

Alignment of

The Creative Curriculum[®] for Preschool



WITH

Alignment of The Creative Curriculum[®] for Preschool with Early Learning Standards Framework Content Standards and Learning Criteria for West Virginia Pre-Kindergarten

This document aligns the content in *Early Learning Standards Framework Content Standards and Learning Criteria for West Virginia Pre-Kindergarten* with the goals and ideals of *The Creative Curriculum*[®] *for Preschool. The Creative Curriculum*[®] *for Preschool* is a comprehensive, research-based curriculum designed to help educators at all levels of experience plan and implement a developmentally appropriate, content-rich program for children with diverse backgrounds and skill levels.

References

Teaching Strategies, LLC. (2010). The Creative Curriculum® for preschool. Washington, DC: Author.

West Virginia Department of Education. (2010). *Early learning standards framework content standards and learning criteria for West Virginia pre-kindergarten*. Charleston, WV: Author. Retrieved from http://wvde.state.wv.us/policies/p2520.15.pdf

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Balls Study State: West Virginia Early Learning Standards Framework Subject: Early Childhood Education Grade: Pre-Kindergarten

CONTENT STANDARD / COURSE	WV.SED.	Social and Emotional Development
CONTENT STANDARD / OBJECTIVE	SED.1.	Self-Concept
OBJECTIVE / EXPECTATION		Development of self-expression and self-awareness
GRADE LEVEL EXPECTATION	SED.1.4.	Demonstrates progress in expressing needs, wants and feelings appropriately. Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Read-Aloud p. 40 Investigation 4 Day 3 Choice Time p. 51 Investigation 4 Day 1 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 56 Investigation 4 Day 3 Read-Aloud p. 57 Investigation 4 Day 3 Read-Aloud p. 58 Investigation 4 Day 3 Read-Aloud p. 59 Investigati
		p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Read-Aloud p. 65 Investigation 5 Day 2 Small Group
GRADE LEVEL EXPECTATION	SED.1.5.	Acts out roles by imitating typical actions associated with the roles. Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 3 Mighty Minutes p. 31 Investigation 1 Day 3 Mighty Minutes p. 32 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 39 Investigation 3 Day 1 Large Group p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 3 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Large Group p. 58 Investigation 5 Day 1 Large Group p. 58 Investigation 5 Day 1 Small Group

		p. 87 Celebrating Learning Day 2 Mighty Minutes p.68 Investigation 5 Day 4 Large Group p.84 Celebrating Learning Day 1 Large Groups
CONTENT STANDARD / OBJECTIVE	SED.2.	Social Relationships
OBJECTIVE / EXPECTATION		Development and demonstration of pro-social behaviors
GRADE LEVEL EXPECTATION	SED.2.3.	Demonstrates increasing capacity to follow rules and routines and use materials purposefully, safely, and respectfully. <u>Balls Study</u> p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience
CONTENT STANDARD / OBJECTIVE	SED.2.	Social Relationships
OBJECTIVE / EXPECTATION		Cooperation
GRADE LEVEL EXPECTATION	SED.2.6.	Uses appropriate communication skills to initiate or join classroom activities. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 2 Nead-Aloud p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 3 Large Group p. 17 Exploring the Topic Day 3 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 4 Large Group p. 23 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Large Group p. 21 Investigation 1 Day 1 Large Group p. 23 Investigation 1 Day 1 Large Group p. 24 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 3 Choice Time p. 31 Investigation 1 Day 3 Large Group p. 31 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Inv

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GRADE LEVEL	SED.2.11.	 p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Large-Group Roundup p. 87 Celebrating Learning Day 2 Small Group p. 15 Exploring the Topic Day 1 Small Group p. 47 Investigation 3 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Small Group p. 67 Investigation 5 Day 3 Large-Group Roundup p. 68 Investigation 5 Day 4 Large Group p. 70 Investigation 5 Day 5 Choice Time p. 84 Celebrating Learning Day 1 Large Groups
EXPECTATION		Balls Study p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience
CONTENT STANDARD / COURSE	WV.LL.	Language and Literacy
CONTENT STANDARD / OBJECTIVE	LL.1.	Listening and Speaking
OBJECTIVE / EXPECTATION		Utilization of receptive and expressive language for a variety of purposes
GRADE LEVEL EXPECTATION	LL.1.1.	Demonstrates an increasing ability to attend to and understand communication. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 2 Choice Time p. 15 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 3 Large Group p. 17 Exploring the Topic Day 3 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Large Group Roundup p. 23 Exploring the Topic Day 5 Large Group Roundup p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Large Group p. 29 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Da

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GRADE LEVEL EXPECTATION	LL.1.3.	Understands and uses increasingly complex and varied vocabulary/sentences in listening and speaking. <u>Balls Study</u> p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 35 Investigation 2 Day 1 Small Group p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Large-Group Roundup p. 49 Investigation 4 Outdoor Experience p. 50 Investigation 4 Day 2 Large Group p. 61 Investigation 5 Outdoor Experiences p. 63 Investigation 5 Day 1 Read-Aloud p. 64 Investigation 5 Day 1 Read-Aloud p. 64 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 1 Read-Aloud p. 64 Investigation 5 Day 1 Large Group p. 65 Investigation 5 Day 2 Large Group p. 66 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Large Group p. 68 Celebrating Learning Outdoor Experience p. 87 Celebrating Learning Day 2 Small Group p. 53 Investigation 4 Day 2 Small Group p. 53 Investigation 4 Day 2 Small Group
CONTENT STANDARD / OBJECTIVE	LL.1.	Listening and Speaking
OBJECTIVE / EXPECTATION		Comprehension and collaboration
GRADE LEVEL EXPECTATION	LL.1.4.	Comprehends and expands on oral language. Balls Study p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 35 Investigation 2 Outdoor Experiences p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Group p. 43 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Large-Group Roundup p. 49 Investigation 4 Outdoor Experience p. 50 Investigation 4 Day 1 Large Group

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		p. 87 Celebrating Learning Day 2 Small Group
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GRADE LEVEL EXPECTATION	LL.1.5.	Participates in conversations with peers and adults about topics of interest.
-	LL.1.5.	Participates in conversations with peers and adults about topics of interest. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 3 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 3 Large Group p. 31 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 35 Investigation 1 Day 3 Large Group p. 35 Investigation 1 Day
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		p. 71 Investigation 5 Day 5 Large-Group Roundup
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GRADE LEVEL	LL.1.7.	Asks questions to get information, seeks help, or clarifies
EXPECTATION		something that is not understood.
		Balls Study
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 17 Exploring the Topic Day 2 Small Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 44 Investigation 3 Day 1 Large Group
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		p. 58 Investigation 4 Day 5 Large Group p. 67 Investigation 5 Day 3 Small Group
CONTENT STANDARD / OBJECTIVE	LL.2.	Foundational Skills for Reading
OBJECTIVE / EXPECTATION		Print Concepts
GRADE LEVEL EXPECTATION	LL.2.1.	Holds book upright and identifies the front and back of a book.Balls Studyp. 15 Exploring the Topic Day 1 Read-Aloudp. 19 Exploring the Topic Day 3 Read-Aloudp. 23 Exploring the Topic Day 5 Read-Aloudp. 29 Investigation 1 Day 1 Read-Aloudp. 33 Investigation 1 Day 3 Read-Aloudp. 39 Investigation 2 Day 2 Read-Aloudp. 41 Investigation 2 Day 3 Small Groupp. 45 Investigation 3 Day 1 Read-Aloudp. 51 Investigation 4 Day 2 Read-Aloudp. 53 Investigation 4 Day 3 Read-Aloudp. 55 Investigation 4 Day 3 Read-Aloudp. 55 Investigation 4 Day 3 Read-Aloudp. 57 Investigation 4 Day 5 Read-Aloudp. 59 Investigation 4 Day 5 Small Groupp. 65 Investigation 5 Day 2 Read-Aloudp. 67 Investigation 5 Day 3 Small Groupp. 65 Investigation 5 Day 3 Small Groupp. 67 Investigation 5 Day 3 Small Group
GRADE LEVEL EXPECTATION	LL.2.2.	p. 67 investigation 5 Day's omain croupProgresses in learning how to handle and care for books; knows how to view one page at a time in sequence from front to back; and understands that a book has a title, author, and illustrator.Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 3 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 1 Large Group p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 1 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 53 Investigation 4 Day 2 Read-Aloud
GRADE LEVEL EXPECTATION	LL.2.3.	Demonstrates increasing awareness of concepts of print, such as reading moves from top to bottom and from left to right, speech can be written down, and print conveys a message. Balls Study p. 17 Exploring the Topic Day 2 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group

		p. 59 Investigation 4 Day 5 Small Group
		p. 65 Investigation 5 Day 2 Small Group
		p. 67 Investigation 5 Day 3 Small Group
		p.70 Investigation 5 Day 5 Choice Time
GRADE LEVEL	LL.2.4.	Develops an awareness of environmental print such as signs,
EXPECTATION		letters, newspapers, lists, messages, and menus.
		ionolo, nonopapolo, noto, notodyjet, ana monati
		Balls Study
		p. 29 Investigation 1 Day 1 Small Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 53 Investigation 2 Day 2 Large-Group Roundup
		p. 65 Investigation 5 Day 2 Small Group
GRADE LEVEL	LL.2.5.	Knows that letters of the alphabet are a special category of visual
EXPECTATION		graphics that can be individually named.
		Balls Study
		p. 15 Exploring the Topic Day 1 Mighty Minutes
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Mighty Minutes
		p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 33 Investigation 1 Day 3 Small Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 47 Investigation 3 Day 2 Mighty Minutes
		p. 47 Investigation 3 Day 2 Small Group
		p. 54 Investigation 4 Day 3 Large Group
		p. 57 Investigation 4 Day 4 Small Group
		p. 59 Investigation 4 Day 5 Small Group
		p. 63 Investigation 5 Day 1 Small Group
		p. 67 Investigation 5 Day 3 Small Group
		p. 71 Investigation 5 Day 5 Mighty Minutes
		p. 71 Investigation 5 Day 5 Mighty Minutes
		p.70 Investigation 5 Day 5 Choice Time
GRADE LEVEL EXPECTATION	LL.2.6.	Recognizes and names letters such as those in his/her name, names of family and friends, and those seen in environmental print.
		Balls Study
		p. 15 Exploring the Topic Day 1 Mighty Minutes
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Mighty Minutes
		p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 33 Investigation 1 Day 3 Small Group
		p. 41 Investigation 2 Day 3 Small Group
		p. 47 Investigation 3 Day 2 Mighty Minutes
		p. 47 Investigation 3 Day 2 Small Group
		p. 54 Investigation 4 Day 3 Large Group
		p. 57 Investigation 4 Day 4 Small Group
		p. 59 Investigation 4 Day 5 Small Group
		p. 63 Investigation 5 Day 1 Small Group
		p. 67 Investigation 5 Day 3 Small Group
		p. 71 Investigation 5 Day 5 Mighty Minutes
		p. 71 Investigation 5 Day 5 Small Group
		p.70 Investigation 5 Day 5 Choice Time
GRADE LEVEL	LL.2.7.	Recognizes words as units of print that are separated by spaces.
EXPECTATION		incongrizes words as units of print that are separated by spaces.
		Balls Study
		p. 17 Exploring the Topic Day 2 Small Group
		n 20 Exploring the Lobic Day 4 Large Group
		p. 20 Exploring the Topic Day 4 Large Group p. 57 Investigation 4 Day 4 Small Group
		p. 20 Exploring the Topic Day 4 Large Group p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group

		p. 67 Investigation 5 Day 3 Small Group
CONTENT STANDARD / OBJECTIVE	LL.2.	Foundational Skills for Reading
OBJECTIVE / EXPECTATION		Phonological Awareness
GRADE LEVEL EXPECTATION	LL.2.8.	Listens to and identifies sounds that are in the environment. Balls Study p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 45 Investigation 3 Day 2 Mighty Minutes p. 45 Investigation 3 Day 2 Mighty Minutes p. 51 Investigation 4 Day 3 Mighty Minutes p. 56 Investigation 4 Day 1 Mighty Minutes p. 66 Investigation 5 Day 2 Small Group p. 69 Investigation 5 Day 4 Mighty Minutes p. 85 Celebrating Learning Day 1 Mighty Minutes p. 15 Exploring the Topic Day 1 Small Group
GRADE LEVEL EXPECTATION	LL.2.9.	Shows growing ability to hear and discriminate separate syllables in words. Balls Study p. 20 Exploring the Topic Day 4 Large Group p. 32 Investigation 1 Day 3 Large Group p. 56 Investigation 4 Day 4 Large Group
GRADE LEVEL EXPECTATION	LL.2.10.	Progresses in recognizing matching sounds and rhymes in familiar words, games, songs, stories, and poems. Balls Study p. 15 Exploring the Topic Day 1 Mighty Minutes p. 16 Exploring the Topic Day 2 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 24 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Read-Aloud p. 38 Investigation 2 Day 2 Large Group p. 47 Investigation 4 Day 2 Mighty Minutes p. 53 Investigation 4 Day 2 Mighty Minutes p. 55 Investigation 4 Day 3 Mighty Minutes p. 55 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Mighty Minutes p. 65 Investigation 5 Day 3 Mighty Minutes p. 85 Celebrating Learning Day 1 Read-Aloud p. 85 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Mighty Minutes

		p.15 Exploring the Topic Day 1 Small Group p.84 Celebrating Learning Day 1 Large Groups
GRADE LEVEL EXPECTATION	LL.2.11.	Shows growing awareness of beginning and ending sounds of words. Balls Study p. 16 Exploring the Topic Day 2 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 23 Exploring the Topic Day 5 Mighty Minutes p. 31 Investigation 1 Day 2 Mighty Minutes p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Small Group p. 45 Investigation 3 Day 1 Mighty Minutes p. 63 Investigation 5 Day 2 Mighty Minutes p. 63 Investigation 5 Day 2 Mighty Minutes p. 65 Investigation 5 Day 2 Mighty Minutes p. 66 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 2 Mighty Minutes p. 68 Investigation 5 Day 3 Large Group p. 69 Investigation 5 Day 4 Mighty Minutes p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 4 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Mighty Minutes p. 72 Investigation 5 Day 5 Mighty Minutes p. 73 Investigation 5 Day 1 Mighty Minutes p. 74 Investigation 5 Day 3 Mighty Minutes p. 75 Exploring the Topic Day 1 Small Group p. 68 Investigation 5 Day 4 Large
CONTENT STANDARD / OBJECTIVE	LL.2.	Foundational Skills for Reading
OBJECTIVE / EXPECTATION		Word Recognition
GRADE LEVEL EXPECTATION	LL.2.12.	Recognizes a word as a unit of print. <u>Balls Study</u> p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes
GRADE LEVEL EXPECTATION	LL.2.13.	Recognize words such as his/her name, names of family and friends, and familiar environmental print. <u>Balls Study</u> p. 29 Investigation 1 Day 1 Small Group p. 41 Investigation 2 Day 3 Small Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 65 Investigation 5 Day 2 Small Group
CONTENT STANDARD / OBJECTIVE	LL.3.	Literature
OBJECTIVE / EXPECTATION		Key Ideas and Details
GRADE LEVEL EXPECTATION	LL.3.1.	Shows growing interest and involvement in listening to and discussing a variety of fiction and nonfiction books and poetry. <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Read-Aloud

		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Read-Aloud
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 45 Investigation 3 Day 1 Read-Aloud
		p. 45 Investigation 3 Day 1 Small Group
		p. 47 Investigation 3 Day 2 Read-Aloud
		p. 51 Investigation 4 Day 1 Read-Aloud
		p. 52 Investigation 4 Day 2 Large Group
		p. 53 Investigation 4 Day 2 Read-Aloud
		p. 53 Investigation 4 Day 2 Mighty Minutes
		p. 55 Investigation 4 Day 3 Read-Aloud
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 59 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud
		p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Read-Aloud
		p. 69 Investigation 5 Day 5 Read-Aloud
		p. 69 Investigation 5 Day 4 Read-Aloud p. 69 Investigation 5 Day 4 Small Group
		p. 71 Investigation 5 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Small Group
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
GRADE LEVEL	LL.3.2.	Looks through books independently and asks to have books read to
EXPECTATION		them.
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 17 Exploring the Topic Day 2 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 21 Exploring the Topic Day 4 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 39 Investigation 2 Day 2 Read-Aloud
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 45 Investigation 3 Day 1 Read-Aloud
		p. 47 Investigation 3 Day 2 Read-Aloud
		p. 52 Investigation 4 Day 2 Large Group
		p. 53 Investigation 4 Day 2 Read-Aloud
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 69 Investigation 5 Day 4 Read-Aloud
		p. 85 Celebrating Learning Day 1 Read-Aloud
		p. 87 Celebrating Learning Day 2 Read-Aloud
GRADE LEVEL	LL.3.3.	Recognizes story elements such as characters, sequence of events,
EXPECTATION		and theme of a story.
		Balls Study
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 29 Investigation 1 Day 1 Read-Aloud
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 33 Investigation 1 Day 3 Read-Aloud
	11	p. 39 Investigation 2 Day 2 Read-Aloud
		p. 55 investigation 2 Day 2 Read-Aloud
		p. 51 Investigation 2 Day 1 Read-Aloud

		p. 59 Investigation 4 Day 5 Read-Aloud
GRADE LEVEL EXPECTATION	LL.3.4.	Demonstrates progress in retelling and dictating stories from books and experiences; acts out stories in dramatic play; asks to take home books; goes to the library; and engages in pretend reading with other children. <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Small Group p. 51 Investigation 4 Day 1 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Read-Aloud
		p. 85 Celebrating Learning Day 1 Read-Aloud
CONTENT STANDARD / OBJECTIVE	LL.3.	Literature
OBJECTIVE / EXPECTATION		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	LL.3.5.	Engages in questioning, reflecting, and relating a story to personal experiences including use of new vocabulary. Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Read-Aloud p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 3 Day 1 Read-Aloud p. 47 Investigation 3 Day 2 Read-Aloud p. 51 Investigation 4 Day 3 Read-Aloud p. 52 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Read-Aloud p. 51 Investigation 4 Day 2 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 55 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Read-Aloud p. 71 Investigation 5 Day 2 Small Group p. 85 Celebrating Learning Day 2 Read-Aloud p. 71 Investigation 5 Day 5 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud
CONTENT STANDARD / OBJECTIVE OBJECTIVE /	LL.4.	Writing Text Type and Purposes
EXPECTATION		
GRADE LEVEL EXPECTATION	LL.4.1.	Progresses from using scribble shapes or pictures to represent ideas, to using letter-like symbols or invented spelling, to copying or

GRADE LEVEL EXPECTATION	LL.4.2.	writing familiar words such as his/her own name. Balls Study p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group Uses a combination of drawing, dictating, and writing to communicate ideas, thoughts, and feelings. Balls Study p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
GRADE LEVEL EXPECTATION	LL.4.3.	Demonstrates an understanding that writing relays a message that can be read. Balls Study p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
GRADE LEVEL EXPECTATION	LL.4.4.	Begins to use functional print in play. <u>Balls Study</u> p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
GRADE LEVEL EXPECTATION	LL.4.5.	Uses a variety of writing tools and materials, such as pencils, crayons and computers. Balls Study p. 41 Investigation 2 Day 3 Small Group p. 55 Investigation 4 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p.70 Investigation 5 Day 5 Choice Time
CONTENT STANDARD / COURSE	WV.MA.	Mathematics
CONTENT STANDARD / OBJECTIVE OBJECTIVE /	MA.1.	Number – Counting and Cardinality Number Names
EXPECTATION		
GRADE LEVEL EXPECTATION	MA.1.1.	Develops increased ability to counts in sequence to ten and beyond. <u>Balls Study</u> p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes

		n 26 Investigation 2 Day 4 Large Course
		 p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 41 Investigation 2 Day 3 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Large-Group Roundup p. 51 Investigation 4 Day 1 Mighty Minutes p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 2 Mighty Minutes p. 57 Investigation 4 Day 3 Large-Group Roundup p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 5 Mighty Minutes p. 59 Investigation 5 Day 2 Large Group p. 64 Investigation 5 Day 5 Small Group p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 68 Investigation 5 Day 4 Large Group
GRADE LEVEL EXPECTATION	MA.1.2.	Begins to identify number symbols one to ten. Balls Study p. 71 Investigation 5 Day 5 Small Group
CONTENT STANDARD / OBJECTIVE	MA.1.	Number – Counting and Cardinality
OBJECTIVE / EXPECTATION		Counting To Tell the Number of Objects
GRADE LEVEL EXPECTATION	MA.1.3.	Uses one-to-one correspondence in counting objects and matching groups of objects. <u>Balls Study</u> p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group
GRADE LEVEL EXPECTATION	MA.1.4.	Matches quantity with number symbols. <u>Balls Study</u> p. 71 Investigation 5 Day 5 Small Group
CONTENT STANDARD / OBJECTIVE	MA.1.	Number – Counting and Cardinality
OBJECTIVE / EXPECTATION		Comparing and Ordering Numbers
GRADE LEVEL EXPECTATION	MA.1.5.	Uses comparative words such as more, less, fewer, equal to. <u>Balls Study</u> p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group
CONTENT STANDARD / OBJECTIVE	MA.2.	Number – Operations and the Problems they Solve
OBJECTIVE / EXPECTATION		Composing and decomposing numbers; addition and subtraction
GRADE LEVEL EXPECTATION	MA.2.1.	Develops increased ability to recognize addition as putting objects together and subtraction as taking objects apart. Balls Study p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 71 Investigation 5 Day 5 Small Group

		p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group
CONTENT STANDARD / OBJECTIVE	MA.3.	Measurement and Data
OBJECTIVE / EXPECTATION		Direct Measurement
GRADE LEVEL EXPECTATION	MA.3.1.	Understand that objects have measurable attributes, such as length or weight. A single object might have several measurable attributes of interest.
		Balls Study p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Small Group
GRADE LEVEL EXPECTATION	MA.3.2.	Estimates the size of objects in comparison to a common unit of measurement, such as more/less, short/tall, long/short, big/little, and light/heavy.
		Balls Studyp. 27 Investigation 1 Outdoor Experiencesp. 30 Investigation 1 Day 2 Large Groupp. 31 Investigation 1 Day 2 Small Groupp. 40 Investigation 2 Day 3 Choice Timep. 45 Investigation 3 Day 1 Choice Timep. 45 Investigation 3 Day 1 Large-Group Roundupp. 45 Investigation 3 Day 1 Small Groupp. 63 Investigation 5 Day 1 Mighty Minutesp. 70 Investigation 5 Day 5 Large Group
CONTENT STANDARD / OBJECTIVE	MA.3.	Measurement and Data
	MA.3.	Measurement and Data Representing and Interpreting Data
OBJECTIVE OBJECTIVE /	MA.3.	
OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL		Representing and Interpreting Data Classify objects according to common characteristics, such as color, size, or shape. Balls Study p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 33 Investigation 1 Day 3 Large-Group Roundup p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 64 Investigation 5 Day 2 Choice Time p. 67 Investigation 5 Day 3 Choice Time p. 84 Celebrating Learning Day 1 Choice Time
OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION	MA.3.4.	Representing and Interpreting Data Classify objects according to common characteristics, such as color, size, or shape. Balls Study p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 33 Investigation 1 Day 3 Large-Group Roundup p. 37 Investigation 2 Day 1 Large-Group Roundup p. 64 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 3 Choice Time p. 67 Investigation 5 Day 3 Choice Time p. 67 Investigation 5 Day 3 Choice Time p. 67 Investigation 5 Day 3 Large-Group Roundup p. 67 Investigation 5 Day 3 Large-Group Roundup p. 67 Investigation 1 Day 3 Large-Group Roundup p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 1 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Small Group

GRADE LEVEL	MA.4.1.	Recognizes, duplicates, and creates simple patterns using a variety
EXPECTATION		of materials.
		Balls Study
		Balls Study p. 40 Investigation 2 Day 3 Choice Time
		p. 55 Investigation 4 Day 3 Small Group
		p. 56 Investigation 4 Day 4 Choice Time
		p. 57 Investigation 4 Day 4 Large-Group Roundup
		p. 63 Investigation 5 Day 1 Mighty Minutes
		p. 70 Investigation 5 Day 5 Large Group
GRADE LEVEL	MA.4.2.	Progresses in ability to recognize terms of directionality, order, and
EXPECTATION		positions of themselves and objects in their environment, such as up, down, over, under, top, bottom, inside, outside, in front, and
		behind.
		Balls Study
		p. 40 Investigation 2 Day 3 Choice Time p. 62 Investigation 5 Day 1 Large Group
		p. 63 Investigation 5 Day 1 Mighty Minutes
		p. 65 Investigation 5 Day 2 Mighty Minutes
		p. 70 Investigation 5 Day 5 Large Group
		p. 71 Investigation 5 Day 5 Small Group
GRADE LEVEL EXPECTATION	MA.4.3.	Recognizes, describes, compares, and names common shapes.
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 17 Exploring the Topic Day 2 Mighty Minutes p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Mighty Minutes
		p. 20 Exploring the Topic Day 4 Large Group
		p. 20 Exploring the Topic Day 4 Choice Time
		p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 28 Investigation 1 Day 1 Large Group
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 32 Investigation 1 Day 3 Choice Time
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 35 Investigation 2 Outdoor Experiences
		p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Read-Aloud
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Choice Time
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 39 Investigation 2 Day 2 Small Group
		p. 40 Investigation 2 Day 3 Choice Time
		p. 46 Investigation 3 Day 2 Choice Time p. 47 Investigation 3 Day 2 Mighty Minutes
		p. 49 Investigation 4 Outdoor Experience
		p. 51 Investigation 4 Day 1 Choice Time
		p. 51 Investigation 4 Day 1 Small Group
		p. 53 Investigation 4 Day 2 Choice Time
		p. 54 Investigation 4 Day 3 Large Group
		p. 56 Investigation 4 Day 4 Large Group p. 57 Investigation 4 Day 4 Large-Group Roundup
		p. 58 Investigation 4 Day 4 Large Group Roundup
		p. 63 Investigation 5 Day 1 Mighty Minutes
		p. 69 Investigation 5 Day 4 Choice Time
		p. 70 Investigation 5 Day 5 Large Group
		p. 86 Celebrating Learning Day 2 Choice Time
		p.47 Investigation 3 Day 2 Large-Group Roundup p.53 Investigation 4 Day 2 Small Group
		p.00 mrcougation + Day 2 omail Group

CONTENT STANDARD / COURSE	WV.SC.	Science
CONTENT STANDARD / OBJECTIVE	SC.1.	Science as Inquiry
OBJECTIVE / EXPECTATION		Foundational Knowledge of Scientific Inquiry
GRADE LEVEL EXPECTATION	SC.1.1.	Expresses wonder and asks questions about the world around them. <u>Balls Study</u> p. 16 Exploring the Topic Day 2 Choice Time p. 58 Investigation 4 Day 5 Large Group
GRADE LEVEL EXPECTATION	SC.1.2.	Observes and discusses similarities and differences among objects and materials, including cause and effect.Balls Studyp. 14 Exploring the Topic Day 1 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 4 Choice Time p. 20 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 20 Investigation 1 Day 1 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 34 Investigation 2 Day 1 Small Group p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Choice Time p. 47 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Choice Time p. 47 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Choice Time p. 47 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Choice Time
GRADE LEVEL EXPECTATION	SC.1.3.	Investigates and problem solves through active exploration of the environment. Balls Study p. 16 Exploring the Topic Day 2 Choice Time p. 27 Investigation 1 Outdoor Experiences p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experiences p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Choice Time p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 43 Investigation 3 Outdoor Experiences p. 45 Investigation 3 Day 1 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 47 Investigation 3 Day 2 Small Group

		p. 53 Investigation 4 Day 2 Choice Time
		p. 59 Investigation 4 Day 5 Choice Time
		p. 61 Investigation 5 Outdoor Experiences
		p. 64 Investigation 5 Day 2 Choice Time
		p. 64 Investigation 5 Day 2 Large Group
		p. 66 Investigation 5 Day 3 Large Group
		p. 67 Investigation 5 Day 3 Choice Time
		p. 69 Investigation 5 Day 4 Choice Time
		p. 69 Investigation 5 Day 4 Small Group
GRADE LEVEL	SC.1.4.	Progresses in ability to describe and discuss predictions,
EXPECTATION		explanations, and generalizations.
		· · · · · · · · · · · · · · · · · · ·
		Balls Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 20 Exploring the Topic Day 4 Choice Time
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 29 Investigation 1 Day 1 Choice Time
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Choice Time
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Small Group
		p. 35 Investigation 2 Outdoor Experiences
		p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Choice Time
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 39 Investigation 2 Day 2 Small Group
		p. 40 Investigation 2 Day 3 Choice Time
		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Large-Group Roundup
		p. 43 Investigation 3 Outdoor Experiences
		p. 44 Investigation 3 Day 1 Large Group
		p. 45 Investigation 3 Day 1 Choice Time
		p. 45 Investigation 3 Day 1 Small Group
		p. 46 Investigation 3 Day 2 Choice Time
		p. 46 Investigation 3 Day 2 Large Group
		p. 47 Investigation 3 Day 2 Small Group
		p. 51 Investigation 4 Day 1 Choice Time
		p. 53 Investigation 4 Day 2 Choice Time
		p. 56 Investigation 4 Day 4 Choice Time
		p. 57 Investigation 4 Day 4 Small Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Small Group
		p. 62 Investigation 5 Day 1 Choice Time
		p. 62 Investigation 5 Day 1 Choice Time
		p. 63 Investigation 5 Day 1 Mighty Minutes
		p. 64 Investigation 5 Day 2 Choice Time
		p. 64 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Large Group
		p. 65 Investigation 5 Day 2 Large-Group Roundup
		p. 66 Investigation 5 Day 3 Large Group
		p. 67 Investigation 5 Day 3 Choice Time
	11	p. 69 Investigation 5 Day 4 Choice Time

		 p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 4 Small Group p. 70 Investigation 5 Day 5 Large Group p. 84 Celebrating Learning Day 1 Choice Time p. 86 Celebrating Learning Day 2 Choice Time p.47 Investigation 3 Day 2 Large-Group Roundup p.53 Investigation 4 Day 2 Small Group p.67 Investigation 5 Day 3 Large-Group Roundup p.70 Investigation 5 Day 5 Choice Time
CONTENT STANDARD / OBJECTIVE	SC.1.	Science as Inquiry
OBJECTIVE / EXPECTATION		Utilization of Inquiry
GRADE LEVEL EXPECTATION	SC.1.5.	Uses senses and a variety of tools to gather information, investigate materials, and observe processes and relationships Balls Study p. 27 Investigation 1 Outdoor Experiences p. 31 Investigation 1 Day 2 Small Group p. 35 Investigation 2 Outdoor Experiences p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 43 Investigation 3 Day 1 Small Group p. 43 Investigation 3 Day 1 Small Group p. 44 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Choice Time p. 47 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 61 Investigation 4 Day 5 Choice Time p. 62 Investigation 5 Day 1 Choice Time p. 63 Investigation 5 Day 1 Choice Time p. 64 Investigation 5 Day 1 Choice Time p. 64 Investigation 5 Day 1 Choice Time p. 64 Investigation 5 Day 1 Choice Time p. 65 Investigation 5 Day 1 Choice Time p. 66 Investigation 5 Day 1 Choice Time p. 67 Investigation 5 Day 1 Choice Time p. 68 Investigation 5 Day 1 Choice Time p. 69 Investigation 5 Day 2 Choice Time p. 61 Investigation 5 Day 1 Choice Time p. 62 Investigation 5 Day 1 Choice Time p. 64 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 3 Large Group p. 66 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 3 Large Group p. 66 Investigation 5 Day 3 Choice Time p. 69 Investigation 5 Day 4 Choice Time
GRADE LEVEL EXPECTATION	SC.1.6.	D. 05 Investigation 3 Day 4 Small GroupCollects, describes, and records information through a variety of means to lead to new understanding of the world around them.Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 18 Exploring the Topic Day 4 Choice Time p. 18 Exploring the Topic Day 4 Choice Time p. 20 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Dutdoor Experiences p. 29 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Choice Time p. 33 Investigation 1 Day 3 Choice Time p. 33 Investigation 1 Day 3 Choice Time p. 33 Investigation 1 Day 3 Large Group p. 35 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 3 Small Group

		,
		p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Choice Time
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 39 Investigation 2 Day 2 Small Group
		p. 40 Investigation 2 Day 3 Choice Time
		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Large-Group Roundup
		p. 43 Investigation 3 Outdoor Experiences
		p. 44 Investigation 3 Day 1 Large Group
		p. 45 Investigation 3 Day 1 Choice Time
		p. 45 Investigation 3 Day 1 Small Group
		p. 46 Investigation 3 Day 2 Choice Time
		p. 46 Investigation 3 Day 2 Large Group
		p. 47 Investigation 3 Day 2 Small Group
		p. 51 Investigation 4 Day 1 Choice Time
		p. 53 Investigation 4 Day 2 Choice Time
		p. 56 Investigation 4 Day 4 Choice Time
		p. 57 Investigation 4 Day 4 Small Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Small Group
		p. 61 Investigation 5 Outdoor Experiences
		p. 62 Investigation 5 Day 1 Choice Time
		p. 62 Investigation 5 Day 1 Large Group
		p. 63 Investigation 5 Day 1 Mighty Minutes
		p. 64 Investigation 5 Day 2 Choice Time
		p. 64 Investigation 5 Day 2 Large Group
		p. 65 Investigation 5 Day 2 Large-Group Roundup
		p. 66 Investigation 5 Day 3 Large Group
		p. 67 Investigation 5 Day 3 Choice Time
		p. 69 Investigation 5 Day 4 Choice Time
		p. 69 Investigation 5 Day 4 Large-Group Roundup
		p. 69 Investigation 5 Day 4 Small Group
		p. 70 Investigation 5 Day 5 Large Group
		p. 84 Celebrating Learning Day 1 Choice Time
		p. 86 Celebrating Learning Day 2 Choice Time
		p.47 Investigation 3 Day 2 Large-Group Roundup
		p.53 Investigation 4 Day 2 Small Group
		p.67 Investigation 5 Day 3 Large-Group Roundup
		p.70 Investigation 5 Day 5 Choice Time
CONTENT STANDARD / OBJECTIVE	SC.2.	Scientific Knowledge
OBJECTIVE /		Understanding the living and physical world
EXPECTATION		
GRADE LEVEL	SC.2.1.	Observes and describes the immediate and familiar world, such as
EXPECTATION		the natural world, materials, living things, and natural processes.
1		Balls Study
		Balls Study p. 14 Exploring the Topic Day 1 Large Group
		p. 14 Exploring the Topic Day 1 Large Group
		p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time
		p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time
		p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 18 Exploring the Topic Day 3 Choice Time
		p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group
		 p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Choice Time
		 p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Choice Time
		 p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group
		 p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences
		 p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Choice Time
		 p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences

		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Choice Time
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Small Group
		p. 35 Investigation 2 Outdoor Experiences
		p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 39 Investigation 2 Day 2 Choice Time
		p. 39 Investigation 2 Day 2 Large-Group Roundup
		p. 39 Investigation 2 Day 2 Small Group
		p. 40 Investigation 2 Day 3 Choice Time
		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Large-Group Roundup
		p. 43 Investigation 3 Outdoor Experiences
		p. 44 Investigation 3 Day 1 Large Group
		p. 45 Investigation 3 Day 1 Choice Time
		p. 45 Investigation 3 Day 1 Small Group
		p. 46 Investigation 3 Day 2 Choice Time
		p. 46 Investigation 3 Day 2 Large Group
		p. 47 Investigation 3 Day 2 Read-Aloud
		p. 47 Investigation 3 Day 2 Kead-Aloud p. 47 Investigation 3 Day 2 Small Group
		p. 51 Investigation 5 Day 2 Small Group
		p. 53 Investigation 4 Day 2 Choice Time
		p. 56 Investigation 4 Day 4 Choice Time
		p. 57 Investigation 4 Day 4 Small Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Small Group
		p. 61 Investigation 5 Outdoor Experiences
		p. 62 Investigation 5 Day 1 Choice Time
		p. 62 Investigation 5 Day 1 Choice Time
		p. 63 Investigation 5 Day 1 Mighty Minutes
		p. 64 Investigation 5 Day 2 Choice Time
		p. 64 Investigation 5 Day 2 Large Group
		p. 65 Investigation 5 Day 2 Large-Group Roundup
		p. 66 Investigation 5 Day 3 Large Group
		p. 67 Investigation 5 Day 3 Choice Time
		p. 69 Investigation 5 Day 4 Choice Time
		p. 69 Investigation 5 Day 4 Large-Group Roundup
		p. 69 Investigation 5 Day 4 Small Group
		p. 70 Investigation 5 Day 5 Large Group
		p. 84 Celebrating Learning Day 1 Choice Time
		p. 86 Celebrating Learning Day 2 Choice Time
		p.47 Investigation 3 Day 2 Large-Group Roundup
		p.53 Investigation 4 Day 2 Small Group
		p.67 Investigation 5 Day 3 Large-Group Roundup
		p.70 Investigation 5 Day 5 Choice Time
GRADE LEVEL	SC.2.2.	Shows increased awareness and beginning understanding of
EXPECTATION		changes in materials and cause-effect relationships, such as
		recognize that materials can exist in several physical states.
		- · · · · · · · · · · · · · · · · · · ·
		Balls Study
		p. 27 Investigation 1 Outdoor Experiences
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 38 Investigation 2 Day 2 Large Group
		p. 45 Investigation 3 Day 1 Small Group
		p. 46 Investigation 3 Day 2 Choice Time
		p. 46 Investigation 3 Day 2 Large Group
		p. 47 Investigation 3 Day 2 Read-Aloud
		p. 53 Investigation 4 Day 2 Choice Time
	11	e

		p. 69 Investigation 5 Day 4 Choice Time
CONTENT STANDARD / COURSE	WVAR.	The Arts
CONTENT STANDARD / OBJECTIVE	AR.1.	Music and Movement
OBJECTIVE / EXPECTATION		Self Expression
	AR.1.1.	Participates in music activities, including listening, singing and finger plays. Balls Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 5 Large Group p. 22 Exploring the Topic Day 1 Large Group p. 23 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 30 Investigation 2 Day 2 Large Group p. 38 Investigation 2 Day 2 Large Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large Group p. 40 Investigation 3 Day 1 Large Group p. 40 Investigation 3 Day 1 Large Group p. 40 Investigation 3 Day 1 Large Group p. 50 Investigation 4 Day 1 Large Group p. 51 Investigation 4 Day 2 Large Group p. 52 Investigation 4 Day 3 Large Group p. 53 Investigation 4 Day 3 Large Group p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Large Group p. 56 Investigation 5 Day 1 Large Group p. 58 Investigation 5 Day 1 Large Group p. 64 Investigation 5 Day 2 Large Group p. 64 Investigation 5 Day 2 Large Group p. 64 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Large Group p. 66 Investigation 5 Day 2 Large Group p. 66 Investigation 5 Day 3 Large Group p. 65 Investigation 5 Day 3 Large Group p. 65 Investigation 5 Day 4 Mighty Minutes p. 70 Investigation 5 Day 4 Large Group p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 1 Large Group p. 87 Celebrating Learning Day 1 Large Group p. 84 Celebrating Learning Day 1 Large Group p. 84 Celebrating Learning Day 1 Large Group p. 84 Celebr
GRADE LEVEL EXPECTATION	AR.1.2.	Creates music through a variety of techniques. <u>Balls Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 5 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 36 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large Group

		 p. 40 Investigation 2 Day 3 Large Group p. 44 Investigation 3 Day 1 Large Group p. 46 Investigation 3 Day 2 Large Group p. 50 Investigation 4 Day 1 Large Group p. 52 Investigation 4 Day 2 Large Group p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Mighty Minutes p. 56 Investigation 4 Day 4 Large Group p. 58 Investigation 4 Day 5 Large Group p. 62 Investigation 5 Day 1 Large Group p. 64 Investigation 5 Day 2 Large Group p. 65 Investigation 5 Day 2 Mighty Minutes p. 65 Investigation 5 Day 2 Mighty Minutes p. 65 Investigation 5 Day 2 Small Group p. 66 Investigation 5 Day 3 Large Group p. 69 Investigation 5 Day 5 Large Group p. 65 Investigation 5 Day 1 Large Group p. 66 Investigation 5 Day 1 Large Group p. 65 Investigation 5 Day 2 Small Group p. 66 Investigation 5 Day 3 Large Group p. 85 Celebrating Learning Day 1 Mighty Minutes p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 1 Small Group p. 88 Investigation 5 Day 4 Large Group p. 84 Celebrating Learning Day 1 Large Group p. 84 Celebrating Learning Day 1 Large Group
CONTENT STANDARD / OBJECTIVE	AR.1.	Music and Movement
OBJECTIVE / EXPECTATION		Foundations of Music and Movement
GRADE LEVEL EXPECTATION	AR.1.3.	Demonstrates an understanding of movement as it relates to music. Balls Study p. 46 Investigation 3 Day 2 Large Group
GRADE LEVEL EXPECTATION	AR.1.5.	Responds to and identifies particular musical elements such as rhythm and style. Balls Study
CONTENT STANDARD / OBJECTIVE	AR.2.	p. 29 Investigation 1 Day 1 Small Group Visual Art
OBJECTIVE / EXPECTATION		Self Expression
GRADE LEVEL EXPECTATION	AR.2.1.	Progresses in ability to express emotion and communicates ideas through creative artwork. <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 18 Exploring the Topic Day 3 Choice Time p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 4 Day 1 Read-Aloud p. 51 Investigation 4 Day 3 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 3 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time

		p. 59 Investigation 4 Day 5 Small Group
		p. 65 Investigation 5 Day 2 Small Group
		p. 67 Investigation 5 Day 3 Small Group
		p. 69 Investigation 5 Day 4 Read-Aloud
GRADE LEVEL EXPECTATION	AR.2.2.	Demonstrates growing ability to plan, work independently, and demonstrate care and persistence in a variety of art project.
		Balls Study
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 39 Investigation 2 Day 2 Small Group
		p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Small Group
		p. 67 Investigation 5 Day 3 Small Group
		p. 69 Investigation 5 Day 4 Read-Aloud
GRADE LEVEL EXPECTATION	AR.2.3.	Develops growing ability to create artwork that reflects an idea, theme, or story.
		Balls Study
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 39 Investigation 2 Day 2 Small Group
		p. 52 Investigation 4 Day 2 Large Group
		p. 57 Investigation 4 Day 4 Read-Aloud
		p. 57 Investigation 4 Day 4 Small Group
		p. 58 Investigation 4 Day 5 Large Group
		p. 59 Investigation 4 Day 5 Choice Time
		p. 59 Investigation 4 Day 5 Small Group
		p. 67 Investigation 5 Day 3 Small Group
		p. 69 Investigation 5 Day 4 Read-Aloud
CONTENT STANDARD / OBJECTIVE	AR.2.	p. 69 Investigation 5 Day 4 Read-Aloud Visual Art
	AR.2.	
OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL	AR.2.	Visual Art Foundations of Visual Arts Explores color and texture using different mediums, including clay,
OBJECTIVE OBJECTIVE / EXPECTATION		Visual Art Foundations of Visual Arts
OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL		Visual Art Foundations of Visual Arts Explores color and texture using different mediums, including clay, natural materials, wood, paper, crayons, chalk, paint, glue, paste, etc.
OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL		Visual Art Foundations of Visual Arts Explores color and texture using different mediums, including clay, natural materials, wood, paper, crayons, chalk, paint, glue, paste, etc. Balls Study
OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL		Visual Art Foundations of Visual Arts Explores color and texture using different mediums, including clay, natural materials, wood, paper, crayons, chalk, paint, glue, paste, etc. Balls Study p. 18 Exploring the Topic Day 3 Choice Time
OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL		Visual Art Foundations of Visual Arts Explores color and texture using different mediums, including clay, natural materials, wood, paper, crayons, chalk, paint, glue, paste, etc. Balls Study
OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL		Visual Art Foundations of Visual Arts Explores color and texture using different mediums, including clay, natural materials, wood, paper, crayons, chalk, paint, glue, paste, etc. Balls Study p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud
OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL		Visual Art Foundations of Visual Arts Explores color and texture using different mediums, including clay, natural materials, wood, paper, crayons, chalk, paint, glue, paste, etc. <u>Balls Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group
OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL		Visual Art Foundations of Visual Arts Explores color and texture using different mediums, including clay, natural materials, wood, paper, crayons, chalk, paint, glue, paste, etc. Balls Study p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group
OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL		Visual Art Foundations of Visual Arts Explores color and texture using different mediums, including clay, natural materials, wood, paper, crayons, chalk, paint, glue, paste, etc. Balls Study p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time
OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL		Visual Art Foundations of Visual Arts Explores color and texture using different mediums, including clay, natural materials, wood, paper, crayons, chalk, paint, glue, paste, etc. Balls Study p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Small Group
OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL		Visual Art Foundations of Visual Arts Explores color and texture using different mediums, including clay, natural materials, wood, paper, crayons, chalk, paint, glue, paste, etc. Balls Study p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 5 Karge Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL		Visual Art Foundations of Visual Arts Explores color and texture using different mediums, including clay, natural materials, wood, paper, crayons, chalk, paint, glue, paste, etc. Balls Study p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Small Group
OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL		Visual Art Foundations of Visual Arts Explores color and texture using different mediums, including clay, natural materials, wood, paper, crayons, chalk, paint, glue, paste, etc. <u>Balls Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud
OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION	AR.2.4.	Visual Art Foundations of Visual Arts Explores color and texture using different mediums, including clay, natural materials, wood, paper, crayons, chalk, paint, glue, paste, etc. Balls Study p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 5 Karge Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION	AR.2.4.	Visual Art Foundations of Visual Arts Explores color and texture using different mediums, including clay, natural materials, wood, paper, crayons, chalk, paint, glue, paste, etc. <u>Balls Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 5 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud
OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION	AR.2.4.	Visual Art Foundations of Visual Arts Explores color and texture using different mediums, including clay, natural materials, wood, paper, crayons, chalk, paint, glue, paste, etc. <u>Balls Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud
OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION	AR.2.4.	Visual Art Foundations of Visual Arts Explores color and texture using different mediums, including clay, natural materials, wood, paper, crayons, chalk, paint, glue, paste, etc. <u>Balls Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud
OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION	AR.2.4.	Visual Art Foundations of Visual Arts Explores color and texture using different mediums, including clay, natural materials, wood, paper, crayons, chalk, paint, glue, paste, etc. Balls Study p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 51 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 5 Day 3 Small Group p. 67 Investigation 5 Day 3 Small Group p. 67 Investigation 5 Day 3 Small Group p. 68 Investigation 5 Day 4 Read-Aloud Begins to demonstrate increased detail in a variety of artwork, including drawings, paintings, models, and other multi-dimensional artwork. Balls Study p. 18 Exploring the Topic Day 3 Choice Time
OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION	AR.2.4.	Visual Art Foundations of Visual Arts Explores color and texture using different mediums, including clay, natural materials, wood, paper, crayons, chalk, paint, glue, paste, etc. Balls Study p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 5 Day 3 Small Group p. 67 Investigation 5 Day 3 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud Begins to demonstrate increased detail in a variety of artwork, including drawings, paintings, models, and other multi-dimensional artwork. Balls Study p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 1 Day 4 Read-Aloud
OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION	AR.2.4.	Visual Art Foundations of Visual Arts Explores color and texture using different mediums, including clay, natural materials, wood, paper, crayons, chalk, paint, glue, paste, etc. Balls Study p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud Begins to demonstrate increased detail in a variety of artwork, including drawings, paintings, models, and other multi-dimensional artwork. Balls Study p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group
OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION	AR.2.4.	Visual Art Foundations of Visual Arts Explores color and texture using different mediums, including clay, natural materials, wood, paper, crayons, chalk, paint, glue, paste, etc. <u>Balls Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 5 Large Group p. 58 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud Begins to demonstrate increased detail in a variety of artwork, including drawings, paintings, models, and other multi-dimensional artwork. <u>Balls Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 5 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 4 Day 2 Large Group p. 52 Investigation 4 Day 2 Mall Group p. 53 Investigation 4 Day 4 Read-Aloud
OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION	AR.2.4.	Visual Art Foundations of Visual Arts Explores color and texture using different mediums, including clay, natural materials, wood, paper, crayons, chalk, paint, glue, paste, etc. Balls Study p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 58 Investigation 4 Day 5 Small Group p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 67 Investigation 5 Day 3 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud Begins to demonstrate increased detail in a variety of artwork, including drawings, paintings, models, and other multi-dimensional artwork. Balls Study p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 1 Day 4 Small Group p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 57 Investigation 4 Day 4 Read-Aloud
OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL EXPECTATION	AR.2.4.	Visual Art Foundations of Visual Arts Explores color and texture using different mediums, including clay, natural materials, wood, paper, crayons, chalk, paint, glue, paste, etc. <u>Balls Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 5 Large Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud Begins to demonstrate increased detail in a variety of artwork, including drawings, paintings, models, and other multi-dimensional artwork. <u>Balls Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 5 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 4 Day 2 Large Group p. 52 Investigation 4 Day 2 Mall Group p. 53 Investigation 4 Day 4 Read-Aloud

		p. 59 Investigation 4 Day 5 Small Group
		p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud
CONTENT STANDARD / OBJECTIVE	AR.3.	Dramatic Play
OBJECTIVE / EXPECTATION		Self-Expression
GRADE LEVEL EXPECTATION	AR.3.1.	Participates in a variety of dramatic play activities throughout the day in a variety of settings that becomes more extended and complex. Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 2 Large Group p. 38 Investigation 3 Day 1 Large Group p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Large Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 2 Large-Group Roundup p. 55 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 4 Large Group p. 55 Investigation 5 Day 1 Large Group p. 61 Investigation 5 Day 1 Large Group
GRADE LEVEL EXPECTATION	AR.3.2.	Expresses ideas, feelings, and emotions through dramatic play. Balls Study p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Read-Aloud p. 40 Investigation 2 Day 3 Choice Time p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Read-Aloud p. 59 Investigation 5 Day 2 Small Group

GRADE LEVEL EXPECTATION	AR.3.3.	Shows growing creativity and imagination in using materials and assuming roles, e.g. interaction with costume pieces, props, puppets, fabric, etc.Balls Study p. 17 Exploring the Topic Day 2 Mighty Minutes
GRADE LEVEL EXPECTATION	AR.3.4.	p.84 Celebrating Learning Day 1 Large Groups Tells and re-enacts stories and experiences through dramatic play. Balls Study p. 71 Investigation 5 Day 5 Read-Aloud
CONTENT STANDARD /	WV.PHD.	Physical Health and Development
COURSE CONTENT STANDARD / OBJECTIVE	PHD.2.	Gross Motor
OBJECTIVE / EXPECTATION		Gross Motor Development
GRADE LEVEL EXPECTATION	PHD.2.1.	Demonstrates increased control and proficiency in walking, running, jumping, hopping, skipping, marching, and galloping.Balls Studyp. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 61 Investigation 5 Outdoor Experiences
GRADE LEVEL EXPECTATION	PHD.2.2.	Demonstrates increased abilities to coordinate movements in throwing, catching, kicking, bouncing balls, and ascending and

descending stars. Balls Study P. 14 Exploring the Topic Day 1 Large Group P. 15 Exploring the Topic Day 2 Choice Time P. 16 Exploring the Topic Day 3 Choice Time P. 18 Exploring the Topic Day 4 Choice Time P. 20 Exploring the Topic Day 5 Small Group P. 22 Exploring the Topic Day 5 Small Group P. 23 Exploring the Topic Day 5 Small Group P. 24 Investigation 1 Day 1 Choice Time P. 25 Investigation 1 Day 2 Choice Time P. 31 Investigation 1 Day 3 Choice Time P. 31 Investigation 2 Day 1 Choice Time P. 31 Investigation 2 Day 2 Choice Time P. 31 Investigation 2 Day 1 Choice Time P. 31 Investigation 2 Day 1 Choice Time	
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GRADE LEVEL EXPECTATION	PHD.2.3.	Moves with emergent balance on lines, balance beams, curbs, riding equipment, and play structures.
		Balls Studyp. 35 Investigation 2 Outdoor Experiencesp. 43 Investigation 3 Outdoor Experiencesp. 47 Investigation 3 Day 2 Read-Aloudp. 61 Investigation 5 Outdoor Experiencesp. 83 Celebrating Learning Outdoor Experience

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CONTENT STANDARD / COURSE	WV.SED.	Social and Emotional Development
CONTENT STANDARD / OBJECTIVE	SED.1.	Self-Concept
OBJECTIVE / EXPECTATION		Development of self-expression and self-awareness
GRADE LEVEL EXPECTATION	SED.1.4.	Demonstrates progress in expressing needs, wants and feelings appropriately. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 25 Focus Question 1 Day 5 Read-Aloud p. 27 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Read-Aloud p. 38 Focus Question 3 Day 2 Large Group p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 6 Day 3 Read-Aloud p. 70 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 3 Read-Aloud p. 74 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Small Group p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 88 Ministudy Day 5 Choice Time
GRADE LEVEL EXPECTATION	SED.1.5.	Acts out roles by imitating typical actions associated with the roles. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 2 Mighty Minutes p. 19 Focus Question 1 Day 3 Large Group p. 20 Focus Question 1 Day 3 Mighty Minutes p. 20 Focus Question 1 Day 3 Mighty Minutes p. 21 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 5 Large Group p. 24 Focus Question 1 Day 5 Mighty Minutes p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 3 Day 2 Large Group p. 38 Focus Question 3 Day 2 Large Group p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 2 Large Group p. 41 Focus Question 3 Day 4 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 4 Large Group p. 45 Focus Question 3 Day 5 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 45 Focus Question 4 Day 1 Mighty Minutes p. 47 Focus Question 4 Day 2 Mighty Minutes p. 49 Focus Question 4 Day

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CONTENT STANDARD / OBJECTIVE	SED.2.	Social Relationships
OBJECTIVE / EXPECTATION		Development and demonstration of pro-social behaviors
GRADE LEVEL EXPECTATION	SED.2.3.	Demonstrates increasing capacity to follow rules and routines and use materials purposefully, safely, and respectfully. <u>Beginning the Year</u> p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group
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OBJECTIVE / EXPECTATION		Cooperation
GRADE LEVEL EXPECTATION	SED.2.6.	Uses appropriate communication skills to initiate or join classroom activities. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Large-Group Roundup p. 17 Focus Question 1 Day 2 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 20 Focus Question 1 Day 2 Small Group p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 22 Focus Question 1 Day 4 Large-Group Roundup p. 23 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Choice Time p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 25 Focus Question 1 Day 5 Small Group p. 25 Focus Question 1 Day 5 Small Group p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 25 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 25 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 25 Focus Question 1 Day 5 Choice Time

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GRADE LEVEL EXPECTATION	LL.1.3.	Understands and uses increasingly complex and varied vocabulary/sentences in listening and speaking. Beginning the Year p. 17 Focus Question 1 Day 1 Small Group p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences p. 47 Focus Question 4 Outdoor Experiences p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Read-Aloud p. 51 Focus Question 4 Day 2 Small Groupp51 p. 55 Focus Question 5 Outdoor Experiences p. 56 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 1 Small Group p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 2 Small Group p. 65 Focus Question 6 Outdoor Experiences p. 66 Focus Question 6 Day 1 Large Group p. 79 Ministudy Outdoor Experiences p. 86 Ministudy Day 4 Choice Time p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group
CONTENT STANDARD / OBJECTIVE	LL.1.	Listening and Speaking
OBJECTIVE / EXPECTATION		Comprehension and collaboration
GRADE LEVEL EXPECTATION	LL.1.4.	Comprehends and expands on oral language. Beginning the Year p. 17 Focus Question 1 Day 1 Small Group p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences p. 47 Focus Question 4 Outdoor Experiences p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Read-Aloud p. 51 Focus Question 4 Day 2 Small Groupp51 p. 55 Focus Question 5 Outdoor Experiences p. 56 Focus Question 5 Day 1 Large Group p. 57 Focus Question 5 Day 2 Small Group p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 65 Focus Question 6 Day 3 Small Group p. 66 Focus Question 6 Day 1 Large Group p. 79 Ministudy Outdoor Experiences p. 86 Ministudy Day 4 Choice Time p. 87 Ministudy Day 4 Small Group

		p. 89 Ministudy Day 5 Small Group
GRADE LEVEL EXPECTATION	LL.1.5.	Participates in conversations with peers and adults about topics of interest.
-	LL.1.5.	interest. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Large-Group Roundup p. 17 Focus Question 1 Day 1 Small Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Small Group p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 22 Focus Question 1 Day 4 Large-Group p. 23 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Small Group p. 24 Focus Question 1 Day 4 Small Group p. 24 Focus Question 1 Day 5 Choice Time
		p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 25 Focus Question 1 Day 5 Read-Aloud p. 25 Focus Question 1 Day 5 Small Group
		p. 27 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Choice Time p. 29 Focus Question 2 Day 1 Large-Group Roundup
		p. 29 Focus Question 2 Day 1 Read-Aloud p. 29 Focus Question 2 Day 1 Small Group p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time
		p. 31 Focus Question 2 Day 2 Large-Group Roundup p. 31 Focus Question 2 Day 2 Small Group p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group
		p. 33 Focus Question 2 Day 3 Large-Group Roundup p. 33 Focus Question 2 Day 3 Read-Aloud p. 33 Focus Question 2 Day 3 Small Group p. 35 Focus Question 3 Outdoor Experiences
		p. 36 Focus Question 3 Day 1 Choice Time p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Large-Group Roundup p. 37 Focus Question 3 Day 1 Read-Aloud
		p. 37 Focus Question 3 Day 1 Small Group p. 38 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large-Group Roundup
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OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL		 p. 84 Ministudy Day 3 Large Group Foundational Skills for Reading Print Concepts Holds book upright and identifies the front and back of a book. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 39 Focus Question 3 Day 2 Small Group
OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL		 p. 84 Ministudy Day 3 Large Group Foundational Skills for Reading Print Concepts Holds book upright and identifies the front and back of a book. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Read-Aloud
OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL		 p. 84 Ministudy Day 3 Large Group Foundational Skills for Reading Print Concepts Holds book upright and identifies the front and back of a book. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 4 Read-Aloud
OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL		p. 84 Ministudy Day 3 Large GroupFoundational Skills for ReadingPrint ConceptsHolds book upright and identifies the front and back of a book.Beginning the Yearp. 17 Focus Question 1 Day 1 Read-Aloudp. 25 Focus Question 1 Day 5 Read-Aloudp. 33 Focus Question 2 Day 1 Read-Aloudp. 37 Focus Question 3 Day 1 Read-Aloudp. 39 Focus Question 3 Day 2 Small Groupp. 41 Focus Question 3 Day 4 Read-Aloudp. 45 Focus Question 3 Day 4 Read-Aloud
OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL		p. 84 Ministudy Day 3 Large GroupFoundational Skills for ReadingPrint ConceptsHolds book upright and identifies the front and back of a book.Beginning the Yearp. 17 Focus Question 1 Day 1 Read-Aloudp. 25 Focus Question 1 Day 5 Read-Aloudp. 33 Focus Question 2 Day 1 Read-Aloudp. 37 Focus Question 3 Day 1 Read-Aloudp. 39 Focus Question 3 Day 2 Small Groupp. 41 Focus Question 3 Day 4 Read-Aloudp. 43 Focus Question 3 Day 4 Read-Aloudp. 49 Focus Question 4 Day 1 Read-Aloud
OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL		p. 84 Ministudy Day 3 Large GroupFoundational Skills for ReadingPrint ConceptsHolds book upright and identifies the front and back of a book.Beginning the Yearp. 17 Focus Question 1 Day 1 Read-Aloudp. 25 Focus Question 1 Day 5 Read-Aloudp. 33 Focus Question 2 Day 1 Read-Aloudp. 33 Focus Question 3 Day 1 Read-Aloudp. 37 Focus Question 3 Day 2 Small Groupp. 41 Focus Question 3 Day 2 Small Groupp. 43 Focus Question 3 Day 4 Read-Aloudp. 45 Focus Question 3 Day 2 Read-Aloudp. 45 Focus Question 4 Day 1 Read-Aloudp. 45 Focus Question 4 Day 2 Read-Aloudp. 45 Focus Question 4 Day 2 Read-Aloudp. 45 Focus Question 4 Day 1 Read-Aloudp. 45 Focus Question 4 Day 2 Read-Aloudp. 53 Focus Question 4 Day 2 Read-Aloudp. 53 Focus Question 4 Day 2 Read-Aloudp. 53 Focus Question 4 Day 2 Read-Aloud
OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL		p. 84 Ministudy Day 3 Large GroupFoundational Skills for ReadingPrint ConceptsHolds book upright and identifies the front and back of a book.Beginning the Yearp. 17 Focus Question 1 Day 1 Read-Aloudp. 25 Focus Question 1 Day 5 Read-Aloudp. 33 Focus Question 2 Day 1 Read-Aloudp. 33 Focus Question 2 Day 3 Read-Aloudp. 37 Focus Question 3 Day 1 Read-Aloudp. 41 Focus Question 3 Day 2 Small Groupp. 41 Focus Question 3 Day 4 Read-Aloudp. 43 Focus Question 3 Day 4 Read-Aloudp. 45 Focus Question 3 Day 2 Small Groupp. 45 Focus Question 4 Day 1 Read-Aloudp. 45 Focus Question 4 Day 1 Read-Aloudp. 53 Focus Question 4 Day 23 Large-Group Roundupp. 53 Focus Question 4 Day 3 Read-Aloud
OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL		p. 84 Ministudy Day 3 Large GroupFoundational Skills for ReadingPrint ConceptsHolds book upright and identifies the front and back of a book.Beginning the Yearp. 17 Focus Question 1 Day 1 Read-Aloudp. 25 Focus Question 1 Day 5 Read-Aloudp. 29 Focus Question 2 Day 1 Read-Aloudp. 33 Focus Question 2 Day 3 Read-Aloudp. 37 Focus Question 3 Day 1 Read-Aloudp. 39 Focus Question 3 Day 2 Small Groupp. 41 Focus Question 3 Day 4 Read-Aloudp. 43 Focus Question 3 Day 2 Small Groupp. 44 Focus Question 3 Day 2 Read-Aloudp. 55 Focus Question 4 Day 1 Read-Aloudp. 53 Focus Question 4 Day 23 Large-Group Roundupp. 53 Focus Question 4 Day 3 Read-Aloudp. 57 Focus Question 5 Day 1 Read-Aloud
OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL		p. 84 Ministudy Day 3 Large GroupFoundational Skills for ReadingPrint ConceptsHolds book upright and identifies the front and back of a book.Beginning the Yearp. 17 Focus Question 1 Day 1 Read-Aloudp. 25 Focus Question 1 Day 5 Read-Aloudp. 29 Focus Question 2 Day 1 Read-Aloudp. 33 Focus Question 2 Day 3 Read-Aloudp. 37 Focus Question 3 Day 1 Read-Aloudp. 39 Focus Question 3 Day 2 Small Groupp. 41 Focus Question 3 Day 4 Read-Aloudp. 45 Focus Question 3 Day 2 Small Groupp. 45 Focus Question 4 Day 1 Read-Aloudp. 53 Focus Question 4 Day 1 Read-Aloudp. 53 Focus Question 4 Day 2 Read-Aloudp. 53 Focus Question 4 Day 1 Read-Aloudp. 53 Focus Question 4 Day 2 Read-Aloudp. 53 Focus Question 5 Day 1 Read-Aloudp. 55 Focus Question 5 Day 2 Read-Aloudp. 57 Focus Question 5 Day 2 Read-Aloudp. 59 Focus Question 5 Day 2 Read-Aloud
OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL		p. 84 Ministudy Day 3 Large GroupFoundational Skills for ReadingPrint ConceptsHolds book upright and identifies the front and back of a book.Beginning the Yearp. 17 Focus Question 1 Day 1 Read-Aloudp. 25 Focus Question 1 Day 5 Read-Aloudp. 29 Focus Question 2 Day 1 Read-Aloudp. 33 Focus Question 2 Day 3 Read-Aloudp. 37 Focus Question 3 Day 1 Read-Aloudp. 39 Focus Question 3 Day 2 Small Groupp. 41 Focus Question 3 Day 4 Read-Aloudp. 43 Focus Question 3 Day 2 Small Groupp. 44 Focus Question 3 Day 2 Read-Aloudp. 55 Focus Question 4 Day 1 Read-Aloudp. 53 Focus Question 4 Day 23 Large-Group Roundupp. 53 Focus Question 4 Day 3 Read-Aloudp. 57 Focus Question 5 Day 1 Read-Aloud

GRADE LEVEL	LL.2.2.	 p. 67 Focus Question 6 Day 1 Read-Aloud p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group p. 75 Focus Question 6 Day 5 Read-Aloud p. 81 Ministudy Day 1 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud Progresses in learning how to handle and care for books; knows
EXPECTATION		how to view one page at a time in sequence from front to back; and understands that a book has a title, author, and illustrator. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 25 Focus Question 2 Day 1 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 29 Focus Question 2 Day 1 Read-Aloud p. 30 Focus Question 2 Day 2 Large Group p. 33 Focus Question 2 Day 3 Read-Aloud p. 30 Focus Question 3 Day 1 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Read-Aloud p. 41 Focus Question 3 Day 4 Mighty Minutes p. 43 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day 5 Mighty Minutes p. 49 Focus Question 4 Day 1 Read-Aloud p. 53 Focus Question 4 Day 2 Read-Aloud p. 53 Focus Question 4 Day 3 Read-Aloud p. 53 Focus Question 5 Day 1 Read-Aloud p. 53 Focus Question 5 Day 1 Read-Aloud p. 53 Focus Question 6 Day 1 Read-Aloud p. 57 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 1 Read-Aloud p. 63 Focus Question 5 Day 2 Read-Aloud p. 63 Focus Question 6 Day 1 Read-Aloud p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 1 Small Group p. 71 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 83 Ministudy Day 2 Read-Alo
GRADE LEVEL EXPECTATION	LL.2.3.	Demonstrates increasing awareness of concepts of print, such as reading moves from top to bottom and from left to right, speech can be written down, and print conveys a message. Beginning the Year p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Small Group p. 43 Focus Question 3 Day 4 Mighty Minutes p. 43 Focus Question 3 Day 5 Mighty Minutes p. 45 Focus Question 4 Day 23 Large-Group Roundup p. 63 Focus Question 5 Day 4 Small Group p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 71 Focus Question 6 Day 3 Small Group p. 71 Focus Question 6 Day 3 Small Group
GRADE LEVEL EXPECTATION	LL.2.4.	Develops an awareness of environmental print such as signs, letters, newspapers, lists, messages, and menus. <u>Beginning the Year</u> p. 23 Focus Question 1 Day 4 Small Group

		p. 41 Focus Question 3 Day 3 Small Group
GRADE LEVEL	LL.2.5.	Knows that letters of the alphabet are a special category of visual
EXPECTATION		graphics that can be individually named.
		Beginning the Year
		p. 20 Focus Question 1 Day 3 Large Group
		p. 23 Focus Question 1 Day 4 Mighty Minutes
		p. 41 Focus Question 3 Day 3 Small Group
		p. 51 Focus Question 4 Day 2 Mighty Minutes
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 56 Focus Question 5 Day 1 Large Group
		p. 58 Focus Question 5 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Mighty Minutes
		p. 59 Focus Question 5 Day 2 Small Group
		p. 61 Focus Question 5 Day 3 Small Group
		p. 63 Focus Question 5 Day 4 Choice Time
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 67 Focus Question 6 Day 1 Small Group
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 71 Focus Question 6 Day 3 Small Group
		p. 73 Focus Question 6 Day 4 Mighty Minutes
		p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Small Group
		p. 89 Ministudy Day 5 Mighty Minutes
		Decomine and names latters such as these in his/her name, names
GRADE LEVEL EXPECTATION	LL.2.6.	Recognizes and names letters such as those in his/her name, names
EXPECTATION		of family and friends, and those seen in environmental print.
		Devianing the Veen
		Beginning the Year
		p. 20 Focus Question 1 Day 3 Large Group
		p. 23 Focus Question 1 Day 4 Mighty Minutes
		p. 41 Focus Question 3 Day 3 Small Group
		p. 51 Focus Question 4 Day 2 Mighty Minutes
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 56 Focus Question 5 Day 1 Large Group
		p. 58 Focus Question 5 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Mighty Minutes
		p. 59 Focus Question 5 Day 2 Small Group
		p. 61 Focus Question 5 Day 3 Small Group
		p. 63 Focus Question 5 Day 4 Choice Time
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 67 Focus Question 6 Day 1 Small Group
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 71 Focus Question 6 Day 3 Small Group
		p. 73 Focus Question 6 Day 4 Mighty Minutes
		p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Small Group
		p. 89 Ministudy Day 5 Mighty Minutes
GRADE LEVEL	LL.2.7.	Recognizes words as units of print that are separated by spaces.
EXPECTATION		
		Beginning the Year
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 74 Focus Question 6 Day 5 Large Group
CONTENT STANDARD /	LL.2.	Foundational Skills for Reading
OBJECTIVE		

