



Alignment of



---

The Creative Curriculum<sup>®</sup>  
*for* Preschool



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WITH

**Alignment of *The Creative Curriculum*<sup>®</sup> for Preschool  
with  
*New Hampshire Early Learning Guidelines***

This document aligns the content in *New Hampshire Early Learning Guidelines* with the goals and ideals of *The Creative Curriculum*<sup>®</sup> for Preschool. *The Creative Curriculum*<sup>®</sup> for Preschool is a comprehensive, research-based curriculum designed to help educators at all levels of experience plan and implement a developmentally appropriate, content-rich program for children with diverse backgrounds and skill levels.

**References**

New Hampshire Department of Health and Human Services. (2005). *New Hampshire early learning guidelines*. Concord, NH: Early Learning Guidelines Task Force. Retrieved from <http://www.dhhs.nh.gov/dcyf/cdb/documents/earlylearningguidelines.pdf>

Teaching Strategies, LLC. (2010). *The Creative Curriculum*<sup>®</sup> for preschool. Washington, DC: Author.

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**Balls Study**  
*New Hampshire Early Learning Guidelines*  
**Subject:** Early Childhood Education  
**Grade:** Ages 3-5

STRAND / STANDARD	NE.PD.	PHYSICAL DEVELOPMENT
STANDARD / GLE	PD.1.	How Do Young Children Use Their Bodies to Explore and Participate in Their World?
GRADE LEVEL EXPECTATION		We know that preschoolers are making progress when they...
EXPECTATION	PD.1.1.	<p>Exhibit awareness of individual body parts and their coordination.</p> <p><u>Balls Study</u>            p. 14 Exploring the Topic Day 1 Large Group            p. 18 Exploring the Topic Day 3 Choice Time            p. 18 Exploring the Topic Day 3 Large Group            p. 20 Exploring the Topic Day 4 Choice Time            p. 23 Exploring the Topic Day 5 Choice Time            p. 29 Investigation 1 Day 1 Choice Time            p. 31 Investigation 1 Day 2 Choice Time            p. 35 Investigation 2 Outdoor Experiences            p. 43 Investigation 3 Outdoor Experiences            p. 46 Investigation 3 Day 2 Large Group            p. 47 Investigation 3 Day 2 Read-Aloud            p. 61 Investigation 5 Outdoor Experiences            p. 63 Investigation 5 Day 1 Mighty Minutes            p. 64 Investigation 5 Day 2 Choice Time            p. 64 Investigation 5 Day 2 Large Group            p. 67 Investigation 5 Day 3 Choice Time            p. 83 Celebrating Learning Outdoor Experience</p>
EXPECTATION	PD.1.2.	<p>Show awareness of their body and movements in relationship to space and objects.</p> <p><u>Balls Study</u>            p. 14 Exploring the Topic Day 1 Large Group            p. 18 Exploring the Topic Day 3 Choice Time            p. 18 Exploring the Topic Day 3 Large Group            p. 20 Exploring the Topic Day 4 Choice Time            p. 23 Exploring the Topic Day 5 Choice Time            p. 29 Investigation 1 Day 1 Choice Time            p. 31 Investigation 1 Day 2 Choice Time            p. 46 Investigation 3 Day 2 Large Group            p. 61 Investigation 5 Outdoor Experiences            p. 63 Investigation 5 Day 1 Mighty Minutes            p. 64 Investigation 5 Day 2 Choice Time            p. 64 Investigation 5 Day 2 Large Group            p. 67 Investigation 5 Day 3 Choice Time</p>
EXPECTATION	PD.1.3.	<p>Demonstrate ability in a variety of physically challenging experiences.</p> <p><u>Balls Study</u>            p. 27 Investigation 1 Outdoor Experiences            p. 30 Investigation 1 Day 2 Large Group            p. 32 Investigation 1 Day 3 Large Group            p. 43 Investigation 3 Outdoor Experiences            p. 44 Investigation 3 Day 1 Large Group            p. 45 Investigation 3 Day 1 Choice Time            p. 46 Investigation 3 Day 2 Large Group            p. 61 Investigation 5 Outdoor Experiences</p>
EXPECTATION	PD.1.4.	<p>Use hands, tools, and/or instruments with skill for a range of purposes.</p> <p><u>Balls Study</u></p>

		p. 33 Investigation 1 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 69 Investigation 5 Day 4 Small Group
<b>STRAND / STANDARD</b>	<b>NE.SED.</b>	<b>SOCIAL/EMOTIONAL DEVELOPMENT</b>
<b>STANDARD / GLE</b>	<b>SED.1.</b>	<b>How Do Young Children Develop an Understanding of Themselves and Others?</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>We know that preschoolers are making progress when they...</b>
<b>EXPECTATION</b>	<b>SED.1.4.</b>	<p>Follow routines and participate successfully in small and large groups.</p> <p><b>Balls Study</b></p> <p>p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Read-Aloud p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large-Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time</p>

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<b>EXPECTATION</b>	<b>SED.1.5.</b>	<b>Know how their actions affect others by showing sympathy, empathy, and an understanding of cause and effect.</b>

		<p><b>Balls Study</b>  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 17 Exploring the Topic Day 2 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Read-Aloud  p. 31 Investigation 1 Day 2 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 39 Investigation 2 Day 2 Read-Aloud  p. 41 Investigation 2 Day 3 Read-Aloud  p. 45 Investigation 3 Day 1 Read-Aloud  p. 51 Investigation 4 Day 1 Read-Aloud  p. 53 Investigation 4 Day 2 Read-Aloud  p. 55 Investigation 4 Day 3 Read-Aloud  p. 57 Investigation 4 Day 4 Read-Aloud  p. 59 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 5 Day 1 Read-Aloud  p. 65 Investigation 5 Day 2 Read-Aloud  p. 67 Investigation 5 Day 3 Read-Aloud  p. 71 Investigation 5 Day 5 Read-Aloud  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
<b>STRAND / STANDARD</b>	<b>NE.AL.</b>	<b>APPROACHES TO LEARNING</b>
<b>STANDARD / GLE</b>	<b>AL.1.</b>	<b>How Do Young Children Develop and Use Strategies to Solve Problems?</b>
<b>GRADE LEVEL EXPECTATION</b>		We know that preschoolers are making progress when they...
<b>EXPECTATION</b>	<b>AL.1.3.</b>	Learn from prior experiences.  <b>Balls Study</b> p. 39 Investigation 2 Day 2 Choice Time p. 71 Investigation 5 Day 5 Small Group
<b>EXPECTATION</b>	<b>AL.1.4.</b>	Solve problems through trial and error.  <b>Balls Study</b> p. 39 Investigation 2 Day 2 Choice Time p. 71 Investigation 5 Day 5 Small Group
<b>EXPECTATION</b>	<b>AL.1.5.</b>	Solve problems through interaction with others.  <b>Balls Study</b> p. 39 Investigation 2 Day 2 Choice Time p. 71 Investigation 5 Day 5 Small Group
<b>STRAND / STANDARD</b>	<b>NE.CED.</b>	<b>CREATIVE EXPRESSION/AETHETIC DEVELOPMENT</b>
<b>STANDARD / GLE</b>	<b>CED.1.</b>	<b>How Do Young Children Express Creativity and Experience Beauty?</b>
<b>GRADE LEVEL EXPECTATION</b>		We know that preschoolers are making progress when they...
<b>EXPECTATION</b>	<b>CED.1.2.</b>	Use words, their bodies, objects, and materials for self-expression.  <b>Balls Study</b> p. 15 Exploring the Topic Day 1 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 47 Investigation 3 Day 2 Small Group p. 49 Investigation 4 Outdoor Experience p. 50 Investigation 4 Day 1 Large Group p. 51 Investigation 4 Day 1 Small Group p. 61 Investigation 5 Outdoor Experiences

		<p>p. 65 Investigation 5 Day 2 Small Group  p. 69 Investigation 5 Day 4 Small Group  p. 71 Investigation 5 Day 5 Small Group  p.53 Investigation 4 Day 2 Small Group  p.70 Investigation 5 Day 5 Choice Time</p>
EXPECTATION	CED.1.3.	<p>Create stories and pictures.</p> <p><u>Balls Study</u>  p. 18 Exploring the Topic Day 3 Choice Time  p. 39 Investigation 2 Day 2 Small Group  p. 46 Investigation 3 Day 2 Large Group  p. 52 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Small Group  p. 67 Investigation 5 Day 3 Small Group  p. 69 Investigation 5 Day 4 Read-Aloud</p>
EXPECTATION	CED.1.4.	<p>Make up songs and rhythms.</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Large Group  p. 22 Exploring the Topic Day 5 Large Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 2 Day 1 Large Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 40 Investigation 2 Day 3 Large Group  p. 44 Investigation 3 Day 1 Large Group  p. 46 Investigation 3 Day 2 Large Group  p. 50 Investigation 4 Day 1 Large Group  p. 52 Investigation 4 Day 2 Large Group  p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Mighty Minutes  p. 56 Investigation 4 Day 4 Large Group  p. 58 Investigation 4 Day 5 Large Group  p. 62 Investigation 5 Day 1 Large Group  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Mighty Minutes  p. 65 Investigation 5 Day 2 Small Group  p. 66 Investigation 5 Day 3 Large Group  p. 69 Investigation 5 Day 4 Mighty Minutes  p. 70 Investigation 5 Day 5 Large Group  p. 85 Celebrating Learning Day 1 Mighty Minutes  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Mighty Minutes  p.15 Exploring the Topic Day 1 Small Group  p.68 Investigation 5 Day 4 Large Group  p.84 Celebrating Learning Day 1 Large Groups</p>
EXPECTATION	CED.1.6.	<p>Express ideas and feelings in a variety of ways.</p> <p><u>Balls Study</u>  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud</p>



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EXPECTATION	CED.1.8.	<p>Appreciate, display, and describe their own work.</p> <p><u>Balls Study</u>  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Read-Aloud  p. 19 Exploring the Topic Day 3 Small Group  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 21 Exploring the Topic Day 4 Small Group  p. 23 Exploring the Topic Day 5 Small Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Small Group  p. 35 Investigation 2 Outdoor Experiences  p. 37 Investigation 2 Day 1 Read-Aloud  p. 37 Investigation 2 Day 1 Small Group  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 3 Outdoor Experiences  p. 44 Investigation 3 Day 1 Large Group  p. 49 Investigation 4 Outdoor Experience  p. 51 Investigation 4 Day 1 Small Group  p. 52 Investigation 4 Day 2 Large Group  p. 53 Investigation 4 Day 2 Read-Aloud  p. 53 Investigation 4 Day 2 Choice Time  p. 53 Investigation 4 Day 2 Large-Group Roundup  p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Small Group  p. 56 Investigation 4 Day 4 Choice Time  p. 56 Investigation 4 Day 4 Large Group  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 65 Investigation 5 Day 2 Small Group  p. 67 Investigation 5 Day 3 Small Group  p. 69 Investigation 5 Day 4 Small Group  p. 71 Investigation 5 Day 5 Small Group  p. 85 Celebrating Learning Day 1 Small Group  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group  p.70 Investigation 5 Day 5 Choice Time</p>
EXPECTATION	CED.1.9.	<p>Notice and appreciate the creative expression of others.</p> <p><u>Balls Study</u>  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Read-Aloud  p. 19 Exploring the Topic Day 3 Small Group  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 21 Exploring the Topic Day 4 Small Group  p. 23 Exploring the Topic Day 5 Small Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Small Group</p>

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<b>STRAND / STANDARD</b>	<b>NE.CLD.</b>	<b>COMMUNICATION AND LITERACY DEVELOPMENT</b>
<b>STANDARD / GLE</b>	<b>CLD.1.</b>	<b>How Do Young Children Develop an Understanding of Language and Use It to communicate with others?</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>We know that preschoolers are making progress when they...</b>
<b>EXPECTATION</b>	<b>CLD.1.1.</b>	<p>Use gestures, sounds, words, and/or sentences to relate information about their experiences.</p> <p><u>Balls Study</u>  p. 15 Exploring the Topic Day 1 Mighty Minutes  p. 21 Exploring the Topic Day 4 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 29 Investigation 1 Day 1 Small Group  p. 31 Investigation 1 Day 2 Small Group  p. 36 Investigation 2 Day 1 Choice Time  p. 40 Investigation 2 Day 3 Choice Time  p. 49 Investigation 4 Outdoor Experience  p. 50 Investigation 4 Day 1 Large Group  p. 51 Investigation 4 Day 1 Small Group  p. 52 Investigation 4 Day 2 Large Group  p. 55 Investigation 4 Day 3 Small Group  p. 57 Investigation 4 Day 4 Read-Aloud  p. 61 Investigation 5 Outdoor Experiences  p. 65 Investigation 5 Day 2 Small Group  p. 71 Investigation 5 Day 5 Small Group  p.53 Investigation 4 Day 2 Small Group  p.70 Investigation 5 Day 5 Choice Time</p>
<b>EXPECTATION</b>	<b>CLD.1.2.</b>	<p>Play with sounds of spoken language including letter sounds, rhymes and words.</p> <p><u>Balls Study</u>  p. 15 Exploring the Topic Day 1 Mighty Minutes  p. 16 Exploring the Topic Day 2 Large Group</p>

		<p>p. 17 Exploring the Topic Day 2 Small Group  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 21 Exploring the Topic Day 4 Small Group  p. 23 Exploring the Topic Day 5 Mighty Minutes  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 29 Investigation 1 Day 1 Small Group  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 33 Investigation 1 Day 3 Small Group  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 37 Investigation 2 Day 1 Read-Aloud  p. 41 Investigation 2 Day 3 Small Group  p. 47 Investigation 3 Day 2 Mighty Minutes  p. 47 Investigation 3 Day 2 Small Group  p. 51 Investigation 4 Day 1 Mighty Minutes  p. 55 Investigation 4 Day 3 Mighty Minutes  p. 56 Investigation 4 Day 4 Choice Time  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Small Group  p. 63 Investigation 5 Day 1 Small Group  p. 65 Investigation 5 Day 2 Small Group  p. 67 Investigation 5 Day 3 Mighty Minutes  p. 67 Investigation 5 Day 3 Small Group  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 85 Celebrating Learning Day 1 Small Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Mighty Minutes  p.15 Exploring the Topic Day 1 Small Group  p.70 Investigation 5 Day 5 Choice Time  p.84 Celebrating Learning Day 1 Large Groups</p>
EXPECTATION	CLD.1.3.	<p>Understand how books work and that print carries a message.</p> <p><u>Balls Study</u>  p. 41 Investigation 2 Day 3 Small Group  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Small Group  p. 67 Investigation 5 Day 3 Small Group</p>
EXPECTATION	CLD.1.4.	<p>Enjoy looking at books, listening to stories, and talking about them.</p> <p><u>Balls Study</u>  p. 41 Investigation 2 Day 3 Small Group</p>
EXPECTATION	CLD.1.5.	<p>Respond to directions and engage in conversations.</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 19 Exploring the Topic Day 3 Small Group  p. 20 Exploring the Topic Day 4 Large Group  p. 20 Exploring the Topic Day 4 Choice Time  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 21 Exploring the Topic Day 4 Large-Group Roundup</p>

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<p><b>EXPECTATION</b></p>	<p><b>CLD.1.6.</b></p>	<p>Retell familiar stories and create new ones.</p> <p><u>Balls Study</u>  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 37 Investigation 2 Day 1 Read-Aloud  p. 39 Investigation 2 Day 2 Read-Aloud  p. 46 Investigation 3 Day 2 Large Group  p. 51 Investigation 4 Day 1 Read-Aloud  p. 55 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 5 Read-Aloud  p. 71 Investigation 5 Day 5 Read-Aloud  p. 85 Celebrating Learning Day 1 Read-Aloud</p>
<p><b>EXPECTATION</b></p>	<p><b>CLD.1.8.</b></p>	<p>Relate stories, understanding that stories have a beginning, middle, and end.</p> <p><u>Balls Study</u>  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 39 Investigation 2 Day 2 Read-Aloud</p>

		p. 51 Investigation 4 Day 1 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud
EXPECTATION	CLD.1.9.	Show interest in recording meaningful information.  <u>Balls Study</u> p. 57 Investigation 4 Day 4 Read-Aloud
STRAND / STANDARD	NE.CD.	COGNITIVE DEVELOPMENT
STANDARD / GLE	CD.1.	How Do Young Children Develop an Understanding of How the World Works?
GRADE LEVEL EXPECTATION		We know that preschoolers are making progress when they...
EXPECTATION	CD.1.1.	Begin to compare and contrast people, places, things, and ideas.  <u>Balls Study</u> p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group
EXPECTATION	CD.1.2.	Investigate, demonstrate, and describe cause and effect relationships.  <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 53 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 57 Investigation 4 Day 4 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud p. 67 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 5 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud
EXPECTATION	CD.1.4.	Group and order objects according to specific features (i.e. shape, size, texture, color).  <u>Balls Study</u> p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 49 Investigation 4 Outdoor Experience p. 54 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 5 Large Group p. 63 Investigation 5 Day 1 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p.53 Investigation 4 Day 2 Small Group

EXPECTATION	CD.1.5.	<p>Use numbers and counting to solve problems and express quantities.</p> <p><u>Balls Study</u>  p. 21 Exploring the Topic Day 4 Small Group  p. 23 Exploring the Topic Day 5 Small Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Choice Time  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 41 Investigation 2 Day 3 Mighty Minutes  p. 44 Investigation 3 Day 1 Large Group  p. 45 Investigation 3 Day 1 Large-Group Roundup  p. 51 Investigation 4 Day 1 Mighty Minutes  p. 53 Investigation 4 Day 2 Mighty Minutes  p. 54 Investigation 4 Day 3 Large Group  p. 57 Investigation 4 Day 4 Large-Group Roundup  p. 57 Investigation 4 Day 4 Mighty Minutes  p. 59 Investigation 4 Day 5 Mighty Minutes  p. 64 Investigation 5 Day 2 Large Group  p. 69 Investigation 5 Day 4 Small Group  p. 71 Investigation 5 Day 5 Read-Aloud  p. 71 Investigation 5 Day 5 Small Group  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p.68 Investigation 5 Day 4 Large Group</p>
EXPECTATION	CD.1.6.	<p>Make predictions about what might happen by drawing on experience and observations.</p> <p><u>Balls Study</u>  p. 27 Investigation 1 Outdoor Experiences  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 35 Investigation 2 Outdoor Experiences  p. 36 Investigation 2 Day 1 Choice Time  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Choice Time  p. 40 Investigation 2 Day 3 Choice Time  p. 40 Investigation 2 Day 3 Large Group  p. 43 Investigation 3 Outdoor Experiences  p. 45 Investigation 3 Day 1 Small Group  p. 46 Investigation 3 Day 2 Choice Time  p. 46 Investigation 3 Day 2 Large Group  p. 47 Investigation 3 Day 2 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 62 Investigation 5 Day 1 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Choice Time  p. 69 Investigation 5 Day 4 Choice Time</p>
EXPECTATION	CD.1.7.	Express awareness of and use words to describe concepts.



**Balls Study**

- p. 14 Exploring the Topic Day 1 Large Group
- p. 16 Exploring the Topic Day 2 Choice Time
- p. 16 Exploring the Topic Day 2 Large Group
- p. 17 Exploring the Topic Day 2 Small Group
- p. 17 Exploring the Topic Day 2 Large-Group Roundup
- p. 19 Exploring the Topic Day 3 Large-Group Roundup
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 20 Exploring the Topic Day 4 Large Group
- p. 21 Exploring the Topic Day 4 Large-Group Roundup
- p. 22 Exploring the Topic Day 5 Large Group
- p. 23 Exploring the Topic Day 5 Choice Time
- p. 29 Investigation 1 Day 1 Choice Time
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Choice Time
- p. 31 Investigation 1 Day 2 Large-Group Roundup
- p. 31 Investigation 1 Day 2 Small Group
- p. 32 Investigation 1 Day 3 Choice Time
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 33 Investigation 1 Day 3 Small Group
- p. 36 Investigation 2 Day 1 Large Group
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Small Group
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- p. 39 Investigation 2 Day 2 Choice Time
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 39 Investigation 2 Day 2 Small Group
- p. 40 Investigation 2 Day 3 Large Group
- p. 41 Investigation 2 Day 3 Small Group
- p. 46 Investigation 3 Day 2 Choice Time
- p. 46 Investigation 3 Day 2 Large Group
- p. 47 Investigation 3 Day 2 Small Group
- p. 50 Investigation 4 Day 1 Large Group
- p. 51 Investigation 4 Day 1 Choice Time
- p. 51 Investigation 4 Day 1 Small Group
- p. 52 Investigation 4 Day 2 Large Group
- p. 53 Investigation 4 Day 2 Read-Aloud
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- p. 53 Investigation 4 Day 2 Large-Group Roundup
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- p. 56 Investigation 4 Day 4 Choice Time
- p. 57 Investigation 4 Day 4 Large-Group Roundup
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 58 Investigation 4 Day 5 Large Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Large Group Roundup
- p. 59 Investigation 4 Day 5 Small Group
- p. 61 Investigation 5 Outdoor Experiences
- p. 62 Investigation 5 Day 1 Choice Time
- p. 62 Investigation 5 Day 1 Large Group
- p. 63 Investigation 5 Day 1 Large-Group Roundup
- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 63 Investigation 5 Day 1 Small Group
- p. 64 Investigation 5 Day 2 Large Group
- p. 65 Investigation 5 Day 2 Large-Group Roundup
- p. 65 Investigation 5 Day 2 Read-Aloud
- p. 65 Investigation 5 Day 2 Small Group
- p. 66 Investigation 5 Day 3 Large Group
- p. 69 Investigation 5 Day 4 Choice Time
- p. 69 Investigation 5 Day 4 Large-Group Roundup
- p. 69 Investigation 5 Day 4 Small Group
- p. 70 Investigation 5 Day 5 Large Group
- p. 71 Investigation 5 Day 5 Mighty Minutes



		<p>p. 86 Celebrating Learning Day 2 Choice Time p.47 Investigation 3 Day 2 Large-Group Roundup p.53 Investigation 4 Day 2 Small Group p.67 Investigation 5 Day 3 Large-Group Roundup p.84 Celebrating Learning Day 1 Large Groups</p>
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**Beginning the Year**  
*New Hampshire Early Learning Guidelines*  
**Subject:** Early Childhood Education  
**Grade:** Ages 3-5

STRAND / STANDARD	NE.PD.	PHYSICAL DEVELOPMENT
STANDARD / GLE	PD.1.	How Do Young Children Use Their Bodies to Explore and Participate in Their World?
GRADE LEVEL EXPECTATION		We know that preschoolers are making progress when they...
EXPECTATION	PD.1.1.	Exhibit awareness of individual body parts and their coordination.  <u>Beginning the Year</u> p. 23 Focus Question 1 Day 4 Mighty Minutes p. 35 Focus Question 3 Outdoor Experiences p. 57 Focus Question 5 Day 1 Choice Time p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 79 Ministudy Outdoor Experiences p. 83 Ministudy Day 2 Mighty Minutes
EXPECTATION	PD.1.2.	Show awareness of their body and movements in relationship to space and objects.  <u>Beginning the Year</u> p. 23 Focus Question 1 Day 4 Mighty Minutes p. 35 Focus Question 3 Outdoor Experiences p. 57 Focus Question 5 Day 1 Choice Time p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 79 Ministudy Outdoor Experiences p. 83 Ministudy Day 2 Mighty Minutes
EXPECTATION	PD.1.3.	Demonstrate ability in a variety of physically challenging experiences.  <u>Beginning the Year</u> p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 57 Focus Question 5 Day 1 Choice Time p. 75 Focus Question 6 Day 5 Small Group p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group
EXPECTATION	PD.1.4.	Use hands, tools, and/or instruments with skill for a range of purposes.  <u>Beginning the Year</u> p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 53 Focus Question 4 Day 3 Small Group p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group
STRAND / STANDARD	NE.SED.	SOCIAL/EMOTIONAL DEVELOPMENT
STANDARD / GLE	SED.1.	How Do Young Children Develop an Understanding of Themselves and Others?
GRADE LEVEL EXPECTATION		We know that preschoolers are making progress when they...

EXPECTATION	SED.1.4.	<p>Follow routines and participate successfully in small and large groups.</p> <p><u>Beginning the Year</u></p> <p>p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Choice Time  p. 17 Focus Question 1 Day 1 Large-Group Roundup  p. 17 Focus Question 1 Day 1 Small Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 19 Focus Question 1 Day 2 Small Group  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 21 Focus Question 1 Day 3 Small Group  p. 22 Focus Question 1 Day 4 Choice Time  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Large-Group Roundup  p. 23 Focus Question 1 Day 4 Small Group  p. 24 Focus Question 1 Day 5 Choice Time  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Large-Group Roundup  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 25 Focus Question 1 Day 5 Small Group  p. 27 Focus Question 2 Outdoor Experiences  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Choice Time  p. 29 Focus Question 2 Day 1 Large-Group Roundup  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 29 Focus Question 2 Day 1 Small Group  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 31 Focus Question 2 Day 2 Large-Group Roundup  p. 31 Focus Question 2 Day 2 Small Group  p. 32 Focus Question 2 Day 3 Choice Time  p. 32 Focus Question 2 Day 3 Large Group  p. 33 Focus Question 2 Day 3 Large-Group Roundup  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 33 Focus Question 2 Day 3 Small Group  p. 36 Focus Question 3 Day 1 Choice Time  p. 36 Focus Question 3 Day 1 Large Group  p. 37 Focus Question 3 Day 1 Large-Group Roundup  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 37 Focus Question 3 Day 1 Small Group  p. 38 Focus Question 3 Day 2 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Large-Group Roundup  p. 39 Focus Question 3 Day 2 Small Group  p. 40 Focus Question 3 Day 3 Choice Time  p. 40 Focus Question 3 Day 3 Large Group  p. 41 Focus Question 3 Day 3 Large-Group Roundup  p. 41 Focus Question 3 Day 3 Read-Aloud  p. 41 Focus Question 3 Day 3 Small Group  p. 42 Focus Question 3 Day 4 Choice Time  p. 42 Focus Question 3 Day 4 Large Group  p. 43 Focus Question 3 Day 4 Large-Group Roundup  p. 43 Focus Question 3 Day 4 Small Group  p. 44 Focus Question 3 Day 5 Choice Time  p. 44 Focus Question 3 Day 5 Large Group  p. 45 Focus Question 3 Day Read-Aloud  p. 45 Focus Question 3 Day 5 Large-Group Roundup  p. 45 Focus Question 3 Day 5 Small Group  p. 48 Focus Question 4 Day 1 Large Group  p. 49 Focus Question 4 Day 1 Choice Time</p>
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p. 49 Focus Question 4 Day 1 Large-Group Roundup  
 p. 49 Focus Question 4 Day 1 Small Group  
 p. 50 Focus Question 4 Day 2 Choice Time  
 p. 50 Focus Question 4 Day 2 Large Group  
 p. 51 Focus Question 4 Day 2 Large-Group Roundup  
 p. 51 Focus Question 4 Day 2 Read-Aloud  
 p. 51 Focus Question 4 Day 2 Small Group  
 p. 52 Focus Question 4 Day 3 Choice Time  
 p. 52 Focus Question 4 Day 3 Large Group  
 p. 53 Focus Question 4 Day 3 Large-Group Roundup  
 p. 53 Focus Question 4 Day 3 Small Group  
 p. 56 Focus Question 5 Day 1 Large Group  
 p. 57 Focus Question 5 Day 1 Choice Time  
 p. 57 Focus Question 5 Day 1 Large-Group Roundup  
 p. 57 Focus Question 5 Day 1 Read-Aloud  
 p. 57 Focus Question 5 Day 1 Small Group  
 p. 58 Focus Question 5 Day 2 Choice Time  
 p. 58 Focus Question 5 Day 2 Large Group  
 p. 59 Focus Question 5 Day 2 Large-Group Roundup  
 p. 59 Focus Question 5 Day 2 Small Group  
 p. 60 Focus Question 5 Day 3 Choice Time  
 p. 60 Focus Question 5 Day 3 Large Group  
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 p. 61 Focus Question 5 Day 3 Read-Aloud  
 p. 61 Focus Question 5 Day 3 Small Group  
 p. 62 Focus Question 5 Day 4 Large Group  
 p. 63 Focus Question 5 Day 4 Choice Time  
 p. 63 Focus Question 5 Day 4 Large-Group Roundup  
 p. 63 Focus Question 5 Day 4 Small Group  
 p. 65 Focus Question 6 Outdoor Experiences  
 p. 66 Focus Question 6 Day 1 Large Group  
 p. 67 Focus Question 6 Day 1 Choice Time  
 p. 67 Focus Question 6 Day 1 Large-Group Roundup  
 p. 67 Focus Question 6 Day 1 Read-Aloud  
 p. 67 Focus Question 6 Day 1 Small Group  
 p. 68 Focus Question 6 Day 2 Choice Time  
 p. 68 Focus Question 6 Day 2 Large Group  
 p. 69 Focus Question 6 Day 2 Large-Group Roundup  
 p. 69 Focus Question 6 Day 2 Small Group  
 p. 70 Focus Question 6 Day 3 Choice Time  
 p. 70 Focus Question 6 Day 3 Large Group  
 p. 71 Focus Question 6 Day 3 Large-Group Roundup  
 p. 71 Focus Question 6 Day 3 Read-Aloud  
 p. 71 Focus Question 6 Day 3 Small Group  
 p. 72 Focus Question 6 Day 4 Choice Time  
 p. 72 Focus Question 6 Day 4 Large Group  
 p. 73 Focus Question 6 Day 4 Large-Group Roundup  
 p. 73 Focus Question 6 Day 4 Small Group  
 p. 74 Focus Question 6 Day 5 Large Group  
 p. 75 Focus Question 6 Day 5 Choice Time  
 p. 75 Focus Question 6 Day 5 Large-Group Roundup  
 p. 75 Focus Question 6 Day 5 Read-Aloud  
 p. 75 Focus Question 6 Day 5 Small Group  
 p. 79 Ministudy Outdoor Experiences  
 p. 80 Ministudy Day 1 Large Group  
 p. 81 Ministudy Day 1 Choice Time  
 p. 81 Ministudy Day 1 Large-Group Roundup  
 p. 81 Ministudy Day 1 Small Group  
 p. 82 Ministudy Day 2 Large Group  
 p. 83 Ministudy Day 2 Choice Time  
 p. 83 Ministudy Day 2 Large-Group Roundup  
 p. 83 Ministudy Day 2 Read-Aloud  
 p. 83 Ministudy Day 2 Small Group  
 p. 84 Ministudy Day 3 Choice Time  
 p. 84 Ministudy Day 3 Large Group

		<p>p. 85 Ministudy Day 3 Large-Group Roundup  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Choice Time  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup  p. 87 Ministudy Day 4 Small Group  p. 88 Ministudy Day 5 Choice Time  p. 88 Ministudy Day 5 Large Group  p. 89 Ministudy Day 5 Large-Group Roundup  p. 89 Ministudy Day 5 Small Group</p>
<b>EXPECTATION</b>	<b>SED.1.5.</b>	<p>Know how their actions affect others by showing sympathy, empathy, and an understanding of cause and effect.</p> <p><u>Beginning the Year</u>  p. 17 Focus Question 1 Day 1 Read-Aloud  p. 19 Focus Question 1 Day 2 Read-Aloud  p. 21 Focus Question 1 Day 3 Read-Aloud  p. 23 Focus Question 1 Day 4 Read-Aloud  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 31 Focus Question 2 Day 2 Read-Aloud  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 39 Focus Question 3 Day 2 Read-Aloud  p. 41 Focus Question 3 Day 3 Read-Aloud  p. 43 Focus Question 3 Day 4 Read-Aloud  p. 45 Focus Question 3 Day Read-Aloud  p. 49 Focus Question 4 Day 1 Read-Aloud  p. 51 Focus Question 4 Day 2 Read-Aloud  p. 53 Focus Question 4 Day 3 Read-Aloud  p. 57 Focus Question 5 Day 1 Read-Aloud  p. 59 Focus Question 5 Day 2 Read-Aloud  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 63 Focus Question 5 Day 4 Read-Aloud  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 69 Focus Question 6 Day 2 Read-Aloud  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 73 Focus Question 6 Day 4 Read-Aloud  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 81 Ministudy Day 1 Read-Aloud  p. 83 Ministudy Day 2 Read-Aloud  p. 85 Ministudy Day 3 Read-Aloud  p. 87 Ministudy Day 4 Read-Aloud  p. 89 Ministudy Day 5 Read-Aloud</p>
<b>STRAND / STANDARD</b>	<b>NE.AL.</b>	<b>APPROACHES TO LEARNING</b>
<b>STANDARD / GLE</b>	<b>AL.1.</b>	<b>How Do Young Children Develop and Use Strategies to Solve Problems?</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>We know that preschoolers are making progress when they...</b>
<b>EXPECTATION</b>	<b>AL.1.3.</b>	<p>Learn from prior experiences.</p> <p><u>Beginning the Year</u>  p. 29 Focus Question 2 Day 1 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 53 Focus Question 4 Day 3 Small Group  p. 66 Focus Question 6 Day 1 Large Group  p. 74 Focus Question 6 Day 5 Large Group  p. 85 Ministudy Day 3 Small Group</p>
<b>EXPECTATION</b>	<b>AL.1.4.</b>	<p>Solve problems through trial and error.</p> <p><u>Beginning the Year</u>  p. 29 Focus Question 2 Day 1 Choice Time  p. 38 Focus Question 3 Day 2 Large Group</p>

		<p>p. 53 Focus Question 4 Day 3 Small Group  p. 66 Focus Question 6 Day 1 Large Group  p. 74 Focus Question 6 Day 5 Large Group  p. 85 Ministudy Day 3 Small Group</p>
EXPECTATION	AL.1.5.	<p>Solve problems through interaction with others.</p> <p><u>Beginning the Year</u>  p. 29 Focus Question 2 Day 1 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 53 Focus Question 4 Day 3 Small Group  p. 66 Focus Question 6 Day 1 Large Group  p. 74 Focus Question 6 Day 5 Large Group  p. 85 Ministudy Day 3 Small Group</p>
STRAND / STANDARD	NE.CED.	CREATIVE EXPRESSION/AETHETIC DEVELOPMENT
STANDARD / GLE	CED.1.	How Do Young Children Express Creativity and Experience Beauty?
GRADE LEVEL EXPECTATION		We know that preschoolers are making progress when they...
EXPECTATION	CED.1.2.	<p>Use words, their bodies, objects, and materials for self-expression.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 20 Focus Question 1 Day 3 Large Group  p. 27 Focus Question 2 Outdoor Experiences  p. 30 Focus Question 2 Day 2 Large Group  p. 32 Focus Question 2 Day 3 Choice Time  p. 32 Focus Question 2 Day 3 Large Group  p. 35 Focus Question 3 Outdoor Experiences  p. 39 Focus Question 3 Day 2 Small Group  p. 41 Focus Question 3 Day 3 Small Group  p. 42 Focus Question 3 Day 4 Large Group  p. 47 Focus Question 4 Outdoor Experiences  p. 53 Focus Question 4 Day 3 Small Group  p. 57 Focus Question 5 Day 1 Small Group  p. 59 Focus Question 5 Day 2 Large-Group Roundup  p. 59 Focus Question 5 Day 2 Small Group  p. 61 Focus Question 5 Day 3 Small Group  p. 63 Focus Question 5 Day 4 Small Group  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 74 Focus Question 6 Day 5 Large Group  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group  p. 87 Ministudy Day 4 Small Group  p. 88 Ministudy Day 5 Large Group  p. 89 Ministudy Day 5 Small Group</p>
EXPECTATION	CED.1.3.	<p>Create stories and pictures.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 22 Focus Question 1 Day 4 Choice Time  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Large-Group Roundup  p. 24 Focus Question 1 Day 5 Choice Time  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Large-Group Roundup  p. 27 Focus Question 2 Outdoor Experiences  p. 30 Focus Question 2 Day 2 Large Group</p>

