balls Study</u> p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience
EXPECTATION / BENCHMARK	7.4.2.b.	The child understands basic rules and understands consequences for actions (he/she throws sand; they will not be able to play in the sand box, etc.).  <u>Balls Study</u> p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience
EXPECTATION / BENCHMARK	7.4.2.e.	The child demonstrates ability to create rules in play (everyone gets one turn in the circle or on the new tricycle.).  <u>Balls Study</u> p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience
CONTENT STANDARD / PROFICIENCY	7.6.	Government Diversity
BENCHMARK / STRAND	7.6.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	7.6.2.f.	The child identifies self as a member of a group outside of the family (knows what class they are in, knows what group they go with for snack, music or physical exercise, etc.).  <u>Balls Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup

		<p>p. 18 Exploring the Topic Day 3 Choice Time</p> <p>p. 18 Exploring the Topic Day 3 Large Group</p> <p>p. 19 Exploring the Topic Day 3 Large-Group Roundup</p> <p>p. 19 Exploring the Topic Day 3 Read-Aloud</p> <p>p. 19 Exploring the Topic Day 3 Small Group</p> <p>p. 20 Exploring the Topic Day 4 Large Group</p> <p>p. 20 Exploring the Topic Day 4 Choice Time</p> <p>p. 21 Exploring the Topic Day 4 Read-Aloud</p> <p>p. 21 Exploring the Topic Day 4 Large-Group Roundup</p> <p>p. 21 Exploring the Topic Day 4 Small Group</p> <p>p. 22 Exploring the Topic Day 5 Large Group</p> <p>p. 23 Exploring the Topic Day 5 Large-Group Roundup</p> <p>p. 23 Exploring the Topic Day 5 Choice Time</p> <p>p. 23 Exploring the Topic Day 5 Read-Aloud</p> <p>p. 23 Exploring the Topic Day 5 Small Group</p> <p>p. 28 Investigation 1 Day 1 Large Group</p> <p>p. 29 Investigation 1 Day 1 Choice Time</p> <p>p. 29 Investigation 1 Day 1 Large-Group Roundup</p> <p>p. 29 Investigation 1 Day 1 Read-Aloud</p> <p>p. 29 Investigation 1 Day 1 Small Group</p> <p>p. 30 Investigation 1 Day 2 Large Group</p> <p>p. 31 Investigation 1 Day 2 Choice Time</p> <p>p. 31 Investigation 1 Day 2 Large-Group Roundup</p> <p>p. 31 Investigation 1 Day 2 Small Group</p> <p>p. 32 Investigation 1 Day 3 Choice Time</p> <p>p. 32 Investigation 1 Day 3 Large Group</p> <p>p. 33 Investigation 1 Day 3 Large-Group Roundup</p> <p>p. 33 Investigation 1 Day 3 Read-Aloud</p> <p>p. 33 Investigation 1 Day 3 Small Group</p> <p>p. 36 Investigation 2 Day 1 Choice Time</p> <p>p. 36 Investigation 2 Day 1 Large Group</p> <p>p. 37 Investigation 2 Day 1 Large-Group Roundup</p> <p>p. 37 Investigation 2 Day 1 Small Group</p> <p>p. 38 Investigation 2 Day 2 Large Group</p> <p>p. 39 Investigation 2 Day 2 Choice Time</p> <p>p. 39 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 39 Investigation 2 Day 2 Read-Aloud</p> <p>p. 39 Investigation 2 Day 2 Small Group</p> <p>p. 40 Investigation 2 Day 3 Choice Time</p> <p>p. 40 Investigation 2 Day 3 Large Group</p> <p>p. 41 Investigation 2 Day 3 Large-Group Roundup</p> <p>p. 41 Investigation 2 Day 3 Small Group</p> <p>p. 44 Investigation 3 Day 1 Large Group</p> <p>p. 45 Investigation 3 Day 1 Choice Time</p> <p>p. 45 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 45 Investigation 3 Day 1 Small Group</p> <p>p. 46 Investigation 3 Day 2 Choice Time</p> <p>p. 46 Investigation 3 Day 2 Large Group</p> <p>p. 47 Investigation 3 Day 2 Small Group</p> <p>p. 50 Investigation 4 Day 1 Large Group</p> <p>p. 51 Investigation 4 Day 1 Choice Time</p> <p>p. 51 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 51 Investigation 4 Day 1 Read-Aloud</p> <p>p. 51 Investigation 4 Day 1 Small Group</p> <p>p. 52 Investigation 4 Day 2 Large Group</p> <p>p. 53 Investigation 4 Day 2 Choice Time</p> <p>p. 53 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 54 Investigation 4 Day 3 Large Group</p> <p>p. 55 Investigation 4 Day 3 Choice Time</p> <p>p. 55 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 55 Investigation 4 Day 3 Read-Aloud</p> <p>p. 55 Investigation 4 Day 3 Small Group</p> <p>p. 56 Investigation 4 Day 4 Choice Time</p> <p>p. 56 Investigation 4 Day 4 Large Group</p> <p>p. 57 Investigation 4 Day 4 Large-Group Roundup</p>
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STANDARD / CONTENT AREA	OR.8.	THE ARTS
CONTENT STANDARD / PROFICIENCY	8.1.	Music
BENCHMARK / STRAND	8.1.1.	Early Childhood Foundation: Children develop skills and enjoy music by:
EXPECTATION / BENCHMARK	8.1.1.a.	Moving to the beat of songs or instrumental music with complex movements such as hopping or clapping to the beat  <u>Balls Study</u> p. 29 Investigation 1 Day 1 Small Group
EXPECTATION / BENCHMARK	8.1.1.b.	Singing or chanting with the music (cultural, folk, game, etc.)  <u>Balls Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group



		<p>p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 2 Day 1 Large Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 40 Investigation 2 Day 3 Large Group  p. 44 Investigation 3 Day 1 Large Group  p. 46 Investigation 3 Day 2 Large Group  p. 50 Investigation 4 Day 1 Large Group  p. 52 Investigation 4 Day 2 Large Group  p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Mighty Minutes  p. 56 Investigation 4 Day 4 Large Group  p. 58 Investigation 4 Day 5 Large Group  p. 62 Investigation 5 Day 1 Large Group  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Mighty Minutes  p. 65 Investigation 5 Day 2 Small Group  p. 66 Investigation 5 Day 3 Large Group  p. 69 Investigation 5 Day 4 Mighty Minutes  p. 70 Investigation 5 Day 5 Large Group  p. 85 Celebrating Learning Day 1 Mighty Minutes  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Mighty Minutes  p.15 Exploring the Topic Day 1 Small Group  p.68 Investigation 5 Day 4 Large Group  p.84 Celebrating Learning Day 1 Large Groups</p>
EXPECTATION / BENCHMARK	8.1.1.d.	<p>Using music to express feelings through dancing or other movements</p> <p><u>Balls Study</u>  p. 29 Investigation 1 Day 1 Small Group</p>
CONTENT STANDARD / PROFICIENCY	8.1.	Music
BENCHMARK / STRAND	8.1.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	8.1.2.a.	<p>The child participates in musical activities such as singing, dancing, games and performances.</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Large Group  p. 22 Exploring the Topic Day 5 Large Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 2 Day 1 Large Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 40 Investigation 2 Day 3 Large Group  p. 44 Investigation 3 Day 1 Large Group  p. 46 Investigation 3 Day 2 Large Group  p. 50 Investigation 4 Day 1 Large Group  p. 52 Investigation 4 Day 2 Large Group  p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Mighty Minutes  p. 56 Investigation 4 Day 4 Large Group  p. 58 Investigation 4 Day 5 Large Group  p. 62 Investigation 5 Day 1 Large Group  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Mighty Minutes</p>

		<p>p. 65 Investigation 5 Day 2 Small Group  p. 66 Investigation 5 Day 3 Large Group  p. 69 Investigation 5 Day 4 Mighty Minutes  p. 70 Investigation 5 Day 5 Large Group  p. 85 Celebrating Learning Day 1 Mighty Minutes  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Mighty Minutes  p.15 Exploring the Topic Day 1 Small Group  p.68 Investigation 5 Day 4 Large Group  p.84 Celebrating Learning Day 1 Large Groups</p>
<b>EXPECTATION / BENCHMARK</b>	8.1.2.d.	<p>The child knows words of familiar songs and sings or hums them.</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Large Group  p. 22 Exploring the Topic Day 5 Large Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 2 Day 1 Large Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 40 Investigation 2 Day 3 Large Group  p. 44 Investigation 3 Day 1 Large Group  p. 46 Investigation 3 Day 2 Large Group  p. 50 Investigation 4 Day 1 Large Group  p. 52 Investigation 4 Day 2 Large Group  p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Mighty Minutes  p. 56 Investigation 4 Day 4 Large Group  p. 58 Investigation 4 Day 5 Large Group  p. 62 Investigation 5 Day 1 Large Group  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Mighty Minutes  p. 65 Investigation 5 Day 2 Small Group  p. 66 Investigation 5 Day 3 Large Group  p. 69 Investigation 5 Day 4 Mighty Minutes  p. 70 Investigation 5 Day 5 Large Group  p. 85 Celebrating Learning Day 1 Mighty Minutes  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Mighty Minutes  p.15 Exploring the Topic Day 1 Small Group  p.68 Investigation 5 Day 4 Large Group  p.84 Celebrating Learning Day 1 Large Groups</p>
<b>EXPECTATION / BENCHMARK</b>	8.1.2.e.	<p>The child makes up songs during play.</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Large Group  p. 22 Exploring the Topic Day 5 Large Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 2 Day 1 Large Group</p>

		<p>p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 40 Investigation 2 Day 3 Large Group  p. 44 Investigation 3 Day 1 Large Group  p. 46 Investigation 3 Day 2 Large Group  p. 50 Investigation 4 Day 1 Large Group  p. 52 Investigation 4 Day 2 Large Group  p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Mighty Minutes  p. 56 Investigation 4 Day 4 Large Group  p. 58 Investigation 4 Day 5 Large Group  p. 62 Investigation 5 Day 1 Large Group  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Mighty Minutes  p. 65 Investigation 5 Day 2 Small Group  p. 66 Investigation 5 Day 3 Large Group  p. 69 Investigation 5 Day 4 Mighty Minutes  p. 70 Investigation 5 Day 5 Large Group  p. 85 Celebrating Learning Day 1 Mighty Minutes  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Mighty Minutes  p.15 Exploring the Topic Day 1 Small Group  p.68 Investigation 5 Day 4 Large Group  p.84 Celebrating Learning Day 1 Large Groups</p>
<b>EXPECTATION / BENCHMARK</b>	8.1.2.f.	<p>The child reacts to musical experiences through self-expression (singing, dancing).</p> <p><u>Balls Study</u>  p. 29 Investigation 1 Day 1 Small Group</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	8.2.	Visual Arts
<b>BENCHMARK / STRAND</b>	8.2.1.	Early Childhood Foundation: Children develop skills and interest in exploration and experimentation with new materials by:
<b>EXPECTATION / BENCHMARK</b>	8.2.1.a.	<p>Using art tools to draw, paint and color (hands, brushes, pencils, pens)</p> <p><u>Balls Study</u>  p. 18 Exploring the Topic Day 3 Choice Time  p. 33 Investigation 1 Day 3 Small Group  p. 39 Investigation 2 Day 2 Small Group  p. 47 Investigation 3 Day 2 Small Group  p. 52 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Small Group  p. 67 Investigation 5 Day 3 Small Group  p. 69 Investigation 5 Day 4 Read-Aloud  p. 69 Investigation 5 Day 4 Small Group</p>
<b>EXPECTATION / BENCHMARK</b>	8.2.1.b.	<p>Using shapes and patterns in their creations</p> <p><u>Balls Study</u>  p. 18 Exploring the Topic Day 3 Choice Time  p. 39 Investigation 2 Day 2 Small Group  p. 52 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Small Group  p. 67 Investigation 5 Day 3 Small Group</p>

		p. 69 Investigation 5 Day 4 Read-Aloud
EXPECTATION / BENCHMARK	8.2.1.c.	Using a variety of mediums and tools in creative expression (fabric, leaves, feathers)  <u>Balls Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 33 Investigation 1 Day 3 Small Group p. 39 Investigation 2 Day 2 Small Group p. 47 Investigation 3 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud p. 69 Investigation 5 Day 4 Small Group
EXPECTATION / BENCHMARK	8.2.1.d.	Using materials to build and create a structure to represent another item (blocks become a castle, clay becomes a snowman)  <u>Balls Study</u> p. 33 Investigation 1 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 69 Investigation 5 Day 4 Small Group
CONTENT STANDARD / PROFICIENCY	8.2.	Visual Arts
BENCHMARK / STRAND	8.2.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	8.2.2.a.	The child uses materials in a variety of ways in creating expression (big/small brushes, single and mixed colors, tape, staples, glue, etc.).  <u>Balls Study</u> p. 33 Investigation 1 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 69 Investigation 5 Day 4 Small Group
EXPECTATION / BENCHMARK	8.2.2.b.	The child makes drawings, paintings, models and other artistic expressions that are creative or realistic representations of people, animals or things in the environment.  <u>Balls Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud
EXPECTATION / BENCHMARK	8.2.2.c.	The child creates a visual representation of their experiences (collage after a walk, photo album with family members).  <u>Balls Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time

		<p>p. 59 Investigation 4 Day 5 Small Group  p. 67 Investigation 5 Day 3 Small Group  p. 69 Investigation 5 Day 4 Read-Aloud</p>
<b>EXPECTATION / BENCHMARK</b>	8.2.2.d.	<p>The child observes and makes comparisons about artistic products produced by other individuals or cultures.</p> <p><u>Balls Study</u>  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Read-Aloud  p. 19 Exploring the Topic Day 3 Small Group  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 21 Exploring the Topic Day 4 Small Group  p. 23 Exploring the Topic Day 5 Small Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Small Group  p. 35 Investigation 2 Outdoor Experiences  p. 37 Investigation 2 Day 1 Read-Aloud  p. 37 Investigation 2 Day 1 Small Group  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 3 Outdoor Experiences  p. 44 Investigation 3 Day 1 Large Group  p. 49 Investigation 4 Outdoor Experience  p. 51 Investigation 4 Day 1 Small Group  p. 52 Investigation 4 Day 2 Large Group  p. 53 Investigation 4 Day 2 Read-Aloud  p. 53 Investigation 4 Day 2 Choice Time  p. 53 Investigation 4 Day 2 Large-Group Roundup  p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Small Group  p. 56 Investigation 4 Day 4 Choice Time  p. 56 Investigation 4 Day 4 Large Group  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 65 Investigation 5 Day 2 Small Group  p. 67 Investigation 5 Day 3 Small Group  p. 69 Investigation 5 Day 4 Small Group  p. 71 Investigation 5 Day 5 Small Group  p. 85 Celebrating Learning Day 1 Small Group  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group  p.70 Investigation 5 Day 5 Choice Time</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	8.3.	<b>Movement</b>
<b>BENCHMARK / STRAND</b>	8.3.2.	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	8.3.2.a.	<p>The child responds to musical tempo with a variety of movements (nodding head, moving body, clapping, etc.).</p> <p><u>Balls Study</u>  p. 29 Investigation 1 Day 1 Small Group</p>
<b>EXPECTATION / BENCHMARK</b>	8.3.2.c.	<p>The child uses dance and movement when "acting out a role" in dramatic play.</p> <p><u>Balls Study</u>  p. 17 Exploring the Topic Day 2 Mighty Minutes  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 20 Exploring the Topic Day 4 Large Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 32 Investigation 1 Day 3 Large Group</p>

		<p>p. 33 Investigation 1 Day 3 Mighty Minutes  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 44 Investigation 3 Day 1 Large Group  p. 45 Investigation 3 Day 1 Mighty Minutes  p. 45 Investigation 3 Day 1 Read-Aloud  p. 46 Investigation 3 Day 2 Large Group  p. 53 Investigation 4 Day 2 Large-Group Roundup  p. 53 Investigation 4 Day 2 Mighty Minutes  p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Choice Time  p. 55 Investigation 4 Day 3 Mighty Minutes  p. 56 Investigation 4 Day 4 Large Group  p. 58 Investigation 4 Day 5 Large Group  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Small Group  p. 65 Investigation 5 Day 2 Mighty Minutes  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Mighty Minutes  p. 69 Investigation 5 Day 4 Small Group  p. 71 Investigation 5 Day 5 Mighty Minutes  p. 71 Investigation 5 Day 5 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Mighty Minutes  p.68 Investigation 5 Day 4 Large Group  p.84 Celebrating Learning Day 1 Large Groups</p>
EXPECTATION / BENCHMARK	8.3.2.d.	<p>The child expresses through movement and dancing what is felt and heard in various musical tempos, volumes and styles (happy, sad, loud, soft, etc.).</p> <p><u>Balls Study</u>  p. 29 Investigation 1 Day 1 Small Group</p>
CONTENT STANDARD / PROFICIENCY	8.4.	Dramatic Play
BENCHMARK / STRAND	8.4.1.	Early Childhood Foundation: Children develop skills and interest in dramatic play by:
EXPECTATION / BENCHMARK	8.4.1.a.	<p>Participating in a variety of imaginative play activities</p> <p><u>Balls Study</u>  p. 17 Exploring the Topic Day 2 Mighty Minutes  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 20 Exploring the Topic Day 4 Large Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 44 Investigation 3 Day 1 Large Group  p. 45 Investigation 3 Day 1 Mighty Minutes  p. 45 Investigation 3 Day 1 Read-Aloud  p. 46 Investigation 3 Day 2 Large Group  p. 53 Investigation 4 Day 2 Large-Group Roundup  p. 53 Investigation 4 Day 2 Mighty Minutes  p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Choice Time  p. 55 Investigation 4 Day 3 Mighty Minutes  p. 56 Investigation 4 Day 4 Large Group  p. 58 Investigation 4 Day 5 Large Group  p. 62 Investigation 5 Day 1 Large Group</p>

		<p>p. 63 Investigation 5 Day 1 Small Group  p. 65 Investigation 5 Day 2 Mighty Minutes  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Mighty Minutes  p. 69 Investigation 5 Day 4 Small Group  p. 71 Investigation 5 Day 5 Mighty Minutes  p. 71 Investigation 5 Day 5 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Mighty Minutes  p.68 Investigation 5 Day 4 Large Group  p.84 Celebrating Learning Day 1 Large Groups</p>
<b>EXPECTATION / BENCHMARK</b>	8.4.1.b.	<p>Developing skills in and enjoyment for dramatic arts</p> <p><u>Balls Study</u>  p. 17 Exploring the Topic Day 2 Mighty Minutes  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 20 Exploring the Topic Day 4 Large Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 44 Investigation 3 Day 1 Large Group  p. 45 Investigation 3 Day 1 Mighty Minutes  p. 45 Investigation 3 Day 1 Read-Aloud  p. 46 Investigation 3 Day 2 Large Group  p. 53 Investigation 4 Day 2 Large-Group Roundup  p. 53 Investigation 4 Day 2 Mighty Minutes  p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Choice Time  p. 55 Investigation 4 Day 3 Mighty Minutes  p. 56 Investigation 4 Day 4 Large Group  p. 58 Investigation 4 Day 5 Large Group  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Small Group  p. 65 Investigation 5 Day 2 Mighty Minutes  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Mighty Minutes  p. 69 Investigation 5 Day 4 Small Group  p. 71 Investigation 5 Day 5 Mighty Minutes  p. 71 Investigation 5 Day 5 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Mighty Minutes  p.68 Investigation 5 Day 4 Large Group  p.84 Celebrating Learning Day 1 Large Groups</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	8.4.	Dramatic Play
<b>BENCHMARK / STRAND</b>	8.4.2.	Indicators: Observable Behaviors
<b>EXPECTATION / BENCHMARK</b>	8.4.2.a.	<p>The child talks to and plays with pretend friends, stuffed animals, puppets and other toys.</p> <p><u>Balls Study</u>  p. 17 Exploring the Topic Day 2 Mighty Minutes  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 20 Exploring the Topic Day 4 Large Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Mighty Minutes</p>



		<p>p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 44 Investigation 3 Day 1 Large Group  p. 45 Investigation 3 Day 1 Mighty Minutes  p. 45 Investigation 3 Day 1 Read-Aloud  p. 46 Investigation 3 Day 2 Large Group  p. 53 Investigation 4 Day 2 Large-Group Roundup  p. 53 Investigation 4 Day 2 Mighty Minutes  p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Choice Time  p. 55 Investigation 4 Day 3 Mighty Minutes  p. 56 Investigation 4 Day 4 Large Group  p. 58 Investigation 4 Day 5 Large Group  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Small Group  p. 65 Investigation 5 Day 2 Mighty Minutes  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Mighty Minutes  p. 69 Investigation 5 Day 4 Small Group  p. 71 Investigation 5 Day 5 Mighty Minutes  p. 71 Investigation 5 Day 5 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Mighty Minutes  p.68 Investigation 5 Day 4 Large Group  p.84 Celebrating Learning Day 1 Large Groups</p>
EXPECTATION / BENCHMARK	8.4.2.b.	<p>The child engages in a variety of role play activities such as dress-up.</p> <p><u>Balls Study</u>  p. 17 Exploring the Topic Day 2 Mighty Minutes  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 20 Exploring the Topic Day 4 Large Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 44 Investigation 3 Day 1 Large Group  p. 45 Investigation 3 Day 1 Mighty Minutes  p. 45 Investigation 3 Day 1 Read-Aloud  p. 46 Investigation 3 Day 2 Large Group  p. 53 Investigation 4 Day 2 Large-Group Roundup  p. 53 Investigation 4 Day 2 Mighty Minutes  p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Choice Time  p. 55 Investigation 4 Day 3 Mighty Minutes  p. 56 Investigation 4 Day 4 Large Group  p. 58 Investigation 4 Day 5 Large Group  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Small Group  p. 65 Investigation 5 Day 2 Mighty Minutes  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Mighty Minutes  p. 69 Investigation 5 Day 4 Small Group  p. 71 Investigation 5 Day 5 Mighty Minutes  p. 71 Investigation 5 Day 5 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Mighty Minutes  p.68 Investigation 5 Day 4 Large Group  p.84 Celebrating Learning Day 1 Large Groups</p>
EXPECTATION /	8.4.2.c.	The child represents real and/or familiar experiences through

BENCHMARK		<p>dramatic play, puppet play and play with dolls or figures.</p> <p><b>Balls Study</b>  p. 17 Exploring the Topic Day 2 Mighty Minutes  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 20 Exploring the Topic Day 4 Large Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 44 Investigation 3 Day 1 Large Group  p. 45 Investigation 3 Day 1 Mighty Minutes  p. 45 Investigation 3 Day 1 Read-Aloud  p. 46 Investigation 3 Day 2 Large Group  p. 53 Investigation 4 Day 2 Large-Group Roundup  p. 53 Investigation 4 Day 2 Mighty Minutes  p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Choice Time  p. 55 Investigation 4 Day 3 Mighty Minutes  p. 56 Investigation 4 Day 4 Large Group  p. 58 Investigation 4 Day 5 Large Group  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Small Group  p. 65 Investigation 5 Day 2 Mighty Minutes  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Mighty Minutes  p. 69 Investigation 5 Day 4 Small Group  p. 71 Investigation 5 Day 5 Mighty Minutes  p. 71 Investigation 5 Day 5 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Mighty Minutes  p.68 Investigation 5 Day 4 Large Group  p.84 Celebrating Learning Day 1 Large Groups</p>
EXPECTATION / BENCHMARK	8.4.2.d.	<p>The child acts out parts of a story or movie.</p> <p><b>Balls Study</b>  p. 71 Investigation 5 Day 5 Read-Aloud</p>
EXPECTATION / BENCHMARK	8.4.2.e.	<p>The child uses words, actions and materials to portray a role or assume a character.</p> <p><b>Balls Study</b>  p. 17 Exploring the Topic Day 2 Mighty Minutes  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 20 Exploring the Topic Day 4 Large Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 44 Investigation 3 Day 1 Large Group  p. 45 Investigation 3 Day 1 Mighty Minutes  p. 45 Investigation 3 Day 1 Read-Aloud  p. 46 Investigation 3 Day 2 Large Group  p. 53 Investigation 4 Day 2 Large-Group Roundup  p. 53 Investigation 4 Day 2 Mighty Minutes  p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Choice Time</p>

		<p>p. 55 Investigation 4 Day 3 Mighty Minutes  p. 56 Investigation 4 Day 4 Large Group  p. 58 Investigation 4 Day 5 Large Group  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Small Group  p. 65 Investigation 5 Day 2 Mighty Minutes  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Mighty Minutes  p. 69 Investigation 5 Day 4 Small Group  p. 71 Investigation 5 Day 5 Mighty Minutes  p. 71 Investigation 5 Day 5 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Mighty Minutes  p.68 Investigation 5 Day 4 Large Group  p.84 Celebrating Learning Day 1 Large Groups</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>8.4.2.f.</p>	<p>The child plans a theme or plot and interacts with other characters.</p> <p><u>Balls Study</u>  p. 17 Exploring the Topic Day 2 Mighty Minutes  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 20 Exploring the Topic Day 4 Large Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 44 Investigation 3 Day 1 Large Group  p. 45 Investigation 3 Day 1 Mighty Minutes  p. 45 Investigation 3 Day 1 Read-Aloud  p. 46 Investigation 3 Day 2 Large Group  p. 53 Investigation 4 Day 2 Large-Group Roundup  p. 53 Investigation 4 Day 2 Mighty Minutes  p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Choice Time  p. 55 Investigation 4 Day 3 Mighty Minutes  p. 56 Investigation 4 Day 4 Large Group  p. 58 Investigation 4 Day 5 Large Group  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Small Group  p. 65 Investigation 5 Day 2 Mighty Minutes  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Mighty Minutes  p. 69 Investigation 5 Day 4 Small Group  p. 71 Investigation 5 Day 5 Mighty Minutes  p. 71 Investigation 5 Day 5 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Mighty Minutes  p.68 Investigation 5 Day 4 Large Group  p.84 Celebrating Learning Day 1 Large Groups</p>

**Beginning the Year**  
**State:** Oregon Early Childhood Foundations  
**Subject:** Early Childhood Education  
**Grade:** Ages 3-5

STANDARD / CONTENT AREA	OR.1.	APPROACHES TO LEARNING
CONTENT STANDARD / PROFICIENCY	1.1.	Initiative and Curiosity
BENCHMARK / STRAND	1.1.1.	Early Childhood Foundation: Children use initiative, curiosity and persistence to learn about the world by:
EXPECTATION / BENCHMARK	1.1.1.c.	<p>Engaging in dramatic play</p> <p><u>Beginning the Year</u></p> <p>p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Mighty Minutes  p. 19 Focus Question 1 Day 2 Mighty Minutes  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Mighty Minutes  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Mighty Minutes  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Mighty Minutes  p. 29 Focus Question 2 Day 1 Mighty Minutes  p. 30 Focus Question 2 Day 2 Large Group  p. 36 Focus Question 3 Day 1 Choice Time  p. 38 Focus Question 3 Day 2 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Large-Group Roundup  p. 40 Focus Question 3 Day 3 Large Group  p. 42 Focus Question 3 Day 4 Large Group  p. 43 Focus Question 3 Day 4 Mighty Minutes  p. 45 Focus Question 3 Day 5 Mighty Minutes  p. 49 Focus Question 4 Day 1 Mighty Minutes  p. 49 Focus Question 4 Day 1 Small Group  p. 51 Focus Question 4 Day 2 Mighty Minutes  p. 51 Focus Question 4 Day 2 Small Group  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Mighty Minutes  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 62 Focus Question 5 Day 4 Large Group  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Mighty Minutes  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Mighty Minutes  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Mighty Minutes  p. 79 Ministudy Outdoor Experiences  p. 82 Ministudy Day 2 Large Group  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group  p. 87 Ministudy Day 4 Mighty Minutes  p. 89 Ministudy Day 5 Mighty Minutes</p>
EXPECTATION / BENCHMARK	1.1.1.d.	<p>Using conversation to ask questions and seek answers</p> <p><u>Beginning the Year</u></p> <p>p. 16 Focus Question 1 Day 1 Large Group  p. 18 Focus Question 1 Day 2 Large Group</p>

		<p>p. 19 Focus Question 1 Day 2 Read-Aloud  p. 21 Focus Question 1 Day 3 Read-Aloud  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Read-Aloud  p. 24 Focus Question 1 Day 5 Large Group  p. 27 Focus Question 2 Outdoor Experiences  p. 28 Focus Question 2 Day 1 Large Group  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Mighty Minutes  p. 32 Focus Question 2 Day 3 Large Group  p. 33 Focus Question 2 Day 3 Mighty Minutes  p. 36 Focus Question 3 Day 1 Large Group  p. 38 Focus Question 3 Day 2 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Large-Group Roundup  p. 40 Focus Question 3 Day 3 Large Group  p. 41 Focus Question 3 Day 3 Small Group  p. 42 Focus Question 3 Day 4 Large Group  p. 43 Focus Question 3 Day 4 Large-Group Roundup  p. 44 Focus Question 3 Day 5 Large Group  p. 49 Focus Question 4 Day 1 Small Group  p. 50 Focus Question 4 Day 2 Choice Time  p. 50 Focus Question 4 Day 2 Large Group  p. 51 Focus Question 4 Day 2 Small Group<sup>51</sup>  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Small Group  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Large-Group Roundup  p. 59 Focus Question 5 Day 2 Small Group  p. 60 Focus Question 5 Day 3 Large Group  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 61 Focus Question 5 Day 3 Small Group  p. 63 Focus Question 5 Day 4 Large-Group Roundup  p. 63 Focus Question 5 Day 4 Mighty Minutes  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Choice Time  p. 67 Focus Question 6 Day 1 Small Group  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Read-Aloud  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group  p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Read-Aloud  p. 73 Focus Question 6 Day 4 Small Group  p. 74 Focus Question 6 Day 5 Large Group  p. 80 Ministudy Day 1 Large Group  p. 82 Ministudy Day 2 Large Group  p. 83 Ministudy Day 2 Choice Time  p. 84 Ministudy Day 3 Choice Time  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Large Group</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	1.1.	<b>Initiative and Curiosity</b>
<b>BENCHMARK / STRAND</b>	1.1.2.	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	1.1.2.a.	<p>The child asks an adult to read stories.</p> <p><u>Beginning the Year</u>  p. 17 Focus Question 1 Day 1 Read-Aloud  p. 19 Focus Question 1 Day 2 Read-Aloud  p. 20 Focus Question 1 Day 3 Large Group</p>

		<p>p. 21 Focus Question 1 Day 3 Read-Aloud  p. 21 Focus Question 1 Day 3 Small Group  p. 23 Focus Question 1 Day 4 Read-Aloud  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 31 Focus Question 2 Day 2 Read-Aloud  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 41 Focus Question 3 Day 3 Read-Aloud  p. 43 Focus Question 3 Day 4 Read-Aloud  p. 44 Focus Question 3 Day 5 Choice Time  p. 45 Focus Question 3 Day Read-Aloud  p. 49 Focus Question 4 Day 1 Read-Aloud  p. 51 Focus Question 4 Day 2 Read-Aloud  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Read-Aloud  p. 56 Focus Question 5 Day 1 Large Group  p. 57 Focus Question 5 Day 1 Read-Aloud  p. 59 Focus Question 5 Day 2 Read-Aloud  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 62 Focus Question 5 Day 4 Large Group  p. 63 Focus Question 5 Day 4 Read-Aloud  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Mighty Minutes  p. 69 Focus Question 6 Day 2 Read-Aloud  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 72 Focus Question 6 Day 4 Choice Time  p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Read-Aloud  p. 75 Focus Question 6 Day 5 Mighty Minutes  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 81 Ministudy Day 1 Read-Aloud  p. 82 Ministudy Day 2 Large Group  p. 83 Ministudy Day 2 Read-Aloud  p. 85 Ministudy Day 3 Read-Aloud  p. 87 Ministudy Day 4 Read-Aloud  p. 87 Ministudy Day 4 Small Group  p. 89 Ministudy Day 5 Small Group</p>
EXPECTATION / BENCHMARK	1.1.2.b.	<p>The child asks an adult to explain an event.</p> <p><u>Beginning the Year</u>  p. 43 Focus Question 3 Day 4 Large-Group Roundup  p. 44 Focus Question 3 Day 5 Large Group  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Large-Group Roundup  p. 60 Focus Question 5 Day 3 Large Group  p. 68 Focus Question 6 Day 2 Large Group  p. 73 Focus Question 6 Day 4 Small Group  p. 84 Ministudy Day 3 Large Group</p>
EXPECTATION / BENCHMARK	1.1.2.c.	<p>The child tries alternative methods to solve a problem.</p> <p><u>Beginning the Year</u>  p. 29 Focus Question 2 Day 1 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 53 Focus Question 4 Day 3 Small Group  p. 66 Focus Question 6 Day 1 Large Group  p. 74 Focus Question 6 Day 5 Large Group  p. 85 Ministudy Day 3 Small Group</p>
EXPECTATION / BENCHMARK	1.1.2.e.	<p>The child discusses familiar and new topics and continues discussions by asking questions or making comments.</p>



**Beginning the Year**

- p. 16 Focus Question 1 Day 1 Large Group
- p. 17 Focus Question 1 Day 1 Choice Time
- p. 17 Focus Question 1 Day 1 Large-Group Roundup
- p. 17 Focus Question 1 Day 1 Small Group
- p. 18 Focus Question 1 Day 2 Large Group
- p. 19 Focus Question 1 Day 2 Choice Time
- p. 19 Focus Question 1 Day 2 Large-Group Roundup
- p. 19 Focus Question 1 Day 2 Small Group
- p. 20 Focus Question 1 Day 3 Large Group
- p. 21 Focus Question 1 Day 3 Choice Time
- p. 21 Focus Question 1 Day 3 Large-Group Roundup
- p. 21 Focus Question 1 Day 3 Small Group
- p. 22 Focus Question 1 Day 4 Choice Time
- p. 22 Focus Question 1 Day 4 Large Group
- p. 23 Focus Question 1 Day 4 Large-Group Roundup
- p. 23 Focus Question 1 Day 4 Small Group
- p. 24 Focus Question 1 Day 5 Choice Time
- p. 24 Focus Question 1 Day 5 Large Group
- p. 25 Focus Question 1 Day 5 Large-Group Roundup
- p. 25 Focus Question 1 Day 5 Read-Aloud
- p. 25 Focus Question 1 Day 5 Small Group
- p. 27 Focus Question 2 Outdoor Experiences
- p. 28 Focus Question 2 Day 1 Large Group
- p. 29 Focus Question 2 Day 1 Choice Time
- p. 29 Focus Question 2 Day 1 Large-Group Roundup
- p. 29 Focus Question 2 Day 1 Read-Aloud
- p. 29 Focus Question 2 Day 1 Small Group
- p. 30 Focus Question 2 Day 2 Large Group
- p. 31 Focus Question 2 Day 2 Choice Time
- p. 31 Focus Question 2 Day 2 Large-Group Roundup
- p. 31 Focus Question 2 Day 2 Small Group
- p. 32 Focus Question 2 Day 3 Choice Time
- p. 32 Focus Question 2 Day 3 Large Group
- p. 33 Focus Question 2 Day 3 Large-Group Roundup
- p. 33 Focus Question 2 Day 3 Read-Aloud
- p. 33 Focus Question 2 Day 3 Small Group
- p. 35 Focus Question 3 Outdoor Experiences
- p. 36 Focus Question 3 Day 1 Choice Time
- p. 36 Focus Question 3 Day 1 Large Group
- p. 37 Focus Question 3 Day 1 Large-Group Roundup
- p. 37 Focus Question 3 Day 1 Read-Aloud
- p. 37 Focus Question 3 Day 1 Small Group
- p. 38 Focus Question 3 Day 2 Choice Time
- p. 38 Focus Question 3 Day 2 Large Group
- p. 39 Focus Question 3 Day 2 Large-Group Roundup
- p. 39 Focus Question 3 Day 2 Small Group
- p. 40 Focus Question 3 Day 3 Choice Time
- p. 40 Focus Question 3 Day 3 Large Group
- p. 41 Focus Question 3 Day 3 Large-Group Roundup
- p. 41 Focus Question 3 Day 3 Read-Aloud
- p. 41 Focus Question 3 Day 3 Small Group
- p. 42 Focus Question 3 Day 4 Choice Time
- p. 42 Focus Question 3 Day 4 Large Group
- p. 43 Focus Question 3 Day 4 Large-Group Roundup
- p. 43 Focus Question 3 Day 4 Small Group
- p. 44 Focus Question 3 Day 5 Choice Time
- p. 44 Focus Question 3 Day 5 Large Group
- p. 45 Focus Question 3 Day Read-Aloud
- p. 45 Focus Question 3 Day 5 Large-Group Roundup
- p. 45 Focus Question 3 Day 5 Small Group
- p. 47 Focus Question 4 Outdoor Experiences
- p. 48 Focus Question 4 Day 1 Large Group
- p. 49 Focus Question 4 Day 1 Choice Time
- p. 49 Focus Question 4 Day 1 Large-Group Roundup



p. 49 Focus Question 4 Day 1 Small Group  
 p. 50 Focus Question 4 Day 2 Choice Time  
 p. 50 Focus Question 4 Day 2 Large Group  
 p. 51 Focus Question 4 Day 2 Large-Group Roundup  
 p. 51 Focus Question 4 Day 2 Read-Aloud  
 p. 51 Focus Question 4 Day 2 Small Group  
 p. 52 Focus Question 4 Day 3 Choice Time  
 p. 52 Focus Question 4 Day 3 Large Group  
 p. 53 Focus Question 4 Day 23 Large-Group Roundup  
 p. 53 Focus Question 4 Day 3 Small Group  
 p. 55 Focus Question 5 Outdoor Experiences  
 p. 56 Focus Question 5 Day 1 Large Group  
 p. 57 Focus Question 5 Day 1 Choice Time  
 p. 57 Focus Question 5 Day 1 Large-Group Roundup  
 p. 57 Focus Question 5 Day 1 Read-Aloud  
 p. 57 Focus Question 5 Day 1 Small Group  
 p. 58 Focus Question 5 Day 2 Choice Time  
 p. 58 Focus Question 5 Day 2 Large Group  
 p. 59 Focus Question 5 Day 2 Large-Group Roundup  
 p. 59 Focus Question 5 Day 2 Small Group  
 p. 60 Focus Question 5 Day 3 Choice Time  
 p. 60 Focus Question 5 Day 3 Large Group  
 p. 61 Focus Question 5 Day 3 Large-Group Roundup  
 p. 61 Focus Question 5 Day 3 Mighty Minutes  
 p. 61 Focus Question 5 Day 3 Read-Aloud  
 p. 61 Focus Question 5 Day 3 Small Group  
 p. 62 Focus Question 5 Day 4 Large Group  
 p. 63 Focus Question 5 Day 4 Choice Time  
 p. 63 Focus Question 5 Day 4 Large-Group Roundup  
 p. 63 Focus Question 5 Day 4 Small Group  
 p. 65 Focus Question 6 Outdoor Experiences  
 p. 66 Focus Question 6 Day 1 Large Group  
 p. 67 Focus Question 6 Day 1 Choice Time  
 p. 67 Focus Question 6 Day 1 Large-Group Roundup  
 p. 67 Focus Question 6 Day 1 Read-Aloud  
 p. 67 Focus Question 6 Day 1 Small Group  
 p. 68 Focus Question 6 Day 2 Choice Time  
 p. 68 Focus Question 6 Day 2 Large Group  
 p. 69 Focus Question 6 Day 2 Large-Group Roundup  
 p. 69 Focus Question 6 Day 2 Small Group  
 p. 70 Focus Question 6 Day 3 Choice Time  
 p. 70 Focus Question 6 Day 3 Large Group  
 p. 71 Focus Question 6 Day 3 Large-Group Roundup  
 p. 71 Focus Question 6 Day 3 Read-Aloud  
 p. 71 Focus Question 6 Day 3 Small Group  
 p. 72 Focus Question 6 Day 4 Choice Time  
 p. 72 Focus Question 6 Day 4 Large Group  
 p. 73 Focus Question 6 Day 4 Large-Group Roundup  
 p. 73 Focus Question 6 Day 4 Small Group  
 p. 74 Focus Question 6 Day 5 Large Group  
 p. 75 Focus Question 6 Day 5 Choice Time  
 p. 75 Focus Question 6 Day 5 Large-Group Roundup  
 p. 75 Focus Question 6 Day 5 Read-Aloud  
 p. 75 Focus Question 6 Day 5 Small Group  
 p. 79 Ministudy Outdoor Experiences  
 p. 80 Ministudy Day 1 Large Group  
 p. 81 Ministudy Day 1 Choice Time  
 p. 81 Ministudy Day 1 Large-Group Roundup  
 p. 81 Ministudy Day 1 Small Group  
 p. 82 Ministudy Day 2 Large Group  
 p. 83 Ministudy Day 2 Choice Time  
 p. 83 Ministudy Day 2 Large-Group Roundup  
 p. 83 Ministudy Day 2 Read-Aloud  
 p. 83 Ministudy Day 2 Small Group  
 p. 84 Ministudy Day 3 Choice Time

		<p>p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Large-Group Roundup  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Choice Time  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup  p. 87 Ministudy Day 4 Small Group  p. 88 Ministudy Day 5 Choice Time  p. 88 Ministudy Day 5 Large Group  p. 89 Ministudy Day 5 Large-Group Roundup  p. 89 Ministudy Day 5 Small Group</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	1.2.	<b>Engagement and Persistence</b>
<b>BENCHMARK / STRAND</b>	1.2.1.	<b>Early Childhood Foundation: Children are actively engaged and focus on self-directed activities by:</b>
<b>EXPECTATION / BENCHMARK</b>	1.2.1.b.	<p>Asking questions, seeking and giving answers</p> <p><u>Beginning the Year</u></p> <p>p. 16 Focus Question 1 Day 1 Large Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Read-Aloud  p. 21 Focus Question 1 Day 3 Read-Aloud  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Read-Aloud  p. 24 Focus Question 1 Day 5 Large Group  p. 27 Focus Question 2 Outdoor Experiences  p. 28 Focus Question 2 Day 1 Large Group  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Mighty Minutes  p. 32 Focus Question 2 Day 3 Large Group  p. 33 Focus Question 2 Day 3 Mighty Minutes  p. 36 Focus Question 3 Day 1 Large Group  p. 38 Focus Question 3 Day 2 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Large-Group Roundup  p. 40 Focus Question 3 Day 3 Large Group  p. 41 Focus Question 3 Day 3 Small Group  p. 42 Focus Question 3 Day 4 Large Group  p. 43 Focus Question 3 Day 4 Large-Group Roundup  p. 44 Focus Question 3 Day 5 Large Group  p. 49 Focus Question 4 Day 1 Small Group  p. 50 Focus Question 4 Day 2 Choice Time  p. 50 Focus Question 4 Day 2 Large Group  p. 51 Focus Question 4 Day 2 Small Group  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Small Group  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Large-Group Roundup  p. 59 Focus Question 5 Day 2 Small Group  p. 60 Focus Question 5 Day 3 Large Group  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 61 Focus Question 5 Day 3 Small Group  p. 63 Focus Question 5 Day 4 Large-Group Roundup  p. 63 Focus Question 5 Day 4 Mighty Minutes  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Choice Time  p. 67 Focus Question 6 Day 1 Small Group  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Read-Aloud  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group</p>

		<p>p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Read-Aloud  p. 73 Focus Question 6 Day 4 Small Group  p. 74 Focus Question 6 Day 5 Large Group  p. 80 Ministudy Day 1 Large Group  p. 82 Ministudy Day 2 Large Group  p. 83 Ministudy Day 2 Choice Time  p. 84 Ministudy Day 3 Choice Time  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Large Group</p>
EXPECTATION / BENCHMARK	1.2.1.d.	<p>Knowing when problem solving works until a satisfactory solution is reached</p> <p><u>Beginning the Year</u>  p. 29 Focus Question 2 Day 1 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 53 Focus Question 4 Day 3 Small Group  p. 66 Focus Question 6 Day 1 Large Group  p. 74 Focus Question 6 Day 5 Large Group  p. 85 Ministudy Day 3 Small Group</p>
CONTENT STANDARD / PROFICIENCY	1.2.	Engagement and Persistence
BENCHMARK / STRAND	1.2.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	1.2.2.c.	<p>The child asks for and accepts help and/or suggestions from teacher or peers for problem solving (putting larger or more blocks at the base will make the tower stronger).</p> <p><u>Beginning the Year</u>  p. 29 Focus Question 2 Day 1 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 53 Focus Question 4 Day 3 Small Group  p. 66 Focus Question 6 Day 1 Large Group  p. 74 Focus Question 6 Day 5 Large Group  p. 85 Ministudy Day 3 Small Group</p>
CONTENT STANDARD / PROFICIENCY	1.3.	Reasoning and Problem Solving
BENCHMARK / STRAND	1.3.1.	Early Childhood Foundation: Children use reasoning and problem solving skills to find solutions to a question, task or problem by:
EXPECTATION / BENCHMARK	1.3.1.a.	<p>Making comparisons among objects, events and experiences</p> <p><u>Beginning the Year</u>  p. 29 Focus Question 2 Day 1 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 53 Focus Question 4 Day 3 Small Group  p. 66 Focus Question 6 Day 1 Large Group  p. 74 Focus Question 6 Day 5 Large Group  p. 85 Ministudy Day 3 Small Group</p>
EXPECTATION / BENCHMARK	1.3.1.b.	<p>Sorting objects by similar qualities</p> <p><u>Beginning the Year</u>  p. 53 Focus Question 4 Day 3 Small Group  p. 85 Ministudy Day 3 Mighty Minutes</p>
EXPECTATION / BENCHMARK	1.3.1.c.	<p>Using active exploration and trial and error to solve a problem</p> <p><u>Beginning the Year</u>  p. 29 Focus Question 2 Day 1 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 53 Focus Question 4 Day 3 Small Group  p. 66 Focus Question 6 Day 1 Large Group  p. 74 Focus Question 6 Day 5 Large Group  p. 85 Ministudy Day 3 Small Group</p>

EXPECTATION / BENCHMARK	1.3.1.d.	Predicting and finding more than a single solution  <u>Beginning the Year</u> p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 66 Focus Question 6 Day 1 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Small Group p. 85 Ministudy Day 3 Small Group
CONTENT STANDARD / PROFICIENCY	1.3.	Reasoning and Problem Solving
BENCHMARK / STRAND	1.3.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	1.3.2.b.	The child makes predictions when observing events ("When I put the big block on the top the tower falls.").  <u>Beginning the Year</u> p. 35 Focus Question 3 Outdoor Experiences p. 39 Focus Question 3 Day 2 Small Group p. 53 Focus Question 4 Day 3 Small Group p. 57 Focus Question 5 Day 1 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 63 Focus Question 5 Day 4 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 75 Focus Question 6 Day 5 Small Group p. 79 Ministudy Outdoor Experiences p. 80 Ministudy Day 1 Large Group p. 81 Ministudy Day 1 Choice Time p. 83 Ministudy Day 2 Choice Time p. 84 Ministudy Day 3 Choice Time p. 86 Ministudy Day 4 Choice Time
EXPECTATION / BENCHMARK	1.3.2.d.	The child offers simple, age appropriate reasons and ideas for tasks and problem solving (how to keep the book area in order, what to do if we have 2 paint stations and 3 people want to paint, etc.).  <u>Beginning the Year</u> p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 66 Focus Question 6 Day 1 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 85 Ministudy Day 3 Small Group
STANDARD / CONTENT AREA	OR.2.	LANGUAGE AND LITERACY DEVELOPMENT
CONTENT STANDARD / PROFICIENCY	2.1.	Listening and Understanding
BENCHMARK / STRAND	2.1.1.	Early Childhood Foundation: Children develop the ability to gain information and understanding by:
EXPECTATION / BENCHMARK	2.1.1.a.	Listening to directions and conversations  <u>Beginning the Year</u> p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Large-Group Roundup p. 17 Focus Question 1 Day 1 Small Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 19 Focus Question 1 Day 2 Small Group p. 20 Focus Question 1 Day 3 Large Group

p. 21 Focus Question 1 Day 3 Choice Time  
 p. 21 Focus Question 1 Day 3 Large-Group Roundup  
 p. 21 Focus Question 1 Day 3 Small Group  
 p. 22 Focus Question 1 Day 4 Choice Time  
 p. 22 Focus Question 1 Day 4 Large Group  
 p. 23 Focus Question 1 Day 4 Large-Group Roundup  
 p. 23 Focus Question 1 Day 4 Small Group  
 p. 24 Focus Question 1 Day 5 Choice Time  
 p. 24 Focus Question 1 Day 5 Large Group  
 p. 25 Focus Question 1 Day 5 Large-Group Roundup  
 p. 25 Focus Question 1 Day 5 Read-Aloud  
 p. 25 Focus Question 1 Day 5 Small Group  
 p. 27 Focus Question 2 Outdoor Experiences  
 p. 28 Focus Question 2 Day 1 Large Group  
 p. 29 Focus Question 2 Day 1 Choice Time  
 p. 29 Focus Question 2 Day 1 Large-Group Roundup  
 p. 29 Focus Question 2 Day 1 Read-Aloud  
 p. 29 Focus Question 2 Day 1 Small Group  
 p. 30 Focus Question 2 Day 2 Large Group  
 p. 31 Focus Question 2 Day 2 Choice Time  
 p. 31 Focus Question 2 Day 2 Large-Group Roundup  
 p. 31 Focus Question 2 Day 2 Small Group  
 p. 32 Focus Question 2 Day 3 Choice Time  
 p. 32 Focus Question 2 Day 3 Large Group  
 p. 33 Focus Question 2 Day 3 Large-Group Roundup  
 p. 33 Focus Question 2 Day 3 Read-Aloud  
 p. 33 Focus Question 2 Day 3 Small Group  
 p. 35 Focus Question 3 Outdoor Experiences  
 p. 36 Focus Question 3 Day 1 Choice Time  
 p. 36 Focus Question 3 Day 1 Large Group  
 p. 37 Focus Question 3 Day 1 Large-Group Roundup  
 p. 37 Focus Question 3 Day 1 Read-Aloud  
 p. 37 Focus Question 3 Day 1 Small Group  
 p. 38 Focus Question 3 Day 2 Choice Time  
 p. 38 Focus Question 3 Day 2 Large Group  
 p. 39 Focus Question 3 Day 2 Large-Group Roundup  
 p. 39 Focus Question 3 Day 2 Small Group  
 p. 40 Focus Question 3 Day 3 Choice Time  
 p. 40 Focus Question 3 Day 3 Large Group  
 p. 41 Focus Question 3 Day 3 Large-Group Roundup  
 p. 41 Focus Question 3 Day 3 Read-Aloud  
 p. 41 Focus Question 3 Day 3 Small Group  
 p. 42 Focus Question 3 Day 4 Choice Time  
 p. 42 Focus Question 3 Day 4 Large Group  
 p. 43 Focus Question 3 Day 4 Large-Group Roundup  
 p. 43 Focus Question 3 Day 4 Small Group  
 p. 44 Focus Question 3 Day 5 Choice Time  
 p. 44 Focus Question 3 Day 5 Large Group  
 p. 45 Focus Question 3 Day Read-Aloud  
 p. 45 Focus Question 3 Day 5 Large-Group Roundup  
 p. 45 Focus Question 3 Day 5 Small Group  
 p. 47 Focus Question 4 Outdoor Experiences  
 p. 48 Focus Question 4 Day 1 Large Group  
 p. 49 Focus Question 4 Day 1 Choice Time  
 p. 49 Focus Question 4 Day 1 Large-Group Roundup  
 p. 49 Focus Question 4 Day 1 Small Group  
 p. 50 Focus Question 4 Day 2 Choice Time  
 p. 50 Focus Question 4 Day 2 Large Group  
 p. 51 Focus Question 4 Day 2 Large-Group Roundup  
 p. 51 Focus Question 4 Day 2 Read-Aloud  
 p. 51 Focus Question 4 Day 2 Small Group  
 p. 52 Focus Question 4 Day 3 Choice Time  
 p. 52 Focus Question 4 Day 3 Large Group  
 p. 53 Focus Question 4 Day 23 Large-Group Roundup  
 p. 53 Focus Question 4 Day 3 Small Group

p. 55 Focus Question 5 Outdoor Experiences  
 p. 56 Focus Question 5 Day 1 Large Group  
 p. 57 Focus Question 5 Day 1 Choice Time  
 p. 57 Focus Question 5 Day 1 Large-Group Roundup  
 p. 57 Focus Question 5 Day 1 Read-Aloud  
 p. 57 Focus Question 5 Day 1 Small Group  
 p. 58 Focus Question 5 Day 2 Choice Time  
 p. 58 Focus Question 5 Day 2 Large Group  
 p. 59 Focus Question 5 Day 2 Large-Group Roundup  
 p. 59 Focus Question 5 Day 2 Small Group  
 p. 60 Focus Question 5 Day 3 Choice Time  
 p. 60 Focus Question 5 Day 3 Large Group  
 p. 61 Focus Question 5 Day 3 Large-Group Roundup  
 p. 61 Focus Question 5 Day 3 Mighty Minutes  
 p. 61 Focus Question 5 Day 3 Read-Aloud  
 p. 61 Focus Question 5 Day 3 Small Group  
 p. 62 Focus Question 5 Day 4 Large Group  
 p. 63 Focus Question 5 Day 4 Choice Time  
 p. 63 Focus Question 5 Day 4 Large-Group Roundup  
 p. 63 Focus Question 5 Day 4 Small Group  
 p. 65 Focus Question 6 Outdoor Experiences  
 p. 66 Focus Question 6 Day 1 Large Group  
 p. 67 Focus Question 6 Day 1 Choice Time  
 p. 67 Focus Question 6 Day 1 Large-Group Roundup  
 p. 67 Focus Question 6 Day 1 Read-Aloud  
 p. 67 Focus Question 6 Day 1 Small Group  
 p. 68 Focus Question 6 Day 2 Choice Time  
 p. 68 Focus Question 6 Day 2 Large Group  
 p. 69 Focus Question 6 Day 2 Large-Group Roundup  
 p. 69 Focus Question 6 Day 2 Small Group  
 p. 70 Focus Question 6 Day 3 Choice Time  
 p. 70 Focus Question 6 Day 3 Large Group  
 p. 71 Focus Question 6 Day 3 Large-Group Roundup  
 p. 71 Focus Question 6 Day 3 Read-Aloud  
 p. 71 Focus Question 6 Day 3 Small Group  
 p. 72 Focus Question 6 Day 4 Choice Time  
 p. 72 Focus Question 6 Day 4 Large Group  
 p. 73 Focus Question 6 Day 4 Large-Group Roundup  
 p. 73 Focus Question 6 Day 4 Small Group  
 p. 74 Focus Question 6 Day 5 Large Group  
 p. 75 Focus Question 6 Day 5 Choice Time  
 p. 75 Focus Question 6 Day 5 Large-Group Roundup  
 p. 75 Focus Question 6 Day 5 Read-Aloud  
 p. 75 Focus Question 6 Day 5 Small Group  
 p. 79 Ministudy Outdoor Experiences  
 p. 80 Ministudy Day 1 Large Group  
 p. 81 Ministudy Day 1 Choice Time  
 p. 81 Ministudy Day 1 Large-Group Roundup  
 p. 81 Ministudy Day 1 Mighty Minutes  
 p. 81 Ministudy Day 1 Small Group  
 p. 82 Ministudy Day 2 Large Group  
 p. 83 Ministudy Day 2 Choice Time  
 p. 83 Ministudy Day 2 Large-Group Roundup  
 p. 83 Ministudy Day 2 Read-Aloud  
 p. 83 Ministudy Day 2 Small Group  
 p. 84 Ministudy Day 3 Choice Time  
 p. 84 Ministudy Day 3 Large Group  
 p. 85 Ministudy Day 3 Large-Group Roundup  
 p. 85 Ministudy Day 3 Small Group  
 p. 86 Ministudy Day 4 Choice Time  
 p. 86 Ministudy Day 4 Large Group  
 p. 87 Ministudy Day 4 Large-Group Roundup  
 p. 87 Ministudy Day 4 Small Group  
 p. 88 Ministudy Day 5 Choice Time  
 p. 88 Ministudy Day 5 Large Group



		p. 89 Ministudy Day 5 Large-Group Roundup p. 89 Ministudy Day 5 Small Group
EXPECTATION / BENCHMARK	2.1.1.c.	Understanding and using home language for social interaction or giving directions  <u>Beginning the Year</u> p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Small Group
CONTENT STANDARD / PROFICIENCY	2.1.	Listening and Understanding
BENCHMARK / STRAND	2.1.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	2.1.2.b.	The child carries on a conversation either verbally or by another means to extend thoughts and ideas.  <u>Beginning the Year</u> p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Large-Group Roundup p. 17 Focus Question 1 Day 1 Small Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 19 Focus Question 1 Day 2 Small Group p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 21 Focus Question 1 Day 3 Small Group p. 22 Focus Question 1 Day 4 Choice Time p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large-Group Roundup p. 23 Focus Question 1 Day 4 Small Group p. 24 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 25 Focus Question 1 Day 5 Read-Aloud p. 25 Focus Question 1 Day 5 Small Group p. 27 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Choice Time p. 29 Focus Question 2 Day 1 Large-Group Roundup p. 29 Focus Question 2 Day 1 Read-Aloud p. 29 Focus Question 2 Day 1 Small Group p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 31 Focus Question 2 Day 2 Large-Group Roundup p. 31 Focus Question 2 Day 2 Small Group p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Large-Group Roundup p. 33 Focus Question 2 Day 3 Read-Aloud p. 33 Focus Question 2 Day 3 Small Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Choice Time p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Large-Group Roundup p. 37 Focus Question 3 Day 1 Read-Aloud p. 37 Focus Question 3 Day 1 Small Group p. 38 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large-Group Roundup p. 39 Focus Question 3 Day 2 Small Group p. 40 Focus Question 3 Day 3 Choice Time p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Large-Group Roundup



p. 41 Focus Question 3 Day 3 Read-Aloud  
 p. 41 Focus Question 3 Day 3 Small Group  
 p. 42 Focus Question 3 Day 4 Choice Time  
 p. 42 Focus Question 3 Day 4 Large Group  
 p. 43 Focus Question 3 Day 4 Large-Group Roundup  
 p. 43 Focus Question 3 Day 4 Small Group  
 p. 44 Focus Question 3 Day 5 Choice Time  
 p. 44 Focus Question 3 Day 5 Large Group  
 p. 45 Focus Question 3 Day Read-Aloud  
 p. 45 Focus Question 3 Day 5 Large-Group Roundup  
 p. 45 Focus Question 3 Day 5 Small Group  
 p. 47 Focus Question 4 Outdoor Experiences  
 p. 48 Focus Question 4 Day 1 Large Group  
 p. 49 Focus Question 4 Day 1 Choice Time  
 p. 49 Focus Question 4 Day 1 Large-Group Roundup  
 p. 49 Focus Question 4 Day 1 Small Group  
 p. 50 Focus Question 4 Day 2 Choice Time  
 p. 50 Focus Question 4 Day 2 Large Group  
 p. 51 Focus Question 4 Day 2 Large-Group Roundup  
 p. 51 Focus Question 4 Day 2 Read-Aloud  
 p. 51 Focus Question 4 Day 2 Small Group  
 p. 52 Focus Question 4 Day 3 Choice Time  
 p. 52 Focus Question 4 Day 3 Large Group  
 p. 53 Focus Question 4 Day 23 Large-Group Roundup  
 p. 53 Focus Question 4 Day 3 Small Group  
 p. 55 Focus Question 5 Outdoor Experiences  
 p. 56 Focus Question 5 Day 1 Large Group  
 p. 57 Focus Question 5 Day 1 Choice Time  
 p. 57 Focus Question 5 Day 1 Large-Group Roundup  
 p. 57 Focus Question 5 Day 1 Read-Aloud  
 p. 57 Focus Question 5 Day 1 Small Group  
 p. 58 Focus Question 5 Day 2 Choice Time  
 p. 58 Focus Question 5 Day 2 Large Group  
 p. 59 Focus Question 5 Day 2 Large-Group Roundup  
 p. 59 Focus Question 5 Day 2 Small Group  
 p. 60 Focus Question 5 Day 3 Choice Time  
 p. 60 Focus Question 5 Day 3 Large Group  
 p. 61 Focus Question 5 Day 3 Large-Group Roundup  
 p. 61 Focus Question 5 Day 3 Mighty Minutes  
 p. 61 Focus Question 5 Day 3 Read-Aloud  
 p. 61 Focus Question 5 Day 3 Small Group  
 p. 62 Focus Question 5 Day 4 Large Group  
 p. 63 Focus Question 5 Day 4 Choice Time  
 p. 63 Focus Question 5 Day 4 Large-Group Roundup  
 p. 63 Focus Question 5 Day 4 Small Group  
 p. 65 Focus Question 6 Outdoor Experiences  
 p. 66 Focus Question 6 Day 1 Large Group  
 p. 67 Focus Question 6 Day 1 Choice Time  
 p. 67 Focus Question 6 Day 1 Large-Group Roundup  
 p. 67 Focus Question 6 Day 1 Read-Aloud  
 p. 67 Focus Question 6 Day 1 Small Group  
 p. 68 Focus Question 6 Day 2 Choice Time  
 p. 68 Focus Question 6 Day 2 Large Group  
 p. 69 Focus Question 6 Day 2 Large-Group Roundup  
 p. 69 Focus Question 6 Day 2 Small Group  
 p. 70 Focus Question 6 Day 3 Choice Time  
 p. 70 Focus Question 6 Day 3 Large Group  
 p. 71 Focus Question 6 Day 3 Large-Group Roundup  
 p. 71 Focus Question 6 Day 3 Read-Aloud  
 p. 71 Focus Question 6 Day 3 Small Group  
 p. 72 Focus Question 6 Day 4 Choice Time  
 p. 72 Focus Question 6 Day 4 Large Group  
 p. 73 Focus Question 6 Day 4 Large-Group Roundup  
 p. 73 Focus Question 6 Day 4 Small Group  
 p. 74 Focus Question 6 Day 5 Large Group

		<p>p. 75 Focus Question 6 Day 5 Choice Time  p. 75 Focus Question 6 Day 5 Large-Group Roundup  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 75 Focus Question 6 Day 5 Small Group  p. 79 Ministudy Outdoor Experiences  p. 80 Ministudy Day 1 Large Group  p. 81 Ministudy Day 1 Choice Time  p. 81 Ministudy Day 1 Large-Group Roundup  p. 81 Ministudy Day 1 Small Group  p. 82 Ministudy Day 2 Large Group  p. 83 Ministudy Day 2 Choice Time  p. 83 Ministudy Day 2 Large-Group Roundup  p. 83 Ministudy Day 2 Read-Aloud  p. 83 Ministudy Day 2 Small Group  p. 84 Ministudy Day 3 Choice Time  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Large-Group Roundup  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Choice Time  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup  p. 87 Ministudy Day 4 Small Group  p. 88 Ministudy Day 5 Choice Time  p. 88 Ministudy Day 5 Large Group  p. 89 Ministudy Day 5 Large-Group Roundup  p. 89 Ministudy Day 5 Small Group</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>2.1.2.c.</p>	<p>The child participates in conversations, tells short stories, and engages in finger plays, rhymes, and poems.</p> <p><u>Beginning the Year</u></p> <p>p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Choice Time  p. 17 Focus Question 1 Day 1 Large-Group Roundup  p. 17 Focus Question 1 Day 1 Mighty Minutes  p. 17 Focus Question 1 Day 1 Small Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 19 Focus Question 1 Day 2 Mighty Minutes  p. 19 Focus Question 1 Day 2 Small Group  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 21 Focus Question 1 Day 3 Mighty Minutes  p. 21 Focus Question 1 Day 3 Small Group  p. 22 Focus Question 1 Day 4 Choice Time  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Large-Group Roundup  p. 23 Focus Question 1 Day 4 Mighty Minutes  p. 23 Focus Question 1 Day 4 Small Group  p. 24 Focus Question 1 Day 5 Choice Time  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Large-Group Roundup  p. 25 Focus Question 1 Day 5 Mighty Minutes  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 25 Focus Question 1 Day 5 Small Group  p. 27 Focus Question 2 Outdoor Experiences  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Choice Time  p. 29 Focus Question 2 Day 1 Large-Group Roundup  p. 29 Focus Question 2 Day 1 Mighty Minutes  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 29 Focus Question 2 Day 1 Small Group  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time</p>

p. 31 Focus Question 2 Day 2 Large-Group Roundup  
 p. 31 Focus Question 2 Day 2 Small Group  
 p. 32 Focus Question 2 Day 3 Choice Time  
 p. 32 Focus Question 2 Day 3 Large Group  
 p. 33 Focus Question 2 Day 3 Large-Group Roundup  
 p. 33 Focus Question 2 Day 3 Read-Aloud  
 p. 33 Focus Question 2 Day 3 Small Group  
 p. 35 Focus Question 3 Outdoor Experiences  
 p. 36 Focus Question 3 Day 1 Choice Time  
 p. 36 Focus Question 3 Day 1 Large Group  
 p. 37 Focus Question 3 Day 1 Large-Group Roundup  
 p. 37 Focus Question 3 Day 1 Read-Aloud  
 p. 37 Focus Question 3 Day 1 Small Group  
 p. 38 Focus Question 3 Day 2 Choice Time  
 p. 38 Focus Question 3 Day 2 Large Group  
 p. 39 Focus Question 3 Day 2 Large-Group Roundup  
 p. 39 Focus Question 3 Day 2 Small Group  
 p. 40 Focus Question 3 Day 3 Choice Time  
 p. 40 Focus Question 3 Day 3 Large Group  
 p. 41 Focus Question 3 Day 3 Large-Group Roundup  
 p. 41 Focus Question 3 Day 3 Read-Aloud  
 p. 41 Focus Question 3 Day 3 Small Group  
 p. 42 Focus Question 3 Day 4 Choice Time  
 p. 42 Focus Question 3 Day 4 Large Group  
 p. 43 Focus Question 3 Day 4 Large-Group Roundup  
 p. 43 Focus Question 3 Day 4 Mighty Minutes  
 p. 43 Focus Question 3 Day 4 Small Group  
 p. 44 Focus Question 3 Day 5 Choice Time  
 p. 44 Focus Question 3 Day 5 Large Group  
 p. 45 Focus Question 3 Day Read-Aloud  
 p. 45 Focus Question 3 Day 5 Large-Group Roundup  
 p. 45 Focus Question 3 Day 5 Mighty Minutes  
 p. 45 Focus Question 3 Day 5 Small Group  
 p. 47 Focus Question 4 Outdoor Experiences  
 p. 48 Focus Question 4 Day 1 Large Group  
 p. 49 Focus Question 4 Day 1 Choice Time  
 p. 49 Focus Question 4 Day 1 Large-Group Roundup  
 p. 49 Focus Question 4 Day 1 Mighty Minutes  
 p. 49 Focus Question 4 Day 1 Small Group  
 p. 50 Focus Question 4 Day 2 Choice Time  
 p. 50 Focus Question 4 Day 2 Large Group  
 p. 51 Focus Question 4 Day 2 Large-Group Roundup  
 p. 51 Focus Question 4 Day 2 Mighty Minutes  
 p. 51 Focus Question 4 Day 2 Read-Aloud  
 p. 51 Focus Question 4 Day 2 Small Group  
 p. 52 Focus Question 4 Day 3 Choice Time  
 p. 52 Focus Question 4 Day 3 Large Group  
 p. 53 Focus Question 4 Day 23 Large-Group Roundup  
 p. 53 Focus Question 4 Day 3 Mighty Minutes  
 p. 53 Focus Question 4 Day 3 Small Group  
 p. 55 Focus Question 5 Outdoor Experiences  
 p. 56 Focus Question 5 Day 1 Large Group  
 p. 57 Focus Question 5 Day 1 Choice Time  
 p. 57 Focus Question 5 Day 1 Large-Group Roundup  
 p. 57 Focus Question 5 Day 1 Read-Aloud  
 p. 57 Focus Question 5 Day 1 Small Group  
 p. 58 Focus Question 5 Day 2 Choice Time  
 p. 58 Focus Question 5 Day 2 Large Group  
 p. 59 Focus Question 5 Day 2 Large-Group Roundup  
 p. 59 Focus Question 5 Day 2 Mighty Minutes  
 p. 59 Focus Question 5 Day 2 Small Group  
 p. 60 Focus Question 5 Day 3 Choice Time  
 p. 60 Focus Question 5 Day 3 Large Group  
 p. 61 Focus Question 5 Day 3 Large-Group Roundup  
 p. 61 Focus Question 5 Day 3 Mighty Minutes

		<p>p. 61 Focus Question 5 Day 3 Read-Aloud  p. 61 Focus Question 5 Day 3 Small Group  p. 62 Focus Question 5 Day 4 Large Group  p. 63 Focus Question 5 Day 4 Choice Time  p. 63 Focus Question 5 Day 4 Large-Group Roundup  p. 63 Focus Question 5 Day 4 Small Group  p. 65 Focus Question 6 Outdoor Experiences  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Choice Time  p. 67 Focus Question 6 Day 1 Large-Group Roundup  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 67 Focus Question 6 Day 1 Small Group  p. 68 Focus Question 6 Day 2 Choice Time  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Large-Group Roundup  p. 69 Focus Question 6 Day 2 Mighty Minutes  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Choice Time  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Large-Group Roundup  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group  p. 72 Focus Question 6 Day 4 Choice Time  p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Large-Group Roundup  p. 73 Focus Question 6 Day 4 Mighty Minutes  p. 73 Focus Question 6 Day 4 Small Group  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Choice Time  p. 75 Focus Question 6 Day 5 Large-Group Roundup  p. 75 Focus Question 6 Day 5 Mighty Minutes  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 75 Focus Question 6 Day 5 Small Group  p. 79 Ministudy Outdoor Experiences  p. 80 Ministudy Day 1 Large Group  p. 81 Ministudy Day 1 Choice Time  p. 81 Ministudy Day 1 Large-Group Roundup  p. 81 Ministudy Day 1 Small Group  p. 82 Ministudy Day 2 Large Group  p. 83 Ministudy Day 2 Choice Time  p. 83 Ministudy Day 2 Large-Group Roundup  p. 83 Ministudy Day 2 Read-Aloud  p. 83 Ministudy Day 2 Small Group  p. 84 Ministudy Day 3 Choice Time  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Large-Group Roundup  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Choice Time  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup  p. 87 Ministudy Day 4 Mighty Minutes  p. 87 Ministudy Day 4 Small Group  p. 88 Ministudy Day 5 Choice Time  p. 88 Ministudy Day 5 Large Group  p. 89 Ministudy Day 5 Large-Group Roundup  p. 89 Ministudy Day 5 Mighty Minutes  p. 89 Ministudy Day 5 Small Group</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>2.1.2.d.</p>	<p>The child retells main ideas of familiar stories, songs or poems.</p> <p><u>Beginning the Year</u>  p. 17 Focus Question 1 Day 1 Read-Aloud  p. 19 Focus Question 1 Day 2 Read-Aloud  p. 20 Focus Question 1 Day 3 Large Group</p>

		<p>p. 21 Focus Question 1 Day 3 Read-Aloud  p. 21 Focus Question 1 Day 3 Small Group  p. 23 Focus Question 1 Day 4 Read-Aloud  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 31 Focus Question 2 Day 2 Read-Aloud  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 41 Focus Question 3 Day 3 Read-Aloud  p. 43 Focus Question 3 Day 4 Read-Aloud  p. 44 Focus Question 3 Day 5 Choice Time  p. 44 Focus Question 3 Day 5 Large Group  p. 45 Focus Question 3 Day Read-Aloud  p. 49 Focus Question 4 Day 1 Read-Aloud  p. 51 Focus Question 4 Day 2 Read-Aloud  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Read-Aloud  p. 56 Focus Question 5 Day 1 Large Group  p. 57 Focus Question 5 Day 1 Read-Aloud  p. 59 Focus Question 5 Day 2 Read-Aloud  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 62 Focus Question 5 Day 4 Large Group  p. 63 Focus Question 5 Day 4 Read-Aloud  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Read-Aloud  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 72 Focus Question 6 Day 4 Choice Time  p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Read-Aloud  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 81 Ministudy Day 1 Read-Aloud  p. 83 Ministudy Day 2 Read-Aloud  p. 85 Ministudy Day 3 Read-Aloud  p. 85 Ministudy Day 3 Small Group  p. 87 Ministudy Day 4 Read-Aloud  p. 87 Ministudy Day 4 Small Group  p. 89 Ministudy Day 5 Small Group</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	2.2.	<b>Speaking and Communicating</b>
<b>BENCHMARK / STRAND</b>	2.2.1.	<b>Early Childhood Foundation: Children communicate needs wants and thoughts through words by:</b>
<b>EXPECTATION / BENCHMARK</b>	2.2.1.b.	<b>Using language (spoken home language) to express ideas</b>  <u>Beginning the Year</u> p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group
<b>EXPECTATION / BENCHMARK</b>	2.2.1.c.	<b>Using language (spoken home language) to express feelings</b>  <u>Beginning the Year</u> p. 16 Focus Question 1 Day 1 Large Group p. 25 Focus Question 1 Day 5 Read-Aloud p. 27 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Read-Aloud p. 38 Focus Question 3 Day 2 Large Group p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud

		<p>p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 73 Focus Question 6 Day 4 Small Group  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 83 Ministudy Day 2 Read-Aloud  p. 87 Ministudy Day 4 Small Group  p. 88 Ministudy Day 5 Choice Time  p. 89 Ministudy Day 5 Small Group</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	2.2.	<b>Speaking and Communicating</b>
<b>BENCHMARK / STRAND</b>	2.2.2.	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	2.2.2.d.	<p>The child uses home language and/or English to communicate information, experiences, ideas, feelings.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 27 Focus Question 2 Outdoor Experiences  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 32 Focus Question 2 Day 3 Large Group  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 38 Focus Question 3 Day 2 Large Group  p. 57 Focus Question 5 Day 1 Read-Aloud  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 73 Focus Question 6 Day 4 Small Group  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 83 Ministudy Day 2 Read-Aloud  p. 87 Ministudy Day 4 Small Group  p. 88 Ministudy Day 5 Choice Time  p. 89 Ministudy Day 5 Small Group</p>
<b>EXPECTATION / BENCHMARK</b>	2.2.2.e.	<p>The child uses home language to express opinions, tell jokes, describe events and ask questions.</p> <p><u>Beginning the Year</u>  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 22 Focus Question 1 Day 4 Choice Time  p. 23 Focus Question 1 Day 4 Large-Group Roundup  p. 24 Focus Question 1 Day 5 Choice Time  p. 25 Focus Question 1 Day 5 Large-Group Roundup  p. 29 Focus Question 2 Day 1 Choice Time  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Large-Group Roundup  p. 31 Focus Question 2 Day 2 Mighty Minutes  p. 32 Focus Question 2 Day 3 Large Group  p. 33 Focus Question 2 Day 3 Large-Group Roundup  p. 33 Focus Question 2 Day 3 Mighty Minutes  p. 36 Focus Question 3 Day 1 Large Group  p. 37 Focus Question 3 Day 1 Large-Group Roundup  p. 38 Focus Question 3 Day 2 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Large-Group Roundup  p. 39 Focus Question 3 Day 2 Small Group</p>



		<p>p. 42 Focus Question 3 Day 4 Large Group  p. 43 Focus Question 3 Day 4 Large-Group Roundup  p. 43 Focus Question 3 Day 4 Small Group  p. 44 Focus Question 3 Day 5 Large Group  p. 45 Focus Question 3 Day 5 Large-Group Roundup  p. 45 Focus Question 3 Day 5 Small Group  p. 49 Focus Question 4 Day 1 Small Group  p. 50 Focus Question 4 Day 2 Choice Time  p. 51 Focus Question 4 Day 2 Large-Group Roundup  p. 51 Focus Question 4 Day 2 Mighty Minutes  p. 51 Focus Question 4 Day 2 Small Group  p. 52 Focus Question 4 Day 3 Choice Time  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Small Group  p. 56 Focus Question 5 Day 1 Large Group  p. 57 Focus Question 5 Day 1 Large-Group Roundup  p. 57 Focus Question 5 Day 1 Small Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Large-Group Roundup  p. 59 Focus Question 5 Day 2 Small Group  p. 60 Focus Question 5 Day 3 Choice Time  p. 60 Focus Question 5 Day 3 Large Group  p. 61 Focus Question 5 Day 3 Small Group  p. 63 Focus Question 5 Day 4 Large-Group Roundup  p. 63 Focus Question 5 Day 4 Small Group  p. 67 Focus Question 6 Day 1 Choice Time  p. 67 Focus Question 6 Day 1 Large-Group Roundup  p. 67 Focus Question 6 Day 1 Small Group  p. 68 Focus Question 6 Day 2 Choice Time  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Large-Group Roundup  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Choice Time  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Small Group  p. 73 Focus Question 6 Day 4 Mighty Minutes  p. 73 Focus Question 6 Day 4 Read-Aloud  p. 73 Focus Question 6 Day 4 Small Group  p. 75 Focus Question 6 Day 5 Large-Group Roundup  p. 80 Ministudy Day 1 Large Group  p. 81 Ministudy Day 1 Choice Time  p. 81 Ministudy Day 1 Large-Group Roundup  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Large-Group Roundup  p. 83 Ministudy Day 2 Mighty Minutes  p. 83 Ministudy Day 2 Small Group  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Large-Group Roundup  p. 86 Ministudy Day 4 Choice Time  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup  p. 89 Ministudy Day 5 Large-Group Roundup  p. 89 Ministudy Day 5 Mighty Minutes</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	2.3.	Phonological Awareness
<b>BENCHMARK / STRAND</b>	2.3.1.	Early Childhood Foundation: Children use sound in a variety of contexts by:
<b>EXPECTATION / BENCHMARK</b>	2.3.1.b.	Identifying syllables in spoken words  <u>Beginning the Year</u> p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 1 Mighty Minutes p. 70 Focus Question 6 Day 3 Large Group



		<p>p. 74 Focus Question 6 Day 5 Large Group  p. 80 Ministudy Day 1 Large Group  p. 86 Ministudy Day 4 Large Group</p>
<b>EXPECTATION / BENCHMARK</b>	2.3.1.c.	<p>Hearing beginning and ending sounds in words</p> <p><u>Beginning the Year</u>  p. 23 Focus Question 1 Day 4 Mighty Minutes  p. 31 Focus Question 2 Day 2 Mighty Minutes  p. 33 Focus Question 2 Day 3 Mighty Minutes  p. 41 Focus Question 3 Day 3 Small Group  p. 51 Focus Question 4 Day 2 Mighty Minutes  p. 58 Focus Question 5 Day 2 Large Group  p. 73 Focus Question 6 Day 4 Mighty Minutes  p. 74 Focus Question 6 Day 5 Large Group  p. 80 Ministudy Day 1 Large Group  p. 83 Ministudy Day 2 Mighty Minutes  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Mighty Minutes  p. 89 Ministudy Day 5 Mighty Minutes</p>
<b>EXPECTATION / BENCHMARK</b>	2.3.1.d.	<p>Listening and telling differences in phonemes (smallest parts of sound in a spoken word)</p> <p><u>Beginning the Year</u>  p. 58 Focus Question 5 Day 2 Large Group  p. 60 Focus Question 5 Day 3 Large Group</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	2.3.	Phonological Awareness
<b>BENCHMARK / STRAND</b>	2.3.2.	Indicators: Observable Behaviors
<b>EXPECTATION / BENCHMARK</b>	2.3.2.a.	<p>The child recognizes matching sounds and rhymes in familiar words (cat, hat, bat, rat, etc.).</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Mighty Minutes  p. 19 Focus Question 1 Day 2 Mighty Minutes  p. 20 Focus Question 1 Day 3 Large Group  p. 22 Focus Question 1 Day 4 Large Group  p. 25 Focus Question 1 Day 5 Mighty Minutes  p. 29 Focus Question 2 Day 1 Mighty Minutes  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Mighty Minutes  p. 32 Focus Question 2 Day 3 Large Group  p. 33 Focus Question 2 Day 3 Mighty Minutes  p. 38 Focus Question 3 Day 2 Large Group  p. 40 Focus Question 3 Day 3 Large Group  p. 41 Focus Question 3 Day 3 Mighty Minutes  p. 43 Focus Question 3 Day 4 Mighty Minutes  p. 45 Focus Question 3 Day 5 Mighty Minutes  p. 48 Focus Question 4 Day 1 Large Group  p. 50 Focus Question 4 Day 2 Large Group  p. 57 Focus Question 5 Day 1 Mighty Minutes  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 60 Focus Question 5 Day 3 Large Group  p. 61 Focus Question 5 Day 3 Mighty Minutes  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 75 Focus Question 6 Day 5 Small Group  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Read-Aloud</p>
<b>EXPECTATION / BENCHMARK</b>	2.3.2.b.	<p>The child discriminates rhyming words in familiar games, songs, stories and poems.</p> <p><u>Beginning the Year</u></p>

		<p>p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Mighty Minutes  p. 19 Focus Question 1 Day 2 Mighty Minutes  p. 20 Focus Question 1 Day 3 Large Group  p. 22 Focus Question 1 Day 4 Large Group  p. 25 Focus Question 1 Day 5 Mighty Minutes  p. 29 Focus Question 2 Day 1 Mighty Minutes  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Mighty Minutes  p. 32 Focus Question 2 Day 3 Large Group  p. 33 Focus Question 2 Day 3 Mighty Minutes  p. 38 Focus Question 3 Day 2 Large Group  p. 40 Focus Question 3 Day 3 Large Group  p. 41 Focus Question 3 Day 3 Mighty Minutes  p. 43 Focus Question 3 Day 4 Mighty Minutes  p. 45 Focus Question 3 Day 5 Mighty Minutes  p. 48 Focus Question 4 Day 1 Large Group  p. 50 Focus Question 4 Day 2 Large Group  p. 57 Focus Question 5 Day 1 Mighty Minutes  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 60 Focus Question 5 Day 3 Large Group  p. 61 Focus Question 5 Day 3 Mighty Minutes  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 75 Focus Question 6 Day 5 Small Group  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Read-Aloud</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>2.3.2.c.</p>	<p>The child sings or chants rhymes or rhyming songs such as "Down by the Bay".</p> <p><u>Beginning the Year</u></p> <p>p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Mighty Minutes  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Mighty Minutes  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Mighty Minutes  p. 22 Focus Question 1 Day 4 Large Group  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Mighty Minutes  p. 28 Focus Question 2 Day 1 Large Group  p. 30 Focus Question 2 Day 2 Large Group  p. 32 Focus Question 2 Day 3 Large Group  p. 36 Focus Question 3 Day 1 Large Group  p. 37 Focus Question 3 Day 1 Mighty Minutes  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Mighty Minutes  p. 40 Focus Question 3 Day 3 Large Group  p. 41 Focus Question 3 Day 3 Large-Group Roundup  p. 42 Focus Question 3 Day 4 Large Group  p. 44 Focus Question 3 Day 5 Large Group  p. 48 Focus Question 4 Day 1 Large Group  p. 49 Focus Question 4 Day 1 Choice Time  p. 49 Focus Question 4 Day 1 Mighty Minutes  p. 50 Focus Question 4 Day 2 Large Group  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Mighty Minutes  p. 55 Focus Question 5 Outdoor Experiences  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 59 Focus Question 5 Day 2 Read-Aloud  p. 60 Focus Question 5 Day 3 Large Group  p. 62 Focus Question 5 Day 4 Large Group  p. 63 Focus Question 5 Day 4 Mighty Minutes</p>

		<p>p. 63 Focus Question 5 Day 4 Read-Aloud  p. 65 Focus Question 6 Outdoor Experiences  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 68 Focus Question 6 Day 2 Large Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 72 Focus Question 6 Day 4 Large Group  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Small Group  p. 80 Ministudy Day 1 Large Group  p. 82 Ministudy Day 2 Large Group  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Large Group  p. 88 Ministudy Day 5 Large Group</p>
EXPECTATION / BENCHMARK	2.3.2.d.	<p>The child recognizes parts of words (claps for each syllable in the word such as HAP- PY (2 claps), PINE-AP-PLE (3 claps), etc.).</p> <p><u>Beginning the Year</u>  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Mighty Minutes  p. 57 Focus Question 5 Day 1 Mighty Minutes  p. 70 Focus Question 6 Day 3 Large Group  p. 74 Focus Question 6 Day 5 Large Group  p. 80 Ministudy Day 1 Large Group  p. 86 Ministudy Day 4 Large Group</p>
EXPECTATION / BENCHMARK	2.3.2.e.	<p>The child plays with sounds to make up new words (silly, willy, nilly walked to philly, "I got a bumpa whumpa", etc.).</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Mighty Minutes  p. 19 Focus Question 1 Day 2 Mighty Minutes  p. 20 Focus Question 1 Day 3 Large Group  p. 22 Focus Question 1 Day 4 Large Group  p. 25 Focus Question 1 Day 5 Mighty Minutes  p. 29 Focus Question 2 Day 1 Mighty Minutes  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Mighty Minutes  p. 32 Focus Question 2 Day 3 Large Group  p. 33 Focus Question 2 Day 3 Mighty Minutes  p. 38 Focus Question 3 Day 2 Large Group  p. 40 Focus Question 3 Day 3 Large Group  p. 41 Focus Question 3 Day 3 Mighty Minutes  p. 43 Focus Question 3 Day 4 Mighty Minutes  p. 45 Focus Question 3 Day 5 Mighty Minutes  p. 48 Focus Question 4 Day 1 Large Group  p. 50 Focus Question 4 Day 2 Large Group  p. 57 Focus Question 5 Day 1 Mighty Minutes  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 60 Focus Question 5 Day 3 Large Group  p. 61 Focus Question 5 Day 3 Mighty Minutes  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 75 Focus Question 6 Day 5 Small Group  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Read-Aloud</p>
EXPECTATION / BENCHMARK	2.3.2.f.	<p>The child associates sounds with written letters.</p> <p><u>Beginning the Year</u>  p. 41 Focus Question 3 Day 3 Small Group  p. 43 Focus Question 3 Day 4 Large-Group Roundup  p. 59 Focus Question 5 Day 2 Small Group</p>

		<p>p. 61 Focus Question 5 Day 3 Small Group  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Small Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group</p>
EXPECTATION / BENCHMARK	2.3.2.g.	<p>The child isolates beginning and ending sounds in printed or spoken words.</p> <p><u>Beginning the Year</u>  p. 23 Focus Question 1 Day 4 Mighty Minutes  p. 31 Focus Question 2 Day 2 Mighty Minutes  p. 33 Focus Question 2 Day 3 Mighty Minutes  p. 41 Focus Question 3 Day 3 Small Group  p. 51 Focus Question 4 Day 2 Mighty Minutes  p. 58 Focus Question 5 Day 2 Large Group  p. 73 Focus Question 6 Day 4 Mighty Minutes  p. 74 Focus Question 6 Day 5 Large Group  p. 80 Ministudy Day 1 Large Group  p. 83 Ministudy Day 2 Mighty Minutes  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Mighty Minutes  p. 89 Ministudy Day 5 Mighty Minutes</p>
CONTENT STANDARD / PROFICIENCY	2.4.	Book Knowledge and Comprehension
BENCHMARK / STRAND	2.4.1.	Early Childhood Foundation: Children demonstrate interest in books and reading related activities by:
EXPECTATION / BENCHMARK	2.4.1.a.	<p>Understanding books and other forms of print have meaning and purpose</p> <p><u>Beginning the Year</u>  p. 39 Focus Question 3 Day 2 Small Group  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 63 Focus Question 5 Day 4 Small Group  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Small Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group</p>
EXPECTATION / BENCHMARK	2.4.1.b.	<p>Learning to sequence and predict a story</p> <p><u>Beginning the Year</u>  p. 19 Focus Question 1 Day 2 Read-Aloud  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 41 Focus Question 3 Day 3 Read-Aloud  p. 43 Focus Question 3 Day 4 Read-Aloud  p. 45 Focus Question 3 Day Read-Aloud  p. 49 Focus Question 4 Day 1 Read-Aloud  p. 51 Focus Question 4 Day 2 Read-Aloud  p. 53 Focus Question 4 Day 3 Read-Aloud  p. 57 Focus Question 5 Day 1 Read-Aloud  p. 59 Focus Question 5 Day 2 Read-Aloud  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 62 Focus Question 5 Day 4 Large Group  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 73 Focus Question 6 Day 4 Read-Aloud  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 83 Ministudy Day 2 Read-Aloud  p. 87 Ministudy Day 4 Small Group</p>

		p. 89 Ministudy Day 5 Small Group
EXPECTATION / BENCHMARK	2.4.1.c.	<p>Appreciating different types of writing styles or formats and their purpose</p> <p><u>Beginning the Year</u></p> <p>p. 16 Focus Question 1 Day 1 Large Group  p. 27 Focus Question 2 Outdoor Experiences  p. 30 Focus Question 2 Day 2 Large Group  p. 45 Focus Question 3 Day 5 Large-Group Roundup  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 70 Focus Question 6 Day 3 Choice Time  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Large-Group Roundup</p>
CONTENT STANDARD / PROFICIENCY	2.4.	Book Knowledge and Comprehension
BENCHMARK / STRAND	2.4.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	2.4.2.a.	<p>The child demonstrates sustained listening during story time (asks for story to be read again, wants to go back to favorite part, wants to study the picture, etc.).</p> <p><u>Beginning the Year</u></p> <p>p. 17 Focus Question 1 Day 1 Read-Aloud  p. 19 Focus Question 1 Day 2 Read-Aloud  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Read-Aloud  p. 21 Focus Question 1 Day 3 Small Group  p. 23 Focus Question 1 Day 4 Read-Aloud  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 31 Focus Question 2 Day 2 Read-Aloud  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 41 Focus Question 3 Day 3 Read-Aloud  p. 43 Focus Question 3 Day 4 Read-Aloud  p. 44 Focus Question 3 Day 5 Choice Time  p. 45 Focus Question 3 Day Read-Aloud  p. 49 Focus Question 4 Day 1 Read-Aloud  p. 51 Focus Question 4 Day 2 Read-Aloud  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Read-Aloud  p. 56 Focus Question 5 Day 1 Large Group  p. 57 Focus Question 5 Day 1 Read-Aloud  p. 59 Focus Question 5 Day 2 Read-Aloud  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 62 Focus Question 5 Day 4 Large Group  p. 63 Focus Question 5 Day 4 Read-Aloud  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Mighty Minutes  p. 69 Focus Question 6 Day 2 Read-Aloud  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 72 Focus Question 6 Day 4 Choice Time  p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Read-Aloud  p. 75 Focus Question 6 Day 5 Mighty Minutes  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 81 Ministudy Day 1 Read-Aloud  p. 82 Ministudy Day 2 Large Group  p. 83 Ministudy Day 2 Read-Aloud  p. 85 Ministudy Day 3 Read-Aloud  p. 87 Ministudy Day 4 Read-Aloud  p. 87 Ministudy Day 4 Small Group  p. 89 Ministudy Day 5 Small Group</p>

EXPECTATION / BENCHMARK	2.4.2.b.	<p>The child pretends to read a story.</p> <p><u>Beginning the Year</u>  p. 50 Focus Question 4 Day 2 Large Group  p. 72 Focus Question 6 Day 4 Large Group</p>
EXPECTATION / BENCHMARK	2.4.2.d.	<p>The child answers questions about the story, tells and retells stories from books and experiences.</p> <p><u>Beginning the Year</u>  p. 17 Focus Question 1 Day 1 Read-Aloud  p. 19 Focus Question 1 Day 2 Read-Aloud  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Read-Aloud  p. 21 Focus Question 1 Day 3 Small Group  p. 23 Focus Question 1 Day 4 Read-Aloud  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 31 Focus Question 2 Day 2 Read-Aloud  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 41 Focus Question 3 Day 3 Read-Aloud  p. 43 Focus Question 3 Day 4 Read-Aloud  p. 44 Focus Question 3 Day 5 Choice Time  p. 44 Focus Question 3 Day 5 Large Group  p. 45 Focus Question 3 Day Read-Aloud  p. 49 Focus Question 4 Day 1 Read-Aloud  p. 51 Focus Question 4 Day 2 Read-Aloud  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Read-Aloud  p. 56 Focus Question 5 Day 1 Large Group  p. 57 Focus Question 5 Day 1 Read-Aloud  p. 59 Focus Question 5 Day 2 Read-Aloud  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 62 Focus Question 5 Day 4 Large Group  p. 63 Focus Question 5 Day 4 Read-Aloud  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Read-Aloud  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 72 Focus Question 6 Day 4 Choice Time  p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Read-Aloud  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 81 Ministudy Day 1 Read-Aloud  p. 83 Ministudy Day 2 Read-Aloud  p. 85 Ministudy Day 3 Read-Aloud  p. 85 Ministudy Day 3 Small Group  p. 87 Ministudy Day 4 Read-Aloud  p. 87 Ministudy Day 4 Small Group  p. 89 Ministudy Day 5 Small Group</p>
EXPECTATION / BENCHMARK	2.4.2.e.	<p>The child learns to sequence and predict a story.</p> <p><u>Beginning the Year</u>  p. 19 Focus Question 1 Day 2 Read-Aloud  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 41 Focus Question 3 Day 3 Read-Aloud  p. 43 Focus Question 3 Day 4 Read-Aloud  p. 45 Focus Question 3 Day Read-Aloud  p. 49 Focus Question 4 Day 1 Read-Aloud  p. 51 Focus Question 4 Day 2 Read-Aloud</p>



		<p>p. 53 Focus Question 4 Day 3 Read-Aloud  p. 57 Focus Question 5 Day 1 Read-Aloud  p. 59 Focus Question 5 Day 2 Read-Aloud  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 62 Focus Question 5 Day 4 Large Group  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 73 Focus Question 6 Day 4 Read-Aloud  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 83 Ministudy Day 2 Read-Aloud  p. 87 Ministudy Day 4 Small Group  p. 89 Ministudy Day 5 Small Group</p>
EXPECTATION / BENCHMARK	2.4.2.f.	<p>The child tells a story to others.</p> <p><u>Beginning the Year</u>  p. 53 Focus Question 4 Day 23 Large-Group Roundup</p>
EXPECTATION / BENCHMARK	2.4.2.g.	<p>The child recognizes various forms of writing and its purpose (such as poetry or a dictionary).</p> <p><u>Beginning the Year</u>  p. 51 Focus Question 4 Day 2 Read-Aloud  p. 55 Focus Question 5 Outdoor Experiences  p. 59 Focus Question 5 Day 2 Read-Aloud  p. 63 Focus Question 5 Day 4 Read-Aloud  p. 65 Focus Question 6 Outdoor Experiences  p. 69 Focus Question 6 Day 2 Mighty Minutes  p. 72 Focus Question 6 Day 4 Large Group  p. 75 Focus Question 6 Day 5 Mighty Minutes</p>
CONTENT STANDARD / PROFICIENCY	2.5.	Print Awareness and Alphabet Knowledge
BENCHMARK / STRAND	2.5.1.	Early Childhood Foundation: Children develop awareness of symbols and print by:
EXPECTATION / BENCHMARK	2.5.1.a.	<p>Understanding that each spoken word can be written down</p> <p><u>Beginning the Year</u>  p. 41 Focus Question 3 Day 3 Small Group  p. 43 Focus Question 3 Day 4 Large-Group Roundup  p. 59 Focus Question 5 Day 2 Small Group  p. 61 Focus Question 5 Day 3 Small Group  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Small Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group  p. 74 Focus Question 6 Day 5 Large Group  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group</p>
EXPECTATION / BENCHMARK	2.5.1.b.	<p>Recognizing that letters carry meaning and are found in a variety of forms and settings</p> <p><u>Beginning the Year</u>  p. 20 Focus Question 1 Day 3 Large Group  p. 23 Focus Question 1 Day 4 Mighty Minutes  p. 41 Focus Question 3 Day 3 Small Group  p. 51 Focus Question 4 Day 2 Mighty Minutes  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 59 Focus Question 5 Day 2 Small Group  p. 61 Focus Question 5 Day 3 Small Group  p. 63 Focus Question 5 Day 4 Choice Time  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 67 Focus Question 6 Day 1 Small Group</p>



		<p>p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Small Group  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group  p. 73 Focus Question 6 Day 4 Mighty Minutes  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group  p. 89 Ministudy Day 5 Mighty Minutes</p>
EXPECTATION / BENCHMARK	2.5.1.c.	<p>Recognizing and naming alphabet characters</p> <p><u>Beginning the Year</u>  p. 20 Focus Question 1 Day 3 Large Group  p. 23 Focus Question 1 Day 4 Mighty Minutes  p. 41 Focus Question 3 Day 3 Small Group  p. 51 Focus Question 4 Day 2 Mighty Minutes  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 59 Focus Question 5 Day 2 Small Group  p. 61 Focus Question 5 Day 3 Small Group  p. 63 Focus Question 5 Day 4 Choice Time  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 67 Focus Question 6 Day 1 Small Group  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Small Group  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group  p. 73 Focus Question 6 Day 4 Mighty Minutes  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group  p. 89 Ministudy Day 5 Mighty Minutes</p>
CONTENT STANDARD / PROFICIENCY	2.5.	Print Awareness and Alphabet Knowledge
BENCHMARK / STRAND	2.5.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	2.5.2.a.	<p>The child understands that words can be written down and read.</p> <p><u>Beginning the Year</u>  p. 39 Focus Question 3 Day 2 Small Group  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 63 Focus Question 5 Day 4 Small Group  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Small Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group</p>
EXPECTATION / BENCHMARK	2.5.2.b.	<p>The child asks a person to read print such as: signs, lists, newspapers, messages, menus, and stories.</p> <p><u>Beginning the Year</u>  p. 20 Focus Question 1 Day 3 Large Group  p. 23 Focus Question 1 Day 4 Mighty Minutes  p. 41 Focus Question 3 Day 3 Small Group  p. 50 Focus Question 4 Day 2 Large Group  p. 51 Focus Question 4 Day 2 Mighty Minutes  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 59 Focus Question 5 Day 2 Small Group  p. 61 Focus Question 5 Day 3 Small Group  p. 63 Focus Question 5 Day 4 Choice Time</p>

		<p>p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 67 Focus Question 6 Day 1 Small Group  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Small Group  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group  p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Mighty Minutes  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group  p. 89 Ministudy Day 5 Mighty Minutes</p>
EXPECTATION / BENCHMARK	2.5.2.c.	<p>The child points to words using a left to right progression when "reading" picture books.</p> <p><u>Beginning the Year</u>  p. 29 Focus Question 2 Day 1 Mighty Minutes  p. 30 Focus Question 2 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Small Group  p. 41 Focus Question 3 Day 3 Small Group  p. 43 Focus Question 3 Day 4 Mighty Minutes  p. 45 Focus Question 3 Day 5 Mighty Minutes  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 63 Focus Question 5 Day 4 Small Group  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Small Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group</p>
EXPECTATION / BENCHMARK	2.5.2.d.	<p>The child recognizes or "reads" several words.</p> <p><u>Beginning the Year</u>  p. 50 Focus Question 4 Day 2 Large Group  p. 72 Focus Question 6 Day 4 Large Group</p>
EXPECTATION / BENCHMARK	2.5.2.e.	<p>The child associates sounds and written words (looks at books sees familiar letters and makes letter sounds and might even say letter name).</p> <p><u>Beginning the Year</u>  p. 41 Focus Question 3 Day 3 Small Group  p. 43 Focus Question 3 Day 4 Large-Group Roundup  p. 59 Focus Question 5 Day 2 Small Group  p. 61 Focus Question 5 Day 3 Small Group  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Small Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group</p>
EXPECTATION / BENCHMARK	2.5.2.f.	<p>The child identifies most letters of the alphabet.</p> <p><u>Beginning the Year</u>  p. 20 Focus Question 1 Day 3 Large Group  p. 23 Focus Question 1 Day 4 Mighty Minutes  p. 41 Focus Question 3 Day 3 Small Group  p. 51 Focus Question 4 Day 2 Mighty Minutes  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 59 Focus Question 5 Day 2 Small Group  p. 61 Focus Question 5 Day 3 Small Group  p. 63 Focus Question 5 Day 4 Choice Time  p. 67 Focus Question 6 Day 1 Mighty Minutes</p>

		<p>p. 67 Focus Question 6 Day 1 Small Group  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Small Group  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group  p. 73 Focus Question 6 Day 4 Mighty Minutes  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group  p. 89 Ministudy Day 5 Mighty Minutes</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	2.6.	Early Writing
<b>BENCHMARK / STRAND</b>	2.6.1.	Early Childhood Foundation: Children show interest in and engage in early writing by:
<b>EXPECTATION / BENCHMARK</b>	2.6.1.a.	<p>Using scribbles, shapes and pictures to express ideas</p> <p><u>Beginning the Year</u>  p. 24 Focus Question 1 Day 5 Choice Time  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 45 Focus Question 3 Day 5 Large-Group Roundup  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 85 Ministudy Day 3 Read-Aloud  p. 86 Ministudy Day 4 Large Group</p>
<b>EXPECTATION / BENCHMARK</b>	2.6.1.b.	<p>Experimenting with writing tools</p> <p><u>Beginning the Year</u>  p. 32 Focus Question 2 Day 3 Choice Time  p. 32 Focus Question 2 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Small Group  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group</p>
<b>EXPECTATION / BENCHMARK</b>	2.6.1.c.	<p>Writing symbols or letters for own name</p> <p><u>Beginning the Year</u>  p. 30 Focus Question 2 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Small Group  p. 61 Focus Question 5 Day 3 Small Group  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	2.6.	Early Writing
<b>BENCHMARK / STRAND</b>	2.6.2.	Indicators: Observable Behaviors
<b>EXPECTATION / BENCHMARK</b>	2.6.2.a.	<p>The child labels a drawing with several randomly placed letter-like shapes.</p> <p><u>Beginning the Year</u>  p. 24 Focus Question 1 Day 5 Choice Time  p. 86 Ministudy Day 4 Large Group</p>
<b>EXPECTATION / BENCHMARK</b>	2.6.2.b.	<p>The child represents ideas, stories and experiences through pictures, dictation and play (copies signs and writing in the classroom).</p> <p><u>Beginning the Year</u>  p. 24 Focus Question 1 Day 5 Choice Time  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 45 Focus Question 3 Day 5 Large-Group Roundup</p>

		<p>p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 85 Ministudy Day 3 Read-Aloud  p. 86 Ministudy Day 4 Large Group</p>
EXPECTATION / BENCHMARK	2.6.2.c.	<p>The child shows progression from using scribbles, shapes or pictures to represent ideas, to writing recognizable letters.</p> <p><u>Beginning the Year</u>  p. 24 Focus Question 1 Day 5 Choice Time  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 45 Focus Question 3 Day 5 Large-Group Roundup  p. 59 Focus Question 5 Day 2 Small Group  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 61 Focus Question 5 Day 3 Small Group  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group  p. 85 Ministudy Day 3 Read-Aloud  p. 86 Ministudy Day 4 Large Group</p>
EXPECTATION / BENCHMARK	2.6.2.d.	<p>The child copies or writes familiar words and own name.</p> <p><u>Beginning the Year</u>  p. 24 Focus Question 1 Day 5 Choice Time  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 45 Focus Question 3 Day 5 Large-Group Roundup  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 85 Ministudy Day 3 Read-Aloud  p. 86 Ministudy Day 4 Large Group</p>
STANDARD / CONTENT AREA	OR.3.	MATHEMATICS
CONTENT STANDARD / PROFICIENCY	3.1.	Numbers and Operations
BENCHMARK / STRAND	3.1.1.	Early Childhood Foundation: Children develop an awareness of numerals by:
EXPECTATION / BENCHMARK	3.1.1.a.	<p>Counting, grouping and matching</p> <p><u>Beginning the Year</u>  p. 29 Focus Question 2 Day 1 Mighty Minutes  p. 43 Focus Question 3 Day 4 Mighty Minutes  p. 45 Focus Question 3 Day 5 Mighty Minutes  p. 47 Focus Question 4 Outdoor Experiences  p. 53 Focus Question 4 Day 3 Small Group  p. 67 Focus Question 6 Day 1 Large-Group Roundup  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 69 Focus Question 6 Day 2 Large-Group Roundup  p. 69 Focus Question 6 Day 2 Mighty Minutes  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 72 Focus Question 6 Day 4 Large Group  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Mighty Minutes  p. 75 Focus Question 6 Day 5 Read-Aloud</p>

		<p>p. 75 Focus Question 6 Day 5 Small Group  p. 83 Ministudy Day 2 Read-Aloud  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Mighty Minutes  p. 85 Ministudy Day 3 Small Group</p>
EXPECTATION / BENCHMARK	3.1.1.b.	<p>Number recognition</p> <p><u>Beginning the Year</u>  p. 48 Focus Question 4 Day 1 Large Group  p. 50 Focus Question 4 Day 2 Large Group  p. 51 Focus Question 4 Day 2 Large-Group Roundup</p>
EXPECTATION / BENCHMARK	3.1.1.c.	<p>Using language to describe a sequence of events in time</p> <p><u>Beginning the Year</u>  p. 47 Focus Question 4 Outdoor Experiences  p. 48 Focus Question 4 Day 1 Large Group  p. 50 Focus Question 4 Day 2 Large Group  p. 51 Focus Question 4 Day 2 Large-Group Roundup  p. 51 Focus Question 4 Day 2 Read-Aloud  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Small Group</p>
CONTENT STANDARD / PROFICIENCY	3.1.	Numbers and Operations
BENCHMARK / STRAND	3.1.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	3.1.2.a.	<p>The child counts up to ten.</p> <p><u>Beginning the Year</u>  p. 29 Focus Question 2 Day 1 Mighty Minutes  p. 43 Focus Question 3 Day 4 Mighty Minutes  p. 45 Focus Question 3 Day 5 Mighty Minutes  p. 47 Focus Question 4 Outdoor Experiences  p. 60 Focus Question 5 Day 3 Choice Time  p. 67 Focus Question 6 Day 1 Large-Group Roundup  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 69 Focus Question 6 Day 2 Large-Group Roundup  p. 69 Focus Question 6 Day 2 Mighty Minutes  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 72 Focus Question 6 Day 4 Large Group  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Mighty Minutes  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 75 Focus Question 6 Day 5 Small Group  p. 83 Ministudy Day 2 Read-Aloud  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group</p>
EXPECTATION / BENCHMARK	3.1.2.b.	<p>The child uses number concepts and vocabulary such as: first, last, next to, before, after, etc.</p> <p><u>Beginning the Year</u>  p. 53 Focus Question 4 Day 3 Small Group</p>
EXPECTATION / BENCHMARK	3.1.2.e.	<p>The child recognizes numerals 1 - 20.</p> <p><u>Beginning the Year</u>  p. 48 Focus Question 4 Day 1 Large Group  p. 50 Focus Question 4 Day 2 Large Group  p. 51 Focus Question 4 Day 2 Large-Group Roundup</p>
EXPECTATION / BENCHMARK	3.1.2.f.	<p>The child uses words such as yesterday, today and tomorrow in conversation.</p> <p><u>Beginning the Year</u>  p. 52 Focus Question 4 Day 3 Large Group</p>

		p. 53 Focus Question 4 Day 3 Small Group
<b>CONTENT STANDARD / PROFICIENCY</b>	3.2.	Geometry and Spatial Sense
<b>BENCHMARK / STRAND</b>	3.2.1.	Early Childhood Foundation: Children develop knowledge of geometric principles and spatial sense by:
<b>EXPECTATION / BENCHMARK</b>	3.2.1.a.	<p>Correctly using comparison words and words that describe the relative position of things</p> <p><u>Beginning the Year</u>  p. 43 Focus Question 3 Day 4 Small Group  p. 45 Focus Question 3 Day 5 Small Group  p. 49 Focus Question 4 Day 1 Small Group  p. 51 Focus Question 4 Day 2 Large-Group Roundup  p. 51 Focus Question 4 Day 2 Small Group  p. 82 Ministudy Day 2 Large Group  p. 85 Ministudy Day 3 Small Group</p>
<b>EXPECTATION / BENCHMARK</b>	3.2.1.b.	<p>Classifying shapes</p> <p><u>Beginning the Year</u>  p. 29 Focus Question 2 Day 1 Choice Time  p. 57 Focus Question 5 Day 1 Small Group  p. 67 Focus Question 6 Day 1 Choice Time  p. 67 Focus Question 6 Day 1 Large-Group Roundup</p>
<b>EXPECTATION / BENCHMARK</b>	3.2.1.c.	<p>Using shapes to make representative patterns</p> <p><u>Beginning the Year</u>  p. 29 Focus Question 2 Day 1 Choice Time  p. 57 Focus Question 5 Day 1 Small Group  p. 67 Focus Question 6 Day 1 Choice Time  p. 67 Focus Question 6 Day 1 Large-Group Roundup</p>
<b>EXPECTATION / BENCHMARK</b>	3.2.1.d.	<p>Grouping objects (all large, all yellow, some big and others small, etc.)</p> <p><u>Beginning the Year</u>  p. 53 Focus Question 4 Day 3 Small Group  p. 85 Ministudy Day 3 Mighty Minutes</p>
<b>EXPECTATION / BENCHMARK</b>	3.2.1.e.	<p>Providing reasoning for groupings</p> <p><u>Beginning the Year</u>  p. 53 Focus Question 4 Day 3 Small Group  p. 85 Ministudy Day 3 Mighty Minutes</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	3.2.	Geometry and Spatial Sense
<b>BENCHMARK / STRAND</b>	3.2.2.	Indicators: Observable Behaviors
<b>EXPECTATION / BENCHMARK</b>	3.2.2.a.	<p>The child recognizes simple shapes.</p> <p><u>Beginning the Year</u>  p. 29 Focus Question 2 Day 1 Choice Time  p. 57 Focus Question 5 Day 1 Small Group  p. 67 Focus Question 6 Day 1 Choice Time  p. 67 Focus Question 6 Day 1 Large-Group Roundup</p>
<b>EXPECTATION / BENCHMARK</b>	3.2.2.c.	<p>The child describes, compares and names common shapes, their parts and attributes (circle, square, triangle, round, three sides, etc.).</p> <p><u>Beginning the Year</u>  p. 29 Focus Question 2 Day 1 Choice Time  p. 57 Focus Question 5 Day 1 Small Group  p. 67 Focus Question 6 Day 1 Choice Time  p. 67 Focus Question 6 Day 1 Large-Group Roundup</p>
<b>EXPECTATION /</b>	3.2.2.d.	The child uses descriptive words such as: up, down, over, under,

BENCHMARK		top, bottom, inside, outside, in front of and behind.  <u>Beginning the Year</u> p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 51 Focus Question 4 Day 2 Small Group p. 82 Ministudy Day 2 Large Group p. 85 Ministudy Day 3 Small Group
CONTENT STANDARD / PROFICIENCY	3.3.	Patterns and Measurement
BENCHMARK / STRAND	3.3.1.	Early Childhood Foundation: Children develop knowledge of patterns and measurement by:
EXPECTATION / BENCHMARK	3.3.1.d.	Recognizing a variety of measurement types (weight, length, etc.)  <u>Beginning the Year</u> p. 23 Focus Question 1 Day 4 Mighty Minutes p. 39 Focus Question 3 Day 2 Small Group p. 53 Focus Question 4 Day 3 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 81 Ministudy Day 1 Choice Time
EXPECTATION / BENCHMARK	3.3.1.e.	Developing awareness of elements of time  <u>Beginning the Year</u> p. 47 Focus Question 4 Outdoor Experiences p. 48 Focus Question 4 Day 1 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 51 Focus Question 4 Day 2 Read-Aloud p. 52 Focus Question 4 Day 3 Large Group
CONTENT STANDARD / PROFICIENCY	3.3.	Patterns and Measurement
BENCHMARK / STRAND	3.3.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	3.3.2.d.	The child explores, compares and describes length, weight or volume using items in the environment (strings, cubes, blocks, sticks, rulers, cartons etc.).  <u>Beginning the Year</u> p. 23 Focus Question 1 Day 4 Mighty Minutes p. 39 Focus Question 3 Day 2 Small Group p. 53 Focus Question 4 Day 3 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 81 Ministudy Day 1 Choice Time
EXPECTATION / BENCHMARK	3.3.2.e.	The child shows awareness of time concepts (shows interest in calendar, clock, today, next week, etc. ).  <u>Beginning the Year</u> p. 48 Focus Question 4 Day 1 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 51 Focus Question 4 Day 2 Large-Group Roundup
STANDARD / CONTENT AREA	OR.4.	PHYSICAL EDUCATION AND HEALTH
CONTENT STANDARD / PROFICIENCY	4.1.	Fine (Small) Motor



<b>BENCHMARK / STRAND</b>	4.1.1.	Early Childhood Foundation: Children use finger and hand control to operate and use small objects to demonstrate fine (small) motor coordination by:
<b>EXPECTATION / BENCHMARK</b>	4.1.1.a.	Using hand-eye coordination to perform a variety of tasks  <u>Beginning the Year</u> p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group
<b>EXPECTATION / BENCHMARK</b>	4.1.1.b.	Using strength and control to perform simple tasks  <u>Beginning the Year</u> p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group
<b>EXPECTATION / BENCHMARK</b>	4.1.1.c.	Manipulating objects to solve problems or complete a task  <u>Beginning the Year</u> p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group
<b>CONTENT STANDARD / PROFICIENCY</b>	4.1.	Fine (Small) Motor
<b>BENCHMARK / STRAND</b>	4.1.2.	Indicators: Observable Behaviors
<b>EXPECTATION / BENCHMARK</b>	4.1.2.a.	The child explores and manipulates objects in multiple ways (blocks, puzzles, buttons, zippers, stringing small beads, etc.).  <u>Beginning the Year</u> p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group
<b>EXPECTATION / BENCHMARK</b>	4.1.2.b.	The child develops strength, dexterity and control needed to master use of markers, pencils, brushes, crayons, scissors, paper punch, stapler and hammer (pulls caps off markers and replaces them firmly, etc.).  <u>Beginning the Year</u> p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group
<b>EXPECTATION / BENCHMARK</b>	4.1.2.c.	The child develops in eye-hand coordination (builds with blocks, puts puzzles together, copies shapes and patterns, opens and closes jars or lids on containers).

		<p><u>Beginning the Year</u>  p. 32 Focus Question 2 Day 3 Choice Time  p. 32 Focus Question 2 Day 3 Large Group  p. 36 Focus Question 3 Day 1 Large Group  p. 41 Focus Question 3 Day 3 Mighty Minutes  p. 79 Ministudy Outdoor Experiences  p. 81 Ministudy Day 1 Mighty Minutes  p. 83 Ministudy Day 2 Small Group</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	4.2.	<b>Gross (Large) Motor</b>
<b>BENCHMARK / STRAND</b>	4.2.1.	Early Childhood Foundation: Children develop coordination, balance, spatial awareness and strength through gross (large) motor skills by:
<b>EXPECTATION / BENCHMARK</b>	4.2.1.a.	Coordinating both hands to manipulate large objects  <u>Beginning the Year</u> p. 57 Focus Question 5 Day 1 Choice Time
<b>EXPECTATION / BENCHMARK</b>	4.2.1.b.	Developing body flexibility and coordination  <u>Beginning the Year</u> p. 57 Focus Question 5 Day 1 Choice Time
<b>CONTENT STANDARD / PROFICIENCY</b>	4.2.	<b>Gross (Large) Motor</b>
<b>BENCHMARK / STRAND</b>	4.2.2.	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	4.2.2.a.	The child engages in complete movements such as climbing and walking up and down stairs.  <u>Beginning the Year</u> p. 23 Focus Question 1 Day 4 Mighty Minutes p. 35 Focus Question 3 Outdoor Experiences p. 57 Focus Question 5 Day 1 Choice Time p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 79 Ministudy Outdoor Experiences p. 83 Ministudy Day 2 Mighty Minutes
<b>EXPECTATION / BENCHMARK</b>	4.2.2.b.	The child demonstrates control and balance by: marching, hopping, running, jumping, pulling toys, pushing boxes, etc.  <u>Beginning the Year</u> p. 57 Focus Question 5 Day 1 Choice Time
<b>EXPECTATION / BENCHMARK</b>	4.2.2.c.	The child demonstrates coordinated movements such as throwing balls.  <u>Beginning the Year</u> p. 57 Focus Question 5 Day 1 Choice Time
<b>CONTENT STANDARD / PROFICIENCY</b>	4.3.	<b>Health Status and Practices</b>
<b>BENCHMARK / STRAND</b>	4.3.1.	Early Childhood Foundation: Children show healthy physical growth and growing independence by:
<b>EXPECTATION / BENCHMARK</b>	4.3.1.d.	Showing knowledge of healthy food groups (vegetables, fruits, etc.)  <u>Beginning the Year</u> p. 39 Focus Question 3 Day 2 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 63 Focus Question 5 Day 4 Small Group
<b>CONTENT STANDARD / PROFICIENCY</b>	4.3.	<b>Health Status and Practices</b>
<b>BENCHMARK / STRAND</b>	4.3.2.	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	4.3.2.a.	The child follows program safety rules.

		<p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 27 Focus Question 2 Outdoor Experiences  p. 38 Focus Question 3 Day 2 Large Group  p. 50 Focus Question 4 Day 2 Large Group  p. 52 Focus Question 4 Day 3 Large Group  p. 66 Focus Question 6 Day 1 Large Group</p>
EXPECTATION / BENCHMARK	4.3.2.d.	<p>The child demonstrates healthy eating behaviors (talks about and shows interest in foods that are healthy).</p> <p><u>Beginning the Year</u>  p. 39 Focus Question 3 Day 2 Small Group  p. 58 Focus Question 5 Day 2 Choice Time  p. 63 Focus Question 5 Day 4 Small Group</p>
STANDARD / CONTENT AREA	OR.5.	SCIENCE
CONTENT STANDARD / PROFICIENCY	5.1.	Matter or the Physical World
BENCHMARK / STRAND	5.1.1.	Early Childhood Foundation: Children understand the physical properties of matter by:
EXPECTATION / BENCHMARK	5.1.1.a.	<p>Making observations and describing what is seen</p> <p><u>Beginning the Year</u>  p. 35 Focus Question 3 Outdoor Experiences  p. 36 Focus Question 3 Day 1 Choice Time  p. 39 Focus Question 3 Day 2 Small Group  p. 50 Focus Question 4 Day 2 Choice Time  p. 53 Focus Question 4 Day 3 Small Group  p. 57 Focus Question 5 Day 1 Small Group  p. 58 Focus Question 5 Day 2 Choice Time  p. 58 Focus Question 5 Day 2 Large Group  p. 60 Focus Question 5 Day 3 Large Group  p. 63 Focus Question 5 Day 4 Choice Time  p. 63 Focus Question 5 Day 4 Small Group  p. 67 Focus Question 6 Day 1 Choice Time  p. 68 Focus Question 6 Day 2 Choice Time  p. 79 Ministudy Outdoor Experiences  p. 80 Ministudy Day 1 Large Group  p. 81 Ministudy Day 1 Choice Time  p. 83 Ministudy Day 2 Choice Time  p. 84 Ministudy Day 3 Choice Time  p. 86 Ministudy Day 4 Choice Time</p>
EXPECTATION / BENCHMARK	5.1.1.b.	<p>Making types of comparisons between objects</p> <p><u>Beginning the Year</u>  p. 37 Focus Question 3 Day 1 Mighty Minutes  p. 39 Focus Question 3 Day 2 Mighty Minutes  p. 58 Focus Question 5 Day 2 Large Group  p. 60 Focus Question 5 Day 3 Large Group  p. 80 Ministudy Day 1 Large Group  p. 81 Ministudy Day 1 Choice Time  p. 83 Ministudy Day 2 Choice Time  p. 83 Ministudy Day 2 Mighty Minutes  p. 84 Ministudy Day 3 Choice Time  p. 86 Ministudy Day 4 Choice Time</p>
EXPECTATION / BENCHMARK	5.1.1.c.	<p>Using scientific tools to learn about their world (magnifying glass, magnets, microscope, etc.)</p> <p><u>Beginning the Year</u>  p. 36 Focus Question 3 Day 1 Choice Time  p. 39 Focus Question 3 Day 2 Small Group  p. 50 Focus Question 4 Day 2 Choice Time  p. 53 Focus Question 4 Day 3 Small Group</p>

		<p>p. 57 Focus Question 5 Day 1 Small Group  p. 58 Focus Question 5 Day 2 Choice Time  p. 58 Focus Question 5 Day 2 Large Group  p. 60 Focus Question 5 Day 3 Large Group  p. 63 Focus Question 5 Day 4 Choice Time  p. 63 Focus Question 5 Day 4 Small Group  p. 67 Focus Question 6 Day 1 Choice Time  p. 68 Focus Question 6 Day 2 Choice Time  p. 81 Ministudy Day 1 Choice Time</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	5.1.	<b>Matter or the Physical World</b>
<b>BENCHMARK / STRAND</b>	5.1.2.	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	5.1.2.a.	<p>The child explores a variety of materials to learn about weight, size, texture, shape, color and temperature.</p> <p><u>Beginning the Year</u>  p. 37 Focus Question 3 Day 1 Mighty Minutes  p. 39 Focus Question 3 Day 2 Mighty Minutes  p. 58 Focus Question 5 Day 2 Large Group  p. 60 Focus Question 5 Day 3 Large Group  p. 80 Ministudy Day 1 Large Group  p. 81 Ministudy Day 1 Choice Time  p. 83 Ministudy Day 2 Choice Time  p. 83 Ministudy Day 2 Mighty Minutes  p. 84 Ministudy Day 3 Choice Time  p. 86 Ministudy Day 4 Choice Time</p>
<b>EXPECTATION / BENCHMARK</b>	5.1.2.b.	<p>The child uses a variety of tools and objects to explore and discover the world and how things work in the world (magnets, microscope, scales, thermometer etc.).</p> <p><u>Beginning the Year</u>  p. 39 Focus Question 3 Day 2 Small Group  p. 53 Focus Question 4 Day 3 Small Group  p. 57 Focus Question 5 Day 1 Small Group  p. 58 Focus Question 5 Day 2 Choice Time  p. 63 Focus Question 5 Day 4 Small Group  p. 81 Ministudy Day 1 Choice Time</p>
<b>EXPECTATION / BENCHMARK</b>	5.1.2.c.	<p>The child makes observations and predictions, and tries things out to discover what will happen.</p> <p><u>Beginning the Year</u>  p. 35 Focus Question 3 Outdoor Experiences  p. 39 Focus Question 3 Day 2 Small Group  p. 53 Focus Question 4 Day 3 Small Group  p. 57 Focus Question 5 Day 1 Small Group  p. 58 Focus Question 5 Day 2 Choice Time  p. 58 Focus Question 5 Day 2 Large Group  p. 60 Focus Question 5 Day 3 Large Group  p. 63 Focus Question 5 Day 4 Choice Time  p. 63 Focus Question 5 Day 4 Small Group  p. 75 Focus Question 6 Day 5 Small Group  p. 79 Ministudy Outdoor Experiences  p. 80 Ministudy Day 1 Large Group  p. 81 Ministudy Day 1 Choice Time  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Choice Time  p. 84 Ministudy Day 3 Choice Time  p. 86 Ministudy Day 4 Choice Time</p>
<b>EXPECTATION / BENCHMARK</b>	5.1.2.d.	<p>The child experiments with the effects of personal actions on objects (notices and plans for the effect of using different blocks for building stability and height).</p> <p><u>Beginning the Year</u></p>

		<p>p. 35 Focus Question 3 Outdoor Experiences  p. 39 Focus Question 3 Day 2 Small Group  p. 53 Focus Question 4 Day 3 Small Group  p. 57 Focus Question 5 Day 1 Small Group  p. 58 Focus Question 5 Day 2 Choice Time  p. 63 Focus Question 5 Day 4 Small Group  p. 75 Focus Question 6 Day 5 Small Group  p. 79 Ministudy Outdoor Experiences  p. 81 Ministudy Day 1 Choice Time  p. 81 Ministudy Day 1 Small Group</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	5.2.	Force, Movement and Energy
<b>BENCHMARK / STRAND</b>	5.2.2.	Early Childhood Foundation: Children understand the physical properties of energy by:
<b>EXPECTATION / BENCHMARK</b>	5.2.2.a.	<p>Understanding the use of energy through observation and exploration</p> <p><u>Beginning the Year</u></p> <p>p. 17 Focus Question 1 Day 1 Choice Time  p. 17 Focus Question 1 Day 1 Small Group  p. 19 Focus Question 1 Day 2 Small Group  p. 21 Focus Question 1 Day 3 Small Group  p. 22 Focus Question 1 Day 4 Choice Time  p. 23 Focus Question 1 Day 4 Small Group  p. 25 Focus Question 1 Day 5 Small Group  p. 29 Focus Question 2 Day 1 Choice Time  p. 29 Focus Question 2 Day 1 Small Group  p. 31 Focus Question 2 Day 2 Small Group  p. 33 Focus Question 2 Day 3 Small Group  p. 35 Focus Question 3 Outdoor Experiences  p. 36 Focus Question 3 Day 1 Choice Time  p. 37 Focus Question 3 Day 1 Small Group  p. 39 Focus Question 3 Day 2 Small Group  p. 40 Focus Question 3 Day 3 Choice Time  p. 44 Focus Question 3 Day 5 Choice Time  p. 49 Focus Question 4 Day 1 Choice Time  p. 50 Focus Question 4 Day 2 Choice Time  p. 52 Focus Question 4 Day 3 Choice Time  p. 53 Focus Question 4 Day 3 Small Group  p. 57 Focus Question 5 Day 1 Small Group  p. 58 Focus Question 5 Day 2 Choice Time  p. 58 Focus Question 5 Day 2 Large Group  p. 60 Focus Question 5 Day 3 Choice Time  p. 60 Focus Question 5 Day 3 Large Group  p. 63 Focus Question 5 Day 4 Choice Time  p. 63 Focus Question 5 Day 4 Small Group  p. 67 Focus Question 6 Day 1 Choice Time  p. 68 Focus Question 6 Day 2 Choice Time  p. 70 Focus Question 6 Day 3 Choice Time  p. 72 Focus Question 6 Day 4 Choice Time  p. 75 Focus Question 6 Day 5 Small Group  p. 79 Ministudy Outdoor Experiences  p. 80 Ministudy Day 1 Large Group  p. 81 Ministudy Day 1 Choice Time  p. 83 Ministudy Day 2 Choice Time  p. 84 Ministudy Day 3 Choice Time  p. 86 Ministudy Day 4 Choice Time</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	5.2.	Force, Movement and Energy
<b>BENCHMARK / STRAND</b>	5.2.3.	Indicators: Observable Behaviors
<b>EXPECTATION / BENCHMARK</b>	5.2.3.c.	The child observes and explores different ways objects and materials move and change (What makes the tricycle go? How long will the swing go back and forth if I give it one big push? Explores

		different ways to use toys and equipment, etc.).  <u>Beginning the Year</u> p. 35 Focus Question 3 Outdoor Experiences p. 57 Focus Question 5 Day 1 Choice Time
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>5.3.</b>	<b>Forming the Questions and Hypothesis and Designing the Investigation</b>
<b>BENCHMARK / STRAND</b>	<b>5.3.1.</b>	<b>Early Childhood Foundation: Children use senses to explore and observe materials and nature by:</b>
<b>EXPECTATION / BENCHMARK</b>	<b>5.3.1.a.</b>	<b>Showing interest in active investigation</b>  <u>Beginning the Year</u> p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Small Group p. 19 Focus Question 1 Day 2 Small Group p. 21 Focus Question 1 Day 3 Small Group p. 22 Focus Question 1 Day 4 Choice Time p. 23 Focus Question 1 Day 4 Small Group p. 25 Focus Question 1 Day 5 Small Group p. 29 Focus Question 2 Day 1 Choice Time p. 29 Focus Question 2 Day 1 Small Group p. 31 Focus Question 2 Day 2 Small Group p. 33 Focus Question 2 Day 3 Small Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Choice Time p. 37 Focus Question 3 Day 1 Small Group p. 39 Focus Question 3 Day 2 Small Group p. 40 Focus Question 3 Day 3 Choice Time p. 44 Focus Question 3 Day 5 Choice Time p. 49 Focus Question 4 Day 1 Choice Time p. 50 Focus Question 4 Day 2 Choice Time p. 52 Focus Question 4 Day 3 Choice Time p. 53 Focus Question 4 Day 3 Small Group p. 57 Focus Question 5 Day 1 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 60 Focus Question 5 Day 3 Choice Time p. 63 Focus Question 5 Day 4 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 67 Focus Question 6 Day 1 Choice Time p. 68 Focus Question 6 Day 2 Choice Time p. 70 Focus Question 6 Day 3 Choice Time p. 72 Focus Question 6 Day 4 Choice Time p. 75 Focus Question 6 Day 5 Small Group p. 79 Ministudy Outdoor Experiences p. 80 Ministudy Day 1 Large Group p. 81 Ministudy Day 1 Choice Time p. 83 Ministudy Day 2 Choice Time p. 84 Ministudy Day 3 Choice Time p. 86 Ministudy Day 4 Choice Time
<b>EXPECTATION / BENCHMARK</b>	<b>5.3.1.b.</b>	<b>Asking questions</b>  <u>Beginning the Year</u> p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 60 Focus Question 5 Day 3 Large Group
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>5.3.</b>	<b>Forming the Questions and Hypothesis and Designing the Investigation</b>
<b>BENCHMARK / STRAND</b>	<b>5.3.2.</b>	<b>Early Childhood Foundation: Children participate in simple investigations to test observations by:</b>
<b>EXPECTATION / BENCHMARK</b>	<b>5.3.2.a.</b>	<b>Beginning to make comparisons</b>  <u>Beginning the Year</u> p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Small Group

		<p>p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Small Group  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Small Group  p. 22 Focus Question 1 Day 4 Choice Time  p. 23 Focus Question 1 Day 4 Mighty Minutes  p. 23 Focus Question 1 Day 4 Small Group  p. 24 Focus Question 1 Day 5 Choice Time  p. 25 Focus Question 1 Day 5 Small Group  p. 29 Focus Question 2 Day 1 Choice Time  p. 29 Focus Question 2 Day 1 Small Group  p. 31 Focus Question 2 Day 2 Small Group  p. 32 Focus Question 2 Day 3 Choice Time  p. 32 Focus Question 2 Day 3 Large Group  p. 33 Focus Question 2 Day 3 Small Group  p. 35 Focus Question 3 Outdoor Experiences  p. 36 Focus Question 3 Day 1 Choice Time  p. 36 Focus Question 3 Day 1 Large Group  p. 37 Focus Question 3 Day 1 Mighty Minutes  p. 37 Focus Question 3 Day 1 Small Group  p. 39 Focus Question 3 Day 2 Mighty Minutes  p. 39 Focus Question 3 Day 2 Small Group  p. 40 Focus Question 3 Day 3 Choice Time  p. 41 Focus Question 3 Day 3 Mighty Minutes  p. 43 Focus Question 3 Day 4 Large-Group Roundup  p. 44 Focus Question 3 Day 5 Choice Time  p. 49 Focus Question 4 Day 1 Choice Time  p. 50 Focus Question 4 Day 2 Choice Time  p. 52 Focus Question 4 Day 3 Choice Time  p. 53 Focus Question 4 Day 3 Small Group  p. 57 Focus Question 5 Day 1 Choice Time  p. 57 Focus Question 5 Day 1 Small Group  p. 58 Focus Question 5 Day 2 Choice Time  p. 58 Focus Question 5 Day 2 Large Group  p. 60 Focus Question 5 Day 3 Choice Time  p. 60 Focus Question 5 Day 3 Large Group  p. 63 Focus Question 5 Day 4 Choice Time  p. 63 Focus Question 5 Day 4 Small Group  p. 67 Focus Question 6 Day 1 Choice Time  p. 67 Focus Question 6 Day 1 Small Group  p. 68 Focus Question 6 Day 2 Choice Time  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Choice Time  p. 71 Focus Question 6 Day 3 Small Group  p. 72 Focus Question 6 Day 4 Choice Time  p. 75 Focus Question 6 Day 5 Choice Time  p. 75 Focus Question 6 Day 5 Small Group  p. 79 Ministudy Outdoor Experiences  p. 80 Ministudy Day 1 Large Group  p. 81 Ministudy Day 1 Choice Time  p. 81 Ministudy Day 1 Mighty Minutes  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Choice Time  p. 83 Ministudy Day 2 Mighty Minutes  p. 83 Ministudy Day 2 Small Group  p. 84 Ministudy Day 3 Choice Time  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Choice Time  p. 87 Ministudy Day 4 Mighty Minutes</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>5.3.2.b.</p>	<p>Joining in discussions</p> <p><u>Beginning the Year</u></p> <p>p. 17 Focus Question 1 Day 1 Choice Time  p. 17 Focus Question 1 Day 1 Small Group  p. 19 Focus Question 1 Day 2 Choice Time</p>



		<p>p. 19 Focus Question 1 Day 2 Small Group</p> <p>p. 21 Focus Question 1 Day 3 Choice Time</p> <p>p. 21 Focus Question 1 Day 3 Small Group</p> <p>p. 22 Focus Question 1 Day 4 Choice Time</p> <p>p. 23 Focus Question 1 Day 4 Mighty Minutes</p> <p>p. 23 Focus Question 1 Day 4 Small Group</p> <p>p. 24 Focus Question 1 Day 5 Choice Time</p> <p>p. 25 Focus Question 1 Day 5 Small Group</p> <p>p. 29 Focus Question 2 Day 1 Choice Time</p> <p>p. 29 Focus Question 2 Day 1 Small Group</p> <p>p. 31 Focus Question 2 Day 2 Small Group</p> <p>p. 32 Focus Question 2 Day 3 Choice Time</p> <p>p. 32 Focus Question 2 Day 3 Large Group</p> <p>p. 33 Focus Question 2 Day 3 Small Group</p> <p>p. 35 Focus Question 3 Outdoor Experiences</p> <p>p. 36 Focus Question 3 Day 1 Choice Time</p> <p>p. 36 Focus Question 3 Day 1 Large Group</p> <p>p. 37 Focus Question 3 Day 1 Mighty Minutes</p> <p>p. 37 Focus Question 3 Day 1 Small Group</p> <p>p. 39 Focus Question 3 Day 2 Mighty Minutes</p> <p>p. 39 Focus Question 3 Day 2 Small Group</p> <p>p. 40 Focus Question 3 Day 3 Choice Time</p> <p>p. 41 Focus Question 3 Day 3 Mighty Minutes</p> <p>p. 43 Focus Question 3 Day 4 Large-Group Roundup</p> <p>p. 44 Focus Question 3 Day 5 Choice Time</p> <p>p. 49 Focus Question 4 Day 1 Choice Time</p> <p>p. 50 Focus Question 4 Day 2 Choice Time</p> <p>p. 52 Focus Question 4 Day 3 Choice Time</p> <p>p. 53 Focus Question 4 Day 3 Small Group</p> <p>p. 57 Focus Question 5 Day 1 Choice Time</p> <p>p. 57 Focus Question 5 Day 1 Small Group</p> <p>p. 58 Focus Question 5 Day 2 Choice Time</p> <p>p. 58 Focus Question 5 Day 2 Large Group</p> <p>p. 60 Focus Question 5 Day 3 Choice Time</p> <p>p. 60 Focus Question 5 Day 3 Large Group</p> <p>p. 63 Focus Question 5 Day 4 Choice Time</p> <p>p. 63 Focus Question 5 Day 4 Small Group</p> <p>p. 67 Focus Question 6 Day 1 Choice Time</p> <p>p. 67 Focus Question 6 Day 1 Small Group</p> <p>p. 68 Focus Question 6 Day 2 Choice Time</p> <p>p. 69 Focus Question 6 Day 2 Small Group</p> <p>p. 70 Focus Question 6 Day 3 Choice Time</p> <p>p. 71 Focus Question 6 Day 3 Small Group</p> <p>p. 72 Focus Question 6 Day 4 Choice Time</p> <p>p. 75 Focus Question 6 Day 5 Choice Time</p> <p>p. 75 Focus Question 6 Day 5 Small Group</p> <p>p. 79 Ministudy Outdoor Experiences</p> <p>p. 80 Ministudy Day 1 Large Group</p> <p>p. 81 Ministudy Day 1 Choice Time</p> <p>p. 81 Ministudy Day 1 Mighty Minutes</p> <p>p. 81 Ministudy Day 1 Small Group</p> <p>p. 83 Ministudy Day 2 Choice Time</p> <p>p. 83 Ministudy Day 2 Mighty Minutes</p> <p>p. 83 Ministudy Day 2 Small Group</p> <p>p. 84 Ministudy Day 3 Choice Time</p> <p>p. 85 Ministudy Day 3 Small Group</p> <p>p. 86 Ministudy Day 4 Choice Time</p> <p>p. 87 Ministudy Day 4 Mighty Minutes</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	5.3.	<b>Forming the Questions and Hypothesis and Designing the Investigation</b>
<b>BENCHMARK / STRAND</b>	5.3.3.	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	5.3.3.b.	<b>The child begins to ask scientific questions and use observations in making predictions and formulating theories about how things work (Where does the moon go during the day? What makes the wind</b>

		<p>blow? How do we make the water move?, etc.).</p> <p><u>Beginning the Year</u>  p. 35 Focus Question 3 Outdoor Experiences  p. 39 Focus Question 3 Day 2 Small Group  p. 43 Focus Question 3 Day 4 Large-Group Roundup  p. 53 Focus Question 4 Day 3 Small Group  p. 57 Focus Question 5 Day 1 Small Group  p. 58 Focus Question 5 Day 2 Choice Time  p. 58 Focus Question 5 Day 2 Large Group  p. 60 Focus Question 5 Day 3 Large Group  p. 63 Focus Question 5 Day 4 Choice Time  p. 63 Focus Question 5 Day 4 Small Group  p. 75 Focus Question 6 Day 5 Small Group  p. 79 Ministudy Outdoor Experiences  p. 80 Ministudy Day 1 Large Group  p. 81 Ministudy Day 1 Choice Time  p. 83 Ministudy Day 2 Choice Time  p. 84 Ministudy Day 3 Choice Time  p. 86 Ministudy Day 4 Choice Time</p>
EXPECTATION / BENCHMARK	5.3.3.c.	<p>The child uses appropriate materials for problem-solving and exploration of the physical world (magnifying glasses, magnifying bug container, videotape, photos, etc.).</p> <p><u>Beginning the Year</u>  p. 39 Focus Question 3 Day 2 Small Group  p. 53 Focus Question 4 Day 3 Small Group  p. 57 Focus Question 5 Day 1 Small Group  p. 58 Focus Question 5 Day 2 Choice Time  p. 63 Focus Question 5 Day 4 Small Group  p. 81 Ministudy Day 1 Choice Time</p>
EXPECTATION / BENCHMARK	5.3.3.d.	<p>The child explores possible answers to simple science based questions through investigation (child gives his/her hypothesis and then tests ideas through observation, experiments and discussion).</p> <p><u>Beginning the Year</u>  p. 35 Focus Question 3 Outdoor Experiences  p. 39 Focus Question 3 Day 2 Small Group  p. 53 Focus Question 4 Day 3 Small Group  p. 57 Focus Question 5 Day 1 Small Group  p. 58 Focus Question 5 Day 2 Choice Time  p. 58 Focus Question 5 Day 2 Large Group  p. 60 Focus Question 5 Day 3 Large Group  p. 63 Focus Question 5 Day 4 Choice Time  p. 63 Focus Question 5 Day 4 Small Group  p. 75 Focus Question 6 Day 5 Small Group  p. 79 Ministudy Outdoor Experiences  p. 80 Ministudy Day 1 Large Group  p. 81 Ministudy Day 1 Choice Time  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Choice Time  p. 84 Ministudy Day 3 Choice Time  p. 86 Ministudy Day 4 Choice Time</p>
CONTENT STANDARD / PROFICIENCY	5.4.	Collecting and Presenting Data, and Analyzing and Interpreting Results
BENCHMARK / STRAND	5.4.1.	Early Childhood Foundation: Children use a variety of techniques to collect data from an investigation by:
EXPECTATION / BENCHMARK	5.4.1.a.	<p>Using senses, varied tools, and simple measures</p> <p><u>Beginning the Year</u>  p. 39 Focus Question 3 Day 2 Small Group  p. 53 Focus Question 4 Day 3 Small Group  p. 57 Focus Question 5 Day 1 Small Group</p>

		p. 58 Focus Question 5 Day 2 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 81 Ministudy Day 1 Choice Time
<b>CONTENT STANDARD / PROFICIENCY</b>	5.4.	Collecting and Presenting Data, and Analyzing and Interpreting Results
<b>BENCHMARK / STRAND</b>	5.4.2.	Early Childhood Foundation: Children demonstrate beginning skills in predicting, explaining and generalizing on past experiences by:
<b>EXPECTATION / BENCHMARK</b>	5.4.2.a.	Seeing patterns and relationships  <u>Beginning the Year</u> p. 35 Focus Question 3 Outdoor Experiences p. 39 Focus Question 3 Day 2 Small Group p. 53 Focus Question 4 Day 3 Small Group p. 57 Focus Question 5 Day 1 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 63 Focus Question 5 Day 4 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 79 Ministudy Outdoor Experiences p. 80 Ministudy Day 1 Large Group p. 81 Ministudy Day 1 Choice Time p. 83 Ministudy Day 2 Choice Time p. 84 Ministudy Day 3 Choice Time p. 86 Ministudy Day 4 Choice Time
<b>CONTENT STANDARD / PROFICIENCY</b>	5.4.	Collecting and Presenting Data, and Analyzing and Interpreting Results
<b>BENCHMARK / STRAND</b>	5.4.3.	Indicators: Observable Behaviors
<b>EXPECTATION / BENCHMARK</b>	5.4.3.a.	The child collects describes and records information through a variety of means including: discussion, drawing, graphing, tallying, photographing, writing (attempts simple line drawings, moves to more details as experiences grow).  <u>Beginning the Year</u> p. 19 Focus Question 1 Day 2 Choice Time p. 21 Focus Question 1 Day 3 Choice Time p. 22 Focus Question 1 Day 4 Choice Time p. 24 Focus Question 1 Day 5 Choice Time p. 70 Focus Question 6 Day 3 Choice Time
<b>EXPECTATION / BENCHMARK</b>	5.4.3.b.	The child shows ability to predict and explain results of a simple investigation (discusses ideas of what might happen and why).  <u>Beginning the Year</u> p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Small Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Small Group p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Small Group p. 22 Focus Question 1 Day 4 Choice Time p. 23 Focus Question 1 Day 4 Mighty Minutes p. 23 Focus Question 1 Day 4 Small Group p. 24 Focus Question 1 Day 5 Choice Time p. 25 Focus Question 1 Day 5 Small Group p. 29 Focus Question 2 Day 1 Choice Time p. 29 Focus Question 2 Day 1 Small Group p. 31 Focus Question 2 Day 2 Small Group p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Small Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Choice Time p. 36 Focus Question 3 Day 1 Large Group

		<p>p. 37 Focus Question 3 Day 1 Mighty Minutes  p. 37 Focus Question 3 Day 1 Small Group  p. 39 Focus Question 3 Day 2 Mighty Minutes  p. 39 Focus Question 3 Day 2 Small Group  p. 40 Focus Question 3 Day 3 Choice Time  p. 41 Focus Question 3 Day 3 Mighty Minutes  p. 43 Focus Question 3 Day 4 Large-Group Roundup  p. 44 Focus Question 3 Day 5 Choice Time  p. 49 Focus Question 4 Day 1 Choice Time  p. 50 Focus Question 4 Day 2 Choice Time  p. 52 Focus Question 4 Day 3 Choice Time  p. 53 Focus Question 4 Day 3 Small Group  p. 57 Focus Question 5 Day 1 Choice Time  p. 57 Focus Question 5 Day 1 Small Group  p. 58 Focus Question 5 Day 2 Choice Time  p. 58 Focus Question 5 Day 2 Large Group  p. 60 Focus Question 5 Day 3 Choice Time  p. 60 Focus Question 5 Day 3 Large Group  p. 63 Focus Question 5 Day 4 Choice Time  p. 63 Focus Question 5 Day 4 Small Group  p. 67 Focus Question 6 Day 1 Choice Time  p. 67 Focus Question 6 Day 1 Small Group  p. 68 Focus Question 6 Day 2 Choice Time  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Choice Time  p. 71 Focus Question 6 Day 3 Small Group  p. 72 Focus Question 6 Day 4 Choice Time  p. 75 Focus Question 6 Day 5 Choice Time  p. 75 Focus Question 6 Day 5 Small Group  p. 79 Ministudy Outdoor Experiences  p. 80 Ministudy Day 1 Large Group  p. 81 Ministudy Day 1 Choice Time  p. 81 Ministudy Day 1 Mighty Minutes  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Choice Time  p. 83 Ministudy Day 2 Mighty Minutes  p. 83 Ministudy Day 2 Small Group  p. 84 Ministudy Day 3 Choice Time  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Choice Time  p. 87 Ministudy Day 4 Mighty Minutes</p>
<b>EXPECTATION / BENCHMARK</b>	5.4.3.d.	<p>The child shows ability to measure time, length, distance and weight.</p> <p><u>Beginning the Year</u>  p. 23 Focus Question 1 Day 4 Mighty Minutes  p. 39 Focus Question 3 Day 2 Small Group  p. 47 Focus Question 4 Outdoor Experiences  p. 48 Focus Question 4 Day 1 Large Group  p. 50 Focus Question 4 Day 2 Large Group  p. 51 Focus Question 4 Day 2 Large-Group Roundup  p. 51 Focus Question 4 Day 2 Read-Aloud  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Small Group  p. 58 Focus Question 5 Day 2 Choice Time  p. 58 Focus Question 5 Day 2 Large Group  p. 60 Focus Question 5 Day 3 Choice Time  p. 63 Focus Question 5 Day 4 Small Group  p. 81 Ministudy Day 1 Choice Time</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	5.5.	Organisms and Heredity
<b>BENCHMARK / STRAND</b>	5.5.3.	Indicators: Observable Behaviors
<b>EXPECTATION / BENCHMARK</b>	5.5.3.e.	The child shows growing understanding of and respect for living things in the environment (is considerate of living things, shows

		interest in recycling and taking care of the world).  <u>Beginning the Year</u> p. 52 Focus Question 4 Day 3 Choice Time
<b>CONTENT STANDARD / PROFICIENCY</b>	5.6.	Diversity, Interdependence and Dynamic Earth
<b>BENCHMARK / STRAND</b>	5.6.2.	Early Childhood Foundation: Children recognize differences in materials that make up the earth by:
<b>EXPECTATION / BENCHMARK</b>	5.6.2.c.	Observing the sun, moon, stars, clouds and other elements in the universe  <u>Beginning the Year</u> p. 53 Focus Question 4 Day 3 Read-Aloud
<b>CONTENT STANDARD / PROFICIENCY</b>	5.6.	Diversity, Interdependence and Dynamic Earth
<b>BENCHMARK / STRAND</b>	5.6.3.	Indicators: Observable Behaviors
<b>EXPECTATION / BENCHMARK</b>	5.6.3.b.	The child demonstrates understanding that living things grow and change over time.  <u>Beginning the Year</u> p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group p. 87 Ministudy Day 4 Mighty Minutes
<b>EXPECTATION / BENCHMARK</b>	5.6.3.e.	The child observes the characteristics and movement of the sun, moon, stars and clouds.  <u>Beginning the Year</u> p. 53 Focus Question 4 Day 3 Read-Aloud
<b>STANDARD / CONTENT AREA</b>	OR.6.	<b>SOCIAL AND EMOTIONAL DEVELOPMENT</b>
<b>CONTENT STANDARD / PROFICIENCY</b>	6.2.	Self Control
<b>BENCHMARK / STRAND</b>	6.2.1.	Early Childhood Foundation: Children demonstrate self-control or self-regulation by:
<b>EXPECTATION / BENCHMARK</b>	6.2.1.a.	Expressing feelings  <u>Beginning the Year</u> p. 16 Focus Question 1 Day 1 Large Group p. 25 Focus Question 1 Day 5 Read-Aloud p. 27 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Read-Aloud p. 38 Focus Question 3 Day 2 Large Group p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 4 Small Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 88 Ministudy Day 5 Choice Time
<b>EXPECTATION /</b>	6.2.1.c.	Following simple rules and participating in routines

BENCHMARK		<p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 27 Focus Question 2 Outdoor Experiences  p. 38 Focus Question 3 Day 2 Large Group  p. 50 Focus Question 4 Day 2 Large Group  p. 52 Focus Question 4 Day 3 Large Group  p. 66 Focus Question 6 Day 1 Large Group</p>
CONTENT STANDARD / PROFICIENCY	6.2.	Self Control
BENCHMARK / STRAND	6.2.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	6.2.2.a.	<p>The child uses words to express feelings ("I don't like...," or "I'm happy!").</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 27 Focus Question 2 Outdoor Experiences  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 32 Focus Question 2 Day 3 Large Group  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 38 Focus Question 3 Day 2 Large Group  p. 57 Focus Question 5 Day 1 Read-Aloud  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 73 Focus Question 6 Day 4 Small Group  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 83 Ministudy Day 2 Read-Aloud  p. 88 Ministudy Day 5 Choice Time</p>
EXPECTATION / BENCHMARK	6.2.2.c.	<p>The child follows simple rules and participates in routines (waits in line).</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 27 Focus Question 2 Outdoor Experiences  p. 38 Focus Question 3 Day 2 Large Group  p. 50 Focus Question 4 Day 2 Large Group  p. 52 Focus Question 4 Day 3 Large Group  p. 66 Focus Question 6 Day 1 Large Group</p>
CONTENT STANDARD / PROFICIENCY	6.3.	Cooperation
BENCHMARK / STRAND	6.3.1.	Early Childhood Foundation: Children build and sustain cooperative relationships by:
EXPECTATION / BENCHMARK	6.3.1.a.	<p>Playing, working and cooperating with adults</p> <p><u>Beginning the Year</u>  p. 17 Focus Question 1 Day 1 Read-Aloud  p. 19 Focus Question 1 Day 2 Read-Aloud  p. 21 Focus Question 1 Day 3 Read-Aloud  p. 23 Focus Question 1 Day 4 Read-Aloud  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 31 Focus Question 2 Day 2 Read-Aloud  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 39 Focus Question 3 Day 2 Read-Aloud  p. 41 Focus Question 3 Day 3 Read-Aloud</p>

