



Alignment of

The Creative Curriculum®
for Infants, Toddlers & Twos



WITH

**Alignment of *The Creative Curriculum*[®] for Infants, Toddlers & Twos
with
*Connecticut Early Learning and Development Standards***

This document aligns the content in the *Connecticut Early Learning and Development Standards* with the goals and ideals of *The Creative Curriculum*[®] for Infants, Toddlers & Twos. *The Creative Curriculum*[®] for Infants, Toddlers & Twos is a comprehensive, research-based curriculum designed to help educators at all levels of experience plan and implement a developmentally appropriate, content-rich program for children with diverse backgrounds and skill levels.

References

Connecticut State Department of Education. (2014). *Connecticut early learning and development standards*. Hartford, CT: Author. Content retrieved from <http://www.ct.gov/oec/lib/oec/earlycare/elds/ctelds.pdf>

Teaching Strategies, LLC. (2015). *The Creative Curriculum*[®] infants, toddlers & twos. Washington, DC: Author.

The Creative Curriculum[®] for Infants, Toddlers & Twos
Secondary Criteria: Connecticut Early Learning and Development Standards
Subject: Early Childhood Education
Grades: Ages Birth to 12 months, Ages 13 to 24 months, Ages 25 to 36 months

DOMAIN / CONTENT STANDARD	CT.C.	Cognition
STATE FRAMEWORK	C.A.	Strand A: Early learning experiences will support children to develop effective approaches to learning.
GRADE LEVEL EXPECTATION	C.6.	0-6 months
INDICATOR		Curiosity and Initiative
INDICATOR	C.6.1.	<p>Use senses to explore immediate environment.</p> <p><u>IT2 Creative Curriculum</u> LL 08 Outdoor Mobiles LL 38 The Same and Different LL 39 Texture Board LL 50 What Do I See? LL 59 Playground Textures P 10 Icy Paintings SE 01 Actively Listening to Children SE 19 Dos and Don'ts Book</p>
STATE FRAMEWORK	C.A.	Strand A: Early learning experiences will support children to develop effective approaches to learning.
GRADE LEVEL EXPECTATION	C.6.	0-6 months
INDICATOR		Engagement with Environment, People and Objects
INDICATOR	C.6.2.	<p>Orient to source of sound or movement and vocalize in response to sights and sounds in the immediate environment.</p> <p><u>IT2 Creative Curriculum</u> MM 03 Hello Cheer SE 01 Actively Listening to Children SE 21 Big Rule, Little Rule</p>
STATE FRAMEWORK	C.A.	Strand A: Early learning experiences will support children to develop effective approaches to learning.
GRADE LEVEL EXPECTATION	C.6.	0-6 months
INDICATOR		Eagerness to Learn
INDICATOR	C.6.3.	<p>Laugh, babble, increase movement, and engage in repetition of a learning activity.</p> <p><u>IT2 Creative Curriculum</u> LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag?</p>

		MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes
STATE FRAMEWORK	C.A.	Strand A: Early learning experiences will support children to develop effective approaches to learning.
GRADE LEVEL EXPECTATION	C.12.	6-12 months
INDICATOR		Curiosity and Initiative
INDICATOR	C.12.1.	Seek familiar people and/or objects that are not there. IT2 Creative Curriculum LL 61 What's the Problem? M 15 Good Night, Toys M 16 Growing Sizes M 21 Build a Zoo MM 14 My Sticky Hands P 15 Let's Practice Dressing P 21 Big Beads P 29 Nesting Bag SE 09 Build It Up, Knock It Down
STATE FRAMEWORK	C.A.	Strand A: Early learning experiences will support children to develop effective approaches to learning.
GRADE LEVEL EXPECTATION	C.12.	6-12 months
INDICATOR		Engagement with Environment, People and Objects
INDICATOR	C.12.2.	Show interest in a wider variety of sights and sounds with greater purpose, often in shared experiences with adults. IT2 Creative Curriculum LL 09 Cardboard Village LL 22 Neighborhood Walk LL 38 The Same and Different M 02 Dig It! M 19 In, On, and Around M 26 Obstacle Course P 02 Nature Painting SE 02 Let's Try this Instead SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 24 Stop!
STATE FRAMEWORK	C.A.	Strand A: Early learning experiences will support children to develop effective approaches to learning.
GRADE LEVEL EXPECTATION	C.12.	6-12 months
INDICATOR		Eagerness to Learn

INDICATOR	C.12.3.	<p>Seek out new materials and experiences.</p> <p><u>IT2 Creative Curriculum</u> LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes</p>
STATE FRAMEWORK	C.B.	Strand B: Early learning experiences will support children to use logic and reasoning.
GRADE LEVEL EXPECTATION	C.6.	0-6 months
INDICATOR		Cause and Effect
INDICATOR	C.6.4.	<p>Show interest in the results of their actions and "accidental" discoveries.</p> <p><u>IT2 Creative Curriculum</u> BCC 09 BCC 12 LL 19 Shake That Bell! LL 35 Light Up P 01 Cups of Water P 07 Making Bubbles P 10 Icy Paintings P 16 Squeezing Sponges P 18 Roll It to Me! P 22 Bang With a Hammer P 26 Let's Fill Up the Box SE 09 Build It Up, Knock It Down</p>
STATE FRAMEWORK	C.B.	Strand B: Early learning experiences will support children to use logic and reasoning.
GRADE LEVEL EXPECTATION	C.6.	0-6 months

INDICATOR		Attributes, Sorting and Patterns
INDICATOR	C.6.5.	Recognize familiar people or objects in the immediate environment (e.g., notice differences between various people and objects). <u>IT2 Creative Curriculum</u> SE 08 Playful Interactions
STATE FRAMEWORK	C.B.	Strand B: Early learning experiences will support children to use logic and reasoning.
GRADE LEVEL EXPECTATION	C.6.	0-6 months
INDICATOR		Problem Solving
INDICATOR	C.6.6.	Sometimes will show they can solve problems by reaching for desired toys or blanket. <u>IT2 Creative Curriculum</u> LL 61 What's the Problem? M 15 Good Night, Toys M 16 Growing Sizes M 21 Build a Zoo MM 14 My Sticky Hands P 15 Let's Practice Dressing P 21 Big Beads P 29 Nesting Bag SE 09 Build It Up, Knock It Down
STATE FRAMEWORK	C.B.	Strand B: Early learning experiences will support children to use logic and reasoning.
GRADE LEVEL EXPECTATION	C.12.	6-12 months
INDICATOR		Cause and Effect
INDICATOR	C.12.4.	Recognize effect of actions on object - cause and effect (e.g., shake a rattle and it makes a sound). <u>IT2 Creative Curriculum</u> BCC 09 BCC 12 LL 19 Shake That Bell! LL 35 Light Up P 01 Cups of Water P 07 Making Bubbles P 10 Icy Paintings P 16 Squeezing Sponges P 18 Roll It to Me! P 22 Bang With a Hammer P 26 Let's Fill Up the Box SE 09 Build It Up, Knock It Down
STATE FRAMEWORK	C.B.	Strand B: Early learning experiences will support children to use logic and reasoning.
GRADE LEVEL EXPECTATION	C.12.	6-12 months
INDICATOR		Attributes, Sorting and Patterns
INDICATOR	C.12.5.	Respond to new or novel objects with interest, recognizing differences. <u>IT2 Creative Curriculum</u> LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes

		M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes
STATE FRAMEWORK	C.B.	Strand B: Early learning experiences will support children to use logic and reasoning.
GRADE LEVEL EXPECTATION	C.12.	6-12 months
INDICATOR		Problem Solving
INDICATOR	C.12.6.	Use a variety of actions to obtain desired objects. IT2 Creative Curriculum LL 61 What's the Problem? M 15 Good Night, Toys M 16 Growing Sizes M 21 Build a Zoo MM 14 My Sticky Hands P 15 Let's Practice Dressing P 21 Big Beads P 29 Nesting Bag SE 09 Build It Up, Knock It Down
INDICATOR	C.12.7.	Solve simple manipulative challenges through observation and imitation (e.g., putting something "into a bucket"). IT2 Creative Curriculum LL 61 What's the Problem? M 15 Good Night, Toys M 16 Growing Sizes M 21 Build a Zoo MM 14 My Sticky Hands P 15 Let's Practice Dressing P 21 Big Beads P 29 Nesting Bag SE 09 Build It Up, Knock It Down
STATE FRAMEWORK	C.C.	Strand C: Early learning experiences will support children to strengthen executive function.
GRADE LEVEL EXPECTATION	C.6.	0-6 months
INDICATOR		Task Persistence

INDICATOR	C.6.7.	<p>Repeat actions to obtain similar results.</p> <p>IT2 Creative Curriculum LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes</p>
STATE FRAMEWORK	C.C.	Strand C: Early learning experiences will support children to strengthen executive function.
GRADE LEVEL EXPECTATION	C.12.	6-12 months
INDICATOR		Choosing and Planning
INDICATOR	C.12.8.	<p>Indicate preferences nonverbally.</p> <p>IT2 Creative Curriculum BCC 04 BCC 05 BCC 08 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 20 BCC 21 LL 02 Reading Wordless Books LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 09 Cardboard Village</p>

		LL 10 Yummy Foods LL 11 Let's Talk LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 29 Describing Food LL 42 Textured Letters LL 50 What Do I See? LL 60 Potty Talk M 01 Matching Shapes M 04 Cookie-Cutter Fun M 11 Garden Party M 17 This Little Piggy M 18 Rock Collection MM 42 Two Little Ducks MM 62 Busy, Dizzy Hands MM 69 Big Red Fish MM 92 Creepy Crawly Spiders P 03 Splash Pad P 05 Surprise! P 07 Making Bubbles P 24 Crawling Through a Tunnel P 25 Pushing and Pulling SE 03 Good-Byes SE 05 Take Care of Baby SE 10 Hellos and Good-Byes SE 15 Song Time SE 22 Hello Activities SE 24 Stop!
STATE FRAMEWORK	C.C.	Strand C: Early learning experiences will support children to strengthen executive function.
GRADE LEVEL EXPECTATION	C.12.	6-12 months
INDICATOR		Task Persistence
INDICATOR	C.12.9.	Practice an activity many times until successful. IT2 Creative Curriculum LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling

		<p>P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes</p>
DOMAIN / CONTENT STANDARD	CT.SE.	Social and Emotional Development
STATE FRAMEWORK	SE.A.	Strand A: Early learning experiences will support children to develop trusting healthy attachments and relationships with primary caregivers.
GRADE LEVEL EXPECTATION	SE.6.	0-6 months
INDICATOR		Trusting Relationships
INDICATOR	SE.6.1.	<p>Attend and respond to familiar adults and are able to be soothed when distressed.</p> <p><u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24</p> <p>LL 02 Reading Wordless Books MM 02 Silly Animal Walk MM 15 Window Conversations MM 17 Dream MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 45 Hush, My Baby MM 75 Baby Massage MM 77 Rise and Shine MM 85 Terrific Tummy Time SE 01 Actively Listening to Children SE 03 Good-Byes SE 10 Hellos and Good-Byes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Hello Activities SE 24 Stop! SE 25 Sleep Routines</p>

STATE FRAMEWORK	SE.A.	Strand A: Early learning experiences will support children to develop trusting healthy attachments and relationships with primary caregivers.
GRADE LEVEL EXPECTATION	SE.6.	0-6 months
INDICATOR		Managing Separation
INDICATOR	SE.6.2.	<p>Show recognition of familiar faces and awareness if someone is a stranger.</p> <p><u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24</p> <p>LL 02 Reading Wordless Books MM 02 Silly Animal Walk MM 15 Window Conversations MM 17 Dream MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 45 Hush, My Baby MM 75 Baby Massage MM 77 Rise and Shine MM 85 Terrific Tummy Time SE 01 Actively Listening to Children SE 03 Good-Byes SE 10 Hellos and Good-Byes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Hello Activities SE 24 Stop! SE 25 Sleep Routines</p>
STATE FRAMEWORK	SE.A.	Strand A: Early learning experiences will support children to develop trusting healthy attachments and relationships with primary caregivers.
GRADE LEVEL EXPECTATION	SE.12.	6-12 months
INDICATOR		Trusting Relationships
INDICATOR	SE.12.1.	Prefer primary caregiver(s) to others and usually accept guidance from trusted adults.

		<u>IT2 Creative Curriculum</u> MM 17 Dream SE 02 Let's Try this Instead SE 20 Conflict Resolution SE 24 Stop!
STATE FRAMEWORK	SE.A.	Strand A: Early learning experiences will support children to develop trusting healthy attachments and relationships with primary caregivers.
GRADE LEVEL EXPECTATION	SE.12.	6-12 months
INDICATOR		Managing Separation
INDICATOR	SE.12.2.	Display preference for trusted adults which may include exhibiting fear and protesting at separation. <u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books MM 02 Silly Animal Walk MM 15 Window Conversations MM 17 Dream MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 45 Hush, My Baby MM 75 Baby Massage MM 77 Rise and Shine MM 85 Terrific Tummy Time SE 01 Actively Listening to Children SE 03 Good-Byes SE 10 Hellos and Good-Byes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Hello Activities SE 24 Stop! SE 25 Sleep Routines
STATE FRAMEWORK	SE.B.	Strand B: Early learning experiences will support children to develop self-regulation.
GRADE LEVEL EXPECTATION	SE.6.	0-6 months

INDICATOR		Regulation of Emotions and Behavior
INDICATOR	SE.6.3.	<p>In addition to being comforted by familiar adult, can also get comfort from sucking thumb, fist, or pacifier.</p> <p><u>IT2 Creative Curriculum</u></p> <p>BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24</p> <p>LL 02 Reading Wordless Books MM 02 Silly Animal Walk MM 04 Let's Put On Your Pants MM 08 From Seed to Tree MM 15 Window Conversations MM 17 Dream MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 45 Hush, My Baby MM 59 Can You Do This? MM 60 On the Spot MM 75 Baby Massage MM 77 Rise and Shine MM 85 Terrific Tummy Time MM 86 Daddy Loves You SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement</p>

		SE 24 Stop! SE 25 Sleep Routines
STATE FRAMEWORK	SE.B.	Strand B: Early learning experiences will support children to develop self-regulation.
GRADE LEVEL EXPECTATION	SE.6.	0-6 months
INDICATOR		Regulation of Impulses and Behavior
INDICATOR	SE.6.4.	Respond to having needs met (e.g., is comforted by being picked up or fed). IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books MM 02 Silly Animal Walk MM 15 Window Conversations MM 17 Dream MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 45 Hush, My Baby MM 75 Baby Massage MM 77 Rise and Shine MM 85 Terrific Tummy Time SE 01 Actively Listening to Children SE 03 Good-Byes SE 10 Hellos and Good-Byes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Hello Activities SE 24 Stop! SE 25 Sleep Routines
STATE FRAMEWORK	SE.B.	Strand B: Early learning experiences will support children to develop self-regulation.
GRADE LEVEL EXPECTATION	SE.12.	6-12 months
INDICATOR		Regulation of Emotions and Behavior
INDICATOR	SE.12.3.	Have ways to comfort self, which may involve items such as a stuffed animal or a special blanket that help them feel safe and secure.

		<p>IT2 Creative Curriculum MM 04 Let's Put On Your Pants MM 08 From Seed to Tree MM 40 Wave Good-bye MM 45 Hush, My Baby MM 59 Can You Do This? MM 60 On the Spot MM 77 Rise and Shine MM 86 Daddy Loves You SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 25 Sleep Routines</p>
STATE FRAMEWORK	SE.B.	Strand B: Early learning experiences will support children to develop self-regulation.
GRADE LEVEL EXPECTATION	SE.12.	6-12 months
INDICATOR		Regulation of Impulses and Behavior
INDICATOR	SE.12.4.	<p>Respond to adult interactions, including tone of voice, expression and gestures (e.g., shaking head and frowning).</p> <p>IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand</p>

		<p>LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 07 Pretend Phone Calls LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 14 Ice-Block Play LL 15 Whisper Songs LL 16 Tissue-Paper Play LL 17 Three Bears LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 20 This Is the Same LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 26 Reading Rhyming Books LL 27 A Cup Is For... LL 28 Family Faces LL 29 Describing Food LL 30 Family Picture Walk LL 31 I'll Find You LL 32 Observing Insect Life LL 33 Silly Clothes LL 34 Our Names, Our Things LL 35 Light Up LL 36 Puppet Stories LL 37 My Clothes Today LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 43 Lemonade LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 50 What Do I See? LL 51 Dance & Remember LL 52 Fruit Smoothies LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 55 Silly Names LL 56 Where Did It Go? LL 57 Waterworks LL 58 Tuneful Tales LL 59 Playground Textures LL 60 Potty Talk LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 03 Everyday Patterns M 04 Cookie-Cutter Fun M 05 Sink or Float?</p>
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		<p>M 06 Construction Zone M 07 Peek-a-Boo Box M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments M 15 Good Night, Toys M 16 Growing Sizes M 17 This Little Piggy M 18 Rock Collection M 19 In, On, and Around M 20 Where's the Water? M 21 Build a Zoo M 22 Jump Counting M 23 Find the Sound M 24 Putting Puzzles Together M 25 The Crunchy Bread M 26 Obstacle Course M 27 Buried Shapes M 28 Counting Books MM 01 A Toy for Kitty MM 02 Silly Animal Walk MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 06 The Creeping Ladybug MM 07 The Hungry Crane MM 08 From Seed to Tree MM 09 The Answer is No! MM 10 T Dance MM 100 Sounds on the Farm MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 14 My Sticky Hands MM 15 Window Conversations MM 16 That's How I Roll MM 17 Dream MM 18 Going Fishing MM 19 Time to Clean Up! MM 20 Please Find... MM 21 Little Mouse MM 22 Shake It Up MM 23 Old Uncle Lou MM 24 Tick-Tock Clock MM 25 We Are the Clouds MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 35 Pirate's Plank MM 36 Hello, How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon</p>
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		<p>MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 47 Wake Up! MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 57 Remember When... MM 58 Sing-Song Sit-Ups MM 59 Can You Do This? MM 60 On the Spot MM 61 How Slowly Can You Go? MM 62 Busy, Dizzy Hands MM 63 Where Is Teddy? MM 64 Jumping Jack MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 72 What's in the Bag? MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Rise and Shine MM 78 Hello Toes MM 79 Sammy the Starfish MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 94 Detailed Descriptions MM 95 Shape Finders MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles</p>
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		<p> P 08 Beach-Ball Bowling P 09 Balance on a Beam P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 13 1, 2, 3 Hops P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather </p>
INDICATOR	SE.12.5.	<p>Show anticipation and respond to familiar routines in their lives.</p> <p><u>IT2 Creative Curriculum</u> BCC 13 LL 61 What's the Problem? M 03 Everyday Patterns MM 05 I Can Do It! MM 59 Can You Do This? P 30 Flowers in the Garden P 31 Drinking Cups</p>

		SE 10 Hellos and Good-Byes SE 12 Playful Routines SE 15 Song Time SE 18 Picture Help SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines
STATE FRAMEWORK	SE.C.	Strand C: Early learning experiences will support children to develop, express, recognize and respond to emotions.
GRADE LEVEL EXPECTATION	SE.6.	0-6 months
INDICATOR		Emotional Expression
INDICATOR	SE.6.5.	Display varied responses (e.g., will smile or kick when a caregiver interacts with them. May stiffen when something displeases them, or may turn away from something they dislike). <u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 07 Pretend Phone Calls LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 14 Ice-Block Play LL 15 Whisper Songs LL 16 Tissue-Paper Play LL 17 Three Bears LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 20 This Is the Same LL 21 Will You Read to Me?

		<p>LL 22 Neighborhood Walk LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 26 Reading Rhyming Books LL 27 A Cup Is For... LL 28 Family Faces LL 29 Describing Food LL 30 Family Picture Walk LL 31 I'll Find You LL 32 Observing Insect Life LL 33 Silly Clothes LL 34 Our Names, Our Things LL 35 Light Up LL 36 Puppet Stories LL 37 My Clothes Today LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 43 Lemonade LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 50 What Do I See? LL 51 Dance & Remember LL 52 Fruit Smoothies LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 55 Silly Names LL 56 Where Did It Go? LL 57 Waterworks LL 58 Tuneful Tales LL 59 Playground Textures LL 60 Potty Talk LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 03 Everyday Patterns M 04 Cookie-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 07 Peek-a-Boo Box M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments M 15 Good Night, Toys M 16 Growing Sizes M 17 This Little Piggy M 18 Rock Collection M 19 In, On, and Around M 20 Where's the Water? M 21 Build a Zoo M 22 Jump Counting M 23 Find the Sound M 24 Putting Puzzles Together M 25 The Crunchy Bread</p>
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		<p>M 26 Obstacle Course M 27 Buried Shapes M 28 Counting Books MM 01 A Toy for Kitty MM 02 Silly Animal Walk MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 06 The Creeping Ladybug MM 07 The Hungry Crane MM 08 From Seed to Tree MM 09 The Answer is No! MM 10 T Dance MM 100 Sounds on the Farm MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 14 My Sticky Hands MM 15 Window Conversations MM 16 That's How I Roll MM 17 Dream MM 18 Going Fishing MM 19 Time to Clean Up! MM 20 Please Find... MM 21 Little Mouse MM 22 Shake It Up MM 23 Old Uncle Lou MM 24 Tick-Tock Clock MM 25 We Are the Clouds MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 35 Pirate's Plank MM 36 Hello, How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 47 Wake Up! MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 57 Remember When... MM 58 Sing-Song Sit-Ups MM 59 Can You Do This? MM 60 On the Spot MM 61 How Slowly Can You Go?</p>
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		<p>MM 62 Busy, Dizzy Hands MM 63 Where Is Teddy? MM 64 Jumping Jack MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 72 What's in the Bag? MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Rise and Shine MM 78 Hello Toes MM 79 Sammy the Starfish MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 94 Detailed Descriptions MM 95 Shape Finders MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 13 1, 2, 3 Hops P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance</p>
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		<p>P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather</p>
STATE FRAMEWORK	SE.C.	Strand C: Early learning experiences will support children to develop, express, recognize and respond to emotions.
GRADE LEVEL EXPECTATION	SE.6.	0-6 months
INDICATOR		Recognition and Response to Emotions in Others
INDICATOR	SE.6.6.	<p>React to different emotions of familiar adults (e.g., smile and coo at smiling faces, turn away from sad faces).</p> <p><u>IT2 Creative Curriculum</u> P 13 1, 2, 3 Hops P 33 Balancing Act SE 21 Big Rule, Little Rule SE 26 Dressing for the Weather</p>
STATE FRAMEWORK	SE.C.	Strand C: Early learning experiences will support children to develop, express, recognize and respond to emotions.
GRADE LEVEL EXPECTATION	SE.12.	6-12 months
INDICATOR		Emotional Expression
INDICATOR	SE.12.6.	<p>Express basic emotions (e.g., sadness, frustration, anger) through facial expressions, movements, crying, smiling, laughing.</p> <p><u>IT2 Creative Curriculum</u> BCC 01 BCC 06 BCC 08 BCC 13 BCC 15 LL 61 What's the Problem?</p>

		MM 40 Wave Good-bye MM 45 Hush, My Baby MM 77 Rise and Shine MM 86 Daddy Loves You SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 05 Take Care of Baby SE 07 Right Where It Belongs SE 10 Hellos and Good-Byes SE 12 Playful Routines SE 13 Looking for Toes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 20 Conflict Resolution SE 22 Hello Activities SE 23 Encouragement SE 24 Stop!
STATE FRAMEWORK	SE.C.	Strand C: Early learning experiences will support children to develop, express, recognize and respond to emotions.
GRADE LEVEL EXPECTATION	SE.12.	6-12 months
INDICATOR		Recognition and Response to Emotions in Others
INDICATOR	SE.12.7.	Notice and react to feelings of others. (e.g., may frown when another baby is crying or be upset if hears yelling). <u>IT2 Creative Curriculum</u> P 13 1, 2, 3 Hops P 33 Balancing Act SE 21 Big Rule, Little Rule SE 26 Dressing for the Weather
STATE FRAMEWORK	SE.D.	Strand D: Early learning experiences will support children to develop self-awareness, self-concept and competence.
GRADE LEVEL EXPECTATION	SE.6.	0-6 months
INDICATOR		Sense of self
INDICATOR	SE.6.7.	React when hearing their own name through movement or expressions. <u>IT2 Creative Curriculum</u> BCC 08 BCC 11 BCC 14 BCC 18
INDICATOR	SE.6.8.	Begin to realize their hands and feet belong to them and explore them as well as face, eyes and mouth. <u>IT2 Creative Curriculum</u> BCC 01 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 14 BCC 16 BCC 18 BCC 19 BCC 20

		<p> BCC 21 BCC 24 LL 20 This Is the Same LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 33 Silly Clothes LL 50 What Do I See? M 06 Construction Zone M 07 Peek-a-Boo Box M 09 Let's Make Two M 12 Where's the Bear? M 19 In, On, and Around M 23 Find the Sound M 26 Obstacle Course MM 02 Silly Animal Walk MM 06 The Creeping Ladybug MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 48 Roll Play MM 49 Merry Movements MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 71 Catch a Wish MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 76 Now I'm Crawling MM 78 Hello Toes MM 81 Where Are Baby's Tiny Ears? MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 91 You Have Two MM 93 Up, Down MM 96 Baby Two-Step MM 97 Swim and Run P 03 Splash Pad P 05 Surprise! P 13 1, 2, 3 Hops P 17 Tap and Shake My Tambourine P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 31 Drinking Cups P 34 Follow the Leader P 35 Riding Toys </p>
STATE FRAMEWORK	SE.D.	Strand D: Early learning experiences will support children to develop self-awareness, self-concept and competence.
GRADE LEVEL EXPECTATION	SE.6.	0-6 months
INDICATOR		Personal Preferences
INDICATOR	SE 6.9.	Express preferences for familiar people and some objects. (e.g., stop crying more quickly with a familiar person; move their legs, arms and smile at a familiar person).

		IT2 Creative Curriculum MM 17 Dream
STATE FRAMEWORK	SE.D.	Strand D: Early learning experiences will support children to develop self-awareness, self-concept and competence.
GRADE LEVEL EXPECTATION	SE.12.	6-12 months
INDICATOR		Sense of self
INDICATOR	SE.12.8.	Consistently respond to their name. IT2 Creative Curriculum BCC 08 BCC 11 BCC 14 BCC 18
INDICATOR	SE.12.9.	Show awareness of body parts of self and others. IT2 Creative Curriculum BCC 01 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 14 BCC 16 BCC 18 BCC 19 BCC 20 BCC 21 BCC 24 LL 20 This Is the Same LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 33 Silly Clothes LL 50 What Do I See? M 06 Construction Zone M 07 Peek-a-Boo Box M 09 Let's Make Two M 12 Where's the Bear? M 19 In, On, and Around M 23 Find the Sound M 26 Obstacle Course MM 02 Silly Animal Walk MM 06 The Creeping Ladybug MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 48 Roll Play MM 49 Merry Movements MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 71 Catch a Wish

		MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 76 Now I'm Crawling MM 78 Hello Toes MM 81 Where Are Baby's Tiny Ears? MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 91 You Have Two MM 93 Up, Down MM 96 Baby Two-Step MM 97 Swim and Run P 03 Splash Pad P 05 Surprise! P 13 1, 2, 3 Hops P 17 Tap and Shake My Tambourine P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 31 Drinking Cups P 34 Follow the Leader P 35 Riding Toys
STATE FRAMEWORK	SE.D.	Strand D: Early learning experiences will support children to develop self-awareness, self-concept and competence.
GRADE LEVEL EXPECTATION	SE.12.	6-12 months
INDICATOR		Personal Preferences
INDICATOR	SE.12.10.	Develop preferences for food, objects, textures. May reject non-preferred items (e.g., pushing them away). <u>IT2 Creative Curriculum</u> BCC 14 BCC 15 BCC 16 LL 29 Describing Food
STATE FRAMEWORK	SE.D.	Strand D: Early learning experiences will support children to develop self-awareness, self-concept and competence.
GRADE LEVEL EXPECTATION	SE.12.	6-12 months
INDICATOR		Self-Concept and Competency
INDICATOR	SE.12.11.	Demonstrate anticipation of results from own actions (e.g., drops toy so adult will pick it up, repeats action that makes loud noise). <u>IT2 Creative Curriculum</u> BCC 08 BCC 11 BCC 14 BCC 18
INDICATOR	SE.12.12.	Respond to own actions with pleasure (e.g., coos, laughs). <u>IT2 Creative Curriculum</u> BCC 08 BCC 11 BCC 14 BCC 18
STATE FRAMEWORK	SE.E.	Strand E: Early learning experiences will support children to develop social relationships.
GRADE LEVEL EXPECTATION	SE.6.	0-6 months
INDICATOR		Adult Relationships
INDICATOR	SE.6.10.	Respond differently to different people. Respond to familiar people by smiling, cooing and moving their body.