OBJECTIVE / EXPECTATION		Phonological Awareness
GRADE LEVEL EXPECTATION	LL.2.8.	Listens to and identifies sounds that are in the environment. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 25 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 3 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes p. 43 Focus Question 3 Day 5 Mighty Minutes p. 45 Focus Question 4 Day 1 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 50 Focus Question 4 Day 3 Large Group p. 50 Focus Question 4 Day 3 Large Group p. 51 Focus Question 5 Day 1 Mighty Minutes p. 57 Focus Question 5 Day 1 Mighty Minutes p. 67 Focus Question 6 Day 3 Mighty Minutes p. 70 Focus Question 6 Day 1 Mighty Minutes p. 71 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 80 Ministudy Day 2 Choice Time p. 84 Ministudy Day 3 Large Group p. 86 Ministudy Day 4 Large Group p. 86 Ministudy Day 4 Large Group
GRADE LEVEL EXPECTATION	LL.2.9.	Shows growing ability to hear and discriminate separate syllables in words. Beginning the Year p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 1 Mighty Minutes p. 70 Focus Question 6 Day 3 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 80 Ministudy Day 1 Large Group p. 86 Ministudy Day 4 Large Group
GRADE LEVEL EXPECTATION	LL.2.10.	Progresses in recognizing matching sounds and rhymes in familiar words, games, songs, stories, and poems. <u>Beginning the Year</u> p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 2 Mighty Minutes p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 22 Focus Question 1 Day 5 Mighty Minutes p. 29 Focus Question 2 Day 1 Mighty Minutes p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Mighty Minutes p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Large Group p. 33 Focus Question 3 Day 3 Large Group p. 40 Focus Question 3 Day 3 Large Group p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes p. 44 Focus Question 4 Day 1 Large Group p. 50 Focus Question 4 Day 1 Large Group p. 50 Focus Question 5 Outdoor Experiences p. 57 Focus Question 5 Day 1 Mighty Minutes

GRADE LEVEL EXPECTATION	LL.2.11.	 p. 59 Focus Question 5 Day 2 Mighty Minutes p. 59 Focus Question 5 Day 2 Read-Aloud p. 60 Focus Question 5 Day 3 Large Group p. 61 Focus Question 5 Day 3 Mighty Minutes p. 63 Focus Question 5 Day 4 Read-Aloud p. 65 Focus Question 6 Outdoor Experiences p. 67 Focus Question 6 Day 1 Mighty Minutes p. 69 Focus Question 6 Day 2 Mighty Minutes p. 71 Focus Question 6 Day 3 Mighty Minutes p. 72 Focus Question 6 Day 4 Large Group p. 75 Focus Question 6 Day 5 Mighty Minutes p. 75 Focus Question 6 Day 5 Small Group p. 84 Ministudy Day 3 Large Group p. 85 Ministudy Day 3 Read-Aloud
		 p. 23 Focus Question 1 Day 4 Mighty Minutes p. 31 Focus Question 2 Day 2 Mighty Minutes p. 33 Focus Question 2 Day 3 Mighty Minutes p. 41 Focus Question 3 Day 3 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes p. 58 Focus Question 5 Day 2 Large Group p. 73 Focus Question 6 Day 4 Mighty Minutes p. 74 Focus Question 6 Day 5 Large Group p. 80 Ministudy Day 1 Large Group p. 86 Ministudy Day 4 Mighty Minutes p. 87 Ministudy Day 4 Mighty Minutes p. 89 Ministudy Day 5 Mighty Minutes
CONTENT STANDARD / OBJECTIVE	LL.2.	Foundational Skills for Reading
OBJECTIVE / EXPECTATION		Word Recognition
GRADE LEVEL EXPECTATION	LL.2.12.	Recognizes a word as a unit of print. Beginning the Year p. 74 Focus Question 6 Day 5 Large Group
GRADE LEVEL EXPECTATION	LL.2.13.	Recognize words such as his/her name, names of family and friends, and familiar environmental print. <u>Beginning the Year</u> p. 23 Focus Question 1 Day 4 Small Group p. 41 Focus Question 3 Day 3 Small Group
CONTENT STANDARD / OBJECTIVE	LL.3.	Literature
OBJECTIVE / EXPECTATION		Key Ideas and Details
GRADE LEVEL EXPECTATION	LL.3.1.	Shows growing interest and involvement in listening to and discussing a variety of fiction and nonfiction books and poetry. <u>Beginning the Year</u> p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud

		 p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 3 Day 1 Read-Aloud p. 37 Focus Question 3 Day 2 Read-Aloud p. 39 Focus Question 3 Day 2 Read-Aloud p. 39 Focus Question 3 Day 2 Read-Aloud p. 41 Focus Question 3 Day 4 Read-Aloud p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 45 Focus Question 4 Day 1 Read-Aloud p. 45 Focus Question 4 Day 1 Read-Aloud p. 51 Focus Question 4 Day 1 Read-Aloud p. 52 Focus Question 4 Day 2 Read-Aloud p. 53 Focus Question 4 Day 1 Read-Aloud p. 55 Focus Question 5 Day 1 Read-Aloud p. 65 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 2 Read-Aloud p. 62 Focus Question 5 Day 4 Read-Aloud p. 63 Focus Question 6 Day 1 Read-Aloud p. 63 Focus Question 6 Day 2 Read-Aloud p. 64 Focus Question 6 Day 2 Large Group p. 67 Focus Question 6 Day 2 Large Group p. 70 Focus Question 6 Day 2 Large Group p. 71 Focus Question 6 Day 2 Read-Aloud p. 72 Focus Question 6 Day 4 Read-Aloud p. 72 Focus Question 6 Day 4 Read-Aloud p. 73 Focus Question 6 Day 4 Read-Aloud p. 74 Focus Question 6 Day 4 Read-Aloud p. 75 Focus Question 6
GRADE LEVEL EXPECTATION	LL.3.2.	Looks through books independently and asks to have books read to them. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 5 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud
		 p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 39 Focus Question 3 Day 2 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 43 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 45 Focus Question 3 Day Read-Aloud p. 49 Focus Question 4 Day 1 Read-Aloud p. 51 Focus Question 4 Day 2 Read-Aloud p. 53 Focus Question 4 Day 3 Read-Aloud

		 p. 57 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 63 Focus Question 5 Day 4 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 69 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 72 Focus Question 6 Day 4 Large Group p. 73 Focus Question 6 Day 5 Read-Aloud p. 81 Ministudy Day 1 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 85 Ministudy Day 4 Read-Aloud p. 87 Ministudy Day 5 Read-Aloud p. 89 Ministudy Day 5 Read-Aloud
GRADE LEVEL EXPECTATION	LL.3.3.	Recognizes story elements such as characters, sequence of events, and theme of a story. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud p. 23 Focus Question 1 Day 5 Read-Aloud p. 25 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 45 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 6 Day 2 Read-Aloud p. 67 Focus Question 6 Day 2 Read-Aloud p. 70 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 2 Read-Aloud p. 75 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 3 Read-Aloud p. 76 Focus Question 6 Day 3 Read-Aloud p. 77 Focus Question 6 Day 3 Read-Aloud p. 70 Focus Question 6 Day 3 Read-Aloud p. 70 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 3 Read-Aloud p. 76 Focus Question 6 Day 3 Read-Aloud p. 77 Focus Question 6 Day 3 Read-Aloud p. 70 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 87 Ministudy Day 5 Small Group p. 89 Ministudy Day 5 Small Group
GRADE LEVEL EXPECTATION	LL.3.4.	Demonstrates progress in retelling and dictating stories from books and experiences; acts out stories in dramatic play; asks to take home books; goes to the library; and engages in pretend reading with other children. <u>Beginning the Year</u> p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 1 Read-Aloud p. 50 Focus Question 3 Day Read-Aloud p. 50 Focus Question 4 Day 2 Large Group p. 53 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 1 Read-Aloud p. 67 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 72 Focus Question 6 Day 4 Large Group p. 75 Focus Question 6 Day 5 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 76 Ministudy Day 2 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group
CONTENT STANDARD /	LL.3.	Literature

OBJECTIVE		
OBJECTIVE / EXPECTATION		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	LL.3.5.	Engages in questioning, reflecting, and relating a story to personal experiences including use of new vocabulary. Beginning the Year p. 17 Focus Question 1 Day 1 Read-Aloud p. 18 Focus Question 1 Day 2 Large Group p. 21 Focus Question 1 Day 3 Read-Aloud p. 20 Focus Question 1 Day 3 Read-Aloud p. 21 Focus Question 1 Day 3 Small Group p. 21 Focus Question 1 Day 3 Small Group p. 23 Focus Question 1 Day 4 Read-Aloud p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 37 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 3 Read-Aloud p. 41 Focus Question 3 Day 4 Read-Aloud p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Choice Time p. 44 Focus Question 3 Day 5 Large Group p. 45 Focus Question 4 Day 1 Read-Aloud p. 51 Focus Question 4 Day 1 Read-Aloud p. 52 Focus Question 5 Day 1 Read-Aloud p. 53 Focus Question 5 Day 1 Read-Aloud p. 54 Focus Question 5 Day 2 Read-Aloud p. 55 Focus Question 5 Day 1 Read-Aloud p. 56 Focus Question 5 Day 1 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 58 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 1 Read-Aloud p. 50 Focus Question 5 Day 1 Read-Aloud p. 51 Focus Question 5 Day 2 Read-Aloud p. 57 Focus Question 5 Day 2 Read-Aloud p. 57 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 2 Read-Aloud p. 68 Focus Question 6 Day 2 Read-Aloud p. 69 Focus Question 6 Day 2 Read-Aloud p. 70 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 2 Read-Aloud p. 72 Focus Question 6 Day 2 Read-Aloud p. 73 Focus Question 6 Day 3 Read-Aloud p. 74 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 4 Read-Aloud p. 75 Focus Ques
CONTENT STANDARD / OBJECTIVE	LL.4.	Writing
OBJECTIVE / EXPECTATION		Text Type and Purposes
GRADE LEVEL EXPECTATION	LL.4.1.	Progresses from using scribble shapes or pictures to represent ideas, to using letter-like symbols or invented spelling, to copying or writing familiar words such as his/her own name. <u>Beginning the Year</u> p. 24 Focus Question 1 Day 5 Choice Time p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 45 Focus Question 3 Day 5 Large-Group Roundup

		p. 61 Focus Question 5 Day 3 Large-Group Roundup
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud
		p. 86 Ministudy Day 4 Large Group
GRADE LEVEL EXPECTATION	LL.4.2.	Uses a combination of drawing, dictating, and writing to communicate ideas, thoughts, and feelings.
		Beginning the Year
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Choice Time p. 45 Focus Question 3 Day 5 Large-Group Roundup
		p. 61 Focus Question 5 Day 3 Large-Group Roundup
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud
		p. 86 Ministudy Day 4 Large Group
GRADE LEVEL	LL.4.3.	Demonstrates an understanding that writing relays a message that
EXPECTATION		can be read.
		Beginning the Year
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Choice Time
		p. 45 Focus Question 3 Day 5 Large-Group Roundup
		p. 61 Focus Question 5 Day 3 Large-Group Roundup
		p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group
		p. 70 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud
		p. 86 Ministudy Day 4 Large Group
GRADE LEVEL	LL.4.4.	Begins to use functional print in play.
EXPECTATION		
		Beginning the Year
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Choice Time
		p. 45 Focus Question 3 Day 5 Large-Group Roundup
		p. 61 Focus Question 5 Day 3 Large-Group Roundup
		p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 85 Ministudy Day 3 Read-Aloud
		p. 86 Ministudy Day 4 Large Group
GRADE LEVEL	LL.4.5.	Uses a variety of writing tools and materials, such as pencils,
EXPECTATION	LL.4.0.	crayons and computers.
		Beginning the Year
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Choice Time
		p. 45 Focus Question 3 Day 5 Large-Group Roundup
		p. 61 Focus Question 5 Day 3 Large-Group Roundup
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud

		p. 71 Focus Question 6 Day 3 Small Group p. 85 Ministudy Day 3 Read-Aloud
		p. 86 Ministudy Day 4 Large Group
CONTENT STANDARD / COURSE	WV.MA.	Mathematics
CONTENT STANDARD / OBJECTIVE	MA.1.	Number – Counting and Cardinality
OBJECTIVE / EXPECTATION		Number Names
GRADE LEVEL EXPECTATION	MA.1.1.	Develops increased ability to counts in sequence to ten and beyond. Beginning the Year p. 29 Focus Question 2 Day 1 Mighty Minutes p. 43 Focus Question 3 Day 4 Mighty Minutes p. 45 Focus Question 3 Day 5 Mighty Minutes p. 47 Focus Question 4 Outdoor Experiences p. 60 Focus Question 5 Day 3 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 67 Focus Question 6 Day 1 Mighty Minutes p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Mighty Minutes p. 71 Focus Question 6 Day 3 Mighty Minutes p. 71 Focus Question 6 Day 3 Read-Aloud p. 72 Focus Question 6 Day 5 Large Group p. 74 Focus Question 6 Day 5 Mighty Minutes p. 75 Focus Question 6 Day 5 Small Group p. 83 Ministudy Day 2 Read-Aloud p. 85 Ministudy Day 3 Small Group
GRADE LEVEL EXPECTATION	MA.1.2.	Begins to identify number symbols one to ten. Beginning the Year p. 48 Focus Question 4 Day 1 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 51 Focus Question 4 Day 2 Large-Group Roundup
CONTENT STANDARD / OBJECTIVE	MA.1.	Number – Counting and Cardinality
OBJECTIVE / EXPECTATION		Counting To Tell the Number of Objects
GRADE LEVEL EXPECTATION	MA.1.3.	Uses one-to-one correspondence in counting objects and matching groups of objects. <u>Beginning the Year</u> p. 85 Ministudy Day 3 Small Group
GRADE LEVEL EXPECTATION	MA.1.4.	Matches quantity with number symbols. Beginning the Year p. 48 Focus Question 4 Day 1 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 51 Focus Question 4 Day 2 Large-Group Roundup
CONTENT STANDARD / OBJECTIVE	MA.1.	Number – Counting and Cardinality
OBJECTIVE / EXPECTATION		Comparing and Ordering Numbers
GRADE LEVEL EXPECTATION	MA.1.6.	Begins to recognize the order of numbers, e.g. before, after and between. <u>Beginning the Year</u> p. 53 Focus Question 4 Day 3 Read-Aloud

CONTENT STANDARD / OBJECTIVE	MA.2.	Number – Operations and the Problems they Solve
OBJECTIVE / EXPECTATION		Composing and decomposing numbers; addition and subtraction
GRADE LEVEL EXPECTATION	MA.2.1.	Develops increased ability to recognize addition as putting objects together and subtraction as taking objects apart. <u>Beginning the Year</u> p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Mighty Minutes p. 72 Focus Question 6 Day 4 Large Group p. 75 Focus Question 6 Day 5 Mighty Minutes p. 75 Focus Question 6 Day 5 Small Group
CONTENT STANDARD / OBJECTIVE	MA.3.	p. 85 Ministudy Day 3 Small Group Measurement and Data
OBJECTIVE / EXPECTATION		Direct Measurement
GRADE LEVEL EXPECTATION	MA.3.1.	Understand that objects have measurable attributes, such as length or weight. A single object might have several measurable attributes of interest. Beginning the Year p. 39 Focus Question 3 Day 2 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 60 Focus Question 5 Day 3 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 81 Ministudy Day 1 Choice Time
GRADE LEVEL EXPECTATION	MA.3.2.	Estimates the size of objects in comparison to a common unit of measurement, such as more/less, short/tall, long/short, big/little, and light/heavy. <u>Beginning the Year</u> p. 23 Focus Question 1 Day 4 Mighty Minutes p. 53 Focus Question 4 Day 3 Small Group p. 58 Focus Question 5 Day 2 Large Group
GRADE LEVEL EXPECTATION	MA.3.3.	Begins to construct a sense of time through participation in daily activities. Beginning the Year p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Small Group
CONTENT STANDARD / OBJECTIVE	MA.3.	Measurement and Data
OBJECTIVE / EXPECTATION		Representing and Interpreting Data
GRADE LEVEL EXPECTATION	MA.3.4.	Classify objects according to common characteristics, such as color, size, or shape. <u>Beginning the Year</u> p. 53 Focus Question 4 Day 3 Small Group p. 85 Ministudy Day 3 Mighty Minutes
GRADE LEVEL EXPECTATION GRADE LEVEL	MA.3.5.	Begins to incorporate estimating and measuring activities into play.Beginning the Yearp. 39 Focus Question 3 Day 2 Small Groupp. 58 Focus Question 5 Day 2 Choice Timep. 60 Focus Question 5 Day 3 Choice Timep. 63 Focus Question 5 Day 4 Small Groupp. 81 Ministudy Day 1 Choice TimeBegins to recognize and interpret information presented in tables,

EXPECTATION		graphs and symbols.
		Beginning the Year p. 89 Ministudy Day 5 Read-Aloud
CONTENT STANDARD / OBJECTIVE	MA.4.	Geometry
OBJECTIVE / EXPECTATION		Shapes, their attributes, and spatial reasoning
GRADE LEVEL EXPECTATION	MA.4.2.	 Progresses in ability to recognize terms of directionality, order, and positions of themselves and objects in their environment, such as up, down, over, under, top, bottom, inside, outside, in front, and behind. <u>Beginning the Year</u> p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Large-Group Roundup
		p. 51 Focus Question 4 Day 2 Small Groupp51 p. 82 Ministudy Day 2 Large Group p. 85 Ministudy Day 3 Small Group
GRADE LEVEL EXPECTATION	MA.4.3.	Recognizes, describes, compares, and names common shapes. Beginning the Year
		 p. 29 Focus Question 2 Day 1 Choice Time p. 36 Focus Question 3 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Choice Time p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 57 Focus Question 5 Day 1 Small Group p. 60 Focus Question 5 Day 3 Large Group p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 68 Focus Question 6 Day 2 Choice Time p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 63 Ministudy Day 2 Mighty Minutes
CONTENT STANDARD / COURSE	WV.SC.	Science
CONTENT STANDARD / OBJECTIVE	SC.1.	Science as Inquiry
OBJECTIVE / EXPECTATION		Foundational Knowledge of Scientific Inquiry
GRADE LEVEL EXPECTATION	SC.1.1.	Expresses wonder and asks questions about the world around them. <u>Beginning the Year</u> p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 60 Focus Question 5 Day 3 Large Group
GRADE LEVEL EXPECTATION	SC.1.2.	Observes and discusses similarities and differences among objects and materials, including cause and effect. <u>Beginning the Year</u> p. 37 Focus Question 3 Day 1 Mighty Minutes p. 39 Focus Question 3 Day 2 Mighty Minutes p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 80 Ministudy Day 1 Large Group p. 81 Ministudy Day 1 Choice Time p. 83 Ministudy Day 2 Choice Time p. 83 Ministudy Day 2 Mighty Minutes p. 84 Ministudy Day 3 Choice Time p. 86 Ministudy Day 4 Choice Time
GRADE LEVEL	SC.1.3.	Investigates and problem solves through active exploration of the

EXPECTATION	1	environment.
		Beginning the Year
		p. 17 Focus Question 1 Day 1 Choice Time
		p. 17 Focus Question 1 Day 1 Small Group
		p. 19 Focus Question 1 Day 2 Small Group
		p. 21 Focus Question 1 Day 3 Small Group p. 22 Focus Question 1 Day 4 Choice Time
		p. 23 Focus Question 1 Day 4 Small Group
		p. 25 Focus Question 1 Day 5 Small Group
		p. 29 Focus Question 2 Day 1 Choice Time
		p. 29 Focus Question 2 Day 1 Small Group
		p. 31 Focus Question 2 Day 2 Small Group
		p. 33 Focus Question 2 Day 3 Small Group
		p. 35 Focus Question 3 Outdoor Experiences
		p. 36 Focus Question 3 Day 1 Choice Time p. 37 Focus Question 3 Day 1 Small Group
		p. 39 Focus Question 3 Day 2 Small Group
		p. 40 Focus Question 3 Day 3 Choice Time
		p. 44 Focus Question 3 Day 5 Choice Time
		p. 49 Focus Question 4 Day 1 Choice Time
		p. 50 Focus Question 4 Day 2 Choice Time
		p. 52 Focus Question 4 Day 3 Choice Time
		p. 53 Focus Question 4 Day 3 Small Group
		p. 57 Focus Question 5 Day 1 Small Group p. 58 Focus Question 5 Day 2 Choice Time
		p. 60 Focus Question 5 Day 2 Choice Time
		p. 63 Focus Question 5 Day 4 Choice Time
		p. 63 Focus Question 5 Day 4 Small Group
		p. 67 Focus Question 6 Day 1 Choice Time
		p. 68 Focus Question 6 Day 2 Choice Time
		p. 70 Focus Question 6 Day 3 Choice Time
		p. 72 Focus Question 6 Day 4 Choice Time
		p. 75 Focus Question 6 Day 5 Small Group
		p. 79 Ministudy Outdoor Experiences p. 80 Ministudy Day 1 Large Group
		p. 81 Ministudy Day 1 Choice Time
		p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Choice Time
		p. 84 Ministudy Day 3 Choice Time
		p. 86 Ministudy Day 4 Choice Time
GRADE LEVEL EXPECTATION	SC.1.4.	Progresses in ability to describe and discuss predictions, explanations, and generalizations.
		Beginning the Year
		p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Small Group
		p. 19 Focus Question 1 Day 2 Choice Time
		p. 19 Focus Question 1 Day 2 Small Group
		p. 21 Focus Question 1 Day 3 Choice Time
		p. 21 Focus Question 1 Day 3 Small Group
		p. 22 Focus Question 1 Day 4 Choice Time
		p. 23 Focus Question 1 Day 4 Mighty Minutes
		p. 23 Focus Question 1 Day 4 Small Group
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 25 Focus Question 1 Day 5 Small Group p. 29 Focus Question 2 Day 1 Choice Time
		p. 29 Focus Question 2 Day 1 Choice Time
		p. 31 Focus Question 2 Day 2 Small Group
		p. 32 Focus Question 2 Day 3 Choice Time
		p. 32 Focus Question 2 Day 3 Large Group
		p. 33 Focus Question 2 Day 3 Small Group
		p. 35 Focus Question 3 Outdoor Experiences
		p. 36 Focus Question 3 Day 1 Choice Time
		p. 36 Focus Question 3 Day 1 Large Group

		p. 37 Focus Question 3 Day 1 Mighty Minutes p. 37 Focus Question 3 Day 1 Small Group p. 39 Focus Question 3 Day 2 Mighty Minutes p. 39 Focus Question 3 Day 2 Small Group
		p. 40 Focus Question 3 Day 2 Small Group
		p. 41 Focus Question 3 Day 3 Mighty Minutes
		p. 43 Focus Question 3 Day 4 Large-Group Roundup
		p. 44 Focus Question 3 Day 5 Choice Time
		p. 49 Focus Question 4 Day 1 Choice Time
		p. 50 Focus Question 4 Day 2 Choice Time
		p. 52 Focus Question 4 Day 3 Choice Time
		p. 53 Focus Question 4 Day 3 Small Group
		p. 57 Focus Question 5 Day 1 Choice Time
		p. 57 Focus Question 5 Day 1 Small Group
		p. 58 Focus Question 5 Day 2 Choice Time
		p. 58 Focus Question 5 Day 2 Large Group
		p. 60 Focus Question 5 Day 3 Choice Time
		p. 60 Focus Question 5 Day 3 Large Group
		p. 63 Focus Question 5 Day 4 Choice Time
		p. 63 Focus Question 5 Day 4 Small Group
		p. 67 Focus Question 6 Day 1 Choice Time
		p. 67 Focus Question 6 Day 1 Small Group
		p. 68 Focus Question 6 Day 2 Choice Time
		p. 69 Focus Question 6 Day 2 Small Group
		p. 70 Focus Question 6 Day 3 Choice Time
		p. 71 Focus Question 6 Day 3 Small Group p. 72 Focus Question 6 Day 4 Choice Time
		p. 75 Focus Question 6 Day 5 Choice Time
		p. 75 Focus Question 6 Day 5 Small Group
		p. 79 Ministudy Outdoor Experiences
		p. 80 Ministudy Day 1 Large Group
		p. 81 Ministudy Day 1 Choice Time
		p. 81 Ministudy Day 1 Mighty Minutes
		p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Choice Time
		p. 83 Ministudy Day 2 Mighty Minutes
		p. 83 Ministudy Day 2 Small Group
		p. 84 Ministudy Day 3 Choice Time
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Choice Time
		p. 87 Ministudy Day 4 Mighty Minutes
CONTENT STANDARD / OBJECTIVE	SC.1.	Science as Inquiry
OBJECTIVE /		Utilization of Inquiry
EXPECTATION		
GRADE LEVEL	SC.1.5.	Uses senses and a variety of tools to gather information, investigate
EXPECTATION		materials, and observe processes and relationships
		Beginning the Year
		p. 35 Focus Question 3 Outdoor Experiences
		p. 39 Focus Question 3 Day 2 Small Group
		p. 53 Focus Question 4 Day 3 Small Group
		p. 57 Focus Question 5 Day 1 Small Group
		p. 58 Focus Question 5 Day 2 Choice Time
		p. 58 Focus Question 5 Day 2 Large Group
		p. 60 Focus Question 5 Day 3 Large Group
		p. 63 Focus Question 5 Day 4 Choice Time
		p. 63 Focus Question 5 Day 4 Small Group
		p. 79 Ministudy Outdoor Experiences
		p. 80 Ministudy Day 1 Large Group
		p. 81 Ministudy Day 1 Choice Time
		p. 83 Ministudy Day 2 Choice Time

GRADE LEVEL	SC.1.6.	Collects, describes, and records information through a variety of
EXPECTATION	50.1.0.	means to lead to new understanding of the world around them.
LAFECTATION		means to lead to new understanding of the world around them.
		Beginning the Year
		p. 17 Focus Question 1 Day 1 Choice Time
		p. 17 Focus Question 1 Day 1 Small Group
		p. 19 Focus Question 1 Day 2 Choice Time
		p. 19 Focus Question 1 Day 2 Small Group
		p. 21 Focus Question 1 Day 3 Choice Time
		p. 21 Focus Question 1 Day 3 Small Group
		p. 22 Focus Question 1 Day 4 Choice Time
		p. 23 Focus Question 1 Day 4 Mighty Minutes
		p. 23 Focus Question 1 Day 4 Small Group
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 25 Focus Question 1 Day 5 Small Group
		p. 29 Focus Question 2 Day 1 Choice Time
		p. 29 Focus Question 2 Day 1 Small Group
		p. 31 Focus Question 2 Day 2 Small Group
		p. 32 Focus Question 2 Day 3 Choice Time
		p. 32 Focus Question 2 Day 3 Large Group
		p. 33 Focus Question 2 Day 3 Small Group
		p. 35 Focus Question 3 Outdoor Experiences
		p. 36 Focus Question 3 Day 1 Choice Time
		p. 36 Focus Question 3 Day 1 Large Group
		p. 37 Focus Question 3 Day 1 Mighty Minutes
		p. 37 Focus Question 3 Day 1 Small Group
		p. 39 Focus Question 3 Day 2 Mighty Minutes
		p. 39 Focus Question 3 Day 2 Small Group
		p. 40 Focus Question 3 Day 3 Choice Time
		p. 41 Focus Question 3 Day 3 Mighty Minutes
		p. 43 Focus Question 3 Day 4 Large-Group Roundup
		p. 44 Focus Question 3 Day 5 Choice Time
		p. 49 Focus Question 4 Day 1 Choice Time
		p. 50 Focus Question 4 Day 2 Choice Time
		p. 52 Focus Question 4 Day 3 Choice Time
		p. 53 Focus Question 4 Day 3 Small Group
		p. 57 Focus Question 5 Day 1 Choice Time
		p. 57 Focus Question 5 Day 1 Small Group
		p. 58 Focus Question 5 Day 2 Choice Time
		p. 58 Focus Question 5 Day 2 Large Group
		p. 60 Focus Question 5 Day 3 Choice Time
		p. 60 Focus Question 5 Day 3 Large Group
		p. 63 Focus Question 5 Day 4 Choice Time
		p. 63 Focus Question 5 Day 4 Small Group
		p. 67 Focus Question 6 Day 1 Choice Time
		p. 67 Focus Question 6 Day 1 Small Group
		p. 68 Focus Question 6 Day 2 Choice Time
		p. 69 Focus Question 6 Day 2 Small Group
		p. 70 Focus Question 6 Day 3 Choice Time
		p. 71 Focus Question 6 Day 3 Small Group
		p. 72 Focus Question 6 Day 4 Choice Time
		p. 75 Focus Question 6 Day 5 Choice Time
		p. 75 Focus Question 6 Day 5 Small Group
		p. 79 Ministudy Outdoor Experiences
		p. 80 Ministudy Day 1 Large Group
		p. 81 Ministudy Day 1 Choice Time
		p. 81 Ministudy Day 1 Mighty Minutes
		p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Choice Time
		p. 83 Ministudy Day 2 Mighty Minutes
		p. 83 Ministudy Day 2 Small Group
		p. 84 Ministudy Day 3 Choice Time
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Choice Time
		p. 87 Ministudy Day 4 Mighty Minutes

CONTENT STANDARD / OBJECTIVE	SC.2.	Scientific Knowledge
OBJECTIVE / EXPECTATION		Understanding the living and physical world
GRADE LEVEL EXPECTATION	SC.2.1.	Observes and describes the immediate and familiar world, such as the natural world, materials, living things, and natural processes.
EXPECTATION		Beginning the Year p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 2 Small Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Small Group p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Small Group p. 22 Focus Question 1 Day 4 Choice Time p. 23 Focus Question 1 Day 4 Mighty Minutes p. 23 Focus Question 1 Day 5 Small Group p. 24 Focus Question 1 Day 5 Choice Time p. 25 Focus Question 1 Day 5 Small Group p. 29 Focus Question 2 Day 1 Choice Time p. 29 Focus Question 2 Day 1 Choice Time p. 29 Focus Question 2 Day 3 Small Group p. 31 Focus Question 2 Day 3 Small Group p. 32 Focus Question 2 Day 3 Small Group p. 33 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Small Group p. 33 Focus Question 2 Day 3 Small Group p. 33 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Choice Time p. 36 Focus Question 3 Day 1 Large Group
		 p. 37 Focus Question 3 Day 1 Mighty Minutes p. 37 Focus Question 3 Day 1 Small Group p. 39 Focus Question 3 Day 2 Mighty Minutes p. 39 Focus Question 3 Day 2 Small Group p. 40 Focus Question 3 Day 3 Choice Time p. 41 Focus Question 3 Day 3 Mighty Minutes p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 44 Focus Question 3 Day 5 Choice Time p. 49 Focus Question 4 Day 1 Choice Time p. 50 Focus Question 4 Day 2 Choice Time p. 52 Focus Question 4 Day 3 Small Group p. 53 Focus Question 5 Day 1 Choice Time
		 p. 57 Focus Question 5 Day 1 Choice Time p. 57 Focus Question 5 Day 2 Choice Time p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Choice Time p. 60 Focus Question 5 Day 3 Large Group p. 63 Focus Question 5 Day 4 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Small Group
		 p. 68 Focus Question 6 Day 2 Choice Time p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Choice Time p. 71 Focus Question 6 Day 3 Small Group p. 72 Focus Question 6 Day 4 Choice Time p. 75 Focus Question 6 Day 5 Choice Time p. 75 Focus Question 6 Day 5 Small Group p. 79 Ministudy Outdoor Experiences p. 80 Ministudy Day 1 Large Group
		p. 81 Ministudy Day 1 Choice Time p. 81 Ministudy Day 1 Mighty Minutes p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Choice Time p. 83 Ministudy Day 2 Mighty Minutes p. 83 Ministudy Day 2 Small Group

		p. 84 Ministudy Day 3 Choice Time p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Choice Time p. 87 Ministudy Day 4 Mighty Minutes
GRADE LEVEL EXPECTATION	SC.2.3.	Demonstrates expanding knowledge of and respect for the environment.
		Beginning the Year p. 52 Focus Question 4 Day 3 Choice Time
CONTENT STANDARD / COURSE	WVAR.	The Arts
CONTENT STANDARD / OBJECTIVE	AR.1.	Music and Movement
OBJECTIVE / EXPECTATION		Self Expression
EXPECTATION GRADE LEVEL EXPECTATION	AR.1.1.	Participates in music activities, including listening, singing and finger plays. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 2 Mighty Minutes p. 18 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 4 Large Group p. 22 Focus Question 1 Day 5 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 4 Large Group p. 26 Focus Question 1 Day 5 Large Group p. 27 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 1 Large Group p. 35 Focus Question 3 Day 1 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Large Group p. 38 Focus Question 3 Day 1 Large Group p. 39 Focus Question 3 Day 1 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 2 Large Group p. 41 Focus Question 3 Day 3 Large Group p. 44 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 4 Large Group p. 44 Focus Question 3 Day 4 Large Group p. 44 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Choice Time p. 49 Focus Question 4 Day 1 Large Group p. 52 Focus Question 4 Day 1 Large Group p. 52 Focus Question 4 Day 1 Large Group p. 53 Focus Question 4 Day 2 Large Group p. 54 Focus Question 4 Day 3 Large Group p. 55 Focus Question 5 Day 2 Large Group p. 56 Focus Question 5 Day 2 Large Group p. 57 Focus Question 5 Day 2 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 4 Large Group p. 50 Focus Question 5 Day 4 Large Group p. 51 Focus Question 5 Day 4 Large Group p. 51 Focus Question 5 Day 4 Large Group p. 53
		 p. 59 Focus Question 5 Day 2 Mighty Minutes p. 59 Focus Question 5 Day 2 Read-Aloud p. 60 Focus Question 5 Day 3 Large Group p. 62 Focus Question 5 Day 4 Large Group p. 63 Focus Question 5 Day 4 Mighty Minutes p. 63 Focus Question 5 Day 4 Read-Aloud p. 65 Focus Question 6 Outdoor Experiences p. 66 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 2 Large Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Mighty Minutes

		n 00 Ministude David Lange Original
		p. 80 Ministudy Day 1 Large Group
		p. 82 Ministudy Day 2 Large Group p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Large Group
		p. 88 Ministudy Day 5 Large Group
GRADE LEVEL	AR.1.2.	Creates music through a variety of techniques.
EXPECTATION		
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Mighty Minutes
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Mighty Minutes
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group
		p. 24 Focus Question 1 Day 4 Large Group
		p. 25 Focus Question 1 Day 5 Mighty Minutes
		p. 28 Focus Question 2 Day 1 Large Group
		p. 30 Focus Question 2 Day 2 Large Group
		p. 32 Focus Question 2 Day 3 Large Group
		p. 36 Focus Question 3 Day 1 Large Group
		p. 37 Focus Question 3 Day 1 Mighty Minutes
		p. 38 Focus Question 3 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Mighty Minutes p. 40 Focus Question 3 Day 3 Large Group
		p. 41 Focus Question 3 Day 3 Large-Group Roundup
		p. 42 Focus Question 3 Day 4 Large Group
		p. 44 Focus Question 3 Day 5 Large Group
		p. 48 Focus Question 4 Day 1 Large Group
		p. 49 Focus Question 4 Day 1 Choice Time
		p. 49 Focus Question 4 Day 1 Mighty Minutes
		p. 50 Focus Question 4 Day 2 Large Group
		p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Mighty Minutes
		p. 55 Focus Question 5 Outdoor Experiences
		p. 56 Focus Question 5 Day 1 Large Group
		p. 58 Focus Question 5 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Mighty Minutes
		p. 59 Focus Question 5 Day 2 Read-Aloud
		p. 60 Focus Question 5 Day 3 Large Group
		p. 62 Focus Question 5 Day 4 Large Group
		p. 63 Focus Question 5 Day 4 Mighty Minutes
		p. 63 Focus Question 5 Day 4 Read-Aloud p. 65 Focus Question 6 Outdoor Experiences
		p. 66 Focus Question 6 Day 1 Large Group
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 68 Focus Question 6 Day 2 Large Group
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 72 Focus Question 6 Day 4 Large Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Small Group p. 80 Ministudy Day 1 Large Group
		p. 82 Ministudy Day 1 Large Group
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
		p. 86 Ministudy Day 4 Large Group
		p. 88 Ministudy Day 5 Large Group
CONTENT STANDARD /	AR.1.	Music and Movement
OBJECTIVE		
OBJECTIVE /		Foundations of Music and Movement
EXPECTATION		
GRADE LEVEL	AR.1.3.	Demonstrates an understanding of movement as it relates to music.

EXPECTATION rhythm and style. Beginning the Year p. 35 Focus Question 3 Outdoor Experiences CONTENT STANDARD / AR.2. OBJECTIVE / Self Expression EXPECTATION Progresses in ability to express emotion and communicat through creative artwork. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large Group p. 21 Focus Question 1 Day 2 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large Group p. 25 Focus Question 2 Day 1 Large Group p. 25 Focus Question 1 Day 2 Large Group p. 25 Focus Question 2 Day 1 Large Group p. 25 Focus Question 2 Day 2 Large Group p. 25 Focus Question 3 Day 2 Large Group p. 38 Focus Question 3 Day 2 Large-Group Roundup p. 38 Focus Question 5 Day 3 Read-Aloud p. 37 Focus Question 5 Day 3 Large-Group Roundup<	EXPECTATION		Beginning the Year p. 35 Focus Question 3 Outdoor Experiences
Description Page 2000 CONTENT STANDARD / OBJECTIVE AR.2. Visual Art OBJECTIVE Self Expression Self Expression GRADE LEVEL EXPECTATION R.2.1. Progresses in ability to express emotion and communical through creative artwork. Beginning the Year P. 16 Focus Question 1 Day 1 Large Group D. 19 Focus Question 1 Day 2 Large Group P. 20 Focus Question 1 Day 3 Large Group P. 20 Focus Question 1 Day 3 Choice Time P. 21 Focus Question 1 Day 3 Choice Time P. 21 Focus Question 1 Day 3 Choice Time P. 21 Focus Question 1 Day 3 Choice Time P. 22 Focus Question 1 Day 4 Large Group Roundup P. 22 Focus Question 1 Day 4 Large Group Roundup P. 22 Focus Question 1 Day 5 Choice Time P. 24 Focus Question 1 Day 5 Choice Time P. 24 Focus Question 1 Day 5 Large-Group Roundup P. 25 Focus Question 2 Day 1 Large Group P. 25 Focus Question 2 Day 1 Large Group P. 25 Focus Question 2 Day 1 Large Group P. 31 Focus Question 2 Day 1 Large Group P. 31 Focus Question 2 Day 1 Large Group P. 35 Focus Question 3 Day 2 Large Group P. 35 Focus Question 5 Day 3 Large-Group Roundup P. 37 Focus Question 6 Day 1 Small Group P. 45 Focus Question 6 Day 1 Small Group P. 47 Focus Question 6 Day 1 Small Group P. 75 Focus Question 6 Day 1 Small Group P. 75 Focus Question 6 Day 1 Small Group P. 75 Focus Question 6 Day 1 Small G		AR.1.5.	
OBJECTIVE Market OBJECTIVE / BYPECTATION Self Expression GRADE LEVEL EXPECTATION AR.2.1. Progresses in ability to express emotion and communical through creative artwork. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 22 Focus Question 1 Day 4 Large-Group Roundup p. 22 Focus Question 1 Day 4 Large-Group Roundup p. 22 Focus Question 1 Day 5 Lohole Time p. 24 Focus Question 1 Day 5 Large-Group Roundup p. 25 Focus Question 2 Day 1 Large Group p. 25 Focus Question 2 Day 1 Large Group p. 25 Focus Question 2 Day 2 Large Group p. 33 Focus Question 2 Day 2 Large Group p. 33 Focus Question 2 Day 2 Large Group p. 33 Focus Question 3 Day 2 Large Group p. 33 Focus Question 3 Day 2 Large Group Roundup p. 35 Focus Question 3 Day 2 Large-Group Roundup p. 35 Focus Question 3 Day 3 Large-Group Roundup p. 35 Focus Question 6 Day 3 Read-Aloud p. 61 Focus Question 6 Day 1 Small Group p. 64 Focus Question 6 Day 1 Small Group p. 67 Focus Question 6 Day 1 Small Group p. 74 Focus Question 6 Day 1 Small Group p. 74 Focus Question 6 Day 1 Small Group p. 74 Focus Question 6 Day 3 Large Group p. 74 Focus Question 6 Day 4 Large Group p. 75 Ministudy Day 1 Large Group p. 88 Ministudy Day 1 Large Group p.			
EXPECTATION AR.2.1. Progresses in ability to express emotion and communicat through creative artwork. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large Group p. 20 Focus Question 1 Day 2 Large Group p. 20 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 4 Large Group Roundup p. 22 Focus Question 1 Day 4 Large Group Roundup p. 22 Focus Question 1 Day 4 Large Group Roundup p. 22 Focus Question 1 Day 4 Large Group Roundup p. 22 Focus Question 1 Day 4 Large-Group Roundup p. 22 Focus Question 1 Day 5 Large Group p. 24 Focus Question 1 Day 5 Large Group Roundup p. 24 Focus Question 1 Day 5 Large Group Roundup p. 25 Focus Question 2 Day 1 Large Group Roundup p. 25 Focus Question 2 Day 1 Large Group p. 25 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 1 Read-Aloud p. 30 Focus Question 2 Day 1 Read-Aloud p. 30 Focus Question 2 Day 1 Read-Aloud p. 35 Focus Question 3 Day 2 Large Group p. 35 Focus Question 3 Day 1 Read-Aloud p. 35 Focus Question 3 Day 1 Read-Aloud p. 36 Focus Question 3 Day 1 Read-Aloud p. 67 Focus Question 5 Day 1 Read-Aloud p. 57 Focus Question 6 Day 2 S Read-Aloud p.	OBJECTIVE	AR.2.	Visual Art
EXPECTATION through creative artiwork. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Large Group Roundup p. 22 Focus Question 1 Day 3 Large Group Roundup p. 22 Focus Question 1 Day 4 Large-Group Roundup p. 22 Focus Question 1 Day 4 Large-Group Roundup p. 22 Focus Question 1 Day 5 Large Group p. 24 Focus Question 1 Day 5 Large Group Roundup p. 24 Focus Question 1 Day 5 Large Group Roundup p. 25 Focus Question 1 Day 5 Large Group Roundup p. 25 Focus Question 1 Day 5 Large Group Roundup p. 26 Focus Question 2 Day 1 Large Group p. 27 Focus Question 2 Day 1 Large Group p. 31 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Large Group p. 33 Focus Question 2 Day 2 Large Group p. 33 Focus Question 3 Day 2 Large-Group Roundup p. 35 Focus Question 5 Day 3 Read-Aloud p. 64 Focus Question 5 Day 1 Read-Aloud p. 64 Focus Question 5 Day 3 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 64 Focus Question 5 Day 3 Read-Aloud p. 57 Focus Question 5 Day 3 Read-Aloud p. 64 Focus Question 6 Day 4 Small Group p. 57 Focus Question 6 Day 3 Large Group			Self Expression
GRADE LEVEL AR.2.2. Demonstrates growing ability to plan, work independently	-	AR.2.1.	 Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 3 Large Group Roundup p. 20 Focus Question 1 Day 3 Large Group Roundup p. 21 Focus Question 1 Day 3 Large Group Roundup p. 21 Focus Question 1 Day 4 Large Group Roundup p. 22 Focus Question 1 Day 4 Large Group Roundup p. 23 Focus Question 1 Day 4 Large Group Roundup p. 24 Focus Question 1 Day 5 Large Group Roundup p. 25 Focus Question 1 Day 5 Large Group Roundup p. 24 Focus Question 1 Day 5 Large Group Roundup p. 25 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large Group p. 25 Focus Question 2 Day 1 Large Group p. 26 Focus Question 2 Day 1 Large Group p. 27 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 1 Large Group p. 31 Focus Question 2 Day 2 Large Group p. 33 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Large Group p. 33 Focus Question 3 Day 5 Large-Group Roundup p. 33 Focus Question 3 Day 5 Large-Group Roundup p. 53 Focus Question 5 Day 3 Large-Group Roundup p. 54 Focus Question 5 Day 3 Large-Group Roundup p. 57 Focus Question 5 Day 3 Large-Group Roundup p. 61 Focus Question 6 Day 1 Small Group p. 61 Focus Question 6 Day 1 Small Group p. 70 Focus Question 6 Day 3 Small Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 3 Small Group p. 74 Focus Question 6 Day 4 Small Group p. 75 Focus Question 6 Day 3 Small Group p. 74 Focus Question 6 Day 4 Small Group p. 75 Focus Question 6 Day 5 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Large Group <l< td=""></l<>
Beginning the Year p. 16 Focus Question 1 Day 1 Large Group	GRADE LEVEL EXPECTATION	AR.2.2.	Demonstrates growing ability to plan, work independently, and demonstrate care and persistence in a variety of art project. Beginning the Year

		n 49 Ecous Question 4 Dev 2 Large Crown
		p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time
		p. 19 Focus Question 1 Day 2 Choice Time
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Choice Time
		p. 21 Focus Question 1 Day 3 Large-Group Roundup
		p. 22 Focus Question 1 Day 4 Choice Time
		p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large-Group Roundup
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 25 Focus Question 1 Day 5 Large-Group Roundup
		p. 27 Focus Question 2 Outdoor Experiences
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Choice Time
		p. 45 Focus Question 3 Day 5 Large-Group Roundup
		p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 70 Focus Question 6 Day 2 Small Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 81 Ministudy Day 1 Small Group
		p. 83 Ministudy Day 2 Small Group
		p. 85 Ministudy Day 3 Read-Aloud
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Large-Group Roundup
GRADE LEVEL EXPECTATION	AR.2.3.	Develops growing ability to create artwork that reflects an idea, theme, or story.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time
		p. 19 Focus Question 1 Day 2 Large-Group Roundup
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Choice Time
		p. 21 Focus Question 1 Day 3 Large-Group Roundup
		p. 22 Focus Question 1 Day 4 Choice Time
		p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large-Group Roundup
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 24 Focus Question 1 Day 5 Choice Time
		p. 25 Focus Question 1 Day 5 Large-Group Roundup
		p. 27 Focus Question 2 Outdoor Experiences
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Choice Time
		p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 53 Focus Question 4 Day 23 Large-Group Roundup
		n 61 Focus Question 5 Day 3 Large-Group Roundup
		p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group
		p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group
		p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Large Group
		p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 81 Ministudy Day 1 Small Group
		 p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group
		 p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group p. 85 Ministudy Day 3 Read-Aloud
		 p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group p. 85 Ministudy Day 3 Read-Aloud p. 86 Ministudy Day 4 Large Group
		 p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group p. 85 Ministudy Day 3 Read-Aloud p. 86 Ministudy Day 4 Large Group p. 87 Ministudy Day 4 Large-Group Roundup
CONTENT STANDARD / OBJECTIVE	AR.2.	 p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group p. 85 Ministudy Day 3 Read-Aloud p. 86 Ministudy Day 4 Large Group p. 87 Ministudy Day 4 Large-Group Roundup Visual Art
	AR.2.	 p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group p. 85 Ministudy Day 3 Read-Aloud p. 86 Ministudy Day 4 Large Group p. 87 Ministudy Day 4 Large-Group Roundup

EXPECTATION]	natural materials, wood, paper, crayons, chalk, paint, glue, paste,
		etc.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Choice Time
		p. 19 Focus Question 1 Day 2 Large-Group Roundup
		p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Choice Time
		p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Large-Group Roundup
		p. 22 Focus Question 1 Day 4 Choice Time
		p. 22 Focus Question 1 Day 4 Large Group
		p. 23 Focus Question 1 Day 4 Large-Group Roundup
		p. 24 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Large-Group Roundup
		p. 27 Focus Question 2 Outdoor Experiences
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Choice Time
		p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 61 Focus Question 5 Day 3 Large-Group Roundup
		p. 67 Focus Question 6 Day 1 Small Group
		p. 69 Focus Question 6 Day 2 Small Group
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group
		p. 85 Ministudy Day 3 Read-Aloud
		p. 86 Ministudy Day 4 Large Group
		p. 87 Ministudy Day 4 Large-Group Roundup
GRADE LEVEL EXPECTATION	AR.2.5.	Begins to demonstrate increased detail in a variety of artwork, including drawings, paintings, models, and other multi-dimensional artwork.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 18 Focus Question 1 Day 2 Large Group
		p. 19 Focus Question 1 Day 2 Choice Time
		p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 20 Focus Question 1 Day 3 Large Group
		p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Choice Time
		p. 21 Focus Question 1 Day 3 Large-Group Roundup
		p. 22 Focus Question 1 Day 4 Choice Time
		p. 22 Focus Question 1 Day 4 Large Group
		p. 23 Focus Question 1 Day 4 Large-Group Roundup
		p. 24 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Large-Group Roundup
		p. 27 Focus Question 2 Outdoor Experiences
		p. 30 Focus Question 2 Day 2 Large Group
		p. 31 Focus Question 2 Day 2 Choice Time
		p. 31 Focus Question 2 Day 2 Choice Time p. 45 Focus Question 3 Day 5 Large-Group Roundup
		p. 31 Focus Question 2 Day 2 Choice Time p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 53 Focus Question 4 Day 23 Large-Group Roundup
		p. 31 Focus Question 2 Day 2 Choice Time p. 45 Focus Question 3 Day 5 Large-Group Roundup
		 p. 31 Focus Question 2 Day 2 Choice Time p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group
		 p. 31 Focus Question 2 Day 2 Choice Time p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Large Group
		 p. 31 Focus Question 2 Day 2 Choice Time p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud
		 p. 31 Focus Question 2 Day 2 Choice Time p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 81 Ministudy Day 1 Small Group
		 p. 31 Focus Question 2 Day 2 Choice Time p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group
		 p. 31 Focus Question 2 Day 2 Choice Time p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 53 Focus Question 4 Day 23 Large-Group Roundup p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 81 Ministudy Day 1 Small Group

CONTENT STANDARD / OBJECTIVE	AR.3.	Dramatic Play
OBJECTIVE / EXPECTATION		Self-Expression
GRADE LEVEL EXPECTATION	AR.3.1.	Participates in a variety of dramatic play activities throughout the day in a variety of settings that becomes more extended and complex. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 4 Mighty Minutes p. 20 Focus Question 1 Day 4 Large Group p. 21 Focus Question 1 Day 5 Large Group p. 23 Focus Question 1 Day 5 Large Group p. 23 Focus Question 1 Day 5 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 2 Day 1 Mighty Minutes p. 20 Focus Question 2 Day 1 Mighty Minutes p. 20 Focus Question 2 Day 2 Large Group p. 36 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large Group p. 40 Focus Question 3 Day 4 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 4 Day 1 Mighty Minutes p. 49 Focus Question 4 Day 2 Small Groupp51 p. 51 Focus Question 5 Day 2 Large Group p. 53 Focus Question 5 Day 1 Large Group p. 53 Focus Question 5 Day 2 Large Group p. 54 Focus Question 5 Day 2 Large Group p. 55 Focus Question 6 Day 1 Large Group p. 56 Focus Question 6 Day 1 Large Group p. 57 Focus Question 6 Day 2 Large Group p. 58 Focus Question 6 Day 2 Large Group p. 59 Focus Question 6 Day 2 Large Group p. 50 Focus Question 6 Day 2 Large Group p. 50 Focus Question 6 Day 2 Large Group p. 51 Focus Question 6 Day 2 Large Group p. 51 Focus Question 6 Day 2 Large Group p. 71 Focus Question 6 Day 2 Large Group p. 73 Focus Question 6 Day 4 Large Group p. 73 Focus Question 6 Day 4 Large Group p. 73 Focus
GRADE LEVEL EXPECTATION	AR.3.2.	 p. 89 Ministudy Day 5 Mighty Minutes Expresses ideas, feelings, and emotions through dramatic play. Beginning the Year p. 16 Focus Question 1 Day 1 Large Group p. 25 Focus Question 1 Day 5 Read-Aloud p. 27 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time

		p. 32 Focus Question 2 Day 3 Large Group
		p. 33 Focus Question 2 Day 3 Read-Aloud
		p. 38 Focus Question 3 Day 2 Large Group
		p. 57 Focus Question 5 Day 1 Read-Aloud
		p. 61 Focus Question 5 Day 3 Read-Aloud
		p. 67 Focus Question 6 Day 1 Read-Aloud
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Read-Aloud
		p. 73 Focus Question 6 Day 4 Small Group
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Read-Aloud
		p. 83 Ministudy Day 2 Read-Aloud
		p. 88 Ministudy Day 5 Choice Time
GRADE LEVEL	AR.3.3.	Shows growing creativity and imagination in using materials and
EXPECTATION		assuming roles, e.g. interaction with costume pieces, props,
		puppets, fabric, etc.
		Beginning the Year
		p. 16 Focus Question 1 Day 1 Large Group
		p. 17 Focus Question 1 Day 1 Mighty Minutes
		p. 19 Focus Question 1 Day 2 Mighty Minutes
		p. 20 Focus Question 1 Day 3 Large Group
		p. 21 Focus Question 1 Day 3 Mighty Minutes
		p. 22 Focus Question 1 Day 4 Large Group
		p. 23 Focus Question 1 Day 4 Mighty Minutes
		p. 24 Focus Question 1 Day 5 Large Group
		p. 25 Focus Question 1 Day 5 Mighty Minutes
		p. 29 Focus Question 2 Day 1 Mighty Minutes
		p. 30 Focus Question 2 Day 2 Large Group
		p. 36 Focus Question 3 Day 1 Choice Time
		p. 38 Focus Question 3 Day 2 Choice Time
		p. 38 Focus Question 3 Day 2 Large Group
		p. 39 Focus Question 3 Day 2 Large-Group Roundup
		p. 40 Focus Question 3 Day 3 Large Group
		p. 42 Focus Question 3 Day 4 Large Group
		p. 43 Focus Question 3 Day 4 Mighty Minutes
		p. 45 Focus Question 3 Day 5 Mighty Minutes
		p. 49 Focus Question 4 Day 1 Mighty Minutes
		p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Mighty Minutes
		p. 51 Focus Question 4 Day 2 Small Groupp51
		p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Mighty Minutes
		p. 56 Focus Question 5 Day 1 Large Group
		p. 58 Focus Question 5 Day 2 Large Group
		p. 59 Focus Question 5 Day 2 Mighty Minutes
		p. 62 Focus Question 5 Day 4 Large Group
		p. 66 Focus Question 6 Day 1 Large Group
		p. 67 Focus Question 6 Day 1 Mighty Minutes
		p. 68 Focus Question 6 Day 2 Large Group
		p. 69 Focus Question 6 Day 2 Mighty Minutes
		p. 70 Focus Question 6 Day 3 Large Group
		p. 71 Focus Question 6 Day 3 Mighty Minutes
		p. 72 Focus Question 6 Day 4 Large Group
		p. 73 Focus Question 6 Day 4 Mighty Minutes
		p. 74 Focus Question 6 Day 5 Large Group
		p. 75 Focus Question 6 Day 5 Mighty Minutes
		p. 79 Ministudy Outdoor Experiences
		p. 82 Ministudy Day 2 Large Group
		p. 84 Ministudy Day 3 Large Group
		p. 85 Ministudy Day 3 Small Group
		p. 87 Ministudy Day 4 Mighty Minutes
		p. 89 Ministudy Day 5 Mighty Minutes
CONTENT STANDARD /		
CONTENT STANDARD /	WV.PHD.	Physical Health and Development

COURSE		
CONTENT STANDARD / OBJECTIVE	PHD.1.	Fine Motor
OBJECTIVE / EXPECTATION		Fine Motor Development
GRADE LEVEL EXPECTATION	PHD.1.1.	Demonstrates increased ability, strength, dexterity, and control to manipulate and use tools such as scissors, staplers, hammers, and fastening tools. Beginning the Year p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group
GRADE LEVEL EXPECTATION	PHD.1.2.	Demonstrates increased accuracy of eye-hand coordination and use of opposing hand movements to build with blocks, string beads, cut with scissors, or put together puzzles.
		Beginning the Year p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group
GRADE LEVEL EXPECTATION	PHD.1.3.	Progress in ability to use writing, drawing and art tools, including pencils, markers, chalk, paint brushes, and various types of technology.
		Beginning the Year p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group
CONTENT STANDARD / OBJECTIVE	PHD.2.	Gross Motor
OBJECTIVE / EXPECTATION		Gross Motor Development
GRADE LEVEL EXPECTATION	PHD.2.1.	 Demonstrates increased control and proficiency in walking, running, jumping, hopping, skipping, marching, and galloping. Beginning the Year p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 1 Choice Time p. 75 Focus Question 6 Day 5 Small Group p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group
GRADE LEVEL EXPECTATION	PHD.2.2.	Demonstrates increased abilities to coordinate movements in throwing, catching, kicking, bouncing balls, and ascending and descending stairs.
		Beginning the Year

		 p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 1 Choice Time p. 75 Focus Question 6 Day 5 Small Group p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group
GRADE LEVEL EXPECTATION	PHD.2.3.	Moves with emergent balance on lines, balance beams, curbs, riding equipment, and play structures. Beginning the Year p. 57 Focus Question 5 Day 1 Choice Time
CONTENT STANDARD / OBJECTIVE	PHD.3.	Gross Motor Health and Safety Practices
OBJECTIVE / EXPECTATION		Healthy Development
GRADE LEVEL EXPECTATION	PHD.3.1.	Demonstrates ability to identify and make healthy food choices. <u>Beginning the Year</u> p. 39 Focus Question 3 Day 2 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 63 Focus Question 5 Day 4 Small Group

Buildings Study State: West Virginia Early Learning Standards Framework Subject: Early Childhood Education Grade: Pre-Kindergarten

CONTENT STANDARD / COURSE	WV.SED.	Social and Emotional Development
CONTENT STANDARD / OBJECTIVE	SED.1.	Self-Concept
OBJECTIVE / EXPECTATION		Development of self-expression and self-awareness
GRADE LEVEL EXPECTATION	SED.1.4.	Demonstrates progress in expressing needs, wants and feelings appropriately.
		Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 45 Investigation 2 Day 3 Choice Time p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Read-Aloud
		 p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 72 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Read-Aloud
GRADE LEVEL EXPECTATION	SED.1.5.	p. 97 Celebrating Learning Day 2 Large Group RoundupActs out roles by imitating typical actions associated with the roles.Buildings Studyp. 16 Exploring the Topic - Day 2 Large Groupp. 17 Exploring the Topic - Day 2 Mighty Minutesp. 17 Exploring the Topic - Day 2 Small Groupp. 18 Exploring the Topic - Day 3 Large Groupp. 21 Exploring the Topic - Day 4 Mighty Minutesp. 21 Exploring the Topic - Day 4 Read-Aloudp. 22 Exploring the Topic - Day 5 Large Groupp. 28 Investigation 1 Day 1 Large Groupp. 29 Investigation 1 Day 1 Small Groupp. 31 Investigation 1 Day 3 Mighty Minutesp. 32 Investigation 1 Day 3 Mighty Minutesp. 33 Investigation 1 Day 4 Large Groupp. 35 Investigation 1 Day 4 Large Groupp. 35 Investigation 1 Day 4 Mighty Minutesp. 37 Investigation 2 Day 2 Mighty Minutesp. 41 Investigation 2 Day 2 Mighty Minutesp. 43 Investigation 2 Day 2 Large Groupp. 43 Investigation 2 Day 2 Large Groupp. 43 Investigation 2 Day 3 Choice Timep. 44 Investigation 2 Day 4 Mighty Minutesp. 45 Investigation 2 Day 5 Mighty Minutesp. 48 Investigation 2 Day 5 Small Groupp. 49 Investigation 2 Day 5 Small Groupp. 51 Investigation 2 Day 5 Small Groupp. 52 Investigation 3 Day 1 Large Groupp. 53 Investigation 3 Day 5 Large Groupp. 60 Investigation 3 Day 1 Large Groupp. 61 Investigation 3 Day 1 Large Groupp. 62 Investigation 3 Day 1 Large Groupp. 63 Investigation 3 Day 1 Large Groupp. 64 Investigation 3 Day 1 Large Groupp. 6

CONTENT STANDARD / OBJECTIVE	SED.2.	 p. 71 Investigation 5 Outdoor Experiences p. 73 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 2 Large Group p. 77 Investigation 5 Day 3 Mighty Minutes p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Mighty Minutes p. 80 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Mighty Minutes p. 96 Celebrating Learning Day 2 Large Group
OBJECTIVE / EXPECTATION		Development and demonstration of pro-social behaviors
GRADE LEVEL EXPECTATION	SED.2.3.	Demonstrates increasing capacity to follow rules and routines and use materials purposefully, safely, and respectfully. Buildings Study p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group
CONTENT STANDARD / OBJECTIVE	SED.2.	Social Relationships
OBJECTIVE / EXPECTATION		Cooperation
GRADE LEVEL EXPECTATION	SED.2.6.	Uses appropriate communication skills to initiate or join classroom activities. Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 20 Exploring the Topic - Day 3 Large-Group Roundup p. 20 Exploring the Topic - Day 4 Large-Group Roundup p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 21 Exploring the Topic - Day 5 Large Group p. 22 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 24 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Large-Group Roundup p. 30 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 3 Large-Group Roundup p. 31 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigat

p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Small Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Small Group p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Small Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Small Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 47 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 5 Choice Time p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Large-Group Roundup p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Read-Aloud p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Small Group p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large-Group Roundup p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Choice Time p. 58 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Large-Group Roundup p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large-Group Roundup p. 61 Investigation 3 Day 5 Small Group p. 63 Investigation 4 Outdoor Experience p. 64 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large-Group Roundup p. 65 Investigation 4 Day 1 Read-Aloud p. 65 Investigation 4 Day 1 Small Group p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Read-Aloud p. 67 Investigation 4 Day 2 Small Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Choice Time

		p. 69 Investigation 4 Day 3 Large-Group Roundup
		p. 69 Investigation 4 Day 3 Read-Aloud
		p. 69 Investigation 4 Day 3 Small Group
		p. 71 Investigation 5 Outdoor Experiences
		p. 72 Investigation 5 Day 1 Choice Time
		p. 72 Investigation 5 Day 1 Large Group
		p. 73 Investigation 5 Day 1 Large-Group Roundup
		p. 73 Investigation 5 Day 1 Small Group
		p. 74 Investigation 5 Day 2 Choice Time
		p. 74 Investigation 5 Day 2 Large Group
		p. 75 Investigation 5 Day 2 Large-Group Roundup
		p. 75 Investigation 5 Day 2 Read-Aloud
		p. 75 Investigation 5 Day 2 Small Group
		p. 76 Investigation 5 Day 3 Choice Time
		p. 76 Investigation 5 Day 3 Large Group
		p. 77 Investigation 5 Day 3 Large-Group Roundup
		p. 77 Investigation 5 Day 3 Small Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Choice Time
		p. 79 Investigation 5 Day 4 Large-Group Roundup
		p. 79 Investigation 5 Day 4 Small Group
		p. 80 Investigation 5 Day 5 Choice Time
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Large-Group Roundup
		p. 81 Investigation 5 Day 5 Small Group
		p. 93 Celebrating Learning Outdoor Experiences
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 94 Celebrating Learning Day 1 Large Group
		p. 95 Celebrating Learning Day 1 Large Group Roundup
		p. 95 Celebrating Learning Day 1 Small Group
		p. 96 Celebrating Learning Day 2 Large Group
		p. 96 Celebrating Learning Day 2 Choice Time
		p. 97 Celebrating Learning Day 2 Choice Time p. 97 Celebrating Learning Day 2 Large Group Roundup
		p. 97 Celebrating Learning Day 2 Large Group Roundup
GRADE LEVEL	SED.2.7.	
GRADE LEVEL EXPECTATION	SED.2.7.	p. 97 Celebrating Learning Day 2 Small Group Engages in cooperative group play.
-	SED.2.7.	p. 97 Celebrating Learning Day 2 Small Group Engages in cooperative group play. Buildings Study
-	SED.2.7.	p. 97 Celebrating Learning Day 2 Small Group Engages in cooperative group play. Buildings Study p. 13 Exploring the Topic - Outdoor Experiences
-	SED.2.7.	 p. 97 Celebrating Learning Day 2 Small Group Engages in cooperative group play. <u>Buildings Study</u> p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time
-	SED.2.7.	 p. 97 Celebrating Learning Day 2 Small Group Engages in cooperative group play. <u>Buildings Study</u> p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 18 Exploring the Topic - Day 3 Choice Time
-	SED.2.7.	 p. 97 Celebrating Learning Day 2 Small Group Engages in cooperative group play. <u>Buildings Study</u> p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 18 Exploring the Topic - Day 3 Choice Time p. 30 Investigation 1 Day 2 Choice Time
-	SED.2.7.	 p. 97 Celebrating Learning Day 2 Small Group Engages in cooperative group play. <u>Buildings Study</u> p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 18 Exploring the Topic - Day 3 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 3 Choice Time
-	SED.2.7.	 p. 97 Celebrating Learning Day 2 Small Group Engages in cooperative group play. Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 18 Exploring the Topic - Day 3 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 34 Investigation 1 Day 4 Choice Time
-	SED.2.7.	 p. 97 Celebrating Learning Day 2 Small Group Engages in cooperative group play. Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 18 Exploring the Topic - Day 3 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 36 Investigation 1 Day 5 Choice Time
-	SED.2.7.	 p. 97 Celebrating Learning Day 2 Small Group Engages in cooperative group play. Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 18 Exploring the Topic - Day 3 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 40 Investigation 2 Day 1 Choice Time
-	SED.2.7.	 p. 97 Celebrating Learning Day 2 Small Group Engages in cooperative group play. Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 18 Exploring the Topic - Day 3 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 40 Investigation 2 Day 1 Choice Time p. 43 Investigation 2 Day 2 Choice Time
-	SED.2.7.	 p. 97 Celebrating Learning Day 2 Small Group Engages in cooperative group play. Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 18 Exploring the Topic - Day 3 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 40 Investigation 2 Day 1 Choice Time
-	SED.2.7.	 p. 97 Celebrating Learning Day 2 Small Group Engages in cooperative group play. Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 18 Exploring the Topic - Day 3 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 40 Investigation 2 Day 1 Choice Time p. 43 Investigation 2 Day 2 Choice Time
-	SED.2.7.	 p. 97 Celebrating Learning Day 2 Small Group Engages in cooperative group play. Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 18 Exploring the Topic - Day 3 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 40 Investigation 2 Day 1 Choice Time p. 43 Investigation 2 Day 3 Choice Time p. 45 Investigation 2 Day 3 Choice Time
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-		 p. 97 Celebrating Learning Day 2 Small Group Engages in cooperative group play. Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 18 Exploring the Topic - Day 3 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 5 Choice Time p. 40 Investigation 2 Day 1 Choice Time p. 41 Investigation 2 Day 2 Choice Time p. 42 Investigation 2 Day 3 Choice Time p. 43 Investigation 2 Day 4 Choice Time p. 44 Investigation 2 Day 5 Choice Time p. 45 Investigation 2 Day 5 Choice Time p. 46 Investigation 3 Day 5 Choice Time p. 55 Investigation 3 Day 5 Choice Time p. 55 Investigation 3 Day 4 Choice Time p. 56 Investigation 3 Day 5 Choice Time p. 58 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Choice Time p. 61 Investigation 4 Day 2 Choice Time p. 64 Investigation 3 Day 4 Choice Time p. 66 Investigation 3 Day 5 Choice Time p. 66 Investigation 3 Day 5 Choice Time p. 66 Investigation 4 Day 1 Choice Time p. 67 Investigation 5 Day 2 Choice Time p. 72 Investigation 5 Day 3 Choice Time p. 74 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 4 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 5 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 5 Choice Time p. 76 Investigation 5 Day 5 Choice Time p. 80 Investigation 5 Day 5 Choice Time
-		 p. 97 Celebrating Learning Day 2 Small Group Engages in cooperative group play. Buildings Study p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 18 Exploring the Topic - Day 3 Choice Time p. 30 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 34 Investigation 1 Day 5 Choice Time p. 36 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 3 Choice Time p. 44 Investigation 2 Day 3 Choice Time p. 45 Investigation 2 Day 3 Choice Time p. 46 Investigation 2 Day 4 Choice Time p. 48 Investigation 2 Day 5 Choice Time p. 52 Investigation 3 Day 1 Choice Time p. 55 Investigation 3 Day 2 Choice Time p. 56 Investigation 3 Day 2 Choice Time p. 58 Investigation 3 Day 3 Choice Time p. 60 Investigation 4 Day 1 Choice Time p. 64 Investigation 3 Day 5 Choice Time p. 64 Investigation 3 Day 2 Choice Time p. 57 Investigation 3 Day 2 Choice Time p. 58 Investigation 3 Day 2 Choice Time p. 60 Investigation 4 Day 3 Choice Time p. 61 Investigation 4 Day 2 Choice Time p. 64 Investigation 5 Day 2 Choice Time p. 74 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 79 Investigation 5 Day 4 Choice Time