		<p>p. 43 Focus Question 3 Day 4 Read-Aloud  p. 45 Focus Question 3 Day Read-Aloud  p. 49 Focus Question 4 Day 1 Read-Aloud  p. 51 Focus Question 4 Day 2 Read-Aloud  p. 53 Focus Question 4 Day 3 Read-Aloud  p. 57 Focus Question 5 Day 1 Read-Aloud  p. 59 Focus Question 5 Day 2 Read-Aloud  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 63 Focus Question 5 Day 4 Read-Aloud  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 69 Focus Question 6 Day 2 Read-Aloud  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 73 Focus Question 6 Day 4 Read-Aloud  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 81 Ministudy Day 1 Read-Aloud  p. 83 Ministudy Day 2 Read-Aloud  p. 85 Ministudy Day 3 Read-Aloud  p. 87 Ministudy Day 4 Read-Aloud  p. 89 Ministudy Day 5 Read-Aloud</p>
<b>EXPECTATION / BENCHMARK</b>	6.3.1.c.	<p>Using problem solving skills with peers and adults</p> <p><u>Beginning the Year</u>  p. 29 Focus Question 2 Day 1 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 53 Focus Question 4 Day 3 Small Group  p. 66 Focus Question 6 Day 1 Large Group  p. 74 Focus Question 6 Day 5 Large Group  p. 85 Ministudy Day 3 Small Group</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	6.3.	Cooperation
<b>BENCHMARK / STRAND</b>	6.3.2.	Indicators: Observable Behaviors
<b>EXPECTATION / BENCHMARK</b>	6.3.2.a.	<p>The child interacts with others and actively participates by taking turns, sharing materials and interacting positively.</p> <p><u>Beginning the Year</u>  p. 38 Focus Question 3 Day 2 Large Group  p. 41 Focus Question 3 Day 3 Small Group  p. 73 Focus Question 6 Day 4 Small Group</p>
<b>EXPECTATION / BENCHMARK</b>	6.3.2.b.	<p>The child works in small and large group settings with adult support.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Choice Time  p. 17 Focus Question 1 Day 1 Large-Group Roundup  p. 17 Focus Question 1 Day 1 Small Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 19 Focus Question 1 Day 2 Small Group  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 21 Focus Question 1 Day 3 Small Group  p. 22 Focus Question 1 Day 4 Choice Time  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Large-Group Roundup  p. 23 Focus Question 1 Day 4 Small Group  p. 24 Focus Question 1 Day 5 Choice Time  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Large-Group Roundup  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 25 Focus Question 1 Day 5 Small Group  p. 27 Focus Question 2 Outdoor Experiences</p>



p. 28 Focus Question 2 Day 1 Large Group  
 p. 29 Focus Question 2 Day 1 Choice Time  
 p. 29 Focus Question 2 Day 1 Large-Group Roundup  
 p. 29 Focus Question 2 Day 1 Read-Aloud  
 p. 29 Focus Question 2 Day 1 Small Group  
 p. 30 Focus Question 2 Day 2 Large Group  
 p. 31 Focus Question 2 Day 2 Choice Time  
 p. 31 Focus Question 2 Day 2 Large-Group Roundup  
 p. 31 Focus Question 2 Day 2 Small Group  
 p. 32 Focus Question 2 Day 3 Choice Time  
 p. 32 Focus Question 2 Day 3 Large Group  
 p. 33 Focus Question 2 Day 3 Large-Group Roundup  
 p. 33 Focus Question 2 Day 3 Read-Aloud  
 p. 33 Focus Question 2 Day 3 Small Group  
 p. 36 Focus Question 3 Day 1 Choice Time  
 p. 36 Focus Question 3 Day 1 Large Group  
 p. 37 Focus Question 3 Day 1 Large-Group Roundup  
 p. 37 Focus Question 3 Day 1 Read-Aloud  
 p. 37 Focus Question 3 Day 1 Small Group  
 p. 38 Focus Question 3 Day 2 Choice Time  
 p. 38 Focus Question 3 Day 2 Large Group  
 p. 39 Focus Question 3 Day 2 Large-Group Roundup  
 p. 39 Focus Question 3 Day 2 Small Group  
 p. 40 Focus Question 3 Day 3 Choice Time  
 p. 40 Focus Question 3 Day 3 Large Group  
 p. 41 Focus Question 3 Day 3 Large-Group Roundup  
 p. 41 Focus Question 3 Day 3 Read-Aloud  
 p. 41 Focus Question 3 Day 3 Small Group  
 p. 42 Focus Question 3 Day 4 Choice Time  
 p. 42 Focus Question 3 Day 4 Large Group  
 p. 43 Focus Question 3 Day 4 Large-Group Roundup  
 p. 43 Focus Question 3 Day 4 Small Group  
 p. 44 Focus Question 3 Day 5 Choice Time  
 p. 44 Focus Question 3 Day 5 Large Group  
 p. 45 Focus Question 3 Day Read-Aloud  
 p. 45 Focus Question 3 Day 5 Large-Group Roundup  
 p. 45 Focus Question 3 Day 5 Small Group  
 p. 48 Focus Question 4 Day 1 Large Group  
 p. 49 Focus Question 4 Day 1 Choice Time  
 p. 49 Focus Question 4 Day 1 Large-Group Roundup  
 p. 49 Focus Question 4 Day 1 Small Group  
 p. 50 Focus Question 4 Day 2 Choice Time  
 p. 50 Focus Question 4 Day 2 Large Group  
 p. 51 Focus Question 4 Day 2 Large-Group Roundup  
 p. 51 Focus Question 4 Day 2 Read-Aloud  
 p. 51 Focus Question 4 Day 2 Small Group<sup>p51</sup>  
 p. 52 Focus Question 4 Day 3 Choice Time  
 p. 52 Focus Question 4 Day 3 Large Group  
 p. 53 Focus Question 4 Day 23 Large-Group Roundup  
 p. 53 Focus Question 4 Day 3 Small Group  
 p. 56 Focus Question 5 Day 1 Large Group  
 p. 57 Focus Question 5 Day 1 Choice Time  
 p. 57 Focus Question 5 Day 1 Large-Group Roundup  
 p. 57 Focus Question 5 Day 1 Read-Aloud  
 p. 57 Focus Question 5 Day 1 Small Group  
 p. 58 Focus Question 5 Day 2 Choice Time  
 p. 58 Focus Question 5 Day 2 Large Group  
 p. 59 Focus Question 5 Day 2 Large-Group Roundup  
 p. 59 Focus Question 5 Day 2 Small Group  
 p. 60 Focus Question 5 Day 3 Choice Time  
 p. 60 Focus Question 5 Day 3 Large Group  
 p. 61 Focus Question 5 Day 3 Large-Group Roundup  
 p. 61 Focus Question 5 Day 3 Read-Aloud  
 p. 61 Focus Question 5 Day 3 Small Group  
 p. 62 Focus Question 5 Day 4 Large Group

		<p>p. 63 Focus Question 5 Day 4 Choice Time  p. 63 Focus Question 5 Day 4 Large-Group Roundup  p. 63 Focus Question 5 Day 4 Small Group  p. 65 Focus Question 6 Outdoor Experiences  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Choice Time  p. 67 Focus Question 6 Day 1 Large-Group Roundup  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 67 Focus Question 6 Day 1 Small Group  p. 68 Focus Question 6 Day 2 Choice Time  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Large-Group Roundup  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Choice Time  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Large-Group Roundup  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group  p. 72 Focus Question 6 Day 4 Choice Time  p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Large-Group Roundup  p. 73 Focus Question 6 Day 4 Small Group  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Choice Time  p. 75 Focus Question 6 Day 5 Large-Group Roundup  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 75 Focus Question 6 Day 5 Small Group  p. 79 Ministudy Outdoor Experiences  p. 80 Ministudy Day 1 Large Group  p. 81 Ministudy Day 1 Choice Time  p. 81 Ministudy Day 1 Large-Group Roundup  p. 81 Ministudy Day 1 Small Group  p. 82 Ministudy Day 2 Large Group  p. 83 Ministudy Day 2 Choice Time  p. 83 Ministudy Day 2 Large-Group Roundup  p. 83 Ministudy Day 2 Read-Aloud  p. 83 Ministudy Day 2 Small Group  p. 84 Ministudy Day 3 Choice Time  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Large-Group Roundup  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Choice Time  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup  p. 87 Ministudy Day 4 Small Group  p. 88 Ministudy Day 5 Choice Time  p. 88 Ministudy Day 5 Large Group  p. 89 Ministudy Day 5 Large-Group Roundup  p. 89 Ministudy Day 5 Small Group</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>6.3.2.c.</p>	<p>The child enters a group and plays cooperatively.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Choice Time  p. 17 Focus Question 1 Day 1 Large-Group Roundup  p. 17 Focus Question 1 Day 1 Read-Aloud  p. 17 Focus Question 1 Day 1 Small Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 19 Focus Question 1 Day 2 Read-Aloud  p. 19 Focus Question 1 Day 2 Small Group  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup</p>

p. 21 Focus Question 1 Day 3 Read-Aloud  
 p. 21 Focus Question 1 Day 3 Small Group  
 p. 22 Focus Question 1 Day 4 Choice Time  
 p. 22 Focus Question 1 Day 4 Large Group  
 p. 23 Focus Question 1 Day 4 Large-Group Roundup  
 p. 23 Focus Question 1 Day 4 Read-Aloud  
 p. 23 Focus Question 1 Day 4 Small Group  
 p. 24 Focus Question 1 Day 5 Choice Time  
 p. 24 Focus Question 1 Day 5 Large Group  
 p. 25 Focus Question 1 Day 5 Large-Group Roundup  
 p. 25 Focus Question 1 Day 5 Read-Aloud  
 p. 25 Focus Question 1 Day 5 Small Group  
 p. 27 Focus Question 2 Outdoor Experiences  
 p. 28 Focus Question 2 Day 1 Large Group  
 p. 29 Focus Question 2 Day 1 Choice Time  
 p. 29 Focus Question 2 Day 1 Large-Group Roundup  
 p. 29 Focus Question 2 Day 1 Read-Aloud  
 p. 29 Focus Question 2 Day 1 Small Group  
 p. 30 Focus Question 2 Day 2 Large Group  
 p. 31 Focus Question 2 Day 2 Choice Time  
 p. 31 Focus Question 2 Day 2 Large-Group Roundup  
 p. 31 Focus Question 2 Day 2 Read-Aloud  
 p. 31 Focus Question 2 Day 2 Small Group  
 p. 32 Focus Question 2 Day 3 Choice Time  
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 p. 33 Focus Question 2 Day 3 Large-Group Roundup  
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 p. 33 Focus Question 2 Day 3 Small Group  
 p. 36 Focus Question 3 Day 1 Choice Time  
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 p. 37 Focus Question 3 Day 1 Large-Group Roundup  
 p. 37 Focus Question 3 Day 1 Read-Aloud  
 p. 37 Focus Question 3 Day 1 Small Group  
 p. 38 Focus Question 3 Day 2 Choice Time  
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 p. 39 Focus Question 3 Day 2 Large-Group Roundup  
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 p. 39 Focus Question 3 Day 2 Small Group  
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 p. 40 Focus Question 3 Day 3 Large Group  
 p. 41 Focus Question 3 Day 3 Large-Group Roundup  
 p. 41 Focus Question 3 Day 3 Read-Aloud  
 p. 41 Focus Question 3 Day 3 Small Group  
 p. 42 Focus Question 3 Day 4 Choice Time  
 p. 42 Focus Question 3 Day 4 Large Group  
 p. 43 Focus Question 3 Day 4 Large-Group Roundup  
 p. 43 Focus Question 3 Day 4 Read-Aloud  
 p. 43 Focus Question 3 Day 4 Small Group  
 p. 44 Focus Question 3 Day 5 Choice Time  
 p. 44 Focus Question 3 Day 5 Large Group  
 p. 45 Focus Question 3 Day Read-Aloud  
 p. 45 Focus Question 3 Day 5 Large-Group Roundup  
 p. 45 Focus Question 3 Day 5 Small Group  
 p. 48 Focus Question 4 Day 1 Large Group  
 p. 49 Focus Question 4 Day 1 Choice Time  
 p. 49 Focus Question 4 Day 1 Large-Group Roundup  
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 p. 49 Focus Question 4 Day 1 Small Group  
 p. 50 Focus Question 4 Day 2 Choice Time  
 p. 50 Focus Question 4 Day 2 Large Group  
 p. 51 Focus Question 4 Day 2 Large-Group Roundup  
 p. 51 Focus Question 4 Day 2 Read-Aloud  
 p. 51 Focus Question 4 Day 2 Small Group  
 p. 52 Focus Question 4 Day 3 Choice Time  
 p. 52 Focus Question 4 Day 3 Large Group

p. 53 Focus Question 4 Day 23 Large-Group Roundup  
 p. 53 Focus Question 4 Day 3 Read-Aloud  
 p. 53 Focus Question 4 Day 3 Small Group  
 p. 56 Focus Question 5 Day 1 Large Group  
 p. 57 Focus Question 5 Day 1 Choice Time  
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 p. 57 Focus Question 5 Day 1 Read-Aloud  
 p. 57 Focus Question 5 Day 1 Small Group  
 p. 58 Focus Question 5 Day 2 Choice Time  
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 p. 61 Focus Question 5 Day 3 Small Group  
 p. 62 Focus Question 5 Day 4 Large Group  
 p. 63 Focus Question 5 Day 4 Choice Time  
 p. 63 Focus Question 5 Day 4 Large-Group Roundup  
 p. 63 Focus Question 5 Day 4 Read-Aloud  
 p. 63 Focus Question 5 Day 4 Small Group  
 p. 65 Focus Question 6 Outdoor Experiences  
 p. 66 Focus Question 6 Day 1 Large Group  
 p. 67 Focus Question 6 Day 1 Choice Time  
 p. 67 Focus Question 6 Day 1 Large-Group Roundup  
 p. 67 Focus Question 6 Day 1 Read-Aloud  
 p. 67 Focus Question 6 Day 1 Small Group  
 p. 68 Focus Question 6 Day 2 Choice Time  
 p. 68 Focus Question 6 Day 2 Large Group  
 p. 69 Focus Question 6 Day 2 Large-Group Roundup  
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 p. 69 Focus Question 6 Day 2 Small Group  
 p. 70 Focus Question 6 Day 3 Choice Time  
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 p. 71 Focus Question 6 Day 3 Large-Group Roundup  
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 p. 71 Focus Question 6 Day 3 Small Group  
 p. 72 Focus Question 6 Day 4 Choice Time  
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 p. 73 Focus Question 6 Day 4 Large-Group Roundup  
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 p. 73 Focus Question 6 Day 4 Small Group  
 p. 74 Focus Question 6 Day 5 Large Group  
 p. 75 Focus Question 6 Day 5 Choice Time  
 p. 75 Focus Question 6 Day 5 Large-Group Roundup  
 p. 75 Focus Question 6 Day 5 Read-Aloud  
 p. 75 Focus Question 6 Day 5 Small Group  
 p. 79 Ministudy Outdoor Experiences  
 p. 80 Ministudy Day 1 Large Group  
 p. 81 Ministudy Day 1 Choice Time  
 p. 81 Ministudy Day 1 Large-Group Roundup  
 p. 81 Ministudy Day 1 Read-Aloud  
 p. 81 Ministudy Day 1 Small Group  
 p. 82 Ministudy Day 2 Large Group  
 p. 83 Ministudy Day 2 Choice Time  
 p. 83 Ministudy Day 2 Large-Group Roundup  
 p. 83 Ministudy Day 2 Read-Aloud  
 p. 83 Ministudy Day 2 Small Group  
 p. 84 Ministudy Day 3 Choice Time  
 p. 84 Ministudy Day 3 Large Group  
 p. 85 Ministudy Day 3 Large-Group Roundup  
 p. 85 Ministudy Day 3 Read-Aloud  
 p. 85 Ministudy Day 3 Small Group

		<p>p. 86 Ministudy Day 4 Choice Time  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup  p. 87 Ministudy Day 4 Read-Aloud  p. 87 Ministudy Day 4 Small Group  p. 88 Ministudy Day 5 Choice Time  p. 88 Ministudy Day 5 Large Group  p. 89 Ministudy Day 5 Large-Group Roundup  p. 89 Ministudy Day 5 Read-Aloud  p. 89 Ministudy Day 5 Small Group</p>
<b>EXPECTATION / BENCHMARK</b>	6.3.2.e.	<p>The child uses compromise and discussion while working, planning, playing and resolving conflicts with peers.</p> <p><u>Beginning the Year</u>  p. 17 Focus Question 1 Day 1 Read-Aloud  p. 19 Focus Question 1 Day 2 Read-Aloud  p. 21 Focus Question 1 Day 3 Read-Aloud  p. 23 Focus Question 1 Day 4 Read-Aloud  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 31 Focus Question 2 Day 2 Read-Aloud  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 39 Focus Question 3 Day 2 Read-Aloud  p. 41 Focus Question 3 Day 3 Read-Aloud  p. 43 Focus Question 3 Day 4 Read-Aloud  p. 45 Focus Question 3 Day Read-Aloud  p. 49 Focus Question 4 Day 1 Read-Aloud  p. 51 Focus Question 4 Day 2 Read-Aloud  p. 53 Focus Question 4 Day 3 Read-Aloud  p. 57 Focus Question 5 Day 1 Read-Aloud  p. 59 Focus Question 5 Day 2 Read-Aloud  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 63 Focus Question 5 Day 4 Read-Aloud  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 69 Focus Question 6 Day 2 Read-Aloud  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 73 Focus Question 6 Day 4 Read-Aloud  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 81 Ministudy Day 1 Read-Aloud  p. 83 Ministudy Day 2 Read-Aloud  p. 85 Ministudy Day 3 Read-Aloud  p. 87 Ministudy Day 4 Read-Aloud  p. 89 Ministudy Day 5 Read-Aloud</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	6.4.	<b>Social Relationships</b>
<b>BENCHMARK / STRAND</b>	6.4.2.	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	6.4.2.a.	<p>The child communicates with a range of familiar adults; responds to and initiates conversation.</p> <p><u>Beginning the Year</u>  p. 17 Focus Question 1 Day 1 Read-Aloud  p. 19 Focus Question 1 Day 2 Read-Aloud  p. 21 Focus Question 1 Day 3 Read-Aloud  p. 23 Focus Question 1 Day 4 Read-Aloud  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 31 Focus Question 2 Day 2 Read-Aloud  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 39 Focus Question 3 Day 2 Read-Aloud  p. 41 Focus Question 3 Day 3 Read-Aloud  p. 43 Focus Question 3 Day 4 Read-Aloud  p. 45 Focus Question 3 Day Read-Aloud</p>

		<p>p. 49 Focus Question 4 Day 1 Read-Aloud  p. 51 Focus Question 4 Day 2 Read-Aloud  p. 53 Focus Question 4 Day 3 Read-Aloud  p. 57 Focus Question 5 Day 1 Read-Aloud  p. 59 Focus Question 5 Day 2 Read-Aloud  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 63 Focus Question 5 Day 4 Read-Aloud  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 69 Focus Question 6 Day 2 Read-Aloud  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 73 Focus Question 6 Day 4 Read-Aloud  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 81 Ministudy Day 1 Read-Aloud  p. 83 Ministudy Day 2 Read-Aloud  p. 85 Ministudy Day 3 Read-Aloud  p. 87 Ministudy Day 4 Read-Aloud  p. 89 Ministudy Day 5 Read-Aloud</p>
<b>STANDARD / CONTENT AREA</b>	<b>OR.7.</b>	<b>SOCIAL SCIENCE</b>
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>7.1.</b>	<b>History</b>
<b>BENCHMARK / STRAND</b>	<b>7.1.2.</b>	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	<b>7.1.2.d.</b>	<p>The child demonstrates the ability to put events in correct sequence (describes what takes place during different parts of the day, retells a story, talks about an event on the playground using terms such as first, then, etc.).</p> <p><u>Beginning the Year</u>  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 41 Focus Question 3 Day 3 Read-Aloud  p. 45 Focus Question 3 Day Read-Aloud  p. 57 Focus Question 5 Day 1 Read-Aloud  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 83 Ministudy Day 2 Read-Aloud  p. 87 Ministudy Day 4 Small Group  p. 89 Ministudy Day 5 Small Group</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>7.2.</b>	<b>Geography, Environment and Surroundings</b>
<b>BENCHMARK / STRAND</b>	<b>7.2.2.</b>	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	<b>7.2.2.b.</b>	<p>The child identifies different environments by the people or signs that are part of that environment such as his/her name, the stop sign at the corner by the school, the symbol for no climbing posted by the slide, etc.</p> <p><u>Beginning the Year</u>  p. 23 Focus Question 1 Day 4 Small Group  p. 41 Focus Question 3 Day 3 Small Group</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>7.3.</b>	<b>Economics and Economic Concepts</b>
<b>BENCHMARK / STRAND</b>	<b>7.3.2.</b>	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	<b>7.3.2.b.</b>	<p>The child understands the relationship of supply to demand, and dependence on others to provide for wants and needs (tries to problem solve when there is not enough fruit for everyone at snack time, asks for help because all the children do not have markers and they are all gone, etc.).</p>



		<p><u>Beginning the Year</u>  p. 29 Focus Question 2 Day 1 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 53 Focus Question 4 Day 3 Small Group  p. 66 Focus Question 6 Day 1 Large Group  p. 74 Focus Question 6 Day 5 Large Group  p. 85 Ministudy Day 3 Small Group</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	7.4.	<b>Civics and Government Rules</b>
<b>BENCHMARK / STRAND</b>	7.4.1.	<b>Early Childhood Foundation: Children understand the need for and use of rules by:</b>
<b>EXPECTATION / BENCHMARK</b>	7.4.1.a.	<p>Recognizing how rules differ by location and groups</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 27 Focus Question 2 Outdoor Experiences  p. 38 Focus Question 3 Day 2 Large Group  p. 50 Focus Question 4 Day 2 Large Group  p. 52 Focus Question 4 Day 3 Large Group  p. 66 Focus Question 6 Day 1 Large Group</p>
<b>EXPECTATION / BENCHMARK</b>	7.4.1.b.	<p>Setting and following simple rules</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 27 Focus Question 2 Outdoor Experiences  p. 38 Focus Question 3 Day 2 Large Group  p. 50 Focus Question 4 Day 2 Large Group  p. 52 Focus Question 4 Day 3 Large Group  p. 66 Focus Question 6 Day 1 Large Group</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	7.4.	<b>Civics and Government Rules</b>
<b>BENCHMARK / STRAND</b>	7.4.2.	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	7.4.2.a.	<p>The child understands different places have different rules (he/she can't play ball, where children swing and slide, knows that "outside voices" aren't for the home or classroom etc.).</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 27 Focus Question 2 Outdoor Experiences  p. 38 Focus Question 3 Day 2 Large Group  p. 50 Focus Question 4 Day 2 Large Group  p. 52 Focus Question 4 Day 3 Large Group  p. 66 Focus Question 6 Day 1 Large Group</p>
<b>EXPECTATION / BENCHMARK</b>	7.4.2.b.	<p>The child understands basic rules and understands consequences for actions (he/she throws sand; they will not be able to play in the sand box, etc.).</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 27 Focus Question 2 Outdoor Experiences  p. 38 Focus Question 3 Day 2 Large Group  p. 50 Focus Question 4 Day 2 Large Group  p. 52 Focus Question 4 Day 3 Large Group  p. 66 Focus Question 6 Day 1 Large Group</p>
<b>EXPECTATION / BENCHMARK</b>	7.4.2.e.	<p>The child demonstrates ability to create rules in play (everyone gets one turn in the circle or on the new tricycle.).</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 27 Focus Question 2 Outdoor Experiences  p. 38 Focus Question 3 Day 2 Large Group  p. 50 Focus Question 4 Day 2 Large Group</p>



		p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>7.6.</b>	<b>Government Diversity</b>
<b>BENCHMARK / STRAND</b>	<b>7.6.2.</b>	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	<b>7.6.2.f.</b>	<p>The child identifies self as a member of a group outside of the family (knows what class they are in, knows what group they go with for snack, music or physical exercise, etc.).</p> <p><u>Beginning the Year</u></p> <p>p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Choice Time  p. 17 Focus Question 1 Day 1 Large-Group Roundup  p. 17 Focus Question 1 Day 1 Small Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 19 Focus Question 1 Day 2 Small Group  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 21 Focus Question 1 Day 3 Small Group  p. 22 Focus Question 1 Day 4 Choice Time  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Large-Group Roundup  p. 23 Focus Question 1 Day 4 Small Group  p. 24 Focus Question 1 Day 5 Choice Time  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Large-Group Roundup  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 25 Focus Question 1 Day 5 Small Group  p. 27 Focus Question 2 Outdoor Experiences  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Choice Time  p. 29 Focus Question 2 Day 1 Large-Group Roundup  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 29 Focus Question 2 Day 1 Small Group  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 31 Focus Question 2 Day 2 Large-Group Roundup  p. 31 Focus Question 2 Day 2 Small Group  p. 32 Focus Question 2 Day 3 Choice Time  p. 32 Focus Question 2 Day 3 Large Group  p. 33 Focus Question 2 Day 3 Large-Group Roundup  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 33 Focus Question 2 Day 3 Small Group  p. 36 Focus Question 3 Day 1 Choice Time  p. 36 Focus Question 3 Day 1 Large Group  p. 37 Focus Question 3 Day 1 Large-Group Roundup  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 37 Focus Question 3 Day 1 Small Group  p. 38 Focus Question 3 Day 2 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Large-Group Roundup  p. 39 Focus Question 3 Day 2 Small Group  p. 40 Focus Question 3 Day 3 Choice Time  p. 40 Focus Question 3 Day 3 Large Group  p. 41 Focus Question 3 Day 3 Large-Group Roundup  p. 41 Focus Question 3 Day 3 Read-Aloud  p. 41 Focus Question 3 Day 3 Small Group  p. 42 Focus Question 3 Day 4 Choice Time  p. 42 Focus Question 3 Day 4 Large Group  p. 43 Focus Question 3 Day 4 Large-Group Roundup  p. 43 Focus Question 3 Day 4 Small Group</p>

p. 44 Focus Question 3 Day 5 Choice Time  
 p. 44 Focus Question 3 Day 5 Large Group  
 p. 45 Focus Question 3 Day Read-Aloud  
 p. 45 Focus Question 3 Day 5 Large-Group Roundup  
 p. 45 Focus Question 3 Day 5 Small Group  
 p. 48 Focus Question 4 Day 1 Large Group  
 p. 49 Focus Question 4 Day 1 Choice Time  
 p. 49 Focus Question 4 Day 1 Large-Group Roundup  
 p. 49 Focus Question 4 Day 1 Small Group  
 p. 50 Focus Question 4 Day 2 Choice Time  
 p. 50 Focus Question 4 Day 2 Large Group  
 p. 51 Focus Question 4 Day 2 Large-Group Roundup  
 p. 51 Focus Question 4 Day 2 Read-Aloud  
 p. 51 Focus Question 4 Day 2 Small Group  
 p. 51 Focus Question 4 Day 2 Small Group  
 p. 52 Focus Question 4 Day 3 Choice Time  
 p. 52 Focus Question 4 Day 3 Large Group  
 p. 53 Focus Question 4 Day 23 Large-Group Roundup  
 p. 53 Focus Question 4 Day 3 Small Group  
 p. 56 Focus Question 5 Day 1 Large Group  
 p. 57 Focus Question 5 Day 1 Choice Time  
 p. 57 Focus Question 5 Day 1 Large-Group Roundup  
 p. 57 Focus Question 5 Day 1 Read-Aloud  
 p. 57 Focus Question 5 Day 1 Small Group  
 p. 58 Focus Question 5 Day 2 Choice Time  
 p. 58 Focus Question 5 Day 2 Large Group  
 p. 59 Focus Question 5 Day 2 Large-Group Roundup  
 p. 59 Focus Question 5 Day 2 Small Group  
 p. 60 Focus Question 5 Day 3 Choice Time  
 p. 60 Focus Question 5 Day 3 Large Group  
 p. 61 Focus Question 5 Day 3 Large-Group Roundup  
 p. 61 Focus Question 5 Day 3 Read-Aloud  
 p. 61 Focus Question 5 Day 3 Small Group  
 p. 62 Focus Question 5 Day 4 Large Group  
 p. 63 Focus Question 5 Day 4 Choice Time  
 p. 63 Focus Question 5 Day 4 Large-Group Roundup  
 p. 63 Focus Question 5 Day 4 Small Group  
 p. 65 Focus Question 6 Outdoor Experiences  
 p. 66 Focus Question 6 Day 1 Large Group  
 p. 67 Focus Question 6 Day 1 Choice Time  
 p. 67 Focus Question 6 Day 1 Large-Group Roundup  
 p. 67 Focus Question 6 Day 1 Read-Aloud  
 p. 67 Focus Question 6 Day 1 Small Group  
 p. 68 Focus Question 6 Day 2 Choice Time  
 p. 68 Focus Question 6 Day 2 Large Group  
 p. 69 Focus Question 6 Day 2 Large-Group Roundup  
 p. 69 Focus Question 6 Day 2 Small Group  
 p. 70 Focus Question 6 Day 3 Choice Time  
 p. 70 Focus Question 6 Day 3 Large Group  
 p. 71 Focus Question 6 Day 3 Large-Group Roundup  
 p. 71 Focus Question 6 Day 3 Read-Aloud  
 p. 71 Focus Question 6 Day 3 Small Group  
 p. 72 Focus Question 6 Day 4 Choice Time  
 p. 72 Focus Question 6 Day 4 Large Group  
 p. 73 Focus Question 6 Day 4 Large-Group Roundup  
 p. 73 Focus Question 6 Day 4 Small Group  
 p. 74 Focus Question 6 Day 5 Large Group  
 p. 75 Focus Question 6 Day 5 Choice Time  
 p. 75 Focus Question 6 Day 5 Large-Group Roundup  
 p. 75 Focus Question 6 Day 5 Read-Aloud  
 p. 75 Focus Question 6 Day 5 Small Group  
 p. 79 Ministudy Outdoor Experiences  
 p. 80 Ministudy Day 1 Large Group  
 p. 81 Ministudy Day 1 Choice Time  
 p. 81 Ministudy Day 1 Large-Group Roundup  
 p. 81 Ministudy Day 1 Small Group

		<p>p. 82 Ministudy Day 2 Large Group  p. 83 Ministudy Day 2 Choice Time  p. 83 Ministudy Day 2 Large-Group Roundup  p. 83 Ministudy Day 2 Read-Aloud  p. 83 Ministudy Day 2 Small Group  p. 84 Ministudy Day 3 Choice Time  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Large-Group Roundup  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Choice Time  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup  p. 87 Ministudy Day 4 Small Group  p. 88 Ministudy Day 5 Choice Time  p. 88 Ministudy Day 5 Large Group  p. 89 Ministudy Day 5 Large-Group Roundup  p. 89 Ministudy Day 5 Small Group</p>
<b>STANDARD / CONTENT AREA</b>	<b>OR.8.</b>	<b>THE ARTS</b>
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>8.1.</b>	<b>Music</b>
<b>BENCHMARK / STRAND</b>	<b>8.1.1.</b>	<b>Early Childhood Foundation: Children develop skills and enjoy music by:</b>
<b>EXPECTATION / BENCHMARK</b>	<b>8.1.1.a.</b>	<p>Moving to the beat of songs or instrumental music with complex movements such as hopping or clapping to the beat</p> <p><u>Beginning the Year</u>  p. 35 Focus Question 3 Outdoor Experiences</p>
<b>EXPECTATION / BENCHMARK</b>	<b>8.1.1.b.</b>	<p>Singing or chanting with the music (cultural, folk, game, etc.)</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Mighty Minutes  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Mighty Minutes  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Mighty Minutes  p. 22 Focus Question 1 Day 4 Large Group  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Mighty Minutes  p. 28 Focus Question 2 Day 1 Large Group  p. 30 Focus Question 2 Day 2 Large Group  p. 32 Focus Question 2 Day 3 Large Group  p. 36 Focus Question 3 Day 1 Large Group  p. 37 Focus Question 3 Day 1 Mighty Minutes  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Mighty Minutes  p. 40 Focus Question 3 Day 3 Large Group  p. 41 Focus Question 3 Day 3 Large-Group Roundup  p. 42 Focus Question 3 Day 4 Large Group  p. 44 Focus Question 3 Day 5 Large Group  p. 48 Focus Question 4 Day 1 Large Group  p. 49 Focus Question 4 Day 1 Choice Time  p. 49 Focus Question 4 Day 1 Mighty Minutes  p. 50 Focus Question 4 Day 2 Large Group  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Mighty Minutes  p. 55 Focus Question 5 Outdoor Experiences  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 59 Focus Question 5 Day 2 Read-Aloud  p. 60 Focus Question 5 Day 3 Large Group  p. 62 Focus Question 5 Day 4 Large Group</p>

		<p>p. 63 Focus Question 5 Day 4 Mighty Minutes</p> <p>p. 63 Focus Question 5 Day 4 Read-Aloud</p> <p>p. 65 Focus Question 6 Outdoor Experiences</p> <p>p. 66 Focus Question 6 Day 1 Large Group</p> <p>p. 67 Focus Question 6 Day 1 Mighty Minutes</p> <p>p. 68 Focus Question 6 Day 2 Large Group</p> <p>p. 70 Focus Question 6 Day 3 Large Group</p> <p>p. 71 Focus Question 6 Day 3 Mighty Minutes</p> <p>p. 72 Focus Question 6 Day 4 Large Group</p> <p>p. 74 Focus Question 6 Day 5 Large Group</p> <p>p. 75 Focus Question 6 Day 5 Small Group</p> <p>p. 80 Ministudy Day 1 Large Group</p> <p>p. 82 Ministudy Day 2 Large Group</p> <p>p. 84 Ministudy Day 3 Large Group</p> <p>p. 85 Ministudy Day 3 Small Group</p> <p>p. 86 Ministudy Day 4 Large Group</p> <p>p. 88 Ministudy Day 5 Large Group</p>
EXPECTATION / BENCHMARK	8.1.1.d.	<p>Using music to express feelings through dancing or other movements</p> <p><u>Beginning the Year</u></p> <p>p. 35 Focus Question 3 Outdoor Experiences</p>
CONTENT STANDARD / PROFICIENCY	8.1.	Music
BENCHMARK / STRAND	8.1.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	8.1.2.a.	<p>The child participates in musical activities such as singing, dancing, games and performances.</p> <p><u>Beginning the Year</u></p> <p>p. 16 Focus Question 1 Day 1 Large Group</p> <p>p. 17 Focus Question 1 Day 1 Mighty Minutes</p> <p>p. 18 Focus Question 1 Day 2 Large Group</p> <p>p. 19 Focus Question 1 Day 2 Mighty Minutes</p> <p>p. 20 Focus Question 1 Day 3 Large Group</p> <p>p. 21 Focus Question 1 Day 3 Mighty Minutes</p> <p>p. 22 Focus Question 1 Day 4 Large Group</p> <p>p. 24 Focus Question 1 Day 5 Large Group</p> <p>p. 25 Focus Question 1 Day 5 Mighty Minutes</p> <p>p. 28 Focus Question 2 Day 1 Large Group</p> <p>p. 30 Focus Question 2 Day 2 Large Group</p> <p>p. 32 Focus Question 2 Day 3 Large Group</p> <p>p. 36 Focus Question 3 Day 1 Large Group</p> <p>p. 37 Focus Question 3 Day 1 Mighty Minutes</p> <p>p. 38 Focus Question 3 Day 2 Large Group</p> <p>p. 39 Focus Question 3 Day 2 Mighty Minutes</p> <p>p. 40 Focus Question 3 Day 3 Large Group</p> <p>p. 41 Focus Question 3 Day 3 Large-Group Roundup</p> <p>p. 42 Focus Question 3 Day 4 Large Group</p> <p>p. 44 Focus Question 3 Day 5 Large Group</p> <p>p. 48 Focus Question 4 Day 1 Large Group</p> <p>p. 49 Focus Question 4 Day 1 Choice Time</p> <p>p. 49 Focus Question 4 Day 1 Mighty Minutes</p> <p>p. 50 Focus Question 4 Day 2 Large Group</p> <p>p. 52 Focus Question 4 Day 3 Large Group</p> <p>p. 53 Focus Question 4 Day 3 Mighty Minutes</p> <p>p. 55 Focus Question 5 Outdoor Experiences</p> <p>p. 56 Focus Question 5 Day 1 Large Group</p> <p>p. 58 Focus Question 5 Day 2 Large Group</p> <p>p. 59 Focus Question 5 Day 2 Mighty Minutes</p> <p>p. 59 Focus Question 5 Day 2 Read-Aloud</p> <p>p. 60 Focus Question 5 Day 3 Large Group</p> <p>p. 62 Focus Question 5 Day 4 Large Group</p> <p>p. 63 Focus Question 5 Day 4 Mighty Minutes</p> <p>p. 63 Focus Question 5 Day 4 Read-Aloud</p>

		<p>p. 65 Focus Question 6 Outdoor Experiences  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 68 Focus Question 6 Day 2 Large Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 72 Focus Question 6 Day 4 Large Group  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Small Group  p. 80 Ministudy Day 1 Large Group  p. 82 Ministudy Day 2 Large Group  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Large Group  p. 88 Ministudy Day 5 Large Group</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>8.1.2.d.</p>	<p>The child knows words of familiar songs and sings or hums them.</p> <p><u>Beginning the Year</u></p> <p>p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Mighty Minutes  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Mighty Minutes  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Mighty Minutes  p. 22 Focus Question 1 Day 4 Large Group  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Mighty Minutes  p. 28 Focus Question 2 Day 1 Large Group  p. 30 Focus Question 2 Day 2 Large Group  p. 32 Focus Question 2 Day 3 Large Group  p. 36 Focus Question 3 Day 1 Large Group  p. 37 Focus Question 3 Day 1 Mighty Minutes  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Mighty Minutes  p. 40 Focus Question 3 Day 3 Large Group  p. 41 Focus Question 3 Day 3 Large-Group Roundup  p. 42 Focus Question 3 Day 4 Large Group  p. 44 Focus Question 3 Day 5 Large Group  p. 48 Focus Question 4 Day 1 Large Group  p. 49 Focus Question 4 Day 1 Choice Time  p. 49 Focus Question 4 Day 1 Mighty Minutes  p. 50 Focus Question 4 Day 2 Large Group  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Mighty Minutes  p. 55 Focus Question 5 Outdoor Experiences  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 59 Focus Question 5 Day 2 Read-Aloud  p. 60 Focus Question 5 Day 3 Large Group  p. 62 Focus Question 5 Day 4 Large Group  p. 63 Focus Question 5 Day 4 Mighty Minutes  p. 63 Focus Question 5 Day 4 Read-Aloud  p. 65 Focus Question 6 Outdoor Experiences  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 68 Focus Question 6 Day 2 Large Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 72 Focus Question 6 Day 4 Large Group  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Small Group  p. 80 Ministudy Day 1 Large Group  p. 82 Ministudy Day 2 Large Group  p. 84 Ministudy Day 3 Large Group</p>

		<p>p. 85 Ministudy Day 3 Small Group</p> <p>p. 86 Ministudy Day 4 Large Group</p> <p>p. 88 Ministudy Day 5 Large Group</p>
<b>EXPECTATION / BENCHMARK</b>	8.1.2.e.	<p>The child makes up songs during play.</p> <p><u>Beginning the Year</u></p> <p>p. 16 Focus Question 1 Day 1 Large Group</p> <p>p. 17 Focus Question 1 Day 1 Mighty Minutes</p> <p>p. 18 Focus Question 1 Day 2 Large Group</p> <p>p. 19 Focus Question 1 Day 2 Mighty Minutes</p> <p>p. 20 Focus Question 1 Day 3 Large Group</p> <p>p. 21 Focus Question 1 Day 3 Mighty Minutes</p> <p>p. 22 Focus Question 1 Day 4 Large Group</p> <p>p. 24 Focus Question 1 Day 5 Large Group</p> <p>p. 25 Focus Question 1 Day 5 Mighty Minutes</p> <p>p. 28 Focus Question 2 Day 1 Large Group</p> <p>p. 30 Focus Question 2 Day 2 Large Group</p> <p>p. 32 Focus Question 2 Day 3 Large Group</p> <p>p. 36 Focus Question 3 Day 1 Large Group</p> <p>p. 37 Focus Question 3 Day 1 Mighty Minutes</p> <p>p. 38 Focus Question 3 Day 2 Large Group</p> <p>p. 39 Focus Question 3 Day 2 Mighty Minutes</p> <p>p. 40 Focus Question 3 Day 3 Large Group</p> <p>p. 41 Focus Question 3 Day 3 Large-Group Roundup</p> <p>p. 42 Focus Question 3 Day 4 Large Group</p> <p>p. 44 Focus Question 3 Day 5 Large Group</p> <p>p. 48 Focus Question 4 Day 1 Large Group</p> <p>p. 49 Focus Question 4 Day 1 Choice Time</p> <p>p. 49 Focus Question 4 Day 1 Mighty Minutes</p> <p>p. 50 Focus Question 4 Day 2 Large Group</p> <p>p. 52 Focus Question 4 Day 3 Large Group</p> <p>p. 53 Focus Question 4 Day 3 Mighty Minutes</p> <p>p. 55 Focus Question 5 Outdoor Experiences</p> <p>p. 56 Focus Question 5 Day 1 Large Group</p> <p>p. 58 Focus Question 5 Day 2 Large Group</p> <p>p. 59 Focus Question 5 Day 2 Mighty Minutes</p> <p>p. 59 Focus Question 5 Day 2 Read-Aloud</p> <p>p. 60 Focus Question 5 Day 3 Large Group</p> <p>p. 62 Focus Question 5 Day 4 Large Group</p> <p>p. 63 Focus Question 5 Day 4 Mighty Minutes</p> <p>p. 63 Focus Question 5 Day 4 Read-Aloud</p> <p>p. 65 Focus Question 6 Outdoor Experiences</p> <p>p. 66 Focus Question 6 Day 1 Large Group</p> <p>p. 67 Focus Question 6 Day 1 Mighty Minutes</p> <p>p. 68 Focus Question 6 Day 2 Large Group</p> <p>p. 70 Focus Question 6 Day 3 Large Group</p> <p>p. 71 Focus Question 6 Day 3 Mighty Minutes</p> <p>p. 72 Focus Question 6 Day 4 Large Group</p> <p>p. 74 Focus Question 6 Day 5 Large Group</p> <p>p. 75 Focus Question 6 Day 5 Small Group</p> <p>p. 80 Ministudy Day 1 Large Group</p> <p>p. 82 Ministudy Day 2 Large Group</p> <p>p. 84 Ministudy Day 3 Large Group</p> <p>p. 85 Ministudy Day 3 Small Group</p> <p>p. 86 Ministudy Day 4 Large Group</p> <p>p. 88 Ministudy Day 5 Large Group</p>
<b>EXPECTATION / BENCHMARK</b>	8.1.2.f.	<p>The child reacts to musical experiences through self-expression (singing, dancing).</p> <p><u>Beginning the Year</u></p> <p>p. 35 Focus Question 3 Outdoor Experiences</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	8.2.	Visual Arts
<b>BENCHMARK / STRAND</b>	8.2.1.	Early Childhood Foundation: Children develop skills and interest in



		exploration and experimentation with new materials by:
EXPECTATION / BENCHMARK	8.2.1.a.	<p>Using art tools to draw, paint and color (hands, brushes, pencils, pens)</p> <p><u>Beginning the Year</u></p> <p>p. 16 Focus Question 1 Day 1 Large Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 22 Focus Question 1 Day 4 Choice Time  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Large-Group Roundup  p. 24 Focus Question 1 Day 5 Choice Time  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Large-Group Roundup  p. 27 Focus Question 2 Outdoor Experiences  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 32 Focus Question 2 Day 3 Choice Time  p. 32 Focus Question 2 Day 3 Large Group  p. 45 Focus Question 3 Day 5 Large-Group Roundup  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 53 Focus Question 4 Day 3 Small Group  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group  p. 85 Ministudy Day 3 Read-Aloud  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup</p>
EXPECTATION / BENCHMARK	8.2.1.b.	<p>Using shapes and patterns in their creations</p> <p><u>Beginning the Year</u></p> <p>p. 16 Focus Question 1 Day 1 Large Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 22 Focus Question 1 Day 4 Choice Time  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Large-Group Roundup  p. 24 Focus Question 1 Day 5 Choice Time  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Large-Group Roundup  p. 27 Focus Question 2 Outdoor Experiences  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 45 Focus Question 3 Day 5 Large-Group Roundup  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group  p. 85 Ministudy Day 3 Read-Aloud</p>



		p. 86 Ministudy Day 4 Large Group p. 87 Ministudy Day 4 Large-Group Roundup
EXPECTATION / BENCHMARK	8.2.1.c.	Using a variety of mediums and tools in creative expression (fabric, leaves, feathers)  <u>Beginning the Year</u> p. 16 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 22 Focus Question 1 Day 4 Choice Time p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large-Group Roundup p. 24 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 27 Focus Question 2 Outdoor Experiences p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 53 Focus Question 4 Day 3 Small Group p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group p. 85 Ministudy Day 3 Read-Aloud p. 86 Ministudy Day 4 Large Group p. 87 Ministudy Day 4 Large-Group Roundup
EXPECTATION / BENCHMARK	8.2.1.d.	Using materials to build and create a structure to represent another item (blocks become a castle, clay becomes a snowman)  <u>Beginning the Year</u> p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group
CONTENT STANDARD / PROFICIENCY	8.2.	Visual Arts
BENCHMARK / STRAND	8.2.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	8.2.2.a.	The child uses materials in a variety of ways in creating expression (big/small brushes, single and mixed colors, tape, staples, glue, etc.).  <u>Beginning the Year</u> p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group
EXPECTATION / BENCHMARK	8.2.2.b.	The child makes drawings, paintings, models and other artistic expressions that are creative or realistic representations of people, animals or things in the environment.

		<p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 22 Focus Question 1 Day 4 Choice Time  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Large-Group Roundup  p. 24 Focus Question 1 Day 5 Choice Time  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Large-Group Roundup  p. 27 Focus Question 2 Outdoor Experiences  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 45 Focus Question 3 Day 5 Large-Group Roundup  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group  p. 85 Ministudy Day 3 Read-Aloud  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>8.2.2.c.</p>	<p>The child creates a visual representation of their experiences (collage after a walk, photo album with family members).</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 22 Focus Question 1 Day 4 Choice Time  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Large-Group Roundup  p. 24 Focus Question 1 Day 5 Choice Time  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Large-Group Roundup  p. 27 Focus Question 2 Outdoor Experiences  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 45 Focus Question 3 Day 5 Large-Group Roundup  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group  p. 85 Ministudy Day 3 Read-Aloud  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>8.2.2.d.</p>	<p>The child observes and makes comparisons about artistic products produced by other individuals or cultures.</p>

		<p><u>Beginning the Year</u></p> <p>p. 15 Focus Question 1 Outdoor Experiences  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Small Group  p. 20 Focus Question 1 Day 3 Large Group  p. 22 Focus Question 1 Day 4 Large Group  p. 24 Focus Question 1 Day 5 Large Group  p. 27 Focus Question 2 Outdoor Experiences  p. 28 Focus Question 2 Day 1 Large Group  p. 30 Focus Question 2 Day 2 Large Group  p. 32 Focus Question 2 Day 3 Large Group  p. 36 Focus Question 3 Day 1 Choice Time  p. 37 Focus Question 3 Day 1 Large-Group Roundup  p. 39 Focus Question 3 Day 2 Small Group  p. 41 Focus Question 3 Day 3 Small Group  p. 43 Focus Question 3 Day 4 Large-Group Roundup  p. 43 Focus Question 3 Day 4 Small Group  p. 45 Focus Question 3 Day 5 Small Group  p. 47 Focus Question 4 Outdoor Experiences  p. 48 Focus Question 4 Day 1 Large Group  p. 49 Focus Question 4 Day 1 Small Group  p. 50 Focus Question 4 Day 2 Choice Time  p. 51 Focus Question 4 Day 2 Read-Aloud  p. 51 Focus Question 4 Day 2 Small Group  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 53 Focus Question 4 Day 3 Small Group  p. 56 Focus Question 5 Day 1 Large Group  p. 57 Focus Question 5 Day 1 Choice Time  p. 58 Focus Question 5 Day 2 Large Group  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 63 Focus Question 5 Day 4 Large-Group Roundup  p. 63 Focus Question 5 Day 4 Small Group  p. 65 Focus Question 6 Outdoor Experiences  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Read-Aloud  p. 69 Focus Question 6 Day 2 Small Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group  p. 75 Focus Question 6 Day 5 Small Group  p. 82 Ministudy Day 2 Large Group  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Small Group  p. 89 Ministudy Day 5 Small Group</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	8.3.	<b>Movement</b>
<b>BENCHMARK / STRAND</b>	8.3.2.	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	8.3.2.a.	<p>The child responds to musical tempo with a variety of movements (nodding head, moving body, clapping, etc.).</p> <p><u>Beginning the Year</u>  p. 35 Focus Question 3 Outdoor Experiences</p>
<b>EXPECTATION / BENCHMARK</b>	8.3.2.c.	<p>The child uses dance and movement when "acting out a role" in dramatic play.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Mighty Minutes  p. 19 Focus Question 1 Day 2 Mighty Minutes  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Mighty Minutes</p>

		<p>p. 22 Focus Question 1 Day 4 Large Group</p> <p>p. 23 Focus Question 1 Day 4 Mighty Minutes</p> <p>p. 24 Focus Question 1 Day 5 Large Group</p> <p>p. 25 Focus Question 1 Day 5 Mighty Minutes</p> <p>p. 29 Focus Question 2 Day 1 Mighty Minutes</p> <p>p. 30 Focus Question 2 Day 2 Large Group</p> <p>p. 36 Focus Question 3 Day 1 Choice Time</p> <p>p. 38 Focus Question 3 Day 2 Choice Time</p> <p>p. 38 Focus Question 3 Day 2 Large Group</p> <p>p. 39 Focus Question 3 Day 2 Large-Group Roundup</p> <p>p. 40 Focus Question 3 Day 3 Large Group</p> <p>p. 42 Focus Question 3 Day 4 Large Group</p> <p>p. 43 Focus Question 3 Day 4 Mighty Minutes</p> <p>p. 45 Focus Question 3 Day 5 Mighty Minutes</p> <p>p. 49 Focus Question 4 Day 1 Mighty Minutes</p> <p>p. 49 Focus Question 4 Day 1 Small Group</p> <p>p. 51 Focus Question 4 Day 2 Mighty Minutes</p> <p>p. 51 Focus Question 4 Day 2 Small Group</p> <p>p. 52 Focus Question 4 Day 3 Large Group</p> <p>p. 53 Focus Question 4 Day 3 Mighty Minutes</p> <p>p. 56 Focus Question 5 Day 1 Large Group</p> <p>p. 58 Focus Question 5 Day 2 Large Group</p> <p>p. 59 Focus Question 5 Day 2 Mighty Minutes</p> <p>p. 62 Focus Question 5 Day 4 Large Group</p> <p>p. 66 Focus Question 6 Day 1 Large Group</p> <p>p. 67 Focus Question 6 Day 1 Mighty Minutes</p> <p>p. 68 Focus Question 6 Day 2 Large Group</p> <p>p. 69 Focus Question 6 Day 2 Mighty Minutes</p> <p>p. 70 Focus Question 6 Day 3 Large Group</p> <p>p. 71 Focus Question 6 Day 3 Mighty Minutes</p> <p>p. 72 Focus Question 6 Day 4 Large Group</p> <p>p. 73 Focus Question 6 Day 4 Mighty Minutes</p> <p>p. 74 Focus Question 6 Day 5 Large Group</p> <p>p. 75 Focus Question 6 Day 5 Mighty Minutes</p> <p>p. 79 Ministudy Outdoor Experiences</p> <p>p. 82 Ministudy Day 2 Large Group</p> <p>p. 84 Ministudy Day 3 Large Group</p> <p>p. 85 Ministudy Day 3 Small Group</p> <p>p. 87 Ministudy Day 4 Mighty Minutes</p> <p>p. 89 Ministudy Day 5 Mighty Minutes</p>
EXPECTATION / BENCHMARK	8.3.2.d.	<p>The child expresses through movement and dancing what is felt and heard in various musical tempos, volumes and styles (happy, sad, loud, soft, etc.).</p> <p><u>Beginning the Year</u></p> <p>p. 35 Focus Question 3 Outdoor Experiences</p>
CONTENT STANDARD / PROFICIENCY	8.4.	Dramatic Play
BENCHMARK / STRAND	8.4.1.	Early Childhood Foundation: Children develop skills and interest in dramatic play by:
EXPECTATION / BENCHMARK	8.4.1.a.	<p>Participating in a variety of imaginative play activities</p> <p><u>Beginning the Year</u></p> <p>p. 16 Focus Question 1 Day 1 Large Group</p> <p>p. 17 Focus Question 1 Day 1 Mighty Minutes</p> <p>p. 19 Focus Question 1 Day 2 Mighty Minutes</p> <p>p. 20 Focus Question 1 Day 3 Large Group</p> <p>p. 21 Focus Question 1 Day 3 Mighty Minutes</p> <p>p. 22 Focus Question 1 Day 4 Large Group</p> <p>p. 23 Focus Question 1 Day 4 Mighty Minutes</p> <p>p. 24 Focus Question 1 Day 5 Large Group</p> <p>p. 25 Focus Question 1 Day 5 Mighty Minutes</p> <p>p. 29 Focus Question 2 Day 1 Mighty Minutes</p> <p>p. 30 Focus Question 2 Day 2 Large Group</p>

		<p>p. 36 Focus Question 3 Day 1 Choice Time  p. 38 Focus Question 3 Day 2 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Large-Group Roundup  p. 40 Focus Question 3 Day 3 Large Group  p. 42 Focus Question 3 Day 4 Large Group  p. 43 Focus Question 3 Day 4 Mighty Minutes  p. 45 Focus Question 3 Day 5 Mighty Minutes  p. 49 Focus Question 4 Day 1 Mighty Minutes  p. 49 Focus Question 4 Day 1 Small Group  p. 51 Focus Question 4 Day 2 Mighty Minutes  p. 51 Focus Question 4 Day 2 Small Group51  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Mighty Minutes  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 62 Focus Question 5 Day 4 Large Group  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Mighty Minutes  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Mighty Minutes  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Mighty Minutes  p. 79 Ministudy Outdoor Experiences  p. 82 Ministudy Day 2 Large Group  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group  p. 87 Ministudy Day 4 Mighty Minutes  p. 89 Ministudy Day 5 Mighty Minutes</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>8.4.1.b.</p>	<p>Developing skills in and enjoyment for dramatic arts</p> <p><u>Beginning the Year</u></p> <p>p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Mighty Minutes  p. 19 Focus Question 1 Day 2 Mighty Minutes  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Mighty Minutes  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Mighty Minutes  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Mighty Minutes  p. 29 Focus Question 2 Day 1 Mighty Minutes  p. 30 Focus Question 2 Day 2 Large Group  p. 36 Focus Question 3 Day 1 Choice Time  p. 38 Focus Question 3 Day 2 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Large-Group Roundup  p. 40 Focus Question 3 Day 3 Large Group  p. 42 Focus Question 3 Day 4 Large Group  p. 43 Focus Question 3 Day 4 Mighty Minutes  p. 45 Focus Question 3 Day 5 Mighty Minutes  p. 49 Focus Question 4 Day 1 Mighty Minutes  p. 49 Focus Question 4 Day 1 Small Group  p. 51 Focus Question 4 Day 2 Mighty Minutes  p. 51 Focus Question 4 Day 2 Small Group51  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Mighty Minutes  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Mighty Minutes</p>

		<p>p. 62 Focus Question 5 Day 4 Large Group  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Mighty Minutes  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Mighty Minutes  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Mighty Minutes  p. 79 Ministudy Outdoor Experiences  p. 82 Ministudy Day 2 Large Group  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group  p. 87 Ministudy Day 4 Mighty Minutes  p. 89 Ministudy Day 5 Mighty Minutes</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>8.4.</b>	<b>Dramatic Play</b>
<b>BENCHMARK / STRAND</b>	<b>8.4.2.</b>	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	<b>8.4.2.a.</b>	<p>The child talks to and plays with pretend friends, stuffed animals, puppets and other toys.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Mighty Minutes  p. 19 Focus Question 1 Day 2 Mighty Minutes  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Mighty Minutes  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Mighty Minutes  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Mighty Minutes  p. 29 Focus Question 2 Day 1 Mighty Minutes  p. 30 Focus Question 2 Day 2 Large Group  p. 36 Focus Question 3 Day 1 Choice Time  p. 38 Focus Question 3 Day 2 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Large-Group Roundup  p. 40 Focus Question 3 Day 3 Large Group  p. 42 Focus Question 3 Day 4 Large Group  p. 43 Focus Question 3 Day 4 Mighty Minutes  p. 45 Focus Question 3 Day 5 Mighty Minutes  p. 49 Focus Question 4 Day 1 Mighty Minutes  p. 49 Focus Question 4 Day 1 Small Group  p. 51 Focus Question 4 Day 2 Mighty Minutes  p. 51 Focus Question 4 Day 2 Small Group  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Mighty Minutes  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 62 Focus Question 5 Day 4 Large Group  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Mighty Minutes  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Mighty Minutes  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Mighty Minutes  p. 79 Ministudy Outdoor Experiences</p>



		<p>p. 82 Ministudy Day 2 Large Group  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group  p. 87 Ministudy Day 4 Mighty Minutes  p. 89 Ministudy Day 5 Mighty Minutes</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>8.4.2.b.</p>	<p>The child engages in a variety of role play activities such as dress-up.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Mighty Minutes  p. 19 Focus Question 1 Day 2 Mighty Minutes  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Mighty Minutes  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Mighty Minutes  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Mighty Minutes  p. 29 Focus Question 2 Day 1 Mighty Minutes  p. 30 Focus Question 2 Day 2 Large Group  p. 36 Focus Question 3 Day 1 Choice Time  p. 38 Focus Question 3 Day 2 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Large-Group Roundup  p. 40 Focus Question 3 Day 3 Large Group  p. 42 Focus Question 3 Day 4 Large Group  p. 43 Focus Question 3 Day 4 Mighty Minutes  p. 45 Focus Question 3 Day 5 Mighty Minutes  p. 49 Focus Question 4 Day 1 Mighty Minutes  p. 49 Focus Question 4 Day 1 Small Group  p. 51 Focus Question 4 Day 2 Mighty Minutes  p. 51 Focus Question 4 Day 2 Small Group  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Mighty Minutes  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 62 Focus Question 5 Day 4 Large Group  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Mighty Minutes  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Mighty Minutes  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Mighty Minutes  p. 79 Ministudy Outdoor Experiences  p. 82 Ministudy Day 2 Large Group  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group  p. 87 Ministudy Day 4 Mighty Minutes  p. 89 Ministudy Day 5 Mighty Minutes</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>8.4.2.c.</p>	<p>The child represents real and/or familiar experiences through dramatic play, puppet play and play with dolls or figures.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Mighty Minutes  p. 19 Focus Question 1 Day 2 Mighty Minutes  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Mighty Minutes  p. 22 Focus Question 1 Day 4 Large Group</p>



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<p><b>EXPECTATION / BENCHMARK</b></p>	<p>8.4.2.e.</p>	<p>The child uses words, actions and materials to portray a role or assume a character.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Mighty Minutes  p. 19 Focus Question 1 Day 2 Mighty Minutes  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Mighty Minutes  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Mighty Minutes  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Mighty Minutes  p. 29 Focus Question 2 Day 1 Mighty Minutes  p. 30 Focus Question 2 Day 2 Large Group  p. 36 Focus Question 3 Day 1 Choice Time  p. 38 Focus Question 3 Day 2 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Large-Group Roundup  p. 40 Focus Question 3 Day 3 Large Group  p. 42 Focus Question 3 Day 4 Large Group  p. 43 Focus Question 3 Day 4 Mighty Minutes  p. 45 Focus Question 3 Day 5 Mighty Minutes  p. 49 Focus Question 4 Day 1 Mighty Minutes  p. 49 Focus Question 4 Day 1 Small Group  p. 51 Focus Question 4 Day 2 Mighty Minutes</p>

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<p><b>EXPECTATION / BENCHMARK</b></p>	<p>8.4.2.f.</p>	<p>The child plans a theme or plot and interacts with other characters.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Mighty Minutes  p. 19 Focus Question 1 Day 2 Mighty Minutes  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Mighty Minutes  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Mighty Minutes  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Mighty Minutes  p. 29 Focus Question 2 Day 1 Mighty Minutes  p. 30 Focus Question 2 Day 2 Large Group  p. 36 Focus Question 3 Day 1 Choice Time  p. 38 Focus Question 3 Day 2 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Large-Group Roundup  p. 40 Focus Question 3 Day 3 Large Group  p. 42 Focus Question 3 Day 4 Large Group  p. 43 Focus Question 3 Day 4 Mighty Minutes  p. 45 Focus Question 3 Day 5 Mighty Minutes  p. 49 Focus Question 4 Day 1 Mighty Minutes  p. 49 Focus Question 4 Day 1 Small Group  p. 51 Focus Question 4 Day 2 Mighty Minutes  p. 51 Focus Question 4 Day 2 Small Groupp51  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Mighty Minutes  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 62 Focus Question 5 Day 4 Large Group  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Mighty Minutes  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Mighty Minutes  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Mighty Minutes</p>

		<p>p. 79 Ministudy Outdoor Experiences p. 82 Ministudy Day 2 Large Group p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Small Group p. 87 Ministudy Day 4 Mighty Minutes p. 89 Ministudy Day 5 Mighty Minutes</p>
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**Buildings Study**  
**State:** Oregon Early Childhood Foundations  
**Subject:** Early Childhood Education  
**Grade:** Ages 3-5

STANDARD / CONTENT AREA	OR.1.	APPROACHES TO LEARNING
CONTENT STANDARD / PROFICIENCY	1.1.	Initiative and Curiosity
BENCHMARK / STRAND	1.1.1.	Early Childhood Foundation: Children use initiative, curiosity and persistence to learn about the world by:
EXPECTATION / BENCHMARK	1.1.1.c.	<p>Engaging in dramatic play</p> <p><u>Buildings Study</u>            p. 16 Exploring the Topic - Day 2 Large Group            p. 17 Exploring the Topic - Day 2 Mighty Minutes            p. 17 Exploring the Topic - Day 2 Small Group            p. 18 Exploring the Topic - Day 3 Large Group            p. 21 Exploring the Topic - Day 4 Mighty Minutes            p. 21 Exploring the Topic - Day 4 Read-Aloud            p. 22 Exploring the Topic - Day 5 Large Group            p. 28 Investigation 1 Day 1 Large Group            p. 29 Investigation 1 Day 1 Large-Group Roundup            p. 29 Investigation 1 Day 1 Small Group            p. 32 Investigation 1 Day 3 Large Group            p. 33 Investigation 1 Day 3 Mighty Minutes            p. 34 Investigation 1 Day 4 Large Group            p. 35 Investigation 1 Day 4 Mighty Minutes            p. 37 Investigation 1 Day 5 Mighty Minutes            p. 41 Investigation 2 Day 1 Mighty Minutes            p. 42 Investigation 2 Day 2 Large Group            p. 43 Investigation 2 Day 2 Choice Time            p. 43 Investigation 2 Day 2 Mighty Minutes            p. 45 Investigation 2 Day 3 Choice Time            p. 47 Investigation 2 Day 4 Mighty Minutes            p. 48 Investigation 2 Day 5 Large Group            p. 49 Investigation 2 Day 5 Mighty Minutes            p. 49 Investigation 2 Day 5 Small Group            p. 52 Investigation 3 Day 1 Large Group            p. 53 Investigation 3 Day 1 Mighty Minutes            p. 56 Investigation 3 Day 3 Large Group            p. 60 Investigation 3 Day 5 Large Group            p. 65 Investigation 4 Day 1 Mighty Minutes            p. 65 Investigation 4 Day 1 Small Group            p. 68 Investigation 4 Day 3 Large Group            p. 69 Investigation 4 Day 3 Small Group            p. 71 Investigation 5 Outdoor Experiences            p. 73 Investigation 5 Day 1 Mighty Minutes            p. 73 Investigation 5 Day 1 Small Group            p. 74 Investigation 5 Day 2 Large Group            p. 77 Investigation 5 Day 3 Mighty Minutes            p. 78 Investigation 5 Day 4 Large Group            p. 79 Investigation 5 Day 4 Choice Time            p. 79 Investigation 5 Day 4 Large-Group Roundup            p. 79 Investigation 5 Day 4 Mighty Minutes            p. 80 Investigation 5 Day 5 Choice Time            p. 80 Investigation 5 Day 5 Large Group            p. 81 Investigation 5 Day 5 Mighty Minutes            p. 96 Celebrating Learning Day 2 Large Group</p>
EXPECTATION / BENCHMARK	1.1.1.d.	<p>Using conversation to ask questions and seek answers</p> <p><u>Buildings Study</u>            p. 15 Exploring the Topic - Day 1 Small Group            p. 16 Exploring the Topic - Day 2 Large Group</p>

		<p>p. 17 Exploring the Topic - Day 2 Choice Time  p. 17 Exploring the Topic - Day 2 Read-Aloud  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Choice Time  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Choice Time  p. 21 Exploring the Topic - Day 4 Small Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Choice Time  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 1 Day 5 Large Group  p. 40 Investigation 2 Day 1 Large Group  p. 41 Investigation 2 Day 1 Small Group  p. 42 Investigation 2 Day 2 Large Group  p. 43 Investigation 2 Day 2 Choice Time  p. 43 Investigation 2 Day 2 Small Group  p. 44 Investigation 2 Day 3 Large Group  p. 45 Investigation 2 Day 3 Choice Time  p. 46 Investigation 2 Day 4 Large Group  p. 48 Investigation 2 Day 5 Choice Time  p. 48 Investigation 2 Day 5 Large Group  p. 52 Investigation 3 Day 1 Choice Time  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Large-Group Roundup  p. 53 Investigation 3 Day 1 Small Group  p. 54 Investigation 3 Day 2 Large Group  p. 55 Investigation 3 Day 2 Small Group  p. 56 Investigation 3 Day 3 Choice Time  p. 56 Investigation 3 Day 3 Large Group  p. 57 Investigation 3 Day 3 Large-Group Roundup  p. 57 Investigation 3 Day 3 Small Group  p. 58 Investigation 3 Day 4 Choice Time  p. 58 Investigation 3 Day 4 Large Group  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Large Group  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Large-Group Roundup  p. 66 Investigation 4 Day 2 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Small Group  p. 68 Investigation 4 Day 3 Large Group  p. 72 Investigation 5 Day 1 Choice Time  p. 72 Investigation 5 Day 1 Large Group  p. 74 Investigation 5 Day 2 Choice Time  p. 74 Investigation 5 Day 2 Large Group  p. 75 Investigation 5 Day 2 Large-Group Roundup  p. 75 Investigation 5 Day 2 Small Group  p. 76 Investigation 5 Day 3 Large Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 94 Celebrating Learning Day 1 Choice Time  p. 94 Celebrating Learning Day 1 Large Group  p. 95 Celebrating Learning Day 1 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 97 Celebrating Learning Day 2 Large Group Roundup</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	1.1.	<b>Initiative and Curiosity</b>
<b>BENCHMARK / STRAND</b>	1.1.2.	<b>Indicators: Observable Behaviors</b>

<p><b>EXPECTATION / BENCHMARK</b></p>	<p>1.1.2.a.</p>	<p>The child asks an adult to read stories.</p> <p><u>Buildings Study</u>  p. 15 Exploring the Topic - Day 1 Read-Aloud  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Read-Aloud  p. 18 Exploring the Topic - Day 3 Large Group  p. 21 Exploring the Topic - Day 4 Read-Aloud  p. 22 Exploring the Topic - Day 5 Large Group  p. 23 Exploring the Topic - Day 5 Small Group  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 29 Investigation 1 Day 1 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 36 Investigation 1 Day 5 Large Group  p. 37 Investigation 1 Day 5 Read-Aloud  p. 45 Investigation 2 Day 3 Small Group  p. 47 Investigation 2 Day 4 Read-Aloud  p. 49 Investigation 2 Day 5 Read-Aloud  p. 53 Investigation 3 Day 1 Read-Aloud  p. 59 Investigation 3 Day 4 Read-Aloud  p. 60 Investigation 3 Day 5 Large Group  p. 65 Investigation 4 Day 1 Read-Aloud  p. 67 Investigation 4 Day 2 Read-Aloud  p. 69 Investigation 4 Day 3 Read-Aloud  p. 75 Investigation 5 Day 2 Mighty Minutes  p. 75 Investigation 5 Day 2 Read-Aloud  p. 81 Investigation 5 Day 5 Read-Aloud  p. 95 Celebrating Learning Day 1 Small Group</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>1.1.2.b.</p>	<p>The child asks an adult to explain an event.</p> <p><u>Buildings Study</u>  p. 30 Investigation 1 Day 2 Large Group  p. 42 Investigation 2 Day 2 Large Group  p. 68 Investigation 4 Day 3 Large Group  p. 74 Investigation 5 Day 2 Large Group  p. 97 Celebrating Learning Day 2 Large Group Roundup</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>1.1.2.c.</p>	<p>The child tries alternative methods to solve a problem.</p> <p><u>Buildings Study</u>  p. 17 Exploring the Topic - Day 2 Small Group  p. 31 Investigation 1 Day 2 Small Group  p. 45 Investigation 2 Day 3 Choice Time  p. 74 Investigation 5 Day 2 Choice Time</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>1.1.2.e.</p>	<p>The child discusses familiar and new topics and continues discussions by asking questions or making comments.</p> <p><u>Buildings Study</u>  p. 13 Exploring the Topic - Outdoor Experiences  p. 14 Exploring the Topic - Day 1 Choice Time  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Large-Group Roundup  p. 15 Exploring the Topic - Day 1 Small Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Choice Time  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Large-Group Roundup  p. 19 Exploring the Topic - Day 3 Small Group  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Large-Group Roundup  p. 21 Exploring the Topic - Day 4 Small Group  p. 22 Exploring the Topic - Day 5 Large Group  p. 23 Exploring the Topic - Day 5 Large-Group Roundup</p>

p. 23 Exploring the Topic - Day 5 Small Group  
 p. 27 Investigation 1 Outdoor Experiences  
 p. 28 Investigation 1 Day 1 Large Group  
 p. 29 Investigation 1 Day 1 Large-Group Roundup  
 p. 29 Investigation 1 Day 1 Read-Aloud  
 p. 29 Investigation 1 Day 1 Small Group  
 p. 30 Investigation 1 Day 2 Large Group  
 p. 31 Investigation 1 Day 2 Large-Group Roundup  
 p. 31 Investigation 1 Day 2 Small Group  
 p. 32 Investigation 1 Day 3 Large Group  
 p. 33 Investigation 1 Day 3 Large-Group Roundup  
 p. 33 Investigation 1 Day 3 Read-Aloud  
 p. 33 Investigation 1 Day 3 Small Group  
 p. 34 Investigation 1 Day 4 Large Group  
 p. 35 Investigation 1 Day 4 Large-Group Roundup  
 p. 35 Investigation 1 Day 4 Small Group  
 p. 36 Investigation 1 Day 5 Large Group  
 p. 37 Investigation 1 Day 5 Large-Group Roundup  
 p. 37 Investigation 1 Day 5 Read-Aloud  
 p. 37 Investigation 1 Day 5 Small Group  
 p. 39 Investigation 2 Outdoor Experiences  
 p. 40 Investigation 2 Day 1 Choice Time  
 p. 40 Investigation 2 Day 1 Large Group  
 p. 41 Investigation 2 Day 1 Large-Group Roundup  
 p. 41 Investigation 2 Day 1 Small Group  
 p. 42 Investigation 2 Day 2 Large Group  
 p. 43 Investigation 2 Day 2 Choice Time  
 p. 43 Investigation 2 Day 2 Large-Group Roundup  
 p. 43 Investigation 2 Day 2 Small Group  
 p. 44 Investigation 2 Day 3 Large Group  
 p. 45 Investigation 2 Day 3 Choice Time  
 p. 45 Investigation 2 Day 3 Large-Group Roundup  
 p. 45 Investigation 2 Day 3 Small Group  
 p. 46 Investigation 2 Day 4 Large Group  
 p. 47 Investigation 2 Day 4 Large-Group Roundup  
 p. 47 Investigation 2 Day 4 Small Group  
 p. 48 Investigation 2 Day 5 Choice Time  
 p. 48 Investigation 2 Day 5 Large Group  
 p. 49 Investigation 2 Day 5 Large-Group Roundup  
 p. 49 Investigation 2 Day 5 Read-Aloud  
 p. 49 Investigation 2 Day 5 Small Group  
 p. 51 Investigation 3 Outdoor Experiences  
 p. 52 Investigation 3 Day 1 Choice Time  
 p. 52 Investigation 3 Day 1 Large Group  
 p. 53 Investigation 3 Day 1 Large-Group Roundup  
 p. 53 Investigation 3 Day 1 Read-Aloud  
 p. 53 Investigation 3 Day 1 Small Group  
 p. 54 Investigation 3 Day 2 Large Group  
 p. 55 Investigation 3 Day 2 Choice Time  
 p. 55 Investigation 3 Day 2 Large-Group Roundup  
 p. 55 Investigation 3 Day 2 Small Group  
 p. 56 Investigation 3 Day 3 Choice Time  
 p. 56 Investigation 3 Day 3 Large Group  
 p. 57 Investigation 3 Day 3 Large-Group Roundup  
 p. 57 Investigation 3 Day 3 Small Group  
 p. 58 Investigation 3 Day 4 Choice Time  
 p. 58 Investigation 3 Day 4 Large Group  
 p. 59 Investigation 3 Day 4 Large-Group Roundup  
 p. 59 Investigation 3 Day 4 Read-Aloud  
 p. 59 Investigation 3 Day 4 Small Group  
 p. 60 Investigation 3 Day 5 Choice Time  
 p. 60 Investigation 3 Day 5 Large Group  
 p. 61 Investigation 3 Day 5 Large-Group Roundup  
 p. 61 Investigation 3 Day 5 Small Group  
 p. 63 Investigation 4 Outdoor Experience



		<p>p. 64 Investigation 4 Day 1 Choice Time</p> <p>p. 64 Investigation 4 Day 1 Large Group</p> <p>p. 65 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 65 Investigation 4 Day 1 Read-Aloud</p> <p>p. 65 Investigation 4 Day 1 Small Group</p> <p>p. 66 Investigation 4 Day 2 Choice Time</p> <p>p. 66 Investigation 4 Day 2 Large Group</p> <p>p. 67 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 67 Investigation 4 Day 2 Read-Aloud</p> <p>p. 67 Investigation 4 Day 2 Small Group</p> <p>p. 68 Investigation 4 Day 3 Large Group</p> <p>p. 69 Investigation 4 Day 3 Choice Time</p> <p>p. 69 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 69 Investigation 4 Day 3 Read-Aloud</p> <p>p. 69 Investigation 4 Day 3 Small Group</p> <p>p. 71 Investigation 5 Outdoor Experiences</p> <p>p. 72 Investigation 5 Day 1 Choice Time</p> <p>p. 72 Investigation 5 Day 1 Large Group</p> <p>p. 73 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 73 Investigation 5 Day 1 Small Group</p> <p>p. 74 Investigation 5 Day 2 Choice Time</p> <p>p. 74 Investigation 5 Day 2 Large Group</p> <p>p. 75 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 75 Investigation 5 Day 2 Read-Aloud</p> <p>p. 75 Investigation 5 Day 2 Small Group</p> <p>p. 76 Investigation 5 Day 3 Choice Time</p> <p>p. 76 Investigation 5 Day 3 Large Group</p> <p>p. 77 Investigation 5 Day 3 Large-Group Roundup</p> <p>p. 77 Investigation 5 Day 3 Small Group</p> <p>p. 78 Investigation 5 Day 4 Large Group</p> <p>p. 79 Investigation 5 Day 4 Choice Time</p> <p>p. 79 Investigation 5 Day 4 Large-Group Roundup</p> <p>p. 79 Investigation 5 Day 4 Small Group</p> <p>p. 80 Investigation 5 Day 5 Choice Time</p> <p>p. 80 Investigation 5 Day 5 Large Group</p> <p>p. 81 Investigation 5 Day 5 Large-Group Roundup</p> <p>p. 81 Investigation 5 Day 5 Small Group</p> <p>p. 93 Celebrating Learning Outdoor Experiences</p> <p>p. 94 Celebrating Learning Day 1 Choice Time</p> <p>p. 94 Celebrating Learning Day 1 Large Group</p> <p>p. 95 Celebrating Learning Day 1 Large Group Roundup</p> <p>p. 95 Celebrating Learning Day 1 Small Group</p> <p>p. 96 Celebrating Learning Day 2 Large Group</p> <p>p. 96 Celebrating Learning Day 2 Choice Time</p> <p>p. 97 Celebrating Learning Day 2 Large Group Roundup</p> <p>p. 97 Celebrating Learning Day 2 Small Group</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	1.2.	<b>Engagement and Persistence</b>
<b>BENCHMARK / STRAND</b>	1.2.1.	<b>Early Childhood Foundation: Children are actively engaged and focus on self-directed activities by:</b>
<b>EXPECTATION / BENCHMARK</b>	1.2.1.b.	<b>Asking questions, seeking and giving answers</b>  <u>Buildings Study</u> <p>p. 15 Exploring the Topic - Day 1 Small Group</p> <p>p. 16 Exploring the Topic - Day 2 Large Group</p> <p>p. 17 Exploring the Topic - Day 2 Choice Time</p> <p>p. 17 Exploring the Topic - Day 2 Read-Aloud</p> <p>p. 17 Exploring the Topic - Day 2 Small Group</p> <p>p. 18 Exploring the Topic - Day 3 Choice Time</p> <p>p. 18 Exploring the Topic - Day 3 Large Group</p> <p>p. 19 Exploring the Topic - Day 3 Mighty Minutes</p> <p>p. 20 Exploring the Topic - Day 4 Large Group</p> <p>p. 21 Exploring the Topic - Day 4 Choice Time</p> <p>p. 21 Exploring the Topic - Day 4 Small Group</p>

		<p>p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Choice Time  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 1 Day 5 Large Group  p. 40 Investigation 2 Day 1 Large Group  p. 41 Investigation 2 Day 1 Small Group  p. 42 Investigation 2 Day 2 Large Group  p. 43 Investigation 2 Day 2 Choice Time  p. 43 Investigation 2 Day 2 Small Group  p. 44 Investigation 2 Day 3 Large Group  p. 45 Investigation 2 Day 3 Choice Time  p. 46 Investigation 2 Day 4 Large Group  p. 48 Investigation 2 Day 5 Choice Time  p. 48 Investigation 2 Day 5 Large Group  p. 52 Investigation 3 Day 1 Choice Time  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Large-Group Roundup  p. 53 Investigation 3 Day 1 Small Group  p. 54 Investigation 3 Day 2 Large Group  p. 55 Investigation 3 Day 2 Small Group  p. 56 Investigation 3 Day 3 Choice Time  p. 56 Investigation 3 Day 3 Large Group  p. 57 Investigation 3 Day 3 Large-Group Roundup  p. 57 Investigation 3 Day 3 Small Group  p. 58 Investigation 3 Day 4 Choice Time  p. 58 Investigation 3 Day 4 Large Group  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Large Group  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Large-Group Roundup  p. 66 Investigation 4 Day 2 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Small Group  p. 68 Investigation 4 Day 3 Large Group  p. 72 Investigation 5 Day 1 Choice Time  p. 72 Investigation 5 Day 1 Large Group  p. 74 Investigation 5 Day 2 Choice Time  p. 74 Investigation 5 Day 2 Large Group  p. 75 Investigation 5 Day 2 Large-Group Roundup  p. 75 Investigation 5 Day 2 Small Group  p. 76 Investigation 5 Day 3 Large Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 94 Celebrating Learning Day 1 Choice Time  p. 94 Celebrating Learning Day 1 Large Group  p. 95 Celebrating Learning Day 1 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 97 Celebrating Learning Day 2 Large Group Roundup</p>
<b>EXPECTATION / BENCHMARK</b>	1.2.1.d.	<p>Knowing when problem solving works until a satisfactory solution is reached</p> <p><b>Buildings Study</b>  p. 17 Exploring the Topic - Day 2 Small Group  p. 31 Investigation 1 Day 2 Small Group  p. 45 Investigation 2 Day 3 Choice Time  p. 74 Investigation 5 Day 2 Choice Time</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	1.2.	Engagement and Persistence
<b>BENCHMARK / STRAND</b>	1.2.2.	Indicators: Observable Behaviors
<b>EXPECTATION /</b>	1.2.2.c.	The child asks for and accepts help and/or suggestions from teacher

BENCHMARK		or peers for problem solving (putting larger or more blocks at the base will make the tower stronger).  <u>Buildings Study</u> p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 74 Investigation 5 Day 2 Choice Time
CONTENT STANDARD / PROFICIENCY	1.3.	Reasoning and Problem Solving
BENCHMARK / STRAND	1.3.1.	Early Childhood Foundation: Children use reasoning and problem solving skills to find solutions to a question, task or problem by:
EXPECTATION / BENCHMARK	1.3.1.a.	Making comparisons among objects, events and experiences  <u>Buildings Study</u> p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 74 Investigation 5 Day 2 Choice Time
EXPECTATION / BENCHMARK	1.3.1.b.	Sorting objects by similar qualities  <u>Buildings Study</u> p. 19 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Choice Time
EXPECTATION / BENCHMARK	1.3.1.c.	Using active exploration and trial and error to solve a problem  <u>Buildings Study</u> p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 74 Investigation 5 Day 2 Choice Time
EXPECTATION / BENCHMARK	1.3.1.d.	Predicting and finding more than a single solution  <u>Buildings Study</u> p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 56 Investigation 3 Day 3 Choice Time p. 58 Investigation 3 Day 4 Choice Time p. 58 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 64 Investigation 4 Day 1 Choice Time p. 74 Investigation 5 Day 2 Choice Time
CONTENT STANDARD / PROFICIENCY	1.3.	Reasoning and Problem Solving
BENCHMARK / STRAND	1.3.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	1.3.2.a.	The child makes comparisons regarding observations ("There are more kittens than puppies").  <u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Small Group p. 19 Exploring the Topic - Day 3 Small Group
EXPECTATION / BENCHMARK	1.3.2.b.	The child makes predictions when observing events ("When I put the big block on the top the tower falls.").  <u>Buildings Study</u> p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Small Group p. 30 Investigation 1 Day 2 Large Group p. 39 Investigation 2 Outdoor Experiences

		<p>p. 43 Investigation 2 Day 2 Mighty Minutes  p. 51 Investigation 3 Outdoor Experiences  p. 52 Investigation 3 Day 1 Choice Time  p. 54 Investigation 3 Day 2 Large Group  p. 56 Investigation 3 Day 3 Choice Time  p. 58 Investigation 3 Day 4 Choice Time  p. 58 Investigation 3 Day 4 Large Group  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Choice Time  p. 64 Investigation 4 Day 1 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Small Group  p. 97 Celebrating Learning Day 2 Small Group</p>
EXPECTATION / BENCHMARK	1.3.2.d.	<p>The child offers simple, age appropriate reasons and ideas for tasks and problem solving (how to keep the book area in order, what to do if we have 2 paint stations and 3 people want to paint, etc.).</p> <p><u>Buildings Study</u>  p. 17 Exploring the Topic - Day 2 Small Group  p. 31 Investigation 1 Day 2 Small Group  p. 45 Investigation 2 Day 3 Choice Time  p. 74 Investigation 5 Day 2 Choice Time</p>
STANDARD / CONTENT AREA	OR.2.	LANGUAGE AND LITERACY DEVELOPMENT
CONTENT STANDARD / PROFICIENCY	2.1.	Listening and Understanding
BENCHMARK / STRAND	2.1.1.	Early Childhood Foundation: Children develop the ability to gain information and understanding by:
EXPECTATION / BENCHMARK	2.1.1.a.	<p>Listening to directions and conversations</p> <p><u>Buildings Study</u>  p. 13 Exploring the Topic - Outdoor Experiences  p. 14 Exploring the Topic - Day 1 Choice Time  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Large-Group Roundup  p. 15 Exploring the Topic - Day 1 Small Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Choice Time  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Large-Group Roundup  p. 19 Exploring the Topic - Day 3 Small Group  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Large-Group Roundup  p. 21 Exploring the Topic - Day 4 Small Group  p. 22 Exploring the Topic - Day 5 Large Group  p. 23 Exploring the Topic - Day 5 Large-Group Roundup  p. 23 Exploring the Topic - Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Read-Aloud  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Read-Aloud  p. 33 Investigation 1 Day 3 Small Group  p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Large-Group Roundup</p>

p. 35 Investigation 1 Day 4 Small Group  
 p. 36 Investigation 1 Day 5 Large Group  
 p. 37 Investigation 1 Day 5 Large-Group Roundup  
 p. 37 Investigation 1 Day 5 Read-Aloud  
 p. 37 Investigation 1 Day 5 Small Group  
 p. 39 Investigation 2 Outdoor Experiences  
 p. 40 Investigation 2 Day 1 Choice Time  
 p. 40 Investigation 2 Day 1 Large Group  
 p. 41 Investigation 2 Day 1 Large-Group Roundup  
 p. 41 Investigation 2 Day 1 Small Group  
 p. 42 Investigation 2 Day 2 Large Group  
 p. 43 Investigation 2 Day 2 Choice Time  
 p. 43 Investigation 2 Day 2 Large-Group Roundup  
 p. 43 Investigation 2 Day 2 Small Group  
 p. 44 Investigation 2 Day 3 Large Group  
 p. 45 Investigation 2 Day 3 Choice Time  
 p. 45 Investigation 2 Day 3 Large-Group Roundup  
 p. 45 Investigation 2 Day 3 Small Group  
 p. 46 Investigation 2 Day 4 Large Group  
 p. 47 Investigation 2 Day 4 Large-Group Roundup  
 p. 47 Investigation 2 Day 4 Small Group  
 p. 48 Investigation 2 Day 5 Choice Time  
 p. 48 Investigation 2 Day 5 Large Group  
 p. 49 Investigation 2 Day 5 Large-Group Roundup  
 p. 49 Investigation 2 Day 5 Read-Aloud  
 p. 49 Investigation 2 Day 5 Small Group  
 p. 51 Investigation 3 Outdoor Experiences  
 p. 52 Investigation 3 Day 1 Choice Time  
 p. 52 Investigation 3 Day 1 Large Group  
 p. 53 Investigation 3 Day 1 Large-Group Roundup  
 p. 53 Investigation 3 Day 1 Read-Aloud  
 p. 53 Investigation 3 Day 1 Small Group  
 p. 54 Investigation 3 Day 2 Large Group  
 p. 55 Investigation 3 Day 2 Choice Time  
 p. 55 Investigation 3 Day 2 Large-Group Roundup  
 p. 55 Investigation 3 Day 2 Small Group  
 p. 56 Investigation 3 Day 3 Choice Time  
 p. 56 Investigation 3 Day 3 Large Group  
 p. 57 Investigation 3 Day 3 Large-Group Roundup  
 p. 57 Investigation 3 Day 3 Small Group  
 p. 58 Investigation 3 Day 4 Choice Time  
 p. 58 Investigation 3 Day 4 Large Group  
 p. 59 Investigation 3 Day 4 Large-Group Roundup  
 p. 59 Investigation 3 Day 4 Read-Aloud  
 p. 59 Investigation 3 Day 4 Small Group  
 p. 60 Investigation 3 Day 5 Choice Time  
 p. 60 Investigation 3 Day 5 Large Group  
 p. 61 Investigation 3 Day 5 Large-Group Roundup  
 p. 61 Investigation 3 Day 5 Mighty Minutes  
 p. 61 Investigation 3 Day 5 Small Group  
 p. 63 Investigation 4 Outdoor Experience  
 p. 64 Investigation 4 Day 1 Choice Time  
 p. 64 Investigation 4 Day 1 Large Group  
 p. 65 Investigation 4 Day 1 Large-Group Roundup  
 p. 65 Investigation 4 Day 1 Read-Aloud  
 p. 65 Investigation 4 Day 1 Small Group  
 p. 66 Investigation 4 Day 2 Choice Time  
 p. 66 Investigation 4 Day 2 Large Group  
 p. 67 Investigation 4 Day 2 Large-Group Roundup  
 p. 67 Investigation 4 Day 2 Read-Aloud  
 p. 67 Investigation 4 Day 2 Small Group  
 p. 68 Investigation 4 Day 3 Large Group  
 p. 69 Investigation 4 Day 3 Choice Time  
 p. 69 Investigation 4 Day 3 Large-Group Roundup  
 p. 69 Investigation 4 Day 3 Read-Aloud

		<p>p. 69 Investigation 4 Day 3 Small Group</p> <p>p. 71 Investigation 5 Outdoor Experiences</p> <p>p. 72 Investigation 5 Day 1 Choice Time</p> <p>p. 72 Investigation 5 Day 1 Large Group</p> <p>p. 73 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 73 Investigation 5 Day 1 Small Group</p> <p>p. 74 Investigation 5 Day 2 Choice Time</p> <p>p. 74 Investigation 5 Day 2 Large Group</p> <p>p. 75 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 75 Investigation 5 Day 2 Read-Aloud</p> <p>p. 75 Investigation 5 Day 2 Small Group</p> <p>p. 76 Investigation 5 Day 3 Choice Time</p> <p>p. 76 Investigation 5 Day 3 Large Group</p> <p>p. 77 Investigation 5 Day 3 Large-Group Roundup</p> <p>p. 77 Investigation 5 Day 3 Small Group</p> <p>p. 78 Investigation 5 Day 4 Large Group</p> <p>p. 79 Investigation 5 Day 4 Choice Time</p> <p>p. 79 Investigation 5 Day 4 Large-Group Roundup</p> <p>p. 79 Investigation 5 Day 4 Small Group</p> <p>p. 80 Investigation 5 Day 5 Choice Time</p> <p>p. 80 Investigation 5 Day 5 Large Group</p> <p>p. 81 Investigation 5 Day 5 Large-Group Roundup</p> <p>p. 81 Investigation 5 Day 5 Small Group</p> <p>p. 93 Celebrating Learning Outdoor Experiences</p> <p>p. 94 Celebrating Learning Day 1 Choice Time</p> <p>p. 94 Celebrating Learning Day 1 Large Group</p> <p>p. 95 Celebrating Learning Day 1 Large Group Roundup</p> <p>p. 95 Celebrating Learning Day 1 Small Group</p> <p>p. 96 Celebrating Learning Day 2 Large Group</p> <p>p. 96 Celebrating Learning Day 2 Choice Time</p> <p>p. 97 Celebrating Learning Day 2 Large Group Roundup</p> <p>p. 97 Celebrating Learning Day 2 Small Group</p>
EXPECTATION / BENCHMARK	2.1.1.c.	<p>Understanding and using home language for social interaction or giving directions</p> <p><u>Buildings Study</u></p> <p>p. 16 Exploring the Topic - Day 2 Large Group</p> <p>p. 29 Investigation 1 Day 1 Small Group</p> <p>p. 97 Celebrating Learning Day 2 Small Group</p>
CONTENT STANDARD / PROFICIENCY	2.1.	Listening and Understanding
BENCHMARK / STRAND	2.1.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	2.1.2.a.	<p>The child understands and uses home language and English during play and/or when conversing with other children or adults.</p> <p><u>Buildings Study</u></p> <p>p. 16 Exploring the Topic - Day 2 Large Group</p>
EXPECTATION / BENCHMARK	2.1.2.b.	<p>The child carries on a conversation either verbally or by another means to extend thoughts and ideas.</p> <p><u>Buildings Study</u></p> <p>p. 13 Exploring the Topic - Outdoor Experiences</p> <p>p. 14 Exploring the Topic - Day 1 Choice Time</p> <p>p. 14 Exploring the Topic - Day 1 Large Group</p> <p>p. 15 Exploring the Topic - Day 1 Large-Group Roundup</p> <p>p. 15 Exploring the Topic - Day 1 Small Group</p> <p>p. 16 Exploring the Topic - Day 2 Large Group</p> <p>p. 17 Exploring the Topic - Day 2 Large-Group Roundup</p> <p>p. 17 Exploring the Topic - Day 2 Small Group</p> <p>p. 18 Exploring the Topic - Day 3 Choice Time</p> <p>p. 18 Exploring the Topic - Day 3 Large Group</p> <p>p. 19 Exploring the Topic - Day 3 Large-Group Roundup</p> <p>p. 19 Exploring the Topic - Day 3 Small Group</p>



p. 20 Exploring the Topic - Day 4 Large Group  
 p. 21 Exploring the Topic - Day 4 Large-Group Roundup  
 p. 21 Exploring the Topic - Day 4 Small Group  
 p. 22 Exploring the Topic - Day 5 Large Group  
 p. 23 Exploring the Topic - Day 5 Large-Group Roundup  
 p. 23 Exploring the Topic - Day 5 Small Group  
 p. 27 Investigation 1 Outdoor Experiences  
 p. 28 Investigation 1 Day 1 Large Group  
 p. 29 Investigation 1 Day 1 Large-Group Roundup  
 p. 29 Investigation 1 Day 1 Read-Aloud  
 p. 29 Investigation 1 Day 1 Small Group  
 p. 30 Investigation 1 Day 2 Large Group  
 p. 31 Investigation 1 Day 2 Large-Group Roundup  
 p. 31 Investigation 1 Day 2 Small Group  
 p. 32 Investigation 1 Day 3 Large Group  
 p. 33 Investigation 1 Day 3 Large-Group Roundup  
 p. 33 Investigation 1 Day 3 Read-Aloud  
 p. 33 Investigation 1 Day 3 Small Group  
 p. 34 Investigation 1 Day 4 Large Group  
 p. 35 Investigation 1 Day 4 Large-Group Roundup  
 p. 35 Investigation 1 Day 4 Small Group  
 p. 36 Investigation 1 Day 5 Large Group  
 p. 37 Investigation 1 Day 5 Large-Group Roundup  
 p. 37 Investigation 1 Day 5 Read-Aloud  
 p. 37 Investigation 1 Day 5 Small Group  
 p. 39 Investigation 2 Outdoor Experiences  
 p. 40 Investigation 2 Day 1 Choice Time  
 p. 40 Investigation 2 Day 1 Large Group  
 p. 41 Investigation 2 Day 1 Large-Group Roundup  
 p. 41 Investigation 2 Day 1 Small Group  
 p. 42 Investigation 2 Day 2 Large Group  
 p. 43 Investigation 2 Day 2 Choice Time  
 p. 43 Investigation 2 Day 2 Large-Group Roundup  
 p. 43 Investigation 2 Day 2 Small Group  
 p. 44 Investigation 2 Day 3 Large Group  
 p. 45 Investigation 2 Day 3 Choice Time  
 p. 45 Investigation 2 Day 3 Large-Group Roundup  
 p. 45 Investigation 2 Day 3 Small Group  
 p. 46 Investigation 2 Day 4 Large Group  
 p. 47 Investigation 2 Day 4 Large-Group Roundup  
 p. 47 Investigation 2 Day 4 Small Group  
 p. 48 Investigation 2 Day 5 Choice Time  
 p. 48 Investigation 2 Day 5 Large Group  
 p. 49 Investigation 2 Day 5 Large-Group Roundup  
 p. 49 Investigation 2 Day 5 Read-Aloud  
 p. 49 Investigation 2 Day 5 Small Group  
 p. 51 Investigation 3 Outdoor Experiences  
 p. 52 Investigation 3 Day 1 Choice Time  
 p. 52 Investigation 3 Day 1 Large Group  
 p. 53 Investigation 3 Day 1 Large-Group Roundup  
 p. 53 Investigation 3 Day 1 Read-Aloud  
 p. 53 Investigation 3 Day 1 Small Group  
 p. 54 Investigation 3 Day 2 Large Group  
 p. 55 Investigation 3 Day 2 Choice Time  
 p. 55 Investigation 3 Day 2 Large-Group Roundup  
 p. 55 Investigation 3 Day 2 Small Group  
 p. 56 Investigation 3 Day 3 Choice Time  
 p. 56 Investigation 3 Day 3 Large Group  
 p. 57 Investigation 3 Day 3 Large-Group Roundup  
 p. 57 Investigation 3 Day 3 Small Group  
 p. 58 Investigation 3 Day 4 Choice Time  
 p. 58 Investigation 3 Day 4 Large Group  
 p. 59 Investigation 3 Day 4 Large-Group Roundup  
 p. 59 Investigation 3 Day 4 Read-Aloud  
 p. 59 Investigation 3 Day 4 Small Group



		<p>p. 60 Investigation 3 Day 5 Choice Time  p. 60 Investigation 3 Day 5 Large Group  p. 61 Investigation 3 Day 5 Large-Group Roundup  p. 61 Investigation 3 Day 5 Small Group  p. 63 Investigation 4 Outdoor Experience  p. 64 Investigation 4 Day 1 Choice Time  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Large-Group Roundup  p. 65 Investigation 4 Day 1 Read-Aloud  p. 65 Investigation 4 Day 1 Small Group  p. 66 Investigation 4 Day 2 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Large-Group Roundup  p. 67 Investigation 4 Day 2 Read-Aloud  p. 67 Investigation 4 Day 2 Small Group  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Choice Time  p. 69 Investigation 4 Day 3 Large-Group Roundup  p. 69 Investigation 4 Day 3 Read-Aloud  p. 69 Investigation 4 Day 3 Small Group  p. 71 Investigation 5 Outdoor Experiences  p. 72 Investigation 5 Day 1 Choice Time  p. 72 Investigation 5 Day 1 Large Group  p. 73 Investigation 5 Day 1 Large-Group Roundup  p. 73 Investigation 5 Day 1 Small Group  p. 74 Investigation 5 Day 2 Choice Time  p. 74 Investigation 5 Day 2 Large Group  p. 75 Investigation 5 Day 2 Large-Group Roundup  p. 75 Investigation 5 Day 2 Read-Aloud  p. 75 Investigation 5 Day 2 Small Group  p. 76 Investigation 5 Day 3 Choice Time  p. 76 Investigation 5 Day 3 Large Group  p. 77 Investigation 5 Day 3 Large-Group Roundup  p. 77 Investigation 5 Day 3 Small Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Large-Group Roundup  p. 79 Investigation 5 Day 4 Small Group  p. 80 Investigation 5 Day 5 Choice Time  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Large-Group Roundup  p. 81 Investigation 5 Day 5 Small Group  p. 93 Celebrating Learning Outdoor Experiences  p. 94 Celebrating Learning Day 1 Choice Time  p. 94 Celebrating Learning Day 1 Large Group  p. 95 Celebrating Learning Day 1 Large Group Roundup  p. 95 Celebrating Learning Day 1 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 96 Celebrating Learning Day 2 Choice Time  p. 97 Celebrating Learning Day 2 Large Group Roundup  p. 97 Celebrating Learning Day 2 Small Group</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>2.1.2.c.</p>	<p>The child participates in conversations, tells short stories, and engages in finger plays, rhymes, and poems.</p> <p><u>Buildings Study</u>  p. 13 Exploring the Topic - Outdoor Experiences  p. 14 Exploring the Topic - Day 1 Choice Time  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Large-Group Roundup  p. 15 Exploring the Topic - Day 1 Small Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 17 Exploring the Topic - Day 2 Mighty Minutes  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Choice Time</p>

p. 18 Exploring the Topic - Day 3 Large Group  
p. 19 Exploring the Topic - Day 3 Large-Group Roundup  
p. 19 Exploring the Topic - Day 3 Small Group  
p. 20 Exploring the Topic - Day 4 Large Group  
p. 21 Exploring the Topic - Day 4 Large-Group Roundup  
p. 21 Exploring the Topic - Day 4 Mighty Minutes  
p. 21 Exploring the Topic - Day 4 Read-Aloud  
p. 21 Exploring the Topic - Day 4 Small Group  
p. 22 Exploring the Topic - Day 5 Large Group  
p. 23 Exploring the Topic - Day 5 Large-Group Roundup  
p. 23 Exploring the Topic - Day 5 Small Group  
p. 27 Investigation 1 Outdoor Experiences  
p. 28 Investigation 1 Day 1 Large Group  
p. 29 Investigation 1 Day 1 Large-Group Roundup  
p. 29 Investigation 1 Day 1 Read-Aloud  
p. 29 Investigation 1 Day 1 Small Group  
p. 30 Investigation 1 Day 2 Large Group  
p. 31 Investigation 1 Day 2 Large-Group Roundup  
p. 31 Investigation 1 Day 2 Small Group  
p. 32 Investigation 1 Day 3 Large Group  
p. 33 Investigation 1 Day 3 Large-Group Roundup  
p. 33 Investigation 1 Day 3 Mighty Minutes  
p. 33 Investigation 1 Day 3 Read-Aloud  
p. 33 Investigation 1 Day 3 Small Group  
p. 34 Investigation 1 Day 4 Large Group  
p. 35 Investigation 1 Day 4 Large-Group Roundup  
p. 35 Investigation 1 Day 4 Mighty Minutes  
p. 35 Investigation 1 Day 4 Small Group  
p. 36 Investigation 1 Day 5 Large Group  
p. 37 Investigation 1 Day 5 Large-Group Roundup  
p. 37 Investigation 1 Day 5 Mighty Minutes  
p. 37 Investigation 1 Day 5 Read-Aloud  
p. 37 Investigation 1 Day 5 Small Group  
p. 39 Investigation 2 Outdoor Experiences  
p. 40 Investigation 2 Day 1 Choice Time  
p. 40 Investigation 2 Day 1 Large Group  
p. 41 Investigation 2 Day 1 Large-Group Roundup  
p. 41 Investigation 2 Day 1 Mighty Minutes  
p. 41 Investigation 2 Day 1 Small Group  
p. 42 Investigation 2 Day 2 Large Group  
p. 43 Investigation 2 Day 2 Choice Time  
p. 43 Investigation 2 Day 2 Large-Group Roundup  
p. 43 Investigation 2 Day 2 Mighty Minutes  
p. 43 Investigation 2 Day 2 Small Group  
p. 44 Investigation 2 Day 3 Large Group  
p. 45 Investigation 2 Day 3 Choice Time  
p. 45 Investigation 2 Day 3 Large-Group Roundup  
p. 45 Investigation 2 Day 3 Small Group  
p. 46 Investigation 2 Day 4 Large Group  
p. 47 Investigation 2 Day 4 Large-Group Roundup  
p. 47 Investigation 2 Day 4 Mighty Minutes  
p. 47 Investigation 2 Day 4 Small Group  
p. 48 Investigation 2 Day 5 Choice Time  
p. 48 Investigation 2 Day 5 Large Group  
p. 49 Investigation 2 Day 5 Large-Group Roundup  
p. 49 Investigation 2 Day 5 Mighty Minutes  
p. 49 Investigation 2 Day 5 Read-Aloud  
p. 49 Investigation 2 Day 5 Small Group  
p. 51 Investigation 3 Outdoor Experiences  
p. 52 Investigation 3 Day 1 Choice Time  
p. 52 Investigation 3 Day 1 Large Group  
p. 53 Investigation 3 Day 1 Large-Group Roundup  
p. 53 Investigation 3 Day 1 Mighty Minutes  
p. 53 Investigation 3 Day 1 Read-Aloud  
p. 53 Investigation 3 Day 1 Small Group

p. 54 Investigation 3 Day 2 Large Group  
 p. 55 Investigation 3 Day 2 Choice Time  
 p. 55 Investigation 3 Day 2 Large-Group Roundup  
 p. 55 Investigation 3 Day 2 Small Group  
 p. 56 Investigation 3 Day 3 Choice Time  
 p. 56 Investigation 3 Day 3 Large Group  
 p. 57 Investigation 3 Day 3 Large-Group Roundup  
 p. 57 Investigation 3 Day 3 Small Group  
 p. 58 Investigation 3 Day 4 Choice Time  
 p. 58 Investigation 3 Day 4 Large Group  
 p. 59 Investigation 3 Day 4 Large-Group Roundup  
 p. 59 Investigation 3 Day 4 Read-Aloud  
 p. 59 Investigation 3 Day 4 Small Group  
 p. 60 Investigation 3 Day 5 Choice Time  
 p. 60 Investigation 3 Day 5 Large Group  
 p. 61 Investigation 3 Day 5 Large-Group Roundup  
 p. 61 Investigation 3 Day 5 Small Group  
 p. 63 Investigation 4 Outdoor Experience  
 p. 64 Investigation 4 Day 1 Choice Time  
 p. 64 Investigation 4 Day 1 Large Group  
 p. 65 Investigation 4 Day 1 Large-Group Roundup  
 p. 65 Investigation 4 Day 1 Mighty Minutes  
 p. 65 Investigation 4 Day 1 Read-Aloud  
 p. 65 Investigation 4 Day 1 Small Group  
 p. 66 Investigation 4 Day 2 Choice Time  
 p. 66 Investigation 4 Day 2 Large Group  
 p. 67 Investigation 4 Day 2 Large-Group Roundup  
 p. 67 Investigation 4 Day 2 Read-Aloud  
 p. 67 Investigation 4 Day 2 Small Group  
 p. 68 Investigation 4 Day 3 Large Group  
 p. 69 Investigation 4 Day 3 Choice Time  
 p. 69 Investigation 4 Day 3 Large-Group Roundup  
 p. 69 Investigation 4 Day 3 Read-Aloud  
 p. 69 Investigation 4 Day 3 Small Group  
 p. 71 Investigation 5 Outdoor Experiences  
 p. 72 Investigation 5 Day 1 Choice Time  
 p. 72 Investigation 5 Day 1 Large Group  
 p. 73 Investigation 5 Day 1 Large-Group Roundup  
 p. 73 Investigation 5 Day 1 Mighty Minutes  
 p. 73 Investigation 5 Day 1 Small Group  
 p. 74 Investigation 5 Day 2 Choice Time  
 p. 74 Investigation 5 Day 2 Large Group  
 p. 75 Investigation 5 Day 2 Large-Group Roundup  
 p. 75 Investigation 5 Day 2 Read-Aloud  
 p. 75 Investigation 5 Day 2 Small Group  
 p. 76 Investigation 5 Day 3 Choice Time  
 p. 76 Investigation 5 Day 3 Large Group  
 p. 77 Investigation 5 Day 3 Large-Group Roundup  
 p. 77 Investigation 5 Day 3 Mighty Minutes  
 p. 77 Investigation 5 Day 3 Small Group  
 p. 78 Investigation 5 Day 4 Large Group  
 p. 79 Investigation 5 Day 4 Choice Time  
 p. 79 Investigation 5 Day 4 Large-Group Roundup  
 p. 79 Investigation 5 Day 4 Mighty Minutes  
 p. 79 Investigation 5 Day 4 Small Group  
 p. 80 Investigation 5 Day 5 Choice Time  
 p. 80 Investigation 5 Day 5 Large Group  
 p. 81 Investigation 5 Day 5 Large-Group Roundup  
 p. 81 Investigation 5 Day 5 Mighty Minutes  
 p. 81 Investigation 5 Day 5 Small Group  
 p. 93 Celebrating Learning Outdoor Experiences  
 p. 94 Celebrating Learning Day 1 Choice Time  
 p. 94 Celebrating Learning Day 1 Large Group  
 p. 95 Celebrating Learning Day 1 Large Group Roundup  
 p. 95 Celebrating Learning Day 1 Small Group

		<p>p. 96 Celebrating Learning Day 2 Large Group  p. 96 Celebrating Learning Day 2 Choice Time  p. 97 Celebrating Learning Day 2 Large Group Roundup  p. 97 Celebrating Learning Day 2 Small Group</p>
<b>EXPECTATION / BENCHMARK</b>	2.1.2.d.	<p>The child retells main ideas of familiar stories, songs or poems.</p> <p><u>Buildings Study</u>  p. 15 Exploring the Topic - Day 1 Read-Aloud  p. 17 Exploring the Topic - Day 2 Read-Aloud  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Read-Aloud  p. 21 Exploring the Topic - Day 4 Read-Aloud  p. 23 Exploring the Topic - Day 5 Small Group  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 36 Investigation 1 Day 5 Large Group  p. 37 Investigation 1 Day 5 Read-Aloud  p. 47 Investigation 2 Day 4 Read-Aloud  p. 49 Investigation 2 Day 5 Read-Aloud  p. 49 Investigation 2 Day 5 Small Group  p. 53 Investigation 3 Day 1 Read-Aloud  p. 57 Investigation 3 Day 3 Small Group  p. 59 Investigation 3 Day 4 Read-Aloud  p. 60 Investigation 3 Day 5 Large Group  p. 65 Investigation 4 Day 1 Read-Aloud  p. 67 Investigation 4 Day 2 Read-Aloud  p. 69 Investigation 4 Day 3 Read-Aloud  p. 75 Investigation 5 Day 2 Read-Aloud  p. 81 Investigation 5 Day 5 Read-Aloud  p. 95 Celebrating Learning Day 1 Small Group</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	2.2.	<b>Speaking and Communicating</b>
<b>BENCHMARK / STRAND</b>	2.2.1.	<b>Early Childhood Foundation: Children communicate needs wants and thoughts through words by:</b>
<b>EXPECTATION / BENCHMARK</b>	2.2.1.b.	<p>Using language (spoken home language) to express ideas</p> <p><u>Buildings Study</u>  p. 23 Exploring the Topic - Day 5 Small Group</p>
<b>EXPECTATION / BENCHMARK</b>	2.2.1.c.	<p>Using language (spoken home language) to express feelings</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Large Group  p. 23 Exploring the Topic - Day 5 Small Group  p. 29 Investigation 1 Day 1 Read-Aloud  p. 30 Investigation 1 Day 2 Large Group  p. 33 Investigation 1 Day 3 Read-Aloud  p. 37 Investigation 1 Day 5 Read-Aloud  p. 45 Investigation 2 Day 3 Choice Time  p. 53 Investigation 3 Day 1 Read-Aloud  p. 55 Investigation 3 Day 2 Small Group  p. 59 Investigation 3 Day 4 Read-Aloud  p. 65 Investigation 4 Day 1 Read-Aloud  p. 69 Investigation 4 Day 3 Read-Aloud  p. 72 Investigation 5 Day 1 Choice Time  p. 75 Investigation 5 Day 2 Read-Aloud  p. 97 Celebrating Learning Day 2 Large Group Roundup</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	2.2.	<b>Speaking and Communicating</b>
<b>BENCHMARK / STRAND</b>	2.2.2.	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION /</b>	2.2.2.d.	<b>The child uses home language and/or English to communicate</b>

BENCHMARK		<p>information, experiences, ideas, feelings.</p> <p><u>Buildings Study</u></p> <p>p. 14 Exploring the Topic - Day 1 Large Group</p> <p>p. 23 Exploring the Topic - Day 5 Small Group</p> <p>p. 29 Investigation 1 Day 1 Read-Aloud</p> <p>p. 30 Investigation 1 Day 2 Large Group</p> <p>p. 33 Investigation 1 Day 3 Read-Aloud</p> <p>p. 37 Investigation 1 Day 5 Read-Aloud</p> <p>p. 45 Investigation 2 Day 3 Choice Time</p> <p>p. 53 Investigation 3 Day 1 Read-Aloud</p> <p>p. 55 Investigation 3 Day 2 Small Group</p> <p>p. 59 Investigation 3 Day 4 Read-Aloud</p> <p>p. 65 Investigation 4 Day 1 Read-Aloud</p> <p>p. 69 Investigation 4 Day 3 Read-Aloud</p> <p>p. 72 Investigation 5 Day 1 Choice Time</p> <p>p. 75 Investigation 5 Day 2 Read-Aloud</p> <p>p. 97 Celebrating Learning Day 2 Large Group Roundup</p>
EXPECTATION / BENCHMARK	2.2.2.e.	<p>The child uses home language to express opinions, tell jokes, describe events and ask questions.</p> <p><u>Buildings Study</u></p> <p>p. 14 Exploring the Topic - Day 1 Choice Time</p> <p>p. 14 Exploring the Topic - Day 1 Large Group</p> <p>p. 15 Exploring the Topic - Day 1 Small Group</p> <p>p. 16 Exploring the Topic - Day 2 Large Group</p> <p>p. 17 Exploring the Topic - Day 2 Choice Time</p> <p>p. 17 Exploring the Topic - Day 2 Large-Group Roundup</p> <p>p. 17 Exploring the Topic - Day 2 Read-Aloud</p> <p>p. 18 Exploring the Topic - Day 3 Choice Time</p> <p>p. 18 Exploring the Topic - Day 3 Large Group</p> <p>p. 19 Exploring the Topic - Day 3 Large-Group Roundup</p> <p>p. 19 Exploring the Topic - Day 3 Read-Aloud</p> <p>p. 19 Exploring the Topic - Day 3 Small Group</p> <p>p. 21 Exploring the Topic - Day 4 Choice Time</p> <p>p. 21 Exploring the Topic - Day 4 Large-Group Roundup</p> <p>p. 21 Exploring the Topic - Day 4 Small Group</p> <p>p. 23 Exploring the Topic - Day 5 Choice Time</p> <p>p. 23 Exploring the Topic - Day 5 Large-Group Roundup</p> <p>p. 23 Exploring the Topic - Day 5 Small Group</p> <p>p. 29 Investigation 1 Day 1 Small Group</p> <p>p. 30 Investigation 1 Day 2 Choice Time</p> <p>p. 30 Investigation 1 Day 2 Large Group</p> <p>p. 31 Investigation 1 Day 2 Large-Group Roundup</p> <p>p. 33 Investigation 1 Day 3 Small Group</p> <p>p. 34 Investigation 1 Day 4 Large Group</p> <p>p. 35 Investigation 1 Day 4 Large-Group Roundup</p> <p>p. 35 Investigation 1 Day 4 Small Group</p> <p>p. 36 Investigation 1 Day 5 Large Group</p> <p>p. 37 Investigation 1 Day 5 Large-Group Roundup</p> <p>p. 37 Investigation 1 Day 5 Mighty Minutes</p> <p>p. 41 Investigation 2 Day 1 Small Group</p> <p>p. 42 Investigation 2 Day 2 Large Group</p> <p>p. 43 Investigation 2 Day 2 Mighty Minutes</p> <p>p. 43 Investigation 2 Day 2 Small Group</p> <p>p. 44 Investigation 2 Day 3 Large Group</p> <p>p. 45 Investigation 2 Day 3 Small Group</p> <p>p. 47 Investigation 2 Day 4 Read-Aloud</p> <p>p. 48 Investigation 2 Day 5 Choice Time</p> <p>p. 49 Investigation 2 Day 5 Large-Group Roundup</p> <p>p. 52 Investigation 3 Day 1 Choice Time</p> <p>p. 53 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 53 Investigation 3 Day 1 Small Group</p> <p>p. 54 Investigation 3 Day 2 Large Group</p> <p>p. 55 Investigation 3 Day 2 Large-Group Roundup</p>

		<p>p. 55 Investigation 3 Day 2 Mighty Minutes  p. 55 Investigation 3 Day 2 Small Group  p. 56 Investigation 3 Day 3 Choice Time  p. 57 Investigation 3 Day 3 Large-Group Roundup  p. 57 Investigation 3 Day 3 Small Group  p. 58 Investigation 3 Day 4 Choice Time  p. 58 Investigation 3 Day 4 Large Group  p. 59 Investigation 3 Day 4 Large-Group Roundup  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Choice Time  p. 60 Investigation 3 Day 5 Large Group  p. 64 Investigation 4 Day 1 Choice Time  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 65 Investigation 4 Day 1 Small Group  p. 66 Investigation 4 Day 2 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Large-Group Roundup  p. 67 Investigation 4 Day 2 Small Group  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Choice Time  p. 69 Investigation 4 Day 3 Large-Group Roundup  p. 72 Investigation 5 Day 1 Choice Time  p. 72 Investigation 5 Day 1 Large Group  p. 74 Investigation 5 Day 2 Choice Time  p. 74 Investigation 5 Day 2 Large Group  p. 75 Investigation 5 Day 2 Small Group  p. 76 Investigation 5 Day 3 Large Group  p. 77 Investigation 5 Day 3 Large-Group Roundup  p. 77 Investigation 5 Day 3 Small Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Read-Aloud  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 94 Celebrating Learning Day 1 Large Group  p. 95 Celebrating Learning Day 1 Read-Aloud  p. 95 Celebrating Learning Day 1 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 96 Celebrating Learning Day 2 Choice Time  p. 97 Celebrating Learning Day 2 Read-Aloud  p. 97 Celebrating Learning Day 2 Large Group Roundup  p. 97 Celebrating Learning Day 2 Small Group</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	2.3.	<b>Phonological Awareness</b>
<b>BENCHMARK / STRAND</b>	2.3.1.	<b>Early Childhood Foundation: Children use sound in a variety of contexts by:</b>
<b>EXPECTATION / BENCHMARK</b>	2.3.1.b.	<b>Identifying syllables in spoken words</b>  <u>Buildings Study</u> p. 29 Investigation 1 Day 1 Mighty Minutes p. 47 Investigation 2 Day 4 Mighty Minutes p. 49 Investigation 2 Day 5 Mighty Minutes p. 53 Investigation 3 Day 1 Mighty Minutes p. 68 Investigation 4 Day 3 Large Group p. 72 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Mighty Minutes p. 75 Investigation 5 Day 2 Mighty Minutes
<b>EXPECTATION / BENCHMARK</b>	2.3.1.c.	<b>Hearing beginning and ending sounds in words</b>  <u>Buildings Study</u> p. 97 Celebrating Learning Day 2 Mighty Minutes p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 19 Exploring the Topic - Day 3 Mighty Minutes



		<p>p. 29 Investigation 1 Day 1 Mighty Minutes  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 35 Investigation 1 Day 4 Small Group  p. 37 Investigation 1 Day 5 Mighty Minutes  p. 43 Investigation 2 Day 2 Choice Time  p. 52 Investigation 3 Day 1 Large Group  p. 55 Investigation 3 Day 2 Mighty Minutes  p. 57 Investigation 3 Day 3 Mighty Minutes  p. 59 Investigation 3 Day 4 Mighty Minutes  p. 61 Investigation 3 Day 5 Large-Group Roundup  p. 61 Investigation 3 Day 5 Small Group  p. 69 Investigation 4 Day 3 Small Group  p. 72 Investigation 5 Day 1 Large Group  p. 75 Investigation 5 Day 2 Mighty Minutes  p. 77 Investigation 5 Day 3 Small Group  p. 94 Celebrating Learning Day 1 Large Group</p>
EXPECTATION / BENCHMARK	2.3.1.d.	<p>Listening and telling differences in phonemes (smallest parts of sound in a spoken word)</p> <p><u>Buildings Study</u>  p. 40 Investigation 2 Day 1 Large Group  p. 57 Investigation 3 Day 3 Mighty Minutes  p. 59 Investigation 3 Day 4 Mighty Minutes  p. 61 Investigation 3 Day 5 Small Group</p>
CONTENT STANDARD / PROFICIENCY	2.3.	Phonological Awareness
BENCHMARK / STRAND	2.3.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	2.3.2.a.	<p>The child recognizes matching sounds and rhymes in familiar words (cat, hat, bat, rat, etc.).</p> <p><u>Buildings Study</u>  p. 97 Celebrating Learning Day 2 Mighty Minutes  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Small Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 23 Exploring the Topic - Day 5 Mighty Minutes  p. 28 Investigation 1 Day 1 Large Group  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 31 Investigation 1 Day 2 Small Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Small Group  p. 35 Investigation 1 Day 4 Mighty Minutes  p. 36 Investigation 1 Day 5 Large Group  p. 41 Investigation 2 Day 1 Mighty Minutes  p. 56 Investigation 3 Day 3 Large Group  p. 61 Investigation 3 Day 5 Small Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 67 Investigation 4 Day 2 Mighty Minutes  p. 73 Investigation 5 Day 1 Small Group  p. 80 Investigation 5 Day 5 Large Group  p. 95 Celebrating Learning Day 1 Mighty Minutes  p. 95 Celebrating Learning Day 1 Small Group</p>
EXPECTATION / BENCHMARK	2.3.2.b.	<p>The child discriminates rhyming words in familiar games, songs, stories and poems.</p> <p><u>Buildings Study</u>  p. 97 Celebrating Learning Day 2 Mighty Minutes  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Small Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 23 Exploring the Topic - Day 5 Mighty Minutes  p. 28 Investigation 1 Day 1 Large Group  p. 31 Investigation 1 Day 2 Mighty Minutes</p>



		<p>p. 31 Investigation 1 Day 2 Small Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Small Group  p. 35 Investigation 1 Day 4 Mighty Minutes  p. 36 Investigation 1 Day 5 Large Group  p. 41 Investigation 2 Day 1 Mighty Minutes  p. 56 Investigation 3 Day 3 Large Group  p. 61 Investigation 3 Day 5 Small Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 67 Investigation 4 Day 2 Mighty Minutes  p. 73 Investigation 5 Day 1 Small Group  p. 80 Investigation 5 Day 5 Large Group  p. 95 Celebrating Learning Day 1 Mighty Minutes  p. 95 Celebrating Learning Day 1 Small Group</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>2.3.2.c.</p>	<p>The child sings or chants rhymes or rhyming songs such as "Down by the Bay".</p> <p><u>Buildings Study</u></p> <p>p. 14 Exploring the Topic - Day 1 Large Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Mighty Minutes  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 33 Investigation 1 Day 3 Small Group  p. 34 Investigation 1 Day 4 Large Group  p. 36 Investigation 1 Day 5 Large Group  p. 39 Investigation 2 Outdoor Experiences  p. 40 Investigation 2 Day 1 Large Group  p. 42 Investigation 2 Day 2 Large Group  p. 44 Investigation 2 Day 3 Large Group  p. 46 Investigation 2 Day 4 Large Group  p. 47 Investigation 2 Day 4 Mighty Minutes  p. 48 Investigation 2 Day 5 Large Group  p. 51 Investigation 3 Outdoor Experiences  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Mighty Minutes  p. 54 Investigation 3 Day 2 Large Group  p. 56 Investigation 3 Day 3 Large Group  p. 57 Investigation 3 Day 3 Small Group  p. 58 Investigation 3 Day 4 Large Group  p. 60 Investigation 3 Day 5 Large Group  p. 61 Investigation 3 Day 5 Small Group  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 66 Investigation 4 Day 2 Large Group  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Small Group  p. 72 Investigation 5 Day 1 Large Group  p. 74 Investigation 5 Day 2 Large Group  p. 76 Investigation 5 Day 3 Large Group  p. 78 Investigation 5 Day 4 Large Group  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Mighty Minutes  p. 93 Celebrating Learning Outdoor Experiences  p. 94 Celebrating Learning Day 1 Large Group  p. 96 Celebrating Learning Day 2 Large Group</p>

<p>EXPECTATION / BENCHMARK</p>	<p>2.3.2.d.</p>	<p>The child recognizes parts of words (claps for each syllable in the word such as HAP- PY (2 claps), PINE-AP- PLE (3 claps), etc.).</p> <p><u>Buildings Study</u>  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 47 Investigation 2 Day 4 Mighty Minutes  p. 49 Investigation 2 Day 5 Mighty Minutes  p. 53 Investigation 3 Day 1 Mighty Minutes  p. 68 Investigation 4 Day 3 Large Group  p. 72 Investigation 5 Day 1 Large Group  p. 73 Investigation 5 Day 1 Mighty Minutes  p. 75 Investigation 5 Day 2 Mighty Minutes</p>
<p>EXPECTATION / BENCHMARK</p>	<p>2.3.2.e.</p>	<p>The child plays with sounds to make up new words (silly, willy, nilly walked to philly, "I got a bumpa whumpa", etc.).</p> <p><u>Buildings Study</u>  p. 97 Celebrating Learning Day 2 Mighty Minutes  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Small Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 23 Exploring the Topic - Day 5 Mighty Minutes  p. 28 Investigation 1 Day 1 Large Group  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 31 Investigation 1 Day 2 Small Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Small Group  p. 35 Investigation 1 Day 4 Mighty Minutes  p. 36 Investigation 1 Day 5 Large Group  p. 41 Investigation 2 Day 1 Mighty Minutes  p. 56 Investigation 3 Day 3 Large Group  p. 61 Investigation 3 Day 5 Small Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 67 Investigation 4 Day 2 Mighty Minutes  p. 73 Investigation 5 Day 1 Small Group  p. 80 Investigation 5 Day 5 Large Group  p. 95 Celebrating Learning Day 1 Mighty Minutes  p. 95 Celebrating Learning Day 1 Small Group</p>
<p>EXPECTATION / BENCHMARK</p>	<p>2.3.2.f.</p>	<p>The child associates sounds with written letters.</p> <p><u>Buildings Study</u>  p. 15 Exploring the Topic - Day 1 Mighty Minutes  p. 21 Exploring the Topic - Day 4 Small Group  p. 35 Investigation 1 Day 4 Small Group  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Choice Time  p. 43 Investigation 2 Day 2 Small Group  p. 45 Investigation 2 Day 3 Small Group  p. 61 Investigation 3 Day 5 Small Group  p. 65 Investigation 4 Day 1 Small Group  p. 77 Investigation 5 Day 3 Small Group  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 94 Celebrating Learning Day 1 Choice Time</p>
<p>EXPECTATION / BENCHMARK</p>	<p>2.3.2.g.</p>	<p>The child isolates beginning and ending sounds in printed or spoken words.</p> <p><u>Buildings Study</u>  p. 97 Celebrating Learning Day 2 Mighty Minutes  p. 15 Exploring the Topic - Day 1 Mighty Minutes  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 35 Investigation 1 Day 4 Small Group  p. 37 Investigation 1 Day 5 Mighty Minutes</p>

		<p>p. 43 Investigation 2 Day 2 Choice Time  p. 52 Investigation 3 Day 1 Large Group  p. 55 Investigation 3 Day 2 Mighty Minutes  p. 57 Investigation 3 Day 3 Mighty Minutes  p. 59 Investigation 3 Day 4 Mighty Minutes  p. 61 Investigation 3 Day 5 Large-Group Roundup  p. 61 Investigation 3 Day 5 Small Group  p. 69 Investigation 4 Day 3 Small Group  p. 72 Investigation 5 Day 1 Large Group  p. 75 Investigation 5 Day 2 Mighty Minutes  p. 77 Investigation 5 Day 3 Small Group  p. 94 Celebrating Learning Day 1 Large Group</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>2.4.</b>	<b>Book Knowledge and Comprehension</b>
<b>BENCHMARK / STRAND</b>	<b>2.4.1.</b>	<b>Early Childhood Foundation: Children demonstrate interest in books and reading related activities by:</b>
<b>EXPECTATION / BENCHMARK</b>	<b>2.4.1.a.</b>	<p>Understanding books and other forms of print have meaning and purpose</p> <p><u>Buildings Study</u>  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Small Group  p. 69 Investigation 4 Day 3 Small Group  p. 77 Investigation 5 Day 3 Small Group  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 97 Celebrating Learning Day 2 Small Group</p>
<b>EXPECTATION / BENCHMARK</b>	<b>2.4.1.b.</b>	<p>Learning to sequence and predict a story</p> <p><u>Buildings Study</u>  p. 19 Exploring the Topic - Day 3 Read-Aloud  p. 23 Exploring the Topic - Day 5 Small Group  p. 29 Investigation 1 Day 1 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 37 Investigation 1 Day 5 Read-Aloud  p. 49 Investigation 2 Day 5 Read-Aloud  p. 53 Investigation 3 Day 1 Read-Aloud  p. 59 Investigation 3 Day 4 Read-Aloud  p. 65 Investigation 4 Day 1 Read-Aloud  p. 69 Investigation 4 Day 3 Read-Aloud  p. 75 Investigation 5 Day 2 Read-Aloud</p>
<b>EXPECTATION / BENCHMARK</b>	<b>2.4.1.c.</b>	<p>Appreciating different types of writing styles or formats and their purpose</p> <p><u>Buildings Study</u>  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 69 Investigation 4 Day 3 Large-Group Roundup  p. 71 Investigation 5 Outdoor Experiences  p. 75 Investigation 5 Day 2 Large-Group Roundup</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>2.4.</b>	<b>Book Knowledge and Comprehension</b>
<b>BENCHMARK / STRAND</b>	<b>2.4.2.</b>	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	<b>2.4.2.a.</b>	<p>The child demonstrates sustained listening during story time (asks for story to be read again, wants to go back to favorite part, wants to study the picture, etc.).</p> <p><u>Buildings Study</u>  p. 15 Exploring the Topic - Day 1 Read-Aloud  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Read-Aloud</p>

		<p>p. 18 Exploring the Topic - Day 3 Large Group  p. 21 Exploring the Topic - Day 4 Read-Aloud  p. 22 Exploring the Topic - Day 5 Large Group  p. 23 Exploring the Topic - Day 5 Small Group  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 29 Investigation 1 Day 1 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 36 Investigation 1 Day 5 Large Group  p. 37 Investigation 1 Day 5 Read-Aloud  p. 45 Investigation 2 Day 3 Small Group  p. 47 Investigation 2 Day 4 Read-Aloud  p. 49 Investigation 2 Day 5 Read-Aloud  p. 53 Investigation 3 Day 1 Read-Aloud  p. 59 Investigation 3 Day 4 Read-Aloud  p. 60 Investigation 3 Day 5 Large Group  p. 65 Investigation 4 Day 1 Read-Aloud  p. 67 Investigation 4 Day 2 Read-Aloud  p. 69 Investigation 4 Day 3 Read-Aloud  p. 75 Investigation 5 Day 2 Mighty Minutes  p. 75 Investigation 5 Day 2 Read-Aloud  p. 81 Investigation 5 Day 5 Read-Aloud  p. 95 Celebrating Learning Day 1 Small Group</p>
EXPECTATION / BENCHMARK	2.4.2.b.	<p>The child pretends to read a story.</p> <p><u>Buildings Study</u>  p. 77 Investigation 5 Day 3 Small Group</p>
EXPECTATION / BENCHMARK	2.4.2.d.	<p>The child answers questions about the story, tells and retells stories from books and experiences.</p> <p><u>Buildings Study</u>  p. 15 Exploring the Topic - Day 1 Read-Aloud  p. 17 Exploring the Topic - Day 2 Read-Aloud  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Read-Aloud  p. 21 Exploring the Topic - Day 4 Read-Aloud  p. 23 Exploring the Topic - Day 5 Small Group  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 36 Investigation 1 Day 5 Large Group  p. 37 Investigation 1 Day 5 Read-Aloud  p. 47 Investigation 2 Day 4 Read-Aloud  p. 49 Investigation 2 Day 5 Read-Aloud  p. 49 Investigation 2 Day 5 Small Group  p. 53 Investigation 3 Day 1 Read-Aloud  p. 57 Investigation 3 Day 3 Small Group  p. 59 Investigation 3 Day 4 Read-Aloud  p. 60 Investigation 3 Day 5 Large Group  p. 65 Investigation 4 Day 1 Read-Aloud  p. 67 Investigation 4 Day 2 Read-Aloud  p. 69 Investigation 4 Day 3 Read-Aloud  p. 75 Investigation 5 Day 2 Read-Aloud  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Read-Aloud  p. 95 Celebrating Learning Day 1 Small Group</p>
EXPECTATION / BENCHMARK	2.4.2.e.	<p>The child learns to sequence and predict a story.</p> <p><u>Buildings Study</u>  p. 19 Exploring the Topic - Day 3 Read-Aloud  p. 23 Exploring the Topic - Day 5 Small Group  p. 29 Investigation 1 Day 1 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 37 Investigation 1 Day 5 Read-Aloud</p>

		<p>p. 49 Investigation 2 Day 5 Read-Aloud  p. 53 Investigation 3 Day 1 Read-Aloud  p. 59 Investigation 3 Day 4 Read-Aloud  p. 65 Investigation 4 Day 1 Read-Aloud  p. 69 Investigation 4 Day 3 Read-Aloud  p. 75 Investigation 5 Day 2 Read-Aloud</p>
EXPECTATION / BENCHMARK	2.4.2.g.	<p>The child recognizes various forms of writing and its purpose (such as poetry or a dictionary).</p> <p><u>Buildings Study</u>  p. 18 Exploring the Topic - Day 3 Large Group  p. 22 Exploring the Topic - Day 5 Large Group  p. 36 Investigation 1 Day 5 Large Group  p. 59 Investigation 3 Day 4 Large-Group Roundup  p. 60 Investigation 3 Day 5 Large Group  p. 95 Celebrating Learning Day 1 Small Group</p>
CONTENT STANDARD / PROFICIENCY	2.5.	Print Awareness and Alphabet Knowledge
BENCHMARK / STRAND	2.5.1.	Early Childhood Foundation: Children develop awareness of symbols and print by:
EXPECTATION / BENCHMARK	2.5.1.a.	<p>Understanding that each spoken word can be written down</p> <p><u>Buildings Study</u>  p. 15 Exploring the Topic - Day 1 Mighty Minutes  p. 21 Exploring the Topic - Day 4 Small Group  p. 35 Investigation 1 Day 4 Small Group  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Choice Time  p. 43 Investigation 2 Day 2 Small Group  p. 45 Investigation 2 Day 3 Small Group  p. 60 Investigation 3 Day 5 Large Group  p. 61 Investigation 3 Day 5 Small Group  p. 65 Investigation 4 Day 1 Small Group  p. 77 Investigation 5 Day 3 Small Group  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 94 Celebrating Learning Day 1 Choice Time</p>
EXPECTATION / BENCHMARK	2.5.1.b.	<p>Recognizing that letters carry meaning and are found in a variety of forms and settings</p> <p><u>Buildings Study</u>  p. 97 Celebrating Learning Day 2 Mighty Minutes  p. 15 Exploring the Topic - Day 1 Mighty Minutes  p. 17 Exploring the Topic - Day 2 Mighty Minutes  p. 21 Exploring the Topic - Day 4 Small Group  p. 23 Exploring the Topic - Day 5 Mighty Minutes  p. 35 Investigation 1 Day 4 Small Group  p. 37 Investigation 1 Day 5 Mighty Minutes  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Choice Time  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 43 Investigation 2 Day 2 Small Group  p. 45 Investigation 2 Day 3 Mighty Minutes  p. 45 Investigation 2 Day 3 Small Group  p. 57 Investigation 3 Day 3 Read-Aloud  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Small Group  p. 69 Investigation 4 Day 3 Mighty Minutes  p. 69 Investigation 4 Day 3 Small Group  p. 77 Investigation 5 Day 3 Mighty Minutes  p. 77 Investigation 5 Day 3 Small Group  p. 79 Investigation 5 Day 4 Mighty Minutes  p. 79 Investigation 5 Day 4 Small Group</p>

		<p>p. 81 Investigation 5 Day 5 Small Group  p. 94 Celebrating Learning Day 1 Choice Time  p. 97 Celebrating Learning Day 2 Small Group</p>
<b>EXPECTATION / BENCHMARK</b>	2.5.1.c.	<p>Recognizing and naming alphabet characters</p> <p><u>Buildings Study</u>  p. 97 Celebrating Learning Day 2 Mighty Minutes  p. 15 Exploring the Topic - Day 1 Mighty Minutes  p. 17 Exploring the Topic - Day 2 Mighty Minutes  p. 21 Exploring the Topic - Day 4 Small Group  p. 23 Exploring the Topic - Day 5 Mighty Minutes  p. 35 Investigation 1 Day 4 Small Group  p. 37 Investigation 1 Day 5 Mighty Minutes  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Choice Time  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 43 Investigation 2 Day 2 Small Group  p. 45 Investigation 2 Day 3 Mighty Minutes  p. 45 Investigation 2 Day 3 Small Group  p. 57 Investigation 3 Day 3 Read-Aloud  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Small Group  p. 69 Investigation 4 Day 3 Mighty Minutes  p. 69 Investigation 4 Day 3 Small Group  p. 77 Investigation 5 Day 3 Mighty Minutes  p. 77 Investigation 5 Day 3 Small Group  p. 79 Investigation 5 Day 4 Mighty Minutes  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 94 Celebrating Learning Day 1 Choice Time  p. 97 Celebrating Learning Day 2 Small Group</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	2.5.	Print Awareness and Alphabet Knowledge
<b>BENCHMARK / STRAND</b>	2.5.2.	Indicators: Observable Behaviors
<b>EXPECTATION / BENCHMARK</b>	2.5.2.a.	<p>The child understands that words can be written down and read.</p> <p><u>Buildings Study</u>  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Small Group  p. 69 Investigation 4 Day 3 Small Group  p. 77 Investigation 5 Day 3 Small Group  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 97 Celebrating Learning Day 2 Small Group</p>
<b>EXPECTATION / BENCHMARK</b>	2.5.2.b.	<p>The child asks a person to read print such as: signs, lists, newspapers, messages, menus, and stories.</p> <p><u>Buildings Study</u>  p. 97 Celebrating Learning Day 2 Mighty Minutes  p. 15 Exploring the Topic - Day 1 Mighty Minutes  p. 17 Exploring the Topic - Day 2 Mighty Minutes  p. 21 Exploring the Topic - Day 4 Small Group  p. 23 Exploring the Topic - Day 5 Mighty Minutes  p. 35 Investigation 1 Day 4 Small Group  p. 37 Investigation 1 Day 5 Mighty Minutes  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Choice Time  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 43 Investigation 2 Day 2 Small Group  p. 45 Investigation 2 Day 3 Mighty Minutes  p. 45 Investigation 2 Day 3 Small Group</p>

		<p>p. 57 Investigation 3 Day 3 Read-Aloud  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Small Group  p. 69 Investigation 4 Day 3 Mighty Minutes  p. 69 Investigation 4 Day 3 Small Group  p. 77 Investigation 5 Day 3 Mighty Minutes  p. 77 Investigation 5 Day 3 Small Group  p. 79 Investigation 5 Day 4 Mighty Minutes  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 94 Celebrating Learning Day 1 Choice Time  p. 97 Celebrating Learning Day 2 Small Group</p>
EXPECTATION / BENCHMARK	2.5.2.c.	<p>The child points to words using a left to right progression when "reading" picture books.</p> <p><u>Buildings Study</u>  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 23 Exploring the Topic - Day 5 Small Group  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Small Group  p. 69 Investigation 4 Day 3 Small Group  p. 77 Investigation 5 Day 3 Small Group  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 94 Celebrating Learning Day 1 Choice Time  p. 97 Celebrating Learning Day 2 Small Group</p>
EXPECTATION / BENCHMARK	2.5.2.d.	<p>The child recognizes or "reads" several words.</p> <p><u>Buildings Study</u>  p. 77 Investigation 5 Day 3 Small Group</p>
EXPECTATION / BENCHMARK	2.5.2.e.	<p>The child associates sounds and written words (looks at books sees familiar letters and makes letter sounds and might even say letter name).</p> <p><u>Buildings Study</u>  p. 15 Exploring the Topic - Day 1 Mighty Minutes  p. 21 Exploring the Topic - Day 4 Small Group  p. 35 Investigation 1 Day 4 Small Group  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Choice Time  p. 43 Investigation 2 Day 2 Small Group  p. 45 Investigation 2 Day 3 Small Group  p. 61 Investigation 3 Day 5 Small Group  p. 65 Investigation 4 Day 1 Small Group  p. 77 Investigation 5 Day 3 Small Group  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 94 Celebrating Learning Day 1 Choice Time</p>
EXPECTATION / BENCHMARK	2.5.2.f.	<p>The child identifies most letters of the alphabet.</p> <p><u>Buildings Study</u>  p. 97 Celebrating Learning Day 2 Mighty Minutes  p. 15 Exploring the Topic - Day 1 Mighty Minutes  p. 17 Exploring the Topic - Day 2 Mighty Minutes  p. 21 Exploring the Topic - Day 4 Small Group  p. 23 Exploring the Topic - Day 5 Mighty Minutes  p. 35 Investigation 1 Day 4 Small Group  p. 37 Investigation 1 Day 5 Mighty Minutes  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Choice Time  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 43 Investigation 2 Day 2 Small Group  p. 45 Investigation 2 Day 3 Mighty Minutes</p>



		<p>p. 45 Investigation 2 Day 3 Small Group  p. 57 Investigation 3 Day 3 Read-Aloud  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Small Group  p. 69 Investigation 4 Day 3 Mighty Minutes  p. 69 Investigation 4 Day 3 Small Group  p. 77 Investigation 5 Day 3 Mighty Minutes  p. 77 Investigation 5 Day 3 Small Group  p. 79 Investigation 5 Day 4 Mighty Minutes  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 94 Celebrating Learning Day 1 Choice Time  p. 97 Celebrating Learning Day 2 Small Group</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	2.6.	Early Writing
<b>BENCHMARK / STRAND</b>	2.6.1.	Early Childhood Foundation: Children show interest in and engage in early writing by:
<b>EXPECTATION / BENCHMARK</b>	2.6.1.a.	<p>Using scribbles, shapes and pictures to express ideas</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 30 Investigation 1 Day 2 Large Group  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Small Group  p. 54 Investigation 3 Day 2 Large Group  p. 66 Investigation 4 Day 2 Large Group  p. 72 Investigation 5 Day 1 Choice Time  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group</p>
<b>EXPECTATION / BENCHMARK</b>	2.6.1.b.	<p>Experimenting with writing tools</p> <p><u>Buildings Study</u>  p. 23 Exploring the Topic - Day 5 Choice Time  p. 35 Investigation 1 Day 4 Small Group  p. 36 Investigation 1 Day 5 Large Group  p. 64 Investigation 4 Day 1 Large Group  p. 66 Investigation 4 Day 2 Large Group  p. 68 Investigation 4 Day 3 Large Group  p. 72 Investigation 5 Day 1 Large Group  p. 74 Investigation 5 Day 2 Large Group  p. 76 Investigation 5 Day 3 Large Group</p>
<b>EXPECTATION / BENCHMARK</b>	2.6.1.c.	<p>Writing symbols or letters for own name</p> <p><u>Buildings Study</u>  p. 21 Exploring the Topic - Day 4 Small Group  p. 45 Investigation 2 Day 3 Small Group</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	2.6.	Early Writing
<b>BENCHMARK / STRAND</b>	2.6.2.	Indicators: Observable Behaviors
<b>EXPECTATION / BENCHMARK</b>	2.6.2.a.	<p>The child labels a drawing with several randomly placed letter-like shapes.</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 30 Investigation 1 Day 2 Large Group  p. 54 Investigation 3 Day 2 Large Group  p. 57 Investigation 3 Day 3 Small Group  p. 66 Investigation 4 Day 2 Large Group  p. 69 Investigation 4 Day 3 Small Group  p. 77 Investigation 5 Day 3 Small Group</p>
<b>EXPECTATION / BENCHMARK</b>	2.6.2.b.	The child represents ideas, stories and experiences through pictures, dictation and play (copies signs and writing in the

		classroom).  <u>Buildings Study</u> p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 54 Investigation 3 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 72 Investigation 5 Day 1 Choice Time p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group
EXPECTATION / BENCHMARK	2.6.2.c.	The child shows progression from using scribbles, shapes or pictures to represent ideas, to writing recognizable letters.  <u>Buildings Study</u> p. 16 Exploring the Topic - Day 2 Large Group p. 21 Exploring the Topic - Day 4 Small Group p. 30 Investigation 1 Day 2 Large Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Small Group p. 54 Investigation 3 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 72 Investigation 5 Day 1 Choice Time p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group
EXPECTATION / BENCHMARK	2.6.2.d.	The child copies or writes familiar words and own name.  <u>Buildings Study</u> p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 54 Investigation 3 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 72 Investigation 5 Day 1 Choice Time p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group
STANDARD / CONTENT AREA	OR.3.	MATHEMATICS
CONTENT STANDARD / PROFICIENCY	3.1.	Numbers and Operations
BENCHMARK / STRAND	3.1.1.	Early Childhood Foundation: Children develop an awareness of numerals by:
EXPECTATION / BENCHMARK	3.1.1.a.	Counting, grouping and matching  <u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Choice Time p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 41 Investigation 2 Day 1 Mighty Minutes p. 47 Investigation 2 Day 4 Small Group p. 58 Investigation 3 Day 4 Large Group p. 67 Investigation 4 Day 2 Mighty Minutes p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Mighty Minutes p. 72 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Small Group

		<p>p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Large-Group Roundup  p. 95 Celebrating Learning Day 1 Large Group Roundup  p. 95 Celebrating Learning Day 1 Mighty Minutes  p. 95 Celebrating Learning Day 1 Read-Aloud  p. 96 Celebrating Learning Day 2 Large Group  p. 97 Celebrating Learning Day 2 Small Group</p>
EXPECTATION / BENCHMARK	3.1.1.b.	<p>Number recognition</p> <p><u>Buildings Study</u>  p. 41 Investigation 2 Day 1 Mighty Minutes  p. 67 Investigation 4 Day 2 Mighty Minutes  p. 73 Investigation 5 Day 1 Small Group  p. 95 Celebrating Learning Day 1 Large Group Roundup  p. 95 Celebrating Learning Day 1 Mighty Minutes</p>
EXPECTATION / BENCHMARK	3.1.1.c.	<p>Using language to describe a sequence of events in time</p> <p><u>Buildings Study</u>  p. 97 Celebrating Learning Day 2 Small Group</p>
CONTENT STANDARD / PROFICIENCY	3.1.	Numbers and Operations
BENCHMARK / STRAND	3.1.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	3.1.2.a.	<p>The child counts up to ten.</p> <p><u>Buildings Study</u>  p. 15 Exploring the Topic - Day 1 Small Group  p. 17 Exploring the Topic - Day 2 Small Group  p. 19 Exploring the Topic - Day 3 Small Group  p. 23 Exploring the Topic - Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Choice Time  p. 31 Investigation 1 Day 2 Small Group  p. 47 Investigation 2 Day 4 Small Group  p. 58 Investigation 3 Day 4 Large Group  p. 67 Investigation 4 Day 2 Small Group  p. 69 Investigation 4 Day 3 Mighty Minutes  p. 72 Investigation 5 Day 1 Choice Time  p. 73 Investigation 5 Day 1 Small Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Large-Group Roundup  p. 95 Celebrating Learning Day 1 Large Group Roundup  p. 95 Celebrating Learning Day 1 Read-Aloud  p. 96 Celebrating Learning Day 2 Large Group  p. 97 Celebrating Learning Day 2 Small Group</p>
EXPECTATION / BENCHMARK	3.1.2.d.	<p>The child uses words such as more than and less than to express some number concepts.</p> <p><u>Buildings Study</u>  p. 15 Exploring the Topic - Day 1 Small Group  p. 19 Exploring the Topic - Day 3 Small Group</p>
EXPECTATION / BENCHMARK	3.1.2.e.	<p>The child recognizes numerals 1 - 20.</p> <p><u>Buildings Study</u>  p. 41 Investigation 2 Day 1 Mighty Minutes  p. 67 Investigation 4 Day 2 Mighty Minutes  p. 73 Investigation 5 Day 1 Small Group  p. 95 Celebrating Learning Day 1 Large Group Roundup  p. 95 Celebrating Learning Day 1 Mighty Minutes</p>
CONTENT STANDARD / PROFICIENCY	3.2.	Geometry and Spatial Sense
BENCHMARK / STRAND	3.2.1.	Early Childhood Foundation: Children develop knowledge of geometric principles and spatial sense by:

EXPECTATION / BENCHMARK	3.2.1.a.	<p>Correctly using comparison words and words that describe the relative position of things</p> <p><u>Buildings Study</u>  p. 17 Exploring the Topic - Day 2 Small Group  p. 29 Investigation 1 Day 1 Small Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 55 Investigation 3 Day 2 Mighty Minutes  p. 81 Investigation 5 Day 5 Large-Group Roundup  p. 81 Investigation 5 Day 5 Mighty Minutes</p>
EXPECTATION / BENCHMARK	3.2.1.b.	<p>Classifying shapes</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Choice Time  p. 15 Exploring the Topic - Day 1 Small Group  p. 17 Exploring the Topic - Day 2 Choice Time  p. 30 Investigation 1 Day 2 Choice Time  p. 34 Investigation 1 Day 4 Choice Time  p. 36 Investigation 1 Day 5 Choice Time  p. 53 Investigation 3 Day 1 Small Group  p. 55 Investigation 3 Day 2 Mighty Minutes  p. 57 Investigation 3 Day 3 Small Group  p. 64 Investigation 4 Day 1 Choice Time  p. 66 Investigation 4 Day 2 Choice Time</p>
EXPECTATION / BENCHMARK	3.2.1.c.	<p>Using shapes to make representative patterns</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Choice Time  p. 15 Exploring the Topic - Day 1 Small Group  p. 17 Exploring the Topic - Day 2 Choice Time  p. 30 Investigation 1 Day 2 Choice Time  p. 34 Investigation 1 Day 4 Choice Time  p. 36 Investigation 1 Day 5 Choice Time  p. 37 Investigation 1 Day 5 Small Group  p. 49 Investigation 2 Day 5 Small Group  p. 53 Investigation 3 Day 1 Small Group  p. 55 Investigation 3 Day 2 Mighty Minutes  p. 57 Investigation 3 Day 3 Small Group  p. 64 Investigation 4 Day 1 Choice Time  p. 66 Investigation 4 Day 2 Choice Time  p. 75 Investigation 5 Day 2 Small Group</p>
EXPECTATION / BENCHMARK	3.2.1.d.	<p>Grouping objects (all large, all yellow, some big and others small, etc.)</p> <p><u>Buildings Study</u>  p. 19 Exploring the Topic - Day 3 Small Group  p. 21 Exploring the Topic - Day 4 Choice Time</p>
EXPECTATION / BENCHMARK	3.2.1.e.	<p>Providing reasoning for groupings</p> <p><u>Buildings Study</u>  p. 19 Exploring the Topic - Day 3 Small Group  p. 21 Exploring the Topic - Day 4 Choice Time</p>
CONTENT STANDARD / PROFICIENCY	3.2.	Geometry and Spatial Sense
BENCHMARK / STRAND	3.2.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	3.2.2.a.	<p>The child recognizes simple shapes.</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Choice Time  p. 15 Exploring the Topic - Day 1 Small Group  p. 17 Exploring the Topic - Day 2 Choice Time  p. 30 Investigation 1 Day 2 Choice Time</p>

