Alignment of

The Creative Curriculum[®] for Infants, Toddlers & Twos



WITH

Alignment of *The Creative Curriculum*® for Infants, Toddlers & Twos with Florida's Early Learning and Developmental Standards

This document aligns the content in *Florida's Early Learning and Developmental Standards* with the goals and ideals of *The Creative Curriculum® for Infants, Toddlers & Twos. The Creative Curriculum® for Infants, Toddlers & Twos* is a comprehensive, research-based curriculum designed to help educators at all levels of experience plan and implement a developmentally appropriate, content-rich program for children with diverse backgrounds and skill levels.

References

Office of Early Learning. (2011). *Florida early learning and developmental standards*. Tallahassee, FL: Author. Content retrieved from http://flbt5.floridaearlylearning.com/

Teaching Strategies, LLC. (2015). *The Creative Curriculum® infants, toddlers & twos*. Washington, DC: Author.

The Creative Curriculum $^{\otimes}$ for Infants, Toddlers & Twos

Secondary Criteria: Florida's Early Learning and Developmental Standards

Subject: Early Childhood Education

Grades: Ages Birth to 12 months, Ages 13 to 24 months, Ages 25 to 36 months

BODY OF KNOWLEDGE	FL.PD.B-8.	PHYSICAL DEVELOPMENT (Birth to 8 months)
BIG IDEA	PD.A.	GROSS MOTOR DEVELOPMENT
BENCHMARK	PD.A.1.	Shows characteristics of appropriate health and development
INDICATOR		Young infants demonstrate great progress in their motor growth and development. While this occurs in a predictable sequence, there may be differences in the rate of development. Optimal development occurs in a safe, healthy, consistent, and nurturing environment provided by the parents, caregivers, and teachers in the infants' lives. Health and motor development are supported when young infants are:
EXPECTATION	PD.A.1.2.	Rolling over, back to front.
		IT2 Creative Curriculum BCC 11 LL 53 Bookworm Boogie MM 02 Silly Animal Walk MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 48 Roll Play MM 61 How Slowly Can You Go? MM 76 Now I'm Crawling MM 85 Terrific Tummy Time MM 96 Baby Two-Step P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys
EXPECTATION	PD.A.1.3.	Showing alertness during waking periods.
		IT2 Creative Curriculum BCC 11 LL 53 Bookworm Boogie MM 02 Silly Animal Walk MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic

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		MM 41 The Dish & the Spoon MM 48 Roll Play MM 61 How Slowly Can You Go? MM 76 Now I'm Crawling MM 85 Terrific Tummy Time MM 96 Baby Two-Step P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys
EXPECTATION	PD.A.1.4.	Cooing and vocalizing. IT2 Creative Curriculum BCC 11 LL 53 Bookworm Boogie MM 02 Silly Animal Walk MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 48 Roll Play MM 61 How Slowly Can You Go? MM 76 Now I'm Crawling MM 85 Terrific Tummy Time MM 96 Baby Two-Step P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys
BIG IDEA	PD.A.	GROSS MOTOR DEVELOPMENT
BENCHMARK	PD.A.2.	Demonstrates beginning signs of balance, control and coordination
INDICATOR		As young infants grow, they begin to gain control of their bodies. Gross motor development focuses on arm, body, and leg movements. Tone, strength, and coordination improve progressively from head to toe. While the sequence of development is predictable, there is variation in each young infant's timetable. Young infants demonstrate some balance, control, and coordination by:
EXPECTATION	PD.A.2.1.	Turning their heads from side to side, kicking their feet, and moving their hands. IT2 Creative Curriculum BCC 11 LL 53 Bookworm Boogie

MM 02 Silly Animal Walk MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 48 Roll Play MM 61 How Slowly Can You Go? MM 76 Now I'm Crawling MM 85 Terrific Tummy Time MM 96 Baby Two-Step P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys **EXPECTATION** PD.A.2.2. Sitting initially with support and later without support. IT2 Creative Curriculum BCC 07 **BCC 08 BCC 11 BCC 18** BCC 21 BCC 22 BCC 23 LL 06 Sticky Tables LL 53 Bookworm Boogie M 06 Construction Zone M 22 Jump Counting M 26 Obstacle Course MM 02 Silly Animal Walk MM 05 I Can Do It! MM 07 The Hungry Crane MM 08 From Seed to Tree MM 10 T Dance MM 11 A-Bouncing We Will Go MM 13 The Way or That? MM 16 That's How I Roll MM 22 Shake It Up MM 24 Tick-Tock Clock MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 48 Roll Play MM 49 Merry Movements MM 51 Boing Boing MM 53 Bouncing Baby MM 56 Seesaw and Slide MM 58 Sing-Song Sit-Ups MM 61 How Slowly Can You Go? MM 64 Jumping Jack

MM 67 Shoo. Flv! MM 76 Now I'm Crawling MM 85 Terrific Tummy Time MM 89 Hop Around MM 93 Up, Down MM 96 Baby Two-Step MM 97 Swim and Run P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 09 Balance on a Beam P 13 1, 2, 3 Hops P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 27 Stand Up and Dance P 28 Tape Trails P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 11 Learning a Stop Sign SE 23 Encouragement **EXPECTATION** PD.A.2.3. Standing firmly on legs and bouncing actively when held in standing position. IT2 Creative Curriculum BCC 07 **BCC 08 BCC 11 BCC 18 BCC 21** BCC 22 **BCC 23** LL 06 Sticky Tables LL 53 Bookworm Boogie M 06 Construction Zone M 22 Jump Counting M 26 Obstacle Course MM 02 Silly Animal Walk MM 05 I Can Do It! MM 07 The Hungry Crane MM 08 From Seed to Tree MM 10 T Dance MM 11 A-Bouncing We Will Go MM 13 The Way or That? MM 16 That's How I Roll MM 22 Shake It Up MM 24 Tick-Tock Clock MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 48 Roll Play MM 49 Merry Movements MM 51 Boing Boing MM 53 Bouncing Baby MM 56 Seesaw and Slide MM 58 Sing-Song Sit-Ups MM 61 How Slowly Can You Go? MM 64 Jumping Jack

MM 67 Shoo. Flv! MM 76 Now I'm Crawling MM 85 Terrific Tummy Time MM 89 Hop Around MM 93 Up, Down MM 96 Baby Two-Step MM 97 Swim and Run P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 09 Balance on a Beam P 13 1, 2, 3 Hops P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 27 Stand Up and Dance P 28 Tape Trails P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 11 Learning a Stop Sign SE 23 Encouragement **EXPECTATION** PD.A.2.4. Pushing their chests and heads off the floor. IT2 Creative Curriculum BCC 07 BCC 08 **BCC 11 BCC 18 BCC 21 BCC 22 BCC 23** LL 06 Sticky Tables LL 53 Bookworm Boogie M 06 Construction Zone M 22 Jump Counting M 26 Obstacle Course MM 02 Silly Animal Walk MM 05 I Can Do It! MM 07 The Hungry Crane MM 08 From Seed to Tree MM 10 T Dance MM 11 A-Bouncing We Will Go MM 13 The Way or That? MM 16 That's How I Roll MM 22 Shake It Up MM 24 Tick-Tock Clock MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 48 Roll Play MM 49 Merry Movements MM 51 Boing Boing MM 53 Bouncing Baby MM 56 Seesaw and Slide MM 58 Sing-Song Sit-Ups MM 61 How Slowly Can You Go? MM 64 Jumping Jack

MM 67 Shoo, Fly!

		MM 76 Now I'm Crawling MM 85 Terrific Tummy Time MM 89 Hop Around MM 93 Up, Down MM 96 Baby Two-Step MM 97 Swim and Run P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 09 Balance on a Beam P 13 1, 2, 3 Hops P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 25 Pushing and Dance P 28 Tape Trails P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 11 Learning a Stop Sign SE 23 Encouragement
BIG IDEA	PD.B.	FINE MOTOR DEVELOPMENT
BENCHMARK	PD.B.1.	Demonstrates visual abilities that support healthy growth and development
INDICATOR		The visual abilities of young infants contribute to developing skills in all domains. Young infants use their vision to observe their immediate environments and to capture the attention and fascination of the parents, caregivers, and teachers who respond to this interest. Young infants demonstrate growing visual acuity by:
EXPECTATION	PD.B.1.1.	Blinking at the flash of a camera. IT2 Creative Curriculum BCC 12 LL 08 Outdoor Mobiles LL 18 Tissue-Box Pull LL 20 This Is the Same LL 22 Neighborhood Walk LL 42 Textured Letters LL 50 What Do I See? LL 57 Waterworks LL 59 Playground Textures M 02 Dig It! M 09 Let's Make Two M 10 Making Butter M 12 Where's the Bear? M 13 What's Inside? M 23 Find the Sound M 27 Buried Shapes MM 15 Window Conversations MM 80 Follow That Toy P 01 Cups of Water P 11 Laundry Time! P 14 Pull Box SE 11 Learning a Stop Sign SE 26 Dressing for the Weather
EXPECTATION	PD.B.1.2.	Following a human face with their eyes. IT2 Creative Curriculum BCC 12

		LL 08 Outdoor Mobiles LL 18 Tissue-Box Pull LL 20 This Is the Same LL 22 Neighborhood Walk LL 42 Textured Letters LL 50 What Do I See? LL 57 Waterworks LL 59 Playground Textures M 02 Dig It! M 09 Let's Make Two M 10 Making Butter M 12 Where's the Bear? M 13 What's Inside? M 23 Find the Sound M 27 Buried Shapes MM 15 Window Conversations
		MM 80 Follow That Toy P 01 Cups of Water P 11 Laundry Time! P 14 Pull Box SE 11 Learning a Stop Sign SE 26 Dressing for the Weather
EXPECTATION	PD.B.1.3.	Inspecting their own hands.
		IT2 Creative Curriculum BCC 12 LL 08 Outdoor Mobiles LL 18 Tissue-Box Pull LL 20 This Is the Same LL 22 Neighborhood Walk LL 42 Textured Letters LL 50 What Do I See? LL 57 Waterworks LL 59 Playground Textures M 02 Dig It! M 09 Let's Make Two M 10 Making Butter M 12 Where's the Bear? M 13 What's Inside? M 23 Find the Sound M 27 Buried Shapes MM 15 Window Conversations MM 80 Follow That Toy P 01 Cups of Water P 11 Laundry Time! P 14 Pull Box SE 11 Learning a Stop Sign SE 26 Dressing for the Weather
EXPECTATION	PD.B.1.4.	Gradually coordinating their eye movements to what is in their field of vision. IT2 Creative Curriculum BCC 12 LL 08 Outdoor Mobiles LL 18 Tissue-Box Pull LL 20 This Is the Same LL 22 Neighborhood Walk LL 42 Textured Letters LL 50 What Do I See? LL 57 Waterworks LL 59 Playground Textures M 02 Dig It! M 09 Let's Make Two M 10 Making Butter

		M 12 Where's the Bear? M 13 What's Inside? M 23 Find the Sound M 27 Buried Shapes MM 15 Window Conversations MM 80 Follow That Toy P 01 Cups of Water P 11 Laundry Time! P 14 Pull Box SE 11 Learning a Stop Sign
		SE 26 Dressing for the Weather
BIG IDEA	PD.B.	FINE MOTOR DEVELOPMENT
BENCHMARK	PD.B.2.	Demonstrates beginning signs of strength, control and eye-hand coordination
INDICATOR		Although their movements may be reflexive and seemingly random, young infants develop more purposeful actions over time. They use their vision and hands to explore large and small objects within their reach. Young infants show initial fine motor development by:
EXPECTATION	PD.B.2.1.	Grasping an adult's fingers.
		IT2 Creative Curriculum BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 BCC 13 BCC 14 BCC 15 BCC 20 LL 01 Letters in the Sand LL 06 Sticky Tables LL 09 Cardboard Village LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 14 Ice-Block Play LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 20 This Is the Same LL 22 Neighborhood Walk LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For LL 29 Describing Food LL 35 Light Up LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters, Letters LL 42 Letters Letters LL 43 Lemonade LL 44 Fruit Salad LL 45 Animal Books LL 46 Applesauce LL 47 Pancakes LL 50 What Do I See? LL 57 Waterworks LL 59 Playground Textures M 01 Matching Shapes

M 02 Dig It! M 04 Cookie-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 07 Peek-a-Boo Box M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments M 15 Good Night, Toys M 16 Growing Sizes M 17 This Little Piggy M 18 Rock Collection M 20 Where's the Water? M 21 Build a Zoo M 24 Putting Puzzles Together M 25 The Crunchy Bread M 27 Buried Shapes MM 01 A Toy for Kitty MM 05 I Can Do It! MM 06 The Creeping Ladybug MM 07 The Hungry Crane MM 14 My Sticky Hands MM 18 Going Fishing MM 21 Little Mouse MM 22 Shake It Up MM 30 One for You, One for Me MM 33 Crawling Mouse MM 35 Pirate's Plank MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 50 You Help Me & I Help You MM 71 Catch a Wish MM 72 What's in the Bag? MM 73 Copy Me! MM 75 Baby Massage MM 84 Fiddly Fingers MM 98 Let's Explore! P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups

P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 04 Picnic SE 09 Build it Up, Knock it Down SE 19 Dos and Don'ts Book SE 26 Dressing for the Weather EXPECTATION PD.B.2.2. Reaching for and grasping objects, such as rattles, soft toys, and blocks. IT2 Creative Curriculum BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 BCC 13 BCC 14 BCC 13 BCC 14 BCC 15 BCC 20 LL 01 Letters in the Sand LL 08 Cutdoor Mobiles LL 08 Cutdoor Mobiles LL 09 Cutdoor Mobiles LL 10 Lymmy Foods LL 11 Lift the Flap and See Who's Here LL 14 Ice-Block Play LL 16 Tissue-Paper Play LL 16 Tissue-Paper Play LL 16 Tissue-Paper Play LL 18 Tissue-Paper Play LL 19 Shake That Bell! LL 20 This Is the Same LL 22 Neighborhood Walk LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For LL 29 Describing Food LL 33 Light Up LL 35 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters LL 42 Textured Letters LL 42 Textured Letters LL 44 Fruf Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 47 Roll-Ups LL 48 Applesauce LL 44 Pplesauce LL 44 Pplesauce LL 44 Pplesauce LL 44 Pplesauce			
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EXPECTATION PD.B.2.2. Reaching for and grasping objects, such as rattles, soft toys, and blocks. IT2 Creative Curriculum BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 BCC 13 BCC 14 BCC 15 BCC 20 LL 01 Letters in the Sand LL 08 Sutdoor Mobiles LL 09 Curdboard Village LL 10 Yummy Foods LL 11 Lift the Flap and See Who's Here LL 14 (ce-Block Play LL 16 Tissue-Paper Play LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell LL 22 Neighborhood Walk LL 23 Bathing Bables LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For LL 29 Describing Food LL 35 Light Up LL 38 Texture Board LL 40 Sticky Surface LL 41 Cetters LL 42 Textured Letters LL 42 Textured Letters LL 43 Texture Board LL 44 Sticky Surface LL 44 Fruit Salad LL 45 Forigh Mash-Up LL 47 Roil-Ups LL 48 Applesauce			P 36 Water Painting
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BCC 08 BCC 09 BCC 11 BCC 13 BCC 14 BCC 15 BCC 20 LL 01 Letters in the Sand LL 06 Sticky Tables LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 14 Ice-Block Play LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 20 This Is the Same LL 22 Neighborhood Walk LL 23 Bathing Bables LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For LL 29 Describing Food LL 35 Light Up LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters LL 42 Fextured Letters LL 43 Lemonade LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce			
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LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce			
LL 47 Roll-Ups LL 48 Applesauce			
LL 48 Applesauce			
LL 49 Pancakes			
LL 50 What Do I See?			
LL 52 Fruit Smoothies			
LL 57 Waterworks			
LL 59 Playground Textures			
M 01 Matching Shapes			
M 02 Dig It!			
M 04 Cookie-Cutter Fun			
M 05 Sink or Float?			
M 06 Construction Zone			M 06 Construction Zone
M 07 Peek-a-Boo Box			M 07 Peek-a-Boo Box
M 08 Pots and Pans Band			M 08 Pots and Pans Band
M 09 Let's Make Two			
M 10 Making Butter			M 10 Making Butter
M 11 Garden Party			M 11 Garden Party

M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments M 15 Good Night, Toys M 16 Growing Sizes M 17 This Little Piggy M 18 Rock Collection M 20 Where's the Water? M 21 Build a Zoo M 24 Putting Puzzles Together M 25 The Crunchy Bread M 27 Buried Shapes MM 01 A Toy for Kitty MM 05 I Can Do It! MM 06 The Creeping Ladybug MM 07 The Hungry Crane MM 14 My Sticky Hands MM 18 Going Fishing MM 21 Little Mouse MM 22 Shake It Up MM 30 One for You, One for Me MM 33 Crawling Mouse MM 35 Pirate's Plank MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 50 You Help Me & I Help You MM 71 Catch a Wish MM 72 What's in the Bag? MM 73 Copy Me! MM 75 Baby Massage MM 84 Fiddly Fingers MM 98 Let's Explore! P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book

SE 26 Dressing for the Weather

EXPECTATION	PD.B.2.3.	Playing with their fingers and putting their hands in their mouths.
		IT2 Creative Curriculum
		LL 06 Sticky Tables
		LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here
		LL 16 Tissue-Paper Play
		LL 18 Tissue-Box Pull
		LL 19 Shake That Bell!
		LL 23 Bathing Babies
		LL 27 A Cup Is For
		LL 35 Light Up
		LL 39 Texture Board
		LL 40 Sticky Surface LL 41 Letters, Letters
		LL 42 Textured Letters
		LL 43 Lemonade
		LL 44 Fruit Salad
		LL 46 Veggie Mash-Up
		LL 47 Roll-Ups
		LL 48 Applesauce
		LL 49 Pancakes LL 52 Fruit Smoothies
		LL 57 Waterworks
		M 01 Matching Shapes
		M 02 Dig It!
		M 04 Cookie-Cutter Fun
		M 06 Construction Zone
		M 07 Peek-a-Boo Box
		M 08 Pots and Pans Band
		M 09 Let's Make Two
		M 10 Making Butter M 11 Garden Party
		M 12 Where's the Bear?
		M 13 What's Inside?
		M 14 Ramp Experiments
		M 16 Growing Sizes
		M 17 This Little Piggy
		M 20 Where's the Water?
		M 21 Build a Zoo
		M 24 Putting Puzzles Together M 25 The Crunchy Bread
		M 27 Buried Shapes
		MM 01 A Toy for Kitty
		MM 05 I Can Do It!
		MM 07 The Hungry Crane
		MM 22 Shake It Up
		MM 30 One for You, One for Me
		MM 35 Pirate's Plank MM 42 Two Little Ducks
		MM 50 You Help Me & I Help You
		MM 71 Catch a Wish
		MM 73 Copy Me!
		MM 84 Fiddly Fingers
		P 01 Cups of Water
		P 02 Nature Painting
		P 04 Throwing Plush Balls
		P 05 Surprise!
		P 06 Rocking on a Roller
		P 07 Making Bubbles P 08 Beach-Ball Bowling
		P 10 Icy Paintings
		P 11 Laundry Time!
		P 12 Molding Dough
		P 14 Pull Box

		P 15 Let's Practice Dressing
		P 16 Squeezing Sponges
		P 17 Tap and Shake My Tambourine
		P 18 Roll It to Me!
		P 19 Beach-Ball Kicker
		P 21 Big Beads
		P 22 Bang With a Hammer
		P 23 Silly Wavy Lines
		P 26 Let's Fill Up the Box
		P 29 Nesting Bag
		P 30 Flowers in the Garden
		P 31 Drinking Cups
		P 32 Water Soup
		P 36 Water Painting
		SE 04 Picnic
		SE 09 Build It Up, Knock It Down
		SE 19 Dos and Don'ts Book
EXPECTATION	PD.B.2.4.	Looking at and transferring objects from hand to hand.
		IT2 Creative Curriculum
		LL 06 Sticky Tables
		LL 10 Yummy Foods
		LL 13 Lift the Flap and See Who's Here
		LL 16 Tissue-Paper Play
		LL 18 Tissue-Box Pull
		LL 19 Shake That Bell!
		LL 23 Bathing Babies
		LL 27 A Cup is For
		LL 35 Light Up
		LL 39 Texture Board
		LL 40 Sticky Surface
		LL 41 Letters, Letters
		LL 42 Textured Letters
		LL 43 Lemonade
		LL 44 Fruit Salad
		LL 46 Veggie Mash-Up
		LL 47 Roll-Ups
		LL 48 Applesauce
		LL 49 Pancakes LL 52 Fruit Smoothies
		LL 57 Waterworks
		M 01 Matching Shapes
		M 02 Dig It!
		M 04 Cookie-Cutter Fun
		M 06 Construction Zone
		M 07 Peek-a-Boo Box
		M 08 Pots and Pans Band
		M 09 Let's Make Two
		M 10 Making Butter
		M 11 Garden Party
		M 12 Where's the Bear?
		M 13 What's Inside?
		M 14 Ramp Experiments
		M 16 Growing Sizes
		M 17 This Little Piggy
		M 20 Where's the Water?
		M 21 Build a Zoo
		M 24 Putting Puzzles Together
		M 25 The Crunchy Bread
		M 27 Buried Shapes
		MM 01 A Toy for Kitty
		MM 05 I Can Do It!
		MM 07 The Hungry Crane
		MM 22 Shake It Up
The second secon		MM 30 One for You, One for Me
	II.	ININ 30 One for You. One for Me

		MM 35 Pirate's Plank MM 42 Two Little Ducks MM 50 You Help Me & I Help You MM 71 Catch a Wish MM 73 Copy Me! MM 84 Fiddly Fingers P 01 Cups of Water P 02 Nature Painting P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down
BIG IDEA	PD.C.	SE 19 Dos and Don'ts Book SELF-HELP
BENCHMARK	PD.C.1.	Demonstrates beginning participation in self-care
INDICATOR		Newborns and young infants are very dependent on their parents, caregivers, and teachers to meet basic needs. While self-help skills emerge slowly, even young infants can participate in their own self-care. Young infants demonstrate the emergence of self-help skills by:
EXPECTATION	PD.C.1.1.	Coordinating sucking and swallowing when feeding. IT2 Creative Curriculum BCC 12 BCC 20 LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 19 Time to Clean Up! P 31 Drinking Cups
EXPECTATION	PD.C.1.2.	Reaching out and holding their bottles while being held and fed by an adult.

IT2 Creative Curriculum LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Babies LL 27 A Cup Is For... LL 35 Light Up LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies LL 57 Waterworks M 01 Matching Shapes M 02 Dig It! M 04 Cookie-Cutter Fun M 06 Construction Zone M 07 Peek-a-Boo Box M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments M 16 Growing Sizes M 17 This Little Piggy M 20 Where's the Water? M 21 Build a Zoo M 24 Putting Puzzles Together M 25 The Crunchy Bread M 27 Buried Shapes MM 01 A Toy for Kitty MM 05 I Can Do It! MM 07 The Hungry Crane MM 22 Shake It Up MM 30 One for You, One for Me MM 35 Pirate's Plank MM 42 Two Little Ducks MM 50 You Help Me & I Help You MM 71 Catch a Wish MM 73 Copy Me! MM 84 Fiddly Fingers P 01 Cups of Water P 02 Nature Painting P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 10 lcy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box

P 15 Let's Practice Dressing P 16 Squeezing Sponges

		P 17 Tap and Shake My Tambourine
		P 18 Roll It to Me!
		P 19 Beach-Ball Kicker
		P 21 Big Beads
		P 22 Bang With a Hammer
		P 23 Silly Wavy Lines
		P 26 Let's Fill Up the Box
		P 29 Nesting Bag
		P 30 Flowers in the Garden
		P 31 Drinking Cups
		P 32 Water Soup
		P 36 Water Painting
		SE 04 Picnic
		SE 09 Build It Up, Knock It Down
		SE 19 Dos and Don'ts Book
EXPECTATION	PD.C.1.3.	Drinking from a cup with help.
LAFECTATION	F D.C. 1.3.	Drinking from a cup with neip.
		IT2 Creative Curriculum
		LL 06 Sticky Tables
		LL 10 Yummy Foods
		LL 13 Lift the Flap and See Who's Here
		LL 16 Tissue-Paper Play
		LL 18 Tissue-Box Pull
		LL 19 Shake That Bell!
		LL 23 Bathing Babies
		LL 27 A Cup is For
		LL 35 Light Up LL 39 Texture Board
		LL 40 Sticky Surface LL 41 Letters, Letters, Letters
		LL 42 Textured Letters
		LL 43 Lemonade
		LL 44 Fruit Salad
		LL 46 Veggie Mash-Up
		LL 47 Roll-Ups
		LL 48 Applesauce LL 49 Pancakes
		LL 52 Fruit Smoothies
		LL 57 Waterworks
		M 01 Matching Shapes
		M 02 Dig It!
		M 04 Cookie-Cutter Fun
		M 06 Construction Zone
		M 07 Peek-a-Boo Box
		M 08 Pots and Pans Band
		M 09 Let's Make Two
		M 10 Making Butter
		M 11 Garden Party
		M 12 Where's the Bear?
		M 13 What's Inside?
		M 14 Ramp Experiments
		M 16 Growing Sizes
		M 17 This Little Piggy
		M 20 Where's the Water?
		M 21 Build a Zoo
		M 24 Putting Puzzles Together
		M 25 The Crunchy Bread
		M 27 Buried Shapes
		MM 01 A Toy for Kitty
The state of the s		MM 05 I Can Do It!
		MM 07 The Hungry Crane
		MM 07 The Hungry Crane MM 22 Shake It Up
		MM 07 The Hungry Crane MM 22 Shake It Up MM 30 One for You, One for Me
		MM 07 The Hungry Crane MM 22 Shake It Up

		MM 50 You Help Me & I Help You MM 71 Catch a Wish MM 73 Copy Me! MM 84 Fiddly Fingers P 01 Cups of Water P 02 Nature Painting
		P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 10 Icy Paintings
		P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me!
		P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag
		P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down
EXPECTATION	PD.C.1.4.	Moving pureed food to the back of the mouth to swallow.
		IT2 Creative Curriculum BCC 12
		BCC 20 LL 10 Yummy Foods
		LL 29 Describing Food LL 43 Lemonade
		LL 44 Fruit Salad LL 46 Veggie Mash-Up
		LL 47 Roll-Ups
		LL 48 Applesauce LL 49 Pancakes
		LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun
		M 10 Making Butter M 25 The Crunchy Bread
		MM 19 Time to Clean Up!
DIC IDEA	DD C	P 31 Drinking Cups SELF-HELP
BIG IDEA BENCHMARK	PD.C.	Participates in basic health and safety routines
INDICATOR		Young infants begin to find comfort in the health and safety routines established by their parents, caregivers, and teachers. The predictability of these routines adds to the sense of trust and comfort that young infants experience in everyday interactions. Young infants show familiarity with health and safety routines established by significant adults by:
EXPECTATION	PD.C.2.1.	Anticipating feeding cues by kicking feet or turning head.
		IT2 Creative Curriculum BCC 12

		<u> </u>
		BCC 20 LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 19 Time to Clean Up! P 31 Drinking Cups
EXPECTATION	PD.C.2.2.	Relaxing during bathing routines. IT2 Creative Curriculum
		MM 04 Let's Put On Your Pants MM 50 You Help Me & I Help You MM 59 Can You Do This? P 15 Let's Practice Dressing SE 06 This Is the Way We Get Dressed SE 13 Looking for Toes SE 18 Picture Help SE 25 Sleep Routines
EXPECTATION	PD.C.2.3.	Anticipating sleeping routines by relaxing when rocked. IT2 Creative Curriculum M 15 Good Night, Toys SE 25 Sleep Routines
EXPECTATION	PD.C.2.4.	Making sounds to adult vocalizations during diaper changing routines. IT2 Creative Curriculum LL 60 Potty Talk MM 87 Let's Go!
BIG IDEA	PD.D.	HEALTH
BENCHMARK	PD.D.1.	Shows characteristics of good nutritional health
INDICATOR		Good nutrition is necessary for optimal physical, social, and emotional development. Young infants are dependent on their parents, caregivers, and teachers to ensure that their nutritional needs are met. Good nutritional health is evident when young infants are:
EXPECTATION	PD.D.1.1.	Breastfeeding, if applicable. IT2 Creative Curriculum BCC 12 BCC 20 LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 19 Time to Clean Up! P 31 Drinking Cups

EXPECTATION	PD.D.1.2.	Consuming adequate nutritional foods.
		IT2 Creative Curriculum BCC 12 BCC 20 LL 10 Yummy Foods LL 29 Describing Food
		LL 43 Lemonade
		LL 44 Fruit Salad LL 46 Veggie Mash-Up
		LL 47 Roll-Ups
		LL 48 Applesauce LL 49 Pancakes
		LL 52 Fruit Smoothies
		M 04 Cookie-Cutter Fun
		M 10 Making Butter M 25 The Crunchy Bread
		MM 19 Time to Clean Up!
		P 31 Drinking Cups
EXPECTATION	PD.D.1.3.	Attaining and maintaining weight appropriate to age and height.
		IT2 Creative Curriculum
		BCC 12 BCC 20
		LL 10 Yummy Foods
		LL 29 Describing Food LL 43 Lemonade
		LL 44 Fruit Salad
		LL 46 Veggie Mash-Up LL 47 Roll-Ups
		LL 48 Applesauce
		LL 49 Pancakes LL 52 Fruit Smoothies
		M 04 Cookie-Cutter Fun
		M 10 Making Butter
		M 25 The Crunchy Bread MM 19 Time to Clean Up!
		P 31 Drinking Cups
EXPECTATION	PD.D.1.4.	Beginning to accept single, pureed solid foods.
		IT2 Creative Curriculum
		BCC 12 BCC 20
		LL 10 Yummy Foods
		LL 29 Describing Food LL 43 Lemonade
		LL 44 Fruit Salad
		LL 46 Veggie Mash-Up LL 47 Roll-Ups
		LL 48 Applesauce
		LL 49 Pancakes LL 52 Fruit Smoothies
		M 04 Cookie-Cutter Fun
		M 10 Making Butter M 25 The Crunchy Bread
		MM 19 Time to Clean Up!
		P 31 Drinking Cups
BIG IDEA	PD.D.	HEALTH
BENCHMARK	PD.D.2.	Exhibits auditory abilities that support healthy growth and development
INDICATOR		Auditory skills provide a foundation for later development, especially for learning language. Young infants use sounds to
		communicate with others, and they delight in hearing language.

		Young Infants demonstrate auditory or hearing abilities by:
EXPECTATION	PD.D.2.1.	Becoming calm when they hear the voices of familiar adults or environmental sounds, such as music playing.
		IT2 Creative Curriculum
		LL 08 Outdoor Mobiles LL 22 Neighborhood Walk
		LL 38 The Same and Different
		LL 45 Animal Books
		LL 50 What Do I See?
		M 02 Dig It!
		M 05 Sink or Float? M 08 Pots and Pans Band
		M 09 Let's Make Two
		M 13 What's Inside?
		M 23 Find the Sound
		MM 22 Shake It Up
		MM 70 Hickory Dickory Dock MM 80 Follow That Toy
		P 01 Cups of Water
		P 05 Surprise!
		P 14 Pull Box
		P 17 Tap and Shake My Tambourine P 34 Follow the Leader
EXPECTATION	PD.D.2.2.	Turning their head in response to sound.
EXPECTATION	PD.D.2.2.	
		IT2 Creative Curriculum
		LL 08 Outdoor Mobiles LL 22 Neighborhood Walk
		LL 38 The Same and Different
		LL 45 Animal Books
		LL 50 What Do I See?
		M 02 Dig It!
		M 05 Sink or Float? M 08 Pots and Pans Band
		M 09 Let's Make Two
		M 13 What's Inside?
		M 23 Find the Sound
		MM 22 Shake It Up MM 70 Hickory Dickory Dock
		MM 80 Follow That Toy
		P 01 Cups of Water
		P 05 Surprise!
		P 14 Pull Box
		P 17 Tap and Shake My Tambourine P 34 Follow the Leader
EXPECTATION	PD.D.2.3.	Turning and smiling when their name is spoken by parents,
LAI EGIATION	D.D.2.3.	caregivers, and teachers.
		IT2 Creative Curriculum
		LL 08 Outdoor Mobiles
		LL 22 Neighborhood Walk LL 38 The Same and Different
		LL 45 Animal Books
		LL 50 What Do I See?
		M 02 Dig It!
		M 05 Sink or Float?
		M 08 Pots and Pans Band M 09 Let's Make Two
		M 13 What's Inside?
		M 23 Find the Sound
		MM 22 Shake It Up
		MM 70 Hickory Dickory Dock
		MM 80 Follow That Toy

		P 01 Cups of Water P 05 Surprise! P 14 Pull Box P 17 Tap and Shake My Tambourine P 34 Follow the Leader
EXPECTATION	PD.D.2.4.	Watching adults involved in listening and vocalizing activities, such as simple finger plays and songs. IT2 Creative Curriculum LL 08 Outdoor Mobiles LL 22 Neighborhood Walk LL 38 The Same and Different LL 45 Animal Books LL 50 What Do I See? M 02 Dig It! M 05 Sink or Float? M 08 Pots and Pans Band M 09 Let's Make Two M 13 What's Inside? M 23 Find the Sound MM 22 Shake It Up MM 70 Hickory Dickory Dock MM 80 Follow That Toy P 01 Cups of Water P 05 Surprise! P 14 Pull Box P 17 Tap and Shake My Tambourine P 34 Follow the Leader
BIG IDEA	PD.D.	HEALTH
BENCHMARK	PD.D.4.	Shows basic physical needs are met
INDICATOR		Young infants must have their basic needs met in order to ensure optimal development. Because young infants are completely dependent on the care of adults, it is imperative that someone is overseeing infant health care needs. This oversight is apparent when young infants:
EXPECTATION	PD.D.4.2.	Are alert during awake periods. IT2 Creative Curriculum BCC 06 BCC 09 BCC 13 BCC 16 BCC 20 BCC 20 BCC 24 LL 23 Bathing Babies MM 04 Let's Put On Your Pants SE 13 Looking for Toes SE 18 Picture Help SE 25 Sleep Routines
BODY OF KNOWLEDGE	FL.AL.B-8.	APPROACHES TO LEARNING (Birth to 8 months)
BIG IDEA	AL.A.	EAGERNESS & CURIOSITY
BENCHMARK	AL.A.1.	Shows awareness of and interest in the environment.
INDICATOR		Young infants display an interest in their surroundings. They have natural curiosity about themselves and interact with their immediate environment. Young infants demonstrate eagerness and curiosity by:
EXPECTATION	AL.A.1.1.	Reacting to objects, voices, and sounds by either becoming more quiet or more active, or changing their body language, gestures, and facial expressions. IT2 Creative Curriculum LL 32 Observing Insect Life

		LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down
EXPECTATION	AL.A.1.2.	SE 10 Hellos and Good-Byes Gazing at parents, caregivers, and teachers when being fed or changed.
		IT2 Creative Curriculum SE 08 Playful Interactions
EXPECTATION	AL.A.1.3.	Exploring an object using all their senses, such as rubbing it against their cheek, putting it in their mouth, watching it as they wave it back and forth in front of their face, or banging it on the floor. IT2 Creative Curriculum BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 20 LL 01 Letters in the Sand LL 06 Sticky Tables LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods LL 14 Ice-Block Play LL 18 Tissue-Box Pull LL 20 This Is the Same LL 22 Neighborhood Walk LL 23 Bathing Babies

LL 24 Fingers, Nose, and Toes LL 29 Describing Food LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 42 Textured Letters LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 50 What Do I See? LL 57 Waterworks LL 59 Playground Textures M 02 Dig It! M 04 Cookie-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 15 Good Night, Toys M 18 Rock Collection M 23 Find the Sound M 25 The Crunchy Bread M 27 Buried Shapes MM 01 A Toy for Kitty MM 06 The Creeping Ladybug MM 14 My Sticky Hands MM 15 Window Conversations MM 18 Going Fishing MM 21 Little Mouse MM 22 Shake It Up MM 33 Crawling Mouse MM 43 Pitter, Patter, Splash! MM 70 Hickory Dickory Dock MM 72 What's in the Bag? MM 75 Baby Massage MM 80 Follow That Toy MM 98 Let's Explore! P 01 Cups of Water P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 07 Making Bubbles P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Let's Practice Dressing P 17 Tap and Shake My Tambourine P 23 Silly Wavy Lines P 30 Flowers in the Garden P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 11 Learning a Stop Sign SE 26 Dressing for the Weather **EXPECTATION** AL.A.1.4. Positioning and moving their bodies toward an interesting object.

		IT2 Creative Curriculum BCC 11 LL 32 Observing Insect Life LL 53 Bookworm Boogle LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 124 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books M 01 A Toy for Kitty MM 02 Silly Animal Walk MM 051 Can Do It! MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 18 Going Fishing MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 46 Where Can He Be? MM 48 Roll Play MM 61 How Slowly Can You Go? MM 66 What Can That Sound Be? MM 76 Now I'm Crawling MM 80 Follow That Toy MM 85 Terrific Tummy Time MM 96 Baby Two-Step P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 13 1, 2, 3 Hops P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 35 Rellow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build it Up, Knock It Down SE 10 Hellos and Good-Byes
RIG IDEA	AL R	
BIG IDEA	AL.B.	PERSISTENCE
BENCHMARK	AL.B.1.	Attends to sights, sounds, and people for brief and increasing
INDICATOR		periods of time and tries to produce interesting and pleasurable outcomes
		IVALIDA INTONTO donond on noronto corogivere and topohore for

Young infants depend on parents, caregivers, and teachers for

INDICATOR

	emotional and physical support. They begin to attend to and repeat interactions and behaviors that are pleasurable and that meet their
	needs. They show persistence by:
EXPECTATION AL.	interactions and behaviors that are pleasurable and that meet their needs. They show persistence by:
a II	SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down

		SE 10 Hellos and Good-Byes
		SE 11 Learning a Stop Sign
		SE 26 Dressing for the Weather
EXPECTATION	AL.B.1.2.	Exploring books repeatedly with their hands and mouths and looking at pictures.
		IT2 Creative Curriculum
		BCC 06
		BCC 07
		BCC 08
		BCC 09
		BCC 11
		BCC 12 BCC 13
		BCC 14
		BCC 15
		BCC 20
		LL 01 Letters in the Sand
		LL 06 Sticky Tables
		LL 08 Outdoor Mobiles
		LL 09 Cardboard Village
		LL 10 Yummy Foods
		LL 14 Ice-Block Play
		LL 18 Tissue-Box Pull
		LL 20 This Is the Same
		LL 22 Neighborhood Walk
		LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes
		LL 29 Describing Food
		LL 32 Observing Insect Life
		LL 38 The Same and Different
		LL 39 Texture Board
		LL 40 Sticky Surface
		LL 42 Textured Letters
		LL 44 Fruit Salad
		LL 45 Animal Books
		LL 46 Veggie Mash-Up
		LL 47 Roll-Ups
		LL 48 Applesauce LL 49 Pancakes
		LL 50 What Do I See?
		LL 57 Waterworks
		LL 59 Playground Textures
		LL 61 What's the Problem?
		M 01 Matching Shapes
		M 02 Dig It!
		M 04 Cookie-Cutter Fun
		M 05 Sink or Float? M 06 Construction Zone
		M 09 Let's Make Two
		M 10 Making Butter
		M 11 Garden Party
		M 12 Where's the Bear?
		M 13 What's Inside?
		M 15 Good Night, Toys
		M 16 Growing Sizes
		M 18 Rock Collection
		M 23 Find the Sound
		M 24 Putting Puzzles Together M 25 The Crunchy Bread
		M 26 Obstacle Course
		M 27 Buried Shapes
		M 28 Counting Books
		MM 01 A Toy for Kitty
		MM 05 I Can Do It!
	11	· · · · · · · · · · · · · · · · · · ·

MM 14 My Sticky Hands MM 15 Window Conversations MM 18 Going Fishing MM 21 Little Mouse MM 33 Crawling Mouse MM 43 Pitter, Patter, Splash! MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 75 Baby Massage MM 80 Follow That Toy MM 98 Let's Explore! P 01 Cups of Water P 03 Splash Pad P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 25 Pushing and Pulling P 30 Flowers in the Garden P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 26 Dressing for the Weather **EXPECTATION** AL.B.1.3. Banging an object repeatedly as they explore its properties. IT2 Creative Curriculum LL 08 Outdoor Mobiles LL 22 Neighborhood Walk LL 32 Observing Insect Life LL 38 The Same and Different LL 45 Animal Books LL 50 What Do I See? LL 61 What's the Problem? M 01 Matching Shapes M 02 Dia It! M 05 Sink or Float? M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 23 Find the Sound M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty

MM 06 The Creeping Ladybug

		MM 05 I Can Do It!
		MM 18 Going Fishing
		MM 22 Shake It Up
		MM 46 Where Can He Be?
		MM 66 What Can That Sound Be?
		MM 70 Hickory Dickory Dock
		MM 72 What's in the Bag?
		MM 80 Follow That Toy
		P 01 Cups of Water P 04 Throwing Plush Balls
		P 05 Surprise!
		P 07 Making Bubbles
		P 08 Beach-Ball Bowling
		P 09 Balance on a Beam
		P 14 Pull Box
		P 15 Let's Practice Dressing
		P 17 Tap and Shake My Tambourine
		P 18 Roll It to Me!
		P 19 Beach-Ball Kicker P 20 Bumpy Blanket
		P 21 Big Beads
		P 22 Bang With a Hammer
		P 25 Pushing and Pulling
		P 33 Balancing Act
		P 34 Follow the Leader
		P 35 Riding Toys
		SE 02 Let's Try this Instead
		SE 06 This Is the Way We Get Dressed
		SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes
EXPECTATION	AL.B.1.4.	Crying or getting the attention of the parent, teacher or caregiver in
		some way.
		IT2 Creative Curriculum
		LL 11 Let's Talk
		SE 12 Playful Routines
BIG IDEA	AL.C.	CREATIVITY & INVENTIVENESS
BENCHMARK	AL.C.1.	Notices and shows interest in excitement with familiar objects,
		people and events
INDICATOR		Young infants begin to explore their surroundings and to modify
		their responses to meet their needs. Ways that young infants
		demonstrate creativity and inventiveness include:
EXPECTATION	AL.C.1.1.	
EXPECTATION	AL.C.1.1.	demonstrate creativity and inventiveness include: Turning toward and tracking voices, people, and objects.
EXPECTATION	AL.C.1.1.	demonstrate creativity and inventiveness include: Turning toward and tracking voices, people, and objects. IT2 Creative Curriculum
		demonstrate creativity and inventiveness include: Turning toward and tracking voices, people, and objects. IT2 Creative Curriculum SE 08 Playful Interactions
EXPECTATION	AL.C.1.1.	demonstrate creativity and inventiveness include: Turning toward and tracking voices, people, and objects. IT2 Creative Curriculum SE 08 Playful Interactions Rolling from their backs to their stomachs when looking for a toy.
		demonstrate creativity and inventiveness include: Turning toward and tracking voices, people, and objects. IT2 Creative Curriculum SE 08 Playful Interactions Rolling from their backs to their stomachs when looking for a toy. IT2 Creative Curriculum
		demonstrate creativity and inventiveness include: Turning toward and tracking voices, people, and objects. IT2 Creative Curriculum SE 08 Playful Interactions Rolling from their backs to their stomachs when looking for a toy. IT2 Creative Curriculum BCC 11
		demonstrate creativity and inventiveness include: Turning toward and tracking voices, people, and objects. IT2 Creative Curriculum SE 08 Playful Interactions Rolling from their backs to their stomachs when looking for a toy. IT2 Creative Curriculum BCC 11 LL 53 Bookworm Boogie
		demonstrate creativity and inventiveness include: Turning toward and tracking voices, people, and objects. IT2 Creative Curriculum SE 08 Playful Interactions Rolling from their backs to their stomachs when looking for a toy. IT2 Creative Curriculum BCC 11 LL 53 Bookworm Boogie MM 02 Silly Animal Walk
		demonstrate creativity and inventiveness include: Turning toward and tracking voices, people, and objects. IT2 Creative Curriculum SE 08 Playful Interactions Rolling from their backs to their stomachs when looking for a toy. IT2 Creative Curriculum BCC 11 LL 53 Bookworm Boogie MM 02 Silly Animal Walk MM 11 A-Bouncing We Will Go
		demonstrate creativity and inventiveness include: Turning toward and tracking voices, people, and objects. IT2 Creative Curriculum SE 08 Playful Interactions Rolling from their backs to their stomachs when looking for a toy. IT2 Creative Curriculum BCC 11 LL 53 Bookworm Boogie MM 02 Silly Animal Walk
		demonstrate creativity and inventiveness include: Turning toward and tracking voices, people, and objects. IT2 Creative Curriculum SE 08 Playful Interactions Rolling from their backs to their stomachs when looking for a toy. IT2 Creative Curriculum BCC 11 LL 53 Bookworm Boogie MM 02 Silly Animal Walk MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle
		demonstrate creativity and inventiveness include: Turning toward and tracking voices, people, and objects. IT2 Creative Curriculum SE 08 Playful Interactions Rolling from their backs to their stomachs when looking for a toy. IT2 Creative Curriculum BCC 11 LL 53 Bookworm Boogie MM 02 Silly Animal Walk MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell
		demonstrate creativity and inventiveness include: Turning toward and tracking voices, people, and objects. IT2 Creative Curriculum SE 08 Playful Interactions Rolling from their backs to their stomachs when looking for a toy. IT2 Creative Curriculum BCC 11 LL 53 Bookworm Boogie MM 02 Silly Animal Walk MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl
		demonstrate creativity and inventiveness include: Turning toward and tracking voices, people, and objects. IT2 Creative Curriculum SE 08 Playful Interactions Rolling from their backs to their stomachs when looking for a toy. IT2 Creative Curriculum BCC 11 LL 53 Bookworm Boogie MM 02 Silly Animal Walk MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 35 Pirate's Plank
		demonstrate creativity and inventiveness include: Turning toward and tracking voices, people, and objects. IT2 Creative Curriculum SE 08 Playful Interactions Rolling from their backs to their stomachs when looking for a toy. IT2 Creative Curriculum BCC 11 LL 53 Bookworm Boogie MM 02 Silly Animal Walk MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 35 Pirate's Plank MM 37 The Rain and Me
		demonstrate creativity and inventiveness include: Turning toward and tracking voices, people, and objects. IT2 Creative Curriculum SE 08 Playful Interactions Rolling from their backs to their stomachs when looking for a toy. IT2 Creative Curriculum BCC 11 LL 53 Bookworm Boogie MM 02 Silly Animal Walk MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic
		demonstrate creativity and inventiveness include: Turning toward and tracking voices, people, and objects. IT2 Creative Curriculum SE 08 Playful Interactions Rolling from their backs to their stomachs when looking for a toy. IT2 Creative Curriculum BCC 11 LL 53 Bookworm Boogie MM 02 Silly Animal Walk MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 35 Pirate's Plank MM 37 The Rain and Me

		MM 61 How Slowly Can You Go?
		MM 76 Now I'm Crawling
		MM 85 Terrific Tummy Time
		MM 96 Baby Two-Step
		P 03 Splash Pad
		P 04 Throwing Plush Balls
		P 05 Surprise!
		P 08 Beach-Ball Bowling
		P 13 1, 2, 3 Hops
		P 20 Bumpy Blanket
		P 24 Crawling Through a Tunnel
		P 28 Tape Trails
		P 33 Balancing Act
		P 34 Follow the Leader
		P 35 Riding Toys
EXPECTATION	AL.C.1.3.	Using multiple senses at one time to explore objects by looking,
EXPECTATION	AL.C.1.3.	
		touching, mouthing, and banging.
		IT2 Creative Curriculum
		IT2 Creative Curriculum BCC 06
		BCC 07
		BCC 08
		BCC 09
		BCC 11
		BCC 12
		BCC 13
		BCC 14
		BCC 15
		BCC 20
		LL 01 Letters in the Sand
		LL 06 Sticky Tables
		LL 08 Outdoor Mobiles
		LL 09 Cardboard Village
		LL 10 Yummy Foods
		LL 14 Ice-Block Play
		LL 18 Tissue-Box Pull
		LL 20 This Is the Same
		LL 22 Neighborhood Walk
		LL 23 Bathing Babies
		LL 24 Fingers, Nose, and Toes
		LL 29 Describing Food
		LL 38 The Same and Different
		LL 39 Texture Board
		LL 40 Sticky Surface
		LL 42 Textured Letters
		LL 44 Fruit Salad
		LL 45 Animal Books
		LL 46 Veggie Mash-Up
		LL 47 Roll-Ups
		LL 48 Applesauce
		LL 49 Pancakes
		LL 50 What Do I See?
		LL 57 Waterworks
		LL 59 Playground Textures
		M 02 Dig It!
		M 04 Cookie-Cutter Fun
		M 05 Sink or Float?
		M 06 Construction Zone
		M 08 Pots and Pans Band
		M 09 Let's Make Two
		M 10 Making Butter
		M 11 Garden Party
		M 12 Where's the Bear?
		M 13 What's Inside?
		M 15 Good Night, Toys
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		M 18 Rock Collection
		M 23 Find the Sound
		M 25 The Crunchy Bread
		M 27 Buried Shapes
		MM 01 A Toy for Kitty
		MM 06 The Creeping Ladybug
		MM 14 My Sticky Hands
		MM 15 Window Conversations
		MM 18 Going Fishing
		MM 21 Little Mouse
		MM 22 Shake It Up
		MM 33 Crawling Mouse
		MM 43 Pitter, Patter, Splash!
		MM 70 Hickory Dickory Dock
		MM 72 What's in the Bag?
		MM 75 Baby Massage
		MM 80 Follow That Toy
		MM 98 Let's Explore!
		P 01 Cups of Water
		P 03 Splash Pad
		P 04 Throwing Plush Balls
		P 05 Surprise!
		P 07 Making Bubbles
		P 10 Icy Paintings
		P 11 Laundry Time!
		P 12 Molding Dough
		P 14 Pull Box
		P 15 Let's Practice Dressing
		P 17 Tap and Shake My Tambourine
		P 23 Silly Wavy Lines
		P 30 Flowers in the Garden
		P 32 Water Soup
		P 33 Balancing Act
		P 34 Follow the Leader
		P 35 Riding Toys
		P 35 Riding Toys SE 11 Learning a Stop Sign
EVECTATION	ALC 14	P 35 Riding Toys SE 11 Learning a Stop Sign SE 26 Dressing for the Weather
EXPECTATION	AL.C.1.4.	P 35 Riding Toys SE 11 Learning a Stop Sign SE 26 Dressing for the Weather Inspecting their own hands, fingers, feet, and toes by touching,
EXPECTATION	AL.C.1.4.	P 35 Riding Toys SE 11 Learning a Stop Sign SE 26 Dressing for the Weather
EXPECTATION	AL.C.1.4.	P 35 Riding Toys SE 11 Learning a Stop Sign SE 26 Dressing for the Weather Inspecting their own hands, fingers, feet, and toes by touching, looking, and mouthing.
EXPECTATION	AL.C.1.4.	P 35 Riding Toys SE 11 Learning a Stop Sign SE 26 Dressing for the Weather Inspecting their own hands, fingers, feet, and toes by touching, looking, and mouthing. IT2 Creative Curriculum
EXPECTATION	AL.C.1.4.	P 35 Riding Toys SE 11 Learning a Stop Sign SE 26 Dressing for the Weather Inspecting their own hands, fingers, feet, and toes by touching, looking, and mouthing.
EXPECTATION	AL.C.1.4.	P 35 Riding Toys SE 11 Learning a Stop Sign SE 26 Dressing for the Weather Inspecting their own hands, fingers, feet, and toes by touching, looking, and mouthing. IT2 Creative Curriculum
EXPECTATION	AL.C.1.4.	P 35 Riding Toys SE 11 Learning a Stop Sign SE 26 Dressing for the Weather Inspecting their own hands, fingers, feet, and toes by touching, looking, and mouthing. IT2 Creative Curriculum BCC 06
EXPECTATION	AL.C.1.4.	P 35 Riding Toys SE 11 Learning a Stop Sign SE 26 Dressing for the Weather Inspecting their own hands, fingers, feet, and toes by touching, looking, and mouthing. IT2 Creative Curriculum BCC 06 BCC 07 BCC 08
EXPECTATION	AL.C.1.4.	P 35 Riding Toys SE 11 Learning a Stop Sign SE 26 Dressing for the Weather Inspecting their own hands, fingers, feet, and toes by touching, looking, and mouthing. IT2 Creative Curriculum BCC 06 BCC 07 BCC 08 BCC 09
EXPECTATION	AL.C.1.4.	P 35 Riding Toys SE 11 Learning a Stop Sign SE 26 Dressing for the Weather Inspecting their own hands, fingers, feet, and toes by touching, looking, and mouthing. IT2 Creative Curriculum BCC 06 BCC 07 BCC 08 BCC 09 BCC 11
EXPECTATION	AL.C.1.4.	P 35 Riding Toys SE 11 Learning a Stop Sign SE 26 Dressing for the Weather Inspecting their own hands, fingers, feet, and toes by touching, looking, and mouthing. IT2 Creative Curriculum BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 BCC 12
EXPECTATION	AL.C.1.4.	P 35 Riding Toys SE 11 Learning a Stop Sign SE 26 Dressing for the Weather Inspecting their own hands, fingers, feet, and toes by touching, looking, and mouthing. IT2 Creative Curriculum BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 BCC 12 BCC 13
EXPECTATION	AL.C.1.4.	P 35 Riding Toys SE 11 Learning a Stop Sign SE 26 Dressing for the Weather Inspecting their own hands, fingers, feet, and toes by touching, looking, and mouthing. IT2 Creative Curriculum BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 BCC 12 BCC 13 BCC 14
EXPECTATION	AL.C.1.4.	P 35 Riding Toys SE 11 Learning a Stop Sign SE 26 Dressing for the Weather Inspecting their own hands, fingers, feet, and toes by touching, looking, and mouthing. IT2 Creative Curriculum BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 BCC 12 BCC 13
EXPECTATION	AL.C.1.4.	P 35 Riding Toys SE 11 Learning a Stop Sign SE 26 Dressing for the Weather Inspecting their own hands, fingers, feet, and toes by touching, looking, and mouthing. IT2 Creative Curriculum BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 BCC 12 BCC 13 BCC 14
EXPECTATION	AL.C.1.4.	P 35 Riding Toys SE 11 Learning a Stop Sign SE 26 Dressing for the Weather Inspecting their own hands, fingers, feet, and toes by touching, looking, and mouthing. IT2 Creative Curriculum BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 20
EXPECTATION	AL.C.1.4.	P 35 Riding Toys SE 11 Learning a Stop Sign SE 26 Dressing for the Weather Inspecting their own hands, fingers, feet, and toes by touching, looking, and mouthing. IT2 Creative Curriculum BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 20 LL 01 Letters in the Sand
EXPECTATION	AL.C.1.4.	P 35 Riding Toys SE 11 Learning a Stop Sign SE 26 Dressing for the Weather Inspecting their own hands, fingers, feet, and toes by touching, looking, and mouthing. IT2 Creative Curriculum BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 20 LL 01 Letters in the Sand LL 06 Sticky Tables
EXPECTATION	AL.C.1.4.	P 35 Riding Toys SE 11 Learning a Stop Sign SE 26 Dressing for the Weather Inspecting their own hands, fingers, feet, and toes by touching, looking, and mouthing. IT2 Creative Curriculum BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 20 LL 01 Letters in the Sand LL 06 Sticky Tables LL 08 Outdoor Mobiles
EXPECTATION	AL.C.1.4.	P 35 Riding Toys SE 11 Learning a Stop Sign SE 26 Dressing for the Weather Inspecting their own hands, fingers, feet, and toes by touching, looking, and mouthing. IT2 Creative Curriculum BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 20 LL 01 Letters in the Sand LL 06 Sticky Tables LL 08 Outdoor Mobiles LL 09 Cardboard Village
EXPECTATION	AL.C.1.4.	P 35 Riding Toys SE 11 Learning a Stop Sign SE 26 Dressing for the Weather Inspecting their own hands, fingers, feet, and toes by touching, looking, and mouthing. IT2 Creative Curriculum BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 20 LL 01 Letters in the Sand LL 06 Sticky Tables LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods
EXPECTATION	AL.C.1.4.	P 35 Riding Toys SE 11 Learning a Stop Sign SE 26 Dressing for the Weather Inspecting their own hands, fingers, feet, and toes by touching, looking, and mouthing. IT2 Creative Curriculum BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 20 LL 01 Letters in the Sand LL 06 Sticky Tables LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods LL 14 Ice-Block Play
EXPECTATION	AL.C.1.4.	P 35 Riding Toys SE 11 Learning a Stop Sign SE 26 Dressing for the Weather Inspecting their own hands, fingers, feet, and toes by touching, looking, and mouthing. IT2 Creative Curriculum BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 20 LL 01 Letters in the Sand LL 06 Sticky Tables LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods
EXPECTATION	AL.C.1.4.	P 35 Riding Toys SE 11 Learning a Stop Sign SE 26 Dressing for the Weather Inspecting their own hands, fingers, feet, and toes by touching, looking, and mouthing. IT2 Creative Curriculum BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 20 LL 01 Letters in the Sand LL 06 Sticky Tables LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods LL 14 Ice-Block Play
EXPECTATION	AL.C.1.4.	P 35 Riding Toys SE 11 Learning a Stop Sign SE 26 Dressing for the Weather Inspecting their own hands, fingers, feet, and toes by touching, looking, and mouthing. IT2 Creative Curriculum BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 20 LL 01 Letters in the Sand LL 06 Sticky Tables LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods LL 14 Ice-Block Play LL 18 Tissue-Box Pull LL 20 This Is the Same
EXPECTATION	AL.C.1.4.	P 35 Riding Toys SE 11 Learning a Stop Sign SE 26 Dressing for the Weather Inspecting their own hands, fingers, feet, and toes by touching, looking, and mouthing. IT2 Creative Curriculum BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 20 LL 01 Letters in the Sand LL 06 Sticky Tables LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods LL 14 Ice-Block Play LL 18 Tissue-Box Pull LL 20 This Is the Same LL 20 Neighborhood Walk
EXPECTATION	AL.C.1.4.	P 35 Riding Toys SE 11 Learning a Stop Sign SE 26 Dressing for the Weather Inspecting their own hands, fingers, feet, and toes by touching, looking, and mouthing. IT2 Creative Curriculum BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 20 LL 01 Letters in the Sand LL 06 Sticky Tables LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods LL 14 Ice-Block Play LL 18 Tissue-Box Pull LL 20 This Is the Same LL 20 Reighborhood Walk LL 23 Bathing Babies
EXPECTATION	AL.C.1.4.	P 35 Riding Toys SE 11 Learning a Stop Sign SE 26 Dressing for the Weather Inspecting their own hands, fingers, feet, and toes by touching, looking, and mouthing. IT2 Creative Curriculum BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 20 LL 01 Letters in the Sand LL 06 Sticky Tables LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods LL 14 Ice-Block Play LL 18 Tissue-Box Pull LL 20 This Is the Same LL 22 Neighborhood Walk LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes
EXPECTATION	AL.C.1.4.	P 35 Riding Toys SE 11 Learning a Stop Sign SE 26 Dressing for the Weather Inspecting their own hands, fingers, feet, and toes by touching, looking, and mouthing. IT2 Creative Curriculum BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 20 LL 01 Letters in the Sand LL 06 Sticky Tables LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods LL 14 Ice-Block Play LL 18 Tissue-Box Pull LL 20 This Is the Same LL 22 Neighborhood Walk LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 29 Describing Food
EXPECTATION	AL.C.1.4.	P 35 Riding Toys SE 11 Learning a Stop Sign SE 26 Dressing for the Weather Inspecting their own hands, fingers, feet, and toes by touching, looking, and mouthing. IT2 Creative Curriculum BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 20 LL 01 Letters in the Sand LL 06 Sticky Tables LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods LL 14 Ice-Block Play LL 18 Tissue-Box Pull LL 20 This Is the Same LL 22 Neighborhood Walk LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 29 Describing Food LL 38 The Same and Different
EXPECTATION	AL.C.1.4.	P 35 Riding Toys SE 11 Learning a Stop Sign SE 26 Dressing for the Weather Inspecting their own hands, fingers, feet, and toes by touching, looking, and mouthing. IT2 Creative Curriculum BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 20 LL 01 Letters in the Sand LL 06 Sticky Tables LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods LL 14 Ice-Block Play LL 18 Tissue-Box Pull LL 20 This Is the Same LL 22 Neighborhood Walk LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 29 Describing Food

BIG IDEA	SED.A.	TRUST & EMOTIONAL SECURITY
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BODY OF KNOWLEDGE	FL.SED.B-8.	P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 11 Learning a Stop Sign SE 26 Dressing for the Weather SOCIAL AND EMOTIONAL DEVELOPMENT (Birth to 8 months)
		P 30 Flowers in the Garden P 32 Water Soup
		P 23 Silly Wavy Lines P 30 Flowers in the Garden
		P 15 Let's Practice Dressing
		P 14 Pull Box
		P 12 Molding Dough
		P 11 Laundry Time!
		P 07 Making Bubbles P 10 Icy Paintings
		P 04 Throwing Plush Balls
		P 03 Splash Pad
		P 01 Cups of Water
		MM 98 Let's Explore!
		MM 75 Baby Massage MM 80 Follow That Toy
		MM 72 What's in the Bag?
		MM 43 Pitter, Patter, Splash!
		MM 33 Crawling Mouse
		MM 21 Little Mouse
		MM 18 Going Fishing
		MM 14 My Sticky Hands MM 15 Window Conversations
		MM 06 The Creeping Ladybug
		MM 01 A Toy for Kitty
		M 27 Buried Shapes
		M 25 The Crunchy Bread
		M 18 Rock Collection M 23 Find the Sound
		M 15 Good Night, Toys
		M 13 What's Inside?
		M 12 Where's the Bear?
		M 11 Garden Party
		M 10 Making Butter
		M 09 Let's Make Two
		M 05 Sink or Float? M 06 Construction Zone
		M 04 Cookie-Cutter Fun
		M 02 Dig It!
		LL 59 Playground Textures
		LL 57 Waterworks
		LL 50 What Do I See?
		LL 48 Applesauce LL 49 Pancakes
		LL 47 Roll-Ups
		LL 46 Veggie Mash-Up
		LL 45 Animal Books
		LL 44 Fruit Salad
		LL 42 Textured Letters
		LL 40 Sticky Surface

BODY OF KNOWLEDGE	FL.SED.B-8.	SOCIAL AND EMOTIONAL DEVELOPMENT (BIRTH to 8 months)
BIG IDEA	SED.A.	TRUST & EMOTIONAL SECURITY
BENCHMARK	SED.A.1.	Experiences and develops secure relationships
INDICATOR		From infancy, warm and responsive relationships are the foundation for the development of trust and emotional security for all children. When care is sensitive, reliable, and responsive, infants develop secure relationships. When their needs are met consistently by parents, caregivers, and teachers, young children learn their world is safe and predictable. Young infants who experience this nurturing care thrive and demonstrate the ability to form relationships by:

EXPECTATION	SED.A.1.1.	Exhibiting mutual eye gazes during routine caregiving activities.
		IT2 Creative Curriculum BCC 01
		BCC 01
		BCC 03
		BCC 04
		BCC 05
		BCC 06
		BCC 07
		BCC 08
		BCC 09
		BCC 10 BCC 11
		BCC 12
		BCC 13
		BCC 14
		BCC 15
		BCC 16
		BCC 17
		BCC 18
		BCC 19 BCC 20
		BCC 21
		BCC 22
		BCC 23
		BCC 24
		LL 02 Reading Wordless Books
		MM 02 Silly Animal Walk
		MM 15 Window Conversations
		MM 17 Dream MM 40 Wave Good-bye
		MM 41 The Dish & the Spoon
		MM 43 Pitter, Patter, Splash!
		MM 45 Hush, My Baby
		MM 75 Baby Massage
		MM 77 Rise and Shine
		MM 85 Terrific Tummy Time
		SE 01 Actively Listening to Children
		SE 03 Good-Byes SE 10 Hellos and Good-Byes
		SE 15 Song Time
		SE 16 Baby Faces
		SE 17 Calm-Down Place
		SE 22 Hello Activities
		SE 24 Stop!
		SE 25 Sleep Routines
EXPECTATION	SED.A.1.2.	Listening attentively, observing facial expressions, and then responding by cooing, smiling, crying, or reaching out to parents, caregivers, and teachers.
		IT2 Creative Curriculum
		BCC 01
		BCC 02
		BCC 03
		BCC 04
		BCC 05
		BCC 06
		BCC 07
		BCC 08
		BCC 09 BCC 10
		BCC 11
		BCC 12
		BCC 13
	1	II.

	II .	BCC 14
		BCC 15
		BCC 16
		BCC 17
		BCC 18
		BCC 19
		BCC 20
		BCC 21
		BCC 22
		BCC 23
		BCC 24
		LL 02 Reading Wordless Books
		MM 02 Silly Animal Walk
		MM 15 Window Conversations
		MM 17 Dream
		MM 40 Wave Good-bye
		MM 41 The Dish & the Spoon
		MM 43 Pitter, Patter, Splash!
		MM 45 Hush, My Baby
		MM 75 Deby Message
		MM 75 Baby Massage
		MM 77 Rise and Shine
		MM 85 Terrific Tummy Time
		SE 01 Actively Listening to Children
		SE 03 Good-Byes
		SE 10 Hellos and Good-Byes
		SE 15 Song Time
		SE 16 Baby Faces
		SE 17 Calm-Down Place
		SE 22 Hello Activities
		SE 24 Stop!
		SE 25 Sleep Routines
		-
EXPECTATION	SED.A.1.3.	Turning their head, looking away, frowning, and/or arching their
		back to cease or avoid interactions.
		back to could be avoid interactions.
		IT2 Creative Curriculum
		BCC 01
		BCC 01 BCC 02
		BCC 01 BCC 02 BCC 03
		BCC 01 BCC 02
		BCC 01 BCC 02 BCC 03 BCC 04
		BCC 01 BCC 02 BCC 03 BCC 04 BCC 05
		BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06
		BCC 01 BCC 02 BCC 03 BCC 04 BCC 05
		BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07
		BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08
		BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09
		BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10
		BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10
		BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11
		BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12
		BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13
		BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12
		BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14
		BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15
		BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16
		BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15
		BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17
		BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 15 BCC 16 BCC 17 BCC 18
		BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19
		BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 15 BCC 16 BCC 17 BCC 18
		BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 19 BCC 19 BCC 20
		BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 19 BCC 19 BCC 20 BCC 21
		BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 15 BCC 16 BCC 17 BCC 18 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21
		BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 19 BCC 19 BCC 20 BCC 21
		BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 10 BCC 11 BCC 20 BCC 21 BCC 22 BCC 23
		BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24
		BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand
		BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 17 BCC 18 BCC 19 BCC 20 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books
		BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 17 BCC 18 BCC 19 BCC 20 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books
		BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 22 BCC 21 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing
		BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 22 BCC 21 BCC 20 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move
		BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 21 BCC 20 BCC 21 BCC 20 BCC 21 BCC 20 BCC 21 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book
		BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 22 BCC 21 BCC 20 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move

- LL 07 Pretend Phone Calls
- LL 08 Outdoor Mobiles
- LL 09 Cardboard Village
- LL 10 Yummy Foods
- LL 11 Let's Talk
- LL 12 What's in the Picture?
- LL 13 Lift the Flap and See Who's Here
- LL 14 Ice-Block Play
- LL 15 Whisper Songs
- LL 16 Tissue-Paper Play
- LL 17 Three Bears
- LL 18 Tissue-Box Pull
- LL 19 Shake That Bell!
- LL 20 This Is the Same
- LL 21 Will You Read to Me?
- LL 22 Neighborhood Walk
- LL 23 Bathing Babies
- LL 24 Fingers, Nose, and Toes
- LL 25 A Book of Faces
- LL 26 Reading Rhyming Books
- LL 27 A Cup Is For...
- LL 28 Family Faces
- LL 29 Describing Food
- LL 30 Family Picture Walk
- LL 31 I'll Find You
- LL 32 Observing Insect Life
- LL 33 Silly Clothes
- LL 34 Our Names, Our Things
- LL 35 Light Up
- LL 36 Puppet Stories
- LL 37 My Clothes Today
- LL 38 The Same and Different
- LL 39 Texture Board
- LL 40 Sticky Surface
- LL 41 Letters, Letters, Letters
- LL 42 Textured Letters
- LL 43 Lemonade
- LL 44 Fruit Salad
- LL 45 Animal Books
- LL 46 Veggie Mash-Up
- LL 47 Roll-Ups
- LL 48 Applesauce
- LL 49 Pancakes
- LL 50 What Do I See?
- LL 51 Dance & Remember
- LL 52 Fruit Smoothies
- LL 53 Bookworm Boogie
- LL 54 Sharing Storybooks
- LL 55 Silly Names
- LL 56 Where Did It Go?
- LL 57 Waterworks
- LL 58 Tuneful Tales
- LL 59 Playground Textures
- LL 60 Potty Talk
- LL 61 What's the Problem?
- M 01 Matching Shapes
- M 02 Dig It!
- M 03 Everyday Patterns
- M 04 Cookie-Cutter Fun
- M 05 Sink or Float?
- M 06 Construction Zone
- M 07 Peek-a-Boo Box
- M 08 Pots and Pans Band
- M 09 Let's Make Two
- M 10 Making Butter

M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments M 15 Good Night, Toys M 16 Growing Sizes M 17 This Little Piggy M 18 Rock Collection M 19 In, On, and Around M 20 Where's the Water? M 21 Build a Zoo M 22 Jump Counting M 23 Find the Sound M 24 Putting Puzzles Together M 25 The Crunchy Bread M 26 Obstacle Course M 27 Buried Shapes M 28 Counting Books MM 01 A Toy for Kitty MM 02 Silly Animal Walk MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 06 The Creeping Ladybug MM 07 The Hungry Crane MM 08 From Seed to Tree MM 09 The Answer is No! MM 10 T Dance MM 100 Sounds on the Farm MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 14 My Sticky Hands MM 15 Window Conversations MM 16 That's How I Roll MM 17 Dream MM 18 Going Fishing MM 19 Time to Clean Up! MM 20 Please Find... MM 21 Little Mouse MM 22 Shake It Up MM 23 Old Uncle Lou MM 24 Tick-Tock Clock MM 25 We Are the Clouds MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 35 Pirate's Plank MM 36 Hello. How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush. My Baby MM 46 Where Can He Be?

MM 47 Wake Up! MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 57 Remember When... MM 58 Sing-Song Sit-Ups MM 59 Can You Do This? MM 60 On the Spot MM 61 How Slowly Can You Go? MM 62 Busy, Dizzy Hands MM 63 Where Is Teddy? MM 64 Jumping Jack MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 72 What's in the Bag? MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Rise and Shine MM 78 Hello Toes MM 79 Sammy the Starfish MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 94 Detailed Descriptions MM 95 Shape Finders MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough

		P 13 1, 2, 3 Hops
		P 14 Pull Box
		P 15 Let's Practice Dressing P 16 Squeezing Sponges
		P 17 Tap and Shake My Tambourine
		P 18 Roll It to Me!
		P 19 Beach-Ball Kicker
		P 20 Bumpy Blanket
		P 21 Big Beads
		P 22 Bang With a Hammer
		P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel
		P 25 Pushing and Pulling
		P 26 Let's Fill Up the Box
		P 27 Stand Up and Dance
		P 28 Tape Trails
		P 29 Nesting Bag
		P 30 Flowers in the Garden
		P 31 Drinking Cups P 32 Water Soup
		P 33 Balancing Act
		P 34 Follow the Leader
		P 35 Riding Toys
		P 36 Water Painting
		SE 01 Actively Listening to Children
		SE 02 Let's Try this Instead
		SE 03 Good-Byes
		SE 04 Picnic SE 05 Take Care of Baby
		SE 06 This Is the Way We Get Dressed
		SE 07 Right Where It Belongs
		SE 08 Playful Interactions
		SE 09 Build It Up, Knock It Down
		SE 10 Hellos and Good-Byes
		SE 11 Learning a Stop Sign
		SE 12 Playful Routines
		SE 13 Looking for Toes SE 14 Sing the Same Song
		SE 15 Song Time
		SE 16 Baby Faces
		SE 17 Calm-Down Place
		SE 18 Picture Help
		SE 19 Dos and Don'ts Book
		SE 20 Conflict Resolution
		SE 21 Big Rule, Little Rule
		SE 22 Hello Activities SE 23 Encouragement
		SE 24 Stop!
		SE 25 Sleep Routines
		SE 26 Dressing for the Weather
EXPECTATION	SED.A.1.4.	Demonstrating a strong preference for parents, caregivers, and
		teachers by kicking, squealing, or becoming upset when these
		adults leave the room.
		IT2 Creative Curriculum MM 17 Dream
DIO IDEA	OED C	
BIG IDEA	SED.A.	TRUST & EMOTIONAL SECURITY
BENCHMARK	SED.A.2.	Responds to the environment
INDICATOR		Young infants whose physical and emotional needs are met are
		much more likely to demonstrate an interest in exploring their environments. Adults support their interest in the environment by
		making themselves physically and emotionally available and by
		making certain that the environment is both safe and interesting.
		Young infants demonstrate responsiveness to the environment by:

EXPECTATION	SED.A.2.1.	Responding to touch by relaxing when their back is rubbed.
		IT2 Creative Curriculum BCC 01
		BCC 02
		BCC 03
		BCC 04
		BCC 05
		BCC 06
		BCC 07
		BCC 08 BCC 09
		BCC 10
		BCC 11
		BCC 12
		BCC 13
		BCC 14
		BCC 15 BCC 16
		BCC 16
		BCC 18
		BCC 19
		BCC 20
		BCC 21
		BCC 22
		BCC 23 BCC 24
		LL 02 Reading Wordless Books
		MM 02 Silly Animal Walk
		MM 15 Window Conversations
		MM 17 Dream
		MM 40 Wave Good-bye
		MM 41 The Dish & the Spoon
		MM 43 Pitter, Patter, Splash!
		MM 45 Hush, My Baby MM 75 Baby Massage
		MM 77 Rise and Shine
		MM 85 Terrific Tummy Time
		SE 01 Actively Listening to Children
		SE 03 Good-Byes
		SE 10 Hellos and Good-Byes
		SE 15 Song Time SE 16 Baby Faces
		SE 17 Calm-Down Place
		SE 22 Hello Activities
		SE 24 Stop!
		SE 25 Sleep Routines
EXPECTATION	SED.A.2.2.	Responding to sound by cooing when songs are sung by parents, caregivers, and teachers.
		IT2 Creative Curriculum
		BCC 01
		BCC 02
		BCC 03
		BCC 04
		BCC 05
		BCC 06 BCC 07
		BCC 07
		BCC 09
		BCC 10
		BCC 11
		BCC 12
		BCC 13
	II	BCC 14

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BCC 15
BCC 16
BCC 17
BCC 18
BCC 19
BCC 20
BCC 21
BCC 22
BCC 23
BCC 24
LL 01 Letters in the Sand
LL 02 Reading Wordless Books
LL 03 From Drawing to Writing
LL 04 Sing & Move
LL 05 The "Me" Book
LL 06 Sticky Tables
LL 07 Pretend Phone Calls
LL 08 Outdoor Mobiles
LL 09 Cardboard Village
LL 10 Yummy Foods
LL 11 Let's Talk
LL 12 What's in the Picture?
LL 13 Lift the Flap and See Who's Here
LL 14 Ice-Block Play
LL 15 Whisper Songs
LL 16 Tissue-Paper Play
LL 17 Three Bears
LL 18 Tissue-Box Pull
LL 19 Shake That Bell!
LL 20 This Is the Same
LL 21 Will You Read to Me?
LL 22 Neighborhood Walk
LL 23 Bathing Babies
LL 24 Fingers, Nose, and Toes
LL 25 A Book of Faces
LL 26 Reading Rhyming Books
LL 27 A Cup Is For...
LL 28 Family Faces
LL 29 Describing Food
LL 30 Family Picture Walk
LL 31 I'll Find You
LL 32 Observing Insect Life
LL 33 Silly Clothes
LL 34 Our Names, Our Things
LL 35 Light Up
LL 36 Puppet Stories
LL 37 My Clothes Today
LL 38 The Same and Different
LL 39 Texture Board
LL 40 Sticky Surface
LL 41 Letters, Letters, Letters
LL 42 Textured Letters
LL 43 Lemonade
LL 44 Fruit Salad
LL 45 Animal Books
LL 46 Veggie Mash-Up
LL 47 Roll-Ups
LL 48 Applesauce
LL 49 Pancakes
LL 50 What Do I See?
LL 51 Dance & Remember
LL 52 Fruit Smoothies
LL 53 Bookworm Boogie
LL 54 Sharing Storybooks
LL 55 Silly Names
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LL 56 Where Did It Go? LL 57 Waterworks LL 58 Tuneful Tales LL 59 Playground Textures LL 60 Potty Talk LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 03 Everyday Patterns M 04 Cookie-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 07 Peek-a-Boo Box M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments M 15 Good Night, Toys M 16 Growing Sizes M 17 This Little Piggy M 18 Rock Collection M 19 In, On, and Around M 20 Where's the Water? M 21 Build a Zoo M 22 Jump Counting M 23 Find the Sound M 24 Putting Puzzles Together M 25 The Crunchy Bread M 26 Obstacle Course M 27 Buried Shapes M 28 Counting Books MM 01 A Toy for Kitty MM 02 Silly Animal Walk MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 06 The Creeping Ladybug MM 07 The Hungry Crane MM 08 From Seed to Tree MM 09 The Answer is No! MM 10 T Dance MM 100 Sounds on the Farm MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 14 My Sticky Hands MM 15 Window Conversations MM 16 That's How I Roll MM 17 Dream MM 18 Going Fishing MM 19 Time to Clean Up! MM 20 Please Find... MM 21 Little Mouse MM 22 Shake It Up MM 23 Old Uncle Lou MM 24 Tick-Tock Clock MM 25 We Are the Clouds MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 35 Pirate's Plank MM 36 Hello, How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 47 Wake Up! MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 57 Remember When... MM 58 Sing-Song Sit-Ups MM 59 Can You Do This? MM 60 On the Spot MM 61 How Slowly Can You Go? MM 62 Busy, Dizzy Hands MM 63 Where Is Teddy? MM 64 Jumping Jack MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 72 What's in the Bag? MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Rise and Shine MM 78 Hello Toes MM 79 Sammy the Starfish MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 94 Detailed Descriptions MM 95 Shape Finders

MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 13 1, 2, 3 Hops P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop!