		<p>p. 31 Focus Question 2 Day 2 Choice Time  p. 45 Focus Question 3 Day 5 Large-Group Roundup  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group  p. 85 Ministudy Day 3 Read-Aloud  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup</p>
<p><b>EXPECTATION</b></p>	<p><b>CED.1.4.</b></p>	<p><b>Make up songs and rhythms.</b></p> <p><b>Beginning the Year</b></p> <p>p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Mighty Minutes  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Mighty Minutes  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Mighty Minutes  p. 22 Focus Question 1 Day 4 Large Group  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Mighty Minutes  p. 28 Focus Question 2 Day 1 Large Group  p. 30 Focus Question 2 Day 2 Large Group  p. 32 Focus Question 2 Day 3 Large Group  p. 36 Focus Question 3 Day 1 Large Group  p. 37 Focus Question 3 Day 1 Mighty Minutes  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Mighty Minutes  p. 40 Focus Question 3 Day 3 Large Group  p. 41 Focus Question 3 Day 3 Large-Group Roundup  p. 42 Focus Question 3 Day 4 Large Group  p. 44 Focus Question 3 Day 5 Large Group  p. 48 Focus Question 4 Day 1 Large Group  p. 49 Focus Question 4 Day 1 Choice Time  p. 49 Focus Question 4 Day 1 Mighty Minutes  p. 50 Focus Question 4 Day 2 Large Group  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Mighty Minutes  p. 55 Focus Question 5 Outdoor Experiences  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 59 Focus Question 5 Day 2 Read-Aloud  p. 60 Focus Question 5 Day 3 Large Group  p. 62 Focus Question 5 Day 4 Large Group  p. 63 Focus Question 5 Day 4 Mighty Minutes  p. 63 Focus Question 5 Day 4 Read-Aloud  p. 65 Focus Question 6 Outdoor Experiences  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 68 Focus Question 6 Day 2 Large Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 72 Focus Question 6 Day 4 Large Group  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Small Group  p. 80 Ministudy Day 1 Large Group  p. 82 Ministudy Day 2 Large Group  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Large Group</p>

		p. 88 Ministudy Day 5 Large Group
EXPECTATION	CED.1.6.	<p>Express ideas and feelings in a variety of ways.</p> <p><u>Beginning the Year</u></p> <p>p. 16 Focus Question 1 Day 1 Large Group  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 27 Focus Question 2 Outdoor Experiences  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 32 Focus Question 2 Day 3 Large Group  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 38 Focus Question 3 Day 2 Large Group  p. 57 Focus Question 5 Day 1 Read-Aloud  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 73 Focus Question 6 Day 4 Small Group  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 83 Ministudy Day 2 Read-Aloud  p. 88 Ministudy Day 5 Choice Time</p>
EXPECTATION	CED.1.8.	<p>Appreciate, display, and describe their own work.</p> <p><u>Beginning the Year</u></p> <p>p. 15 Focus Question 1 Outdoor Experiences  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Small Group  p. 20 Focus Question 1 Day 3 Large Group  p. 22 Focus Question 1 Day 4 Large Group  p. 24 Focus Question 1 Day 5 Large Group  p. 27 Focus Question 2 Outdoor Experiences  p. 28 Focus Question 2 Day 1 Large Group  p. 30 Focus Question 2 Day 2 Large Group  p. 32 Focus Question 2 Day 3 Large Group  p. 36 Focus Question 3 Day 1 Choice Time  p. 37 Focus Question 3 Day 1 Large-Group Roundup  p. 39 Focus Question 3 Day 2 Small Group  p. 41 Focus Question 3 Day 3 Small Group  p. 43 Focus Question 3 Day 4 Large-Group Roundup  p. 43 Focus Question 3 Day 4 Small Group  p. 45 Focus Question 3 Day 5 Small Group  p. 47 Focus Question 4 Outdoor Experiences  p. 48 Focus Question 4 Day 1 Large Group  p. 49 Focus Question 4 Day 1 Small Group  p. 50 Focus Question 4 Day 2 Choice Time  p. 51 Focus Question 4 Day 2 Read-Aloud  p. 51 Focus Question 4 Day 2 Small Group  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 53 Focus Question 4 Day 3 Small Group  p. 56 Focus Question 5 Day 1 Large Group  p. 57 Focus Question 5 Day 1 Choice Time  p. 58 Focus Question 5 Day 2 Large Group  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 63 Focus Question 5 Day 4 Large-Group Roundup  p. 63 Focus Question 5 Day 4 Small Group  p. 65 Focus Question 6 Outdoor Experiences  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Read-Aloud  p. 69 Focus Question 6 Day 2 Small Group</p>



		<p>p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group  p. 75 Focus Question 6 Day 5 Small Group  p. 82 Ministudy Day 2 Large Group  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Small Group  p. 89 Ministudy Day 5 Small Group</p>
<b>EXPECTATION</b>	<b>CED.1.9.</b>	<p>Notice and appreciate the creative expression of others.</p> <p><u>Beginning the Year</u></p> <p>p. 15 Focus Question 1 Outdoor Experiences  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Small Group  p. 20 Focus Question 1 Day 3 Large Group  p. 22 Focus Question 1 Day 4 Large Group  p. 24 Focus Question 1 Day 5 Large Group  p. 27 Focus Question 2 Outdoor Experiences  p. 28 Focus Question 2 Day 1 Large Group  p. 30 Focus Question 2 Day 2 Large Group  p. 32 Focus Question 2 Day 3 Large Group  p. 36 Focus Question 3 Day 1 Choice Time  p. 37 Focus Question 3 Day 1 Large-Group Roundup  p. 39 Focus Question 3 Day 2 Small Group  p. 41 Focus Question 3 Day 3 Small Group  p. 43 Focus Question 3 Day 4 Large-Group Roundup  p. 43 Focus Question 3 Day 4 Small Group  p. 45 Focus Question 3 Day 5 Small Group  p. 47 Focus Question 4 Outdoor Experiences  p. 48 Focus Question 4 Day 1 Large Group  p. 49 Focus Question 4 Day 1 Small Group  p. 50 Focus Question 4 Day 2 Choice Time  p. 51 Focus Question 4 Day 2 Read-Aloud  p. 51 Focus Question 4 Day 2 Small Group<sup>51</sup>  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 53 Focus Question 4 Day 3 Small Group  p. 56 Focus Question 5 Day 1 Large Group  p. 57 Focus Question 5 Day 1 Choice Time  p. 58 Focus Question 5 Day 2 Large Group  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 63 Focus Question 5 Day 4 Large-Group Roundup  p. 63 Focus Question 5 Day 4 Small Group  p. 65 Focus Question 6 Outdoor Experiences  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Read-Aloud  p. 69 Focus Question 6 Day 2 Small Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group  p. 75 Focus Question 6 Day 5 Small Group  p. 82 Ministudy Day 2 Large Group  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Small Group  p. 89 Ministudy Day 5 Small Group</p>
<b>STRAND / STANDARD</b>	<b>NE.CLD.</b>	<b>COMMUNICATION AND LITERACY DEVELOPMENT</b>
<b>STANDARD / GLE</b>	<b>CLD.1.</b>	<b>How Do Young Children Develop an Understanding of Language and Use It to communicate with others?</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>We know that preschoolers are making progress when they...</b>

<p><b>EXPECTATION</b></p>	<p><b>CLD.1.1.</b></p>	<p>Use gestures, sounds, words, and/or sentences to relate information about their experiences.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 20 Focus Question 1 Day 3 Large Group  p. 27 Focus Question 2 Outdoor Experiences  p. 28 Focus Question 2 Day 1 Large Group  p. 30 Focus Question 2 Day 2 Large Group  p. 32 Focus Question 2 Day 3 Large Group  p. 35 Focus Question 3 Outdoor Experiences  p. 39 Focus Question 3 Day 2 Small Group  p. 41 Focus Question 3 Day 3 Small Group  p. 42 Focus Question 3 Day 4 Large Group  p. 47 Focus Question 4 Outdoor Experiences  p. 57 Focus Question 5 Day 1 Small Group  p. 59 Focus Question 5 Day 2 Large-Group Roundup  p. 59 Focus Question 5 Day 2 Small Group  p. 61 Focus Question 5 Day 3 Small Group  p. 63 Focus Question 5 Day 4 Small Group  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 74 Focus Question 6 Day 5 Large Group  p. 88 Ministudy Day 5 Large Group</p>
<p><b>EXPECTATION</b></p>	<p><b>CLD.1.2.</b></p>	<p>Play with sounds of spoken language including letter sounds, rhymes and words.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Mighty Minutes  p. 19 Focus Question 1 Day 2 Mighty Minutes  p. 20 Focus Question 1 Day 3 Large Group  p. 22 Focus Question 1 Day 4 Large Group  p. 25 Focus Question 1 Day 5 Mighty Minutes  p. 29 Focus Question 2 Day 1 Mighty Minutes  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Mighty Minutes  p. 32 Focus Question 2 Day 3 Large Group  p. 33 Focus Question 2 Day 3 Mighty Minutes  p. 38 Focus Question 3 Day 2 Large Group  p. 40 Focus Question 3 Day 3 Large Group  p. 41 Focus Question 3 Day 3 Mighty Minutes  p. 41 Focus Question 3 Day 3 Small Group  p. 43 Focus Question 3 Day 4 Large-Group Roundup  p. 43 Focus Question 3 Day 4 Mighty Minutes  p. 45 Focus Question 3 Day 5 Mighty Minutes  p. 48 Focus Question 4 Day 1 Large Group  p. 50 Focus Question 4 Day 2 Large Group  p. 57 Focus Question 5 Day 1 Mighty Minutes  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 59 Focus Question 5 Day 2 Small Group  p. 60 Focus Question 5 Day 3 Large Group  p. 61 Focus Question 5 Day 3 Mighty Minutes  p. 61 Focus Question 5 Day 3 Small Group  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Small Group  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group  p. 75 Focus Question 6 Day 5 Small Group  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Read-Aloud</p>

EXPECTATION	CLD.1.3.	<p>Understand how books work and that print carries a message.</p> <p><b>Beginning the Year</b>  p. 39 Focus Question 3 Day 2 Small Group  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 63 Focus Question 5 Day 4 Small Group  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Small Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group</p>
EXPECTATION	CLD.1.4.	<p>Enjoy looking at books, listening to stories, and talking about them.</p> <p><b>Beginning the Year</b>  p. 50 Focus Question 4 Day 2 Large Group  p. 72 Focus Question 6 Day 4 Large Group</p>
EXPECTATION	CLD.1.5.	<p>Respond to directions and engage in conversations.</p> <p><b>Beginning the Year</b>  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Choice Time  p. 17 Focus Question 1 Day 1 Large-Group Roundup  p. 17 Focus Question 1 Day 1 Small Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 19 Focus Question 1 Day 2 Small Group  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 21 Focus Question 1 Day 3 Small Group  p. 22 Focus Question 1 Day 4 Choice Time  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Large-Group Roundup  p. 23 Focus Question 1 Day 4 Small Group  p. 24 Focus Question 1 Day 5 Choice Time  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Large-Group Roundup  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 25 Focus Question 1 Day 5 Small Group  p. 27 Focus Question 2 Outdoor Experiences  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Choice Time  p. 29 Focus Question 2 Day 1 Large-Group Roundup  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 29 Focus Question 2 Day 1 Small Group  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 31 Focus Question 2 Day 2 Large-Group Roundup  p. 31 Focus Question 2 Day 2 Small Group  p. 32 Focus Question 2 Day 3 Choice Time  p. 32 Focus Question 2 Day 3 Large Group  p. 33 Focus Question 2 Day 3 Large-Group Roundup  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 33 Focus Question 2 Day 3 Small Group  p. 35 Focus Question 3 Outdoor Experiences  p. 36 Focus Question 3 Day 1 Choice Time  p. 36 Focus Question 3 Day 1 Large Group  p. 37 Focus Question 3 Day 1 Large-Group Roundup  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 37 Focus Question 3 Day 1 Small Group  p. 38 Focus Question 3 Day 2 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Large-Group Roundup  p. 39 Focus Question 3 Day 2 Small Group</p>

p. 40 Focus Question 3 Day 3 Choice Time  
 p. 40 Focus Question 3 Day 3 Large Group  
 p. 41 Focus Question 3 Day 3 Large-Group Roundup  
 p. 41 Focus Question 3 Day 3 Read-Aloud  
 p. 41 Focus Question 3 Day 3 Small Group  
 p. 42 Focus Question 3 Day 4 Choice Time  
 p. 42 Focus Question 3 Day 4 Large Group  
 p. 43 Focus Question 3 Day 4 Large-Group Roundup  
 p. 43 Focus Question 3 Day 4 Small Group  
 p. 44 Focus Question 3 Day 5 Choice Time  
 p. 44 Focus Question 3 Day 5 Large Group  
 p. 45 Focus Question 3 Day Read-Aloud  
 p. 45 Focus Question 3 Day 5 Large-Group Roundup  
 p. 45 Focus Question 3 Day 5 Small Group  
 p. 47 Focus Question 4 Outdoor Experiences  
 p. 48 Focus Question 4 Day 1 Large Group  
 p. 49 Focus Question 4 Day 1 Choice Time  
 p. 49 Focus Question 4 Day 1 Large-Group Roundup  
 p. 49 Focus Question 4 Day 1 Small Group  
 p. 50 Focus Question 4 Day 2 Choice Time  
 p. 50 Focus Question 4 Day 2 Large Group  
 p. 51 Focus Question 4 Day 2 Large-Group Roundup  
 p. 51 Focus Question 4 Day 2 Read-Aloud  
 p. 51 Focus Question 4 Day 2 Small Group p.51  
 p. 52 Focus Question 4 Day 3 Choice Time  
 p. 52 Focus Question 4 Day 3 Large Group  
 p. 53 Focus Question 4 Day 23 Large-Group Roundup  
 p. 53 Focus Question 4 Day 3 Small Group  
 p. 55 Focus Question 5 Outdoor Experiences  
 p. 56 Focus Question 5 Day 1 Large Group  
 p. 57 Focus Question 5 Day 1 Choice Time  
 p. 57 Focus Question 5 Day 1 Large-Group Roundup  
 p. 57 Focus Question 5 Day 1 Read-Aloud  
 p. 57 Focus Question 5 Day 1 Small Group  
 p. 58 Focus Question 5 Day 2 Choice Time  
 p. 58 Focus Question 5 Day 2 Large Group  
 p. 59 Focus Question 5 Day 2 Large-Group Roundup  
 p. 59 Focus Question 5 Day 2 Small Group  
 p. 60 Focus Question 5 Day 3 Choice Time  
 p. 60 Focus Question 5 Day 3 Large Group  
 p. 61 Focus Question 5 Day 3 Large-Group Roundup  
 p. 61 Focus Question 5 Day 3 Mighty Minutes  
 p. 61 Focus Question 5 Day 3 Read-Aloud  
 p. 61 Focus Question 5 Day 3 Small Group  
 p. 62 Focus Question 5 Day 4 Large Group  
 p. 63 Focus Question 5 Day 4 Choice Time  
 p. 63 Focus Question 5 Day 4 Large-Group Roundup  
 p. 63 Focus Question 5 Day 4 Small Group  
 p. 65 Focus Question 6 Outdoor Experiences  
 p. 66 Focus Question 6 Day 1 Large Group  
 p. 67 Focus Question 6 Day 1 Choice Time  
 p. 67 Focus Question 6 Day 1 Large-Group Roundup  
 p. 67 Focus Question 6 Day 1 Read-Aloud  
 p. 67 Focus Question 6 Day 1 Small Group  
 p. 68 Focus Question 6 Day 2 Choice Time  
 p. 68 Focus Question 6 Day 2 Large Group  
 p. 69 Focus Question 6 Day 2 Large-Group Roundup  
 p. 69 Focus Question 6 Day 2 Small Group  
 p. 70 Focus Question 6 Day 3 Choice Time  
 p. 70 Focus Question 6 Day 3 Large Group  
 p. 71 Focus Question 6 Day 3 Large-Group Roundup  
 p. 71 Focus Question 6 Day 3 Read-Aloud  
 p. 71 Focus Question 6 Day 3 Small Group  
 p. 72 Focus Question 6 Day 4 Choice Time  
 p. 72 Focus Question 6 Day 4 Large Group

		<p>p. 73 Focus Question 6 Day 4 Large-Group Roundup  p. 73 Focus Question 6 Day 4 Small Group  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Choice Time  p. 75 Focus Question 6 Day 5 Large-Group Roundup  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 75 Focus Question 6 Day 5 Small Group  p. 79 Ministudy Outdoor Experiences  p. 80 Ministudy Day 1 Large Group  p. 81 Ministudy Day 1 Choice Time  p. 81 Ministudy Day 1 Large-Group Roundup  p. 81 Ministudy Day 1 Mighty Minutes  p. 81 Ministudy Day 1 Small Group  p. 82 Ministudy Day 2 Large Group  p. 83 Ministudy Day 2 Choice Time  p. 83 Ministudy Day 2 Large-Group Roundup  p. 83 Ministudy Day 2 Read-Aloud  p. 83 Ministudy Day 2 Small Group  p. 84 Ministudy Day 3 Choice Time  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Large-Group Roundup  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Choice Time  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup  p. 87 Ministudy Day 4 Small Group  p. 88 Ministudy Day 5 Choice Time  p. 88 Ministudy Day 5 Large Group  p. 89 Ministudy Day 5 Large-Group Roundup  p. 89 Ministudy Day 5 Small Group</p>
<p><b>EXPECTATION</b></p>	<p><b>CLD.1.6.</b></p>	<p>Retell familiar stories and create new ones.</p> <p><u>Beginning the Year</u>  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 41 Focus Question 3 Day 3 Read-Aloud  p. 45 Focus Question 3 Day Read-Aloud  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 57 Focus Question 5 Day 1 Read-Aloud  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 83 Ministudy Day 2 Read-Aloud  p. 87 Ministudy Day 4 Small Group  p. 89 Ministudy Day 5 Small Group</p>
<p><b>EXPECTATION</b></p>	<p><b>CLD.1.8.</b></p>	<p>Relate stories, understanding that stories have a beginning, middle, and end.</p> <p><u>Beginning the Year</u>  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 41 Focus Question 3 Day 3 Read-Aloud  p. 45 Focus Question 3 Day Read-Aloud  p. 57 Focus Question 5 Day 1 Read-Aloud  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 83 Ministudy Day 2 Read-Aloud</p>

		p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group
EXPECTATION	CLD.1.9.	Show interest in recording meaningful information.  <u>Beginning the Year</u> p. 30 Focus Question 2 Day 2 Large Group
EXPECTATION	CLD.1.10.	Begin to recognize and form meaningful letters and words.  <u>Beginning the Year</u> p. 30 Focus Question 2 Day 2 Large Group p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group
STRAND / STANDARD	NE.HS.	HEALTH AND SAFETY
STANDARD / GLE	HS.1.	How Do Young Children Assess and Navigate Risks and Develop Healthy Behaviors?
GRADE LEVEL EXPECTATION		We know that preschoolers are making progress when they...
EXPECTATION	HS.1.2.	Begin to understand the importance of eating a variety of healthy foods.  <u>Beginning the Year</u> p. 39 Focus Question 3 Day 2 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 63 Focus Question 5 Day 4 Small Group
STRAND / STANDARD	NE.CD.	COGNITIVE DEVELOPMENT
STANDARD / GLE	CD.1.	How Do Young Children Develop an Understanding of How the World Works?
GRADE LEVEL EXPECTATION		We know that preschoolers are making progress when they...
EXPECTATION	CD.1.2.	Investigate, demonstrate, and describe cause and effect relationships.  <u>Beginning the Year</u> p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 39 Focus Question 3 Day 2 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 49 Focus Question 4 Day 1 Read-Aloud p. 51 Focus Question 4 Day 2 Read-Aloud p. 53 Focus Question 4 Day 3 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 63 Focus Question 5 Day 4 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 69 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 4 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 81 Ministudy Day 1 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud

		<p>p. 85 Ministudy Day 3 Read-Aloud  p. 87 Ministudy Day 4 Read-Aloud  p. 89 Ministudy Day 5 Read-Aloud</p>
EXPECTATION	CD.1.4.	<p>Group and order objects according to specific features (i.e. shape, size, texture, color).</p> <p><u>Beginning the Year</u>  p. 29 Focus Question 2 Day 1 Choice Time  p. 57 Focus Question 5 Day 1 Small Group  p. 67 Focus Question 6 Day 1 Choice Time  p. 67 Focus Question 6 Day 1 Large-Group Roundup</p>
EXPECTATION	CD.1.5.	<p>Use numbers and counting to solve problems and express quantities.</p> <p><u>Beginning the Year</u>  p. 29 Focus Question 2 Day 1 Choice Time  p. 29 Focus Question 2 Day 1 Mighty Minutes  p. 38 Focus Question 3 Day 2 Large Group  p. 43 Focus Question 3 Day 4 Mighty Minutes  p. 45 Focus Question 3 Day 5 Mighty Minutes  p. 47 Focus Question 4 Outdoor Experiences  p. 53 Focus Question 4 Day 3 Small Group  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Large-Group Roundup  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 69 Focus Question 6 Day 2 Large-Group Roundup  p. 69 Focus Question 6 Day 2 Mighty Minutes  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 72 Focus Question 6 Day 4 Large Group  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Mighty Minutes  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 75 Focus Question 6 Day 5 Small Group  p. 83 Ministudy Day 2 Read-Aloud  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group</p>
EXPECTATION	CD.1.6.	<p>Make predictions about what might happen by drawing on experience and observations.</p> <p><u>Beginning the Year</u>  p. 35 Focus Question 3 Outdoor Experiences  p. 39 Focus Question 3 Day 2 Small Group  p. 53 Focus Question 4 Day 3 Small Group  p. 57 Focus Question 5 Day 1 Small Group  p. 58 Focus Question 5 Day 2 Choice Time  p. 58 Focus Question 5 Day 2 Large Group  p. 60 Focus Question 5 Day 3 Large Group  p. 63 Focus Question 5 Day 4 Choice Time  p. 63 Focus Question 5 Day 4 Small Group  p. 75 Focus Question 6 Day 5 Small Group  p. 79 Ministudy Outdoor Experiences  p. 80 Ministudy Day 1 Large Group  p. 81 Ministudy Day 1 Choice Time  p. 83 Ministudy Day 2 Choice Time  p. 84 Ministudy Day 3 Choice Time  p. 86 Ministudy Day 4 Choice Time</p>
EXPECTATION	CD.1.7.	<p>Express awareness of and use words to describe concepts.</p> <p><u>Beginning the Year</u>  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup</p>



p. 22 Focus Question 1 Day 4 Choice Time  
 p. 23 Focus Question 1 Day 4 Large-Group Roundup  
 p. 24 Focus Question 1 Day 5 Choice Time  
 p. 25 Focus Question 1 Day 5 Large-Group Roundup  
 p. 29 Focus Question 2 Day 1 Choice Time  
 p. 30 Focus Question 2 Day 2 Large Group  
 p. 31 Focus Question 2 Day 2 Large-Group Roundup  
 p. 31 Focus Question 2 Day 2 Mighty Minutes  
 p. 32 Focus Question 2 Day 3 Large Group  
 p. 33 Focus Question 2 Day 3 Large-Group Roundup  
 p. 33 Focus Question 2 Day 3 Mighty Minutes  
 p. 36 Focus Question 3 Day 1 Large Group  
 p. 37 Focus Question 3 Day 1 Large-Group Roundup  
 p. 38 Focus Question 3 Day 2 Choice Time  
 p. 38 Focus Question 3 Day 2 Large Group  
 p. 39 Focus Question 3 Day 2 Large-Group Roundup  
 p. 39 Focus Question 3 Day 2 Small Group  
 p. 42 Focus Question 3 Day 4 Large Group  
 p. 43 Focus Question 3 Day 4 Small Group  
 p. 45 Focus Question 3 Day 5 Large-Group Roundup  
 p. 45 Focus Question 3 Day 5 Small Group  
 p. 49 Focus Question 4 Day 1 Small Group  
 p. 50 Focus Question 4 Day 2 Choice Time  
 p. 51 Focus Question 4 Day 2 Large-Group Roundup  
 p. 51 Focus Question 4 Day 2 Mighty Minutes  
 p. 51 Focus Question 4 Day 2 Small Group  
 p. 52 Focus Question 4 Day 3 Choice Time  
 p. 52 Focus Question 4 Day 3 Large Group  
 p. 53 Focus Question 4 Day 3 Small Group  
 p. 57 Focus Question 5 Day 1 Large-Group Roundup  
 p. 57 Focus Question 5 Day 1 Small Group  
 p. 59 Focus Question 5 Day 2 Small Group  
 p. 60 Focus Question 5 Day 3 Choice Time  
 p. 61 Focus Question 5 Day 3 Small Group  
 p. 63 Focus Question 5 Day 4 Large-Group Roundup  
 p. 63 Focus Question 5 Day 4 Small Group  
 p. 67 Focus Question 6 Day 1 Choice Time  
 p. 67 Focus Question 6 Day 1 Large-Group Roundup  
 p. 67 Focus Question 6 Day 1 Small Group  
 p. 68 Focus Question 6 Day 2 Choice Time  
 p. 69 Focus Question 6 Day 2 Large-Group Roundup  
 p. 69 Focus Question 6 Day 2 Small Group  
 p. 70 Focus Question 6 Day 3 Choice Time  
 p. 70 Focus Question 6 Day 3 Large Group  
 p. 71 Focus Question 6 Day 3 Small Group  
 p. 73 Focus Question 6 Day 4 Mighty Minutes  
 p. 73 Focus Question 6 Day 4 Read-Aloud  
 p. 75 Focus Question 6 Day 5 Large-Group Roundup  
 p. 80 Ministudy Day 1 Large Group  
 p. 81 Ministudy Day 1 Choice Time  
 p. 81 Ministudy Day 1 Large-Group Roundup  
 p. 81 Ministudy Day 1 Small Group  
 p. 83 Ministudy Day 2 Large-Group Roundup  
 p. 83 Ministudy Day 2 Mighty Minutes  
 p. 83 Ministudy Day 2 Small Group  
 p. 85 Ministudy Day 3 Large-Group Roundup  
 p. 86 Ministudy Day 4 Choice Time  
 p. 86 Ministudy Day 4 Large Group  
 p. 87 Ministudy Day 4 Large-Group Roundup  
 p. 89 Ministudy Day 5 Large-Group Roundup  
 p. 89 Ministudy Day 5 Mighty Minutes



**Buildings Study**  
*New Hampshire Early Learning Guidelines*  
**Subject:** Early Childhood Education  
**Grade:** Ages 3-5

STRAND / STANDARD	NE.PD.	PHYSICAL DEVELOPMENT
STANDARD / GLE	PD.1.	How Do Young Children Use Their Bodies to Explore and Participate in Their World?
GRADE LEVEL EXPECTATION		We know that preschoolers are making progress when they...
EXPECTATION	PD.1.1.	<p>Exhibit awareness of individual body parts and their coordination.</p> <p><u>Buildings Study</u>            p. 18 Exploring the Topic - Day 3 Large Group            p. 21 Exploring the Topic - Day 4 Mighty Minutes            p. 22 Exploring the Topic - Day 5 Large Group            p. 27 Investigation 1 Outdoor Experiences            p. 32 Investigation 1 Day 3 Large Group            p. 40 Investigation 2 Day 1 Large Group            p. 55 Investigation 3 Day 2 Mighty Minutes            p. 60 Investigation 3 Day 5 Large Group            p. 71 Investigation 5 Outdoor Experiences            p. 96 Celebrating Learning Day 2 Large Group</p>
EXPECTATION	PD.1.2.	<p>Show awareness of their body and movements in relationship to space and objects.</p> <p><u>Buildings Study</u>            p. 18 Exploring the Topic - Day 3 Large Group            p. 21 Exploring the Topic - Day 4 Mighty Minutes            p. 22 Exploring the Topic - Day 5 Large Group            p. 27 Investigation 1 Outdoor Experiences            p. 32 Investigation 1 Day 3 Large Group            p. 40 Investigation 2 Day 1 Large Group            p. 55 Investigation 3 Day 2 Mighty Minutes            p. 60 Investigation 3 Day 5 Large Group            p. 71 Investigation 5 Outdoor Experiences            p. 96 Celebrating Learning Day 2 Large Group</p>
EXPECTATION	PD.1.3.	<p>Demonstrate ability in a variety of physically challenging experiences.</p> <p><u>Buildings Study</u>            p. 16 Exploring the Topic - Day 2 Large Group            p. 19 Exploring the Topic - Day 3 Mighty Minutes            p. 32 Investigation 1 Day 3 Large Group            p. 36 Investigation 1 Day 5 Large Group            p. 61 Investigation 3 Day 5 Mighty Minutes            p. 71 Investigation 5 Outdoor Experiences            p. 96 Celebrating Learning Day 2 Large Group</p>
EXPECTATION	PD.1.4.	<p>Use hands, tools, and/or instruments with skill for a range of purposes.</p> <p><u>Buildings Study</u>            p. 14 Exploring the Topic - Day 1 Choice Time            p. 16 Exploring the Topic - Day 2 Large Group            p. 19 Exploring the Topic - Day 3 Mighty Minutes            p. 23 Exploring the Topic - Day 5 Choice Time            p. 29 Investigation 1 Day 1 Choice Time            p. 35 Investigation 1 Day 4 Small Group            p. 36 Investigation 1 Day 5 Large Group            p. 61 Investigation 3 Day 5 Mighty Minutes            p. 64 Investigation 4 Day 1 Large Group            p. 66 Investigation 4 Day 2 Large Group            p. 68 Investigation 4 Day 3 Large Group</p>

		p. 71 Investigation 5 Outdoor Experiences p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group
EXPECTATION	PD.1.5.	Continue sensory exploration of the environment.  <u>Buildings Study</u> p. 16 Exploring the Topic - Day 2 Large Group
STRAND / STANDARD	NE.SED.	<b>SOCIAL/EMOTIONAL DEVELOPMENT</b>
STANDARD / GLE	SED.1.	How Do Young Children Develop an Understanding of Themselves and Others?
GRADE LEVEL EXPECTATION		We know that preschoolers are making progress when they...
EXPECTATION	SED.1.4.	Follow routines and participate successfully in small and large groups.  <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Small Group p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 21 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Small Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Small Group p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Small Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time

		<p>p. 45 Investigation 2 Day 3 Large-Group Roundup</p> <p>p. 45 Investigation 2 Day 3 Mighty Minutes</p> <p>p. 45 Investigation 2 Day 3 Small Group</p> <p>p. 46 Investigation 2 Day 4 Large Group</p> <p>p. 47 Investigation 2 Day 4 Large-Group Roundup</p> <p>p. 47 Investigation 2 Day 4 Small Group</p> <p>p. 48 Investigation 2 Day 5 Choice Time</p> <p>p. 48 Investigation 2 Day 5 Large Group</p> <p>p. 49 Investigation 2 Day 5 Large-Group Roundup</p> <p>p. 49 Investigation 2 Day 5 Read-Aloud</p> <p>p. 49 Investigation 2 Day 5 Small Group</p> <p>p. 51 Investigation 3 Outdoor Experiences</p> <p>p. 52 Investigation 3 Day 1 Choice Time</p> <p>p. 52 Investigation 3 Day 1 Large Group</p> <p>p. 53 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 53 Investigation 3 Day 1 Read-Aloud</p> <p>p. 53 Investigation 3 Day 1 Small Group</p> <p>p. 54 Investigation 3 Day 2 Large Group</p> <p>p. 55 Investigation 3 Day 2 Choice Time</p> <p>p. 55 Investigation 3 Day 2 Large-Group Roundup</p> <p>p. 55 Investigation 3 Day 2 Small Group</p> <p>p. 56 Investigation 3 Day 3 Choice Time</p> <p>p. 56 Investigation 3 Day 3 Large Group</p> <p>p. 57 Investigation 3 Day 3 Large-Group Roundup</p> <p>p. 57 Investigation 3 Day 3 Small Group</p> <p>p. 58 Investigation 3 Day 4 Choice Time</p> <p>p. 58 Investigation 3 Day 4 Large Group</p> <p>p. 59 Investigation 3 Day 4 Large-Group Roundup</p> <p>p. 59 Investigation 3 Day 4 Read-Aloud</p> <p>p. 59 Investigation 3 Day 4 Small Group</p> <p>p. 60 Investigation 3 Day 5 Choice Time</p> <p>p. 60 Investigation 3 Day 5 Large Group</p> <p>p. 61 Investigation 3 Day 5 Large-Group Roundup</p> <p>p. 61 Investigation 3 Day 5 Small Group</p> <p>p. 64 Investigation 4 Day 1 Choice Time</p> <p>p. 64 Investigation 4 Day 1 Large Group</p> <p>p. 65 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 65 Investigation 4 Day 1 Mighty Minutes</p> <p>p. 65 Investigation 4 Day 1 Read-Aloud</p> <p>p. 65 Investigation 4 Day 1 Small Group</p> <p>p. 66 Investigation 4 Day 2 Choice Time</p> <p>p. 66 Investigation 4 Day 2 Large Group</p> <p>p. 67 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 67 Investigation 4 Day 2 Read-Aloud</p> <p>p. 67 Investigation 4 Day 2 Small Group</p> <p>p. 68 Investigation 4 Day 3 Large Group</p> <p>p. 69 Investigation 4 Day 3 Choice Time</p> <p>p. 69 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 69 Investigation 4 Day 3 Read-Aloud</p> <p>p. 69 Investigation 4 Day 3 Small Group</p> <p>p. 71 Investigation 5 Outdoor Experiences</p> <p>p. 72 Investigation 5 Day 1 Choice Time</p> <p>p. 72 Investigation 5 Day 1 Large Group</p> <p>p. 73 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 73 Investigation 5 Day 1 Small Group</p> <p>p. 74 Investigation 5 Day 2 Choice Time</p> <p>p. 74 Investigation 5 Day 2 Large Group</p> <p>p. 75 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 75 Investigation 5 Day 2 Read-Aloud</p> <p>p. 75 Investigation 5 Day 2 Small Group</p> <p>p. 76 Investigation 5 Day 3 Choice Time</p> <p>p. 76 Investigation 5 Day 3 Large Group</p> <p>p. 77 Investigation 5 Day 3 Large-Group Roundup</p> <p>p. 77 Investigation 5 Day 3 Small Group</p> <p>p. 78 Investigation 5 Day 4 Large Group</p>
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		<p>p. 79 Investigation 5 Day 4 Choice Time</p> <p>p. 79 Investigation 5 Day 4 Large-Group Roundup</p> <p>p. 79 Investigation 5 Day 4 Small Group</p> <p>p. 80 Investigation 5 Day 5 Choice Time</p> <p>p. 80 Investigation 5 Day 5 Large Group</p> <p>p. 81 Investigation 5 Day 5 Large-Group Roundup</p> <p>p. 81 Investigation 5 Day 5 Small Group</p> <p>p. 93 Celebrating Learning Outdoor Experiences</p> <p>p. 94 Celebrating Learning Day 1 Choice Time</p> <p>p. 94 Celebrating Learning Day 1 Large Group</p> <p>p. 95 Celebrating Learning Day 1 Large Group Roundup</p> <p>p. 95 Celebrating Learning Day 1 Small Group</p> <p>p. 96 Celebrating Learning Day 2 Large Group</p> <p>p. 96 Celebrating Learning Day 2 Choice Time</p> <p>p. 97 Celebrating Learning Day 2 Large Group Roundup</p> <p>p. 97 Celebrating Learning Day 2 Small Group</p>
EXPECTATION	SED.1.5.	<p>Know how their actions affect others by showing sympathy, empathy, and an understanding of cause and effect.</p> <p><u>Buildings Study</u></p> <p>p. 15 Exploring the Topic - Day 1 Read-Aloud</p> <p>p. 17 Exploring the Topic - Day 2 Read-Aloud</p> <p>p. 19 Exploring the Topic - Day 3 Read-Aloud</p> <p>p. 21 Exploring the Topic - Day 4 Read-Aloud</p> <p>p. 23 Exploring the Topic - Day 5 Read-Aloud</p> <p>p. 29 Investigation 1 Day 1 Read-Aloud</p> <p>p. 31 Investigation 1 Day 2 Read-Aloud</p> <p>p. 33 Investigation 1 Day 3 Read-Aloud</p> <p>p. 35 Investigation 1 Day 4 Read-Aloud</p> <p>p. 37 Investigation 1 Day 5 Read-Aloud</p> <p>p. 41 Investigation 2 Day 1 Read-Aloud</p> <p>p. 43 Investigation 2 Day 2 Read-Aloud</p> <p>p. 45 Investigation 2 Day 3 Read-Aloud</p> <p>p. 47 Investigation 2 Day 4 Read-Aloud</p> <p>p. 49 Investigation 2 Day 5 Read-Aloud</p> <p>p. 53 Investigation 3 Day 1 Read-Aloud</p> <p>p. 55 Investigation 3 Day 2 Read-Aloud</p> <p>p. 57 Investigation 3 Day 3 Read-Aloud</p> <p>p. 59 Investigation 3 Day 4 Read-Aloud</p> <p>p. 61 Investigation 3 Day 5 Read-Aloud</p> <p>p. 65 Investigation 4 Day 1 Read-Aloud</p> <p>p. 67 Investigation 4 Day 2 Read-Aloud</p> <p>p. 69 Investigation 4 Day 3 Read-Aloud</p> <p>p. 73 Investigation 5 Day 1 Read-Aloud</p> <p>p. 75 Investigation 5 Day 2 Read-Aloud</p> <p>p. 77 Investigation 5 Day 3 Read-Aloud</p> <p>p. 79 Investigation 5 Day 4 Read-Aloud</p> <p>p. 81 Investigation 5 Day 5 Read-Aloud</p> <p>p. 95 Celebrating Learning Day 1 Read-Aloud</p> <p>p. 97 Celebrating Learning Day 2 Read-Aloud</p>
EXPECTATION	SED.1.6.	<p>Demonstrate willingness to investigate new and different environments.</p> <p><u>Buildings Study</u></p> <p>p. 16 Exploring the Topic - Day 2 Large Group</p>
STRAND / STANDARD	NE.AL.	APPROACHES TO LEARNING
STANDARD / GLE	AL.1.	How Do Young Children Develop and Use Strategies to Solve Problems?
GRADE LEVEL EXPECTATION		We know that preschoolers are making progress when they...
EXPECTATION	AL.1.2.	Use imaginative play to experiment with various roles, situations, and strategies.