GRADE LEVEL EXPECTATION	SED.2.11.	Follows basic routines and rules for play and group participation. <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group
CONTENT STANDARD / COURSE	WV.LL.	Language and Literacy
CONTENT STANDARD / OBJECTIVE	LL.1.	Listening and Speaking
OBJECTIVE / EXPECTATION		Utilization of receptive and expressive language for a variety of purposes
GRADE LEVEL EXPECTATION	LL.1.1.	Demonstrates an increasing ability to attend to and understand communication. Buildings Study p. 13 Exploring the Topic - Day 1 Large Group p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 2 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 3 Charge Group p. 18 Exploring the Topic - Day 3 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 3 Large Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 4 Large Group p. 19 Exploring the Topic - Day 4 Large Group p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 5 Large Group p. 22 Exploring the Topic - Day 5 Large Group Roundup p. 23 Exploring the Topic - Day 5 Small Group p. 24 Investigation 1 Day 1 Large Group Roundup p. 29 Investigation 1 Day 1 Large Group Roundup p. 29 Investigation 1 Day 2 Large Group Roundup p. 29 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 3 Large Group <

p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Small Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 47 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 5 Choice Time p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Large-Group Roundup p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Read-Aloud p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Small Group p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large-Group Roundup p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Choice Time p. 58 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Large-Group Roundup p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large-Group Roundup p. 61 Investigation 3 Day 5 Small Group p. 63 Investigation 4 Outdoor Experience p. 64 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large-Group Roundup p. 65 Investigation 4 Day 1 Read-Aloud p. 65 Investigation 4 Day 1 Small Group p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Read-Aloud p. 67 Investigation 4 Day 2 Small Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 2 Choice Time p. 74 Investigation 5 Day 2 Large Group p. 75 Investigation 5 Day 2 Large-Group Roundup p. 75 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 2 Small Group p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large-Group Roundup p. 77 Investigation 5 Day 3 Small Group

		p. 78 Investigation 5 Day 4 Large Group
		p. 79 Investigation 5 Day 4 Choice Time
		p. 79 Investigation 5 Day 4 Large-Group Roundup
		p. 79 Investigation 5 Day 4 Small Group
		p. 80 Investigation 5 Day 5 Choice Time
		p. 80 Investigation 5 Day 5 Large Group
		p. 81 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Small Group
		p. 93 Celebrating Learning Outdoor Experiences
		p. 94 Celebrating Learning Day 1 Choice Time
		p. 94 Celebrating Learning Day 1 Large Group
		p. 95 Celebrating Learning Day 1 Large Group Roundup
		p. 95 Celebrating Learning Day 1 Small Group
		p. 96 Celebrating Learning Day 2 Large Group
		p. 96 Celebrating Learning Day 2 Choice Time
		p. 97 Celebrating Learning Day 2 Large Group Roundup
		p. 97 Celebrating Learning Day 2 Small Group
GRADE LEVEL	LL.1.3.	Understands and uses increasingly complex and varied
EXPECTATION		vocabulary/sentences in listening and speaking.
		, , , , , , , , , , , , , , , , , , , ,
		Buildings Study
		p. 13 Exploring the Topic - Outdoor Experiences
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 19 Exploring the Topic - Day 3 Small Group
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 39 Investigation 2 Outdoor Experiences
		p. 41 Investigation 2 Day 1 Large-Group Roundup
		p. 44 Investigation 2 Day 3 Large Group
		p. 47 Investigation 2 Day 4 Small Group
		p. 51 Investigation 3 Outdoor Experiences
		p. 53 Investigation 3 Day 1 Small Group
		p. 55 Investigation 3 Day 2 Choice Time
		p. 55 Investigation 3 Day 2 Read-Aloud
		p. 56 Investigation 3 Day 3 Choice Time
		p. 57 Investigation 3 Day 3 Small Group
		p. 59 Investigation 3 Day 4 Large-Group Roundup
		p. 63 Investigation 4 Outdoor Experience
		p. 71 Investigation 5 Outdoor Experiences
		p. 77 Investigation 5 Outdoor Experiences
		p. 78 Investigation 5 Day 4 Large Group
		p. 93 Celebrating Learning Outdoor Experiences
CONTENT STANDARD / OBJECTIVE	LL.1.	Listening and Speaking
OBJECTIVE / EXPECTATION		Comprehension and collaboration
GRADE LEVEL	LL.1.4.	Comprehends and expands on oral language.
EXPECTATION		oompronondo ana oxpando on oran languago.
		Buildings Study
		p. 13 Exploring the Topic - Outdoor Experiences
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 19 Exploring the Topic - Day 3 Small Group
		p. 23 Exploring the Topic - Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 39 Investigation 2 Outdoor Experiences
		p. 44 Investigation 2 Day 3 Large Group
		p. 47 Investigation 2 Day 4 Small Group
		p. 51 Investigation 3 Outdoor Experiences
		p. 53 Investigation 3 Day 1 Small Group
		p. 55 Investigation 3 Day 2 Choice Time

		p. 55 Investigation 3 Day 2 Read-Aloud
		p. 56 Investigation 3 Day 3 Choice Time
		p. 57 Investigation 3 Day 3 Small Group
		p. 59 Investigation 3 Day 4 Large-Group Roundup
		p. 63 Investigation 4 Outdoor Experience
		p. 71 Investigation 5 Outdoor Experiences
		p. 77 Investigation 5 Day 3 Small Group
		p. 78 Investigation 5 Day 4 Large Group
		p. 93 Celebrating Learning Outdoor Experiences
GRADE LEVEL	LL.1.5.	Participates in conversations with peers and adults about topics of
EXPECTATION		interest.
		Buildings Study
		p. 13 Exploring the Topic - Outdoor Experiences
		p. 14 Exploring the Topic - Day 1 Choice Time
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 15 Exploring the Topic - Day 1 Large-Group Roundup
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p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group	
p. 28 Investigation 1 Day 1 Large Group	
p. 29 Investigation 1 Day 1 Large-Group Roundup	
p. 29 Investigation 1 Day 1 Read-Aloud	
p. 29 Investigation 1 Day 1 Small Group	
p. 30 Investigation 1 Day 2 Large Group	
p. 31 Investigation 1 Day 2 Large-Group Roundup	
p. 31 Investigation 1 Day 2 Earge-Group Roundup	
p. 32 Investigation 1 Day 2 Small Group	
p. 33 Investigation 1 Day 3 Large-Group Roundup	
p. 33 Investigation 1 Day 3 Read-Aloud	
p. 33 Investigation 1 Day 3 Small Group	
p. 34 Investigation 1 Day 4 Large Group	
p. 35 Investigation 1 Day 4 Large-Group Roundup	
p. 35 Investigation 1 Day 4 Small Group	
p. 36 Investigation 1 Day 5 Large Group	
p. 37 Investigation 1 Day 5 Large-Group Roundup	
p. 37 Investigation 1 Day 5 Read-Aloud	
p. 37 Investigation 1 Day 5 Small Group	
p. 39 Investigation 2 Outdoor Experiences	
p. 40 Investigation 2 Day 1 Choice Time	
p. 40 Investigation 2 Day 1 Large Group	
p. 41 Investigation 2 Day 1 Large-Group Roundup	
p. 41 Investigation 2 Day 1 Small Group	
p. 42 Investigation 2 Day 2 Large Group	
p. 43 Investigation 2 Day 2 Choice Time	
p. 43 Investigation 2 Day 2 Large-Group Roundup	
p. 43 Investigation 2 Day 2 Small Group	
p. 44 Investigation 2 Day 3 Large Group	
p. 44 Investigation 2 Day 3 Large Group	
p. 45 Investigation 2 Day 3 Large-Group Roundup	
p. 45 Investigation 2 Day 3 Small Group	
p. 46 Investigation 2 Day 4 Large Group	

p. 47 Investigation 2 Day 4 Large-Group Roundup p. 47 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 5 Choice Time p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Large-Group Roundup p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Read-Aloud p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Choice Time p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Small Group p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Large-Group Roundup p. 57 Investigation 3 Day 3 Small Group p. 58 Investigation 3 Day 4 Choice Time p. 58 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Large-Group Roundup p. 59 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large-Group Roundup p. 61 Investigation 3 Day 5 Small Group p. 63 Investigation 4 Outdoor Experience p. 64 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large-Group Roundup p. 65 Investigation 4 Day 1 Read-Aloud p. 65 Investigation 4 Day 1 Small Group p. 66 Investigation 4 Day 2 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Read-Aloud p. 67 Investigation 4 Day 2 Small Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences p. 72 Investigation 5 Day 1 Choice Time p. 72 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Large-Group Roundup p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 2 Choice Time p. 74 Investigation 5 Day 2 Large Group p. 75 Investigation 5 Day 2 Large-Group Roundup p. 75 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 2 Small Group p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Large Group p. 77 Investigation 5 Day 3 Large-Group Roundup p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Choice Time p. 79 Investigation 5 Day 4 Large-Group Roundup p. 79 Investigation 5 Day 4 Small Group p. 80 Investigation 5 Day 5 Choice Time

GRADE LEVEL EXPECTATION	LL.1.7.	 p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Small Group p. 93 Celebrating Learning Outdoor Experiences p. 94 Celebrating Learning Day 1 Choice Time p. 94 Celebrating Learning Day 1 Large Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Small Group p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group
CONTENT STANDARD /	LL.2.	Buildings Study p. 30 Investigation 1 Day 2 Large Group p. 42 Investigation 2 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 74 Investigation 5 Day 2 Large Group p. 97 Celebrating Learning Day 2 Large Group Roundup
OBJECTIVE	LL.2.	Foundational Skills for Reading
OBJECTIVE / EXPECTATION		Print Concepts
GRADE LEVEL EXPECTATION	LL.2.1.	Holds book upright and identifies the front and back of a book. Buildings Study p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 2 Day 5 Read-Aloud p. 59 Investigation 3 Day 1 Read-Aloud p. 65 Investigation 3 Day 4 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud p. 79 Investigation 5 Day 2 Read-Aloud p. 79 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 5 Small Group p. 81 Investigation 5 Day 5 Small Group p. 96 Celebrating Learning Day 2 Small Group p. 97 Celebrating Learning Day 2 Small Group
GRADE LEVEL EXPECTATION	LL.2.2.	Progresses in learning how to handle and care for books; knows how to view one page at a time in sequence from front to back; and understands that a book has a title, author, and illustrator. <u>Buildings Study</u> p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Small Group p. 49 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud

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		 p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 69 Investigation 4 Day 3 Small Group p. 75 Investigation 5 Day 2 Read-Aloud p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 94 Celebrating Learning Day 1 Choice Time p. 96 Celebrating Learning Day 2 Small Group p. 97 Celebrating Learning Day 2 Small Group
GRADE LEVEL EXPECTATION	LL.2.3.	Demonstrates increasing awareness of concepts of print, such as reading moves from top to bottom and from left to right, speech can be written down, and print conveys a message. <u>Buildings Study</u> p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 23 Exploring the Topic - Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 81 Investigation 5 Day 4 Small Group p. 94 Celebrating Learning Day 1 Choice Time p. 96 Celebrating Learning Day 2 Small Group p. 97 Celebrating Learning Day 2 Small Group
GRADE LEVEL EXPECTATION	LL.2.4.	Develops an awareness of environmental print such as signs, letters, newspapers, lists, messages, and menus. Buildings Study p. 65 Investigation 4 Day 1 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Large Group
GRADE LEVEL EXPECTATION	LL.2.5.	Knows that letters of the alphabet are a special category of visual graphics that can be individually named. <u>Buildings Study</u> p 97 Celebrating Learning Day 2 Mighty Minutes p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 21 Exploring the Topic - Day 4 Small Group p. 23 Exploring the Topic - Day 5 Mighty Minutes p. 35 Investigation 1 Day 4 Small Group p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Small Group p. 43 Investigation 2 Day 3 Small Group p. 45 Investigation 4 Day 3 Small Group p. 57 Investigation 4 Day 1 Large Group p. 69 Investigation 4 Day 1 Small Group p. 69 Investigation 5 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 4 Small Group p. 94 Celebrating Learning Day 1 Choice Time p. 97 Celebrating Learning Day 2 Small Group

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GRADE LEVEL EXPECTATION	LL.2.6.	Recognizes and names letters such as those in his/her name, names of family and friends, and those seen in environmental print.
		Buildings Study p 97 Celebrating Learning Day 2 Mighty Minutes p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 21 Exploring the Topic - Day 4 Small Group p. 23 Exploring the Topic - Day 5 Mighty Minutes p. 35 Investigation 1 Day 4 Small Group p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Small Group p. 43 Investigation 2 Day 3 Mighty Minutes p. 43 Investigation 2 Day 3 Small Group p. 45 Investigation 2 Day 3 Small Group p. 45 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 3 Small Group p. 69 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 77 Investigation 5 Day 4 Small Group p. 79 Investigation 5 Day 5 Small Group
GRADE LEVEL EXPECTATION	LL.2.7.	Recognizes words as units of print that are separated by spaces. <u>Buildings Study</u> p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 60 Investigation 3 Day 5 Large Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group
CONTENT STANDARD / OBJECTIVE	LL.2.	Foundational Skills for Reading
OBJECTIVE / EXPECTATION		Phonological Awareness
GRADE LEVEL EXPECTATION	LL.2.8.	Listens to and identifies sounds that are in the environment.
		Buildings Studyp 97 Celebrating Learning Day 2 Mighty Minutesp. 14 Exploring the Topic - Day 1 Large Groupp. 19 Exploring the Topic - Day 3 Mighty Minutesp. 29 Investigation 1 Day 1 Mighty Minutesp. 33 Investigation 1 Day 3 Small Groupp. 35 Investigation 1 Day 4 Mighty Minutesp. 36 Investigation 1 Day 5 Large Groupp. 47 Investigation 2 Day 4 Mighty Minutesp. 49 Investigation 2 Day 5 Mighty Minutesp. 53 Investigation 3 Day 1 Mighty Minutesp. 54 Investigation 3 Day 3 Mighty Minutesp. 55 Investigation 3 Day 4 Mighty Minutesp. 57 Investigation 3 Day 5 Small Groupp. 61 Investigation 3 Day 5 Small Groupp. 67 Investigation 4 Day 2 Mighty Minutesp. 68 Investigation 5 Day 1 Large Groupp. 72 Investigation 5 Day 1 Mighty Minutesp. 73 Investigation 5 Day 1 Mighty Minutesp. 75 Investigation 5 Day 1 Mighty Minutesp. 94 Celebrating Learning Day 1 Large Groupp. 95 Celebrating Learning Day 1 Mighty Minutes

GRADE LEVEL	LL.2.9.	Shows growing ability to hear and discriminate separate syllables in
EXPECTATION		words.
		Buildings Study
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 47 Investigation 2 Day 4 Mighty Minutes
		p. 49 Investigation 2 Day 5 Mighty Minutes
		p. 53 Investigation 3 Day 1 Mighty Minutes
		p. 68 Investigation 4 Day 3 Large Group p. 72 Investigation 5 Day 1 Large Group
		p. 73 Investigation 5 Day 1 Mighty Minutes
		p. 75 Investigation 5 Day 2 Mighty Minutes
GRADE LEVEL	LL.2.10.	Progresses in recognizing matching sounds and rhymes in familiar
EXPECTATION		words, games, songs, stories, and poems.
		Buildings Study
		p 97 Celebrating Learning Day 2 Mighty Minutes
		p. 14 Exploring the Topic - Day 1 Large Group
		p. 15 Exploring the Topic - Day 1 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes
		p. 22 Exploring the Topic - Day 5 Large Group
		p. 23 Exploring the Topic - Day 5 Mighty Minutes
		p. 28 Investigation 1 Day 1 Large Group
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Small Group
		p. 35 Investigation 1 Day 4 Mighty Minutes
		p. 36 Investigation 1 Day 5 Large Group
		p. 41 Investigation 2 Day 1 Mighty Minutes
		p. 49 Investigation 2 Day 5 Mighty Minutes
		p. 56 Investigation 3 Day 3 Large Group p. 60 Investigation 3 Day 5 Large Group
		p. 61 Investigation 3 Day 5 Small Group
		p. 65 Investigation 4 Day 1 Mighty Minutes
		p. 67 Investigation 4 Day 2 Mighty Minutes
		p. 68 Investigation 4 Day 3 Large Group
		p. 73 Investigation 5 Day 1 Mighty Minutes p. 73 Investigation 5 Day 1 Small Group
		p. 80 Investigation 5 Day 5 Large Group
		p. 95 Celebrating Learning Day 1 Mighty Minutes
		p. 95 Celebrating Learning Day 1 Small Group
GRADE LEVEL	LL.2.11.	Shows growing awareness of beginning and ending sounds of
EXPECTATION		words.
		Buildings Study
		p 97 Celebrating Learning Day 2 Mighty Minutes
		p. 15 Exploring the Topic - Day 1 Mighty Minutes
		p. 19 Exploring the Topic - Day 3 Mighty Minutes
		p. 29 Investigation 1 Day 1 Mighty Minutes p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 35 Investigation 1 Day 4 Small Group
		p. 37 Investigation 1 Day 5 Mighty Minutes
		p. 43 Investigation 2 Day 2 Choice Time
		p. 52 Investigation 3 Day 1 Large Group
		p. 55 Investigation 3 Day 2 Mighty Minutes p. 57 Investigation 3 Day 3 Mighty Minutes
		p. 59 Investigation 3 Day 3 Mighty Minutes
		p. 61 Investigation 3 Day 5 Large-Group Roundup
		p. 61 Investigation 3 Day 5 Small Group
		p. 69 Investigation 4 Day 3 Small Group
		p. 72 Investigation 5 Day 1 Large Group
		p. 75 Investigation 5 Day 2 Mighty Minutes

		p. 77 Investigation 5 Day 3 Small Group p. 94 Celebrating Learning Day 1 Large Group
CONTENT STANDARD / OBJECTIVE	LL.2.	Foundational Skills for Reading
OBJECTIVE / EXPECTATION		Word Recognition
GRADE LEVEL EXPECTATION	LL.2.12.	Recognizes a word as a unit of print. Buildings Study p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 43 Investigation 2 Day 2 Choice Time p. 45 Investigation 2 Day 3 Small Group p. 60 Investigation 3 Day 5 Large Group
GRADE LEVEL EXPECTATION	LL.2.13.	Recognize words such as his/her name, names of family and friends, and familiar environmental print. <u>Buildings Study</u> p. 65 Investigation 4 Day 1 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Large Group
CONTENT STANDARD / OBJECTIVE	LL.3.	Literature
OBJECTIVE / EXPECTATION		Key Ideas and Details
GRADE LEVEL EXPECTATION	LL.3.1.	Shows growing interest and involvement in listening to and discussing a variety of fiction and nonfiction books and poetry.Buildings Studyp. 15 Exploring the Topic - Day 1 Large-Group Roundupp. 15 Exploring the Topic - Day 1 Read-Aloudp. 17 Exploring the Topic - Day 2 Read-Aloudp. 17 Exploring the Topic - Day 3 Large Groupp. 18 Exploring the Topic - Day 3 Read-Aloudp. 21 Exploring the Topic - Day 3 Read-Aloudp. 22 Exploring the Topic - Day 3 Read-Aloudp. 23 Exploring the Topic - Day 5 Large Groupp. 23 Exploring the Topic - Day 5 Choice Timep. 23 Exploring the Topic - Day 5 Read-Aloudp. 23 Investigation 1 Day 1 Choice Timep. 29 Investigation 1 Day 2 Read-Aloudp. 31 Investigation 1 Day 2 Read-Aloudp. 33 Investigation 1 Day 4 Large Groupp. 34 Investigation 1 Day 4 Large Groupp. 35 Investigation 1 Day 5 Choice Timep. 36 Investigation 1 Day 5 Large Group Roundupp. 37 Investigation 1 Day 5 Large Groupp. 37 Investigation 2 Day 1 Read-Aloudp. 41 Investigation 2 Day 1 Small Groupp. 43 Investigation 2 Day 2 Small Groupp. 43 Investigation 2 Day 4 Read-Aloudp. 43 Investigation 2 Day 4 Small Groupp. 43 Investigation 2 Day 4 Small Groupp. 43 Investigation 2 Day 2 Small Groupp. 43 Investigation 2 Day 2 Small Groupp. 43 Investigation 2 Day 3 Small Groupp. 45 Investigation 2 Day 3 Small Groupp. 4

		 p. 52 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Read-Aloud p. 56 Investigation 3 Day 3 Large Group p. 57 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 3 Day 3 Small Group p. 59 Investigation 3 Day 4 Read-Aloud p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 4 Day 1 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 67 Investigation 4 Day 1 Read-Aloud p. 67 Investigation 4 Day 2 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud p. 75 Investigation 5 Day 3 Read-Aloud p. 75 Investigation 5 Day 3 Read-Aloud p. 76 Investigation 5 Day 2 Read-Aloud p. 76 Investigation 5 Day 3 Read-Aloud p. 77 Investigation 5 Day 3 Read-Aloud p. 78 Investigation 5 Day 3 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 80 Investigation 5 Day 5 Large Group p. 81 Investigation 5 Day 5 Read-Aloud
		p. 95 Celebrating Learning Day 1 Read-Aloud p. 95 Celebrating Learning Day 1 Small Group
		p. 97 Celebrating Learning Day 2 Read-Aloud
GRADE LEVEL EXPECTATION	LL.3.2.	Looks through books independently and asks to have books read to them.
		Buildings Studyp. 14 Exploring the Topic - Day 1 Choice Timep. 14 Exploring the Topic - Day 1 Large Groupp. 15 Exploring the Topic - Day 1 Large-Group Roundupp. 29 Investigation 1 Day 1 Choice Timep. 34 Investigation 1 Day 4 Choice Timep. 34 Investigation 1 Day 4 Large Groupp. 35 Investigation 1 Day 4 Large-Group Roundupp. 35 Investigation 1 Day 4 Read-Aloudp. 36 Investigation 1 Day 5 Choice Timep. 36 Investigation 1 Day 5 Large Groupp. 41 Investigation 2 Day 1 Read-Aloudp. 43 Investigation 2 Day 2 Read-Aloudp. 57 Investigation 3 Day 3 Read-Aloudp. 57 Investigation 5 Day 1 Read-Aloudp. 73 Investigation 5 Day 1 Read-Aloudp. 95 Celebrating Learning Day 2 Read-Aloudp. 97 Celebrating Learning Day 2 Read-Aloud
GRADE LEVEL EXPECTATION	LL.3.3.	Recognizes story elements such as characters, sequence of events, and theme of a story.
		Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud p. 56 Investigation 3 Day 4 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud p. 77 Investigation 5 Day 3 Read-Aloud
GRADE LEVEL	LL.3.4.	Demonstrates progress in retelling and dictating stories from books
EXPECTATION		and experiences; acts out stories in dramatic play; asks to take

		home books; goes to the library; and engages in pretend reading with other children.
		Buildings Study p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud p. 65 Investigation 4 Day 3 Read-Aloud p. 65 Investigation 4 Day 3 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud p. 77 Investigation 5 Day 3 Small Group p. 81 Investigation 5 Day 5 Read-Aloud
CONTENT STANDARD / OBJECTIVE	LL.3.	Literature
OBJECTIVE / EXPECTATION		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	LL.3.5.	Engages in questioning, reflecting, and relating a story to personal experiences including use of new vocabulary. Buildings Study p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 1 Day 5 Large Group p. 41 Investigation 2 Day 5 Small Group p. 43 Investigation 2 Day 5 Small Group p. 53 Investigation 3 Day 1 Read-Aloud p. 49 Investigation 3 Day 4 Read-Aloud p. 57 Investigation 3 Day 4 Read-Aloud p. 57 Investigation 3 Day 3 Small Group p. 59 Investigation 3 Day 4 Read-Aloud p. 60 Investigation 3 Day 4 Read-Aloud p. 61 Investigation 3 Day 5 Large Group p. 53 Investigation 3 Day 4 Read-Aloud p. 61 Investigation 3 Day 2 Read-Aloud p. 62 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 5 Day 2 Read-Aloud p. 64 Investigation 5 Day 2 Read-Aloud p. 65 Investigation 5 Day 3 Read-Aloud p. 65 Investigation
CONTENT STANDARD / OBJECTIVE	LL.4.	Writing
OBJECTIVE / EXPECTATION		Text Type and Purposes
GRADE LEVEL EXPECTATION	LL.4.1.	Progresses from using scribble shapes or pictures to represent ideas, to using letter-like symbols or invented spelling, to copying or writing familiar words such as his/her own name.

		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 54 Investigation 3 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 72 Investigation 5 Day 1 Choice Time p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group
GRADE LEVEL EXPECTATION	LL.4.2.	Uses a combination of drawing, dictating, and writing to communicate ideas, thoughts, and feelings. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group
		 p. 30 Investigation 1 Day 2 Large Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 54 Investigation 3 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 72 Investigation 5 Day 1 Choice Time p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group
GRADE LEVEL EXPECTATION	LL.4.3.	Demonstrates an understanding that writing relays a message that can be read.
		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 54 Investigation 3 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 72 Investigation 5 Day 1 Choice Time p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group
GRADE LEVEL EXPECTATION	LL.4.4.	Begins to use functional print in play.
		Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 54 Investigation 3 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 72 Investigation 5 Day 1 Choice Time p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group
GRADE LEVEL EXPECTATION	LL.4.5.	Uses a variety of writing tools and materials, such as pencils, crayons and computers. <u>Buildings Study</u> p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 37 Investigation 1 Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 49 Investigation 2 Day 5 Small Group p. 54 Investigation 3 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 72 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Small Group p. 79 Investigation 5 Day 4 Small Group

		p. 81 Investigation 5 Day 5 Small Group p. 94 Celebrating Learning Day 1 Choice Time
CONTENT STANDARD / COURSE	WV.MA.	Mathematics
CONTENT STANDARD / OBJECTIVE	MA.1.	Number – Counting and Cardinality
OBJECTIVE / EXPECTATION		Number Names
GRADE LEVEL EXPECTATION	MA.1.1.	Develops increased ability to counts in sequence to ten and beyond. Buildings Study p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 41 Investigation 2 Day 4 Mighty Minutes p. 47 Investigation 2 Day 4 Small Group p. 58 Investigation 3 Day 4 Large Group p. 67 Investigation 4 Day 2 Mighty Minutes p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 5 Day 1 Choice Time p. 71 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 1 Large Group p. 79 Investigation 5 Day 4 Large Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Mighty Minutes p. 95 Celebrating Learning Day 1 Read-Aloud p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group
GRADE LEVEL EXPECTATION	MA.1.2.	Begins to identify number symbols one to ten. <u>Buildings Study</u> p. 23 Exploring the Topic - Day 5 Read-Aloud p. 73 Investigation 5 Day 1 Small Group
CONTENT STANDARD / OBJECTIVE	MA.1.	Number – Counting and Cardinality
OBJECTIVE / EXPECTATION		Counting To Tell the Number of Objects
GRADE LEVEL EXPECTATION	MA.1.3.	Uses one-to-one correspondence in counting objects and matching groups of objects. Buildings Study p. 17 Exploring the Topic - Day 2 Small Group p. 47 Investigation 2 Day 4 Small Group p. 77 Investigation 5 Day 3 Small Group
GRADE LEVEL EXPECTATION	MA.1.4.	Matches quantity with number symbols. <u>Buildings Study</u> p. 23 Exploring the Topic - Day 5 Read-Aloud p. 73 Investigation 5 Day 1 Small Group
CONTENT STANDARD / OBJECTIVE	MA.1.	Number – Counting and Cardinality
OBJECTIVE / EXPECTATION		Comparing and Ordering Numbers
GRADE LEVEL EXPECTATION	MA.1.5.	Uses comparative words such as more, less, fewer, equal to. <u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Small Group

		p. 19 Exploring the Topic - Day 3 Small Group
CONTENT STANDARD / OBJECTIVE	MA.2.	Number – Operations and the Problems they Solve
OBJECTIVE / EXPECTATION		Composing and decomposing numbers; addition and subtraction
GRADE LEVEL EXPECTATION	MA.2.1.	Develops increased ability to recognize addition as putting objects together and subtraction as taking objects apart. <u>Buildings Study</u> p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 65 Investigation 4 Day 1 Mighty Minutes
CONTENT STANDARD / OBJECTIVE	MA.3.	Measurement and Data
OBJECTIVE / EXPECTATION		Direct Measurement
GRADE LEVEL EXPECTATION	MA.3.1.	Understand that objects have measurable attributes, such as length or weight. A single object might have several measurable attributes of interest. Buildings Study
		p. 59 Investigation 3 Day 4 Small Group
GRADE LEVEL EXPECTATION	MA.3.2.	Estimates the size of objects in comparison to a common unit of measurement, such as more/less, short/tall, long/short, big/little, and light/heavy.
		Buildings Study p. 18 Exploring the Topic - Day 3 Large Group p. 22 Exploring the Topic - Day 5 Large Group p. 40 Investigation 2 Day 1 Choice Time p. 55 Investigation 3 Day 2 Mighty Minutes p. 60 Investigation 3 Day 5 Large Group p. 67 Investigation 4 Day 2 Small Group
CONTENT STANDARD / OBJECTIVE	MA.3.	Measurement and Data
OBJECTIVE / EXPECTATION		Representing and Interpreting Data
GRADE LEVEL EXPECTATION	MA.3.4.	Classify objects according to common characteristics, such as color, size, or shape. <u>Buildings Study</u> p. 19 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Choice Time
GRADE LEVEL	MA.3.5.	Begins to incorporate estimating and measuring activities into play.
EXPECTATION		Buildings Study p. 59 Investigation 3 Day 4 Small Group
GRADE LEVEL EXPECTATION	MA.3.6.	Begins to recognize and interpret information presented in tables, graphs and symbols. <u>Buildings Study</u> p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large-Group Roundup
CONTENT STANDARD / OBJECTIVE	MA.4.	Geometry
OBJECTIVE / EXPECTATION		Shapes, their attributes, and spatial reasoning
GRADE LEVEL EXPECTATION	MA.4.1.	Recognizes, duplicates, and creates simple patterns using a variety of materials.

		Buildings Study p. 35 Investigation 1 Day 4 Mighty Minutes p. 37 Investigation 1 Day 5 Small Group p. 49 Investigation 2 Day 5 Small Group p. 55 Investigation 3 Day 2 Mighty Minutes p. 75 Investigation 5 Day 2 Small Group
GRADE LEVEL EXPECTATION	MA.4.2.	Progresses in ability to recognize terms of directionality, order, and positions of themselves and objects in their environment, such as up, down, over, under, top, bottom, inside, outside, in front, and behind. <u>Buildings Study</u> p. 17 Exploring the Topic - Day 2 Small Group p. 29 Investigation 1 Day 1 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 55 Investigation 3 Day 2 Mighty Minutes p. 81 Investigation 5 Day 5 Large-Group Roundup
		p. 81 Investigation 5 Day 5 Mighty Minutes
GRADE LEVEL EXPECTATION	MA.4.3.	Recognizes, describes, compares, and names common shapes. <u>Buildings Study</u> p 97 Celebrating Learning Day 2 Mighty Minutes p. 14 Exploring the Topic - Day 1 Choice Time p. 15 Exploring the Topic - Day 2 Choice Time p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 30 Investigation 1 Day 2 Choice Time p. 34 Investigation 1 Day 4 Choice Time p. 36 Investigation 1 Day 5 Choice Time p. 40 Investigation 2 Day 1 Large Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 53 Investigation 3 Day 2 Mighty Minutes p. 54 Investigation 3 Day 2 Mighty Minutes p. 55 Investigation 3 Day 2 Mighty Minutes p. 55 Investigation 3 Day 2 Mighty Minutes p. 64 Investigation 4 Day 1 Choice Time p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 2 Choice Time
CONTENT STANDARD / COURSE	WV.SC.	Science
CONTENT STANDARD / OBJECTIVE	SC.1.	Science as Inquiry
OBJECTIVE / EXPECTATION		Foundational Knowledge of Scientific Inquiry
GRADE LEVEL EXPECTATION	SC.1.1.	Expresses wonder and asks questions about the world around them. <u>Buildings Study</u> p. 22 Exploring the Topic - Day 5 Large Group p. 30 Investigation 1 Day 2 Large Group p. 54 Investigation 3 Day 2 Large Group p. 74 Investigation 5 Day 2 Choice Time
GRADE LEVEL EXPECTATION	SC.1.2.	Observes and discusses similarities and differences among objects and materials, including cause and effect. Buildings Study p. 19 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Small Group p. 32 Investigation 1 Day 3 Large Group p. 40 Investigation 2 Day 1 Large Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 48 Investigation 2 Day 5 Large Group

		p. 55 Investigation 3 Day 2 Mighty Minutes p. 66 Investigation 4 Day 2 Large Group
GRADE LEVEL EXPECTATION	SC.1.3.	Investigates and problem solves through active exploration of the environment.
		Buildings Study
		p. 19 Exploring the Topic - Day 3 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 35 Investigation 1 Day 4 Small Group
		p. 39 Investigation 2 Outdoor Experiences
		p. 45 Investigation 2 Day 3 Choice Time
		p. 51 Investigation 3 Outdoor Experiences
		p. 52 Investigation 3 Day 1 Choice Time
		p. 54 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 3 Choice Time
		p. 58 Investigation 3 Day 4 Choice Time
		p. 59 Investigation 3 Day 4 Small Group
		p. 60 Investigation 3 Day 5 Choice Time
		p. 64 Investigation 4 Day 1 Choice Time
		p. 67 Investigation 4 Day 2 Small Group
		p. 69 Investigation 4 Day 3 Choice Time
		p. 69 Investigation 4 Day 3 Small Group
		p. 72 Investigation 5 Day 1 Choice Time
		p. 76 Investigation 5 Day 3 Choice Time p. 97 Celebrating Learning Day 2 Small Group
GRADE LEVEL	SC.1.4.	Progresses in ability to describe and discuss predictions, explanations, and generalizations.
		Buildings Study
		p. 16 Exploring the Topic - Day 2 Large Group
		p. 17 Exploring the Topic - Day 2 Small Group
		p. 18 Exploring the Topic - Day 3 Large Group
		p. 19 Exploring the Topic - Day 3 Small Group
		p. 22 Exploring the Topic - Day 5 Large Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 30 Investigation 1 Day 2 Large Group
		p. 35 Investigation 1 Day 4 Small Group
		p. 40 Investigation 2 Day 1 Large Group
		p. 41 Investigation 2 Day 1 Small Group
		p. 43 Investigation 2 Day 2 Mighty Minutes p. 43 Investigation 2 Day 2 Small Group
		p. 53 Investigation 2 Day 2 Small Group p. 53 Investigation 3 Day 1 Large-Group Roundup
		p. 53 Investigation 3 Day 1 Small Group
		p. 54 Investigation 3 Day 2 Large Group
		p. 55 Investigation 3 Day 2 Large-Group Roundup
		p. 55 Investigation 3 Day 2 Mighty Minutes
		p. 57 Investigation 3 Day 3 Large-Group Roundup
		p. 57 Investigation 3 Day 3 Small Group
		p. 59 Investigation 3 Day 4 Large-Group Roundup
		p. 59 Investigation 3 Day 4 Small Group
		p. 60 Investigation 3 Day 5 Large Group
		p. 61 Investigation 3 Day 5 Large-Group Roundup
		p. 66 Investigation 4 Day 2 Large Group
		p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group
		p. 71 Investigation 4 Day's Small Group p. 71 Investigation 5 Outdoor Experiences
		p. 79 Investigation 5 Day 4 Small Group
		p. 81 Investigation 5 Day 5 Small Group
		p. 95 Celebrating Learning Day 1 Large Group Roundup
		p. 95 Celebrating Learning Day 1 Small Group
		p. 96 Celebrating Learning Day 2 Large Group
		p. 96 Celebrating Learning Day 2 Choice Time
		p. 97 Celebrating Learning Day 2 Small Group

OBJECTIVE		
OBJECTIVE / EXPECTATION		Utilization of Inquiry
GRADE LEVEL EXPECTATION	SC.1.5.	Uses senses and a variety of tools to gather information, investigate materials, and observe processes and relationships Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Small Group p. 30 Investigation 1 Day 2 Large Group p. 30 Investigation 2 Outdoor Experiences p. 43 Investigation 2 Day 2 Mighty Minutes p. 45 Investigation 2 Day 3 Choice Time p. 46 Investigation 2 Day 4 Large Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Choice Time p. 54 Investigation 3 Day 2 Large Group p. 59 Investigation 3 Day 4 Small Group p. 66 Investigation 4 Day 2 Small Group p. 69 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Choice Time
GRADE LEVEL EXPECTATION	SC.1.6.	Collects, describes, and records information through a variety of means to lead to new understanding of the world around them. <u>Buildings Study</u> p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Small Group p. 22 Exploring the Topic - Day 5 Large Group p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group
		 p. 30 Investigation 1 Day 2 Large Group p. 35 Investigation 1 Day 4 Small Group p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 2 Mighty Minutes p. 43 Investigation 2 Day 2 Small Group p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 2 Large Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large-Group Roundup p. 55 Investigation 3 Day 2 Mighty Minutes p. 55 Investigation 3 Day 2 Mighty Minutes p. 57 Investigation 3 Day 2 Mighty Minutes p. 57 Investigation 3 Day 3 Large-Group Roundup
		 p. 57 Investigation 3 Day 3 Small Group p. 59 Investigation 3 Day 4 Large-Group Roundup p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Large Group p. 61 Investigation 3 Day 5 Large-Group Roundup p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Small Group p. 71 Investigation 5 Outdoor Experiences p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 95 Celebrating Learning Day 1 Large Group Roundup p. 96 Celebrating Learning Day 2 Large Group
		p. 96 Celebrating Learning Day 2 Choice Time p. 97 Celebrating Learning Day 2 Small Group
CONTENT STANDARD / OBJECTIVE	SC.2.	Scientific Knowledge
OBJECTIVE /		Understanding the living and physical world

EXPECTATION		
GRADE LEVEL EXPECTATION	SC.2.1.	Observes and describes the immediate and familiar world, such as the natural world, materials, living things, and natural processes.
GRADE LEVEL	SC.2.2.	Buildings Studyp. 16 Exploring the Topic - Day 2 Large Groupp. 17 Exploring the Topic - Day 3 Large Groupp. 18 Exploring the Topic - Day 3 Small Groupp. 19 Exploring the Topic - Day 5 Large Groupp. 22 Exploring the Topic - Day 5 Large Groupp. 27 Investigation 1 Outdoor Experiencesp. 30 Investigation 1 Day 2 Large Groupp. 35 Investigation 2 Outdoor Experiencesp. 40 Investigation 2 Day 1 Large Groupp. 41 Investigation 2 Day 1 Small Groupp. 43 Investigation 2 Day 2 Mighty Minutesp. 43 Investigation 3 Day 1 Choice Timep. 51 Investigation 3 Day 1 Large-Group Roundupp. 53 Investigation 3 Day 1 Large-Group Roundupp. 54 Investigation 3 Day 1 Large-Group Roundupp. 55 Investigation 3 Day 1 Small Groupp. 56 Investigation 3 Day 2 Large-Group Roundupp. 57 Investigation 3 Day 2 Large-Group Roundupp. 57 Investigation 3 Day 2 Large-Group Roundupp. 57 Investigation 3 Day 3 Small Groupp. 59 Investigation 3 Day 4 Large-Group Roundupp. 59 Investigation 3 Day 4 Large-Group Roundupp. 51 Investigation 3 Day 5 Large-Group Roundupp. 57 Investigation 3 Day 4 Large-Group Roundupp. 57 Investigation 3 Day 5 Large Groupp. 61 Investigation 3 Day 5 Large Groupp. 61 Investigation 4 Day 2 Small Groupp. 62 Investigation 4 Day 2 Small Groupp. 63 Investigation 5 Dut 4 Small Groupp. 64 Investigation 5 Day 4 Small Groupp. 65 Celebrating Learning Day 1 Large Group Roundupp. 66 Investigation 5 Day 5 Small Groupp. 67 Investigation 5 Day 5 Small Group
EXPECTATION	50.2.2.	changes in materials and cause-effect relationships, such as recognize that materials can exist in several physical states. Buildings Study p. 32 Investigation 1 Day 3 Large Group
CONTENT STANDARD / COURSE	WVAR.	The Arts
CONTENT STANDARD / OBJECTIVE	AR.1.	Music and Movement
OBJECTIVE / EXPECTATION		Self Expression
GRADE LEVEL EXPECTATION	AR.1.1.	Participates in music activities, including listening, singing and finger plays. <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes

p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 27 Investigation 1 Day 1 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 4 Large Group p. 33 Investigation 1 Day 4 Large Group p. 33 Investigation 1 Day 4 Large Group p. 33 Investigation 1 Day 5 Large Group p. 36 Investigation 1 Day 5 Large Group p. 36 Investigation 2 Day 1 Large Group p. 40 Investigation 2 Day 1 Large Group p. 44 Investigation 2 Day 4 Large Group p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Large Group p. 51 Investigation 3 Day 1 Large Group p. 51 Investigation 3 Day 1 Large Group p. 56 Investigation 3 Day 3 Large Group p. 56 Investigation 3 Day 3 Large Group p. 56 Investigation 3 Day 4 Large Group p. 66 Investigation 4 Day 1 Highty Minutes p. 66 Investigation 4 Day 1 Large Group p. 76 Investigation 5 Day 4 Large Group p. 76 Investigation 5 Day 4 Large Group p. 76 Investigation 5 Day 1 Large Group p. 76 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group p. 76 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Larg
p. 27 Investigation 1 Day 1 Large Group p. 28 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 3 Small Group p. 33 Investigation 1 Day 4 Large Group p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 2 Day 1 Large Group p. 42 Investigation 2 Day 1 Large Group p. 44 Investigation 2 Day 2 Large Group p. 44 Investigation 2 Day 4 Large Group p. 44 Investigation 2 Day 4 Large Group p. 44 Investigation 2 Day 4 Large Group p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Large Group p. 46 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 54 Investigation 3 Day 3 Large Group p. 55 Investigation 3 Day 3 Large Group p. 56 Investigation 3 Day 3 Large Group p. 56 Investigation 3 Day 3 Large Group p. 66 Investigation 3 Day 3 Large Group p. 66 Investigation 3 Day 3 Large Group p. 66 Investigation 4 Day 1 Mighty Minutes p. 66 Investigation 4 Day 1 Large Group
p. 27 Investigation 1 Day 1 Large Group p. 28 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Small Group p. 31 Investigation 1 Day 3 Small Group p. 33 Investigation 1 Day 4 Large Group p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 2 Day 1 Large Group p. 42 Investigation 2 Day 1 Large Group p. 44 Investigation 2 Day 2 Large Group p. 44 Investigation 2 Day 4 Large Group p. 44 Investigation 2 Day 4 Large Group p. 44 Investigation 2 Day 4 Large Group p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Large Group p. 46 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 1 Large Group p. 53 Investigation 3 Day 1 Large Group p. 54 Investigation 3 Day 3 Large Group p. 55 Investigation 3 Day 3 Large Group p. 56 Investigation 3 Day 3 Large Group p. 56 Investigation 3 Day 3 Large Group p. 66 Investigation 3 Day 3 Large Group p. 66 Investigation 3 Day 3 Large Group p. 66 Investigation 4 Day 1 Mighty Minutes p. 66 Investigation 4 Day 1 Large Group
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GRADE LEVEL EXPECTATION	AR.1.3.	Demonstrates an understanding of movement as it relates to music. <u>Buildings Study</u> p. 27 Investigation 1 Outdoor Experiences p. 32 Investigation 1 Day 3 Large Group p. 96 Celebrating Learning Day 2 Large Group
GRADE LEVEL EXPECTATION	AR.1.5.	Responds to and identifies particular musical elements such as rhythm and style. <u>Buildings Study</u> p. 27 Investigation 1 Outdoor Experiences
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CONTENT STANDARD / OBJECTIVE	AR.2.	Visual Art
OBJECTIVE / EXPECTATION		Foundations of Visual Arts
GRADE LEVEL EXPECTATION	AR.2.4.	Explores color and texture using different mediums, including clay, natural materials, wood, paper, crayons, chalk, paint, glue, paste, etc. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 37 Investigation 1 Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 51 Investigation 3 Outdoor Experiences p. 53 Investigation 3 Day 1 Large-Group Roundup p. 54 Investigation 3 Day 1 Small Group p. 55 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 2 Large Group p. 60 Investigation 3 Day 2 Large Group p. 60 Investigation 4 Day 2 Large Group p. 61 Investigation 4 Day 2 Large Group p. 63 Investigation 4 Day 2 Large Group p. 64 Investigation 5 Day 1 Large-Group Roundup p. 72 Investigation 5 Day 1 Large-Group Roundup p. 69 Investigation 5 Day 2 Large Group p. 69 Investigation 4 Day 3 Large-Group Roundup p. 69 Investigation 5 Day 1 Large-Group Roundup p. 71 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 3 Large-Group Roundup p. 72 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Large-Group Roundup p. 79 Investigation 5 Day 2 Small Group p. 81 Investigation 5 Day 5 Small Group
GRADE LEVEL EXPECTATION	AR.2.5.	Begins to demonstrate increased detail in a variety of artwork, including drawings, paintings, models, and other multi-dimensional artwork. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 30 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Large-Group Roundup p. 37 Investigation 1 Day 5 Small Group p. 43 Investigation 2 Day 1 Small Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 51 Investigation 3 Outdoor Experiences p. 53 Investigation 3 Day 1 Large-Group Roundup p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 2 Large Group p. 60 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 66 Investigation 4 Day 2 Large Group

p. 67 Investigation 4 bay 3 Large Group Roundup p. 68 Investigation 4 Day 3 Large Group Roundup p. 71 Investigation 5 Day 4 Choice Time p. 73 Investigation 5 Day 4 Choice Time p. 76 Investigation 5 Day 4 Small Group DEJECTIVE / DEJECTIVE / EXPECTATION AR.3. DEJECTIVE / EXPECTATION AR.3.1. Participates in a variety of dramatic play activities throughout the day in a variety of settings that becomes more extended and complex. Buildings Study P. 16 Exploring the Topic - Day 2 Large Group P. 17 Exploring the Topic - Day 2 Mighty Minutes P. 17 Exploring the Topic - Day 2 Large Group P. 21 Exploring the Topic - Day 2 Large Group P. 21 Exploring the Topic - Day 2 Large Group P. 21 Exploring the Topic - Day 4 Mighty Minutes P. 22 Exploring the Topic - Day 4 Read-Aloud P. 22 Exploring the Topic - Day 4 Read-Aloud P. 22 Exploring the Topic - Day 5 Large Group P. 23 Investigation 1 Day 3 Large Group P. 24 Investigation 1 Day 3 Large Group P. 25 Investigation 1 Day 3 Large Group P. 28 Investigation 1 Day 3 Large Group P. 28 Investigation 1 Day 4 Large Group P			
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EXPECTATION AR.3.1. GRADE LEVEL EXPECTATION AR.3.1. Participates in a variety of dramatic play activities throughout the day in a variety of settings that becomes more extended and complex. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 4 Mighty Minutes p. 31 Investigation 1 Day 1 Large-Group p. 33 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 4 Large Group p. 33 Investigation 1 Day 4 Large Group p. 33 Investigation 1 Day 4 Large Group p. 34 Investigation 2 Day 2 Large Group p. 34 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 44 Investigation 2 Day 3 Large Group p. 46 Investigation 3 Day 1 Large Group p. 56 Investigation 4 Day 1 Small Group p. 56 Investigation 4 Day 1 Small Group p. 56 Investigation 5 Day 1 Large Group p. 71 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Large Group p. 74 Investigation		AR.3.	Dramatic Play
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P. 14 Exploring the Topic - Day 1 Large Group P. 29 Investigation 1 Day 1 Read-Aloud P. 30 Investigation 1 Day 3 Read-Aloud P. 31 Investigation 2 Day 3 Choice Time P. 35 Investigation 3 Day 1 Read-Aloud P. 45 Investigation 3 Day 1 Read-Aloud P. 55 Investigation 3 Day 1 Read-Aloud P. 55 Investigation 3 Day 1 Read-Aloud P. 56 Investigation 3 Day 1 Read-Aloud P. 65 Investigation 5 Day 1 Read-Aloud P. 65 Investigation 5 Day 1 Read-Aloud P. 75 Investigation 5 Day 2 Large Group Roundup B. 77 Celebrating Learning Day 2 Large Group Roundup SRADE LEVEL EXPECTATION AR.3.3 Shows growing creativity and Imagination in using materials and assuming roles, e.g. Interaction with costume pieces, props, puppets, fabric, etc. Buildings Study P. 16 Exploring the Topic - Day 2 Large Group P. 17 Exploring the Topic - Day 2 Large Group P. 17 Exploring the Topic - Day 2 Large Group P. 17 Exploring the Topic - Day 2 Large Group P. 18 Exploring the Topic - Day 4 Read-Aloud P. 22 Exploring the Topic - Day 4 Read-Aloud P. 22 Exploring the Topic - Day 4 Read-Aloud P. 22 Exploring the Topic - Day 4 Read-Aloud P. 22 Exploring the Topic - Day 4 R
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EXPECTATION assuming roles, e.g. interaction with costume pieces, props, puppets, fabric, etc. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 17 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 4 Read-Aloud p. 23 Investigation 1 Day 1 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large Group p. 35 Investigation 2 Day 2 Large Group p. 41 Investigation 2 Day 2 Unighty Minutes p. 42 Investigation 2 Day 2 Unighty Minutes p. 43 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 2 Day 2 Mighty Minutes p. 45 Investigation 2 Day 5 Large Group p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 3 Day 1 Large Group p. 50 Inve
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p. 68 Investigation 4 Day 3 Large Group
p. 69 Investigation 4 Day 3 Small Group
p. 71 Investigation 5 Outdoor Experiences
p. 73 Investigation 5 Day 1 Mighty Minutes
p. 73 Investigation 5 Day 1 Small Group
p. 74 Investigation 5 Day 2 Large Group
p. 77 Investigation 5 Day 3 Mighty Minutes
p. 78 Investigation 5 Day 4 Large Group
p. 79 Investigation 5 Day 4 Choice Time
p. 79 Investigation 5 Day 4 Choice Time
p. 79 Investigation 5 Day 4 Large-Group Roundup
p. 80 Investigation 5 Day 5 Choice Time
p. 80 Investigation 5 Day 5 Choice Time
p. 80 Investigation 5 Day 5 Large Group
p. 96 Celebrating Learning Day 2 Large Group
p. 30 Gerebrating Learning Day 2 Large Group

CONTENT STANDARD / COURSE	WV.PHD.	Physical Health and Development
CONTENT STANDARD / OBJECTIVE	PHD.1.	Fine Motor
OBJECTIVE / EXPECTATION		Fine Motor Development
GRADE LEVEL EXPECTATION	PHD.1.1.	Demonstrates increased ability, strength, dexterity, and control to manipulate and use tools such as scissors, staplers, hammers, and fastening tools. Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences
GRADE LEVEL EXPECTATION	PHD.1.2.	Demonstrates increased accuracy of eye-hand coordination and use of opposing hand movements to build with blocks, string beads, cut with scissors, or put together puzzles. Buildings Study p. 14 Exploring the Topic - Day 1 Choice Time p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes
		 p. 29 Investigation 1 Day 1 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences
GRADE LEVEL EXPECTATION	PHD.1.3.	Progress in ability to use writing, drawing and art tools, including pencils, markers, chalk, paint brushes, and various types of technology. <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Choice Time
		 p. 14 Exploring the Topic - Day 1 Choice Time p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences
CONTENT STANDARD / OBJECTIVE	PHD.2.	Gross Motor
OBJECTIVE / EXPECTATION		Gross Motor Development
GRADE LEVEL EXPECTATION	PHD.2.1.	Demonstrates increased control and proficiency in walking, running, jumping, hopping, skipping, marching, and galloping. Buildings Study p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences p. 96 Celebrating Learning Day 2 Large Group
GRADE LEVEL EXPECTATION	PHD.2.2.	Demonstrates increased abilities to coordinate movements in throwing, catching, kicking, bouncing balls, and ascending and descending stairs. Buildings Study
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		 p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences p. 96 Celebrating Learning Day 2 Large Group
CONTENT STANDARD / OBJECTIVE	PHD.3.	Gross Motor Health and Safety Practices
OBJECTIVE / EXPECTATION		Safety Practices
GRADE LEVEL EXPECTATION	PHD.3.6.	Participates in safety games, songs and stories. Buildings Study p. 48 Investigation 2 Day 5 Large Group p. 67 Investigation 4 Day 2 Read-Aloud
GRADE LEVEL EXPECTATION	PHD.3.7.	Recognizes symbols indicating danger. <u>Buildings Study</u> p. 48 Investigation 2 Day 5 Large Group p. 67 Investigation 4 Day 2 Read-Aloud
GRADE LEVEL EXPECTATION	PHD.3.8.	Follows classroom and community safety rules, such as fire drills, traffic and pedestrian safety, and responding appropriately to potentially harmful objects, substances, and activities. <u>Buildings Study</u> p. 48 Investigation 2 Day 5 Large Group p. 67 Investigation 4 Day 2 Read-Aloud

Clothes Study State: West Virginia Early Learning Standards Framework Subject: Early Childhood Education Grade: Pre-Kindergarten

CONTENT STANDARD / COURSE	WV.SED.	Social and Emotional Development
CONTENT STANDARD / OBJECTIVE	SED.1.	Self-Concept
OBJECTIVE / EXPECTATION		Development of self-expression and self-awareness
GRADE LEVEL EXPECTATION	SED.1.4.	Demonstrates progress in expressing needs, wants and feelings appropriately. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 055 Investigation 3 Day 1 Read-Aloud p. 059 Investigation 3 Day 3 Read-Aloud p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Read-Aloud
GRADE LEVEL EXPECTATION	SED.1.5.	Acts out roles by imitating typical actions associated with the roles. Clothes Study p. 014 Exploring the Topic Day 1 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 036 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 2 Large Group p. 042 Investigation 2 Day 3 Large Group p. 044 Investigation 3 Day 2 Mighty Minutes p. 051 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 054 Investigation 3 Day 3 Large Group p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large Group p. 056 Investigation 5 Day 3 Large Group p. 071 Investigation 5 Day 3 Large Group p. 072 Investigation 6 Day 1 Small Group p. 073 Investigation 6 Day 1 Large Group p. 074 Investigation 6 Day 1 Large Group p. 075 Investigation 6 Day 1 Large Group p. 076 Investigation 6 Day 1 Lar

		p. 086 Investigation 6 Day 5 Large Group p. 094 Investigation 7 Day 3 Choice Time
		p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large Group
CONTENT STANDARD / OBJECTIVE	SED.2.	Social Relationships
OBJECTIVE / EXPECTATION		Development and demonstration of pro-social behaviors
GRADE LEVEL EXPECTATION	SED.2.3.	Demonstrates increasing capacity to follow rules and routines and use materials purposefully, safely, and respectfully.
		<u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group
		p. 049 Investigation 3 Outdoor Experiences p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
CONTENT STANDARD / OBJECTIVE	SED.2.	Social Relationships
OBJECTIVE / EXPECTATION		Cooperation
GRADE LEVEL EXPECTATION	SED.2.6.	Uses appropriate communication skills to initiate or join classroom activities.
		Clothes Study p. 0109 Celebrating Learning Day 1 Small Group
		p. 013 Exploring the Topic Outdoor Experiences
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Large-Group Roundup
		p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 015 Exploring the Topic Day 1 Kead-Aloud p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Large-Group Roundup
		p. 019 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 019 Exploring the Topic Day 3 Small Group
		p. 020 Exploring the Topic Day 4 Large Group
		p. 021 Exploring the Topic Day 4 Large-Group Roundup
		p. 021 Exploring the Topic Day 4 Small Group
		p. 021 Exploring the topic Day 4 Choice Time
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 023 Exploring the Topic Day 5 Kead-Aloud p. 023 Exploring the Topic Day 5 Small Group
		p. 027 Investigation 1 Outdoor Experiences
		p. 028 Investigation 1 Day 1 Choice Time
		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 029 Investigation 1 Day 1 Small Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 031 Investigation 1 Day 2 Earge-Group Roundup p. 031 Investigation 1 Day 2 Small Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Choice Time
		p. 033 Investigation 1 Day 3 Large-Group Roundup

p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Choice Time p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 3 Outdoor Experiences p. 050 Investigation 3 Day 1 Choice Time p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 051 Investigation 3 Day 1 Read-Aloud p. 052 Investigation 3 Day 2 Choice Time p. 052 Investigation 3 Day 2 Large Group p. 053 Investigation 3 Day 2 Large-Group Roundup p. 053 Investigation 3 Day 2 Small Group p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large-Group Roundup p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 056 Investigation 3 Day 4 Choice Time p. 056 Investigation 3 Day 4 Large Group p. 057 Investigation 3 Day 4 Large-Group Roundup p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day Large-Group Roundup p. 061 Investigation 4 Outdoor Experiences p. 062 Investigation 4 Day 1 Large Group p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 063 Investigation 4 Day 1 Small Group p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Large-Group Roundup p. 065 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Large Group p. 067 Investigation 4 Day 3 Large-Group Roundup p. 067 Investigation 4 Day 3 Small Group

		p. 070 Investigation 5 Day 1 Choice Time
		p. 070 Investigation 5 Day 1 Large Group
		p. 071 Investigation 5 Day 1 Large-Group Roundup
		p. 071 Investigation 5 Day 1 Small Group
		p. 072 Investigation 5 Day 2 Choice Time
		p. 072 Investigation 5 Day 2 Large Group
		p. 073 Investigation 5 Day 2 Large-Group Roundup
		p. 073 Investigation 5 Day 2 Read-Aloud
		p. 073 Investigation 5 Day 2 Small Group
		p. 074 Investigation 5 Day 3 Choice Time
		p. 074 Investigation 5 Day 3 Large Group
		p. 075 Investigation 5 Day 3 Large-Group Roundup
		p. 075 Investigation 5 Day 3 Small Group
		p. 077 Investigation 6 Outdoor Experience
		p. 078 Investigation 6 Day 1 Large Group
		p. 079 Investigation 6 Day 1 Choice Time
		p. 079 Investigation 6 Day 1 Large-Group Roundup
		p. 079 Investigation 6 Day 1 Small Group
		p. 080 Investigation 6 Day 2 Choice Time
		p. 080 Investigation 6 Day 2 Large Group
		p. 081 Investigation 6 Day 2 Large-Group Roundup
		p. 081 Investigation 6 Day 2 Small Group
		p. 082 Investigation 6 Day 3 Choice Time
		p. 082 Investigation 6 Day 3 Large Group
		p. 083 Investigation 6 Day 3 Large-Group Roundup
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 083 Investigation 6 Day 3 Small Group
		p. 084 Investigation 6 Day 4 Large Group
		p. 085 Investigation 6 Day 4 Choice Time
		p. 085 Investigation 6 Day 4 Large-Group Roundup
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 085 Investigation 6 Day 4 Small Group
		p. 086 Investigation 6 Day 5 Choice Time
		p. 086 Investigation 6 Day 5 Large Group
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 087 Investigation 6 Day 5 Small Group
		p. 087 Investigation 6 Day 5Large-Group Roundup
		p. 090 Investigation 7 Day 1 Large Group
		p. 091 Investigation 7 Day 1 Choice Time
		p. 091 Investigation 7 Day 1 Large-Group Roundup
		p. 091 Investigation 7 Day 1 Read-Aloud
		p. 091 Investigation 7 Day 1 Small Group
		p. 092 Investigation 7 Day 2 Choice Time
		p. 092 Investigation 7 Day 2 Large Group
		p. 093 Investigation 7 Day 2 Large-Group Roundup
		p. 093 Investigation 7 Day 2 Small Group
		p. 094 Investigation 7 Day 3 Choice Time
		p. 094 Investigation 7 Day 3 Large Group
		p. 095 Investigation 7 Day 3 Large-Group Roundup
		p. 095 Investigation 7 Day 3 Small Group
		p. 107 Celebrating Learning Outdoor Experiences
		p. 108 Celebrating Learning Day 1 Choice Time
		p. 108 Celebrating Learning Day 1 Large Group
		p. 109 Celebrating Learning Day 1 Large-Group Roundup
		p. 110 Celebrating Learning Day 2 Choice Time
		p. 110 Celebrating Learning Day 2 Large Group
		p. 111 Celebrating Learning Day 2 Small Group
		p. 111 Celebrating Learning Day Large-Group Roundup
GRADE LEVEL	SED.2.11.	Follows basic routines and rules for play and group participation.
EXPECTATION	560.2.11.	i onono pasie routines and rules for play and group participation.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 040 Investigation 2 Day 1 Large Group
		b. 049 Investigation 3 Outdoor Experiences
		p. 049 Investigation 3 Outdoor Experiences p. 072 Investigation 5 Day 2 Large Group