SE 25 Sleep Routines

	SE 26 Dressing for the Weather
SED A 2 3	Responding to light and dark by squinting when lights are turned on
SLD.A.2.3.	in a dark room.
	IT2 Creative Curriculum
	BCC 12
	LL 08 Outdoor Mobiles
	LL 18 Tissue-Box Pull LL 20 This Is the Same
	LL 22 Neighborhood Walk
	LL 42 Textured Letters
	LL 50 What Do I See?
	LL 57 Waterworks
	LL 59 Playground Textures M 02 Dig lt!
	M 09 Let's Make Two
	M 10 Making Butter
	M 12 Where's the Bear?
	M 13 What's Inside? M 23 Find the Sound
	M 27 Buried Shapes
	MM 15 Window Conversations
	MM 80 Follow That Toy
	P 01 Cups of Water
	P 11 Laundry Time! P 14 Pull Box
	SE 11 Learning a Stop Sign
	SE 26 Dressing for the Weather
SED.A.2.4.	Responding to temperature by crying to show that they are uncomfortable.
	unconfortable.
	IT2 Creative Curriculum
	BCC 14
	BCC 15 BCC 16
	LL 29 Describing Food
SED.B.	SELF-REGULATION
SED.B.1.	Develops early emotional regulation
	Young infants' emotions can vary, and those emotions are managed
	through the support provided by their relationships with adults.
	Infants need attentive and responsive parents, caregivers, and
	teachers to help them recognize, and express their emotions and feelings. Their ability to recognize and express emotions occurs in
	the context of relationships, and is influenced by physical well- being, brain development, temperament, and cultural expectations.
	the context of relationships, and is influenced by physical well-
SED.B.1.1.	the context of relationships, and is influenced by physical well- being, brain development, temperament, and cultural expectations.
SED.B.1.1.	the context of relationships, and is influenced by physical well-being, brain development, temperament, and cultural expectations. Young infants demonstrate early emotional regulation by: Crying when they are hungry, uncomfortable, or unhappy. IT2 Creative Curriculum
SED.B.1.1.	the context of relationships, and is influenced by physical well-being, brain development, temperament, and cultural expectations. Young infants demonstrate early emotional regulation by: Crying when they are hungry, uncomfortable, or unhappy. IT2 Creative Curriculum BCC 14
SED.B.1.1.	the context of relationships, and is influenced by physical well-being, brain development, temperament, and cultural expectations. Young infants demonstrate early emotional regulation by: Crying when they are hungry, uncomfortable, or unhappy. IT2 Creative Curriculum BCC 14 BCC 15
SED.B.1.1.	the context of relationships, and is influenced by physical well-being, brain development, temperament, and cultural expectations. Young infants demonstrate early emotional regulation by: Crying when they are hungry, uncomfortable, or unhappy. IT2 Creative Curriculum BCC 14 BCC 15 BCC 16
SED.B.1.1. SED.B.1.2.	the context of relationships, and is influenced by physical well-being, brain development, temperament, and cultural expectations. Young infants demonstrate early emotional regulation by: Crying when they are hungry, uncomfortable, or unhappy. IT2 Creative Curriculum BCC 14 BCC 15 BCC 16 LL 29 Describing Food Turning their head and breaking eye contact, frowning, and/or
	the context of relationships, and is influenced by physical well-being, brain development, temperament, and cultural expectations. Young infants demonstrate early emotional regulation by: Crying when they are hungry, uncomfortable, or unhappy. IT2 Creative Curriculum BCC 14 BCC 15 BCC 16 LL 29 Describing Food Turning their head and breaking eye contact, frowning, and/or arching their backs when over stimulated.
	the context of relationships, and is influenced by physical well-being, brain development, temperament, and cultural expectations. Young infants demonstrate early emotional regulation by: Crying when they are hungry, uncomfortable, or unhappy. IT2 Creative Curriculum BCC 14 BCC 15 BCC 16 LL 29 Describing Food Turning their head and breaking eye contact, frowning, and/or arching their backs when over stimulated. IT2 Creative Curriculum
	the context of relationships, and is influenced by physical well-being, brain development, temperament, and cultural expectations. Young infants demonstrate early emotional regulation by: Crying when they are hungry, uncomfortable, or unhappy. IT2 Creative Curriculum BCC 14 BCC 15 BCC 16 LL 29 Describing Food Turning their head and breaking eye contact, frowning, and/or arching their backs when over stimulated. IT2 Creative Curriculum BCC 14
	the context of relationships, and is influenced by physical well-being, brain development, temperament, and cultural expectations. Young infants demonstrate early emotional regulation by: Crying when they are hungry, uncomfortable, or unhappy. IT2 Creative Curriculum BCC 14 BCC 15 BCC 16 LL 29 Describing Food Turning their head and breaking eye contact, frowning, and/or arching their backs when over stimulated. IT2 Creative Curriculum BCC 14 BCC 15
	the context of relationships, and is influenced by physical well-being, brain development, temperament, and cultural expectations. Young infants demonstrate early emotional regulation by: Crying when they are hungry, uncomfortable, or unhappy. IT2 Creative Curriculum BCC 14 BCC 15 BCC 16 LL 29 Describing Food Turning their head and breaking eye contact, frowning, and/or arching their backs when over stimulated. IT2 Creative Curriculum BCC 14
	SED.B.

		parents, caregivers, and teachers.
		IT3 Creative Curriculum
		IT2 Creative Curriculum BCC 01
		BCC 02
		BCC 03
		BCC 04
		BCC 05
		BCC 06
		BCC 07
		BCC 08 BCC 09
		BCC 10
		BCC 11
		BCC 12
		BCC 13
		BCC 14
		BCC 15
		BCC 16
		BCC 17 BCC 18
		BCC 19
		BCC 20
		BCC 21
		BCC 22
		BCC 23
		BCC 24
		LL 02 Reading Wordless Books
		MM 02 Silly Animal Walk MM 15 Window Conversations
		MM 17 Dream
		MM 40 Wave Good-bye
		MM 41 The Dish & the Spoon
		MM 43 Pitter, Patter, Splash!
		MM 45 Hush, My Baby
		MM 75 Baby Massage
		MM 77 Rise and Shine
		MM 85 Terrific Tummy Time
		SE 01 Actively Listening to Children SE 03 Good-Byes
		SE 10 Hellos and Good-Byes
		SE 15 Song Time
		SE 16 Baby Faces
		SE 17 Calm-Down Place
		SE 22 Hello Activities
		SE 24 Stop!
		SE 25 Sleep Routines
EXPECTATION	SED.B.1.4.	Raising their arms to parents, caregivers, and teachers for comfort or to be picked up.
		IT2 Creative Curriculum
		BCC 01
		BCC 02
		BCC 03
		BCC 04
		BCC 05
		BCC 06
		BCC 07 BCC 08
		BCC 08
		BCC 10
		BCC 11
		BCC 12
		BCC 13
		BCC 14

		BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books MM 02 Silly Animal Walk MM 15 Window Conversations MM 17 Dream MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 45 Hush, My Baby MM 75 Baby Massage MM 77 Rise and Shine MM 85 Terrific Tummy Time SE 01 Actively Listening to Children SE 03 Good-Byes SE 10 Hellos and Good-Byes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Hello Activities SE 24 Stop! SE 25 Sleep Routines
BIG IDEA	SED.B.	SELF-REGULATION
INDICATOR	SED.B.2.	Develops early behavioral regulation The first few months of life are ones of remarkable changes as infants adjust to life outside their mothers' bodies. They must accomplish tasks on their own or by getting the attention of responsive parents, caregivers, and teachers. These tasks include acquiring day-night waking and sleeping rhythms and learning to soothe and settle once their basic needs are met. Young infants show early behavior regulation by:
EXPECTATION	SED.B.2.1.	Stopping crying when they are picked up. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 21

BCC 23 BCC 24 LL 02 Reading Wordless Books MM 02 Silly Animal Walk MM 15 Window Conversations MM 17 Dream MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 45 Hush, My Baby MM 75 Baby Massage MM 77 Rise and Shine MM 85 Terrific Tummy Time SE 01 Actively Listening to Children SE 03 Good-Byes SE 10 Hellos and Good-Byes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Hello Activities SE 24 Stop! SE 25 Sleep Routines **EXPECTATION** SED.B.2.2. Quieting when swaddled in a comfortable blanket. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 **BCC 07** BCC 08 BCC 09 **BCC 10 BCC 11** BCC 12 **BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21** BCC 22 **BCC 23** BCC 24 LL 02 Reading Wordless Books MM 02 Silly Animal Walk MM 15 Window Conversations MM 17 Dream MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 45 Hush, My Baby MM 75 Baby Massage MM 77 Rise and Shine

> MM 85 Terrific Tummy Time SE 01 Actively Listening to Children

SE 10 Hellos and Good-Byes

SE 03 Good-Byes

SE 15 Song Time SE 16 Baby Faces

		SE 17 Calm-Down Place
		SE 22 Hello Activities
		SE 24 Stop!
		SE 25 Sleep Routines
EXPECTATION	SED.B.2.3.	Sucking on their hand to calm themselves before falling asleep.
		IT2 Creative Curriculum
		MM 04 Let's Put On Your Pants
		MM 08 From Seed to Tree
		MM 40 Wave Good-bye
		MM 45 Hush, My Baby
		MM 59 Can You Do This?
		MM 60 On the Spot
		MM 77 Rise and Shine
		MM 86 Daddy Loves You
		SE 01 Actively Listening to Children
		SE 02 Let's Try this Instead
		SE 03 Good-Byes
		SE 05 Take Care of Baby
		SE 06 This Is the Way We Get Dressed
		SE 07 Right Where It Belongs
		SE 10 Hellos and Good-Byes
		SE 11 Learning a Stop Sign
		SE 12 Playful Routines
		SE 13 Looking for Toes
		SE 14 Sing the Same Song
		SE 15 Song Time
		SE 17 Calm-Down Place
		SE 18 Picture Help
		SE 19 Dos and Don'ts Book
		SE 20 Conflict Resolution
		SE 21 Big Rule, Little Rule
		SE 22 Hello Activities
		SE 23 Encouragement
		SE 25 Sleep Routines
EXPECTATION	SED.B.2.4.	Relaxing when cuddled and rocked or spoken to in a soft, soothing voice.
		IT2 Creative Curriculum
		BCC 01
		BCC 02
		BCC 03
		BCC 04
		BCC 05
		BCC 06
		BCC 07
		BCC 08
		BCC 09
		BCC 10
		BCC 11
		BCC 12
		BCC 13
		BCC 14
		BCC 15
		BCC 16
		BCC 17
		BCC 18
		BCC 19
		BCC 20
		BCC 21
		BCC 22
		BCC 23
	11	
		BCC 24
		BCC 24 LL 02 Reading Wordless Books

		MM 02 Silly Animal Walk
		MM 15 Window Conversations
		MM 17 Dream
		MM 40 Wave Good-bye
		MM 41 The Dish & the Spoon
		MM 43 Pitter, Patter, Splash! MM 45 Hush, My Baby
		MM 75 Baby Massage
		MM 77 Rise and Shine
		MM 85 Terrific Tummy Time
		SE 01 Actively Listening to Children
		SE 03 Good-Byes
		SE 10 Hellos and Good-Byes
		SE 15 Song Time
		SE 16 Baby Faces SE 17 Calm-Down Place
		SE 22 Hello Activities
		SE 24 Stop!
		SE 25 Sleep Routines
BIG IDEA	SED.B.	SELF-REGULATION
BENCHMARK	SED.B.3.	Develops early social problem-solving
INDICATOR		Social problem-solving refers to the knowledge, understanding, and
		skills needed to cope in social situations. The foundation for the
		development of social problem-solving begins as young infants
		quickly learn how to gain the help and attention of parents,
		caregivers, teachers, and others to get their needs met. Young
EVECTATION	0ED D 0.4	infants demonstrate these abilities by:
EXPECTATION	SED.B.3.1.	Smiling at others.
		IT2 Creative Curriculum
		SE 08 Playful Interactions
EXPECTATION	SED.B.3.2.	Babbling or cooing and pausing to wait for a response from their
		parents, caregivers, and teachers.
		IT2 Creative Curriculum
		BCC 01
		BCC 02
		BCC 03
		BCC 04
		BCC 05
		BCC 06
		BCC 07
		BCC 08
		BCC 09 BCC 10
		BCC 10
		BCC 12
		BCC 13
		BCC 14
		BCC 15
		BCC 16
		BCC 17
	II	BCC 18 BCC 19
		BCC 20
		BCC 20 BCC 21
		BCC 20 BCC 21 BCC 22
		BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand
		BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books
		BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand

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LL 05 The "Me" Book
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- LL 06 Sticky Tables
- LL 07 Pretend Phone Calls
- LL 08 Outdoor Mobiles
- LL 09 Cardboard Village
- LL 10 Yummy Foods
- LL 11 Let's Talk
- LL 12 What's in the Picture?
- LL 13 Lift the Flap and See Who's Here
- LL 14 Ice-Block Play
- LL 15 Whisper Songs
- LL 16 Tissue-Paper Play
- LL 17 Three Bears
- LL 18 Tissue-Box Pull
- LL 19 Shake That Bell!
- LL 20 This Is the Same
- LL 21 Will You Read to Me?
- LL 22 Neighborhood Walk
- LL 23 Bathing Babies
- LL 24 Fingers, Nose, and Toes
- LL 25 A Book of Faces
- LL 26 Reading Rhyming Books
- LL 27 A Cup Is For...
- LL 28 Family Faces
- LL 29 Describing Food
- LL 30 Family Picture Walk
- LL 31 I'll Find You
- LL 32 Observing Insect Life
- LL 33 Silly Clothes
- LL 34 Our Names, Our Things
- LL 35 Light Up
- LL 36 Puppet Stories
- LL 37 My Clothes Today
- LL 38 The Same and Different
- LL 39 Texture Board
- LL 40 Sticky Surface
- LL 41 Letters, Letters, Letters
- LL 42 Textured Letters
- LL 43 Lemonade
- LL 44 Fruit Salad
- LL 45 Animal Books
- LL 46 Veggie Mash-Up
- LL 47 Roll-Ups
- LL 48 Applesauce
- LL 49 Pancakes
- LL 50 What Do I See?
- LL 51 Dance & Remember
- LL 52 Fruit Smoothies
- LL 53 Bookworm Boogie
- LL 54 Sharing Storybooks
- LL 55 Silly Names LL 56 Where Did It Go?
- LL 57 Waterworks
- LL 58 Tuneful Tales
- LL 59 Playground Textures
- LL 60 Potty Talk
- LL 61 What's the Problem?
- M 01 Matching Shapes
- M 02 Dig It!
- M 03 Everyday Patterns
- M 04 Cookie-Cutter Fun
- M 05 Sink or Float?
- M 06 Construction Zone
- M 07 Peek-a-Boo Box
- M 08 Pots and Pans Band

M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments M 15 Good Night, Toys M 16 Growing Sizes M 17 This Little Piggy M 18 Rock Collection M 19 In, On, and Around M 20 Where's the Water? M 21 Build a Zoo M 22 Jump Counting M 23 Find the Sound M 24 Putting Puzzles Together M 25 The Crunchy Bread M 26 Obstacle Course M 27 Buried Shapes M 28 Counting Books MM 01 A Toy for Kitty MM 02 Silly Animal Walk MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 06 The Creeping Ladybug MM 07 The Hungry Crane MM 08 From Seed to Tree MM 09 The Answer is No! MM 10 T Dance MM 100 Sounds on the Farm MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 14 My Sticky Hands MM 15 Window Conversations MM 16 That's How I Roll MM 17 Dream MM 18 Going Fishing MM 19 Time to Clean Up! MM 20 Please Find... MM 21 Little Mouse MM 22 Shake It Up MM 23 Old Uncle Lou MM 24 Tick-Tock Clock MM 25 We Are the Clouds MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 30 One for You. One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 35 Pirate's Plank MM 36 Hello, How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash!

MM 44 Jack and Jill

MM 45 Hush, My Baby MM 46 Where Can He Be? MM 47 Wake Up! MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 57 Remember When... MM 58 Sing-Song Sit-Ups MM 59 Can You Do This? MM 60 On the Spot MM 61 How Slowly Can You Go? MM 62 Busy, Dizzy Hands MM 63 Where Is Teddy? MM 64 Jumping Jack MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 72 What's in the Bag? MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Rise and Shine MM 78 Hello Toes MM 79 Sammy the Starfish MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 94 Detailed Descriptions MM 95 Shape Finders MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 10 Icy Paintings

		P 11 Laundry Time!
		P 12 Molding Dough
		P 13 1, 2, 3 Hops
		P 14 Pull Box
		P 15 Let's Practice Dressing
		P 16 Squeezing Sponges
		P 17 Tap and Shake My Tambourine
		P 18 Roll It to Me!
		P 19 Beach-Ball Kicker
		P 20 Bumpy Blanket
		P 21 Big Beads
		P 22 Bang With a Hammer
		P 23 Silly Wavy Lines
		P 24 Crawling Through a Tunnel
		P 25 Pushing and Pulling
		P 26 Let's Fill Up the Box
		P 27 Stand Up and Dance
		P 28 Tape Trails
		P 29 Nesting Bag
		P 30 Flowers in the Garden
		P 31 Drinking Cups
		P 32 Water Soup
		P 33 Balancing Act
		P 34 Follow the Leader
		P 35 Riding Toys
		P 36 Water Painting
		SE 01 Actively Listening to Children
		SE 02 Let's Try this Instead
		SE 03 Good-Byes
		SE 04 Picnic
		SE 05 Take Care of Baby
		SE 06 This Is the Way We Get Dressed
		SE 07 Right Where It Belongs
		SE 08 Playful Interactions
		SE 09 Build It Up, Knock It Down
		SE 10 Hellos and Good-Byes
		SE 11 Learning a Stop Sign
		SE 12 Playful Routines
		SE 13 Looking for Toes
		SE 14 Sing the Same Song
		SE 15 Song Time
		SE 16 Baby Faces
		SE 17 Calm-Down Place
		SE 18 Picture Help
		SE 19 Dos and Don'ts Book
		SE 20 Conflict Resolution
		SE 21 Big Rule, Little Rule
		SE 22 Hello Activities
		SE 23 Encouragement
	II	SE 24 Stop!
I I		
		SE 25 Sleep Routines
		SE 25 Sleep Routines SE 26 Dressing for the Weather
		SE 25 Sleep Routines SE 26 Dressing for the Weather
EXPECTATION	SED.B.3.3.	
EXPECTATION	SED.B.3.3.	SE 26 Dressing for the Weather Crying, rocking back and forth, and lifting their arms to signal for
EXPECTATION	SED.B.3.3.	SE 26 Dressing for the Weather
EXPECTATION	SED.B.3.3.	SE 26 Dressing for the Weather Crying, rocking back and forth, and lifting their arms to signal for help from their parents, caregivers, and teachers.
EXPECTATION	SED.B.3.3.	SE 26 Dressing for the Weather Crying, rocking back and forth, and lifting their arms to signal for help from their parents, caregivers, and teachers. IT2 Creative Curriculum
EXPECTATION	SED.B.3.3.	SE 26 Dressing for the Weather Crying, rocking back and forth, and lifting their arms to signal for help from their parents, caregivers, and teachers. IT2 Creative Curriculum BCC 01
EXPECTATION	SED.B.3.3.	SE 26 Dressing for the Weather Crying, rocking back and forth, and lifting their arms to signal for help from their parents, caregivers, and teachers. IT2 Creative Curriculum BCC 01
EXPECTATION	SED.B.3.3.	SE 26 Dressing for the Weather Crying, rocking back and forth, and lifting their arms to signal for help from their parents, caregivers, and teachers. IT2 Creative Curriculum BCC 01 BCC 02
EXPECTATION	SED.B.3.3.	Crying, rocking back and forth, and lifting their arms to signal for help from their parents, caregivers, and teachers. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03
EXPECTATION	SED.B.3.3.	Crying, rocking back and forth, and lifting their arms to signal for help from their parents, caregivers, and teachers. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04
EXPECTATION	SED.B.3.3.	Crying, rocking back and forth, and lifting their arms to signal for help from their parents, caregivers, and teachers. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03
EXPECTATION	SED.B.3.3.	Crying, rocking back and forth, and lifting their arms to signal for help from their parents, caregivers, and teachers. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05
EXPECTATION	SED.B.3.3.	Crying, rocking back and forth, and lifting their arms to signal for help from their parents, caregivers, and teachers. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06
EXPECTATION	SED.B.3.3.	Crying, rocking back and forth, and lifting their arms to signal for help from their parents, caregivers, and teachers. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07
EXPECTATION	SED.B.3.3.	Crying, rocking back and forth, and lifting their arms to signal for help from their parents, caregivers, and teachers. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08
EXPECTATION	SED.B.3.3.	Crying, rocking back and forth, and lifting their arms to signal for help from their parents, caregivers, and teachers. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07

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		BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books MM 02 Silly Animal Walk MM 15 Window Conversations MM 17 Dream MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 45 Hush, My Baby MM 75 Baby Massage MM 77 Rise and Shine MM 85 Terrific Tummy Time SE 01 Actively Listening to Children SE 03 Good-Byes SE 10 Hellos and Good-Byes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Hello Activities
EXPECTATION	SED.B.3.4.	SE 24 Stop! SE 25 Sleep Routines Gaining the attention of peers through vocalizations, reaching out, and smiling. IT2 Creative Curriculum BCC 02 LL 09 Cardboard Village M 06 Construction Zone M 07 Peek-a-Boo Box M 14 Ramp Experiments M 19 In, On, and Around M 20 Where's the Water? MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 60 On the Spot P 02 Nature Painting P 03 Splash Pad P 11 Laundry Time! P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather

BIG IDEA	SED.C.	SELF-CONCEPT
BENCHMARK	SED.C.1.	Forms and maintains mutual relationships with others
INDICATOR		From infancy, warm and responsive relationships are the basis for a strong self-concept. When their relationships with parents, caregivers, and teachers are affectionate, young infants develop a sense of themselves as being loved and wanted. They learn quickly that imitating the affections of adults results in more positive interactions. Young infants show the beginning development of mutual relationships by:
EXPECTATION	SED.C.1.1.	Responding to the presence of parents, caregivers, and teachers by kicking their feet and smiling. IT2 Creative Curriculum LL 11 Let's Talk SE 12 Playful Routines
EXPECTATION	SED.C.1.2.	imitating and stopping a social smile and repeating the behavior as parents, caregivers, and teachers respond. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 21 BCC 21 BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 07 Pretend Phone Calls LL 10 Cardboard Village LL 10 Cardboard Village LL 11 Let's Talk LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 14 Tissue-Boar Pull LL 15 Whisper Songs LL 16 Tissue-Paper Play LL 17 Three Bears LL 18 Tissue-Boar Pull LL 19 Shake That Bell! LL 20 This Is the Same
		LL 19 Shake That Bell!

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LL 22 Neighborhood Walk
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- LL 23 Bathing Babies
- LL 24 Fingers, Nose, and Toes
- LL 25 A Book of Faces
- LL 26 Reading Rhyming Books
- LL 27 A Cup Is For...
- LL 28 Family Faces
- LL 29 Describing Food
- LL 30 Family Picture Walk
- LL 31 I'll Find You
- LL 32 Observing Insect Life
- LL 33 Silly Clothes
- LL 34 Our Names, Our Things
- LL 35 Light Up
- LL 36 Puppet Stories
- LL 37 My Clothes Today
- LL 38 The Same and Different
- LL 39 Texture Board
- LL 40 Sticky Surface
- LL 41 Letters, Letters, Letters
- LL 42 Textured Letters
- LL 43 Lemonade
- LL 44 Fruit Salad
- LL 45 Animal Books
- LL 46 Veggie Mash-Up
- LL 47 Roll-Ups
- LL 48 Applesauce
- LL 49 Pancakes
- LL 50 What Do I See?
- LL 51 Dance & Remember
- LL 52 Fruit Smoothies
- LL 53 Bookworm Boogie
- LL 54 Sharing Storybooks
- LL 55 Silly Names
- LL 56 Where Did It Go?
- LL 57 Waterworks
- LL 58 Tuneful Tales
- LL 59 Playground Textures
- LL 60 Potty Talk
- LL 61 What's the Problem?
- M 01 Matching Shapes
- M 02 Dig It!
- M 03 Everyday Patterns
- M 04 Cookie-Cutter Fun
- M 05 Sink or Float?
- M 06 Construction Zone
- M 07 Peek-a-Boo Box
- M 08 Pots and Pans Band
- M 09 Let's Make Two
- M 10 Making Butter
- M 11 Garden Party
- M 12 Where's the Bear?
- M 13 What's Inside?
- M 14 Ramp Experiments
- M 15 Good Night, Toys
- M 16 Growing Sizes
- M 17 This Little Piggy
- M 18 Rock Collection
- M 19 In, On, and Around M 20 Where's the Water?
- M 21 Build a Zoo
- M 22 Jump Counting
- M 23 Find the Sound
- M 24 Putting Puzzles Together
- M 25 The Crunchy Bread

M 26 Obstacle Course M 27 Buried Shapes M 28 Counting Books MM 01 A Toy for Kitty MM 02 Silly Animal Walk MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 06 The Creeping Ladybug MM 07 The Hungry Crane MM 08 From Seed to Tree MM 09 The Answer is No! MM 10 T Dance MM 100 Sounds on the Farm MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 14 My Sticky Hands MM 15 Window Conversations MM 16 That's How I Roll MM 17 Dream MM 18 Going Fishing MM 19 Time to Clean Up! MM 20 Please Find... MM 21 Little Mouse MM 22 Shake It Up MM 23 Old Uncle Lou MM 24 Tick-Tock Clock MM 25 We Are the Clouds MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 35 Pirate's Plank MM 36 Hello, How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 47 Wake Up! MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 57 Remember When... MM 58 Sing-Song Sit-Ups MM 59 Can You Do This? MM 60 On the Spot MM 61 How Slowly Can You Go?

MM 62 Busy, Dizzy Hands MM 63 Where Is Teddy? MM 64 Jumping Jack MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 72 What's in the Bag? MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Rise and Shine MM 78 Hello Toes MM 79 Sammy the Starfish MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 94 Detailed Descriptions MM 95 Shape Finders MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 13 1, 2, 3 Hops P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance

P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down	
P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down	
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P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down	
P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down	
SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down	
SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down	
SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down	
SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down	
SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down	
SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down	
SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down	
SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down	
SE 08 Playful Interactions SE 09 Build It Up, Knock It Down	
SE 09 Build It Up, Knock It Down	
SE 10 Hellos and Good-Byes	
SE 11 Learning a Stop Sign	
SE 12 Playful Routines	
SE 13 Looking for Toes	
SE 14 Sing the Same Song	
SE 15 Song Time	
SE 13 Song Time	
SE 17 Calm-Down Place	
SE 18 Picture Help	
SE 19 Dos and Don'ts Book	
SE 20 Conflict Resolution	
SE 21 Big Rule, Little Rule	
SE 22 Hello Activities	
SE 23 Encouragement	
SE 24 Stop!	
SE 25 Sleep Routines	
SE 26 Dressing for the Weather	
EXPECTATION SED.C.1.3. Cuddling their head on the neck and shoulder of parents, car	reaivers.
and teachers.	. J
IT2 Creative Curriculum	
BCC 01	
BCC 02	
BCC 03	
BCC 04	
BCC 05	
BCC 06	
BCC 07	
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BCC 09	
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BCC 12	
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BCC 15	
BCC 16	
BCC 17	
BCC 18	
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BCC 22	
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BCC 24	

		MM 15 Window Conversations MM 17 Dream MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 45 Hush, My Baby MM 75 Baby Massage MM 77 Rise and Shine MM 85 Terrific Tummy Time SE 01 Actively Listening to Children SE 03 Good-Byes SE 10 Hellos and Good-Byes SE 10 Hellos and Good-Byes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Hello Activities SE 24 Stop! SE 25 Sleep Routines
EXPECTATION	SED.C.1.4.	Trying to imitate the kisses of their parents, caregivers, and teachers. IT2 Creative Curriculum
		MM 17 Dream
BIG IDEA	SED.C.	SELF-CONCEPT
BENCHMARK	SED.C.2.	Becomes aware of oneself as a unique individual while still connected to others
INDICATOR		Young infants are developing a sense of who they are and what they can do. They explore the boundaries of their bodies and work to regulate their biological rhythms. Young infants have their own temperaments and personalities that affect how they respond to new experiences. They demonstrate an awareness of self and others by:
EXPECTATION	SED.C.2.1.	Noticing and exploring their hands, eventually becoming aware that they can make their hands do things. IT2 Creative Curriculum BCC 01 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 14 BCC 16 BCC 19 BCC 20 BCC 21 BCC 24 LL 20 This Is the Same LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 33 Silly Clothes LL 50 What Do I See? M 06 Construction Zone M 07 Peek-a-Boo Box M 09 Let's Make Two M 12 Where's the Bear? M 19 In, On, and Around M 23 Find the Sound M 26 Obstacle Course MM 02 Silly Animal Walk MM 06 The Creeping Ladybug MM 12 Wiggle, Wiggle

		MM 13 The Way or That? MM 16 That's How I ROII MM 31 The Farmer in the DelI MM 32 Jump and Twirl MM 33 Crawling Mouse MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 48 Roll Play MM 49 Merry Movements MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 71 Catch a Wish MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 76 Now I'm Crawling MM 77 Now I'm Crawling MM 78 Hello Toes MM 81 Where Are Baby's Tiny Ears? MM 85 Terrific Tummy Time MM 91 You Have Two MM 93 Up, Down MM 96 Baby Two-Step MM 97 Swim and Run P 03 Splash Pad P 05 Surprise! P 13 1, 2, 3 Hops P 17 Tap and Shake My Tambourine P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 31 Drinking Cups P 34 Follow the Leader P 35 Riding Toys
EXPECTATION	SED.C.2.2.	Exploring the face and other body parts of parents, caregivers, and teachers. IT2 Creative Curriculum BCC 01 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 14 BCC 16 BCC 19 BCC 20 BCC 21 BCC 24 LL 20 This Is the Same LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 33 Silly Clothes LL 50 What Do I See? M 06 Construction Zone M 07 Peek-a-Boo Box M 09 Let's Make Two M 12 Where's the Bear? M 19 In, On, and Around

		M 23 Find the Sound
		M 26 Obstacle Course
		MM 02 Silly Animal Walk MM 06 The Creeping Ladybug
		MM 12 Wiggle, Wiggle
		MM 13 The Way or That?
		MM 16 That's How I Roll MM 31 The Farmer in the Dell
		MM 32 Jump and Twirl
		MM 33 Crawling Mouse
		MM 35 Pirate's Plank
		MM 37 The Rain and Me
		MM 39 Motion Magic MM 41 The Dish & the Spoon
		MM 43 Pitter, Patter, Splash!
		MM 44 Jack and Jill
		MM 48 Roll Play MM 49 Merry Movements
		MM 61 How Slowly Can You Go?
		MM 64 Jumping Jack
		MM 67 Shoo, Fly!
		MM 71 Catch a Wish MM 73 Copy Me!
		MM 74 I'm Big, I'm Small
		MM 76 Now I'm Crawling
		MM 78 Hello Toes
		MM 81 Where Are Baby's Tiny Ears? MM 84 Fiddly Fingers
		MM 85 Terrific Tummy Time
		MM 91 You Have Two
		MM 93 Up, Down
		MM 96 Baby Two-Step MM 97 Swim and Run
		P 03 Splash Pad
		P 05 Surprise!
		P 13 1, 2, 3 Hops
		P 17 Tap and Shake My Tambourine P 20 Bumpy Blanket
		P 24 Crawling Through a Tunnel
		P 28 Tape Trails
		P 31 Drinking Cups P 34 Follow the Leader
		P 35 Riding Toys
EXPECTATION	SED.C.2.3.	Covering their eyes to encourage a game of peek-a-boo.
		game of contracting and a game of poor a good
		IT2 Creative Curriculum
		BCC 01 BCC 02
		BCC 03
		BCC 04
		BCC 05
		BCC 06 BCC 07
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		BCC 10
		BCC 11 BCC 12
		BCC 13
		BCC 14
		BCC 15 BCC 16
		BCC 16
		BCC 18
		BCC 19

BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 07 Pretend Phone Calls LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 14 Ice-Block Play LL 15 Whisper Songs LL 16 Tissue-Paper Play LL 17 Three Bears LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 20 This Is the Same LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 26 Reading Rhyming Books LL 27 A Cup Is For... LL 28 Family Faces LL 29 Describing Food LL 30 Family Picture Walk LL 31 I'll Find You LL 32 Observing Insect Life LL 33 Silly Clothes LL 34 Our Names, Our Things LL 35 Light Up LL 36 Puppet Stories LL 37 My Clothes Today LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 43 Lemonade LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 50 What Do I See? LL 51 Dance & Remember LL 52 Fruit Smoothies LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 55 Silly Names LL 56 Where Did It Go? LL 57 Waterworks LL 58 Tuneful Tales LL 59 Playground Textures

LL 60 Potty Talk

LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 03 Everyday Patterns M 04 Cookie-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 07 Peek-a-Boo Box M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments M 15 Good Night, Toys M 16 Growing Sizes M 17 This Little Piggy M 18 Rock Collection M 19 In, On, and Around M 20 Where's the Water? M 21 Build a Zoo M 22 Jump Counting M 23 Find the Sound M 24 Putting Puzzles Together M 25 The Crunchy Bread M 26 Obstacle Course M 27 Buried Shapes M 28 Counting Books MM 01 A Toy for Kitty MM 02 Silly Animal Walk MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 06 The Creeping Ladybug MM 07 The Hungry Crane MM 08 From Seed to Tree MM 09 The Answer is No! MM 10 T Dance MM 100 Sounds on the Farm MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 14 My Sticky Hands MM 15 Window Conversations MM 16 That's How I Roll MM 17 Dream MM 18 Going Fishing MM 19 Time to Clean Up! MM 20 Please Find... MM 21 Little Mouse MM 22 Shake It Up MM 23 Old Uncle Lou MM 24 Tick-Tock Clock MM 25 We Are the Clouds MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 35 Pirate's Plank

MM 36 Hello. How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 47 Wake Up! MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 57 Remember When... MM 58 Sing-Song Sit-Ups MM 59 Can You Do This? MM 60 On the Spot MM 61 How Slowly Can You Go? MM 62 Busy, Dizzy Hands MM 63 Where Is Teddy? MM 64 Jumping Jack MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 72 What's in the Bag? MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Rise and Shine MM 78 Hello Toes MM 79 Sammy the Starfish MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 94 Detailed Descriptions MM 95 Shape Finders MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water

P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 13 1, 2, 3 Hops P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather **EXPECTATION** SED.C.2.4. Repeating an action, such as banging their hands on the table or pretending to sneeze, when it makes other people laugh. IT2 Creative Curriculum

		LL 11 Let's Talk SE 12 Playful Routines
BIG IDEA	SED.C.	SELF-CONCEPT
BENCHMARK	SED.C.3.	Demonstrates emerging sense of competence and confidence in growing abilities
INDICATOR		Through interactions with parents, caregivers, and teachers, young infants develop a growing awareness of their ability to make things happen. They show this emerging awareness by:
EXPECTATION	SED.C.3.1.	Recognizing that parents, caregivers, and teachers respond to their cues (e.g., crying, squirming, turning away) and stop playing or interacting. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 23 BCC 23 BCC 24 L

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LL 28 Family Faces
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- LL 29 Describing Food
- LL 30 Family Picture Walk
- LL 31 I'll Find You
- LL 32 Observing Insect Life
- LL 33 Silly Clothes
- LL 34 Our Names, Our Things
- LL 35 Light Up
- LL 36 Puppet Stories
- LL 37 My Clothes Today
- LL 38 The Same and Different
- LL 39 Texture Board
- LL 40 Sticky Surface
- LL 41 Letters, Letters, Letters
- LL 42 Textured Letters
- LL 43 Lemonade
- LL 44 Fruit Salad
- LL 45 Animal Books
- LL 46 Veggie Mash-Up
- LL 47 Roll-Ups
- LL 48 Applesauce
- LL 49 Pancakes
- LL 50 What Do I See?
- LL 51 Dance & Remember
- LL 52 Fruit Smoothies
- LL 53 Bookworm Boogie
- LL 54 Sharing Storybooks
- LL 55 Silly Names
- LL 56 Where Did It Go?
- LL 57 Waterworks
- LL 58 Tuneful Tales
- LL 59 Playground Textures
- LL 60 Potty Talk
- LL 61 What's the Problem?
- M 01 Matching Shapes
- M 02 Dig It!
- M 03 Everyday Patterns
- M 04 Cookie-Cutter Fun
- M 05 Sink or Float?
- M 06 Construction Zone
- M 07 Peek-a-Boo Box
- M 08 Pots and Pans Band
- M 09 Let's Make Two
- M 10 Making Butter
- M 11 Garden Party
- M 12 Where's the Bear? M 13 What's Inside?
- M 14 Ramp Experiments
- M 15 Good Night, Toys M 16 Growing Sizes
- M 17 This Little Piggy
- M 18 Rock Collection
- M 19 In, On, and Around
- M 20 Where's the Water?
- M 21 Build a Zoo
- M 22 Jump Counting
- M 23 Find the Sound
- M 24 Putting Puzzles Together
- M 25 The Crunchy Bread
- M 26 Obstacle Course
- M 27 Buried Shapes
- M 28 Counting Books
- MM 01 A Toy for Kitty MM 02 Silly Animal Walk
- MM 03 Hello Cheer

MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 06 The Creeping Ladybug MM 07 The Hungry Crane MM 08 From Seed to Tree MM 09 The Answer is No! MM 10 T Dance MM 100 Sounds on the Farm MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 14 My Sticky Hands MM 15 Window Conversations MM 16 That's How I Roll MM 17 Dream MM 18 Going Fishing MM 19 Time to Clean Up! MM 20 Please Find... MM 21 Little Mouse MM 22 Shake It Up MM 23 Old Uncle Lou MM 24 Tick-Tock Clock MM 25 We Are the Clouds MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 35 Pirate's Plank MM 36 Hello, How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 47 Wake Up! MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 57 Remember When... MM 58 Sing-Song Sit-Ups MM 59 Can You Do This? MM 60 On the Spot MM 61 How Slowly Can You Go? MM 62 Busy, Dizzy Hands MM 63 Where Is Teddy? MM 64 Jumping Jack MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly!

MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 72 What's in the Bag? MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Rise and Shine MM 78 Hello Toes MM 79 Sammy the Starfish MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 94 Detailed Descriptions MM 95 Shape Finders MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 10 lcy Paintings P 11 Laundry Time! P 12 Molding Dough P 13 1, 2, 3 Hops P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup

P 33 Balancing Act

P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities
P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities
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SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities
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SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities
SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities
SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities
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SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities
SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities
SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities
SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities
SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities
SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities
SE 21 Big Rule, Little Rule SE 22 Hello Activities
SE 22 Hello Activities
SE 23 Encouragement
SE 24 Stop!
SE 25 Sleep Routines
SE 26 Dressing for the Weather
EXPECTATION SED.C.3.2. Kicking a mobile over and over to make it move.
IT2 Creative Curriculum
BCC 09
BCC 12
LL 19 Shake That Bell!
LL 35 Light Up P 01 Cups of Water
P 07 Making Bubbles
P 10 Icy Paintings
P 16 Squeezing Sponges
P 18 Roll It to Me!
P 22 Bang With a Hammer P 26 Let's Fill Up the Box
SE 09 Build It Up, Knock It Down
EXPECTATION SED.C.3.3. Crying in particular ways to get their needs met.
IT2 Creative Curriculum
LL 11 Let's Talk LL 22 Neighborhood Walk
LL 39 Texture Board
LL 57 Waterworks
LL 60 Potty Talk
SE 03 Good-Byes SE 24 Stop!
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BODY OF KNOWLEDGE FL.LC.B-8. LANGUAGE AND COMMUNICATION (Birth to 8 months)
BIG IDEA LC.A. LISTENING AND UNDERSTANDING
BENCHMARK LC.A.1. Responds to frequently heard sounds and words
INDICATOR Young infants begin to understand their world by listening to the
sounds around them and to the language of the parents, caregivers,
sounds around them and to the language of the parents, caregivers, and teachers who interact with them. They learn to distinguish the voices of the most significant and consistent adults in their lives.
sounds around them and to the language of the parents, caregivers, and teachers who interact with them. They learn to distinguish the

		IT2 Creative Curriculum SE 08 Playful Interactions
EXPECTATION	LC.A.1.2.	Turning their head toward a sound, such as a phone ringing or older brothers or sisters at play.
		IT2 Creative Curriculum SE 08 Playful Interactions
EXPECTATION	LC.A.1.3.	Gazing at the faces of their parents, caregivers, and teachers as they sing and make facial expressions.
		IT2 Creative Curriculum SE 08 Playful Interactions
EXPECTATION	LC.A.1.4.	Turning and smiling when their name is spoken by parents, caregivers, and teachers.
		IT2 Creative Curriculum SE 08 Playful Interactions
BIG IDEA	LC.B.	COMMUNICATING AND SPEAKING
BENCHMARK	LC.B.1.	Uses a variety of sounds and movements to communicate
INDICATOR		Starting at birth, young infants build connections between sounds, gestures, and meaning. During the first months of life, infants communicate with gazes, cries, coos, smiles, and frowns to make their interests and needs known. They use their eyes to direct attention to interesting objects and engage by making sounds and hearing a response from parents, caregivers, and teachers. They begin to use syllables, along with body movements, as a way to communicate their wants and needs. Young infants demonstrate the use of sounds and movements to communicate by:
EXPECTATION	LC.B.1.1.	Making sucking motions to communicate hunger. IT2 Creative Curriculum LL 11 Let's Talk LL 22 Neighborhood Walk LL 39 Texture Board LL 57 Waterworks LL 60 Potty Talk SE 03 Good-Byes SE 24 Stop!
EXPECTATION	LC.B.1.2.	Beginning to coo, using vowel sounds like aah, eee, and ooo and other speech sounds that are consistent with their home language. IT2 Creative Curriculum MM 99 Buzz Like a Bee
EXPECTATION	LC.B.1.3.	Pointing at a dog with their eyes and a finger to direct their caregiver's attention. IT2 Creative Curriculum BCC 04 BCC 05 BCC 08 BCC 10 BCC 12 BCC 13 BCC 17 BCC 18 BCC 20 LL 02 Reading Wordless Books LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables

	1	LL 00 Coudh coud Village
		LL 09 Cardboard Village LL 10 Yummy Foods
		LL 11 Let's Talk
		LL 15 Whisper Songs
		LL 24 Fingers, Nose, and Toes
		LL 42 Textured Letters
		LL 50 What Do I See?
		LL 60 Potty Talk
		M 01 Matching Shapes M 04 Cookie-Cutter Fun
		M 11 Garden Party
		M 17 This Little Piggy
		M 18 Rock Collection
		MM 42 Two Little Ducks
		MM 62 Busy, Dizzy Hands
		MM 69 Big Red Fish
		MM 92 Creepy Crawly Spiders
		P 03 Splash Pad
		P 05 Surprise!
		P 07 Making Bubbles P 24 Crawling Through a Tunnel
		P 25 Pushing and Pulling
		SE 03 Good-Byes
		SE 05 Take Care of Baby
		SE 10 Hellos and Good-Byes
		SE 12 Playful Routines
		SE 15 Song Time SE 22 Hello Activities
		SE 24 Stop!
BIG IDEA	LC.C.	EARLY READING
BENCHMARK	LC.C.1.	Shows enjoyment of the sounds and rhythms of language
INDICATOR		Pleasurable experiences sitting on the laps of parents, caregivers,
		and teachers introduce young infants to the sounds and rhythms of
		language. Young infants can distinguish among different voices,
		and they learn to respond to facial expressions and various tones of
		and they learn to respond to facial expressions and various tones of voice. They respond to language and show enjoyment of the sounds
EVECTATION	10044	and they learn to respond to facial expressions and various tones of voice. They respond to language and show enjoyment of the sounds and rhythms of language by:
EXPECTATION	LC.C.1.1.	and they learn to respond to facial expressions and various tones of voice. They respond to language and show enjoyment of the sounds
EXPECTATION	LC.C.1.1.	and they learn to respond to facial expressions and various tones of voice. They respond to language and show enjoyment of the sounds and rhythms of language by:
EXPECTATION	LC.C.1.1.	and they learn to respond to facial expressions and various tones of voice. They respond to language and show enjoyment of the sounds and rhythms of language by: Exploring sounds as they babble and imitate. IT2 Creative Curriculum BCC 01
EXPECTATION	LC.C.1.1.	and they learn to respond to facial expressions and various tones of voice. They respond to language and show enjoyment of the sounds and rhythms of language by: Exploring sounds as they babble and imitate. IT2 Creative Curriculum BCC 01 BCC 02
EXPECTATION	LC.C.1.1.	and they learn to respond to facial expressions and various tones of voice. They respond to language and show enjoyment of the sounds and rhythms of language by: Exploring sounds as they babble and imitate. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03
EXPECTATION	LC.C.1.1.	and they learn to respond to facial expressions and various tones of voice. They respond to language and show enjoyment of the sounds and rhythms of language by: Exploring sounds as they babble and imitate. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04
EXPECTATION	LC.C.1.1.	and they learn to respond to facial expressions and various tones of voice. They respond to language and show enjoyment of the sounds and rhythms of language by: Exploring sounds as they babble and imitate. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05
EXPECTATION	LC.C.1.1.	and they learn to respond to facial expressions and various tones of voice. They respond to language and show enjoyment of the sounds and rhythms of language by: Exploring sounds as they babble and imitate. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04
EXPECTATION	LC.C.1.1.	and they learn to respond to facial expressions and various tones of voice. They respond to language and show enjoyment of the sounds and rhythms of language by: Exploring sounds as they babble and imitate. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06
EXPECTATION	LC.C.1.1.	and they learn to respond to facial expressions and various tones of voice. They respond to language and show enjoyment of the sounds and rhythms of language by: Exploring sounds as they babble and imitate. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09
EXPECTATION	LC.C.1.1.	and they learn to respond to facial expressions and various tones of voice. They respond to language and show enjoyment of the sounds and rhythms of language by: Exploring sounds as they babble and imitate. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10
EXPECTATION	LC.C.1.1.	and they learn to respond to facial expressions and various tones of voice. They respond to language and show enjoyment of the sounds and rhythms of language by: Exploring sounds as they babble and imitate. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11
EXPECTATION	LC.C.1.1.	and they learn to respond to facial expressions and various tones of voice. They respond to language and show enjoyment of the sounds and rhythms of language by: Exploring sounds as they babble and imitate. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12
EXPECTATION	LC.C.1.1.	and they learn to respond to facial expressions and various tones of voice. They respond to language and show enjoyment of the sounds and rhythms of language by: Exploring sounds as they babble and imitate. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13
EXPECTATION	LC.C.1.1.	and they learn to respond to facial expressions and various tones of voice. They respond to language and show enjoyment of the sounds and rhythms of language by: Exploring sounds as they babble and imitate. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12
EXPECTATION	LC.C.1.1.	and they learn to respond to facial expressions and various tones of voice. They respond to language and show enjoyment of the sounds and rhythms of language by: Exploring sounds as they babble and imitate. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14
EXPECTATION	LC.C.1.1.	and they learn to respond to facial expressions and various tones of voice. They respond to language and show enjoyment of the sounds and rhythms of language by: Exploring sounds as they babble and imitate. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17
EXPECTATION	LC.C.1.1.	and they learn to respond to facial expressions and various tones of voice. They respond to language and show enjoyment of the sounds and rhythms of language by: Exploring sounds as they babble and imitate. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18
EXPECTATION	LC.C.1.1.	and they learn to respond to facial expressions and various tones of voice. They respond to language and show enjoyment of the sounds and rhythms of language by: Exploring sounds as they babble and imitate. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19
EXPECTATION	LC.C.1.1.	and they learn to respond to facial expressions and various tones of voice. They respond to language and show enjoyment of the sounds and rhythms of language by: Exploring sounds as they babble and imitate. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 19 BCC 20
EXPECTATION	LC.C.1.1.	and they learn to respond to facial expressions and various tones of voice. They respond to language and show enjoyment of the sounds and rhythms of language by: Exploring sounds as they babble and imitate. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21
EXPECTATION	LC.C.1.1.	and they learn to respond to facial expressions and various tones of voice. They respond to language and show enjoyment of the sounds and rhythms of language by: Exploring sounds as they babble and imitate. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 19 BCC 20
EXPECTATION	LC.C.1.1.	and they learn to respond to facial expressions and various tones of voice. They respond to language and show enjoyment of the sounds and rhythms of language by: Exploring sounds as they babble and imitate. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 21 BCC 22

LL 10 Yummy Foods LL 26 Reading Rhyming Books LL 55 Silly Names	
LL 57 Waterworks M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together MM 01 A Toy for Kitty	
MM 17 Dream MM 25 We Are the Clouds MM 40 Wave Good-bye MM 55 Little Train	
P 02 Nature Painting P 10 Icy Paintings P 26 Let's Fill Up the Box	
SE 04 Picnic SE 17 Calm-Down Place SE 21 Big Rule, Little Rule	
EXPECTATION LC.C.1.2. Exploring books by chewing, shaking, and banging.	
IT2 Creative Curriculum BCC 04 LL 02 Reading Wordless Books	
LL 05 The "Me" Book LL 21 Will You Read to Me?	
LL 25 A Book of Faces LL 26 Reading Rhyming Books	
LL 36 Puppet Stories	
LL 45 Animal Books LL 53 Bookworm Boogie	
LL 54 Sharing Storybooks LL 58 Tuneful Tales	
M 28 Counting Books	
EXPECTATION Looking at picture books with bold, colorful, and clear	ır images.
IT2 Creative Curriculum BCC 12	
BCC 15 BCC 24	
LL 01 Letters in the Sand	
LL 05 The "Me" Book LL 09 Cardboard Village	
LL 10 Yummy Foods LL 12 What's in the Picture?	
LL 13 Lift the Flap and See Who's Here	
LL 22 Neighborhood Walk LL 25 A Book of Faces	
LL 28 Family Faces LL 30 Family Picture Walk	
LL 34 Our Names, Our Things LL 44 Fruit Salad	
LL 47 Roll-Ups	
LL 49 Pancakes LL 55 Silly Names	
M 03 Everyday Patterns M 05 Sink or Float?	
M 06 Construction Zone	
M 10 Making Butter M 11 Garden Party	
M 18 Rock Collection	

		MM 17 Dream MM 25 We Are the Clouds MM 28 Animals in the Barn MM 29 Let's Start Our Day
		MM 36 Hello, How Are You? MM 40 Wave Good-bye MM 73 Copy Me! MM 80 Follow That Toy MM 90 Special Letter Chant
		MM 95 Shape Finders MM 98 Let's Explore! P 02 Nature Painting P 03 Splash Pad
		P 10 lcy Paintings P 30 Flowers in the Garden P 34 Follow the Leader P 35 Riding Toys
		SE 01 Actively Listening to Children SE 03 Good-Byes SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 16 Baby Faces
		SE 18 Picture Help SE 19 Dos and Don'ts Book SE 21 Big Rule, Little Rule SE 22 Hello Activities
EXPECTATION	LC.C.1.4.	Reaching for a book.
EXPECTATION	LC.C.1.4.	Reaching for a book. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 15 BCC 16 BCC 17 BCC 22 BCC 23
		BCC 24 LL 02 Reading Wordless Books LL 05 The "Me" Book LL 21 Will You Read to Me? LL 26 Reading Rhyming Books LL 36 Puppet Stories LL 45 Animal Books LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 58 Tuneful Tales M 28 Counting Books
BIG IDEA	LC.D.	EARLY WRITING

BENCHMARK	LC.D.1.	Develops eye-hand coordination and more intentional hand control
INDICATOR		Learning to write is a long journey that begins in infancy. Young infants develop control over their movements as they reach out, grasp, and release objects. They also move their arms across the middle of their bodies, which prepares them to learn to use both sides of the body together. They are able to follow the movement of objects with their eyes, pass objects from one hand toward the other, and grasp objects for longer periods of time. Young infants show developing eye-hand coordination by:
EXPECTATION	LC.D.1.1.	Following a moving object with their eyes.
		IT2 Creative Curriculum BCC 12 LL 08 Outdoor Mobiles LL 18 Tissue-Box Pull LL 20 This Is the Same LL 22 Neighborhood Walk LL 42 Textured Letters LL 50 What Do I See? LL 57 Waterworks LL 59 Playground Textures M 02 Dig It! M 09 Let's Make Two M 10 Making Butter M 12 Where's the Bear? M 13 What's Inside? M 23 Find the Sound M 27 Buried Shapes MM 15 Window Conversations MM 80 Follow That Toy P 01 Cups of Water P 11 Laundry Time! P 14 Pull Box SE 11 Learning a Stop Sign SE 26 Dressing for the Weather
EXPECTATION	LC.D.1.2.	Bringing their hands together at the middle of their bodies.
		IT2 Creative Curriculum LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Babies LL 27 A Cup Is For LL 35 Light Up LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies LL 57 Waterworks M 01 Matching Shapes M 02 Dig It! M 04 Cookie-Cutter Fun M 06 Construction Zone M 07 Peek-a-Boo Box

		M 08 Pots and Pans Band
		M 09 Let's Make Two
		M 10 Making Butter
		M 11 Garden Party
		M 12 Where's the Bear?
		M 13 What's Inside?
		M 14 Ramp Experiments
		M 16 Growing Sizes
		M 17 This Little Piggy
		M 20 Where's the Water?
		M 21 Build a Zoo
		M 24 Putting Puzzles Together
		M 25 The Crunchy Bread
		M 27 Buried Shapes
		MM 01 A Toy for Kitty
		MM 05 I Can Do It!
		MM 07 The Hungry Crane
		MM 22 Shake It Up
		MM 30 One for You, One for Me
		MM 35 Pirate's Plank
		MM 42 Two Little Ducks
		MM 50 You Help Me & I Help You
		MM 71 Catch a Wish
		MM 73 Copy Me!
		MM 84 Fiddly Fingers
		P 01 Cups of Water
		P 02 Nature Painting
		P 04 Throwing Plush Balls
		P 05 Surprise!
		P 06 Rocking on a Roller
		P 07 Making Bubbles
		P 08 Beach-Ball Bowling
		P 10 Icy Paintings
		P 11 Laundry Time!
		P 12 Molding Dough
		P 14 Pull Box
		P 15 Let's Practice Dressing
		P 16 Squeezing Sponges
		P 17 Tap and Shake My Tambourine
		P 18 Roll It to Me!
		P 19 Beach-Ball Kicker
		P 21 Big Beads
		P 22 Bang With a Hammer
		P 23 Silly Wavy Lines
		P 26 Let's Fill Up the Box
		P 29 Nesting Bag
		P 30 Flowers in the Garden
		P 31 Drinking Cups
		P 32 Water Soup
		P 36 Water Painting
		SE 04 Picnic
		SE 09 Build It Up, Knock It Down
		SE 19 Dos and Don'ts Book
	_	
EXPECTATION	LC.D.1.3.	Pushing their bodies up with their arms when on their tummies.
		IT2 Creative Curriculum
		BCC 11
		LL 53 Bookworm Boogie
		MM 02 Silly Animal Walk
		MM 11 A-Bouncing We Will Go
		MM 12 Wiggle, Wiggle
		MM 13 The Way or That?
		MM 16 That's How I Roll
		MM 31 The Farmer in the Dell
		MM 32 Jump and Twirl
		•

M 08 Pots and Pans Band

MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 48 Roll Play MM 61 How Slowly Can You Go? MM 76 Now I'm Crawling MM 85 Terrific Tummy Time MM 96 Baby Two-Step P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys LC.D.1.4. Mimicking hand clapping and waving "bye-bye." **EXPECTATION**

IT2 Creative Curriculum

LL 06 Sticky Tables

LL 10 Yummy Foods

LL 13 Lift the Flap and See Who's Here

LL 16 Tissue-Paper Play

LL 18 Tissue-Box Pull

LL 19 Shake That Bell!

LL 23 Bathing Babies

LL 27 A Cup Is For...

LL 35 Light Up

LL 39 Texture Board

LL 40 Sticky Surface

LL 41 Letters, Letters, Letters

LL 42 Textured Letters

LL 43 Lemonade

LL 44 Fruit Salad

LL 46 Veggie Mash-Up

LL 47 Roll-Ups

LL 48 Applesauce

LL 49 Pancakes

LL 52 Fruit Smoothies

LL 57 Waterworks

M 01 Matching Shapes

M 02 Dig It!

M 04 Cookie-Cutter Fun

M 06 Construction Zone

M 07 Peek-a-Boo Box

M 08 Pots and Pans Band

M 09 Let's Make Two

M 10 Making Butter

M 11 Garden Party

M 12 Where's the Bear?

M 13 What's Inside?

M 14 Ramp Experiments

M 16 Growing Sizes

M 17 This Little Piggy

M 20 Where's the Water?

M 21 Build a Zoo

M 24 Putting Puzzles Together

M 25 The Crunchy Bread

M 27 Buried Shapes

MM 01 A Toy for Kitty

MM 05 I Can Do It!

		MM 07 The Hungry Crane MM 22 Shake It Up MM 30 One for You, One for Me MM 35 Pirate's Plank MM 42 Two Little Ducks MM 50 You Help Me & I Help You MM 71 Catch a Wish MM 73 Copy Me! MM 84 Fiddly Fingers P 01 Cups of Water P 02 Nature Painting P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 10 Icy Paintings P 11 Laundry Time!
		P 12 Molding Dough P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book
BIG IDEA	LC.D.	EARLY WRITING
BENCHMARK	LC.D.2.	Watches activities of others and imitates sounds, facial expressions and actions
INDICATOR		Letters and written words are symbols for sounds. Written words are symbols for real objects, people, places, or thoughts and feelings. The idea of one thing representing another is an understanding that children develop over time. Young infants begin to understand the world of objects, people, and places by watching the people around them. Later, they imitate the faces and the facial expressions that they see. Young infants demonstrate imitation of sounds and facial expressions by:
EXPECTATION	LC.D.2.1.	Gazing into the eyes of their parents, caregivers, and teachers as they nurse or drink from a bottle. IT2 Creative Curriculum BCC 12 LL 08 Outdoor Mobiles LL 18 Tissue-Box Pull LL 20 This Is the Same LL 22 Neighborhood Walk LL 42 Textured Letters LL 50 What Do I See? LL 57 Waterworks LL 59 Playground Textures M 02 Dig It! M 09 Let's Make Two M 10 Making Butter

	1	
		M 12 Where's the Bear? M 13 What's Inside? M 23 Find the Sound M 27 Buried Shapes MM 15 Window Conversations MM 80 Follow That Toy P 01 Cups of Water P 11 Laundry Time! P 14 Pull Box
		SE 11 Learning a Stop Sign SE 26 Dressing for the Weather
EXPECTATION	LC.D.2.2.	Watching the faces of their parents, caregivers, and teachers during routine activities, such as diaper changing and bathing. IT2 Creative Curriculum BCC 12 LL 08 Outdoor Mobiles LL 18 Tissue-Box Pull LL 20 This Is the Same LL 22 Neighborhood Walk LL 42 Textured Letters LL 50 What Do I See? LL 57 Waterworks LL 59 Playground Textures M 02 Dig It! M 09 Let's Make Two M 10 Making Butter M 12 Where's the Bear? M 13 What's Inside? M 23 Find the Sound M 27 Buried Shapes MM 15 Window Conversations MM 80 Follow That Toy P 01 Cups of Water P 11 Laundry Time! P 14 Pull Box SE 16 Dressing for the Weather
EXPECTATION	LC.D.2.3.	Smiling in response to a smiling face. IT2 Creative Curriculum BCC 04 BCC 05 BCC 08 BCC 10 BCC 12 BCC 13 BCC 17 BCC 18 BCC 20 BCC 21 LL 02 Reading Wordless Books LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 42 Textured Letters LL 50 What Do I See? LL 60 Potty Talk M 01 Matching Shapes

		M 04 Cookie-Cutter Fun M 11 Garden Party M 17 This Little Piggy M 18 Rock Collection MM 42 Two Little Ducks MM 62 Busy, Dizzy Hands MM 69 Big Red Fish MM 92 Creepy Crawly Spiders P 03 Splash Pad P 05 Surprise! P 07 Making Bubbles P 24 Crawling Through a Tunnel P 25 Pushing and Pulling SE 03 Good-Byes SE 05 Take Care of Baby SE 10 Hellos and Good-Byes SE 15 Song Time SE 22 Hello Activities SE 24 Stop!
EXPECTATION	LC.D.2.4.	Imitating cooing sounds made by their parents, caregivers, and teachers. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 21 BCC 21 BCC 22 BCC 23 BCC 24 LL 10 Yummy Foods LL 26 Reading Rhyming Books LL 55 Silly Names LL 55 Silly Names LL 57 Waterworks M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together MM 01 A Toy for Kitty MM 17 Dream MM 25 We Are the Clouds MM 40 Wave Good-bye MM 55 Little Train P 02 Nature Painting P 10 Icy Paintings P 26 Let's Fill Up the Box SE 04 Picnic SE 17 Calm-Down Place SE 17 Calm-Down Place SE 21 Big Rule, Little Rule

BODY OF KNOWLEDGE	FL.CD.B-8.	COGNITIVE DEVELOPMENT AND GENERAL KNOWLEDGE (Birth to 8 months)
BIG IDEA	CD.A.	EXPLORATION & DISCOVERY
BENCHMARK	CD.A.1.	Responds in simple ways to people and objects
INDICATOR		Young infants are very sensitive and responsive to touch, sounds, light, and voices in their world. Many of their responses are reflexive. Infants respond to people and things by:
EXPECTATION	CD.A.1.1.	Exploring the immediate environment by looking around, reaching out, and touching objects. IT2 Creative Curriculum LL 09 Cardboard Village LL 22 Neighborhood Walk LL 38 The Same and Different M 02 Dig It! M 19 In, On, and Around M 26 Obstacle Course P 02 Nature Painting SE 19 Dos and Don'ts Book
EXPECTATION	CD.A.1.2.	Smiling when being comforted by familiar voices. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 15 BCC 16 BCC 17 BCC 18 BCC 20 BCC 21 BCC 21 BCC 23 BCC 23 BCC 24 LL 02 Reading Wordless Books MM 02 Silly Animal Walk MM 15 Window Conversations MM 17 Dream MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 45 Hush, My Baby MM 75 Baby Massage MM 77 Baby Massage MM 77 Baby Massage MM 77 Baby Sabyes SE 10 Hellos and Good-Byes SE 10 Hellos and Good-Byes SE 15 Song Time SE 10 Baby Faces SE 17 Calm-Down Place SE 22 Hello Activities

		SE 24 Stop!
EVERATATION	00.4.6	SE 25 Sleep Routines
EXPECTATION	CD.A.1.3.	Looking at and then reaching for a bottle or toy.
		IT2 Creative Curriculum
		LL 32 Observing Insect Life
		LL 61 What's the Problem?
		M 01 Matching Shapes
		M 02 Dig It!
		M 10 Making Butter
		M 13 What's Inside? M 16 Growing Sizes
		M 24 Putting Puzzles Together
		M 26 Obstacle Course
		M 28 Counting Books
		MM 01 A Toy for Kitty
		MM 05 I Can Do It!
		MM 18 Going Fishing
		MM 46 Where Can He Be?
		MM 66 What Can That Sound Be?
		MM 72 What's in the Bag?
		MM 80 Follow That Toy P 04 Throwing Plush Balls
		P 07 Making Bubbles
		P 08 Beach-Ball Bowling
		P 09 Balance on a Beam
		P 15 Let's Practice Dressing
		P 18 Roll It to Me!
		P 19 Beach-Ball Kicker
		P 20 Bumpy Blanket
		P 21 Big Beads
		P 22 Bang With a Hammer
		P 25 Pushing and Pulling P 33 Balancing Act
		P 34 Follow the Leader
		P 35 Riding Toys
		SE 02 Let's Try this Instead
		SE 06 This Is the Way We Get Dressed
		SE 09 Build It Up, Knock It Down
		SE 10 Hellos and Good-Byes
EXPECTATION	CD.A.1.4.	Looking at picture books with a parent, caregiver, and teacher.
		IT2 Creative Curriculum
		BCC 01
		BCC 02
		BCC 03
		BCC 04
		BCC 05 BCC 06
		BCC 07
		BCC 08
		BCC 09
		BCC 10
		BCC 11
		BCC 12
		BCC 13
		BCC 14
		BCC 15
		BCC 16
		BCC 17 BCC 18
		BCC 18
		BCC 20
		BCC 21
	1	

		BCC 23 BCC 24
		LL 02 Reading Wordless Books
		LL 05 The "Me" Book LL 21 Will You Read to Me?
		LL 26 Reading Rhyming Books
		LL 32 Observing Insect Life
		LL 36 Puppet Stories
		LL 45 Animal Books
		LL 53 Bookworm Boogie LL 54 Sharing Storybooks
		LL 58 Tuneful Tales
		LL 61 What's the Problem?
		M 01 Matching Shapes
		M 02 Dig It! M 10 Making Butter
		M 13 What's Inside?
		M 16 Growing Sizes
		M 24 Putting Puzzles Together
		M 26 Obstacle Course M 28 Counting Books
		MM 01 A Toy for Kitty
		MM 05 I Can Do It!
		MM 18 Going Fishing MM 46 Where Can He Be?
		MM 66 What Can That Sound Be?
		MM 72 What's in the Bag?
		MM 80 Follow That Toy
		P 04 Throwing Plush Balls
		P 07 Making Bubbles P 08 Beach-Ball Bowling
		P 09 Balance on a Beam
		P 15 Let's Practice Dressing
		P 18 Roll It to Me!
		P 19 Beach-Ball Kicker P 20 Bumpy Blanket
		P 21 Big Beads
		P 22 Bang With a Hammer
		P 25 Pushing and Pulling
		P 33 Balancing Act P 34 Follow the Leader
		P 35 Riding Toys
		SE 02 Let's Try this Instead
		SE 06 This Is the Way We Get Dressed
		SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes
RIG IDEA	CD A	
BIG IDEA BENCHMARK	CD A 2	EXPLORATION & DISCOVERY
BENCHMARK	CD.A.2.	EXPLORATION & DISCOVERY Establishes primary relationships
		EXPLORATION & DISCOVERY Establishes primary relationships Young infants begin to establish relationships with others and to
BENCHMARK		EXPLORATION & DISCOVERY Establishes primary relationships
BENCHMARK INDICATOR	CD.A.2.	EXPLORATION & DISCOVERY Establishes primary relationships Young infants begin to establish relationships with others and to become interested in objects within their vision. They make sense of their world through interactions with parents, caregivers, and teachers by:
BENCHMARK		EXPLORATION & DISCOVERY Establishes primary relationships Young infants begin to establish relationships with others and to become interested in objects within their vision. They make sense of their world through interactions with parents, caregivers, and
BENCHMARK INDICATOR	CD.A.2.	EXPLORATION & DISCOVERY Establishes primary relationships Young infants begin to establish relationships with others and to become interested in objects within their vision. They make sense of their world through interactions with parents, caregivers, and teachers by: Looking longer at human faces than at objects.
BENCHMARK INDICATOR	CD.A.2.	EXPLORATION & DISCOVERY Establishes primary relationships Young infants begin to establish relationships with others and to become interested in objects within their vision. They make sense of their world through interactions with parents, caregivers, and teachers by: Looking longer at human faces than at objects. IT2 Creative Curriculum
BENCHMARK INDICATOR	CD.A.2.	EXPLORATION & DISCOVERY Establishes primary relationships Young infants begin to establish relationships with others and to become interested in objects within their vision. They make sense of their world through interactions with parents, caregivers, and teachers by: Looking longer at human faces than at objects.
BENCHMARK INDICATOR EXPECTATION	CD.A.2.	EXPLORATION & DISCOVERY Establishes primary relationships Young infants begin to establish relationships with others and to become interested in objects within their vision. They make sense of their world through interactions with parents, caregivers, and teachers by: Looking longer at human faces than at objects. IT2 Creative Curriculum SE 08 Playful Interactions Smiling at familiar faces. IT2 Creative Curriculum
BENCHMARK INDICATOR EXPECTATION	CD.A.2.	EXPLORATION & DISCOVERY Establishes primary relationships Young infants begin to establish relationships with others and to become interested in objects within their vision. They make sense of their world through interactions with parents, caregivers, and teachers by: Looking longer at human faces than at objects. IT2 Creative Curriculum SE 08 Playful Interactions Smiling at familiar faces.

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IT2 Creative Curriculum
BCC 01
BCC 02
BCC 03
BCC 04
BCC 05
BCC 06
BCC 07
BCC 08
BCC 09
BCC 10
BCC 11
BCC 12
BCC 13
BCC 14
BCC 15
BCC 16
BCC 17
BCC 18
BCC 19
BCC 20
BCC 21
BCC 22
BCC 23
BCC 24
LL 01 Letters in the Sand
LL 02 Reading Wordless Books
LL 03 From Drawing to Writing
LL 04 Sing & Move
LL 05 The "Me" Book
LL 06 Sticky Tables
LL 07 Pretend Phone Calls
LL 08 Outdoor Mobiles
LL 09 Cardboard Village
LL 10 Yummy Foods
LL 11 Let's Talk
LL 12 What's in the Picture?
LL 13 Lift the Flap and See Who's Here
LL 14 Ice-Block Play
LL 15 Whisper Songs
LL 16 Tissue-Paper Play
LL 17 Three Bears
LL 18 Tissue-Box Pull
LL 19 Shake That Bell!
LL 20 This Is the Same
LL 21 Will You Read to Me?
LL 22 Neighborhood Walk
LL 23 Bathing Babies
LL 24 Fingers, Nose, and Toes
LL 25 A Book of Faces
LL 26 Reading Rhyming Books
LL 27 A Cup Is For...
LL 28 Family Faces
LL 29 Describing Food
LL 30 Family Picture Walk
LL 31 I'll Find You
LL 32 Observing Insect Life
LL 33 Silly Clothes
LL 34 Our Names, Our Things
LL 35 Light Up
LL 36 Puppet Stories
LL 37 My Clothes Today
LL 38 The Same and Different
LL 39 Texture Board
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LL 40 Sticky Surface

LL 41 Letters, Letters, Letters

LL 42 Textured Letters

LL 43 Lemonade

LL 44 Fruit Salad

LL 45 Animal Books

LL 46 Veggie Mash-Up

LL 47 Roll-Ups

LL 48 Applesauce

LL 49 Pancakes

LL 50 What Do I See?

LL 51 Dance & Remember

LL 52 Fruit Smoothies

LL 53 Bookworm Boogie

LL 54 Sharing Storybooks

LL 55 Silly Names

LL 56 Where Did It Go?

LL 57 Waterworks

LL 58 Tuneful Tales

LL 59 Playground Textures

LL 60 Potty Talk

LL 61 What's the Problem?

M 01 Matching Shapes

M 02 Dig It!

M 03 Everyday Patterns

M 04 Cookie-Cutter Fun

M 05 Sink or Float?

M 06 Construction Zone

M 07 Peek-a-Boo Box

M 08 Pots and Pans Band

M 09 Let's Make Two

M 10 Making Butter

M 11 Garden Party

M 12 Where's the Bear?

M 13 What's Inside?

M 14 Ramp Experiments

M 15 Good Night, Toys

M 16 Growing Sizes

M 17 This Little Piggy

M 18 Rock Collection

M 19 In, On, and Around

M 20 Where's the Water?

M 21 Build a Zoo

M 22 Jump Counting

M 23 Find the Sound

M 24 Putting Puzzles Together

M 25 The Crunchy Bread

M 26 Obstacle Course

M 27 Buried Shapes

M 28 Counting Books MM 01 A Toy for Kitty

MM 02 Silly Animal Walk

MM 03 Hello Cheer

MM 04 Let's Put On Your Pants

MM 05 I Can Do It!

MM 06 The Creeping Ladybug

MM 07 The Hungry Crane

MM 08 From Seed to Tree

MM 09 The Answer is No!

MM 10 T Dance

MM 100 Sounds on the Farm

MM 11 A-Bouncing We Will Go

MM 12 Wiggle, Wiggle

MM 13 The Way or That?

MM 14 My Sticky Hands

MM 15 Window Conversations MM 16 That's How I Roll MM 17 Dream MM 18 Going Fishing MM 19 Time to Clean Up! MM 20 Please Find... MM 21 Little Mouse MM 22 Shake It Up MM 23 Old Uncle Lou MM 24 Tick-Tock Clock MM 25 We Are the Clouds MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 35 Pirate's Plank MM 36 Hello, How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 47 Wake Up! MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 57 Remember When... MM 58 Sing-Song Sit-Ups MM 59 Can You Do This? MM 60 On the Spot MM 61 How Slowly Can You Go? MM 62 Busy, Dizzy Hands MM 63 Where Is Teddy? MM 64 Jumping Jack MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 72 What's in the Bag? MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Rise and Shine MM 78 Hello Toes

MM 79 Sammy the Starfish

MM 80 Follow That Tov MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 94 Detailed Descriptions MM 95 Shape Finders MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 10 lcy Paintings P 11 Laundry Time! P 12 Molding Dough P 13 1, 2, 3 Hops P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down

		SE 10 Hellos and Good-Byes
		SE 11 Learning a Stop Sign
		SE 12 Playful Routines
		SE 13 Looking for Toes
		SE 14 Sing the Same Song SE 15 Song Time
		SE 16 Baby Faces
		SE 17 Calm-Down Place
		SE 18 Picture Help
		SE 19 Dos and Don'ts Book
		SE 20 Conflict Resolution
		SE 21 Big Rule, Little Rule
		SE 22 Hello Activities
		SE 23 Encouragement
		SE 24 Stop!
		SE 25 Sleep Routines
		SE 26 Dressing for the Weather
EXPECTATION	CD.A.2.4.	Looking toward familiar objects like a bottle, blanket, or teddy bear.
LAI EGIATION	OD.A.2.4.	Looking toward familial objects like a bottle, blanket, or teddy bear.
		IT2 Creative Curriculum
		BCC 01
		BCC 02
		BCC 03
		BCC 04
		BCC 05
		BCC 06
		BCC 07
		BCC 08
		BCC 09 BCC 10
		BCC 10
		BCC 12
		BCC 13
		BCC 14
		BCC 15
		BCC 16
		BCC 17
		BCC 18
		BCC 19
		BCC 20
		BCC 21
		BCC 22
		BCC 23
		BCC 24
		LL 02 Reading Wordless Books
		MM 02 Silly Animal Walk
		MM 15 Window Conversations
		MM 17 Dream
		MM 40 Wave Good-bye MM 41 The Dish & the Spoon
		MM 43 Pitter, Patter, Splash!
		MM 45 Hush, My Baby
		MM 75 Baby Massage
		MM 77 Rise and Shine
		MM 85 Terrific Tummy Time
		SE 01 Actively Listening to Children
		SE 03 Good-Byes
		SE 10 Hellos and Good-Byes
		SE 15 Song Time
		SE 16 Baby Faces
		SE 17 Calm-Down Place
		SE 22 Hello Activities
		SE 24 Stop!
		SE 25 Sleep Routines

BIG IDEA	CD.A.	EXPLORATION & DISCOVERY
BENCHMARK	CD.A.3.	Begins to actively seek out responses
INDICATOR		During the first six months, the movements of young infants are dominated largely by reflexes. Young infants are not purposeful in their actions but they make things happen accidentally. Their senses allow them to discover the world around them. They inspect their fingers and toes, stare at peoples' faces, touch and put things in their mouths, follow sounds, and watch moving things. This process of discovery lays the foundation for cognitive development. Young infants explore objects by:
EXPECTATION	CD.A.3.1.	Gazing at faces to engage others.
		IT2 Creative Curriculum SE 08 Playful Interactions
EXPECTATION	CD.A.3.2.	Reaching for and grabbing things.
		IT2 Creative Curriculum BCC 06
		BCC 07
		BCC 08
		BCC 09
		BCC 11
		BCC 13 BCC 14
		BCC 15
		BCC 20
		LL 01 Letters in the Sand
		LL 06 Sticky Tables
		LL 08 Outdoor Mobiles LL 09 Cardboard Village
		LL 10 Yummy Foods
		LL 14 Ice-Block Play
		LL 18 Tissue-Box Pull
		LL 20 This Is the Same
		LL 22 Neighborhood Walk LL 23 Bathing Babies
		LL 24 Fingers, Nose, and Toes
		LL 29 Describing Food
		LL 38 The Same and Different
		LL 39 Texture Board
		LL 40 Sticky Surface LL 42 Textured Letters
		LL 44 Fruit Salad
		LL 45 Animal Books
		LL 46 Veggie Mash-Up
		LL 50 What Do I See?
		LL 57 Waterworks LL 59 Playground Textures
		M 02 Dig It!
		M 04 Cookie-Cutter Fun
		M 05 Sink or Float?
		M 06 Construction Zone
		M 09 Let's Make Two M 10 Making Butter
		M 11 Garden Party
		M 12 Where's the Bear?
		M 13 What's Inside?
		M 15 Good Night, Toys
		M 18 Rock Collection M 25 The Crunchy Bread
		M 27 Buried Shapes
		MM 01 A Toy for Kitty
		MM 06 The Creeping Ladybug
		MM 14 My Sticky Hands

MM 18 Going Fishing MM 21 Little Mouse MM 33 Crawling Mouse MM 43 Pitter, Patter, Splash! MM 72 What's in the Bag? MM 75 Baby Massage MM 98 Let's Explore! P 01 Cups of Water P 03 Splash Pad P 04 Throwing Plush Balls P 07 Making Bubbles P 10 lcy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Let's Practice Dressing P 23 Silly Wavy Lines P 30 Flowers in the Garden P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 26 Dressing for the Weather **EXPECTATION** CD.A.3.3.