		<p>p. 34 Investigation 1 Day 4 Choice Time  p. 36 Investigation 1 Day 5 Choice Time  p. 53 Investigation 3 Day 1 Small Group  p. 55 Investigation 3 Day 2 Mighty Minutes  p. 57 Investigation 3 Day 3 Small Group  p. 64 Investigation 4 Day 1 Choice Time  p. 66 Investigation 4 Day 2 Choice Time</p>
EXPECTATION / BENCHMARK	3.2.2.b.	<p>The child compares various sizes of items (longer, shorter, same).</p> <p><u>Buildings Study</u>  p. 15 Exploring the Topic - Day 1 Small Group  p. 19 Exploring the Topic - Day 3 Small Group</p>
EXPECTATION / BENCHMARK	3.2.2.c.	<p>The child describes, compares and names common shapes, their parts and attributes (circle, square, triangle, round, three sides, etc.).</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Choice Time  p. 15 Exploring the Topic - Day 1 Small Group  p. 17 Exploring the Topic - Day 2 Choice Time  p. 30 Investigation 1 Day 2 Choice Time  p. 34 Investigation 1 Day 4 Choice Time  p. 36 Investigation 1 Day 5 Choice Time  p. 53 Investigation 3 Day 1 Small Group  p. 55 Investigation 3 Day 2 Mighty Minutes  p. 57 Investigation 3 Day 3 Small Group  p. 64 Investigation 4 Day 1 Choice Time  p. 66 Investigation 4 Day 2 Choice Time</p>
EXPECTATION / BENCHMARK	3.2.2.d.	<p>The child uses descriptive words such as: up, down, over, under, top, bottom, inside, outside, in front of and behind.</p> <p><u>Buildings Study</u>  p. 17 Exploring the Topic - Day 2 Small Group  p. 29 Investigation 1 Day 1 Small Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 55 Investigation 3 Day 2 Mighty Minutes  p. 81 Investigation 5 Day 5 Large-Group Roundup  p. 81 Investigation 5 Day 5 Mighty Minutes</p>
CONTENT STANDARD / PROFICIENCY	3.3.	Patterns and Measurement
BENCHMARK / STRAND	3.3.1.	Early Childhood Foundation: Children develop knowledge of patterns and measurement by:
EXPECTATION / BENCHMARK	3.3.1.a.	<p>Recognizing and creating patterns</p> <p><u>Buildings Study</u>  p. 37 Investigation 1 Day 5 Small Group  p. 49 Investigation 2 Day 5 Small Group  p. 75 Investigation 5 Day 2 Small Group</p>
EXPECTATION / BENCHMARK	3.3.1.b.	<p>Duplicating and extending simple patterns</p> <p><u>Buildings Study</u>  p. 37 Investigation 1 Day 5 Small Group  p. 49 Investigation 2 Day 5 Small Group  p. 75 Investigation 5 Day 2 Small Group</p>
EXPECTATION / BENCHMARK	3.3.1.d.	<p>Recognizing a variety of measurement types (weight, length, etc.)</p> <p><u>Buildings Study</u>  p. 18 Exploring the Topic - Day 3 Large Group  p. 22 Exploring the Topic - Day 5 Large Group  p. 40 Investigation 2 Day 1 Choice Time  p. 55 Investigation 3 Day 2 Mighty Minutes  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Large Group</p>

		p. 67 Investigation 4 Day 2 Small Group
EXPECTATION / BENCHMARK	3.3.1.e.	Developing awareness of elements of time <u>Buildings Study</u> p. 97 Celebrating Learning Day 2 Small Group
CONTENT STANDARD / PROFICIENCY	3.3.	Patterns and Measurement
BENCHMARK / STRAND	3.3.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	3.3.2.a.	The child recognizes, duplicates and extends simple patterns using a variety of materials. <u>Buildings Study</u> p. 37 Investigation 1 Day 5 Small Group p. 49 Investigation 2 Day 5 Small Group p. 75 Investigation 5 Day 2 Small Group
EXPECTATION / BENCHMARK	3.3.2.b.	The child creates original patterns. <u>Buildings Study</u> p. 37 Investigation 1 Day 5 Small Group p. 49 Investigation 2 Day 5 Small Group p. 75 Investigation 5 Day 2 Small Group
EXPECTATION / BENCHMARK	3.3.2.c.	The child makes predictions about what might come next in a pattern. <u>Buildings Study</u> p. 37 Investigation 1 Day 5 Small Group p. 49 Investigation 2 Day 5 Small Group p. 75 Investigation 5 Day 2 Small Group
EXPECTATION / BENCHMARK	3.3.2.d.	The child explores, compares and describes length, weight or volume using items in the environment (strings, cubes, blocks, sticks, rulers, cartons etc.). <u>Buildings Study</u> p. 18 Exploring the Topic - Day 3 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 40 Investigation 2 Day 1 Choice Time p. 55 Investigation 3 Day 2 Mighty Minutes p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Large Group p. 67 Investigation 4 Day 2 Small Group
STANDARD / CONTENT AREA	OR.4.	PHYSICAL EDUCATION AND HEALTH
CONTENT STANDARD / PROFICIENCY	4.1.	Fine (Small) Motor
BENCHMARK / STRAND	4.1.1.	Early Childhood Foundation: Children use finger and hand control to operate and use small objects to demonstrate fine (small) motor coordination by:
EXPECTATION / BENCHMARK	4.1.1.a.	Using hand-eye coordination to perform a variety of tasks <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Choice Time p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences
EXPECTATION / BENCHMARK	4.1.1.b.	Using strength and control to perform simple tasks <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Choice Time

		<p>p. 16 Exploring the Topic - Day 2 Large Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 29 Investigation 1 Day 1 Choice Time  p. 36 Investigation 1 Day 5 Large Group  p. 61 Investigation 3 Day 5 Mighty Minutes  p. 71 Investigation 5 Outdoor Experiences</p>
EXPECTATION / BENCHMARK	4.1.1.c.	<p>Manipulating objects to solve problems or complete a task</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Choice Time  p. 16 Exploring the Topic - Day 2 Large Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 29 Investigation 1 Day 1 Choice Time  p. 36 Investigation 1 Day 5 Large Group  p. 61 Investigation 3 Day 5 Mighty Minutes  p. 71 Investigation 5 Outdoor Experiences</p>
CONTENT STANDARD / PROFICIENCY	4.1.	Fine (Small) Motor
BENCHMARK / STRAND	4.1.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	4.1.2.a.	<p>The child explores and manipulates objects in multiple ways (blocks, puzzles, buttons, zippers, stringing small beads, etc.).</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Choice Time  p. 16 Exploring the Topic - Day 2 Large Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 29 Investigation 1 Day 1 Choice Time  p. 36 Investigation 1 Day 5 Large Group  p. 61 Investigation 3 Day 5 Mighty Minutes  p. 71 Investigation 5 Outdoor Experiences</p>
EXPECTATION / BENCHMARK	4.1.2.b.	<p>The child develops strength, dexterity and control needed to master use of markers, pencils, brushes, crayons, scissors, paper punch, stapler and hammer (pulls caps off markers and replaces them firmly, etc.).</p> <p><u>Buildings Study</u>  p. 23 Exploring the Topic - Day 5 Choice Time  p. 35 Investigation 1 Day 4 Small Group  p. 36 Investigation 1 Day 5 Large Group  p. 64 Investigation 4 Day 1 Large Group  p. 66 Investigation 4 Day 2 Large Group  p. 68 Investigation 4 Day 3 Large Group  p. 72 Investigation 5 Day 1 Large Group  p. 74 Investigation 5 Day 2 Large Group  p. 76 Investigation 5 Day 3 Large Group</p>
EXPECTATION / BENCHMARK	4.1.2.c.	<p>The child develops in eye-hand coordination (builds with blocks, puts puzzles together, copies shapes and patterns, opens and closes jars or lids on containers).</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Choice Time  p. 16 Exploring the Topic - Day 2 Large Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 29 Investigation 1 Day 1 Choice Time  p. 36 Investigation 1 Day 5 Large Group  p. 61 Investigation 3 Day 5 Mighty Minutes  p. 71 Investigation 5 Outdoor Experiences</p>
CONTENT STANDARD / PROFICIENCY	4.2.	Gross (Large) Motor
BENCHMARK / STRAND	4.2.1.	Early Childhood Foundation: Children develop coordination, balance, spatial awareness and strength through gross (large) motor skills by:



EXPECTATION / BENCHMARK	4.2.1.c.	Using indoor and outdoor equipment safely and appropriately  <u>Buildings Study</u> p. 48 Investigation 2 Day 5 Large Group p. 67 Investigation 4 Day 2 Read-Aloud
CONTENT STANDARD / PROFICIENCY	4.2.	Gross (Large) Motor
BENCHMARK / STRAND	4.2.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	4.2.2.a.	The child engages in complete movements such as climbing and walking up and down stairs.  <u>Buildings Study</u> p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 22 Exploring the Topic - Day 5 Large Group p. 27 Investigation 1 Outdoor Experiences p. 32 Investigation 1 Day 3 Large Group p. 40 Investigation 2 Day 1 Large Group p. 55 Investigation 3 Day 2 Mighty Minutes p. 60 Investigation 3 Day 5 Large Group p. 71 Investigation 5 Outdoor Experiences p. 96 Celebrating Learning Day 2 Large Group
CONTENT STANDARD / PROFICIENCY	4.3.	Health Status and Practices
BENCHMARK / STRAND	4.3.1.	Early Childhood Foundation: Children show healthy physical growth and growing independence by:
EXPECTATION / BENCHMARK	4.3.1.b.	Demonstrating an ability to keep self safe  <u>Buildings Study</u> p. 48 Investigation 2 Day 5 Large Group p. 67 Investigation 4 Day 2 Read-Aloud
EXPECTATION / BENCHMARK	4.3.1.c.	Identifying potentially dangerous or harmful substances  <u>Buildings Study</u> p. 48 Investigation 2 Day 5 Large Group p. 67 Investigation 4 Day 2 Read-Aloud
EXPECTATION / BENCHMARK	4.3.1.d.	Showing knowledge of healthy food groups (vegetables, fruits, etc.)  <u>Buildings Study</u> p. 97 Celebrating Learning Day 2 Small Group
CONTENT STANDARD / PROFICIENCY	4.3.	Health Status and Practices
BENCHMARK / STRAND	4.3.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	4.3.2.a.	The child follows program safety rules.  <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group p. 67 Investigation 4 Day 2 Read-Aloud
EXPECTATION / BENCHMARK	4.3.2.b.	The child recognizes common signs for poison, danger and warning.  <u>Buildings Study</u> p. 48 Investigation 2 Day 5 Large Group p. 67 Investigation 4 Day 2 Read-Aloud
STANDARD / CONTENT AREA	OR.5.	SCIENCE
CONTENT STANDARD /	5.1.	Matter or the Physical World

PROFICIENCY		
BENCHMARK / STRAND	5.1.1.	Early Childhood Foundation: Children understand the physical properties of matter by:
EXPECTATION / BENCHMARK	5.1.1.a.	<p>Making observations and describing what is seen</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Small Group  p. 21 Exploring the Topic - Day 4 Mighty Minutes  p. 22 Exploring the Topic - Day 5 Large Group  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 39 Investigation 2 Outdoor Experiences  p. 40 Investigation 2 Day 1 Large Group  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 51 Investigation 3 Outdoor Experiences  p. 52 Investigation 3 Day 1 Choice Time  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Small Group  p. 54 Investigation 3 Day 2 Large Group  p. 55 Investigation 3 Day 2 Choice Time  p. 56 Investigation 3 Day 3 Choice Time  p. 56 Investigation 3 Day 3 Large Group  p. 57 Investigation 3 Day 3 Small Group  p. 58 Investigation 3 Day 4 Choice Time  p. 60 Investigation 3 Day 5 Choice Time  p. 60 Investigation 3 Day 5 Large Group  p. 61 Investigation 3 Day 5 Read-Aloud  p. 64 Investigation 4 Day 1 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Small Group  p. 69 Investigation 4 Day 3 Choice Time  p. 72 Investigation 5 Day 1 Choice Time  p. 76 Investigation 5 Day 3 Choice Time  p. 77 Investigation 5 Day 3 Read-Aloud  p. 97 Celebrating Learning Day 2 Small Group</p>
EXPECTATION / BENCHMARK	5.1.1.b.	<p>Making types of comparisons between objects</p> <p><u>Buildings Study</u>  p. 19 Exploring the Topic - Day 3 Small Group  p. 21 Exploring the Topic - Day 4 Small Group  p. 40 Investigation 2 Day 1 Large Group  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 48 Investigation 2 Day 5 Large Group  p. 55 Investigation 3 Day 2 Mighty Minutes  p. 66 Investigation 4 Day 2 Large Group</p>
EXPECTATION / BENCHMARK	5.1.1.c.	<p>Using scientific tools to learn about their world (magnifying glass, magnets, microscope, etc.)</p> <p><u>Buildings Study</u>  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Small Group  p. 21 Exploring the Topic - Day 4 Mighty Minutes  p. 22 Exploring the Topic - Day 5 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 40 Investigation 2 Day 1 Large Group  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 45 Investigation 2 Day 3 Choice Time  p. 46 Investigation 2 Day 4 Large Group  p. 52 Investigation 3 Day 1 Choice Time  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Small Group  p. 54 Investigation 3 Day 2 Large Group</p>

		<p>p. 55 Investigation 3 Day 2 Choice Time  p. 56 Investigation 3 Day 3 Choice Time  p. 56 Investigation 3 Day 3 Large Group  p. 57 Investigation 3 Day 3 Small Group  p. 58 Investigation 3 Day 4 Choice Time  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Choice Time  p. 60 Investigation 3 Day 5 Large Group  p. 61 Investigation 3 Day 5 Read-Aloud  p. 64 Investigation 4 Day 1 Choice Time  p. 67 Investigation 4 Day 2 Small Group  p. 69 Investigation 4 Day 3 Choice Time  p. 69 Investigation 4 Day 3 Small Group  p. 72 Investigation 5 Day 1 Choice Time  p. 76 Investigation 5 Day 3 Choice Time  p. 77 Investigation 5 Day 3 Read-Aloud  p. 97 Celebrating Learning Day 2 Small Group</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	5.1.	<b>Matter or the Physical World</b>
<b>BENCHMARK / STRAND</b>	5.1.2.	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	5.1.2.a.	<p>The child explores a variety of materials to learn about weight, size, texture, shape, color and temperature.</p> <p><u>Buildings Study</u>  p. 19 Exploring the Topic - Day 3 Small Group  p. 21 Exploring the Topic - Day 4 Small Group  p. 40 Investigation 2 Day 1 Large Group  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 48 Investigation 2 Day 5 Large Group  p. 55 Investigation 3 Day 2 Mighty Minutes  p. 66 Investigation 4 Day 2 Large Group</p>
<b>EXPECTATION / BENCHMARK</b>	5.1.2.b.	<p>The child uses a variety of tools and objects to explore and discover the world and how things work in the world (magnets, microscope, scales, thermometer etc.).</p> <p><u>Buildings Study</u>  p. 45 Investigation 2 Day 3 Choice Time  p. 46 Investigation 2 Day 4 Large Group  p. 59 Investigation 3 Day 4 Small Group  p. 67 Investigation 4 Day 2 Small Group  p. 69 Investigation 4 Day 3 Small Group  p. 76 Investigation 5 Day 3 Choice Time  p. 97 Celebrating Learning Day 2 Small Group</p>
<b>EXPECTATION / BENCHMARK</b>	5.1.2.c.	<p>The child makes observations and predictions, and tries things out to discover what will happen.</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 19 Exploring the Topic - Day 3 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 35 Investigation 1 Day 4 Small Group  p. 39 Investigation 2 Outdoor Experiences  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 51 Investigation 3 Outdoor Experiences  p. 52 Investigation 3 Day 1 Choice Time  p. 54 Investigation 3 Day 2 Large Group  p. 56 Investigation 3 Day 3 Choice Time  p. 58 Investigation 3 Day 4 Choice Time  p. 58 Investigation 3 Day 4 Large Group  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Choice Time  p. 64 Investigation 4 Day 1 Choice Time  p. 66 Investigation 4 Day 2 Large Group</p>

		<p>p. 67 Investigation 4 Day 2 Small Group  p. 69 Investigation 4 Day 3 Choice Time  p. 69 Investigation 4 Day 3 Small Group  p. 72 Investigation 5 Day 1 Choice Time  p. 76 Investigation 5 Day 3 Choice Time  p. 97 Celebrating Learning Day 2 Small Group</p>
EXPECTATION / BENCHMARK	5.1.2.d.	<p>The child experiments with the effects of personal actions on objects (notices and plans for the effect of using different blocks for building stability and height).</p> <p><u>Buildings Study</u>  p. 19 Exploring the Topic - Day 3 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 35 Investigation 1 Day 4 Small Group  p. 39 Investigation 2 Outdoor Experiences  p. 51 Investigation 3 Outdoor Experiences  p. 52 Investigation 3 Day 1 Choice Time  p. 56 Investigation 3 Day 3 Choice Time  p. 58 Investigation 3 Day 4 Choice Time  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Choice Time  p. 64 Investigation 4 Day 1 Choice Time  p. 67 Investigation 4 Day 2 Small Group  p. 69 Investigation 4 Day 3 Choice Time  p. 69 Investigation 4 Day 3 Small Group  p. 72 Investigation 5 Day 1 Choice Time  p. 76 Investigation 5 Day 3 Choice Time  p. 97 Celebrating Learning Day 2 Small Group</p>
CONTENT STANDARD / PROFICIENCY	5.2.	Force, Movement and Energy
BENCHMARK / STRAND	5.2.1.	Early Childhood Foundation: Children understand how the movement of one object can affect another's by:
EXPECTATION / BENCHMARK	5.2.1.a.	<p>Demonstrating understanding of simple cause and effect</p> <p><u>Buildings Study</u>  p. 32 Investigation 1 Day 3 Large Group</p>
EXPECTATION / BENCHMARK	5.2.1.b.	<p>Investigating what happens in a series of events ("how high can we build the tower?", "what happens if we add the round block?")</p> <p><u>Buildings Study</u>  p. 32 Investigation 1 Day 3 Large Group</p>
CONTENT STANDARD / PROFICIENCY	5.2.	Force, Movement and Energy
BENCHMARK / STRAND	5.2.2.	Early Childhood Foundation: Children understand the physical properties of energy by:
EXPECTATION / BENCHMARK	5.2.2.a.	<p>Understanding the use of energy through observation and exploration</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 19 Exploring the Topic - Day 3 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 35 Investigation 1 Day 4 Small Group  p. 39 Investigation 2 Outdoor Experiences  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 45 Investigation 2 Day 3 Choice Time  p. 51 Investigation 3 Outdoor Experiences  p. 52 Investigation 3 Day 1 Choice Time  p. 54 Investigation 3 Day 2 Large Group  p. 56 Investigation 3 Day 3 Choice Time  p. 58 Investigation 3 Day 4 Choice Time  p. 59 Investigation 3 Day 4 Small Group</p>

		<p>p. 60 Investigation 3 Day 5 Choice Time  p. 64 Investigation 4 Day 1 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Small Group  p. 69 Investigation 4 Day 3 Choice Time  p. 69 Investigation 4 Day 3 Small Group  p. 72 Investigation 5 Day 1 Choice Time  p. 76 Investigation 5 Day 3 Choice Time  p. 97 Celebrating Learning Day 2 Small Group</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	5.2.	<b>Force, Movement and Energy</b>
<b>BENCHMARK / STRAND</b>	5.2.3.	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	5.2.3.b.	<p>The child explores objects and materials and their impact on one another (uses eye dropper to drop color in glasses of water, compares what will float or sink, builds a series of inclines to see how far the marble will roll ).</p> <p><u>Buildings Study</u>  p. 32 Investigation 1 Day 3 Large Group</p>
<b>EXPECTATION / BENCHMARK</b>	5.2.3.c.	<p>The child observes and explores different ways objects and materials move and change (What makes the tricycle go? How long will the swing go back and forth if I give it one big push? Explores different ways to use toys and equipment, etc.).</p> <p><u>Buildings Study</u>  p. 27 Investigation 1 Outdoor Experiences</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	5.3.	<b>Forming the Questions and Hypothesis and Designing the Investigation</b>
<b>BENCHMARK / STRAND</b>	5.3.1.	<b>Early Childhood Foundation: Children use senses to explore and observe materials and nature by:</b>
<b>EXPECTATION / BENCHMARK</b>	5.3.1.a.	<p>Showing interest in active investigation</p> <p><u>Buildings Study</u>  p. 19 Exploring the Topic - Day 3 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 35 Investigation 1 Day 4 Small Group  p. 39 Investigation 2 Outdoor Experiences  p. 45 Investigation 2 Day 3 Choice Time  p. 51 Investigation 3 Outdoor Experiences  p. 52 Investigation 3 Day 1 Choice Time  p. 54 Investigation 3 Day 2 Large Group  p. 56 Investigation 3 Day 3 Choice Time  p. 58 Investigation 3 Day 4 Choice Time  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Choice Time  p. 64 Investigation 4 Day 1 Choice Time  p. 67 Investigation 4 Day 2 Small Group  p. 69 Investigation 4 Day 3 Choice Time  p. 69 Investigation 4 Day 3 Small Group  p. 72 Investigation 5 Day 1 Choice Time  p. 76 Investigation 5 Day 3 Choice Time  p. 97 Celebrating Learning Day 2 Small Group</p>
<b>EXPECTATION / BENCHMARK</b>	5.3.1.b.	<p>Asking questions</p> <p><u>Buildings Study</u>  p. 22 Exploring the Topic - Day 5 Large Group  p. 30 Investigation 1 Day 2 Large Group  p. 54 Investigation 3 Day 2 Large Group  p. 74 Investigation 5 Day 2 Choice Time</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	5.3.	<b>Forming the Questions and Hypothesis and Designing the Investigation</b>
<b>BENCHMARK / STRAND</b>	5.3.2.	<b>Early Childhood Foundation: Children participate in simple</b>

		investigations to test observations by:
EXPECTATION / BENCHMARK	5.3.2.a.	<p>Beginning to make comparisons</p> <p><b>Buildings Study</b></p> <p>p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Small Group  p. 22 Exploring the Topic - Day 5 Large Group  p. 27 Investigation 1 Outdoor Experiences  p. 30 Investigation 1 Day 2 Large Group  p. 35 Investigation 1 Day 4 Small Group  p. 39 Investigation 2 Outdoor Experiences  p. 40 Investigation 2 Day 1 Large Group  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 43 Investigation 2 Day 2 Small Group  p. 51 Investigation 3 Outdoor Experiences  p. 52 Investigation 3 Day 1 Choice Time  p. 53 Investigation 3 Day 1 Large-Group Roundup  p. 53 Investigation 3 Day 1 Small Group  p. 54 Investigation 3 Day 2 Large Group  p. 55 Investigation 3 Day 2 Large-Group Roundup  p. 55 Investigation 3 Day 2 Mighty Minutes  p. 57 Investigation 3 Day 3 Large-Group Roundup  p. 57 Investigation 3 Day 3 Small Group  p. 59 Investigation 3 Day 4 Large-Group Roundup  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Large Group  p. 61 Investigation 3 Day 5 Large-Group Roundup  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Small Group  p. 69 Investigation 4 Day 3 Small Group  p. 71 Investigation 5 Outdoor Experiences  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 95 Celebrating Learning Day 1 Large Group Roundup  p. 95 Celebrating Learning Day 1 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 96 Celebrating Learning Day 2 Choice Time  p. 97 Celebrating Learning Day 2 Small Group</p>
EXPECTATION / BENCHMARK	5.3.2.b.	<p>Joining in discussions</p> <p><b>Buildings Study</b></p> <p>p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Small Group  p. 22 Exploring the Topic - Day 5 Large Group  p. 27 Investigation 1 Outdoor Experiences  p. 30 Investigation 1 Day 2 Large Group  p. 35 Investigation 1 Day 4 Small Group  p. 39 Investigation 2 Outdoor Experiences  p. 40 Investigation 2 Day 1 Large Group  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 43 Investigation 2 Day 2 Small Group  p. 51 Investigation 3 Outdoor Experiences  p. 52 Investigation 3 Day 1 Choice Time  p. 53 Investigation 3 Day 1 Large-Group Roundup  p. 53 Investigation 3 Day 1 Small Group  p. 54 Investigation 3 Day 2 Large Group  p. 55 Investigation 3 Day 2 Large-Group Roundup  p. 55 Investigation 3 Day 2 Mighty Minutes  p. 57 Investigation 3 Day 3 Large-Group Roundup</p>

		<p>p. 57 Investigation 3 Day 3 Small Group  p. 59 Investigation 3 Day 4 Large-Group Roundup  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Large Group  p. 61 Investigation 3 Day 5 Large-Group Roundup  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Small Group  p. 69 Investigation 4 Day 3 Small Group  p. 71 Investigation 5 Outdoor Experiences  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 95 Celebrating Learning Day 1 Large Group Roundup  p. 95 Celebrating Learning Day 1 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 96 Celebrating Learning Day 2 Choice Time  p. 97 Celebrating Learning Day 2 Small Group</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>5.3.</b>	<b>Forming the Questions and Hypothesis and Designing the Investigation</b>
<b>BENCHMARK / STRAND</b>	<b>5.3.3.</b>	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	<b>5.3.3.b.</b>	<p>The child begins to ask scientific questions and use observations in making predictions and formulating theories about how things work (Where does the moon go during the day? What makes the wind blow? How do we make the water move?, etc.).</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 19 Exploring the Topic - Day 3 Small Group  p. 22 Exploring the Topic - Day 5 Large Group  p. 30 Investigation 1 Day 2 Large Group  p. 39 Investigation 2 Outdoor Experiences  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 51 Investigation 3 Outdoor Experiences  p. 52 Investigation 3 Day 1 Choice Time  p. 54 Investigation 3 Day 2 Large Group  p. 56 Investigation 3 Day 3 Choice Time  p. 58 Investigation 3 Day 4 Choice Time  p. 58 Investigation 3 Day 4 Large Group  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Choice Time  p. 64 Investigation 4 Day 1 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Small Group  p. 74 Investigation 5 Day 2 Choice Time  p. 97 Celebrating Learning Day 2 Small Group</p>
<b>EXPECTATION / BENCHMARK</b>	<b>5.3.3.c.</b>	<p>The child uses appropriate materials for problem-solving and exploration of the physical world (magnifying glasses, magnifying bug container, videotape, photos, etc.).</p> <p><u>Buildings Study</u>  p. 45 Investigation 2 Day 3 Choice Time  p. 46 Investigation 2 Day 4 Large Group  p. 59 Investigation 3 Day 4 Small Group  p. 67 Investigation 4 Day 2 Small Group  p. 69 Investigation 4 Day 3 Small Group  p. 76 Investigation 5 Day 3 Choice Time  p. 97 Celebrating Learning Day 2 Small Group</p>
<b>EXPECTATION / BENCHMARK</b>	<b>5.3.3.d.</b>	<p>The child explores possible answers to simple science based questions through investigation (child gives his/her hypothesis and then tests ideas through observation, experiments and discussion).</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 19 Exploring the Topic - Day 3 Small Group</p>



		<p>p. 30 Investigation 1 Day 2 Large Group  p. 35 Investigation 1 Day 4 Small Group  p. 39 Investigation 2 Outdoor Experiences  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 51 Investigation 3 Outdoor Experiences  p. 52 Investigation 3 Day 1 Choice Time  p. 54 Investigation 3 Day 2 Large Group  p. 56 Investigation 3 Day 3 Choice Time  p. 58 Investigation 3 Day 4 Choice Time  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Choice Time  p. 64 Investigation 4 Day 1 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Small Group  p. 69 Investigation 4 Day 3 Choice Time  p. 69 Investigation 4 Day 3 Small Group  p. 72 Investigation 5 Day 1 Choice Time  p. 76 Investigation 5 Day 3 Choice Time  p. 97 Celebrating Learning Day 2 Small Group</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	5.4.	<b>Collecting and Presenting Data, and Analyzing and Interpreting Results</b>
<b>BENCHMARK / STRAND</b>	5.4.1.	<b>Early Childhood Foundation: Children use a variety of techniques to collect data from an investigation by:</b>
<b>EXPECTATION / BENCHMARK</b>	5.4.1.a.	<p>Using senses, varied tools, and simple measures</p> <p><u>Buildings Study</u>  p. 45 Investigation 2 Day 3 Choice Time  p. 46 Investigation 2 Day 4 Large Group  p. 59 Investigation 3 Day 4 Small Group  p. 67 Investigation 4 Day 2 Small Group  p. 69 Investigation 4 Day 3 Small Group  p. 76 Investigation 5 Day 3 Choice Time  p. 97 Celebrating Learning Day 2 Small Group</p>
<b>EXPECTATION / BENCHMARK</b>	5.4.1.b.	<p>Recording and representing experiences in a variety of ways</p> <p><u>Buildings Study</u>  p. 94 Celebrating Learning Day 1 Choice Time  p. 94 Celebrating Learning Day 1 Large Group  p. 96 Celebrating Learning Day 2 Choice Time</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	5.4.	<b>Collecting and Presenting Data, and Analyzing and Interpreting Results</b>
<b>BENCHMARK / STRAND</b>	5.4.2.	<b>Early Childhood Foundation: Children demonstrate beginning skills in predicting, explaining and generalizing on past experiences by:</b>
<b>EXPECTATION / BENCHMARK</b>	5.4.2.a.	<p>Seeing patterns and relationships</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 19 Exploring the Topic - Day 3 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 39 Investigation 2 Outdoor Experiences  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 51 Investigation 3 Outdoor Experiences  p. 52 Investigation 3 Day 1 Choice Time  p. 54 Investigation 3 Day 2 Large Group  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Small Group  p. 97 Celebrating Learning Day 2 Small Group</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	5.4.	<b>Collecting and Presenting Data, and Analyzing and Interpreting Results</b>
<b>BENCHMARK / STRAND</b>	5.4.3.	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	5.4.3.a.	<b>The child collects describes and records information through a variety of means including: discussion, drawing, graphing, tallying,</b>

		<p>photographing, writing (attempts simple line drawings, moves to more details as experiences grow).</p> <p><b><u>Buildings Study</u></b>  p. 16 Exploring the Topic - Day 2 Large Group  p. 30 Investigation 1 Day 2 Large Group  p. 45 Investigation 2 Day 3 Read-Aloud  p. 46 Investigation 2 Day 4 Choice Time  p. 46 Investigation 2 Day 4 Large Group  p. 54 Investigation 3 Day 2 Large Group  p. 55 Investigation 3 Day 2 Large-Group Roundup  p. 60 Investigation 3 Day 5 Choice Time  p. 64 Investigation 4 Day 1 Choice Time  p. 66 Investigation 4 Day 2 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 69 Investigation 4 Day 3 Choice Time</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>5.4.3.b.</p>	<p>The child shows ability to predict and explain results of a simple investigation (discusses ideas of what might happen and why).</p> <p><b><u>Buildings Study</u></b>  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Small Group  p. 22 Exploring the Topic - Day 5 Large Group  p. 27 Investigation 1 Outdoor Experiences  p. 30 Investigation 1 Day 2 Large Group  p. 35 Investigation 1 Day 4 Small Group  p. 39 Investigation 2 Outdoor Experiences  p. 40 Investigation 2 Day 1 Large Group  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 43 Investigation 2 Day 2 Small Group  p. 45 Investigation 2 Day 3 Choice Time  p. 51 Investigation 3 Outdoor Experiences  p. 52 Investigation 3 Day 1 Choice Time  p. 53 Investigation 3 Day 1 Large-Group Roundup  p. 53 Investigation 3 Day 1 Small Group  p. 54 Investigation 3 Day 2 Large Group  p. 55 Investigation 3 Day 2 Large-Group Roundup  p. 55 Investigation 3 Day 2 Mighty Minutes  p. 56 Investigation 3 Day 3 Choice Time  p. 57 Investigation 3 Day 3 Large-Group Roundup  p. 57 Investigation 3 Day 3 Small Group  p. 58 Investigation 3 Day 4 Choice Time  p. 59 Investigation 3 Day 4 Large-Group Roundup  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Choice Time  p. 60 Investigation 3 Day 5 Large Group  p. 61 Investigation 3 Day 5 Large-Group Roundup  p. 64 Investigation 4 Day 1 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Small Group  p. 69 Investigation 4 Day 3 Choice Time  p. 69 Investigation 4 Day 3 Small Group  p. 71 Investigation 5 Outdoor Experiences  p. 72 Investigation 5 Day 1 Choice Time  p. 76 Investigation 5 Day 3 Choice Time  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 95 Celebrating Learning Day 1 Large Group Roundup  p. 95 Celebrating Learning Day 1 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 96 Celebrating Learning Day 2 Choice Time  p. 97 Celebrating Learning Day 2 Small Group</p>

EXPECTATION / BENCHMARK	5.4.3.d.	The child shows ability to measure time, length, distance and weight.  <u>Buildings Study</u> p. 18 Exploring the Topic - Day 3 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 40 Investigation 2 Day 1 Choice Time p. 55 Investigation 3 Day 2 Mighty Minutes p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Large Group p. 67 Investigation 4 Day 2 Small Group p. 97 Celebrating Learning Day 2 Small Group
CONTENT STANDARD / PROFICIENCY	5.5.	Organisms and Heredity
BENCHMARK / STRAND	5.5.3.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	5.5.3.a.	The child notices similarities, differences and categories of plants and animals such as appearances, behaviors and habitats.  <u>Buildings Study</u> p. 18 Exploring the Topic - Day 3 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 60 Investigation 3 Day 5 Large Group
CONTENT STANDARD / PROFICIENCY	5.6.	Diversity, Interdependence and Dynamic Earth
BENCHMARK / STRAND	5.6.1.	Early Childhood Foundation: Children understand the variety, needs and cycles of living things by:
EXPECTATION / BENCHMARK	5.6.1.a.	Identifying plants, animals and people  <u>Buildings Study</u> p. 18 Exploring the Topic - Day 3 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 60 Investigation 3 Day 5 Large Group
EXPECTATION / BENCHMARK	5.6.1.b.	Identifying habitats in their daily world  <u>Buildings Study</u> p. 18 Exploring the Topic - Day 3 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 60 Investigation 3 Day 5 Large Group
CONTENT STANDARD / PROFICIENCY	5.6.	Diversity, Interdependence and Dynamic Earth
BENCHMARK / STRAND	5.6.3.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	5.6.3.b.	The child demonstrates understanding that living things grow and change over time.  <u>Buildings Study</u> p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 96 Celebrating Learning Day 2 Large Group
STANDARD / CONTENT AREA	OR.6.	SOCIAL AND EMOTIONAL DEVELOPMENT
CONTENT STANDARD / PROFICIENCY	6.1.	Self Concept
BENCHMARK / STRAND	6.1.1.	Early Childhood Foundation: Children express awareness of self by:
EXPECTATION / BENCHMARK	6.1.1.c.	Initiating and maintaining play with others  <u>Buildings Study</u> p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time

		<p>p. 18 Exploring the Topic - Day 3 Choice Time</p> <p>p. 30 Investigation 1 Day 2 Choice Time</p> <p>p. 32 Investigation 1 Day 3 Choice Time</p> <p>p. 34 Investigation 1 Day 4 Choice Time</p> <p>p. 36 Investigation 1 Day 5 Choice Time</p> <p>p. 40 Investigation 2 Day 1 Choice Time</p> <p>p. 43 Investigation 2 Day 2 Choice Time</p> <p>p. 45 Investigation 2 Day 3 Choice Time</p> <p>p. 46 Investigation 2 Day 4 Choice Time</p> <p>p. 48 Investigation 2 Day 5 Choice Time</p> <p>p. 52 Investigation 3 Day 1 Choice Time</p> <p>p. 55 Investigation 3 Day 2 Choice Time</p> <p>p. 56 Investigation 3 Day 3 Choice Time</p> <p>p. 58 Investigation 3 Day 4 Choice Time</p> <p>p. 60 Investigation 3 Day 5 Choice Time</p> <p>p. 64 Investigation 4 Day 1 Choice Time</p> <p>p. 66 Investigation 4 Day 2 Choice Time</p> <p>p. 69 Investigation 4 Day 3 Choice Time</p> <p>p. 72 Investigation 5 Day 1 Choice Time</p> <p>p. 74 Investigation 5 Day 2 Choice Time</p> <p>p. 76 Investigation 5 Day 3 Choice Time</p> <p>p. 79 Investigation 5 Day 4 Choice Time</p> <p>p. 80 Investigation 5 Day 5 Choice Time</p> <p>p. 94 Celebrating Learning Day 1 Choice Time</p> <p>p. 96 Celebrating Learning Day 2 Choice Time</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	6.2.	<b>Self Control</b>
<b>BENCHMARK / STRAND</b>	6.2.1.	<b>Early Childhood Foundation: Children demonstrate self-control or self-regulation by:</b>
<b>EXPECTATION / BENCHMARK</b>	6.2.1.a.	<p>Expressing feelings</p> <p><u>Buildings Study</u></p> <p>p. 14 Exploring the Topic - Day 1 Large Group</p> <p>p. 29 Investigation 1 Day 1 Read-Aloud</p> <p>p. 30 Investigation 1 Day 2 Large Group</p> <p>p. 33 Investigation 1 Day 3 Read-Aloud</p> <p>p. 37 Investigation 1 Day 5 Read-Aloud</p> <p>p. 45 Investigation 2 Day 3 Choice Time</p> <p>p. 53 Investigation 3 Day 1 Read-Aloud</p> <p>p. 55 Investigation 3 Day 2 Small Group</p> <p>p. 59 Investigation 3 Day 4 Read-Aloud</p> <p>p. 65 Investigation 4 Day 1 Read-Aloud</p> <p>p. 69 Investigation 4 Day 3 Read-Aloud</p> <p>p. 72 Investigation 5 Day 1 Choice Time</p> <p>p. 75 Investigation 5 Day 2 Read-Aloud</p> <p>p. 97 Celebrating Learning Day 2 Large Group Roundup</p>
<b>EXPECTATION / BENCHMARK</b>	6.2.1.c.	<p>Following simple rules and participating in routines</p> <p><u>Buildings Study</u></p> <p>p. 14 Exploring the Topic - Day 1 Large Group</p> <p>p. 30 Investigation 1 Day 2 Large Group</p> <p>p. 44 Investigation 2 Day 3 Large Group</p> <p>p. 45 Investigation 2 Day 3 Choice Time</p> <p>p. 48 Investigation 2 Day 5 Large Group</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	6.2.	<b>Self Control</b>
<b>BENCHMARK / STRAND</b>	6.2.2.	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	6.2.2.a.	<p>The child uses words to express feelings ("I don't like...", " or "I'm happy!").</p> <p><u>Buildings Study</u></p> <p>p. 14 Exploring the Topic - Day 1 Large Group</p> <p>p. 29 Investigation 1 Day 1 Read-Aloud</p>

		<p>p. 30 Investigation 1 Day 2 Large Group  p. 33 Investigation 1 Day 3 Read-Aloud  p. 37 Investigation 1 Day 5 Read-Aloud  p. 45 Investigation 2 Day 3 Choice Time  p. 53 Investigation 3 Day 1 Read-Aloud  p. 55 Investigation 3 Day 2 Small Group  p. 59 Investigation 3 Day 4 Read-Aloud  p. 65 Investigation 4 Day 1 Read-Aloud  p. 69 Investigation 4 Day 3 Read-Aloud  p. 72 Investigation 5 Day 1 Choice Time  p. 75 Investigation 5 Day 2 Read-Aloud  p. 97 Celebrating Learning Day 2 Large Group Roundup</p>
EXPECTATION / BENCHMARK	6.2.2.c.	<p>The child follows simple rules and participates in routines (waits in line).</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Large Group  p. 30 Investigation 1 Day 2 Large Group  p. 44 Investigation 2 Day 3 Large Group  p. 45 Investigation 2 Day 3 Choice Time  p. 48 Investigation 2 Day 5 Large Group</p>
CONTENT STANDARD / PROFICIENCY	6.3.	Cooperation
BENCHMARK / STRAND	6.3.1.	Early Childhood Foundation: Children build and sustain cooperative relationships by:
EXPECTATION / BENCHMARK	6.3.1.c.	<p>Using problem solving skills with peers and adults</p> <p><u>Buildings Study</u>  p. 17 Exploring the Topic - Day 2 Small Group  p. 31 Investigation 1 Day 2 Small Group  p. 45 Investigation 2 Day 3 Choice Time  p. 74 Investigation 5 Day 2 Choice Time</p>
CONTENT STANDARD / PROFICIENCY	6.3.	Cooperation
BENCHMARK / STRAND	6.3.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	6.3.2.a.	<p>The child interacts with others and actively participates by taking turns, sharing materials and interacting positively.</p> <p><u>Buildings Study</u>  p. 23 Exploring the Topic - Day 5 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 33 Investigation 1 Day 3 Small Group  p. 45 Investigation 2 Day 3 Choice Time  p. 55 Investigation 3 Day 2 Small Group  p. 97 Celebrating Learning Day 2 Large Group Roundup</p>
EXPECTATION / BENCHMARK	6.3.2.b.	<p>The child works in small and large group settings with adult support.</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Choice Time  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Large-Group Roundup  p. 15 Exploring the Topic - Day 1 Small Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Choice Time  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Large-Group Roundup  p. 19 Exploring the Topic - Day 3 Small Group  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Large-Group Roundup  p. 21 Exploring the Topic - Day 4 Small Group</p>

		<p>p. 22 Exploring the Topic - Day 5 Large Group</p> <p>p. 23 Exploring the Topic - Day 5 Large-Group Roundup</p> <p>p. 23 Exploring the Topic - Day 5 Small Group</p> <p>p. 28 Investigation 1 Day 1 Large Group</p> <p>p. 29 Investigation 1 Day 1 Large-Group Roundup</p> <p>p. 29 Investigation 1 Day 1 Read-Aloud</p> <p>p. 29 Investigation 1 Day 1 Small Group</p> <p>p. 30 Investigation 1 Day 2 Large Group</p> <p>p. 31 Investigation 1 Day 2 Large-Group Roundup</p> <p>p. 31 Investigation 1 Day 2 Small Group</p> <p>p. 32 Investigation 1 Day 3 Large Group</p> <p>p. 33 Investigation 1 Day 3 Large-Group Roundup</p> <p>p. 33 Investigation 1 Day 3 Read-Aloud</p> <p>p. 33 Investigation 1 Day 3 Small Group</p> <p>p. 34 Investigation 1 Day 4 Large Group</p> <p>p. 35 Investigation 1 Day 4 Large-Group Roundup</p> <p>p. 35 Investigation 1 Day 4 Small Group</p> <p>p. 36 Investigation 1 Day 5 Large Group</p> <p>p. 37 Investigation 1 Day 5 Large-Group Roundup</p> <p>p. 37 Investigation 1 Day 5 Read-Aloud</p> <p>p. 37 Investigation 1 Day 5 Small Group</p> <p>p. 39 Investigation 2 Outdoor Experiences</p> <p>p. 40 Investigation 2 Day 1 Choice Time</p> <p>p. 40 Investigation 2 Day 1 Large Group</p> <p>p. 41 Investigation 2 Day 1 Large-Group Roundup</p> <p>p. 41 Investigation 2 Day 1 Small Group</p> <p>p. 42 Investigation 2 Day 2 Large Group</p> <p>p. 43 Investigation 2 Day 2 Choice Time</p> <p>p. 43 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 43 Investigation 2 Day 2 Small Group</p> <p>p. 44 Investigation 2 Day 3 Large Group</p> <p>p. 45 Investigation 2 Day 3 Choice Time</p> <p>p. 45 Investigation 2 Day 3 Large-Group Roundup</p> <p>p. 45 Investigation 2 Day 3 Mighty Minutes</p> <p>p. 45 Investigation 2 Day 3 Small Group</p> <p>p. 46 Investigation 2 Day 4 Large Group</p> <p>p. 47 Investigation 2 Day 4 Large-Group Roundup</p> <p>p. 47 Investigation 2 Day 4 Small Group</p> <p>p. 48 Investigation 2 Day 5 Choice Time</p> <p>p. 48 Investigation 2 Day 5 Large Group</p> <p>p. 49 Investigation 2 Day 5 Large-Group Roundup</p> <p>p. 49 Investigation 2 Day 5 Read-Aloud</p> <p>p. 49 Investigation 2 Day 5 Small Group</p> <p>p. 51 Investigation 3 Outdoor Experiences</p> <p>p. 52 Investigation 3 Day 1 Choice Time</p> <p>p. 52 Investigation 3 Day 1 Large Group</p> <p>p. 53 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 53 Investigation 3 Day 1 Read-Aloud</p> <p>p. 53 Investigation 3 Day 1 Small Group</p> <p>p. 54 Investigation 3 Day 2 Large Group</p> <p>p. 55 Investigation 3 Day 2 Choice Time</p> <p>p. 55 Investigation 3 Day 2 Large-Group Roundup</p> <p>p. 55 Investigation 3 Day 2 Small Group</p> <p>p. 56 Investigation 3 Day 3 Choice Time</p> <p>p. 56 Investigation 3 Day 3 Large Group</p> <p>p. 57 Investigation 3 Day 3 Large-Group Roundup</p> <p>p. 57 Investigation 3 Day 3 Small Group</p> <p>p. 58 Investigation 3 Day 4 Choice Time</p> <p>p. 58 Investigation 3 Day 4 Large Group</p> <p>p. 59 Investigation 3 Day 4 Large-Group Roundup</p> <p>p. 59 Investigation 3 Day 4 Read-Aloud</p> <p>p. 59 Investigation 3 Day 4 Small Group</p> <p>p. 60 Investigation 3 Day 5 Choice Time</p> <p>p. 60 Investigation 3 Day 5 Large Group</p> <p>p. 61 Investigation 3 Day 5 Large-Group Roundup</p>
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		<p>p. 61 Investigation 3 Day 5 Small Group  p. 64 Investigation 4 Day 1 Choice Time  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Large-Group Roundup  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 65 Investigation 4 Day 1 Read-Aloud  p. 65 Investigation 4 Day 1 Small Group  p. 66 Investigation 4 Day 2 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Large-Group Roundup  p. 67 Investigation 4 Day 2 Read-Aloud  p. 67 Investigation 4 Day 2 Small Group  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Choice Time  p. 69 Investigation 4 Day 3 Large-Group Roundup  p. 69 Investigation 4 Day 3 Read-Aloud  p. 69 Investigation 4 Day 3 Small Group  p. 71 Investigation 5 Outdoor Experiences  p. 72 Investigation 5 Day 1 Choice Time  p. 72 Investigation 5 Day 1 Large Group  p. 73 Investigation 5 Day 1 Large-Group Roundup  p. 73 Investigation 5 Day 1 Small Group  p. 74 Investigation 5 Day 2 Choice Time  p. 74 Investigation 5 Day 2 Large Group  p. 75 Investigation 5 Day 2 Large-Group Roundup  p. 75 Investigation 5 Day 2 Read-Aloud  p. 75 Investigation 5 Day 2 Small Group  p. 76 Investigation 5 Day 3 Choice Time  p. 76 Investigation 5 Day 3 Large Group  p. 77 Investigation 5 Day 3 Large-Group Roundup  p. 77 Investigation 5 Day 3 Small Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Large-Group Roundup  p. 79 Investigation 5 Day 4 Small Group  p. 80 Investigation 5 Day 5 Choice Time  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Large-Group Roundup  p. 81 Investigation 5 Day 5 Small Group  p. 93 Celebrating Learning Outdoor Experiences  p. 94 Celebrating Learning Day 1 Choice Time  p. 94 Celebrating Learning Day 1 Large Group  p. 95 Celebrating Learning Day 1 Large Group Roundup  p. 95 Celebrating Learning Day 1 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 96 Celebrating Learning Day 2 Choice Time  p. 97 Celebrating Learning Day 2 Large Group Roundup  p. 97 Celebrating Learning Day 2 Small Group</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>6.3.2.c.</p>	<p>The child enters a group and plays cooperatively.</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Choice Time  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Large-Group Roundup  p. 15 Exploring the Topic - Day 1 Small Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Choice Time  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Large-Group Roundup  p. 19 Exploring the Topic - Day 3 Small Group  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Large-Group Roundup  p. 21 Exploring the Topic - Day 4 Small Group</p>



p. 22 Exploring the Topic - Day 5 Large Group  
 p. 23 Exploring the Topic - Day 5 Large-Group Roundup  
 p. 23 Exploring the Topic - Day 5 Small Group  
 p. 28 Investigation 1 Day 1 Large Group  
 p. 29 Investigation 1 Day 1 Large-Group Roundup  
 p. 29 Investigation 1 Day 1 Read-Aloud  
 p. 29 Investigation 1 Day 1 Small Group  
 p. 30 Investigation 1 Day 2 Large Group  
 p. 31 Investigation 1 Day 2 Large-Group Roundup  
 p. 31 Investigation 1 Day 2 Small Group  
 p. 32 Investigation 1 Day 3 Large Group  
 p. 33 Investigation 1 Day 3 Large-Group Roundup  
 p. 33 Investigation 1 Day 3 Read-Aloud  
 p. 33 Investigation 1 Day 3 Small Group  
 p. 34 Investigation 1 Day 4 Large Group  
 p. 35 Investigation 1 Day 4 Large-Group Roundup  
 p. 35 Investigation 1 Day 4 Small Group  
 p. 36 Investigation 1 Day 5 Large Group  
 p. 37 Investigation 1 Day 5 Large-Group Roundup  
 p. 37 Investigation 1 Day 5 Read-Aloud  
 p. 37 Investigation 1 Day 5 Small Group  
 p. 39 Investigation 2 Outdoor Experiences  
 p. 40 Investigation 2 Day 1 Choice Time  
 p. 40 Investigation 2 Day 1 Large Group  
 p. 41 Investigation 2 Day 1 Large-Group Roundup  
 p. 41 Investigation 2 Day 1 Small Group  
 p. 42 Investigation 2 Day 2 Large Group  
 p. 43 Investigation 2 Day 2 Choice Time  
 p. 43 Investigation 2 Day 2 Large-Group Roundup  
 p. 43 Investigation 2 Day 2 Small Group  
 p. 44 Investigation 2 Day 3 Large Group  
 p. 45 Investigation 2 Day 3 Choice Time  
 p. 45 Investigation 2 Day 3 Large-Group Roundup  
 p. 45 Investigation 2 Day 3 Mighty Minutes  
 p. 45 Investigation 2 Day 3 Small Group  
 p. 46 Investigation 2 Day 4 Large Group  
 p. 47 Investigation 2 Day 4 Large-Group Roundup  
 p. 47 Investigation 2 Day 4 Small Group  
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 p. 49 Investigation 2 Day 5 Large-Group Roundup  
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 p. 53 Investigation 3 Day 1 Large-Group Roundup  
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 p. 55 Investigation 3 Day 2 Choice Time  
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 p. 56 Investigation 3 Day 3 Choice Time  
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 p. 57 Investigation 3 Day 3 Large-Group Roundup  
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 p. 58 Investigation 3 Day 4 Choice Time  
 p. 58 Investigation 3 Day 4 Large Group  
 p. 59 Investigation 3 Day 4 Large-Group Roundup  
 p. 59 Investigation 3 Day 4 Read-Aloud  
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		<p>p. 61 Investigation 3 Day 5 Small Group</p> <p>p. 64 Investigation 4 Day 1 Choice Time</p> <p>p. 64 Investigation 4 Day 1 Large Group</p> <p>p. 65 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 65 Investigation 4 Day 1 Mighty Minutes</p> <p>p. 65 Investigation 4 Day 1 Read-Aloud</p> <p>p. 65 Investigation 4 Day 1 Small Group</p> <p>p. 66 Investigation 4 Day 2 Choice Time</p> <p>p. 66 Investigation 4 Day 2 Large Group</p> <p>p. 67 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 67 Investigation 4 Day 2 Read-Aloud</p> <p>p. 67 Investigation 4 Day 2 Small Group</p> <p>p. 68 Investigation 4 Day 3 Large Group</p> <p>p. 69 Investigation 4 Day 3 Choice Time</p> <p>p. 69 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 69 Investigation 4 Day 3 Read-Aloud</p> <p>p. 69 Investigation 4 Day 3 Small Group</p> <p>p. 71 Investigation 5 Outdoor Experiences</p> <p>p. 72 Investigation 5 Day 1 Choice Time</p> <p>p. 72 Investigation 5 Day 1 Large Group</p> <p>p. 73 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 73 Investigation 5 Day 1 Small Group</p> <p>p. 74 Investigation 5 Day 2 Choice Time</p> <p>p. 74 Investigation 5 Day 2 Large Group</p> <p>p. 75 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 75 Investigation 5 Day 2 Read-Aloud</p> <p>p. 75 Investigation 5 Day 2 Small Group</p> <p>p. 76 Investigation 5 Day 3 Choice Time</p> <p>p. 76 Investigation 5 Day 3 Large Group</p> <p>p. 77 Investigation 5 Day 3 Large-Group Roundup</p> <p>p. 77 Investigation 5 Day 3 Small Group</p> <p>p. 78 Investigation 5 Day 4 Large Group</p> <p>p. 79 Investigation 5 Day 4 Choice Time</p> <p>p. 79 Investigation 5 Day 4 Large-Group Roundup</p> <p>p. 79 Investigation 5 Day 4 Small Group</p> <p>p. 80 Investigation 5 Day 5 Choice Time</p> <p>p. 80 Investigation 5 Day 5 Large Group</p> <p>p. 81 Investigation 5 Day 5 Large-Group Roundup</p> <p>p. 81 Investigation 5 Day 5 Small Group</p> <p>p. 93 Celebrating Learning Outdoor Experiences</p> <p>p. 94 Celebrating Learning Day 1 Choice Time</p> <p>p. 94 Celebrating Learning Day 1 Large Group</p> <p>p. 95 Celebrating Learning Day 1 Large Group Roundup</p> <p>p. 95 Celebrating Learning Day 1 Small Group</p> <p>p. 96 Celebrating Learning Day 2 Large Group</p> <p>p. 96 Celebrating Learning Day 2 Choice Time</p> <p>p. 97 Celebrating Learning Day 2 Large Group Roundup</p> <p>p. 97 Celebrating Learning Day 2 Small Group</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	6.5.	<b>Knowledge of Families, Community and Diversity</b>
<b>BENCHMARK / STRAND</b>	6.5.2.	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	6.5.2.b.	<p>The child identifies other people in their roles and what they do (policeman).</p> <p><u>Buildings Study</u></p> <p>p. 44 Investigation 2 Day 3 Large Group</p> <p>p. 48 Investigation 2 Day 5 Large Group</p> <p>p. 76 Investigation 5 Day 3 Large Group</p>
<b>STANDARD / CONTENT AREA</b>	OR.7.	<b>SOCIAL SCIENCE</b>
<b>CONTENT STANDARD / PROFICIENCY</b>	7.1.	<b>History</b>
<b>BENCHMARK / STRAND</b>	7.1.2.	<b>Indicators: Observable Behaviors</b>

EXPECTATION / BENCHMARK	7.1.2.d.	The child demonstrates the ability to put events in correct sequence (describes what takes place during different parts of the day, retells a story, talks about an event on the playground using terms such as first, then, etc.).  <u>Buildings Study</u> p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud
CONTENT STANDARD / PROFICIENCY	7.2.	Geography, Environment and Surroundings
BENCHMARK / STRAND	7.2.1.	Early Childhood Foundation: Children use environmental clues and tools to understand surroundings by:
EXPECTATION / BENCHMARK	7.2.1.b.	Using tools to find locations and directions  <u>Buildings Study</u> p. 28 Investigation 1 Day 1 Large Group
CONTENT STANDARD / PROFICIENCY	7.2.	Geography, Environment and Surroundings
BENCHMARK / STRAND	7.2.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	7.2.2.b.	The child identifies different environments by the people or signs that are part of that environment such as his/her name, the stop sign at the corner by the school, the symbol for no climbing posted by the slide, etc.  <u>Buildings Study</u> p. 65 Investigation 4 Day 1 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Large Group
EXPECTATION / BENCHMARK	7.2.2.c.	The child shows interest in using real tools for locating places (looks at the globe or map to find a place, may bring in a compass because you are going on a walk, making maps of familiar places or a treasure map, etc.).  <u>Buildings Study</u> p. 28 Investigation 1 Day 1 Large Group
CONTENT STANDARD / PROFICIENCY	7.3.	Economics and Economic Concepts
BENCHMARK / STRAND	7.3.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	7.3.2.b.	The child understands the relationship of supply to demand, and dependence on others to provide for wants and needs (tries to problem solve when there is not enough fruit for everyone at snack time, asks for help because all the children do not have markers and they are all gone, etc.).  <u>Buildings Study</u> p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 74 Investigation 5 Day 2 Choice Time
CONTENT STANDARD / PROFICIENCY	7.4.	Civics and Government Rules
BENCHMARK / STRAND	7.4.1.	Early Childhood Foundation: Children understand the need for and

		use of rules by:
EXPECTATION / BENCHMARK	7.4.1.a.	Recognizing how rules differ by location and groups  <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group
EXPECTATION / BENCHMARK	7.4.1.b.	Setting and following simple rules  <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group
CONTENT STANDARD / PROFICIENCY	7.4.	Civics and Government Rules
BENCHMARK / STRAND	7.4.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	7.4.2.a.	The child understands different places have different rules (he/she can't play ball, where children swing and slide, knows that "outside voices" aren't for the home or classroom etc.).  <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group
EXPECTATION / BENCHMARK	7.4.2.b.	The child understands basic rules and understands consequences for actions (he/she throws sand; they will not be able to play in the sand box, etc.).  <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group
EXPECTATION / BENCHMARK	7.4.2.e.	The child demonstrates ability to create rules in play (everyone gets one turn in the circle or on the new tricycle).  <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group
CONTENT STANDARD / PROFICIENCY	7.6.	Government Diversity
BENCHMARK / STRAND	7.6.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	7.6.2.e.	The child describes that different people have different responsibilities and jobs in the community (identifies that a fireman puts out fires, a policeman keeps us safe, the doctor gives us shots to make us well, etc.).  <u>Buildings Study</u> p. 44 Investigation 2 Day 3 Large Group p. 48 Investigation 2 Day 5 Large Group p. 76 Investigation 5 Day 3 Large Group

<p>EXPECTATION / BENCHMARK</p>	<p>7.6.2.f.</p>	<p>The child identifies self as a member of a group outside of the family (knows what class they are in, knows what group they go with for snack, music or physical exercise, etc.).</p> <p><u>Buildings Study</u></p> <p>p. 14 Exploring the Topic - Day 1 Choice Time  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Large-Group Roundup  p. 15 Exploring the Topic - Day 1 Small Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Choice Time  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Large-Group Roundup  p. 19 Exploring the Topic - Day 3 Small Group  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Large-Group Roundup  p. 21 Exploring the Topic - Day 4 Small Group  p. 22 Exploring the Topic - Day 5 Large Group  p. 23 Exploring the Topic - Day 5 Large-Group Roundup  p. 23 Exploring the Topic - Day 5 Small Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Read-Aloud  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Read-Aloud  p. 33 Investigation 1 Day 3 Small Group  p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Large-Group Roundup  p. 35 Investigation 1 Day 4 Small Group  p. 36 Investigation 1 Day 5 Large Group  p. 37 Investigation 1 Day 5 Large-Group Roundup  p. 37 Investigation 1 Day 5 Read-Aloud  p. 37 Investigation 1 Day 5 Small Group  p. 39 Investigation 2 Outdoor Experiences  p. 40 Investigation 2 Day 1 Choice Time  p. 40 Investigation 2 Day 1 Large Group  p. 41 Investigation 2 Day 1 Large-Group Roundup  p. 41 Investigation 2 Day 1 Small Group  p. 42 Investigation 2 Day 2 Large Group  p. 43 Investigation 2 Day 2 Choice Time  p. 43 Investigation 2 Day 2 Large-Group Roundup  p. 43 Investigation 2 Day 2 Small Group  p. 44 Investigation 2 Day 3 Large Group  p. 45 Investigation 2 Day 3 Choice Time  p. 45 Investigation 2 Day 3 Large-Group Roundup  p. 45 Investigation 2 Day 3 Mighty Minutes  p. 45 Investigation 2 Day 3 Small Group  p. 46 Investigation 2 Day 4 Large Group  p. 47 Investigation 2 Day 4 Large-Group Roundup  p. 47 Investigation 2 Day 4 Small Group  p. 48 Investigation 2 Day 5 Choice Time  p. 48 Investigation 2 Day 5 Large Group  p. 49 Investigation 2 Day 5 Large-Group Roundup  p. 49 Investigation 2 Day 5 Read-Aloud  p. 49 Investigation 2 Day 5 Small Group  p. 51 Investigation 3 Outdoor Experiences  p. 52 Investigation 3 Day 1 Choice Time  p. 52 Investigation 3 Day 1 Large Group</p>
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p. 53 Investigation 3 Day 1 Large-Group Roundup  
 p. 53 Investigation 3 Day 1 Read-Aloud  
 p. 53 Investigation 3 Day 1 Small Group  
 p. 54 Investigation 3 Day 2 Large Group  
 p. 55 Investigation 3 Day 2 Choice Time  
 p. 55 Investigation 3 Day 2 Large-Group Roundup  
 p. 55 Investigation 3 Day 2 Small Group  
 p. 56 Investigation 3 Day 3 Choice Time  
 p. 56 Investigation 3 Day 3 Large Group  
 p. 57 Investigation 3 Day 3 Large-Group Roundup  
 p. 57 Investigation 3 Day 3 Small Group  
 p. 58 Investigation 3 Day 4 Choice Time  
 p. 58 Investigation 3 Day 4 Large Group  
 p. 59 Investigation 3 Day 4 Large-Group Roundup  
 p. 59 Investigation 3 Day 4 Read-Aloud  
 p. 59 Investigation 3 Day 4 Small Group  
 p. 60 Investigation 3 Day 5 Choice Time  
 p. 60 Investigation 3 Day 5 Large Group  
 p. 61 Investigation 3 Day 5 Large-Group Roundup  
 p. 61 Investigation 3 Day 5 Small Group  
 p. 64 Investigation 4 Day 1 Choice Time  
 p. 64 Investigation 4 Day 1 Large Group  
 p. 65 Investigation 4 Day 1 Large-Group Roundup  
 p. 65 Investigation 4 Day 1 Mighty Minutes  
 p. 65 Investigation 4 Day 1 Read-Aloud  
 p. 65 Investigation 4 Day 1 Small Group  
 p. 66 Investigation 4 Day 2 Choice Time  
 p. 66 Investigation 4 Day 2 Large Group  
 p. 67 Investigation 4 Day 2 Large-Group Roundup  
 p. 67 Investigation 4 Day 2 Read-Aloud  
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 p. 68 Investigation 4 Day 3 Large Group  
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 p. 69 Investigation 4 Day 3 Large-Group Roundup  
 p. 69 Investigation 4 Day 3 Read-Aloud  
 p. 69 Investigation 4 Day 3 Small Group  
 p. 71 Investigation 5 Outdoor Experiences  
 p. 72 Investigation 5 Day 1 Choice Time  
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 p. 73 Investigation 5 Day 1 Large-Group Roundup  
 p. 73 Investigation 5 Day 1 Small Group  
 p. 74 Investigation 5 Day 2 Choice Time  
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 p. 75 Investigation 5 Day 2 Large-Group Roundup  
 p. 75 Investigation 5 Day 2 Read-Aloud  
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 p. 76 Investigation 5 Day 3 Choice Time  
 p. 76 Investigation 5 Day 3 Large Group  
 p. 77 Investigation 5 Day 3 Large-Group Roundup  
 p. 77 Investigation 5 Day 3 Small Group  
 p. 78 Investigation 5 Day 4 Large Group  
 p. 79 Investigation 5 Day 4 Choice Time  
 p. 79 Investigation 5 Day 4 Large-Group Roundup  
 p. 79 Investigation 5 Day 4 Small Group  
 p. 80 Investigation 5 Day 5 Choice Time  
 p. 80 Investigation 5 Day 5 Large Group  
 p. 81 Investigation 5 Day 5 Large-Group Roundup  
 p. 81 Investigation 5 Day 5 Small Group  
 p. 93 Celebrating Learning Outdoor Experiences  
 p. 94 Celebrating Learning Day 1 Choice Time  
 p. 94 Celebrating Learning Day 1 Large Group  
 p. 95 Celebrating Learning Day 1 Large Group Roundup  
 p. 95 Celebrating Learning Day 1 Small Group  
 p. 96 Celebrating Learning Day 2 Large Group  
 p. 96 Celebrating Learning Day 2 Choice Time



		p. 97 Celebrating Learning Day 2 Large Group Roundup p. 97 Celebrating Learning Day 2 Small Group
<b>STANDARD / CONTENT AREA</b>	<b>OR.8.</b>	<b>THE ARTS</b>
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>8.1.</b>	<b>Music</b>
<b>BENCHMARK / STRAND</b>	<b>8.1.1.</b>	<b>Early Childhood Foundation: Children develop skills and enjoy music by:</b>
<b>EXPECTATION / BENCHMARK</b>	<b>8.1.1.a.</b>	Moving to the beat of songs or instrumental music with complex movements such as hopping or clapping to the beat  <u>Buildings Study</u> p. 27 Investigation 1 Outdoor Experiences
<b>EXPECTATION / BENCHMARK</b>	<b>8.1.1.b.</b>	Singing or chanting with the music (cultural, folk, game, etc.)  <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 36 Investigation 1 Day 5 Large Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Large Group p. 42 Investigation 2 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Mighty Minutes p. 54 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Large Group p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Small Group p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 4 Large Group p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Mighty Minutes p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group
<b>EXPECTATION /</b>	<b>8.1.1.d.</b>	<b>Using music to express feelings through dancing or other</b>



BENCHMARK		<p>movements</p> <p><u>Buildings Study</u> p. 27 Investigation 1 Outdoor Experiences</p>
CONTENT STANDARD / PROFICIENCY	8.1.	Music
BENCHMARK / STRAND	8.1.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	8.1.2.a.	<p>The child participates in musical activities such as singing, dancing, games and performances.</p> <p><u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 36 Investigation 1 Day 5 Large Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Large Group p. 42 Investigation 2 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Mighty Minutes p. 54 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Large Group p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Small Group p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Mighty Minutes p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group p. 78 Investigation 5 Day 4 Large Group p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Mighty Minutes p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group</p>
EXPECTATION / BENCHMARK	8.1.2.d.	<p>The child knows words of familiar songs and sings or hums them.</p> <p><u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group</p>

		<p>p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Mighty Minutes  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 33 Investigation 1 Day 3 Small Group  p. 34 Investigation 1 Day 4 Large Group  p. 36 Investigation 1 Day 5 Large Group  p. 39 Investigation 2 Outdoor Experiences  p. 40 Investigation 2 Day 1 Large Group  p. 42 Investigation 2 Day 2 Large Group  p. 44 Investigation 2 Day 3 Large Group  p. 46 Investigation 2 Day 4 Large Group  p. 47 Investigation 2 Day 4 Mighty Minutes  p. 48 Investigation 2 Day 5 Large Group  p. 51 Investigation 3 Outdoor Experiences  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Mighty Minutes  p. 54 Investigation 3 Day 2 Large Group  p. 56 Investigation 3 Day 3 Large Group  p. 57 Investigation 3 Day 3 Small Group  p. 58 Investigation 3 Day 4 Large Group  p. 60 Investigation 3 Day 5 Large Group  p. 61 Investigation 3 Day 5 Small Group  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 66 Investigation 4 Day 2 Large Group  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Small Group  p. 72 Investigation 5 Day 1 Large Group  p. 74 Investigation 5 Day 2 Large Group  p. 76 Investigation 5 Day 3 Large Group  p. 78 Investigation 5 Day 4 Large Group  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Mighty Minutes  p. 93 Celebrating Learning Outdoor Experiences  p. 94 Celebrating Learning Day 1 Large Group  p. 96 Celebrating Learning Day 2 Large Group</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>8.1.2.e.</p>	<p>The child makes up songs during play.</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Large Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Mighty Minutes  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 33 Investigation 1 Day 3 Small Group  p. 34 Investigation 1 Day 4 Large Group  p. 36 Investigation 1 Day 5 Large Group  p. 39 Investigation 2 Outdoor Experiences  p. 40 Investigation 2 Day 1 Large Group  p. 42 Investigation 2 Day 2 Large Group  p. 44 Investigation 2 Day 3 Large Group</p>

		<p>p. 46 Investigation 2 Day 4 Large Group  p. 47 Investigation 2 Day 4 Mighty Minutes  p. 48 Investigation 2 Day 5 Large Group  p. 51 Investigation 3 Outdoor Experiences  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Mighty Minutes  p. 54 Investigation 3 Day 2 Large Group  p. 56 Investigation 3 Day 3 Large Group  p. 57 Investigation 3 Day 3 Small Group  p. 58 Investigation 3 Day 4 Large Group  p. 60 Investigation 3 Day 5 Large Group  p. 61 Investigation 3 Day 5 Small Group  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 66 Investigation 4 Day 2 Large Group  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Small Group  p. 72 Investigation 5 Day 1 Large Group  p. 74 Investigation 5 Day 2 Large Group  p. 76 Investigation 5 Day 3 Large Group  p. 78 Investigation 5 Day 4 Large Group  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Mighty Minutes  p. 93 Celebrating Learning Outdoor Experiences  p. 94 Celebrating Learning Day 1 Large Group  p. 96 Celebrating Learning Day 2 Large Group</p>
<b>EXPECTATION / BENCHMARK</b>	8.1.2.f.	<p>The child reacts to musical experiences through self-expression (singing, dancing).</p> <p><u>Buildings Study</u>  p. 27 Investigation 1 Outdoor Experiences</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	8.2.	<b>Visual Arts</b>
<b>BENCHMARK / STRAND</b>	8.2.1.	<b>Early Childhood Foundation: Children develop skills and interest in exploration and experimentation with new materials by:</b>
<b>EXPECTATION / BENCHMARK</b>	8.2.1.a.	<p>Using art tools to draw, paint and color (hands, brushes, pencils, pens)</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 23 Exploring the Topic - Day 5 Choice Time  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 35 Investigation 1 Day 4 Small Group  p. 36 Investigation 1 Day 5 Large Group  p. 37 Investigation 1 Day 5 Small Group  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Small Group  p. 47 Investigation 2 Day 4 Large-Group Roundup  p. 51 Investigation 3 Outdoor Experiences  p. 53 Investigation 3 Day 1 Large-Group Roundup  p. 53 Investigation 3 Day 1 Small Group  p. 54 Investigation 3 Day 2 Large Group  p. 55 Investigation 3 Day 2 Large-Group Roundup  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Choice Time  p. 64 Investigation 4 Day 1 Large Group  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Large-Group Roundup  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Large-Group Roundup  p. 72 Investigation 5 Day 1 Choice Time  p. 72 Investigation 5 Day 1 Large Group</p>

		<p>p. 74 Investigation 5 Day 2 Large Group  p. 75 Investigation 5 Day 2 Large-Group Roundup  p. 76 Investigation 5 Day 3 Large Group  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group</p>
<p><b>EXPECTATION /  BENCHMARK</b></p>	<p>8.2.1.b.</p>	<p>Using shapes and patterns in their creations</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 37 Investigation 1 Day 5 Small Group  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Small Group  p. 47 Investigation 2 Day 4 Large-Group Roundup  p. 51 Investigation 3 Outdoor Experiences  p. 53 Investigation 3 Day 1 Large-Group Roundup  p. 53 Investigation 3 Day 1 Small Group  p. 54 Investigation 3 Day 2 Large Group  p. 55 Investigation 3 Day 2 Large-Group Roundup  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Large-Group Roundup  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Large-Group Roundup  p. 72 Investigation 5 Day 1 Choice Time  p. 75 Investigation 5 Day 2 Large-Group Roundup  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group</p>
<p><b>EXPECTATION /  BENCHMARK</b></p>	<p>8.2.1.c.</p>	<p>Using a variety of mediums and tools in creative expression (fabric, leaves, feathers)</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 23 Exploring the Topic - Day 5 Choice Time  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 35 Investigation 1 Day 4 Small Group  p. 36 Investigation 1 Day 5 Large Group  p. 37 Investigation 1 Day 5 Small Group  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Small Group  p. 47 Investigation 2 Day 4 Large-Group Roundup  p. 51 Investigation 3 Outdoor Experiences  p. 53 Investigation 3 Day 1 Large-Group Roundup  p. 53 Investigation 3 Day 1 Small Group  p. 54 Investigation 3 Day 2 Large Group  p. 55 Investigation 3 Day 2 Large-Group Roundup  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Choice Time  p. 64 Investigation 4 Day 1 Large Group  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Large-Group Roundup  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Large-Group Roundup  p. 72 Investigation 5 Day 1 Choice Time  p. 72 Investigation 5 Day 1 Large Group  p. 74 Investigation 5 Day 2 Large Group  p. 75 Investigation 5 Day 2 Large-Group Roundup  p. 76 Investigation 5 Day 3 Large Group  p. 79 Investigation 5 Day 4 Small Group</p>

		p. 81 Investigation 5 Day 5 Small Group
EXPECTATION / BENCHMARK	8.2.1.d.	Using materials to build and create a structure to represent another item (blocks become a castle, clay becomes a snowman)  <u>Buildings Study</u> p. 23 Exploring the Topic - Day 5 Choice Time p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 64 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group
CONTENT STANDARD / PROFICIENCY	8.2.	Visual Arts
BENCHMARK / STRAND	8.2.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	8.2.2.a.	The child uses materials in a variety of ways in creating expression (big/small brushes, single and mixed colors, tape, staples, glue, etc.).  <u>Buildings Study</u> p. 23 Exploring the Topic - Day 5 Choice Time p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 64 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group p. 75 Investigation 5 Day 2 Small Group p. 76 Investigation 5 Day 3 Large Group
EXPECTATION / BENCHMARK	8.2.2.b.	The child makes drawings, paintings, models and other artistic expressions that are creative or realistic representations of people, animals or things in the environment.  <u>Buildings Study</u> p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 37 Investigation 1 Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 51 Investigation 3 Outdoor Experiences p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large-Group Roundup p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large-Group Roundup p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Large-Group Roundup p. 72 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Large-Group Roundup p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group
EXPECTATION / BENCHMARK	8.2.2.c.	The child creates a visual representation of their experiences (collage after a walk, photo album with family members).

		<p><b><u>Buildings Study</u></b>  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 37 Investigation 1 Day 5 Small Group  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Small Group  p. 47 Investigation 2 Day 4 Large-Group Roundup  p. 51 Investigation 3 Outdoor Experiences  p. 53 Investigation 3 Day 1 Large-Group Roundup  p. 53 Investigation 3 Day 1 Small Group  p. 54 Investigation 3 Day 2 Large Group  p. 55 Investigation 3 Day 2 Large-Group Roundup  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Large-Group Roundup  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Large-Group Roundup  p. 72 Investigation 5 Day 1 Choice Time  p. 75 Investigation 5 Day 2 Large-Group Roundup  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>8.2.2.d.</p>	<p>The child observes and makes comparisons about artistic products produced by other individuals or cultures.</p> <p><b><u>Buildings Study</u></b>  p. 14 Exploring the Topic - Day 1 Choice Time  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Small Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Choice Time  p. 17 Exploring the Topic - Day 2 Read-Aloud  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Small Group  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Choice Time  p. 21 Exploring the Topic - Day 4 Large-Group Roundup  p. 23 Exploring the Topic - Day 5 Choice Time  p. 23 Exploring the Topic - Day 5 Large-Group Roundup  p. 23 Exploring the Topic - Day 5 Small Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Choice Time  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Small Group  p. 34 Investigation 1 Day 4 Choice Time  p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Large-Group Roundup  p. 35 Investigation 1 Day 4 Read-Aloud  p. 35 Investigation 1 Day 4 Small Group  p. 36 Investigation 1 Day 5 Choice Time  p. 36 Investigation 1 Day 5 Large Group  p. 37 Investigation 1 Day 5 Large-Group Roundup  p. 37 Investigation 1 Day 5 Small Group  p. 40 Investigation 2 Day 1 Large Group  p. 41 Investigation 2 Day 1 Read-Aloud  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 43 Investigation 2 Day 2 Read-Aloud  p. 43 Investigation 2 Day 2 Small Group</p>



		<p>p. 44 Investigation 2 Day 3 Large Group  p. 45 Investigation 2 Day 3 Large-Group Roundup  p. 45 Investigation 2 Day 3 Read-Aloud  p. 46 Investigation 2 Day 4 Choice Time  p. 46 Investigation 2 Day 4 Large Group  p. 47 Investigation 2 Day 4 Large-Group Roundup  p. 47 Investigation 2 Day 4 Small Group  p. 48 Investigation 2 Day 5 Large Group  p. 49 Investigation 2 Day 5 Mighty Minutes  p. 49 Investigation 2 Day 5 Small Group  p. 51 Investigation 3 Outdoor Experiences  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Large-Group Roundup  p. 54 Investigation 3 Day 2 Large Group  p. 55 Investigation 3 Day 2 Read-Aloud  p. 56 Investigation 3 Day 3 Large Group  p. 57 Investigation 3 Day 3 Read-Aloud  p. 59 Investigation 3 Day 4 Large-Group Roundup  p. 59 Investigation 3 Day 4 Small Group  p. 61 Investigation 3 Day 5 Read-Aloud  p. 61 Investigation 3 Day 5 Small Group  p. 64 Investigation 4 Day 1 Choice Time  p. 64 Investigation 4 Day 1 Large Group  p. 66 Investigation 4 Day 2 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Small Group  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Small Group  p. 72 Investigation 5 Day 1 Choice Time  p. 72 Investigation 5 Day 1 Large Group  p. 73 Investigation 5 Day 1 Large-Group Roundup  p. 73 Investigation 5 Day 1 Mighty Minutes  p. 73 Investigation 5 Day 1 Read-Aloud  p. 74 Investigation 5 Day 2 Large Group  p. 75 Investigation 5 Day 2 Small Group  p. 76 Investigation 5 Day 3 Large Group  p. 77 Investigation 5 Day 3 Read-Aloud  p. 77 Investigation 5 Day 3 Small Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Read-Aloud  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 93 Celebrating Learning Outdoor Experiences  p. 94 Celebrating Learning Day 1 Choice Time  p. 95 Celebrating Learning Day 1 Read-Aloud  p. 95 Celebrating Learning Day 1 Small Group  p. 97 Celebrating Learning Day 2 Read-Aloud  p. 97 Celebrating Learning Day 2 Small Group</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>8.3.</b>	<b>Movement</b>
<b>BENCHMARK / STRAND</b>	<b>8.3.2.</b>	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	<b>8.3.2.a.</b>	<p>The child responds to musical tempo with a variety of movements (nodding head, moving body, clapping, etc.).</p> <p><u>Buildings Study</u>  p. 27 Investigation 1 Outdoor Experiences</p>
<b>EXPECTATION / BENCHMARK</b>	<b>8.3.2.c.</b>	<p>The child uses dance and movement when "acting out a role" in dramatic play.</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Mighty Minutes  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group</p>



		<p>p. 21 Exploring the Topic - Day 4 Mighty Minutes</p> <p>p. 21 Exploring the Topic - Day 4 Read-Aloud</p> <p>p. 22 Exploring the Topic - Day 5 Large Group</p> <p>p. 28 Investigation 1 Day 1 Large Group</p> <p>p. 29 Investigation 1 Day 1 Large-Group Roundup</p> <p>p. 29 Investigation 1 Day 1 Small Group</p> <p>p. 32 Investigation 1 Day 3 Large Group</p> <p>p. 33 Investigation 1 Day 3 Mighty Minutes</p> <p>p. 34 Investigation 1 Day 4 Large Group</p> <p>p. 35 Investigation 1 Day 4 Mighty Minutes</p> <p>p. 37 Investigation 1 Day 5 Mighty Minutes</p> <p>p. 41 Investigation 2 Day 1 Mighty Minutes</p> <p>p. 42 Investigation 2 Day 2 Large Group</p> <p>p. 43 Investigation 2 Day 2 Choice Time</p> <p>p. 43 Investigation 2 Day 2 Mighty Minutes</p> <p>p. 45 Investigation 2 Day 3 Choice Time</p> <p>p. 47 Investigation 2 Day 4 Mighty Minutes</p> <p>p. 48 Investigation 2 Day 5 Large Group</p> <p>p. 49 Investigation 2 Day 5 Mighty Minutes</p> <p>p. 49 Investigation 2 Day 5 Small Group</p> <p>p. 52 Investigation 3 Day 1 Large Group</p> <p>p. 53 Investigation 3 Day 1 Mighty Minutes</p> <p>p. 56 Investigation 3 Day 3 Large Group</p> <p>p. 60 Investigation 3 Day 5 Large Group</p> <p>p. 65 Investigation 4 Day 1 Mighty Minutes</p> <p>p. 65 Investigation 4 Day 1 Small Group</p> <p>p. 68 Investigation 4 Day 3 Large Group</p> <p>p. 69 Investigation 4 Day 3 Small Group</p> <p>p. 71 Investigation 5 Outdoor Experiences</p> <p>p. 73 Investigation 5 Day 1 Mighty Minutes</p> <p>p. 73 Investigation 5 Day 1 Small Group</p> <p>p. 74 Investigation 5 Day 2 Large Group</p> <p>p. 77 Investigation 5 Day 3 Mighty Minutes</p> <p>p. 78 Investigation 5 Day 4 Large Group</p> <p>p. 79 Investigation 5 Day 4 Choice Time</p> <p>p. 79 Investigation 5 Day 4 Large-Group Roundup</p> <p>p. 79 Investigation 5 Day 4 Mighty Minutes</p> <p>p. 80 Investigation 5 Day 5 Choice Time</p> <p>p. 80 Investigation 5 Day 5 Large Group</p> <p>p. 81 Investigation 5 Day 5 Mighty Minutes</p> <p>p. 96 Celebrating Learning Day 2 Large Group</p>
<b>EXPECTATION / BENCHMARK</b>	8.3.2.d.	<p>The child expresses through movement and dancing what is felt and heard in various musical tempos, volumes and styles (happy, sad, loud, soft, etc.).</p> <p><u>Buildings Study</u></p> <p>p. 27 Investigation 1 Outdoor Experiences</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	8.4.	Dramatic Play
<b>BENCHMARK / STRAND</b>	8.4.1.	Early Childhood Foundation: Children develop skills and interest in dramatic play by:
<b>EXPECTATION / BENCHMARK</b>	8.4.1.a.	<p>Participating in a variety of imaginative play activities</p> <p><u>Buildings Study</u></p> <p>p. 16 Exploring the Topic - Day 2 Large Group</p> <p>p. 17 Exploring the Topic - Day 2 Mighty Minutes</p> <p>p. 17 Exploring the Topic - Day 2 Small Group</p> <p>p. 18 Exploring the Topic - Day 3 Large Group</p> <p>p. 21 Exploring the Topic - Day 4 Mighty Minutes</p> <p>p. 21 Exploring the Topic - Day 4 Read-Aloud</p> <p>p. 22 Exploring the Topic - Day 5 Large Group</p> <p>p. 28 Investigation 1 Day 1 Large Group</p> <p>p. 29 Investigation 1 Day 1 Large-Group Roundup</p> <p>p. 29 Investigation 1 Day 1 Small Group</p>

		<p>p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Mighty Minutes  p. 37 Investigation 1 Day 5 Mighty Minutes  p. 41 Investigation 2 Day 1 Mighty Minutes  p. 42 Investigation 2 Day 2 Large Group  p. 43 Investigation 2 Day 2 Choice Time  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 45 Investigation 2 Day 3 Choice Time  p. 47 Investigation 2 Day 4 Mighty Minutes  p. 48 Investigation 2 Day 5 Large Group  p. 49 Investigation 2 Day 5 Mighty Minutes  p. 49 Investigation 2 Day 5 Small Group  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Mighty Minutes  p. 56 Investigation 3 Day 3 Large Group  p. 60 Investigation 3 Day 5 Large Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 65 Investigation 4 Day 1 Small Group  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Small Group  p. 71 Investigation 5 Outdoor Experiences  p. 73 Investigation 5 Day 1 Mighty Minutes  p. 73 Investigation 5 Day 1 Small Group  p. 74 Investigation 5 Day 2 Large Group  p. 77 Investigation 5 Day 3 Mighty Minutes  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Large-Group Roundup  p. 79 Investigation 5 Day 4 Mighty Minutes  p. 80 Investigation 5 Day 5 Choice Time  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Mighty Minutes  p. 96 Celebrating Learning Day 2 Large Group</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>8.4.1.b.</p>	<p>Developing skills in and enjoyment for dramatic arts</p> <p><u>Buildings Study</u></p> <p>p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Mighty Minutes  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 21 Exploring the Topic - Day 4 Mighty Minutes  p. 21 Exploring the Topic - Day 4 Read-Aloud  p. 22 Exploring the Topic - Day 5 Large Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Mighty Minutes  p. 37 Investigation 1 Day 5 Mighty Minutes  p. 41 Investigation 2 Day 1 Mighty Minutes  p. 42 Investigation 2 Day 2 Large Group  p. 43 Investigation 2 Day 2 Choice Time  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 45 Investigation 2 Day 3 Choice Time  p. 47 Investigation 2 Day 4 Mighty Minutes  p. 48 Investigation 2 Day 5 Large Group  p. 49 Investigation 2 Day 5 Mighty Minutes  p. 49 Investigation 2 Day 5 Small Group  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Mighty Minutes  p. 56 Investigation 3 Day 3 Large Group</p>

		<p>p. 60 Investigation 3 Day 5 Large Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 65 Investigation 4 Day 1 Small Group  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Small Group  p. 71 Investigation 5 Outdoor Experiences  p. 73 Investigation 5 Day 1 Mighty Minutes  p. 73 Investigation 5 Day 1 Small Group  p. 74 Investigation 5 Day 2 Large Group  p. 77 Investigation 5 Day 3 Mighty Minutes  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Large-Group Roundup  p. 79 Investigation 5 Day 4 Mighty Minutes  p. 80 Investigation 5 Day 5 Choice Time  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Mighty Minutes  p. 96 Celebrating Learning Day 2 Large Group</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>8.4.</b>	<b>Dramatic Play</b>
<b>BENCHMARK / STRAND</b>	<b>8.4.2.</b>	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	<b>8.4.2.a.</b>	<p>The child talks to and plays with pretend friends, stuffed animals, puppets and other toys.</p> <p><u>Buildings Study</u></p> <p>p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Mighty Minutes  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 21 Exploring the Topic - Day 4 Mighty Minutes  p. 21 Exploring the Topic - Day 4 Read-Aloud  p. 22 Exploring the Topic - Day 5 Large Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Mighty Minutes  p. 37 Investigation 1 Day 5 Mighty Minutes  p. 41 Investigation 2 Day 1 Mighty Minutes  p. 42 Investigation 2 Day 2 Large Group  p. 43 Investigation 2 Day 2 Choice Time  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 45 Investigation 2 Day 3 Choice Time  p. 47 Investigation 2 Day 4 Mighty Minutes  p. 48 Investigation 2 Day 5 Large Group  p. 49 Investigation 2 Day 5 Mighty Minutes  p. 49 Investigation 2 Day 5 Small Group  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Mighty Minutes  p. 56 Investigation 3 Day 3 Large Group  p. 60 Investigation 3 Day 5 Large Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 65 Investigation 4 Day 1 Small Group  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Small Group  p. 71 Investigation 5 Outdoor Experiences  p. 73 Investigation 5 Day 1 Mighty Minutes  p. 73 Investigation 5 Day 1 Small Group  p. 74 Investigation 5 Day 2 Large Group  p. 77 Investigation 5 Day 3 Mighty Minutes  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time</p>

		<p>p. 79 Investigation 5 Day 4 Large-Group Roundup  p. 79 Investigation 5 Day 4 Mighty Minutes  p. 80 Investigation 5 Day 5 Choice Time  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Mighty Minutes  p. 96 Celebrating Learning Day 2 Large Group</p>
EXPECTATION / BENCHMARK	8.4.2.b.	<p>The child engages in a variety of role play activities such as dress-up.</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Mighty Minutes  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 21 Exploring the Topic - Day 4 Mighty Minutes  p. 21 Exploring the Topic - Day 4 Read-Aloud  p. 22 Exploring the Topic - Day 5 Large Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Mighty Minutes  p. 37 Investigation 1 Day 5 Mighty Minutes  p. 41 Investigation 2 Day 1 Mighty Minutes  p. 42 Investigation 2 Day 2 Large Group  p. 43 Investigation 2 Day 2 Choice Time  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 45 Investigation 2 Day 3 Choice Time  p. 47 Investigation 2 Day 4 Mighty Minutes  p. 48 Investigation 2 Day 5 Large Group  p. 49 Investigation 2 Day 5 Mighty Minutes  p. 49 Investigation 2 Day 5 Small Group  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Mighty Minutes  p. 56 Investigation 3 Day 3 Large Group  p. 60 Investigation 3 Day 5 Large Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 65 Investigation 4 Day 1 Small Group  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Small Group  p. 71 Investigation 5 Outdoor Experiences  p. 73 Investigation 5 Day 1 Mighty Minutes  p. 73 Investigation 5 Day 1 Small Group  p. 74 Investigation 5 Day 2 Large Group  p. 77 Investigation 5 Day 3 Mighty Minutes  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Large-Group Roundup  p. 79 Investigation 5 Day 4 Mighty Minutes  p. 80 Investigation 5 Day 5 Choice Time  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Mighty Minutes  p. 96 Celebrating Learning Day 2 Large Group</p>
EXPECTATION / BENCHMARK	8.4.2.c.	<p>The child represents real and/or familiar experiences through dramatic play, puppet play and play with dolls or figures.</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Mighty Minutes  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 21 Exploring the Topic - Day 4 Mighty Minutes</p>

		<p>p. 21 Exploring the Topic - Day 4 Read-Aloud  p. 22 Exploring the Topic - Day 5 Large Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Mighty Minutes  p. 37 Investigation 1 Day 5 Mighty Minutes  p. 41 Investigation 2 Day 1 Mighty Minutes  p. 42 Investigation 2 Day 2 Large Group  p. 43 Investigation 2 Day 2 Choice Time  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 45 Investigation 2 Day 3 Choice Time  p. 47 Investigation 2 Day 4 Mighty Minutes  p. 48 Investigation 2 Day 5 Large Group  p. 49 Investigation 2 Day 5 Mighty Minutes  p. 49 Investigation 2 Day 5 Small Group  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Mighty Minutes  p. 56 Investigation 3 Day 3 Large Group  p. 60 Investigation 3 Day 5 Large Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 65 Investigation 4 Day 1 Small Group  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Small Group  p. 71 Investigation 5 Outdoor Experiences  p. 73 Investigation 5 Day 1 Mighty Minutes  p. 73 Investigation 5 Day 1 Small Group  p. 74 Investigation 5 Day 2 Large Group  p. 77 Investigation 5 Day 3 Mighty Minutes  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Large-Group Roundup  p. 79 Investigation 5 Day 4 Mighty Minutes  p. 80 Investigation 5 Day 5 Choice Time  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Mighty Minutes  p. 96 Celebrating Learning Day 2 Large Group</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>8.4.2.e.</p>	<p>The child uses words, actions and materials to portray a role or assume a character.</p> <p><u>Buildings Study</u></p> <p>p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Mighty Minutes  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 21 Exploring the Topic - Day 4 Mighty Minutes  p. 21 Exploring the Topic - Day 4 Read-Aloud  p. 22 Exploring the Topic - Day 5 Large Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Mighty Minutes  p. 37 Investigation 1 Day 5 Mighty Minutes  p. 41 Investigation 2 Day 1 Mighty Minutes  p. 42 Investigation 2 Day 2 Large Group  p. 43 Investigation 2 Day 2 Choice Time  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 45 Investigation 2 Day 3 Choice Time  p. 47 Investigation 2 Day 4 Mighty Minutes</p>

		<p>p. 48 Investigation 2 Day 5 Large Group  p. 49 Investigation 2 Day 5 Mighty Minutes  p. 49 Investigation 2 Day 5 Small Group  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Mighty Minutes  p. 56 Investigation 3 Day 3 Large Group  p. 60 Investigation 3 Day 5 Large Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 65 Investigation 4 Day 1 Small Group  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Small Group  p. 71 Investigation 5 Outdoor Experiences  p. 73 Investigation 5 Day 1 Mighty Minutes  p. 73 Investigation 5 Day 1 Small Group  p. 74 Investigation 5 Day 2 Large Group  p. 77 Investigation 5 Day 3 Mighty Minutes  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Large-Group Roundup  p. 79 Investigation 5 Day 4 Mighty Minutes  p. 80 Investigation 5 Day 5 Choice Time  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Mighty Minutes  p. 96 Celebrating Learning Day 2 Large Group</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>8.4.2.f.</p>	<p>The child plans a theme or plot and interacts with other characters.</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Mighty Minutes  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 21 Exploring the Topic - Day 4 Mighty Minutes  p. 21 Exploring the Topic - Day 4 Read-Aloud  p. 22 Exploring the Topic - Day 5 Large Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Mighty Minutes  p. 37 Investigation 1 Day 5 Mighty Minutes  p. 41 Investigation 2 Day 1 Mighty Minutes  p. 42 Investigation 2 Day 2 Large Group  p. 43 Investigation 2 Day 2 Choice Time  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 45 Investigation 2 Day 3 Choice Time  p. 47 Investigation 2 Day 4 Mighty Minutes  p. 48 Investigation 2 Day 5 Large Group  p. 49 Investigation 2 Day 5 Mighty Minutes  p. 49 Investigation 2 Day 5 Small Group  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Mighty Minutes  p. 56 Investigation 3 Day 3 Large Group  p. 60 Investigation 3 Day 5 Large Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 65 Investigation 4 Day 1 Small Group  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Small Group  p. 71 Investigation 5 Outdoor Experiences  p. 73 Investigation 5 Day 1 Mighty Minutes  p. 73 Investigation 5 Day 1 Small Group  p. 74 Investigation 5 Day 2 Large Group  p. 77 Investigation 5 Day 3 Mighty Minutes  p. 78 Investigation 5 Day 4 Large Group</p>

		<p>p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Mighty Minutes p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Mighty Minutes p. 96 Celebrating Learning Day 2 Large Group</p>
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**Clothes Study**  
**State:** Oregon Early Childhood Foundations  
**Subject:** Early Childhood Education  
**Grade:** Ages 3-5

STANDARD / CONTENT AREA	OR.1.	APPROACHES TO LEARNING
CONTENT STANDARD / PROFICIENCY	1.1.	Initiative and Curiosity
BENCHMARK / STRAND	1.1.1.	Early Childhood Foundation: Children use initiative, curiosity and persistence to learn about the world by:
EXPECTATION / BENCHMARK	1.1.1.c.	<p>Engaging in dramatic play</p> <p><u>Clothes Study</u>            p. 014 Exploring the Topic Day 1 Large Group            p. 022 Exploring the Topic Day 5 Large Group            p. 023 Exploring the Topic Day 5 Choice Time            p. 023 Exploring the Topic Day 5 Small Group            p. 029 Investigation 1 Day 1 Small Group            p. 035 Investigation 1 Day 4 Mighty Minutes            p. 037 Investigation 1 Day 5 Mighty Minutes            p. 040 Investigation 2 Day 1 Large Group            p. 041 Investigation 2 Day 1 Mighty Minutes            p. 042 Investigation 2 Day 2 Large Group            p. 044 Investigation 2 Day 3 Large Group            p. 051 Investigation 3 Day 1 Mighty Minutes            p. 053 Investigation 3 Day 2 Mighty Minutes            p. 054 Investigation 3 Day 3 Choice Time            p. 054 Investigation 3 Day 3 Large Group            p. 059 Investigation 3 Day 5 Mighty Minutes            p. 063 Investigation 4 Day 1 Small Group            p. 072 Investigation 5 Day 2 Choice Time            p. 075 Investigation 5 Day 3 Large-Group Roundup            p. 077 Investigation 6 Outdoor Experience            p. 078 Investigation 6 Day 1 Large Group            p. 079 Investigation 6 Day 1 Read-Aloud            p. 079 Investigation 6 Day 1 Small Group            p. 081 Investigation 6 Day 2 Mighty Minutes            p. 083 Investigation 6 Day 3 Mighty Minutes            p. 085 Investigation 6 Day 4 Mighty Minutes            p. 085 Investigation 6 Day 4 Read-Aloud            p. 086 Investigation 6 Day 5 Choice Time            p. 086 Investigation 6 Day 5 Large Group            p. 094 Investigation 7 Day 3 Choice Time            p. 094 Investigation 7 Day 3 Large Group</p>
EXPECTATION / BENCHMARK	1.1.1.d.	<p>Using conversation to ask questions and seek answers</p> <p><u>Clothes Study</u>            p. 0109 Celebrating Learning Day 1 Small Group            p. 013 Exploring the Topic Outdoor Experiences            p. 014 Exploring the Topic Day 1 Large Group            p. 015 Exploring the Topic Day 1 Choice Time            p. 015 Exploring the Topic Day 1 Small Group            p. 016 Exploring the Topic Day 2 Large Group            p. 018 Exploring the Topic Day 3 Large Group            p. 019 Exploring the Topic Day 3 Small Group            p. 021 Exploring the Topic Day 4 Small Group            p. 021 Exploring the topic Day 4 Choice Time            p. 022 Exploring the Topic Day 5 Large Group            p. 028 Investigation 1 Day 1 Choice Time            p. 028 Investigation 1 Day 1 Large Group            p. 029 Investigation 1 Day 1 Small Group            p. 030 Investigation 1 Day 2 Large Group            p. 031 Investigation 1 Day 2 Large-Group Roundup</p>

		<p>p. 031 Investigation 1 Day 2 Small Group</p> <p>p. 032 Investigation 1 Day 3 Large Group</p> <p>p. 033 Investigation 1 Day 3 Large-Group Roundup</p> <p>p. 033 Investigation 1 Day 3 Read-Aloud</p> <p>p. 033 Investigation 1 Day 3 Small Group</p> <p>p. 035 Investigation 1 Day 4 Choice Time</p> <p>p. 035 Investigation 1 Day 4 Mighty Minutes</p> <p>p. 035 Investigation 1 Day 4 Small Group</p> <p>p. 036 Investigation 1 Day 5 Large Group</p> <p>p. 040 Investigation 2 Day 1 Large Group</p> <p>p. 043 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 043 Investigation 2 Day 2 Read-Aloud</p> <p>p. 043 Investigation 2 Day 2 Small Group</p> <p>p. 044 Investigation 2 Day 3 Large Group</p> <p>p. 045 Investigation 2 Day 3 Large-Group Roundup</p> <p>p. 046 Investigation 2 Day 4 Large Group</p> <p>p. 050 Investigation 3 Day 1 Large Group</p> <p>p. 052 Investigation 3 Day 2 Choice Time</p> <p>p. 052 Investigation 3 Day 2 Large Group</p> <p>p. 054 Investigation 3 Day 3 Large Group</p> <p>p. 056 Investigation 3 Day 4 Large Group</p> <p>p. 057 Investigation 3 Day 4 Small Group</p> <p>p. 059 Investigation 3 Day 5 Small Group</p> <p>p. 062 Investigation 4 Day 1 Large Group</p> <p>p. 063 Investigation 4 Day 1 Choice Time</p> <p>p. 064 Investigation 4 Day 2 Large Group</p> <p>p. 066 Investigation 4 Day 3 Choice Time</p> <p>p. 066 Investigation 4 Day 3 Large Group</p> <p>p. 070 Investigation 5 Day 1 Large Group</p> <p>p. 072 Investigation 5 Day 2 Large Group</p> <p>p. 074 Investigation 5 Day 3 Choice Time</p> <p>p. 074 Investigation 5 Day 3 Large Group</p> <p>p. 078 Investigation 6 Day 1 Large Group</p> <p>p. 080 Investigation 6 Day 2 Large Group</p> <p>p. 081 Investigation 6 Day 2 Small Group</p> <p>p. 082 Investigation 6 Day 3 Large Group</p> <p>p. 083 Investigation 6 Day 3 Small Group</p> <p>p. 084 Investigation 6 Day 4 Large Group</p> <p>p. 086 Investigation 6 Day 5 Choice Time</p> <p>p. 086 Investigation 6 Day 5 Large Group</p> <p>p. 091 Investigation 7 Day 1 Small Group</p> <p>p. 092 Investigation 7 Day 2 Large Group</p> <p>p. 094 Investigation 7 Day 3 Large Group</p> <p>p. 108 Celebrating Learning Day 1 Large Group</p> <p>p. 109 Celebrating Learning Day 1 Read-Aloud</p> <p>p. 110 Celebrating Learning Day 2 Large Group</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	1.1.	<b>Initiative and Curiosity</b>
<b>BENCHMARK / STRAND</b>	1.1.2.	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	1.1.2.a.	<p>The child asks an adult to read stories.</p> <p><u>Clothes Study</u></p> <p>p. 015 Exploring the Topic Day 1 Read-Aloud</p> <p>p. 016 Exploring the Topic Day 2 Choice Time</p> <p>p. 017 Exploring the Topic Day 2 Read-Aloud</p> <p>p. 019 Exploring the Topic Day 3 Read-Aloud</p> <p>p. 021 Exploring the Topic Day 4 Read-Aloud</p> <p>p. 023 Exploring the Topic Day 5 Read-Aloud</p> <p>p. 029 Investigation 1 Day 1 Read-Aloud</p> <p>p. 031 Investigation 1 Day 2 Read-Aloud</p> <p>p. 033 Investigation 1 Day 3 Read-Aloud</p> <p>p. 035 Investigation 1 Day 4 Read-Aloud</p> <p>p. 037 Investigation 1 Day 5 Read-Aloud</p> <p>p. 041 Investigation 2 Day 1 Read-Aloud</p>

		<p>p. 043 Investigation 2 Day 2 Read-Aloud  p. 045 Investigation 2 day 3 Read-Aloud  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Small Group  p. 051 Investigation 3 Day 1 Read-Aloud  p. 053 Investigation 3 Day 2 Read-Aloud  p. 055 Investigation 3 Day 3 Read-Aloud  p. 055 Investigation 3 Day 3 Small Group  p. 057 Investigation 3 Day 4 Read-Aloud  p. 057 Investigation 3 Day 4 Small Group  p. 058 Investigation 3 Day 5 Large Group  p. 059 Investigation 3 Day 5 Mighty Minutes  p. 059 Investigation 3 Day 5 Read-Aloud  p. 059 Investigation 3 Day 5 Small Group  p. 063 Investigation 4 Day 1 Read- Aloud  p. 065 Investigation 4 Day 2 Choice Time  p. 065 Investigation 4 Day 2 Read-Aloud  p. 067 Investigation 4 Day 3 Read-Aloud  p. 071 Investigation 5 Day 1 Read-Aloud  p. 071 Investigation 5 Day 1 Small Group  p. 073 Investigation 5 Day 2 Read-Aloud  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Read-Aloud  p. 081 Investigation 6 Day 2 Read-Aloud  p. 083 Investigation 6 Day 3 Read-Aloud  p. 085 Investigation 6 Day 4 Read-Aloud  p. 087 Investigation 6 Day 5 Read-Aloud  p. 091 Investigation 7 Day 1 Read-Aloud  p. 095 Investigation 7 Day 3 Read-Aloud  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Read-Aloud</p>
EXPECTATION / BENCHMARK	1.1.2.b.	<p>The child asks an adult to explain an event.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Small Group  p. 021 Exploring the Topic Day 4 Small Group  p. 022 Exploring the Topic Day 5 Large Group  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 040 Investigation 2 Day 1 Large Group  p. 046 Investigation 2 Day 4 Large Group  p. 054 Investigation 3 Day 3 Large Group  p. 072 Investigation 5 Day 2 Large Group  p. 082 Investigation 6 Day 3 Large Group  p. 084 Investigation 6 Day 4 Large Group</p>
EXPECTATION / BENCHMARK	1.1.2.c.	<p>The child tries alternative methods to solve a problem.</p> <p><u>Clothes Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 023 Exploring the Topic Day 5 Small Group  p. 085 Investigation 6 Day 4 Small Group  p. 087 Investigation 6 Day 5 Small Group</p>
EXPECTATION / BENCHMARK	1.1.2.e.	<p>The child discusses familiar and new topics and continues discussions by asking questions or making comments.</p> <p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 015 Exploring the Topic Day 1 Small Group</p>

p. 016 Exploring the Topic Day 2 Choice Time  
 p. 016 Exploring the Topic Day 2 Large Group  
 p. 017 Exploring the Topic Day 2 Small Group  
 p. 017 Exploring the Topic Day 2 Large-Group Roundup  
 p. 018 Exploring the Topic Day 3 Large Group  
 p. 019 Exploring the Topic Day 3 Large-Group Roundup  
 p. 019 Exploring the Topic Day 3 Choice Time  
 p. 019 Exploring the Topic Day 3 Read-Aloud  
 p. 019 Exploring the Topic Day 3 Small Group  
 p. 020 Exploring the Topic Day 4 Large Group  
 p. 021 Exploring the Topic Day 4 Large-Group Roundup  
 p. 021 Exploring the Topic Day 4 Small Group  
 p. 021 Exploring the topic Day 4 Choice Time  
 p. 022 Exploring the Topic Day 5 Large Group  
 p. 023 Exploring the Topic Day 5 Large-Group Roundup  
 p. 023 Exploring the Topic Day 5 Choice Time  
 p. 023 Exploring the Topic Day 5 Read-Aloud  
 p. 023 Exploring the Topic Day 5 Small Group  
 p. 027 Investigation 1 Outdoor Experiences  
 p. 028 Investigation 1 Day 1 Choice Time  
 p. 028 Investigation 1 Day 1 Large Group  
 p. 029 Investigation 1 Day 1 Large-Group Roundup  
 p. 029 Investigation 1 Day 1 Small Group  
 p. 030 Investigation 1 Day 2 Large Group  
 p. 031 Investigation 1 Day 2 Choice Time  
 p. 031 Investigation 1 Day 2 Large-Group Roundup  
 p. 031 Investigation 1 Day 2 Small Group  
 p. 032 Investigation 1 Day 3 Large Group  
 p. 033 Investigation 1 Day 3 Choice Time  
 p. 033 Investigation 1 Day 3 Large-Group Roundup  
 p. 033 Investigation 1 Day 3 Small Group  
 p. 034 Investigation 1 Day 4 Large Group  
 p. 035 Investigation 1 Day 4 Choice Time  
 p. 035 Investigation 1 Day 4 Large-Group Roundup  
 p. 035 Investigation 1 Day 4 Small Group  
 p. 036 Investigation 1 Day 5 Large Group  
 p. 037 Investigation 1 Day 5 Choice Time  
 p. 037 Investigation 1 Day 5 Large-Group Roundup  
 p. 037 Investigation 1 Day 5 Read-Aloud  
 p. 037 Investigation 1 Day 5 Small Group  
 p. 040 Investigation 2 Day 1 Large Group  
 p. 041 Investigation 2 Day 1 Choice Time  
 p. 041 Investigation 2 Day 1 Large-Group Roundup  
 p. 041 Investigation 2 Day 1 Read-Aloud  
 p. 041 Investigation 2 Day 1 Small Group  
 p. 042 Investigation 2 Day 2 Large Group  
 p. 043 Investigation 2 Day 2 Choice Time  
 p. 043 Investigation 2 Day 2 Large-Group Roundup  
 p. 043 Investigation 2 Day 2 Small Group  
 p. 044 Investigation 2 Day 3 Large Group  
 p. 045 Investigation 2 Day 3 Choice Time  
 p. 045 Investigation 2 Day 3 Large-Group Roundup  
 p. 045 Investigation 2 Day 3 Small Group  
 p. 045 Investigation 2 day 3 Read-Aloud  
 p. 046 Investigation 2 Day 4 Choice Time  
 p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Large-Group Roundup  
 p. 047 Investigation 2 Day 4 Small Group  
 p. 049 Investigation 3 Outdoor Experiences  
 p. 050 Investigation 3 Day 1 Choice Time  
 p. 050 Investigation 3 Day 1 Large Group  
 p. 051 Investigation 3 Day 1 Small Group  
 p. 051 Investigation 3 Day 1 Large-Group Roundup  
 p. 051 Investigation 3 Day 1 Read-Aloud  
 p. 052 Investigation 3 Day 2 Choice Time

p. 052 Investigation 3 Day 2 Large Group  
 p. 053 Investigation 3 Day 2 Large-Group Roundup  
 p. 053 Investigation 3 Day 2 Small Group  
 p. 054 Investigation 3 Day 3 Choice Time  
 p. 054 Investigation 3 Day 3 Large Group  
 p. 055 Investigation 3 Day 3 Large-Group Roundup  
 p. 055 Investigation 3 Day 3 Read-Aloud  
 p. 055 Investigation 3 Day 3 Small Group  
 p. 056 Investigation 3 Day 4 Choice Time  
 p. 056 Investigation 3 Day 4 Large Group  
 p. 057 Investigation 3 Day 4 Large-Group Roundup  
 p. 057 Investigation 3 Day 4 Small Group  
 p. 058 Investigation 3 Day 5 Choice Time  
 p. 058 Investigation 3 Day 5 Large Group  
 p. 059 Investigation 3 Day 5 Read-Aloud  
 p. 059 Investigation 3 Day 5 Small Group  
 p. 059 Investigation 3 Day Large-Group Roundup  
 p. 061 Investigation 4 Outdoor Experiences  
 p. 062 Investigation 4 Day 1 Large Group  
 p. 063 Investigation 4 Day 1 Choice Time  
 p. 063 Investigation 4 Day 1 Large-Group Roundup  
 p. 063 Investigation 4 Day 1 Small Group  
 p. 064 Investigation 4 Day 2 Large Group  
 p. 065 Investigation 4 Day 2 Choice Time  
 p. 065 Investigation 4 Day 2 Large-Group Roundup  
 p. 065 Investigation 4 Day 2 Small Group  
 p. 066 Investigation 4 Day 3 Choice Time  
 p. 066 Investigation 4 Day 3 Large Group  
 p. 067 Investigation 4 Day 3 Large-Group Roundup  
 p. 067 Investigation 4 Day 3 Small Group  
 p. 070 Investigation 5 Day 1 Choice Time  
 p. 070 Investigation 5 Day 1 Large Group  
 p. 071 Investigation 5 Day 1 Large-Group Roundup  
 p. 071 Investigation 5 Day 1 Small Group  
 p. 072 Investigation 5 Day 2 Choice Time  
 p. 072 Investigation 5 Day 2 Large Group  
 p. 073 Investigation 5 Day 2 Large-Group Roundup  
 p. 073 Investigation 5 Day 2 Read-Aloud  
 p. 073 Investigation 5 Day 2 Small Group  
 p. 074 Investigation 5 Day 3 Choice Time  
 p. 074 Investigation 5 Day 3 Large Group  
 p. 075 Investigation 5 Day 3 Large-Group Roundup  
 p. 075 Investigation 5 Day 3 Small Group  
 p. 077 Investigation 6 Outdoor Experience  
 p. 078 Investigation 6 Day 1 Large Group  
 p. 079 Investigation 6 Day 1 Choice Time  
 p. 079 Investigation 6 Day 1 Large-Group Roundup  
 p. 079 Investigation 6 Day 1 Small Group  
 p. 080 Investigation 6 Day 2 Choice Time  
 p. 080 Investigation 6 Day 2 Large Group  
 p. 081 Investigation 6 Day 2 Large-Group Roundup  
 p. 081 Investigation 6 Day 2 Small Group  
 p. 082 Investigation 6 Day 3 Choice Time  
 p. 082 Investigation 6 Day 3 Large Group  
 p. 083 Investigation 6 Day 3 Large-Group Roundup  
 p. 083 Investigation 6 Day 3 Read-Aloud  
 p. 083 Investigation 6 Day 3 Small Group  
 p. 084 Investigation 6 Day 4 Large Group  
 p. 085 Investigation 6 Day 4 Choice Time  
 p. 085 Investigation 6 Day 4 Large-Group Roundup  
 p. 085 Investigation 6 Day 4 Read-Aloud  
 p. 085 Investigation 6 Day 4 Small Group  
 p. 086 Investigation 6 Day 5 Choice Time  
 p. 086 Investigation 6 Day 5 Large Group  
 p. 087 Investigation 6 Day 5 Read-Aloud

		<p>p. 087 Investigation 6 Day 5 Small Group</p> <p>p. 087 Investigation 6 Day 5 Large-Group Roundup</p> <p>p. 090 Investigation 7 Day 1 Large Group</p> <p>p. 091 Investigation 7 Day 1 Choice Time</p> <p>p. 091 Investigation 7 Day 1 Large-Group Roundup</p> <p>p. 091 Investigation 7 Day 1 Read-Aloud</p> <p>p. 091 Investigation 7 Day 1 Small Group</p> <p>p. 092 Investigation 7 Day 2 Choice Time</p> <p>p. 092 Investigation 7 Day 2 Large Group</p> <p>p. 093 Investigation 7 Day 2 Large-Group Roundup</p> <p>p. 093 Investigation 7 Day 2 Small Group</p> <p>p. 094 Investigation 7 Day 3 Choice Time</p> <p>p. 094 Investigation 7 Day 3 Large Group</p> <p>p. 095 Investigation 7 Day 3 Large-Group Roundup</p> <p>p. 095 Investigation 7 Day 3 Small Group</p> <p>p. 107 Celebrating Learning Outdoor Experiences</p> <p>p. 108 Celebrating Learning Day 1 Choice Time</p> <p>p. 108 Celebrating Learning Day 1 Large Group</p> <p>p. 109 Celebrating Learning Day 1 Large-Group Roundup</p> <p>p. 110 Celebrating Learning Day 2 Choice Time</p> <p>p. 110 Celebrating Learning Day 2 Large Group</p> <p>p. 111 Celebrating Learning Day 2 Small Group</p> <p>p. 111 Celebrating Learning Day Large-Group Roundup</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	1.2.	<b>Engagement and Persistence</b>
<b>BENCHMARK / STRAND</b>	1.2.1.	<b>Early Childhood Foundation: Children are actively engaged and focus on self-directed activities by:</b>
<b>EXPECTATION / BENCHMARK</b>	1.2.1.b.	<p>Asking questions, seeking and giving answers</p> <p><u>Clothes Study</u></p> <p>p. 0109 Celebrating Learning Day 1 Small Group</p> <p>p. 013 Exploring the Topic Outdoor Experiences</p> <p>p. 014 Exploring the Topic Day 1 Large Group</p> <p>p. 015 Exploring the Topic Day 1 Choice Time</p> <p>p. 015 Exploring the Topic Day 1 Small Group</p> <p>p. 016 Exploring the Topic Day 2 Large Group</p> <p>p. 018 Exploring the Topic Day 3 Large Group</p> <p>p. 019 Exploring the Topic Day 3 Small Group</p> <p>p. 021 Exploring the Topic Day 4 Small Group</p> <p>p. 021 Exploring the topic Day 4 Choice Time</p> <p>p. 022 Exploring the Topic Day 5 Large Group</p> <p>p. 028 Investigation 1 Day 1 Choice Time</p> <p>p. 028 Investigation 1 Day 1 Large Group</p> <p>p. 029 Investigation 1 Day 1 Small Group</p> <p>p. 030 Investigation 1 Day 2 Large Group</p> <p>p. 031 Investigation 1 Day 2 Large-Group Roundup</p> <p>p. 031 Investigation 1 Day 2 Small Group</p> <p>p. 032 Investigation 1 Day 3 Large Group</p> <p>p. 033 Investigation 1 Day 3 Large-Group Roundup</p> <p>p. 033 Investigation 1 Day 3 Read-Aloud</p> <p>p. 033 Investigation 1 Day 3 Small Group</p> <p>p. 035 Investigation 1 Day 4 Choice Time</p> <p>p. 035 Investigation 1 Day 4 Mighty Minutes</p> <p>p. 035 Investigation 1 Day 4 Small Group</p> <p>p. 036 Investigation 1 Day 5 Large Group</p> <p>p. 040 Investigation 2 Day 1 Large Group</p> <p>p. 043 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 043 Investigation 2 Day 2 Read-Aloud</p> <p>p. 043 Investigation 2 Day 2 Small Group</p> <p>p. 044 Investigation 2 Day 3 Large Group</p> <p>p. 045 Investigation 2 Day 3 Large-Group Roundup</p> <p>p. 046 Investigation 2 Day 4 Large Group</p> <p>p. 050 Investigation 3 Day 1 Large Group</p> <p>p. 052 Investigation 3 Day 2 Choice Time</p>



		<p>p. 052 Investigation 3 Day 2 Large Group  p. 054 Investigation 3 Day 3 Large Group  p. 056 Investigation 3 Day 4 Large Group  p. 057 Investigation 3 Day 4 Small Group  p. 059 Investigation 3 Day 5 Small Group  p. 062 Investigation 4 Day 1 Large Group  p. 063 Investigation 4 Day 1 Choice Time  p. 064 Investigation 4 Day 2 Large Group  p. 066 Investigation 4 Day 3 Choice Time  p. 066 Investigation 4 Day 3 Large Group  p. 070 Investigation 5 Day 1 Large Group  p. 072 Investigation 5 Day 2 Large Group  p. 074 Investigation 5 Day 3 Choice Time  p. 074 Investigation 5 Day 3 Large Group  p. 078 Investigation 6 Day 1 Large Group  p. 080 Investigation 6 Day 2 Large Group  p. 081 Investigation 6 Day 2 Small Group  p. 082 Investigation 6 Day 3 Large Group  p. 083 Investigation 6 Day 3 Small Group  p. 084 Investigation 6 Day 4 Large Group  p. 086 Investigation 6 Day 5 Choice Time  p. 086 Investigation 6 Day 5 Large Group  p. 091 Investigation 7 Day 1 Small Group  p. 092 Investigation 7 Day 2 Large Group  p. 094 Investigation 7 Day 3 Large Group  p. 108 Celebrating Learning Day 1 Large Group  p. 109 Celebrating Learning Day 1 Read-Aloud  p. 110 Celebrating Learning Day 2 Large Group</p>
EXPECTATION / BENCHMARK	1.2.1.d.	<p>Knowing when problem solving works until a satisfactory solution is reached</p> <p><u>Clothes Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 023 Exploring the Topic Day 5 Small Group  p. 085 Investigation 6 Day 4 Small Group  p. 087 Investigation 6 Day 5 Small Group</p>
CONTENT STANDARD / PROFICIENCY	1.2.	Engagement and Persistence
BENCHMARK / STRAND	1.2.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	1.2.2.c.	<p>The child asks for and accepts help and/or suggestions from teacher or peers for problem solving (putting larger or more blocks at the base will make the tower stronger).</p> <p><u>Clothes Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 023 Exploring the Topic Day 5 Small Group  p. 085 Investigation 6 Day 4 Small Group  p. 087 Investigation 6 Day 5 Small Group</p>
CONTENT STANDARD / PROFICIENCY	1.3.	Reasoning and Problem Solving
BENCHMARK / STRAND	1.3.1.	Early Childhood Foundation: Children use reasoning and problem solving skills to find solutions to a question, task or problem by:
EXPECTATION / BENCHMARK	1.3.1.a.	<p>Making comparisons among objects, events and experiences</p> <p><u>Clothes Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 023 Exploring the Topic Day 5 Small Group  p. 085 Investigation 6 Day 4 Small Group  p. 087 Investigation 6 Day 5 Small Group</p>
EXPECTATION / BENCHMARK	1.3.1.b.	<p>Sorting objects by similar qualities</p> <p><u>Clothes Study</u></p>



		<p>p. 017 Exploring the Topic Day 2 Small Group  p. 022 Exploring the Topic Day 5 Large Group  p. 062 Investigation 4 Day 1 Large Group  p. 108 Celebrating Learning Day 1 Choice Time  p. 111 Celebrating Learning Day 2 Small Group</p>
EXPECTATION / BENCHMARK	1.3.1.c.	<p>Using active exploration and trial and error to solve a problem</p> <p><u>Clothes Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 023 Exploring the Topic Day 5 Small Group  p. 085 Investigation 6 Day 4 Small Group  p. 087 Investigation 6 Day 5 Small Group</p>
EXPECTATION / BENCHMARK	1.3.1.d.	<p>Predicting and finding more than a single solution</p> <p><u>Clothes Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 023 Exploring the Topic Day 5 Small Group  p. 041 Investigation 2 Day 1 Choice Time  p. 085 Investigation 6 Day 4 Small Group  p. 087 Investigation 6 Day 5 Small Group</p>
CONTENT STANDARD / PROFICIENCY	1.3.	Reasoning and Problem Solving
BENCHMARK / STRAND	1.3.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	1.3.2.a.	<p>The child makes comparisons regarding observations ("There are more kittens than puppies.").</p> <p><u>Clothes Study</u>  p. 017 Exploring the Topic Day 2 Small Group  p. 083 Investigation 6 Day 3 Small Group  p. 111 Celebrating Learning Day 2 Small Group</p>
EXPECTATION / BENCHMARK	1.3.2.b.	<p>The child makes predictions when observing events ("When I put the big block on the top the tower falls.").</p> <p><u>Clothes Study</u>  p. 017 Exploring the Topic Day 2 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 033 Investigation 1 Day 3 Small Group  p. 037 Investigation 1 Day 5 Small Group  p. 041 Investigation 2 Day 1 Choice Time  p. 043 Investigation 2 Day 2 Choice Time  p. 043 Investigation 2 Day 2 Small Group  p. 045 Investigation 2 Day 3 Mighty Minutes  p. 045 Investigation 2 Day 3 Small Group  p. 052 Investigation 3 Day 2 Choice Time  p. 053 Investigation 3 Day 2 Small Group  p. 057 Investigation 3 Day 4 Small Group  p. 059 Investigation 3 Day 5 Small Group  p. 063 Investigation 4 Day 1 Choice Time  p. 063 Investigation 4 Day 1 Mighty Minutes  p. 064 Investigation 4 Day 2 Large Group  p. 067 Investigation 4 Day 3 Small Group  p. 095 Investigation 7 Day 3 Small Group  p. 108 Celebrating Learning Day 1 Choice Time</p>
EXPECTATION / BENCHMARK	1.3.2.d.	<p>The child offers simple, age appropriate reasons and ideas for tasks and problem solving (how to keep the book area in order, what to do if we have 2 paint stations and 3 people want to paint, etc.).</p> <p><u>Clothes Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 023 Exploring the Topic Day 5 Small Group  p. 085 Investigation 6 Day 4 Small Group  p. 087 Investigation 6 Day 5 Small Group</p>

<b>STANDARD / CONTENT AREA</b>	<b>OR.2.</b>	<b>LANGUAGE AND LITERACY DEVELOPMENT</b>
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>2.1.</b>	<b>Listening and Understanding</b>
<b>BENCHMARK / STRAND</b>	<b>2.1.1.</b>	<b>Early Childhood Foundation: Children develop the ability to gain information and understanding by:</b>
<b>EXPECTATION / BENCHMARK</b>	<b>2.1.1.a.</b>	<p>Listening to directions and conversations</p> <p><u>Clothes Study</u></p> <p>p. 0109 Celebrating Learning Day 1 Small Group</p> <p>p. 013 Exploring the Topic Outdoor Experiences</p> <p>p. 014 Exploring the Topic Day 1 Large Group</p> <p>p. 015 Exploring the Topic Day 1 Large-Group Roundup</p> <p>p. 015 Exploring the Topic Day 1 Choice Time</p> <p>p. 015 Exploring the Topic Day 1 Read-Aloud</p> <p>p. 015 Exploring the Topic Day 1 Small Group</p> <p>p. 016 Exploring the Topic Day 2 Choice Time</p> <p>p. 016 Exploring the Topic Day 2 Large Group</p> <p>p. 017 Exploring the Topic Day 2 Small Group</p> <p>p. 017 Exploring the Topic Day 2 Large-Group Roundup</p> <p>p. 018 Exploring the Topic Day 3 Large Group</p> <p>p. 019 Exploring the Topic Day 3 Large-Group Roundup</p> <p>p. 019 Exploring the Topic Day 3 Choice Time</p> <p>p. 019 Exploring the Topic Day 3 Read-Aloud</p> <p>p. 019 Exploring the Topic Day 3 Small Group</p> <p>p. 020 Exploring the Topic Day 4 Large Group</p> <p>p. 021 Exploring the Topic Day 4 Large-Group Roundup</p> <p>p. 021 Exploring the Topic Day 4 Mighty Minutes</p> <p>p. 021 Exploring the Topic Day 4 Small Group</p> <p>p. 021 Exploring the Topic Day 4 Choice Time</p> <p>p. 022 Exploring the Topic Day 5 Large Group</p> <p>p. 023 Exploring the Topic Day 5 Large-Group Roundup</p> <p>p. 023 Exploring the Topic Day 5 Choice Time</p> <p>p. 023 Exploring the Topic Day 5 Read-Aloud</p> <p>p. 023 Exploring the Topic Day 5 Small Group</p> <p>p. 027 Investigation 1 Outdoor Experiences</p> <p>p. 028 Investigation 1 Day 1 Choice Time</p> <p>p. 028 Investigation 1 Day 1 Large Group</p> <p>p. 029 Investigation 1 Day 1 Large-Group Roundup</p> <p>p. 029 Investigation 1 Day 1 Small Group</p> <p>p. 030 Investigation 1 Day 2 Large Group</p> <p>p. 031 Investigation 1 Day 2 Choice Time</p> <p>p. 031 Investigation 1 Day 2 Large-Group Roundup</p> <p>p. 031 Investigation 1 Day 2 Small Group</p> <p>p. 032 Investigation 1 Day 3 Large Group</p> <p>p. 033 Investigation 1 Day 3 Choice Time</p> <p>p. 033 Investigation 1 Day 3 Large-Group Roundup</p> <p>p. 033 Investigation 1 Day 3 Small Group</p> <p>p. 034 Investigation 1 Day 4 Large Group</p> <p>p. 035 Investigation 1 Day 4 Choice Time</p> <p>p. 035 Investigation 1 Day 4 Large-Group Roundup</p> <p>p. 035 Investigation 1 Day 4 Small Group</p> <p>p. 036 Investigation 1 Day 5 Large Group</p> <p>p. 037 Investigation 1 Day 5 Choice Time</p> <p>p. 037 Investigation 1 Day 5 Large-Group Roundup</p> <p>p. 037 Investigation 1 Day 5 Read-Aloud</p> <p>p. 037 Investigation 1 Day 5 Small Group</p> <p>p. 040 Investigation 2 Day 1 Large Group</p> <p>p. 041 Investigation 2 Day 1 Choice Time</p> <p>p. 041 Investigation 2 Day 1 Large-Group Roundup</p> <p>p. 041 Investigation 2 Day 1 Read-Aloud</p> <p>p. 041 Investigation 2 Day 1 Small Group</p> <p>p. 042 Investigation 2 Day 2 Large Group</p> <p>p. 043 Investigation 2 Day 2 Choice Time</p>

p. 043 Investigation 2 Day 2 Large-Group Roundup  
p. 043 Investigation 2 Day 2 Small Group  
p. 044 Investigation 2 Day 3 Large Group  
p. 045 Investigation 2 Day 3 Choice Time  
p. 045 Investigation 2 Day 3 Large-Group Roundup  
p. 045 Investigation 2 Day 3 Small Group  
p. 045 Investigation 2 day 3 Read-Aloud  
p. 046 Investigation 2 Day 4 Choice Time  
p. 046 Investigation 2 Day 4 Large Group  
p. 047 Investigation 2 Day 4 Large-Group Roundup  
p. 047 Investigation 2 Day 4 Mighty Minutes  
p. 047 Investigation 2 Day 4 Small Group  
p. 049 Investigation 3 Outdoor Experiences  
p. 050 Investigation 3 Day 1 Choice Time  
p. 050 Investigation 3 Day 1 Large Group  
p. 051 Investigation 3 Day 1 Small Group  
p. 051 Investigation 3 Day 1 Large-Group Roundup  
p. 051 Investigation 3 Day 1 Read-Aloud  
p. 052 Investigation 3 Day 2 Choice Time  
p. 052 Investigation 3 Day 2 Large Group  
p. 053 Investigation 3 Day 2 Large-Group Roundup  
p. 053 Investigation 3 Day 2 Small Group  
p. 054 Investigation 3 Day 3 Choice Time  
p. 054 Investigation 3 Day 3 Large Group  
p. 055 Investigation 3 Day 3 Large-Group Roundup  
p. 055 Investigation 3 Day 3 Read-Aloud  
p. 055 Investigation 3 Day 3 Small Group  
p. 056 Investigation 3 Day 4 Choice Time  
p. 056 Investigation 3 Day 4 Large Group  
p. 057 Investigation 3 Day 4 Large-Group Roundup  
p. 057 Investigation 3 Day 4 Mighty Minutes  
p. 057 Investigation 3 Day 4 Small Group  
p. 058 Investigation 3 Day 5 Choice Time  
p. 058 Investigation 3 Day 5 Large Group  
p. 059 Investigation 3 Day 5 Read-Aloud  
p. 059 Investigation 3 Day 5 Small Group  
p. 059 Investigation 3 Day Large-Group Roundup  
p. 061 Investigation 4 Outdoor Experiences  
p. 062 Investigation 4 Day 1 Large Group  
p. 063 Investigation 4 Day 1 Choice Time  
p. 063 Investigation 4 Day 1 Large-Group Roundup  
p. 063 Investigation 4 Day 1 Small Group  
p. 064 Investigation 4 Day 2 Large Group  
p. 065 Investigation 4 Day 2 Choice Time  
p. 065 Investigation 4 Day 2 Large-Group Roundup  
p. 065 Investigation 4 Day 2 Small Group  
p. 066 Investigation 4 Day 3 Choice Time  
p. 066 Investigation 4 Day 3 Large Group  
p. 067 Investigation 4 Day 3 Large-Group Roundup  
p. 067 Investigation 4 Day 3 Small Group  
p. 070 Investigation 5 Day 1 Choice Time  
p. 070 Investigation 5 Day 1 Large Group  
p. 071 Investigation 5 Day 1 Large-Group Roundup  
p. 071 Investigation 5 Day 1 Small Group  
p. 072 Investigation 5 Day 2 Choice Time  
p. 072 Investigation 5 Day 2 Large Group  
p. 073 Investigation 5 Day 2 Large-Group Roundup  
p. 073 Investigation 5 Day 2 Read-Aloud  
p. 073 Investigation 5 Day 2 Small Group  
p. 074 Investigation 5 Day 3 Choice Time  
p. 074 Investigation 5 Day 3 Large Group  
p. 075 Investigation 5 Day 3 Large-Group Roundup  
p. 075 Investigation 5 Day 3 Small Group  
p. 077 Investigation 6 Outdoor Experience  
p. 078 Investigation 6 Day 1 Large Group

		<p>p. 079 Investigation 6 Day 1 Choice Time</p> <p>p. 079 Investigation 6 Day 1 Large-Group Roundup</p> <p>p. 079 Investigation 6 Day 1 Small Group</p> <p>p. 080 Investigation 6 Day 2 Choice Time</p> <p>p. 080 Investigation 6 Day 2 Large Group</p> <p>p. 081 Investigation 6 Day 2 Large-Group Roundup</p> <p>p. 081 Investigation 6 Day 2 Mighty Minutes</p> <p>p. 081 Investigation 6 Day 2 Small Group</p> <p>p. 082 Investigation 6 Day 3 Choice Time</p> <p>p. 082 Investigation 6 Day 3 Large Group</p> <p>p. 083 Investigation 6 Day 3 Large-Group Roundup</p> <p>p. 083 Investigation 6 Day 3 Read-Aloud</p> <p>p. 083 Investigation 6 Day 3 Small Group</p> <p>p. 084 Investigation 6 Day 4 Large Group</p> <p>p. 085 Investigation 6 Day 4 Choice Time</p> <p>p. 085 Investigation 6 Day 4 Large-Group Roundup</p> <p>p. 085 Investigation 6 Day 4 Read-Aloud</p> <p>p. 085 Investigation 6 Day 4 Small Group</p> <p>p. 086 Investigation 6 Day 5 Choice Time</p> <p>p. 086 Investigation 6 Day 5 Large Group</p> <p>p. 087 Investigation 6 Day 5 Read-Aloud</p> <p>p. 087 Investigation 6 Day 5 Small Group</p> <p>p. 087 Investigation 6 Day 5 Large-Group Roundup</p> <p>p. 090 Investigation 7 Day 1 Large Group</p> <p>p. 091 Investigation 7 Day 1 Choice Time</p> <p>p. 091 Investigation 7 Day 1 Large-Group Roundup</p> <p>p. 091 Investigation 7 Day 1 Read-Aloud</p> <p>p. 091 Investigation 7 Day 1 Small Group</p> <p>p. 092 Investigation 7 Day 2 Choice Time</p> <p>p. 092 Investigation 7 Day 2 Large Group</p> <p>p. 093 Investigation 7 Day 2 Large-Group Roundup</p> <p>p. 093 Investigation 7 Day 2 Small Group</p> <p>p. 094 Investigation 7 Day 3 Choice Time</p> <p>p. 094 Investigation 7 Day 3 Large Group</p> <p>p. 095 Investigation 7 Day 3 Large-Group Roundup</p> <p>p. 095 Investigation 7 Day 3 Small Group</p> <p>p. 107 Celebrating Learning Outdoor Experiences</p> <p>p. 108 Celebrating Learning Day 1 Choice Time</p> <p>p. 108 Celebrating Learning Day 1 Large Group</p> <p>p. 109 Celebrating Learning Day 1 Large-Group Roundup</p> <p>p. 110 Celebrating Learning Day 2 Choice Time</p> <p>p. 110 Celebrating Learning Day 2 Large Group</p> <p>p. 111 Celebrating Learning Day 2 Small Group</p> <p>p. 111 Celebrating Learning Day Large-Group Roundup</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>2.1.</b>	<b>Listening and Understanding</b>
<b>BENCHMARK / STRAND</b>	<b>2.1.2.</b>	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	<b>2.1.2.b.</b>	<p>The child carries on a conversation either verbally or by another means to extend thoughts and ideas.</p> <p><u>Clothes Study</u></p> <p>p. 0109 Celebrating Learning Day 1 Small Group</p> <p>p. 013 Exploring the Topic Outdoor Experiences</p> <p>p. 014 Exploring the Topic Day 1 Large Group</p> <p>p. 015 Exploring the Topic Day 1 Large-Group Roundup</p> <p>p. 015 Exploring the Topic Day 1 Choice Time</p> <p>p. 015 Exploring the Topic Day 1 Read-Aloud</p> <p>p. 015 Exploring the Topic Day 1 Small Group</p> <p>p. 016 Exploring the Topic Day 2 Choice Time</p> <p>p. 016 Exploring the Topic Day 2 Large Group</p> <p>p. 017 Exploring the Topic Day 2 Small Group</p> <p>p. 017 Exploring the Topic Day 2 Large-Group Roundup</p> <p>p. 018 Exploring the Topic Day 3 Large Group</p> <p>p. 019 Exploring the Topic Day 3 Large-Group Roundup</p>

		<p>p. 019 Exploring the Topic Day 3 Choice Time</p> <p>p. 019 Exploring the Topic Day 3 Read-Aloud</p> <p>p. 019 Exploring the Topic Day 3 Small Group</p> <p>p. 020 Exploring the Topic Day 4 Large Group</p> <p>p. 021 Exploring the Topic Day 4 Large-Group Roundup</p> <p>p. 021 Exploring the Topic Day 4 Small Group</p> <p>p. 021 Exploring the topic Day 4 Choice Time</p> <p>p. 022 Exploring the Topic Day 5 Large Group</p> <p>p. 023 Exploring the Topic Day 5 Large-Group Roundup</p> <p>p. 023 Exploring the Topic Day 5 Choice Time</p> <p>p. 023 Exploring the Topic Day 5 Read-Aloud</p> <p>p. 023 Exploring the Topic Day 5 Small Group</p> <p>p. 027 Investigation 1 Outdoor Experiences</p> <p>p. 028 Investigation 1 Day 1 Choice Time</p> <p>p. 028 Investigation 1 Day 1 Large Group</p> <p>p. 029 Investigation 1 Day 1 Large-Group Roundup</p> <p>p. 029 Investigation 1 Day 1 Small Group</p> <p>p. 030 Investigation 1 Day 2 Large Group</p> <p>p. 031 Investigation 1 Day 2 Choice Time</p> <p>p. 031 Investigation 1 Day 2 Large-Group Roundup</p> <p>p. 031 Investigation 1 Day 2 Small Group</p> <p>p. 032 Investigation 1 Day 3 Large Group</p> <p>p. 033 Investigation 1 Day 3 Choice Time</p> <p>p. 033 Investigation 1 Day 3 Large-Group Roundup</p> <p>p. 033 Investigation 1 Day 3 Small Group</p> <p>p. 034 Investigation 1 Day 4 Large Group</p> <p>p. 035 Investigation 1 Day 4 Choice Time</p> <p>p. 035 Investigation 1 Day 4 Large-Group Roundup</p> <p>p. 035 Investigation 1 Day 4 Small Group</p> <p>p. 036 Investigation 1 Day 5 Large Group</p> <p>p. 037 Investigation 1 Day 5 Choice Time</p> <p>p. 037 Investigation 1 Day 5 Large-Group Roundup</p> <p>p. 037 Investigation 1 Day 5 Read-Aloud</p> <p>p. 037 Investigation 1 Day 5 Small Group</p> <p>p. 040 Investigation 2 Day 1 Large Group</p> <p>p. 041 Investigation 2 Day 1 Choice Time</p> <p>p. 041 Investigation 2 Day 1 Large-Group Roundup</p> <p>p. 041 Investigation 2 Day 1 Read-Aloud</p> <p>p. 041 Investigation 2 Day 1 Small Group</p> <p>p. 042 Investigation 2 Day 2 Large Group</p> <p>p. 043 Investigation 2 Day 2 Choice Time</p> <p>p. 043 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 043 Investigation 2 Day 2 Small Group</p> <p>p. 044 Investigation 2 Day 3 Large Group</p> <p>p. 045 Investigation 2 Day 3 Choice Time</p> <p>p. 045 Investigation 2 Day 3 Large-Group Roundup</p> <p>p. 045 Investigation 2 Day 3 Small Group</p> <p>p. 045 Investigation 2 day 3 Read-Aloud</p> <p>p. 046 Investigation 2 Day 4 Choice Time</p> <p>p. 046 Investigation 2 Day 4 Large Group</p> <p>p. 047 Investigation 2 Day 4 Large-Group Roundup</p> <p>p. 047 Investigation 2 Day 4 Small Group</p> <p>p. 049 Investigation 3 Outdoor Experiences</p> <p>p. 050 Investigation 3 Day 1 Choice Time</p> <p>p. 050 Investigation 3 Day 1 Large Group</p> <p>p. 051 Investigation 3 Day 1 Small Group</p> <p>p. 051 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 051 Investigation 3 Day 1 Read-Aloud</p> <p>p. 052 Investigation 3 Day 2 Choice Time</p> <p>p. 052 Investigation 3 Day 2 Large Group</p> <p>p. 053 Investigation 3 Day 2 Large-Group Roundup</p> <p>p. 053 Investigation 3 Day 2 Small Group</p> <p>p. 054 Investigation 3 Day 3 Choice Time</p> <p>p. 054 Investigation 3 Day 3 Large Group</p> <p>p. 055 Investigation 3 Day 3 Large-Group Roundup</p>
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p. 055 Investigation 3 Day 3 Read-Aloud  
 p. 055 Investigation 3 Day 3 Small Group  
 p. 056 Investigation 3 Day 4 Choice Time  
 p. 056 Investigation 3 Day 4 Large Group  
 p. 057 Investigation 3 Day 4 Large-Group Roundup  
 p. 057 Investigation 3 Day 4 Small Group  
 p. 058 Investigation 3 Day 5 Choice Time  
 p. 058 Investigation 3 Day 5 Large Group  
 p. 059 Investigation 3 Day 5 Read-Aloud  
 p. 059 Investigation 3 Day 5 Small Group  
 p. 059 Investigation 3 Day Large-Group Roundup  
 p. 061 Investigation 4 Outdoor Experiences  
 p. 062 Investigation 4 Day 1 Large Group  
 p. 063 Investigation 4 Day 1 Choice Time  
 p. 063 Investigation 4 Day 1 Large-Group Roundup  
 p. 063 Investigation 4 Day 1 Small Group  
 p. 064 Investigation 4 Day 2 Large Group  
 p. 065 Investigation 4 Day 2 Choice Time  
 p. 065 Investigation 4 Day 2 Large-Group Roundup  
 p. 065 Investigation 4 Day 2 Small Group  
 p. 066 Investigation 4 Day 3 Choice Time  
 p. 066 Investigation 4 Day 3 Large Group  
 p. 067 Investigation 4 Day 3 Large-Group Roundup  
 p. 067 Investigation 4 Day 3 Small Group  
 p. 070 Investigation 5 Day 1 Choice Time  
 p. 070 Investigation 5 Day 1 Large Group  
 p. 071 Investigation 5 Day 1 Large-Group Roundup  
 p. 071 Investigation 5 Day 1 Small Group  
 p. 072 Investigation 5 Day 2 Choice Time  
 p. 072 Investigation 5 Day 2 Large Group  
 p. 073 Investigation 5 Day 2 Large-Group Roundup  
 p. 073 Investigation 5 Day 2 Read-Aloud  
 p. 073 Investigation 5 Day 2 Small Group  
 p. 074 Investigation 5 Day 3 Choice Time  
 p. 074 Investigation 5 Day 3 Large Group  
 p. 075 Investigation 5 Day 3 Large-Group Roundup  
 p. 075 Investigation 5 Day 3 Small Group  
 p. 077 Investigation 6 Outdoor Experience  
 p. 078 Investigation 6 Day 1 Large Group  
 p. 079 Investigation 6 Day 1 Choice Time  
 p. 079 Investigation 6 Day 1 Large-Group Roundup  
 p. 079 Investigation 6 Day 1 Small Group  
 p. 080 Investigation 6 Day 2 Choice Time  
 p. 080 Investigation 6 Day 2 Large Group  
 p. 081 Investigation 6 Day 2 Large-Group Roundup  
 p. 081 Investigation 6 Day 2 Small Group  
 p. 082 Investigation 6 Day 3 Choice Time  
 p. 082 Investigation 6 Day 3 Large Group  
 p. 083 Investigation 6 Day 3 Large-Group Roundup  
 p. 083 Investigation 6 Day 3 Read-Aloud  
 p. 083 Investigation 6 Day 3 Small Group  
 p. 084 Investigation 6 Day 4 Large Group  
 p. 085 Investigation 6 Day 4 Choice Time  
 p. 085 Investigation 6 Day 4 Large-Group Roundup  
 p. 085 Investigation 6 Day 4 Read-Aloud  
 p. 085 Investigation 6 Day 4 Small Group  
 p. 086 Investigation 6 Day 5 Choice Time  
 p. 086 Investigation 6 Day 5 Large Group  
 p. 087 Investigation 6 Day 5 Read-Aloud  
 p. 087 Investigation 6 Day 5 Small Group  
 p. 087 Investigation 6 Day 5 Large-Group Roundup  
 p. 090 Investigation 7 Day 1 Large Group  
 p. 091 Investigation 7 Day 1 Choice Time  
 p. 091 Investigation 7 Day 1 Large-Group Roundup  
 p. 091 Investigation 7 Day 1 Read-Aloud



		<p>p. 091 Investigation 7 Day 1 Small Group  p. 092 Investigation 7 Day 2 Choice Time  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Large-Group Roundup  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Choice Time  p. 094 Investigation 7 Day 3 Large Group  p. 095 Investigation 7 Day 3 Large-Group Roundup  p. 095 Investigation 7 Day 3 Small Group  p. 107 Celebrating Learning Outdoor Experiences  p. 108 Celebrating Learning Day 1 Choice Time  p. 108 Celebrating Learning Day 1 Large Group  p. 109 Celebrating Learning Day 1 Large-Group Roundup  p. 110 Celebrating Learning Day 2 Choice Time  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Small Group  p. 111 Celebrating Learning Day Large-Group Roundup</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>2.1.2.c.</p>	<p>The child participates in conversations, tells short stories, and engages in finger plays, rhymes, and poems.</p> <p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Choice Time  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 019 Exploring the Topic Day 3 Small Group  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Small Group  p. 021 Exploring the topic Day 4 Choice Time  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 028 Investigation 1 Day 1 Choice Time  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 031 Investigation 1 Day 2 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Choice Time  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 033 Investigation 1 Day 3 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Choice Time  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 035 Investigation 1 Day 4 Small Group  p. 036 Investigation 1 Day 5 Large Group</p>



p. 037 Investigation 1 Day 5 Choice Time  
p. 037 Investigation 1 Day 5 Large-Group Roundup  
p. 037 Investigation 1 Day 5 Mighty Minutes  
p. 037 Investigation 1 Day 5 Read-Aloud  
p. 037 Investigation 1 Day 5 Small Group  
p. 040 Investigation 2 Day 1 Large Group  
p. 041 Investigation 2 Day 1 Choice Time  
p. 041 Investigation 2 Day 1 Large-Group Roundup  
p. 041 Investigation 2 Day 1 Mighty Minutes  
p. 041 Investigation 2 Day 1 Read-Aloud  
p. 041 Investigation 2 Day 1 Small Group  
p. 042 Investigation 2 Day 2 Large Group  
p. 043 Investigation 2 Day 2 Choice Time  
p. 043 Investigation 2 Day 2 Large-Group Roundup  
p. 043 Investigation 2 Day 2 Small Group  
p. 044 Investigation 2 Day 3 Large Group  
p. 045 Investigation 2 Day 3 Choice Time  
p. 045 Investigation 2 Day 3 Large-Group Roundup  
p. 045 Investigation 2 Day 3 Small Group  
p. 045 Investigation 2 day 3 Read-Aloud  
p. 046 Investigation 2 Day 4 Choice Time  
p. 046 Investigation 2 Day 4 Large Group  
p. 047 Investigation 2 Day 4 Large-Group Roundup  
p. 047 Investigation 2 Day 4 Small Group  
p. 049 Investigation 3 Outdoor Experiences  
p. 050 Investigation 3 Day 1 Choice Time  
p. 050 Investigation 3 Day 1 Large Group  
p. 051 Investigation 3 Day 1 Small Group  
p. 051 Investigation 3 Day 1 Large-Group Roundup  
p. 051 Investigation 3 Day 1 Mighty Minutes  
p. 051 Investigation 3 Day 1 Read-Aloud  
p. 052 Investigation 3 Day 2 Choice Time  
p. 052 Investigation 3 Day 2 Large Group  
p. 053 Investigation 3 Day 2 Large-Group Roundup  
p. 053 Investigation 3 Day 2 Mighty Minutes  
p. 053 Investigation 3 Day 2 Small Group  
p. 054 Investigation 3 Day 3 Choice Time  
p. 054 Investigation 3 Day 3 Large Group  
p. 055 Investigation 3 Day 3 Large-Group Roundup  
p. 055 Investigation 3 Day 3 Read-Aloud  
p. 055 Investigation 3 Day 3 Small Group  
p. 056 Investigation 3 Day 4 Choice Time  
p. 056 Investigation 3 Day 4 Large Group  
p. 057 Investigation 3 Day 4 Large-Group Roundup  
p. 057 Investigation 3 Day 4 Small Group  
p. 058 Investigation 3 Day 5 Choice Time  
p. 058 Investigation 3 Day 5 Large Group  
p. 059 Investigation 3 Day 5 Mighty Minutes  
p. 059 Investigation 3 Day 5 Read-Aloud  
p. 059 Investigation 3 Day 5 Small Group  
p. 059 Investigation 3 Day Large-Group Roundup  
p. 061 Investigation 4 Outdoor Experiences  
p. 062 Investigation 4 Day 1 Large Group  
p. 063 Investigation 4 Day 1 Choice Time  
p. 063 Investigation 4 Day 1 Large-Group Roundup  
p. 063 Investigation 4 Day 1 Small Group  
p. 064 Investigation 4 Day 2 Large Group  
p. 065 Investigation 4 Day 2 Choice Time  
p. 065 Investigation 4 Day 2 Large-Group Roundup  
p. 065 Investigation 4 Day 2 Small Group  
p. 066 Investigation 4 Day 3 Choice Time  
p. 066 Investigation 4 Day 3 Large Group  
p. 067 Investigation 4 Day 3 Large-Group Roundup  
p. 067 Investigation 4 Day 3 Small Group  
p. 070 Investigation 5 Day 1 Choice Time