		<b>Buildings Study</b> p. 16 Exploring the Topic - Day 2 Large Group p. 29 Investigation 1 Day 1 Small Group
EXPECTATION	AL.1.3.	Learn from prior experiences.  <b>Buildings Study</b> p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 74 Investigation 5 Day 2 Choice Time
EXPECTATION	AL.1.4.	Solve problems through trial and error.  <b>Buildings Study</b> p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 74 Investigation 5 Day 2 Choice Time
EXPECTATION	AL.1.5.	Solve problems through interaction with others.  <b>Buildings Study</b> p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 74 Investigation 5 Day 2 Choice Time
<b>STRAND / STANDARD</b>	<b>NE.CED.</b>	<b>CREATIVE EXPRESSION/AETHETIC DEVELOPMENT</b>
<b>STANDARD / GLE</b>	<b>CED.1.</b>	<b>How Do Young Children Express Creativity and Experience Beauty?</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>We know that preschoolers are making progress when they...</b>
EXPECTATION	CED.1.2.	Use words, their bodies, objects, and materials for self-expression.  <b>Buildings Study</b> p. 15 Exploring the Topic - Day 1 Small Group p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Mighty Minutes p. 23 Exploring the Topic - Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 42 Investigation 2 Day 2 Large Group p. 49 Investigation 2 Day 5 Small Group p. 53 Investigation 3 Day 1 Small Group p. 58 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Small Group p. 64 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Mighty Minutes p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Large Group p. 73 Investigation 5 Day 1 Small Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group p. 94 Celebrating Learning Day 1 Choice Time
EXPECTATION	CED.1.3.	Create stories and pictures.  <b>Buildings Study</b> p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 37 Investigation 1 Day 5 Small Group

		<p>p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Small Group  p. 47 Investigation 2 Day 4 Large-Group Roundup  p. 51 Investigation 3 Outdoor Experiences  p. 53 Investigation 3 Day 1 Large-Group Roundup  p. 53 Investigation 3 Day 1 Small Group  p. 54 Investigation 3 Day 2 Large Group  p. 55 Investigation 3 Day 2 Large-Group Roundup  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Large-Group Roundup  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Large-Group Roundup  p. 72 Investigation 5 Day 1 Choice Time  p. 75 Investigation 5 Day 2 Large-Group Roundup  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group</p>
<p><b>EXPECTATION</b></p>	<p><b>CED.1.4.</b></p>	<p><b>Make up songs and rhythms.</b></p> <p><u>Buildings Study</u></p> <p>p. 14 Exploring the Topic - Day 1 Large Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Mighty Minutes  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 33 Investigation 1 Day 3 Small Group  p. 34 Investigation 1 Day 4 Large Group  p. 36 Investigation 1 Day 5 Large Group  p. 39 Investigation 2 Outdoor Experiences  p. 40 Investigation 2 Day 1 Large Group  p. 42 Investigation 2 Day 2 Large Group  p. 44 Investigation 2 Day 3 Large Group  p. 46 Investigation 2 Day 4 Large Group  p. 47 Investigation 2 Day 4 Mighty Minutes  p. 48 Investigation 2 Day 5 Large Group  p. 51 Investigation 3 Outdoor Experiences  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Mighty Minutes  p. 54 Investigation 3 Day 2 Large Group  p. 56 Investigation 3 Day 3 Large Group  p. 57 Investigation 3 Day 3 Small Group  p. 58 Investigation 3 Day 4 Large Group  p. 60 Investigation 3 Day 5 Large Group  p. 61 Investigation 3 Day 5 Small Group  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 66 Investigation 4 Day 2 Large Group  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Small Group  p. 72 Investigation 5 Day 1 Large Group  p. 74 Investigation 5 Day 2 Large Group  p. 76 Investigation 5 Day 3 Large Group  p. 78 Investigation 5 Day 4 Large Group  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Mighty Minutes  p. 93 Celebrating Learning Outdoor Experiences</p>

		p. 94 Celebrating Learning Day 1 Large Group p. 96 Celebrating Learning Day 2 Large Group
EXPECTATION	CED.1.5.	Engage in pretend play.  <u>Buildings Study</u> p. 16 Exploring the Topic - Day 2 Large Group p. 29 Investigation 1 Day 1 Small Group
EXPECTATION	CED.1.6.	Express ideas and feelings in a variety of ways.  <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 45 Investigation 2 Day 3 Choice Time p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 72 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Large Group Roundup
EXPECTATION	CED.1.8.	Appreciate, display, and describe their own work.  <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Choice Time p. 17 Exploring the Topic - Day 2 Read-Aloud p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Small Group p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Choice Time p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Read-Aloud p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Small Group p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Read-Aloud p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 43 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 2 Small Group



		<p>p. 44 Investigation 2 Day 3 Large Group  p. 45 Investigation 2 Day 3 Large-Group Roundup  p. 45 Investigation 2 Day 3 Read-Aloud  p. 46 Investigation 2 Day 4 Choice Time  p. 46 Investigation 2 Day 4 Large Group  p. 47 Investigation 2 Day 4 Large-Group Roundup  p. 47 Investigation 2 Day 4 Small Group  p. 48 Investigation 2 Day 5 Large Group  p. 49 Investigation 2 Day 5 Mighty Minutes  p. 49 Investigation 2 Day 5 Small Group  p. 51 Investigation 3 Outdoor Experiences  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Large-Group Roundup  p. 54 Investigation 3 Day 2 Large Group  p. 55 Investigation 3 Day 2 Read-Aloud  p. 56 Investigation 3 Day 3 Large Group  p. 57 Investigation 3 Day 3 Read-Aloud  p. 59 Investigation 3 Day 4 Large-Group Roundup  p. 59 Investigation 3 Day 4 Small Group  p. 61 Investigation 3 Day 5 Read-Aloud  p. 61 Investigation 3 Day 5 Small Group  p. 64 Investigation 4 Day 1 Choice Time  p. 64 Investigation 4 Day 1 Large Group  p. 66 Investigation 4 Day 2 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Small Group  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Small Group  p. 72 Investigation 5 Day 1 Choice Time  p. 72 Investigation 5 Day 1 Large Group  p. 73 Investigation 5 Day 1 Large-Group Roundup  p. 73 Investigation 5 Day 1 Mighty Minutes  p. 73 Investigation 5 Day 1 Read-Aloud  p. 74 Investigation 5 Day 2 Large Group  p. 75 Investigation 5 Day 2 Small Group  p. 76 Investigation 5 Day 3 Large Group  p. 77 Investigation 5 Day 3 Read-Aloud  p. 77 Investigation 5 Day 3 Small Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Read-Aloud  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 93 Celebrating Learning Outdoor Experiences  p. 94 Celebrating Learning Day 1 Choice Time  p. 95 Celebrating Learning Day 1 Read-Aloud  p. 95 Celebrating Learning Day 1 Small Group  p. 97 Celebrating Learning Day 2 Read-Aloud  p. 97 Celebrating Learning Day 2 Small Group</p>
<p><b>EXPECTATION</b></p>	<p><b>CED.1.9.</b></p>	<p>Notice and appreciate the creative expression of others.</p> <p><b>Buildings Study</b>  p. 14 Exploring the Topic - Day 1 Choice Time  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Small Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Choice Time  p. 17 Exploring the Topic - Day 2 Read-Aloud  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Small Group  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Choice Time  p. 21 Exploring the Topic - Day 4 Large-Group Roundup  p. 23 Exploring the Topic - Day 5 Choice Time  p. 23 Exploring the Topic - Day 5 Large-Group Roundup</p>



p. 23 Exploring the Topic - Day 5 Small Group  
 p. 28 Investigation 1 Day 1 Large Group  
 p. 29 Investigation 1 Day 1 Small Group  
 p. 30 Investigation 1 Day 2 Choice Time  
 p. 30 Investigation 1 Day 2 Large Group  
 p. 31 Investigation 1 Day 2 Small Group  
 p. 32 Investigation 1 Day 3 Large Group  
 p. 33 Investigation 1 Day 3 Small Group  
 p. 34 Investigation 1 Day 4 Choice Time  
 p. 34 Investigation 1 Day 4 Large Group  
 p. 35 Investigation 1 Day 4 Large-Group Roundup  
 p. 35 Investigation 1 Day 4 Read-Aloud  
 p. 35 Investigation 1 Day 4 Small Group  
 p. 36 Investigation 1 Day 5 Choice Time  
 p. 36 Investigation 1 Day 5 Large Group  
 p. 37 Investigation 1 Day 5 Large-Group Roundup  
 p. 37 Investigation 1 Day 5 Small Group  
 p. 40 Investigation 2 Day 1 Large Group  
 p. 41 Investigation 2 Day 1 Read-Aloud  
 p. 41 Investigation 2 Day 1 Small Group  
 p. 43 Investigation 2 Day 2 Mighty Minutes  
 p. 43 Investigation 2 Day 2 Read-Aloud  
 p. 43 Investigation 2 Day 2 Small Group  
 p. 44 Investigation 2 Day 3 Large Group  
 p. 45 Investigation 2 Day 3 Large-Group Roundup  
 p. 45 Investigation 2 Day 3 Read-Aloud  
 p. 46 Investigation 2 Day 4 Choice Time  
 p. 46 Investigation 2 Day 4 Large Group  
 p. 47 Investigation 2 Day 4 Large-Group Roundup  
 p. 47 Investigation 2 Day 4 Small Group  
 p. 48 Investigation 2 Day 5 Large Group  
 p. 49 Investigation 2 Day 5 Mighty Minutes  
 p. 49 Investigation 2 Day 5 Small Group  
 p. 51 Investigation 3 Outdoor Experiences  
 p. 52 Investigation 3 Day 1 Large Group  
 p. 53 Investigation 3 Day 1 Large-Group Roundup  
 p. 54 Investigation 3 Day 2 Large Group  
 p. 55 Investigation 3 Day 2 Read-Aloud  
 p. 56 Investigation 3 Day 3 Large Group  
 p. 57 Investigation 3 Day 3 Read-Aloud  
 p. 59 Investigation 3 Day 4 Large-Group Roundup  
 p. 59 Investigation 3 Day 4 Small Group  
 p. 61 Investigation 3 Day 5 Read-Aloud  
 p. 61 Investigation 3 Day 5 Small Group  
 p. 64 Investigation 4 Day 1 Choice Time  
 p. 64 Investigation 4 Day 1 Large Group  
 p. 66 Investigation 4 Day 2 Choice Time  
 p. 66 Investigation 4 Day 2 Large Group  
 p. 67 Investigation 4 Day 2 Small Group  
 p. 68 Investigation 4 Day 3 Large Group  
 p. 69 Investigation 4 Day 3 Small Group  
 p. 72 Investigation 5 Day 1 Choice Time  
 p. 72 Investigation 5 Day 1 Large Group  
 p. 73 Investigation 5 Day 1 Large-Group Roundup  
 p. 73 Investigation 5 Day 1 Mighty Minutes  
 p. 73 Investigation 5 Day 1 Read-Aloud  
 p. 74 Investigation 5 Day 2 Large Group  
 p. 75 Investigation 5 Day 2 Small Group  
 p. 76 Investigation 5 Day 3 Large Group  
 p. 77 Investigation 5 Day 3 Read-Aloud  
 p. 77 Investigation 5 Day 3 Small Group  
 p. 78 Investigation 5 Day 4 Large Group  
 p. 79 Investigation 5 Day 4 Read-Aloud  
 p. 79 Investigation 5 Day 4 Small Group  
 p. 81 Investigation 5 Day 5 Small Group

		<p>p. 93 Celebrating Learning Outdoor Experiences  p. 94 Celebrating Learning Day 1 Choice Time  p. 95 Celebrating Learning Day 1 Read-Aloud  p. 95 Celebrating Learning Day 1 Small Group  p. 97 Celebrating Learning Day 2 Read-Aloud  p. 97 Celebrating Learning Day 2 Small Group</p>
<b>STRAND / STANDARD</b>	<b>NE.CLD.</b>	<b>COMMUNICATION AND LITERACY DEVELOPMENT</b>
<b>STANDARD / GLE</b>	<b>CLD.1.</b>	<b>How Do Young Children Develop an Understanding of Language and Use It to communicate with others?</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>We know that preschoolers are making progress when they...</b>
<b>EXPECTATION</b>	<b>CLD.1.1.</b>	<p>Use gestures, sounds, words, and/or sentences to relate information about their experiences.</p> <p><u>Buildings Study</u>  p. 15 Exploring the Topic - Day 1 Small Group  p. 23 Exploring the Topic - Day 5 Mighty Minutes  p. 27 Investigation 1 Outdoor Experiences  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Small Group  p. 33 Investigation 1 Day 3 Small Group  p. 37 Investigation 1 Day 5 Small Group  p. 41 Investigation 2 Day 1 Large-Group Roundup  p. 42 Investigation 2 Day 2 Large Group  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 49 Investigation 2 Day 5 Small Group  p. 53 Investigation 3 Day 1 Small Group  p. 58 Investigation 3 Day 4 Large Group  p. 59 Investigation 3 Day 4 Small Group  p. 69 Investigation 4 Day 3 Mighty Minutes  p. 69 Investigation 4 Day 3 Choice Time  p. 69 Investigation 4 Day 3 Small Group  p. 73 Investigation 5 Day 1 Small Group  p. 75 Investigation 5 Day 2 Small Group  p. 94 Celebrating Learning Day 1 Choice Time</p>
<b>EXPECTATION</b>	<b>CLD.1.2.</b>	<p>Play with sounds of spoken language including letter sounds, rhymes and words.</p> <p><u>Buildings Study</u>  p. 97 Celebrating Learning Day 2 Mighty Minutes  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Mighty Minutes  p. 15 Exploring the Topic - Day 1 Small Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 21 Exploring the Topic - Day 4 Small Group  p. 23 Exploring the Topic - Day 5 Mighty Minutes  p. 28 Investigation 1 Day 1 Large Group  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 31 Investigation 1 Day 2 Small Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Small Group  p. 35 Investigation 1 Day 4 Mighty Minutes  p. 35 Investigation 1 Day 4 Small Group  p. 36 Investigation 1 Day 5 Large Group  p. 41 Investigation 2 Day 1 Mighty Minutes  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Choice Time  p. 43 Investigation 2 Day 2 Small Group  p. 45 Investigation 2 Day 3 Small Group  p. 56 Investigation 3 Day 3 Large Group  p. 61 Investigation 3 Day 5 Small Group  p. 65 Investigation 4 Day 1 Mighty Minutes</p>

		<p>p. 65 Investigation 4 Day 1 Small Group  p. 67 Investigation 4 Day 2 Mighty Minutes  p. 73 Investigation 5 Day 1 Small Group  p. 77 Investigation 5 Day 3 Small Group  p. 79 Investigation 5 Day 4 Small Group  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Small Group  p. 94 Celebrating Learning Day 1 Choice Time  p. 95 Celebrating Learning Day 1 Mighty Minutes  p. 95 Celebrating Learning Day 1 Small Group</p>
EXPECTATION	CLD.1.3.	<p>Understand how books work and that print carries a message.</p> <p><u>Buildings Study</u>  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Small Group  p. 69 Investigation 4 Day 3 Small Group  p. 77 Investigation 5 Day 3 Small Group  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 97 Celebrating Learning Day 2 Small Group</p>
EXPECTATION	CLD.1.4.	<p>Enjoy looking at books, listening to stories, and talking about them.</p> <p><u>Buildings Study</u>  p. 77 Investigation 5 Day 3 Small Group</p>
EXPECTATION	CLD.1.5.	<p>Respond to directions and engage in conversations.</p> <p><u>Buildings Study</u>  p. 13 Exploring the Topic - Outdoor Experiences  p. 14 Exploring the Topic - Day 1 Choice Time  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Large-Group Roundup  p. 15 Exploring the Topic - Day 1 Small Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Choice Time  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Large-Group Roundup  p. 19 Exploring the Topic - Day 3 Small Group  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Large-Group Roundup  p. 21 Exploring the Topic - Day 4 Small Group  p. 22 Exploring the Topic - Day 5 Large Group  p. 23 Exploring the Topic - Day 5 Large-Group Roundup  p. 23 Exploring the Topic - Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Read-Aloud  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Read-Aloud  p. 33 Investigation 1 Day 3 Small Group  p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Large-Group Roundup  p. 35 Investigation 1 Day 4 Small Group  p. 36 Investigation 1 Day 5 Large Group  p. 37 Investigation 1 Day 5 Large-Group Roundup</p>

p. 37 Investigation 1 Day 5 Read-Aloud  
 p. 37 Investigation 1 Day 5 Small Group  
 p. 39 Investigation 2 Outdoor Experiences  
 p. 40 Investigation 2 Day 1 Choice Time  
 p. 40 Investigation 2 Day 1 Large Group  
 p. 41 Investigation 2 Day 1 Large-Group Roundup  
 p. 41 Investigation 2 Day 1 Small Group  
 p. 42 Investigation 2 Day 2 Large Group  
 p. 43 Investigation 2 Day 2 Choice Time  
 p. 43 Investigation 2 Day 2 Large-Group Roundup  
 p. 43 Investigation 2 Day 2 Small Group  
 p. 44 Investigation 2 Day 3 Large Group  
 p. 45 Investigation 2 Day 3 Choice Time  
 p. 45 Investigation 2 Day 3 Large-Group Roundup  
 p. 45 Investigation 2 Day 3 Small Group  
 p. 46 Investigation 2 Day 4 Large Group  
 p. 47 Investigation 2 Day 4 Large-Group Roundup  
 p. 47 Investigation 2 Day 4 Small Group  
 p. 48 Investigation 2 Day 5 Choice Time  
 p. 48 Investigation 2 Day 5 Large Group  
 p. 49 Investigation 2 Day 5 Large-Group Roundup  
 p. 49 Investigation 2 Day 5 Read-Aloud  
 p. 49 Investigation 2 Day 5 Small Group  
 p. 51 Investigation 3 Outdoor Experiences  
 p. 52 Investigation 3 Day 1 Choice Time  
 p. 52 Investigation 3 Day 1 Large Group  
 p. 53 Investigation 3 Day 1 Large-Group Roundup  
 p. 53 Investigation 3 Day 1 Read-Aloud  
 p. 53 Investigation 3 Day 1 Small Group  
 p. 54 Investigation 3 Day 2 Large Group  
 p. 55 Investigation 3 Day 2 Choice Time  
 p. 55 Investigation 3 Day 2 Large-Group Roundup  
 p. 55 Investigation 3 Day 2 Small Group  
 p. 56 Investigation 3 Day 3 Choice Time  
 p. 56 Investigation 3 Day 3 Large Group  
 p. 57 Investigation 3 Day 3 Large-Group Roundup  
 p. 57 Investigation 3 Day 3 Small Group  
 p. 58 Investigation 3 Day 4 Choice Time  
 p. 58 Investigation 3 Day 4 Large Group  
 p. 59 Investigation 3 Day 4 Large-Group Roundup  
 p. 59 Investigation 3 Day 4 Read-Aloud  
 p. 59 Investigation 3 Day 4 Small Group  
 p. 60 Investigation 3 Day 5 Choice Time  
 p. 60 Investigation 3 Day 5 Large Group  
 p. 61 Investigation 3 Day 5 Large-Group Roundup  
 p. 61 Investigation 3 Day 5 Mighty Minutes  
 p. 61 Investigation 3 Day 5 Small Group  
 p. 63 Investigation 4 Outdoor Experience  
 p. 64 Investigation 4 Day 1 Choice Time  
 p. 64 Investigation 4 Day 1 Large Group  
 p. 65 Investigation 4 Day 1 Large-Group Roundup  
 p. 65 Investigation 4 Day 1 Read-Aloud  
 p. 65 Investigation 4 Day 1 Small Group  
 p. 66 Investigation 4 Day 2 Choice Time  
 p. 66 Investigation 4 Day 2 Large Group  
 p. 67 Investigation 4 Day 2 Large-Group Roundup  
 p. 67 Investigation 4 Day 2 Read-Aloud  
 p. 67 Investigation 4 Day 2 Small Group  
 p. 68 Investigation 4 Day 3 Large Group  
 p. 69 Investigation 4 Day 3 Choice Time  
 p. 69 Investigation 4 Day 3 Large-Group Roundup  
 p. 69 Investigation 4 Day 3 Read-Aloud  
 p. 69 Investigation 4 Day 3 Small Group  
 p. 71 Investigation 5 Outdoor Experiences  
 p. 72 Investigation 5 Day 1 Choice Time

		<p>p. 72 Investigation 5 Day 1 Large Group  p. 73 Investigation 5 Day 1 Large-Group Roundup  p. 73 Investigation 5 Day 1 Small Group  p. 74 Investigation 5 Day 2 Choice Time  p. 74 Investigation 5 Day 2 Large Group  p. 75 Investigation 5 Day 2 Large-Group Roundup  p. 75 Investigation 5 Day 2 Read-Aloud  p. 75 Investigation 5 Day 2 Small Group  p. 76 Investigation 5 Day 3 Choice Time  p. 76 Investigation 5 Day 3 Large Group  p. 77 Investigation 5 Day 3 Large-Group Roundup  p. 77 Investigation 5 Day 3 Small Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Large-Group Roundup  p. 79 Investigation 5 Day 4 Small Group  p. 80 Investigation 5 Day 5 Choice Time  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Large-Group Roundup  p. 81 Investigation 5 Day 5 Small Group  p. 93 Celebrating Learning Outdoor Experiences  p. 94 Celebrating Learning Day 1 Choice Time  p. 94 Celebrating Learning Day 1 Large Group  p. 95 Celebrating Learning Day 1 Large Group Roundup  p. 95 Celebrating Learning Day 1 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 96 Celebrating Learning Day 2 Choice Time  p. 97 Celebrating Learning Day 2 Large Group Roundup  p. 97 Celebrating Learning Day 2 Small Group</p>
<p><b>EXPECTATION</b></p>	<p><b>CLD.1.6.</b></p>	<p>Retell familiar stories and create new ones.</p> <p><u>Buildings Study</u>  p. 21 Exploring the Topic - Day 4 Read-Aloud  p. 23 Exploring the Topic - Day 5 Small Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 37 Investigation 1 Day 5 Read-Aloud  p. 45 Investigation 2 Day 3 Read-Aloud  p. 47 Investigation 2 Day 4 Read-Aloud  p. 49 Investigation 2 Day 5 Read-Aloud  p. 53 Investigation 3 Day 1 Read-Aloud  p. 55 Investigation 3 Day 2 Read-Aloud  p. 59 Investigation 3 Day 4 Read-Aloud  p. 65 Investigation 4 Day 1 Read-Aloud  p. 69 Investigation 4 Day 3 Read-Aloud  p. 73 Investigation 5 Day 1 Read-Aloud  p. 75 Investigation 5 Day 2 Read-Aloud  p. 79 Investigation 5 Day 4 Read-Aloud  p. 81 Investigation 5 Day 5 Read-Aloud  p. 95 Celebrating Learning Day 1 Read-Aloud</p>
<p><b>EXPECTATION</b></p>	<p><b>CLD.1.8.</b></p>	<p>Relate stories, understanding that stories have a beginning, middle, and end.</p> <p><u>Buildings Study</u>  p. 23 Exploring the Topic - Day 5 Small Group  p. 29 Investigation 1 Day 1 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 37 Investigation 1 Day 5 Read-Aloud  p. 49 Investigation 2 Day 5 Read-Aloud  p. 53 Investigation 3 Day 1 Read-Aloud  p. 59 Investigation 3 Day 4 Read-Aloud</p>

		p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud
EXPECTATION	CLD.1.10.	Begin to recognize and form meaningful letters and words.  <u>Buildings Study</u> p. 21 Exploring the Topic - Day 4 Small Group p. 45 Investigation 2 Day 3 Small Group
STRAND / STANDARD	NE.HS.	HEALTH AND SAFETY
STANDARD / GLE	HS.1.	How Do Young Children Assess and Navigate Risks and Develop Healthy Behaviors?
GRADE LEVEL EXPECTATION		We know that preschoolers are making progress when they...
EXPECTATION	HS.1.3.	Begin to understand and follow health practices—washing hands, brushing teeth, nose blowing, avoiding danger.  <u>Buildings Study</u> p. 48 Investigation 2 Day 5 Large Group p. 67 Investigation 4 Day 2 Read-Aloud
EXPECTATION	HS.1.5.	Begin to understand the importance of and use safety skills—using seat belts when riding in vehicles, crossing streets, etc.  <u>Buildings Study</u> p. 48 Investigation 2 Day 5 Large Group p. 67 Investigation 4 Day 2 Read-Aloud
STRAND / STANDARD	NE.CD.	COGNITIVE DEVELOPMENT
STANDARD / GLE	CD.1.	How Do Young Children Develop an Understanding of How the World Works?
GRADE LEVEL EXPECTATION		We know that preschoolers are making progress when they...
EXPECTATION	CD.1.1.	Begin to compare and contrast people, places, things, and ideas.  <u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 67 Investigation 4 Day 2 Small Group
EXPECTATION	CD.1.2.	Investigate, demonstrate, and describe cause and effect relationships.  <u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud p. 61 Investigation 3 Day 5 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud

		<p>p. 67 Investigation 4 Day 2 Read-Aloud  p. 69 Investigation 4 Day 3 Read-Aloud  p. 73 Investigation 5 Day 1 Read-Aloud  p. 75 Investigation 5 Day 2 Read-Aloud  p. 77 Investigation 5 Day 3 Read-Aloud  p. 79 Investigation 5 Day 4 Read-Aloud  p. 81 Investigation 5 Day 5 Read-Aloud  p. 95 Celebrating Learning Day 1 Read-Aloud  p. 97 Celebrating Learning Day 2 Read-Aloud</p>
EXPECTATION	CD.1.3.	<p>Collect and organize materials and information to enhance play.</p> <p><u>Buildings Study</u>  p. 13 Exploring the Topic - Outdoor Experiences  p. 14 Exploring the Topic - Day 1 Choice Time  p. 18 Exploring the Topic - Day 3 Choice Time  p. 30 Investigation 1 Day 2 Choice Time  p. 32 Investigation 1 Day 3 Choice Time  p. 34 Investigation 1 Day 4 Choice Time  p. 36 Investigation 1 Day 5 Choice Time  p. 40 Investigation 2 Day 1 Choice Time  p. 43 Investigation 2 Day 2 Choice Time  p. 45 Investigation 2 Day 3 Choice Time  p. 46 Investigation 2 Day 4 Choice Time  p. 48 Investigation 2 Day 5 Choice Time  p. 52 Investigation 3 Day 1 Choice Time  p. 55 Investigation 3 Day 2 Choice Time  p. 56 Investigation 3 Day 3 Choice Time  p. 58 Investigation 3 Day 4 Choice Time  p. 60 Investigation 3 Day 5 Choice Time  p. 64 Investigation 4 Day 1 Choice Time  p. 66 Investigation 4 Day 2 Choice Time  p. 69 Investigation 4 Day 3 Choice Time  p. 72 Investigation 5 Day 1 Choice Time  p. 74 Investigation 5 Day 2 Choice Time  p. 76 Investigation 5 Day 3 Choice Time  p. 79 Investigation 5 Day 4 Choice Time  p. 80 Investigation 5 Day 5 Choice Time  p. 94 Celebrating Learning Day 1 Choice Time  p. 96 Celebrating Learning Day 2 Choice Time</p>
EXPECTATION	CD.1.4.	<p>Group and order objects according to specific features (i.e. shape, size, texture, color).</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Choice Time  p. 15 Exploring the Topic - Day 1 Small Group  p. 17 Exploring the Topic - Day 2 Choice Time  p. 19 Exploring the Topic - Day 3 Small Group  p. 30 Investigation 1 Day 2 Choice Time  p. 34 Investigation 1 Day 4 Choice Time  p. 36 Investigation 1 Day 5 Choice Time  p. 53 Investigation 3 Day 1 Small Group  p. 55 Investigation 3 Day 2 Mighty Minutes  p. 57 Investigation 3 Day 3 Small Group  p. 64 Investigation 4 Day 1 Choice Time  p. 66 Investigation 4 Day 2 Choice Time  p. 67 Investigation 4 Day 2 Small Group  p. 75 Investigation 5 Day 2 Small Group</p>
EXPECTATION	CD.1.5.	<p>Use numbers and counting to solve problems and express quantities.</p> <p><u>Buildings Study</u>  p. 15 Exploring the Topic - Day 1 Small Group  p. 17 Exploring the Topic - Day 2 Small Group  p. 19 Exploring the Topic - Day 3 Small Group</p>



		<p>p. 23 Exploring the Topic - Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Choice Time  p. 31 Investigation 1 Day 2 Small Group  p. 41 Investigation 2 Day 1 Mighty Minutes  p. 45 Investigation 2 Day 3 Choice Time  p. 47 Investigation 2 Day 4 Small Group  p. 58 Investigation 3 Day 4 Large Group  p. 67 Investigation 4 Day 2 Mighty Minutes  p. 67 Investigation 4 Day 2 Small Group  p. 69 Investigation 4 Day 3 Mighty Minutes  p. 72 Investigation 5 Day 1 Choice Time  p. 73 Investigation 5 Day 1 Small Group  p. 74 Investigation 5 Day 2 Choice Time  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Large-Group Roundup  p. 95 Celebrating Learning Day 1 Large Group Roundup  p. 95 Celebrating Learning Day 1 Mighty Minutes  p. 95 Celebrating Learning Day 1 Read-Aloud  p. 96 Celebrating Learning Day 2 Large Group  p. 97 Celebrating Learning Day 2 Small Group</p>
EXPECTATION	CD.1.6.	<p>Make predictions about what might happen by drawing on experience and observations.</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 19 Exploring the Topic - Day 3 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 39 Investigation 2 Outdoor Experiences  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 51 Investigation 3 Outdoor Experiences  p. 52 Investigation 3 Day 1 Choice Time  p. 54 Investigation 3 Day 2 Large Group  p. 56 Investigation 3 Day 3 Choice Time  p. 58 Investigation 3 Day 4 Choice Time  p. 58 Investigation 3 Day 4 Large Group  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Choice Time  p. 64 Investigation 4 Day 1 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Small Group  p. 97 Celebrating Learning Day 2 Small Group</p>
EXPECTATION	CD.1.7.	<p>Express awareness of and use words to describe concepts.</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Choice Time  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Small Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Choice Time  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 17 Exploring the Topic - Day 2 Read-Aloud  p. 18 Exploring the Topic - Day 3 Choice Time  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Large-Group Roundup  p. 19 Exploring the Topic - Day 3 Read-Aloud  p. 19 Exploring the Topic - Day 3 Small Group  p. 21 Exploring the Topic - Day 4 Choice Time  p. 21 Exploring the Topic - Day 4 Large-Group Roundup  p. 21 Exploring the Topic - Day 4 Small Group  p. 23 Exploring the Topic - Day 5 Choice Time  p. 23 Exploring the Topic - Day 5 Large-Group Roundup  p. 23 Exploring the Topic - Day 5 Small Group  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Choice Time</p>

p. 30 Investigation 1 Day 2 Large Group  
 p. 31 Investigation 1 Day 2 Large-Group Roundup  
 p. 33 Investigation 1 Day 3 Small Group  
 p. 34 Investigation 1 Day 4 Large Group  
 p. 35 Investigation 1 Day 4 Large-Group Roundup  
 p. 35 Investigation 1 Day 4 Small Group  
 p. 36 Investigation 1 Day 5 Large Group  
 p. 37 Investigation 1 Day 5 Large-Group Roundup  
 p. 37 Investigation 1 Day 5 Mighty Minutes  
 p. 41 Investigation 2 Day 1 Small Group  
 p. 43 Investigation 2 Day 2 Mighty Minutes  
 p. 43 Investigation 2 Day 2 Small Group  
 p. 44 Investigation 2 Day 3 Large Group  
 p. 45 Investigation 2 Day 3 Small Group  
 p. 47 Investigation 2 Day 4 Read-Aloud  
 p. 48 Investigation 2 Day 5 Choice Time  
 p. 49 Investigation 2 Day 5 Large-Group Roundup  
 p. 52 Investigation 3 Day 1 Choice Time  
 p. 53 Investigation 3 Day 1 Large-Group Roundup  
 p. 53 Investigation 3 Day 1 Small Group  
 p. 54 Investigation 3 Day 2 Large Group  
 p. 55 Investigation 3 Day 2 Large-Group Roundup  
 p. 55 Investigation 3 Day 2 Mighty Minutes  
 p. 55 Investigation 3 Day 2 Small Group  
 p. 56 Investigation 3 Day 3 Choice Time  
 p. 57 Investigation 3 Day 3 Large-Group Roundup  
 p. 57 Investigation 3 Day 3 Small Group  
 p. 58 Investigation 3 Day 4 Choice Time  
 p. 58 Investigation 3 Day 4 Large Group  
 p. 59 Investigation 3 Day 4 Large-Group Roundup  
 p. 59 Investigation 3 Day 4 Small Group  
 p. 60 Investigation 3 Day 5 Choice Time  
 p. 60 Investigation 3 Day 5 Large Group  
 p. 64 Investigation 4 Day 1 Choice Time  
 p. 64 Investigation 4 Day 1 Large Group  
 p. 65 Investigation 4 Day 1 Mighty Minutes  
 p. 65 Investigation 4 Day 1 Small Group  
 p. 66 Investigation 4 Day 2 Choice Time  
 p. 66 Investigation 4 Day 2 Large Group  
 p. 67 Investigation 4 Day 2 Large-Group Roundup  
 p. 67 Investigation 4 Day 2 Small Group  
 p. 69 Investigation 4 Day 3 Choice Time  
 p. 69 Investigation 4 Day 3 Large-Group Roundup  
 p. 72 Investigation 5 Day 1 Choice Time  
 p. 72 Investigation 5 Day 1 Large Group  
 p. 74 Investigation 5 Day 2 Choice Time  
 p. 75 Investigation 5 Day 2 Small Group  
 p. 76 Investigation 5 Day 3 Large Group  
 p. 77 Investigation 5 Day 3 Large-Group Roundup  
 p. 77 Investigation 5 Day 3 Small Group  
 p. 78 Investigation 5 Day 4 Large Group  
 p. 79 Investigation 5 Day 4 Choice Time  
 p. 79 Investigation 5 Day 4 Read-Aloud  
 p. 79 Investigation 5 Day 4 Small Group  
 p. 81 Investigation 5 Day 5 Small Group  
 p. 94 Celebrating Learning Day 1 Large Group  
 p. 95 Celebrating Learning Day 1 Read-Aloud  
 p. 95 Celebrating Learning Day 1 Small Group  
 p. 96 Celebrating Learning Day 2 Large Group  
 p. 96 Celebrating Learning Day 2 Choice Time  
 p. 97 Celebrating Learning Day 2 Read-Aloud  
 p. 97 Celebrating Learning Day 2 Small Group

**Clothes Study**  
*New Hampshire Early Learning Guidelines*  
**Subject:** Early Childhood Education  
**Grade:** Ages 3-5

STRAND / STANDARD	NE.PD.	PHYSICAL DEVELOPMENT
STANDARD / GLE	PD.1.	How Do Young Children Use Their Bodies to Explore and Participate in Their World?
GRADE LEVEL EXPECTATION		We know that preschoolers are making progress when they...
EXPECTATION	PD.1.1.	Exhibit awareness of individual body parts and their coordination.  <u>Clothes Study</u> p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes
EXPECTATION	PD.1.2.	Show awareness of their body and movements in relationship to space and objects.  <u>Clothes Study</u> p. 064 Investigation 4 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes
EXPECTATION	PD.1.3.	Demonstrate ability in a variety of physically challenging experiences.  <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 028 Investigation 1 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes p. 087 Investigation 6 Day 5 Mighty Minutes
EXPECTATION	PD.1.4.	Use hands, tools, and/or instruments with skill for a range of purposes.  <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 067 Investigation 4 Day 3 Small Group p. 085 Investigation 6 Day 4 Choice Time p. 091 Investigation 7 Day 1 Choice Time p. 095 Investigation 7 Day 3 Small Group
STRAND / STANDARD	NE.SED.	SOCIAL/EMOTIONAL DEVELOPMENT
STANDARD / GLE	SED.1.	How Do Young Children Develop an Understanding of Themselves and Others?
GRADE LEVEL EXPECTATION		We know that preschoolers are making progress when they...
EXPECTATION	SED.1.4.	Follow routines and participate successfully in small and large

groups.