IT2 Creative Curriculum

BCC 01
BCC 02
BCC 03
BCC 04
BCC 05
BCC 06
BCC 07
BCC 08
BCC 09
BCC 10
BCC 11
BCC 12
BCC 13
BCC 14
BCC 15
BCC 16
BCC 17
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BCC 19
BCC 20
BCC 21
BCC 22
BCC 23
BCC 24

LL 01 Letters in the Sand
LL 02 Reading Wordless Books
LL 03 From Drawing to Writing
LL 04 Sing & Move
LL 05 The "Me" Book
LL 06 Sticky Tables
LL 07 Pretend Phone Calls
LL 08 Outdoor Mobiles
LL 09 Cardboard Village
LL 10 Yummy Foods
LL 11 Let's Talk
LL 12 What's in the Picture?
LL 13 Lift the Flap and See Who's Here
LL 14 Ice-Block Play
LL 15 Whisper Songs
LL 16 Tissue-Paper Play
LL 17 Three Bears
LL 18 Tissue-Box Pull
LL 19 Shake That Bell!
LL 20 This Is the Same
LL 21 Will You Read to Me?
LL 22 Neighborhood Walk
LL 23 Bathing Babies
LL 24 Fingers, Nose, and Toes
LL 25 A Book of Faces
LL 26 Reading Rhyming Books
LL 27 A Cup Is For...
LL 28 Family Faces
LL 29 Describing Food
LL 30 Family Picture Walk
LL 31 I'll Find You
LL 32 Observing Insect Life
LL 33 Silly Clothes
LL 34 Our Names, Our Things
LL 35 Light Up
LL 36 Puppet Stories
LL 37 My Clothes Today
LL 38 The Same and Different
LL 39 Texture Board

		<p>LL 40 Sticky Surface LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 43 Lemonade LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 50 What Do I See? LL 51 Dance & Remember LL 52 Fruit Smoothies LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 55 Silly Names LL 56 Where Did It Go? LL 57 Waterworks LL 58 Tuneful Tales LL 59 Playground Textures LL 60 Potty Talk LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 03 Everyday Patterns M 04 Cookie-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 07 Peek-a-Boo Box M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments M 15 Good Night, Toys M 16 Growing Sizes M 17 This Little Piggy M 18 Rock Collection M 19 In, On, and Around M 20 Where's the Water? M 21 Build a Zoo M 22 Jump Counting M 23 Find the Sound M 24 Putting Puzzles Together M 25 The Crunchy Bread M 26 Obstacle Course M 27 Buried Shapes M 28 Counting Books MM 01 A Toy for Kitty MM 02 Silly Animal Walk MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 06 The Creeping Ladybug MM 07 The Hungry Crane MM 08 From Seed to Tree MM 09 The Answer is No! MM 10 T Dance MM 100 Sounds on the Farm MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 14 My Sticky Hands</p>
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		<p>MM 15 Window Conversations MM 16 That's How I Roll MM 17 Dream MM 18 Going Fishing MM 19 Time to Clean Up! MM 20 Please Find... MM 21 Little Mouse MM 22 Shake It Up MM 23 Old Uncle Lou MM 24 Tick-Tock Clock MM 25 We Are the Clouds MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 35 Pirate's Plank MM 36 Hello, How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 47 Wake Up! MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 57 Remember When... MM 58 Sing-Song Sit-Ups MM 59 Can You Do This? MM 60 On the Spot MM 61 How Slowly Can You Go? MM 62 Busy, Dizzy Hands MM 63 Where Is Teddy? MM 64 Jumping Jack MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 72 What's in the Bag? MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Rise and Shine MM 78 Hello Toes MM 79 Sammy the Starfish</p>
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		<p>MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 94 Detailed Descriptions MM 95 Shape Finders MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 13 1, 2, 3 Hops P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down</p>
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		<p>SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather</p>
<p>INDICATOR</p>	<p>SE.6.11.</p>	<p>Show interest in interacting with others. May gain an adult's attention and wait for a response.</p> <p><u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 07 Pretend Phone Calls LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 14 Ice-Block Play LL 15 Whisper Songs LL 16 Tissue-Paper Play LL 17 Three Bears LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 20 This Is the Same</p>

		<p>LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 26 Reading Rhyming Books LL 27 A Cup Is For... LL 28 Family Faces LL 29 Describing Food LL 30 Family Picture Walk LL 31 I'll Find You LL 32 Observing Insect Life LL 33 Silly Clothes LL 34 Our Names, Our Things LL 35 Light Up LL 36 Puppet Stories LL 37 My Clothes Today LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 43 Lemonade LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 50 What Do I See? LL 51 Dance & Remember LL 52 Fruit Smoothies LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 55 Silly Names LL 56 Where Did It Go? LL 57 Waterworks LL 58 Tuneful Tales LL 59 Playground Textures LL 60 Potty Talk LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 03 Everyday Patterns M 04 Cookie-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 07 Peek-a-Boo Box M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments M 15 Good Night, Toys M 16 Growing Sizes M 17 This Little Piggy M 18 Rock Collection M 19 In, On, and Around M 20 Where's the Water? M 21 Build a Zoo M 22 Jump Counting M 23 Find the Sound M 24 Putting Puzzles Together</p>
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		<p>M 25 The Crunchy Bread M 26 Obstacle Course M 27 Buried Shapes M 28 Counting Books MM 01 A Toy for Kitty MM 02 Silly Animal Walk MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 06 The Creeping Ladybug MM 07 The Hungry Crane MM 08 From Seed to Tree MM 09 The Answer is No! MM 10 T Dance MM 100 Sounds on the Farm MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 14 My Sticky Hands MM 15 Window Conversations MM 16 That's How I Roll MM 17 Dream MM 18 Going Fishing MM 19 Time to Clean Up! MM 20 Please Find... MM 21 Little Mouse MM 22 Shake It Up MM 23 Old Uncle Lou MM 24 Tick-Tock Clock MM 25 We Are the Clouds MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 35 Pirate's Plank MM 36 Hello, How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 47 Wake Up! MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 57 Remember When... MM 58 Sing-Song Sit-Ups MM 59 Can You Do This? MM 60 On the Spot</p>
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		<p>MM 61 How Slowly Can You Go? MM 62 Busy, Dizzy Hands MM 63 Where Is Teddy? MM 64 Jumping Jack MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 72 What's in the Bag? MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Rise and Shine MM 78 Hello Toes MM 79 Sammy the Starfish MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 94 Detailed Descriptions MM 95 Shape Finders MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 13 1, 2, 3 Hops P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box</p>
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		<p>P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather</p>
STATE FRAMEWORK	SE.E.	Strand E: Early learning experiences will support children to develop social relationships.
GRADE LEVEL EXPECTATION	SE.6.	0-6 months
INDICATOR		Play/Friendship
INDICATOR	SE.6.12.	<p>Notice other children and may touch, smile or coo to them.</p> <p><u>IT2 Creative Curriculum</u> SE 08 Playful Interactions</p>
STATE FRAMEWORK	SE.E.	Strand E: Early learning experiences will support children to develop social relationships.
GRADE LEVEL EXPECTATION	SE.12.	6-12 months
INDICATOR		Adult Relationships
INDICATOR	SE.12.13.	<p>Engage in social interactions not connected to getting physical needs met (e.g., peek-a-boo, performing, copying others and babbling).</p> <p><u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08</p>

		<p>BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 07 Pretend Phone Calls LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 14 Ice-Block Play LL 15 Whisper Songs LL 16 Tissue-Paper Play LL 17 Three Bears LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 20 This Is the Same LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 26 Reading Rhyming Books LL 27 A Cup Is For... LL 28 Family Faces LL 29 Describing Food LL 30 Family Picture Walk LL 31 I'll Find You LL 32 Observing Insect Life LL 33 Silly Clothes LL 34 Our Names, Our Things LL 35 Light Up LL 36 Puppet Stories LL 37 My Clothes Today LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 43 Lemonade LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes</p>
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		<p>LL 50 What Do I See? LL 51 Dance & Remember LL 52 Fruit Smoothies LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 55 Silly Names LL 56 Where Did It Go? LL 57 Waterworks LL 58 Tuneful Tales LL 59 Playground Textures LL 60 Potty Talk LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 03 Everyday Patterns M 04 Cookie-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 07 Peek-a-Boo Box M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments M 15 Good Night, Toys M 16 Growing Sizes M 17 This Little Piggy M 18 Rock Collection M 19 In, On, and Around M 20 Where's the Water? M 21 Build a Zoo M 22 Jump Counting M 23 Find the Sound M 24 Putting Puzzles Together M 25 The Crunchy Bread M 26 Obstacle Course M 27 Buried Shapes M 28 Counting Books MM 01 A Toy for Kitty MM 02 Silly Animal Walk MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 06 The Creeping Ladybug MM 07 The Hungry Crane MM 08 From Seed to Tree MM 09 The Answer is No! MM 10 T Dance MM 100 Sounds on the Farm MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 14 My Sticky Hands MM 15 Window Conversations MM 16 That's How I Roll MM 17 Dream MM 18 Going Fishing MM 19 Time to Clean Up! MM 20 Please Find... MM 21 Little Mouse MM 22 Shake It Up MM 23 Old Uncle Lou MM 24 Tick-Tock Clock</p>
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		<p>MM 25 We Are the Clouds MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 35 Pirate's Plank MM 36 Hello, How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 47 Wake Up! MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 57 Remember When... MM 58 Sing-Song Sit-Ups MM 59 Can You Do This? MM 60 On the Spot MM 61 How Slowly Can You Go? MM 62 Busy, Dizzy Hands MM 63 Where Is Teddy? MM 64 Jumping Jack MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 72 What's in the Bag? MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Rise and Shine MM 78 Hello Toes MM 79 Sammy the Starfish MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around</p>
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		<p>MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 94 Detailed Descriptions MM 95 Shape Finders MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 13 1, 2, 3 Hops P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book</p>
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		SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather
INDICATOR	SE.12.14.	Notice the activity of adults and other children and attend closely. <u>IT2 Creative Curriculum</u> SE 08 Playful Interactions
STATE FRAMEWORK	SE.E.	Strand E: Early learning experiences will support children to develop social relationships.
GRADE LEVEL EXPECTATION	SE.12.	6-12 months
INDICATOR		Play/Friendship
INDICATOR	SE.12.15.	Watch actions of other children but does not join the play. May stay in proximity, make eye contact and babble. <u>IT2 Creative Curriculum</u> SE 08 Playful Interactions
DOMAIN / CONTENT STANDARD	CT.PH.	Physical Development and Health
STATE FRAMEWORK	PH.A.	Strand A: Early learning experiences will support children to develop gross motor skills.
GRADE LEVEL EXPECTATION	PH.6.	0-6 months
INDICATOR		Mobility
INDICATOR	PH.6.1.	Show head control when in any position and during transitional movement. <u>IT2 Creative Curriculum</u> BCC 11 LL 53 Bookworm Boogie MM 02 Silly Animal Walk MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 48 Roll Play MM 61 How Slowly Can You Go? MM 76 Now I'm Crawling MM 85 Terrific Tummy Time MM 96 Baby Two-Step P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys

INDICATOR	PH.6.2.	<p>Roll over, usually from both directions.</p> <p><u>IT2 Creative Curriculum</u> BCC 11 LL 53 Bookworm Boogie MM 02 Silly Animal Walk MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 48 Roll Play MM 61 How Slowly Can You Go? MM 76 Now I'm Crawling MM 85 Terrific Tummy Time MM 96 Baby Two-Step P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys</p>
INDICATOR	PH.6.3.	<p>Reach, grasp and bat for objects overhead and eventually reach and play with feet when on back.</p> <p><u>IT2 Creative Curriculum</u> BCC 01 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 14 BCC 16 BCC 19 BCC 20 BCC 21 BCC 24 LL 20 This Is the Same LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 33 Silly Clothes LL 50 What Do I See? M 06 Construction Zone M 07 Peek-a-Boo Box M 09 Let's Make Two M 12 Where's the Bear? M 19 In, On, and Around M 23 Find the Sound M 26 Obstacle Course MM 02 Silly Animal Walk MM 06 The Creeping Ladybug MM 12 Wiggle, Wiggle MM 13 The Way or That?</p>

		<p>MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 48 Roll Play MM 49 Merry Movements MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 71 Catch a Wish MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 76 Now I'm Crawling MM 78 Hello Toes MM 81 Where Are Baby's Tiny Ears? MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 91 You Have Two MM 93 Up, Down MM 96 Baby Two-Step MM 97 Swim and Run P 03 Splash Pad P 05 Surprise! P 13 1, 2, 3 Hops P 17 Tap and Shake My Tambourine P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 31 Drinking Cups P 34 Follow the Leader P 35 Riding Toys</p>
INDICATOR	PH.6.4.	<p>Push up and support weight on forearms when on stomach.</p> <p><u>IT2 Creative Curriculum</u> BCC 11 LL 53 Bookworm Boogie MM 02 Silly Animal Walk MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 48 Roll Play MM 61 How Slowly Can You Go? MM 76 Now I'm Crawling MM 85 Terrific Tummy Time MM 96 Baby Two-Step P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops P 20 Bumpy Blanket P 24 Crawling Through a Tunnel</p>

		<p>P 28 Tape Trails P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys</p>
INDICATOR	PH.6.5.	<p>Sit with support.</p> <p><u>IT2 Creative Curriculum</u> BCC 11 LL 53 Bookworm Boogie MM 02 Silly Animal Walk MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 48 Roll Play MM 61 How Slowly Can You Go? MM 76 Now I'm Crawling MM 85 Terrific Tummy Time MM 96 Baby Two-Step P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys</p>
STATE FRAMEWORK	PH.A.	Strand A: Early learning experiences will support children to develop gross motor skills.
GRADE LEVEL EXPECTATION	PH.12.	6-12 months
INDICATOR		Mobility
INDICATOR	PH.12.1.	<p>Get into sitting position on own and play while in this position.</p> <p><u>IT2 Creative Curriculum</u> BCC 11 LL 53 Bookworm Boogie MM 02 Silly Animal Walk MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 48 Roll Play MM 61 How Slowly Can You Go? MM 76 Now I'm Crawling MM 85 Terrific Tummy Time MM 96 Baby Two-Step P 03 Splash Pad</p>

		<p>P 04 Throwing Plush Balls P 05 Surprise! P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys</p>
<p>INDICATOR</p>	<p>PH.12.2.</p>	<p>Move when on the floor by rolling, creeping, crawling with purpose.</p> <p><u>IT2 Creative Curriculum</u> BCC 01 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 14 BCC 16 BCC 19 BCC 20 BCC 21 BCC 24 LL 20 This Is the Same LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 33 Silly Clothes LL 50 What Do I See? M 06 Construction Zone M 07 Peek-a-Boo Box M 09 Let's Make Two M 12 Where's the Bear? M 19 In, On, and Around M 23 Find the Sound M 26 Obstacle Course MM 02 Silly Animal Walk MM 06 The Creeping Ladybug MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 48 Roll Play MM 49 Merry Movements MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 71 Catch a Wish MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 76 Now I'm Crawling MM 78 Hello Toes MM 81 Where Are Baby's Tiny Ears? MM 84 Fiddly Fingers MM 85 Terrific Tummy Time</p>

		<p>MM 91 You Have Two MM 93 Up, Down MM 96 Baby Two-Step MM 97 Swim and Run P 03 Splash Pad P 05 Surprise! P 13 1, 2, 3 Hops P 17 Tap and Shake My Tambourine P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 31 Drinking Cups P 34 Follow the Leader P 35 Riding Toys</p>
INDICATOR	PH.12.3.	<p>Pull to stand, cruise along furniture and stand alone. May take a few steps independently or with help.</p> <p><u>IT2 Creative Curriculum</u> BCC 01 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 14 BCC 16 BCC 19 BCC 20 BCC 21 BCC 24 LL 20 This Is the Same LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 33 Silly Clothes LL 50 What Do I See? M 06 Construction Zone M 07 Peek-a-Boo Box M 09 Let's Make Two M 12 Where's the Bear? M 19 In, On, and Around M 23 Find the Sound M 26 Obstacle Course MM 02 Silly Animal Walk MM 06 The Creeping Ladybug MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 48 Roll Play MM 49 Merry Movements MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 71 Catch a Wish MM 73 Copy Me! MM 74 I'm Big, I'm Small</p>

		MM 76 Now I'm Crawling MM 78 Hello Toes MM 81 Where Are Baby's Tiny Ears? MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 91 You Have Two MM 93 Up, Down MM 96 Baby Two-Step MM 97 Swim and Run P 03 Splash Pad P 05 Surprise! P 13 1, 2, 3 Hops P 17 Tap and Shake My Tambourine P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 31 Drinking Cups P 34 Follow the Leader P 35 Riding Toys
STATE FRAMEWORK	PH.B.	Strand B: Early learning experiences will support children to develop fine motor skills.
GRADE LEVEL EXPECTATION	PH.6.	0-6 months
INDICATOR		Visual Motor Integration
INDICATOR	PH.6.6.	Locate an object using vision or sound, reach and grasp the object. <u>IT2 Creative Curriculum</u> BCC 12 LL 06 Sticky Tables LL 08 Outdoor Mobiles LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 20 This Is the Same LL 22 Neighborhood Walk LL 23 Bathing Babies LL 27 A Cup Is For... LL 35 Light Up LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 43 Lemonade LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 50 What Do I See? LL 52 Fruit Smoothies LL 57 Waterworks LL 59 Playground Textures M 01 Matching Shapes M 02 Dig It! M 04 Cookie-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 07 Peek-a-Boo Box M 08 Pots and Pans Band M 09 Let's Make Two

		<p> M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments M 16 Growing Sizes M 17 This Little Piggy M 20 Where's the Water? M 21 Build a Zoo M 23 Find the Sound M 24 Putting Puzzles Together M 25 The Crunchy Bread M 27 Buried Shapes MM 01 A Toy for Kitty MM 05 I Can Do It! MM 07 The Hungry Crane MM 15 Window Conversations MM 22 Shake It Up MM 30 One for You, One for Me MM 35 Pirate's Plank MM 42 Two Little Ducks MM 50 You Help Me & I Help You MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 73 Copy Me! MM 80 Follow That Toy MM 84 Fiddly Fingers P 01 Cups of Water P 02 Nature Painting P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 34 Follow the Leader P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 11 Learning a Stop Sign SE 19 Dos and Don'ts Book SE 26 Dressing for the Weather </p>
INDICATOR	PH.6.7.	<p> Follow an object with eyes across body, crossing the middle. <u>IT2 Creative Curriculum</u> BCC 12 LL 08 Outdoor Mobiles LL 18 Tissue-Box Pull LL 20 This Is the Same </p>

		LL 22 Neighborhood Walk LL 42 Textured Letters LL 50 What Do I See? LL 57 Waterworks LL 59 Playground Textures M 02 Dig It! M 09 Let's Make Two M 10 Making Butter M 12 Where's the Bear? M 13 What's Inside? M 23 Find the Sound M 27 Buried Shapes MM 15 Window Conversations MM 80 Follow That Toy P 01 Cups of Water P 11 Laundry Time! P 14 Pull Box SE 11 Learning a Stop Sign SE 26 Dressing for the Weather
STATE FRAMEWORK	PH.B.	Strand B: Early learning experiences will support children to develop fine motor skills.
GRADE LEVEL EXPECTATION	PH.6.	0-6 months
INDICATOR		Small Muscle Movement and Coordination
INDICATOR	PH.6.8.	Use voluntary and purposeful movements to bring hands to mouth. <u>IT2 Creative Curriculum</u> LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Babies LL 27 A Cup Is For... LL 35 Light Up LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies LL 57 Waterworks M 01 Matching Shapes M 02 Dig It! M 04 Cookie-Cutter Fun M 06 Construction Zone M 07 Peek-a-Boo Box M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments M 16 Growing Sizes M 17 This Little Piggy M 20 Where's the Water? M 21 Build a Zoo

		<p> M 24 Putting Puzzles Together M 25 The Crunchy Bread M 27 Buried Shapes MM 01 A Toy for Kitty MM 05 I Can Do It! MM 07 The Hungry Crane MM 22 Shake It Up MM 30 One for You, One for Me MM 35 Pirate's Plank MM 42 Two Little Ducks MM 50 You Help Me & I Help You MM 71 Catch a Wish MM 73 Copy Me! MM 84 Fiddly Fingers P 01 Cups of Water P 02 Nature Painting P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book </p>
INDICATOR	PH.6.9.	<p>Bring hands together while lying on back.</p> <p><u>IT2 Creative Curriculum</u></p> <p> LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Babies LL 27 A Cup Is For... LL 35 Light Up LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies </p>

		<p>LL 57 Waterworks M 01 Matching Shapes M 02 Dig It! M 04 Cookie-Cutter Fun M 06 Construction Zone M 07 Peek-a-Boo Box M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments M 16 Growing Sizes M 17 This Little Piggy M 20 Where's the Water? M 21 Build a Zoo M 24 Putting Puzzles Together M 25 The Crunchy Bread M 27 Buried Shapes MM 01 A Toy for Kitty MM 05 I Can Do It! MM 07 The Hungry Crane MM 22 Shake It Up MM 30 One for You, One for Me MM 35 Pirate's Plank MM 42 Two Little Ducks MM 50 You Help Me & I Help You MM 71 Catch a Wish MM 73 Copy Me! MM 84 Fiddly Fingers P 01 Cups of Water P 02 Nature Painting P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book</p>
STATE FRAMEWORK	PH.B.	Strand B: Early learning experiences will support children to develop fine motor skills.
GRADE LEVEL EXPECTATION	PH.12.	6-12 months
INDICATOR		Visual Motor Integration

INDICATOR	PH.12.4.	<p>Reach into containers or reach to activate a simple cause and effect toy.</p> <p><u>IT2 Creative Curriculum</u></p> <p>LL 06 Sticky Tables</p> <p>LL 10 Yummy Foods</p> <p>LL 13 Lift the Flap and See Who's Here</p> <p>LL 16 Tissue-Paper Play</p> <p>LL 18 Tissue-Box Pull</p> <p>LL 19 Shake That Bell!</p> <p>LL 23 Bathing Babies</p> <p>LL 27 A Cup Is For...</p> <p>LL 35 Light Up</p> <p>LL 39 Texture Board</p> <p>LL 40 Sticky Surface</p> <p>LL 41 Letters, Letters, Letters</p> <p>LL 42 Textured Letters</p> <p>LL 43 Lemonade</p> <p>LL 44 Fruit Salad</p> <p>LL 46 Veggie Mash-Up</p> <p>LL 47 Roll-Ups</p> <p>LL 48 Applesauce</p> <p>LL 49 Pancakes</p> <p>LL 52 Fruit Smoothies</p> <p>LL 57 Waterworks</p> <p>M 01 Matching Shapes</p> <p>M 02 Dig It!</p> <p>M 04 Cookie-Cutter Fun</p> <p>M 06 Construction Zone</p> <p>M 07 Peek-a-Boo Box</p> <p>M 08 Pots and Pans Band</p> <p>M 09 Let's Make Two</p> <p>M 10 Making Butter</p> <p>M 11 Garden Party</p> <p>M 12 Where's the Bear?</p> <p>M 13 What's Inside?</p> <p>M 14 Ramp Experiments</p> <p>M 16 Growing Sizes</p> <p>M 17 This Little Piggy</p> <p>M 20 Where's the Water?</p> <p>M 21 Build a Zoo</p> <p>M 24 Putting Puzzles Together</p> <p>M 25 The Crunchy Bread</p> <p>M 27 Buried Shapes</p> <p>MM 01 A Toy for Kitty</p> <p>MM 05 I Can Do It!</p> <p>MM 07 The Hungry Crane</p> <p>MM 22 Shake It Up</p> <p>MM 30 One for You, One for Me</p> <p>MM 35 Pirate's Plank</p> <p>MM 42 Two Little Ducks</p> <p>MM 50 You Help Me & I Help You</p> <p>MM 71 Catch a Wish</p> <p>MM 73 Copy Me!</p> <p>MM 84 Fiddly Fingers</p> <p>P 01 Cups of Water</p> <p>P 02 Nature Painting</p> <p>P 04 Throwing Plush Balls</p> <p>P 05 Surprise!</p> <p>P 06 Rocking on a Roller</p> <p>P 07 Making Bubbles</p> <p>P 08 Beach-Ball Bowling</p> <p>P 10 Icy Paintings</p> <p>P 11 Laundry Time!</p> <p>P 12 Molding Dough</p>
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		<p>P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book</p>
INDICATOR	PH.12.5.	<p>Combine and separate toys (e.g., replace and remove large rings from post in any order).</p> <p><u>IT2 Creative Curriculum</u> BCC 04 M 05 Sink or Float? M 10 Making Butter</p>
STATE FRAMEWORK	PH.B.	Strand B: Early learning experiences will support children to develop fine motor skills.
GRADE LEVEL EXPECTATION	PH.12.	6-12 months
INDICATOR		Small Muscle Movement and Coordination
INDICATOR	PH.12.6.	<p>Move objects from one hand to another and combine items at center of body (e.g., banging two blocks together).</p> <p><u>IT2 Creative Curriculum</u> LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Babies LL 27 A Cup Is For... LL 35 Light Up LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies LL 57 Waterworks M 01 Matching Shapes M 02 Dig It! M 04 Cookie-Cutter Fun M 06 Construction Zone M 07 Peek-a-Boo Box M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 11 Garden Party</p>

		<p>M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments M 16 Growing Sizes M 17 This Little Piggy M 20 Where's the Water? M 21 Build a Zoo M 24 Putting Puzzles Together M 25 The Crunchy Bread M 27 Buried Shapes MM 01 A Toy for Kitty MM 05 I Can Do It! MM 07 The Hungry Crane MM 22 Shake It Up MM 30 One for You, One for Me MM 35 Pirate's Plank MM 42 Two Little Ducks MM 50 You Help Me & I Help You MM 71 Catch a Wish MM 73 Copy Me! MM 84 Fiddly Fingers P 01 Cups of Water P 02 Nature Painting P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book</p>
INDICATOR	PH.12.7.	<p>Use index finger to poke and point and grasp small objects between thumb and fingertips.</p> <p><u>IT2 Creative Curriculum</u> LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Babies LL 27 A Cup Is For... LL 35 Light Up LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters, Letters</p>

LL 42 Textured Letters
LL 43 Lemonade
LL 44 Fruit Salad
LL 46 Veggie Mash-Up
LL 47 Roll-Ups
LL 48 Applesauce
LL 49 Pancakes
LL 52 Fruit Smoothies
LL 57 Waterworks
M 01 Matching Shapes
M 02 Dig It!
M 04 Cookie-Cutter Fun
M 06 Construction Zone
M 07 Peek-a-Boo Box
M 08 Pots and Pans Band
M 09 Let's Make Two
M 10 Making Butter
M 11 Garden Party
M 12 Where's the Bear?
M 13 What's Inside?
M 14 Ramp Experiments
M 16 Growing Sizes
M 17 This Little Piggy
M 20 Where's the Water?
M 21 Build a Zoo
M 24 Putting Puzzles Together
M 25 The Crunchy Bread
M 27 Buried Shapes
MM 01 A Toy for Kitty
MM 05 I Can Do It!
MM 07 The Hungry Crane
MM 22 Shake It Up
MM 30 One for You, One for Me
MM 35 Pirate's Plank
MM 42 Two Little Ducks
MM 50 You Help Me & I Help You
MM 71 Catch a Wish
MM 73 Copy Me!
MM 84 Fiddly Fingers
P 01 Cups of Water
P 02 Nature Painting
P 04 Throwing Plush Balls
P 05 Surprise!
P 06 Rocking on a Roller
P 07 Making Bubbles
P 08 Beach-Ball Bowling
P 10 Icy Paintings
P 11 Laundry Time!
P 12 Molding Dough
P 14 Pull Box
P 15 Let's Practice Dressing
P 16 Squeezing Sponges
P 17 Tap and Shake My Tambourine
P 18 Roll It to Me!
P 19 Beach-Ball Kicker
P 21 Big Beads
P 22 Bang With a Hammer
P 23 Silly Wavy Lines
P 26 Let's Fill Up the Box
P 29 Nesting Bag
P 30 Flowers in the Garden
P 31 Drinking Cups
P 32 Water Soup
P 36 Water Painting
SE 04 Picnic

		SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book
STATE FRAMEWORK	PH.C.	Strand C: Early learning experiences will support children to acquire adaptive skills.
GRADE LEVEL EXPECTATION	PH.6.	0-6 months
INDICATOR		Feeding Routines/Nutrition
INDICATOR	PH.6.10.	Participate in feeding routines with consistent caregivers by holding onto bottle, and/or leaning forward in anticipation of food offered via bottle, breast or spoon. <u>IT2 Creative Curriculum</u> BCC 12 BCC 20 LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 19 Time to Clean Up! P 31 Drinking Cups
STATE FRAMEWORK	PH.C.	Strand C: Early learning experiences will support children to acquire adaptive skills.
GRADE LEVEL EXPECTATION	PH.12.	6-12 months
INDICATOR		Feeding Routines/Nutrition
INDICATOR	PH.12.8.	Participate in feeding routines by holding cups or bottles, using fingers for self-feeding and/or using eating utensils. <u>IT2 Creative Curriculum</u> LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Babies LL 27 A Cup Is For... LL 35 Light Up LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies LL 57 Waterworks M 01 Matching Shapes M 02 Dig It! M 04 Cookie-Cutter Fun M 06 Construction Zone M 07 Peek-a-Boo Box

		<p>M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments M 16 Growing Sizes M 17 This Little Piggy M 20 Where's the Water? M 21 Build a Zoo M 24 Putting Puzzles Together M 25 The Crunchy Bread M 27 Buried Shapes MM 01 A Toy for Kitty MM 05 I Can Do It! MM 07 The Hungry Crane MM 22 Shake It Up MM 30 One for You, One for Me MM 35 Pirate's Plank MM 42 Two Little Ducks MM 50 You Help Me & I Help You MM 71 Catch a Wish MM 73 Copy Me! MM 84 Fiddly Fingers P 01 Cups of Water P 02 Nature Painting P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book</p>
STATE FRAMEWORK	PH.C.	Strand C: Early learning experiences will support children to acquire adaptive skills.
GRADE LEVEL EXPECTATION	PH.12.	6-12 months
INDICATOR		Dressing and Hygiene
INDICATOR	PH.12.9.	<p>Participate in dressing, undressing and bathing by holding arms out, taking off socks, etc.</p> <p><u>IT2 Creative Curriculum</u> BCC 04 BCC 13</p>

		<p>BCC 14 BCC 19 BCC 20 LL 23 Bathing Babies LL 33 Silly Clothes MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 50 You Help Me & I Help You MM 59 Can You Do This? MM 78 Hello Toes MM 87 Let's Go! P 15 Let's Practice Dressing SE 06 This Is the Way We Get Dressed SE 13 Looking for Toes SE 26 Dressing for the Weather</p>
STATE FRAMEWORK	PH.D.	Strand D: Early learning experiences will support children to maintain physical health status and well-being.
GRADE LEVEL EXPECTATION	PH.6.	0-6 months
INDICATOR		Physical Activity
INDICATOR	PH.6.11.	<p>Interact with caregivers in daily physical activities that involve varying positions and promote development of movement skills.</p> <p><u>IT2 Creative Curriculum</u> BCC 10 BCC 11 BCC 15 BCC 17 M 22 Jump Counting MM 96 Baby Two-Step P 13 1, 2, 3 Hops</p>
STATE FRAMEWORK	PH.D.	Strand D: Early learning experiences will support children to maintain physical health status and well-being.
GRADE LEVEL EXPECTATION	PH.12.	6-12 months
INDICATOR		Physical Activity
INDICATOR	PH.12.10.	<p>Interact with caregivers in daily physical activities that involve exploration and movement.</p> <p><u>IT2 Creative Curriculum</u> BCC 10 BCC 11 BCC 15 BCC 17 M 22 Jump Counting MM 96 Baby Two-Step P 13 1, 2, 3 Hops</p>
DOMAIN / CONTENT STANDARD	CT.L.	Early Language, Communication, and Literacy
STATE FRAMEWORK	L.A.	Strand A: Early learning experiences will support children to understand language (receptive language).
GRADE LEVEL EXPECTATION	L.6.	0-6 months
INDICATOR		Word Comprehension
INDICATOR	L.6.1.	<p>Respond to facial expressions or voices by changing own facial expression, crying or altering movements.</p> <p><u>IT2 Creative Curriculum</u> BCC 04 BCC 05 BCC 08</p>

		<p>BCC 10 BCC 12 BCC 13 BCC 17 BCC 18 BCC 20 BCC 21 LL 02 Reading Wordless Books LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 42 Textured Letters LL 50 What Do I See? LL 60 Potty Talk M 01 Matching Shapes M 04 Cookie-Cutter Fun M 11 Garden Party M 17 This Little Piggy M 18 Rock Collection MM 42 Two Little Ducks MM 62 Busy, Dizzy Hands MM 69 Big Red Fish MM 92 Creepy Crawly Spiders P 03 Splash Pad P 05 Surprise! P 07 Making Bubbles P 24 Crawling Through a Tunnel P 25 Pushing and Pulling SE 03 Good-Byes SE 05 Take Care of Baby SE 10 Hellos and Good-Byes SE 15 Song Time SE 22 Hello Activities SE 24 Stop!</p>
STATE FRAMEWORK	L.A.	Strand A: Early learning experiences will support children to understand language (receptive language).
GRADE LEVEL EXPECTATION	L.6.	0-6 months
INDICATOR		Language Comprehension
INDICATOR	L.6.2.	<p>Orient to the direction of sound or visual cues.</p> <p><u>IT2 Creative Curriculum</u> MM 03 Hello Cheer SE 01 Actively Listening to Children SE 21 Big Rule, Little Rule</p>
INDICATOR	L.6.3.	<p>React when hearing own name or to positive facial expression.</p> <p><u>IT2 Creative Curriculum</u> LL 01 Letters in the Sand LL 34 Our Names, Our Things LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 55 Silly Names MM 03 Hello Cheer SE 01 Actively Listening to Children SE 21 Big Rule, Little Rule</p>
STATE FRAMEWORK	L.A.	Strand A: Early learning experiences will support children to understand language (receptive language).