		<p>p. 070 Investigation 5 Day 1 Large Group  p. 071 Investigation 5 Day 1 Large-Group Roundup  p. 071 Investigation 5 Day 1 Small Group  p. 072 Investigation 5 Day 2 Choice Time  p. 072 Investigation 5 Day 2 Large Group  p. 073 Investigation 5 Day 2 Large-Group Roundup  p. 073 Investigation 5 Day 2 Read-Aloud  p. 073 Investigation 5 Day 2 Small Group  p. 074 Investigation 5 Day 3 Choice Time  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Large-Group Roundup  p. 075 Investigation 5 Day 3 Small Group  p. 077 Investigation 6 Outdoor Experience  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Choice Time  p. 079 Investigation 6 Day 1 Large-Group Roundup  p. 079 Investigation 6 Day 1 Read-Aloud  p. 079 Investigation 6 Day 1 Small Group  p. 080 Investigation 6 Day 2 Choice Time  p. 080 Investigation 6 Day 2 Large Group  p. 081 Investigation 6 Day 2 Large-Group Roundup  p. 081 Investigation 6 Day 2 Mighty Minutes  p. 081 Investigation 6 Day 2 Small Group  p. 082 Investigation 6 Day 3 Choice Time  p. 082 Investigation 6 Day 3 Large Group  p. 083 Investigation 6 Day 3 Mighty Minutes  p. 083 Investigation 6 Day 3 Large-Group Roundup  p. 083 Investigation 6 Day 3 Read-Aloud  p. 083 Investigation 6 Day 3 Small Group  p. 084 Investigation 6 Day 4 Large Group  p. 085 Investigation 6 Day 4 Choice Time  p. 085 Investigation 6 Day 4 Large-Group Roundup  p. 085 Investigation 6 Day 4 Mighty Minutes  p. 085 Investigation 6 Day 4 Read-Aloud  p. 085 Investigation 6 Day 4 Small Group  p. 086 Investigation 6 Day 5 Choice Time  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Read-Aloud  p. 087 Investigation 6 Day 5 Small Group  p. 087 Investigation 6 Day 5 Large-Group Roundup  p. 090 Investigation 7 Day 1 Large Group  p. 091 Investigation 7 Day 1 Choice Time  p. 091 Investigation 7 Day 1 Large-Group Roundup  p. 091 Investigation 7 Day 1 Read-Aloud  p. 091 Investigation 7 Day 1 Small Group  p. 092 Investigation 7 Day 2 Choice Time  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Large-Group Roundup  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Choice Time  p. 094 Investigation 7 Day 3 Large Group  p. 095 Investigation 7 Day 3 Large-Group Roundup  p. 095 Investigation 7 Day 3 Small Group  p. 107 Celebrating Learning Outdoor Experiences  p. 108 Celebrating Learning Day 1 Choice Time  p. 108 Celebrating Learning Day 1 Large Group  p. 109 Celebrating Learning Day 1 Large-Group Roundup  p. 110 Celebrating Learning Day 2 Choice Time  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Small Group  p. 111 Celebrating Learning Day Large-Group Roundup</p>
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<p><b>EXPECTATION / BENCHMARK</b></p>	<p>2.1.2.d.</p>	<p>The child retells main ideas of familiar stories, songs or poems.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Read-Aloud</p>
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		<p>p. 016 Exploring the Topic Day 2 Choice Time</p> <p>p. 017 Exploring the Topic Day 2 Read-Aloud</p> <p>p. 019 Exploring the Topic Day 3 Read-Aloud</p> <p>p. 021 Exploring the Topic Day 4 Read-Aloud</p> <p>p. 023 Exploring the Topic Day 5 Read-Aloud</p> <p>p. 023 Exploring the Topic Day 5 Small Group</p> <p>p. 029 Investigation 1 Day 1 Read-Aloud</p> <p>p. 031 Investigation 1 Day 2 Read-Aloud</p> <p>p. 033 Investigation 1 Day 3 Read-Aloud</p> <p>p. 035 Investigation 1 Day 4 Read-Aloud</p> <p>p. 037 Investigation 1 Day 5 Read-Aloud</p> <p>p. 041 Investigation 2 Day 1 Read-Aloud</p> <p>p. 043 Investigation 2 Day 2 Read-Aloud</p> <p>p. 045 Investigation 2 day 3 Read-Aloud</p> <p>p. 046 Investigation 2 Day 4 Large Group</p> <p>p. 047 Investigation 2 Day 4 Small Group</p> <p>p. 051 Investigation 3 Day 1 Read-Aloud</p> <p>p. 053 Investigation 3 Day 2 Read-Aloud</p> <p>p. 055 Investigation 3 Day 3 Read-Aloud</p> <p>p. 055 Investigation 3 Day 3 Small Group</p> <p>p. 057 Investigation 3 Day 4 Read-Aloud</p> <p>p. 057 Investigation 3 Day 4 Small Group</p> <p>p. 058 Investigation 3 Day 5 Large Group</p> <p>p. 059 Investigation 3 Day 5 Read-Aloud</p> <p>p. 059 Investigation 3 Day 5 Small Group</p> <p>p. 063 Investigation 4 Day 1 Read- Aloud</p> <p>p. 065 Investigation 4 Day 2 Choice Time</p> <p>p. 065 Investigation 4 Day 2 Read-Aloud</p> <p>p. 067 Investigation 4 Day 3 Read-Aloud</p> <p>p. 071 Investigation 5 Day 1 Read-Aloud</p> <p>p. 071 Investigation 5 Day 1 Small Group</p> <p>p. 073 Investigation 5 Day 2 Read-Aloud</p> <p>p. 074 Investigation 5 Day 3 Large Group</p> <p>p. 075 Investigation 5 Day 3 Read-Aloud</p> <p>p. 081 Investigation 6 Day 2 Read-Aloud</p> <p>p. 083 Investigation 6 Day 3 Read-Aloud</p> <p>p. 085 Investigation 6 Day 4 Read-Aloud</p> <p>p. 087 Investigation 6 Day 5 Read-Aloud</p> <p>p. 091 Investigation 7 Day 1 Read-Aloud</p> <p>p. 095 Investigation 7 Day 3 Read-Aloud</p> <p>p. 110 Celebrating Learning Day 2 Large Group</p> <p>p. 111 Celebrating Learning Day 2 Read-Aloud</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	2.2.	<b>Speaking and Communicating</b>
<b>BENCHMARK / STRAND</b>	2.2.1.	<b>Early Childhood Foundation: Children communicate needs wants and thoughts through words by:</b>
<b>EXPECTATION / BENCHMARK</b>	2.2.1.b.	<p>Using language (spoken home language) to express ideas</p> <p><u>Clothes Study</u></p> <p>p. 031 Investigation 1 Day 2 Read-Aloud</p> <p>p. 047 Investigation 2 Day 4 Small Group</p>
<b>EXPECTATION / BENCHMARK</b>	2.2.1.c.	<p>Using language (spoken home language) to express feelings</p> <p><u>Clothes Study</u></p> <p>p. 015 Exploring the Topic Day 1 Choice Time</p> <p>p. 015 Exploring the Topic Day 1 Read-Aloud</p> <p>p. 019 Exploring the Topic Day 3 Read-Aloud</p> <p>p. 021 Exploring the Topic Day 4 Read-Aloud</p> <p>p. 023 Exploring the Topic Day 5 Read-Aloud</p> <p>p. 031 Investigation 1 Day 2 Read-Aloud</p> <p>p. 037 Investigation 1 Day 5 Read-Aloud</p> <p>p. 040 Investigation 2 Day 1 Large Group</p> <p>p. 041 Investigation 2 Day 1 Read-Aloud</p> <p>p. 045 Investigation 2 day 3 Read-Aloud</p>

		<p>p. 047 Investigation 2 Day 4 Small Group  p. 051 Investigation 3 Day 1 Read-Aloud  p. 055 Investigation 3 Day 3 Read-Aloud  p. 059 Investigation 3 Day 5 Read-Aloud  p. 072 Investigation 5 Day 2 Large Group  p. 083 Investigation 6 Day 3 Read-Aloud  p. 085 Investigation 6 Day 4 Read-Aloud  p. 087 Investigation 6 Day 5 Read-Aloud  p. 091 Investigation 7 Day 1 Choice Time  p. 091 Investigation 7 Day 1 Read-Aloud</p>
<b>EXPECTATION / BENCHMARK</b>	2.2.1.d.	<p>Using new vocabulary that has been introduced</p> <p><u>Clothes Study</u>  p. 085 Investigation 6 Day 4 Read-Aloud</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	2.2.	Speaking and Communicating
<b>BENCHMARK / STRAND</b>	2.2.2.	Indicators: Observable Behaviors
<b>EXPECTATION / BENCHMARK</b>	2.2.2.d.	<p>The child uses home language and/or English to communicate information, experiences, ideas, feelings.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 021 Exploring the Topic Day 4 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 037 Investigation 1 Day 5 Read-Aloud  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Read-Aloud  p. 045 Investigation 2 day 3 Read-Aloud  p. 047 Investigation 2 Day 4 Small Group  p. 051 Investigation 3 Day 1 Read-Aloud  p. 055 Investigation 3 Day 3 Read-Aloud  p. 059 Investigation 3 Day 5 Read-Aloud  p. 072 Investigation 5 Day 2 Large Group  p. 083 Investigation 6 Day 3 Read-Aloud  p. 085 Investigation 6 Day 4 Read-Aloud  p. 087 Investigation 6 Day 5 Read-Aloud  p. 091 Investigation 7 Day 1 Choice Time  p. 091 Investigation 7 Day 1 Read-Aloud</p>
<b>EXPECTATION / BENCHMARK</b>	2.2.2.e.	<p>The child uses home language to express opinions, tell jokes, describe events and ask questions.</p> <p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 013 Exploring the Topic Outdoor Experiences  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Small Group  p. 021 Exploring the Topic Day 4 Small Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Choice Time  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 031 Investigation 1 Day 2 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 034 Investigation 1 Day 4 Large Group</p>

p. 035 Investigation 1 Day 4 Large-Group Roundup  
 p. 035 Investigation 1 Day 4 Mighty Minutes  
 p. 035 Investigation 1 Day 4 Small Group  
 p. 037 Investigation 1 Day 5 Large-Group Roundup  
 p. 037 Investigation 1 Day 5 Mighty Minutes  
 p. 037 Investigation 1 Day 5 Small Group  
 p. 040 Investigation 2 Day 1 Large Group  
 p. 041 Investigation 2 Day 1 Mighty Minutes  
 p. 041 Investigation 2 Day 1 Small Group  
 p. 043 Investigation 2 Day 2 Large-Group Roundup  
 p. 043 Investigation 2 Day 2 Read-Aloud  
 p. 043 Investigation 2 Day 2 Small Group  
 p. 044 Investigation 2 Day 3 Large Group  
 p. 045 Investigation 2 Day 3 Large-Group Roundup  
 p. 045 Investigation 2 Day 3 Mighty Minutes  
 p. 045 Investigation 2 Day 3 Small Group  
 p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Large-Group Roundup  
 p. 050 Investigation 3 Day 1 Choice Time  
 p. 050 Investigation 3 Day 1 Large Group  
 p. 051 Investigation 3 Day 1 Large-Group Roundup  
 p. 052 Investigation 3 Day 2 Choice Time  
 p. 052 Investigation 3 Day 2 Large Group  
 p. 053 Investigation 3 Day 2 Large-Group Roundup  
 p. 054 Investigation 3 Day 3 Choice Time  
 p. 054 Investigation 3 Day 3 Large Group  
 p. 055 Investigation 3 Day 3 Large-Group Roundup  
 p. 057 Investigation 3 Day 4 Small Group  
 p. 058 Investigation 3 Day 5 Choice Time  
 p. 059 Investigation 3 Day 5 Small Group  
 p. 062 Investigation 4 Day 1 Large Group  
 p. 063 Investigation 4 Day 1 Choice Time  
 p. 063 Investigation 4 Day 1 Mighty Minutes  
 p. 063 Investigation 4 Day 1 Small Group  
 p. 064 Investigation 4 Day 2 Large Group  
 p. 065 Investigation 4 Day 2 Large-Group Roundup  
 p. 065 Investigation 4 Day 2 Small Group  
 p. 067 Investigation 4 Day 3 Large-Group Roundup  
 p. 070 Investigation 5 Day 1 Large Group  
 p. 072 Investigation 5 Day 2 Large Group  
 p. 073 Investigation 5 Day 2 Large-Group Roundup  
 p. 074 Investigation 5 Day 3 Large Group  
 p. 075 Investigation 5 Day 3 Large-Group Roundup  
 p. 075 Investigation 5 Day 3 Read-Aloud  
 p. 079 Investigation 6 Day 1 Large-Group Roundup  
 p. 079 Investigation 6 Day 1 Small Group  
 p. 081 Investigation 6 Day 2 Large-Group Roundup  
 p. 082 Investigation 6 Day 3 Large Group  
 p. 083 Investigation 6 Day 3 Mighty Minutes  
 p. 083 Investigation 6 Day 3 Small Group  
 p. 084 Investigation 6 Day 4 Large Group  
 p. 085 Investigation 6 Day 4 Read-Aloud  
 p. 091 Investigation 7 Day 1 Choice Time  
 p. 091 Investigation 7 Day 1 Large-Group Roundup  
 p. 091 Investigation 7 Day 1 Small Group  
 p. 092 Investigation 7 Day 2 Large Group  
 p. 093 Investigation 7 Day 2 Large-Group Roundup  
 p. 093 Investigation 7 Day 2 Read-Aloud  
 p. 094 Investigation 7 Day 3 Large Group  
 p. 095 Investigation 7 Day 3 Large-Group Roundup  
 p. 095 Investigation 7 Day 3 Read-Aloud  
 p. 095 Investigation 7 Day 3 Small Group  
 p. 108 Celebrating Learning Day 1 Large Group  
 p. 110 Celebrating Learning Day 2 Choice Time  
 p. 110 Celebrating Learning Day 2 Large Group

		p. 111 Celebrating Learning Day 2 Small Group p. 111 Celebrating Learning Day Large-Group Roundup
<b>CONTENT STANDARD / PROFICIENCY</b>	2.3.	Phonological Awareness
<b>BENCHMARK / STRAND</b>	2.3.1.	Early Childhood Foundation: Children use sound in a variety of contexts by:
<b>EXPECTATION / BENCHMARK</b>	2.3.1.b.	Identifying syllables in spoken words  <u>Clothes Study</u> p. 030 Investigation 1 Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group
<b>EXPECTATION / BENCHMARK</b>	2.3.1.c.	Hearing beginning and ending sounds in words  <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 033 Investigation 1 Day 3 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 045 Investigation 2 Day 3 Mighty Minutes p. 051 Investigation 3 Day 1 Mighty Minutes p. 055 Investigation 3 Day 3 Mighty Minutes p. 063 Investigation 4 Day 1 Mighty Minutes p. 063 Investigation 4 Day 1 Small Group p. 073 Investigation 5 Day 2 Mighty Minutes p. 075 Investigation 5 Day 3 Mighty Minutes p. 075 Investigation 5 Day 3 Small Group p. 083 Investigation 6 Day 3 Mighty Minutes p. 084 Investigation 6 Day 4 Large Group p. 086 Investigation 6 Day 5 Large Group p. 091 Investigation 7 Day 1 Mighty Minutes p. 093 Investigation 7 Day 2 Small Group p. 094 Investigation 7 Day 3 Large Group p. 110 Celebrating Learning Day 2 Large Group
<b>EXPECTATION / BENCHMARK</b>	2.3.1.d.	Listening and telling differences in phonemes (smallest parts of sound in a spoken word)  <u>Clothes Study</u> p. 075 Investigation 5 Day 3 Small Group p. 093 Investigation 7 Day 2 Small Group
<b>CONTENT STANDARD / PROFICIENCY</b>	2.3.	Phonological Awareness
<b>BENCHMARK / STRAND</b>	2.3.2.	Indicators: Observable Behaviors
<b>EXPECTATION / BENCHMARK</b>	2.3.2.a.	The child recognizes matching sounds and rhymes in familiar words (cat, hat, bat, rat, etc.).  <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 023 Exploring the Topic Day 5 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 030 Investigation 1 Day 2 Large Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 041 Investigation 2 Day 1 Mighty Minutes p. 043 Investigation 2 Day 2 Read-Aloud p. 046 Investigation 2 Day 4 Large Group p. 053 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 4 Small Group



		<p>p. 059 Investigation 3 Day 5 Small Group  p. 063 Investigation 4 Day 1 Small Group  p. 071 Investigation 5 Day 1 Large-Group Roundup  p. 071 Investigation 5 Day 1 Small Group  p. 073 Investigation 5 Day 2 Small Group  p. 075 Investigation 5 Day 3 Mighty Minutes  p. 075 Investigation 5 Day 3 Small Group  p. 079 Investigation 6 Day 1 Mighty Minutes  p. 083 Investigation 6 Day 3 Small Group  p. 084 Investigation 6 Day 4 Large Group  p. 085 Investigation 6 Day 4 Mighty Minutes  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Mighty Minutes  p. 093 Investigation 7 Day 2 Mighty Minutes  p. 093 Investigation 7 Day 2 Small Group  p. 095 Investigation 7 Day 3 Mighty Minutes  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Mighty Minutes</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>2.3.2.b.</p>	<p>The child discriminates rhyming words in familiar games, songs, stories and poems.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 020 Exploring the Topic Day 4 Large Group  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 029 Investigation 1 Day 1 Mighty Minutes  p. 030 Investigation 1 Day 2 Large Group  p. 033 Investigation 1 Day 3 Mighty Minutes  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 043 Investigation 2 Day 2 Read-Aloud  p. 046 Investigation 2 Day 4 Large Group  p. 053 Investigation 3 Day 2 Mighty Minutes  p. 057 Investigation 3 Day 4 Small Group  p. 059 Investigation 3 Day 5 Small Group  p. 063 Investigation 4 Day 1 Small Group  p. 071 Investigation 5 Day 1 Large-Group Roundup  p. 071 Investigation 5 Day 1 Small Group  p. 073 Investigation 5 Day 2 Small Group  p. 075 Investigation 5 Day 3 Mighty Minutes  p. 075 Investigation 5 Day 3 Small Group  p. 079 Investigation 6 Day 1 Mighty Minutes  p. 083 Investigation 6 Day 3 Small Group  p. 084 Investigation 6 Day 4 Large Group  p. 085 Investigation 6 Day 4 Mighty Minutes  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Mighty Minutes  p. 093 Investigation 7 Day 2 Mighty Minutes  p. 093 Investigation 7 Day 2 Small Group  p. 095 Investigation 7 Day 3 Mighty Minutes  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Mighty Minutes</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>2.3.2.c.</p>	<p>The child sings or chants rhymes or rhyming songs such as "Down by the Bay".</p> <p><u>Clothes Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Large Group  p. 018 Exploring the Topic Day 3 Large Group</p>

		<p>p. 020 Exploring the Topic Day 4 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 028 Investigation 1 Day 1 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Mighty Minutes  p. 032 Investigation 1 Day 3 Large Group  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Large Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 042 Investigation 2 Day 2 Large Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 050 Investigation 3 Day 1 Large Group  p. 052 Investigation 3 Day 2 Large Group  p. 054 Investigation 3 Day 3 Large Group  p. 055 Investigation 3 Day 3 Mighty Minutes  p. 056 Investigation 3 Day 4 Large Group  p. 058 Investigation 3 Day 5 Large Group  p. 061 Investigation 4 Outdoor Experiences  p. 062 Investigation 4 Day 1 Large Group  p. 064 Investigation 4 Day 2 Large Group  p. 065 Investigation 4 Day 2 Mighty Minutes  p. 066 Investigation 4 Day 3 Large Group  p. 070 Investigation 5 Day 1 Large Group  p. 071 Investigation 5 Day 1 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 073 Investigation 5 Day 2 Mighty Minutes  p. 073 Investigation 5 Day 2 Small Group  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Small Group  p. 078 Investigation 6 Day 1 Large Group  p. 080 Investigation 6 Day 2 Large Group  p. 082 Investigation 6 Day 3 Large Group  p. 084 Investigation 6 Day 4 Large Group  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Mighty Minutes  p. 090 Investigation 7 Day 1 Large Group  p. 091 Investigation 7 Day 1 Mighty Minutes  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Large Group  p. 108 Celebrating Learning Day 1 Large Group  p. 110 Celebrating Learning Day 2 Large Group</p>
<p>EXPECTATION /  BENCHMARK</p>	<p>2.3.2.d.</p>	<p>The child recognizes parts of words (claps for each syllable in the word such as HAP- PY (2 claps), PINE-AP-PLE (3 claps), etc.).</p> <p><u>Clothes Study</u>  p. 030 Investigation 1 Day 2 Large Group  p. 094 Investigation 7 Day 3 Large Group</p>
<p>EXPECTATION /  BENCHMARK</p>	<p>2.3.2.e.</p>	<p>The child plays with sounds to make up new words (silly, willy, nilly walked to philly, "I got a bumpa whumpa", etc.).</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 020 Exploring the Topic Day 4 Large Group  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 029 Investigation 1 Day 1 Mighty Minutes  p. 030 Investigation 1 Day 2 Large Group  p. 033 Investigation 1 Day 3 Mighty Minutes  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Mighty Minutes</p>

		<p>p. 041 Investigation 2 Day 1 Mighty Minutes  p. 043 Investigation 2 Day 2 Read-Aloud  p. 046 Investigation 2 Day 4 Large Group  p. 053 Investigation 3 Day 2 Mighty Minutes  p. 057 Investigation 3 Day 4 Small Group  p. 059 Investigation 3 Day 5 Small Group  p. 063 Investigation 4 Day 1 Small Group  p. 071 Investigation 5 Day 1 Large-Group Roundup  p. 071 Investigation 5 Day 1 Small Group  p. 073 Investigation 5 Day 2 Small Group  p. 075 Investigation 5 Day 3 Mighty Minutes  p. 075 Investigation 5 Day 3 Small Group  p. 079 Investigation 6 Day 1 Mighty Minutes  p. 083 Investigation 6 Day 3 Small Group  p. 084 Investigation 6 Day 4 Large Group  p. 085 Investigation 6 Day 4 Mighty Minutes  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Mighty Minutes  p. 093 Investigation 7 Day 2 Mighty Minutes  p. 093 Investigation 7 Day 2 Small Group  p. 095 Investigation 7 Day 3 Mighty Minutes  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Mighty Minutes</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>2.3.2.f.</p>	<p>The child associates sounds with written letters.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Mighty Minutes  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 021 Exploring the Topic Day 4 Small Group  p. 035 Investigation 1 Day 4 Small Group  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Small Group  p. 063 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 3 Choice Time  p. 071 Investigation 5 Day 1 Small Group  p. 075 Investigation 5 Day 3 Small Group  p. 079 Investigation 6 Day 1 Small Group  p. 081 Investigation 6 Day 2 Small Group  p. 093 Investigation 7 Day 2 Small Group  p. 095 Investigation 7 Day 3 Small Group</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>2.3.2.g.</p>	<p>The child isolates beginning and ending sounds in printed or spoken words.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Choice Time  p. 017 Exploring the Topic Day 2 Mighty Minutes  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 029 Investigation 1 Day 1 Mighty Minutes  p. 033 Investigation 1 Day 3 Mighty Minutes  p. 037 Investigation 1 Day 5 Mighty Minutes  p. 045 Investigation 2 Day 3 Mighty Minutes  p. 051 Investigation 3 Day 1 Mighty Minutes  p. 055 Investigation 3 Day 3 Mighty Minutes  p. 063 Investigation 4 Day 1 Mighty Minutes  p. 063 Investigation 4 Day 1 Small Group  p. 073 Investigation 5 Day 2 Mighty Minutes  p. 075 Investigation 5 Day 3 Mighty Minutes  p. 075 Investigation 5 Day 3 Small Group  p. 083 Investigation 6 Day 3 Mighty Minutes  p. 084 Investigation 6 Day 4 Large Group  p. 086 Investigation 6 Day 5 Large Group  p. 091 Investigation 7 Day 1 Mighty Minutes</p>

		p. 093 Investigation 7 Day 2 Small Group p. 094 Investigation 7 Day 3 Large Group p. 110 Celebrating Learning Day 2 Large Group
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>2.4.</b>	<b>Book Knowledge and Comprehension</b>
<b>BENCHMARK / STRAND</b>	<b>2.4.1.</b>	<b>Early Childhood Foundation: Children demonstrate interest in books and reading related activities by:</b>
<b>EXPECTATION / BENCHMARK</b>	<b>2.4.1.a.</b>	Understanding books and other forms of print have meaning and purpose  <u>Clothes Study</u> p. 021 Exploring the Topic Day 4 Small Group p. 028 Investigation 1 Day 1 Large Group p. 035 Investigation 1 Day 4 Small Group p. 045 Investigation 2 Day 3 Small Group p. 063 Investigation 4 Day 1 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 081 Investigation 6 Day 2 Small Group
<b>EXPECTATION / BENCHMARK</b>	<b>2.4.1.b.</b>	Learning to sequence and predict a story  <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 063 Investigation 4 Day 1 Read- Aloud p. 067 Investigation 4 Day 3 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud p. 111 Celebrating Learning Day 2 Read-Aloud
<b>EXPECTATION / BENCHMARK</b>	<b>2.4.1.c.</b>	Appreciating different types of writing styles or formats and their purpose  <u>Clothes Study</u> p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 056 Investigation 3 Day 4 Choice Time p. 056 Investigation 3 Day 4 Large Group p. 063 Investigation 4 Day 1 Large-Group Roundup p. 074 Investigation 5 Day 3 Choice Time p. 074 Investigation 5 Day 3 Large Group p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 5 Large-Group Roundup
<b>CONTENT STANDARD /</b>	<b>2.4.</b>	<b>Book Knowledge and Comprehension</b>

PROFICIENCY		
BENCHMARK / STRAND	2.4.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	2.4.2.a.	<p>The child demonstrates sustained listening during story time (asks for story to be read again, wants to go back to favorite part, wants to study the picture, etc.).</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 016 Exploring the Topic Day 2 Choice Time  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 021 Exploring the Topic Day 4 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 029 Investigation 1 Day 1 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 033 Investigation 1 Day 3 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 037 Investigation 1 Day 5 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 043 Investigation 2 Day 2 Read-Aloud  p. 045 Investigation 2 day 3 Read-Aloud  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Small Group  p. 051 Investigation 3 Day 1 Read-Aloud  p. 053 Investigation 3 Day 2 Read-Aloud  p. 055 Investigation 3 Day 3 Read-Aloud  p. 055 Investigation 3 Day 3 Small Group  p. 057 Investigation 3 Day 4 Read-Aloud  p. 057 Investigation 3 Day 4 Small Group  p. 058 Investigation 3 Day 5 Large Group  p. 059 Investigation 3 Day 5 Mighty Minutes  p. 059 Investigation 3 Day 5 Read-Aloud  p. 059 Investigation 3 Day 5 Small Group  p. 063 Investigation 4 Day 1 Read- Aloud  p. 065 Investigation 4 Day 2 Choice Time  p. 065 Investigation 4 Day 2 Read-Aloud  p. 067 Investigation 4 Day 3 Read-Aloud  p. 071 Investigation 5 Day 1 Read-Aloud  p. 071 Investigation 5 Day 1 Small Group  p. 073 Investigation 5 Day 2 Read-Aloud  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Read-Aloud  p. 081 Investigation 6 Day 2 Read-Aloud  p. 083 Investigation 6 Day 3 Read-Aloud  p. 085 Investigation 6 Day 4 Read-Aloud  p. 087 Investigation 6 Day 5 Read-Aloud  p. 091 Investigation 7 Day 1 Read-Aloud  p. 095 Investigation 7 Day 3 Read-Aloud  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Read-Aloud</p>
EXPECTATION / BENCHMARK	2.4.2.c.	<p>The child gains information from stories read aloud (relates events in stories to personal knowledge and experiences).</p> <p><u>Clothes Study</u>  p. 029 Investigation 1 Day 1 Read-Aloud</p>
EXPECTATION / BENCHMARK	2.4.2.d.	<p>The child answers questions about the story, tells and retells stories from books and experiences.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 016 Exploring the Topic Day 2 Choice Time  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 021 Exploring the Topic Day 4 Read-Aloud</p>

		<p>p. 023 Exploring the Topic Day 5 Read-Aloud  p. 023 Exploring the Topic Day 5 Small Group  p. 029 Investigation 1 Day 1 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 033 Investigation 1 Day 3 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 037 Investigation 1 Day 5 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 043 Investigation 2 Day 2 Read-Aloud  p. 045 Investigation 2 day 3 Read-Aloud  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Small Group  p. 051 Investigation 3 Day 1 Read-Aloud  p. 053 Investigation 3 Day 2 Read-Aloud  p. 055 Investigation 3 Day 3 Read-Aloud  p. 055 Investigation 3 Day 3 Small Group  p. 057 Investigation 3 Day 4 Read-Aloud  p. 057 Investigation 3 Day 4 Small Group  p. 058 Investigation 3 Day 5 Large Group  p. 059 Investigation 3 Day 5 Read-Aloud  p. 059 Investigation 3 Day 5 Small Group  p. 063 Investigation 4 Day 1 Read- Aloud  p. 065 Investigation 4 Day 2 Choice Time  p. 065 Investigation 4 Day 2 Read-Aloud  p. 067 Investigation 4 Day 3 Read-Aloud  p. 071 Investigation 5 Day 1 Read-Aloud  p. 071 Investigation 5 Day 1 Small Group  p. 073 Investigation 5 Day 2 Read-Aloud  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Read-Aloud  p. 081 Investigation 6 Day 2 Read-Aloud  p. 083 Investigation 6 Day 3 Read-Aloud  p. 085 Investigation 6 Day 4 Read-Aloud  p. 087 Investigation 6 Day 5 Read-Aloud  p. 091 Investigation 7 Day 1 Read-Aloud  p. 095 Investigation 7 Day 3 Read-Aloud  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Read-Aloud</p>
<p><b>EXPECTATION /  BENCHMARK</b></p>	<p>2.4.2.e.</p>	<p>The child learns to sequence and predict a story.</p> <p><u>Clothes Study</u></p> <p>p. 015 Exploring the Topic Day 1 Read-Aloud  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 021 Exploring the Topic Day 4 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 033 Investigation 1 Day 3 Choice Time  p. 033 Investigation 1 Day 3 Read-Aloud  p. 037 Investigation 1 Day 5 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 045 Investigation 2 day 3 Read-Aloud  p. 046 Investigation 2 Day 4 Choice Time  p. 047 Investigation 2 Day 4 Small Group  p. 051 Investigation 3 Day 1 Read-Aloud  p. 053 Investigation 3 Day 2 Read-Aloud  p. 055 Investigation 3 Day 3 Read-Aloud  p. 057 Investigation 3 Day 4 Read-Aloud  p. 059 Investigation 3 Day 5 Read-Aloud  p. 063 Investigation 4 Day 1 Read- Aloud  p. 067 Investigation 4 Day 3 Read-Aloud  p. 071 Investigation 5 Day 1 Read-Aloud  p. 081 Investigation 6 Day 2 Read-Aloud  p. 083 Investigation 6 Day 3 Read-Aloud  p. 085 Investigation 6 Day 4 Read-Aloud</p>



		<p>p. 087 Investigation 6 Day 5 Read-Aloud  p. 091 Investigation 7 Day 1 Read-Aloud  p. 111 Celebrating Learning Day 2 Read-Aloud</p>
EXPECTATION / BENCHMARK	2.4.2.g.	<p>The child recognizes various forms of writing and its purpose (such as poetry or a dictionary).</p> <p><u>Clothes Study</u>  p. 046 Investigation 2 Day 4 Large Group  p. 057 Investigation 3 Day 4 Small Group  p. 059 Investigation 3 Day 5 Mighty Minutes  p. 059 Investigation 3 Day 5 Small Group  p. 071 Investigation 5 Day 1 Small Group</p>
CONTENT STANDARD / PROFICIENCY	2.5.	Print Awareness and Alphabet Knowledge
BENCHMARK / STRAND	2.5.1.	Early Childhood Foundation: Children develop awareness of symbols and print by:
EXPECTATION / BENCHMARK	2.5.1.a.	<p>Understanding that each spoken word can be written down</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Mighty Minutes  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 021 Exploring the Topic Day 4 Small Group  p. 035 Investigation 1 Day 4 Small Group  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Small Group  p. 063 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 3 Choice Time  p. 071 Investigation 5 Day 1 Small Group  p. 075 Investigation 5 Day 3 Small Group  p. 079 Investigation 6 Day 1 Small Group  p. 081 Investigation 6 Day 2 Small Group  p. 093 Investigation 7 Day 2 Small Group  p. 095 Investigation 7 Day 3 Small Group</p>
EXPECTATION / BENCHMARK	2.5.1.b.	<p>Recognizing that letters carry meaning and are found in a variety of forms and settings</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Mighty Minutes  p. 015 Exploring the Topic Day 1 Small Group  p. 017 Exploring the Topic Day 2 Mighty Minutes  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 021 Exploring the Topic Day 4 Small Group  p. 023 Exploring the Topic Day 5 Small Group  p. 035 Investigation 1 Day 4 Small Group  p. 037 Investigation 1 Day 5 Mighty Minutes  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Mighty Minutes  p. 043 Investigation 2 Day 2 Small Group  p. 045 Investigation 2 Day 3 Choice Time  p. 056 Investigation 3 Day 4 Large Group  p. 063 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 3 Choice Time  p. 066 Investigation 4 Day 3 Large Group  p. 071 Investigation 5 Day 1 Mighty Minutes  p. 079 Investigation 6 Day 1 Mighty Minutes  p. 079 Investigation 6 Day 1 Small Group  p. 081 Investigation 6 Day 2 Small Group  p. 083 Investigation 6 Day 3 Mighty Minutes  p. 084 Investigation 6 Day 4 Large Group  p. 086 Investigation 6 Day 5 Large Group  p. 093 Investigation 7 Day 2 Mighty Minutes</p>

		p. 095 Investigation 7 Day 3 Small Group p. 108 Celebrating Learning Day 1 Large Group
<b>EXPECTATION / BENCHMARK</b>	2.5.1.c.	<p>Recognizing and naming alphabet characters</p> <p><u>Clothes Study</u></p> <p>p. 015 Exploring the Topic Day 1 Mighty Minutes p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Choice Time p. 056 Investigation 3 Day 4 Large Group p. 063 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Large Group p. 071 Investigation 5 Day 1 Mighty Minutes p. 079 Investigation 6 Day 1 Mighty Minutes p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Small Group p. 083 Investigation 6 Day 3 Mighty Minutes p. 084 Investigation 6 Day 4 Large Group p. 086 Investigation 6 Day 5 Large Group p. 093 Investigation 7 Day 2 Mighty Minutes p. 095 Investigation 7 Day 3 Small Group p. 108 Celebrating Learning Day 1 Large Group</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	2.5.	Print Awareness and Alphabet Knowledge
<b>BENCHMARK / STRAND</b>	2.5.2.	Indicators: Observable Behaviors
<b>EXPECTATION / BENCHMARK</b>	2.5.2.a.	<p>The child understands that words can be written down and read.</p> <p><u>Clothes Study</u></p> <p>p. 021 Exploring the Topic Day 4 Small Group p. 028 Investigation 1 Day 1 Large Group p. 035 Investigation 1 Day 4 Small Group p. 045 Investigation 2 Day 3 Small Group p. 063 Investigation 4 Day 1 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 081 Investigation 6 Day 2 Small Group</p>
<b>EXPECTATION / BENCHMARK</b>	2.5.2.b.	<p>The child asks a person to read print such as: signs, lists, newspapers, messages, menus, and stories.</p> <p><u>Clothes Study</u></p> <p>p. 015 Exploring the Topic Day 1 Mighty Minutes p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Choice Time p. 056 Investigation 3 Day 4 Large Group p. 063 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 3 Choice Time</p>

		<p>p. 066 Investigation 4 Day 3 Large Group  p. 071 Investigation 5 Day 1 Mighty Minutes  p. 079 Investigation 6 Day 1 Mighty Minutes  p. 079 Investigation 6 Day 1 Small Group  p. 081 Investigation 6 Day 2 Small Group  p. 083 Investigation 6 Day 3 Mighty Minutes  p. 084 Investigation 6 Day 4 Large Group  p. 086 Investigation 6 Day 5 Large Group  p. 093 Investigation 7 Day 2 Mighty Minutes  p. 095 Investigation 7 Day 3 Small Group  p. 108 Celebrating Learning Day 1 Large Group</p>
EXPECTATION / BENCHMARK	2.5.2.c.	<p>The child points to words using a left to right progression when "reading" picture books.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Small Group  p. 021 Exploring the Topic Day 4 Small Group  p. 028 Investigation 1 Day 1 Large Group  p. 035 Investigation 1 Day 4 Small Group  p. 045 Investigation 2 Day 3 Choice Time  p. 045 Investigation 2 Day 3 Small Group  p. 063 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 3 Choice Time  p. 081 Investigation 6 Day 2 Small Group  p. 084 Investigation 6 Day 4 Large Group  p. 086 Investigation 6 Day 5 Large Group</p>
EXPECTATION / BENCHMARK	2.5.2.e.	<p>The child associates sounds and written words (looks at books sees familiar letters and makes letter sounds and might even say letter name).</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Mighty Minutes  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 021 Exploring the Topic Day 4 Small Group  p. 035 Investigation 1 Day 4 Small Group  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Small Group  p. 063 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 3 Choice Time  p. 071 Investigation 5 Day 1 Small Group  p. 075 Investigation 5 Day 3 Small Group  p. 079 Investigation 6 Day 1 Small Group  p. 081 Investigation 6 Day 2 Small Group  p. 093 Investigation 7 Day 2 Small Group  p. 095 Investigation 7 Day 3 Small Group</p>
EXPECTATION / BENCHMARK	2.5.2.f.	<p>The child identifies most letters of the alphabet.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Mighty Minutes  p. 015 Exploring the Topic Day 1 Small Group  p. 017 Exploring the Topic Day 2 Mighty Minutes  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 021 Exploring the Topic Day 4 Small Group  p. 023 Exploring the Topic Day 5 Small Group  p. 035 Investigation 1 Day 4 Small Group  p. 037 Investigation 1 Day 5 Mighty Minutes  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Mighty Minutes  p. 043 Investigation 2 Day 2 Small Group  p. 045 Investigation 2 Day 3 Choice Time  p. 056 Investigation 3 Day 4 Large Group  p. 063 Investigation 4 Day 1 Small Group</p>

		<p>p. 066 Investigation 4 Day 3 Choice Time  p. 066 Investigation 4 Day 3 Large Group  p. 071 Investigation 5 Day 1 Mighty Minutes  p. 079 Investigation 6 Day 1 Mighty Minutes  p. 079 Investigation 6 Day 1 Small Group  p. 081 Investigation 6 Day 2 Small Group  p. 083 Investigation 6 Day 3 Mighty Minutes  p. 084 Investigation 6 Day 4 Large Group  p. 086 Investigation 6 Day 5 Large Group  p. 093 Investigation 7 Day 2 Mighty Minutes  p. 095 Investigation 7 Day 3 Small Group  p. 108 Celebrating Learning Day 1 Large Group</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	2.6.	Early Writing
<b>BENCHMARK / STRAND</b>	2.6.1.	Early Childhood Foundation: Children show interest in and engage in early writing by:
<b>EXPECTATION / BENCHMARK</b>	2.6.1.a.	<p>Using scribbles, shapes and pictures to express ideas</p> <p><u>Clothes Study</u>  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 035 Investigation 1 Day 4 Small Group  p. 037 Investigation 1 Day 5 Choice Time  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 056 Investigation 3 Day 4 Choice Time  p. 063 Investigation 4 Day 1 Choice Time  p. 063 Investigation 4 Day 1 Large-Group Roundup  p. 074 Investigation 5 Day 3 Choice Time  p. 081 Investigation 6 Day 2 Small Group  p. 085 Investigation 6 Day 4 Large-Group Roundup  p. 087 Investigation 6 Day 5 Large-Group Roundup</p>
<b>EXPECTATION / BENCHMARK</b>	2.6.1.b.	<p>Experimenting with writing tools</p> <p><u>Clothes Study</u>  p. 029 Investigation 1 Day 1 Small Group  p. 041 Investigation 2 Day 1 Small Group  p. 053 Investigation 3 Day 2 Small Group  p. 055 Investigation 3 Day 3 Small Group  p. 067 Investigation 4 Day 3 Small Group  p. 091 Investigation 7 Day 1 Choice Time  p. 095 Investigation 7 Day 3 Small Group</p>
<b>EXPECTATION / BENCHMARK</b>	2.6.1.c.	<p>Writing symbols or letters for own name</p> <p><u>Clothes Study</u>  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Small Group</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	2.6.	Early Writing
<b>BENCHMARK / STRAND</b>	2.6.2.	Indicators: Observable Behaviors
<b>EXPECTATION / BENCHMARK</b>	2.6.2.a.	<p>The child labels a drawing with several randomly placed letter-like shapes.</p> <p><u>Clothes Study</u>  p. 063 Investigation 4 Day 1 Choice Time  p. 063 Investigation 4 Day 1 Small Group  p. 065 Investigation 4 Day 2 Small Group  p. 091 Investigation 7 Day 1 Small Group</p>
<b>EXPECTATION / BENCHMARK</b>	2.6.2.b.	<p>The child represents ideas, stories and experiences through pictures, dictation and play (copies signs and writing in the classroom).</p> <p><u>Clothes Study</u>  p. 021 Exploring the Topic Day 4 Large-Group Roundup</p>

		<p>p. 035 Investigation 1 Day 4 Small Group  p. 037 Investigation 1 Day 5 Choice Time  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 056 Investigation 3 Day 4 Choice Time  p. 063 Investigation 4 Day 1 Choice Time  p. 063 Investigation 4 Day 1 Large-Group Roundup  p. 074 Investigation 5 Day 3 Choice Time  p. 081 Investigation 6 Day 2 Small Group  p. 085 Investigation 6 Day 4 Large-Group Roundup  p. 087 Investigation 6 Day 5 Large-Group Roundup</p>
EXPECTATION / BENCHMARK	2.6.2.c.	<p>The child shows progression from using scribbles, shapes or pictures to represent ideas, to writing recognizable letters.</p> <p><u>Clothes Study</u>  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 035 Investigation 1 Day 4 Small Group  p. 037 Investigation 1 Day 5 Choice Time  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 043 Investigation 2 Day 2 Small Group  p. 056 Investigation 3 Day 4 Choice Time  p. 063 Investigation 4 Day 1 Choice Time  p. 063 Investigation 4 Day 1 Large-Group Roundup  p. 074 Investigation 5 Day 3 Choice Time  p. 081 Investigation 6 Day 2 Small Group  p. 085 Investigation 6 Day 4 Large-Group Roundup  p. 087 Investigation 6 Day 5 Large-Group Roundup</p>
EXPECTATION / BENCHMARK	2.6.2.d.	<p>The child copies or writes familiar words and own name.</p> <p><u>Clothes Study</u>  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 035 Investigation 1 Day 4 Small Group  p. 037 Investigation 1 Day 5 Choice Time  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 056 Investigation 3 Day 4 Choice Time  p. 063 Investigation 4 Day 1 Choice Time  p. 063 Investigation 4 Day 1 Large-Group Roundup  p. 074 Investigation 5 Day 3 Choice Time  p. 081 Investigation 6 Day 2 Small Group  p. 085 Investigation 6 Day 4 Large-Group Roundup  p. 087 Investigation 6 Day 5 Large-Group Roundup</p>
STANDARD / CONTENT AREA	OR.3.	MATHEMATICS
CONTENT STANDARD / PROFICIENCY	3.1.	Numbers and Operations
BENCHMARK / STRAND	3.1.1.	Early Childhood Foundation: Children develop an awareness of numerals by:
EXPECTATION / BENCHMARK	3.1.1.a.	<p>Counting, grouping and matching</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Mighty Minutes  p. 017 Exploring the Topic Day 2 Small Group  p. 021 Exploring the Topic Day 4 Mighty Minutes  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 023 Exploring the Topic Day 5 Small Group  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 033 Investigation 1 Day 3 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Read-Aloud  p. 037 Investigation 1 Day 5 Large-Group Roundup</p>

		<p>p. 037 Investigation 1 Day 5 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 057 Investigation 3 Day 4 Mighty Minutes  p. 059 Investigation 3 Day 5 Mighty Minutes  p. 062 Investigation 4 Day 1 Large Group  p. 065 Investigation 4 Day 2 Mighty Minutes  p. 066 Investigation 4 Day 3 Large Group  p. 071 Investigation 5 Day 1 Mighty Minutes  p. 073 Investigation 5 Day 2 Small Group  p. 081 Investigation 6 Day 2 Mighty Minutes  p. 083 Investigation 6 Day 3 Small Group  p. 085 Investigation 6 Day 4 Small Group  p. 087 Investigation 6 Day 5 Small Group  p. 095 Investigation 7 Day 3 Mighty Minutes  p. 108 Celebrating Learning Day 1 Choice Time  p. 111 Celebrating Learning Day 2 Mighty Minutes  p. 111 Celebrating Learning Day 2 Small Group</p>
EXPECTATION / BENCHMARK	3.1.1.b.	<p>Number recognition</p> <p><u>Clothes Study</u>  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 023 Exploring the Topic Day 5 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 034 Investigation 1 Day 4 Large Group  p. 046 Investigation 2 Day 4 Large Group  p. 095 Investigation 7 Day 3 Mighty Minutes  p. 111 Celebrating Learning Day 2 Mighty Minutes</p>
EXPECTATION / BENCHMARK	3.1.1.c.	<p>Using language to describe a sequence of events in time</p> <p><u>Clothes Study</u>  p. 067 Investigation 4 Day 3 Small Group</p>
CONTENT STANDARD / PROFICIENCY	3.1.	Numbers and Operations
BENCHMARK / STRAND	3.1.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	3.1.2.a.	<p>The child counts up to ten.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Mighty Minutes  p. 017 Exploring the Topic Day 2 Small Group  p. 021 Exploring the Topic Day 4 Mighty Minutes  p. 023 Exploring the Topic Day 5 Small Group  p. 029 Investigation 1 Day 1 Small Group  p. 033 Investigation 1 Day 3 Small Group  p. 035 Investigation 1 Day 4 Read-Aloud  p. 037 Investigation 1 Day 5 Large-Group Roundup  p. 037 Investigation 1 Day 5 Small Group  p. 057 Investigation 3 Day 4 Mighty Minutes  p. 059 Investigation 3 Day 5 Mighty Minutes  p. 065 Investigation 4 Day 2 Mighty Minutes  p. 066 Investigation 4 Day 3 Large Group  p. 071 Investigation 5 Day 1 Mighty Minutes  p. 073 Investigation 5 Day 2 Small Group  p. 081 Investigation 6 Day 2 Mighty Minutes  p. 083 Investigation 6 Day 3 Small Group  p. 085 Investigation 6 Day 4 Small Group  p. 087 Investigation 6 Day 5 Small Group  p. 111 Celebrating Learning Day 2 Small Group</p>
EXPECTATION / BENCHMARK	3.1.2.d.	<p>The child uses words such as more than and less than to express some number concepts.</p> <p><u>Clothes Study</u>  p. 017 Exploring the Topic Day 2 Small Group</p>



		p. 083 Investigation 6 Day 3 Small Group p. 111 Celebrating Learning Day 2 Small Group
EXPECTATION / BENCHMARK	3.1.2.e.	The child recognizes numerals 1 - 20.  <u>Clothes Study</u> p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 034 Investigation 1 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 095 Investigation 7 Day 3 Mighty Minutes p. 111 Celebrating Learning Day 2 Mighty Minutes
CONTENT STANDARD / PROFICIENCY	3.2.	Geometry and Spatial Sense
BENCHMARK / STRAND	3.2.1.	Early Childhood Foundation: Children develop knowledge of geometric principles and spatial sense by:
EXPECTATION / BENCHMARK	3.2.1.a.	Correctly using comparison words and words that describe the relative position of things  <u>Clothes Study</u> p. 023 Exploring the Topic Day 5 Small Group p. 063 Investigation 4 Day 1 Mighty Minutes p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time
EXPECTATION / BENCHMARK	3.2.1.b.	Classifying shapes  <u>Clothes Study</u> p. 063 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 2 Small Group p. 089 Investigation 7 Outdoor Experiences p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Small Group
EXPECTATION / BENCHMARK	3.2.1.c.	Using shapes to make representative patterns  <u>Clothes Study</u> p. 051 Investigation 3 Day 1 Small Group p. 052 Investigation 3 Day 2 Choice Time p. 063 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 2 Small Group p. 082 Investigation 6 Day 3 Choice Time p. 089 Investigation 7 Outdoor Experiences p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Small Group
EXPECTATION / BENCHMARK	3.2.1.d.	Grouping objects (all large, all yellow, some big and others small, etc.)  <u>Clothes Study</u> p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 062 Investigation 4 Day 1 Large Group p. 108 Celebrating Learning Day 1 Choice Time p. 111 Celebrating Learning Day 2 Small Group
EXPECTATION / BENCHMARK	3.2.1.e.	Providing reasoning for groupings  <u>Clothes Study</u> p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 062 Investigation 4 Day 1 Large Group p. 108 Celebrating Learning Day 1 Choice Time p. 111 Celebrating Learning Day 2 Small Group
CONTENT STANDARD /	3.2.	Geometry and Spatial Sense

<b>PROFICIENCY</b>		
<b>BENCHMARK / STRAND</b>	3.2.2.	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	3.2.2.a.	The child recognizes simple shapes.  <u>Clothes Study</u> p. 063 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 2 Small Group p. 089 Investigation 7 Outdoor Experiences p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Small Group
<b>EXPECTATION / BENCHMARK</b>	3.2.2.b.	The child compares various sizes of items (longer, shorter, same).  <u>Clothes Study</u> p. 017 Exploring the Topic Day 2 Small Group p. 083 Investigation 6 Day 3 Small Group p. 111 Celebrating Learning Day 2 Small Group
<b>EXPECTATION / BENCHMARK</b>	3.2.2.c.	The child describes, compares and names common shapes, their parts and attributes (circle, square, triangle, round, three sides, etc.).  <u>Clothes Study</u> p. 063 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 2 Small Group p. 089 Investigation 7 Outdoor Experiences p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Small Group
<b>EXPECTATION / BENCHMARK</b>	3.2.2.d.	The child uses descriptive words such as: up, down, over, under, top, bottom, inside, outside, in front of and behind.  <u>Clothes Study</u> p. 023 Exploring the Topic Day 5 Small Group p. 063 Investigation 4 Day 1 Mighty Minutes p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time
<b>CONTENT STANDARD / PROFICIENCY</b>	3.3.	<b>Patterns and Measurement</b>
<b>BENCHMARK / STRAND</b>	3.3.1.	<b>Early Childhood Foundation: Children develop knowledge of patterns and measurement by:</b>
<b>EXPECTATION / BENCHMARK</b>	3.3.1.a.	Recognizing and creating patterns  <u>Clothes Study</u> p. 051 Investigation 3 Day 1 Small Group p. 052 Investigation 3 Day 2 Choice Time p. 082 Investigation 6 Day 3 Choice Time
<b>EXPECTATION / BENCHMARK</b>	3.3.1.b.	Duplicating and extending simple patterns  <u>Clothes Study</u> p. 051 Investigation 3 Day 1 Small Group p. 052 Investigation 3 Day 2 Choice Time p. 082 Investigation 6 Day 3 Choice Time
<b>EXPECTATION / BENCHMARK</b>	3.3.1.c.	Using non-standard and standard measurement tools  <u>Clothes Study</u> p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group
<b>EXPECTATION / BENCHMARK</b>	3.3.1.d.	Recognizing a variety of measurement types (weight, length, etc.)  <u>Clothes Study</u> p. 027 Investigation 1 Outdoor Experiences p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup

		p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Choice Time p. 063 Investigation 4 Day 1 Mighty Minutes
EXPECTATION / BENCHMARK	3.3.1.e.	Developing awareness of elements of time  <u>Clothes Study</u> p. 067 Investigation 4 Day 3 Small Group
CONTENT STANDARD / PROFICIENCY	3.3.	Patterns and Measurement
BENCHMARK / STRAND	3.3.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	3.3.2.a.	The child recognizes, duplicates and extends simple patterns using a variety of materials.  <u>Clothes Study</u> p. 051 Investigation 3 Day 1 Small Group p. 052 Investigation 3 Day 2 Choice Time p. 082 Investigation 6 Day 3 Choice Time
EXPECTATION / BENCHMARK	3.3.2.b.	The child creates original patterns.  <u>Clothes Study</u> p. 051 Investigation 3 Day 1 Small Group p. 052 Investigation 3 Day 2 Choice Time p. 082 Investigation 6 Day 3 Choice Time
EXPECTATION / BENCHMARK	3.3.2.c.	The child makes predictions about what might come next in a pattern.  <u>Clothes Study</u> p. 051 Investigation 3 Day 1 Small Group p. 052 Investigation 3 Day 2 Choice Time p. 082 Investigation 6 Day 3 Choice Time
EXPECTATION / BENCHMARK	3.3.2.d.	The child explores, compares and describes length, weight or volume using items in the environment (strings, cubes, blocks, sticks, rulers, cartons etc.).  <u>Clothes Study</u> p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Choice Time p. 063 Investigation 4 Day 1 Mighty Minutes
STANDARD / CONTENT AREA	OR.4.	PHYSICAL EDUCATION AND HEALTH
CONTENT STANDARD / PROFICIENCY	4.1.	Fine (Small) Motor
BENCHMARK / STRAND	4.1.1.	Early Childhood Foundation: Children use finger and hand control to operate and use small objects to demonstrate fine (small) motor coordination by:
EXPECTATION / BENCHMARK	4.1.1.a.	Using hand-eye coordination to perform a variety of tasks  <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time
EXPECTATION / BENCHMARK	4.1.1.b.	Using strength and control to perform simple tasks  <u>Clothes Study</u>

		p. 016 Exploring the Topic Day 2 Large Group p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time
EXPECTATION / BENCHMARK	4.1.1.c.	Manipulating objects to solve problems or complete a task  <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time
CONTENT STANDARD / PROFICIENCY	4.1.	Fine (Small) Motor
BENCHMARK / STRAND	4.1.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	4.1.2.a.	The child explores and manipulates objects in multiple ways (blocks, puzzles, buttons, zippers, stringing small beads, etc.).  <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time
EXPECTATION / BENCHMARK	4.1.2.b.	The child develops strength, dexterity and control needed to master use of markers, pencils, brushes, crayons, scissors, paper punch, stapler and hammer (pulls caps off markers and replaces them firmly, etc.).  <u>Clothes Study</u> p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 067 Investigation 4 Day 3 Small Group p. 091 Investigation 7 Day 1 Choice Time p. 095 Investigation 7 Day 3 Small Group
EXPECTATION / BENCHMARK	4.1.2.c.	The child develops in eye-hand coordination (builds with blocks, puts puzzles together, copies shapes and patterns, opens and closes jars or lids on containers).  <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time
CONTENT STANDARD / PROFICIENCY	4.2.	Gross (Large) Motor
BENCHMARK / STRAND	4.2.1.	Early Childhood Foundation: Children develop coordination, balance, spatial awareness and strength through gross (large) motor skills by:
EXPECTATION / BENCHMARK	4.2.1.a.	Coordinating both hands to manipulate large objects  <u>Clothes Study</u> p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences
EXPECTATION / BENCHMARK	4.2.1.b.	Developing body flexibility and coordination  <u>Clothes Study</u> p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences
CONTENT STANDARD / PROFICIENCY	4.2.	Gross (Large) Motor
BENCHMARK / STRAND	4.2.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	4.2.2.a.	The child engages in complete movements such as climbing and walking up and down stairs.

		<p><u>Clothes Study</u>  p. 064 Investigation 4 Day 2 Large Group  p. 077 Investigation 6 Outdoor Experience  p. 081 Investigation 6 Day 2 Mighty Minutes</p>
EXPECTATION / BENCHMARK	4.2.2.b.	<p>The child demonstrates control and balance by: marching, hopping, running, jumping, pulling toys, pushing boxes, etc.</p> <p><u>Clothes Study</u>  p. 055 Investigation 3 Day 3 Small Group  p. 061 Investigation 4 Outdoor Experiences</p>
EXPECTATION / BENCHMARK	4.2.2.c.	<p>The child demonstrates coordinated movements such as throwing balls.</p> <p><u>Clothes Study</u>  p. 055 Investigation 3 Day 3 Small Group  p. 061 Investigation 4 Outdoor Experiences</p>
CONTENT STANDARD / PROFICIENCY	4.3.	Health Status and Practices
BENCHMARK / STRAND	4.3.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	4.3.2.a.	<p>The child follows program safety rules.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Choice Time  p. 040 Investigation 2 Day 1 Large Group  p. 049 Investigation 3 Outdoor Experiences  p. 072 Investigation 5 Day 2 Large Group  p. 083 Investigation 6 Day 3 Read-Aloud  p. 087 Investigation 6 Day 5 Read-Aloud  p. 091 Investigation 7 Day 1 Read-Aloud</p>
STANDARD / CONTENT AREA	OR.5.	SCIENCE
CONTENT STANDARD / PROFICIENCY	5.1.	Matter or the Physical World
BENCHMARK / STRAND	5.1.1.	Early Childhood Foundation: Children understand the physical properties of matter by:
EXPECTATION / BENCHMARK	5.1.1.a.	<p>Making observations and describing what is seen</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Choice Time  p. 016 Exploring the Topic Day 2 Choice Time  p. 017 Exploring the Topic Day 2 Small Group  p. 021 Exploring the topic Day 4 Choice Time  p. 023 Exploring the Topic Day 5 Choice Time  p. 027 Investigation 1 Outdoor Experiences  p. 028 Investigation 1 Day 1 Choice Time  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Small Group  p. 033 Investigation 1 Day 3 Small Group  p. 035 Investigation 1 Day 4 Small Group  p. 037 Investigation 1 Day 5 Read-Aloud  p. 037 Investigation 1 Day 5 Small Group  p. 041 Investigation 2 Day 1 Choice Time  p. 041 Investigation 2 Day 1 Large-Group Roundup  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Choice Time  p. 043 Investigation 2 Day 2 Small Group  p. 045 Investigation 2 Day 3 Mighty Minutes  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Small Group  p. 052 Investigation 3 Day 2 Choice Time</p>

		<p>p. 053 Investigation 3 Day 2 Small Group  p. 054 Investigation 3 Day 3 Choice Time  p. 055 Investigation 3 Day 3 Small Group  p. 057 Investigation 3 Day 4 Small Group  p. 059 Investigation 3 Day 5 Small Group  p. 063 Investigation 4 Day 1 Choice Time  p. 063 Investigation 4 Day 1 Mighty Minutes  p. 064 Investigation 4 Day 2 Large Group  p. 065 Investigation 4 Day 2 Small Group  p. 066 Investigation 4 Day 3 Large Group  p. 067 Investigation 4 Day 3 Small Group  p. 070 Investigation 5 Day 1 Choice Time  p. 091 Investigation 7 Day 1 Small Group  p. 095 Investigation 7 Day 3 Small Group  p. 108 Celebrating Learning Day 1 Choice Time</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>5.1.1.b.</p>	<p>Making types of comparisons between objects</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Choice Time  p. 016 Exploring the Topic Day 2 Choice Time  p. 017 Exploring the Topic Day 2 Small Group  p. 033 Investigation 1 Day 3 Small Group  p. 037 Investigation 1 Day 5 Small Group  p. 041 Investigation 2 Day 1 Choice Time  p. 045 Investigation 2 Day 3 Mighty Minutes  p. 052 Investigation 3 Day 2 Choice Time  p. 063 Investigation 4 Day 1 Mighty Minutes  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Choice Time  p. 095 Investigation 7 Day 3 Small Group  p. 108 Celebrating Learning Day 1 Choice Time</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>5.1.1.c.</p>	<p>Using scientific tools to learn about their world (magnifying glass, magnets, microscope, etc.)</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Choice Time  p. 016 Exploring the Topic Day 2 Choice Time  p. 017 Exploring the Topic Day 2 Small Group  p. 021 Exploring the topic Day 4 Choice Time  p. 023 Exploring the Topic Day 5 Choice Time  p. 028 Investigation 1 Day 1 Choice Time  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Small Group  p. 033 Investigation 1 Day 3 Small Group  p. 035 Investigation 1 Day 4 Small Group  p. 037 Investigation 1 Day 5 Read-Aloud  p. 037 Investigation 1 Day 5 Small Group  p. 041 Investigation 2 Day 1 Choice Time  p. 041 Investigation 2 Day 1 Large-Group Roundup  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Small Group  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Small Group  p. 052 Investigation 3 Day 2 Choice Time  p. 053 Investigation 3 Day 2 Small Group  p. 054 Investigation 3 Day 3 Choice Time  p. 055 Investigation 3 Day 3 Small Group  p. 063 Investigation 4 Day 1 Choice Time  p. 064 Investigation 4 Day 2 Large Group  p. 065 Investigation 4 Day 2 Small Group  p. 066 Investigation 4 Day 3 Large Group  p. 067 Investigation 4 Day 3 Small Group  p. 070 Investigation 5 Day 1 Choice Time</p>



		p. 091 Investigation 7 Day 1 Small Group p. 108 Celebrating Learning Day 1 Choice Time
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>5.1.</b>	<b>Matter or the Physical World</b>
<b>BENCHMARK / STRAND</b>	<b>5.1.2.</b>	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	<b>5.1.2.a.</b>	The child explores a variety of materials to learn about weight, size, texture, shape, color and temperature.  <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 033 Investigation 1 Day 3 Small Group p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Choice Time p. 045 Investigation 2 Day 3 Mighty Minutes p. 052 Investigation 3 Day 2 Choice Time p. 063 Investigation 4 Day 1 Mighty Minutes p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Choice Time p. 095 Investigation 7 Day 3 Small Group p. 108 Celebrating Learning Day 1 Choice Time
<b>EXPECTATION / BENCHMARK</b>	<b>5.1.2.b.</b>	The child uses a variety of tools and objects to explore and discover the world and how things work in the world (magnets, microscope, scales, thermometer etc.).  <u>Clothes Study</u> p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group p. 045 Investigation 2 Day 3 Small Group p. 053 Investigation 3 Day 2 Small Group p. 063 Investigation 4 Day 1 Choice Time p. 064 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 3 Small Group
<b>EXPECTATION / BENCHMARK</b>	<b>5.1.2.c.</b>	The child makes observations and predictions, and tries things out to discover what will happen.  <u>Clothes Study</u> p. 017 Exploring the Topic Day 2 Small Group p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 052 Investigation 3 Day 2 Choice Time p. 053 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 4 Small Group p. 059 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Mighty Minutes p. 064 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group p. 108 Celebrating Learning Day 1 Choice Time
<b>EXPECTATION / BENCHMARK</b>	<b>5.1.2.d.</b>	The child experiments with the effects of personal actions on objects (notices and plans for the effect of using different blocks for building stability and height).

		<p><u>Clothes Study</u>  p. 017 Exploring the Topic Day 2 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 029 Investigation 1 Day 1 Small Group  p. 033 Investigation 1 Day 3 Small Group  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Choice Time  p. 045 Investigation 2 Day 3 Small Group  p. 063 Investigation 4 Day 1 Choice Time  p. 095 Investigation 7 Day 3 Small Group</p>
EXPECTATION / BENCHMARK	5.1.2.e.	<p>The child identifies and discusses changes that occur in nature and man-made materials over time (observes weather changes, leaf colors, food molding etc.)</p> <p><u>Clothes Study</u>  p. 043 Investigation 2 Day 2 Choice Time  p. 045 Investigation 2 Day 3 Small Group</p>
CONTENT STANDARD / PROFICIENCY	5.2.	Force, Movement and Energy
BENCHMARK / STRAND	5.2.2.	Early Childhood Foundation: Children understand the physical properties of energy by:
EXPECTATION / BENCHMARK	5.2.2.a.	<p>Understanding the use of energy through observation and exploration</p> <p><u>Clothes Study</u>  p. 017 Exploring the Topic Day 2 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 029 Investigation 1 Day 1 Small Group  p. 031 Investigation 1 Day 2 Choice Time  p. 033 Investigation 1 Day 3 Small Group  p. 035 Investigation 1 Day 4 Choice Time  p. 037 Investigation 1 Day 5 Small Group  p. 041 Investigation 2 Day 1 Choice Time  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Choice Time  p. 043 Investigation 2 Day 2 Small Group  p. 045 Investigation 2 Day 3 Mighty Minutes  p. 045 Investigation 2 Day 3 Small Group  p. 052 Investigation 3 Day 2 Choice Time  p. 053 Investigation 3 Day 2 Small Group  p. 055 Investigation 3 Day 3 Small Group  p. 057 Investigation 3 Day 4 Small Group  p. 059 Investigation 3 Day 5 Small Group  p. 063 Investigation 4 Day 1 Choice Time  p. 063 Investigation 4 Day 1 Mighty Minutes  p. 064 Investigation 4 Day 2 Large Group  p. 067 Investigation 4 Day 3 Small Group  p. 082 Investigation 6 Day 3 Choice Time  p. 095 Investigation 7 Day 3 Small Group  p. 108 Celebrating Learning Day 1 Choice Time</p>
CONTENT STANDARD / PROFICIENCY	5.3.	Forming the Questions and Hypothesis and Designing the Investigation
BENCHMARK / STRAND	5.3.1.	Early Childhood Foundation: Children use senses to explore and observe materials and nature by:
EXPECTATION / BENCHMARK	5.3.1.a.	<p>Showing interest in active investigation</p> <p><u>Clothes Study</u>  p. 017 Exploring the Topic Day 2 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 029 Investigation 1 Day 1 Small Group  p. 031 Investigation 1 Day 2 Choice Time  p. 033 Investigation 1 Day 3 Small Group  p. 035 Investigation 1 Day 4 Choice Time</p>

		<p>p. 037 Investigation 1 Day 5 Small Group  p. 041 Investigation 2 Day 1 Choice Time  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Choice Time  p. 045 Investigation 2 Day 3 Small Group  p. 052 Investigation 3 Day 2 Choice Time  p. 053 Investigation 3 Day 2 Small Group  p. 055 Investigation 3 Day 3 Small Group  p. 063 Investigation 4 Day 1 Choice Time  p. 064 Investigation 4 Day 2 Large Group  p. 067 Investigation 4 Day 3 Small Group  p. 082 Investigation 6 Day 3 Choice Time  p. 095 Investigation 7 Day 3 Small Group  p. 108 Celebrating Learning Day 1 Choice Time</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	5.3.	Forming the Questions and Hypothesis and Designing the Investigation
<b>BENCHMARK / STRAND</b>	5.3.2.	Early Childhood Foundation: Children participate in simple investigations to test observations by:
<b>EXPECTATION / BENCHMARK</b>	5.3.2.a.	<p>Beginning to make comparisons</p> <p><u>Clothes Study</u></p> <p>p. 015 Exploring the Topic Day 1 Choice Time  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 019 Exploring the Topic Day 3 Choice Time  p. 021 Exploring the topic Day 4 Choice Time  p. 023 Exploring the Topic Day 5 Choice Time  p. 027 Investigation 1 Outdoor Experiences  p. 028 Investigation 1 Day 1 Choice Time  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Small Group  p. 031 Investigation 1 Day 2 Choice Time  p. 033 Investigation 1 Day 3 Small Group  p. 035 Investigation 1 Day 4 Choice Time  p. 035 Investigation 1 Day 4 Small Group  p. 037 Investigation 1 Day 5 Choice Time  p. 037 Investigation 1 Day 5 Small Group  p. 041 Investigation 2 Day 1 Choice Time  p. 041 Investigation 2 Day 1 Large-Group Roundup  p. 041 Investigation 2 Day 1 Small Group  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Choice Time  p. 043 Investigation 2 Day 2 Small Group  p. 045 Investigation 2 Day 3 Mighty Minutes  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Choice Time  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 047 Investigation 2 Day 4 Small Group  p. 050 Investigation 3 Day 1 Choice Time  p. 051 Investigation 3 Day 1 Mighty Minutes  p. 052 Investigation 3 Day 2 Choice Time  p. 053 Investigation 3 Day 2 Small Group  p. 054 Investigation 3 Day 3 Choice Time  p. 055 Investigation 3 Day 3 Small Group  p. 056 Investigation 3 Day 4 Choice Time  p. 057 Investigation 3 Day 4 Small Group  p. 058 Investigation 3 Day 5 Choice Time  p. 059 Investigation 3 Day 5 Small Group  p. 061 Investigation 4 Outdoor Experiences  p. 063 Investigation 4 Day 1 Choice Time  p. 063 Investigation 4 Day 1 Mighty Minutes  p. 064 Investigation 4 Day 2 Large Group</p>

		<p>p. 065 Investigation 4 Day 2 Choice Time  p. 065 Investigation 4 Day 2 Mighty Minutes  p. 065 Investigation 4 Day 2 Small Group  p. 066 Investigation 4 Day 3 Choice Time  p. 066 Investigation 4 Day 3 Large Group  p. 067 Investigation 4 Day 3 Small Group  p. 070 Investigation 5 Day 1 Choice Time  p. 077 Investigation 6 Outdoor Experience  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Choice Time  p. 081 Investigation 6 Day 2 Mighty Minutes  p. 082 Investigation 6 Day 3 Choice Time  p. 085 Investigation 6 Day 4 Choice Time  p. 087 Investigation 6 Day 5 Mighty Minutes  p. 091 Investigation 7 Day 1 Choice Time  p. 091 Investigation 7 Day 1 Small Group  p. 092 Investigation 7 Day 2 Choice Time  p. 094 Investigation 7 Day 3 Choice Time  p. 095 Investigation 7 Day 3 Small Group  p. 108 Celebrating Learning Day 1 Choice Time  p. 110 Celebrating Learning Day 2 Choice Time  p. 111 Celebrating Learning Day 2 Small Group</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>5.3.2.b.</p>	<p>Joining in discussions</p> <p><u>Clothes Study</u></p> <p>p. 015 Exploring the Topic Day 1 Choice Time  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 019 Exploring the Topic Day 3 Choice Time  p. 021 Exploring the topic Day 4 Choice Time  p. 023 Exploring the Topic Day 5 Choice Time  p. 027 Investigation 1 Outdoor Experiences  p. 028 Investigation 1 Day 1 Choice Time  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Small Group  p. 031 Investigation 1 Day 2 Choice Time  p. 033 Investigation 1 Day 3 Small Group  p. 035 Investigation 1 Day 4 Choice Time  p. 035 Investigation 1 Day 4 Small Group  p. 037 Investigation 1 Day 5 Choice Time  p. 037 Investigation 1 Day 5 Small Group  p. 041 Investigation 2 Day 1 Choice Time  p. 041 Investigation 2 Day 1 Large-Group Roundup  p. 041 Investigation 2 Day 1 Small Group  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Choice Time  p. 043 Investigation 2 Day 2 Small Group  p. 045 Investigation 2 Day 3 Mighty Minutes  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Choice Time  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 047 Investigation 2 Day 4 Small Group  p. 050 Investigation 3 Day 1 Choice Time  p. 051 Investigation 3 Day 1 Mighty Minutes  p. 052 Investigation 3 Day 2 Choice Time  p. 053 Investigation 3 Day 2 Small Group  p. 054 Investigation 3 Day 3 Choice Time  p. 055 Investigation 3 Day 3 Small Group  p. 056 Investigation 3 Day 4 Choice Time  p. 057 Investigation 3 Day 4 Small Group  p. 058 Investigation 3 Day 5 Choice Time  p. 059 Investigation 3 Day 5 Small Group  p. 061 Investigation 4 Outdoor Experiences</p>

		<p>p. 063 Investigation 4 Day 1 Choice Time  p. 063 Investigation 4 Day 1 Mighty Minutes  p. 064 Investigation 4 Day 2 Large Group  p. 065 Investigation 4 Day 2 Choice Time  p. 065 Investigation 4 Day 2 Mighty Minutes  p. 065 Investigation 4 Day 2 Small Group  p. 066 Investigation 4 Day 3 Choice Time  p. 066 Investigation 4 Day 3 Large Group  p. 067 Investigation 4 Day 3 Small Group  p. 070 Investigation 5 Day 1 Choice Time  p. 077 Investigation 6 Outdoor Experience  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Choice Time  p. 081 Investigation 6 Day 2 Mighty Minutes  p. 082 Investigation 6 Day 3 Choice Time  p. 085 Investigation 6 Day 4 Choice Time  p. 087 Investigation 6 Day 5 Mighty Minutes  p. 091 Investigation 7 Day 1 Choice Time  p. 091 Investigation 7 Day 1 Small Group  p. 092 Investigation 7 Day 2 Choice Time  p. 094 Investigation 7 Day 3 Choice Time  p. 095 Investigation 7 Day 3 Small Group  p. 108 Celebrating Learning Day 1 Choice Time  p. 110 Celebrating Learning Day 2 Choice Time  p. 111 Celebrating Learning Day 2 Small Group</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	5.3.	Forming the Questions and Hypothesis and Designing the Investigation
<b>BENCHMARK / STRAND</b>	5.3.3.	Indicators: Observable Behaviors
<b>EXPECTATION / BENCHMARK</b>	5.3.3.b.	<p>The child begins to ask scientific questions and use observations in making predictions and formulating theories about how things work (Where does the moon go during the day? What makes the wind blow? How do we make the water move?, etc.).</p> <p><u>Clothes Study</u>  p. 017 Exploring the Topic Day 2 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 033 Investigation 1 Day 3 Small Group  p. 037 Investigation 1 Day 5 Small Group  p. 041 Investigation 2 Day 1 Choice Time  p. 043 Investigation 2 Day 2 Choice Time  p. 043 Investigation 2 Day 2 Small Group  p. 045 Investigation 2 Day 3 Mighty Minutes  p. 045 Investigation 2 Day 3 Small Group  p. 052 Investigation 3 Day 2 Choice Time  p. 053 Investigation 3 Day 2 Small Group  p. 057 Investigation 3 Day 4 Small Group  p. 059 Investigation 3 Day 5 Small Group  p. 063 Investigation 4 Day 1 Choice Time  p. 063 Investigation 4 Day 1 Mighty Minutes  p. 064 Investigation 4 Day 2 Large Group  p. 067 Investigation 4 Day 3 Small Group  p. 095 Investigation 7 Day 3 Small Group  p. 108 Celebrating Learning Day 1 Choice Time</p>
<b>EXPECTATION / BENCHMARK</b>	5.3.3.c.	<p>The child uses appropriate materials for problem-solving and exploration of the physical world (magnifying glasses, magnifying bug container, videotape, photos, etc.).</p> <p><u>Clothes Study</u>  p. 029 Investigation 1 Day 1 Small Group  p. 033 Investigation 1 Day 3 Small Group  p. 045 Investigation 2 Day 3 Small Group  p. 053 Investigation 3 Day 2 Small Group  p. 063 Investigation 4 Day 1 Choice Time  p. 064 Investigation 4 Day 2 Large Group</p>

		p. 067 Investigation 4 Day 3 Small Group
EXPECTATION / BENCHMARK	5.3.3.d.	The child explores possible answers to simple science based questions through investigation (child gives his/her hypothesis and then tests ideas through observation, experiments and discussion).  <u>Clothes Study</u> p. 017 Exploring the Topic Day 2 Small Group p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 052 Investigation 3 Day 2 Choice Time p. 053 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 4 Small Group p. 059 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Mighty Minutes p. 064 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group p. 108 Celebrating Learning Day 1 Choice Time
CONTENT STANDARD / PROFICIENCY	5.4.	Collecting and Presenting Data, and Analyzing and Interpreting Results
BENCHMARK / STRAND	5.4.1.	Early Childhood Foundation: Children use a variety of techniques to collect data from an investigation by:
EXPECTATION / BENCHMARK	5.4.1.a.	Using senses, varied tools, and simple measures  <u>Clothes Study</u> p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Choice Time p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Choice Time p. 037 Investigation 1 Day 5 Small Group p. 043 Investigation 2 Day 2 Choice Time p. 045 Investigation 2 Day 3 Small Group p. 053 Investigation 3 Day 2 Small Group p. 063 Investigation 4 Day 1 Choice Time p. 064 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 3 Small Group
EXPECTATION / BENCHMARK	5.4.1.b.	Recording and representing experiences in a variety of ways  <u>Clothes Study</u> p. 094 Investigation 7 Day 3 Choice Time p. 110 Celebrating Learning Day 2 Choice Time p. 111 Celebrating Learning Day 2 Small Group
CONTENT STANDARD / PROFICIENCY	5.4.	Collecting and Presenting Data, and Analyzing and Interpreting Results
BENCHMARK / STRAND	5.4.2.	Early Childhood Foundation: Children demonstrate beginning skills in predicting, explaining and generalizing on past experiences by:
EXPECTATION / BENCHMARK	5.4.2.a.	Seeing patterns and relationships  <u>Clothes Study</u> p. 017 Exploring the Topic Day 2 Small Group p. 027 Investigation 1 Outdoor Experiences p. 033 Investigation 1 Day 3 Small Group



		<p>p. 037 Investigation 1 Day 5 Small Group  p. 041 Investigation 2 Day 1 Choice Time  p. 043 Investigation 2 Day 2 Choice Time  p. 043 Investigation 2 Day 2 Small Group  p. 045 Investigation 2 Day 3 Mighty Minutes  p. 045 Investigation 2 Day 3 Small Group  p. 052 Investigation 3 Day 2 Choice Time  p. 053 Investigation 3 Day 2 Small Group  p. 057 Investigation 3 Day 4 Small Group  p. 059 Investigation 3 Day 5 Small Group  p. 063 Investigation 4 Day 1 Choice Time  p. 063 Investigation 4 Day 1 Mighty Minutes  p. 064 Investigation 4 Day 2 Large Group  p. 067 Investigation 4 Day 3 Small Group  p. 095 Investigation 7 Day 3 Small Group  p. 108 Celebrating Learning Day 1 Choice Time</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>5.4.</b>	<b>Collecting and Presenting Data, and Analyzing and Interpreting Results</b>
<b>BENCHMARK / STRAND</b>	<b>5.4.3.</b>	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	<b>5.4.3.a.</b>	<p>The child collects describes and records information through a variety of means including: discussion, drawing, graphing, tallying, photographing, writing (attempts simple line drawings, moves to more details as experiences grow).</p> <p><u>Clothes Study</u>  p. 027 Investigation 1 Outdoor Experiences  p. 028 Investigation 1 Day 1 Choice Time  p. 031 Investigation 1 Day 2 Choice Time  p. 033 Investigation 1 Day 3 Small Group  p. 035 Investigation 1 Day 4 Choice Time  p. 037 Investigation 1 Day 5 Small Group  p. 043 Investigation 2 Day 2 Choice Time  p. 045 Investigation 2 Day 3 Small Group  p. 050 Investigation 3 Day 1 Choice Time  p. 058 Investigation 3 Day 5 Choice Time  p. 063 Investigation 4 Day 1 Choice Time  p. 064 Investigation 4 Day 2 Large Group  p. 091 Investigation 7 Day 1 Choice Time  p. 092 Investigation 7 Day 2 Choice Time  p. 094 Investigation 7 Day 3 Choice Time</p>
<b>EXPECTATION / BENCHMARK</b>	<b>5.4.3.b.</b>	<p>The child shows ability to predict and explain results of a simple investigation (discusses ideas of what might happen and why).</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Choice Time  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 019 Exploring the Topic Day 3 Choice Time  p. 021 Exploring the topic Day 4 Choice Time  p. 023 Exploring the Topic Day 5 Choice Time  p. 027 Investigation 1 Outdoor Experiences  p. 028 Investigation 1 Day 1 Choice Time  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Small Group  p. 031 Investigation 1 Day 2 Choice Time  p. 033 Investigation 1 Day 3 Small Group  p. 035 Investigation 1 Day 4 Choice Time  p. 035 Investigation 1 Day 4 Small Group  p. 037 Investigation 1 Day 5 Choice Time  p. 037 Investigation 1 Day 5 Small Group  p. 041 Investigation 2 Day 1 Choice Time  p. 041 Investigation 2 Day 1 Large-Group Roundup  p. 041 Investigation 2 Day 1 Small Group</p>

		<p>p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Choice Time  p. 043 Investigation 2 Day 2 Small Group  p. 045 Investigation 2 Day 3 Mighty Minutes  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Choice Time  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 047 Investigation 2 Day 4 Small Group  p. 050 Investigation 3 Day 1 Choice Time  p. 051 Investigation 3 Day 1 Mighty Minutes  p. 052 Investigation 3 Day 2 Choice Time  p. 053 Investigation 3 Day 2 Small Group  p. 054 Investigation 3 Day 3 Choice Time  p. 055 Investigation 3 Day 3 Small Group  p. 056 Investigation 3 Day 4 Choice Time  p. 057 Investigation 3 Day 4 Small Group  p. 058 Investigation 3 Day 5 Choice Time  p. 059 Investigation 3 Day 5 Small Group  p. 061 Investigation 4 Outdoor Experiences  p. 063 Investigation 4 Day 1 Choice Time  p. 063 Investigation 4 Day 1 Mighty Minutes  p. 064 Investigation 4 Day 2 Large Group  p. 065 Investigation 4 Day 2 Choice Time  p. 065 Investigation 4 Day 2 Mighty Minutes  p. 065 Investigation 4 Day 2 Small Group  p. 066 Investigation 4 Day 3 Choice Time  p. 066 Investigation 4 Day 3 Large Group  p. 067 Investigation 4 Day 3 Small Group  p. 070 Investigation 5 Day 1 Choice Time  p. 077 Investigation 6 Outdoor Experience  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Choice Time  p. 081 Investigation 6 Day 2 Mighty Minutes  p. 082 Investigation 6 Day 3 Choice Time  p. 085 Investigation 6 Day 4 Choice Time  p. 087 Investigation 6 Day 5 Mighty Minutes  p. 091 Investigation 7 Day 1 Choice Time  p. 091 Investigation 7 Day 1 Small Group  p. 092 Investigation 7 Day 2 Choice Time  p. 094 Investigation 7 Day 3 Choice Time  p. 095 Investigation 7 Day 3 Small Group  p. 108 Celebrating Learning Day 1 Choice Time  p. 110 Celebrating Learning Day 2 Choice Time  p. 111 Celebrating Learning Day 2 Small Group</p>
EXPECTATION / BENCHMARK	5.4.3.d.	<p>The child shows ability to measure time, length, distance and weight.</p> <p><u>Clothes Study</u>  p. 027 Investigation 1 Outdoor Experiences  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Small Group  p. 035 Investigation 1 Day 4 Choice Time  p. 063 Investigation 4 Day 1 Mighty Minutes  p. 067 Investigation 4 Day 3 Small Group</p>
CONTENT STANDARD / PROFICIENCY	5.6.	Diversity, Interdependence and Dynamic Earth
BENCHMARK / STRAND	5.6.3.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	5.6.3.b.	The child demonstrates understanding that living things grow and change over time.

		<p><u>Clothes Study</u>  p. 016 Exploring the Topic Day 2 Large Group  p. 028 Investigation 1 Day 1 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 051 Investigation 3 Day 1 Mighty Minutes  p. 065 Investigation 4 Day 2 Mighty Minutes  p. 066 Investigation 4 Day 3 Large Group  p. 081 Investigation 6 Day 2 Mighty Minutes  p. 087 Investigation 6 Day 5 Mighty Minutes</p>
<b>STANDARD / CONTENT AREA</b>	OR.6.	<b>SOCIAL AND EMOTIONAL DEVELOPMENT</b>
<b>CONTENT STANDARD / PROFICIENCY</b>	6.2.	Self Control
<b>BENCHMARK / STRAND</b>	6.2.1.	Early Childhood Foundation: Children demonstrate self-control or self-regulation by:
<b>EXPECTATION / BENCHMARK</b>	6.2.1.a.	<p>Expressing feelings</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 021 Exploring the Topic Day 4 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 037 Investigation 1 Day 5 Read-Aloud  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Read-Aloud  p. 045 Investigation 2 day 3 Read-Aloud  p. 051 Investigation 3 Day 1 Read-Aloud  p. 055 Investigation 3 Day 3 Read-Aloud  p. 059 Investigation 3 Day 5 Read-Aloud  p. 072 Investigation 5 Day 2 Large Group  p. 083 Investigation 6 Day 3 Read-Aloud  p. 085 Investigation 6 Day 4 Read-Aloud  p. 087 Investigation 6 Day 5 Read-Aloud  p. 091 Investigation 7 Day 1 Choice Time  p. 091 Investigation 7 Day 1 Read-Aloud</p>
<b>EXPECTATION / BENCHMARK</b>	6.2.1.c.	<p>Following simple rules and participating in routines</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Choice Time  p. 040 Investigation 2 Day 1 Large Group  p. 049 Investigation 3 Outdoor Experiences  p. 072 Investigation 5 Day 2 Large Group  p. 083 Investigation 6 Day 3 Read-Aloud  p. 087 Investigation 6 Day 5 Read-Aloud  p. 091 Investigation 7 Day 1 Read-Aloud</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	6.2.	Self Control
<b>BENCHMARK / STRAND</b>	6.2.2.	Indicators: Observable Behaviors
<b>EXPECTATION / BENCHMARK</b>	6.2.2.a.	<p>The child uses words to express feelings ("I don't like...", "or "I'm happy!").</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 021 Exploring the Topic Day 4 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 037 Investigation 1 Day 5 Read-Aloud  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Read-Aloud</p>

		<p>p. 045 Investigation 2 day 3 Read-Aloud  p. 051 Investigation 3 Day 1 Read-Aloud  p. 055 Investigation 3 Day 3 Read-Aloud  p. 059 Investigation 3 Day 5 Read-Aloud  p. 072 Investigation 5 Day 2 Large Group  p. 083 Investigation 6 Day 3 Read-Aloud  p. 085 Investigation 6 Day 4 Read-Aloud  p. 087 Investigation 6 Day 5 Read-Aloud  p. 091 Investigation 7 Day 1 Choice Time  p. 091 Investigation 7 Day 1 Read-Aloud</p>
EXPECTATION / BENCHMARK	6.2.2.c.	<p>The child follows simple rules and participates in routines (waits in line).</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Choice Time  p. 040 Investigation 2 Day 1 Large Group  p. 049 Investigation 3 Outdoor Experiences  p. 072 Investigation 5 Day 2 Large Group  p. 083 Investigation 6 Day 3 Read-Aloud  p. 087 Investigation 6 Day 5 Read-Aloud  p. 091 Investigation 7 Day 1 Read-Aloud</p>
CONTENT STANDARD / PROFICIENCY	6.3.	Cooperation
BENCHMARK / STRAND	6.3.1.	Early Childhood Foundation: Children build and sustain cooperative relationships by:
EXPECTATION / BENCHMARK	6.3.1.a.	<p>Playing, working and cooperating with adults</p> <p><u>Clothes Study</u>  p. 066 Investigation 4 Day 3 Choice Time</p>
EXPECTATION / BENCHMARK	6.3.1.c.	<p>Using problem solving skills with peers and adults</p> <p><u>Clothes Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 023 Exploring the Topic Day 5 Small Group  p. 085 Investigation 6 Day 4 Small Group  p. 087 Investigation 6 Day 5 Small Group</p>
CONTENT STANDARD / PROFICIENCY	6.3.	Cooperation
BENCHMARK / STRAND	6.3.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	6.3.2.a.	<p>The child interacts with others and actively participates by taking turns, sharing materials and interacting positively.</p> <p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 019 Exploring the Topic Day 3 Small Group  p. 031 Investigation 1 Day 2 Small Group  p. 037 Investigation 1 Day 5 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 063 Investigation 4 Day 1 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 079 Investigation 6 Day 1 Small Group  p. 111 Celebrating Learning Day 2 Small Group</p>
EXPECTATION / BENCHMARK	6.3.2.b.	<p>The child works in small and large group settings with adult support.</p> <p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time</p>

p. 016 Exploring the Topic Day 2 Large Group  
p. 017 Exploring the Topic Day 2 Small Group  
p. 017 Exploring the Topic Day 2 Large-Group Roundup  
p. 018 Exploring the Topic Day 3 Large Group  
p. 019 Exploring the Topic Day 3 Large-Group Roundup  
p. 019 Exploring the Topic Day 3 Choice Time  
p. 019 Exploring the Topic Day 3 Read-Aloud  
p. 019 Exploring the Topic Day 3 Small Group  
p. 020 Exploring the Topic Day 4 Large Group  
p. 021 Exploring the Topic Day 4 Large-Group Roundup  
p. 021 Exploring the Topic Day 4 Small Group  
p. 021 Exploring the topic Day 4 Choice Time  
p. 022 Exploring the Topic Day 5 Large Group  
p. 023 Exploring the Topic Day 5 Large-Group Roundup  
p. 023 Exploring the Topic Day 5 Choice Time  
p. 023 Exploring the Topic Day 5 Read-Aloud  
p. 023 Exploring the Topic Day 5 Small Group  
p. 028 Investigation 1 Day 1 Choice Time  
p. 028 Investigation 1 Day 1 Large Group  
p. 029 Investigation 1 Day 1 Large-Group Roundup  
p. 029 Investigation 1 Day 1 Small Group  
p. 030 Investigation 1 Day 2 Large Group  
p. 031 Investigation 1 Day 2 Choice Time  
p. 031 Investigation 1 Day 2 Large-Group Roundup  
p. 031 Investigation 1 Day 2 Mighty Minutes  
p. 031 Investigation 1 Day 2 Small Group  
p. 032 Investigation 1 Day 3 Large Group  
p. 033 Investigation 1 Day 3 Choice Time  
p. 033 Investigation 1 Day 3 Large-Group Roundup  
p. 033 Investigation 1 Day 3 Small Group  
p. 034 Investigation 1 Day 4 Large Group  
p. 035 Investigation 1 Day 4 Choice Time  
p. 035 Investigation 1 Day 4 Large-Group Roundup  
p. 035 Investigation 1 Day 4 Small Group  
p. 036 Investigation 1 Day 5 Large Group  
p. 037 Investigation 1 Day 5 Choice Time  
p. 037 Investigation 1 Day 5 Large-Group Roundup  
p. 037 Investigation 1 Day 5 Read-Aloud  
p. 037 Investigation 1 Day 5 Small Group  
p. 040 Investigation 2 Day 1 Large Group  
p. 041 Investigation 2 Day 1 Choice Time  
p. 041 Investigation 2 Day 1 Large-Group Roundup  
p. 041 Investigation 2 Day 1 Read-Aloud  
p. 041 Investigation 2 Day 1 Small Group  
p. 042 Investigation 2 Day 2 Large Group  
p. 043 Investigation 2 Day 2 Choice Time  
p. 043 Investigation 2 Day 2 Large-Group Roundup  
p. 043 Investigation 2 Day 2 Mighty Minutes  
p. 043 Investigation 2 Day 2 Small Group  
p. 044 Investigation 2 Day 3 Large Group  
p. 045 Investigation 2 Day 3 Choice Time  
p. 045 Investigation 2 Day 3 Large-Group Roundup  
p. 045 Investigation 2 Day 3 Small Group  
p. 045 Investigation 2 day 3 Read-Aloud  
p. 046 Investigation 2 Day 4 Choice Time  
p. 046 Investigation 2 Day 4 Large Group  
p. 047 Investigation 2 Day 4 Large-Group Roundup  
p. 047 Investigation 2 Day 4 Small Group  
p. 049 Investigation 3 Outdoor Experiences  
p. 050 Investigation 3 Day 1 Choice Time  
p. 050 Investigation 3 Day 1 Large Group  
p. 051 Investigation 3 Day 1 Small Group  
p. 051 Investigation 3 Day 1 Large-Group Roundup  
p. 051 Investigation 3 Day 1 Read-Aloud  
p. 052 Investigation 3 Day 2 Choice Time

p. 052 Investigation 3 Day 2 Large Group  
p. 053 Investigation 3 Day 2 Large-Group Roundup  
p. 053 Investigation 3 Day 2 Small Group  
p. 054 Investigation 3 Day 3 Choice Time  
p. 054 Investigation 3 Day 3 Large Group  
p. 055 Investigation 3 Day 3 Large-Group Roundup  
p. 055 Investigation 3 Day 3 Read-Aloud  
p. 055 Investigation 3 Day 3 Small Group  
p. 056 Investigation 3 Day 4 Choice Time  
p. 056 Investigation 3 Day 4 Large Group  
p. 057 Investigation 3 Day 4 Large-Group Roundup  
p. 057 Investigation 3 Day 4 Small Group  
p. 058 Investigation 3 Day 5 Choice Time  
p. 058 Investigation 3 Day 5 Large Group  
p. 059 Investigation 3 Day 5 Read-Aloud  
p. 059 Investigation 3 Day 5 Small Group  
p. 059 Investigation 3 Day Large-Group Roundup  
p. 062 Investigation 4 Day 1 Large Group  
p. 063 Investigation 4 Day 1 Choice Time  
p. 063 Investigation 4 Day 1 Large-Group Roundup  
p. 063 Investigation 4 Day 1 Small Group  
p. 064 Investigation 4 Day 2 Large Group  
p. 065 Investigation 4 Day 2 Choice Time  
p. 065 Investigation 4 Day 2 Large-Group Roundup  
p. 065 Investigation 4 Day 2 Small Group  
p. 066 Investigation 4 Day 3 Choice Time  
p. 066 Investigation 4 Day 3 Large Group  
p. 067 Investigation 4 Day 3 Large-Group Roundup  
p. 067 Investigation 4 Day 3 Small Group  
p. 070 Investigation 5 Day 1 Choice Time  
p. 070 Investigation 5 Day 1 Large Group  
p. 071 Investigation 5 Day 1 Large-Group Roundup  
p. 071 Investigation 5 Day 1 Small Group  
p. 072 Investigation 5 Day 2 Choice Time  
p. 072 Investigation 5 Day 2 Large Group  
p. 073 Investigation 5 Day 2 Large-Group Roundup  
p. 073 Investigation 5 Day 2 Read-Aloud  
p. 073 Investigation 5 Day 2 Small Group  
p. 074 Investigation 5 Day 3 Choice Time  
p. 074 Investigation 5 Day 3 Large Group  
p. 075 Investigation 5 Day 3 Large-Group Roundup  
p. 075 Investigation 5 Day 3 Small Group  
p. 077 Investigation 6 Outdoor Experience  
p. 078 Investigation 6 Day 1 Large Group  
p. 079 Investigation 6 Day 1 Choice Time  
p. 079 Investigation 6 Day 1 Large-Group Roundup  
p. 079 Investigation 6 Day 1 Small Group  
p. 080 Investigation 6 Day 2 Choice Time  
p. 080 Investigation 6 Day 2 Large Group  
p. 081 Investigation 6 Day 2 Large-Group Roundup  
p. 081 Investigation 6 Day 2 Small Group  
p. 082 Investigation 6 Day 3 Choice Time  
p. 082 Investigation 6 Day 3 Large Group  
p. 083 Investigation 6 Day 3 Large-Group Roundup  
p. 083 Investigation 6 Day 3 Read-Aloud  
p. 083 Investigation 6 Day 3 Small Group  
p. 084 Investigation 6 Day 4 Large Group  
p. 085 Investigation 6 Day 4 Choice Time  
p. 085 Investigation 6 Day 4 Large-Group Roundup  
p. 085 Investigation 6 Day 4 Read-Aloud  
p. 085 Investigation 6 Day 4 Small Group  
p. 086 Investigation 6 Day 5 Choice Time  
p. 086 Investigation 6 Day 5 Large Group  
p. 087 Investigation 6 Day 5 Read-Aloud  
p. 087 Investigation 6 Day 5 Small Group



		<p>p. 087 Investigation 6 Day 5 Large-Group Roundup  p. 090 Investigation 7 Day 1 Large Group  p. 091 Investigation 7 Day 1 Choice Time  p. 091 Investigation 7 Day 1 Large-Group Roundup  p. 091 Investigation 7 Day 1 Read-Aloud  p. 091 Investigation 7 Day 1 Small Group  p. 092 Investigation 7 Day 2 Choice Time  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Large-Group Roundup  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Choice Time  p. 094 Investigation 7 Day 3 Large Group  p. 095 Investigation 7 Day 3 Large-Group Roundup  p. 095 Investigation 7 Day 3 Small Group  p. 108 Celebrating Learning Day 1 Choice Time  p. 108 Celebrating Learning Day 1 Large Group  p. 109 Celebrating Learning Day 1 Large-Group Roundup  p. 110 Celebrating Learning Day 2 Choice Time  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Small Group  p. 111 Celebrating Learning Day Large-Group Roundup</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>6.3.2.c.</p>	<p>The child enters a group and plays cooperatively.</p> <p><b>Clothes Study</b></p> <p>p. 0109 Celebrating Learning Day 1 Small Group  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Choice Time  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 019 Exploring the Topic Day 3 Small Group  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Small Group  p. 021 Exploring the topic Day 4 Choice Time  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 023 Exploring the Topic Day 5 Small Group  p. 028 Investigation 1 Day 1 Choice Time  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 031 Investigation 1 Day 2 Mighty Minutes  p. 031 Investigation 1 Day 2 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Choice Time  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 033 Investigation 1 Day 3 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Choice Time  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 035 Investigation 1 Day 4 Small Group</p>

p. 036 Investigation 1 Day 5 Large Group  
 p. 037 Investigation 1 Day 5 Choice Time  
 p. 037 Investigation 1 Day 5 Large-Group Roundup  
 p. 037 Investigation 1 Day 5 Read-Aloud  
 p. 037 Investigation 1 Day 5 Small Group  
 p. 040 Investigation 2 Day 1 Large Group  
 p. 041 Investigation 2 Day 1 Choice Time  
 p. 041 Investigation 2 Day 1 Large-Group Roundup  
 p. 041 Investigation 2 Day 1 Read-Aloud  
 p. 041 Investigation 2 Day 1 Small Group  
 p. 042 Investigation 2 Day 2 Large Group  
 p. 043 Investigation 2 Day 2 Choice Time  
 p. 043 Investigation 2 Day 2 Large-Group Roundup  
 p. 043 Investigation 2 Day 2 Mighty Minutes  
 p. 043 Investigation 2 Day 2 Small Group  
 p. 044 Investigation 2 Day 3 Large Group  
 p. 045 Investigation 2 Day 3 Choice Time  
 p. 045 Investigation 2 Day 3 Large-Group Roundup  
 p. 045 Investigation 2 Day 3 Small Group  
 p. 045 Investigation 2 Day 3 Read-Aloud  
 p. 046 Investigation 2 Day 4 Choice Time  
 p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Large-Group Roundup  
 p. 047 Investigation 2 Day 4 Small Group  
 p. 049 Investigation 3 Outdoor Experiences  
 p. 050 Investigation 3 Day 1 Choice Time  
 p. 050 Investigation 3 Day 1 Large Group  
 p. 051 Investigation 3 Day 1 Small Group  
 p. 051 Investigation 3 Day 1 Large-Group Roundup  
 p. 051 Investigation 3 Day 1 Read-Aloud  
 p. 052 Investigation 3 Day 2 Choice Time  
 p. 052 Investigation 3 Day 2 Large Group  
 p. 053 Investigation 3 Day 2 Large-Group Roundup  
 p. 053 Investigation 3 Day 2 Small Group  
 p. 054 Investigation 3 Day 3 Choice Time  
 p. 054 Investigation 3 Day 3 Large Group  
 p. 055 Investigation 3 Day 3 Large-Group Roundup  
 p. 055 Investigation 3 Day 3 Read-Aloud  
 p. 055 Investigation 3 Day 3 Small Group  
 p. 056 Investigation 3 Day 4 Choice Time  
 p. 056 Investigation 3 Day 4 Large Group  
 p. 057 Investigation 3 Day 4 Large-Group Roundup  
 p. 057 Investigation 3 Day 4 Small Group  
 p. 058 Investigation 3 Day 5 Choice Time  
 p. 058 Investigation 3 Day 5 Large Group  
 p. 059 Investigation 3 Day 5 Read-Aloud  
 p. 059 Investigation 3 Day 5 Small Group  
 p. 059 Investigation 3 Day Large-Group Roundup  
 p. 062 Investigation 4 Day 1 Large Group  
 p. 063 Investigation 4 Day 1 Choice Time  
 p. 063 Investigation 4 Day 1 Large-Group Roundup  
 p. 063 Investigation 4 Day 1 Small Group  
 p. 064 Investigation 4 Day 2 Large Group  
 p. 065 Investigation 4 Day 2 Choice Time  
 p. 065 Investigation 4 Day 2 Large-Group Roundup  
 p. 065 Investigation 4 Day 2 Small Group  
 p. 066 Investigation 4 Day 3 Choice Time  
 p. 066 Investigation 4 Day 3 Large Group  
 p. 067 Investigation 4 Day 3 Large-Group Roundup  
 p. 067 Investigation 4 Day 3 Small Group  
 p. 070 Investigation 5 Day 1 Choice Time  
 p. 070 Investigation 5 Day 1 Large Group  
 p. 071 Investigation 5 Day 1 Large-Group Roundup  
 p. 071 Investigation 5 Day 1 Small Group  
 p. 072 Investigation 5 Day 2 Choice Time

		<p>p. 072 Investigation 5 Day 2 Large Group  p. 073 Investigation 5 Day 2 Large-Group Roundup  p. 073 Investigation 5 Day 2 Read-Aloud  p. 073 Investigation 5 Day 2 Small Group  p. 074 Investigation 5 Day 3 Choice Time  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Large-Group Roundup  p. 075 Investigation 5 Day 3 Small Group  p. 077 Investigation 6 Outdoor Experience  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Choice Time  p. 079 Investigation 6 Day 1 Large-Group Roundup  p. 079 Investigation 6 Day 1 Small Group  p. 080 Investigation 6 Day 2 Choice Time  p. 080 Investigation 6 Day 2 Large Group  p. 081 Investigation 6 Day 2 Large-Group Roundup  p. 081 Investigation 6 Day 2 Small Group  p. 082 Investigation 6 Day 3 Choice Time  p. 082 Investigation 6 Day 3 Large Group  p. 083 Investigation 6 Day 3 Large-Group Roundup  p. 083 Investigation 6 Day 3 Read-Aloud  p. 083 Investigation 6 Day 3 Small Group  p. 084 Investigation 6 Day 4 Large Group  p. 085 Investigation 6 Day 4 Choice Time  p. 085 Investigation 6 Day 4 Large-Group Roundup  p. 085 Investigation 6 Day 4 Read-Aloud  p. 085 Investigation 6 Day 4 Small Group  p. 086 Investigation 6 Day 5 Choice Time  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Read-Aloud  p. 087 Investigation 6 Day 5 Small Group  p. 087 Investigation 6 Day 5 Large-Group Roundup  p. 090 Investigation 7 Day 1 Large Group  p. 091 Investigation 7 Day 1 Choice Time  p. 091 Investigation 7 Day 1 Large-Group Roundup  p. 091 Investigation 7 Day 1 Read-Aloud  p. 091 Investigation 7 Day 1 Small Group  p. 092 Investigation 7 Day 2 Choice Time  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Large-Group Roundup  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Choice Time  p. 094 Investigation 7 Day 3 Large Group  p. 095 Investigation 7 Day 3 Large-Group Roundup  p. 095 Investigation 7 Day 3 Small Group  p. 108 Celebrating Learning Day 1 Choice Time  p. 108 Celebrating Learning Day 1 Large Group  p. 109 Celebrating Learning Day 1 Large-Group Roundup  p. 110 Celebrating Learning Day 2 Choice Time  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Small Group  p. 111 Celebrating Learning Day Large-Group Roundup</p>
EXPECTATION / BENCHMARK	6.3.2.e.	<p>The child uses compromise and discussion while working, planning, playing and resolving conflicts with peers.</p> <p><u>Clothes Study</u>  p. 066 Investigation 4 Day 3 Choice Time</p>
CONTENT STANDARD / PROFICIENCY	6.4.	Social Relationships
BENCHMARK / STRAND	6.4.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	6.4.2.a.	<p>The child communicates with a range of familiar adults; responds to and initiates conversation.</p> <p><u>Clothes Study</u></p>

		p. 066 Investigation 4 Day 3 Choice Time
<b>STANDARD / CONTENT AREA</b>	<b>OR.7.</b>	<b>SOCIAL SCIENCE</b>
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>7.1.</b>	<b>History</b>
<b>BENCHMARK / STRAND</b>	<b>7.1.2.</b>	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	<b>7.1.2.d.</b>	The child demonstrates the ability to put events in correct sequence (describes what takes place during different parts of the day, retells a story, talks about an event on the playground using terms such as first, then, etc.).  <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Choice Time p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>7.2.</b>	<b>Geography, Environment and Surroundings</b>
<b>BENCHMARK / STRAND</b>	<b>7.2.2.</b>	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	<b>7.2.2.b.</b>	The child identifies different environments by the people or signs that are part of that environment such as his/her name, the stop sign at the corner by the school, the symbol for no climbing posted by the slide, etc.  <u>Clothes Study</u> p. 063 Investigation 4 Day 1 Small Group p. 071 Investigation 5 Day 1 Small Group
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>7.3.</b>	<b>Economics and Economic Concepts</b>
<b>BENCHMARK / STRAND</b>	<b>7.3.2.</b>	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	<b>7.3.2.b.</b>	The child understands the relationship of supply to demand, and dependence on others to provide for wants and needs (tries to problem solve when there is not enough fruit for everyone at snack time, asks for help because all the children do not have markers and they are all gone, etc.).  <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 023 Exploring the Topic Day 5 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>7.4.</b>	<b>Civics and Government Rules</b>
<b>BENCHMARK / STRAND</b>	<b>7.4.1.</b>	<b>Early Childhood Foundation: Children understand the need for and use of rules by:</b>
<b>EXPECTATION / BENCHMARK</b>	<b>7.4.1.a.</b>	<b>Recognizing how rules differ by location and groups</b>

		<p><b>Clothes Study</b>  p. 015 Exploring the Topic Day 1 Choice Time  p. 040 Investigation 2 Day 1 Large Group  p. 049 Investigation 3 Outdoor Experiences  p. 072 Investigation 5 Day 2 Large Group  p. 083 Investigation 6 Day 3 Read-Aloud  p. 087 Investigation 6 Day 5 Read-Aloud  p. 091 Investigation 7 Day 1 Read-Aloud</p>
EXPECTATION / BENCHMARK	7.4.1.b.	<p>Setting and following simple rules</p> <p><b>Clothes Study</b>  p. 015 Exploring the Topic Day 1 Choice Time  p. 040 Investigation 2 Day 1 Large Group  p. 049 Investigation 3 Outdoor Experiences  p. 072 Investigation 5 Day 2 Large Group  p. 083 Investigation 6 Day 3 Read-Aloud  p. 087 Investigation 6 Day 5 Read-Aloud  p. 091 Investigation 7 Day 1 Read-Aloud</p>
CONTENT STANDARD / PROFICIENCY	7.4.	Civics and Government Rules
BENCHMARK / STRAND	7.4.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	7.4.2.a.	<p>The child understands different places have different rules (he/she can't play ball, where children swing and slide, knows that "outside voices" aren't for the home or classroom etc.).</p> <p><b>Clothes Study</b>  p. 015 Exploring the Topic Day 1 Choice Time  p. 040 Investigation 2 Day 1 Large Group  p. 049 Investigation 3 Outdoor Experiences  p. 072 Investigation 5 Day 2 Large Group  p. 083 Investigation 6 Day 3 Read-Aloud  p. 087 Investigation 6 Day 5 Read-Aloud  p. 091 Investigation 7 Day 1 Read-Aloud</p>
EXPECTATION / BENCHMARK	7.4.2.b.	<p>The child understands basic rules and understands consequences for actions (he/she throws sand; they will not be able to play in the sand box, etc.).</p> <p><b>Clothes Study</b>  p. 015 Exploring the Topic Day 1 Choice Time  p. 040 Investigation 2 Day 1 Large Group  p. 049 Investigation 3 Outdoor Experiences  p. 072 Investigation 5 Day 2 Large Group  p. 083 Investigation 6 Day 3 Read-Aloud  p. 087 Investigation 6 Day 5 Read-Aloud  p. 091 Investigation 7 Day 1 Read-Aloud</p>
EXPECTATION / BENCHMARK	7.4.2.e.	<p>The child demonstrates ability to create rules in play (everyone gets one turn in the circle or on the new tricycle.).</p> <p><b>Clothes Study</b>  p. 015 Exploring the Topic Day 1 Choice Time  p. 040 Investigation 2 Day 1 Large Group  p. 049 Investigation 3 Outdoor Experiences  p. 072 Investigation 5 Day 2 Large Group  p. 083 Investigation 6 Day 3 Read-Aloud  p. 087 Investigation 6 Day 5 Read-Aloud  p. 091 Investigation 7 Day 1 Read-Aloud</p>
CONTENT STANDARD / PROFICIENCY	7.6.	Government Diversity
BENCHMARK / STRAND	7.6.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	7.6.2.f.	<p>The child identifies self as a member of a group outside of the family (knows what class they are in, knows what group they go with for snack, music or physical exercise, etc.).</p>

Clothes Study

- p. 0109 Celebrating Learning Day 1 Small Group
- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Large-Group Roundup
- p. 015 Exploring the Topic Day 1 Choice Time
- p. 015 Exploring the Topic Day 1 Read-Aloud
- p. 015 Exploring the Topic Day 1 Small Group
- p. 016 Exploring the Topic Day 2 Choice Time
- p. 016 Exploring the Topic Day 2 Large Group
- p. 017 Exploring the Topic Day 2 Small Group
- p. 017 Exploring the Topic Day 2 Large-Group Roundup
- p. 018 Exploring the Topic Day 3 Large Group
- p. 019 Exploring the Topic Day 3 Large-Group Roundup
- p. 019 Exploring the Topic Day 3 Choice Time
- p. 019 Exploring the Topic Day 3 Read-Aloud
- p. 019 Exploring the Topic Day 3 Small Group
- p. 020 Exploring the Topic Day 4 Large Group
- p. 021 Exploring the Topic Day 4 Large-Group Roundup
- p. 021 Exploring the Topic Day 4 Small Group
- p. 021 Exploring the topic Day 4 Choice Time
- p. 022 Exploring the Topic Day 5 Large Group
- p. 023 Exploring the Topic Day 5 Large-Group Roundup
- p. 023 Exploring the Topic Day 5 Choice Time
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 023 Exploring the Topic Day 5 Small Group
- p. 028 Investigation 1 Day 1 Choice Time
- p. 028 Investigation 1 Day 1 Large Group
- p. 029 Investigation 1 Day 1 Large-Group Roundup
- p. 029 Investigation 1 Day 1 Small Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 031 Investigation 1 Day 2 Choice Time
- p. 031 Investigation 1 Day 2 Large-Group Roundup
- p. 031 Investigation 1 Day 2 Mighty Minutes
- p. 031 Investigation 1 Day 2 Small Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Choice Time
- p. 033 Investigation 1 Day 3 Large-Group Roundup
- p. 033 Investigation 1 Day 3 Small Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 035 Investigation 1 Day 4 Choice Time
- p. 035 Investigation 1 Day 4 Large-Group Roundup
- p. 035 Investigation 1 Day 4 Small Group
- p. 036 Investigation 1 Day 5 Large Group
- p. 037 Investigation 1 Day 5 Choice Time
- p. 037 Investigation 1 Day 5 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 037 Investigation 1 Day 5 Small Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Choice Time
- p. 041 Investigation 2 Day 1 Large-Group Roundup
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 041 Investigation 2 Day 1 Small Group
- p. 042 Investigation 2 Day 2 Large Group
- p. 043 Investigation 2 Day 2 Choice Time
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 043 Investigation 2 Day 2 Mighty Minutes
- p. 043 Investigation 2 Day 2 Small Group
- p. 044 Investigation 2 Day 3 Large Group
- p. 045 Investigation 2 Day 3 Choice Time
- p. 045 Investigation 2 Day 3 Large-Group Roundup
- p. 045 Investigation 2 Day 3 Small Group
- p. 045 Investigation 2 day 3 Read-Aloud
- p. 046 Investigation 2 Day 4 Choice Time
- p. 046 Investigation 2 Day 4 Large Group



p. 047 Investigation 2 Day 4 Large-Group Roundup  
 p. 047 Investigation 2 Day 4 Small Group  
 p. 049 Investigation 3 Outdoor Experiences  
 p. 050 Investigation 3 Day 1 Choice Time  
 p. 050 Investigation 3 Day 1 Large Group  
 p. 051 Investigation 3 Day 1 Small Group  
 p. 051 Investigation 3 Day 1 Large-Group Roundup  
 p. 051 Investigation 3 Day 1 Read-Aloud  
 p. 052 Investigation 3 Day 2 Choice Time  
 p. 052 Investigation 3 Day 2 Large Group  
 p. 053 Investigation 3 Day 2 Large-Group Roundup  
 p. 053 Investigation 3 Day 2 Small Group  
 p. 054 Investigation 3 Day 3 Choice Time  
 p. 054 Investigation 3 Day 3 Large Group  
 p. 055 Investigation 3 Day 3 Large-Group Roundup  
 p. 055 Investigation 3 Day 3 Read-Aloud  
 p. 055 Investigation 3 Day 3 Small Group  
 p. 056 Investigation 3 Day 4 Choice Time  
 p. 056 Investigation 3 Day 4 Large Group  
 p. 057 Investigation 3 Day 4 Large-Group Roundup  
 p. 057 Investigation 3 Day 4 Small Group  
 p. 058 Investigation 3 Day 5 Choice Time  
 p. 058 Investigation 3 Day 5 Large Group  
 p. 059 Investigation 3 Day 5 Read-Aloud  
 p. 059 Investigation 3 Day 5 Small Group  
 p. 059 Investigation 3 Day Large-Group Roundup  
 p. 062 Investigation 4 Day 1 Large Group  
 p. 063 Investigation 4 Day 1 Choice Time  
 p. 063 Investigation 4 Day 1 Large-Group Roundup  
 p. 063 Investigation 4 Day 1 Small Group  
 p. 064 Investigation 4 Day 2 Large Group  
 p. 065 Investigation 4 Day 2 Choice Time  
 p. 065 Investigation 4 Day 2 Large-Group Roundup  
 p. 065 Investigation 4 Day 2 Small Group  
 p. 066 Investigation 4 Day 3 Choice Time  
 p. 066 Investigation 4 Day 3 Large Group  
 p. 067 Investigation 4 Day 3 Large-Group Roundup  
 p. 067 Investigation 4 Day 3 Small Group  
 p. 070 Investigation 5 Day 1 Choice Time  
 p. 070 Investigation 5 Day 1 Large Group  
 p. 071 Investigation 5 Day 1 Large-Group Roundup  
 p. 071 Investigation 5 Day 1 Small Group  
 p. 072 Investigation 5 Day 2 Choice Time  
 p. 072 Investigation 5 Day 2 Large Group  
 p. 073 Investigation 5 Day 2 Large-Group Roundup  
 p. 073 Investigation 5 Day 2 Read-Aloud  
 p. 073 Investigation 5 Day 2 Small Group  
 p. 074 Investigation 5 Day 3 Choice Time  
 p. 074 Investigation 5 Day 3 Large Group  
 p. 075 Investigation 5 Day 3 Large-Group Roundup  
 p. 075 Investigation 5 Day 3 Small Group  
 p. 077 Investigation 6 Outdoor Experience  
 p. 078 Investigation 6 Day 1 Large Group  
 p. 079 Investigation 6 Day 1 Choice Time  
 p. 079 Investigation 6 Day 1 Large-Group Roundup  
 p. 079 Investigation 6 Day 1 Small Group  
 p. 080 Investigation 6 Day 2 Choice Time  
 p. 080 Investigation 6 Day 2 Large Group  
 p. 081 Investigation 6 Day 2 Large-Group Roundup  
 p. 081 Investigation 6 Day 2 Small Group  
 p. 082 Investigation 6 Day 3 Choice Time  
 p. 082 Investigation 6 Day 3 Large Group  
 p. 083 Investigation 6 Day 3 Large-Group Roundup  
 p. 083 Investigation 6 Day 3 Read-Aloud  
 p. 083 Investigation 6 Day 3 Small Group

		<p>p. 084 Investigation 6 Day 4 Large Group  p. 085 Investigation 6 Day 4 Choice Time  p. 085 Investigation 6 Day 4 Large-Group Roundup  p. 085 Investigation 6 Day 4 Read-Aloud  p. 085 Investigation 6 Day 4 Small Group  p. 086 Investigation 6 Day 5 Choice Time  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Read-Aloud  p. 087 Investigation 6 Day 5 Small Group  p. 087 Investigation 6 Day 5 Large-Group Roundup  p. 090 Investigation 7 Day 1 Large Group  p. 091 Investigation 7 Day 1 Choice Time  p. 091 Investigation 7 Day 1 Large-Group Roundup  p. 091 Investigation 7 Day 1 Read-Aloud  p. 091 Investigation 7 Day 1 Small Group  p. 092 Investigation 7 Day 2 Choice Time  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Large-Group Roundup  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Choice Time  p. 094 Investigation 7 Day 3 Large Group  p. 095 Investigation 7 Day 3 Large-Group Roundup  p. 095 Investigation 7 Day 3 Small Group  p. 108 Celebrating Learning Day 1 Choice Time  p. 108 Celebrating Learning Day 1 Large Group  p. 109 Celebrating Learning Day 1 Large-Group Roundup  p. 110 Celebrating Learning Day 2 Choice Time  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Small Group  p. 111 Celebrating Learning Day Large-Group Roundup</p>
<b>STANDARD / CONTENT AREA</b>	<b>OR.8.</b>	<b>THE ARTS</b>
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>8.1.</b>	<b>Music</b>
<b>BENCHMARK / STRAND</b>	<b>8.1.1.</b>	<b>Early Childhood Foundation: Children develop skills and enjoy music by:</b>
<b>EXPECTATION / BENCHMARK</b>	<b>8.1.1.a.</b>	<p>Moving to the beat of songs or instrumental music with complex movements such as hopping or clapping to the beat</p> <p><u>Clothes Study</u>  p. 027 Investigation 1 Outdoor Experiences</p>
<b>EXPECTATION / BENCHMARK</b>	<b>8.1.1.b.</b>	<p>Singing or chanting with the music (cultural, folk, game, etc.)</p> <p><u>Clothes Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Large Group  p. 018 Exploring the Topic Day 3 Large Group  p. 020 Exploring the Topic Day 4 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 028 Investigation 1 Day 1 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Mighty Minutes  p. 032 Investigation 1 Day 3 Large Group  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Large Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 042 Investigation 2 Day 2 Large Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Large Group</p>

		<p>p. 050 Investigation 3 Day 1 Large Group  p. 052 Investigation 3 Day 2 Large Group  p. 054 Investigation 3 Day 3 Large Group  p. 055 Investigation 3 Day 3 Mighty Minutes  p. 056 Investigation 3 Day 4 Large Group  p. 058 Investigation 3 Day 5 Large Group  p. 061 Investigation 4 Outdoor Experiences  p. 062 Investigation 4 Day 1 Large Group  p. 064 Investigation 4 Day 2 Large Group  p. 065 Investigation 4 Day 2 Mighty Minutes  p. 066 Investigation 4 Day 3 Large Group  p. 070 Investigation 5 Day 1 Large Group  p. 071 Investigation 5 Day 1 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 073 Investigation 5 Day 2 Mighty Minutes  p. 073 Investigation 5 Day 2 Small Group  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Small Group  p. 078 Investigation 6 Day 1 Large Group  p. 080 Investigation 6 Day 2 Large Group  p. 082 Investigation 6 Day 3 Large Group  p. 084 Investigation 6 Day 4 Large Group  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Mighty Minutes  p. 090 Investigation 7 Day 1 Large Group  p. 091 Investigation 7 Day 1 Mighty Minutes  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Large Group  p. 108 Celebrating Learning Day 1 Large Group  p. 110 Celebrating Learning Day 2 Large Group</p>
<b>EXPECTATION / BENCHMARK</b>	8.1.1.d.	<p>Using music to express feelings through dancing or other movements</p> <p><u>Clothes Study</u>  p. 027 Investigation 1 Outdoor Experiences</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	8.1.	Music
<b>BENCHMARK / STRAND</b>	8.1.2.	Indicators: Observable Behaviors
<b>EXPECTATION / BENCHMARK</b>	8.1.2.a.	<p>The child participates in musical activities such as singing, dancing, games and performances.</p> <p><u>Clothes Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Large Group  p. 018 Exploring the Topic Day 3 Large Group  p. 020 Exploring the Topic Day 4 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 028 Investigation 1 Day 1 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Mighty Minutes  p. 032 Investigation 1 Day 3 Large Group  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Large Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 042 Investigation 2 Day 2 Large Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 050 Investigation 3 Day 1 Large Group</p>

		<p>p. 052 Investigation 3 Day 2 Large Group  p. 054 Investigation 3 Day 3 Large Group  p. 055 Investigation 3 Day 3 Mighty Minutes  p. 056 Investigation 3 Day 4 Large Group  p. 058 Investigation 3 Day 5 Large Group  p. 061 Investigation 4 Outdoor Experiences  p. 062 Investigation 4 Day 1 Large Group  p. 064 Investigation 4 Day 2 Large Group  p. 065 Investigation 4 Day 2 Mighty Minutes  p. 066 Investigation 4 Day 3 Large Group  p. 070 Investigation 5 Day 1 Large Group  p. 071 Investigation 5 Day 1 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 073 Investigation 5 Day 2 Mighty Minutes  p. 073 Investigation 5 Day 2 Small Group  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Small Group  p. 078 Investigation 6 Day 1 Large Group  p. 080 Investigation 6 Day 2 Large Group  p. 082 Investigation 6 Day 3 Large Group  p. 084 Investigation 6 Day 4 Large Group  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Mighty Minutes  p. 090 Investigation 7 Day 1 Large Group  p. 091 Investigation 7 Day 1 Mighty Minutes  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Large Group  p. 108 Celebrating Learning Day 1 Large Group  p. 110 Celebrating Learning Day 2 Large Group</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>8.1.2.d.</p>	<p>The child knows words of familiar songs and sings or hums them.</p> <p><u>Clothes Study</u></p> <p>p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Large Group  p. 018 Exploring the Topic Day 3 Large Group  p. 020 Exploring the Topic Day 4 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 028 Investigation 1 Day 1 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Mighty Minutes  p. 032 Investigation 1 Day 3 Large Group  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Large Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 042 Investigation 2 Day 2 Large Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 050 Investigation 3 Day 1 Large Group  p. 052 Investigation 3 Day 2 Large Group  p. 054 Investigation 3 Day 3 Large Group  p. 055 Investigation 3 Day 3 Mighty Minutes  p. 056 Investigation 3 Day 4 Large Group  p. 058 Investigation 3 Day 5 Large Group  p. 061 Investigation 4 Outdoor Experiences  p. 062 Investigation 4 Day 1 Large Group  p. 064 Investigation 4 Day 2 Large Group  p. 065 Investigation 4 Day 2 Mighty Minutes  p. 066 Investigation 4 Day 3 Large Group  p. 070 Investigation 5 Day 1 Large Group</p>

		<p>p. 071 Investigation 5 Day 1 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 073 Investigation 5 Day 2 Mighty Minutes  p. 073 Investigation 5 Day 2 Small Group  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Small Group  p. 078 Investigation 6 Day 1 Large Group  p. 080 Investigation 6 Day 2 Large Group  p. 082 Investigation 6 Day 3 Large Group  p. 084 Investigation 6 Day 4 Large Group  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Mighty Minutes  p. 090 Investigation 7 Day 1 Large Group  p. 091 Investigation 7 Day 1 Mighty Minutes  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Large Group  p. 108 Celebrating Learning Day 1 Large Group  p. 110 Celebrating Learning Day 2 Large Group</p>
<p>EXPECTATION /  BENCHMARK</p>	<p>8.1.2.e.</p>	<p>The child makes up songs during play.</p> <p><u>Clothes Study</u></p> <p>p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Large Group  p. 018 Exploring the Topic Day 3 Large Group  p. 020 Exploring the Topic Day 4 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 028 Investigation 1 Day 1 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Mighty Minutes  p. 032 Investigation 1 Day 3 Large Group  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Large Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 042 Investigation 2 Day 2 Large Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 050 Investigation 3 Day 1 Large Group  p. 052 Investigation 3 Day 2 Large Group  p. 054 Investigation 3 Day 3 Large Group  p. 055 Investigation 3 Day 3 Mighty Minutes  p. 056 Investigation 3 Day 4 Large Group  p. 058 Investigation 3 Day 5 Large Group  p. 061 Investigation 4 Outdoor Experiences  p. 062 Investigation 4 Day 1 Large Group  p. 064 Investigation 4 Day 2 Large Group  p. 065 Investigation 4 Day 2 Mighty Minutes  p. 066 Investigation 4 Day 3 Large Group  p. 070 Investigation 5 Day 1 Large Group  p. 071 Investigation 5 Day 1 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 073 Investigation 5 Day 2 Mighty Minutes  p. 073 Investigation 5 Day 2 Small Group  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Small Group  p. 078 Investigation 6 Day 1 Large Group  p. 080 Investigation 6 Day 2 Large Group  p. 082 Investigation 6 Day 3 Large Group  p. 084 Investigation 6 Day 4 Large Group  p. 086 Investigation 6 Day 5 Large Group</p>

		<p>p. 087 Investigation 6 Day 5 Mighty Minutes  p. 090 Investigation 7 Day 1 Large Group  p. 091 Investigation 7 Day 1 Mighty Minutes  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Large Group  p. 108 Celebrating Learning Day 1 Large Group  p. 110 Celebrating Learning Day 2 Large Group</p>
EXPECTATION / BENCHMARK	8.1.2.f.	<p>The child reacts to musical experiences through self-expression (singing, dancing).</p> <p><u>Clothes Study</u>  p. 027 Investigation 1 Outdoor Experiences</p>
CONTENT STANDARD / PROFICIENCY	8.2.	Visual Arts
BENCHMARK / STRAND	8.2.1.	Early Childhood Foundation: Children develop skills and interest in exploration and experimentation with new materials by:
EXPECTATION / BENCHMARK	8.2.1.a.	<p>Using art tools to draw, paint and color (hands, brushes, pencils, pens)</p> <p><u>Clothes Study</u>  p. 020 Exploring the Topic Day 4 Large Group  p. 029 Investigation 1 Day 1 Small Group  p. 035 Investigation 1 Day 4 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 045 Investigation 2 Day 3 Small Group  p. 050 Investigation 3 Day 1 Choice Time  p. 051 Investigation 3 Day 1 Small Group  p. 051 Investigation 3 Day 1 Large-Group Roundup  p. 053 Investigation 3 Day 2 Small Group  p. 055 Investigation 3 Day 3 Small Group  p. 058 Investigation 3 Day 5 Choice Time  p. 059 Investigation 3 Day Large-Group Roundup  p. 063 Investigation 4 Day 1 Choice Time  p. 067 Investigation 4 Day 3 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 074 Investigation 5 Day 3 Choice Time  p. 081 Investigation 6 Day 2 Small Group  p. 085 Investigation 6 Day 4 Large-Group Roundup  p. 087 Investigation 6 Day 5 Large-Group Roundup  p. 091 Investigation 7 Day 1 Choice Time  p. 091 Investigation 7 Day 1 Small Group  p. 095 Investigation 7 Day 3 Small Group</p>
EXPECTATION / BENCHMARK	8.2.1.b.	<p>Using shapes and patterns in their creations</p> <p><u>Clothes Study</u>  p. 020 Exploring the Topic Day 4 Large Group  p. 035 Investigation 1 Day 4 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 045 Investigation 2 Day 3 Small Group  p. 050 Investigation 3 Day 1 Choice Time  p. 051 Investigation 3 Day 1 Small Group  p. 051 Investigation 3 Day 1 Large-Group Roundup  p. 055 Investigation 3 Day 3 Small Group  p. 058 Investigation 3 Day 5 Choice Time  p. 059 Investigation 3 Day Large-Group Roundup  p. 063 Investigation 4 Day 1 Choice Time  p. 067 Investigation 4 Day 3 Small Group  p. 072 Investigation 5 Day 2 Large Group</p>



		<p>p. 074 Investigation 5 Day 3 Choice Time  p. 081 Investigation 6 Day 2 Small Group  p. 085 Investigation 6 Day 4 Large-Group Roundup  p. 087 Investigation 6 Day 5 Large-Group Roundup  p. 091 Investigation 7 Day 1 Small Group</p>
EXPECTATION / BENCHMARK	8.2.1.c.	<p>Using a variety of mediums and tools in creative expression (fabric, leaves, feathers)</p> <p><u>Clothes Study</u>  p. 020 Exploring the Topic Day 4 Large Group  p. 029 Investigation 1 Day 1 Small Group  p. 035 Investigation 1 Day 4 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 045 Investigation 2 Day 3 Small Group  p. 050 Investigation 3 Day 1 Choice Time  p. 051 Investigation 3 Day 1 Small Group  p. 051 Investigation 3 Day 1 Large-Group Roundup  p. 053 Investigation 3 Day 2 Small Group  p. 055 Investigation 3 Day 3 Small Group  p. 058 Investigation 3 Day 5 Choice Time  p. 059 Investigation 3 Day Large-Group Roundup  p. 063 Investigation 4 Day 1 Choice Time  p. 067 Investigation 4 Day 3 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 074 Investigation 5 Day 3 Choice Time  p. 081 Investigation 6 Day 2 Small Group  p. 085 Investigation 6 Day 4 Large-Group Roundup  p. 087 Investigation 6 Day 5 Large-Group Roundup  p. 091 Investigation 7 Day 1 Choice Time  p. 091 Investigation 7 Day 1 Small Group  p. 095 Investigation 7 Day 3 Small Group</p>
EXPECTATION / BENCHMARK	8.2.1.d.	<p>Using materials to build and create a structure to represent another item (blocks become a castle, clay becomes a snowman)</p> <p><u>Clothes Study</u>  p. 029 Investigation 1 Day 1 Small Group  p. 041 Investigation 2 Day 1 Small Group  p. 053 Investigation 3 Day 2 Small Group  p. 055 Investigation 3 Day 3 Small Group  p. 067 Investigation 4 Day 3 Small Group  p. 091 Investigation 7 Day 1 Choice Time  p. 095 Investigation 7 Day 3 Small Group</p>
CONTENT STANDARD / PROFICIENCY	8.2.	Visual Arts
BENCHMARK / STRAND	8.2.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	8.2.2.a.	<p>The child uses materials in a variety of ways in creating expression (big/small brushes, single and mixed colors, tape, staples, glue, etc.).</p> <p><u>Clothes Study</u>  p. 016 Exploring the Topic Day 2 Large Group  p. 021 Exploring the Topic Day 4 Small Group  p. 029 Investigation 1 Day 1 Small Group  p. 041 Investigation 2 Day 1 Small Group  p. 053 Investigation 3 Day 2 Small Group  p. 055 Investigation 3 Day 3 Small Group  p. 067 Investigation 4 Day 3 Small Group  p. 091 Investigation 7 Day 1 Choice Time  p. 095 Investigation 7 Day 3 Small Group</p>
EXPECTATION / BENCHMARK	8.2.2.b.	The child makes drawings, paintings, models and other artistic expressions that are creative or realistic representations of people,

		<p>animals or things in the environment.</p> <p><b>Clothes Study</b>  p. 020 Exploring the Topic Day 4 Large Group  p. 035 Investigation 1 Day 4 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 045 Investigation 2 Day 3 Small Group  p. 050 Investigation 3 Day 1 Choice Time  p. 051 Investigation 3 Day 1 Small Group  p. 051 Investigation 3 Day 1 Large-Group Roundup  p. 055 Investigation 3 Day 3 Small Group  p. 058 Investigation 3 Day 5 Choice Time  p. 059 Investigation 3 Day Large-Group Roundup  p. 063 Investigation 4 Day 1 Choice Time  p. 067 Investigation 4 Day 3 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 074 Investigation 5 Day 3 Choice Time  p. 081 Investigation 6 Day 2 Small Group  p. 085 Investigation 6 Day 4 Large-Group Roundup  p. 087 Investigation 6 Day 5 Large-Group Roundup  p. 091 Investigation 7 Day 1 Small Group</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>8.2.2.c.</p>	<p>The child creates a visual representation of their experiences (collage after a walk, photo album with family members).</p> <p><b>Clothes Study</b>  p. 020 Exploring the Topic Day 4 Large Group  p. 035 Investigation 1 Day 4 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 045 Investigation 2 Day 3 Small Group  p. 050 Investigation 3 Day 1 Choice Time  p. 051 Investigation 3 Day 1 Small Group  p. 051 Investigation 3 Day 1 Large-Group Roundup  p. 055 Investigation 3 Day 3 Small Group  p. 058 Investigation 3 Day 5 Choice Time  p. 059 Investigation 3 Day Large-Group Roundup  p. 063 Investigation 4 Day 1 Choice Time  p. 067 Investigation 4 Day 3 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 074 Investigation 5 Day 3 Choice Time  p. 081 Investigation 6 Day 2 Small Group  p. 085 Investigation 6 Day 4 Large-Group Roundup  p. 087 Investigation 6 Day 5 Large-Group Roundup  p. 091 Investigation 7 Day 1 Small Group</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>8.2.2.d.</p>	<p>The child observes and makes comparisons about artistic products produced by other individuals or cultures.</p> <p><b>Clothes Study</b>  p. 0109 Celebrating Learning Day 1 Small Group  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 017 Exploring the Topic Day 2 Small Group  p. 019 Exploring the Topic Day 3 Small Group  p. 021 Exploring the Topic Day 4 Small Group  p. 023 Exploring the Topic Day 5 Small Group  p. 028 Investigation 1 Day 1 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Read-Aloud  p. 031 Investigation 1 Day 2 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 034 Investigation 1 Day 4 Large Group</p>

		<p>p. 035 Investigation 1 Day 4 Small Group  p. 037 Investigation 1 Day 5 Small Group  p. 039 Investigation 2 Outdoor Experiences  p. 040 Investigation 2 Day 1 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Small Group  p. 049 Investigation 3 Outdoor Experiences  p. 050 Investigation 3 Day 1 Large Group  p. 051 Investigation 3 Day 1 Small Group  p. 053 Investigation 3 Day 2 Small Group  p. 054 Investigation 3 Day 3 Choice Time  p. 054 Investigation 3 Day 3 Large Group  p. 055 Investigation 3 Day 3 Large-Group Roundup  p. 057 Investigation 3 Day 4 Small Group  p. 058 Investigation 3 Day 5 Large Group  p. 059 Investigation 3 Day 5 Small Group  p. 061 Investigation 4 Outdoor Experiences  p. 062 Investigation 4 Day 1 Large Group  p. 063 Investigation 4 Day 1 Choice Time  p. 063 Investigation 4 Day 1 Small Group  p. 065 Investigation 4 Day 2 Choice Time  p. 066 Investigation 4 Day 3 Choice Time  p. 069 Investigation 5 Outdoor Experience  p. 071 Investigation 5 Day 1 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 073 Investigation 5 Day 2 Small Group  p. 075 Investigation 5 Day 3 Small Group  p. 077 Investigation 6 Outdoor Experience  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Choice Time  p. 079 Investigation 6 Day 1 Large-Group Roundup  p. 080 Investigation 6 Day 2 Choice Time  p. 080 Investigation 6 Day 2 Large Group  p. 081 Investigation 6 Day 2 Read-Aloud  p. 081 Investigation 6 Day 2 Small Group  p. 083 Investigation 6 Day 3 Small Group  p. 084 Investigation 6 Day 4 Large Group  p. 085 Investigation 6 Day 4 Read-Aloud  p. 086 Investigation 6 Day 5 Large Group  p. 089 Investigation 7 Outdoor Experiences  p. 091 Investigation 7 Day 1 Choice Time  p. 092 Investigation 7 Day 2 Choice Time  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Choice Time  p. 094 Investigation 7 Day 3 Large Group  p. 111 Celebrating Learning Day 2 Small Group</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	8.3.	<b>Movement</b>
<b>BENCHMARK / STRAND</b>	8.3.2.	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	8.3.2.a.	<p>The child responds to musical tempo with a variety of movements (nodding head, moving body, clapping, etc.).</p> <p><u>Clothes Study</u>  p. 027 Investigation 1 Outdoor Experiences</p>
<b>EXPECTATION / BENCHMARK</b>	8.3.2.c.	<p>The child uses dance and movement when "acting out a role" in dramatic play.</p> <p><u>Clothes Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Small Group  p. 029 Investigation 1 Day 1 Small Group</p>

		<p>p. 035 Investigation 1 Day 4 Mighty Minutes  p. 037 Investigation 1 Day 5 Mighty Minutes  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 042 Investigation 2 Day 2 Large Group  p. 044 Investigation 2 Day 3 Large Group  p. 051 Investigation 3 Day 1 Mighty Minutes  p. 053 Investigation 3 Day 2 Mighty Minutes  p. 054 Investigation 3 Day 3 Choice Time  p. 054 Investigation 3 Day 3 Large Group  p. 059 Investigation 3 Day 5 Mighty Minutes  p. 063 Investigation 4 Day 1 Small Group  p. 072 Investigation 5 Day 2 Choice Time  p. 075 Investigation 5 Day 3 Large-Group Roundup  p. 077 Investigation 6 Outdoor Experience  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Read-Aloud  p. 079 Investigation 6 Day 1 Small Group  p. 081 Investigation 6 Day 2 Mighty Minutes  p. 083 Investigation 6 Day 3 Mighty Minutes  p. 085 Investigation 6 Day 4 Mighty Minutes  p. 085 Investigation 6 Day 4 Read-Aloud  p. 086 Investigation 6 Day 5 Choice Time  p. 086 Investigation 6 Day 5 Large Group  p. 094 Investigation 7 Day 3 Choice Time  p. 094 Investigation 7 Day 3 Large Group</p>
EXPECTATION / BENCHMARK	8.3.2.d.	<p>The child expresses through movement and dancing what is felt and heard in various musical tempos, volumes and styles (happy, sad, loud, soft, etc.).</p> <p><u>Clothes Study</u>  p. 027 Investigation 1 Outdoor Experiences</p>
CONTENT STANDARD / PROFICIENCY	8.4.	Dramatic Play
BENCHMARK / STRAND	8.4.1.	Early Childhood Foundation: Children develop skills and interest in dramatic play by:
EXPECTATION / BENCHMARK	8.4.1.a.	<p>Participating in a variety of imaginative play activities</p> <p><u>Clothes Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Small Group  p. 029 Investigation 1 Day 1 Small Group  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 037 Investigation 1 Day 5 Mighty Minutes  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 042 Investigation 2 Day 2 Large Group  p. 044 Investigation 2 Day 3 Large Group  p. 051 Investigation 3 Day 1 Mighty Minutes  p. 053 Investigation 3 Day 2 Mighty Minutes  p. 054 Investigation 3 Day 3 Choice Time  p. 054 Investigation 3 Day 3 Large Group  p. 059 Investigation 3 Day 5 Mighty Minutes  p. 063 Investigation 4 Day 1 Small Group  p. 072 Investigation 5 Day 2 Choice Time  p. 075 Investigation 5 Day 3 Large-Group Roundup  p. 077 Investigation 6 Outdoor Experience  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Read-Aloud  p. 079 Investigation 6 Day 1 Small Group  p. 081 Investigation 6 Day 2 Mighty Minutes  p. 083 Investigation 6 Day 3 Mighty Minutes</p>

		<p>p. 085 Investigation 6 Day 4 Mighty Minutes  p. 085 Investigation 6 Day 4 Read-Aloud  p. 086 Investigation 6 Day 5 Choice Time  p. 086 Investigation 6 Day 5 Large Group  p. 094 Investigation 7 Day 3 Choice Time  p. 094 Investigation 7 Day 3 Large Group</p>
<b>EXPECTATION / BENCHMARK</b>	8.4.1.b.	<p>Developing skills in and enjoyment for dramatic arts</p> <p><u>Clothes Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Small Group  p. 029 Investigation 1 Day 1 Small Group  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 037 Investigation 1 Day 5 Mighty Minutes  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 042 Investigation 2 Day 2 Large Group  p. 044 Investigation 2 Day 3 Large Group  p. 051 Investigation 3 Day 1 Mighty Minutes  p. 053 Investigation 3 Day 2 Mighty Minutes  p. 054 Investigation 3 Day 3 Choice Time  p. 054 Investigation 3 Day 3 Large Group  p. 059 Investigation 3 Day 5 Mighty Minutes  p. 063 Investigation 4 Day 1 Small Group  p. 072 Investigation 5 Day 2 Choice Time  p. 075 Investigation 5 Day 3 Large-Group Roundup  p. 077 Investigation 6 Outdoor Experience  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Read-Aloud  p. 079 Investigation 6 Day 1 Small Group  p. 081 Investigation 6 Day 2 Mighty Minutes  p. 083 Investigation 6 Day 3 Mighty Minutes  p. 085 Investigation 6 Day 4 Mighty Minutes  p. 085 Investigation 6 Day 4 Read-Aloud  p. 086 Investigation 6 Day 5 Choice Time  p. 086 Investigation 6 Day 5 Large Group  p. 094 Investigation 7 Day 3 Choice Time  p. 094 Investigation 7 Day 3 Large Group</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	8.4.	<b>Dramatic Play</b>
<b>BENCHMARK / STRAND</b>	8.4.2.	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	8.4.2.a.	<p>The child talks to and plays with pretend friends, stuffed animals, puppets and other toys.</p> <p><u>Clothes Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Small Group  p. 029 Investigation 1 Day 1 Small Group  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 037 Investigation 1 Day 5 Mighty Minutes  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 042 Investigation 2 Day 2 Large Group  p. 044 Investigation 2 Day 3 Large Group  p. 051 Investigation 3 Day 1 Mighty Minutes  p. 053 Investigation 3 Day 2 Mighty Minutes  p. 054 Investigation 3 Day 3 Choice Time  p. 054 Investigation 3 Day 3 Large Group  p. 059 Investigation 3 Day 5 Mighty Minutes  p. 063 Investigation 4 Day 1 Small Group</p>

		<p>p. 072 Investigation 5 Day 2 Choice Time</p> <p>p. 075 Investigation 5 Day 3 Large-Group Roundup</p> <p>p. 077 Investigation 6 Outdoor Experience</p> <p>p. 078 Investigation 6 Day 1 Large Group</p> <p>p. 079 Investigation 6 Day 1 Read-Aloud</p> <p>p. 079 Investigation 6 Day 1 Small Group</p> <p>p. 081 Investigation 6 Day 2 Mighty Minutes</p> <p>p. 083 Investigation 6 Day 3 Mighty Minutes</p> <p>p. 085 Investigation 6 Day 4 Mighty Minutes</p> <p>p. 085 Investigation 6 Day 4 Read-Aloud</p> <p>p. 086 Investigation 6 Day 5 Choice Time</p> <p>p. 086 Investigation 6 Day 5 Large Group</p> <p>p. 094 Investigation 7 Day 3 Choice Time</p> <p>p. 094 Investigation 7 Day 3 Large Group</p>
EXPECTATION / BENCHMARK	8.4.2.b.	<p>The child engages in a variety of role play activities such as dress-up.</p> <p><u>Clothes Study</u></p> <p>p. 014 Exploring the Topic Day 1 Large Group</p> <p>p. 022 Exploring the Topic Day 5 Large Group</p> <p>p. 023 Exploring the Topic Day 5 Choice Time</p> <p>p. 023 Exploring the Topic Day 5 Small Group</p> <p>p. 029 Investigation 1 Day 1 Small Group</p> <p>p. 035 Investigation 1 Day 4 Mighty Minutes</p> <p>p. 037 Investigation 1 Day 5 Mighty Minutes</p> <p>p. 040 Investigation 2 Day 1 Large Group</p> <p>p. 041 Investigation 2 Day 1 Mighty Minutes</p> <p>p. 042 Investigation 2 Day 2 Large Group</p> <p>p. 044 Investigation 2 Day 3 Large Group</p> <p>p. 051 Investigation 3 Day 1 Mighty Minutes</p> <p>p. 053 Investigation 3 Day 2 Mighty Minutes</p> <p>p. 054 Investigation 3 Day 3 Choice Time</p> <p>p. 054 Investigation 3 Day 3 Large Group</p> <p>p. 059 Investigation 3 Day 5 Mighty Minutes</p> <p>p. 063 Investigation 4 Day 1 Small Group</p> <p>p. 072 Investigation 5 Day 2 Choice Time</p> <p>p. 075 Investigation 5 Day 3 Large-Group Roundup</p> <p>p. 077 Investigation 6 Outdoor Experience</p> <p>p. 078 Investigation 6 Day 1 Large Group</p> <p>p. 079 Investigation 6 Day 1 Read-Aloud</p> <p>p. 079 Investigation 6 Day 1 Small Group</p> <p>p. 081 Investigation 6 Day 2 Mighty Minutes</p> <p>p. 083 Investigation 6 Day 3 Mighty Minutes</p> <p>p. 085 Investigation 6 Day 4 Mighty Minutes</p> <p>p. 085 Investigation 6 Day 4 Read-Aloud</p> <p>p. 086 Investigation 6 Day 5 Choice Time</p> <p>p. 086 Investigation 6 Day 5 Large Group</p> <p>p. 094 Investigation 7 Day 3 Choice Time</p> <p>p. 094 Investigation 7 Day 3 Large Group</p>
EXPECTATION / BENCHMARK	8.4.2.c.	<p>The child represents real and/or familiar experiences through dramatic play, puppet play and play with dolls or figures.</p> <p><u>Clothes Study</u></p> <p>p. 014 Exploring the Topic Day 1 Large Group</p> <p>p. 022 Exploring the Topic Day 5 Large Group</p> <p>p. 023 Exploring the Topic Day 5 Choice Time</p> <p>p. 023 Exploring the Topic Day 5 Small Group</p> <p>p. 029 Investigation 1 Day 1 Small Group</p> <p>p. 035 Investigation 1 Day 4 Mighty Minutes</p> <p>p. 037 Investigation 1 Day 5 Mighty Minutes</p> <p>p. 040 Investigation 2 Day 1 Large Group</p> <p>p. 041 Investigation 2 Day 1 Mighty Minutes</p> <p>p. 042 Investigation 2 Day 2 Large Group</p> <p>p. 044 Investigation 2 Day 3 Large Group</p>



		<p>p. 051 Investigation 3 Day 1 Mighty Minutes  p. 053 Investigation 3 Day 2 Mighty Minutes  p. 054 Investigation 3 Day 3 Choice Time  p. 054 Investigation 3 Day 3 Large Group  p. 059 Investigation 3 Day 5 Mighty Minutes  p. 063 Investigation 4 Day 1 Small Group  p. 072 Investigation 5 Day 2 Choice Time  p. 075 Investigation 5 Day 3 Large-Group Roundup  p. 077 Investigation 6 Outdoor Experience  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Read-Aloud  p. 079 Investigation 6 Day 1 Small Group  p. 081 Investigation 6 Day 2 Mighty Minutes  p. 083 Investigation 6 Day 3 Mighty Minutes  p. 085 Investigation 6 Day 4 Mighty Minutes  p. 085 Investigation 6 Day 4 Read-Aloud  p. 086 Investigation 6 Day 5 Choice Time  p. 086 Investigation 6 Day 5 Large Group  p. 094 Investigation 7 Day 3 Choice Time  p. 094 Investigation 7 Day 3 Large Group</p>
EXPECTATION / BENCHMARK	8.4.2.d.	<p>The child acts out parts of a story or movie.</p> <p><u>Clothes Study</u>  p. 029 Investigation 1 Day 1 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Choice Time</p>
EXPECTATION / BENCHMARK	8.4.2.e.	<p>The child uses words, actions and materials to portray a role or assume a character.</p> <p><u>Clothes Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Small Group  p. 029 Investigation 1 Day 1 Small Group  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 037 Investigation 1 Day 5 Mighty Minutes  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 042 Investigation 2 Day 2 Large Group  p. 044 Investigation 2 Day 3 Large Group  p. 051 Investigation 3 Day 1 Mighty Minutes  p. 053 Investigation 3 Day 2 Mighty Minutes  p. 054 Investigation 3 Day 3 Choice Time  p. 054 Investigation 3 Day 3 Large Group  p. 059 Investigation 3 Day 5 Mighty Minutes  p. 063 Investigation 4 Day 1 Small Group  p. 072 Investigation 5 Day 2 Choice Time  p. 075 Investigation 5 Day 3 Large-Group Roundup  p. 077 Investigation 6 Outdoor Experience  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Read-Aloud  p. 079 Investigation 6 Day 1 Small Group  p. 081 Investigation 6 Day 2 Mighty Minutes  p. 083 Investigation 6 Day 3 Mighty Minutes  p. 085 Investigation 6 Day 4 Mighty Minutes  p. 085 Investigation 6 Day 4 Read-Aloud  p. 086 Investigation 6 Day 5 Choice Time  p. 086 Investigation 6 Day 5 Large Group  p. 094 Investigation 7 Day 3 Choice Time  p. 094 Investigation 7 Day 3 Large Group</p>
EXPECTATION / BENCHMARK	8.4.2.f.	<p>The child plans a theme or plot and interacts with other characters.</p>

**Clothes Study**

- p. 014 Exploring the Topic Day 1 Large Group
- p. 022 Exploring the Topic Day 5 Large Group
- p. 023 Exploring the Topic Day 5 Choice Time
- p. 023 Exploring the Topic Day 5 Small Group
- p. 029 Investigation 1 Day 1 Small Group
- p. 035 Investigation 1 Day 4 Mighty Minutes
- p. 037 Investigation 1 Day 5 Mighty Minutes
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Mighty Minutes
- p. 042 Investigation 2 Day 2 Large Group
- p. 044 Investigation 2 Day 3 Large Group
- p. 051 Investigation 3 Day 1 Mighty Minutes
- p. 053 Investigation 3 Day 2 Mighty Minutes
- p. 054 Investigation 3 Day 3 Choice Time
- p. 054 Investigation 3 Day 3 Large Group
- p. 059 Investigation 3 Day 5 Mighty Minutes
- p. 063 Investigation 4 Day 1 Small Group
- p. 072 Investigation 5 Day 2 Choice Time
- p. 075 Investigation 5 Day 3 Large-Group Roundup
- p. 077 Investigation 6 Outdoor Experience
- p. 078 Investigation 6 Day 1 Large Group
- p. 079 Investigation 6 Day 1 Read-Aloud
- p. 079 Investigation 6 Day 1 Small Group
- p. 081 Investigation 6 Day 2 Mighty Minutes
- p. 083 Investigation 6 Day 3 Mighty Minutes
- p. 085 Investigation 6 Day 4 Mighty Minutes
- p. 085 Investigation 6 Day 4 Read-Aloud
- p. 086 Investigation 6 Day 5 Choice Time
- p. 086 Investigation 6 Day 5 Large Group
- p. 094 Investigation 7 Day 3 Choice Time
- p. 094 Investigation 7 Day 3 Large Group

**Reduce, Reuse, Recycle Study**  
**State:** Oregon Early Childhood Foundations  
**Subject:** Early Childhood Education  
**Grade:** Ages 3-5

STANDARD / CONTENT AREA	OR.1.	APPROACHES TO LEARNING
CONTENT STANDARD / PROFICIENCY	1.1.	Initiative and Curiosity
BENCHMARK / STRAND	1.1.1.	Early Childhood Foundation: Children use initiative, curiosity and persistence to learn about the world by:
EXPECTATION / BENCHMARK	1.1.1.c.	<p>Engaging in dramatic play</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Large Group  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 35 Investigation 2 Outdoor Experience  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 38 Investigation 2 Day 2 Large Group  p. 41 Investigation 2 Day 3 Mighty Minutes  p. 45 Investigation 3 Outdoor Experiences  p. 49 Investigation 3 Day 2 Small Group  p. 55 Investigation 4 Day 1 Mighty Minutes  p. 61 Investigation 4 Day 4 Mighty Minutes  p. 61 Investigation 4 Day 4 Small Group  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Mighty Minutes  p. 69 Investigation 5 Day 2 Choice Time  p. 69 Investigation 5 Day 2 Large-Group Roundup  p. 69 Investigation 5 Day 2 Mighty Minutes  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Choice Time  p. 71 Investigation 5 Day 3 Large-Group Roundup  p. 71 Investigation 5 Day 3 Mighty Minutes  p. 71 Investigation 5 Day 3 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
EXPECTATION / BENCHMARK	1.1.1.d.	<p>Using conversation to ask questions and seek answers</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Choice Time  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Small Group  p. 20 Exploring the Topic Day 4 Large Group  p. 22 Exploring the Topic Day 5 Large Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Choice Time  p. 31 Investigation 1 Day 2 Read-Aloud  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Small Group</p>