**Clothes Study**

- p. 0109 Celebrating Learning Day 1 Small Group
- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Large-Group Roundup
- p. 015 Exploring the Topic Day 1 Choice Time
- p. 015 Exploring the Topic Day 1 Read-Aloud
- p. 015 Exploring the Topic Day 1 Small Group
- p. 016 Exploring the Topic Day 2 Choice Time
- p. 016 Exploring the Topic Day 2 Large Group
- p. 017 Exploring the Topic Day 2 Small Group
- p. 017 Exploring the Topic Day 2 Large-Group Roundup
- p. 018 Exploring the Topic Day 3 Large Group
- p. 019 Exploring the Topic Day 3 Large-Group Roundup
- p. 019 Exploring the Topic Day 3 Choice Time
- p. 019 Exploring the Topic Day 3 Read-Aloud
- p. 019 Exploring the Topic Day 3 Small Group
- p. 020 Exploring the Topic Day 4 Large Group
- p. 021 Exploring the Topic Day 4 Large-Group Roundup
- p. 021 Exploring the Topic Day 4 Small Group
- p. 021 Exploring the topic Day 4 Choice Time
- p. 022 Exploring the Topic Day 5 Large Group
- p. 023 Exploring the Topic Day 5 Large-Group Roundup
- p. 023 Exploring the Topic Day 5 Choice Time
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 023 Exploring the Topic Day 5 Small Group
- p. 028 Investigation 1 Day 1 Choice Time
- p. 028 Investigation 1 Day 1 Large Group
- p. 029 Investigation 1 Day 1 Large-Group Roundup
- p. 029 Investigation 1 Day 1 Small Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 031 Investigation 1 Day 2 Choice Time
- p. 031 Investigation 1 Day 2 Large-Group Roundup
- p. 031 Investigation 1 Day 2 Mighty Minutes
- p. 031 Investigation 1 Day 2 Small Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Choice Time
- p. 033 Investigation 1 Day 3 Large-Group Roundup
- p. 033 Investigation 1 Day 3 Small Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 035 Investigation 1 Day 4 Choice Time
- p. 035 Investigation 1 Day 4 Large-Group Roundup
- p. 035 Investigation 1 Day 4 Small Group
- p. 036 Investigation 1 Day 5 Large Group
- p. 037 Investigation 1 Day 5 Choice Time
- p. 037 Investigation 1 Day 5 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 037 Investigation 1 Day 5 Small Group
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Choice Time
- p. 041 Investigation 2 Day 1 Large-Group Roundup
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 041 Investigation 2 Day 1 Small Group
- p. 042 Investigation 2 Day 2 Large Group
- p. 043 Investigation 2 Day 2 Choice Time
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 043 Investigation 2 Day 2 Mighty Minutes
- p. 043 Investigation 2 Day 2 Small Group
- p. 044 Investigation 2 Day 3 Large Group
- p. 045 Investigation 2 Day 3 Choice Time
- p. 045 Investigation 2 Day 3 Large-Group Roundup
- p. 045 Investigation 2 Day 3 Small Group
- p. 045 Investigation 2 day 3 Read-Aloud
- p. 046 Investigation 2 Day 4 Choice Time

		<p>p. 046 Investigation 2 Day 4 Large Group</p> <p>p. 047 Investigation 2 Day 4 Large-Group Roundup</p> <p>p. 047 Investigation 2 Day 4 Small Group</p> <p>p. 049 Investigation 3 Outdoor Experiences</p> <p>p. 050 Investigation 3 Day 1 Choice Time</p> <p>p. 050 Investigation 3 Day 1 Large Group</p> <p>p. 051 Investigation 3 Day 1 Small Group</p> <p>p. 051 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 051 Investigation 3 Day 1 Read-Aloud</p> <p>p. 052 Investigation 3 Day 2 Choice Time</p> <p>p. 052 Investigation 3 Day 2 Large Group</p> <p>p. 053 Investigation 3 Day 2 Large-Group Roundup</p> <p>p. 053 Investigation 3 Day 2 Small Group</p> <p>p. 054 Investigation 3 Day 3 Choice Time</p> <p>p. 054 Investigation 3 Day 3 Large Group</p> <p>p. 055 Investigation 3 Day 3 Large-Group Roundup</p> <p>p. 055 Investigation 3 Day 3 Read-Aloud</p> <p>p. 055 Investigation 3 Day 3 Small Group</p> <p>p. 056 Investigation 3 Day 4 Choice Time</p> <p>p. 056 Investigation 3 Day 4 Large Group</p> <p>p. 057 Investigation 3 Day 4 Large-Group Roundup</p> <p>p. 057 Investigation 3 Day 4 Small Group</p> <p>p. 058 Investigation 3 Day 5 Choice Time</p> <p>p. 058 Investigation 3 Day 5 Large Group</p> <p>p. 059 Investigation 3 Day 5 Read-Aloud</p> <p>p. 059 Investigation 3 Day 5 Small Group</p> <p>p. 059 Investigation 3 Day Large-Group Roundup</p> <p>p. 062 Investigation 4 Day 1 Large Group</p> <p>p. 063 Investigation 4 Day 1 Choice Time</p> <p>p. 063 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 063 Investigation 4 Day 1 Small Group</p> <p>p. 064 Investigation 4 Day 2 Large Group</p> <p>p. 065 Investigation 4 Day 2 Choice Time</p> <p>p. 065 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 065 Investigation 4 Day 2 Small Group</p> <p>p. 066 Investigation 4 Day 3 Choice Time</p> <p>p. 066 Investigation 4 Day 3 Large Group</p> <p>p. 067 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 067 Investigation 4 Day 3 Small Group</p> <p>p. 070 Investigation 5 Day 1 Choice Time</p> <p>p. 070 Investigation 5 Day 1 Large Group</p> <p>p. 071 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 071 Investigation 5 Day 1 Small Group</p> <p>p. 072 Investigation 5 Day 2 Choice Time</p> <p>p. 072 Investigation 5 Day 2 Large Group</p> <p>p. 073 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 073 Investigation 5 Day 2 Read-Aloud</p> <p>p. 073 Investigation 5 Day 2 Small Group</p> <p>p. 074 Investigation 5 Day 3 Choice Time</p> <p>p. 074 Investigation 5 Day 3 Large Group</p> <p>p. 075 Investigation 5 Day 3 Large-Group Roundup</p> <p>p. 075 Investigation 5 Day 3 Small Group</p> <p>p. 077 Investigation 6 Outdoor Experience</p> <p>p. 078 Investigation 6 Day 1 Large Group</p> <p>p. 079 Investigation 6 Day 1 Choice Time</p> <p>p. 079 Investigation 6 Day 1 Large-Group Roundup</p> <p>p. 079 Investigation 6 Day 1 Small Group</p> <p>p. 080 Investigation 6 Day 2 Choice Time</p> <p>p. 080 Investigation 6 Day 2 Large Group</p> <p>p. 081 Investigation 6 Day 2 Large-Group Roundup</p> <p>p. 081 Investigation 6 Day 2 Small Group</p> <p>p. 082 Investigation 6 Day 3 Choice Time</p> <p>p. 082 Investigation 6 Day 3 Large Group</p> <p>p. 083 Investigation 6 Day 3 Large-Group Roundup</p> <p>p. 083 Investigation 6 Day 3 Read-Aloud</p>
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<b>STRAND / STANDARD</b>	<b>NE.AL.</b>	<b>APPROACHES TO LEARNING</b>
<b>STANDARD / GLE</b>	<b>AL.1.</b>	<b>How Do Young Children Develop and Use Strategies to Solve Problems?</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>We know that preschoolers are making progress when they...</b>
<b>EXPECTATION</b>	<b>AL.1.3.</b>	<p>Learn from prior experiences.</p> <p><u>Clothes Study</u></p> <p>p. 013 Exploring the Topic Outdoor Experiences</p> <p>p. 023 Exploring the Topic Day 5 Small Group</p> <p>p. 085 Investigation 6 Day 4 Small Group</p> <p>p. 087 Investigation 6 Day 5 Small Group</p>
<b>EXPECTATION</b>	<b>AL.1.4.</b>	<p>Solve problems through trial and error.</p> <p><u>Clothes Study</u></p> <p>p. 013 Exploring the Topic Outdoor Experiences</p> <p>p. 023 Exploring the Topic Day 5 Small Group</p> <p>p. 085 Investigation 6 Day 4 Small Group</p> <p>p. 087 Investigation 6 Day 5 Small Group</p>
<b>EXPECTATION</b>	<b>AL.1.5.</b>	<p>Solve problems through interaction with others.</p> <p><u>Clothes Study</u></p> <p>p. 013 Exploring the Topic Outdoor Experiences</p> <p>p. 023 Exploring the Topic Day 5 Small Group</p> <p>p. 085 Investigation 6 Day 4 Small Group</p> <p>p. 087 Investigation 6 Day 5 Small Group</p>
<b>STRAND / STANDARD</b>	<b>NE.CED.</b>	<b>CREATIVE EXPRESSION/AETHETIC DEVELOPMENT</b>
<b>STANDARD / GLE</b>	<b>CED.1.</b>	<b>How Do Young Children Express Creativity and Experience Beauty?</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>We know that preschoolers are making progress when they...</b>
<b>EXPECTATION</b>	<b>CED.1.2.</b>	<b>Use words, their bodies, objects, and materials for self-expression.</b>

		<p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 015 Exploring the Topic Day 1 Mighty Minutes  p. 017 Exploring the Topic Day 2 Small Group  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 029 Investigation 1 Day 1 Small Group  p. 031 Investigation 1 Day 2 Mighty Minutes  p. 031 Investigation 1 Day 2 Read-Aloud  p. 031 Investigation 1 Day 2 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Small Group  p. 044 Investigation 2 Day 3 Large Group  p. 047 Investigation 2 Day 4 Small Group  p. 053 Investigation 3 Day 2 Small Group  p. 055 Investigation 3 Day 3 Small Group  p. 056 Investigation 3 Day 4 Large Group  p. 065 Investigation 4 Day 2 Small Group  p. 066 Investigation 4 Day 3 Choice Time  p. 067 Investigation 4 Day 3 Small Group  p. 071 Investigation 5 Day 1 Mighty Minutes  p. 071 Investigation 5 Day 1 Small Group  p. 074 Investigation 5 Day 3 Large Group  p. 079 Investigation 6 Day 1 Mighty Minutes  p. 080 Investigation 6 Day 2 Large Group  p. 083 Investigation 6 Day 3 Small Group  p. 085 Investigation 6 Day 4 Read-Aloud  p. 091 Investigation 7 Day 1 Choice Time  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Mighty Minutes  p. 095 Investigation 7 Day 3 Small Group</p>
<p><b>EXPECTATION</b></p>	<p><b>CED.1.3.</b></p>	<p>Create stories and pictures.</p> <p><u>Clothes Study</u>  p. 020 Exploring the Topic Day 4 Large Group  p. 035 Investigation 1 Day 4 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 045 Investigation 2 Day 3 Small Group  p. 050 Investigation 3 Day 1 Choice Time  p. 051 Investigation 3 Day 1 Small Group  p. 051 Investigation 3 Day 1 Large-Group Roundup  p. 055 Investigation 3 Day 3 Small Group  p. 058 Investigation 3 Day 5 Choice Time  p. 059 Investigation 3 Day Large-Group Roundup  p. 063 Investigation 4 Day 1 Choice Time  p. 067 Investigation 4 Day 3 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 074 Investigation 5 Day 3 Choice Time  p. 081 Investigation 6 Day 2 Small Group  p. 085 Investigation 6 Day 4 Large-Group Roundup  p. 087 Investigation 6 Day 5 Large-Group Roundup  p. 091 Investigation 7 Day 1 Small Group</p>
<p><b>EXPECTATION</b></p>	<p><b>CED.1.4.</b></p>	<p>Make up songs and rhythms.</p> <p><u>Clothes Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group</p>



		<p>p. 016 Exploring the Topic Day 2 Large Group  p. 018 Exploring the Topic Day 3 Large Group  p. 020 Exploring the Topic Day 4 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 028 Investigation 1 Day 1 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Mighty Minutes  p. 032 Investigation 1 Day 3 Large Group  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Large Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 042 Investigation 2 Day 2 Large Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 050 Investigation 3 Day 1 Large Group  p. 052 Investigation 3 Day 2 Large Group  p. 054 Investigation 3 Day 3 Large Group  p. 055 Investigation 3 Day 3 Mighty Minutes  p. 056 Investigation 3 Day 4 Large Group  p. 058 Investigation 3 Day 5 Large Group  p. 061 Investigation 4 Outdoor Experiences  p. 062 Investigation 4 Day 1 Large Group  p. 064 Investigation 4 Day 2 Large Group  p. 065 Investigation 4 Day 2 Mighty Minutes  p. 066 Investigation 4 Day 3 Large Group  p. 070 Investigation 5 Day 1 Large Group  p. 071 Investigation 5 Day 1 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 073 Investigation 5 Day 2 Mighty Minutes  p. 073 Investigation 5 Day 2 Small Group  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Small Group  p. 078 Investigation 6 Day 1 Large Group  p. 080 Investigation 6 Day 2 Large Group  p. 082 Investigation 6 Day 3 Large Group  p. 084 Investigation 6 Day 4 Large Group  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Mighty Minutes  p. 090 Investigation 7 Day 1 Large Group  p. 091 Investigation 7 Day 1 Mighty Minutes  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Large Group  p. 108 Celebrating Learning Day 1 Large Group  p. 110 Celebrating Learning Day 2 Large Group</p>
<p><b>EXPECTATION</b></p>	<p><b>CED.1.6.</b></p>	<p>Express ideas and feelings in a variety of ways.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 021 Exploring the Topic Day 4 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 037 Investigation 1 Day 5 Read-Aloud  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Read-Aloud  p. 045 Investigation 2 day 3 Read-Aloud  p. 051 Investigation 3 Day 1 Read-Aloud  p. 055 Investigation 3 Day 3 Read-Aloud  p. 059 Investigation 3 Day 5 Read-Aloud  p. 072 Investigation 5 Day 2 Large Group  p. 083 Investigation 6 Day 3 Read-Aloud  p. 085 Investigation 6 Day 4 Read-Aloud</p>

		<p>p. 087 Investigation 6 Day 5 Read-Aloud</p> <p>p. 091 Investigation 7 Day 1 Choice Time</p> <p>p. 091 Investigation 7 Day 1 Read-Aloud</p>
EXPECTATION	CED.1.8.	<p>Appreciate, display, and describe their own work.</p> <p><u>Clothes Study</u></p> <p>p. 0109 Celebrating Learning Day 1 Small Group</p> <p>p. 015 Exploring the Topic Day 1 Choice Time</p> <p>p. 015 Exploring the Topic Day 1 Small Group</p> <p>p. 017 Exploring the Topic Day 2 Small Group</p> <p>p. 019 Exploring the Topic Day 3 Small Group</p> <p>p. 021 Exploring the Topic Day 4 Small Group</p> <p>p. 023 Exploring the Topic Day 5 Small Group</p> <p>p. 028 Investigation 1 Day 1 Large Group</p> <p>p. 030 Investigation 1 Day 2 Large Group</p> <p>p. 031 Investigation 1 Day 2 Read-Aloud</p> <p>p. 031 Investigation 1 Day 2 Small Group</p> <p>p. 032 Investigation 1 Day 3 Large Group</p> <p>p. 034 Investigation 1 Day 4 Large Group</p> <p>p. 035 Investigation 1 Day 4 Small Group</p> <p>p. 037 Investigation 1 Day 5 Small Group</p> <p>p. 039 Investigation 2 Outdoor Experiences</p> <p>p. 040 Investigation 2 Day 1 Large Group</p> <p>p. 045 Investigation 2 Day 3 Small Group</p> <p>p. 046 Investigation 2 Day 4 Large Group</p> <p>p. 047 Investigation 2 Day 4 Small Group</p> <p>p. 049 Investigation 3 Outdoor Experiences</p> <p>p. 050 Investigation 3 Day 1 Large Group</p> <p>p. 051 Investigation 3 Day 1 Small Group</p> <p>p. 053 Investigation 3 Day 2 Small Group</p> <p>p. 054 Investigation 3 Day 3 Choice Time</p> <p>p. 054 Investigation 3 Day 3 Large Group</p> <p>p. 055 Investigation 3 Day 3 Large-Group Roundup</p> <p>p. 057 Investigation 3 Day 4 Small Group</p> <p>p. 058 Investigation 3 Day 5 Large Group</p> <p>p. 059 Investigation 3 Day 5 Small Group</p> <p>p. 061 Investigation 4 Outdoor Experiences</p> <p>p. 062 Investigation 4 Day 1 Large Group</p> <p>p. 063 Investigation 4 Day 1 Choice Time</p> <p>p. 063 Investigation 4 Day 1 Small Group</p> <p>p. 065 Investigation 4 Day 2 Choice Time</p> <p>p. 066 Investigation 4 Day 3 Choice Time</p> <p>p. 069 Investigation 5 Outdoor Experience</p> <p>p. 071 Investigation 5 Day 1 Small Group</p> <p>p. 072 Investigation 5 Day 2 Large Group</p> <p>p. 073 Investigation 5 Day 2 Small Group</p> <p>p. 075 Investigation 5 Day 3 Small Group</p> <p>p. 077 Investigation 6 Outdoor Experience</p> <p>p. 078 Investigation 6 Day 1 Large Group</p> <p>p. 079 Investigation 6 Day 1 Choice Time</p> <p>p. 079 Investigation 6 Day 1 Large-Group Roundup</p> <p>p. 080 Investigation 6 Day 2 Choice Time</p> <p>p. 080 Investigation 6 Day 2 Large Group</p> <p>p. 081 Investigation 6 Day 2 Read-Aloud</p> <p>p. 081 Investigation 6 Day 2 Small Group</p> <p>p. 083 Investigation 6 Day 3 Small Group</p> <p>p. 084 Investigation 6 Day 4 Large Group</p> <p>p. 085 Investigation 6 Day 4 Read-Aloud</p> <p>p. 086 Investigation 6 Day 5 Large Group</p> <p>p. 089 Investigation 7 Outdoor Experiences</p> <p>p. 091 Investigation 7 Day 1 Choice Time</p> <p>p. 092 Investigation 7 Day 2 Choice Time</p> <p>p. 093 Investigation 7 Day 2 Small Group</p> <p>p. 094 Investigation 7 Day 3 Choice Time</p> <p>p. 094 Investigation 7 Day 3 Large Group</p>

		p. 111 Celebrating Learning Day 2 Small Group
EXPECTATION	CED.1.9.	<p>Notice and appreciate the creative expression of others.</p> <p><u>Clothes Study</u></p> <p>p. 0109 Celebrating Learning Day 1 Small Group</p> <p>p. 015 Exploring the Topic Day 1 Choice Time</p> <p>p. 015 Exploring the Topic Day 1 Small Group</p> <p>p. 017 Exploring the Topic Day 2 Small Group</p> <p>p. 019 Exploring the Topic Day 3 Small Group</p> <p>p. 021 Exploring the Topic Day 4 Small Group</p> <p>p. 023 Exploring the Topic Day 5 Small Group</p> <p>p. 028 Investigation 1 Day 1 Large Group</p> <p>p. 030 Investigation 1 Day 2 Large Group</p> <p>p. 031 Investigation 1 Day 2 Read-Aloud</p> <p>p. 031 Investigation 1 Day 2 Small Group</p> <p>p. 032 Investigation 1 Day 3 Large Group</p> <p>p. 034 Investigation 1 Day 4 Large Group</p> <p>p. 035 Investigation 1 Day 4 Small Group</p> <p>p. 037 Investigation 1 Day 5 Small Group</p> <p>p. 039 Investigation 2 Outdoor Experiences</p> <p>p. 040 Investigation 2 Day 1 Large Group</p> <p>p. 045 Investigation 2 Day 3 Small Group</p> <p>p. 046 Investigation 2 Day 4 Large Group</p> <p>p. 047 Investigation 2 Day 4 Small Group</p> <p>p. 049 Investigation 3 Outdoor Experiences</p> <p>p. 050 Investigation 3 Day 1 Large Group</p> <p>p. 051 Investigation 3 Day 1 Small Group</p> <p>p. 053 Investigation 3 Day 2 Small Group</p> <p>p. 054 Investigation 3 Day 3 Choice Time</p> <p>p. 054 Investigation 3 Day 3 Large Group</p> <p>p. 055 Investigation 3 Day 3 Large-Group Roundup</p> <p>p. 057 Investigation 3 Day 4 Small Group</p> <p>p. 058 Investigation 3 Day 5 Large Group</p> <p>p. 059 Investigation 3 Day 5 Small Group</p> <p>p. 061 Investigation 4 Outdoor Experiences</p> <p>p. 062 Investigation 4 Day 1 Large Group</p> <p>p. 063 Investigation 4 Day 1 Choice Time</p> <p>p. 063 Investigation 4 Day 1 Small Group</p> <p>p. 065 Investigation 4 Day 2 Choice Time</p> <p>p. 066 Investigation 4 Day 3 Choice Time</p> <p>p. 069 Investigation 5 Outdoor Experience</p> <p>p. 071 Investigation 5 Day 1 Small Group</p> <p>p. 072 Investigation 5 Day 2 Large Group</p> <p>p. 073 Investigation 5 Day 2 Small Group</p> <p>p. 075 Investigation 5 Day 3 Small Group</p> <p>p. 077 Investigation 6 Outdoor Experience</p> <p>p. 078 Investigation 6 Day 1 Large Group</p> <p>p. 079 Investigation 6 Day 1 Choice Time</p> <p>p. 079 Investigation 6 Day 1 Large-Group Roundup</p> <p>p. 080 Investigation 6 Day 2 Choice Time</p> <p>p. 080 Investigation 6 Day 2 Large Group</p> <p>p. 081 Investigation 6 Day 2 Read-Aloud</p> <p>p. 081 Investigation 6 Day 2 Small Group</p> <p>p. 083 Investigation 6 Day 3 Small Group</p> <p>p. 084 Investigation 6 Day 4 Large Group</p> <p>p. 085 Investigation 6 Day 4 Read-Aloud</p> <p>p. 086 Investigation 6 Day 5 Large Group</p> <p>p. 089 Investigation 7 Outdoor Experiences</p> <p>p. 091 Investigation 7 Day 1 Choice Time</p> <p>p. 092 Investigation 7 Day 2 Choice Time</p> <p>p. 093 Investigation 7 Day 2 Small Group</p> <p>p. 094 Investigation 7 Day 3 Choice Time</p> <p>p. 094 Investigation 7 Day 3 Large Group</p> <p>p. 111 Celebrating Learning Day 2 Small Group</p>

STRAND / STANDARD	NE.CLD.	COMMUNICATION AND LITERACY DEVELOPMENT
STANDARD / GLE	CLD.1.	How Do Young Children Develop an Understanding of Language and Use It to communicate with others?
GRADE LEVEL EXPECTATION		We know that preschoolers are making progress when they...
EXPECTATION	CLD.1.1.	<p>Use gestures, sounds, words, and/or sentences to relate information about their experiences.</p> <p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 015 Exploring the Topic Day 1 Mighty Minutes  p. 017 Exploring the Topic Day 2 Small Group  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 029 Investigation 1 Day 1 Small Group  p. 031 Investigation 1 Day 2 Mighty Minutes  p. 031 Investigation 1 Day 2 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 040 Investigation 2 Day 1 Large Group  p. 043 Investigation 2 Day 2 Small Group  p. 044 Investigation 2 Day 3 Large Group  p. 051 Investigation 3 Day 1 Small Group  p. 055 Investigation 3 Day 3 Small Group  p. 056 Investigation 3 Day 4 Large Group  p. 065 Investigation 4 Day 2 Small Group  p. 066 Investigation 4 Day 3 Choice Time  p. 071 Investigation 5 Day 1 Mighty Minutes  p. 071 Investigation 5 Day 1 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 074 Investigation 5 Day 3 Large Group  p. 079 Investigation 6 Day 1 Mighty Minutes  p. 080 Investigation 6 Day 2 Large Group  p. 083 Investigation 6 Day 3 Small Group  p. 085 Investigation 6 Day 4 Read-Aloud  p. 085 Investigation 6 Day 4 Small Group  p. 087 Investigation 6 Day 5 Small Group  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Mighty Minutes</p>
EXPECTATION	CLD.1.2.	<p>Play with sounds of spoken language including letter sounds, rhymes and words.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Mighty Minutes  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Small Group  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 029 Investigation 1 Day 1 Mighty Minutes  p. 030 Investigation 1 Day 2 Large Group  p. 033 Investigation 1 Day 3 Mighty Minutes  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 035 Investigation 1 Day 4 Small Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Read-Aloud  p. 043 Investigation 2 Day 2 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 053 Investigation 3 Day 2 Mighty Minutes  p. 057 Investigation 3 Day 4 Small Group  p. 059 Investigation 3 Day 5 Small Group</p>

		<p>p. 063 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 3 Choice Time  p. 071 Investigation 5 Day 1 Large-Group Roundup  p. 071 Investigation 5 Day 1 Small Group  p. 073 Investigation 5 Day 2 Small Group  p. 075 Investigation 5 Day 3 Mighty Minutes  p. 075 Investigation 5 Day 3 Small Group  p. 079 Investigation 6 Day 1 Mighty Minutes  p. 079 Investigation 6 Day 1 Small Group  p. 081 Investigation 6 Day 2 Small Group  p. 083 Investigation 6 Day 3 Small Group  p. 084 Investigation 6 Day 4 Large Group  p. 085 Investigation 6 Day 4 Mighty Minutes  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Mighty Minutes  p. 093 Investigation 7 Day 2 Mighty Minutes  p. 093 Investigation 7 Day 2 Small Group  p. 095 Investigation 7 Day 3 Mighty Minutes  p. 095 Investigation 7 Day 3 Small Group  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Mighty Minutes</p>
EXPECTATION	CLD.1.3.	<p>Understand how books work and that print carries a message.</p> <p><u>Clothes Study</u>  p. 021 Exploring the Topic Day 4 Small Group  p. 028 Investigation 1 Day 1 Large Group  p. 035 Investigation 1 Day 4 Small Group  p. 045 Investigation 2 Day 3 Small Group  p. 063 Investigation 4 Day 1 Small Group  p. 081 Investigation 6 Day 2 Mighty Minutes  p. 081 Investigation 6 Day 2 Small Group</p>
EXPECTATION	CLD.1.5.	<p>Respond to directions and engage in conversations.</p> <p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Choice Time  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 019 Exploring the Topic Day 3 Small Group  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Mighty Minutes  p. 021 Exploring the Topic Day 4 Small Group  p. 021 Exploring the Topic Day 4 Choice Time  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 028 Investigation 1 Day 1 Choice Time  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Large-Group Roundup</p>

p. 029 Investigation 1 Day 1 Small Group  
 p. 030 Investigation 1 Day 2 Large Group  
 p. 031 Investigation 1 Day 2 Choice Time  
 p. 031 Investigation 1 Day 2 Large-Group Roundup  
 p. 031 Investigation 1 Day 2 Small Group  
 p. 032 Investigation 1 Day 3 Large Group  
 p. 033 Investigation 1 Day 3 Choice Time  
 p. 033 Investigation 1 Day 3 Large-Group Roundup  
 p. 033 Investigation 1 Day 3 Small Group  
 p. 034 Investigation 1 Day 4 Large Group  
 p. 035 Investigation 1 Day 4 Choice Time  
 p. 035 Investigation 1 Day 4 Large-Group Roundup  
 p. 035 Investigation 1 Day 4 Small Group  
 p. 036 Investigation 1 Day 5 Large Group  
 p. 037 Investigation 1 Day 5 Choice Time  
 p. 037 Investigation 1 Day 5 Large-Group Roundup  
 p. 037 Investigation 1 Day 5 Read-Aloud  
 p. 037 Investigation 1 Day 5 Small Group  
 p. 040 Investigation 2 Day 1 Large Group  
 p. 041 Investigation 2 Day 1 Choice Time  
 p. 041 Investigation 2 Day 1 Large-Group Roundup  
 p. 041 Investigation 2 Day 1 Read-Aloud  
 p. 041 Investigation 2 Day 1 Small Group  
 p. 042 Investigation 2 Day 2 Large Group  
 p. 043 Investigation 2 Day 2 Choice Time  
 p. 043 Investigation 2 Day 2 Large-Group Roundup  
 p. 043 Investigation 2 Day 2 Small Group  
 p. 044 Investigation 2 Day 3 Large Group  
 p. 045 Investigation 2 Day 3 Choice Time  
 p. 045 Investigation 2 Day 3 Large-Group Roundup  
 p. 045 Investigation 2 Day 3 Small Group  
 p. 045 Investigation 2 Day 3 Read-Aloud  
 p. 046 Investigation 2 Day 4 Choice Time  
 p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Large-Group Roundup  
 p. 047 Investigation 2 Day 4 Mighty Minutes  
 p. 047 Investigation 2 Day 4 Small Group  
 p. 049 Investigation 3 Outdoor Experiences  
 p. 050 Investigation 3 Day 1 Choice Time  
 p. 050 Investigation 3 Day 1 Large Group  
 p. 051 Investigation 3 Day 1 Small Group  
 p. 051 Investigation 3 Day 1 Large-Group Roundup  
 p. 051 Investigation 3 Day 1 Read-Aloud  
 p. 052 Investigation 3 Day 2 Choice Time  
 p. 052 Investigation 3 Day 2 Large Group  
 p. 053 Investigation 3 Day 2 Large-Group Roundup  
 p. 053 Investigation 3 Day 2 Small Group  
 p. 054 Investigation 3 Day 3 Choice Time  
 p. 054 Investigation 3 Day 3 Large Group  
 p. 055 Investigation 3 Day 3 Large-Group Roundup  
 p. 055 Investigation 3 Day 3 Read-Aloud  
 p. 055 Investigation 3 Day 3 Small Group  
 p. 056 Investigation 3 Day 4 Choice Time  
 p. 056 Investigation 3 Day 4 Large Group  
 p. 057 Investigation 3 Day 4 Large-Group Roundup  
 p. 057 Investigation 3 Day 4 Mighty Minutes  
 p. 057 Investigation 3 Day 4 Small Group  
 p. 058 Investigation 3 Day 5 Choice Time  
 p. 058 Investigation 3 Day 5 Large Group  
 p. 059 Investigation 3 Day 5 Read-Aloud  
 p. 059 Investigation 3 Day 5 Small Group  
 p. 059 Investigation 3 Day Large-Group Roundup  
 p. 061 Investigation 4 Outdoor Experiences  
 p. 062 Investigation 4 Day 1 Large Group  
 p. 063 Investigation 4 Day 1 Choice Time