GRADE LEVEL EXPECTATION	L.12.	6-12 months
INDICATOR		Word Comprehension
INDICATOR	L.12.1.	<p>Understand that words, gestures and/or signs represent objects, people or experiences.</p> <p><u>IT2 Creative Curriculum</u> BCC 18 LL 25 A Book of Faces LL 43 Lemonade LL 44 Fruit Salad LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes</p>
STATE FRAMEWORK	L.A.	Strand A: Early learning experiences will support children to understand language (receptive language).
GRADE LEVEL EXPECTATION	L.12.	6-12 months
INDICATOR		Language Comprehension
INDICATOR	L.12.2.	<p>Can carry out simple requests (e.g., “wave bye-bye”).</p> <p><u>IT2 Creative Curriculum</u> LL 04 Sing & Move LL 22 Neighborhood Walk LL 35 Light Up LL 39 Texture Board LL 40 Sticky Surface LL 43 Lemonade LL 44 Fruit Salad LL 45 Animal Books LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 51 Dance & Remember LL 56 Where Did It Go? LL 57 Waterworks M 04 Cookie-Cutter Fun M 06 Construction Zone M 07 Peek-a-Boo Box M 12 Where's the Bear? M 13 What's Inside? M 19 In, On, and Around M 20 Where's the Water? M 23 Find the Sound M 25 The Crunchy Bread M 26 Obstacle Course MM 19 Time to Clean Up! MM 20 Please Find... MM 60 On the Spot MM 62 Busy, Dizzy Hands MM 64 Jumping Jack MM 73 Copy Me! P 04 Throwing Plush Balls P 06 Rocking on a Roller P 08 Beach-Ball Bowling P 09 Balance on a Beam P 12 Molding Dough P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling</p>

		<p>P 26 Let's Fill Up the Box P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 35 Riding Toys P 36 Water Painting SE 02 Let's Try this Instead SE 04 Picnic SE 07 Right Where It Belongs SE 09 Build It Up, Knock It Down SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 18 Picture Help SE 19 Dos and Don'ts Book SE 25 Sleep Routines</p>
STATE FRAMEWORK	L.B.	Strand B: Early learning experiences will support children to use language (expressive language).
GRADE LEVEL EXPECTATION	L.6.	0-6 months
INDICATOR		Vocabulary
INDICATOR	L.6.4.	<p>Use a variety of facial expressions and sounds (e.g., cooing, babbling and varied cries) to communicate.</p> <p><u>IT2 Creative Curriculum</u> BCC 04 BCC 05 BCC 08 BCC 10 BCC 12 BCC 13 BCC 17 BCC 18 BCC 20 BCC 21 LL 02 Reading Wordless Books LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 42 Textured Letters LL 50 What Do I See? LL 60 Potty Talk M 01 Matching Shapes M 04 Cookie-Cutter Fun M 11 Garden Party M 17 This Little Piggy M 18 Rock Collection MM 42 Two Little Ducks MM 62 Busy, Dizzy Hands MM 69 Big Red Fish MM 92 Creepy Crawly Spiders P 03 Splash Pad P 05 Surprise! P 07 Making Bubbles P 24 Crawling Through a Tunnel P 25 Pushing and Pulling SE 03 Good-Byes SE 05 Take Care of Baby</p>

		SE 10 Hellos and Good-Byes SE 15 Song Time SE 22 Hello Activities SE 24 Stop!
STATE FRAMEWORK	L.B.	Strand B: Early learning experiences will support children to use language (expressive language).
GRADE LEVEL EXPECTATION	L.6.	0-6 months
INDICATOR		Expression of Ideas, Feelings and Needs
INDICATOR	L.6.5.	“Talk” to self and others using various vocalizations. <u>IT2 Creative Curriculum</u> LL 15 Whisper Songs
STATE FRAMEWORK	L.B.	Strand B: Early learning experiences will support children to use language (expressive language).
GRADE LEVEL EXPECTATION	L.12.	6-12 months
INDICATOR		Vocabulary
INDICATOR	L.12.3.	Begin to use word approximations (e.g., “ma-ma” or “da-da”) or conventional gestures (e.g., waving, signing “more”). <u>IT2 Creative Curriculum</u> BCC 04 BCC 05 BCC 08 BCC 10 BCC 12 BCC 13 BCC 17 BCC 18 BCC 20 BCC 21 LL 02 Reading Wordless Books LL 04 Sing & Move LL 05 The “Me” Book LL 06 Sticky Tables LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let’s Talk LL 12 What’s in the Picture? LL 15 Whisper Songs LL 18 Tissue-Box Pull LL 20 This Is the Same LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For... LL 28 Family Faces LL 29 Describing Food LL 33 Silly Clothes LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 42 Textured Letters LL 50 What Do I See? LL 57 Waterworks LL 59 Playground Textures LL 60 Potty Talk M 01 Matching Shapes M 04 Cookie-Cutter Fun M 11 Garden Party M 17 This Little Piggy M 18 Rock Collection

		<p>MM 33 Crawling Mouse MM 42 Two Little Ducks MM 62 Busy, Dizzy Hands MM 69 Big Red Fish MM 82 Tell Me a Story MM 88 Just Like Me! MM 92 Creepy Crawly Spiders MM 94 Detailed Descriptions MM 99 Buzz Like a Bee P 03 Splash Pad P 05 Surprise! P 07 Making Bubbles P 11 Laundry Time! P 24 Crawling Through a Tunnel P 25 Pushing and Pulling SE 03 Good-Byes SE 05 Take Care of Baby SE 10 Hellos and Good-Byes SE 15 Song Time SE 22 Hello Activities SE 24 Stop!</p>
STATE FRAMEWORK	L.B.	Strand B: Early learning experiences will support children to use language (expressive language).
GRADE LEVEL EXPECTATION	L.12.	6-12 months
INDICATOR		Expression of Ideas, Feelings and Needs
INDICATOR	L.12.4.	<p>Communicate wants and needs through a combination of crying, babbling and occasional word approximations, and/or gestures.</p> <p><u>IT2 Creative Curriculum</u> BCC 04 BCC 05 BCC 08 BCC 10 BCC 12 BCC 13 BCC 17 BCC 18 BCC 20 BCC 21 LL 02 Reading Wordless Books LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 15 Whisper Songs LL 22 Neighborhood Walk LL 24 Fingers, Nose, and Toes LL 39 Texture Board LL 42 Textured Letters LL 50 What Do I See? LL 57 Waterworks LL 60 Potty Talk M 01 Matching Shapes M 04 Cookie-Cutter Fun M 11 Garden Party M 17 This Little Piggy M 18 Rock Collection MM 42 Two Little Ducks MM 62 Busy, Dizzy Hands MM 69 Big Red Fish MM 92 Creepy Crawly Spiders</p>

		<p>P 03 Splash Pad P 05 Surprise! P 07 Making Bubbles P 24 Crawling Through a Tunnel P 25 Pushing and Pulling SE 03 Good-Byes SE 05 Take Care of Baby SE 10 Hellos and Good-Byes SE 15 Song Time SE 22 Hello Activities SE 24 Stop!</p>
STATE FRAMEWORK	L.C.	Strand C: Early learning experiences will support children to use language for social interaction.
GRADE LEVEL EXPECTATION	L.6.	0-6 months
INDICATOR		Conventions of Conversation
INDICATOR	L.6.6.	<p>Show interest in back and forth pretend games.</p> <p><u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 23 Bathing Babies LL 33 Silly Clothes M 06 Construction Zone M 07 Peek-a-Boo Box M 15 Good Night, Toys MM 02 Silly Animal Walk MM 08 From Seed to Tree MM 100 Sounds on the Farm MM 16 That's How I Roll MM 25 We Are the Clouds MM 27 Half Past Eight MM 28 Animals in the Barn MM 47 Wake Up! MM 69 Big Red Fish MM 79 Sammy the Starfish P 01 Cups of Water P 15 Let's Practice Dressing P 22 Bang With a Hammer P 32 Water Soup</p>

		SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 12 Playful Routines SE 26 Dressing for the Weather
STATE FRAMEWORK	L.C.	Strand C: Early learning experiences will support children to use language for social interaction.
GRADE LEVEL EXPECTATION	L.6.	0-6 months
INDICATOR		Language for Interaction
INDICATOR	L.6.7.	Coo, gurgle, smile in response to stimulation and to initiate social contact. <u>IT2 Creative Curriculum</u> MM 03 Hello Cheer SE 01 Actively Listening to Children SE 21 Big Rule, Little Rule
INDICATOR	L.6.8.	Express pleasure as adults imitate the faces and sounds they make. <u>IT2 Creative Curriculum</u> MM 03 Hello Cheer SE 01 Actively Listening to Children SE 21 Big Rule, Little Rule
STATE FRAMEWORK	L.C.	Strand C: Early learning experiences will support children to use language for social interaction.
GRADE LEVEL EXPECTATION	L.12.	6-12 months
INDICATOR		Conventions of Conversation
INDICATOR	L.12.5.	Begin to understand that a conversation is about taking turns. <u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables

		<p>LL 07 Pretend Phone Calls LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 14 Ice-Block Play LL 15 Whisper Songs LL 16 Tissue-Paper Play LL 17 Three Bears LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 20 This Is the Same LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 26 Reading Rhyming Books LL 27 A Cup Is For... LL 28 Family Faces LL 29 Describing Food LL 30 Family Picture Walk LL 31 I'll Find You LL 32 Observing Insect Life LL 33 Silly Clothes LL 34 Our Names, Our Things LL 35 Light Up LL 36 Puppet Stories LL 37 My Clothes Today LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 43 Lemonade LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 50 What Do I See? LL 51 Dance & Remember LL 52 Fruit Smoothies LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 55 Silly Names LL 56 Where Did It Go? LL 57 Waterworks LL 58 Tuneful Tales LL 59 Playground Textures LL 60 Potty Talk LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 03 Everyday Patterns M 04 Cookie-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 07 Peek-a-Boo Box M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter</p>
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		<p>M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments M 15 Good Night, Toys M 16 Growing Sizes M 17 This Little Piggy M 18 Rock Collection M 19 In, On, and Around M 20 Where's the Water? M 21 Build a Zoo M 22 Jump Counting M 23 Find the Sound M 24 Putting Puzzles Together M 25 The Crunchy Bread M 26 Obstacle Course M 27 Buried Shapes M 28 Counting Books MM 01 A Toy for Kitty MM 02 Silly Animal Walk MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 06 The Creeping Ladybug MM 07 The Hungry Crane MM 08 From Seed to Tree MM 09 The Answer is No! MM 10 T Dance MM 100 Sounds on the Farm MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 14 My Sticky Hands MM 15 Window Conversations MM 16 That's How I Roll MM 17 Dream MM 18 Going Fishing MM 19 Time to Clean Up! MM 20 Please Find... MM 21 Little Mouse MM 22 Shake It Up MM 23 Old Uncle Lou MM 24 Tick-Tock Clock MM 25 We Are the Clouds MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 35 Pirate's Plank MM 36 Hello, How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be?</p>
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MM 47 Wake Up!
MM 48 Roll Play
MM 49 Merry Movements
MM 50 You Help Me & I Help You
MM 51 Boing Boing
MM 52 Row, Row, Row Your Boat
MM 53 Bouncing Baby
MM 54 Pop Like a Weasel!
MM 55 Little Train
MM 56 Seesaw and Slide
MM 57 Remember When...
MM 58 Sing-Song Sit-Ups
MM 59 Can You Do This?
MM 60 On the Spot
MM 61 How Slowly Can You Go?
MM 62 Busy, Dizzy Hands
MM 63 Where Is Teddy?
MM 64 Jumping Jack
MM 65 Peek at You
MM 66 What Can That Sound Be?
MM 67 Shoo, Fly!
MM 68 Let's See What We Can Find
MM 69 Big Red Fish
MM 70 Hickory Dickory Dock
MM 71 Catch a Wish
MM 72 What's in the Bag?
MM 73 Copy Me!
MM 74 I'm Big, I'm Small
MM 75 Baby Massage
MM 76 Now I'm Crawling
MM 77 Rise and Shine
MM 78 Hello Toes
MM 79 Sammy the Starfish
MM 80 Follow That Toy
MM 81 Where Are Baby's Tiny Ears?
MM 82 Tell Me a Story
MM 83 Time to Close Your Eyes
MM 84 Fiddly Fingers
MM 85 Terrific Tummy Time
MM 86 Daddy Loves You
MM 87 Let's Go!
MM 88 Just Like Me!
MM 89 Hop Around
MM 90 Special Letter Chant
MM 91 You Have Two
MM 92 Creepy Crawly Spiders
MM 93 Up, Down
MM 94 Detailed Descriptions
MM 95 Shape Finders
MM 96 Baby Two-Step
MM 97 Swim and Run
MM 98 Let's Explore!
MM 99 Buzz Like a Bee
P 01 Cups of Water
P 02 Nature Painting
P 03 Splash Pad
P 04 Throwing Plush Balls
P 05 Surprise!
P 06 Rocking on a Roller
P 07 Making Bubbles
P 08 Beach-Ball Bowling
P 09 Balance on a Beam
P 10 Icy Paintings
P 11 Laundry Time!
P 12 Molding Dough

		<p>P 13 1, 2, 3 Hops P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather</p>
STATE FRAMEWORK	L.C.	Strand C: Early learning experiences will support children to use language for social interaction.
GRADE LEVEL EXPECTATION	L.12.	6-12 months
INDICATOR		Language for Interaction
INDICATOR	L.12.6.	<p>Enjoy opportunities to “converse” with adults in a more sustained fashion, including playing simple imitation games.</p> <p><u>IT2 Creative Curriculum</u> BCC 06 BCC 12 LL 26 Reading Rhyming Books LL 33 Silly Clothes LL 54 Sharing Storybooks</p>

		MM 99 Buzz Like a Bee
INDICATOR	L.12.7.	<p>Intentionally use gestures and/or vocalizations to regulate the behavior of others and engage in social interaction.</p> <p><u>IT2 Creative Curriculum</u> BCC 04 BCC 05 BCC 08 BCC 10 BCC 12 BCC 13 BCC 17 BCC 18 BCC 20 BCC 21 LL 02 Reading Wordless Books LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 42 Textured Letters LL 50 What Do I See? LL 60 Potty Talk M 01 Matching Shapes M 04 Cookie-Cutter Fun M 11 Garden Party M 17 This Little Piggy M 18 Rock Collection MM 42 Two Little Ducks MM 62 Busy, Dizzy Hands MM 69 Big Red Fish MM 92 Creepy Crawly Spiders P 03 Splash Pad P 05 Surprise! P 07 Making Bubbles P 24 Crawling Through a Tunnel P 25 Pushing and Pulling SE 03 Good-Byes SE 05 Take Care of Baby SE 10 Hellos and Good-Byes SE 15 Song Time SE 22 Hello Activities SE 24 Stop!</p>
STATE FRAMEWORK	L.D.	Strand D: Early learning experiences will support children to gain book appreciation and knowledge.
GRADE LEVEL EXPECTATION	L.6.	0-6 months
INDICATOR		Interest and Engagement with Books
INDICATOR	L.6.9.	<p>Respond to music, stories and pictures shared with an adult.</p> <p><u>IT2 Creative Curriculum</u> BCC 12 BCC 13 BCC 15 BCC 21 BCC 24 LL 01 Letters in the Sand LL 04 Sing & Move LL 05 The "Me" Book LL 09 Cardboard Village</p>

		<p>LL 10 Yummy Foods LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 15 Whisper Songs LL 22 Neighborhood Walk LL 25 A Book of Faces LL 28 Family Faces LL 30 Family Picture Walk LL 34 Our Names, Our Things LL 44 Fruit Salad LL 47 Roll-Ups LL 49 Pancakes LL 51 Dance & Remember LL 55 Silly Names M 03 Everyday Patterns M 05 Sink or Float? M 06 Construction Zone M 08 Pots and Pans Band M 10 Making Butter M 11 Garden Party M 18 Rock Collection M 20 Where's the Water? M 26 Obstacle Course MM 03 Hello Cheer MM 100 Sounds on the Farm MM 17 Dream MM 25 We Are the Clouds MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 40 Wave Good-bye MM 52 Row, Row, Row Your Boat MM 60 On the Spot MM 65 Peek at You MM 67 Shoo, Fly! MM 73 Copy Me! MM 80 Follow That Toy MM 90 Special Letter Chant MM 95 Shape Finders MM 98 Let's Explore! P 02 Nature Painting P 03 Splash Pad P 10 Icy Paintings P 17 Tap and Shake My Tambourine P 27 Stand Up and Dance P 30 Flowers in the Garden P 34 Follow the Leader P 35 Riding Toys SE 01 Actively Listening to Children SE 03 Good-Byes SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 21 Big Rule, Little Rule SE 22 Hello Activities</p>
STATE FRAMEWORK	L.D.	Strand D: Early learning experiences will support children to gain book appreciation and knowledge.
GRADE LEVEL EXPECTATION	L.12.	6-12 months
INDICATOR		Interest and Engagement with Books

INDICATOR	L.12.8.	<p>Engage with adults, showing shared attention to a book.</p> <p><u>IT2 Creative Curriculum</u></p> <p>BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24</p> <p>LL 02 Reading Wordless Books LL 05 The "Me" Book LL 21 Will You Read to Me? LL 26 Reading Rhyming Books LL 36 Puppet Stories LL 45 Animal Books LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 58 Tuneful Tales M 28 Counting Books</p>
DOMAIN / CONTENT STANDARD	CT.CA.	Creative Arts
STATE FRAMEWORK	CA.A.	Strand A: Early learning experiences will support children to engage in and enjoy the arts.
GRADE LEVEL EXPECTATION	CA.6.	0-6 months
INDICATOR		Music
INDICATOR	CA.6.1.	<p>React to music by turning to a sound source, cooing in response, wiggling or moving, soothing themselves, etc.</p> <p><u>IT2 Creative Curriculum</u></p> <p>BCC 13 BCC 21</p> <p>LL 04 Sing & Move LL 15 Whisper Songs LL 51 Dance & Remember M 08 Pots and Pans Band M 10 Making Butter MM 52 Row, Row, Row Your Boat MM 60 On the Spot MM 65 Peek at You MM 67 Shoo, Fly! MM 73 Copy Me!</p> <p>P 17 Tap and Shake My Tambourine P 27 Stand Up and Dance SE 15 Song Time SE 17 Calm-Down Place</p>

STATE FRAMEWORK	CA.A.	Strand A: Early learning experiences will support children to engage in and enjoy the arts.
GRADE LEVEL EXPECTATION	CA.6.	0-6 months
INDICATOR		Visual Arts
INDICATOR	CA.6.2.	<p>React to stimulation in the environment. This can include drawing, sculptures or painting. Response may be slight such as a glance or stopping an activity.</p> <p><u>IT2 Creative Curriculum</u> BCC 13 BCC 19 LL 01 Letters in the Sand LL 03 From Drawing to Writing LL 05 The "Me" Book LL 09 Cardboard Village LL 37 My Clothes Today LL 40 Sticky Surface M 06 Construction Zone M 16 Growing Sizes M 20 Where's the Water? MM 05 I Can Do It! MM 15 Window Conversations MM 66 What Can That Sound Be? MM 82 Tell Me a Story P 02 Nature Painting P 09 Balance on a Beam P 10 Icy Paintings P 12 Molding Dough P 23 Silly Wavy Lines P 36 Water Painting SE 03 Good-Byes SE 09 Build It Up, Knock It Down</p>
STATE FRAMEWORK	CA.A.	Strand A: Early learning experiences will support children to engage in and enjoy the arts.
GRADE LEVEL EXPECTATION	CA.12.	6-12 months
INDICATOR		Music
INDICATOR	CA.12.1.	<p>Show interest in singing, moving and dancing, using their body.</p> <p><u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 10 BCC 11 BCC 12 BCC 13 BCC 16 BCC 17 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 04 Sing & Move LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 26 Reading Rhyming Books LL 31 I'll Find You LL 51 Dance & Remember LL 58 Tuneful Tales M 08 Pots and Pans Band</p>

		<p> M 10 Making Butter MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 06 The Creeping Ladybug MM 11 A-Bouncing We Will Go MM 16 That's How I Roll MM 19 Time to Clean Up! MM 22 Shake It Up MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 36 Hello, How Are You? MM 40 Wave Good-bye MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 48 Roll Play MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 58 Sing-Song Sit-Ups MM 60 On the Spot MM 63 Where Is Teddy? MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 73 Copy Me! MM 76 Now I'm Crawling MM 77 Rise and Shine MM 81 Where Are Baby's Tiny Ears? MM 83 Time to Close Your Eyes MM 86 Daddy Loves You MM 87 Let's Go! MM 89 Hop Around MM 90 Special Letter Chant MM 95 Shape Finders P 06 Rocking on a Roller P 17 Tap and Shake My Tambourine P 26 Let's Fill Up the Box P 27 Stand Up and Dance SE 03 Good-Byes SE 06 This Is the Way We Get Dressed SE 11 Learning a Stop Sign SE 12 Playful Routines SE 14 Sing the Same Song SE 15 Song Time SE 17 Calm-Down Place SE 25 Sleep Routines </p>
<p>INDICATOR</p>	<p>CA.12.2.</p>	<p> Move body (e.g., nod head, bounce, wiggle, rock) in response to qualities of music whether melody, volume, or rhythm is same or different (fast/slow; low/high; calm/jazzy). </p> <p> <u>IT2 Creative Curriculum</u> BCC 13 BCC 21 LL 04 Sing & Move LL 15 Whisper Songs LL 51 Dance & Remember M 08 Pots and Pans Band </p>

		<p>M 10 Making Butter MM 52 Row, Row, Row Your Boat MM 60 On the Spot MM 65 Peek at You MM 67 Shoo, Fly! MM 73 Copy Me! P 17 Tap and Shake My Tambourine P 27 Stand Up and Dance SE 15 Song Time SE 17 Calm-Down Place</p>
INDICATOR	CA.12.3.	<p>Use musical sounds to aid in communication prior to the advent of language (e.g., babbles in a singsong manner).</p> <p><u>IT2 Creative Curriculum</u> BCC 13 BCC 21 LL 04 Sing & Move LL 15 Whisper Songs LL 51 Dance & Remember M 08 Pots and Pans Band M 10 Making Butter MM 52 Row, Row, Row Your Boat MM 60 On the Spot MM 65 Peek at You MM 67 Shoo, Fly! MM 73 Copy Me! P 17 Tap and Shake My Tambourine P 27 Stand Up and Dance SE 15 Song Time SE 17 Calm-Down Place</p>
STATE FRAMEWORK	CA.A.	Strand A: Early learning experiences will support children to engage in and enjoy the arts.
GRADE LEVEL EXPECTATION	CA.12.	6-12 months
INDICATOR		Visual Arts
INDICATOR	CA.12.4.	<p>Respond and explore through sensory experiences such as water play, texture-books or toys and jumbo crayons.</p> <p><u>IT2 Creative Curriculum</u> LL 16 Tissue-Paper Play LL 37 My Clothes Today LL 40 Sticky Surface M 07 Peek-a-Boo Box M 20 Where's the Water? MM 30 One for You, One for Me P 02 Nature Painting P 10 Icy Paintings P 12 Molding Dough P 29 Nesting Bag P 36 Water Painting</p>
STATE FRAMEWORK	CA.A.	Strand A: Early learning experiences will support children to engage in and enjoy the arts.
GRADE LEVEL EXPECTATION	CA.12.	6-12 months
INDICATOR		Dance
INDICATOR	CA.12.5.	<p>Respond to music with full body movements.</p> <p><u>IT2 Creative Curriculum</u> BCC 02 BCC 04 BCC 05 BCC 07</p>

		<p>BCC 11 BCC 12 BCC 21 BCC 23 LL 04 Sing & Move LL 15 Whisper Songs LL 51 Dance & Remember M 10 Making Butter M 22 Jump Counting MM 03 Hello Cheer MM 08 From Seed to Tree MM 11 A-Bouncing We Will Go MM 13 The Way or That? MM 21 Little Mouse MM 27 Half Past Eight MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 34 Clapping Hands MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 49 Merry Movements MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 58 Sing-Song Sit-Ups MM 60 On the Spot MM 65 Peek at You MM 67 Shoo, Fly! MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 73 Copy Me! MM 76 Now I'm Crawling MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 92 Creepy Crawly Spiders MM 97 Swim and Run P 06 Rocking on a Roller P 27 Stand Up and Dance SE 11 Learning a Stop Sign SE 15 Song Time</p>
DOMAIN / CONTENT STANDARD	CT.C.	Cognition
STATE FRAMEWORK	C.A.	Strand A: Early learning experiences will support children to develop effective approaches to learning.
GRADE LEVEL EXPECTATION	C.18.	12-18 months
INDICATOR		Curiosity and Initiative
INDICATOR	C.18.1.	<p>Use senses to actively investigate and explore the effects of new actions on objects.</p> <p><u>IT2 Creative Curriculum</u> LL 08 Outdoor Mobiles LL 38 The Same and Different LL 39 Texture Board LL 50 What Do I See?</p>

		LL 59 Playground Textures P 10 Icy Paintings SE 01 Actively Listening to Children SE 19 Dos and Don'ts Book
STATE FRAMEWORK	C.A.	Strand A: Early learning experiences will support children to develop effective approaches to learning.
GRADE LEVEL EXPECTATION	C.18.	12-18 months
INDICATOR		Engagement with Environment, People and Objects
INDICATOR	C.18.2.	Focus attention on interesting sights or sounds, often in shared experiences with adults. <u>IT2 Creative Curriculum</u> LL 09 Cardboard Village LL 22 Neighborhood Walk LL 38 The Same and Different M 02 Dig It! M 19 In, On, and Around M 26 Obstacle Course P 02 Nature Painting SE 02 Let's Try this Instead SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 24 Stop!
STATE FRAMEWORK	C.A.	Strand A: Early learning experiences will support children to develop effective approaches to learning.
GRADE LEVEL EXPECTATION	C.18.	12-18 months
INDICATOR		Eagerness to Learn
INDICATOR	C.18.3.	Explore new ways to use objects and observe results. <u>IT2 Creative Curriculum</u> LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys

		SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes
STATE FRAMEWORK	C.A.	Strand A: Early learning experiences will support children to develop effective approaches to learning.
GRADE LEVEL EXPECTATION	C.24.	18-24 months
INDICATOR		Curiosity and Initiative
INDICATOR	C.24.1.	Explore objects, activities and environments. IT2 Creative Curriculum LL 09 Cardboard Village LL 22 Neighborhood Walk LL 32 Observing Insect Life LL 38 The Same and Different LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 19 In, On, and Around M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 02 Nature Painting P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 19 Dos and Don'ts Book
STATE FRAMEWORK	C.A.	Strand A: Early learning experiences will support children to develop effective approaches to learning.
GRADE LEVEL EXPECTATION	C.24.	18-24 months
INDICATOR		Engagement with Environment, People and Objects
INDICATOR	C.24.2.	Engage in interactions and self-selected activities for increasing lengths of time. IT2 Creative Curriculum LL 32 Observing Insect Life

		<p>LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes</p>
STATE FRAMEWORK	C.A.	Strand A: Early learning experiences will support children to develop effective approaches to learning.
GRADE LEVEL EXPECTATION	C.24.	18-24 months
INDICATOR		Eagerness to Learn
INDICATOR	C.24.3.	<p>Demonstrate a desire to accomplish a new skill. May look to others for approval and congratulations.</p> <p><u>IT2 Creative Curriculum</u> LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 17 Dream MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling</p>

		<p>P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes</p>
STATE FRAMEWORK	C.B.	Strand B: Early learning experiences will support children to use logic and reasoning.
GRADE LEVEL EXPECTATION	C.18.	12-18 months
INDICATOR		Cause and Effect
INDICATOR	C.18.4.	<p>Learn by observing or listening to others and repeating their actions or verbalizations.</p> <p><u>IT2 Creative Curriculum</u> BCC 09 BCC 12 LL 19 Shake That Bell! LL 35 Light Up P 01 Cups of Water P 07 Making Bubbles P 10 Icy Paintings P 16 Squeezing Sponges P 18 Roll It to Me! P 22 Bang With a Hammer P 26 Let's Fill Up the Box SE 09 Build It Up, Knock It Down</p>
STATE FRAMEWORK	C.B.	Strand B: Early learning experiences will support children to use logic and reasoning.
GRADE LEVEL EXPECTATION	C.18.	12-18 months
INDICATOR		Attributes, Sorting and Patterns
INDICATOR	C.18.5.	<p>Match objects that are the same (simple categorizing).</p> <p><u>IT2 Creative Curriculum</u> BCC 04 M 05 Sink or Float? M 10 Making Butter</p>
STATE FRAMEWORK	C.B.	Strand B: Early learning experiences will support children to use logic and reasoning.
GRADE LEVEL EXPECTATION	C.18.	12-18 months
INDICATOR		Problem Solving
INDICATOR	C.18.6.	<p>Purposefully experiment with the effects of new actions upon objects.</p> <p><u>IT2 Creative Curriculum</u> LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter</p>

		<p>M 13 What's Inside? M 15 Good Night, Toys M 16 Growing Sizes M 21 Build a Zoo M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 14 My Sticky Hands MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 29 Nesting Bag P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes</p>
INDICATOR	C.18.7.	<p>Utilize shapes and sorting boxes. May use trial and error to fit objects together.</p> <p><u>IT2 Creative Curriculum</u> BCC 04 LL 61 What's the Problem? M 05 Sink or Float? M 10 Making Butter M 15 Good Night, Toys M 16 Growing Sizes M 21 Build a Zoo MM 14 My Sticky Hands P 15 Let's Practice Dressing P 21 Big Beads P 29 Nesting Bag SE 09 Build It Up, Knock It Down</p>
STATE FRAMEWORK	C.B.	Strand B: Early learning experiences will support children to use logic and reasoning.
GRADE LEVEL EXPECTATION	C.18.	12-18 months
INDICATOR		Symbolic Representation
INDICATOR	C.18.8.	<p>Use dolls and stuffed animals as if they were real (e.g., rocks doll, pets stuffed dog).</p> <p><u>IT2 Creative Curriculum</u> BCC 05 BCC 06 BCC 07 BCC 08 BCC 09</p>

		<p> BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 19 BCC 21 BCC 22 BCC 24 LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 23 Bathing Babies LL 33 Silly Clothes M 06 Construction Zone M 07 Peek-a-Boo Box M 15 Good Night, Toys MM 02 Silly Animal Walk MM 08 From Seed to Tree MM 100 Sounds on the Farm MM 16 That's How I Roll MM 25 We Are the Clouds MM 27 Half Past Eight MM 28 Animals in the Barn MM 47 Wake Up! MM 69 Big Red Fish MM 79 Sammy the Starfish P 01 Cups of Water P 15 Let's Practice Dressing P 22 Bang With a Hammer P 32 Water Soup SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 12 Playful Routines SE 26 Dressing for the Weather </p>
<p>INDICATOR</p>	<p>C.18.9.</p>	<p> Engage in pretend play with realistic objects (e.g., uses a play phone to pretend to make a phone call). <u>IT2 Creative Curriculum</u> BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 19 BCC 21 BCC 22 BCC 24 LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 23 Bathing Babies LL 33 Silly Clothes M 06 Construction Zone M 07 Peek-a-Boo Box M 15 Good Night, Toys MM 02 Silly Animal Walk MM 08 From Seed to Tree </p>

		MM 100 Sounds on the Farm MM 16 That's How I Roll MM 25 We Are the Clouds MM 27 Half Past Eight MM 28 Animals in the Barn MM 47 Wake Up! MM 69 Big Red Fish MM 79 Sammy the Starfish P 01 Cups of Water P 15 Let's Practice Dressing P 22 Bang With a Hammer P 32 Water Soup SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 12 Playful Routines SE 26 Dressing for the Weather
STATE FRAMEWORK	C.B.	Strand B: Early learning experiences will support children to use logic and reasoning.
GRADE LEVEL EXPECTATION	C.24.	18-24 months
INDICATOR		Cause and Effect
INDICATOR	C.24.4.	Repeat actions over and over and notice results. IT2 Creative Curriculum BCC 09 BCC 12 LL 19 Shake That Bell! LL 35 Light Up P 01 Cups of Water P 07 Making Bubbles P 10 Icy Paintings P 16 Squeezing Sponges P 18 Roll It to Me! P 22 Bang With a Hammer P 26 Let's Fill Up the Box SE 09 Build It Up, Knock It Down
STATE FRAMEWORK	C.B.	Strand B: Early learning experiences will support children to use logic and reasoning.
GRADE LEVEL EXPECTATION	C.24.	18-24 months
INDICATOR		Attributes, Sorting and Patterns
INDICATOR	C.24.5.	Sort objects by type (e.g., cars and blocks) and put some objects in order (e.g., lines up three objects from smallest to biggest). IT2 Creative Curriculum BCC 04 M 05 Sink or Float? M 10 Making Butter
STATE FRAMEWORK	C.B.	Strand B: Early learning experiences will support children to use logic and reasoning.
GRADE LEVEL EXPECTATION	C.24.	18-24 months
INDICATOR		Problem Solving
INDICATOR	C.24.6.	Try a successful strategy in a new situation (e.g., tugging or prying on something that is stuck). IT2 Creative Curriculum LL 32 Observing Insect Life LL 61 What's the Problem?