		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
CONTENT STANDARD / COURSE	WV.LL.	Language and Literacy
CONTENT STANDARD / OBJECTIVE	LL.1.	Listening and Speaking
OBJECTIVE / EXPECTATION		Utilization of receptive and expressive language for a variety of purposes
GRADE LEVEL EXPECTATION	LL.1.1.	Demonstrates an increasing ability to attend to and understand communication.
		Clothes Study p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group p. 021 Exploring the Topic Day 4 Small Group
		 p. 021 Exploring the topic Day 4 Choice Time p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup
		 p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group p. 033 Investigation 1 Day 4 Large Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Choice Time p. 037 Investigation 1 Day 5 Large-Group Roundup p. 041 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large-Group Roundup

p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 3 Outdoor Experiences p. 050 Investigation 3 Day 1 Choice Time p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 051 Investigation 3 Day 1 Read-Aloud p. 052 Investigation 3 Day 2 Choice Time p. 052 Investigation 3 Day 2 Large Group p. 053 Investigation 3 Day 2 Large-Group Roundup p. 053 Investigation 3 Day 2 Small Group p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large-Group Roundup p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 056 Investigation 3 Day 4 Choice Time p. 056 Investigation 3 Day 4 Large Group p. 057 Investigation 3 Day 4 Large-Group Roundup p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day Large-Group Roundup p. 061 Investigation 4 Outdoor Experiences p. 062 Investigation 4 Day 1 Large Group p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 063 Investigation 4 Day 1 Small Group p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Large-Group Roundup p. 065 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Large Group p. 067 Investigation 4 Day 3 Large-Group Roundup p. 067 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 1 Choice Time p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Large-Group Roundup p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 072 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Large-Group Roundup p. 073 Investigation 5 Day 2 Read-Aloud p. 073 Investigation 5 Day 2 Small Group p. 074 Investigation 5 Day 3 Choice Time p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Large-Group Roundup p. 075 Investigation 5 Day 3 Small Group

		p. 077 Investigation 6 Outdoor Experience
		p. 078 Investigation 6 Day 1 Large Group
		p. 079 Investigation 6 Day 1 Choice Time
		p. 079 Investigation 6 Day 1 Large-Group Roundup
		p. 079 Investigation 6 Day 1 Small Group
		p. 080 Investigation 6 Day 2 Choice Time
		p. 080 Investigation 6 Day 2 Large Group
		p. 081 Investigation 6 Day 2 Large-Group Roundup
		p. 081 Investigation 6 Day 2 Small Group
		p. 082 Investigation 6 Day 3 Choice Time
		p. 082 Investigation 6 Day 3 Large Group
		p. 083 Investigation 6 Day 3 Large-Group Roundup
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 083 Investigation 6 Day 3 Small Group
		p. 084 Investigation 6 Day 4 Large Group
		p. 085 Investigation 6 Day 4 Choice Time
		p. 085 Investigation 6 Day 4 Large-Group Roundup
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 085 Investigation 6 Day 4 Small Group
		p. 086 Investigation 6 Day 5 Choice Time
		p. 086 Investigation 6 Day 5 Large Group
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 087 Investigation 6 Day 5 Small Group
		p. 087 Investigation 6 Day 5Large-Group Roundup
		p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Choice Time
		p. 091 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Large-Group Roundup
		p. 091 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Small Group
		p. 092 Investigation 7 Day 2 Choice Time
		p. 092 Investigation 7 Day 2 Choice Time p. 092 Investigation 7 Day 2 Large Group
		p. 093 Investigation 7 Day 2 Large Group
		p. 093 Investigation 7 Day 2 Earge-Group Roundup
		p. 094 Investigation 7 Day 2 Small Group
		p. 094 Investigation 7 Day 3 Choice Time
		p. 095 Investigation 7 Day 3 Large-Group Roundup
		p. 095 Investigation 7 Day 3 Small Group
		p. 107 Celebrating Learning Outdoor Experiences
		p. 108 Celebrating Learning Day 1 Choice Time
		p. 108 Celebrating Learning Day 1 Large Group
		p. 109 Celebrating Learning Day 1 Large-Group Roundup
		p. 110 Celebrating Learning Day 2 Choice Time
		p. 110 Celebrating Learning Day 2 Large Group
		p. 111 Celebrating Learning Day 2 Small Group
		p. 111 Celebrating Learning Day Large-Group Roundup
	11	
GRADE LEVEL	LL.1.3.	Understands and uses increasingly complex and varied
GRADE LEVEL EXPECTATION	LL.1.3.	
	LL.1.3.	Understands and uses increasingly complex and varied vocabulary/sentences in listening and speaking.
	LL.1.3.	Understands and uses increasingly complex and varied vocabulary/sentences in listening and speaking.
	LL.1.3.	Understands and uses increasingly complex and varied vocabulary/sentences in listening and speaking. <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences
	LL.1.3.	Understands and uses increasingly complex and varied vocabulary/sentences in listening and speaking. <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Small Group
	LL.1.3.	Understands and uses increasingly complex and varied vocabulary/sentences in listening and speaking. <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Choice Time
	LL.1.3.	Understands and uses increasingly complex and varied vocabulary/sentences in listening and speaking. <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Small Group
	LL.1.3.	Understands and uses increasingly complex and varied vocabulary/sentences in listening and speaking. <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Small Group p. 027 Investigation 1 Outdoor Experiences
	LL.1.3.	Understands and uses increasingly complex and varied vocabulary/sentences in listening and speaking. <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Small Group p. 027 Investigation 1 Outdoor Experiences p. 031 Investigation 1 Day 2 Read-Aloud
	LL.1.3.	Understands and uses increasingly complex and varied vocabulary/sentences in listening and speaking. <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Small Group p. 027 Investigation 1 Outdoor Experiences p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Choice Time
	LL.1.3.	Understands and uses increasingly complex and varied vocabulary/sentences in listening and speaking. <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Small Group p. 027 Investigation 1 Outdoor Experiences p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Choice Time p. 037 Investigation 1 Day 5 Small Group
	LL.1.3.	Understands and uses increasingly complex and varied vocabulary/sentences in listening and speaking. <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Small Group p. 027 Investigation 1 Outdoor Experiences p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Choice Time p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group
	LL.1.3.	Understands and uses increasingly complex and varied vocabulary/sentences in listening and speaking. <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Small Group p. 027 Investigation 1 Outdoor Experiences p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Choice Time p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group p. 046 Investigation 2 Day 4 Large Group
	LL.1.3.	Understands and uses increasingly complex and varied vocabulary/sentences in listening and speaking. <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Small Group p. 027 Investigation 1 Outdoor Experiences p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Choice Time p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group p. 047 Investigation 2 Day 4 Small Group
	LL.1.3.	Understands and uses increasingly complex and varied vocabulary/sentences in listening and speaking. <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Small Group p. 027 Investigation 1 Outdoor Experiences p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Choice Time p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 3 Outdoor Experiences
	LL.1.3.	Understands and uses increasingly complex and varied vocabulary/sentences in listening and speaking. <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Small Group p. 027 Investigation 1 Outdoor Experiences p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Choice Time p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 2 Small Group
	LL.1.3.	Understands and uses increasingly complex and varied vocabulary/sentences in listening and speaking. <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Small Group p. 027 Investigation 1 Outdoor Experiences p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Choice Time p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group
	LL.1.3.	Understands and uses increasingly complex and varied vocabulary/sentences in listening and speaking. <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Small Group p. 027 Investigation 1 Outdoor Experiences p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Choice Time p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 3 Outdoor Experiences p. 053 Investigation 3 Day 2 Small Group

		p. 065 Investigation 4 Day 2 Small Group
		p. 067 Investigation 4 Day 3 Small Group
		p. 077 Investigation 6 Outdoor Experience
		p. 078 Investigation 6 Day 1 Large Group
		p. 083 Investigation 6 Day 3 Small Group
		p. 091 Investigation 7 Day 1 Choice Time
		p. 091 Investigation 7 Day 1 Small Group
		p. 107 Celebrating Learning Outdoor Experiences
		p. 111 Celebrating Learning Day 2 Small Group
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CONTENT STANDARD / OBJECTIVE	LL.1.	Listening and Speaking
OBJECTIVE /		Comprehension and collaboration
EXPECTATION		
		Oceannach an de can de can carel les aveces
GRADE LEVEL	LL.1.4.	Comprehends and expands on oral language.
EXPECTATION		
		Clothes Study
		p. 013 Exploring the Topic Outdoor Experiences
		p. 015 Exploring the Topic Day 1 Small Group
		p. 019 Exploring the Topic Day 3 Choice Time
		p. 019 Exploring the Topic Day 3 Small Group
		p. 027 Investigation 1 Outdoor Experiences
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 3 Choice Time
		p. 037 Investigation 1 Day 5 Small Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 049 Investigation 3 Outdoor Experiences
		p. 053 Investigation 3 Day 2 Small Group
		p. 055 Investigation 3 Day 3 Small Group
		p. 061 Investigation 4 Outdoor Experiences
		p. 064 Investigation 4 Day 2 Large Group
		p. 065 Investigation 4 Day 2 Small Group
		p. 067 Investigation 4 Day 3 Small Group
		p. 077 Investigation 6 Outdoor Experience
		p. 078 Investigation 6 Day 1 Large Group
		p. 083 Investigation 6 Day 3 Small Group
		p. 091 Investigation 7 Day 1 Choice Time
		p. 091 Investigation 7 Day 1 Small Group
		p. 107 Celebrating Learning Outdoor Experiences
		p. 111 Celebrating Learning Day 2 Small Group
GRADE LEVEL	LL.1.5.	Participates in conversations with peers and adults about topics of
EXPECTATION		interest.
		Clothes Study
		p. 0109 Celebrating Learning Day 1 Small Group
		p. 013 Exploring the Topic Outdoor Experiences
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Large-Group Roundup
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Large-Group Roundup
		p. 019 Exploring the Topic Day 3 Choice Time
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 019 Exploring the Topic Day 3 Small Group
		p. 020 Exploring the Topic Day 4 Large Group
		p. 021 Exploring the Topic Day 4 Large-Group Roundup
		p. 021 Exploring the Topic Day 4 Small Group

p. 021 Exploring the topic Day 4 Choice Time p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Choice Time p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 3 Outdoor Experiences p. 050 Investigation 3 Day 1 Choice Time p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 051 Investigation 3 Day 1 Read-Aloud p. 052 Investigation 3 Day 2 Choice Time p. 052 Investigation 3 Day 2 Large Group p. 053 Investigation 3 Day 2 Large-Group Roundup p. 053 Investigation 3 Day 2 Small Group p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large-Group Roundup p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 056 Investigation 3 Day 4 Choice Time p. 056 Investigation 3 Day 4 Large Group p. 057 Investigation 3 Day 4 Large-Group Roundup p. 057 Investigation 3 Day 4 Small Group

p. 058 Investigation 3 Day 5 Choice Time p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day Large-Group Roundup p. 061 Investigation 4 Outdoor Experiences p. 062 Investigation 4 Day 1 Large Group p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 063 Investigation 4 Day 1 Small Group p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Large-Group Roundup p. 065 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Large Group p. 067 Investigation 4 Day 3 Large-Group Roundup p. 067 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 1 Choice Time p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Large-Group Roundup p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 072 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Large-Group Roundup p. 073 Investigation 5 Day 2 Read-Aloud p. 073 Investigation 5 Day 2 Small Group p. 074 Investigation 5 Day 3 Choice Time p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Large-Group Roundup p. 075 Investigation 5 Day 3 Small Group p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Choice Time p. 079 Investigation 6 Day 1 Large-Group Roundup p. 079 Investigation 6 Day 1 Small Group p. 080 Investigation 6 Day 2 Choice Time p. 080 Investigation 6 Day 2 Large Group p. 081 Investigation 6 Day 2 Large-Group Roundup p. 081 Investigation 6 Day 2 Small Group p. 082 Investigation 6 Day 3 Choice Time p. 082 Investigation 6 Day 3 Large Group p. 083 Investigation 6 Day 3 Large-Group Roundup p. 083 Investigation 6 Day 3 Read-Aloud p. 083 Investigation 6 Day 3 Small Group p. 084 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 4 Choice Time p. 085 Investigation 6 Day 4 Large-Group Roundup p. 085 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 6 Day 4 Small Group p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 6 Day 5 Small Group p. 087 Investigation 6 Day 5Large-Group Roundup p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Large-Group Roundup p. 091 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Small Group p. 092 Investigation 7 Day 2 Choice Time p. 092 Investigation 7 Day 2 Large Group p. 093 Investigation 7 Day 2 Large-Group Roundup p. 093 Investigation 7 Day 2 Small Group p. 094 Investigation 7 Day 3 Choice Time

		p. 094 Investigation 7 Day 3 Large Group
		p. 095 Investigation 7 Day 3 Large-Group Roundup
		p. 095 Investigation 7 Day 3 Small Group
		p. 107 Celebrating Learning Outdoor Experiences
		p. 108 Celebrating Learning Day 1 Choice Time
		p. 108 Celebrating Learning Day 1 Large Group
		p. 109 Celebrating Learning Day 1 Large-Group Roundup
		p. 110 Celebrating Learning Day 2 Choice Time
		p. 110 Celebrating Learning Day 2 Large Group
		p. 111 Celebrating Learning Day 2 Small Group
		p. 111 Celebrating Learning Day Large-Group Roundup
GRADE LEVEL	LL.1.6.	Listens to others and takes turns speaking.
EXPECTATION		
		Clothes Study
		p. 0109 Celebrating Learning Day 1 Small Group
		p. 013 Exploring the Topic Outdoor Experiences
		p. 014 Exploring the Topic Day 1 Large Group
		p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Earge Group
		p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 019 Exploring the Topic Day's Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup
		p. 019 Exploring the Topic Day 3 Large-Group Roundup
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 019 Exploring the Topic Day 3 Small Group
		p. 020 Exploring the Topic Day 4 Large Group
		p. 021 Exploring the Topic Day 4 Large-Group Roundup
		p. 021 Exploring the Topic Day 4 Small Group
		p. 021 Exploring the topic Day 4 Choice Time
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Choice Time
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 023 Exploring the Topic Day 5 Small Group
		p. 027 Investigation 1 Outdoor Experiences
		p. 028 Investigation 1 Day 1 Choice Time
		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 029 Investigation 1 Day 1 Small Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Choice Time
		p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 031 Investigation 1 Day 2 Small Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Choice Time
		p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 033 Investigation 1 Day 3 Small Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Choice Time
		p. 035 Investigation 1 Day 4 Large-Group Roundup
		p. 035 Investigation 1 Day 4 Small Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 037 Investigation 1 Day 5 Choice Time
		p. 037 Investigation 1 Day 5 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 037 Investigation 1 Day 5 Small Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Choice Time
		p. 041 Investigation 2 Day 1 Large-Group Roundup
		p. 041 Investigation 2 Day 1 Read-Aloud
L	II	

p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 3 Outdoor Experiences p. 050 Investigation 3 Day 1 Choice Time p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 051 Investigation 3 Day 1 Read-Aloud p. 052 Investigation 3 Day 2 Choice Time p. 052 Investigation 3 Day 2 Large Group p. 053 Investigation 3 Day 2 Large-Group Roundup p. 053 Investigation 3 Day 2 Small Group p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large-Group Roundup p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 056 Investigation 3 Day 4 Choice Time p. 056 Investigation 3 Day 4 Large Group p. 057 Investigation 3 Day 4 Large-Group Roundup p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 3 Day Large-Group Roundup p. 061 Investigation 4 Outdoor Experiences p. 062 Investigation 4 Day 1 Large Group p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 063 Investigation 4 Day 1 Small Group p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Large-Group Roundup p. 065 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Large Group p. 067 Investigation 4 Day 3 Large-Group Roundup p. 067 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 1 Choice Time p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Large-Group Roundup p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 072 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Large-Group Roundup p. 073 Investigation 5 Day 2 Read-Aloud p. 073 Investigation 5 Day 2 Small Group p. 074 Investigation 5 Day 3 Choice Time p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Large-Group Roundup p. 075 Investigation 5 Day 3 Small Group p. 077 Investigation 6 Outdoor Experience

EXPECTATION something that is not understood. Clothes Study p. 015 Exploring the Topic Day 1 Small Group p. 015 Exploring the Topic Day 4 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large Group p. 040 Investigation 2 Day 4 Large Group p. 046 Investigation 3 Day 3 Large Group p. 054 Investigation 5 Day 2 Large Group p. 054 Investigation 6 Day 3 Large Group p. 072 Investigation 6 Day 3 Large Group p. 082 Investigation 6 Day 3 Large Group p. 084 Investigation 6 Day 4 Large Group p. 084 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 4 Large Group p. 084 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 4 Large Group p. 084 Investigation 6 Day 4 Large Group p. 085 Investigation 6 Day 4 Large Group p. 084 Investigation 6 Day 4 Large Group DBJECTIVE Print Concepts			
p. 072 Investigation 5 Day 2 Large Group p. 082 Investigation 6 Day 3 Large Group p. 084 Investigation 6 Day 4 Large Group CONTENT STANDARD / DBJECTIVE DBJECTIVE / Print Concepts	GRADE LEVEL EXPECTATION	LL.1.7.	 p. 079 Investigation 6 Day 1 Choice Time p. 079 Investigation 6 Day 1 Large-Group Roundup p. 080 Investigation 6 Day 2 Choice Time p. 081 Investigation 6 Day 2 Large Group p. 081 Investigation 6 Day 2 Large Group p. 081 Investigation 6 Day 2 Small Group p. 081 Investigation 6 Day 3 Large-Group Roundup p. 082 Investigation 6 Day 3 Large-Group Roundup p. 083 Investigation 6 Day 3 Small Group p. 083 Investigation 6 Day 4 Large Group p. 084 Investigation 6 Day 4 Large Group Roundup p. 085 Investigation 6 Day 4 Large-Group Roundup p. 085 Investigation 6 Day 4 A Large-Group Roundup p. 085 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Choice Time p. 087 Investigation 6 Day 5 Small Group p. 087 Investigation 6 Day 5 Small Group p. 087 Investigation 7 Day 1 Large-Group Roundup p. 087 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Small Group p. 091 Investigation 7 Day 1 Large-Group Roundup p. 091 Investigation 7 Day 2 Large Group p. 091 Investigation 7 Day 2 Large Group p. 091 Investigation 7 Day 2 Large-Group Roundup p. 093 Investigation 7 Day 2 Large-Group Roundup p. 093 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large Group p. 095 Investigation 7 Day 3 Large Group p. 094 Investigation 7 Day 3 Choice Time p. 095 Investigation 7 Day 3 Large Group p. 095 Investigation 7 Day 3 Large Group p. 095 Investigation 7 Day 3 Lar
EXPECTATION	CONTENT STANDARD / OBJECTIVE OBJECTIVE /	LL.2.	 p. 046 Investigation 2 Day 4 Large Group p. 054 Investigation 3 Day 3 Large Group p. 072 Investigation 5 Day 2 Large Group p. 082 Investigation 6 Day 3 Large Group p. 084 Investigation 6 Day 4 Large Group Foundational Skills for Reading
	EXPECTATION		

GRADE LEVEL	11 2 1	Holds book unright and identifies the front and back of a book
GRADE LEVEL EXPECTATION	LL.2.1.	Holds book upright and identifies the front and back of a book. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 028 Investigation 1 Day 1 Large Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 day 3 Read-Aloud p. 045 Investigation 3 Day 1 Read-Aloud p. 051 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 056 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 058 Investigation 4 Day 1 Small Group p. 081 Investigation 6 Day 2 Small Group p. 081 Investigation 6 Day 2 Small Group p. 083 Investigation 6 Day 2 Small Group p. 081 Investigation 6 Day 2 Small Group p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 7 Day 1 Read-Aloud p. 087 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
GRADE LEVEL	LL.2.2.	Progresses in learning how to handle and care for books; knows
EXPECTATION		how to view one page at a time in sequence from front to back; and understands that a book has a title, author, and illustrator. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 5 Read-Aloud p. 023 Investigation 1 Day 1 Large Group p. 035 Investigation 1 Day 5 Read-Aloud p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 3 Day 1 Read-Aloud p. 051 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 057 Investigation 3 Day 5 Read-Aloud p. 058 Investigation 3 Day 2 Read-Aloud p. 059 Investigation 3 Day 2 Read-Aloud p. 051 Investigation 3 Day 2 Read-Aloud p. 053 Investigation 6 Day 2 Small Group p. 066 Investigation 6 Day 2 Small Group p. 066 Investigation 6 Day 2 Small Group p. 081 Investigation 6 Day 2 Small Group p. 081 Investigation 6 Day 2 Small Group p. 081 Investigation 6 Day 2 Small Group p. 083 Investigation 6 Day 2 Small Group p. 083 Investigation 6 Day 2 Small Group p. 083 Investigation 6 Day 3 Read-Aloud p. 084 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 3 Smead-Aloud p. 086 Investigation 6 Day 3 Smead-Aloud p. 086 Investigation 6 Day 3 Read-Aloud p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Large Group p. 087 Investigation 7 Day 1 Read-Aloud
GRADE LEVEL EXPECTATION	LL.2.3.	Demonstrates increasing awareness of concepts of print, such as reading moves from top to bottom and from left to right, speech can be written down, and print conveys a message.
		Clothes Study

		p. 015 Exploring the Topic Day 1 Small Group
		p. 021 Exploring the Topic Day 4 Small Group
		p. 028 Investigation 1 Day 1 Large Group
		p. 035 Investigation 1 Day 4 Small Group p. 045 Investigation 2 Day 3 Choice Time
		p. 045 Investigation 2 Day 3 Small Group
		p. 063 Investigation 2 Day 3 Small Group
		p. 066 Investigation 4 Day 3 Choice Time
		p. 081 Investigation 6 Day 2 Mighty Minutes
		p. 081 Investigation 6 Day 2 Small Group
		p. 084 Investigation 6 Day 4 Large Group
		p. 086 Investigation 6 Day 5 Large Group
GRADE LEVEL	LL.2.4.	Develops an awareness of environmental print such as signs,
EXPECTATION		letters, newspapers, lists, messages, and menus.
		Clothes Study
		p. 063 Investigation 4 Day 1 Small Group
		p. 071 Investigation 5 Day 1 Small Group
GRADE LEVEL	LL.2.5.	Knows that letters of the alphabet are a special category of visual
EXPECTATION		graphics that can be individually named.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Mighty Minutes
		p. 015 Exploring the Topic Day 1 Small Group
		p. 017 Exploring the Topic Day 2 Mighty Minutes
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 021 Exploring the Topic Day 4 Small Group
		p. 023 Exploring the Topic Day 5 Small Group
		p. 035 Investigation 1 Day 4 Small Group
		p. 037 Investigation 1 Day 5 Mighty Minutes
		p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes
		p. 043 Investigation 2 Day 2 Mighty Minutes
		p. 045 Investigation 2 Day 2 Small Group
		p. 056 Investigation 3 Day 4 Large Group
		p. 063 Investigation 4 Day 1 Small Group
		p. 066 Investigation 4 Day 3 Choice Time
		p. 066 Investigation 4 Day 3 Large Group
		p. 071 Investigation 5 Day 1 Mighty Minutes
		p. 079 Investigation 6 Day 1 Mighty Minutes
		p. 079 Investigation 6 Day 1 Small Group
		p. 081 Investigation 6 Day 2 Small Group
		p. 083 Investigation 6 Day 3 Mighty Minutes
		p. 084 Investigation 6 Day 4 Large Group
		p. 086 Investigation 6 Day 5 Large Group
		p. 093 Investigation 7 Day 2 Mighty Minutes p. 095 Investigation 7 Day 3 Small Group
		p. 108 Celebrating Learning Day 1 Large Group
GRADE LEVEL	LL.2.6.	Recognizes and names letters such as those in his/her name, names
EXPECTATION	LL.2.0.	of family and friends, and those seen in environmental print.
		······································
		Clothes Study
		p. 015 Exploring the Topic Day 1 Mighty Minutes
		p. 015 Exploring the Topic Day 1 Small Group
		p. 017 Exploring the Topic Day 2 Mighty Minutes
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Small Group
		p. 023 Exploring the Topic Day 5 Small Group p. 035 Investigation 1 Day 4 Small Group
		p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Mighty Minutes
		p. 041 Investigation 2 Day 5 Mighty Minutes
		p. 043 Investigation 2 Day 2 Mighty Minutes
		p. 043 Investigation 2 Day 2 Small Group
		p. 045 Investigation 2 Day 2 Choice Time
L	11	

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		 p. 056 Investigation 3 Day 4 Large Group p. 063 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Large Group p. 071 Investigation 5 Day 1 Mighty Minutes p. 079 Investigation 6 Day 1 Mighty Minutes p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Small Group p. 083 Investigation 6 Day 3 Mighty Minutes p. 084 Investigation 6 Day 4 Large Group p. 086 Investigation 7 Day 2 Mighty Minutes p. 095 Investigation 7 Day 3 Small Group p. 108 Celebrating Learning Day 1 Large Group
GRADE LEVEL EXPECTATION	LL.2.7.	Recognizes words as units of print that are separated by spaces. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group p. 081 Investigation 6 Day 2 Small Group
CONTENT STANDARD / OBJECTIVE	LL.2.	Foundational Skills for Reading
OBJECTIVE / EXPECTATION		Phonological Awareness
	LL.2.8.	Listens to and identifies sounds that are in the environment. Clothes Study p. 016 Exploring the Topic Day 2 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 033 Investigation 1 Day 4 Large Group p. 034 Investigation 1 Day 4 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 3 Day 2 Mighty Minutes p. 051 Investigation 3 Day 2 Mighty Minutes p. 055 Investigation 3 Day 2 Mighty Minutes p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 5 Day 1 Small Group p. 071 Investigation 5 Day 2 Mighty Minutes p. 075 Investigation 6 Day 4 Large Group p. 075 Investigation 6 Day 4 Large Group p. 071 Investigation 5 Day 2 Mighty Minutes p. 066 Investigation 6 Day 4 Large Group p. 075 Investigation 7 Day 3 Small Group p. 084 Investigation 6 Day 5 Large Group p. 085 Investigation 6 Day 5 Large Group p. 087 Investigation 7 Day 1 Mighty Minutes p. 091 Investigation 7 Day 2 Small Group p. 081 Investigation 7 Day 2 Small Group p. 085 Investigation 7 Day 3 Large Group p. 081 Investigation 7 Day 3 Large Group p. 093 Investigation 7 Day 3 Large Group p. 094 Investigation 7 Day 3 Large Group p. 095 Investigation 7 Day 3 Large Group p. 095 Investigation 7 Day 3 Mighty Minutes p. 111 Celebrating Learning Day 2 Mighty Minutes
GRADE LEVEL EXPECTATION	LL.2.9.	Shows growing ability to hear and discriminate separate syllables in words. <u>Clothes Study</u> p. 030 Investigation 1 Day 2 Large Group p. 094 Investigation 7 Day 3 Large Group
GRADE LEVEL EXPECTATION	LL.2.10.	Progresses in recognizing matching sounds and rhymes in familiar words, games, songs, stories, and poems.

		Clothes Study
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group
		p. 020 Exploring the Topic Day 4 Large Group p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 023 Exploring the Topic Day 5 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes
		p. 030 Investigation 1 Day 2 Large Group
		p. 033 Investigation 1 Day 3 Mighty Minutes
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Mighty Minutes
		p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 046 Investigation 2 Day 4 Large Group
		p. 053 Investigation 3 Day 2 Mighty Minutes
		p. 057 Investigation 3 Day 4 Small Group
		p. 059 Investigation 3 Day 5 Mighty Minutes p. 059 Investigation 3 Day 5 Small Group
		p. 063 Investigation 4 Day 1 Small Group
		p. 071 Investigation 5 Day 1 Large-Group Roundup
		p. 071 Investigation 5 Day 1 Small Group
		p. 073 Investigation 5 Day 2 Small Group
		p. 075 Investigation 5 Day 3 Mighty Minutes
		p. 075 Investigation 5 Day 3 Small Group
		p. 079 Investigation 6 Day 1 Mighty Minutes
		p. 083 Investigation 6 Day 3 Small Group
		p. 084 Investigation 6 Day 4 Large Group
		p. 085 Investigation 6 Day 4 Mighty Minutes p. 086 Investigation 6 Day 5 Large Group
		p. 087 Investigation 6 Day 5 Large Group
		p. 093 Investigation 7 Day 2 Mighty Minutes
		p. 093 Investigation 7 Day 2 Small Group
		p. 095 Investigation 7 Day 3 Mighty Minutes
		p. 110 Celebrating Learning Day 2 Large Group
		p. The Gelebrating Learning Day 2 Large Group
		p. 111 Celebrating Learning Day 2 Mighty Minutes
GRADE LEVEL EXPECTATION	LL.2.11.	p. 111 Celebrating Learning Day 2 Mighty Minutes Shows growing awareness of beginning and ending sounds of
GRADE LEVEL EXPECTATION	LL.2.11.	p. 111 Celebrating Learning Day 2 Mighty Minutes
-	LL.2.11.	p. 111 Celebrating Learning Day 2 Mighty Minutes Shows growing awareness of beginning and ending sounds of
-	LL.2.11.	p. 111 Celebrating Learning Day 2 Mighty Minutes Shows growing awareness of beginning and ending sounds of words. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time
-	LL.2.11.	p. 111 Celebrating Learning Day 2 Mighty MinutesShows growing awareness of beginning and ending sounds of words.Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes
-	LL.2.11.	p. 111 Celebrating Learning Day 2 Mighty Minutes Shows growing awareness of beginning and ending sounds of words. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes
-	LL.2.11.	p. 111 Celebrating Learning Day 2 Mighty MinutesShows growing awareness of beginning and ending sounds of words.Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes
-	LL.2.11.	p. 111 Celebrating Learning Day 2 Mighty MinutesShows growing awareness of beginning and ending sounds of words.Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 033 Investigation 1 Day 3 Mighty Minutes
-	LL.2.11.	 p. 111 Celebrating Learning Day 2 Mighty Minutes Shows growing awareness of beginning and ending sounds of words. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 033 Investigation 1 Day 3 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes
-	LL.2.11.	 p. 111 Celebrating Learning Day 2 Mighty Minutes Shows growing awareness of beginning and ending sounds of words. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 031 Investigation 1 Day 3 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 045 Investigation 2 Day 3 Mighty Minutes
-	LL.2.11.	 p. 111 Celebrating Learning Day 2 Mighty Minutes Shows growing awareness of beginning and ending sounds of words. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 033 Investigation 1 Day 3 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes
-	LL.2.11.	 p. 111 Celebrating Learning Day 2 Mighty Minutes Shows growing awareness of beginning and ending sounds of words. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 029 Investigation 1 Day 3 Mighty Minutes p. 031 Investigation 1 Day 5 Mighty Minutes p. 045 Investigation 2 Day 3 Mighty Minutes p. 051 Investigation 3 Day 1 Mighty Minutes p. 055 Investigation 4 Day 1 Mighty Minutes
-	LL.2.11.	 p. 111 Celebrating Learning Day 2 Mighty Minutes Shows growing awareness of beginning and ending sounds of words. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 045 Investigation 3 Day 1 Mighty Minutes p. 051 Investigation 3 Day 3 Mighty Minutes p. 055 Investigation 4 Day 1 Mighty Minutes p. 063 Investigation 4 Day 1 Small Group
-	LL.2.11.	 p. 111 Celebrating Learning Day 2 Mighty Minutes Shows growing awareness of beginning and ending sounds of words. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 045 Investigation 3 Day 1 Mighty Minutes p. 051 Investigation 3 Day 1 Mighty Minutes p. 063 Investigation 4 Day 1 Mighty Minutes p. 063 Investigation 4 Day 1 Small Group p. 073 Investigation 5 Day 2 Mighty Minutes
-	LL.2.11.	 p. 111 Celebrating Learning Day 2 Mighty Minutes Shows growing awareness of beginning and ending sounds of words. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 031 Investigation 1 Day 5 Mighty Minutes p. 045 Investigation 2 Day 3 Mighty Minutes p. 055 Investigation 3 Day 1 Mighty Minutes p. 063 Investigation 4 Day 1 Mighty Minutes p. 063 Investigation 5 Day 2 Mighty Minutes p. 075 Investigation 5 Day 2 Mighty Minutes
-	LL.2.11.	 p. 111 Celebrating Learning Day 2 Mighty Minutes Shows growing awareness of beginning and ending sounds of words. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 033 Investigation 1 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Mighty Minutes p. 055 Investigation 4 Day 1 Mighty Minutes p. 063 Investigation 4 Day 1 Mighty Minutes p. 073 Investigation 5 Day 2 Mighty Minutes p. 075 Investigation 5 Day 3 Mighty Minutes
-	LL.2.11.	 p. 111 Celebrating Learning Day 2 Mighty Minutes Shows growing awareness of beginning and ending sounds of words. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 031 Investigation 1 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Mighty Minutes p. 055 Investigation 4 Day 1 Mighty Minutes p. 063 Investigation 4 Day 1 Mighty Minutes p. 073 Investigation 5 Day 2 Mighty Minutes p. 075 Investigation 5 Day 3 Mighty Minutes
-	LL.2.11.	 p. 111 Celebrating Learning Day 2 Mighty Minutes Shows growing awareness of beginning and ending sounds of words. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 033 Investigation 1 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Mighty Minutes p. 051 Investigation 3 Day 1 Mighty Minutes p. 063 Investigation 4 Day 1 Mighty Minutes p. 063 Investigation 5 Day 2 Mighty Minutes p. 075 Investigation 5 Day 3 Mighty Minutes p. 075 Investigation 6 Day 3 Mighty Minutes p. 084 Investigation 6 Day 4 Large Group
-	LL.2.11.	 p. 111 Celebrating Learning Day 2 Mighty Minutes Shows growing awareness of beginning and ending sounds of words. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 033 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 2 Day 3 Mighty Minutes p. 051 Investigation 3 Day 1 Mighty Minutes p. 055 Investigation 4 Day 1 Mighty Minutes p. 063 Investigation 4 Day 1 Mighty Minutes p. 073 Investigation 5 Day 2 Mighty Minutes p. 075 Investigation 5 Day 3 Mighty Minutes p. 075 Investigation 5 Day 3 Mighty Minutes p. 075 Investigation 6 Day 3 Mighty Minutes p. 081 Investigation 6 Day 4 Large Group p. 086 Investigation 6 Day 5 Large Group
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-	LL.2.11.	 p. 111 Celebrating Learning Day 2 Mighty Minutes Shows growing awareness of beginning and ending sounds of words. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 031 Investigation 1 Day 5 Mighty Minutes p. 045 Investigation 2 Day 3 Mighty Minutes p. 051 Investigation 3 Day 1 Mighty Minutes p. 055 Investigation 4 Day 1 Mighty Minutes p. 063 Investigation 5 Day 2 Mighty Minutes p. 075 Investigation 5 Day 3 Mighty Minutes p. 075 Investigation 5 Day 3 Mighty Minutes p. 075 Investigation 6 Day 3 Mighty Minutes p. 083 Investigation 6 Day 4 Large Group p. 086 Investigation 7 Day 1 Mighty Minutes p. 093 Investigation 7 Day 2 Small Group p. 094 Investigation 7 Day 2 Small Group p. 093 Investigation 7 Day 2 Small Group p. 094 Investigation 7 Day 2 Small Group p. 094 Investigation 7 Day 3 Large Group p. 094 Investigation 7 Day 3 Large Group
-	LL.2.11.	 p. 111 Celebrating Learning Day 2 Mighty Minutes Shows growing awareness of beginning and ending sounds of words. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 031 Investigation 1 Day 5 Mighty Minutes p. 045 Investigation 2 Day 3 Mighty Minutes p. 051 Investigation 3 Day 1 Mighty Minutes p. 051 Investigation 4 Day 1 Mighty Minutes p. 063 Investigation 4 Day 1 Mighty Minutes p. 075 Investigation 5 Day 2 Mighty Minutes p. 075 Investigation 5 Day 3 Mighty Minutes p. 075 Investigation 6 Day 3 Mighty Minutes p. 083 Investigation 6 Day 3 Mighty Minutes p. 084 Investigation 6 Day 3 Mighty Minutes p. 086 Investigation 7 Day 1 Mighty Minutes p. 091 Investigation 7 Day 1 Mighty Minutes p. 093 Investigation 7 Day 2 Small Group p. 093 Investigation 7 Day 2 Small Group
EXPECTATION	LL.2.11.	 p. 111 Celebrating Learning Day 2 Mighty Minutes Shows growing awareness of beginning and ending sounds of words. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 031 Investigation 1 Day 5 Mighty Minutes p. 045 Investigation 2 Day 3 Mighty Minutes p. 051 Investigation 3 Day 1 Mighty Minutes p. 055 Investigation 4 Day 1 Mighty Minutes p. 063 Investigation 5 Day 2 Mighty Minutes p. 075 Investigation 5 Day 3 Mighty Minutes p. 075 Investigation 5 Day 3 Mighty Minutes p. 075 Investigation 6 Day 3 Mighty Minutes p. 083 Investigation 6 Day 4 Large Group p. 086 Investigation 7 Day 1 Mighty Minutes p. 093 Investigation 7 Day 2 Small Group p. 094 Investigation 7 Day 2 Small Group p. 093 Investigation 7 Day 2 Small Group p. 094 Investigation 7 Day 2 Small Group p. 094 Investigation 7 Day 3 Large Group p. 094 Investigation 7 Day 3 Large Group
EXPECTATION		p. 111 Celebrating Learning Day 2 Mighty MinutesShows growing awareness of beginning and ending sounds of words.Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 033 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 2 Day 3 Mighty Minutes p. 055 Investigation 3 Day 1 Mighty Minutes p. 063 Investigation 4 Day 1 Mighty Minutes p. 063 Investigation 5 Day 2 Mighty Minutes p. 063 Investigation 5 Day 3 Mighty Minutes p. 063 Investigation 5 Day 3 Mighty Minutes p. 075 Investigation 5 Day 3 Mighty Minutes p. 075 Investigation 6 Day 3 Mighty Minutes p. 075 Investigation 6 Day 3 Mighty Minutes p. 084 Investigation 6 Day 3 Mighty Minutes p. 084 Investigation 7 Day 1 Mighty Minutes p. 084 Investigation 7 Day 1 Mighty Minutes p. 093 Investigation 7 Day 2 Small Group p. 093 Investigation 7 Day 2 Small Group p. 094 Investigation 7 Day 2 Large Group p. 110 Celebrating Learning Day 2 Large GroupFoundational Skills for Reading
EXPECTATION CONTENT STANDARD / OBJECTIVE OBJECTIVE /		 p. 111 Celebrating Learning Day 2 Mighty Minutes Shows growing awareness of beginning and ending sounds of words. Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 033 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 3 Day 1 Mighty Minutes p. 051 Investigation 3 Day 1 Mighty Minutes p. 063 Investigation 4 Day 1 Small Group p. 075 Investigation 5 Day 3 Mighty Minutes p. 075 Investigation 5 Day 3 Mighty Minutes p. 075 Investigation 6 Day 3 Mighty Minutes p. 075 Investigation 7 Day 3 Mighty Minutes p. 084 Investigation 6 Day 3 Mighty Minutes p. 084 Investigation 7 Day 3 Mighty Minutes p. 084 Investigation 7 Day 1 Mighty Minutes p. 091 Investigation 7 Day 2 Small Group p. 093 Investigation 7 Day 2 Small Group p. 094 Investigation 7 Day 2 Small Group p. 094 Investigation 7 Day 2 Large Group p. 094 Investigation 7 Day 2 Large Group p. 110 Celebrating Learning Day 2 Large Group
EXPECTATION CONTENT STANDARD / OBJECTIVE		p. 111 Celebrating Learning Day 2 Mighty MinutesShows growing awareness of beginning and ending sounds of words.Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 033 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 2 Day 3 Mighty Minutes p. 055 Investigation 3 Day 1 Mighty Minutes p. 055 Investigation 4 Day 1 Mighty Minutes p. 063 Investigation 5 Day 2 Mighty Minutes p. 063 Investigation 5 Day 3 Mighty Minutes p. 063 Investigation 5 Day 3 Mighty Minutes p. 075 Investigation 5 Day 3 Mighty Minutes p. 075 Investigation 6 Day 3 Mighty Minutes p. 075 Investigation 6 Day 3 Mighty Minutes

EXPECTATION		<u>Clothes Study</u> p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes
GRADE LEVEL EXPECTATION	LL.2.13.	Recognize words such as his/her name, names of family and friends, and familiar environmental print. <u>Clothes Study</u> p. 063 Investigation 4 Day 1 Small Group p. 071 Investigation 5 Day 1 Small Group
CONTENT STANDARD / OBJECTIVE	LL.3.	Literature
OBJECTIVE / EXPECTATION		Key Ideas and Details
GRADE LEVEL EXPECTATION	LL.3.1.	Shows growing interest and involvement in listening to and discussing a variety of fiction and nonfiction books and poetry. Clothes Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 3 Read-Aloud p. 018 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 3 Read-Aloud p. 031 Investigation 1 Day 4 Read-Aloud p. 033 Investigation 1 Day 4 Read-Aloud p. 034 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 2 Large Group p. 041 Investigation 2 Day 4 Read-Aloud p. 043 Investigation 2 Day 4 Large Group p. 044 Investigation 2 Day 4 Large Group p. 045 Investigation 2 Day 4 Large Group p. 047 Investigation 3 Day 1 Large Group p. 047 Investigation 3 Day 1 Large Group p. 047 Investigation 3 Day 2 Large Group p. 045 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Small Group

		3
		p. 081 Investigation 6 Day 2 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud
		p. 085 Investigation 6 Day 3 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 090 Investigation 7 Day 1 Large Group
		p. 091 Investigation 7 Day 1 Read-Aloud
		p. 093 Investigation 7 Day 2 Read-Aloud
		p. 095 Investigation 7 Day 3 Read-Aloud
		p. 109 Celebrating Learning Day 1 Read-Aloud
		p. 110 Celebrating Learning Day 2 Large Group
		p. 111 Celebrating Learning Day 2 Read-Aloud
GRADE LEVEL	LL.3.2.	Looks through books independently and asks to have books read to
EXPECTATION		them.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 045 Investigation 2 day 3 Read-Aloud
		p. 046 Investigation 2 Day 4 Large Group
		p. 051 Investigation 3 Day 1 Read-Aloud
		p. 052 Investigation 3 Day 2 Large Group
		p. 053 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 3 Read-Aloud
		p. 057 Investigation 3 Day 4 Read-Aloud
		p. 059 Investigation 3 Day 5 Read-Aloud
		p. 063 Investigation 4 Day 1 Read- Aloud
		p. 065 Investigation 4 Day 2 Read-Aloud
		p. 067 Investigation 4 Day 3 Read-Aloud
		p. 071 Investigation 5 Day 1 Read-Aloud
		p. 073 Investigation 5 Day 2 Read-Aloud
		p. 075 Investigation 5 Day 3 Read-Aloud
		p. 079 Investigation 6 Day 1 Read-Aloud
		p. 081 Investigation 6 Day 2 Read-Aloud
		p. 083 Investigation 6 Day 3 Read-Aloud
		p. 085 Investigation 6 Day 4 Read-Aloud
		p. 087 Investigation 6 Day 5 Read-Aloud
		p. 091 Investigation 7 Day 1 Read-Aloud
		p. 093 Investigation 7 Day 2 Read-Aloud
		p. 095 Investigation 7 Day 3 Read-Aloud
		p. 109 Celebrating Learning Day 1 Read-Aloud
		p. 111 Celebrating Learning Day 2 Read-Aloud
GRADE LEVEL	LL.3.3.	Recognizes story elements such as characters, sequence of events,
EXPECTATION		and theme of a story.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 3 Choice Time
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
	П	p. v+1 mvesuganon 2 Day I Reau-Alouu

		 p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 058 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 7 Read-Aloud p. 075 Investigation 3 Day 8 Read-Aloud p. 075 Investigation 7 Day 1 Read-Aloud p. 075 Investigation 5 Day 3 Read-Aloud p. 075 Investigation 6 Day 2 Read-Aloud p. 081 Investigation 6 Day 2 Read-Aloud p. 085 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud p. 111 Celebrating Learning Day 2 Read-Aloud
GRADE LEVEL EXPECTATION	LL.3.4.	Demonstrates progress in retelling and dictating stories from books and experiences; acts out stories in dramatic play; asks to take home books; goes to the library; and engages in pretend reading with other children. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 037 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 5 Read-Aloud p. 058 Investigation 3 Day 8 Read-Aloud p. 059 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 083 Investigation 6 Day 3 Read-Aloud p. 083 Investigation 7 Day 1 Read-Aloud p. 087 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
CONTENT STANDARD / OBJECTIVE	LL.3.	Literature
OBJECTIVE / EXPECTATION		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	LL.3.5.	Engages in questioning, reflecting, and relating a story to personal experiences including use of new vocabulary. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 023 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud

		 p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud p. 057 Investigation 3 Day 5 Large Group p. 059 Investigation 3 Day 5 Small Group p. 059 Investigation 4 Day 5 Read-Aloud p. 059 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Read-Aloud p. 071 Investigation 4 Day 2 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 071 Investigation 5 Day 1 Read-Aloud p. 073 Investigation 5 Day 2 Read-Aloud p. 074 Investigation 5 Day 3 Read-Aloud p. 075 Investigation 6 Day 3 Read-Aloud p. 081 Investigation 6 Day 3 Read-Aloud p. 081 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 3 Read-Aloud p. 086 Investigation 6 Day 4 Read-Aloud p. 086 Investigation 6 Day 4 Read-Aloud p. 086 Investigation 7 Day 1 Read-Aloud p. 086 Investigation 7 Day 1 Read-Aloud p. 085 Investigation 7 Day 3 Read-Aloud p. 085 Investigation 7 Day 3 Read-Aloud p. 095 Investigation 7
CONTENT STANDARD /	LL.4.	p. 111 Celebrating Learning Day 2 Read-Aloud
OBJECTIVE		
OBJECTIVE / EXPECTATION		Text Type and Purposes
GRADE LEVEL EXPECTATION	LL.4.1.	Progresses from using scribble shapes or pictures to represent ideas, to using letter-like symbols or invented spelling, to copying or writing familiar words such as his/her own name. <u>Clothes Study</u> p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 056 Investigation 3 Day 4 Choice Time p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 4 Large-Group Roundup
GRADE LEVEL EXPECTATION	LL.4.2.	Uses a combination of drawing, dictating, and writing to communicate ideas, thoughts, and feelings. <u>Clothes Study</u> p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 056 Investigation 3 Day 4 Choice Time

CONTENT STANDARD / OBJECTIVE	MA.1.	Number – Counting and Cardinality
CONTENT STANDARD / COURSE	WV.MA.	Mathematics
GRADE LEVEL EXPECTATION	LL.4.6.	Begins to recognize that writing patterns progress from top to bottom, left to right, and words are separated by spaces. <u>Clothes Study</u> p. 091 Investigation 7 Day 1 Choice Time
EXPECTATION		crayons and computers. <u>Clothes Study</u> p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 051 Investigation 3 Day 1 Small Group p. 056 Investigation 3 Day 4 Choice Time p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 3 Choice Time p. 074 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 5 Large-Group Roundup
GRADE LEVEL EXPECTATION	LL.4.4.	Begins to use functional print in play.Clothes Studyp. 021 Exploring the Topic Day 4 Large-Group Roundupp. 035 Investigation 1 Day 4 Small Groupp. 037 Investigation 1 Day 5 Choice Timep. 043 Investigation 2 Day 2 Large-Group Roundupp. 056 Investigation 3 Day 4 Choice Timep. 063 Investigation 4 Day 1 Choice Timep. 063 Investigation 5 Day 3 Choice Timep. 063 Investigation 6 Day 2 Small Groupp. 081 Investigation 6 Day 2 Small Groupp. 085 Investigation 6 Day 4 Large-Group Roundupp. 087 Investigation 6 Day 5 Starge-Group Roundup
GRADE LEVEL EXPECTATION	LL.4.3.	 p. 063 Investigation 4 Day 1 Large-Group Roundup p. 074 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 5Large-Group Roundup Demonstrates an understanding that writing relays a message that can be read. Clothes Study p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 056 Investigation 3 Day 4 Choice Time p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 1 Large-Group Roundup p. 074 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 5 Choice Time p. 081 Investigation 6 Day 1 Choice Time p. 081 Investigation 6 Day 3 Choice Time p. 081 Investigation 6 Day 5 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 5 Choice Time p. 085 Investigation 6 Day 5 Choice Time
		p. 063 Investigation 4 Day 1 Choice Time

OBJECTIVE / EXPECTATION		Number Names
GRADE LEVEL EXPECTATION	MA.1.1.	Develops increased ability to counts in sequence to ten and beyond. Clothes Study p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 4 Large Group p. 033 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 037 Investigation 1 Day 5 Small Group p. 046 Investigation 2 Day 4 Large Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 059 Investigation 3 Day 5 Mighty Minutes p. 065 Investigation 4 Day 3 Large Group p. 071 Investigation 5 Day 1 Mighty Minutes p. 065 Investigation 6 Day 2 Small Group p. 071 Investigation 6 Day 2 Small Group p. 073 Investigation 6 Day 2 Small Group p. 071 Investigation 6 Day 3 Small Group p. 083 Investigation 6 Day 3 Small Group p. 083 Investigati
GRADE LEVEL EXPECTATION	MA.1.2.	Begins to identify number symbols one to ten. <u>Clothes Study</u> p. 023 Exploring the Topic Day 5 Small Group
CONTENT STANDARD / OBJECTIVE	MA.1.	Number – Counting and Cardinality
OBJECTIVE / EXPECTATION		Counting To Tell the Number of Objects
GRADE LEVEL EXPECTATION	MA.1.3.	Uses one-to-one correspondence in counting objects and matching groups of objects. <u>Clothes Study</u> p. 023 Exploring the Topic Day 5 Small Group p. 073 Investigation 5 Day 2 Read-Aloud p. 073 Investigation 5 Day 2 Small Group
GRADE LEVEL EXPECTATION	MA.1.4.	Matches quantity with number symbols. <u>Clothes Study</u> p. 023 Exploring the Topic Day 5 Small Group
CONTENT STANDARD / OBJECTIVE	MA.1.	Number – Counting and Cardinality
OBJECTIVE / EXPECTATION		Comparing and Ordering Numbers
GRADE LEVEL EXPECTATION	MA.1.5.	Uses comparative words such as more, less, fewer, equal to. <u>Clothes Study</u> p. 017 Exploring the Topic Day 2 Small Group p. 083 Investigation 6 Day 3 Small Group p. 111 Celebrating Learning Day 2 Small Group
CONTENT STANDARD /	MA.2.	Number – Operations and the Problems they Solve

OBJECTIVE		
OBJECTIVE / EXPECTATION		Composing and decomposing numbers; addition and subtraction
GRADE LEVEL EXPECTATION	MA.2.1.	Develops increased ability to recognize addition as putting objects together and subtraction as taking objects apart. <u>Clothes Study</u> p. 023 Exploring the Topic Day 5 Small Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Mighty Minutes p. 059 Investigation 3 Day 5 Mighty Minutes p. 073 Investigation 5 Day 2 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
CONTENT STANDARD / OBJECTIVE	MA.3.	Measurement and Data
OBJECTIVE / EXPECTATION		Direct Measurement
GRADE LEVEL EXPECTATION	MA.3.1.	Understand that objects have measurable attributes, such as length or weight. A single object might have several measurable attributes of interest. <u>Clothes Study</u> p. 027 Investigation 1 Outdoor Experiences p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Choice Time
GRADE LEVEL EXPECTATION	MA.3.2.	Estimates the size of objects in comparison to a common unit of measurement, such as more/less, short/tall, long/short, big/little, and light/heavy. Clothes Study p. 027 Investigation 1 Outdoor Experiences p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Choice Time p. 063 Investigation 4 Day 1 Mighty Minutes
CONTENT STANDARD / OBJECTIVE	MA.3.	Measurement and Data
OBJECTIVE / EXPECTATION		Representing and Interpreting Data
GRADE LEVEL EXPECTATION	MA.3.4.	Classify objects according to common characteristics, such as color, size, or shape. <u>Clothes Study</u> p. 017 Exploring the Topic Day 2 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 062 Investigation 4 Day 1 Large Group p. 108 Celebrating Learning Day 1 Choice Time p. 111 Celebrating Learning Day 2 Small Group
GRADE LEVEL EXPECTATION	MA.3.5.	Begins to incorporate estimating and measuring activities into play. <u>Clothes Study</u> p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group

		p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Choice Time
GRADE LEVEL EXPECTATION	MA.3.6.	Begins to recognize and interpret information presented in tables, graphs and symbols.
		Clothes Study p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Choice Time p. 111 Celebrating Learning Day 2 Small Group
CONTENT STANDARD / OBJECTIVE	MA.4.	Geometry
OBJECTIVE / EXPECTATION		Shapes, their attributes, and spatial reasoning
GRADE LEVEL EXPECTATION	MA.4.1.	Recognizes, duplicates, and creates simple patterns using a variety of materials.
		<u>Clothes Study</u> p. 051 Investigation 3 Day 1 Small Group p. 052 Investigation 3 Day 2 Choice Time p. 063 Investigation 4 Day 1 Mighty Minutes p. 082 Investigation 6 Day 3 Choice Time
GRADE LEVEL EXPECTATION	MA.4.2.	Progresses in ability to recognize terms of directionality, order, and positions of themselves and objects in their environment, such as up, down, over, under, top, bottom, inside, outside, in front, and behind.
		<u>Clothes Study</u> p. 023 Exploring the Topic Day 5 Small Group p. 063 Investigation 4 Day 1 Mighty Minutes p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time
GRADE LEVEL EXPECTATION	MA.4.3.	Recognizes, describes, compares, and names common shapes.
		Clothes Study p. 035 Investigation 1 Day 4 Mighty Minutes p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Mighty Minutes p. 045 Investigation 2 Day 3 Mighty Minutes p. 063 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 2 Small Group p. 089 Investigation 7 Outdoor Experiences p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Small Group
CONTENT STANDARD / COURSE	WV.SC.	Science
CONTENT STANDARD / OBJECTIVE	SC.1.	Science as Inquiry
OBJECTIVE / EXPECTATION		Foundational Knowledge of Scientific Inquiry
GRADE LEVEL EXPECTATION	SC.1.2.	Observes and discusses similarities and differences among objects and materials, including cause and effect.
		<u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time

		 p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 033 Investigation 1 Day 3 Small Group p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Choice Time p. 045 Investigation 2 Day 3 Mighty Minutes p. 052 Investigation 3 Day 2 Choice Time p. 063 Investigation 4 Day 1 Mighty Minutes p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 7 Day 3 Small Group p. 108 Celebrating Learning Day 1 Choice Time
GRADE LEVEL EXPECTATION	SC.1.3.	Investigates and problem solves through active exploration of the environment. <u>Clothes Study</u> p. 017 Exploring the Topic Day 2 Small Group p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Choice Time p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Choice Time p. 037 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Choice Time p. 045 Investigation 3 Day 2 Choice Time p. 052 Investigation 3 Day 2 Choice Time p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 4 Day 1 Choice Time p. 064 Investigation 4 Day 1 Choice Time p. 064 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 3 Small Group p. 082 Investigation 7 Day 3 Small Group p. 085 Investigation 7 Day 3 Small Group p. 085 Investigation 7 Day 3 Small Group
GRADE LEVEL EXPECTATION	SC.1.4.	Progresses in ability to describe and discuss predictions, explanations, and generalizations. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 019 Exploring the Topic Day 3 Choice Time p. 021 Exploring the topic Day 4 Choice Time p. 021 Exploring the topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 1 Choice Time p. 024 Investigation 1 Day 1 Choice Time p. 025 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 2 Choice Time p. 028 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Choice Time p. 033 Investigation 1 Day 4 Small Group p. 035 Investigation 1 Day 5 Choice Time p. 035 Investigation 1 Day 5 Choice Time p. 037 Investigation 1 Day 5 Small Group p. 037 Investigation 2 Day 1 Choice Time p. 037 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Large Group Roundup p. 041 Investigation 2 Day 1 Large Group Roundup p. 041 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Small Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 3 Small Group p. 043 Investigation 2 Day 3 Small Group p. 043 Investigation 2 Day 3 Small Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes

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		 p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 047 Investigation 2 Day 4 Small Group p. 050 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 2 Choice Time p. 052 Investigation 3 Day 2 Small Group p. 053 Investigation 3 Day 3 Small Group p. 054 Investigation 3 Day 3 Small Group p. 055 Investigation 3 Day 4 Choice Time p. 055 Investigation 3 Day 3 Small Group p. 056 Investigation 3 Day 4 Choice Time p. 057 Investigation 3 Day 4 Choice Time p. 058 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day 5 Small Group p. 058 Investigation 4 Day 1 Choice Time p. 059 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Choice Time p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Small Group p. 066 Investigation 4 Day 3 Large Group p. 070 Investigation 5 Day 1 Choice Time p. 071 Investigation 6 Day 1 Large Group p. 073 Investigation 6 Day 1 Choice Time p. 081 Investigation 7 Day 1 Choice Time p. 081 Investigation 7 Day 1 Choice Time p. 081 Investigation 7 Day 1 Sm
		p. 110 Celebrating Learning Day 2 Choice Time p. 111 Celebrating Learning Day 2 Small Group
CONTENT STANDARD / OBJECTIVE	SC.1.	Science as Inquiry
OBJECTIVE / EXPECTATION		Utilization of Inquiry
GRADE LEVEL EXPECTATION	SC.1.5.	Uses senses and a variety of tools to gather information, investigate materials, and observe processes and relationships Clothes Study
		p. 017 Exploring the Topic Day 2 Small Group p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group p. 037 Investigation 2 Day 3 Small Group p. 041 Investigation 2 Day 1 Choice Time p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 3 Day 2 Choice Time p. 052 Investigation 3 Day 2 Choice Time p. 053 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 4 Small Group p. 059 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Day 1 Choice Time

		p. 063 Investigation 4 Day 1 Mighty Minutes
		p. 064 Investigation 4 Day 2 Large Group
		p. 067 Investigation 4 Day 3 Small Group
		p. 095 Investigation 7 Day 3 Small Group
		p. 108 Celebrating Learning Day 1 Choice Time
GRADE LEVEL EXPECTATION	SC.1.6.	Collects, describes, and records information through a variety of means to lead to new understanding of the world around them.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group
		p. 019 Exploring the Topic Day 3 Choice Time
		p. 021 Exploring the topic Day 4 Choice Time
		p. 023 Exploring the Topic Day 5 Choice Time
		p. 027 Investigation 1 Outdoor Experiences
		p. 028 Investigation 1 Day 1 Choice Time
		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Small Group
		p. 031 Investigation 1 Day 2 Choice Time
		p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Choice Time
		p. 035 Investigation 1 Day 4 Small Group
		p. 035 Investigation 1 Day 5 Choice Time
		p. 037 Investigation 1 Day 5 Small Group
		p. 041 Investigation 2 Day 1 Choice Time
		p. 041 Investigation 2 Day 1 Large-Group Roundup
		p. 041 Investigation 2 Day 1 Small Group
		p. 042 Investigation 2 Day 2 Large Group
		p. 043 Investigation 2 Day 2 Choice Time
		p. 043 Investigation 2 Day 2 Small Group
		p. 045 Investigation 2 Day 3 Mighty Minutes
		p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Choice Time
		p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 047 Investigation 2 Day 4 Small Group
		p. 050 Investigation 3 Day 1 Choice Time
		p. 051 Investigation 3 Day 1 Mighty Minutes
		p. 052 Investigation 3 Day 2 Choice Time
		p. 053 Investigation 3 Day 2 Small Group
		p. 054 Investigation 3 Day 3 Choice Time
		p. 055 Investigation 3 Day 3 Small Group
		p. 056 Investigation 3 Day 4 Choice Time p. 057 Investigation 3 Day 4 Small Group
		p. 057 Investigation 3 Day 4 Sman Group p. 058 Investigation 3 Day 5 Choice Time
		p. 059 Investigation 3 Day 5 Small Group
		p. 061 Investigation 4 Outdoor Experiences
		p. 063 Investigation 4 Day 1 Choice Time
		p. 063 Investigation 4 Day 1 Mighty Minutes
		p. 064 Investigation 4 Day 2 Large Group
		p. 065 Investigation 4 Day 2 Choice Time
		p. 065 Investigation 4 Day 2 Mighty Minutes
		p. 065 Investigation 4 Day 2 Small Group
		p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Large Group
		p. 066 Investigation 4 Day 3 Earge Group p. 067 Investigation 4 Day 3 Small Group
		p. 070 Investigation 5 Day 1 Choice Time
		p. 077 Investigation 6 Outdoor Experience
		p. 077 Investigation 6 Day 1 Large Group
		p. 079 Investigation 6 Day 1 Choice Time
		p. 081 Investigation 6 Day 2 Mighty Minutes
		p. 082 Investigation 6 Day 3 Choice Time
		p. 085 Investigation 6 Day 4 Choice Time
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		p. 087 Investigation 6 Day 5 Mighty Minutes
		p. 091 Investigation 7 Day 1 Choice Time
		p. 091 Investigation 7 Day 1 Small Group
		p. 092 Investigation 7 Day 2 Choice Time
		p. 094 Investigation 7 Day 3 Choice Time
		p. 095 Investigation 7 Day 3 Small Group
		p. 108 Celebrating Learning Day 1 Choice Time
		p. 110 Celebrating Learning Day 2 Choice Time
		p. 111 Celebrating Learning Day 2 Small Group
CONTENT STANDARD /	SC.2.	Scientific Knowledge
OBJECTIVE		
OBJECTIVE /		Understanding the living and physical world
		onderstanding the living and physical world
EXPECTATION		
GRADE LEVEL	SC.2.1.	Observes and describes the immediate and familiar world, such as
EXPECTATION		the natural world, materials, living things, and natural processes.
		Clothes Study
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 019 Exploring the Topic Day 3 Choice Time
		p. 021 Exploring the topic Day 4 Choice Time
		p. 023 Exploring the Topic Day 5 Choice Time
		p. 027 Investigation 1 Outdoor Experiences
		p. 028 Investigation 1 Day 1 Choice Time
		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Small Group
		p. 031 Investigation 1 Day 2 Choice Time
		p. 033 Investigation 1 Day 3 Small Group
		p. 035 Investigation 1 Day 4 Choice Time
		p. 035 Investigation 1 Day 4 Small Group
		p. 037 Investigation 1 Day 5 Choice Time
		p. 037 Investigation 1 Day 5 Small Group
		p. 041 Investigation 2 Day 1 Choice Time
		p. 041 Investigation 2 Day 1 Large-Group Roundup
		p. 041 Investigation 2 Day 1 Small Group
		p. 042 Investigation 2 Day 2 Large Group
		p. 043 Investigation 2 Day 2 Choice Time
		p. 043 Investigation 2 Day 2 Small Group
		p. 045 Investigation 2 Day 3 Mighty Minutes
		p. 045 Investigation 2 Day 3 Small Group
		p. 046 Investigation 2 Day 4 Choice Time
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 047 Investigation 2 Day 4 Small Group
		p. 050 Investigation 3 Day 1 Choice Time
		p. 051 Investigation 3 Day 1 Mighty Minutes
		p. 052 Investigation 3 Day 2 Choice Time
		p. 053 Investigation 3 Day 2 Small Group
		p. 054 Investigation 3 Day 3 Choice Time
		p. 055 Investigation 3 Day 3 Small Group
		p. 056 Investigation 3 Day 4 Choice Time
		p. 057 Investigation 3 Day 4 Small Group
		p. 058 Investigation 3 Day 5 Choice Time
		p. 059 Investigation 3 Day 5 Small Group
		p. 061 Investigation 4 Outdoor Experiences
		p. 063 Investigation 4 Day 1 Choice Time
		p. 063 Investigation 4 Day 1 Mighty Minutes
		p. 064 Investigation 4 Day 2 Large Group
		p. 065 Investigation 4 Day 2 Choice Time
		p. 065 Investigation 4 Day 2 Mighty Minutes
		p. 065 Investigation 4 Day 2 Small Group
		p. 066 Investigation 4 Day 3 Choice Time
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		 p. 066 Investigation 4 Day 3 Large Group p. 067 Investigation 4 Day 3 Small Group p. 070 Investigation 5 Day 1 Choice Time p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Choice Time p. 081 Investigation 6 Day 2 Mighty Minutes p. 082 Investigation 6 Day 3 Choice Time p. 085 Investigation 6 Day 4 Choice Time p. 087 Investigation 6 Day 5 Mighty Minutes p. 091 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Choice Time p. 092 Investigation 7 Day 2 Choice Time p. 094 Investigation 7 Day 3 Small Group p. 108 Celebrating Learning Day 1 Choice Time p. 111 Celebrating Learning Day 2 Small Group
GRADE LEVEL EXPECTATION	SC.2.2.	Shows increased awareness and beginning understanding of changes in materials and cause-effect relationships, such as recognize that materials can exist in several physical states. <u>Clothes Study</u> p. 043 Investigation 2 Day 2 Choice Time p. 045 Investigation 2 Day 3 Small Group
CONTENT STANDARD / COURSE	WVAR.	The Arts
CONTENT STANDARD / OBJECTIVE	AR.1.	Music and Movement
OBJECTIVE / EXPECTATION		Self Expression
GRADE LEVEL EXPECTATION	AR.1.1.	Participates in music activities, including listening, singing and finger plays. Clothes Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 015 Exploring the Topic Day 2 Large Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 4 Large Group p. 020 Exploring the Topic Day 5 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 3 Large Group p. 045 Investigation 3 Day 4 Large Group p. 050 Investigation 3 Day 4 Large Group p. 055 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 4 Large Group p. 055 Investigation 3 Day 5 Large Group p. 056 Investigation 3 Day 5 Large Group p. 058 Investigation 4 Outdoor Experiences p. 062 Investigation 4 Day 1 Large Group

		p. 064 Investigation 4 Day 2 Large Group
		p. 065 Investigation 4 Day 2 Mighty Minutes
		p. 066 Investigation 4 Day 3 Large Group
		p. 070 Investigation 5 Day 1 Large Group
		p. 071 Investigation 5 Day 1 Small Group
		p. 072 Investigation 5 Day 2 Large Group
		p. 073 Investigation 5 Day 2 Mighty Minutes
		p. 073 Investigation 5 Day 2 Small Group
		p. 074 Investigation 5 Day 3 Large Group
		p. 075 Investigation 5 Day 3 Small Group
		p. 078 Investigation 6 Day 1 Large Group
		p. 080 Investigation 6 Day 2 Large Group
		p. 082 Investigation 6 Day 3 Large Group
		p. 084 Investigation 6 Day 4 Large Group
		p. 086 Investigation 6 Day 5 Large Group
		p. 087 Investigation 6 Day 5 Mighty Minutes
		p. 090 Investigation 7 Day 1 Large Group
		p. 091 Investigation 7 Day 1 Mighty Minutes
		p. 092 Investigation 7 Day 2 Large Group
		p. 093 Investigation 7 Day 2 Earge Group
		p. 094 Investigation 7 Day 3 Large Group
		p. 108 Celebrating Learning Day 1 Large Group
		p. 110 Celebrating Learning Day 2 Large Group
GRADE LEVEL	AR.1.2.	Creates music through a variety of techniques.
EXPECTATION		
		Clothes Study
		p. 013 Exploring the Topic Outdoor Experiences
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Large Group
		p. 018 Exploring the Topic Day 3 Large Group
		p. 020 Exploring the Topic Day 4 Large Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 028 Investigation 1 Day 1 Large Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Mighty Minutes
		p. 032 Investigation 1 Day 2 Mighty Mindles
		p. 034 Investigation 1 Day 3 Large Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 042 Investigation 2 Day 2 Large Group
		p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group
		p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group
		p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group
		p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 1 Large Group
		p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Large Group
		 p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Large Group p. 054 Investigation 3 Day 3 Large Group
		 p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Large Group p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Mighty Minutes
		 p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Large Group p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 4 Large Group p. 056 Investigation 3 Day 4 Large Group
		 p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Large Group p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 4 Large Group p. 056 Investigation 3 Day 5 Large Group
		 p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Large Group p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 4 Large Group p. 056 Investigation 3 Day 5 Large Group p. 061 Investigation 4 Outdoor Experiences
		 p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Large Group p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 4 Large Group p. 056 Investigation 3 Day 5 Large Group p. 061 Investigation 4 Outdoor Experiences p. 062 Investigation 4 Day 1 Large Group
		 p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Large Group p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 4 Large Group p. 056 Investigation 3 Day 5 Large Group p. 061 Investigation 4 Outdoor Experiences
		 p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Large Group p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 4 Large Group p. 056 Investigation 3 Day 5 Large Group p. 061 Investigation 4 Outdoor Experiences p. 062 Investigation 4 Day 1 Large Group
		 p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Large Group p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 4 Large Group p. 056 Investigation 3 Day 5 Large Group p. 061 Investigation 4 Outdoor Experiences p. 062 Investigation 4 Day 1 Large Group p. 064 Investigation 4 Day 2 Large Group
		 p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Large Group p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 4 Large Group p. 056 Investigation 3 Day 5 Large Group p. 061 Investigation 4 Outdoor Experiences p. 062 Investigation 4 Day 1 Large Group p. 064 Investigation 4 Day 2 Large Group
		 p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Large Group p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 4 Large Group p. 056 Investigation 3 Day 4 Large Group p. 056 Investigation 3 Day 5 Large Group p. 061 Investigation 4 Outdoor Experiences p. 062 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group
		 p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Large Group p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 4 Large Group p. 056 Investigation 3 Day 5 Large Group p. 061 Investigation 4 Day 5 Large Group p. 062 Investigation 4 Day 1 Large Group p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 2 Large Group p. 066 Investigation 5 Day 1 Large Group p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Small Group
		 p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Large Group p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 4 Large Group p. 056 Investigation 3 Day 5 Large Group p. 058 Investigation 3 Day 5 Large Group p. 061 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 3 Large Group p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 1 Small Group p. 072 Investigation 5 Day 2 Large Group
		 p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Large Group p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 4 Large Group p. 056 Investigation 3 Day 5 Large Group p. 058 Investigation 4 Day 5 Large Group p. 061 Investigation 4 Day 1 Large Group p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 2 Large Group p. 066 Investigation 5 Day 1 Large Group p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Large Group
		 p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Large Group p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 4 Large Group p. 056 Investigation 3 Day 4 Large Group p. 056 Investigation 3 Day 5 Large Group p. 061 Investigation 4 Day 1 Large Group p. 062 Investigation 4 Day 2 Large Group p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 3 Large Group p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Mighty Minutes p. 073 Investigation 5 Day 2 Small Group
		 p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Large Group p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 4 Large Group p. 056 Investigation 3 Day 5 Large Group p. 058 Investigation 4 Outdoor Experiences p. 061 Investigation 4 Day 1 Large Group p. 062 Investigation 4 Day 1 Large Group p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Large Group p. 066 Investigation 5 Day 2 Mighty Minutes p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Small Group p. 073 Investigation 5 Day 2 Small Group p. 074 Investigation 5 Day 3 Large Group
		 p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 050 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Large Group p. 054 Investigation 3 Day 3 Large Group p. 055 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 4 Large Group p. 056 Investigation 3 Day 4 Large Group p. 056 Investigation 3 Day 5 Large Group p. 061 Investigation 4 Day 1 Large Group p. 062 Investigation 4 Day 2 Large Group p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 3 Large Group p. 070 Investigation 5 Day 1 Large Group p. 071 Investigation 5 Day 2 Large Group p. 073 Investigation 5 Day 2 Mighty Minutes p. 073 Investigation 5 Day 2 Small Group