		<p>p. 063 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 063 Investigation 4 Day 1 Small Group</p> <p>p. 064 Investigation 4 Day 2 Large Group</p> <p>p. 065 Investigation 4 Day 2 Choice Time</p> <p>p. 065 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 065 Investigation 4 Day 2 Small Group</p> <p>p. 066 Investigation 4 Day 3 Choice Time</p> <p>p. 066 Investigation 4 Day 3 Large Group</p> <p>p. 067 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 067 Investigation 4 Day 3 Small Group</p> <p>p. 070 Investigation 5 Day 1 Choice Time</p> <p>p. 070 Investigation 5 Day 1 Large Group</p> <p>p. 071 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 071 Investigation 5 Day 1 Small Group</p> <p>p. 072 Investigation 5 Day 2 Choice Time</p> <p>p. 072 Investigation 5 Day 2 Large Group</p> <p>p. 073 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 073 Investigation 5 Day 2 Read-Aloud</p> <p>p. 073 Investigation 5 Day 2 Small Group</p> <p>p. 074 Investigation 5 Day 3 Choice Time</p> <p>p. 074 Investigation 5 Day 3 Large Group</p> <p>p. 075 Investigation 5 Day 3 Large-Group Roundup</p> <p>p. 075 Investigation 5 Day 3 Small Group</p> <p>p. 077 Investigation 6 Outdoor Experience</p> <p>p. 078 Investigation 6 Day 1 Large Group</p> <p>p. 079 Investigation 6 Day 1 Choice Time</p> <p>p. 079 Investigation 6 Day 1 Large-Group Roundup</p> <p>p. 079 Investigation 6 Day 1 Small Group</p> <p>p. 080 Investigation 6 Day 2 Choice Time</p> <p>p. 080 Investigation 6 Day 2 Large Group</p> <p>p. 081 Investigation 6 Day 2 Large-Group Roundup</p> <p>p. 081 Investigation 6 Day 2 Mighty Minutes</p> <p>p. 081 Investigation 6 Day 2 Small Group</p> <p>p. 082 Investigation 6 Day 3 Choice Time</p> <p>p. 082 Investigation 6 Day 3 Large Group</p> <p>p. 083 Investigation 6 Day 3 Large-Group Roundup</p> <p>p. 083 Investigation 6 Day 3 Read-Aloud</p> <p>p. 083 Investigation 6 Day 3 Small Group</p> <p>p. 084 Investigation 6 Day 4 Large Group</p> <p>p. 085 Investigation 6 Day 4 Choice Time</p> <p>p. 085 Investigation 6 Day 4 Large-Group Roundup</p> <p>p. 085 Investigation 6 Day 4 Read-Aloud</p> <p>p. 085 Investigation 6 Day 4 Small Group</p> <p>p. 086 Investigation 6 Day 5 Choice Time</p> <p>p. 086 Investigation 6 Day 5 Large Group</p> <p>p. 087 Investigation 6 Day 5 Read-Aloud</p> <p>p. 087 Investigation 6 Day 5 Small Group</p> <p>p. 087 Investigation 6 Day 5 Large-Group Roundup</p> <p>p. 090 Investigation 7 Day 1 Large Group</p> <p>p. 091 Investigation 7 Day 1 Choice Time</p> <p>p. 091 Investigation 7 Day 1 Large-Group Roundup</p> <p>p. 091 Investigation 7 Day 1 Read-Aloud</p> <p>p. 091 Investigation 7 Day 1 Small Group</p> <p>p. 092 Investigation 7 Day 2 Choice Time</p> <p>p. 092 Investigation 7 Day 2 Large Group</p> <p>p. 093 Investigation 7 Day 2 Large-Group Roundup</p> <p>p. 093 Investigation 7 Day 2 Small Group</p> <p>p. 094 Investigation 7 Day 3 Choice Time</p> <p>p. 094 Investigation 7 Day 3 Large Group</p> <p>p. 095 Investigation 7 Day 3 Large-Group Roundup</p> <p>p. 095 Investigation 7 Day 3 Small Group</p> <p>p. 107 Celebrating Learning Outdoor Experiences</p> <p>p. 108 Celebrating Learning Day 1 Choice Time</p> <p>p. 108 Celebrating Learning Day 1 Large Group</p> <p>p. 109 Celebrating Learning Day 1 Large-Group Roundup</p>
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		<p>p. 110 Celebrating Learning Day 2 Choice Time  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Small Group  p. 111 Celebrating Learning Day Large-Group Roundup</p>
EXPECTATION	CLD.1.6.	<p>Retell familiar stories and create new ones.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 033 Investigation 1 Day 3 Choice Time  p. 037 Investigation 1 Day 5 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 045 Investigation 2 day 3 Read-Aloud  p. 046 Investigation 2 Day 4 Choice Time  p. 047 Investigation 2 Day 4 Small Group  p. 051 Investigation 3 Day 1 Read-Aloud  p. 055 Investigation 3 Day 3 Read-Aloud  p. 059 Investigation 3 Day 5 Read-Aloud  p. 071 Investigation 5 Day 1 Read-Aloud  p. 081 Investigation 6 Day 2 Read-Aloud  p. 083 Investigation 6 Day 3 Read-Aloud  p. 087 Investigation 6 Day 5 Read-Aloud  p. 091 Investigation 7 Day 1 Read-Aloud</p>
EXPECTATION	CLD.1.8.	<p>Relate stories, understanding that stories have a beginning, middle, and end.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 033 Investigation 1 Day 3 Choice Time  p. 037 Investigation 1 Day 5 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 045 Investigation 2 day 3 Read-Aloud  p. 046 Investigation 2 Day 4 Choice Time  p. 047 Investigation 2 Day 4 Small Group  p. 051 Investigation 3 Day 1 Read-Aloud  p. 055 Investigation 3 Day 3 Read-Aloud  p. 059 Investigation 3 Day 5 Read-Aloud  p. 071 Investigation 5 Day 1 Read-Aloud  p. 081 Investigation 6 Day 2 Read-Aloud  p. 083 Investigation 6 Day 3 Read-Aloud  p. 087 Investigation 6 Day 5 Read-Aloud  p. 091 Investigation 7 Day 1 Read-Aloud</p>
EXPECTATION	CLD.1.10.	<p>Begin to recognize and form meaningful letters and words.</p> <p><u>Clothes Study</u>  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Small Group</p>
<b>STRAND / STANDARD</b>	<b>NE.CD.</b>	<b>COGNITIVE DEVELOPMENT</b>
<b>STANDARD / GLE</b>	<b>CD.1.</b>	<b>How Do Young Children Develop an Understanding of How the World Works?</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>We know that preschoolers are making progress when they...</b>
EXPECTATION	CD.1.1.	<p>Begin to compare and contrast people, places, things, and ideas.</p> <p><u>Clothes Study</u>  p. 017 Exploring the Topic Day 2 Small Group  p. 083 Investigation 6 Day 3 Small Group  p. 111 Celebrating Learning Day 2 Small Group</p>

EXPECTATION	CD.1.4.	<p>Group and order objects according to specific features (i.e. shape, size, texture, color).</p> <p><u>Clothes Study</u>  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 021 Exploring the Topic Day 4 Small Group  p. 055 Investigation 3 Day 3 Small Group  p. 063 Investigation 4 Day 1 Mighty Minutes  p. 065 Investigation 4 Day 2 Small Group  p. 083 Investigation 6 Day 3 Small Group  p. 089 Investigation 7 Outdoor Experiences  p. 090 Investigation 7 Day 1 Large Group  p. 091 Investigation 7 Day 1 Small Group  p. 111 Celebrating Learning Day 2 Small Group</p>
EXPECTATION	CD.1.5.	<p>Use numbers and counting to solve problems and express quantities.</p> <p><u>Clothes Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 015 Exploring the Topic Day 1 Mighty Minutes  p. 017 Exploring the Topic Day 2 Small Group  p. 021 Exploring the Topic Day 4 Mighty Minutes  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 023 Exploring the Topic Day 5 Small Group  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 033 Investigation 1 Day 3 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Read-Aloud  p. 037 Investigation 1 Day 5 Large-Group Roundup  p. 037 Investigation 1 Day 5 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 057 Investigation 3 Day 4 Mighty Minutes  p. 059 Investigation 3 Day 5 Mighty Minutes  p. 065 Investigation 4 Day 2 Mighty Minutes  p. 066 Investigation 4 Day 3 Large Group  p. 071 Investigation 5 Day 1 Mighty Minutes  p. 073 Investigation 5 Day 2 Small Group  p. 081 Investigation 6 Day 2 Mighty Minutes  p. 083 Investigation 6 Day 3 Small Group  p. 085 Investigation 6 Day 4 Small Group  p. 087 Investigation 6 Day 5 Small Group  p. 095 Investigation 7 Day 3 Mighty Minutes  p. 111 Celebrating Learning Day 2 Mighty Minutes  p. 111 Celebrating Learning Day 2 Small Group</p>
EXPECTATION	CD.1.6.	<p>Make predictions about what might happen by drawing on experience and observations.</p> <p><u>Clothes Study</u>  p. 017 Exploring the Topic Day 2 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 033 Investigation 1 Day 3 Small Group  p. 037 Investigation 1 Day 5 Small Group  p. 041 Investigation 2 Day 1 Choice Time  p. 043 Investigation 2 Day 2 Choice Time  p. 043 Investigation 2 Day 2 Small Group  p. 045 Investigation 2 Day 3 Mighty Minutes  p. 045 Investigation 2 Day 3 Small Group  p. 052 Investigation 3 Day 2 Choice Time  p. 053 Investigation 3 Day 2 Small Group  p. 057 Investigation 3 Day 4 Small Group  p. 059 Investigation 3 Day 5 Small Group</p>

		<p>p. 063 Investigation 4 Day 1 Choice Time  p. 063 Investigation 4 Day 1 Mighty Minutes  p. 064 Investigation 4 Day 2 Large Group  p. 067 Investigation 4 Day 3 Small Group  p. 095 Investigation 7 Day 3 Small Group  p. 108 Celebrating Learning Day 1 Choice Time</p>
<p><b>EXPECTATION</b></p>	<p><b>CD.1.7.</b></p>	<p>Express awareness of and use words to describe concepts.</p> <p><u>Clothes Study</u></p> <p>p. 0109 Celebrating Learning Day 1 Small Group  p. 013 Exploring the Topic Outdoor Experiences  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Small Group  p. 021 Exploring the Topic Day 4 Small Group  p. 023 Exploring the Topic Day 5 Choice Time  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 031 Investigation 1 Day 2 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 035 Investigation 1 Day 4 Small Group  p. 037 Investigation 1 Day 5 Large-Group Roundup  p. 037 Investigation 1 Day 5 Mighty Minutes  p. 037 Investigation 1 Day 5 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 043 Investigation 2 Day 2 Read-Aloud  p. 043 Investigation 2 Day 2 Small Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Large-Group Roundup  p. 045 Investigation 2 Day 3 Mighty Minutes  p. 045 Investigation 2 Day 3 Small Group  p. 047 Investigation 2 Day 4 Large-Group Roundup  p. 050 Investigation 3 Day 1 Choice Time  p. 050 Investigation 3 Day 1 Large Group  p. 051 Investigation 3 Day 1 Large-Group Roundup  p. 052 Investigation 3 Day 2 Choice Time  p. 052 Investigation 3 Day 2 Large Group  p. 053 Investigation 3 Day 2 Large-Group Roundup  p. 054 Investigation 3 Day 3 Choice Time  p. 055 Investigation 3 Day 3 Large-Group Roundup  p. 057 Investigation 3 Day 4 Small Group  p. 058 Investigation 3 Day 5 Choice Time  p. 059 Investigation 3 Day 5 Small Group  p. 062 Investigation 4 Day 1 Large Group  p. 063 Investigation 4 Day 1 Choice Time  p. 063 Investigation 4 Day 1 Mighty Minutes  p. 063 Investigation 4 Day 1 Small Group  p. 064 Investigation 4 Day 2 Large Group  p. 065 Investigation 4 Day 2 Large-Group Roundup  p. 065 Investigation 4 Day 2 Small Group  p. 067 Investigation 4 Day 3 Large-Group Roundup  p. 070 Investigation 5 Day 1 Large Group  p. 072 Investigation 5 Day 2 Large Group  p. 073 Investigation 5 Day 2 Large-Group Roundup  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Large-Group Roundup  p. 075 Investigation 5 Day 3 Read-Aloud  p. 079 Investigation 6 Day 1 Large-Group Roundup</p>

		<p>p. 079 Investigation 6 Day 1 Small Group</p> <p>p. 081 Investigation 6 Day 2 Large-Group Roundup</p> <p>p. 083 Investigation 6 Day 3 Mighty Minutes</p> <p>p. 083 Investigation 6 Day 3 Small Group</p> <p>p. 085 Investigation 6 Day 4 Read-Aloud</p> <p>p. 091 Investigation 7 Day 1 Choice Time</p> <p>p. 091 Investigation 7 Day 1 Large-Group Roundup</p> <p>p. 091 Investigation 7 Day 1 Small Group</p> <p>p. 092 Investigation 7 Day 2 Large Group</p> <p>p. 093 Investigation 7 Day 2 Large-Group Roundup</p> <p>p. 093 Investigation 7 Day 2 Read-Aloud</p> <p>p. 094 Investigation 7 Day 3 Large Group</p> <p>p. 095 Investigation 7 Day 3 Large-Group Roundup</p> <p>p. 095 Investigation 7 Day 3 Read-Aloud</p> <p>p. 095 Investigation 7 Day 3 Small Group</p> <p>p. 108 Celebrating Learning Day 1 Large Group</p> <p>p. 110 Celebrating Learning Day 2 Choice Time</p> <p>p. 110 Celebrating Learning Day 2 Large Group</p> <p>p. 111 Celebrating Learning Day 2 Small Group</p> <p>p. 111 Celebrating Learning Day Large-Group Roundup</p>
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**Reduce, Reuse, Recycle Study**  
*New Hampshire Early Learning Guidelines*  
**Subject:** Early Childhood Education  
**Grade:** Ages 3-5

STRAND / STANDARD	NE.PD.	PHYSICAL DEVELOPMENT
STANDARD / GLE	PD.1.	How Do Young Children Use Their Bodies to Explore and Participate in Their World?
GRADE LEVEL EXPECTATION		We know that preschoolers are making progress when they...
EXPECTATION	PD.1.1.	Exhibit awareness of individual body parts and their coordination.  <u>Reduce, Reuse, Recycle Study</u> p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 45 Investigation 3 Outdoor Experiences p. 66 Investigation 5 Day 1 Large Group
EXPECTATION	PD.1.2.	Show awareness of their body and movements in relationship to space and objects.  <u>Reduce, Reuse, Recycle Study</u> p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 45 Investigation 3 Outdoor Experiences p. 66 Investigation 5 Day 1 Large Group
EXPECTATION	PD.1.3.	Demonstrate ability in a variety of physically challenging experiences.  <u>Reduce, Reuse, Recycle Study</u> p. 13 Exploring the Topic Outdoor Experiences p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 36 Investigation 2 Day 1 Large Group p. 45 Investigation 3 Outdoor Experiences p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 83 Celebrating Learning Outdoor Experiences
EXPECTATION	PD.1.4.	Use hands, tools, and/or instruments with skill for a range of purposes.  <u>Reduce, Reuse, Recycle Study</u> p. 19 Exploring the Topic Day 3 Small Group p.15 Exploring the Topic Day 1 Small Group
STRAND / STANDARD	NE.SED.	SOCIAL/EMOTIONAL DEVELOPMENT
STANDARD / GLE	SED.1.	How Do Young Children Develop an Understanding of Themselves and Others?
GRADE LEVEL EXPECTATION		We know that preschoolers are making progress when they...
EXPECTATION	SED.1.4.	Follow routines and participate successfully in small and large groups.  <u>Reduce, Reuse, Recycle Study</u> p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group

		<p>p. 17 Exploring the Topic Day 2 Large-Group Roundup</p> <p>p. 18 Exploring the Topic Day 3 Choice Time</p> <p>p. 18 Exploring the Topic Day 3 Large Group</p> <p>p. 19 Exploring the Topic Day 3 Large-Group Roundup</p> <p>p. 19 Exploring the Topic Day 3 Read-Aloud</p> <p>p. 19 Exploring the Topic Day 3 Small Group</p> <p>p. 20 Exploring the Topic Day 4 Large Group</p> <p>p. 21 Exploring the Topic Day 4 Choice Time</p> <p>p. 21 Exploring the Topic Day 4 Large-Group Roundup</p> <p>p. 21 Exploring the Topic Day 4 Small Group</p> <p>p. 22 Exploring the Topic Day 5 Large Group</p> <p>p. 23 Exploring the Topic Day 5 Large-Group Roundup</p> <p>p. 23 Exploring the Topic Day 5 Choice Time</p> <p>p. 23 Exploring the Topic Day 5 Read-Aloud</p> <p>p. 23 Exploring the Topic Day 5 Small Group</p> <p>p. 27 Investigation 1 Outdoor Experiences</p> <p>p. 28 Investigation 1 Day 1 Large Group</p> <p>p. 29 Investigation 1 Day 1 Choice Time</p> <p>p. 29 Investigation 1 Day 1 Large-Group Roundup</p> <p>p. 29 Investigation 1 Day 1 Mighty Minutes</p> <p>p. 29 Investigation 1 Day 1 Small Group</p> <p>p. 30 Investigation 1 Day 2 Large Group</p> <p>p. 31 Investigation 1 Day 2 Choice Time</p> <p>p. 31 Investigation 1 Day 2 Large-Group Roundup</p> <p>p. 31 Investigation 1 Day 2 Small Group</p> <p>p. 32 Investigation 1 Day 3 Choice Time</p> <p>p. 32 Investigation 1 Day 3 Large Group</p> <p>p. 33 Investigation 1 Day 3 Large-Group Roundup</p> <p>p. 33 Investigation 1 Day 3 Read-Aloud</p> <p>p. 33 Investigation 1 Day 3 Small Group</p> <p>p. 35 Investigation 2 Outdoor Experience</p> <p>p. 36 Investigation 2 Day 1 Choice Time</p> <p>p. 36 Investigation 2 Day 1 Large Group</p> <p>p. 37 Investigation 2 Day 1 Large-Group Roundup</p> <p>p. 37 Investigation 2 Day 1 Small Group</p> <p>p. 38 Investigation 2 Day 2 Choice Time</p> <p>p. 38 Investigation 2 Day 2 Large Group</p> <p>p. 39 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 39 Investigation 2 Day 2 Read-Aloud</p> <p>p. 39 Investigation 2 Day 2 Small Group</p> <p>p. 40 Investigation 2 Day 3 Choice Time</p> <p>p. 40 Investigation 2 Day 3 Large Group</p> <p>p. 41 Investigation 2 Day 3 Large- Group Roundup</p> <p>p. 41 Investigation 2 Day 3 Small Group</p> <p>p. 42 Investigation 2 Day 4 Large Group</p> <p>p. 42 investigation 2 Day 4 Choice Time</p> <p>p. 43 Investigation 2 Day 4 Large-Group Roundup</p> <p>p. 43 Investigation 2 Day 4 Read-Aloud</p> <p>p. 43 Investigation 2 Day 4 Small Group</p> <p>p. 45 Investigation 3 Outdoor Experiences</p> <p>p. 46 Investigation 3 Day 1 Choice Time</p> <p>p. 46 Investigation 3 Day 1 Large Group</p> <p>p. 47 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 47 Investigation 3 Day 1 Small Group</p> <p>p. 48 Investigation 3 Day 2 Choice Time</p> <p>p. 48 Investigation 3 Day 2 Large Group</p> <p>p. 49 Investigation 3 Day 2 Large-Group Roundup</p> <p>p. 49 Investigation 3 Day 2 Small Group</p> <p>p. 50 Investigation 3 Day 3 Large Group</p> <p>p. 51 Investigation 3 Day 3 Choice Time</p> <p>p. 51 Investigation 3 Day 3 Large-Group Roundup</p> <p>p. 51 Investigation 3 Day 3 Read-Aloud</p> <p>p. 51 Investigation 3 Day 3 Small Group</p> <p>p. 53 Investigation 4 Outdoor Experiences</p> <p>p. 54 Investigation 4 Day 1 Choice Time</p>
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<b>STRAND / STANDARD</b>	<b>NE.AL.</b>	<b>APPROACHES TO LEARNING</b>
<b>STANDARD / GLE</b>	<b>AL.1.</b>	<b>How Do Young Children Develop and Use Strategies to Solve Problems?</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>We know that preschoolers are making progress when they...</b>
<b>EXPECTATION</b>	<b>AL.1.3.</b>	<p>Learn from prior experiences.</p> <p><b>Reduce, Reuse, Recycle Study</b></p> <p>p. 29 Investigation 1 Day 1 Small Group</p> <p>p. 49 Investigation 3 Day 2 Small Group</p>
<b>EXPECTATION</b>	<b>AL.1.4.</b>	<p>Solve problems through trial and error.</p> <p><b>Reduce, Reuse, Recycle Study</b></p> <p>p. 29 Investigation 1 Day 1 Small Group</p> <p>p. 49 Investigation 3 Day 2 Small Group</p>
<b>EXPECTATION</b>	<b>AL.1.5.</b>	<b>Solve problems through interaction with others.</b>



		<p><u>Reduce, Reuse, Recycle Study</u>  p. 29 Investigation 1 Day 1 Small Group  p. 49 Investigation 3 Day 2 Small Group</p>
<b>STRAND / STANDARD</b>	<b>NE.CED.</b>	<b>CREATIVE EXPRESSION/AETHETIC DEVELOPMENT</b>
<b>STANDARD / GLE</b>	<b>CED.1.</b>	<b>How Do Young Children Express Creativity and Experience Beauty?</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>We know that preschoolers are making progress when they...</b>
<b>EXPECTATION</b>	<b>CED.1.2.</b>	<p>Use words, their bodies, objects, and materials for self-expression.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 16 Exploring the Topic Day 2 Large Group  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 19 Exploring the Topic Day 3 Small Group  p. 21 Exploring the Topic Day 4 Small Group  p. 31 Investigation 1 Day 2 Small Group  p. 33 Investigation 1 Day 3 Small Group  p. 36 Investigation 2 Day 1 Choice Time  p. 37 Investigation 2 Day 1 Small Group  p. 39 Investigation 2 Day 2 Small Group  p. 47 Investigation 3 Day 1 Small Group  p. 51 Investigation 3 Day 3 Small Group  p. 57 Investigation 4 Day 2 Mighty Minutes  p. 59 Investigation 4 Day 3 Mighty Minutes  p. 59 Investigation 4 Day 3 Small Group  p. 63 Investigation 4 Day 5 Mighty Minutes  p. 63 Investigation 4 Day 5 Small Group  p. 67 Investigation 5 Day 1 Small Group  p. 85 Celebrating Learning Day 1 Small Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p.15 Exploring the Topic Day 1 Small Group</p>
<b>EXPECTATION</b>	<b>CED.1.3.</b>	<p>Create stories and pictures.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 36 Investigation 2 Day 1 Large Group  p. 41 Investigation 2 Day 3 Large- Group Roundup  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Small Group  p. 48 Investigation 3 Day 2 Choice Time  p. 54 Investigation 4 Day 1 Large Group  p. 55 Investigation 4 Day 1 Small Group  p. 57 Investigation 4 Day 2 Small Group  p. 60 Investigation 4 Day 4 Choice Time  p. 61 Investigation 4 Day 4 Large-Group Roundup</p>
<b>EXPECTATION</b>	<b>CED.1.4.</b>	<p>Make up songs and rhythms.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Mighty Minutes  p. 28 Investigation 1 Day 1 Large Group  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 37 Investigation 2 Day 1 Small Group</p>

		<p>p. 38 Investigation 2 Day 2 Large Group  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Mighty Minutes  p. 42 Investigation 2 Day 4 Large Group  p. 43 Investigation 2 Day 4 Mighty Minutes  p. 46 Investigation 3 Day 1 Large Group  p. 48 Investigation 3 Day 2 Large Group  p. 50 Investigation 3 Day 3 Large Group  p. 54 Investigation 4 Day 1 Large Group  p. 56 Investigation 4 Day 2 Large Group  p. 58 Investigation 4 Day 3 Large Group  p. 60 Investigation 4 Day 4 Large Group  p. 62 Investigation 4 Day 5 Large Group  p. 66 Investigation 5 Day 1 Large Group  p. 68 Investigation 5 Day 2 Large Group  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Mighty Minutes  p. 84 Celebrating Learning Day 1 Large Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Mighty Minutes</p>
EXPECTATION	CED.1.6.	<p>Express ideas and feelings in a variety of ways.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 39 Investigation 2 Day 2 Read-Aloud  p. 43 Investigation 2 Day 4 Read-Aloud  p. 51 Investigation 3 Day 3 Read-Aloud  p. 57 Investigation 4 Day 2 Read-Aloud  p. 59 Investigation 4 Day 3 Read-Aloud  p. 63 Investigation 4 Day 5 Read-Aloud  p. 71 Investigation 5 Day 3 Read-Aloud  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
EXPECTATION	CED.1.8.	<p>Appreciate, display, and describe their own work.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 19 Exploring the Topic Day 3 Small Group  p. 23 Exploring the Topic Day 5 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 2 Day 1 Choice Time  p. 37 Investigation 2 Day 1 Read-Aloud  p. 37 Investigation 2 Day 1 Small Group  p. 39 Investigation 2 Day 2 Small Group  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Small Group  p. 46 Investigation 3 Day 1 Choice Time  p. 47 Investigation 3 Day 1 Large-Group Roundup  p. 47 Investigation 3 Day 1 Small Group  p. 49 Investigation 3 Day 2 Small Group  p. 51 Investigation 3 Day 3 Small Group  p. 53 Investigation 4 Outdoor Experiences  p. 55 Investigation 4 Day 1 Read-Aloud  p. 57 Investigation 4 Day 2 Small Group  p. 59 Investigation 4 Day 3 Large-Group Roundup  p. 59 Investigation 4 Day 3 Small Group  p. 63 Investigation 4 Day 5 Small Group</p>

		<p>p. 67 Investigation 5 Day 1 Small Group</p> <p>p. 69 Investigation 5 Day 2 Small Group</p> <p>p. 85 Celebrating Learning Day 1 Small Group</p> <p>p. 87 Celebrating Learning Day 2 Read-Aloud</p> <p>p. 87 Celebrating Learning Day 2 Small Group</p>
<b>EXPECTATION</b>	<b>CED.1.9.</b>	<p>Notice and appreciate the creative expression of others.</p> <p><b>Reduce, Reuse, Recycle Study</b></p> <p>p. 14 Exploring the Topic Day 1 Large Group</p> <p>p. 17 Exploring the Topic Day 2 Small Group</p> <p>p. 19 Exploring the Topic Day 3 Small Group</p> <p>p. 23 Exploring the Topic Day 5 Small Group</p> <p>p. 30 Investigation 1 Day 2 Large Group</p> <p>p. 31 Investigation 1 Day 2 Small Group</p> <p>p. 32 Investigation 1 Day 3 Large Group</p> <p>p. 36 Investigation 2 Day 1 Choice Time</p> <p>p. 37 Investigation 2 Day 1 Read-Aloud</p> <p>p. 37 Investigation 2 Day 1 Small Group</p> <p>p. 39 Investigation 2 Day 2 Small Group</p> <p>p. 40 Investigation 2 Day 3 Large Group</p> <p>p. 41 Investigation 2 Day 3 Small Group</p> <p>p. 43 Investigation 2 Day 4 Small Group</p> <p>p. 46 Investigation 3 Day 1 Choice Time</p> <p>p. 47 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 47 Investigation 3 Day 1 Small Group</p> <p>p. 49 Investigation 3 Day 2 Small Group</p> <p>p. 51 Investigation 3 Day 3 Small Group</p> <p>p. 53 Investigation 4 Outdoor Experiences</p> <p>p. 55 Investigation 4 Day 1 Read-Aloud</p> <p>p. 57 Investigation 4 Day 2 Small Group</p> <p>p. 59 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 59 Investigation 4 Day 3 Small Group</p> <p>p. 63 Investigation 4 Day 5 Small Group</p> <p>p. 67 Investigation 5 Day 1 Small Group</p> <p>p. 69 Investigation 5 Day 2 Small Group</p> <p>p. 85 Celebrating Learning Day 1 Small Group</p> <p>p. 87 Celebrating Learning Day 2 Read-Aloud</p> <p>p. 87 Celebrating Learning Day 2 Small Group</p>
<b>STRAND / STANDARD</b>	<b>NE.CLD.</b>	<b>COMMUNICATION AND LITERACY DEVELOPMENT</b>
<b>STANDARD / GLE</b>	<b>CLD.1.</b>	<b>How Do Young Children Develop an Understanding of Language and Use It to communicate with others?</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>We know that preschoolers are making progress when they...</b>
<b>EXPECTATION</b>	<b>CLD.1.1.</b>	<p>Use gestures, sounds, words, and/or sentences to relate information about their experiences.</p> <p><b>Reduce, Reuse, Recycle Study</b></p> <p>p. 16 Exploring the Topic Day 2 Large Group</p> <p>p. 19 Exploring the Topic Day 3 Mighty Minutes</p> <p>p. 19 Exploring the Topic Day 3 Small Group</p> <p>p. 21 Exploring the Topic Day 4 Small Group</p> <p>p. 29 Investigation 1 Day 1 Small Group</p> <p>p. 31 Investigation 1 Day 2 Small Group</p> <p>p. 33 Investigation 1 Day 3 Small Group</p> <p>p. 36 Investigation 2 Day 1 Choice Time</p> <p>p. 37 Investigation 2 Day 1 Small Group</p> <p>p. 39 Investigation 2 Day 2 Small Group</p> <p>p. 47 Investigation 3 Day 1 Small Group</p> <p>p. 49 Investigation 3 Day 2 Small Group</p> <p>p. 51 Investigation 3 Day 3 Small Group</p> <p>p. 57 Investigation 4 Day 2 Mighty Minutes</p> <p>p. 59 Investigation 4 Day 3 Mighty Minutes</p> <p>p. 63 Investigation 4 Day 5 Mighty Minutes</p>

		<p>p. 67 Investigation 5 Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud</p>
EXPECTATION	CLD.1.2.	<p>Play with sounds of spoken language including letter sounds, rhymes and words.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 19 Exploring the Topic Day 3 Small Group  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 33 Investigation 1 Day 3 Small Group  p. 36 Investigation 2 Day 1 Choice Time  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 37 Investigation 2 Day 1 Small Group  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Small Group  p. 47 Investigation 3 Day 1 Mighty Minutes  p. 49 Investigation 3 Day 2 Mighty Minutes  p. 51 Investigation 3 Day 3 Mighty Minutes  p. 59 Investigation 4 Day 3 Mighty Minutes  p. 61 Investigation 4 Day 4 Small Group  p. 67 Investigation 5 Day 1 Small Group  p. 71 Investigation 5 Day 3 Mighty Minutes  p. 71 Investigation 5 Day 3 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
EXPECTATION	CLD.1.3.	<p>Understand how books work and that print carries a message.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 17 Exploring the Topic Day 2 Small Group  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Small Group  p. 71 Investigation 5 Day 3 Small Group  p. 87 Celebrating Learning Day 2 Small Group</p>
EXPECTATION	CLD.1.4.	<p>Enjoy looking at books, listening to stories, and talking about them.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 17 Exploring the Topic Day 2 Small Group</p>
EXPECTATION	CLD.1.5.	<p>Respond to directions and engage in conversations.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 13 Exploring the Topic Outdoor Experiences  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 19 Exploring the Topic Day 3 Small Group  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Choice Time  p. 21 Exploring the Topic Day 4 Large-Group Roundup  p. 21 Exploring the Topic Day 4 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Large-Group Roundup  p. 23 Exploring the Topic Day 5 Choice Time  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 23 Exploring the Topic Day 5 Small Group</p>

p. 27 Investigation 1 Outdoor Experiences  
 p. 28 Investigation 1 Day 1 Large Group  
 p. 29 Investigation 1 Day 1 Choice Time  
 p. 29 Investigation 1 Day 1 Large-Group Roundup  
 p. 29 Investigation 1 Day 1 Mighty Minutes  
 p. 29 Investigation 1 Day 1 Small Group  
 p. 30 Investigation 1 Day 2 Large Group  
 p. 31 Investigation 1 Day 2 Choice Time  
 p. 31 Investigation 1 Day 2 Large-Group Roundup  
 p. 31 Investigation 1 Day 2 Small Group  
 p. 32 Investigation 1 Day 3 Choice Time  
 p. 32 Investigation 1 Day 3 Large Group  
 p. 33 Investigation 1 Day 3 Large-Group Roundup  
 p. 33 Investigation 1 Day 3 Read-Aloud  
 p. 33 Investigation 1 Day 3 Small Group  
 p. 35 Investigation 2 Outdoor Experience  
 p. 36 Investigation 2 Day 1 Choice Time  
 p. 36 Investigation 2 Day 1 Large Group  
 p. 37 Investigation 2 Day 1 Large-Group Roundup  
 p. 37 Investigation 2 Day 1 Small Group  
 p. 38 Investigation 2 Day 2 Choice Time  
 p. 38 Investigation 2 Day 2 Large Group  
 p. 39 Investigation 2 Day 2 Large-Group Roundup  
 p. 39 Investigation 2 Day 2 Read-Aloud  
 p. 39 Investigation 2 Day 2 Small Group  
 p. 40 Investigation 2 Day 3 Choice Time  
 p. 40 Investigation 2 Day 3 Large Group  
 p. 41 Investigation 2 Day 3 Large- Group Roundup  
 p. 41 Investigation 2 Day 3 Small Group  
 p. 42 Investigation 2 Day 4 Large Group  
 p. 42 investigation 2 Day 4 Choice Time  
 p. 43 Investigation 2 Day 4 Large-Group Roundup  
 p. 43 Investigation 2 Day 4 Read-Aloud  
 p. 43 Investigation 2 Day 4 Small Group  
 p. 45 Investigation 3 Outdoor Experiences  
 p. 46 Investigation 3 Day 1 Choice Time  
 p. 46 Investigation 3 Day 1 Large Group  
 p. 47 Investigation 3 Day 1 Large-Group Roundup  
 p. 47 Investigation 3 Day 1 Small Group  
 p. 48 Investigation 3 Day 2 Choice Time  
 p. 48 Investigation 3 Day 2 Large Group  
 p. 49 Investigation 3 Day 2 Large-Group Roundup  
 p. 49 Investigation 3 Day 2 Small Group  
 p. 50 Investigation 3 Day 3 Large Group  
 p. 51 Investigation 3 Day 3 Choice Time  
 p. 51 Investigation 3 Day 3 Large-Group Roundup  
 p. 51 Investigation 3 Day 3 Read-Aloud  
 p. 51 Investigation 3 Day 3 Small Group  
 p. 53 Investigation 4 Outdoor Experiences  
 p. 54 Investigation 4 Day 1 Choice Time  
 p. 54 Investigation 4 Day 1 Large Group  
 p. 55 Investigation 4 Day 1 Large-Group Roundup  
 p. 55 Investigation 4 Day 1 Small Group  
 p. 56 Investigation 4 Day 2 Choice Time  
 p. 56 Investigation 4 Day 2 Large Group  
 p. 57 Investigation 4 Day 2 Large-Group Roundup  
 p. 57 Investigation 4 Day 2 Read-Aloud  
 p. 57 Investigation 4 Day 2 Small Group  
 p. 58 Investigation 4 Day 3 Large Group  
 p. 58 Investigation 4 Day 3 Choice Time  
 p. 59 Investigation 4 Day 3 Large-Group Roundup  
 p. 59 Investigation 4 Day 3 Read-Aloud  
 p. 59 Investigation 4 Day 3 Small Group  
 p. 60 Investigation 4 Day 4 Choice Time  
 p. 60 Investigation 4 Day 4 Large Group

		<p>p. 61 Investigation 4 Day 4 Large-Group Roundup  p. 61 Investigation 4 Day 4 Small Group  p. 62 Investigation 4 Day 5 Choice Time  p. 62 Investigation 4 Day 5 Large Group  p. 63 Investigation 4 Day 5 Large-Group Roundup  p. 63 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 4 Day 5 Small Group  p. 65 Investigation 5 Outdoor Experience  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Choice Time  p. 67 Investigation 5 Day 1 Large-Group Roundup  p. 67 Investigation 5 Day 1 Small Group  p. 68 Investigation 5 Day 2 Large Group  p. 69 Investigation 5 Day 2 Choice Time  p. 69 Investigation 5 Day 2 Large-Group Roundup  p. 69 Investigation 5 Day 2 Small Group  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Choice Time  p. 71 Investigation 5 Day 3 Large-Group Roundup  p. 71 Investigation 5 Day 3 Read-Aloud  p. 71 Investigation 5 Day 3 Small Group  p. 83 Celebrating Learning Outdoor Experiences  p. 84 Celebrating Learning Day 1 Choice Time  p. 84 Celebrating Learning Day 1 Large Group  p. 85 Celebrating Learning Day 1 Large-Group Roundup  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Choice Time  p. 87 Celebrating Learning Day 2 Large Group Roundup  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
<p><b>EXPECTATION</b></p>	<p><b>CLD.1.6.</b></p>	<p>Retell familiar stories and create new ones.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 39 Investigation 2 Day 2 Read-Aloud  p. 43 Investigation 2 Day 4 Read-Aloud  p. 51 Investigation 3 Day 3 Read-Aloud  p. 57 Investigation 4 Day 2 Read-Aloud  p. 58 Investigation 4 Day 3 Large Group  p. 59 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 3 Small Group  p. 63 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 4 Day 5 Small Group  p. 67 Investigation 5 Day 1 Read-Aloud  p. 71 Investigation 5 Day 3 Read-Aloud  p. 85 Celebrating Learning Day 1 Small Group</p>
<p><b>EXPECTATION</b></p>	<p><b>CLD.1.8.</b></p>	<p>Relate stories, understanding that stories have a beginning, middle, and end.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 39 Investigation 2 Day 2 Read-Aloud  p. 43 Investigation 2 Day 4 Read-Aloud  p. 51 Investigation 3 Day 3 Read-Aloud  p. 57 Investigation 4 Day 2 Read-Aloud  p. 59 Investigation 4 Day 3 Read-Aloud</p>