		<p> M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 15 Good Night, Toys M 16 Growing Sizes M 21 Build a Zoo M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 14 My Sticky Hands MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 29 Nesting Bag P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes </p>
<p>INDICATOR</p>	<p>C.24.7.</p>	<p> Take things apart and try to put them back together. IT2 Creative Curriculum LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 15 Good Night, Toys M 16 Growing Sizes M 21 Build a Zoo M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 14 My Sticky Hands MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing </p>

		<p>P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 29 Nesting Bag P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes</p>
STATE FRAMEWORK	C.B.	Strand B: Early learning experiences will support children to use logic and reasoning.
GRADE LEVEL EXPECTATION	C.24.	18-24 months
INDICATOR		Symbolic Representation
INDICATOR	C.24.8.	<p>Play with dolls or stuffed animals and realistic props together (e.g., use a play spoon to feed a doll).</p> <p><u>IT2 Creative Curriculum</u> BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 19 BCC 21 BCC 22 BCC 24</p> <p>LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 23 Bathing Babies LL 33 Silly Clothes</p> <p>M 06 Construction Zone M 07 Peek-a-Boo Box M 15 Good Night, Toys</p> <p>MM 02 Silly Animal Walk MM 08 From Seed to Tree MM 100 Sounds on the Farm MM 16 That's How I Roll MM 25 We Are the Clouds MM 27 Half Past Eight MM 28 Animals in the Barn MM 47 Wake Up! MM 69 Big Red Fish MM 79 Sammy the Starfish</p> <p>P 01 Cups of Water P 15 Let's Practice Dressing P 22 Bang With a Hammer P 32 Water Soup</p> <p>SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 12 Playful Routines</p>

		SE 26 Dressing for the Weather
INDICATOR	C.24.9.	Act out familiar functions in play (e.g., sweeping floor, pouring milk). <u>IT2 Creative Curriculum</u> BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 19 BCC 21 BCC 22 BCC 24 LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 23 Bathing Babies LL 33 Silly Clothes M 06 Construction Zone M 07 Peek-a-Boo Box M 15 Good Night, Toys MM 02 Silly Animal Walk MM 08 From Seed to Tree MM 100 Sounds on the Farm MM 16 That's How I Roll MM 25 We Are the Clouds MM 27 Half Past Eight MM 28 Animals in the Barn MM 47 Wake Up! MM 69 Big Red Fish MM 79 Sammy the Starfish P 01 Cups of Water P 15 Let's Practice Dressing P 22 Bang With a Hammer P 32 Water Soup SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 12 Playful Routines SE 26 Dressing for the Weather
STATE FRAMEWORK	C.C.	Strand C: Early learning experiences will support children to strengthen executive function.
GRADE LEVEL EXPECTATION	C.18.	12-18 months
INDICATOR		Choosing and Planning
INDICATOR	C.18.10.	Indicate preferences by pointing and using one or two words. <u>IT2 Creative Curriculum</u> BCC 04 BCC 05 BCC 08 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17

		<p>BCC 18 BCC 20 BCC 21 LL 02 Reading Wordless Books LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 29 Describing Food LL 42 Textured Letters LL 50 What Do I See? LL 60 Potty Talk M 01 Matching Shapes M 04 Cookie-Cutter Fun M 11 Garden Party M 17 This Little Piggy M 18 Rock Collection MM 42 Two Little Ducks MM 62 Busy, Dizzy Hands MM 69 Big Red Fish MM 92 Creepy Crawly Spiders P 03 Splash Pad P 05 Surprise! P 07 Making Bubbles P 24 Crawling Through a Tunnel P 25 Pushing and Pulling SE 03 Good-Byes SE 05 Take Care of Baby SE 10 Hellos and Good-Byes SE 15 Song Time SE 22 Hello Activities SE 24 Stop!</p>
STATE FRAMEWORK	C.C.	Strand C: Early learning experiences will support children to strengthen executive function.
GRADE LEVEL EXPECTATION	C.18.	12-18 months
INDICATOR		Task Persistence
INDICATOR	C.18.11.	<p>Complete simple activities.</p> <p>IT2 Creative Curriculum LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling</p>

		<p>P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes</p>
STATE FRAMEWORK	C.C.	Strand C: Early learning experiences will support children to strengthen executive function.
GRADE LEVEL EXPECTATION	C.18.	12-18 months
INDICATOR		Cognitive Flexibility
INDICATOR	C.18.12.	<p>Use objects in new and unexpected ways.</p> <p><u>IT2 Creative Curriculum</u> LL 61 What's the Problem? M 15 Good Night, Toys M 16 Growing Sizes M 21 Build a Zoo MM 14 My Sticky Hands P 15 Let's Practice Dressing P 21 Big Beads P 29 Nesting Bag SE 09 Build It Up, Knock It Down</p>
STATE FRAMEWORK	C.C.	Strand C: Early learning experiences will support children to strengthen executive function.
GRADE LEVEL EXPECTATION	C.24.	18-24 months
INDICATOR		Choosing and Planning
INDICATOR	C.24.10.	<p>Indicate preferences using simple language.</p> <p><u>IT2 Creative Curriculum</u> BCC 14 BCC 15 BCC 16 LL 11 Let's Talk LL 22 Neighborhood Walk LL 29 Describing Food LL 39 Texture Board LL 57 Waterworks LL 60 Potty Talk SE 03 Good-Byes SE 24 Stop!</p>
STATE FRAMEWORK	C.C.	Strand C: Early learning experiences will support children to strengthen executive function.
GRADE LEVEL EXPECTATION	C.24.	18-24 months
INDICATOR		Task Persistence
INDICATOR	C.24.11.	<p>Complete simple activities despite frustration.</p> <p><u>IT2 Creative Curriculum</u> LL 32 Observing Insect Life LL 61 What's the Problem?</p>

		M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes
STATE FRAMEWORK	C.C.	Strand C: Early learning experiences will support children to strengthen executive function.
GRADE LEVEL EXPECTATION	C.24.	18-24 months
INDICATOR		Cognitive Flexibility
INDICATOR	C.24.12.	Purposefully try multiple ways of using the same objects. <u>IT2 Creative Curriculum</u> LL 61 What's the Problem? M 15 Good Night, Toys M 16 Growing Sizes M 21 Build a Zoo MM 14 My Sticky Hands P 15 Let's Practice Dressing P 21 Big Beads P 29 Nesting Bag SE 09 Build It Up, Knock It Down
STATE FRAMEWORK	C.C.	Strand C: Early learning experiences will support children to strengthen executive function.
GRADE LEVEL EXPECTATION	C.24.	18-24 months
INDICATOR		Working Memory
INDICATOR	C.24.13.	Hold in mind a simple task long enough to complete it (e.g., wiping a table, walking across the room to throw something in the garbage). <u>IT2 Creative Curriculum</u> LL 56 Where Did It Go? MM 06 The Creeping Ladybug MM 57 Remember When... MM 63 Where Is Teddy?

		MM 68 Let's See What We Can Find MM 78 Hello Toes P 30 Flowers in the Garden
STATE FRAMEWORK	C.C.	Strand C: Early learning experiences will support children to strengthen executive function.
GRADE LEVEL EXPECTATION	C.24.	18-24 months
INDICATOR		Regulation of Attention and Impulses
INDICATOR	C.24.14.	Engage in interactions and self-selected activities for increasing length of time. IT2 Creative Curriculum LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes
DOMAIN / CONTENT STANDARD	CT.SE.	Social and Emotional Development
STATE FRAMEWORK	SE.A.	Strand A: Early learning experiences will support children to develop trusting healthy attachments and relationships with primary caregivers.
GRADE LEVEL EXPECTATION	SE.18.	12-18 months
INDICATOR		Trusting Relationships
INDICATOR	SE.18.1.	Look to trusted caregivers for cues about how to respond to their environment for comfort and support. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03

		<p>BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books MM 02 Silly Animal Walk MM 15 Window Conversations MM 17 Dream MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 45 Hush, My Baby MM 75 Baby Massage MM 77 Rise and Shine MM 85 Terrific Tummy Time SE 01 Actively Listening to Children SE 03 Good-Byes SE 10 Hellos and Good-Byes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Hello Activities SE 24 Stop! SE 25 Sleep Routines</p>
STATE FRAMEWORK	SE.A.	Strand A: Early learning experiences will support children to develop trusting healthy attachments and relationships with primary caregivers.
GRADE LEVEL EXPECTATION	SE.18.	12-18 months
INDICATOR		Managing Separation
INDICATOR	SE.18.2.	<p>Display attachment to trusted adults and feelings of security which may include a fear of strangers and new and unfamiliar places.</p> <p><u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13</p>

		<p>BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books MM 02 Silly Animal Walk MM 15 Window Conversations MM 17 Dream MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 45 Hush, My Baby MM 75 Baby Massage MM 77 Rise and Shine MM 85 Terrific Tummy Time SE 01 Actively Listening to Children SE 03 Good-Byes SE 10 Hellos and Good-Byes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Hello Activities SE 24 Stop! SE 25 Sleep Routines</p>
STATE FRAMEWORK	SE.A.	Strand A: Early learning experiences will support children to develop trusting healthy attachments and relationships with primary caregivers.
GRADE LEVEL EXPECTATION	SE.24.	18-24 months
INDICATOR		Trusting Relationships
INDICATOR	SE.24.1.	<p>Use familiar adults as secure base through behaviors such as glancing back at caregiver while playing.</p> <p><u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23</p>

		<p>BCC 24 LL 02 Reading Wordless Books MM 02 Silly Animal Walk MM 15 Window Conversations MM 17 Dream MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 45 Hush, My Baby MM 75 Baby Massage MM 77 Rise and Shine MM 85 Terrific Tummy Time SE 01 Actively Listening to Children SE 03 Good-Byes SE 10 Hellos and Good-Byes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Hello Activities SE 24 Stop! SE 25 Sleep Routines</p>
STATE FRAMEWORK	SE.A.	Strand A: Early learning experiences will support children to develop trusting healthy attachments and relationships with primary caregivers.
GRADE LEVEL EXPECTATION	SE.24.	18-24 months
INDICATOR		Managing Separation
INDICATOR	SE.24.2.	<p>Manage routine separations from caregivers with little distress and calm quickly after a separation.</p> <p><u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books MM 02 Silly Animal Walk MM 15 Window Conversations MM 17 Dream MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 45 Hush, My Baby MM 75 Baby Massage</p>

		MM 77 Rise and Shine MM 85 Terrific Tummy Time SE 01 Actively Listening to Children SE 03 Good-Byes SE 10 Hellos and Good-Byes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Hello Activities SE 24 Stop! SE 25 Sleep Routines
STATE FRAMEWORK	SE.B.	Strand B: Early learning experiences will support children to develop self-regulation.
GRADE LEVEL EXPECTATION	SE.18.	12-18 months
INDICATOR		Regulation of Emotions and Behavior
INDICATOR	SE.18.3.	Show increasing regulation through daily routines, activities and familiar adults. <u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books LL 61 What's the Problem? M 03 Everyday Patterns MM 02 Silly Animal Walk MM 05 I Can Do It! MM 15 Window Conversations MM 17 Dream MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 45 Hush, My Baby MM 59 Can You Do This? MM 75 Baby Massage MM 77 Rise and Shine MM 85 Terrific Tummy Time P 30 Flowers in the Garden P 31 Drinking Cups SE 01 Actively Listening to Children SE 03 Good-Byes SE 10 Hellos and Good-Byes

		<p>SE 12 Playful Routines SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines</p>
STATE FRAMEWORK	SE.B.	Strand B: Early learning experiences will support children to develop self-regulation.
GRADE LEVEL EXPECTATION	SE.18.	12-18 months
INDICATOR		Regulation of Impulses and Behavior
INDICATOR	SE.18.4.	<p>Respond to adult guidance to accept an alternative to initial desire or impulse (e.g., a truck from the shelf vs. one another child has, food choices).</p> <p><u>IT2 Creative Curriculum</u> BCC 09 MM 08 From Seed to Tree MM 59 Can You Do This? MM 60 On the Spot SE 02 Let's Try this Instead SE 11 Learning a Stop Sign SE 12 Playful Routines SE 14 Sing the Same Song SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop!</p>
INDICATOR	SE.18.5.	<p>Within the context of a responsive adult relationship, will begin to tolerate a brief wait for needs to be met.</p> <p><u>IT2 Creative Curriculum</u> MM 02 Silly Animal Walk MM 75 Baby Massage SE 01 Actively Listening to Children SE 03 Good-Byes SE 17 Calm-Down Place SE 24 Stop! SE 25 Sleep Routines</p>
INDICATOR	SE.18.6.	<p>Show anticipation of next step in daily routine (e.g., reaches or signs for bib when placed in high chair).</p> <p><u>IT2 Creative Curriculum</u> BCC 13 LL 61 What's the Problem? M 03 Everyday Patterns MM 05 I Can Do It! MM 59 Can You Do This? P 30 Flowers in the Garden P 31 Drinking Cups SE 10 Hellos and Good-Byes SE 12 Playful Routines SE 15 Song Time SE 18 Picture Help SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines</p>

STATE FRAMEWORK	SE.B.	Strand B: Early learning experiences will support children to develop self-regulation.
GRADE LEVEL EXPECTATION	SE.24.	18-24 months
INDICATOR		Regulation of Emotions and Behavior
INDICATOR	SE.24.3.	<p>With adult assistance, find comfort in rituals and routines. May use special comfort object to self-soothe (especially at nap time).</p> <p><u>IT2 Creative Curriculum</u> BCC 13 LL 61 What's the Problem? M 03 Everyday Patterns MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 08 From Seed to Tree MM 40 Wave Good-bye MM 45 Hush, My Baby MM 59 Can You Do This? MM 60 On the Spot MM 77 Rise and Shine MM 86 Daddy Loves You P 30 Flowers in the Garden P 31 Drinking Cups SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines</p>
STATE FRAMEWORK	SE.B.	Strand B: Early learning experiences will support children to develop self-regulation.
GRADE LEVEL EXPECTATION	SE.24.	18-24 months
INDICATOR		Regulation of Impulses and Behavior
INDICATOR	SE.24.4.	<p>Accept some redirection from adults.</p> <p><u>IT2 Creative Curriculum</u> SE 02 Let's Try this Instead SE 20 Conflict Resolution SE 24 Stop!</p>
INDICATOR	SE.24.5.	<p>Is aware of typical routine and shows some understanding of rules, but may need adult support.</p> <p><u>IT2 Creative Curriculum</u> BCC 13 LL 61 What's the Problem? M 03 Everyday Patterns MM 05 I Can Do It!</p>

		<p>MM 59 Can You Do This? P 30 Flowers in the Garden P 31 Drinking Cups SE 10 Hellos and Good-Byes SE 12 Playful Routines SE 15 Song Time SE 18 Picture Help SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines</p>
STATE FRAMEWORK	SE.C.	Strand C: Early learning experiences will support children to develop, express, recognize and respond to emotions.
GRADE LEVEL EXPECTATION	SE.18.	12-18 months
INDICATOR		Emotional Expression
INDICATOR	SE.18.7.	<p>Express emotions through physical means such as hugging, throwing. May be cooperative or uncooperative and look to adult for reaction.</p> <p><u>IT2 Creative Curriculum</u> BCC 01 BCC 06 BCC 08 BCC 13 BCC 15 LL 56 Where Did It Go? LL 61 What's the Problem? MM 40 Wave Good-bye MM 45 Hush, My Baby MM 77 Rise and Shine MM 86 Daddy Loves You SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 05 Take Care of Baby SE 07 Right Where It Belongs SE 10 Hellos and Good-Byes SE 12 Playful Routines SE 13 Looking for Toes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 20 Conflict Resolution SE 22 Hello Activities SE 23 Encouragement SE 24 Stop!</p>
STATE FRAMEWORK	SE.C.	Strand C: Early learning experiences will support children to develop, express, recognize and respond to emotions.
GRADE LEVEL EXPECTATION	SE.18.	12-18 months
INDICATOR		Recognition and Response to Emotions in Others
INDICATOR	SE.18.8.	<p>Recognize basic feelings in self and others.</p> <p><u>IT2 Creative Curriculum</u> P 13 1, 2, 3 Hops P 33 Balancing Act SE 21 Big Rule, Little Rule SE 26 Dressing for the Weather</p>
INDICATOR	SE.18.9.	Begin to respond to others' feelings and show interest in them. Show awareness of when an adult is pleased or upset with behavior.

		<u>IT2 Creative Curriculum</u> MM 17 Dream P 13 1, 2, 3 Hops P 33 Balancing Act SE 21 Big Rule, Little Rule SE 26 Dressing for the Weather
STATE FRAMEWORK	SE.C.	Strand C: Early learning experiences will support children to develop, express, recognize and respond to emotions.
GRADE LEVEL EXPECTATION	SE.24.	18-24 months
INDICATOR		Emotional Expression
INDICATOR	SE.24.6.	Express more complex emotions (e.g., excitement, embarrassment, pride, sadness) and begin to communicate feelings (although this remains an emerging skill which is only partially effective). <u>IT2 Creative Curriculum</u> BCC 01 BCC 06 BCC 08 BCC 13 BCC 15 LL 61 What's the Problem? MM 40 Wave Good-bye MM 45 Hush, My Baby MM 77 Rise and Shine MM 86 Daddy Loves You SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 05 Take Care of Baby SE 07 Right Where It Belongs SE 10 Hellos and Good-Byes SE 12 Playful Routines SE 13 Looking for Toes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 20 Conflict Resolution SE 22 Hello Activities SE 23 Encouragement SE 24 Stop!
STATE FRAMEWORK	SE.C.	Strand C: Early learning experiences will support children to develop, express, recognize and respond to emotions.
GRADE LEVEL EXPECTATION	SE.24.	18-24 months
INDICATOR		Recognition and Response to Emotions in Others
INDICATOR	SE.24.7.	Recognize and respond to basic feelings in others (e.g., gives item to peer who is upset). <u>IT2 Creative Curriculum</u> P 13 1, 2, 3 Hops P 33 Balancing Act SE 21 Big Rule, Little Rule SE 26 Dressing for the Weather
STATE FRAMEWORK	SE.D.	Strand D: Early learning experiences will support children to develop self-awareness, self-concept and competence.
GRADE LEVEL EXPECTATION	SE.18.	12-18 months
INDICATOR		Sense of self
INDICATOR	SE.18.10.	Demonstrates self-awareness through response to name and use of

		<p>“me” and “mine”.</p> <p><u>IT2 Creative Curriculum</u> BCC 08 BCC 11 BCC 14 BCC 18</p>
INDICATOR	SE.18.11.	<p>Recognize self in mirror.</p> <p><u>IT2 Creative Curriculum</u> BCC 08 BCC 11 BCC 14 BCC 18</p>
STATE FRAMEWORK	SE.D.	Strand D: Early learning experiences will support children to develop self-awareness, self-concept and competence.
GRADE LEVEL EXPECTATION	SE.18.	12-18 months
INDICATOR		Personal Preferences
INDICATOR	SE.18.12.	<p>Begin to communicate own likes and dislikes.</p> <p><u>IT2 Creative Curriculum</u> BCC 14 BCC 15 BCC 16 LL 29 Describing Food</p>
STATE FRAMEWORK	SE.D.	Strand D: Early learning experiences will support children to develop self-awareness, self-concept and competence.
GRADE LEVEL EXPECTATION	SE.18.	12-18 months
INDICATOR		Self-Concept and Competency
INDICATOR	SE.18.13.	<p>Show confidence when supported to complete familiar tasks and will attempt new tasks with adult support.</p> <p><u>IT2 Creative Curriculum</u> BCC 08 BCC 11 BCC 14 BCC 18</p>
INDICATOR	SE.18.14.	<p>React positively (e.g., smiles, claps) to accomplishments.</p> <p><u>IT2 Creative Curriculum</u> BCC 08 BCC 11 BCC 14 BCC 18</p>
STATE FRAMEWORK	SE.D.	Strand D: Early learning experiences will support children to develop self-awareness, self-concept and competence.
GRADE LEVEL EXPECTATION	SE.24.	18-24 months
INDICATOR		Sense of self
INDICATOR	SE.24.8.	<p>Identify own family members by relationship and/or name.</p> <p><u>IT2 Creative Curriculum</u> LL 28 Family Faces LL 30 Family Picture Walk</p>
STATE FRAMEWORK	SE.D.	Strand D: Early learning experiences will support children to develop self-awareness, self-concept and competence.
GRADE LEVEL EXPECTATION	SE.24.	18-24 months

INDICATOR		Personal Preferences
INDICATOR	SE.24.9.	Use words and/or gestures to express interests (e.g., points and says, "Look, airplane.").
		<u>IT2 Creative Curriculum</u> BCC 14 BCC 15 BCC 16 LL 29 Describing Food
STATE FRAMEWORK	SE.D.	Strand D: Early learning experiences will support children to develop self-awareness, self-concept and competence.
GRADE LEVEL EXPECTATION	SE.24.	18-24 months
INDICATOR		Self-Concept and Competency
INDICATOR	SE.24.10.	Complete simple familiar tasks with confidence (e.g., puts on article of clothing). Engage in new experiences with support from a familiar adult.
		<u>IT2 Creative Curriculum</u> BCC 08 BCC 11 BCC 14 BCC 18
STATE FRAMEWORK	SE.E.	Strand E: Early learning experiences will support children to develop social relationships.
GRADE LEVEL EXPECTATION	SE.18.	12-18 months
INDICATOR		Adult Relationships
INDICATOR	SE.18.15.	Show affection or shared attention (e.g., pointing out something of interest) to an increasing number of familiar people.
		<u>IT2 Creative Curriculum</u> LL 11 Let's Talk MM 17 Dream SE 12 Playful Routines
STATE FRAMEWORK	SE.E.	Strand E: Early learning experiences will support children to develop social relationships.
GRADE LEVEL EXPECTATION	SE.18.	12-18 months
INDICATOR		Play/Friendship
INDICATOR	SE.18.16.	Show interest in children who are playing nearby and may interact with them briefly.
		<u>IT2 Creative Curriculum</u> SE 08 Playful Interactions
STATE FRAMEWORK	SE.E.	Strand E: Early learning experiences will support children to develop social relationships.
GRADE LEVEL EXPECTATION	SE.24.	18-24 months
INDICATOR		Adult Relationships
INDICATOR	SE.24.11.	Enjoy games and other social exchanges with familiar adults. May seek out repeated patterns of interaction.
		<u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06

		<p>BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 07 Pretend Phone Calls LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 14 Ice-Block Play LL 15 Whisper Songs LL 16 Tissue-Paper Play LL 17 Three Bears LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 20 This Is the Same LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 26 Reading Rhyming Books LL 27 A Cup Is For... LL 28 Family Faces LL 29 Describing Food LL 30 Family Picture Walk LL 31 I'll Find You LL 32 Observing Insect Life LL 33 Silly Clothes LL 34 Our Names, Our Things LL 35 Light Up LL 36 Puppet Stories LL 37 My Clothes Today LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 43 Lemonade LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 47 Roll-Ups</p>
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		<p>LL 48 Applesauce LL 49 Pancakes LL 50 What Do I See? LL 51 Dance & Remember LL 52 Fruit Smoothies LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 55 Silly Names LL 56 Where Did It Go? LL 57 Waterworks LL 58 Tuneful Tales LL 59 Playground Textures LL 60 Potty Talk LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 03 Everyday Patterns M 04 Cookie-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 07 Peek-a-Boo Box M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments M 15 Good Night, Toys M 16 Growing Sizes M 17 This Little Piggy M 18 Rock Collection M 19 In, On, and Around M 20 Where's the Water? M 21 Build a Zoo M 22 Jump Counting M 23 Find the Sound M 24 Putting Puzzles Together M 25 The Crunchy Bread M 26 Obstacle Course M 27 Buried Shapes M 28 Counting Books MM 01 A Toy for Kitty MM 02 Silly Animal Walk MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 06 The Creeping Ladybug MM 07 The Hungry Crane MM 08 From Seed to Tree MM 09 The Answer is No! MM 10 T Dance MM 100 Sounds on the Farm MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 14 My Sticky Hands MM 15 Window Conversations MM 16 That's How I Roll MM 17 Dream MM 18 Going Fishing MM 19 Time to Clean Up! MM 20 Please Find... MM 21 Little Mouse MM 22 Shake It Up</p>
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		<p>MM 23 Old Uncle Lou MM 24 Tick-Tock Clock MM 25 We Are the Clouds MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 35 Pirate's Plank MM 36 Hello, How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 47 Wake Up! MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 57 Remember When... MM 58 Sing-Song Sit-Ups MM 59 Can You Do This? MM 60 On the Spot MM 61 How Slowly Can You Go? MM 62 Busy, Dizzy Hands MM 63 Where Is Teddy? MM 64 Jumping Jack MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 72 What's in the Bag? MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Rise and Shine MM 78 Hello Toes MM 79 Sammy the Starfish MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go!</p>
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MM 88 Just Like Me!
MM 89 Hop Around
MM 90 Special Letter Chant
MM 91 You Have Two
MM 92 Creepy Crawly Spiders
MM 93 Up, Down
MM 94 Detailed Descriptions
MM 95 Shape Finders
MM 96 Baby Two-Step
MM 97 Swim and Run
MM 98 Let's Explore!
MM 99 Buzz Like a Bee
P 01 Cups of Water
P 02 Nature Painting
P 03 Splash Pad
P 04 Throwing Plush Balls
P 05 Surprise!
P 06 Rocking on a Roller
P 07 Making Bubbles
P 08 Beach-Ball Bowling
P 09 Balance on a Beam
P 10 Icy Paintings
P 11 Laundry Time!
P 12 Molding Dough
P 13 1, 2, 3 Hops
P 14 Pull Box
P 15 Let's Practice Dressing
P 16 Squeezing Sponges
P 17 Tap and Shake My Tambourine
P 18 Roll It to Me!
P 19 Beach-Ball Kicker
P 20 Bumpy Blanket
P 21 Big Beads
P 22 Bang With a Hammer
P 23 Silly Wavy Lines
P 24 Crawling Through a Tunnel
P 25 Pushing and Pulling
P 26 Let's Fill Up the Box
P 27 Stand Up and Dance
P 28 Tape Trails
P 29 Nesting Bag
P 30 Flowers in the Garden
P 31 Drinking Cups
P 32 Water Soup
P 33 Balancing Act
P 34 Follow the Leader
P 35 Riding Toys
P 36 Water Painting
SE 01 Actively Listening to Children
SE 02 Let's Try this Instead
SE 03 Good-Byes
SE 04 Picnic
SE 05 Take Care of Baby
SE 06 This Is the Way We Get Dressed
SE 07 Right Where It Belongs
SE 08 Playful Interactions
SE 09 Build It Up, Knock It Down
SE 10 Hellos and Good-Byes
SE 11 Learning a Stop Sign
SE 12 Playful Routines
SE 13 Looking for Toes
SE 14 Sing the Same Song
SE 15 Song Time
SE 16 Baby Faces
SE 17 Calm-Down Place

		SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather
STATE FRAMEWORK	SE.E.	Strand E: Early learning experiences will support children to develop social relationships.
GRADE LEVEL EXPECTATION	SE.24.	18-24 months
INDICATOR		Play/Friendship
INDICATOR	SE.24.12.	Show interest in what other children are doing and play alongside them with similar materials. <u>IT2 Creative Curriculum</u> SE 08 Playful Interactions
DOMAIN / CONTENT STANDARD	CT.PH.	Physical Development and Health
STATE FRAMEWORK	PH.A.	Strand A: Early learning experiences will support children to develop gross motor skills.
GRADE LEVEL EXPECTATION	PH.18.	12-18 months
INDICATOR		Mobility
INDICATOR	PH.18.1.	Use walking as main means of mobility and pull toy when walking. <u>IT2 Creative Curriculum</u> BCC 01 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 14 BCC 16 BCC 19 BCC 20 BCC 21 BCC 24 LL 20 This Is the Same LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 33 Silly Clothes LL 50 What Do I See? M 06 Construction Zone M 07 Peek-a-Boo Box M 09 Let's Make Two M 12 Where's the Bear? M 19 In, On, and Around M 23 Find the Sound M 26 Obstacle Course MM 02 Silly Animal Walk MM 06 The Creeping Ladybug MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse

		<p>MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 48 Roll Play MM 49 Merry Movements MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 71 Catch a Wish MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 76 Now I'm Crawling MM 78 Hello Toes MM 81 Where Are Baby's Tiny Ears? MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 91 You Have Two MM 93 Up, Down MM 96 Baby Two-Step MM 97 Swim and Run P 03 Splash Pad P 05 Surprise! P 13 1, 2, 3 Hops P 17 Tap and Shake My Tambourine P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 31 Drinking Cups P 34 Follow the Leader P 35 Riding Toys</p>
INDICATOR	PH.18.2.	<p>Stand from a squat position using arms to push off floor.</p> <p><u>IT2 Creative Curriculum</u> BCC 01 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 14 BCC 16 BCC 19 BCC 20 BCC 21 BCC 24 LL 20 This Is the Same LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 33 Silly Clothes LL 50 What Do I See? M 06 Construction Zone M 07 Peek-a-Boo Box M 09 Let's Make Two M 12 Where's the Bear? M 19 In, On, and Around M 23 Find the Sound M 26 Obstacle Course MM 02 Silly Animal Walk MM 06 The Creeping Ladybug MM 12 Wiggle, Wiggle MM 13 The Way or That?</p>

		<p>MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 48 Roll Play MM 49 Merry Movements MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 71 Catch a Wish MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 76 Now I'm Crawling MM 78 Hello Toes MM 81 Where Are Baby's Tiny Ears? MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 91 You Have Two MM 93 Up, Down MM 96 Baby Two-Step MM 97 Swim and Run P 03 Splash Pad P 05 Surprise! P 13 1, 2, 3 Hops P 17 Tap and Shake My Tambourine P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 31 Drinking Cups P 34 Follow the Leader P 35 Riding Toys</p>
INDICATOR	PH.18.3.	<p>Creep up and down stairs.</p> <p><u>IT2 Creative Curriculum</u> BCC 01 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 14 BCC 16 BCC 19 BCC 20 BCC 21 BCC 24 LL 20 This Is the Same LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 33 Silly Clothes LL 50 What Do I See? M 06 Construction Zone M 07 Peek-a-Boo Box M 09 Let's Make Two M 12 Where's the Bear? M 19 In, On, and Around M 23 Find the Sound M 26 Obstacle Course</p>

		MM 02 Silly Animal Walk MM 06 The Creeping Ladybug MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 48 Roll Play MM 49 Merry Movements MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 71 Catch a Wish MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 76 Now I'm Crawling MM 78 Hello Toes MM 81 Where Are Baby's Tiny Ears? MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 91 You Have Two MM 93 Up, Down MM 96 Baby Two-Step MM 97 Swim and Run P 03 Splash Pad P 05 Surprise! P 13 1, 2, 3 Hops P 17 Tap and Shake My Tambourine P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 31 Drinking Cups P 34 Follow the Leader P 35 Riding Toys
STATE FRAMEWORK	PH.A.	Strand A: Early learning experiences will support children to develop gross motor skills.
GRADE LEVEL EXPECTATION	PH.18.	12-18 months
INDICATOR		Large Muscle Movement and Coordination
INDICATOR	PH.18.4.	Throw ball in forward direction. <u>IT2 Creative Curriculum</u> BCC 12 BCC 15 BCC 16 BCC 17 M 14 Ramp Experiments M 19 In, On, and Around MM 48 Roll Play P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 18 Roll It to Me! P 19 Beach-Ball Kicker
STATE FRAMEWORK	PH.A.	Strand A: Early learning experiences will support children to develop gross motor skills.