CONTENT STANDARD / OBJECTIVE	AR.1.	 p. 080 Investigation 6 Day 2 Large Group p. 082 Investigation 6 Day 3 Large Group p. 084 Investigation 6 Day 4 Large Group p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Mighty Minutes p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 2 Large Group p. 092 Investigation 7 Day 2 Large Group p. 093 Investigation 7 Day 2 Small Group p. 094 Investigation 7 Day 3 Large Group p. 108 Celebrating Learning Day 1 Large Group p. 110 Celebrating Learning Day 2 Large Group
OBJECTIVE / EXPECTATION		Foundations of Music and Movement
GRADE LEVEL EXPECTATION	AR.1.3.	Demonstrates an understanding of movement as it relates to music. <u>Clothes Study</u> p. 081 Investigation 6 Day 2 Mighty Minutes
GRADE LEVEL EXPECTATION	AR.1.5.	Responds to and identifies particular musical elements such as rhythm and style. <u>Clothes Study</u> p. 027 Investigation 1 Outdoor Experiences
CONTENT STANDARD / OBJECTIVE	AR.2.	Visual Art
OBJECTIVE / EXPECTATION		Self Expression
GRADE LEVEL EXPECTATION	AR.2.1.	Progresses in ability to express emotion and communicates ideas through creative artwork. <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 035 Investigation 1 Day 5 Read-Aloud p. 035 Investigation 2 Day 1 Large Group p. 040 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 1 Small Group p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Small Group p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 055 Investigation 3 Day 1 Large-Group Roundup p. 058 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day 5 Choice Time p. 051 Investigation 4 Day 1 Choice Time p. 067 Investigation 5 Day 2 Large-Group Roundup p. 063 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 2 Large Group p. 074 Investigation 6 Day 2 Small Group p. 083 Investigation 6 Day 2 Small Group p. 081 Investigation 6 Day 2 Small Group p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 3 Read-Aloud

		p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud
		p. 087 Investigation 6 Day 5Large-Group Roundup
		p. 091 Investigation 7 Day 1 Choice Time
		p. 091 Investigation 7 Day 1 Read-Aloud p. 091 Investigation 7 Day 1 Small Group
GRADE LEVEL	AR.2.2.	Demonstrates growing ability to plan, work independently, and
EXPECTATION		demonstrate care and persistence in a variety of art project.
		Olathan Oturk
		Clothes Study p. 020 Exploring the Topic Day 4 Large Group
		p. 035 Investigation 1 Day 4 Small Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group
		p. 050 Investigation 3 Day 1 Choice Time
		p. 051 Investigation 3 Day 1 Small Group
		p. 051 Investigation 3 Day 1 Large-Group Roundup
		p. 055 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 5 Choice Time
		p. 059 Investigation 3 Day Large-Group Roundup
		p. 063 Investigation 4 Day 1 Choice Time
		p. 067 Investigation 4 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group
		p. 074 Investigation 5 Day 2 Choice Time
		p. 081 Investigation 6 Day 2 Small Group
		p. 085 Investigation 6 Day 4 Large-Group Roundup
		p. 087 Investigation 6 Day 5Large-Group Roundup p. 091 Investigation 7 Day 1 Small Group
GRADE LEVEL EXPECTATION	AR.2.3.	Develops growing ability to create artwork that reflects an idea, theme, or story.
		Clothes Study
		p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Large-Group Roundup
		p. 045 Investigation 2 Day 3 Small Group p. 050 Investigation 3 Day 1 Choice Time
		p. 051 Investigation 3 Day 1 Small Group
		p. 051 Investigation 3 Day 1 Large-Group Roundup
		p. 055 Investigation 3 Day 3 Small Group
		p. 058 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day Large-Group Roundup
		p. 063 Investigation 4 Day 1 Choice Time
		p. 067 Investigation 4 Day 3 Small Group
		p. 072 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 3 Choice Time
		p. 074 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group
		p. 085 Investigation 6 Day 4 Large-Group Roundup
		p. 087 Investigation 6 Day 5Large-Group Roundup
		p. 091 Investigation 7 Day 1 Small Group
CONTENT STANDARD / OBJECTIVE	AR.2.	Visual Art
OBJECTIVE / EXPECTATION		Foundations of Visual Arts
GRADE LEVEL	AR.2.4.	Explores color and texture using different mediums, including clay,
EXPECTATION		natural materials, wood, paper, crayons, chalk, paint, glue, paste,
		etc.
		Clothes Study
L		oremotion orang

		 p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 045 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 3 Small Group p. 055 Investigation 3 Day 5 Choice Time p. 059 Investigation 4 Day 3 Small Group p. 063 Investigation 4 Day 1 Choice Time p. 067 Investigation 4 Day 1 Choice Time p. 067 Investigation 5 Day 2 Large Group Roundup p. 072 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 3 Choice Time p. 081 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 7 Day 1 Small Group p. 081 Investigation 7 Day 1 Small Group p. 091 Investigation 7 Day 1 Small Group
GRADE LEVEL EXPECTATION	AR.2.5.	Begins to demonstrate increased detail in a variety of artwork, including drawings, paintings, models, and other multi-dimensional artwork.
		Clothes Study p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 050 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 3 Small Group p. 055 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day 5 Choice Time p. 059 Investigation 4 Day 1 Choice Time p. 067 Investigation 4 Day 1 Choice Time p. 067 Investigation 5 Day 2 Large Group Roundup p. 072 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 7 Day 1 Small Group
CONTENT STANDARD / OBJECTIVE	AR.3.	Dramatic Play
OBJECTIVE / EXPECTATION		Self-Expression
GRADE LEVEL EXPECTATION	AR.3.1.	Participates in a variety of dramatic play activities throughout the day in a variety of settings that becomes more extended and complex. <u>Clothes Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 035 Investigation 2 Day 5 Mighty Minutes p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group

		 p. 044 Investigation 2 Day 3 Large Group p. 051 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 2 Mighty Minutes p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 059 Investigation 3 Day 5 Mighty Minutes p. 063 Investigation 4 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 075 Investigation 6 Day 1 Large Group Roundup p. 077 Investigation 6 Day 1 Large Group p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Small Group p. 079 Investigation 6 Day 1 Small Group p. 079 Investigation 6 Day 2 Mighty Minutes p. 081 Investigation 6 Day 3 Mighty Minutes p. 085 Investigation 6 Day 4 Mighty Minutes p. 085 Investigation 6 Day 4 Read-Aloud p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large Group p. 094 Investigation 7 Day 3 Large Group
GRADE LEVEL EXPECTATION	AR.3.2.	Expresses ideas, feelings, and emotions through dramatic play. Clothes Study p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 055 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 059 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 087 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Read-Aloud
GRADE LEVEL EXPECTATION	AR.3.3.	Shows growing creativity and imagination in using materials and assuming roles, e.g. interaction with costume pieces, props, puppets, fabric, etc. Clothes Study p. 014 Exploring the Topic Day 1 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 2 Day 1 Large Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 3 Day 2 Mighty Minutes p. 053 Investigation 3 Day 2 Mighty Minutes p. 054 Investigation 3 Day 2 Mighty Minutes p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 059 Investigation 3 Day 5 Mighty Minutes p. 059 Investigation 4 Day 1 Small Group

		 p. 072 Investigation 5 Day 2 Choice Time p. 075 Investigation 5 Day 3 Large-Group Roundup p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 083 Investigation 6 Day 3 Mighty Minutes p. 085 Investigation 6 Day 4 Read-Aloud p. 085 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Choice Time p. 094 Investigation 7 Day 3 Large Group
GRADE LEVEL EXPECTATION	AR.3.4.	Tells and re-enacts stories and experiences through dramatic play. <u>Clothes Study</u> p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time
CONTENT STANDARD / COURSE	WV.PHD.	Physical Health and Development
CONTENT STANDARD / OBJECTIVE	PHD.1.	Fine Motor
OBJECTIVE / EXPECTATION		Fine Motor Development
GRADE LEVEL EXPECTATION	PHD.1.1.	Demonstrates increased ability, strength, dexterity, and control to manipulate and use tools such as scissors, staplers, hammers, and fastening tools. <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time
GRADE LEVEL EXPECTATION	PHD.1.2.	Demonstrates increased accuracy of eye-hand coordination and use of opposing hand movements to build with blocks, string beads, cut with scissors, or put together puzzles. <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time
GRADE LEVEL EXPECTATION	PHD.1.3.	 Progress in ability to use writing, drawing and art tools, including pencils, markers, chalk, paint brushes, and various types of technology. <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time
CONTENT STANDARD / OBJECTIVE	PHD.2.	Gross Motor
OBJECTIVE / EXPECTATION		Gross Motor Development
GRADE LEVEL EXPECTATION	PHD.2.1.	Demonstrates increased control and proficiency in walking, running, jumping, hopping, skipping, marching, and galloping. <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 028 Investigation 1 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group

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		 p. 047 Investigation 2 Day 4 Mighty Minutes p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes p. 087 Investigation 6 Day 5 Mighty Minutes
GRADE LEVEL EXPECTATION	PHD.2.2.	Demonstrates increased abilities to coordinate movements in throwing, catching, kicking, bouncing balls, and ascending and descending stairs. <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 028 Investigation 1 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes p. 087 Investigation 6 Day 2 Mighty Minutes
GRADE LEVEL EXPECTATION	PHD.2.3.	Moves with emergent balance on lines, balance beams, curbs, riding equipment, and play structures. <u>Clothes Study</u> p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences

Reduce, Reuse, Recycle Study State: West Virginia Early Learning Standards Framework Subject: Early Childhood Education Grade: Pre-Kindergarten

CONTENT STANDARD / COURSE	WV.SED.	Social and Emotional Development
CONTENT STANDARD / OBJECTIVE	SED.1.	Self-Concept
OBJECTIVE / EXPECTATION		Development of self-expression and self-awareness
GRADE LEVEL EXPECTATION	SED.1.4.	Demonstrates progress in expressing needs, wants and feelings appropriately. Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud
		p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud
		p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud
		p. 71 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud
GRADE LEVEL EXPECTATION	SED.1.5.	Acts out roles by imitating typical actions associated with the roles. Reduce, Reuse, Recycle Study
		p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group
		p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Mighty Minutes p. 35 Investigation 2 Outdoor Experience
		p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes
		p. 38 Investigation 2 Day 2 Large Group p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 45 Investigation 3 Outdoor Experiences p. 49 Investigation 3 Day 2 Small Group
		p. 55 Investigation 4 Day 1 Mighty Minutes p. 61 Investigation 4 Day 4 Mighty Minutes p. 61 Investigation 4 Day 4 Small Group
		p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Mighty Minutes
		p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundup
		p. 69 Investigation 5 Day 2 Mighty Minutes p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Large-Group Roundup
		p. 71 Investigation 5 Day 3 Mighty Minutes p. 71 Investigation 5 Day 3 Small Group p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
CONTENT STANDARD /	SED.2.	Social Relationships

EXPECTATION Image: Construction of the second	OBJECTIVE		
EXPECTATION use materials purposefully, safely, and respectfully. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group CONTENT STANDARD / SED.2. Social Relationships OBJECTIVE / Cooperation Cooperation RADE LEVEL EXPECTATION SED.2.6. Uses appropriate communication skills to initiate or join classroom activities. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Day 1 Large Group Roundup p. 13 Exploring the Topic Day 1 Large Group Roundup p. 15 Exploring the Topic Day 1 Large Group Roundup p. 15 Exploring the Topic Day 2 Large-Group Roundup p. 15 Exploring the Topic Day 2 Small Group p. 16 Exploring the Topic Day 2 Large-Group Roundup p. 16 Exploring the Topic Day 3 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 21 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 22 Exploring the Topic Day 5 Large-Group Roundup p	OBJECTIVE / EXPECTATION		Development and demonstration of pro-social behaviors
p. 14 Exploring the Topic Day 1 Large Group CONTENT STANDARD / OBJECTIVE / BALECTIVE / EXPECTATION SED.2. Social Relationships OBJECTIVE / EXPECTATION Cooperation Cooperation GRADE LEVEL EXPECTATION SED.2.6. Uses appropriate communication skills to initiate or join classroom activities. Reduce, Reuse, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large-Group Public p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 2 Choice Time p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 2 Large Group p. 16 Exploring the Topic Day 3 Large Group Roundup p. 16 Exploring the Topic Day 3 Large Group Roundup p. 18 Exploring the Topic Day 3 Large Group Roundup p. 18 Exploring the Topic Day 3 Large Group Roundup p. 18 Exploring the Topic Day 3 Large Group Roundup p. 18 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 22 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 22 Exploring the Topic Day 5 Starge Group p. 22 Exploring the Topic Day 5 Starge Group p. 22 Exploring the Topi	GRADE LEVEL EXPECTATION	SED.2.3.	use materials purposefully, safely, and respectfully.
OBJECTIVE / OBJECTIVE / EXPECTATION Cooperation GRADE LEVEL EXPECTATION SED.2.6. Uses appropriate communication skills to initiate or join classroom activities. Reduce, Reuse, Recycle Study D. 13 Exploring the Topic Day 1 Large-Group Roundup D. 15 Exploring the Topic Day 1 Large-Group Roundup D. 15 Exploring the Topic Day 1 Large-Group Roundup D. 15 Exploring the Topic Day 1 Read-Aloud D. 16 Exploring the Topic Day 2 Large Group D. 17 Exploring the Topic Day 2 Large Group D. 17 Exploring the Topic Day 3 Large-Group Roundup D. 17 Exploring the Topic Day 3 Large-Group Roundup D. 18 Exploring the Topic Day 3 Large-Group Roundup D. 19 Exploring the Topic Day 4 Large-Group Roundup D. 22 Exploring the Topic Day 4 Large-Group Roundup D. 22 Exploring the Topic Day 4 Large-Group Roundup D. 22 Exploring the Topic Day 5 Large Group D. 22 Exploring the Topic Day 5 Large Group D. 22 Exploring the Topic Day 5 Snall Group D. 22 Exploring the Topic Day 5 Snall Group D. 22 Exploring the Topic Day 5 Snall Group D. 23 Envestigation 1 Day 1 Large-Group Roundup D. 31 Investigation 1 Day 1 Large-Group Roundup D. 31 Investigation 1 Day 2 Large Group D. 31 Investigation 1 Day 1 Sanall Group D. 31 Investigation 1 Day 1 Sanall Group D. 31 Investigation 1 Day 3 Large-Group Roundup D. 31 Investigation 1 Day 3 Large-Group Roundup D. 31 Investigation 1 Day			
EXPECTATION Just and the set of the s	CONTENT STANDARD / OBJECTIVE	SED.2.	Social Relationships
EXPECTATION activities. Reduce, Reuse, Recycle Study, p. 13 Exploring the Topic Day 1 Large Group p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 2 Lorge Group p. 16 Exploring the Topic Day 2 Lorge Group p. 16 Exploring the Topic Day 2 Lorge Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large Group p. 18 Exploring the Topic Day 3 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 4 Large-Group Roundup p. 19 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 5 Large-Group Roundup p. 22 Exploring the Topic Day 5 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Large Group Roundup p. 23 Exploring the Topic Day 5 Large Group Roundup p. 23 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Envestigation 1 Day 1 Large Group p. 21 Investigation 1 Day 1 Large Group	OBJECTIVE / EXPECTATION		Cooperation
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p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 42 Investigation 2 Day 4 Large Group p. 42 investigation 2 Day 4 Choice Time p. 43 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 4 Small Group p. 45 Investigation 3 Outdoor Experiences p. 46 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 1 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Large-Group Roundup p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Choice Time p. 51 Investigation 3 Day 3 Large-Group Roundup p. 51 Investigation 3 Day 3 Read-Aloud p. 51 Investigation 3 Day 3 Small Group p. 53 Investigation 4 Outdoor Experiences p. 54 Investigation 4 Day 1 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 1 Small Group p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Choice Time p. 59 Investigation 4 Day 3 Large-Group Roundup p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 60 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 4 Small Group p. 62 Investigation 4 Day 5 Choice Time p. 62 Investigation 4 Day 5 Large Group p. 63 Investigation 4 Day 5 Large-Group Roundup p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Choice Time p. 67 Investigation 5 Day 1 Large-Group Roundup p. 67 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Small Group p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Small Group p. 83 Celebrating Learning Outdoor Experiences p. 84 Celebrating Learning Day 1 Choice Time p. 84 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large-Group Roundup

		p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
GRADE LEVEL EXPECTATION	SED.2.11.	Follows basic routines and rules for play and group participation.
		Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group
CONTENT STANDARD / COURSE	WV.LL.	Language and Literacy
CONTENT STANDARD / OBJECTIVE	LL.1.	Listening and Speaking
OBJECTIVE / EXPECTATION		Utilization of receptive and expressive language for a variety of purposes
GRADE LEVEL EXPECTATION	LL.1.1.	Demonstrates an increasing ability to attend to and understand communication.
		Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time
		p. 18 Exploring the Topic Day 3 Large Group
		p. 19 Exploring the Topic Day 3 Large-Group Roundup
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group
		p. 21 Exploring the Topic Day 4 Choice Time
		p. 21 Exploring the Topic Day 4 Large-Group Roundup
		p. 21 Exploring the Topic Day 4 Small Group
		p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Large-Group Roundup
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 23 Exploring the Topic Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Large-Group Roundup
		p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Large-Group Roundup
		p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 33 Investigation 1 Day 3 Read-Aloud
		p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experience
		p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Large-Group Roundup
		p. 37 Investigation 2 Day 1 Small Group

p. 38 Investigation 2 Day 2 Choice Time p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 42 Investigation 2 Day 4 Large Group p. 42 investigation 2 Day 4 Choice Time p. 43 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 4 Small Group p. 45 Investigation 3 Outdoor Experiences p. 46 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 1 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Large-Group Roundup p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Choice Time p. 51 Investigation 3 Day 3 Large-Group Roundup p. 51 Investigation 3 Day 3 Read-Aloud p. 51 Investigation 3 Day 3 Small Group p. 53 Investigation 4 Outdoor Experiences p. 54 Investigation 4 Day 1 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 1 Small Group p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Choice Time p. 59 Investigation 4 Day 3 Large-Group Roundup p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 60 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 4 Small Group p. 62 Investigation 4 Day 5 Choice Time p. 62 Investigation 4 Day 5 Large Group p. 63 Investigation 4 Day 5 Large-Group Roundup p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Choice Time p. 67 Investigation 5 Day 1 Large-Group Roundup p. 67 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Small Group p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Large-Group Roundup p. 71 Investigation 5 Day 3 Read-Aloud

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GRADE LEVEL EXPECTATION	LL.1.3.	Understands and uses increasingly complex and varied vocabulary/sentences in listening and speaking. <u>Reduce, Reuse, Recycle Study</u> p. 13 Exploring the Topic Outdoor Experiences
		 p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 35 Investigation 2 Outdoor Experience p. 39 Investigation 2 Day 2 Small Group p. 45 Investigation 3 Outdoor Experiences p. 55 Investigation 4 Day 1 Small Group p. 63 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Outdoor Experience p. 67 Investigation 5 Day 1 Small Group p. 69 Investigation 5 Day 2 Small Group p. 83 Celebrating Learning Outdoor Experiences p. 85 Celebrating Learning Day 1 Small Group
CONTENT STANDARD / OBJECTIVE	LL.1.	Listening and Speaking
OBJECTIVE / EXPECTATION		Comprehension and collaboration
GRADE LEVEL EXPECTATION	LL.1.4.	Comprehends and expands on oral language. <u>Reduce, Reuse, Recycle Study</u> p. 13 Exploring the Topic Outdoor Experiences p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 35 Investigation 2 Outdoor Experience p. 39 Investigation 2 Day 2 Small Group p. 45 Investigation 3 Outdoor Experiences p. 55 Investigation 4 Day 1 Small Group p. 63 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Outdoor Experience p. 67 Investigation 5 Day 1 Small Group p. 69 Investigation 5 Day 2 Small Group p. 63 Celebrating Learning Outdoor Experiences p. 85 Celebrating Learning Day 1 Small Group
GRADE LEVEL EXPECTATION	LL.1.5.	Participates in conversations with peers and adults about topics of interest. <u>Reduce, Reuse, Recycle Study</u> p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group

p. 15 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Large Group p. 18 Exploring the Topic Day 3 Large Group Roundup p. 18 Exploring the Topic Day 3 Large Group Roundup p. 18 Exploring the Topic Day 3 Large Group Roundup p. 19 Exploring the Topic Day 3 Large Group Roundup p. 20 Exploring the Topic Day 3 Large Group Roundup p. 21 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 4 Large Group p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 24 Exploring the Topic Day 5 Cholce Time p. 25 Exploring the Topic Day 5 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 24 Investigation 1 Day 1 Large Group p. 25 Investigation 1 Day 1 Large Group p. 26 Investigation 1 Day 1 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group Roundup p. 31 Investigation 1 Day 3 Large Group Roundup p. 31 Investigation 1 Day 3 Large Group p. 31 Investigation 1 Day 3 Large Group p. 31 Investigation 1 Day 3 Large Group p. 31 Investigation 1 Day 3 Large	
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p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Choice Time	
p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Choice Time	
p. 51 Investigation 3 Day 3 Choice Time	
p. of investigation o Day o Earge-oroup Roundup	

		p. 51 Investigation 3 Day 3 Read-Aloud
		p. 51 Investigation 3 Day 3 Small Group
		p. 53 Investigation 4 Outdoor Experiences
		p. 54 Investigation 4 Day 1 Choice Time
		p. 54 Investigation 4 Day 1 Large Group
		p. 55 Investigation 4 Day 1 Large-Group Roundup
		p. 55 Investigation 4 Day 1 Small Group
		p. 56 Investigation 4 Day 2 Choice Time
		p. 56 Investigation 4 Day 2 Large Group
		p. 57 Investigation 4 Day 2 Large-Group Roundup
		p. 57 Investigation 4 Day 2 Read-Aloud
		p. 57 Investigation 4 Day 2 Small Group
		p. 58 Investigation 4 Day 3 Large Group
		p. 58 Investigation 4 Day 3 Choice Time
		p. 59 Investigation 4 Day 3 Large-Group Roundup
		p. 59 Investigation 4 Day 3 Read-Aloud
		p. 59 Investigation 4 Day 3 Small Group
		p. 60 Investigation 4 Day 4 Choice Time
		p. 60 Investigation 4 Day 4 Large Group
		p. 61 Investigation 4 Day 4 Large-Group Roundup
		p. 61 Investigation 4 Day 4 Small Group
		p. 62 Investigation 4 Day 5 Choice Time
		p. 62 Investigation 4 Day 5 Large Group
		p. 63 Investigation 4 Day 5 Large-Group Roundup
		p. 63 Investigation 4 Day 5 Read-Aloud
		p. 63 Investigation 4 Day 5 Small Group
		p. 65 Investigation 5 Outdoor Experience
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Choice Time
		p. 67 Investigation 5 Day 1 Large-Group Roundup
		p. 67 Investigation 5 Day 1 Small Group
		p. 68 Investigation 5 Day 2 Large Group
		p. 69 Investigation 5 Day 2 Choice Time
		p. 69 Investigation 5 Day 2 Large-Group Roundup
		p. 69 Investigation 5 Day 2 Small Group
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Choice Time
		p. 71 Investigation 5 Day 3 Large-Group Roundup
		p. 71 Investigation 5 Day 3 Read-Aloud
		p. 71 Investigation 5 Day 3 Small Group
		p. 83 Celebrating Learning Outdoor Experiences
		p. 84 Celebrating Learning Day 1 Choice Time
		p. 84 Celebrating Learning Day 1 Large Group
		p. 85 Celebrating Learning Day 1 Large-Group Roundup
		p. 85 Celebrating Learning Day 1 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
		p. 87 Celebrating Learning Day 2 Choice Time
		p. 87 Celebrating Learning Day 2 Choice Time
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
GRADE LEVEL	LL.1.6.	Listens to others and takes turns speaking.
EXPECTATION		Daduce Deves Devuels Chudu
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiences
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Large Group
		p. 17 Exploring the Topic Day 2 Small Group
		n 17 Evaloring the Tenie Dev 21 eres Creve Devedue
		p. 17 Exploring the Topic Day 2 Large-Group Roundup
		p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group

p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experience p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Choice Time p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 42 Investigation 2 Day 4 Large Group p. 42 investigation 2 Day 4 Choice Time p. 43 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 4 Small Group p. 45 Investigation 3 Outdoor Experiences p. 46 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 1 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Large-Group Roundup p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Choice Time p. 51 Investigation 3 Day 3 Large-Group Roundup p. 51 Investigation 3 Day 3 Read-Aloud p. 51 Investigation 3 Day 3 Small Group p. 53 Investigation 4 Outdoor Experiences p. 54 Investigation 4 Day 1 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 1 Small Group

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		 p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Choice Time p. 59 Investigation 4 Day 3 Choice Time p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 60 Investigation 4 Day 4 Choice Time p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 5 Choice Time p. 61 Investigation 4 Day 5 Choice Time p. 62 Investigation 4 Day 5 Choice Time p. 62 Investigation 4 Day 5 Choice Time p. 63 Investigation 4 Day 5 Large Group p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 5 Day 1 Choice Time p. 66 Investigation 5 Day 1 Choice Time p. 67 Investigation 5 Day 1 Choice Time p. 67 Investigation 5 Day 1 Choice Time p. 68 Investigation 5 Day 1 Choice Time p. 69 Investigation 5 Day 2 Large Group Roundup p. 69 Investigation 5 Day 2 Large Group Roundup p. 69 Investigation 5 Day 2 Large Group Roundup p. 69 Investigation 5 Day 2 Large Group Roundup p. 71 Investigation 5 Day 3 Large Group Roundup p. 71 Investigation 5 Day 3 Large Group Roundup p. 71 Investigation 5 Day 3 Large Group Roundup p. 71 Investigation 5 Day 3 Large Group Roundup p. 71 Investigation 5 Day 3 Large Group Roundup p. 71 Investigation 5 Day 3 Large Group Roundup p. 71 Investigation 5 Day 3 Large Group Roundup p. 71 Investigation 5 Day 3 Large Group Roundup p. 73 Celebrating Learning Day 1 Choice Time p. 84 Celebrating Learning Day 1
GRADE LEVEL EXPECTATION	LL.1.7.	Asks questions to get information, seeks help, or clarifies something that is not understood.
		Reduce, Reuse, Recycle Study p. 15 Exploring the Topic Day 1 Choice Time p. 22 Exploring the Topic Day 5 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 40 Investigation 2 Day 3 Large Group
CONTENT STANDARD / OBJECTIVE	LL.2.	Foundational Skills for Reading
OBJECTIVE / EXPECTATION		Print Concepts
GRADE LEVEL EXPECTATION	LL.2.1.	Holds book upright and identifies the front and back of a book. <u>Reduce, Reuse, Recycle Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Read-Aloud

		 p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 63 Investigation 4 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Small Group
GRADE LEVEL EXPECTATION	LL.2.2.	Progresses in learning how to handle and care for books; knows how to view one page at a time in sequence from front to back; and understands that a book has a title, author, and illustrator. <u>Reduce, Reuse, Recycle Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Read-Aloud p. 41 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 3 Small Group p. 51 Investigation 2 Day 4 Read-Aloud p. 57 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 57 Investigation 5 Day 3 Read-Aloud p. 63 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Small Group
GRADE LEVEL EXPECTATION	LL.2.3.	Demonstrates increasing awareness of concepts of print, such as reading moves from top to bottom and from left to right, speech can be written down, and print conveys a message. Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 41 Investigation 2 Day 3 Small Group p. 71 Investigation 5 Day 3 Small Group p. 71 Investigation 5 Day 3 Small Group p. 71 Investigation 5 Day 3 Small Group p. 72 Celebrating Learning Day 2 Small Group
GRADE LEVEL EXPECTATION	LL.2.4.	Develops an awareness of environmental print such as signs, letters, newspapers, lists, messages, and menus. <u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 35 Investigation 2 Outdoor Experience p. 37 Investigation 2 Day 1 Small Group p. 42 Investigation 2 Day 4 Large Group p. 61 Investigation 4 Day 4 Small Group p. 71 Investigation 5 Day 3 Small Group

GRADE LEVEL EXPECTATION	LL.2.5.	Knows that letters of the alphabet are a special category of visual graphics that can be individually named. <u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 39 Investigation 2 Day 2 Mighty Minutes p. 41 Investigation 2 Day 2 Mighty Minutes p. 43 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 47 Investigation 3 Day 1 Mighty Minutes p. 55 Investigation 4 Day 1 Mighty Minutes
		 p. 57 Investigation 4 Day 2 Mighty Minutes p. 59 Investigation 4 Day 3 Mighty Minutes p. 61 Investigation 4 Day 4 Small Group p. 63 Investigation 4 Day 5 Mighty Minutes p. 69 Investigation 5 Day 2 Mighty Minutes p. 71 Investigation 5 Day 3 Small Group p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group
GRADE LEVEL EXPECTATION	LL.2.6.	Recognizes and names letters such as those in his/her name, names of family and friends, and those seen in environmental print.Reduce, Reuse, Recycle Study p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Choice Time p. 39 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 43 Investigation 2 Day 4 Small Group p. 43 Investigation 2 Day 4 Small Group p. 47 Investigation 3 Day 1 Mighty Minutes p. 55 Investigation 4 Day 2 Mighty Minutes p. 56 Investigation 4 Day 2 Mighty Minutes p. 57 Investigation 4 Day 2 Mighty Minutes p. 61 Investigation 4 Day 3 Mighty Minutes p. 63 Investigation 4 Day 3 Mighty Minutes p. 61 Investigation 5 Day 2 Mighty Minutes p. 69 Investigation 5 Day 2 Mighty Minutes p. 69 Investigation 5 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group
GRADE LEVEL EXPECTATION	LL.2.7.	Recognizes words as units of print that are separated by spaces. <u>Reduce, Reuse, Recycle Study</u> p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group
CONTENT STANDARD / OBJECTIVE	LL.2.	Foundational Skills for Reading
OBJECTIVE / EXPECTATION		Phonological Awareness
GRADE LEVEL EXPECTATION	LL.2.8.	Listens to and identifies sounds that are in the environment. <u>Reduce, Reuse, Recycle Study</u> p. 18 Exploring the Topic Day 3 Large Group

		p. 23 Exploring the Topic Day 5 Mighty Minutes p. 37 Investigation 2 Day 1 Small Group p. 51 Investigation 3 Day 3 Mighty Minutes
GRADE LEVEL EXPECTATION	LL.2.9.	Shows growing ability to hear and discriminate separate syllables in words.
		Reduce, Reuse, Recycle Study p. 18 Exploring the Topic Day 3 Large Group p. 51 Investigation 3 Day 3 Mighty Minutes
GRADE LEVEL EXPECTATION	LL.2.10.	Progresses in recognizing matching sounds and rhymes in familiar words, games, songs, stories, and poems.
		Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 37 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Small Group p. 46 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 2 Large Group
		p. 49 Investigation 3 Day 2 Mighty Minutes p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Mighty Minutes p. 59 Investigation 4 Day 3 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group
		p. 71 Investigation 5 Day 3 Mighty Minutes p. 71 Investigation 5 Day 3 Small Group p. 87 Celebrating Learning Day 2 Mighty Minutes
GRADE LEVEL EXPECTATION	LL.2.11.	Shows growing awareness of beginning and ending sounds of words. <u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 30 Investigation 1 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 47 Investigation 3 Day 1 Mighty Minutes p. 49 Investigation 3 Day 2 Mighty Minutes p. 61 Investigation 4 Day 4 Mighty Minutes
CONTENT STANDARD /	LL.2.	p. 69 Investigation 5 Day 2 Mighty Minutes Foundational Skills for Reading
OBJECTIVE OBJECTIVE / EXPECTATION		Word Recognition
GRADE LEVEL EXPECTATION	LL.2.12.	Recognizes a word as a unit of print. <u>Reduce, Reuse, Recycle Study</u> p. 39 Investigation 2 Day 2 Mighty Minutes p. 47 Investigation 3 Day 1 Mighty Minutes
GRADE LEVEL EXPECTATION	LL.2.13.	Recognize words such as his/her name, names of family and friends, and familiar environmental print. <u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 35 Investigation 2 Outdoor Experience p. 37 Investigation 2 Day 1 Small Group p. 42 Investigation 2 Day 4 Large Group p. 61 Investigation 4 Day 4 Small Group p. 71 Investigation 5 Day 3 Small Group
CONTENT STANDARD / OBJECTIVE	LL.3.	Literature

SRADE LEVEL LL.3.1. Shows growing interest and involvement in listening to and discussing a variety of fiction and nonfiction books and poetry. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 17 Exploring the Topic Day 3 Read-Aloud p. 22 Exploring the Topic Day 5 Read-Aloud p. 22 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 31 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 2 Day 1 Read-Aloud p. 31 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 1 Read-Aloud p. 41 Investigation 3 Day 1 Read-Aloud p. 44 Investigation 3 Day 1 Read-Aloud p. 43 Investigation 3 Day 1 Read-Aloud p. 44 Investigation 3 Day 1 Read-Aloud p. 44 Investigation 3 Day 2 Read-Aloud p. 44 Investigation 3 Day 1 Read-Aloud p. 45 Investigation 3 Day 2 Read-Aloud p. 44 Investigation 3 Day 2 Read-Aloud p. 45 Investigation 3 Day 2 Read-Aloud p. 56 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Large Group p. 5	/E / TION
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p. 87 Celebrating Learning Day 2 Read-Aloud	
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p. 87 Celebrating Learning Day 2 Small Group	
GRADE LEVEL LL.3.2. Looks through books independently and asks to have books real them.	
Reduce, Reuse, Recycle Study	
p. 14 Exploring the Topic Day 1 Large Group	
p. 15 Exploring the Topic Day 1 Choice Time	
p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud	
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p. 39 Investigation 2 Day 2 Read-Aloud	

GRADE LEVEL EXPECTATION	LL.3.3.	 p. 41 Investigation 2 Day 3 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 47 Investigation 3 Day 1 Read-Aloud p. 49 Investigation 3 Day 2 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 55 Investigation 4 Day 1 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 2 Read-Aloud p. 61 Investigation 4 Day 3 Read-Aloud p. 61 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 5 Large Group p. 63 Investigation 5 Day 1 Read-Aloud p. 67 Investigation 5 Day 1 Read-Aloud p. 71 Investigation 5 Day 2 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud Recognizes story elements such as characters, sequence of events, and theme of a story.
		 p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 4 Day 5 Small Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud
GRADE LEVEL EXPECTATION	LL.3.4.	Demonstrates progress in retelling and dictating stories from books and experiences; acts out stories in dramatic play; asks to take home books; goes to the library; and engages in pretend reading with other children. <u>Reduce, Reuse, Recycle Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 58 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 5 Day 1 Read-Aloud p. 67 Investigation 5 Day 1 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group
CONTENT STANDARD / OBJECTIVE	LL.3.	Literature
OBJECTIVE /		Integration of Knowledge and Ideas

EXPECTATION		
GRADE LEVEL EXPECTATION	LL.3.5.	Engages in questioning, reflecting, and relating a story to personal experiences including use of new vocabulary.
		Reduce, Reuse, Recycle Studyp. 15 Exploring the Topic Day 1 Read-Aloudp. 17 Exploring the Topic Day 2 Read-Aloudp. 21 Exploring the Topic Day 3 Read-Aloudp. 22 Exploring the Topic Day 5 Large Groupp. 23 Exploring the Topic Day 5 Read-Aloudp. 31 Investigation 1 Day 1 Read-Aloudp. 33 Investigation 1 Day 2 Read-Aloudp. 37 Investigation 2 Day 1 Read-Aloudp. 38 Investigation 2 Day 1 Read-Aloudp. 39 Investigation 2 Day 1 Read-Aloudp. 39 Investigation 2 Day 2 Read-Aloudp. 41 Investigation 2 Day 1 Small Groupp. 39 Investigation 2 Day 4 Large Groupp. 43 Investigation 3 Day 2 Large Groupp. 43 Investigation 3 Day 2 Large Groupp. 44 Investigation 3 Day 2 Read-Aloudp. 45 Investigation 3 Day 2 Read-Aloudp. 46 Investigation 3 Day 2 Read-Aloudp. 57 Investigation 3 Day 2 Small Groupp. 51 Investigation 4 Day 3 Read-Aloudp. 58 Investigation 4 Day 3 Read-Aloudp. 59 Investigation 4 Day 3 Small Groupp. 51 Investigation 4 Day 3 Read-Aloudp. 53 Investigation 4 Day 3 Read-Aloudp. 63 Investigation 4 Day 5 Small Groupp. 61 Investigation 4 Day 5 Small Groupp. 61 Investigation 4 Day 5 Small Groupp. 61 Investigation 5 Day 1 Large Groupp. 61 Investigation 5 Day 1 Large Groupp. 62 Investigation 5 Day 1 Read-Aloudp. 63 Investigation 5 Day 1 Large Groupp. 64 Investigation 5 Day 1 Large Groupp. 65 Investigation 5 Day 2 Read-Aloudp. 69 Investigation 5 Day 3 Large Groupp. 61 Investigation 5 Day 3 Large Group<
CONTENT STANDARD / OBJECTIVE	LL.4.	Writing
OBJECTIVE / EXPECTATION		Text Type and Purposes
GRADE LEVEL EXPECTATION	LL.4.1.	 Progresses from using scribble shapes or pictures to represent ideas, to using letter-like symbols or invented spelling, to copying or writing familiar words such as his/her own name. <u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 32 Investigation 1 Day 3 Large Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 67 Investigation 5 Day 1 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup
GRADE LEVEL EXPECTATION	LL.4.2.	Uses a combination of drawing, dictating, and writing to communicate ideas, thoughts, and feelings. <u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group

		 p. 32 Investigation 1 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 67 Investigation 5 Day 1 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup
GRADE LEVEL EXPECTATION	LL.4.3.	Demonstrates an understanding that writing relays a message that can be read. <u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 32 Investigation 1 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 67 Investigation 5 Day 1 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup
GRADE LEVEL EXPECTATION	LL.4.4.	Begins to use functional print in play.Reduce, Reuse, Recycle Studyp. 17 Exploring the Topic Day 2 Small Groupp. 19 Exploring the Topic Day 3 Small Groupp. 32 Investigation 1 Day 3 Large Groupp. 41 Investigation 2 Day 3 Small Groupp. 41 Investigation 2 Day 3 Small Groupp. 43 Investigation 2 Day 4 Small Groupp. 48 Investigation 3 Day 2 Choice Timep. 67 Investigation 5 Day 1 Choice Timep. 87 Celebrating Learning Day 2 Large Group Roundup
GRADE LEVEL EXPECTATION	LL.4.5.	Uses a variety of writing tools and materials, such as pencils, crayons and computers. <u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 67 Investigation 5 Day 1 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup
CONTENT STANDARD / COURSE	WV.MA.	Mathematics
CONTENT STANDARD / OBJECTIVE OBJECTIVE /	MA.1.	Number – Counting and Cardinality Number Names
EXPECTATION GRADE LEVEL EXPECTATION	MA.1.1.	Develops increased ability to counts in sequence to ten and beyond. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Small Group p. 32 Investigation 1 Day 3 Choice Time

		p. 42 investigation 2 Day 4 Choice Time
		p. 47 Investigation 3 Day 1 Small Group
		p. 49 Investigation 3 Day 2 Small Group
		p. 57 Investigation 4 Day 2 Mighty Minutes
		p. 57 Investigation 4 Day 2 Small Group
		p. 63 Investigation 4 Day 5 Mighty Minutes
		p. 67 Investigation 5 Day 1 Small Group
		p. 68 Investigation 5 Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Small Group
GRADE LEVEL EXPECTATION	MA.1.2.	Begins to identify number symbols one to ten.
		Reduce, Reuse, Recycle Study
		p. 21 Exploring the Topic Day 4 Small Group
		p. 69 Investigation 5 Day 2 Choice Time
		p. 71 Investigation 5 Day 3 Choice Time
CONTENT STANDARD / OBJECTIVE	MA.1.	Number – Counting and Cardinality
OBJECTIVE /		Counting To Tell the Number of Objects
EXPECTATION		
GRADE LEVEL	MA.1.3.	Uses one-to-one correspondence in counting objects and matching
EXPECTATION	WIA. 1.5.	groups of objects.
EXILECTATION		groups of objects.
		Reduce, Reuse, Recycle Study
		p. 21 Exploring the Topic Day 4 Small Group
GRADE LEVEL EXPECTATION	MA.1.4.	Matches quantity with number symbols.
		Reduce, Reuse, Recycle Study
		p. 21 Exploring the Topic Day 4 Small Group
		p. 69 Investigation 5 Day 2 Choice Time
		p. 71 Investigation 5 Day 3 Choice Time
CONTENT STANDARD / OBJECTIVE	MA.1.	Number – Counting and Cardinality
OBJECTIVE / EXPECTATION		Comparing and Ordering Numbers
GRADE LEVEL	MA.1.5.	Uses comparative words such as more, less, fewer, equal to.
EXPECTATION		
		Reduce, Reuse, Recycle Study
		p. 23 Exploring the Topic Day 5 Small Group
		p. 47 Investigation 3 Day 1 Small Group
CONTENT STANDARD /	MA.2.	
CONTENT STANDARD / OBJECTIVE	WIA.2.	Number – Operations and the Problems they Solve
OBJECTIVE /		Composing and decomposing numbers; addition and subtraction
EXPECTATION		
GRADE LEVEL	MA.2.1.	Develops increased ability to recognize addition as putting objects
EXPECTATION		together and subtraction as taking objects apart.
		Reduce, Reuse, Recycle Study
		p. 16 Exploring the Topic Day 2 Large Group
		p. 29 Investigation 1 Day 1 Small Group
		p. 49 Investigation 3 Day 2 Small Group
CONTENT OT AND ADD.		
CONTENT STANDARD / OBJECTIVE	MA.3.	Measurement and Data
OBJECTIVE /		Direct Measurement
EXPECTATION		
GRADE LEVEL	MA.3.1.	Understand that objects have measurable attributes, such as length
EXPECTATION		or weight. A single object might have several measurable attributes
		of interest.
		vi interesti
		Reduce, Reuse, Recycle Study
		p. 39 Investigation 2 Day 2 Small Group
L		p. 33 investigation 2 day 2 Sinan Group

		p. 57 Investigation 4 Day 2 Small Group
GRADE LEVEL EXPECTATION	MA.3.2.	Estimates the size of objects in comparison to a common unit of measurement, such as more/less, short/tall, long/short, big/little, and light/heavy.
		Reduce, Reuse, Recycle Study p. 39 Investigation 2 Day 2 Small Group p. 57 Investigation 4 Day 2 Small Group
CONTENT STANDARD / OBJECTIVE	MA.3.	Measurement and Data
OBJECTIVE / EXPECTATION		Representing and Interpreting Data
GRADE LEVEL EXPECTATION	MA.3.4.	Classify objects according to common characteristics, such as color, size, or shape.
		Reduce, Reuse, Recycle Study p. 18 Exploring the Topic Day 3 Choice Time p. 21 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 47 Investigation 3 Day 1 Small Group
GRADE LEVEL EXPECTATION	MA.3.5.	Begins to incorporate estimating and measuring activities into play. <u>Reduce, Reuse, Recycle Study</u> p. 39 Investigation 2 Day 2 Small Group p. 57 Investigation 4 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group
GRADE LEVEL EXPECTATION	MA.3.6.	Begins to recognize and interpret information presented in tables, graphs and symbols. <u>Reduce, Reuse, Recycle Study</u> p. 18 Exploring the Topic Day 3 Large Group p. 23 Exploring the Topic Day 5 Small Group
CONTENT STANDARD / OBJECTIVE	MA.4.	Geometry
OBJECTIVE / EXPECTATION		Shapes, their attributes, and spatial reasoning
GRADE LEVEL EXPECTATION	MA.4.1.	Recognizes, duplicates, and creates simple patterns using a variety of materials. Reduce, Reuse, Recycle Study
		p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time
GRADE LEVEL EXPECTATION	MA.4.2.	Progresses in ability to recognize terms of directionality, order, and positions of themselves and objects in their environment, such as up, down, over, under, top, bottom, inside, outside, in front, and behind.
		Reduce, Reuse, Recycle Study p. 41 Investigation 2 Day 3 Mighty Minutes p. 49 Investigation 3 Day 2 Small Group
GRADE LEVEL EXPECTATION	MA.4.3.	Recognizes, describes, compares, and names common shapes. <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 51 Investigation 3 Day 3 Choice Time p. 55 Investigation 4 Day 1 Mighty Minutes p. 69 Investigation 5 Day 2 Small Group

CONTENT STANDARD / COURSE	WV.SC.	Science
CONTENT STANDARD / OBJECTIVE	SC.1.	Science as Inquiry
OBJECTIVE / EXPECTATION		Foundational Knowledge of Scientific Inquiry
GRADE LEVEL EXPECTATION	SC.1.1.	Expresses wonder and asks questions about the world around them.
		Reduce, Reuse, Recycle Study p. 22 Exploring the Topic Day 5 Large Group p. 40 Investigation 2 Day 3 Large Group
GRADE LEVEL EXPECTATION	SC.1.2.	Observes and discusses similarities and differences among objects and materials, including cause and effect.
		Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Mighty Minutes p. 42 Investigation 3 Day 4 Large Group p. 47 Investigation 3 Day 1 Small Group p. 51 Investigation 3 Day 3 Choice Time p. 53 Investigation 4 Outdoor Experiences p. 66 Investigation 5 Day 1 Large Group
GRADE LEVEL	SC.1.3.	p.15 Exploring the Topic Day 1 Small Group Investigates and problem solves through active exploration of the
		environment. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Choice Time p. 38 Investigation 2 Day 2 Choice Time p. 42 Investigation 2 Day 4 Large Group p. 42 Investigation 2 Day 4 Choice Time p. 45 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 1 Small Group p. 51 Investigation 3 Day 3 Choice Time p. 53 Investigation 4 Outdoor Experiences p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Large Group p. 57 Celebrating Learning Outdoor Experiences p. 87 Celebrating Learning Day 2 Small Group p. 15 Exploring the Topic Day 1 Small Group
GRADE LEVEL EXPECTATION	SC.1.4.	Progresses in ability to describe and discuss predictions, explanations, and generalizations. <u>Reduce, Reuse, Recycle Study</u> p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time

p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Mighty Minutes p. 31 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 2 Choice Time p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Small Group p. 42 Investigation 2 Day 4 Large Group p. 42 investigation 2 Day 4 Choice Time p. 43 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Small Group p. 45 Investigation 3 Outdoor Experiences p. 46 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Large-Group Roundup p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Choice Time p. 51 Investigation 3 Day 3 Large-Group Roundup p. 53 Investigation 4 Outdoor Experiences p. 54 Investigation 4 Day 1 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large-Group Roundup p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Choice Time p. 59 Investigation 4 Day 3 Large-Group Roundup p. 60 Investigation 4 Day 4 Choice Time p. 60 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 4 Mighty Minutes p. 62 Investigation 4 Day 5 Choice Time p. 62 Investigation 4 Day 5 Large Group p. 63 Investigation 4 Day 5 Large-Group Roundup p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Choice Time p. 67 Investigation 5 Day 1 Large-Group Roundup p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Small Group p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Large-Group Roundup p. 83 Celebrating Learning Outdoor Experiences p. 84 Celebrating Learning Day 1 Choice Time p. 84 Celebrating Learning Day 1 Large Group

		p. 85 Celebrating Learning Day 1 Large-Group Roundup
		 p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Mighty Minutes p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
CONTENT STANDARD / OBJECTIVE	SC.1.	Science as Inquiry
OBJECTIVE / EXPECTATION		Utilization of Inquiry
GRADE LEVEL EXPECTATION	SC.1.5.	Uses senses and a variety of tools to gather information, investigate materials, and observe processes and relationships Reduce, Reuse, Recycle Study
		p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 23 Exploring the Topic Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Choice Time p. 33 Investigation 1 Day 3 Small Group
		p. 42 Investigation 2 Day 4 Large Group p. 42 investigation 2 Day 4 Choice Time p. 45 Investigation 3 Outdoor Experiences
		p. 47 Investigation 3 Day 1 Small Group p. 51 Investigation 3 Day 3 Choice Time p. 53 Investigation 4 Outdoor Experiences
		p. 57 Investigation 4 Day 2 Small Group p. 83 Celebrating Learning Outdoor Experiences
		p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group
GRADE LEVEL EXPECTATION	SC.1.6.	Collects, describes, and records information through a variety of means to lead to new understanding of the world around them.
		Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time
		p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time
		p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Small Group
		p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Mighty Minutes p. 31 Investigation 1 Day 2 Choice Time
		p. 32 Investigation 1 Day 3 Choice Time p. 33 Investigation 1 Day 3 Small Group
		p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 2 Choice Time
		p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Small Group
		p. 42 Investigation 2 Day 4 Large Group p. 42 investigation 2 Day 4 Choice Time
		p. 43 Investigation 2 Day 4 Large-Group Roundup

		 p. 43 Investigation 2 Day 4 Small Group p. 45 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 2 Choice Time p. 48 Investigation 3 Day 2 Choice Time p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Large Group p. 50 Investigation 3 Day 3 Large Group Roundup p. 51 Investigation 3 Day 3 Large-Group Roundup p. 51 Investigation 4 Day 1 Choice Time p. 54 Investigation 4 Day 1 Choice Time p. 54 Investigation 4 Day 1 Choice Time p. 54 Investigation 4 Day 1 Choice Time p. 55 Investigation 4 Day 1 Choice Time p. 56 Investigation 4 Day 2 Large Group Roundup p. 57 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Large Group Roundup p. 58 Investigation 4 Day 3 Large Group Roundup p. 60 Investigation 4 Day 4 Large-Group Roundup p. 60 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 5 Choice Time p. 62 Investigation 4 Day 5 Large-Group Roundup p. 61 Investigation 5 Day 1 Large-Group Roundup p. 63 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Large Group p. 64 Investigation 5 Day 1 Large Group Roundup p. 65 Investigation 5 Day 1 Large-Group Roundup p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69
CONTENT STANDARD / OBJECTIVE	SC.2.	Scientific Knowledge
OBJECTIVE / EXPECTATION		Understanding the living and physical world
GRADE LEVEL EXPECTATION	SC.2.1.	Observes and describes the immediate and familiar world, such as the natural world, materials, living things, and natural processes. <u>Reduce, Reuse, Recycle Study</u> p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group

p. 21 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Mighty Minutes p. 31 Investigation 1 Day 2 Choice Time p. 32 Investigation 1 Day 3 Choice Time p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 38 Investigation 2 Day 2 Choice Time p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Small Group p. 42 Investigation 2 Day 4 Large Group p. 42 investigation 2 Day 4 Choice Time p. 43 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Small Group p. 45 Investigation 3 Outdoor Experiences p. 46 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Large-Group Roundup p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Choice Time p. 51 Investigation 3 Day 3 Large-Group Roundup p. 53 Investigation 4 Outdoor Experiences p. 54 Investigation 4 Day 1 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large-Group Roundup p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Choice Time p. 59 Investigation 4 Day 3 Large-Group Roundup p. 60 Investigation 4 Day 4 Choice Time p. 60 Investigation 4 Day 4 Large Group p. 61 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 4 Mighty Minutes p. 62 Investigation 4 Day 5 Choice Time p. 62 Investigation 4 Day 5 Large Group p. 63 Investigation 4 Day 5 Large-Group Roundup p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Choice Time p. 67 Investigation 5 Day 1 Large-Group Roundup p. 69 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Small Group p. 71 Investigation 5 Day 3 Choice Time p. 71 Investigation 5 Day 3 Large-Group Roundup p. 83 Celebrating Learning Outdoor Experiences p. 84 Celebrating Learning Day 1 Choice Time p. 84 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 1 Large-Group Roundup p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Choice Time

		p. 87 Celebrating Learning Day 2 Large Group Roundup
		p. 87 Celebrating Learning Day 2 Mighty Minutes
		p. 87 Celebrating Learning Day 2 Small Group
		p.15 Exploring the Topic Day 1 Small Group
GRADE LEVEL	SC.2.2.	Shows increased awareness and beginning understanding of
EXPECTATION		changes in materials and cause-effect relationships, such as
		recognize that materials can exist in several physical states.
		Reduce, Reuse, Recycle Study
		p. 28 Investigation 1 Day 1 Large Group
		p. 42 investigation 2 Day 4 Choice Time
		p. 66 Investigation 5 Day 1 Large Group
GRADE LEVEL	SC.2.3.	Demonstrates expanding knowledge of and respect for the
EXPECTATION		environment.
		Reduce, Reuse, Recycle Study
		p. 13 Exploring the Topic Outdoor Experiences
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Large-Group Roundup
		p. 15 Exploring the Topic Day 1 Choice Time
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 16 Exploring the Topic Day 2 Choice Time
		p. 16 Exploring the Topic Day 2 Large Group
		p. 18 Exploring the Topic Day 3 Choice Time
		p. 20 Exploring the Topic Day 4 Large Group
		p. 21 Exploring the Topic Day 4 Choice Time
		p. 21 Exploring the Topic Day 4 Small Group
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Choice Time
		p. 23 Exploring the Topic Day 5 Small Group
		p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group
		p. 29 Investigation 1 Day 1 Choice Time
		p. 29 Investigation 1 Day 1 Mighty Minutes
		p. 31 Investigation 1 Day 2 Choice Time
		p. 31 Investigation 1 Day 2 Read-Aloud
		p. 32 Investigation 1 Day 3 Choice Time
		p. 33 Investigation 1 Day 3 Small Group
		p. 36 Investigation 2 Day 1 Choice Time
		p. 36 Investigation 2 Day 1 Large Group
		p. 38 Investigation 2 Day 2 Choice Time
		p. 40 Investigation 2 Day 3 Choice Time
		p. 40 Investigation 2 Day 3 Large Group
		p. 41 Investigation 2 Day 3 Read-Aloud
		p. 41 Investigation 2 Day 3 Small Group
		p. 42 Investigation 2 Day 4 Large Group
		p. 42 investigation 2 Day 4 Choice Time
		p. 43 Investigation 2 Day 4 Choice Time p. 43 Investigation 2 Day 4 Large-Group Roundup
		p. 43 Investigation 2 Day 4 Small Group
		p. 45 Investigation 3 Outdoor Experiences
		p. 46 Investigation 3 Day 1 Choice Time
		p. 46 Investigation 3 Day 1 Large Group
		p. 47 Investigation 3 Day 1 Small Group
		p. 48 Investigation 3 Day 2 Choice Time
		p. 48 Investigation 3 Day 2 Large Group
		p. 49 Investigation 3 Day 2 Large-Group Roundup
		p. 49 Investigation 3 Day 2 Read-Aloud
		p. 50 Investigation 3 Day 3 Large Group
		p. 51 Investigation 3 Day 3 Choice Time
		p. 51 Investigation 3 Day 3 Large-Group Roundup
		p. 53 Investigation 4 Outdoor Experiences
		p. 54 Investigation 4 Day 1 Choice Time
		p. 54 Investigation 4 Day 1 Choice Time p. 54 Investigation 4 Day 1 Large Group
		p. 55 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large-Group Roundup

		 p. 55 Investigation 4 Day 1 Read-Aloud p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group Roundup p. 57 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Large Group Roundup p. 58 Investigation 4 Day 3 Large Group Roundup p. 59 Investigation 4 Day 3 Large-Group Roundup p. 60 Investigation 4 Day 4 Large-Group Roundup p. 60 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 4 Large-Group Roundup p. 61 Investigation 4 Day 5 Choice Time p. 62 Investigation 4 Day 5 Large Group p. 63 Investigation 4 Day 5 Large Group p. 63 Investigation 5 Day 5 Large Group Roundup p. 64 Investigation 5 Day 1 Large Group p. 65 Investigation 5 Day 1 Large Group Roundup p. 66 Investigation 5 Day 1 Large Group Roundup p. 67 Investigation 5 Day 1 Large Group Roundup p. 67 Investigation 5 Day 1 Large Group Roundup p. 67 Investigation 5 Day 1 Large Group Roundup p. 67 Investigation 5 Day 1 Large-Group Roundup p. 67 Investigation 5 Day 2 Choice Time p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Large-Group Roundup p. 69 Investigation 5 Day 2 Read-Aloud p. 69 Investigation 5 Day 1 Large-Group Roundup p. 69 Investigation 5 Day 1 Large-Group Roundup p. 83 Celebrating Learning Day 1 Large Group p. 84 Celebrating Learning Day 1 Large Group p. 85 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Large Group
CONTENT STANDARD /	WVAR.	p.15 Exploring the Topic Day 1 Small Group The Arts
COURSE CONTENT STANDARD / OBJECTIVE	AR.1.	Music and Movement
OBJECTIVE / EXPECTATION		Self Expression
GRADE LEVEL EXPECTATION	AR.1.1.	Participates in music activities, including listening, singing and finger plays. <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 40 Investigation 2 Day 3 Large Group

		p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 42 Investigation 2 Day 4 Large Group
		p. 43 Investigation 2 Day 4 Mighty Minutes
		p. 46 Investigation 3 Day 1 Large Group
		p. 48 Investigation 3 Day 2 Large Group
		p. 50 Investigation 3 Day 3 Large Group
		p. 54 Investigation 4 Day 1 Large Group p. 56 Investigation 4 Day 2 Large Group
		p. 58 Investigation 4 Day 2 Large Group
		p. 60 Investigation 4 Day 4 Large Group
		p. 62 Investigation 4 Day 4 Large Group
		p. 66 Investigation 5 Day 1 Large Group
		p. 68 Investigation 5 Day 2 Large Group
		p. 70 Investigation 5 Day 3 Large Group
		p. 70 Investigation 5 Day 3 Large Gloup p. 71 Investigation 5 Day 3 Mighty Minutes
		p. 84 Celebrating Learning Day 1 Large Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Mighty Minutes
GRADE LEVEL	AR.1.2.	Creates music through a variety of techniques.
EXPECTATION		
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 16 Exploring the Topic Day 2 Large Group
		p. 18 Exploring the Topic Day 3 Large Group
		p. 20 Exploring the Topic Day 4 Large Group
		p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 22 Exploring the Topic Day 5 Large Group
		p. 23 Exploring the Topic Day 5 Mighty Minutes
		p. 28 Investigation 1 Day 1 Large Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Small Group
		p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group
		p. 40 Investigation 2 Day 3 Large Group
		p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 41 Investigation 2 Day 3 Mighty Minutes p. 42 Investigation 2 Day 4 Large Group
		p. 43 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Mighty Minutes
		p. 46 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 2 Large Group
		p. 50 Investigation 3 Day 3 Large Group
		p. 50 Investigation 3 Day 3 Large Group p. 54 Investigation 4 Day 1 Large Group
		p. 54 Investigation 4 Day 1 Large Group p. 56 Investigation 4 Day 2 Large Group
		p. 58 Investigation 4 Day 2 Large Group
		p. 60 Investigation 4 Day 5 Large Group
		p. 62 Investigation 4 Day 4 Large Group
		p. 66 Investigation 5 Day 1 Large Group
		p. 68 Investigation 5 Day 2 Large Group
		p. 70 Investigation 5 Day 3 Large Group
		p. 70 Investigation 5 Day 3 Large Gloup p. 71 Investigation 5 Day 3 Mighty Minutes
		p. 84 Celebrating Learning Day 1 Large Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Mighty Minutes
CONTENT STANDARD / OBJECTIVE	AR.1.	Music and Movement
OBJECTIVE / EXPECTATION		Foundations of Music and Movement
GRADE LEVEL EXPECTATION	AR.1.3.	Demonstrates an understanding of movement as it relates to music.
		Reduce, Reuse, Recycle Study
		p. 28 Investigation 1 Day 1 Large Group
		p. 66 Investigation 5 Day 1 Large Group

GRADE LEVEL EXPECTATION	AR.1.4.	Uses a variety of instruments including non-traditional and natural objects. <u>Reduce, Reuse, Recycle Study</u> p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group
GRADE LEVEL EXPECTATION	AR.1.5.	Responds to and identifies particular musical elements such as rhythm and style. <u>Reduce, Reuse, Recycle Study</u> p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group
CONTENT STANDARD / OBJECTIVE	AR.2.	Visual Art
OBJECTIVE / EXPECTATION		Self Expression
GRADE LEVEL EXPECTATION	AR.2.1.	Progresses in ability to express emotion and communicates ideas through creative artwork. Reduce, Reuse, Recycle Study p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 2 Day 1 Large Group p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 3 Day 2 Choice Time p. 51 Investigation 3 Day 2 Read-Aloud p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Read-Aloud p. 56 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 56 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 3 Read-Aloud p. 57 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 60 Investigation 4 Day 3 Read-Aloud p. 61 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 3 Read-Aloud p. 61 Investigation 4 Day 5 Read-Aloud p. 71 Investigation 4 Day 5 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud
GRADE LEVEL EXPECTATION	AR.2.2.	Demonstrates growing ability to plan, work independently, and demonstrate care and persistence in a variety of art project. <u>Reduce, Reuse, Recycle Study</u> p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup

GRADE LEVEL EXPECTATION	AR.2.3.	Develops growing ability to create artwork that reflects an idea, theme, or story.
		Reduce, Reuse, Recycle Study
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 36 Investigation 2 Day 1 Large Group
		p. 41 Investigation 2 Day 3 Large- Group Roundup
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group
		p. 55 Investigation 4 Day 1 Small Group
		p. 57 Investigation 4 Day 2 Small Group
		p. 60 Investigation 4 Day 4 Choice Time
		p. 61 Investigation 4 Day 4 Large-Group Roundup
CONTENT STANDARD /	AR.2.	Visual Art
OBJECTIVE OBJECTIVE /]	Foundations of Visual Arts
EXPECTATION		
GRADE LEVEL	AR.2.4.	Explores color and texture using different mediums, including clay,
EXPECTATION		natural materials, wood, paper, crayons, chalk, paint, glue, paste,
		etc.
		Reduce, Reuse, Recycle Study
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 36 Investigation 2 Day 1 Large Group
		p. 41 Investigation 2 Day 3 Large- Group Roundup
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 48 Investigation 3 Day 2 Choice Time
		p. 54 Investigation 4 Day 1 Large Group
		p. 55 Investigation 4 Day 1 Small Group
		p. 57 Investigation 4 Day 2 Small Group
		p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup
GRADE LEVEL	AR.2.5.	Begins to demonstrate increased detail in a variety of artwork, including drawings, paintings, models, and other multi-dimensional
EXPECTATION		including drawings, paintings, models, and other multi-dimensional artwork.
		altwork.
		Reduce, Reuse, Recycle Study
		p. 30 Investigation 1 Day 2 Large Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Large-Group Roundup
		p. 36 Investigation 2 Day 1 Large Group
		p. 41 Investigation 2 Day 3 Large- Group Roundup
		p. 41 Investigation 2 Day 3 Small Group
		p. 43 Investigation 2 Day 4 Small Group
		p. 48 Investigation 3 Day 2 Choice Time
		p. 54 Investigation 4 Day 1 Large Group
		p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group
		p. 57 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Choice Time
		p. 61 Investigation 4 Day 4 Large-Group Roundup
CONTENT STANDARD / OBJECTIVE	AR.3.	Dramatic Play
OBJECTIVE / EXPECTATION		Self-Expression
GRADE LEVEL	AR.3.1.	Participates in a variety of dramatic play activities throughout the
EXPECTATION		day in a variety of settings that becomes more extended and