		<p>p. 59 Investigation 4 Day 3 Small Group  p. 63 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 4 Day 5 Small Group  p. 71 Investigation 5 Day 3 Read-Aloud  p. 85 Celebrating Learning Day 1 Small Group</p>
EXPECTATION	CLD.1.10.	<p>Begin to recognize and form meaningful letters and words.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 33 Investigation 1 Day 3 Small Group</p>
STRAND / STANDARD	NE.CD.	COGNITIVE DEVELOPMENT
STANDARD / GLE	CD.1.	How Do Young Children Develop an Understanding of How the World Works?
GRADE LEVEL EXPECTATION		We know that preschoolers are making progress when they...
EXPECTATION	CD.1.1.	<p>Begin to compare and contrast people, places, things, and ideas.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 23 Exploring the Topic Day 5 Small Group  p. 47 Investigation 3 Day 1 Small Group  p. 67 Investigation 5 Day 1 Small Group</p>
EXPECTATION	CD.1.4.	<p>Group and order objects according to specific features (i.e. shape, size, texture, color).</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 23 Exploring the Topic Day 5 Small Group  p. 47 Investigation 3 Day 1 Small Group  p. 51 Investigation 3 Day 3 Choice Time  p. 67 Investigation 5 Day 1 Small Group  p. 69 Investigation 5 Day 2 Small Group</p>
EXPECTATION	CD.1.5.	<p>Use numbers and counting to solve problems and express quantities.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 13 Exploring the Topic Outdoor Experiences  p. 14 Exploring the Topic Day 1 Large Group  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 21 Exploring the Topic Day 4 Small Group  p. 23 Exploring the Topic Day 5 Small Group  p. 29 Investigation 1 Day 1 Small Group  p. 32 Investigation 1 Day 3 Choice Time  p. 42 investigation 2 Day 4 Choice Time  p. 47 Investigation 3 Day 1 Small Group  p. 49 Investigation 3 Day 2 Small Group  p. 57 Investigation 4 Day 2 Mighty Minutes  p. 57 Investigation 4 Day 2 Small Group  p. 63 Investigation 4 Day 5 Mighty Minutes  p. 67 Investigation 5 Day 1 Small Group  p. 68 Investigation 5 Day 2 Large Group  p. 87 Celebrating Learning Day 2 Small Group</p>
EXPECTATION	CD.1.6.	<p>Make predictions about what might happen by drawing on experience and observations.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Choice Time  p. 21 Exploring the Topic Day 4 Small Group  p. 23 Exploring the Topic Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 29 Investigation 1 Day 1 Choice Time  p. 33 Investigation 1 Day 3 Small Group  p. 42 Investigation 2 Day 4 Large Group  p. 42 investigation 2 Day 4 Choice Time</p>



		<p>p. 45 Investigation 3 Outdoor Experiences  p. 47 Investigation 3 Day 1 Small Group  p. 51 Investigation 3 Day 3 Choice Time  p. 53 Investigation 4 Outdoor Experiences  p. 57 Investigation 4 Day 2 Small Group  p. 83 Celebrating Learning Outdoor Experiences  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
<p><b>EXPECTATION</b></p>	<p><b>CD.1.7.</b></p>	<p>Express awareness of and use words to describe concepts.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 15 Exploring the Topic Day 1 Small Group  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Small Group  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Large-Group Roundup  p. 23 Exploring the Topic Day 5 Large-Group Roundup  p. 23 Exploring the Topic Day 5 Choice Time  p. 23 Exploring the Topic Day 5 Small Group  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Small Group  p. 36 Investigation 2 Day 1 Large Group  p. 39 Investigation 2 Day 2 Small Group  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Large-Group Roundup  p. 43 Investigation 2 Day 4 Small Group  p. 46 Investigation 3 Day 1 Choice Time  p. 46 Investigation 3 Day 1 Large Group  p. 47 Investigation 3 Day 1 Large-Group Roundup  p. 47 Investigation 3 Day 1 Small Group  p. 48 Investigation 3 Day 2 Choice Time  p. 49 Investigation 3 Day 2 Mighty Minutes  p. 49 Investigation 3 Day 2 Large-Group Roundup  p. 50 Investigation 3 Day 3 Large Group  p. 51 Investigation 3 Day 3 Choice Time  p. 51 Investigation 3 Day 3 Large-Group Roundup  p. 51 Investigation 3 Day 3 Small Group  p. 54 Investigation 4 Day 1 Large Group  p. 55 Investigation 4 Day 1 Large-Group Roundup  p. 55 Investigation 4 Day 1 Small Group  p. 57 Investigation 4 Day 2 Large-Group Roundup  p. 57 Investigation 4 Day 2 Small Group  p. 60 Investigation 4 Day 4 Large Group  p. 61 Investigation 4 Day 4 Large-Group Roundup  p. 61 Investigation 4 Day 4 Small Group  p. 62 Investigation 4 Day 5 Large Group  p. 63 Investigation 4 Day 5 Large-Group Roundup  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Large-Group Roundup  p. 68 Investigation 5 Day 2 Large Group  p. 69 Investigation 5 Day 2 Large-Group Roundup  p. 69 Investigation 5 Day 2 Mighty Minutes  p. 69 Investigation 5 Day 2 Small Group  p. 71 Investigation 5 Day 3 Large-Group Roundup  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 87 Celebrating Learning Day 2 Read-Aloud</p>

		<p>p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Small Group</p>
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**Main Criteria:** Trees Study  
*New Hampshire Early Learning Guidelines*  
**Subject:** Early Childhood Education  
**Grade:** Ages 3-5

STRAND / STANDARD	NE.PD.	PHYSICAL DEVELOPMENT
STANDARD / GLE	PD.1.	How Do Young Children Use Their Bodies to Explore and Participate in Their World?
GRADE LEVEL EXPECTATION		We know that preschoolers are making progress when they...
EXPECTATION	PD.1.1.	<p>Exhibit awareness of individual body parts and their coordination.</p> <p><u>Trees Study</u>            p. 013 Exploring the Topic Outdoor Experiences            p. 030 Investigation 1 Day 2 Large Group            p. 039 Investigation 2 Outdoor Experiences            p. 040 Investigation 2 Day 1 Large Group            p. 043 Investigation 2 Day 2 Read-Aloud            p. 055 Investigation 3 Day 2 Mighty Minutes            p. 055 Investigation 3 Day 2 Read-Aloud            p. 080 Investigation 5 Day 4 Large Group            p. 081 Investigation 5 Day 4 Choice Time            p. 085 Investigation 6 Outdoor Experience            p. 105 Celebrating Learning Outdoor Experiences            p. 109 Celebrating Learning Day 2 Mighty Minutes</p>
EXPECTATION	PD.1.2.	<p>Show awareness of their body and movements in relationship to space and objects.</p> <p><u>Trees Study</u>            p. 013 Exploring the Topic Outdoor Experiences            p. 030 Investigation 1 Day 2 Large Group            p. 055 Investigation 3 Day 2 Mighty Minutes            p. 080 Investigation 5 Day 4 Large Group            p. 085 Investigation 6 Outdoor Experience            p. 105 Celebrating Learning Outdoor Experiences            p. 109 Celebrating Learning Day 2 Mighty Minutes</p>
EXPECTATION	PD.1.3.	<p>Demonstrate ability in a variety of physically challenging experiences.</p> <p><u>Trees Study</u>            p. 013 Exploring the Topic Outdoor Experiences            p. 055 Investigation 3 Day 2 Mighty Minutes            p. 060 Investigation 3 Day 5 Large Group            p. 061 Investigation 3 Day 5 Mighty Minutes            p. 064 Investigation 4 Day 1 Large Group            p. 075 Investigation 5 Day 1 Mighty Minutes            p. 085 Investigation 6 Outdoor Experience            p. 105 Celebrating Learning Outdoor Experiences</p>
EXPECTATION	PD.1.4.	<p>Use hands, tools, and/or instruments with skill for a range of purposes.</p> <p><u>Trees Study</u>            p. 013 Exploring the Topic Outdoor Experiences            p. 030 Investigation 1 Day 2 Large Group            p. 031 Investigation 1 Day 2 Choice Time            p. 032 Investigation 1 Day 3 Large Group            p. 040 Investigation 2 Day 1 Choice Time            p. 048 Investigation 2 Day 5 Large Group            p. 049 Investigation 2 Day 5 Choice Time            p. 060 Investigation 3 Day 5 Large Group            p. 061 Investigation 3 Day 5 Mighty Minutes            p. 064 Investigation 4 Day 1 Large Group            p. 069 Investigation 4 Day 3 Small Group</p>

		p. 077 Investigation 5 Day 2 Small Group p. 085 Investigation 6 Outdoor Experience p. 109 Celebrating Learning Day 2 Large-Group Roundup
<b>STRAND / STANDARD</b>	<b>NE.SED.</b>	<b>SOCIAL/EMOTIONAL DEVELOPMENT</b>
<b>STANDARD / GLE</b>	<b>SED.1.</b>	<b>How Do Young Children Develop an Understanding of Themselves and Others?</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>We know that preschoolers are making progress when they...</b>
<b>EXPECTATION</b>	<b>SED.1.4.</b>	<p>Follow routines and participate successfully in small and large groups.</p> <p><b>Trees Study</b></p> <p>p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 018 Exploring the Topic Day 3 Choice Time  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Small Group  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Choice Time  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Small Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 023 Exploring the Topic Day 5 Small Group  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Choice Time  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 031 Investigation 1 Day 2 Mighty Minutes  p. 031 Investigation 1 Day 2 Read-Aloud  p. 031 Investigation 1 Day 2 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Choice Time  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 033 Investigation 1 Day 3 Read-Aloud  p. 033 Investigation 1 Day 3 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Choice Time  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 035 Investigation 1 Day 4 Read-Aloud  p. 035 Investigation 1 Day 4 Small Group  p. 036 Investigation 1 Day 5 Choice Time  p. 036 Investigation 1 Day 5 Large Group  p. 037 Investigation 1 Day 5 Large-Group Roundup  p. 037 Investigation 1 Day 5 Mighty Minutes  p. 037 Investigation 1 Day 5 Small Group  p. 040 Investigation 2 Day 1 Choice Time  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Large-Group Roundup  p. 041 Investigation 2 Day 1 Read-Aloud</p>

p. 041 Investigation 2 Day 1 Small Group  
 p. 042 Investigation 2 Day 2 Large Group  
 p. 043 Investigation 2 Day 2 Choice Time  
 p. 043 Investigation 2 Day 2 Large-Group Roundup  
 p. 043 Investigation 2 Day 2 Small Group  
 p. 044 Investigation 2 Day 3 Large Group  
 p. 045 Investigation 2 Day 3 Choice Time  
 p. 045 Investigation 2 Day 3 Large-Group Roundup  
 p. 045 Investigation 2 Day 3 Read-Aloud  
 p. 045 Investigation 2 Day 3 Small Group  
 p. 046 Investigation 2 Day 4 Choice Time  
 p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Large-Group Roundup  
 p. 047 Investigation 2 Day 4 Small Group  
 p. 048 Investigation 2 Day 5 Large Group  
 p. 049 Investigation 2 Day 5 Choice Time  
 p. 049 Investigation 2 Day 5 Large-Group Roundup  
 p. 049 Investigation 2 Day 5 Read-Aloud  
 p. 049 Investigation 2 Day 5 Small Group  
 p. 051 Investigation 3 Outdoor Experiences  
 p. 052 Investigation 3 Day 1 Choice Time  
 p. 052 Investigation 3 Day 1 Large Group  
 p. 053 Investigation 3 Day 1 Large-Group Roundup  
 p. 053 Investigation 3 Day 1 Read-Aloud  
 p. 053 Investigation 3 Day 1 Small Group  
 p. 054 Investigation 3 Day 2 Choice Time  
 p. 054 Investigation 3 Day 2 Large Group  
 p. 055 Investigation 3 Day 2 Large-Group Roundup  
 p. 055 Investigation 3 Day 2 Small Group  
 p. 056 Investigation 3 Day 3 Choice Time  
 p. 056 Investigation 3 Day 3 Large Group  
 p. 057 Investigation 3 Day 3 Large-Group Roundup  
 p. 057 Investigation 3 Day 3 Read-Aloud  
 p. 057 Investigation 3 Day 3 Small Group  
 p. 058 Investigation 3 Day 4 Large Group  
 p. 059 Investigation 3 Day 4 Choice Time  
 p. 059 Investigation 3 Day 4 Large-Group Roundup  
 p. 059 Investigation 3 Day 4 Small Group  
 p. 060 Investigation 3 Day 5 Choice Time  
 p. 060 Investigation 3 Day 5 Large Group  
 p. 061 Investigation 3 Day 5 Large-Group Roundup  
 p. 061 Investigation 3 Day 5 Small Group  
 p. 064 Investigation 4 Day 1 Large Group  
 p. 065 Investigation 4 Day 1 Choice Time  
 p. 065 Investigation 4 Day 1 Large-Group Roundup  
 p. 065 Investigation 4 Day 1 Small Group  
 p. 066 Investigation 4 Day 2 Choice Time  
 p. 066 Investigation 4 Day 2 Large Group  
 p. 067 Investigation 4 Day 2 Large-Group Roundup  
 p. 067 Investigation 4 Day 2 Small Group  
 p. 068 Investigation 4 Day 3 Large Group  
 p. 069 Investigation 4 Day 3 Choice Time  
 p. 069 Investigation 4 Day 3 Large-Group Roundup  
 p. 069 Investigation 4 Day 3 Small Group  
 p. 070 Investigation 4 Day 4 Choice Time  
 p. 070 Investigation 4 Day 4 Large Group  
 p. 070 Investigation 4 Day 4 Large-Group Roundup  
 p. 070 Investigation 4 Day 4 Small Group  
 p. 074 Investigation 5 Day 1 Large Group  
 p. 075 Investigation 5 Day 1 Choice Time  
 p. 075 Investigation 5 Day 1 Large-Group Roundup  
 p. 075 Investigation 5 Day 1 Read-Aloud  
 p. 075 Investigation 5 Day 1 Small Group  
 p. 076 Investigation 5 Day 2 Choice Time  
 p. 076 Investigation 5 Day 2 Large Group

		<p>p. 077 Investigation 5 Day 2 Large-Group Roundup  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Choice Time  p. 079 Investigation 5 Day 3 Large-Group Roundup  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 081 Investigation 5 Day 4 Choice Time  p. 081 Investigation 5 Day 4 Large-Group Roundup  p. 081 Investigation 5 Day 4 Small Group  p. 082 Investigation 5 Day 5 Choice Time  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Large-Group Roundup  p. 083 Investigation 5 Day 5 Read-Aloud  p. 083 Investigation 5 Day 5 Small Group  p. 085 Investigation 6 Outdoor Experience  p. 086 Investigation 6 Day 1 Large Group  p. 087 Investigation 6 Day 1 Choice Time  p. 087 Investigation 6 Day 1 Large-Group Roundup  p. 087 Investigation 6 Day 1 Mighty Minutes  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 088 Investigation 6 Day 2 Large Group  p. 089 Investigation 6 Day 2 Large-Group Roundup  p. 089 Investigation 6 Day 2 Read-Aloud  p. 089 Investigation 6 Day 2 Small Group  p. 090 Investigation 6 Day 3 Choice Time  p. 090 Investigation 6 Day 3 Large Group  p. 091 Investigation 6 Day 3 Large-Group Roundup  p. 091 Investigation 6 Day 3 Small Group  p. 092 Investigation 6 Day 4 Large Group  p. 093 Investigation 6 Day 4 Choice Time  p. 093 Investigation 6 Day 4 Large-Group Roundup  p. 093 Investigation 6 Day 4 Read-Aloud  p. 093 Investigation 6 Day 4 Small Group  p. 105 Celebrating Learning Outdoor Experiences  p. 106 Celebrating Learning Day 1 Choice Time  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Large-Group Roundup  p. 107 Celebrating Learning Day 1 Small Group  p. 108 Celebrating Learning Day 2 Choice Time  p. 108 Celebrating Learning Day 2 Large Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Read-Aloud  p. 109 Celebrating Learning Day 2 Small Group</p>
<p><b>EXPECTATION</b></p>	<p><b>SED.1.5.</b></p>	<p>Know how their actions affect others by showing sympathy, empathy, and an understanding of cause and effect.</p> <p><u>Trees Study</u>  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 029 Investigation 1 Day 1 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 033 Investigation 1 Day 3 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 037 Investigation 1 Day 5 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 049 Investigation 2 Day 5 Read-Aloud  p. 053 Investigation 3 Day 1 Read-Aloud  p. 057 Investigation 3 Day 3 Read-Aloud  p. 061 Investigation 3 Day 5 Read-Aloud  p. 067 Investigation 4 Day 2 Read-Aloud  p. 069 Investigation 4 Day 3 Read-Aloud  p. 071 Investigation 4 Day 4 Read- Aloud  p. 075 Investigation 5 Day 1 Read-Aloud</p>

		<p>p. 077 Investigation 5 Day 2 Read-Aloud  p. 081 Investigation 5 Day 4 Read-Aloud  p. 083 Investigation 5 Day 5 Read-Aloud  p. 089 Investigation 6 Day 2 Read-Aloud  p. 093 Investigation 6 Day 4 Read-Aloud  p. 107 Celebrating Learning Day 1 Read-Aloud  p. 109 Celebrating Learning Day 2 Read-Aloud</p>
<b>STRAND / STANDARD</b>	<b>NE.AL.</b>	<b>APPROACHES TO LEARNING</b>
<b>STANDARD / GLE</b>	<b>AL.1.</b>	<b>How Do Young Children Develop and Use Strategies to Solve Problems?</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>We know that preschoolers are making progress when they...</b>
<b>EXPECTATION</b>	<b>AL.1.3.</b>	<p>Learn from prior experiences.</p> <p><u>Trees Study</u>  p. 029 Investigation 1 Day 1 Small Group  p. 041 Investigation 2 Day 1 Small Group  p. 079 Investigation 5 Day 3 Small Group  p. 090 Investigation 6 Day 3 Choice Time</p>
<b>EXPECTATION</b>	<b>AL.1.4.</b>	<p>Solve problems through trial and error.</p> <p><u>Trees Study</u>  p. 029 Investigation 1 Day 1 Small Group  p. 041 Investigation 2 Day 1 Small Group  p. 079 Investigation 5 Day 3 Small Group  p. 090 Investigation 6 Day 3 Choice Time</p>
<b>EXPECTATION</b>	<b>AL.1.5.</b>	<p>Solve problems through interaction with others.</p> <p><u>Trees Study</u>  p. 029 Investigation 1 Day 1 Small Group  p. 041 Investigation 2 Day 1 Small Group  p. 079 Investigation 5 Day 3 Small Group  p. 090 Investigation 6 Day 3 Choice Time</p>
<b>STRAND / STANDARD</b>	<b>NE.CED.</b>	<b>CREATIVE EXPRESSION/AETHETIC DEVELOPMENT</b>
<b>STANDARD / GLE</b>	<b>CED.1.</b>	<b>How Do Young Children Express Creativity and Experience Beauty?</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>We know that preschoolers are making progress when they...</b>
<b>EXPECTATION</b>	<b>CED.1.2.</b>	<p>Use words, their bodies, objects, and materials for self-expression.</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 015 Exploring the Topic Day 1 Small Group  p. 017 Exploring the Topic Day 2 Mighty Minutes  p. 021 Exploring the Topic Day 4 Mighty Minutes  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Read-Aloud  p. 039 Investigation 2 Outdoor Experiences  p. 040 Investigation 2 Day 1 Choice Time  p. 045 Investigation 2 Day 3 Small Group  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Choice Time  p. 052 Investigation 3 Day 1 Large Group  p. 055 Investigation 3 Day 2 Small Group  p. 057 Investigation 3 Day 3 Small Group  p. 060 Investigation 3 Day 5 Large Group  p. 065 Investigation 4 Day 1 Small Group  p. 067 Investigation 4 Day 2 Small Group  p. 068 Investigation 4 Day 3 Large Group  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Mighty Minutes</p>



		<p>p. 075 Investigation 5 Day 1 Read-Aloud  p. 075 Investigation 5 Day 1 Small Group  p. 077 Investigation 5 Day 2 Small Group  p. 079 Investigation 5 Day 3 Read-Aloud  p. 079 Investigation 5 Day 3 Small Group  p. 081 Investigation 5 Day 4 Mighty Minutes  p. 081 Investigation 5 Day 4 Small Group  p. 083 Investigation 5 Day 5 Read-Aloud  p. 083 Investigation 5 Day 5 Small Group  p. 087 Investigation 6 Day 1 Mighty Minutes  p. 088 Investigation 6 Day 2 Large Group  p. 092 Investigation 6 Day 4 Large Group  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 107 Celebrating Learning Day 1 Small Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup</p>
<p>EXPECTATION</p>	<p>CED.1.3.</p>	<p>Create stories and pictures.</p> <p><u>Trees Study</u></p> <p>p. 016 Exploring the Topic Day 2 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Choice Time  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 037 Investigation 1 Day 5 Read-Aloud  p. 049 Investigation 2 Day 5 Small Group  p. 058 Investigation 3 Day 4 Large Group  p. 059 Investigation 3 Day 4 Choice Time  p. 059 Investigation 3 Day 4 Large-Group Roundup  p. 064 Investigation 4 Day 1 Large Group  p. 065 Investigation 4 Day 1 Choice Time  p. 066 Investigation 4 Day 2 Choice Time  p. 066 Investigation 4 Day 2 Large Group  p. 067 Investigation 4 Day 2 Large-Group Roundup  p. 068 Investigation 4 Day 3 Large Group  p. 069 Investigation 4 Day 3 Choice Time  p. 069 Investigation 4 Day 3 Large-Group Roundup  p. 070 Investigation 4 Day 4 Choice Time  p. 070 Investigation 4 Day 4 Large Group  p. 070 Investigation 4 Day 4 Large-Group Roundup  p. 070 Investigation 4 Day 4 Small Group  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 080 Investigation 5 Day 4 Large Group  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 091 Investigation 6 Day 3 Small Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Small Group</p>
<p>EXPECTATION</p>	<p>CED.1.4.</p>	<p>Make up songs and rhythms.</p> <p><u>Trees Study</u></p> <p>p. 014 Exploring the Topic Day 1 Large Group  p. 016 Exploring the Topic Day 2 Large Group  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 020 Exploring the Topic Day 4 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 028 Investigation 1 Day 1 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 032 Investigation 1 Day 3 Large Group  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Large Group</p>

		<p>p. 040 Investigation 2 Day 1 Large Group  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Mighty Minutes  p. 043 Investigation 2 Day 2 Small Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 048 Investigation 2 Day 5 Large Group  p. 052 Investigation 3 Day 1 Large Group  p. 054 Investigation 3 Day 2 Large Group  p. 055 Investigation 3 Day 2 Small Group  p. 056 Investigation 3 Day 3 Large Group  p. 058 Investigation 3 Day 4 Large Group  p. 060 Investigation 3 Day 5 Large Group  p. 064 Investigation 4 Day 1 Large Group  p. 065 Investigation 4 Day 1 Mighty Minutes  p. 065 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 2 Large Group  p. 068 Investigation 4 Day 3 Large Group  p. 070 Investigation 4 Day 4 Large Group  p. 074 Investigation 5 Day 1 Large Group  p. 075 Investigation 5 Day 1 Mighty Minutes  p. 075 Investigation 5 Day 1 Small Group  p. 076 Investigation 5 Day 2 Large Group  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Mighty Minutes  p. 080 Investigation 5 Day 4 Large Group  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 086 Investigation 6 Day 1 Large Group  p. 087 Investigation 6 Day 1 Mighty Minutes  p. 088 Investigation 6 Day 2 Large Group  p. 090 Investigation 6 Day 3 Large Group  p. 092 Investigation 6 Day 4 Large Group  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 108 Celebrating Learning Day 2 Large Group</p>
<p>EXPECTATION</p>	<p>CED.1.6.</p>	<p>Express ideas and feelings in a variety of ways.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 033 Investigation 1 Day 3 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 045 Investigation 2 Day 3 Read-Aloud  p. 049 Investigation 2 Day 5 Read-Aloud  p. 053 Investigation 3 Day 1 Read-Aloud  p. 056 Investigation 3 Day 3 Choice Time  p. 057 Investigation 3 Day 3 Read-Aloud  p. 075 Investigation 5 Day 1 Read-Aloud  p. 077 Investigation 5 Day 2 Large-Group Roundup  p. 090 Investigation 6 Day 3 Choice Time  p. 109 Celebrating Learning Day 2 Large-Group Roundup</p>
<p>EXPECTATION</p>	<p>CED.1.8.</p>	<p>Appreciate, display, and describe their own work.</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group</p>

p. 016 Exploring the Topic Day 2 Large Group  
 p. 017 Exploring the Topic Day 2 Small Group  
 p. 017 Exploring the Topic Day 2 Large-Group Roundup  
 p. 019 Exploring the Topic Day 3 Small Group  
 p. 020 Exploring the Topic Day 4 Large Group  
 p. 021 Exploring the Topic Day 4 Small Group  
 p. 022 Exploring the Topic Day 5 Large Group  
 p. 023 Exploring the Topic Day 5 Large-Group Roundup  
 p. 023 Exploring the Topic Day 5 Small Group  
 p. 027 Investigation 1 Outdoor Experiences  
 p. 028 Investigation 1 Day 1 Large Group  
 p. 029 Investigation 1 Day 1 Read-Aloud  
 p. 030 Investigation 1 Day 2 Large Group  
 p. 032 Investigation 1 Day 3 Large Group  
 p. 033 Investigation 1 Day 3 Read-Aloud  
 p. 033 Investigation 1 Day 3 Small Group  
 p. 034 Investigation 1 Day 4 Large Group  
 p. 035 Investigation 1 Day 4 Large-Group Roundup  
 p. 035 Investigation 1 Day 4 Small Group  
 p. 036 Investigation 1 Day 5 Choice Time  
 p. 036 Investigation 1 Day 5 Large Group  
 p. 037 Investigation 1 Day 5 Large-Group Roundup  
 p. 037 Investigation 1 Day 5 Read-Aloud  
 p. 037 Investigation 1 Day 5 Small Group  
 p. 042 Investigation 2 Day 2 Large Group  
 p. 043 Investigation 2 Day 2 Read-Aloud  
 p. 043 Investigation 2 Day 2 Small Group  
 p. 044 Investigation 2 Day 3 Large Group  
 p. 045 Investigation 2 Day 3 Small Group  
 p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Small Group  
 p. 048 Investigation 2 Day 5 Large Group  
 p. 049 Investigation 2 Day 5 Small Group  
 p. 052 Investigation 3 Day 1 Choice Time  
 p. 053 Investigation 3 Day 1 Small Group  
 p. 055 Investigation 3 Day 2 Read-Aloud  
 p. 055 Investigation 3 Day 2 Small Group  
 p. 057 Investigation 3 Day 3 Small Group  
 p. 059 Investigation 3 Day 4 Read-Aloud  
 p. 059 Investigation 3 Day 4 Small Group  
 p. 060 Investigation 3 Day 5 Large Group  
 p. 061 Investigation 3 Day 5 Read-Aloud  
 p. 065 Investigation 4 Day 1 Choice Time  
 p. 065 Investigation 4 Day 1 Read-Aloud  
 p. 065 Investigation 4 Day 1 Small Group  
 p. 067 Investigation 4 Day 2 Small Group  
 p. 069 Investigation 4 Day 3 Read-Aloud  
 p. 069 Investigation 4 Day 3 Small Group  
 p. 070 Investigation 4 Day 4 Choice Time  
 p. 070 Investigation 4 Day 4 Small Group  
 p. 074 Investigation 5 Day 1 Large Group  
 p. 075 Investigation 5 Day 1 Read-Aloud  
 p. 076 Investigation 5 Day 2 Large Group  
 p. 077 Investigation 5 Day 2 Read-Aloud  
 p. 079 Investigation 5 Day 3 Choice Time  
 p. 079 Investigation 5 Day 3 Read-Aloud  
 p. 079 Investigation 5 Day 3 Small Group  
 p. 081 Investigation 5 Day 4 Small Group  
 p. 082 Investigation 5 Day 5 Choice Time  
 p. 082 Investigation 5 Day 5 Large Group  
 p. 083 Investigation 5 Day 5 Large-Group Roundup  
 p. 083 Investigation 5 Day 5 Read-Aloud  
 p. 083 Investigation 5 Day 5 Small Group  
 p. 087 Investigation 6 Day 1 Choice Time  
 p. 087 Investigation 6 Day 1 Read-Aloud

		<p>p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 089 Investigation 6 Day 2 Small Group  p. 091 Investigation 6 Day 3 Read-Aloud  p. 091 Investigation 6 Day 3 Small Group  p. 092 Investigation 6 Day 4 Large Group  p. 093 Investigation 6 Day 4 Small Group  p. 107 Celebrating Learning Day 1 Small Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Small Group</p>
<p><b>EXPECTATION</b></p>	<p><b>CED.1.9.</b></p>	<p><b>Notice and appreciate the creative expression of others.</b></p> <p><u>Trees Study</u></p> <p>p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Small Group  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Small Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Read-Aloud  p. 030 Investigation 1 Day 2 Large Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Read-Aloud  p. 033 Investigation 1 Day 3 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 035 Investigation 1 Day 4 Small Group  p. 036 Investigation 1 Day 5 Choice Time  p. 036 Investigation 1 Day 5 Large Group  p. 037 Investigation 1 Day 5 Large-Group Roundup  p. 037 Investigation 1 Day 5 Read-Aloud  p. 037 Investigation 1 Day 5 Small Group  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Read-Aloud  p. 043 Investigation 2 Day 2 Small Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Small Group  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Small Group  p. 052 Investigation 3 Day 1 Choice Time  p. 053 Investigation 3 Day 1 Small Group  p. 055 Investigation 3 Day 2 Read-Aloud  p. 055 Investigation 3 Day 2 Small Group  p. 057 Investigation 3 Day 3 Small Group  p. 059 Investigation 3 Day 4 Read-Aloud  p. 059 Investigation 3 Day 4 Small Group  p. 060 Investigation 3 Day 5 Large Group  p. 061 Investigation 3 Day 5 Read-Aloud  p. 065 Investigation 4 Day 1 Choice Time  p. 065 Investigation 4 Day 1 Read-Aloud  p. 065 Investigation 4 Day 1 Small Group  p. 067 Investigation 4 Day 2 Small Group  p. 069 Investigation 4 Day 3 Read-Aloud  p. 069 Investigation 4 Day 3 Small Group</p>

		<p>p. 070 Investigation 4 Day 4 Choice Time</p> <p>p. 070 Investigation 4 Day 4 Small Group</p> <p>p. 074 Investigation 5 Day 1 Large Group</p> <p>p. 075 Investigation 5 Day 1 Read-Aloud</p> <p>p. 076 Investigation 5 Day 2 Large Group</p> <p>p. 077 Investigation 5 Day 2 Read-Aloud</p> <p>p. 079 Investigation 5 Day 3 Choice Time</p> <p>p. 079 Investigation 5 Day 3 Read-Aloud</p> <p>p. 079 Investigation 5 Day 3 Small Group</p> <p>p. 081 Investigation 5 Day 4 Small Group</p> <p>p. 082 Investigation 5 Day 5 Choice Time</p> <p>p. 082 Investigation 5 Day 5 Large Group</p> <p>p. 083 Investigation 5 Day 5 Large-Group Roundup</p> <p>p. 083 Investigation 5 Day 5 Read-Aloud</p> <p>p. 083 Investigation 5 Day 5 Small Group</p> <p>p. 087 Investigation 6 Day 1 Choice Time</p> <p>p. 087 Investigation 6 Day 1 Read-Aloud</p> <p>p. 087 Investigation 6 Day 1 Small Group</p> <p>p. 088 Investigation 6 Day 2 Choice Time</p> <p>p. 089 Investigation 6 Day 2 Small Group</p> <p>p. 091 Investigation 6 Day 3 Read-Aloud</p> <p>p. 091 Investigation 6 Day 3 Small Group</p> <p>p. 092 Investigation 6 Day 4 Large Group</p> <p>p. 093 Investigation 6 Day 4 Small Group</p> <p>p. 107 Celebrating Learning Day 1 Small Group</p> <p>p. 109 Celebrating Learning Day 2 Large-Group Roundup</p> <p>p. 109 Celebrating Learning Day 2 Small Group</p>
<b>STRAND / STANDARD</b>	<b>NE.CLD.</b>	<b>COMMUNICATION AND LITERACY DEVELOPMENT</b>
<b>STANDARD / GLE</b>	<b>CLD.1.</b>	<b>How Do Young Children Develop an Understanding of Language and Use It to communicate with others?</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>We know that preschoolers are making progress when they...</b>
<b>EXPECTATION</b>	<b>CLD.1.1.</b>	<p>Use gestures, sounds, words, and/or sentences to relate information about their experiences.</p> <p><u>Trees Study</u></p> <p>p. 013 Exploring the Topic Outdoor Experiences</p> <p>p. 015 Exploring the Topic Day 1 Small Group</p> <p>p. 017 Exploring the Topic Day 2 Mighty Minutes</p> <p>p. 020 Exploring the Topic Day 4 Large Group</p> <p>p. 021 Exploring the Topic Day 4 Mighty Minutes</p> <p>p. 021 Exploring the Topic Day 4 Small Group</p> <p>p. 033 Investigation 1 Day 3 Read-Aloud</p> <p>p. 035 Investigation 1 Day 4 Small Group</p> <p>p. 039 Investigation 2 Outdoor Experiences</p> <p>p. 041 Investigation 2 Day 1 Small Group</p> <p>p. 045 Investigation 2 Day 3 Small Group</p> <p>p. 047 Investigation 2 Day 4 Small Group</p> <p>p. 052 Investigation 3 Day 1 Large Group</p> <p>p. 055 Investigation 3 Day 2 Small Group</p> <p>p. 057 Investigation 3 Day 3 Small Group</p> <p>p. 065 Investigation 4 Day 1 Small Group</p> <p>p. 067 Investigation 4 Day 2 Small Group</p> <p>p. 068 Investigation 4 Day 3 Large Group</p> <p>p. 070 Investigation 4 Day 4 Mighty Minutes</p> <p>p. 070 Investigation 4 Day 4 Small Group</p> <p>p. 075 Investigation 5 Day 1 Read-Aloud</p> <p>p. 075 Investigation 5 Day 1 Small Group</p> <p>p. 079 Investigation 5 Day 3 Small Group</p> <p>p. 081 Investigation 5 Day 4 Mighty Minutes</p> <p>p. 083 Investigation 5 Day 5 Read-Aloud</p> <p>p. 087 Investigation 6 Day 1 Mighty Minutes</p> <p>p. 087 Investigation 6 Day 1 Small Group</p> <p>p. 088 Investigation 6 Day 2 Large Group</p>

		<p>p. 090 Investigation 6 Day 3 Choice Time  p. 092 Investigation 6 Day 4 Large Group  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 107 Celebrating Learning Day 1 Small Group</p>
EXPECTATION	CLD.1.2.	<p>Play with sounds of spoken language including letter sounds, rhymes and words.</p> <p><u>Trees Study</u>  p. 015 Exploring the Topic Day 1 Small Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Mighty Minutes  p. 021 Exploring the Topic Day 4 Read-Aloud  p. 021 Exploring the Topic Day 4 Mighty Minutes  p. 021 Exploring the Topic Day 4 Small Group  p. 031 Investigation 1 Day 2 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Mighty Minutes  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 036 Investigation 1 Day 5 Large Group  p. 037 Investigation 1 Day 5 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 043 Investigation 2 Day 2 Small Group  p. 045 Investigation 2 Day 3 Mighty Minutes  p. 045 Investigation 2 Day 3 Small Group  p. 047 Investigation 2 Day 4 Small Group  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Mighty Minutes  p. 049 Investigation 2 Day 5 Small Group  p. 053 Investigation 3 Day 1 Mighty Minutes  p. 053 Investigation 3 Day 1 Small Group  p. 054 Investigation 3 Day 2 Large Group  p. 055 Investigation 3 Day 2 Small Group  p. 056 Investigation 3 Day 3 Large Group  p. 057 Investigation 3 Day 3 Mighty Minutes  p. 058 Investigation 3 Day 4 Large Group  p. 059 Investigation 3 Day 4 Choice Time  p. 061 Investigation 3 Day 5 Read-Aloud  p. 061 Investigation 3 Day 5 Small Group  p. 064 Investigation 4 Day 1 Large Group  p. 065 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 2 Large Group  p. 067 Investigation 4 Day 2 Mighty Minutes  p. 069 Investigation 4 Day 3 Mighty Minutes  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Large Group  p. 077 Investigation 5 Day 2 Mighty Minutes  p. 077 Investigation 5 Day 2 Small Group  p. 079 Investigation 5 Day 3 Choice Time  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 081 Investigation 5 Day 4 Mighty Minutes  p. 082 Investigation 5 Day 5 Choice Time  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 083 Investigation 5 Day 5 Read-Aloud  p. 087 Investigation 6 Day 1 Small Group  p. 089 Investigation 6 Day 2 Mighty Minutes  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 109 Celebrating Learning Day 2 Small Group</p>
EXPECTATION	CLD.1.3.	<p>Understand how books work and that print carries a message.</p> <p><u>Trees Study</u>  p. 037 Investigation 1 Day 5 Small Group  p. 053 Investigation 3 Day 1 Small Group</p>