Touching and mouthing objects and people.

IT2 Creative Curriculum BCC 06 BCC 07 BCC 08 **BCC 09**

BCC 11 BCC 13 BCC 14 BCC 15 BCC 20

LL 01 Letters in the Sand

LL 06 Sticky Tables LL 08 Outdoor Mobiles

LL 09 Cardboard Village

LL 10 Yummy Foods LL 14 Ice-Block Play

LL 18 Tissue-Box Pull LL 20 This Is the Same

LL 22 Neighborhood Walk

LL 23 Bathing Babies

LL 24 Fingers, Nose, and Toes

LL 29 Describing Food

LL 38 The Same and Different

LL 39 Texture Board

LL 40 Sticky Surface

LL 42 Textured Letters

LL 44 Fruit Salad

LL 45 Animal Books

LL 46 Veggie Mash-Up

LL 47 Roll-Ups

LL 48 Applesauce

LL 49 Pancakes

LL 50 What Do I See?

LL 57 Waterworks

LL 59 Playground Textures

M 02 Dig It!

M 04 Cookie-Cutter Fun

M 05 Sink or Float?

M 06 Construction Zone

M 09 Let's Make Two

M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 15 Good Night, Toys M 18 Rock Collection M 25 The Crunchy Bread M 27 Buried Shapes MM 01 A Toy for Kitty MM 06 The Creeping Ladybug MM 14 My Sticky Hands MM 18 Going Fishing MM 21 Little Mouse MM 33 Crawling Mouse MM 43 Pitter, Patter, Splash! MM 72 What's in the Bag? MM 75 Baby Massage MM 98 Let's Explore! P 01 Cups of Water P 03 Splash Pad P 04 Throwing Plush Balls P 07 Making Bubbles P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Let's Practice Dressing P 23 Silly Wavy Lines P 30 Flowers in the Garden P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 26 Dressing for the Weather

EXPECTATION

CD.A.3.4.

Banging utensils, blocks, and toys on the floor or table.

IT2 Creative Curriculum LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside?

M 16 Growing Sizes M 24 Putting Puzzles Together

M 26 Obstacle Course M 28 Counting Books

MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing

MM 46 Where Can He Be?

MM 66 What Can That Sound Be?

MM 72 What's in the Bag? MM 80 Follow That Tov P 04 Throwing Plush Balls

P 07 Making Bubbles P 08 Beach-Ball Bowling

P 09 Balance on a Beam

P 15 Let's Practice Dressing

P 18 Roll It to Me!

P 19 Beach-Ball Kicker

P 20 Bumpy Blanket

P 21 Big Beads

P 22 Bang With a Hammer

P 25 Pushing and Pulling

		<u> </u>
		P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes
BIG IDEA	CD.B.	CONCEPT DEVELOPMENT AND MEMORY
BENCHMARK	CD.B.1.	Responds in simple ways to people and objects
INDICATOR	<i>SB.B.</i> 11	Young infants communicate their needs through crying and gestures. The respond to people and objects in their immediate field of vision. Young infants recognize what is familiar and what is novel by:
EXPECTATION	CD.B.1.1.	Imitating familiar sounds and movements. IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 19 BCC 21 BCC 22 BCC 24 LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 23 Bathing Babies LL 33 Silly Clothes M 06 Construction Zone M 07 Peek-a-Boo Box M 15 Good Night, Toys MM 02 Silly Animal Walk MM 08 From Seed to Tree MM 100 Sounds on the Farm MM 16 That's How I Roll MM 25 We Are the Clouds MM 27 Half Past Eight MM 28 Animals in the Barn MM 47 Wake Up! MM 69 Big Red Fish MM 79 Sammy the Starfish P 01 Cups of Water P 15 Let's Practice Dressing P 22 Bang With a Hammer P 32 Water Soup SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 12 Playful Routines
		SE 26 Dressing for the Weather
EXPECTATION	CD.B.1.2.	Reaching for breast or bottle when hungry. IT2 Creative Curriculum BCC 01 BCC 02

		BCC 03
		BCC 04
		BCC 05
		BCC 06
		BCC 07
		BCC 08
		BCC 09
		BCC 10
		BCC 11
		BCC 12
		BCC 13
		BCC 14
		BCC 15
		BCC 16
		BCC 17
		BCC 18
		BCC 19
		BCC 20
		BCC 21
		BCC 22
		BCC 23
		BCC 24
		LL 02 Reading Wordless Books
		MM 02 Silly Animal Walk
		MM 15 Window Conversations
		MM 17 Dream
		MM 40 Wave Good-bye
		MM 41 The Dish & the Spoon
		MM 43 Pitter, Patter, Splash!
		MM 45 Hush, My Baby
		MM 75 Baby Massage
		MM 77 Rise and Shine
		MM 85 Terrific Tummy Time
		SE 01 Actively Listening to Children
		SE 03 Good-Byes
		SE 10 Hellos and Good-Byes
		SE 15 Song Time
		SE 16 Baby Faces
		SE 17 Calm-Down Place
		SE 22 Hello Activities
		SE 24 Stop!
		SE 25 Sleep Routines
		SE 25 Sleep Routilles
EXPECTATION	CD.B.1.3.	Smiling, cooing, or moving towards familiar adults.
		IT2 Creative Curriculum
		SE 08 Playful Interactions
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EXPECTATION	CD.B.1.4.	Watching and following the movement of a mobile over the crib.
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		IT2 Creative Curriculum
		BCC 12
		LL 08 Outdoor Mobiles
		LL 18 Tissue-Box Pull
		LL 20 This Is the Same
		LL 22 Neighborhood Walk
		LL 42 Textured Letters
		LL 50 What Do I See?
		LL 57 Waterworks
		LL 59 Playground Textures
		M 02 Dig It!
		M 09 Let's Make Two
		M 10 Making Butter
		M 12 Where's the Bear?
		M 13 What's Inside?
		M 23 Find the Sound

		MAGE D. C. LON.
		M 27 Buried Shapes MM 15 Window Conversations
		MM 80 Follow That Toy
		P 01 Cups of Water
		P 11 Laundry Time!
		P 14 Pull Box
		SE 11 Learning a Stop Sign SE 26 Dressing for the Weather
BIG IDEA	CD.B.	CONCEPT DEVELOPMENT AND MEMORY
BENCHMARK	CD.B.2.	Establishes primary relationships
INDICATOR	CD.B.Z.	Young infants move from smiling at anyone to smiling at familiar
		faces and recognizing familiar objects like a bottle or pacifier. Young infants show a clear preference for familiar people and things by:
EXPECTATION	CD.B.2.1.	Smiling, gazing, and responding to family members as they come into view.
		IT2 Creative Curriculum SE 08 Playful Interactions
EXPECTATION	CD.B.2.2.	Looking around the immediate environment for an adult as feeding time approaches.
		IT2 Creative Curriculum
		BCC 01
		BCC 02
		BCC 03
		BCC 04
		BCC 05 BCC 06
		BCC 07
		BCC 08
		BCC 09
		BCC 10
		BCC 11
		BCC 12
		BCC 13 BCC 14
		BCC 15
		BCC 16
		BCC 17
		BCC 18
		BCC 19
		BCC 20
		BCC 21
		BCC 22
		BCC 23 BCC 24
		LL 02 Reading Wordless Books
		MM 02 Silly Animal Walk
		MM 15 Window Conversations
		MM 17 Dream
		MM 40 Wave Good-bye
		MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash!
		MM 45 Hush, My Baby
		MM 75 Baby Massage
		MM 77 Rise and Shine
		MM 85 Terrific Tummy Time
		SE 01 Actively Listening to Children
		SE 03 Good-Byes
		SE 10 Hellos and Good-Byes
		SE 15 Song Time SE 16 Baby Faces
		SE 17 Calm-Down Place
		on the second se

		SE 22 Hello Activities
		SE 24 Stop! SE 25 Sleep Routines
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EXPECTATION	CD.B.2.3.	Turning and smiling when their name is spoken by parents, caregivers, or teachers.
		IT2 Creative Curriculum
		SE 08 Playful Interactions
EXPECTATION	CD.B.2.4.	Smiling when presented with a familiar object like their bottle or
		teddy bear.
		IT2 Creative Curriculum
		BCC 01 BCC 02
		BCC 02
		BCC 04
		BCC 05
		BCC 06
		BCC 07
		BCC 08
		BCC 09
		BCC 10
		BCC 11
		BCC 12
		BCC 13
		BCC 14 BCC 15
		BCC 15
		BCC 17
		BCC 18
		BCC 19
		BCC 20
		BCC 21
		BCC 22
		BCC 23
		BCC 24
		LL 02 Reading Wordless Books
		MM 02 Silly Animal Walk
		MM 15 Window Conversations
		MM 17 Dream
		MM 40 Wave Good-bye MM 41 The Dish & the Spoon
		MM 43 Pitter, Patter, Splash!
		MM 45 Hush, My Baby
		MM 75 Baby Massage
		MM 77 Rise and Shine
		MM 85 Terrific Tummy Time
		SE 01 Actively Listening to Children
		SE 03 Good-Byes
		SE 10 Hellos and Good-Byes
		SE 15 Song Time
		SE 16 Baby Faces SE 17 Calm-Down Place
		SE 22 Hello Activities
		SE 24 Stop!
		SE 25 Sleep Routines
BIG IDEA	CD.B.	CONCEPT DEVELOPMENT AND MEMORY
BENCHMARK	CD.B.3.	Begins to make things happen
INDICATOR		Although many discoveries are unplanned, young infants learn
INDIOATOR		through repetition that there are predictable responses to their
		actions. These responses prompt the beginning of learned behavior.
		Young infants demonstrate this learning by:
EXPECTATION	CD.B.3.1.	Crying when they want a toy that cannot be reached.
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		IT2 Creative Curriculum LL 11 Let's Talk LL 22 Neighborhood Walk LL 39 Texture Board LL 57 Waterworks LL 60 Potty Talk SE 03 Good-Byes SE 24 Stop!
EXPECTATION	CD.B.3.2.	Actively repeating a newly learned activity.
		IT2 Creative Curriculum LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes
EXPECTATION	CD.B.3.3.	Reaching for a mobile to make it move. IT2 Creative Curriculum LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be?

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		MM 66 What Can That Sound Be?
		MM 72 What's in the Bag? MM 80 Follow That Toy
		P 04 Throwing Plush Balls
		P 07 Making Bubbles
		P 08 Beach-Ball Bowling
		P 09 Balance on a Beam
		P 15 Let's Practice Dressing
		P 18 Roll It to Me!
		P 19 Beach-Ball Kicker
		P 20 Bumpy Blanket
		P 21 Big Beads
		P 22 Bang With a Hammer
		P 25 Pushing and Pulling
		P 33 Balancing Act
		P 34 Follow the Leader
		P 35 Riding Toys
		SE 02 Let's Try this Instead
		SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down
		SE 10 Hellos and Good-Byes
EXPECTATION	CD.B.3.4.	Knocking down a block tower or nesting cups.
		IT2 Creative Curriculum
		LL 32 Observing Insect Life
		LL 61 What's the Problem?
		M 01 Matching Shapes M 02 Dig It!
		M 10 Making Butter
		M 13 What's Inside?
		M 16 Growing Sizes
		M 24 Putting Puzzles Together
		M 26 Obstacle Course
		M 28 Counting Books
		MM 01 A Toy for Kitty
		MM 05 I Can Do It!
		MM 18 Going Fishing
		MM 46 Where Can He Be?
		MM 66 What Can That Sound Be?
		MM 72 What's in the Bag?
		MM 80 Follow That Toy
		P 04 Throwing Plush Balls
		P 07 Making Bubbles
		P 08 Beach-Ball Bowling
		P 09 Balance on a Beam
		P 15 Let's Practice Dressing P 18 Roll It to Me!
		P 19 Beach-Ball Kicker
		P 20 Bumpy Blanket
		P 21 Big Beads
		P 22 Bang With a Hammer
		P 25 Pushing and Pulling
		P 33 Balancing Act
		P 34 Follow the Leader
		P 35 Riding Toys
		SE 02 Let's Try this Instead
		SE 06 This Is the Way We Get Dressed
		SE 09 Build It Up, Knock It Down
		SE 10 Hellos and Good-Byes
BIG IDEA	CD.C.	PROBLEM-SOLVING & CREATIVE EXPRESSION
BENCHMARK	CD.C.1.	Responds in simple ways to people and objects
INDICATOR		Young infants have some sensory awareness, which they use to
		recognize and respond to familiar people and objects. They begin to
		examine new people and objects that they encounter. Young infants

		demonstrate the ability to apply knowledge to new situations by:
EXPECTATION	CD.C.1.1.	Moving toward a familiar adult when a stranger appears.
		IT2 Creative Curriculum
		BCC 01
		BCC 02
		BCC 03
		BCC 04
		BCC 05
		BCC 06 BCC 07
		BCC 08
		BCC 09
		BCC 10
		BCC 11
		BCC 12
		BCC 13
		BCC 14 BCC 15
		BCC 16
		BCC 17
		BCC 18
		BCC 19
		BCC 20
		BCC 21
		BCC 22
		BCC 23 BCC 24
		LL 02 Reading Wordless Books
		MM 02 Silly Animal Walk
		MM 15 Window Conversations
		MM 17 Dream
		MM 40 Wave Good-bye
		MM 41 The Dish & the Spoon
		MM 43 Pitter, Patter, Splash!
		MM 45 Hush, My Baby MM 75 Baby Massage
		MM 77 Rise and Shine
		MM 85 Terrific Tummy Time
		SE 01 Actively Listening to Children
		SE 03 Good-Byes
		SE 10 Hellos and Good-Byes
		SE 15 Song Time
		SE 16 Baby Faces
		SE 17 Calm-Down Place SE 22 Hello Activities
		SE 24 Stop!
		SE 25 Sleep Routines
EXPECTATION	CD.C.1.2.	Moving their bodies in response to being lifted, held, fed, or changed.
		IT2 Creative Curriculum
		BCC 11
		LL 53 Bookworm Boogie
		MM 02 Silly Animal Walk MM 11 A-Bouncing We Will Go
		MM 12 Wiggle, Wiggle
		MM 13 The Way or That?
		MM 16 That's How I Roll
		MM 31 The Farmer in the Dell
		MM 32 Jump and Twirl
		MM 35 Pirate's Plank
		MM 37 The Rain and Me
		MM 39 Motion Magic MM 41 The Dish & the Spoon
	<u> </u>	וווווו או דוופ טופוו מ נוופ פוף טווו

		MM 48 Roll Play
		MM 61 How Slowly Can You Go?
		MM 76 Now I'm Crawling
		MM 85 Terrific Tummy Time
		MM 96 Baby Two-Step
		P 03 Splash Pad
		P 04 Throwing Plush Balls
		P 05 Surprise!
		P 08 Beach-Ball Bowling
		P 13 1, 2, 3 Hops
		P 20 Bumpy Blanket
		P 24 Crawling Through a Tunnel
		P 28 Tape Trails
		P 33 Balancing Act
		P 34 Follow the Leader
		P 35 Riding Toys
EXPECTATION	CD.C.1.3.	Clapping hands to music along with a teacher.
		IT2 Creative Curriculum
		BCC 02
		BCC 04
		BCC 05
		BCC 07
		BCC 11
		BCC 12
		BCC 21
		BCC 23
		LL 04 Sing & Move
		LL 15 Whisper Songs
		LL 51 Dance & Remember
		M 10 Making Butter
		M 22 Jump Counting
		MM 03 Hello Cheer
		MM 08 From Seed to Tree
		MM 11 A-Bouncing We Will Go
		MM 13 The Way or That?
		MM 21 Little Mouse
		MM 27 Half Past Eight
		MM 31 The Farmer in the Dell
		MM 32 Jump and Twirl
		MM 34 Clapping Hands
		MM 37 The Rain and Me
		MM 39 Motion Magic
		MM 41 The Dish & the Spoon
		MM 43 Pitter, Patter, Splash!
		MM 44 Jack and Jill
		MM 49 Merry Movements
		MM 51 Boing Boing
		MM 52 Row, Row, Row Your Boat
		MM 53 Bouncing Baby
		MM 54 Pop Like a Weasel!
		MM 55 Little Train
		MM 56 Seesaw and Slide
		MM 58 Sing-Song Sit-Ups
		MM 60 On the Spot
		MM 65 Peek at You
		MM 67 Shoo, Fly!
		MM 70 Hickory Dickory Dock
		MM 71 Catch a Wish
		MM 73 Copy Me!
		MM 76 Now I'm Crawling
		MM 84 Fiddly Fingers
		MM 85 Terrific Tummy Time
		MM 88 Just Like Me!
		MM 89 Hop Around
		min of hop Around

		MM 90 Special Letter Chant
		MM 92 Creepy Crawly Spiders
		MM 97 Swim and Run
		P 06 Rocking on a Roller
		P 27 Stand Up and Dance SE 11 Learning a Stop Sign
		SE 15 Song Time
EXPECTATION	CD.C.1.4.	Imitating facial expressions, sounds, and gestures.
		IT2 Creative Curriculum
		BCC 04
		BCC 05
		BCC 08
		BCC 10 BCC 12
		BCC 12
		BCC 17
		BCC 18
		BCC 20
		BCC 21
		LL 02 Reading Wordless Books
		LL 04 Sing & Move
		LL 05 The "Me" Book
		LL 06 Sticky Tables
		LL 09 Cardboard Village
		LL 10 Yummy Foods
		LL 11 Let's Talk
		LL 15 Whisper Songs
		LL 24 Fingers, Nose, and Toes
		LL 42 Textured Letters
		LL 50 What Do I See?
		LL 60 Potty Talk
		M 01 Matching Shapes M 04 Cookie-Cutter Fun
		M 11 Garden Party
		M 17 This Little Piggy
		M 18 Rock Collection
		MM 42 Two Little Ducks
		MM 62 Busy, Dizzy Hands
		MM 69 Big Red Fish
		MM 92 Creepy Crawly Spiders
		P 03 Splash Pad
		P 05 Surprise!
		P 07 Making Bubbles
		P 24 Crawling Through a Tunnel
		P 25 Pushing and Pulling
		SE 03 Good-Byes
		SE 05 Take Care of Baby
		SE 10 Hellos and Good-Byes
		SE 15 Song Time
		SE 22 Hello Activities SE 24 Stop!
BIG IDEA	CD.C.	PROBLEM-SOLVING & CREATIVE EXPRESSION
BENCHMARK	CD.C.2.	Establishes primary relationships
INDICATOR		Young infants depend on parents, caregivers, and teachers to solve
		problems for them, and they quickly learn how to get their attention
		for help. They indicate pleasure when these adults are nearby, and
		initiate interactions through sounds and body language. Young
		infants demonstrate understanding of primary relationships by:
EXPECTATION	CD.C.2.1.	Beginning to smile in response to adult interactions.
		IT2 Creative Curriculum
		BCC 01
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BCC 02
BCC 03
BCC 04
BCC 05
BCC 06
BCC 07
BCC 08
BCC 09
BCC 10
BCC 11
BCC 12
BCC 13
BCC 14
BCC 15
BCC 16
BCC 17
BCC 18
BCC 19
BCC 20
BCC 21
BCC 22
BCC 23
BCC 24
LL 01 Letters in the Sand
LL 02 Reading Wordless Books
LL 03 From Drawing to Writing
LL 04 Sing & Move
LL 05 The "Me" Book
LL 06 Sticky Tables
LL 07 Pretend Phone Calls
LL 08 Outdoor Mobiles
LL 09 Cardboard Village
LL 10 Yummy Foods
LL 11 Let's Talk
LL 12 What's in the Picture?
LL 13 Lift the Flap and See Who's Here
LL 14 Ice-Block Play
LL 15 Whisper Songs
LL 16 Tissue-Paper Play
LL 17 Three Bears
LL 18 Tissue-Box Pull
LL 19 Shake That Bell!
LL 20 This Is the Same
LL 21 Will You Read to Me?
LL 22 Neighborhood Walk
LL 23 Bathing Babies
LL 24 Fingers, Nose, and Toes
LL 25 A Book of Faces
LL 26 Reading Rhyming Books
LL 27 A Cup Is For...
LL 28 Family Faces
LL 29 Describing Food
LL 30 Family Picture Walk
LL 31 I'll Find You
LL 32 Observing Insect Life
LL 33 Silly Clothes
LL 34 Our Names, Our Things
LL 35 Light Up
LL 36 Puppet Stories
LL 37 My Clothes Today
LL 38 The Same and Different
LL 39 Texture Board
LL 40 Sticky Surface
LL 41 Letters, Letters, Letters
LL 42 Textured Letters
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LL 43 Lemonade LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 50 What Do I See? LL 51 Dance & Remember LL 52 Fruit Smoothies LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 55 Silly Names LL 56 Where Did It Go? LL 57 Waterworks LL 58 Tuneful Tales LL 59 Playground Textures LL 60 Potty Talk LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 03 Everyday Patterns M 04 Cookie-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 07 Peek-a-Boo Box M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments M 15 Good Night, Toys M 16 Growing Sizes M 17 This Little Piggy M 18 Rock Collection M 19 In, On, and Around M 20 Where's the Water? M 21 Build a Zoo M 22 Jump Counting M 23 Find the Sound M 24 Putting Puzzles Together M 25 The Crunchy Bread M 26 Obstacle Course M 27 Buried Shapes M 28 Counting Books MM 01 A Toy for Kitty MM 02 Silly Animal Walk MM 03 Hello Cheer

MM 08 From Seed to Tree MM 09 The Answer is No! MM 10 T Dance MM 100 Sounds on the Farm MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That?

MM 04 Let's Put On Your Pants

MM 06 The Creeping Ladybug MM 07 The Hungry Crane

MM 05 I Can Do It!

MM 14 My Sticky Hands

MM 15 Window Conversations

MM 16 That's How I Roll

MM 17 Dream

MM 18 Going Fishing MM 19 Time to Clean Up! MM 20 Please Find... MM 21 Little Mouse MM 22 Shake It Up MM 23 Old Uncle Lou MM 24 Tick-Tock Clock MM 25 We Are the Clouds MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 35 Pirate's Plank MM 36 Hello, How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 47 Wake Up! MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 57 Remember When... MM 58 Sing-Song Sit-Ups MM 59 Can You Do This? MM 60 On the Spot MM 61 How Slowly Can You Go? MM 62 Busy, Dizzy Hands MM 63 Where Is Teddy? MM 64 Jumping Jack MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 72 What's in the Bag? MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Rise and Shine MM 78 Hello Toes MM 79 Sammy the Starfish MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears?

MM 82 Tell Me a Story

MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 94 Detailed Descriptions MM 95 Shape Finders MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 13 1, 2, 3 Hops P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign

SE 12 Playful Routines

		SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather
EXPECTATION	CD.C.2.2.	Making sounds to get attention of adults. IT2 Creative Curriculum LL 11 Let's Talk
		SE 12 Playful Routines
EXPECTATION	CD.C.2.3.	Stretching out arms as a cue to be picked up. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books MM 02 Silly Animal Walk MM 15 Window Conversations MM 17 Dream MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 45 Hush, My Baby MM 75 Baby Massage MM 77 Rise and Shine MM 85 Terrific Tummy Time SE 01 Actively Listening to Children SE 03 Good-Byes SE 10 Helios and Good-Byes SE 15 Song Time SE 16 Baby Faces
		SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Hello Activities

		SE 24 Stant
		SE 24 Stop! SE 25 Sleep Routines
EXPECTATION	CD.C.2.4.	Babbling and cooing to communicate needs.
		IT2 Creative Curriculum LL 11 Let's Talk LL 22 Neighborhood Walk LL 39 Texture Board LL 57 Waterworks LL 60 Potty Talk SE 03 Good-Byes SE 24 Stop!
BIG IDEA	CD.C.	PROBLEM-SOLVING & CREATIVE EXPRESSION
BENCHMARK	CD.C.3.	Begins to make things happen
INDICATOR		Young infants use their senses in simple ways to solve problems. Increasing fine motor skills allow them to reach and grasp things they desire. Increased visual skills let them look beyond their crib to see. Many actions are accidental at first, but young infants quickly learn to make things happen by:
EXPECTATION	CD.C.3.1.	Reaching for objects within view.
		IT2 Creative Curriculum BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 BCC 13 BCC 14 BCC 15 BCC 20 LL 01 Letters in the Sand LL 06 Sticky Tables LL 09 Cardboard Village LL 10 Yummy Foods LL 14 Ite-Block Play LL 18 Tissue-Box Pull LL 20 This Is the Same LL 22 Neighborhood Walk LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 29 Describing Food LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 50 What Do I See? LL 57 Waterworks LL 59 Playground Textures M 02 Dig It! M 04 Cookie-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 15 Good Night, Toys

M 18 Rock Collection M 25 The Crunchy Bread M 27 Buried Shapes MM 01 A Toy for Kitty MM 06 The Creeping Ladybug MM 14 My Sticky Hands MM 18 Going Fishing MM 21 Little Mouse MM 33 Crawling Mouse MM 43 Pitter, Patter, Splash! MM 72 What's in the Bag? MM 75 Baby Massage MM 98 Let's Explore! P 01 Cups of Water P 03 Splash Pad P 04 Throwing Plush Balls P 07 Making Bubbles P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Let's Practice Dressing P 23 Silly Wavy Lines P 30 Flowers in the Garden P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 26 Dressing for the Weather **EXPECTATION** CD.C.3.2. Raising their bottle as the level of milk drops. IT2 Creative Curriculum LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Babies LL 27 A Cup Is For... LL 35 Light Up LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies LL 57 Waterworks M 01 Matching Shapes M 02 Dig It! M 04 Cookie-Cutter Fun M 06 Construction Zone M 07 Peek-a-Boo Box M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside?

M 14 Ramp Experiments

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		M 16 Growing Sizes M 17 This Little Piggy M 20 Where's the Water? M 21 Build a Zoo M 24 Putting Puzzles Together M 25 The Crunchy Bread M 27 Buried Shapes MM 01 A Toy for Kitty MM 05 I Can Do It! MM 07 The Hungry Crane MM 22 Shake It Up MM 30 One for You, One for Me MM 35 Pirate's Plank MM 42 Two Little Ducks MM 50 You Help Me & I Help You MM 71 Catch a Wish MM 73 Copy Me! MM 84 Fiddly Fingers P 01 Cups of Water P 02 Nature Painting P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down
EXPECTATION	CD.C.3.3.	Playing with a single toy for two to three minutes. IT2 Creative Curriculum BCC 05 BCC 19 BCC 20 BCC 24 LL 22 Neighborhood Walk LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 50 What Do I See? LL 56 Where Did It Go? M 12 Where's the Bear? M 17 This Little Piggy M 24 Putting Puzzles Together MM 01 A Toy for Kitty MM 80 Follow That Toy P 25 Pushing and Pulling P 26 Let's Fill Up the Box

		P 35 Riding Toys
		SE 23 Encouragement
EXPECTATION	CD.C.3.4.	Banging a block on the floor and smiling at the noise.
		IT2 Creative Curriculum
		LL 08 Outdoor Mobiles
		LL 22 Neighborhood Walk
		LL 38 The Same and Different
		LL 45 Animal Books
		LL 50 What Do I See? M 02 Dig It!
		M 05 Sink or Float?
		M 08 Pots and Pans Band
		M 09 Let's Make Two
		M 13 What's Inside?
		M 23 Find the Sound MM 22 Shake It Up
		MM 70 Hickory Dickory Dock
		MM 80 Follow That Toy
		P 01 Cups of Water
		P 05 Surprise!
		P 14 Pull Box P 17 Tap and Shake My Tambourine
		P 34 Follow the Leader
BODY OF KNOWLEDGE	FL.PD.8-18.	PHYSICAL DEVELOPMENT (8 to 18 months)
BIG IDEA	PD.A.	GROSS MOTOR DEVELOPMENT
BENCHMARK	PD.A.1.	Shows characteristics of appropriate health and development
INDICATOR		Older infants continue to make rapid and predictable advances in
		their physical growth. Older infants have more opportunities to
		move independently and to explore and discover new features of
		their world. Older infants exhibit appropriate general health by:
EXPECTATION	PD.A.1.2.	Demonstrating cooperation as they participate in daily routines.
		IT2 Creative Curriculum
		LL 56 Where Did It Go?
		SE 20 Conflict Resolution
EXPECTATION	PD.A.1.3.	Developing regular sleeping habits.
		IT2 Creative Curriculum
		M 15 Good Night, Toys
		SE 25 Sleep Routines
EXPECTATION	PD.A.1.4.	Showing interest in people and objects in their environment.
		IT2 Creative Curriculum
		IT2 Creative Curriculum SE 08 Playful Interactions
BIG IDEA	PD.A.	GROSS MOTOR DEVELOPMENT
BENCHMARK	PD.A.2.	Demonstrates increased balance, control and coordination
INDICATOR		Older infants climb and reach for objects beyond their reach. They
		are preoccupied with controlling their movements and finding new
		ways to move around in their environments. Examples of increased
		balance, control, and coordination include:
EXPECTATION	PD.A.2.1.	Sitting in a chair without support.
		IT2 Creative Curriculum
		BCC 07
		BCC 08
		BCC 11
		BCC 18 BCC 21
		BCC 22
		BCC 23

EXPECTATION	PD.A.2.2.	LL 53 Bookworm Boogie M 06 Construction Zone M 22 Jump Counting M 26 Obstacle Course M 22 Jump Counting M 26 Obstacle Course M 27 Jump Counting M 28 Obstacle Course M 28 Jilly Animal Walk M 05 I Can Do It! MM 07 The Hungry Crane MM 10 T Dance MM 11 A Bouncing We Will Go MM 13 The Way or That? MM 16 That's How I Roll MM 22 Shake It Up MM 24 Tick-Tock Clock MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 48 Roll Play MM 49 Merry Movements MM 51 Boing Boing MM 53 Bouncing Baby MM 53 Bouncing Baby MM 56 Seesaw and Slide MM 58 Sing-Song Sit-Ups MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Flyl MM 76 Now I'm Crawling MM 85 Perrific Tummy Time MM 89 Hop Around MM 93 Up, Down MM 98 Up, Down MM 98 Baby Two-Step MM 97 Swim and Run P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 07 Making Bubbles P 09 Balance on a Beam P 13 1, 2, 3 Hops P 18 Roll It to Mel P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 27 Stand Up and Dance P 28 Tape Trails P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 11 Learning a Stop Sign SE 23 Encouragement Crawling on hands and knees.
		IT2 Creative Curriculum BCC 07 BCC 08 BCC 11 BCC 18 BCC 21 BCC 22 BCC 23 LL 06 Sticky Tables

		LL 53 Bookworm Boogie
		M 06 Construction Zone
		M 22 Jump Counting
		M 26 Obstacle Course
		MM 02 Silly Animal Walk
		MM 05 I Can Do It!
		MM 07 The Hungry Crane
		MM 08 From Seed to Tree
		MM 10 T Dance
		MM 11 A-Bouncing We Will Go
		MM 13 The Way or That?
		MM 16 That's How I Roll
		MM 22 Shake It Up
		MM 24 Tick-Tock Clock
		MM 31 The Farmer in the Dell
		MM 32 Jump and Twirl
		MM 35 Pirate's Plank
		MM 37 The Rain and Me
		MM 39 Motion Magic
		MM 48 Roll Play
		MM 49 Merry Movements
		MM 51 Boing Boing
		MM 53 Bouncing Baby
		MM 56 Seesaw and Slide
		MM 58 Sing-Song Sit-Ups
		MM 61 How Slowly Can You Go?
		MM 64 Jumping Jack
		MM 67 Shoo, Fly!
		MM 76 Now I'm Crawling
		MM 85 Terrific Tummy Time
		MM 89 Hop Around
		MM 93 Up, Down
		MM 96 Baby Two-Step
		MM 97 Swim and Run
		P 03 Splash Pad
		l · · · · · · · · · · · · · · · · · · ·
		P 04 Throwing Plush Balls
		P 05 Surprise!
		P 06 Rocking on a Roller
		P 07 Making Bubbles
		P 09 Balance on a Beam
		P 13 1, 2, 3 Hops
		P 18 Roll It to Me!
		P 19 Beach-Ball Kicker
		P 20 Bumpy Blanket
		P 24 Crawling Through a Tunnel
		P 25 Pushing and Pulling
		P 27 Stand Up and Dance
		P 28 Tape Trails
		P 33 Balancing Act
		P 34 Follow the Leader
		P 35 Riding Toys
		SE 11 Learning a Stop Sign
		SE 23 Encouragement
EXPECTATION	PD.A.2.3.	Walking without help.
		IT2 Creative Curriculum
		BCC 07
		BCC 08
		BCC 11
		BCC 18
		BCC 21
		BCC 22
		BCC 23
		LL 06 Sticky Tables
		LL 53 Bookworm Boogie
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		M 06 Construction Zone M 22 Jump Counting M 26 Obstacle Course
		MM 02 Silly Animal Walk
		MM 05 I Can Do It! MM 07 The Hungry Crane
		MM 08 From Seed to Tree
		MM 10 T Dance MM 11 A-Bouncing We Will Go
		MM 13 The Way or That?
		MM 16 That's How I Roll
		MM 22 Shake It Up MM 24 Tick-Tock Clock
		MM 31 The Farmer in the Dell
		MM 32 Jump and Twirl
		MM 35 Pirate's Plank MM 37 The Rain and Me
		MM 39 Motion Magic
		MM 48 Roll Play
		MM 49 Merry Movements
		MM 51 Boing Boing MM 53 Bouncing Baby
		MM 56 Seesaw and Slide
		MM 58 Sing-Song Sit-Ups
		MM 61 How Slowly Can You Go? MM 64 Jumping Jack
		MM 67 Shoo, Fly!
		MM 76 Now I'm Crawling
		MM 85 Terrific Tummy Time MM 89 Hop Around
		MM 93 Up, Down
		MM 96 Baby Two-Step
		MM 97 Swim and Run P 03 Splash Pad
		P 04 Throwing Plush Balls
		P 05 Surprise!
		P 06 Rocking on a Roller P 07 Making Bubbles
		P 09 Balance on a Beam
		P 13 1, 2, 3 Hops
		P 18 Roll It to Me! P 19 Beach-Ball Kicker
		P 20 Bumpy Blanket
		P 24 Crawling Through a Tunnel
		P 25 Pushing and Pulling P 27 Stand Up and Dance
		P 28 Tape Trails
		P 33 Balancing Act
		P 34 Follow the Leader P 35 Riding Toys
		SE 11 Learning a Stop Sign
		SE 23 Encouragement
EXPECTATION	PD.A.2.4.	Climbing up and walking down stairs with adult assistance.
		IT2 Creative Curriculum
		BCC 07 BCC 08
		BCC 11
		BCC 18 BCC 21
		BCC 22
		BCC 23
		LL 06 Sticky Tables
		LL 53 Bookworm Boogie M 06 Construction Zone
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		M 22 Jump Counting
		M 26 Obstacle Course
		MM 02 Silly Animal Walk
		MM 05 I Can Do It!
		MM 07 The Hungry Crane MM 08 From Seed to Tree
		MM 10 T Dance
		MM 11 A-Bouncing We Will Go
		MM 13 The Way or That?
		MM 16 That's How I Roll
		MM 22 Shake It Up
		MM 24 Tick-Tock Clock
		MM 31 The Farmer in the Dell
		MM 32 Jump and Twirl
		MM 35 Pirate's Plank
		MM 37 The Rain and Me
		MM 39 Motion Magic
		MM 48 Roll Play
		MM 49 Merry Movements
		MM 51 Boing Boing
		MM 53 Bouncing Baby
		MM 56 Seesaw and Slide
		MM 58 Sing-Song Sit-Ups
		MM 61 How Slowly Can You Go?
		MM 64 Jumping Jack
		MM 67 Shoo, Fly!
		MM 76 Now I'm Crawling
		MM 85 Terrific Tummy Time
		MM 89 Hop Around
		MM 93 Up, Down
		MM 96 Baby Two-Step
		MM 97 Swim and Run
		P 03 Splash Pad
		P 04 Throwing Plush Balls
		P 05 Surprise!
		P 06 Rocking on a Roller
		P 07 Making Bubbles
		P 09 Balance on a Beam
		P 13 1, 2, 3 Hops
		P 18 Roll It to Me!
		P 19 Beach-Ball Kicker
		P 20 Bumpy Blanket
		P 24 Crawling Through a Tunnel
		P 25 Pushing and Pulling
		P 27 Stand Up and Dance
		P 28 Tape Trails
		P 33 Balancing Act
		P 34 Follow the Leader
		P 35 Riding Toys
		SE 11 Learning a Stop Sign
		SE 23 Encouragement
BIG IDEA	PD.B.	FINE MOTOR DEVELOPMENT
BENCHMARK	PD.B.1.	Demonstrates visual abilities that support healthy growth and
		development
INDICATOR		The visual abilities of older infants continue to improve. They are
		able to focus on moving objects and notice small details. Their
		growing eye-hand coordination enables them to explore and
		manipulate objects found in their environment. With any necessary
		corrective devices (like glasses or eye patches), older infants
		demonstrate their visual abilities by:
EXPECTATION	PD.B.1.1.	Tracking a moving object with interest.

IT2 Creative Curriculum BCC 12

		LL 08 Outdoor Mobiles LL 18 Tissue-Box Pull LL 20 This Is the Same LL 22 Neighborhood Walk LL 42 Textured Letters LL 50 What Do I See? LL 57 Waterworks LL 59 Playground Textures M 02 Dig It! M 09 Let's Make Two M 10 Making Butter M 12 Where's the Bear? M 13 What's Inside? M 23 Find the Sound
		M 27 Buried Shapes MM 15 Window Conversations MM 80 Follow That Toy P 01 Cups of Water P 11 Laundry Time! P 14 Pull Box
		SE 11 Learning a Stop Sign SE 26 Dressing for the Weather
EXPECTATION	PD.B.1.2.	Seeing and pointing to things that attract their attention.
		IT2 Creative Curriculum BCC 12 LL 08 Outdoor Mobiles LL 18 Tissue-Box Pull LL 20 This Is the Same LL 22 Neighborhood Walk LL 42 Textured Letters LL 50 What Do I See? LL 57 Waterworks LL 59 Playground Textures M 02 Dig It! M 09 Let's Make Two M 10 Making Butter M 12 Where's the Bear? M 13 What's Inside? M 23 Find the Sound M 27 Buried Shapes MM 15 Window Conversations MM 80 Follow That Toy P 01 Cups of Water P 11 Laundry Time! P 14 Pull Box SE 16 Dressing for the Weather
EXPECTATION	PD.B.1.3.	Putting objects in a box. IT2 Creative Curriculum LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Babies LL 27 A Cup Is For LL 35 Light Up LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters LL 42 Textured Letters

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LL 43 Lemonade
LL 44 Fruit Salad
LL 46 Veggie Mash-Up
LL 47 Roll-Ups
LL 48 Applesauce
LL 49 Pancakes
LL 52 Fruit Smoothies
LL 57 Waterworks
M 01 Matching Shapes
M 02 Dig It!
M 04 Cookie-Cutter Fun
M 06 Construction Zone
M 07 Peek-a-Boo Box
M 08 Pots and Pans Band
M 09 Let's Make Two
M 10 Making Butter
M 11 Garden Party
M 12 Where's the Bear?
M 13 What's Inside?
M 14 Ramp Experiments
M 16 Growing Sizes
M 17 This Little Piggy
M 20 Where's the Water?
M 21 Build a Zoo
M 24 Putting Puzzles Together
M 25 The Crunchy Bread
M 27 Buried Shapes
MM 01 A Tov for Kitty
MM 05 I Can Do It!
MM 07 The Hungry Crane
MM 22 Shake It Up
MM 30 One for You, One for Me
MM 35 Pirate's Plank
MM 42 Two Little Ducks
MM 50 You Help Me & I Help You
MM 71 Catch a Wish
MM 73 Copy Me!
MM 84 Fiddly Fingers
P 01 Cups of Water
P 02 Nature Painting
P 04 Throwing Plush Balls
P 05 Surprise!
P 06 Rocking on a Roller
P 07 Making Bubbles
P 08 Beach-Ball Bowling
P 10 Icy Paintings
P 11 Laundry Time!
P 12 Molding Dough
P 14 Pull Box
P 15 Let's Practice Dressing
P 16 Squeezing Sponges
P 17 Tap and Shake My Tambourine
P 18 Roll It to Me!
P 19 Beach-Ball Kicker
P 21 Big Beads
P 22 Bang With a Hammer
P 23 Silly Wavy Lines
P 26 Let's Fill Up the Box
P 29 Nesting Bag
P 30 Flowers in the Garden
P 31 Drinking Cups
P 32 Water Soup
P 36 Water Painting
SE 04 Picnic
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SE 09 Build It Up, Knock It Down

		SE 19 Dos and Don'ts Book
EXPECTATION	PD.B.1.4.	Grasping small objects with a thumb and forefinger.
		IT2 Creative Curriculum
		LL 06 Sticky Tables
		LL 10 Yummy Foods
		LL 13 Lift the Flap and See Who's Here
		LL 16 Tissue-Paper Play
		LL 18 Tissue-Box Pull
		LL 19 Shake That Bell!
		LL 23 Bathing Babies
		LL 27 A Cup Is For
		LL 35 Light Up
		LL 39 Texture Board
		LL 40 Sticky Surface
		LL 41 Letters, Letters LL 42 Textured Letters
		LL 43 Lemonade
		LL 44 Fruit Salad
		LL 46 Veggie Mash-Up
		LL 47 Roll-Ups
		LL 48 Applesauce
		LL 49 Pancakes
		LL 52 Fruit Smoothies
		LL 57 Waterworks
		M 01 Matching Shapes
		M 02 Dig It!
		M 04 Cookie-Cutter Fun
		M 06 Construction Zone
		M 07 Peek-a-Boo Box
		M 08 Pots and Pans Band
		M 09 Let's Make Two
		M 10 Making Butter
		M 11 Garden Party
		M 12 Where's the Bear?
		M 13 What's Inside? M 14 Ramp Experiments
		M 16 Growing Sizes
		M 17 This Little Piggy
		M 20 Where's the Water?
		M 21 Build a Zoo
		M 24 Putting Puzzles Together
		M 25 The Crunchy Bread
		M 27 Buried Shapes
		MM 01 A Toy for Kitty
		MM 05 I Can Do It!
		MM 07 The Hungry Crane
		MM 22 Shake It Up
		MM 30 One for You, One for Me
		MM 35 Pirate's Plank
		MM 42 Two Little Ducks
		MM 50 You Help Me & I Help You
		MM 71 Catch a Wish MM 73 Copy Me!
		MM 84 Fiddly Fingers
		P 01 Cups of Water
		P 02 Nature Painting
		P 04 Throwing Plush Balls
		P 05 Surprise!
		P 06 Rocking on a Roller
		P 07 Making Bubbles
		P 08 Beach-Ball Bowling
		P 10 Icy Paintings
		P 11 Laundry Time!
		P 12 Molding Dough

		P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book
BIG IDEA	PD.B.	FINE MOTOR DEVELOPMENT
BENCHMARK	PD.B.2.	Demonstrates increased strength, control and eye-hand coordination
INDICATOR		Older infants are more able to interact with other people and with objects, although they use their arms, not just their hands, for fine motor activities. They are beginning to develop plans for how those interactions should occur. Older infants continue to explore their world and demonstrate increased strength, control, and eye-hand coordination by:
EXPECTATION	PD.B.2.1.	Using two objects together, such as putting a spoon in a cup and moving the spoon around. IT2 Creative Curriculum LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Babies LL 27 A Cup Is For LL 35 Light Up LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies LL 57 Waterworks M 01 Matching Shapes M 02 Dig It! M 04 Cookie-Cutter Fun M 06 Construction Zone M 07 Peek-a-Boo Box M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments

		M 16 Growing Sizes M 17 This Little Piggy M 20 Where's the Water? M 21 Build a Zoo M 24 Putting Puzzles Together M 25 The Crunchy Bread M 27 Buried Shapes MM 01 A Toy for Kitty MM 05 I Can Do It! MM 07 The Hungry Crane MM 22 Shake It Up MM 30 One for You, One for Me MM 35 Pirate's Plank MM 42 Two Little Ducks MM 50 You Help Me & I Help You MM 71 Catch a Wish MM 73 Copy Me! MM 84 Fiddly Fingers P 01 Cups of Water P 02 Nature Painting P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 10 lcy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Eq's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book
EXPECTATION	PD.B.2.2.	Picking up small objects, such as a block, with thumb and forefinger. IT2 Creative Curriculum LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Babies LL 27 A Cup Is For LL 35 Light Up LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters LL 42 Textured Letters LL 43 Lemonade LL 44 Fruit Salad

LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies LL 57 Waterworks M 01 Matching Shapes M 02 Dig It! M 04 Cookie-Cutter Fun M 06 Construction Zone M 07 Peek-a-Boo Box M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments M 16 Growing Sizes M 17 This Little Piggy M 20 Where's the Water? M 21 Build a Zoo M 24 Putting Puzzles Together M 25 The Crunchy Bread M 27 Buried Shapes MM 01 A Toy for Kitty MM 05 I Can Do It! MM 07 The Hungry Crane MM 22 Shake It Up MM 30 One for You, One for Me MM 35 Pirate's Plank MM 42 Two Little Ducks MM 50 You Help Me & I Help You MM 71 Catch a Wish MM 73 Copy Me! MM 84 Fiddly Fingers P 01 Cups of Water P 02 Nature Painting P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book **EXPECTATION** PD.B.2.3. Building a tower of two to four cubes.

IT2 Creative Curriculum LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Babies LL 27 A Cup is For... LL 35 Light Up LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies LL 57 Waterworks M 01 Matching Shapes M 02 Dig It! M 04 Cookie-Cutter Fun M 06 Construction Zone M 07 Peek-a-Boo Box M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments M 16 Growing Sizes M 17 This Little Piggy M 20 Where's the Water? M 21 Build a Zoo M 24 Putting Puzzles Together M 25 The Crunchy Bread M 27 Buried Shapes MM 01 A Toy for Kitty MM 05 I Can Do It! MM 07 The Hungry Crane MM 22 Shake It Up MM 30 One for You, One for Me MM 35 Pirate's Plank MM 42 Two Little Ducks MM 50 You Help Me & I Help You MM 71 Catch a Wish MM 73 Copy Me! MM 84 Fiddly Fingers P 01 Cups of Water P 02 Nature Painting P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough

P 14 Pull Box

P 15 Let's Practice Dressing

		P 16 Squeezing Sponges
		P 17 Tap and Shake My Tambourine
		P 18 Roll It to Me!
		P 19 Beach-Ball Kicker
		P 21 Big Beads
		P 22 Bang With a Hammer
		P 23 Silly Wavy Lines
		P 26 Let's Fill Up the Box
		P 29 Nesting Bag
		P 30 Flowers in the Garden
		P 31 Drinking Cups
		P 32 Water Soup
		P 36 Water Painting
		SE 04 Picnic
		SE 09 Build It Up, Knock It Down
		SE 19 Dos and Don'ts Book
EXPECTATION	PD.B.2.4.	Turning pages of a large book.
		IT2 Creative Curriculum
		LL 06 Sticky Tables
		LL 10 Yummy Foods
		LL 13 Lift the Flap and See Who's Here
		LL 16 Tissue-Paper Play
		LL 18 Tissue-Box Pull
		LL 19 Shake That Bell!
		LL 23 Bathing Babies
		LL 27 A Cup is For
		LL 35 Light Up
		LL 39 Texture Board
		LL 40 Sticky Surface
		LL 41 Letters, Letters, Letters
		LL 42 Textured Letters
		LL 43 Lemonade
		LL 44 Fruit Salad
		LL 46 Veggie Mash-Up
		LL 47 Roll-Ups
		LL 48 Applesauce
		LL 49 Pancakes
		LL 52 Fruit Smoothies
		LL 57 Waterworks
		M 01 Matching Shapes
		M 02 Dig It!
		M 04 Cookie-Cutter Fun
		M 06 Construction Zone
		M 07 Peek-a-Boo Box
		M 08 Pots and Pans Band
		M 09 Let's Make Two
		M 10 Making Butter
		M 11 Garden Party
		M 12 Where's the Bear?
		M 13 What's Inside?
		M 14 Ramp Experiments
		M 16 Growing Sizes
		M 17 This Little Piggy
		M 20 Where's the Water?
		M 21 Build a Zoo
		M 24 Putting Puzzles Together
		M 25 The Crunchy Bread
		M 27 Buried Shapes
		MM 01 A Toy for Kitty
		MM 05 I Can Do It!
		MANA OZ The Humany Crons
		MM 07 The Hungry Crane
		MM 22 Shake It Up
		MM 22 Shake It Up MM 30 One for You, One for Me
		MM 22 Shake It Up

		MM 42 Two Little Ducks MM 50 You Help Me & I Help You MM 71 Catch a Wish MM 73 Copy Me! MM 84 Fiddly Fingers P 01 Cups of Water P 02 Nature Painting P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book
BIG IDEA	PD.C.	SELF-HELP
BENCHMARK	PD.C.1.	Demonstrates increased participation in self-care
INDICATOR		While older infants are still dependent on their parents, caregivers, and teachers to meet basic needs, they are becoming interested in participating in everyday routines. Simple self-help skills are learned through much repetition, imitation, and adult narrations about what is happening. Older infants display self-help skills by:
EXPECTATION	PD.C.1.1.	Feeding themselves finger foods, such as soft cooked foods or bits of cereal. IT2 Creative Curriculum BCC 12 BCC 20 LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Babies LL 27 A Cup Is For LL 29 Describing Food

LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies LL 57 Waterworks M 01 Matching Shapes M 02 Dig It! M 04 Cookie-Cutter Fun M 06 Construction Zone M 07 Peek-a-Boo Box M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments M 16 Growing Sizes M 17 This Little Piggy M 20 Where's the Water? M 21 Build a Zoo M 24 Putting Puzzles Together M 25 The Crunchy Bread M 27 Buried Shapes MM 01 A Toy for Kitty MM 05 I Can Do It! MM 07 The Hungry Crane MM 19 Time to Clean Up! MM 22 Shake It Up MM 30 One for You, One for Me MM 35 Pirate's Plank MM 42 Two Little Ducks MM 50 You Help Me & I Help You MM 71 Catch a Wish MM 73 Copy Me! MM 84 Fiddly Fingers P 01 Cups of Water P 02 Nature Painting P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book PD.C.1.2. Cooperating with dressing by poking their arms into the sleeve and **EXPECTATION**

undressing by pulling off a sock; providing assistance in picking up

toys; using vocalizations and/or gestures to indicate basic needs. IT2 Creative Curriculum BCC 04 **BCC 13 BCC 14 BCC 19 BCC 20** LL 06 Sticky Tables LL 10 Yummy Foods LL 11 Let's Talk LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 22 Neighborhood Walk LL 23 Bathing Babies LL 27 A Cup Is For... LL 33 Silly Clothes LL 35 Light Up LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies LL 57 Waterworks LL 60 Potty Talk M 01 Matching Shapes M 02 Dig It! M 04 Cookie-Cutter Fun M 06 Construction Zone M 07 Peek-a-Boo Box M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments M 16 Growing Sizes M 17 This Little Piggy M 20 Where's the Water? M 21 Build a Zoo M 24 Putting Puzzles Together M 25 The Crunchy Bread M 27 Buried Shapes MM 01 A Toy for Kitty MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 07 The Hungry Crane MM 22 Shake It Up MM 30 One for You, One for Me MM 35 Pirate's Plank MM 42 Two Little Ducks

MM 50 You Help Me & I Help You MM 59 Can You Do This? MM 71 Catch a Wish MM 73 Copy Me! MM 78 Hello Toes

		IT2 Creative Curriculum
		MM 04 Let's Put On Your Pants
		MM 50 You Help Me & I Help You
		MM 59 Can You Do This?
		P 15 Let's Practice Dressing
		SE 06 This Is the Way We Get Dressed SE 13 Looking for Toes
		SE 18 Picture Help
		SE 25 Sleep Routines
EXPECTATION	PD.C.2.3.	Relaxing during bathing routines and grabbing for the wash cloth.
		IT2 Creative Curriculum
		MM 04 Let's Put On Your Pants
		MM 50 You Help Me & I Help You
		MM 59 Can You Do This?
		P 15 Let's Practice Dressing
		SE 06 This Is the Way We Get Dressed
		SE 13 Looking for Toes SE 18 Picture Help
		SE 25 Sleep Routines
EXPECTATION	PD.C.2.4.	Participating in sleeping routines, such as listening to a bedtime story.
		IT2 Creative Curriculum
		M 15 Good Night, Toys
		SE 25 Sleep Routines
BIG IDEA	PD.D.	HEALTH
BENCHMARK	PD.D.1.	
	PD.D.1.	Shows characteristics of good nutritional health
INDICATOR		The complex changes taking place in the development of older infants require parents, caregivers, and teachers to ensure that nutritional needs are being met. Older infants show that their nutritional needs are being met by:
EXPECTATION	PD.D.1.1.	Beginning to eat balanced meals on a regular schedule.
EXI ESTATION	1 5.5	Dogiming to cat balanced meals on a regular solledate.
		IT2 Creative Curriculum
		BCC 12
	II.	BCC 20
		BCC 20
		LL 10 Yummy Foods
		LL 10 Yummy Foods LL 29 Describing Food
		LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade
		LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade LL 44 Fruit Salad
		LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up
		LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups
		LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce
		LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes
		LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies
		LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun
		LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun M 10 Making Butter
		LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread
		LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 19 Time to Clean Up!
EXPECTATION	PD D 4 2	LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 19 Time to Clean Up! P 31 Drinking Cups
EXPECTATION	PD.D.1.3.	LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 19 Time to Clean Up! P 31 Drinking Cups Consuming a variety of healthy foods from all food groups.
EXPECTATION	PD.D.1.3.	LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 19 Time to Clean Up! P 31 Drinking Cups Consuming a variety of healthy foods from all food groups.
EXPECTATION	PD.D.1.3.	LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 19 Time to Clean Up! P 31 Drinking Cups Consuming a variety of healthy foods from all food groups. IT2 Creative Curriculum BCC 12
EXPECTATION	PD.D.1.3.	LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 19 Time to Clean Up! P 31 Drinking Cups Consuming a variety of healthy foods from all food groups. IT2 Creative Curriculum BCC 12 BCC 20
EXPECTATION	PD.D.1.3.	LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 19 Time to Clean Up! P 31 Drinking Cups Consuming a variety of healthy foods from all food groups. IT2 Creative Curriculum BCC 12 BCC 20 LL 10 Yummy Foods
EXPECTATION	PD.D.1.3.	LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 19 Time to Clean Up! P 31 Drinking Cups Consuming a variety of healthy foods from all food groups. IT2 Creative Curriculum BCC 12 BCC 20 LL 10 Yummy Foods LL 29 Describing Food
EXPECTATION	PD.D.1.3.	LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 19 Time to Clean Up! P 31 Drinking Cups Consuming a variety of healthy foods from all food groups. IT2 Creative Curriculum BCC 12 BCC 20 LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade
EXPECTATION	PD.D.1.3.	LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 19 Time to Clean Up! P 31 Drinking Cups Consuming a variety of healthy foods from all food groups. IT2 Creative Curriculum BCC 12 BCC 20 LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade LL 44 Fruit Salad
EXPECTATION	PD.D.1.3.	LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 19 Time to Clean Up! P 31 Drinking Cups Consuming a variety of healthy foods from all food groups. IT2 Creative Curriculum BCC 12 BCC 20 LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up
EXPECTATION	PD.D.1.3.	LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 19 Time to Clean Up! P 31 Drinking Cups Consuming a variety of healthy foods from all food groups. IT2 Creative Curriculum BCC 12 BCC 20 LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade LL 44 Fruit Salad

		LL 49 Pancakes
		LL 52 Fruit Smoothies
		M 04 Cookie-Cutter Fun
		M 10 Making Butter
		M 25 The Crunchy Bread
		MM 19 Time to Clean Up!
		P 31 Drinking Cups
EXPECTATION	PD.D.1.4.	Learning to enjoy drinks of water.
		IT2 Creative Curriculum BCC 12
		BCC 20
		LL 10 Yummy Foods
		LL 29 Describing Food
		LL 43 Lemonade
		LL 44 Fruit Salad
		LL 46 Veggie Mash-Up
		LL 47 Roll-Ups
		LL 48 Applesauce
		LL 49 Pancakes
		LL 52 Fruit Smoothies
		M 04 Cookie-Cutter Fun
		M 10 Making Butter
		M 25 The Crunchy Bread
		MM 19 Time to Clean Up!
		P 31 Drinking Cups
BIG IDEA	PD.D.	HEALTH
BENCHMARK	PD.D.2.	Exhibits auditory abilities to support healthy growth and
DENOTIMARK	1 5.5.2.	development
INDICATOR		Auditory skills continue to provide the cornerstone for language
		development. Older infants can make finer sound discriminations
		and continue to recognite recognition and placeure up and placeure
		familiar voices. With any necessary corrective devices (like hearing
		familiar voices. With any necessary corrective devices (like hearing aids), they demonstrate their ability to hear and understand sounds
		familiar voices. With any necessary corrective devices (like hearing aids), they demonstrate their ability to hear and understand sounds by:
EXPECTATION	PD.D.2.1.	familiar voices. With any necessary corrective devices (like hearing aids), they demonstrate their ability to hear and understand sounds by: Responding appropriately to sounds, such as startling at loud
EXPECTATION	PD.D.2.1.	familiar voices. With any necessary corrective devices (like hearing aids), they demonstrate their ability to hear and understand sounds by:
EXPECTATION	PD.D.2.1.	familiar voices. With any necessary corrective devices (like hearing aids), they demonstrate their ability to hear and understand sounds by: Responding appropriately to sounds, such as startling at loud noises or quieting to a lullaby.
EXPECTATION	PD.D.2.1.	familiar voices. With any necessary corrective devices (like hearing aids), they demonstrate their ability to hear and understand sounds by: Responding appropriately to sounds, such as startling at loud noises or quieting to a lullaby. IT2 Creative Curriculum
EXPECTATION	PD.D.2.1.	familiar voices. With any necessary corrective devices (like hearing aids), they demonstrate their ability to hear and understand sounds by: Responding appropriately to sounds, such as startling at loud noises or quieting to a lullaby. IT2 Creative Curriculum LL 08 Outdoor Mobiles
EXPECTATION	PD.D.2.1.	familiar voices. With any necessary corrective devices (like hearing aids), they demonstrate their ability to hear and understand sounds by: Responding appropriately to sounds, such as startling at loud noises or quieting to a lullaby. IT2 Creative Curriculum LL 08 Outdoor Mobiles LL 22 Neighborhood Walk
EXPECTATION	PD.D.2.1.	familiar voices. With any necessary corrective devices (like hearing aids), they demonstrate their ability to hear and understand sounds by: Responding appropriately to sounds, such as startling at loud noises or quieting to a lullaby. IT2 Creative Curriculum LL 08 Outdoor Mobiles LL 22 Neighborhood Walk LL 38 The Same and Different
EXPECTATION	PD.D.2.1.	familiar voices. With any necessary corrective devices (like hearing aids), they demonstrate their ability to hear and understand sounds by: Responding appropriately to sounds, such as startling at loud noises or quieting to a lullaby. IT2 Creative Curriculum LL 08 Outdoor Mobiles LL 22 Neighborhood Walk LL 38 The Same and Different LL 45 Animal Books
EXPECTATION	PD.D.2.1.	familiar voices. With any necessary corrective devices (like hearing aids), they demonstrate their ability to hear and understand sounds by: Responding appropriately to sounds, such as startling at loud noises or quieting to a lullaby. IT2 Creative Curriculum LL 08 Outdoor Mobiles LL 22 Neighborhood Walk LL 38 The Same and Different LL 45 Animal Books LL 50 What Do I See?
EXPECTATION	PD.D.2.1.	familiar voices. With any necessary corrective devices (like hearing aids), they demonstrate their ability to hear and understand sounds by: Responding appropriately to sounds, such as startling at loud noises or quieting to a lullaby. IT2 Creative Curriculum LL 08 Outdoor Mobiles LL 22 Neighborhood Walk LL 38 The Same and Different LL 45 Animal Books LL 50 What Do I See? M 02 Dig It!
EXPECTATION	PD.D.2.1.	familiar voices. With any necessary corrective devices (like hearing aids), they demonstrate their ability to hear and understand sounds by: Responding appropriately to sounds, such as startling at loud noises or quieting to a lullaby. IT2 Creative Curriculum LL 08 Outdoor Mobiles LL 22 Neighborhood Walk LL 38 The Same and Different LL 45 Animal Books LL 50 What Do I See? M 02 Dig It! M 05 Sink or Float?
EXPECTATION	PD.D.2.1.	familiar voices. With any necessary corrective devices (like hearing aids), they demonstrate their ability to hear and understand sounds by: Responding appropriately to sounds, such as startling at loud noises or quieting to a lullaby. IT2 Creative Curriculum LL 08 Outdoor Mobiles LL 22 Neighborhood Walk LL 38 The Same and Different LL 45 Animal Books LL 50 What Do I See? M 02 Dig It! M 05 Sink or Float? M 08 Pots and Pans Band
EXPECTATION	PD.D.2.1.	familiar voices. With any necessary corrective devices (like hearing aids), they demonstrate their ability to hear and understand sounds by: Responding appropriately to sounds, such as startling at loud noises or quieting to a lullaby. IT2 Creative Curriculum LL 08 Outdoor Mobiles LL 22 Neighborhood Walk LL 38 The Same and Different LL 45 Animal Books LL 50 What Do I See? M 02 Dig It! M 05 Sink or Float? M 08 Pots and Pans Band M 09 Let's Make Two
EXPECTATION	PD.D.2.1.	familiar voices. With any necessary corrective devices (like hearing aids), they demonstrate their ability to hear and understand sounds by: Responding appropriately to sounds, such as startling at loud noises or quieting to a lullaby. IT2 Creative Curriculum LL 08 Outdoor Mobiles LL 22 Neighborhood Walk LL 38 The Same and Different LL 45 Animal Books LL 50 What Do I See? M 02 Dig It! M 05 Sink or Float? M 08 Pots and Pans Band M 09 Let's Make Two M 13 What's Inside?
EXPECTATION	PD.D.2.1.	familiar voices. With any necessary corrective devices (like hearing aids), they demonstrate their ability to hear and understand sounds by: Responding appropriately to sounds, such as startling at loud noises or quieting to a lullaby. IT2 Creative Curriculum LL 08 Outdoor Mobiles LL 22 Neighborhood Walk LL 38 The Same and Different LL 45 Animal Books LL 50 What Do I See? M 02 Dig It! M 05 Sink or Float? M 08 Pots and Pans Band M 09 Let's Make Two M 13 What's Inside? M 23 Find the Sound
EXPECTATION	PD.D.2.1.	familiar voices. With any necessary corrective devices (like hearing aids), they demonstrate their ability to hear and understand sounds by: Responding appropriately to sounds, such as startling at loud noises or quieting to a lullaby. IT2 Creative Curriculum LL 08 Outdoor Mobiles LL 22 Neighborhood Walk LL 38 The Same and Different LL 45 Animal Books LL 50 What Do I See? M 02 Dig It! M 05 Sink or Float? M 08 Pots and Pans Band M 09 Let's Make Two M 13 What's Inside? M 23 Find the Sound MM 22 Shake It Up
EXPECTATION	PD.D.2.1.	familiar voices. With any necessary corrective devices (like hearing aids), they demonstrate their ability to hear and understand sounds by: Responding appropriately to sounds, such as startling at loud noises or quieting to a lullaby. IT2 Creative Curriculum LL 08 Outdoor Mobiles LL 22 Neighborhood Walk LL 38 The Same and Different LL 45 Animal Books LL 50 What Do I See? M 02 Dig It! M 05 Sink or Float? M 08 Pots and Pans Band M 09 Let's Make Two M 13 What's Inside? M 23 Find the Sound MM 22 Shake It Up MM 70 Hickory Dickory Dock
EXPECTATION	PD.D.2.1.	familiar voices. With any necessary corrective devices (like hearing aids), they demonstrate their ability to hear and understand sounds by: Responding appropriately to sounds, such as startling at loud noises or quieting to a lullaby. IT2 Creative Curriculum LL 08 Outdoor Mobiles LL 22 Neighborhood Walk LL 38 The Same and Different LL 45 Animal Books LL 50 What Do I See? M 02 Dig It! M 05 Sink or Float? M 08 Pots and Pans Band M 09 Let's Make Two M 13 What's Inside? M 23 Find the Sound MM 22 Shake It Up MM 70 Hickory Dickory Dock MM 80 Follow That Toy
EXPECTATION	PD.D.2.1.	familiar voices. With any necessary corrective devices (like hearing aids), they demonstrate their ability to hear and understand sounds by: Responding appropriately to sounds, such as startling at loud noises or quieting to a lullaby. IT2 Creative Curriculum LL 08 Outdoor Mobiles LL 22 Neighborhood Walk LL 38 The Same and Different LL 45 Animal Books LL 50 What Do I See? M 02 Dig It! M 05 Sink or Float? M 08 Pots and Pans Band M 09 Let's Make Two M 13 What's Inside? M 23 Find the Sound MM 22 Shake It Up MM 70 Hickory Dickory Dock MM 80 Follow That Toy P 01 Cups of Water
EXPECTATION	PD.D.2.1.	familiar voices. With any necessary corrective devices (like hearing aids), they demonstrate their ability to hear and understand sounds by: Responding appropriately to sounds, such as startling at loud noises or quieting to a lullaby. IT2 Creative Curriculum LL 08 Outdoor Mobiles LL 22 Neighborhood Walk LL 38 The Same and Different LL 45 Animal Books LL 50 What Do I See? M 02 Dig It! M 05 Sink or Float? M 08 Pots and Pans Band M 09 Let's Make Two M 13 What's Inside? M 23 Find the Sound MM 22 Shake It Up MM 70 Hickory Dickory Dock MM 80 Follow That Toy P 01 Cups of Water P 05 Surprise!
EXPECTATION	PD.D.2.1.	familiar voices. With any necessary corrective devices (like hearing aids), they demonstrate their ability to hear and understand sounds by: Responding appropriately to sounds, such as startling at loud noises or quieting to a lullaby. IT2 Creative Curriculum LL 08 Outdoor Mobiles LL 22 Neighborhood Walk LL 38 The Same and Different LL 45 Animal Books LL 50 What Do I See? M 02 Dig It! M 05 Sink or Float? M 08 Pots and Pans Band M 09 Let's Make Two M 13 What's Inside? M 23 Find the Sound MM 22 Shake It Up MM 70 Hickory Dickory Dock MM 80 Follow That Toy P 01 Cups of Water P 05 Surprise! P 14 Pull Box
EXPECTATION	PD.D.2.1.	familiar voices. With any necessary corrective devices (like hearing aids), they demonstrate their ability to hear and understand sounds by: Responding appropriately to sounds, such as startling at loud noises or quieting to a lullaby. IT2 Creative Curriculum LL 08 Outdoor Mobiles LL 22 Neighborhood Walk LL 38 The Same and Different LL 45 Animal Books LL 50 What Do I See? M 02 Dig It! M 05 Sink or Float? M 08 Pots and Pans Band M 09 Let's Make Two M 13 What's Inside? M 23 Find the Sound MM 22 Shake It Up MM 70 Hickory Dickory Dock MM 80 Follow That Toy P 01 Cups of Water P 05 Surprise! P 14 Pull Box P 17 Tap and Shake My Tambourine
		familiar voices. With any necessary corrective devices (like hearing aids), they demonstrate their ability to hear and understand sounds by: Responding appropriately to sounds, such as startling at loud noises or quieting to a lullaby. IT2 Creative Curriculum LL 08 Outdoor Mobiles LL 22 Neighborhood Walk LL 38 The Same and Different LL 45 Animal Books LL 50 What Do I See? M 02 Dig It! M 05 Sink or Float? M 08 Pots and Pans Band M 09 Let's Make Two M 13 What's Inside? M 23 Find the Sound MM 22 Shake It Up MM 70 Hickory Dickory Dock MM 80 Follow That Toy P 01 Cups of Water P 05 Surprise! P 14 Pull Box P 17 Tap and Shake My Tambourine P 34 Follow the Leader
EXPECTATION	PD.D.2.1.	familiar voices. With any necessary corrective devices (like hearing aids), they demonstrate their ability to hear and understand sounds by: Responding appropriately to sounds, such as startling at loud noises or quieting to a lullaby. IT2 Creative Curriculum LL 08 Outdoor Mobiles LL 22 Neighborhood Walk LL 38 The Same and Different LL 45 Animal Books LL 50 What Do I See? M 02 Dig It! M 05 Sink or Float? M 08 Pots and Pans Band M 09 Let's Make Two M 13 What's Inside? M 23 Find the Sound MM 22 Shake It Up MM 70 Hickory Dickory Dock MM 80 Follow That Toy P 01 Cups of Water P 05 Surprise! P 14 Pull Box P 17 Tap and Shake My Tambourine P 34 Follow the Leader Participating in listening and vocalizing activities, such as finger
		familiar voices. With any necessary corrective devices (like hearing aids), they demonstrate their ability to hear and understand sounds by: Responding appropriately to sounds, such as startling at loud noises or quieting to a lullaby. IT2 Creative Curriculum LL 08 Outdoor Mobiles LL 22 Neighborhood Walk LL 38 The Same and Different LL 45 Animal Books LL 50 What Do I See? M 02 Dig It! M 05 Sink or Float? M 08 Pots and Pans Band M 09 Let's Make Two M 13 What's Inside? M 23 Find the Sound MM 22 Shake It Up MM 70 Hickory Dickory Dock MM 80 Follow That Toy P 01 Cups of Water P 05 Surprise! P 14 Pull Box P 17 Tap and Shake My Tambourine P 34 Follow the Leader
		aids), they demonstrate their ability to hear and understand sounds by: Responding appropriately to sounds, such as startling at loud noises or quieting to a lullaby. IT2 Creative Curriculum LL 08 Outdoor Mobiles LL 22 Neighborhood Walk LL 38 The Same and Different LL 45 Animal Books LL 50 What Do I See? M 02 Dig It! M 05 Sink or Float? M 08 Pots and Pans Band M 09 Let's Make Two M 13 What's Inside? M 23 Find the Sound MM 22 Shake It Up MM 70 Hickory Dickory Dock MM 80 Follow That Toy P 01 Cups of Water P 05 Surprise! P 14 Pull Box P 17 Tap and Shake My Tambourine P 34 Follow the Leader Participating in listening and vocalizing activities, such as finger plays and songs.
		familiar voices. With any necessary corrective devices (like hearing aids), they demonstrate their ability to hear and understand sounds by: Responding appropriately to sounds, such as startling at loud noises or quieting to a lullaby. IT2 Creative Curriculum LL 08 Outdoor Mobiles LL 22 Neighborhood Walk LL 38 The Same and Different LL 45 Animal Books LL 50 What Do I See? M 02 Dig It! M 05 Sink or Float? M 08 Pots and Pans Band M 09 Let's Make Two M 13 What's Inside? M 23 Find the Sound MM 22 Shake It Up MM 70 Hickory Dickory Dock MM 80 Follow That Toy P 01 Cups of Water P 05 Surprise! P 14 Pull Box P 17 Tap and Shake My Tambourine P 34 Follow the Leader Participating in listening and vocalizing activities, such as finger

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BCC 02
BCC 10
BCC 11
BCC 12
BCC 16
BCC 17
BCC 19
BCC 20
BCC 21
BCC 22
BCC 23
BCC 24
LL 04 Sing & Move
LL 08 Outdoor Mobiles
LL 15 Whisper Songs
LL 22 Neighborhood Walk
LL 24 Fingers, Nose, and Toes
LL 26 Reading Rhyming Books
LL 31 I'll Find You
LL 38 The Same and Different
LL 45 Animal Books
LL 50 What Do I See?
LL 51 Dance & Remember
LL 58 Tuneful Tales
M 02 Dig It!
M 05 Sink or Float?
M 08 Pots and Pans Band
M 09 Let's Make Two
M 13 What's Inside?
M 23 Find the Sound
MM 03 Hello Cheer
MM 04 Let's Put On Your Pants
MM 06 The Creeping Ladybug
MM 11 A-Bouncing We Will Go
MM 16 That's How I Roll
MM 19 Time to Clean Up!
MM 22 Shake It Up
MM 26 Thank You
MM 27 Half Past Eight
MM 28 Animals in the Barn
MM 29 Let's Start Our Day
MM 31 The Farmer in the Dell
MM 32 Jump and Twirl
MM 33 Crawling Mouse
MM 36 Hello, How Are You?
MM 40 Wave Good-bye
MM 43 Pitter, Patter, Splash!
MM 44 Jack and Jill
MM 45 Hush, My Baby
MM 46 Where Can He Be?
MM 48 Roll Play
MM 52 Row, Row, Row Your Boat
MM 53 Bouncing Baby
MM 54 Pop Like a Weasel!
MM 58 Sing-Song Sit-Ups
MM 63 Where Is Teddy?
MM 66 What Can That Sound Be?
MM 67 Shoo. Flv!
MM 68 Let's See What We Can Find
MM 70 Hickory Dickory Dock
MM 76 Now I'm Crawling
MM 77 Rise and Shine
MM 80 Follow That Toy
MM 81 Where Are Baby's Tiny Ears?
MM 83 Time to Close Your Eyes
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MM 86 Daddy Loves You MM 87 Let's Go! MM 89 Hop Around MM 90 Special Letter Chant MM 95 Shape Finders P 01 Cups of Water P 05 Surprise! P 06 Rocking on a Roller P 14 Pull Box P 17 Tap and Shake My Tambourine P 26 Let's Fill Up the Box P 27 Stand Up and Dance P 34 Follow the Leader SE 03 Good-Byes SE 06 This Is the Way We Get Dressed SE 11 Learning a Stop Sign SE 12 Playful Routines SE 14 Sing the Same Song SE 15 Song Time SE 25 Sleep Routines **EXPECTATION** PD.D.2.3. Beginning to imitate words and word sounds.

IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 **BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23** BCC 24 LL 10 Yummy Foods LL 26 Reading Rhyming Books LL 55 Silly Names LL 57 Waterworks M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together MM 01 A Toy for Kitty MM 17 Dream MM 25 We Are the Clouds MM 40 Wave Good-bye MM 55 Little Train P 02 Nature Painting P 10 Icy Paintings

P 26 Let's Fill Up the Box

SE 17 Calm-Down Place SE 21 Big Rule, Little Rule

SE 04 Picnic

EXPECTATION	PD.D.2.4.	Moving to music.
		IT2 Creative Curriculum
		BCC 02 BCC 04
		BCC 05
		BCC 07
		BCC 11
		BCC 12
		BCC 13
		BCC 21
		BCC 23
		LL 04 Sing & Move LL 15 Whisper Songs
		LL 51 Dance & Remember
		M 08 Pots and Pans Band
		M 10 Making Butter
		M 22 Jump Counting
		MM 03 Hello Cheer
		MM 08 From Seed to Tree
		MM 11 A-Bouncing We Will Go MM 13 The Way or That?
		MM 21 Little Mouse
		MM 27 Half Past Eight
		MM 31 The Farmer in the Dell
		MM 32 Jump and Twirl
		MM 34 Clapping Hands
		MM 37 The Rain and Me
		MM 39 Motion Magic MM 41 The Dish & the Spoon
		MM 43 Pitter, Patter, Splash!
		MM 44 Jack and Jill
		MM 49 Merry Movements
		MM 51 Boing Boing
		MM 52 Row, Row, Row Your Boat
		MM 53 Bouncing Baby
		MM 54 Pop Like a Weasel! MM 55 Little Train
		MM 56 Seesaw and Slide
		MM 58 Sing-Song Sit-Ups
		MM 60 On the Spot
		MM 65 Peek at You
		MM 67 Shoo, Fly!
		MM 70 Hickory Dickory Dock
		MM 71 Catch a Wish MM 73 Copy Me!
		MM 76 Now I'm Crawling
		MM 84 Fiddly Fingers
		MM 85 Terrific Tummy Time
		MM 88 Just Like Me!
		MM 89 Hop Around
		MM 90 Special Letter Chant
		MM 92 Creepy Crawly Spiders MM 97 Swim and Run
		P 06 Rocking on a Roller
		P 17 Tap and Shake My Tambourine
		P 27 Stand Up and Dance
		SE 11 Learning a Stop Sign
		SE 15 Song Time
		SE 17 Calm-Down Place
BIG IDEA	PD.D.	HEALTH
BENCHMARK	PD.D.4.	Shows basic physical needs are met

Older infants continue to depend on their parents, caregivers, and teachers for meeting their physical needs. With coaching and

INDICATOR

		support, older infants can begin to take very small steps toward
		participating in their own physical health care. Older Infants show that their physical needs are being met by:
EXPECTATION	PD.D.4.1.	Being provided appropriate clothes for the weather. IT2 Creative Curriculum BCC 04 BCC 13 BCC 14 BCC 19 BCC 20 LL 23 Bathing Babies LL 33 Silly Clothes MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 50 You Help Me & I Help You MM 59 Can You Do This? MM 78 Hello Toes MM 87 Let's Go! P 15 Let's Practice Dressing SE 06 This Is the Way We Get Dressed SE 13 Looking for Toes SE 26 Dressing for the Weather
BODY OF KNOWLEDGE	FL.AL.8-18.	APPROACHES TO LEARNING (8 to 18 months)
BIG IDEA	AL.A.	EAGERNESS & CURIOSITY
BENCHMARK	AL.A.1.	Shows eagerness and curiosity as a learner
INDICATOR		Older infants are increasingly curious about themselves and the world around them. As their motor and sensory skills develop, they are able to increase their explorations. Older infants demonstrate eagerness and curiosity by:
EXPECTATION	AL.A.1.1.	Showing pleasure and encouraging continued interaction with adults by vocalizing and smiling when they are being read to. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book

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LL 06 Sticky Tables
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- LL 07 Pretend Phone Calls
- LL 08 Outdoor Mobiles
- LL 09 Cardboard Village
- LL 10 Yummy Foods
- LL 11 Let's Talk
- LL 12 What's in the Picture?
- LL 13 Lift the Flap and See Who's Here
- LL 14 Ice-Block Play
- LL 15 Whisper Songs
- LL 16 Tissue-Paper Play
- LL 17 Three Bears
- LL 18 Tissue-Box Pull
- LL 19 Shake That Bell!
- LL 20 This Is the Same
- LL 21 Will You Read to Me?
- LL 22 Neighborhood Walk
- LL 23 Bathing Babies
- LL 24 Fingers, Nose, and Toes
- LL 25 A Book of Faces
- LL 26 Reading Rhyming Books
- LL 27 A Cup Is For...
- LL 28 Family Faces
- LL 29 Describing Food
- LL 30 Family Picture Walk
- LL 31 I'll Find You
- LL 32 Observing Insect Life
- LL 33 Silly Clothes
- LL 34 Our Names, Our Things
- LL 35 Light Up
- LL 36 Puppet Stories
- LL 37 My Clothes Today
- LL 38 The Same and Different
- LL 39 Texture Board
- LL 40 Sticky Surface
- LL 41 Letters, Letters, Letters
- LL 42 Textured Letters
- LL 43 Lemonade
- LL 44 Fruit Salad
- LL 45 Animal Books
- LL 46 Veggie Mash-Up
- LL 47 Roll-Ups
- LL 48 Applesauce
- LL 49 Pancakes
- LL 50 What Do I See?
- LL 51 Dance & Remember
- LL 52 Fruit Smoothies
- LL 53 Bookworm Boogie
- LL 54 Sharing Storybooks
- LL 55 Silly Names
- LL 56 Where Did It Go?
- LL 57 Waterworks
- LL 58 Tuneful Tales
- LL 59 Playground Textures
- LL 60 Potty Talk
- LL 61 What's the Problem?
- M 01 Matching Shapes
- M 02 Dig It!
- M 03 Everyday Patterns
- M 04 Cookie-Cutter Fun
- M 05 Sink or Float?
- M 06 Construction Zone
- M 07 Peek-a-Boo Box
- M 08 Pots and Pans Band
- M 09 Let's Make Two

M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments M 15 Good Night, Toys M 16 Growing Sizes M 17 This Little Piggy M 18 Rock Collection M 19 In, On, and Around M 20 Where's the Water? M 21 Build a Zoo M 22 Jump Counting M 23 Find the Sound M 24 Putting Puzzles Together M 25 The Crunchy Bread M 26 Obstacle Course M 27 Buried Shapes M 28 Counting Books MM 01 A Toy for Kitty MM 02 Silly Animal Walk MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 06 The Creeping Ladybug MM 07 The Hungry Crane MM 08 From Seed to Tree MM 09 The Answer is No! MM 10 T Dance MM 100 Sounds on the Farm MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 14 My Sticky Hands MM 15 Window Conversations MM 16 That's How I Roll MM 17 Dream MM 18 Going Fishing MM 19 Time to Clean Up! MM 20 Please Find... MM 21 Little Mouse MM 22 Shake It Up MM 23 Old Uncle Lou MM 24 Tick-Tock Clock MM 25 We Are the Clouds MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 35 Pirate's Plank MM 36 Hello, How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby

MM 46 Where Can He Be? MM 47 Wake Up! MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 57 Remember When... MM 58 Sing-Song Sit-Ups MM 59 Can You Do This? MM 60 On the Spot MM 61 How Slowly Can You Go? MM 62 Busy, Dizzy Hands MM 63 Where Is Teddy? MM 64 Jumping Jack MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 72 What's in the Bag? MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Rise and Shine MM 78 Hello Toes MM 79 Sammy the Starfish MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 94 Detailed Descriptions MM 95 Shape Finders MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 10 Icy Paintings P 11 Laundry Time!

	1	D 40 M LUI D II
		P 12 Molding Dough
		P 13 1, 2, 3 Hops
		P 14 Pull Box
		P 15 Let's Practice Dressing
		P 16 Squeezing Sponges
		P 17 Tap and Shake My Tambourine
		P 18 Roll It to Me!
		P 19 Beach-Ball Kicker
		P 20 Bumpy Blanket
		P 21 Big Beads
		P 22 Bang With a Hammer
		P 23 Silly Wavy Lines
		P 24 Crawling Through a Tunnel
		P 25 Pushing and Pulling
		P 26 Let's Fill Up the Box
		P 27 Stand Up and Dance
		P 28 Tape Trails
		P 29 Nesting Bag
		P 30 Flowers in the Garden
		P 31 Drinking Cups
		P 32 Water Soup
		P 33 Balancing Act
		P 34 Follow the Leader
		P 35 Riding Toys
		P 36 Water Painting
		SE 01 Actively Listening to Children
		SE 02 Let's Try this Instead
		SE 03 Good-Byes
		SE 04 Picnic
		SE 05 Take Care of Baby
		SE 06 This Is the Way We Get Dressed
		SE 07 Right Where It Belongs
		SE 08 Playful Interactions
		SE 09 Build It Up, Knock It Down
		SE 10 Hellos and Good-Byes
		SE 11 Learning a Stop Sign
		SE 12 Playful Routines
		SE 13 Looking for Toes
		SE 14 Sing the Same Song
		SE 15 Song Time
		SE 16 Baby Faces
		SE 17 Calm-Down Place
		SE 18 Picture Help
		SE 19 Dos and Don'ts Book
		SE 20 Conflict Resolution
		SE 21 Big Rule, Little Rule
		SE 22 Hello Activities
		SE 23 Encouragement
		SE 24 Stop!
		SE 25 Sleep Routines
		SE 26 Dressing for the Weather
EXPECTATION	AL.A.1.2.	Imitating familiar activities, such as cooking and stirring, putting a
		pretend telephone to their ear, or initiating a familiar game, such as
		peek-a-boo.
		m
		IT2 Creative Curriculum
		BCC 05
		BCC 06
		BCC 07
		BCC 08
		BCC 09
		BCC 10
		BCC 12
		BCC 13
T. Comments of the Comment of the Co		BCC 14

		BCC 15
		BCC 16
		BCC 19
		BCC 21
		BCC 22
		BCC 24
		LL 07 Pretend Phone Calls
		LL 09 Cardboard Village
		LL 23 Bathing Babies
		LL 33 Silly Clothes
		M 06 Construction Zone
		M 07 Peek-a-Boo Box
		M 15 Good Night, Toys
		MM 02 Silly Animal Walk
		MM 08 From Seed to Tree
		MM 100 Sounds on the Farm
		MM 16 That's How I Roll
		MM 25 We Are the Clouds
		MM 27 Half Past Eight
		MM 28 Animals in the Barn
		MM 47 Wake Up!
		MM 69 Big Red Fish
		MM 79 Sammy the Starfish
		P 01 Cups of Water
		P 15 Let's Practice Dressing
		P 22 Bang With a Hammer
		P 32 Water Soup
		SE 03 Good-Byes
		SE 04 Picnic
		SE 05 Take Care of Baby
		SE 08 Playful Interactions
		SE 12 Playful Routines
		SE 26 Dressing for the Weather
EXPECTATION	AL.A.1.3.	Actively exploring and making sense of the world by using their
EXPECTATION	AL.A.1.3.	
		bodies and senses, as well as using tools, materials, and equipment
		to extend skills.
		IT2 Creative Curriculum
		BCC 11
		LL 08 Outdoor Mobiles
		LL 16 Tissue-Paper Play
		LL 37 My Clothes Today
		LL 38 The Same and Different
		LL 39 Texture Board
		LL 40 Sticky Surface
		LL 50 What Do I See?
		LL 53 Bookworm Boogie
		LL 59 Playground Textures
		M 07 Peek-a-Boo Box
		M 20 Where's the Water?
		MM 02 Silly Animal Walk
		INDIA ILA SUN ARIMSI WSIK
ll ll		MM 11 A-Bouncing We Will Go
		MM 11 A-Bouncing We Will Go
		MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle
		MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That?
		MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle
		MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll
		MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 30 One for You, One for Me
		MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 30 One for You, One for Me MM 31 The Farmer in the Dell
		MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 30 One for You, One for Me MM 31 The Farmer in the Dell
		MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl
		MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 35 Pirate's Plank
		MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 35 Pirate's Plank
		MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 35 Pirate's Plank MM 37 The Rain and Me
		MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic
		MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 35 Pirate's Plank MM 37 The Rain and Me
		MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon
		MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 48 Roll Play
		MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon

MM 85 Terrific Tummy Time MM 96 Baby Two-Step P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 08 Beach-Ball Bowling P 10 Icy Paintings P 12 Molding Dough P 13 1, 2, 3 Hops P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 29 Nesting Bag P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 19 Dos and Don'ts Book

AL.A.1.4. **EXPECTATION** Exploring water with an engaged adult. IT2 Creative Curriculum BCC 06 **BCC 07 BCC 08 BCC 09 BCC 11 BCC 13 BCC 14 BCC 15** BCC 20 LL 01 Letters in the Sand LL 06 Sticky Tables LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods LL 14 Ice-Block Play LL 18 Tissue-Box Pull LL 20 This Is the Same LL 22 Neighborhood Walk LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 29 Describing Food LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 42 Textured Letters LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 50 What Do I See? LL 57 Waterworks LL 59 Playground Textures M 02 Dig It! M 04 Cookie-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 15 Good Night, Toys

M 18 Rock Collection

		M 25 The Crunchy Bread
		M 27 Buried Shapes MM 01 A Toy for Kitty
		MM 06 The Creeping Ladybug
		MM 14 My Sticky Hands
		MM 18 Going Fishing
		MM 21 Little Mouse
		MM 33 Crawling Mouse
		MM 43 Pitter, Patter, Splash!
		MM 72 What's in the Bag? MM 75 Baby Massage
		MM 98 Let's Explore!
		P 01 Cups of Water
		P 03 Splash Pad
		P 04 Throwing Plush Balls
		P 07 Making Bubbles
		P 10 Icy Paintings P 11 Laundry Time!
		P 12 Molding Dough
		P 14 Pull Box
		P 15 Let's Practice Dressing
		P 23 Silly Wavy Lines
		P 30 Flowers in the Garden
		P 32 Water Soup
		P 33 Balancing Act P 34 Follow the Leader
		P 35 Riding Toys
		SE 26 Dressing for the Weather
BIG IDEA	AL.B.	PERSISTENCE
BENCHMARK	AL.B.1.	Pays attention briefly and persists in repetitive tasks
INDICATOR		As older infants continue to have a greater sense of their
		environment, and their attention span starts to become longer. They
		look to their parents, caregivers, and teachers for emotional and
		physical support. Older infants show persistence by:
EXPECTATION	AL.B.1.1.	Asking or gesturing that they want the same song or story repeated over and over again.
		IT2 Creative Curriculum
		LL 08 Outdoor Mobiles
		LL 22 Neighborhood Walk
		LL 32 Observing Insect Life
		LL 38 The Same and Different
		LL 45 Animal Books
		LL 50 What Do I See? LL 61 What's the Problem?
	II	
		M 01 Matching Shapes
		M 01 Matching Shapes M 02 Dig It!
		M 02 Dig It! M 05 Sink or Float?
		M 02 Dig It! M 05 Sink or Float? M 08 Pots and Pans Band
		M 02 Dig It! M 05 Sink or Float? M 08 Pots and Pans Band M 09 Let's Make Two
		M 02 Dig It! M 05 Sink or Float? M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter
		M 02 Dig It! M 05 Sink or Float? M 08 Pots and Pans Band M 09 Let's Make Two
		M 02 Dig It! M 05 Sink or Float? M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 13 What's Inside?
		M 02 Dig It! M 05 Sink or Float? M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 23 Find the Sound M 24 Putting Puzzles Together
		M 02 Dig It! M 05 Sink or Float? M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 23 Find the Sound M 24 Putting Puzzles Together M 26 Obstacle Course
		M 02 Dig It! M 05 Sink or Float? M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 23 Find the Sound M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books
		M 02 Dig It! M 05 Sink or Float? M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 23 Find the Sound M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty
		M 02 Dig It! M 05 Sink or Float? M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 23 Find the Sound M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It!
		M 02 Dig It! M 05 Sink or Float? M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 23 Find the Sound M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty
		M 02 Dig It! M 05 Sink or Float? M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 23 Find the Sound M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing
		M 02 Dig It! M 05 Sink or Float? M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 23 Find the Sound M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 22 Shake It Up

MM 72 What's in the Bag? MM 80 Follow That Toy P 01 Cups of Water P 04 Throwing Plush Balls P 05 Surprise! P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 14 Pull Box P 15 Let's Practice Dressing P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes **EXPECTATION** AL.B.1.2. Engaging in longer periods of turn taking or back and forth sound play with parents, caregivers, and teachers, and responding to adults' speech by producing words or babbling sounds that imitate the adult's inflections or sounds. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 **BCC 09 BCC 10 BCC 11** BCC 12 **BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18** BCC 19 **BCC 20 BCC 21 BCC 22 BCC 23** BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 07 Pretend Phone Calls LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk

- LL 12 What's in the Picture?
- LL 13 Lift the Flap and See Who's Here
- LL 14 Ice-Block Play
- LL 15 Whisper Songs
- LL 16 Tissue-Paper Play
- LL 17 Three Bears
- LL 18 Tissue-Box Pull
- LL 19 Shake That Bell!
- LL 20 This Is the Same
- LL 21 Will You Read to Me?
- LL 22 Neighborhood Walk
- LL 23 Bathing Babies
- LL 24 Fingers, Nose, and Toes
- LL 25 A Book of Faces
- LL 26 Reading Rhyming Books
- LL 27 A Cup Is For...
- LL 28 Family Faces
- LL 29 Describing Food
- LL 30 Family Picture Walk
- LL 31 I'll Find You
- LL 32 Observing Insect Life
- LL 33 Silly Clothes
- LL 34 Our Names, Our Things
- LL 35 Light Up
- LL 36 Puppet Stories
- LL 37 My Clothes Today
- LL 38 The Same and Different
- LL 39 Texture Board
- LL 40 Sticky Surface
- LL 41 Letters, Letters, Letters
- LL 42 Textured Letters
- LL 43 Lemonade
- LL 44 Fruit Salad
- LL 45 Animal Books
- LL 46 Veggie Mash-Up
- LL 47 Roll-Ups
- LL 48 Applesauce
- LL 49 Pancakes
- LL 50 What Do I See?
- LL 51 Dance & Remember
- LL 52 Fruit Smoothies
- LL 53 Bookworm Boogie
- LL 54 Sharing Storybooks LL 55 Silly Names
- LL 56 Where Did It Go?
- LL 56 Where Did it Go
- LL 57 Waterworks
- LL 58 Tuneful Tales
- LL 59 Playground Textures
- LL 60 Potty Talk
- LL 61 What's the Problem?
- M 01 Matching Shapes
- M 02 Dig It!
- M 03 Everyday Patterns
- M 04 Cookie-Cutter Fun
- M 05 Sink or Float?
- M 06 Construction Zone
- M 07 Peek-a-Boo Box
- M 08 Pots and Pans Band
- M 09 Let's Make Two
- M 10 Making Butter
- M 11 Garden Party M 12 Where's the Bear?
- M 13 What's Inside?
- M 14 Ramp Experiments
- M 15 Good Night, Toys

M 16 Growing Sizes M 17 This Little Piggy M 18 Rock Collection M 19 In, On, and Around M 20 Where's the Water? M 21 Build a Zoo M 22 Jump Counting M 23 Find the Sound M 24 Putting Puzzles Together M 25 The Crunchy Bread M 26 Obstacle Course M 27 Buried Shapes M 28 Counting Books MM 01 A Toy for Kitty MM 02 Silly Animal Walk MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 06 The Creeping Ladybug MM 07 The Hungry Crane MM 08 From Seed to Tree MM 09 The Answer is No! MM 10 T Dance MM 100 Sounds on the Farm MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 14 My Sticky Hands MM 15 Window Conversations MM 16 That's How I Roll MM 17 Dream MM 18 Going Fishing MM 19 Time to Clean Up! MM 20 Please Find... MM 21 Little Mouse MM 22 Shake It Up MM 23 Old Uncle Lou MM 24 Tick-Tock Clock MM 25 We Are the Clouds MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 35 Pirate's Plank MM 36 Hello, How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 47 Wake Up! MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing

MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 57 Remember When... MM 58 Sing-Song Sit-Ups MM 59 Can You Do This? MM 60 On the Spot MM 61 How Slowly Can You Go? MM 62 Busy, Dizzy Hands MM 63 Where Is Teddy? MM 64 Jumping Jack MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 72 What's in the Bag? MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Rise and Shine MM 78 Hello Toes MM 79 Sammy the Starfish MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 94 Detailed Descriptions MM 95 Shape Finders MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 13 1, 2, 3 Hops P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine

	11	
		P 18 Roll It to Mel P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 22 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 25 Sleep Routines SE 25 Sleep Routines
EXPECTATION	AL.B.1.3.	Remembering the location of a favorite object and searching for it where it is usually placed. IT2 Creative Curriculum
		LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It!
		M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes
		M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty
		MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be?
		MM 66 What Can That Sound Be? MM 72 What's in the Bag?

		MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes
EXPECTATION	AL.B.1.4.	Repeating a new skill, such as going up and down a step.
		IT2 Creative Curriculum LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes
BIG IDEA	AL.C.	CREATIVITY & INVENTIVENESS
BENCHMARK	AL.C.1.	Approaches and explores new experiences in familiar settings
INDICATOR		Older infants understand that objects and people continue to exist event when they are not visible. They learn that certain actions can produce certain results. Older infants are active and initiate exploration. They learn as they move, using their senses to explore. Examples of creativity and inventiveness include:

EVECTATION	AL 0.4.4	
EXPECTATION	AL.C.1.1.	Using "tools" to retrieve items that are out of reach (e.g., using a string to pull a toy toward self; trying several ways to reach a toy stuck under a couch)
		IT2 Creative Curriculum LL 32 Observing Insect Life
		LL 61 What's the Problem?
		M 01 Matching Shapes M 02 Dig It!
		M 10 Making Butter
		M 13 What's Inside?
		M 16 Growing Sizes
		M 24 Putting Puzzles Together M 26 Obstacle Course
		M 28 Counting Books
		MM 01 A Toy for Kitty
		MM 05 I Can Do It! MM 18 Going Fishing
		MM 46 Where Can He Be?
		MM 66 What Can That Sound Be?
		MM 72 What's in the Bag?
		MM 80 Follow That Toy P 04 Throwing Plush Balls
		P 07 Making Bubbles
		P 08 Beach-Ball Bowling
		P 09 Balance on a Beam
		P 15 Let's Practice Dressing P 18 Roll It to Me!
		P 19 Beach-Ball Kicker
		P 20 Bumpy Blanket
		P 21 Big Beads
		P 22 Bang With a Hammer P 25 Pushing and Pulling
		P 33 Balancing Act
		P 34 Follow the Leader
		P 35 Riding Toys SE 02 Let's Try this Instead
		SE 06 This is the Way We Get Dressed
		SE 09 Build It Up, Knock It Down
		SE 10 Hellos and Good-Byes
EXPECTATION	AL.C.1.2.	Reacting to the sound of music with movement.
		IT2 Creative Curriculum BCC 02
		BCC 02
		BCC 05
		BCC 07 BCC 11
		BCC 12
		BCC 21
		BCC 23
		LL 04 Sing & Move LL 15 Whisper Songs
		LL 51 Dance & Remember
		M 10 Making Butter
		M 22 Jump Counting MM 03 Hello Cheer
		MM 08 From Seed to Tree
		MM 11 A-Bouncing We Will Go
		MM 13 The Way or That?
		MM 21 Little Mouse MM 27 Half Past Eight
		MM 31 The Farmer in the Dell
		MM 32 Jump and Twirl
		MM 34 Clapping Hands

MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 49 Merry Movements MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 58 Sing-Song Sit-Ups MM 60 On the Spot MM 65 Peek at You MM 67 Shoo, Fly! MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 73 Copy Me! MM 76 Now I'm Crawling MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 92 Creepy Crawly Spiders MM 97 Swim and Run P 06 Rocking on a Roller P 27 Stand Up and Dance SE 11 Learning a Stop Sign SE 15 Song Time AL.C.1.3. **EXPECTATION** Uncovering an object that has been shown to the child and then covered. IT2 Creative Curriculum LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader

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		P 35 Riding Toys
		SE 02 Let's Try this Instead
		SE 06 This Is the Way We Get Dressed
		SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes
EXPECTATION	AL.C.1.4.	Attempting to open a container to get an object.
		IT2 Creative Curriculum
		LL 32 Observing Insect Life
		LL 61 What's the Problem?
		M 01 Matching Shapes
		M 02 Dig It!
		M 10 Making Butter
		M 13 What's Inside?
		M 16 Growing Sizes
		M 24 Putting Puzzles Together
		M 26 Obstacle Course M 28 Counting Books
		MM 01 A Toy for Kitty
		MM 05 I Can Do It!
		MM 18 Going Fishing
		MM 46 Where Can He Be?
		MM 66 What Can That Sound Be?
		MM 72 What's in the Bag?
		MM 80 Follow That Toy
		P 04 Throwing Plush Balls
		P 07 Making Bubbles
		P 08 Beach-Ball Bowling
		P 09 Balance on a Beam
		P 15 Let's Practice Dressing
		P 18 Roll It to Me!
		P 19 Beach-Ball Kicker
		P 20 Bumpy Blanket
		P 21 Big Beads P 22 Bang With a Hammer
		P 25 Pushing and Pulling
		P 33 Balancing Act
		P 34 Follow the Leader
		P 35 Riding Toys
		SE 02 Let's Try this Instead
		SE 06 This Is the Way We Get Dressed
		SE 09 Build It Up, Knock It Down
		SE 10 Hellos and Good-Byes
BODY OF KNOWLEDGE	FL.SED.8-18.	SOCIAL AND EMOTIONAL DEVELOPMENT (8 to 18 months)
BIG IDEA	SED.A.	TRUST & EMOTIONAL SECURITY
BENCHMARK	SED.A.1.	Experiences and develops secure relationships
INDICATOR		Mobile infants continue to rely heavily upon their relationships with
		trusted adults in order to get their needs met. Secure relationships
		provide a safe emotional base for the mobile infant to increasingly explore the environment. Increased communication skills also help
		develop and expand relationships. Mobile infants demonstrate the
		ability to form and maintain secure relationships with others by:
EVECTATION	CED A 4.4	
EXPECTATION	SED.A.1.1.	Clapping and smiling in a back and forth manner with a parent, caregiver, or teacher.
		caregiver, or teacher.
		IT2 Creative Curriculum
		BCC 01
		BCC 02
		BCC 03
		BCC 04
		BCC 05
		BCC 06
		BCC 07
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BCC 08
BCC 09
BCC 10
BCC 11
BCC 12
BCC 13
BCC 14
BCC 15
BCC 16
BCC 17
BCC 18
BCC 19
BCC 20
BCC 21
BCC 22
BCC 23
BCC 24
LL 01 Letters in the Sand
LL 02 Reading Wordless Books
LL 03 From Drawing to Writing
LL 04 Sing & Move
LL 05 The "Me" Book
LL 06 Sticky Tables
LL 07 Pretend Phone Calls
LL 08 Outdoor Mobiles
LL 09 Cardboard Village
LL 10 Yummy Foods
LL 11 Let's Talk
LL 12 What's in the Picture?
LL 13 Lift the Flap and See Who's Here
LL 14 Ice-Block Play
LL 15 Whisper Songs
LL 16 Tissue-Paper Play
LL 17 Three Bears
LL 18 Tissue-Box Pull
LL 19 Shake That Bell!
LL 20 This Is the Same
LL 21 Will You Read to Me?
LL 22 Neighborhood Walk
LL 23 Bathing Babies
LL 24 Fingers, Nose, and Toes
LL 25 A Book of Faces
LL 26 Reading Rhyming Books
LL 27 A Cup Is For...
LL 28 Family Faces
LL 29 Describing Food
LL 30 Family Picture Walk
LL 31 I'll Find You
LL 32 Observing Insect Life
LL 33 Silly Clothes
LL 34 Our Names, Our Things
LL 35 Light Up
LL 36 Puppet Stories
LL 37 My Clothes Today
LL 38 The Same and Different
LL 39 Texture Board
LL 40 Sticky Surface
LL 41 Letters, Letters, Letters
LL 42 Textured Letters
LL 43 Lemonade
LL 44 Fruit Salad
LL 45 Animal Books
LL 46 Veggie Mash-Up
LL 47 Roll-Ups
LL 48 Applesauce
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LL 49 Pancakes

LL 50 What Do I See?

LL 51 Dance & Remember

LL 52 Fruit Smoothies

LL 53 Bookworm Boogie

LL 54 Sharing Storybooks

LL 55 Silly Names

LL 56 Where Did It Go?

LL 57 Waterworks

LL 58 Tuneful Tales

LL 59 Playground Textures

LL 60 Potty Talk

LL 61 What's the Problem?

M 01 Matching Shapes

M 02 Dig It!

M 03 Everyday Patterns

M 04 Cookie-Cutter Fun

M 05 Sink or Float?

M 06 Construction Zone

M 07 Peek-a-Boo Box

M 08 Pots and Pans Band

M 09 Let's Make Two

M 10 Making Butter

M 11 Garden Party

M 12 Where's the Bear?

M 13 What's Inside?

M 14 Ramp Experiments

M 15 Good Night, Toys

M 16 Growing Sizes

M 17 This Little Piggy

M 18 Rock Collection

M 19 In, On, and Around

M 20 Where's the Water?

M 21 Build a Zoo

M 22 Jump Counting

M 23 Find the Sound

M 24 Putting Puzzles Together

M 25 The Crunchy Bread

M 26 Obstacle Course

M 27 Buried Shapes

M 28 Counting Books MM 01 A Toy for Kitty

MM 02 Silly Animal Walk

MM 03 Hello Cheer

MM 04 Let's Put On Your Pants

MM 05 I Can Do It!

MM 06 The Creeping Ladybug

MM 07 The Hungry Crane

MM 08 From Seed to Tree

MM 09 The Answer is No!

MM 10 T Dance

MM 100 Sounds on the Farm

MM 11 A-Bouncing We Will Go

MM 12 Wiggle, Wiggle

MM 13 The Way or That?

MM 14 My Sticky Hands

MM 15 Window Conversations

MM 16 That's How I Roll

MM 17 Dream

MM 18 Going Fishing

MM 19 Time to Clean Up!

MM 20 Please Find...

MM 21 Little Mouse

MM 22 Shake It Up MM 23 Old Uncle Lou MM 24 Tick-Tock Clock MM 25 We Are the Clouds MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 35 Pirate's Plank MM 36 Hello, How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 47 Wake Up! MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 57 Remember When... MM 58 Sing-Song Sit-Ups MM 59 Can You Do This? MM 60 On the Spot MM 61 How Slowly Can You Go? MM 62 Busy, Dizzy Hands MM 63 Where Is Teddy? MM 64 Jumping Jack MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 72 What's in the Bag? MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Rise and Shine MM 78 Hello Toes MM 79 Sammy the Starfish MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me!

MM 89 Hop Around MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 94 Detailed Descriptions MM 95 Shape Finders MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 13 1, 2, 3 Hops P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place

SE 18 Picture Help

		SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 26 Pressing for the Weather
EXPECTATION	SED.A.1.2.	Becoming upset when someone unfamiliar moves between them and their parent, caregiver, or teacher. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 17 BCC 18 BCC 19 BCC 20 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24
		LL 02 Reading Wordless Books MM 02 Silly Animal Walk MM 15 Window Conversations MM 17 Dream MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 45 Hush, My Baby MM 75 Baby Massage MM 77 Rise and Shine MM 85 Terrific Tummy Time SE 01 Actively Listening to Children SE 03 Good-Byes SE 10 Hellos and Good-Byes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Hello Activities SE 24 Stop! SE 25 Sleep Routines
EXPECTATION	SED.A.1.3.	Showing affection, such as hugs and kisses. IT2 Creative Curriculum MM 17 Dream
EXPECTATION	SED.A.1.4.	Beginning to show interest in other children, playing side-by-side using the same or similar toys. IT2 Creative Curriculum

		SE 08 Playful Interactions
BIG IDEA	SED.A.	TRUST & EMOTIONAL SECURITY
BENCHMARK	SED.A.2.	Responds to the environment
INDICATOR		As the mobility of older infants increases, they discover a whole new world to explore. In the absence of "don't touch" commands, they are able to reach out, try new things, and move to new spaces when they have learned that the spaces are safe and full of opportunities to explore. They experiment with everything that comes within their reach. They push, pull, taste, bang, and dump. Older infants especially like manipulating or exploring household items, such as plastic cups, wooden spoons, pots, pans, and lids. They show responsiveness to the environment by:
EXPECTATION	SED.A.2.1.	Recognizing and accepting their blanket when handed to them.
		IT2 Creative Curriculum MM 04 Let's Put On Your Pants MM 08 From Seed to Tree MM 40 Wave Good-bye MM 45 Hush, My Baby MM 59 Can You Do This? MM 60 On the Spot MM 77 Rise and Shine MM 86 Daddy Loves You SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 23 Encouragement SE 25 Sleep Routines
EXPECTATION	SED.A.2.2.	Becoming familiar with their surroundings and enacting familiar routines, such as splashing water in the bath tub. IT2 Creative Curriculum BCC 13 LL 61 What's the Problem? M 03 Everyday Patterns MM 05 I Can Do It! MM 59 Can You Do This? P 30 Flowers in the Garden P 31 Drinking Cups SE 10 Hellos and Good-Byes SE 12 Playful Routines SE 15 Song Time SE 18 Picture Help SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines

	IT2 Creative Curriculum
	BCC 06
	BCC 07
	BCC 08
	BCC 09
	BCC 11
	BCC 13
	BCC 14 BCC 15
	BCC 20
	LL 01 Letters in the Sand
	LL 06 Sticky Tables
	LL 08 Outdoor Mobiles
	LL 09 Cardboard Village
	LL 10 Yummy Foods
	LL 14 Ice-Block Play LL 18 Tissue-Box Pull
	LL 20 This is the Same
	LL 22 Neighborhood Walk
	LL 23 Bathing Babies
	LL 24 Fingers, Nose, and Toes
	LL 29 Describing Food
	LL 38 The Same and Different
	LL 39 Texture Board
	LL 40 Sticky Surface LL 42 Textured Letters
	LL 44 Fruit Salad
	LL 45 Animal Books
	LL 46 Veggie Mash-Up
	LL 50 What Do I See?
	LL 57 Waterworks
	LL 59 Playground Textures
	M 02 Dig It! M 04 Cookie-Cutter Fun
	M 05 Sink or Float?
	M 06 Construction Zone
	M 09 Let's Make Two
	M 10 Making Butter
	M 11 Garden Party
	M 12 Where's the Bear?
	M 13 What's Inside? M 15 Good Night, Toys
	M 18 Rock Collection
	M 25 The Crunchy Bread
	M 27 Buried Shapes
	MM 01 A Toy for Kitty
	MM 06 The Creeping Ladybug
	MM 14 My Sticky Hands MM 18 Going Fishing
	MM 21 Little Mouse
	MM 33 Crawling Mouse
	MM 43 Pitter, Patter, Splash!
	MM 72 What's in the Bag?
	MM 75 Baby Massage
	MM 98 Let's Explore!
	P 01 Cups of Water P 03 Splash Pad
	P 04 Throwing Plush Balls
	P 07 Making Bubbles
	P 10 Icy Paintings
	P 11 Laundry Time!
	P 12 Molding Dough
	P 14 Pull Box

		P 15 Let's Practice Dressing P 23 Silly Wavy Lines P 30 Flowers in the Garden P 32 Water Soup
		P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 26 Dressing for the Weather
EXPECTATION	SED.A.2.4.	Exploring a new food with all their senses. IT2 Creative Curriculum BCC 12 BCC 20 LL 08 Outdoor Mobiles LL 10 Yummy Foods LL 29 Describing Food LL 38 The Same and Different LL 39 Texture Board LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 50 What Do I See? LL 50 What Do I See? LL 59 Playground Textures M 04 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 19 Time to Clean Up! P 10 lcy Paintings P 31 Drinking Cups SE 01 Actively Listening to Children
BIG IDEA	SED.B.	SE 19 Dos and Don'ts Book SELF-REGULATION
BENCHMARK	SED.B.1.	Demonstrates developing emotional regulation
INDICATOR		Older infants are becoming clearer and more precise about how they are feeling. They can let parents, caregivers, and teachers know with much more accuracy what they love and what they do not like. They are beginning to recognize the emotional cues of others. They use this growing awareness to guide how they respond to familiar and unfamiliar experiences, events, and people. Older infants show these skills by:
EXPECTATION	SED.B.1.1.	Continuing to use a comfort object, such as a blanket or stuffed toy, for security when feeling stressed or upset. IT2 Creative Curriculum MM 04 Let's Put On Your Pants MM 08 From Seed to Tree MM 40 Wave Good-bye MM 45 Hush, My Baby MM 59 Can You Do This? MM 60 On the Spot MM 77 Rise and Shine MM 86 Daddy Loves You SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs

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		SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 25 Sleep Routines
EXPECTATION	SED.B.1.2.	Looking toward their parents, caregivers, and teachers for help when becoming upset.
		IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 15 BCC 16 BCC 17 BCC 18 BCC 21 BCC 21 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books MM 02 Silly Animal Walk MM 15 Window Conversations MM 17 Dream MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 45 Hush, My Baby MM 77 Rise and Shine MM 85 Terrific Tummy Time SE 01 Actively Listening to Children SE 03 Good-Byes SE 10 Hellos and Good-Byes SE 15 Song Time SE 22 Hello Activities
EXPECTATION	SED.B.1.3.	Showing beginning signs of jealousy and attempts to adapt, such as crawling to and raising their arms to parents, caregivers, and
		teachers who are holding another child.

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		IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books MM 02 Silly Animal Walk MM 15 Window Conversations MM 17 Dream MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 45 Hush, My Baby MM 75 Baby Massage MM 77 Rise and Shine MM 85 Terrific Tummy Time SE 01 Actively Listening to Children SE 03 Good-Byes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Hello Activities SE 24 Stop! SE 25 Sleep Routines
EXPECTATION	SED.B.1.4.	Recognizing the smiles on their parents', caregivers', and teachers' faces and continuing to move to the music or other encouraged activities. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 09 BCC 10
		BCC 11 BCC 12 BCC 13 BCC 14

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BCC 15
BCC 16
BCC 17
BCC 18
BCC 19
BCC 20
BCC 21
BCC 22
BCC 23
BCC 24
LL 02 Reading Wordless Books
LL 04 Sing & Move
LL 15 Whisper Songs
LL 51 Dance & Remember
M 10 Making Butter
M 22 Jump Counting
MM 02 Silly Animal Walk
MM 03 Hello Cheer
MM 08 From Seed to Tree
MM 11 A-Bouncing We Will Go
MM 13 The Way or That?
MM 15 Window Conversations
MM 17 Dream
MM 21 Little Mouse
MM 27 Half Past Eight
MM 31 The Farmer in the Dell
MM 32 Jump and Twirl
MM 34 Clapping Hands
MM 37 The Rain and Me
MM 39 Motion Magic
MM 40 Wave Good-bve
MM 41 The Dish & the Spoon
MM 43 Pitter, Patter, Splash!
MM 44 Jack and Jill
MM 45 Hush, My Baby
MM 49 Merry Movements
MM 51 Boing Boing
MM 52 Row, Row, Row Your Boat
MM 53 Bouncing Baby
MM 54 Pop Like a Weasel!
MM 55 Little Train
MM 56 Seesaw and Slide
MM 58 Sing-Song Sit-Ups
MM 60 On the Spot
MM 65 Peek at You
MM 67 Shoo, Fly!
MM 70 Hickory Dickory Dock
MM 71 Catch a Wish
MM 73 Copy Me!
MM 75 Baby Massage
MM 76 Now I'm Crawling
MM 77 Rise and Shine
MM 84 Fiddly Fingers
MM 85 Terrific Tummy Time
MM 88 Just Like Me!
MM 89 Hop Around
MM 90 Special Letter Chant
MM 92 Creepy Crawly Spiders
MM 97 Swim and Run
P 06 Rocking on a Roller
P 27 Stand Up and Dance
SE 01 Actively Listening to Children
SE 03 Good-Byes
SE 10 Hellos and Good-Byes
SE 11 Learning a Stop Sign
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BIG IDEA BENCHMARK INDICATOR	SED.B. SED.B.2.	SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Hello Activities SE 24 Stop! SE 25 Sleep Routines SELF-REGULATION Demonstrates developing behavior regulation Older infants begin to develop new ways to cope with stressful situations. Attentive and responsive parents, caregivers, and teachers provide good role modeling, positive guidance, and support as older infants try to effectively manage their behavior. Their reaction to limits and their demonstration of self-control is evidence of a developing ability to regulate their behaviors. Examples of developing behavior regulation include:
EXPECTATION	SED.B.2.1.	Moving away from a sticky plant when redirected by parents, caregivers, and teachers. IT2 Creative Curriculum SE 02 Let's Try this Instead SE 20 Conflict Resolution SE 24 Stop!
EXPECTATION	SED.B.2.2.	Using transitional objects, such as a blanket or bear, pacifier or thumb, to calm themselves when tired. IT2 Creative Curriculum MM 04 Let's Put On Your Pants MM 08 From Seed to Tree MM 40 Wave Good-bye MM 45 Hush, My Baby MM 59 Can You Do This? MM 60 On the Spot MM 77 Rise and Shine MM 86 Daddy Loves You SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 23 Encouragement SE 25 Sleep Routines
EXPECTATION	SED.B.2.3.	Looking to their parents, caregivers, and teachers when a loud sound scares them. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05

LAFLOTATION	3LD.B.3.1.	and teachers.
INDICATOR EXPECTATION	SED.B.3.1.	Older infants look to their parents, caregivers, and teachers for help when things do not happen as expected. They begin to develop an awareness that they can make things happen with their gestures and words. Older infants demonstrate social problem-solving by: Vocalizing and pointing to get the attention of parents, caregivers,
BENCHMARK	SED.B.3.	Demonstrates developing social problem-solving
BIG IDEA	SED.B.	SELF-REGULATION
		SE 21 Big Rule, Little Rule
		SE 19 Dos and Don'ts Book
		SE 12 Playful Routines SE 14 Sing the Same Song
		SE 11 Learning a Stop Sign
		MM 60 On the Spot SE 02 Let's Try this Instead
		MM 59 Can You Do This?
		MM 08 From Seed to Tree
		IT2 Creative Curriculum BCC 09
		to stop their impulses, such as looking back to the adult while approaching a forbidden object and saying "no-no."
EXPECTATION	SED.B.2.4.	Beginning to recognize boundaries while not yet having the capacity
		SE 25 Sleep Routines
		SE 22 Hello Activities SE 24 Stop!
		SE 17 Calm-Down Place
		SE 15 Song Time SE 16 Baby Faces
		SE 10 Hellos and Good-Byes
		SE 03 Good-Byes
		MM 85 Terrific Tummy Time SE 01 Actively Listening to Children
		MM 77 Rise and Shine
		MM 45 Hush, My Baby MM 75 Baby Massage
		MM 43 Pitter, Patter, Splash!
		MM 41 The Dish & the Spoon
		MM 17 Dream MM 40 Wave Good-bye
		MM 15 Window Conversations
		LL 02 Reading Wordless Books MM 02 Silly Animal Walk
		BCC 24
		BCC 23
		BCC 21 BCC 22
		BCC 20
		BCC 18 BCC 19
		BCC 17 BCC 18
		BCC 16
		BCC 14 BCC 15
		BCC 13
		BCC 12
		BCC 10 BCC 11
		BCC 09
		BCC 08
		BCC 07

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		IT2 Creative Curriculum
		LL 11 Let's Talk SE 12 Playful Routines
EXPECTATION	SED.B.3.2.	Looking to adults for help when they fall down while attempting to walk.
		IT2 Creative Curriculum
		SE 02 Let's Try this Instead
		SE 20 Conflict Resolution
		SE 24 Stop!
EXPECTATION	SED.B.3.3.	Moving near parents, caregivers, and teachers when a stranger enters the room.
		IT2 Creative Curriculum BCC 01
		BCC 02
		BCC 03
		BCC 04
		BCC 05
		BCC 06
		BCC 07
		BCC 08
		BCC 09
		BCC 10
		BCC 11
		BCC 12
		BCC 13 BCC 14
		BCC 15
		BCC 16
		BCC 17
		BCC 18
		BCC 19
		BCC 20
		BCC 21
		BCC 22
		BCC 23
		BCC 24
		LL 02 Reading Wordless Books
		MM 02 Silly Animal Walk MM 15 Window Conversations
		MM 17 Dream
		MM 40 Wave Good-bye
		MM 41 The Dish & the Spoon
		MM 43 Pitter, Patter, Splash!
		MM 45 Hush, My Baby
		MM 75 Baby Massage
		MM 77 Rise and Shine
		MM 85 Terrific Tummy Time
		SE 01 Actively Listening to Children
		SE 03 Good-Byes
		SE 10 Hellos and Good-Byes SE 15 Song Time
		SE 16 Baby Faces
		SE 17 Calm-Down Place
		SE 22 Hello Activities
		SE 24 Stop!
		SE 25 Sleep Routines
EXPECTATION	SED.B.3.4.	Screaming "No!" and getting the attention of their parents, caregivers, and teachers when another child takes a toy.
		IT2 Creative Curriculum
		LL 11 Let's Talk
		SE 12 Playful Routines

BIG IDEA	SED.C.	SELF-CONCEPT
BENCHMARK	SED.C.1.	Forms and maintains mutual relationships with others
INDICATOR		Relationships continue to play an important role in older infants' developing sense of self. They continue to look toward their parents, caregivers, and teachers for cues about themselves and their environment, and their relationships with peers may begin to have an effect their sense of self. Affectionate and loving exchanges help older infants feel comfortable as their mobility and explorations increase. Older infants show the development of mutual relationships by:
EXPECTATION	SED.C.1.1.	Frequently checking for their parents, caregivers, and teachers in new situations. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 16 BCC 17 BCC 20 BCC 20 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books MM 02 Silly Animal Walk MM 15 Window Conversations MM 17 Dream MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 45 Hush, My Baby MM 75 Baby Massage MM 77 Rise and Shine MM 85 Terrific Tummy Time SE 01 Actively Listening to Children SE 03 Good-Byes SE 15 Song Time SE 16 Baby Faces SE 15 Calm-Down Place SE 22 Hello Activities
		SE 24 Stop! SE 25 Sleep Routines
EXPECTATION	SED.C.1.2.	Offering a toy to parents, caregivers, and teachers.
		IT2 Creative Curriculum BCC 01 BCC 02 BCC 03

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BCC 04
BCC 05
BCC 06
BCC 07
BCC 08
BCC 09
BCC 10
BCC 11
BCC 12
BCC 13
BCC 14
BCC 15
BCC 16
BCC 17
BCC 18
BCC 19
BCC 20
BCC 21
BCC 22
BCC 23
BCC 24
LL 01 Letters in the Sand
LL 02 Reading Wordless Books
LL 03 From Drawing to Writing
LL 04 Sing & Move
LL 05 The "Me" Book
LL 06 Sticky Tables
LL 07 Pretend Phone Calls
LL 08 Outdoor Mobiles
LL 09 Cardboard Village
LL 10 Yummy Foods
LL 11 Let's Talk
LL 12 What's in the Picture?
LL 13 Lift the Flap and See Who's Here
LL 14 Ice-Block Play
LL 15 Whisper Songs
LL 16 Tissue-Paper Play
LL 17 Three Bears
LL 18 Tissue-Box Pull
LL 19 Shake That Bell!
LL 20 This Is the Same
LL 21 Will You Read to Me?
LL 22 Neighborhood Walk
LL 23 Bathing Babies
LL 24 Fingers, Nose, and Toes
LL 25 A Book of Faces
LL 26 Reading Rhyming Books
LL 27 A Cup Is For...
LL 28 Family Faces
LL 29 Describing Food
LL 30 Family Picture Walk
LL 31 I'll Find You
LL 32 Observing Insect Life
LL 33 Silly Clothes
LL 34 Our Names, Our Things
LL 35 Light Up
LL 36 Puppet Stories
LL 37 My Clothes Today
LL 38 The Same and Different
LL 39 Texture Board
LL 40 Sticky Surface
LL 41 Letters, Letters, Letters
LL 42 Textured Letters
LL 43 Lemonade
LL 44 Fruit Salad
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LL 45 Animal Books LL 46 Veggie Mash-Up

LL 47 Roll-Ups

LL 48 Applesauce

LL 49 Pancakes

LL 50 What Do I See?

LL 51 Dance & Remember

LL 52 Fruit Smoothies

LL 53 Bookworm Boogie

LL 54 Sharing Storybooks

LL 55 Silly Names

LL 56 Where Did It Go?

LL 57 Waterworks

LL 58 Tuneful Tales

LL 59 Playground Textures

LL 60 Potty Talk

LL 61 What's the Problem?

M 01 Matching Shapes

M 02 Dig It!

M 03 Everyday Patterns

M 04 Cookie-Cutter Fun

M 05 Sink or Float?

M 06 Construction Zone

M 07 Peek-a-Boo Box

M 08 Pots and Pans Band

M 09 Let's Make Two

M 10 Making Butter

M 11 Garden Party

M 12 Where's the Bear?

M 13 What's Inside?

M 14 Ramp Experiments

M 15 Good Night, Toys

M 16 Growing Sizes

M 17 This Little Piggy M 18 Rock Collection

M 19 In, On, and Around

M 20 Where's the Water?

M 21 Build a Zoo

M 22 Jump Counting

M 23 Find the Sound

M 24 Putting Puzzles Together

M 25 The Crunchy Bread

M 26 Obstacle Course

M 27 Buried Shapes

M 28 Counting Books MM 01 A Toy for Kitty

MM 02 Silly Animal Walk

MM 03 Hello Cheer

MM 04 Let's Put On Your Pants

MM 05 I Can Do It!

MM 06 The Creeping Ladybug

MM 07 The Hungry Crane

MM 08 From Seed to Tree

MM 09 The Answer is No!

MM 10 T Dance

MM 100 Sounds on the Farm

MM 11 A-Bouncing We Will Go

MM 12 Wiggle, Wiggle

MM 13 The Way or That?

MM 14 My Sticky Hands

MM 15 Window Conversations

MM 16 That's How I Roll

MM 17 Dream

MM 18 Going Fishing

MM 19 Time to Clean Up!

MM 20 Please Find... MM 21 Little Mouse MM 22 Shake It Up MM 23 Old Uncle Lou MM 24 Tick-Tock Clock MM 25 We Are the Clouds MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 35 Pirate's Plank MM 36 Hello, How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 47 Wake Up! MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 57 Remember When... MM 58 Sing-Song Sit-Ups MM 59 Can You Do This? MM 60 On the Spot MM 61 How Slowly Can You Go? MM 62 Busy, Dizzy Hands MM 63 Where Is Teddy? MM 64 Jumping Jack MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 72 What's in the Bag? MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Rise and Shine MM 78 Hello Toes MM 79 Sammy the Starfish MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers

MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 94 Detailed Descriptions MM 95 Shape Finders MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 13 1, 2, 3 Hops P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes

SE 14 Sing the Same Song

		SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather
EXPECTATION	SED.C.1.3.	Touching and imitating another child sitting nearby. IT2 Creative Curriculum SE 0.9 Playful Interactions
EXPECTATION	SED.C.1.4.	SE 08 Playful Interactions Smiling when they hear someone call the name of a friend.
		IT2 Creative Curriculum BCC 02 LL 09 Cardboard Village M 06 Construction Zone M 07 Peek-a-Boo Box M 14 Ramp Experiments M 19 In, On, and Around M 20 Where's the Water? MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 60 On the Spot P 02 Nature Painting P 03 Splash Pad P 11 Laundry Time! P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather
BIG IDEA	SED.C.	SELF-CONCEPT
BENCHMARK	SED.C.2.	Becomes aware of self as a unique individual while still connected to others
INDICATOR		Older infants know a lot about themselves. They are better at communicating what they want and what they like and dislike. Older infants may appear anxious as their understanding grows of their likes, dislikes, and the things that frighten them. This awareness underscores the importance of a sense of belonging to others. Examples of their continued developing awareness include:
EXPECTATION	SED.C.2.1.	Protesting when they are given water rather than the juice they prefer. IT2 Creative Curriculum BCC 14 BCC 15 BCC 16 LL 29 Describing Food
EXPECTATION	SED.C.2.2.	Smiling and clapping when they see their favorite food is being

		served.
		IT2 Creative Curriculum
		BCC 12
		BCC 14
		BCC 15
		BCC 16
		BCC 20
		LL 10 Yummy Foods
		LL 29 Describing Food
		LL 43 Lemonade
		LL 44 Fruit Salad
		LL 46 Veggie Mash-Up
		LL 47 Roll-Ups
		LL 48 Applesauce
		LL 49 Pancakes
		LL 52 Fruit Smoothies
		M 04 Cookie-Cutter Fun
		M 10 Making Butter
		M 25 The Crunchy Bread
		MM 19 Time to Clean Up!
		P 31 Drinking Cups
EXPECTATION	SED.C.2.3.	Moving their body to fit inside a tunnel toy with a sibling.
		IT2 Creative Curriculum
		BCC 01
		BCC 06
		BCC 07
		BCC 08
		BCC 09
		BCC 10
		BCC 12
		BCC 14
		BCC 16
		BCC 19
		BCC 20
		BCC 21
		BCC 24
		LL 20 This Is the Same
		LL 24 Fingers, Nose, and Toes
		LL 25 A Book of Faces
		LL 33 Silly Clothes
		LL 50 What Do I See?
		M 06 Construction Zone
		M 07 Peek-a-Boo Box
		M 09 Let's Make Two
		M 12 Where's the Bear?
		M 19 In, On, and Around
		M 23 Find the Sound
		M 26 Obstacle Course
		MM 02 Silly Animal Walk
		MM 06 The Creeping Ladybug
		MM 12 Wiggle, Wiggle
		MM 13 The Way or That?
		MM 16 That's How I Roll
		MM 31 The Farmer in the Dell
		MM 32 Jump and Twirl
		MM 33 Crawling Mouse
		MM 35 Pirate's Plank
		MM 37 The Rain and Me
		MM 39 Motion Magic
		MM 41 The Dish & the Spoon
		MM 43 Pitter, Patter, Splash!
		MM 44 Jack and Jill
		MM 48 Roll Play
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		MM 49 Merry Movements MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 71 Catch a Wish MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 76 Now I'm Crawling MM 78 Hello Toes MM 81 Where Are Baby's Tiny Ears? MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 91 You Have Two MM 93 Up, Down MM 96 Baby Two-Step MM 97 Swim and Run P 03 Splash Pad P 05 Surprise! P 13 1, 2, 3 Hops P 17 Tap and Shake My Tambourine P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 31 Drinking Cups P 34 Follow the Leader P 35 Riding Toys
EXPECTATION	SED.C.2.4.	Holding onto a favorite toy as another child approaches and looking toward their parents, caregivers, and teachers.
		IT2 Creative Curriculum MM 30 One for You, One for Me
BIG IDEA	SED.C.	SELF-CONCEPT
BENCHMARK	SED.C.3.	Demonstrates increasing sense of competence and confidence in growing abilities
INDICATOR		Older infants, armed with feelings of value and attachment, are more comfortable in their bodies and environment. This comfort enables them to be persistent in trying new things. With repetition, they develop competence and confidence that the same things will happen over and over. Older infants show competence and confidence by:
EXPECTATION	SED.C.3.1.	Smiling and clapping hands when they successfully climb up the steps. IT2 Creative Curriculum BCC 08 BCC 11 BCC 14 BCC 18
EXPECTATION	SED.C.3.2.	Playing with a preferred toy more than other toys. IT2 Creative Curriculum BCC 05 BCC 19 BCC 20 BCC 24 LL 22 Neighborhood Walk LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 50 What Do I See? LL 56 Where Did It Go? M 12 Where's the Bear? M 17 This Little Piggy M 24 Putting Puzzles Together

		MM 01 A Toy for Kitty MM 80 Follow That Toy
		P 25 Pushing and Pulling
		P 26 Let's Fill Up the Box
		P 35 Riding Toys SE 23 Encouragement
EXPECTATION	SED.C.3.3.	Initiating a game of rolling a ball back and forth.
		IT2 Creative Curriculum
		BCC 12
		BCC 15
		BCC 16 BCC 17
		M 14 Ramp Experiments
		M 19 In, On, and Around
		MM 48 Roll Play P 04 Throwing Plush Balls
		P 07 Making Bubbles
		P 08 Beach-Ball Bowling
		P 18 Roll It to Me! P 19 Beach-Ball Kicker
EXPECTATION	SED.C.3.4.	Helping with dressing by raising their arms.
		IT2 Creative Curriculum
		BCC 04
		BCC 13
		BCC 14 BCC 19
		BCC 20
		LL 23 Bathing Babies
		LL 33 Silly Clothes MM 04 Let's Put On Your Pants
		MM 05 I Can Do It!
		MM 50 You Help Me & I Help You
		MM 59 Can You Do This? MM 78 Hello Toes
		MM 87 Let's Go!
		P 15 Let's Practice Dressing
		SE 06 This Is the Way We Get Dressed SE 13 Looking for Toes
		SE 26 Dressing for the Weather
BODY OF KNOWLEDGE	FL.LC.8-18.	LANGUAGE AND COMMUNICATION (8 to 18 months)
BIG IDEA	LC.A.	LISTENING AND UNDERSTANDING
BENCHMARK	LC.A.1.	Shows increased understanding and gestures and words
INDICATOR		As language is repeated, older infants begin to attach meaning to the sounds and words they hear. They focus on the sounds of their
		home languages - languages they hear most often. As parents,
		caregivers, and teachers play simple games, use new words, ask
		questions, and provide repetition through words and rhymes, older infants begin to show understanding by:
EXPECTATION	LC.A.1.1.	Looking at the flowers as parents, caregivers, and teachers point
		and talk about them.
		IT2 Creative Curriculum
		LL 09 Cardboard Village LL 22 Neighborhood Walk
		LL 38 The Same and Different
		M 02 Dig It!
		M 19 In, On, and Around M 26 Obstacle Course
		P 02 Nature Painting
		SE 19 Dos and Don'ts Book

EVDECTATION	I C A 4 2	Looking at the kitten when saked "Mhare is the Litter"
EXPECTATION	LC.A.1.2.	Looking at the kitten when asked, "Where is the kitty?".
		IT2 Creative Curriculum
		LL 09 Cardboard Village
		LL 22 Neighborhood Walk
		LL 38 The Same and Different
		M 02 Dig It!
		M 19 In, On, and Around
		M 26 Obstacle Course
		P 02 Nature Painting
		SE 19 Dos and Don'ts Book
EVECTATION	1000	
EXPECTATION	LC.A.1.3.	Using some sign or body language, like "more" and "eat".
		IT2 Creative Curriculum
		BCC 04
		BCC 05
		BCC 08
		BCC 10
		BCC 12
		BCC 13
		BCC 17
		BCC 18
		BCC 20
		BCC 21
		LL 02 Reading Wordless Books
		LL 04 Sing & Move
		LL 05 The "Me" Book
		LL 06 Sticky Tables
		LL 09 Cardboard Village
		LL 10 Yummy Foods
		LL 11 Let's Talk
		LL 15 Whisper Songs
		LL 24 Fingers, Nose, and Toes
		LL 42 Textured Letters
		LL 50 What Do I See?
		LL 60 Potty Talk
		M 01 Matching Shapes
		M 04 Cookie-Cutter Fun
		M 11 Garden Party
		M 17 This Little Piggy
		M 18 Rock Collection
		MM 42 Two Little Ducks
		MM 62 Busy, Dizzy Hands
		MM 69 Big Red Fish
		MM 92 Creepy Crawly Spiders
		P 03 Splash Pad
		P 05 Surprise!
		P 07 Making Bubbles
		P 24 Crawling Through a Tunnel
		P 25 Pushing and Pulling
		SE 03 Good-Byes
		SE 05 Take Care of Baby
		SE 10 Hellos and Good-Byes
		SE 15 Song Time SE 16 Baby Faces
		SE 22 Hello Activities
		SE 24 Stop!
EXPECTATION	LC.A.1.4.	Pointing at books and pictures as parents, caregivers, and teachers
LAI EGIATION	LO.A. 1.4.	describe what they see.
		IT2 Creative Curriculum
		BCC 04
		BCC 05
		BCC 08
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BCC 10
BCC 12
BCC 13
BCC 15
BCC 17
BCC 18
BCC 20
BCC 21
BCC 24
LL 01 Letters in the Sand
LL 02 Reading Wordless Books
LL 04 Sing & Move
LL 05 The "Me" Book
LL 06 Sticky Tables
LL 09 Cardboard Village
LL 10 Yummy Foods
LL 11 Let's Talk
LL 12 What's in the Picture?
LL 13 Lift the Flap and See Who's Here
LL 15 Whisper Songs
LL 22 Neighborhood Walk
LL 24 Fingers, Nose, and Toes
LL 25 A Book of Faces
LL 28 Family Faces
LL 30 Family Picture Walk
LL 34 Our Names, Our Things
LL 42 Textured Letters
LL 44 Fruit Salad
LL 47 Roll-Ups
LL 49 Pancakes
LL 50 What Do I See?
LL 55 Silly Names
LL 60 Potty Talk
M 01 Matching Shapes
M 03 Everyday Patterns
M 04 Cookie-Cutter Fun
M 05 Sink or Float?
M 06 Construction Zone
M 10 Making Butter
M 11 Garden Party
M 17 This Little Piggy
M 18 Rock Collection
M 20 Where's the Water?
M 26 Obstacle Course
MM 03 Hello Cheer
MM 100 Sounds on the Farm
MM 17 Dream
MM 25 We Are the Clouds
MM 28 Animals in the Barn
MM 29 Let's Start Our Day
MM 36 Hello, How Are You?
MM 40 Wave Good-bye
MM 42 Two Little Ducks
MM 62 Busy, Dizzy Hands
MM 69 Big Red Fish
MM 73 Copy Me!
MM 80 Follow That Toy
MM 90 Special Letter Chant
MM 92 Creepy Crawly Spiders
MM 95 Shape Finders
MM 98 Let's Explore!
P 02 Nature Painting
P 03 Splash Pad
P 05 Surprise!
P 07 Making Bubbles
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		P 10 Icy Paintings P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 30 Flowers in the Garden P 34 Follow the Leader P 35 Riding Toys SE 01 Actively Listening to Children SE 03 Good-Byes SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 10 Hellos and Good-Byes SE 15 Song Time SE 16 Baby Faces
		SE 18 Picture Help SE 19 Dos and Don'ts Book SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 24 Stop!
BIG IDEA	LC.B.	COMMUNICATING AND SPEAKING
BENCHMARK	LC.B.1.	Uses consistent sounds, and gestures, and some words to communicate
INDICATOR		Older infants use sounds to capture the attention of people significant to them. They begin to use meaningful sounds that are associated with words and enjoy playing with strings of sounds that may include some words. By eighteen months, older infants start to understand and speak many more words, and they begin to use words rather than body language and sounds as a way of communicating their needs. They show skills in this area by:
EXPECTATION	LC.B.1.1.	Producing the sounds found in their home language. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 20 BCC 21 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 07 Pretend Phone Calls LL 08 Outdoor Mobiles

- LL 09 Cardboard Village
- LL 10 Yummy Foods
- LL 11 Let's Talk
- LL 12 What's in the Picture?
- LL 13 Lift the Flap and See Who's Here
- LL 14 Ice-Block Play
- LL 15 Whisper Songs
- LL 16 Tissue-Paper Play
- LL 17 Three Bears
- LL 18 Tissue-Box Pull
- LL 19 Shake That Bell!
- LL 20 This Is the Same
- LL 21 Will You Read to Me?
- LL 22 Neighborhood Walk
- LL 23 Bathing Babies
- LL 24 Fingers, Nose, and Toes
- LL 25 A Book of Faces
- LL 26 Reading Rhyming Books
- LL 27 A Cup Is For...
- LL 28 Family Faces
- LL 29 Describing Food
- LL 30 Family Picture Walk
- LL 31 I'll Find You
- LL 32 Observing Insect Life
- LL 33 Silly Clothes
- LL 34 Our Names, Our Things
- LL 35 Light Up
- LL 36 Puppet Stories
- LL 37 My Clothes Today
- LL 38 The Same and Different
- LL 39 Texture Board
- LL 40 Sticky Surface
- LL 41 Letters, Letters, Letters
- LL 42 Textured Letters
- LL 43 Lemonade
- LL 44 Fruit Salad
- LL 45 Animal Books
- LL 46 Veggie Mash-Up
- LL 47 Roll-Ups
- LL 48 Applesauce
- LL 49 Pancakes
- LL 50 What Do I See?
- LL 51 Dance & Remember
- LL 52 Fruit Smoothies
- LL 53 Bookworm Boogie
- LL 54 Sharing Storybooks
- LL 55 Silly Names
- LL 56 Where Did It Go?
- LL 57 Waterworks
- LL 58 Tuneful Tales
- LL 59 Playground Textures
- LL 60 Potty Talk
- LL 61 What's the Problem?
- M 01 Matching Shapes
- M 02 Dig It!
- M 03 Everyday Patterns
- M 04 Cookie-Cutter Fun
- M 05 Sink or Float?
- M 06 Construction Zone
- M 07 Peek-a-Boo Box
- M 08 Pots and Pans Band
- M 09 Let's Make Two
- M 10 Making Butter M 11 Garden Party
- M 12 Where's the Bear?

M 13 What's Inside? M 14 Ramp Experiments M 15 Good Night, Toys M 16 Growing Sizes M 17 This Little Piggy M 18 Rock Collection M 19 In, On, and Around M 20 Where's the Water? M 21 Build a Zoo M 22 Jump Counting M 23 Find the Sound M 24 Putting Puzzles Together M 25 The Crunchy Bread M 26 Obstacle Course M 27 Buried Shapes M 28 Counting Books MM 01 A Toy for Kitty MM 02 Silly Animal Walk MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 06 The Creeping Ladybug MM 07 The Hungry Crane MM 08 From Seed to Tree MM 09 The Answer is No! MM 10 T Dance MM 100 Sounds on the Farm MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 14 My Sticky Hands MM 15 Window Conversations MM 16 That's How I Roll MM 17 Dream MM 18 Going Fishing MM 19 Time to Clean Up! MM 20 Please Find... MM 21 Little Mouse MM 22 Shake It Up MM 23 Old Uncle Lou MM 24 Tick-Tock Clock MM 25 We Are the Clouds MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 35 Pirate's Plank MM 36 Hello, How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bve MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 47 Wake Up! MM 48 Roll Play

MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 57 Remember When... MM 58 Sing-Song Sit-Ups MM 59 Can You Do This? MM 60 On the Spot MM 61 How Slowly Can You Go? MM 62 Busy, Dizzy Hands MM 63 Where Is Teddy? MM 64 Jumping Jack MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 72 What's in the Bag? MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Rise and Shine MM 78 Hello Toes MM 79 Sammy the Starfish MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 94 Detailed Descriptions MM 95 Shape Finders MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 13 1, 2, 3 Hops P 14 Pull Box

EXPECTATION	LC.B.1.2.	P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! Using sounds to name people, such as dada and mama.
		IT2 Creative Curriculum LL 28 Family Faces LL 30 Family Picture Walk
EXPECTATION	LC.B.1.3.	Using word-like sounds to get their needs met, such as pointing to the dessert on their plate and jabbering, indicating "I want some of that!". IT2 Creative Curriculum LL 11 Let's Talk LL 22 Neighborhood Walk LL 39 Texture Board LL 57 Waterworks LL 60 Potty Talk SE 03 Good-Byes

		SE 24 Stop!
EXPECTATION	LC.B.1.4.	Using one-word utterances or short phrases to influence the actions of others, such as "please," "no," and "mine." IT2 Creative Curriculum LL 11 Let's Talk LL 22 Neighborhood Walk LL 39 Texture Board
		LL 57 Waterworks LL 60 Potty Talk SE 03 Good-Byes SE 24 Stop!
BIG IDEA	LC.C.	EARLY READING
BENCHMARK	LC.C.1.	Builds and uses vocabulary with language, pictures, and books
INDICATOR	20.0.1.	Older infants begin to say the words in the books or point to pictures they have seen many times and say a word that sounds like the label the adult has been using. They understand much more language than they can reproduce. Babbling becomes consistent and speech-like, with first words and phrases beginning to emerge. Older infants build and use vocabulary by:
EXPECTATION	LC.C.1.1.	Watching and smiling as familiar voices, sounds, rhymes, and songs in their home language are repeated.
		IT2 Creative Curriculum BCC 01 BCC 02 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 17 BCC 18 BCC 20 BCC 21 BCC 21 BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 07 Pretend Phone Calls LL 08 Outdoor Mobiles LL 10 Yummy Foods LL 11 Let's Talk LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 14 Ice-Block Play LL 15 Whisper Songs

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LL 16 Tissue-Paper Play
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- LL 17 Three Bears
- LL 18 Tissue-Box Pull
- LL 19 Shake That Bell!
- LL 20 This Is the Same
- LL 21 Will You Read to Me?
- LL 22 Neighborhood Walk
- LL 23 Bathing Babies
- LL 24 Fingers, Nose, and Toes
- LL 25 A Book of Faces
- LL 26 Reading Rhyming Books
- LL 27 A Cup Is For...
- LL 28 Family Faces
- LL 29 Describing Food
- LL 30 Family Picture Walk
- LL 31 I'll Find You
- LL 32 Observing Insect Life
- LL 33 Silly Clothes
- LL 34 Our Names, Our Things
- LL 35 Light Up
- LL 36 Puppet Stories
- LL 37 My Clothes Today
- LL 38 The Same and Different
- LL 39 Texture Board
- LL 40 Sticky Surface
- LL 41 Letters, Letters, Letters
- LL 42 Textured Letters
- LL 43 Lemonade
- LL 44 Fruit Salad
- LL 45 Animal Books
- LL 46 Veggie Mash-Up
- LL 47 Roll-Ups
- LL 48 Applesauce
- LL 49 Pancakes
- LL 50 What Do I See?
- LL 51 Dance & Remember
- LL 52 Fruit Smoothies
- LL 53 Bookworm Boogie
- LL 54 Sharing Storybooks
- LL 55 Silly Names
- LL 56 Where Did It Go?
- LL 57 Waterworks
- LL 58 Tuneful Tales
- LL 59 Playground Textures
- LL 60 Potty Talk
- LL 61 What's the Problem?
- M 01 Matching Shapes
- M 02 Dig It!
- M 03 Everyday Patterns
- M 04 Cookie-Cutter Fun
- M 05 Sink or Float?
- M 06 Construction Zone
- M 07 Peek-a-Boo Box
- M 08 Pots and Pans Band
- M 09 Let's Make Two
- M 10 Making Butter
- M 11 Garden Party
- M 12 Where's the Bear?
- M 13 What's Inside?
- M 14 Ramp Experiments
- M 15 Good Night, Toys
- M 16 Growing Sizes
- M 17 This Little Piggy M 18 Rock Collection
- M 19 In, On, and Around

M 20 Where's the Water? M 21 Build a Zoo M 22 Jump Counting M 23 Find the Sound M 24 Putting Puzzles Together M 25 The Crunchy Bread M 26 Obstacle Course M 27 Buried Shapes M 28 Counting Books MM 01 A Toy for Kitty MM 02 Silly Animal Walk MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 06 The Creeping Ladybug MM 07 The Hungry Crane MM 08 From Seed to Tree MM 09 The Answer is No! MM 10 T Dance MM 100 Sounds on the Farm MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 14 My Sticky Hands MM 15 Window Conversations MM 16 That's How I Roll MM 17 Dream MM 18 Going Fishing MM 19 Time to Clean Up! MM 20 Please Find... MM 21 Little Mouse MM 22 Shake It Up MM 23 Old Uncle Lou MM 24 Tick-Tock Clock MM 25 We Are the Clouds MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 35 Pirate's Plank MM 36 Hello, How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 47 Wake Up! MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train

MM 57 Remember When... MM 58 Sing-Song Sit-Ups MM 59 Can You Do This? MM 60 On the Spot MM 61 How Slowly Can You Go? MM 62 Busy, Dizzy Hands MM 63 Where Is Teddy? MM 64 Jumping Jack MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 72 What's in the Bag? MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Rise and Shine MM 78 Hello Toes MM 79 Sammy the Starfish MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 94 Detailed Descriptions MM 95 Shape Finders MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 13 1, 2, 3 Hops P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads

MM 56 Seesaw and Slide

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		P 22 Bang With a Hammer
		P 23 Silly Wavy Lines
		P 24 Crawling Through a Tunnel
		P 25 Pushing and Pulling
		P 26 Let's Fill Up the Box
		P 27 Stand Up and Dance
		P 28 Tape Trails
		P 29 Nesting Bag
		P 30 Flowers in the Garden
		P 31 Drinking Cups
		P 32 Water Soup
		P 33 Balancing Act
		P 34 Follow the Leader
		P 35 Riding Toys
		P 36 Water Painting
		SE 01 Actively Listening to Children
		SE 02 Let's Try this Instead
		SE 03 Good-Byes
		SE 04 Picnic
		SE 05 Take Care of Baby
		SE 06 This Is the Way We Get Dressed
		SE 07 Right Where It Belongs
		SE 08 Playful Interactions
		SE 09 Build It Up, Knock It Down
		SE 10 Hellos and Good-Byes
		SE 11 Learning a Stop Sign
		SE 12 Playful Routines
		SE 13 Looking for Toes
		SE 14 Sing the Same Song
		SE 15 Song Time
		SE 16 Baby Faces
		SE 17 Calm-Down Place
		SE 18 Picture Help
		SE 19 Dos and Don'ts Book
		SE 20 Conflict Resolution
		SE 21 Big Rule, Little Rule
		SE 22 Hello Activities
		SE 23 Encouragement
		SE 24 Stop!
		SE 25 Sleep Routines
		SE 26 Dressing for the Weather
EXPECTATION	LC.C.1.2.	Exploring a variety of books, including paper, cardboard, vinyl,
		cloth, etc.
		IT2 Creative Curriculum
		BCC 04
		LL 02 Reading Wordless Books
		LL 05 The "Me" Book
		LL 21 Will You Read to Me?
		LL 25 A Book of Faces
	III	
		LL 26 Reading Rhyming Books
		LL 26 Reading Rhyming Books
		LL 36 Puppet Stories
		LL 36 Puppet Stories LL 45 Animal Books
		LL 36 Puppet Stories LL 45 Animal Books LL 53 Bookworm Boogie
		LL 36 Puppet Stories LL 45 Animal Books LL 53 Bookworm Boogie LL 54 Sharing Storybooks
		LL 36 Puppet Stories LL 45 Animal Books LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 58 Tuneful Tales
		LL 36 Puppet Stories LL 45 Animal Books LL 53 Bookworm Boogie LL 54 Sharing Storybooks
EXPECTATION	LC.C.1.3.	LL 36 Puppet Stories LL 45 Animal Books LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 58 Tuneful Tales
EXPECTATION	LC.C.1.3.	LL 36 Puppet Stories LL 45 Animal Books LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 58 Tuneful Tales M 28 Counting Books Pointing at a book to have the same story read again and again.
EXPECTATION	LC.C.1.3.	LL 36 Puppet Stories LL 45 Animal Books LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 58 Tuneful Tales M 28 Counting Books Pointing at a book to have the same story read again and again. IT2 Creative Curriculum
EXPECTATION	LC.C.1.3.	LL 36 Puppet Stories LL 45 Animal Books LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 58 Tuneful Tales M 28 Counting Books Pointing at a book to have the same story read again and again. IT2 Creative Curriculum BCC 01
EXPECTATION	LC.C.1.3.	LL 36 Puppet Stories LL 45 Animal Books LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 58 Tuneful Tales M 28 Counting Books Pointing at a book to have the same story read again and again. IT2 Creative Curriculum BCC 01 BCC 02
EXPECTATION	LC.C.1.3.	LL 36 Puppet Stories LL 45 Animal Books LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 58 Tuneful Tales M 28 Counting Books Pointing at a book to have the same story read again and again. IT2 Creative Curriculum BCC 01

	1	
		BCC 05
		BCC 06
		BCC 07
		BCC 08
		BCC 09
		BCC 10
		BCC 11
		BCC 12
		BCC 13
		BCC 14
		BCC 15
		BCC 16
		BCC 17
		BCC 18
		BCC 19
		BCC 20
		BCC 21
		BCC 22
		BCC 23
		BCC 24
		LL 02 Reading Wordless Books
		LL 17 Three Bears
		LL 21 Will You Read to Me?
		LL 26 Reading Rhyming Books
		LL 36 Puppet Stories
		LL 43 Lemonade
		LL 44 Fruit Salad
		LL 45 Animal Books
		LL 46 Veggie Mash-Up
		LL 47 Roll-Ups
		LL 48 Applesauce
		LL 49 Pancakes
		LL 53 Bookworm Boogie
		LL 54 Sharing Storybooks
		LL 55 Silly Names
		LL 58 Tuneful Tales
		M 28 Counting Books
		MM 79 Sammy the Starfish
		MM 82 Tell Me a Story
		MM 92 Creepy Crawly Spiders
		SE 16 Baby Faces
		SE 17 Calm-Down Place
		SE 19 Dos and Don'ts Book
		SE 25 Sleep Routines
EXPECTATION	LC.C.1.4.	Picking out their favorite book from several choices.
		IT2 Creative Curriculum
		BCC 01
		BCC 02
		BCC 03
		BCC 04
		BCC 05
		BCC 06
		BCC 07
		BCC 08
		BCC 09
		BCC 10
		BCC 11
		BCC 12
		BCC 13
		BCC 14
		BCC 15
		BCC 15 BCC 16
		BCC 15 BCC 16 BCC 17
		BCC 15 BCC 16

		BCC 19 BCC 20 BCC 21 BCC 22 BCC 23
		BCC 24 LL 02 Reading Wordless Books LL 05 The "Me" Book LL 21 Will You Read to Me? LL 26 Reading Rhyming Books LL 36 Puppet Stories LL 45 Animal Books LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 58 Tuneful Tales M 28 Counting Books
BIG IDEA	LC.D.	EARLY WRITING
BENCHMARK	LC.D.1.	Uses tools to make scribbles
INDICATOR		Older infants' abilities to hold objects and to direct their hands to reach and grasp things advance rapidly. They may show preference for one hand, but often switch between one hand and the other. They are able to do fairly intricate things with their hands. Older infants can use their thumbs and forefingers to pick up small objects, which reflects continued refinement of their fine motor skills. They enjoy use writing tools and make marks and scribbles on paper. Older infants show developing pre-writing skills by:
EXPECTATION	LC.D.1.1.	Holding large crayons and making marks on paper. IT2 Creative Curriculum LL 01 Letters in the Sand LL 03 From Drawing to Writing LL 05 The "Me" Book LL 37 My Clothes Today P 23 Silly Wavy Lines SE 03 Good-Byes
EXPECTATION	LC.D.1.2.	Imitating writing by scribbling. IT2 Creative Curriculum LL 01 Letters in the Sand LL 03 From Drawing to Writing LL 05 The "Me" Book LL 37 My Clothes Today P 23 Silly Wavy Lines SE 03 Good-Byes
EXPECTATION	LC.D.1.3.	Picking up small objects using finger and thumb to grasp (pincer grasp). IT2 Creative Curriculum LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Babies LL 27 A Cup Is For LL 35 Light Up LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters LL 42 Textured Letters LL 43 Lemonade LL 44 Fruit Salad

LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies LL 57 Waterworks M 01 Matching Shapes M 02 Dig It! M 04 Cookie-Cutter Fun M 06 Construction Zone M 07 Peek-a-Boo Box M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments M 16 Growing Sizes M 17 This Little Piggy M 20 Where's the Water? M 21 Build a Zoo M 24 Putting Puzzles Together M 25 The Crunchy Bread M 27 Buried Shapes MM 01 A Toy for Kitty MM 05 I Can Do It! MM 07 The Hungry Crane MM 22 Shake It Up MM 30 One for You, One for Me MM 35 Pirate's Plank MM 42 Two Little Ducks MM 50 You Help Me & I Help You MM 71 Catch a Wish MM 73 Copy Me! MM 84 Fiddly Fingers P 01 Cups of Water P 02 Nature Painting P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book **EXPECTATION** LC.D.1.4. Showing their own marks made on paper to others.