		<p>p. 36 Investigation 2 Day 1 Choice Time</p> <p>p. 36 Investigation 2 Day 1 Large Group</p> <p>p. 37 Investigation 2 Day 1 Large-Group Roundup</p> <p>p. 38 Investigation 2 Day 2 Large Group</p> <p>p. 39 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 40 Investigation 2 Day 3 Large Group</p> <p>p. 41 Investigation 2 Day 3 Small Group</p> <p>p. 43 Investigation 2 Day 4 Mighty Minutes</p> <p>p. 43 Investigation 2 Day 4 Small Group</p> <p>p. 46 Investigation 3 Day 1 Choice Time</p> <p>p. 46 Investigation 3 Day 1 Large Group</p> <p>p. 48 Investigation 3 Day 2 Large Group</p> <p>p. 49 Investigation 3 Day 2 Mighty Minutes</p> <p>p. 50 Investigation 3 Day 3 Large Group</p> <p>p. 51 Investigation 3 Day 3 Small Group</p> <p>p. 54 Investigation 4 Day 1 Large Group</p> <p>p. 55 Investigation 4 Day 1 Small Group</p> <p>p. 56 Investigation 4 Day 2 Choice Time</p> <p>p. 56 Investigation 4 Day 2 Large Group</p> <p>p. 57 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 57 Investigation 4 Day 2 Small Group</p> <p>p. 58 Investigation 4 Day 3 Large Group</p> <p>p. 60 Investigation 4 Day 4 Large Group</p> <p>p. 62 Investigation 4 Day 5 Large Group</p> <p>p. 66 Investigation 5 Day 1 Large Group</p> <p>p. 67 Investigation 5 Day 1 Small Group</p> <p>p. 68 Investigation 5 Day 2 Large Group</p> <p>p. 69 Investigation 5 Day 2 Choice Time</p> <p>p. 71 Investigation 5 Day 3 Small Group</p> <p>p. 84 Celebrating Learning Day 1 Large Group</p> <p>p. 87 Celebrating Learning Day 2 Choice Time</p> <p>p. 87 Celebrating Learning Day 2 Large Group Roundup</p> <p>p. 87 Celebrating Learning Day 2 Mighty Minutes</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	1.1.	<b>Initiative and Curiosity</b>
<b>BENCHMARK / STRAND</b>	1.1.2.	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	1.1.2.a.	<p>The child asks an adult to read stories.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 15 Exploring the Topic Day 1 Read-Aloud</p> <p>p. 17 Exploring the Topic Day 2 Read-Aloud</p> <p>p. 19 Exploring the Topic Day 3 Read-Aloud</p> <p>p. 21 Exploring the Topic Day 4 Read-Aloud</p> <p>p. 22 Exploring the Topic Day 5 Large Group</p> <p>p. 23 Exploring the Topic Day 5 Read-Aloud</p> <p>p. 29 Investigation 1 Day 1 Read-Aloud</p> <p>p. 31 Investigation 1 Day 2 Read-Aloud</p> <p>p. 33 Investigation 1 Day 3 Read-Aloud</p> <p>p. 36 Investigation 2 Day 1 Large Group</p> <p>p. 37 Investigation 2 Day 1 Read-Aloud</p> <p>p. 37 Investigation 2 Day 1 Small Group</p> <p>p. 39 Investigation 2 Day 2 Read-Aloud</p> <p>p. 41 Investigation 2 Day 3 Read-Aloud</p> <p>p. 42 Investigation 2 Day 4 Large Group</p> <p>p. 43 Investigation 2 Day 4 Read-Aloud</p> <p>p. 46 Investigation 3 Day 1 Large Group</p> <p>p. 47 Investigation 3 Day 1 Read-Aloud</p> <p>p. 48 Investigation 3 Day 2 Large Group</p> <p>p. 49 Investigation 3 Day 2 Read-Aloud</p> <p>p. 50 Investigation 3 Day 3 Large Group</p> <p>p. 51 Investigation 3 Day 3 Read-Aloud</p> <p>p. 57 Investigation 4 Day 2 Read-Aloud</p> <p>p. 58 Investigation 4 Day 3 Large Group</p> <p>p. 59 Investigation 4 Day 3 Read-Aloud</p>

		<p>p. 59 Investigation 4 Day 3 Small Group  p. 61 Investigation 4 Day 4 Read-Aloud  p. 63 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 4 Day 5 Small Group  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Read-Aloud  p. 69 Investigation 5 Day 2 Read-Aloud  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Read-Aloud  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 85 Celebrating Learning Day 1 Small Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Mighty Minutes</p>
EXPECTATION / BENCHMARK	1.1.2.b.	<p>The child asks an adult to explain an event.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 15 Exploring the Topic Day 1 Choice Time  p. 22 Exploring the Topic Day 5 Large Group  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 40 Investigation 2 Day 3 Large Group</p>
EXPECTATION / BENCHMARK	1.1.2.c.	<p>The child tries alternative methods to solve a problem.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 29 Investigation 1 Day 1 Small Group  p. 49 Investigation 3 Day 2 Small Group</p>
EXPECTATION / BENCHMARK	1.1.2.e.	<p>The child discusses familiar and new topics and continues discussions by asking questions or making comments.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 13 Exploring the Topic Outdoor Experiences  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 19 Exploring the Topic Day 3 Small Group  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Choice Time  p. 21 Exploring the Topic Day 4 Large-Group Roundup  p. 21 Exploring the Topic Day 4 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Large-Group Roundup  p. 23 Exploring the Topic Day 5 Choice Time  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 23 Exploring the Topic Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 31 Investigation 1 Day 2 Small Group</p>

p. 32 Investigation 1 Day 3 Choice Time  
 p. 32 Investigation 1 Day 3 Large Group  
 p. 33 Investigation 1 Day 3 Large-Group Roundup  
 p. 33 Investigation 1 Day 3 Read-Aloud  
 p. 33 Investigation 1 Day 3 Small Group  
 p. 35 Investigation 2 Outdoor Experience  
 p. 36 Investigation 2 Day 1 Choice Time  
 p. 36 Investigation 2 Day 1 Large Group  
 p. 37 Investigation 2 Day 1 Large-Group Roundup  
 p. 37 Investigation 2 Day 1 Small Group  
 p. 38 Investigation 2 Day 2 Choice Time  
 p. 38 Investigation 2 Day 2 Large Group  
 p. 39 Investigation 2 Day 2 Large-Group Roundup  
 p. 39 Investigation 2 Day 2 Read-Aloud  
 p. 39 Investigation 2 Day 2 Small Group  
 p. 40 Investigation 2 Day 3 Choice Time  
 p. 40 Investigation 2 Day 3 Large Group  
 p. 41 Investigation 2 Day 3 Large- Group Roundup  
 p. 41 Investigation 2 Day 3 Small Group  
 p. 42 Investigation 2 Day 4 Large Group  
 p. 42 investigation 2 Day 4 Choice Time  
 p. 43 Investigation 2 Day 4 Large-Group Roundup  
 p. 43 Investigation 2 Day 4 Read-Aloud  
 p. 43 Investigation 2 Day 4 Small Group  
 p. 45 Investigation 3 Outdoor Experiences  
 p. 46 Investigation 3 Day 1 Choice Time  
 p. 46 Investigation 3 Day 1 Large Group  
 p. 47 Investigation 3 Day 1 Large-Group Roundup  
 p. 47 Investigation 3 Day 1 Small Group  
 p. 48 Investigation 3 Day 2 Choice Time  
 p. 48 Investigation 3 Day 2 Large Group  
 p. 49 Investigation 3 Day 2 Large-Group Roundup  
 p. 49 Investigation 3 Day 2 Small Group  
 p. 50 Investigation 3 Day 3 Large Group  
 p. 51 Investigation 3 Day 3 Choice Time  
 p. 51 Investigation 3 Day 3 Large-Group Roundup  
 p. 51 Investigation 3 Day 3 Read-Aloud  
 p. 51 Investigation 3 Day 3 Small Group  
 p. 53 Investigation 4 Outdoor Experiences  
 p. 54 Investigation 4 Day 1 Choice Time  
 p. 54 Investigation 4 Day 1 Large Group  
 p. 55 Investigation 4 Day 1 Large-Group Roundup  
 p. 55 Investigation 4 Day 1 Small Group  
 p. 56 Investigation 4 Day 2 Choice Time  
 p. 56 Investigation 4 Day 2 Large Group  
 p. 57 Investigation 4 Day 2 Large-Group Roundup  
 p. 57 Investigation 4 Day 2 Read-Aloud  
 p. 57 Investigation 4 Day 2 Small Group  
 p. 58 Investigation 4 Day 3 Large Group  
 p. 58 Investigation 4 Day 3 Choice Time  
 p. 59 Investigation 4 Day 3 Large-Group Roundup  
 p. 59 Investigation 4 Day 3 Read-Aloud  
 p. 59 Investigation 4 Day 3 Small Group  
 p. 60 Investigation 4 Day 4 Choice Time  
 p. 60 Investigation 4 Day 4 Large Group  
 p. 61 Investigation 4 Day 4 Large-Group Roundup  
 p. 61 Investigation 4 Day 4 Small Group  
 p. 62 Investigation 4 Day 5 Choice Time  
 p. 62 Investigation 4 Day 5 Large Group  
 p. 63 Investigation 4 Day 5 Large-Group Roundup  
 p. 63 Investigation 4 Day 5 Read-Aloud  
 p. 63 Investigation 4 Day 5 Small Group  
 p. 65 Investigation 5 Outdoor Experience  
 p. 66 Investigation 5 Day 1 Large Group  
 p. 67 Investigation 5 Day 1 Choice Time



		<p>p. 67 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 67 Investigation 5 Day 1 Small Group</p> <p>p. 68 Investigation 5 Day 2 Large Group</p> <p>p. 69 Investigation 5 Day 2 Choice Time</p> <p>p. 69 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 69 Investigation 5 Day 2 Small Group</p> <p>p. 70 Investigation 5 Day 3 Large Group</p> <p>p. 71 Investigation 5 Day 3 Choice Time</p> <p>p. 71 Investigation 5 Day 3 Large-Group Roundup</p> <p>p. 71 Investigation 5 Day 3 Read-Aloud</p> <p>p. 71 Investigation 5 Day 3 Small Group</p> <p>p. 83 Celebrating Learning Outdoor Experiences</p> <p>p. 84 Celebrating Learning Day 1 Choice Time</p> <p>p. 84 Celebrating Learning Day 1 Large Group</p> <p>p. 85 Celebrating Learning Day 1 Large-Group Roundup</p> <p>p. 85 Celebrating Learning Day 1 Small Group</p> <p>p. 86 Celebrating Learning Day 2 Large Group</p> <p>p. 87 Celebrating Learning Day 2 Read-Aloud</p> <p>p. 87 Celebrating Learning Day 2 Choice Time</p> <p>p. 87 Celebrating Learning Day 2 Large Group Roundup</p> <p>p. 87 Celebrating Learning Day 2 Small Group</p> <p>p.15 Exploring the Topic Day 1 Small Group</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	1.2.	Engagement and Persistence
<b>BENCHMARK / STRAND</b>	1.2.1.	Early Childhood Foundation: Children are actively engaged and focus on self-directed activities by:
<b>EXPECTATION / BENCHMARK</b>	1.2.1.b.	<p>Asking questions, seeking and giving answers</p> <p><u>Reduce. Reuse. Recycle Study</u></p> <p>p. 14 Exploring the Topic Day 1 Large Group</p> <p>p. 15 Exploring the Topic Day 1 Choice Time</p> <p>p. 16 Exploring the Topic Day 2 Choice Time</p> <p>p. 16 Exploring the Topic Day 2 Large Group</p> <p>p. 18 Exploring the Topic Day 3 Choice Time</p> <p>p. 18 Exploring the Topic Day 3 Large Group</p> <p>p. 19 Exploring the Topic Day 3 Large-Group Roundup</p> <p>p. 19 Exploring the Topic Day 3 Small Group</p> <p>p. 20 Exploring the Topic Day 4 Large Group</p> <p>p. 22 Exploring the Topic Day 5 Large Group</p> <p>p. 28 Investigation 1 Day 1 Large Group</p> <p>p. 29 Investigation 1 Day 1 Choice Time</p> <p>p. 31 Investigation 1 Day 2 Read-Aloud</p> <p>p. 32 Investigation 1 Day 3 Large Group</p> <p>p. 33 Investigation 1 Day 3 Small Group</p> <p>p. 36 Investigation 2 Day 1 Choice Time</p> <p>p. 36 Investigation 2 Day 1 Large Group</p> <p>p. 37 Investigation 2 Day 1 Large-Group Roundup</p> <p>p. 38 Investigation 2 Day 2 Large Group</p> <p>p. 39 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 40 Investigation 2 Day 3 Large Group</p> <p>p. 41 Investigation 2 Day 3 Small Group</p> <p>p. 43 Investigation 2 Day 4 Mighty Minutes</p> <p>p. 43 Investigation 2 Day 4 Small Group</p> <p>p. 46 Investigation 3 Day 1 Choice Time</p> <p>p. 46 Investigation 3 Day 1 Large Group</p> <p>p. 48 Investigation 3 Day 2 Large Group</p> <p>p. 49 Investigation 3 Day 2 Mighty Minutes</p> <p>p. 50 Investigation 3 Day 3 Large Group</p> <p>p. 51 Investigation 3 Day 3 Small Group</p> <p>p. 54 Investigation 4 Day 1 Large Group</p> <p>p. 55 Investigation 4 Day 1 Small Group</p> <p>p. 56 Investigation 4 Day 2 Choice Time</p> <p>p. 56 Investigation 4 Day 2 Large Group</p> <p>p. 57 Investigation 4 Day 2 Large-Group Roundup</p>

		<p>p. 57 Investigation 4 Day 2 Small Group  p. 58 Investigation 4 Day 3 Large Group  p. 60 Investigation 4 Day 4 Large Group  p. 62 Investigation 4 Day 5 Large Group  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Small Group  p. 68 Investigation 5 Day 2 Large Group  p. 69 Investigation 5 Day 2 Choice Time  p. 71 Investigation 5 Day 3 Small Group  p. 84 Celebrating Learning Day 1 Large Group  p. 87 Celebrating Learning Day 2 Choice Time  p. 87 Celebrating Learning Day 2 Large Group Roundup  p. 87 Celebrating Learning Day 2 Mighty Minutes</p>
EXPECTATION / BENCHMARK	1.2.1.d.	<p>Knowing when problem solving works until a satisfactory solution is reached</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 29 Investigation 1 Day 1 Small Group  p. 49 Investigation 3 Day 2 Small Group</p>
CONTENT STANDARD / PROFICIENCY	1.2.	Engagement and Persistence
BENCHMARK / STRAND	1.2.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	1.2.2.c.	<p>The child asks for and accepts help and/or suggestions from teacher or peers for problem solving (putting larger or more blocks at the base will make the tower stronger).</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 29 Investigation 1 Day 1 Small Group  p. 49 Investigation 3 Day 2 Small Group</p>
CONTENT STANDARD / PROFICIENCY	1.3.	Reasoning and Problem Solving
BENCHMARK / STRAND	1.3.1.	Early Childhood Foundation: Children use reasoning and problem solving skills to find solutions to a question, task or problem by:
EXPECTATION / BENCHMARK	1.3.1.a.	<p>Making comparisons among objects, events and experiences</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 29 Investigation 1 Day 1 Small Group  p. 49 Investigation 3 Day 2 Small Group</p>
EXPECTATION / BENCHMARK	1.3.1.b.	<p>Sorting objects by similar qualities</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 18 Exploring the Topic Day 3 Choice Time  p. 21 Exploring the Topic Day 4 Choice Time  p. 23 Exploring the Topic Day 5 Small Group  p. 29 Investigation 1 Day 1 Choice Time  p. 31 Investigation 1 Day 2 Choice Time  p. 47 Investigation 3 Day 1 Small Group</p>
EXPECTATION / BENCHMARK	1.3.1.c.	<p>Using active exploration and trial and error to solve a problem</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 29 Investigation 1 Day 1 Small Group  p. 49 Investigation 3 Day 2 Small Group</p>
EXPECTATION / BENCHMARK	1.3.1.d.	<p>Predicting and finding more than a single solution</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 21 Exploring the Topic Day 4 Small Group  p. 29 Investigation 1 Day 1 Small Group  p. 49 Investigation 3 Day 2 Small Group</p>
CONTENT STANDARD / PROFICIENCY	1.3.	Reasoning and Problem Solving
BENCHMARK / STRAND	1.3.2.	Indicators: Observable Behaviors

EXPECTATION / BENCHMARK	1.3.2.a.	The child makes comparisons regarding observations ("There are more kittens than puppies.").  <u>Reduce, Reuse, Recycle Study</u> p. 23 Exploring the Topic Day 5 Small Group p. 47 Investigation 3 Day 1 Small Group
EXPECTATION / BENCHMARK	1.3.2.b.	The child makes predictions when observing events ("When I put the big block on the top the tower falls.").  <u>Reduce, Reuse, Recycle Study</u> p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Choice Time p. 33 Investigation 1 Day 3 Small Group p. 42 Investigation 2 Day 4 Large Group p. 42 investigation 2 Day 4 Choice Time p. 45 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 1 Small Group p. 51 Investigation 3 Day 3 Choice Time p. 53 Investigation 4 Outdoor Experiences p. 57 Investigation 4 Day 2 Small Group p. 83 Celebrating Learning Outdoor Experiences p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group
EXPECTATION / BENCHMARK	1.3.2.d.	The child offers simple, age appropriate reasons and ideas for tasks and problem solving (how to keep the book area in order, what to do if we have 2 paint stations and 3 people want to paint, etc.).  <u>Reduce, Reuse, Recycle Study</u> p. 29 Investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group
STANDARD / CONTENT AREA	OR.2.	LANGUAGE AND LITERACY DEVELOPMENT
CONTENT STANDARD / PROFICIENCY	2.1.	Listening and Understanding
BENCHMARK / STRAND	2.1.1.	Early Childhood Foundation: Children develop the ability to gain information and understanding by:
EXPECTATION / BENCHMARK	2.1.1.a.	Listening to directions and conversations  <u>Reduce, Reuse, Recycle Study</u> p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Large-Group Roundup

p. 23 Exploring the Topic Day 5 Choice Time  
 p. 23 Exploring the Topic Day 5 Read-Aloud  
 p. 23 Exploring the Topic Day 5 Small Group  
 p. 27 Investigation 1 Outdoor Experiences  
 p. 28 Investigation 1 Day 1 Large Group  
 p. 29 Investigation 1 Day 1 Choice Time  
 p. 29 Investigation 1 Day 1 Large-Group Roundup  
 p. 29 Investigation 1 Day 1 Mighty Minutes  
 p. 29 Investigation 1 Day 1 Small Group  
 p. 30 Investigation 1 Day 2 Large Group  
 p. 31 Investigation 1 Day 2 Choice Time  
 p. 31 Investigation 1 Day 2 Large-Group Roundup  
 p. 31 Investigation 1 Day 2 Small Group  
 p. 32 Investigation 1 Day 3 Choice Time  
 p. 32 Investigation 1 Day 3 Large Group  
 p. 33 Investigation 1 Day 3 Large-Group Roundup  
 p. 33 Investigation 1 Day 3 Read-Aloud  
 p. 33 Investigation 1 Day 3 Small Group  
 p. 35 Investigation 2 Outdoor Experience  
 p. 36 Investigation 2 Day 1 Choice Time  
 p. 36 Investigation 2 Day 1 Large Group  
 p. 37 Investigation 2 Day 1 Large-Group Roundup  
 p. 37 Investigation 2 Day 1 Small Group  
 p. 38 Investigation 2 Day 2 Choice Time  
 p. 38 Investigation 2 Day 2 Large Group  
 p. 39 Investigation 2 Day 2 Large-Group Roundup  
 p. 39 Investigation 2 Day 2 Read-Aloud  
 p. 39 Investigation 2 Day 2 Small Group  
 p. 40 Investigation 2 Day 3 Choice Time  
 p. 40 Investigation 2 Day 3 Large Group  
 p. 41 Investigation 2 Day 3 Large- Group Roundup  
 p. 41 Investigation 2 Day 3 Small Group  
 p. 42 Investigation 2 Day 4 Large Group  
 p. 42 investigation 2 Day 4 Choice Time  
 p. 43 Investigation 2 Day 4 Large-Group Roundup  
 p. 43 Investigation 2 Day 4 Read-Aloud  
 p. 43 Investigation 2 Day 4 Small Group  
 p. 45 Investigation 3 Outdoor Experiences  
 p. 46 Investigation 3 Day 1 Choice Time  
 p. 46 Investigation 3 Day 1 Large Group  
 p. 47 Investigation 3 Day 1 Large-Group Roundup  
 p. 47 Investigation 3 Day 1 Small Group  
 p. 48 Investigation 3 Day 2 Choice Time  
 p. 48 Investigation 3 Day 2 Large Group  
 p. 49 Investigation 3 Day 2 Large-Group Roundup  
 p. 49 Investigation 3 Day 2 Small Group  
 p. 50 Investigation 3 Day 3 Large Group  
 p. 51 Investigation 3 Day 3 Choice Time  
 p. 51 Investigation 3 Day 3 Large-Group Roundup  
 p. 51 Investigation 3 Day 3 Read-Aloud  
 p. 51 Investigation 3 Day 3 Small Group  
 p. 53 Investigation 4 Outdoor Experiences  
 p. 54 Investigation 4 Day 1 Choice Time  
 p. 54 Investigation 4 Day 1 Large Group  
 p. 55 Investigation 4 Day 1 Large-Group Roundup  
 p. 55 Investigation 4 Day 1 Small Group  
 p. 56 Investigation 4 Day 2 Choice Time  
 p. 56 Investigation 4 Day 2 Large Group  
 p. 57 Investigation 4 Day 2 Large-Group Roundup  
 p. 57 Investigation 4 Day 2 Read-Aloud  
 p. 57 Investigation 4 Day 2 Small Group  
 p. 58 Investigation 4 Day 3 Large Group  
 p. 58 Investigation 4 Day 3 Choice Time  
 p. 59 Investigation 4 Day 3 Large-Group Roundup  
 p. 59 Investigation 4 Day 3 Read-Aloud

		<p>p. 59 Investigation 4 Day 3 Small Group  p. 60 Investigation 4 Day 4 Choice Time  p. 60 Investigation 4 Day 4 Large Group  p. 61 Investigation 4 Day 4 Large-Group Roundup  p. 61 Investigation 4 Day 4 Small Group  p. 62 Investigation 4 Day 5 Choice Time  p. 62 Investigation 4 Day 5 Large Group  p. 63 Investigation 4 Day 5 Large-Group Roundup  p. 63 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 4 Day 5 Small Group  p. 65 Investigation 5 Outdoor Experience  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Choice Time  p. 67 Investigation 5 Day 1 Large-Group Roundup  p. 67 Investigation 5 Day 1 Small Group  p. 68 Investigation 5 Day 2 Large Group  p. 69 Investigation 5 Day 2 Choice Time  p. 69 Investigation 5 Day 2 Large-Group Roundup  p. 69 Investigation 5 Day 2 Small Group  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Choice Time  p. 71 Investigation 5 Day 3 Large-Group Roundup  p. 71 Investigation 5 Day 3 Read-Aloud  p. 71 Investigation 5 Day 3 Small Group  p. 83 Celebrating Learning Outdoor Experiences  p. 84 Celebrating Learning Day 1 Choice Time  p. 84 Celebrating Learning Day 1 Large Group  p. 85 Celebrating Learning Day 1 Large-Group Roundup  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Choice Time  p. 87 Celebrating Learning Day 2 Large Group Roundup  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
EXPECTATION / BENCHMARK	2.1.1.c.	<p>Understanding and using home language for social interaction or giving directions</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 87 Celebrating Learning Day 2 Small Group</p>
CONTENT STANDARD / PROFICIENCY	2.1.	Listening and Understanding
BENCHMARK / STRAND	2.1.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	2.1.2.b.	<p>The child carries on a conversation either verbally or by another means to extend thoughts and ideas.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 13 Exploring the Topic Outdoor Experiences  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 19 Exploring the Topic Day 3 Small Group  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Choice Time  p. 21 Exploring the Topic Day 4 Large-Group Roundup</p>

p. 21 Exploring the Topic Day 4 Small Group  
 p. 22 Exploring the Topic Day 5 Large Group  
 p. 23 Exploring the Topic Day 5 Large-Group Roundup  
 p. 23 Exploring the Topic Day 5 Choice Time  
 p. 23 Exploring the Topic Day 5 Read-Aloud  
 p. 23 Exploring the Topic Day 5 Small Group  
 p. 27 Investigation 1 Outdoor Experiences  
 p. 28 Investigation 1 Day 1 Large Group  
 p. 29 Investigation 1 Day 1 Choice Time  
 p. 29 Investigation 1 Day 1 Large-Group Roundup  
 p. 29 Investigation 1 Day 1 Mighty Minutes  
 p. 29 Investigation 1 Day 1 Small Group  
 p. 30 Investigation 1 Day 2 Large Group  
 p. 31 Investigation 1 Day 2 Choice Time  
 p. 31 Investigation 1 Day 2 Large-Group Roundup  
 p. 31 Investigation 1 Day 2 Small Group  
 p. 32 Investigation 1 Day 3 Choice Time  
 p. 32 Investigation 1 Day 3 Large Group  
 p. 33 Investigation 1 Day 3 Large-Group Roundup  
 p. 33 Investigation 1 Day 3 Read-Aloud  
 p. 33 Investigation 1 Day 3 Small Group  
 p. 35 Investigation 2 Outdoor Experience  
 p. 36 Investigation 2 Day 1 Choice Time  
 p. 36 Investigation 2 Day 1 Large Group  
 p. 37 Investigation 2 Day 1 Large-Group Roundup  
 p. 37 Investigation 2 Day 1 Small Group  
 p. 38 Investigation 2 Day 2 Choice Time  
 p. 38 Investigation 2 Day 2 Large Group  
 p. 39 Investigation 2 Day 2 Large-Group Roundup  
 p. 39 Investigation 2 Day 2 Read-Aloud  
 p. 39 Investigation 2 Day 2 Small Group  
 p. 40 Investigation 2 Day 3 Choice Time  
 p. 40 Investigation 2 Day 3 Large Group  
 p. 41 Investigation 2 Day 3 Large- Group Roundup  
 p. 41 Investigation 2 Day 3 Small Group  
 p. 42 Investigation 2 Day 4 Large Group  
 p. 42 investigation 2 Day 4 Choice Time  
 p. 43 Investigation 2 Day 4 Large-Group Roundup  
 p. 43 Investigation 2 Day 4 Read-Aloud  
 p. 43 Investigation 2 Day 4 Small Group  
 p. 45 Investigation 3 Outdoor Experiences  
 p. 46 Investigation 3 Day 1 Choice Time  
 p. 46 Investigation 3 Day 1 Large Group  
 p. 47 Investigation 3 Day 1 Large-Group Roundup  
 p. 47 Investigation 3 Day 1 Small Group  
 p. 48 Investigation 3 Day 2 Choice Time  
 p. 48 Investigation 3 Day 2 Large Group  
 p. 49 Investigation 3 Day 2 Large-Group Roundup  
 p. 49 Investigation 3 Day 2 Small Group  
 p. 50 Investigation 3 Day 3 Large Group  
 p. 51 Investigation 3 Day 3 Choice Time  
 p. 51 Investigation 3 Day 3 Large-Group Roundup  
 p. 51 Investigation 3 Day 3 Read-Aloud  
 p. 51 Investigation 3 Day 3 Small Group  
 p. 53 Investigation 4 Outdoor Experiences  
 p. 54 Investigation 4 Day 1 Choice Time  
 p. 54 Investigation 4 Day 1 Large Group  
 p. 55 Investigation 4 Day 1 Large-Group Roundup  
 p. 55 Investigation 4 Day 1 Small Group  
 p. 56 Investigation 4 Day 2 Choice Time  
 p. 56 Investigation 4 Day 2 Large Group  
 p. 57 Investigation 4 Day 2 Large-Group Roundup  
 p. 57 Investigation 4 Day 2 Read-Aloud  
 p. 57 Investigation 4 Day 2 Small Group  
 p. 58 Investigation 4 Day 3 Large Group



		<p>p. 58 Investigation 4 Day 3 Choice Time  p. 59 Investigation 4 Day 3 Large-Group Roundup  p. 59 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 3 Small Group  p. 60 Investigation 4 Day 4 Choice Time  p. 60 Investigation 4 Day 4 Large Group  p. 61 Investigation 4 Day 4 Large-Group Roundup  p. 61 Investigation 4 Day 4 Small Group  p. 62 Investigation 4 Day 5 Choice Time  p. 62 Investigation 4 Day 5 Large Group  p. 63 Investigation 4 Day 5 Large-Group Roundup  p. 63 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 4 Day 5 Small Group  p. 65 Investigation 5 Outdoor Experience  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Choice Time  p. 67 Investigation 5 Day 1 Large-Group Roundup  p. 67 Investigation 5 Day 1 Small Group  p. 68 Investigation 5 Day 2 Large Group  p. 69 Investigation 5 Day 2 Choice Time  p. 69 Investigation 5 Day 2 Large-Group Roundup  p. 69 Investigation 5 Day 2 Small Group  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Choice Time  p. 71 Investigation 5 Day 3 Large-Group Roundup  p. 71 Investigation 5 Day 3 Read-Aloud  p. 71 Investigation 5 Day 3 Small Group  p. 83 Celebrating Learning Outdoor Experiences  p. 84 Celebrating Learning Day 1 Choice Time  p. 84 Celebrating Learning Day 1 Large Group  p. 85 Celebrating Learning Day 1 Large-Group Roundup  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Choice Time  p. 87 Celebrating Learning Day 2 Large Group Roundup  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>2.1.2.c.</p>	<p>The child participates in conversations, tells short stories, and engages in finger plays, rhymes, and poems.</p> <p><u>Reduce. Reuse. Recycle Study</u>  p. 13 Exploring the Topic Outdoor Experiences  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 19 Exploring the Topic Day 3 Small Group  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Choice Time  p. 21 Exploring the Topic Day 4 Large-Group Roundup  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 21 Exploring the Topic Day 4 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Large-Group Roundup  p. 23 Exploring the Topic Day 5 Choice Time  p. 23 Exploring the Topic Day 5 Read-Aloud</p>

p. 23 Exploring the Topic Day 5 Small Group  
p. 27 Investigation 1 Outdoor Experiences  
p. 28 Investigation 1 Day 1 Large Group  
p. 29 Investigation 1 Day 1 Choice Time  
p. 29 Investigation 1 Day 1 Large-Group Roundup  
p. 29 Investigation 1 Day 1 Mighty Minutes  
p. 29 Investigation 1 Day 1 Small Group  
p. 30 Investigation 1 Day 2 Large Group  
p. 31 Investigation 1 Day 2 Choice Time  
p. 31 Investigation 1 Day 2 Large-Group Roundup  
p. 31 Investigation 1 Day 2 Mighty Minutes  
p. 31 Investigation 1 Day 2 Small Group  
p. 32 Investigation 1 Day 3 Choice Time  
p. 32 Investigation 1 Day 3 Large Group  
p. 33 Investigation 1 Day 3 Large-Group Roundup  
p. 33 Investigation 1 Day 3 Mighty Minutes  
p. 33 Investigation 1 Day 3 Read-Aloud  
p. 33 Investigation 1 Day 3 Small Group  
p. 35 Investigation 2 Outdoor Experience  
p. 36 Investigation 2 Day 1 Choice Time  
p. 36 Investigation 2 Day 1 Large Group  
p. 37 Investigation 2 Day 1 Large-Group Roundup  
p. 37 Investigation 2 Day 1 Mighty Minutes  
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p. 38 Investigation 2 Day 2 Choice Time  
p. 38 Investigation 2 Day 2 Large Group  
p. 39 Investigation 2 Day 2 Large-Group Roundup  
p. 39 Investigation 2 Day 2 Read-Aloud  
p. 39 Investigation 2 Day 2 Small Group  
p. 40 Investigation 2 Day 3 Choice Time  
p. 40 Investigation 2 Day 3 Large Group  
p. 41 Investigation 2 Day 3 Large- Group Roundup  
p. 41 Investigation 2 Day 3 Mighty Minutes  
p. 41 Investigation 2 Day 3 Small Group  
p. 42 Investigation 2 Day 4 Large Group  
p. 42 investigation 2 Day 4 Choice Time  
p. 43 Investigation 2 Day 4 Large-Group Roundup  
p. 43 Investigation 2 Day 4 Read-Aloud  
p. 43 Investigation 2 Day 4 Small Group  
p. 45 Investigation 3 Outdoor Experiences  
p. 46 Investigation 3 Day 1 Choice Time  
p. 46 Investigation 3 Day 1 Large Group  
p. 47 Investigation 3 Day 1 Large-Group Roundup  
p. 47 Investigation 3 Day 1 Small Group  
p. 48 Investigation 3 Day 2 Choice Time  
p. 48 Investigation 3 Day 2 Large Group  
p. 49 Investigation 3 Day 2 Large-Group Roundup  
p. 49 Investigation 3 Day 2 Small Group  
p. 50 Investigation 3 Day 3 Large Group  
p. 51 Investigation 3 Day 3 Choice Time  
p. 51 Investigation 3 Day 3 Large-Group Roundup  
p. 51 Investigation 3 Day 3 Read-Aloud  
p. 51 Investigation 3 Day 3 Small Group  
p. 53 Investigation 4 Outdoor Experiences  
p. 54 Investigation 4 Day 1 Choice Time  
p. 54 Investigation 4 Day 1 Large Group  
p. 55 Investigation 4 Day 1 Large-Group Roundup  
p. 55 Investigation 4 Day 1 Mighty Minutes  
p. 55 Investigation 4 Day 1 Small Group  
p. 56 Investigation 4 Day 2 Choice Time  
p. 56 Investigation 4 Day 2 Large Group  
p. 57 Investigation 4 Day 2 Large-Group Roundup  
p. 57 Investigation 4 Day 2 Read-Aloud  
p. 57 Investigation 4 Day 2 Small Group  
p. 58 Investigation 4 Day 3 Large Group

		<p>p. 58 Investigation 4 Day 3 Choice Time  p. 59 Investigation 4 Day 3 Large-Group Roundup  p. 59 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 3 Small Group  p. 60 Investigation 4 Day 4 Choice Time  p. 60 Investigation 4 Day 4 Large Group  p. 61 Investigation 4 Day 4 Large-Group Roundup  p. 61 Investigation 4 Day 4 Mighty Minutes  p. 61 Investigation 4 Day 4 Small Group  p. 62 Investigation 4 Day 5 Choice Time  p. 62 Investigation 4 Day 5 Large Group  p. 63 Investigation 4 Day 5 Large-Group Roundup  p. 63 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 4 Day 5 Small Group  p. 65 Investigation 5 Outdoor Experience  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Choice Time  p. 67 Investigation 5 Day 1 Large-Group Roundup  p. 67 Investigation 5 Day 1 Mighty Minutes  p. 67 Investigation 5 Day 1 Small Group  p. 68 Investigation 5 Day 2 Large Group  p. 69 Investigation 5 Day 2 Choice Time  p. 69 Investigation 5 Day 2 Large-Group Roundup  p. 69 Investigation 5 Day 2 Mighty Minutes  p. 69 Investigation 5 Day 2 Small Group  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Choice Time  p. 71 Investigation 5 Day 3 Large-Group Roundup  p. 71 Investigation 5 Day 3 Mighty Minutes  p. 71 Investigation 5 Day 3 Read-Aloud  p. 71 Investigation 5 Day 3 Small Group  p. 83 Celebrating Learning Outdoor Experiences  p. 84 Celebrating Learning Day 1 Choice Time  p. 84 Celebrating Learning Day 1 Large Group  p. 85 Celebrating Learning Day 1 Large-Group Roundup  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Choice Time  p. 87 Celebrating Learning Day 2 Large Group Roundup  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>2.1.2.d.</p>	<p>The child retells main ideas of familiar stories, songs or poems.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 17 Exploring the Topic Day 2 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Read-Aloud  p. 31 Investigation 1 Day 2 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 37 Investigation 2 Day 1 Read-Aloud  p. 37 Investigation 2 Day 1 Small Group  p. 39 Investigation 2 Day 2 Read-Aloud  p. 41 Investigation 2 Day 3 Read-Aloud  p. 42 Investigation 2 Day 4 Large Group  p. 43 Investigation 2 Day 4 Read-Aloud  p. 47 Investigation 3 Day 1 Read-Aloud  p. 48 Investigation 3 Day 2 Large Group  p. 49 Investigation 3 Day 2 Read-Aloud  p. 49 Investigation 3 Day 2 Small Group  p. 51 Investigation 3 Day 3 Read-Aloud</p>

		<p>p. 57 Investigation 4 Day 2 Read-Aloud  p. 58 Investigation 4 Day 3 Large Group  p. 59 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 3 Small Group  p. 61 Investigation 4 Day 4 Read-Aloud  p. 63 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 4 Day 5 Small Group  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Read-Aloud  p. 69 Investigation 5 Day 2 Read-Aloud  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Read-Aloud  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 85 Celebrating Learning Day 1 Small Group  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	2.2.	<b>Speaking and Communicating</b>
<b>BENCHMARK / STRAND</b>	2.2.1.	<b>Early Childhood Foundation: Children communicate needs wants and thoughts through words by:</b>
<b>EXPECTATION / BENCHMARK</b>	2.2.1.b.	Using language (spoken home language) to express ideas  <u>Reduce, Reuse, Recycle Study</u> p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group
<b>EXPECTATION / BENCHMARK</b>	2.2.1.c.	Using language (spoken home language) to express feelings  <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud
<b>EXPECTATION / BENCHMARK</b>	2.2.1.d.	Using new vocabulary that has been introduced  <u>Reduce, Reuse, Recycle Study</u> p. 87 Celebrating Learning Day 2 Read-Aloud
<b>CONTENT STANDARD / PROFICIENCY</b>	2.2.	<b>Speaking and Communicating</b>
<b>BENCHMARK / STRAND</b>	2.2.2.	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	2.2.2.d.	The child uses home language and/or English to communicate information, experiences, ideas, feelings.  <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud

		<p>p. 51 Investigation 3 Day 3 Read-Aloud  p. 57 Investigation 4 Day 2 Read-Aloud  p. 59 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 3 Small Group  p. 63 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 4 Day 5 Small Group  p. 71 Investigation 5 Day 3 Read-Aloud  p. 85 Celebrating Learning Day 1 Small Group  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>2.2.2.e.</p>	<p>The child uses home language to express opinions, tell jokes, describe events and ask questions.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 15 Exploring the Topic Day 1 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Small Group  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Large-Group Roundup  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Large-Group Roundup  p. 23 Exploring the Topic Day 5 Choice Time  p. 23 Exploring the Topic Day 5 Small Group  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Small Group  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 39 Investigation 2 Day 2 Small Group  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Large-Group Roundup  p. 43 Investigation 2 Day 4 Small Group  p. 46 Investigation 3 Day 1 Choice Time  p. 46 Investigation 3 Day 1 Large Group  p. 47 Investigation 3 Day 1 Large-Group Roundup  p. 47 Investigation 3 Day 1 Small Group  p. 48 Investigation 3 Day 2 Choice Time  p. 49 Investigation 3 Day 2 Mighty Minutes  p. 49 Investigation 3 Day 2 Large-Group Roundup  p. 50 Investigation 3 Day 3 Large Group  p. 51 Investigation 3 Day 3 Choice Time  p. 51 Investigation 3 Day 3 Large-Group Roundup  p. 51 Investigation 3 Day 3 Small Group  p. 54 Investigation 4 Day 1 Large Group  p. 55 Investigation 4 Day 1 Large-Group Roundup  p. 55 Investigation 4 Day 1 Small Group  p. 57 Investigation 4 Day 2 Large-Group Roundup  p. 57 Investigation 4 Day 2 Small Group  p. 60 Investigation 4 Day 4 Large Group  p. 61 Investigation 4 Day 4 Large-Group Roundup  p. 61 Investigation 4 Day 4 Small Group  p. 62 Investigation 4 Day 5 Large Group  p. 63 Investigation 4 Day 5 Large-Group Roundup  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Large-Group Roundup</p>

		<p>p. 68 Investigation 5 Day 2 Large Group  p. 69 Investigation 5 Day 2 Large-Group Roundup  p. 69 Investigation 5 Day 2 Mighty Minutes  p. 69 Investigation 5 Day 2 Small Group  p. 71 Investigation 5 Day 3 Large-Group Roundup  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Choice Time  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	2.3.	<b>Phonological Awareness</b>
<b>BENCHMARK / STRAND</b>	2.3.1.	<b>Early Childhood Foundation: Children use sound in a variety of contexts by:</b>
<b>EXPECTATION / BENCHMARK</b>	2.3.1.b.	Identifying syllables in spoken words  <u>Reduce, Reuse, Recycle Study</u> p. 18 Exploring the Topic Day 3 Large Group p. 51 Investigation 3 Day 3 Mighty Minutes
<b>EXPECTATION / BENCHMARK</b>	2.3.1.c.	Hearing beginning and ending sounds in words  <u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 30 Investigation 1 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 47 Investigation 3 Day 1 Mighty Minutes p. 49 Investigation 3 Day 2 Mighty Minutes p. 61 Investigation 4 Day 4 Mighty Minutes p. 69 Investigation 5 Day 2 Mighty Minutes
<b>EXPECTATION / BENCHMARK</b>	2.3.1.d.	Listening and telling differences in phonemes (smallest parts of sound in a spoken word)  <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 37 Investigation 2 Day 1 Small Group
<b>CONTENT STANDARD / PROFICIENCY</b>	2.3.	<b>Phonological Awareness</b>
<b>BENCHMARK / STRAND</b>	2.3.2.	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	2.3.2.a.	The child recognizes matching sounds and rhymes in familiar words (cat, hat, bat, rat, etc.).  <u>Reduce, Reuse, Recycle Study</u> p. 16 Exploring the Topic Day 2 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 37 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Small Group p. 49 Investigation 3 Day 2 Mighty Minutes p. 51 Investigation 3 Day 3 Mighty Minutes p. 59 Investigation 4 Day 3 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group p. 71 Investigation 5 Day 3 Mighty Minutes p. 71 Investigation 5 Day 3 Small Group
<b>EXPECTATION / BENCHMARK</b>	2.3.2.b.	The child discriminates rhyming words in familiar games, songs, stories and poems.  <u>Reduce, Reuse, Recycle Study</u> p. 16 Exploring the Topic Day 2 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 37 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Small Group



		<p>p. 49 Investigation 3 Day 2 Mighty Minutes  p. 51 Investigation 3 Day 3 Mighty Minutes  p. 59 Investigation 4 Day 3 Mighty Minutes  p. 67 Investigation 5 Day 1 Small Group  p. 71 Investigation 5 Day 3 Mighty Minutes  p. 71 Investigation 5 Day 3 Small Group</p>
EXPECTATION / BENCHMARK	2.3.2.c.	<p>The child sings or chants rhymes or rhyming songs such as "Down by the Bay".</p> <p><u>Reduce. Reuse. Recycle Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Mighty Minutes  p. 28 Investigation 1 Day 1 Large Group  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Mighty Minutes  p. 42 Investigation 2 Day 4 Large Group  p. 43 Investigation 2 Day 4 Mighty Minutes  p. 46 Investigation 3 Day 1 Large Group  p. 48 Investigation 3 Day 2 Large Group  p. 50 Investigation 3 Day 3 Large Group  p. 54 Investigation 4 Day 1 Large Group  p. 56 Investigation 4 Day 2 Large Group  p. 58 Investigation 4 Day 3 Large Group  p. 60 Investigation 4 Day 4 Large Group  p. 62 Investigation 4 Day 5 Large Group  p. 66 Investigation 5 Day 1 Large Group  p. 68 Investigation 5 Day 2 Large Group  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Mighty Minutes  p. 84 Celebrating Learning Day 1 Large Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Mighty Minutes</p>
EXPECTATION / BENCHMARK	2.3.2.d.	<p>The child recognizes parts of words (claps for each syllable in the word such as HAP- PY (2 claps), PINE-AP-PLE (3 claps), etc.).</p> <p><u>Reduce. Reuse. Recycle Study</u>  p. 18 Exploring the Topic Day 3 Large Group  p. 51 Investigation 3 Day 3 Mighty Minutes</p>
EXPECTATION / BENCHMARK	2.3.2.e.	<p>The child plays with sounds to make up new words (silly, willy, nilly walked to philly, "I got a bumpa whumpa", etc.).</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 16 Exploring the Topic Day 2 Large Group  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 37 Investigation 2 Day 1 Small Group  p. 49 Investigation 3 Day 2 Mighty Minutes  p. 51 Investigation 3 Day 3 Mighty Minutes  p. 59 Investigation 4 Day 3 Mighty Minutes  p. 67 Investigation 5 Day 1 Small Group  p. 71 Investigation 5 Day 3 Mighty Minutes  p. 71 Investigation 5 Day 3 Small Group</p>

EXPECTATION / BENCHMARK	2.3.2.f.	The child associates sounds with written letters.  <u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 47 Investigation 3 Day 1 Mighty Minutes p. 61 Investigation 4 Day 4 Small Group p.15 Exploring the Topic Day 1 Small Group
EXPECTATION / BENCHMARK	2.3.2.g.	The child isolates beginning and ending sounds in printed or spoken words.  <u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 30 Investigation 1 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 47 Investigation 3 Day 1 Mighty Minutes p. 49 Investigation 3 Day 2 Mighty Minutes p. 61 Investigation 4 Day 4 Mighty Minutes p. 69 Investigation 5 Day 2 Mighty Minutes
CONTENT STANDARD / PROFICIENCY	2.4.	Book Knowledge and Comprehension
BENCHMARK / STRAND	2.4.1.	Early Childhood Foundation: Children demonstrate interest in books and reading related activities by:
EXPECTATION / BENCHMARK	2.4.1.a.	Understanding books and other forms of print have meaning and purpose  <u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 71 Investigation 5 Day 3 Small Group p. 87 Celebrating Learning Day 2 Small Group
EXPECTATION / BENCHMARK	2.4.1.b.	Learning to sequence and predict a story  <u>Reduce, Reuse, Recycle Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 3 Day 2 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud
EXPECTATION / BENCHMARK	2.4.1.c.	Appreciating different types of writing styles or formats and their purpose

		<u>Reduce, Reuse, Recycle Study</u> p. 41 Investigation 2 Day 3 Large- Group Roundup p. 67 Investigation 5 Day 1 Choice Time p. 67 Investigation 5 Day 1 Large-Group Roundup p. 87 Celebrating Learning Day 2 Large Group Roundup
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>2.4.</b>	<b>Book Knowledge and Comprehension</b>
<b>BENCHMARK / STRAND</b>	<b>2.4.2.</b>	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	<b>2.4.2.a.</b>	The child demonstrates sustained listening during story time (asks for story to be read again, wants to go back to favorite part, wants to study the picture, etc.).  <u>Reduce, Reuse, Recycle Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Read-Aloud p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Read-Aloud p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Read-Aloud p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 58 Investigation 4 Day 3 Large Group p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 61 Investigation 4 Day 4 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Read-Aloud p. 69 Investigation 5 Day 2 Read-Aloud p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Mighty Minutes
<b>EXPECTATION / BENCHMARK</b>	<b>2.4.2.b.</b>	The child pretends to read a story.  <u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group
<b>EXPECTATION / BENCHMARK</b>	<b>2.4.2.d.</b>	The child answers questions about the story, tells and retells stories from books and experiences.  <u>Reduce, Reuse, Recycle Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud

		<p>p. 21 Exploring the Topic Day 4 Read-Aloud</p> <p>p. 22 Exploring the Topic Day 5 Large Group</p> <p>p. 23 Exploring the Topic Day 5 Read-Aloud</p> <p>p. 29 Investigation 1 Day 1 Read-Aloud</p> <p>p. 31 Investigation 1 Day 2 Read-Aloud</p> <p>p. 33 Investigation 1 Day 3 Read-Aloud</p> <p>p. 37 Investigation 2 Day 1 Read-Aloud</p> <p>p. 37 Investigation 2 Day 1 Small Group</p> <p>p. 39 Investigation 2 Day 2 Read-Aloud</p> <p>p. 41 Investigation 2 Day 3 Read-Aloud</p> <p>p. 42 Investigation 2 Day 4 Large Group</p> <p>p. 43 Investigation 2 Day 4 Read-Aloud</p> <p>p. 47 Investigation 3 Day 1 Read-Aloud</p> <p>p. 48 Investigation 3 Day 2 Large Group</p> <p>p. 49 Investigation 3 Day 2 Read-Aloud</p> <p>p. 49 Investigation 3 Day 2 Small Group</p> <p>p. 51 Investigation 3 Day 3 Read-Aloud</p> <p>p. 57 Investigation 4 Day 2 Read-Aloud</p> <p>p. 58 Investigation 4 Day 3 Large Group</p> <p>p. 59 Investigation 4 Day 3 Read-Aloud</p> <p>p. 59 Investigation 4 Day 3 Small Group</p> <p>p. 61 Investigation 4 Day 4 Read-Aloud</p> <p>p. 63 Investigation 4 Day 5 Read-Aloud</p> <p>p. 63 Investigation 4 Day 5 Small Group</p> <p>p. 66 Investigation 5 Day 1 Large Group</p> <p>p. 67 Investigation 5 Day 1 Read-Aloud</p> <p>p. 69 Investigation 5 Day 2 Read-Aloud</p> <p>p. 70 Investigation 5 Day 3 Large Group</p> <p>p. 71 Investigation 5 Day 3 Read-Aloud</p> <p>p. 85 Celebrating Learning Day 1 Read-Aloud</p> <p>p. 85 Celebrating Learning Day 1 Small Group</p> <p>p. 87 Celebrating Learning Day 2 Read-Aloud</p>
EXPECTATION / BENCHMARK	2.4.2.e.	<p>The child learns to sequence and predict a story.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 15 Exploring the Topic Day 1 Read-Aloud</p> <p>p. 17 Exploring the Topic Day 2 Read-Aloud</p> <p>p. 19 Exploring the Topic Day 3 Read-Aloud</p> <p>p. 23 Exploring the Topic Day 5 Read-Aloud</p> <p>p. 31 Investigation 1 Day 2 Read-Aloud</p> <p>p. 33 Investigation 1 Day 3 Read-Aloud</p> <p>p. 37 Investigation 2 Day 1 Read-Aloud</p> <p>p. 39 Investigation 2 Day 2 Read-Aloud</p> <p>p. 43 Investigation 2 Day 4 Read-Aloud</p> <p>p. 49 Investigation 3 Day 2 Read-Aloud</p> <p>p. 51 Investigation 3 Day 3 Read-Aloud</p> <p>p. 57 Investigation 4 Day 2 Read-Aloud</p> <p>p. 59 Investigation 4 Day 3 Read-Aloud</p> <p>p. 59 Investigation 4 Day 3 Small Group</p> <p>p. 63 Investigation 4 Day 5 Read-Aloud</p> <p>p. 63 Investigation 4 Day 5 Small Group</p> <p>p. 71 Investigation 5 Day 3 Read-Aloud</p> <p>p. 85 Celebrating Learning Day 1 Small Group</p> <p>p. 87 Celebrating Learning Day 2 Read-Aloud</p>
EXPECTATION / BENCHMARK	2.4.2.g.	<p>The child recognizes various forms of writing and its purpose (such as poetry or a dictionary).</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 37 Investigation 2 Day 1 Small Group</p> <p>p. 46 Investigation 3 Day 1 Large Group</p> <p>p. 48 Investigation 3 Day 2 Large Group</p> <p>p. 50 Investigation 3 Day 3 Large Group</p> <p>p. 87 Celebrating Learning Day 2 Mighty Minutes</p>
CONTENT STANDARD /	2.5.	Print Awareness and Alphabet Knowledge

<b>PROFICIENCY</b>		
<b>BENCHMARK / STRAND</b>	2.5.1.	Early Childhood Foundation: Children develop awareness of symbols and print by:
<b>EXPECTATION / BENCHMARK</b>	2.5.1.a.	Understanding that each spoken word can be written down  <u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 47 Investigation 3 Day 1 Mighty Minutes p. 61 Investigation 4 Day 4 Small Group p.15 Exploring the Topic Day 1 Small Group
<b>EXPECTATION / BENCHMARK</b>	2.5.1.b.	Recognizing that letters carry meaning and are found in a variety of forms and settings  <u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 39 Investigation 2 Day 2 Mighty Minutes p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 47 Investigation 3 Day 1 Mighty Minutes p. 55 Investigation 4 Day 1 Mighty Minutes p. 57 Investigation 4 Day 2 Mighty Minutes p. 59 Investigation 4 Day 3 Mighty Minutes p. 61 Investigation 4 Day 4 Small Group p. 63 Investigation 4 Day 5 Mighty Minutes p. 69 Investigation 5 Day 2 Mighty Minutes p. 71 Investigation 5 Day 3 Small Group p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group
<b>EXPECTATION / BENCHMARK</b>	2.5.1.c.	Recognizing and naming alphabet characters  <u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 39 Investigation 2 Day 2 Mighty Minutes p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 47 Investigation 3 Day 1 Mighty Minutes p. 55 Investigation 4 Day 1 Mighty Minutes p. 57 Investigation 4 Day 2 Mighty Minutes p. 59 Investigation 4 Day 3 Mighty Minutes p. 61 Investigation 4 Day 4 Small Group p. 63 Investigation 4 Day 5 Mighty Minutes p. 69 Investigation 5 Day 2 Mighty Minutes p. 71 Investigation 5 Day 3 Small Group

		p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>2.5.</b>	<b>Print Awareness and Alphabet Knowledge</b>
<b>BENCHMARK / STRAND</b>	<b>2.5.2.</b>	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	<b>2.5.2.a.</b>	The child understands that words can be written down and read.  <u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 71 Investigation 5 Day 3 Small Group p. 87 Celebrating Learning Day 2 Small Group
<b>EXPECTATION / BENCHMARK</b>	<b>2.5.2.b.</b>	The child asks a person to read print such as: signs, lists, newspapers, messages, menus, and stories.  <u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 39 Investigation 2 Day 2 Mighty Minutes p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 47 Investigation 3 Day 1 Mighty Minutes p. 55 Investigation 4 Day 1 Mighty Minutes p. 57 Investigation 4 Day 2 Mighty Minutes p. 59 Investigation 4 Day 3 Mighty Minutes p. 61 Investigation 4 Day 4 Small Group p. 63 Investigation 4 Day 5 Mighty Minutes p. 69 Investigation 5 Day 2 Mighty Minutes p. 71 Investigation 5 Day 3 Small Group p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group
<b>EXPECTATION / BENCHMARK</b>	<b>2.5.2.c.</b>	The child points to words using a left to right progression when "reading" picture books.  <u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 71 Investigation 5 Day 3 Small Group p. 87 Celebrating Learning Day 2 Small Group
<b>EXPECTATION / BENCHMARK</b>	<b>2.5.2.d.</b>	The child recognizes or "reads" several words.  <u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group
<b>EXPECTATION / BENCHMARK</b>	<b>2.5.2.e.</b>	The child associates sounds and written words (looks at books sees familiar letters and makes letter sounds and might even say letter name).  <u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time



		<p>p. 37 Investigation 2 Day 1 Small Group  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Small Group  p. 47 Investigation 3 Day 1 Mighty Minutes  p. 61 Investigation 4 Day 4 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
EXPECTATION / BENCHMARK	2.5.2.f.	<p>The child identifies most letters of the alphabet.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 17 Exploring the Topic Day 2 Small Group  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 21 Exploring the Topic Day 4 Small Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Small Group  p. 36 Investigation 2 Day 1 Choice Time  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Small Group  p. 47 Investigation 3 Day 1 Mighty Minutes  p. 55 Investigation 4 Day 1 Mighty Minutes  p. 57 Investigation 4 Day 2 Mighty Minutes  p. 59 Investigation 4 Day 3 Mighty Minutes  p. 61 Investigation 4 Day 4 Small Group  p. 63 Investigation 4 Day 5 Mighty Minutes  p. 69 Investigation 5 Day 2 Mighty Minutes  p. 71 Investigation 5 Day 3 Small Group  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
CONTENT STANDARD / PROFICIENCY	2.6.	Early Writing
BENCHMARK / STRAND	2.6.1.	Early Childhood Foundation: Children show interest in and engage in early writing by:
EXPECTATION / BENCHMARK	2.6.1.a.	<p>Using scribbles, shapes and pictures to express ideas</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 17 Exploring the Topic Day 2 Small Group  p. 19 Exploring the Topic Day 3 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 41 Investigation 2 Day 3 Large- Group Roundup  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Small Group  p. 48 Investigation 3 Day 2 Choice Time  p. 67 Investigation 5 Day 1 Choice Time  p. 87 Celebrating Learning Day 2 Large Group Roundup</p>
EXPECTATION / BENCHMARK	2.6.1.b.	<p>Experimenting with writing tools</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 19 Exploring the Topic Day 3 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
EXPECTATION / BENCHMARK	2.6.1.c.	<p>Writing symbols or letters for own name</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 33 Investigation 1 Day 3 Small Group</p>
CONTENT STANDARD / PROFICIENCY	2.6.	Early Writing
BENCHMARK / STRAND	2.6.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	2.6.2.a.	The child labels a drawing with several randomly placed letter-like shapes.

		<p><u>Reduce, Reuse, Recycle Study</u>  p. 17 Exploring the Topic Day 2 Small Group  p. 21 Exploring the Topic Day 4 Choice Time  p. 32 Investigation 1 Day 3 Large Group  p. 69 Investigation 5 Day 2 Small Group  p. 71 Investigation 5 Day 3 Choice Time  p. 71 Investigation 5 Day 3 Small Group</p>
EXPECTATION / BENCHMARK	2.6.2.b.	<p>The child represents ideas, stories and experiences through pictures, dictation and play (copies signs and writing in the classroom).</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 17 Exploring the Topic Day 2 Small Group  p. 19 Exploring the Topic Day 3 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 41 Investigation 2 Day 3 Large- Group Roundup  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Small Group  p. 48 Investigation 3 Day 2 Choice Time  p. 67 Investigation 5 Day 1 Choice Time  p. 87 Celebrating Learning Day 2 Large Group Roundup</p>
EXPECTATION / BENCHMARK	2.6.2.c.	<p>The child shows progression from using scribbles, shapes or pictures to represent ideas, to writing recognizable letters.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 17 Exploring the Topic Day 2 Small Group  p. 19 Exploring the Topic Day 3 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Small Group  p. 41 Investigation 2 Day 3 Large- Group Roundup  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Small Group  p. 48 Investigation 3 Day 2 Choice Time  p. 67 Investigation 5 Day 1 Choice Time  p. 87 Celebrating Learning Day 2 Large Group Roundup</p>
EXPECTATION / BENCHMARK	2.6.2.d.	<p>The child copies or writes familiar words and own name.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 17 Exploring the Topic Day 2 Small Group  p. 19 Exploring the Topic Day 3 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 41 Investigation 2 Day 3 Large- Group Roundup  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Small Group  p. 48 Investigation 3 Day 2 Choice Time  p. 67 Investigation 5 Day 1 Choice Time  p. 87 Celebrating Learning Day 2 Large Group Roundup</p>
STANDARD / CONTENT AREA	OR.3.	MATHEMATICS
CONTENT STANDARD / PROFICIENCY	3.1.	Numbers and Operations
BENCHMARK / STRAND	3.1.1.	Early Childhood Foundation: Children develop an awareness of numerals by:
EXPECTATION / BENCHMARK	3.1.1.a.	<p>Counting, grouping and matching</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 13 Exploring the Topic Outdoor Experiences  p. 14 Exploring the Topic Day 1 Large Group  p. 18 Exploring the Topic Day 3 Choice Time  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 21 Exploring the Topic Day 4 Choice Time  p. 21 Exploring the Topic Day 4 Small Group</p>

		<p>p. 23 Exploring the Topic Day 5 Small Group</p> <p>p. 29 Investigation 1 Day 1 Choice Time</p> <p>p. 29 Investigation 1 Day 1 Small Group</p> <p>p. 31 Investigation 1 Day 2 Choice Time</p> <p>p. 32 Investigation 1 Day 3 Choice Time</p> <p>p. 42 investigation 2 Day 4 Choice Time</p> <p>p. 47 Investigation 3 Day 1 Small Group</p> <p>p. 49 Investigation 3 Day 2 Small Group</p> <p>p. 57 Investigation 4 Day 2 Mighty Minutes</p> <p>p. 57 Investigation 4 Day 2 Small Group</p> <p>p. 63 Investigation 4 Day 5 Mighty Minutes</p> <p>p. 67 Investigation 5 Day 1 Small Group</p> <p>p. 68 Investigation 5 Day 2 Large Group</p> <p>p. 87 Celebrating Learning Day 2 Small Group</p>
EXPECTATION / BENCHMARK	3.1.1.b.	<p>Number recognition</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 21 Exploring the Topic Day 4 Small Group</p> <p>p. 69 Investigation 5 Day 2 Choice Time</p> <p>p. 71 Investigation 5 Day 3 Choice Time</p>
EXPECTATION / BENCHMARK	3.1.1.c.	<p>Using language to describe a sequence of events in time</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 87 Celebrating Learning Day 2 Small Group</p>
CONTENT STANDARD / PROFICIENCY	3.1.	Numbers and Operations
BENCHMARK / STRAND	3.1.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	3.1.2.a.	<p>The child counts up to ten.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 13 Exploring the Topic Outdoor Experiences</p> <p>p. 14 Exploring the Topic Day 1 Large Group</p> <p>p. 19 Exploring the Topic Day 3 Mighty Minutes</p> <p>p. 21 Exploring the Topic Day 4 Small Group</p> <p>p. 23 Exploring the Topic Day 5 Small Group</p> <p>p. 29 Investigation 1 Day 1 Small Group</p> <p>p. 32 Investigation 1 Day 3 Choice Time</p> <p>p. 42 investigation 2 Day 4 Choice Time</p> <p>p. 47 Investigation 3 Day 1 Small Group</p> <p>p. 49 Investigation 3 Day 2 Small Group</p> <p>p. 57 Investigation 4 Day 2 Mighty Minutes</p> <p>p. 57 Investigation 4 Day 2 Small Group</p> <p>p. 63 Investigation 4 Day 5 Mighty Minutes</p> <p>p. 67 Investigation 5 Day 1 Small Group</p> <p>p. 68 Investigation 5 Day 2 Large Group</p> <p>p. 87 Celebrating Learning Day 2 Small Group</p>
EXPECTATION / BENCHMARK	3.1.2.d.	<p>The child uses words such as more than and less than to express some number concepts.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 23 Exploring the Topic Day 5 Small Group</p> <p>p. 47 Investigation 3 Day 1 Small Group</p>
EXPECTATION / BENCHMARK	3.1.2.e.	<p>The child recognizes numerals 1 - 20.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 21 Exploring the Topic Day 4 Small Group</p> <p>p. 69 Investigation 5 Day 2 Choice Time</p> <p>p. 71 Investigation 5 Day 3 Choice Time</p>
CONTENT STANDARD / PROFICIENCY	3.2.	Geometry and Spatial Sense
BENCHMARK / STRAND	3.2.1.	Early Childhood Foundation: Children develop knowledge of geometric principles and spatial sense by:

EXPECTATION / BENCHMARK	3.2.1.a.	Correctly using comparison words and words that describe the relative position of things  <u>Reduce, Reuse, Recycle Study</u> p. 41 Investigation 2 Day 3 Mighty Minutes p. 49 Investigation 3 Day 2 Small Group
EXPECTATION / BENCHMARK	3.2.1.b.	Classifying shapes  <u>Reduce, Reuse, Recycle Study</u> p. 51 Investigation 3 Day 3 Choice Time p. 69 Investigation 5 Day 2 Small Group
EXPECTATION / BENCHMARK	3.2.1.c.	Using shapes to make representative patterns  <u>Reduce, Reuse, Recycle Study</u> p. 31 Investigation 1 Day 2 Small Group p. 51 Investigation 3 Day 3 Choice Time p. 69 Investigation 5 Day 2 Small Group
EXPECTATION / BENCHMARK	3.2.1.d.	Grouping objects (all large, all yellow, some big and others small, etc.)  <u>Reduce, Reuse, Recycle Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 21 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 47 Investigation 3 Day 1 Small Group
EXPECTATION / BENCHMARK	3.2.1.e.	Providing reasoning for groupings  <u>Reduce, Reuse, Recycle Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 21 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 47 Investigation 3 Day 1 Small Group
CONTENT STANDARD / PROFICIENCY	3.2.	Geometry and Spatial Sense
BENCHMARK / STRAND	3.2.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	3.2.2.a.	The child recognizes simple shapes.  <u>Reduce, Reuse, Recycle Study</u> p. 51 Investigation 3 Day 3 Choice Time p. 69 Investigation 5 Day 2 Small Group
EXPECTATION / BENCHMARK	3.2.2.b.	The child compares various sizes of items (longer, shorter, same).  <u>Reduce, Reuse, Recycle Study</u> p. 23 Exploring the Topic Day 5 Small Group p. 47 Investigation 3 Day 1 Small Group
EXPECTATION / BENCHMARK	3.2.2.c.	The child describes, compares and names common shapes, their parts and attributes (circle, square, triangle, round, three sides, etc.).  <u>Reduce, Reuse, Recycle Study</u> p. 51 Investigation 3 Day 3 Choice Time p. 69 Investigation 5 Day 2 Small Group
EXPECTATION / BENCHMARK	3.2.2.d.	The child uses descriptive words such as: up, down, over, under, top, bottom, inside, outside, in front of and behind.  <u>Reduce, Reuse, Recycle Study</u> p. 41 Investigation 2 Day 3 Mighty Minutes p. 49 Investigation 3 Day 2 Small Group

<b>CONTENT STANDARD / PROFICIENCY</b>	<b>3.3.</b>	<b>Patterns and Measurement</b>
<b>BENCHMARK / STRAND</b>	<b>3.3.1.</b>	<b>Early Childhood Foundation: Children develop knowledge of patterns and measurement by:</b>
<b>EXPECTATION / BENCHMARK</b>	<b>3.3.1.a.</b>	Recognizing and creating patterns  <u>Reduce, Reuse, Recycle Study</u> p. 31 Investigation 1 Day 2 Small Group
<b>EXPECTATION / BENCHMARK</b>	<b>3.3.1.b.</b>	Duplicating and extending simple patterns  <u>Reduce, Reuse, Recycle Study</u> p. 31 Investigation 1 Day 2 Small Group
<b>EXPECTATION / BENCHMARK</b>	<b>3.3.1.c.</b>	Using non-standard and standard measurement tools  <u>Reduce, Reuse, Recycle Study</u> p. 87 Celebrating Learning Day 2 Small Group
<b>EXPECTATION / BENCHMARK</b>	<b>3.3.1.d.</b>	Recognizing a variety of measurement types (weight, length, etc.)  <u>Reduce, Reuse, Recycle Study</u> p. 39 Investigation 2 Day 2 Small Group p. 57 Investigation 4 Day 2 Small Group
<b>EXPECTATION / BENCHMARK</b>	<b>3.3.1.e.</b>	Developing awareness of elements of time  <u>Reduce, Reuse, Recycle Study</u> p. 87 Celebrating Learning Day 2 Small Group
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>3.3.</b>	<b>Patterns and Measurement</b>
<b>BENCHMARK / STRAND</b>	<b>3.3.2.</b>	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	<b>3.3.2.a.</b>	The child recognizes, duplicates and extends simple patterns using a variety of materials.  <u>Reduce, Reuse, Recycle Study</u> p. 31 Investigation 1 Day 2 Small Group
<b>EXPECTATION / BENCHMARK</b>	<b>3.3.2.b.</b>	The child creates original patterns.  <u>Reduce, Reuse, Recycle Study</u> p. 31 Investigation 1 Day 2 Small Group
<b>EXPECTATION / BENCHMARK</b>	<b>3.3.2.c.</b>	The child makes predictions about what might come next in a pattern.  <u>Reduce, Reuse, Recycle Study</u> p. 31 Investigation 1 Day 2 Small Group
<b>EXPECTATION / BENCHMARK</b>	<b>3.3.2.d.</b>	The child explores, compares and describes length, weight or volume using items in the environment (strings, cubes, blocks, sticks, rulers, cartons etc.).  <u>Reduce, Reuse, Recycle Study</u> p. 39 Investigation 2 Day 2 Small Group p. 57 Investigation 4 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group
<b>STANDARD / CONTENT AREA</b>	<b>OR.4.</b>	<b>PHYSICAL EDUCATION AND HEALTH</b>
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>4.1.</b>	<b>Fine (Small) Motor</b>
<b>BENCHMARK / STRAND</b>	<b>4.1.2.</b>	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	<b>4.1.2.b.</b>	The child develops strength, dexterity and control needed to master use of markers, pencils, brushes, crayons, scissors, paper punch, stapler and hammer (pulls caps off markers and replaces them firmly, etc.).

		<u>Reduce, Reuse, Recycle Study</u> p. 19 Exploring the Topic Day 3 Small Group p.15 Exploring the Topic Day 1 Small Group
<b>CONTENT STANDARD / PROFICIENCY</b>	4.2.	Gross (Large) Motor
<b>BENCHMARK / STRAND</b>	4.2.2.	Indicators: Observable Behaviors
<b>EXPECTATION / BENCHMARK</b>	4.2.2.a.	The child engages in complete movements such as climbing and walking up and down stairs.  <u>Reduce, Reuse, Recycle Study</u> p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 45 Investigation 3 Outdoor Experiences p. 66 Investigation 5 Day 1 Large Group
<b>CONTENT STANDARD / PROFICIENCY</b>	4.3.	Health Status and Practices
<b>BENCHMARK / STRAND</b>	4.3.1.	Early Childhood Foundation: Children show healthy physical growth and growing independence by:
<b>EXPECTATION / BENCHMARK</b>	4.3.1.d.	Showing knowledge of healthy food groups (vegetables, fruits, etc.)  <u>Reduce, Reuse, Recycle Study</u> p. 87 Celebrating Learning Day 2 Small Group
<b>CONTENT STANDARD / PROFICIENCY</b>	4.3.	Health Status and Practices
<b>BENCHMARK / STRAND</b>	4.3.2.	Indicators: Observable Behaviors
<b>EXPECTATION / BENCHMARK</b>	4.3.2.a.	The child follows program safety rules.  <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group
<b>STANDARD / CONTENT AREA</b>	OR.5.	SCIENCE
<b>CONTENT STANDARD / PROFICIENCY</b>	5.1.	Matter or the Physical World
<b>BENCHMARK / STRAND</b>	5.1.1.	Early Childhood Foundation: Children understand the physical properties of matter by:
<b>EXPECTATION / BENCHMARK</b>	5.1.1.a.	Making observations and describing what is seen  <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 42 Investigation 2 Day 4 Large Group p. 42 investigation 2 Day 4 Choice Time p. 45 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 1 Small Group p. 51 Investigation 3 Day 3 Choice Time p. 53 Investigation 4 Outdoor Experiences p. 57 Investigation 4 Day 2 Small Group p. 66 Investigation 5 Day 1 Large Group p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Small Group



		p. 83 Celebrating Learning Outdoor Experiences p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group
EXPECTATION / BENCHMARK	5.1.1.b.	Making types of comparisons between objects  <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Mighty Minutes p. 42 Investigation 2 Day 4 Large Group p. 47 Investigation 3 Day 1 Small Group p. 51 Investigation 3 Day 3 Choice Time p. 53 Investigation 4 Outdoor Experiences p.15 Exploring the Topic Day 1 Small Group
EXPECTATION / BENCHMARK	5.1.1.c.	Using scientific tools to learn about their world (magnifying glass, magnets, microscope, etc.)  <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 42 Investigation 2 Day 4 Large Group p. 42 investigation 2 Day 4 Choice Time p. 47 Investigation 3 Day 1 Small Group p. 51 Investigation 3 Day 3 Choice Time p. 53 Investigation 4 Outdoor Experiences p. 57 Investigation 4 Day 2 Small Group p. 66 Investigation 5 Day 1 Large Group p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group
CONTENT STANDARD / PROFICIENCY	5.1.	Matter or the Physical World
BENCHMARK / STRAND	5.1.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	5.1.2.a.	The child explores a variety of materials to learn about weight, size, texture, shape, color and temperature.  <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Mighty Minutes p. 42 Investigation 2 Day 4 Large Group p. 47 Investigation 3 Day 1 Small Group p. 51 Investigation 3 Day 3 Choice Time p. 53 Investigation 4 Outdoor Experiences

		p.15 Exploring the Topic Day 1 Small Group
EXPECTATION / BENCHMARK	5.1.2.b.	<p>The child uses a variety of tools and objects to explore and discover the world and how things work in the world (magnets, microscope, scales, thermometer etc.).</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 57 Investigation 4 Day 2 Small Group  p. 87 Celebrating Learning Day 2 Small Group</p>
EXPECTATION / BENCHMARK	5.1.2.c.	<p>The child makes observations and predictions, and tries things out to discover what will happen.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Choice Time  p. 21 Exploring the Topic Day 4 Small Group  p. 23 Exploring the Topic Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 29 Investigation 1 Day 1 Choice Time  p. 33 Investigation 1 Day 3 Small Group  p. 42 Investigation 2 Day 4 Large Group  p. 42 investigation 2 Day 4 Choice Time  p. 45 Investigation 3 Outdoor Experiences  p. 47 Investigation 3 Day 1 Small Group  p. 51 Investigation 3 Day 3 Choice Time  p. 53 Investigation 4 Outdoor Experiences  p. 56 Investigation 4 Day 2 Choice Time  p. 56 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 2 Small Group  p. 58 Investigation 4 Day 3 Large Group  p. 83 Celebrating Learning Outdoor Experiences  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
EXPECTATION / BENCHMARK	5.1.2.d.	<p>The child experiments with the effects of personal actions on objects (notices and plans for the effect of using different blocks for building stability and height).</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 21 Exploring the Topic Day 4 Small Group  p. 23 Exploring the Topic Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 45 Investigation 3 Outdoor Experiences  p. 47 Investigation 3 Day 1 Small Group  p. 53 Investigation 4 Outdoor Experiences  p. 56 Investigation 4 Day 2 Choice Time  p. 56 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 2 Small Group  p. 58 Investigation 4 Day 3 Large Group  p. 66 Investigation 5 Day 1 Large Group  p. 83 Celebrating Learning Outdoor Experiences  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
EXPECTATION / BENCHMARK	5.1.2.e.	<p>The child identifies and discusses changes that occur in nature and man-made materials over time (observes weather changes, leaf colors, food molding etc.)</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 42 investigation 2 Day 4 Choice Time</p>
CONTENT STANDARD / PROFICIENCY	5.2.	Force, Movement and Energy
BENCHMARK / STRAND	5.2.1.	Early Childhood Foundation: Children understand how the movement of one object can affect another's by:

EXPECTATION / BENCHMARK	5.2.1.a.	Demonstrating understanding of simple cause and effect  <u>Reduce, Reuse, Recycle Study</u> p. 28 Investigation 1 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group
EXPECTATION / BENCHMARK	5.2.1.b.	Investigating what happens in a series of events ("how high can we build the tower?", "what happens if we add the round block?")  <u>Reduce, Reuse, Recycle Study</u> p. 28 Investigation 1 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group
CONTENT STANDARD / PROFICIENCY	5.2.	Force, Movement and Energy
BENCHMARK / STRAND	5.2.2.	Early Childhood Foundation: Children understand the physical properties of energy by:
EXPECTATION / BENCHMARK	5.2.2.a.	Understanding the use of energy through observation and exploration  <u>Reduce, Reuse, Recycle Study</u> p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Choice Time p. 33 Investigation 1 Day 3 Small Group p. 38 Investigation 2 Day 2 Choice Time p. 42 Investigation 2 Day 4 Large Group p. 42 investigation 2 Day 4 Choice Time p. 45 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 1 Small Group p. 51 Investigation 3 Day 3 Choice Time p. 53 Investigation 4 Outdoor Experiences p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Small Group p. 83 Celebrating Learning Outdoor Experiences p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group
CONTENT STANDARD / PROFICIENCY	5.2.	Force, Movement and Energy
BENCHMARK / STRAND	5.2.3.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	5.2.3.b.	The child explores objects and materials and their impact on one another (uses eye dropper to drop color in glasses of water, compares what will float or sink, builds a series of inclines to see how far the marble will roll ).  <u>Reduce, Reuse, Recycle Study</u> p. 28 Investigation 1 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group
CONTENT STANDARD / PROFICIENCY	5.3.	Forming the Questions and Hypothesis and Designing the Investigation
BENCHMARK / STRAND	5.3.1.	Early Childhood Foundation: Children use senses to explore and observe materials and nature by:
EXPECTATION / BENCHMARK	5.3.1.a.	Showing interest in active investigation  <u>Reduce, Reuse, Recycle Study</u> p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences

		<p>p. 29 Investigation 1 Day 1 Choice Time  p. 38 Investigation 2 Day 2 Choice Time  p. 42 Investigation 2 Day 4 Large Group  p. 42 investigation 2 Day 4 Choice Time  p. 45 Investigation 3 Outdoor Experiences  p. 47 Investigation 3 Day 1 Small Group  p. 51 Investigation 3 Day 3 Choice Time  p. 53 Investigation 4 Outdoor Experiences  p. 56 Investigation 4 Day 2 Choice Time  p. 56 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 2 Small Group  p. 83 Celebrating Learning Outdoor Experiences  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
EXPECTATION / BENCHMARK	5.3.1.b.	<p>Asking questions</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 22 Exploring the Topic Day 5 Large Group  p. 40 Investigation 2 Day 3 Large Group</p>
CONTENT STANDARD / PROFICIENCY	5.3.	Forming the Questions and Hypothesis and Designing the Investigation
BENCHMARK / STRAND	5.3.2.	Early Childhood Foundation: Children participate in simple investigations to test observations by:
EXPECTATION / BENCHMARK	5.3.2.a.	<p>Beginning to make comparisons</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 13 Exploring the Topic Outdoor Experiences  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 15 Exploring the Topic Day 1 Choice Time  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Choice Time  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Choice Time  p. 21 Exploring the Topic Day 4 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Choice Time  p. 23 Exploring the Topic Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 31 Investigation 1 Day 2 Choice Time  p. 32 Investigation 1 Day 3 Choice Time  p. 33 Investigation 1 Day 3 Small Group  p. 36 Investigation 2 Day 1 Choice Time  p. 36 Investigation 2 Day 1 Large Group  p. 38 Investigation 2 Day 2 Choice Time  p. 40 Investigation 2 Day 3 Choice Time  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Small Group  p. 42 Investigation 2 Day 4 Large Group  p. 42 investigation 2 Day 4 Choice Time  p. 43 Investigation 2 Day 4 Large-Group Roundup  p. 43 Investigation 2 Day 4 Small Group  p. 45 Investigation 3 Outdoor Experiences  p. 46 Investigation 3 Day 1 Choice Time  p. 46 Investigation 3 Day 1 Large Group  p. 47 Investigation 3 Day 1 Small Group  p. 48 Investigation 3 Day 2 Choice Time  p. 48 Investigation 3 Day 2 Large Group  p. 49 Investigation 3 Day 2 Large-Group Roundup  p. 50 Investigation 3 Day 3 Large Group</p>

		<p>p. 51 Investigation 3 Day 3 Choice Time  p. 51 Investigation 3 Day 3 Large-Group Roundup  p. 53 Investigation 4 Outdoor Experiences  p. 54 Investigation 4 Day 1 Choice Time  p. 54 Investigation 4 Day 1 Large Group  p. 55 Investigation 4 Day 1 Large-Group Roundup  p. 56 Investigation 4 Day 2 Choice Time  p. 56 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 2 Large-Group Roundup  p. 57 Investigation 4 Day 2 Small Group  p. 58 Investigation 4 Day 3 Large Group  p. 58 Investigation 4 Day 3 Choice Time  p. 59 Investigation 4 Day 3 Large-Group Roundup  p. 60 Investigation 4 Day 4 Choice Time  p. 60 Investigation 4 Day 4 Large Group  p. 61 Investigation 4 Day 4 Large-Group Roundup  p. 61 Investigation 4 Day 4 Mighty Minutes  p. 62 Investigation 4 Day 5 Choice Time  p. 62 Investigation 4 Day 5 Large Group  p. 63 Investigation 4 Day 5 Large-Group Roundup  p. 65 Investigation 5 Outdoor Experience  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Choice Time  p. 67 Investigation 5 Day 1 Large-Group Roundup  p. 69 Investigation 5 Day 2 Choice Time  p. 69 Investigation 5 Day 2 Large-Group Roundup  p. 69 Investigation 5 Day 2 Small Group  p. 71 Investigation 5 Day 3 Choice Time  p. 71 Investigation 5 Day 3 Large-Group Roundup  p. 83 Celebrating Learning Outdoor Experiences  p. 84 Celebrating Learning Day 1 Choice Time  p. 84 Celebrating Learning Day 1 Large Group  p. 85 Celebrating Learning Day 1 Large-Group Roundup  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Choice Time  p. 87 Celebrating Learning Day 2 Large Group Roundup  p. 87 Celebrating Learning Day 2 Mighty Minutes  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>5.3.2.b.</p>	<p>Joining in discussions</p> <p><u>Reduce. Reuse. Recycle Study</u></p> <p>p. 13 Exploring the Topic Outdoor Experiences  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 15 Exploring the Topic Day 1 Choice Time  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Choice Time  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Choice Time  p. 21 Exploring the Topic Day 4 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Choice Time  p. 23 Exploring the Topic Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 31 Investigation 1 Day 2 Choice Time  p. 32 Investigation 1 Day 3 Choice Time  p. 33 Investigation 1 Day 3 Small Group  p. 36 Investigation 2 Day 1 Choice Time  p. 36 Investigation 2 Day 1 Large Group  p. 38 Investigation 2 Day 2 Choice Time</p>

		<p>p. 40 Investigation 2 Day 3 Choice Time</p> <p>p. 40 Investigation 2 Day 3 Large Group</p> <p>p. 41 Investigation 2 Day 3 Small Group</p> <p>p. 42 Investigation 2 Day 4 Large Group</p> <p>p. 42 investigation 2 Day 4 Choice Time</p> <p>p. 43 Investigation 2 Day 4 Large-Group Roundup</p> <p>p. 43 Investigation 2 Day 4 Small Group</p> <p>p. 45 Investigation 3 Outdoor Experiences</p> <p>p. 46 Investigation 3 Day 1 Choice Time</p> <p>p. 46 Investigation 3 Day 1 Large Group</p> <p>p. 47 Investigation 3 Day 1 Small Group</p> <p>p. 48 Investigation 3 Day 2 Choice Time</p> <p>p. 48 Investigation 3 Day 2 Large Group</p> <p>p. 49 Investigation 3 Day 2 Large-Group Roundup</p> <p>p. 50 Investigation 3 Day 3 Large Group</p> <p>p. 51 Investigation 3 Day 3 Choice Time</p> <p>p. 51 Investigation 3 Day 3 Large-Group Roundup</p> <p>p. 53 Investigation 4 Outdoor Experiences</p> <p>p. 54 Investigation 4 Day 1 Choice Time</p> <p>p. 54 Investigation 4 Day 1 Large Group</p> <p>p. 55 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 56 Investigation 4 Day 2 Choice Time</p> <p>p. 56 Investigation 4 Day 2 Large Group</p> <p>p. 57 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 57 Investigation 4 Day 2 Small Group</p> <p>p. 58 Investigation 4 Day 3 Large Group</p> <p>p. 58 Investigation 4 Day 3 Choice Time</p> <p>p. 59 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 60 Investigation 4 Day 4 Choice Time</p> <p>p. 60 Investigation 4 Day 4 Large Group</p> <p>p. 61 Investigation 4 Day 4 Large-Group Roundup</p> <p>p. 61 Investigation 4 Day 4 Mighty Minutes</p> <p>p. 62 Investigation 4 Day 5 Choice Time</p> <p>p. 62 Investigation 4 Day 5 Large Group</p> <p>p. 63 Investigation 4 Day 5 Large-Group Roundup</p> <p>p. 65 Investigation 5 Outdoor Experience</p> <p>p. 66 Investigation 5 Day 1 Large Group</p> <p>p. 67 Investigation 5 Day 1 Choice Time</p> <p>p. 67 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 69 Investigation 5 Day 2 Choice Time</p> <p>p. 69 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 69 Investigation 5 Day 2 Small Group</p> <p>p. 71 Investigation 5 Day 3 Choice Time</p> <p>p. 71 Investigation 5 Day 3 Large-Group Roundup</p> <p>p. 83 Celebrating Learning Outdoor Experiences</p> <p>p. 84 Celebrating Learning Day 1 Choice Time</p> <p>p. 84 Celebrating Learning Day 1 Large Group</p> <p>p. 85 Celebrating Learning Day 1 Large-Group Roundup</p> <p>p. 86 Celebrating Learning Day 2 Large Group</p> <p>p. 87 Celebrating Learning Day 2 Choice Time</p> <p>p. 87 Celebrating Learning Day 2 Large Group Roundup</p> <p>p. 87 Celebrating Learning Day 2 Mighty Minutes</p> <p>p. 87 Celebrating Learning Day 2 Small Group</p> <p>p.15 Exploring the Topic Day 1 Small Group</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>5.3.</b>	<b>Forming the Questions and Hypothesis and Designing the Investigation</b>
<b>BENCHMARK / STRAND</b>	<b>5.3.3.</b>	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	<b>5.3.3.b.</b>	<p>The child begins to ask scientific questions and use observations in making predictions and formulating theories about how things work (Where does the moon go during the day? What makes the wind blow? How do we make the water move?, etc.).</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 16 Exploring the Topic Day 2 Large Group</p>



		<p>p. 18 Exploring the Topic Day 3 Choice Time  p. 21 Exploring the Topic Day 4 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 29 Investigation 1 Day 1 Choice Time  p. 33 Investigation 1 Day 3 Small Group  p. 40 Investigation 2 Day 3 Large Group  p. 42 Investigation 2 Day 4 Large Group  p. 42 investigation 2 Day 4 Choice Time  p. 45 Investigation 3 Outdoor Experiences  p. 47 Investigation 3 Day 1 Small Group  p. 51 Investigation 3 Day 3 Choice Time  p. 53 Investigation 4 Outdoor Experiences  p. 57 Investigation 4 Day 2 Small Group  p. 83 Celebrating Learning Outdoor Experiences  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
EXPECTATION / BENCHMARK	5.3.3.c.	<p>The child uses appropriate materials for problem-solving and exploration of the physical world (magnifying glasses, magnifying bug container, videotape, photos, etc.).</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 57 Investigation 4 Day 2 Small Group  p. 87 Celebrating Learning Day 2 Small Group</p>
EXPECTATION / BENCHMARK	5.3.3.d.	<p>The child explores possible answers to simple science based questions through investigation (child gives his/her hypothesis and then tests ideas through observation, experiments and discussion).</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Choice Time  p. 21 Exploring the Topic Day 4 Small Group  p. 23 Exploring the Topic Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 29 Investigation 1 Day 1 Choice Time  p. 33 Investigation 1 Day 3 Small Group  p. 42 Investigation 2 Day 4 Large Group  p. 42 investigation 2 Day 4 Choice Time  p. 45 Investigation 3 Outdoor Experiences  p. 47 Investigation 3 Day 1 Small Group  p. 51 Investigation 3 Day 3 Choice Time  p. 53 Investigation 4 Outdoor Experiences  p. 56 Investigation 4 Day 2 Choice Time  p. 56 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 2 Small Group  p. 58 Investigation 4 Day 3 Large Group  p. 83 Celebrating Learning Outdoor Experiences  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
CONTENT STANDARD / PROFICIENCY	5.4.	Collecting and Presenting Data, and Analyzing and Interpreting Results
BENCHMARK / STRAND	5.4.1.	Early Childhood Foundation: Children use a variety of techniques to collect data from an investigation by:
EXPECTATION / BENCHMARK	5.4.1.a.	<p>Using senses, varied tools, and simple measures</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 57 Investigation 4 Day 2 Small Group  p. 87 Celebrating Learning Day 2 Small Group</p>
EXPECTATION / BENCHMARK	5.4.1.b.	<p>Recording and representing experiences in a variety of ways</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 21 Exploring the Topic Day 4 Choice Time</p>

		<p>p. 48 Investigation 3 Day 2 Choice Time  p. 49 Investigation 3 Day 2 Large-Group Roundup  p. 84 Celebrating Learning Day 1 Choice Time  p. 84 Celebrating Learning Day 1 Large Group  p. 85 Celebrating Learning Day 1 Large-Group Roundup  p. 87 Celebrating Learning Day 2 Choice Time  p. 87 Celebrating Learning Day 2 Large Group Roundup</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	5.4.	<b>Collecting and Presenting Data, and Analyzing and Interpreting Results</b>
<b>BENCHMARK / STRAND</b>	5.4.2.	<b>Early Childhood Foundation: Children demonstrate beginning skills in predicting, explaining and generalizing on past experiences by:</b>
<b>EXPECTATION / BENCHMARK</b>	5.4.2.a.	<p>Seeing patterns and relationships</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Choice Time  p. 23 Exploring the Topic Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 29 Investigation 1 Day 1 Choice Time  p. 33 Investigation 1 Day 3 Small Group  p. 42 Investigation 2 Day 4 Large Group  p. 42 investigation 2 Day 4 Choice Time  p. 45 Investigation 3 Outdoor Experiences  p. 47 Investigation 3 Day 1 Small Group  p. 51 Investigation 3 Day 3 Choice Time  p. 53 Investigation 4 Outdoor Experiences  p. 57 Investigation 4 Day 2 Small Group  p. 83 Celebrating Learning Outdoor Experiences  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	5.4.	<b>Collecting and Presenting Data, and Analyzing and Interpreting Results</b>
<b>BENCHMARK / STRAND</b>	5.4.3.	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	5.4.3.a.	<p>The child collects describes and records information through a variety of means including: discussion, drawing, graphing, tallying, photographing, writing (attempts simple line drawings, moves to more details as experiences grow).</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 36 Investigation 2 Day 1 Large Group</p>
<b>EXPECTATION / BENCHMARK</b>	5.4.3.b.	<p>The child shows ability to predict and explain results of a simple investigation (discusses ideas of what might happen and why).</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 13 Exploring the Topic Outdoor Experiences  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 15 Exploring the Topic Day 1 Choice Time  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Choice Time  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Choice Time  p. 21 Exploring the Topic Day 4 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Choice Time  p. 23 Exploring the Topic Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 31 Investigation 1 Day 2 Choice Time  p. 32 Investigation 1 Day 3 Choice Time</p>

		<p>p. 33 Investigation 1 Day 3 Small Group  p. 36 Investigation 2 Day 1 Choice Time  p. 36 Investigation 2 Day 1 Large Group  p. 38 Investigation 2 Day 2 Choice Time  p. 40 Investigation 2 Day 3 Choice Time  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Small Group  p. 42 Investigation 2 Day 4 Large Group  p. 42 investigation 2 Day 4 Choice Time  p. 43 Investigation 2 Day 4 Large-Group Roundup  p. 43 Investigation 2 Day 4 Small Group  p. 45 Investigation 3 Outdoor Experiences  p. 46 Investigation 3 Day 1 Choice Time  p. 46 Investigation 3 Day 1 Large Group  p. 47 Investigation 3 Day 1 Small Group  p. 48 Investigation 3 Day 2 Choice Time  p. 48 Investigation 3 Day 2 Large Group  p. 49 Investigation 3 Day 2 Large-Group Roundup  p. 50 Investigation 3 Day 3 Large Group  p. 51 Investigation 3 Day 3 Choice Time  p. 51 Investigation 3 Day 3 Large-Group Roundup  p. 53 Investigation 4 Outdoor Experiences  p. 54 Investigation 4 Day 1 Choice Time  p. 54 Investigation 4 Day 1 Large Group  p. 55 Investigation 4 Day 1 Large-Group Roundup  p. 56 Investigation 4 Day 2 Choice Time  p. 56 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 2 Large-Group Roundup  p. 57 Investigation 4 Day 2 Small Group  p. 58 Investigation 4 Day 3 Large Group  p. 58 Investigation 4 Day 3 Choice Time  p. 59 Investigation 4 Day 3 Large-Group Roundup  p. 60 Investigation 4 Day 4 Choice Time  p. 60 Investigation 4 Day 4 Large Group  p. 61 Investigation 4 Day 4 Large-Group Roundup  p. 61 Investigation 4 Day 4 Mighty Minutes  p. 62 Investigation 4 Day 5 Choice Time  p. 62 Investigation 4 Day 5 Large Group  p. 63 Investigation 4 Day 5 Large-Group Roundup  p. 65 Investigation 5 Outdoor Experience  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Choice Time  p. 67 Investigation 5 Day 1 Large-Group Roundup  p. 69 Investigation 5 Day 2 Choice Time  p. 69 Investigation 5 Day 2 Large-Group Roundup  p. 69 Investigation 5 Day 2 Small Group  p. 71 Investigation 5 Day 3 Choice Time  p. 71 Investigation 5 Day 3 Large-Group Roundup  p. 83 Celebrating Learning Outdoor Experiences  p. 84 Celebrating Learning Day 1 Choice Time  p. 84 Celebrating Learning Day 1 Large Group  p. 85 Celebrating Learning Day 1 Large-Group Roundup  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Choice Time  p. 87 Celebrating Learning Day 2 Large Group Roundup  p. 87 Celebrating Learning Day 2 Mighty Minutes  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>5.4.3.d.</p>	<p>The child shows ability to measure time, length, distance and weight.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 39 Investigation 2 Day 2 Small Group  p. 57 Investigation 4 Day 2 Small Group  p. 87 Celebrating Learning Day 2 Small Group</p>

CONTENT STANDARD / PROFICIENCY	5.5.	Organisms and Heredity
BENCHMARK / STRAND	5.5.3.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	5.5.3.e.	<p>The child shows growing understanding of and respect for living things in the environment (is considerate of living things, shows interest in recycling and taking care of the world).</p> <p><u>Reduce. Reuse. Recycle Study</u></p> <p>p. 13 Exploring the Topic Outdoor Experiences  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Choice Time  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Choice Time  p. 21 Exploring the Topic Day 4 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Choice Time  p. 23 Exploring the Topic Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Read-Aloud  p. 32 Investigation 1 Day 3 Choice Time  p. 33 Investigation 1 Day 3 Small Group  p. 36 Investigation 2 Day 1 Choice Time  p. 36 Investigation 2 Day 1 Large Group  p. 38 Investigation 2 Day 2 Choice Time  p. 40 Investigation 2 Day 3 Choice Time  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Read-Aloud  p. 41 Investigation 2 Day 3 Small Group  p. 42 Investigation 2 Day 4 Large Group  p. 42 investigation 2 Day 4 Choice Time  p. 43 Investigation 2 Day 4 Large-Group Roundup  p. 43 Investigation 2 Day 4 Small Group  p. 45 Investigation 3 Outdoor Experiences  p. 46 Investigation 3 Day 1 Choice Time  p. 46 Investigation 3 Day 1 Large Group  p. 47 Investigation 3 Day 1 Small Group  p. 48 Investigation 3 Day 2 Choice Time  p. 48 Investigation 3 Day 2 Large Group  p. 49 Investigation 3 Day 2 Large-Group Roundup  p. 49 Investigation 3 Day 2 Read-Aloud  p. 50 Investigation 3 Day 3 Large Group  p. 51 Investigation 3 Day 3 Choice Time  p. 51 Investigation 3 Day 3 Large-Group Roundup  p. 53 Investigation 4 Outdoor Experiences  p. 54 Investigation 4 Day 1 Choice Time  p. 54 Investigation 4 Day 1 Large Group  p. 55 Investigation 4 Day 1 Large-Group Roundup  p. 55 Investigation 4 Day 1 Read-Aloud  p. 56 Investigation 4 Day 2 Choice Time  p. 56 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 2 Large-Group Roundup  p. 57 Investigation 4 Day 2 Read-Aloud  p. 57 Investigation 4 Day 2 Small Group  p. 58 Investigation 4 Day 3 Large Group  p. 58 Investigation 4 Day 3 Choice Time  p. 59 Investigation 4 Day 3 Large-Group Roundup</p>

		<p>p. 60 Investigation 4 Day 4 Choice Time</p> <p>p. 60 Investigation 4 Day 4 Large Group</p> <p>p. 61 Investigation 4 Day 4 Large-Group Roundup</p> <p>p. 61 Investigation 4 Day 4 Mighty Minutes</p> <p>p. 62 Investigation 4 Day 5 Choice Time</p> <p>p. 62 Investigation 4 Day 5 Large Group</p> <p>p. 63 Investigation 4 Day 5 Large-Group Roundup</p> <p>p. 65 Investigation 5 Outdoor Experience</p> <p>p. 66 Investigation 5 Day 1 Large Group</p> <p>p. 67 Investigation 5 Day 1 Choice Time</p> <p>p. 67 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 67 Investigation 5 Day 1 Read-Aloud</p> <p>p. 69 Investigation 5 Day 2 Choice Time</p> <p>p. 69 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 69 Investigation 5 Day 2 Read-Aloud</p> <p>p. 69 Investigation 5 Day 2 Small Group</p> <p>p. 71 Investigation 5 Day 3 Choice Time</p> <p>p. 71 Investigation 5 Day 3 Large-Group Roundup</p> <p>p. 83 Celebrating Learning Outdoor Experiences</p> <p>p. 84 Celebrating Learning Day 1 Choice Time</p> <p>p. 84 Celebrating Learning Day 1 Large Group</p> <p>p. 85 Celebrating Learning Day 1 Read-Aloud</p> <p>p. 85 Celebrating Learning Day 1 Large-Group Roundup</p> <p>p. 86 Celebrating Learning Day 2 Large Group</p> <p>p. 87 Celebrating Learning Day 2 Read-Aloud</p> <p>p. 87 Celebrating Learning Day 2 Choice Time</p> <p>p. 87 Celebrating Learning Day 2 Large Group Roundup</p> <p>p. 87 Celebrating Learning Day 2 Mighty Minutes</p> <p>p. 87 Celebrating Learning Day 2 Small Group</p> <p>p.15 Exploring the Topic Day 1 Small Group</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	5.6.	Diversity, Interdependence and Dynamic Earth
<b>BENCHMARK / STRAND</b>	5.6.2.	Early Childhood Foundation: Children recognize differences in materials that make up the earth by:
<b>EXPECTATION / BENCHMARK</b>	5.6.2.a.	<p>Showing interest in the properties of rock, dirt and sand</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 27 Investigation 1 Outdoor Experiences</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	5.6.	Diversity, Interdependence and Dynamic Earth
<b>BENCHMARK / STRAND</b>	5.6.3.	Indicators: Observable Behaviors
<b>EXPECTATION / BENCHMARK</b>	5.6.3.b.	<p>The child demonstrates understanding that living things grow and change over time.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 22 Exploring the Topic Day 5 Large Group</p> <p>p. 36 Investigation 2 Day 1 Large Group</p> <p>p. 61 Investigation 4 Day 4 Large-Group Roundup</p> <p>p. 61 Investigation 4 Day 4 Mighty Minutes</p>
<b>EXPECTATION / BENCHMARK</b>	5.6.3.c.	<p>The child recognizes differences in non-living earth materials (rock, dirt, sand).</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 27 Investigation 1 Outdoor Experiences</p>
<b>STANDARD / CONTENT AREA</b>	OR.6.	<b>SOCIAL AND EMOTIONAL DEVELOPMENT</b>
<b>CONTENT STANDARD / PROFICIENCY</b>	6.2.	Self Control
<b>BENCHMARK / STRAND</b>	6.2.1.	Early Childhood Foundation: Children demonstrate self-control or self-regulation by:
<b>EXPECTATION /</b>	6.2.1.a.	Expressing feelings

BENCHMARK		<u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud
EXPECTATION / BENCHMARK	6.2.1.c.	Following simple rules and participating in routines  <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group
CONTENT STANDARD / PROFICIENCY	6.2.	Self Control
BENCHMARK / STRAND	6.2.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	6.2.2.a.	The child uses words to express feelings ("I don't like..." or "I'm happy!").  <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud
EXPECTATION / BENCHMARK	6.2.2.c.	The child follows simple rules and participates in routines (waits in line).  <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group
CONTENT STANDARD / PROFICIENCY	6.3.	Cooperation
BENCHMARK / STRAND	6.3.1.	Early Childhood Foundation: Children build and sustain cooperative relationships by:
EXPECTATION / BENCHMARK	6.3.1.c.	Using problem solving skills with peers and adults  <u>Reduce, Reuse, Recycle Study</u> p. 29 Investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group
CONTENT STANDARD / PROFICIENCY	6.3.	Cooperation
BENCHMARK / STRAND	6.3.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	6.3.2.a.	The child interacts with others and actively participates by taking turns, sharing materials and interacting positively.  <u>Reduce, Reuse, Recycle Study</u> p. 23 Exploring the Topic Day 5 Small Group



		<p>p. 51 Investigation 3 Day 3 Small Group</p> <p>p. 71 Investigation 5 Day 3 Small Group</p>
<p>EXPECTATION / BENCHMARK</p>	<p>6.3.2.b.</p>	<p>The child works in small and large group settings with adult support.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 13 Exploring the Topic Outdoor Experiences</p> <p>p. 14 Exploring the Topic Day 1 Large Group</p> <p>p. 15 Exploring the Topic Day 1 Large-Group Roundup</p> <p>p. 15 Exploring the Topic Day 1 Choice Time</p> <p>p. 15 Exploring the Topic Day 1 Read-Aloud</p> <p>p. 16 Exploring the Topic Day 2 Choice Time</p> <p>p. 16 Exploring the Topic Day 2 Large Group</p> <p>p. 17 Exploring the Topic Day 2 Small Group</p> <p>p. 17 Exploring the Topic Day 2 Large-Group Roundup</p> <p>p. 18 Exploring the Topic Day 3 Choice Time</p> <p>p. 18 Exploring the Topic Day 3 Large Group</p> <p>p. 19 Exploring the Topic Day 3 Large-Group Roundup</p> <p>p. 19 Exploring the Topic Day 3 Read-Aloud</p> <p>p. 19 Exploring the Topic Day 3 Small Group</p> <p>p. 20 Exploring the Topic Day 4 Large Group</p> <p>p. 21 Exploring the Topic Day 4 Choice Time</p> <p>p. 21 Exploring the Topic Day 4 Large-Group Roundup</p> <p>p. 21 Exploring the Topic Day 4 Small Group</p> <p>p. 22 Exploring the Topic Day 5 Large Group</p> <p>p. 23 Exploring the Topic Day 5 Large-Group Roundup</p> <p>p. 23 Exploring the Topic Day 5 Choice Time</p> <p>p. 23 Exploring the Topic Day 5 Read-Aloud</p> <p>p. 23 Exploring the Topic Day 5 Small Group</p> <p>p. 27 Investigation 1 Outdoor Experiences</p> <p>p. 28 Investigation 1 Day 1 Large Group</p> <p>p. 29 Investigation 1 Day 1 Choice Time</p> <p>p. 29 Investigation 1 Day 1 Large-Group Roundup</p> <p>p. 29 Investigation 1 Day 1 Mighty Minutes</p> <p>p. 29 Investigation 1 Day 1 Small Group</p> <p>p. 30 Investigation 1 Day 2 Large Group</p> <p>p. 31 Investigation 1 Day 2 Choice Time</p> <p>p. 31 Investigation 1 Day 2 Large-Group Roundup</p> <p>p. 31 Investigation 1 Day 2 Small Group</p> <p>p. 32 Investigation 1 Day 3 Choice Time</p> <p>p. 32 Investigation 1 Day 3 Large Group</p> <p>p. 33 Investigation 1 Day 3 Large-Group Roundup</p> <p>p. 33 Investigation 1 Day 3 Read-Aloud</p> <p>p. 33 Investigation 1 Day 3 Small Group</p> <p>p. 35 Investigation 2 Outdoor Experience</p> <p>p. 36 Investigation 2 Day 1 Choice Time</p> <p>p. 36 Investigation 2 Day 1 Large Group</p> <p>p. 37 Investigation 2 Day 1 Large-Group Roundup</p> <p>p. 37 Investigation 2 Day 1 Small Group</p> <p>p. 38 Investigation 2 Day 2 Choice Time</p> <p>p. 38 Investigation 2 Day 2 Large Group</p> <p>p. 39 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 39 Investigation 2 Day 2 Read-Aloud</p> <p>p. 39 Investigation 2 Day 2 Small Group</p> <p>p. 40 Investigation 2 Day 3 Choice Time</p> <p>p. 40 Investigation 2 Day 3 Large Group</p> <p>p. 41 Investigation 2 Day 3 Large- Group Roundup</p> <p>p. 41 Investigation 2 Day 3 Small Group</p> <p>p. 42 Investigation 2 Day 4 Large Group</p> <p>p. 42 investigation 2 Day 4 Choice Time</p> <p>p. 43 Investigation 2 Day 4 Large-Group Roundup</p> <p>p. 43 Investigation 2 Day 4 Read-Aloud</p> <p>p. 43 Investigation 2 Day 4 Small Group</p> <p>p. 45 Investigation 3 Outdoor Experiences</p> <p>p. 46 Investigation 3 Day 1 Choice Time</p> <p>p. 46 Investigation 3 Day 1 Large Group</p>

		<p>p. 47 Investigation 3 Day 1 Large-Group Roundup  p. 47 Investigation 3 Day 1 Small Group  p. 48 Investigation 3 Day 2 Choice Time  p. 48 Investigation 3 Day 2 Large Group  p. 49 Investigation 3 Day 2 Large-Group Roundup  p. 49 Investigation 3 Day 2 Small Group  p. 50 Investigation 3 Day 3 Large Group  p. 51 Investigation 3 Day 3 Choice Time  p. 51 Investigation 3 Day 3 Large-Group Roundup  p. 51 Investigation 3 Day 3 Read-Aloud  p. 51 Investigation 3 Day 3 Small Group  p. 53 Investigation 4 Outdoor Experiences  p. 54 Investigation 4 Day 1 Choice Time  p. 54 Investigation 4 Day 1 Large Group  p. 55 Investigation 4 Day 1 Large-Group Roundup  p. 55 Investigation 4 Day 1 Small Group  p. 56 Investigation 4 Day 2 Choice Time  p. 56 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 2 Large-Group Roundup  p. 57 Investigation 4 Day 2 Read-Aloud  p. 57 Investigation 4 Day 2 Small Group  p. 58 Investigation 4 Day 3 Large Group  p. 58 Investigation 4 Day 3 Choice Time  p. 59 Investigation 4 Day 3 Large-Group Roundup  p. 59 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 3 Small Group  p. 60 Investigation 4 Day 4 Choice Time  p. 60 Investigation 4 Day 4 Large Group  p. 61 Investigation 4 Day 4 Large-Group Roundup  p. 61 Investigation 4 Day 4 Small Group  p. 62 Investigation 4 Day 5 Choice Time  p. 62 Investigation 4 Day 5 Large Group  p. 63 Investigation 4 Day 5 Large-Group Roundup  p. 63 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 4 Day 5 Small Group  p. 65 Investigation 5 Outdoor Experience  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Choice Time  p. 67 Investigation 5 Day 1 Large-Group Roundup  p. 67 Investigation 5 Day 1 Small Group  p. 68 Investigation 5 Day 2 Large Group  p. 69 Investigation 5 Day 2 Choice Time  p. 69 Investigation 5 Day 2 Large-Group Roundup  p. 69 Investigation 5 Day 2 Small Group  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Choice Time  p. 71 Investigation 5 Day 3 Large-Group Roundup  p. 71 Investigation 5 Day 3 Read-Aloud  p. 71 Investigation 5 Day 3 Small Group  p. 83 Celebrating Learning Outdoor Experiences  p. 84 Celebrating Learning Day 1 Choice Time  p. 84 Celebrating Learning Day 1 Large Group  p. 85 Celebrating Learning Day 1 Large-Group Roundup  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Choice Time  p. 87 Celebrating Learning Day 2 Large Group Roundup  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>6.3.2.c.</p>	<p>The child enters a group and plays cooperatively.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 13 Exploring the Topic Outdoor Experiences  p. 14 Exploring the Topic Day 1 Large Group</p>

p. 15 Exploring the Topic Day 1 Large-Group Roundup  
 p. 15 Exploring the Topic Day 1 Choice Time  
 p. 15 Exploring the Topic Day 1 Read-Aloud  
 p. 16 Exploring the Topic Day 2 Choice Time  
 p. 16 Exploring the Topic Day 2 Large Group  
 p. 17 Exploring the Topic Day 2 Small Group  
 p. 17 Exploring the Topic Day 2 Large-Group Roundup  
 p. 18 Exploring the Topic Day 3 Choice Time  
 p. 18 Exploring the Topic Day 3 Large Group  
 p. 19 Exploring the Topic Day 3 Large-Group Roundup  
 p. 19 Exploring the Topic Day 3 Read-Aloud  
 p. 19 Exploring the Topic Day 3 Small Group  
 p. 20 Exploring the Topic Day 4 Large Group  
 p. 21 Exploring the Topic Day 4 Choice Time  
 p. 21 Exploring the Topic Day 4 Large-Group Roundup  
 p. 21 Exploring the Topic Day 4 Small Group  
 p. 22 Exploring the Topic Day 5 Large Group  
 p. 23 Exploring the Topic Day 5 Large-Group Roundup  
 p. 23 Exploring the Topic Day 5 Choice Time  
 p. 23 Exploring the Topic Day 5 Read-Aloud  
 p. 23 Exploring the Topic Day 5 Small Group  
 p. 27 Investigation 1 Outdoor Experiences  
 p. 28 Investigation 1 Day 1 Large Group  
 p. 29 Investigation 1 Day 1 Choice Time  
 p. 29 Investigation 1 Day 1 Large-Group Roundup  
 p. 29 Investigation 1 Day 1 Mighty Minutes  
 p. 29 Investigation 1 Day 1 Small Group  
 p. 30 Investigation 1 Day 2 Large Group  
 p. 31 Investigation 1 Day 2 Choice Time  
 p. 31 Investigation 1 Day 2 Large-Group Roundup  
 p. 31 Investigation 1 Day 2 Small Group  
 p. 32 Investigation 1 Day 3 Choice Time  
 p. 32 Investigation 1 Day 3 Large Group  
 p. 33 Investigation 1 Day 3 Large-Group Roundup  
 p. 33 Investigation 1 Day 3 Read-Aloud  
 p. 33 Investigation 1 Day 3 Small Group  
 p. 35 Investigation 2 Outdoor Experience  
 p. 36 Investigation 2 Day 1 Choice Time  
 p. 36 Investigation 2 Day 1 Large Group  
 p. 37 Investigation 2 Day 1 Large-Group Roundup  
 p. 37 Investigation 2 Day 1 Small Group  
 p. 38 Investigation 2 Day 2 Choice Time  
 p. 38 Investigation 2 Day 2 Large Group  
 p. 39 Investigation 2 Day 2 Large-Group Roundup  
 p. 39 Investigation 2 Day 2 Read-Aloud  
 p. 39 Investigation 2 Day 2 Small Group  
 p. 40 Investigation 2 Day 3 Choice Time  
 p. 40 Investigation 2 Day 3 Large Group  
 p. 41 Investigation 2 Day 3 Large- Group Roundup  
 p. 41 Investigation 2 Day 3 Small Group  
 p. 42 Investigation 2 Day 4 Large Group  
 p. 42 investigation 2 Day 4 Choice Time  
 p. 43 Investigation 2 Day 4 Large-Group Roundup  
 p. 43 Investigation 2 Day 4 Read-Aloud  
 p. 43 Investigation 2 Day 4 Small Group  
 p. 45 Investigation 3 Outdoor Experiences  
 p. 46 Investigation 3 Day 1 Choice Time  
 p. 46 Investigation 3 Day 1 Large Group  
 p. 47 Investigation 3 Day 1 Large-Group Roundup  
 p. 47 Investigation 3 Day 1 Small Group  
 p. 48 Investigation 3 Day 2 Choice Time  
 p. 48 Investigation 3 Day 2 Large Group  
 p. 49 Investigation 3 Day 2 Large-Group Roundup  
 p. 49 Investigation 3 Day 2 Small Group  
 p. 50 Investigation 3 Day 3 Large Group

		<p>p. 51 Investigation 3 Day 3 Choice Time</p> <p>p. 51 Investigation 3 Day 3 Large-Group Roundup</p> <p>p. 51 Investigation 3 Day 3 Read-Aloud</p> <p>p. 51 Investigation 3 Day 3 Small Group</p> <p>p. 53 Investigation 4 Outdoor Experiences</p> <p>p. 54 Investigation 4 Day 1 Choice Time</p> <p>p. 54 Investigation 4 Day 1 Large Group</p> <p>p. 55 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 55 Investigation 4 Day 1 Small Group</p> <p>p. 56 Investigation 4 Day 2 Choice Time</p> <p>p. 56 Investigation 4 Day 2 Large Group</p> <p>p. 57 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 57 Investigation 4 Day 2 Read-Aloud</p> <p>p. 57 Investigation 4 Day 2 Small Group</p> <p>p. 58 Investigation 4 Day 3 Large Group</p> <p>p. 58 Investigation 4 Day 3 Choice Time</p> <p>p. 59 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 59 Investigation 4 Day 3 Read-Aloud</p> <p>p. 59 Investigation 4 Day 3 Small Group</p> <p>p. 60 Investigation 4 Day 4 Choice Time</p> <p>p. 60 Investigation 4 Day 4 Large Group</p> <p>p. 61 Investigation 4 Day 4 Large-Group Roundup</p> <p>p. 61 Investigation 4 Day 4 Small Group</p> <p>p. 62 Investigation 4 Day 5 Choice Time</p> <p>p. 62 Investigation 4 Day 5 Large Group</p> <p>p. 63 Investigation 4 Day 5 Large-Group Roundup</p> <p>p. 63 Investigation 4 Day 5 Read-Aloud</p> <p>p. 63 Investigation 4 Day 5 Small Group</p> <p>p. 65 Investigation 5 Outdoor Experience</p> <p>p. 66 Investigation 5 Day 1 Large Group</p> <p>p. 67 Investigation 5 Day 1 Choice Time</p> <p>p. 67 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 67 Investigation 5 Day 1 Small Group</p> <p>p. 68 Investigation 5 Day 2 Large Group</p> <p>p. 69 Investigation 5 Day 2 Choice Time</p> <p>p. 69 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 69 Investigation 5 Day 2 Small Group</p> <p>p. 70 Investigation 5 Day 3 Large Group</p> <p>p. 71 Investigation 5 Day 3 Choice Time</p> <p>p. 71 Investigation 5 Day 3 Large-Group Roundup</p> <p>p. 71 Investigation 5 Day 3 Read-Aloud</p> <p>p. 71 Investigation 5 Day 3 Small Group</p> <p>p. 83 Celebrating Learning Outdoor Experiences</p> <p>p. 84 Celebrating Learning Day 1 Choice Time</p> <p>p. 84 Celebrating Learning Day 1 Large Group</p> <p>p. 85 Celebrating Learning Day 1 Large-Group Roundup</p> <p>p. 85 Celebrating Learning Day 1 Small Group</p> <p>p. 86 Celebrating Learning Day 2 Large Group</p> <p>p. 87 Celebrating Learning Day 2 Read-Aloud</p> <p>p. 87 Celebrating Learning Day 2 Choice Time</p> <p>p. 87 Celebrating Learning Day 2 Large Group Roundup</p> <p>p. 87 Celebrating Learning Day 2 Small Group</p> <p>p.15 Exploring the Topic Day 1 Small Group</p>
<b>STANDARD / CONTENT AREA</b>	<b>OR.7.</b>	<b>SOCIAL SCIENCE</b>
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>7.1.</b>	<b>History</b>
<b>BENCHMARK / STRAND</b>	<b>7.1.2.</b>	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	<b>7.1.2.d.</b>	<p>The child demonstrates the ability to put events in correct sequence (describes what takes place during different parts of the day, retells a story, talks about an event on the playground using terms such as first, then, etc.).</p> <p><u>Reduce, Reuse, Recycle Study</u></p>

		<p>p. 15 Exploring the Topic Day 1 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 39 Investigation 2 Day 2 Read-Aloud  p. 43 Investigation 2 Day 4 Read-Aloud  p. 51 Investigation 3 Day 3 Read-Aloud  p. 57 Investigation 4 Day 2 Read-Aloud  p. 59 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 3 Small Group  p. 63 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 4 Day 5 Small Group  p. 71 Investigation 5 Day 3 Read-Aloud  p. 85 Celebrating Learning Day 1 Small Group</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	7.2.	<b>Geography, Environment and Surroundings</b>
<b>BENCHMARK / STRAND</b>	7.2.2.	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	7.2.2.b.	<p>The child identifies different environments by the people or signs that are part of that environment such as his/her name, the stop sign at the corner by the school, the symbol for no climbing posted by the slide, etc.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 17 Exploring the Topic Day 2 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 35 Investigation 2 Outdoor Experience  p. 37 Investigation 2 Day 1 Small Group  p. 42 Investigation 2 Day 4 Large Group  p. 61 Investigation 4 Day 4 Small Group  p. 71 Investigation 5 Day 3 Small Group</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	7.3.	<b>Economics and Economic Concepts</b>
<b>BENCHMARK / STRAND</b>	7.3.2.	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	7.3.2.b.	<p>The child understands the relationship of supply to demand, and dependence on others for wants and needs (tries to problem solve when there is not enough fruit for everyone at snack time, asks for help because all the children do not have markers and they are all gone, etc.).</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 29 Investigation 1 Day 1 Small Group  p. 49 Investigation 3 Day 2 Small Group</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	7.4.	<b>Civics and Government Rules</b>
<b>BENCHMARK / STRAND</b>	7.4.1.	<b>Early Childhood Foundation: Children understand the need for and use of rules by:</b>
<b>EXPECTATION / BENCHMARK</b>	7.4.1.a.	<p>Recognizing how rules differ by location and groups</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 14 Exploring the Topic Day 1 Large Group</p>
<b>EXPECTATION / BENCHMARK</b>	7.4.1.b.	<p>Setting and following simple rules</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 14 Exploring the Topic Day 1 Large Group</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	7.4.	<b>Civics and Government Rules</b>
<b>BENCHMARK / STRAND</b>	7.4.2.	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	7.4.2.a.	<p>The child understands different places have different rules (he/she can't play ball, where children swing and slide, knows that "outside voices" aren't for the home or classroom etc.).</p>

		<u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group
EXPECTATION / BENCHMARK	7.4.2.b.	The child understands basic rules and understands consequences for actions (he/she throws sand; they will not be able to play in the sand box, etc.).  <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group
EXPECTATION / BENCHMARK	7.4.2.e.	The child demonstrates ability to create rules in play (everyone gets one turn in the circle or on the new tricycle.).  <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group
CONTENT STANDARD / PROFICIENCY	7.6.	Government Diversity
BENCHMARK / STRAND	7.6.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	7.6.2.f.	The child identifies self as a member of a group outside of the family (knows what class they are in, knows what group they go with for snack, music or physical exercise, etc.).  <u>Reduce, Reuse, Recycle Study</u> p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experience p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group



p. 37 Investigation 2 Day 1 Large-Group Roundup  
 p. 37 Investigation 2 Day 1 Small Group  
 p. 38 Investigation 2 Day 2 Choice Time  
 p. 38 Investigation 2 Day 2 Large Group  
 p. 39 Investigation 2 Day 2 Large-Group Roundup  
 p. 39 Investigation 2 Day 2 Read-Aloud  
 p. 39 Investigation 2 Day 2 Small Group  
 p. 40 Investigation 2 Day 3 Choice Time  
 p. 40 Investigation 2 Day 3 Large Group  
 p. 41 Investigation 2 Day 3 Large- Group Roundup  
 p. 41 Investigation 2 Day 3 Small Group  
 p. 42 Investigation 2 Day 4 Large Group  
 p. 42 investigation 2 Day 4 Choice Time  
 p. 43 Investigation 2 Day 4 Large-Group Roundup  
 p. 43 Investigation 2 Day 4 Read-Aloud  
 p. 43 Investigation 2 Day 4 Small Group  
 p. 45 Investigation 3 Outdoor Experiences  
 p. 46 Investigation 3 Day 1 Choice Time  
 p. 46 Investigation 3 Day 1 Large Group  
 p. 47 Investigation 3 Day 1 Large-Group Roundup  
 p. 47 Investigation 3 Day 1 Small Group  
 p. 48 Investigation 3 Day 2 Choice Time  
 p. 48 Investigation 3 Day 2 Large Group  
 p. 49 Investigation 3 Day 2 Large-Group Roundup  
 p. 49 Investigation 3 Day 2 Small Group  
 p. 50 Investigation 3 Day 3 Large Group  
 p. 51 Investigation 3 Day 3 Choice Time  
 p. 51 Investigation 3 Day 3 Large-Group Roundup  
 p. 51 Investigation 3 Day 3 Read-Aloud  
 p. 51 Investigation 3 Day 3 Small Group  
 p. 53 Investigation 4 Outdoor Experiences  
 p. 54 Investigation 4 Day 1 Choice Time  
 p. 54 Investigation 4 Day 1 Large Group  
 p. 55 Investigation 4 Day 1 Large-Group Roundup  
 p. 55 Investigation 4 Day 1 Small Group  
 p. 56 Investigation 4 Day 2 Choice Time  
 p. 56 Investigation 4 Day 2 Large Group  
 p. 57 Investigation 4 Day 2 Large-Group Roundup  
 p. 57 Investigation 4 Day 2 Read-Aloud  
 p. 57 Investigation 4 Day 2 Small Group  
 p. 58 Investigation 4 Day 3 Large Group  
 p. 58 Investigation 4 Day 3 Choice Time  
 p. 59 Investigation 4 Day 3 Large-Group Roundup  
 p. 59 Investigation 4 Day 3 Read-Aloud  
 p. 59 Investigation 4 Day 3 Small Group  
 p. 60 Investigation 4 Day 4 Choice Time  
 p. 60 Investigation 4 Day 4 Large Group  
 p. 61 Investigation 4 Day 4 Large-Group Roundup  
 p. 61 Investigation 4 Day 4 Small Group  
 p. 62 Investigation 4 Day 5 Choice Time  
 p. 62 Investigation 4 Day 5 Large Group  
 p. 63 Investigation 4 Day 5 Large-Group Roundup  
 p. 63 Investigation 4 Day 5 Read-Aloud  
 p. 63 Investigation 4 Day 5 Small Group  
 p. 65 Investigation 5 Outdoor Experience  
 p. 66 Investigation 5 Day 1 Large Group  
 p. 67 Investigation 5 Day 1 Choice Time  
 p. 67 Investigation 5 Day 1 Large-Group Roundup  
 p. 67 Investigation 5 Day 1 Small Group  
 p. 68 Investigation 5 Day 2 Large Group  
 p. 69 Investigation 5 Day 2 Choice Time  
 p. 69 Investigation 5 Day 2 Large-Group Roundup  
 p. 69 Investigation 5 Day 2 Small Group  
 p. 70 Investigation 5 Day 3 Large Group  
 p. 71 Investigation 5 Day 3 Choice Time

		<p>p. 71 Investigation 5 Day 3 Large-Group Roundup</p> <p>p. 71 Investigation 5 Day 3 Read-Aloud</p> <p>p. 71 Investigation 5 Day 3 Small Group</p> <p>p. 83 Celebrating Learning Outdoor Experiences</p> <p>p. 84 Celebrating Learning Day 1 Choice Time</p> <p>p. 84 Celebrating Learning Day 1 Large Group</p> <p>p. 85 Celebrating Learning Day 1 Large-Group Roundup</p> <p>p. 85 Celebrating Learning Day 1 Small Group</p> <p>p. 86 Celebrating Learning Day 2 Large Group</p> <p>p. 87 Celebrating Learning Day 2 Read-Aloud</p> <p>p. 87 Celebrating Learning Day 2 Choice Time</p> <p>p. 87 Celebrating Learning Day 2 Large Group Roundup</p> <p>p. 87 Celebrating Learning Day 2 Small Group</p> <p>p.15 Exploring the Topic Day 1 Small Group</p>
<b>STANDARD / CONTENT AREA</b>	<b>OR.8.</b>	<b>THE ARTS</b>
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>8.1.</b>	<b>Music</b>
<b>BENCHMARK / STRAND</b>	<b>8.1.1.</b>	<b>Early Childhood Foundation: Children develop skills and enjoy music by:</b>
<b>EXPECTATION / BENCHMARK</b>	<b>8.1.1.a.</b>	<p>Moving to the beat of songs or instrumental music with complex movements such as hopping or clapping to the beat</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 56 Investigation 4 Day 2 Large Group</p> <p>p. 58 Investigation 4 Day 3 Large Group</p>
<b>EXPECTATION / BENCHMARK</b>	<b>8.1.1.b.</b>	<p>Singing or chanting with the music (cultural, folk, game, etc.)</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 14 Exploring the Topic Day 1 Large Group</p> <p>p. 16 Exploring the Topic Day 2 Large Group</p> <p>p. 18 Exploring the Topic Day 3 Large Group</p> <p>p. 20 Exploring the Topic Day 4 Large Group</p> <p>p. 21 Exploring the Topic Day 4 Mighty Minutes</p> <p>p. 22 Exploring the Topic Day 5 Large Group</p> <p>p. 23 Exploring the Topic Day 5 Mighty Minutes</p> <p>p. 28 Investigation 1 Day 1 Large Group</p> <p>p. 30 Investigation 1 Day 2 Large Group</p> <p>p. 32 Investigation 1 Day 3 Large Group</p> <p>p. 36 Investigation 2 Day 1 Large Group</p> <p>p. 37 Investigation 2 Day 1 Mighty Minutes</p> <p>p. 37 Investigation 2 Day 1 Small Group</p> <p>p. 38 Investigation 2 Day 2 Large Group</p> <p>p. 40 Investigation 2 Day 3 Large Group</p> <p>p. 41 Investigation 2 Day 3 Mighty Minutes</p> <p>p. 42 Investigation 2 Day 4 Large Group</p> <p>p. 43 Investigation 2 Day 4 Mighty Minutes</p> <p>p. 46 Investigation 3 Day 1 Large Group</p> <p>p. 48 Investigation 3 Day 2 Large Group</p> <p>p. 50 Investigation 3 Day 3 Large Group</p> <p>p. 54 Investigation 4 Day 1 Large Group</p> <p>p. 56 Investigation 4 Day 2 Large Group</p> <p>p. 58 Investigation 4 Day 3 Large Group</p> <p>p. 60 Investigation 4 Day 4 Large Group</p> <p>p. 62 Investigation 4 Day 5 Large Group</p> <p>p. 66 Investigation 5 Day 1 Large Group</p> <p>p. 68 Investigation 5 Day 2 Large Group</p> <p>p. 70 Investigation 5 Day 3 Large Group</p> <p>p. 71 Investigation 5 Day 3 Mighty Minutes</p> <p>p. 84 Celebrating Learning Day 1 Large Group</p> <p>p. 86 Celebrating Learning Day 2 Large Group</p> <p>p. 87 Celebrating Learning Day 2 Mighty Minutes</p>
<b>EXPECTATION /</b>	<b>8.1.1.c.</b>	<b>Playing instruments (both handmade and real such as a piano)</b>

BENCHMARK		<u>Reduce, Reuse, Recycle Study</u> p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group
EXPECTATION / BENCHMARK	8.1.1.d.	Using music to express feelings through dancing or other movements  <u>Reduce, Reuse, Recycle Study</u> p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group
CONTENT STANDARD / PROFICIENCY	8.1.	Music
BENCHMARK / STRAND	8.1.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	8.1.2.a.	The child participates in musical activities such as singing, dancing, games and performances.  <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Mighty Minutes p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Mighty Minutes p. 46 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 2 Large Group p. 50 Investigation 3 Day 3 Large Group p. 54 Investigation 4 Day 1 Large Group p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group p. 60 Investigation 4 Day 4 Large Group p. 62 Investigation 4 Day 5 Large Group p. 66 Investigation 5 Day 1 Large Group p. 68 Investigation 5 Day 2 Large Group p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Mighty Minutes p. 84 Celebrating Learning Day 1 Large Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Mighty Minutes
EXPECTATION / BENCHMARK	8.1.2.b.	The child experiments with a variety of musical instruments that are age and size appropriate.  <u>Reduce, Reuse, Recycle Study</u> p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group
EXPECTATION / BENCHMARK	8.1.2.c.	The child explores tempo and volume using musical instruments and props (real instruments or instruments created by The child such as scarves, streamers, etc.).  <u>Reduce, Reuse, Recycle Study</u> p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group

<p><b>EXPECTATION / BENCHMARK</b></p>	<p>8.1.2.d.</p>	<p>The child knows words of familiar songs and sings or hums them.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 14 Exploring the Topic Day 1 Large Group  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Mighty Minutes  p. 28 Investigation 1 Day 1 Large Group  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Mighty Minutes  p. 42 Investigation 2 Day 4 Large Group  p. 43 Investigation 2 Day 4 Mighty Minutes  p. 46 Investigation 3 Day 1 Large Group  p. 48 Investigation 3 Day 2 Large Group  p. 50 Investigation 3 Day 3 Large Group  p. 54 Investigation 4 Day 1 Large Group  p. 56 Investigation 4 Day 2 Large Group  p. 58 Investigation 4 Day 3 Large Group  p. 60 Investigation 4 Day 4 Large Group  p. 62 Investigation 4 Day 5 Large Group  p. 66 Investigation 5 Day 1 Large Group  p. 68 Investigation 5 Day 2 Large Group  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Mighty Minutes  p. 84 Celebrating Learning Day 1 Large Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Mighty Minutes</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>8.1.2.e.</p>	<p>The child makes up songs during play.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 14 Exploring the Topic Day 1 Large Group  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Mighty Minutes  p. 28 Investigation 1 Day 1 Large Group  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Mighty Minutes  p. 42 Investigation 2 Day 4 Large Group  p. 43 Investigation 2 Day 4 Mighty Minutes  p. 46 Investigation 3 Day 1 Large Group  p. 48 Investigation 3 Day 2 Large Group  p. 50 Investigation 3 Day 3 Large Group  p. 54 Investigation 4 Day 1 Large Group  p. 56 Investigation 4 Day 2 Large Group  p. 58 Investigation 4 Day 3 Large Group  p. 60 Investigation 4 Day 4 Large Group  p. 62 Investigation 4 Day 5 Large Group</p>

		<p>p. 66 Investigation 5 Day 1 Large Group  p. 68 Investigation 5 Day 2 Large Group  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Mighty Minutes  p. 84 Celebrating Learning Day 1 Large Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Mighty Minutes</p>
EXPECTATION / BENCHMARK	8.1.2.f.	<p>The child reacts to musical experiences through self-expression (singing, dancing).</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 56 Investigation 4 Day 2 Large Group  p. 58 Investigation 4 Day 3 Large Group</p>
CONTENT STANDARD / PROFICIENCY	8.2.	Visual Arts
BENCHMARK / STRAND	8.2.1.	Early Childhood Foundation: Children develop skills and interest in exploration and experimentation with new materials by:
EXPECTATION / BENCHMARK	8.2.1.a.	<p>Using art tools to draw, paint and color (hands, brushes, pencils, pens)</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 19 Exploring the Topic Day 3 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 36 Investigation 2 Day 1 Large Group  p. 41 Investigation 2 Day 3 Large- Group Roundup  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Small Group  p. 48 Investigation 3 Day 2 Choice Time  p. 54 Investigation 4 Day 1 Large Group  p. 55 Investigation 4 Day 1 Small Group  p. 57 Investigation 4 Day 2 Small Group  p. 60 Investigation 4 Day 4 Choice Time  p. 61 Investigation 4 Day 4 Large-Group Roundup  p.15 Exploring the Topic Day 1 Small Group</p>
EXPECTATION / BENCHMARK	8.2.1.b.	<p>Using shapes and patterns in their creations</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 36 Investigation 2 Day 1 Large Group  p. 41 Investigation 2 Day 3 Large- Group Roundup  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Small Group  p. 48 Investigation 3 Day 2 Choice Time  p. 54 Investigation 4 Day 1 Large Group  p. 55 Investigation 4 Day 1 Small Group  p. 57 Investigation 4 Day 2 Small Group  p. 60 Investigation 4 Day 4 Choice Time  p. 61 Investigation 4 Day 4 Large-Group Roundup</p>
EXPECTATION / BENCHMARK	8.2.1.c.	<p>Using a variety of mediums and tools in creative expression (fabric, leaves, feathers)</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 19 Exploring the Topic Day 3 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 36 Investigation 2 Day 1 Large Group  p. 41 Investigation 2 Day 3 Large- Group Roundup  p. 41 Investigation 2 Day 3 Small Group</p>

		<p>p. 43 Investigation 2 Day 4 Small Group  p. 48 Investigation 3 Day 2 Choice Time  p. 54 Investigation 4 Day 1 Large Group  p. 55 Investigation 4 Day 1 Small Group  p. 57 Investigation 4 Day 2 Small Group  p. 60 Investigation 4 Day 4 Choice Time  p. 61 Investigation 4 Day 4 Large-Group Roundup  p.15 Exploring the Topic Day 1 Small Group</p>
EXPECTATION / BENCHMARK	8.2.1.d.	<p>Using materials to build and create a structure to represent another item (blocks become a castle, clay becomes a snowman)</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 19 Exploring the Topic Day 3 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
CONTENT STANDARD / PROFICIENCY	8.2.	Visual Arts
BENCHMARK / STRAND	8.2.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	8.2.2.a.	<p>The child uses materials in a variety of ways in creating expression (big/small brushes, single and mixed colors, tape, staples, glue, etc.).</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 19 Exploring the Topic Day 3 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
EXPECTATION / BENCHMARK	8.2.2.b.	<p>The child makes drawings, paintings, models and other artistic expressions that are creative or realistic representations of people, animals or things in the environment.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 36 Investigation 2 Day 1 Large Group  p. 41 Investigation 2 Day 3 Large- Group Roundup  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Small Group  p. 48 Investigation 3 Day 2 Choice Time  p. 54 Investigation 4 Day 1 Large Group  p. 55 Investigation 4 Day 1 Small Group  p. 57 Investigation 4 Day 2 Small Group  p. 60 Investigation 4 Day 4 Choice Time  p. 61 Investigation 4 Day 4 Large-Group Roundup</p>
EXPECTATION / BENCHMARK	8.2.2.c.	<p>The child creates a visual representation of their experiences (collage after a walk, photo album with family members).</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 36 Investigation 2 Day 1 Large Group  p. 41 Investigation 2 Day 3 Large- Group Roundup  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Small Group  p. 48 Investigation 3 Day 2 Choice Time  p. 54 Investigation 4 Day 1 Large Group  p. 55 Investigation 4 Day 1 Small Group  p. 57 Investigation 4 Day 2 Small Group  p. 60 Investigation 4 Day 4 Choice Time  p. 61 Investigation 4 Day 4 Large-Group Roundup</p>
EXPECTATION / BENCHMARK	8.2.2.d.	<p>The child observes and makes comparisons about artistic products produced by other individuals or cultures.</p>



		<p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 14 Exploring the Topic Day 1 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 19 Exploring the Topic Day 3 Small Group  p. 23 Exploring the Topic Day 5 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 2 Day 1 Choice Time  p. 37 Investigation 2 Day 1 Read-Aloud  p. 37 Investigation 2 Day 1 Small Group  p. 39 Investigation 2 Day 2 Small Group  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Small Group  p. 46 Investigation 3 Day 1 Choice Time  p. 47 Investigation 3 Day 1 Large-Group Roundup  p. 47 Investigation 3 Day 1 Small Group  p. 49 Investigation 3 Day 2 Small Group  p. 51 Investigation 3 Day 3 Small Group  p. 53 Investigation 4 Outdoor Experiences  p. 55 Investigation 4 Day 1 Read-Aloud  p. 57 Investigation 4 Day 2 Small Group  p. 59 Investigation 4 Day 3 Large-Group Roundup  p. 59 Investigation 4 Day 3 Small Group  p. 63 Investigation 4 Day 5 Small Group  p. 67 Investigation 5 Day 1 Small Group  p. 69 Investigation 5 Day 2 Small Group  p. 85 Celebrating Learning Day 1 Small Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Small Group</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	8.3.	<b>Movement</b>
<b>BENCHMARK / STRAND</b>	8.3.2.	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	8.3.2.a.	<p>The child responds to musical tempo with a variety of movements (nodding head, moving body, clapping, etc.).</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 56 Investigation 4 Day 2 Large Group  p. 58 Investigation 4 Day 3 Large Group</p>
<b>EXPECTATION / BENCHMARK</b>	8.3.2.c.	<p>The child uses dance and movement when "acting out a role" in dramatic play.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Large Group  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 35 Investigation 2 Outdoor Experience  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 38 Investigation 2 Day 2 Large Group  p. 41 Investigation 2 Day 3 Mighty Minutes  p. 45 Investigation 3 Outdoor Experiences  p. 49 Investigation 3 Day 2 Small Group  p. 55 Investigation 4 Day 1 Mighty Minutes  p. 61 Investigation 4 Day 4 Mighty Minutes  p. 61 Investigation 4 Day 4 Small Group</p>

		<p>p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Mighty Minutes  p. 69 Investigation 5 Day 2 Choice Time  p. 69 Investigation 5 Day 2 Large-Group Roundup  p. 69 Investigation 5 Day 2 Mighty Minutes  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Choice Time  p. 71 Investigation 5 Day 3 Large-Group Roundup  p. 71 Investigation 5 Day 3 Mighty Minutes  p. 71 Investigation 5 Day 3 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
EXPECTATION / BENCHMARK	8.3.2.d.	<p>The child expresses through movement and dancing what is felt and heard in various musical tempos, volumes and styles (happy, sad, loud, soft, etc.).</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 56 Investigation 4 Day 2 Large Group  p. 58 Investigation 4 Day 3 Large Group</p>
CONTENT STANDARD / PROFICIENCY	8.4.	Dramatic Play
BENCHMARK / STRAND	8.4.1.	Early Childhood Foundation: Children develop skills and interest in dramatic play by:
EXPECTATION / BENCHMARK	8.4.1.a.	<p>Participating in a variety of imaginative play activities</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Large Group  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 35 Investigation 2 Outdoor Experience  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 38 Investigation 2 Day 2 Large Group  p. 41 Investigation 2 Day 3 Mighty Minutes  p. 45 Investigation 3 Outdoor Experiences  p. 49 Investigation 3 Day 2 Small Group  p. 55 Investigation 4 Day 1 Mighty Minutes  p. 61 Investigation 4 Day 4 Mighty Minutes  p. 61 Investigation 4 Day 4 Small Group  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Mighty Minutes  p. 69 Investigation 5 Day 2 Choice Time  p. 69 Investigation 5 Day 2 Large-Group Roundup  p. 69 Investigation 5 Day 2 Mighty Minutes  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Choice Time  p. 71 Investigation 5 Day 3 Large-Group Roundup  p. 71 Investigation 5 Day 3 Mighty Minutes  p. 71 Investigation 5 Day 3 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
EXPECTATION / BENCHMARK	8.4.1.b.	<p>Developing skills in and enjoyment for dramatic arts</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Large Group</p>

		<p>p. 21 Exploring the Topic Day 4 Mighty Minutes</p> <p>p. 27 Investigation 1 Outdoor Experiences</p> <p>p. 28 Investigation 1 Day 1 Large Group</p> <p>p. 30 Investigation 1 Day 2 Large Group</p> <p>p. 31 Investigation 1 Day 2 Mighty Minutes</p> <p>p. 31 Investigation 1 Day 2 Small Group</p> <p>p. 32 Investigation 1 Day 3 Large Group</p> <p>p. 33 Investigation 1 Day 3 Mighty Minutes</p> <p>p. 35 Investigation 2 Outdoor Experience</p> <p>p. 36 Investigation 2 Day 1 Large Group</p> <p>p. 37 Investigation 2 Day 1 Mighty Minutes</p> <p>p. 38 Investigation 2 Day 2 Large Group</p> <p>p. 41 Investigation 2 Day 3 Mighty Minutes</p> <p>p. 45 Investigation 3 Outdoor Experiences</p> <p>p. 49 Investigation 3 Day 2 Small Group</p> <p>p. 55 Investigation 4 Day 1 Mighty Minutes</p> <p>p. 61 Investigation 4 Day 4 Mighty Minutes</p> <p>p. 61 Investigation 4 Day 4 Small Group</p> <p>p. 66 Investigation 5 Day 1 Large Group</p> <p>p. 67 Investigation 5 Day 1 Mighty Minutes</p> <p>p. 69 Investigation 5 Day 2 Choice Time</p> <p>p. 69 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 69 Investigation 5 Day 2 Mighty Minutes</p> <p>p. 70 Investigation 5 Day 3 Large Group</p> <p>p. 71 Investigation 5 Day 3 Choice Time</p> <p>p. 71 Investigation 5 Day 3 Large-Group Roundup</p> <p>p. 71 Investigation 5 Day 3 Mighty Minutes</p> <p>p. 71 Investigation 5 Day 3 Small Group</p> <p>p. 86 Celebrating Learning Day 2 Large Group</p> <p>p. 87 Celebrating Learning Day 2 Read-Aloud</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>8.4.</b>	<b>Dramatic Play</b>
<b>BENCHMARK / STRAND</b>	<b>8.4.2.</b>	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	<b>8.4.2.a.</b>	<p>The child talks to and plays with pretend friends, stuffed animals, puppets and other toys.</p> <p><u>Reduce. Reuse. Recycle Study</u></p> <p>p. 16 Exploring the Topic Day 2 Large Group</p> <p>p. 18 Exploring the Topic Day 3 Large Group</p> <p>p. 21 Exploring the Topic Day 4 Mighty Minutes</p> <p>p. 27 Investigation 1 Outdoor Experiences</p> <p>p. 28 Investigation 1 Day 1 Large Group</p> <p>p. 30 Investigation 1 Day 2 Large Group</p> <p>p. 31 Investigation 1 Day 2 Mighty Minutes</p> <p>p. 31 Investigation 1 Day 2 Small Group</p> <p>p. 32 Investigation 1 Day 3 Large Group</p> <p>p. 33 Investigation 1 Day 3 Mighty Minutes</p> <p>p. 35 Investigation 2 Outdoor Experience</p> <p>p. 36 Investigation 2 Day 1 Large Group</p> <p>p. 37 Investigation 2 Day 1 Mighty Minutes</p> <p>p. 38 Investigation 2 Day 2 Large Group</p> <p>p. 41 Investigation 2 Day 3 Mighty Minutes</p> <p>p. 45 Investigation 3 Outdoor Experiences</p> <p>p. 49 Investigation 3 Day 2 Small Group</p> <p>p. 55 Investigation 4 Day 1 Mighty Minutes</p> <p>p. 61 Investigation 4 Day 4 Mighty Minutes</p> <p>p. 61 Investigation 4 Day 4 Small Group</p> <p>p. 66 Investigation 5 Day 1 Large Group</p> <p>p. 67 Investigation 5 Day 1 Mighty Minutes</p> <p>p. 69 Investigation 5 Day 2 Choice Time</p> <p>p. 69 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 69 Investigation 5 Day 2 Mighty Minutes</p> <p>p. 70 Investigation 5 Day 3 Large Group</p> <p>p. 71 Investigation 5 Day 3 Choice Time</p>

		<p>p. 71 Investigation 5 Day 3 Large-Group Roundup  p. 71 Investigation 5 Day 3 Mighty Minutes  p. 71 Investigation 5 Day 3 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
EXPECTATION / BENCHMARK	8.4.2.b.	<p>The child engages in a variety of role play activities such as dress-up.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Large Group  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 35 Investigation 2 Outdoor Experience  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 38 Investigation 2 Day 2 Large Group  p. 41 Investigation 2 Day 3 Mighty Minutes  p. 45 Investigation 3 Outdoor Experiences  p. 49 Investigation 3 Day 2 Small Group  p. 55 Investigation 4 Day 1 Mighty Minutes  p. 61 Investigation 4 Day 4 Mighty Minutes  p. 61 Investigation 4 Day 4 Small Group  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Mighty Minutes  p. 69 Investigation 5 Day 2 Choice Time  p. 69 Investigation 5 Day 2 Large-Group Roundup  p. 69 Investigation 5 Day 2 Mighty Minutes  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Choice Time  p. 71 Investigation 5 Day 3 Large-Group Roundup  p. 71 Investigation 5 Day 3 Mighty Minutes  p. 71 Investigation 5 Day 3 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
EXPECTATION / BENCHMARK	8.4.2.c.	<p>The child represents real and/or familiar experiences through dramatic play, puppet play and play with dolls or figures.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Large Group  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 35 Investigation 2 Outdoor Experience  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 38 Investigation 2 Day 2 Large Group  p. 41 Investigation 2 Day 3 Mighty Minutes  p. 45 Investigation 3 Outdoor Experiences  p. 49 Investigation 3 Day 2 Small Group  p. 55 Investigation 4 Day 1 Mighty Minutes  p. 61 Investigation 4 Day 4 Mighty Minutes</p>

		<p>p. 61 Investigation 4 Day 4 Small Group  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Mighty Minutes  p. 69 Investigation 5 Day 2 Choice Time  p. 69 Investigation 5 Day 2 Large-Group Roundup  p. 69 Investigation 5 Day 2 Mighty Minutes  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Choice Time  p. 71 Investigation 5 Day 3 Large-Group Roundup  p. 71 Investigation 5 Day 3 Mighty Minutes  p. 71 Investigation 5 Day 3 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>8.4.2.e.</p>	<p>The child uses words, actions and materials to portray a role or assume a character.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Large Group  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 35 Investigation 2 Outdoor Experience  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 38 Investigation 2 Day 2 Large Group  p. 41 Investigation 2 Day 3 Mighty Minutes  p. 45 Investigation 3 Outdoor Experiences  p. 49 Investigation 3 Day 2 Small Group  p. 55 Investigation 4 Day 1 Mighty Minutes  p. 61 Investigation 4 Day 4 Mighty Minutes  p. 61 Investigation 4 Day 4 Small Group  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Mighty Minutes  p. 69 Investigation 5 Day 2 Choice Time  p. 69 Investigation 5 Day 2 Large-Group Roundup  p. 69 Investigation 5 Day 2 Mighty Minutes  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Choice Time  p. 71 Investigation 5 Day 3 Large-Group Roundup  p. 71 Investigation 5 Day 3 Mighty Minutes  p. 71 Investigation 5 Day 3 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>8.4.2.f.</p>	<p>The child plans a theme or plot and interacts with other characters.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Large Group  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 35 Investigation 2 Outdoor Experience  p. 36 Investigation 2 Day 1 Large Group</p>

		<p>p. 37 Investigation 2 Day 1 Mighty Minutes</p> <p>p. 38 Investigation 2 Day 2 Large Group</p> <p>p. 41 Investigation 2 Day 3 Mighty Minutes</p> <p>p. 45 Investigation 3 Outdoor Experiences</p> <p>p. 49 Investigation 3 Day 2 Small Group</p> <p>p. 55 Investigation 4 Day 1 Mighty Minutes</p> <p>p. 61 Investigation 4 Day 4 Mighty Minutes</p> <p>p. 61 Investigation 4 Day 4 Small Group</p> <p>p. 66 Investigation 5 Day 1 Large Group</p> <p>p. 67 Investigation 5 Day 1 Mighty Minutes</p> <p>p. 69 Investigation 5 Day 2 Choice Time</p> <p>p. 69 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 69 Investigation 5 Day 2 Mighty Minutes</p> <p>p. 70 Investigation 5 Day 3 Large Group</p> <p>p. 71 Investigation 5 Day 3 Choice Time</p> <p>p. 71 Investigation 5 Day 3 Large-Group Roundup</p> <p>p. 71 Investigation 5 Day 3 Mighty Minutes</p> <p>p. 71 Investigation 5 Day 3 Small Group</p> <p>p. 86 Celebrating Learning Day 2 Large Group</p> <p>p. 87 Celebrating Learning Day 2 Read-Aloud</p>
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**Trees Study**  
**State:** Oregon Early Childhood Foundations  
**Subject:** Early Childhood Education  
**Grade:** Ages 3-5

STANDARD / CONTENT AREA	OR.1.	APPROACHES TO LEARNING
CONTENT STANDARD / PROFICIENCY	1.1.	Initiative and Curiosity
BENCHMARK / STRAND	1.1.1.	Early Childhood Foundation: Children use initiative, curiosity and persistence to learn about the world by:
EXPECTATION / BENCHMARK	1.1.1.c.	<p>Engaging in dramatic play</p> <p><u>Trees Study</u></p> <p>p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Mighty Minutes  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 028 Investigation 1 Day 1 Large Group  p. 033 Investigation 1 Day 3 Read-Aloud  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Mighty Minutes  p. 044 Investigation 2 Day 3 Large Group  p. 046 Investigation 2 Day 4 Choice Time  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Choice Time  p. 051 Investigation 3 Outdoor Experiences  p. 053 Investigation 3 Day 1 Small Group  p. 054 Investigation 3 Day 2 Large Group  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 059 Investigation 3 Day 4 Large-Group Roundup  p. 061 Investigation 3 Day 5 Large-Group Roundup  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 061 Investigation 3 Day 5 Small Group  p. 063 Investigation 4 Outdoor Experiences  p. 065 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 2 Large Group  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Large Group  p. 073 Investigation 5 Outdoor Experiences  p. 075 Investigation 5 Day 1 Read-Aloud  p. 075 Investigation 5 Day 1 Small Group  p. 077 Investigation 5 Day 2 Mighty Minutes  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 085 Investigation 6 Outdoor Experience  p. 091 Investigation 6 Day 3 Mighty Minutes  p. 105 Celebrating Learning Outdoor Experiences  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 109 Celebrating Learning Day 2 Mighty Minutes</p>
EXPECTATION / BENCHMARK	1.1.1.d.	<p>Using conversation to ask questions and seek answers</p> <p><u>Trees Study</u></p> <p>p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Small Group</p>

		<p>p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 018 Exploring the Topic Day 3 Choice Time  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Small Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Small Group  p. 028 Investigation 1 Day 1 Large Group  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Choice Time  p. 036 Investigation 1 Day 5 Choice Time  p. 036 Investigation 1 Day 5 Large Group  p. 037 Investigation 1 Day 5 Large-Group Roundup  p. 037 Investigation 1 Day 5 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 042 Investigation 2 Day 2 Large Group  p. 044 Investigation 2 Day 3 Large Group  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Small Group  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Choice Time  p. 049 Investigation 2 Day 5 Small Group  p. 052 Investigation 3 Day 1 Large Group  p. 054 Investigation 3 Day 2 Choice Time  p. 054 Investigation 3 Day 2 Large Group  p. 055 Investigation 3 Day 2 Large-Group Roundup  p. 056 Investigation 3 Day 3 Choice Time  p. 056 Investigation 3 Day 3 Large Group  p. 059 Investigation 3 Day 4 Small Group  p. 060 Investigation 3 Day 5 Large Group  p. 061 Investigation 3 Day 5 Small Group  p. 064 Investigation 4 Day 1 Large Group  p. 065 Investigation 4 Day 1 Large-Group Roundup  p. 066 Investigation 4 Day 2 Large Group  p. 068 Investigation 4 Day 3 Large Group  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Large Group  p. 074 Investigation 5 Day 1 Large Group  p. 076 Investigation 5 Day 2 Large Group  p. 077 Investigation 5 Day 2 Large-Group Roundup  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Choice Time  p. 079 Investigation 5 Day 3 Small Group  p. 081 Investigation 5 Day 4 Choice Time  p. 082 Investigation 5 Day 5 Choice Time  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Read-Aloud  p. 086 Investigation 6 Day 1 Large Group  p. 087 Investigation 6 Day 1 Choice Time  p. 087 Investigation 6 Day 1 Large-Group Roundup  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 088 Investigation 6 Day 2 Large Group  p. 090 Investigation 6 Day 3 Choice Time  p. 090 Investigation 6 Day 3 Large Group  p. 091 Investigation 6 Day 3 Small Group  p. 092 Investigation 6 Day 4 Large Group  p. 106 Celebrating Learning Day 1 Large Group  p. 108 Celebrating Learning Day 2 Large Group  p. 109 Celebrating Learning Day 2 Small Group</p>
CONTENT STANDARD /	1.1.	Initiative and Curiosity