		<p>p. 055 Investigation 3 Day 2 Mighty Minutes  p. 057 Investigation 3 Day 3 Small Group  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 065 Investigation 4 Day 1 Small Group  p. 069 Investigation 4 Day 3 Small Group  p. 075 Investigation 5 Day 1 Mighty Minutes  p. 082 Investigation 5 Day 5 Choice Time  p. 107 Celebrating Learning Day 1 Small Group  p. 109 Celebrating Learning Day 2 Small Group</p>
<p><b>EXPECTATION</b></p>	<p><b>CLD.1.5.</b></p>	<p><b>Respond to directions and engage in conversations.</b></p> <p><u>Trees Study</u></p> <p>p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 018 Exploring the Topic Day 3 Choice Time  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Small Group  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Choice Time  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Small Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Choice Time  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 031 Investigation 1 Day 2 Read-Aloud  p. 031 Investigation 1 Day 2 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Choice Time  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 033 Investigation 1 Day 3 Read-Aloud  p. 033 Investigation 1 Day 3 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Choice Time  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 035 Investigation 1 Day 4 Read-Aloud  p. 035 Investigation 1 Day 4 Small Group  p. 036 Investigation 1 Day 5 Choice Time  p. 036 Investigation 1 Day 5 Large Group  p. 037 Investigation 1 Day 5 Large-Group Roundup  p. 037 Investigation 1 Day 5 Small Group  p. 039 Investigation 2 Outdoor Experiences  p. 040 Investigation 2 Day 1 Choice Time  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Large-Group Roundup  p. 041 Investigation 2 Day 1 Read-Aloud  p. 041 Investigation 2 Day 1 Small Group</p>



p. 042 Investigation 2 Day 2 Large Group  
 p. 043 Investigation 2 Day 2 Choice Time  
 p. 043 Investigation 2 Day 2 Large-Group Roundup  
 p. 043 Investigation 2 Day 2 Small Group  
 p. 044 Investigation 2 Day 3 Large Group  
 p. 045 Investigation 2 Day 3 Choice Time  
 p. 045 Investigation 2 Day 3 Large-Group Roundup  
 p. 045 Investigation 2 Day 3 Read-Aloud  
 p. 045 Investigation 2 Day 3 Small Group  
 p. 046 Investigation 2 Day 4 Choice Time  
 p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Large-Group Roundup  
 p. 047 Investigation 2 Day 4 Small Group  
 p. 048 Investigation 2 Day 5 Large Group  
 p. 049 Investigation 2 Day 5 Choice Time  
 p. 049 Investigation 2 Day 5 Large-Group Roundup  
 p. 049 Investigation 2 Day 5 Read-Aloud  
 p. 049 Investigation 2 Day 5 Small Group  
 p. 051 Investigation 3 Outdoor Experiences  
 p. 052 Investigation 3 Day 1 Choice Time  
 p. 052 Investigation 3 Day 1 Large Group  
 p. 053 Investigation 3 Day 1 Large-Group Roundup  
 p. 053 Investigation 3 Day 1 Read-Aloud  
 p. 053 Investigation 3 Day 1 Small Group  
 p. 054 Investigation 3 Day 2 Choice Time  
 p. 054 Investigation 3 Day 2 Large Group  
 p. 055 Investigation 3 Day 2 Large-Group Roundup  
 p. 055 Investigation 3 Day 2 Mighty Minutes  
 p. 055 Investigation 3 Day 2 Small Group  
 p. 056 Investigation 3 Day 3 Choice Time  
 p. 056 Investigation 3 Day 3 Large Group  
 p. 057 Investigation 3 Day 3 Large-Group Roundup  
 p. 057 Investigation 3 Day 3 Read-Aloud  
 p. 057 Investigation 3 Day 3 Small Group  
 p. 058 Investigation 3 Day 4 Large Group  
 p. 059 Investigation 3 Day 4 Choice Time  
 p. 059 Investigation 3 Day 4 Large-Group Roundup  
 p. 059 Investigation 3 Day 4 Small Group  
 p. 060 Investigation 3 Day 5 Choice Time  
 p. 060 Investigation 3 Day 5 Large Group  
 p. 061 Investigation 3 Day 5 Large-Group Roundup  
 p. 061 Investigation 3 Day 5 Mighty Minutes  
 p. 061 Investigation 3 Day 5 Small Group  
 p. 063 Investigation 4 Outdoor Experiences  
 p. 064 Investigation 4 Day 1 Large Group  
 p. 065 Investigation 4 Day 1 Choice Time  
 p. 065 Investigation 4 Day 1 Large-Group Roundup  
 p. 065 Investigation 4 Day 1 Small Group  
 p. 066 Investigation 4 Day 2 Choice Time  
 p. 066 Investigation 4 Day 2 Large Group  
 p. 067 Investigation 4 Day 2 Large-Group Roundup  
 p. 067 Investigation 4 Day 2 Small Group  
 p. 068 Investigation 4 Day 3 Large Group  
 p. 069 Investigation 4 Day 3 Choice Time  
 p. 069 Investigation 4 Day 3 Large-Group Roundup  
 p. 069 Investigation 4 Day 3 Small Group  
 p. 070 Investigation 4 Day 4 Choice Time  
 p. 070 Investigation 4 Day 4 Large Group  
 p. 070 Investigation 4 Day 4 Large-Group Roundup  
 p. 070 Investigation 4 Day 4 Small Group  
 p. 074 Investigation 5 Day 1 Large Group  
 p. 075 Investigation 5 Day 1 Choice Time  
 p. 075 Investigation 5 Day 1 Large-Group Roundup  
 p. 075 Investigation 5 Day 1 Read-Aloud  
 p. 075 Investigation 5 Day 1 Small Group

		<p>p. 076 Investigation 5 Day 2 Choice Time  p. 076 Investigation 5 Day 2 Large Group  p. 077 Investigation 5 Day 2 Large-Group Roundup  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Choice Time  p. 079 Investigation 5 Day 3 Large-Group Roundup  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 081 Investigation 5 Day 4 Choice Time  p. 081 Investigation 5 Day 4 Large-Group Roundup  p. 081 Investigation 5 Day 4 Small Group  p. 082 Investigation 5 Day 5 Choice Time  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Large-Group Roundup  p. 083 Investigation 5 Day 5 Read-Aloud  p. 083 Investigation 5 Day 5 Small Group  p. 085 Investigation 6 Outdoor Experience  p. 086 Investigation 6 Day 1 Large Group  p. 087 Investigation 6 Day 1 Choice Time  p. 087 Investigation 6 Day 1 Large-Group Roundup  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 088 Investigation 6 Day 2 Large Group  p. 089 Investigation 6 Day 2 Large-Group Roundup  p. 089 Investigation 6 Day 2 Read-Aloud  p. 089 Investigation 6 Day 2 Small Group  p. 090 Investigation 6 Day 3 Choice Time  p. 090 Investigation 6 Day 3 Large Group  p. 091 Investigation 6 Day 3 Large-Group Roundup  p. 091 Investigation 6 Day 3 Small Group  p. 092 Investigation 6 Day 4 Large Group  p. 093 Investigation 6 Day 4 Choice Time  p. 093 Investigation 6 Day 4 Large-Group Roundup  p. 093 Investigation 6 Day 4 Read-Aloud  p. 093 Investigation 6 Day 4 Small Group  p. 105 Celebrating Learning Outdoor Experiences  p. 106 Celebrating Learning Day 1 Choice Time  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Large-Group Roundup  p. 107 Celebrating Learning Day 1 Small Group  p. 108 Celebrating Learning Day 2 Choice Time  p. 108 Celebrating Learning Day 2 Large Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Read-Aloud  p. 109 Celebrating Learning Day 2 Small Group</p>
<p><b>EXPECTATION</b></p>	<p><b>CLD.1.6.</b></p>	<p>Retell familiar stories and create new ones.</p> <p><u>Trees Study</u>  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 045 Investigation 2 Day 3 Read-Aloud  p. 047 Investigation 2 Day 4 Read-Aloud  p. 049 Investigation 2 Day 5 Read-Aloud  p. 053 Investigation 3 Day 1 Read-Aloud  p. 057 Investigation 3 Day 3 Read-Aloud  p. 060 Investigation 3 Day 5 Choice Time  p. 060 Investigation 3 Day 5 Large Group  p. 079 Investigation 5 Day 3 Read-Aloud  p. 081 Investigation 5 Day 4 Small Group  p. 083 Investigation 5 Day 5 Small Group  p. 089 Investigation 6 Day 2 Read-Aloud</p>

		p. 093 Investigation 6 Day 4 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud p. 109 Celebrating Learning Day 2 Small Group
EXPECTATION	CLD.1.8.	Relate stories, understanding that stories have a beginning, middle, and end.  <u>Trees Study</u> p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 079 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 5 Day 4 Small Group p. 083 Investigation 5 Day 5 Small Group p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud
EXPECTATION	CLD.1.9.	Show interest in recording meaningful information.  <u>Trees Study</u> p. 021 Exploring the Topic Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 087 Investigation 6 Day 1 Small Group
EXPECTATION	CLD.1.10.	Begin to recognize and form meaningful letters and words.  <u>Trees Study</u> p. 031 Investigation 1 Day 2 Small Group p. 049 Investigation 2 Day 5 Small Group p. 061 Investigation 3 Day 5 Small Group p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group
<b>STRAND / STANDARD</b>	<b>NE.HS.</b>	<b>HEALTH AND SAFETY</b>
<b>STANDARD / GLE</b>	<b>HS.1.</b>	<b>How Do Young Children Assess and Navigate Risks and Develop Healthy Behaviors?</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>We know that preschoolers are making progress when they...</b>
EXPECTATION	HS.1.2.	Begin to understand the importance of eating a variety of healthy foods.  <u>Trees Study</u> p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 107 Celebrating Learning Day 1 Small Group
<b>STRAND / STANDARD</b>	<b>NE.CD.</b>	<b>COGNITIVE DEVELOPMENT</b>
<b>STANDARD / GLE</b>	<b>CD.1.</b>	<b>How Do Young Children Develop an Understanding of How the World Works?</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>We know that preschoolers are making progress when they...</b>
EXPECTATION	CD.1.1.	Begin to compare and contrast people, places, things, and ideas.  <u>Trees Study</u>

		<p>p. 015 Exploring the Topic Day 1 Small Group  p. 019 Exploring the Topic Day 3 Small Group  p. 033 Investigation 1 Day 3 Small Group  p. 079 Investigation 5 Day 3 Small Group  p. 089 Investigation 6 Day 2 Small Group</p>
EXPECTATION	CD.1.2.	<p>Investigate, demonstrate, and describe cause and effect relationships.</p> <p><u>Trees Study</u>  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 029 Investigation 1 Day 1 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 033 Investigation 1 Day 3 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 037 Investigation 1 Day 5 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 049 Investigation 2 Day 5 Read-Aloud  p. 053 Investigation 3 Day 1 Read-Aloud  p. 057 Investigation 3 Day 3 Read-Aloud  p. 061 Investigation 3 Day 5 Read-Aloud  p. 067 Investigation 4 Day 2 Read-Aloud  p. 069 Investigation 4 Day 3 Read-Aloud  p. 071 Investigation 4 Day 4 Read- Aloud  p. 075 Investigation 5 Day 1 Read-Aloud  p. 077 Investigation 5 Day 2 Read-Aloud  p. 081 Investigation 5 Day 4 Read-Aloud  p. 083 Investigation 5 Day 5 Read-Aloud  p. 089 Investigation 6 Day 2 Read-Aloud  p. 093 Investigation 6 Day 4 Read-Aloud  p. 107 Celebrating Learning Day 1 Read-Aloud  p. 109 Celebrating Learning Day 2 Read-Aloud</p>
EXPECTATION	CD.1.4.	<p>Group and order objects according to specific features (i.e. shape, size, texture, color).</p> <p><u>Trees Study</u>  p. 015 Exploring the Topic Day 1 Small Group  p. 019 Exploring the Topic Day 3 Small Group  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 029 Investigation 1 Day 1 Small Group  p. 033 Investigation 1 Day 3 Small Group  p. 075 Investigation 5 Day 1 Small Group  p. 079 Investigation 5 Day 3 Small Group  p. 089 Investigation 6 Day 2 Small Group</p>
EXPECTATION	CD.1.5.	<p>Use numbers and counting to solve problems and express quantities.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Small Group  p. 019 Exploring the Topic Day 3 Small Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Small Group  p. 029 Investigation 1 Day 1 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Small Group  p. 036 Investigation 1 Day 5 Large Group  p. 039 Investigation 2 Outdoor Experiences  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Small Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 052 Investigation 3 Day 1 Large Group  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 057 Investigation 3 Day 3 Mighty Minutes</p>

		<p>p. 057 Investigation 3 Day 3 Small Group  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 069 Investigation 4 Day 3 Large-Group Roundup  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Choice Time  p. 070 Investigation 4 Day 4 Large-Group Roundup  p. 074 Investigation 5 Day 1 Large Group  p. 076 Investigation 5 Day 2 Large Group  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 089 Investigation 6 Day 2 Small Group  p. 090 Investigation 6 Day 3 Choice Time  p. 093 Investigation 6 Day 4 Small Group  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Small Group</p>
<p><b>EXPECTATION</b></p>	<p><b>CD.1.6.</b></p>	<p>Make predictions about what might happen by drawing on experience and observations.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 017 Exploring the Topic Day 2 Small Group  p. 018 Exploring the Topic Day 3 Choice Time  p. 021 Exploring the Topic Day 4 Choice Time  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Small Group  p. 036 Investigation 1 Day 5 Choice Time  p. 039 Investigation 2 Outdoor Experiences  p. 040 Investigation 2 Day 1 Choice Time  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Choice Time  p. 045 Investigation 2 Day 3 Choice Time  p. 049 Investigation 2 Day 5 Small Group  p. 051 Investigation 3 Outdoor Experiences  p. 054 Investigation 3 Day 2 Choice Time  p. 057 Investigation 3 Day 3 Small Group  p. 069 Investigation 4 Day 3 Small Group  p. 085 Investigation 6 Outdoor Experience  p. 087 Investigation 6 Day 1 Choice Time  p. 088 Investigation 6 Day 2 Choice Time  p. 089 Investigation 6 Day 2 Small Group  p. 091 Investigation 6 Day 3 Small Group  p. 092 Investigation 6 Day 4 Large Group  p. 093 Investigation 6 Day 4 Choice Time  p. 093 Investigation 6 Day 4 Small Group  p. 105 Celebrating Learning Outdoor Experiences  p. 107 Celebrating Learning Day 1 Small Group</p>
<p><b>EXPECTATION</b></p>	<p><b>CD.1.7.</b></p>	<p>Express awareness of and use words to describe concepts.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Large-Group Roundup</p>

		<p>p. 021 Exploring the Topic Day 4 Small Group</p> <p>p. 023 Exploring the Topic Day 5 Large-Group Roundup</p> <p>p. 023 Exploring the Topic Day 5 Choice Time</p> <p>p. 029 Investigation 1 Day 1 Choice Time</p> <p>p. 029 Investigation 1 Day 1 Large-Group Roundup</p> <p>p. 029 Investigation 1 Day 1 Small Group</p> <p>p. 030 Investigation 1 Day 2 Large Group</p> <p>p. 031 Investigation 1 Day 2 Large-Group Roundup</p> <p>p. 031 Investigation 1 Day 2 Small Group</p> <p>p. 032 Investigation 1 Day 3 Large Group</p> <p>p. 033 Investigation 1 Day 3 Large-Group Roundup</p> <p>p. 033 Investigation 1 Day 3 Read-Aloud</p> <p>p. 033 Investigation 1 Day 3 Small Group</p> <p>p. 034 Investigation 1 Day 4 Large Group</p> <p>p. 036 Investigation 1 Day 5 Choice Time</p> <p>p. 036 Investigation 1 Day 5 Large Group</p> <p>p. 037 Investigation 1 Day 5 Read-Aloud</p> <p>p. 037 Investigation 1 Day 5 Small Group</p> <p>p. 040 Investigation 2 Day 1 Large Group</p> <p>p. 041 Investigation 2 Day 1 Large-Group Roundup</p> <p>p. 041 Investigation 2 Day 1 Mighty Minutes</p> <p>p. 042 Investigation 2 Day 2 Large Group</p> <p>p. 043 Investigation 2 Day 2 Choice Time</p> <p>p. 043 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 044 Investigation 2 Day 3 Large Group</p> <p>p. 045 Investigation 2 Day 3 Choice Time</p> <p>p. 045 Investigation 2 Day 3 Small Group</p> <p>p. 046 Investigation 2 Day 4 Choice Time</p> <p>p. 046 Investigation 2 Day 4 Large Group</p> <p>p. 047 Investigation 2 Day 4 Small Group</p> <p>p. 048 Investigation 2 Day 5 Large Group</p> <p>p. 049 Investigation 2 Day 5 Large-Group Roundup</p> <p>p. 049 Investigation 2 Day 5 Mighty Minutes</p> <p>p. 052 Investigation 3 Day 1 Large Group</p> <p>p. 053 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 054 Investigation 3 Day 2 Large Group</p> <p>p. 056 Investigation 3 Day 3 Choice Time</p> <p>p. 056 Investigation 3 Day 3 Large Group</p> <p>p. 057 Investigation 3 Day 3 Small Group</p> <p>p. 059 Investigation 3 Day 4 Large-Group Roundup</p> <p>p. 061 Investigation 3 Day 5 Small Group</p> <p>p. 064 Investigation 4 Day 1 Large Group</p> <p>p. 067 Investigation 4 Day 2 Small Group</p> <p>p. 068 Investigation 4 Day 3 Large Group</p> <p>p. 069 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 069 Investigation 4 Day 3 Small Group</p> <p>p. 070 Investigation 4 Day 4 Choice Time</p> <p>p. 070 Investigation 4 Day 4 Large Group</p> <p>p. 070 Investigation 4 Day 4 Large-Group Roundup</p> <p>p. 074 Investigation 5 Day 1 Large Group</p> <p>p. 075 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 075 Investigation 5 Day 1 Read-Aloud</p> <p>p. 075 Investigation 5 Day 1 Small Group</p> <p>p. 076 Investigation 5 Day 2 Choice Time</p> <p>p. 076 Investigation 5 Day 2 Large Group</p> <p>p. 077 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 077 Investigation 5 Day 2 Small Group</p> <p>p. 078 Investigation 5 Day 3 Large Group</p> <p>p. 079 Investigation 5 Day 3 Choice Time</p> <p>p. 080 Investigation 5 Day 4 Large Group</p> <p>p. 081 Investigation 5 Day 4 Choice Time</p> <p>p. 081 Investigation 5 Day 4 Large-Group Roundup</p> <p>p. 081 Investigation 5 Day 4 Small Group</p> <p>p. 082 Investigation 5 Day 5 Choice Time</p> <p>p. 082 Investigation 5 Day 5 Large Group</p>
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		<ul style="list-style-type: none"><li>p. 083 Investigation 5 Day 5 Large-Group Roundup</li><li>p. 083 Investigation 5 Day 5 Mighty Minutes</li><li>p. 087 Investigation 6 Day 1 Choice Time</li><li>p. 087 Investigation 6 Day 1 Large-Group Roundup</li><li>p. 087 Investigation 6 Day 1 Small Group</li><li>p. 088 Investigation 6 Day 2 Choice Time</li><li>p. 089 Investigation 6 Day 2 Small Group</li><li>p. 090 Investigation 6 Day 3 Choice Time</li><li>p. 090 Investigation 6 Day 3 Large Group</li><li>p. 091 Investigation 6 Day 3 Large-Group Roundup</li><li>p. 093 Investigation 6 Day 4 Small Group</li><li>p. 107 Celebrating Learning Day 1 Read-Aloud</li><li>p. 107 Celebrating Learning Day 1 Small Group</li><li>p. 108 Celebrating Learning Day 2 Choice Time</li><li>p. 109 Celebrating Learning Day 2 Large-Group Roundup</li><li>p. 109 Celebrating Learning Day 2 Small Group</li></ul>
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**Book Discussion Card**  
*New Hampshire Early Learning Guidelines*  
**Subject:** Early Childhood Education  
**Grade:** Ages 3-5

STRAND / STANDARD	NE.SED.	SOCIAL/EMOTIONAL DEVELOPMENT
STANDARD / GLE	SED.1.	How Do Young Children Develop an Understanding of Themselves and Others?
GRADE LEVEL EXPECTATION		We know that preschoolers are making progress when they...
EXPECTATION	SED.1.4.	<p>Follow routines and participate successfully in small and large groups.</p> <p><u>Book Discussion Card</u>            BDC01: Caps for Sale            BDC02: The Mitten            BDC03: The Girl Who Wore Too Much            BDC04: Little Red Riding Hood            BDC05: The Little Red Hen            BDC06: Three Billy Goats Gruff            BDC07: Just Like Josh Gibson            BDC08: The Paper Bag Princess            BDC09: The Adventures of Gary &amp; Harry            BDC10: Peter's Chair            BDC11: Radio Man            BDC12: Abiyoyo            BDC13: The Gingerbread Man            BDC14: The Grouchy Ladybug            BDC15: Henny Penny            BDC16: A Grand Old Tree            BDC17: Charlie Anderson            BDC18: A Chair for My Mother            BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)            BDC20: Wemberly Worried            BDC21: Too Many Tamales            BDC22: The True Story of the 3 Little Pigs!</p>
EXPECTATION	SED.1.5.	<p>Know how their actions affect others by showing sympathy, empathy, and an understanding of cause and effect.</p> <p><u>Book Discussion Card</u>            BDC01: Caps for Sale            BDC02: The Mitten            BDC03: The Girl Who Wore Too Much            BDC04: Little Red Riding Hood            BDC05: The Little Red Hen            BDC06: Three Billy Goats Gruff            BDC07: Just Like Josh Gibson            BDC08: The Paper Bag Princess            BDC09: The Adventures of Gary &amp; Harry            BDC10: Peter's Chair            BDC11: Radio Man            BDC12: Abiyoyo            BDC13: The Gingerbread Man            BDC14: The Grouchy Ladybug            BDC15: Henny Penny            BDC16: A Grand Old Tree            BDC17: Charlie Anderson            BDC18: A Chair for My Mother            BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)            BDC20: Wemberly Worried            BDC21: Too Many Tamales            BDC22: The True Story of the 3 Little Pigs!</p>

STRAND / STANDARD	NE.CED.	CREATIVE EXPRESSION/AETHETIC DEVELOPMENT
STANDARD / GLE	CED.1.	How Do Young Children Express Creativity and Experience Beauty?
GRADE LEVEL EXPECTATION		We know that preschoolers are making progress when they...
EXPECTATION	CED.1.6.	Express ideas and feelings in a variety of ways.  <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC18: A Chair for My Mother BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
STRAND / STANDARD	NE.CLD.	COMMUNICATION AND LITERACY DEVELOPMENT
STANDARD / GLE	CLD.1.	How Do Young Children Develop an Understanding of Language and Use It to communicate with others?
GRADE LEVEL EXPECTATION		We know that preschoolers are making progress when they...
EXPECTATION	CLD.1.5.	Respond to directions and engage in conversations.  <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
EXPECTATION	CLD.1.6.	Retell familiar stories and create new ones.  <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much

		<p>BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
EXPECTATION	CLD.1.8.	<p>Relate stories, understanding that stories have a beginning, middle, and end.</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
<b>STRAND / STANDARD</b>	<b>NE.CD.</b>	<b>COGNITIVE DEVELOPMENT</b>
<b>STANDARD / GLE</b>	<b>CD.1.</b>	<b>How Do Young Children Develop an Understanding of How the World Works?</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>We know that preschoolers are making progress when they...</b>
EXPECTATION	CD.1.2.	<p>Investigate, demonstrate, and describe cause and effect relationships.</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry</p>

		<p><b>BDC10: Peter's Chair</b> <b>BDC11: Radio Man</b> <b>BDC12: Abiyoyo</b> <b>BDC13: The Gingerbread Man</b> <b>BDC14: The Grouchy Ladybug</b> <b>BDC15: Henny Penny</b> <b>BDC16: A Grand Old Tree</b> <b>BDC17: Charlie Anderson</b> <b>BDC18: A Chair for My Mother</b> <b>BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)</b> <b>BDC20: Wemberly Worried</b> <b>BDC21: Too Many Tamales</b> <b>BDC22: The True Story of the 3 Little Pigs!</b></p>
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**Intentional Teaching Cards**  
*New Hampshire Early Learning Guidelines*  
**Subject:** Early Childhood Education  
**Grade:** Ages 3-5

STRAND / STANDARD	NE.PD.	PHYSICAL DEVELOPMENT
STANDARD / GLE	PD.1.	How Do Young Children Use Their Bodies to Explore and Participate in Their World?
GRADE LEVEL EXPECTATION		We know that preschoolers are making progress when they...
EXPECTATION	PD.1.1.	<p>Exhibit awareness of individual body parts and their coordination.</p> <p><u>Intentional Teaching Cards</u>            P04: Kick High            P05: Throw Hard, Throw Far            P07: Balloon Catch            P10: Jumping Rope            P12: Exploring Pathways            P14: Moving Through the Forest            P24: Swing &amp; Jump Rope            P25: Kick Hard            P26: Keep It Up            P28: Balloon Pong            P30: Mixing Paints            P31: Tie-Dyed Towels            P32: Math Journal</p>
EXPECTATION	PD.1.2.	<p>Show awareness of their body and movements in relationship to space and objects.</p> <p><u>Intentional Teaching Cards</u>            P12: Exploring Pathways            P14: Moving Through the Forest            P25: Kick Hard            P26: Keep It Up            P28: Balloon Pong</p>
EXPECTATION	PD.1.3.	<p>Demonstrate ability in a variety of physically challenging experiences.</p> <p><u>Intentional Teaching Cards</u>            M18: Bounce &amp; Count            P04: Kick High            P05: Throw Hard, Throw Far            P07: Balloon Catch            P10: Jumping Rope            P14: Moving Through the Forest            P15: Dribble Kick            P18: Dribbling a Ball            P19: Bounce &amp; Catch            P24: Swing &amp; Jump Rope            P25: Kick Hard            P26: Keep It Up            P28: Balloon Pong            P30: Mixing Paints            P31: Tie-Dyed Towels            P32: Math Journal</p>
EXPECTATION	PD.1.4.	<p>Use hands, tools, and/or instruments with skill for a range of purposes.</p> <p><u>Intentional Teaching Cards</u>            LL07: Letters, Letters, Letters            LL13: Shaving Cream Letters            LL40: What Was for Breakfast?            M15: Play Dough</p>

		M60: Morning, Noon, and Night M78: Math Collage M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P08: Cutting With Scissors P14: Moving Through the Forest P26: Keep It Up P28: Balloon Pong P30: Mixing Paints P31: Tie-Dyed Towels SE26: Making A Mural
<b>STRAND / STANDARD</b>	<b>NE.SED.</b>	<b>SOCIAL/EMOTIONAL DEVELOPMENT</b>
<b>STANDARD / GLE</b>	<b>SED.1.</b>	<b>How Do Young Children Develop an Understanding of Themselves and Others?</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>We know that preschoolers are making progress when they...</b>
<b>EXPECTATION</b>	<b>SED.1.4.</b>	Follow routines and participate successfully in small and large groups.  <u>Intentional Teaching Cards</u> LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL43: Introducing New Vocabulary LL44: Rhyming Tubs LL45: Observational Drawing LL46: Storyboard LL47: The Name Game LL49: Vegetable Soup LL53: We're Going on a Trip LL54: Asking Questions LL55: Dance & Remember LL56: Find the Matching Letter LL59: Question Basket LL61: Color Hunt M01: Dinnertime M02: Counting & Comparing M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M14: Patterns M16: Show Me Five

		<p> <b>M17: Guessing Jar</b>  <b>M18: Bounce &amp; Count</b>  <b>M20: I'm Thinking of a Shape</b>  <b>M21: Geoboards</b>  <b>M25: The Long and Short of It</b>  <b>M31: Lining It Up</b>  <b>M32: Which Container Holds More?</b>  <b>M34: Cover Up</b>  <b>M36: We're Going on an Adventure</b>  <b>M38: Patterns Under Cover</b>  <b>M39: Let's Go Fishing</b>  <b>M40: Cube Trains</b>  <b>M41: Making Numerals</b>  <b>M42: Straw Shapes</b>  <b>M44: Musical Water</b>  <b>M45: Picture Patterns</b>  <b>M46: Nesting Dolls</b>  <b>M47: My Shadow and I</b>  <b>M48: Wash Day</b>  <b>M49: Balancing Act</b>  <b>M50: The Farmer Builds a Fence</b>  <b>M53: Black Bean Corn Salad</b>  <b>M54: Gingerbread Cookies</b>  <b>M56: Where's the Beanbag?</b>  <b>M58: Missing Lids</b>  <b>M59: More or Fewer Towers</b>  <b>M60: Morning, Noon, and Night</b>  <b>M61: Shake, Rattle, and Roll</b>  <b>M62: How Big Around?</b>  <b>M77: Board Games</b>  <b>M79: Ping-Pong Pick-Up</b>  <b>P01: Let's Sew</b>  <b>P03: Twisted Pretzels</b>  <b>P04: Kick High</b>  <b>P08: Cutting With Scissors</b>  <b>P09: Up and Away</b>  <b>P14: Moving Through the Forest</b>  <b>P15: Dribble Kick</b>  <b>P18: Dribbling a Ball</b>  <b>P19: Bounce &amp; Catch</b>  <b>P20: Body Shapes &amp; Sizes</b>  <b>P22: Follow the Leader</b>  <b>P26: Keep It Up</b>  <b>P28: Balloon Pong</b>  <b>P33: Obstacle Course</b>  <b>SE01: Site Visits</b>  <b>SE02: Look Who's Here!</b>  <b>SE03: Calm-Down Place</b>  <b>SE04: Actively Listening to Children</b>  <b>SE05: Character Feelings</b>  <b>SE06: Talk About Feelings</b>  <b>SE07: Good-Byes</b>  <b>SE08: Group Problem Solving</b>  <b>SE09: Big Rule, Little Rule</b>  <b>SE10: My Turn at the Microphone</b>  <b>SE11: Great Groups</b>  <b>SE12: Classroom Jobs</b>  <b>SE13: Conflict Resolution</b>  <b>SE14: Playing Together</b>  <b>SE15: Making Choices</b>  <b>SE16: "I" Statements</b>  <b>SE17: Supporting Children to Use Their Words</b>  <b>SE18: Encouragement</b>  <b>SE19: Friendship &amp; Love Cards</b>  <b>SE20: Cleanup Time</b> </p>
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		SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural
EXPECTATION	SED.1.8.	Adapt to expectations in different situations and environments.  <u>Intentional Teaching Cards</u> SE07: Good-Byes
STRAND / STANDARD	NE.AL.	APPROACHES TO LEARNING
STANDARD / GLE	AL.1.	How Do Young Children Develop and Use Strategies to Solve Problems?
GRADE LEVEL EXPECTATION		We know that preschoolers are making progress when they...
EXPECTATION	AL.1.2.	Use imaginative play to experiment with various roles, situations, and strategies.  <u>Intentional Teaching Cards</u> LL53: We're Going on a Trip M36: We're Going on an Adventure
EXPECTATION	AL.1.3.	Learn from prior experiences.  <u>Intentional Teaching Cards</u> M01: Dinnertime M22: Story Problems M23: Putting Puzzles Together M60: Morning, Noon, and Night M63: Fishing Trip SE08: Group Problem Solving SE09: Big Rule, Little Rule SE13: Conflict Resolution SE14: Playing Together
EXPECTATION	AL.1.4.	Solve problems through trial and error.  <u>Intentional Teaching Cards</u> M01: Dinnertime M22: Story Problems M23: Putting Puzzles Together M60: Morning, Noon, and Night M63: Fishing Trip SE08: Group Problem Solving SE09: Big Rule, Little Rule SE13: Conflict Resolution SE14: Playing Together
EXPECTATION	AL.1.5.	Solve problems through interaction with others.  <u>Intentional Teaching Cards</u> M01: Dinnertime M22: Story Problems M23: Putting Puzzles Together M60: Morning, Noon, and Night M63: Fishing Trip SE08: Group Problem Solving SE09: Big Rule, Little Rule SE13: Conflict Resolution SE14: Playing Together
STRAND / STANDARD	NE.CED.	CREATIVE EXPRESSION/AETHETIC DEVELOPMENT
STANDARD / GLE	CED.1.	How Do Young Children Express Creativity and Experience Beauty?
GRADE LEVEL EXPECTATION		We know that preschoolers are making progress when they...