GRADE LEVEL EXPECTATION	PH.24.	18-24 months
INDICATOR		Mobility
INDICATOR	PH.24.1.	<p>Walk with legs closer together and able to change directions smoothly and carry objects.</p> <p><u>IT2 Creative Curriculum</u></p> <p>BCC 01 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 14 BCC 16 BCC 19 BCC 20 BCC 21 BCC 24</p> <p>LL 20 This Is the Same LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 33 Silly Clothes LL 50 What Do I See?</p> <p>M 06 Construction Zone M 07 Peek-a-Boo Box M 09 Let's Make Two M 12 Where's the Bear? M 19 In, On, and Around M 23 Find the Sound M 26 Obstacle Course</p> <p>MM 02 Silly Animal Walk MM 06 The Creeping Ladybug MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 48 Roll Play MM 49 Merry Movements MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 71 Catch a Wish MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 76 Now I'm Crawling MM 78 Hello Toes MM 81 Where Are Baby's Tiny Ears? MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 91 You Have Two MM 93 Up, Down MM 96 Baby Two-Step MM 97 Swim and Run</p> <p>P 03 Splash Pad P 05 Surprise!</p>

		<p>P 13 1, 2, 3 Hops P 17 Tap and Shake My Tambourine P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 31 Drinking Cups P 34 Follow the Leader P 35 Riding Toys</p>
INDICATOR	PH.24.2.	<p>Begin to run.</p> <p><u>IT2 Creative Curriculum</u></p> <p>BCC 01 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 14 BCC 16 BCC 19 BCC 20 BCC 21 BCC 24</p> <p>LL 20 This Is the Same LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 33 Silly Clothes LL 50 What Do I See?</p> <p>M 06 Construction Zone M 07 Peek-a-Boo Box M 09 Let's Make Two M 12 Where's the Bear? M 19 In, On, and Around M 23 Find the Sound M 26 Obstacle Course</p> <p>MM 02 Silly Animal Walk MM 06 The Creeping Ladybug MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 48 Roll Play MM 49 Merry Movements MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 71 Catch a Wish MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 76 Now I'm Crawling MM 78 Hello Toes MM 81 Where Are Baby's Tiny Ears? MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 91 You Have Two MM 93 Up, Down</p>

		<p>MM 96 Baby Two-Step MM 97 Swim and Run P 03 Splash Pad P 05 Surprise! P 13 1, 2, 3 Hops P 17 Tap and Shake My Tambourine P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 31 Drinking Cups P 34 Follow the Leader P 35 Riding Toys</p>
INDICATOR	PH.24.3.	<p>Walk up and down steps holding onto rail, often leading with the same foot and negotiating one step at a time.</p> <p><u>IT2 Creative Curriculum</u> BCC 01 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 14 BCC 16 BCC 19 BCC 20 BCC 21 BCC 24 LL 20 This Is the Same LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 33 Silly Clothes LL 50 What Do I See? M 06 Construction Zone M 07 Peek-a-Boo Box M 09 Let's Make Two M 12 Where's the Bear? M 19 In, On, and Around M 23 Find the Sound M 26 Obstacle Course MM 02 Silly Animal Walk MM 06 The Creeping Ladybug MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 48 Roll Play MM 49 Merry Movements MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 71 Catch a Wish MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 76 Now I'm Crawling MM 78 Hello Toes</p>

		MM 81 Where Are Baby's Tiny Ears? MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 91 You Have Two MM 93 Up, Down MM 96 Baby Two-Step MM 97 Swim and Run P 03 Splash Pad P 05 Surprise! P 13 1, 2, 3 Hops P 17 Tap and Shake My Tambourine P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 31 Drinking Cups P 34 Follow the Leader P 35 Riding Toys
STATE FRAMEWORK	PH.A.	Strand A: Early learning experiences will support children to develop gross motor skills.
GRADE LEVEL EXPECTATION	PH.24.	18-24 months
INDICATOR		Large Muscle Movement and Coordination
INDICATOR	PH.24.4.	Use more complicated series of movements such as climbing onto and down from furniture without help, propelling self on ride-on toys. <u>IT2 Creative Curriculum</u> BCC 11 LL 53 Bookworm Boogie MM 02 Silly Animal Walk MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 48 Roll Play MM 61 How Slowly Can You Go? MM 76 Now I'm Crawling MM 85 Terrific Tummy Time MM 96 Baby Two-Step P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys
INDICATOR	PH.24.5.	Catch a large ball tossed from a short distance against their body using both arms. <u>IT2 Creative Curriculum</u> BCC 12 BCC 15 BCC 16

		<p>BCC 17 M 14 Ramp Experiments M 19 In, On, and Around MM 48 Roll Play P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 18 Roll It to Me! P 19 Beach-Ball Kicker</p>
STATE FRAMEWORK	PH.B.	Strand B: Early learning experiences will support children to develop fine motor skills.
GRADE LEVEL EXPECTATION	PH.18.	12-18 months
INDICATOR		Visual Motor Integration
INDICATOR	PH.18.5.	<p>Engage in play that requires using vision and hands such as building a tower or structure, with several blocks balanced on top of each other or placing a large peg in a pegboard base.</p> <p><u>IT2 Creative Curriculum</u> BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 20 LL 01 Letters in the Sand LL 06 Sticky Tables LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods LL 14 Ice-Block Play LL 18 Tissue-Box Pull LL 20 This Is the Same LL 22 Neighborhood Walk LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 29 Describing Food LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 42 Textured Letters LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 50 What Do I See? LL 57 Waterworks LL 59 Playground Textures M 02 Dig It! M 04 Cookie-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 15 Good Night, Toys M 18 Rock Collection M 23 Find the Sound M 25 The Crunchy Bread</p>

		<p>M 27 Buried Shapes MM 01 A Toy for Kitty MM 06 The Creeping Ladybug MM 14 My Sticky Hands MM 15 Window Conversations MM 18 Going Fishing MM 21 Little Mouse MM 33 Crawling Mouse MM 43 Pitter, Patter, Splash! MM 72 What's in the Bag? MM 75 Baby Massage MM 80 Follow That Toy MM 98 Let's Explore! P 01 Cups of Water P 03 Splash Pad P 04 Throwing Plush Balls P 07 Making Bubbles P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Let's Practice Dressing P 23 Silly Wavy Lines P 30 Flowers in the Garden P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 11 Learning a Stop Sign SE 26 Dressing for the Weather</p>
STATE FRAMEWORK	PH.B.	Strand B: Early learning experiences will support children to develop fine motor skills.
GRADE LEVEL EXPECTATION	PH.18.	12-18 months
INDICATOR		Small Muscle Movement and Coordination
INDICATOR	PH.18.6.	<p>Use both hands at the same time for different purposes (e.g., may stabilize tower with one hand and add an additional block with other hand).</p> <p><u>IT2 Creative Curriculum</u> LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Babies LL 27 A Cup Is For... LL 35 Light Up LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies LL 57 Waterworks M 01 Matching Shapes M 02 Dig It! M 04 Cookie-Cutter Fun</p>

		<p>M 06 Construction Zone M 07 Peek-a-Boo Box M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments M 16 Growing Sizes M 17 This Little Piggy M 20 Where's the Water? M 21 Build a Zoo M 24 Putting Puzzles Together M 25 The Crunchy Bread M 27 Buried Shapes MM 01 A Toy for Kitty MM 05 I Can Do It! MM 07 The Hungry Crane MM 22 Shake It Up MM 30 One for You, One for Me MM 35 Pirate's Plank MM 42 Two Little Ducks MM 50 You Help Me & I Help You MM 71 Catch a Wish MM 73 Copy Me! MM 84 Fiddly Fingers P 01 Cups of Water P 02 Nature Painting P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book</p>
STATE FRAMEWORK	PH.B.	Strand B: Early learning experiences will support children to develop fine motor skills.
GRADE LEVEL EXPECTATION	PH.24.	18-24 months
INDICATOR		Visual Motor Integration
INDICATOR	PH.24.6.	<p>Orient pieces to match opening and complete a simple inset form board/puzzle or shape sorter.</p> <p>IT2 Creative Curriculum</p>

		BCC 04 M 05 Sink or Float? M 10 Making Butter
STATE FRAMEWORK	PH.B.	Strand B: Early learning experiences will support children to develop fine motor skills.
GRADE LEVEL EXPECTATION	PH.24.	18-24 months
INDICATOR		Small Muscle Movement and Coordination
INDICATOR	PH.24.7.	<p>Use a writing tool to scribble purposefully and imitate vertical and horizontal stroke. May use a fistful grasp.</p> <p>IT2 Creative Curriculum LL 01 Letters in the Sand LL 03 From Drawing to Writing LL 05 The "Me" Book LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Babies LL 27 A Cup Is For... LL 35 Light Up LL 37 My Clothes Today LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies LL 57 Waterworks M 01 Matching Shapes M 02 Dig It! M 04 Cookie-Cutter Fun M 06 Construction Zone M 07 Peek-a-Boo Box M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments M 16 Growing Sizes M 17 This Little Piggy M 20 Where's the Water? M 21 Build a Zoo M 24 Putting Puzzles Together M 25 The Crunchy Bread M 27 Buried Shapes MM 01 A Toy for Kitty MM 05 I Can Do It! MM 07 The Hungry Crane MM 22 Shake It Up MM 30 One for You, One for Me MM 35 Pirate's Plank MM 42 Two Little Ducks MM 50 You Help Me & I Help You</p>

		<p>MM 71 Catch a Wish MM 73 Copy Me! MM 84 Fiddly Fingers P 01 Cups of Water P 02 Nature Painting P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 03 Good-Byes SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book</p>
STATE FRAMEWORK	PH.C.	Strand C: Early learning experiences will support children to acquire adaptive skills.
GRADE LEVEL EXPECTATION	PH.18.	12-18 months
INDICATOR		Feeding Routines/Nutrition
INDICATOR	PH.18.7.	<p>Demonstrate increased proficiency using eating utensils and cups. May begin to serve self some food, but spills are common.</p> <p><u>IT2 Creative Curriculum</u> LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Babies LL 27 A Cup Is For... LL 35 Light Up LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies LL 57 Waterworks M 01 Matching Shapes M 02 Dig It!</p>

		M 04 Cookie-Cutter Fun M 06 Construction Zone M 07 Peek-a-Boo Box M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments M 16 Growing Sizes M 17 This Little Piggy M 20 Where's the Water? M 21 Build a Zoo M 24 Putting Puzzles Together M 25 The Crunchy Bread M 27 Buried Shapes MM 01 A Toy for Kitty MM 05 I Can Do It! MM 07 The Hungry Crane MM 22 Shake It Up MM 30 One for You, One for Me MM 35 Pirate's Plank MM 42 Two Little Ducks MM 50 You Help Me & I Help You MM 71 Catch a Wish MM 73 Copy Me! MM 84 Fiddly Fingers P 01 Cups of Water P 02 Nature Painting P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book
STATE FRAMEWORK	PH.C.	Strand C: Early learning experiences will support children to acquire adaptive skills.
GRADE LEVEL EXPECTATION	PH.18.	12-18 months
INDICATOR		Safety and Responsibility
INDICATOR	PH.18.8.	Typically respond to adult requests to stop unsafe behavior.
		IT2 Creative Curriculum

		BCC 24 LL 22 Neighborhood Walk LL 49 Pancakes SE 19 Dos and Don'ts Book SE 21 Big Rule, Little Rule
STATE FRAMEWORK	PH.C.	Strand C: Early learning experiences will support children to acquire adaptive skills.
GRADE LEVEL EXPECTATION	PH.18.	12-18 months
INDICATOR		Dressing and Hygiene
INDICATOR	PH.18.9.	Show interest in doing things for self including dressing. Put arm in sleeve, step out of pants, attempt to put on socks or shoes. <u>IT2 Creative Curriculum</u> BCC 04 BCC 13 BCC 14 BCC 19 BCC 20 LL 23 Bathing Babies LL 33 Silly Clothes MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 50 You Help Me & I Help You MM 59 Can You Do This? MM 78 Hello Toes MM 87 Let's Go! P 15 Let's Practice Dressing SE 06 This Is the Way We Get Dressed SE 13 Looking for Toes SE 26 Dressing for the Weather
STATE FRAMEWORK	PH.C.	Strand C: Early learning experiences will support children to acquire adaptive skills.
GRADE LEVEL EXPECTATION	PH.24.	18-24 months
INDICATOR		Safety and Responsibility
INDICATOR	PH.24.9.	Show awareness of items that are unsafe and point them out to familiar adults (e.g., point out open gate above stairs, show them a knife that is left on counter). <u>IT2 Creative Curriculum</u> BCC 24 LL 22 Neighborhood Walk LL 49 Pancakes SE 19 Dos and Don'ts Book SE 21 Big Rule, Little Rule
STATE FRAMEWORK	PH.C.	Strand C: Early learning experiences will support children to acquire adaptive skills.
GRADE LEVEL EXPECTATION	PH.24.	18-24 months
INDICATOR		Dressing and Hygiene
INDICATOR	PH.24.10.	Engage in dressing and hygiene routines with increasing intention: pull pants up and down, take off jacket, dry own hands. <u>IT2 Creative Curriculum</u> BCC 04 BCC 13 BCC 14 BCC 19 BCC 20 LL 23 Bathing Babies

		LL 33 Silly Clothes MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 50 You Help Me & I Help You MM 59 Can You Do This? MM 78 Hello Toes MM 87 Let's Go! P 15 Let's Practice Dressing SE 06 This Is the Way We Get Dressed SE 13 Looking for Toes SE 26 Dressing for the Weather
STATE FRAMEWORK	PH.D.	Strand D: Early learning experiences will support children to maintain physical health status and well-being.
GRADE LEVEL EXPECTATION	PH.18.	12-18 months
INDICATOR		Physical Activity
INDICATOR	PH.18.10.	Interact with caregivers in a variety of physical activity experiences. <u>IT2 Creative Curriculum</u> BCC 10 BCC 11 BCC 15 BCC 17 M 22 Jump Counting MM 96 Baby Two-Step P 13 1, 2, 3 Hops
STATE FRAMEWORK	PH.D.	Strand D: Early learning experiences will support children to maintain physical health status and well-being.
GRADE LEVEL EXPECTATION	PH.24.	18-24 months
INDICATOR		Physical Activity
INDICATOR	PH.24.11.	Engage in physical activity in both indoor and outdoor environments that require use of large muscles. <u>IT2 Creative Curriculum</u> BCC 10 BCC 11 BCC 15 BCC 17 M 22 Jump Counting MM 96 Baby Two-Step P 13 1, 2, 3 Hops
DOMAIN / CONTENT STANDARD	CT.L.	Early Language, Communication, and Literacy
STATE FRAMEWORK	L.A.	Strand A: Early learning experiences will support children to understand language (receptive language).
GRADE LEVEL EXPECTATION	L.18.	12-18 months
INDICATOR		Word Comprehension
INDICATOR	L.18.1.	Understand that words, gestures or signs stand for people, objects, or experiences that are not present. <u>IT2 Creative Curriculum</u> BCC 18 LL 25 A Book of Faces LL 43 Lemonade LL 44 Fruit Salad LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes
STATE FRAMEWORK	L.A.	Strand A: Early learning experiences will support children to

		understand language (receptive language).
GRADE LEVEL EXPECTATION	L.18.	12-18 months
INDICATOR		Language Comprehension
INDICATOR	L.18.2.	Remember language heard repeatedly in stories, poems and interactive language experiences. IT2 Creative Curriculum LL 56 Where Did It Go? MM 06 The Creeping Ladybug MM 57 Remember When... MM 63 Where Is Teddy? MM 68 Let's See What We Can Find MM 78 Hello Toes P 30 Flowers in the Garden
STATE FRAMEWORK	L.A.	Strand A: Early learning experiences will support children to understand language (receptive language).
GRADE LEVEL EXPECTATION	L.24.	18-24 months
INDICATOR		Word Comprehension
INDICATOR	L.24.1.	Demonstrate in a variety of ways understanding of most of what is communicated through gestures, signs or oral language. IT2 Creative Curriculum BCC 04 BCC 05 BCC 08 BCC 10 BCC 12 BCC 13 BCC 17 BCC 18 BCC 20 BCC 21 LL 02 Reading Wordless Books LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 42 Textured Letters LL 50 What Do I See? LL 60 Potty Talk M 01 Matching Shapes M 04 Cookie-Cutter Fun M 11 Garden Party M 17 This Little Piggy M 18 Rock Collection MM 03 Hello Cheer MM 42 Two Little Ducks MM 62 Busy, Dizzy Hands MM 69 Big Red Fish MM 92 Creepy Crawly Spiders P 03 Splash Pad P 05 Surprise! P 07 Making Bubbles P 24 Crawling Through a Tunnel P 25 Pushing and Pulling SE 01 Actively Listening to Children SE 03 Good-Byes

		<p>SE 05 Take Care of Baby SE 10 Hellos and Good-Byes SE 15 Song Time SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 24 Stop!</p>
INDICATOR	L.24.2.	<p>Point to familiar objects, people and body parts.</p> <p><u>IT2 Creative Curriculum</u> BCC 01 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 14 BCC 16 BCC 19 BCC 20 BCC 21 BCC 24</p> <p>LL 20 This Is the Same LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 33 Silly Clothes LL 50 What Do I See?</p> <p>M 06 Construction Zone M 07 Peek-a-Boo Box M 09 Let's Make Two M 12 Where's the Bear? M 19 In, On, and Around M 23 Find the Sound M 26 Obstacle Course</p> <p>MM 02 Silly Animal Walk MM 06 The Creeping Ladybug MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 48 Roll Play MM 49 Merry Movements MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 71 Catch a Wish MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 76 Now I'm Crawling MM 78 Hello Toes MM 81 Where Are Baby's Tiny Ears? MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 91 You Have Two MM 93 Up, Down MM 96 Baby Two-Step MM 97 Swim and Run</p>

		<p>P 03 Splash Pad P 05 Surprise! P 13 1, 2, 3 Hops P 17 Tap and Shake My Tambourine P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 31 Drinking Cups P 34 Follow the Leader P 35 Riding Toys SE 08 Playful Interactions</p>
STATE FRAMEWORK	L.A.	Strand A: Early learning experiences will support children to understand language (receptive language).
GRADE LEVEL EXPECTATION	L.24.	18-24 months
INDICATOR		Language Comprehension
INDICATOR	L.24.3.	<p>Respond to questions and follow simple directions.</p> <p><u>IT2 Creative Curriculum</u> LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 10 Yummy Foods LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 14 Ice-Block Play LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 20 This Is the Same LL 22 Neighborhood Walk LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For... LL 28 Family Faces LL 30 Family Picture Walk LL 32 Observing Insect Life LL 34 Our Names, Our Things LL 35 Light Up LL 39 Texture Board LL 40 Sticky Surface LL 43 Lemonade LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 50 What Do I See? LL 51 Dance & Remember LL 52 Fruit Smoothies LL 56 Where Did It Go? LL 57 Waterworks LL 61 What's the Problem? M 04 Cookie-Cutter Fun M 06 Construction Zone M 07 Peek-a-Boo Box M 12 Where's the Bear? M 13 What's Inside? M 19 In, On, and Around M 20 Where's the Water? M 23 Find the Sound</p>

		<p>M 25 The Crunchy Bread M 26 Obstacle Course MM 09 The Answer is No! MM 18 Going Fishing MM 19 Time to Clean Up! MM 20 Please Find... MM 36 Hello, How Are You? MM 57 Remember When... MM 60 On the Spot MM 62 Busy, Dizzy Hands MM 64 Jumping Jack MM 73 Copy Me! P 04 Throwing Plush Balls P 06 Rocking on a Roller P 08 Beach-Ball Bowling P 09 Balance on a Beam P 12 Molding Dough P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 35 Riding Toys P 36 Water Painting SE 02 Let's Try this Instead SE 04 Picnic SE 07 Right Where It Belongs SE 09 Build It Up, Knock It Down SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 16 Baby Faces SE 18 Picture Help SE 19 Dos and Don'ts Book SE 21 Big Rule, Little Rule SE 25 Sleep Routines</p>
STATE FRAMEWORK	L.B.	Strand B: Early learning experiences will support children to use language (expressive language).
GRADE LEVEL EXPECTATION	L.18.	12-18 months
INDICATOR		Vocabulary
INDICATOR	L.18.3.	<p>Begin to use words or conventional gestures to communicate.</p> <p><u>IT2 Creative Curriculum</u> BCC 04 BCC 05 BCC 08 BCC 10 BCC 12 BCC 13 BCC 17 BCC 18 BCC 20 BCC 21 LL 02 Reading Wordless Books LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables</p>

		<p>LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 12 What's in the Picture? LL 15 Whisper Songs LL 18 Tissue-Box Pull LL 20 This Is the Same LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For... LL 28 Family Faces LL 29 Describing Food LL 33 Silly Clothes LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 42 Textured Letters LL 50 What Do I See? LL 57 Waterworks LL 59 Playground Textures LL 60 Potty Talk M 01 Matching Shapes M 04 Cookie-Cutter Fun M 11 Garden Party M 17 This Little Piggy M 18 Rock Collection MM 33 Crawling Mouse MM 42 Two Little Ducks MM 62 Busy, Dizzy Hands MM 69 Big Red Fish MM 82 Tell Me a Story MM 88 Just Like Me! MM 92 Creepy Crawly Spiders MM 94 Detailed Descriptions MM 99 Buzz Like a Bee P 03 Splash Pad P 05 Surprise! P 07 Making Bubbles P 11 Laundry Time! P 24 Crawling Through a Tunnel P 25 Pushing and Pulling SE 03 Good-Byes SE 05 Take Care of Baby SE 10 Hellos and Good-Byes SE 15 Song Time SE 22 Hello Activities SE 24 Stop!</p>
INDICATOR	L.18.4.	<p>Has a 20+ word vocabulary.</p> <p><u>IT2 Creative Curriculum</u> LL 06 Sticky Tables LL 12 What's in the Picture? LL 18 Tissue-Box Pull LL 20 This Is the Same LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For... LL 28 Family Faces LL 29 Describing Food LL 33 Silly Clothes LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface</p>

		LL 57 Waterworks LL 59 Playground Textures MM 33 Crawling Mouse MM 82 Tell Me a Story MM 88 Just Like Me! MM 94 Detailed Descriptions MM 99 Buzz Like a Bee P 11 Laundry Time!
STATE FRAMEWORK	L.B.	Strand B: Early learning experiences will support children to use language (expressive language).
GRADE LEVEL EXPECTATION	L.18.	12-18 months
INDICATOR		Expression of Ideas, Feelings and Needs
INDICATOR	L.18.5.	Respond to questions with sounds, sometimes including words and oftentimes gestures. <u>IT2 Creative Curriculum</u> BCC 04 BCC 05 BCC 08 BCC 10 BCC 12 BCC 13 BCC 17 BCC 18 BCC 20 BCC 21 LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 14 Ice-Block Play LL 15 Whisper Songs LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 20 This Is the Same LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For... LL 28 Family Faces LL 30 Family Picture Walk LL 32 Observing Insect Life LL 34 Our Names, Our Things LL 42 Textured Letters LL 45 Animal Books LL 46 Veggie Mash-Up LL 50 What Do I See? LL 52 Fruit Smoothies LL 57 Waterworks LL 60 Potty Talk LL 61 What's the Problem? M 01 Matching Shapes M 04 Cookie-Cutter Fun M 11 Garden Party M 17 This Little Piggy M 18 Rock Collection

		<p>MM 09 The Answer is No! MM 18 Going Fishing MM 36 Hello, How Are You? MM 42 Two Little Ducks MM 57 Remember When... MM 62 Busy, Dizzy Hands MM 69 Big Red Fish MM 92 Creepy Crawly Spiders P 03 Splash Pad P 05 Surprise! P 07 Making Bubbles P 24 Crawling Through a Tunnel P 25 Pushing and Pulling SE 03 Good-Byes SE 05 Take Care of Baby SE 10 Hellos and Good-Byes SE 13 Looking for Toes SE 15 Song Time SE 16 Baby Faces SE 18 Picture Help SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 24 Stop!</p>
STATE FRAMEWORK	L.B.	Strand B: Early learning experiences will support children to use language (expressive language).
GRADE LEVEL EXPECTATION	L.18.	12-18 months
INDICATOR		Language Structure
INDICATOR	L.18.6.	<p>Increasingly use gestures and sounds in coordination to communicate.</p> <p><u>IT2 Creative Curriculum</u> BCC 04 BCC 05 BCC 08 BCC 10 BCC 12 BCC 13 BCC 17 BCC 18 BCC 20 BCC 21 LL 02 Reading Wordless Books LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 42 Textured Letters LL 50 What Do I See? LL 60 Potty Talk M 01 Matching Shapes M 04 Cookie-Cutter Fun M 11 Garden Party M 17 This Little Piggy M 18 Rock Collection MM 42 Two Little Ducks MM 62 Busy, Dizzy Hands MM 69 Big Red Fish MM 92 Creepy Crawly Spiders P 03 Splash Pad</p>

		<p>P 05 Surprise! P 07 Making Bubbles P 24 Crawling Through a Tunnel P 25 Pushing and Pulling SE 03 Good-Byes SE 05 Take Care of Baby SE 10 Hellos and Good-Byes SE 15 Song Time SE 22 Hello Activities SE 24 Stop!</p>
STATE FRAMEWORK	L.B.	Strand B: Early learning experiences will support children to use language (expressive language).
GRADE LEVEL EXPECTATION	L.24.	18-24 months
INDICATOR		Vocabulary
INDICATOR	L.24.4.	<p>Name familiar objects and actions; use commands (e.g., “no”), possessives (e.g., “mine”) or reactions (e.g., “ow”).</p> <p><u>IT2 Creative Curriculum</u> LL 06 Sticky Tables LL 12 What’s in the Picture? LL 18 Tissue-Box Pull LL 20 This Is the Same LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For... LL 28 Family Faces LL 29 Describing Food LL 33 Silly Clothes LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 57 Waterworks LL 59 Playground Textures MM 33 Crawling Mouse MM 82 Tell Me a Story MM 88 Just Like Me! MM 94 Detailed Descriptions MM 99 Buzz Like a Bee P 11 Laundry Time!</p>
INDICATOR	L.24.5.	<p>Use new words frequently to talk about familiar things or activities.</p> <p><u>IT2 Creative Curriculum</u> LL 06 Sticky Tables LL 12 What’s in the Picture? LL 18 Tissue-Box Pull LL 20 This Is the Same LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For... LL 28 Family Faces LL 29 Describing Food LL 33 Silly Clothes LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 57 Waterworks LL 59 Playground Textures MM 33 Crawling Mouse MM 82 Tell Me a Story MM 88 Just Like Me! MM 94 Detailed Descriptions</p>

		MM 99 Buzz Like a Bee P 11 Laundry Time!
STATE FRAMEWORK	L.B.	Strand B: Early learning experiences will support children to use language (expressive language).
GRADE LEVEL EXPECTATION	L.24.	18-24 months
INDICATOR		Expression of Ideas, Feelings and Needs
INDICATOR	L.24.6.	Use words to request objects, have needs met or gain attention. <u>IT2 Creative Curriculum</u> LL 11 Let's Talk LL 22 Neighborhood Walk LL 39 Texture Board LL 57 Waterworks LL 60 Potty Talk SE 03 Good-Byes SE 24 Stop!
STATE FRAMEWORK	L.B.	Strand B: Early learning experiences will support children to use language (expressive language).
GRADE LEVEL EXPECTATION	L.24.	18-24 months
INDICATOR		Language Structure
INDICATOR	L.24.7.	Combine words and speak in short, two-word phrases such as "Me up!". <u>IT2 Creative Curriculum</u> LL 15 Whisper Songs
STATE FRAMEWORK	L.C.	Strand C: Early learning experiences will support children to use language for social interaction.
GRADE LEVEL EXPECTATION	L.18.	12-18 months
INDICATOR		Conventions of Conversation
INDICATOR	L.18.7.	Pay attention to a speaker by pausing physical activity, shifting gaze or looking toward speaker. <u>IT2 Creative Curriculum</u> MM 03 Hello Cheer SE 01 Actively Listening to Children SE 21 Big Rule, Little Rule
INDICATOR	L.18.8.	Repeat or try another mode of communicating desire if initial attempts are unsuccessful. <u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18

		BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 10 Yummy Foods LL 26 Reading Rhyming Books LL 55 Silly Names LL 57 Waterworks M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together MM 01 A Toy for Kitty MM 17 Dream MM 25 We Are the Clouds MM 40 Wave Good-bye MM 55 Little Train P 02 Nature Painting P 10 Icy Paintings P 26 Let's Fill Up the Box SE 04 Picnic SE 17 Calm-Down Place SE 21 Big Rule, Little Rule
STATE FRAMEWORK	L.C.	Strand C: Early learning experiences will support children to use language for social interaction.
GRADE LEVEL EXPECTATION	L.18.	12-18 months
INDICATOR		Language for Interaction
INDICATOR	L.18.9.	Use gestures and/or sounds to interact (e.g., waves, shakes head no, reaches to be lifted up). <u>IT2 Creative Curriculum</u> BCC 04 BCC 05 BCC 08 BCC 10 BCC 12 BCC 13 BCC 17 BCC 18 BCC 20 BCC 21 LL 02 Reading Wordless Books LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 42 Textured Letters LL 50 What Do I See? LL 60 Potty Talk M 01 Matching Shapes M 04 Cookie-Cutter Fun M 11 Garden Party M 17 This Little Piggy M 18 Rock Collection MM 42 Two Little Ducks MM 62 Busy, Dizzy Hands MM 69 Big Red Fish MM 92 Creepy Crawly Spiders

		<p>P 03 Splash Pad P 05 Surprise! P 07 Making Bubbles P 24 Crawling Through a Tunnel P 25 Pushing and Pulling SE 03 Good-Byes SE 05 Take Care of Baby SE 10 Hellos and Good-Byes SE 15 Song Time SE 22 Hello Activities SE 24 Stop!</p>
STATE FRAMEWORK	L.C.	Strand C: Early learning experiences will support children to use language for social interaction.
GRADE LEVEL EXPECTATION	L.24.	18-24 months
INDICATOR		Conventions of Conversation
INDICATOR	L.24.8.	<p>Take turns in conversations by initiating and sustaining a simple conversation over two turns.</p> <p><u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 07 Pretend Phone Calls LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 14 Ice-Block Play LL 15 Whisper Songs LL 16 Tissue-Paper Play LL 17 Three Bears LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 20 This Is the Same</p>

		<p>LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 26 Reading Rhyming Books LL 27 A Cup Is For... LL 28 Family Faces LL 29 Describing Food LL 30 Family Picture Walk LL 31 I'll Find You LL 32 Observing Insect Life LL 33 Silly Clothes LL 34 Our Names, Our Things LL 35 Light Up LL 36 Puppet Stories LL 37 My Clothes Today LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 43 Lemonade LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 50 What Do I See? LL 51 Dance & Remember LL 52 Fruit Smoothies LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 55 Silly Names LL 56 Where Did It Go? LL 57 Waterworks LL 58 Tuneful Tales LL 59 Playground Textures LL 60 Potty Talk LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 03 Everyday Patterns M 04 Cookie-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 07 Peek-a-Boo Box M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments M 15 Good Night, Toys M 16 Growing Sizes M 17 This Little Piggy M 18 Rock Collection M 19 In, On, and Around M 20 Where's the Water? M 21 Build a Zoo M 22 Jump Counting M 23 Find the Sound M 24 Putting Puzzles Together</p>
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		<p>M 25 The Crunchy Bread M 26 Obstacle Course M 27 Buried Shapes M 28 Counting Books MM 01 A Toy for Kitty MM 02 Silly Animal Walk MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 06 The Creeping Ladybug MM 07 The Hungry Crane MM 08 From Seed to Tree MM 09 The Answer is No! MM 10 T Dance MM 100 Sounds on the Farm MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 14 My Sticky Hands MM 15 Window Conversations MM 16 That's How I Roll MM 17 Dream MM 18 Going Fishing MM 19 Time to Clean Up! MM 20 Please Find... MM 21 Little Mouse MM 22 Shake It Up MM 23 Old Uncle Lou MM 24 Tick-Tock Clock MM 25 We Are the Clouds MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 35 Pirate's Plank MM 36 Hello, How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 47 Wake Up! MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 57 Remember When... MM 58 Sing-Song Sit-Ups MM 59 Can You Do This? MM 60 On the Spot</p>
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		<p>MM 61 How Slowly Can You Go? MM 62 Busy, Dizzy Hands MM 63 Where Is Teddy? MM 64 Jumping Jack MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 72 What's in the Bag? MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Rise and Shine MM 78 Hello Toes MM 79 Sammy the Starfish MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 94 Detailed Descriptions MM 95 Shape Finders MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 13 1, 2, 3 Hops P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box</p>
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		<p>P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather</p>
STATE FRAMEWORK	L.C.	Strand C: Early learning experiences will support children to use language for social interaction.
GRADE LEVEL EXPECTATION	L.24.	18-24 months
INDICATOR		Language for Interaction
INDICATOR	L.24.9.	<p>Answer a basic question with a word.</p> <p>IT2 Creative Curriculum LL 03 From Drawing to Writing LL 05 The "Me" Book LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 10 Yummy Foods LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 14 Ice-Block Play LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 20 This Is the Same LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For... LL 28 Family Faces LL 30 Family Picture Walk LL 32 Observing Insect Life LL 34 Our Names, Our Things LL 45 Animal Books</p>

		LL 46 Veggie Mash-Up LL 50 What Do I See? LL 52 Fruit Smoothies LL 57 Waterworks LL 61 What's the Problem? MM 09 The Answer is No! MM 18 Going Fishing MM 36 Hello, How Are You? MM 57 Remember When... SE 13 Looking for Toes SE 16 Baby Faces SE 18 Picture Help SE 21 Big Rule, Little Rule
INDICATOR	L.24.10.	Use language to express wants, needs, likes and dislikes to others. <u>IT2 Creative Curriculum</u> BCC 14 BCC 15 BCC 16 LL 11 Let's Talk LL 22 Neighborhood Walk LL 29 Describing Food LL 39 Texture Board LL 57 Waterworks LL 60 Potty Talk SE 03 Good-Byes SE 24 Stop!
STATE FRAMEWORK	L.D.	Strand D: Early learning experiences will support children to gain book appreciation and knowledge.
GRADE LEVEL EXPECTATION	L.18.	12-18 months
INDICATOR		Interest and Engagement with Books
INDICATOR	L.18.10.	Point to preferred pictures in books or texts. <u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 26 Reading Rhyming Books LL 36 Puppet Stories

		LL 45 Animal Books LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 58 Tuneful Tales M 28 Counting Books SE 16 Baby Faces SE 19 Dos and Don'ts Book
STATE FRAMEWORK	L.D.	Strand D: Early learning experiences will support children to gain book appreciation and knowledge.
GRADE LEVEL EXPECTATION	L.24.	18-24 months
INDICATOR		Interest and Engagement with Books
INDICATOR	L.24.11.	Point to named pictures; may name or comment on familiar pictures. <u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 26 Reading Rhyming Books LL 36 Puppet Stories LL 45 Animal Books LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 58 Tuneful Tales M 28 Counting Books SE 16 Baby Faces SE 19 Dos and Don'ts Book
INDICATOR	L.24.12.	Chime in on nursery rhymes or repeat words or phrases from familiar stories. <u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09

		<p>BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24</p> <p>LL 10 Yummy Foods LL 26 Reading Rhyming Books LL 55 Silly Names LL 57 Waterworks M 10 Making Butter M 17 This Little Piggy M 18 Rock Collection M 24 Putting Puzzles Together MM 01 A Toy for Kitty MM 17 Dream MM 25 We Are the Clouds MM 40 Wave Good-bye MM 55 Little Train P 02 Nature Painting P 10 Icy Paintings P 26 Let's Fill Up the Box SE 04 Picnic SE 17 Calm-Down Place SE 21 Big Rule, Little Rule</p>
STATE FRAMEWORK	L.D.	Strand D: Early learning experiences will support children to gain book appreciation and knowledge.
GRADE LEVEL EXPECTATION	L.24.	18-24 months
INDICATOR		Understanding of Stories or Information (Stories or information may be shared through oral storytelling, sharing of pictures and/or books)
INDICATOR	L.24.13.	<p>Answer simple specific questions about familiar stories (e.g., “What does the cat say?”). Ask basic questions about pictures (e.g., “Who is that?”).</p> <p><u>IT2 Creative Curriculum</u></p> <p>BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18</p>