PROFICIENCY		
BENCHMARK / STRAND	1.1.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	1.1.2.a.	<p>The child asks an adult to read stories.</p> <p><u>Trees Study</u></p> <p>p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 021 Exploring the Topic Day 4 Read-Aloud  p. 021 Exploring the Topic Day 4 Small Group  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 029 Investigation 1 Day 1 Mighty Minutes  p. 031 Investigation 1 Day 2 Read-Aloud  p. 031 Investigation 1 Day 2 Small Group  p. 033 Investigation 1 Day 3 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 036 Investigation 1 Day 5 Large Group  p. 041 Investigation 2 Day 1 Read-Aloud  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Read-Aloud  p. 047 Investigation 2 Day 4 Read-Aloud  p. 049 Investigation 2 Day 5 Read-Aloud  p. 053 Investigation 3 Day 1 Read-Aloud  p. 055 Investigation 3 Day 2 Small Group  p. 057 Investigation 3 Day 3 Read-Aloud  p. 058 Investigation 3 Day 4 Large Group  p. 060 Investigation 3 Day 5 Large Group  p. 061 Investigation 3 Day 5 Read-Aloud  p. 067 Investigation 4 Day 2 Read-Aloud  p. 069 Investigation 4 Day 3 Small Group  p. 071 Investigation 4 Day 4 Read- Aloud  p. 075 Investigation 5 Day 1 Read-Aloud  p. 079 Investigation 5 Day 3 Choice Time  p. 079 Investigation 5 Day 3 Read-Aloud  p. 080 Investigation 5 Day 4 Large Group  p. 081 Investigation 5 Day 4 Read-Aloud  p. 081 Investigation 5 Day 4 Small Group  p. 083 Investigation 5 Day 5 Small Group  p. 087 Investigation 6 Day 1 Small Group  p. 089 Investigation 6 Day 2 Read-Aloud  p. 093 Investigation 6 Day 4 Mighty Minutes  p. 093 Investigation 6 Day 4 Read-Aloud  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Read-Aloud  p. 109 Celebrating Learning Day 2 Mighty Minutes  p. 109 Celebrating Learning Day 2 Read-Aloud</p>
EXPECTATION / BENCHMARK	1.1.2.b.	<p>The child asks an adult to explain an event.</p> <p><u>Trees Study</u></p> <p>p. 016 Exploring the Topic Day 2 Choice Time  p. 022 Exploring the Topic Day 5 Large Group  p. 046 Investigation 2 Day 4 Large Group  p. 049 Investigation 2 Day 5 Small Group  p. 055 Investigation 3 Day 2 Large-Group Roundup  p. 056 Investigation 3 Day 3 Large Group  p. 065 Investigation 4 Day 1 Large-Group Roundup  p. 066 Investigation 4 Day 2 Large Group  p. 077 Investigation 5 Day 2 Large-Group Roundup  p. 087 Investigation 6 Day 1 Large-Group Roundup  p. 088 Investigation 6 Day 2 Choice Time  p. 088 Investigation 6 Day 2 Large Group</p>

		<p>p. 091 Investigation 6 Day 3 Small Group</p> <p>p. 109 Celebrating Learning Day 2 Small Group</p>
EXPECTATION / BENCHMARK	1.1.2.c.	<p>The child tries alternative methods to solve a problem.</p> <p><u>Trees Study</u></p> <p>p. 029 Investigation 1 Day 1 Small Group</p> <p>p. 041 Investigation 2 Day 1 Small Group</p> <p>p. 079 Investigation 5 Day 3 Small Group</p> <p>p. 090 Investigation 6 Day 3 Choice Time</p>
EXPECTATION / BENCHMARK	1.1.2.e.	<p>The child discusses familiar and new topics and continues discussions by asking questions or making comments.</p> <p><u>Trees Study</u></p> <p>p. 013 Exploring the Topic Outdoor Experiences</p> <p>p. 014 Exploring the Topic Day 1 Large Group</p> <p>p. 015 Exploring the Topic Day 1 Large-Group Roundup</p> <p>p. 015 Exploring the Topic Day 1 Choice Time</p> <p>p. 015 Exploring the Topic Day 1 Small Group</p> <p>p. 016 Exploring the Topic Day 2 Choice Time</p> <p>p. 016 Exploring the Topic Day 2 Large Group</p> <p>p. 017 Exploring the Topic Day 2 Small Group</p> <p>p. 017 Exploring the Topic Day 2 Large-Group Roundup</p> <p>p. 017 Exploring the Topic Day 2 Read-Aloud</p> <p>p. 018 Exploring the Topic Day 3 Choice Time</p> <p>p. 018 Exploring the Topic Day 3 Large Group</p> <p>p. 019 Exploring the Topic Day 3 Large-Group Roundup</p> <p>p. 019 Exploring the Topic Day 3 Small Group</p> <p>p. 020 Exploring the Topic Day 4 Large Group</p> <p>p. 021 Exploring the Topic Day 4 Choice Time</p> <p>p. 021 Exploring the Topic Day 4 Large-Group Roundup</p> <p>p. 021 Exploring the Topic Day 4 Small Group</p> <p>p. 022 Exploring the Topic Day 5 Large Group</p> <p>p. 023 Exploring the Topic Day 5 Large-Group Roundup</p> <p>p. 023 Exploring the Topic Day 5 Choice Time</p> <p>p. 023 Exploring the Topic Day 5 Read-Aloud</p> <p>p. 023 Exploring the Topic Day 5 Small Group</p> <p>p. 027 Investigation 1 Outdoor Experiences</p> <p>p. 028 Investigation 1 Day 1 Large Group</p> <p>p. 029 Investigation 1 Day 1 Choice Time</p> <p>p. 029 Investigation 1 Day 1 Large-Group Roundup</p> <p>p. 029 Investigation 1 Day 1 Small Group</p> <p>p. 030 Investigation 1 Day 2 Large Group</p> <p>p. 031 Investigation 1 Day 2 Choice Time</p> <p>p. 031 Investigation 1 Day 2 Large-Group Roundup</p> <p>p. 031 Investigation 1 Day 2 Read-Aloud</p> <p>p. 031 Investigation 1 Day 2 Small Group</p> <p>p. 032 Investigation 1 Day 3 Large Group</p> <p>p. 033 Investigation 1 Day 3 Choice Time</p> <p>p. 033 Investigation 1 Day 3 Large-Group Roundup</p> <p>p. 033 Investigation 1 Day 3 Read-Aloud</p> <p>p. 033 Investigation 1 Day 3 Small Group</p> <p>p. 034 Investigation 1 Day 4 Large Group</p> <p>p. 035 Investigation 1 Day 4 Choice Time</p> <p>p. 035 Investigation 1 Day 4 Large-Group Roundup</p> <p>p. 035 Investigation 1 Day 4 Read-Aloud</p> <p>p. 035 Investigation 1 Day 4 Small Group</p> <p>p. 036 Investigation 1 Day 5 Choice Time</p> <p>p. 036 Investigation 1 Day 5 Large Group</p> <p>p. 037 Investigation 1 Day 5 Large-Group Roundup</p> <p>p. 037 Investigation 1 Day 5 Small Group</p> <p>p. 039 Investigation 2 Outdoor Experiences</p> <p>p. 040 Investigation 2 Day 1 Choice Time</p> <p>p. 040 Investigation 2 Day 1 Large Group</p> <p>p. 041 Investigation 2 Day 1 Large-Group Roundup</p>

		<p>p. 041 Investigation 2 Day 1 Read-Aloud</p> <p>p. 041 Investigation 2 Day 1 Small Group</p> <p>p. 042 Investigation 2 Day 2 Large Group</p> <p>p. 043 Investigation 2 Day 2 Choice Time</p> <p>p. 043 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 043 Investigation 2 Day 2 Small Group</p> <p>p. 044 Investigation 2 Day 3 Large Group</p> <p>p. 045 Investigation 2 Day 3 Choice Time</p> <p>p. 045 Investigation 2 Day 3 Large-Group Roundup</p> <p>p. 045 Investigation 2 Day 3 Read-Aloud</p> <p>p. 045 Investigation 2 Day 3 Small Group</p> <p>p. 046 Investigation 2 Day 4 Choice Time</p> <p>p. 046 Investigation 2 Day 4 Large Group</p> <p>p. 047 Investigation 2 Day 4 Large-Group Roundup</p> <p>p. 047 Investigation 2 Day 4 Small Group</p> <p>p. 048 Investigation 2 Day 5 Large Group</p> <p>p. 049 Investigation 2 Day 5 Choice Time</p> <p>p. 049 Investigation 2 Day 5 Large-Group Roundup</p> <p>p. 049 Investigation 2 Day 5 Read-Aloud</p> <p>p. 049 Investigation 2 Day 5 Small Group</p> <p>p. 051 Investigation 3 Outdoor Experiences</p> <p>p. 052 Investigation 3 Day 1 Choice Time</p> <p>p. 052 Investigation 3 Day 1 Large Group</p> <p>p. 053 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 053 Investigation 3 Day 1 Read-Aloud</p> <p>p. 053 Investigation 3 Day 1 Small Group</p> <p>p. 054 Investigation 3 Day 2 Choice Time</p> <p>p. 054 Investigation 3 Day 2 Large Group</p> <p>p. 055 Investigation 3 Day 2 Large-Group Roundup</p> <p>p. 055 Investigation 3 Day 2 Small Group</p> <p>p. 056 Investigation 3 Day 3 Choice Time</p> <p>p. 056 Investigation 3 Day 3 Large Group</p> <p>p. 057 Investigation 3 Day 3 Large-Group Roundup</p> <p>p. 057 Investigation 3 Day 3 Read-Aloud</p> <p>p. 057 Investigation 3 Day 3 Small Group</p> <p>p. 058 Investigation 3 Day 4 Large Group</p> <p>p. 059 Investigation 3 Day 4 Choice Time</p> <p>p. 059 Investigation 3 Day 4 Large-Group Roundup</p> <p>p. 059 Investigation 3 Day 4 Small Group</p> <p>p. 060 Investigation 3 Day 5 Choice Time</p> <p>p. 060 Investigation 3 Day 5 Large Group</p> <p>p. 061 Investigation 3 Day 5 Large-Group Roundup</p> <p>p. 061 Investigation 3 Day 5 Small Group</p> <p>p. 063 Investigation 4 Outdoor Experiences</p> <p>p. 064 Investigation 4 Day 1 Large Group</p> <p>p. 065 Investigation 4 Day 1 Choice Time</p> <p>p. 065 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 065 Investigation 4 Day 1 Small Group</p> <p>p. 066 Investigation 4 Day 2 Choice Time</p> <p>p. 066 Investigation 4 Day 2 Large Group</p> <p>p. 067 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 067 Investigation 4 Day 2 Small Group</p> <p>p. 068 Investigation 4 Day 3 Large Group</p> <p>p. 069 Investigation 4 Day 3 Choice Time</p> <p>p. 069 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 069 Investigation 4 Day 3 Small Group</p> <p>p. 070 Investigation 4 Day 4 Choice Time</p> <p>p. 070 Investigation 4 Day 4 Large Group</p> <p>p. 070 Investigation 4 Day 4 Large-Group Roundup</p> <p>p. 070 Investigation 4 Day 4 Small Group</p> <p>p. 074 Investigation 5 Day 1 Large Group</p> <p>p. 075 Investigation 5 Day 1 Choice Time</p> <p>p. 075 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 075 Investigation 5 Day 1 Read-Aloud</p> <p>p. 075 Investigation 5 Day 1 Small Group</p>
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		<p>p. 076 Investigation 5 Day 2 Choice Time  p. 076 Investigation 5 Day 2 Large Group  p. 077 Investigation 5 Day 2 Large-Group Roundup  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Choice Time  p. 079 Investigation 5 Day 3 Large-Group Roundup  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 081 Investigation 5 Day 4 Choice Time  p. 081 Investigation 5 Day 4 Large-Group Roundup  p. 081 Investigation 5 Day 4 Small Group  p. 082 Investigation 5 Day 5 Choice Time  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Large-Group Roundup  p. 083 Investigation 5 Day 5 Read-Aloud  p. 083 Investigation 5 Day 5 Small Group  p. 085 Investigation 6 Outdoor Experience  p. 086 Investigation 6 Day 1 Large Group  p. 087 Investigation 6 Day 1 Choice Time  p. 087 Investigation 6 Day 1 Large-Group Roundup  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 088 Investigation 6 Day 2 Large Group  p. 089 Investigation 6 Day 2 Large-Group Roundup  p. 089 Investigation 6 Day 2 Read-Aloud  p. 089 Investigation 6 Day 2 Small Group  p. 090 Investigation 6 Day 3 Choice Time  p. 090 Investigation 6 Day 3 Large Group  p. 091 Investigation 6 Day 3 Large-Group Roundup  p. 091 Investigation 6 Day 3 Small Group  p. 092 Investigation 6 Day 4 Large Group  p. 093 Investigation 6 Day 4 Choice Time  p. 093 Investigation 6 Day 4 Large-Group Roundup  p. 093 Investigation 6 Day 4 Read-Aloud  p. 093 Investigation 6 Day 4 Small Group  p. 105 Celebrating Learning Outdoor Experiences  p. 106 Celebrating Learning Day 1 Choice Time  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Large-Group Roundup  p. 107 Celebrating Learning Day 1 Small Group  p. 108 Celebrating Learning Day 2 Choice Time  p. 108 Celebrating Learning Day 2 Large Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Read-Aloud  p. 109 Celebrating Learning Day 2 Small Group</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	1.2.	<b>Engagement and Persistence</b>
<b>BENCHMARK / STRAND</b>	1.2.1.	<b>Early Childhood Foundation: Children are actively engaged and focus on self-directed activities by:</b>
<b>EXPECTATION / BENCHMARK</b>	1.2.1.b.	<b>Asking questions, seeking and giving answers</b>  <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group



		<p>p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Small Group  p. 028 Investigation 1 Day 1 Large Group  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Choice Time  p. 036 Investigation 1 Day 5 Choice Time  p. 036 Investigation 1 Day 5 Large Group  p. 037 Investigation 1 Day 5 Large-Group Roundup  p. 037 Investigation 1 Day 5 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 042 Investigation 2 Day 2 Large Group  p. 044 Investigation 2 Day 3 Large Group  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Small Group  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Choice Time  p. 049 Investigation 2 Day 5 Small Group  p. 052 Investigation 3 Day 1 Large Group  p. 054 Investigation 3 Day 2 Choice Time  p. 054 Investigation 3 Day 2 Large Group  p. 055 Investigation 3 Day 2 Large-Group Roundup  p. 056 Investigation 3 Day 3 Choice Time  p. 056 Investigation 3 Day 3 Large Group  p. 059 Investigation 3 Day 4 Small Group  p. 060 Investigation 3 Day 5 Large Group  p. 061 Investigation 3 Day 5 Small Group  p. 064 Investigation 4 Day 1 Large Group  p. 065 Investigation 4 Day 1 Large-Group Roundup  p. 066 Investigation 4 Day 2 Large Group  p. 068 Investigation 4 Day 3 Large Group  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Large Group  p. 074 Investigation 5 Day 1 Large Group  p. 076 Investigation 5 Day 2 Large Group  p. 077 Investigation 5 Day 2 Large-Group Roundup  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Choice Time  p. 079 Investigation 5 Day 3 Small Group  p. 081 Investigation 5 Day 4 Choice Time  p. 082 Investigation 5 Day 5 Choice Time  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Read-Aloud  p. 086 Investigation 6 Day 1 Large Group  p. 087 Investigation 6 Day 1 Choice Time  p. 087 Investigation 6 Day 1 Large-Group Roundup  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 088 Investigation 6 Day 2 Large Group  p. 090 Investigation 6 Day 3 Choice Time  p. 090 Investigation 6 Day 3 Large Group  p. 091 Investigation 6 Day 3 Small Group  p. 092 Investigation 6 Day 4 Large Group  p. 106 Celebrating Learning Day 1 Large Group  p. 108 Celebrating Learning Day 2 Large Group  p. 109 Celebrating Learning Day 2 Small Group</p>
<p>EXPECTATION / BENCHMARK</p>	<p>1.2.1.d.</p>	<p>Knowing when problem solving works until a satisfactory solution is reached</p> <p><u>Trees Study</u>  p. 029 Investigation 1 Day 1 Small Group  p. 041 Investigation 2 Day 1 Small Group  p. 079 Investigation 5 Day 3 Small Group  p. 090 Investigation 6 Day 3 Choice Time</p>
<p>CONTENT STANDARD / PROFICIENCY</p>	<p>1.2.</p>	<p>Engagement and Persistence</p>

<b>BENCHMARK / STRAND</b>	<b>1.2.2.</b>	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	1.2.2.c.	The child asks for and accepts help and/or suggestions from teacher or peers for problem solving (putting larger or more blocks at the base will make the tower stronger).  <u>Trees Study</u> p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>1.3.</b>	<b>Reasoning and Problem Solving</b>
<b>BENCHMARK / STRAND</b>	<b>1.3.1.</b>	<b>Early Childhood Foundation: Children use reasoning and problem solving skills to find solutions to a question, task or problem by:</b>
<b>EXPECTATION / BENCHMARK</b>	1.3.1.a.	Making comparisons among objects, events and experiences  <u>Trees Study</u> p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time
<b>EXPECTATION / BENCHMARK</b>	1.3.1.b.	Sorting objects by similar qualities  <u>Trees Study</u> p. 018 Exploring the Topic Day 3 Choice Time p. 021 Exploring the Topic Day 4 Choice Time p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 082 Investigation 5 Day 5 Choice Time p. 089 Investigation 6 Day 2 Small Group
<b>EXPECTATION / BENCHMARK</b>	1.3.1.c.	Using active exploration and trial and error to solve a problem  <u>Trees Study</u> p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time
<b>EXPECTATION / BENCHMARK</b>	1.3.1.d.	Predicting and finding more than a single solution  <u>Trees Study</u> p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 054 Investigation 3 Day 2 Choice Time p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>1.3.</b>	<b>Reasoning and Problem Solving</b>
<b>BENCHMARK / STRAND</b>	<b>1.3.2.</b>	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	1.3.2.a.	The child makes comparisons regarding observations ("There are more kittens than puppies.").  <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Small Group
<b>EXPECTATION / BENCHMARK</b>	1.3.2.b.	The child makes predictions when observing events ("When I put the big block on the top the tower falls.").  <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 016 Exploring the Topic Day 2 Choice Time

		<p>p. 017 Exploring the Topic Day 2 Small Group</p> <p>p. 018 Exploring the Topic Day 3 Choice Time</p> <p>p. 021 Exploring the Topic Day 4 Choice Time</p> <p>p. 023 Exploring the Topic Day 5 Small Group</p> <p>p. 027 Investigation 1 Outdoor Experiences</p> <p>p. 030 Investigation 1 Day 2 Large Group</p> <p>p. 031 Investigation 1 Day 2 Choice Time</p> <p>p. 031 Investigation 1 Day 2 Large-Group Roundup</p> <p>p. 032 Investigation 1 Day 3 Large Group</p> <p>p. 033 Investigation 1 Day 3 Small Group</p> <p>p. 036 Investigation 1 Day 5 Choice Time</p> <p>p. 039 Investigation 2 Outdoor Experiences</p> <p>p. 040 Investigation 2 Day 1 Choice Time</p> <p>p. 042 Investigation 2 Day 2 Large Group</p> <p>p. 043 Investigation 2 Day 2 Choice Time</p> <p>p. 045 Investigation 2 Day 3 Choice Time</p> <p>p. 049 Investigation 2 Day 5 Small Group</p> <p>p. 051 Investigation 3 Outdoor Experiences</p> <p>p. 054 Investigation 3 Day 2 Choice Time</p> <p>p. 057 Investigation 3 Day 3 Small Group</p> <p>p. 069 Investigation 4 Day 3 Small Group</p> <p>p. 085 Investigation 6 Outdoor Experience</p> <p>p. 087 Investigation 6 Day 1 Choice Time</p> <p>p. 088 Investigation 6 Day 2 Choice Time</p> <p>p. 089 Investigation 6 Day 2 Small Group</p> <p>p. 091 Investigation 6 Day 3 Small Group</p> <p>p. 092 Investigation 6 Day 4 Large Group</p> <p>p. 093 Investigation 6 Day 4 Choice Time</p> <p>p. 093 Investigation 6 Day 4 Small Group</p> <p>p. 105 Celebrating Learning Outdoor Experiences</p> <p>p. 107 Celebrating Learning Day 1 Small Group</p>
EXPECTATION / BENCHMARK	1.3.2.d.	<p>The child offers simple, age appropriate reasons and ideas for tasks and problem solving (how to keep the book area in order, what to do if we have 2 paint stations and 3 people want to paint, etc.).</p> <p><u>Trees Study</u></p> <p>p. 029 Investigation 1 Day 1 Small Group</p> <p>p. 041 Investigation 2 Day 1 Small Group</p> <p>p. 079 Investigation 5 Day 3 Small Group</p> <p>p. 090 Investigation 6 Day 3 Choice Time</p>
STANDARD / CONTENT AREA	OR.2.	LANGUAGE AND LITERACY DEVELOPMENT
CONTENT STANDARD / PROFICIENCY	2.1.	Listening and Understanding
BENCHMARK / STRAND	2.1.1.	Early Childhood Foundation: Children develop the ability to gain information and understanding by:
EXPECTATION / BENCHMARK	2.1.1.a.	<p>Listening to directions and conversations</p> <p><u>Trees Study</u></p> <p>p. 013 Exploring the Topic Outdoor Experiences</p> <p>p. 014 Exploring the Topic Day 1 Large Group</p> <p>p. 015 Exploring the Topic Day 1 Large-Group Roundup</p> <p>p. 015 Exploring the Topic Day 1 Choice Time</p> <p>p. 015 Exploring the Topic Day 1 Small Group</p> <p>p. 016 Exploring the Topic Day 2 Choice Time</p> <p>p. 016 Exploring the Topic Day 2 Large Group</p> <p>p. 017 Exploring the Topic Day 2 Small Group</p> <p>p. 017 Exploring the Topic Day 2 Large-Group Roundup</p> <p>p. 017 Exploring the Topic Day 2 Read-Aloud</p> <p>p. 018 Exploring the Topic Day 3 Choice Time</p> <p>p. 018 Exploring the Topic Day 3 Large Group</p> <p>p. 019 Exploring the Topic Day 3 Large-Group Roundup</p> <p>p. 019 Exploring the Topic Day 3 Small Group</p>

p. 020 Exploring the Topic Day 4 Large Group  
 p. 021 Exploring the Topic Day 4 Choice Time  
 p. 021 Exploring the Topic Day 4 Large-Group Roundup  
 p. 021 Exploring the Topic Day 4 Small Group  
 p. 022 Exploring the Topic Day 5 Large Group  
 p. 023 Exploring the Topic Day 5 Large-Group Roundup  
 p. 023 Exploring the Topic Day 5 Choice Time  
 p. 023 Exploring the Topic Day 5 Read-Aloud  
 p. 023 Exploring the Topic Day 5 Small Group  
 p. 027 Investigation 1 Outdoor Experiences  
 p. 028 Investigation 1 Day 1 Large Group  
 p. 029 Investigation 1 Day 1 Choice Time  
 p. 029 Investigation 1 Day 1 Large-Group Roundup  
 p. 029 Investigation 1 Day 1 Small Group  
 p. 030 Investigation 1 Day 2 Large Group  
 p. 031 Investigation 1 Day 2 Choice Time  
 p. 031 Investigation 1 Day 2 Large-Group Roundup  
 p. 031 Investigation 1 Day 2 Read-Aloud  
 p. 031 Investigation 1 Day 2 Small Group  
 p. 032 Investigation 1 Day 3 Large Group  
 p. 033 Investigation 1 Day 3 Choice Time  
 p. 033 Investigation 1 Day 3 Large-Group Roundup  
 p. 033 Investigation 1 Day 3 Read-Aloud  
 p. 033 Investigation 1 Day 3 Small Group  
 p. 034 Investigation 1 Day 4 Large Group  
 p. 035 Investigation 1 Day 4 Choice Time  
 p. 035 Investigation 1 Day 4 Large-Group Roundup  
 p. 035 Investigation 1 Day 4 Read-Aloud  
 p. 035 Investigation 1 Day 4 Small Group  
 p. 036 Investigation 1 Day 5 Choice Time  
 p. 036 Investigation 1 Day 5 Large Group  
 p. 037 Investigation 1 Day 5 Large-Group Roundup  
 p. 037 Investigation 1 Day 5 Small Group  
 p. 039 Investigation 2 Outdoor Experiences  
 p. 040 Investigation 2 Day 1 Choice Time  
 p. 040 Investigation 2 Day 1 Large Group  
 p. 041 Investigation 2 Day 1 Large-Group Roundup  
 p. 041 Investigation 2 Day 1 Read-Aloud  
 p. 041 Investigation 2 Day 1 Small Group  
 p. 042 Investigation 2 Day 2 Large Group  
 p. 043 Investigation 2 Day 2 Choice Time  
 p. 043 Investigation 2 Day 2 Large-Group Roundup  
 p. 043 Investigation 2 Day 2 Small Group  
 p. 044 Investigation 2 Day 3 Large Group  
 p. 045 Investigation 2 Day 3 Choice Time  
 p. 045 Investigation 2 Day 3 Large-Group Roundup  
 p. 045 Investigation 2 Day 3 Read-Aloud  
 p. 045 Investigation 2 Day 3 Small Group  
 p. 046 Investigation 2 Day 4 Choice Time  
 p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Large-Group Roundup  
 p. 047 Investigation 2 Day 4 Small Group  
 p. 048 Investigation 2 Day 5 Large Group  
 p. 049 Investigation 2 Day 5 Choice Time  
 p. 049 Investigation 2 Day 5 Large-Group Roundup  
 p. 049 Investigation 2 Day 5 Read-Aloud  
 p. 049 Investigation 2 Day 5 Small Group  
 p. 051 Investigation 3 Outdoor Experiences  
 p. 052 Investigation 3 Day 1 Choice Time  
 p. 052 Investigation 3 Day 1 Large Group  
 p. 053 Investigation 3 Day 1 Large-Group Roundup  
 p. 053 Investigation 3 Day 1 Read-Aloud  
 p. 053 Investigation 3 Day 1 Small Group  
 p. 054 Investigation 3 Day 2 Choice Time  
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p. 055 Investigation 3 Day 2 Large-Group Roundup  
p. 055 Investigation 3 Day 2 Mighty Minutes  
p. 055 Investigation 3 Day 2 Small Group  
p. 056 Investigation 3 Day 3 Choice Time  
p. 056 Investigation 3 Day 3 Large Group  
p. 057 Investigation 3 Day 3 Large-Group Roundup  
p. 057 Investigation 3 Day 3 Read-Aloud  
p. 057 Investigation 3 Day 3 Small Group  
p. 058 Investigation 3 Day 4 Large Group  
p. 059 Investigation 3 Day 4 Choice Time  
p. 059 Investigation 3 Day 4 Large-Group Roundup  
p. 059 Investigation 3 Day 4 Small Group  
p. 060 Investigation 3 Day 5 Choice Time  
p. 060 Investigation 3 Day 5 Large Group  
p. 061 Investigation 3 Day 5 Large-Group Roundup  
p. 061 Investigation 3 Day 5 Mighty Minutes  
p. 061 Investigation 3 Day 5 Small Group  
p. 063 Investigation 4 Outdoor Experiences  
p. 064 Investigation 4 Day 1 Large Group  
p. 065 Investigation 4 Day 1 Choice Time  
p. 065 Investigation 4 Day 1 Large-Group Roundup  
p. 065 Investigation 4 Day 1 Small Group  
p. 066 Investigation 4 Day 2 Choice Time  
p. 066 Investigation 4 Day 2 Large Group  
p. 067 Investigation 4 Day 2 Large-Group Roundup  
p. 067 Investigation 4 Day 2 Small Group  
p. 068 Investigation 4 Day 3 Large Group  
p. 069 Investigation 4 Day 3 Choice Time  
p. 069 Investigation 4 Day 3 Large-Group Roundup  
p. 069 Investigation 4 Day 3 Small Group  
p. 070 Investigation 4 Day 4 Choice Time  
p. 070 Investigation 4 Day 4 Large Group  
p. 070 Investigation 4 Day 4 Large-Group Roundup  
p. 070 Investigation 4 Day 4 Small Group  
p. 074 Investigation 5 Day 1 Large Group  
p. 075 Investigation 5 Day 1 Choice Time  
p. 075 Investigation 5 Day 1 Large-Group Roundup  
p. 075 Investigation 5 Day 1 Read-Aloud  
p. 075 Investigation 5 Day 1 Small Group  
p. 076 Investigation 5 Day 2 Choice Time  
p. 076 Investigation 5 Day 2 Large Group  
p. 077 Investigation 5 Day 2 Large-Group Roundup  
p. 077 Investigation 5 Day 2 Small Group  
p. 078 Investigation 5 Day 3 Large Group  
p. 079 Investigation 5 Day 3 Choice Time  
p. 079 Investigation 5 Day 3 Large-Group Roundup  
p. 079 Investigation 5 Day 3 Small Group  
p. 080 Investigation 5 Day 4 Large Group  
p. 081 Investigation 5 Day 4 Choice Time  
p. 081 Investigation 5 Day 4 Large-Group Roundup  
p. 081 Investigation 5 Day 4 Small Group  
p. 082 Investigation 5 Day 5 Choice Time  
p. 082 Investigation 5 Day 5 Large Group  
p. 083 Investigation 5 Day 5 Large-Group Roundup  
p. 083 Investigation 5 Day 5 Read-Aloud  
p. 083 Investigation 5 Day 5 Small Group  
p. 085 Investigation 6 Outdoor Experience  
p. 086 Investigation 6 Day 1 Large Group  
p. 087 Investigation 6 Day 1 Choice Time  
p. 087 Investigation 6 Day 1 Large-Group Roundup  
p. 087 Investigation 6 Day 1 Small Group  
p. 088 Investigation 6 Day 2 Choice Time  
p. 088 Investigation 6 Day 2 Large Group  
p. 089 Investigation 6 Day 2 Large-Group Roundup  
p. 089 Investigation 6 Day 2 Read-Aloud

		<p>p. 089 Investigation 6 Day 2 Small Group</p> <p>p. 090 Investigation 6 Day 3 Choice Time</p> <p>p. 090 Investigation 6 Day 3 Large Group</p> <p>p. 091 Investigation 6 Day 3 Large-Group Roundup</p> <p>p. 091 Investigation 6 Day 3 Small Group</p> <p>p. 092 Investigation 6 Day 4 Large Group</p> <p>p. 093 Investigation 6 Day 4 Choice Time</p> <p>p. 093 Investigation 6 Day 4 Large-Group Roundup</p> <p>p. 093 Investigation 6 Day 4 Read-Aloud</p> <p>p. 093 Investigation 6 Day 4 Small Group</p> <p>p. 105 Celebrating Learning Outdoor Experiences</p> <p>p. 106 Celebrating Learning Day 1 Choice Time</p> <p>p. 106 Celebrating Learning Day 1 Large Group</p> <p>p. 107 Celebrating Learning Day 1 Large-Group Roundup</p> <p>p. 107 Celebrating Learning Day 1 Small Group</p> <p>p. 108 Celebrating Learning Day 2 Choice Time</p> <p>p. 108 Celebrating Learning Day 2 Large Group</p> <p>p. 109 Celebrating Learning Day 2 Large-Group Roundup</p> <p>p. 109 Celebrating Learning Day 2 Read-Aloud</p> <p>p. 109 Celebrating Learning Day 2 Small Group</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	2.1.	Listening and Understanding
<b>BENCHMARK / STRAND</b>	2.1.2.	Indicators: Observable Behaviors
<b>EXPECTATION / BENCHMARK</b>	2.1.2.b.	<p>The child carries on a conversation either verbally or by another means to extend thoughts and ideas.</p> <p><u>Trees Study</u></p> <p>p. 013 Exploring the Topic Outdoor Experiences</p> <p>p. 014 Exploring the Topic Day 1 Large Group</p> <p>p. 015 Exploring the Topic Day 1 Large-Group Roundup</p> <p>p. 015 Exploring the Topic Day 1 Choice Time</p> <p>p. 015 Exploring the Topic Day 1 Small Group</p> <p>p. 016 Exploring the Topic Day 2 Choice Time</p> <p>p. 016 Exploring the Topic Day 2 Large Group</p> <p>p. 017 Exploring the Topic Day 2 Small Group</p> <p>p. 017 Exploring the Topic Day 2 Large-Group Roundup</p> <p>p. 017 Exploring the Topic Day 2 Read-Aloud</p> <p>p. 018 Exploring the Topic Day 3 Choice Time</p> <p>p. 018 Exploring the Topic Day 3 Large Group</p> <p>p. 019 Exploring the Topic Day 3 Large-Group Roundup</p> <p>p. 019 Exploring the Topic Day 3 Small Group</p> <p>p. 020 Exploring the Topic Day 4 Large Group</p> <p>p. 021 Exploring the Topic Day 4 Choice Time</p> <p>p. 021 Exploring the Topic Day 4 Large-Group Roundup</p> <p>p. 021 Exploring the Topic Day 4 Small Group</p> <p>p. 022 Exploring the Topic Day 5 Large Group</p> <p>p. 023 Exploring the Topic Day 5 Large-Group Roundup</p> <p>p. 023 Exploring the Topic Day 5 Choice Time</p> <p>p. 023 Exploring the Topic Day 5 Read-Aloud</p> <p>p. 023 Exploring the Topic Day 5 Small Group</p> <p>p. 027 Investigation 1 Outdoor Experiences</p> <p>p. 028 Investigation 1 Day 1 Large Group</p> <p>p. 029 Investigation 1 Day 1 Choice Time</p> <p>p. 029 Investigation 1 Day 1 Large-Group Roundup</p> <p>p. 029 Investigation 1 Day 1 Small Group</p> <p>p. 030 Investigation 1 Day 2 Large Group</p> <p>p. 031 Investigation 1 Day 2 Choice Time</p> <p>p. 031 Investigation 1 Day 2 Large-Group Roundup</p> <p>p. 031 Investigation 1 Day 2 Read-Aloud</p> <p>p. 031 Investigation 1 Day 2 Small Group</p> <p>p. 032 Investigation 1 Day 3 Large Group</p> <p>p. 033 Investigation 1 Day 3 Choice Time</p> <p>p. 033 Investigation 1 Day 3 Large-Group Roundup</p> <p>p. 033 Investigation 1 Day 3 Read-Aloud</p>



p. 033 Investigation 1 Day 3 Small Group  
 p. 034 Investigation 1 Day 4 Large Group  
 p. 035 Investigation 1 Day 4 Choice Time  
 p. 035 Investigation 1 Day 4 Large-Group Roundup  
 p. 035 Investigation 1 Day 4 Read-Aloud  
 p. 035 Investigation 1 Day 4 Small Group  
 p. 036 Investigation 1 Day 5 Choice Time  
 p. 036 Investigation 1 Day 5 Large Group  
 p. 037 Investigation 1 Day 5 Large-Group Roundup  
 p. 037 Investigation 1 Day 5 Small Group  
 p. 039 Investigation 2 Outdoor Experiences  
 p. 040 Investigation 2 Day 1 Choice Time  
 p. 040 Investigation 2 Day 1 Large Group  
 p. 041 Investigation 2 Day 1 Large-Group Roundup  
 p. 041 Investigation 2 Day 1 Read-Aloud  
 p. 041 Investigation 2 Day 1 Small Group  
 p. 042 Investigation 2 Day 2 Large Group  
 p. 043 Investigation 2 Day 2 Choice Time  
 p. 043 Investigation 2 Day 2 Large-Group Roundup  
 p. 043 Investigation 2 Day 2 Small Group  
 p. 044 Investigation 2 Day 3 Large Group  
 p. 045 Investigation 2 Day 3 Choice Time  
 p. 045 Investigation 2 Day 3 Large-Group Roundup  
 p. 045 Investigation 2 Day 3 Read-Aloud  
 p. 045 Investigation 2 Day 3 Small Group  
 p. 046 Investigation 2 Day 4 Choice Time  
 p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Large-Group Roundup  
 p. 047 Investigation 2 Day 4 Small Group  
 p. 048 Investigation 2 Day 5 Large Group  
 p. 049 Investigation 2 Day 5 Choice Time  
 p. 049 Investigation 2 Day 5 Large-Group Roundup  
 p. 049 Investigation 2 Day 5 Read-Aloud  
 p. 049 Investigation 2 Day 5 Small Group  
 p. 051 Investigation 3 Outdoor Experiences  
 p. 052 Investigation 3 Day 1 Choice Time  
 p. 052 Investigation 3 Day 1 Large Group  
 p. 053 Investigation 3 Day 1 Large-Group Roundup  
 p. 053 Investigation 3 Day 1 Read-Aloud  
 p. 053 Investigation 3 Day 1 Small Group  
 p. 054 Investigation 3 Day 2 Choice Time  
 p. 054 Investigation 3 Day 2 Large Group  
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 p. 055 Investigation 3 Day 2 Small Group  
 p. 056 Investigation 3 Day 3 Choice Time  
 p. 056 Investigation 3 Day 3 Large Group  
 p. 057 Investigation 3 Day 3 Large-Group Roundup  
 p. 057 Investigation 3 Day 3 Read-Aloud  
 p. 057 Investigation 3 Day 3 Small Group  
 p. 058 Investigation 3 Day 4 Large Group  
 p. 059 Investigation 3 Day 4 Choice Time  
 p. 059 Investigation 3 Day 4 Large-Group Roundup  
 p. 059 Investigation 3 Day 4 Small Group  
 p. 060 Investigation 3 Day 5 Choice Time  
 p. 060 Investigation 3 Day 5 Large Group  
 p. 061 Investigation 3 Day 5 Large-Group Roundup  
 p. 061 Investigation 3 Day 5 Small Group  
 p. 063 Investigation 4 Outdoor Experiences  
 p. 064 Investigation 4 Day 1 Large Group  
 p. 065 Investigation 4 Day 1 Choice Time  
 p. 065 Investigation 4 Day 1 Large-Group Roundup  
 p. 065 Investigation 4 Day 1 Small Group  
 p. 066 Investigation 4 Day 2 Choice Time  
 p. 066 Investigation 4 Day 2 Large Group  
 p. 067 Investigation 4 Day 2 Large-Group Roundup

		<p>p. 067 Investigation 4 Day 2 Small Group  p. 068 Investigation 4 Day 3 Large Group  p. 069 Investigation 4 Day 3 Choice Time  p. 069 Investigation 4 Day 3 Large-Group Roundup  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Choice Time  p. 070 Investigation 4 Day 4 Large Group  p. 070 Investigation 4 Day 4 Large-Group Roundup  p. 070 Investigation 4 Day 4 Small Group  p. 074 Investigation 5 Day 1 Large Group  p. 075 Investigation 5 Day 1 Choice Time  p. 075 Investigation 5 Day 1 Large-Group Roundup  p. 075 Investigation 5 Day 1 Read-Aloud  p. 075 Investigation 5 Day 1 Small Group  p. 076 Investigation 5 Day 2 Choice Time  p. 076 Investigation 5 Day 2 Large Group  p. 077 Investigation 5 Day 2 Large-Group Roundup  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Choice Time  p. 079 Investigation 5 Day 3 Large-Group Roundup  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 081 Investigation 5 Day 4 Choice Time  p. 081 Investigation 5 Day 4 Large-Group Roundup  p. 081 Investigation 5 Day 4 Small Group  p. 082 Investigation 5 Day 5 Choice Time  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Large-Group Roundup  p. 083 Investigation 5 Day 5 Read-Aloud  p. 083 Investigation 5 Day 5 Small Group  p. 085 Investigation 6 Outdoor Experience  p. 086 Investigation 6 Day 1 Large Group  p. 087 Investigation 6 Day 1 Choice Time  p. 087 Investigation 6 Day 1 Large-Group Roundup  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 088 Investigation 6 Day 2 Large Group  p. 089 Investigation 6 Day 2 Large-Group Roundup  p. 089 Investigation 6 Day 2 Read-Aloud  p. 089 Investigation 6 Day 2 Small Group  p. 090 Investigation 6 Day 3 Choice Time  p. 090 Investigation 6 Day 3 Large Group  p. 091 Investigation 6 Day 3 Large-Group Roundup  p. 091 Investigation 6 Day 3 Small Group  p. 092 Investigation 6 Day 4 Large Group  p. 093 Investigation 6 Day 4 Choice Time  p. 093 Investigation 6 Day 4 Large-Group Roundup  p. 093 Investigation 6 Day 4 Read-Aloud  p. 093 Investigation 6 Day 4 Small Group  p. 105 Celebrating Learning Outdoor Experiences  p. 106 Celebrating Learning Day 1 Choice Time  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Large-Group Roundup  p. 107 Celebrating Learning Day 1 Small Group  p. 108 Celebrating Learning Day 2 Choice Time  p. 108 Celebrating Learning Day 2 Large Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Read-Aloud  p. 109 Celebrating Learning Day 2 Small Group</p>
<p>EXPECTATION / BENCHMARK</p>	<p>2.1.2.c.</p>	<p>The child participates in conversations, tells short stories, and engages in finger plays, rhymes, and poems.</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences</p>

p. 014 Exploring the Topic Day 1 Large Group  
 p. 015 Exploring the Topic Day 1 Large-Group Roundup  
 p. 015 Exploring the Topic Day 1 Choice Time  
 p. 015 Exploring the Topic Day 1 Mighty Minutes  
 p. 015 Exploring the Topic Day 1 Small Group  
 p. 016 Exploring the Topic Day 2 Choice Time  
 p. 016 Exploring the Topic Day 2 Large Group  
 p. 017 Exploring the Topic Day 2 Small Group  
 p. 017 Exploring the Topic Day 2 Large-Group Roundup  
 p. 017 Exploring the Topic Day 2 Read-Aloud  
 p. 018 Exploring the Topic Day 3 Choice Time  
 p. 018 Exploring the Topic Day 3 Large Group  
 p. 019 Exploring the Topic Day 3 Large-Group Roundup  
 p. 019 Exploring the Topic Day 3 Mighty Minutes  
 p. 019 Exploring the Topic Day 3 Small Group  
 p. 020 Exploring the Topic Day 4 Large Group  
 p. 021 Exploring the Topic Day 4 Choice Time  
 p. 021 Exploring the Topic Day 4 Large-Group Roundup  
 p. 021 Exploring the Topic Day 4 Small Group  
 p. 022 Exploring the Topic Day 5 Large Group  
 p. 023 Exploring the Topic Day 5 Large-Group Roundup  
 p. 023 Exploring the Topic Day 5 Choice Time  
 p. 023 Exploring the Topic Day 5 Mighty Minutes  
 p. 023 Exploring the Topic Day 5 Read-Aloud  
 p. 023 Exploring the Topic Day 5 Small Group  
 p. 027 Investigation 1 Outdoor Experiences  
 p. 028 Investigation 1 Day 1 Large Group  
 p. 029 Investigation 1 Day 1 Choice Time  
 p. 029 Investigation 1 Day 1 Large-Group Roundup  
 p. 029 Investigation 1 Day 1 Small Group  
 p. 030 Investigation 1 Day 2 Large Group  
 p. 031 Investigation 1 Day 2 Choice Time  
 p. 031 Investigation 1 Day 2 Large-Group Roundup  
 p. 031 Investigation 1 Day 2 Read-Aloud  
 p. 031 Investigation 1 Day 2 Small Group  
 p. 032 Investigation 1 Day 3 Large Group  
 p. 033 Investigation 1 Day 3 Choice Time  
 p. 033 Investigation 1 Day 3 Large-Group Roundup  
 p. 033 Investigation 1 Day 3 Read-Aloud  
 p. 033 Investigation 1 Day 3 Small Group  
 p. 034 Investigation 1 Day 4 Large Group  
 p. 035 Investigation 1 Day 4 Choice Time  
 p. 035 Investigation 1 Day 4 Large-Group Roundup  
 p. 035 Investigation 1 Day 4 Read-Aloud  
 p. 035 Investigation 1 Day 4 Small Group  
 p. 036 Investigation 1 Day 5 Choice Time  
 p. 036 Investigation 1 Day 5 Large Group  
 p. 037 Investigation 1 Day 5 Large-Group Roundup  
 p. 037 Investigation 1 Day 5 Small Group  
 p. 039 Investigation 2 Outdoor Experiences  
 p. 040 Investigation 2 Day 1 Choice Time  
 p. 040 Investigation 2 Day 1 Large Group  
 p. 041 Investigation 2 Day 1 Large-Group Roundup  
 p. 041 Investigation 2 Day 1 Mighty Minutes  
 p. 041 Investigation 2 Day 1 Read-Aloud  
 p. 041 Investigation 2 Day 1 Small Group  
 p. 042 Investigation 2 Day 2 Large Group  
 p. 043 Investigation 2 Day 2 Choice Time  
 p. 043 Investigation 2 Day 2 Large-Group Roundup  
 p. 043 Investigation 2 Day 2 Mighty Minutes  
 p. 043 Investigation 2 Day 2 Small Group  
 p. 044 Investigation 2 Day 3 Large Group  
 p. 045 Investigation 2 Day 3 Choice Time  
 p. 045 Investigation 2 Day 3 Large-Group Roundup  
 p. 045 Investigation 2 Day 3 Read-Aloud

p. 045 Investigation 2 Day 3 Small Group  
 p. 046 Investigation 2 Day 4 Choice Time  
 p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Large-Group Roundup  
 p. 047 Investigation 2 Day 4 Mighty Minutes  
 p. 047 Investigation 2 Day 4 Small Group  
 p. 048 Investigation 2 Day 5 Large Group  
 p. 049 Investigation 2 Day 5 Choice Time  
 p. 049 Investigation 2 Day 5 Large-Group Roundup  
 p. 049 Investigation 2 Day 5 Read-Aloud  
 p. 049 Investigation 2 Day 5 Small Group  
 p. 051 Investigation 3 Outdoor Experiences  
 p. 052 Investigation 3 Day 1 Choice Time  
 p. 052 Investigation 3 Day 1 Large Group  
 p. 053 Investigation 3 Day 1 Large-Group Roundup  
 p. 053 Investigation 3 Day 1 Read-Aloud  
 p. 053 Investigation 3 Day 1 Small Group  
 p. 054 Investigation 3 Day 2 Choice Time  
 p. 054 Investigation 3 Day 2 Large Group  
 p. 055 Investigation 3 Day 2 Large-Group Roundup  
 p. 055 Investigation 3 Day 2 Mighty Minutes  
 p. 055 Investigation 3 Day 2 Small Group  
 p. 056 Investigation 3 Day 3 Choice Time  
 p. 056 Investigation 3 Day 3 Large Group  
 p. 057 Investigation 3 Day 3 Large-Group Roundup  
 p. 057 Investigation 3 Day 3 Read-Aloud  
 p. 057 Investigation 3 Day 3 Small Group  
 p. 058 Investigation 3 Day 4 Large Group  
 p. 059 Investigation 3 Day 4 Choice Time  
 p. 059 Investigation 3 Day 4 Large-Group Roundup  
 p. 059 Investigation 3 Day 4 Small Group  
 p. 060 Investigation 3 Day 5 Choice Time  
 p. 060 Investigation 3 Day 5 Large Group  
 p. 061 Investigation 3 Day 5 Large-Group Roundup  
 p. 061 Investigation 3 Day 5 Mighty Minutes  
 p. 061 Investigation 3 Day 5 Small Group  
 p. 063 Investigation 4 Outdoor Experiences  
 p. 064 Investigation 4 Day 1 Large Group  
 p. 065 Investigation 4 Day 1 Choice Time  
 p. 065 Investigation 4 Day 1 Large-Group Roundup  
 p. 065 Investigation 4 Day 1 Small Group  
 p. 066 Investigation 4 Day 2 Choice Time  
 p. 066 Investigation 4 Day 2 Large Group  
 p. 067 Investigation 4 Day 2 Large-Group Roundup  
 p. 067 Investigation 4 Day 2 Small Group  
 p. 068 Investigation 4 Day 3 Large Group  
 p. 069 Investigation 4 Day 3 Choice Time  
 p. 069 Investigation 4 Day 3 Large-Group Roundup  
 p. 069 Investigation 4 Day 3 Small Group  
 p. 070 Investigation 4 Day 4 Choice Time  
 p. 070 Investigation 4 Day 4 Large Group  
 p. 070 Investigation 4 Day 4 Large-Group Roundup  
 p. 070 Investigation 4 Day 4 Small Group  
 p. 073 Investigation 5 Outdoor Experiences  
 p. 074 Investigation 5 Day 1 Large Group  
 p. 075 Investigation 5 Day 1 Choice Time  
 p. 075 Investigation 5 Day 1 Large-Group Roundup  
 p. 075 Investigation 5 Day 1 Read-Aloud  
 p. 075 Investigation 5 Day 1 Small Group  
 p. 076 Investigation 5 Day 2 Choice Time  
 p. 076 Investigation 5 Day 2 Large Group  
 p. 077 Investigation 5 Day 2 Large-Group Roundup  
 p. 077 Investigation 5 Day 2 Mighty Minutes  
 p. 077 Investigation 5 Day 2 Small Group  
 p. 078 Investigation 5 Day 3 Large Group

		<p>p. 079 Investigation 5 Day 3 Choice Time  p. 079 Investigation 5 Day 3 Large-Group Roundup  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 081 Investigation 5 Day 4 Choice Time  p. 081 Investigation 5 Day 4 Large-Group Roundup  p. 081 Investigation 5 Day 4 Small Group  p. 082 Investigation 5 Day 5 Choice Time  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Large-Group Roundup  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 083 Investigation 5 Day 5 Read-Aloud  p. 083 Investigation 5 Day 5 Small Group  p. 085 Investigation 6 Outdoor Experience  p. 086 Investigation 6 Day 1 Large Group  p. 087 Investigation 6 Day 1 Choice Time  p. 087 Investigation 6 Day 1 Large-Group Roundup  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 088 Investigation 6 Day 2 Large Group  p. 089 Investigation 6 Day 2 Large-Group Roundup  p. 089 Investigation 6 Day 2 Read-Aloud  p. 089 Investigation 6 Day 2 Small Group  p. 090 Investigation 6 Day 3 Choice Time  p. 090 Investigation 6 Day 3 Large Group  p. 091 Investigation 6 Day 3 Large-Group Roundup  p. 091 Investigation 6 Day 3 Mighty Minutes  p. 091 Investigation 6 Day 3 Small Group  p. 092 Investigation 6 Day 4 Large Group  p. 093 Investigation 6 Day 4 Choice Time  p. 093 Investigation 6 Day 4 Large-Group Roundup  p. 093 Investigation 6 Day 4 Read-Aloud  p. 093 Investigation 6 Day 4 Small Group  p. 105 Celebrating Learning Outdoor Experiences  p. 106 Celebrating Learning Day 1 Choice Time  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Large-Group Roundup  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 107 Celebrating Learning Day 1 Small Group  p. 108 Celebrating Learning Day 2 Choice Time  p. 108 Celebrating Learning Day 2 Large Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Mighty Minutes  p. 109 Celebrating Learning Day 2 Read-Aloud  p. 109 Celebrating Learning Day 2 Small Group</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>2.1.2.d.</p>	<p>The child retells main ideas of familiar stories, songs or poems.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 021 Exploring the Topic Day 4 Read-Aloud  p. 021 Exploring the Topic Day 4 Small Group  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 033 Investigation 1 Day 3 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Read-Aloud  p. 047 Investigation 2 Day 4 Read-Aloud  p. 049 Investigation 2 Day 5 Read-Aloud  p. 053 Investigation 3 Day 1 Read-Aloud</p>

		<p>p. 055 Investigation 3 Day 2 Small Group  p. 057 Investigation 3 Day 3 Read-Aloud  p. 058 Investigation 3 Day 4 Large Group  p. 060 Investigation 3 Day 5 Large Group  p. 061 Investigation 3 Day 5 Read-Aloud  p. 067 Investigation 4 Day 2 Read-Aloud  p. 069 Investigation 4 Day 3 Small Group  p. 071 Investigation 4 Day 4 Read- Aloud  p. 075 Investigation 5 Day 1 Read-Aloud  p. 079 Investigation 5 Day 3 Choice Time  p. 079 Investigation 5 Day 3 Read-Aloud  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 081 Investigation 5 Day 4 Read-Aloud  p. 081 Investigation 5 Day 4 Small Group  p. 083 Investigation 5 Day 5 Small Group  p. 087 Investigation 6 Day 1 Small Group  p. 089 Investigation 6 Day 2 Read-Aloud  p. 093 Investigation 6 Day 4 Read-Aloud  p. 107 Celebrating Learning Day 1 Read-Aloud  p. 109 Celebrating Learning Day 2 Read-Aloud</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	2.2.	<b>Speaking and Communicating</b>
<b>BENCHMARK / STRAND</b>	2.2.1.	<b>Early Childhood Foundation: Children communicate needs wants and thoughts through words by:</b>
<b>EXPECTATION / BENCHMARK</b>	2.2.1.b.	Using language (spoken home language) to express ideas  <u>Trees Study</u> p. 060 Investigation 3 Day 5 Large Group p. 079 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 5 Day 4 Small Group p. 083 Investigation 5 Day 5 Small Group
<b>EXPECTATION / BENCHMARK</b>	2.2.1.c.	Using language (spoken home language) to express feelings  <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 056 Investigation 3 Day 3 Choice Time p. 057 Investigation 3 Day 3 Read-Aloud p. 060 Investigation 3 Day 5 Large Group p. 075 Investigation 5 Day 1 Read-Aloud p. 077 Investigation 5 Day 2 Large-Group Roundup p. 079 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 5 Day 4 Small Group p. 083 Investigation 5 Day 5 Small Group p. 090 Investigation 6 Day 3 Choice Time p. 109 Celebrating Learning Day 2 Large-Group Roundup
<b>EXPECTATION / BENCHMARK</b>	2.2.1.d.	Using new vocabulary that has been introduced  <u>Trees Study</u> p. 033 Investigation 1 Day 3 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud
<b>CONTENT STANDARD / PROFICIENCY</b>	2.2.	<b>Speaking and Communicating</b>
<b>BENCHMARK / STRAND</b>	2.2.2.	<b>Indicators: Observable Behaviors</b>



<p><b>EXPECTATION / BENCHMARK</b></p>	<p>2.2.2.d.</p>	<p>The child uses home language and/or English to communicate information, experiences, ideas, feelings.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 033 Investigation 1 Day 3 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 045 Investigation 2 Day 3 Read-Aloud  p. 049 Investigation 2 Day 5 Read-Aloud  p. 053 Investigation 3 Day 1 Read-Aloud  p. 056 Investigation 3 Day 3 Choice Time  p. 057 Investigation 3 Day 3 Read-Aloud  p. 060 Investigation 3 Day 5 Large Group  p. 075 Investigation 5 Day 1 Read-Aloud  p. 077 Investigation 5 Day 2 Large-Group Roundup  p. 079 Investigation 5 Day 3 Read-Aloud  p. 081 Investigation 5 Day 4 Small Group  p. 083 Investigation 5 Day 5 Small Group  p. 090 Investigation 6 Day 3 Choice Time  p. 109 Celebrating Learning Day 2 Large-Group Roundup</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>2.2.2.e.</p>	<p>The child uses home language to express opinions, tell jokes, describe events and ask questions.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Small Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Choice Time  p. 029 Investigation 1 Day 1 Choice Time  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 031 Investigation 1 Day 2 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 033 Investigation 1 Day 3 Read-Aloud  p. 033 Investigation 1 Day 3 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Choice Time  p. 036 Investigation 1 Day 5 Large Group  p. 037 Investigation 1 Day 5 Read-Aloud  p. 037 Investigation 1 Day 5 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Large-Group Roundup  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Choice Time  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Choice Time  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Choice Time</p>

		<p>p. 046 Investigation 2 Day 4 Large Group</p> <p>p. 047 Investigation 2 Day 4 Small Group</p> <p>p. 048 Investigation 2 Day 5 Large Group</p> <p>p. 049 Investigation 2 Day 5 Large-Group Roundup</p> <p>p. 049 Investigation 2 Day 5 Mighty Minutes</p> <p>p. 049 Investigation 2 Day 5 Small Group</p> <p>p. 052 Investigation 3 Day 1 Large Group</p> <p>p. 053 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 054 Investigation 3 Day 2 Large Group</p> <p>p. 055 Investigation 3 Day 2 Large-Group Roundup</p> <p>p. 056 Investigation 3 Day 3 Choice Time</p> <p>p. 056 Investigation 3 Day 3 Large Group</p> <p>p. 057 Investigation 3 Day 3 Small Group</p> <p>p. 059 Investigation 3 Day 4 Large-Group Roundup</p> <p>p. 061 Investigation 3 Day 5 Small Group</p> <p>p. 064 Investigation 4 Day 1 Large Group</p> <p>p. 065 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 066 Investigation 4 Day 2 Large Group</p> <p>p. 067 Investigation 4 Day 2 Small Group</p> <p>p. 068 Investigation 4 Day 3 Large Group</p> <p>p. 069 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 069 Investigation 4 Day 3 Small Group</p> <p>p. 070 Investigation 4 Day 4 Choice Time</p> <p>p. 070 Investigation 4 Day 4 Large Group</p> <p>p. 070 Investigation 4 Day 4 Large-Group Roundup</p> <p>p. 074 Investigation 5 Day 1 Large Group</p> <p>p. 075 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 075 Investigation 5 Day 1 Read-Aloud</p> <p>p. 075 Investigation 5 Day 1 Small Group</p> <p>p. 076 Investigation 5 Day 2 Choice Time</p> <p>p. 076 Investigation 5 Day 2 Large Group</p> <p>p. 077 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 077 Investigation 5 Day 2 Small Group</p> <p>p. 078 Investigation 5 Day 3 Large Group</p> <p>p. 079 Investigation 5 Day 3 Choice Time</p> <p>p. 080 Investigation 5 Day 4 Large Group</p> <p>p. 081 Investigation 5 Day 4 Choice Time</p> <p>p. 081 Investigation 5 Day 4 Large-Group Roundup</p> <p>p. 081 Investigation 5 Day 4 Small Group</p> <p>p. 082 Investigation 5 Day 5 Choice Time</p> <p>p. 082 Investigation 5 Day 5 Large Group</p> <p>p. 083 Investigation 5 Day 5 Large-Group Roundup</p> <p>p. 083 Investigation 5 Day 5 Mighty Minutes</p> <p>p. 087 Investigation 6 Day 1 Choice Time</p> <p>p. 087 Investigation 6 Day 1 Large-Group Roundup</p> <p>p. 087 Investigation 6 Day 1 Small Group</p> <p>p. 088 Investigation 6 Day 2 Choice Time</p> <p>p. 088 Investigation 6 Day 2 Large Group</p> <p>p. 089 Investigation 6 Day 2 Small Group</p> <p>p. 090 Investigation 6 Day 3 Choice Time</p> <p>p. 090 Investigation 6 Day 3 Large Group</p> <p>p. 091 Investigation 6 Day 3 Large-Group Roundup</p> <p>p. 091 Investigation 6 Day 3 Small Group</p> <p>p. 093 Investigation 6 Day 4 Small Group</p> <p>p. 107 Celebrating Learning Day 1 Read-Aloud</p> <p>p. 107 Celebrating Learning Day 1 Small Group</p> <p>p. 108 Celebrating Learning Day 2 Choice Time</p> <p>p. 109 Celebrating Learning Day 2 Large-Group Roundup</p> <p>p. 109 Celebrating Learning Day 2 Small Group</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	2.3.	Phonological Awareness
<b>BENCHMARK / STRAND</b>	2.3.1.	Early Childhood Foundation: Children use sound in a variety of contexts by:
<b>EXPECTATION /</b>	2.3.1.b.	Identifying syllables in spoken words

BENCHMARK		<p><u>Trees Study</u>  p. 015 Exploring the Topic Day 1 Mighty Minutes  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 029 Investigation 1 Day 1 Mighty Minutes  p. 043 Investigation 2 Day 2 Mighty Minutes  p. 082 Investigation 5 Day 5 Large Group  p. 093 Investigation 6 Day 4 Mighty Minutes</p>
EXPECTATION / BENCHMARK	2.3.1.c.	<p>Hearing beginning and ending sounds in words</p> <p><u>Trees Study</u>  p. 015 Exploring the Topic Day 1 Mighty Minutes  p. 029 Investigation 1 Day 1 Mighty Minutes  p. 030 Investigation 1 Day 2 Large Group  p. 033 Investigation 1 Day 3 Mighty Minutes  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Small Group  p. 056 Investigation 3 Day 3 Large Group  p. 058 Investigation 3 Day 4 Large Group  p. 059 Investigation 3 Day 4 Small Group  p. 065 Investigation 4 Day 1 Small Group  p. 067 Investigation 4 Day 2 Mighty Minutes  p. 069 Investigation 4 Day 3 Mighty Minutes  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Mighty Minutes  p. 088 Investigation 6 Day 2 Choice Time  p. 089 Investigation 6 Day 2 Mighty Minutes  p. 090 Investigation 6 Day 3 Large Group  p. 091 Investigation 6 Day 3 Small Group  p. 093 Investigation 6 Day 4 Mighty Minutes</p>
EXPECTATION / BENCHMARK	2.3.1.d.	<p>Listening and telling differences in phonemes (smallest parts of sound in a spoken word)</p> <p><u>Trees Study</u>  p. 055 Investigation 3 Day 2 Small Group  p. 090 Investigation 6 Day 3 Large Group</p>
CONTENT STANDARD / PROFICIENCY	2.3.	Phonological Awareness
BENCHMARK / STRAND	2.3.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	2.3.2.a.	<p>The child recognizes matching sounds and rhymes in familiar words (cat, hat, bat, rat, etc.).</p> <p><u>Trees Study</u>  p. 015 Exploring the Topic Day 1 Small Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Mighty Minutes  p. 021 Exploring the Topic Day 4 Read-Aloud  p. 021 Exploring the Topic Day 4 Mighty Minutes  p. 032 Investigation 1 Day 3 Large Group  p. 034 Investigation 1 Day 4 Large Group  p. 040 Investigation 2 Day 1 Large Group  p. 043 Investigation 2 Day 2 Small Group  p. 045 Investigation 2 Day 3 Mighty Minutes  p. 045 Investigation 2 Day 3 Small Group  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Mighty Minutes  p. 053 Investigation 3 Day 1 Mighty Minutes  p. 053 Investigation 3 Day 1 Small Group  p. 054 Investigation 3 Day 2 Large Group  p. 055 Investigation 3 Day 2 Small Group</p>

		<p>p. 056 Investigation 3 Day 3 Large Group  p. 057 Investigation 3 Day 3 Mighty Minutes  p. 058 Investigation 3 Day 4 Large Group  p. 059 Investigation 3 Day 4 Choice Time  p. 061 Investigation 3 Day 5 Read-Aloud  p. 064 Investigation 4 Day 1 Large Group  p. 066 Investigation 4 Day 2 Large Group  p. 067 Investigation 4 Day 2 Mighty Minutes  p. 069 Investigation 4 Day 3 Mighty Minutes  p. 070 Investigation 4 Day 4 Large Group  p. 079 Investigation 5 Day 3 Choice Time  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 081 Investigation 5 Day 4 Mighty Minutes  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 089 Investigation 6 Day 2 Mighty Minutes  p. 107 Celebrating Learning Day 1 Mighty Minutes</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>2.3.2.b.</p>	<p>The child discriminates rhyming words in familiar games, songs, stories and poems.</p> <p><u>Trees Study</u>  p. 015 Exploring the Topic Day 1 Small Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Mighty Minutes  p. 021 Exploring the Topic Day 4 Read-Aloud  p. 021 Exploring the Topic Day 4 Mighty Minutes  p. 032 Investigation 1 Day 3 Large Group  p. 034 Investigation 1 Day 4 Large Group  p. 040 Investigation 2 Day 1 Large Group  p. 043 Investigation 2 Day 2 Small Group  p. 045 Investigation 2 Day 3 Mighty Minutes  p. 045 Investigation 2 Day 3 Small Group  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Mighty Minutes  p. 053 Investigation 3 Day 1 Mighty Minutes  p. 053 Investigation 3 Day 1 Small Group  p. 054 Investigation 3 Day 2 Large Group  p. 055 Investigation 3 Day 2 Small Group  p. 056 Investigation 3 Day 3 Large Group  p. 057 Investigation 3 Day 3 Mighty Minutes  p. 058 Investigation 3 Day 4 Large Group  p. 059 Investigation 3 Day 4 Choice Time  p. 061 Investigation 3 Day 5 Read-Aloud  p. 064 Investigation 4 Day 1 Large Group  p. 066 Investigation 4 Day 2 Large Group  p. 067 Investigation 4 Day 2 Mighty Minutes  p. 069 Investigation 4 Day 3 Mighty Minutes  p. 070 Investigation 4 Day 4 Large Group  p. 079 Investigation 5 Day 3 Choice Time  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 081 Investigation 5 Day 4 Mighty Minutes  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 089 Investigation 6 Day 2 Mighty Minutes  p. 107 Celebrating Learning Day 1 Mighty Minutes</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>2.3.2.c.</p>	<p>The child sings or chants rhymes or rhyming songs such as "Down by the Bay".</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 016 Exploring the Topic Day 2 Large Group  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 020 Exploring the Topic Day 4 Large Group</p>

		<p>p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 028 Investigation 1 Day 1 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 032 Investigation 1 Day 3 Large Group  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Large Group  p. 040 Investigation 2 Day 1 Large Group  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Mighty Minutes  p. 043 Investigation 2 Day 2 Small Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 048 Investigation 2 Day 5 Large Group  p. 052 Investigation 3 Day 1 Large Group  p. 054 Investigation 3 Day 2 Large Group  p. 055 Investigation 3 Day 2 Small Group  p. 056 Investigation 3 Day 3 Large Group  p. 058 Investigation 3 Day 4 Large Group  p. 060 Investigation 3 Day 5 Large Group  p. 064 Investigation 4 Day 1 Large Group  p. 065 Investigation 4 Day 1 Mighty Minutes  p. 065 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 2 Large Group  p. 068 Investigation 4 Day 3 Large Group  p. 070 Investigation 4 Day 4 Large Group  p. 074 Investigation 5 Day 1 Large Group  p. 075 Investigation 5 Day 1 Mighty Minutes  p. 075 Investigation 5 Day 1 Small Group  p. 076 Investigation 5 Day 2 Large Group  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Mighty Minutes  p. 080 Investigation 5 Day 4 Large Group  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 086 Investigation 6 Day 1 Large Group  p. 087 Investigation 6 Day 1 Mighty Minutes  p. 088 Investigation 6 Day 2 Large Group  p. 090 Investigation 6 Day 3 Large Group  p. 092 Investigation 6 Day 4 Large Group  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 108 Celebrating Learning Day 2 Large Group</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>2.3.2.d.</p>	<p>The child recognizes parts of words (claps for each syllable in the word such as HAP- PY (2 claps), PINE-AP- PLE (3 claps), etc.).</p> <p><u>Trees Study</u>  p. 015 Exploring the Topic Day 1 Mighty Minutes  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 029 Investigation 1 Day 1 Mighty Minutes  p. 043 Investigation 2 Day 2 Mighty Minutes  p. 082 Investigation 5 Day 5 Large Group  p. 093 Investigation 6 Day 4 Mighty Minutes</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>2.3.2.e.</p>	<p>The child plays with sounds to make up new words (silly, willy, nilly walked to philly, "I got a bumpa whumpa", etc.).</p> <p><u>Trees Study</u>  p. 015 Exploring the Topic Day 1 Small Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Mighty Minutes  p. 021 Exploring the Topic Day 4 Read-Aloud</p>

		<p>p. 021 Exploring the Topic Day 4 Mighty Minutes  p. 032 Investigation 1 Day 3 Large Group  p. 034 Investigation 1 Day 4 Large Group  p. 040 Investigation 2 Day 1 Large Group  p. 043 Investigation 2 Day 2 Small Group  p. 045 Investigation 2 Day 3 Mighty Minutes  p. 045 Investigation 2 Day 3 Small Group  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Mighty Minutes  p. 053 Investigation 3 Day 1 Mighty Minutes  p. 053 Investigation 3 Day 1 Small Group  p. 054 Investigation 3 Day 2 Large Group  p. 055 Investigation 3 Day 2 Small Group  p. 056 Investigation 3 Day 3 Large Group  p. 057 Investigation 3 Day 3 Mighty Minutes  p. 058 Investigation 3 Day 4 Large Group  p. 059 Investigation 3 Day 4 Choice Time  p. 061 Investigation 3 Day 5 Read-Aloud  p. 064 Investigation 4 Day 1 Large Group  p. 066 Investigation 4 Day 2 Large Group  p. 067 Investigation 4 Day 2 Mighty Minutes  p. 069 Investigation 4 Day 3 Mighty Minutes  p. 070 Investigation 4 Day 4 Large Group  p. 079 Investigation 5 Day 3 Choice Time  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 081 Investigation 5 Day 4 Mighty Minutes  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 089 Investigation 6 Day 2 Mighty Minutes  p. 107 Celebrating Learning Day 1 Mighty Minutes</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>2.3.2.f.</p>	<p>The child associates sounds with written letters.</p> <p><u>Trees Study</u>  p. 021 Exploring the Topic Day 4 Small Group  p. 031 Investigation 1 Day 2 Small Group  p. 033 Investigation 1 Day 3 Mighty Minutes  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 036 Investigation 1 Day 5 Large Group  p. 037 Investigation 1 Day 5 Small Group  p. 047 Investigation 2 Day 4 Small Group  p. 049 Investigation 2 Day 5 Small Group  p. 055 Investigation 3 Day 2 Small Group  p. 061 Investigation 3 Day 5 Small Group  p. 065 Investigation 4 Day 1 Small Group  p. 069 Investigation 4 Day 3 Small Group  p. 077 Investigation 5 Day 2 Mighty Minutes  p. 077 Investigation 5 Day 2 Small Group  p. 082 Investigation 5 Day 5 Choice Time  p. 083 Investigation 5 Day 5 Read-Aloud  p. 087 Investigation 6 Day 1 Small Group  p. 109 Celebrating Learning Day 2 Small Group</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>2.3.2.g.</p>	<p>The child isolates beginning and ending sounds in printed or spoken words.</p> <p><u>Trees Study</u>  p. 015 Exploring the Topic Day 1 Mighty Minutes  p. 029 Investigation 1 Day 1 Mighty Minutes  p. 030 Investigation 1 Day 2 Large Group  p. 033 Investigation 1 Day 3 Mighty Minutes  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Small Group  p. 056 Investigation 3 Day 3 Large Group</p>



		<p>p. 058 Investigation 3 Day 4 Large Group  p. 059 Investigation 3 Day 4 Small Group  p. 065 Investigation 4 Day 1 Small Group  p. 067 Investigation 4 Day 2 Mighty Minutes  p. 069 Investigation 4 Day 3 Mighty Minutes  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Mighty Minutes  p. 088 Investigation 6 Day 2 Choice Time  p. 089 Investigation 6 Day 2 Mighty Minutes  p. 090 Investigation 6 Day 3 Large Group  p. 091 Investigation 6 Day 3 Small Group  p. 093 Investigation 6 Day 4 Mighty Minutes</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	2.4.	<b>Book Knowledge and Comprehension</b>
<b>BENCHMARK / STRAND</b>	2.4.1.	<b>Early Childhood Foundation: Children demonstrate interest in books and reading related activities by:</b>
<b>EXPECTATION / BENCHMARK</b>	2.4.1.a.	<p>Understanding books and other forms of print have meaning and purpose</p> <p><u>Trees Study</u>  p. 037 Investigation 1 Day 5 Small Group  p. 053 Investigation 3 Day 1 Small Group  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 057 Investigation 3 Day 3 Small Group  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 065 Investigation 4 Day 1 Small Group  p. 069 Investigation 4 Day 3 Small Group  p. 075 Investigation 5 Day 1 Mighty Minutes  p. 082 Investigation 5 Day 5 Choice Time  p. 107 Celebrating Learning Day 1 Small Group  p. 109 Celebrating Learning Day 2 Small Group</p>
<b>EXPECTATION / BENCHMARK</b>	2.4.1.b.	<p>Learning to sequence and predict a story</p> <p><u>Trees Study</u>  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 033 Investigation 1 Day 3 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 045 Investigation 2 Day 3 Read-Aloud  p. 047 Investigation 2 Day 4 Read-Aloud  p. 049 Investigation 2 Day 5 Read-Aloud  p. 053 Investigation 3 Day 1 Read-Aloud  p. 057 Investigation 3 Day 3 Read-Aloud  p. 060 Investigation 3 Day 5 Choice Time  p. 060 Investigation 3 Day 5 Large Group  p. 075 Investigation 5 Day 1 Read-Aloud  p. 079 Investigation 5 Day 3 Read-Aloud  p. 081 Investigation 5 Day 4 Read-Aloud  p. 081 Investigation 5 Day 4 Small Group  p. 083 Investigation 5 Day 5 Small Group  p. 089 Investigation 6 Day 2 Read-Aloud  p. 093 Investigation 6 Day 4 Read-Aloud  p. 109 Celebrating Learning Day 2 Read-Aloud</p>
<b>EXPECTATION / BENCHMARK</b>	2.4.1.c.	<p>Appreciating different types of writing styles or formats and their purpose</p> <p><u>Trees Study</u>  p. 021 Exploring the Topic Day 4 Small Group  p. 047 Investigation 2 Day 4 Large-Group Roundup</p>

		<p>p. 047 Investigation 2 Day 4 Small Group  p. 057 Investigation 3 Day 3 Large-Group Roundup  p. 067 Investigation 4 Day 2 Large-Group Roundup  p. 087 Investigation 6 Day 1 Small Group  p. 089 Investigation 6 Day 2 Large-Group Roundup</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	2.4.	<b>Book Knowledge and Comprehension</b>
<b>BENCHMARK / STRAND</b>	2.4.2.	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	2.4.2.a.	<p>The child demonstrates sustained listening during story time (asks for story to be read again, wants to go back to favorite part, wants to study the picture, etc.).</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 021 Exploring the Topic Day 4 Read-Aloud  p. 021 Exploring the Topic Day 4 Small Group  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 029 Investigation 1 Day 1 Mighty Minutes  p. 031 Investigation 1 Day 2 Read-Aloud  p. 031 Investigation 1 Day 2 Small Group  p. 033 Investigation 1 Day 3 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 036 Investigation 1 Day 5 Large Group  p. 041 Investigation 2 Day 1 Read-Aloud  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Read-Aloud  p. 047 Investigation 2 Day 4 Read-Aloud  p. 049 Investigation 2 Day 5 Read-Aloud  p. 053 Investigation 3 Day 1 Read-Aloud  p. 055 Investigation 3 Day 2 Small Group  p. 057 Investigation 3 Day 3 Read-Aloud  p. 058 Investigation 3 Day 4 Large Group  p. 060 Investigation 3 Day 5 Large Group  p. 061 Investigation 3 Day 5 Read-Aloud  p. 067 Investigation 4 Day 2 Read-Aloud  p. 069 Investigation 4 Day 3 Small Group  p. 071 Investigation 4 Day 4 Read- Aloud  p. 075 Investigation 5 Day 1 Read-Aloud  p. 079 Investigation 5 Day 3 Choice Time  p. 079 Investigation 5 Day 3 Read-Aloud  p. 080 Investigation 5 Day 4 Large Group  p. 081 Investigation 5 Day 4 Read-Aloud  p. 081 Investigation 5 Day 4 Small Group  p. 083 Investigation 5 Day 5 Small Group  p. 087 Investigation 6 Day 1 Small Group  p. 089 Investigation 6 Day 2 Read-Aloud  p. 093 Investigation 6 Day 4 Mighty Minutes  p. 093 Investigation 6 Day 4 Read-Aloud  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Read-Aloud  p. 109 Celebrating Learning Day 2 Mighty Minutes  p. 109 Celebrating Learning Day 2 Read-Aloud</p>
<b>EXPECTATION / BENCHMARK</b>	2.4.2.d.	<p>The child answers questions about the story, tells and retells stories from books and experiences.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 017 Exploring the Topic Day 2 Small Group</p>

		<p>p. 017 Exploring the Topic Day 2 Read-Aloud  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 021 Exploring the Topic Day 4 Read-Aloud  p. 021 Exploring the Topic Day 4 Small Group  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 033 Investigation 1 Day 3 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Read-Aloud  p. 047 Investigation 2 Day 4 Read-Aloud  p. 049 Investigation 2 Day 5 Read-Aloud  p. 053 Investigation 3 Day 1 Read-Aloud  p. 055 Investigation 3 Day 2 Small Group  p. 057 Investigation 3 Day 3 Read-Aloud  p. 058 Investigation 3 Day 4 Large Group  p. 060 Investigation 3 Day 5 Large Group  p. 061 Investigation 3 Day 5 Read-Aloud  p. 067 Investigation 4 Day 2 Read-Aloud  p. 069 Investigation 4 Day 3 Small Group  p. 071 Investigation 4 Day 4 Read- Aloud  p. 075 Investigation 5 Day 1 Read-Aloud  p. 079 Investigation 5 Day 3 Choice Time  p. 079 Investigation 5 Day 3 Read-Aloud  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 081 Investigation 5 Day 4 Read-Aloud  p. 081 Investigation 5 Day 4 Small Group  p. 083 Investigation 5 Day 5 Small Group  p. 087 Investigation 6 Day 1 Small Group  p. 089 Investigation 6 Day 2 Read-Aloud  p. 093 Investigation 6 Day 4 Read-Aloud  p. 107 Celebrating Learning Day 1 Read-Aloud  p. 109 Celebrating Learning Day 2 Read-Aloud</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>2.4.2.e.</p>	<p>The child learns to sequence and predict a story.</p> <p><u>Trees Study</u>  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 033 Investigation 1 Day 3 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 045 Investigation 2 Day 3 Read-Aloud  p. 047 Investigation 2 Day 4 Read-Aloud  p. 049 Investigation 2 Day 5 Read-Aloud  p. 053 Investigation 3 Day 1 Read-Aloud  p. 057 Investigation 3 Day 3 Read-Aloud  p. 060 Investigation 3 Day 5 Choice Time  p. 060 Investigation 3 Day 5 Large Group  p. 075 Investigation 5 Day 1 Read-Aloud  p. 079 Investigation 5 Day 3 Read-Aloud  p. 081 Investigation 5 Day 4 Read-Aloud  p. 081 Investigation 5 Day 4 Small Group  p. 083 Investigation 5 Day 5 Small Group  p. 089 Investigation 6 Day 2 Read-Aloud  p. 093 Investigation 6 Day 4 Read-Aloud  p. 109 Celebrating Learning Day 2 Read-Aloud</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>2.4.2.f.</p>	<p>The child tells a story to others.</p> <p><u>Trees Study</u></p>

		p. 109 Celebrating Learning Day 2 Small Group
EXPECTATION / BENCHMARK	2.4.2.g.	The child recognizes various forms of writing and its purpose (such as poetry or a dictionary).  <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 018 Exploring the Topic Day 3 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 036 Investigation 1 Day 5 Large Group p. 042 Investigation 2 Day 2 Large Group p. 055 Investigation 3 Day 2 Small Group p. 060 Investigation 3 Day 5 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 080 Investigation 5 Day 4 Large Group p. 106 Celebrating Learning Day 1 Large Group p. 109 Celebrating Learning Day 2 Mighty Minutes
CONTENT STANDARD / PROFICIENCY	2.5.	Print Awareness and Alphabet Knowledge
BENCHMARK / STRAND	2.5.1.	Early Childhood Foundation: Children develop awareness of symbols and print by:
EXPECTATION / BENCHMARK	2.5.1.a.	Understanding that each spoken word can be written down  <u>Trees Study</u> p. 021 Exploring the Topic Day 4 Small Group p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 055 Investigation 3 Day 2 Small Group p. 061 Investigation 3 Day 5 Small Group p. 065 Investigation 4 Day 1 Small Group p. 069 Investigation 4 Day 3 Small Group p. 077 Investigation 5 Day 2 Mighty Minutes p. 077 Investigation 5 Day 2 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud p. 087 Investigation 6 Day 1 Small Group p. 109 Celebrating Learning Day 2 Small Group
EXPECTATION / BENCHMARK	2.5.1.b.	Recognizing that letters carry meaning and are found in a variety of forms and settings  <u>Trees Study</u> p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 049 Investigation 2 Day 5 Small Group p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Small Group p. 061 Investigation 3 Day 5 Read-Aloud p. 061 Investigation 3 Day 5 Small Group p. 065 Investigation 4 Day 1 Mighty Minutes

		<p>p. 065 Investigation 4 Day 1 Small Group  p. 067 Investigation 4 Day 2 Mighty Minutes  p. 069 Investigation 4 Day 3 Mighty Minutes  p. 077 Investigation 5 Day 2 Mighty Minutes  p. 077 Investigation 5 Day 2 Small Group  p. 081 Investigation 5 Day 4 Mighty Minutes  p. 082 Investigation 5 Day 5 Choice Time  p. 083 Investigation 5 Day 5 Read-Aloud  p. 091 Investigation 6 Day 3 Mighty Minutes  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 109 Celebrating Learning Day 2 Small Group</p>
<b>EXPECTATION / BENCHMARK</b>	2.5.1.c.	<p>Recognizing and naming alphabet characters</p> <p><u>Trees Study</u>  p. 017 Exploring the Topic Day 2 Mighty Minutes  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 021 Exploring the Topic Day 4 Mighty Minutes  p. 031 Investigation 1 Day 2 Mighty Minutes  p. 031 Investigation 1 Day 2 Small Group  p. 033 Investigation 1 Day 3 Mighty Minutes  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 037 Investigation 1 Day 5 Large-Group Roundup  p. 037 Investigation 1 Day 5 Mighty Minutes  p. 037 Investigation 1 Day 5 Small Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 049 Investigation 2 Day 5 Small Group  p. 052 Investigation 3 Day 1 Large Group  p. 053 Investigation 3 Day 1 Small Group  p. 061 Investigation 3 Day 5 Read-Aloud  p. 061 Investigation 3 Day 5 Small Group  p. 065 Investigation 4 Day 1 Mighty Minutes  p. 065 Investigation 4 Day 1 Small Group  p. 067 Investigation 4 Day 2 Mighty Minutes  p. 069 Investigation 4 Day 3 Mighty Minutes  p. 077 Investigation 5 Day 2 Mighty Minutes  p. 077 Investigation 5 Day 2 Small Group  p. 081 Investigation 5 Day 4 Mighty Minutes  p. 082 Investigation 5 Day 5 Choice Time  p. 083 Investigation 5 Day 5 Read-Aloud  p. 091 Investigation 6 Day 3 Mighty Minutes  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 109 Celebrating Learning Day 2 Small Group</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	2.5.	<b>Print Awareness and Alphabet Knowledge</b>
<b>BENCHMARK / STRAND</b>	2.5.2.	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	2.5.2.a.	<p>The child understands that words can be written down and read.</p> <p><u>Trees Study</u>  p. 037 Investigation 1 Day 5 Small Group  p. 053 Investigation 3 Day 1 Small Group  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 057 Investigation 3 Day 3 Small Group  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 065 Investigation 4 Day 1 Small Group  p. 069 Investigation 4 Day 3 Small Group  p. 075 Investigation 5 Day 1 Mighty Minutes  p. 082 Investigation 5 Day 5 Choice Time  p. 107 Celebrating Learning Day 1 Small Group  p. 109 Celebrating Learning Day 2 Small Group</p>
<b>EXPECTATION / BENCHMARK</b>	2.5.2.b.	<p>The child asks a person to read print such as: signs, lists, newspapers, messages, menus, and stories.</p> <p><u>Trees Study</u></p>

		<p>p. 017 Exploring the Topic Day 2 Mighty Minutes  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 021 Exploring the Topic Day 4 Mighty Minutes  p. 031 Investigation 1 Day 2 Mighty Minutes  p. 031 Investigation 1 Day 2 Small Group  p. 033 Investigation 1 Day 3 Mighty Minutes  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 037 Investigation 1 Day 5 Large-Group Roundup  p. 037 Investigation 1 Day 5 Mighty Minutes  p. 037 Investigation 1 Day 5 Small Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 049 Investigation 2 Day 5 Small Group  p. 052 Investigation 3 Day 1 Large Group  p. 053 Investigation 3 Day 1 Small Group  p. 061 Investigation 3 Day 5 Read-Aloud  p. 061 Investigation 3 Day 5 Small Group  p. 065 Investigation 4 Day 1 Mighty Minutes  p. 065 Investigation 4 Day 1 Small Group  p. 067 Investigation 4 Day 2 Mighty Minutes  p. 069 Investigation 4 Day 3 Mighty Minutes  p. 077 Investigation 5 Day 2 Mighty Minutes  p. 077 Investigation 5 Day 2 Small Group  p. 081 Investigation 5 Day 4 Mighty Minutes  p. 082 Investigation 5 Day 5 Choice Time  p. 083 Investigation 5 Day 5 Read-Aloud  p. 091 Investigation 6 Day 3 Mighty Minutes  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 109 Celebrating Learning Day 2 Small Group</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>2.5.2.c.</p>	<p>The child points to words using a left to right progression when "reading" picture books.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 021 Exploring the Topic Day 4 Small Group  p. 037 Investigation 1 Day 5 Small Group  p. 047 Investigation 2 Day 4 Small Group  p. 049 Investigation 2 Day 5 Small Group  p. 053 Investigation 3 Day 1 Small Group  p. 057 Investigation 3 Day 3 Small Group  p. 065 Investigation 4 Day 1 Small Group  p. 069 Investigation 4 Day 3 Small Group  p. 075 Investigation 5 Day 1 Mighty Minutes  p. 081 Investigation 5 Day 4 Small Group  p. 082 Investigation 5 Day 5 Choice Time  p. 083 Investigation 5 Day 5 Read-Aloud  p. 087 Investigation 6 Day 1 Small Group  p. 107 Celebrating Learning Day 1 Small Group  p. 109 Celebrating Learning Day 2 Small Group</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>2.5.2.e.</p>	<p>The child associates sounds and written words (looks at books sees familiar letters and makes letter sounds and might even say letter name).</p> <p><u>Trees Study</u>  p. 021 Exploring the Topic Day 4 Small Group  p. 031 Investigation 1 Day 2 Small Group  p. 033 Investigation 1 Day 3 Mighty Minutes  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 036 Investigation 1 Day 5 Large Group  p. 037 Investigation 1 Day 5 Small Group  p. 047 Investigation 2 Day 4 Small Group  p. 049 Investigation 2 Day 5 Small Group  p. 055 Investigation 3 Day 2 Small Group  p. 061 Investigation 3 Day 5 Small Group  p. 065 Investigation 4 Day 1 Small Group</p>



		<p>p. 069 Investigation 4 Day 3 Small Group  p. 077 Investigation 5 Day 2 Mighty Minutes  p. 077 Investigation 5 Day 2 Small Group  p. 082 Investigation 5 Day 5 Choice Time  p. 083 Investigation 5 Day 5 Read-Aloud  p. 087 Investigation 6 Day 1 Small Group  p. 109 Celebrating Learning Day 2 Small Group</p>
EXPECTATION / BENCHMARK	2.5.2.f.	<p>The child identifies most letters of the alphabet.</p> <p><u>Trees Study</u>  p. 017 Exploring the Topic Day 2 Mighty Minutes  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 021 Exploring the Topic Day 4 Mighty Minutes  p. 031 Investigation 1 Day 2 Mighty Minutes  p. 031 Investigation 1 Day 2 Small Group  p. 033 Investigation 1 Day 3 Mighty Minutes  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 037 Investigation 1 Day 5 Large-Group Roundup  p. 037 Investigation 1 Day 5 Mighty Minutes  p. 037 Investigation 1 Day 5 Small Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 049 Investigation 2 Day 5 Small Group  p. 052 Investigation 3 Day 1 Large Group  p. 053 Investigation 3 Day 1 Small Group  p. 061 Investigation 3 Day 5 Read-Aloud  p. 061 Investigation 3 Day 5 Small Group  p. 065 Investigation 4 Day 1 Mighty Minutes  p. 065 Investigation 4 Day 1 Small Group  p. 067 Investigation 4 Day 2 Mighty Minutes  p. 069 Investigation 4 Day 3 Mighty Minutes  p. 077 Investigation 5 Day 2 Mighty Minutes  p. 077 Investigation 5 Day 2 Small Group  p. 081 Investigation 5 Day 4 Mighty Minutes  p. 082 Investigation 5 Day 5 Choice Time  p. 083 Investigation 5 Day 5 Read-Aloud  p. 091 Investigation 6 Day 3 Mighty Minutes  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 109 Celebrating Learning Day 2 Small Group</p>
CONTENT STANDARD / PROFICIENCY	2.6.	Early Writing
BENCHMARK / STRAND	2.6.1.	Early Childhood Foundation: Children show interest in and engage in early writing by:
EXPECTATION / BENCHMARK	2.6.1.a.	<p>Using scribbles, shapes and pictures to express ideas</p> <p><u>Trees Study</u>  p. 016 Exploring the Topic Day 2 Large Group  p. 021 Exploring the Topic Day 4 Small Group  p. 047 Investigation 2 Day 4 Small Group  p. 049 Investigation 2 Day 5 Small Group  p. 065 Investigation 4 Day 1 Choice Time  p. 066 Investigation 4 Day 2 Choice Time  p. 069 Investigation 4 Day 3 Choice Time  p. 070 Investigation 4 Day 4 Choice Time  p. 078 Investigation 5 Day 3 Large Group  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 091 Investigation 6 Day 3 Small Group</p>
EXPECTATION / BENCHMARK	2.6.1.b.	<p>Experimenting with writing tools</p> <p><u>Trees Study</u>  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time  p. 032 Investigation 1 Day 3 Large Group</p>

		<p>p. 040 Investigation 2 Day 1 Choice Time  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Choice Time  p. 069 Investigation 4 Day 3 Small Group  p. 077 Investigation 5 Day 2 Small Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup</p>
EXPECTATION / BENCHMARK	2.6.1.c.	<p>Writing symbols or letters for own name</p> <p><u>Trees Study</u>  p. 031 Investigation 1 Day 2 Small Group  p. 049 Investigation 2 Day 5 Small Group  p. 061 Investigation 3 Day 5 Small Group  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 088 Investigation 6 Day 2 Choice Time  p. 091 Investigation 6 Day 3 Small Group</p>
CONTENT STANDARD / PROFICIENCY	2.6.	Early Writing
BENCHMARK / STRAND	2.6.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	2.6.2.a.	<p>The child labels a drawing with several randomly placed letter-like shapes.</p> <p><u>Trees Study</u>  p. 016 Exploring the Topic Day 2 Large Group  p. 029 Investigation 1 Day 1 Small Group  p. 053 Investigation 3 Day 1 Small Group  p. 059 Investigation 3 Day 4 Choice Time</p>
EXPECTATION / BENCHMARK	2.6.2.b.	<p>The child represents ideas, stories and experiences through pictures, dictation and play (copies signs and writing in the classroom).</p> <p><u>Trees Study</u>  p. 016 Exploring the Topic Day 2 Large Group  p. 021 Exploring the Topic Day 4 Small Group  p. 047 Investigation 2 Day 4 Small Group  p. 049 Investigation 2 Day 5 Small Group  p. 065 Investigation 4 Day 1 Choice Time  p. 066 Investigation 4 Day 2 Choice Time  p. 069 Investigation 4 Day 3 Choice Time  p. 070 Investigation 4 Day 4 Choice Time  p. 078 Investigation 5 Day 3 Large Group  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 091 Investigation 6 Day 3 Small Group</p>
EXPECTATION / BENCHMARK	2.6.2.c.	<p>The child shows progression from using scribbles, shapes or pictures to represent ideas, to writing recognizable letters.</p> <p><u>Trees Study</u>  p. 016 Exploring the Topic Day 2 Large Group  p. 021 Exploring the Topic Day 4 Small Group  p. 031 Investigation 1 Day 2 Small Group  p. 047 Investigation 2 Day 4 Small Group  p. 049 Investigation 2 Day 5 Small Group  p. 061 Investigation 3 Day 5 Small Group  p. 065 Investigation 4 Day 1 Choice Time  p. 066 Investigation 4 Day 2 Choice Time  p. 069 Investigation 4 Day 3 Choice Time  p. 070 Investigation 4 Day 4 Choice Time  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 091 Investigation 6 Day 3 Small Group</p>

EXPECTATION / BENCHMARK	2.6.2.d.	The child copies or writes familiar words and own name. <u>Trees Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 069 Investigation 4 Day 3 Choice Time p. 070 Investigation 4 Day 4 Choice Time p. 078 Investigation 5 Day 3 Large Group p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group
STANDARD / CONTENT AREA	OR.3.	MATHEMATICS
CONTENT STANDARD / PROFICIENCY	3.1.	Numbers and Operations
BENCHMARK / STRAND	3.1.1.	Early Childhood Foundation: Children develop an awareness of numerals by:
EXPECTATION / BENCHMARK	3.1.1.a.	Counting, grouping and matching <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Choice Time p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 039 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large-Group Roundup p. 074 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group p. 082 Investigation 5 Day 5 Choice Time p. 089 Investigation 6 Day 2 Small Group p. 093 Investigation 6 Day 4 Small Group p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Small Group
EXPECTATION / BENCHMARK	3.1.1.b.	Number recognition <u>Trees Study</u> p. 032 Investigation 1 Day 3 Large Group

		p. 057 Investigation 3 Day 3 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group
EXPECTATION / BENCHMARK	3.1.1.c.	Using language to describe a sequence of events in time  <u>Trees Study</u> p. 039 Investigation 2 Outdoor Experiences p. 057 Investigation 3 Day 3 Small Group p. 060 Investigation 3 Day 5 Choice Time p. 107 Celebrating Learning Day 1 Small Group
CONTENT STANDARD / PROFICIENCY	3.1.	Numbers and Operations
BENCHMARK / STRAND	3.1.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	3.1.2.a.	The child counts up to ten.  <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Large Group p. 039 Investigation 2 Outdoor Experiences p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 052 Investigation 3 Day 1 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large-Group Roundup p. 074 Investigation 5 Day 1 Large Group p. 076 Investigation 5 Day 2 Large Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Small Group p. 089 Investigation 6 Day 2 Small Group p. 093 Investigation 6 Day 4 Small Group p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Small Group
EXPECTATION / BENCHMARK	3.1.2.b.	The child uses number concepts and vocabulary such as: first, last, next to, before, after, etc.  <u>Trees Study</u> p. 060 Investigation 3 Day 5 Choice Time
EXPECTATION / BENCHMARK	3.1.2.d.	The child uses words such as more than and less than to express some number concepts.  <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Small Group
EXPECTATION / BENCHMARK	3.1.2.e.	The child recognizes numerals 1 - 20.  <u>Trees Study</u> p. 032 Investigation 1 Day 3 Large Group p. 057 Investigation 3 Day 3 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group
EXPECTATION / BENCHMARK	3.1.2.f.	The child uses words such as yesterday, today and tomorrow in conversation.  <u>Trees Study</u>

		p. 057 Investigation 3 Day 3 Small Group p. 107 Celebrating Learning Day 1 Small Group
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>3.2.</b>	<b>Geometry and Spatial Sense</b>
<b>BENCHMARK / STRAND</b>	<b>3.2.1.</b>	<b>Early Childhood Foundation: Children develop knowledge of geometric principles and spatial sense by:</b>
<b>EXPECTATION / BENCHMARK</b>	<b>3.2.1.a.</b>	Correctly using comparison words and words that describe the relative position of things  <u>Trees Study</u> p. 049 Investigation 2 Day 5 Mighty Minutes p. 073 Investigation 5 Outdoor Experiences
<b>EXPECTATION / BENCHMARK</b>	<b>3.2.1.b.</b>	Classifying shapes  <u>Trees Study</u> p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 075 Investigation 5 Day 1 Small Group
<b>EXPECTATION / BENCHMARK</b>	<b>3.2.1.c.</b>	Using shapes to make representative patterns  <u>Trees Study</u> p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Small Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group p. 075 Investigation 5 Day 1 Small Group
<b>EXPECTATION / BENCHMARK</b>	<b>3.2.1.d.</b>	Grouping objects (all large, all yellow, some big and others small, etc.)  <u>Trees Study</u> p. 018 Exploring the Topic Day 3 Choice Time p. 021 Exploring the Topic Day 4 Choice Time p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 082 Investigation 5 Day 5 Choice Time p. 089 Investigation 6 Day 2 Small Group
<b>EXPECTATION / BENCHMARK</b>	<b>3.2.1.e.</b>	Providing reasoning for groupings  <u>Trees Study</u> p. 018 Exploring the Topic Day 3 Choice Time p. 021 Exploring the Topic Day 4 Choice Time p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 082 Investigation 5 Day 5 Choice Time p. 089 Investigation 6 Day 2 Small Group
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>3.2.</b>	<b>Geometry and Spatial Sense</b>
<b>BENCHMARK / STRAND</b>	<b>3.2.2.</b>	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	<b>3.2.2.a.</b>	The child recognizes simple shapes.  <u>Trees Study</u> p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 075 Investigation 5 Day 1 Small Group
<b>EXPECTATION / BENCHMARK</b>	<b>3.2.2.b.</b>	The child compares various sizes of items (longer, shorter, same).

		<u>Trees Study</u> p. 015 Exploring the Topic Day 1 Small Group
EXPECTATION / BENCHMARK	3.2.2.c.	The child describes, compares and names common shapes, their parts and attributes (circle, square, triangle, round, three sides, etc.).  <u>Trees Study</u> p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 075 Investigation 5 Day 1 Small Group
EXPECTATION / BENCHMARK	3.2.2.d.	The child uses descriptive words such as: up, down, over, under, top, bottom, inside, outside, in front of and behind.  <u>Trees Study</u> p. 049 Investigation 2 Day 5 Mighty Minutes p. 073 Investigation 5 Outdoor Experiences
CONTENT STANDARD / PROFICIENCY	3.3.	Patterns and Measurement
BENCHMARK / STRAND	3.3.1.	Early Childhood Foundation: Children develop knowledge of patterns and measurement by:
EXPECTATION / BENCHMARK	3.3.1.a.	Recognizing and creating patterns  <u>Trees Study</u> p. 035 Investigation 1 Day 4 Small Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group
EXPECTATION / BENCHMARK	3.3.1.b.	Duplicating and extending simple patterns  <u>Trees Study</u> p. 035 Investigation 1 Day 4 Small Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group
EXPECTATION / BENCHMARK	3.3.1.c.	Using non-standard and standard measurement tools  <u>Trees Study</u> p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large-Group Roundup p. 107 Celebrating Learning Day 1 Small Group
EXPECTATION / BENCHMARK	3.3.1.d.	Recognizing a variety of measurement types (weight, length, etc.)  <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 054 Investigation 3 Day 2 Choice Time p. 067 Investigation 4 Day 2 Small Group p. 109 Celebrating Learning Day 2 Mighty Minutes
EXPECTATION / BENCHMARK	3.3.1.e.	Developing awareness of elements of time  <u>Trees Study</u> p. 039 Investigation 2 Outdoor Experiences p. 057 Investigation 3 Day 3 Small Group p. 060 Investigation 3 Day 5 Choice Time p. 107 Celebrating Learning Day 1 Small Group
CONTENT STANDARD /	3.3.	Patterns and Measurement



<b>PROFICIENCY</b>		
<b>BENCHMARK / STRAND</b>	3.3.2.	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	3.3.2.a.	The child recognizes, duplicates and extends simple patterns using a variety of materials.  <u>Trees Study</u> p. 035 Investigation 1 Day 4 Small Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group
<b>EXPECTATION / BENCHMARK</b>	3.3.2.b.	The child creates original patterns.  <u>Trees Study</u> p. 035 Investigation 1 Day 4 Small Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group
<b>EXPECTATION / BENCHMARK</b>	3.3.2.c.	The child makes predictions about what might come next in a pattern.  <u>Trees Study</u> p. 035 Investigation 1 Day 4 Small Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group
<b>EXPECTATION / BENCHMARK</b>	3.3.2.d.	The child explores, compares and describes length, weight or volume using items in the environment (strings, cubes, blocks, sticks, rulers, cartons etc.).  <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 054 Investigation 3 Day 2 Choice Time p. 057 Investigation 3 Day 3 Small Group p. 067 Investigation 4 Day 2 Small Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Mighty Minutes
<b>STANDARD / CONTENT AREA</b>	OR.4.	<b>PHYSICAL EDUCATION AND HEALTH</b>
<b>CONTENT STANDARD / PROFICIENCY</b>	4.1.	<b>Fine (Small) Motor</b>
<b>BENCHMARK / STRAND</b>	4.1.1.	<b>Early Childhood Foundation: Children use finger and hand control to operate and use small objects to demonstrate fine (small) motor coordination by:</b>
<b>EXPECTATION / BENCHMARK</b>	4.1.1.a.	Using hand-eye coordination to perform a variety of tasks  <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 085 Investigation 6 Outdoor Experience
<b>EXPECTATION / BENCHMARK</b>	4.1.1.b.	Using strength and control to perform simple tasks  <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes

		p. 064 Investigation 4 Day 1 Large Group p. 085 Investigation 6 Outdoor Experience
EXPECTATION / BENCHMARK	4.1.1.c.	Manipulating objects to solve problems or complete a task  <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 085 Investigation 6 Outdoor Experience
CONTENT STANDARD / PROFICIENCY	4.1.	Fine (Small) Motor
BENCHMARK / STRAND	4.1.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	4.1.2.a.	The child explores and manipulates objects in multiple ways (blocks, puzzles, buttons, zippers, stringing small beads, etc.).  <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 085 Investigation 6 Outdoor Experience
EXPECTATION / BENCHMARK	4.1.2.b.	The child develops strength, dexterity and control needed to master use of markers, pencils, brushes, crayons, scissors, paper punch, stapler and hammer (pulls caps off markers and replaces them firmly, etc.).  <u>Trees Study</u> p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 032 Investigation 1 Day 3 Large Group p. 040 Investigation 2 Day 1 Choice Time p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 069 Investigation 4 Day 3 Small Group p. 077 Investigation 5 Day 2 Small Group p. 109 Celebrating Learning Day 2 Large-Group Roundup
EXPECTATION / BENCHMARK	4.1.2.c.	The child develops in eye-hand coordination (builds with blocks, puts puzzles together, copies shapes and patterns, opens and closes jars or lids on containers).  <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 085 Investigation 6 Outdoor Experience
CONTENT STANDARD / PROFICIENCY	4.2.	Gross (Large) Motor
BENCHMARK / STRAND	4.2.1.	Early Childhood Foundation: Children develop coordination, balance, spatial awareness and strength through gross (large) motor skills by:
EXPECTATION / BENCHMARK	4.2.1.a.	Coordinating both hands to manipulate large objects  <u>Trees Study</u> p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 081 Investigation 5 Day 4 Choice Time
EXPECTATION /	4.2.1.b.	Developing body flexibility and coordination

BENCHMARK		<u>Trees Study</u> p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 081 Investigation 5 Day 4 Choice Time
CONTENT STANDARD / PROFICIENCY	4.2.	Gross (Large) Motor
BENCHMARK / STRAND	4.2.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	4.2.2.a.	The child engages in complete movements such as climbing and walking up and down stairs.  <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 030 Investigation 1 Day 2 Large Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 080 Investigation 5 Day 4 Large Group p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences p. 109 Celebrating Learning Day 2 Mighty Minutes
EXPECTATION / BENCHMARK	4.2.2.b.	The child demonstrates control and balance by: marching, hopping, running, jumping, pulling toys, pushing boxes, etc.  <u>Trees Study</u> p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 081 Investigation 5 Day 4 Choice Time
EXPECTATION / BENCHMARK	4.2.2.c.	The child demonstrates coordinated movements such as throwing balls.  <u>Trees Study</u> p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 081 Investigation 5 Day 4 Choice Time
CONTENT STANDARD / PROFICIENCY	4.3.	Health Status and Practices
BENCHMARK / STRAND	4.3.1.	Early Childhood Foundation: Children show healthy physical growth and growing independence by:
EXPECTATION / BENCHMARK	4.3.1.d.	Showing knowledge of healthy food groups (vegetables, fruits, etc.)  <u>Trees Study</u> p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 107 Celebrating Learning Day 1 Small Group
CONTENT STANDARD / PROFICIENCY	4.3.	Health Status and Practices
BENCHMARK / STRAND	4.3.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	4.3.2.a.	The child follows program safety rules.  <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group
EXPECTATION / BENCHMARK	4.3.2.d.	The child demonstrates healthy eating behaviors (talks about and shows interest in foods that are healthy).  <u>Trees Study</u>

		<p>p. 053 Investigation 3 Day 1 Small Group</p> <p>p. 057 Investigation 3 Day 3 Small Group</p> <p>p. 069 Investigation 4 Day 3 Small Group</p> <p>p. 107 Celebrating Learning Day 1 Small Group</p>
<b>STANDARD / CONTENT AREA</b>	<b>OR.5.</b>	<b>SCIENCE</b>
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>5.1.</b>	<b>Matter or the Physical World</b>
<b>BENCHMARK / STRAND</b>	<b>5.1.1.</b>	<b>Early Childhood Foundation: Children understand the physical properties of matter by:</b>
<b>EXPECTATION / BENCHMARK</b>	<b>5.1.1.a.</b>	<p>Making observations and describing what is seen</p> <p><u>Trees Study</u></p> <p>p. 014 Exploring the Topic Day 1 Large Group</p> <p>p. 016 Exploring the Topic Day 2 Choice Time</p> <p>p. 017 Exploring the Topic Day 2 Small Group</p> <p>p. 018 Exploring the Topic Day 3 Choice Time</p> <p>p. 021 Exploring the Topic Day 4 Choice Time</p> <p>p. 023 Exploring the Topic Day 5 Small Group</p> <p>p. 027 Investigation 1 Outdoor Experiences</p> <p>p. 029 Investigation 1 Day 1 Small Group</p> <p>p. 030 Investigation 1 Day 2 Large Group</p> <p>p. 031 Investigation 1 Day 2 Choice Time</p> <p>p. 031 Investigation 1 Day 2 Large-Group Roundup</p> <p>p. 032 Investigation 1 Day 3 Large Group</p> <p>p. 033 Investigation 1 Day 3 Large-Group Roundup</p> <p>p. 033 Investigation 1 Day 3 Small Group</p> <p>p. 035 Investigation 1 Day 4 Choice Time</p> <p>p. 036 Investigation 1 Day 5 Choice Time</p> <p>p. 039 Investigation 2 Outdoor Experiences</p> <p>p. 040 Investigation 2 Day 1 Choice Time</p> <p>p. 042 Investigation 2 Day 2 Large Group</p> <p>p. 043 Investigation 2 Day 2 Choice Time</p> <p>p. 044 Investigation 2 Day 3 Large Group</p> <p>p. 045 Investigation 2 Day 3 Choice Time</p> <p>p. 046 Investigation 2 Day 4 Large Group</p> <p>p. 049 Investigation 2 Day 5 Small Group</p> <p>p. 051 Investigation 3 Outdoor Experiences</p> <p>p. 054 Investigation 3 Day 2 Choice Time</p> <p>p. 057 Investigation 3 Day 3 Small Group</p> <p>p. 069 Investigation 4 Day 3 Small Group</p> <p>p. 075 Investigation 5 Day 1 Small Group</p> <p>p. 085 Investigation 6 Outdoor Experience</p> <p>p. 087 Investigation 6 Day 1 Choice Time</p> <p>p. 088 Investigation 6 Day 2 Choice Time</p> <p>p. 089 Investigation 6 Day 2 Small Group</p> <p>p. 091 Investigation 6 Day 3 Small Group</p> <p>p. 092 Investigation 6 Day 4 Large Group</p> <p>p. 093 Investigation 6 Day 4 Choice Time</p> <p>p. 093 Investigation 6 Day 4 Small Group</p> <p>p. 105 Celebrating Learning Outdoor Experiences</p> <p>p. 107 Celebrating Learning Day 1 Small Group</p> <p>p. 109 Celebrating Learning Day 2 Mighty Minutes</p>
<b>EXPECTATION / BENCHMARK</b>	<b>5.1.1.b.</b>	<p>Making types of comparisons between objects</p> <p><u>Trees Study</u></p> <p>p. 018 Exploring the Topic Day 3 Choice Time</p> <p>p. 019 Exploring the Topic Day 3 Large-Group Roundup</p> <p>p. 021 Exploring the Topic Day 4 Choice Time</p> <p>p. 021 Exploring the Topic Day 4 Large-Group Roundup</p> <p>p. 027 Investigation 1 Outdoor Experiences</p> <p>p. 030 Investigation 1 Day 2 Large Group</p> <p>p. 033 Investigation 1 Day 3 Large-Group Roundup</p>

		<p>p. 033 Investigation 1 Day 3 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Choice Time  p. 039 Investigation 2 Outdoor Experiences  p. 040 Investigation 2 Day 1 Large Group  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Choice Time  p. 043 Investigation 2 Day 2 Read-Aloud  p. 045 Investigation 2 Day 3 Choice Time  p. 055 Investigation 3 Day 2 Read-Aloud  p. 065 Investigation 4 Day 1 Choice Time  p. 066 Investigation 4 Day 2 Choice Time  p. 069 Investigation 4 Day 3 Choice Time  p. 070 Investigation 4 Day 4 Choice Time  p. 076 Investigation 5 Day 2 Large Group  p. 081 Investigation 5 Day 4 Choice Time  p. 083 Investigation 5 Day 5 Read-Aloud  p. 089 Investigation 6 Day 2 Small Group</p>
EXPECTATION / BENCHMARK	5.1.1.c.	<p>Using scientific tools to learn about their world (magnifying glass, magnets, microscope, etc.)</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 033 Investigation 1 Day 3 Small Group  p. 035 Investigation 1 Day 4 Choice Time  p. 040 Investigation 2 Day 1 Choice Time  p. 044 Investigation 2 Day 3 Large Group  p. 046 Investigation 2 Day 4 Large Group  p. 053 Investigation 3 Day 1 Small Group  p. 054 Investigation 3 Day 2 Choice Time  p. 057 Investigation 3 Day 3 Small Group  p. 069 Investigation 4 Day 3 Small Group  p. 075 Investigation 5 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 089 Investigation 6 Day 2 Small Group  p. 091 Investigation 6 Day 3 Small Group  p. 107 Celebrating Learning Day 1 Small Group  p. 109 Celebrating Learning Day 2 Mighty Minutes</p>
CONTENT STANDARD / PROFICIENCY	5.1.	Matter or the Physical World
BENCHMARK / STRAND	5.1.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	5.1.2.a.	<p>The child explores a variety of materials to learn about weight, size, texture, shape, color and temperature.</p> <p><u>Trees Study</u>  p. 018 Exploring the Topic Day 3 Choice Time  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Choice Time  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 027 Investigation 1 Outdoor Experiences  p. 030 Investigation 1 Day 2 Large Group  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 033 Investigation 1 Day 3 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Choice Time  p. 039 Investigation 2 Outdoor Experiences  p. 040 Investigation 2 Day 1 Large Group  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Choice Time</p>

		<p>p. 043 Investigation 2 Day 2 Read-Aloud  p. 045 Investigation 2 Day 3 Choice Time  p. 055 Investigation 3 Day 2 Read-Aloud  p. 065 Investigation 4 Day 1 Choice Time  p. 066 Investigation 4 Day 2 Choice Time  p. 069 Investigation 4 Day 3 Choice Time  p. 070 Investigation 4 Day 4 Choice Time  p. 076 Investigation 5 Day 2 Large Group  p. 081 Investigation 5 Day 4 Choice Time  p. 083 Investigation 5 Day 5 Read-Aloud  p. 089 Investigation 6 Day 2 Small Group</p>
EXPECTATION / BENCHMARK	5.1.2.b.	<p>The child uses a variety of tools and objects to explore and discover the world and how things work in the world (magnets, microscope, scales, thermometer etc.).</p> <p><u>Trees Study</u>  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 053 Investigation 3 Day 1 Small Group  p. 057 Investigation 3 Day 3 Small Group  p. 069 Investigation 4 Day 3 Small Group  p. 107 Celebrating Learning Day 1 Small Group</p>
EXPECTATION / BENCHMARK	5.1.2.c.	<p>The child makes observations and predictions, and tries things out to discover what will happen.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 017 Exploring the Topic Day 2 Small Group  p. 018 Exploring the Topic Day 3 Choice Time  p. 021 Exploring the Topic Day 4 Choice Time  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Small Group  p. 036 Investigation 1 Day 5 Choice Time  p. 039 Investigation 2 Outdoor Experiences  p. 040 Investigation 2 Day 1 Choice Time  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Choice Time  p. 045 Investigation 2 Day 3 Choice Time  p. 049 Investigation 2 Day 5 Small Group  p. 051 Investigation 3 Outdoor Experiences  p. 053 Investigation 3 Day 1 Small Group  p. 054 Investigation 3 Day 2 Choice Time  p. 057 Investigation 3 Day 3 Small Group  p. 069 Investigation 4 Day 3 Small Group  p. 077 Investigation 5 Day 2 Small Group  p. 085 Investigation 6 Outdoor Experience  p. 087 Investigation 6 Day 1 Choice Time  p. 088 Investigation 6 Day 2 Choice Time  p. 089 Investigation 6 Day 2 Small Group  p. 091 Investigation 6 Day 3 Small Group  p. 092 Investigation 6 Day 4 Large Group  p. 093 Investigation 6 Day 4 Choice Time  p. 093 Investigation 6 Day 4 Small Group  p. 105 Celebrating Learning Outdoor Experiences  p. 107 Celebrating Learning Day 1 Small Group</p>
EXPECTATION / BENCHMARK	5.1.2.d.	<p>The child experiments with the effects of personal actions on objects (notices and plans for the effect of using different blocks for building stability and height).</p>



		<p><u>Trees Study</u>  p. 016 Exploring the Topic Day 2 Choice Time  p. 017 Exploring the Topic Day 2 Small Group  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 033 Investigation 1 Day 3 Small Group  p. 039 Investigation 2 Outdoor Experiences  p. 043 Investigation 2 Day 2 Choice Time  p. 045 Investigation 2 Day 3 Choice Time  p. 049 Investigation 2 Day 5 Small Group  p. 051 Investigation 3 Outdoor Experiences  p. 053 Investigation 3 Day 1 Small Group  p. 057 Investigation 3 Day 3 Small Group  p. 069 Investigation 4 Day 3 Small Group  p. 077 Investigation 5 Day 2 Small Group  p. 085 Investigation 6 Outdoor Experience  p. 089 Investigation 6 Day 2 Small Group  p. 091 Investigation 6 Day 3 Small Group  p. 105 Celebrating Learning Outdoor Experiences  p. 107 Celebrating Learning Day 1 Small Group</p>
EXPECTATION / BENCHMARK	5.1.2.e.	<p>The child identifies and discusses changes that occur in nature and man-made materials over time (observes weather changes, leaf colors, food molding etc.)</p> <p><u>Trees Study</u>  p. 087 Investigation 6 Day 1 Choice Time</p>
CONTENT STANDARD / PROFICIENCY	5.2.	Force, Movement and Energy
BENCHMARK / STRAND	5.2.2.	Early Childhood Foundation: Children understand the physical properties of energy by:
EXPECTATION / BENCHMARK	5.2.2.a.	<p>Understanding the use of energy through observation and exploration</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 017 Exploring the Topic Day 2 Small Group  p. 018 Exploring the Topic Day 3 Choice Time  p. 021 Exploring the Topic Day 4 Choice Time  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Small Group  p. 036 Investigation 1 Day 5 Choice Time  p. 039 Investigation 2 Outdoor Experiences  p. 040 Investigation 2 Day 1 Choice Time  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Choice Time  p. 045 Investigation 2 Day 3 Choice Time  p. 049 Investigation 2 Day 5 Small Group  p. 051 Investigation 3 Outdoor Experiences  p. 053 Investigation 3 Day 1 Small Group  p. 054 Investigation 3 Day 2 Choice Time  p. 057 Investigation 3 Day 3 Small Group  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Large Group  p. 077 Investigation 5 Day 2 Small Group  p. 085 Investigation 6 Outdoor Experience  p. 087 Investigation 6 Day 1 Choice Time  p. 088 Investigation 6 Day 2 Choice Time</p>

		<p>p. 089 Investigation 6 Day 2 Small Group  p. 091 Investigation 6 Day 3 Small Group  p. 092 Investigation 6 Day 4 Large Group  p. 093 Investigation 6 Day 4 Choice Time  p. 093 Investigation 6 Day 4 Small Group  p. 105 Celebrating Learning Outdoor Experiences  p. 107 Celebrating Learning Day 1 Small Group</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	5.2.	<b>Force, Movement and Energy</b>
<b>BENCHMARK / STRAND</b>	5.2.3.	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	5.2.3.a.	<p>The child shows curiosity and inquiry through play (becomes intentional when choosing blocks for construction or experiments with toys and other materials to test speed, falling, etc.).</p> <p><u>Trees Study</u>  p. 049 Investigation 2 Day 5 Small Group  p. 091 Investigation 6 Day 3 Small Group</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	5.3.	<b>Forming the Questions and Hypothesis and Designing the Investigation</b>
<b>BENCHMARK / STRAND</b>	5.3.1.	<b>Early Childhood Foundation: Children use senses to explore and observe materials and nature by:</b>
<b>EXPECTATION / BENCHMARK</b>	5.3.1.a.	<p>Showing interest in active investigation</p> <p><u>Trees Study</u>  p. 016 Exploring the Topic Day 2 Choice Time  p. 017 Exploring the Topic Day 2 Small Group  p. 018 Exploring the Topic Day 3 Choice Time  p. 021 Exploring the Topic Day 4 Choice Time  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 031 Investigation 1 Day 2 Choice Time  p. 032 Investigation 1 Day 3 Large Group  p. 036 Investigation 1 Day 5 Choice Time  p. 039 Investigation 2 Outdoor Experiences  p. 043 Investigation 2 Day 2 Choice Time  p. 045 Investigation 2 Day 3 Choice Time  p. 049 Investigation 2 Day 5 Small Group  p. 051 Investigation 3 Outdoor Experiences  p. 053 Investigation 3 Day 1 Small Group  p. 054 Investigation 3 Day 2 Choice Time  p. 057 Investigation 3 Day 3 Small Group  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Large Group  p. 077 Investigation 5 Day 2 Small Group  p. 085 Investigation 6 Outdoor Experience  p. 087 Investigation 6 Day 1 Choice Time  p. 088 Investigation 6 Day 2 Choice Time  p. 089 Investigation 6 Day 2 Small Group  p. 091 Investigation 6 Day 3 Small Group  p. 092 Investigation 6 Day 4 Large Group  p. 093 Investigation 6 Day 4 Choice Time  p. 105 Celebrating Learning Outdoor Experiences  p. 107 Celebrating Learning Day 1 Small Group</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	5.3.	<b>Forming the Questions and Hypothesis and Designing the Investigation</b>
<b>BENCHMARK / STRAND</b>	5.3.2.	<b>Early Childhood Foundation: Children participate in simple investigations to test observations by:</b>
<b>EXPECTATION / BENCHMARK</b>	5.3.2.a.	<p>Beginning to make comparisons</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group</p>

p. 015 Exploring the Topic Day 1 Large-Group Roundup  
 p. 015 Exploring the Topic Day 1 Choice Time  
 p. 016 Exploring the Topic Day 2 Choice Time  
 p. 017 Exploring the Topic Day 2 Small Group  
 p. 017 Exploring the Topic Day 2 Large-Group Roundup  
 p. 018 Exploring the Topic Day 3 Choice Time  
 p. 019 Exploring the Topic Day 3 Large-Group Roundup  
 p. 021 Exploring the Topic Day 4 Choice Time  
 p. 021 Exploring the Topic Day 4 Large-Group Roundup  
 p. 023 Exploring the Topic Day 5 Large-Group Roundup  
 p. 023 Exploring the Topic Day 5 Choice Time  
 p. 023 Exploring the Topic Day 5 Small Group  
 p. 027 Investigation 1 Outdoor Experiences  
 p. 028 Investigation 1 Day 1 Large Group  
 p. 029 Investigation 1 Day 1 Choice Time  
 p. 029 Investigation 1 Day 1 Large-Group Roundup  
 p. 029 Investigation 1 Day 1 Small Group  
 p. 030 Investigation 1 Day 2 Large Group  
 p. 031 Investigation 1 Day 2 Choice Time  
 p. 031 Investigation 1 Day 2 Large-Group Roundup  
 p. 032 Investigation 1 Day 3 Large Group  
 p. 033 Investigation 1 Day 3 Choice Time  
 p. 033 Investigation 1 Day 3 Large-Group Roundup  
 p. 033 Investigation 1 Day 3 Small Group  
 p. 034 Investigation 1 Day 4 Large Group  
 p. 035 Investigation 1 Day 4 Choice Time  
 p. 035 Investigation 1 Day 4 Large-Group Roundup  
 p. 036 Investigation 1 Day 5 Choice Time  
 p. 036 Investigation 1 Day 5 Large Group  
 p. 039 Investigation 2 Outdoor Experiences  
 p. 040 Investigation 2 Day 1 Choice Time  
 p. 040 Investigation 2 Day 1 Large Group  
 p. 041 Investigation 2 Day 1 Large-Group Roundup  
 p. 042 Investigation 2 Day 2 Large Group  
 p. 043 Investigation 2 Day 2 Choice Time  
 p. 043 Investigation 2 Day 2 Large-Group Roundup  
 p. 044 Investigation 2 Day 3 Large Group  
 p. 045 Investigation 2 Day 3 Choice Time  
 p. 045 Investigation 2 Day 3 Large-Group Roundup  
 p. 046 Investigation 2 Day 4 Choice Time  
 p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Large-Group Roundup  
 p. 049 Investigation 2 Day 5 Choice Time  
 p. 049 Investigation 2 Day 5 Large-Group Roundup  
 p. 049 Investigation 2 Day 5 Small Group  
 p. 051 Investigation 3 Outdoor Experiences  
 p. 052 Investigation 3 Day 1 Choice Time  
 p. 053 Investigation 3 Day 1 Large-Group Roundup  
 p. 053 Investigation 3 Day 1 Small Group  
 p. 054 Investigation 3 Day 2 Choice Time  
 p. 054 Investigation 3 Day 2 Large Group  
 p. 055 Investigation 3 Day 2 Large-Group Roundup  
 p. 055 Investigation 3 Day 2 Mighty Minutes  
 p. 056 Investigation 3 Day 3 Choice Time  
 p. 056 Investigation 3 Day 3 Large Group  
 p. 057 Investigation 3 Day 3 Large-Group Roundup  
 p. 057 Investigation 3 Day 3 Small Group  
 p. 059 Investigation 3 Day 4 Choice Time  
 p. 060 Investigation 3 Day 5 Choice Time  
 p. 060 Investigation 3 Day 5 Large Group  
 p. 061 Investigation 3 Day 5 Large-Group Roundup  
 p. 061 Investigation 3 Day 5 Mighty Minutes  
 p. 064 Investigation 4 Day 1 Large Group  
 p. 065 Investigation 4 Day 1 Choice Time  
 p. 065 Investigation 4 Day 1 Large-Group Roundup

		<p>p. 066 Investigation 4 Day 2 Choice Time  p. 066 Investigation 4 Day 2 Large Group  p. 067 Investigation 4 Day 2 Large-Group Roundup  p. 068 Investigation 4 Day 3 Large Group  p. 069 Investigation 4 Day 3 Choice Time  p. 069 Investigation 4 Day 3 Large-Group Roundup  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Choice Time  p. 070 Investigation 4 Day 4 Large Group  p. 070 Investigation 4 Day 4 Large-Group Roundup  p. 074 Investigation 5 Day 1 Large Group  p. 075 Investigation 5 Day 1 Choice Time  p. 075 Investigation 5 Day 1 Mighty Minutes  p. 075 Investigation 5 Day 1 Small Group  p. 076 Investigation 5 Day 2 Choice Time  p. 076 Investigation 5 Day 2 Large Group  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Choice Time  p. 080 Investigation 5 Day 4 Large Group  p. 081 Investigation 5 Day 4 Choice Time  p. 082 Investigation 5 Day 5 Choice Time  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Large-Group Roundup  p. 085 Investigation 6 Outdoor Experience  p. 086 Investigation 6 Day 1 Large Group  p. 087 Investigation 6 Day 1 Choice Time  p. 087 Investigation 6 Day 1 Large-Group Roundup  p. 088 Investigation 6 Day 2 Choice Time  p. 088 Investigation 6 Day 2 Large Group  p. 089 Investigation 6 Day 2 Large-Group Roundup  p. 089 Investigation 6 Day 2 Small Group  p. 090 Investigation 6 Day 3 Choice Time  p. 090 Investigation 6 Day 3 Large Group  p. 091 Investigation 6 Day 3 Large-Group Roundup  p. 091 Investigation 6 Day 3 Small Group  p. 092 Investigation 6 Day 4 Large Group  p. 093 Investigation 6 Day 4 Choice Time  p. 093 Investigation 6 Day 4 Large-Group Roundup  p. 093 Investigation 6 Day 4 Small Group  p. 105 Celebrating Learning Outdoor Experiences  p. 106 Celebrating Learning Day 1 Choice Time  p. 107 Celebrating Learning Day 1 Small Group  p. 108 Celebrating Learning Day 2 Choice Time  p. 108 Celebrating Learning Day 2 Large Group  p. 109 Celebrating Learning Day 2 Mighty Minutes  p. 109 Celebrating Learning Day 2 Small Group</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>5.3.2.b.</p>	<p>Joining in discussions</p> <p><u>Trees Study</u></p> <p>p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Choice Time  p. 016 Exploring the Topic Day 2 Choice Time  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 018 Exploring the Topic Day 3 Choice Time  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Choice Time  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences</p>

p. 028 Investigation 1 Day 1 Large Group  
 p. 029 Investigation 1 Day 1 Choice Time  
 p. 029 Investigation 1 Day 1 Large-Group Roundup  
 p. 029 Investigation 1 Day 1 Small Group  
 p. 030 Investigation 1 Day 2 Large Group  
 p. 031 Investigation 1 Day 2 Choice Time  
 p. 031 Investigation 1 Day 2 Large-Group Roundup  
 p. 032 Investigation 1 Day 3 Large Group  
 p. 033 Investigation 1 Day 3 Choice Time  
 p. 033 Investigation 1 Day 3 Large-Group Roundup  
 p. 033 Investigation 1 Day 3 Small Group  
 p. 034 Investigation 1 Day 4 Large Group  
 p. 035 Investigation 1 Day 4 Choice Time  
 p. 035 Investigation 1 Day 4 Large-Group Roundup  
 p. 036 Investigation 1 Day 5 Choice Time  
 p. 036 Investigation 1 Day 5 Large Group  
 p. 039 Investigation 2 Outdoor Experiences  
 p. 040 Investigation 2 Day 1 Choice Time  
 p. 040 Investigation 2 Day 1 Large Group  
 p. 041 Investigation 2 Day 1 Large-Group Roundup  
 p. 042 Investigation 2 Day 2 Large Group  
 p. 043 Investigation 2 Day 2 Choice Time  
 p. 043 Investigation 2 Day 2 Large-Group Roundup  
 p. 044 Investigation 2 Day 3 Large Group  
 p. 045 Investigation 2 Day 3 Choice Time  
 p. 045 Investigation 2 Day 3 Large-Group Roundup  
 p. 046 Investigation 2 Day 4 Choice Time  
 p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Large-Group Roundup  
 p. 049 Investigation 2 Day 5 Choice Time  
 p. 049 Investigation 2 Day 5 Large-Group Roundup  
 p. 049 Investigation 2 Day 5 Small Group  
 p. 051 Investigation 3 Outdoor Experiences  
 p. 052 Investigation 3 Day 1 Choice Time  
 p. 053 Investigation 3 Day 1 Large-Group Roundup  
 p. 053 Investigation 3 Day 1 Small Group  
 p. 054 Investigation 3 Day 2 Choice Time  
 p. 054 Investigation 3 Day 2 Large Group  
 p. 055 Investigation 3 Day 2 Large-Group Roundup  
 p. 055 Investigation 3 Day 2 Mighty Minutes  
 p. 056 Investigation 3 Day 3 Choice Time  
 p. 056 Investigation 3 Day 3 Large Group  
 p. 057 Investigation 3 Day 3 Large-Group Roundup  
 p. 057 Investigation 3 Day 3 Small Group  
 p. 059 Investigation 3 Day 4 Choice Time  
 p. 060 Investigation 3 Day 5 Choice Time  
 p. 060 Investigation 3 Day 5 Large Group  
 p. 061 Investigation 3 Day 5 Large-Group Roundup  
 p. 061 Investigation 3 Day 5 Mighty Minutes  
 p. 064 Investigation 4 Day 1 Large Group  
 p. 065 Investigation 4 Day 1 Choice Time  
 p. 065 Investigation 4 Day 1 Large-Group Roundup  
 p. 066 Investigation 4 Day 2 Choice Time  
 p. 066 Investigation 4 Day 2 Large Group  
 p. 067 Investigation 4 Day 2 Large-Group Roundup  
 p. 068 Investigation 4 Day 3 Large Group  
 p. 069 Investigation 4 Day 3 Choice Time  
 p. 069 Investigation 4 Day 3 Large-Group Roundup  
 p. 069 Investigation 4 Day 3 Small Group  
 p. 070 Investigation 4 Day 4 Choice Time  
 p. 070 Investigation 4 Day 4 Large Group  
 p. 070 Investigation 4 Day 4 Large-Group Roundup  
 p. 074 Investigation 5 Day 1 Large Group  
 p. 075 Investigation 5 Day 1 Choice Time  
 p. 075 Investigation 5 Day 1 Mighty Minutes

		<p>p. 075 Investigation 5 Day 1 Small Group  p. 076 Investigation 5 Day 2 Choice Time  p. 076 Investigation 5 Day 2 Large Group  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Choice Time  p. 080 Investigation 5 Day 4 Large Group  p. 081 Investigation 5 Day 4 Choice Time  p. 082 Investigation 5 Day 5 Choice Time  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Large-Group Roundup  p. 085 Investigation 6 Outdoor Experience  p. 086 Investigation 6 Day 1 Large Group  p. 087 Investigation 6 Day 1 Choice Time  p. 087 Investigation 6 Day 1 Large-Group Roundup  p. 088 Investigation 6 Day 2 Choice Time  p. 088 Investigation 6 Day 2 Large Group  p. 089 Investigation 6 Day 2 Large-Group Roundup  p. 089 Investigation 6 Day 2 Small Group  p. 090 Investigation 6 Day 3 Choice Time  p. 090 Investigation 6 Day 3 Large Group  p. 091 Investigation 6 Day 3 Large-Group Roundup  p. 091 Investigation 6 Day 3 Small Group  p. 092 Investigation 6 Day 4 Large Group  p. 093 Investigation 6 Day 4 Choice Time  p. 093 Investigation 6 Day 4 Large-Group Roundup  p. 093 Investigation 6 Day 4 Small Group  p. 105 Celebrating Learning Outdoor Experiences  p. 106 Celebrating Learning Day 1 Choice Time  p. 107 Celebrating Learning Day 1 Small Group  p. 108 Celebrating Learning Day 2 Choice Time  p. 108 Celebrating Learning Day 2 Large Group  p. 109 Celebrating Learning Day 2 Mighty Minutes  p. 109 Celebrating Learning Day 2 Small Group</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>5.3.</b>	<b>Forming the Questions and Hypothesis and Designing the Investigation</b>
<b>BENCHMARK / STRAND</b>	<b>5.3.3.</b>	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	<b>5.3.3.a.</b>	<p>The child shows curiosity through exploration of objects and materials.</p> <p><u>Trees Study</u>  p. 049 Investigation 2 Day 5 Small Group  p. 091 Investigation 6 Day 3 Small Group</p>
<b>EXPECTATION / BENCHMARK</b>	<b>5.3.3.b.</b>	<p>The child begins to ask scientific questions and use observations in making predictions and formulating theories about how things work (Where does the moon go during the day? What makes the wind blow? How do we make the water move?, etc.).</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 017 Exploring the Topic Day 2 Small Group  p. 018 Exploring the Topic Day 3 Choice Time  p. 021 Exploring the Topic Day 4 Choice Time  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Small Group  p. 036 Investigation 1 Day 5 Choice Time  p. 039 Investigation 2 Outdoor Experiences  p. 040 Investigation 2 Day 1 Choice Time</p>



		<p>p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Choice Time  p. 045 Investigation 2 Day 3 Choice Time  p. 049 Investigation 2 Day 5 Small Group  p. 051 Investigation 3 Outdoor Experiences  p. 054 Investigation 3 Day 2 Choice Time  p. 057 Investigation 3 Day 3 Small Group  p. 069 Investigation 4 Day 3 Small Group  p. 085 Investigation 6 Outdoor Experience  p. 087 Investigation 6 Day 1 Choice Time  p. 088 Investigation 6 Day 2 Choice Time  p. 089 Investigation 6 Day 2 Small Group  p. 091 Investigation 6 Day 3 Small Group  p. 092 Investigation 6 Day 4 Large Group  p. 093 Investigation 6 Day 4 Choice Time  p. 093 Investigation 6 Day 4 Small Group  p. 105 Celebrating Learning Outdoor Experiences  p. 107 Celebrating Learning Day 1 Small Group</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>5.3.3.c.</p>	<p>The child uses appropriate materials for problem-solving and exploration of the physical world (magnifying glasses, magnifying bug container, videotape, photos, etc.).</p> <p><u>Trees Study</u>  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 053 Investigation 3 Day 1 Small Group  p. 057 Investigation 3 Day 3 Small Group  p. 069 Investigation 4 Day 3 Small Group  p. 107 Celebrating Learning Day 1 Small Group</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>5.3.3.d.</p>	<p>The child explores possible answers to simple science based questions through investigation (child gives his/her hypothesis and then tests ideas through observation, experiments and discussion).</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 017 Exploring the Topic Day 2 Small Group  p. 018 Exploring the Topic Day 3 Choice Time  p. 021 Exploring the Topic Day 4 Choice Time  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Small Group  p. 036 Investigation 1 Day 5 Choice Time  p. 039 Investigation 2 Outdoor Experiences  p. 040 Investigation 2 Day 1 Choice Time  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Choice Time  p. 045 Investigation 2 Day 3 Choice Time  p. 049 Investigation 2 Day 5 Small Group  p. 051 Investigation 3 Outdoor Experiences  p. 053 Investigation 3 Day 1 Small Group  p. 054 Investigation 3 Day 2 Choice Time  p. 057 Investigation 3 Day 3 Small Group  p. 069 Investigation 4 Day 3 Small Group  p. 077 Investigation 5 Day 2 Small Group  p. 085 Investigation 6 Outdoor Experience  p. 087 Investigation 6 Day 1 Choice Time  p. 088 Investigation 6 Day 2 Choice Time  p. 089 Investigation 6 Day 2 Small Group  p. 091 Investigation 6 Day 3 Small Group</p>

		<p>p. 092 Investigation 6 Day 4 Large Group  p. 093 Investigation 6 Day 4 Choice Time  p. 093 Investigation 6 Day 4 Small Group  p. 105 Celebrating Learning Outdoor Experiences  p. 107 Celebrating Learning Day 1 Small Group</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	5.4.	<b>Collecting and Presenting Data, and Analyzing and Interpreting Results</b>
<b>BENCHMARK / STRAND</b>	5.4.1.	<b>Early Childhood Foundation: Children use a variety of techniques to collect data from an investigation by:</b>
<b>EXPECTATION / BENCHMARK</b>	5.4.1.a.	<p>Using senses, varied tools, and simple measures</p> <p><u>Trees Study</u>  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 049 Investigation 2 Day 5 Small Group  p. 053 Investigation 3 Day 1 Small Group  p. 057 Investigation 3 Day 3 Small Group  p. 069 Investigation 4 Day 3 Small Group  p. 091 Investigation 6 Day 3 Small Group  p. 093 Investigation 6 Day 4 Small Group  p. 107 Celebrating Learning Day 1 Small Group</p>
<b>EXPECTATION / BENCHMARK</b>	5.4.1.b.	<p>Recording and representing experiences in a variety of ways</p> <p><u>Trees Study</u>  p. 106 Celebrating Learning Day 1 Choice Time  p. 108 Celebrating Learning Day 2 Choice Time</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	5.4.	<b>Collecting and Presenting Data, and Analyzing and Interpreting Results</b>
<b>BENCHMARK / STRAND</b>	5.4.2.	<b>Early Childhood Foundation: Children demonstrate beginning skills in predicting, explaining and generalizing on past experiences by:</b>
<b>EXPECTATION / BENCHMARK</b>	5.4.2.a.	<p>Seeing patterns and relationships</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 017 Exploring the Topic Day 2 Small Group  p. 018 Exploring the Topic Day 3 Choice Time  p. 021 Exploring the Topic Day 4 Choice Time  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Small Group  p. 036 Investigation 1 Day 5 Choice Time  p. 039 Investigation 2 Outdoor Experiences  p. 040 Investigation 2 Day 1 Choice Time  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Choice Time  p. 045 Investigation 2 Day 3 Choice Time  p. 049 Investigation 2 Day 5 Small Group  p. 051 Investigation 3 Outdoor Experiences  p. 054 Investigation 3 Day 2 Choice Time  p. 057 Investigation 3 Day 3 Small Group  p. 069 Investigation 4 Day 3 Small Group  p. 085 Investigation 6 Outdoor Experience  p. 087 Investigation 6 Day 1 Choice Time  p. 088 Investigation 6 Day 2 Choice Time  p. 089 Investigation 6 Day 2 Small Group  p. 091 Investigation 6 Day 3 Small Group  p. 092 Investigation 6 Day 4 Large Group  p. 093 Investigation 6 Day 4 Choice Time</p>

		<p>p. 093 Investigation 6 Day 4 Small Group</p> <p>p. 105 Celebrating Learning Outdoor Experiences</p> <p>p. 107 Celebrating Learning Day 1 Small Group</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>5.4.</b>	<b>Collecting and Presenting Data, and Analyzing and Interpreting Results</b>
<b>BENCHMARK / STRAND</b>	<b>5.4.3.</b>	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	<b>5.4.3.a.</b>	<p>The child collects describes and records information through a variety of means including: discussion, drawing, graphing, tallying, photographing, writing (attempts simple line drawings, moves to more details as experiences grow).</p> <p><u>Trees Study</u></p> <p>p. 014 Exploring the Topic Day 1 Large Group</p> <p>p. 023 Exploring the Topic Day 5 Choice Time</p> <p>p. 027 Investigation 1 Outdoor Experiences</p> <p>p. 029 Investigation 1 Day 1 Choice Time</p> <p>p. 031 Investigation 1 Day 2 Choice Time</p> <p>p. 035 Investigation 1 Day 4 Choice Time</p> <p>p. 040 Investigation 2 Day 1 Choice Time</p> <p>p. 049 Investigation 2 Day 5 Small Group</p> <p>p. 056 Investigation 3 Day 3 Choice Time</p> <p>p. 059 Investigation 3 Day 4 Choice Time</p> <p>p. 065 Investigation 4 Day 1 Choice Time</p> <p>p. 066 Investigation 4 Day 2 Choice Time</p> <p>p. 069 Investigation 4 Day 3 Choice Time</p> <p>p. 070 Investigation 4 Day 4 Choice Time</p> <p>p. 075 Investigation 5 Day 1 Choice Time</p> <p>p. 076 Investigation 5 Day 2 Choice Time</p> <p>p. 080 Investigation 5 Day 4 Large Group</p> <p>p. 081 Investigation 5 Day 4 Choice Time</p> <p>p. 082 Investigation 5 Day 5 Choice Time</p> <p>p. 088 Investigation 6 Day 2 Choice Time</p> <p>p. 091 Investigation 6 Day 3 Small Group</p> <p>p. 093 Investigation 6 Day 4 Small Group</p>
<b>EXPECTATION / BENCHMARK</b>	<b>5.4.3.b.</b>	<p>The child shows ability to predict and explain results of a simple investigation (discusses ideas of what might happen and why).</p> <p><u>Trees Study</u></p> <p>p. 013 Exploring the Topic Outdoor Experiences</p> <p>p. 014 Exploring the Topic Day 1 Large Group</p> <p>p. 015 Exploring the Topic Day 1 Large-Group Roundup</p> <p>p. 015 Exploring the Topic Day 1 Choice Time</p> <p>p. 016 Exploring the Topic Day 2 Choice Time</p> <p>p. 017 Exploring the Topic Day 2 Small Group</p> <p>p. 017 Exploring the Topic Day 2 Large-Group Roundup</p> <p>p. 018 Exploring the Topic Day 3 Choice Time</p> <p>p. 019 Exploring the Topic Day 3 Large-Group Roundup</p> <p>p. 021 Exploring the Topic Day 4 Choice Time</p> <p>p. 021 Exploring the Topic Day 4 Large-Group Roundup</p> <p>p. 023 Exploring the Topic Day 5 Large-Group Roundup</p> <p>p. 023 Exploring the Topic Day 5 Choice Time</p> <p>p. 023 Exploring the Topic Day 5 Small Group</p> <p>p. 027 Investigation 1 Outdoor Experiences</p> <p>p. 028 Investigation 1 Day 1 Large Group</p> <p>p. 029 Investigation 1 Day 1 Choice Time</p> <p>p. 029 Investigation 1 Day 1 Large-Group Roundup</p> <p>p. 029 Investigation 1 Day 1 Small Group</p> <p>p. 030 Investigation 1 Day 2 Large Group</p> <p>p. 031 Investigation 1 Day 2 Choice Time</p> <p>p. 031 Investigation 1 Day 2 Large-Group Roundup</p> <p>p. 032 Investigation 1 Day 3 Large Group</p> <p>p. 033 Investigation 1 Day 3 Choice Time</p> <p>p. 033 Investigation 1 Day 3 Large-Group Roundup</p> <p>p. 033 Investigation 1 Day 3 Small Group</p>

p. 034 Investigation 1 Day 4 Large Group  
 p. 035 Investigation 1 Day 4 Choice Time  
 p. 035 Investigation 1 Day 4 Large-Group Roundup  
 p. 036 Investigation 1 Day 5 Choice Time  
 p. 036 Investigation 1 Day 5 Large Group  
 p. 039 Investigation 2 Outdoor Experiences  
 p. 040 Investigation 2 Day 1 Choice Time  
 p. 040 Investigation 2 Day 1 Large Group  
 p. 041 Investigation 2 Day 1 Large-Group Roundup  
 p. 042 Investigation 2 Day 2 Large Group  
 p. 043 Investigation 2 Day 2 Choice Time  
 p. 043 Investigation 2 Day 2 Large-Group Roundup  
 p. 044 Investigation 2 Day 3 Large Group  
 p. 045 Investigation 2 Day 3 Choice Time  
 p. 045 Investigation 2 Day 3 Large-Group Roundup  
 p. 046 Investigation 2 Day 4 Choice Time  
 p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Large-Group Roundup  
 p. 049 Investigation 2 Day 5 Choice Time  
 p. 049 Investigation 2 Day 5 Large-Group Roundup  
 p. 049 Investigation 2 Day 5 Small Group  
 p. 051 Investigation 3 Outdoor Experiences  
 p. 052 Investigation 3 Day 1 Choice Time  
 p. 053 Investigation 3 Day 1 Large-Group Roundup  
 p. 053 Investigation 3 Day 1 Small Group  
 p. 054 Investigation 3 Day 2 Choice Time  
 p. 054 Investigation 3 Day 2 Large Group  
 p. 055 Investigation 3 Day 2 Large-Group Roundup  
 p. 055 Investigation 3 Day 2 Mighty Minutes  
 p. 056 Investigation 3 Day 3 Choice Time  
 p. 056 Investigation 3 Day 3 Large Group  
 p. 057 Investigation 3 Day 3 Large-Group Roundup  
 p. 057 Investigation 3 Day 3 Small Group  
 p. 059 Investigation 3 Day 4 Choice Time  
 p. 060 Investigation 3 Day 5 Choice Time  
 p. 060 Investigation 3 Day 5 Large Group  
 p. 061 Investigation 3 Day 5 Large-Group Roundup  
 p. 061 Investigation 3 Day 5 Mighty Minutes  
 p. 064 Investigation 4 Day 1 Large Group  
 p. 065 Investigation 4 Day 1 Choice Time  
 p. 065 Investigation 4 Day 1 Large-Group Roundup  
 p. 066 Investigation 4 Day 2 Choice Time  
 p. 066 Investigation 4 Day 2 Large Group  
 p. 067 Investigation 4 Day 2 Large-Group Roundup  
 p. 068 Investigation 4 Day 3 Large Group  
 p. 069 Investigation 4 Day 3 Choice Time  
 p. 069 Investigation 4 Day 3 Large-Group Roundup  
 p. 069 Investigation 4 Day 3 Small Group  
 p. 070 Investigation 4 Day 4 Choice Time  
 p. 070 Investigation 4 Day 4 Large Group  
 p. 070 Investigation 4 Day 4 Large-Group Roundup  
 p. 074 Investigation 5 Day 1 Large Group  
 p. 075 Investigation 5 Day 1 Choice Time  
 p. 075 Investigation 5 Day 1 Mighty Minutes  
 p. 075 Investigation 5 Day 1 Small Group  
 p. 076 Investigation 5 Day 2 Choice Time  
 p. 076 Investigation 5 Day 2 Large Group  
 p. 077 Investigation 5 Day 2 Small Group  
 p. 078 Investigation 5 Day 3 Large Group  
 p. 079 Investigation 5 Day 3 Choice Time  
 p. 080 Investigation 5 Day 4 Large Group  
 p. 081 Investigation 5 Day 4 Choice Time  
 p. 082 Investigation 5 Day 5 Choice Time  
 p. 082 Investigation 5 Day 5 Large Group  
 p. 083 Investigation 5 Day 5 Large-Group Roundup

		<p>p. 085 Investigation 6 Outdoor Experience  p. 086 Investigation 6 Day 1 Large Group  p. 087 Investigation 6 Day 1 Choice Time  p. 087 Investigation 6 Day 1 Large-Group Roundup  p. 088 Investigation 6 Day 2 Choice Time  p. 088 Investigation 6 Day 2 Large Group  p. 089 Investigation 6 Day 2 Large-Group Roundup  p. 089 Investigation 6 Day 2 Small Group  p. 090 Investigation 6 Day 3 Choice Time  p. 090 Investigation 6 Day 3 Large Group  p. 091 Investigation 6 Day 3 Large-Group Roundup  p. 091 Investigation 6 Day 3 Small Group  p. 092 Investigation 6 Day 4 Large Group  p. 093 Investigation 6 Day 4 Choice Time  p. 093 Investigation 6 Day 4 Large-Group Roundup  p. 093 Investigation 6 Day 4 Small Group  p. 105 Celebrating Learning Outdoor Experiences  p. 106 Celebrating Learning Day 1 Choice Time  p. 107 Celebrating Learning Day 1 Small Group  p. 108 Celebrating Learning Day 2 Choice Time  p. 108 Celebrating Learning Day 2 Large Group  p. 109 Celebrating Learning Day 2 Mighty Minutes  p. 109 Celebrating Learning Day 2 Small Group</p>
<b>EXPECTATION / BENCHMARK</b>	5.4.3.d.	<p>The child shows ability to measure time, length, distance and weight.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Small Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Small Group  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 039 Investigation 2 Outdoor Experiences  p. 054 Investigation 3 Day 2 Choice Time  p. 057 Investigation 3 Day 3 Small Group  p. 060 Investigation 3 Day 5 Choice Time  p. 067 Investigation 4 Day 2 Small Group  p. 107 Celebrating Learning Day 1 Small Group  p. 109 Celebrating Learning Day 2 Mighty Minutes</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	5.5.	<b>Organisms and Heredity</b>
<b>BENCHMARK / STRAND</b>	5.5.3.	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	5.5.3.a.	<p>The child notices similarities, differences and categories of plants and animals such as appearances, behaviors and habitats.</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 015 Exploring the Topic Day 1 Choice Time  p. 016 Exploring the Topic Day 2 Choice Time  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 018 Exploring the Topic Day 3 Choice Time  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Choice Time  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences</p>

p. 028 Investigation 1 Day 1 Large Group  
 p. 029 Investigation 1 Day 1 Choice Time  
 p. 029 Investigation 1 Day 1 Large-Group Roundup  
 p. 029 Investigation 1 Day 1 Read-Aloud  
 p. 029 Investigation 1 Day 1 Small Group  
 p. 030 Investigation 1 Day 2 Large Group  
 p. 031 Investigation 1 Day 2 Choice Time  
 p. 031 Investigation 1 Day 2 Large-Group Roundup  
 p. 032 Investigation 1 Day 3 Large Group  
 p. 033 Investigation 1 Day 3 Choice Time  
 p. 033 Investigation 1 Day 3 Large-Group Roundup  
 p. 033 Investigation 1 Day 3 Read-Aloud  
 p. 033 Investigation 1 Day 3 Small Group  
 p. 034 Investigation 1 Day 4 Large Group  
 p. 035 Investigation 1 Day 4 Choice Time  
 p. 035 Investigation 1 Day 4 Large-Group Roundup  
 p. 035 Investigation 1 Day 4 Read-Aloud  
 p. 036 Investigation 1 Day 5 Choice Time  
 p. 036 Investigation 1 Day 5 Large Group  
 p. 037 Investigation 1 Day 5 Read-Aloud  
 p. 039 Investigation 2 Outdoor Experiences  
 p. 040 Investigation 2 Day 1 Choice Time  
 p. 040 Investigation 2 Day 1 Large Group  
 p. 041 Investigation 2 Day 1 Large-Group Roundup  
 p. 041 Investigation 2 Day 1 Read-Aloud  
 p. 042 Investigation 2 Day 2 Large Group  
 p. 043 Investigation 2 Day 2 Choice Time  
 p. 043 Investigation 2 Day 2 Large-Group Roundup  
 p. 043 Investigation 2 Day 2 Read-Aloud  
 p. 044 Investigation 2 Day 3 Large Group  
 p. 045 Investigation 2 Day 3 Choice Time  
 p. 045 Investigation 2 Day 3 Large-Group Roundup  
 p. 045 Investigation 2 Day 3 Mighty Minutes  
 p. 045 Investigation 2 Day 3 Read-Aloud  
 p. 046 Investigation 2 Day 4 Choice Time  
 p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Large-Group Roundup  
 p. 047 Investigation 2 Day 4 Read-Aloud  
 p. 049 Investigation 2 Day 5 Choice Time  
 p. 049 Investigation 2 Day 5 Large-Group Roundup  
 p. 049 Investigation 2 Day 5 Small Group  
 p. 051 Investigation 3 Outdoor Experiences  
 p. 052 Investigation 3 Day 1 Choice Time  
 p. 053 Investigation 3 Day 1 Large-Group Roundup  
 p. 053 Investigation 3 Day 1 Mighty Minutes  
 p. 053 Investigation 3 Day 1 Small Group  
 p. 054 Investigation 3 Day 2 Choice Time  
 p. 054 Investigation 3 Day 2 Large Group  
 p. 055 Investigation 3 Day 2 Large-Group Roundup  
 p. 055 Investigation 3 Day 2 Mighty Minutes  
 p. 055 Investigation 3 Day 2 Read-Aloud  
 p. 056 Investigation 3 Day 3 Choice Time  
 p. 056 Investigation 3 Day 3 Large Group  
 p. 057 Investigation 3 Day 3 Large-Group Roundup  
 p. 057 Investigation 3 Day 3 Small Group  
 p. 059 Investigation 3 Day 4 Choice Time  
 p. 059 Investigation 3 Day 4 Read-Aloud  
 p. 060 Investigation 3 Day 5 Large Group  
 p. 061 Investigation 3 Day 5 Large-Group Roundup  
 p. 061 Investigation 3 Day 5 Mighty Minutes  
 p. 064 Investigation 4 Day 1 Large Group  
 p. 065 Investigation 4 Day 1 Choice Time  
 p. 065 Investigation 4 Day 1 Large-Group Roundup  
 p. 065 Investigation 4 Day 1 Read-Aloud  
 p. 066 Investigation 4 Day 2 Choice Time