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		IT2 Creative Curriculum LL 01 Letters in the Sand LL 03 From Drawing to Writing LL 05 The "Me" Book LL 37 My Clothes Today P 23 Silly Wavy Lines SE 03 Good-Byes
BIG IDEA	LC.D.	EARLY WRITING
BENCHMARK	LC.D.2.	Repeats actions that symbolize ideas
INDICATOR		Long before children write down their thoughts, they have learned to communicate their thoughts - first with gestures, then with words. Older infants begin to understand the meaning of many words, but they are just beginning to learn how to express themselves using them. During this stage of development, older infants use cues and actions to represent ideas. They do this by:
EXPECTATION	LC.D.2.1.	Lifting their arms when they want to be picked up. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 20 BCC 21 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books MM 02 Silly Animal Walk MM 15 Window Conversations MM 17 Dream MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 45 Hush, My Baby MM 75 Baby Massage MM 77 Rise and Shine MM 85 Terrific Tummy Time SE 01 Actively Listening to Children SE 03 Good-Byes SE 10 Hellos and Good-Byes
		SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Hello Activities SE 24 Stop! SE 25 Sleep Routines

EXPECTATION	LC.D.2.2.	Turning their head or pushing their plate away when they have had enough to eat. IT2 Creative Curriculum
		BCC 12 BCC 20
		LL 10 Yummy Foods
		LL 29 Describing Food LL 43 Lemonade
		LL 44 Fruit Salad
		LL 46 Veggie Mash-Up
		LL 47 Roll-Ups LL 48 Applesauce
		LL 49 Pancakes
		LL 52 Fruit Smoothies
		M 04 Cookie-Cutter Fun M 10 Making Butter
		M 25 The Crunchy Bread
		MM 19 Time to Clean Up!
EVECTATION		P 31 Drinking Cups
EXPECTATION	LC.D.2.3.	Moving toward the door when their parents get ready to leave.
		IT2 Creative Curriculum
		BCC 01 BCC 02
		BCC 03
		BCC 04
		BCC 05 BCC 06
		BCC 07
		BCC 08 BCC 09
		BCC 10
		BCC 11
		BCC 12 BCC 13
		BCC 14
		BCC 15
		BCC 16 BCC 17
		BCC 18
		BCC 19 BCC 20
		BCC 21
		BCC 22
		BCC 23 BCC 24
		LL 02 Reading Wordless Books
		MM 02 Silly Animal Walk MM 15 Window Conversations
		MM 17 Dream
		MM 40 Wave Good-bye
		MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash!
		MM 45 Hush, My Baby
		MM 75 Baby Massage MM 77 Rise and Shine
		MM 85 Terrific Tummy Time
		SE 01 Actively Listening to Children
		SE 03 Good-Byes SE 10 Hellos and Good-Byes
		SE 15 Song Time
		SE 16 Baby Faces SE 17 Calm-Down Place
		SE 22 Hello Activities

		SE 24 Stop!
EVECTATION		SE 25 Sleep Routines
EXPECTATION	LC.D.2.4.	Pulling at their diaper when it is wet. IT2 Creative Curriculum LL 60 Potty Talk MM 87 Let's Go!
BODY OF KNOWLEDGE	FL.CD.8-18.	COGNITIVE DEVELOPMENT AND GENERAL KNOWLEDGE (8 to 18 months)
BIG IDEA	CD.A.	EXPLORATION & DISCOVERY
BENCHMARK	CD.A.1.	Responds in varied ways to people and objects
INDICATOR		Older infants respond to the environment with a growing sense of independence and understanding. Their world becomes much larger as they become mobile. They see a toy and are able to move toward it, grab it, and explore how it works. Secure attachments with parents, caregivers, and teachers make it safe to explore unfamiliar situations and people. Older infants demonstrate varied responses to people and objects by:
EXPECTATION	CD.A.1.1.	Rolling a ball back and forth with an adult.
		IT2 Creative Curriculum BCC 12 BCC 15 BCC 16 BCC 17 M 14 Ramp Experiments M 19 In, On, and Around MM 48 Roll Play P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 18 Roll It to Me! P 19 Beach-Ball Kicker
EXPECTATION	CD.A.1.2.	Holding a toy phone to their ear and "talking".
		IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 21 BCC 21 BCC 22 BCC 24 LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 23 Bathing Babies LL 33 Silly Clothes M 06 Construction Zone M 07 Peek-a-Boo Box M 15 Good Night, Toys MM 02 Silly Animal Walk MM 08 From Seed to Tree MM 100 Sounds on the Farm MM 16 That's How I Roll MM 25 We Are the Clouds

		MM 27 Half Past Eight MM 28 Animals in the Barn MM 47 Wake Up! MM 69 Big Red Fish MM 79 Sammy the Starfish P 01 Cups of Water P 15 Let's Practice Dressing P 22 Bang With a Hammer P 32 Water Soup SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 12 Playful Routines SE 26 Dressing for the Weather
EXPECTATION	CD.A.1.3.	Following one-step directions.
		IT2 Creative Curriculum LL 04 Sing & Move LL 22 Neighborhood Walk LL 35 Light Up LL 39 Texture Board LL 40 Sticky Surface LL 41 Salad LL 45 Animal Books LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 51 Dance & Remember LL 56 Where Did It Go? LL 57 Waterworks M 04 Cookie-Cutter Fun M 06 Construction Zone M 07 Peek-a-Boo Box M 12 Where's the Bear? M 13 What's Inside? M 19 In, On, and Around M 20 Where's the Water? M 23 Find the Sound M 25 The Crunchy Bread M 26 Obstacle Course MM 19 Time to Clean Upl MM 20 Please Find MM 60 On the Spot MM 62 Busy, Dizzy Hands MM 62 Busy, Dizzy Hands MM 64 Jumping Jack MM 73 Copy Me! P 04 Throwing Plush Balls P 06 Rocking on a Roller P 08 Beach-Ball Bowling P 09 Balance on a Beam P 12 Molding Dough P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 35 Riding Toys P 36 Water Painting

		SE 02 Let's Try this Instead
		SE 04 Picnic
		SE 07 Right Where It Belongs
		SE 09 Build It Up, Knock It Down
		SE 11 Learning a Stop Sign
		SE 12 Playful Routines
		SE 13 Looking for Toes
		SE 14 Sing the Same Song
		SE 18 Picture Help
		SE 19 Dos and Don'ts Book
		SE 25 Sleep Routines
EXPECTATION	CD.A.1.4.	Showing pleasure and attempting hand movements to finger play.
LAFECTATION	CD.A.1.4.	Showing pleasure and attempting hand movements to imger play.
		IT2 Creative Curriculum
		LL 06 Sticky Tables
		LL 10 Yummy Foods
		LL 13 Lift the Flap and See Who's Here
		LL 16 Tissue-Paper Play
		LL 18 Tissue-Box Pull
		LL 19 Shake That Bell!
		LL 23 Bathing Babies LL 27 A Cup Is For
		LL 35 Light Up LL 39 Texture Board
		LL 40 Sticky Surface
		LL 41 Letters, Letters, Letters
		LL 42 Textured Letters
		LL 43 Lemonade
		LL 44 Fruit Salad
		LL 46 Veggie Mash-Up
		LL 47 Roll-Ups
		LL 48 Applesauce
		LL 49 Pancakes
		LL 52 Fruit Smoothies
		LL 57 Waterworks
		M 01 Matching Shapes
		M 02 Dig It!
		M 04 Cookie-Cutter Fun
		M 06 Construction Zone
		M 07 Peek-a-Boo Box
		M 08 Pots and Pans Band
		M 09 Let's Make Two
		M 10 Making Butter
		M 11 Garden Party
		M 12 Where's the Bear? M 13 What's Inside?
		M 14 Ramp Experiments
		M 16 Growing Sizes
		M 17 This Little Piggy
		M 20 Where's the Water?
		M 21 Build a Zoo
		M 24 Putting Puzzles Together
		M 25 The Crunchy Bread
		M 27 Buried Shapes
		MM 01 A Toy for Kitty
		MM 05 I Can Do It!
		MM 07 The Hungry Crane
		MM 22 Shake It Up
		MM 30 One for You, One for Me
		MM 35 Pirate's Plank
		MM 42 Two Little Ducks
		MM 50 You Help Me & I Help You
		MM 71 Catch a Wish
		MM 73 Copy Me!
		MM 84 Fiddly Fingers

BIG IDEA	CD.A.	P 01 Cups of Water P 02 Nature Painting P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book
BENCHMARK	CD.A.2.	Establishes more complex relationships
INDICATOR	CD.A.2.1.	Older infants are beginning to notice characteristics of themselves and others. Often they use imitation to engage others. Increasingly, they can point, babble, or gesture to make their desires known. Older infants demonstrate the ability to establish complex relationships by:
EXPECTATION	OD.A.2.1.	Smiling in response to an adult's smile. IT2 Creative Curriculum SE 08 Playful Interactions
EXPECTATION	CD.A.2.2.	Reaching arms out to an adult to be picked up. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 17 BCC 18 BCC 19 BCC 20 BCC 20 BCC 21

		BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books MM 02 Silly Animal Walk MM 15 Window Conversations MM 17 Dream MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 45 Hush, My Baby MM 75 Baby Massage MM 77 Rise and Shine MM 85 Terrific Tummy Time SE 01 Actively Listening to Children SE 03 Good-Byes SE 10 Hellos and Good-Byes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Hello Activities SE 24 Stop! SE 25 Sleep Routines
EXPECTATION	CD.A.2.3.	Trying to help with bathing or changing by wiping their bodies. IT2 Creative Curriculum MM 04 Let's Put On Your Pants MM 50 You Help Me & I Help You MM 59 Can You Do This?
		P 15 Let's Practice Dressing SE 06 This Is the Way We Get Dressed SE 13 Looking for Toes SE 18 Picture Help SE 25 Sleep Routines
EXPECTATION	CD.A.2.4.	Showing pleasure when read to by smiling or using words, such as "Again!" or "More!" IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 17 BCC 18 BCC 19 BCC 20 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books LL 17 Three Bears

		LL 21 Will You Read to Me? LL 26 Reading Rhyming Books LL 36 Puppet Stories LL 45 Animal Books LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 55 Silly Names LL 58 Tuneful Tales MM 79 Sammy the Starfish MM 92 Creepy Crawly Spiders SE 17 Calm-Down Place SE 25 Sleep Routines
BIG IDEA	CD.A.	EXPLORATION & DISCOVERY
BENCHMARK	CD.A.3.	Initiates more events
INDICATOR		Older infants use their movement and senses to explore and learn. Increased motor skills facilitate discovery, as they manipulate, dump and fill, pull, push, and move things around. Actions become more intentional as older infants explore the environment by:
EXPECTATION	CD.A.3.1.	Crawling to explore their environment. IT2 Creative Curriculum LL 09 Cardboard Village LL 22 Neighborhood Walk LL 38 The Same and Different M 02 Dig It! M 19 In, On, and Around M 26 Obstacle Course P 02 Nature Painting SE 19 Dos and Don'ts Book
EXPECTATION	CD.A.3.2.	Splashing water while taking a bath. IT2 Creative Curriculum BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 BCC 13 BCC 14 BCC 15 BCC 20 LL 01 Letters in the Sand LL 06 Sticky Tables LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods LL 14 Ice-Block Play LL 18 Tissue-Box Pull LL 20 This Is the Same LL 22 Neighborhood Walk LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 29 Describing Food LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 42 Textured Letters LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 50 What Do I See? LL 57 Waterworks LL 59 Playground Textures

M 02 Dia It! M 04 Cookie-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 15 Good Night, Toys M 18 Rock Collection M 25 The Crunchy Bread M 27 Buried Shapes MM 01 A Toy for Kitty MM 06 The Creeping Ladybug MM 14 My Sticky Hands MM 18 Going Fishing MM 21 Little Mouse MM 33 Crawling Mouse MM 43 Pitter, Patter, Splash! MM 72 What's in the Bag? MM 75 Baby Massage MM 98 Let's Explore! P 01 Cups of Water P 03 Splash Pad P 04 Throwing Plush Balls P 07 Making Bubbles P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Let's Practice Dressing P 23 Silly Wavy Lines P 30 Flowers in the Garden P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 26 Dressing for the Weather CD.A.3.3. Filling and dumping toys and blocks.

EXPECTATION

IT2 Creative Curriculum LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Babies LL 27 A Cup Is For... LL 35 Light Up LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes

LL 52 Fruit Smoothies LL 57 Waterworks M 01 Matching Shapes

M 02 Dig It!

	1	
		M 04 Cookie-Cutter Fun
		M 06 Construction Zone
		M 07 Peek-a-Boo Box
		M 08 Pots and Pans Band
		M 09 Let's Make Two
		M 10 Making Butter
		M 11 Garden Party
		M 12 Where's the Bear?
		M 13 What's Inside?
		M 14 Ramp Experiments
		M 16 Growing Sizes
		M 17 This Little Piggy
		M 20 Where's the Water?
		M 21 Build a Zoo
		M 24 Putting Puzzles Together
		M 25 The Crunchy Bread
		M 27 Buried Shapes
		MM 01 A Toy for Kitty
		MM 05 I Can Do It!
		MM 07 The Hungry Crane
		MM 22 Shake It Up
		MM 30 One for You. One for Me
		MM 35 Pirate's Plank
		MM 42 Two Little Ducks
		MM 50 You Help Me & I Help You
		MM 71 Catch a Wish
		MM 73 Copy Me!
		MM 84 Fiddly Fingers
		P 01 Cups of Water
		P 02 Nature Painting
		P 04 Throwing Plush Balls
		P 05 Surprise!
		P 06 Rocking on a Roller
		P 07 Making Bubbles
		P 08 Beach-Ball Bowling
		P 10 lcy Paintings
		P 11 Laundry Time!
		P 12 Molding Dough
		P 14 Pull Box
		P 15 Let's Practice Dressing
		P 16 Squeezing Sponges
		P 17 Tap and Shake My Tambourine
		P 18 Roll It to Me!
		P 19 Beach-Ball Kicker
		P 21 Big Beads
		P 22 Bang With a Hammer
		P 23 Silly Wavy Lines
		P 26 Let's Fill Up the Box
		P 29 Nesting Bag
		P 30 Flowers in the Garden
		P 31 Drinking Cups
		P 32 Water Soup
		P 36 Water Painting
		SE 04 Picnic
		SE 09 Build It Up, Knock It Down
		SE 19 Dos and Don'ts Book
EXPECTATION	CD.A.3.4.	Dropping a toy or a bottle on the floor and watching it fall.
		IT2 Creative Curriculum
		LL 32 Observing Insect Life
		LL 61 What's the Problem?
		M 01 Matching Shapes
		M 02 Dig It!
		M 10 Making Butter
		M 13 What's Inside?
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M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 08 I Can Do It! MM 18 Going Fishing MM 69 I Can Do It! MM 18 Going Fishing MM 27 What's in the Bag? MM 39 Follow That Toy P 04 Throwing Plush Balls D 10 Po 18 Balance on a Beam P 19 Let's Practice Dressing P 19 Balance on a Beam P 19 Let's Practice Dressing P 19 Roll It to Mel P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Fiding Toys SE 02 Let's Try this Instead SE 06 This is the Way We Get Dressed SE 08 Bild It Up, Knock it Down SE 07 Se 10 Hollos and Good-Byes SE 07 Let's Bry We Get Dressed SE 09 Build It Up, Knock it Down SE 07 Se 10 Hollos and Good-Byes SE 07 Let's Try this Instead SE 07 Se 10 Hollos and Good-Byes SE 07 Let's Try this Instead SE 07 Se 10 Hollos and Good-Byes SE 07 Let's Try this Instead SE 07 Se 10 Hollos and Good-Byes SE 07 Let's Try this Instead SE 07 Se 10 Hollos and Good-Byes SE 07 Let's Try this Instead SE 07 Se 10 Hollos and Good-Byes SE 07 Let's Try this Instead SE 07 Se 10 Hollos and Good-Byes SE 07 Let's Try this Instead SE 07 Se 10 Hollos and Good-Byes SE 07 Let's Try this Instead SE 07 Se 10 Hollos and Good-Byes SE 07 Let's Try this Instead SE 07 Se 10 Hollos and Good-Byes SE 07 Let's Try this Instead SE 07 Se 10 Hollos and Good-Byes SE 07 Let's Try this Instead SE 07 Se 10 Hollos and Good-Byes SE 07 Let's Try this Instead SE 07 Se 10 Hollos and Good-Byes M 10 Marching Shapes M 10 Marching Shapes M 10 Marching Shapes M 11 M 10 Marking Shapes M 12 Putting Puzzles Together M 13 What's Inside? M 14 Growing Sizes M 14 Putting Puzzles Together M 15 Cobressing Fishing MM 15 Con Or Fishing Shapes M 16 Growing Sizes M 17 Hollos That Toy P 18 Seach-Ball Bowling P 18 Roll It to Mel P 19 Bealn-Ball Bowling P 18 Boll It to Mel P 19 Bealn-Ball Ball Beals P 15 Let's Practice Dressing P 15 Let's Practice Dressing P 18 Boll It to Mel			
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ZI Big Beads	EXPECTATION	CD.B.1.1.	and they learn how things work. They respond to people and things through their understanding of the world around them by: Finding hidden stuffed animals. IT2 Creative Curriculum LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker
1	EXPECTATION	CD.B.1.1.	and they learn how things work. They respond to people and things through their understanding of the world around them by: Finding hidden stuffed animals. IT2 Creative Curriculum LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket

		P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down
EXPECTATION	CD.B.1.2.	SE 10 Hellos and Good-Byes Pointing to a favorite book.
		ITZ Creative Curriculum BCC 04 BCC 05 BCC 08 BCC 10 BCC 12 BCC 13 BCC 17 BCC 18 BCC 20 BCC 21 LL 02 Reading Wordless Books LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 42 Textured Letters LL 50 What Do I See? LL 60 Potty Talk M 01 Matching Shapes M 04 Cookie-Cutter Fun M 11 Garden Party M 17 This Little Piggy M 18 Rock Collection MM 42 Two Little Ducks MM 62 Busy, Dizzy Hands MM 99 Big Red Fish MM 92 Creepy Crawly Spiders P 03 Splash Pad P 05 Surprise! P 07 Making Bubbles P 24 Crawling Through a Tunnel P 25 Pushing and Pulling SE 03 Good-Byes SE 05 Take Care of Baby SE 10 Hellos and Good-Byes SE 15 Song Time SE 22 Hello Activities SE 24 Stop!
EXPECTATION	CD.B.1.3.	Pointing to indicate needs, objects, or pictures. IT2 Creative Curriculum BCC 04 BCC 05 BCC 08 BCC 10 BCC 12 BCC 13 BCC 17

	1	
		BCC 18
		BCC 20 BCC 21
		LL 02 Reading Wordless Books
		LL 04 Sing & Move
		LL 05 The "Me" Book
		LL 06 Sticky Tables
		LL 09 Cardboard Village
		LL 10 Yummy Foods
		LL 11 Let's Talk
		LL 15 Whisper Songs
		LL 24 Fingers, Nose, and Toes
		LL 42 Textured Letters
		LL 50 What Do I See?
		LL 60 Potty Talk
		M 01 Matching Shapes
		M 04 Cookie-Cutter Fun
		M 11 Garden Party
		M 17 This Little Piggy
		M 18 Rock Collection MM 42 Two Little Ducks
		MM 62 Busy, Dizzy Hands
		MM 69 Big Red Fish
		MM 92 Creepy Crawly Spiders
		P 03 Splash Pad
		P 05 Surprise!
		P 07 Making Bubbles
		P 24 Crawling Through a Tunnel
		P 25 Pushing and Pulling
		SE 03 Good-Byes
		SE 05 Take Care of Baby
		SE 10 Hellos and Good-Byes
		SE 15 Song Time
		SE 22 Hello Activities
		SE 24 Stop!
EXPECTATION	CD.B.1.4.	Saying "Me" throughout the reading of "Brown Bear, Brown Bear."
		IT2 Creative Curriculum
		BCC 01
		BCC 02
		BCC 03 BCC 04
		BCC 04
		BCC 05
		BCC 07
1		
		BCC 08
		BCC 08 BCC 09 BCC 10
		BCC 08 BCC 09
		BCC 08 BCC 09 BCC 10 BCC 11 BCC 12
		BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13
		BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14
		BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15
		BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16
		BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17
		BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18
		BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 18
		BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 18 BCC 19 BCC 20
		BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21
		BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22
		BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23
		BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24
		BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 16 BCC 21 BCC 20 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books
		BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24

		LL 26 Reading Rhyming Books LL 36 Puppet Stories LL 45 Animal Books LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 55 Silly Names LL 58 Tuneful Tales MM 79 Sammy the Starfish MM 92 Creepy Crawly Spiders SE 17 Calm-Down Place SE 25 Sleep Routines
BIG IDEA	CD.B.	CONCEPT DEVELOPMENT AND MEMORY
BENCHMARK	CD.B.2.	Establishes more complex relationships
INDICATOR		Improvement in memory facilitates a rapid increase in receptive language (what children can hear and understand) and expressive language (what children can say to communicate). These abilities improve communication and the way in which older infants relate to people and things. Older infants increasingly understand and remember people and things in their environments. They demonstrate the emergence of more complex relationships by:
EXPECTATION	CD.B.2.1.	Looking at, going over to, and touching their parents, caregivers, and teachers.
		IT2 Creative Curriculum SE 08 Playful Interactions
EXPECTATION	CD.B.2.2.	Smiling and babbling when seeing a familiar caregiver. IT2 Creative Curriculum SE 08 Playful Interactions
EXPECTATION	CD.B.2.3.	Staying close to a familiar caregiver when a new adult enters the room. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books MM 02 Silly Animal Walk MM 15 Window Conversations MM 17 Dream MM 40 Wave Good-bye MM 41 The Dish & the Spoon

		MM 43 Pitter, Patter, Splash! MM 45 Hush, My Baby
		MM 75 Baby Massage MM 77 Rise and Shine
		MM 85 Terrific Tummy Time
		SE 01 Actively Listening to Children
		SE 03 Good-Byes
		SE 10 Hellos and Good-Byes
		SE 15 Song Time SE 16 Baby Faces
		SE 17 Calm-Down Place
		SE 22 Hello Activities
		SE 24 Stop!
		SE 25 Sleep Routines
EXPECTATION	CD.B.2.4.	Playing for brief periods of time with another child.
		IT2 Creative Curriculum BCC 02
		LL 09 Cardboard Village
		M 06 Construction Zone
		M 07 Peek-a-Boo Box
		M 14 Ramp Experiments
		M 19 In, On, and Around
		M 20 Where's the Water?
		MM 29 Let's Start Our Day MM 36 Hello, How Are You?
		MM 60 On the Spot
		P 02 Nature Painting
		P 03 Splash Pad
		P 11 Laundry Time!
		P 27 Stand Up and Dance P 28 Tape Trails
		P 29 Nesting Bag
		P 32 Water Soup
		SE 04 Picnic
		SE 05 Take Care of Baby
		SE 08 Playful Interactions
		SE 09 Build It Up, Knock It Down SE 16 Baby Faces
		SE 16 Baby Faces SE 20 Conflict Resolution
		SE 21 Big Rule, Little Rule
		SE 24 Stop!
		SE 26 Dressing for the Weather
BIG IDEA	CD.B.	CONCEPT DEVELOPMENT AND MEMORY
BENCHMARK	CD.B.3.	Initiates more events
INDICATOR		Older infants are able to develop new concepts as their memories
		grow. They are able to initiate and respond to their environment in new ways. Older infants initiate activities by:
EXPECTATION	CD.B.3.1.	Pulling the cover off a toy hidden from view.
		IT2 Creative Curriculum
		LL 32 Observing Insect Life LL 61 What's the Problem?
		M 01 Matching Shapes
		M 02 Dig It!
		M 10 Making Butter
		M 13 What's Inside?
		M 16 Growing Sizes
		M 24 Putting Puzzles Together
	II .	M 26 Obstacle Course
		M 28 Counting Books
		M 28 Counting Books MM 01 A Toy for Kitty

		MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes
EXPECTATION	CD.B.3.2.	Enacting familiar events or household chores. IT2 Creative Curriculum LL 28 Family Faces LL 30 Family Picture Walk
EXPECTATION	CD.B.3.3.	Pretending to call their parents, caregivers, or teachers on the phone. IT2 Creative Curriculum BCC 05 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 19 BCC 21 BCC 22 BCC 24 LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 23 Bathing Babies LL 33 Silly Clothes M 06 Construction Zone M 07 Peek-a-Boo Box M 15 Good Night, Toys MM 02 Silly Animal Walk MM 08 From Seed to Tree MM 100 Sounds on the Farm MM 16 That's How I Roll MM 25 We Are the Clouds MM 27 Half Past Eight MM 28 Animals in the Barn MM 47 Wake Up! MM 69 Big Red Fish MM 79 Sammy the Starfish

		P 01 Cups of Water
		P 15 Let's Practice Dressing
		P 22 Bang With a Hammer
		P 32 Water Soup
		SE 03 Good-Byes
		SE 04 Picnic
		SE 05 Take Care of Baby
		SE 08 Playful Interactions
		SE 12 Playful Routines
		SE 26 Dressing for the Weather
EXPECTATION	CD.B.3.4.	Moving around the environment to retrieve an object.
		IT2 Creative Curriculum
		BCC 11
		LL 53 Bookworm Boogie
		MM 02 Silly Animal Walk
		MM 11 A-Bouncing We Will Go
		MM 12 Wiggle, Wiggle
		MM 13 The Way or That?
		MM 16 That's How I Roll
		MM 31 The Farmer in the Dell
		MM 32 Jump and Twirl
		MM 35 Pirate's Plank
		MM 37 The Rain and Me
		MM 39 Motion Magic
		MM 41 The Dish & the Spoon
		MM 48 Roll Play
		MM 61 How Slowly Can You Go?
		MM 76 Now I'm Crawling
		MM 85 Terrific Tummy Time
		MM 96 Baby Two-Step
		P 03 Splash Pad
		P 04 Throwing Plush Balls
		P 05 Surprise!
		P 08 Beach-Ball Bowling
		P 13 1, 2, 3 Hops
		P 20 Bumpy Blanket
		P 24 Crawling Through a Tunnel
		L 24 Grawing Through a Turnion
		P 28 Tane Trails
		P 28 Tape Trails
		P 33 Balancing Act
		P 33 Balancing Act P 34 Follow the Leader
		P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys
BIG IDEA	CD.C.	P 33 Balancing Act P 34 Follow the Leader
BIG IDEA BENCHMARK	CD.C.	P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys
-		P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys PROBLEM-SOLVING & CREATIVE EXPRESSION. Responds in varied ways to people and objects
BENCHMARK		P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys PROBLEM-SOLVING & CREATIVE EXPRESSION. Responds in varied ways to people and objects Older infants can increasingly respond to others as communication
BENCHMARK		P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys PROBLEM-SOLVING & CREATIVE EXPRESSION. Responds in varied ways to people and objects
BENCHMARK		P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys PROBLEM-SOLVING & CREATIVE EXPRESSION. Responds in varied ways to people and objects Older infants can increasingly respond to others as communication skills expand. Increased memory helps them recall and have clear
BENCHMARK INDICATOR	CD.C.1.	P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys PROBLEM-SOLVING & CREATIVE EXPRESSION. Responds in varied ways to people and objects Older infants can increasingly respond to others as communication skills expand. Increased memory helps them recall and have clear preferences about who and what they like. They respond to people and objects by:
BENCHMARK		P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys PROBLEM-SOLVING & CREATIVE EXPRESSION. Responds in varied ways to people and objects Older infants can increasingly respond to others as communication skills expand. Increased memory helps them recall and have clear preferences about who and what they like. They respond to people
BENCHMARK INDICATOR	CD.C.1.	P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys PROBLEM-SOLVING & CREATIVE EXPRESSION. Responds in varied ways to people and objects Older infants can increasingly respond to others as communication skills expand. Increased memory helps them recall and have clear preferences about who and what they like. They respond to people and objects by: Points to and reaches for a familiar toy.
BENCHMARK INDICATOR	CD.C.1.	P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys PROBLEM-SOLVING & CREATIVE EXPRESSION. Responds in varied ways to people and objects Older infants can increasingly respond to others as communication skills expand. Increased memory helps them recall and have clear preferences about who and what they like. They respond to people and objects by: Points to and reaches for a familiar toy. IT2 Creative Curriculum
BENCHMARK INDICATOR	CD.C.1.	P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys PROBLEM-SOLVING & CREATIVE EXPRESSION. Responds in varied ways to people and objects Older infants can increasingly respond to others as communication skills expand. Increased memory helps them recall and have clear preferences about who and what they like. They respond to people and objects by: Points to and reaches for a familiar toy. IT2 Creative Curriculum BCC 06
BENCHMARK INDICATOR	CD.C.1.	P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys PROBLEM-SOLVING & CREATIVE EXPRESSION. Responds in varied ways to people and objects Older infants can increasingly respond to others as communication skills expand. Increased memory helps them recall and have clear preferences about who and what they like. They respond to people and objects by: Points to and reaches for a familiar toy. IT2 Creative Curriculum BCC 06 BCC 07
BENCHMARK INDICATOR	CD.C.1.	P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys PROBLEM-SOLVING & CREATIVE EXPRESSION. Responds in varied ways to people and objects Older infants can increasingly respond to others as communication skills expand. Increased memory helps them recall and have clear preferences about who and what they like. They respond to people and objects by: Points to and reaches for a familiar toy. IT2 Creative Curriculum BCC 06 BCC 07 BCC 08
BENCHMARK INDICATOR	CD.C.1.	P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys PROBLEM-SOLVING & CREATIVE EXPRESSION. Responds in varied ways to people and objects Older infants can increasingly respond to others as communication skills expand. Increased memory helps them recall and have clear preferences about who and what they like. They respond to people and objects by: Points to and reaches for a familiar toy. IT2 Creative Curriculum BCC 06 BCC 07 BCC 08 BCC 09
BENCHMARK INDICATOR	CD.C.1.	P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys PROBLEM-SOLVING & CREATIVE EXPRESSION. Responds in varied ways to people and objects Older infants can increasingly respond to others as communication skills expand. Increased memory helps them recall and have clear preferences about who and what they like. They respond to people and objects by: Points to and reaches for a familiar toy. IT2 Creative Curriculum BCC 06 BCC 07 BCC 08 BCC 09 BCC 11
BENCHMARK INDICATOR	CD.C.1.	P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys PROBLEM-SOLVING & CREATIVE EXPRESSION. Responds in varied ways to people and objects Older infants can increasingly respond to others as communication skills expand. Increased memory helps them recall and have clear preferences about who and what they like. They respond to people and objects by: Points to and reaches for a familiar toy. IT2 Creative Curriculum BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 BCC 13
BENCHMARK INDICATOR	CD.C.1.	P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys PROBLEM-SOLVING & CREATIVE EXPRESSION. Responds in varied ways to people and objects Older infants can increasingly respond to others as communication skills expand. Increased memory helps them recall and have clear preferences about who and what they like. They respond to people and objects by: Points to and reaches for a familiar toy. IT2 Creative Curriculum BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 BCC 13 BCC 14
BENCHMARK INDICATOR	CD.C.1.	P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys PROBLEM-SOLVING & CREATIVE EXPRESSION. Responds in varied ways to people and objects Older infants can increasingly respond to others as communication skills expand. Increased memory helps them recall and have clear preferences about who and what they like. They respond to people and objects by: Points to and reaches for a familiar toy. IT2 Creative Curriculum BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 BCC 13 BCC 14 BCC 15
BENCHMARK INDICATOR	CD.C.1.	P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys PROBLEM-SOLVING & CREATIVE EXPRESSION. Responds in varied ways to people and objects Older infants can increasingly respond to others as communication skills expand. Increased memory helps them recall and have clear preferences about who and what they like. They respond to people and objects by: Points to and reaches for a familiar toy. IT2 Creative Curriculum BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 BCC 13 BCC 14 BCC 15 BCC 20
BENCHMARK INDICATOR	CD.C.1.	P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys PROBLEM-SOLVING & CREATIVE EXPRESSION. Responds in varied ways to people and objects Older infants can increasingly respond to others as communication skills expand. Increased memory helps them recall and have clear preferences about who and what they like. They respond to people and objects by: Points to and reaches for a familiar toy. IT2 Creative Curriculum BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 BCC 13 BCC 14 BCC 15 BCC 20 LL 01 Letters in the Sand
BENCHMARK INDICATOR	CD.C.1.	P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys PROBLEM-SOLVING & CREATIVE EXPRESSION. Responds in varied ways to people and objects Older infants can increasingly respond to others as communication skills expand. Increased memory helps them recall and have clear preferences about who and what they like. They respond to people and objects by: Points to and reaches for a familiar toy. IT2 Creative Curriculum BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 BCC 13 BCC 14 BCC 15 BCC 20

		LL 09 Cardboard Village
		LL 10 Yummy Foods
		LL 14 Ice-Block Play
		LL 18 Tissue-Box Pull
		LL 20 This Is the Same
		LL 22 Neighborhood Walk
		LL 23 Bathing Babies
		LL 24 Fingers, Nose, and Toes
		LL 29 Describing Food
		LL 38 The Same and Different
		LL 39 Texture Board
		LL 40 Sticky Surface
		LL 42 Textured Letters
		LL 44 Fruit Salad
		LL 45 Animal Books
		LL 46 Veggie Mash-Up
		LL 50 What Do I See?
		LL 57 Waterworks
		LL 59 Playground Textures
		M 02 Dig It!
		M 04 Cookie-Cutter Fun
		M 05 Sink or Float?
		M 06 Construction Zone
		M 09 Let's Make Two
		M 10 Making Butter
		M 11 Garden Party
		M 12 Where's the Bear?
		M 13 What's Inside?
		M 15 Good Night, Toys
		M 18 Rock Collection
		M 25 The Crunchy Bread
		M 27 Buried Shapes
		· ·
		MM 01 A Toy for Kitty
		MM 06 The Creeping Ladybug
		MM 14 My Sticky Hands
		MM 18 Going Fishing
		MM 21 Little Mouse
		MM 33 Crawling Mouse
		MM 43 Pitter, Patter, Splash!
		MM 72 What's in the Bag?
		MM 75 Baby Massage
		MM 98 Let's Explore!
		P 01 Cups of Water
		P 03 Splash Pad
		P 04 Throwing Plush Balls
		P 07 Making Bubbles
		P 10 Icy Paintings
		P 11 Laundry Time!
		P 12 Molding Dough
		P 14 Pull Box
		P 15 Let's Practice Dressing
		P 23 Silly Wavy Lines
		P 30 Flowers in the Garden
		P 32 Water Soup
		P 33 Balancing Act
		P 34 Follow the Leader
		P 35 Riding Toys
		SE 26 Dressing for the Weather
EXPECTATION	CD.C.1.2.	Looks at and gets close to a familiar adult when a fire alarm goes off.
		IT2 Creative Curriculum
		IT2 Creative Curriculum BCC 01
	THE STATE OF THE S	HDGG UI
		BCC 02 BCC 03

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		BCC 04
		BCC 05
		BCC 06
		BCC 07
		BCC 08
		BCC 09
		BCC 10
		BCC 11
		BCC 12
		BCC 13
		BCC 14
		BCC 15
		BCC 16
		BCC 17
		BCC 18
		BCC 19
		BCC 20
		BCC 21
		BCC 22
		BCC 23
		BCC 24
		LL 02 Reading Wordless Books
		MM 02 Cilly Animal Walk
		MM 02 Silly Animal Walk
		MM 15 Window Conversations
		MM 17 Dream
		MM 40 Wave Good-bye
		MM 41 The Dish & the Spoon
		MM 43 Pitter, Patter, Splash!
		MM 45 Hugh Ma Daha
		MM 45 Hush, My Baby
		MM 75 Baby Massage
		MM 77 Rise and Shine
		MM 85 Terrific Tummy Time
		SE 01 Actively Listening to Children
		SE 03 Good-Byes
		SE 10 Hellos and Good-Byes
		SE 15 Song Time
		SE 16 Baby Faces
		SE 17 Calm-Down Place
		SE 22 Hello Activities
		SE 24 Stop!
		SE 25 Sleep Routines
EXPECTATION	CD.C.1.3.	Moving away from a loud vacuum cleaner.
LAFECTATION	CD.C.1.3.	Moving away nom a loud vacuum cleaner.
		IT2 Creative Curriculum
		LL 08 Outdoor Mobiles
		LL 22 Neighborhood Walk
		LL 38 The Same and Different
		LL 45 Animal Books
		LL 50 What Do I See?
		M 02 Dig It!
		M 05 Sink or Float?
		M 08 Pots and Pans Band
		M 09 Let's Make Two
		M 13 What's Inside?
		M 23 Find the Sound
		MM 22 Shake It Up
		MM 70 Hickory Dickory Dock
		MM 80 Follow That Toy
		P 01 Cups of Water
		P 05 Surprise!
		P 14 Pull Box
		P 17 Tap and Shake My Tambourine
		P 34 Follow the Leader
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EXPECTATION	CD.C.1.4.	Vocalizing when being read a familiar book.

		IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 15 BCC 16 BCC 17 BCC 18 BCC 20 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books LL 17 Three Bears LL 21 Will You Read to Me? LL 26 Reading Rhyming Books LL 13 Books LL 45 Animal Books LL 45 Animal Books LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 55 Tuneful Tales MM 03 Hello Cheer MM 79 Sammy the Starfish MM 92 Creepy Crawly Spiders SE 01 Actively Listening to Children SE 17 Calm-Down Place SE 21 Big Rule, Little Rule SE 25 Sleep Routines
BIG IDEA	CD.C.	PROBLEM-SOLVING & CREATIVE EXPRESSION.
BENCHMARK	CD.C.2.	Establishes more complex relationships
INDICATOR		Older infants are able to relate to others to communicate their desires. Their increased communication skills help them inquire, confirm, and indicate their intentions. They now can try multiple strategies for getting and maintaining attention, and for getting their needs met. Older infants demonstrate their ability to relate to people and things by:
EXPECTATION	CD.C.2.1.	Using language and pulling on the legs of parents, caregivers, and teachers when help is needed. IT2 Creative Curriculum SE 02 Let's Try this Instead SE 20 Conflict Resolution SE 24 Stop!
EXPECTATION	CD.C.2.2.	Using a stick to pop a bubble. IT2 Creative Curriculum LL 16 Tissue-Paper Play LL 37 My Clothes Today

		LL 40 Sticky Surface
		M 07 Peek-a-Boo Box
		M 20 Where's the Water?
		MM 30 One for You, One for Me
		P 02 Nature Painting
		P 10 Icy Paintings
		P 12 Molding Dough
		P 29 Nesting Bag
		P 36 Water Painting
EXPECTATION	CD.C.2.3.	Reaching out to be picked up by adults.
		IT2 Creative Curriculum
		BCC 01
		BCC 02
		BCC 03
		BCC 04
		BCC 05
		BCC 06
		BCC 07
		BCC 08
		BCC 09
		BCC 10
		BCC 11
		BCC 12
		BCC 13
		BCC 14
		BCC 15
		BCC 16
		BCC 17
		BCC 18
		BCC 19
		BCC 20
		BCC 21
		BCC 22
		BCC 23
		BCC 24
		LL 02 Reading Wordless Books
		MM 02 Silly Animal Walk
		MM 15 Window Conversations
		MM 17 Dream
		MM 40 Wave Good-bye MM 41 The Dish & the Spoon
		MM 43 Pitter, Patter, Splash!
		MM 45 Hush, My Baby
		MM 75 Baby Massage MM 77 Rise and Shine
		MM 85 Terrific Tummy Time
		SE 01 Actively Listening to Children
		SE 03 Good-Byes
		SE 10 Hellos and Good-Byes
		SE 15 Song Time
		SE 16 Baby Faces
		SE 17 Calm-Down Place
		SE 22 Hello Activities
		SE 24 Stop!
		SE 25 Sleep Routines
EXPECTATION	CD.C.2.4.	Saying "no" instead of hitting or crying when another child takes a
		toy away.
		IT2 Creative Curriculum
		BCC 09
		MM 08 From Seed to Tree
		MM 59 Can You Do This?
		MM 60 On the Spot
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BIG IDEA	CD.C.	SE 02 Let's Try this Instead SE 11 Learning a Stop Sign SE 12 Playful Routines SE 14 Sing the Same Song SE 19 Dos and Don'ts Book SE 21 Big Rule, Little Rule PROBLEM-SOLVING & CREATIVE EXPRESSION.
BENCHMARK	CD.C.3.	Initiates more events
INDICATOR		Increased memory, receptive language, and fine motor and gross motor skills all provide older infants with new options for solving problems and expressing themselves creatively. Their increasing knowledge of cause and effect helps them make things happen by:
EXPECTATION	CD.C.3.1.	Pointing and making sounds as lunch is being offered by an adult. IT2 Creative Curriculum BCC 12 BCC 20 LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 19 Time to Clean Up! P 31 Drinking Cups
EXPECTATION	CD.C.3.2.	Selecting messy activities, such as finger painting. IT2 Creative Curriculum M 20 Where's the Water? MM 82 Tell Me a Story P 02 Nature Painting P 09 Balance on a Beam P 36 Water Painting
EXPECTATION	CD.C.3.3.	Points to the CD player and dances to indicate that music is desired. IT2 Creative Curriculum BCC 02 BCC 04 BCC 05 BCC 07 BCC 11 BCC 12 BCC 21 BCC 23 LL 04 Sing & Move LL 15 Whisper Songs LL 51 Dance & Remember M 10 Making Butter M 22 Jump Counting MM 03 Hello Cheer MM 08 From Seed to Tree MM 11 A-Bouncing We Will Go MM 13 The Way or That? MM 21 Little Mouse MM 27 Half Past Eight MM 31 The Farmer in the Dell MM 32 Jump and Twirl

		MM 34 Clapping Hands MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 49 Merry Movements MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 58 Sing-Song Sit-Ups MM 60 On the Spot MM 67 Peek at You MM 67 Shoo, Fly! MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 73 Copy Me! MM 76 Now I'm Crawling MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 90 Special Letter Chant MM 90 Special Letter Chant MM 97 Swim and Run P 06 Rocking on a Roller P 27 Stand Up and Dance
		SE 11 Learning a Stop Sign SE 15 Song Time
EXPECTATION	CD.C.3.4.	Choosing to do a simple puzzle. IT2 Creative Curriculum BCC 05 BCC 19 BCC 20 BCC 24 LL 22 Neighborhood Walk LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 50 What Do I See? LL 56 Where Did It Go? M 12 Where's the Bear? M 17 This Little Piggy M 24 Putting Puzzles Together MM 01 A Toy for Kitty MM 80 Follow That Toy P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 35 Riding Toys SE 23 Encouragement
BODY OF KNOWLEDGE	FL.PD.18-24.	PHYSICAL DEVELOPMENT (18 to 24 months)
BIG IDEA	PD.A.	GROSS MOTOR DEVELOPMENT
INDICATOR	PD.A.1.	Shows characteristics of appropriate health and development Young toddlers are growing rapidly. They actively use their newly emerging motor skills, so the environments they can explore and the potential hazards are also expanding. This requires greater attention to ensure that they are in safe environments. Young toddlers show appropriate general health by:
EXPECTATION	PD.A.1.2.	Developing independence as they move around in a safe environment.

		IT2 Creative Curriculum MM 04 Let's Put On Your Pants MM 50 You Help Me & I Help You MM 59 Can You Do This? P 15 Let's Practice Dressing SE 06 This Is the Way We Get Dressed SE 13 Looking for Toes SE 18 Picture Help SE 25 Sleep Routines
EXPECTATION	PD.A.1.3.	Actively participating in everyday health routines, such as washing hands. IT2 Creative Curriculum BCC 13 LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 05 I Can Do It! MM 59 Can You Do This? MM 87 Let's Go! SE 14 Sing the Same Song SE 18 Picture Help
EXPECTATION	PD.A.1.4.	Approaching or standing next to other children and adults in play situations. IT2 Creative Curriculum BCC 24 LL 22 Neighborhood Walk LL 49 Pancakes SE 19 Dos and Don'ts Book SE 21 Big Rule, Little Rule
BIG IDEA	PD.A.	GROSS MOTOR DEVELOPMENT
INDICATOR	PD.A.2.	Demonstrates improved signs of balance, control and coordination As young toddlers become more mobile, they continue to develop their independence through coordinated, purposeful movement. Large muscles are used often to explore their environments. Young toddlers show fearless determination and energy in order to accomplish a task. They show balance, control, and coordination by:
EXPECTATION	PD.A.2.1.	Walking to a destination without help. IT2 Creative Curriculum BCC 07 BCC 08 BCC 11 BCC 18 BCC 21 BCC 22 BCC 22 BCC 23 LL 06 Sticky Tables LL 53 Bookworm Boogie M 06 Construction Zone M 22 Jump Counting M 26 Obstacle Course MM 02 Silly Animal Walk MM 05 I Can Do It!

MM 10 T Dance MM 11 A-Bouncing We Will Go MM 13 The Way or That? MM 16 That's How I Roll MM 22 Shake It Up MM 24 Tick-Tock Clock MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 48 Roll Play MM 49 Merry Movements MM 51 Boing Boing MM 53 Bouncing Baby MM 56 Seesaw and Slide MM 58 Sing-Song Sit-Ups MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 76 Now I'm Crawling MM 85 Terrific Tummy Time MM 89 Hop Around MM 93 Up, Down MM 96 Baby Two-Step MM 97 Swim and Run P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 09 Balance on a Beam P 13 1, 2, 3 Hops P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 27 Stand Up and Dance P 28 Tape Trails P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 11 Learning a Stop Sign SE 23 Encouragement **EXPECTATION** PD.A.2.2. Pushing and pulling large objects. IT2 Creative Curriculum BCC 07 **BCC 08 BCC 11 BCC 18 BCC 21** BCC 22 **BCC 23** LL 06 Sticky Tables LL 53 Bookworm Boogie M 06 Construction Zone M 22 Jump Counting

> M 26 Obstacle Course MM 02 Silly Animal Walk MM 05 I Can Do It! MM 07 The Hungry Crane

MM 07 The Hungry Crane MM 08 From Seed to Tree

		MM 08 From Seed to Tree MM 10 T Dance MM 11 A-Bouncing We Will Go MM 13 The Way or That? MM 16 That's How I Roll MM 22 Shake It Up MM 22 Shake It Up MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 48 Roll Play MM 49 Merry Movements MM 51 Boing Boing MM 53 Bouncing Baby MM 56 Seesaw and Slide MM 58 Sing-Song Sit-Ups MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 76 Now I'm Crawling MM 85 Terrific Tummy Time MM 89 Hop Around MM 93 Up, Down MM 96 Baby Two-Step MM 97 Swim and Run P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 19 Balance on a Beam P 13 1, 2, 3 Hops P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 27 Stand Up and Dance P 28 Tape Trails P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 11 Learning a Stop Sign
		SE 23 Encouragement
EXPECTATION	PD.A.2.3.	Running, although they may have trouble stopping and turning. IT2 Creative Curriculum BCC 07 BCC 08 BCC 11 BCC 18 BCC 21 BCC 22 BCC 23 LL 06 Sticky Tables LL 53 Bookworm Boogie M 06 Construction Zone M 22 Jump Counting M 26 Obstacle Course MM 02 Silly Animal Walk MM 05 I Can Do It! MM 07 The Hungry Crane MM 08 From Seed to Tree

		MM 10 T Dance MM 11 A-Bouncing We Will Go MM 13 The Way or That? MM 16 That's How I Roll MM 22 Shake It Up MM 24 Tick-Tock Clock MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 48 Roll Play MM 49 Merry Movements MM 51 Boing Boing MM 53 Bouncing Baby MM 56 Seesaw and Slide MM 58 Sing-Song Sit-Ups MM 61 How Slowly Can You Go? MM 67 Shoo, Fly! MM 76 Now I'm Crawling MM 89 Hop Around MM 93 Up, Down MM 99 Baby Two-Step MM 97 Swim and Run P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 09 Balance on a Beam P 13 1, 2, 3 Hops P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 27 Stand Up and Dance P 28 Tape Trails P 33 Balancing Act P 35 Riding Toys SE 11 Learning a Stop Sign
EVECTATION		SE 23 Encouragement
EXPECTATION	PD.A.2.4.	Standing on their tiptoes to reach for a brush. IT2 Creative Curriculum BCC 07 BCC 08 BCC 11 BCC 18 BCC 21 BCC 22 BCC 23 LL 06 Sticky Tables LL 53 Bookworm Boogie M 06 Construction Zone M 22 Jump Counting M 26 Obstacle Course MM 02 Silly Animal Walk MM 05 I Can Do It! MM 07 The Hungry Crane MM 08 From Seed to Tree MM 10 T Dance

		MM 11 A-Bouncing We Will Go MM 13 The Way or That? MM 16 That's How I Roll MM 22 Shake It Up MM 24 Tick-Tock Clock MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 48 Roll Play MM 49 Merry Movements MM 51 Boing Boing MM 53 Bouncing Baby MM 56 Seesaw and Slide MM 58 Sing-Song Sit-Ups MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 76 Now I'm Crawling MM 85 Terrific Tummy Time MM 89 Hop Around MM 93 Up, Down MM 96 Baby Two-Step MM 97 Swim and Run P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 09 Balance on a Beam P 13 1, 2, 3 Hops P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 27 Stand Up and Dance P 28 Tape Trails P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 11 Learning a Stop Sign
BIG IDEA	PD.B.	SE 23 Encouragement FINE MOTOR DEVELOPMENT
BENCHMARK	PD.B.1.	Demonstrates visual abilities to support healthy growth and development
INDICATOR		The increasing visual abilities of young toddlers permit finer discriminations across similar objects and people. They make selections and show preferences. With any necessary corrective devices, young toddlers demonstrate their growing visual abilities by:
EXPECTATION	PD.B.1.1.	Trying to turn the key on a wind-up toy. IT2 Creative Curriculum BCC 12 LL 06 Sticky Tables LL 08 Outdoor Mobiles LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 20 This Is the Same

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LL 22 Neighborhood Walk
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LL 23 Bathing Babies

LL 27 A Cup is For...

LL 35 Light Up

LL 39 Texture Board

LL 40 Sticky Surface

LL 41 Letters, Letters, Letters

LL 42 Textured Letters

LL 43 Lemonade

LL 44 Fruit Salad

LL 46 Veggie Mash-Up

LL 47 Roll-Ups

LL 48 Applesauce

LL 49 Pancakes

LL 50 What Do I See?

LL 52 Fruit Smoothies

LL 57 Waterworks

LL 59 Playground Textures

M 01 Matching Shapes

M 02 Dig It!

M 04 Cookie-Cutter Fun

M 06 Construction Zone

M 07 Peek-a-Boo Box

M 08 Pots and Pans Band

M 09 Let's Make Two

M 10 Making Butter

M 11 Garden Party

M 12 Where's the Bear?

M 13 What's Inside?

M 14 Ramp Experiments

M 16 Growing Sizes

M 17 This Little Piggy

M 20 Where's the Water?

M 21 Build a Zoo

M 23 Find the Sound

M 24 Putting Puzzles Together

M 25 The Crunchy Bread

M 27 Buried Shapes

MM 01 A Toy for Kitty

MM 05 I Can Do It!

MM 07 The Hungry Crane

MM 15 Window Conversations

MM 22 Shake It Up

MM 30 One for You, One for Me

MM 35 Pirate's Plank

MM 42 Two Little Ducks

MM 50 You Help Me & I Help You

MM 71 Catch a Wish

MM 73 Copy Me!

MM 80 Follow That Toy

MM 84 Fiddly Fingers

P 01 Cups of Water

P 02 Nature Painting

P 04 Throwing Plush Balls

P 05 Surprise!

P 06 Rocking on a Roller

P 07 Making Bubbles

P 08 Beach-Ball Bowling

P 10 Icy Paintings

P 11 Laundry Time!

P 12 Molding Dough

P 14 Pull Box

P 15 Let's Practice Dressing

P 16 Squeezing Sponges

P 17 Tap and Shake My Tambourine

		P 18 Roll It to Me!
		P 19 Beach-Ball Kicker
		P 21 Big Beads
		P 22 Bang With a Hammer
		P 23 Silly Wavy Lines
		P 26 Let's Fill Up the Box
		P 29 Nesting Bag
		P 30 Flowers in the Garden
		P 31 Drinking Cups
		P 32 Water Soup
		P 36 Water Painting
		SE 04 Picnic
		SE 09 Build It Up, Knock It Down
		SE 11 Learning a Stop Sign
		SE 19 Dos and Don'ts Book
		SE 26 Dressing for the Weather
EXPECTATION	PD.B.1.2.	Imitating the hand motions of finger plays, such as to the song
		"Where is Thumbkin?".
		IT2 Creative Curriculum
		BCC 12
		LL 06 Sticky Tables
		LL 08 Outdoor Mobiles
		LL 10 Yummy Foods
		LL 13 Lift the Flap and See Who's Here
		LL 16 Tissue-Paper Play
		LL 18 Tissue-Box Pull
		LL 19 Shake That Bell!
		LL 20 This Is the Same
		LL 22 Neighborhood Walk
		LL 23 Bathing Babies
		LL 27 A Cup Is For
		LL 35 Light Up
		LL 39 Texture Board
		LL 40 Sticky Surface
		LL 41 Letters, Letters
		LL 42 Textured Letters
		LL 43 Lemonade
		LL 44 Fruit Salad
		LL 46 Veggie Mash-Up
		LL 47 Roll-Ups
		LL 48 Applesauce
		LL 49 Pancakes
		LL 50 What Do I See?
		LL 52 Fruit Smoothies LL 57 Waterworks
		LL 59 Playground Textures
		M 01 Matching Shapes
		M 02 Dig It! M 04 Cookie-Cutter Fun
		M 06 Construction Zone
		M 07 Peek-a-Boo Box
		M 08 Pots and Pans Band
		M 09 Let's Make Two
		M 10 Making Butter
		M 11 Garden Party
		M 12 Where's the Bear?
		M 13 What's Inside?
		M 14 Ramp Experiments
		M 16 Growing Sizes
		M 17 This Little Piggy
		M 20 Where's the Water?
		M 21 Build a Zoo
		M 23 Find the Sound
		M 24 Putting Puzzles Together

M 27 Buried Shapes MM 01 A Toy for Kitty MM 05 I Can Do It! MM 07 The Hungry Crane MM 15 Window Conversations MM 22 Shake It Up MM 30 One for You, One for Me MM 35 Pirate's Plank MM 42 Two Little Ducks MM 50 You Help Me & I Help You MM 71 Catch a Wish MM 73 Copy Me! MM 80 Follow That Toy MM 84 Fiddly Fingers P 01 Cups of Water P 02 Nature Painting P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 11 Learning a Stop Sign SE 19 Dos and Don'ts Book SE 26 Dressing for the Weather **EXPECTATION** PD.B.1.3. Making choices of materials based on visual appeal. IT2 Creative Curriculum BCC 12 LL 08 Outdoor Mobiles LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 20 This Is the Same LL 22 Neighborhood Walk LL 37 My Clothes Today LL 40 Sticky Surface LL 42 Textured Letters LL 50 What Do I See? LL 57 Waterworks LL 59 Playground Textures M 02 Dig It! M 07 Peek-a-Boo Box M 09 Let's Make Two M 10 Making Butter M 12 Where's the Bear?

M 25 The Crunchy Bread

		M 42 Whatla Incide?
		M 13 What's Inside? M 20 Where's the Water?
		M 23 Find the Sound
		M 27 Buried Shapes
		MM 15 Window Conversations
		MM 30 One for You, One for Me
		MM 80 Follow That Toy
		P 01 Cups of Water
		P 02 Nature Painting
		P 10 lcy Paintings
		P 11 Laundry Time!
		P 12 Molding Dough
		P 14 Pull Box
		P 29 Nesting Bag
		P 36 Water Painting
		SE 11 Learning a Stop Sign
		SE 26 Dressing for the Weather
EXPECTATION	PD.B.1.4.	Searching visually when they drop a small object on the floor.
		IT2 Creative Curriculum
		BCC 12
		LL 08 Outdoor Mobiles
		LL 18 Tissue-Box Pull
		LL 20 This Is the Same
		LL 22 Neighborhood Walk
		LL 42 Textured Letters
		LL 50 What Do I See?
		LL 57 Waterworks
		LL 59 Playground Textures
		M 02 Dig It!
		M 09 Let's Make Two
		M 10 Making Butter
		M 12 Where's the Bear?
		M 13 What's Inside?
		M 23 Find the Sound
		M 27 Buried Shapes
		MM 15 Window Conversations
		MM 80 Follow That Toy
		P 01 Cups of Water
		P 11 Laundry Time!
		P 14 Pull Box
		SE 11 Learning a Stop Sign
		SE 26 Dressing for the Weather
BIG IDEA	PD.B.	FINE MOTOR DEVELOPMENT
BENCHMARK	PD.B.2.	Demonstrates improved strength, control and eye-hand coordination
INDICATOR		As young toddlers' eye-hand coordination improves, they enjoy
		activities that include smaller arm and hand movements, such as
		using crayons and markers. Their activities are more purposeful and
		they try numerous ways to do things. Young toddlers demonstrate
EXPECTATION	PD.B.2.1.	improved strength, control, and eye-hand coordination by: Emptying and filling containers.
LAI LOTATION	J. D.D.Z. 1.	
		IT2 Creative Curriculum
		LL 06 Sticky Tables
		LL 10 Yummy Foods
		LL 13 Lift the Flap and See Who's Here
		LL 16 Tissue-Paper Play
		LL 18 Tissue-Box Pull
		LL 19 Shake That Bell!
		LL 23 Bathing Babies LL 27 A Cup Is For
		LL 35 Light Up
		LL 39 Texture Board
	1	== 00 . Oxtaio Board

LL 40 Sticky Surface

LL 41 Letters, Letters, Letters

LL 42 Textured Letters

LL 43 Lemonade

LL 44 Fruit Salad

LL 46 Veggie Mash-Up

LL 47 Roll-Ups

LL 48 Applesauce

LL 49 Pancakes

LL 52 Fruit Smoothies

LL 57 Waterworks

M 01 Matching Shapes

M 02 Dig It!

M 04 Cookie-Cutter Fun

M 06 Construction Zone

M 07 Peek-a-Boo Box

M 08 Pots and Pans Band

M 09 Let's Make Two

M 10 Making Butter

M 11 Garden Party

M 12 Where's the Bear?

M 13 What's Inside?

M 14 Ramp Experiments

M 16 Growing Sizes

M 17 This Little Piggy

M 20 Where's the Water?

M 21 Build a Zoo

M 24 Putting Puzzles Together

M 25 The Crunchy Bread

M 27 Buried Shapes

MM 01 A Toy for Kitty

MM 05 I Can Do It!

MM 07 The Hungry Crane

MM 22 Shake It Up

MM 30 One for You, One for Me

MM 35 Pirate's Plank

MM 42 Two Little Ducks

MM 50 You Help Me & I Help You

MM 71 Catch a Wish

MM 73 Copy Me!

MM 84 Fiddly Fingers

P 01 Cups of Water

P 02 Nature Painting

P 04 Throwing Plush Balls

P 05 Surprise!

P 06 Rocking on a Roller

P 07 Making Bubbles

P 08 Beach-Ball Bowling

P 10 Icy Paintings

P 11 Laundry Time!

P 12 Molding Dough

P 14 Pull Box

P 15 Let's Practice Dressing

P 16 Squeezing Sponges

P 17 Tap and Shake My Tambourine

P 18 Roll It to Me!

P 19 Beach-Ball Kicker

P 21 Big Beads

P 22 Bang With a Hammer

P 23 Silly Wavy Lines

P 26 Let's Fill Up the Box

P 29 Nesting Bag

P 30 Flowers in the Garden

P 31 Drinking Cups

P 32 Water Soup

		P 36 Water Painting
		SE 04 Picnic
		SE 09 Build It Up, Knock It Down
		SE 19 Dos and Don'ts Book
EXPECTATION	PD.B.2.2.	Stringing large beads onto a piece of yarn.
		IT2 Creative Curriculum
		LL 06 Sticky Tables
		LL 10 Yummy Foods
		LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play
		LL 18 Tissue-Box Pull
		LL 19 Shake That Bell!
		LL 23 Bathing Babies
		LL 27 A Cup Is For
		LL 35 Light Up
		LL 39 Texture Board
		LL 40 Sticky Surface
		LL 41 Letters, Letters
		LL 42 Textured Letters
		LL 43 Lemonade
		LL 44 Fruit Salad
		LL 46 Veggie Mash-Up LL 47 Roll-Ups
		LL 48 Applesauce
		LL 49 Pancakes
		LL 52 Fruit Smoothies
		LL 57 Waterworks
		M 01 Matching Shapes
		M 02 Dig It!
		M 04 Cookie-Cutter Fun
		M 06 Construction Zone
		M 07 Peek-a-Boo Box
		M 08 Pots and Pans Band M 09 Let's Make Two
		M 10 Making Butter
		M 11 Garden Party
		M 12 Where's the Bear?
		M 13 What's Inside?
		M 14 Ramp Experiments
		M 16 Growing Sizes
		M 17 This Little Piggy
		M 20 Where's the Water?
		M 21 Build a Zoo
		M 24 Putting Puzzles Together M 25 The Crunchy Bread
		M 27 Buried Shapes
		MM 01 A Toy for Kitty
		MM 05 I Can Do It!
		MM 07 The Hungry Crane
		MM 22 Shake It Up
		MM 30 One for You, One for Me
		MM 35 Pirate's Plank
		MM 42 Two Little Ducks
		MM 50 You Help Me & I Help You
		MM 71 Catch a Wish
		MM 73 Copy Me!
		MM 84 Fiddly Fingers P 01 Cups of Water
		P 02 Nature Painting
		P 04 Throwing Plush Balls
		P 05 Surprise!
		P 06 Rocking on a Roller
		P 07 Making Bubbles
		P 08 Beach-Ball Bowling
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		P 10 lcy Paintings
		P 11 Laundry Time!
		P 12 Molding Dough
		P 14 Pull Box
		P 15 Let's Practice Dressing
		P 16 Squeezing Sponges
		P 17 Tap and Shake My Tambourine
		P 18 Roll It to Me!
		P 19 Beach-Ball Kicker
		P 21 Big Beads
		P 22 Bang With a Hammer
		P 23 Silly Wavy Lines
		P 26 Let's Fill Up the Box
		P 29 Nesting Bag
		P 30 Flowers in the Garden
		P 31 Drinking Cups
		P 32 Water Soup
		P 36 Water Painting
		SE 04 Picnic
		SE 09 Build It Up, Knock It Down
		SE 19 Dos and Don'ts Book
EVENTATION	DD D 0 0	
EXPECTATION	PD.B.2.3.	Scribbling using a variety of materials, such as markers, chalk,
		water colors, and finger paints.
		IT2 Creative Curriculum
		LL 01 Letters in the Sand
		LL 03 From Drawing to Writing
		LL 05 The "Me" Book
		LL 06 Sticky Tables
		LL 10 Yummy Foods
		LL 13 Lift the Flap and See Who's Here
		LL 16 Tissue-Paper Play
		LL 18 Tissue-Box Pull
		LL 19 Shake That Bell!
		LL 23 Bathing Babies
		LL 27 A Cup Is For
		LL 35 Light Up
		LL 37 My Clothes Today
		LL 39 Texture Board
		LL 40 Sticky Surface
		LL 41 Letters, Letters
		LL 42 Textured Letters
		LL 43 Lemonade
		LL 44 Fruit Salad
		LL 46 Veggie Mash-Up
		LL 47 Roll-Ups
		LL 48 Applesauce
		LL 49 Pancakes
		LL 52 Fruit Smoothies
		LL 57 Waterworks
		M 01 Matching Shapes
		M 02 Dig It!
		M 04 Cookie-Cutter Fun
		M 06 Construction Zone
		M 07 Peek-a-Boo Box
		M 08 Pots and Pans Band
		M 09 Let's Make Two
		M 10 Making Butter
		M 11 Garden Party
		M 12 Where's the Bear?
		M 13 What's Inside?
		M 14 Ramp Experiments
		M 16 Growing Sizes
		M 17 This Little Piggy
		M 20 Where's the Water?

		16.04.5.11.5
		M 21 Build a Zoo
		M 24 Putting Puzzles Together
		M 25 The Crunchy Bread
		M 27 Buried Shapes
		MM 01 A Toy for Kitty
		MM 05 I Can Do It!
		MM 07 The Hungry Crane
		MM 22 Shake It Up
		MM 30 One for You, One for Me
		II I
		MM 35 Pirate's Plank
		MM 42 Two Little Ducks
		MM 50 You Help Me & I Help You
		MM 71 Catch a Wish
		MM 73 Copy Me!
		MM 84 Fiddly Fingers
		P 01 Cups of Water
		P 02 Nature Painting
		P 04 Throwing Plush Balls
		P 05 Surprise!
		P 06 Rocking on a Roller
		P 07 Making Bubbles
		P 08 Beach-Ball Bowling
		P 10 Icy Paintings
		P 11 Laundry Time!
		P 12 Molding Dough
		P 14 Pull Box
		P 15 Let's Practice Dressing
		P 16 Squeezing Sponges
		P 17 Tap and Shake My Tambourine
		P 18 Roll It to Me!
		P 19 Beach-Ball Kicker
		P 21 Big Beads
		P 22 Bang With a Hammer
		P 23 Silly Wavy Lines
		P 26 Let's Fill Up the Box
		P 29 Nesting Bag
		P 30 Flowers in the Garden
		P 31 Drinking Cups
		P 32 Water Soup
		P 36 Water Painting
		SE 03 Good-Byes
		SE 04 Picnic
		SE 09 Build It Up, Knock It Down
		SE 19 Dos and Don'ts Book
EXPECTATION	PD.B.2.4.	Holding a book firmly with two hands.
		,
		IT2 Creative Curriculum
		BCC 04
		LL 02 Reading Wordless Books
		LL 05 The "Me" Book
		LL 06 Sticky Tables
		LL 10 Yummy Foods
		LL 13 Lift the Flap and See Who's Here
		LL 16 Tissue-Paper Play
		LL 18 Tissue-Box Pull
		LL 19 Shake That Bell!
		LL 21 Will You Read to Me?
		LL 23 Bathing Babies
		LL 25 A Book of Faces
		LL 26 Reading Rhyming Books
		LL 27 A Cup Is For
		LL 35 Light Up
		LL 36 Puppet Stories
		LL 39 Texture Board
		LL 40 Sticky Surface

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LL 41 Letters, Letters, Letters
LL 42 Textured Letters
LL 43 Lemonade
LL 44 Fruit Salad
LL 45 Animal Books
LL 46 Veggie Mash-Up
LL 47 Roll-Ups
LL 48 Applesauce
LL 49 Pancakes
LL 52 Fruit Smoothies
LL 53 Bookworm Boogie
LL 54 Sharing Storybooks
LL 57 Waterworks
LL 58 Tuneful Tales
M 01 Matching Shapes
M 02 Dig It!
M 04 Cookie-Cutter Fun
M 06 Construction Zone
M 07 Peek-a-Boo Box
M 08 Pots and Pans Band
M 09 Let's Make Two
M 10 Making Butter
M 11 Garden Party
M 12 Where's the Bear?
M 13 What's Inside?
M 14 Ramp Experiments
M 16 Growing Sizes
M 17 This Little Piggy
M 20 Where's the Water?
M 21 Build a Zoo
M 24 Putting Puzzles Together
M 25 The Crunchy Bread
M 27 Buried Shapes
M 28 Counting Books
MM 01 A Toy for Kitty
MM 05 I Can Do It!
MM 07 The Hungry Crane
MM 22 Shake It Up
MM 30 One for You, One for Me
MM 35 Pirate's Plank
MM 42 Two Little Ducks
MM 50 You Help Me & I Help You
MM 71 Catch a Wish
MM 73 Copy Me!
MM 84 Fiddly Fingers
P 01 Cups of Water
P 02 Nature Painting
P 04 Throwing Plush Balls
P 05 Surprise!
P 06 Rocking on a Roller
P 07 Making Bubbles
P 08 Beach-Ball Bowling
P 10 Icy Paintings
P 11 Laundry Time!
P 12 Molding Dough
P 14 Pull Box
P 15 Let's Practice Dressing
P 16 Squeezing Sponges
P 17 Tap and Shake My Tambourine
P 18 Roll It to Me!
P 19 Beach-Ball Kicker
P 21 Big Beads
P 22 Bang With a Hammer
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P 23 Silly Wavy Lines P 26 Let's Fill Up the Box

		P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups
		P 32 Water Soup
		P 36 Water Painting SE 04 Picnic
		SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book
BIG IDEA	PD.C.	SELF-HELP
BENCHMARK	PD.C.1.	Demonstrates participation in self-care
INDICATOR		Young toddlers begin to participate more actively in their daily routines. They move from imitating and roleplaying to becoming more independent. Examples of self-help skills include:
EXPECTATION	PD.C.1.1.	Eating with a spoon, with some assistance. IT2 Creative Curriculum BCC 12 BCC 20 LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Babies LL 27 A Cup Is For LL 29 Describing Food LL 35 Light Up LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters LL 42 Textured Letters LL 42 Textured Letters LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes M 01 Matching Shapes M 02 Dig It! M 04 Cookie-Cutter Fun M 06 Construction Zone M 07 Peek-a-Boo Box M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments M 16 Growing Sizes M 17 This Little Piggy
		M 20 Where's the Water? M 21 Build a Zoo M 24 Putting Puzzles Together M 25 The Crunchy Bread M 27 Buried Shapes MM 01 A Toy for Kitty MM 05 I Can Do It! MM 07 The Hungry Crane MM 19 Time to Clean Up! MM 22 Shake It Up

MM 30 One for You, One for Me MM 35 Pirate's Plank MM 42 Two Little Ducks MM 50 You Help Me & I Help You MM 71 Catch a Wish MM 73 Copy Me! MM 84 Fiddly Fingers P 01 Cups of Water P 02 Nature Painting P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book **EXPECTATION** PD.C.1.2. Unzipping zippers.

IT2 Creative Curriculum

LL 06 Sticky Tables

LL 10 Yummy Foods

LL 13 Lift the Flap and See Who's Here

LL 16 Tissue-Paper Play

LL 18 Tissue-Box Pull

LL 19 Shake That Bell! LL 23 Bathing Babies

LL 27 A Cup is For...

LL 35 Light Up

LL 39 Texture Board

LL 40 Sticky Surface

LL 41 Letters, Letters, Letters

LL 42 Textured Letters

LL 43 Lemonade

LL 44 Fruit Salad

LL 46 Veggie Mash-Up

LL 47 Roll-Ups

LL 48 Applesauce

LL 49 Pancakes

LL 52 Fruit Smoothies

LL 57 Waterworks

M 01 Matching Shapes

M 02 Dig It!