		<p>BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books LL 21 Will You Read to Me? LL 26 Reading Rhyming Books LL 36 Puppet Stories LL 45 Animal Books LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 58 Tuneful Tales M 28 Counting Books SE 16 Baby Faces SE 19 Dos and Don'ts Book</p>
STATE FRAMEWORK	L.E.	Strand E: Early learning experiences will support children to gain knowledge of print and its uses.
GRADE LEVEL EXPECTATION	L.24.	18-24 months
INDICATOR		Book Concepts
INDICATOR	L.24.14.	<p>Hold book upright.</p> <p><u>IT2 Creative Curriculum</u> BCC 04 LL 02 Reading Wordless Books LL 05 The "Me" Book LL 21 Will You Read to Me? LL 25 A Book of Faces LL 26 Reading Rhyming Books LL 36 Puppet Stories LL 45 Animal Books LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 58 Tuneful Tales M 28 Counting Books</p>
STATE FRAMEWORK	L.G.	Strand G: Early learning experiences will support children to convey meaning through drawing, letters and words.
GRADE LEVEL EXPECTATION	L.18.	12-18 months
INDICATOR		Drawing and Writing
INDICATOR	L.18.11.	<p>Use writing tools to make scribbles.</p> <p><u>IT2 Creative Curriculum</u> LL 01 Letters in the Sand LL 03 From Drawing to Writing LL 05 The "Me" Book LL 37 My Clothes Today P 23 Silly Wavy Lines SE 03 Good-Byes</p>
STATE FRAMEWORK	L.G.	Strand G: Early learning experiences will support children to convey meaning through drawing, letters and words.
GRADE LEVEL EXPECTATION	L.24.	18-24 months
INDICATOR		Drawing and Writing
INDICATOR	L.24.15.	<p>Use writing tools to make scribbles.</p> <p><u>IT2 Creative Curriculum</u> LL 01 Letters in the Sand LL 03 From Drawing to Writing</p>

		LL 05 The "Me" Book LL 37 My Clothes Today P 23 Silly Wavy Lines SE 03 Good-Byes
DOMAIN / CONTENT STANDARD	CT.CA.	Creative Arts
STATE FRAMEWORK	CA.A.	Strand A: Early learning experiences will support children to engage in and enjoy the arts.
GRADE LEVEL EXPECTATION	CA.18.	12-18 months
INDICATOR		Music
INDICATOR	CA.18.1.	Use instruments to explore rhythm and melody. <u>IT2 Creative Curriculum</u> BCC 16 BCC 21 M 08 Pots and Pans Band MM 80 Follow That Toy P 17 Tap and Shake My Tambourine
INDICATOR	CA.18.2.	Respond to music by joining in on one or two words in a song or moving physically upon hearing a familiar melody or rhythm (e.g., hand gestures). <u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 04 BCC 05 BCC 08 BCC 10 BCC 11 BCC 12 BCC 13 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 26 Reading Rhyming Books LL 31 I'll Find You LL 42 Textured Letters LL 50 What Do I See? LL 51 Dance & Remember LL 58 Tuneful Tales LL 60 Potty Talk M 01 Matching Shapes M 04 Cookie-Cutter Fun M 08 Pots and Pans Band M 10 Making Butter M 11 Garden Party

		<p>M 17 This Little Piggy M 18 Rock Collection MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 06 The Creeping Ladybug MM 11 A-Bouncing We Will Go MM 16 That's How I Roll MM 19 Time to Clean Up! MM 22 Shake It Up MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 36 Hello, How Are You? MM 40 Wave Good-bye MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 48 Roll Play MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 58 Sing-Song Sit-Ups MM 60 On the Spot MM 62 Busy, Dizzy Hands MM 63 Where Is Teddy? MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 73 Copy Me! MM 76 Now I'm Crawling MM 77 Rise and Shine MM 81 Where Are Baby's Tiny Ears? MM 83 Time to Close Your Eyes MM 86 Daddy Loves You MM 87 Let's Go! MM 89 Hop Around MM 90 Special Letter Chant MM 92 Creepy Crawly Spiders MM 95 Shape Finders P 03 Splash Pad P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 17 Tap and Shake My Tambourine P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance SE 03 Good-Byes SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 14 Sing the Same Song SE 15 Song Time SE 17 Calm-Down Place</p>
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		SE 22 Hello Activities SE 24 Stop! SE 25 Sleep Routines
INDICATOR	CA.18.3.	<p>imitate parts of songs with words and/or gestures.</p> <p><u>IT2 Creative Curriculum</u></p> <p>BCC 01 BCC 02 BCC 04 BCC 05 BCC 08 BCC 10 BCC 11 BCC 12 BCC 13 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24</p> <p>LL 02 Reading Wordless Books LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 26 Reading Rhyming Books LL 31 I'll Find You LL 42 Textured Letters LL 50 What Do I See? LL 51 Dance & Remember LL 58 Tuneful Tales LL 60 Potty Talk</p> <p>M 01 Matching Shapes M 04 Cookie-Cutter Fun M 11 Garden Party M 17 This Little Piggy M 18 Rock Collection</p> <p>MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 06 The Creeping Ladybug MM 11 A-Bouncing We Will Go MM 16 That's How I Roll MM 19 Time to Clean Up! MM 22 Shake It Up MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 36 Hello, How Are You? MM 40 Wave Good-bye MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby</p>

		<p>MM 46 Where Can He Be? MM 48 Roll Play MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 58 Sing-Song Sit-Ups MM 62 Busy, Dizzy Hands MM 63 Where Is Teddy? MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 76 Now I'm Crawling MM 77 Rise and Shine MM 81 Where Are Baby's Tiny Ears? MM 83 Time to Close Your Eyes MM 86 Daddy Loves You MM 87 Let's Go! MM 89 Hop Around MM 90 Special Letter Chant MM 92 Creepy Crawly Spiders MM 95 Shape Finders P 03 Splash Pad P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance SE 03 Good-Byes SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 14 Sing the Same Song SE 15 Song Time SE 22 Hello Activities SE 24 Stop! SE 25 Sleep Routines</p>
STATE FRAMEWORK	CA.A.	Strand A: Early learning experiences will support children to engage in and enjoy the arts.
GRADE LEVEL EXPECTATION	CA.18.	12-18 months
INDICATOR		Visual Arts
INDICATOR	CA.18.4.	<p>Experiment with a variety of media, including painting with a paint brush, finger painting, scribbling, gluing and taping, age appropriate art software.</p> <p><u>IT2 Creative Curriculum</u> LL 01 Letters in the Sand LL 03 From Drawing to Writing LL 05 The "Me" Book LL 16 Tissue-Paper Play LL 37 My Clothes Today LL 40 Sticky Surface M 07 Peek-a-Boo Box M 20 Where's the Water? MM 30 One for You, One for Me MM 82 Tell Me a Story P 02 Nature Painting P 09 Balance on a Beam P 10 Icy Paintings</p>

		<p>P 12 Molding Dough P 23 Silly Wavy Lines P 29 Nesting Bag P 36 Water Painting SE 03 Good-Byes</p>
STATE FRAMEWORK	CA.A.	Strand A: Early learning experiences will support children to engage in and enjoy the arts.
GRADE LEVEL EXPECTATION	CA.18.	12-18 months
INDICATOR		Dance
INDICATOR	CA.18.5.	<p>Show increasing body awareness through gross motor movement (e.g., walking, bouncing, swaying, rocking, climbing) and bilateral movement (patting), show directional awareness in movements, and use non-locomotor movements (simple finger plays).</p> <p><u>IT2 Creative Curriculum</u> BCC 02 BCC 04 BCC 05 BCC 07 BCC 11 BCC 12 BCC 21 BCC 23 LL 04 Sing & Move LL 15 Whisper Songs LL 51 Dance & Remember M 10 Making Butter M 22 Jump Counting MM 03 Hello Cheer MM 08 From Seed to Tree MM 11 A-Bouncing We Will Go MM 13 The Way or That? MM 21 Little Mouse MM 27 Half Past Eight MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 34 Clapping Hands MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 49 Merry Movements MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 58 Sing-Song Sit-Ups MM 60 On the Spot MM 65 Peek at You MM 67 Shoo, Fly! MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 73 Copy Me! MM 76 Now I'm Crawling MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 92 Creepy Crawly Spiders</p>

		MM 97 Swim and Run P 06 Rocking on a Roller P 27 Stand Up and Dance SE 11 Learning a Stop Sign SE 15 Song Time
STATE FRAMEWORK	CA.A.	Strand A: Early learning experiences will support children to engage in and enjoy the arts.
GRADE LEVEL EXPECTATION	CA.24.	18-24 months
INDICATOR		Music
INDICATOR	CA.24.1.	<p>React to changes in music by joining in with more extended segments of familiar music using voice, physical gestures and/or instruments.</p> <p><u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 10 BCC 11 BCC 12 BCC 13 BCC 16 BCC 17 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 04 Sing & Move LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 26 Reading Rhyming Books LL 31 I'll Find You LL 51 Dance & Remember LL 58 Tuneful Tales M 08 Pots and Pans Band M 10 Making Butter MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 06 The Creeping Ladybug MM 11 A-Bouncing We Will Go MM 16 That's How I Roll MM 19 Time to Clean Up! MM 22 Shake It Up MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 36 Hello, How Are You? MM 40 Wave Good-bye MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 48 Roll Play MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 58 Sing-Song Sit-Ups MM 60 On the Spot</p>

		<p>MM 63 Where Is Teddy? MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 73 Copy Me! MM 76 Now I'm Crawling MM 77 Rise and Shine MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 83 Time to Close Your Eyes MM 86 Daddy Loves You MM 87 Let's Go! MM 89 Hop Around MM 90 Special Letter Chant MM 95 Shape Finders P 06 Rocking on a Roller P 17 Tap and Shake My Tambourine P 26 Let's Fill Up the Box P 27 Stand Up and Dance SE 03 Good-Byes SE 06 This Is the Way We Get Dressed SE 11 Learning a Stop Sign SE 12 Playful Routines SE 14 Sing the Same Song SE 15 Song Time SE 17 Calm-Down Place SE 25 Sleep Routines</p>
INDICATOR	CA.24.2.	<p>Initiate words to songs and song gestures (e.g., naming animals in a song or patting, nodding).</p> <p><u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 04 BCC 05 BCC 08 BCC 10 BCC 11 BCC 12 BCC 13 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 26 Reading Rhyming Books LL 31 I'll Find You LL 42 Textured Letters LL 50 What Do I See? LL 51 Dance & Remember LL 58 Tuneful Tales</p>

LL 60 Potty Talk
M 01 Matching Shapes
M 04 Cookie-Cutter Fun
M 11 Garden Party
M 17 This Little Piggy
M 18 Rock Collection
MM 03 Hello Cheer
MM 04 Let's Put On Your Pants
MM 06 The Creeping Ladybug
MM 11 A-Bouncing We Will Go
MM 16 That's How I Roll
MM 19 Time to Clean Up!
MM 22 Shake It Up
MM 26 Thank You
MM 27 Half Past Eight
MM 28 Animals in the Barn
MM 29 Let's Start Our Day
MM 31 The Farmer in the Dell
MM 32 Jump and Twirl
MM 33 Crawling Mouse
MM 36 Hello, How Are You?
MM 40 Wave Good-bye
MM 42 Two Little Ducks
MM 43 Pitter, Patter, Splash!
MM 44 Jack and Jill
MM 45 Hush, My Baby
MM 46 Where Can He Be?
MM 48 Roll Play
MM 52 Row, Row, Row Your Boat
MM 53 Bouncing Baby
MM 54 Pop Like a Weasel!
MM 58 Sing-Song Sit-Ups
MM 62 Busy, Dizzy Hands
MM 63 Where Is Teddy?
MM 66 What Can That Sound Be?
MM 67 Shoo, Fly!
MM 68 Let's See What We Can Find
MM 69 Big Red Fish
MM 76 Now I'm Crawling
MM 77 Rise and Shine
MM 81 Where Are Baby's Tiny Ears?
MM 83 Time to Close Your Eyes
MM 86 Daddy Loves You
MM 87 Let's Go!
MM 89 Hop Around
MM 90 Special Letter Chant
MM 92 Creepy Crawly Spiders
MM 95 Shape Finders
P 03 Splash Pad
P 05 Surprise!
P 06 Rocking on a Roller
P 07 Making Bubbles
P 24 Crawling Through a Tunnel
P 25 Pushing and Pulling
P 26 Let's Fill Up the Box
P 27 Stand Up and Dance
SE 03 Good-Byes
SE 05 Take Care of Baby
SE 06 This Is the Way We Get Dressed
SE 10 Hellos and Good-Byes
SE 11 Learning a Stop Sign
SE 12 Playful Routines
SE 14 Sing the Same Song
SE 15 Song Time
SE 22 Hello Activities

		SE 24 Stop! SE 25 Sleep Routines
INDICATOR	CA.24.3.	<p>Repeat words to songs, song gestures and/or sounds (pitches).</p> <p><u>IT2 Creative Curriculum</u></p> <p>BCC 01 BCC 02 BCC 04 BCC 05 BCC 08 BCC 10 BCC 11 BCC 12 BCC 13 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24</p> <p>LL 02 Reading Wordless Books LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 26 Reading Rhyming Books LL 31 I'll Find You LL 42 Textured Letters LL 50 What Do I See? LL 51 Dance & Remember LL 58 Tuneful Tales LL 60 Potty Talk</p> <p>M 01 Matching Shapes M 04 Cookie-Cutter Fun M 11 Garden Party M 17 This Little Piggy M 18 Rock Collection</p> <p>MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 06 The Creeping Ladybug MM 11 A-Bouncing We Will Go MM 16 That's How I Roll MM 19 Time to Clean Up! MM 22 Shake It Up MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 36 Hello, How Are You? MM 40 Wave Good-bye MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be?</p>

		<p>MM 48 Roll Play MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 58 Sing-Song Sit-Ups MM 62 Busy, Dizzy Hands MM 63 Where Is Teddy? MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 76 Now I'm Crawling MM 77 Rise and Shine MM 81 Where Are Baby's Tiny Ears? MM 83 Time to Close Your Eyes MM 86 Daddy Loves You MM 87 Let's Go! MM 89 Hop Around MM 90 Special Letter Chant MM 92 Creepy Crawly Spiders MM 95 Shape Finders P 03 Splash Pad P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance SE 03 Good-Byes SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 14 Sing the Same Song SE 15 Song Time SE 22 Hello Activities SE 24 Stop! SE 25 Sleep Routines</p>
STATE FRAMEWORK	CA.A.	Strand A: Early learning experiences will support children to engage in and enjoy the arts.
GRADE LEVEL EXPECTATION	CA.24.	18-24 months
INDICATOR		Visual Arts
INDICATOR	CA.24.4.	<p>Use a wide variety of art materials and media (e.g., clay, dough, wet sand) for purposeful sensory exploration.</p> <p><u>IT2 Creative Curriculum</u> LL 16 Tissue-Paper Play LL 37 My Clothes Today LL 40 Sticky Surface M 07 Peek-a-Boo Box M 20 Where's the Water? MM 30 One for You, One for Me P 02 Nature Painting P 10 Icy Paintings P 12 Molding Dough P 29 Nesting Bag P 36 Water Painting</p>
INDICATOR	CA.24.5.	Experiment with strokes and lines using brushes, crayons, markers, etc.

		<p>IT2 Creative Curriculum</p> <p>LL 16 Tissue-Paper Play</p> <p>LL 37 My Clothes Today</p> <p>LL 40 Sticky Surface</p> <p>M 07 Peek-a-Boo Box</p> <p>M 20 Where's the Water?</p> <p>MM 30 One for You, One for Me</p> <p>P 02 Nature Painting</p> <p>P 10 Icy Paintings</p> <p>P 12 Molding Dough</p> <p>P 29 Nesting Bag</p> <p>P 36 Water Painting</p>
STATE FRAMEWORK	CA.A.	Strand A: Early learning experiences will support children to engage in and enjoy the arts.
GRADE LEVEL EXPECTATION	CA.24.	18-24 months
INDICATOR		Drama
INDICATOR	CA.24.6.	<p>Imitate simple aspects of a role using realistic props and sounds.</p> <p>IT2 Creative Curriculum</p> <p>BCC 02</p> <p>BCC 04</p> <p>BCC 05</p> <p>BCC 07</p> <p>BCC 11</p> <p>BCC 12</p> <p>BCC 21</p> <p>BCC 23</p> <p>LL 04 Sing & Move</p> <p>LL 15 Whisper Songs</p> <p>LL 51 Dance & Remember</p> <p>M 10 Making Butter</p> <p>M 22 Jump Counting</p> <p>MM 03 Hello Cheer</p> <p>MM 08 From Seed to Tree</p> <p>MM 11 A-Bouncing We Will Go</p> <p>MM 13 The Way or That?</p> <p>MM 21 Little Mouse</p> <p>MM 27 Half Past Eight</p> <p>MM 31 The Farmer in the Dell</p> <p>MM 32 Jump and Twirl</p> <p>MM 34 Clapping Hands</p> <p>MM 37 The Rain and Me</p> <p>MM 39 Motion Magic</p> <p>MM 41 The Dish & the Spoon</p> <p>MM 43 Pitter, Patter, Splash!</p> <p>MM 44 Jack and Jill</p> <p>MM 49 Merry Movements</p> <p>MM 51 Boing Boing</p> <p>MM 52 Row, Row, Row Your Boat</p> <p>MM 53 Bouncing Baby</p> <p>MM 54 Pop Like a Weasel!</p> <p>MM 55 Little Train</p> <p>MM 56 Seesaw and Slide</p> <p>MM 58 Sing-Song Sit-Ups</p> <p>MM 60 On the Spot</p> <p>MM 65 Peek at You</p> <p>MM 67 Shoo, Fly!</p> <p>MM 70 Hickory Dickory Dock</p> <p>MM 71 Catch a Wish</p> <p>MM 73 Copy Me!</p> <p>MM 76 Now I'm Crawling</p> <p>MM 84 Fiddly Fingers</p> <p>MM 85 Terrific Tummy Time</p>

		MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 92 Creepy Crawly Spiders MM 97 Swim and Run P 06 Rocking on a Roller P 27 Stand Up and Dance SE 11 Learning a Stop Sign SE 15 Song Time
STATE FRAMEWORK	CA.A.	Strand A: Early learning experiences will support children to engage in and enjoy the arts.
GRADE LEVEL EXPECTATION	CA.24.	18-24 months
INDICATOR		Dance
INDICATOR	CA.24.7.	Demonstrate developing ability to balance, awareness of body (e.g., name body parts, move distinct body parts). <u>IT2 Creative Curriculum</u> BCC 02 BCC 04 BCC 05 BCC 07 BCC 11 BCC 12 BCC 21 BCC 23 LL 04 Sing & Move LL 15 Whisper Songs LL 51 Dance & Remember M 10 Making Butter M 22 Jump Counting MM 03 Hello Cheer MM 08 From Seed to Tree MM 11 A-Bouncing We Will Go MM 13 The Way or That? MM 21 Little Mouse MM 27 Half Past Eight MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 34 Clapping Hands MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 49 Merry Movements MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 58 Sing-Song Sit-Ups MM 60 On the Spot MM 65 Peek at You MM 67 Shoo, Fly! MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 73 Copy Me! MM 76 Now I'm Crawling MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 88 Just Like Me! MM 89 Hop Around

		MM 90 Special Letter Chant MM 92 Creepy Crawly Spiders MM 97 Swim and Run P 06 Rocking on a Roller P 27 Stand Up and Dance SE 11 Learning a Stop Sign SE 15 Song Time
INDICATOR	CA.24.8.	Move creatively while listening to music (e.g., stamp feet, wave arms, sway). <u>IT2 Creative Curriculum</u> BCC 02 BCC 04 BCC 05 BCC 07 BCC 11 BCC 12 BCC 21 BCC 23 LL 04 Sing & Move LL 15 Whisper Songs LL 51 Dance & Remember M 10 Making Butter M 22 Jump Counting MM 03 Hello Cheer MM 08 From Seed to Tree MM 11 A-Bouncing We Will Go MM 13 The Way or That? MM 21 Little Mouse MM 27 Half Past Eight MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 34 Clapping Hands MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 49 Merry Movements MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 58 Sing-Song Sit-Ups MM 60 On the Spot MM 65 Peek at You MM 67 Shoo, Fly! MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 73 Copy Me! MM 76 Now I'm Crawling MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 92 Creepy Crawly Spiders MM 97 Swim and Run P 06 Rocking on a Roller P 27 Stand Up and Dance SE 11 Learning a Stop Sign SE 15 Song Time
DOMAIN / CONTENT	CT.M.	Early Mathematical Discovery

STANDARD		
STATE FRAMEWORK	M.A.	Strand A: Early learning experiences will support children to understand counting and cardinality.
GRADE LEVEL EXPECTATION	M.18.	12-18 months
INDICATOR		Number Names
INDICATOR	M.18.1.	Say or sign a few number names, but may not necessarily recite them in the correct order. <u>IT2 Creative Curriculum</u> BCC 05 M 02 Dig It! M 11 Garden Party M 17 This Little Piggy M 25 The Crunchy Bread M 28 Counting Books
STATE FRAMEWORK	M.A.	Strand A: Early learning experiences will support children to understand counting and cardinality.
GRADE LEVEL EXPECTATION	M.18.	12-18 months
INDICATOR		Cardinality
INDICATOR	M.18.2.	Demonstrate one-to-one or one-to-many correspondence (e.g., may fill each compartment in a egg carton with one or several objects). <u>IT2 Creative Curriculum</u> M 09 Let's Make Two M 25 The Crunchy Bread M 28 Counting Books MM 30 One for You, One for Me
STATE FRAMEWORK	M.A.	Strand A: Early learning experiences will support children to understand counting and cardinality.
GRADE LEVEL EXPECTATION	M.24.	18-24 months
INDICATOR		Number Names
INDICATOR	M.24.1.	Say or sign a few number names, with beginning evidence of correct sequence (e.g., starts with "one"). <u>IT2 Creative Curriculum</u> BCC 05 M 02 Dig It! M 11 Garden Party M 17 This Little Piggy M 25 The Crunchy Bread M 28 Counting Books
STATE FRAMEWORK	M.A.	Strand A: Early learning experiences will support children to understand counting and cardinality.
GRADE LEVEL EXPECTATION	M.24.	18-24 months
INDICATOR		Cardinality
INDICATOR	M.24.2.	Put objects in one-to-one correspondence (e.g., puts one item in each compartment). <u>IT2 Creative Curriculum</u> M 09 Let's Make Two M 25 The Crunchy Bread M 28 Counting Books MM 30 One for You, One for Me
STATE FRAMEWORK	M.A.	Strand A: Early learning experiences will support children to understand counting and cardinality.

GRADE LEVEL EXPECTATION	M.24.	18-24 months
INDICATOR		Recognition of Quantity
INDICATOR	M.24.3.	Name groups of one to two objects. <u>IT2 Creative Curriculum</u> BCC 16 M 11 Garden Party
STATE FRAMEWORK	M.A.	Strand A: Early learning experiences will support children to understand counting and cardinality.
GRADE LEVEL EXPECTATION	M.24.	18-24 months
INDICATOR		Comparison
INDICATOR	M.24.4.	Compare collections that are quite different in size. <u>IT2 Creative Curriculum</u> LL 20 This Is the Same LL 38 The Same and Different LL 39 Texture Board M 01 Matching Shapes M 04 Cookie-Cutter Fun M 05 Sink or Float? M 11 Garden Party M 14 Ramp Experiments M 15 Good Night, Toys M 16 Growing Sizes M 18 Rock Collection M 21 Build a Zoo M 24 Putting Puzzles Together M 27 Buried Shapes MM 91 You Have Two MM 95 Shape Finders P 01 Cups of Water P 19 Beach-Ball Kicker
STATE FRAMEWORK	M.C.	Strand C: Early learning experiences will support children to understand the attributes and relative properties of objects (measurement and data).
GRADE LEVEL EXPECTATION	M.18.	12-18 months
INDICATOR		Sorting and Classifying
INDICATOR	M.18.3.	Match objects that are the same. <u>IT2 Creative Curriculum</u> BCC 19 BCC 20 LL 06 Sticky Tables LL 20 This Is the Same LL 38 The Same and Different LL 39 Texture Board M 05 Sink or Float? M 16 Growing Sizes M 18 Rock Collection M 21 Build a Zoo M 24 Putting Puzzles Together M 27 Buried Shapes MM 95 Shape Finders P 01 Cups of Water P 19 Beach-Ball Kicker
STATE FRAMEWORK	M.C.	Strand C: Early learning experiences will support children to understand the attributes and relative properties of objects (measurement and data).

GRADE LEVEL EXPECTATION	M.24.	18-24 months
INDICATOR		Sorting and Classifying
INDICATOR	M.24.6.	Sort objects using inconsistent strategies (e.g., favorite items, colors). <u>IT2 Creative Curriculum</u> BCC 19 BCC 20 LL 06 Sticky Tables LL 20 This Is the Same LL 38 The Same and Different LL 39 Texture Board M 05 Sink or Float? M 16 Growing Sizes M 18 Rock Collection M 21 Build a Zoo M 24 Putting Puzzles Together M 27 Buried Shapes MM 95 Shape Finders P 01 Cups of Water P 19 Beach-Ball Kicker
STATE FRAMEWORK	M.D.	Strand D: Early learning experiences will support children to understand shapes and spatial relationships (geometry and spatial sense).
GRADE LEVEL EXPECTATION	M.18.	12-18 months
INDICATOR		Spatial Relationships
INDICATOR	M.18.4.	Adjust their reach and grasp based upon distance, size and weight of an object. <u>IT2 Creative Curriculum</u> M 05 Sink or Float? M 06 Construction Zone M 10 Making Butter M 18 Rock Collection P 04 Throwing Plush Balls P 05 Surprise! P 19 Beach-Ball Kicker
STATE FRAMEWORK	M.D.	Strand D: Early learning experiences will support children to understand shapes and spatial relationships (geometry and spatial sense).
GRADE LEVEL EXPECTATION	M.24.	18-24 months
INDICATOR		Spatial Relationships
INDICATOR	M.24.7.	Show beginning understanding of positional vocabulary (e.g., up/down, in/out, on/off, under). <u>IT2 Creative Curriculum</u> M 12 Where's the Bear? M 13 What's Inside? M 19 In, On, and Around M 20 Where's the Water? M 23 Find the Sound M 26 Obstacle Course MM 62 Busy, Dizzy Hands
STATE FRAMEWORK	M.D.	Strand D: Early learning experiences will support children to understand shapes and spatial relationships (geometry and spatial sense).
GRADE LEVEL EXPECTATION	M.24.	18-24 months

INDICATOR		Identification of Shapes
INDICATOR	M.24.8.	Match familiar shapes (e.g., circle, square and typical triangle) with same size and orientation. <u>IT2 Creative Curriculum</u> BCC 03 BCC 16 BCC 22 LL 01 Letters in the Sand LL 20 This Is the Same LL 37 My Clothes Today
DOMAIN / CONTENT STANDARD	CT.S.	Early Scientific Inquiry
STATE FRAMEWORK	S.A.	Strand A: Early learning experiences will support children to apply scientific practices.
GRADE LEVEL EXPECTATION	S.24.	18-24 months
INDICATOR		Questioning and Defining Problems
INDICATOR	S.24.1.	Observe and make comments on things observed through the senses. <u>IT2 Creative Curriculum</u> LL 08 Outdoor Mobiles LL 38 The Same and Different LL 39 Texture Board LL 50 What Do I See? LL 59 Playground Textures P 10 Icy Paintings SE 01 Actively Listening to Children SE 19 Dos and Don'ts Book
STATE FRAMEWORK	S.C.	Strand C: Early learning experiences will support children to understand patterns, process and relationships of living things.
GRADE LEVEL EXPECTATION	S.24.	18-24 months
INDICATOR		Unity and Diversity of Life
INDICATOR	S.24.2.	Explore characteristics of different plants and animals. <u>IT2 Creative Curriculum</u> BCC 08 BCC 11 BCC 18 LL 57 Waterworks LL 59 Playground Textures M 11 Garden Party
STATE FRAMEWORK	S.D.	Strand D: Early learning experiences will support children to understand physical sciences.
GRADE LEVEL EXPECTATION	S.24.	18-24 months
INDICATOR		Energy, Force and Motion
INDICATOR	S.24.4.	Use trial and error to explore the way different objects move. <u>IT2 Creative Curriculum</u> BCC 07 BCC 09 LL 06 Sticky Tables LL 41 Letters, Letters, Letters LL 45 Animal Books LL 57 Waterworks M 04 Cookie-Cutter Fun M 05 Sink or Float? M 14 Ramp Experiments

		<p>M 16 Growing Sizes M 20 Where's the Water? P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 05 Surprise! P 06 Rocking on a Roller P 17 Tap and Shake My Tambourine P 22 Bang With a Hammer</p>
DOMAIN / CONTENT STANDARD	CT.C.	Cognition
STATE FRAMEWORK	C.A.	Strand A: Early learning experiences will support children to develop effective approaches to learning.
GRADE LEVEL EXPECTATION	C.36.	24-36 months
INDICATOR		Curiosity and Initiative
INDICATOR	C.36.1.	<p>Ask questions and seek answers from a variety of sources.</p> <p><u>IT2 Creative Curriculum</u> MM 09 The Answer is No!</p>
STATE FRAMEWORK	C.A.	Strand A: Early learning experiences will support children to develop effective approaches to learning.
GRADE LEVEL EXPECTATION	C.36.	24-36 months
INDICATOR		Engagement with Environment, People and Objects
INDICATOR	C.36.2.	<p>Maintain interest in self-selected activities and may seek to engage others or ask questions.</p> <p><u>IT2 Creative Curriculum</u> BCC 02 LL 09 Cardboard Village LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 06 Construction Zone M 07 Peek-a-Boo Box M 10 Making Butter M 13 What's Inside? M 14 Ramp Experiments M 16 Growing Sizes M 19 In, On, and Around M 20 Where's the Water? M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 09 The Answer is No! MM 18 Going Fishing MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 46 Where Can He Be? MM 60 On the Spot MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling</p>

		<p>P 09 Balance on a Beam P 11 Laundry Time! P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather</p>
STATE FRAMEWORK	C.A.	Strand A: Early learning experiences will support children to develop effective approaches to learning.
GRADE LEVEL EXPECTATION	C.36.	24-36 months
INDICATOR		Eagerness to Learn
INDICATOR	C.36.3.	<p>Demonstrate enthusiasm for new learning (may be within familiar contexts).</p> <p><u>IT2 Creative Curriculum</u> BCC 08 BCC 11 BCC 14 BCC 18</p>
STATE FRAMEWORK	C.B.	Strand B: Early learning experiences will support children to use logic and reasoning.
GRADE LEVEL EXPECTATION	C.36.	24-36 months
INDICATOR		Cause and Effect
INDICATOR	C.36.4.	<p>Vary actions to observe different results (e.g., hit lever harder to see if result changes).</p> <p><u>IT2 Creative Curriculum</u> BCC 09 BCC 12 LL 19 Shake That Bell! LL 35 Light Up P 01 Cups of Water P 07 Making Bubbles P 10 Icy Paintings P 16 Squeezing Sponges P 18 Roll It to Me! P 22 Bang With a Hammer P 26 Let's Fill Up the Box SE 09 Build It Up, Knock It Down</p>

STATE FRAMEWORK	C.B.	Strand B: Early learning experiences will support children to use logic and reasoning.
GRADE LEVEL EXPECTATION	C.36.	24-36 months
INDICATOR		Attributes, Sorting and Patterns
INDICATOR	C.36.5.	<p>Identify differences between objects across multiple characteristics (e.g., texture, color, shape, size).</p> <p><u>IT2 Creative Curriculum</u> BCC 04 BCC 19 BCC 20 LL 06 Sticky Tables LL 20 This Is the Same LL 38 The Same and Different LL 39 Texture Board M 05 Sink or Float? M 10 Making Butter M 16 Growing Sizes M 18 Rock Collection M 21 Build a Zoo M 24 Putting Puzzles Together M 27 Buried Shapes MM 95 Shape Finders P 01 Cups of Water P 19 Beach-Ball Kicker</p>
STATE FRAMEWORK	C.B.	Strand B: Early learning experiences will support children to use logic and reasoning.
GRADE LEVEL EXPECTATION	C.36.	24-36 months
INDICATOR		Problem Solving
INDICATOR	C.36.6.	<p>Use objects in new and unexpected ways to solve problems through trial and error.</p> <p><u>IT2 Creative Curriculum</u> LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 15 Good Night, Toys M 16 Growing Sizes M 21 Build a Zoo M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 14 My Sticky Hands MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket</p>

		<p>P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 29 Nesting Bag P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes</p>
INDICATOR	C.36.7.	<p>Use spatial relationships to solve problems (e.g., fit pieces into puzzle).</p> <p><u>IT2 Creative Curriculum</u> LL 61 What's the Problem? M 15 Good Night, Toys M 16 Growing Sizes M 21 Build a Zoo MM 14 My Sticky Hands P 15 Let's Practice Dressing P 21 Big Beads P 29 Nesting Bag SE 09 Build It Up, Knock It Down</p>
STATE FRAMEWORK	C.B.	Strand B: Early learning experiences will support children to use logic and reasoning.
GRADE LEVEL EXPECTATION	C.36.	24-36 months
INDICATOR		Symbolic Representation
INDICATOR	C.36.8.	<p>Use a similar object to represent another object in play (e.g., pretend a pencil is a spoon).</p> <p><u>IT2 Creative Curriculum</u> BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 19 BCC 21 BCC 22 BCC 24 LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 23 Bathing Babies LL 33 Silly Clothes M 06 Construction Zone M 07 Peek-a-Boo Box M 15 Good Night, Toys MM 02 Silly Animal Walk MM 08 From Seed to Tree MM 100 Sounds on the Farm MM 16 That's How I Roll MM 25 We Are the Clouds MM 27 Half Past Eight MM 28 Animals in the Barn MM 47 Wake Up! MM 69 Big Red Fish</p>