		<p>p. 066 Investigation 4 Day 2 Large Group  p. 067 Investigation 4 Day 2 Large-Group Roundup  p. 068 Investigation 4 Day 3 Large Group  p. 069 Investigation 4 Day 3 Choice Time  p. 069 Investigation 4 Day 3 Large-Group Roundup  p. 069 Investigation 4 Day 3 Read-Aloud  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Choice Time  p. 070 Investigation 4 Day 4 Large Group  p. 070 Investigation 4 Day 4 Large-Group Roundup  p. 071 Investigation 4 Day 4 Read- Aloud  p. 074 Investigation 5 Day 1 Large Group  p. 075 Investigation 5 Day 1 Choice Time  p. 075 Investigation 5 Day 1 Mighty Minutes  p. 075 Investigation 5 Day 1 Small Group  p. 076 Investigation 5 Day 2 Choice Time  p. 076 Investigation 5 Day 2 Large Group  p. 077 Investigation 5 Day 2 Read-Aloud  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Choice Time  p. 079 Investigation 5 Day 3 Read-Aloud  p. 080 Investigation 5 Day 4 Large Group  p. 081 Investigation 5 Day 4 Choice Time  p. 081 Investigation 5 Day 4 Read-Aloud  p. 082 Investigation 5 Day 5 Choice Time  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Large-Group Roundup  p. 083 Investigation 5 Day 5 Read-Aloud  p. 085 Investigation 6 Outdoor Experience  p. 086 Investigation 6 Day 1 Large Group  p. 087 Investigation 6 Day 1 Choice Time  p. 087 Investigation 6 Day 1 Large-Group Roundup  p. 087 Investigation 6 Day 1 Read-Aloud  p. 088 Investigation 6 Day 2 Choice Time  p. 088 Investigation 6 Day 2 Large Group  p. 089 Investigation 6 Day 2 Large-Group Roundup  p. 089 Investigation 6 Day 2 Read-Aloud  p. 089 Investigation 6 Day 2 Small Group  p. 090 Investigation 6 Day 3 Choice Time  p. 090 Investigation 6 Day 3 Large Group  p. 091 Investigation 6 Day 3 Large-Group Roundup  p. 091 Investigation 6 Day 3 Read-Aloud  p. 091 Investigation 6 Day 3 Small Group  p. 092 Investigation 6 Day 4 Large Group  p. 093 Investigation 6 Day 4 Choice Time  p. 093 Investigation 6 Day 4 Large-Group Roundup  p. 093 Investigation 6 Day 4 Read-Aloud  p. 093 Investigation 6 Day 4 Small Group  p. 105 Celebrating Learning Outdoor Experiences  p. 106 Celebrating Learning Day 1 Choice Time  p. 107 Celebrating Learning Day 1 Read-Aloud  p. 107 Celebrating Learning Day 1 Small Group  p. 108 Celebrating Learning Day 2 Choice Time  p. 108 Celebrating Learning Day 2 Large Group  p. 109 Celebrating Learning Day 2 Mighty Minutes  p. 109 Celebrating Learning Day 2 Read-Aloud  p. 109 Celebrating Learning Day 2 Small Group</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>5.5.3.e.</p>	<p>The child shows growing understanding of and respect for living things in the environment (is considerate of living things, shows interest in recycling and taking care of the world).</p> <p><u>Trees Study</u>  p. 047 Investigation 2 Day 4 Large-Group Roundup  p. 047 Investigation 2 Day 4 Read-Aloud</p>

		<p>p. 064 Investigation 4 Day 1 Large Group  p. 079 Investigation 5 Day 3 Read-Aloud  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Large-Group Roundup</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	5.6.	Diversity, Interdependence and Dynamic Earth
<b>BENCHMARK / STRAND</b>	5.6.1.	Early Childhood Foundation: Children understand the variety, needs and cycles of living things by:
<b>EXPECTATION / BENCHMARK</b>	5.6.1.a.	Identifying plants, animals and people  <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Read-Aloud p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Read-Aloud p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Mighty Minutes p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Large-Group Roundup

p. 049 Investigation 2 Day 5 Small Group  
 p. 051 Investigation 3 Outdoor Experiences  
 p. 052 Investigation 3 Day 1 Choice Time  
 p. 053 Investigation 3 Day 1 Large-Group Roundup  
 p. 053 Investigation 3 Day 1 Mighty Minutes  
 p. 053 Investigation 3 Day 1 Small Group  
 p. 054 Investigation 3 Day 2 Choice Time  
 p. 054 Investigation 3 Day 2 Large Group  
 p. 055 Investigation 3 Day 2 Large-Group Roundup  
 p. 055 Investigation 3 Day 2 Mighty Minutes  
 p. 055 Investigation 3 Day 2 Read-Aloud  
 p. 056 Investigation 3 Day 3 Choice Time  
 p. 056 Investigation 3 Day 3 Large Group  
 p. 057 Investigation 3 Day 3 Large-Group Roundup  
 p. 057 Investigation 3 Day 3 Small Group  
 p. 059 Investigation 3 Day 4 Choice Time  
 p. 059 Investigation 3 Day 4 Read-Aloud  
 p. 060 Investigation 3 Day 5 Large Group  
 p. 061 Investigation 3 Day 5 Large-Group Roundup  
 p. 061 Investigation 3 Day 5 Mighty Minutes  
 p. 064 Investigation 4 Day 1 Large Group  
 p. 065 Investigation 4 Day 1 Choice Time  
 p. 065 Investigation 4 Day 1 Large-Group Roundup  
 p. 065 Investigation 4 Day 1 Read-Aloud  
 p. 066 Investigation 4 Day 2 Choice Time  
 p. 066 Investigation 4 Day 2 Large Group  
 p. 067 Investigation 4 Day 2 Large-Group Roundup  
 p. 068 Investigation 4 Day 3 Large Group  
 p. 069 Investigation 4 Day 3 Choice Time  
 p. 069 Investigation 4 Day 3 Large-Group Roundup  
 p. 069 Investigation 4 Day 3 Read-Aloud  
 p. 069 Investigation 4 Day 3 Small Group  
 p. 070 Investigation 4 Day 4 Choice Time  
 p. 070 Investigation 4 Day 4 Large Group  
 p. 070 Investigation 4 Day 4 Large-Group Roundup  
 p. 071 Investigation 4 Day 4 Read- Aloud  
 p. 074 Investigation 5 Day 1 Large Group  
 p. 075 Investigation 5 Day 1 Choice Time  
 p. 075 Investigation 5 Day 1 Mighty Minutes  
 p. 075 Investigation 5 Day 1 Small Group  
 p. 076 Investigation 5 Day 2 Choice Time  
 p. 076 Investigation 5 Day 2 Large Group  
 p. 077 Investigation 5 Day 2 Read-Aloud  
 p. 077 Investigation 5 Day 2 Small Group  
 p. 078 Investigation 5 Day 3 Large Group  
 p. 079 Investigation 5 Day 3 Choice Time  
 p. 079 Investigation 5 Day 3 Read-Aloud  
 p. 080 Investigation 5 Day 4 Large Group  
 p. 081 Investigation 5 Day 4 Choice Time  
 p. 081 Investigation 5 Day 4 Read-Aloud  
 p. 082 Investigation 5 Day 5 Choice Time  
 p. 082 Investigation 5 Day 5 Large Group  
 p. 083 Investigation 5 Day 5 Large-Group Roundup  
 p. 083 Investigation 5 Day 5 Read-Aloud  
 p. 085 Investigation 6 Outdoor Experience  
 p. 086 Investigation 6 Day 1 Large Group  
 p. 087 Investigation 6 Day 1 Choice Time  
 p. 087 Investigation 6 Day 1 Large-Group Roundup  
 p. 087 Investigation 6 Day 1 Read-Aloud  
 p. 088 Investigation 6 Day 2 Choice Time  
 p. 088 Investigation 6 Day 2 Large Group  
 p. 089 Investigation 6 Day 2 Large-Group Roundup  
 p. 089 Investigation 6 Day 2 Read-Aloud  
 p. 089 Investigation 6 Day 2 Small Group  
 p. 090 Investigation 6 Day 3 Choice Time

		<p>p. 090 Investigation 6 Day 3 Large Group</p> <p>p. 091 Investigation 6 Day 3 Large-Group Roundup</p> <p>p. 091 Investigation 6 Day 3 Read-Aloud</p> <p>p. 091 Investigation 6 Day 3 Small Group</p> <p>p. 092 Investigation 6 Day 4 Large Group</p> <p>p. 093 Investigation 6 Day 4 Choice Time</p> <p>p. 093 Investigation 6 Day 4 Large-Group Roundup</p> <p>p. 093 Investigation 6 Day 4 Read-Aloud</p> <p>p. 093 Investigation 6 Day 4 Small Group</p> <p>p. 105 Celebrating Learning Outdoor Experiences</p> <p>p. 106 Celebrating Learning Day 1 Choice Time</p> <p>p. 107 Celebrating Learning Day 1 Read-Aloud</p> <p>p. 107 Celebrating Learning Day 1 Small Group</p> <p>p. 108 Celebrating Learning Day 2 Choice Time</p> <p>p. 108 Celebrating Learning Day 2 Large Group</p> <p>p. 109 Celebrating Learning Day 2 Mighty Minutes</p> <p>p. 109 Celebrating Learning Day 2 Read-Aloud</p> <p>p. 109 Celebrating Learning Day 2 Small Group</p>
EXPECTATION / BENCHMARK	5.6.1.b.	<p>Identifying habitats in their daily world</p> <p><u>Trees Study</u></p> <p>p. 014 Exploring the Topic Day 1 Large Group</p> <p>p. 028 Investigation 1 Day 1 Large Group</p> <p>p. 032 Investigation 1 Day 3 Large Group</p> <p>p. 035 Investigation 1 Day 4 Read-Aloud</p> <p>p. 039 Investigation 2 Outdoor Experiences</p> <p>p. 040 Investigation 2 Day 1 Large Group</p> <p>p. 041 Investigation 2 Day 1 Read-Aloud</p> <p>p. 042 Investigation 2 Day 2 Large Group</p> <p>p. 043 Investigation 2 Day 2 Choice Time</p> <p>p. 043 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 043 Investigation 2 Day 2 Read-Aloud</p> <p>p. 044 Investigation 2 Day 3 Large Group</p> <p>p. 045 Investigation 2 Day 3 Choice Time</p> <p>p. 045 Investigation 2 Day 3 Large-Group Roundup</p> <p>p. 045 Investigation 2 Day 3 Mighty Minutes</p> <p>p. 045 Investigation 2 Day 3 Read-Aloud</p> <p>p. 046 Investigation 2 Day 4 Choice Time</p> <p>p. 046 Investigation 2 Day 4 Large Group</p> <p>p. 047 Investigation 2 Day 4 Read-Aloud</p> <p>p. 049 Investigation 2 Day 5 Choice Time</p> <p>p. 049 Investigation 2 Day 5 Large-Group Roundup</p> <p>p. 049 Investigation 2 Day 5 Small Group</p> <p>p. 055 Investigation 3 Day 2 Read-Aloud</p> <p>p. 079 Investigation 5 Day 3 Read-Aloud</p> <p>p. 080 Investigation 5 Day 4 Large Group</p> <p>p. 081 Investigation 5 Day 4 Choice Time</p> <p>p. 082 Investigation 5 Day 5 Large Group</p> <p>p. 083 Investigation 5 Day 5 Large-Group Roundup</p> <p>p. 087 Investigation 6 Day 1 Read-Aloud</p> <p>p. 089 Investigation 6 Day 2 Read-Aloud</p> <p>p. 091 Investigation 6 Day 3 Large-Group Roundup</p> <p>p. 091 Investigation 6 Day 3 Read-Aloud</p> <p>p. 093 Investigation 6 Day 4 Read-Aloud</p> <p>p. 109 Celebrating Learning Day 2 Mighty Minutes</p> <p>p. 109 Celebrating Learning Day 2 Read-Aloud</p>
EXPECTATION / BENCHMARK	5.6.1.c.	<p>Acknowledging life cycles, birth and death</p> <p><u>Trees Study</u></p> <p>p. 034 Investigation 1 Day 4 Large Group</p> <p>p. 065 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 065 Investigation 4 Day 1 Read-Aloud</p> <p>p. 069 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 069 Investigation 4 Day 3 Read-Aloud</p>

		<p>p. 070 Investigation 4 Day 4 Large Group  p. 070 Investigation 4 Day 4 Large-Group Roundup  p. 074 Investigation 5 Day 1 Large Group  p. 076 Investigation 5 Day 2 Large Group  p. 077 Investigation 5 Day 2 Read-Aloud  p. 081 Investigation 5 Day 4 Read-Aloud  p. 083 Investigation 5 Day 5 Read-Aloud  p. 089 Investigation 6 Day 2 Read-Aloud  p. 093 Investigation 6 Day 4 Read-Aloud  p. 107 Celebrating Learning Day 1 Read-Aloud  p. 109 Celebrating Learning Day 2 Read-Aloud</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	5.6.	Diversity, Interdependence and Dynamic Earth
<b>BENCHMARK / STRAND</b>	5.6.3.	Indicators: Observable Behaviors
<b>EXPECTATION / BENCHMARK</b>	5.6.3.b.	<p>The child demonstrates understanding that living things grow and change over time.</p> <p><u>Trees Study</u>  p. 034 Investigation 1 Day 4 Large Group  p. 045 Investigation 2 Day 3 Mighty Minutes  p. 053 Investigation 3 Day 1 Mighty Minutes  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 060 Investigation 3 Day 5 Large Group  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 064 Investigation 4 Day 1 Large Group  p. 074 Investigation 5 Day 1 Large Group  p. 075 Investigation 5 Day 1 Mighty Minutes  p. 076 Investigation 5 Day 2 Large Group  p. 083 Investigation 5 Day 5 Read-Aloud  p. 087 Investigation 6 Day 1 Choice Time</p>
<b>STANDARD / CONTENT AREA</b>	OR.6.	<b>SOCIAL AND EMOTIONAL DEVELOPMENT</b>
<b>CONTENT STANDARD / PROFICIENCY</b>	6.2.	Self Control
<b>BENCHMARK / STRAND</b>	6.2.1.	Early Childhood Foundation: Children demonstrate self-control or self-regulation by:
<b>EXPECTATION / BENCHMARK</b>	6.2.1.a.	<p>Expressing feelings</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 033 Investigation 1 Day 3 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 045 Investigation 2 Day 3 Read-Aloud  p. 049 Investigation 2 Day 5 Read-Aloud  p. 053 Investigation 3 Day 1 Read-Aloud  p. 056 Investigation 3 Day 3 Choice Time  p. 057 Investigation 3 Day 3 Read-Aloud  p. 075 Investigation 5 Day 1 Read-Aloud  p. 077 Investigation 5 Day 2 Large-Group Roundup  p. 090 Investigation 6 Day 3 Choice Time  p. 109 Celebrating Learning Day 2 Large-Group Roundup</p>
<b>EXPECTATION / BENCHMARK</b>	6.2.1.c.	<p>Following simple rules and participating in routines</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	6.2.	Self Control
<b>BENCHMARK / STRAND</b>	6.2.2.	Indicators: Observable Behaviors

EXPECTATION / BENCHMARK	6.2.2.a.	The child uses words to express feelings ("I don't like...", " or "I'm happy!").  <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 056 Investigation 3 Day 3 Choice Time p. 057 Investigation 3 Day 3 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud p. 077 Investigation 5 Day 2 Large-Group Roundup p. 090 Investigation 6 Day 3 Choice Time p. 109 Celebrating Learning Day 2 Large-Group Roundup
EXPECTATION / BENCHMARK	6.2.2.c.	The child follows simple rules and participates in routines (waits in line).  <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group
CONTENT STANDARD / PROFICIENCY	6.3.	Cooperation
BENCHMARK / STRAND	6.3.1.	Early Childhood Foundation: Children build and sustain cooperative relationships by:
EXPECTATION / BENCHMARK	6.3.1.c.	Using problem solving skills with peers and adults  <u>Trees Study</u> p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time
CONTENT STANDARD / PROFICIENCY	6.3.	Cooperation
BENCHMARK / STRAND	6.3.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	6.3.2.a.	The child interacts with others and actively participates by taking turns, sharing materials and interacting positively.  <u>Trees Study</u> p. 034 Investigation 1 Day 4 Large Group p. 045 Investigation 2 Day 3 Small Group p. 053 Investigation 3 Day 1 Small Group p. 061 Investigation 3 Day 5 Small Group p. 077 Investigation 5 Day 2 Large-Group Roundup p. 081 Investigation 5 Day 4 Small Group p. 093 Investigation 6 Day 4 Small Group
EXPECTATION / BENCHMARK	6.3.2.b.	The child works in small and large group settings with adult support.  <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup



p. 017 Exploring the Topic Day 2 Read-Aloud  
p. 018 Exploring the Topic Day 3 Choice Time  
p. 018 Exploring the Topic Day 3 Large Group  
p. 019 Exploring the Topic Day 3 Large-Group Roundup  
p. 019 Exploring the Topic Day 3 Small Group  
p. 020 Exploring the Topic Day 4 Large Group  
p. 021 Exploring the Topic Day 4 Choice Time  
p. 021 Exploring the Topic Day 4 Large-Group Roundup  
p. 021 Exploring the Topic Day 4 Small Group  
p. 022 Exploring the Topic Day 5 Large Group  
p. 023 Exploring the Topic Day 5 Large-Group Roundup  
p. 023 Exploring the Topic Day 5 Choice Time  
p. 023 Exploring the Topic Day 5 Read-Aloud  
p. 023 Exploring the Topic Day 5 Small Group  
p. 028 Investigation 1 Day 1 Large Group  
p. 029 Investigation 1 Day 1 Choice Time  
p. 029 Investigation 1 Day 1 Large-Group Roundup  
p. 029 Investigation 1 Day 1 Small Group  
p. 030 Investigation 1 Day 2 Large Group  
p. 031 Investigation 1 Day 2 Choice Time  
p. 031 Investigation 1 Day 2 Large-Group Roundup  
p. 031 Investigation 1 Day 2 Mighty Minutes  
p. 031 Investigation 1 Day 2 Read-Aloud  
p. 031 Investigation 1 Day 2 Small Group  
p. 032 Investigation 1 Day 3 Large Group  
p. 033 Investigation 1 Day 3 Choice Time  
p. 033 Investigation 1 Day 3 Large-Group Roundup  
p. 033 Investigation 1 Day 3 Read-Aloud  
p. 033 Investigation 1 Day 3 Small Group  
p. 034 Investigation 1 Day 4 Large Group  
p. 035 Investigation 1 Day 4 Choice Time  
p. 035 Investigation 1 Day 4 Large-Group Roundup  
p. 035 Investigation 1 Day 4 Read-Aloud  
p. 035 Investigation 1 Day 4 Small Group  
p. 036 Investigation 1 Day 5 Choice Time  
p. 036 Investigation 1 Day 5 Large Group  
p. 037 Investigation 1 Day 5 Large-Group Roundup  
p. 037 Investigation 1 Day 5 Mighty Minutes  
p. 037 Investigation 1 Day 5 Small Group  
p. 040 Investigation 2 Day 1 Choice Time  
p. 040 Investigation 2 Day 1 Large Group  
p. 041 Investigation 2 Day 1 Large-Group Roundup  
p. 041 Investigation 2 Day 1 Read-Aloud  
p. 041 Investigation 2 Day 1 Small Group  
p. 042 Investigation 2 Day 2 Large Group  
p. 043 Investigation 2 Day 2 Choice Time  
p. 043 Investigation 2 Day 2 Large-Group Roundup  
p. 043 Investigation 2 Day 2 Small Group  
p. 044 Investigation 2 Day 3 Large Group  
p. 045 Investigation 2 Day 3 Choice Time  
p. 045 Investigation 2 Day 3 Large-Group Roundup  
p. 045 Investigation 2 Day 3 Read-Aloud  
p. 045 Investigation 2 Day 3 Small Group  
p. 046 Investigation 2 Day 4 Choice Time  
p. 046 Investigation 2 Day 4 Large Group  
p. 047 Investigation 2 Day 4 Large-Group Roundup  
p. 047 Investigation 2 Day 4 Small Group  
p. 048 Investigation 2 Day 5 Large Group  
p. 049 Investigation 2 Day 5 Choice Time  
p. 049 Investigation 2 Day 5 Large-Group Roundup  
p. 049 Investigation 2 Day 5 Read-Aloud  
p. 049 Investigation 2 Day 5 Small Group  
p. 051 Investigation 3 Outdoor Experiences  
p. 052 Investigation 3 Day 1 Choice Time  
p. 052 Investigation 3 Day 1 Large Group

		<p>p. 053 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 053 Investigation 3 Day 1 Read-Aloud</p> <p>p. 053 Investigation 3 Day 1 Small Group</p> <p>p. 054 Investigation 3 Day 2 Choice Time</p> <p>p. 054 Investigation 3 Day 2 Large Group</p> <p>p. 055 Investigation 3 Day 2 Large-Group Roundup</p> <p>p. 055 Investigation 3 Day 2 Small Group</p> <p>p. 056 Investigation 3 Day 3 Choice Time</p> <p>p. 056 Investigation 3 Day 3 Large Group</p> <p>p. 057 Investigation 3 Day 3 Large-Group Roundup</p> <p>p. 057 Investigation 3 Day 3 Read-Aloud</p> <p>p. 057 Investigation 3 Day 3 Small Group</p> <p>p. 058 Investigation 3 Day 4 Large Group</p> <p>p. 059 Investigation 3 Day 4 Choice Time</p> <p>p. 059 Investigation 3 Day 4 Large-Group Roundup</p> <p>p. 059 Investigation 3 Day 4 Small Group</p> <p>p. 060 Investigation 3 Day 5 Choice Time</p> <p>p. 060 Investigation 3 Day 5 Large Group</p> <p>p. 061 Investigation 3 Day 5 Large-Group Roundup</p> <p>p. 061 Investigation 3 Day 5 Small Group</p> <p>p. 064 Investigation 4 Day 1 Large Group</p> <p>p. 065 Investigation 4 Day 1 Choice Time</p> <p>p. 065 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 065 Investigation 4 Day 1 Small Group</p> <p>p. 066 Investigation 4 Day 2 Choice Time</p> <p>p. 066 Investigation 4 Day 2 Large Group</p> <p>p. 067 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 067 Investigation 4 Day 2 Small Group</p> <p>p. 068 Investigation 4 Day 3 Large Group</p> <p>p. 069 Investigation 4 Day 3 Choice Time</p> <p>p. 069 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 069 Investigation 4 Day 3 Small Group</p> <p>p. 070 Investigation 4 Day 4 Choice Time</p> <p>p. 070 Investigation 4 Day 4 Large Group</p> <p>p. 070 Investigation 4 Day 4 Large-Group Roundup</p> <p>p. 070 Investigation 4 Day 4 Small Group</p> <p>p. 074 Investigation 5 Day 1 Large Group</p> <p>p. 075 Investigation 5 Day 1 Choice Time</p> <p>p. 075 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 075 Investigation 5 Day 1 Read-Aloud</p> <p>p. 075 Investigation 5 Day 1 Small Group</p> <p>p. 076 Investigation 5 Day 2 Choice Time</p> <p>p. 076 Investigation 5 Day 2 Large Group</p> <p>p. 077 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 077 Investigation 5 Day 2 Small Group</p> <p>p. 078 Investigation 5 Day 3 Large Group</p> <p>p. 079 Investigation 5 Day 3 Choice Time</p> <p>p. 079 Investigation 5 Day 3 Large-Group Roundup</p> <p>p. 079 Investigation 5 Day 3 Small Group</p> <p>p. 080 Investigation 5 Day 4 Large Group</p> <p>p. 081 Investigation 5 Day 4 Choice Time</p> <p>p. 081 Investigation 5 Day 4 Large-Group Roundup</p> <p>p. 081 Investigation 5 Day 4 Small Group</p> <p>p. 082 Investigation 5 Day 5 Choice Time</p> <p>p. 082 Investigation 5 Day 5 Large Group</p> <p>p. 083 Investigation 5 Day 5 Large-Group Roundup</p> <p>p. 083 Investigation 5 Day 5 Read-Aloud</p> <p>p. 083 Investigation 5 Day 5 Small Group</p> <p>p. 085 Investigation 6 Outdoor Experience</p> <p>p. 086 Investigation 6 Day 1 Large Group</p> <p>p. 087 Investigation 6 Day 1 Choice Time</p> <p>p. 087 Investigation 6 Day 1 Large-Group Roundup</p> <p>p. 087 Investigation 6 Day 1 Mighty Minutes</p> <p>p. 087 Investigation 6 Day 1 Small Group</p> <p>p. 088 Investigation 6 Day 2 Choice Time</p>
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		<p>p. 088 Investigation 6 Day 2 Large Group  p. 089 Investigation 6 Day 2 Large-Group Roundup  p. 089 Investigation 6 Day 2 Read-Aloud  p. 089 Investigation 6 Day 2 Small Group  p. 090 Investigation 6 Day 3 Choice Time  p. 090 Investigation 6 Day 3 Large Group  p. 091 Investigation 6 Day 3 Large-Group Roundup  p. 091 Investigation 6 Day 3 Small Group  p. 092 Investigation 6 Day 4 Large Group  p. 093 Investigation 6 Day 4 Choice Time  p. 093 Investigation 6 Day 4 Large-Group Roundup  p. 093 Investigation 6 Day 4 Read-Aloud  p. 093 Investigation 6 Day 4 Small Group  p. 105 Celebrating Learning Outdoor Experiences  p. 106 Celebrating Learning Day 1 Choice Time  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Large-Group Roundup  p. 107 Celebrating Learning Day 1 Small Group  p. 108 Celebrating Learning Day 2 Choice Time  p. 108 Celebrating Learning Day 2 Large Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Read-Aloud  p. 109 Celebrating Learning Day 2 Small Group</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>6.3.2.c.</p>	<p>The child enters a group and plays cooperatively.</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 018 Exploring the Topic Day 3 Choice Time  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Small Group  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Choice Time  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Small Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 023 Exploring the Topic Day 5 Small Group  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Choice Time  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 031 Investigation 1 Day 2 Mighty Minutes  p. 031 Investigation 1 Day 2 Read-Aloud  p. 031 Investigation 1 Day 2 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Choice Time  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 033 Investigation 1 Day 3 Read-Aloud  p. 033 Investigation 1 Day 3 Small Group  p. 034 Investigation 1 Day 4 Large Group</p>

p. 035 Investigation 1 Day 4 Choice Time  
p. 035 Investigation 1 Day 4 Large-Group Roundup  
p. 035 Investigation 1 Day 4 Read-Aloud  
p. 035 Investigation 1 Day 4 Small Group  
p. 036 Investigation 1 Day 5 Choice Time  
p. 036 Investigation 1 Day 5 Large Group  
p. 037 Investigation 1 Day 5 Large-Group Roundup  
p. 037 Investigation 1 Day 5 Mighty Minutes  
p. 037 Investigation 1 Day 5 Small Group  
p. 040 Investigation 2 Day 1 Choice Time  
p. 040 Investigation 2 Day 1 Large Group  
p. 041 Investigation 2 Day 1 Large-Group Roundup  
p. 041 Investigation 2 Day 1 Read-Aloud  
p. 041 Investigation 2 Day 1 Small Group  
p. 042 Investigation 2 Day 2 Large Group  
p. 043 Investigation 2 Day 2 Choice Time  
p. 043 Investigation 2 Day 2 Large-Group Roundup  
p. 043 Investigation 2 Day 2 Small Group  
p. 044 Investigation 2 Day 3 Large Group  
p. 045 Investigation 2 Day 3 Choice Time  
p. 045 Investigation 2 Day 3 Large-Group Roundup  
p. 045 Investigation 2 Day 3 Read-Aloud  
p. 045 Investigation 2 Day 3 Small Group  
p. 046 Investigation 2 Day 4 Choice Time  
p. 046 Investigation 2 Day 4 Large Group  
p. 047 Investigation 2 Day 4 Large-Group Roundup  
p. 047 Investigation 2 Day 4 Small Group  
p. 048 Investigation 2 Day 5 Large Group  
p. 049 Investigation 2 Day 5 Choice Time  
p. 049 Investigation 2 Day 5 Large-Group Roundup  
p. 049 Investigation 2 Day 5 Read-Aloud  
p. 049 Investigation 2 Day 5 Small Group  
p. 051 Investigation 3 Outdoor Experiences  
p. 052 Investigation 3 Day 1 Choice Time  
p. 052 Investigation 3 Day 1 Large Group  
p. 053 Investigation 3 Day 1 Large-Group Roundup  
p. 053 Investigation 3 Day 1 Read-Aloud  
p. 053 Investigation 3 Day 1 Small Group  
p. 054 Investigation 3 Day 2 Choice Time  
p. 054 Investigation 3 Day 2 Large Group  
p. 055 Investigation 3 Day 2 Large-Group Roundup  
p. 055 Investigation 3 Day 2 Small Group  
p. 056 Investigation 3 Day 3 Choice Time  
p. 056 Investigation 3 Day 3 Large Group  
p. 057 Investigation 3 Day 3 Large-Group Roundup  
p. 057 Investigation 3 Day 3 Read-Aloud  
p. 057 Investigation 3 Day 3 Small Group  
p. 058 Investigation 3 Day 4 Large Group  
p. 059 Investigation 3 Day 4 Choice Time  
p. 059 Investigation 3 Day 4 Large-Group Roundup  
p. 059 Investigation 3 Day 4 Small Group  
p. 060 Investigation 3 Day 5 Choice Time  
p. 060 Investigation 3 Day 5 Large Group  
p. 061 Investigation 3 Day 5 Large-Group Roundup  
p. 061 Investigation 3 Day 5 Small Group  
p. 064 Investigation 4 Day 1 Large Group  
p. 065 Investigation 4 Day 1 Choice Time  
p. 065 Investigation 4 Day 1 Large-Group Roundup  
p. 065 Investigation 4 Day 1 Small Group  
p. 066 Investigation 4 Day 2 Choice Time  
p. 066 Investigation 4 Day 2 Large Group  
p. 067 Investigation 4 Day 2 Large-Group Roundup  
p. 067 Investigation 4 Day 2 Small Group  
p. 068 Investigation 4 Day 3 Large Group  
p. 069 Investigation 4 Day 3 Choice Time

		<p>p. 069 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 069 Investigation 4 Day 3 Small Group</p> <p>p. 070 Investigation 4 Day 4 Choice Time</p> <p>p. 070 Investigation 4 Day 4 Large Group</p> <p>p. 070 Investigation 4 Day 4 Large-Group Roundup</p> <p>p. 070 Investigation 4 Day 4 Small Group</p> <p>p. 074 Investigation 5 Day 1 Large Group</p> <p>p. 075 Investigation 5 Day 1 Choice Time</p> <p>p. 075 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 075 Investigation 5 Day 1 Read-Aloud</p> <p>p. 075 Investigation 5 Day 1 Small Group</p> <p>p. 076 Investigation 5 Day 2 Choice Time</p> <p>p. 076 Investigation 5 Day 2 Large Group</p> <p>p. 077 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 077 Investigation 5 Day 2 Small Group</p> <p>p. 078 Investigation 5 Day 3 Large Group</p> <p>p. 079 Investigation 5 Day 3 Choice Time</p> <p>p. 079 Investigation 5 Day 3 Large-Group Roundup</p> <p>p. 079 Investigation 5 Day 3 Small Group</p> <p>p. 080 Investigation 5 Day 4 Large Group</p> <p>p. 081 Investigation 5 Day 4 Choice Time</p> <p>p. 081 Investigation 5 Day 4 Large-Group Roundup</p> <p>p. 081 Investigation 5 Day 4 Small Group</p> <p>p. 082 Investigation 5 Day 5 Choice Time</p> <p>p. 082 Investigation 5 Day 5 Large Group</p> <p>p. 083 Investigation 5 Day 5 Large-Group Roundup</p> <p>p. 083 Investigation 5 Day 5 Read-Aloud</p> <p>p. 083 Investigation 5 Day 5 Small Group</p> <p>p. 085 Investigation 6 Outdoor Experience</p> <p>p. 086 Investigation 6 Day 1 Large Group</p> <p>p. 087 Investigation 6 Day 1 Choice Time</p> <p>p. 087 Investigation 6 Day 1 Large-Group Roundup</p> <p>p. 087 Investigation 6 Day 1 Mighty Minutes</p> <p>p. 087 Investigation 6 Day 1 Small Group</p> <p>p. 088 Investigation 6 Day 2 Choice Time</p> <p>p. 088 Investigation 6 Day 2 Large Group</p> <p>p. 089 Investigation 6 Day 2 Large-Group Roundup</p> <p>p. 089 Investigation 6 Day 2 Read-Aloud</p> <p>p. 089 Investigation 6 Day 2 Small Group</p> <p>p. 090 Investigation 6 Day 3 Choice Time</p> <p>p. 090 Investigation 6 Day 3 Large Group</p> <p>p. 091 Investigation 6 Day 3 Large-Group Roundup</p> <p>p. 091 Investigation 6 Day 3 Small Group</p> <p>p. 092 Investigation 6 Day 4 Large Group</p> <p>p. 093 Investigation 6 Day 4 Choice Time</p> <p>p. 093 Investigation 6 Day 4 Large-Group Roundup</p> <p>p. 093 Investigation 6 Day 4 Read-Aloud</p> <p>p. 093 Investigation 6 Day 4 Small Group</p> <p>p. 105 Celebrating Learning Outdoor Experiences</p> <p>p. 106 Celebrating Learning Day 1 Choice Time</p> <p>p. 106 Celebrating Learning Day 1 Large Group</p> <p>p. 107 Celebrating Learning Day 1 Large-Group Roundup</p> <p>p. 107 Celebrating Learning Day 1 Small Group</p> <p>p. 108 Celebrating Learning Day 2 Choice Time</p> <p>p. 108 Celebrating Learning Day 2 Large Group</p> <p>p. 109 Celebrating Learning Day 2 Large-Group Roundup</p> <p>p. 109 Celebrating Learning Day 2 Read-Aloud</p> <p>p. 109 Celebrating Learning Day 2 Small Group</p>
<b>STANDARD / CONTENT AREA</b>	<b>OR.7.</b>	<b>SOCIAL SCIENCE</b>
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>7.1.</b>	<b>History</b>
<b>BENCHMARK / STRAND</b>	<b>7.1.2.</b>	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION /</b>	<b>7.1.2.d.</b>	<b>The child demonstrates the ability to put events in correct sequence</b>

BENCHMARK		(describes what takes place during different parts of the day, retells a story, talks about an event on the playground using terms such as first, then, etc.).  <u>Trees Study</u> p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 079 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 5 Day 4 Small Group p. 083 Investigation 5 Day 5 Small Group p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud
CONTENT STANDARD / PROFICIENCY	7.2.	Geography, Environment and Surroundings
BENCHMARK / STRAND	7.2.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	7.2.2.b.	The child identifies different environments by the people or signs that are part of that environment such as his/her name, the stop sign at the corner by the school, the symbol for no climbing posted by the slide, etc.  <u>Trees Study</u> p. 037 Investigation 1 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Small Group
CONTENT STANDARD / PROFICIENCY	7.3.	Economics and Economic Concepts
BENCHMARK / STRAND	7.3.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	7.3.2.b.	The child understands the relationship of supply to demand, and dependence on others to provide for wants and needs (tries to problem solve when there is not enough fruit for everyone at snack time, asks for help because all the children do not have markers and they are all gone, etc.).  <u>Trees Study</u> p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time
CONTENT STANDARD / PROFICIENCY	7.4.	Civics and Government Rules
BENCHMARK / STRAND	7.4.1.	Early Childhood Foundation: Children understand the need for and use of rules by:
EXPECTATION / BENCHMARK	7.4.1.a.	Recognizing how rules differ by location and groups  <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group
EXPECTATION / BENCHMARK	7.4.1.b.	Setting and following simple rules  <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group
EXPECTATION /	7.4.1.c.	Participating in choices making and voting activities



BENCHMARK		<u>Trees Study</u> p. 071 Investigation 4 Day 4 Read- Aloud
CONTENT STANDARD / PROFICIENCY	7.4.	Civics and Government Rules
BENCHMARK / STRAND	7.4.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	7.4.2.a.	The child understands different places have different rules (he/she can't play ball, where children swing and slide, knows that "outside voices" aren't for the home or classroom etc.).  <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group
EXPECTATION / BENCHMARK	7.4.2.b.	The child understands basic rules and understands consequences for actions (he/she throws sand; they will not be able to play in the sand box, etc.).  <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group
EXPECTATION / BENCHMARK	7.4.2.d.	The child understands concepts of voting and making choices (group may raise hands to choose which books to read, games to play, etc.).  <u>Trees Study</u> p. 071 Investigation 4 Day 4 Read- Aloud
EXPECTATION / BENCHMARK	7.4.2.e.	The child demonstrates ability to create rules in play (everyone gets one turn in the circle or on the new tricycle.).  <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group
CONTENT STANDARD / PROFICIENCY	7.6.	Government Diversity
BENCHMARK / STRAND	7.6.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	7.6.2.f.	The child identifies self as a member of a group outside of the family (knows what class they are in, knows what group they go with for snack, music or physical exercise, etc.).  <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time

p. 029 Investigation 1 Day 1 Large-Group Roundup  
 p. 029 Investigation 1 Day 1 Small Group  
 p. 030 Investigation 1 Day 2 Large Group  
 p. 031 Investigation 1 Day 2 Choice Time  
 p. 031 Investigation 1 Day 2 Large-Group Roundup  
 p. 031 Investigation 1 Day 2 Mighty Minutes  
 p. 031 Investigation 1 Day 2 Read-Aloud  
 p. 031 Investigation 1 Day 2 Small Group  
 p. 032 Investigation 1 Day 3 Large Group  
 p. 033 Investigation 1 Day 3 Choice Time  
 p. 033 Investigation 1 Day 3 Large-Group Roundup  
 p. 033 Investigation 1 Day 3 Read-Aloud  
 p. 033 Investigation 1 Day 3 Small Group  
 p. 034 Investigation 1 Day 4 Large Group  
 p. 035 Investigation 1 Day 4 Choice Time  
 p. 035 Investigation 1 Day 4 Large-Group Roundup  
 p. 035 Investigation 1 Day 4 Read-Aloud  
 p. 035 Investigation 1 Day 4 Small Group  
 p. 036 Investigation 1 Day 5 Choice Time  
 p. 036 Investigation 1 Day 5 Large Group  
 p. 037 Investigation 1 Day 5 Large-Group Roundup  
 p. 037 Investigation 1 Day 5 Mighty Minutes  
 p. 037 Investigation 1 Day 5 Small Group  
 p. 040 Investigation 2 Day 1 Choice Time  
 p. 040 Investigation 2 Day 1 Large Group  
 p. 041 Investigation 2 Day 1 Large-Group Roundup  
 p. 041 Investigation 2 Day 1 Read-Aloud  
 p. 041 Investigation 2 Day 1 Small Group  
 p. 042 Investigation 2 Day 2 Large Group  
 p. 043 Investigation 2 Day 2 Choice Time  
 p. 043 Investigation 2 Day 2 Large-Group Roundup  
 p. 043 Investigation 2 Day 2 Small Group  
 p. 044 Investigation 2 Day 3 Large Group  
 p. 045 Investigation 2 Day 3 Choice Time  
 p. 045 Investigation 2 Day 3 Large-Group Roundup  
 p. 045 Investigation 2 Day 3 Read-Aloud  
 p. 045 Investigation 2 Day 3 Small Group  
 p. 046 Investigation 2 Day 4 Choice Time  
 p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Large-Group Roundup  
 p. 047 Investigation 2 Day 4 Small Group  
 p. 048 Investigation 2 Day 5 Large Group  
 p. 049 Investigation 2 Day 5 Choice Time  
 p. 049 Investigation 2 Day 5 Large-Group Roundup  
 p. 049 Investigation 2 Day 5 Read-Aloud  
 p. 049 Investigation 2 Day 5 Small Group  
 p. 051 Investigation 3 Outdoor Experiences  
 p. 052 Investigation 3 Day 1 Choice Time  
 p. 052 Investigation 3 Day 1 Large Group  
 p. 053 Investigation 3 Day 1 Large-Group Roundup  
 p. 053 Investigation 3 Day 1 Read-Aloud  
 p. 053 Investigation 3 Day 1 Small Group  
 p. 054 Investigation 3 Day 2 Choice Time  
 p. 054 Investigation 3 Day 2 Large Group  
 p. 055 Investigation 3 Day 2 Large-Group Roundup  
 p. 055 Investigation 3 Day 2 Small Group  
 p. 056 Investigation 3 Day 3 Choice Time  
 p. 056 Investigation 3 Day 3 Large Group  
 p. 057 Investigation 3 Day 3 Large-Group Roundup  
 p. 057 Investigation 3 Day 3 Read-Aloud  
 p. 057 Investigation 3 Day 3 Small Group  
 p. 058 Investigation 3 Day 4 Large Group  
 p. 059 Investigation 3 Day 4 Choice Time  
 p. 059 Investigation 3 Day 4 Large-Group Roundup  
 p. 059 Investigation 3 Day 4 Small Group

p. 060 Investigation 3 Day 5 Choice Time  
 p. 060 Investigation 3 Day 5 Large Group  
 p. 061 Investigation 3 Day 5 Large-Group Roundup  
 p. 061 Investigation 3 Day 5 Small Group  
 p. 064 Investigation 4 Day 1 Large Group  
 p. 065 Investigation 4 Day 1 Choice Time  
 p. 065 Investigation 4 Day 1 Large-Group Roundup  
 p. 065 Investigation 4 Day 1 Small Group  
 p. 066 Investigation 4 Day 2 Choice Time  
 p. 066 Investigation 4 Day 2 Large Group  
 p. 067 Investigation 4 Day 2 Large-Group Roundup  
 p. 067 Investigation 4 Day 2 Small Group  
 p. 068 Investigation 4 Day 3 Large Group  
 p. 069 Investigation 4 Day 3 Choice Time  
 p. 069 Investigation 4 Day 3 Large-Group Roundup  
 p. 069 Investigation 4 Day 3 Small Group  
 p. 070 Investigation 4 Day 4 Choice Time  
 p. 070 Investigation 4 Day 4 Large Group  
 p. 070 Investigation 4 Day 4 Large-Group Roundup  
 p. 070 Investigation 4 Day 4 Small Group  
 p. 074 Investigation 5 Day 1 Large Group  
 p. 075 Investigation 5 Day 1 Choice Time  
 p. 075 Investigation 5 Day 1 Large-Group Roundup  
 p. 075 Investigation 5 Day 1 Read-Aloud  
 p. 075 Investigation 5 Day 1 Small Group  
 p. 076 Investigation 5 Day 2 Choice Time  
 p. 076 Investigation 5 Day 2 Large Group  
 p. 077 Investigation 5 Day 2 Large-Group Roundup  
 p. 077 Investigation 5 Day 2 Small Group  
 p. 078 Investigation 5 Day 3 Large Group  
 p. 079 Investigation 5 Day 3 Choice Time  
 p. 079 Investigation 5 Day 3 Large-Group Roundup  
 p. 079 Investigation 5 Day 3 Small Group  
 p. 080 Investigation 5 Day 4 Large Group  
 p. 081 Investigation 5 Day 4 Choice Time  
 p. 081 Investigation 5 Day 4 Large-Group Roundup  
 p. 081 Investigation 5 Day 4 Small Group  
 p. 082 Investigation 5 Day 5 Choice Time  
 p. 082 Investigation 5 Day 5 Large Group  
 p. 083 Investigation 5 Day 5 Large-Group Roundup  
 p. 083 Investigation 5 Day 5 Read-Aloud  
 p. 083 Investigation 5 Day 5 Small Group  
 p. 085 Investigation 6 Outdoor Experience  
 p. 086 Investigation 6 Day 1 Large Group  
 p. 087 Investigation 6 Day 1 Choice Time  
 p. 087 Investigation 6 Day 1 Large-Group Roundup  
 p. 087 Investigation 6 Day 1 Mighty Minutes  
 p. 087 Investigation 6 Day 1 Small Group  
 p. 088 Investigation 6 Day 2 Choice Time  
 p. 088 Investigation 6 Day 2 Large Group  
 p. 089 Investigation 6 Day 2 Large-Group Roundup  
 p. 089 Investigation 6 Day 2 Read-Aloud  
 p. 089 Investigation 6 Day 2 Small Group  
 p. 090 Investigation 6 Day 3 Choice Time  
 p. 090 Investigation 6 Day 3 Large Group  
 p. 091 Investigation 6 Day 3 Large-Group Roundup  
 p. 091 Investigation 6 Day 3 Small Group  
 p. 092 Investigation 6 Day 4 Large Group  
 p. 093 Investigation 6 Day 4 Choice Time  
 p. 093 Investigation 6 Day 4 Large-Group Roundup  
 p. 093 Investigation 6 Day 4 Read-Aloud  
 p. 093 Investigation 6 Day 4 Small Group  
 p. 105 Celebrating Learning Outdoor Experiences  
 p. 106 Celebrating Learning Day 1 Choice Time  
 p. 106 Celebrating Learning Day 1 Large Group

		<p>p. 107 Celebrating Learning Day 1 Large-Group Roundup  p. 107 Celebrating Learning Day 1 Small Group  p. 108 Celebrating Learning Day 2 Choice Time  p. 108 Celebrating Learning Day 2 Large Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Read-Aloud  p. 109 Celebrating Learning Day 2 Small Group</p>
<b>STANDARD / CONTENT AREA</b>	<b>OR.8.</b>	<b>THE ARTS</b>
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>8.1.</b>	<b>Music</b>
<b>BENCHMARK / STRAND</b>	<b>8.1.1.</b>	<b>Early Childhood Foundation: Children develop skills and enjoy music by:</b>
<b>EXPECTATION / BENCHMARK</b>	<b>8.1.1.b.</b>	<p>Singing or chanting with the music (cultural, folk, game, etc.)</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 016 Exploring the Topic Day 2 Large Group  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 020 Exploring the Topic Day 4 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 028 Investigation 1 Day 1 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 032 Investigation 1 Day 3 Large Group  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Large Group  p. 040 Investigation 2 Day 1 Large Group  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Mighty Minutes  p. 043 Investigation 2 Day 2 Small Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 048 Investigation 2 Day 5 Large Group  p. 052 Investigation 3 Day 1 Large Group  p. 054 Investigation 3 Day 2 Large Group  p. 055 Investigation 3 Day 2 Small Group  p. 056 Investigation 3 Day 3 Large Group  p. 058 Investigation 3 Day 4 Large Group  p. 060 Investigation 3 Day 5 Large Group  p. 064 Investigation 4 Day 1 Large Group  p. 065 Investigation 4 Day 1 Mighty Minutes  p. 065 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 2 Large Group  p. 068 Investigation 4 Day 3 Large Group  p. 070 Investigation 4 Day 4 Large Group  p. 074 Investigation 5 Day 1 Large Group  p. 075 Investigation 5 Day 1 Mighty Minutes  p. 075 Investigation 5 Day 1 Small Group  p. 076 Investigation 5 Day 2 Large Group  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Mighty Minutes  p. 080 Investigation 5 Day 4 Large Group  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 086 Investigation 6 Day 1 Large Group  p. 087 Investigation 6 Day 1 Mighty Minutes  p. 088 Investigation 6 Day 2 Large Group  p. 090 Investigation 6 Day 3 Large Group  p. 092 Investigation 6 Day 4 Large Group  p. 106 Celebrating Learning Day 1 Large Group</p>

		p. 107 Celebrating Learning Day 1 Mighty Minutes p. 108 Celebrating Learning Day 2 Large Group
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>8.1.</b>	<b>Music</b>
<b>BENCHMARK / STRAND</b>	<b>8.1.2.</b>	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	<b>8.1.2.a.</b>	<p>The child participates in musical activities such as singing, dancing, games and performances.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 016 Exploring the Topic Day 2 Large Group  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 020 Exploring the Topic Day 4 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 028 Investigation 1 Day 1 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 032 Investigation 1 Day 3 Large Group  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Large Group  p. 040 Investigation 2 Day 1 Large Group  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Mighty Minutes  p. 043 Investigation 2 Day 2 Small Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 048 Investigation 2 Day 5 Large Group  p. 052 Investigation 3 Day 1 Large Group  p. 054 Investigation 3 Day 2 Large Group  p. 055 Investigation 3 Day 2 Small Group  p. 056 Investigation 3 Day 3 Large Group  p. 058 Investigation 3 Day 4 Large Group  p. 060 Investigation 3 Day 5 Large Group  p. 064 Investigation 4 Day 1 Large Group  p. 065 Investigation 4 Day 1 Mighty Minutes  p. 065 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 2 Large Group  p. 068 Investigation 4 Day 3 Large Group  p. 070 Investigation 4 Day 4 Large Group  p. 074 Investigation 5 Day 1 Large Group  p. 075 Investigation 5 Day 1 Mighty Minutes  p. 075 Investigation 5 Day 1 Small Group  p. 076 Investigation 5 Day 2 Large Group  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Mighty Minutes  p. 080 Investigation 5 Day 4 Large Group  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 086 Investigation 6 Day 1 Large Group  p. 087 Investigation 6 Day 1 Mighty Minutes  p. 088 Investigation 6 Day 2 Large Group  p. 090 Investigation 6 Day 3 Large Group  p. 092 Investigation 6 Day 4 Large Group  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 108 Celebrating Learning Day 2 Large Group</p>
<b>EXPECTATION / BENCHMARK</b>	<b>8.1.2.d.</b>	<p>The child knows words of familiar songs and sings or hums them.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 016 Exploring the Topic Day 2 Large Group</p>

		<p>p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 020 Exploring the Topic Day 4 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 028 Investigation 1 Day 1 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 032 Investigation 1 Day 3 Large Group  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Large Group  p. 040 Investigation 2 Day 1 Large Group  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Mighty Minutes  p. 043 Investigation 2 Day 2 Small Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 048 Investigation 2 Day 5 Large Group  p. 052 Investigation 3 Day 1 Large Group  p. 054 Investigation 3 Day 2 Large Group  p. 055 Investigation 3 Day 2 Small Group  p. 056 Investigation 3 Day 3 Large Group  p. 058 Investigation 3 Day 4 Large Group  p. 060 Investigation 3 Day 5 Large Group  p. 064 Investigation 4 Day 1 Large Group  p. 065 Investigation 4 Day 1 Mighty Minutes  p. 065 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 2 Large Group  p. 068 Investigation 4 Day 3 Large Group  p. 070 Investigation 4 Day 4 Large Group  p. 074 Investigation 5 Day 1 Large Group  p. 075 Investigation 5 Day 1 Mighty Minutes  p. 075 Investigation 5 Day 1 Small Group  p. 076 Investigation 5 Day 2 Large Group  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Mighty Minutes  p. 080 Investigation 5 Day 4 Large Group  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 086 Investigation 6 Day 1 Large Group  p. 087 Investigation 6 Day 1 Mighty Minutes  p. 088 Investigation 6 Day 2 Large Group  p. 090 Investigation 6 Day 3 Large Group  p. 092 Investigation 6 Day 4 Large Group  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 108 Celebrating Learning Day 2 Large Group</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>8.1.2.e.</p>	<p>The child makes up songs during play.</p> <p><u>Trees Study</u></p> <p>p. 014 Exploring the Topic Day 1 Large Group  p. 016 Exploring the Topic Day 2 Large Group  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 020 Exploring the Topic Day 4 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 028 Investigation 1 Day 1 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 032 Investigation 1 Day 3 Large Group  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Large Group  p. 040 Investigation 2 Day 1 Large Group  p. 042 Investigation 2 Day 2 Large Group</p>



		<p>p. 043 Investigation 2 Day 2 Mighty Minutes  p. 043 Investigation 2 Day 2 Small Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 048 Investigation 2 Day 5 Large Group  p. 052 Investigation 3 Day 1 Large Group  p. 054 Investigation 3 Day 2 Large Group  p. 055 Investigation 3 Day 2 Small Group  p. 056 Investigation 3 Day 3 Large Group  p. 058 Investigation 3 Day 4 Large Group  p. 060 Investigation 3 Day 5 Large Group  p. 064 Investigation 4 Day 1 Large Group  p. 065 Investigation 4 Day 1 Mighty Minutes  p. 065 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 2 Large Group  p. 068 Investigation 4 Day 3 Large Group  p. 070 Investigation 4 Day 4 Large Group  p. 074 Investigation 5 Day 1 Large Group  p. 075 Investigation 5 Day 1 Mighty Minutes  p. 075 Investigation 5 Day 1 Small Group  p. 076 Investigation 5 Day 2 Large Group  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Mighty Minutes  p. 080 Investigation 5 Day 4 Large Group  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 086 Investigation 6 Day 1 Large Group  p. 087 Investigation 6 Day 1 Mighty Minutes  p. 088 Investigation 6 Day 2 Large Group  p. 090 Investigation 6 Day 3 Large Group  p. 092 Investigation 6 Day 4 Large Group  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 108 Celebrating Learning Day 2 Large Group</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	8.2.	Visual Arts
<b>BENCHMARK / STRAND</b>	8.2.1.	Early Childhood Foundation: Children develop skills and interest in exploration and experimentation with new materials by:
<b>EXPECTATION / BENCHMARK</b>	8.2.1.a.	<p>Using art tools to draw, paint and color (hands, brushes, pencils, pens)</p> <p><u>Trees Study</u></p> <p>p. 016 Exploring the Topic Day 2 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Choice Time  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 037 Investigation 1 Day 5 Read-Aloud  p. 040 Investigation 2 Day 1 Choice Time  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Choice Time  p. 049 Investigation 2 Day 5 Small Group  p. 058 Investigation 3 Day 4 Large Group  p. 059 Investigation 3 Day 4 Choice Time  p. 059 Investigation 3 Day 4 Large-Group Roundup  p. 064 Investigation 4 Day 1 Large Group  p. 065 Investigation 4 Day 1 Choice Time  p. 066 Investigation 4 Day 2 Choice Time  p. 066 Investigation 4 Day 2 Large Group  p. 067 Investigation 4 Day 2 Large-Group Roundup</p>

		<p>p. 068 Investigation 4 Day 3 Large Group  p. 069 Investigation 4 Day 3 Choice Time  p. 069 Investigation 4 Day 3 Large-Group Roundup  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Choice Time  p. 070 Investigation 4 Day 4 Large Group  p. 070 Investigation 4 Day 4 Large-Group Roundup  p. 070 Investigation 4 Day 4 Small Group  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 080 Investigation 5 Day 4 Large Group  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 091 Investigation 6 Day 3 Small Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Small Group</p>
EXPECTATION / BENCHMARK	8.2.1.b.	<p>Using shapes and patterns in their creations</p> <p><u>Trees Study</u>  p. 016 Exploring the Topic Day 2 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Choice Time  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 037 Investigation 1 Day 5 Read-Aloud  p. 049 Investigation 2 Day 5 Small Group  p. 058 Investigation 3 Day 4 Large Group  p. 059 Investigation 3 Day 4 Choice Time  p. 059 Investigation 3 Day 4 Large-Group Roundup  p. 064 Investigation 4 Day 1 Large Group  p. 065 Investigation 4 Day 1 Choice Time  p. 066 Investigation 4 Day 2 Choice Time  p. 066 Investigation 4 Day 2 Large Group  p. 067 Investigation 4 Day 2 Large-Group Roundup  p. 068 Investigation 4 Day 3 Large Group  p. 069 Investigation 4 Day 3 Choice Time  p. 069 Investigation 4 Day 3 Large-Group Roundup  p. 070 Investigation 4 Day 4 Choice Time  p. 070 Investigation 4 Day 4 Large Group  p. 070 Investigation 4 Day 4 Large-Group Roundup  p. 070 Investigation 4 Day 4 Small Group  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 080 Investigation 5 Day 4 Large Group  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 091 Investigation 6 Day 3 Small Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Small Group</p>
EXPECTATION / BENCHMARK	8.2.1.c.	<p>Using a variety of mediums and tools in creative expression (fabric, leaves, feathers)</p> <p><u>Trees Study</u>  p. 016 Exploring the Topic Day 2 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Choice Time  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 037 Investigation 1 Day 5 Read-Aloud  p. 040 Investigation 2 Day 1 Choice Time  p. 048 Investigation 2 Day 5 Large Group</p>

		<p>p. 049 Investigation 2 Day 5 Choice Time  p. 049 Investigation 2 Day 5 Small Group  p. 058 Investigation 3 Day 4 Large Group  p. 059 Investigation 3 Day 4 Choice Time  p. 059 Investigation 3 Day 4 Large-Group Roundup  p. 064 Investigation 4 Day 1 Large Group  p. 065 Investigation 4 Day 1 Choice Time  p. 066 Investigation 4 Day 2 Choice Time  p. 066 Investigation 4 Day 2 Large Group  p. 067 Investigation 4 Day 2 Large-Group Roundup  p. 068 Investigation 4 Day 3 Large Group  p. 069 Investigation 4 Day 3 Choice Time  p. 069 Investigation 4 Day 3 Large-Group Roundup  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Choice Time  p. 070 Investigation 4 Day 4 Large Group  p. 070 Investigation 4 Day 4 Large-Group Roundup  p. 070 Investigation 4 Day 4 Small Group  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 080 Investigation 5 Day 4 Large Group  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 091 Investigation 6 Day 3 Small Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Small Group</p>
EXPECTATION / BENCHMARK	8.2.1.d.	<p>Using materials to build and create a structure to represent another item (blocks become a castle, clay becomes a snowman)</p> <p><u>Trees Study</u>  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time  p. 032 Investigation 1 Day 3 Large Group  p. 040 Investigation 2 Day 1 Choice Time  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Choice Time  p. 069 Investigation 4 Day 3 Small Group  p. 077 Investigation 5 Day 2 Small Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup</p>
CONTENT STANDARD / PROFICIENCY	8.2.	Visual Arts
BENCHMARK / STRAND	8.2.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	8.2.2.a.	<p>The child uses materials in a variety of ways in creating expression (big/small brushes, single and mixed colors, tape, staples, glue, etc.).</p> <p><u>Trees Study</u>  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time  p. 032 Investigation 1 Day 3 Large Group  p. 040 Investigation 2 Day 1 Choice Time  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Choice Time  p. 069 Investigation 4 Day 3 Small Group  p. 077 Investigation 5 Day 2 Small Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup</p>
EXPECTATION / BENCHMARK	8.2.2.b.	<p>The child makes drawings, paintings, models and other artistic expressions that are creative or realistic representations of people, animals or things in the environment.</p> <p><u>Trees Study</u>  p. 016 Exploring the Topic Day 2 Large Group  p. 030 Investigation 1 Day 2 Large Group</p>

		<p>p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Choice Time  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 037 Investigation 1 Day 5 Read-Aloud  p. 049 Investigation 2 Day 5 Small Group  p. 058 Investigation 3 Day 4 Large Group  p. 059 Investigation 3 Day 4 Choice Time  p. 059 Investigation 3 Day 4 Large-Group Roundup  p. 064 Investigation 4 Day 1 Large Group  p. 065 Investigation 4 Day 1 Choice Time  p. 066 Investigation 4 Day 2 Choice Time  p. 066 Investigation 4 Day 2 Large Group  p. 067 Investigation 4 Day 2 Large-Group Roundup  p. 068 Investigation 4 Day 3 Large Group  p. 069 Investigation 4 Day 3 Choice Time  p. 069 Investigation 4 Day 3 Large-Group Roundup  p. 070 Investigation 4 Day 4 Choice Time  p. 070 Investigation 4 Day 4 Large Group  p. 070 Investigation 4 Day 4 Large-Group Roundup  p. 070 Investigation 4 Day 4 Small Group  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 080 Investigation 5 Day 4 Large Group  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 091 Investigation 6 Day 3 Small Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Small Group</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>8.2.2.c.</p>	<p>The child creates a visual representation of their experiences (collage after a walk, photo album with family members).</p> <p><u>Trees Study</u></p> <p>p. 016 Exploring the Topic Day 2 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Choice Time  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 037 Investigation 1 Day 5 Read-Aloud  p. 049 Investigation 2 Day 5 Small Group  p. 058 Investigation 3 Day 4 Large Group  p. 059 Investigation 3 Day 4 Choice Time  p. 059 Investigation 3 Day 4 Large-Group Roundup  p. 064 Investigation 4 Day 1 Large Group  p. 065 Investigation 4 Day 1 Choice Time  p. 066 Investigation 4 Day 2 Choice Time  p. 066 Investigation 4 Day 2 Large Group  p. 067 Investigation 4 Day 2 Large-Group Roundup  p. 068 Investigation 4 Day 3 Large Group  p. 069 Investigation 4 Day 3 Choice Time  p. 069 Investigation 4 Day 3 Large-Group Roundup  p. 070 Investigation 4 Day 4 Choice Time  p. 070 Investigation 4 Day 4 Large Group  p. 070 Investigation 4 Day 4 Large-Group Roundup  p. 070 Investigation 4 Day 4 Small Group  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 080 Investigation 5 Day 4 Large Group  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 091 Investigation 6 Day 3 Small Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Small Group</p>

<p>EXPECTATION / BENCHMARK</p>	<p>8.2.2.d.</p>	<p>The child observes and makes comparisons about artistic products produced by other individuals or cultures.</p> <p><u>Trees Study</u></p> <p>p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Small Group  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Small Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Read-Aloud  p. 030 Investigation 1 Day 2 Large Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Read-Aloud  p. 033 Investigation 1 Day 3 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 035 Investigation 1 Day 4 Small Group  p. 036 Investigation 1 Day 5 Choice Time  p. 036 Investigation 1 Day 5 Large Group  p. 037 Investigation 1 Day 5 Large-Group Roundup  p. 037 Investigation 1 Day 5 Read-Aloud  p. 037 Investigation 1 Day 5 Small Group  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Read-Aloud  p. 043 Investigation 2 Day 2 Small Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Small Group  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Small Group  p. 052 Investigation 3 Day 1 Choice Time  p. 053 Investigation 3 Day 1 Small Group  p. 055 Investigation 3 Day 2 Read-Aloud  p. 055 Investigation 3 Day 2 Small Group  p. 057 Investigation 3 Day 3 Small Group  p. 059 Investigation 3 Day 4 Read-Aloud  p. 059 Investigation 3 Day 4 Small Group  p. 060 Investigation 3 Day 5 Large Group  p. 061 Investigation 3 Day 5 Read-Aloud  p. 065 Investigation 4 Day 1 Choice Time  p. 065 Investigation 4 Day 1 Read-Aloud  p. 065 Investigation 4 Day 1 Small Group  p. 067 Investigation 4 Day 2 Small Group  p. 069 Investigation 4 Day 3 Read-Aloud  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Choice Time  p. 070 Investigation 4 Day 4 Small Group  p. 074 Investigation 5 Day 1 Large Group  p. 075 Investigation 5 Day 1 Read-Aloud  p. 076 Investigation 5 Day 2 Large Group  p. 077 Investigation 5 Day 2 Read-Aloud  p. 079 Investigation 5 Day 3 Choice Time  p. 079 Investigation 5 Day 3 Read-Aloud  p. 079 Investigation 5 Day 3 Small Group</p>
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		<p>p. 081 Investigation 5 Day 4 Small Group  p. 082 Investigation 5 Day 5 Choice Time  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Large-Group Roundup  p. 083 Investigation 5 Day 5 Read-Aloud  p. 083 Investigation 5 Day 5 Small Group  p. 087 Investigation 6 Day 1 Choice Time  p. 087 Investigation 6 Day 1 Read-Aloud  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 089 Investigation 6 Day 2 Small Group  p. 091 Investigation 6 Day 3 Read-Aloud  p. 091 Investigation 6 Day 3 Small Group  p. 092 Investigation 6 Day 4 Large Group  p. 093 Investigation 6 Day 4 Small Group  p. 107 Celebrating Learning Day 1 Small Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Small Group</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>8.3.</b>	<b>Movement</b>
<b>BENCHMARK / STRAND</b>	<b>8.3.2.</b>	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	<b>8.3.2.c.</b>	<p>The child uses dance and movement when "acting out a role" in dramatic play.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Mighty Minutes  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 028 Investigation 1 Day 1 Large Group  p. 033 Investigation 1 Day 3 Read-Aloud  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Mighty Minutes  p. 044 Investigation 2 Day 3 Large Group  p. 046 Investigation 2 Day 4 Choice Time  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Choice Time  p. 051 Investigation 3 Outdoor Experiences  p. 053 Investigation 3 Day 1 Small Group  p. 054 Investigation 3 Day 2 Large Group  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 059 Investigation 3 Day 4 Large-Group Roundup  p. 061 Investigation 3 Day 5 Large-Group Roundup  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 061 Investigation 3 Day 5 Small Group  p. 063 Investigation 4 Outdoor Experiences  p. 065 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 2 Large Group  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Large Group  p. 073 Investigation 5 Outdoor Experiences  p. 075 Investigation 5 Day 1 Read-Aloud  p. 075 Investigation 5 Day 1 Small Group  p. 077 Investigation 5 Day 2 Mighty Minutes  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Mighty Minutes</p>



		<p>p. 085 Investigation 6 Outdoor Experience  p. 091 Investigation 6 Day 3 Mighty Minutes  p. 105 Celebrating Learning Outdoor Experiences  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 109 Celebrating Learning Day 2 Mighty Minutes</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>8.4.</b>	<b>Dramatic Play</b>
<b>BENCHMARK / STRAND</b>	<b>8.4.1.</b>	<b>Early Childhood Foundation: Children develop skills and interest in dramatic play by:</b>
<b>EXPECTATION / BENCHMARK</b>	<b>8.4.1.a.</b>	<p>Participating in a variety of imaginative play activities</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Mighty Minutes  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 028 Investigation 1 Day 1 Large Group  p. 033 Investigation 1 Day 3 Read-Aloud  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Mighty Minutes  p. 044 Investigation 2 Day 3 Large Group  p. 046 Investigation 2 Day 4 Choice Time  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Choice Time  p. 051 Investigation 3 Outdoor Experiences  p. 053 Investigation 3 Day 1 Small Group  p. 054 Investigation 3 Day 2 Large Group  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 059 Investigation 3 Day 4 Large-Group Roundup  p. 061 Investigation 3 Day 5 Large-Group Roundup  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 061 Investigation 3 Day 5 Small Group  p. 063 Investigation 4 Outdoor Experiences  p. 065 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 2 Large Group  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Large Group  p. 073 Investigation 5 Outdoor Experiences  p. 075 Investigation 5 Day 1 Read-Aloud  p. 075 Investigation 5 Day 1 Small Group  p. 077 Investigation 5 Day 2 Mighty Minutes  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 085 Investigation 6 Outdoor Experience  p. 091 Investigation 6 Day 3 Mighty Minutes  p. 105 Celebrating Learning Outdoor Experiences  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 109 Celebrating Learning Day 2 Mighty Minutes</p>
<b>EXPECTATION / BENCHMARK</b>	<b>8.4.1.b.</b>	<p>Developing skills in and enjoyment for dramatic arts</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Mighty Minutes  p. 018 Exploring the Topic Day 3 Large Group</p>

		<p>p. 019 Exploring the Topic Day 3 Mighty Minutes</p> <p>p. 023 Exploring the Topic Day 5 Mighty Minutes</p> <p>p. 028 Investigation 1 Day 1 Large Group</p> <p>p. 033 Investigation 1 Day 3 Read-Aloud</p> <p>p. 034 Investigation 1 Day 4 Large Group</p> <p>p. 036 Investigation 1 Day 5 Large Group</p> <p>p. 041 Investigation 2 Day 1 Mighty Minutes</p> <p>p. 041 Investigation 2 Day 1 Small Group</p> <p>p. 043 Investigation 2 Day 2 Mighty Minutes</p> <p>p. 044 Investigation 2 Day 3 Large Group</p> <p>p. 046 Investigation 2 Day 4 Choice Time</p> <p>p. 046 Investigation 2 Day 4 Large Group</p> <p>p. 047 Investigation 2 Day 4 Mighty Minutes</p> <p>p. 048 Investigation 2 Day 5 Large Group</p> <p>p. 049 Investigation 2 Day 5 Choice Time</p> <p>p. 051 Investigation 3 Outdoor Experiences</p> <p>p. 053 Investigation 3 Day 1 Small Group</p> <p>p. 054 Investigation 3 Day 2 Large Group</p> <p>p. 055 Investigation 3 Day 2 Mighty Minutes</p> <p>p. 059 Investigation 3 Day 4 Large-Group Roundup</p> <p>p. 061 Investigation 3 Day 5 Large-Group Roundup</p> <p>p. 061 Investigation 3 Day 5 Mighty Minutes</p> <p>p. 061 Investigation 3 Day 5 Small Group</p> <p>p. 063 Investigation 4 Outdoor Experiences</p> <p>p. 065 Investigation 4 Day 1 Small Group</p> <p>p. 066 Investigation 4 Day 2 Large Group</p> <p>p. 069 Investigation 4 Day 3 Small Group</p> <p>p. 070 Investigation 4 Day 4 Large Group</p> <p>p. 073 Investigation 5 Outdoor Experiences</p> <p>p. 075 Investigation 5 Day 1 Read-Aloud</p> <p>p. 075 Investigation 5 Day 1 Small Group</p> <p>p. 077 Investigation 5 Day 2 Mighty Minutes</p> <p>p. 079 Investigation 5 Day 3 Small Group</p> <p>p. 080 Investigation 5 Day 4 Large Group</p> <p>p. 082 Investigation 5 Day 5 Large Group</p> <p>p. 083 Investigation 5 Day 5 Mighty Minutes</p> <p>p. 085 Investigation 6 Outdoor Experience</p> <p>p. 091 Investigation 6 Day 3 Mighty Minutes</p> <p>p. 105 Celebrating Learning Outdoor Experiences</p> <p>p. 106 Celebrating Learning Day 1 Large Group</p> <p>p. 107 Celebrating Learning Day 1 Mighty Minutes</p> <p>p. 109 Celebrating Learning Day 2 Mighty Minutes</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	8.4.	<b>Dramatic Play</b>
<b>BENCHMARK / STRAND</b>	8.4.2.	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	8.4.2.a.	<p>The child talks to and plays with pretend friends, stuffed animals, puppets and other toys.</p> <p><u>Trees Study</u></p> <p>p. 014 Exploring the Topic Day 1 Large Group</p> <p>p. 015 Exploring the Topic Day 1 Mighty Minutes</p> <p>p. 018 Exploring the Topic Day 3 Large Group</p> <p>p. 019 Exploring the Topic Day 3 Mighty Minutes</p> <p>p. 023 Exploring the Topic Day 5 Mighty Minutes</p> <p>p. 028 Investigation 1 Day 1 Large Group</p> <p>p. 033 Investigation 1 Day 3 Read-Aloud</p> <p>p. 034 Investigation 1 Day 4 Large Group</p> <p>p. 036 Investigation 1 Day 5 Large Group</p> <p>p. 041 Investigation 2 Day 1 Mighty Minutes</p> <p>p. 041 Investigation 2 Day 1 Small Group</p> <p>p. 043 Investigation 2 Day 2 Mighty Minutes</p> <p>p. 044 Investigation 2 Day 3 Large Group</p> <p>p. 046 Investigation 2 Day 4 Choice Time</p> <p>p. 046 Investigation 2 Day 4 Large Group</p>

		<p>p. 047 Investigation 2 Day 4 Mighty Minutes  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Choice Time  p. 051 Investigation 3 Outdoor Experiences  p. 053 Investigation 3 Day 1 Small Group  p. 054 Investigation 3 Day 2 Large Group  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 059 Investigation 3 Day 4 Large-Group Roundup  p. 061 Investigation 3 Day 5 Large-Group Roundup  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 061 Investigation 3 Day 5 Small Group  p. 063 Investigation 4 Outdoor Experiences  p. 065 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 2 Large Group  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Large Group  p. 073 Investigation 5 Outdoor Experiences  p. 075 Investigation 5 Day 1 Read-Aloud  p. 075 Investigation 5 Day 1 Small Group  p. 077 Investigation 5 Day 2 Mighty Minutes  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 085 Investigation 6 Outdoor Experience  p. 091 Investigation 6 Day 3 Mighty Minutes  p. 105 Celebrating Learning Outdoor Experiences  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 109 Celebrating Learning Day 2 Mighty Minutes</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>8.4.2.b.</p>	<p>The child engages in a variety of role play activities such as dress-up.</p> <p><u>Trees Study</u></p> <p>p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Mighty Minutes  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 028 Investigation 1 Day 1 Large Group  p. 033 Investigation 1 Day 3 Read-Aloud  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Mighty Minutes  p. 044 Investigation 2 Day 3 Large Group  p. 046 Investigation 2 Day 4 Choice Time  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Choice Time  p. 051 Investigation 3 Outdoor Experiences  p. 053 Investigation 3 Day 1 Small Group  p. 054 Investigation 3 Day 2 Large Group  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 059 Investigation 3 Day 4 Large-Group Roundup  p. 061 Investigation 3 Day 5 Large-Group Roundup  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 061 Investigation 3 Day 5 Small Group  p. 063 Investigation 4 Outdoor Experiences  p. 065 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 2 Large Group  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Large Group</p>

		<p>p. 073 Investigation 5 Outdoor Experiences  p. 075 Investigation 5 Day 1 Read-Aloud  p. 075 Investigation 5 Day 1 Small Group  p. 077 Investigation 5 Day 2 Mighty Minutes  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 085 Investigation 6 Outdoor Experience  p. 091 Investigation 6 Day 3 Mighty Minutes  p. 105 Celebrating Learning Outdoor Experiences  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 109 Celebrating Learning Day 2 Mighty Minutes</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>8.4.2.c.</p>	<p>The child represents real and/or familiar experiences through dramatic play, puppet play and play with dolls or figures.</p> <p><u>Trees Study</u></p> <p>p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Mighty Minutes  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 028 Investigation 1 Day 1 Large Group  p. 033 Investigation 1 Day 3 Read-Aloud  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Mighty Minutes  p. 044 Investigation 2 Day 3 Large Group  p. 046 Investigation 2 Day 4 Choice Time  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Choice Time  p. 051 Investigation 3 Outdoor Experiences  p. 053 Investigation 3 Day 1 Small Group  p. 054 Investigation 3 Day 2 Large Group  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 059 Investigation 3 Day 4 Large-Group Roundup  p. 061 Investigation 3 Day 5 Large-Group Roundup  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 061 Investigation 3 Day 5 Small Group  p. 063 Investigation 4 Outdoor Experiences  p. 065 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 2 Large Group  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Large Group  p. 073 Investigation 5 Outdoor Experiences  p. 075 Investigation 5 Day 1 Read-Aloud  p. 075 Investigation 5 Day 1 Small Group  p. 077 Investigation 5 Day 2 Mighty Minutes  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 085 Investigation 6 Outdoor Experience  p. 091 Investigation 6 Day 3 Mighty Minutes  p. 105 Celebrating Learning Outdoor Experiences  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 109 Celebrating Learning Day 2 Mighty Minutes</p>
<p><b>EXPECTATION /</b></p>	<p>8.4.2.d.</p>	<p>The child acts out parts of a story or movie.</p>

BENCHMARK		<p><u>Trees Study</u>  p. 079 Investigation 5 Day 3 Read-Aloud  p. 083 Investigation 5 Day 5 Small Group</p>
EXPECTATION / BENCHMARK	8.4.2.e.	<p>The child uses words, actions and materials to portray a role or assume a character.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Mighty Minutes  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 028 Investigation 1 Day 1 Large Group  p. 033 Investigation 1 Day 3 Read-Aloud  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Mighty Minutes  p. 044 Investigation 2 Day 3 Large Group  p. 046 Investigation 2 Day 4 Choice Time  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Choice Time  p. 051 Investigation 3 Outdoor Experiences  p. 053 Investigation 3 Day 1 Small Group  p. 054 Investigation 3 Day 2 Large Group  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 059 Investigation 3 Day 4 Large-Group Roundup  p. 061 Investigation 3 Day 5 Large-Group Roundup  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 061 Investigation 3 Day 5 Small Group  p. 063 Investigation 4 Outdoor Experiences  p. 065 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 2 Large Group  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Large Group  p. 073 Investigation 5 Outdoor Experiences  p. 075 Investigation 5 Day 1 Read-Aloud  p. 075 Investigation 5 Day 1 Small Group  p. 077 Investigation 5 Day 2 Mighty Minutes  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 085 Investigation 6 Outdoor Experience  p. 091 Investigation 6 Day 3 Mighty Minutes  p. 105 Celebrating Learning Outdoor Experiences  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 109 Celebrating Learning Day 2 Mighty Minutes</p>
EXPECTATION / BENCHMARK	8.4.2.f.	<p>The child plans a theme or plot and interacts with other characters.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Mighty Minutes  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 028 Investigation 1 Day 1 Large Group  p. 033 Investigation 1 Day 3 Read-Aloud  p. 034 Investigation 1 Day 4 Large Group</p>

		<p>p. 036 Investigation 1 Day 5 Large Group</p> <p>p. 041 Investigation 2 Day 1 Mighty Minutes</p> <p>p. 041 Investigation 2 Day 1 Small Group</p> <p>p. 043 Investigation 2 Day 2 Mighty Minutes</p> <p>p. 044 Investigation 2 Day 3 Large Group</p> <p>p. 046 Investigation 2 Day 4 Choice Time</p> <p>p. 046 Investigation 2 Day 4 Large Group</p> <p>p. 047 Investigation 2 Day 4 Mighty Minutes</p> <p>p. 048 Investigation 2 Day 5 Large Group</p> <p>p. 049 Investigation 2 Day 5 Choice Time</p> <p>p. 051 Investigation 3 Outdoor Experiences</p> <p>p. 053 Investigation 3 Day 1 Small Group</p> <p>p. 054 Investigation 3 Day 2 Large Group</p> <p>p. 055 Investigation 3 Day 2 Mighty Minutes</p> <p>p. 059 Investigation 3 Day 4 Large-Group Roundup</p> <p>p. 061 Investigation 3 Day 5 Large-Group Roundup</p> <p>p. 061 Investigation 3 Day 5 Mighty Minutes</p> <p>p. 061 Investigation 3 Day 5 Small Group</p> <p>p. 063 Investigation 4 Outdoor Experiences</p> <p>p. 065 Investigation 4 Day 1 Small Group</p> <p>p. 066 Investigation 4 Day 2 Large Group</p> <p>p. 069 Investigation 4 Day 3 Small Group</p> <p>p. 070 Investigation 4 Day 4 Large Group</p> <p>p. 073 Investigation 5 Outdoor Experiences</p> <p>p. 075 Investigation 5 Day 1 Read-Aloud</p> <p>p. 075 Investigation 5 Day 1 Small Group</p> <p>p. 077 Investigation 5 Day 2 Mighty Minutes</p> <p>p. 079 Investigation 5 Day 3 Small Group</p> <p>p. 080 Investigation 5 Day 4 Large Group</p> <p>p. 082 Investigation 5 Day 5 Large Group</p> <p>p. 083 Investigation 5 Day 5 Mighty Minutes</p> <p>p. 085 Investigation 6 Outdoor Experience</p> <p>p. 091 Investigation 6 Day 3 Mighty Minutes</p> <p>p. 105 Celebrating Learning Outdoor Experiences</p> <p>p. 106 Celebrating Learning Day 1 Large Group</p> <p>p. 107 Celebrating Learning Day 1 Mighty Minutes</p> <p>p. 109 Celebrating Learning Day 2 Mighty Minutes</p>
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**Book Discussion Card**  
**State:** Oregon Early Childhood Foundations  
**Subject:** Early Childhood Education  
**Grade:** Ages 3-5

STANDARD / CONTENT AREA	OR.1.	APPROACHES TO LEARNING
CONTENT STANDARD / PROFICIENCY	1.1.	Initiative and Curiosity
BENCHMARK / STRAND	1.1.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	1.1.2.a.	<p>The child asks an adult to read stories.</p> <p><u>Book Discussion Card</u>            BDC01: Caps for Sale            BDC02: The Mitten            BDC03: The Girl Who Wore Too Much            BDC04: Little Red Riding Hood            BDC05: The Little Red Hen            BDC06: Three Billy Goats Gruff            BDC07: Just Like Josh Gibson            BDC08: The Paper Bag Princess            BDC09: The Adventures of Gary &amp; Harry            BDC10: Peter's Chair            BDC11: Radio Man            BDC12: Abiyoyo            BDC13: The Gingerbread Man            BDC14: The Grouchy Ladybug            BDC15: Henny Penny            BDC16: A Grand Old Tree            BDC17: Charlie Anderson            BDC18: A Chair for My Mother            BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)            BDC20: Wemberly Worried            BDC21: Too Many Tamales            BDC22: The True Story of the 3 Little Pigs!</p>
EXPECTATION / BENCHMARK	1.1.2.e.	<p>The child discusses familiar and new topics and continues discussions by asking questions or making comments.</p> <p><u>Book Discussion Card</u>            BDC01: Caps for Sale            BDC02: The Mitten            BDC03: The Girl Who Wore Too Much            BDC04: Little Red Riding Hood            BDC05: The Little Red Hen            BDC06: Three Billy Goats Gruff            BDC07: Just Like Josh Gibson            BDC08: The Paper Bag Princess            BDC09: The Adventures of Gary &amp; Harry            BDC10: Peter's Chair            BDC11: Radio Man            BDC12: Abiyoyo            BDC13: The Gingerbread Man            BDC14: The Grouchy Ladybug            BDC15: Henny Penny            BDC16: A Grand Old Tree            BDC17: Charlie Anderson            BDC18: A Chair for My Mother            BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)            BDC20: Wemberly Worried            BDC21: Too Many Tamales            BDC22: The True Story of the 3 Little Pigs!</p>
STANDARD / CONTENT AREA	OR.2.	LANGUAGE AND LITERACY DEVELOPMENT

<b>CONTENT STANDARD / PROFICIENCY</b>	2.1.	Listening and Understanding
<b>BENCHMARK / STRAND</b>	2.1.1.	Early Childhood Foundation: Children develop the ability to gain information and understanding by:
<b>EXPECTATION / BENCHMARK</b>	2.1.1.a.	Listening to directions and conversations  <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
<b>CONTENT STANDARD / PROFICIENCY</b>	2.1.	Listening and Understanding
<b>BENCHMARK / STRAND</b>	2.1.2.	Indicators: Observable Behaviors
<b>EXPECTATION / BENCHMARK</b>	2.1.2.b.	The child carries on a conversation either verbally or by another means to extend thoughts and ideas.  <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
<b>EXPECTATION / BENCHMARK</b>	2.1.2.c.	The child participates in conversations, tells short stories, and engages in finger plays, rhymes, and poems.  <u>Book Discussion Card</u> BDC01: Caps for Sale

		<p>BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
<b>EXPECTATION / BENCHMARK</b>	2.1.2.d.	<p>The child retells main ideas of familiar stories, songs or poems.</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	2.2.	Speaking and Communicating
<b>BENCHMARK / STRAND</b>	2.2.1.	Early Childhood Foundation: Children communicate needs wants and thoughts through words by:
<b>EXPECTATION / BENCHMARK</b>	2.2.1.c.	<p>Using language (spoken home language) to express feelings</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man</p>

		<p>BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	2.2.	Speaking and Communicating
<b>BENCHMARK / STRAND</b>	2.2.2.	Indicators: Observable Behaviors
<b>EXPECTATION / BENCHMARK</b>	2.2.2.d.	<p>The child uses home language and/or English to communicate information, experiences, ideas, feelings.</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	2.4.	Book Knowledge and Comprehension
<b>BENCHMARK / STRAND</b>	2.4.1.	Early Childhood Foundation: Children demonstrate interest in books and reading related activities by:
<b>EXPECTATION / BENCHMARK</b>	2.4.1.b.	<p>Learning to sequence and predict a story</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried</p>

		BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>2.4.</b>	<b>Book Knowledge and Comprehension</b>
<b>BENCHMARK / STRAND</b>	<b>2.4.2.</b>	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	<b>2.4.2.a.</b>	The child demonstrates sustained listening during story time (asks for story to be read again, wants to go back to favorite part, wants to study the picture, etc).  <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
<b>EXPECTATION / BENCHMARK</b>	<b>2.4.2.d.</b>	The child answers questions about the story, tells and retells stories from books and experiences.  <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
<b>EXPECTATION / BENCHMARK</b>	<b>2.4.2.e.</b>	The child learns to sequence and predict a story.  <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten

		<p>BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
<b>STANDARD / CONTENT AREA</b>	<b>OR.4.</b>	<b>PHYSICAL EDUCATION AND HEALTH</b>
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>4.3.</b>	<b>Health Status and Practices</b>
<b>BENCHMARK / STRAND</b>	<b>4.3.2.</b>	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	<b>4.3.2.a.</b>	<p>The child follows program safety rules.</p> <p><u>Book Discussion Card</u>  BDC04: Little Red Riding Hood</p>
<b>STANDARD / CONTENT AREA</b>	<b>OR.6.</b>	<b>SOCIAL AND EMOTIONAL DEVELOPMENT</b>
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>6.2.</b>	<b>Self Control</b>
<b>BENCHMARK / STRAND</b>	<b>6.2.1.</b>	<b>Early Childhood Foundation: Children demonstrate self control or self regulation by:</b>
<b>EXPECTATION / BENCHMARK</b>	<b>6.2.1.a.</b>	<p>Expressing feelings</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
<b>EXPECTATION / BENCHMARK</b>	<b>6.2.1.c.</b>	<p>Following simple rules and participating in routines</p> <p><u>Book Discussion Card</u>  BDC04: Little Red Riding Hood</p>



<b>CONTENT STANDARD / PROFICIENCY</b>	<b>6.2.</b>	<b>Self Control</b>
<b>BENCHMARK / STRAND</b>	<b>6.2.2.</b>	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	<b>6.2.2.a.</b>	<p>The child uses words to express feelings ("I don't like...", " or "I'm happy!").</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
<b>EXPECTATION / BENCHMARK</b>	<b>6.2.2.c.</b>	<p>The child follows simple rules and participates in routines (waits in line).</p> <p><u>Book Discussion Card</u>  BDC04: Little Red Riding Hood</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>6.3.</b>	<b>Cooperation</b>
<b>BENCHMARK / STRAND</b>	<b>6.3.1.</b>	<b>Early Childhood Foundation: Children build and sustain cooperative relationships by:</b>
<b>EXPECTATION / BENCHMARK</b>	<b>6.3.1.a.</b>	<p>Playing, working and cooperating with adults</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>6.3.</b>	<b>Cooperation</b>

BENCHMARK / STRAND	6.3.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	6.3.2.b.	<p>The child works in small and large group settings with adult support.</p> <p><u>Book Discussion Card</u>            BDC01: Caps for Sale            BDC02: The Mitten            BDC03: The Girl Who Wore Too Much            BDC04: Little Red Riding Hood            BDC05: The Little Red Hen            BDC06: Three Billy Goats Gruff            BDC07: Just Like Josh Gibson            BDC08: The Paper Bag Princess            BDC09: The Adventures of Gary &amp; Harry            BDC10: Peter's Chair            BDC11: Radio Man            BDC12: Abiyoyo            BDC13: The Gingerbread Man            BDC14: The Grouchy Ladybug            BDC15: Henny Penny            BDC16: A Grand Old Tree            BDC17: Charlie Anderson            BDC18: A Chair for My Mother            BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)            BDC20: Wemberly Worried            BDC21: Too Many Tamales            BDC22: The True Story of the 3 Little Pigs!</p>
EXPECTATION / BENCHMARK	6.3.2.c.	<p>The child enters a group and plays cooperatively.</p> <p><u>Book Discussion Card</u>            BDC01: Caps for Sale            BDC02: The Mitten            BDC03: The Girl Who Wore Too Much            BDC04: Little Red Riding Hood            BDC05: The Little Red Hen            BDC06: Three Billy Goats Gruff            BDC07: Just Like Josh Gibson            BDC08: The Paper Bag Princess            BDC09: The Adventures of Gary &amp; Harry            BDC10: Peter's Chair            BDC11: Radio Man            BDC12: Abiyoyo            BDC13: The Gingerbread Man            BDC14: The Grouchy Ladybug            BDC15: Henny Penny            BDC16: A Grand Old Tree            BDC17: Charlie Anderson            BDC18: A Chair for My Mother            BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)            BDC20: Wemberly Worried            BDC21: Too Many Tamales            BDC22: The True Story of the 3 Little Pigs!</p>
EXPECTATION / BENCHMARK	6.3.2.e.	<p>The child uses compromise and discussion while working, planning, playing and resolving conflicts with peers.</p> <p><u>Book Discussion Card</u>            BDC01: Caps for Sale            BDC02: The Mitten            BDC03: The Girl Who Wore Too Much            BDC04: Little Red Riding Hood            BDC05: The Little Red Hen            BDC06: Three Billy Goats Gruff            BDC07: Just Like Josh Gibson            BDC08: The Paper Bag Princess            BDC09: The Adventures of Gary &amp; Harry</p>

		<p>BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	6.4.	<b>Social Relationships</b>
<b>BENCHMARK / STRAND</b>	6.4.2.	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	6.4.2.a.	<p>The child communicates with a range of familiar adults; responds to and initiates conversation.</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
<b>STANDARD / CONTENT AREA</b>	OR.7.	<b>SOCIAL SCIENCE</b>
<b>CONTENT STANDARD / PROFICIENCY</b>	7.1.	<b>History</b>
<b>BENCHMARK / STRAND</b>	7.1.2.	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	7.1.2.d.	<p>The child demonstrates the ability to put events in correct sequence (describes what takes place during different parts of the day, retells a story, talks about an event on the playground using terms such as first, then, etc.).</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair</p>

		<p>BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>7.4.</b>	<b>Civics and Government Rules</b>
<b>BENCHMARK / STRAND</b>	<b>7.4.1.</b>	<b>Early Childhood Foundation: Children understand the need for and use of rules by:</b>
<b>EXPECTATION / BENCHMARK</b>	<b>7.4.1.a.</b>	<p>Recognizing how rules differ by location and groups</p> <p><u>Book Discussion Card</u>  BDC04: Little Red Riding Hood</p>
<b>EXPECTATION / BENCHMARK</b>	<b>7.4.1.b.</b>	<p>Setting and following simple rules</p> <p><u>Book Discussion Card</u>  BDC04: Little Red Riding Hood</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>7.4.</b>	<b>Civics and Government Rules</b>
<b>BENCHMARK / STRAND</b>	<b>7.4.2.</b>	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	<b>7.4.2.a.</b>	<p>The child understands different places have different rules (he/she can't play ball, where children swing and slide, knows that "outside voices" aren't for the home or classroom etc.).</p> <p><u>Book Discussion Card</u>  BDC04: Little Red Riding Hood</p>
<b>EXPECTATION / BENCHMARK</b>	<b>7.4.2.b.</b>	<p>The child understands basic rules and understands consequences for actions (he/she throws sand; they will not be able to play in the sand box, etc.).</p> <p><u>Book Discussion Card</u>  BDC04: Little Red Riding Hood</p>
<b>EXPECTATION / BENCHMARK</b>	<b>7.4.2.e.</b>	<p>The child demonstrates ability to create rules in play (everyone gets one turn in the circle or on the new tricycle.).</p> <p><u>Book Discussion Card</u>  BDC04: Little Red Riding Hood</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>7.6.</b>	<b>Government Diversity</b>
<b>BENCHMARK / STRAND</b>	<b>7.6.2.</b>	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	<b>7.6.2.f.</b>	<p>The child identifies self as a member of a group outside of the family (knows what class they are in, knows what group they go with for snack, music or physical exercise, etc.).</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry</p>

		<p><b>BDC10: Peter's Chair</b> <b>BDC11: Radio Man</b> <b>BDC12: Abiyoyo</b> <b>BDC13: The Gingerbread Man</b> <b>BDC14: The Grouchy Ladybug</b> <b>BDC15: Henny Penny</b> <b>BDC16: A Grand Old Tree</b> <b>BDC17: Charlie Anderson</b> <b>BDC18: A Chair for My Mother</b> <b>BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)</b> <b>BDC20: Wemberly Worried</b> <b>BDC21: Too Many Tamales</b> <b>BDC22: The True Story of the 3 Little Pigs!</b></p>
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**Intentional Teaching Cards**  
**State:** Oregon Early Childhood Foundations  
**Subject:** Early Childhood Education  
**Grade:** Ages 3-5

STANDARD / CONTENT AREA	OR.1.	APPROACHES TO LEARNING
CONTENT STANDARD / PROFICIENCY	1.1.	Initiative and Curiosity
BENCHMARK / STRAND	1.1.1.	Early Childhood Foundation: Children use initiative, curiosity and persistence to learn about the world by:
EXPECTATION / BENCHMARK	1.1.1.c.	<p>Engaging in dramatic play</p> <p><u>Intentional Teaching Cards</u>            LL05: Jumping Beans            LL17: Walk a Letter            LL30: Knowing Our Friends            LL31: I Went Shopping            LL52: Tap It, Clap It, Stomp It, Jump It            LL55: Dance &amp; Remember            M01: Dinnertime            M15: Play Dough            M35: Action Patterns            M36: We're Going on an Adventure            M37: Secret Numbers            M39: Let's Go Fishing            M47: My Shadow and I            M50: The Farmer Builds a Fence            M55: Stepping Stones            M63: Fishing Trip            P13: Punting            P14: Moving Through the Forest            P20: Body Shapes &amp; Sizes            P23: Ways to Travel            P27: Galloping            SE04: Actively Listening to Children            SE05: Character Feelings            SE08: Group Problem Solving            SE09: Big Rule, Little Rule            SE24: I Don't Like That!</p>
EXPECTATION / BENCHMARK	1.1.1.d.	<p>Using conversation to ask questions and seek answers</p> <p><u>Intentional Teaching Cards</u>            LL01: Shared Writing            LL02: Desktop Publishing            LL03: Alphabet Cards            LL04: Bookmaking            LL18: What's Missing?            LL26: Searching the Web            LL27: Writing Poems            LL32: Describing Art            LL45: Observational Drawing            LL47: The Name Game            LL53: We're Going on a Trip            LL54: Asking Questions            LL63: Investigating &amp; Recording            M09: Bigger Than, Smaller Than, Equal To            M12: Measure &amp; Compare            M15: Play Dough            M19: Which Has More?            M25: The Long and Short of It            M30: Buried Shapes            M34: Cover Up            M36: We're Going on an Adventure</p>



		M38: Patterns Under Cover M39: Let's Go Fishing M42: Straw Shapes M47: My Shadow and I M48: Wash Day M55: Stepping Stones M61: Shake, Rattle, and Roll M63: Fishing Trip M76: Orange Banana Yogurt Pops M78: Math Collage SE01: Site Visits SE04: Actively Listening to Children SE06: Talk About Feelings SE07: Good-Byes SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE13: Conflict Resolution SE18: Encouragement SE21: Sunshine Message Board SE25: What Can We Build Together?
<b>CONTENT STANDARD / PROFICIENCY</b>	1.1.	<b>Initiative and Curiosity</b>
<b>BENCHMARK / STRAND</b>	1.1.2.	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	1.1.2.a.	The child asks an adult to read stories.  <u>Intentional Teaching Cards</u> LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL62: Retelling Wordless Books P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings
<b>EXPECTATION / BENCHMARK</b>	1.1.2.b.	The child asks an adult to explain an event.  <u>Intentional Teaching Cards</u> LL01: Shared Writing LL54: Asking Questions LL63: Investigating & Recording SE01: Site Visits SE10: My Turn at the Microphone
<b>EXPECTATION / BENCHMARK</b>	1.1.2.c.	The child tries alternative methods to solve a problem.  <u>Intentional Teaching Cards</u> M01: Dinnertime M22: Story Problems M23: Putting Puzzles Together M60: Morning, Noon, and Night M63: Fishing Trip SE08: Group Problem Solving SE09: Big Rule, Little Rule SE13: Conflict Resolution SE14: Playing Together
<b>EXPECTATION / BENCHMARK</b>	1.1.2.d.	The child notices changes in routines and asks adult about them, or comments on change.  <u>Intentional Teaching Cards</u> SE07: Good-Byes

<p><b>EXPECTATION / BENCHMARK</b></p>	<p>1.1.2.e.</p>	<p>The child discusses familiar and new topics and continues discussions by asking questions or making comments.</p> <p><u>Intentional Teaching Cards</u></p> <p>LL01: Shared Writing  LL03: Alphabet Cards  LL05: Jumping Beans  LL08: Memory Games  LL09: Pocket Storytelling: The Mitten  LL11: Rhyming Riddles  LL15: Textured Letters  LL17: Walk a Letter  LL18: What's Missing?  LL20: Baggie Books  LL21: Buried Treasures  LL22: Coupon Match  LL23: Playing with Environmental Print  LL24: Lemonade  LL26: Searching the Web  LL30: Knowing Our Friends  LL31: I Went Shopping  LL32: Describing Art  LL34: Alphabet Books  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL41: Our Names, Our Things  LL43: Introducing New Vocabulary  LL44: Rhyming Tubs  LL45: Observational Drawing  LL47: The Name Game  LL49: Vegetable Soup  LL53: We're Going on a Trip  LL54: Asking Questions  LL55: Dance &amp; Remember  LL56: Find the Matching Letter  LL59: Question Basket  LL61: Color Hunt  LL63: Investigating &amp; Recording  M01: Dinnertime  M02: Counting &amp; Comparing  M07: Ice Cubes  M09: Bigger Than, Smaller Than, Equal To  M12: Measure &amp; Compare  M14: Patterns  M16: Show Me Five  M17: Guessing Jar  M18: Bounce &amp; Count  M20: I'm Thinking of a Shape  M21: Geoboards  M25: The Long and Short of It  M31: Lining It Up  M32: Which Container Holds More?  M34: Cover Up  M36: We're Going on an Adventure  M38: Patterns Under Cover  M39: Let's Go Fishing  M40: Cube Trains  M41: Making Numerals  M42: Straw Shapes  M44: Musical Water  M45: Picture Patterns  M46: Nesting Dolls  M47: My Shadow and I</p>
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		<p> M48: Wash Day  M49: Balancing Act  M50: The Farmer Builds a Fence  M53: Black Bean Corn Salad  M54: Gingerbread Cookies  M56: Where's the Beanbag?  M58: Missing Lids  M59: More or Fewer Towers  M60: Morning, Noon, and Night  M61: Shake, Rattle, and Roll  M62: How Big Around?  M77: Board Games  M79: Ping-Pong Pick-Up  P01: Let's Sew  P02: Play Dough Weaving  P03: Twisted Pretzels  P04: Kick High  P05: Throw Hard, Throw Far  P06: Catching With a Scoop  P07: Balloon Catch  P08: Cutting With Scissors  P09: Up and Away  P10: Jumping Rope  P11: Jump the River  P12: Exploring Pathways  P13: Punting  P14: Moving Through the Forest  P15: Dribble Kick  P16: Body Part Balance  P17: Balance on a Beam  P18: Dribbling a Ball  P19: Bounce &amp; Catch  P20: Body Shapes &amp; Sizes  P21: Hopping  P22: Follow the Leader  P23: Ways to Travel  P24: Swing &amp; Jump Rope  P25: Kick Hard  P26: Keep It Up  P27: Galloping  P28: Balloon Pong  P29: Stop &amp; Go  P30: Mixing Paints  P31: Tie-Dyed Towels  P32: Math Journal  P33: Obstacle Course  SE01: Site Visits  SE02: Look Who's Here!  SE03: Calm-Down Place  SE04: Actively Listening to Children  SE05: Character Feelings  SE06: Talk About Feelings  SE07: Good-Byes  SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE10: My Turn at the Microphone  SE11: Great Groups  SE12: Classroom Jobs  SE13: Conflict Resolution  SE14: Playing Together  SE15: Making Choices  SE16: "I" Statements  SE17: Supporting Children to Use Their Words  SE18: Encouragement  SE19: Friendship &amp; Love Cards </p>
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		SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural
<b>CONTENT STANDARD / PROFICIENCY</b>	1.2.	Engagement and Persistence
<b>BENCHMARK / STRAND</b>	1.2.1.	Early Childhood Foundation: Children are actively engaged and focus on self-directed activities by:
<b>EXPECTATION / BENCHMARK</b>	1.2.1.b.	Asking questions, seeking and giving answers  <u>Intentional Teaching Cards</u> LL01: Shared Writing LL02: Desktop Publishing LL03: Alphabet Cards LL04: Bookmaking LL18: What's Missing? LL26: Searching the Web LL27: Writing Poems LL32: Describing Art LL45: Observational Drawing LL47: The Name Game LL53: We're Going on a Trip LL54: Asking Questions LL63: Investigating & Recording M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M15: Play Dough M19: Which Has More? M25: The Long and Short of It M30: Buried Shapes M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M39: Let's Go Fishing M42: Straw Shapes M47: My Shadow and I M48: Wash Day M55: Stepping Stones M61: Shake, Rattle, and Roll M63: Fishing Trip M76: Orange Banana Yogurt Pops M78: Math Collage SE01: Site Visits SE04: Actively Listening to Children SE06: Talk About Feelings SE07: Good-Byes SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE13: Conflict Resolution SE18: Encouragement SE21: Sunshine Message Board SE25: What Can We Build Together?
<b>EXPECTATION / BENCHMARK</b>	1.2.1.d.	Knowing when problem solving works until a satisfactory solution is reached  <u>Intentional Teaching Cards</u> M01: Dinnertime M22: Story Problems M23: Putting Puzzles Together M60: Morning, Noon, and Night M63: Fishing Trip

		SE08: Group Problem Solving SE09: Big Rule, Little Rule SE13: Conflict Resolution SE14: Playing Together
<b>CONTENT STANDARD / PROFICIENCY</b>	1.2.	Engagement and Persistence
<b>BENCHMARK / STRAND</b>	1.2.2.	Indicators: Observable Behaviors
<b>EXPECTATION / BENCHMARK</b>	1.2.2.c.	The child asks for and accepts help and/or suggestions from teacher or peers for problem solving (putting larger or more blocks at the base will make the tower stronger).  <u>Intentional Teaching Cards</u> M01: Dinnertime M22: Story Problems M23: Putting Puzzles Together M60: Morning, Noon, and Night M63: Fishing Trip SE08: Group Problem Solving SE09: Big Rule, Little Rule SE13: Conflict Resolution SE14: Playing Together
<b>CONTENT STANDARD / PROFICIENCY</b>	1.3.	Reasoning and Problem Solving
<b>BENCHMARK / STRAND</b>	1.3.1.	Early Childhood Foundation: Children use reasoning and problem solving skills to find solutions to a question, task or problem by:
<b>EXPECTATION / BENCHMARK</b>	1.3.1.a.	Making comparisons among objects, events and experiences  <u>Intentional Teaching Cards</u> M01: Dinnertime M22: Story Problems M23: Putting Puzzles Together M60: Morning, Noon, and Night M63: Fishing Trip SE08: Group Problem Solving SE09: Big Rule, Little Rule SE13: Conflict Resolution SE14: Playing Together
<b>EXPECTATION / BENCHMARK</b>	1.3.1.b.	Sorting objects by similar qualities  <u>Intentional Teaching Cards</u> M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M46: Nesting Dolls M48: Wash Day M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll
<b>EXPECTATION / BENCHMARK</b>	1.3.1.c.	Using active exploration and trial and error to solve a problem  <u>Intentional Teaching Cards</u> M01: Dinnertime M22: Story Problems M23: Putting Puzzles Together M60: Morning, Noon, and Night M63: Fishing Trip SE08: Group Problem Solving SE09: Big Rule, Little Rule SE13: Conflict Resolution SE14: Playing Together
<b>EXPECTATION / BENCHMARK</b>	1.3.1.d.	Predicting and finding more than a single solution  <u>Intentional Teaching Cards</u>

		M01: Dinnertime M18: Bounce & Count M22: Story Problems M23: Putting Puzzles Together M32: Which Container Holds More? M60: Morning, Noon, and Night M63: Fishing Trip SE08: Group Problem Solving SE09: Big Rule, Little Rule SE13: Conflict Resolution SE14: Playing Together
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>1.3.</b>	<b>Reasoning and Problem Solving</b>
<b>BENCHMARK / STRAND</b>	<b>1.3.2.</b>	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	<b>1.3.2.a.</b>	The child makes comparisons regarding observations ("There are more kittens than puppies.").  <u>Intentional Teaching Cards</u> LL49: Vegetable Soup M02: Counting & Comparing M03: Seek & Find M59: More or Fewer Towers
<b>EXPECTATION / BENCHMARK</b>	<b>1.3.2.b.</b>	The child makes predictions when observing events ("When I put the big block on the top the tower falls.").  <u>Intentional Teaching Cards</u> LL15: Textured Letters LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL45: Observational Drawing LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL61: Color Hunt LL63: Investigating & Recording M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M11: Graphing M12: Measure & Compare M18: Bounce & Count M24: Matzo Balls M25: The Long and Short of It M26: Huff & Puff M27: Peach Cobbler M28: Applesauce M29: Apple Bread M32: Which Container Holds More? M33: Apple Oat Muffins M43: Pancakes M44: Musical Water M45: Picture Patterns M49: Balancing Act M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M58: Missing Lids



		<p>M65: Cornbread  M66: OobEck  M67: Fruit Smoothies  M68: Trail Mix  M69: Cream Cheese &amp; Strawberry Snacks  M70: Egg Salad  M71: Flat Bread  M72: Macaroni &amp; Cheese  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies  M76: Orange Banana Yogurt Pops  P01: Let's Sew  P02: Play Dough Weaving  SE01: Site Visits</p>
<b>EXPECTATION / BENCHMARK</b>	1.3.2.d.	<p>The child offers simple, age appropriate reasons and ideas for tasks and problem solving (how to keep the book area in order, what to do if we have 2 paint stations and 3 people want to paint, etc.).</p> <p><u>Intentional Teaching Cards</u>  M01: Dinnertime  M22: Story Problems  M23: Putting Puzzles Together  M60: Morning, Noon, and Night  M63: Fishing Trip  SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE13: Conflict Resolution  SE14: Playing Together</p>
<b>STANDARD / CONTENT AREA</b>	OR.2.	<b>LANGUAGE AND LITERACY DEVELOPMENT</b>
<b>CONTENT STANDARD / PROFICIENCY</b>	2.1.	Listening and Understanding
<b>BENCHMARK / STRAND</b>	2.1.1.	Early Childhood Foundation: Children develop the ability to gain information and understanding by:
<b>EXPECTATION / BENCHMARK</b>	2.1.1.a.	<p>Listening to directions and conversations</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL03: Alphabet Cards  LL05: Jumping Beans  LL08: Memory Games  LL09: Pocket Storytelling: The Mitten  LL11: Rhyming Riddles  LL15: Textured Letters  LL17: Walk a Letter  LL18: What's Missing?  LL20: Baggie Books  LL21: Buried Treasures  LL22: Coupon Match  LL23: Playing with Environmental Print  LL24: Lemonade  LL26: Searching the Web  LL30: Knowing Our Friends  LL31: I Went Shopping  LL32: Describing Art  LL34: Alphabet Books  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL41: Our Names, Our Things  LL43: Introducing New Vocabulary</p>

LL44: Rhyming Tubs  
LL45: Observational Drawing  
LL47: The Name Game  
LL49: Vegetable Soup  
LL50: Making Shiny Paint  
LL51: Pizza  
LL52: Tap It, Clap It, Stomp It, Jump It  
LL53: We're Going on a Trip  
LL54: Asking Questions  
LL55: Dance & Remember  
LL56: Find the Matching Letter  
LL57: Photo Writing  
LL58: Our Super Duper Writing Box  
LL59: Question Basket  
LL60: Writing with Wordless Books  
LL61: Color Hunt  
M01: Dinnertime  
M02: Counting & Comparing  
M03: Seek & Find  
M07: Ice Cubes  
M08: Baggie Ice Cream  
M09: Bigger Than, Smaller Than, Equal To  
M10: Biscuits  
M12: Measure & Compare  
M14: Patterns  
M15: Play Dough  
M16: Show Me Five  
M17: Guessing Jar  
M18: Bounce & Count  
M20: I'm Thinking of a Shape  
M21: Geoboards  
M24: Matzo Balls  
M25: The Long and Short of It  
M27: Peach Cobbler  
M28: Applesauce  
M29: Apple Bread  
M31: Lining It Up  
M32: Which Container Holds More?  
M33: Apple Oat Muffins  
M34: Cover Up  
M36: We're Going on an Adventure  
M37: Secret Numbers  
M38: Patterns Under Cover  
M39: Let's Go Fishing  
M40: Cube Trains  
M41: Making Numerals  
M42: Straw Shapes  
M43: Pancakes  
M44: Musical Water  
M45: Picture Patterns  
M46: Nesting Dolls  
M47: My Shadow and I  
M48: Wash Day  
M49: Balancing Act  
M50: The Farmer Builds a Fence  
M51: Can You Find It?  
M52: Modeling Clay  
M53: Black Bean Corn Salad  
M54: Gingerbread Cookies  
M55: Stepping Stones  
M56: Where's the Beanbag?  
M57: Yogurt Fruit Dip  
M58: Missing Lids  
M59: More or Fewer Towers  
M60: Morning, Noon, and Night

	<p> <b>M61: Shake, Rattle, and Roll</b>  <b>M62: How Big Around?</b>  <b>M64: Five-Layer Dip</b>  <b>M65: Cornbread</b>  <b>M66: OobEck</b>  <b>M67: Fruit Smoothies</b>  <b>M68: Trail Mix</b>  <b>M69: Cream Cheese &amp; Strawberry Snacks</b>  <b>M70: Egg Salad</b>  <b>M71: Flat Bread</b>  <b>M72: Macaroni &amp; Cheese</b>  <b>M73: Oatmeal Raisin Cookies</b>  <b>M74: Vegetable Stir Fry</b>  <b>M75: Sugar Cookies</b>  <b>M76: Orange Banana Yogurt Pops</b>  <b>M77: Board Games</b>  <b>M79: Ping-Pong Pick-Up</b>  <b>P01: Let's Sew</b>  <b>P02: Play Dough Weaving</b>  <b>P03: Twisted Pretzels</b>  <b>P04: Kick High</b>  <b>P05: Throw Hard, Throw Far</b>  <b>P06: Catching With a Scoop</b>  <b>P07: Balloon Catch</b>  <b>P08: Cutting With Scissors</b>  <b>P09: Up and Away</b>  <b>P10: Jumping Rope</b>  <b>P11: Jump the River</b>  <b>P12: Exploring Pathways</b>  <b>P13: Punting</b>  <b>P14: Moving Through the Forest</b>  <b>P15: Dribble Kick</b>  <b>P16: Body Part Balance</b>  <b>P17: Balance on a Beam</b>  <b>P18: Dribbling a Ball</b>  <b>P19: Bounce &amp; Catch</b>  <b>P20: Body Shapes &amp; Sizes</b>  <b>P21: Hopping</b>  <b>P22: Follow the Leader</b>  <b>P23: Ways to Travel</b>  <b>P24: Swing &amp; Jump Rope</b>  <b>P25: Kick Hard</b>  <b>P26: Keep It Up</b>  <b>P27: Galloping</b>  <b>P28: Balloon Pong</b>  <b>P29: Stop &amp; Go</b>  <b>P30: Mixing Paints</b>  <b>P31: Tie-Dyed Towels</b>  <b>P32: Math Journal</b>  <b>P33: Obstacle Course</b>  <b>SE01: Site Visits</b>  <b>SE02: Look Who's Here!</b>  <b>SE03: Calm-Down Place</b>  <b>SE04: Actively Listening to Children</b>  <b>SE05: Character Feelings</b>  <b>SE06: Talk About Feelings</b>  <b>SE07: Good-Byes</b>  <b>SE08: Group Problem Solving</b>  <b>SE09: Big Rule, Little Rule</b>  <b>SE10: My Turn at the Microphone</b>  <b>SE11: Great Groups</b>  <b>SE12: Classroom Jobs</b>  <b>SE13: Conflict Resolution</b>  <b>SE14: Playing Together</b>  <b>SE15: Making Choices</b> </p>
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		<p>SE16: "I" Statements  SE17: Supporting Children to Use Their Words  SE18: Encouragement  SE19: Friendship &amp; Love Cards  SE20: Cleanup Time  SE21: Sunshine Message Board  SE22: When, Then Statements  SE23: Related Consequences  SE24: I Don't Like That!  SE25: What Can We Build Together?  SE26: Making A Mural</p>
EXPECTATION / BENCHMARK	2.1.1.c.	<p>Understanding and using home language for social interaction or giving directions</p> <p><u>Intentional Teaching Cards</u>  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  M36: We're Going on an Adventure  M55: Stepping Stones</p>
CONTENT STANDARD / PROFICIENCY	2.1.	Listening and Understanding
BENCHMARK / STRAND	2.1.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	2.1.2.b.	<p>The child carries on a conversation either verbally or by another means to extend thoughts and ideas.</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL03: Alphabet Cards  LL05: Jumping Beans  LL08: Memory Games  LL09: Pocket Storytelling: The Mitten  LL11: Rhyming Riddles  LL15: Textured Letters  LL17: Walk a Letter  LL18: What's Missing?  LL20: Baggie Books  LL21: Buried Treasures  LL22: Coupon Match  LL23: Playing with Environmental Print  LL24: Lemonade  LL26: Searching the Web  LL30: Knowing Our Friends  LL31: I Went Shopping  LL32: Describing Art  LL34: Alphabet Books  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL41: Our Names, Our Things  LL43: Introducing New Vocabulary  LL44: Rhyming Tubs  LL45: Observational Drawing  LL47: The Name Game  LL49: Vegetable Soup  LL53: We're Going on a Trip  LL54: Asking Questions  LL55: Dance &amp; Remember  LL56: Find the Matching Letter  LL59: Question Basket  LL61: Color Hunt  M01: Dinnertime  M02: Counting &amp; Comparing</p>

	<p> <b>M07: Ice Cubes</b>  <b>M09: Bigger Than, Smaller Than, Equal To</b>  <b>M12: Measure &amp; Compare</b>  <b>M14: Patterns</b>  <b>M16: Show Me Five</b>  <b>M17: Guessing Jar</b>  <b>M18: Bounce &amp; Count</b>  <b>M20: I'm Thinking of a Shape</b>  <b>M21: Geoboards</b>  <b>M25: The Long and Short of It</b>  <b>M31: Lining It Up</b>  <b>M32: Which Container Holds More?</b>  <b>M34: Cover Up</b>  <b>M36: We're Going on an Adventure</b>  <b>M38: Patterns Under Cover</b>  <b>M39: Let's Go Fishing</b>  <b>M40: Cube Trains</b>  <b>M41: Making Numerals</b>  <b>M42: Straw Shapes</b>  <b>M44: Musical Water</b>  <b>M45: Picture Patterns</b>  <b>M46: Nesting Dolls</b>  <b>M47: My Shadow and I</b>  <b>M48: Wash Day</b>  <b>M49: Balancing Act</b>  <b>M50: The Farmer Builds a Fence</b>  <b>M53: Black Bean Corn Salad</b>  <b>M54: Gingerbread Cookies</b>  <b>M56: Where's the Beanbag?</b>  <b>M58: Missing Lids</b>  <b>M59: More or Fewer Towers</b>  <b>M60: Morning, Noon, and Night</b>  <b>M61: Shake, Rattle, and Roll</b>  <b>M62: How Big Around?</b>  <b>M77: Board Games</b>  <b>M79: Ping-Pong Pick-Up</b>  <b>P01: Let's Sew</b>  <b>P02: Play Dough Weaving</b>  <b>P03: Twisted Pretzels</b>  <b>P04: Kick High</b>  <b>P05: Throw Hard, Throw Far</b>  <b>P06: Catching With a Scoop</b>  <b>P07: Balloon Catch</b>  <b>P08: Cutting With Scissors</b>  <b>P09: Up and Away</b>  <b>P10: Jumping Rope</b>  <b>P11: Jump the River</b>  <b>P12: Exploring Pathways</b>  <b>P13: Punting</b>  <b>P14: Moving Through the Forest</b>  <b>P15: Dribble Kick</b>  <b>P16: Body Part Balance</b>  <b>P17: Balance on a Beam</b>  <b>P18: Dribbling a Ball</b>  <b>P19: Bounce &amp; Catch</b>  <b>P20: Body Shapes &amp; Sizes</b>  <b>P21: Hopping</b>  <b>P22: Follow the Leader</b>  <b>P23: Ways to Travel</b>  <b>P24: Swing &amp; Jump Rope</b>  <b>P25: Kick Hard</b>  <b>P26: Keep It Up</b>  <b>P27: Galloping</b>  <b>P28: Balloon Pong</b>  <b>P29: Stop &amp; Go</b> </p>
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		<p>P30: Mixing Paints  P31: Tie-Dyed Towels  P32: Math Journal  P33: Obstacle Course  SE01: Site Visits  SE02: Look Who's Here!  SE03: Calm-Down Place  SE04: Actively Listening to Children  SE05: Character Feelings  SE06: Talk About Feelings  SE07: Good-Byes  SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE10: My Turn at the Microphone  SE11: Great Groups  SE12: Classroom Jobs  SE13: Conflict Resolution  SE14: Playing Together  SE15: Making Choices  SE16: "I" Statements  SE17: Supporting Children to Use Their Words  SE18: Encouragement  SE19: Friendship &amp; Love Cards  SE20: Cleanup Time  SE21: Sunshine Message Board  SE22: When, Then Statements  SE23: Related Consequences  SE24: I Don't Like That!  SE25: What Can We Build Together?  SE26: Making A Mural</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>2.1.2.c.</p>	<p>The child participates in conversations, tells short stories, and engages in finger plays, rhymes, and poems.</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL03: Alphabet Cards  LL05: Jumping Beans  LL08: Memory Games  LL09: Pocket Storytelling: The Mitten  LL11: Rhyming Riddles  LL15: Textured Letters  LL17: Walk a Letter  LL18: What's Missing?  LL20: Baggie Books  LL21: Buried Treasures  LL22: Coupon Match  LL23: Playing with Environmental Print  LL24: Lemonade  LL26: Searching the Web  LL30: Knowing Our Friends  LL31: I Went Shopping  LL32: Describing Art  LL34: Alphabet Books  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL41: Our Names, Our Things  LL43: Introducing New Vocabulary  LL44: Rhyming Tubs  LL45: Observational Drawing  LL46: Storyboard  LL47: The Name Game  LL49: Vegetable Soup  LL52: Tap It, Clap It, Stomp It, Jump It</p>



LL53: We're Going on a Trip  
LL54: Asking Questions  
LL55: Dance & Remember  
LL56: Find the Matching Letter  
LL59: Question Basket  
LL61: Color Hunt  
M01: Dinnertime  
M02: Counting & Comparing  
M07: Ice Cubes  
M09: Bigger Than, Smaller Than, Equal To  
M12: Measure & Compare  
M14: Patterns  
M15: Play Dough  
M16: Show Me Five  
M17: Guessing Jar  
M18: Bounce & Count  
M20: I'm Thinking of a Shape  
M21: Geoboards  
M25: The Long and Short of It  
M31: Lining It Up  
M32: Which Container Holds More?  
M34: Cover Up  
M35: Action Patterns  
M36: We're Going on an Adventure  
M37: Secret Numbers  
M38: Patterns Under Cover  
M39: Let's Go Fishing  
M40: Cube Trains  
M41: Making Numerals  
M42: Straw Shapes  
M44: Musical Water  
M45: Picture Patterns  
M46: Nesting Dolls  
M47: My Shadow and I  
M48: Wash Day  
M49: Balancing Act  
M50: The Farmer Builds a Fence  
M53: Black Bean Corn Salad  
M54: Gingerbread Cookies  
M55: Stepping Stones  
M56: Where's the Beanbag?  
M58: Missing Lids  
M59: More or Fewer Towers  
M60: Morning, Noon, and Night  
M61: Shake, Rattle, and Roll  
M62: How Big Around?  
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M77: Board Games  
M79: Ping-Pong Pick-Up  
P01: Let's Sew  
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P05: Throw Hard, Throw Far  
P06: Catching With a Scoop  
P07: Balloon Catch  
P08: Cutting With Scissors  
P09: Up and Away  
P10: Jumping Rope  
P11: Jump the River  
P12: Exploring Pathways  
P13: Punting  
P14: Moving Through the Forest  
P15: Dribble Kick  
P16: Body Part Balance

		<p>P17: Balance on a Beam  P18: Dribbling a Ball  P19: Bounce &amp; Catch  P20: Body Shapes &amp; Sizes  P21: Hopping  P22: Follow the Leader  P23: Ways to Travel  P24: Swing &amp; Jump Rope  P25: Kick Hard  P26: Keep It Up  P27: Galloping  P28: Balloon Pong  P29: Stop &amp; Go  P30: Mixing Paints  P31: Tie-Dyed Towels  P32: Math Journal  P33: Obstacle Course  SE01: Site Visits  SE02: Look Who's Here!  SE03: Calm-Down Place  SE04: Actively Listening to Children  SE05: Character Feelings  SE06: Talk About Feelings  SE07: Good-Byes  SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE10: My Turn at the Microphone  SE11: Great Groups  SE12: Classroom Jobs  SE13: Conflict Resolution  SE14: Playing Together  SE15: Making Choices  SE16: "I" Statements  SE17: Supporting Children to Use Their Words  SE18: Encouragement  SE19: Friendship &amp; Love Cards  SE20: Cleanup Time  SE21: Sunshine Message Board  SE22: When, Then Statements  SE23: Related Consequences  SE24: I Don't Like That!  SE25: What Can We Build Together?  SE26: Making A Mural</p>
<b>EXPECTATION / BENCHMARK</b>	2.1.2.d.	<p>The child retells main ideas of familiar stories, songs or poems.</p> <p><u>Intentional Teaching Cards</u>  LL06: Dramatic Story Retelling  LL09: Pocket Storytelling: The Mitten  LL10: Rhyming Chart  LL19: Silly Names  LL27: Writing Poems  LL33: Clothesline Storytelling  LL51: Pizza  M01: Dinnertime  M30: Buried Shapes  M40: Cube Trains  P30: Mixing Paints  P31: Tie-Dyed Towels  SE05: Character Feelings</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	2.2.	Speaking and Communicating
<b>BENCHMARK / STRAND</b>	2.2.1.	Early Childhood Foundation: Children communicate needs wants and thoughts through words by:
<b>EXPECTATION /</b>	2.2.1.b.	Using language (spoken home language) to express ideas

BENCHMARK		<u>Intentional Teaching Cards</u> LL06: Dramatic Story Retelling LL62: Retelling Wordless Books
EXPECTATION / BENCHMARK	2.2.1.c.	Using language (spoken home language) to express feelings  <u>Intentional Teaching Cards</u> LL06: Dramatic Story Retelling LL19: Silly Names LL62: Retelling Wordless Books SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural
EXPECTATION / BENCHMARK	2.2.1.d.	Using new vocabulary that has been introduced  <u>Intentional Teaching Cards</u> SE05: Character Feelings SE24: I Don't Like That!
CONTENT STANDARD / PROFICIENCY	2.2.	Speaking and Communicating
BENCHMARK / STRAND	2.2.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	2.2.2.d.	The child uses home language and/or English to communicate information, experiences, ideas, feelings.  <u>Intentional Teaching Cards</u> LL06: Dramatic Story Retelling LL19: Silly Names LL62: Retelling Wordless Books SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs

		<p>SE13: Conflict Resolution  SE14: Playing Together  SE15: Making Choices  SE16: "I" Statements  SE17: Supporting Children to Use Their Words  SE18: Encouragement  SE19: Friendship &amp; Love Cards  SE20: Cleanup Time  SE21: Sunshine Message Board  SE22: When, Then Statements  SE23: Related Consequences  SE24: I Don't Like That!  SE25: What Can We Build Together?  SE26: Making A Mural</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>2.2.2.e.</p>	<p>The child uses home language to express opinions, tell jokes, describe events and ask questions.</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL02: Desktop Publishing  LL05: Jumping Beans  LL07: Letters, Letters, Letters  LL08: Memory Games  LL15: Textured Letters  LL17: Walk a Letter  LL18: What's Missing?  LL19: Silly Names  LL20: Baggie Books  LL21: Buried Treasures  LL22: Coupon Match  LL23: Playing with Environmental Print  LL27: Writing Poems  LL32: Describing Art  LL33: Clothesline Storytelling  LL34: Alphabet Books  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL40: What Was for Breakfast?  LL41: Our Names, Our Things  LL44: Rhyming Tubs  LL45: Observational Drawing  LL48: D Is for Door  LL49: Vegetable Soup  LL50: Making Shiny Paint  LL51: Pizza  LL53: We're Going on a Trip  LL54: Asking Questions  LL56: Find the Matching Letter  LL61: Color Hunt  LL62: Retelling Wordless Books  LL63: Investigating &amp; Recording  M02: Counting &amp; Comparing  M03: Seek &amp; Find  M05: Sorting &amp; Classifying  M07: Ice Cubes  M08: Baggie Ice Cream  M11: Graphing  M20: I'm Thinking of a Shape  M23: Putting Puzzles Together  M24: Matzo Balls  M25: The Long and Short of It  M27: Peach Cobbler  M28: Applesauce</p>

		<p>M29: Apple Bread  M30: Buried Shapes  M32: Which Container Holds More?  M33: Apple Oat Muffins  M34: Cover Up  M36: We're Going on an Adventure  M38: Patterns Under Cover  M42: Straw Shapes  M43: Pancakes  M44: Musical Water  M45: Picture Patterns  M46: Nesting Dolls  M47: My Shadow and I  M48: Wash Day  M50: The Farmer Builds a Fence  M51: Can You Find It?  M52: Modeling Clay  M53: Black Bean Corn Salad  M54: Gingerbread Cookies  M55: Stepping Stones  M56: Where's the Beanbag?  M57: Yogurt Fruit Dip  M58: Missing Lids  M59: More or Fewer Towers  M60: Morning, Noon, and Night  M61: Shake, Rattle, and Roll  M62: How Big Around?  M63: Fishing Trip  M64: Five-Layer Dip  M65: Cornbread  M66: OobEck  M67: Fruit Smoothies  M68: Trail Mix  M69: Cream Cheese &amp; Strawberry Snacks  M70: Egg Salad  M71: Flat Bread  M72: Macaroni &amp; Cheese  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies  M76: Orange Banana Yogurt Pops  M78: Math Collage  SE01: Site Visits  SE05: Character Feelings  SE06: Talk About Feelings  SE10: My Turn at the Microphone  SE13: Conflict Resolution  SE23: Related Consequences  SE25: What Can We Build Together?  SE26: Making A Mural</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	2.3.	<b>Phonological Awareness</b>
<b>BENCHMARK / STRAND</b>	2.3.1.	<b>Early Childhood Foundation: Children use sound in a variety of contexts by:</b>
<b>EXPECTATION / BENCHMARK</b>	2.3.1.b.	<p>Identifying syllables in spoken words</p> <p><u>Intentional Teaching Cards</u>  LL52: Tap It, Clap It, Stomp It, Jump It</p>
<b>EXPECTATION / BENCHMARK</b>	2.3.1.c.	<p>Hearing beginning and ending sounds in words</p> <p><u>Intentional Teaching Cards</u>  LL12: Same Sound Sort  LL16: Tongue Twisters  LL19: Silly Names</p>

		LL23: Playing with Environmental Print LL29: Making My Name LL30: Knowing Our Friends LL47: The Name Game LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording
EXPECTATION / BENCHMARK	2.3.1.d.	Listening and telling differences in phonemes (smallest parts of sound in a spoken word)  <u>Intentional Teaching Cards</u> LL10: Rhyming Chart LL12: Same Sound Sort
CONTENT STANDARD / PROFICIENCY	2.3.	Phonological Awareness
BENCHMARK / STRAND	2.3.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	2.3.2.a.	The child recognizes matching sounds and rhymes in familiar words (cat, hat, bat, rat, etc).  <u>Intentional Teaching Cards</u> LL10: Rhyming Chart LL11: Rhyming Riddles LL12: Same Sound Sort LL14: Did You Ever See...? LL27: Writing Poems LL31: I Went Shopping LL44: Rhyming Tubs M13: Nursery Rhyme Count M19: Which Has More? M37: Secret Numbers
EXPECTATION / BENCHMARK	2.3.2.b.	The child discriminates rhyming words in familiar games, songs, stories and poems.  <u>Intentional Teaching Cards</u> LL10: Rhyming Chart LL11: Rhyming Riddles LL12: Same Sound Sort LL14: Did You Ever See...? LL27: Writing Poems LL31: I Went Shopping LL44: Rhyming Tubs M13: Nursery Rhyme Count M19: Which Has More? M37: Secret Numbers
EXPECTATION / BENCHMARK	2.3.2.c.	The child sings or chants rhymes or rhyming songs such as "Down by the Bay".  <u>Intentional Teaching Cards</u> LL10: Rhyming Chart LL12: Same Sound Sort LL14: Did You Ever See...? LL30: Knowing Our Friends LL44: Rhyming Tubs LL52: Tap It, Clap It, Stomp It, Jump It LL53: We're Going on a Trip LL55: Dance & Remember LL56: Find the Matching Letter M13: Nursery Rhyme Count M30: Buried Shapes M36: We're Going on an Adventure M39: Let's Go Fishing



		<p>M50: The Farmer Builds a Fence  M63: Fishing Trip  P11: Jump the River  P22: Follow the Leader  SE20: Cleanup Time</p>
EXPECTATION / BENCHMARK	2.3.2.d.	<p>The child recognizes parts of words (claps for each syllable in the word such as HAP- PY (2 claps), PINE-AP-PLE (3 claps), etc.).</p> <p><u>Intentional Teaching Cards</u>  LL52: Tap It, Clap It, Stomp It, Jump It</p>
EXPECTATION / BENCHMARK	2.3.2.e.	<p>The child plays with sounds to make up new words (silly, willy, nilly walked to philly, "I got a bumpa whumpa", etc.).</p> <p><u>Intentional Teaching Cards</u>  LL10: Rhyming Chart  LL11: Rhyming Riddles  LL12: Same Sound Sort  LL14: Did You Ever See...?  LL27: Writing Poems  LL31: I Went Shopping  LL44: Rhyming Tubs  M13: Nursery Rhyme Count  M19: Which Has More?  M37: Secret Numbers</p>
EXPECTATION / BENCHMARK	2.3.2.f.	<p>The child associates sounds with written letters.</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL02: Desktop Publishing  LL03: Alphabet Cards  LL04: Bookmaking  LL07: Letters, Letters, Letters  LL10: Rhyming Chart  LL12: Same Sound Sort  LL15: Textured Letters  LL16: Tongue Twisters  LL17: Walk a Letter  LL19: Silly Names  LL23: Playing with Environmental Print  LL26: Searching the Web  LL28: Stick Letters  LL29: Making My Name  LL32: Describing Art  LL40: What Was for Breakfast?  LL47: The Name Game  LL48: D Is for Door  LL50: Making Shiny Paint  LL54: Asking Questions  LL56: Find the Matching Letter  M27: Peach Cobbler</p>
EXPECTATION / BENCHMARK	2.3.2.g.	<p>The child isolates beginning and ending sounds in printed or spoken words.</p> <p><u>Intentional Teaching Cards</u>  LL12: Same Sound Sort  LL16: Tongue Twisters  LL19: Silly Names  LL23: Playing with Environmental Print  LL29: Making My Name  LL30: Knowing Our Friends  LL47: The Name Game  LL57: Photo Writing  LL58: Our Super Duper Writing Box</p>

		LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>2.4.</b>	<b>Book Knowledge and Comprehension</b>
<b>BENCHMARK / STRAND</b>	<b>2.4.1.</b>	<b>Early Childhood Foundation: Children demonstrate interest in books and reading related activities by:</b>
<b>EXPECTATION / BENCHMARK</b>	<b>2.4.1.a.</b>	Understanding books and other forms of print have meaning and purpose  <u>Intentional Teaching Cards</u> LL02: Desktop Publishing LL04: Bookmaking LL20: Baggie Books LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL30: Knowing Our Friends LL31: I Went Shopping LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL46: Storyboard LL49: Vegetable Soup LL51: Pizza M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops
<b>EXPECTATION / BENCHMARK</b>	<b>2.4.1.b.</b>	Learning to sequence and predict a story  <u>Intentional Teaching Cards</u> LL06: Dramatic Story Retelling LL33: Clothesline Storytelling LL62: Retelling Wordless Books SE05: Character Feelings
<b>EXPECTATION / BENCHMARK</b>	<b>2.4.1.c.</b>	Appreciating different types of writing styles or formats and their purpose  <u>Intentional Teaching Cards</u> LL39: My Daily Journal LL59: Question Basket P32: Math Journal SE07: Good-Byes SE19: Friendship & Love Cards

		SE21: Sunshine Message Board
<b>CONTENT STANDARD / PROFICIENCY</b>	2.4.	Book Knowledge and Comprehension
<b>BENCHMARK / STRAND</b>	2.4.2.	Indicators: Observable Behaviors
<b>EXPECTATION / BENCHMARK</b>	2.4.2.a.	The child demonstrates sustained listening during story time (asks for story to be read again, wants to go back to favorite part, wants to study the picture, etc).  <u>Intentional Teaching Cards</u> LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL62: Retelling Wordless Books P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings
<b>EXPECTATION / BENCHMARK</b>	2.4.2.b.	The child pretends to read a story.  <u>Intentional Teaching Cards</u> LL20: Baggie Books LL22: Coupon Match
<b>EXPECTATION / BENCHMARK</b>	2.4.2.d.	The child answers questions about the story, tells and retells stories from books and experiences.  <u>Intentional Teaching Cards</u> LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL51: Pizza M01: Dinnertime M30: Buried Shapes M40: Cube Trains P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings
<b>EXPECTATION / BENCHMARK</b>	2.4.2.e.	The child learns to sequence and predict a story.  <u>Intentional Teaching Cards</u> LL06: Dramatic Story Retelling LL33: Clothesline Storytelling LL62: Retelling Wordless Books SE05: Character Feelings
<b>EXPECTATION / BENCHMARK</b>	2.4.2.f.	The child tells a story to others.  <u>Intentional Teaching Cards</u> LL46: Storyboard
<b>EXPECTATION / BENCHMARK</b>	2.4.2.g.	The child recognizes various forms of writing and its purpose (such as poetry or a dictionary).  <u>Intentional Teaching Cards</u> LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL43: Introducing New Vocabulary

<b>CONTENT STANDARD / PROFICIENCY</b>	<b>2.5.</b>	<b>Print Awareness and Alphabet Knowledge</b>
<b>BENCHMARK / STRAND</b>	<b>2.5.1.</b>	<b>Early Childhood Foundation: Children develop awareness of symbols and print by:</b>
<b>EXPECTATION / BENCHMARK</b>	<b>2.5.1.a.</b>	<p>Understanding that each spoken word can be written down</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL02: Desktop Publishing  LL03: Alphabet Cards  LL04: Bookmaking  LL07: Letters, Letters, Letters  LL10: Rhyming Chart  LL12: Same Sound Sort  LL15: Textured Letters  LL16: Tongue Twisters  LL17: Walk a Letter  LL19: Silly Names  LL23: Playing with Environmental Print  LL26: Searching the Web  LL28: Stick Letters  LL29: Making My Name  LL32: Describing Art  LL40: What Was for Breakfast?  LL47: The Name Game  LL48: D Is for Door  LL50: Making Shiny Paint  LL54: Asking Questions  LL56: Find the Matching Letter  M27: Peach Cobbler</p>
<b>EXPECTATION / BENCHMARK</b>	<b>2.5.1.b.</b>	<p>Recognizing that letters carry meaning and are found in a variety of forms and settings</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL02: Desktop Publishing  LL04: Bookmaking  LL05: Jumping Beans  LL07: Letters, Letters, Letters  LL15: Textured Letters  LL17: Walk a Letter  LL20: Baggie Books  LL21: Buried Treasures  LL22: Coupon Match  LL23: Playing with Environmental Print  LL26: Searching the Web  LL28: Stick Letters  LL29: Making My Name  LL30: Knowing Our Friends  LL31: I Went Shopping  LL34: Alphabet Books  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL41: Our Names, Our Things  LL42: Daily Sign-In  LL46: Storyboard  LL47: The Name Game  LL48: D Is for Door  LL49: Vegetable Soup  LL50: Making Shiny Paint  LL51: Pizza  LL56: Find the Matching Letter  M04: Number Cards</p>

EXPECTATION / BENCHMARK	2.5.1.c.	<p>Recognizing and naming alphabet characters</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL02: Desktop Publishing  LL04: Bookmaking  LL05: Jumping Beans  LL07: Letters, Letters, Letters  LL15: Textured Letters  LL17: Walk a Letter  LL20: Baggie Books  LL21: Buried Treasures  LL22: Coupon Match  LL23: Playing with Environmental Print  LL26: Searching the Web  LL28: Stick Letters  LL29: Making My Name  LL30: Knowing Our Friends  LL31: I Went Shopping  LL34: Alphabet Books  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL41: Our Names, Our Things  LL42: Daily Sign-In  LL46: Storyboard  LL47: The Name Game  LL48: D Is for Door  LL49: Vegetable Soup  LL50: Making Shiny Paint  LL51: Pizza  LL56: Find the Matching Letter  M04: Number Cards</p>
CONTENT STANDARD / PROFICIENCY	2.5.	Print Awareness and Alphabet Knowledge
BENCHMARK / STRAND	2.5.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	2.5.2.a.	<p>The child understands that words can be written down and read.</p> <p><u>Intentional Teaching Cards</u>  LL02: Desktop Publishing  LL04: Bookmaking  LL20: Baggie Books  LL22: Coupon Match  LL23: Playing with Environmental Print  LL24: Lemonade  LL25: What's for Snack?  LL30: Knowing Our Friends  LL31: I Went Shopping  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL46: Storyboard  LL49: Vegetable Soup  LL51: Pizza  M27: Peach Cobbler  M28: Applesauce  M29: Apple Bread  M33: Apple Oat Muffins  M43: Pancakes  M52: Modeling Clay  M53: Black Bean Corn Salad  M54: Gingerbread Cookies  M57: Yogurt Fruit Dip  M64: Five-Layer Dip</p>

		<p>M65: Cornbread  M67: Fruit Smoothies  M68: Trail Mix  M69: Cream Cheese &amp; Strawberry Snacks  M70: Egg Salad  M71: Flat Bread  M72: Macaroni &amp; Cheese  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies  M76: Orange Banana Yogurt Pops</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>2.5.2.b.</p>	<p>The child asks a person to read print such as: signs, lists, newspapers, messages, menus, and stories.</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL02: Desktop Publishing  LL04: Bookmaking  LL05: Jumping Beans  LL07: Letters, Letters, Letters  LL15: Textured Letters  LL17: Walk a Letter  LL20: Baggie Books  LL21: Buried Treasures  LL22: Coupon Match  LL23: Playing with Environmental Print  LL26: Searching the Web  LL28: Stick Letters  LL29: Making My Name  LL30: Knowing Our Friends  LL31: I Went Shopping  LL34: Alphabet Books  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL41: Our Names, Our Things  LL42: Daily Sign-In  LL46: Storyboard  LL47: The Name Game  LL48: D Is for Door  LL49: Vegetable Soup  LL50: Making Shiny Paint  LL51: Pizza  LL56: Find the Matching Letter  M04: Number Cards</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>2.5.2.c.</p>	<p>The child points to words using a left to right progression when "reading" picture books.</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL02: Desktop Publishing  LL04: Bookmaking  LL19: Silly Names  LL20: Baggie Books  LL22: Coupon Match  LL23: Playing with Environmental Print  LL24: Lemonade  LL25: What's for Snack?  LL26: Searching the Web  LL30: Knowing Our Friends  LL31: I Went Shopping  LL32: Describing Art  LL33: Clothesline Storytelling  LL35: Fruit Salad</p>



		<p>LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL41: Our Names, Our Things  LL46: Storyboard  LL47: The Name Game  LL49: Vegetable Soup  LL50: Making Shiny Paint  LL51: Pizza  M08: Baggie Ice Cream  M27: Peach Cobbler  M28: Applesauce  M29: Apple Bread  M33: Apple Oat Muffins  M43: Pancakes  M52: Modeling Clay  M53: Black Bean Corn Salad  M54: Gingerbread Cookies  M57: Yogurt Fruit Dip  M64: Five-Layer Dip  M65: Cornbread  M67: Fruit Smoothies  M68: Trail Mix  M69: Cream Cheese &amp; Strawberry Snacks  M70: Egg Salad  M71: Flat Bread  M72: Macaroni &amp; Cheese  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies  M76: Orange Banana Yogurt Pops  M77: Board Games  M78: Math Collage</p>
EXPECTATION / BENCHMARK	2.5.2.d.	<p>The child recognizes or "reads" several words.</p> <p><u>Intentional Teaching Cards</u>  LL20: Baggie Books  LL22: Coupon Match</p>
EXPECTATION / BENCHMARK	2.5.2.e.	<p>The child associates sounds and written words (looks at books sees familiar letters and makes letter sounds and might even say letter name).</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL02: Desktop Publishing  LL03: Alphabet Cards  LL04: Bookmaking  LL07: Letters, Letters, Letters  LL10: Rhyming Chart  LL12: Same Sound Sort  LL15: Textured Letters  LL16: Tongue Twisters  LL17: Walk a Letter  LL19: Silly Names  LL23: Playing with Environmental Print  LL26: Searching the Web  LL28: Stick Letters  LL29: Making My Name  LL32: Describing Art  LL40: What Was for Breakfast?  LL47: The Name Game  LL48: D Is for Door  LL50: Making Shiny Paint  LL54: Asking Questions</p>

		LL56: Find the Matching Letter M27: Peach Cobbler
EXPECTATION / BENCHMARK	2.5.2.f.	The child identifies most letters of the alphabet.  <u>Intentional Teaching Cards</u> LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL05: Jumping Beans LL07: Letters, Letters, Letters LL15: Textured Letters LL17: Walk a Letter LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL30: Knowing Our Friends LL31: I Went Shopping LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL41: Our Names, Our Things LL42: Daily Sign-In LL46: Storyboard LL47: The Name Game LL48: D Is for Door LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL56: Find the Matching Letter M04: Number Cards
CONTENT STANDARD / PROFICIENCY	2.6.	Early Writing
BENCHMARK / STRAND	2.6.1.	Early Childhood Foundation: Children show interest in and engage in early writing by:
EXPECTATION / BENCHMARK	2.6.1.a.	Using scribbles, shapes and pictures to express ideas  <u>Intentional Teaching Cards</u> LL04: Bookmaking LL20: Baggie Books LL32: Describing Art LL39: My Daily Journal LL40: What Was for Breakfast? LL42: Daily Sign-In LL45: Observational Drawing LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording P32: Math Journal SE15: Making Choices SE19: Friendship & Love Cards
EXPECTATION / BENCHMARK	2.6.1.b.	Experimenting with writing tools  <u>Intentional Teaching Cards</u> LL07: Letters, Letters, Letters LL13: Shaving Cream Letters LL40: What Was for Breakfast?