M 04 Cookie-Cutter Fun

M 06 Construction Zone

M 07 Peek-a-Boo Box

M 08 Pots and Pans Band

		M 09 Let's Make Two
		M 10 Making Butter
		M 11 Garden Party
		M 12 Where's the Bear?
		M 13 What's Inside?
		M 14 Ramp Experiments
		M 16 Growing Sizes
		M 17 This Little Piggy
		M 20 Where's the Water?
		M 21 Build a Zoo
		M 24 Putting Puzzles Together
		M 25 The Crunchy Bread
		M 27 Buried Shapes
		MM 01 A Toy for Kitty
		MM 05 I Can Do It!
		MM 07 The Hungry Crane
		MM 22 Shake It Up
		MM 30 One for You, One for Me
		MM 35 Pirate's Plank
		MM 42 Two Little Ducks
		MM 50 You Help Me & I Help You
		MM 71 Catch a Wish
		MM 73 Copy Me!
		MM 84 Fiddly Fingers
		P 01 Cups of Water
		P 02 Nature Painting
		P 04 Throwing Plush Balls
		P 05 Surprise!
		P 06 Rocking on a Roller
		P 07 Making Bubbles
		P 08 Beach-Ball Bowling
		P 10 Icy Paintings
		P 11 Laundry Time!
		P 12 Molding Dough
		P 14 Pull Box P 15 Let's Practice Dressing
		P 16 Squeezing Sponges
		P 17 Tap and Shake My Tambourine
		P 18 Roll It to Me!
		P 19 Beach-Ball Kicker
		P 21 Big Beads
		P 22 Bang With a Hammer
		P 23 Silly Wavy Lines
		P 26 Let's Fill Up the Box
		P 29 Nesting Bag
		P 30 Flowers in the Garden
		P 31 Drinking Cups
		P 32 Water Soup
		P 36 Water Painting
		SE 04 Picnic
		SE 09 Build It Up, Knock It Down
		SE 19 Dos and Don'ts Book
EXPECTATION	PD.C.1.3.	Taking off an open shirt or coat without help.
		• · · · · · · · · · · · · · · · · · · ·
		IT2 Creative Curriculum
		BCC 04
		BCC 13
		BCC 14
		BCC 19
		BCC 20
		LL 23 Bathing Babies
		LL 33 Silly Clothes
		MM 04 Let's Put On Your Pants
		MM 05 I Can Do It!
		MM 50 You Help Me & I Help You
The state of the s		22 . 22 Holp ind & Hilliam Lon

		MM 59 Can You Do This? MM 78 Hello Toes MM 87 Let's Go! P 15 Let's Practice Dressing SE 06 This Is the Way We Get Dressed SE 13 Looking for Toes SE 26 Dressing for the Weather
EXPECTATION	PD.C.1.4.	Helping with dressing by handing their parents, caregivers, or teachers the matching sock or holding out a shoe after the socks have been put on. IT2 Creative Curriculum BCC 04 BCC 13 BCC 14 BCC 19 BCC 20 LL 23 Bathing Babies LL 33 Silly Clothes MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 50 You Help Me & I Help You MM 59 Can You Do This? MM 78 Hello Toes MM 87 Let's Go! P 15 Let's Practice Dressing SE 06 This Is the Way We Get Dressed SE 13 Looking for Toes SE 26 Dressing for the Weather
BIG IDEA	PD.C.	SELF-HELP
BENCHMARK	PD.C.2.	Participates in basic health and safety routines
INDICATOR		Young toddlers begin to find comfort in the health and safety routines established by their parents, caregivers, and teachers. They want to begin managing their own self-care routines. Young toddlers demonstrate familiarity with health and safety routines by:
EXPECTATION	PD.C.2.1.	Helping to set the table and feeding themselves. IT2 Creative Curriculum BCC 12 BCC 20 LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 19 Time to Clean Up! P 31 Drinking Cups
EXPECTATION	PD.C.2.3.	Participating in getting ready for bed and sleeping routines, such as going to the sink to look for their toothbrush or choosing a book they want to have read to them before bedtime. IT2 Creative Curriculum M 15 Good Night, Toys SE 25 Sleep Routines
BIG IDEA	PD.D.	HEALTH
11 11 27 11 11 15 15 15 15 15 15 15 15 15 15 15	I U.U.	HEALIH

BENCHMARK	PD.D.1.	Shows characteristics of good nutritional health
INDICATOR		Young toddlers take an interest in the food they receive. They find meal times to be wonderful opportunities for engaging others in conversation and in experimenting with food. The demands made by their continued physical growth and the importance of nutrition to overall general health require that parents, caregivers, and teachers continue to supervise young toddlers' food choices and meals. Food is never used as a reward or a punishment. Signs of attention to good nutritional health include:
EXPECTATION	PD.D.1.1.	Looking around the room near meal time and seeming to enjoy their food. IT2 Creative Curriculum BCC 12 BCC 20 LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 19 Time to Clean Up! P 31 Drinking Cups
EXPECTATION	PD.D.1.3.	Making personal food choices from several healthy options. IT2 Creative Curriculum BCC 12 BCC 20 LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 19 Time to Clean Up! P 31 Drinking Cups
EXPECTATION	PD.D.1.4.	Taking age-appropriate amounts of food with encouragement from adults. IT2 Creative Curriculum BCC 12 BCC 20 LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun

		M 10 Making Butter M 25 The Crunchy Bread MM 19 Time to Clean Up! P 31 Drinking Cups
BIG IDEA	PD.D.	HEALTH
BENCHMARK	PD.D.2.	Exhibits auditory abilities to support healthy growth and development
INDICATOR		The auditory skills of young toddlers are becoming more fine-tuned. However, many toddlers still do not clearly head beginning and ending sounds of words. Young toddlers respond with enthusiasm to music, rhythm, laughter, and other sounds, such as doorbells and chiming clocks. Their behaviors provide clues as to which sounds are enjoyable and pleasing. With any necessary assistive devices, young toddlers demonstrate auditory abilities by:
EXPECTATION	PD.D.2.1.	Smiling upon hearing the names of familiar objects and people. IT2 Creative Curriculum LL 08 Outdoor Mobiles LL 22 Neighborhood Walk LL 38 The Same and Different LL 45 Animal Books LL 50 What Do I See? M 02 Dig It! M 05 Sink or Float? M 08 Pots and Pans Band M 09 Let's Make Two M 13 What's Inside? M 23 Find the Sound MM 22 Shake It Up MM 70 Hickory Dickory Dock MM 80 Follow That Toy P 01 Cups of Water P 05 Surprise! P 14 Pull Box P 17 Tap and Shake My Tambourine P 34 Follow the Leader
EXPECTATION	PD.D.2.2.	Beginning to use language, such as two-word phrases, to communicate with parents, caregivers, and teachers. IT2 Creative Curriculum LL 06 Sticky Tables LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods LL 22 Neighborhood Walk LL 35 Light Up LL 37 My Clothes Today LL 38 The Same and Different LL 45 Animal Books LL 46 Veggie Mash-Up LL 48 Applesauce LL 50 What Do I See? LL 52 Fruit Smoothies M 02 Dig It! M 05 Sink or Float? M 08 Pots and Pans Band M 09 Let's Make Two M 13 What's Inside? M 23 Find the Sound MM 22 Shake It Up MM 70 Hickory Dickory Dock MM 80 Follow That Toy P 01 Cups of Water

		P 05 Surprise!
		P 14 Pull Box
		P 17 Tap and Shake My Tambourine
		P 34 Follow the Leader
		SE 13 Looking for Toes
		SE 17 Calm-Down Place
		SE 20 Conflict Resolution
EXPECTATION	PD.D.2.3.	Looking at the adult giving directions and then following the
	. 51515101	directions.
		an obtained
		IT2 Creative Curriculum
		LL 04 Sing & Move
		LL 08 Outdoor Mobiles
		LL 22 Neighborhood Walk
		LL 35 Light Up
		LL 38 The Same and Different
		LL 39 Texture Board
		LL 40 Sticky Surface
		LL 43 Lemonade
		LL 44 Fruit Salad
		LL 45 Animal Books
		LL 47 Roll-Ups
		LL 48 Applesauce
		LL 49 Pancakes
		LL 50 What Do I See?
		LL 51 Dance & Remember
		LL 56 Where Did It Go?
		LL 57 Waterworks
		M 02 Dig It!
		M 04 Cookie-Cutter Fun
		M 05 Sink or Float?
		M 06 Construction Zone
		M 07 Peek-a-Boo Box
		M 08 Pots and Pans Band
		M 09 Let's Make Two
		M 12 Where's the Bear?
		M 13 What's Inside?
		M 19 In, On, and Around
		M 20 Where's the Water?
		M 23 Find the Sound
		M 25 The Crunchy Bread
		M 26 Obstacle Course
		MM 19 Time to Clean Up!
		MM 20 Please Find
		MM 22 Shake It Up
		MM 60 On the Spot
		MM 62 Busy, Dizzy Hands
		MM 64 Jumping Jack
		MM 70 Hickory Dickory Dock
		MM 73 Copy Me!
		MM 80 Follow That Toy
		P 01 Cups of Water
		P 04 Throwing Plush Balls
		P 05 Surprise!
		P 06 Rocking on a Roller
		P 08 Beach-Ball Bowling
		P 09 Balance on a Beam
		P 12 Molding Dough
		P 14 Pull Box
		P 17 Tap and Shake My Tambourine
		P 18 Roll It to Me!
		P 19 Beach-Ball Kicker
		P 21 Big Beads
		P 23 Silly Wavy Lines
		P 24 Crawling Through a Tunnel

EXPECTATION	PD D 2.4	P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 02 Let's Try this Instead SE 04 Picnic SE 07 Right Where It Belongs SE 09 Build It Up, Knock It Down SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 18 Picture Help SE 19 Dos and Don'ts Book SE 25 Sleep Routines
		P 29 Nesting Bag P 30 Flowers in the Garden
		P 36 Water Painting SE 02 Let's Try this Instead
		SE 07 Right Where It Belongs SE 09 Build It Up, Knock It Down
		SE 12 Playful Routines
		SE 18 Picture Help SE 19 Dos and Don'ts Book
EXPECTATION	PD D 2 4	

EXPECTATION PD.D.2.4. Singing simple songs and finger plays. IT2 Creative Curriculum BCC 01 BCC 02 BCC 10 **BCC 11 BCC 12 BCC 16 BCC 17 BCC 19** BCC 20 **BCC 21 BCC 22 BCC 23** BCC 24 LL 04 Sing & Move LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 26 Reading Rhyming Books LL 31 I'll Find You LL 51 Dance & Remember LL 58 Tuneful Tales MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 06 The Creeping Ladybug MM 11 A-Bouncing We Will Go MM 16 That's How I Roll MM 19 Time to Clean Up! MM 22 Shake It Up MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 36 Hello, How Are You? MM 40 Wave Good-bye MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 48 Roll Play MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby

		MM 54 Pop Like a Weasel! MM 58 Sing-Song Sit-Ups MM 63 Where Is Teddy? MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 76 Now I'm Crawling MM 77 Rise and Shine MM 81 Where Are Baby's Tiny Ears? MM 83 Time to Close Your Eyes MM 86 Daddy Loves You MM 87 Let's Go! MM 89 Hop Around MM 90 Special Letter Chant MM 95 Shape Finders P 06 Rocking on a Roller P 26 Let's Fill Up the Box P 27 Stand Up and Dance SE 03 Good-Byes SE 06 This Is the Way We Get Dressed SE 11 Learning a Stop Sign SE 12 Playful Routines SE 14 Sing the Same Song SE 15 Song Time SE 25 Sleep Routines
BIG IDEA	PD.D.	HEALTH
BENCHMARK	PD.D.3.	Shows characteristics of good oral health
INDICATOR		Young toddlers continue to gain new teeth. Their emerging fascination with routines extends to include tooth brushing, although they still need help from adults in order to be sure all of the teeth are cleaned. Young toddlers show that oral health is being maintained by:
BIG IDEA	PD.D.3.4.	Completely chewing all food prior to swallowing. IT2 Creative Curriculum BCC 12 BCC 20 LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 19 Time to Clean Up! P 31 Drinking Cups
INDICATOR	PD.D.4.	Shows basic physical needs are met Although young toddlers exhibit new skills, the continue to rely on parents, caregivers, and teachers to meet their physical needs. Younger toddlers demonstrate that their basic physical needs are met by:
EXPECTATION	PD.D.4.2.	Exploring all areas of the environment. IT2 Creative Curriculum LL 09 Cardboard Village LL 22 Neighborhood Walk LL 38 The Same and Different

EXPECTATION	PD.D.4.4.	M 02 Dig It! M 19 In, On, and Around M 26 Obstacle Course P 02 Nature Painting SE 19 Dos and Don'ts Book Laying down or remaining quiet during rest periods. IT2 Creative Curriculum BCC 06 BCC 09 BCC 13 BCC 16 BCC 20 BCC 24 LL 23 Bathing Babies MM 04 Let's Put On Your Pants SE 13 Looking for Toes SE 18 Picture Help
DODY OF WHOM FROM	FL AL 40.04	SE 25 Sleep Routines
BODY OF KNOWLEDGE	FL.AL.18-24.	APPROACHES TO LEARNING (18 to 24 months)
BIG IDEA	AL.A.	EAGERNESS & CURIOSITY
BENCHMARK	AL.A.1.	Shows increased eagerness and curiosity as a learner
INDICATOR		With increasing mobility, young toddlers can expand their boundaries for exploration in their environments. Parents, caregivers, and teachers provide the secure base that permits this venturing out into the world. Young toddlers demonstrate eagerness and curiosity by:
EXPECTATION	AL.A.1.1.	Pointing to an unfamiliar picture in a story book and gesturing to their parents, caregivers, and teachers for the name of the object. IT2 Creative Curriculum LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead

		SE 06 This Is the Way We Get Dressed
		SE 09 Build It Up, Knock It Down
		SE 10 Hellos and Good-Byes
EXPECTATION	AL.A.1.2.	Beginning to explore the environment with their parents, caregivers, and teachers, and then venturing further away from the adults.
		IT2 Creative Curriculum
		LL 09 Cardboard Village
		LL 22 Neighborhood Walk
		LL 32 Observing Insect Life LL 38 The Same and Different
		LL 61 What's the Problem?
		M 01 Matching Shapes
		M 02 Dig It!
		M 10 Making Butter
		M 13 What's Inside? M 16 Growing Sizes
		M 19 In, On, and Around
		M 24 Putting Puzzles Together
		M 26 Obstacle Course
		M 28 Counting Books
		MM 01 A Toy for Kitty MM 05 I Can Do It!
		MM 18 Going Fishing
		MM 46 Where Can He Be?
		MM 66 What Can That Sound Be?
		MM 72 What's in the Bag?
		MM 80 Follow That Toy
		P 02 Nature Painting P 04 Throwing Plush Balls
		P 07 Making Bubbles
		P 08 Beach-Ball Bowling
		P 09 Balance on a Beam
		P 15 Let's Practice Dressing
		P 18 Roll It to Me! P 19 Beach-Ball Kicker
		P 20 Bumpy Blanket
		P 21 Big Beads
		P 22 Bang With a Hammer
		P 25 Pushing and Pulling
		P 33 Balancing Act P 34 Follow the Leader
		P 35 Riding Toys
		SE 02 Let's Try this Instead
		SE 06 This Is the Way We Get Dressed
		SE 09 Build It Up, Knock It Down
		SE 10 Hellos and Good-Byes SE 19 Dos and Don'ts Book
EXPECTATION	AL.A.1.3.	Seeking and taking pleasure in new skills, such as climbing up the stairs and repeating the activity several times.
		IT2 Creative Curriculum
		IT2 Creative Curriculum LL 32 Observing Insect Life
		LL 61 What's the Problem?
		M 01 Matching Shapes
		M 02 Dig It!
		M 10 Making Butter
		M 13 What's Inside? M 16 Growing Sizes
		M 24 Putting Puzzles Together
		M 26 Obstacle Course
		M 28 Counting Books
		MM 01 A Toy for Kitty
		MM 05 I Can Do It!

		MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down
EXPECTATION	AL.A.1.4.	SE 10 Hellos and Good-Byes Trying new materials, such as play dough or finger painting. IT2 Creative Curriculum
		BCC 13 BCC 19 LL 40 Sticky Surface M 06 Construction Zone M 16 Growing Sizes M 20 Where's the Water? MM 05 I Can Do It! MM 82 Tell Me a Story P 02 Nature Painting P 09 Balance on a Beam P 12 Molding Dough P 36 Water Painting SE 09 Build It Up, Knock It Down
BIG IDEA	AL.B.	PERSISTENCE
BENCHMARK	AL.B.1.	Pays attention for longer periods of time and persists at preferred activities
INDICATOR		As gross and fine motor skills develop, young toddlers can persist at activities they like. Assistance may be sought from adults, but young toddlers will want to explore their independence. Young toddlers show persistence by:
EXPECTATION	AL.B.1.1.	Smiling while the same music is playing over and over again and doing the same movement activity over and over. IT2 Creative Curriculum BCC 02 BCC 04 BCC 05 BCC 07 BCC 11 BCC 12 BCC 21 BCC 23 LL 04 Sing & Move LL 08 Outdoor Mobiles LL 15 Whisper Songs LL 22 Neighborhood Walk LL 32 Observing Insect Life

LL 38 The Same and Different LL 45 Animal Books LL 50 What Do I See? LL 51 Dance & Remember LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 05 Sink or Float? M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 22 Jump Counting M 23 Find the Sound M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 03 Hello Cheer MM 05 I Can Do It! MM 08 From Seed to Tree MM 11 A-Bouncing We Will Go MM 13 The Way or That? MM 18 Going Fishing MM 21 Little Mouse MM 22 Shake It Up MM 27 Half Past Eight MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 34 Clapping Hands MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 46 Where Can He Be? MM 49 Merry Movements MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 58 Sing-Song Sit-Ups MM 60 On the Spot MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 72 What's in the Bag? MM 73 Copy Me! MM 76 Now I'm Crawling MM 80 Follow That Toy MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 92 Creepy Crawly Spiders MM 97 Swim and Run P 01 Cups of Water P 04 Throwing Plush Balls P 05 Surprise!

		P 06 Rocking on a Roller
		P 07 Making Bubbles
		P 08 Beach-Ball Bowling
		P 09 Balance on a Beam P 14 Pull Box
		· · · · · · · · · · · · · · · · · · ·
		P 15 Let's Practice Dressing
		P 17 Tap and Shake My Tambourine
		P 18 Roll It to Me!
		P 19 Beach-Ball Kicker
		P 20 Bumpy Blanket
		P 21 Big Beads
		P 22 Bang With a Hammer P 25 Pushing and Pulling
		P 27 Stand Up and Dance
		P 33 Balancing Act
		P 34 Follow the Leader
		P 35 Riding Toys
		SE 02 Let's Try this Instead
		SE 06 This is the Way We Get Dressed
		SE 09 Build It Up, Knock It Down
		SE 10 Hellos and Good-Byes
		SE 11 Learning a Stop Sign
		SE 15 Song Time
EXPECTATION	AL.B.1.2.	Asking parents, caregivers, and teachers to read the same book
		over and over again by saying "More".
		IT2 Creative Curriculum
		LL 32 Observing Insect Life
		LL 61 What's the Problem?
		M 01 Matching Shapes
		M 02 Dig It!
		M 10 Making Butter
		M 13 What's Inside?
		M 16 Growing Sizes
		M 24 Putting Puzzles Together
		M 26 Obstacle Course
		M 28 Counting Books
		MM 01 A Toy for Kitty
		MM 05 I Can Do It!
		MM 18 Going Fishing
		MM 46 Where Can He Be?
		MM 66 What Can That Sound Be?
		MM 72 What's in the Bag?
		MM 80 Follow That Toy
		P 04 Throwing Plush Balls P 07 Making Bubbles
		P 08 Beach-Ball Bowling
		P 09 Balance on a Beam
		P 15 Let's Practice Dressing
		P 18 Roll It to Me!
		P 19 Beach-Ball Kicker
		P 20 Bumpy Blanket
		P 21 Big Beads
		P 22 Bang With a Hammer
		P 25 Pushing and Pulling
		P 33 Balancing Act
		P 34 Follow the Leader
		P 35 Riding Toys
		SE 02 Let's Try this Instead
1	II	
		ISE UB THIS IS THE WAY WE GET DIRESSED
		SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down
		SE 09 Build It Up, Knock It Down
		SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes
EXPECTATION	AL.B.1.3.	SE 09 Build It Up, Knock It Down

		IT2 Creative Curriculum LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 04 Cookie-Cutter Fun M 06 Construction Zone M 07 Peek-a-Boo Box M 10 Making Butter M 12 Where's the Bear? M 13 What's Inside? M 16 Growing Sizes M 18 Rock Collection M 19 In, On, and Around M 20 Where's the Water? M 21 Build a Zoo M 23 Find the Sound M 24 Putting Puzzles Together M 26 Obstacle Course M 27 Buried Shapes M 28 Counting Books M 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 22 Shake It Up MM 23 Old Uncle Lou MM 44 Jack and Jill MM 46 Where Can He Be? MM 62 Busy, Dizzy Hands MM 66 What Can That Sound Be? MM 68 Let's See What We Can Find MM 72 What's in the Bag? MM 80 Follow That Toy MM 95 Shape Finders MM 98 Let's Explore! P 02 Nature Painting P 04 Throwing Plush Balls P 05 Surprise! P 07 Making Bubbles P 08 Beach-Ball Bowling P 19 Beach-Ball Kicker P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 25 Pushing and Pulling P 33 Raloning Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build it Up, Knock It Down
		SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down
EYDECTATION	ALR 1.4	SE 10 Hellos and Good-Byes
EXPECTATION	AL.B.1.4.	Insisting on completing a task even when assistance is needed. IT2 Creative Curriculum LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside?

		M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling
		P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes
BIG IDEA	AL.C.	CREATIVITY & INVENTIVENESS
BENCHMARK	AL.C.1.	Explores the various new properties and uses for familiar objects and experiences
INDICATOR		As they begin to explore the environment independently and with purpose, young toddlers show more interest in objects. They imitate others and recreate familiar events with objects and toys. Young toddlers demonstrate their creativity and inventiveness by:
EXPECTATION	AL.C.1.1.	Viewing and exploring objects from all sides. IT2 Creative Curriculum LL 09 Cardboard Village LL 22 Neighborhood Walk LL 38 The Same and Different M 02 Dig It! M 19 In, On, and Around M 26 Obstacle Course P 02 Nature Painting SE 19 Dos and Don'ts Book
EXPECTATION	AL.C.1.2.	Laughing and smiling while engaged in sand and water activities. IT2 Creative Curriculum BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 BCC 13 BCC 15 BCC 15 BCC 20 LL 01 Letters in the Sand LL 06 Sticky Tables LL 09 Cardboard Village

LL 10 Yummy Foods LL 14 Ice-Block Play LL 18 Tissue-Box Pull LL 20 This Is the Same LL 22 Neighborhood Walk LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 29 Describing Food LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 42 Textured Letters LL 44 Fruit Salad LL 45 Animal Books LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 50 What Do I See? LL 57 Waterworks LL 59 Playground Textures M 02 Dig it! M 04 Cookie-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 15 Good Night, Toys M 16 Good Night, Toys M 18 Rock Collection M 25 The Crunchy Bread M 27 Burled Shapes MM 01 A Toy for Kitty MM 06 The Creeping Ladybug MM 18 Moing Fishing MM 21 Little Mouse MM 33 Grawling Mouse MM 33 Grawling Mouse MM 34 Pitter, Patter, Splash! MM 72 What's in the Bag? MM 36 Patter, Splash! MM 72 What's in the Bag? MM 37 Patter, Splash! MM 72 What's in the Bag? MM 38 Let's Explore! P 01 Cups of Water P 03 Splash Pad P 04 Throwing Plush Balls P 07 Making Bubbles P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough			LL 10 Yummy Foods
P 14 Pull Box P 15 Let's Practice Dressing P 23 Silly Wavy Lines P 30 Flowers in the Garden P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys			LL 14 Ice-Block Play LL 18 Tissue-Box Pull LL 20 Neighborhood Walk LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 29 Describing Food LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 42 Textured Letters LL 44 Futir Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 50 What Do I See? LL 57 Waterworks LL 59 Playground Textures M 02 Dig It! M 04 Cookie-Cutter Fun M 05 Sink or Float? M 16 Construction Zone M 90 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 15 Good Night, Toys M 18 Rock Collection M 25 The Crunchy Bread M 27 Buried Shapes MM 01 A Toy for Kitty MM 06 The Creeping Ladybug MM 14 My Sticky Hands MM 18 Going Fishing MM 21 Little Mouse MM 31 Crawling Mouse MM 32 Pitter, Patter, Splash! MM 72 What's in the Bag? MM 73 Baby Massage MM 93 Let's Explore! P 01 Cups of Water P 03 Splash Pad P 04 Throwing Plush Balls P 07 Making Bubbles P 10 Loy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Bollowers in the Garden P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader
P 34 Follow the Leader			P 34 Follow the Leader P 35 Riding Toys
EXPECTATION AL.C.1.3. Role playing everyday activities and pretending to be a mommy daddy, or baby.	EXPECTATION	AL.C.1.3.	Role playing everyday activities and pretending to be a mommy, daddy, or baby.
BCC 02 BCC 03 BCC 04 BCC 05			BCC 02 BCC 03 BCC 04

		MM 03 Hello Cheer
		MM 08 From Seed to Tree
		MM 11 A-Bouncing We Will Go
		MM 13 The Way or That?
		MM 21 Little Mouse
		MM 27 Half Past Eight
		MM 31 The Farmer in the Dell
		MM 32 Jump and Twirl
		MM 34 Clapping Hands
		MM 37 The Rain and Me
		MM 39 Motion Magic
		MM 41 The Dish & the Spoon
		MM 43 Pitter, Patter, Splash!
		MM 44 Jack and Jill
		MM 49 Merry Movements
		MM 51 Boing Boing
		MM 52 Row, Row, Row Your Boat
		MM 53 Bouncing Baby
		MM 54 Pop Like a Weasel! MM 55 Little Train
		MM 56 Seesaw and Slide
		MM 58 Sing-Song Sit-Ups
		MM 60 On the Spot
		MM 65 Peek at You
		MM 67 Shoo, Fly!
		MM 70 Hickory Dickory Dock
		MM 71 Catch a Wish
		MM 73 Copy Me!
		MM 76 Now I'm Crawling
		MM 84 Fiddly Fingers
		MM 85 Terrific Tummy Time
		MM 88 Just Like Me!
		MM 89 Hop Around
		MM 90 Special Letter Chant
		MM 92 Creepy Crawly Spiders
		MM 97 Swim and Run
		P 06 Rocking on a Roller
		P 27 Stand Up and Dance
		SE 11 Learning a Stop Sign
		SE 15 Song Time
BODY OF KNOWLEDGE	FL.SED.18-24.	SOCIAL AND EMOTIONAL DEVELOPMENT (18 to 24 months)
BIG IDEA	SED.A.	TRUST & EMOTIONAL SECURITY
BENCHMARK	SED.A.1.	Forms and maintains secure relationships with others
INDICATOR		Young toddlers continue to rely heavily upon their relationships with
		trusted adults in order to get their needs met. With growth in
		cognitive, motor, and language development, young toddlers have

BODY OF KNOWLEDGE	FL.SED.18-24.	SOCIAL AND EMOTIONAL DEVELOPMENT (18 to 24 months)
BIG IDEA	SED.A.	TRUST & EMOTIONAL SECURITY
BENCHMARK	SED.A.1.	Forms and maintains secure relationships with others
INDICATOR		Young toddlers continue to rely heavily upon their relationships with trusted adults in order to get their needs met. With growth in cognitive, motor, and language development, young toddlers have increased interest in their environments and other children, and they are much more verbal and active social partners. Young toddlers demonstrate their ability to deepen relationships by:
EXPECTATION	SED.A.1.1.	Seeking help from trusted parents, caregivers, and teachers. IT2 Creative Curriculum SE 02 Let's Try this Instead SE 20 Conflict Resolution SE 24 Stop!
EXPECTATION	SED.A.1.2.	Showing empathy for others, especially those perceived to be hurt or sad. IT2 Creative Curriculum P 13 1, 2, 3 Hops P 33 Balancing Act SE 21 Big Rule, Little Rule SE 26 Dressing for the Weather

EXPECTATION	SED.A.1.3.	Continuing parallel play.
		IT2 Creative Curriculum
		BCC 02
		LL 09 Cardboard Village
		M 06 Construction Zone
		M 07 Peek-a-Boo Box M 14 Ramp Experiments
		M 19 In, On, and Around
		M 20 Where's the Water?
		MM 29 Let's Start Our Day
		MM 36 Hello, How Are You?
		MM 60 On the Spot P 02 Nature Painting
		P 03 Splash Pad
		P 11 Laundry Time!
		P 27 Stand Up and Dance
		P 28 Tape Trails
		P 29 Nesting Bag P 32 Water Soup
		SE 04 Picnic
		SE 05 Take Care of Baby
		SE 08 Playful Interactions
		SE 09 Build It Up, Knock It Down
		SE 16 Baby Faces
		SE 20 Conflict Resolution SE 21 Big Rule, Little Rule
		SE 24 Stop!
		SE 26 Dressing for the Weather
EXPECTATION	SED.A.1.4.	Exhibiting emerging social play, such as seeking out parents,
		caregivers, and teachers to help with "feeding" a doll or covering
		the doll with the blanket.
		IT2 Creative Curriculum
		BCC 01
		BCC 02
		BCC 03
		BCC 04
		BCC 05 BCC 06
		BCC 07
		BCC 08
		BCC 09
		BCC 10
		BCC 11 BCC 12
		BCC 13
		BCC 14
		BCC 15
		BCC 16
		BCC 17 BCC 18
		BCC 19
		BCC 20
		BCC 21
		BCC 22 BCC 23
		BCC 23
		LL 01 Letters in the Sand
		LL 02 Reading Wordless Books
		LL 03 From Drawing to Writing
		LL 04 Sing & Move
		LL 05 The "Me" Book LL 06 Sticky Tables
		LL 07 Pretend Phone Calls
L	11	

- LL 08 Outdoor Mobiles
- LL 09 Cardboard Village
- LL 10 Yummy Foods
- LL 11 Let's Talk
- LL 12 What's in the Picture?
- LL 13 Lift the Flap and See Who's Here
- LL 14 Ice-Block Play
- LL 15 Whisper Songs
- LL 16 Tissue-Paper Play
- LL 17 Three Bears
- LL 18 Tissue-Box Pull
- LL 19 Shake That Bell!
- LL 20 This Is the Same
- LL 21 Will You Read to Me?
- LL 22 Neighborhood Walk
- LL 23 Bathing Babies
- LL 24 Fingers, Nose, and Toes
- LL 25 A Book of Faces
- LL 26 Reading Rhyming Books
- LL 27 A Cup Is For...
- LL 28 Family Faces
- LL 29 Describing Food
- LL 30 Family Picture Walk
- LL 31 I'll Find You
- LL 32 Observing Insect Life
- LL 33 Silly Clothes
- LL 34 Our Names, Our Things
- LL 35 Light Up
- LL 36 Puppet Stories
- LL 37 My Clothes Today
- LL 38 The Same and Different
- LL 39 Texture Board
- LL 40 Sticky Surface
- LL 41 Letters, Letters, Letters
- LL 42 Textured Letters
- LL 43 Lemonade
- LL 44 Fruit Salad
- LL 45 Animal Books
- LL 46 Veggie Mash-Up
- LL 47 Roll-Ups
- LL 48 Applesauce
- LL 49 Pancakes
- LL 50 What Do I See?
- LL 51 Dance & Remember
- LL 52 Fruit Smoothies
- LL 53 Bookworm Boogie
- LL 54 Sharing Storybooks
- LL 55 Silly Names
- LL 56 Where Did It Go?
- LL 57 Waterworks
- LL 58 Tuneful Tales
- LL 59 Playground Textures
- LL 60 Potty Talk
- LL 61 What's the Problem?
- M 01 Matching Shapes
- M 02 Dig It!
- M 03 Everyday Patterns
- M 04 Cookie-Cutter Fun
- M 05 Sink or Float?
- M 06 Construction Zone
- M 07 Peek-a-Boo Box
- M 08 Pots and Pans Band
- M 09 Let's Make Two
- M 10 Making Butter
- M 11 Garden Party

M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments M 15 Good Night, Toys M 16 Growing Sizes M 17 This Little Piggy M 18 Rock Collection M 19 In, On, and Around M 20 Where's the Water? M 21 Build a Zoo M 22 Jump Counting M 23 Find the Sound M 24 Putting Puzzles Together M 25 The Crunchy Bread M 26 Obstacle Course M 27 Buried Shapes M 28 Counting Books MM 01 A Toy for Kitty MM 02 Silly Animal Walk MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 06 The Creeping Ladybug MM 07 The Hungry Crane MM 08 From Seed to Tree MM 09 The Answer is No! MM 10 T Dance MM 100 Sounds on the Farm MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 14 My Sticky Hands MM 15 Window Conversations MM 16 That's How I Roll MM 17 Dream MM 18 Going Fishing MM 19 Time to Clean Up! MM 20 Please Find... MM 21 Little Mouse MM 22 Shake It Up MM 23 Old Uncle Lou MM 24 Tick-Tock Clock MM 25 We Are the Clouds MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 35 Pirate's Plank MM 36 Hello, How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bve MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 47 Wake Up!

MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 57 Remember When... MM 58 Sing-Song Sit-Ups MM 59 Can You Do This? MM 60 On the Spot MM 61 How Slowly Can You Go? MM 62 Busy, Dizzy Hands MM 63 Where Is Teddy? MM 64 Jumping Jack MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 72 What's in the Bag? MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Rise and Shine MM 78 Hello Toes MM 79 Sammy the Starfish MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 94 Detailed Descriptions MM 95 Shape Finders MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 13 1, 2, 3 Hops

		P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic
		SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes
		SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces
		SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities
		SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather
BIG IDEA	SED.A.	TRUST & EMOTIONAL SECURITY
BENCHMARK	SED.A.2.	Responds to the environment
INDICATOR		Young toddlers are very curious about their ever expanding environment. Having mastered walking and experimenting with running and other forms of gross motor movement, young toddlers actively explore their environment. They show responsiveness by:
EXPECTATION	SED.A.2.1.	Becoming increasingly able to move around their environment, such as leaving the sand box to pull the toy duck across the yard, while occasionally making eye or vocal contact with their parents, caregivers, and teachers.
		IT2 Creative Curriculum BCC 01 BCC 02 BCC 03

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BCC 04
BCC 05
BCC 06
BCC 07
BCC 08
BCC 09
BCC 10
BCC 11
BCC 12
BCC 13
BCC 14
BCC 15
BCC 16
BCC 17
BCC 18
BCC 19
BCC 20
BCC 21
BCC 22
BCC 23
BCC 24
LL 02 Reading Wordless Books
LL 32 Observing Insect Life
LL 61 What's the Problem?
M 01 Matching Shapes
M 02 Dig It!
M 10 Making Butter
M 13 What's Inside?
M 16 Growing Sizes
M 24 Putting Puzzles Together
M 26 Obstacle Course
M 28 Counting Books
MM 01 A Toy for Kitty
MM 02 Silly Animal Walk
MM 05 I Can Do It!
MM 15 Window Conversations
MM 17 Dream
MM 18 Going Fishing
MM 40 Wave Good-bye
MM 41 The Dish & the Spoon
MM 43 Pitter, Patter, Splash!
MM 45 Hush, My Baby
MM 46 Where Can He Be?
MM 66 What Can That Sound Be?
MM 72 What's in the Bag?
MM 75 Baby Massage
MM 77 Rise and Shine
MM 80 Follow That Toy
MM 85 Terrific Tummy Time
P 04 Throwing Plush Balls
P 07 Making Bubbles
P 08 Beach-Ball Bowling
P 09 Balance on a Beam
P 15 Let's Practice Dressing
P 18 Roll It to Me!
P 19 Beach-Ball Kicker
P 20 Bumpy Blanket
P 21 Big Beads
P 22 Bang With a Hammer
P 25 Pushing and Pulling
P 33 Balancing Act
P 34 Follow the Leader
P 35 Riding Toys
SE 01 Actively Listening to Children
SE 02 Let's Try this Instead
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SE 03 Good-Byes SE 06 This Is the Way We Get Dressed SE 09 Build it Up, Knock it Down SE 10 Helios and Good-Byes SE 15 Helios and Good-Byes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Helio Activities SE 24 Stop! SE 25 Sleep Routines EXPECTATION SED.A.2.2. Using adults as tools, as in asking to be picked up to reach the toy on the shelf. IT2 Creative Curriculum SE 02 Let's Try this Instead SE 02 Conflict Resolution SE 24 Stop! EXPECTATION SED.A.2.3. Engaging with objects, as in bouncing up and down on the riding horse. IT2 Creative Curriculum SC 07 SC 08 SC 01 SC 08 SC 11 SC 02 SC 03 SC 03 SC 04 SC 04 SC 07 SC 02 SC 03 SC 04 SC 05 SC 04 SC 05 SC 04 SC 05 SC			
on the shelf. ITZ Creative Curriculum SE 02 Let's Try this Instead SE 20 Conflict Resolution SE 24 Stop! Engaging with objects, as in bouncing up and down on the riding horse. ITZ Creative Curriculum BCC 07 BCC 08 BCC 11 BCC 18 BCC 21 BCC 22 BCC 23 LL 08 Sticky Tables LL 53 Bookworm Boogle M 06 Construction Zone M 22 Jump Counting M 26 Obstacle Course M 08 SIlly Animal Walk M M 05 I Can Do It! M M 07 The Hungry Crane M M 09 From Seed to Tree M M 11 A-Bouncing We will Go M M 13 The Way or That? M 15 That's How I Roll M 24 Tick-Tock Clock M 31 The Farmer in the Dell M 32 Jump and Twirl M 33 Spirate's Plank M 33 Spirate's Plank M 35 Pirate's Plank M 37 The Rain and Me M 38 Seesaw and Silde M 38 Souncing Baby M 38 Seesaw and Silde M 38 Sing-Song Sit-Ups M 48 For Info Silde M 59 Seesaw and Silde M 59 Sing-Song Sit-Ups M 64 Jumping Jack M 67 Show I'm Crawling M 88 Hop Around M 89 Shup, Down M 89 Baby Two-Step M 97 Swim and Run			SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Hello Activities SE 24 Stop! SE 25 Sleep Routines
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D II' Chiach Dad	EXPECTATION	SED.A.2.3.	horse. IT2 Creative Curriculum BCC 07 BCC 08 BCC 17 BCC 08 BCC 11 BCC 21 BCC 22 BCC 23 LL 06 Sticky Tables LL 53 Bookworm Boogie M 06 Construction Zone M 22 Jump Counting M 26 Obstacle Course MM 02 Silly Animal Walk MM 05 I Can Do It! MM 07 The Hungry Crane MM 08 From Seed to Tree MM 10 T Dance MM 11 A-Bouncing We Will Go MM 13 The Way or That? MM 16 That's How I Roll MM 22 Shake It Up MM 24 Tick-Tock Clock MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 48 Roll Play MM 49 Merry Movements MM 51 Boing Boing MM 53 Bouncing Baby MM 56 Seesaw and Slide MM 58 Sing-Song Sit-Ups MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 76 Now I'm Crawling MM 85 Terrific Tummy Time MM 89 Hop Around MM 93 Up, Down MM 96 Baby Two-Step MM 97 Swim and Run

		P 04 Throwing Plush Balls
		P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles
		P 09 Balance on a Beam
		P 13 1, 2, 3 Hops P 18 Roll It to Me!
		P 19 Beach-Ball Kicker
		P 20 Bumpy Blanket
		P 24 Crawling Through a Tunnel
		P 25 Pushing and Pulling P 27 Stand Up and Dance
		P 28 Tape Trails
		P 33 Balancing Act
		P 34 Follow the Leader
		P 35 Riding Toys SE 11 Learning a Stop Sign
		SE 23 Encouragement
EXPECTATION	SED.A.2.4.	Beginning to use a book appropriately by opening it and looking at the pictures rather than banging it on the floor.
		IT2 Creative Curriculum BCC 04
		LL 02 Reading Wordless Books
		LL 05 The "Me" Book
		LL 21 Will You Read to Me?
		LL 25 A Book of Faces LL 26 Reading Rhyming Books
		LL 36 Puppet Stories
		LL 45 Animal Books
		LL 53 Bookworm Boogie
		LL 54 Sharing Storybooks LL 58 Tuneful Tales
		M 28 Counting Books
BIG IDEA	SED.B.	SELF-REGULATION
BENCHMARK	SED.B.1.	Demonstrates increasing emotional regulation
INDICATOR		Young toddlers are developing an awareness of their abilities to use emotional responses to manipulate and influence the behavior of
		others in their environment. They continue to require support from
		parents, caregivers, and teachers as they develop skills needed to
		adapt to a range of emotions. Examples of emotional regulation
EXPECTATION	SED.B.1.1.	Using emotional expressions to obtain desired objects, such as
LAI EGIATION	GLD.B.T.T.	pouting, whining, and crying.
		IT2 Creative Curriculum
		BCC 01
		BCC 06 BCC 08
		BCC 13
		BCC 15
		LL 11 Let's Talk
		LL 61 What's the Problem? MM 40 Wave Good-bye
		MM 45 Hush, My Baby
		MM 77 Rise and Shine
		MM 86 Daddy Loves You SE 01 Actively Listening to Children
		SE 02 Let's Try this Instead SE 03 Good-Byes
		SE 02 Let's Try this Instead SE 03 Good-Byes SE 05 Take Care of Baby
		SE 02 Let's Try this Instead SE 03 Good-Byes

SE 12 Playful Routines SE 13 Looking for Toes SE 15 Song Time SE 16 Baby Faces SE 16 Baby Faces SE 17 Calm-Down Place SE 20 Conflict Resolution SE 22 Helio Activities SE 24 Stop! Seaking and responding to comfort from parents, caregivers, and teachers when frightened or upset. ITZ Creative Curriculum SE 24 Stop! Seaking and responding to comfort from parents, caregivers, and teachers when frightened or upset. ITZ Creative Curriculum SEC 02 SEC 02 SEC 03 SEC 04 SEC 03 SEC 04 SEC 06 SEC 08 SEC 09 SEC 09			
SE 16 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 20 Conflict Resolution SE 22 Hello Activities SE 23 Encouragement SE 24 Stop!			SE 12 Playful Routines
SE 16 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 20 Conflict Resolution SE 22 Hello Activities SE 23 Encouragement SE 24 Stop!			SE 13 Looking for Toes
SE 16 Baby Faces SE 17 Calm-Down Place SE 20 Conflict Resolution SE 22 Hello Activities SE 23 Encouragement SE 24 Stop!			SE 15 Song Time
SE 17 Calm-Down Place			SE 16 Baby Faces
SE 20 Conflict Resolution SE 22 Hello Activities SE 23 Encouragement SE 24 Stop!			
SE 22 Hello Activities SE 23 Encouragement SE 24 Stop!			
SE 23 Encouragement SE 24 Stop			
SED SED Seeking and responding to comfort from parents, caregivers, and teachers when frightened or upset. T2_creative Curriculum SCC 01 SCC 02 SCC 03 SCC 04 SCC 06 SCC 06 SCC 07 SCC 0			
SED.B.1.2. Seeking and responding to comfort from parents, caregivers, and teachers when frightened or upset. IT2 creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 21 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books MM 02 Silly Animal Walk MM 15 Window Conversations MM 17 Dream MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 43 Pitter, Patter, SplashI MM 45 Hush, My Baby MM 75 Baby Massage MM 77 Rise and Shine MM 85 Terrific Tummy Time SE 01 Actively Listening to Children SE 03 Good-Byes SE 10 Hellos and Good-Byes SE 16 Baby Faces SE 16 Baby Faces SE 16 Baby Faces SE 16 Baby Faces SE 16 Calm-Down Place SE 22 Hello Activities SE 24 Stop! SE 25 Sleep Routines EXPECTATION SED.B.1.4. Beginning to recognize that others smile when they smile, and others look unhappy when they cry. IT2 Creative Curriculum BCC 09 BCC 12			
teachers when frightened or upset. T2 Creative Curriculum			SE 24 Stop!
BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books MM 02 Silly Animal Walk MM 15 Window Conversations MM 17 Dream MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 49 Pitter, Patter, Splash MM 45 Hush, My Baby MM 45 Baby Massage MM 77 Rise and Shine MM 45 Hush, My Baby MM 45 Baby Massage MM 77 Rise and Shine MM 45 Terrific Tummy Time SE 01 Actively Listening to Children SE 03 Good-Byes SE 15 Hellos and Good-Byes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Hello Activities SE 24 Stop! SE 25 Sleep Routines SE 26 Sleep Routines SE 26 Sleep Routines SE 26 Sleep Routines SE 26 Sleep Routines SE 27 Sleep Routines SE 26 Sleep Routines SE 27 Sleep Routines SE 26 Sleep Routines SE 27 Sleep Routines SE 27 Sleep Routines SE 28 Sleep Routines SE 28 Sleep Routines SE 28 Sleep Routines	EXPECTATION	SED.B.1.2.	Seeking and responding to comfort from parents, caregivers, and teachers when frightened or upset.
BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 21 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books MM 02 Silly Animal Walk MM 18 Window Conversations MM 17 Dream MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 47 Dream MM 49 Wave Good-bye MM 41 The Dish & the Spoon MM 49 Pitter, Patter, Splash MM 45 Hush, My Baby MM 45 Baby Massage MM 77 Rise and Shine MM 45 Hush, My Baby MM 45 Risheling to Children SE 03 Good-Byes SE 10 Hellos and Good-Byes SE 10 Hellos and Good-Byes SE 11 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Hello Activities SE 24 Stop! SE 25 Sleep Routines SE 25 Sleep Routines SE 25 Sleep Routines SE 26 Sleep Routines SLEEP			
BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 16 BCC 17 BCC 18 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books MM 02 Silly Animal Walk MM 15 Window Conversations MM 17 Dream MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 45 Hush, My Baby MM 45 Hush, My Baby MM 45 Hush, My Baby MM 47 Rise and Shine MM 48 Hush, My Baby MM 78 Rise and Shine MM 48 Hush, My Baby MM 78 Rise and Shine MM 48 Hush, My Baby MM 17 Rise and Shine MM 48 Hush, My Baby MM 17 Rise and Shine MM 48 Hush, My Baby MM 17 Rise and Shine MM 48 Hush, My Baby MM 17 Rise and Shine MM 58 Terrific Tummy Time SE 01 Actively Listening to Children SE 03 Good-Byes SE 10 Hellos and Good-Byes SE 10 Hellos and Good-Byes SE 11 Calm-Down Place SE 22 Hello Activities SE 24 Stop! SE 25 Sleep Routines SE 25 Sleep Routines Beginning to recognize that others smile when they smile, and others look unhappy when they cry. IT2 Creative Curriculum BCC 09 BCC 12			
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BCC 12			
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		<u> </u>	LL 13 Shake Hiat Dell!

		LL 35 Light Up
		P 01 Cups of Water
		P 07 Making Bubbles
		P 10 Icy Paintings
		P 16 Squeezing Sponges
		P 18 Roll It to Me!
		P 22 Bang With a Hammer P 26 Let's Fill Up the Box
		SE 09 Build It Up, Knock It Down
BIG IDEA	SED.B.	SELF-REGULATION
BENCHMARK	SED.B.2.	Demonstrates increasing behavior regulation
INDICATOR		As young toddlers explore their environments, clear limits need to
		be set in order to assist them in their development of self-control.
		Accepting limits while developing an "I can do it" attitude is a
		delicate balance that begins during early toddler months. Young
		toddlers demonstrate behavior regulation by:
EXPECTATION	SED.B.2.2.	Following directions, with adult assistance.
		IT2 Creative Curriculum
		IT2 Creative Curriculum LL 04 Sing & Move
		LL 22 Neighborhood Walk
		LL 35 Light Up
		LL 39 Texture Board
		LL 40 Sticky Surface
		LL 43 Lemonade
		LL 44 Fruit Salad
		LL 45 Animal Books
		LL 47 Roll-Ups
		LL 48 Applesauce
		LL 49 Pancakes
		LL 51 Dance & Remember
		LL 56 Where Did It Go?
		LL 57 Waterworks
		M 04 Cookie-Cutter Fun
		M 06 Construction Zone
		M 07 Peek-a-Boo Box
		M 12 Where's the Bear?
		M 13 What's Inside?
		M 19 In, On, and Around
		M 20 Where's the Water?
		M 23 Find the Sound M 25 The Crunchy Bread
		M 26 Obstacle Course
		MM 19 Time to Clean Up!
		MM 20 Please Find
		MM 60 On the Spot
		MM 62 Busy, Dizzy Hands
		MM 64 Jumping Jack
		MM 73 Copy Me!
		P 04 Throwing Plush Balls
		P 06 Rocking on a Roller
		P 08 Beach-Ball Bowling
		P 09 Balance on a Beam
		P 12 Molding Dough
		P 18 Roll It to Me!
		P 19 Beach-Ball Kicker
		P 21 Big Beads
		P 23 Silly Wavy Lines
		P 24 Crawling Through a Tunnel
		P 25 Pushing and Pulling
		P 26 Let's Fill Up the Box
		P 28 Tape Trails P 29 Nesting Bag
		P 30 Flowers in the Garden
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		P 35 Riding Toys
		P 36 Water Painting
		SE 02 Let's Try this Instead
		SE 04 Picnic
		SE 07 Right Where It Belongs
		SE 09 Build It Up, Knock It Down
		SE 11 Learning a Stop Sign
		SE 12 Playful Routines
		SE 13 Looking for Toes
		SE 14 Sing the Same Song
		SE 18 Picture Help
		SE 19 Dos and Don'ts Book
		SE 25 Sleep Routines
EXPECTATION	SED.B.2.3.	Beginning to attend during short, focused activities, such as
EXPECTATION	3ED.B.2.3.	
		listening to simple stories being read.
		IT2 Creative Curriculum
		BCC 01
		BCC 02
		BCC 03
		BCC 04
		BCC 05
		BCC 06
		BCC 07
		BCC 08
		BCC 09
		BCC 10
		BCC 11
		BCC 12
		BCC 13
		BCC 14
		BCC 15
		BCC 16
		BCC 17
		BCC 18
		BCC 19
		BCC 20
		BCC 21
		BCC 22
		BCC 23
		BCC 24
		LL 02 Reading Wordless Books
		LL 17 Three Bears
		LL 21 Will You Read to Me?
		LL 26 Reading Rhyming Books
		LL 36 Puppet Stories
		LL 43 Lemonade
		LL 44 Fruit Salad
		LL 45 Animal Books
		LL 46 Veggie Mash-Up
		LL 47 Roll-Ups
		LL 48 Applesauce
		LL 49 Pancakes
		LL 53 Bookworm Boogie
		LL 54 Sharing Storybooks
		LL 55 Silly Names
		LL 58 Tuneful Tales
		M 28 Counting Books
		MM 79 Sammy the Starfish
		MM 82 Tell Me a Story
		MM 92 Creepy Crawly Spiders
		SE 16 Baby Faces
		SE 17 Calm-Down Place
		SE 19 Dos and Don'ts Book
		SE 25 Sleep Routines
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EXPECTATION	SED.B.2.4.	Looking to their parents, caregivers, and teachers for help when
		unable to open a container.
		IT2 Creative Curriculum
		SE 02 Let's Try this Instead
		SE 20 Conflict Resolution SE 24 Stop!
BIG IDEA	SED.B.	SELF-REGULATION
BENCHMARK	SED.B.3.	Demonstrates increasing social problem-solving
INDICATOR	SED.D.J.	Young toddlers express their feelings and emotions through
INDIOATOR		gestures, movements, vocalizations, and words. Their interactions
		with peers, often through back-and-forth imitation or parallel play,
		become longer. They often try to solve problems physically, so they need attentive parents, caregivers, and teachers to help them
		develop verbal and nonverbal skills that are not as aggressive.
		Young toddlers demonstrate social problem-solving skills by:
EXPECTATION	SED.B.3.1.	Seeking comfort from parents, caregivers, and teachers when hurt or frightened.
		of frightened.
		IT2 Creative Curriculum
		BCC 01 BCC 02
		BCC 03
		BCC 04 BCC 05
		BCC 05
		BCC 07
		BCC 08 BCC 09
		BCC 10
		BCC 11
		BCC 12 BCC 13
		BCC 14
		BCC 15 BCC 16
		BCC 17
		BCC 18
		BCC 19 BCC 20
		BCC 21
		BCC 22
		BCC 23 BCC 24
		LL 02 Reading Wordless Books
		MM 02 Silly Animal Walk MM 15 Window Conversations
		MM 17 Dream
		MM 40 Wave Good-bye
		MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash!
		MM 45 Hush, My Baby
		MM 75 Baby Massage MM 77 Rise and Shine
		MM 85 Terrific Tummy Time
		SE 01 Actively Listening to Children
		SE 03 Good-Byes SE 10 Hellos and Good-Byes
		SE 15 Song Time
		SE 16 Baby Faces
		SE 17 Calm-Down Place SE 22 Hello Activities
		SE 24 Stop!
		SE 25 Sleep Routines

EXPECTATION	SED.B.3.2.	Calling for help from parents, caregivers, and teachers when another child grabs their puzzle.
		IT2 Creative Curriculum
		SE 02 Let's Try this Instead SE 20 Conflict Resolution
		SE 24 Stop!
EXPECTATION	SED.B.3.3.	Moving around another child who is in the way as they try to climb the slide.
		IT2 Creative Curriculum
		P 13 1, 2, 3 Hops
		P 33 Balancing Act
		SE 21 Big Rule, Little Rule
		SE 26 Dressing for the Weather
EXPECTATION	SED.B.3.4.	Saying "mine" to a child who takes their toy.
		IT2 Creative Curriculum MM 30 One for You, One for Me
BIG IDEA	SED.C.	SELF-CONCEPT
BENCHMARK	SED.C.1.	Forms and maintains mutual relationships with others
INDICATOR		In the presence of trusted parents, caregivers, and teachers, young toddlers feel secure to move away, explore, and do things independently, contributing to their positive sense of self. Their warm reciprocal relationships with adults provide the foundation for increased interactions with peers. Young toddlers show important relationships are to them by:
FYPECTATION	SED C 1 1	
EXPECTATION	SED.C.1.1.	Crying when their parents leave them but settling in with the help of caregivers and teachers. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books MM 02 Silly Animal Walk MM 15 Window Conversations MM 17 Dream MM 40 Wave Good-bye MM 41 The Dish & the Spoon

		IT2 Creative Curriculum
EXPECTATION	SED.C.1.3.	Looking across the room to their parents, caregivers, and teachers periodically when playing with peers.
		SE 16 Baby Faces SE 17 Calm-Down Place SE 22 Hello Activities SE 24 Stop! SE 25 Sleep Routines
		SE 15 Song Time SE 16 Baby Faces
		SE 03 Good-Byes SE 10 Hellos and Good-Byes
		SE 01 Actively Listening to Children
		MM 77 Rise and Shine MM 85 Terrific Tummy Time
		MM 75 Baby Massage
		MM 43 Pitter, Patter, Splash! MM 45 Hush, My Baby
		MM 41 The Dish & the Spoon
		MM 17 Dream MM 40 Wave Good-bye
		MM 15 Window Conversations
		LL 02 Reading Wordless Books MM 02 Silly Animal Walk
		BCC 24
		BCC 22 BCC 23
		BCC 21
		BCC 19 BCC 20
		BCC 18
		BCC 16 BCC 17
		BCC 15
		BCC 14
		BCC 12 BCC 13
		BCC 11
		BCC 09 BCC 10
		BCC 08
		BCC 06 BCC 07
		BCC 05
		BCC 04
		BCC 02 BCC 03
		BCC 01
		IT2 Creative Curriculum
EXI ESTATION	025.0.1.2.	caregivers, and teachers.
EXPECTATION	SED.C.1.2.	Climbing and sliding with occasional trips to touch their parents,
		SE 24 Stop! SE 25 Sleep Routines
		SE 22 Hello Activities
		SE 16 Baby Faces SE 17 Calm-Down Place
		SE 15 Song Time
		SE 10 Hellos and Good-Byes
		SE 01 Actively Listening to Children SE 03 Good-Byes
		MM 85 Terrific Tummy Time
		MM 77 Rise and Shine

		BCC 01
		BCC 02
		BCC 03
		BCC 04
		BCC 05
		BCC 06
		BCC 07
		BCC 08 BCC 09
		BCC 10
		BCC 11
		BCC 12
		BCC 13
		BCC 14
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		BCC 18
		BCC 19
		BCC 20
		BCC 21
		BCC 22
		BCC 23
		BCC 24
		LL 02 Reading Wordless Books
		MM 02 Silly Animal Walk
		MM 15 Window Conversations
		MM 17 Dream MM 40 Wave Good-bye
		MM 41 The Dish & the Spoon
		MM 43 Pitter, Patter, Splash!
		MM 45 Hush, My Baby
		MM 75 Baby Massage
		MM 77 Rise and Shine
		MM 85 Terrific Tummy Time
		SE 01 Actively Listening to Children
		SE 03 Good-Byes
		SE 10 Hellos and Good-Byes
		SE 15 Song Time
		SE 16 Baby Faces
		SE 17 Calm-Down Place
		SE 22 Hello Activities
		SE 24 Stop!
		SE 25 Sleep Routines
EXPECTATION	SED.C.1.4.	Yelling "Hi!" to parents, caregivers, and teachers when they see them across the parking lot.
		IT2 Creative Curriculum
		LL 11 Let's Talk
		SE 12 Playful Routines
BIG IDEA	SED.C.	SELF-CONCEPT
BENCHMARK	SED.C.2.	Becomes aware of self as a unique individual while still connected to others
INDICATOR		As language improves, young toddlers are better able to
		communicate their likes and dislikes. They want parents, caregivers,
		and teachers to pay attention to them and be interested in things
EXPECTATION	SED.C.2.1.	they like. They show their growing awareness of self by: Yelling, "Mine, mine!" when another child picks up a doll.
	323.3.2.11	
		IT2 Creative Curriculum
		MM 30 One for You, One for Me
EXPECTATION	SED.C.2.3.	Using, "I," "mine," and "me" often.
	11	

		IT2 Creative Curriculum
		MM 30 One for You, One for Me
EXPECTATION	SED.C.2.4.	Pointing to and naming a few of their own body parts.
LXI LOTATION	OLD.0.2.4.	onting to and naming a few of their own body parts.
		IT2 Creative Curriculum
		BCC 01
		BCC 06
		BCC 07 BCC 08
		BCC 09
		BCC 10
		BCC 12
		BCC 14
		BCC 16
		BCC 19
		BCC 20
		BCC 21
		BCC 24 LL 20 This Is the Same
		LL 24 Fingers, Nose, and Toes
		LL 25 A Book of Faces
		LL 33 Silly Clothes
		LL 50 What Do I See?
		M 06 Construction Zone
		M 07 Peek-a-Boo Box
		M 09 Let's Make Two
		M 12 Where's the Bear?
		M 19 In, On, and Around M 23 Find the Sound
		M 26 Obstacle Course
		MM 02 Silly Animal Walk
		MM 06 The Creeping Ladybug
		MM 12 Wiggle, Wiggle
		MM 13 The Way or That?
		MM 16 That's How I Roll
		MM 31 The Farmer in the Dell
		MM 32 Jump and Twirl
		MM 33 Crawling Mouse
		MM 35 Pirate's Plank MM 37 The Rain and Me
		MM 39 Motion Magic
		MM 41 The Dish & the Spoon
		MM 43 Pitter, Patter, Splash!
		MM 44 Jack and Jill
		MM 48 Roll Play
		MM 49 Merry Movements
		MM 61 How Slowly Can You Go?
		MM 64 Jumping Jack
		MM 67 Shoo, Fly! MM 71 Catch a Wish
		MM 73 Copy Me!
		MM 74 I'm Big, I'm Small
		MM 76 Now I'm Crawling
		MM 78 Hello Toes
		MM 81 Where Are Baby's Tiny Ears?
		MM 84 Fiddly Fingers
		MM 85 Terrific Tummy Time
		MM 91 You Have Two
		MM 93 Up, Down
		MM 96 Baby Two-Step MM 97 Swim and Run
		P 03 Splash Pad
		P 05 Surprise!
		P 13 1, 2, 3 Hops
		P 17 Tap and Shake My Tambourine

BIG IDEA BENCHMARK INDICATOR	SED.C. SED.C.3.	P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 31 Drinking Cups P 34 Follow the Leader P 35 Riding Toys SELF-CONCEPT Demonstrates increasing sense of competence and confidence in growing abilities Young toddlers are busy trying to figure things out. With the support
		of nurturing parents, caregivers, and teachers, they develop competence and confidence through their frustrations, as well as their successes. Examples include:
EXPECTATION	SED.C.3.1.	Continuing to dance as a parent, caregiver, or teacher applauds. IT2 Creative Curriculum BCC 02 BCC 04 BCC 05 BCC 07 BCC 11 BCC 12 BCC 23 LL 04 Sing & Move LL 15 Whisper Songs LL 51 Dance & Remember M 10 Making Butter M 22 Jump Counting MM 03 Hello Cheer MM 08 From Seed to Tree MM 11 A-Bouncing We Will Go MM 13 The Way or That? MM 21 Little Mouse MM 27 Half Past Eight MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 34 Clapping Hands MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 49 Merry Movements MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Wease!! MM 55 Little Train MM 56 Seesaw and Slide MM 58 Sing-Song Sit-Ups MM 60 On the Spot MM 67 Poek at You MM 67 Row I'm Crawling MM 71 Catch a Wish MM 73 Copy Me! MM 76 Now I'm Crawling MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant

		MM 97 Swim and Run P 06 Rocking on a Roller P 27 Stand Up and Dance SE 11 Learning a Stop Sign SE 15 Song Time
EXPECTATION	SED.C.3.2.	Attempting to take off an open coat without help, not giving up if they are not immediately able to take off the coat, and/or telling adults that they do not want help in trying to take off the coat. IT2 Creative Curriculum BCC 04 BCC 13 BCC 14 BCC 19 BCC 20 LL 23 Bathing Bables LL 32 Observing Insect Life LL 33 Silly Clothes LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 50 You Help Me & I Help You MM 59 Can You Do This? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 72 What's in the Bag? MM 73 Hello Toes MM 87 Let's Go! P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Mel P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Eig Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Dessing for the Weather
EXPECTATION	SED.C.3.3.	Seeking help from parents, caregivers, and teachers after trying unsuccessfully to open a container. IT2 Creative Curriculum SE 02 Let's Try this Instead

		SE 20 Conflict Resolution
		SE 24 Stop!
EXPECTATION	SED.C.3.4.	Using words to get their needs met, as in "more juice."
		IT2 Creative Curriculum
		LL 11 Let's Talk
		LL 22 Neighborhood Walk
		LL 39 Texture Board
		LL 57 Waterworks LL 60 Potty Talk
		SE 03 Good-Byes
		SE 24 Stop!
BODY OF KNOWLEDGE	FL.LC.18-24.	LANGUAGE AND COMMUNICATION (18 to 24 months)
BIG IDEA	LC.A.	LISTENING AND UNDERSTANDING
BENCHMARK	LC.A.1.	Gains meaning through listening
INDICATOR		Young toddlers understand many words. They can answer simple
		questions and follow two-step directions. Young toddlers ask questions about words and their meanings. They quickly expand
		their vocabularies when they are exposed to new words. Young
		toddlers are interested in words and their meanings. The more
		words they hear, the more words they learn. For young toddlers learning English as a second language, it is important that they are
		able to maintain their home language while also learning English. As
		caring and patient parents, caregivers, and teachers talk, giving
		suggestions and directions, young toddlers show they understand
EXPECTATION	LC.A.1.1.	what is said to them by: Pointing to body parts when asked, "Where is your nose?" or
EXPECTATION	LC.A.1.1.	"Where is your belly button?".
		IT2 Creative Curriculum
		BCC 01
		BCC 06
		BCC 07 BCC 08
		BCC 09
		BCC 10
		BCC 12
		BCC 14 BCC 16
		BCC 19
		BCC 20
		BCC 21 BCC 24
		LL 20 This Is the Same
		LL 24 Fingers, Nose, and Toes
		LL 25 A Book of Faces
		LL 33 Silly Clothes LL 50 What Do I See?
		M 06 Construction Zone
		M 07 Peek-a-Boo Box
		M 09 Let's Make Two M 12 Where's the Bear?
		M 19 In, On, and Around
		M 23 Find the Sound
		M 26 Obstacle Course MM 02 Silly Animal Walk
		MM 06 The Creeping Ladybug
		MM 12 Wiggle, Wiggle
		MM 13 The Way or That?
		MM 16 That's How I Roll MM 31 The Farmer in the Dell
		MM 32 Jump and Twirl
		MM 33 Crawling Mouse

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		MM 35 Pirate's Plank
		MM 37 The Rain and Me
		MM 39 Motion Magic
		MM 41 The Dish & the Spoon
		MM 43 Pitter, Patter, Splash!
		MM 44 Jack and Jill
		MM 48 Roll Play
		MM 49 Merry Movements
		MM 61 How Slowly Can You Go?
		MM 64 Jumping Jack
		MM 67 Shoo, Fly! MM 71 Catch a Wish
		MM 73 Copy Me!
		MM 74 I'm Big, I'm Small
		MM 74 Thi Big, Thi Shian
		MM 78 Hello Toes
		MM 81 Where Are Baby's Tiny Ears?
		MM 84 Fiddly Fingers
		MM 85 Terrific Tummy Time
		MM 91 You Have Two
		MM 93 Up, Down
		MM 96 Baby Two-Step
		MM 97 Swim and Run
		P 03 Splash Pad
		P 05 Surprise!
		P 13 1, 2, 3 Hops
		P 17 Tap and Shake My Tambourine
		P 20 Bumpy Blanket
		P 24 Crawling Through a Tunnel
		P 28 Tape Trails
		P 31 Drinking Cups
		P 34 Follow the Leader
		P 35 Riding Toys
EXPECTATION	LC.A.1.2.	Putting toys back on the shelf when prompted and helped by
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EXPECTATION	LC.A.1.2.	Putting toys back on the shelf when prompted and helped by parents, caregivers, or teachers. IT2 Creative Curriculum BCC 20 LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up
EXPECTATION	LC.A.1.2.	Putting toys back on the shelf when prompted and helped by parents, caregivers, or teachers. IT2 Creative Curriculum BCC 20 LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups
EXPECTATION	LC.A.1.2.	Putting toys back on the shelf when prompted and helped by parents, caregivers, or teachers. IT2 Creative Curriculum BCC 20 LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce
EXPECTATION	LC.A.1.2.	Putting toys back on the shelf when prompted and helped by parents, caregivers, or teachers. IT2 Creative Curriculum BCC 20 LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes
EXPECTATION	LC.A.1.2.	Putting toys back on the shelf when prompted and helped by parents, caregivers, or teachers. IT2 Creative Curriculum BCC 20 LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies
EXPECTATION	LC.A.1.2.	Putting toys back on the shelf when prompted and helped by parents, caregivers, or teachers. IT2 Creative Curriculum BCC 20 LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 10 Making Butter
EXPECTATION	LC.A.1.2.	Putting toys back on the shelf when prompted and helped by parents, caregivers, or teachers. IT2 Creative Curriculum BCC 20 LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 10 Making Butter M 25 The Crunchy Bread
EXPECTATION	LC.A.1.2.	Putting toys back on the shelf when prompted and helped by parents, caregivers, or teachers. IT2 Creative Curriculum BCC 20 LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 10 Making Butter M 25 The Crunchy Bread MM 02 Silly Animal Walk
EXPECTATION	LC.A.1.2.	Putting toys back on the shelf when prompted and helped by parents, caregivers, or teachers. IT2 Creative Curriculum BCC 20 LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 10 Making Butter M 25 The Crunchy Bread MM 02 Silly Animal Walk MM 19 Time to Clean Up!
EXPECTATION	LC.A.1.2.	Putting toys back on the shelf when prompted and helped by parents, caregivers, or teachers. IT2 Creative Curriculum BCC 20 LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 10 Making Butter M 25 The Crunchy Bread MM 02 Silly Animal Walk MM 19 Time to Clean Up! MM 26 Thank You
EXPECTATION	LC.A.1.2.	Putting toys back on the shelf when prompted and helped by parents, caregivers, or teachers. IT2 Creative Curriculum BCC 20 LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 10 Making Butter M 25 The Crunchy Bread MM 02 Silly Animal Walk MM 19 Time to Clean Up! MM 26 Thank You MM 59 Can You Do This?
EXPECTATION	LC.A.1.2.	Putting toys back on the shelf when prompted and helped by parents, caregivers, or teachers. IT2 Creative Curriculum BCC 20 LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 10 Making Butter M 25 The Crunchy Bread MM 02 Silly Animal Walk MM 19 Time to Clean Up! MM 26 Thank You MM 59 Can You Do This? MM 96 Baby Two-Step
EXPECTATION	LC.A.1.2.	Putting toys back on the shelf when prompted and helped by parents, caregivers, or teachers. IT2 Creative Curriculum BCC 20 LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 10 Making Butter M 25 The Crunchy Bread MM 02 Silly Animal Walk MM 19 Time to Clean Up! MM 26 Thank You MM 59 Can You Do This? MM 96 Baby Two-Step SE 07 Right Where It Belongs
EXPECTATION	LC.A.1.2.	Putting toys back on the shelf when prompted and helped by parents, caregivers, or teachers. IT2 Creative Curriculum BCC 20 LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 10 Making Butter M 25 The Crunchy Bread MM 02 Silly Animal Walk MM 19 Time to Clean Up! MM 26 Thank You MM 59 Can You Do This? MM 96 Baby Two-Step SE 07 Right Where It Belongs SE 14 Sing the Same Song
EXPECTATION	LC.A.1.2.	Putting toys back on the shelf when prompted and helped by parents, caregivers, or teachers. IT2 Creative Curriculum BCC 20 LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 10 Making Butter M 25 The Crunchy Bread MM 02 Silly Animal Walk MM 19 Time to Clean Up! MM 26 Thank You MM 59 Can You Do This? MM 96 Baby Two-Step SE 07 Right Where It Belongs SE 14 Sing the Same Song SE 21 Big Rule, Little Rule
		Putting toys back on the shelf when prompted and helped by parents, caregivers, or teachers. IT2 Creative Curriculum BCC 20 LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 10 Making Butter M 25 The Crunchy Bread MM 02 Silly Animal Walk MM 19 Time to Clean Up! MM 26 Thank You MM 59 Can You Do This? MM 96 Baby Two-Step SE 07 Right Where It Belongs SE 14 Sing the Same Song SE 21 Big Rule, Little Rule SE 23 Encouragement
EXPECTATION	LC.A.1.2.	Putting toys back on the shelf when prompted and helped by parents, caregivers, or teachers. IT2 Creative Curriculum BCC 20 LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 10 Making Butter M 25 The Crunchy Bread MM 02 Silly Animal Walk MM 19 Time to Clean Up! MM 26 Thank You MM 59 Can You Do This? MM 96 Baby Two-Step SE 07 Right Where It Belongs SE 14 Sing the Same Song SE 21 Big Rule, Little Rule SE 23 Encouragement Patting a picture of a dog in a story book when asked, "Where's the
		Putting toys back on the shelf when prompted and helped by parents, caregivers, or teachers. IT2 Creative Curriculum BCC 20 LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 10 Making Butter M 25 The Crunchy Bread MM 02 Silly Animal Walk MM 19 Time to Clean Up! MM 26 Thank You MM 59 Can You Do This? MM 96 Baby Two-Step SE 07 Right Where It Belongs SE 14 Sing the Same Song SE 21 Big Rule, Little Rule SE 23 Encouragement
		Putting toys back on the shelf when prompted and helped by parents, caregivers, or teachers. IT2 Creative Curriculum BCC 20 LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 10 Making Butter M 25 The Crunchy Bread MM 02 Silly Animal Walk MM 19 Time to Clean Up! MM 26 Thank You MM 59 Can You Do This? MM 96 Baby Two-Step SE 07 Right Where It Belongs SE 14 Sing the Same Song SE 21 Big Rule, Little Rule SE 23 Encouragement Patting a picture of a dog in a story book when asked, "Where's the dog?".
		Putting toys back on the shelf when prompted and helped by parents, caregivers, or teachers. IT2 Creative Curriculum BCC 20 LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 10 Making Butter M 25 The Crunchy Bread MM 02 Silly Animal Walk MM 19 Time to Clean Up! MM 26 Thank You MM 59 Can You Do This? MM 96 Baby Two-Step SE 07 Right Where It Belongs SE 14 Sing the Same Song SE 21 Big Rule, Little Rule SE 23 Encouragement Patting a picture of a dog in a story book when asked, "Where's the dog?". IT2 Creative Curriculum
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		Putting toys back on the shelf when prompted and helped by parents, caregivers, or teachers. IT2 Creative Curriculum BCC 20 LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 10 Making Butter M 25 The Crunchy Bread MM 02 Silly Animal Walk MM 19 Time to Clean Up! MM 26 Thank You MM 59 Can You Do This? MM 96 Baby Two-Step SE 07 Right Where It Belongs SE 14 Sing the Same Song SE 21 Big Rule, Little Rule SE 23 Encouragement Patting a picture of a dog in a story book when asked, "Where's the dog?". IT2 Creative Curriculum BCC 12 BCC 15
		Putting toys back on the shelf when prompted and helped by parents, caregivers, or teachers. IT2 Creative Curriculum BCC 20 LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 10 Making Butter M 25 The Crunchy Bread MM 02 Silly Animal Walk MM 19 Time to Clean Up! MM 26 Thank You MM 59 Can You Do This? MM 96 Baby Two-Step SE 07 Right Where It Belongs SE 14 Sing the Same Song SE 21 Big Rule, Little Rule SE 23 Encouragement Patting a picture of a dog in a story book when asked, "Where's the dog?". IT2 Creative Curriculum BCC 12

		LL 09 Cardboard Village
		LL 10 Yummy Foods
		LL 12 What's in the Picture?
		LL 13 Lift the Flap and See Who's Here
		LL 22 Neighborhood Walk
		LL 25 A Book of Faces
		LL 28 Family Faces
		LL 30 Family Picture Walk
		LL 34 Our Names, Our Things
		LL 44 Fruit Salad
		LL 47 Roll-Ups
		LL 49 Pancakes
		LL 55 Silly Names
		M 03 Everyday Patterns
		M 05 Sink or Float?
		M 06 Construction Zone
		M 10 Making Butter
		M 11 Garden Party
		M 18 Rock Collection
		M 20 Where's the Water?
		M 26 Obstacle Course
		MM 03 Hello Cheer MM 100 Sounds on the Farm
		MM 17 Dream
		MM 25 We Are the Clouds
		MM 28 Animals in the Barn
		MM 29 Let's Start Our Day
		MM 36 Hello, How Are You?
		MM 40 Wave Good-bye
		MM 73 Copy Me!
		MM 80 Follow That Toy
		MM 90 Special Letter Chant
		MM 95 Shape Finders
		MM 98 Let's Explore!
		P 02 Nature Painting
		P 03 Splash Pad
		P 10 Icy Paintings
		P 30 Flowers in the Garden
		P 34 Follow the Leader
		P 35 Riding Toys
		SE 01 Actively Listening to Children
		SE 03 Good-Byes
		SE 06 This Is the Way We Get Dressed
		SE 07 Right Where It Belongs
		SE 16 Baby Faces
		SE 18 Picture Help
		SE 19 Dos and Don'ts Book
		SE 21 Big Rule, Little Rule SE 22 Hello Activities
EXPECTATION	LC.A.1.4.	Finding their shoes when it is time to get dressed.
		IT2 Creative Commissions
		IT2 Creative Curriculum BCC 04
		BCC 13
The state of the s		
		BCC 14
		BCC 14 BCC 19
		BCC 14 BCC 19 BCC 20
		BCC 14 BCC 19 BCC 20 LL 23 Bathing Babies
		BCC 14 BCC 19 BCC 20 LL 23 Bathing Babies LL 33 Silly Clothes
		BCC 14 BCC 19 BCC 20 LL 23 Bathing Babies LL 33 Silly Clothes MM 04 Let's Put On Your Pants
		BCC 14 BCC 19 BCC 20 LL 23 Bathing Babies LL 33 Silly Clothes MM 04 Let's Put On Your Pants MM 05 I Can Do It!
		BCC 14 BCC 19 BCC 20 LL 23 Bathing Babies LL 33 Silly Clothes MM 04 Let's Put On Your Pants
		BCC 14 BCC 19 BCC 20 LL 23 Bathing Babies LL 33 Silly Clothes MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 50 You Help Me & I Help You

LL 05 The "Me" Book

BIG IDEA BENCHMARK INDICATOR	LC.B.1.	MM 87 Let's Go! P 15 Let's Practice Dressing SE 06 This Is the Way We Get Dressed SE 13 Looking for Toes SE 26 Dressing for the Weather COMMUNICATING AND SPEAKING Uses a number of words and uses words together Although learning language occurs at very different rates for each child, vocabulary increases rapidly for most young toddlers. For children learning English as a second language, respecting and using their home language while introducing English is the best way to help support their communication and speaking skills. Young toddlers move from naming familiar objects to using words heard in stories and from other experiences. Young toddlers learn to use many new words with increasing accuracy. They show increasing mastery of words by:
EXPECTATION	LC.B.1.1.	Naming pictures in books. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 20 BCC 21 BCC 23 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 12 What's in the Picture? LL 14 Ice-Block Play LL 15 Whisper Songs LL 16 Tissue-Paper Play LL 17 Three Bears LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 19 Shake That Bell! LL 10 This Is the Same LL 21 Will You Read to Me?

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LL 22 Neighborhood Walk
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- LL 23 Bathing Babies
- LL 24 Fingers, Nose, and Toes
- LL 25 A Book of Faces
- LL 26 Reading Rhyming Books
- LL 27 A Cup Is For...
- LL 28 Family Faces
- LL 29 Describing Food
- LL 30 Family Picture Walk
- LL 31 I'll Find You
- LL 32 Observing Insect Life
- LL 33 Silly Clothes
- LL 34 Our Names, Our Things
- LL 35 Light Up
- LL 36 Puppet Stories
- LL 37 My Clothes Today
- LL 38 The Same and Different
- LL 39 Texture Board
- LL 40 Sticky Surface
- LL 41 Letters, Letters, Letters
- LL 42 Textured Letters
- LL 43 Lemonade
- LL 44 Fruit Salad
- LL 45 Animal Books
- LL 46 Veggie Mash-Up
- LL 47 Roll-Ups
- LL 48 Applesauce
- LL 49 Pancakes
- LL 50 What Do I See?
- LL 51 Dance & Remember
- LL 52 Fruit Smoothies
- LL 53 Bookworm Boogie
- LL 54 Sharing Storybooks
- LL 55 Silly Names
- LL 56 Where Did It Go?
- LL 57 Waterworks
- LL 58 Tuneful Tales
- LL 59 Playground Textures
- LL 60 Potty Talk
- LL 61 What's the Problem?
- M 01 Matching Shapes
- M 02 Dig It!
- M 03 Everyday Patterns
- M 04 Cookie-Cutter Fun
- M 05 Sink or Float?
- M 06 Construction Zone
- M 07 Peek-a-Boo Box
- M 08 Pots and Pans Band M 09 Let's Make Two
- M 10 Making Butter
- M 11 Garden Party
- M 12 Where's the Bear? M 13 What's Inside?
- M 14 Ramp Experiments
- M 15 Good Night, Toys
- M 16 Growing Sizes M 17 This Little Piggy
- M 18 Rock Collection
- M 19 In, On, and Around
- M 20 Where's the Water?
- M 21 Build a Zoo
- M 22 Jump Counting
- M 23 Find the Sound
- M 24 Putting Puzzles Together
- M 25 The Crunchy Bread

M 26 Obstacle Course M 27 Buried Shapes M 28 Counting Books MM 01 A Toy for Kitty MM 02 Silly Animal Walk MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 06 The Creeping Ladybug MM 07 The Hungry Crane MM 08 From Seed to Tree MM 09 The Answer is No! MM 10 T Dance MM 100 Sounds on the Farm MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 14 My Sticky Hands MM 15 Window Conversations MM 16 That's How I Roll MM 17 Dream MM 18 Going Fishing MM 19 Time to Clean Up! MM 20 Please Find... MM 21 Little Mouse MM 22 Shake It Up MM 23 Old Uncle Lou MM 24 Tick-Tock Clock MM 25 We Are the Clouds MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 35 Pirate's Plank MM 36 Hello, How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 47 Wake Up! MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 57 Remember When... MM 58 Sing-Song Sit-Ups MM 59 Can You Do This? MM 60 On the Spot MM 61 How Slowly Can You Go?

MM 63 Where Is Teddy? MM 64 Jumping Jack MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 72 What's in the Bag? MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Rise and Shine MM 78 Hello Toes MM 79 Sammy the Starfish MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 94 Detailed Descriptions MM 95 Shape Finders MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 13 1, 2, 3 Hops P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance

MM 62 Busy, Dizzy Hands

		P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader
		P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song
		SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather
EXPECTATION	LC.B.1.2.	Using two-word sentences, "All gone," "Go byebye," perhaps alternating between using their home language and English. IT2 Creative Curriculum LL 06 Sticky Tables LL 09 Cardboard Village LL 10 Yummy Foods LL 22 Neighborhood Walk LL 35 Light Up LL 37 My Clothes Today LL 46 Veggie Mash-Up LL 48 Applesauce LL 52 Fruit Smoothies SE 13 Looking for Toes SE 17 Calm-Down Place SE 20 Conflict Resolution
EXPECTATION	LC.B.1.3.	Using negatives ("no") and question words ("why" and "what"). IT2 Creative Curriculum MM 09 The Answer is No!
EXPECTATION	LC.B.1.4.	Inventing new words for fun or as they experiment with language and vocabulary. IT2 Creative Curriculum LL 06 Sticky Tables LL 12 What's in the Picture? LL 18 Tissue-Box Pull LL 20 This Is the Same LL 21 Will You Read to Me?