1	1	
		complex.
		Reduce, Reuse, Recycle Study
		p. 16 Exploring the Topic Day 2 Large Group
		p. 18 Exploring the Topic Day 3 Large Group
		p. 21 Exploring the Topic Day 4 Mighty Minutes
		p. 27 Investigation 1 Outdoor Experiences
		p. 28 Investigation 1 Day 1 Large Group
		p. 30 Investigation 1 Day 2 Large Group
		p. 31 Investigation 1 Day 2 Mighty Minutes
		p. 31 Investigation 1 Day 2 Small Group
		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 35 Investigation 2 Outdoor Experience
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Mighty Minutes
		p. 38 Investigation 2 Day 2 Large Group
		p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 45 Investigation 3 Outdoor Experiences
		p. 49 Investigation 3 Day 2 Small Group
		p. 55 Investigation 4 Day 1 Mighty Minutes
		p. 61 Investigation 4 Day 4 Mighty Minutes
		p. 61 Investigation 4 Day 4 Small Group p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Large Group
		p. 69 Investigation 5 Day 2 Choice Time
		p. 69 Investigation 5 Day 2 Large-Group Roundup
		p. 69 Investigation 5 Day 2 Mighty Minutes
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Choice Time
		p. 71 Investigation 5 Day 3 Large-Group Roundup
		p. 71 Investigation 5 Day 3 Mighty Minutes
		p. 71 Investigation 5 Day 3 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
GRADE LEVEL	AR.3.2.	Expresses ideas, feelings, and emotions through dramatic play.
EXPECTATION		
		Reduce, Reuse, Recycle Study
		p. 14 Exploring the Topic Day 1 Large Group
		p. 15 Exploring the Topic Day 1 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud
		p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud
		 p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud
		 p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud
		 p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud
		 p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud
		 p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud
		 p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud
		 p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud
GRADE LEVEL	AR.3.3.	 p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud Shows growing creativity and imagination in using materials and
GRADE LEVEL EXPECTATION	AR.3.3.	 p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud Shows growing creativity and imagination in using materials and assuming roles, e.g. interaction with costume pieces, props,
-	AR.3.3.	 p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud Shows growing creativity and imagination in using materials and
-	AR.3.3.	 p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud Shows growing creativity and imagination in using materials and assuming roles, e.g. interaction with costume pieces, props, puppets, fabric, etc.
-	AR.3.3.	 p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud Shows growing creativity and imagination in using materials and assuming roles, e.g. interaction with costume pieces, props, puppets, fabric, etc. <u>Reduce, Reuse, Recycle Study</u>
-	AR.3.3.	 p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud Shows growing creativity and imagination in using materials and assuming roles, e.g. interaction with costume pieces, props, puppets, fabric, etc. <u>Reduce, Reuse, Recycle Study</u> p. 16 Exploring the Topic Day 2 Large Group
-	AR.3.3.	 p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud Shows growing creativity and imagination in using materials and assuming roles, e.g. interaction with costume pieces, props, puppets, fabric, etc. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group
-	AR.3.3.	 p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud Shows growing creativity and imagination in using materials and assuming roles, e.g. interaction with costume pieces, props, puppets, fabric, etc. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes
-	AR.3.3.	 p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud Shows growing creativity and imagination in using materials and assuming roles, e.g. interaction with costume pieces, props, puppets, fabric, etc. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences
-	AR.3.3.	 p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud Shows growing creativity and imagination in using materials and assuming roles, e.g. interaction with costume pieces, props, puppets, fabric, etc. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group
-	AR.3.3.	 p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud Shows growing creativity and imagination in using materials and assuming roles, e.g. interaction with costume pieces, props, puppets, fabric, etc. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group
-	AR.3.3.	 p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud Shows growing creativity and imagination in using materials and assuming roles, e.g. interaction with costume pieces, props, puppets, fabric, etc. Reduce, Reuse, Recycle Study p. 16 Exploring the Topic Day 2 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group

		p. 32 Investigation 1 Day 3 Large Group
		p. 33 Investigation 1 Day 3 Mighty Minutes
		p. 35 Investigation 2 Outdoor Experience
		p. 36 Investigation 2 Day 1 Large Group
		p. 37 Investigation 2 Day 1 Mighty Minutes
		p. 38 Investigation 2 Day 2 Large Group
		p. 41 Investigation 2 Day 3 Mighty Minutes
		p. 45 Investigation 3 Outdoor Experiences
		p. 49 Investigation 3 Day 2 Small Group
		p. 55 Investigation 4 Day 1 Mighty Minutes
		p. 61 Investigation 4 Day 4 Mighty Minutes
		p. 61 Investigation 4 Day 4 Small Group
		p. 66 Investigation 5 Day 1 Large Group
		p. 67 Investigation 5 Day 1 Mighty Minutes
		p. 69 Investigation 5 Day 2 Choice Time
		p. 69 Investigation 5 Day 2 Large-Group Roundup
		p. 69 Investigation 5 Day 2 Mighty Minutes
		p. 70 Investigation 5 Day 3 Large Group
		p. 71 Investigation 5 Day 3 Choice Time
		p. 71 Investigation 5 Day 3 Large-Group Roundup
		p. 71 Investigation 5 Day 3 Mighty Minutes
		p. 71 Investigation 5 Day 3 Small Group
		p. 86 Celebrating Learning Day 2 Large Group
		p. 87 Celebrating Learning Day 2 Read-Aloud
CONTENT STANDARD /	WV.PHD.	Physical Health and Development
COURSE	WV.FND.	
CONTENT STANDARD / OBJECTIVE	PHD.2.	Gross Motor
OBJECTIVE / EXPECTATION		Gross Motor Development
GRADE LEVEL	PHD.2.1.	Demonstrates increased control and proficiency in walking, running.
····	PHD.2.1.	Demonstrates increased control and proficiency in walking, running, iumping, hopping, skipping, marching, and galloping,
EXPECTATION	PHD.2.1.	Demonstrates increased control and proficiency in walking, running, jumping, hopping, skipping, marching, and galloping.
····	PHD.2.1.	jumping, hopping, skipping, marching, and galloping.
····	PHD.2.1.	jumping, hopping, skipping, marching, and galloping.
····	PHD.2.1.	jumping, hopping, skipping, marching, and galloping. <u>Reduce, Reuse, Recycle Study</u> p. 13 Exploring the Topic Outdoor Experiences
····	PHD.2.1.	jumping, hopping, skipping, marching, and galloping. <u>Reduce, Reuse, Recycle Study</u> p. 13 Exploring the Topic Outdoor Experiences p. 21 Exploring the Topic Day 4 Small Group
····	PHD.2.1.	jumping, hopping, skipping, marching, and galloping. <u>Reduce, Reuse, Recycle Study</u> p. 13 Exploring the Topic Outdoor Experiences p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group
····	PHD.2.1.	jumping, hopping, skipping, marching, and galloping. <u>Reduce, Reuse, Recycle Study</u> p. 13 Exploring the Topic Outdoor Experiences p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group
····	PHD.2.1.	jumping, hopping, skipping, marching, and galloping. <u>Reduce, Reuse, Recycle Study</u> p. 13 Exploring the Topic Outdoor Experiences p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 36 Investigation 2 Day 1 Large Group
····	PHD.2.1.	jumping, hopping, skipping, marching, and galloping. <u>Reduce, Reuse, Recycle Study</u> p. 13 Exploring the Topic Outdoor Experiences p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 36 Investigation 2 Day 1 Large Group p. 45 Investigation 3 Outdoor Experiences
····	PHD.2.1.	jumping, hopping, skipping, marching, and galloping. <u>Reduce, Reuse, Recycle Study</u> p. 13 Exploring the Topic Outdoor Experiences p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 36 Investigation 2 Day 1 Large Group p. 45 Investigation 3 Outdoor Experiences p. 65 Investigation 5 Outdoor Experience
····	PHD.2.1.	jumping, hopping, skipping, marching, and galloping. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 36 Investigation 2 Day 1 Large Group p. 45 Investigation 3 Outdoor Experiences p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group
EXPECTATION		jumping, hopping, skipping, marching, and galloping. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 36 Investigation 2 Day 1 Large Group p. 45 Investigation 3 Outdoor Experiences p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 83 Celebrating Learning Outdoor Experiences
EXPECTATION GRADE LEVEL	PHD.2.1.	jumping, hopping, skipping, marching, and galloping. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 36 Investigation 2 Day 1 Large Group p. 45 Investigation 3 Outdoor Experiences p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 83 Celebrating Learning Outdoor Experiences Demonstrates increased abilities to coordinate movements in
EXPECTATION		jumping, hopping, skipping, marching, and galloping. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 36 Investigation 2 Day 1 Large Group p. 45 Investigation 3 Outdoor Experiences p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 83 Celebrating Learning Outdoor Experiences Demonstrates increased abilities to coordinate movements in throwing, catching, kicking, bouncing balls, and ascending and
EXPECTATION GRADE LEVEL		jumping, hopping, skipping, marching, and galloping. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 36 Investigation 2 Day 1 Large Group p. 45 Investigation 3 Outdoor Experiences p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 83 Celebrating Learning Outdoor Experiences Demonstrates increased abilities to coordinate movements in
EXPECTATION GRADE LEVEL		jumping, hopping, skipping, marching, and galloping. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 36 Investigation 2 Day 1 Large Group p. 45 Investigation 3 Outdoor Experiences p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 83 Celebrating Learning Outdoor Experiences Demonstrates increased abilities to coordinate movements in throwing, catching, kicking, bouncing balls, and ascending and descending stairs.
EXPECTATION GRADE LEVEL		jumping, hopping, skipping, marching, and galloping. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 36 Investigation 2 Day 1 Large Group p. 45 Investigation 3 Outdoor Experiences p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 83 Celebrating Learning Outdoor Experiences Demonstrates increased abilities to coordinate movements in throwing, catching, kicking, bouncing balls, and ascending and descending stairs. Reduce, Reuse, Recycle Study
EXPECTATION GRADE LEVEL		jumping, hopping, skipping, marching, and galloping. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 36 Investigation 2 Day 1 Large Group p. 45 Investigation 3 Outdoor Experiences p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 83 Celebrating Learning Outdoor Experiences Demonstrates increased abilities to coordinate movements in throwing, catching, kicking, bouncing balls, and ascending and descending stairs. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences
EXPECTATION GRADE LEVEL		jumping, hopping, skipping, marching, and galloping. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 36 Investigation 2 Day 1 Large Group p. 45 Investigation 3 Outdoor Experiences p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 83 Celebrating Learning Outdoor Experiences Demonstrates increased abilities to coordinate movements in throwing, catching, kicking, bouncing balls, and ascending and descending stairs. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 21 Exploring the Topic Day 4 Small Group
EXPECTATION GRADE LEVEL		jumping, hopping, skipping, marching, and galloping. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 36 Investigation 2 Day 1 Large Group p. 45 Investigation 3 Outdoor Experiences p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 83 Celebrating Learning Outdoor Experiences Demonstrates increased abilities to coordinate movements in throwing, catching, kicking, bouncing balls, and ascending and descending stairs. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group
EXPECTATION GRADE LEVEL		jumping, hopping, skipping, marching, and galloping. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 36 Investigation 2 Day 1 Large Group p. 45 Investigation 3 Outdoor Experiences p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 83 Celebrating Learning Outdoor Experiences Demonstrates increased abilities to coordinate movements in throwing, catching, kicking, bouncing balls, and ascending and descending stairs. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group
EXPECTATION GRADE LEVEL		jumping, hopping, skipping, marching, and galloping. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 36 Investigation 2 Day 1 Large Group p. 45 Investigation 3 Outdoor Experiences p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 83 Celebrating Learning Outdoor Experiences Demonstrates increased abilities to coordinate movements in throwing, catching, kicking, bouncing balls, and ascending and descending stairs. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 28 Investigation 1 Day 1 Large Group p. 36 Investigation 2 Day 1 Large Group p. 36 Investigation 2 Day 1 Large Group
EXPECTATION GRADE LEVEL		jumping, hopping, skipping, marching, and galloping. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 36 Investigation 2 Day 1 Large Group p. 45 Investigation 3 Outdoor Experiences p. 65 Investigation 5 Day 1 Large Group p. 83 Celebrating Learning Outdoor Experiences Demonstrates increased abilities to coordinate movements in throwing, catching, kicking, bouncing balls, and ascending and descending stairs. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Investigation 1 Day 1 Large Group p. 36 Investigation 2 Day 1 Large Group p. 36 Investigation 3 Outdoor Experiences
EXPECTATION GRADE LEVEL		jumping, hopping, skipping, marching, and galloping. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 36 Investigation 2 Day 1 Large Group p. 45 Investigation 3 Outdoor Experiences p. 65 Investigation 5 Day 1 Large Group p. 83 Celebrating Learning Outdoor Experiences Demonstrates increased abilities to coordinate movements in throwing, catching, kicking, bouncing balls, and ascending and descending stairs. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Investigation 1 Day 1 Large Group p. 24 Investigation 3 Outdoor Experiences p. 25 Investigation 3 Day 1 Large Group p. 26 Investigation 3 Day 5 Large Group p. 27 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 36 Investigation 3 Outdoor Experiences p. 65 Investigation 3 Outdoor Experiences p. 65 Investigation 3 Outdoor Experiences
EXPECTATION GRADE LEVEL		jumping, hopping, skipping, marching, and galloping. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 36 Investigation 2 Day 1 Large Group p. 45 Investigation 3 Outdoor Experiences p. 65 Investigation 5 Day 1 Large Group p. 83 Celebrating Learning Outdoor Experiences Demonstrates increased abilities to coordinate movements in throwing, catching, kicking, bouncing balls, and ascending and descending stairs. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Investigation 1 Day 1 Large Group p. 24 Exploring the Topic Outdoor Experiences p. 65 Investigation 3 Outdoor Experiences p. 65 Investigation 1 Day 1 Large Group p. 36 Investigation 1 Day 1 Large Group p. 45 Investigation 3 Outdoor Experiences p. 65 Investigation 5 Day 1 Large Group p. 45 Investigation 5 Day 1 Large Group p. 45 Investigation 5 Outdoor Experiences p. 66 Investigation 5 Day 1 Large Group
EXPECTATION GRADE LEVEL		jumping, hopping, skipping, marching, and galloping. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 36 Investigation 2 Day 1 Large Group p. 45 Investigation 3 Outdoor Experiences p. 65 Investigation 5 Day 1 Large Group p. 83 Celebrating Learning Outdoor Experiences Demonstrates increased abilities to coordinate movements in throwing, catching, kicking, bouncing balls, and ascending and descending stairs. Reduce, Reuse, Recycle Study p. 13 Exploring the Topic Outdoor Experiences p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Investigation 1 Day 1 Large Group p. 24 Investigation 3 Outdoor Experiences p. 66 Investigation 3 Day 1 Large Group p. 25 Exploring the Topic Day 5 Large Group p. 26 Investigation 1 Day 1 Large Group p. 36 Investigation 3 Outdoor Experiences p. 65 Investigation 3 Outdoor Experiences p. 65 Investigation 5 Day 1 Large Group p. 36 Investigation 5 Day 1 Large Group p. 45 Investigation 3 Outdoor Experiences p. 65 Investigation 5 Outdoor Experiences

Trees Study State: West Virginia Early Learning Standards Framework Subject: Early Childhood Education Grade: Pre-Kindergarten

CONTENT STANDARD / COURSE	WV.SED.	Social and Emotional Development
CONTENT STANDARD / OBJECTIVE	SED.1.	Self-Concept
OBJECTIVE / EXPECTATION		Development of self-expression and self-awareness
GRADE LEVEL EXPECTATION	SED.1.4.	Demonstrates progress in expressing needs, wants and feelings appropriately. Trees Study
		p. 014 Exploring the Topic Day 1 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud p. 056 Investigation 3 Day 3 Choice Time
		p. 057 Investigation 3 Day 3 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud
		p. 077 Investigation 5 Day 2 Large-Group Roundup p. 090 Investigation 6 Day 3 Choice Time
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
GRADE LEVEL EXPECTATION	SED.1.5.	Acts out roles by imitating typical actions associated with the roles.
		<u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Mighty Minutes
		p. 018 Exploring the Topic Day 1 Mighty Minutes p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 036 Investigation 1 Day 5 Large Group
		p. 041 Investigation 2 Day 1 Small Group
		p. 044 Investigation 2 Day 3 Large Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 048 Investigation 2 Day 5 Large Group
		p. 051 Investigation 3 Outdoor Experiences
		p. 054 Investigation 3 Day 2 Large Group
		p. 059 Investigation 3 Day 4 Large-Group Roundup
		p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 063 Investigation 4 Outdoor Experiences
		p. 066 Investigation 4 Day 2 Large Group
		 p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 3 Large Group p. 044 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 4 Large Group p. 046 Investigation 2 Day 5 Large Group p. 047 Investigation 2 Day 5 Large Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 3 Day 5 Large Group p. 049 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 2 Mighty Minutes p. 055 Investigation 3 Day 2 Mighty Minutes p. 059 Investigation 3 Day 4 Large-Group Roundup p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group p. 061 Investigation 3 Day 5 Small Group p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 3 Day 5 Small Group p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 3 Day 5 Small Group p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Outdoor Experiences p. 065 Investigation 4 Day 1 Small Group

		p. 070 Investigation 4 Day 4 Large Group
		p. 073 Investigation 5 Outdoor Experiences
		p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group
		p. 077 Investigation 5 Day 2 Mighty Minutes
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Mighty Minutes p. 085 Investigation 6 Outdoor Experience
		p. 091 Investigation 6 Day 3 Mighty Minutes
		p. 105 Celebrating Learning Outdoor Experiences
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Mighty Minutes p. 109 Celebrating Learning Day 2 Mighty Minutes
CONTENT STANDARD /	SED.2.	Social Relationships
OBJECTIVE		
OBJECTIVE / EXPECTATION		Development and demonstration of pro-social behaviors
GRADE LEVEL	SED.2.3.	Demonstrates increasing capacity to follow rules and routines and
EXPECTATION		use materials purposefully, safely, and respectfully.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
CONTENT STANDARD /	SED.2.	Social Relationships
OBJECTIVE		
OBJECTIVE / EXPECTATION		Cooperation
GRADE LEVEL	SED.2.6.	Uses appropriate communication skills to initiate or join classroom
EXPECTATION		activities.
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiences
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Large-Group Roundup
		p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Large-Group Roundup
		p. 019 Exploring the Topic Day 3 Small Group
		p. 020 Exploring the Topic Day 4 Large Group
		p. 021 Exploring the Topic Day 4 Choice Time
		p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Choice Time
		p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group
		p. 023 Exploring the Topic Day 3 Sinah Group
		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Choice Time
		p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group
		p. 030 Investigation 1 Day 2 Choice Time
		p. 031 Investigation 1 Day 2 Large-Group Roundup

p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Read-Aloud p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Large-Group Roundup p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 051 Investigation 3 Outdoor Experiences p. 052 Investigation 3 Day 1 Choice Time p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Large-Group Roundup p. 053 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Choice Time p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Choice Time p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large-Group Roundup p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Small Group p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 1 Large Group

p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 067 Investigation 4 Day 2 Small Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Choice Time p. 075 Investigation 5 Day 1 Large-Group Roundup p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group p. 076 Investigation 5 Day 2 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large-Group Roundup p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Large-Group Roundup p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 4 Large-Group Roundup p. 081 Investigation 5 Day 4 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 5 Day 5 Small Group p. 085 Investigation 6 Outdoor Experience p. 086 Investigation 6 Day 1 Large Group p. 087 Investigation 6 Day 1 Choice Time p. 087 Investigation 6 Day 1 Large-Group Roundup p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 088 Investigation 6 Day 2 Large Group p. 089 Investigation 6 Day 2 Large-Group Roundup p. 089 Investigation 6 Day 2 Read-Aloud p. 089 Investigation 6 Day 2 Small Group p. 090 Investigation 6 Day 3 Choice Time p. 090 Investigation 6 Day 3 Large Group p. 091 Investigation 6 Day 3 Large-Group Roundup p. 091 Investigation 6 Day 3 Small Group p. 092 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Choice Time p. 093 Investigation 6 Day 4 Large-Group Roundup p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Small Group p. 105 Celebrating Learning Outdoor Experiences p. 106 Celebrating Learning Day 1 Choice Time p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Large-Group Roundup p. 107 Celebrating Learning Day 1 Small Group p. 108 Celebrating Learning Day 2 Choice Time p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Read-Aloud

		p. 109 Celebrating Learning Day 2 Small Group
GRADE LEVEL EXPECTATION	SED.2.11.	Follows basic routines and rules for play and group participation.
		Trees Study p. 014 Exploring the Topic Day 1 Large Group
CONTENT STANDARD / COURSE	WV.LL.	Language and Literacy
CONTENT STANDARD / OBJECTIVE	LL.1.	Listening and Speaking
OBJECTIVE / EXPECTATION		Utilization of receptive and expressive language for a variety of purposes
GRADE LEVEL EXPECTATION	LL.1.1.	Demonstrates an increasing ability to attend to and understand communication. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences
		 p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup
		 p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group
		 p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group
		 p. 002 investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Kead-Aloud p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Choice Time

p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Large-Group Roundup p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 051 Investigation 3 Outdoor Experiences p. 052 Investigation 3 Day 1 Choice Time p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Large-Group Roundup p. 053 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Choice Time p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Choice Time p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large-Group Roundup p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Small Group p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 067 Investigation 4 Day 2 Small Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Choice Time p. 075 Investigation 5 Day 1 Large-Group Roundup

		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 075 Investigation 5 Day 1 Small Group
		p. 076 Investigation 5 Day 2 Choice Time
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Large-Group Roundup
		p. 077 Investigation 5 Day 2 Small Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Large-Group Roundup
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Choice Time
		p. 081 Investigation 5 Day 4 Large-Group Roundup
		p. 081 Investigation 5 Day 4 Small Group
		p. 082 Investigation 5 Day 5 Choice Time
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Large-Group Roundup
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 083 Investigation 5 Day 5 Small Group
		p. 085 Investigation 6 Outdoor Experience
		p. 086 Investigation 6 Day 1 Large Group
		p. 087 Investigation 6 Day 1 Choice Time
		p. 087 Investigation 6 Day 1 Large-Group Roundup
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 088 Investigation 6 Day 2 Large Group
		p. 089 Investigation 6 Day 2 Large-Group Roundup
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 089 Investigation 6 Day 2 Small Group
		p. 090 Investigation 6 Day 3 Choice Time
		p. 090 Investigation 6 Day 3 Large Group
		p. 091 Investigation 6 Day 3 Large-Group Roundup
		p. 091 Investigation 6 Day 3 Small Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 093 Investigation 6 Day 4 Choice Time
		p. 093 Investigation 6 Day 4 Large-Group Roundup
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 093 Investigation 6 Day 4 Small Group
		p. 105 Celebrating Learning Outdoor Experiences
		p. 106 Celebrating Learning Day 1 Choice Time
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Large-Group Roundup
		p. 107 Celebrating Learning Day 1 Small Group
		p. 108 Celebrating Learning Day 2 Choice Time
		p. 108 Celebrating Learning Day 2 Large Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Read-Aloud
		p. 109 Celebrating Learning Day 2 Small Group
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GRADE LEVEL	LL.1.3.	Understands and uses increasingly complex and varied
EXPECTATION		vocabulary/sentences in listening and speaking.
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiences
		p. 015 Exploring the Topic Day 1 Small Group
		p. 027 Investigation 1 Outdoor Experiences
1	11	p. vzr myesugation i Outdoor Experiences
		n 029 Investigation 1 Day 1 Large Cream
		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Choice Time
		p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Small Group
		p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Small Group p. 034 Investigation 1 Day 4 Large Group
		p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time
		p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Small Group p. 034 Investigation 1 Day 4 Large Group
		 p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 039 Investigation 2 Outdoor Experiences
		 p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 039 Investigation 2 Outdoor Experiences p. 042 Investigation 2 Day 2 Large Group
		 p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 039 Investigation 2 Outdoor Experiences

		p. 060 Investigation 3 Day 5 Large Group
		p. 063 Investigation 4 Outdoor Experiences
		p. 067 Investigation 4 Day 2 Small Group
		p. 076 Investigation 5 Day 2 Choice Time
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 081 Investigation 5 Day 4 Small Group
		p. 083 Investigation 5 Day 5 Small Group
		p. 085 Investigation 6 Outdoor Experience
		p. 093 Investigation 6 Day 4 Small Group
		p. 105 Celebrating Learning Outdoor Experiences
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
CONTENT STANDARD / OBJECTIVE	LL.1.	Listening and Speaking
OBJECTIVE / EXPECTATION		Comprehension and collaboration
GRADE LEVEL EXPECTATION	LL.1.4.	Comprehends and expands on oral language.
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiences
		p. 015 Exploring the Topic Day 1 Small Group
		p. 027 Investigation 1 Outdoor Experiences
		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Choice Time
		p. 029 Investigation 1 Day 1 Small Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 034 Investigation 1 Day 4 Choice Time
		p. 039 Investigation 2 Outdoor Experiences
		p. 042 Investigation 2 Day 2 Large Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 051 Investigation 3 Outdoor Experiences
		p. 060 Investigation 3 Day 5 Large Group
		p. 063 Investigation 4 Outdoor Experiences
		p. 067 Investigation 4 Day 2 Small Group
		p. 076 Investigation 5 Day 2 Choice Time
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 081 Investigation 5 Day 4 Small Group
		p. 083 Investigation 5 Day 5 Small Group
		p. 085 Investigation 6 Outdoor Experience
		p. 093 Investigation 6 Day 4 Small Group
		p. 105 Celebrating Learning Outdoor Experiences
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
GRADE LEVEL EXPECTATION	LL.1.5.	Participates in conversations with peers and adults about topics of interest.
		Trace Oturtu
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiences
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Large-Group Roundup
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 015 Exploring the Topic Day 1 Small Group
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 016 Exploring the Topic Day 2 Large Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 018 Exploring the Topic Day 3 Choice Time
		p. 018 Exploring the Topic Day 3 Choice Time
		p. 019 Exploring the Topic Day 3 Large-Group Roundup
		p. 019 Exploring the Topic Day 3 Small Group
		p. 020 Exploring the Topic Day 4 Large Group
		p. 021 Exploring the Topic Day 4 Choice Time
		p. 021 Exploring the Topic Day 4 Large-Group Roundup
		p. 021 Exploring the Topic Day 4 Small Group
		p. 022 Exploring the Topic Day 5 Large Group

p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Read-Aloud p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Large-Group Roundup p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 051 Investigation 3 Outdoor Experiences p. 052 Investigation 3 Day 1 Choice Time p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Large-Group Roundup p. 053 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Choice Time p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Choice Time p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large-Group Roundup

p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Small Group p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 067 Investigation 4 Day 2 Small Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Choice Time p. 075 Investigation 5 Day 1 Large-Group Roundup p. 075 Investigation 5 Day 1 Read-Aloud p. 075 Investigation 5 Day 1 Small Group p. 076 Investigation 5 Day 2 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large-Group Roundup p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Large-Group Roundup p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 4 Large-Group Roundup p. 081 Investigation 5 Day 4 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup p. 083 Investigation 5 Day 5 Read-Aloud p. 083 Investigation 5 Day 5 Small Group p. 085 Investigation 6 Outdoor Experience p. 086 Investigation 6 Day 1 Large Group p. 087 Investigation 6 Day 1 Choice Time p. 087 Investigation 6 Day 1 Large-Group Roundup p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 088 Investigation 6 Day 2 Large Group p. 089 Investigation 6 Day 2 Large-Group Roundup p. 089 Investigation 6 Day 2 Read-Aloud p. 089 Investigation 6 Day 2 Small Group p. 090 Investigation 6 Day 3 Choice Time p. 090 Investigation 6 Day 3 Large Group p. 091 Investigation 6 Day 3 Large-Group Roundup p. 091 Investigation 6 Day 3 Small Group p. 092 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Choice Time

p. 093 Investigation 6 Day 4 Large-Group Roundup 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Small Group p. 105 Celebrating Learning Day 1 Large Group p. 106 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Large Group p. 107 Celebrating Learning Day 1 Large Group p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Large Aloud p. 109 Celebrating Learning Day 2 Large Aloud p. 103 Celebrating Learning Day 2 Large Group p. 103 Celebrating Learning Day 2 Large Aloud p. 103 Celebrating Learning Day 2 Large Aloud p. 103 Celebrating Learning Day 2 Large Aloud p. 103 Exploring the Topic Day 1 Large Group p. 013 Exploring the Topic Day 1 Large Group p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large Group p. 016 Exploring the Topic Day 1 Large Group p. 017 Exploring the Topic Day 1 Large Group p. 016 Exploring the Topic Day 1 Large Group p. 017 Exploring the Topic Day 2 Large Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large Group			
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p. 107 Celebrating Learning Day 1 Large-Group Roundup p. 107 Celebrating Learning Day 1 Small Group p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Small Group GRADE LEVEL EXPECTATION CRADE LEVEL LL.1.6. Listens to others and takes turns speaking. Trees Study p. 013 Exploring the Topic Day 1 Large Group Roundup p. 014 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 3 Large-Group Roundup p. 017 Exploring the Topic Day 4 Large Group p. 017 Exploring the Topic Day 4 Large Group Roundup p. 017 Exploring the Topic Day 4 Large Group Roundup p. 017 Exploring the Topic Day 4 Large Group Roundup p. 017 Exploring the Topi			
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p. 108 Celebrating Learning Day 2 Choice Time p. 109 Celebrating Learning Day 2 Large Group Roundup p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Small Group GRADE LEVEL EXPECTATION L1.1.6. Listens to others and takes turns speaking. Trees Study p. 013 Exploring the Topic Day 1 Large Group Roundup p. 014 Exploring the Topic Day 1 Large Group Roundup p. 015 Exploring the Topic Day 1 Large Group Roundup p. 015 Exploring the Topic Day 1 Large Group Roundup p. 016 Exploring the Topic Day 2 Large Group Roundup p. 017 Exploring the Topic Day 2 Large Group Roundup p. 016 Exploring the Topic Day 2 Large Group Roundup p. 017 Exploring the Topic Day 2 Large Group Roundup p. 018 Exploring the Topic Day 3 Large Group Roundup p. 018 Exploring the Topic Day 3 Large Group Roundup p. 018 Exploring the Topic Day 3 Large Group Roundup p. 018 Exploring the Topic Day 3 Large Group Roundup p. 021 Exploring the Topic Day 4 Large Group Roundup p. 022 Exploring the Topic Day 5 Large Group Roundup p. 023 Exploring the Topic Day 5 Large Group Roundup p. 022 Exploring the Topic Day 5 Large Group Roundup p. 023 Exploring the Topic Day 5 Large			p. 107 Celebrating Learning Day 1 Large-Group Roundup
p. 108 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud EXPECTATION GRADE LEVEL EXPECTATION Listens to others and takes turns speaking. Trees Study p. 013 Exploring the Topic Day 1 Large Group p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large Group p. 016 Exploring the Topic Day 1 Large Group p. 017 Exploring the Topic Day 1 Large Group p. 016 Exploring the Topic Day 1 Large Group p. 017 Exploring the Topic Day 2 Large Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large Group p. 018 Exploring the Topic Day 4 Large Group p. 019 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large Group Roundup p. 022 Exploring the Topic Day 5 Large Group Roundup p. 023 Exploring the Topic Day 5 Large Group Roundup			p. 107 Celebrating Learning Day 1 Small Group
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p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Small Group GRADE LEVEL EXPECTATION IL.1.6. Listens to others and takes turns speaking. Trees Study p. 013 Exploring the Topic Day 1 Large Group p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 3 Large Group p. 017 Exploring the Topic Day 3 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large Group p. 021 Exploring the Topic Day 4 Large Group Roundup p. 022 Exploring the Topic Day 4 Large Group Roundup p. 023 Exploring the Topic Day 4 Large Group Roundup p. 024 Exploring the Topic Day 5 Large Group Roundup p. 025 Exploring the Topic Day 5 Large Group Roundup p. 026 Exploring the Topic Day 5 Large Group Roundup			p. 108 Celebrating Learning Day 2 Large Group
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			p. 037 Investigation 1 Day 5 Large-Group Roundup
p. 037 Investigation 1 Day 5 Small Group			
p. 039 Investigation 2 Outdoor Experiences			
p. 040 Investigation 2 Day 1 Choice Time			p. 040 Investigation 2 Day 1 Choice Time

p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Large-Group Roundup p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 051 Investigation 3 Outdoor Experiences p. 052 Investigation 3 Day 1 Choice Time p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Large-Group Roundup p. 053 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Choice Time p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Choice Time p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large-Group Roundup p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Small Group p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Small Group p. 063 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Large-Group Roundup p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 067 Investigation 4 Day 2 Small Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Choice Time p. 075 Investigation 5 Day 1 Large-Group Roundup

		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 075 Investigation 5 Day 1 Small Group
		p. 076 Investigation 5 Day 2 Choice Time
		p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Large-Group Roundup
		p. 077 Investigation 5 Day 2 Small Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Large-Group Roundup
		p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group
		p. 081 Investigation 5 Day 4 Choice Time
		p. 081 Investigation 5 Day 4 Large-Group Roundup
		p. 081 Investigation 5 Day 4 Small Group
		p. 082 Investigation 5 Day 5 Choice Time
		p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 083 Investigation 5 Day 5 Small Group
		p. 085 Investigation 6 Outdoor Experience
		p. 086 Investigation 6 Day 1 Large Group
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		p. 089 Investigation 6 Day 2 Small Group p. 090 Investigation 6 Day 3 Choice Time
		p. 090 Investigation 6 Day 3 Large Group
		p. 091 Investigation 6 Day 3 Large-Group Roundup
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		p. 092 Investigation 6 Day 4 Large Group
		p. 093 Investigation 6 Day 4 Choice Time p. 093 Investigation 6 Day 4 Large-Group Roundup
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 093 Investigation 6 Day 4 Small Group
		p. 105 Celebrating Learning Outdoor Experiences
		p. 106 Celebrating Learning Day 1 Choice Time
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Large-Group Roundup p. 107 Celebrating Learning Day 1 Small Group
		p. 108 Celebrating Learning Day 2 Choice Time
		p. 108 Celebrating Learning Day 2 Large Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Small Group
GRADE LEVEL EXPECTATION	LL.1.7.	Asks questions to get information, seeks help, or clarifies something that is not understood.
EXPECTATION		sometning that is not understood.
		Trees Study
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 022 Exploring the Topic Day 5 Large Group
		p. 046 Investigation 2 Day 4 Large Group
		p. 049 Investigation 2 Day 5 Small Group p. 055 Investigation 3 Day 2 Large-Group Roundup
		p. 056 Investigation 3 Day 3 Large Group
		p. 065 Investigation 4 Day 1 Large-Group Roundup
		p. 066 Investigation 4 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Large-Group Roundup
		p. 087 Investigation 6 Day 1 Large-Group Roundup p. 088 Investigation 6 Day 2 Choice Time
		p. 088 Investigation 6 Day 2 Choice Time
		p. 091 Investigation 6 Day 3 Small Group

		p. 109 Celebrating Learning Day 2 Small Group
CONTENT STANDARD / OBJECTIVE	LL.2.	Foundational Skills for Reading
OBJECTIVE / EXPECTATION		Print Concepts
	LL.2.1.	Holds book upright and identifies the front and back of a book. Trees Study p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 2 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 043 Investigation 2 Day 2 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 4 Read-Aloud p. 045 Investigation 3 Day 1 Read-Aloud p. 045 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 065 Investigation 4 Day 1 Read-Aloud p. 065 Investigation 5 Day 1 Mighty Minutes p. 075 Investigation 6 Day 2 Read-Aloud p. 089 Investigation 6 Day 3 Read-Aloud p. 093 Investigation 6 Day 3 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud
GRADE LEVEL EXPECTATION	LL.2.2.	Progresses in learning how to handle and care for books; knows how to view one page at a time in sequence from front to back; and understands that a book has a title, author, and illustrator. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Read-Aloud p. 043 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud

		 p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 053 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 065 Investigation 4 Day 1 Read-Aloud p. 065 Investigation 4 Day 1 Small Group
		 p. 067 Investigation 4 Day 2 Read-Aloud p. 069 Investigation 4 Day 3 Small Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 075 Investigation 5 Day 1 Read-Aloud p. 081 Investigation 5 Day 4 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 6 Day 1 Small Group p. 087 Investigation 6 Day 2 Read-Aloud p. 091 Investigation 6 Day 3 Read-Aloud p. 093 Investigation 6 Day 3 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Small Group
GRADE LEVEL EXPECTATION	LL.2.3.	Demonstrates increasing awareness of concepts of print, such as reading moves from top to bottom and from left to right, speech can be written down, and print conveys a message. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 037 Investigation 1 Day 5 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Mighty Minutes p. 057 Investigation 3 Day 3 Small Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 065 Investigation 4 Day 1 Small Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 081 Investigation 5 Day 1 Mighty Minutes p. 081 Investigation 5 Day 4 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud p. 087 Investigation 6 Day 1 Small Group p. 107 Celebrating Learning Day 2 Small Group
GRADE LEVEL EXPECTATION	LL.2.4.	Develops an awareness of environmental print such as signs, letters, newspapers, lists, messages, and menus. <u>Trees Study</u> p. 037 Investigation 1 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Small Group
GRADE LEVEL EXPECTATION	LL.2.5.	Knows that letters of the alphabet are a special category of visual graphics that can be individually named. <u>Trees Study</u> p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes

		p. 077 Investigation 5 Day 2 Mighty Minutes
		p. 077 Investigation 5 Day 2 Mighty Minutes p. 077 Investigation 5 Day 2 Small Group
		p. 081 Investigation 5 Day 4 Mighty Minutes
		p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud
		p. 091 Investigation 6 Day 3 Mighty Minutes
		p. 107 Celebrating Learning Day 1 Mighty Minutes
		p. 109 Celebrating Learning Day 2 Small Group
GRADE LEVEL EXPECTATION	LL.2.6.	Recognizes and names letters such as those in his/her name, names of family and friends, and those seen in environmental print.
EXPECTATION		or failing and mends, and mose seen in environmental print.
		Trees Study
		p. 017 Exploring the Topic Day 2 Mighty Minutes
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Mighty Minutes p. 031 Investigation 1 Day 2 Mighty Minutes
		p. 031 Investigation 1 Day 2 Small Group
		p. 033 Investigation 1 Day 3 Mighty Minutes
		p. 035 Investigation 1 Day 4 Mighty Minutes
		p. 037 Investigation 1 Day 5 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group
		p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 041 Investigation 2 Day 1 Mighty Minutes p. 049 Investigation 2 Day 5 Small Group p. 052 Investigation 3 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Mighty Minutes p. 049 Investigation 2 Day 5 Small Group p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Small Group
		 p. 041 Investigation 2 Day 1 Mighty Minutes p. 049 Investigation 2 Day 5 Small Group p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Small Group p. 061 Investigation 3 Day 5 Read-Aloud
		 p. 041 Investigation 2 Day 1 Mighty Minutes p. 049 Investigation 2 Day 5 Small Group p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Small Group p. 061 Investigation 3 Day 5 Read-Aloud p. 061 Investigation 3 Day 5 Small Group
		 p. 041 Investigation 2 Day 1 Mighty Minutes p. 049 Investigation 2 Day 5 Small Group p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Small Group p. 061 Investigation 3 Day 5 Read-Aloud p. 061 Investigation 3 Day 5 Small Group p. 065 Investigation 4 Day 1 Mighty Minutes
		 p. 041 Investigation 2 Day 1 Mighty Minutes p. 049 Investigation 2 Day 5 Small Group p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Small Group p. 061 Investigation 3 Day 5 Read-Aloud p. 061 Investigation 3 Day 5 Small Group p. 065 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 1 Small Group p. 067 Investigation 4 Day 2 Mighty Minutes
		 p. 041 Investigation 2 Day 1 Mighty Minutes p. 049 Investigation 2 Day 5 Small Group p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Small Group p. 061 Investigation 3 Day 5 Read-Aloud p. 061 Investigation 3 Day 5 Small Group p. 065 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 1 Small Group p. 067 Investigation 4 Day 2 Mighty Minutes p. 069 Investigation 4 Day 3 Mighty Minutes
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		 p. 041 Investigation 2 Day 1 Mighty Minutes p. 049 Investigation 2 Day 5 Small Group p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Small Group p. 061 Investigation 3 Day 5 Read-Aloud p. 061 Investigation 3 Day 5 Small Group p. 065 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 1 Small Group p. 065 Investigation 4 Day 2 Mighty Minutes p. 067 Investigation 4 Day 2 Mighty Minutes p. 077 Investigation 5 Day 2 Small Group p. 081 Investigation 5 Day 2 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud
		 p. 041 Investigation 2 Day 1 Mighty Minutes p. 049 Investigation 2 Day 5 Small Group p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Small Group p. 061 Investigation 3 Day 5 Read-Aloud p. 061 Investigation 3 Day 5 Small Group p. 065 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 1 Small Group p. 065 Investigation 4 Day 2 Mighty Minutes p. 067 Investigation 4 Day 2 Mighty Minutes p. 077 Investigation 5 Day 2 Small Group p. 081 Investigation 5 Day 2 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud p. 091 Investigation 6 Day 3 Mighty Minutes
		 p. 041 Investigation 2 Day 1 Mighty Minutes p. 049 Investigation 2 Day 5 Small Group p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Small Group p. 061 Investigation 3 Day 5 Read-Aloud p. 061 Investigation 3 Day 5 Small Group p. 065 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 1 Small Group p. 065 Investigation 4 Day 1 Small Group p. 065 Investigation 4 Day 2 Mighty Minutes p. 067 Investigation 4 Day 2 Mighty Minutes p. 077 Investigation 5 Day 2 Mighty Minutes p. 077 Investigation 5 Day 2 Small Group p. 081 Investigation 5 Day 5 Choice Time p. 083 Investigation 6 Day 3 Mighty Minutes p. 091 Investigation 6 Day 3 Mighty Minutes p. 107 Celebrating Learning Day 1 Mighty Minutes
		 p. 041 Investigation 2 Day 1 Mighty Minutes p. 049 Investigation 2 Day 5 Small Group p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Small Group p. 061 Investigation 3 Day 5 Read-Aloud p. 061 Investigation 3 Day 5 Small Group p. 065 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 1 Small Group p. 067 Investigation 4 Day 2 Mighty Minutes p. 069 Investigation 5 Day 2 Mighty Minutes p. 077 Investigation 5 Day 2 Small Group p. 081 Investigation 5 Day 2 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud p. 091 Investigation 5 Day 1 Mighty Minutes p. 107 Celebrating Learning Day 1 Mighty Minutes p. 109 Celebrating Learning Day 2 Small Group
GRADE LEVEL	LL.2.7.	 p. 041 Investigation 2 Day 1 Mighty Minutes p. 049 Investigation 2 Day 5 Small Group p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Small Group p. 061 Investigation 3 Day 5 Read-Aloud p. 061 Investigation 3 Day 5 Small Group p. 065 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 1 Small Group p. 065 Investigation 4 Day 1 Small Group p. 065 Investigation 4 Day 2 Mighty Minutes p. 067 Investigation 4 Day 2 Mighty Minutes p. 077 Investigation 5 Day 2 Mighty Minutes p. 077 Investigation 5 Day 2 Small Group p. 081 Investigation 5 Day 5 Choice Time p. 083 Investigation 6 Day 3 Mighty Minutes p. 091 Investigation 6 Day 3 Mighty Minutes p. 107 Celebrating Learning Day 1 Mighty Minutes
GRADE LEVEL EXPECTATION	LL.2.7.	 p. 041 Investigation 2 Day 1 Mighty Minutes p. 049 Investigation 2 Day 5 Small Group p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Small Group p. 061 Investigation 3 Day 5 Read-Aloud p. 061 Investigation 3 Day 5 Small Group p. 065 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 1 Small Group p. 067 Investigation 4 Day 2 Mighty Minutes p. 069 Investigation 5 Day 2 Mighty Minutes p. 077 Investigation 5 Day 2 Small Group p. 081 Investigation 5 Day 2 Small Group p. 081 Investigation 5 Day 5 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 6 Day 3 Mighty Minutes p. 107 Celebrating Learning Day 1 Mighty Minutes p. 109 Celebrating Learning Day 2 Small Group Recognizes words as units of print that are separated by spaces.
-	LL.2.7.	 p. 041 Investigation 2 Day 1 Mighty Minutes p. 049 Investigation 2 Day 5 Small Group p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Small Group p. 061 Investigation 3 Day 5 Read-Aloud p. 061 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 1 Small Group p. 067 Investigation 4 Day 2 Mighty Minutes p. 069 Investigation 5 Day 2 Mighty Minutes p. 077 Investigation 5 Day 2 Small Group p. 081 Investigation 5 Day 2 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 6 Day 3 Mighty Minutes p. 107 Celebrating Learning Day 1 Mighty Minutes p. 109 Celebrating Learning Day 2 Small Group Recognizes words as units of print that are separated by spaces.
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EXPECTATION	LL.2.7.	 p. 041 Investigation 2 Day 1 Mighty Minutes p. 049 Investigation 2 Day 5 Small Group p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Small Group p. 061 Investigation 3 Day 5 Read-Aloud p. 061 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 1 Small Group p. 065 Investigation 4 Day 1 Small Group p. 065 Investigation 4 Day 1 Small Group p. 065 Investigation 4 Day 2 Mighty Minutes p. 067 Investigation 4 Day 2 Mighty Minutes p. 069 Investigation 5 Day 2 Mighty Minutes p. 077 Investigation 5 Day 2 Small Group p. 081 Investigation 5 Day 4 Mighty Minutes p. 083 Investigation 5 Day 5 Choice Time p. 083 Investigation 6 Day 3 Mighty Minutes p. 107 Celebrating Learning Day 1 Mighty Minutes p. 109 Celebrating Learning Day 2 Small Group Recognizes words as units of print that are separated by spaces.
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EXPECTATION		
GRADE LEVEL	LL.2.8.	Listens to and identifies sounds that are in the environment.
EXPECTATION		
		Trees Study
		p. 015 Exploring the Topic Day 1 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 020 Exploring the Topic Day 4 Large Group
		p. 022 Exploring the Topic Day 5 Large Group
		p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 029 Investigation 1 Day 1 Mighty Minutes
		p. 032 Investigation 1 Day 3 Large Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 043 Investigation 2 Day 2 Mighty Minutes
		p. 045 Investigation 2 Day 3 Mighty Minutes
		p. 045 Investigation 2 Day 3 Small Group
		p. 053 Investigation 3 Day 1 Mighty Minutes p. 054 Investigation 3 Day 2 Large Group
		p. 055 Investigation 3 Day 2 Small Group
		p. 057 Investigation 3 Day 3 Mighty Minutes
		p. 058 Investigation 3 Day 4 Large Group
		p. 060 Investigation 3 Day 5 Large Group
		p. 064 Investigation 4 Day 1 Large Group
		p. 066 Investigation 4 Day 2 Large Group
		p. 067 Investigation 4 Day 2 Mighty Minutes
		p. 069 Investigation 4 Day 3 Mighty Minutes
		p. 070 Investigation 4 Day 4 Large Group
		p. 075 Investigation 5 Day 1 Mighty Minutes p. 079 Investigation 5 Day 3 Mighty Minutes
		p. 080 Investigation 5 Day 4 Large Group
		p. 082 Investigation 5 Day 5 Large Group
		p. 090 Investigation 6 Day 3 Large Group
		p. 093 Investigation 6 Day 4 Mighty Minutes
		p. 107 Celebrating Learning Day 1 Mighty Minutes
		p. 108 Celebrating Learning Day 2 Large Group
GRADE LEVEL	LL.2.9.	Shows growing ability to hear and discriminate separate syllables in
EXPECTATION	-	words.
		Trees Study
		p. 015 Exploring the Topic Day 1 Mighty Minutes
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 023 Exploring the Topic Day 5 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes
		p. 029 Investigation 1 Day 1 Mighty Minutes p. 043 Investigation 2 Day 2 Mighty Minutes
		p. 043 Investigation 2 Day 2 Mighty Minutes p. 082 Investigation 5 Day 5 Large Group
		p. 093 Investigation 6 Day 4 Mighty Minutes
GRADE LEVEL	LL.2.10.	Progresses in recognizing matching sounds and rhymes in familiar
EXPECTATION	LL.2.10.	words, games, songs, stories, and poems.
		words, games, songs, stories, and poems.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Small Group
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Mighty Minutes
		p. 018 Exploring the Topic Day 3 Large Group
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 021 Exploring the Topic Day 4 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group
		p. 021 Exploring the Topic Day 4 Small Group p. 032 Investigation 1 Day 3 Large Group
		p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 040 Investigation 1 Day 3 Large Group
		p. 043 Investigation 2 Day 2 Small Group
		p. 045 Investigation 2 Day 3 Mighty Minutes
		p. 045 Investigation 2 Day 3 Small Group

p. 653 Investigation 3 Day 1 Small Group p. 654 Investigation 3 Day 2 Large Group p. 655 Investigation 3 Day 3 Large Group p. 656 Investigation 3 Day 3 Large Group p. 666 Investigation 3 Day 5 Large Group p. 666 Investigation 4 Day 1 Large Group p. 666 Investigation 4 Day 2 Large Group p. 667 Investigation 4 Day 2 Large Group p. 668 Investigation 4 Day 3 Large Group p. 670 Investigation 5 Day 3 Choice Time p. 707 Investigation 5 Day 3 Choice Time p. 708 Investigation 5 Day 3 Choice Time p. 709 Investigation 5 Day 3			
p. 653 Investigation 3 Day 1 Samel Group p. 654 Investigation 3 Day 2 Samel Group p. 655 Investigation 3 Day 3 Large Group p. 656 Investigation 3 Day 3 Large Group p. 657 Investigation 3 Day 3 Large Group p. 658 Investigation 3 Day 4 Choice Time p. 666 Investigation 3 Day 4 Choice Time p. 666 Investigation 4 Day 1 Large Group p. 667 Investigation 4 Day 1 Large Group p. 666 Investigation 4 Day 2 Large Group p. 666 Investigation 4 Day 2 Large Group p. 666 Investigation 4 Day 2 Large Group p. 667 Investigation 5 Day 3 Mighty Minutes p. 667 Investigation 5 Day 3 Mighty Minutes p. 668 Investigation 5 Day 4 Large Group p. 668 Investigation 5 Day 4 Mighty Minutes p. 668 Investigation 5 Day 5 Mighty Minutes p. 666 Investigation 5 Day 5 Mighty Minutes p. 667 Investigation 5 Day 5 Mighty Minutes p. 668 Investigation 5 Day 5 Mighty Minutes p. 668 Investigation 5 Day 5 Mighty Minutes p. 668 Investigation 5 Day			
p. 0.54 Investigation 3 Day 2 Large Group p. 0.55 Investigation 3 Day 3 Large Group p. 0.56 Investigation 3 Day 3 Large Group p. 0.57 Investigation 3 Day 4 Large Group p. 0.58 Investigation 3 Day 5 Large Group p. 0.59 Investigation 3 Day 5 Read-Aloud p. 0.66 Investigation 3 Day 5 Read-Aloud p. 0.66 Investigation 4 Day 1 Large Group p. 0.66 Investigation 4 Day 2 Large Group p. 0.66 Investigation 4 Day 2 Large Group p. 0.67 Investigation 4 Day 3 Large Group p. 0.67 Investigation 5 Day 3 Small Group p. 0.77 Investigation 5 Day 3 Schole Time p. 0.78 Investigation 5 Day 3 Large Group p. 0.79 Investigation 5 Day 2 Large Group p. 0.70 Investigation 5 Day 1 Large Group p. 0.70 Investigation 5 Day 2 Large Group p. 0.77 Calebrating Learning Day 1 Large Group p. 0.75 Calebrating Learning Day 1 Large Group p. 0.75 Exploring the Topic Day 1 Mighty Minutes p. 0.75 Exploring the Topic Day 1 Mighty Minutes p. 0.75 Exploring the Topic Day 1 Mighty Minutes p. 0.75 Investigation 1 Day 1 Large Group <td></td> <td></td> <td></td>			
p. 655 Investigation 3 Day 2 Small Group p. 656 Investigation 3 Day 3 Large Group p. 657 Investigation 3 Day 4 Large Group p. 658 Investigation 3 Day 5 Large Group p. 659 Investigation 3 Day 5 Large Group p. 659 Investigation 3 Day 5 Large Group p. 651 Investigation 4 Day 2 Large Group p. 656 Investigation 4 Day 2 Large Group p. 657 Investigation 4 Day 2 Large Group p. 657 Investigation 4 Day 2 Large Group p. 657 Investigation 5 Day 3 Mighty Minutes p. 657 Investigation 5 Day 3 Small Group p. 657 Investigation 5 Day 3 Small Group p. 658 Investigation 5 Day 4 Large Group p. 058 Investigation 5 Day 5 Large Group p. 107 Celebrating Learning Day 1 Mighty Minutes p. 058 Investigation 1 Day 1 Mighty Minutes p. 058 Excludy p. 107 Celebrating Learning Day 1 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 029 Investiga			
p. 056 Investigation 3 Daý 3 Large Group p. 057 Investigation 3 Day 4 Large Group p. 058 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 5 Read-Aloud p. 061 Investigation 3 Day 5 Read-Aloud p. 061 Investigation 4 Day 1 Large Group p. 061 Investigation 4 Day 2 Mighty Minutes p. 061 Investigation 4 Day 2 Mighty Minutes p. 061 Investigation 4 Day 3 Knall Group p. 067 Investigation 5 Day 3 Small Group p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Chaile Group p. 081 Investigation 5 Day 3 Large Group p. 081 Investigation 5 Day 2 Mighty Minutes p. 081 Investigation 5 Day 2 Mighty Minutes p. 081 Investigation 5 Day 2 Mighty Minutes p. 107 Celebrating Learning Day 1 Mighty Minutes p. 108 Celebrating Learning Day 1 Mighty Minutes p. 109 Celebrating Interning Day 1 Mighty Minutes p. 023 Investigation 1 Day 1 Mighty Minutes p. 033 Investigation 1 Day 1 Mighty Minutes<			
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p. 660 Investigation 3 Day 5 Large Group p. 661 Investigation 4 Day 1 Large Group p. 664 Investigation 4 Day 2 Large Group p. 665 Investigation 4 Day 2 Large Group p. 675 Investigation 4 Day 3 Mighty Minutes p. 679 Investigation 4 Day 3 Choice Time p. 679 Investigation 5 Day 4 Mighty Minutes p. 679 Investigation 5 Day 4 Large Group p. 679 Investigation 5 Day 4 Mighty Minutes p. 679 Investigation 5 Day 4 Mighty Minutes p. 681 Investigation 5 Day 4 Mighty Minutes p. 683 Investigation 5 Day 4 Mighty Minutes p. 683 Investigation 5 Day 4 Mighty Minutes p. 683 Investigation 6 Day 2 Mighty Minutes p. 683 Investigation 7 Day 5 Mighty Minutes p. 683 Investigation 7 Day 1 Mighty Minutes p. 108 Celebrating Learning Day 1 Highty Minutes p. 108 Celebrating Learning Day 1 Mighty Minutes p. 683 Investigation 1 Day 2 Mighty Minutes p. 683 Investigation 1 Day 4 Mighty Minutes p. 694 Investigation 1 Day 4 Mighty Minutes p. 695 Investigation 1 Day 4 Mighty Minutes			
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		Troop Study
		Trees Study p. 037 Investigation 1 Day 5 Small Group
		p. 053 Investigation 1 Day 5 Small Group
		p. 055 Investigation 3 Day 2 Small Group
CONTENT STANDARD / OBJECTIVE	LL.3.	Literature
OBJECTIVE /		Key Ideas and Details
EXPECTATION		
GRADE LEVEL	LL.3.1.	Shows growing interest and involvement in listening to and
EXPECTATION		discussing a variety of fiction and nonfiction books and poetry.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Read-Aloud
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Read-Aloud
		p. 021 Exploring the Topic Day 4 Read-Aloud
		p. 021 Exploring the Topic Day 4 Small Group
		p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 031 Investigation 1 Day 2 Small Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 036 Investigation 1 Day 5 Large Group
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 052 Investigation 3 Day 1 Large Group
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 055 Investigation 3 Day 2 Read-Aloud
		p. 055 Investigation 3 Day 2 Small Group p. 057 Investigation 3 Day 3 Read-Aloud
		p. 057 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 3 Small Group
		p. 058 Investigation 3 Day 4 Large Group
		p. 059 Investigation 3 Day 4 Read-Aloud
		p. 060 Investigation 3 Day 5 Choice Time
		p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Read-Aloud
		p. 065 Investigation 4 Day 1 Read-Aloud
		p. 067 Investigation 4 Day 2 Read-Aloud
		p. 069 Investigation 4 Day 3 Read-Aloud
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Choice Time
		p. 071 Investigation 4 Day 4 Read- Aloud
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Read-Aloud
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 079 Investigation 5 Day 3 Small Group
		p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Choice Time
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		p. 081 Investigation 5 Day 4 Read-Aloud
		p. 081 Investigation 5 Day 4 Small Group
		p. 082 Investigation 5 Day 5 Large Group
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 083 Investigation 5 Day 5 Small Group
		p. 087 Investigation 6 Day 1 Read-Aloud
		p. 087 Investigation 6 Day 1 Small Group
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 091 Investigation 6 Day 3 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Read-Aloud
		p. 107 Celebrating Learning Day 1 Small Group
		p. 109 Celebrating Learning Day 2 Mighty Minutes
		p. 109 Celebrating Learning Day 2 Read-Aloud
GRADE LEVEL	LL.3.2.	Looks through books independently and asks to have books read to
EXPECTATION		them.
LAFECTATION		
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 029 Investigation 1 Day 1 Read-Aloud
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 037 Investigation 1 Day 4 Read-Aloud
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 043 Investigation 2 Day 2 Read-Aloud
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 047 Investigation 2 Day 4 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 052 Investigation 3 Day 1 Choice Time
		p. 052 Investigation 3 Day 1 Large Group
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 055 Investigation 3 Day 2 Read-Aloud
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 059 Investigation 3 Day 4 Read-Aloud
		p. 060 Investigation 3 Day 5 Large Group
		p. 061 Investigation 3 Day 5 Read-Aloud
		p. 065 Investigation 4 Day 1 Read-Aloud
		p. 067 Investigation 4 Day 2 Read-Aloud
		p. 069 Investigation 4 Day 3 Read-Aloud
		p. 071 Investigation 4 Day 4 Read- Aloud
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 076 Investigation 5 Day 2 Large Group
		p. 077 Investigation 5 Day 2 Read-Aloud
		p. 079 Investigation 5 Day 3 Choice Time
		p. 079 Investigation 5 Day 3 Read-Aloud
		p. 081 Investigation 5 Day 4 Read-Aloud
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 087 Investigation 6 Day 1 Read-Aloud
		p. 089 Investigation 6 Day 2 Read-Aloud
		p. 091 Investigation 6 Day 3 Read-Aloud
		p. 093 Investigation 6 Day 4 Read-Aloud
		p. 107 Celebrating Learning Day 1 Read-Aloud
		p. 109 Celebrating Learning Day 2 Read-Aloud
GRADE LEVEL	LL.3.3.	Recognizes story elements such as characters, sequence of events,
EXPECTATION		and theme of a story.
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		Trees Study
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud
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CONTENT STANDARD / OBJECTIVE	LL.4.	Writing
OBJECTIVE / EXPECTATION		Text Type and Purposes
GRADE LEVEL EXPECTATION	LL.4.1.	Progresses from using scribble shapes or pictures to represent ideas, to using letter-like symbols or invented spelling, to copying or writing familiar words such as his/her own name. <u>Trees Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 049 Investigation 2 Day 5 Small Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 069 Investigation 4 Day 3 Choice Time p. 070 Investigation 4 Day 3 Large Group p. 087 Investigation 5 Day 3 Large Group p. 088 Investigation 6 Day 1 Small Group p. 091 Investigation 6 Day 3 Small Group
GRADE LEVEL EXPECTATION	LL.4.2.	Uses a combination of drawing, dictating, and writing to communicate ideas, thoughts, and feelings. <u>Trees Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 069 Investigation 4 Day 3 Choice Time p. 070 Investigation 4 Day 3 Choice Time p. 078 Investigation 5 Day 3 Large Group p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group
GRADE LEVEL EXPECTATION	LL.4.3.	Demonstrates an understanding that writing relays a message that can be read.

		Trees Study
		p. 016 Exploring the Topic Day 2 Large Group
		p. 021 Exploring the Topic Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group
		p. 049 Investigation 2 Day 5 Small Group
		p. 065 Investigation 2 Day 3 Sman Gloup
		p. 066 Investigation 4 Day 2 Choice Time
		p. 069 Investigation 4 Day 3 Choice Time
		p. 070 Investigation 4 Day 4 Choice Time
		p. 078 Investigation 5 Day 3 Large Group
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 091 Investigation 6 Day 3 Small Group
GRADE LEVEL EXPECTATION	LL.4.4.	Begins to use functional print in play.
		Trees Study
		p. 016 Exploring the Topic Day 2 Large Group
		p. 021 Exploring the Topic Day 4 Small Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 049 Investigation 2 Day 5 Small Group
		p. 065 Investigation 4 Day 1 Choice Time
		p. 066 Investigation 4 Day 2 Choice Time
		p. 069 Investigation 4 Day 3 Choice Time
		p. 070 Investigation 4 Day 4 Choice Time
		p. 078 Investigation 5 Day 3 Large Group
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group
GRADE LEVEL	LL.4.5.	Uses a variety of writing tools and materials, such as pencils,
EXPECTATION		crayons and computers.
		Trees Study
		p. 016 Exploring the Topic Day 2 Large Group
		p. 021 Exploring the Topic Day 4 Small Group
		p. 035 Investigation 1 Day 4 Small Group
		p. 037 Investigation 1 Day 5 Small Group
		p. 047 Investigation 2 Day 4 Small Group
		p. 049 Investigation 2 Day 5 Small Group
		p. 065 Investigation 4 Day 1 Choice Time
		p. 066 Investigation 4 Day 2 Choice Time
		p. 069 Investigation 4 Day 3 Choice Time
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Small Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 082 Investigation 5 Day 5 Choice Time
		p. 083 Investigation 5 Day 5 Read-Aloud
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 091 Investigation 6 Day 3 Small Group
		p. 109 Celebrating Learning Day 2 Small Group
GRADE LEVEL	LL.4.6.	Begins to recognize that writing patterns progress from top to
EXPECTATION		bottom, left to right, and words are separated by spaces.
		Trees Study
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
CONTENT STANDARD / COURSE	WV.MA.	Mathematics
CONTENT STANDARD / OBJECTIVE	MA.1.	Number – Counting and Cardinality
OBJECTIVE / EXPECTATION		Number Names
GRADE LEVEL	MA.1.1.	Develops increased ability to counts in sequence to ten and beyond.
EXPECTATION	11	

		Trees Studyp. 014 Exploring the Topic Day 1 Large Groupp. 015 Exploring the Topic Day 3 Small Groupp. 019 Exploring the Topic Day 5 Large-Group Roundupp. 023 Exploring the Topic Day 5 Small Groupp. 023 Exploring the Topic Day 5 Small Groupp. 032 Investigation 1 Day 3 Large Groupp. 033 Investigation 1 Day 5 Large Groupp. 036 Investigation 1 Day 5 Large Groupp. 039 Investigation 2 Outdoor Experiencesp. 041 Investigation 2 Day 1 Small Groupp. 043 Investigation 2 Day 4 Mighty Minutesp. 045 Investigation 3 Day 1 Large Groupp. 055 Investigation 3 Day 2 Mighty Minutesp. 057 Investigation 3 Day 3 Mighty Minutesp. 057 Investigation 3 Day 3 Small Groupp. 061 Investigation 3 Day 3 Mighty Minutesp. 057 Investigation 4 Day 3 Large-Group Roundupp. 061 Investigation 3 Day 5 Mighty Minutesp. 070 Investigation 4 Day 3 Large-Group Roundupp. 070 Investigation 5 Day 4 Large-Group Roundupp. 070 Investigation 4 Day 3 Large Groupp. 071 Investigation 5 Day 1 Large Groupp. 072 Investigation 5 Day 1 Large Groupp. 073 Investigation 5 Day 1 Large Groupp. 074 Investigation 5 Day 2 Large Groupp. 075 Investigation 5 Day 3 Large Groupp. 076 Investigation 5 Day 3 Large Groupp. 077 Investigation 5 Day 3 Large Groupp. 078 Investigation 5 Day 3 Large Groupp. 079 Investigation 5 Day 4 Large Groupp. 079 Investigati
CONTENT STANDARD / OBJECTIVE	MA.1.	Number – Counting and Cardinality
OBJECTIVE / EXPECTATION		Counting To Tell the Number of Objects
GRADE LEVEL EXPECTATION	MA.1.3.	Uses one-to-one correspondence in counting objects and matching groups of objects. <u>Trees Study</u> p. 043 Investigation 2 Day 2 Small Group
CONTENT STANDARD / OBJECTIVE	MA.1.	Number – Counting and Cardinality
OBJECTIVE / EXPECTATION		Comparing and Ordering Numbers
GRADE LEVEL EXPECTATION	MA.1.5.	Uses comparative words such as more, less, fewer, equal to. <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Small Group
CONTENT STANDARD / OBJECTIVE	MA.2.	Number – Operations and the Problems they Solve
OBJECTIVE / EXPECTATION		Composing and decomposing numbers; addition and subtraction
GRADE LEVEL EXPECTATION	MA.2.1.	Develops increased ability to recognize addition as putting objects together and subtraction as taking objects apart. <u>Trees Study</u> p. 036 Investigation 1 Day 5 Large Group p. 041 Investigation 2 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 058 Investigation 3 Day 4 Large Group p. 066 Investigation 4 Day 2 Large Group p. 070 Investigation 4 Day 4 Large Group

		p. 070 Investigation 4 Day 4 Large-Group Roundup p. 076 Investigation 5 Day 2 Large Group
		p. 106 Celebrating Learning Day 1 Large Group
CONTENT STANDARD /	MA.3.	Measurement and Data
OBJECTIVE	WIA.5.	
OBJECTIVE / EXPECTATION		Direct Measurement
GRADE LEVEL EXPECTATION	MA.3.1.	Understand that objects have measurable attributes, such as length or weight. A single object might have several measurable attributes of interest.
		Trees Study p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 054 Investigation 3 Day 2 Choice Time p. 067 Investigation 4 Day 2 Small Group
GRADE LEVEL EXPECTATION	MA.3.2.	Estimates the size of objects in comparison to a common unit of measurement, such as more/less, short/tall, long/short, big/little, and light/heavy.
		Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 067 Investigation 4 Day 2 Small Group p. 109 Celebrating Learning Day 2 Mighty Minutes
CONTENT STANDARD / OBJECTIVE	MA.3.	Measurement and Data
OBJECTIVE / EXPECTATION		Representing and Interpreting Data
GRADE LEVEL EXPECTATION	MA.3.4.	Classify objects according to common characteristics, such as color, size, or shape.
		Trees Study p. 018 Exploring the Topic Day 3 Choice Time p. 021 Exploring the Topic Day 4 Choice Time p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 082 Investigation 5 Day 5 Choice Time p. 089 Investigation 6 Day 2 Small Group
GRADE LEVEL EXPECTATION	MA.3.5.	Begins to incorporate estimating and measuring activities into play.
		Trees Study p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 3 Day 2 Choice Time p. 057 Investigation 3 Day 3 Small Group p. 067 Investigation 4 Day 2 Small Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group
GRADE LEVEL	MA.3.6.	Begins to recognize and interpret information presented in tables,

EXPECTATION		graphs and symbols
EXPECTATION		graphs and symbols.
		Trees Study
		p. 078 Investigation 5 Day 3 Large Group
		p. 093 Investigation 6 Day 4 Small Group
CONTENT STANDARD / OBJECTIVE	MA.4.	Geometry
OBJECTIVE / EXPECTATION		Shapes, their attributes, and spatial reasoning
GRADE LEVEL EXPECTATION	MA.4.1.	Recognizes, duplicates, and creates simple patterns using a variety of materials.
		Trees Study p. 035 Investigation 1 Day 4 Small Group
		p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group
GRADE LEVEL EXPECTATION	MA.4.2.	Progresses in ability to recognize terms of directionality, order, and positions of themselves and objects in their environment, such as up, down, over, under, top, bottom, inside, outside, in front, and behind.
		Trees Study
		p. 049 Investigation 2 Day 5 Mighty Minutes
		p. 073 Investigation 5 Outdoor Experiences
GRADE LEVEL EXPECTATION	MA.4.3.	Recognizes, describes, compares, and names common shapes.
		Trees Study
		p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 031 Investigation 1 Day 2 Mighty Minutes
		p. 037 Investigation 1 Day 5 Mighty Minutes
		p. 049 Investigation 2 Day 5 Mighty Minutes
		p. 065 Investigation 4 Day 1 Mighty Minutes
		p. 067 Investigation 4 Day 2 Mighty Minutes
		p. 069 Investigation 4 Day 3 Large-Group Roundup
		p. 069 Investigation 4 Day 3 Mighty Minutes
		p. 075 Investigation 5 Day 1 Small Group
		p. 077 Investigation 5 Day 2 Mighty Minutes p. 091 Investigation 6 Day 3 Mighty Minutes
CONTENT STANDARD /	WV.SC.	Science
COURSE		
CONTENT STANDARD / OBJECTIVE	SC.1.	Science as Inquiry
OBJECTIVE / EXPECTATION		Foundational Knowledge of Scientific Inquiry
GRADE LEVEL EXPECTATION	SC.1.1.	Expresses wonder and asks questions about the world around them.
		Trees Study p. 049 Investigation 2 Day 5 Small Group p. 091 Investigation 6 Day 3 Small Group
GRADE LEVEL EXPECTATION	SC.1.2.	Observes and discusses similarities and differences among objects and materials, including cause and effect.
		Trees Study p. 018 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 027 Investigation 1 Outdoor Experiences p. 030 Investigation 1 Day 2 Large Group
		p. 033 Investigation 1 Day 3 Large-Group Roundup