		<p>MM 79 Sammy the Starfish P 01 Cups of Water P 15 Let's Practice Dressing P 22 Bang With a Hammer P 32 Water Soup SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 12 Playful Routines SE 26 Dressing for the Weather</p>
INDICATOR	C.36.9.	<p>Act out relational roles in play (e.g., mom or dad with baby).</p> <p><u>IT2 Creative Curriculum</u> BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 19 BCC 21 BCC 22 BCC 24 LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 23 Bathing Babies LL 33 Silly Clothes M 06 Construction Zone M 07 Peek-a-Boo Box M 15 Good Night, Toys MM 02 Silly Animal Walk MM 08 From Seed to Tree MM 100 Sounds on the Farm MM 16 That's How I Roll MM 25 We Are the Clouds MM 27 Half Past Eight MM 28 Animals in the Barn MM 47 Wake Up! MM 69 Big Red Fish MM 79 Sammy the Starfish P 01 Cups of Water P 15 Let's Practice Dressing P 22 Bang With a Hammer P 32 Water Soup SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 12 Playful Routines SE 26 Dressing for the Weather</p>
STATE FRAMEWORK	C.C.	Strand C: Early learning experiences will support children to strengthen executive function.
GRADE LEVEL EXPECTATION	C.36.	24-36 months
INDICATOR		Choosing and Planning
INDICATOR	C.36.10.	<p>Make choices based on preferences.</p> <p><u>IT2 Creative Curriculum</u></p>

		BCC 14 BCC 15 BCC 16 LL 29 Describing Food
STATE FRAMEWORK	C.C.	Strand C: Early learning experiences will support children to strengthen executive function.
GRADE LEVEL EXPECTATION	C.36.	24-36 months
INDICATOR		Task Persistence
INDICATOR	C.36.11.	<p>Complete self-selected short-term activities many times to gain mastery.</p> <p><u>IT2 Creative Curriculum</u> LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes</p>
STATE FRAMEWORK	C.C.	Strand C: Early learning experiences will support children to strengthen executive function.
GRADE LEVEL EXPECTATION	C.36.	24-36 months
INDICATOR		Cognitive Flexibility
INDICATOR	C.36.12.	<p>Realize when something is not working and with adult assistance can try another approach.</p> <p><u>IT2 Creative Curriculum</u> LL 61 What's the Problem? M 15 Good Night, Toys M 16 Growing Sizes M 21 Build a Zoo MM 14 My Sticky Hands P 15 Let's Practice Dressing</p>

		P 21 Big Beads P 29 Nesting Bag SE 09 Build It Up, Knock It Down
STATE FRAMEWORK	C.C.	Strand C: Early learning experiences will support children to strengthen executive function.
GRADE LEVEL EXPECTATION	C.36.	24-36 months
INDICATOR		Working Memory
INDICATOR	C.36.13.	Remember where recently used objects were placed. <u>IT2 Creative Curriculum</u> LL 56 Where Did It Go? MM 06 The Creeping Ladybug MM 57 Remember When... MM 63 Where Is Teddy? MM 68 Let's See What We Can Find MM 78 Hello Toes P 30 Flowers in the Garden
STATE FRAMEWORK	C.C.	Strand C: Early learning experiences will support children to strengthen executive function.
GRADE LEVEL EXPECTATION	C.36.	24-36 months
INDICATOR		Regulation of Attention and Impulses
INDICATOR	C.36.14.	Maintain focus on high-interest activities in the face of routine distractions. <u>IT2 Creative Curriculum</u> LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes

INDICATOR	C.36.15.	With adult support, resist impulses in structured settings for brief, but increasing periods of time. IT2 Creative Curriculum MM 02 Silly Animal Walk MM 75 Baby Massage SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 17 Calm-Down Place SE 20 Conflict Resolution SE 24 Stop! SE 25 Sleep Routines
DOMAIN / CONTENT STANDARD	CT.SE.	Social and Emotional Development
STATE FRAMEWORK	SE.A.	Strand A: Early learning experiences will support children to develop trusting healthy attachments and relationships with primary caregivers.
GRADE LEVEL EXPECTATION	SE.36.	24-36 months
INDICATOR		Trusting Relationships
INDICATOR	SE.36.1.	Approach caregivers for support and comfort, particularly during stressful or frustrating situations. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books MM 02 Silly Animal Walk MM 15 Window Conversations MM 17 Dream MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 45 Hush, My Baby MM 75 Baby Massage MM 77 Rise and Shine MM 85 Terrific Tummy Time SE 01 Actively Listening to Children SE 03 Good-Byes SE 10 Hellos and Good-Byes SE 15 Song Time

		SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Hello Activities SE 24 Stop! SE 25 Sleep Routines
STATE FRAMEWORK	SE.A.	Strand A: Early learning experiences will support children to develop trusting healthy attachments and relationships with primary caregivers.
GRADE LEVEL EXPECTATION	SE.36.	24-36 months
INDICATOR		Managing Separation
INDICATOR	SE.36.2.	<p>Manage most separations without distress and adjust to new settings with support from a trusted adult.</p> <p><u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24</p> <p>LL 02 Reading Wordless Books MM 02 Silly Animal Walk MM 15 Window Conversations MM 17 Dream MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 45 Hush, My Baby MM 75 Baby Massage MM 77 Rise and Shine MM 85 Terrific Tummy Time SE 01 Actively Listening to Children SE 03 Good-Byes SE 10 Hellos and Good-Byes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Hello Activities SE 24 Stop! SE 25 Sleep Routines</p>
STATE FRAMEWORK	SE.B.	Strand B: Early learning experiences will support children to develop self-regulation.
GRADE LEVEL EXPECTATION	SE.36.	24-36 months

INDICATOR		Regulation of Emotions and Behavior
INDICATOR	SE.36.3.	<p>With adult support, use self-soothing techniques to calm.</p> <p><u>IT2 Creative Curriculum</u> MM 04 Let's Put On Your Pants MM 08 From Seed to Tree MM 40 Wave Good-bye MM 45 Hush, My Baby MM 59 Can You Do This? MM 60 On the Spot MM 77 Rise and Shine MM 86 Daddy Loves You SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 25 Sleep Routines</p>
STATE FRAMEWORK	SE.B.	Strand B: Early learning experiences will support children to develop self-regulation.
GRADE LEVEL EXPECTATION	SE.36.	24-36 months
INDICATOR		Regulation of Impulses and Behavior
INDICATOR	SE.36.4.	<p>Begin to control behavior by responding to choice and limits provided by an adult.</p> <p><u>IT2 Creative Curriculum</u> M 15 Good Night, Toys M 16 Growing Sizes MM 02 Silly Animal Walk SE 02 Let's Try this Instead SE 12 Playful Routines SE 17 Calm-Down Place SE 20 Conflict Resolution SE 23 Encouragement SE 24 Stop!</p>
INDICATOR	SE.36.5.	<p>Make transitions and follow basic routines and rules with adult supervision.</p> <p><u>IT2 Creative Curriculum</u> BCC 13 LL 22 Neighborhood Walk LL 61 What's the Problem? M 03 Everyday Patterns MM 05 I Can Do It! MM 59 Can You Do This? MM 61 How Slowly Can You Go? MM 83 Time to Close Your Eyes MM 90 Special Letter Chant</p>

		<p>P 30 Flowers in the Garden P 31 Drinking Cups SE 01 Actively Listening to Children SE 03 Good-Byes SE 10 Hellos and Good-Byes SE 12 Playful Routines SE 14 Sing the Same Song SE 15 Song Time SE 18 Picture Help SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines</p>
STATE FRAMEWORK	SE.C.	Strand C: Early learning experiences will support children to develop, express, recognize and respond to emotions.
GRADE LEVEL EXPECTATION	SE.36.	24-36 months
INDICATOR		Emotional Expression
INDICATOR	SE.36.6.	<p>Begin to communicate about feelings, including the cause and reaction to these feelings (e.g., “I miss my mommy. I sad,” “He mad you took his toy.” “I sad so Papa hug me.”).</p> <p><u>IT2 Creative Curriculum</u> BCC 01 BCC 06 BCC 08 BCC 09 BCC 12 BCC 13 BCC 15 LL 19 Shake That Bell! LL 35 Light Up LL 61 What’s the Problem? MM 40 Wave Good-bye MM 45 Hush, My Baby MM 77 Rise and Shine MM 86 Daddy Loves You P 01 Cups of Water P 07 Making Bubbles P 10 Icy Paintings P 16 Squeezing Sponges P 18 Roll It to Me! P 22 Bang With a Hammer P 26 Let’s Fill Up the Box SE 01 Actively Listening to Children SE 02 Let’s Try this Instead SE 03 Good-Byes SE 05 Take Care of Baby SE 07 Right Where It Belongs SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 12 Playful Routines SE 13 Looking for Toes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 20 Conflict Resolution SE 22 Hello Activities SE 23 Encouragement SE 24 Stop!</p>
STATE FRAMEWORK	SE.C.	Strand C: Early learning experiences will support children to develop, express, recognize and respond to emotions.

GRADE LEVEL EXPECTATION	SE.36.	24-36 months
INDICATOR		Recognition and Response to Emotions in Others
INDICATOR	SE.36.7.	Label a variety of emotions in pictures and others' expressions. <u>IT2 Creative Curriculum</u> P 13 1, 2, 3 Hops P 33 Balancing Act SE 21 Big Rule, Little Rule SE 26 Dressing for the Weather
INDICATOR	SE.36.8.	Show awareness of appropriate responses to the emotional state of others (e.g., may occasionally comfort someone who is upset or may nurture a doll during dramatic play). <u>IT2 Creative Curriculum</u> P 13 1, 2, 3 Hops P 33 Balancing Act SE 21 Big Rule, Little Rule SE 26 Dressing for the Weather
STATE FRAMEWORK	SE.D.	Strand D: Early learning experiences will support children to develop self-awareness, self-concept and competence.
GRADE LEVEL EXPECTATION	SE.36.	24-36 months
INDICATOR		Sense of self
INDICATOR	SE.36.9.	Identify self, family members, teacher and some peers by name. <u>IT2 Creative Curriculum</u> BCC 08 BCC 11 BCC 14 BCC 18 LL 28 Family Faces LL 30 Family Picture Walk
STATE FRAMEWORK	SE.D.	Strand D: Early learning experiences will support children to develop self-awareness, self-concept and competence.
GRADE LEVEL EXPECTATION	SE.36.	24-36 months
INDICATOR		Personal Preferences
INDICATOR	SE.36.10.	May want to keep what belongs to them close by and often will not want to share. <u>IT2 Creative Curriculum</u> MM 30 One for You, One for Me
STATE FRAMEWORK	SE.D.	Strand D: Early learning experiences will support children to develop self-awareness, self-concept and competence.
GRADE LEVEL EXPECTATION	SE.36.	24-36 months
INDICATOR		Self-Concept and Competency
INDICATOR	SE.36.11.	Regularly engage in familiar tasks. Begin to show independence by frequently attempting to do things on their own even when tasks are difficult for them. <u>IT2 Creative Curriculum</u> BCC 08 BCC 11 BCC 14 BCC 18 LL 28 Family Faces LL 30 Family Picture Walk
INDICATOR	SE.36.12.	Express feeling of pleasure over accomplishment and share this

		with others (e.g., "Look what I made.").
		<u>IT2 Creative Curriculum</u> BCC 08 BCC 11 BCC 14 BCC 18
STATE FRAMEWORK	SE.E.	Strand E: Early learning experiences will support children to develop social relationships.
GRADE LEVEL EXPECTATION	SE.36.	24-36 months
INDICATOR		Adult Relationships
INDICATOR	SE.36.13.	<p>Enjoy sharing new experiences with familiar adults.</p> <p><u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 07 Pretend Phone Calls LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 14 Ice-Block Play LL 15 Whisper Songs LL 16 Tissue-Paper Play LL 17 Three Bears LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 20 This Is the Same LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces</p>

		<p>LL 26 Reading Rhyming Books LL 27 A Cup Is For... LL 28 Family Faces LL 29 Describing Food LL 30 Family Picture Walk LL 31 I'll Find You LL 32 Observing Insect Life LL 33 Silly Clothes LL 34 Our Names, Our Things LL 35 Light Up LL 36 Puppet Stories LL 37 My Clothes Today LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 43 Lemonade LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 50 What Do I See? LL 51 Dance & Remember LL 52 Fruit Smoothies LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 55 Silly Names LL 56 Where Did It Go? LL 57 Waterworks LL 58 Tuneful Tales LL 59 Playground Textures LL 60 Potty Talk LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 03 Everyday Patterns M 04 Cookie-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 07 Peek-a-Boo Box M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments M 15 Good Night, Toys M 16 Growing Sizes M 17 This Little Piggy M 18 Rock Collection M 19 In, On, and Around M 20 Where's the Water? M 21 Build a Zoo M 22 Jump Counting M 23 Find the Sound M 24 Putting Puzzles Together M 25 The Crunchy Bread M 26 Obstacle Course M 27 Buried Shapes M 28 Counting Books MM 01 A Toy for Kitty</p>
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		<p>MM 02 Silly Animal Walk MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 06 The Creeping Ladybug MM 07 The Hungry Crane MM 08 From Seed to Tree MM 09 The Answer is No! MM 10 T Dance MM 100 Sounds on the Farm MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 14 My Sticky Hands MM 15 Window Conversations MM 16 That's How I Roll MM 17 Dream MM 18 Going Fishing MM 19 Time to Clean Up! MM 20 Please Find... MM 21 Little Mouse MM 22 Shake It Up MM 23 Old Uncle Lou MM 24 Tick-Tock Clock MM 25 We Are the Clouds MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 35 Pirate's Plank MM 36 Hello, How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 47 Wake Up! MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 57 Remember When... MM 58 Sing-Song Sit-Ups MM 59 Can You Do This? MM 60 On the Spot MM 61 How Slowly Can You Go? MM 62 Busy, Dizzy Hands MM 63 Where Is Teddy? MM 64 Jumping Jack MM 65 Peek at You</p>
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		<p>MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 72 What's in the Bag? MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Rise and Shine MM 78 Hello Toes MM 79 Sammy the Starfish MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 94 Detailed Descriptions MM 95 Shape Finders MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 13 1, 2, 3 Hops P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups</p>
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		<p>P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather</p>
STATE FRAMEWORK	SE.E.	Strand E: Early learning experiences will support children to develop social relationships.
GRADE LEVEL EXPECTATION	SE.36.	24-36 months
INDICATOR		Play/Friendship
INDICATOR	SE.36.14.	<p>Seek out other children and will interact with other children using common materials.</p> <p><u>IT2 Creative Curriculum</u> BCC 02 LL 09 Cardboard Village M 06 Construction Zone M 07 Peek-a-Boo Box M 14 Ramp Experiments M 19 In, On, and Around M 20 Where's the Water? MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 60 On the Spot P 02 Nature Painting P 03 Splash Pad P 11 Laundry Time! P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule</p>

		SE 24 Stop! SE 26 Dressing for the Weather
INDICATOR	SE.36.15.	Show preference for certain peers over time although these preferences may shift. <u>IT2 Creative Curriculum</u> BCC 02 LL 09 Cardboard Village M 06 Construction Zone M 07 Peek-a-Boo Box M 14 Ramp Experiments M 19 In, On, and Around M 20 Where's the Water? MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 60 On the Spot P 02 Nature Painting P 03 Splash Pad P 11 Laundry Time! P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather
DOMAIN / CONTENT STANDARD	CT.PH.	Physical Development and Health
STATE FRAMEWORK	PH.A.	Strand A: Early learning experiences will support children to develop gross motor skills.
GRADE LEVEL EXPECTATION	PH.36.	24-36 months
INDICATOR		<u>Mobility</u>
INDICATOR	PH.36.1.	Walk and run on various surfaces and level changes with balance and control of speed. <u>IT2 Creative Curriculum</u> BCC 01 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 14 BCC 16 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 06 Sticky Tables LL 20 This Is the Same LL 24 Fingers, Nose, and Toes

		<p>LL 25 A Book of Faces LL 33 Silly Clothes LL 50 What Do I See? LL 53 Bookworm Boogie M 06 Construction Zone M 07 Peek-a-Boo Box M 09 Let's Make Two M 12 Where's the Bear? M 19 In, On, and Around M 22 Jump Counting M 23 Find the Sound M 26 Obstacle Course MM 02 Silly Animal Walk MM 05 I Can Do It! MM 06 The Creeping Ladybug MM 07 The Hungry Crane MM 08 From Seed to Tree MM 10 T Dance MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 22 Shake It Up MM 24 Tick-Tock Clock MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 48 Roll Play MM 49 Merry Movements MM 51 Boing Boing MM 53 Bouncing Baby MM 56 Seesaw and Slide MM 58 Sing-Song Sit-Ups MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 71 Catch a Wish MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 76 Now I'm Crawling MM 78 Hello Toes MM 81 Where Are Baby's Tiny Ears? MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 89 Hop Around MM 91 You Have Two MM 93 Up, Down MM 96 Baby Two-Step MM 97 Swim and Run P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 09 Balance on a Beam P 13 1, 2, 3 Hops P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker</p>
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		<p>P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 27 Stand Up and Dance P 28 Tape Trails P 31 Drinking Cups P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 11 Learning a Stop Sign SE 23 Encouragement</p>
INDICATOR	PH.36.2.	<p>Walk up and down stairs alternating feet on steps with railing held.</p> <p><u>IT2 Creative Curriculum</u> BCC 01 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 14 BCC 16 BCC 19 BCC 20 BCC 21 BCC 24 LL 20 This Is the Same LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 33 Silly Clothes LL 50 What Do I See? M 06 Construction Zone M 07 Peek-a-Boo Box M 09 Let's Make Two M 12 Where's the Bear? M 19 In, On, and Around M 23 Find the Sound M 26 Obstacle Course MM 02 Silly Animal Walk MM 06 The Creeping Ladybug MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 48 Roll Play MM 49 Merry Movements MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 71 Catch a Wish MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 76 Now I'm Crawling MM 78 Hello Toes MM 81 Where Are Baby's Tiny Ears? MM 84 Fiddly Fingers</p>

		MM 85 Terrific Tummy Time MM 91 You Have Two MM 93 Up, Down MM 96 Baby Two-Step MM 97 Swim and Run P 03 Splash Pad P 05 Surprise! P 13 1, 2, 3 Hops P 17 Tap and Shake My Tambourine P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 31 Drinking Cups P 34 Follow the Leader P 35 Riding Toys
STATE FRAMEWORK	PH.A.	Strand A: Early learning experiences will support children to develop gross motor skills.
GRADE LEVEL EXPECTATION	PH.36.	24-36 months
INDICATOR		Large Muscle Movement and Coordination
INDICATOR	PH.36.3.	Catch and throw a playground ball with an adult short distance away. <u>IT2 Creative Curriculum</u> BCC 12 BCC 15 BCC 16 BCC 17 M 14 Ramp Experiments M 19 In, On, and Around MM 48 Roll Play P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 18 Roll It to Me! P 19 Beach-Ball Kicker
INDICATOR	PH.36.4.	Jump with two feet. <u>IT2 Creative Curriculum</u> BCC 07 BCC 08 BCC 11 BCC 18 BCC 21 BCC 22 BCC 23 LL 06 Sticky Tables LL 53 Bookworm Boogie M 06 Construction Zone M 22 Jump Counting M 26 Obstacle Course MM 02 Silly Animal Walk MM 05 I Can Do It! MM 07 The Hungry Crane MM 08 From Seed to Tree MM 10 T Dance MM 11 A-Bouncing We Will Go MM 13 The Way or That? MM 16 That's How I Roll MM 22 Shake It Up MM 24 Tick-Tock Clock MM 31 The Farmer in the Dell MM 32 Jump and Twirl

		<p>MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 48 Roll Play MM 49 Merry Movements MM 51 Boing Boing MM 53 Bouncing Baby MM 56 Seesaw and Slide MM 58 Sing-Song Sit-Ups MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 76 Now I'm Crawling MM 85 Terrific Tummy Time MM 89 Hop Around MM 93 Up, Down MM 96 Baby Two-Step MM 97 Swim and Run P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 09 Balance on a Beam P 13 1, 2, 3 Hops P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 27 Stand Up and Dance P 28 Tape Trails P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 11 Learning a Stop Sign SE 23 Encouragement</p>
INDICATOR	PH.36.5.	<p>Kick a ball in forward direction.</p> <p><u>IT2 Creative Curriculum</u> BCC 12 BCC 15 BCC 16 BCC 17 M 14 Ramp Experiments M 19 In, On, and Around MM 48 Roll Play P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 18 Roll It to Me! P 19 Beach-Ball Kicker</p>
STATE FRAMEWORK	PH.B.	Strand B: Early learning experiences will support children to develop fine motor skills.
GRADE LEVEL EXPECTATION	PH.36.	24-36 months
INDICATOR		<u>Visual Motor Integration</u>
INDICATOR	PH.36.6.	<p>Use common tools that require eye-hand coordination with precision and for their intended purpose (e.g., hammer peg, twist handle to open latch, put body parts on Mr. Potato).</p> <p><u>IT2 Creative Curriculum</u> LL 06 Sticky Tables</p>

		<p>LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Babies LL 27 A Cup Is For... LL 35 Light Up LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies LL 57 Waterworks M 01 Matching Shapes M 02 Dig It! M 04 Cookie-Cutter Fun M 06 Construction Zone M 07 Peek-a-Boo Box M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments M 16 Growing Sizes M 17 This Little Piggy M 20 Where's the Water? M 21 Build a Zoo M 24 Putting Puzzles Together M 25 The Crunchy Bread M 27 Buried Shapes MM 01 A Toy for Kitty MM 05 I Can Do It! MM 07 The Hungry Crane MM 22 Shake It Up MM 30 One for You, One for Me MM 35 Pirate's Plank MM 42 Two Little Ducks MM 50 You Help Me & I Help You MM 71 Catch a Wish MM 73 Copy Me! MM 84 Fiddly Fingers P 01 Cups of Water P 02 Nature Painting P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me!</p>
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		<p>P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book</p>
STATE FRAMEWORK	PH.B.	Strand B: Early learning experiences will support children to develop fine motor skills.
GRADE LEVEL EXPECTATION	PH.36.	24-36 months
INDICATOR		Small Muscle Movement and Coordination
INDICATOR	PH.36.7.	<p>Use writing tools or paint objects with some control and purpose.</p> <p><u>IT2 Creative Curriculum</u> LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Babies LL 27 A Cup Is For... LL 35 Light Up LL 37 My Clothes Today LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies LL 57 Waterworks M 01 Matching Shapes M 02 Dig It! M 04 Cookie-Cutter Fun M 06 Construction Zone M 07 Peek-a-Boo Box M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments M 16 Growing Sizes M 17 This Little Piggy M 20 Where's the Water? M 21 Build a Zoo M 24 Putting Puzzles Together M 25 The Crunchy Bread M 27 Buried Shapes MM 01 A Toy for Kitty MM 05 I Can Do It!</p>

		<p>MM 07 The Hungry Crane MM 22 Shake It Up MM 30 One for You, One for Me MM 35 Pirate's Plank MM 42 Two Little Ducks MM 50 You Help Me & I Help You MM 71 Catch a Wish MM 73 Copy Me! MM 84 Fiddly Fingers P 01 Cups of Water P 02 Nature Painting P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book</p>
STATE FRAMEWORK	PH.C.	Strand C: Early learning experiences will support children to acquire adaptive skills.
GRADE LEVEL EXPECTATION	PH.36.	24-36 months
INDICATOR		Feeding Routines/Nutrition
INDICATOR	PH.36.8.	<p>Feed self with minimal spilling.</p> <p><u>IT2 Creative Curriculum</u> LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Babies LL 27 A Cup Is For... LL 35 Light Up LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes</p>

		<p>LL 52 Fruit Smoothies LL 57 Waterworks M 01 Matching Shapes M 02 Dig It! M 04 Cookie-Cutter Fun M 06 Construction Zone M 07 Peek-a-Boo Box M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments M 16 Growing Sizes M 17 This Little Piggy M 20 Where's the Water? M 21 Build a Zoo M 24 Putting Puzzles Together M 25 The Crunchy Bread M 27 Buried Shapes MM 01 A Toy for Kitty MM 05 I Can Do It! MM 07 The Hungry Crane MM 22 Shake It Up MM 30 One for You, One for Me MM 35 Pirate's Plank MM 42 Two Little Ducks MM 50 You Help Me & I Help You MM 71 Catch a Wish MM 73 Copy Me! MM 84 Fiddly Fingers P 01 Cups of Water P 02 Nature Painting P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book</p>
STATE FRAMEWORK	PH.C.	Strand C: Early learning experiences will support children to acquire adaptive skills.
GRADE LEVEL EXPECTATION	PH.36.	24-36 months

INDICATOR		Safety and Responsibility
INDICATOR	PH.36.9.	<p>Tell several basic safety rules at home and in familiar settings (e.g., school, library and playground). Bring other children’s rule-breaking to the attention of adults.</p> <p><u>IT2 Creative Curriculum</u> BCC 13 BCC 24 LL 22 Neighborhood Walk LL 49 Pancakes LL 61 What’s the Problem? M 03 Everyday Patterns MM 05 I Can Do It! MM 59 Can You Do This? P 30 Flowers in the Garden P 31 Drinking Cups SE 10 Hellos and Good-Byes SE 12 Playful Routines SE 15 Song Time SE 18 Picture Help SE 19 Dos and Don’ts Book SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines</p>
STATE FRAMEWORK	PH.C.	Strand C: Early learning experiences will support children to acquire adaptive skills.
GRADE LEVEL EXPECTATION	PH.36.	24-36 months
INDICATOR		Dressing and Hygiene
INDICATOR	PH.36.10.	<p>Attempt to complete basic self-care routines (e.g., dressing, undressing, toileting and washing) although may still need caregiver assistance.</p> <p><u>IT2 Creative Curriculum</u> BCC 04 BCC 13 BCC 14 BCC 19 BCC 20 LL 23 Bathing Babies LL 33 Silly Clothes LL 60 Potty Talk MM 04 Let’s Put On Your Pants MM 05 I Can Do It! MM 50 You Help Me & I Help You MM 59 Can You Do This? MM 78 Hello Toes MM 87 Let’s Go! P 15 Let’s Practice Dressing SE 06 This Is the Way We Get Dressed SE 13 Looking for Toes SE 18 Picture Help SE 25 Sleep Routines SE 26 Dressing for the Weather</p>
STATE FRAMEWORK	PH.D.	Strand D: Early learning experiences will support children to maintain physical health status and well-being.
GRADE LEVEL EXPECTATION	PH.36.	24-36 months
INDICATOR		Physical Activity
INDICATOR	PH.36.11.	Demonstrate increasing strength and endurance sufficient to

		actively engage in a total of 60 minutes of physical activity spread over the course of a day. <u>IT2 Creative Curriculum</u> BCC 10 BCC 11 BCC 15 BCC 17 M 22 Jump Counting MM 96 Baby Two-Step P 13 1, 2, 3 Hops
STATE FRAMEWORK	PH.D.	Strand D: Early learning experiences will support children to maintain physical health status and well-being.
GRADE LEVEL EXPECTATION	PH.36.	24-36 months
INDICATOR		Healthy Behaviors
INDICATOR	PH.36.12.	Discuss healthy practices including hygiene, nutrition and sleep. <u>IT2 Creative Curriculum</u> BCC 04 BCC 06 BCC 09 BCC 12 BCC 13 BCC 14 BCC 16 BCC 19 BCC 20 BCC 24 LL 10 Yummy Foods LL 23 Bathing Babies LL 29 Describing Food LL 33 Silly Clothes LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 19 Time to Clean Up! MM 50 You Help Me & I Help You MM 59 Can You Do This? MM 78 Hello Toes MM 87 Let's Go! P 15 Let's Practice Dressing P 31 Drinking Cups SE 06 This Is the Way We Get Dressed SE 13 Looking for Toes SE 18 Picture Help SE 25 Sleep Routines SE 26 Dressing for the Weather
DOMAIN / CONTENT STANDARD	CT.L.	Early Language, Communication, and Literacy
STATE FRAMEWORK	L.A.	Strand A: Early learning experiences will support children to understand language (receptive language).
GRADE LEVEL EXPECTATION	L.36.	24-36 months

INDICATOR		Word Comprehension
INDICATOR	L.36.1.	<p>Demonstrate an understanding of an increased vocabulary, influenced by experiences and relationships.</p> <p><u>IT2 Creative Curriculum</u></p> <p>BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24</p> <p>LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 07 Pretend Phone Calls LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 14 Ice-Block Play LL 15 Whisper Songs LL 16 Tissue-Paper Play LL 17 Three Bears LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 20 This Is the Same LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 26 Reading Rhyming Books LL 27 A Cup Is For... LL 28 Family Faces LL 29 Describing Food LL 30 Family Picture Walk LL 31 I'll Find You LL 32 Observing Insect Life LL 33 Silly Clothes LL 34 Our Names, Our Things LL 35 Light Up LL 36 Puppet Stories</p>

LL 37 My Clothes Today
LL 38 The Same and Different
LL 39 Texture Board
LL 40 Sticky Surface
LL 41 Letters, Letters, Letters
LL 42 Textured Letters
LL 43 Lemonade
LL 44 Fruit Salad
LL 45 Animal Books
LL 46 Veggie Mash-Up
LL 47 Roll-Ups
LL 48 Applesauce
LL 49 Pancakes
LL 50 What Do I See?
LL 51 Dance & Remember
LL 52 Fruit Smoothies
LL 53 Bookworm Boogie
LL 54 Sharing Storybooks
LL 55 Silly Names
LL 56 Where Did It Go?
LL 57 Waterworks
LL 58 Tuneful Tales
LL 59 Playground Textures
LL 60 Potty Talk
LL 61 What's the Problem?
M 01 Matching Shapes
M 02 Dig It!
M 03 Everyday Patterns
M 04 Cookie-Cutter Fun
M 05 Sink or Float?
M 06 Construction Zone
M 07 Peek-a-Boo Box
M 08 Pots and Pans Band
M 09 Let's Make Two
M 10 Making Butter
M 11 Garden Party
M 12 Where's the Bear?
M 13 What's Inside?
M 14 Ramp Experiments
M 15 Good Night, Toys
M 16 Growing Sizes
M 17 This Little Piggy
M 18 Rock Collection
M 19 In, On, and Around
M 20 Where's the Water?
M 21 Build a Zoo
M 22 Jump Counting
M 23 Find the Sound
M 24 Putting Puzzles Together
M 25 The Crunchy Bread
M 26 Obstacle Course
M 27 Buried Shapes
M 28 Counting Books
MM 01 A Toy for Kitty
MM 02 Silly Animal Walk
MM 03 Hello Cheer
MM 04 Let's Put On Your Pants
MM 05 I Can Do It!
MM 06 The Creeping Ladybug
MM 07 The Hungry Crane
MM 08 From Seed to Tree
MM 09 The Answer is No!
MM 10 T Dance
MM 100 Sounds on the Farm
MM 11 A-Bouncing We Will Go

		<p>MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 14 My Sticky Hands MM 15 Window Conversations MM 16 That's How I Roll MM 17 Dream MM 18 Going Fishing MM 19 Time to Clean Up! MM 20 Please Find... MM 21 Little Mouse MM 22 Shake It Up MM 23 Old Uncle Lou MM 24 Tick-Tock Clock MM 25 We Are the Clouds MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 35 Pirate's Plank MM 36 Hello, How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 47 Wake Up! MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 57 Remember When... MM 58 Sing-Song Sit-Ups MM 59 Can You Do This? MM 60 On the Spot MM 61 How Slowly Can You Go? MM 62 Busy, Dizzy Hands MM 63 Where Is Teddy? MM 64 Jumping Jack MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 72 What's in the Bag? MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling</p>
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		<p>MM 77 Rise and Shine MM 78 Hello Toes MM 79 Sammy the Starfish MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 94 Detailed Descriptions MM 95 Shape Finders MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 13 1, 2, 3 Hops P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed</p>
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		SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather
STATE FRAMEWORK	L.A.	Strand A: Early learning experiences will support children to understand language (receptive language).
GRADE LEVEL EXPECTATION	L.36.	24-36 months
INDICATOR		Language Comprehension
INDICATOR	L.36.2.	Follow two-step directions. <u>IT2 Creative Curriculum</u> LL 04 Sing & Move LL 22 Neighborhood Walk LL 35 Light Up LL 39 Texture Board LL 40 Sticky Surface LL 43 Lemonade LL 44 Fruit Salad LL 45 Animal Books LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 51 Dance & Remember LL 56 Where Did It Go? LL 57 Waterworks M 04 Cookie-Cutter Fun M 06 Construction Zone M 07 Peek-a-Boo Box M 12 Where's the Bear? M 13 What's Inside? M 19 In, On, and Around M 20 Where's the Water? M 23 Find the Sound M 25 The Crunchy Bread M 26 Obstacle Course MM 19 Time to Clean Up! MM 20 Please Find... MM 60 On the Spot MM 62 Busy, Dizzy Hands MM 64 Jumping Jack MM 73 Copy Me! P 04 Throwing Plush Balls P 06 Rocking on a Roller P 08 Beach-Ball Bowling P 09 Balance on a Beam P 12 Molding Dough P 18 Roll It to Me!