		<p>M15: Play Dough  M60: Morning, Noon, and Night  M78: Math Collage  P01: Let's Sew  P02: Play Dough Weaving  P08: Cutting With Scissors  P30: Mixing Paints  P31: Tie-Dyed Towels  SE26: Making A Mural</p>
EXPECTATION / BENCHMARK	2.6.1.c.	<p>Writing symbols or letters for own name</p> <p><u>Intentional Teaching Cards</u>  LL03: Alphabet Cards  LL13: Shaving Cream Letters  LL34: Alphabet Books  LL39: My Daily Journal  LL42: Daily Sign-In  LL48: D Is for Door  LL56: Find the Matching Letter  LL57: Photo Writing  LL58: Our Super Duper Writing Box  LL59: Question Basket  LL60: Writing with Wordless Books  LL63: Investigating &amp; Recording</p>
CONTENT STANDARD / PROFICIENCY	2.6.	Early Writing
BENCHMARK / STRAND	2.6.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	2.6.2.a.	<p>The child labels a drawing with several randomly placed letter-like shapes.</p> <p><u>Intentional Teaching Cards</u>  LL20: Baggie Books  LL22: Coupon Match  LL23: Playing with Environmental Print  LL25: What's for Snack?  LL31: I Went Shopping  LL40: What Was for Breakfast?  LL45: Observational Drawing  M20: I'm Thinking of a Shape</p>
EXPECTATION / BENCHMARK	2.6.2.b.	<p>The child represents ideas, stories and experiences through pictures, dictation and play (copies signs and writing in the classroom).</p> <p><u>Intentional Teaching Cards</u>  LL04: Bookmaking  LL20: Baggie Books  LL32: Describing Art  LL39: My Daily Journal  LL40: What Was for Breakfast?  LL42: Daily Sign-In  LL45: Observational Drawing  LL57: Photo Writing  LL58: Our Super Duper Writing Box  LL59: Question Basket  LL60: Writing with Wordless Books  LL63: Investigating &amp; Recording  P32: Math Journal  SE15: Making Choices  SE19: Friendship &amp; Love Cards</p>
EXPECTATION / BENCHMARK	2.6.2.c.	<p>The child shows progression from using scribbles, shapes or pictures to represent ideas, to writing recognizable letters.</p> <p><u>Intentional Teaching Cards</u></p>

		LL03: Alphabet Cards LL04: Bookmaking LL13: Shaving Cream Letters LL20: Baggie Books LL32: Describing Art LL34: Alphabet Books LL39: My Daily Journal LL40: What Was for Breakfast? LL42: Daily Sign-In LL45: Observational Drawing LL48: D Is for Door LL56: Find the Matching Letter LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording P32: Math Journal SE15: Making Choices SE19: Friendship & Love Cards
<b>EXPECTATION / BENCHMARK</b>	2.6.2.d.	The child copies or writes familiar words and own name.  <u>Intentional Teaching Cards</u> LL04: Bookmaking LL20: Baggie Books LL32: Describing Art LL39: My Daily Journal LL40: What Was for Breakfast? LL42: Daily Sign-In LL45: Observational Drawing LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording P32: Math Journal SE15: Making Choices SE19: Friendship & Love Cards
<b>STANDARD / CONTENT AREA</b>	OR.3.	<b>MATHEMATICS</b>
<b>CONTENT STANDARD / PROFICIENCY</b>	3.1.	<b>Numbers and Operations</b>
<b>BENCHMARK / STRAND</b>	3.1.1.	<b>Early Childhood Foundation: Children develop an awareness of numerals by:</b>
<b>EXPECTATION / BENCHMARK</b>	3.1.1.a.	Counting, grouping and matching  <u>Intentional Teaching Cards</u> LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count

		<p>M15: Play Dough  M16: Show Me Five  M17: Guessing Jar  M18: Bounce &amp; Count  M19: Which Has More?  M22: Story Problems  M24: Matzo Balls  M27: Peach Cobbler  M28: Applesauce  M31: Lining It Up  M37: Secret Numbers  M39: Let's Go Fishing  M41: Making Numerals  M46: Nesting Dolls  M48: Wash Day  M59: More or Fewer Towers  M60: Morning, Noon, and Night  M61: Shake, Rattle, and Roll  M63: Fishing Trip  M66: OobEck  M67: Fruit Smoothies  M68: Trail Mix  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M77: Board Games  M78: Math Collage  M79: Ping-Pong Pick-Up  P16: Body Part Balance  P19: Bounce &amp; Catch  P21: Hopping  P29: Stop &amp; Go  SE02: Look Who's Here!  SE15: Making Choices</p>
EXPECTATION / BENCHMARK	3.1.1.b.	<p>Number recognition</p> <p><u>Intentional Teaching Cards</u>  M04: Number Cards  M37: Secret Numbers  M41: Making Numerals  M63: Fishing Trip  M79: Ping-Pong Pick-Up</p>
EXPECTATION / BENCHMARK	3.1.1.c.	<p>Using language to describe a sequence of events in time</p> <p><u>Intentional Teaching Cards</u>  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL49: Vegetable Soup  M07: Ice Cubes  M24: Matzo Balls  M28: Applesauce  M60: Morning, Noon, and Night  P03: Twisted Pretzels  P16: Body Part Balance  P29: Stop &amp; Go</p>
CONTENT STANDARD / PROFICIENCY	3.1.	Numbers and Operations
BENCHMARK / STRAND	3.1.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	3.1.2.a.	<p>The child counts up to ten.</p> <p><u>Intentional Teaching Cards</u>  LL24: Lemonade  LL35: Fruit Salad</p>

		LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobEck M67: Fruit Smoothies M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices
EXPECTATION / BENCHMARK	3.1.2.b.	The child uses number concepts and vocabulary such as: first, last, next to, before, after, etc.  <u>Intentional Teaching Cards</u> M60: Morning, Noon, and Night
EXPECTATION / BENCHMARK	3.1.2.d.	The child uses words such as more than and less than to express some number concepts.  <u>Intentional Teaching Cards</u> LL49: Vegetable Soup M02: Counting & Comparing M03: Seek & Find M59: More or Fewer Towers
EXPECTATION / BENCHMARK	3.1.2.e.	The child recognizes numerals 1 - 20.  <u>Intentional Teaching Cards</u> M04: Number Cards M37: Secret Numbers M41: Making Numerals M63: Fishing Trip

		M79: Ping-Pong Pick-Up
EXPECTATION / BENCHMARK	3.1.2.f.	The child uses words such as yesterday, today and tomorrow in conversation.  <u>Intentional Teaching Cards</u> M07: Ice Cubes M24: Matzo Balls M28: Applesauce M60: Morning, Noon, and Night
CONTENT STANDARD / PROFICIENCY	3.2.	Geometry and Spatial Sense
BENCHMARK / STRAND	3.2.1.	Early Childhood Foundation: Children develop knowledge of geometric principles and spatial sense by:
EXPECTATION / BENCHMARK	3.2.1.a.	Correctly using comparison words and words that describe the relative position of things  <u>Intentional Teaching Cards</u> M01: Dinnertime M36: We're Going on an Adventure M47: My Shadow and I M51: Can You Find It? M55: Stepping Stones M56: Where's the Beanbag? P32: Math Journal
EXPECTATION / BENCHMARK	3.2.1.b.	Classifying shapes  <u>Intentional Teaching Cards</u> M20: I'm Thinking of a Shape M21: Geoboards M23: Putting Puzzles Together M30: Buried Shapes M42: Straw Shapes M47: My Shadow and I M50: The Farmer Builds a Fence M58: Missing Lids P32: Math Journal
EXPECTATION / BENCHMARK	3.2.1.c.	Using shapes to make representative patterns  <u>Intentional Teaching Cards</u> M14: Patterns M20: I'm Thinking of a Shape M21: Geoboards M23: Putting Puzzles Together M30: Buried Shapes M35: Action Patterns M38: Patterns Under Cover M40: Cube Trains M42: Straw Shapes M45: Picture Patterns M47: My Shadow and I M50: The Farmer Builds a Fence M58: Missing Lids P32: Math Journal
EXPECTATION / BENCHMARK	3.2.1.d.	Grouping objects (all large, all yellow, some big and others small, etc.)  <u>Intentional Teaching Cards</u> M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M46: Nesting Dolls M48: Wash Day



		M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll
EXPECTATION / BENCHMARK	3.2.1.e.	Providing reasoning for groupings  <u>Intentional Teaching Cards</u> M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M46: Nesting Dolls M48: Wash Day M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll
CONTENT STANDARD / PROFICIENCY	3.2.	Geometry and Spatial Sense
BENCHMARK / STRAND	3.2.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	3.2.2.a.	The child recognizes simple shapes.  <u>Intentional Teaching Cards</u> M20: I'm Thinking of a Shape M21: Geoboards M23: Putting Puzzles Together M30: Buried Shapes M42: Straw Shapes M47: My Shadow and I M50: The Farmer Builds a Fence M58: Missing Lids P32: Math Journal
EXPECTATION / BENCHMARK	3.2.2.b.	The child compares various sizes of items (longer, shorter, same).  <u>Intentional Teaching Cards</u> LL49: Vegetable Soup M02: Counting & Comparing M03: Seek & Find M59: More or Fewer Towers
EXPECTATION / BENCHMARK	3.2.2.c.	The child describes, compares and names common shapes, their parts and attributes (circle, square, triangle, round, three sides, etc.).  <u>Intentional Teaching Cards</u> M20: I'm Thinking of a Shape M21: Geoboards M23: Putting Puzzles Together M30: Buried Shapes M42: Straw Shapes M47: My Shadow and I M50: The Farmer Builds a Fence M58: Missing Lids P32: Math Journal
EXPECTATION / BENCHMARK	3.2.2.d.	The child uses descriptive words such as: up, down, over, under, top, bottom, inside, outside, in front of and behind.  <u>Intentional Teaching Cards</u> M01: Dinnertime M36: We're Going on an Adventure M47: My Shadow and I M51: Can You Find It? M55: Stepping Stones M56: Where's the Beanbag? P32: Math Journal
CONTENT STANDARD / PROFICIENCY	3.3.	Patterns and Measurement
BENCHMARK / STRAND	3.3.1.	Early Childhood Foundation: Children develop knowledge of patterns and measurement by:

EXPECTATION / BENCHMARK	3.3.1.a.	<p>Recognizing and creating patterns</p> <p><u>Intentional Teaching Cards</u>  M14: Patterns  M35: Action Patterns  M38: Patterns Under Cover  M40: Cube Trains  M45: Picture Patterns</p>
EXPECTATION / BENCHMARK	3.3.1.b.	<p>Duplicating and extending simple patterns</p> <p><u>Intentional Teaching Cards</u>  M14: Patterns  M35: Action Patterns  M38: Patterns Under Cover  M40: Cube Trains  M45: Picture Patterns</p>
EXPECTATION / BENCHMARK	3.3.1.c.	<p>Using non-standard and standard measurement tools</p> <p><u>Intentional Teaching Cards</u>  LL24: Lemonade  LL38: Hummus  LL50: Making Shiny Paint  LL51: Pizza  M07: Ice Cubes  M08: Baggie Ice Cream  M09: Bigger Than, Smaller Than, Equal To  M10: Biscuits  M15: Play Dough  M24: Matzo Balls  M27: Peach Cobbler  M28: Applesauce  M29: Apple Bread  M33: Apple Oat Muffins  M43: Pancakes  M49: Balancing Act  M64: Five-Layer Dip  M65: Cornbread  M66: OobEck  M69: Cream Cheese &amp; Strawberry Snacks  M70: Egg Salad  M71: Flat Bread  M72: Macaroni &amp; Cheese  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies  M76: Orange Banana Yogurt Pops</p>
EXPECTATION / BENCHMARK	3.3.1.d.	<p>Recognizing a variety of measurement types (weight, length, etc.)</p> <p><u>Intentional Teaching Cards</u>  M07: Ice Cubes  M09: Bigger Than, Smaller Than, Equal To  M12: Measure &amp; Compare  M25: The Long and Short of It  M26: Huff &amp; Puff  M31: Lining It Up  M32: Which Container Holds More?  M44: Musical Water  M49: Balancing Act  M52: Modeling Clay  M53: Black Bean Corn Salad  M54: Gingerbread Cookies  M57: Yogurt Fruit Dip  M62: How Big Around?  P32: Math Journal</p>

EXPECTATION / BENCHMARK	3.3.1.e.	Developing awareness of elements of time  <u>Intentional Teaching Cards</u> LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup M07: Ice Cubes M24: Matzo Balls M28: Applesauce P03: Twisted Pretzels P16: Body Part Balance P29: Stop & Go
CONTENT STANDARD / PROFICIENCY	3.3.	Patterns and Measurement
BENCHMARK / STRAND	3.3.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	3.3.2.a.	The child recognizes, duplicates and extends simple patterns using a variety of materials.  <u>Intentional Teaching Cards</u> M14: Patterns M35: Action Patterns M38: Patterns Under Cover M40: Cube Trains M45: Picture Patterns
EXPECTATION / BENCHMARK	3.3.2.b.	The child creates original patterns.  <u>Intentional Teaching Cards</u> M14: Patterns M35: Action Patterns M38: Patterns Under Cover M40: Cube Trains M45: Picture Patterns
EXPECTATION / BENCHMARK	3.3.2.c.	The child makes predictions about what might come next in a pattern.  <u>Intentional Teaching Cards</u> M14: Patterns M35: Action Patterns M38: Patterns Under Cover M40: Cube Trains M45: Picture Patterns
EXPECTATION / BENCHMARK	3.3.2.d.	The child explores, compares and describes length, weight or volume using items in the environment (strings, cubes, blocks, sticks, rulers, cartons etc.).  <u>Intentional Teaching Cards</u> M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M12: Measure & Compare M15: Play Dough M24: Matzo Balls M25: The Long and Short of It M26: Huff & Puff M27: Peach Cobbler M28: Applesauce M29: Apple Bread M31: Lining It Up M32: Which Container Holds More? M33: Apple Oat Muffins M43: Pancakes M44: Musical Water

		M49: Balancing Act M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M62: How Big Around? M64: Five-Layer Dip M65: Cornbread M66: OobEck M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops P32: Math Journal
<b>STANDARD / CONTENT AREA</b>	<b>OR.4.</b>	<b>PHYSICAL EDUCATION AND HEALTH</b>
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>4.1.</b>	<b>Fine (Small) Motor</b>
<b>BENCHMARK / STRAND</b>	<b>4.1.1.</b>	<b>Early Childhood Foundation: Children use finger and hand control to operate and use small objects to demonstrate fine (small) motor coordination by:</b>
<b>EXPECTATION / BENCHMARK</b>	<b>4.1.1.a.</b>	Using hand-eye coordination to perform a variety of tasks  <u>Intentional Teaching Cards</u> M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P14: Moving Through the Forest P26: Keep It Up P28: Balloon Pong
<b>EXPECTATION / BENCHMARK</b>	<b>4.1.1.b.</b>	Using strength and control to perform simple tasks  <u>Intentional Teaching Cards</u> M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P14: Moving Through the Forest P26: Keep It Up P28: Balloon Pong
<b>EXPECTATION / BENCHMARK</b>	<b>4.1.1.c.</b>	Manipulating objects to solve problems or complete a task  <u>Intentional Teaching Cards</u> M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P14: Moving Through the Forest P26: Keep It Up P28: Balloon Pong
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>4.1.</b>	<b>Fine (Small) Motor</b>
<b>BENCHMARK / STRAND</b>	<b>4.1.2.</b>	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	<b>4.1.2.a.</b>	The child explores and manipulates objects in multiple ways (blocks, puzzles, buttons, zippers, stringing small beads, etc.).  <u>Intentional Teaching Cards</u> M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving

		P14: Moving Through the Forest P26: Keep It Up P28: Balloon Pong
EXPECTATION / BENCHMARK	4.1.2.b.	The child develops strength, dexterity and control needed to master use of markers, pencils, brushes, crayons, scissors, paper punch, stapler and hammer (pulls caps off markers and replaces them firmly, etc.).  <u>Intentional Teaching Cards</u> LL07: Letters, Letters, Letters LL13: Shaving Cream Letters LL40: What Was for Breakfast? M15: Play Dough M60: Morning, Noon, and Night M78: Math Collage P01: Let's Sew P02: Play Dough Weaving P08: Cutting With Scissors P30: Mixing Paints P31: Tie-Dyed Towels SE26: Making A Mural
EXPECTATION / BENCHMARK	4.1.2.c.	The child develops in eye-hand coordination (builds with blocks, puts puzzles together, copies shapes and patterns, opens and closes jars or lids on containers).  <u>Intentional Teaching Cards</u> M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P14: Moving Through the Forest P26: Keep It Up P28: Balloon Pong
CONTENT STANDARD / PROFICIENCY	4.2.	Gross (Large) Motor
BENCHMARK / STRAND	4.2.1.	Early Childhood Foundation: Children develop coordination, balance, spatial awareness and strength through gross (large) motor skills by:
EXPECTATION / BENCHMARK	4.2.1.a.	Coordinating both hands to manipulate large objects  <u>Intentional Teaching Cards</u> P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P24: Swing & Jump Rope P25: Kick Hard P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal
EXPECTATION / BENCHMARK	4.2.1.b.	Developing body flexibility and coordination  <u>Intentional Teaching Cards</u> P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P24: Swing & Jump Rope P25: Kick Hard P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal
CONTENT STANDARD / PROFICIENCY	4.2.	Gross (Large) Motor

<b>BENCHMARK / STRAND</b>	<b>4.2.2.</b>	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	4.2.2.a.	The child engages in complete movements such as climbing and walking up and down stairs.  <u>Intentional Teaching Cards</u> P12: Exploring Pathways P14: Moving Through the Forest P25: Kick Hard P26: Keep It Up P28: Balloon Pong
<b>EXPECTATION / BENCHMARK</b>	4.2.2.b.	The child demonstrates control and balance by: marching, hopping, running, jumping, pulling toys, pushing boxes, etc.  <u>Intentional Teaching Cards</u> P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P24: Swing & Jump Rope P25: Kick Hard P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal
<b>EXPECTATION / BENCHMARK</b>	4.2.2.c.	The child demonstrates coordinated movements such as throwing balls.  <u>Intentional Teaching Cards</u> P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P24: Swing & Jump Rope P25: Kick Hard P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>4.3.</b>	<b>Health Status and Practices</b>
<b>BENCHMARK / STRAND</b>	<b>4.3.1.</b>	<b>Early Childhood Foundation: Children show healthy physical growth and growing independence by:</b>
<b>EXPECTATION / BENCHMARK</b>	4.3.1.d.	Showing knowledge of healthy food groups (vegetables, fruits, etc.)  <u>Intentional Teaching Cards</u> LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL51: Pizza
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>4.3.</b>	<b>Health Status and Practices</b>
<b>BENCHMARK / STRAND</b>	<b>4.3.2.</b>	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	4.3.2.a.	The child follows program safety rules.  <u>Intentional Teaching Cards</u> LL42: Daily Sign-In M77: Board Games P04: Kick High P09: Up and Away SE01: Site Visits SE02: Look Who's Here! SE07: Good-Byes

		SE09: Big Rule, Little Rule SE12: Classroom Jobs SE20: Cleanup Time
<b>STANDARD / CONTENT AREA</b>	<b>OR.5.</b>	<b>SCIENCE</b>
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>5.1.</b>	<b>Matter or the Physical World</b>
<b>BENCHMARK / STRAND</b>	<b>5.1.1.</b>	<b>Early Childhood Foundation: Children understand the physical properties of matter by:</b>
<b>EXPECTATION / BENCHMARK</b>	<b>5.1.1.a.</b>	<p>Making observations and describing what is seen</p> <p><u>Intentional Teaching Cards</u></p> <p>LL15: Textured Letters  LL24: Lemonade  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL45: Observational Drawing  LL49: Vegetable Soup  LL50: Making Shiny Paint  LL51: Pizza  LL61: Color Hunt  LL63: Investigating &amp; Recording  M02: Counting &amp; Comparing  M03: Seek &amp; Find  M05: Sorting &amp; Classifying  M07: Ice Cubes  M08: Baggie Ice Cream  M09: Bigger Than, Smaller Than, Equal To  M10: Biscuits  M11: Graphing  M12: Measure &amp; Compare  M20: I'm Thinking of a Shape  M21: Geoboards  M24: Matzo Balls  M25: The Long and Short of It  M26: Huff &amp; Puff  M27: Peach Cobbler  M28: Applesauce  M29: Apple Bread  M33: Apple Oat Muffins  M43: Pancakes  M44: Musical Water  M45: Picture Patterns  M49: Balancing Act  M52: Modeling Clay  M53: Black Bean Corn Salad  M54: Gingerbread Cookies  M58: Missing Lids  M65: Cornbread  M66: OobEck  M67: Fruit Smoothies  M68: Trail Mix  M69: Cream Cheese &amp; Strawberry Snacks  M70: Egg Salad  M71: Flat Bread  M72: Macaroni &amp; Cheese  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies  M76: Orange Banana Yogurt Pops  P01: Let's Sew  P02: Play Dough Weaving</p>



		<p>P30: Mixing Paints  P31: Tie-Dyed Towels  SE01: Site Visits</p>
<p>EXPECTATION /  BENCHMARK</p>	<p>5.1.1.b.</p>	<p>Making types of comparisons between objects</p> <p><u>Intentional Teaching Cards</u>  LL21: Buried Treasures  LL61: Color Hunt  M02: Counting &amp; Comparing  M03: Seek &amp; Find  M05: Sorting &amp; Classifying  M09: Bigger Than, Smaller Than, Equal To  M11: Graphing  M58: Missing Lids</p>
<p>EXPECTATION /  BENCHMARK</p>	<p>5.1.1.c.</p>	<p>Using scientific tools to learn about their world (magnifying glass, magnets, microscope, etc.)</p> <p><u>Intentional Teaching Cards</u>  LL15: Textured Letters  LL24: Lemonade  LL25: What's for Snack?  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL49: Vegetable Soup  LL50: Making Shiny Paint  LL51: Pizza  LL61: Color Hunt  M02: Counting &amp; Comparing  M03: Seek &amp; Find  M05: Sorting &amp; Classifying  M07: Ice Cubes  M08: Baggie Ice Cream  M09: Bigger Than, Smaller Than, Equal To  M10: Biscuits  M12: Measure &amp; Compare  M15: Play Dough  M20: I'm Thinking of a Shape  M21: Geoboards  M24: Matzo Balls  M25: The Long and Short of It  M26: Huff &amp; Puff  M27: Peach Cobbler  M28: Applesauce  M29: Apple Bread  M32: Which Container Holds More?  M33: Apple Oat Muffins  M34: Cover Up  M43: Pancakes  M44: Musical Water  M45: Picture Patterns  M49: Balancing Act  M52: Modeling Clay  M53: Black Bean Corn Salad  M54: Gingerbread Cookies  M58: Missing Lids  M65: Cornbread  M66: OobEck  M67: Fruit Smoothies  M68: Trail Mix  M69: Cream Cheese &amp; Strawberry Snacks  M70: Egg Salad  M71: Flat Bread</p>

		M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops P01: Let's Sew P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels
<b>CONTENT STANDARD / PROFICIENCY</b>	5.1.	<b>Matter or the Physical World</b>
<b>BENCHMARK / STRAND</b>	5.1.2.	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	5.1.2.a.	The child explores a variety of materials to learn about weight, size, texture, shape, color and temperature.  <u>Intentional Teaching Cards</u> LL21: Buried Treasures LL61: Color Hunt M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M09: Bigger Than, Smaller Than, Equal To M11: Graphing M58: Missing Lids
<b>EXPECTATION / BENCHMARK</b>	5.1.2.b.	The child uses a variety of tools and objects to explore and discover the world and how things work in the world (magnets, microscope, scales, thermometer etc.).  <u>Intentional Teaching Cards</u> LL24: Lemonade LL25: What's for Snack? LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M12: Measure & Compare M15: Play Dough M24: Matzo Balls M25: The Long and Short of It M26: Huff & Puff M27: Peach Cobbler M28: Applesauce M29: Apple Bread M32: Which Container Holds More? M33: Apple Oat Muffins M34: Cover Up M43: Pancakes M44: Musical Water M45: Picture Patterns M49: Balancing Act M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M58: Missing Lids M65: Cornbread M66: OobEck M67: Fruit Smoothies

		<p>M68: Trail Mix  M69: Cream Cheese &amp; Strawberry Snacks  M70: Egg Salad  M71: Flat Bread  M72: Macaroni &amp; Cheese  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies  M76: Orange Banana Yogurt Pops  P01: Let's Sew  P02: Play Dough Weaving</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>5.1.2.c.</p>	<p>The child makes observations and predictions, and tries things out to discover what will happen.</p> <p><u>Intentional Teaching Cards</u>  LL07: Letters, Letters, Letters  LL15: Textured Letters  LL24: Lemonade  LL25: What's for Snack?  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL45: Observational Drawing  LL49: Vegetable Soup  LL50: Making Shiny Paint  LL51: Pizza  LL61: Color Hunt  LL63: Investigating &amp; Recording  M02: Counting &amp; Comparing  M03: Seek &amp; Find  M05: Sorting &amp; Classifying  M07: Ice Cubes  M08: Baggie Ice Cream  M09: Bigger Than, Smaller Than, Equal To  M10: Biscuits  M11: Graphing  M12: Measure &amp; Compare  M15: Play Dough  M18: Bounce &amp; Count  M24: Matzo Balls  M25: The Long and Short of It  M26: Huff &amp; Puff  M27: Peach Cobbler  M28: Applesauce  M29: Apple Bread  M32: Which Container Holds More?  M33: Apple Oat Muffins  M34: Cover Up  M43: Pancakes  M44: Musical Water  M45: Picture Patterns  M49: Balancing Act  M52: Modeling Clay  M53: Black Bean Corn Salad  M54: Gingerbread Cookies  M58: Missing Lids  M65: Cornbread  M66: OobEck  M67: Fruit Smoothies  M68: Trail Mix  M69: Cream Cheese &amp; Strawberry Snacks  M70: Egg Salad  M71: Flat Bread  M72: Macaroni &amp; Cheese</p>

		<p>M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies  M76: Orange Banana Yogurt Pops  P01: Let's Sew  P02: Play Dough Weaving  SE01: Site Visits</p>
<p>EXPECTATION / BENCHMARK</p>	<p>5.1.2.d.</p>	<p>The child experiments with the effects of personal actions on objects (notices and plans for the effect of using different blocks for building stability and height).</p> <p><u>Intentional Teaching Cards</u>  LL07: Letters, Letters, Letters  LL24: Lemonade  LL25: What's for Snack?  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL49: Vegetable Soup  LL50: Making Shiny Paint  LL51: Pizza  LL61: Color Hunt  LL63: Investigating &amp; Recording  M02: Counting &amp; Comparing  M03: Seek &amp; Find  M05: Sorting &amp; Classifying  M07: Ice Cubes  M08: Baggie Ice Cream  M09: Bigger Than, Smaller Than, Equal To  M10: Biscuits  M12: Measure &amp; Compare  M15: Play Dough  M18: Bounce &amp; Count  M24: Matzo Balls  M25: The Long and Short of It  M26: Huff &amp; Puff  M27: Peach Cobbler  M28: Applesauce  M29: Apple Bread  M32: Which Container Holds More?  M33: Apple Oat Muffins  M34: Cover Up  M43: Pancakes  M44: Musical Water  M45: Picture Patterns  M49: Balancing Act  M52: Modeling Clay  M53: Black Bean Corn Salad  M54: Gingerbread Cookies  M58: Missing Lids  M65: Cornbread  M66: OobEck  M67: Fruit Smoothies  M68: Trail Mix  M69: Cream Cheese &amp; Strawberry Snacks  M70: Egg Salad  M71: Flat Bread  M72: Macaroni &amp; Cheese  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies  M76: Orange Banana Yogurt Pops</p>
<p>CONTENT STANDARD /</p>	<p>5.2.</p>	<p>Force, Movement and Energy</p>

<b>PROFICIENCY</b>		
<b>BENCHMARK / STRAND</b>	5.2.1.	Early Childhood Foundation: Children understand how the movement of one object can affect another's by:
<b>EXPECTATION / BENCHMARK</b>	5.2.1.a.	Demonstrating understanding of simple cause and effect  <u>Intentional Teaching Cards</u> M26: Huff & Puff
<b>EXPECTATION / BENCHMARK</b>	5.2.1.b.	Investigating what happens in a series of events ("how high can we build the tower?", "what happens if we add the round block?")  <u>Intentional Teaching Cards</u> M26: Huff & Puff
<b>CONTENT STANDARD / PROFICIENCY</b>	5.2.	Force, Movement and Energy
<b>BENCHMARK / STRAND</b>	5.2.2.	Early Childhood Foundation: Children understand the physical properties of energy by:
<b>EXPECTATION / BENCHMARK</b>	5.2.2.a.	Understanding the use of energy through observation and exploration  <u>Intentional Teaching Cards</u> LL07: Letters, Letters, Letters LL15: Textured Letters LL24: Lemonade LL25: What's for Snack? LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL45: Observational Drawing LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL61: Color Hunt LL63: Investigating & Recording M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M11: Graphing M12: Measure & Compare M15: Play Dough M18: Bounce & Count M24: Matzo Balls M25: The Long and Short of It M26: Huff & Puff M27: Peach Cobbler M28: Applesauce M29: Apple Bread M32: Which Container Holds More? M33: Apple Oat Muffins M34: Cover Up M43: Pancakes M44: Musical Water M45: Picture Patterns M49: Balancing Act M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M58: Missing Lids M65: Cornbread

		M66: OobEck M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops P01: Let's Sew P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels SE01: Site Visits
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>5.2.</b>	<b>Force, Movement and Energy</b>
<b>BENCHMARK / STRAND</b>	<b>5.2.3.</b>	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	5.2.3.a.	The child shows curiosity and inquiry through play (becomes intentional when choosing blocks for construction or experiments with toys and other materials to test speed, falling, etc.).  <u>Intentional Teaching Cards</u> LL63: Investigating & Recording
<b>EXPECTATION / BENCHMARK</b>	5.2.3.b.	The child explores objects and materials and their impact on one another (uses eye dropper to drop color in glasses of water, compares what will float or sink, builds a series of inclines to see how far the marble will roll ).  <u>Intentional Teaching Cards</u> M26: Huff & Puff
<b>EXPECTATION / BENCHMARK</b>	5.2.3.c.	The child observes and explores different ways objects and materials move and change (What makes the tricycle go? How long will the swing go back and forth if I give it one big push? Explores different ways to use toys and equipment, etc.).  <u>Intentional Teaching Cards</u> P12: Exploring Pathways
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>5.3.</b>	<b>Forming the Questions and Hypothesis and Designing the Investigation</b>
<b>BENCHMARK / STRAND</b>	<b>5.3.1.</b>	<b>Early Childhood Foundation: Children use senses to explore and observe materials and nature by:</b>
<b>EXPECTATION / BENCHMARK</b>	5.3.1.a.	Showing interest in active investigation  <u>Intentional Teaching Cards</u> LL07: Letters, Letters, Letters LL24: Lemonade LL25: What's for Snack? LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL61: Color Hunt LL63: Investigating & Recording M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M07: Ice Cubes

		<p>M08: Baggie Ice Cream  M09: Bigger Than, Smaller Than, Equal To  M10: Biscuits  M12: Measure &amp; Compare  M15: Play Dough  M18: Bounce &amp; Count  M24: Matzo Balls  M25: The Long and Short of It  M26: Huff &amp; Puff  M27: Peach Cobbler  M28: Applesauce  M29: Apple Bread  M32: Which Container Holds More?  M33: Apple Oat Muffins  M34: Cover Up  M43: Pancakes  M44: Musical Water  M45: Picture Patterns  M49: Balancing Act  M52: Modeling Clay  M53: Black Bean Corn Salad  M54: Gingerbread Cookies  M58: Missing Lids  M65: Cornbread  M66: OobEck  M67: Fruit Smoothies  M68: Trail Mix  M69: Cream Cheese &amp; Strawberry Snacks  M70: Egg Salad  M71: Flat Bread  M72: Macaroni &amp; Cheese  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies  M76: Orange Banana Yogurt Pops  P01: Let's Sew  P02: Play Dough Weaving  P30: Mixing Paints  P31: Tie-Dyed Towels  SE01: Site Visits</p>
EXPECTATION / BENCHMARK	5.3.1.b.	<p>Asking questions</p> <p><u>Intentional Teaching Cards</u>  LL54: Asking Questions  SE01: Site Visits</p>
CONTENT STANDARD / PROFICIENCY	5.3.	Forming the Questions and Hypothesis and Designing the Investigation
BENCHMARK / STRAND	5.3.2.	Early Childhood Foundation: Children participate in simple investigations to test observations by:
EXPECTATION / BENCHMARK	5.3.2.a.	<p>Beginning to make comparisons</p> <p><u>Intentional Teaching Cards</u>  LL02: Desktop Publishing  LL07: Letters, Letters, Letters  LL09: Pocket Storytelling: The Mitten  LL15: Textured Letters  LL24: Lemonade  LL25: What's for Snack?  LL26: Searching the Web  LL27: Writing Poems  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus</p>



LL43: Introducing New Vocabulary  
 LL45: Observational Drawing  
 LL49: Vegetable Soup  
 LL50: Making Shiny Paint  
 LL51: Pizza  
 LL53: We're Going on a Trip  
 LL54: Asking Questions  
 LL57: Photo Writing  
 LL61: Color Hunt  
 LL63: Investigating & Recording  
 M02: Counting & Comparing  
 M03: Seek & Find  
 M05: Sorting & Classifying  
 M07: Ice Cubes  
 M08: Baggie Ice Cream  
 M09: Bigger Than, Smaller Than, Equal To  
 M10: Biscuits  
 M11: Graphing  
 M12: Measure & Compare  
 M15: Play Dough  
 M18: Bounce & Count  
 M20: I'm Thinking of a Shape  
 M21: Geoboards  
 M24: Matzo Balls  
 M25: The Long and Short of It  
 M26: Huff & Puff  
 M27: Peach Cobbler  
 M28: Applesauce  
 M29: Apple Bread  
 M32: Which Container Holds More?  
 M33: Apple Oat Muffins  
 M34: Cover Up  
 M39: Let's Go Fishing  
 M43: Pancakes  
 M44: Musical Water  
 M45: Picture Patterns  
 M49: Balancing Act  
 M52: Modeling Clay  
 M53: Black Bean Corn Salad  
 M54: Gingerbread Cookies  
 M58: Missing Lids  
 M64: Five-Layer Dip  
 M65: Cornbread  
 M66: OobEck  
 M67: Fruit Smoothies  
 M68: Trail Mix  
 M69: Cream Cheese & Strawberry Snacks  
 M70: Egg Salad  
 M71: Flat Bread  
 M72: Macaroni & Cheese  
 M73: Oatmeal Raisin Cookies  
 M74: Vegetable Stir Fry  
 M75: Sugar Cookies  
 M76: Orange Banana Yogurt Pops  
 M79: Ping-Pong Pick-Up  
 P01: Let's Sew  
 P02: Play Dough Weaving  
 P04: Kick High  
 P05: Throw Hard, Throw Far  
 P07: Balloon Catch  
 P10: Jumping Rope  
 P12: Exploring Pathways  
 P14: Moving Through the Forest  
 P15: Dribble Kick  
 P18: Dribbling a Ball

		<p>P19: Bounce &amp; Catch  P24: Swing &amp; Jump Rope  P25: Kick Hard  P26: Keep It Up  P28: Balloon Pong  P30: Mixing Paints  P31: Tie-Dyed Towels  P32: Math Journal  SE01: Site Visits</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>5.3.2.b.</p>	<p>Joining in discussions</p> <p><u>Intentional Teaching Cards</u></p> <p>LL02: Desktop Publishing  LL07: Letters, Letters, Letters  LL09: Pocket Storytelling: The Mitten  LL15: Textured Letters  LL24: Lemonade  LL25: What's for Snack?  LL26: Searching the Web  LL27: Writing Poems  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL43: Introducing New Vocabulary  LL45: Observational Drawing  LL49: Vegetable Soup  LL50: Making Shiny Paint  LL51: Pizza  LL53: We're Going on a Trip  LL54: Asking Questions  LL57: Photo Writing  LL61: Color Hunt  LL63: Investigating &amp; Recording  M02: Counting &amp; Comparing  M03: Seek &amp; Find  M05: Sorting &amp; Classifying  M07: Ice Cubes  M08: Baggie Ice Cream  M09: Bigger Than, Smaller Than, Equal To  M10: Biscuits  M11: Graphing  M12: Measure &amp; Compare  M15: Play Dough  M18: Bounce &amp; Count  M20: I'm Thinking of a Shape  M21: Geoboards  M24: Matzo Balls  M25: The Long and Short of It  M26: Huff &amp; Puff  M27: Peach Cobbler  M28: Applesauce  M29: Apple Bread  M32: Which Container Holds More?  M33: Apple Oat Muffins  M34: Cover Up  M39: Let's Go Fishing  M43: Pancakes  M44: Musical Water  M45: Picture Patterns  M49: Balancing Act  M52: Modeling Clay  M53: Black Bean Corn Salad  M54: Gingerbread Cookies  M58: Missing Lids</p>

		M64: Five-Layer Dip M65: Cornbread M66: OobEck M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P12: Exploring Pathways P14: Moving Through the Forest P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P28: Balloon Pong P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>5.3.</b>	<b>Forming the Questions and Hypothesis and Designing the Investigation</b>
<b>BENCHMARK / STRAND</b>	<b>5.3.3.</b>	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	<b>5.3.3.a.</b>	The child shows curiosity through exploration of objects and materials.  <u>Intentional Teaching Cards</u> LL63: Investigating & Recording
<b>EXPECTATION / BENCHMARK</b>	<b>5.3.3.b.</b>	The child begins to ask scientific questions and use observations in making predictions and formulating theories about how things work (Where does the moon go during the day? What makes the wind blow? How do we make the water move?, etc.).  <u>Intentional Teaching Cards</u> LL15: Textured Letters LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL45: Observational Drawing LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL54: Asking Questions LL61: Color Hunt LL63: Investigating & Recording M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M07: Ice Cubes

		<p>M08: Baggie Ice Cream  M09: Bigger Than, Smaller Than, Equal To  M10: Biscuits  M11: Graphing  M12: Measure &amp; Compare  M18: Bounce &amp; Count  M24: Matzo Balls  M25: The Long and Short of It  M26: Huff &amp; Puff  M27: Peach Cobbler  M28: Applesauce  M29: Apple Bread  M32: Which Container Holds More?  M33: Apple Oat Muffins  M43: Pancakes  M44: Musical Water  M45: Picture Patterns  M49: Balancing Act  M52: Modeling Clay  M53: Black Bean Corn Salad  M54: Gingerbread Cookies  M58: Missing Lids  M65: Cornbread  M66: OobEck  M67: Fruit Smoothies  M68: Trail Mix  M69: Cream Cheese &amp; Strawberry Snacks  M70: Egg Salad  M71: Flat Bread  M72: Macaroni &amp; Cheese  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies  M76: Orange Banana Yogurt Pops  P01: Let's Sew  P02: Play Dough Weaving  SE01: Site Visits</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>5.3.3.c.</p>	<p>The child uses appropriate materials for problem-solving and exploration of the physical world (magnifying glasses, magnifying bug container, videotape, photos, etc.).</p> <p><u>Intentional Teaching Cards</u>  LL24: Lemonade  LL25: What's for Snack?  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL49: Vegetable Soup  LL50: Making Shiny Paint  LL51: Pizza  M07: Ice Cubes  M08: Baggie Ice Cream  M09: Bigger Than, Smaller Than, Equal To  M10: Biscuits  M12: Measure &amp; Compare  M15: Play Dough  M24: Matzo Balls  M25: The Long and Short of It  M26: Huff &amp; Puff  M27: Peach Cobbler  M28: Applesauce  M29: Apple Bread  M32: Which Container Holds More?  M33: Apple Oat Muffins</p>

		<p>M34: Cover Up  M43: Pancakes  M44: Musical Water  M45: Picture Patterns  M49: Balancing Act  M52: Modeling Clay  M53: Black Bean Corn Salad  M54: Gingerbread Cookies  M58: Missing Lids  M65: Cornbread  M66: OobEck  M67: Fruit Smoothies  M68: Trail Mix  M69: Cream Cheese &amp; Strawberry Snacks  M70: Egg Salad  M71: Flat Bread  M72: Macaroni &amp; Cheese  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies  M76: Orange Banana Yogurt Pops  P01: Let's Sew  P02: Play Dough Weaving</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>5.3.3.d.</p>	<p>The child explores possible answers to simple science based questions through investigation (child gives his/her hypothesis and then tests ideas through observation, experiments and discussion).</p> <p><u>Intentional Teaching Cards</u>  LL07: Letters, Letters, Letters  LL15: Textured Letters  LL24: Lemonade  LL25: What's for Snack?  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL45: Observational Drawing  LL49: Vegetable Soup  LL50: Making Shiny Paint  LL51: Pizza  LL61: Color Hunt  LL63: Investigating &amp; Recording  M02: Counting &amp; Comparing  M03: Seek &amp; Find  M05: Sorting &amp; Classifying  M07: Ice Cubes  M08: Baggie Ice Cream  M09: Bigger Than, Smaller Than, Equal To  M10: Biscuits  M11: Graphing  M12: Measure &amp; Compare  M15: Play Dough  M18: Bounce &amp; Count  M24: Matzo Balls  M25: The Long and Short of It  M26: Huff &amp; Puff  M27: Peach Cobbler  M28: Applesauce  M29: Apple Bread  M32: Which Container Holds More?  M33: Apple Oat Muffins  M34: Cover Up  M43: Pancakes  M44: Musical Water  M45: Picture Patterns</p>

		<p>M49: Balancing Act  M52: Modeling Clay  M53: Black Bean Corn Salad  M54: Gingerbread Cookies  M58: Missing Lids  M65: Cornbread  M66: OobEck  M67: Fruit Smoothies  M68: Trail Mix  M69: Cream Cheese &amp; Strawberry Snacks  M70: Egg Salad  M71: Flat Bread  M72: Macaroni &amp; Cheese  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies  M76: Orange Banana Yogurt Pops  P01: Let's Sew  P02: Play Dough Weaving  SE01: Site Visits</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	5.4.	Collecting and Presenting Data, and Analyzing and Interpreting Results
<b>BENCHMARK / STRAND</b>	5.4.1.	Early Childhood Foundation: Children use a variety of techniques to collect data from an investigation by:
<b>EXPECTATION / BENCHMARK</b>	5.4.1.a.	<p>Using senses, varied tools, and simple measures</p> <p><u>Intentional Teaching Cards</u>  LL24: Lemonade  LL25: What's for Snack?  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL49: Vegetable Soup  LL50: Making Shiny Paint  LL51: Pizza  LL63: Investigating &amp; Recording  M07: Ice Cubes  M08: Baggie Ice Cream  M09: Bigger Than, Smaller Than, Equal To  M10: Biscuits  M11: Graphing  M12: Measure &amp; Compare  M15: Play Dough  M24: Matzo Balls  M25: The Long and Short of It  M26: Huff &amp; Puff  M27: Peach Cobbler  M28: Applesauce  M29: Apple Bread  M32: Which Container Holds More?  M33: Apple Oat Muffins  M34: Cover Up  M43: Pancakes  M44: Musical Water  M45: Picture Patterns  M49: Balancing Act  M52: Modeling Clay  M53: Black Bean Corn Salad  M54: Gingerbread Cookies  M58: Missing Lids  M65: Cornbread  M66: OobEck  M67: Fruit Smoothies</p>

		M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops P01: Let's Sew P02: Play Dough Weaving
<b>CONTENT STANDARD / PROFICIENCY</b>	5.4.	Collecting and Presenting Data, and Analyzing and Interpreting Results
<b>BENCHMARK / STRAND</b>	5.4.2.	Early Childhood Foundation: Children demonstrate beginning skills in predicting, explaining and generalizing on past experiences by:
<b>EXPECTATION / BENCHMARK</b>	5.4.2.a.	Seeing patterns and relationships  <u>Intentional Teaching Cards</u> LL15: Textured Letters LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL45: Observational Drawing LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL61: Color Hunt LL63: Investigating & Recording M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M11: Graphing M12: Measure & Compare M24: Matzo Balls M25: The Long and Short of It M26: Huff & Puff M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M44: Musical Water M45: Picture Patterns M49: Balancing Act M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M58: Missing Lids M65: Cornbread M66: OobEck M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry



		<p>M75: Sugar Cookies  M76: Orange Banana Yogurt Pops  P01: Let's Sew  P02: Play Dough Weaving  SE01: Site Visits</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	5.4.	<b>Collecting and Presenting Data, and Analyzing and Interpreting Results</b>
<b>BENCHMARK / STRAND</b>	5.4.3.	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	5.4.3.a.	<p>The child collects describes and records information through a variety of means including: discussion, drawing, graphing, tallying, photographing, writing (attempts simple line drawings, moves to more details as experiences grow).</p> <p><u>Intentional Teaching Cards</u>  LL45: Observational Drawing  LL57: Photo Writing  LL63: Investigating &amp; Recording  M07: Ice Cubes  M09: Bigger Than, Smaller Than, Equal To  M11: Graphing</p>
<b>EXPECTATION / BENCHMARK</b>	5.4.3.b.	<p>The child shows ability to predict and explain results of a simple investigation (discusses ideas of what might happen and why).</p> <p><u>Intentional Teaching Cards</u>  LL02: Desktop Publishing  LL07: Letters, Letters, Letters  LL09: Pocket Storytelling: The Mitten  LL15: Textured Letters  LL24: Lemonade  LL25: What's for Snack?  LL26: Searching the Web  LL27: Writing Poems  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL43: Introducing New Vocabulary  LL45: Observational Drawing  LL49: Vegetable Soup  LL50: Making Shiny Paint  LL51: Pizza  LL53: We're Going on a Trip  LL54: Asking Questions  LL57: Photo Writing  LL61: Color Hunt  LL63: Investigating &amp; Recording  M02: Counting &amp; Comparing  M03: Seek &amp; Find  M05: Sorting &amp; Classifying  M07: Ice Cubes  M08: Baggie Ice Cream  M09: Bigger Than, Smaller Than, Equal To  M10: Biscuits  M11: Graphing  M12: Measure &amp; Compare  M15: Play Dough  M18: Bounce &amp; Count  M20: I'm Thinking of a Shape  M21: Geoboards  M24: Matzo Balls  M25: The Long and Short of It  M26: Huff &amp; Puff  M27: Peach Cobbler  M28: Applesauce</p>

		<p>M29: Apple Bread  M32: Which Container Holds More?  M33: Apple Oat Muffins  M34: Cover Up  M39: Let's Go Fishing  M43: Pancakes  M44: Musical Water  M45: Picture Patterns  M49: Balancing Act  M52: Modeling Clay  M53: Black Bean Corn Salad  M54: Gingerbread Cookies  M58: Missing Lids  M64: Five-Layer Dip  M65: Cornbread  M66: OobEck  M67: Fruit Smoothies  M68: Trail Mix  M69: Cream Cheese &amp; Strawberry Snacks  M70: Egg Salad  M71: Flat Bread  M72: Macaroni &amp; Cheese  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies  M76: Orange Banana Yogurt Pops  M79: Ping-Pong Pick-Up  P01: Let's Sew  P02: Play Dough Weaving  P04: Kick High  P05: Throw Hard, Throw Far  P07: Balloon Catch  P10: Jumping Rope  P12: Exploring Pathways  P14: Moving Through the Forest  P15: Dribble Kick  P18: Dribbling a Ball  P19: Bounce &amp; Catch  P24: Swing &amp; Jump Rope  P25: Kick Hard  P26: Keep It Up  P28: Balloon Pong  P30: Mixing Paints  P31: Tie-Dyed Towels  P32: Math Journal  SE01: Site Visits</p>
<p><b>EXPECTATION /  BENCHMARK</b></p>	<p>5.4.3.d.</p>	<p>The child shows ability to measure time, length, distance and weight.</p> <p><u>Intentional Teaching Cards</u>  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL49: Vegetable Soup  M07: Ice Cubes  M09: Bigger Than, Smaller Than, Equal To  M12: Measure &amp; Compare  M24: Matzo Balls  M25: The Long and Short of It  M26: Huff &amp; Puff  M28: Applesauce  M31: Lining It Up  M32: Which Container Holds More?  M44: Musical Water  M49: Balancing Act</p>

		M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M62: How Big Around? P03: Twisted Pretzels P16: Body Part Balance P29: Stop & Go P32: Math Journal
<b>CONTENT STANDARD / PROFICIENCY</b>	5.5.	Organisms and Heredity
<b>BENCHMARK / STRAND</b>	5.5.3.	Indicators: Observable Behaviors
<b>EXPECTATION / BENCHMARK</b>	5.5.3.a.	The child notices similarities, differences and categories of plants and animals such as appearances, behaviors and habitats.  <u>Intentional Teaching Cards</u> LL24: Lemonade LL26: Searching the Web
<b>EXPECTATION / BENCHMARK</b>	5.5.3.b.	The child recognizes water and food as common needs of all living things.  <u>Intentional Teaching Cards</u> LL53: We're Going on a Trip
<b>EXPECTATION / BENCHMARK</b>	5.5.3.d.	The child has an understanding of family (describes family make-up, learns about family differences, begins to understand family membership and roles).  <u>Intentional Teaching Cards</u> LL41: Our Names, Our Things
<b>CONTENT STANDARD / PROFICIENCY</b>	5.6.	Diversity, Interdependence and Dynamic Earth
<b>BENCHMARK / STRAND</b>	5.6.1.	Early Childhood Foundation: Children understand the variety, needs and cycles of living things by:
<b>EXPECTATION / BENCHMARK</b>	5.6.1.a.	Identifying plants, animals and people  <u>Intentional Teaching Cards</u> LL24: Lemonade
<b>EXPECTATION / BENCHMARK</b>	5.6.1.b.	Identifying habitats in their daily world  <u>Intentional Teaching Cards</u> LL26: Searching the Web
<b>CONTENT STANDARD / PROFICIENCY</b>	5.6.	Diversity, Interdependence and Dynamic Earth
<b>BENCHMARK / STRAND</b>	5.6.3.	Indicators: Observable Behaviors
<b>EXPECTATION / BENCHMARK</b>	5.6.3.a.	The child recognizes and respects that living things have unique needs such as food and water.  <u>Intentional Teaching Cards</u> LL53: We're Going on a Trip
<b>EXPECTATION / BENCHMARK</b>	5.6.3.b.	The child demonstrates understanding that living things grow and change over time.  <u>Intentional Teaching Cards</u> M07: Ice Cubes M08: Baggie Ice Cream
<b>STANDARD / CONTENT AREA</b>	OR.6.	SOCIAL AND EMOTIONAL DEVELOPMENT
<b>CONTENT STANDARD / PROFICIENCY</b>	6.2.	Self Control

<b>BENCHMARK / STRAND</b>	<b>6.2.1.</b>	<b>Early Childhood Foundation: Children demonstrate self control or self regulation by:</b>
<b>EXPECTATION / BENCHMARK</b>	<b>6.2.1.a.</b>	<p>Expressing feelings</p> <p><u>Intentional Teaching Cards</u>  LL19: Silly Names  SE01: Site Visits  SE02: Look Who's Here!  SE03: Calm-Down Place  SE04: Actively Listening to Children  SE05: Character Feelings  SE06: Talk About Feelings  SE07: Good-Byes  SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE10: My Turn at the Microphone  SE11: Great Groups  SE12: Classroom Jobs  SE13: Conflict Resolution  SE14: Playing Together  SE15: Making Choices  SE16: "I" Statements  SE17: Supporting Children to Use Their Words  SE18: Encouragement  SE19: Friendship &amp; Love Cards  SE20: Cleanup Time  SE21: Sunshine Message Board  SE22: When, Then Statements  SE23: Related Consequences  SE24: I Don't Like That!  SE25: What Can We Build Together?  SE26: Making A Mural</p>
<b>EXPECTATION / BENCHMARK</b>	<b>6.2.1.c.</b>	<p>Following simple rules and participating in routines</p> <p><u>Intentional Teaching Cards</u>  LL42: Daily Sign-In  M77: Board Games  P04: Kick High  P09: Up and Away  SE01: Site Visits  SE02: Look Who's Here!  SE07: Good-Byes  SE09: Big Rule, Little Rule  SE12: Classroom Jobs  SE20: Cleanup Time</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>6.2.</b>	<b>Self Control</b>
<b>BENCHMARK / STRAND</b>	<b>6.2.2.</b>	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	<b>6.2.2.a.</b>	<p>The child uses words to express feelings ("I don't like...", or "I'm happy!").</p> <p><u>Intentional Teaching Cards</u>  LL19: Silly Names  SE01: Site Visits  SE02: Look Who's Here!  SE03: Calm-Down Place  SE04: Actively Listening to Children  SE05: Character Feelings  SE06: Talk About Feelings  SE07: Good-Byes  SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE10: My Turn at the Microphone  SE11: Great Groups</p>

		<p>SE12: Classroom Jobs  SE13: Conflict Resolution  SE14: Playing Together  SE15: Making Choices  SE16: "I" Statements  SE17: Supporting Children to Use Their Words  SE18: Encouragement  SE19: Friendship &amp; Love Cards  SE20: Cleanup Time  SE21: Sunshine Message Board  SE22: When, Then Statements  SE23: Related Consequences  SE24: I Don't Like That!  SE25: What Can We Build Together?  SE26: Making A Mural</p>
EXPECTATION / BENCHMARK	6.2.2.c.	<p>The child follows simple rules and participates in routines (waits in line).</p> <p><u>Intentional Teaching Cards</u>  LL42: Daily Sign-In  M77: Board Games  P04: Kick High  P09: Up and Away  SE01: Site Visits  SE02: Look Who's Here!  SE07: Good-Byes  SE09: Big Rule, Little Rule  SE12: Classroom Jobs  SE20: Cleanup Time</p>
EXPECTATION / BENCHMARK	6.2.2.d.	<p>The child successfully completes transitions (moves from play to clean up; leaves toys when asked to come for a ride within normal time expected).</p> <p><u>Intentional Teaching Cards</u>  SE07: Good-Byes</p>
CONTENT STANDARD / PROFICIENCY	6.3.	Cooperation
BENCHMARK / STRAND	6.3.1.	Early Childhood Foundation: Children build and sustain cooperative relationships by:
EXPECTATION / BENCHMARK	6.3.1.a.	<p>Playing, working and cooperating with adults</p> <p><u>Intentional Teaching Cards</u>  SE10: My Turn at the Microphone</p>
EXPECTATION / BENCHMARK	6.3.1.c.	<p>Using problem solving skills with peers and adults</p> <p><u>Intentional Teaching Cards</u>  M01: Dinnertime  M22: Story Problems  M23: Putting Puzzles Together  M60: Morning, Noon, and Night  M63: Fishing Trip  SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE13: Conflict Resolution  SE14: Playing Together</p>
CONTENT STANDARD / PROFICIENCY	6.3.	Cooperation
BENCHMARK / STRAND	6.3.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	6.3.2.a.	<p>The child interacts with others and actively participates by taking turns, sharing materials and interacting positively.</p> <p><u>Intentional Teaching Cards</u></p>

		LL05: Jumping Beans LL08: Memory Games LL31: I Went Shopping LL33: Clothesline Storytelling LL44: Rhyming Tubs LL47: The Name Game M06: Tallying M77: Board Games SE01: Site Visits SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE14: Playing Together SE25: What Can We Build Together?
<b>EXPECTATION / BENCHMARK</b>	6.3.2.b.	The child works in small and large group settings with adult support.  <u>Intentional Teaching Cards</u> LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL43: Introducing New Vocabulary LL44: Rhyming Tubs LL45: Observational Drawing LL46: Storyboard LL47: The Name Game LL49: Vegetable Soup LL53: We're Going on a Trip LL54: Asking Questions LL55: Dance & Remember LL56: Find the Matching Letter LL59: Question Basket LL61: Color Hunt M01: Dinnertime M02: Counting & Comparing M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M14: Patterns M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M20: I'm Thinking of a Shape M21: Geoboards M25: The Long and Short of It

**M31: Lining It Up**  
**M32: Which Container Holds More?**  
**M34: Cover Up**  
**M36: We're Going on an Adventure**  
**M38: Patterns Under Cover**  
**M39: Let's Go Fishing**  
**M40: Cube Trains**  
**M41: Making Numerals**  
**M42: Straw Shapes**  
**M44: Musical Water**  
**M45: Picture Patterns**  
**M46: Nesting Dolls**  
**M47: My Shadow and I**  
**M48: Wash Day**  
**M49: Balancing Act**  
**M50: The Farmer Builds a Fence**  
**M53: Black Bean Corn Salad**  
**M54: Gingerbread Cookies**  
**M56: Where's the Beanbag?**  
**M58: Missing Lids**  
**M59: More or Fewer Towers**  
**M60: Morning, Noon, and Night**  
**M61: Shake, Rattle, and Roll**  
**M62: How Big Around?**  
**M77: Board Games**  
**M79: Ping-Pong Pick-Up**  
**P01: Let's Sew**  
**P03: Twisted Pretzels**  
**P04: Kick High**  
**P08: Cutting With Scissors**  
**P09: Up and Away**  
**P14: Moving Through the Forest**  
**P15: Dribble Kick**  
**P18: Dribbling a Ball**  
**P19: Bounce & Catch**  
**P20: Body Shapes & Sizes**  
**P22: Follow the Leader**  
**P26: Keep It Up**  
**P28: Balloon Pong**  
**P33: Obstacle Course**  
**SE01: Site Visits**  
**SE02: Look Who's Here!**  
**SE03: Calm-Down Place**  
**SE04: Actively Listening to Children**  
**SE05: Character Feelings**  
**SE06: Talk About Feelings**  
**SE07: Good-Byes**  
**SE08: Group Problem Solving**  
**SE09: Big Rule, Little Rule**  
**SE10: My Turn at the Microphone**  
**SE11: Great Groups**  
**SE12: Classroom Jobs**  
**SE13: Conflict Resolution**  
**SE14: Playing Together**  
**SE15: Making Choices**  
**SE16: "I" Statements**  
**SE17: Supporting Children to Use Their Words**  
**SE18: Encouragement**  
**SE19: Friendship & Love Cards**  
**SE20: Cleanup Time**  
**SE21: Sunshine Message Board**  
**SE22: When, Then Statements**  
**SE23: Related Consequences**  
**SE24: I Don't Like That!**  
**SE25: What Can We Build Together?**



		<b>SE26: Making A Mural</b>
<b>EXPECTATION / BENCHMARK</b>	<b>6.3.2.c.</b>	<p>The child enters a group and plays cooperatively.</p> <p><u>Intentional Teaching Cards</u></p> <p>LL01: Shared Writing  LL03: Alphabet Cards  LL05: Jumping Beans  LL08: Memory Games  LL09: Pocket Storytelling: The Mitten  LL11: Rhyming Riddles  LL15: Textured Letters  LL17: Walk a Letter  LL18: What's Missing?  LL20: Baggie Books  LL21: Buried Treasures  LL22: Coupon Match  LL23: Playing with Environmental Print  LL24: Lemonade  LL26: Searching the Web  LL30: Knowing Our Friends  LL31: I Went Shopping  LL32: Describing Art  LL34: Alphabet Books  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL41: Our Names, Our Things  LL43: Introducing New Vocabulary  LL44: Rhyming Tubs  LL45: Observational Drawing  LL46: Storyboard  LL47: The Name Game  LL49: Vegetable Soup  LL53: We're Going on a Trip  LL54: Asking Questions  LL55: Dance &amp; Remember  LL56: Find the Matching Letter  LL59: Question Basket  LL61: Color Hunt  M01: Dinnertime  M02: Counting &amp; Comparing  M07: Ice Cubes  M09: Bigger Than, Smaller Than, Equal To  M12: Measure &amp; Compare  M14: Patterns  M16: Show Me Five  M17: Guessing Jar  M18: Bounce &amp; Count  M20: I'm Thinking of a Shape  M21: Geoboards  M25: The Long and Short of It  M31: Lining It Up  M32: Which Container Holds More?  M34: Cover Up  M36: We're Going on an Adventure  M38: Patterns Under Cover  M39: Let's Go Fishing  M40: Cube Trains  M41: Making Numerals  M42: Straw Shapes  M44: Musical Water  M45: Picture Patterns  M46: Nesting Dolls  M47: My Shadow and I</p>

		<p>M48: Wash Day  M49: Balancing Act  M50: The Farmer Builds a Fence  M53: Black Bean Corn Salad  M54: Gingerbread Cookies  M56: Where's the Beanbag?  M58: Missing Lids  M59: More or Fewer Towers  M60: Morning, Noon, and Night  M61: Shake, Rattle, and Roll  M62: How Big Around?  M77: Board Games  M79: Ping-Pong Pick-Up  P01: Let's Sew  P03: Twisted Pretzels  P04: Kick High  P08: Cutting With Scissors  P09: Up and Away  P14: Moving Through the Forest  P15: Dribble Kick  P18: Dribbling a Ball  P19: Bounce &amp; Catch  P20: Body Shapes &amp; Sizes  P22: Follow the Leader  P26: Keep It Up  P28: Balloon Pong  P33: Obstacle Course  SE01: Site Visits  SE02: Look Who's Here!  SE03: Calm-Down Place  SE04: Actively Listening to Children  SE05: Character Feelings  SE06: Talk About Feelings  SE07: Good-Byes  SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE10: My Turn at the Microphone  SE11: Great Groups  SE12: Classroom Jobs  SE13: Conflict Resolution  SE14: Playing Together  SE15: Making Choices  SE16: "I" Statements  SE17: Supporting Children to Use Their Words  SE18: Encouragement  SE19: Friendship &amp; Love Cards  SE20: Cleanup Time  SE21: Sunshine Message Board  SE22: When, Then Statements  SE23: Related Consequences  SE24: I Don't Like That!  SE25: What Can We Build Together?  SE26: Making A Mural</p>
<b>EXPECTATION / BENCHMARK</b>	6.3.2.e.	<p>The child uses compromise and discussion while working, planning, playing and resolving conflicts with peers.</p> <p><u>Intentional Teaching Cards</u>  SE10: My Turn at the Microphone</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	6.4.	<b>Social Relationships</b>
<b>BENCHMARK / STRAND</b>	6.4.2.	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	6.4.2.a.	The child communicates with a range of familiar adults; responds to and initiates conversation.

		<u>Intentional Teaching Cards</u> SE10: My Turn at the Microphone
<b>STANDARD / CONTENT AREA</b>	OR.7.	<b>SOCIAL SCIENCE</b>
<b>CONTENT STANDARD / PROFICIENCY</b>	7.1.	History
<b>BENCHMARK / STRAND</b>	7.1.2.	Indicators: Observable Behaviors
<b>EXPECTATION / BENCHMARK</b>	7.1.2.d.	The child demonstrates the ability to put events in correct sequence (describes what takes place during different parts of the day, retells a story, talks about an event on the playground using terms such as first, then, etc.).  <u>Intentional Teaching Cards</u> LL06: Dramatic Story Retelling LL33: Clothesline Storytelling LL62: Retelling Wordless Books
<b>CONTENT STANDARD / PROFICIENCY</b>	7.2.	Geography, Environment and Surroundings
<b>BENCHMARK / STRAND</b>	7.2.2.	Indicators: Observable Behaviors
<b>EXPECTATION / BENCHMARK</b>	7.2.2.b.	The child identifies different environments by the people or signs that are part of that environment such as his/her name, the stop sign at the corner by the school, the symbol for no climbing posted by the slide, etc.  <u>Intentional Teaching Cards</u> LL10: Rhyming Chart LL20: Baggie Books LL22: Coupon Match LL23: Playing with Environmental Print LL25: What's for Snack? LL28: Stick Letters LL31: I Went Shopping LL47: The Name Game M08: Baggie Ice Cream
<b>CONTENT STANDARD / PROFICIENCY</b>	7.3.	Economics and Economic Concepts
<b>BENCHMARK / STRAND</b>	7.3.2.	Indicators: Observable Behaviors
<b>EXPECTATION / BENCHMARK</b>	7.3.2.b.	The child understands the relationship of supply to demand, and dependence on others to provide for wants and needs (tries to problem solve when there is not enough fruit for everyone at snack time, asks for help because all the children do not have markers and they are all gone, etc.).  <u>Intentional Teaching Cards</u> M01: Dinnertime M22: Story Problems M23: Putting Puzzles Together M60: Morning, Noon, and Night M63: Fishing Trip SE08: Group Problem Solving SE09: Big Rule, Little Rule SE13: Conflict Resolution SE14: Playing Together
<b>CONTENT STANDARD / PROFICIENCY</b>	7.4.	Civics and Government Rules
<b>BENCHMARK / STRAND</b>	7.4.1.	Early Childhood Foundation: Children understand the need for and use of rules by:
<b>EXPECTATION / BENCHMARK</b>	7.4.1.a.	Recognizing how rules differ by location and groups  <u>Intentional Teaching Cards</u> LL42: Daily Sign-In

		<p>M77: Board Games  P04: Kick High  P09: Up and Away  SE01: Site Visits  SE02: Look Who's Here!  SE07: Good-Byes  SE09: Big Rule, Little Rule  SE12: Classroom Jobs  SE20: Cleanup Time</p>
EXPECTATION / BENCHMARK	7.4.1.b.	<p>Setting and following simple rules</p> <p><u>Intentional Teaching Cards</u>  LL42: Daily Sign-In  M77: Board Games  P04: Kick High  P09: Up and Away  SE01: Site Visits  SE02: Look Who's Here!  SE07: Good-Byes  SE09: Big Rule, Little Rule  SE12: Classroom Jobs  SE20: Cleanup Time</p>
EXPECTATION / BENCHMARK	7.4.1.c.	<p>Participating in choices making and voting activities</p> <p><u>Intentional Teaching Cards</u>  SE08: Group Problem Solving  SE09: Big Rule, Little Rule</p>
CONTENT STANDARD / PROFICIENCY	7.4.	Civics and Government Rules
BENCHMARK / STRAND	7.4.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	7.4.2.a.	<p>The child understands different places have different rules (he/she can't play ball, where children swing and slide, knows that "outside voices" aren't for the home or classroom etc.).</p> <p><u>Intentional Teaching Cards</u>  LL42: Daily Sign-In  M77: Board Games  P04: Kick High  P09: Up and Away  SE01: Site Visits  SE02: Look Who's Here!  SE07: Good-Byes  SE09: Big Rule, Little Rule  SE12: Classroom Jobs  SE20: Cleanup Time</p>
EXPECTATION / BENCHMARK	7.4.2.b.	<p>The child understands basic rules and understands consequences for actions (he/she throws sand; they will not be able to play in the sand box, etc.).</p> <p><u>Intentional Teaching Cards</u>  LL42: Daily Sign-In  M77: Board Games  P04: Kick High  P09: Up and Away  SE01: Site Visits  SE02: Look Who's Here!  SE07: Good-Byes  SE09: Big Rule, Little Rule  SE12: Classroom Jobs  SE20: Cleanup Time</p>
EXPECTATION / BENCHMARK	7.4.2.d.	<p>The child understands concepts of voting and making choices (group may raise hands to choose which books to read, games to</p>

		play, etc.). <u>Intentional Teaching Cards</u> SE08: Group Problem Solving SE09: Big Rule, Little Rule
<b>EXPECTATION / BENCHMARK</b>	7.4.2.e.	The child demonstrates ability to create rules in play (everyone gets one turn in the circle or on the new tricycle).  <u>Intentional Teaching Cards</u> LL42: Daily Sign-In M77: Board Games P04: Kick High P09: Up and Away SE01: Site Visits SE02: Look Who's Here! SE07: Good-Byes SE09: Big Rule, Little Rule SE12: Classroom Jobs SE20: Cleanup Time
<b>CONTENT STANDARD / PROFICIENCY</b>	7.5.	Family Roles and Relationships
<b>BENCHMARK / STRAND</b>	7.5.1.	Early Childhood Foundation: Children understand the roles and relationships within their family by:
<b>EXPECTATION / BENCHMARK</b>	7.5.1.a.	Identifying family members  <u>Intentional Teaching Cards</u> LL41: Our Names, Our Things
<b>CONTENT STANDARD / PROFICIENCY</b>	7.6.	Government Diversity
<b>BENCHMARK / STRAND</b>	7.6.2.	Indicators: Observable Behaviors
<b>EXPECTATION / BENCHMARK</b>	7.6.2.f.	The child identifies self as a member of a group outside of the family (knows what class they are in, knows what group they go with for snack, music or physical exercise, etc.).  <u>Intentional Teaching Cards</u> LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL43: Introducing New Vocabulary LL44: Rhyming Tubs LL45: Observational Drawing LL46: Storyboard

LL47: The Name Game  
 LL49: Vegetable Soup  
 LL53: We're Going on a Trip  
 LL54: Asking Questions  
 LL55: Dance & Remember  
 LL56: Find the Matching Letter  
 LL59: Question Basket  
 LL61: Color Hunt  
 M01: Dinnertime  
 M02: Counting & Comparing  
 M07: Ice Cubes  
 M09: Bigger Than, Smaller Than, Equal To  
 M12: Measure & Compare  
 M14: Patterns  
 M16: Show Me Five  
 M17: Guessing Jar  
 M18: Bounce & Count  
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 M21: Geoboards  
 M25: The Long and Short of It  
 M31: Lining It Up  
 M32: Which Container Holds More?  
 M34: Cover Up  
 M36: We're Going on an Adventure  
 M38: Patterns Under Cover  
 M39: Let's Go Fishing  
 M40: Cube Trains  
 M41: Making Numerals  
 M42: Straw Shapes  
 M44: Musical Water  
 M45: Picture Patterns  
 M46: Nesting Dolls  
 M47: My Shadow and I  
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 M49: Balancing Act  
 M50: The Farmer Builds a Fence  
 M53: Black Bean Corn Salad  
 M54: Gingerbread Cookies  
 M56: Where's the Beanbag?  
 M58: Missing Lids  
 M59: More or Fewer Towers  
 M60: Morning, Noon, and Night  
 M61: Shake, Rattle, and Roll  
 M62: How Big Around?  
 M77: Board Games  
 M79: Ping-Pong Pick-Up  
 P01: Let's Sew  
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 P04: Kick High  
 P08: Cutting With Scissors  
 P09: Up and Away  
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 P15: Dribble Kick  
 P18: Dribbling a Ball  
 P19: Bounce & Catch  
 P20: Body Shapes & Sizes  
 P22: Follow the Leader  
 P26: Keep It Up  
 P28: Balloon Pong  
 P33: Obstacle Course  
 SE01: Site Visits  
 SE02: Look Who's Here!  
 SE03: Calm-Down Place  
 SE04: Actively Listening to Children  
 SE05: Character Feelings

		<p>SE06: Talk About Feelings  SE07: Good-Byes  SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE10: My Turn at the Microphone  SE11: Great Groups  SE12: Classroom Jobs  SE13: Conflict Resolution  SE14: Playing Together  SE15: Making Choices  SE16: "I" Statements  SE17: Supporting Children to Use Their Words  SE18: Encouragement  SE19: Friendship &amp; Love Cards  SE20: Cleanup Time  SE21: Sunshine Message Board  SE22: When, Then Statements  SE23: Related Consequences  SE24: I Don't Like That!  SE25: What Can We Build Together?  SE26: Making A Mural</p>
<b>STANDARD / CONTENT AREA</b>	<b>OR.8.</b>	<b>THE ARTS</b>
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>8.1.</b>	<b>Music</b>
<b>BENCHMARK / STRAND</b>	<b>8.1.1.</b>	<b>Early Childhood Foundation: Children develop skills and enjoy music by:</b>
<b>EXPECTATION / BENCHMARK</b>	<b>8.1.1.a.</b>	<p>Moving to the beat of songs or instrumental music with complex movements such as hopping or clapping to the beat</p> <p><u>Intentional Teaching Cards</u>  LL14: Did You Ever See...?  P12: Exploring Pathways</p>
<b>EXPECTATION / BENCHMARK</b>	<b>8.1.1.b.</b>	<p>Singing or chanting with the music (cultural, folk, game, etc.)</p> <p><u>Intentional Teaching Cards</u>  LL10: Rhyming Chart  LL12: Same Sound Sort  LL14: Did You Ever See...?  LL30: Knowing Our Friends  LL44: Rhyming Tubs  LL52: Tap It, Clap It, Stomp It, Jump It  LL53: We're Going on a Trip  LL55: Dance &amp; Remember  LL56: Find the Matching Letter  M13: Nursery Rhyme Count  M30: Buried Shapes  M36: We're Going on an Adventure  M39: Let's Go Fishing  M50: The Farmer Builds a Fence  M63: Fishing Trip  P11: Jump the River  P22: Follow the Leader  SE20: Cleanup Time</p>
<b>EXPECTATION / BENCHMARK</b>	<b>8.1.1.d.</b>	<p>Using music to express feelings through dancing or other movements</p> <p><u>Intentional Teaching Cards</u>  LL14: Did You Ever See...?  P12: Exploring Pathways</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>8.1.</b>	<b>Music</b>



BENCHMARK / STRAND	8.1.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	8.1.2.a.	<p>The child participates in musical activities such as singing, dancing, games and performances.</p> <p><u>Intentional Teaching Cards</u>            LL10: Rhyming Chart            LL12: Same Sound Sort            LL14: Did You Ever See...?            LL30: Knowing Our Friends            LL44: Rhyming Tubs            LL52: Tap It, Clap It, Stomp It, Jump It            LL53: We're Going on a Trip            LL55: Dance &amp; Remember            LL56: Find the Matching Letter            M13: Nursery Rhyme Count            M30: Buried Shapes            M36: We're Going on an Adventure            M39: Let's Go Fishing            M50: The Farmer Builds a Fence            M63: Fishing Trip            P11: Jump the River            P22: Follow the Leader            SE20: Cleanup Time</p>
EXPECTATION / BENCHMARK	8.1.2.d.	<p>The child knows words of familiar songs and sings or hums them.</p> <p><u>Intentional Teaching Cards</u>            LL10: Rhyming Chart            LL12: Same Sound Sort            LL14: Did You Ever See...?            LL30: Knowing Our Friends            LL44: Rhyming Tubs            LL52: Tap It, Clap It, Stomp It, Jump It            LL53: We're Going on a Trip            LL55: Dance &amp; Remember            LL56: Find the Matching Letter            M13: Nursery Rhyme Count            M30: Buried Shapes            M36: We're Going on an Adventure            M39: Let's Go Fishing            M50: The Farmer Builds a Fence            M63: Fishing Trip            P11: Jump the River            P22: Follow the Leader            SE20: Cleanup Time</p>
EXPECTATION / BENCHMARK	8.1.2.e.	<p>The child makes up songs during play.</p> <p><u>Intentional Teaching Cards</u>            LL10: Rhyming Chart            LL12: Same Sound Sort            LL14: Did You Ever See...?            LL30: Knowing Our Friends            LL44: Rhyming Tubs            LL52: Tap It, Clap It, Stomp It, Jump It            LL53: We're Going on a Trip            LL55: Dance &amp; Remember            LL56: Find the Matching Letter            M13: Nursery Rhyme Count            M30: Buried Shapes            M36: We're Going on an Adventure            M39: Let's Go Fishing            M50: The Farmer Builds a Fence            M63: Fishing Trip            P11: Jump the River            P22: Follow the Leader</p>

		SE20: Cleanup Time
EXPECTATION / BENCHMARK	8.1.2.f.	The child reacts to musical experiences through self-expression (singing, dancing).  <u>Intentional Teaching Cards</u> LL14: Did You Ever See...? P12: Exploring Pathways
CONTENT STANDARD / PROFICIENCY	8.2.	Visual Arts
BENCHMARK / STRAND	8.2.1.	Early Childhood Foundation: Children develop skills and interest in exploration and experimentation with new materials by:
EXPECTATION / BENCHMARK	8.2.1.a.	Using art tools to draw, paint and color (hands, brushes, pencils, pens)  <u>Intentional Teaching Cards</u> LL04: Bookmaking LL07: Letters, Letters, Letters LL13: Shaving Cream Letters LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M07: Ice Cubes M15: Play Dough M34: Cover Up M42: Straw Shapes M45: Picture Patterns M60: Morning, Noon, and Night M78: Math Collage P01: Let's Sew P02: Play Dough Weaving P08: Cutting With Scissors P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board SE26: Making A Mural
EXPECTATION / BENCHMARK	8.2.1.b.	Using shapes and patterns in their creations  <u>Intentional Teaching Cards</u> LL04: Bookmaking LL13: Shaving Cream Letters LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M07: Ice Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns

		<p>P02: Play Dough Weaving  P30: Mixing Paints  P31: Tie-Dyed Towels  P32: Math Journal  SE01: Site Visits  SE07: Good-Byes  SE15: Making Choices  SE21: Sunshine Message Board</p>
EXPECTATION / BENCHMARK	8.2.1.c.	<p>Using a variety of mediums and tools in creative expression (fabric, leaves, feathers)</p> <p><u>Intentional Teaching Cards</u>  LL04: Bookmaking  LL07: Letters, Letters, Letters  LL13: Shaving Cream Letters  LL39: My Daily Journal  LL40: What Was for Breakfast?  LL45: Observational Drawing  LL46: Storyboard  LL57: Photo Writing  LL58: Our Super Duper Writing Box  LL59: Question Basket  LL60: Writing with Wordless Books  LL63: Investigating &amp; Recording  M07: Ice Cubes  M15: Play Dough  M34: Cover Up  M42: Straw Shapes  M45: Picture Patterns  M60: Morning, Noon, and Night  M78: Math Collage  P01: Let's Sew  P02: Play Dough Weaving  P08: Cutting With Scissors  P30: Mixing Paints  P31: Tie-Dyed Towels  P32: Math Journal  SE01: Site Visits  SE07: Good-Byes  SE15: Making Choices  SE21: Sunshine Message Board  SE26: Making A Mural</p>
EXPECTATION / BENCHMARK	8.2.1.d.	<p>Using materials to build and create a structure to represent another item (blocks become a castle, clay becomes a snowman)</p> <p><u>Intentional Teaching Cards</u>  LL07: Letters, Letters, Letters  LL13: Shaving Cream Letters  LL40: What Was for Breakfast?  M15: Play Dough  M60: Morning, Noon, and Night  M78: Math Collage  P01: Let's Sew  P02: Play Dough Weaving  P08: Cutting With Scissors  P30: Mixing Paints  P31: Tie-Dyed Towels  SE26: Making A Mural</p>
CONTENT STANDARD / PROFICIENCY	8.2.	Visual Arts
BENCHMARK / STRAND	8.2.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	8.2.2.a.	The child uses materials in a variety of ways in creating expression (big/small brushes, single and mixed colors, tape, staples, glue,

		<p>etc.).</p> <p><u>Intentional Teaching Cards</u>  LL07: Letters, Letters, Letters  LL13: Shaving Cream Letters  LL40: What Was for Breakfast?  LL61: Color Hunt  M15: Play Dough  M38: Patterns Under Cover  M60: Morning, Noon, and Night  M78: Math Collage  P01: Let's Sew  P02: Play Dough Weaving  P08: Cutting With Scissors  P30: Mixing Paints  P31: Tie-Dyed Towels  SE26: Making A Mural</p>
EXPECTATION / BENCHMARK	8.2.2.b.	<p>The child makes drawings, paintings, models and other artistic expressions that are creative or realistic representations of people, animals or things in the environment.</p> <p><u>Intentional Teaching Cards</u>  LL04: Bookmaking  LL13: Shaving Cream Letters  LL39: My Daily Journal  LL40: What Was for Breakfast?  LL45: Observational Drawing  LL46: Storyboard  LL57: Photo Writing  LL58: Our Super Duper Writing Box  LL59: Question Basket  LL60: Writing with Wordless Books  LL63: Investigating &amp; Recording  M07: Ice Cubes  M34: Cover Up  M42: Straw Shapes  M45: Picture Patterns  P02: Play Dough Weaving  P30: Mixing Paints  P31: Tie-Dyed Towels  P32: Math Journal  SE01: Site Visits  SE07: Good-Byes  SE15: Making Choices  SE21: Sunshine Message Board</p>
EXPECTATION / BENCHMARK	8.2.2.c.	<p>The child creates a visual representation of their experiences (collage after a walk, photo album with family members).</p> <p><u>Intentional Teaching Cards</u>  LL04: Bookmaking  LL13: Shaving Cream Letters  LL39: My Daily Journal  LL40: What Was for Breakfast?  LL45: Observational Drawing  LL46: Storyboard  LL57: Photo Writing  LL58: Our Super Duper Writing Box  LL59: Question Basket  LL60: Writing with Wordless Books  LL63: Investigating &amp; Recording  M07: Ice Cubes  M34: Cover Up  M42: Straw Shapes  M45: Picture Patterns</p>

		<p>P02: Play Dough Weaving  P30: Mixing Paints  P31: Tie-Dyed Towels  P32: Math Journal  SE01: Site Visits  SE07: Good-Byes  SE15: Making Choices  SE21: Sunshine Message Board</p>
<p>EXPECTATION /  BENCHMARK</p>	<p>8.2.2.d.</p>	<p>The child observes and makes comparisons about artistic products produced by other individuals or cultures.</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL02: Desktop Publishing  LL04: Bookmaking  LL06: Dramatic Story Retelling  LL08: Memory Games  LL10: Rhyming Chart  LL11: Rhyming Riddles  LL14: Did You Ever See...?  LL16: Tongue Twisters  LL18: What's Missing?  LL19: Silly Names  LL20: Baggie Books  LL23: Playing with Environmental Print  LL24: Lemonade  LL25: What's for Snack?  LL26: Searching the Web  LL27: Writing Poems  LL29: Making My Name  LL30: Knowing Our Friends  LL32: Describing Art  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL39: My Daily Journal  LL40: What Was for Breakfast?  LL41: Our Names, Our Things  LL42: Daily Sign-In  LL43: Introducing New Vocabulary  LL45: Observational Drawing  LL46: Storyboard  LL49: Vegetable Soup  LL53: We're Going on a Trip  LL54: Asking Questions  LL56: Find the Matching Letter  LL57: Photo Writing  LL62: Retelling Wordless Books  LL63: Investigating &amp; Recording  M01: Dinnertime  M02: Counting &amp; Comparing  M03: Seek &amp; Find  M06: Tallying  M07: Ice Cubes  M08: Baggie Ice Cream  M11: Graphing  M13: Nursery Rhyme Count  M14: Patterns  M16: Show Me Five  M17: Guessing Jar  M24: Matzo Balls  M25: The Long and Short of It  M27: Peach Cobbler  M28: Applesauce</p>

		M29: Apple Bread M31: Lining It Up M33: Apple Oat Muffins M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M40: Cube Trains M43: Pancakes M45: Picture Patterns M47: My Shadow and I M48: Wash Day M51: Can You Find It? M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M56: Where's the Beanbag? M57: Yogurt Fruit Dip M59: More or Fewer Towers M60: Morning, Noon, and Night M62: How Big Around? M63: Fishing Trip M64: Five-Layer Dip M65: Cornbread M66: OobEck M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops P01: Let's Sew P07: Balloon Catch P09: Up and Away P10: Jumping Rope P15: Dribble Kick P22: Follow the Leader P23: Ways to Travel P25: Kick Hard P26: Keep It Up P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE15: Making Choices SE20: Cleanup Time SE21: Sunshine Message Board SE26: Making A Mural
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>8.3.</b>	<b>Movement</b>
<b>BENCHMARK / STRAND</b>	<b>8.3.2.</b>	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	<b>8.3.2.a.</b>	The child responds to musical tempo with a variety of movements (nodding head, moving body, clapping, etc.).  <u>Intentional Teaching Cards</u> LL14: Did You Ever See...? P12: Exploring Pathways
<b>EXPECTATION /</b>	<b>8.3.2.c.</b>	<b>The child uses dance and movement when "acting out a role" in</b>

BENCHMARK		<p>dramatic play.</p> <p><u>Intentional Teaching Cards</u>  LL05: Jumping Beans  LL17: Walk a Letter  LL30: Knowing Our Friends  LL31: I Went Shopping  LL52: Tap It, Clap It, Stomp It, Jump It  LL55: Dance &amp; Remember  M01: Dinnertime  M15: Play Dough  M35: Action Patterns  M36: We're Going on an Adventure  M37: Secret Numbers  M39: Let's Go Fishing  M47: My Shadow and I  M50: The Farmer Builds a Fence  M55: Stepping Stones  M63: Fishing Trip  P13: Punting  P14: Moving Through the Forest  P20: Body Shapes &amp; Sizes  P23: Ways to Travel  P27: Galloping  SE04: Actively Listening to Children  SE05: Character Feelings  SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE24: I Don't Like That!</p>
EXPECTATION / BENCHMARK	8.3.2.d.	<p>The child expresses through movement and dancing what is felt and heard in various musical tempos, volumes and styles (happy, sad, loud, soft, etc.).</p> <p><u>Intentional Teaching Cards</u>  LL14: Did You Ever See...?  P12: Exploring Pathways</p>
CONTENT STANDARD / PROFICIENCY	8.4.	Dramatic Play
BENCHMARK / STRAND	8.4.1.	Early Childhood Foundation: Children develop skills and interest in dramatic play by:
EXPECTATION / BENCHMARK	8.4.1.a.	<p>Participating in a variety of imaginative play activities</p> <p><u>Intentional Teaching Cards</u>  LL05: Jumping Beans  LL17: Walk a Letter  LL30: Knowing Our Friends  LL31: I Went Shopping  LL52: Tap It, Clap It, Stomp It, Jump It  LL55: Dance &amp; Remember  M01: Dinnertime  M15: Play Dough  M35: Action Patterns  M36: We're Going on an Adventure  M37: Secret Numbers  M39: Let's Go Fishing  M47: My Shadow and I  M50: The Farmer Builds a Fence  M55: Stepping Stones  M63: Fishing Trip  P13: Punting  P14: Moving Through the Forest  P20: Body Shapes &amp; Sizes  P23: Ways to Travel  P27: Galloping</p>



		SE04: Actively Listening to Children SE05: Character Feelings SE08: Group Problem Solving SE09: Big Rule, Little Rule SE24: I Don't Like That!
EXPECTATION / BENCHMARK	8.4.1.b.	Developing skills in and enjoyment for dramatic arts  <u>Intentional Teaching Cards</u> LL05: Jumping Beans LL17: Walk a Letter LL30: Knowing Our Friends LL31: I Went Shopping LL52: Tap It, Clap It, Stomp It, Jump It LL55: Dance & Remember M01: Dinnertime M15: Play Dough M35: Action Patterns M36: We're Going on an Adventure M37: Secret Numbers M39: Let's Go Fishing M47: My Shadow and I M50: The Farmer Builds a Fence M55: Stepping Stones M63: Fishing Trip P13: Punting P14: Moving Through the Forest P20: Body Shapes & Sizes P23: Ways to Travel P27: Galloping SE04: Actively Listening to Children SE05: Character Feelings SE08: Group Problem Solving SE09: Big Rule, Little Rule SE24: I Don't Like That!
CONTENT STANDARD / PROFICIENCY	8.4.	Dramatic Play
BENCHMARK / STRAND	8.4.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	8.4.2.a.	The child talks to and plays with pretend friends, stuffed animals, puppets and other toys.  <u>Intentional Teaching Cards</u> LL05: Jumping Beans LL17: Walk a Letter LL30: Knowing Our Friends LL31: I Went Shopping LL52: Tap It, Clap It, Stomp It, Jump It LL55: Dance & Remember M01: Dinnertime M15: Play Dough M35: Action Patterns M36: We're Going on an Adventure M37: Secret Numbers M39: Let's Go Fishing M47: My Shadow and I M50: The Farmer Builds a Fence M55: Stepping Stones M63: Fishing Trip P13: Punting P14: Moving Through the Forest P20: Body Shapes & Sizes P23: Ways to Travel P27: Galloping SE04: Actively Listening to Children SE05: Character Feelings

		SE08: Group Problem Solving SE09: Big Rule, Little Rule SE24: I Don't Like That!
EXPECTATION / BENCHMARK	8.4.2.b.	The child engages in a variety of role play activities such as dress-up.  <u>Intentional Teaching Cards</u> LL05: Jumping Beans LL17: Walk a Letter LL30: Knowing Our Friends LL31: I Went Shopping LL52: Tap It, Clap It, Stomp It, Jump It LL55: Dance & Remember M01: Dinnertime M15: Play Dough M35: Action Patterns M36: We're Going on an Adventure M37: Secret Numbers M39: Let's Go Fishing M47: My Shadow and I M50: The Farmer Builds a Fence M55: Stepping Stones M63: Fishing Trip P13: Punting P14: Moving Through the Forest P20: Body Shapes & Sizes P23: Ways to Travel P27: Galloping SE04: Actively Listening to Children SE05: Character Feelings SE08: Group Problem Solving SE09: Big Rule, Little Rule SE24: I Don't Like That!
EXPECTATION / BENCHMARK	8.4.2.c.	The child represents real and/or familiar experiences through dramatic play, puppet play and play with dolls or figures.  <u>Intentional Teaching Cards</u> LL05: Jumping Beans LL17: Walk a Letter LL30: Knowing Our Friends LL31: I Went Shopping LL52: Tap It, Clap It, Stomp It, Jump It LL55: Dance & Remember M01: Dinnertime M15: Play Dough M35: Action Patterns M36: We're Going on an Adventure M37: Secret Numbers M39: Let's Go Fishing M47: My Shadow and I M50: The Farmer Builds a Fence M55: Stepping Stones M63: Fishing Trip P13: Punting P14: Moving Through the Forest P20: Body Shapes & Sizes P23: Ways to Travel P27: Galloping SE04: Actively Listening to Children SE05: Character Feelings SE08: Group Problem Solving SE09: Big Rule, Little Rule SE24: I Don't Like That!
EXPECTATION /	8.4.2.e.	The child uses words, actions and materials to portray a role or

BENCHMARK		<p>assume a character.</p> <p><u>Intentional Teaching Cards</u>  LL05: Jumping Beans  LL17: Walk a Letter  LL30: Knowing Our Friends  LL31: I Went Shopping  LL52: Tap It, Clap It, Stomp It, Jump It  LL55: Dance &amp; Remember  M01: Dinnertime  M15: Play Dough  M35: Action Patterns  M36: We're Going on an Adventure  M37: Secret Numbers  M39: Let's Go Fishing  M47: My Shadow and I  M50: The Farmer Builds a Fence  M55: Stepping Stones  M63: Fishing Trip  P13: Punting  P14: Moving Through the Forest  P20: Body Shapes &amp; Sizes  P23: Ways to Travel  P27: Galloping  SE04: Actively Listening to Children  SE05: Character Feelings  SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE24: I Don't Like That!</p>
EXPECTATION / BENCHMARK	8.4.2.f.	<p>The child plans a theme or plot and interacts with other characters.</p> <p><u>Intentional Teaching Cards</u>  LL05: Jumping Beans  LL17: Walk a Letter  LL30: Knowing Our Friends  LL31: I Went Shopping  LL52: Tap It, Clap It, Stomp It, Jump It  LL55: Dance &amp; Remember  M01: Dinnertime  M15: Play Dough  M35: Action Patterns  M36: We're Going on an Adventure  M37: Secret Numbers  M39: Let's Go Fishing  M47: My Shadow and I  M50: The Farmer Builds a Fence  M55: Stepping Stones  M63: Fishing Trip  P13: Punting  P14: Moving Through the Forest  P20: Body Shapes &amp; Sizes  P23: Ways to Travel  P27: Galloping  SE04: Actively Listening to Children  SE05: Character Feelings  SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE24: I Don't Like That!</p>

**Mighty Minutes**  
**State:** Oregon Early Childhood Foundations  
**Subject:** Early Childhood Education  
**Grade:** Ages 3-5

STANDARD / CONTENT AREA	OR.1.	APPROACHES TO LEARNING
CONTENT STANDARD / PROFICIENCY	1.1.	Initiative and Curiosity
BENCHMARK / STRAND	1.1.1.	Early Childhood Foundation: Children use initiative, curiosity and persistence to learn about the world by:
EXPECTATION / BENCHMARK	1.1.1.c.	Engaging in dramatic play  <u>Mighty Minutes</u> MM10: Words in Motion MM11: What Is My Job? MM12: Ticky Ricky MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM25: Freeze MM30: Bounce, Bounce, Bounce MM32: Walk the Line MM34: The Wave MM35: My Name, Too! MM36: Body Patterns MM37: Little Ball MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM41: The Imaginary Ball MM42: Come Play With Me MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size MM51: High in the Tree MM53: Three Rowdy Children MM57: Find the Letter Sound MM58: A-Hunting We Will Go MM59: Clap the Beat MM60: The Name Dance MM63: Going on a Journey MM65: People Patterns MM67: Let's Stick Together MM70: The Kids Go Marching In MM72: My Body Jumps MM73: Are You Ready? MM74: Jack in the Box MM75: Busy Bees MM78: Hello Friends MM79: Here Is the Beehive MM81: Humpty Dumpty MM83: Let's Make a Cake MM84: Let's Make Letters MM86: Listening Story MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM90: Little Miss Muffet MM91: Move to the Beat MM92: Name Cheer MM93: Oh, Dear! What Can the Matter Be? MM96: The Old Man MM97: Shape Hunt MM99: Let's All Follow
EXPECTATION /	1.1.1.d.	Using conversation to ask questions and seek answers

BENCHMARK		<u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM03: Purple Pants MM05: Silly Willy Walking MM31: What's Inside the Box? MM45: I'm a Sturdy Oak Tree MM46: Strolling Through the Park MM54: The Green Grass Grows MM61: Riddle, Riddle, What Is That? MM69: The Litter Monster MM73: Are You Ready? MM74: Jack in the Box MM92: Name Cheer MM98: I Have One
CONTENT STANDARD / PROFICIENCY	1.1.	Initiative and Curiosity
BENCHMARK / STRAND	1.1.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	1.1.2.a.	The child asks an adult to read stories.  <u>Mighty Minutes</u> MM42: Come Play With Me MM49: A Tree My Size MM55: Mr. Forgetful MM56: I Had a Little Nut Tree MM63: Going on a Journey MM69: The Litter Monster MM86: Listening Story
EXPECTATION / BENCHMARK	1.1.2.b.	The child asks an adult to explain an event.  <u>Mighty Minutes</u> MM92: Name Cheer MM98: I Have One
EXPECTATION / BENCHMARK	1.1.2.e.	The child discusses familiar and new topics and continues discussions by asking questions or making comments.  <u>Mighty Minutes</u> MM45: I'm a Sturdy Oak Tree MM68: I Have a Secret MM82: Let's Clean Up! MM90: Little Miss Muffet MM92: Name Cheer MM98: I Have One
CONTENT STANDARD / PROFICIENCY	1.2.	Engagement and Persistence
BENCHMARK / STRAND	1.2.1.	Early Childhood Foundation: Children are actively engaged and focus on self-directed activities by:
EXPECTATION / BENCHMARK	1.2.1.b.	Asking questions, seeking and giving answers  <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM03: Purple Pants MM05: Silly Willy Walking MM31: What's Inside the Box? MM45: I'm a Sturdy Oak Tree MM46: Strolling Through the Park MM54: The Green Grass Grows MM61: Riddle, Riddle, What Is That? MM69: The Litter Monster MM73: Are You Ready? MM74: Jack in the Box MM92: Name Cheer

		MM98: I Have One
CONTENT STANDARD / PROFICIENCY	1.3.	Reasoning and Problem Solving
BENCHMARK / STRAND	1.3.1.	Early Childhood Foundation: Children use reasoning and problem solving skills to find solutions to a question, task or problem by:
EXPECTATION / BENCHMARK	1.3.1.b.	Sorting objects by similar qualities  <u>Mighty Minutes</u> MM02: Just Like Mine
CONTENT STANDARD / PROFICIENCY	1.3.	Reasoning and Problem Solving
BENCHMARK / STRAND	1.3.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	1.3.2.b.	The child makes predictions when observing events ("When I put the big block on the top the tower falls.").  <u>Mighty Minutes</u> MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM48: Feely Box MM97: Shape Hunt
STANDARD / CONTENT AREA	OR.2.	LANGUAGE AND LITERACY DEVELOPMENT
CONTENT STANDARD / PROFICIENCY	2.1.	Listening and Understanding
BENCHMARK / STRAND	2.1.1.	Early Childhood Foundation: Children develop the ability to gain information and understanding by:
EXPECTATION / BENCHMARK	2.1.1.a.	Listening to directions and conversations  <u>Mighty Minutes</u> MM10: Words in Motion MM13: Simon Says MM28: Counting Calisthenics MM45: I'm a Sturdy Oak Tree MM68: I Have a Secret MM82: Let's Clean Up! MM90: Little Miss Muffet
CONTENT STANDARD / PROFICIENCY	2.1.	Listening and Understanding
BENCHMARK / STRAND	2.1.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	2.1.2.b.	The child carries on a conversation either verbally or by another means to extend thoughts and ideas.  <u>Mighty Minutes</u> MM45: I'm a Sturdy Oak Tree MM68: I Have a Secret MM82: Let's Clean Up! MM90: Little Miss Muffet
EXPECTATION / BENCHMARK	2.1.2.c.	The child participates in conversations, tells short stories, and engages in finger plays, rhymes, and poems.  <u>Mighty Minutes</u> MM10: Words in Motion MM11: What Is My Job? MM12: Ticky Ricky MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM25: Freeze MM30: Bounce, Bounce, Bounce MM32: Walk the Line MM34: The Wave

		<p>MM35: My Name, Too!  MM36: Body Patterns  MM37: Little Ball  MM38: Spatial Patterns  MM39: Let's Pretend  MM40: Clap a Friend's Name  MM41: The Imaginary Ball  MM42: Come Play With Me  MM43: Bouncing Big Brown Balls  MM45: I'm a Sturdy Oak Tree  MM49: A Tree My Size  MM51: High in the Tree  MM53: Three Rowdy Children  MM57: Find the Letter Sound  MM58: A-Hunting We Will Go  MM59: Clap the Beat  MM60: The Name Dance  MM63: Going on a Journey  MM65: People Patterns  MM67: Let's Stick Together  MM68: I Have a Secret  MM70: The Kids Go Marching In  MM72: My Body Jumps  MM73: Are You Ready?  MM74: Jack in the Box  MM75: Busy Bees  MM78: Hello Friends  MM79: Here Is the Beehive  MM81: Humpty Dumpty  MM82: Let's Clean Up!  MM83: Let's Make a Cake  MM84: Let's Make Letters  MM86: Listening Story  MM87: One, Two, Buckle My Shoe  MM89: We Like Clapping  MM90: Little Miss Muffet  MM91: Move to the Beat  MM92: Name Cheer  MM93: Oh, Dear! What Can the Matter Be?  MM96: The Old Man  MM97: Shape Hunt  MM99: Let's All Follow</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	2.2.	Speaking and Communicating
<b>BENCHMARK / STRAND</b>	2.2.2.	Indicators: Observable Behaviors
<b>EXPECTATION / BENCHMARK</b>	2.2.2.e.	<p>The child uses home language to express opinions, tell jokes, describe events and ask questions.</p> <p><u>Mighty Minutes</u>  MM19: I Spy With My Little Eye  MM25: Freeze  MM46: Strolling Through the Park  MM48: Feely Box  MM53: Three Rowdy Children  MM61: Riddle, Riddle, What Is That?  MM62: Where Can He Be?  MM63: Going on a Journey  MM74: Jack in the Box  MM76: Describing Things  MM92: Name Cheer  MM97: Shape Hunt  MM98: I Have One</p>
<b>CONTENT STANDARD / PROFICIENCY</b>	2.3.	Phonological Awareness



BENCHMARK / STRAND	2.3.1.	Early Childhood Foundation: Children use sound in a variety of contexts by:
EXPECTATION / BENCHMARK	2.3.1.b.	Identifying syllables in spoken words  <u>Mighty Minutes</u> MM100: La, La, La MM17: Leaping Sounds MM40: Clap a Friend's Name MM55: Mr. Forgetful MM59: Clap the Beat MM60: The Name Dance MM85: Listen For Your Name MM95: Sorting Syllables
EXPECTATION / BENCHMARK	2.3.1.c.	Hearing beginning and ending sounds in words  <u>Mighty Minutes</u> MM03: Purple Pants MM100: La, La, La MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM18: I'm Thinking Of... MM19: I Spy With My Little Eye MM24: Dinky Do MM25: Freeze MM27: Diddle, Diddle, Dumpling MM33: Thumbs Up MM35: My Name, Too! MM37: Little Ball MM43: Bouncing Big Brown Balls MM46: Strolling Through the Park MM47: Step Up MM48: Feely Box MM50: 1, 2, 3, What Do I See? MM55: Mr. Forgetful MM75: Busy Bees MM76: Describing Things MM88: Disappearing Rhymes MM95: Sorting Syllables
EXPECTATION / BENCHMARK	2.3.1.d.	Listening and telling differences in phonemes (smallest parts of sound in a spoken word)  <u>Mighty Minutes</u> MM31: What's Inside the Box? MM50: 1, 2, 3, What Do I See?
CONTENT STANDARD / PROFICIENCY	2.3.	Phonological Awareness
BENCHMARK / STRAND	2.3.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	2.3.2.a.	The child recognizes matching sounds and rhymes in familiar words (cat, hat, bat, rat, etc).  <u>Mighty Minutes</u> MM03: Purple Pants MM04: Riddle Dee Dee MM12: Ticky Ricky MM14: Scat Singing MM15: Say It, Show It MM18: I'm Thinking Of... MM27: Diddle, Diddle, Dumpling MM30: Bounce, Bounce, Bounce MM33: Thumbs Up MM41: The Imaginary Ball MM44: Two Plump Armadillos MM46: Strolling Through the Park

		<p>MM51: High in the Tree  MM53: Three Rowdy Children  MM58: A-Hunting We Will Go  MM62: Where Can He Be?  MM72: My Body Jumps  MM73: Are You Ready?  MM74: Jack in the Box  MM79: Here Is the Beehive  MM80: Hickory, Dickory Dock  MM81: Humpty Dumpty  MM82: Let's Clean Up!  MM83: Let's Make a Cake  MM85: Listen For Your Name  MM87: One, Two, Buckle My Shoe  MM88: Disappearing Rhymes  MM96: The Old Man</p>
<p>EXPECTATION /  BENCHMARK</p>	<p>2.3.2.b.</p>	<p>The child discriminates rhyming words in familiar games, songs, stories and poems.</p> <p><u>Mighty Minutes</u>  MM03: Purple Pants  MM04: Riddle Dee Dee  MM12: Ticky Ricky  MM14: Scat Singing  MM15: Say It, Show It  MM18: I'm Thinking Of...  MM27: Diddle, Diddle, Dumpling  MM30: Bounce, Bounce, Bounce  MM33: Thumbs Up  MM41: The Imaginary Ball  MM44: Two Plump Armadillos  MM46: Strolling Through the Park  MM51: High in the Tree  MM53: Three Rowdy Children  MM58: A-Hunting We Will Go  MM62: Where Can He Be?  MM72: My Body Jumps  MM73: Are You Ready?  MM74: Jack in the Box  MM79: Here Is the Beehive  MM80: Hickory, Dickory Dock  MM81: Humpty Dumpty  MM82: Let's Clean Up!  MM83: Let's Make a Cake  MM85: Listen For Your Name  MM87: One, Two, Buckle My Shoe  MM88: Disappearing Rhymes  MM96: The Old Man</p>
<p>EXPECTATION /  BENCHMARK</p>	<p>2.3.2.c.</p>	<p>The child sings or chants rhymes or rhyming songs such as "Down by the Bay".</p> <p><u>Mighty Minutes</u>  MM01: The People in Your Neighborhood  MM03: Purple Pants  MM06: This Is the Way  MM08: Clap the Missing Word  MM100: La, La, La  MM11: What Is My Job?  MM14: Scat Singing  MM20: I Can Make a Circle  MM23: Hi-Ho, the Derry-O  MM24: Dinky Do  MM29: Baa, Baa, Black Sheep  MM30: Bounce, Bounce, Bounce</p>

		<p>MM38: Spatial Patterns  MM39: Let's Pretend  MM40: Clap a Friend's Name  MM43: Bouncing Big Brown Balls  MM45: I'm a Sturdy Oak Tree  MM52: Walk Around the Shapes  MM53: Three Rowdy Children  MM54: The Green Grass Grows  MM58: A-Hunting We Will Go  MM60: The Name Dance  MM64: Paper Towel Rap  MM66: Musical Junk  MM69: The Litter Monster  MM70: The Kids Go Marching In  MM71: Recycle Song  MM72: My Body Jumps  MM77: Hello Bingo  MM78: Hello Friends  MM81: Humpty Dumpty  MM83: Let's Make a Cake  MM84: Let's Make Letters  MM89: We Like Clapping  MM91: Move to the Beat  MM93: Oh, Dear! What Can the Matter Be?  MM94: Old MacDonald  MM96: The Old Man  MM99: Let's All Follow</p>
<p>EXPECTATION / BENCHMARK</p>	<p>2.3.2.d.</p>	<p>The child recognizes parts of words (claps for each syllable in the word such as HAP- PY (2 claps), PINE-AP-PLE (3 claps), etc.).</p> <p><u>Mighty Minutes</u>  MM100: La, La, La  MM17: Leaping Sounds  MM40: Clap a Friend's Name  MM55: Mr. Forgetful  MM59: Clap the Beat  MM60: The Name Dance  MM85: Listen For Your Name  MM95: Sorting Syllables</p>
<p>EXPECTATION / BENCHMARK</p>	<p>2.3.2.e.</p>	<p>The child plays with sounds to make up new words (silly, willy, nilly walked to philly, "I got a bumpa whumpa", etc.).</p> <p><u>Mighty Minutes</u>  MM03: Purple Pants  MM04: Riddle Dee Dee  MM12: Ticky Ricky  MM14: Scat Singing  MM15: Say It, Show It  MM18: I'm Thinking Of...  MM27: Diddle, Diddle, Dumpling  MM30: Bounce, Bounce, Bounce  MM33: Thumbs Up  MM41: The Imaginary Ball  MM44: Two Plump Armadillos  MM46: Strolling Through the Park  MM51: High in the Tree  MM53: Three Rowdy Children  MM58: A-Hunting We Will Go  MM62: Where Can He Be?  MM72: My Body Jumps  MM73: Are You Ready?  MM74: Jack in the Box  MM79: Here Is the Beehive  MM80: Hickory, Dickory Dock</p>

		MM81: Humpty Dumpty MM82: Let's Clean Up! MM83: Let's Make a Cake MM85: Listen For Your Name MM87: One, Two, Buckle My Shoe MM88: Disappearing Rhymes MM96: The Old Man
EXPECTATION / BENCHMARK	2.3.2.f.	The child associates sounds with written letters.  <u>Mighty Minutes</u> MM47: Step Up
EXPECTATION / BENCHMARK	2.3.2.g.	The child isolates beginning and ending sounds in printed or spoken words.  <u>Mighty Minutes</u> MM03: Purple Pants MM100: La, La, La MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM18: I'm Thinking Of... MM19: I Spy With My Little Eye MM24: Dinky Do MM25: Freeze MM27: Diddle, Diddle, Dumpling MM33: Thumbs Up MM35: My Name, Too! MM37: Little Ball MM43: Bouncing Big Brown Balls MM46: Strolling Through the Park MM47: Step Up MM48: Feely Box MM50: 1, 2, 3, What Do I See? MM55: Mr. Forgetful MM75: Busy Bees MM76: Describing Things MM88: Disappearing Rhymes MM95: Sorting Syllables
CONTENT STANDARD / PROFICIENCY	2.4.	Book Knowledge and Comprehension
BENCHMARK / STRAND	2.4.1.	Early Childhood Foundation: Children demonstrate interest in books and reading related activities by:
EXPECTATION / BENCHMARK	2.4.1.a.	Understanding books and other forms of print have meaning and purpose  <u>Mighty Minutes</u> MM08: Clap the Missing Word MM10: Words in Motion
CONTENT STANDARD / PROFICIENCY	2.4.	Book Knowledge and Comprehension
BENCHMARK / STRAND	2.4.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	2.4.2.a.	The child demonstrates sustained listening during story time (asks for story to be read again, wants to go back to favorite part, wants to study the picture, etc).  <u>Mighty Minutes</u> MM42: Come Play With Me MM49: A Tree My Size MM55: Mr. Forgetful MM56: I Had a Little Nut Tree MM63: Going on a Journey MM69: The Litter Monster MM86: Listening Story

EXPECTATION / BENCHMARK	2.4.2.f.	The child tells a story to others.  <u>Mighty Minutes</u> MM34: The Wave
EXPECTATION / BENCHMARK	2.4.2.g.	The child recognizes various forms of writing and its purpose (such as poetry or a dictionary).  <u>Mighty Minutes</u> MM37: Little Ball MM42: Come Play With Me MM49: A Tree My Size MM56: I Had a Little Nut Tree MM69: The Litter Monster
CONTENT STANDARD / PROFICIENCY	2.5.	Print Awareness and Alphabet Knowledge
BENCHMARK / STRAND	2.5.1.	Early Childhood Foundation: Children develop awareness of symbols and print by:
EXPECTATION / BENCHMARK	2.5.1.a.	Understanding that each spoken word can be written down  <u>Mighty Minutes</u> MM47: Step Up
EXPECTATION / BENCHMARK	2.5.1.b.	Recognizing that letters carry meaning and are found in a variety of forms and settings  <u>Mighty Minutes</u> MM07: Hoppity, Hoppity, How Many? MM09: Writing in the Air MM15: Say It, Show It MM22: Hot or Cold 3-D Shapes MM25: Freeze MM32: Walk the Line MM33: Thumbs Up MM36: Body Patterns MM47: Step Up MM52: Walk Around the Shapes MM57: Find the Letter Sound MM58: A-Hunting We Will Go MM75: Busy Bees MM77: Hello Bingo MM83: Let's Make a Cake MM92: Name Cheer MM96: The Old Man MM97: Shape Hunt MM98: I Have One
EXPECTATION / BENCHMARK	2.5.1.c.	Recognizing and naming alphabet characters  <u>Mighty Minutes</u> MM07: Hoppity, Hoppity, How Many? MM09: Writing in the Air MM15: Say It, Show It MM22: Hot or Cold 3-D Shapes MM25: Freeze MM32: Walk the Line MM33: Thumbs Up MM36: Body Patterns MM47: Step Up MM52: Walk Around the Shapes MM57: Find the Letter Sound MM58: A-Hunting We Will Go MM75: Busy Bees MM77: Hello Bingo MM83: Let's Make a Cake MM92: Name Cheer

		MM96: The Old Man MM97: Shape Hunt MM98: I Have One
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>2.5.</b>	<b>Print Awareness and Alphabet Knowledge</b>
<b>BENCHMARK / STRAND</b>	<b>2.5.2.</b>	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	2.5.2.a.	The child understands that words can be written down and read.  <u>Mighty Minutes</u> MM08: Clap the Missing Word MM10: Words in Motion
<b>EXPECTATION / BENCHMARK</b>	2.5.2.b.	The child asks a person to read print such as: signs, lists, newspapers, messages, menus, and stories.  <u>Mighty Minutes</u> MM07: Hippy, Hoppity, How Many? MM09: Writing in the Air MM15: Say It, Show It MM22: Hot or Cold 3-D Shapes MM25: Freeze MM32: Walk the Line MM33: Thumbs Up MM36: Body Patterns MM47: Step Up MM52: Walk Around the Shapes MM57: Find the Letter Sound MM58: A-Hunting We Will Go MM75: Busy Bees MM77: Hello Bingo MM83: Let's Make a Cake MM92: Name Cheer MM96: The Old Man MM97: Shape Hunt MM98: I Have One
<b>EXPECTATION / BENCHMARK</b>	2.5.2.c.	The child points to words using a left to right progression when "reading" picture books.  <u>Mighty Minutes</u> MM08: Clap the Missing Word MM37: Little Ball MM87: One, Two, Buckle My Shoe
<b>EXPECTATION / BENCHMARK</b>	2.5.2.e.	The child associates sounds and written words (looks at books sees familiar letters and makes letter sounds and might even say letter name).  <u>Mighty Minutes</u> MM47: Step Up
<b>EXPECTATION / BENCHMARK</b>	2.5.2.f.	The child identifies most letters of the alphabet.  <u>Mighty Minutes</u> MM07: Hippy, Hoppity, How Many? MM09: Writing in the Air MM15: Say It, Show It MM22: Hot or Cold 3-D Shapes MM25: Freeze MM32: Walk the Line MM33: Thumbs Up MM36: Body Patterns MM47: Step Up MM52: Walk Around the Shapes MM57: Find the Letter Sound MM58: A-Hunting We Will Go

		MM75: Busy Bees MM77: Hello Bingo MM83: Let's Make a Cake MM92: Name Cheer MM96: The Old Man MM97: Shape Hunt MM98: I Have One
<b>STANDARD / CONTENT AREA</b>	<b>OR.3.</b>	<b>MATHEMATICS</b>
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>3.1.</b>	<b>Numbers and Operations</b>
<b>BENCHMARK / STRAND</b>	<b>3.1.1.</b>	<b>Early Childhood Foundation: Children develop an awareness of numerals by:</b>
<b>EXPECTATION / BENCHMARK</b>	<b>3.1.1.a.</b>	Counting, grouping and matching  <u>Mighty Minutes</u> MM02: Just Like Mine MM04: Riddle Dee Dee MM05: Silly Willy Walking MM07: Hoppity, Hoppity, How Many? MM10: Words in Motion MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep MM37: Little Ball MM42: Come Play With Me MM79: Here Is the Beehive MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM95: Sorting Syllables MM96: The Old Man
<b>EXPECTATION / BENCHMARK</b>	<b>3.1.1.b.</b>	Number recognition  <u>Mighty Minutes</u> MM04: Riddle Dee Dee MM80: Hickory, Dickory Dock
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>3.1.</b>	<b>Numbers and Operations</b>
<b>BENCHMARK / STRAND</b>	<b>3.1.2.</b>	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	<b>3.1.2.a.</b>	The child counts up to ten.  <u>Mighty Minutes</u> MM05: Silly Willy Walking MM07: Hoppity, Hoppity, How Many? MM10: Words in Motion MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep MM37: Little Ball MM42: Come Play With Me MM79: Here Is the Beehive MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM95: Sorting Syllables MM96: The Old Man
<b>EXPECTATION / BENCHMARK</b>	<b>3.1.2.e.</b>	The child recognizes numerals 1 - 20.  <u>Mighty Minutes</u> MM04: Riddle Dee Dee MM80: Hickory, Dickory Dock
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>3.2.</b>	<b>Geometry and Spatial Sense</b>
<b>BENCHMARK / STRAND</b>	<b>3.2.1.</b>	<b>Early Childhood Foundation: Children develop knowledge of</b>



		<b>geometric principles and spatial sense by:</b>
EXPECTATION / BENCHMARK	3.2.1.a.	Correctly using comparison words and words that describe the relative position of things  <u>Mighty Minutes</u> MM19: I Spy With My Little Eye MM38: Spatial Patterns MM62: Where Can He Be? MM86: Listening Story
EXPECTATION / BENCHMARK	3.2.1.b.	Classifying shapes  <u>Mighty Minutes</u> MM19: I Spy With My Little Eye
EXPECTATION / BENCHMARK	3.2.1.c.	Using shapes to make representative patterns  <u>Mighty Minutes</u> MM19: I Spy With My Little Eye
EXPECTATION / BENCHMARK	3.2.1.d.	Grouping objects (all large, all yellow, some big and others small, etc.)  <u>Mighty Minutes</u> MM02: Just Like Mine
EXPECTATION / BENCHMARK	3.2.1.e.	Providing reasoning for groupings  <u>Mighty Minutes</u> MM02: Just Like Mine
CONTENT STANDARD / PROFICIENCY	3.2.	Geometry and Spatial Sense
BENCHMARK / STRAND	3.2.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	3.2.2.a.	The child recognizes simple shapes.  <u>Mighty Minutes</u> MM19: I Spy With My Little Eye
EXPECTATION / BENCHMARK	3.2.2.c.	The child describes, compares and names common shapes, their parts and attributes (circle, square, triangle, round, three sides, etc.).  <u>Mighty Minutes</u> MM19: I Spy With My Little Eye
EXPECTATION / BENCHMARK	3.2.2.d.	The child uses descriptive words such as: up, down, over, under, top, bottom, inside, outside, in front of and behind.  <u>Mighty Minutes</u> MM19: I Spy With My Little Eye MM38: Spatial Patterns MM62: Where Can He Be? MM86: Listening Story
CONTENT STANDARD / PROFICIENCY	3.3.	Patterns and Measurement
BENCHMARK / STRAND	3.3.1.	Early Childhood Foundation: Children develop knowledge of patterns and measurement by:
EXPECTATION / BENCHMARK	3.3.1.d.	Recognizing a variety of measurement types (weight, length, etc.)  <u>Mighty Minutes</u> MM19: I Spy With My Little Eye MM49: A Tree My Size MM75: Busy Bees
CONTENT STANDARD / PROFICIENCY	3.3.	Patterns and Measurement
BENCHMARK / STRAND	3.3.2.	Indicators: Observable Behaviors

EXPECTATION / BENCHMARK	3.3.2.d.	The child explores, compares and describes length, weight or volume using items in the environment (strings, cubes, blocks, sticks, rulers, cartons etc.).  <u>Mighty Minutes</u> MM19: I Spy With My Little Eye MM49: A Tree My Size MM75: Busy Bees
STANDARD / CONTENT AREA	OR.4.	PHYSICAL EDUCATION AND HEALTH
CONTENT STANDARD / PROFICIENCY	4.1.	Fine (Small) Motor
BENCHMARK / STRAND	4.1.1.	Early Childhood Foundation: Children use finger and hand control to operate and use small objects to demonstrate fine (small) motor coordination by:
EXPECTATION / BENCHMARK	4.1.1.a.	Using hand-eye coordination to perform a variety of tasks  <u>Mighty Minutes</u> MM08: Clap the Missing Word MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey
EXPECTATION / BENCHMARK	4.1.1.b.	Using strength and control to perform simple tasks  <u>Mighty Minutes</u> MM08: Clap the Missing Word MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey
EXPECTATION / BENCHMARK	4.1.1.c.	Manipulating objects to solve problems or complete a task  <u>Mighty Minutes</u> MM08: Clap the Missing Word MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey
CONTENT STANDARD / PROFICIENCY	4.1.	Fine (Small) Motor
BENCHMARK / STRAND	4.1.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	4.1.2.a.	The child explores and manipulates objects in multiple ways (blocks, puzzles, buttons, zippers, stringing small beads, etc.).  <u>Mighty Minutes</u> MM08: Clap the Missing Word MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey
EXPECTATION / BENCHMARK	4.1.2.c.	The child develops in eye-hand coordination (builds with blocks, puts puzzles together, copies shapes and patterns, opens and closes jars or lids on containers).

		<u>Mighty Minutes</u> MM08: Clap the Missing Word MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey
<b>CONTENT STANDARD / PROFICIENCY</b>	4.2.	Gross (Large) Motor
<b>BENCHMARK / STRAND</b>	4.2.2.	Indicators: Observable Behaviors
<b>EXPECTATION / BENCHMARK</b>	4.2.2.a.	The child engages in complete movements such as climbing and walking up and down stairs.  <u>Mighty Minutes</u> MM10: Words in Motion MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM34: The Wave MM48: Feely Box MM49: A Tree My Size MM67: Let's Stick Together MM68: I Have a Secret MM75: Busy Bees MM76: Describing Things
<b>STANDARD / CONTENT AREA</b>	OR.5.	SCIENCE
<b>CONTENT STANDARD / PROFICIENCY</b>	5.1.	Matter or the Physical World
<b>BENCHMARK / STRAND</b>	5.1.1.	Early Childhood Foundation: Children understand the physical properties of matter by:
<b>EXPECTATION / BENCHMARK</b>	5.1.1.a.	Making observations and describing what is seen  <u>Mighty Minutes</u> MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM39: Let's Pretend MM48: Feely Box MM49: A Tree My Size MM67: Let's Stick Together MM68: I Have a Secret MM97: Shape Hunt
<b>EXPECTATION / BENCHMARK</b>	5.1.1.b.	Making types of comparisons between objects  <u>Mighty Minutes</u> MM11: What Is My Job? MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM48: Feely Box MM61: Riddle, Riddle, What Is That? MM68: I Have a Secret MM76: Describing Things MM94: Old MacDonald MM97: Shape Hunt
<b>EXPECTATION / BENCHMARK</b>	5.1.1.c.	Using scientific tools to learn about their world (magnifying glass, magnets, microscope, etc.)  <u>Mighty Minutes</u> MM31: What's Inside the Box? MM39: Let's Pretend MM48: Feely Box

		MM49: A Tree My Size MM67: Let's Stick Together MM68: I Have a Secret MM97: Shape Hunt
<b>CONTENT STANDARD / PROFICIENCY</b>	5.1.	Matter or the Physical World
<b>BENCHMARK / STRAND</b>	5.1.2.	Indicators: Observable Behaviors
<b>EXPECTATION / BENCHMARK</b>	5.1.2.a.	The child explores a variety of materials to learn about weight, size, texture, shape, color and temperature.  <u>Mighty Minutes</u> MM11: What Is My Job? MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM48: Feely Box MM61: Riddle, Riddle, What Is That? MM68: I Have a Secret MM76: Describing Things MM94: Old MacDonald MM97: Shape Hunt
<b>EXPECTATION / BENCHMARK</b>	5.1.2.c.	The child makes observations and predictions, and tries things out to discover what will happen.  <u>Mighty Minutes</u> MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM48: Feely Box MM66: Musical Junk MM97: Shape Hunt
<b>EXPECTATION / BENCHMARK</b>	5.1.2.d.	The child experiments with the effects of personal actions on objects (notices and plans for the effect of using different blocks for building stability and height).  <u>Mighty Minutes</u> MM66: Musical Junk MM67: Let's Stick Together
<b>CONTENT STANDARD / PROFICIENCY</b>	5.2.	Force, Movement and Energy
<b>BENCHMARK / STRAND</b>	5.2.1.	Early Childhood Foundation: Children understand how the movement of one object can affect another's by:
<b>EXPECTATION / BENCHMARK</b>	5.2.1.a.	Demonstrating understanding of simple cause and effect  <u>Mighty Minutes</u> MM67: Let's Stick Together
<b>EXPECTATION / BENCHMARK</b>	5.2.1.b.	Investigating what happens in a series of events ("how high can we build the tower?", "what happens if we add the round block?")  <u>Mighty Minutes</u> MM67: Let's Stick Together
<b>CONTENT STANDARD / PROFICIENCY</b>	5.2.	Force, Movement and Energy
<b>BENCHMARK / STRAND</b>	5.2.2.	Early Childhood Foundation: Children understand the physical properties of energy by:
<b>EXPECTATION / BENCHMARK</b>	5.2.2.a.	Understanding the use of energy through observation and exploration  <u>Mighty Minutes</u> MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM48: Feely Box MM66: Musical Junk

		MM97: Shape Hunt
<b>CONTENT STANDARD / PROFICIENCY</b>	5.2.	Force, Movement and Energy
<b>BENCHMARK / STRAND</b>	5.2.3.	Indicators: Observable Behaviors
<b>EXPECTATION / BENCHMARK</b>	5.2.3.b.	The child explores objects and materials and their impact on one another (uses eye dropper to drop color in glasses of water, compares what will float or sink, builds a series of inclines to see how far the marble will roll ).  <u>Mighty Minutes</u> MM67: Let's Stick Together
<b>CONTENT STANDARD / PROFICIENCY</b>	5.3.	Forming the Questions and Hypothesis and Designing the Investigation
<b>BENCHMARK / STRAND</b>	5.3.1.	Early Childhood Foundation: Children use senses to explore and observe materials and nature by:
<b>EXPECTATION / BENCHMARK</b>	5.3.1.a.	Showing interest in active investigation  <u>Mighty Minutes</u> MM66: Musical Junk
<b>CONTENT STANDARD / PROFICIENCY</b>	5.3.	Forming the Questions and Hypothesis and Designing the Investigation
<b>BENCHMARK / STRAND</b>	5.3.2.	Early Childhood Foundation: Children participate in simple investigations to test observations by:
<b>EXPECTATION / BENCHMARK</b>	5.3.2.a.	Beginning to make comparisons  <u>Mighty Minutes</u> MM10: Words in Motion MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM48: Feely Box MM49: A Tree My Size MM61: Riddle, Riddle, What Is That? MM68: I Have a Secret MM76: Describing Things MM94: Old MacDonald MM97: Shape Hunt
<b>EXPECTATION / BENCHMARK</b>	5.3.2.b.	Joining in discussions  <u>Mighty Minutes</u> MM10: Words in Motion MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM48: Feely Box MM49: A Tree My Size MM61: Riddle, Riddle, What Is That? MM68: I Have a Secret MM76: Describing Things MM94: Old MacDonald MM97: Shape Hunt
<b>CONTENT STANDARD / PROFICIENCY</b>	5.3.	Forming the Questions and Hypothesis and Designing the Investigation
<b>BENCHMARK / STRAND</b>	5.3.3.	Indicators: Observable Behaviors
<b>EXPECTATION / BENCHMARK</b>	5.3.3.b.	The child begins to ask scientific questions and use observations in making predictions and formulating theories about how things work (Where does the moon go during the day? What makes the wind blow? How do we make the water move?, etc.).  <u>Mighty Minutes</u> MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM48: Feely Box

		<b>MM97: Shape Hunt</b>
<b>EXPECTATION / BENCHMARK</b>	5.3.3.d.	The child explores possible answers to simple science based questions through investigation (child gives his/her hypothesis and then tests ideas through observation, experiments and discussion).  <u>Mighty Minutes</u> MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM48: Feely Box MM66: Musical Junk MM97: Shape Hunt
<b>CONTENT STANDARD / PROFICIENCY</b>	5.4.	Collecting and Presenting Data, and Analyzing and Interpreting Results
<b>BENCHMARK / STRAND</b>	5.4.2.	Early Childhood Foundation: Children demonstrate beginning skills in predicting, explaining and generalizing on past experiences by:
<b>EXPECTATION / BENCHMARK</b>	5.4.2.a.	Seeing patterns and relationships  <u>Mighty Minutes</u> MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM48: Feely Box MM97: Shape Hunt
<b>CONTENT STANDARD / PROFICIENCY</b>	5.4.	Collecting and Presenting Data, and Analyzing and Interpreting Results
<b>BENCHMARK / STRAND</b>	5.4.3.	Indicators: Observable Behaviors
<b>EXPECTATION / BENCHMARK</b>	5.4.3.b.	The child shows ability to predict and explain results of a simple investigation (discusses ideas of what might happen and why).  <u>Mighty Minutes</u> MM10: Words in Motion MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM48: Feely Box MM49: A Tree My Size MM61: Riddle, Riddle, What Is That? MM66: Musical Junk MM68: I Have a Secret MM76: Describing Things MM94: Old MacDonald MM97: Shape Hunt
<b>EXPECTATION / BENCHMARK</b>	5.4.3.d.	The child shows ability to measure time, length, distance and weight.  <u>Mighty Minutes</u> MM19: I Spy With My Little Eye MM49: A Tree My Size MM75: Busy Bees
<b>CONTENT STANDARD / PROFICIENCY</b>	5.5.	Organisms and Heredity
<b>BENCHMARK / STRAND</b>	5.5.3.	Indicators: Observable Behaviors
<b>EXPECTATION / BENCHMARK</b>	5.5.3.a.	The child notices similarities, differences and categories of plants and animals such as appearances, behaviors and habitats.  <u>Mighty Minutes</u> MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size MM56: I Had a Little Nut Tree
<b>EXPECTATION / BENCHMARK</b>	5.5.3.e.	The child shows growing understanding of and respect for living things in the environment (is considerate of living things, shows interest in recycling and taking care of the world).

		<u>Mighty Minutes</u> MM69: The Litter Monster MM71: Recycle Song
<b>CONTENT STANDARD / PROFICIENCY</b>	5.6.	Diversity, Interdependence and Dynamic Earth
<b>BENCHMARK / STRAND</b>	5.6.1.	Early Childhood Foundation: Children understand the variety, needs and cycles of living things by:
<b>EXPECTATION / BENCHMARK</b>	5.6.1.a.	Identifying plants, animals and people  <u>Mighty Minutes</u> MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size MM56: I Had a Little Nut Tree
<b>EXPECTATION / BENCHMARK</b>	5.6.1.b.	Identifying habitats in their daily world  <u>Mighty Minutes</u> MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size
<b>CONTENT STANDARD / PROFICIENCY</b>	5.6.	Diversity, Interdependence and Dynamic Earth
<b>BENCHMARK / STRAND</b>	5.6.3.	Indicators: Observable Behaviors
<b>EXPECTATION / BENCHMARK</b>	5.6.3.b.	The child demonstrates understanding that living things grow and change over time.  <u>Mighty Minutes</u> MM08: Clap the Missing Word MM10: Words in Motion MM13: Simon Says MM14: Scat Singing MM16: Nothing, Nothing, Something MM29: Baa, Baa, Black Sheep MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey
<b>STANDARD / CONTENT AREA</b>	OR.6.	<b>SOCIAL AND EMOTIONAL DEVELOPMENT</b>
<b>CONTENT STANDARD / PROFICIENCY</b>	6.1.	Self Concept
<b>BENCHMARK / STRAND</b>	6.1.2.	Indicators: Observable Behaviors
<b>EXPECTATION / BENCHMARK</b>	6.1.2.e.	The child initiates play and work activities with others.  <u>Mighty Minutes</u> MM78: Hello Friends
<b>CONTENT STANDARD / PROFICIENCY</b>	6.3.	Cooperation
<b>BENCHMARK / STRAND</b>	6.3.1.	Early Childhood Foundation: Children build and sustain cooperative relationships by:
<b>EXPECTATION / BENCHMARK</b>	6.3.1.b.	Playing, working and cooperating with peers  <u>Mighty Minutes</u> MM78: Hello Friends
<b>CONTENT STANDARD / PROFICIENCY</b>	6.3.	Cooperation
<b>BENCHMARK / STRAND</b>	6.3.2.	Indicators: Observable Behaviors
<b>EXPECTATION / BENCHMARK</b>	6.3.2.b.	The child works in small and large group settings with adult support.  <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM02: Just Like Mine



		<p>MM03: Purple Pants  MM05: Silly Willy Walking  MM06: This Is the Way  MM11: What Is My Job?  MM20: I Can Make a Circle  MM22: Hot or Cold 3-D Shapes  MM41: The Imaginary Ball  MM53: Three Rowdy Children  MM62: Where Can He Be?  MM63: Going on a Journey  MM67: Let's Stick Together  MM68: I Have a Secret  MM69: The Litter Monster  MM71: Recycle Song  MM83: Let's Make a Cake  MM84: Let's Make Letters  MM90: Little Miss Muffet  MM92: Name Cheer  MM98: I Have One</p>
EXPECTATION / BENCHMARK	6.3.2.c.	<p>The child enters a group and plays cooperatively.</p> <p><u>Mighty Minutes</u>  MM01: The People in Your Neighborhood  MM02: Just Like Mine  MM03: Purple Pants  MM05: Silly Willy Walking  MM06: This Is the Way  MM11: What Is My Job?  MM20: I Can Make a Circle  MM22: Hot or Cold 3-D Shapes  MM41: The Imaginary Ball  MM53: Three Rowdy Children  MM62: Where Can He Be?  MM63: Going on a Journey  MM67: Let's Stick Together  MM68: I Have a Secret  MM69: The Litter Monster  MM71: Recycle Song  MM83: Let's Make a Cake  MM84: Let's Make Letters  MM90: Little Miss Muffet  MM92: Name Cheer  MM98: I Have One</p>
CONTENT STANDARD / PROFICIENCY	6.4.	Social Relationships
BENCHMARK / STRAND	6.4.1.	Early Childhood Foundation: Children build social relationships by:
EXPECTATION / BENCHMARK	6.4.1.b.	<p>Cooperating with others</p> <p><u>Mighty Minutes</u>  MM78: Hello Friends</p>
EXPECTATION / BENCHMARK	6.4.1.c.	<p>Interacting with peers and adults</p> <p><u>Mighty Minutes</u>  MM78: Hello Friends</p>
CONTENT STANDARD / PROFICIENCY	6.4.	Social Relationships
BENCHMARK / STRAND	6.4.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	6.4.2.c.	<p>The child builds a relationship with at least one other child; shows loyalty to a friend.</p> <p><u>Mighty Minutes</u>  MM78: Hello Friends</p>

EXPECTATION / BENCHMARK	6.4.2.d.	The child develops friendships with peers.  <u>Mighty Minutes</u> MM78: Hello Friends
CONTENT STANDARD / PROFICIENCY	6.5.	Knowledge of Families, Community and Diversity
BENCHMARK / STRAND	6.5.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	6.5.2.b.	The child identifies other people in their roles and what they do (policeman).  <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM11: What Is My Job?
STANDARD / CONTENT AREA	OR.7.	SOCIAL SCIENCE
CONTENT STANDARD / PROFICIENCY	7.6.	Government Diversity
BENCHMARK / STRAND	7.6.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	7.6.2.e.	The child describes that different people have different responsibilities and jobs in the community (identifies that a fireman puts out fires, a policeman keeps us safe, the doctor gives us shots to make us well, etc.).  <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM11: What Is My Job?
EXPECTATION / BENCHMARK	7.6.2.f.	The child identifies self as a member of a group outside of the family (knows what class they are in, knows what group they go with for snack, music or physical exercise, etc.).  <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM02: Just Like Mine MM03: Purple Pants MM05: Silly Willy Walking MM06: This Is the Way MM11: What Is My Job? MM20: I Can Make a Circle MM22: Hot or Cold 3-D Shapes MM41: The Imaginary Ball MM53: Three Rowdy Children MM62: Where Can He Be? MM63: Going on a Journey MM67: Let's Stick Together MM68: I Have a Secret MM69: The Litter Monster MM71: Recycle Song MM83: Let's Make a Cake MM84: Let's Make Letters MM90: Little Miss Muffet MM92: Name Cheer MM98: I Have One
STANDARD / CONTENT AREA	OR.8.	THE ARTS
CONTENT STANDARD / PROFICIENCY	8.1.	Music
BENCHMARK / STRAND	8.1.1.	Early Childhood Foundation: Children develop skills and enjoy music by:
EXPECTATION / BENCHMARK	8.1.1.a.	Moving to the beat of songs or instrumental music with complex movements such as hopping or clapping to the beat

		<u>Mighty Minutes</u> MM66: Musical Junk
EXPECTATION / BENCHMARK	8.1.1.b.	Singing or chanting with the music (cultural, folk, game, etc.)  <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM58: A-Hunting We Will Go MM60: The Name Dance MM64: Paper Towel Rap MM66: Musical Junk MM69: The Litter Monster MM70: The Kids Go Marching In MM71: Recycle Song MM72: My Body Jumps MM77: Hello Bingo MM78: Hello Friends MM81: Humpty Dumpty MM83: Let's Make a Cake MM84: Let's Make Letters MM89: We Like Clapping MM91: Move to the Beat MM93: Oh, Dear! What Can the Matter Be? MM94: Old MacDonald MM96: The Old Man MM99: Let's All Follow
EXPECTATION / BENCHMARK	8.1.1.c.	Playing instruments (both hand made and real such as a piano)  <u>Mighty Minutes</u> MM66: Musical Junk
EXPECTATION / BENCHMARK	8.1.1.d.	Using music to express feelings through dancing or other movements  <u>Mighty Minutes</u> MM66: Musical Junk
CONTENT STANDARD / PROFICIENCY	8.1.	Music
BENCHMARK / STRAND	8.1.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	8.1.2.a.	The child participates in musical activities such as singing, dancing, games and performances.  <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way

		<p>MM08: Clap the Missing Word  MM100: La, La, La  MM11: What Is My Job?  MM14: Scat Singing  MM20: I Can Make a Circle  MM23: Hi-Ho, the Derry-O  MM24: Dinky Do  MM29: Baa, Baa, Black Sheep  MM30: Bounce, Bounce, Bounce  MM38: Spatial Patterns  MM39: Let's Pretend  MM40: Clap a Friend's Name  MM43: Bouncing Big Brown Balls  MM45: I'm a Sturdy Oak Tree  MM52: Walk Around the Shapes  MM53: Three Rowdy Children  MM54: The Green Grass Grows  MM58: A-Hunting We Will Go  MM60: The Name Dance  MM64: Paper Towel Rap  MM66: Musical Junk  MM69: The Litter Monster  MM70: The Kids Go Marching In  MM71: Recycle Song  MM72: My Body Jumps  MM77: Hello Bingo  MM78: Hello Friends  MM81: Humpty Dumpty  MM83: Let's Make a Cake  MM84: Let's Make Letters  MM89: We Like Clapping  MM91: Move to the Beat  MM93: Oh, Dear! What Can the Matter Be?  MM94: Old MacDonald  MM96: The Old Man  MM99: Let's All Follow</p>
EXPECTATION / BENCHMARK	8.1.2.b.	<p>The child experiments with a variety of musical instruments that are age and size appropriate.</p> <p><u>Mighty Minutes</u>  MM66: Musical Junk</p>
EXPECTATION / BENCHMARK	8.1.2.c.	<p>The child explores tempo and volume using musical instruments and props (real instruments or instruments created by The child such as scarves, streamers, etc.).</p> <p><u>Mighty Minutes</u>  MM66: Musical Junk</p>
EXPECTATION / BENCHMARK	8.1.2.d.	<p>The child knows words of familiar songs and sings or hums them.</p> <p><u>Mighty Minutes</u>  MM01: The People in Your Neighborhood  MM03: Purple Pants  MM06: This Is the Way  MM08: Clap the Missing Word  MM100: La, La, La  MM11: What Is My Job?  MM14: Scat Singing  MM20: I Can Make a Circle  MM23: Hi-Ho, the Derry-O  MM24: Dinky Do  MM29: Baa, Baa, Black Sheep  MM30: Bounce, Bounce, Bounce  MM38: Spatial Patterns  MM39: Let's Pretend</p>

		<p>MM40: Clap a Friend's Name  MM43: Bouncing Big Brown Balls  MM45: I'm a Sturdy Oak Tree  MM52: Walk Around the Shapes  MM53: Three Rowdy Children  MM54: The Green Grass Grows  MM58: A-Hunting We Will Go  MM60: The Name Dance  MM64: Paper Towel Rap  MM66: Musical Junk  MM69: The Litter Monster  MM70: The Kids Go Marching In  MM71: Recycle Song  MM72: My Body Jumps  MM77: Hello Bingo  MM78: Hello Friends  MM81: Humpty Dumpty  MM83: Let's Make a Cake  MM84: Let's Make Letters  MM89: We Like Clapping  MM91: Move to the Beat  MM93: Oh, Dear! What Can the Matter Be?  MM94: Old MacDonald  MM96: The Old Man  MM99: Let's All Follow</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>8.1.2.e.</p>	<p>The child makes up songs during play.</p> <p><u>Mighty Minutes</u>  MM01: The People in Your Neighborhood  MM03: Purple Pants  MM06: This Is the Way  MM08: Clap the Missing Word  MM100: La, La, La  MM11: What Is My Job?  MM14: Scat Singing  MM20: I Can Make a Circle  MM23: Hi-Ho, the Derry-O  MM24: Dinky Do  MM29: Baa, Baa, Black Sheep  MM30: Bounce, Bounce, Bounce  MM38: Spatial Patterns  MM39: Let's Pretend  MM40: Clap a Friend's Name  MM43: Bouncing Big Brown Balls  MM45: I'm a Sturdy Oak Tree  MM52: Walk Around the Shapes  MM53: Three Rowdy Children  MM54: The Green Grass Grows  MM58: A-Hunting We Will Go  MM60: The Name Dance  MM64: Paper Towel Rap  MM66: Musical Junk  MM69: The Litter Monster  MM70: The Kids Go Marching In  MM71: Recycle Song  MM72: My Body Jumps  MM77: Hello Bingo  MM78: Hello Friends  MM81: Humpty Dumpty  MM83: Let's Make a Cake  MM84: Let's Make Letters  MM89: We Like Clapping  MM91: Move to the Beat  MM93: Oh, Dear! What Can the Matter Be?  MM94: Old MacDonald</p>

		MM96: The Old Man MM99: Let's All Follow
EXPECTATION / BENCHMARK	8.1.2.f.	The child reacts to musical experiences through self-expression (singing, dancing).  <u>Mighty Minutes</u> MM66: Musical Junk
CONTENT STANDARD / PROFICIENCY	8.2.	Visual Arts
BENCHMARK / STRAND	8.2.1.	Early Childhood Foundation: Children develop skills and interest in exploration and experimentation with new materials by:
EXPECTATION / BENCHMARK	8.2.1.a.	Using art tools to draw, paint and color (hands, brushes, pencils, pens)  <u>Mighty Minutes</u> MM64: Paper Towel Rap
EXPECTATION / BENCHMARK	8.2.1.b.	Using shapes and patterns in their creations  <u>Mighty Minutes</u> MM64: Paper Towel Rap
EXPECTATION / BENCHMARK	8.2.1.c.	Using a variety of mediums and tools in creative expression (fabric, leaves, feathers)  <u>Mighty Minutes</u> MM64: Paper Towel Rap
CONTENT STANDARD / PROFICIENCY	8.2.	Visual Arts
BENCHMARK / STRAND	8.2.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	8.2.2.b.	The child makes drawings, paintings, models and other artistic expressions that are creative or realistic representations of people, animals or things in the environment.  <u>Mighty Minutes</u> MM64: Paper Towel Rap
EXPECTATION / BENCHMARK	8.2.2.c.	The child creates a visual representation of their experiences (collage after a walk, photo album with family members).  <u>Mighty Minutes</u> MM64: Paper Towel Rap
EXPECTATION / BENCHMARK	8.2.2.d.	The child observes and makes comparisons about artistic products produced by other individuals or cultures.  <u>Mighty Minutes</u> MM59: Clap the Beat MM97: Shape Hunt
CONTENT STANDARD / PROFICIENCY	8.3.	Movement
BENCHMARK / STRAND	8.3.2.	Indicators: Observable Behaviors
EXPECTATION / BENCHMARK	8.3.2.a.	The child responds to musical tempo with a variety of movements (nodding head, moving body, clapping, etc.).  <u>Mighty Minutes</u> MM66: Musical Junk
EXPECTATION / BENCHMARK	8.3.2.c.	The child uses dance and movement when "acting out a role" in dramatic play.  <u>Mighty Minutes</u> MM10: Words in Motion MM11: What Is My Job?

		<p>MM12: Ticky Ricky  MM16: Nothing, Nothing, Something  MM17: Leaping Sounds  MM25: Freeze  MM30: Bounce, Bounce, Bounce  MM32: Walk the Line  MM34: The Wave  MM35: My Name, Too!  MM36: Body Patterns  MM37: Little Ball  MM38: Spatial Patterns  MM39: Let's Pretend  MM40: Clap a Friend's Name  MM41: The Imaginary Ball  MM42: Come Play With Me  MM43: Bouncing Big Brown Balls  MM45: I'm a Sturdy Oak Tree  MM49: A Tree My Size  MM51: High in the Tree  MM53: Three Rowdy Children  MM57: Find the Letter Sound  MM58: A-Hunting We Will Go  MM59: Clap the Beat  MM60: The Name Dance  MM63: Going on a Journey  MM65: People Patterns  MM67: Let's Stick Together  MM70: The Kids Go Marching In  MM72: My Body Jumps  MM73: Are You Ready?  MM74: Jack in the Box  MM75: Busy Bees  MM78: Hello Friends  MM79: Here Is the Beehive  MM81: Humpty Dumpty  MM83: Let's Make a Cake  MM84: Let's Make Letters  MM86: Listening Story  MM87: One, Two, Buckle My Shoe  MM89: We Like Clapping  MM90: Little Miss Muffet  MM91: Move to the Beat  MM92: Name Cheer  MM93: Oh, Dear! What Can the Matter Be?  MM96: The Old Man  MM97: Shape Hunt  MM99: Let's All Follow</p>
EXPECTATION / BENCHMARK	8.3.2.d.	<p>The child expresses through movement and dancing what is felt and heard in various musical tempos, volumes and styles (happy, sad, loud, soft, etc.).</p> <p><u>Mighty Minutes</u>  MM66: Musical Junk</p>
CONTENT STANDARD / PROFICIENCY	8.4.	Dramatic Play
BENCHMARK / STRAND	8.4.1.	Early Childhood Foundation: Children develop skills and interest in dramatic play by:
EXPECTATION / BENCHMARK	8.4.1.a.	<p>Participating in a variety of imaginative play activities</p> <p><u>Mighty Minutes</u>  MM10: Words in Motion  MM11: What Is My Job?  MM12: Ticky Ricky  MM16: Nothing, Nothing, Something</p>



		<p>MM17: Leaping Sounds  MM25: Freeze  MM30: Bounce, Bounce, Bounce  MM32: Walk the Line  MM34: The Wave  MM35: My Name, Too!  MM36: Body Patterns  MM37: Little Ball  MM38: Spatial Patterns  MM39: Let's Pretend  MM40: Clap a Friend's Name  MM41: The Imaginary Ball  MM42: Come Play With Me  MM43: Bouncing Big Brown Balls  MM45: I'm a Sturdy Oak Tree  MM49: A Tree My Size  MM51: High in the Tree  MM53: Three Rowdy Children  MM57: Find the Letter Sound  MM58: A-Hunting We Will Go  MM59: Clap the Beat  MM60: The Name Dance  MM63: Going on a Journey  MM65: People Patterns  MM67: Let's Stick Together  MM70: The Kids Go Marching In  MM72: My Body Jumps  MM73: Are You Ready?  MM74: Jack in the Box  MM75: Busy Bees  MM78: Hello Friends  MM79: Here Is the Beehive  MM81: Humpty Dumpty  MM83: Let's Make a Cake  MM84: Let's Make Letters  MM86: Listening Story  MM87: One, Two, Buckle My Shoe  MM89: We Like Clapping  MM90: Little Miss Muffet  MM91: Move to the Beat  MM92: Name Cheer  MM93: Oh, Dear! What Can the Matter Be?  MM96: The Old Man  MM97: Shape Hunt  MM99: Let's All Follow</p>
<p><b>EXPECTATION /  BENCHMARK</b></p>	<p>8.4.1.b.</p>	<p>Developing skills in and enjoyment for dramatic arts</p> <p><u>Mighty Minutes</u>  MM10: Words in Motion  MM11: What Is My Job?  MM12: Ticky Ricky  MM16: Nothing, Nothing, Something  MM17: Leaping Sounds  MM25: Freeze  MM30: Bounce, Bounce, Bounce  MM32: Walk the Line  MM34: The Wave  MM35: My Name, Too!  MM36: Body Patterns  MM37: Little Ball  MM38: Spatial Patterns  MM39: Let's Pretend  MM40: Clap a Friend's Name  MM41: The Imaginary Ball  MM42: Come Play With Me</p>

		MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size MM51: High in the Tree MM53: Three Rowdy Children MM57: Find the Letter Sound MM58: A-Hunting We Will Go MM59: Clap the Beat MM60: The Name Dance MM63: Going on a Journey MM65: People Patterns MM67: Let's Stick Together MM70: The Kids Go Marching In MM72: My Body Jumps MM73: Are You Ready? MM74: Jack in the Box MM75: Busy Bees MM78: Hello Friends MM79: Here Is the Beehive MM81: Humpty Dumpty MM83: Let's Make a Cake MM84: Let's Make Letters MM86: Listening Story MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM90: Little Miss Muffet MM91: Move to the Beat MM92: Name Cheer MM93: Oh, Dear! What Can the Matter Be? MM96: The Old Man MM97: Shape Hunt MM99: Let's All Follow
<b>CONTENT STANDARD / PROFICIENCY</b>	<b>8.4.</b>	<b>Dramatic Play</b>
<b>BENCHMARK / STRAND</b>	<b>8.4.2.</b>	<b>Indicators: Observable Behaviors</b>
<b>EXPECTATION / BENCHMARK</b>	<b>8.4.2.a.</b>	The child talks to and plays with pretend friends, stuffed animals, puppets and other toys.  <u>Mighty Minutes</u> MM10: Words in Motion MM11: What Is My Job? MM12: Ticky Ricky MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM25: Freeze MM30: Bounce, Bounce, Bounce MM32: Walk the Line MM34: The Wave MM35: My Name, Too! MM36: Body Patterns MM37: Little Ball MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM41: The Imaginary Ball MM42: Come Play With Me MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size MM51: High in the Tree MM53: Three Rowdy Children MM57: Find the Letter Sound MM58: A-Hunting We Will Go MM59: Clap the Beat

		<p>MM60: The Name Dance  MM63: Going on a Journey  MM65: People Patterns  MM67: Let's Stick Together  MM70: The Kids Go Marching In  MM72: My Body Jumps  MM73: Are You Ready?  MM74: Jack in the Box  MM75: Busy Bees  MM78: Hello Friends  MM79: Here Is the Beehive  MM81: Humpty Dumpty  MM83: Let's Make a Cake  MM84: Let's Make Letters  MM86: Listening Story  MM87: One, Two, Buckle My Shoe  MM89: We Like Clapping  MM90: Little Miss Muffet  MM91: Move to the Beat  MM92: Name Cheer  MM93: Oh, Dear! What Can the Matter Be?  MM96: The Old Man  MM97: Shape Hunt  MM99: Let's All Follow</p>
<p>EXPECTATION /  BENCHMARK</p>	<p>8.4.2.b.</p>	<p>The child engages in a variety of role play activities such as dress-up.</p> <p><u>Mighty Minutes</u>  MM10: Words in Motion  MM11: What Is My Job?  MM12: Ticky Ricky  MM16: Nothing, Nothing, Something  MM17: Leaping Sounds  MM25: Freeze  MM30: Bounce, Bounce, Bounce  MM32: Walk the Line  MM34: The Wave  MM35: My Name, Too!  MM36: Body Patterns  MM37: Little Ball  MM38: Spatial Patterns  MM39: Let's Pretend  MM40: Clap a Friend's Name  MM41: The Imaginary Ball  MM42: Come Play With Me  MM43: Bouncing Big Brown Balls  MM45: I'm a Sturdy Oak Tree  MM49: A Tree My Size  MM51: High in the Tree  MM53: Three Rowdy Children  MM57: Find the Letter Sound  MM58: A-Hunting We Will Go  MM59: Clap the Beat  MM60: The Name Dance  MM63: Going on a Journey  MM65: People Patterns  MM67: Let's Stick Together  MM70: The Kids Go Marching In  MM72: My Body Jumps  MM73: Are You Ready?  MM74: Jack in the Box  MM75: Busy Bees  MM78: Hello Friends  MM79: Here Is the Beehive  MM81: Humpty Dumpty</p>

		<p>MM83: Let's Make a Cake  MM84: Let's Make Letters  MM86: Listening Story  MM87: One, Two, Buckle My Shoe  MM89: We Like Clapping  MM90: Little Miss Muffet  MM91: Move to the Beat  MM92: Name Cheer  MM93: Oh, Dear! What Can the Matter Be?  MM96: The Old Man  MM97: Shape Hunt  MM99: Let's All Follow</p>
<p><b>EXPECTATION /  BENCHMARK</b></p>	<p>8.4.2.c.</p>	<p>The child represents real and/or familiar experiences through dramatic play, puppet play and play with dolls or figures.</p> <p><u>Mighty Minutes</u>  MM10: Words in Motion  MM11: What Is My Job?  MM12: Ticky Ricky  MM16: Nothing, Nothing, Something  MM17: Leaping Sounds  MM25: Freeze  MM30: Bounce, Bounce, Bounce  MM32: Walk the Line  MM34: The Wave  MM35: My Name, Too!  MM36: Body Patterns  MM37: Little Ball  MM38: Spatial Patterns  MM39: Let's Pretend  MM40: Clap a Friend's Name  MM41: The Imaginary Ball  MM42: Come Play With Me  MM43: Bouncing Big Brown Balls  MM45: I'm a Sturdy Oak Tree  MM49: A Tree My Size  MM51: High in the Tree  MM53: Three Rowdy Children  MM57: Find the Letter Sound  MM58: A-Hunting We Will Go  MM59: Clap the Beat  MM60: The Name Dance  MM63: Going on a Journey  MM65: People Patterns  MM67: Let's Stick Together  MM70: The Kids Go Marching In  MM72: My Body Jumps  MM73: Are You Ready?  MM74: Jack in the Box  MM75: Busy Bees  MM78: Hello Friends  MM79: Here Is the Beehive  MM81: Humpty Dumpty  MM83: Let's Make a Cake  MM84: Let's Make Letters  MM86: Listening Story  MM87: One, Two, Buckle My Shoe  MM89: We Like Clapping  MM90: Little Miss Muffet  MM91: Move to the Beat  MM92: Name Cheer  MM93: Oh, Dear! What Can the Matter Be?  MM96: The Old Man  MM97: Shape Hunt  MM99: Let's All Follow</p>

<p><b>EXPECTATION / BENCHMARK</b></p>	<p>8.4.2.e.</p>	<p>The child uses words, actions and materials to portray a role or assume a character.</p> <p><u>Mighty Minutes</u>  MM10: Words in Motion  MM11: What Is My Job?  MM12: Ticky Ricky  MM16: Nothing, Nothing, Something  MM17: Leaping Sounds  MM25: Freeze  MM30: Bounce, Bounce, Bounce  MM32: Walk the Line  MM34: The Wave  MM35: My Name, Too!  MM36: Body Patterns  MM37: Little Ball  MM38: Spatial Patterns  MM39: Let's Pretend  MM40: Clap a Friend's Name  MM41: The Imaginary Ball  MM42: Come Play With Me  MM43: Bouncing Big Brown Balls  MM45: I'm a Sturdy Oak Tree  MM49: A Tree My Size  MM51: High in the Tree  MM53: Three Rowdy Children  MM57: Find the Letter Sound  MM58: A-Hunting We Will Go  MM59: Clap the Beat  MM60: The Name Dance  MM63: Going on a Journey  MM65: People Patterns  MM67: Let's Stick Together  MM70: The Kids Go Marching In  MM72: My Body Jumps  MM73: Are You Ready?  MM74: Jack in the Box  MM75: Busy Bees  MM78: Hello Friends  MM79: Here Is the Beehive  MM81: Humpty Dumpty  MM83: Let's Make a Cake  MM84: Let's Make Letters  MM86: Listening Story  MM87: One, Two, Buckle My Shoe  MM89: We Like Clapping  MM90: Little Miss Muffet  MM91: Move to the Beat  MM92: Name Cheer  MM93: Oh, Dear! What Can the Matter Be?  MM96: The Old Man  MM97: Shape Hunt  MM99: Let's All Follow</p>
<p><b>EXPECTATION / BENCHMARK</b></p>	<p>8.4.2.f.</p>	<p>The child plans a theme or plot and interacts with other characters.</p> <p><u>Mighty Minutes</u>  MM10: Words in Motion  MM11: What Is My Job?  MM12: Ticky Ricky  MM16: Nothing, Nothing, Something  MM17: Leaping Sounds  MM25: Freeze  MM30: Bounce, Bounce, Bounce  MM32: Walk the Line  MM34: The Wave</p>

		<p>MM35: My Name, Too! MM36: Body Patterns MM37: Little Ball MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM41: The Imaginary Ball MM42: Come Play With Me MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size MM51: High in the Tree MM53: Three Rowdy Children MM57: Find the Letter Sound MM58: A-Hunting We Will Go MM59: Clap the Beat MM60: The Name Dance MM63: Going on a Journey MM65: People Patterns MM67: Let's Stick Together MM70: The Kids Go Marching In MM72: My Body Jumps MM73: Are You Ready? MM74: Jack in the Box MM75: Busy Bees MM78: Hello Friends MM79: Here Is the Beehive MM81: Humpty Dumpty MM83: Let's Make a Cake MM84: Let's Make Letters MM86: Listening Story MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM90: Little Miss Muffet MM91: Move to the Beat MM92: Name Cheer MM93: Oh, Dear! What Can the Matter Be? MM96: The Old Man MM97: Shape Hunt MM99: Let's All Follow</p>
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