		LL 22 Neighborhood Walk
		LL 24 Fingers, Nose, and Toes
		LL 27 A Cup is For
		LL 28 Family Faces
		LL 29 Describing Food LL 33 Silly Clothes
		LL 38 The Same and Different
		LL 39 Texture Board
		LL 40 Sticky Surface
		LL 57 Waterworks
		LL 59 Playground Textures
		MM 33 Crawling Mouse
		MM 82 Tell Me a Story
		MM 88 Just Like Me!
		MM 94 Detailed Descriptions
		MM 99 Buzz Like a Bee
		P 11 Laundry Time!
BIG IDEA	LC.B.	COMMUNICATING AND SPEAKING
BENCHMARK	LC.B.2.	Attends to and tries to take part in conversations
INDICATOR		Young toddlers enjoy participating in conversations with the people
		around them. As their understanding of language increases, they
		become more active in participating in conversations. They learn
		that asking questions is one way to keep the attention of parents,
		caregivers, and teachers. Young toddlers use the language they
		hear most frequently, and they repeat these words and phrases
		during pretend play. They demonstrate these skills by:
EXPECTATION	LC.B.2.1.	Imitating the flow of conversations as they talk with people or during
		pretend play, perhaps alternating between using their home
		language and English.
		IT2 Creative Curriculum
		BCC 01
		BCC 02
		BCC 03
		BCC 04
		BCC 05
		BCC 06 BCC 07
		BCC 07
		BCC 09
		BCC 10
		BCC 11
		BCC 12
		BCC 13
		BCC 14
		BCC 15
		BCC 16
		BCC 17
		BCC 18
		BCC 19
		BCC 20
		BCC 21
		BCC 22
		BCC 23
		BCC 24
		LL 01 Letters in the Sand
		LL 02 Reading Wordless Books
		LL 03 From Drawing to Writing
		LL 04 Sing & Move LL 05 The "Me" Book
		LL 05 The "Me" Book LL 06 Sticky Tables
		LL 05 Sticky Tables LL 07 Pretend Phone Calls
		LL 07 Pretend Phone Cans
		LL 09 Cardboard Village
		EE 00 Caraboara vinage

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LL 10 Yummy Foods
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- LL 11 Let's Talk
- LL 12 What's in the Picture?
- LL 13 Lift the Flap and See Who's Here
- LL 14 Ice-Block Play
- LL 15 Whisper Songs
- LL 16 Tissue-Paper Play
- LL 17 Three Bears
- LL 18 Tissue-Box Pull
- LL 19 Shake That Bell!
- LL 20 This Is the Same
- LL 21 Will You Read to Me?
- LL 22 Neighborhood Walk
- LL 23 Bathing Babies
- LL 24 Fingers, Nose, and Toes
- LL 25 A Book of Faces
- LL 26 Reading Rhyming Books
- LL 27 A Cup Is For...
- LL 28 Family Faces
- LL 29 Describing Food
- LL 30 Family Picture Walk
- LL 31 I'll Find You
- LL 32 Observing Insect Life
- LL 33 Silly Clothes
- LL 34 Our Names, Our Things
- LL 35 Light Up
- LL 36 Puppet Stories
- LL 37 My Clothes Today
- LL 38 The Same and Different
- LL 39 Texture Board
- LL 40 Sticky Surface
- LL 41 Letters, Letters, Letters
- LL 42 Textured Letters
- LL 43 Lemonade
- LL 44 Fruit Salad
- LL 45 Animal Books
- LL 46 Veggie Mash-Up
- LL 47 Roll-Ups
- LL 48 Applesauce
- LL 49 Pancakes
- LL 50 What Do I See?
- LL 51 Dance & Remember
- LL 52 Fruit Smoothies
- LL 53 Bookworm Boogie
- LL 54 Sharing Storybooks
- LL 55 Silly Names
- LL 56 Where Did It Go?
- LL 57 Waterworks
- LL 58 Tuneful Tales
- LL 59 Playground Textures
- LL 60 Potty Talk
- LL 61 What's the Problem?
- M 01 Matching Shapes
- M 02 Dig It!
- M 03 Everyday Patterns
- M 04 Cookie-Cutter Fun
- M 05 Sink or Float?
- M 06 Construction Zone
- M 07 Peek-a-Boo Box M 08 Pots and Pans Band
- M 09 Let's Make Two
- M 10 Making Butter
- M 11 Garden Party
- M 12 Where's the Bear?
- M 13 What's Inside?

M 14 Ramp Experiments M 15 Good Night, Toys M 16 Growing Sizes M 17 This Little Piggy M 18 Rock Collection M 19 In, On, and Around M 20 Where's the Water? M 21 Build a Zoo M 22 Jump Counting M 23 Find the Sound M 24 Putting Puzzles Together M 25 The Crunchy Bread M 26 Obstacle Course M 27 Buried Shapes M 28 Counting Books MM 01 A Toy for Kitty MM 02 Silly Animal Walk MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 06 The Creeping Ladybug MM 07 The Hungry Crane MM 08 From Seed to Tree MM 09 The Answer is No! MM 10 T Dance MM 100 Sounds on the Farm MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 14 My Sticky Hands MM 15 Window Conversations MM 16 That's How I Roll MM 17 Dream MM 18 Going Fishing MM 19 Time to Clean Up! MM 20 Please Find... MM 21 Little Mouse MM 22 Shake It Up MM 23 Old Uncle Lou MM 24 Tick-Tock Clock MM 25 We Are the Clouds MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 35 Pirate's Plank MM 36 Hello, How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 47 Wake Up! MM 48 Roll Play MM 49 Merry Movements

MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 57 Remember When... MM 58 Sing-Song Sit-Ups MM 59 Can You Do This? MM 60 On the Spot MM 61 How Slowly Can You Go? MM 62 Busy, Dizzy Hands MM 63 Where Is Teddy? MM 64 Jumping Jack MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 72 What's in the Bag? MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Rise and Shine MM 78 Hello Toes MM 79 Sammy the Starfish MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 94 Detailed Descriptions MM 95 Shape Finders MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 13 1, 2, 3 Hops P 14 Pull Box P 15 Let's Practice Dressing

MM 50 You Help Me & I Help You

	1	
		P 16 Squeezing Sponges
		P 17 Tap and Shake My Tambourine
		P 18 Roll It to Me!
		P 19 Beach-Ball Kicker
		P 20 Bumpy Blanket
		P 21 Big Beads
		P 22 Bang With a Hammer
		P 23 Silly Wavy Lines
		P 24 Crawling Through a Tunnel
		P 25 Pushing and Pulling
		P 26 Let's Fill Up the Box
		P 27 Stand Up and Dance
		P 28 Tape Trails
		P 29 Nesting Bag
		P 30 Flowers in the Garden
		P 31 Drinking Cups
		P 32 Water Soup
		P 33 Balancing Act
		P 34 Follow the Leader
		P 35 Riding Toys
		P 36 Water Painting
		SE 01 Actively Listening to Children
		SE 02 Let's Try this Instead
		SE 03 Good-Byes
		SE 04 Picnic
		SE 05 Take Care of Baby
		SE 06 This Is the Way We Get Dressed
		SE 07 Right Where It Belongs
		SE 08 Playful Interactions
		SE 09 Build It Up, Knock It Down
		SE 10 Hellos and Good-Byes
		SE 11 Learning a Stop Sign
		SE 12 Playful Routines
		SE 13 Looking for Toes
		SE 14 Sing the Same Song
		SE 15 Song Time
		SE 16 Baby Faces
		SE 17 Calm-Down Place
		SE 18 Picture Help
		SE 19 Dos and Don'ts Book
		SE 20 Conflict Resolution
		SE 21 Big Rule, Little Rule
		SE 22 Hello Activities
		SE 23 Encouragement
		SE 24 Stop!
		SE 25 Sleep Routines
		SE 26 Dressing for the Weather
EXPECTATION	LC.B.2.2.	Repeating themselves or trying different approaches until someone
LAI LOTATION	_0.5.2.2.	responds to them.
		responds to them.
		IT2 Creative Curriculum
		BCC 01
		BCC 02
		BCC 03
		BCC 04
		BCC 05
		BCC 06
		BCC 07
		BCC 08
		BCC 09
		BCC 10
		BCC 11
		BCC 12
		BCC 13
	TI CONTRACTOR OF THE CONTRACTO	III
		BCC 14

BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 23 BCC 24 LL 10 Yummy Foods LL 26 Reading Rhyming Books LL 55 Silly Names LL 57 Waterworks M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together MM 01 A Toy for Kitty MM 17 Dream	
BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 10 Yummy Foods LL 26 Reading Rhyming Books LL 55 Silly Names LL 57 Waterworks M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together MM 01 A Toy for Kitty	
BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 10 Yummy Foods LL 26 Reading Rhyming Books LL 55 Silly Names LL 57 Waterworks M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together MM 01 A Toy for Kitty	
BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 10 Yummy Foods LL 26 Reading Rhyming Books LL 55 Silly Names LL 57 Waterworks M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together MM 01 A Toy for Kitty	
BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 10 Yummy Foods LL 26 Reading Rhyming Books LL 55 Silly Names LL 57 Waterworks M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together MM 01 A Toy for Kitty	
BCC 21 BCC 22 BCC 23 BCC 24 LL 10 Yummy Foods LL 26 Reading Rhyming Books LL 55 Silly Names LL 57 Waterworks M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together MM 01 A Toy for Kitty	
BCC 22 BCC 23 BCC 24 LL 10 Yummy Foods LL 26 Reading Rhyming Books LL 55 Silly Names LL 57 Waterworks M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together MM 01 A Toy for Kitty	
BCC 23 BCC 24 LL 10 Yummy Foods LL 26 Reading Rhyming Books LL 55 Silly Names LL 57 Waterworks M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together MM 01 A Toy for Kitty	
BCC 24 LL 10 Yummy Foods LL 26 Reading Rhyming Books LL 55 Silly Names LL 57 Waterworks M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together MM 01 A Toy for Kitty	
LL 10 Yummy Foods LL 26 Reading Rhyming Books LL 55 Silly Names LL 57 Waterworks M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together MM 01 A Toy for Kitty	
LL 26 Reading Rhyming Books LL 55 Silly Names LL 57 Waterworks M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together MM 01 A Toy for Kitty	
LL 55 Silly Names LL 57 Waterworks M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together MM 01 A Toy for Kitty	
LL 57 Waterworks M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together MM 01 A Toy for Kitty	
M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together MM 01 A Toy for Kitty	
M 18 Rock Collection M 24 Putting Puzzles Together MM 01 A Toy for Kitty	
M 24 Putting Puzzles Together MM 01 A Toy for Kitty	
MM 01 A Toy for Kitty	
I IVIIVI I / DIEGIII	
MM 25 We Are the Clouds	
MM 40 Wave Good-bye	
MM 55 Little Train	
P 02 Nature Painting	
P 10 Icy Paintings	
P 26 Let's Fill Up the Box	
SE 04 Picnic	
SE 17 Calm-Down Place	
SE 21 Big Rule, Little Rule	
EXPECTATION LC.B.2.3. Asking and re-asking many questions.	
IT2 Creative Curriculum	
MM 09 The Answer is No!	
EXPECTATION LC.B.2.4. Talking on a toy telephone in pretend play.	
IT2 Creative Curriculum	
BCC 05	
BCC 06	
BCC 07	
BCC 08	
BCC 09	
BCC 10	
BCC 12	
BCC 13	
BCC 14 BCC 15	
BCC 15	
BCC 19	
BCC 19	
BCC 22	
BCC 24	
LL 07 Pretend Phone Calls	
LL 09 Cardboard Village	
LL 23 Bathing Babies	
LL 33 Silly Clothes	
M 06 Construction Zone	
M 07 Peek-a-Boo Box	
M 15 Good Night, Toys	
MM 02 Silly Animal Walk	
MM 08 From Seed to Tree	
II Illean too a second	
MM 100 Sounds on the Farm	
MM 16 That's How I Roll	
MM 16 That's How I Roll MM 25 We Are the Clouds	
MM 16 That's How I Roll	

	LC.C.	MM 47 Wake Up! MM 69 Big Red Fish MM 79 Sammy the Starfish P 01 Cups of Water P 15 Let's Practice Dressing P 22 Bang With a Hammer P 32 Water Soup SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 12 Playful Routines SE 26 Dressing for the Weather
BIG IDEA BENCHMARK	LC.C.1.	EARLY READING Learns that pictures represent objects, events and ideas (stories)
INDICATOR	EG.C.1.	Just as young toddlers begin using words by naming and pointing to people and objects, they look at books and respond by pointing and naming the pictures. Parents, caregivers, and teachers read, talk about the pictures in books, and ask and answer questions of young toddlers. Through this process, young toddlers discover that the words and pictures in books match their experiences. They demonstrate their understanding that pictures represent real objects and events by:
EXPECTATION	LC.C.1.1.	Bringing books to their parents, caregivers, and teachers to read. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 16 BCC 17 BCC 18 BCC 20 BCC 21 BCC 20 BCC 21 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books LL 17 Three Bears LL 21 Will You Read to Me? LL 25 Reading Rhyming Books LL 44 Fruit Salad LL 44 Fruit Salad LL 45 Animal Books LL 47 Roll-Ups LL 48 Applesauce LL 48 Applesauce LL 49 Pancakes LL 53 Bookworm Boogie LL 53 Bookworm Boogie LL 54 Sharing Storybooks

		LL EE Cilly Names
		LL 55 Silly Names LL 58 Tuneful Tales
		M 28 Counting Books
		MM 79 Sammy the Starfish
		MM 82 Tell Me a Story
		MM 92 Creepy Crawly Spiders
		SE 16 Baby Faces
		SE 17 Calm-Down Place
		SE 19 Dos and Don'ts Book
		SE 25 Sleep Routines
EXPECTATION	LC.C.1.2.	Preferring books about animals, such as "Brown Bear, Brown Bear" and portions of familiar text.
		IT2 Creative Curriculum
		BCC 01
		BCC 02 BCC 03
		BCC 04
		BCC 05
		BCC 06
		BCC 07
		BCC 08
		BCC 09
		BCC 10
		BCC 11
		BCC 12
		BCC 13
		BCC 14
		BCC 15
		BCC 16 BCC 17
		BCC 17
		BCC 19
		BCC 20
		BCC 21
		BCC 22
		BCC 23
		BCC 24
		LL 02 Reading Wordless Books
		LL 05 The "Me" Book
		LL 21 Will You Read to Me?
		LL 26 Reading Rhyming Books
		LL 36 Puppet Stories
		LL 45 Animal Books
		LL 53 Bookworm Boogie LL 54 Sharing Storybooks
		LL 54 Snaring Storybooks LL 58 Tuneful Tales
		M 28 Counting Books
EXPECTATION	LC.C.1.3.	Talking about pictures and labeling objects in books.
		IT2 Creative Curriculum
		BCC 12
		BCC 15
		BCC 24
		LL 01 Letters in the Sand
		LL 05 The "Me" Book
		LL 09 Cardboard Village
		LL 10 Yummy Foods
		LL 12 What's in the Picture?
		LL 13 Lift the Flap and See Who's Here
		LL 22 Neighborhood Walk
		LL 25 A Book of Faces
		LL 28 Family Faces
		LL 30 Family Picture Walk

		LL 34 Our Names, Our Things LL 44 Fruit Salad LL 47 Roll-Ups LL 49 Pancakes LL 55 Silly Names M 03 Everyday Patterns M 05 Sink or Float? M 06 Construction Zone M 10 Making Butter M 11 Garden Party M 18 Rock Collection M 20 Where's the Water? M 26 Obstacle Course MM 03 Hello Cheer MM 100 Sounds on the Farm MM 17 Dream MM 25 We Are the Clouds MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 40 Wave Good-bye MM 73 Copy Me! MM 80 Follow That Toy MM 90 Special Letter Chant MM 95 Shape Finders MM 98 Let's Explore! P 02 Nature Painting P 03 Splash Pad P 10 Icy Paintings P 03 Flowers in the Garden P 34 Follow the Leader P 35 Riding Toys SE 01 Actively Listening to Children SE 03 Good-Byes SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 16 Baby Faces SE 18 Picture Help SE 19 Dos and Don'ts Book
		SE 21 Big Rule, Little Rule SE 22 Hello Activities
EXPECTATION	LC.C.1.4.	Beginning to make connections between their own "goodnight" routines and the ideas in "Goodnight Moon." IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05
		BCC 06 BCC 07 BCC 08 BCC 09 BCC 10
		BCC 12 BCC 13 BCC 14 BCC 15
		BCC 16 BCC 17
		BCC 18 BCC 19

BIG IDEA LC.C. EARLY READING BENCHMARK LC.C. EARLY READING ENCOME Shows motivation to read Literacy skills develop through experience. Actively listening to a book being read is a pleasurable experience that is motivating to young toddlers. When toddlers have access to book and other forms of print, and when parents, caregivers, and teachers are willing and committed to sharing reading and talking experiences, young toddlers show the motivation to "read" by: EXPECTATION LC.C.2.1. Picking out a favorite book and bringing it to parents, caregivers, and teachers. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 07 BCC 08 BCC 10 BCC 11 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 16 BCC 22 BCC 23 BCC 24 LL 17 Will You Read to Me? LL 26 Reading Rymning Books LL 17 Three Bears LL 21 Will You Read to Me? LL 26 Reading Rymning Books LL 41 Furly Salad LL 44 Furli Salad LL 45 Animal Books LL 47 Roil-Ups LL 48 Pancakes LL 48 Pancakes LL 45 Sharing Storybooks LL 45 Stunefurl Tales M 28 Counting Books LL 55 Silly Names LL 55 Silly Names LL 55 Tunefurl Tales M 28 Counting Books		1	
BIG IDEA LC.C. EARLY READING EENCHMARK LC.C.2. Shows motivation to read Literacy skills develop through experience. Actively listening to a book being read is a pleasurable experience that is motivating to a voyung toddlers. When toddlers have access to books and other forms of print, and when parents, caregivers, and teachers are willing and committed to sharing reading and talking experiences, young toddlers show the motivation to "read" by: EXPECTATION LC.C.2.1. Picking out a favorite book and bringing it to parents, caregivers, and teachers. IT2 Creative Curriculum BCC 01 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 07 BCC 08 BCC 10 BCC 11 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 23 BCC 24 LL 12 Reading Wordless Books LL 17 Three Bears LL 21 Will You Read to Me? LL 26 Reading Rymning Books LL 41 Furit Salad LL 45 Animal Books LL 44 Furit Salad LL 45 Animal Books LL 47 Roil-Ups LL 48 Pancakes LL 48 Pancakes LL 45 Sharing Storybooks LL 55 Silly Names LL 55 Tuneful Tales M 28 Counting Books			
BIG IDEA LC.C. EARLY READING BENCHMARK LC.C.2. Shows motivation to read Llteracy skills develop through experience. Actively listening to a book being read is a pleasurable experience that is motivating to young toddlers. When toddlers have access to books and other forms of print, and when parents, caregivers, and teachers are willing and committed to sharing reading and talking experiences, young toddlers show the motivation to "read" by: EXPECTATION LC.C.2.1. Picking out a favorite book and bringing it to parents, caregivers, and teachers. T2 Creative Curriculum BCC 01 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 17 BCC 18 BCC 19 BCC 21 BCC 22 BCC 23 BCC 24 LC 22 Reading Wordless Books LL 17 Three Bears LL 21 Will You Read to Me? LL 26 Reading Rhyming Books LL 17 Three Bears LL 21 Will You Read to Me? LL 26 Reading Rhyming Books LL 47 Roil-Ups LL 48 Animal Books LL 47 Roil-Ups LL 48 Aplesauce LL 49 Pancakes LL 58 Tuneful Tales M 28 Counting Books LL 58 Tuneful Tales M 28 Counting Books			
BIG IDEA ENCHMARK LC.C. Shows motivation to read Literacy skills develop through experience. Actively listening to a blook being read is a pleasurable experience that is motivating to young toddlers. When toddlers have access to books and other forms of print, and when parents, caregivers, and teachers are willing and committed to sharing reading and talking experiences, young toddlers show the motivation to "read" by: EXPECTATION LC.C.2.1. Picking out a favorite book and bringing it to parents, caregivers, and teachers. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 06 BCC 06 BCC 06 BCC 07 BCC 08 BCC 06 BCC 10 BCC 11 BCC 12 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 16 BCC 17 BCC 20 BCC 20 BCC 20 BCC 20 BCC 21 BCC 21 BCC 22 BCC 22 BCC 22 BCC 22 BCC 24 LL 02 Reading Wordless Books LL 17 Three Bears LL 21 Will You Read to Me? LL 28 Reading Rhyming Books LL 45 Animal Books LL 45 Animal Books LL 45 Animal Books LL 46 Naimal Books LL 47 Roil-Ups LL 48 Aplesauce LL 49 Pancakes LL 58 Tuneful Tales M 28 Counting Books			
BENCHMARK LC.C.2. Shows motivation to read Literacy skills develop through experience. Actively listening to a book being read is a pleasurable experience that is motivating to young toddlers. When toddlers have access to books and other forms of print, and when parents, caregivers, and teachers are willing and committed to sharing reading and talking experiences, young toddlers show the motivation to "read" by: EXPECTATION LC.C.2.1. Picking out a favorite book and bringing it to parents, caregivers, and teachers. T2 Creative Curriculum BCC 01 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 12 BCC 12 BCC 12 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 18 BCC 19 BCC 22 BCC 24 LL 02 Reading Wordless Books LL 17 Three Bears LL 21 Will You Read to Me? LL 26 Reading Rhyming Books LL 36 Puppet Stories LL 34 Lanomade LL 44 Fruit Salad LL 45 Animal Books LL 46 Aplesauce LL 49 Pancakes LL 58 Tuneful Tales M 28 Counting Books LL 58 Tuneful Tales M 28 Counting Books			BCC 24
Literacy skills develop through experience. Actively listening to a book being read is a pleasurable experience that is motivating to young toddlers. When toddlers have access to books and other forms of print, and when parents, caregivers, and teachers are willing and committed to sharing reading and talking experiences, young toddlers show the motivation to "read" by: Picking out a favorite book and bringing it to parents, caregivers, and teachers and teachers. IT2 Creative Curriculum BCC 01 BCC 03 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 07 BCC 08 BCC 07 BCC 10 BCC 11 BCC 12 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 16 BCC 17 BCC 20 BCC 21 BCC 22 BCC 24 LL 02 Reading Wordless Books LL 17 Three Bears LL 21 Will You Read to Me? LL 26 Reading Rhyming Books LL 36 Pupper Stories LL 31 Lemonade LL 47 Roil-Ups LL 48 Apilesauce LL 49 Pancakes LL 35 Browworm Boogie LL 45 Ahrings Books LL 55 Tuneful Tales M 28 Counting Books	BIG IDEA	LC.C.	EARLY READING
book being read is a pleasurable experience that is motivating to young toddlers. When toddlers have access to books and other forms of print, and when parents, caregivers, and teachers are willing and committed to sharing reading and talking experiences, young toddlers show the motivation to "read" by: Picking out a favorite book and bringing it to parents, caregivers, and teachers. ITZ Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books LL 17 Three Bears LL 21 Will You Read to Me? LL 26 Reading Rhyming Books LL 36 Puppet Stories LL 41 Alemonade LL 44 Fruit Salad LL 45 Animal Books LL 47 Roll-Ups LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 58 Tuneful Tales M 28 Gounting Books LL 58 Tuneful Tales M 28 Gounting Books	BENCHMARK	LC.C.2.	Shows motivation to read
and teachers. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books LL 17 Three Bears LL 21 Will You Read to Me? LL 26 Reading Rhyming Books LL 36 Puppet Stories LL 44 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 48 Pancakes LL 53 Blookworm Boogie LL 54 Sharing Storybooks LL 55 Silly Names LL 55 Silly Names LL 58 Tuneful Tales M 28 Counting Books	INDICATOR		book being read is a pleasurable experience that is motivating to young toddlers. When toddlers have access to books and other forms of print, and when parents, caregivers, and teachers are willing and committed to sharing reading and talking experiences,
BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books LL 17 Three Bears LL 21 Will You Read to Me? LL 26 Reading Rhyming Books LL 43 Lemonade LL 44 Fruit Salad LL 45 Animal Books LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 49 Pancakes LL 49 Pancakes LL 58 Bookworm Boogle LL 54 Sharing Storybooks LL 55 Silly Names LL 55 Silly Names LL 55 Silly Names LL 55 Silly Names LL 55 Tuneful Tales M 28 Counting Books	EXPECTATION	LC.C.2.1.	
MM 79 Sammy the Starfish MM 82 Tell Me a Story MM 92 Creepy Crawly Spiders SE 16 Baby Faces SE 17 Calm-Down Place SE 19 Dos and Don'ts Book SE 25 Sleep Routines			IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 17 BCC 18 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books LL 17 Three Bears LL 21 Will You Read to Me? LL 26 Reading Rhyming Books LL 14 Fruit Salad LL 45 Animal Books LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 49 Pancakes LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 55 Silly Names LL 58 Tuneful Tales M 28 Counting Books MM 79 Sammy the Starfish MM 82 Tell Me a Story MM 92 Creepy Crawly Spiders SE 16 Baby Faces SE 17 Calm-Down Place SE 19 Dos and Don'ts Book

EXPECTATION	LC.C.2.2.	Insisting on having a book read again and again.
LA LOTATION		and again.
		IT2 Creative Curriculum
		BCC 01
		BCC 02
		BCC 03
		BCC 04
		BCC 05
		BCC 06 BCC 07
		BCC 07
		BCC 09
		BCC 10
		BCC 11
		BCC 12
		BCC 13
		BCC 14
		BCC 15
		BCC 16
		BCC 17
		BCC 18
		BCC 19
		BCC 20
		BCC 21
		BCC 22
		BCC 23 BCC 24
		LL 02 Reading Wordless Books
		LL 17 Three Bears
		LL 21 Will You Read to Me?
		LL 26 Reading Rhyming Books
		LL 36 Puppet Stories
		LL 43 Lemonade
		LL 44 Fruit Salad
		LL 45 Animal Books
		LL 46 Veggie Mash-Up
		LL 47 Roll-Ups
		LL 48 Applesauce
		LL 49 Pancakes
		LL 53 Bookworm Boogie
		LL 54 Sharing Storybooks
		LL 55 Silly Names
		LL 58 Tuneful Tales
		M 28 Counting Books MM 79 Sammy the Starfish
		MM 82 Tell Me a Story
		MM 92 Creepy Crawly Spiders
		SE 16 Baby Faces
		SE 17 Calm-Down Place
		SE 19 Dos and Don'ts Book
		SE 25 Sleep Routines
EXPECTATION	LC.C.2.3.	Pretending to read books.
		, and the second
		IT2 Creative Curriculum
		BCC 01
		BCC 02
		BCC 03
		BCC 04
		BCC 05
		BCC 06 BCC 07
		BCC 07
		BCC 09
		BCC 10
		BCC 11
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	11	
		BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books LL 05 The "Me" Book LL 21 Will You Read to Me? LL 26 Reading Rhyming Books LL 36 Puppet Stories LL 45 Animal Books LL 53 Bookworm Boogie LL 54 Sharing Storybooks
		LL 58 Tuneful Tales
		M 28 Counting Books
EXPECTATION	LC.C.2.4.	Asking parents, caregivers, and teachers to repeat favorite rhymes, finger plays, or stories.
		IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 21 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books LL 17 Three Bears LL 21 Will You Read to Me? LL 26 Reading Rhyming Books LL 15 Animal Books LL 45 Animal Books LL 45 Animal Books LL 55 Silly Names LL 58 Tuneful Tales MM 79 Sammy the Starfish MM 92 Creepy Crawly Spiders SE 17 Calm-Down Place SE 25 Sleep Routines

BIG IDEA	LC.D.	EARLY WRITING
BENCHMARK	LC.D.1.	Makes purposeful marks on paper
INDICATOR		Young toddlers are fascinated with the tools used for writing. They want to use pencils, markers, paints, and brushes. They will decorate walls, books, and other surfaces. Young toddlers enjoy watching parents, caregivers, and teachers write, and they like to imitate the process. They create many different kinds of scribbles, some of which are organized. Young toddlers make early attempts at writing by:
EXPECTATION	LC.D.1.1.	Scribbling spontaneously, often using circular motions. IT2 Creative Curriculum LL 01 Letters in the Sand LL 03 From Drawing to Writing LL 05 The "Me" Book LL 37 My Clothes Today P 23 Silly Wavy Lines SE 03 Good-Byes
EXPECTATION	LC.D.1.2.	Making marks on paper with purpose. IT2 Creative Curriculum LL 01 Letters in the Sand LL 03 From Drawing to Writing LL 05 The "Me" Book LL 37 My Clothes Today P 23 Silly Wavy Lines SE 03 Good-Byes
EXPECTATION	LC.D.1.3.	Using a variety of tools, such as pencils, markers, crayons, and paints. IT2 Creative Curriculum LL 03 From Drawing to Writing LL 37 My Clothes Today P 10 Icy Paintings P 23 Silly Wavy Lines
EXPECTATION	LC.D.1.4.	Drawing horizontal and some vertical lines. IT2 Creative Curriculum LL 01 Letters in the Sand LL 03 From Drawing to Writing LL 05 The "Me" Book LL 09 Cardboard Village LL 37 My Clothes Today MM 15 Window Conversations MM 66 What Can That Sound Be? MM 82 Tell Me a Story P 02 Nature Painting P 10 Icy Paintings P 23 Silly Wavy Lines SE 03 Good-Byes
BIG IDEA	LC.D.	EARLY WRITING
BENCHMARK	LC.D.2.	Uses beginning representation through play that imitates familiar routines
INDICATOR		As with early reading, early writing develops as young toddlers understand that print provides meaning, represents messages, tells stories, can be read, and can be created by young toddlers themselves. Young toddlers begin to understand the power of representation as they participate in dramatic play, act out stories, sing songs, use hand motions, and recite the words to finger plays. They imitate those actions they are most familiar with, such as eating, dressing, bathing, diaper changing, and going to bed. They demonstrate this by:

EXPECTATION	LC.D.2.1.	Attempting to feed, dress, or cuddle their dolls and stuffed animals.
		IT2 Creative Curriculum
		BCC 05
		BCC 06
		BCC 07
		BCC 08
		BCC 09
		BCC 10
		BCC 12 BCC 13
		BCC 13
		BCC 15
		BCC 16
		BCC 19
		BCC 21
		BCC 22
		BCC 24
		LL 07 Pretend Phone Calls
		LL 09 Cardboard Village
		LL 23 Bathing Babies LL 33 Silly Clothes
		M 06 Construction Zone
		M 07 Peek-a-Boo Box
		M 15 Good Night, Toys
		MM 02 Silly Animal Walk
		MM 08 From Seed to Tree
		MM 100 Sounds on the Farm
		MM 16 That's How I Roll
		MM 25 We Are the Clouds
		MM 27 Half Past Eight
		MM 28 Animals in the Barn MM 47 Wake Up!
		MM 69 Big Red Fish
		MM 79 Sammy the Starfish
		P 01 Cups of Water
		P 15 Let's Practice Dressing
		P 22 Bang With a Hammer
		P 32 Water Soup
		SE 03 Good-Byes
		SE 04 Picnic
		SE 05 Take Care of Baby SE 08 Playful Interactions
		SE 12 Playful Routines
		SE 26 Dressing for the Weather
EXPECTATION	LC.D.2.2.	Crawling around on hands and knees, pretending to be a dog or cat.
		IT2 Creative Curriculum
		BCC 05
		BCC 06
		BCC 07
		BCC 08
		BCC 09 BCC 10
		BCC 10
		BCC 13
		BCC 14
		BCC 15
		BCC 16
		BCC 19
		BCC 21
		BCC 22
		BCC 24
		LL 07 Pretend Phone Calls LL 09 Cardboard Village
]	LE 00 Galuboalu village

LL 23 Bathing Babies LL 33 Silly Clothes M 06 Construction Zone M 07 Peek-a-Boo Box M 15 Good Night, Toys MM 02 Silly Animal Walk MM 08 From Seed to Tree MM 100 Sounds on the Farm MM 16 That's How I Roll MM 25 We Are the Clouds MM 27 Half Past Eight MM 28 Animals in the Barn MM 47 Wake Up! MM 69 Big Red Fish MM 79 Sammy the Starfish P 01 Cups of Water P 15 Let's Practice Dressing P 22 Bang With a Hammer P 32 Water Soup SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 12 Playful Routines SE 26 Dressing for the Weather **EXPECTATION** LC.D.2.3. Climbing into a box and making motor sounds.

IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 **BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15**

BCC 16 BCC 19 BCC 21 BCC 22 BCC 24 LL 07 Pretend Phone Calls

LL 09 Cardboard Village LL 23 Bathing Babies LL 33 Silly Clothes M 06 Construction Zone M 07 Peek-a-Boo Box M 15 Good Night, Toys MM 02 Silly Animal Walk MM 08 From Seed to Tree MM 100 Sounds on the Farm MM 16 That's How I Roll MM 25 We Are the Clouds

MM 27 Half Past Eight MM 28 Animals in the Barn MM 47 Wake Up! MM 69 Big Red Fish MM 79 Sammy the Starfish P 01 Cups of Water P 15 Let's Practice Dressing P 22 Bang With a Hammer P 32 Water Soup SE 03 Good-Byes

		SE 04 Picnic
		SE 04 Pichic SE 05 Take Care of Baby
		SE 08 Playful Interactions
		SE 12 Playful Routines
		SE 26 Dressing for the Weather
EXPECTATION	LC.D.2.4.	Using a toy telephone to "talk to Grampa."
		IT2 Creative Curriculum
		BCC 05
		BCC 06 BCC 07
		BCC 08
		BCC 09
		BCC 10
		BCC 12
		BCC 13
		BCC 14
		BCC 15 BCC 16
		BCC 19
		BCC 21
		BCC 22
		BCC 24
		LL 07 Pretend Phone Calls
		LL 09 Cardboard Village LL 23 Bathing Babies
		LL 33 Silly Clothes
		M 06 Construction Zone
		M 07 Peek-a-Boo Box
		M 15 Good Night, Toys
		MM 02 Silly Animal Walk
		MM 08 From Seed to Tree
		MM 100 Sounds on the Farm MM 16 That's How I Roll
		MM 25 We Are the Clouds
		MM 27 Half Past Eight
		MM 28 Animals in the Barn
		MM 47 Wake Up!
		MM 69 Big Red Fish
		MM 79 Sammy the Starfish
		P 01 Cups of Water
		P 15 Let's Practice Dressing P 22 Bang With a Hammer
		P 32 Water Soup
		SE 03 Good-Byes
		SE 04 Picnic
		SE 05 Take Care of Baby
		SE 08 Playful Interactions
		SE 12 Playful Routines SE 26 Dressing for the Weather
BODY OF KNOWLEDGE	FL.CD.18-24.	COGNITIVE DEVELOPMENT AND GENERAL KNOWLEDGE (18 to 24
PIG IDEA	CD A	months) EXPLORATION & DISCOVERY
BIG IDEA BENCHMARK	CD.A.	
INDICATOR	CD.A.1.	Shows more complex responses to people and objects Increased interaction with people and things enables young toddlers
		to engage in simple games and pretend play, seek out new
		experiences, and practice newly learned skills. Young toddlers
		respond to people and things by:
EXPECTATION	CD.A.1.1.	Stating clear preferences regarding colors, foods, and clothes.
		IT2 Creative Curriculum
		BCC 14
		BCC 15

	1	700.40
		BCC 16 LL 29 Describing Food
EXPECTATION	CD.A.1.2.	Trying to follow two-step directions.
		ITO Overtire Oversion laws
		IT2 Creative Curriculum
		LL 04 Sing & Move
		LL 22 Neighborhood Walk
		LL 35 Light Up LL 39 Texture Board
		LL 40 Sticky Surface
		LL 43 Lemonade
		LL 44 Fruit Salad
		LL 45 Animal Books
		LL 47 Roll-Ups
		LL 48 Applesauce
		LL 49 Pancakes
		LL 51 Dance & Remember
		LL 56 Where Did It Go?
		LL 57 Waterworks
		M 04 Cookie-Cutter Fun
		M 06 Construction Zone
		M 07 Peek-a-Boo Box
		M 12 Where's the Bear?
		M 13 What's Inside?
		M 19 In, On, and Around
		M 20 Where's the Water?
		M 23 Find the Sound
		M 25 The Crunchy Bread
		M 26 Obstacle Course
		MM 19 Time to Clean Up!
		MM 20 Please Find
		MM 60 On the Spot
		MM 62 Busy, Dizzy Hands
		MM 64 Jumping Jack
		MM 73 Copy Me!
		P 04 Throwing Plush Balls
		P 06 Rocking on a Roller
		P 08 Beach-Ball Bowling
		P 09 Balance on a Beam
		P 12 Molding Dough P 18 Roll It to Me!
		P 19 Beach-Ball Kicker P 21 Big Beads
		P 23 Silly Wavy Lines
		P 24 Crawling Through a Tunnel
		P 25 Pushing and Pulling
		P 26 Let's Fill Up the Box
		P 28 Tape Trails
		P 29 Nesting Bag
		P 30 Flowers in the Garden
		P 35 Riding Toys
		P 36 Water Painting
		SE 02 Let's Try this Instead
		SE 04 Picnic
		SE 07 Right Where It Belongs
		SE 09 Build It Up, Knock It Down
		SE 11 Learning a Stop Sign
		SE 12 Playful Routines
		SE 13 Looking for Toes
		SE 14 Sing the Same Song
		SE 18 Picture Help
		SE 19 Dos and Don'ts Book
		SE 25 Sleep Routines
EXPECTATION	CD.A.1.3.	Describing activities, such as "Me eat".
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IT2 Creative Curriculum
BCC 01
BCC 02
BCC 03
BCC 04
BCC 05
BCC 06
BCC 07
BCC 08
BCC 09
BCC 10
BCC 11
BCC 12
BCC 13
BCC 14
BCC 15
BCC 16
BCC 17
BCC 18
BCC 19
BCC 20
BCC 21
BCC 22
BCC 23
BCC 24
LL 01 Letters in the Sand
LL 02 Reading Wordless Books
LL 03 From Drawing to Writing
LL 04 Sing & Move
LL 05 The "Me" Book
LL 06 Sticky Tables
LL 07 Pretend Phone Calls
LL 08 Outdoor Mobiles
LL 09 Cardboard Village
LL 10 Yummy Foods
LL 11 Let's Talk
LL 12 What's in the Picture?
LL 13 Lift the Flap and See Who's Here
LL 14 Ice-Block Play
LL 15 Whisper Songs
LL 16 Tissue-Paper Play
LL 17 Three Bears
LL 18 Tissue-Box Pull
LL 19 Shake That Bell!
LL 20 This Is the Same
LL 21 Will You Read to Me?
LL 22 Neighborhood Walk
LL 23 Bathing Babies
LL 24 Fingers, Nose, and Toes
LL 25 A Book of Faces
LL 26 Reading Rhyming Books
LL 27 A Cup Is For...
LL 28 Family Faces
LL 29 Describing Food
LL 30 Family Picture Walk
LL 31 I'll Find You
LL 32 Observing Insect Life
LL 33 Silly Clothes
LL 34 Our Names, Our Things
LL 35 Light Up
LL 36 Puppet Stories
LL 37 My Clothes Today
LL 38 The Same and Different
LL 39 Texture Board
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LL 40 Sticky Surface

LL 41 Letters, Letters, Letters

LL 42 Textured Letters

LL 43 Lemonade

LL 44 Fruit Salad

LL 45 Animal Books

LL 46 Veggie Mash-Up

LL 47 Roll-Ups

LL 48 Applesauce

LL 49 Pancakes

LL 50 What Do I See?

LL 51 Dance & Remember

LL 52 Fruit Smoothies

LL 53 Bookworm Boogie

LL 54 Sharing Storybooks

LL 55 Silly Names

LL 56 Where Did It Go?

LL 57 Waterworks

LL 58 Tuneful Tales

LL 59 Playground Textures

LL 60 Potty Talk

LL 61 What's the Problem?

M 01 Matching Shapes

M 02 Dig It!

M 03 Everyday Patterns

M 04 Cookie-Cutter Fun

M 05 Sink or Float?

M 06 Construction Zone

M 07 Peek-a-Boo Box

M 08 Pots and Pans Band

M 09 Let's Make Two

M 10 Making Butter

M 11 Garden Party

M 12 Where's the Bear?

M 13 What's Inside?

M 14 Ramp Experiments

M 15 Good Night, Toys

M 16 Growing Sizes

M 17 This Little Piggy

M 18 Rock Collection

M 19 In, On, and Around

M 20 Where's the Water?

M 21 Build a Zoo

M 22 Jump Counting

M 23 Find the Sound

M 24 Putting Puzzles Together

M 25 The Crunchy Bread

M 26 Obstacle Course

M 27 Buried Shapes

M 28 Counting Books

MM 01 A Toy for Kitty MM 02 Silly Animal Walk

MM 03 Hello Cheer

MM 04 Let's Put On Your Pants

MM 05 I Can Do It!

MM 06 The Creeping Ladybug

MM 07 The Hungry Crane

MM 08 From Seed to Tree

MM 09 The Answer is No!

MM 10 T Dance

MM 100 Sounds on the Farm

MM 11 A-Bouncing We Will Go

MM 12 Wiggle, Wiggle

MM 13 The Way or That?

MM 14 My Sticky Hands

MM 15 Window Conversations MM 16 That's How I Roll MM 17 Dream MM 18 Going Fishing MM 19 Time to Clean Up! MM 20 Please Find... MM 21 Little Mouse MM 22 Shake It Up MM 23 Old Uncle Lou MM 24 Tick-Tock Clock MM 25 We Are the Clouds MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 35 Pirate's Plank MM 36 Hello, How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 47 Wake Up! MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 57 Remember When... MM 58 Sing-Song Sit-Ups MM 59 Can You Do This? MM 60 On the Spot MM 61 How Slowly Can You Go? MM 62 Busy, Dizzy Hands MM 63 Where Is Teddy? MM 64 Jumping Jack MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 72 What's in the Bag? MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Rise and Shine MM 78 Hello Toes

MM 79 Sammy the Starfish

MM 80 Follow That Tov MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 94 Detailed Descriptions MM 95 Shape Finders MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 10 lcy Paintings P 11 Laundry Time! P 12 Molding Dough P 13 1, 2, 3 Hops P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down

EXPECTATION	CD.A.1.4.	SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather
BIG IDEA	CD.A.	plurals (e.g., saying "feets" for "feet") and over-generalizing grammar rules. IT2 Creative Curriculum LL 01 Letters in the Sand LL 06 Sticky Tables LL 09 Cardboard Village LL 10 Yummy Foods LL 22 Neighborhood Walk LL 35 Light Up LL 36 Puppet Stories LL 37 My Clothes Today LL 46 Veggie Mash-Up LL 48 Applesauce LL 52 Fruit Smoothies LL 57 Waterworks M 20 Where's the Water? SE 05 Take Care of Baby SE 13 Looking for Toes SE 17 Calm-Down Place SE 20 Conflict Resolution
BENCHMARK	CD.A.2.	Expands relationships
INDICATOR	CD.A.2.1.	Young toddlers engage in parallel play, or playing alongside of others. They understand how to use familiar objects and may experiment with new uses for them. Expressive language skills are developing, such as responding to questions and using possessives (e.g., "my" and "mine"). By exploring, they discover how different objects work and begin to ask questions. Young toddlers' increasing ability to relate can be seen by: Taking care of their hair using a comb or brush the same as their
LAILOTATION	J.J.A.2.1.	sibling does. IT2 Creative Curriculum MM 04 Let's Put On Your Pants MM 50 You Help Me & I Help You MM 59 Can You Do This? P 15 Let's Practice Dressing SE 06 This Is the Way We Get Dressed SE 13 Looking for Toes SE 18 Picture Help SE 25 Sleep Routines
EXPECTATION	CD.A.2.2.	Pulling on the hand of parents, caregivers, and teachers when wanting to communicate.

		IT2 Creative Currieulum
		IT2 Creative Curriculum
		LL 11 Let's Talk SE 12 Playful Routines
EXPECTATION	CD.A.2.3.	Playing dress-up and imitating the behaviors of parents, caregivers, and teachers.
		IT2 Creative Curriculum
		BCC 05
		BCC 06
		BCC 07
		BCC 08
		BCC 09
		BCC 10
		BCC 12
		BCC 13
		BCC 14
		BCC 15
		BCC 16
		BCC 19
		BCC 21
		BCC 22
		BCC 24
		LL 07 Pretend Phone Calls
		LL 09 Cardboard Village
		LL 23 Bathing Babies
		LL 33 Silly Clothes
		M 06 Construction Zone
		M 07 Peek-a-Boo Box
		M 15 Good Night, Toys
		MM 02 Silly Animal Walk
		MM 08 From Seed to Tree
		MM 100 Sounds on the Farm
		MM 16 That's How I Roll
		MM 25 We Are the Clouds
		MM 27 Half Past Eight
		MM 28 Animals in the Barn
		MM 47 Wake Up!
		MM 69 Big Red Fish
		MM 79 Sammy the Starfish
		P 01 Cups of Water
		P 15 Let's Practice Dressing
		P 22 Bang With a Hammer
		P 32 Water Soup
		SE 03 Good-Byes
		SE 04 Picnic
		SE 05 Take Care of Baby
		SE 08 Playful Interactions
		SE 12 Playful Routines
		SE 26 Dressing for the Weather
EXPECTATION	CD.A.2.4.	Saying "mine" when showing a favorite object.
		IT2 Creative Curriculum
		MM 30 One for You, One for Me
BIG IDEA	CD.A.	EXPLORATION & DISCOVERY
BENCHMARK	CD.A.3.	Initiates more complex interactions
INDICATOR		Young toddlers are able to explore their environment in more
		complex ways because of growing vocabularies and better motor
		skills. Because of natural curiosity, daily living is a constant state of
		discovery. Young toddlers learn how their bodies work by
		interacting with people and things in their environment. They enjoy
		activities that involve pushing and pulling, They explore the
		concepts of over, under, and around. They make things happen by:
EXPECTATION	CD.A.3.1.	Exploring the contents of cabinets and drawers.
LAFLUTATION	JD.A.J. I.	Exploring the contents of cabiliets and diawers.

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		IT2 Creative Curriculum LL 09 Cardboard Village LL 22 Neighborhood Walk LL 38 The Same and Different M 02 Dig It! M 19 In, On, and Around M 26 Obstacle Course P 02 Nature Painting SE 19 Dos and Don'ts Book
EXPECTATION	CD.A.3.2.	Stacking blocks and knocking them down.
		IT2 Creative Curriculum LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes
EXPECTATION	CD.A.3.3.	Successfully completing simple inset puzzles. IT2 Creative Curriculum BCC 05 BCC 19 BCC 20 BCC 24 LL 22 Neighborhood Walk LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 50 What Do I See? LL 56 Where Did It Go? M 12 Where's the Bear? M 17 This Little Piggy M 24 Putting Puzzles Together MM 01 A Toy for Kitty

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		MM 80 Follow That Toy
		P 25 Pushing and Pulling P 26 Let's Fill Up the Box
		P 35 Riding Toys
		SE 23 Encouragement
EXPECTATION	CD.A.3.4.	Poking, dropping, pushing, pulling, and squeezing objects to see what will happen.
		IT2 Creative Curriculum
		LL 32 Observing Insect Life
		LL 61 What's the Problem?
		M 01 Matching Shapes
		M 02 Dig It!
		M 10 Making Butter M 13 What's Inside?
		M 16 Growing Sizes
		M 24 Putting Puzzles Together
		M 26 Obstacle Course
		M 28 Counting Books
		MM 01 A Toy for Kitty
		MM 05 I Can Do It!
		MM 18 Going Fishing
		MM 46 Where Can He Be?
		MM 66 What Can That Sound Be?
		MM 72 What's in the Bag? MM 80 Follow That Toy
		P 04 Throwing Plush Balls
		P 07 Making Bubbles
		P 08 Beach-Ball Bowling
		P 09 Balance on a Beam
		P 15 Let's Practice Dressing
		P 18 Roll It to Me!
		P 19 Beach-Ball Kicker
		P 20 Bumpy Blanket
		P 21 Big Beads P 22 Bang With a Hammer
		P 25 Pushing and Pulling
		P 33 Balancing Act
		P 34 Follow the Leader
		P 35 Riding Toys
		SE 02 Let's Try this Instead
		SE 06 This Is the Way We Get Dressed
		SE 09 Build It Up, Knock It Down
		SE 10 Hellos and Good-Byes
BIG IDEA	CD.B.	CONCEPT DEVELOPMENT AND MEMORY
BENCHMARK	CD.B.1.	Shows more complex responses to people and objects
INDICATOR		Young toddlers thrive on routines and find comfort in familiar
		objects, like a favorite blanket. They demonstrate the ability to
		recognize themselves as the cause of events. They respond to
		people and things by:
EXPECTATION	CD.B.1.1.	Associating spoken words with familiar objects or actions.
		TTO Constitute Committee Land
		IT2 Creative Curriculum
		BCC 01 BCC 02
		BCC 02 BCC 03
		BCC 04
	II .	DOC 07
		BCC 05
		BCC 05 BCC 06
		BCC 05 BCC 06 BCC 07
		BCC 06 BCC 07 BCC 08
		BCC 06 BCC 07

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BCC 11
BCC 12
BCC 13
BCC 14
BCC 15
BCC 16
BCC 17
BCC 18
BCC 19
BCC 20
BCC 21
BCC 22
BCC 23
BCC 24
LL 01 Letters in the Sand
LL 02 Reading Wordless Books
LL 03 From Drawing to Writing
LL 04 Sing & Move
LL 05 The "Me" Book
LL 06 Sticky Tables
LL 07 Pretend Phone Calls
LL 08 Outdoor Mobiles
LL 09 Cardboard Village
LL 10 Yummy Foods
LL 11 Let's Talk
LL 12 What's in the Picture?
LL 13 Lift the Flap and See Who's Here
LL 14 Ice-Block Play
LL 15 Whisper Songs
LL 16 Tissue-Paper Play
LL 17 Three Bears
LL 18 Tissue-Box Pull
LL 19 Shake That Bell!
LL 20 This Is the Same
LL 21 Will You Read to Me?
LL 22 Neighborhood Walk
LL 23 Bathing Babies
LL 24 Fingers, Nose, and Toes
LL 25 A Book of Faces
LL 26 Reading Rhyming Books
LL 27 A Cup Is For...
LL 28 Family Faces
LL 29 Describing Food
LL 30 Family Picture Walk
LL 31 I'll Find You
LL 32 Observing Insect Life
LL 33 Silly Clothes
LL 34 Our Names, Our Things
LL 35 Light Up
LL 36 Puppet Stories
LL 37 My Clothes Today
LL 38 The Same and Different
LL 39 Texture Board
LL 40 Sticky Surface
LL 41 Letters, Letters, Letters
LL 42 Textured Letters
LL 43 Lemonade
LL 44 Fruit Salad
LL 45 Animal Books
LL 46 Veggie Mash-Up
LL 47 Roll-Ups
LL 48 Applesauce
LL 49 Pancakes
LL 50 What Do I See?
LL 51 Dance & Remember
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LL 52 Fruit Smoothies
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- LL 53 Bookworm Boogie
- LL 54 Sharing Storybooks
- LL 55 Silly Names
- LL 56 Where Did It Go?
- LL 57 Waterworks
- LL 58 Tuneful Tales
- LL 59 Playground Textures
- LL 60 Potty Talk
- LL 61 What's the Problem?
- M 01 Matching Shapes
- M 02 Dig It!
- M 03 Everyday Patterns
- M 04 Cookie-Cutter Fun
- M 05 Sink or Float?
- M 06 Construction Zone
- M 07 Peek-a-Boo Box
- M 08 Pots and Pans Band
- M 09 Let's Make Two
- M 10 Making Butter
- M 11 Garden Party
- M 12 Where's the Bear?
- M 13 What's Inside?
- M 14 Ramp Experiments
- M 15 Good Night, Toys
- M 16 Growing Sizes
- M 17 This Little Piggy
- M 18 Rock Collection
- M 19 In, On, and Around
- M 20 Where's the Water?
- M 21 Build a Zoo
- M 22 Jump Counting
- M 23 Find the Sound
- M 24 Putting Puzzles Together
- M 25 The Crunchy Bread
- M 26 Obstacle Course
- M 27 Buried Shapes
- M 28 Counting Books MM 01 A Toy for Kitty
- MM 02 Silly Animal Walk
- MM 03 Hello Cheer
- MM 04 Let's Put On Your Pants
- MM 05 I Can Do It!
- MM 06 The Creeping Ladybug
- MM 07 The Hungry Crane
- MM 08 From Seed to Tree
- MM 09 The Answer is No!
- MM 10 T Dance
- MM 100 Sounds on the Farm
- MM 11 A-Bouncing We Will Go
- MM 12 Wiggle, Wiggle
- MM 13 The Way or That?
- MM 14 My Sticky Hands
- MM 15 Window Conversations
- MM 16 That's How I Roll
- MM 17 Dream
- MM 18 Going Fishing
- MM 19 Time to Clean Up!
- MM 20 Please Find...
- MM 21 Little Mouse
- MM 22 Shake It Up
- MM 23 Old Uncle Lou MM 24 Tick-Tock Clock
- MM 25 We Are the Clouds
- MM 26 Thank You

MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 35 Pirate's Plank MM 36 Hello, How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 47 Wake Up! MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 57 Remember When... MM 58 Sing-Song Sit-Ups MM 59 Can You Do This? MM 60 On the Spot MM 61 How Slowly Can You Go? MM 62 Busy, Dizzy Hands MM 63 Where Is Teddy? MM 64 Jumping Jack MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 72 What's in the Bag? MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Rise and Shine MM 78 Hello Toes MM 79 Sammy the Starfish MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 91 You Have Two

MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 94 Detailed Descriptions MM 95 Shape Finders MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 13 1, 2, 3 Hops P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution

SE 21 Big Rule, Little Rule

		SE 22 Hello Activities
		SE 23 Encouragement
		SE 24 Stop! SE 25 Sleep Routines
		SE 26 Dressing for the Weather
EXPECTATION	CD.B.1.2.	Saying "uh-oh" when milk is spilled.
		IT2 Creative Curriculum BCC 09
		BCC 12
		LL 19 Shake That Bell!
		LL 35 Light Up
		P 01 Cups of Water
		P 07 Making Bubbles P 10 lcy Paintings
		P 16 Squeezing Sponges
		P 18 Roll It to Me!
		P 22 Bang With a Hammer
		P 26 Let's Fill Up the Box
		SE 09 Build It Up, Knock It Down
EXPECTATION	CD.B.1.4.	Repeating simple words over and over.
		IT2 Creative Curriculum
		BCC 01
		BCC 02 BCC 03
		BCC 03
		BCC 05
		BCC 06
		BCC 07
		BCC 08 BCC 09
		BCC 10
		BCC 11
		BCC 12
		BCC 13 BCC 14
		BCC 15
		BCC 16
		BCC 17
		BCC 18 BCC 19
		BCC 20
		BCC 21
		BCC 22
		BCC 23 BCC 24
		LL 10 Yummy Foods
		LL 26 Reading Rhyming Books
		LL 55 Silly Names
		LL 57 Waterworks
		M 10 Making Butter M 18 Rock Collection
		M 24 Putting Puzzles Together
		MM 01 A Toy for Kitty
		MM 17 Dream
		MM 25 We Are the Clouds
		MM 40 Wave Good-bye MM 55 Little Train
		P 02 Nature Painting
		P 10 Icy Paintings
		P 26 Let's Fill Up the Box
		SE 04 Picnic SE 17 Calm-Down Place
		OL 17 Callif-DOWII Flace

		SE 21 Big Rule, Little Rule
BIG IDEA	CD.B.	CONCEPT DEVELOPMENT AND MEMORY
BENCHMARK	CD.B.2.	Expands relationships
INDICATOR		Young toddlers relate to parents, caregivers, and teachers by using verbal and nonverbal communication. They are beginning to understand concepts like time and space, and they are developing a greater understanding of object permanence. Expanding relationships are demonstrated by:
EXPECTATION	CD.B.2.1.	Beginning to identify with children of the same gender and age. IT2 Creative Curriculum BCC 02 LL 09 Cardboard Village M 06 Construction Zone M 07 Peek-a-Boo Box M 14 Ramp Experiments M 19 In, On, and Around M 20 Where's the Water? MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 60 On the Spot P 02 Nature Painting P 03 Splash Pad P 11 Laundry Time! P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather
EXPECTATION	CD.B.2.2.	Insisting that some objects is "mine". IT2 Creative Curriculum MM 30 One for You, One for Me
EXPECTATION	CD.B.2.3.	Bringing a favorite book to an adult as part of the bedtime routine. IT2 Creative Curriculum BCC 13 LL 61 What's the Problem? M 03 Everyday Patterns MM 05 I Can Do It! MM 59 Can You Do This? P 30 Flowers in the Garden P 31 Drinking Cups SE 10 Hellos and Good-Byes SE 12 Playful Routines SE 15 Song Time SE 18 Picture Help SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines
EXPECTATION	CD.B.2.4.	Occasionally asking about a favorite adult when the adult is not present.

		IT2 Creative Curriculum SE 08 Playful Interactions
BIG IDEA	CD.B.	CONCEPT DEVELOPMENT AND MEMORY
BENCHMARK	CD.B.3.	Initiates more complex interactions
INDICATOR		Young toddlers develop new understandings through exploration of their environments. Repeating actions and experiences helps them develop memory for details and routines. Young toddlers make things happen by:
EXPECTATION	CD.B.3.1.	Poking, dropping, pushing, pulling, and squeezing things to see what will happen. IT2 Creative Curriculum LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 60 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes
EXPECTATION	CD.B.3.2.	Pulling or pushing a wagon or cart around the play area and possibly putting toys in it. IT2 Creative Curriculum BCC 11 LL 53 Bookworm Boogie MM 02 Silly Animal Walk MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 16 That's How I Roll MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic

		MAN 44 The Diele 0 the One on
EXPECTATION	CD.B.3.3.	MM 41 The Dish & the Spoon MM 48 Roll Play MM 61 How Slowly Can You Go? MM 76 Now I'm Crawling MM 85 Terrific Tummy Time MM 96 Baby Two-Step P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 08 Beach-Ball Bowling P 13 1, 2, 3 Hops P 20 Bumpy Blanket P 24 Crawling Through a Tunnel P 28 Tape Trails P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys Putting items in their "correct" places as in putting an empty juice can in the trash. IT2 Creative Curriculum BCC 20 LL 43 Lemonade
		LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 10 Making Butter M 25 The Crunchy Bread MM 02 Silly Animal Walk MM 19 Time to Clean Up! MM 26 Thank You MM 59 Can You Do This? MM 96 Baby Two-Step SE 07 Right Where It Belongs SE 14 Sing the Same Song SE 21 Big Rule, Little Rule SE 23 Encouragement
EXPECTATION	CD.B.3.4.	Searching for removed or missing objects. IT2 Creative Curriculum LL 61 What's the Problem? M 15 Good Night, Toys M 16 Growing Sizes M 21 Build a Zoo MM 14 My Sticky Hands P 15 Let's Practice Dressing P 21 Big Beads P 29 Nesting Bag SE 09 Build It Up, Knock It Down
BIG IDEA	CD.C.	PROBLEM-SOLVING & CREATIVE EXPRESSION
BENCHMARK	CD.C.1.	Shows more complex responses to people and objects
INDICATOR		Increased social skills, vocabulary, memory, and motor skills enable young toddlers to more effectively respond to problems in their environment. They are also increasingly interested in creative activities. Young toddlers show this by:
EXPECTATION	CD.C.1.1.	Trying out various ways to get their arms into the sleeves of a jacket. IT2 Creative Curriculum BCC 04

		BCC 13
		BCC 14
		BCC 19
		BCC 20
		LL 23 Bathing Babies
		LL 33 Silly Clothes
		MM 04 Let's Put On Your Pants
		MM 05 I Can Do It!
		MM 50 You Help Me & I Help You
		MM 59 Can You Do This?
		MM 78 Hello Toes
		MM 87 Let's Go!
		P 15 Let's Practice Dressing
		SE 06 This Is the Way We Get Dressed
		SE 13 Looking for Toes
		SE 26 Dressing for the Weather
EXPECTATION	CD.C.1.2.	Frowning and saying "No!" when what the child wants to do conflicts with what an adult has chosen as an activity.
		IT2 Creative Curriculum
		BCC 14
		BCC 15
		BCC 16
		LL 29 Describing Food
EXPECTATION	CD.C.1.3.	Using cups and other containers in their play with sand and water.
		IT2 Creative Curriculum
		LL 06 Sticky Tables
		LL 10 Yummy Foods
		LL 13 Lift the Flap and See Who's Here
		LL 16 Tissue-Paper Play
		LL 18 Tissue-Paper Play
		LL 19 Shake That Bell!
		LL 23 Bathing Babies LL 27 A Cup Is For
		LL 35 Light Up
		LL 39 Texture Board
		LL 40 Sticky Surface
		LL 41 Letters, Letters
		LL 47 Letters, Letters LL 42 Textured Letters
		LL 42 Textured Letters LL 43 Lemonade
		LL 44 Fruit Salad
		LL 46 Veggie Mash-Up
		LL 47 Roll-Ups
		LL 48 Applesauce LL 49 Pancakes
		LL 52 Fruit Smoothies
		LL 57 Waterworks
		M 01 Matching Shapes
		M 02 Dig It! M 04 Cookie-Cutter Fun
		M 06 Construction Zone
		M 07 Peek-a-Boo Box
		M 08 Pots and Pans Band
		M 09 Let's Make Two
		M 10 Making Butter
		M 11 Garden Party
		M 12 Where's the Bear?
		M 13 What's Inside?
		M 14 Ramp Experiments
		M 16 Growing Sizes
		M 17 This Little Piggy
		M 20 Where's the Water?
		M 21 Build a Zoo

		M 24 Putting Puzzles Together M 25 The Crunchy Bread M 27 Buried Shapes MM 01 A Toy for Kitty MM 05 I Can Do It! MM 07 The Hungry Crane MM 22 Shake It Up MM 30 One for You, One for Me MM 35 Pirate's Plank MM 42 Two Little Ducks MM 50 You Help Me & I Help You MM 71 Catch a Wish MM 73 Copy Me! MM 84 Fiddly Fingers P 01 Cups of Water P 02 Nature Painting P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 99 Build It Up, Knock It Down SE 19 Dos and Don'ts Book
EXPECTATION	CD.C.1.4.	Offering another toy to a child with the help of parents, caregivers, and teachers when that child tries to take their toy. IT2 Creative Curriculum BCC 02 LL 09 Cardboard Village M 06 Construction Zone M 07 Peek-a-Boo Box M 14 Ramp Experiments M 19 In, On, and Around M 20 Where's the Water? MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 60 On the Spot P 02 Nature Painting P 03 Splash Pad P 11 Laundry Time! P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Picnic SE 05 Take Care of Baby

		SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop!
		SE 26 Dressing for the Weather
BIG IDEA	CD.C.	PROBLEM-SOLVING & CREATIVE EXPRESSION
BENCHMARK	CD.C.2.	Expands relationships
INDICATOR		Young toddlers demonstrate a sense of being a separate, independent person, but they enjoy interacting with parents, caregivers, teachers, and peers. Familiar objects and people provide the toddler with a sense of safety and comfort that supports problem-solving and creative expression. Young toddlers learn the steps to get what they want through trial and error. They learn the problem-solving sequence and relate to people and things by:
EXPECTATION	CD.C.2.1.	Sharing preferences, likes, and dislikes. IT2 Creative Curriculum BCC 14 BCC 15 BCC 16 LL 29 Describing Food
EXPECTATION	CD.C.2.2.	Wanting to get their own way even if it conflicts with parents, caregivers, or teachers. IT2 Creative Curriculum BCC 14 BCC 15 BCC 16 LL 29 Describing Food
EXPECTATION	CD.C.2.3.	Taking an adult's hand, leading the adult to the block area, and giving the adult a block. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 16 BCC 17 BCC 20 BCC 21 BCC 23 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move

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LL 05 The "Me" Book
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- LL 06 Sticky Tables
- LL 07 Pretend Phone Calls
- LL 08 Outdoor Mobiles
- LL 09 Cardboard Village
- LL 10 Yummy Foods
- LL 11 Let's Talk
- LL 12 What's in the Picture?
- LL 13 Lift the Flap and See Who's Here
- LL 14 Ice-Block Play
- LL 15 Whisper Songs
- LL 16 Tissue-Paper Play
- LL 17 Three Bears
- LL 18 Tissue-Box Pull
- LL 19 Shake That Bell!
- LL 20 This Is the Same
- LL 21 Will You Read to Me?
- LL 22 Neighborhood Walk
- LL 23 Bathing Babies
- LL 24 Fingers, Nose, and Toes
- LL 25 A Book of Faces
- LL 26 Reading Rhyming Books
- LL 27 A Cup Is For...
- LL 28 Family Faces
- LL 29 Describing Food
- LL 30 Family Picture Walk
- LL 31 I'll Find You
- LL 32 Observing Insect Life
- LL 33 Silly Clothes
- LL 34 Our Names, Our Things
- LL 35 Light Up
- LL 36 Puppet Stories
- LL 37 My Clothes Today
- LL 38 The Same and Different
- LL 39 Texture Board
- LL 40 Sticky Surface
- LL 41 Letters, Letters, Letters
- LL 42 Textured Letters
- LL 43 Lemonade
- LL 44 Fruit Salad
- LL 45 Animal Books
- LL 46 Veggie Mash-Up
- LL 47 Roll-Ups
- LL 48 Applesauce
- LL 49 Pancakes
- LL 50 What Do I See?
- LL 51 Dance & Remember
- LL 52 Fruit Smoothies
- LL 53 Bookworm Boogie
- LL 54 Sharing Storybooks
- LL 55 Silly Names
- LL 56 Where Did It Go?
- LL 57 Waterworks
- LL 58 Tuneful Tales LL 59 Playground Textures
- LL 60 Potty Talk
- LL 61 What's the Problem?
- M 01 Matching Shapes
- M 02 Dig It!
- M 03 Everyday Patterns
- M 04 Cookie-Cutter Fun
- M 05 Sink or Float?
- M 06 Construction Zone
- M 07 Peek-a-Boo Box
- M 08 Pots and Pans Band

M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments M 15 Good Night, Toys M 16 Growing Sizes M 17 This Little Piggy M 18 Rock Collection M 19 In, On, and Around M 20 Where's the Water? M 21 Build a Zoo M 22 Jump Counting M 23 Find the Sound M 24 Putting Puzzles Together M 25 The Crunchy Bread M 26 Obstacle Course M 27 Buried Shapes M 28 Counting Books MM 01 A Toy for Kitty MM 02 Silly Animal Walk MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 06 The Creeping Ladybug MM 07 The Hungry Crane MM 08 From Seed to Tree MM 09 The Answer is No! MM 10 T Dance MM 100 Sounds on the Farm MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 14 My Sticky Hands MM 15 Window Conversations MM 16 That's How I Roll MM 17 Dream MM 18 Going Fishing MM 19 Time to Clean Up! MM 20 Please Find... MM 21 Little Mouse MM 22 Shake It Up MM 23 Old Uncle Lou MM 24 Tick-Tock Clock MM 25 We Are the Clouds MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 30 One for You. One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 35 Pirate's Plank MM 36 Hello, How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash!

MM 44 Jack and Jill

MM 46 Where Can He Be? MM 47 Wake Up! MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 57 Remember When... MM 58 Sing-Song Sit-Ups MM 59 Can You Do This? MM 60 On the Spot MM 61 How Slowly Can You Go? MM 62 Busy, Dizzy Hands MM 63 Where Is Teddy? MM 64 Jumping Jack MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 72 What's in the Bag? MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Rise and Shine MM 78 Hello Toes MM 79 Sammy the Starfish MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 94 Detailed Descriptions MM 95 Shape Finders MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 10 Icy Paintings

MM 45 Hush, My Baby

		P 11 Laundry Time!
		P 12 Molding Dough
		P 13 1, 2, 3 Hops
		P 14 Pull Box
		P 15 Let's Practice Dressing
		P 16 Squeezing Sponges
		P 17 Tap and Shake My Tambourine
		P 18 Roll It to Me!
		P 19 Beach-Ball Kicker
		P 20 Bumpy Blanket
		P 21 Big Beads
		P 22 Bang With a Hammer
		P 23 Silly Wavy Lines
		P 24 Crawling Through a Tunnel
		P 25 Pushing and Pulling
		P 26 Let's Fill Up the Box
		P 27 Stand Up and Dance
		P 28 Tape Trails
		P 29 Nesting Bag
		P 30 Flowers in the Garden
		P 31 Drinking Cups
		P 32 Water Soup
		P 33 Balancing Act
		P 34 Follow the Leader
		P 35 Riding Toys
		P 36 Water Painting
		SE 01 Actively Listening to Children
		SE 02 Let's Try this Instead
		SE 03 Good-Byes
		SE 04 Picnic
		SE 05 Take Care of Baby
		SE 06 This Is the Way We Get Dressed
		SE 07 Right Where It Belongs
		SE 08 Playful Interactions
		SE 09 Build It Up, Knock It Down
		SE 10 Hellos and Good-Byes
		SE 11 Learning a Stop Sign
		SE 12 Playful Routines
		SE 13 Looking for Toes
		SE 14 Sing the Same Song
		SE 15 Song Time
		SE 16 Baby Faces
		SE 17 Calm-Down Place
		SE 18 Picture Help
		SE 19 Dos and Don'ts Book
		SE 20 Conflict Resolution
		SE 21 Big Rule, Little Rule
		SE 22 Hello Activities
		SE 23 Encouragement
		SE 24 Stop!
		SE 25 Sleep Routines
		SE 26 Dressing for the Weather
EXPECTATION	CD.C.2.4.	Using objects for other than their intended purposes, such as
		putting on a cooking pot as if it were a hat.
		IT2 Creative Curriculum
		LL 32 Observing Insect Life
		LL 61 What's the Problem?
		M 01 Matching Shapes
		M 02 Dig It!
		M 10 Making Butter
		M 13 What's Inside?
		M 16 Growing Sizes
		M 24 Putting Puzzles Together
		M 26 Obstacle Course

		M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes
BIG IDEA	CD.C.	PROBLEM-SOLVING & CREATIVE EXPRESSION
BENCHMARK	CD.C.3.	Initiates more complex interactions
INDICATOR		As young toddlers improve motor coordination, they are able to move around and locate objects throughout their environment. They are able to recognize more similarities and differences and enjoy imaginative play. Young toddlers demonstrate problem-solving and creative expression abilities by:
EXPECTATION	CD.C.3.1.	Using trial and error to fit different shapes into holes. IT2 Creative Curriculum LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling

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		P 33 Balancing Act
		P 34 Follow the Leader
		P 35 Riding Toys
		SE 02 Let's Try this Instead
		SE 06 This Is the Way We Get Dressed
		SE 09 Build It Up, Knock It Down
		SE 10 Hellos and Good-Byes
EXPECTATION	CD.C.3.2.	Using a spoon to get food into their mouth.
		IT2 Creative Curriculum
		LL 06 Sticky Tables
		LL 10 Yummy Foods
		LL 13 Lift the Flap and See Who's Here
		LL 16 Tissue-Paper Play
		LL 18 Tissue-Box Pull
		LL 19 Shake That Bell!
		LL 23 Bathing Babies
		LL 27 A Cup Is For
		LL 35 Light Up
		LL 39 Texture Board
		LL 40 Sticky Surface
		LL 41 Letters, Letters, Letters
		LL 42 Textured Letters
		LL 43 Lemonade LL 44 Fruit Salad
		LL 46 Veggie Mash-Up
		LL 47 Roll-Ups
		LL 48 Applesauce LL 49 Pancakes
		LL 52 Fruit Smoothies
		LL 57 Waterworks
		M 01 Matching Shapes
		M 02 Dig It!
		M 04 Cookie-Cutter Fun
		M 06 Construction Zone
		M 07 Peek-a-Boo Box
		M 08 Pots and Pans Band
		M 09 Let's Make Two
		M 10 Making Butter
		M 11 Garden Party
		M 12 Where's the Bear?
		M 13 What's Inside?
		M 14 Ramp Experiments
		M 16 Growing Sizes
		M 17 This Little Piggy
		M 20 Where's the Water?
		M 21 Build a Zoo
		M 24 Putting Puzzles Together
		M 25 The Crunchy Bread
		M 27 Buried Shapes
		MM 01 A Toy for Kitty
		MM 05 I Can Do It!
		MM 07 The Hungry Crane
		MM 22 Shake It Up
		MM 30 One for You, One for Me
		MM 35 Pirate's Plank
		MM 42 Two Little Ducks
		MM 50 You Help Me & I Help You
		MM 71 Catch a Wish
		MM 73 Copy Me!
		MM 84 Fiddly Fingers
		P 01 Cups of Water
		P 02 Nature Painting
		P 04 Throwing Plush Balls
		P 05 Surprise!

	<u></u>	<u></u>
		P 06 Rocking on a Roller
		P 07 Making Bubbles
		P 08 Beach-Ball Bowling
		P 10 Icy Paintings
		P 11 Laundry Time!
		P 12 Molding Dough
		P 14 Pull Box
		P 15 Let's Practice Dressing
		P 16 Squeezing Sponges
		P 17 Tap and Shake My Tambourine
		P 18 Roll It to Me!
		P 19 Beach-Ball Kicker
		P 21 Big Beads
		P 22 Bang With a Hammer
		P 23 Silly Wavy Lines
		P 26 Let's Fill Up the Box
		P 29 Nesting Bag
		P 30 Flowers in the Garden
		P 31 Drinking Cups
		P 32 Water Soup
		P 36 Water Painting
		SE 04 Picnic
		SE 09 Build It Up, Knock It Down
		SE 19 Dos and Don'ts Book
EXPECTATION	CD.C.3.3.	Threading beads by coordinating a string into the bead opening.
		ITO Overtine Commission
		IT2 Creative Curriculum
		LL 06 Sticky Tables
		LL 10 Yummy Foods
		LL 13 Lift the Flap and See Who's Here
		LL 16 Tissue-Paper Play
		LL 18 Tissue-Box Pull
		LL 19 Shake That Bell!
		LL 23 Bathing Babies
		LL 27 A Cup Is For
		LL 35 Light Up
		LL 39 Texture Board
		LL 40 Sticky Surface
		LL 41 Letters, Letters
		LL 42 Textured Letters
		LL 43 Lemonade
		LL 44 Fruit Salad
		LL 46 Veggie Mash-Up
		LL 47 Roll-Ups
		LL 48 Applesauce
		LL 49 Pancakes
		LL 52 Fruit Smoothies
		LL 57 Waterworks
		M 01 Matching Shapes
		M 02 Dig It!
		M 04 Cookie-Cutter Fun
		M 06 Construction Zone
		M 07 Peek-a-Boo Box
		M 08 Pots and Pans Band
		M 09 Let's Make Two
		M 10 Making Butter
		M 11 Garden Party
		M 12 Where's the Bear?
		M 13 What's Inside?
		M 14 Ramp Experiments
	THE STATE OF THE S	
		M 16 Growing Sizes
		M 17 This Little Piggy
		M 17 This Little Piggy
		M 17 This Little Piggy M 20 Where's the Water?