		<p>P 19 Beach-Ball Kicker P 21 Big Beads P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 35 Riding Toys P 36 Water Painting SE 02 Let's Try this Instead SE 04 Picnic SE 07 Right Where It Belongs SE 09 Build It Up, Knock It Down SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 18 Picture Help SE 19 Dos and Don'ts Book SE 25 Sleep Routines</p>
STATE FRAMEWORK	L.B.	Strand B: Early learning experiences will support children to use language (expressive language).
GRADE LEVEL EXPECTATION	L.36.	24-36 months
INDICATOR		Vocabulary
INDICATOR	L.36.5.	<p>May occasionally use more sophisticated words than they typically use in conversational speech but that have been learned through books and personal experiences (e.g., large, fast, angry, car, run).</p> <p><u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 06 Sticky Tables LL 12 What's in the Picture? LL 18 Tissue-Box Pull LL 20 This Is the Same LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For...</p>

		LL 28 Family Faces LL 29 Describing Food LL 33 Silly Clothes LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 57 Waterworks LL 59 Playground Textures MM 33 Crawling Mouse MM 82 Tell Me a Story MM 88 Just Like Me! MM 94 Detailed Descriptions MM 99 Buzz Like a Bee P 11 Laundry Time!
STATE FRAMEWORK	L.B.	Strand B: Early learning experiences will support children to use language (expressive language).
GRADE LEVEL EXPECTATION	L.36.	24-36 months
INDICATOR		Expression of Ideas, Feelings and Needs
INDICATOR	L.36.6.	Use inflection in phrases or sentences to ask a question. <u>IT2 Creative Curriculum</u> LL 15 Whisper Songs MM 09 The Answer is No!
STATE FRAMEWORK	L.B.	Strand B: Early learning experiences will support children to use language (expressive language).
GRADE LEVEL EXPECTATION	L.36.	24-36 months
INDICATOR		Language Structure
INDICATOR	L.36.8.	Use basic grammar rules including pronouns, plurals, possessives and regular past tense. <u>IT2 Creative Curriculum</u> LL 01 Letters in the Sand LL 09 Cardboard Village LL 10 Yummy Foods LL 22 Neighborhood Walk LL 36 Puppet Stories LL 37 My Clothes Today LL 46 Veggie Mash-Up LL 48 Applesauce LL 52 Fruit Smoothies LL 57 Waterworks M 20 Where's the Water? SE 05 Take Care of Baby SE 13 Looking for Toes SE 17 Calm-Down Place SE 20 Conflict Resolution
INDICATOR	L.36.9.	Use speech that is mostly intelligible to familiar adults. <u>IT2 Creative Curriculum</u> LL 15 Whisper Songs
STATE FRAMEWORK	L.C.	Strand C: Early learning experiences will support children to use language for social interaction.
GRADE LEVEL EXPECTATION	L.36.	24-36 months
INDICATOR		Conventions of Conversation
INDICATOR	L.36.10.	Have conversations with adults and peers that include four or more exchanges. <u>IT2 Creative Curriculum</u>

		<p>BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 07 Pretend Phone Calls LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 14 Ice-Block Play LL 15 Whisper Songs LL 16 Tissue-Paper Play LL 17 Three Bears LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 20 This Is the Same LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 26 Reading Rhyming Books LL 27 A Cup Is For... LL 28 Family Faces LL 29 Describing Food LL 30 Family Picture Walk LL 31 I'll Find You LL 32 Observing Insect Life LL 33 Silly Clothes LL 34 Our Names, Our Things LL 35 Light Up LL 36 Puppet Stories LL 37 My Clothes Today LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters, Letters</p>
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		<p>LL 42 Textured Letters LL 43 Lemonade LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 50 What Do I See? LL 51 Dance & Remember LL 52 Fruit Smoothies LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 55 Silly Names LL 56 Where Did It Go? LL 57 Waterworks LL 58 Tuneful Tales LL 59 Playground Textures LL 60 Potty Talk LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 03 Everyday Patterns M 04 Cookie-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 07 Peek-a-Boo Box M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments M 15 Good Night, Toys M 16 Growing Sizes M 17 This Little Piggy M 18 Rock Collection M 19 In, On, and Around M 20 Where's the Water? M 21 Build a Zoo M 22 Jump Counting M 23 Find the Sound M 24 Putting Puzzles Together M 25 The Crunchy Bread M 26 Obstacle Course M 27 Buried Shapes M 28 Counting Books MM 01 A Toy for Kitty MM 02 Silly Animal Walk MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 06 The Creeping Ladybug MM 07 The Hungry Crane MM 08 From Seed to Tree MM 09 The Answer is No! MM 10 T Dance MM 100 Sounds on the Farm MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 14 My Sticky Hands MM 15 Window Conversations MM 16 That's How I Roll</p>
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		<p>MM 17 Dream MM 18 Going Fishing MM 19 Time to Clean Up! MM 20 Please Find... MM 21 Little Mouse MM 22 Shake It Up MM 23 Old Uncle Lou MM 24 Tick-Tock Clock MM 25 We Are the Clouds MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 35 Pirate's Plank MM 36 Hello, How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 47 Wake Up! MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 57 Remember When... MM 58 Sing-Song Sit-Ups MM 59 Can You Do This? MM 60 On the Spot MM 61 How Slowly Can You Go? MM 62 Busy, Dizzy Hands MM 63 Where Is Teddy? MM 64 Jumping Jack MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 72 What's in the Bag? MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Rise and Shine MM 78 Hello Toes MM 79 Sammy the Starfish MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears?</p>
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	<p>MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 94 Detailed Descriptions MM 95 Shape Finders MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 13 1, 2, 3 Hops P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign</p>
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		SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather
STATE FRAMEWORK	L.C.	Strand C: Early learning experiences will support children to use language for social interaction.
GRADE LEVEL EXPECTATION	L.36.	24-36 months
INDICATOR		Language for Interaction
INDICATOR	L.36.11.	Converse with adults and peers about common experiences or events. <u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 07 Pretend Phone Calls LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 14 Ice-Block Play LL 15 Whisper Songs LL 16 Tissue-Paper Play

		<p>LL 17 Three Bears LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 20 This Is the Same LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 26 Reading Rhyming Books LL 27 A Cup Is For... LL 28 Family Faces LL 29 Describing Food LL 30 Family Picture Walk LL 31 I'll Find You LL 32 Observing Insect Life LL 33 Silly Clothes LL 34 Our Names, Our Things LL 35 Light Up LL 36 Puppet Stories LL 37 My Clothes Today LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 43 Lemonade LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 50 What Do I See? LL 51 Dance & Remember LL 52 Fruit Smoothies LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 55 Silly Names LL 56 Where Did It Go? LL 57 Waterworks LL 58 Tuneful Tales LL 59 Playground Textures LL 60 Potty Talk LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 03 Everyday Patterns M 04 Cookie-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 07 Peek-a-Boo Box M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments M 15 Good Night, Toys M 16 Growing Sizes M 17 This Little Piggy M 18 Rock Collection M 19 In, On, and Around M 20 Where's the Water?</p>
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		<p>M 21 Build a Zoo M 22 Jump Counting M 23 Find the Sound M 24 Putting Puzzles Together M 25 The Crunchy Bread M 26 Obstacle Course M 27 Buried Shapes M 28 Counting Books MM 01 A Toy for Kitty MM 02 Silly Animal Walk MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 06 The Creeping Ladybug MM 07 The Hungry Crane MM 08 From Seed to Tree MM 09 The Answer is No! MM 10 T Dance MM 100 Sounds on the Farm MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 14 My Sticky Hands MM 15 Window Conversations MM 16 That's How I Roll MM 17 Dream MM 18 Going Fishing MM 19 Time to Clean Up! MM 20 Please Find... MM 21 Little Mouse MM 22 Shake It Up MM 23 Old Uncle Lou MM 24 Tick-Tock Clock MM 25 We Are the Clouds MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 35 Pirate's Plank MM 36 Hello, How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 47 Wake Up! MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide</p>
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MM 57 Remember When...
MM 58 Sing-Song Sit-Ups
MM 59 Can You Do This?
MM 60 On the Spot
MM 61 How Slowly Can You Go?
MM 62 Busy, Dizzy Hands
MM 63 Where Is Teddy?
MM 64 Jumping Jack
MM 65 Peek at You
MM 66 What Can That Sound Be?
MM 67 Shoo, Fly!
MM 68 Let's See What We Can Find
MM 69 Big Red Fish
MM 70 Hickory Dickory Dock
MM 71 Catch a Wish
MM 72 What's in the Bag?
MM 73 Copy Me!
MM 74 I'm Big, I'm Small
MM 75 Baby Massage
MM 76 Now I'm Crawling
MM 77 Rise and Shine
MM 78 Hello Toes
MM 79 Sammy the Starfish
MM 80 Follow That Toy
MM 81 Where Are Baby's Tiny Ears?
MM 82 Tell Me a Story
MM 83 Time to Close Your Eyes
MM 84 Fiddly Fingers
MM 85 Terrific Tummy Time
MM 86 Daddy Loves You
MM 87 Let's Go!
MM 88 Just Like Me!
MM 89 Hop Around
MM 90 Special Letter Chant
MM 91 You Have Two
MM 92 Creepy Crawly Spiders
MM 93 Up, Down
MM 94 Detailed Descriptions
MM 95 Shape Finders
MM 96 Baby Two-Step
MM 97 Swim and Run
MM 98 Let's Explore!
MM 99 Buzz Like a Bee
P 01 Cups of Water
P 02 Nature Painting
P 03 Splash Pad
P 04 Throwing Plush Balls
P 05 Surprise!
P 06 Rocking on a Roller
P 07 Making Bubbles
P 08 Beach-Ball Bowling
P 09 Balance on a Beam
P 10 Icy Paintings
P 11 Laundry Time!
P 12 Molding Dough
P 13 1, 2, 3 Hops
P 14 Pull Box
P 15 Let's Practice Dressing
P 16 Squeezing Sponges
P 17 Tap and Shake My Tambourine
P 18 Roll It to Me!
P 19 Beach-Ball Kicker
P 20 Bumpy Blanket
P 21 Big Beads
P 22 Bang With a Hammer

		<p>P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather</p>
STATE FRAMEWORK	L.D.	Strand D: Early learning experiences will support children to gain book appreciation and knowledge.
GRADE LEVEL EXPECTATION	L.36.	24-36 months
INDICATOR		Interest and Engagement with Books
INDICATOR	L.36.12.	<p>Sustain attention for short periods of time while being told a story or reading a favorite picture book.</p> <p><u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15</p>

		<p>BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books LL 17 Three Bears LL 21 Will You Read to Me? LL 26 Reading Rhyming Books LL 36 Puppet Stories LL 43 Lemonade LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 55 Silly Names LL 58 Tuneful Tales M 28 Counting Books MM 79 Sammy the Starfish MM 82 Tell Me a Story MM 92 Creepy Crawly Spiders SE 16 Baby Faces SE 17 Calm-Down Place SE 19 Dos and Don'ts Book SE 25 Sleep Routines</p>
INDICATOR	L.36.13.	<p>Recite familiar phrases of songs, books and rhymes; may chime in with rhyme in familiar text or song.</p> <p><u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 10 Yummy Foods LL 26 Reading Rhyming Books LL 55 Silly Names LL 57 Waterworks</p>

		M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together MM 01 A Toy for Kitty MM 17 Dream MM 25 We Are the Clouds MM 40 Wave Good-bye MM 55 Little Train P 02 Nature Painting P 10 Icy Paintings P 26 Let's Fill Up the Box SE 04 Picnic SE 17 Calm-Down Place SE 21 Big Rule, Little Rule
STATE FRAMEWORK	L.D.	Strand D: Early learning experiences will support children to gain book appreciation and knowledge.
GRADE LEVEL EXPECTATION	L.36.	24-36 months
INDICATOR		Understanding of Stories or Information (Stories or information may be shared through oral storytelling, sharing of pictures and/or books)
INDICATOR	L.36.14.	Enjoy telling and retelling stories and information. <u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 10 Yummy Foods LL 17 Three Bears LL 26 Reading Rhyming Books LL 55 Silly Names LL 57 Waterworks M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together MM 01 A Toy for Kitty MM 17 Dream MM 25 We Are the Clouds MM 40 Wave Good-bye MM 55 Little Train P 02 Nature Painting P 10 Icy Paintings P 26 Let's Fill Up the Box

		SE 04 Picnic SE 17 Calm-Down Place SE 21 Big Rule, Little Rule SE 24 Stop!
STATE FRAMEWORK	L.E.	Strand E: Early learning experiences will support children to gain knowledge of print and its uses.
GRADE LEVEL EXPECTATION	L.36.	24-36 months
INDICATOR		Print Concepts
INDICATOR	L.36.16.	Recognize some familiar signs and symbols in the environment (e.g., logos, signs for familiar store). <u>IT2 Creative Curriculum</u> BCC 18
STATE FRAMEWORK	L.F.	Strand F: Early learning experiences will support children to develop phonological awareness.
GRADE LEVEL EXPECTATION	L.36.	24-36 months
INDICATOR		Phonological Awareness
INDICATOR	L.36.17.	Recognize environmental sounds (e.g., animal or vehicle sounds such as “Baa-baa” or “Beep-beep”). <u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 10 BCC 15 BCC 16 BCC 17 BCC 19 BCC 23
STATE FRAMEWORK	L.G.	Strand G: Early learning experiences will support children to convey meaning through drawing, letters and words.
GRADE LEVEL EXPECTATION	L.36.	24-36 months
INDICATOR		Drawing and Writing
INDICATOR	L.36.18.	Draw simple shapes to represent ideas and write message using controlled linear scribble. <u>IT2 Creative Curriculum</u> LL 01 Letters in the Sand LL 03 From Drawing to Writing LL 05 The “Me” Book LL 09 Cardboard Village LL 37 My Clothes Today MM 15 Window Conversations MM 66 What Can That Sound Be? MM 82 Tell Me a Story P 02 Nature Painting P 10 Icy Paintings P 23 Silly Wavy Lines SE 03 Good-Byes
DOMAIN / CONTENT STANDARD	CT.CA.	Creative Arts
STATE FRAMEWORK	CA.A.	Strand A: Early learning experiences will support children to engage in and enjoy the arts.

GRADE LEVEL EXPECTATION	CA.36.	24-36 months
INDICATOR		Music
INDICATOR	CA.36.1.	<p>Show response to qualities of different music with variations in physical movement (e.g., children walk, bounce, slide, rock, sway in response to qualities of rhythm).</p> <p><u>IT2 Creative Curriculum</u></p> <p>BCC 04 BCC 05 BCC 08 BCC 10 BCC 12 BCC 13 BCC 17 BCC 18 BCC 20 BCC 21</p> <p>LL 02 Reading Wordless Books LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 42 Textured Letters LL 50 What Do I See? LL 51 Dance & Remember LL 60 Potty Talk</p> <p>M 01 Matching Shapes M 04 Cookie-Cutter Fun M 08 Pots and Pans Band M 10 Making Butter M 11 Garden Party M 17 This Little Piggy M 18 Rock Collection</p> <p>MM 42 Two Little Ducks MM 52 Row, Row, Row Your Boat MM 60 On the Spot MM 62 Busy, Dizzy Hands MM 65 Peek at You MM 67 Shoo, Fly! MM 69 Big Red Fish MM 73 Copy Me! MM 92 Creepy Crawly Spiders</p> <p>P 03 Splash Pad P 05 Surprise! P 07 Making Bubbles P 17 Tap and Shake My Tambourine P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 27 Stand Up and Dance</p> <p>SE 03 Good-Byes SE 05 Take Care of Baby SE 10 Hellos and Good-Byes SE 15 Song Time SE 17 Calm-Down Place SE 22 Hello Activities SE 24 Stop!</p>
INDICATOR	CA.36.2.	Respond with voice, body and/or instruments to longer segments/or patterns of music.

IT2 Creative Curriculum

BCC 01

BCC 02

BCC 10

BCC 11

BCC 12

BCC 13

BCC 16

BCC 17

BCC 19

BCC 20

BCC 21

BCC 22

BCC 23

BCC 24

LL 04 Sing & Move

LL 15 Whisper Songs

LL 24 Fingers, Nose, and Toes

LL 26 Reading Rhyming Books

LL 31 I'll Find You

LL 51 Dance & Remember

LL 58 Tuneful Tales

M 08 Pots and Pans Band

M 10 Making Butter

MM 03 Hello Cheer

MM 04 Let's Put On Your Pants

MM 06 The Creeping Ladybug

MM 11 A-Bouncing We Will Go

MM 16 That's How I Roll

MM 19 Time to Clean Up!

MM 22 Shake It Up

MM 26 Thank You

MM 27 Half Past Eight

MM 28 Animals in the Barn

MM 29 Let's Start Our Day

MM 31 The Farmer in the Dell

MM 32 Jump and Twirl

MM 33 Crawling Mouse

MM 36 Hello, How Are You?

MM 40 Wave Good-bye

MM 43 Pitter, Patter, Splash!

MM 44 Jack and Jill

MM 45 Hush, My Baby

MM 46 Where Can He Be?

MM 48 Roll Play

MM 52 Row, Row, Row Your Boat

MM 53 Bouncing Baby

MM 54 Pop Like a Weasel!

MM 58 Sing-Song Sit-Ups

MM 60 On the Spot

MM 63 Where Is Teddy?

MM 65 Peek at You

MM 66 What Can That Sound Be?

MM 67 Shoo, Fly!

MM 68 Let's See What We Can Find

MM 73 Copy Me!

MM 76 Now I'm Crawling

MM 77 Rise and Shine

MM 80 Follow That Toy

MM 81 Where Are Baby's Tiny Ears?

MM 83 Time to Close Your Eyes

MM 86 Daddy Loves You

MM 87 Let's Go!

MM 89 Hop Around

MM 90 Special Letter Chant

		<p>MM 95 Shape Finders P 06 Rocking on a Roller P 17 Tap and Shake My Tambourine P 26 Let's Fill Up the Box P 27 Stand Up and Dance SE 03 Good-Byes SE 06 This Is the Way We Get Dressed SE 11 Learning a Stop Sign SE 12 Playful Routines SE 14 Sing the Same Song SE 15 Song Time SE 17 Calm-Down Place SE 25 Sleep Routines</p>
INDICATOR	CA.36.3.	<p>Repeat parts of simple songs.</p> <p><u>IT2 Creative Curriculum</u> BCC 01 BCC 02 BCC 10 BCC 11 BCC 12 BCC 16 BCC 17 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 04 Sing & Move LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 26 Reading Rhyming Books LL 31 I'll Find You LL 51 Dance & Remember LL 58 Tuneful Tales MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 06 The Creeping Ladybug MM 11 A-Bouncing We Will Go MM 16 That's How I Roll MM 19 Time to Clean Up! MM 22 Shake It Up MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 36 Hello, How Are You? MM 40 Wave Good-bye MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 48 Roll Play MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 58 Sing-Song Sit-Ups MM 63 Where Is Teddy? MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find</p>

		<p>MM 76 Now I'm Crawling MM 77 Rise and Shine MM 81 Where Are Baby's Tiny Ears? MM 83 Time to Close Your Eyes MM 86 Daddy Loves You MM 87 Let's Go! MM 89 Hop Around MM 90 Special Letter Chant MM 95 Shape Finders P 06 Rocking on a Roller P 26 Let's Fill Up the Box P 27 Stand Up and Dance SE 03 Good-Byes SE 06 This Is the Way We Get Dressed SE 11 Learning a Stop Sign SE 12 Playful Routines SE 14 Sing the Same Song SE 15 Song Time SE 25 Sleep Routines</p>
STATE FRAMEWORK	CA.A.	Strand A: Early learning experiences will support children to engage in and enjoy the arts.
GRADE LEVEL EXPECTATION	CA.36.	24-36 months
INDICATOR		Visual Arts
INDICATOR	CA.36.4.	<p>Create art in a variety of media with some control and own purpose.</p> <p><u>IT2 Creative Curriculum</u> BCC 13 BCC 19 LL 01 Letters in the Sand LL 03 From Drawing to Writing LL 05 The "Me" Book LL 09 Cardboard Village LL 37 My Clothes Today LL 40 Sticky Surface M 06 Construction Zone M 16 Growing Sizes M 20 Where's the Water? MM 05 I Can Do It! MM 15 Window Conversations MM 66 What Can That Sound Be? MM 82 Tell Me a Story P 02 Nature Painting P 09 Balance on a Beam P 10 Icy Paintings P 12 Molding Dough P 23 Silly Wavy Lines P 36 Water Painting SE 03 Good-Byes SE 09 Build It Up, Knock It Down</p>
STATE FRAMEWORK	CA.A.	Strand A: Early learning experiences will support children to engage in and enjoy the arts.
GRADE LEVEL EXPECTATION	CA.36.	24-36 months
INDICATOR		Drama
INDICATOR	CA.36.5.	<p>Engage in simple pretend play activities.</p> <p><u>IT2 Creative Curriculum</u> BCC 02 BCC 03 BCC 04 BCC 08 BCC 09</p>

		<p>BCC 11 BCC 14 BCC 15 BCC 17 LL 36 Puppet Stories LL 45 Animal Books MM 27 Half Past Eight MM 28 Animals in the Barn MM 76 Now I'm Crawling MM 79 Sammy the Starfish P 24 Crawling Through a Tunnel SE 01 Actively Listening to Children SE 21 Big Rule, Little Rule</p>
STATE FRAMEWORK	CA.A.	Strand A: Early learning experiences will support children to engage in and enjoy the arts.
GRADE LEVEL EXPECTATION	CA.36.	24-36 months
INDICATOR		Dance
INDICATOR	CA.36.6.	<p>Demonstrate directional and spatial awareness involving time (fast/slow), space (high, middle, low), or energy (hard/soft) (e.g., moving like a turtle, jumping like a frog, floating like a feather, etc.).</p> <p><u>IT2 Creative Curriculum</u> BCC 02 BCC 04 BCC 05 BCC 07 BCC 11 BCC 12 BCC 21 BCC 23 LL 04 Sing & Move LL 15 Whisper Songs LL 51 Dance & Remember M 10 Making Butter M 22 Jump Counting MM 03 Hello Cheer MM 08 From Seed to Tree MM 11 A-Bouncing We Will Go MM 13 The Way or That? MM 21 Little Mouse MM 27 Half Past Eight MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 34 Clapping Hands MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 49 Merry Movements MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 58 Sing-Song Sit-Ups MM 60 On the Spot MM 65 Peek at You MM 67 Shoo, Fly! MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 73 Copy Me!</p>

		MM 76 Now I'm Crawling MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 92 Creepy Crawly Spiders MM 97 Swim and Run P 06 Rocking on a Roller P 27 Stand Up and Dance SE 11 Learning a Stop Sign SE 15 Song Time
STATE FRAMEWORK	CA.B.	Strand B: Early learning experiences will support children to explore and respond to creative works.
GRADE LEVEL EXPECTATION	CA.36.	24-36 months
INDICATOR		Appreciation of the Arts
INDICATOR	CA.36.7.	Describe or ask questions about a work of art. <u>IT2 Creative Curriculum</u> BCC 12 BCC 15 BCC 24 LL 01 Letters in the Sand LL 05 The "Me" Book LL 09 Cardboard Village LL 10 Yummy Foods LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 22 Neighborhood Walk LL 25 A Book of Faces LL 28 Family Faces LL 30 Family Picture Walk LL 34 Our Names, Our Things LL 44 Fruit Salad LL 47 Roll-Ups LL 49 Pancakes LL 55 Silly Names M 03 Everyday Patterns M 05 Sink or Float? M 06 Construction Zone M 10 Making Butter M 11 Garden Party M 18 Rock Collection M 20 Where's the Water? M 26 Obstacle Course MM 03 Hello Cheer MM 100 Sounds on the Farm MM 17 Dream MM 25 We Are the Clouds MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 40 Wave Good-bye MM 73 Copy Me! MM 80 Follow That Toy MM 90 Special Letter Chant MM 95 Shape Finders MM 98 Let's Explore! P 02 Nature Painting P 03 Splash Pad P 10 Icy Paintings P 30 Flowers in the Garden P 34 Follow the Leader

		<p>P 35 Riding Toys SE 01 Actively Listening to Children SE 03 Good-Byes SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 16 Baby Faces SE 18 Picture Help SE 19 Dos and Don'ts Book SE 21 Big Rule, Little Rule SE 22 Hello Activities</p>
<p>INDICATOR</p>	<p>CA.36.8.</p>	<p>Express interest in and show appreciation for the creative work of others (e.g., through body language, facial expression or oral language).</p> <p><u>IT2 Creative Curriculum</u> BCC 12 BCC 15 BCC 24 LL 01 Letters in the Sand LL 05 The "Me" Book LL 09 Cardboard Village LL 10 Yummy Foods LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 22 Neighborhood Walk LL 25 A Book of Faces LL 28 Family Faces LL 30 Family Picture Walk LL 34 Our Names, Our Things LL 44 Fruit Salad LL 47 Roll-Ups LL 49 Pancakes LL 55 Silly Names M 03 Everyday Patterns M 05 Sink or Float? M 06 Construction Zone M 10 Making Butter M 11 Garden Party M 18 Rock Collection M 20 Where's the Water? M 26 Obstacle Course MM 03 Hello Cheer MM 100 Sounds on the Farm MM 17 Dream MM 25 We Are the Clouds MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 40 Wave Good-bye MM 73 Copy Me! MM 80 Follow That Toy MM 90 Special Letter Chant MM 95 Shape Finders MM 98 Let's Explore! P 02 Nature Painting P 03 Splash Pad P 10 Icy Paintings P 30 Flowers in the Garden P 34 Follow the Leader P 35 Riding Toys SE 01 Actively Listening to Children SE 03 Good-Byes SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 16 Baby Faces</p>

		SE 18 Picture Help SE 19 Dos and Don'ts Book SE 21 Big Rule, Little Rule SE 22 Hello Activities
DOMAIN / CONTENT STANDARD	CT.M.	Early Mathematical Discovery
STATE FRAMEWORK	M.A.	Strand A: Early learning experiences will support children to understand counting and cardinality.
GRADE LEVEL EXPECTATION	M.36.	24-36 months
INDICATOR		Number Names
INDICATOR	M.36.1.	Say or sign number sequence up to at least five. Use other number names but not necessarily in the correct order. <u>IT2 Creative Curriculum</u> BCC 05 M 02 Dig It! M 11 Garden Party M 17 This Little Piggy M 25 The Crunchy Bread M 28 Counting Books MM 38 Ten Little Toes
STATE FRAMEWORK	M.A.	Strand A: Early learning experiences will support children to understand counting and cardinality.
GRADE LEVEL EXPECTATION	M.36.	24-36 months
INDICATOR		Cardinality
INDICATOR	M.36.2.	Count two to three objects using one-to-one correspondence. <u>IT2 Creative Curriculum</u> M 09 Let's Make Two M 25 The Crunchy Bread M 28 Counting Books MM 30 One for You, One for Me
STATE FRAMEWORK	M.A.	Strand A: Early learning experiences will support children to understand counting and cardinality.
GRADE LEVEL EXPECTATION	M.36.	24-36 months
INDICATOR		Recognition of Quantity
INDICATOR	M.36.3.	Name and match a small collection of up to three objects. <u>IT2 Creative Curriculum</u> BCC 16 M 11 Garden Party
STATE FRAMEWORK	M.A.	Strand A: Early learning experiences will support children to understand counting and cardinality.
GRADE LEVEL EXPECTATION	M.36.	24-36 months
INDICATOR		Comparison
INDICATOR	M.36.4.	Compare collections of 1 to 4 similar items verbally or nonverbally. <u>IT2 Creative Curriculum</u> LL 20 This Is the Same LL 38 The Same and Different LL 39 Texture Board M 01 Matching Shapes M 04 Cookie-Cutter Fun M 05 Sink or Float? M 11 Garden Party M 14 Ramp Experiments

		<p>M 15 Good Night, Toys M 16 Growing Sizes M 18 Rock Collection M 21 Build a Zoo M 24 Putting Puzzles Together M 27 Buried Shapes MM 91 You Have Two MM 95 Shape Finders P 01 Cups of Water P 19 Beach-Ball Kicker</p>
STATE FRAMEWORK	M.C.	Strand C: Early learning experiences will support children to understand the attributes and relative properties of objects (measurement and data).
GRADE LEVEL EXPECTATION	M.36.	24-36 months
INDICATOR		Sorting and Classifying
INDICATOR	M.36.7.	<p>Sort on the basis of one attribute with adult support.</p> <p><u>IT2 Creative Curriculum</u> BCC 19 BCC 20 LL 06 Sticky Tables LL 20 This Is the Same LL 38 The Same and Different LL 39 Texture Board M 05 Sink or Float? M 16 Growing Sizes M 18 Rock Collection M 21 Build a Zoo M 24 Putting Puzzles Together M 27 Buried Shapes MM 95 Shape Finders P 01 Cups of Water P 19 Beach-Ball Kicker</p>
STATE FRAMEWORK	M.D.	Strand D: Early learning experiences will support children to understand shapes and spatial relationships (geometry and spatial sense).
GRADE LEVEL EXPECTATION	M.36.	24-36 months
INDICATOR		Identification of Shapes
INDICATOR	M.36.9.	<p>Match familiar shapes with different size and orientation.</p> <p><u>IT2 Creative Curriculum</u> BCC 03 BCC 16 BCC 22 LL 01 Letters in the Sand LL 20 This Is the Same LL 37 My Clothes Today</p>
DOMAIN / CONTENT STANDARD	CT.S.	Early Scientific Inquiry
STATE FRAMEWORK	S.A.	Strand A: Early learning experiences will support children to apply scientific practices.
GRADE LEVEL EXPECTATION	S.36.	24-36 months
INDICATOR		Questioning and Defining Problems
INDICATOR	S.36.1.	<p>Ask simple questions related to things observed through the senses (“what” and “why”).</p> <p><u>IT2 Creative Curriculum</u> LL 08 Outdoor Mobiles</p>

		LL 38 The Same and Different LL 39 Texture Board LL 50 What Do I See? LL 59 Playground Textures MM 09 The Answer is No! P 10 Icy Paintings SE 01 Actively Listening to Children SE 19 Dos and Don'ts Book
STATE FRAMEWORK	S.B.	Strand B: Early learning experiences will support children to engage in the process of engineering.
GRADE LEVEL EXPECTATION	S.36.	24-36 months
INDICATOR		Design Cycle
INDICATOR	S.36.4.	Gather information to help determine if something has been designed by humans. <u>IT2 Creative Curriculum</u> BCC 15
STATE FRAMEWORK	S.C.	Strand C: Early learning experiences will support children to understand patterns, process and relationships of living things.
GRADE LEVEL EXPECTATION	S.36.	24-36 months
INDICATOR		Unity and Diversity of Life
INDICATOR	S.36.5.	Observe features of plants and animals and explore function of features. <u>IT2 Creative Curriculum</u> BCC 08 BCC 11 BCC 18 LL 57 Waterworks LL 59 Playground Textures M 11 Garden Party
STATE FRAMEWORK	S.D.	Strand D: Early learning experiences will support children to understand physical sciences.
GRADE LEVEL EXPECTATION	S.36.	24-36 months
INDICATOR		Energy, Force and Motion
INDICATOR	S.36.7.	Observe different ways objects move (e.g., roll, bounce, spin, slide) and what happens when they interact (collide). <u>IT2 Creative Curriculum</u> M 14 Ramp Experiments P 07 Making Bubbles P 10 Icy Paintings P 16 Squeezing Sponges P 26 Let's Fill Up the Box SE 09 Build It Up, Knock It Down
STATE FRAMEWORK	S.E.	Strand E: Early learning experiences will support children to understand features of earth.
GRADE LEVEL EXPECTATION	S.36.	24-36 months
INDICATOR		Earth's Features and the Effects of Weather and Water
INDICATOR	S.36.9.	Describe common features of the earth (e.g., sky, land and water) and what is found there (e.g., birds, fish, stars). <u>IT2 Creative Curriculum</u> BCC 08 BCC 11 BCC 21

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M 05 Sink or Float?