EXPECTATION	CED.1.2.	<p>Use words, their bodies, objects, and materials for self-expression.</p> <p><u>Intentional Teaching Cards</u>  LL06: Dramatic Story Retelling  LL07: Letters, Letters, Letters  LL10: Rhyming Chart  LL13: Shaving Cream Letters  LL15: Textured Letters  LL18: What's Missing?  LL26: Searching the Web  LL30: Knowing Our Friends  LL40: What Was for Breakfast?  LL44: Rhyming Tubs  LL47: The Name Game  LL48: D Is for Door  LL62: Retelling Wordless Books  M03: Seek &amp; Find  M04: Number Cards  M10: Biscuits  M15: Play Dough  M19: Which Has More?  M21: Geoboards  M29: Apple Bread  M32: Which Container Holds More?  M35: Action Patterns  M37: Secret Numbers  M52: Modeling Clay  M58: Missing Lids  M60: Morning, Noon, and Night  M62: How Big Around?  M73: Oatmeal Raisin Cookies  M76: Orange Banana Yogurt Pops  M77: Board Games  M78: Math Collage  P01: Let's Sew  P02: Play Dough Weaving  P05: Throw Hard, Throw Far  P06: Catching With a Scoop  P08: Cutting With Scissors  P12: Exploring Pathways  P15: Dribble Kick  P16: Body Part Balance  P24: Swing &amp; Jump Rope  P25: Kick Hard  P27: Galloping  P30: Mixing Paints  P31: Tie-Dyed Towels  SE05: Character Feelings  SE06: Talk About Feelings  SE07: Good-Byes  SE08: Group Problem Solving  SE17: Supporting Children to Use Their Words  SE24: I Don't Like That!  SE26: Making A Mural</p>
EXPECTATION	CED.1.3.	<p>Create stories and pictures.</p> <p><u>Intentional Teaching Cards</u>  LL04: Bookmaking  LL13: Shaving Cream Letters  LL39: My Daily Journal  LL40: What Was for Breakfast?  LL45: Observational Drawing  LL46: Storyboard  LL57: Photo Writing  LL58: Our Super Duper Writing Box</p>

		<p>LL59: Question Basket  LL60: Writing with Wordless Books  LL63: Investigating &amp; Recording  M07: Ice Cubes  M34: Cover Up  M42: Straw Shapes  M45: Picture Patterns  P02: Play Dough Weaving  P30: Mixing Paints  P31: Tie-Dyed Towels  P32: Math Journal  SE01: Site Visits  SE07: Good-Byes  SE15: Making Choices  SE21: Sunshine Message Board</p>
EXPECTATION	CED.1.4.	<p>Make up songs and rhythms.</p> <p><u>Intentional Teaching Cards</u>  LL10: Rhyming Chart  LL12: Same Sound Sort  LL14: Did You Ever See...?  LL30: Knowing Our Friends  LL44: Rhyming Tubs  LL52: Tap It, Clap It, Stomp It, Jump It  LL53: We're Going on a Trip  LL55: Dance &amp; Remember  LL56: Find the Matching Letter  M13: Nursery Rhyme Count  M30: Buried Shapes  M36: We're Going on an Adventure  M39: Let's Go Fishing  M50: The Farmer Builds a Fence  M63: Fishing Trip  P11: Jump the River  P22: Follow the Leader  SE20: Cleanup Time</p>
EXPECTATION	CED.1.5.	<p>Engage in pretend play.</p> <p><u>Intentional Teaching Cards</u>  LL53: We're Going on a Trip  M36: We're Going on an Adventure</p>
EXPECTATION	CED.1.6.	<p>Express ideas and feelings in a variety of ways.</p> <p><u>Intentional Teaching Cards</u>  LL19: Silly Names  SE01: Site Visits  SE02: Look Who's Here!  SE03: Calm-Down Place  SE04: Actively Listening to Children  SE05: Character Feelings  SE06: Talk About Feelings  SE07: Good-Byes  SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE10: My Turn at the Microphone  SE11: Great Groups  SE12: Classroom Jobs  SE13: Conflict Resolution  SE14: Playing Together  SE15: Making Choices  SE16: "I" Statements  SE17: Supporting Children to Use Their Words  SE18: Encouragement  SE19: Friendship &amp; Love Cards</p>

		<p>SE20: Cleanup Time  SE21: Sunshine Message Board  SE22: When, Then Statements  SE23: Related Consequences  SE24: I Don't Like That!  SE25: What Can We Build Together?  SE26: Making A Mural</p>
<p><b>EXPECTATION</b></p>	<p><b>CED.1.8.</b></p>	<p>Appreciate, display, and describe their own work.</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL02: Desktop Publishing  LL04: Bookmaking  LL06: Dramatic Story Retelling  LL08: Memory Games  LL10: Rhyming Chart  LL11: Rhyming Riddles  LL14: Did You Ever See...?  LL16: Tongue Twisters  LL18: What's Missing?  LL19: Silly Names  LL20: Baggie Books  LL23: Playing with Environmental Print  LL24: Lemonade  LL25: What's for Snack?  LL26: Searching the Web  LL27: Writing Poems  LL29: Making My Name  LL30: Knowing Our Friends  LL32: Describing Art  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL39: My Daily Journal  LL40: What Was for Breakfast?  LL41: Our Names, Our Things  LL42: Daily Sign-In  LL43: Introducing New Vocabulary  LL45: Observational Drawing  LL46: Storyboard  LL49: Vegetable Soup  LL53: We're Going on a Trip  LL54: Asking Questions  LL56: Find the Matching Letter  LL57: Photo Writing  LL62: Retelling Wordless Books  LL63: Investigating &amp; Recording  M01: Dinnertime  M02: Counting &amp; Comparing  M03: Seek &amp; Find  M06: Tallying  M07: Ice Cubes  M08: Baggie Ice Cream  M11: Graphing  M13: Nursery Rhyme Count  M14: Patterns  M16: Show Me Five  M17: Guessing Jar  M24: Matzo Balls  M25: The Long and Short of It  M27: Peach Cobbler  M28: Applesauce  M29: Apple Bread  M31: Lining It Up</p>

		<p>M33: Apple Oat Muffins  M34: Cover Up  M36: We're Going on an Adventure  M38: Patterns Under Cover  M40: Cube Trains  M43: Pancakes  M45: Picture Patterns  M47: My Shadow and I  M48: Wash Day  M51: Can You Find It?  M52: Modeling Clay  M53: Black Bean Corn Salad  M54: Gingerbread Cookies  M56: Where's the Beanbag?  M57: Yogurt Fruit Dip  M59: More or Fewer Towers  M60: Morning, Noon, and Night  M62: How Big Around?  M63: Fishing Trip  M64: Five-Layer Dip  M65: Cornbread  M66: OobEck  M67: Fruit Smoothies  M68: Trail Mix  M69: Cream Cheese &amp; Strawberry Snacks  M70: Egg Salad  M71: Flat Bread  M72: Macaroni &amp; Cheese  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies  M76: Orange Banana Yogurt Pops  P01: Let's Sew  P07: Balloon Catch  P09: Up and Away  P10: Jumping Rope  P15: Dribble Kick  P22: Follow the Leader  P23: Ways to Travel  P25: Kick Hard  P26: Keep It Up  P33: Obstacle Course  SE01: Site Visits  SE02: Look Who's Here!  SE04: Actively Listening to Children  SE05: Character Feelings  SE06: Talk About Feelings  SE07: Good-Byes  SE15: Making Choices  SE20: Cleanup Time  SE21: Sunshine Message Board  SE26: Making A Mural</p>
<p><b>EXPECTATION</b></p>	<p><b>CED.1.9.</b></p>	<p>Notice and appreciate the creative expression of others.</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL02: Desktop Publishing  LL04: Bookmaking  LL06: Dramatic Story Retelling  LL08: Memory Games  LL10: Rhyming Chart  LL11: Rhyming Riddles  LL14: Did You Ever See...?  LL16: Tongue Twisters  LL18: What's Missing?</p>

		<p>LL19: Silly Names LL20: Baggie Books LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: Writing Poems LL29: Making My Name LL30: Knowing Our Friends LL32: Describing Art LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL39: My Daily Journal LL40: What Was for Breakfast? LL41: Our Names, Our Things LL42: Daily Sign-In LL43: Introducing New Vocabulary LL45: Observational Drawing LL46: Storyboard LL49: Vegetable Soup LL53: We're Going on a Trip LL54: Asking Questions LL56: Find the Matching Letter LL57: Photo Writing LL62: Retelling Wordless Books LL63: Investigating &amp; Recording M01: Dinnertime M02: Counting &amp; Comparing M03: Seek &amp; Find M06: Tallying M07: Ice Cubes M08: Baggie Ice Cream M11: Graphing M13: Nursery Rhyme Count M14: Patterns M16: Show Me Five M17: Guessing Jar M24: Matzo Balls M25: The Long and Short of It M27: Peach Cobbler M28: Applesauce M29: Apple Bread M31: Lining It Up M33: Apple Oat Muffins M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M40: Cube Trains M43: Pancakes M45: Picture Patterns M47: My Shadow and I M48: Wash Day M51: Can You Find It? M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M56: Where's the Beanbag? M57: Yogurt Fruit Dip M59: More or Fewer Towers M60: Morning, Noon, and Night M62: How Big Around? M63: Fishing Trip M64: Five-Layer Dip</p>
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		M65: Cornbread M66: OobEck M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops P01: Let's Sew P07: Balloon Catch P09: Up and Away P10: Jumping Rope P15: Dribble Kick P22: Follow the Leader P23: Ways to Travel P25: Kick Hard P26: Keep It Up P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE15: Making Choices SE20: Cleanup Time SE21: Sunshine Message Board SE26: Making A Mural
<b>STRAND / STANDARD</b>	<b>NE.CLD.</b>	<b>COMMUNICATION AND LITERACY DEVELOPMENT</b>
<b>STANDARD / GLE</b>	<b>CLD.1.</b>	<b>How Do Young Children Develop an Understanding of Language and Use It to communicate with others?</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>We know that preschoolers are making progress when they...</b>
<b>EXPECTATION</b>	<b>CLD.1.1.</b>	<b>Use gestures, sounds, words, and/or sentences to relate information about their experiences.</b>  <u>Intentional Teaching Cards</u> LL10: Rhyming Chart LL15: Textured Letters LL18: What's Missing? LL26: Searching the Web LL30: Knowing Our Friends LL32: Describing Art LL44: Rhyming Tubs LL47: The Name Game LL48: D Is for Door LL53: We're Going on a Trip LL61: Color Hunt M03: Seek & Find M04: Number Cards M10: Biscuits M14: Patterns M19: Which Has More? M21: Geoboards M22: Story Problems M28: Applesauce M29: Apple Bread M32: Which Container Holds More? M35: Action Patterns M36: We're Going on an Adventure



		<p>M37: Secret Numbers  M40: Cube Trains  M50: The Farmer Builds a Fence  M52: Modeling Clay  M58: Missing Lids  M62: How Big Around?  M73: Oatmeal Raisin Cookies  M76: Orange Banana Yogurt Pops  M77: Board Games  P05: Throw Hard, Throw Far  P06: Catching With a Scoop  P12: Exploring Pathways  P15: Dribble Kick  P16: Body Part Balance  P24: Swing &amp; Jump Rope  P25: Kick Hard  P27: Galloping  P31: Tie-Dyed Towels  SE01: Site Visits  SE03: Calm-Down Place  SE05: Character Feelings  SE06: Talk About Feelings  SE07: Good-Byes  SE08: Group Problem Solving  SE13: Conflict Resolution  SE17: Supporting Children to Use Their Words  SE24: I Don't Like That!</p>
EXPECTATION	CLD.1.2.	<p>Play with sounds of spoken language including letter sounds, rhymes and words.</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL02: Desktop Publishing  LL03: Alphabet Cards  LL04: Bookmaking  LL07: Letters, Letters, Letters  LL10: Rhyming Chart  LL11: Rhyming Riddles  LL12: Same Sound Sort  LL14: Did You Ever See...?  LL15: Textured Letters  LL16: Tongue Twisters  LL17: Walk a Letter  LL19: Silly Names  LL23: Playing with Environmental Print  LL26: Searching the Web  LL27: Writing Poems  LL28: Stick Letters  LL29: Making My Name  LL31: I Went Shopping  LL32: Describing Art  LL40: What Was for Breakfast?  LL44: Rhyming Tubs  LL47: The Name Game  LL48: D Is for Door  LL50: Making Shiny Paint  LL54: Asking Questions  LL56: Find the Matching Letter  M13: Nursery Rhyme Count  M19: Which Has More?  M27: Peach Cobbler  M37: Secret Numbers</p>
EXPECTATION	CLD.1.3.	Understand how books work and that print carries a message.

		<p><b>Intentional Teaching Cards</b>  <b>LL02: Desktop Publishing</b>  <b>LL04: Bookmaking</b>  <b>LL20: Baggie Books</b>  <b>LL22: Coupon Match</b>  <b>LL23: Playing with Environmental Print</b>  <b>LL24: Lemonade</b>  <b>LL25: What's for Snack?</b>  <b>LL30: Knowing Our Friends</b>  <b>LL31: I Went Shopping</b>  <b>LL35: Fruit Salad</b>  <b>LL36: Salsa</b>  <b>LL37: Roll-Ups</b>  <b>LL46: Storyboard</b>  <b>LL49: Vegetable Soup</b>  <b>LL51: Pizza</b>  <b>M27: Peach Cobbler</b>  <b>M28: Applesauce</b>  <b>M29: Apple Bread</b>  <b>M33: Apple Oat Muffins</b>  <b>M43: Pancakes</b>  <b>M52: Modeling Clay</b>  <b>M53: Black Bean Corn Salad</b>  <b>M54: Gingerbread Cookies</b>  <b>M57: Yogurt Fruit Dip</b>  <b>M64: Five-Layer Dip</b>  <b>M65: Cornbread</b>  <b>M67: Fruit Smoothies</b>  <b>M68: Trail Mix</b>  <b>M69: Cream Cheese &amp; Strawberry Snacks</b>  <b>M70: Egg Salad</b>  <b>M71: Flat Bread</b>  <b>M72: Macaroni &amp; Cheese</b>  <b>M73: Oatmeal Raisin Cookies</b>  <b>M74: Vegetable Stir Fry</b>  <b>M75: Sugar Cookies</b>  <b>M76: Orange Banana Yogurt Pops</b></p>
<b>EXPECTATION</b>	<b>CLD.1.4.</b>	<p>Enjoy looking at books, listening to stories, and talking about them.</p> <p><b>Intentional Teaching Cards</b>  <b>LL20: Baggie Books</b>  <b>LL22: Coupon Match</b></p>
<b>EXPECTATION</b>	<b>CLD.1.5.</b>	<p>Respond to directions and engage in conversations.</p> <p><b>Intentional Teaching Cards</b>  <b>LL01: Shared Writing</b>  <b>LL03: Alphabet Cards</b>  <b>LL05: Jumping Beans</b>  <b>LL08: Memory Games</b>  <b>LL09: Pocket Storytelling: The Mitten</b>  <b>LL11: Rhyming Riddles</b>  <b>LL15: Textured Letters</b>  <b>LL17: Walk a Letter</b>  <b>LL18: What's Missing?</b>  <b>LL20: Baggie Books</b>  <b>LL21: Buried Treasures</b>  <b>LL22: Coupon Match</b>  <b>LL23: Playing with Environmental Print</b>  <b>LL24: Lemonade</b>  <b>LL26: Searching the Web</b>  <b>LL30: Knowing Our Friends</b>  <b>LL31: I Went Shopping</b>  <b>LL32: Describing Art</b>  <b>LL34: Alphabet Books</b></p>

LL35: Fruit Salad  
 LL36: Salsa  
 LL37: Roll-Ups  
 LL38: Hummus  
 LL41: Our Names, Our Things  
 LL43: Introducing New Vocabulary  
 LL44: Rhyming Tubs  
 LL45: Observational Drawing  
 LL47: The Name Game  
 LL49: Vegetable Soup  
 LL50: Making Shiny Paint  
 LL51: Pizza  
 LL52: Tap It, Clap It, Stomp It, Jump It  
 LL53: We're Going on a Trip  
 LL54: Asking Questions  
 LL55: Dance & Remember  
 LL56: Find the Matching Letter  
 LL57: Photo Writing  
 LL58: Our Super Duper Writing Box  
 LL59: Question Basket  
 LL60: Writing with Wordless Books  
 LL61: Color Hunt  
 M01: Dinnertime  
 M02: Counting & Comparing  
 M03: Seek & Find  
 M07: Ice Cubes  
 M08: Baggie Ice Cream  
 M09: Bigger Than, Smaller Than, Equal To  
 M10: Biscuits  
 M12: Measure & Compare  
 M14: Patterns  
 M15: Play Dough  
 M16: Show Me Five  
 M17: Guessing Jar  
 M18: Bounce & Count  
 M20: I'm Thinking of a Shape  
 M21: Geoboards  
 M24: Matzo Balls  
 M25: The Long and Short of It  
 M27: Peach Cobbler  
 M28: Applesauce  
 M29: Apple Bread  
 M31: Lining It Up  
 M32: Which Container Holds More?  
 M33: Apple Oat Muffins  
 M34: Cover Up  
 M36: We're Going on an Adventure  
 M37: Secret Numbers  
 M38: Patterns Under Cover  
 M39: Let's Go Fishing  
 M40: Cube Trains  
 M41: Making Numerals  
 M42: Straw Shapes  
 M43: Pancakes  
 M44: Musical Water  
 M45: Picture Patterns  
 M46: Nesting Dolls  
 M47: My Shadow and I  
 M48: Wash Day  
 M49: Balancing Act  
 M50: The Farmer Builds a Fence  
 M51: Can You Find It?  
 M52: Modeling Clay  
 M53: Black Bean Corn Salad  
 M54: Gingerbread Cookies

		<p> <b>M55: Stepping Stones</b>  <b>M56: Where's the Beanbag?</b>  <b>M57: Yogurt Fruit Dip</b>  <b>M58: Missing Lids</b>  <b>M59: More or Fewer Towers</b>  <b>M60: Morning, Noon, and Night</b>  <b>M61: Shake, Rattle, and Roll</b>  <b>M62: How Big Around?</b>  <b>M64: Five-Layer Dip</b>  <b>M65: Cornbread</b>  <b>M66: OobEck</b>  <b>M67: Fruit Smoothies</b>  <b>M68: Trail Mix</b>  <b>M69: Cream Cheese &amp; Strawberry Snacks</b>  <b>M70: Egg Salad</b>  <b>M71: Flat Bread</b>  <b>M72: Macaroni &amp; Cheese</b>  <b>M73: Oatmeal Raisin Cookies</b>  <b>M74: Vegetable Stir Fry</b>  <b>M75: Sugar Cookies</b>  <b>M76: Orange Banana Yogurt Pops</b>  <b>M77: Board Games</b>  <b>M79: Ping-Pong Pick-Up</b>  <b>P01: Let's Sew</b>  <b>P02: Play Dough Weaving</b>  <b>P03: Twisted Pretzels</b>  <b>P04: Kick High</b>  <b>P05: Throw Hard, Throw Far</b>  <b>P06: Catching With a Scoop</b>  <b>P07: Balloon Catch</b>  <b>P08: Cutting With Scissors</b>  <b>P09: Up and Away</b>  <b>P10: Jumping Rope</b>  <b>P11: Jump the River</b>  <b>P12: Exploring Pathways</b>  <b>P13: Punting</b>  <b>P14: Moving Through the Forest</b>  <b>P15: Dribble Kick</b>  <b>P16: Body Part Balance</b>  <b>P17: Balance on a Beam</b>  <b>P18: Dribbling a Ball</b>  <b>P19: Bounce &amp; Catch</b>  <b>P20: Body Shapes &amp; Sizes</b>  <b>P21: Hopping</b>  <b>P22: Follow the Leader</b>  <b>P23: Ways to Travel</b>  <b>P24: Swing &amp; Jump Rope</b>  <b>P25: Kick Hard</b>  <b>P26: Keep It Up</b>  <b>P27: Galloping</b>  <b>P28: Balloon Pong</b>  <b>P29: Stop &amp; Go</b>  <b>P30: Mixing Paints</b>  <b>P31: Tie-Dyed Towels</b>  <b>P32: Math Journal</b>  <b>P33: Obstacle Course</b>  <b>SE01: Site Visits</b>  <b>SE02: Look Who's Here!</b>  <b>SE03: Calm-Down Place</b>  <b>SE04: Actively Listening to Children</b>  <b>SE05: Character Feelings</b>  <b>SE06: Talk About Feelings</b>  <b>SE07: Good-Byes</b>  <b>SE08: Group Problem Solving</b>  <b>SE09: Big Rule, Little Rule</b> </p>
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		SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural
EXPECTATION	CLD.1.6.	Retell familiar stories and create new ones.  <u>Intentional Teaching Cards</u> LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL33: Clothesline Storytelling LL46: Storyboard LL62: Retelling Wordless Books
EXPECTATION	CLD.1.8.	Relate stories, understanding that stories have a beginning, middle, and end.  <u>Intentional Teaching Cards</u> LL06: Dramatic Story Retelling LL33: Clothesline Storytelling LL62: Retelling Wordless Books
EXPECTATION	CLD.1.9.	Show interest in recording meaningful information.  <u>Intentional Teaching Cards</u> LL39: My Daily Journal LL59: Question Basket P32: Math Journal
EXPECTATION	CLD.1.10.	Begin to recognize and form meaningful letters and words.  <u>Intentional Teaching Cards</u> LL03: Alphabet Cards LL13: Shaving Cream Letters LL34: Alphabet Books LL39: My Daily Journal LL42: Daily Sign-In LL48: D Is for Door LL56: Find the Matching Letter LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording
<b>STRAND / STANDARD</b>	<b>NE.CD.</b>	<b>COGNITIVE DEVELOPMENT</b>
<b>STANDARD / GLE</b>	<b>CD.1.</b>	<b>How Do Young Children Develop an Understanding of How the World Works?</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>We know that preschoolers are making progress when they...</b>
EXPECTATION	CD.1.1.	Begin to compare and contrast people, places, things, and ideas.  <u>Intentional Teaching Cards</u> M02: Counting & Comparing

		<p>M03: Seek &amp; Find  M05: Sorting &amp; Classifying  M19: Which Has More?  M31: Lining It Up  M46: Nesting Dolls</p>
EXPECTATION	CD.1.4.	<p>Group and order objects according to specific features (i.e. shape, size, texture, color).</p> <p><u>Intentional Teaching Cards</u>  LL61: Color Hunt  M02: Counting &amp; Comparing  M03: Seek &amp; Find  M05: Sorting &amp; Classifying  M19: Which Has More?  M20: I'm Thinking of a Shape  M21: Geoboards  M23: Putting Puzzles Together  M30: Buried Shapes  M31: Lining It Up  M38: Patterns Under Cover  M42: Straw Shapes  M46: Nesting Dolls  M47: My Shadow and I  M48: Wash Day  M50: The Farmer Builds a Fence  M58: Missing Lids  P31: Tie-Dyed Towels  P32: Math Journal</p>
EXPECTATION	CD.1.5.	<p>Use numbers and counting to solve problems and express quantities.</p> <p><u>Intentional Teaching Cards</u>  LL24: Lemonade  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL49: Vegetable Soup  LL51: Pizza  M01: Dinnertime  M02: Counting &amp; Comparing  M03: Seek &amp; Find  M04: Number Cards  M05: Sorting &amp; Classifying  M06: Tallying  M10: Biscuits  M11: Graphing  M12: Measure &amp; Compare  M13: Nursery Rhyme Count  M15: Play Dough  M16: Show Me Five  M17: Guessing Jar  M18: Bounce &amp; Count  M19: Which Has More?  M22: Story Problems  M23: Putting Puzzles Together  M24: Matzo Balls  M27: Peach Cobbler  M28: Applesauce  M31: Lining It Up  M37: Secret Numbers  M39: Let's Go Fishing  M41: Making Numerals  M59: More or Fewer Towers  M60: Morning, Noon, and Night</p>

		<p>M61: Shake, Rattle, and Roll  M63: Fishing Trip  M66: OobEck  M67: Fruit Smoothies  M68: Trail Mix  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M77: Board Games  M78: Math Collage  M79: Ping-Pong Pick-Up  P16: Body Part Balance  P19: Bounce &amp; Catch  P21: Hopping  P29: Stop &amp; Go  SE02: Look Who's Here!  SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE13: Conflict Resolution  SE14: Playing Together  SE15: Making Choices</p>
<p><b>EXPECTATION</b></p>	<p><b>CD.1.6.</b></p>	<p>Make predictions about what might happen by drawing on experience and observations.</p> <p><u>Intentional Teaching Cards</u>  LL15: Textured Letters  LL24: Lemonade  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL45: Observational Drawing  LL49: Vegetable Soup  LL50: Making Shiny Paint  LL51: Pizza  LL61: Color Hunt  LL63: Investigating &amp; Recording  M02: Counting &amp; Comparing  M03: Seek &amp; Find  M05: Sorting &amp; Classifying  M07: Ice Cubes  M08: Baggie Ice Cream  M09: Bigger Than, Smaller Than, Equal To  M10: Biscuits  M11: Graphing  M12: Measure &amp; Compare  M18: Bounce &amp; Count  M24: Matzo Balls  M25: The Long and Short of It  M26: Huff &amp; Puff  M27: Peach Cobbler  M28: Applesauce  M29: Apple Bread  M32: Which Container Holds More?  M33: Apple Oat Muffins  M43: Pancakes  M44: Musical Water  M45: Picture Patterns  M49: Balancing Act  M52: Modeling Clay  M53: Black Bean Corn Salad  M54: Gingerbread Cookies  M58: Missing Lids  M65: Cornbread  M66: OobEck  M67: Fruit Smoothies</p>



		<p>M68: Trail Mix  M69: Cream Cheese &amp; Strawberry Snacks  M70: Egg Salad  M71: Flat Bread  M72: Macaroni &amp; Cheese  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies  M76: Orange Banana Yogurt Pops  P01: Let's Sew  P02: Play Dough Weaving  SE01: Site Visits</p>
<p><b>EXPECTATION</b></p>	<p><b>CD.1.7.</b></p>	<p><b>Express awareness of and use words to describe concepts.</b></p> <p><u>Intentional Teaching Cards</u>  LL02: Desktop Publishing  LL05: Jumping Beans  LL07: Letters, Letters, Letters  LL08: Memory Games  LL15: Textured Letters  LL17: Walk a Letter  LL18: What's Missing?  LL19: Silly Names  LL20: Baggie Books  LL21: Buried Treasures  LL22: Coupon Match  LL23: Playing with Environmental Print  LL27: Writing Poems  LL32: Describing Art  LL33: Clothesline Storytelling  LL34: Alphabet Books  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL40: What Was for Breakfast?  LL41: Our Names, Our Things  LL44: Rhyming Tubs  LL45: Observational Drawing  LL48: D Is for Door  LL49: Vegetable Soup  LL50: Making Shiny Paint  LL51: Pizza  LL53: We're Going on a Trip  LL56: Find the Matching Letter  LL61: Color Hunt  LL62: Retelling Wordless Books  M02: Counting &amp; Comparing  M03: Seek &amp; Find  M05: Sorting &amp; Classifying  M07: Ice Cubes  M08: Baggie Ice Cream  M11: Graphing  M20: I'm Thinking of a Shape  M23: Putting Puzzles Together  M24: Matzo Balls  M25: The Long and Short of It  M27: Peach Cobbler  M28: Applesauce  M29: Apple Bread  M30: Buried Shapes  M32: Which Container Holds More?  M33: Apple Oat Muffins  M34: Cover Up  M36: We're Going on an Adventure</p>

	<p>M38: Patterns Under Cover M42: Straw Shapes M43: Pancakes M44: Musical Water M45: Picture Patterns M46: Nesting Dolls M47: My Shadow and I M48: Wash Day M50: The Farmer Builds a Fence M51: Can You Find It? M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M55: Stepping Stones M56: Where's the Beanbag? M57: Yogurt Fruit Dip M58: Missing Lids M59: More or Fewer Towers M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll M62: How Big Around? M63: Fishing Trip M64: Five-Layer Dip M65: Cornbread M66: OobEck M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese &amp; Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni &amp; Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M78: Math Collage SE01: Site Visits SE05: Character Feelings SE06: Talk About Feelings SE13: Conflict Resolution SE23: Related Consequences SE25: What Can We Build Together? SE26: Making A Mural</p>
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**Mighty Minutes**  
*New Hampshire Early Learning Guidelines*  
**Subject:** Early Childhood Education  
**Grade:** Ages 3-5

STRAND / STANDARD	NE.PD.	PHYSICAL DEVELOPMENT
STANDARD / GLE	PD.1.	How Do Young Children Use Their Bodies to Explore and Participate in Their World?
GRADE LEVEL EXPECTATION		We know that preschoolers are making progress when they...
EXPECTATION	PD.1.1.	<p>Exhibit awareness of individual body parts and their coordination.</p> <p><b>Mighty Minutes</b>            MM10: Words in Motion            MM19: I Spy With My Little Eye            MM31: What's Inside the Box?            MM34: The Wave            MM48: Feely Box            MM49: A Tree My Size            MM67: Let's Stick Together            MM68: I Have a Secret            MM75: Busy Bees            MM76: Describing Things</p>
EXPECTATION	PD.1.2.	<p>Show awareness of their body and movements in relationship to space and objects.</p> <p><b>Mighty Minutes</b>            MM10: Words in Motion            MM19: I Spy With My Little Eye            MM31: What's Inside the Box?            MM34: The Wave            MM48: Feely Box            MM49: A Tree My Size            MM67: Let's Stick Together            MM68: I Have a Secret            MM75: Busy Bees            MM76: Describing Things</p>
EXPECTATION	PD.1.3.	<p>Demonstrate ability in a variety of physically challenging experiences.</p> <p><b>Mighty Minutes</b>            MM08: Clap the Missing Word            MM10: Words in Motion            MM13: Simon Says            MM14: Scat Singing            MM29: Baa, Baa, Black Sheep            MM34: The Wave            MM44: Two Plump Armadillos            MM56: I Had a Little Nut Tree            MM63: Going on a Journey            MM67: Let's Stick Together</p>
EXPECTATION	PD.1.4.	<p>Use hands, tools, and/or instruments with skill for a range of purposes.</p> <p><b>Mighty Minutes</b>            MM08: Clap the Missing Word            MM13: Simon Says            MM14: Scat Singing            MM29: Baa, Baa, Black Sheep            MM44: Two Plump Armadillos            MM56: I Had a Little Nut Tree            MM63: Going on a Journey</p>

EXPECTATION	PD.1.5.	Continue sensory exploration of the environment.  <u>Mighty Minutes</u> MM63: Going on a Journey
STRAND / STANDARD	NE.SED.	SOCIAL/EMOTIONAL DEVELOPMENT
STANDARD / GLE	SED.1.	How Do Young Children Develop an Understanding of Themselves and Others?
GRADE LEVEL EXPECTATION		We know that preschoolers are making progress when they...
EXPECTATION	SED.1.1.	Play both by themselves and cooperatively with others.  <u>Mighty Minutes</u> MM78: Hello Friends
EXPECTATION	SED.1.4.	Follow routines and participate successfully in small and large groups.  <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM02: Just Like Mine MM03: Purple Pants MM05: Silly Willy Walking MM06: This Is the Way MM11: What Is My Job? MM20: I Can Make a Circle MM22: Hot or Cold 3-D Shapes MM41: The Imaginary Ball MM53: Three Rowdy Children MM62: Where Can He Be? MM63: Going on a Journey MM67: Let's Stick Together MM68: I Have a Secret MM69: The Litter Monster MM71: Recycle Song MM83: Let's Make a Cake MM84: Let's Make Letters MM90: Little Miss Muffet MM92: Name Cheer MM98: I Have One
EXPECTATION	SED.1.5.	Know how their actions affect others by showing sympathy, empathy, and an understanding of cause and effect.  <u>Mighty Minutes</u> MM69: The Litter Monster
EXPECTATION	SED.1.6.	Demonstrate willingness to investigate new and different environments.  <u>Mighty Minutes</u> MM63: Going on a Journey
STRAND / STANDARD	NE.AL.	APPROACHES TO LEARNING
STANDARD / GLE	AL.1.	How Do Young Children Develop and Use Strategies to Solve Problems?
GRADE LEVEL EXPECTATION		We know that preschoolers are making progress when they...
EXPECTATION	AL.1.2.	Use imaginative play to experiment with various roles, situations, and strategies.  <u>Mighty Minutes</u> MM41: The Imaginary Ball MM63: Going on a Journey MM83: Let's Make a Cake MM84: Let's Make Letters

		MM90: Little Miss Muffet
<b>STRAND / STANDARD</b>	<b>NE.CED.</b>	<b>CREATIVE EXPRESSION/AETHEIC DEVELOPMENT</b>
<b>STANDARD / GLE</b>	<b>CED.1.</b>	<b>How Do Young Children Express Creativity and Experience Beauty?</b>
<b>GRADE LEVEL EXPECTATION</b>		We know that preschoolers are making progress when they...
<b>EXPECTATION</b>	<b>CED.1.2.</b>	Use words, their bodies, objects, and materials for self-expression.  Mighty Minutes MM06: This Is the Way MM07: Hippity, Hoppity, How Many? MM09: Writing in the Air MM15: Say It, Show It MM20: I Can Make a Circle MM26: Echo Clapping MM83: Let's Make a Cake MM96: The Old Man
<b>EXPECTATION</b>	<b>CED.1.3.</b>	Create stories and pictures.  Mighty Minutes MM34: The Wave MM64: Paper Towel Rap
<b>EXPECTATION</b>	<b>CED.1.4.</b>	Make up songs and rhythms.  Mighty Minutes MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM58: A-Hunting We Will Go MM60: The Name Dance MM64: Paper Towel Rap MM66: Musical Junk MM69: The Litter Monster MM70: The Kids Go Marching In MM71: Recycle Song MM72: My Body Jumps MM77: Hello Bingo MM78: Hello Friends MM81: Humpty Dumpty MM83: Let's Make a Cake MM84: Let's Make Letters MM89: We Like Clapping MM91: Move to the Beat MM93: Oh, Dear! What Can the Matter Be? MM94: Old MacDonal MM96: The Old Man MM99: Let's All Follow

EXPECTATION	CED.1.5.	Engage in pretend play.  <u>Mighty Minutes</u> MM41: The Imaginary Ball MM63: Going on a Journey MM83: Let's Make a Cake MM84: Let's Make Letters MM90: Little Miss Muffet
EXPECTATION	CED.1.8.	Appreciate, display, and describe their own work.  <u>Mighty Minutes</u> MM59: Clap the Beat MM97: Shape Hunt
EXPECTATION	CED.1.9.	Notice and appreciate the creative expression of others.  <u>Mighty Minutes</u> MM59: Clap the Beat MM97: Shape Hunt
<b>STRAND / STANDARD</b>	<b>NE.CLD.</b>	<b>COMMUNICATION AND LITERACY DEVELOPMENT</b>
<b>STANDARD / GLE</b>	<b>CLD.1.</b>	<b>How Do Young Children Develop an Understanding of Language and Use It to communicate with others?</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>We know that preschoolers are making progress when they...</b>
EXPECTATION	CLD.1.1.	Use gestures, sounds, words, and/or sentences to relate information about their experiences.  <u>Mighty Minutes</u> MM06: This Is the Way MM07: Hippity, Hoppity, How Many? MM09: Writing in the Air MM15: Say It, Show It MM20: I Can Make a Circle MM26: Echo Clapping MM83: Let's Make a Cake MM96: The Old Man MM97: Shape Hunt
EXPECTATION	CLD.1.2.	Play with sounds of spoken language including letter sounds, rhymes and words.  <u>Mighty Minutes</u> MM03: Purple Pants MM04: Riddle Dee Dee MM12: Ticky Ricky MM14: Scat Singing MM15: Say It, Show It MM18: I'm Thinking Of... MM27: Diddle, Diddle, Dumpling MM30: Bounce, Bounce, Bounce MM33: Thumbs Up MM41: The Imaginary Ball MM44: Two Plump Armadillos MM46: Strolling Through the Park MM47: Step Up MM51: High in the Tree MM53: Three Rowdy Children MM58: A-Hunting We Will Go MM62: Where Can He Be? MM72: My Body Jumps MM73: Are You Ready? MM74: Jack in the Box MM79: Here Is the Beehive MM80: Hickory, Dickory Dock MM81: Humpty Dumpty

		MM82: Let's Clean Up! MM83: Let's Make a Cake MM85: Listen For Your Name MM87: One, Two, Buckle My Shoe MM88: Disappearing Rhymes MM96: The Old Man
EXPECTATION	CLD.1.3.	Understand how books work and that print carries a message.  <u>Mighty Minutes</u> MM08: Clap the Missing Word MM10: Words in Motion
EXPECTATION	CLD.1.5.	Respond to directions and engage in conversations.  <u>Mighty Minutes</u> MM10: Words in Motion MM13: Simon Says MM28: Counting Calisthenics MM45: I'm a Sturdy Oak Tree MM68: I Have a Secret MM82: Let's Clean Up! MM90: Little Miss Muffet
EXPECTATION	CLD.1.6.	Retell familiar stories and create new ones.  <u>Mighty Minutes</u> MM34: The Wave
<b>STRAND / STANDARD</b>	<b>NE.CD.</b>	<b>COGNITIVE DEVELOPMENT</b>
<b>STANDARD / GLE</b>	<b>CD.1.</b>	<b>How Do Young Children Develop an Understanding of How the World Works?</b>
<b>GRADE LEVEL EXPECTATION</b>		<b>We know that preschoolers are making progress when they...</b>
EXPECTATION	CD.1.2.	Investigate, demonstrate, and describe cause and effect relationships.  <u>Mighty Minutes</u> MM69: The Litter Monster
EXPECTATION	CD.1.4.	Group and order objects according to specific features (i.e. shape, size, texture, color).  <u>Mighty Minutes</u> MM19: I Spy With My Little Eye
EXPECTATION	CD.1.5.	Use numbers and counting to solve problems and express quantities.  <u>Mighty Minutes</u> MM04: Riddle Dee Dee MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many? MM10: Words in Motion MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep MM37: Little Ball MM42: Come Play With Me MM79: Here Is the Beehive MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM95: Sorting Syllables MM96: The Old Man
EXPECTATION	CD.1.6.	Make predictions about what might happen by drawing on experience and observations.  <u>Mighty Minutes</u>



		<b>MM19: I Spy With My Little Eye</b> <b>MM31: What's Inside the Box?</b> <b>MM48: Feely Box</b> <b>MM97: Shape Hunt</b>
<b>EXPECTATION</b>	<b>CD.1.7.</b>	<b>Express awareness of and use words to describe concepts.</b>  <b><u>Mighty Minutes</u></b> <b>MM19: I Spy With My Little Eye</b> <b>MM25: Freeze</b> <b>MM46: Strolling Through the Park</b> <b>MM48: Feely Box</b> <b>MM53: Three Rowdy Children</b> <b>MM61: Riddle, Riddle, What Is That?</b> <b>MM62: Where Can He Be?</b> <b>MM63: Going on a Journey</b> <b>MM74: Jack in the Box</b> <b>MM76: Describing Things</b> <b>MM97: Shape Hunt</b>