GRADE LEVEL SC.1.3. BALE SPECTATION SC.1.3. Investigation 1 Day 4 Large Group p. 033 Investigation 1 Day 5 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 4 Day 3 Choice Time p. 055 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 5 Day 4 Choice Time p. 076 Investigation 5 Day 4 Choice Time p. 076 Investigation 5 Day 4 Choice Time p. 076 Investigation 5 Day 4 Choice Time p. 083 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 4 Choice Time p. 081 Investigation 5 Day 4 Choice Time p. 017 Exploring the Topic Day 2 Choice Time p. 018 Exploring the Topic Day 2 Choice Time p. 018 Exploring the Topic Day 2 Choice Time p. 018 Exploring the Topic Day 2 Choice Time p. 012 Exploring the Topic Day 2 Choice Time p. 012 Exploring the Topic Day 2 Choice Time p. 023 Investigation 1 Day 3 Choice Time p. 023 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 2 Choice Time p. 033 Investigation 1 Day 3 Choice Time p. 048 Exploring the T	
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p. 085 Investigation 6 Outdoor Experience	
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p. 087 Investigation 6 Day 1 Choice Time	
p. 088 Investigation 6 Day 2 Choice Time	
p. 089 Investigation 6 Day 2 Choice Time	
p. 089 Investigation 6 Day 2 Small Group	
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p. 092 Investigation 6 Day 4 Large Group	
p. 093 Investigation 6 Day 4 Choice Time	
p. 105 Celebrating Learning Outdoor Experiences	
p. 107 Celebrating Learning Day 1 Small Group	
GRADE LEVEL SC.1.4. Progresses in ability to describe and discuss predictions,	
EXPECTATION explanations, and generalizations.	GRADE LEVEL
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Trees Study	-
p. 013 Exploring the Topic Outdoor Experiences	-
p. 013 Exploring the Topic Day 1 Large Group	-
	-
p. 015 Exploring the Topic Day 1 Large-Group Roundup	-
p. 015 Exploring the Topic Day 1 Choice Time	-
p. 016 Exploring the Topic Day 2 Choice Time	-
p. 017 Exploring the Topic Day 2 Small Group	-
p. 017 Exploring the Topic Day 2 Large-Group Roundup	-
p. 018 Exploring the Topic Day 3 Choice Time	-

p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Large-Group Roundup p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Large-Group Roundup p. 049 Investigation 2 Day 5 Small Group p. 051 Investigation 3 Outdoor Experiences p. 052 Investigation 3 Day 1 Choice Time p. 053 Investigation 3 Day 1 Large-Group Roundup p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Choice Time p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 055 Investigation 3 Day 2 Mighty Minutes p. 056 Investigation 3 Day 3 Choice Time p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large-Group Roundup p. 057 Investigation 3 Day 3 Small Group p. 059 Investigation 3 Day 4 Choice Time p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Large-Group Roundup p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup

		 p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 071 Investigation 5 Day 1 Large Group Roundup p. 074 Investigation 5 Day 1 Choice Time p. 075 Investigation 5 Day 1 Choice Time p. 075 Investigation 5 Day 2 Choice Time p. 076 Investigation 5 Day 2 Choice Time p. 076 Investigation 5 Day 2 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 076 Investigation 5 Day 2 Large Group p. 076 Investigation 5 Day 3 Large Group p. 077 Investigation 5 Day 3 Large Group p. 078 Investigation 5 Day 4 Large Group p. 078 Investigation 5 Day 3 Large Group p. 078 Investigation 5 Day 4 Large Group p. 078 Investigation 5 Day 4 Large Group p. 078 Investigation 5 Day 5 Choice Time p. 080 Investigation 5 Day 5 Large Group p. 081 Investigation 5 Day 5 Large Group p. 083 Investigation 6 Day 1 Large Group p. 085 Investigation 6 Day 1 Large Group p. 085 Investigation 6 Day 1 Large Group p. 085 Investigation 6 Day 1 Large Group p. 087 Investigation 6 Day 1 Large Group p. 088 Investigation 6 Day 2 Large Group p. 089 Investigation 6 Day 2 Large Group p. 090 Investigation 6 Day 3 Large Group p. 091 Investigation 6 Day 3 Large Group p. 093 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4
CONTENT STANDARD / OBJECTIVE	SC.1.	Science as Inquiry
OBJECTIVE / EXPECTATION		Utilization of Inquiry
	SC.1.5.	Uses senses and a variety of tools to gather information, investigate materials, and observe processes and relationships <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 018 Exploring the Topic Day 3 Choice Time p. 021 Exploring the Topic Day 4 Choice Time p. 021 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 036 Investigation 1 Day 5 Choice Time p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Choice Time

		p. 042 Investigation 2 Day 2 Large Group
		p. 043 Investigation 2 Day 2 Choice Time
		p. 045 Investigation 2 Day 3 Choice Time
		p. 049 Investigation 2 Day 5 Small Group
		p. 051 Investigation 3 Outdoor Experiences
		p. 053 Investigation 3 Day 1 Small Group
		p. 054 Investigation 3 Day 2 Choice Time
		p. 057 Investigation 3 Day 3 Small Group
		p. 069 Investigation 4 Day 3 Small Group
		p. 085 Investigation 6 Outdoor Experience
		p. 087 Investigation 6 Day 1 Choice Time
		p. 088 Investigation 6 Day 2 Choice Time
		p. 089 Investigation 6 Day 2 Small Group
		p. 091 Investigation 6 Day 3 Small Group
		p. 092 Investigation 6 Day 4 Large Group
		p. 093 Investigation 6 Day 4 Choice Time
		p. 093 Investigation 6 Day 4 Small Group
		p. 105 Celebrating Learning Outdoor Experiences
		p. 107 Celebrating Learning Day 1 Small Group
	0040	
GRADE LEVEL EXPECTATION	SC.1.6.	Collects, describes, and records information through a variety of means to lead to new understanding of the world around them.
		Troop Study
		Trees Study
		p. 013 Exploring the Topic Outdoor Experiences
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Large-Group Roundup
		p. 015 Exploring the Topic Day 1 Choice Time
		p. 016 Exploring the Topic Day 2 Choice Time
		p. 017 Exploring the Topic Day 2 Small Group
		p. 017 Exploring the Topic Day 2 Large-Group Roundup
		p. 018 Exploring the Topic Day 3 Choice Time
		p. 019 Exploring the Topic Day 3 Large-Group Roundup
		p. 021 Exploring the Topic Day 4 Choice Time
		p. 021 Exploring the Topic Day 4 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Large-Group Roundup
		p. 023 Exploring the Topic Day 5 Choice Time
		p. 023 Exploring the Topic Day 5 Small Group
		p. 027 Investigation 1 Outdoor Experiences
		p. 028 Investigation 1 Day 1 Large Group
		p. 029 Investigation 1 Day 1 Choice Time
		p. 029 Investigation 1 Day 1 Large-Group Roundup
		p. 029 Investigation 1 Day 1 Small Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 031 Investigation 1 Day 2 Choice Time
		p. 031 Investigation 1 Day 2 Large-Group Roundup
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Choice Time
		p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 033 Investigation 1 Day 3 Small Group
		p. 034 Investigation 1 Day 4 Large Group
		p. 035 Investigation 1 Day 4 Choice Time
		p. 035 Investigation 1 Day 4 Large-Group Roundup
		p. 036 Investigation 1 Day 5 Choice Time
		p. 036 Investigation 1 Day 5 Large Group
		p. 039 Investigation 2 Outdoor Experiences
		p. 040 Investigation 2 Day 1 Choice Time
		p. 040 Investigation 2 Day 1 Large Group
		p. 041 Investigation 2 Day 1 Large-Group Roundup
		p. 042 Investigation 2 Day 2 Large Group
		p. 043 Investigation 2 Day 2 Choice Time
		p. 043 Investigation 2 Day 2 Large-Group Roundup
		p. 044 Investigation 2 Day 3 Large Group
		p. 045 Investigation 2 Day 3 Choice Time
		p. 045 Investigation 2 Day 3 Large-Group Roundup
	11	
		p. 046 Investigation 2 Day 4 Choice Time

p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 049 Investigation 2 Day 5 Choice Time p. 049 Investigation 2 Day 5 Large-Group Roundup p. 049 Investigation 2 Day 5 Small Group p. 051 Investigation 3 Outdoor Experiences p. 052 Investigation 3 Day 1 Choice Time p. 053 Investigation 3 Day 1 Large-Group Roundup p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Choice Time p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 055 Investigation 3 Day 2 Mighty Minutes p. 056 Investigation 3 Day 3 Choice Time p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Large-Group Roundup p. 057 Investigation 3 Day 3 Small Group p. 059 Investigation 3 Day 4 Choice Time p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Large-Group Roundup p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 065 Investigation 4 Day 1 Large-Group Roundup p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Choice Time p. 075 Investigation 5 Day 1 Mighty Minutes p. 075 Investigation 5 Day 1 Small Group p. 076 Investigation 5 Day 2 Choice Time p. 076 Investigation 5 Day 2 Large Group p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Choice Time p. 082 Investigation 5 Day 5 Choice Time p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup p. 085 Investigation 6 Outdoor Experience p. 086 Investigation 6 Day 1 Large Group p. 087 Investigation 6 Day 1 Choice Time p. 087 Investigation 6 Day 1 Large-Group Roundup p. 088 Investigation 6 Day 2 Choice Time p. 088 Investigation 6 Day 2 Large Group p. 089 Investigation 6 Day 2 Large-Group Roundup p. 089 Investigation 6 Day 2 Small Group p. 090 Investigation 6 Day 3 Choice Time p. 090 Investigation 6 Day 3 Large Group p. 091 Investigation 6 Day 3 Large-Group Roundup p. 091 Investigation 6 Day 3 Small Group p. 092 Investigation 6 Day 4 Large Group p. 093 Investigation 6 Day 4 Choice Time p. 093 Investigation 6 Day 4 Large-Group Roundup p. 093 Investigation 6 Day 4 Small Group

OBJECTIVE OBJECTIVE / EXPECTATION		p. 105 Celebrating Learning Outdoor Experiences p. 106 Celebrating Learning Day 1 Choice Time p. 107 Celebrating Learning Day 1 Small Group p. 108 Celebrating Learning Day 2 Choice Time p. 108 Celebrating Learning Day 2 Large Group p. 109 Celebrating Learning Day 2 Mighty Minutes p. 109 Celebrating Learning Day 2 Small Group
OBJECTIVE OBJECTIVE / EXPECTATION GRADE LEVEL SC	C.2.	Osientifie Knowledge
EXPECTATION GRADE LEVEL SC		Scientific Knowledge
		Understanding the living and physical world
		Observes and describes the immediate and familiar world, such as the natural world, materials, living things, and natural processes. Trees Study p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 3 Large-Group Roundup p. 018 Exploring the Topic Day 2 Large-Group Roundup p. 019 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Sarge-Group Roundup p. 021 Investigation 1 Day 1 Large-Group Roundup p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Inve

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GRADE LEVEL EXPECTATION	SC.2.2.	Shows increased awareness and beginning understanding of changes in materials and cause-effect relationships, such as recognize that materials can exist in several physical states. <u>Trees Study</u> p. 087 Investigation 6 Day 1 Choice Time
		p. 007 Investigation 6 Day 1 Choice Time
GRADE LEVEL EXPECTATION	SC.2.3.	Demonstrates expanding knowledge of and respect for the environment.
		Trees Study p. 047 Investigation 2 Day 4 Large-Group Roundup p. 047 Investigation 2 Day 4 Read-Aloud p. 064 Investigation 4 Day 1 Large Group p. 079 Investigation 5 Day 3 Read-Aloud p. 082 Investigation 5 Day 5 Large Group p. 083 Investigation 5 Day 5 Large-Group Roundup
CONTENT STANDARD / COURSE	WVAR.	The Arts
CONTENT STANDARD / OBJECTIVE	AR.1.	Music and Movement
OBJECTIVE / EXPECTATION		Self Expression
GRADE LEVEL EXPECTATION	AR.1.1.	Participates in music activities, including listening, singing and finger plays.
		Trees Studyp. 014 Exploring the Topic Day 1 Large Groupp. 016 Exploring the Topic Day 3 Large Groupp. 019 Exploring the Topic Day 4 Large Groupp. 019 Exploring the Topic Day 4 Large Groupp. 020 Exploring the Topic Day 5 Large Groupp. 022 Exploring the Topic Day 5 Large Groupp. 023 Exploring the Topic Day 5 Mighty Minutesp. 023 Exploring the Topic Day 5 Mighty Minutesp. 023 Exploring the Topic Day 5 Mighty Minutesp. 023 Investigation 1 Day 1 Large Groupp. 030 Investigation 1 Day 3 Large Groupp. 034 Investigation 1 Day 5 Large Groupp. 036 Investigation 1 Day 5 Large Groupp. 036 Investigation 2 Day 1 Large Groupp. 040 Investigation 2 Day 2 Large Groupp. 043 Investigation 2 Day 2 Large Groupp. 044 Investigation 2 Day 3 Large Groupp. 043 Investigation 2 Day 3 Small Groupp. 044 Investigation 2 Day 4 Large Groupp. 045 Investigation 2 Day 4 Large Groupp. 046 Investigation 2 Day 4 Large Groupp. 047 Investigation 2 Day 4 Large Groupp. 048 Investigation 3 Day 1 Large Groupp. 045 Investigation 3 Day 1 Large Groupp. 055 Investigation 3 Day 1 Large Groupp. 056 Investigation 3 Day 2 Large Groupp. 056 Investigation 3 Day 2 Large Groupp. 056 Investigation 3 Day 3 Large Groupp. 056 Investigation 3 Day 4 Large Groupp. 056 Investigation 3 Day 5 Large Groupp. 056 Investigation 4 Day 1 Mighty Minutesp. 066 Investigation 4 Day 1 Large Groupp. 065 Investigation 4 Day 1 Large Groupp. 066 Investigation 4 Day 1 Large Grou

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p. 106 Celebrating Learning Day 1 Large Group			
			p. 106 Celebrating Learning Day 1 Large Group
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	p. 108 Celebrating Learning Day 2 Large Group
AR.1.	Music and Movement
	Foundations of Music and Movement
AR.1.3.	Demonstrates an understanding of movement as it relates to music.
	Trees Study p. 055 Investigation 3 Day 2 Mighty Minutes
AR.2.	Visual Art
	Self Expression
AR.2.1.	Progresses in ability to express emotion and communicates ideas through creative artwork. <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 016 Exploring the Topic Day 2 Read-Aloud p. 030 Investigation 1 Day 2 Read-Aloud p. 030 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 3 Large Group p. 031 Investigation 1 Day 3 Large Group Development p. 033 Investigation 1 Day 3 Large Group Development p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 035 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 3 Read-Aloud p. 043 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 053 Investigation 3 Day 1 Read-Aloud p. 049 Investigation 3 Day 1 Read-Aloud p. 049 Investigation 3 Day 3 Choice Time p. 057 Investigation 3 Day 4 Large Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large Group p. 066 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 3 Large Group p. 066 Investigation 4 Day 3 Large Group p. 067 Investigation 4 Day 3 Large Group p. 070 Investigation 5 Day 1 Large Group p. 070 Investigation 5 Day 1 Large Group p. 070 Investigation 5 Day 2 Large Group p. 070 Investigation 5 Day 2 Large Group p. 070 Investigation 5 Day 2 Large Group p. 071 Investigation 5 Day 2 Large Group p. 071 Investigation 5 Day 2 Large Group p. 075 Investigation 5 Day 2 Large Group p. 07
	AR.1.3. AR.2.

GRADE LEVEL	AR.2.2.	Demonstrates growing ability to plan, work independently, and
EXPECTATION		demonstrate care and persistence in a variety of art project.
		Trees Study
		p. 016 Exploring the Topic Day 2 Large Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 033 Investigation 1 Day 3 Choice Time
		p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 035 Investigation 1 Day 4 Large-Group Roundup
		p. 037 Investigation 1 Day 5 Read-Aloud
		p. 049 Investigation 2 Day 5 Small Group
		p. 058 Investigation 3 Day 4 Large Group
		p. 059 Investigation 3 Day 4 Choice Time
		p. 059 Investigation 3 Day 4 Large-Group Roundup
		p. 064 Investigation 4 Day 1 Large Group
		p. 065 Investigation 4 Day 1 Choice Time
		p. 066 Investigation 4 Day 2 Choice Time
		p. 066 Investigation 4 Day 2 Large Group
		p. 067 Investigation 4 Day 2 Large-Group Roundup
		p. 068 Investigation 4 Day 3 Large Group
		p. 069 Investigation 4 Day 3 Choice Time
		p. 069 Investigation 4 Day 3 Large-Group Roundup
		p. 070 Investigation 4 Day 4 Choice Time
		p. 070 Investigation 4 Day 4 Large Group
		p. 070 Investigation 4 Day 4 Large-Group Roundup
		p. 070 Investigation 4 Day 4 Small Group
		p. 077 Investigation 5 Day 2 Small Group
		p. 078 Investigation 5 Day 3 Large Group
		p. 080 Investigation 5 Day 4 Large Group
		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 091 Investigation 6 Day 3 Small Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Small Group
	·	p. 109 Gelebrating Learning Day 2 Small Group
GRADE LEVEL	AR.2.3.	Develops growing ability to create artwork that reflects an idea,
EXPECTATION		theme, or story.
		Trees Study
		p. 016 Exploring the Topic Day 2 Large Group
		p. 030 Investigation 1 Day 2 Large Group
		p. 032 Investigation 1 Day 3 Large Group
		p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time
		p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup
		p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup
		p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud
		 p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group
		 p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group
		 p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group
		 p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group
		 p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup
		 p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 064 Investigation 4 Day 1 Large Group
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		 p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Large-Group Roundup p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 2 Choice Time
		 p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 064 Investigation 3 Day 4 Large Group p. 065 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group
		 p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 064 Investigation 3 Day 4 Large Group p. 065 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup
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		 p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large-Group Roundup p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time
		 p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 3 Large Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Large Group
		 p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 3 Large Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Large Group
		 p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Large Group p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 3 Large Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Large Group p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large Group
		 p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Large Group p. 059 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 3 Large Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Large Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group
		 p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large-Group Roundup p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 3 Large Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Large Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Choice Time
		 p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Large Group p. 059 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 3 Large Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Large Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group
		 p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large Group Roundup p. 059 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large Group p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 3 Large Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Large Group p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 5 Day 2 Small Group
		 p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Large-Group Roundup p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 066 Investigation 4 Day 2 Large Group p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 3 Large Group p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Large Group p. 070 Investigation 4 Day 4 Choice Time p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Choice Time

		p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time
		p. 091 Investigation 6 Day 3 Small Group
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
		p. 109 Celebrating Learning Day 2 Small Group
CONTENT STANDARD / OBJECTIVE	AR.2.	Visual Art
OBJECTIVE / EXPECTATION		Foundations of Visual Arts
GRADE LEVEL EXPECTATION	AR.2.4.	Explores color and texture using different mediums, including clay, natural materials, wood, paper, crayons, chalk, paint, glue, paste, etc.
		Trees Studyp. 016 Exploring the Topic Day 2 Large Groupp. 030 Investigation 1 Day 2 Large Groupp. 032 Investigation 1 Day 3 Large Groupp. 033 Investigation 1 Day 3 Large-Group Roundupp. 033 Investigation 1 Day 4 Large-Group Roundupp. 035 Investigation 1 Day 5 Read-Aloudp. 049 Investigation 2 Day 5 Small Groupp. 058 Investigation 3 Day 4 Large Groupp. 059 Investigation 3 Day 4 Large Groupp. 064 Investigation 4 Day 1 Large Groupp. 065 Investigation 4 Day 1 Choice Timep. 066 Investigation 4 Day 2 Choice Timep. 066 Investigation 4 Day 2 Large Groupp. 067 Investigation 4 Day 2 Large Groupp. 068 Investigation 4 Day 3 Large-Group Roundupp. 069 Investigation 4 Day 3 Large-Group Roundupp. 069 Investigation 4 Day 3 Large-Group Roundupp. 070 Investigation 4 Day 4 Large Groupp. 070 Investigation 5 Day 2 Small Groupp. 077 Investigation 5 Day 2 Small Groupp. 078 Investigation 5 Day 2 Choice Timep. 078 Investigation 5 Day 2 Small Group
		p. 091 Investigation 6 Day 3 Small Group p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Small Group
GRADE LEVEL EXPECTATION	AR.2.5.	Begins to demonstrate increased detail in a variety of artwork, including drawings, paintings, models, and other multi-dimensional artwork.
		Trees Study p. 016 Exploring the Topic Day 2 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 035 Investigation 1 Day 4 Large-Group Roundup p. 037 Investigation 2 Day 5 Small Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 4 Large-Group Roundup p. 059 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time

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		 p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Large-Group Roundup p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Choice Time p. 069 Investigation 4 Day 3 Large-Group Roundup p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 4 Large Group p. 070 Investigation 4 Day 2 Small Group p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 080 Investigation 5 Day 4 Large Group p. 087 Investigation 6 Day 1 Small Group
		p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group p. 109 Celebrating Learning Day 2 Large-Group Roundup p. 109 Celebrating Learning Day 2 Small Group
CONTENT STANDARD / OBJECTIVE	AR.3.	Dramatic Play
OBJECTIVE / EXPECTATION		Self-Expression
GRADE LEVEL EXPECTATION	AR.3.1.	Participates in a variety of dramatic play activities throughout the day in a variety of settings that becomes more extended and complex. Trees Study p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 3 Mighty Minutes p. 018 Exploring the Topic Day 3 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 023 Investigation 1 Day 1 Large Group p. 033 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 4 Large Group p. 036 Investigation 2 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 044 Investigation 2 Day 3 Large Group p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Large Group p. 048 Investigation 2 Day 5 Choice Time p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 3 Day 5 Large Group p. 049 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Large Group p. 056 Investigation 3 Day 5 Small Group p. 056 Investigation 3 Day 5 Large-Group Roundup p. 051 Investigation 3 Day 5 Small Group p. 053 Investigation 3 Day 5 Small Group p. 053 Investigation 4 Day 4 Large Group p. 055 Investigation 4 Day 4 Large Group p. 055 Investigation 4 Day 2 Large Group p. 055 Investigation 4 Day 4 Large Group p. 056 Investigation 4 Day 1 Small Group p. 056 Investigation 5 Day 3 Small Group p. 056 Investigation 5 Day 1 Small Group p. 056 Investigation 5 Day 1 Small Group p. 073 Investigation 5 Day 1 Small Group p. 073 Investigation 5 Day 1 Small Group p. 075 Investigation 5 Day 1 Sm

		p. 083 Investigation 5 Day 5 Mighty Minutes
		p. 085 Investigation 6 Outdoor Experience
		p. 091 Investigation 6 Day 3 Mighty Minutes
		p. 105 Celebrating Learning Outdoor Experiences
		p. 106 Celebrating Learning Day 1 Large Group
		p. 107 Celebrating Learning Day 1 Mighty Minutes
		p. 109 Celebrating Learning Day 2 Mighty Minutes
GRADE LEVEL	AR.3.2.	Expresses ideas, feelings, and emotions through dramatic play.
EXPECTATION		
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 017 Exploring the Topic Day 2 Read-Aloud
		p. 023 Exploring the Topic Day 5 Read-Aloud
		p. 031 Investigation 1 Day 2 Read-Aloud
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 035 Investigation 1 Day 4 Read-Aloud
		p. 041 Investigation 2 Day 1 Read-Aloud
		p. 045 Investigation 2 Day 3 Read-Aloud
		p. 049 Investigation 2 Day 5 Read-Aloud
		p. 053 Investigation 3 Day 1 Read-Aloud
		p. 056 Investigation 3 Day 3 Choice Time
		p. 057 Investigation 3 Day 3 Read-Aloud
		p. 075 Investigation 5 Day 1 Read-Aloud
		p. 077 Investigation 5 Day 2 Large-Group Roundup
		p. 090 Investigation 6 Day 3 Choice Time
		p. 109 Celebrating Learning Day 2 Large-Group Roundup
GRADE LEVEL	AR.3.3.	Shows growing creativity and imagination in using materials and
EXPECTATION		assuming roles, e.g. interaction with costume pieces, props,
		puppets, fabric, etc.
		Trees Study
		p. 014 Exploring the Topic Day 1 Large Group
		p. 015 Exploring the Topic Day 1 Mighty Minutes
		p. 018 Exploring the Topic Day 3 Large Group
		p. 019 Exploring the Topic Day 3 Mighty Minutes
		p. 023 Exploring the Topic Day 5 Mighty Minutes
		p. 028 Investigation 1 Day 1 Large Group
		p. 033 Investigation 1 Day 3 Read-Aloud
		p. 034 Investigation 1 Day 4 Large Group
		p. 036 Investigation 1 Day 5 Large Group
		p. 041 Investigation 2 Day 1 Mighty Minutes
		p. 041 Investigation 2 Day 1 Small Group
		p. 043 Investigation 2 Day 2 Mighty Minutes
		p. 044 Investigation 2 Day 2 Large Group
		p. 046 Investigation 2 Day 4 Choice Time
		p. 046 Investigation 2 Day 4 Large Group
		p. 047 Investigation 2 Day 4 Mighty Minutes
		p. 048 Investigation 2 Day 5 Large Group
		p. 049 Investigation 2 Day 5 Choice Time
		p. 051 Investigation 3 Outdoor Experiences
		p. 053 Investigation 3 Day 1 Small Group
		p. 054 Investigation 3 Day 2 Large Group
		p. 055 Investigation 3 Day 2 Mighty Minutes
		p. 059 Investigation 3 Day 4 Large-Group Roundup
		p. 061 Investigation 3 Day 5 Large-Group Roundup
		p. 061 Investigation 3 Day 5 Mighty Minutes
		p. 061 Investigation 3 Day 5 Small Group
		p. 063 Investigation 4 Outdoor Experiences
		p. 065 Investigation 4 Day 1 Small Group
		p. 066 Investigation 4 Day 2 Large Group
		p. 069 Investigation 4 Day 3 Small Group
		p. 070 Investigation 4 Day 4 Large Group
		p. 073 Investigation 5 Outdoor Experiences
		p. 075 Investigation 5 Day 1 Read-Aloud

GRADE LEVEL EXPECTATION	AR.3.4.	p. 075 Investigation 5 Day 1 Small Groupp. 077 Investigation 5 Day 2 Mighty Minutesp. 079 Investigation 5 Day 3 Small Groupp. 080 Investigation 5 Day 4 Large Groupp. 082 Investigation 5 Day 5 Large Groupp. 083 Investigation 5 Day 5 Mighty Minutesp. 085 Investigation 6 Outdoor Experiencep. 091 Investigation 6 Day 3 Mighty Minutesp. 105 Celebrating Learning Outdoor Experiencesp. 106 Celebrating Learning Day 1 Large Groupp. 107 Celebrating Learning Day 2 Mighty Minutesp. 109 Celebrating Learning Day 3 Mighty Minutesp. 091 Investigation 5 Day 3 Read-Aloud
CONTENT STANDARD /	WV.PHD.	p. 083 Investigation 5 Day 5 Small Group Physical Health and Development
COURSE CONTENT STANDARD /	PHD.1.	Fine Motor
OBJECTIVE OBJECTIVE /		Fine Motor Development
EXPECTATION		
GRADE LEVEL EXPECTATION	PHD.1.1.	Demonstrates increased ability, strength, dexterity, and control to manipulate and use tools such as scissors, staplers, hammers, and fastening tools. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 085 Investigation 6 Outdoor Experience
GRADE LEVEL EXPECTATION	PHD.1.2.	Demonstrates increased accuracy of eye-hand coordination and use of opposing hand movements to build with blocks, string beads, cut with scissors, or put together puzzles. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 085 Investigation 6 Outdoor Experience
GRADE LEVEL EXPECTATION	PHD.1.3.	 Progress in ability to use writing, drawing and art tools, including pencils, markers, chalk, paint brushes, and various types of technology. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 085 Investigation 6 Outdoor Experience
CONTENT STANDARD / OBJECTIVE	PHD.2.	Gross Motor
OBJECTIVE / EXPECTATION		Gross Motor Development
GRADE LEVEL EXPECTATION	PHD.2.1.	Demonstrates increased control and proficiency in walking, running, jumping, hopping, skipping, marching, and galloping. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences

		 p. 055 Investigation 3 Day 2 Mighty Minutes p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences
GRADE LEVEL EXPECTATION	PHD.2.2.	Demonstrates increased abilities to coordinate movements in throwing, catching, kicking, bouncing balls, and ascending and descending stairs. <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 055 Investigation 3 Day 2 Mighty Minutes p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 085 Investigation 6 Outdoor Experience p. 105 Celebrating Learning Outdoor Experiences
GRADE LEVEL EXPECTATION	PHD.2.3.	Moves with emergent balance on lines, balance beams, curbs, riding equipment, and play structures.Trees Study p. 039 Investigation 2 Outdoor Experiences p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 055 Investigation 3 Day 2 Read-Aloud p. 081 Investigation 5 Day 4 Choice Time
CONTENT STANDARD / OBJECTIVE	PHD.3.	Gross Motor Health and Safety Practices
OBJECTIVE / EXPECTATION		Healthy Development
GRADE LEVEL EXPECTATION	PHD.3.1.	Demonstrates ability to identify and make healthy food choices. <u>Trees Study</u> p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 107 Celebrating Learning Day 1 Small Group

Book Discussion Card State: West Virginia Early Learning Standards Framework Subject: Early Childhood Education Grade: Pre-Kindergarten

CONTENT STANDARD / COURSE	WV.SED.	Social and Emotional Development
CONTENT STANDARD / OBJECTIVE	SED.1.	Self-Concept
OBJECTIVE / EXPECTATION		Development of self-expression and self-awareness
GRADE LEVEL EXPECTATION	SED.1.4.	Demonstrates progress in expressing needs, wants and feelings appropriately. <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
CONTENT STANDARD / OBJECTIVE	SED.2.	Social Relationships
OBJECTIVE / EXPECTATION		Development and demonstration of pro-social behaviors
GRADE LEVEL EXPECTATION	SED.2.3.	Demonstrates increasing capacity to follow rules and routines and use materials purposefully, safely, and respectfully. <u>Book Discussion Card</u> BDC04: Little Red Riding Hood
CONTENT STANDARD / OBJECTIVE	SED.2.	Social Relationships
OBJECTIVE / EXPECTATION		Cooperation
GRADE LEVEL EXPECTATION	SED.2.6.	Uses appropriate communication skills to initiate or join classroom activities. <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC04: Little Red Riding Hood BDC06: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair

GRADE LEVEL EXPECTATION	SED.2.11.	BDC11: Radio ManBDC12: AbiyoyoBDC13: The Gingerbread ManBDC14: The Grouchy LadybugBDC15: Henny PennyBDC16: A Grand Old TreeBDC17: Charlie AndersonBDC18: A Chair for My MotherBDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)BDC20: Wemberly WorriedBDC21: Too Many TamalesBDC22: The True Story of the 3 Little Pigs!Follows basic routines and rules for play and group participation.Book Discussion Card
CONTENT STANDARD /	WV.LL.	BDC04: Little Red Riding Hood Language and Literacy
COURSE CONTENT STANDARD /	LL.1.	Listening and Speaking
OBJECTIVE		
OBJECTIVE / EXPECTATION		Utilization of receptive and expressive language for a variety of purposes
	LL.1.1.	Demonstrates an increasing ability to attend to and understand communication. <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
CONTENT STANDARD / OBJECTIVE	LL.1.	Listening and Speaking
OBJECTIVE / EXPECTATION		Comprehension and collaboration
GRADE LEVEL EXPECTATION	LL.1.5.	Participates in conversations with peers and adults about topics of interest. Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff

GRADE LEVEL EXPECTATION	LL.1.6.	BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs! Listens to others and takes turns speaking. BDC01: Caps for Sale BDC02: The Mitten BDC02: The Mitten
		BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
CONTENT STANDARD / OBJECTIVE OBJECTIVE /	LL.2.	Foundational Skills for Reading Print Concepts
EXPECTATION		
GRADE LEVEL EXPECTATION	LL.2.1.	Holds book upright and identifies the front and back of a book. <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree

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		BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
GRADE LEVEL EXPECTATION	LL.2.2.	Progresses in learning how to handle and care for books; knows how to view one page at a time in sequence from front to back; and understands that a book has a title, author, and illustrator.
		Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
CONTENT STANDARD / OBJECTIVE	LL.3.	Literature
OBJECTIVE / EXPECTATION		Key Ideas and Details
GRADE LEVEL EXPECTATION	LL.3.1.	Shows growing interest and involvement in listening to and discussing a variety of fiction and nonfiction books and poetry. Book Discussion Card
		BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales

GRADE LEVEL EXPECTATION	LL.3.3.	Recognizes story elements such as characters, sequence of events, and theme of a story.
		Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
GRADE LEVEL EXPECTATION	LL.3.4.	Demonstrates progress in retelling and dictating stories from books and experiences; acts out stories in dramatic play; asks to take home books; goes to the library; and engages in pretend reading with other children. <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man
		BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
CONTENT STANDARD / OBJECTIVE	LL.3.	Literature
OBJECTIVE / EXPECTATION		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	LL.3.5.	Engages in questioning, reflecting, and relating a story to personal experiences including use of new vocabulary.
		Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten

		Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff
GRADE LEVEL EXPECTATION	AR.3.2.	Expresses ideas, feelings, and emotions through dramatic play.
OBJECTIVE / EXPECTATION		Self-Expression
CONTENT STANDARD / OBJECTIVE	AR.3.	Dramatic Play
EXPECTATION		Book Discussion Card BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC15: Henny Penny BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
GRADE LEVEL EXPECTATION	AR.2.1.	Progresses in ability to express emotion and communicates ideas through creative artwork.
OBJECTIVE / EXPECTATION		Self Expression
COURSE CONTENT STANDARD / OBJECTIVE	AR.2.	Visual Art
CONTENT STANDARD /	WVAR.	BDC10: Feter's Gran BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs! The Arts
		BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair

BDC07: Just Like Josh Gibson
BDC08: The Paper Bag Princess
BDC09: The Adventures of Gary & Harry
BDC10: Peter's Chair
BDC11: Radio Man
BDC12: Abiyoyo
BDC13: The Gingerbread Man
BDC14: The Grouchy Ladybug
BDC15: Henny Penny
BDC18: A Chair for My Mother
BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas)
BDC20: Wemberly Worried
BDC21: Too Many Tamales
BDC22: The True Story of the 3 Little Pigs!

Intentional Teaching Cards

State: West Virginia Early Learning Standards Framework Subject: Early Childhood Education Grade: Pre-Kindergarten

CONTENT STANDARD / COURSE	WV.SED.	Social and Emotional Development
CONTENT STANDARD / OBJECTIVE	SED.1.	Self-Concept
OBJECTIVE / EXPECTATION		Development of self-concept
GRADE LEVEL EXPECTATION	SED.1.1.	Describe self by using several basic characteristics.
		Intentional Teaching Cards LL41: Our Names, Our Things
CONTENT STANDARD / OBJECTIVE	SED.1.	Self-Concept
OBJECTIVE / EXPECTATION		Development of self-expression and self-awareness
GRADE LEVEL EXPECTATION	SED.1.4.	Demonstrates progress in expressing needs, wants and feelings appropriately.
		Intentional Teaching Cards LL19: Silly Names
		SE01: Site Visits
		SE02: Look Who's Here!
		SE03: Calm-Down Place
		SE04: Actively Listening to Children SE05: Character Feelings
		SE05: Character Feelings
		SE07: Good-Byes
		SE08: Group Problem Solving
		SE09: Big Rule, Little Rule
		SE10: My Turn at the Microphone
		SE11: Great Groups SE12: Classroom Jobs
		SE13: Conflict Resolution
		SE14: Playing Together
		SE15: Making Choices
		SE16: "I" Statements
		SE17: Supporting Children to Use Their Words
		SE18: Encouragement SE19: Friendship & Love Cards
		SE20: Cleanup Time
		SE21: Sunshine Message Board
		SE22: When, Then Statements
		SE23: Related Consequences
		SE24: I Don't Like That! SE25: What Can We Build Together?
		SE25: What Can we Build Together? SE26: Making A Mural
GRADE LEVEL EXPECTATION	SED.1.5.	Acts out roles by imitating typical actions associated with the roles.
		Intentional Teaching Cards
		LL05: Jumping Beans
		LL17: Walk a Letter
		LL30: Knowing Our Friends
		LL31: I Went Shopping LL52: Tap It, Clap It, Stomp It, Jump It
		LL52: Tap it, Clap it, Stomp it, Jump it LL55: Dance & Remember
		M01: Dinnertime
		M15: Play Dough
		M35: Action Patterns
		M36: We're Going on an Adventure

		M37: Secret Numbers
		M39: Let's Go Fishing M47: My Shadow and I
		M50: The Farmer Builds a Fence
		M55: Stepping Stones
		M63: Fishing Trip
		P13: Punting P14: Moving Through the Forest
		P20: Body Shapes & Sizes
		P23: Ways to Travel
		P27: Galloping
		SE04: Actively Listening to Children
		SE05: Character Feelings SE08: Group Problem Solving
		SE09: Big Rule, Little Rule
		SE24: I Don't Like That!
CONTENT STANDARD / OBJECTIVE	SED.2.	Social Relationships
OBJECTIVE / EXPECTATION		Development and demonstration of pro-social behaviors
GRADE LEVEL EXPECTATION	SED.2.3.	Demonstrates increasing capacity to follow rules and routines and use materials purposefully, safely, and respectfully.
		Intentional Teaching Cards LL42: Daily Sign-In
		M77: Board Games
		P04: Kick High
		P09: Up and Away
		SE01: Site Visits
		SE02: Look Who's Here! SE07: Good-Byes
		SE09: Big Rule, Little Rule
		SE12: Classroom Jobs
		SE20: Cleanup Time
GRADE LEVEL EXPECTATION	SED.2.5.	Manages transitions and begins to adapt to change in routines.
		Intentional Teaching Cards SE07: Good-Byes
CONTENT STANDARD / OBJECTIVE	SED.2.	Social Relationships
OBJECTIVE / EXPECTATION		Cooperation
GRADE LEVEL EXPECTATION	SED.2.6.	Uses appropriate communication skills to initiate or join classroom activities.
		Intentional Teaching Cards
		LL01: Shared Writing LL03: Alphabet Cards
		LL03: Alphabet Cards LL05: Jumping Beans
		LL08: Memory Games
		LL09: Pocket Storytelling: The Mitten
		LL11: Rhyming Riddles
		LL15: Textured Letters LL17: Walk a Letter
		LL18: What's Missing?
		LL20: Baggie Books
		LL21: Buried Treasures
		LL22: Coupon Match LL23: Playing with Environmental Print
		LL23: Playing with Environmental Print LL24: Lemonade
		LL26: Searching the Web
		LL30: Knowing Our Friends
		LL31: I Went Shopping

	LL32: Describing Art
	LL34: Alphabet Books
	LL35: Fruit Salad
	LL36: Salsa
	LL37: Roll-Ups
	LL38: Hummus
	LL41: Our Names, Our Things
	LL43: Introducing New Vocabulary
	LL44: Rhyming Tubs
	LL45: Observational Drawing
	LL47: The Name Game
	LL49: Vegetable Soup
	LL53: We're Going on a Trip
	LL54: Asking Questions
	LL55: Dance & Remember
	LL56: Find the Matching Letter
	LL59: Question Basket
	LL61: Color Hunt
	M01: Dinnertime
	M02: Counting & Comparing
	M07: Ice Cubes
	M09: Bigger Than, Smaller Than, Equal To
	M12: Measure & Compare
	M14: Patterns
	M16: Show Me Five
	M17: Guessing Jar
	M18: Bounce & Count
	M20: I'm Thinking of a Shape
	U 1
	M21: Geoboards
	M25: The Long and Short of It
	M31: Lining It Up
	M32: Which Container Holds More?
	M34: Cover Up
	M36: We're Going on an Adventure
	M38: Patterns Under Cover
	M39: Let's Go Fishing
	M40: Cube Trains
	M41: Making Numerals
	M42: Straw Shapes
	M44: Musical Water
	M45: Picture Patterns
	M46: Nesting Dolls
	5
	M47: My Shadow and I
	M48: Wash Day
	M49: Balancing Act
	M50: The Farmer Builds a Fence
	M53: Black Bean Corn Salad
	M54: Gingerbread Cookies
	M56: Where's the Beanbag?
	M58: Missing Lids
	M59: More or Fewer Towers
	M60: Morning, Noon, and Night
	M61: Shake, Rattle, and Roll
	M62: How Big Around?
	M77: Board Games
	M79: Ping-Pong Pick-Up
	P01: Let's Sew
	P02: Play Dough Weaving
	P03: Twisted Pretzels
	P04: Kick High
	P05: Throw Hard, Throw Far
	P06: Catching With a Scoop
	P07: Balloon Catch
	P08: Cutting With Scissors
	P09: Up and Away

P10: Jumping Rope P11: Jump the River P12: Exploring Pathways P13: Bounding P14: Moving Through the Forest P15: Bounding P16: Body Part Balance P18: Bounce & Catch P22: Exploy the Leader P22: Kolk Hard P22: Cook Who's Hare! SEG0: ColumPown Place SEG1: Site Visits SEG2: Look Who's Hare! SEG3: Calum-Down Place SEG4: Colump Troplet Foolings SEG2: Look Who's Hare! SEG3: Calum-Down Place SEG4: Calum-Down Place SEG4: Calum-Down Place SEG4: Close Mobis Set1: Constito Feelings		1	
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CONTENT STANDARD / OBJECTIVE	LL.1.	Listening and Speaking
OBJECTIVE / EXPECTATION		Utilization of receptive and expressive language for a variety of purposes
GRADE LEVEL EXPECTATION	LL.1.1.	Demonstrates an increasing ability to attend to and understand communication.
		Intentional Teaching Cards LL01: Shared Writing
		LL03: Alphabet Cards LL05: Jumping Beans
		LL06: Dramatic Story Retelling
		LL08: Memory Games
		LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles
		LL15: Textured Letters
		LL17: Walk a Letter LL18: What's Missing?
		LL20: Baggie Books
		LL21: Buried Treasures
		LL22: Coupon Match LL23: Playing with Environmental Print
		LL24: Lemonade
		LL26: Searching the Web LL30: Knowing Our Friends
		LL30: Knowing Our Friends LL31: I Went Shopping
		LL32: Describing Art
		LL34: Alphabet Books LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus LL41: Our Names, Our Things
		LL43: Introducing New Vocabulary
		LL44: Rhyming Tubs LL45: Observational Drawing
		LL45: Observational Drawing LL47: The Name Game
		LL49: Vegetable Soup
		LL53: We're Going on a Trip LL54: Asking Questions
		LL55: Dance & Remember
		LL56: Find the Matching Letter LL59: Question Basket
		LL59: Question Basket LL61: Color Hunt
		LL62: Retelling Wordless Books
		M01: Dinnertime M02: Counting & Comparing
		M02: Counting & Comparing M07: Ice Cubes
		M09: Bigger Than, Smaller Than, Equal To
		M12: Measure & Compare M14: Patterns
		M16: Show Me Five
		M17: Guessing Jar M18: Bounce & Count
		M20: I'm Thinking of a Shape
		M21: Geoboards
		M25: The Long and Short of It M31: Lining It Up
		M31: Enling it op M32: Which Container Holds More?
		M34: Cover Up
		M36: We're Going on an Adventure M38: Patterns Under Cover
		M39: Let's Go Fishing
		M40: Cube Trains
		M41: Making Numerals

M42: Straw Shapes
M44: Musical Water
M45: Picture Patterns
M46: Nesting Dolls
M47: My Shadow and I
M48: Wash Day
M49: Balancing Act
M50: The Farmer Builds a Fence
M53: Black Bean Corn Salad
M54: Gingerbread Cookies
M56: Where's the Beanbag?
M58: Missing Lids
M59: More or Fewer Towers
M60: Morning, Noon, and Night
M61: Shake, Rattle, and Roll
M62: How Big Around?
M77: Board Games
M79: Ping-Pong Pick-Up
P01: Let's Sew
P02: Play Dough Weaving
P03: Twisted Pretzels
P04: Kick High
P04. Kick High P05: Throw Hard, Throw Far
P06: Catching With a Scoop
P00. Catching with a Scoop P07: Balloon Catch
P08: Cutting With Scissors
P09: Up and Away
P10: Jumping Rope
P11: Jump the River
P12: Exploring Pathways
P13: Punting
P14: Moving Through the Forest
P15: Dribble Kick
P16: Body Part Balance
P17: Balance on a Beam
P18: Dribbling a Ball
P19: Bounce & Catch
P20: Body Shapes & Sizes
P21: Hopping
P21: Follow the Leader
P22: Vays to Travel
P24: Swing & Jump Rope
P24. Swing & Sump Rope P25: Kick Hard
P26: Keep It Up
P20: Keep it Op P27: Galloping
P27: Galloon Pong
P29: Stop & Go
P30: Mixing Paints
P31: Tie-Dyed Towels
P32: Math Journal
P33: Obstacle Course
SE01: Site Visits
SE01: She vishs SE02: Look Who's Here!
SE03: Calm-Down Place
SE03: Calli-Down Flace SE04: Actively Listening to Children
SE05: Character Feelings
SE06: Talk About Feelings
SE00. Talk About Feelings SE07: Good-Byes
SE07: Good-Byes SE08: Group Problem Solving
SE09: Big Rule, Little Rule
SE09: Big Kule, Little Kule SE10: My Turn at the Microphone
SE10: My Turn at the Microphone SE11: Great Groups
SE11: Great Groups SE12: Classroom Jobs
SE12: Classicolli Jobs SE13: Conflict Resolution
SE13: Connect Resolution SE14: Playing Together

		SE15: Making Choices
		SE16: "I" Statements
		SE17: Supporting Children to Use Their Words SE18: Encouragement
		SE19: Friendship & Love Cards
		SE20: Cleanup Time
		SE21: Sunshine Message Board
		SE22: When, Then Statements
		SE23: Related Consequences
		SE24: I Don't Like That!
		SE25: What Can We Build Together? SE26: Making A Mural
GRADE LEVEL EXPECTATION	LL.1.3.	Understands and uses increasingly complex and varied vocabulary/sentences in listening and speaking.
		vocabulary/sentences in instening and speaking.
		Intentional Teaching Cards
		LL06: Dramatic Story Retelling
		LL43: Introducing New Vocabulary
		LL48: D Is for Door
		LL53: We're Going on a Trip LL55: Dance & Remember
		M02: Counting & Comparing
		M06: Tallying
		M17: Guessing Jar
		M20: I'm Thinking of a Shape
		M26: Huff & Puff
		M30: Buried Shapes M36: We're Going on an Adventure
		M30. We re doing on an Adventure M42: Straw Shapes
		M42: Pancakes
		M46: Nesting Dolls
		M47: My Shadow and I
		M49: Balancing Act
		M55: Stepping Stones M56: Where's the Beanbag?
		M50: Where's the Beanbag? M58: Missing Lids
		M59: More or Fewer Towers
		M62: How Big Around?
		P01: Let's Sew
		P02: Play Dough Weaving P03: Twisted Pretzels
		P03: Twisted Pretzels P04: Kick High
		P05: Throw Hard, Throw Far
		P06: Catching With a Scoop
		P07: Balloon Catch
		P08: Cutting With Scissors
		P09: Up and Away P10: Jumping Rope
		P11: Jump the River
		P12: Exploring Pathways
		P13: Punting
		P14: Moving Through the Forest
		P15: Dribble Kick
		P16: Body Part Balance P17: Balance on a Beam
		P18: Dribbling a Ball
		P19: Bounce & Catch
		P20: Body Shapes & Sizes
		P21: Hopping
		P22: Follow the Leader
		P23: Ways to Travel
		P24: Swing & Jump Rope P25: Kick Hard
		P26: Keep It Up
		P27: Galloping
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		P28: Balloon Pong P29: Stop & Go
		P30: Mixing Paints P31: Tie-Dyed Towels
		P32: Math Journal
		P33: Obstacle Course
		SE17: Supporting Children to Use Their Words SE26: Making A Mural
CONTENT OTANDADD /	LL.1.	
CONTENT STANDARD / OBJECTIVE	LL.1.	Listening and Speaking
OBJECTIVE / EXPECTATION		Comprehension and collaboration
GRADE LEVEL EXPECTATION	LL.1.4.	Comprehends and expands on oral language.
		Intentional Teaching Cards LL06: Dramatic Story Retelling
		LL43: Introducing New Vocabulary
		LL48: D Is for Door
		LL53: We're Going on a Trip LL55: Dance & Remember
		M02: Counting & Comparing
		M06: Tallying
		M17: Guessing Jar
		M20: I'm Thinking of a Shape M26: Huff & Puff
		M20: Huff & Puff M30: Buried Shapes
		M36: We're Going on an Adventure
		M42: Straw Shapes
		M43: Pancakes
		M46: Nesting Dolls M47: My Shadow and I
		M49: Balancing Act
		M56: Where's the Beanbag?
		M58: Missing Lids
		M59: More or Fewer Towers M62: How Big Around?
		P01: Let's Sew
		P02: Play Dough Weaving
		P03: Twisted Pretzels
		P04: Kick High
		P05: Throw Hard, Throw Far P06: Catching With a Scoop
		P07: Balloon Catch
		P08: Cutting With Scissors
		P09: Up and Away
		P10: Jumping Rope P11: Jump the River
		P12: Exploring Pathways
		P13: Punting
		P14: Moving Through the Forest
		P15: Dribble Kick P16: Body Part Balance
		P17: Balance on a Beam
		P18: Dribbling a Ball
		P19: Bounce & Catch
		P20: Body Shapes & Sizes
		P21: Hopping P22: Follow the Leader
		P23: Ways to Travel
		P24: Swing & Jump Rope
		P25: Kick Hard
		P26: Keep It Up P27: Galloping
		P27: Galloping P28: Balloon Pong
L	11	

	F	P30: Mixing Paints P31: Tie-Dyed Towels
	F	P32: Math Journal
		P33: Obstacle Course
		SE17: Supporting Children to Use Their Words SE26: Making A Mural
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GRADE LEVEL LI EXPECTATION		Participates in conversations with peers and adults about topics of nterest.
		ntentional Teaching Cards
		LL01: Shared Writing
		L03: Alphabet Cards
		LL05: Jumping Beans LL08: Memory Games
		LU0: Memory Games
		LL11: Rhyming Riddles
		L15: Textured Letters
	L	LL17: Walk a Letter
		LL18: What's Missing?
		LL20: Baggie Books
		L21: Buried Treasures
		LL22: Coupon Match LL23: Playing with Environmental Print
		L23: Lemonade
		L26: Searching the Web
		LL30: Knowing Our Friends
		L31: I Went Shopping
		L32: Describing Art
		LL34: Alphabet Books
		L35: Fruit Salad
		LL36: Salsa LL37: Roll-Ups
		LL37: Roll-ops
		LL41: Our Names, Our Things
		LL43: Introducing New Vocabulary
		LL44: Rhyming Tubs
		LL45: Observational Drawing
		LL47: The Name Game
		LL49: Vegetable Soup LL53: We're Going on a Trip
		L53: We re Going on a Trip
		L55: Dance & Remember
		L56: Find the Matching Letter
		L59: Question Basket
	L	LL61: Color Hunt
	15	M01: Dinnertime
		M02: Counting & Comparing
		M07: Ice Cubes
		M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare
		M12: Measure & Compare M14: Patterns
		V16: Show Me Five
	r	M17: Guessing Jar
	l l	M18: Bounce & Count
		M20: I'm Thinking of a Shape
		M21: Geoboards
		M25: The Long and Short of It
		N31: Lining It Up N32: Which Container Holds More?
		M32: Which Container Holds More? M34: Cover Up
		M34: Cover Op M36: We're Going on an Adventure
		M38: Patterns Under Cover
		M39: Let's Go Fishing
		M40: Cube Trains

M41: Making Numerals
M42: Straw Shapes
M44: Musical Water
M45: Picture Patterns
M46: Nesting Dolls
M47: My Shadow and I
M48: Wash Day
M49: Balancing Act
M50: The Farmer Builds a Fence
M53: Black Bean Corn Salad
M54: Gingerbread Cookies
M56: Where's the Beanbag?
M58: Missing Lids
M59: More or Fewer Towers
M60: Morning, Noon, and Night
M61: Shake, Rattle, and Roll
M62: How Big Around?
M77: Board Games
M79: Ping-Pong Pick-Up
P01: Let's Sew
P02: Play Dough Weaving
P03: Twisted Pretzels
P04: Kick High
P05: Throw Hard, Throw Far
P06: Catching With a Scoop
P07: Balloon Catch
P08: Cutting With Scissors
P09: Up and Away
P10: Jumping Rope
P11: Jump the River
P12: Exploring Pathways
P13: Punting
P14: Moving Through the Forest
P15: Dribble Kick
P16: Body Part Balance
P17: Balance on a Beam
P18: Dribbling a Ball
P19: Bounce & Catch
P20: Body Shapes & Sizes
P21: Hopping
P22: Follow the Leader
P23: Ways to Travel
P24: Swing & Jump Rope
P25: Kick Hard
P26: Keep It Up
P27: Galloping
P28: Balloon Pong
P29: Stop & Go
P30: Mixing Paints
P31: Tie-Dyed Towels
P32: Math Journal
P33: Obstacle Course
SE01: Site Visits
SE02: Look Who's Here!
SE03: Calm-Down Place
SE04: Actively Listening to Children
SE05: Character Feelings
SE06: Talk About Feelings
SE07: Good-Byes
SE08: Group Problem Solving
SE09: Big Rule, Little Rule
SE10: My Turn at the Microphone
SE10: My rum at the microphone SE11: Great Groups
SE12: Classroom Jobs
SE12: Conflict Resolution

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		SE14: Playing Together
		SE15: Making Choices
		SE16: "I" Statements
		SE17: Supporting Children to Use Their Words
		SE18: Encouragement
		SE19: Friendship & Love Cards
		SE20: Cleanup Time
		SE21: Sunshine Message Board
		SE22: When, Then Statements
		SE23: Related Consequences
		SE24: I Don't Like That!
		SE25: What Can We Build Together?
		SE26: Making A Mural
GRADE LEVEL	LL.1.6.	
	LL.1.0.	Listens to others and takes turns speaking.
EXPECTATION		Intentional Teaching Cards
		Intentional Teaching Cards
		LL01: Shared Writing
		LL03: Alphabet Cards
		LL05: Jumping Beans
		LL08: Memory Games
		LL09: Pocket Storytelling: The Mitten
		LL11: Rhyming Riddles
		LL15: Textured Letters
		LL17: Walk a Letter
		LL18: What's Missing?
		LL20: Baggie Books
		LL21: Buried Treasures
		LL22: Coupon Match
		LL23: Playing with Environmental Print
		LL24: Lemonade
		LL26: Searching the Web
		LL20: Searching the web
		LL31: I Went Shopping
		LL32: Describing Art
		LL33: Clothesline Storytelling
		LL34: Alphabet Books
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus
		LL41: Our Names, Our Things
		LL43: Introducing New Vocabulary
		LL44: Rhyming Tubs
		LL45: Observational Drawing
		LL47: The Name Game
		LL49: Vegetable Soup
		LL53: We're Going on a Trip
		LL54: Asking Questions
		LL55: Dance & Remember
		LL56: Find the Matching Letter
		LL59: Question Basket
		LL59: Question Basket
		M01: Dinnertime
		M02: Counting & Comparing
		M06: Tallying
		M07: Ice Cubes
		M09: Bigger Than, Smaller Than, Equal To
		M12: Measure & Compare
		M14: Patterns
		M16: Show Me Five
		M17: Guessing Jar
		M18: Bounce & Count
		M20: I'm Thinking of a Shape
		M21: Geoboards
		M25: The Long and Short of It
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	M31: Lining It Up
	M32: Which Container Holds More?
	M34: Cover Up
	M36: We're Going on an Adventure
	M38: Patterns Under Cover
	M39: Let's Go Fishing
	M40: Cube Trains
	M41: Making Numerals
	M42: Straw Shapes
	M44: Musical Water
	M45: Picture Patterns
	M46: Nesting Dolls
	M47: My Shadow and I
	M48: Wash Day
	M49: Balancing Act
	M50: The Farmer Builds a Fence
	M53: Black Bean Corn Salad
	M54: Gingerbread Cookies
	M56: Where's the Beanbag?
	M58: Missing Lids
	M59: More or Fewer Towers
	M60: Morning, Noon, and Night
	M61: Shake, Rattle, and Roll
	M62: How Big Around?
	M77: Board Games
	M79: Ping-Pong Pick-Up
	P01: Let's Sew
	P02: Play Dough Weaving
	P03: Twisted Pretzels
	P04: Kick High
	P05: Throw Hard, Throw Far
	P06: Catching With a Scoop
	P07: Balloon Catch
	P08: Cutting With Scissors
	P09: Up and Away
	P10: Jumping Rope
	P11: Jump the River
	P12: Exploring Pathways
	P13: Punting
	P14: Moving Through the Forest
	P15: Dribble Kick
	P16: Body Part Balance
	P17: Balance on a Beam
	P18: Dribbling a Ball
	P19: Bounce & Catch
	P20: Body Shapes & Sizes
	P21: Hopping
	P22: Follow the Leader
	P23: Ways to Travel
	P24: Swing & Jump Rope
	P25: Kick Hard
	P26: Keep It Up
	P27: Galloping
	P28: Balloon Pong
	P29: Stop & Go
	P30: Mixing Paints
	P31: Tie-Dyed Towels
	P32: Math Journal
	P33: Obstacle Course
	SE01: Site Visits
	SE02: Look Who's Here!
	SE03: Calm-Down Place
	SE04: Actively Listening to Children
	SE05: Character Feelings
	SE06: Talk About Feelings

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		SE07: Good-Byes SE08: Group Problem Solving
		SE09: Big Rule, Little Rule
		SE10: My Turn at the Microphone
		SE11: Great Groups
		SE12: Classroom Jobs
		SE13: Conflict Resolution
		SE14: Playing Together
		SE15: Making Choices
		SE16: "I" Statements
		SE17: Supporting Children to Use Their Words
		SE18: Encouragement
		SE19: Friendship & Love Cards
		SE20: Cleanup Time
		SE21: Sunshine Message Board
		SE22: When, Then Statements
		SE23: Related Consequences
		SE24: I Don't Like That!
		SE25: What Can We Build Together?
		SE26: Making A Mural
GRADE LEVEL EXPECTATION	LL.1.7.	Asks questions to get information, seeks help, or clarifies
EXPECTATION		something that is not understood.
		Intentional Teaching Cards
		LL01: Shared Writing
		LL54: Asking Questions
		LL63: Investigating & Recording
		SE01: Site Visits
		SE10: My Turn at the Microphone
CONTENT OTANDADD (
CONTENT STANDARD / OBJECTIVE	LL.2.	Foundational Skills for Reading
		Drink Concerte
OBJECTIVE / EXPECTATION		Print Concepts
GRADE LEVEL	LL.2.1.	Holds book upright and identifies the front and back of a book.
EXPECTATION		
		Intentional Teaching Cards
		LL02: Desktop Publishing
		LL04: Bookmaking
		LL20: Baggie Books
		LL22: Coupon Match
		LL23: Playing with Environmental Print
		1124, Lomonodo
		LL24: Lemonade
		LL25: What's for Snack?
		LL25: What's for Snack? LL30: Knowing Our Friends
		LL25: What's for Snack? LL30: Knowing Our Friends LL31: I Went Shopping
		LL25: What's for Snack? LL30: Knowing Our Friends LL31: I Went Shopping LL34: Alphabet Books
		LL25: What's for Snack? LL30: Knowing Our Friends LL31: I Went Shopping LL34: Alphabet Books LL35: Fruit Salad
		LL25: What's for Snack? LL30: Knowing Our Friends LL31: I Went Shopping LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa
		LL25: What's for Snack? LL30: Knowing Our Friends LL31: I Went Shopping LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups
		LL25: What's for Snack? LL30: Knowing Our Friends LL31: I Went Shopping LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL46: Storyboard
		LL25: What's for Snack? LL30: Knowing Our Friends LL31: I Went Shopping LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL46: Storyboard LL49: Vegetable Soup
		LL25: What's for Snack? LL30: Knowing Our Friends LL31: I Went Shopping LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL46: Storyboard LL49: Vegetable Soup LL51: Pizza
		LL25: What's for Snack? LL30: Knowing Our Friends LL31: I Went Shopping LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL46: Storyboard LL49: Vegetable Soup LL51: Pizza M27: Peach Cobbler
		LL25: What's for Snack? LL30: Knowing Our Friends LL31: I Went Shopping LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL46: Storyboard LL49: Vegetable Soup LL51: Pizza M27: Peach Cobbler M28: Applesauce
		LL25: What's for Snack? LL30: Knowing Our Friends LL31: I Went Shopping LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL46: Storyboard LL49: Vegetable Soup LL51: Pizza M27: Peach Cobbler M28: Applesauce M29: Apple Bread
		LL25: What's for Snack? LL30: Knowing Our Friends LL31: I Went Shopping LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL46: Storyboard LL49: Vegetable Soup LL51: Pizza M27: Peach Cobbler M28: Applesauce
		LL25: What's for Snack? LL30: Knowing Our Friends LL31: I Went Shopping LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL46: Storyboard LL49: Vegetable Soup LL51: Pizza M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes
		LL25: What's for Snack? LL30: Knowing Our Friends LL31: I Went Shopping LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL46: Storyboard LL49: Vegetable Soup LL51: Pizza M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins
		LL25: What's for Snack? LL30: Knowing Our Friends LL31: I Went Shopping LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL46: Storyboard LL49: Vegetable Soup LL51: Pizza M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M52: Modeling Clay
		LL25: What's for Snack? LL30: Knowing Our Friends LL31: I Went Shopping LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL46: Storyboard LL49: Vegetable Soup LL51: Pizza M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad
		LL25: What's for Snack? LL30: Knowing Our Friends LL31: I Went Shopping LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL46: Storyboard LL49: Vegetable Soup LL51: Pizza M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies
		LL25: What's for Snack? LL30: Knowing Our Friends LL31: I Went Shopping LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL46: Storyboard LL49: Vegetable Soup LL51: Pizza M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread
		LL25: What's for Snack? LL30: Knowing Our Friends LL31: I Went Shopping LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL46: Storyboard LL49: Vegetable Soup LL51: Pizza M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip

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		M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
		SE05: Character Feelings
GRADE LEVEL	LL.2.2.	Progresses in learning how to handle and care for books; knows
EXPECTATION		how to view one page at a time in sequence from front to back; and understands that a book has a title, author, and illustrator.
		Intentional Teaching Cards
		LL01: Shared Writing
		LL02: Desktop Publishing
		LL04: Bookmaking
		LL19: Silly Names
		LL20: Baggie Books
		LL22: Coupon Match
		LL23: Playing with Environmental Print
		LL24: Lemonade
		LL25: What's for Snack?
		LL26: Searching the Web
		LL30: Knowing Our Friends
		LL31: I Went Shopping
		LL32: Describing Art
		LL33: Clothesline Storytelling
		LL34: Alphabet Books
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus
		LL41: Our Names, Our Things
		LL46: Storyboard
		LL47: The Name Game
		LL49: Vegetable Soup
		LL50: Making Shiny Paint
		LL51: Pizza
		M08: Baggie Ice Cream
		M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread
		M33: Apple Oat Muffins
		M43: Pancakes
		M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M57: Yogurt Fruit Dip
		M64: Five-Layer Dip
		M65: Cornbread
		M67: Fruit Smoothies
		M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
		M77: Board Games

GRADE LEVEL	LL.2.3.	Demonstrates increasing awareness of concepts of print, such as
EXPECTATION	-	reading moves from top to bottom and from left to right, speech can
		be written down, and print conveys a message.
		Intentional Teaching Cards
		LL01: Shared Writing
		LL02: Desktop Publishing
		LL04: Bookmaking
		LL19: Silly Names
		LL20: Baggie Books LL22: Coupon Match
		LL23: Playing with Environmental Print
		LL24: Lemonade
		LL25: What's for Snack?
		LL26: Searching the Web
		LL30: Knowing Our Friends LL31: I Went Shopping
		LL32: Describing Art
		LL33: Clothesline Storytelling
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups LL38: Hummus
		LL30: Hummus LL41: Our Names, Our Things
		LL46: Storvboard
		LL47: The Name Game
		LL49: Vegetable Soup
		LL50: Making Shiny Paint
		LL51: Pizza M08: Baggie Ice Cream
		M00: Daggie ice cream M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread
		M33: Apple Oat Muffins
		M43: Pancakes
		M52: Modeling Clay M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M57: Yogurt Fruit Dip
		M64: Five-Layer Dip
		M65: Cornbread
		M67: Fruit Smoothies M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry M75: Sugar Cookies
		M75: Sugar Cookies M76: Orange Banana Yogurt Pops
		M77: Board Games
		M78: Math Collage
GRADE LEVEL	LL.2.4.	Develops an awareness of environmental print such as signs,
EXPECTATION		letters, newspapers, lists, messages, and menus.
		Intentional Teaching Cards LL10: Rhyming Chart
		LL10: Rhyming Chart LL20: Baggie Books
		LL22: Coupon Match
		LL23: Playing with Environmental Print
		LL25: What's for Snack?
		LL28: Stick Letters
		LL31: I Went Shopping
		LL47: The Name Game

	M08: Baggie Ice Cream
LL.2.5.	Knows that letters of the alphabet are a special category of visual graphics that can be individually named.
	Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL05: Jumping Beans LL07: Letters, Letters, Letters LL15: Textured Letters LL17: Walk a Letter LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL30: Knowing Our Friends LL31: I Went Shopping LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL41: Our Names, Our Things LL42: Daily Sign-In LL46: Storyboard
	LL47: The Name Game LL48: D Is for Door LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza
	LL56: Find the Matching Letter M04: Number Cards
LL.2.6.	Recognizes and names letters such as those in his/her name, names of family and friends, and those seen in environmental print.
	Intentional Teaching Cards LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL05: Jumping Beans
	LL07: Letters, Letters, Letters LL15: Textured Letters LL17: Walk a Letter LL20: Baggie Books LL21: Buried Treasures
	LL21: Duried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters
	LL29: Making My Name LL30: Knowing Our Friends LL31: I Went Shopping LL34: Alphabet Books
	LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL41: Our Names, Our Things
	LL41: Our Names, our Hings LL42: Daily Sign-In LL46: Storyboard LL47: The Name Game LL48: D Is for Door
	LL.2.5.

		LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL56: Find the Matching Letter M04: Number Cards
GRADE LEVEL EXPECTATION	LL.2.7.	Recognizes words as units of print that are separated by spaces. Intentional Teaching Cards LL01: Shared Writing
		LL04: Bookmaking LL46: Storyboard LL50: Making Shiny Paint
CONTENT STANDARD / OBJECTIVE	LL.2.	Foundational Skills for Reading
OBJECTIVE / EXPECTATION		Phonological Awareness
GRADE LEVEL EXPECTATION	LL.2.8.	Listens to and identifies sounds that are in the environment.
		Intentional Teaching Cards LL10: Rhyming Chart LL11: Rhyming Riddles
		LL12: Same Sound Sort LL14: Did You Ever See?
		LL16: Tongue Twisters LL19: Silly Names LL44: Rhyming Tubs
GRADE LEVEL	LL.2.9.	LL52: Tap It, Clap It, Stomp It, Jump It Shows growing ability to hear and discriminate separate syllables in
EXPECTATION	LL.2.9.	words.
		Intentional Teaching Cards LL52: Tap It, Clap It, Stomp It, Jump It
GRADE LEVEL EXPECTATION	LL.2.10.	Progresses in recognizing matching sounds and rhymes in familiar words, games, songs, stories, and poems.
		Intentional Teaching Cards LL10: Rhyming Chart
		LL11: Rhyming Riddles LL12: Same Sound Sort
		LL14: Did You Ever See? LL19: Silly Names
		LL27: Writing Poems LL31: I Went Shopping
		LL44: Rhyming Tubs M13: Nursery Rhyme Count
		M19: Which Has More? M37: Secret Numbers
GRADE LEVEL EXPECTATION	LL.2.11.	Shows growing awareness of beginning and ending sounds of words.
		Intentional Teaching Cards LL12: Same Sound Sort
		LL16: Tongue Twisters LL19: Silly Names LL23: Playing with Environmental Print
		LL29: Making My Name LL30: Knowing Our Friends
		LL47: The Name Game LL57: Photo Writing
		LL58: Our Super Duper Writing Box LL59: Question Basket
		LL60: Writing with Wordless Books

		LL63: Investigating & Recording
CONTENT STANDARD / OBJECTIVE	LL.2.	Foundational Skills for Reading
OBJECTIVE / EXPECTATION		Word Recognition
GRADE LEVEL EXPECTATION	LL.2.13.	Recognize words such as his/her name, names of family and friends, and familiar environmental print. Intentional Teaching Cards LL10: Rhyming Chart LL20: Baggie Books LL22: Coupon Match LL23: Playing with Environmental Print LL25: What's for Snack? LL28: Stick Letters LL31: I Went Shopping LL47: The Name Game M08: Baggie Ice Cream
CONTENT STANDARD / OBJECTIVE	LL.3.	Literature
OBJECTIVE / EXPECTATION		Key Ideas and Details
GRADE LEVEL EXPECTATION	LL.3.1.	Shows growing interest and involvement in listening to and discussing a variety of fiction and nonfiction books and poetry. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL11: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL34: Alphabet Books LL53: We're Going on a Trip LL54: Asking Questions LL60: Writing Wordless Books LL62: Retelling Wordless Books M01: Dinnertime M08: Baggie Ice Cream M10: Biscuits M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M29: Apple Bread M30: Buried Shapes M33: Apple Oat Muffins M40: Cube Trains M41: Making Numerals M32: Modeling Clay M33: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M64: Five-Layer Dip M64: Five-Layer Dip M63: Conbread M64: Firel Storthies M68: Trail Mix

GRADE LEVEL EXPECTATION	LL.3.3.	M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings Recognizes story elements such as characters, sequence of events, and theme of a story. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL33: Clothesline Storytelling LL62: Retelling Wordless Books
GRADE LEVEL EXPECTATION	LL.3.4.	SE05: Character Feelings Demonstrates progress in retelling and dictating stories from books and experiences; acts out stories in dramatic play; asks to take home books; goes to the library; and engages in pretend reading with other children. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL20: Baggie Books LL22: Coupon Match LL33: Clothesline Storytelling LL46: Storyboard LL62: Retelling Wordless Books
CONTENT STANDARD / OBJECTIVE	LL.3.	Literature
OBJECTIVE / EXPECTATION		Integration of Knowledge and Ideas
GRADE LEVEL EXPECTATION	LL.3.5.	Engages in questioning, reflecting, and relating a story to personal experiences including use of new vocabulary. Intentional Teaching Cards LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL51: Pizza M01: Dinnertime M30: Buried Shapes M40: Cube Trains P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings
CONTENT STANDARD / OBJECTIVE	LL.4.	Writing
OBJECTIVE / EXPECTATION		Text Type and Purposes
GRADE LEVEL EXPECTATION	LL.4.1.	Progresses from using scribble shapes or pictures to represent ideas, to using letter-like symbols or invented spelling, to copying or writing familiar words such as his/her own name. <u>Intentional Teaching Cards</u> LL04: Bookmaking LL20: Baggie Books

	LL32: Describing Art LL39: My Daily Journal LL40: What Was for Breakfast?
	LL42: Daily Sign-In LL45: Observational Drawing LL57: Photo Writing LL58: Our Super Duper Writing Box
	LL59: Question Basket LL60: Writing with Wordless Books
	LL63: Investigating & Recording P32: Math Journal
	SE15: Making Choices SE19: Friendship & Love Cards
GRADE LEVEL LL.4.2. EXPECTATION	Uses a combination of drawing, dictating, and writing to communicate ideas, thoughts, and feelings.
	Intentional Teaching Cards LL04: Bookmaking
	LL20: Baggie Books LL32: Describing Art
	LL39: My Daily Journal LL40: What Was for Breakfast?
	LL42: Daily Sign-In LL45: Observational Drawing
	LL57: Photo Writing LL58: Our Super Duper Writing Box
	LL59: Question Basket LL60: Writing with Wordless Books
	LL63: Investigating & Recording P32: Math Journal
	SE15: Making Choices SE19: Friendship & Love Cards
GRADE LEVEL LL.4.3. EXPECTATION	Demonstrates an understanding that writing relays a message that can be read.
	Intentional Teaching Cards LL04: Bookmaking
	LL20: Baggie Books LL32: Describing Art
	LL39: My Daily Journal
	LL40: What Was for Breakfast? LL42: Daily Sign-In
	LL45: Observational Drawing LL57: Photo Writing
	LL58: Our Super Duper Writing Box LL59: Question Basket
	LL60: Writing with Wordless Books LL63: Investigating & Recording
	P32: Math Journal SE15: Making Choices
	SE19: Friendship & Love Cards
GRADE LEVEL LL.4.4. EXPECTATION	Begins to use functional print in play.
	LL04: Bookmaking LL20: Baggie Books
	LL32: Describing Art
	LL39: My Daily Journal LL40: What Was for Breakfast?
	LL42: Daily Sign-In LL45: Observational Drawing LL57: Photo Writing

		LL60: Writing with Wordless Books LL63: Investigating & Recording P32: Math Journal SE15: Making Choices
		SE19: Friendship & Love Cards
GRADE LEVEL EXPECTATION	LL.4.5.	Uses a variety of writing tools and materials, such as pencils, crayons and computers.
		Intentional Teaching Cards LL02: Desktop Publishing LL04: Bookmaking
		LL20: Baggie Books LL26: Searching the Web
		LL32: Describing Art LL39: My Daily Journal
		LL40: What Was for Breakfast? LL42: Daily Sign-In LL45: Observational Drawing
		LL57: Photo Writing LL58: Our Super Duper Writing Box
		LL59: Question Basket LL60: Writing with Wordless Books
		LL63: Investigating & Recording M14: Patterns
		M40: Cube Trains
		M46: Nesting Dolls P32: Math Journal
		SE15: Making Choices SE19: Friendship & Love Cards
GRADE LEVEL EXPECTATION	LL.4.6.	Begins to recognize that writing patterns progress from top to bottom, left to right, and words are separated by spaces.
		Intentional Teaching Cards SE26: Making A Mural
CONTENT STANDARD / COURSE	WV.MA.	Mathematics
CONTENT STANDARD / OBJECTIVE	MA.1.	Number – Counting and Cardinality
OBJECTIVE / EXPECTATION		Number Names
GRADE LEVEL EXPECTATION	MA.1.1.	Develops increased ability to counts in sequence to ten and beyond.
		Intentional Teaching Cards LL24: Lemonade
		LL35: Fruit Salad LL36: Salsa
		LL37: Roll-Ups LL49: Vegetable Soup
		LL51: Pizza M01: Dinnertime
		M02: Counting & Comparing
		M03: Seek & Find M04: Number Cards
		M05: Sorting & Classifying M06: Tallying
		M10: Biscuits M11: Graphing
		M12: Measure & Compare M13: Nursery Rhyme Count
		M15: Play Dough M16: Show Me Five
		M17: Guessing Jar M18: Bounce & Count

		M19: Which Has More? M22: Story Problems
		M24: Matzo Balls
		M27: Peach Cobbler
		M28: Applesauce
		M31: Lining It Up M37: Secret Numbers
		M39: Let's Go Fishing
		M41: Making Numerals
		M59: More or Fewer Towers
		M61: Shake, Rattle, and Roll
		M63: Fishing Trip M66: OobECk
		M60: Objeck M67: Fruit Smoothies
		M68: Trail Mix
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M77: Board Games M78: Math Collage
		M79: Ping-Pong Pick-Up
		P16: Body Part Balance
		P19: Bounce & Catch
		P21: Hopping
		P29: Stop & Go SE02: Look Who's Here!
		SE15: Making Choices
GRADE LEVEL EXPECTATION	MA.1.2.	Begins to identify number symbols one to ten.
		Intentional Teaching Cards
		M04: Number Cards
		M37: Secret Numbers M41: Making Numerals
		M41: Making Numerals M63: Fishing Trip
		M79: Ping-Pong Pick-Up
CONTENT STANDARD / OBJECTIVE	MA.1.	Number – Counting and Cardinality
OBJECTIVE / EXPECTATION		Counting To Tell the Number of Objects
GRADE LEVEL EXPECTATION	MA.1.3.	Uses one-to-one correspondence in counting objects and matching groups of objects.
		groups of objects.
		Intentional Teaching Cards
		LL22: Coupon Match
		M04: Number Cards M16: Show Me Five
		M39: Let's Go Fishing
		M63: Fishing Trip
GRADE LEVEL EXPECTATION	MA.1.4.	Matches quantity with number symbols.
		Intentional Teaching Cards
		M04: Number Cards M37: Secret Numbers
		M41: Making Numerals
		M63: Fishing Trip
		M79: Ping-Pong Pick-Up
CONTENT STANDARD / OBJECTIVE	MA.1.	Number – Counting and Cardinality
OBJECTIVE / EXPECTATION		Comparing and Ordering Numbers
GRADE LEVEL EXPECTATION	MA.1.5.	Uses comparative words such as more, less, fewer, equal to.
		Intentional Teaching Cards
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		LL49: Vegetable Soup M02: Counting & Comparing M03: Seek & Find M59: More or Fewer Towers
GRADE LEVEL EXPECTATION	MA.1.6.	Begins to recognize the order of numbers, e.g. before, after and between.
		Intentional Teaching Cards LL49: Vegetable Soup
CONTENT STANDARD / OBJECTIVE	MA.2.	Number – Operations and the Problems they Solve
OBJECTIVE / EXPECTATION		Composing and decomposing numbers; addition and subtraction
GRADE LEVEL EXPECTATION	MA.2.1.	Develops increased ability to recognize addition as putting objects together and subtraction as taking objects apart.
		Intentional Teaching Cards M01: Dinnertime
		M13: Nursery Rhyme Count M22: Story Problems
		M63: Fishing Trip M77: Board Games
CONTENT STANDARD /	MA.3.	M78: Math Collage Measurement and Data
OBJECTIVE	MA.3.	
OBJECTIVE / EXPECTATION		Direct Measurement
GRADE LEVEL EXPECTATION	MA.3.1.	Understand that objects have measurable attributes, such as length or weight. A single object might have several measurable attributes of interest.
		Intentional Teaching Cards M07: Ice Cubes
		M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare
		M26: Huff & Puff M32: Which Container Holds More?
		M44: Musical Water
		M49: Balancing Act M52: Modeling Clay
		M53: Black Bean Corn Salad M54: Gingerbread Cookies
		M57: Yogurt Fruit Dip M62: How Big Around?
GRADE LEVEL EXPECTATION	MA.3.2.	Estimates the size of objects in comparison to a common unit of measurement, such as more/less, short/tall, long/short, big/little, and light/heavy.
		Intentional Teaching Cards M07: Ice Cubes
		M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare
		M25: The Long and Short of It M26: Huff & Puff
		M31: Lining It Up M62: How Big Around?
GRADE LEVEL EXPECTATION	MA.3.3.	P32: Math Journal Begins to construct a sense of time through participation in daily activities.
		Intentional Teaching Cards M60: Morning, Noon, and Night

CONTENT STANDARD / OBJECTIVE	MA.3.	Measurement and Data
OBJECTIVE / EXPECTATION		Representing and Interpreting Data
GRADE LEVEL EXPECTATION	MA.3.4.	Classify objects according to common characteristics, such as color, size, or shape. Intentional Teaching Cards M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M46: Nesting Dolls M48: Wash Day M60: Morning, Noon, and Night
		M61: Shake, Rattle, and Roll
GRADE LEVEL EXPECTATION	MA.3.5.	Begins to incorporate estimating and measuring activities into play. Intentional Teaching Cards M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M12: Measure & Compare M15: Play Dough M24: Matzo Balls M26: Huff & Puff M27: Peach Cobbler M28: Applesauce M29: Apple Bread M32: Which Container Holds More? M33: Apple Oat Muffins M43: Pancakes M44: Musical Water M49: Balancing Act M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M62: How Big Around? M64: Five-Layer Dip M65: Cornbread M66: OobECk M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops
GRADE LEVEL EXPECTATION	MA.3.6.	Begins to recognize and interpret information presented in tables, graphs and symbols. <u>Intentional Teaching Cards</u> M06: Tallying M11: Graphing
CONTENT STANDARD / OBJECTIVE	MA.4.	Geometry
OBJECTIVE / EXPECTATION		Shapes, their attributes, and spatial reasoning
GRADE LEVEL EXPECTATION	MA.4.1.	Recognizes, duplicates, and creates simple patterns using a variety of materials.

		M14: Patterns M35: Action Patterns M38: Patterns Under Cover M40: Cube Trains M45: Picture Patterns
GRADE LEVEL EXPECTATION	MA.4.2.	Progresses in ability to recognize terms of directionality, order, and positions of themselves and objects in their environment, such as up, down, over, under, top, bottom, inside, outside, in front, and behind.
		M01: Dinnertime M36: We're Going on an Adventure M47: My Shadow and I M51: Can You Find It? M55: Stepping Stones M56: Where's the Beanbag?
GRADE LEVEL EXPECTATION	MA.4.3.	Recognizes, describes, compares, and names common shapes. Intentional Teaching Cards M20: I'm Thinking of a Shape
		M21: Geoboards M23: Putting Puzzles Together M30: Buried Shapes M42: Straw Shapes M47: My Shadow and I M50: The Farmer Builds a Fence M58: Missing Lids M61: Shake, Rattle, and Roll P32: Math Journal
CONTENT STANDARD / COURSE	WV.SC.	Science
CONTENT STANDARD / OBJECTIVE	SC.1.	Science as Inquiry
OBJECTIVE / EXPECTATION		Foundational Knowledge of Scientific Inquiry
GRADE LEVEL EXPECTATION	SC.1.1.	Expresses wonder and asks questions about the world around them. <u>Intentional Teaching Cards</u> LL54: Asking Questions LL63: Investigating & Recording SE01: Site Visits
GRADE LEVEL EXPECTATION	SC.1.2.	Observes and discusses similarities and differences among objects and materials, including cause and effect.
		Intentional Teaching Cards LL21: Buried Treasures LL61: Color Hunt M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M09: Bigger Than, Smaller Than, Equal To M11: Graphing M26: Huff & Puff M58: Missing Lids
GRADE LEVEL EXPECTATION	SC.1.3.	Investigates and problem solves through active exploration of the environment. <u>Intentional Teaching Cards</u> LL07: Letters, Letters, Letters LL24: Lemonade LL25: What's for Snack?

		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus
		LL49: Vegetable Soup
		LL50: Making Shiny Paint
		LL51: Pizza
		LL61: Color Hunt
		LL63: Investigating & Recording
		M02: Counting & Comparing
		M03: Seek & Find
		M05: Sorting & Classifying
		M07: Ice Cubes
		M08: Baggie Ice Cream
		M09: Bigger Than, Smaller Than, Equal To
		M10: Biscuits
		M12: Measure & Compare
		M15: Play Dough
		M18: Bounce & Count
		M24: Matzo Balls
		M25: The Long and Short of It
		M26: Huff & Puff
		M20: Hull & Full M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread
		M32: Which Container Holds More?
		M33: Apple Oat Muffins
		M34: Cover Up
		M43: Pancakes
		M44: Musical Water
		M45: Picture Patterns
		M49: Balancing Act
		M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M58: Missing Lids
		M65: Cornbread
		M65: Confidead
		M67: Fruit Smoothies
		M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad
		M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
		P01: Let's Sew
		P02: Play Dough Weaving
		P30: Mixing Paints
		P31: Tie-Dyed Towels
		SE01: Site Visits
GRADE LEVEL	SC.1.4.	Progresses in ability to describe and discuss predictions,
EXPECTATION		explanations, and generalizations.
		Intentional Teaching Cards
		LL02: Desktop Publishing
		LL07: Letters, Letters, Letters
		LL09: Pocket Storytelling: The Mitten
		LL15: Textured Letters
		LL24: Lemonade
		LL25: What's for Snack?
		LL26: Searching the Web
		LL27: Writing Poems

	LL35: Fruit Salad
	LL36: Salsa
	LL37: Roll-Ups
	LL38: Hummus
	LL43: Introducing New Vocabulary
	LL45: Observational Drawing
	LL49: Vegetable Soup
	LL50: Making Shiny Paint
	LL51: Pizza
	LL53: We're Going on a Trip
	LL54: Asking Questions
	LL57: Photo Writing
	LL61: Color Hunt
	LL63: Investigating & Recording
	M02: Counting & Comparing
	M02: Seek & Find
	M05: Sorting & Classifying
	M07: Ice Cubes
	M08: Baggie Ice Cream
	M09: Bigger Than, Smaller Than, Equal To
	M10: Biscuits
	M11: Graphing
	M12: Measure & Compare
	M15: Play Dough
	M18: Bounce & Count
	M20: I'm Thinking of a Shape
	M21: Geoboards
	M24: Matzo Balls
	M24: Mat20 Bans M25: The Long and Short of It
	M25: The Long and Short of it
	M27: Peach Cobbler
	M28: Applesauce
	M29: Apple Bread
	M32: Which Container Holds More?
	M33: Apple Oat Muffins
	M34: Cover Up
	M39: Let's Go Fishing
	M43: Pancakes
	M44: Musical Water
	M45: Picture Patterns
	M49: Balancing Act
	M52: Modeling Clay
	M53: Black Bean Corn Salad
	M55: Diack Dean Corn Salad M54: Gingerbread Cookies
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	M58: Missing Lids
	M64: Five-Layer Dip
	M65: Cornbread
	M66: OobECk
	M67: Fruit Smoothies
	M68: Trail Mix
	M69: Cream Cheese & Strawberry Snacks
	M70: Egg Salad
	M71: Flat Bread
	M72: Macaroni & Cheese
	M73: Oatmeal Raisin Cookies
	M74: Vegetable Stir Fry
	M75: Sugar Cookies
	M76: Orange Banana Yogurt Pops
	M79: Ping-Pong Pick-Up
	P01: Let's Sew
	P02: Play Dough Weaving
	P04: Kick High
	P05: Throw Hard, Throw Far
	P07: Balloon Catch
	P10: Jumping Rope

		P12: Exploring Pathways
		P14: Moving Through the Forest
		P15: Dribble Kick
		P18: Dribbling a Ball
		P19: Bounce & Catch
		P24: Swing & Jump Rope
		P25: Kick Hard
		P26: Keep It Up
		P28: Balloon Pong
		P30: Mixing Paints
		P31: Tie-Dyed Towels
		P32: Math Journal
		SE01: Site Visits
CONTENT STANDARD /	SC.1.	
OBJECTIVE	30.1.	Science as Inquiry
OBJECTIVE /		Utilization of Inquiry
EXPECTATION		
GRADE LEVEL	SC.1.5.	Uses senses and a variety of tools to gather information, investigate
EXPECTATION		materials, and observe processes and relationships
		Intentional Teaching Cards
		LL15: Textured Letters
		LL24: Lemonade
		LL25: What's for Snack?
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus
		LL45: Observational Drawing
		LL49: Vegetable Soup
		LL50: Making Shiny Paint
		LL51: Pizza
		LL61: Color Hunt
		LL63: Investigating & Recording
		M02: Counting & Comparing
		M03: Seek & Find
		M05: Sorting & Classifying
		M07: Ice Cubes
		M08: Baggie Ice Cream
		M09: Bigger Than, Smaller Than, Equal To
		M10: Biscuits
		M11: Graphing
		M12: Measure & Compare
		M12: Measure & Compare M15: Play Dough
		M15: Play Dough M24: Matzo Balls
		M24: Matzo Balls M25: The Long and Short of It
		M25: The Long and Short of It M26: Huff & Puff
		M26: Huff & Puff M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread
		M32: Which Container Holds More?
		M33: Apple Oat Muffins
		M34: Cover Up
		M43: Pancakes
		M44: Musical Water
		M45: Picture Patterns
		M49: Balancing Act
		M52: Modeling Clay
		M53: Black Bean Corn Salad
		M54: Gingerbread Cookies
		M58: Missing Lids
		M65: Cornbread
		M66: OobECk
		M67: Fruit Smoothies

		M68: Trail Mix
		M69: Cream Cheese & Strawberry Snacks
		M70: Egg Salad M71: Flat Bread
		M72: Macaroni & Cheese
		M73: Oatmeal Raisin Cookies
		M74: Vegetable Stir Fry
		M75: Sugar Cookies
		M76: Orange Banana Yogurt Pops
		P01: Let's Sew
		P02: Play Dough Weaving SE01: Site Visits
GRADE LEVEL EXPECTATION	SC.1.6.	Collects, describes, and records information through a variety of means to lead to new understanding of the world around them.
		Intentional Teaching Cards
		LL02: Desktop Publishing
		LL07: Letters, Letters
		LL09: Pocket Storytelling: The Mitten
		LL15: Textured Letters LL24: Lemonade
		LL24: Lemonade LL25: What's for Snack?
		LL26: Searching the Web
		LL27: Writing Poems
		LL35: Fruit Salad
		LL36: Salsa
		LL37: Roll-Ups
		LL38: Hummus
		LL43: Introducing New Vocabulary
		LL45: Observational Drawing
		LL49: Vegetable Soup LL50: Making Shiny Paint
		LL51: Pizza
		LL53: We're Going on a Trip
		LL54: Asking Questions
		LL57: Photo Writing
		LL61: Color Hunt
		LL63: Investigating & Recording
		M02: Counting & Comparing M03: Seek & Find
		M03: Seek & Find M05: Sorting & Classifying
		M03: Softing & Classifying M07: Ice Cubes
		M08: Baggie Ice Cream
		M09: Bigger Than, Smaller Than, Equal To
		M10: Biscuits
		M11: Graphing
		M12: Measure & Compare
		M15: Play Dough
		M18: Bounce & Count M20: I'm Thinking of a Shape
		M20: I m Thinking of a Shape M21: Geoboards
		M21: Geoloaids M24: Matzo Balls
		M25: The Long and Short of It
		M26: Huff & Puff
		M27: Peach Cobbler
		M28: Applesauce
		M29: Apple Bread
		M32: Which Container Holds More?
		M33: Apple Oat Muffins
		M34: Cover Up M39: Let's Go Fishing
		M39. Let's Go Fishing M43: Pancakes
		M44: Musical Water
		M45: Picture Patterns
		M49: Balancing Act
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		 M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M58: Missing Lids M64: Five-Layer Dip M65: Cornbread M66: OobECk M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P10: Jumping Rope P12: Exploring Pathways P14: Moving Through the Forest P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P28: Balloon Pong P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal
CONTENT STANDARD / OBJECTIVE	SC.2.	SE01: Site Visits Scientific Knowledge
OBJECTIVE / EXPECTATION		Understanding the living and physical world
GRADE LEVEL EXPECTATION	SC.2.1.	Observes and describes the immediate and familiar world, such as the natural world, materials, living things, and natural processes. Intentional Teaching Cards LL02: Desktop Publishing LL07: Letters, Letters, Letters LL09: Pocket Storytelling: The Mitten LL15: Textured Letters LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: Writing Poems LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL43: Introducing New Vocabulary LL43: Introducing New Vocabulary LL45: Observational Drawing LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL53: We're Going on a Trip LL54: Asking Questions

LL57: Photo Writing
LL61: Color Hunt
LL63: Investigating & Recording
M02: Counting & Comparing
M03: Seek & Find
M05: Sorting & Classifying
M07: Ice Cubes
M08: Baggie Ice Cream
M09: Bigger Than, Smaller Than, Equal To
M10: Biscuits
M11: Graphing
M12: Measure & Compare
M15: Play Dough
M18: Bounce & Count
M20: I'm Thinking of a Shape M21: Geoboards
M21: Geodoards M24: Matzo Balls
M24. Mal20 Bans M25: The Long and Short of It
M25: The Long and Short of it
M20. Hull & Full M27: Peach Cobbler
M28: Applesauce
M29: Apple Bread
M32: Which Container Holds More?
M33: Apple Oat Muffins
M34: Cover Up
M39: Let's Go Fishing
M43: Pancakes
M44: Musical Water
M45: Picture Patterns
M49: Balancing Act
M52: Modeling Clay
M53: Black Bean Corn Salad
M54: Gingerbread Cookies
M58: Missing Lids
M64: Five-Layer Dip
M65: Cornbread
M66: OobECk
M67: Fruit Smoothies
M68: Trail Mix
M69: Cream Cheese & Strawberry Snacks
M70: Egg Salad
M71: Flat Bread
M72: Macaroni & Cheese
M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry
M74: Vegetable Stir Fry M75: Sugar Cookies
M76: Orange Banana Yogurt Pops
M79: Ping-Pong Pick-Up
P01: Let's Sew
P02: Play Dough Weaving
P04: Kick High
P05: Throw Hard, Throw Far
P07: Balloon Catch
P10: Jumping Rope
P12: Exploring Pathways
P14: Moving Through the Forest
P15: Dribble Kick
P18: Dribbling a Ball
P19: Bounce & Catch
P24: Swing & Jump Rope
P25: Kick Hard
P26: Keep It Up
P28: Balloon Pong
P30: Mixing Paints
P31: Tie-Dyed Towels

		P32: Math Journal SE01: Site Visits
GRADE LEVEL EXPECTATION	SC.2.2.	Shows increased awareness and beginning understanding of changes in materials and cause-effect relationships, such as recognize that materials can exist in several physical states.
		Intentional Teaching Cards M26: Huff & Puff
CONTENT STANDARD / COURSE	WVAR.	The Arts
CONTENT STANDARD / OBJECTIVE	AR.1.	Music and Movement
OBJECTIVE / EXPECTATION		Self Expression
GRADE LEVEL EXPECTATION	AR.1.1.	Participates in music activities, including listening, singing and finger plays. Intentional Teaching Cards LL10: Rhyming Chart LL12: Same Sound Sort LL14: Did You Ever See? LL30: Knowing Our Friends LL44: Rhyming Tubs LL52: Tap It, Clap It, Stomp It, Jump It LL53: We're Going on a Trip LL55: Dance & Remember LL56: Find the Matching Letter M13: Nursery Rhyme Count M30: Buried Shapes M36: We're Going on an Adventure M39: Let's Go Fishing M50: The Farmer Builds a Fence M63: Fishing Trip P11: Jump the River P12: Exploring Pathways P22: Follow the Leader SE20: Cleanup Time
GRADE LEVEL EXPECTATION	AR.1.2.	Creates music through a variety of techniques. Intentional Teaching Cards LL10: Rhyming Chart LL12: Same Sound Sort LL14: Did You Ever See? LL30: Knowing Our Friends LL44: Rhyming Tubs LL52: Tap It, Clap It, Stomp It, Jump It LL53: We're Going on a Trip LL55: Dance & Remember LL56: Find the Matching Letter M13: Nursery Rhyme Count M30: Buried Shapes M36: We're Going on an Adventure M39: Let's Go Fishing M50: The Farmer Builds a Fence M63: Fishing Trip P11: Jump the River P22: Follow the Leader SE20: Cleanup Time
CONTENT STANDARD / OBJECTIVE	AR.1.	Music and Movement
OBJECTIVE / EXPECTATION		Foundations of Music and Movement

GRADE LEVEL	AR.1.3.	Demonstrates an understanding of movement as it relates to music.
EXPECTATION		
		Intentional Teaching Cards
		P12: Exploring Pathways
GRADE LEVEL EXPECTATION	AR.1.5.	Responds to and identifies particular musical elements such as rhythm and style.
		Intentional Teaching Cards
		LL14: Did You Ever See?
		P12: Exploring Pathways
CONTENT STANDARD / OBJECTIVE	AR.2.	Visual Art
OBJECTIVE / EXPECTATION		Self Expression
GRADE LEVEL	AR.2.1.	Progresses in ability to express emotion and communicates ideas
EXPECTATION	AN.2.1.	through creative artwork.
		Intentional Teaching Cards LL04: Bookmaking
		LL13: Shaving Cream Letters
		LL19: Silly Names
		LL39: My Daily Journal
		LL40: What Was for Breakfast?
		LL45: Observational Drawing
		LL46: Storyboard
		LL57: Photo Writing
		LL58: Our Super Duper Writing Box LL59: Question Basket
		LL60: Writing with Wordless Books
		LL63: Investigating & Recording
		M07: Ice Cubes
		M34: Cover Up
		M42: Straw Shapes
		M45: Picture Patterns
		P02: Play Dough Weaving
		P30: Mixing Paints
		P31: Tie-Dyed Towels
		P32: Math Journal
		SE01: Site Visits SE02: Look Who's Here!
		SE02: Look who's Here! SE03: Calm-Down Place
		SE03: Cam-Down Place SE04: Actively Listening to Children
		SE05: Character Feelings
		SE06: Talk About Feelings
		SE07: Good-Byes
		SE08: Group Problem Solving
		SE09: Big Rule, Little Rule
		SE10: My Turn at the Microphone
		SE11: Great Groups
		SE12: Classroom Jobs
		SE13: Conflict Resolution
		SE14: Playing Together SE15: Making Choices
		SE15: Making Choices SE16: "I" Statements
		SE10. 1 Statements SE17: Supporting Children to Use Their Words
		SE17: Supporting enhances to use men words
		SE19: Friendship & Love Cards
		SE20: Cleanup Time
		SE21: Sunshine Message Board
		SE22: When, Then Statements
		SE23: Related Consequences
		SE24: I Don't Like That!
		SE25: What Can We Build Together?
	11	SE26: Making A Mural

GRADE LEVEL EXPECTATION	AR.2.2.	Demonstrates growing ability to plan, work independently, and demonstrate care and persistence in a variety of art project.
		Intentional Teaching Cards LL04: Bookmaking
		LL13: Shaving Cream Letters
		LL39: My Daily Journal
		LL40: What Was for Breakfast?
		LL45: Observational Drawing
		LL46: Storyboard
		LL57: Photo Writing
		LL58: Our Super Duper Writing Box
		LL59: Question Basket LL60: Writing with Wordless Books
		LL63: Investigating & Recording
		M07: Ice Cubes
		M34: Cover Up
		M42: Straw Shapes
		M45: Picture Patterns
		P02: Play Dough Weaving
		P30: Mixing Paints
		P31: Tie-Dyed Towels P32: Math Journal
		SE01: Site Visits
		SE07: Good-Byes
		SE15: Making Choices
		SE21: Sunshine Message Board
GRADE LEVEL	AR.2.3.	Develops growing ability to create artwork that reflects an idea,
EXPECTATION		theme, or story.
		Intentional Teaching Cards
		LL04: Bookmaking
		LL13: Shaving Cream Letters
		LL39: My Daily Journal LL40: What Was for Breakfast?
		LL45: Observational Drawing
		LL46: Storyboard
		LL57: Photo Writing
		LL58: Our Super Duper Writing Box
		LL59: Question Basket
		LL60: Writing with Wordless Books
		LL63: Investigating & Recording
		M07: Ice Cubes M34: Cover Up
		M34: Cover op M42: Straw Shapes
		M45: Picture Patterns
		P02: Play Dough Weaving
		P30: Mixing Paints
		P31: Tie-Dyed Towels
		P32: Math Journal
		SE01: Site Visits SE07: Good-Byes
		SE07: Good-Byes SE15: Making Choices
		SE13. Making choices SE21: Sunshine Message Board
CONTENT STANDARD / OBJECTIVE	AR.2.	Visual Art
OBJECTIVE /		Foundations of Visual Arts
EXPECTATION		
GRADE LEVEL	AR.2.4.	Explores color and texture using different mediums, including clay,
EXPECTATION		natural materials, wood, paper, crayons, chalk, paint, glue, paste,
		etc.
		Intentional Teaching Cards
		LL04: Bookmaking
L		

		LL13: Shaving Cream Letters LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M07: Ice Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits
		SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board
GRADE LEVEL EXPECTATION	AR.2.5.	Begins to demonstrate increased detail in a variety of artwork, including drawings, paintings, models, and other multi-dimensional artwork.
CONTENT STANDARD /	AR.3.	Intentional Teaching Cards LL04: Bookmaking LL13: Shaving Cream Letters LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M07: Ice Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board
OBJECTIVE OBJECTIVE /	АК.З.	Dramatic Play Self-Expression
EXPECTATION		0611-FVh16321011
GRADE LEVEL EXPECTATION	AR.3.1.	Participates in a variety of dramatic play activities throughout the day in a variety of settings that becomes more extended and complex. Intentional Teaching Cards LL05: Jumping Beans LL17: Walk a Letter LL30: Knowing Our Friends LL31: I Went Shopping LL52: Tap It, Clap It, Stomp It, Jump It

GRADE LEVEL AR.3.2. GRADE LEVEL AR.3.2. EXPECTATION AR.3.2. EXPECTATION AR.3.2. CRADE LEVEL SE01: Charlon Stateming Statemin			
M15: Play Dough M33: Action Patterns M36: We're Going on an Adventure M37: Secret Numbers M37: By Shadow and I M50: Ute's Go Fishing M47: My Shadow and I M50: The Farmer Builds a Fence M55: Stepping Stones M63: Fishing Trip P14: Moving Through the Forest P20: Body Shapes & Sizes P23: Ways to Travel P27: Calloping SE04: Actively Listening to Children SE06: Character Feelings SE08: Group Problem Solving SE09: Big Rule, Little Rule SE21: I Don't Like That! CRADE LEVEL EXPECTATION AR.3.2. Expresses ideas, feelings, and emotions through dramatic play. Intentional Teaching Cards L119: Silly Names SE00: Look Who's Herel SE00: Caracter Feelings SE00: Talk About Feelings SE01: Gook Bayes Solving SE02: Look Who's Herel SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Group Problem Solving SE06: Talk About Feelings SE07: Good-Byes </td <td></td> <td></td> <td>LL55: Dance & Remember</td>			LL55: Dance & Remember
M35: Action Patterns M36: We're Going on an Adventure M37: Secret Numbers M37: Secret Numbers M37: Secret Numbers M37: Wy Shadow and I M50: The Farmer Builds a Fence M51: Fishing Trip P13: P0nting P14: Moving Through the Forest P20: Body Shapes & Sizes P23: Ways to Travel P27: Galloping SE04: Actively Listening to Children SE05: Character Feelings SE06: Group Problem Solving SE09: Big Rule, Little Rule SE24: I Don't Like That! CRADE LEVEL EXPECTATION AR.3.2. Expresses ideas, feelings, and emotions through dramatic play. Intentional Teaching Cards L1:9: SIIIy Names SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Character Feelings SE06: Character Feelings SE06: Character Feelings SE06: Character Feelings SE07: Good-Byes SE06: Character Feelings SE06: Character Feelings			
M36: We're Going on an Adventure M37: Secret Numbers M38: Let's Go Fishing M47: My Shadow and I M50: Stepping Stones M63: Fishing Trip P13: Punting P14: Moving Through the Forest P20: Body Shapes & Sizes P23: Ways to Travel P27: Galloping SE04: Actively Listening to Children SE05: Character Feelings SE09: Big Rule, Little Rule SE24: I Don't Like That! CRADE LEVEL EXPECTATION AR.3.2. Expresses ideas, feelings, and emotions through dramatic play. Intentional Teaching Cards L119: Silly Names SE01: Look Who's Here! SE02: Look Who's Here! SE03: Clanc-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE09: Big Rule, Little Rule SE07: Good-Byes SE08: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE09: Big Rule, Little Rule SE11: Great Groups			
M37: Secret Numbers M39: Let's Go Fishing M47: My Shadow and I M50: The Farmer Builds a Fence M55: Stepping Stones M63: Fishing Trip P13: Punting P14: Moving Through the Forest P20: Body Shapes & Sizes P23: Ways to Travel P27: Galloping SE04: Actively Listening to Children SE05: Character Feelings SE08: Group Problem Solving SE09: Big Rule, Little Rule SE24: I Don't Like That! GRADE LEVEL EXPECTATION AR.3.2. Expresses ideas, feelings, and emotions through dramatic play. Intentional Teaching Cards L119: Silly Names SE00: Character Feelings SE00: Claw Children SE01: Site Visits SE02: Look Who's Herel SE03: Clam-Down Place SE04: Actively Listening to Children SE09: Big Rule, Little Rule SE09: Big Rule, Little Rule SE09: Sig Rule, Little Rule SE09: Sig Rule, Little Rule SE09: Sig Rule, Little Rule SE10: My Turn at the Microphone SE11: Creast Groups <td></td> <td></td> <td></td>			
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M55: Stepping Stones M63: Fishing Trip P13: Punting P14: Moving Through the Forest P20: Body Shapes & Sizes P21: Ways to Travel P27: Galloping SE04: Actively Listening to Children SE05: Character Feelings SE08: Group Problem Solving SE09: Big Rule, Little Rule SE24: I Don't Like That! GRADE LEVEL EXPECTATION AR.3.2. Expresses ideas, feelings, and emotions through dramatic play. Intentional Teaching Cards L19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Big Rule, Little Rule SE06: Talk About Feelings SE07: Step Sig Rule, Little Rule SE08: Group Problem Solving SE09: Big Rule, Little Rule SE11: Great Groups SE11:			M47: My Shadow and I
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P23: Way's to Travel P27: Galloping SE04: Actively Listening to Children SE05: Character Feelings SE08: Group Problem Solving SE24: I Don't Like That! GRADE LEVEL EXPECTATION AR.3.2. Expresses ideas, feelings, and emotions through dramatic play. Intentional Teaching Cards LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Site Visits SE05: Character Feelings SE06: Talk About Feelings SE06: Group Problem Solving SE09: Big Rule, Little Rule SE10: Cood-Byes SE08: Group Problem Solving SE109: Big Rule, Little Rule SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: Til' Statements SE19: Friendship & Love Cards SE21: Sunshine Message Board SE22: When, Then Statements			
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SE21: Sunshine Message Board SE22: When, Then Statements			
SE22: When, Then Statements			
IDEZD: Related Consequences			
SE24: I Don't Like That!			
SE25: What Can We Build Together?			
SE26: Making A Mural	L	<u></u>	
GRADE LEVEL AR.3.3. Shows growing creativity and imagination in using materials and		AR.3.3.	Shows growing creativity and imagination in using materials and
EXPECTATION assuming roles, e.g. interaction with costume pieces, props,	GRADE LEVEL		
puppets, fabric, etc.	····		
	····		
Intentional Teaching Cards	····		Intentional Teaching Cards
LL05: Jumping Beans	····		
LL17: Walk a Letter	····		
	····		
	····		I 30: Knowing Our Friends
	····		LL30: Knowing Our Friends
	····		LL31: I Went Shopping
	····		LL31: I Went Shopping LL52: Tap It, Clap It, Stomp It, Jump It
	····		LL31: I Went Shopping LL52: Tap It, Clap It, Stomp It, Jump It LL55: Dance & Remember
M15: Play Dough	····		LL31: I Went Shopping LL52: Tap It, Clap It, Stomp It, Jump It LL55: Dance & Remember M01: Dinnertime

		M35: Action Patterns M36: We're Going on an Adventure M37: Secret Numbers M39: Let's Go Fishing M47: My Shadow and I M50: The Farmer Builds a Fence M55: Stepping Stones M63: Fishing Trip P13: Punting P14: Moving Through the Forest P20: Body Shapes & Sizes P23: Ways to Travel P27: Galloping SE04: Actively Listening to Children SE05: Character Feelings SE08: Group Problem Solving SE09: Big Rule, Little Rule SE24: I Don't Like That!
CONTENT STANDARD / COURSE	WV.PHD.	Physical Health and Development
CONTENT STANDARD / OBJECTIVE	PHD.1.	Fine Motor
OBJECTIVE / EXPECTATION		Fine Motor Development
GRADE LEVEL EXPECTATION	PHD.1.1.	Demonstrates increased ability, strength, dexterity, and control to manipulate and use tools such as scissors, staplers, hammers, and fastening tools. <u>Intentional Teaching Cards</u> M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P14: Moving Through the Forest P26: Keep It Up P28: Balloon Pong
GRADE LEVEL EXPECTATION	PHD.1.2.	Demonstrates increased accuracy of eye-hand coordination and use of opposing hand movements to build with blocks, string beads, cut with scissors, or put together puzzles. <u>Intentional Teaching Cards</u> M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P14: Moving Through the Forest P26: Keep It Up P28: Balloon Pong
GRADE LEVEL EXPECTATION	PHD.1.3.	Progress in ability to use writing, drawing and art tools, including pencils, markers, chalk, paint brushes, and various types of technology. Intentional Teaching Cards M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P14: Moving Through the Forest P26: Keep It Up P28: Balloon Pong
CONTENT STANDARD / OBJECTIVE	PHD.2.	Gross Motor
OBJECTIVE / EXPECTATION		Gross Motor Development
GRADE LEVEL	PHD.2.1.	Demonstrates increased control and proficiency in walking, running,

EVECATION	1	
EXPECTATION		jumping, hopping, skipping, marching, and galloping.
		Intentional Teaching Cards
		M18: Bounce & Count
		P04: Kick High
		P05: Throw Hard, Throw Far
		P07: Balloon Catch
		P10: Jumping Rope
		P14: Moving Through the Forest
		P15: Dribble Kick P18: Dribbling a Ball
		P19: Bounce & Catch
		P24: Swing & Jump Rope
		P25: Kick Hard
		P26: Keep It Up
		P28: Balloon Pong
		P30: Mixing Paints
		P31: Tie-Dyed Towels
		P32: Math Journal
GRADE LEVEL	PHD.2.2.	Demonstrates increased abilities to coordinate movements in
EXPECTATION		throwing, catching, kicking, bouncing balls, and ascending and
		descending stairs.
		Intentional Teaching Cards
		M18: Bounce & Count
		P04: Kick High
		P05: Throw Hard, Throw Far P07: Balloon Catch
		P10: Jumping Rope
		P14: Moving Through the Forest
		P15: Dribble Kick
		P18: Dribbling a Ball
		P19: Bounce & Catch
		P24: Swing & Jump Rope
		P25: Kick Hard
		P26: Keep It Up
		P28: Balloon Pong
		P30: Mixing Paints P31: Tie-Dyed Towels
		P32: Math Journal
GRADE LEVEL EXPECTATION	PHD.2.3.	Moves with emergent balance on lines, balance beams, curbs, riding equipment, and play structures.
EXPECTATION		equipment, and play structures.
		Intentional Teaching Cards
		P04: Kick High
		P05: Throw Hard, Throw Far
		P07: Balloon Catch
		P10: Jumping Rope
		P24: Swing & Jump Rope
		P25: Kick Hard
		P30: Mixing Paints
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Mighty Minutes State: West Virginia Early Learning Standards Framework Subject: Early Childhood Education Grade: Pre-Kindergarten

CONTENT STANDARD / COURSE	WV.SED.	Social and Emotional Development
CONTENT STANDARD / OBJECTIVE	SED.1.	Self-Concept
OBJECTIVE / EXPECTATION		Development of self-expression and self-awareness
OBJECTIVE OBJECTIVE /	SED.1. SED.1. SED.1.5.	Development of self-expression and self-awareness Acts out roles by imitating typical actions associated with the roles. Mighty Minutes MM10: Words in Motion MM11: What Is My Job? MM12: Ticky Ricky MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM32: Bounce, Bounce, Bounce MM33: Bounce, Bounce, Bounce MM33: My Name, Too! MM35: My Name, Too! MM36: Body Patterns MM37: Little Ball MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM41: The Imaginary Ball MM42: Come Play With Me MM43: Bouncing Big Brown Balls MM44: I'm a Sturdy Oak Tree MM43: Thee Rowdy Children MM53: Three Rowdy Children MM53: Three Rowdy Children MM53: Going on a Journey MM60: The Name Dance MM63: Going on Journey MM63: People Patterns MM71: Let's Stick Together MM72: My Body Jumps MM72: My Body Jumps MM73: Hello Friends MM73: Hello Friends
		MM92: Name Cheer MM93: Oh, Dear! What Can the Matter Be? MM96: The Old Man
		MM97: Shape Hunt MM99: Let's All Follow
CONTENT STANDARD /	SED.2.	Social Relationships

OBJECTIVE		
OBJECTIVE / EXPECTATION		Development and demonstration of pro-social behaviors
GRADE LEVEL EXPECTATION	SED.2.1.	Develops positive relationships with children and adults. <u>Mighty Minutes</u> MM78: Hello Friends
GRADE LEVEL EXPECTATION	SED.2.4.	Shows progress in developing and sustaining friendship with peers. <u>Mighty Minutes</u> MM78: Hello Friends
CONTENT STANDARD / OBJECTIVE	SED.2.	Social Relationships
OBJECTIVE / EXPECTATION		Cooperation
GRADE LEVEL EXPECTATION	SED.2.6.	Uses appropriate communication skills to initiate or join classroom activities. <u>Mighty Minutes</u> MM45: I'm a Sturdy Oak Tree MM68: I Have a Secret MM82: Let's Clean Up! MM90: Little Miss Muffet
GRADE LEVEL EXPECTATION	SED.2.8.	Begins to share materials and experiences and take turns. <u>Mighty Minutes</u> MM78: Hello Friends
CONTENT STANDARD / COURSE	WV.LL.	Language and Literacy
CONTENT STANDARD / OBJECTIVE	LL.1.	Listening and Speaking
OBJECTIVE / EXPECTATION		Utilization of receptive and expressive language for a variety of purposes
GRADE LEVEL EXPECTATION	LL.1.1.	Demonstrates an increasing ability to attend to and understand communication. <u>Mighty Minutes</u> MM45: I'm a Sturdy Oak Tree MM68: I Have a Secret MM82: Let's Clean Up! MM90: Little Miss Muffet
CONTENT STANDARD / OBJECTIVE	LL.1.	Listening and Speaking
OBJECTIVE / EXPECTATION		Comprehension and collaboration
GRADE LEVEL EXPECTATION	LL.1.5.	Participates in conversations with peers and adults about topics of interest. <u>Mighty Minutes</u> MM45: I'm a Sturdy Oak Tree MM68: I Have a Secret MM82: Let's Clean Up! MM90: Little Miss Muffet
GRADE LEVEL EXPECTATION	LL.1.6.	Listens to others and takes turns speaking. <u>Mighty Minutes</u> MM45: I'm a Sturdy Oak Tree MM68: I Have a Secret MM82: Let's Clean Up! MM90: Little Miss Muffet

GRADE LEVEL EXPECTATION	LL.1.7.	Asks questions to get information, seeks help, or clarifies something that is not understood. <u>Mighty Minutes</u> MM92: Name Cheer
		MM98: I Have One
CONTENT STANDARD / OBJECTIVE	LL.2.	Foundational Skills for Reading
OBJECTIVE / EXPECTATION		Print Concepts
GRADE LEVEL EXPECTATION	LL.2.1.	Holds book upright and identifies the front and back of a book. <u>Mighty Minutes</u> MM08: Clap the Missing Word MM10: Words in Motion
GRADE LEVEL EXPECTATION	LL.2.2.	Progresses in learning how to handle and care for books; knows how to view one page at a time in sequence from front to back; and understands that a book has a title, author, and illustrator. <u>Mighty Minutes</u> MM08: Clap the Missing Word MM10: Words in Motion MM37: Little Ball MM87: One, Two, Buckle My Shoe
GRADE LEVEL EXPECTATION	LL.2.3.	Demonstrates increasing awareness of concepts of print, such as reading moves from top to bottom and from left to right, speech can be written down, and print conveys a message. <u>Mighty Minutes</u> MM08: Clap the Missing Word MM10: Words in Motion MM37: Little Ball MM87: One, Two, Buckle My Shoe
GRADE LEVEL EXPECTATION	LL.2.5.	Knows that letters of the alphabet are a special category of visual graphics that can be individually named. <u>Mighty Minutes</u> MM07: Hippity, Hoppity, How Many? MM09: Writing in the Air MM15:Say It, Show It MM22: Hot or Cold 3-D Shapes MM25: Freeze MM32: Walk the Line MM33: Thumbs Up MM36: Body Patterns MM47: Step Up MM52: Walk Around the Shapes MM57: Find the Letter Sound MM58: A-Hunting We Will Go MM75: Busy Bees MM77: Hello Bingo MM83: Let's Make a Cake MM92: Name Cheer MM96: The Old Man MM97: Shape Hunt MM98: I Have One
GRADE LEVEL EXPECTATION	LL.2.6.	Recognizes and names letters such as those in his/her name, names of family and friends, and those seen in environmental print. <u>Mighty Minutes</u> MM07: Hippity, Hoppity, How Many? MM09: Writing in the Air

		MM15:Say It, Show It MM22: Hot or Cold 3-D Shapes MM25: Freeze MM32: Walk the Line MM33: Thumbs Up MM36: Body Patterns MM47: Step Up MM52: Walk Around the Shapes MM57: Find the Letter Sound MM58: A-Hunting We Will Go
		MM75: Busy Bees MM77: Hello Bingo MM83: Let's Make a Cake MM92: Name Cheer MM96: The Old Man MM97: Shape Hunt MM98: I Have One
CONTENT STANDARD / OBJECTIVE	LL.2.	Foundational Skills for Reading
OBJECTIVE / EXPECTATION		Phonological Awareness
GRADE LEVEL EXPECTATION	LL.2.8.	Listens to and identifies sounds that are in the environment. Mighty Minutes MM04: Riddle Dee Dee MM08: Clap the Missing Word MM100: La, La, La MM12: Ticky Ricky MM14: Scat Singing MM17: Leaping Sounds MM24: Dinky Do MM27: Diddle, Diddle, Dumpling MM29: Baa, Baa, Black Sheep MM33: Thumbs Up MM35: My Name, Too! MM37: Little Ball MM40: Clap a Friend's Name MM44: Two Plump Armadillos MM50: 1, 2, 3, What Do I See? MM51: High in the Tree MM54: The Green Grass Grows MM55: Mr. Forgetful MM56: I Had a Little Nut Tree MM58: A-Hunting We Will Go MM59: Clap the Beat MM60: The Name Dance MM79: Here Is the Beehive MM80: Hickory, Dickory Dock MM81: Humpty Dumpty MM84: Let's Make Letters MM85: Listen For Your Name MM87: One, Two, Buckle My Shoe MM88: Disappearing Rhymes MM95: The Old Man
GRADE LEVEL EXPECTATION	LL.2.9.	Minso: The Old Man Shows growing ability to hear and discriminate separate syllables in words. Mighty Minutes MM100: La, La, La MM17: Leaping Sounds MM40: Clap a Friend's Name MM55: Mr. Forgetful MM59: Clap the Beat

		MM60: The Name Dance MM85: Listen For Your Name
		MM95: Sorting Syllables
GRADE LEVEL EXPECTATION	LL.2.10.	Progresses in recognizing matching sounds and rhymes in familiar words, games, songs, stories, and poems.
		Mighty Minutes MM03: Purple Pants
		MM04: Riddle Dee Dee
		MM12: Ticky Ricky
		MM14: Scat Singing MM15:Say It, Show It
		MM18: I'm Thinking Of
		MM27: Diddle, Diddle, Dumpling
		MM30: Bounce, Bounce, Bounce MM33: Thumbs Up
		MM33: Thumbs op MM37: Little Ball
		MM41: The Imaginary Ball
		MM42: Come Play With Me MM44: Two Plump Armadillos
		MM44: Two Frump Armadinos MM46: Strolling Through the Park
		MM49: A Tree My Size
		MM51: High in the Tree
		MM53: Three Rowdy Children MM56: I Had a Little Nut Tree
		MM58: A-Hunting We Will Go
		MM59: Clap the Beat
		MM62: Where Can He Be? MM69: The Litter Monster
		MM72: My Body Jumps
		MM73: Are You Ready?
		MM74: Jack in the Box MM79: Here Is the Beehive
		MM79. Here is the beenive MM80: Hickory, Dickory Dock
		MM81: Humpty Dumpty
		MM82: Let's Clean Up! MM83: Let's Make a Cake
		MM85: Listen For Your Name
		MM87: One, Two, Buckle My Shoe
		MM88: Disappearing Rhymes MM96: The Old Man
GRADE LEVEL EXPECTATION	LL.2.11.	Shows growing awareness of beginning and ending sounds of words.
		Mighty Minutes
		MM03: Purple Pants
		MM100: La, La, La MM16: Nothing, Nothing, Something
		MM17: Leaping Sounds
		MM18: I'm Thinking Of
		MM19: I Spy With My Little Eye MM24: Dinky Do
		MM25: Freeze
		MM27: Diddle, Diddle, Dumpling
		MM33: Thumbs Up MM35: My Name, Too!
		MM37: Little Ball
		MM43: Bouncing Big Brown Balls
		MM46: Strolling Through the Park MM47: Step Up
		MM47: Step Op MM48: Feely Box
		MM50: 1, 2, 3, What Do I See?
		MM55: Mr. Forgetful MM75: Busy Bees
		מושורט. בעבט

		MM76: Describing Things MM88: Disappearing Rhymes
		MM95: Sorting Syllables
CONTENT STANDARD / OBJECTIVE	LL.2.	Foundational Skills for Reading
OBJECTIVE / EXPECTATION		Word Recognition
GRADE LEVEL EXPECTATION	LL.2.12.	Recognizes a word as a unit of print.
		Mighty Minutes MM47: Step Up
CONTENT STANDARD / OBJECTIVE	LL.3.	Literature
OBJECTIVE / EXPECTATION		Key Ideas and Details
GRADE LEVEL EXPECTATION	LL.3.1.	Shows growing interest and involvement in listening to and discussing a variety of fiction and nonfiction books and poetry.
		Mighty Minutes MM37: Little Ball
		MM42: Come Play With Me
		MM49: A Tree My Size
		MM56: I Had a Little Nut Tree MM69: The Litter Monster
		MM90: Little Miss Muffet
CONTENT STANDARD / COURSE	WV.MA.	Mathematics
CONTENT STANDARD / OBJECTIVE	MA.1.	Number – Counting and Cardinality
OBJECTIVE / EXPECTATION		Number Names
GRADE LEVEL EXPECTATION	MA.1.1.	Develops increased ability to counts in sequence to ten and beyond.
		Mighty Minutes
		MM04: Riddle Dee Dee MM05: Silly Willy Walking
		MM05: Siny winy waking MM07: Hippity, Hoppity, How Many?
		MM10: Words in Motion
		MM28: Counting Calisthenics
		MM29: Baa, Baa, Black Sheep
		MM37: Little Ball
		MM42: Come Play With Me MM79: Here Is the Beehive
		MM87: One, Two, Buckle My Shoe
		MM89: We Like Clapping
		MM95: Sorting Syllables
		MM96: The Old Man
GRADE LEVEL EXPECTATION	MA.1.2.	Begins to identify number symbols one to ten. Mighty Minutes
		MM80: Hickory, Dickory Dock
CONTENT STANDARD / OBJECTIVE	MA.1.	Number – Counting and Cardinality
OBJECTIVE / EXPECTATION		Counting To Tell the Number of Objects
GRADE LEVEL EXPECTATION	MA.1.4.	Matches quantity with number symbols.
		<u>Mighty Minutes</u> MM80: Hickory, Dickory Dock
CONTENT STANDARD /	MA.2.	Number – Operations and the Problems they Solve

OBJECTIVE		
OBJECTIVE / EXPECTATION		Composing and decomposing numbers; addition and subtraction
GRADE LEVEL EXPECTATION	MA.2.1.	Develops increased ability to recognize addition as putting objects together and subtraction as taking objects apart. <u>Mighty Minutes</u> MM42: Come Play With Me MM51: High in the Tree MM53: Three Rowdy Children
CONTENT STANDARD / OBJECTIVE	MA.3.	Measurement and Data
OBJECTIVE / EXPECTATION		Direct Measurement
GRADE LEVEL EXPECTATION	MA.3.2.	Estimates the size of objects in comparison to a common unit of measurement, such as more/less, short/tall, long/short, big/little, and light/heavy. <u>Mighty Minutes</u> MM19: I Spy With My Little Eye MM49: A Tree My Size MM75: Busy Bees
CONTENT STANDARD / OBJECTIVE	MA.3.	Measurement and Data
OBJECTIVE / EXPECTATION		Representing and Interpreting Data
GRADE LEVEL EXPECTATION	MA.3.4.	Classify objects according to common characteristics, such as color, size, or shape. <u>Mighty Minutes</u> MM02: Just Like Mine
CONTENT STANDARD / OBJECTIVE	MA.4.	Geometry
OBJECTIVE / EXPECTATION		Shapes, their attributes, and spatial reasoning
GRADE LEVEL EXPECTATION	MA.4.1.	Recognizes, duplicates, and creates simple patterns using a variety of materials. <u>Mighty Minutes</u> MM19: I Spy With My Little Eye
GRADE LEVEL EXPECTATION	MA.4.2.	Progresses in ability to recognize terms of directionality, order, and positions of themselves and objects in their environment, such as up, down, over, under, top, bottom, inside, outside, in front, and behind. <u>Mighty Minutes</u> MM19: I Spy With My Little Eye MM32: Walk the Line MM38: Spatial Patterns MM62: Where Can He Be? MM86: Listening Story
GRADE LEVEL EXPECTATION	MA.4.3.	Recognizes, describes, compares, and names common shapes. <u>Mighty Minutes</u> MM19: I Spy With My Little Eye MM22: Hot or Cold 3-D Shapes MM31: What's Inside the Box? MM33: Thumbs Up MM52: Walk Around the Shapes MM57: Find the Letter Sound MM62: Where Can He Be?

		MM74: Jack in the Box
		MM76: Describing Things
		MM97: Shape Hunt
CONTENT STANDARD / COURSE	WV.SC.	Science
CONTENT STANDARD / OBJECTIVE	SC.1.	Science as Inquiry
OBJECTIVE / EXPECTATION		Foundational Knowledge of Scientific Inquiry
GRADE LEVEL EXPECTATION	SC.1.2.	Observes and discusses similarities and differences among objects and materials, including cause and effect. <u>Mighty Minutes</u> MM11: What Is My Job? MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM48: Feely Box MM61: Riddle, Riddle, What Is That? MM67: Let's Stick Together MM68: I Have a Secret
		MM00: That's a Secret MM76: Describing Things MM94: Old MacDonald MM97: Shape Hunt
GRADE LEVEL EXPECTATION	SC.1.3.	Investigates and problem solves through active exploration of the environment. <u>Mighty Minutes</u> MM66: Musical Junk
GRADE LEVEL EXPECTATION	SC.1.4.	Progresses in ability to describe and discuss predictions, explanations, and generalizations. <u>Mighty Minutes</u> MM10: Words in Motion MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM48: Feely Box MM49: A Tree My Size MM61: Riddle, Riddle, What Is That? MM68: I Have a Secret MM76: Describing Things MM94: Old MacDonald MM97: Shape Hunt
CONTENT STANDARD / OBJECTIVE	SC.1.	Science as Inquiry
OBJECTIVE / EXPECTATION		Utilization of Inquiry
GRADE LEVEL EXPECTATION	SC.1.5.	Uses senses and a variety of tools to gather information, investigate materials, and observe processes and relationships <u>Mighty Minutes</u> MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM48: Feely Box MM97: Shape Hunt
GRADE LEVEL EXPECTATION	SC.1.6.	Collects, describes, and records information through a variety of means to lead to new understanding of the world around them. <u>Mighty Minutes</u> MM10: Words in Motion MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM48: Feely Box

		MM49: A Tree My Size
		MM61: Riddle, Riddle, What Is That? MM68: I Have a Secret
		MM76: Describing Things
		MM94: Old MacDonald MM97: Shape Hunt
CONTENT STANDARD /		· · ·
CONTENT STANDARD / OBJECTIVE	SC.2.	Scientific Knowledge
OBJECTIVE / EXPECTATION		Understanding the living and physical world
GRADE LEVEL EXPECTATION	SC.2.1.	Observes and describes the immediate and familiar world, such as the natural world, materials, living things, and natural processes.
		Mighty Minutes MM10: Words in Motion
		MM10: Words in Motion MM19: I Spy With My Little Eye
		MM31: What's Inside the Box?
		MM48: Feely Box MM49: A Tree My Size
		MM45. A free My Size MM61: Riddle, Riddle, What Is That?
		MM68: I Have a Secret
		MM76: Describing Things MM94: Old MacDonald
		MM94: Old MacDonald MM97: Shape Hunt
GRADE LEVEL	SC.2.2.	Shows increased awareness and beginning understanding of
EXPECTATION		changes in materials and cause-effect relationships, such as recognize that materials can exist in several physical states.
		Mighty Minutes MM67: Let's Stick Together
GRADE LEVEL EXPECTATION	SC.2.3.	Demonstrates expanding knowledge of and respect for the environment.
		Mighty Minutes MM69: The Litter Monster
		MM71: Recycle Song
CONTENT STANDARD / COURSE	WVAR.	The Arts
CONTENT STANDARD / OBJECTIVE	AR.1.	Music and Movement
OBJECTIVE / EXPECTATION		Self Expression
GRADE LEVEL	AR.1.1.	Participates in music activities, including listening, singing and
EXPECTATION		finger plays.
		Mighty Minutes
		MM01: The People in Your Neighborhood
		MM03: Purple Pants MM06: This Is the Way
		MM00. This is the way MM08: Clap the Missing Word
		MM100: La, La, La
		MM11: What Is My Job?
		MM14: Scat Singing MM20: I Can Make a Circle
		MM22: Hi-Ho, the Derry-O
		MM24: Dinky Do
		MM29: Baa, Baa, Black Sheep
		MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns
		MM30: Spanar Patterns MM39: Let's Pretend
		MM40: Clap a Friend's Name
		MM43: Bouncing Big Brown Balls

		MM45: I'm a Sturdy Oak Tree
		MM52: Walk Around the Shapes
		MM53: Three Rowdy Children
		MM54: The Green Grass Grows
		MM58: A-Hunting We Will Go
		MM60: The Name Dance
		MM64: Paper Towel Rap
		MM66: Musical Junk
		MM69: The Litter Monster
		MM70: The Kids Go Marching In
		MM71: Recycle Song
		MM72: My Body Jumps
		MM77: Hello Bingo
		MM78: Hello Friends
		MM81: Humpty Dumpty MM83: Let's Make a Cake
		MM84: Let's Make Letters
		MM89: We Like Clapping MM91: Move to the Beat
		MM93: Oh, Dear! What Can the Matter Be? MM94: Old MacDonald
		MM96: The Old Man
		MM99: Let's All Follow
GRADE LEVEL	AR.1.2.	Creates music through a variety of techniques.
EXPECTATION		
		Mighty Minutes
		MM01: The People in Your Neighborhood
		MM03: Purple Pants
		MM06: This Is the Way
		MM08: Clap the Missing Word
		MM100: La, La, La
		MM11: What Is My Job?
		MM14: Scat Singing
		MM20: I Can Make a Circle
		MM23: Hi-Ho, the Derry-O
		MM24: Dinky Do
		MM29: Baa, Baa, Black Sheep
		MM30: Bounce, Bounce
		MM38: Spatial Patterns
		MM39: Let's Pretend
		MM40: Clap a Friend's Name
		MM43: Bouncing Big Brown Balls
		MM45: I'm a Sturdy Oak Tree
		MM52: Walk Around the Shapes
		MM53: Three Rowdy Children
		MM54: The Green Grass Grows
		MM58: A-Hunting We Will Go
		MM60: The Name Dance
		MM64: Paper Towel Rap
		MM66: Musical Junk
		MM69: The Litter Monster
		MM70: The Kids Go Marching In
		MM71: Recycle Song
		MM72: My Body Jumps
		MM77: Hello Bingo
		MM78: Hello Friends
		MM81: Humpty Dumpty
		MM83: Let's Make a Cake
		MM84: Let's Make Letters
		MM89: We Like Clapping
		MM91: Move to the Beat
		MM93: Oh, Dear! What Can the Matter Be?
		MM94: Old MacDonald
The second s	11	MM96: The Old Man
		MM99: Let's All Follow

CONTENT STANDARD / OBJECTIVE	AR.1.	Music and Movement
OBJECTIVE / EXPECTATION		Foundations of Music and Movement
GRADE LEVEL EXPECTATION	AR.1.3.	Demonstrates an understanding of movement as it relates to music. <u>Mighty Minutes</u> MM10: Words in Motion MM34: The Wave MM67: Let's Stick Together
GRADE LEVEL EXPECTATION	AR.1.4.	Uses a variety of instruments including non-traditional and natural objects. <u>Mighty Minutes</u> MM66: Musical Junk
GRADE LEVEL EXPECTATION	AR.1.5.	Responds to and identifies particular musical elements such as rhythm and style. <u>Mighty Minutes</u> MM66: Musical Junk
CONTENT STANDARD / OBJECTIVE	AR.2.	Visual Art
OBJECTIVE / EXPECTATION		Self Expression
GRADE LEVEL EXPECTATION	AR.2.1.	Progresses in ability to express emotion and communicates ideas through creative artwork. <u>Mighty Minutes</u> MM64: Paper Towel Rap
GRADE LEVEL EXPECTATION	AR.2.2.	Demonstrates growing ability to plan, work independently, and demonstrate care and persistence in a variety of art project. <u>Mighty Minutes</u> MM64: Paper Towel Rap
GRADE LEVEL EXPECTATION	AR.2.3.	Develops growing ability to create artwork that reflects an idea, theme, or story. <u>Mighty Minutes</u> MM64: Paper Towel Rap
CONTENT STANDARD / OBJECTIVE	AR.2.	Visual Art
OBJECTIVE / EXPECTATION		Foundations of Visual Arts
GRADE LEVEL EXPECTATION	AR.2.4.	Explores color and texture using different mediums, including clay, natural materials, wood, paper, crayons, chalk, paint, glue, paste, etc. <u>Mighty Minutes</u> MM64: Paper Towel Rap
GRADE LEVEL EXPECTATION	AR.2.5.	Begins to demonstrate increased detail in a variety of artwork, including drawings, paintings, models, and other multi-dimensional artwork. <u>Mighty Minutes</u> MM64: Paper Towel Rap
CONTENT STANDARD / OBJECTIVE	AR.3.	Dramatic Play
OBJECTIVE / EXPECTATION		Self-Expression

GRADE LEVEL EXPECTATION	AR.3.1.	Participates in a variety of dramatic play activities throughout the day in a variety of settings that becomes more extended and complex. <u>Mighty Minutes</u> MM10: Words in Motion MM11: What Is My Job? MM12: Ticky Ricky MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM25: Freeze MM30: Bounce, Bounce, Bounce MM32: Walk the Line MM34: The Wave MM35: My Name, Too! MM36: Body Patterns MM37: Little Ball MM38: Spatial Patterns MM39: Let's Pretend MM41: The Imaginary Ball MM44: The Imaginary Ball MM42: Come Play With Me MM43: Bouncing Big Brown Balls MM43: Little play With Me MM43: A Tree My Size MM51: High in the Tree MM53: Three Rowdy Children MM58: A-Hunting We Will Go MM58: Clap the Beat MM60: The Name Dance MM53: Clap the Beat MM60: The Name Dance MM53: Going on a Journey MM65: People Patterns MM57: A Yu Ready? MM74: Jack in the Box MM75: Busy Bees MM77: Hello Friends MM79: Here Is the Beehive MM51: Humpty Dumpty
		MM67: Let's Stick Together MM70: The Kids Go Marching In MM72: My Body Jumps MM73: Are You Ready? MM74: Jack in the Box MM75: Busy Bees MM78: Hello Friends MM79: Here Is the Beehive
		MM83: Let's Make a Cake MM84: Let's Make Letters MM86: Listening Story MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM90: Little Miss Muffet MM91: Move to the Beat MM92: Name Cheer MM93: Oh, Dear! What Can the Matter Be? MM96: The Old Man MM97: Shape Hunt
GRADE LEVEL EXPECTATION	AR.3.3.	MM99: Let's All Follow Shows growing creativity and imagination in using materials and assuming roles, e.g. interaction with costume pieces, props, puppets, fabric, etc.
		Mighty Minutes MM10: Words in Motion MM11: What Is My Job? MM12: Ticky Ricky MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM25: Freeze

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		MM30: Bounce, Bounce
		MM32: Walk the Line
		MM34: The Wave
		MM35: My Name, Too!
		MM36: Body Patterns
		MM37: Little Ball
		MM38: Spatial Patterns
		MM39: Let's Pretend
		MM40: Clap a Friend's Name
		MM41: The Imaginary Ball
		MM42: Come Play With Me
		MM43: Bouncing Big Brown Balls
		MM45: I'm a Sturdy Oak Tree
		MM49: A Tree My Size
		MM51: High in the Tree
		MM53: Three Rowdy Children
		MM57: Find the Letter Sound
		MM58: A-Hunting We Will Go
		MM59: Clap the Beat
		MM60: The Name Dance
		MM63: Going on a Journey
		MM65: People Patterns
		MM67: Let's Stick Together
		MM70: The Kids Go Marching In
		MM72: My Body Jumps
		MM73: Are You Ready?
		MM74: Jack in the Box
		MM75: Busy Bees
		MM78: Hello Friends
		MM79: Here Is the Beehive
		MM81: Humpty Dumpty
		MM83: Let's Make a Cake
		MM84: Let's Make Letters
		MM86: Listening Story
		MM87: One, Two, Buckle My Shoe
		MM89: We Like Clapping
		MM90: Little Miss Muffet
		MM91: Move to the Beat
		MM92: Name Cheer
		MM93: Oh, Dear! What Can the Matter Be?
		MM96: The Old Man
		MM97: Shape Hunt
		MM99: Let's All Follow
CONTENT STANDARD /	WV.PHD.	Physical Health and Development
COURSE		
CONTENT STANDARD /	PHD.1.	Fine Motor
OBJECTIVE		
OBJECTIVE /		Fine Motor Development
EXPECTATION		
GRADE LEVEL	PHD.1.1.	Demonstrates increased ability, strength, dexterity, and control to
EXPECTATION		manipulate and use tools such as scissors, staplers, hammers, and
		fastening tools.
		Mighty Minutes
		MM08: Clap the Missing Word
		MM13: Simon Says
		MM14: Scat Singing
		MM29: Baa, Baa, Black Sheep
		MM44: Two Plump Armadillos
	11	MARINO LINE LE L'ALE NESS TREE
		MM56: I Had a Little Nut Tree
		MM56: I Had a Little Nut Tree MM63: Going on a Journey
GRADE LEVEL	PHD 1 2	MM63: Going on a Journey
GRADE LEVEL EXPECTATION	PHD.1.2.	

		with scissors, or put together puzzles.
		Mighty Minutes MM08: Clap the Missing Word MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey
GRADE LEVEL EXPECTATION	PHD.1.3.	Progress in ability to use writing, drawing and art tools, including pencils, markers, chalk, paint brushes, and various types of technology. Mighty Minutes MM08: Clap the Missing Word MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey
CONTENT STANDARD / OBJECTIVE	PHD.2.	Gross Motor
OBJECTIVE / EXPECTATION		Gross Motor Development
GRADE LEVEL EXPECTATION	PHD.2.1.	Demonstrates increased control and proficiency in walking, running, jumping, hopping, skipping, marching, and galloping. <u>Mighty Minutes</u> MM08: Clap the Missing Word MM10: Words in Motion MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM34: The Wave MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey MM67: Let's Stick Together
GRADE LEVEL EXPECTATION	PHD.2.2.	Demonstrates increased abilities to coordinate movements in throwing, catching, kicking, bouncing balls, and ascending and descending stairs. <u>Mighty Minutes</u> MM08: Clap the Missing Word MM10: Words in Motion MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM34: The Wave MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey MM67: Let's Stick Together