		M 25 The Crunchy Bread M 27 Buried Shapes MM 01 A Toy for Kitty MM 05 I Can Do It! MM 07 The Hungry Crane MM 22 Shake It Up MM 30 One for You, One for Me MM 35 Pirate's Plank MM 42 Two Little Ducks MM 50 You Help Me & I Help You MM 71 Catch a Wish MM 73 Copy Me! MM 84 Fiddly Fingers P 01 Cups of Water P 02 Nature Painting P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling
		P 10 Icy Paintings
		P 11 Laundry Time!
		P 12 Molding Dough P 14 Pull Box
		P 15 Let's Practice Dressing
		P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine
		P 18 Roll It to Me!
		P 19 Beach-Ball Kicker P 21 Big Beads
		P 22 Bang With a Hammer
		P 23 Silly Wavy Lines
		P 26 Let's Fill Up the Box P 29 Nesting Bag
		P 30 Flowers in the Garden
		P 31 Drinking Cups P 32 Water Soup
		P 36 Water Painting
		SE 04 Picnic SE 09 Build It Up, Knock It Down
		SE 19 Dos and Don'ts Book
EXPECTATION	CD.C.3.4.	Using materials, such as pencils, paints, and modeling clay in different and varied ways.
		IT2 Creative Curriculum
		LL 16 Tissue-Paper Play LL 37 My Clothes Today
		LL 40 Sticky Surface
		M 07 Peek-a-Boo Box M 20 Where's the Water?
		MM 30 One for You, One for Me
		P 02 Nature Painting
		P 10 lcy Paintings P 12 Molding Dough
		P 29 Nesting Bag
		P 36 Water Painting
BODY OF KNOWLEDGE	FL.PD.2Y.	PHYSICAL DEVELOPMENT (Two year olds)
BIG IDEA	PD.A.	GROSS MOTOR DEVELOPMENT
INDICATOR	PD.A.1.	Shows characteristics of appropriate health and development Two-year-olds are able to use their bodies and senses in multiple
		and complex ways to understand and interact with their environment. Their rapidly changing energy and enthusiasm requires that their physical conditions be maintained and nutritional
		needs met. Two-year-olds demonstrate attention to health and

		development by:
EXPECTATION	PD.A.1.2.	Receiving adequate sleep, including sleep during rest periods.
		ITO Out of the Outside Units
		IT2 Creative Curriculum M 15 Good Night, Toys
		SE 25 Sleep Routines
EXPECTATION	PD.A.1.3.	Developing self-care skills, such as helping to dress themselves.
		IT2 Creative Curriculum
		BCC 04 BCC 13
		BCC 13
		BCC 19
		BCC 20 LL 23 Bathing Babies
		LL 33 Silly Clothes
		MM 04 Let's Put On Your Pants
		MM 05 I Can Do It! MM 50 You Help Me & I Help You
		MM 59 Can You Do This?
		MM 78 Hello Toes
		MM 87 Let's Go! P 15 Let's Practice Dressing
		SE 06 This Is the Way We Get Dressed
		SE 13 Looking for Toes
		SE 26 Dressing for the Weather
EXPECTATION	PD.A.1.4.	Beginning to put away toys when clean-up is announced.
		IT2 Creative Curriculum BCC 20
		LL 43 Lemonade
		LL 44 Fruit Salad
		LL 46 Veggie Mash-Up LL 47 Roll-Ups
		LL 48 Applesauce
		LL 49 Pancakes
		LL 52 Fruit Smoothies M 10 Making Butter
		M 25 The Crunchy Bread
		MM 02 Silly Animal Walk
		MM 19 Time to Clean Up! MM 26 Thank You
		MM 59 Can You Do This?
		MM 96 Baby Two-Step
		SE 07 Right Where It Belongs SE 14 Sing the Same Song
		SE 21 Big Rule, Little Rule
		SE 23 Encouragement
BIG IDEA	PD.A.	GROSS MOTOR DEVELOPMENT
BENCHMARK	PD.A.2.	Demonstrates advancing balance, control and coordination
INDICATOR		Two-year-olds continue to develop their independence through coordinated, purposeful activities. Movement now occurs not just
		for the pleasure it brings, but with a goal in mind. Two-year-olds will
		practice a new skill over and over. Two-year-olds demonstrate balance and control by:
EXPECTATION	PD.A.2.1.	Jumping in place and off low objects, such as a step.
		IT2 Creative Curriculum
		BCC 07
		BCC 08
		BCC 11 BCC 18
		BCC 21
	1	I)

	BCC 22
DD A 2 2	BCC 23 LL 06 Sticky Tables LL 53 Bookworm Boogie M 06 Construction Zone M 22 Jump Counting M 26 Obstacle Course MM 02 Silly Animal Walk MM 05 I Can Do It! MM 07 The Hungry Crane MM 08 From Seed to Tree MM 10 T Dance MM 13 The Way or That? MM 16 That's How I Roll MM 22 Shake It Up MM 24 Tick-Tock Clock MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 35 Pirate's Plank MM 37 The Rain and Me MM 39 Motion Magic MM 48 Roll Play MM 48 Roll Play MM 56 Seesaw and Slide MM 58 Sing-Song Sit-Ups MM 61 How Slowly Can You Go? MM 64 Jumping Jack MM 67 Shoo, Fly! MM 76 Now I'm Crawling MM 39 Hop Around MM 39 Up, Down MM 59 Baby Two-Step MM 97 Swim and Run P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubles P 09 Balance on a Beam P 13 1, 2, 3 Hops P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 24 Crawling Trough a Tunnel P 25 Pushing and Pulling P 27 Stand Up and Dance P 28 Tape Trails P 33 Balancing Act P 35 Rolling pushed by pushed P 35 Rolling Toys SE 11 Learning a Stop Sign SE 23 Encouragement
PD.A.2.2.	
	PD.A.2.2.

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		BCC 23
		LL 06 Sticky Tables
		LL 53 Bookworm Boogie
		M 06 Construction Zone
		M 22 Jump Counting
		M 26 Obstacle Course
		MM 02 Silly Animal Walk
		MM 05 I Can Do It!
		MM 07 The Hungry Crane
		MM 08 From Seed to Tree
		MM 10 T Dance
		MM 11 A-Bouncing We Will Go
		MM 13 The Way or That?
		MM 16 That's How I Roll
		MM 22 Shake It Up
		MM 24 Tick-Tock Clock
		MM 31 The Farmer in the Dell
		MM 32 Jump and Twirl
		MM 35 Pirate's Plank
		MM 37 The Rain and Me
		MM 39 Motion Magic
		MM 48 Roll Play
		MM 49 Merry Movements
		MM 51 Boing Boing
		MM 53 Bouncing Baby
		MM 56 Seesaw and Slide
		MM 58 Sing-Song Sit-Ups
		MM 61 How Slowly Can You Go?
		MM 64 Jumping Jack
		MM 67 Shoo, Fly!
		MM 76 Now I'm Crawling
		MM 85 Terrific Tummy Time
		MM 89 Hop Around
		MM 93 Up, Down
		MM 96 Baby Two-Step
		MM 97 Swim and Run
		P 03 Splash Pad
		P 04 Throwing Plush Balls
		P 05 Surprise!
		P 06 Rocking on a Roller
		P 07 Making Bubbles
		P 09 Balance on a Beam
		P 13 1, 2, 3 Hops
		P 18 Roll It to Me!
		P 19 Beach-Ball Kicker
		P 20 Bumpy Blanket
		P 24 Crawling Through a Tunnel
		P 25 Pushing and Pulling
		P 27 Stand Up and Dance
		P 28 Tape Trails
		P 33 Balancing Act
		P 34 Follow the Leader
		P 35 Riding Toys
		SE 11 Learning a Stop Sign
		SE 23 Encouragement
EXPECTATION	PD.A.2.3.	Walking up and down stairs independently, using alternating feet, and without holding the rail.
		IT2 Creative Curriculum
		BCC 07
		BCC 08
		BCC 11
		BCC 18
		BCC 21
		BCC 22
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		BCC 23
		LL 06 Sticky Tables
		LL 53 Bookworm Boogie
		M 06 Construction Zone
		M 22 Jump Counting
		M 26 Obstacle Course
		MM 02 Silly Animal Walk
		MM 05 I Can Do It!
		MM 07 The Hungry Crane
		MM 08 From Seed to Tree
		MM 10 T Dance
		MM 11 A-Bouncing We Will Go
		MM 13 The Way or That?
		MM 16 That's How I Roll
		MM 22 Shake It Up
		MM 24 Tick-Tock Clock
		MM 31 The Farmer in the Dell
		MM 32 Jump and Twirl
		MM 35 Pirate's Plank
		MM 37 The Rain and Me
		MM 39 Motion Magic
		MM 48 Roll Play
		MM 49 Merry Movements
		MM 51 Boing Boing
		MM 53 Bouncing Baby MM 56 Seesaw and Slide
		MM 58 Sing-Song Sit-Ups
		MM 61 How Slowly Can You Go?
		MM 64 Jumping Jack
		MM 67 Shoo, Fly!
		MM 76 Now I'm Crawling
		MM 85 Terrific Tummy Time
		MM 89 Hop Around
		MM 93 Up, Down
		MM 96 Baby Two-Step
		MM 97 Swim and Run
		P 03 Splash Pad
		P 04 Throwing Plush Balls
		P 05 Surprise!
		P 06 Rocking on a Roller
		P 07 Making Bubbles
		P 09 Balance on a Beam
		P 13 1, 2, 3 Hops
		P 18 Roll It to Me!
		P 19 Beach-Ball Kicker
		P 20 Bumpy Blanket
		P 24 Crawling Through a Tunnel
		P 25 Pushing and Pulling
		P 27 Stand Up and Dance
		P 28 Tape Trails
		P 33 Balancing Act
		P 34 Follow the Leader
		P 35 Riding Toys
		SE 11 Learning a Stop Sign
		SE 23 Encouragement
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EXPECTATION	PD.A.2.4.	Riding a tricycle using pedals.
		IT2 Creative Curriculum
		BCC 07
		BCC 08
		BCC 11
		BCC 18
		BCC 21
		BCC 22
		BCC 23

		LL 06 Sticky Tables
		LL 53 Bookworm Boogie
		M 06 Construction Zone M 22 Jump Counting
		M 26 Obstacle Course
		MM 02 Silly Animal Walk
		MM 05 I Can Do It!
		MM 07 The Hungry Crane
		MM 08 From Seed to Tree
		MM 10 T Dance
		MM 11 A-Bouncing We Will Go
		MM 13 The Way or That?
		MM 16 That's How I Roll
		MM 22 Shake It Up
		MM 24 Tick-Tock Clock MM 31 The Farmer in the Dell
		MM 32 Jump and Twirl
		MM 35 Pirate's Plank
		MM 37 The Rain and Me
		MM 39 Motion Magic
		MM 48 Roll Play
		MM 49 Merry Movements
		MM 51 Boing Boing
		MM 53 Bouncing Baby
		MM 56 Seesaw and Slide
		MM 58 Sing-Song Sit-Ups
		MM 61 How Slowly Can You Go?
		MM 64 Jumping Jack
		MM 67 Shoo, Fly! MM 76 Now I'm Crawling
		MM 85 Terrific Tummy Time
		MM 89 Hop Around
		MM 93 Up, Down
		MM 96 Baby Two-Step
		MM 97 Swim and Run
		P 03 Splash Pad
		P 04 Throwing Plush Balls
		P 05 Surprise!
		P 06 Rocking on a Roller
		P 07 Making Bubbles
		P 09 Balance on a Beam
		P 13 1, 2, 3 Hops P 18 Roll It to Me!
		P 19 Beach-Ball Kicker
		P 20 Bumpy Blanket
		P 24 Crawling Through a Tunnel
		P 25 Pushing and Pulling
		P 27 Stand Up and Dance
		P 28 Tape Trails
		P 33 Balancing Act
		P 34 Follow the Leader
		P 35 Riding Toys
		SE 11 Learning a Stop Sign
		SE 23 Encouragement
BIG IDEA	PD.B.	FINE MOTOR DEVELOPMENT
BENCHMARK	PD.B.1.	Develops visual abilities to support healthy growth and development
INDICATOR		As two-year-olds develop an interest in matching, sorting, naming
		colors, and comparing sizes, their visual ability to take in and use visual stimuli must be nurtured. This is an important time to make
		sure that their vision is healthy and appropriately developed. With
		any necessary corrective devices, two-year-olds demonstrate visual
		abilities by:
EXPECTATION	PD B 1 1	Sorting triangle and squares and distinguishing between red and

EXPECTATION

PD.B.1.1.

Sorting triangle and squares and distinguishing between red and blue.

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IT2 Creative Curriculum
BCC 02
BCC 03
BCC 05
BCC 07
BCC 08
BCC 09
BCC 11
BCC 12
BCC 13
BCC 14
BCC 15
BCC 16
BCC 17
BCC 18
BCC 19
BCC 20
BCC 21
BCC 22
BCC 23
BCC 24
LL 06 Sticky Tables
LL 08 Outdoor Mobiles
LL 18 Tissue-Box Pull
LL 20 This Is the Same
LL 22 Neighborhood Walk
LL 27 A Cup Is For...
LL 37 My Clothes Today
LL 38 The Same and Different
LL 39 Texture Board
LL 42 Textured Letters
LL 46 Veggie Mash-Up
LL 50 What Do I See?
LL 52 Fruit Smoothies
LL 57 Waterworks
LL 59 Playground Textures
M 01 Matching Shapes
M 02 Dig It!
M 04 Cookie-Cutter Fun
M 05 Sink or Float?
M 06 Construction Zone
M 07 Peek-a-Boo Box
M 09 Let's Make Two
M 10 Making Butter
M 11 Garden Party
M 12 Where's the Bear?
M 13 What's Inside?
M 14 Ramp Experiments
M 15 Good Night, Toys
M 16 Growing Sizes
M 18 Rock Collection
M 19 In, On, and Around
M 20 Where's the Water?
M 21 Build a Zoo
M 23 Find the Sound
M 24 Putting Puzzles Together
M 26 Obstacle Course
M 27 Buried Shapes
MM 15 Window Conversations
MM 18 Going Fishing
MM 22 Shake It Up
MM 23 Old Uncle Lou
MM 44 Jack and Jill
MM 62 Busy, Dizzy Hands
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		MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 80 Follow That Toy MM 91 You Have Two MM 95 Shape Finders MM 98 Let's Explore! P 01 Cups of Water P 02 Nature Painting P 04 Throwing Plush Balls P 05 Surprise! P 09 Balance on a Beam P 11 Laundry Time! P 14 Pull Box P 19 Beach-Ball Kicker P 30 Flowers in the Garden SE 11 Learning a Stop Sign SE 26 Dressing for the Weather
EXPECTATION	PD.B.1.2.	Stringing beads onto a piece of yarn. IT2 Creative Curriculum BCC 12 LL 06 Sticky Tables LL 08 Outdoor Mobiles LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play

PECTATION	PD.B.1.2.	Stringing beads onto a piece of yarn.
		IT2 Creative Commissions
		IT2 Creative Curriculum BCC 12
		LL 06 Sticky Tables
		LL 08 Outdoor Mobiles
		LL 10 Yummy Foods
		LL 13 Lift the Flap and See Who's Here
		LL 16 Tissue-Paper Play
		LL 18 Tissue-Box Pull
		LL 19 Shake That Bell! LL 20 This Is the Same
		LL 22 Neighborhood Walk LL 23 Bathing Babies
		LL 27 A Cup Is For
		LL 35 Light Up
		LL 39 Texture Board
		LL 40 Sticky Surface
		LL 41 Letters, Letters
		LL 42 Textured Letters
		LL 43 Lemonade
		LL 44 Fruit Salad
		LL 46 Veggie Mash-Up
		LL 47 Roll-Ups
		LL 48 Applesauce
		LL 49 Pancakes
		LL 50 What Do I See?
		LL 52 Fruit Smoothies
		LL 57 Waterworks
		LL 59 Playground Textures
		M 01 Matching Shapes
		M 02 Dig It!
		M 04 Cookie-Cutter Fun
		M 06 Construction Zone
		M 07 Peek-a-Boo Box
		M 08 Pots and Pans Band
		M 09 Let's Make Two
		M 10 Making Butter
		M 11 Garden Party
		M 12 Where's the Bear?
		M 13 What's Inside?
		M 14 Ramp Experiments
		M 16 Growing Sizes
		M 17 This Little Piggy
		M 20 Where's the Water?
		M 21 Build a Zoo
		M 23 Find the Sound
		M 24 Putting Puzzles Together

M 27 Buried Shapes MM 01 A Toy for Kitty MM 05 I Can Do It! MM 07 The Hungry Crane MM 15 Window Conversations MM 22 Shake It Up MM 30 One for You, One for Me MM 35 Pirate's Plank MM 42 Two Little Ducks MM 50 You Help Me & I Help You MM 71 Catch a Wish MM 73 Copy Me! MM 80 Follow That Toy MM 84 Fiddly Fingers P 01 Cups of Water P 02 Nature Painting P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 11 Learning a Stop Sign SE 19 Dos and Don'ts Book SE 26 Dressing for the Weather **EXPECTATION** PD.B.1.3. Properly using corrective and assistive visual devices, such as glasses, consistently during the day. IT2 Creative Curriculum BCC 12 LL 08 Outdoor Mobiles LL 18 Tissue-Box Pull LL 20 This Is the Same LL 22 Neighborhood Walk LL 42 Textured Letters LL 50 What Do I See? LL 57 Waterworks LL 59 Playground Textures M 02 Dig It! M 09 Let's Make Two M 10 Making Butter M 12 Where's the Bear? M 13 What's Inside? M 23 Find the Sound M 27 Buried Shapes

M 25 The Crunchy Bread

MM 15 Window Conversations MM 80 Follow That Toy P 01 Cups of Water P 11 Laundry Time! P 14 Pull Box SE 11 Learning a Stop Sign SE 26 Dressing for the Weather EXPECTATION PD.B.1.4. Sorting objects by a dimension, such as size or color. IT2 Creative Curriculum BCC 02	
P 01 Cups of Water P 11 Laundry Time! P 14 Pull Box SE 11 Learning a Stop Sign SE 26 Dressing for the Weather EXPECTATION PD.B.1.4. Sorting objects by a dimension, such as size or color. IT2 Creative Curriculum	
P 01 Cups of Water P 11 Laundry Time! P 14 Pull Box SE 11 Learning a Stop Sign SE 26 Dressing for the Weather EXPECTATION PD.B.1.4. Sorting objects by a dimension, such as size or color. IT2 Creative Curriculum	
P 11 Laundry Time! P 14 Pull Box SE 11 Learning a Stop Sign SE 26 Dressing for the Weather EXPECTATION PD.B.1.4. Sorting objects by a dimension, such as size or color. IT2 Creative Curriculum	
P 14 Pull Box SE 11 Learning a Stop Sign SE 26 Dressing for the Weather EXPECTATION PD.B.1.4. Sorting objects by a dimension, such as size or color. IT2 Creative Curriculum	
SE 11 Learning a Stop Sign SE 26 Dressing for the Weather EXPECTATION PD.B.1.4. Sorting objects by a dimension, such as size or color. IT2 Creative Curriculum	
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IT2 Creative Curriculum	
BCC 03	
BCC 04	
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BCC 07	
BCC 08	
BCC 09	
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BCC 13	
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BCC 15	
BCC 16	
BCC 17	
BCC 18	
BCC 19	
BCC 20	
BCC 21	
BCC 22	
BCC 23	
BCC 24	
LL 06 Sticky Tables	
LL 08 Outdoor Mobiles	
LL 18 Tissue-Box Pull	
LL 20 This Is the Same	
LL 22 Neighborhood Walk	
LL 27 A Cup Is For	
LL 37 My Clothes Today	
LL 38 The Same and Different	
LL 39 Texture Board	
LL 42 Textured Letters	
LL 46 Veggie Mash-Up	
LL 50 What Do I See?	
LL 52 Fruit Smoothies	
LL 57 Waterworks	
LL 59 Playground Textures	
M 01 Matching Shapes	
M 02 Dig It!	
M 04 Cookie-Cutter Fun	
M 05 Sink or Float?	
M 06 Construction Zone	
M 09 Let's Make Two	
M 10 Making Butter	
M 11 Garden Party	
M 12 Where's the Bear?	
M 13 What's Inside?	
M 14 Ramp Experiments	
M 14 Ramp Experiments M 15 Good Night, Toys	
M 16 Growing Sizes	
M 18 Rock Collection	
M 21 Build a Zoo	
M 23 Find the Sound	
M 24 Putting Puzzles Together	
M 27 Buried Shapes	
MM 15 Window Conversations	

	11	
		MM 18 Going Fishing MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 74 I'm Big, I'm Small MM 80 Follow That Toy MM 91 You Have Two MM 95 Shape Finders MM 98 Let's Explore! P 01 Cups of Water P 02 Nature Painting P 04 Throwing Plush Balls P 05 Surprise! P 08 Beach-Ball Bowling P 09 Balance on a Beam P 11 Laundry Time! P 14 Pull Box P 19 Beach-Ball Kicker P 30 Flowers in the Garden SE 11 Learning a Stop Sign SE 26 Dressing for the Weather
BIG IDEA BENCHMARK	PD.B.2.	FINE MOTOR DEVELOPMENT Demonstrates advancing strength, control and eye-hand
BENOTHIARK	0.5.2.	coordination
INDICATOR		Fine motor development focuses on eye-hand coordination skills that involve reaching, grasping, and manipulating objects. Two-year-olds begin to show skills that have a purpose. Their actions are smooth, specific, and more accurate. They display strength, control, and eye-hand coordination by:
EXPECTATION	PD.B.2.1.	Pulling apart large pop-it beads and trying to push them together again. IT2 Creative Curriculum LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Babies LL 27 A Cup Is For LL 35 Light Up LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 57 Waterworks M 01 Matching Shapes M 02 Dig It! M 04 Cookie-Cutter Fun M 06 Construction Zone M 07 Peek-a-Boo Box M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside?

		M 14 Ramp Experiments
		M 16 Growing Sizes
		M 17 This Little Piggy
		M 20 Where's the Water?
		M 21 Build a Zoo
		M 24 Putting Puzzles Together
		M 25 The Crunchy Bread
		M 27 Buried Shapes
		MM 01 A Toy for Kitty
		MM 05 I Can Do It!
		MM 07 The Hungry Crane
		MM 22 Shake It Up
		MM 30 One for You, One for Me
		MM 35 Pirate's Plank
		MM 42 Two Little Ducks
		MM 50 You Help Me & I Help You
		MM 71 Catch a Wish
		MM 73 Copy Me!
		MM 84 Fiddly Fingers
		P 01 Cups of Water
		P 02 Nature Painting
		P 04 Throwing Plush Balls
		P 05 Surprise!
		P 06 Rocking on a Roller
		P 07 Making Bubbles
		P 08 Beach-Ball Bowling
		P 10 Icy Paintings
		P 11 Laundry Time!
		P 12 Molding Dough
		P 14 Pull Box
		P 15 Let's Practice Dressing
		P 16 Squeezing Sponges
		P 17 Tap and Shake My Tambourine
		P 18 Roll It to Me!
		P 19 Beach-Ball Kicker
		III
		P 21 Big Beads
		P 22 Bang With a Hammer
		P 23 Silly Wavy Lines
		P 26 Let's Fill Up the Box
		P 29 Nesting Bag
		P 30 Flowers in the Garden
		P 31 Drinking Cups
		P 31 Drinking Cups P 32 Water Soup
		P 31 Drinking Cups
		P 31 Drinking Cups P 32 Water Soup
		P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic
		P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down
		P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book
EXPECTATION	PD.B.2.2.	P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down
EXPECTATION	PD.B.2.2.	P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book
EXPECTATION	PD.B.2.2.	P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book Using one hand to turn the pages of a book.
EXPECTATION	PD.B.2.2.	P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book Using one hand to turn the pages of a book. IT2 Creative Curriculum
EXPECTATION	PD.B.2.2.	P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book Using one hand to turn the pages of a book. IT2 Creative Curriculum LL 06 Sticky Tables
EXPECTATION	PD.B.2.2.	P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book Using one hand to turn the pages of a book. IT2 Creative Curriculum LL 06 Sticky Tables LL 10 Yummy Foods
EXPECTATION	PD.B.2.2.	P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book Using one hand to turn the pages of a book. IT2 Creative Curriculum LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here
EXPECTATION	PD.B.2.2.	P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book Using one hand to turn the pages of a book. IT2 Creative Curriculum LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play
EXPECTATION	PD.B.2.2.	P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book Using one hand to turn the pages of a book. IT2 Creative Curriculum LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here
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EXPECTATION	PD.B.2.2.	P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book Using one hand to turn the pages of a book. IT2 Creative Curriculum LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell!
EXPECTATION	PD.B.2.2.	P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book Using one hand to turn the pages of a book. IT2 Creative Curriculum LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Babies
EXPECTATION	PD.B.2.2.	P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book Using one hand to turn the pages of a book. IT2 Creative Curriculum LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Babies LL 27 A Cup Is For
EXPECTATION	PD.B.2.2.	P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book Using one hand to turn the pages of a book. IT2 Creative Curriculum LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Babies LL 27 A Cup Is For LL 35 Light Up
EXPECTATION	PD.B.2.2.	P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book Using one hand to turn the pages of a book. IT2 Creative Curriculum LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Babies LL 27 A Cup Is For LL 35 Light Up LL 39 Texture Board
EXPECTATION	PD.B.2.2.	P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book Using one hand to turn the pages of a book. IT2 Creative Curriculum LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Babies LL 27 A Cup Is For LL 35 Light Up LL 39 Texture Board
EXPECTATION	PD.B.2.2.	P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book Using one hand to turn the pages of a book. IT2 Creative Curriculum LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Babies LL 27 A Cup Is For LL 35 Light Up LL 39 Texture Board LL 40 Sticky Surface
EXPECTATION	PD.B.2.2.	P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book Using one hand to turn the pages of a book. IT2 Creative Curriculum LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Babies LL 27 A Cup Is For LL 35 Light Up LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters
EXPECTATION	PD.B.2.2.	P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book Using one hand to turn the pages of a book. IT2 Creative Curriculum LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Babies LL 27 A Cup Is For LL 35 Light Up LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters, Letters LL 42 Textured Letters
EXPECTATION	PD.B.2.2.	P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book Using one hand to turn the pages of a book. IT2 Creative Curriculum LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Babies LL 27 A Cup Is For LL 35 Light Up LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters LL 42 Textured Letters LL 43 Lemonade
EXPECTATION	PD.B.2.2.	P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book Using one hand to turn the pages of a book. IT2 Creative Curriculum LL 06 Sticky Tables LL 10 Yummy Foods LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 23 Bathing Babies LL 27 A Cup Is For LL 35 Light Up LL 39 Texture Board LL 40 Sticky Surface LL 41 Letters, Letters, Letters LL 42 Textured Letters

LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies LL 57 Waterworks M 01 Matching Shapes M 02 Dig It! M 04 Cookie-Cutter Fun M 06 Construction Zone M 07 Peek-a-Boo Box M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments M 16 Growing Sizes M 17 This Little Piggy M 20 Where's the Water? M 21 Build a Zoo M 24 Putting Puzzles Together M 25 The Crunchy Bread M 27 Buried Shapes MM 01 A Toy for Kitty MM 05 I Can Do It! MM 07 The Hungry Crane MM 22 Shake It Up MM 30 One for You, One for Me MM 35 Pirate's Plank MM 42 Two Little Ducks MM 50 You Help Me & I Help You MM 71 Catch a Wish MM 73 Copy Me! MM 84 Fiddly Fingers P 01 Cups of Water P 02 Nature Painting P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book **EXPECTATION** PD.B.2.3. Watching lines and squiggles appear as they move their marker or the paint brush over a piece of paper, and learning that their hand is in control of how the marks appear.

IT2 Creative Curriculum

- LL 06 Sticky Tables
- LL 10 Yummy Foods
- LL 13 Lift the Flap and See Who's Here
- LL 16 Tissue-Paper Play
- LL 18 Tissue-Box Pull
- LL 19 Shake That Bell!
- LL 23 Bathing Babies
- LL 27 A Cup Is For...
- LL 35 Light Up
- LL 39 Texture Board
- LL 40 Sticky Surface
- LL 41 Letters, Letters, Letters
- LL 42 Textured Letters
- LL 43 Lemonade
- LL 44 Fruit Salad
- LL 46 Veggie Mash-Up
- LL 47 Roll-Ups
- LL 48 Applesauce
- LL 49 Pancakes
- LL 52 Fruit Smoothies
- LL 57 Waterworks
- M 01 Matching Shapes
- M 02 Dig It!
- M 04 Cookie-Cutter Fun
- M 06 Construction Zone
- M 07 Peek-a-Boo Box
- M 08 Pots and Pans Band
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- M 21 Build a Zoo
- M 24 Putting Puzzles Together
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- MM 01 A Toy for Kitty
- MM 05 I Can Do It!
- MM 07 The Hungry Crane
- MM 22 Shake It Up
- MM 30 One for You, One for Me
- MM 35 Pirate's Plank
- MM 42 Two Little Ducks
- MM 50 You Help Me & I Help You
- MM 71 Catch a Wish
- MM 73 Copy Me!
- MM 84 Fiddly Fingers
- P 01 Cups of Water
- P 02 Nature Painting
- P 04 Throwing Plush Balls
- P 05 Surprise!
- P 06 Rocking on a Roller
- P 07 Making Bubbles
- P 08 Beach-Ball Bowling
- P 10 Icy Paintings
- P 11 Laundry Time!
- P 12 Molding Dough

		P 14 Pull Box
		P 15 Let's Practice Dressing
		P 16 Squeezing Sponges
		P 17 Tap and Shake My Tambourine
		P 18 Roll It to Me!
		P 19 Beach-Ball Kicker
		P 21 Big Beads
		P 22 Bang With a Hammer
		P 23 Silly Wavy Lines
		P 26 Let's Fill Up the Box
		P 29 Nesting Bag
		P 30 Flowers in the Garden
		P 31 Drinking Cups
		P 32 Water Soup
		P 36 Water Painting
		SE 04 Picnic
		SE 09 Build It Up, Knock It Down
		SE 19 Dos and Don'ts Book
EXPECTATION	PD.B.2.4.	Doing the hand motions as they sing "Where is Thumbkin?"
EXI EGIATION	1 0.0.2.4.	boing the hand motions as they sing where is maniskin:
		IT2 Creative Curriculum
		LL 06 Sticky Tables
		LL 10 Yummy Foods
		LL 13 Lift the Flap and See Who's Here
		LL 16 Tissue-Paper Play
		LL 18 Tissue-Box Pull
		LL 19 Shake That Bell!
		LL 23 Bathing Babies
		LL 27 A Cup Is For
		LL 35 Light Up
		LL 39 Texture Board
		LL 40 Sticky Surface
		LL 41 Letters, Letters, Letters
		LL 42 Textured Letters
		LL 43 Lemonade
		LL 44 Fruit Salad
		LL 46 Veggie Mash-Up
		LL 47 Roll-Ups
		LL 48 Applesauce
		LL 49 Pancakes
		LL 52 Fruit Smoothies
		LL 57 Waterworks
		M 01 Matching Shapes
		M 02 Dig It!
		M 04 Cookie-Cutter Fun
		M 06 Construction Zone
		M 07 Peek-a-Boo Box
		M 08 Pots and Pans Band
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		M 11 Garden Party
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		M 25 The Crunchy Bread
		M 27 Buried Shapes
		MM 01 A Toy for Kitty
		MM 05 I Can Do It!
		MM 07 The Hungry Crane
		MM 22 Shake It Up

		MM 30 One for You, One for Me MM 35 Pirate's Plank MM 42 Two Little Ducks MM 50 You Help Me & I Help You MM 71 Catch a Wish MM 73 Copy Me! MM 84 Fiddly Fingers P 01 Cups of Water P 02 Nature Painting P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 26 Let's Fill Up the Box P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 36 Water Painting SE 04 Picnic SE 09 Build It Up, Knock It Down
BIG IDEA	PD.C.	SE 19 Dos and Don'ts Book SELF-HELP
BENCHMARK	PD.C.1.	
INDICATOR		Demonstrates advancing participation in self-care Two-year-olds are developing the ability to cope independently, interdependently, and responsibly with a growing number of daily living skills. They are gaining understanding of their world by following specific routines for dressing, feeding, toileting, and bathing. They frequently express firm opinions about exactly how they want self-care routines to be done. Two-year-olds show self-help skills by:
EXPECTATION	PD.C.1.1.	Insisting on washing and drying their own hands. IT2 Creative Curriculum BCC 13 LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 05 I Can Do It! MM 59 Can You Do This? MM 87 Let's Go!

EXPECTATION	PD.C.1.2.	Dressing themselves with help for difficult steps, such as getting their arms into sleeve holes after pulling the shirt over their heads.
		IT2 Creative Curriculum BCC 04
		BCC 13
		BCC 14
		BCC 19
		BCC 20
		LL 23 Bathing Babies
		LL 33 Silly Clothes
		MM 04 Let's Put On Your Pants
		MM 05 I Can Do It!
		MM 50 You Help Me & I Help You
		MM 59 Can You Do This?
		MM 78 Hello Toes
		MM 87 Let's Go!
		P 15 Let's Practice Dressing
		SE 06 This Is the Way We Get Dressed
		SE 13 Looking for Toes
		SE 26 Dressing for the Weather
EXPECTATION	PD.C.1.3.	Helping with toileting by pulling their pants down and up.
		IT2 Creative Curriculum
		LL 60 Potty Talk
		MM 87 Let's Go!
EXPECTATION	PD.C.1.4.	Beginning to use a fork.
		IT2 Creative Curriculum
		LL 06 Sticky Tables
		LL 10 Yummy Foods
		LL 13 Lift the Flap and See Who's Here LL 16 Tissue-Paper Play
		LL 18 Tissue-Box Pull
		LL 19 Shake That Bell!
		LL 23 Bathing Babies
		LL 27 A Cup Is For
		LL 35 Light Up
		LL 39 Texture Board
		LL 40 Sticky Surface
		LL 41 Letters, Letters
		LL 42 Textured Letters
		LL 43 Lemonade
		LL 44 Fruit Salad
		LL 46 Veggie Mash-Up
		LL 47 Roll-Ups LL 48 Applesauce
		LL 49 Pancakes
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		LL 57 Waterworks
		M 01 Matching Shapes
		M 02 Dig It!
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		M 07 Peek-a-Boo Box
		M 08 Pots and Pans Band
		M 09 Let's Make Two
		M 10 Making Butter
		M 11 Garden Party
		M 12 Where's the Bear?
		M 13 What's Inside?
		M 14 Ramp Experiments
		M 16 Growing Sizes
		M 17 This Little Piggy

		M 20 Where's the Water?
		M 21 Build a Zoo
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		•
		MM 01 A Toy for Kitty MM 05 I Can Do It!
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		MM 22 Shake It Up
		MM 30 One for You, One for Me
		MM 35 Pirate's Plank
		MM 42 Two Little Ducks
		MM 50 You Help Me & I Help You
		MM 71 Catch a Wish
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		P 01 Cups of Water
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		P 06 Rocking on a Roller
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		P 08 Beach-Ball Bowling
		P 10 lcy Paintings
		P 11 Laundry Time! P 12 Molding Dough
		P 14 Pull Box
		P 15 Let's Practice Dressing
		P 16 Squeezing Sponges
		P 17 Tap and Shake My Tambourine
		P 18 Roll It to Me!
		P 19 Beach-Ball Kicker
		P 21 Big Beads
		P 22 Bang With a Hammer
		P 23 Silly Wavy Lines
		P 26 Let's Fill Up the Box
		P 29 Nesting Bag
		P 30 Flowers in the Garden
		P 31 Drinking Cups
		P 32 Water Soup
		P 36 Water Painting
		SE 04 Picnic
		SE 09 Build It Up, Knock It Down SE 19 Dos and Don'ts Book
BIG IDEA	PD.C.	SELF-HELP
BENCHMARK	PD.C.2.	Participates in basic health and safety routines
INDICATOR		Two-year-olds take pleasure at independently following routines.
		They are determined to use their new skills to venture out in the
		world, even if they do not have the skills and knowledge necessary
		to accomplish the task. Two-year-olds demonstrate familiarity with
		health and safety routines by:
EXPECTATION	PD.C.2.1.	Participating in bathing routines, by helping to dry themselves.
		IT2 Creative Curriculum
		MM 04 Let's Put On Your Pants
		MM 50 You Help Me & I Help You
		MM 59 Can You Do This?
		P 15 Let's Practice Dressing
		SE 06 This Is the Way We Get Dressed
		SE 13 Looking for Toes SE 18 Picture Help
		SE 25 Sleep Routines
		-
EXPECTATION	PD.C.2.2.	Participating in sleeping routines by getting and arranging their
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	1	Land to the second of the second
		bedtime comfort items.
		IT2 Creative Curriculum M 15 Good Night, Toys SE 25 Sleep Routines
EXPECTATION	PD.C.2.3.	Feeding themselves without help.
		IT2 Creative Curriculum BCC 12 BCC 20 LL 10 Yummy Foods LL 29 Describing Food LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 19 Time to Clean Up! P 31 Drinking Cups
BIG IDEA	PD.D.	HEALTH
BENCHMARK	PD.D.1.	Exhibits auditory abilities to support healthy growth and development
INDICATOR		Two-year-olds are able to tell the difference among many sounds and words. Their ability to use their home language has expanded, and they use words to communicate feelings, ask questions, and express ideas. This is an important time to determine if their hearing or auditory abilities are within a typically developing range. With any necessary assistive devices, two-year-olds exhibit auditory abilities by:
EXPECTATION	PD.D.1.1.	Using language to communicate with parents, caregivers, teachers, and peers. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 17 BCC 18 BCC 19 BCC 20 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand

- LL 02 Reading Wordless Books
- LL 03 From Drawing to Writing
- LL 04 Sing & Move
- LL 05 The "Me" Book
- LL 06 Sticky Tables
- LL 07 Pretend Phone Calls
- LL 08 Outdoor Mobiles
- LL 09 Cardboard Village
- LL 10 Yummy Foods
- LL 11 Let's Talk
- LL 12 What's in the Picture?
- LL 13 Lift the Flap and See Who's Here
- LL 14 Ice-Block Play
- LL 15 Whisper Songs
- LL 16 Tissue-Paper Play
- LL 17 Three Bears
- LL 18 Tissue-Box Pull
- LL 19 Shake That Bell!
- LL 20 This Is the Same
- LL 21 Will You Read to Me?
- LL 22 Neighborhood Walk
- LL 23 Bathing Babies
- LL 24 Fingers, Nose, and Toes
- LL 25 A Book of Faces
- LL 26 Reading Rhyming Books
- LL 27 A Cup Is For...
- LL 28 Family Faces
- LL 29 Describing Food
- LL 30 Family Picture Walk
- LL 31 I'll Find You
- LL 32 Observing Insect Life
- LL 33 Silly Clothes
- LL 34 Our Names, Our Things
- LL 35 Light Up
- LL 36 Puppet Stories
- LL 37 My Clothes Today
- LL 38 The Same and Different
- LL 39 Texture Board
- LL 40 Sticky Surface
- LL 41 Letters, Letters, Letters
- LL 42 Textured Letters
- LL 43 Lemonade
- LL 44 Fruit Salad
- LL 45 Animal Books
- LL 46 Veggie Mash-Up
- LL 47 Roll-Ups
- LL 48 Applesauce
- LL 49 Pancakes
- LL 50 What Do I See?
- LL 51 Dance & Remember
- LL 52 Fruit Smoothies
- LL 53 Bookworm Boogie
- LL 54 Sharing Storybooks
- LL 55 Silly Names
- LL 56 Where Did It Go?
- LL 57 Waterworks
- LL 58 Tuneful Tales
- LL 59 Playground Textures
- LL 60 Potty Talk LL 61 What's the Problem?
- M 01 Matching Shapes
- M 02 Dig It!
- M 03 Everyday Patterns
- M 04 Cookie-Cutter Fun
- M 05 Sink or Float?

M 06 Construction Zone M 07 Peek-a-Boo Box M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments M 15 Good Night, Toys M 16 Growing Sizes M 17 This Little Piggy M 18 Rock Collection M 19 In, On, and Around M 20 Where's the Water? M 21 Build a Zoo M 22 Jump Counting M 23 Find the Sound M 24 Putting Puzzles Together M 25 The Crunchy Bread M 26 Obstacle Course M 27 Buried Shapes M 28 Counting Books MM 01 A Toy for Kitty MM 02 Silly Animal Walk MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 06 The Creeping Ladybug MM 07 The Hungry Crane MM 08 From Seed to Tree MM 09 The Answer is No! MM 10 T Dance MM 100 Sounds on the Farm MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 14 My Sticky Hands MM 15 Window Conversations MM 16 That's How I Roll MM 17 Dream MM 18 Going Fishing MM 19 Time to Clean Up! MM 20 Please Find... MM 21 Little Mouse MM 22 Shake It Up MM 23 Old Uncle Lou MM 24 Tick-Tock Clock MM 25 We Are the Clouds MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 30 One for You. One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 35 Pirate's Plank MM 36 Hello, How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon

MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 47 Wake Up! MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 57 Remember When... MM 58 Sing-Song Sit-Ups MM 59 Can You Do This? MM 60 On the Spot MM 61 How Slowly Can You Go? MM 62 Busy, Dizzy Hands MM 63 Where Is Teddy? MM 64 Jumping Jack MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 72 What's in the Bag? MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Rise and Shine MM 78 Hello Toes MM 79 Sammy the Starfish MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 94 Detailed Descriptions MM 95 Shape Finders MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles

P 08 Balance on a Beam P 10 toy Paintings P 10 toy Paintings P 11 Laundry Time! P 12 Molding Dough P 12 Molding Dough P 12 Molding Dough P 14 Pull Boys P 14 Pull Boys P 14 Pull Boys P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tay and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 18 Boll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 25 Let's Till Up the Box P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 30 Flowers in the Garden P 31 Drinking Cups P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Plunic SE 05 Take Care of Baby SE 04 Plunic SE 05 Take Care of Baby SE 05 This Is the Way We Get Dressed SE 07 Right Where it Belongs SE 08 Playful Interactions SE 09 Build it Up, Knock it Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 13 Focching Toes SE 14 Beburg Taces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 19 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Siep Routines SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Siep Routines SE 25 Sieco Foculians SE 00 Good Good Good Good Good Good Good G		11	
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BCC 21
BCC 22
BCC 23
BCC 24
LL 01 Letters in the Sand
LL 02 Reading Wordless Books
LL 03 From Drawing to Writing
LL 04 Sing & Move
LL 05 The "Me" Book
LL 06 Sticky Tables
LL 07 Pretend Phone Calls
LL 08 Outdoor Mobiles
LL 09 Cardboard Village
LL 10 Yummy Foods
LL 11 Let's Talk
LL 12 What's in the Picture?
LL 13 Lift the Flap and See Who's Here
LL 14 Ice-Block Play
LL 15 Whisper Songs
LL 16 Tissue-Paper Play
LL 17 Three Bears
LL 18 Tissue-Box Pull
LL 19 Shake That Bell!
LL 20 This Is the Same
LL 21 Will You Read to Me?
LL 22 Neighborhood Walk
LL 23 Bathing Babies
LL 24 Fingers, Nose, and Toes
LL 25 A Book of Faces
LL 26 Reading Rhyming Books
LL 27 A Cup Is For...
LL 28 Family Faces
LL 29 Describing Food
LL 30 Family Picture Walk
LL 31 I'll Find You
LL 32 Observing Insect Life
LL 33 Silly Clothes
LL 34 Our Names, Our Things
LL 35 Light Up
LL 36 Puppet Stories
LL 37 My Clothes Today
LL 38 The Same and Different
LL 39 Texture Board
LL 40 Sticky Surface
LL 41 Letters, Letters, Letters
LL 42 Textured Letters
LL 43 Lemonade
LL 44 Fruit Salad
LL 45 Animal Books
LL 46 Veggie Mash-Up
LL 47 Roll-Ups
LL 48 Applesauce
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LL 49 Pancakes LL 50 What Do I See? LL 51 Dance & Remember LL 52 Fruit Smoothies LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 55 Silly Names LL 56 Where Did It Go? LL 57 Waterworks LL 58 Tuneful Tales LL 59 Playground Textures LL 60 Potty Talk LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 03 Everyday Patterns M 04 Cookie-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 07 Peek-a-Boo Box M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments M 15 Good Night, Toys M 16 Growing Sizes M 17 This Little Piggy M 18 Rock Collection M 19 In, On, and Around M 20 Where's the Water? M 21 Build a Zoo M 22 Jump Counting M 23 Find the Sound M 24 Putting Puzzles Together M 25 The Crunchy Bread M 26 Obstacle Course M 27 Buried Shapes M 28 Counting Books MM 01 A Toy for Kitty MM 02 Silly Animal Walk MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 06 The Creeping Ladybug MM 07 The Hungry Crane MM 08 From Seed to Tree MM 09 The Answer is No! MM 10 T Dance MM 100 Sounds on the Farm MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 14 My Sticky Hands MM 15 Window Conversations MM 16 That's How I Roll MM 17 Dream MM 18 Going Fishing MM 19 Time to Clean Up! MM 20 Please Find... MM 21 Little Mouse MM 22 Shake It Up MM 23 Old Uncle Lou

MM 24 Tick-Tock Clock MM 25 We Are the Clouds MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 35 Pirate's Plank MM 36 Hello, How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 47 Wake Up! MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 57 Remember When... MM 58 Sing-Song Sit-Ups MM 59 Can You Do This? MM 60 On the Spot MM 61 How Slowly Can You Go? MM 62 Busy, Dizzy Hands MM 63 Where Is Teddy? MM 64 Jumping Jack MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 72 What's in the Bag? MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Rise and Shine MM 78 Hello Toes MM 79 Sammy the Starfish MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me!

MM 89 Hop Around MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 94 Detailed Descriptions MM 95 Shape Finders MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 13 1, 2, 3 Hops P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place

SE 18 Picture Help

		SE 19 Dos and Don'ts Book
		SE 20 Conflict Resolution
		SE 21 Big Rule, Little Rule
		SE 22 Hello Activities
		SE 23 Encouragement
		SE 24 Stop!
		SE 25 Sleep Routines
		SE 26 Dressing for the Weather
EXPECTATION	PD.D.1.3.	Hearing and responding to instructions during group time.
		IT2 Creative Curriculum
		LL 04 Sing & Move
		LL 08 Outdoor Mobiles
		LL 22 Neighborhood Walk
		LL 35 Light Up
		LL 38 The Same and Different
		LL 39 Texture Board
		LL 40 Sticky Surface
		LL 43 Lemonade
		LL 44 Fruit Salad
		LL 45 Animal Books
		LL 47 Roll-Ups
		LL 48 Applesauce
		LL 49 Pancakes
		LL 50 What Do I See?
		LL 51 Dance & Remember
		LL 56 Where Did It Go?
		LL 57 Waterworks
		M 02 Dig It!
		M 04 Cookie-Cutter Fun
		M 05 Sink or Float?
		M 06 Construction Zone
		M 07 Peek-a-Boo Box
		M 08 Pots and Pans Band
		M 09 Let's Make Two
		M 12 Where's the Bear?
		M 13 What's Inside?
		M 19 In, On, and Around
		M 20 Where's the Water?
		M 23 Find the Sound
		M 25 The Crunchy Bread
		M 26 Obstacle Course
		MM 19 Time to Clean Up!
		MM 20 Please Find
		MM 22 Shake It Up
		MM 60 On the Spot MM 62 Busy, Dizzy Hands
		MM 64 Jumping Jack
		MM 70 Hickory Dickory Dock
		MM 73 Copy Me!
		MM 80 Follow That Toy
		P 01 Cups of Water
		P 04 Throwing Plush Balls
		P 05 Surprise!
		P 06 Rocking on a Roller
		P 08 Beach-Ball Bowling
		P 09 Balance on a Beam
		P 12 Molding Dough
		P 14 Pull Box
		P 17 Tap and Shake My Tambourine
		P 18 Roll It to Me!
		P 19 Beach-Ball Kicker
		P 21 Big Beads
		P 23 Silly Wavy Lines
		P 24 Crawling Through a Tunnel
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		P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 02 Let's Try this Instead SE 04 Picnic SE 07 Right Where It Belongs SE 09 Build It Up, Knock It Down SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 18 Picture Help SE 19 Dos and Don'ts Book SE 25 Sleep Routines
EXPECTATION	PD.D.1.4.	Using assistive audiological devices, such as hearing aids, if appropriate. IT2 Creative Curriculum LL 08 Outdoor Mobiles LL 22 Neighborhood Walk LL 38 The Same and Different LL 45 Animal Books LL 50 What Do I See? M 02 Dig It! M 05 Sink or Float? M 08 Pots and Pans Band M 09 Let's Make Two M 13 What's Inside? M 23 Find the Sound MM 22 Shake It Up MM 70 Hickory Dickory Dock MM 80 Follow That Toy P 01 Cups of Water P 05 Surprise! P 14 Pull Box P 17 Tap and Shake My Tambourine P 34 Follow the Leader
BIG IDEA	PD.D.	HEALTH
BENCHMARK INDICATOR	PD.D.3.	Shows basic physical needs are met As two-year-olds gain greater mobility and control of their immediate environments, it is very important that their basic physical needs are met. This will ensure that the toddlers have the energy and capacity to take advantage of all the new opportunities available to them. Two-year-olds demonstrate that their basic physical needs are met by:
EXPECTATION	PD.D.3.3.	Having calm and settled rest periods. IT2 Creative Curriculum BCC 06 BCC 09 BCC 13 BCC 16 BCC 20 BCC 20 BCC 24 LL 23 Bathing Babies MM 04 Let's Put On Your Pants SE 13 Looking for Toes SE 18 Picture Help

		SE 25 Sleep Routines
EXPECTATION BODY OF KNOWLEDGE	PD.D.3.4.	BE 25 Sleep Routines Having inside and outside environments to play in that are safe and contain equipment that enhances motor development. IT2 Creative Curriculum BCC 10 BCC 11 BCC 15 BCC 17 BCC 24 LL 22 Neighborhood Walk LL 49 Pancakes M 22 Jump Counting MM 96 Baby Two-Step P 13 1, 2, 3 Hops SE 19 Dos and Don'ts Book SE 21 Big Rule, Little Rule APPROACHES TO LEARNING (Two year olds)
BIG IDEA	AL.A.	EAGERNESS & CURIOSITY
INDICATOR	AL.A.1.	Shows eagerness and curiosity as a learner Two-year-olds eagerly explore their environments. They are curious about and aware of changes that they see. They are interested in what others are doing. They expand their own behaviors by imitating those of adults and other children. Two-year-olds show eagerness and curiosity by:
EXPECTATION	AL.A.1.1.	Showing interest in patterns, such as sorting colored pegs into single color piles, or putting all the small buttons in one container and the big buttons into another container. IT2 Creative Curriculum LL 20 This Is the Same LL 38 The Same and Different LL 39 Texture Board M 01 Matching Shapes M 04 Cookie-Cutter Fun M 05 Sink or Float? M 11 Garden Party M 14 Ramp Experiments M 15 Good Night, Toys M 16 Growing Sizes M 18 Rock Collection M 21 Build a Zoo M 24 Putting Puzzles Together M 27 Buried Shapes MM 91 You Have Two MM 95 Shape Finders P 01 Cups of Water P 19 Beach-Ball Kicker
EXPECTATION	AL.A.1.2.	Enjoying opportunities to help parents, caregivers, and teachers, such as assisting with setting the table or folding the clothes. IT2 Creative Curriculum LL 28 Family Faces LL 30 Family Picture Walk
EXPECTATION	AL.A.1.3.	Exploring new toys to see how they work. IT2 Creative Curriculum LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter

M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes **EXPECTATION** Looking at insects, leaves, or other things from nature and AL.A.1.4. examining them and watching them move or grow.

IT2 Creative Curriculum

LL 22 Neighborhood Walk

LL 32 Observing Insect Life

LL 50 What Do I See?

LL 61 What's the Problem?

M 01 Matching Shapes

M 02 Dig It!

M 10 Making Butter

M 13 What's Inside?

M 14 Ramp Experiments

M 16 Growing Sizes

M 24 Putting Puzzles Together

M 26 Obstacle Course

M 28 Counting Books

MM 01 A Toy for Kitty

MM 05 I Can Do It!

MM 18 Going Fishing

MM 46 Where Can He Be?

MM 66 What Can That Sound Be?

MM 72 What's in the Bag?

MM 80 Follow That Toy

MM 98 Let's Explore!

P 04 Throwing Plush Balls

P 07 Making Bubbles

P 08 Beach-Ball Bowling

P 09 Balance on a Beam

P 15 Let's Practice Dressing

P 18 Roll It to Me!

P 19 Beach-Ball Kicker

P 20 Bumpy Blanket

P 21 Big Beads

P 22 Bang With a Hammer

		P 25 Pushing and Pulling
		P 33 Balancing Act
		P 34 Follow the Leader
		P 35 Riding Toys
		SE 02 Let's Try this Instead
		SE 06 This Is the Way We Get Dressed
		SE 09 Build It Up, Knock It Down
		SE 10 Hellos and Good-Byes
BIG IDEA	AL.B.	PERSISTENCE
BENCHMARK	AL.B.1.	Spends more time engaging in child-initiated activities and seeks or accepts help when encountering a problem
INDICATOR		Two-year-olds pay attention to interesting activities. They enjoy
		repeating favorite activities, and seek and accept help while
		persisting with difficult tasks. Two-year-olds demonstrate
		persistence by:
EXPECTATION	AL.B.1.1.	Preferring to feed themselves and pour their own juice.
		IT2 Creative Curriculum
		BCC 12
		BCC 20
		LL 10 Yummy Foods
		LL 29 Describing Food
		LL 32 Observing Insect Life
		LL 43 Lemonade
		LL 44 Fruit Salad
		LL 46 Veggie Mash-Up
		LL 47 Roll-Ups
		LL 48 Applesauce
		LL 49 Pancakes
		LL 52 Fruit Smoothies
		LL 61 What's the Problem?
		M 01 Matching Shapes
		M 02 Dig It!
		M 04 Cookie-Cutter Fun
		M 10 Making Butter
		M 13 What's Inside?
		M 16 Growing Sizes
		M 24 Putting Puzzles Together
		M 25 The Crunchy Bread
		M 26 Obstacle Course
		M 28 Counting Books
		MM 01 A Toy for Kitty
		MM 05 I Can Do It!
		MM 18 Going Fishing
		MM 19 Time to Clean Up!
		MM 46 Where Can He Be?
		MM 66 What Can That Sound Be?
		MM 72 What's in the Bag?
		MM 80 Follow That Toy
		P 04 Throwing Plush Balls
		P 07 Making Bubbles
		P 08 Beach-Ball Bowling
		P 09 Balance on a Beam
		P 15 Let's Practice Dressing
		P 18 Roll It to Me!
		P 19 Beach-Ball Kicker
		P 20 Bumpy Blanket
		P 21 Big Beads
		P 22 Bang With a Hammer
		P 25 Pushing and Pulling
		P 31 Drinking Cups
		P 33 Balancing Act
		P 34 Follow the Leader
		P 35 Riding Toys
		i oo riuing Toys

		SE 02 Let's Try this Instead
		SE 06 This Is the Way We Get Dressed
		SE 09 Build It Up, Knock It Down
		SE 10 Hellos and Good-Byes
EXPECTATION	AL.B.1.2.	Listening closely and turning the pages of a storybook that is being read by a parent, caregiver, or teacher.
		IT2 Creative Curriculum
		BCC 01
		BCC 02
		BCC 03
		BCC 04
		BCC 05
		BCC 06
		BCC 07
		BCC 08
		BCC 09
		BCC 10
		BCC 11 BCC 12
		BCC 13
		BCC 14
		BCC 15
		BCC 16
		BCC 17
		BCC 18
		BCC 19
		BCC 20
		BCC 21
		BCC 22
		BCC 23
		BCC 24
		LL 02 Reading Wordless Books
		LL 05 The "Me" Book
		LL 17 Three Bears
		LL 21 Will You Read to Me?
		LL 25 A Book of Faces
		LL 26 Reading Rhyming Books
		LL 36 Puppet Stories LL 45 Animal Books
		LL 53 Bookworm Boogie LL 54 Sharing Storybooks
		LL 55 Silly Names
		LL 58 Tuneful Tales
		M 28 Counting Books
		MM 79 Sammy the Starfish
		MM 92 Creepy Crawly Spiders
		SE 17 Calm-Down Place
		SE 25 Sleep Routines
EXPECTATION	AL.B.1.3.	Repeating activities or games over and over, such as building a
	12.2.1.0.	block structure, taking it apart, and rebuilding it.
		IT2 Creative Curriculum
		BCC 13
		BCC 19
		LL 32 Observing Insect Life
		LL 40 Sticky Surface
		LL 61 What's the Problem?
		M 01 Matching Shapes
	II.	M 02 Dig It!
		M 06 Construction Zone
		M 06 Construction Zone M 10 Making Butter
		M 06 Construction Zone

M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 12 Molding Dough P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes **EXPECTATION** AL.B.1.4. Showing interest in completing simple puzzles, stringing beads successfully, and repeating attempts to use scissors. IT2 Creative Curriculum LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead

		SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes
BIG IDEA	AL.C.	CREATIVITY & INVENTIVENESS
BENCHMARK	AL.C.1.	Explores the environment with purpose and flexibility
INDICATOR		Two-year-olds use familiar materials in flexible and inventive ways. They show excitement about new discoveries that emerge as they play with familiar materials and explore new toys and materials. They enjoy imitating familiar roles, characters, and animals during play. Examples of creativity and inventiveness include:
EXPECTATION	AL.C.1.1.	Using objects together as tools. IT2 Creative Curriculum LL 03 From Drawing to Writing LL 37 My Clothes Today P 10 Icy Paintings P 23 Silly Wavy Lines
EXPECTATION	AL.C.1.2.	Scribbling on a piece of paper. IT2 Creative Curriculum LL 01 Letters in the Sand LL 03 From Drawing to Writing LL 05 The "Me" Book LL 37 My Clothes Today P 23 Silly Wavy Lines SE 03 Good-Byes
EXPECTATION	AL.C.1.3.	Acting out familiar life scenes, such as picking up a bag or lunch box and saying, "I go to work". IT2 Creative Curriculum BCC 02 BCC 03 BCC 04 BCC 08 BCC 09 BCC 11 BCC 14 BCC 15 BCC 17 LL 36 Puppet Stories LL 45 Animal Books MM 27 Half Past Eight MM 28 Animals in the Barn MM 76 Now I'm Crawling MM 79 Sammy the Starfish P 24 Crawling Through a Tunnel SE 01 Actively Listening to Children SE 21 Big Rule, Little Rule
EXPECTATION	AL.C.1.4.	Finding solutions to simple problems (e.g., riding toy is stuck on a toy so the child backs up and drives around the toy). IT2 Creative Curriculum LL 61 What's the Problem? M 15 Good Night, Toys M 16 Growing Sizes M 21 Build a Zoo MM 14 My Sticky Hands P 15 Let's Practice Dressing P 21 Big Beads P 29 Nesting Bag SE 09 Build It Up, Knock It Down
BODY OF KNOWLEDGE	FL.SED.2Y.	SOCIAL AND EMOTIONAL DEVELOPMENT (Two year olds)

BIG IDEA	SED.A.	TRUST & EMOTIONAL SECURITY
BENCHMARK	SED.A.1.	Forms and maintains secure relationships with others
INDICATOR		Two-year-olds still need the support of adults as they increase their interest in social relationships with others, especially peers. Two-year-olds go back and forth between feelings of independence and dependence – a balancing act that greatly affects social relationships. They demonstrate the ability to begin to form more complex relationships by:
EXPECTATION	SED.A.1.1.	Seeking support from parents, caregivers, and teachers to address conflicts with peers. IT2 Creative Curriculum SE 02 Let's Try this Instead SE 20 Conflict Resolution SE 24 Stop!
EXPECTATION	SED.A.1.2.	Responding to another child's or adult's distress with efforts to assist. IT2 Creative Curriculum P 13 1, 2, 3 Hops P 33 Balancing Act SE 21 Big Rule, Little Rule SE 26 Dressing for the Weather
EXPECTATION	SED.A.1.3.	Insisting on routines for transitions, such as when a parent is leaving or when it is time to get ready for bed. IT2 Creative Curriculum BCC 13 LL 22 Neighborhood Walk LL 61 What's the Problem? M 03 Everyday Patterns MM 05 I Can Do It! MM 59 Can You Do This? MM 61 How Slowly Can You Go? MM 83 Time to Close Your Eyes MM 90 Special Letter Chant P 30 Flowers in the Garden P 31 Drinking Cups SE 01 Actively Listening to Children SE 03 Good-Byes SE 10 Hellos and Good-Byes SE 10 Hellos and Good-Byes SE 14 Sing the Same Song SE 15 Song Time SE 18 Picture Help SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines
EXPECTATION	SED.A.1.4.	Engaging in positive social play alongside other children and, on occasion, with other children. IT2 Creative Curriculum BCC 02 LL 09 Cardboard Village M 06 Construction Zone M 07 Peek-a-Boo Box M 14 Ramp Experiments M 19 In, On, and Around M 20 Where's the Water? MM 29 Let's Start Our Day

		MM 36 Hello, How Are You?
		MM 60 On the Spot
		P 02 Nature Painting
		P 03 Splash Pad
		P 11 Laundry Time!
		P 27 Stand Up and Dance
		P 28 Tape Trails
		P 29 Nesting Bag
		P 32 Water Soup
		SE 04 Picnic
		SE 05 Take Care of Baby
		SE 08 Playful Interactions
		SE 09 Build It Up, Knock It Down
		SE 16 Baby Faces
		SE 20 Conflict Resolution
		SE 21 Big Rule, Little Rule
		SE 24 Stop!
		SE 26 Dressing for the Weather
BIG IDEA	SED.A.	TRUST & EMOTIONAL SECURITY
BENCHMARK	SED.A.2.	Responds to the environment
INDICATOR		Two-year-olds continue to be curious and interested in learning
		more about their environments. Increases in cognitive and language
		development expand their abilities to interact in more complex ways.
		For example, two-year-olds may engage in more goal directed
		exploration rather than "trial and error." They show responsiveness
		to the environment by:
EXPECTATION	SED.A.2.1.	Trying out new games and toys.
		IT2 Creative Curriculum
		BCC 05
		BCC 19
		BCC 20
		BCC 24
		LL 22 Neighborhood Walk
		LL 41 Letters, Letters
		LL 42 Textured Letters
		LL 50 What Do I See?
		LL 56 Where Did It Go?
		M 12 Where's the Bear?
		M 17 This Little Piggy
		M 24 Putting Puzzles Together
		MM 01 A Toy for Kitty
		MM 80 Follow That Toy
		P 25 Pushing and Pulling
		P 26 Let's Fill Up the Box
		P 35 Riding Toys
		SE 23 Encouragement
EXPECTATION	SED.A.2.2.	Saying "Hello" to a new neighbor when walking in the neighborhood
		with their parents.
		TO Consetting Commitment
		IT2 Creative Curriculum
		BCC 01
		BCC 02
		BCC 03
		BCC 06
		BCC 13
		BCC 18
		BCC 19
		BCC 20
		BCC 21
		LL 07 Pretend Phone Calls
		LL 15 Whisper Songs
]	MM 26 Thank You

		MM C2 Where Is Toddy 2
		MM 63 Where Is Teddy? MM 77 Rise and Shine
		SE 22 Hello Activities
EXPECTATION	SED.A.2.3.	Playing with toys meaningfully, such as preparing a meal in housekeeping. IT2 Creative Curriculum BCC 05 BCC 19 BCC 20 BCC 24 LL 22 Neighborhood Walk LL 41 Letters, Letters, Letters LL 42 Textured Letters
		LL 50 What Do I See? LL 56 Where Did It Go? M 12 Where's the Bear? M 17 This Little Piggy M 24 Putting Puzzles Together MM 01 A Toy for Kitty MM 80 Follow That Toy P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 35 Riding Toys SE 23 Encouragement
EXPECTATION	SED.A.2.4.	Using play materials in the intended way, such as building with blocks, or keeping water in the water table. IT2 Creative Curriculum BCC 20 LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 10 Making Butter M 25 The Crunchy Bread MM 02 Silly Animal Walk MM 19 Time to Clean Up! MM 26 Thank You MM 59 Can You Do This? MM 96 Baby Two-Step SE 07 Right Where It Belongs SE 14 Sing the Same Song SE 21 Big Rule, Little Rule SE 23 Encouragement
BIG IDEA	SED.B.	SELF-REGULATION
BENCHMARK	SED.B.1.	Demonstrates increasing emotional regulation
INDICATOR		The emotional lives of two-year-olds are more complex, as they begin to experience emotions that emerge from their growing ability to understand social expectations. Emotions like pride, shame, guilt, and embarrassment surface, and two-year-olds often change from extreme excitement to utter dismay. Their desires may exceed their physical abilities, as well as their ability to fully understand consequences. As parents, caregivers, and teachers recognize the range of emotions expressed and provide guidance, two-year-olds learn to manage their emotional reactions. Examples of emotional regulation include:
EXPECTATION	SED.B.1.1.	Using words or cries to get someone's attention. IT2 Creative Curriculum

	1	EL 44 L.O. T.O.
		LL 11 Let's Talk SE 12 Playful Routines
EXPECTATION	SED.B.1.2.	Reenacting a stressful event, such as a doctor visit, in dramatic play.
		IT2 Creative Curriculum BCC 02
		BCC 03
		BCC 04
		BCC 08 BCC 09
		BCC 11
		BCC 14
		BCC 15
		BCC 17 LL 36 Puppet Stories
		LL 45 Animal Books
		MM 27 Half Past Eight
		MM 28 Animals in the Barn MM 76 Now I'm Crawling
		MM 79 Sammy the Starfish
		P 24 Crawling Through a Tunnel
		SE 01 Actively Listening to Children SE 21 Big Rule, Little Rule
EVECTATION	SED.B.1.3.	
EXPECTATION	SED.B.1.3.	Beginning to understand and use emotionally charged words, such as "I'm mad," to get their needs met, as opposed to simply acting out their needs.
		IT2 Creative Curriculum
		LL 11 Let's Talk
		LL 22 Neighborhood Walk LL 39 Texture Board
		LL 57 Waterworks
		LL 60 Potty Talk
		SE 03 Good-Byes
		SE 24 Stop!
EXPECTATION	SED.B.1.4.	Expressing concern about breaking established rules, such as saying, "Only one person on the ladder to the slide."
		IT2 Creative Curriculum
		BCC 13 LL 61 What's the Problem?
		M 03 Everyday Patterns
		MM 05 I Can Do It!
		MM 59 Can You Do This? P 30 Flowers in the Garden
		P 31 Drinking Cups
		SE 10 Hellos and Good-Byes
		SE 12 Playful Routines
		SE 15 Song Time SE 18 Picture Help
		SE 21 Big Rule, Little Rule
		SE 22 Hello Activities
		SE 23 Encouragement SE 24 Stop!
		SE 25 Sleep Routines
BIG IDEA	SED.B.	SELF-REGULATION
BENCHMARK	SED.B.2.	Demonstrates increasing behavior regulation
INDICATOR		Two-year-olds demonstrate the ability to play beside other children
		and to seek adult help when their interactions become difficult. This help may be sought through words and gestures, and they can wait
		a short time for gratification. Two-year-olds are trying out new
		behaviors while testing and learning about limits. Clear limits and

continued positive guidance support the development of be regulation. Two-year-olds demonstrate behavior regulation EXPECTATION SED.B.2.1. Playing beside another child for short periods of time. IT2 Creative Curriculum	
EXPECTATION SED.B.2.1. Playing beside another child for short periods of time. IT2 Creative Curriculum	Dy.
IT2 Creative Curriculum	
BCC 02	
LL 09 Cardboard Village M 06 Construction Zone	
M 07 Peek-a-Boo Box	
M 14 Ramp Experiments	
M 19 In, On, and Around	
M 20 Where's the Water? MM 29 Let's Start Our Day	
MM 36 Hello, How Are You?	
MM 60 On the Spot	
P 02 Nature Painting	
P 03 Splash Pad	
P 11 Laundry Time! P 27 Stand Up and Dance	
P 28 Tape Trails	
P 29 Nesting Bag	
P 32 Water Soup	
SE 04 Picnic SE 05 Take Care of Baby	
SE 08 Playful Interactions	
SE 09 Build It Up, Knock It Down	
SE 16 Baby Faces	
SE 20 Conflict Resolution	
SE 21 Big Rule, Little Rule SE 24 Stop!	
SE 26 Dressing for the Weather	
EXPECTATION SED.B.2.2. Listening to and following the "rules" in small group activiti	ies. such
as playing "Follow the Leader" or not pushing their neighbor	
story time.	
IT2 Creative Curriculum	
IT2 Creative Curriculum BCC 02	
BCC 04	
BCC 06	
BCC 07	
BCC 09 BCC 23	
P 08 Beach-Ball Bowling	
P 18 Roll It to Me!	
P 19 Beach-Ball Kicker	
SE 09 Build It Up, Knock It Down SE 20 Conflict Resolution	
SE 20 Conflict Resolution SE 24 Stop!	
SE 26 Dressing for the Weather	
EXPECTATION SED.B.2.3. Waiting for their turn to line up.	<u> </u>
IT2 Creative Curriculum	
BCC 02 BCC 04	
BCC 06	
BCC 07	
BCC 09	
BCC 23 P 08 Beach-Ball Bowling	
P 18 Roll It to Me!	
P 19 Beach-Ball Kicker	
SE 09 Build It Up, Knock It Down	
SE 26 Dressing for the Weather	
EXPECTATION SED.B.2.4. Continuing to use comfort objects, such as blankets and str	uffed

		animala ta calm themselves
		animals to calm themselves. IT2 Creative Curriculum MM 04 Let's Put On Your Pants MM 08 From Seed to Tree MM 40 Wave Good-bye MM 45 Hush, My Baby MM 59 Can You Do This? MM 60 On the Spot MM 77 Rise and Shine MM 86 Daddy Loves You SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 23 Encouragement SE 25 Sleep Routines
BIG IDEA	SED.B.	SELF-REGULATION
BIG IDEA BENCHMARK	SED.B. SED.B.3.	
	-	Demonstrates increasing social problem- solving Two-year-olds begin to understand authority and simple rules, including the consequences of not following the rules. Although some physical aggression may continue, they are better able to solve problems with words as their language grows. Two-year-olds have a sense that understanding roles and relationships will help them solve problems. Examples of social problem-solving include:
BENCHMARK	-	Demonstrates increasing social problem- solving Two-year-olds begin to understand authority and simple rules, including the consequences of not following the rules. Although some physical aggression may continue, they are better able to solve problems with words as their language grows. Two-year-olds have a sense that understanding roles and relationships will help

	1	
		IT2 Creative Curriculum BCC 14 BCC 15 BCC 16 LL 29 Describing Food
EXPECTATION	SED.B.3.3.	Putting on their shoes when asked by parents, caregivers, and teachers. IT2 Creative Curriculum BCC 04 BCC 13 BCC 14 BCC 19 BCC 20 LL 23 Bathing Babies LL 33 Silly Clothes MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 50 You Help Me & I Help You MM 59 Can You Do This? MM 78 Hello Toes MM 87 Let's Go! P 15 Let's Practice Dressing SE 06 This Is the Way We Get Dressed SE 13 Looking for Toes
EXPECTATION	SED.B.3.4.	SE 26 Dressing for the Weather Sharing toys with others occasionally.
		IT2 Creative Curriculum BCC 02 LL 09 Cardboard Village M 06 Construction Zone M 07 Peek-a-Boo Box M 14 Ramp Experiments M 19 In, On, and Around M 20 Where's the Water? MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 60 On the Spot P 02 Nature Painting P 03 Splash Pad P 11 Laundry Time! P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather
BIG IDEA	SED.C.	SELF-CONCEPT
BENCHMARK	SED.C.1.	Forms and maintains mutual relationships with others
INDICATOR		Two-year-olds enjoy exploring and doing things independently, but they need to be close to their parents, caregivers, and teachers to feel secure, especially as they establish relationships with peers. Positive interactions are more likely to occur among toddlers who often play with one another. Two-year-olds show the importance of

		relationships to them by:
EXPECTATION	SED.C.1.1.	Running to their parents, caregivers, and teachers for comfort after falling down.
		IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 17 BCC 20 BCC 21 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books MM 02 Silly Animal Walk MM 15 Window Conversations MM 17 Dream MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 45 Hush, My Baby MM 75 Baby Massage MM 77 Rise and Shine MM 85 Terrific Tummy Time SE 01 Actively Listening to Children SE 03 Good-Byes SE 10 Hellos and Good-Byes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place
		SE 22 Hello Activities SE 24 Stop! SE 25 Sleep Routines
EXPECTATION	SED.C.1.2.	Initiating play with a familiar peer.
		IT2 Creative Curriculum BCC 02 LL 09 Cardboard Village M 06 Construction Zone M 07 Peek-a-Boo Box M 14 Ramp Experiments M 19 In, On, and Around M 20 Where's the Water? MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 60 On the Spot P 02 Nature Painting P 03 Splash Pad P 11 Laundry Time!

P 27 Stand Up and Dance P 28 Taps Trails P 29 Nesting Bag P 32 Water Soup SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 09 Build it Up, Knock it Down SE 16 Baby Faces SE 20 Conflict Resolution SE 12 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather SE 28 Dressing for the Weather SE 26 Stop Seed Seed Seed Seed Seed Seed Seed See			
P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 09 Build It Up, Knock it Down SE 16 Baby Faces SE 20 Conflict Resolution SE 15 Baby Faces SE 20 Conflict Resolution SE 24 Stopl SE 24 Stopl SE 26 Dressing for the Weather SE 26 Dressing for the Weather SE 26 Dressing for the Standard Sta			P 27 Stand Up and Dance
P 29 Nesting Bag P 32 Water Soup SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather SE 32 September Septem			
P 32 Water Soup SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 09 Playful Interactions SE 09 Build It Up, Knock It Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather EXPECTATION SED.C.1.3. Smilling and talking about an art activity with a friend. 172 Creative Curriculum SCC 12 SCC 15 SCC 24 LL 01 Letters in the Sand LL 05 The "Me" Book LL 09 Cardboard Village LL 10 Yummy Foods LL 10 Yummy Foods LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 22 Neighborhood Walk LL 25 A Book of Faces LL 26 Family Faces LL 26 Family Faces LL 36 Family Fleture Walk LL 34 Fruit Salad LL 47 Fruit Salad LL 47 Fruit Salad LL 47 Froil-Ups LL 49 Pancakes LL 55 Silly Names M 03 Everyday Patterns M 03 Everyday Patterns M 05 Sink or Float? M 10 GConstruction Zone M 10 Making Butter M 11 Garden Parry M 18 Rock Collection M 20 Where's the Water? M 26 Obstacle Course MM 100 Sounds on the Farm MM 107 Sounds on the Farm MM 107 Sounds on the Farm MM 29 Let's Start Our Day MM 38 Hello, How Are You? MM 39 Fellow That Toy MM 99 Special Letter Chant MM 99 Shape Finders MM 99 Special Letter Chant MM 99 Sheps Evaluati			
SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather SE 24 Stop! SE 26 Dressing for the Weather SE 25 Pressing for the Weather SE 25 Pressing for the Weather SE 26 Dressing for the Weather SE 26 Dressing for the Weather SE 26 Stop See Stop S			
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MM 25 We Are the Clouds MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 40 Wave Good-bye MM 73 Copy Me! MM 80 Follow That Toy MM 90 Special Letter Chant MM 95 Shape Finders MM 98 Let's Explore! P 02 Nature Painting P 03 Splash Pad P 10 Icy Paintings P 30 Flowers in the Garden P 34 Follow the Leader P 35 Riding Toys SE 01 Actively Listening to Children SE 03 Good-Byes SE 06 This Is the Way We Get Dressed			MM 100 Sounds on the Farm
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P 34 Follow the Leader P 35 Riding Toys SE 01 Actively Listening to Children SE 03 Good-Byes SE 06 This Is the Way We Get Dressed			
P 35 Riding Toys SE 01 Actively Listening to Children SE 03 Good-Byes SE 06 This Is the Way We Get Dressed			
SE 01 Actively Listening to Children SE 03 Good-Byes SE 06 This Is the Way We Get Dressed			
SE 03 Good-Byes SE 06 This Is the Way We Get Dressed			
SE 06 This Is the Way We Get Dressed			
SE 07 Right Where It Belongs			
			SE 07 Right Where It Belongs

EXPECTATION	SED.C.1.4.	SE 16 Baby Faces SE 18 Picture Help SE 19 Dos and Don'ts Book SE 21 Big Rule, Little Rule SE 22 Hello Activities Approaching a new person after their parents, caregivers, and teachers have talked to the person for a while. IT2 Creative Curriculum LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter
		M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes
BIG IDEA	SED.C.	SELF-CONCEPT
BENCHMARK	SED.C.2.	Becomes aware of oneself as a unique individual while still connected to others
INDICATOR		Two-year-olds try to do many different things. With their growing experiences, they gain a greater understanding of themselves as separate from others. They also gain a greater understanding of roles and relationships, including membership in their family and care settings. Two-year-olds show their awareness by:
EXPECTATION	SED.C.2.1.	Pointing to themselves in a photograph. IT2 Creative Curriculum BCC 08 BCC 11 BCC 14 BCC 18
EXPECTATION	SED.C.2.3.	Talking about their family. IT2 Creative Curriculum BCC 12

EXPECTATION BIG IDEA	SED.C.2.4.	BCC 15 BCC 23 BCC 24 LL 28 Family Faces LL 30 Family Picture Walk Referring to themselves by characteristics, such as "funny" or "strong." IT2 Creative Curriculum BCC 08 BCC 11 BCC 14 BCC 18 SELF-CONCEPT
BENCHMARK	SED.C.3.	Demonstrates increasing sense of competence and confidence in growing abilities
INDICATOR		Two-year-olds assert their independence and thrive on accomplishing things by themselves. As parents, caregivers, and teachers set limits and provide comfort and enthusiasm, two-year-olds develop confidence and competence in their growing abilities. Examples include:
EXPECTATION	SED.C.3.1.	Climbing higher and higher on the playground structure even though parents, caregivers, and teachers ask them to stop. IT2 Creative Curriculum LL 32 Observing Insect Life LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 10 Making Butter M 13 What's Inside? M 16 Growing Sizes M 24 Putting Puzzles Together M 26 Obstacle Course M 28 Counting Books MM 01 A Toy for Kitty MM 05 I Can Do It! MM 18 Going Fishing MM 46 Where Can He Be? MM 66 What Can That Sound Be? MM 72 What's in the Bag? MM 80 Follow That Toy P 04 Throwing Plush Balls P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 15 Let's Practice Dressing P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 25 Pushing and Pulling P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys SE 02 Let's Try this Instead SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes
EXPECTATION	SED.C.3.2.	Opening their own lunch box and showing how they did it. IT2 Creative Curriculum

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The state of the s		BCC 08
		BCC 11 BCC 14
		BCC 18
EXPECTATION	SED.C.3.3.	Wanting to dress themselves.
		IT2 Creative Curriculum
		BCC 04 BCC 13
		BCC 14
		BCC 19
		BCC 20
		LL 23 Bathing Babies
		LL 33 Silly Clothes
		MM 04 Let's Put On Your Pants
		MM 05 I Can Do It! MM 50 You Help Me & I Help You
		MM 59 Can You Do This?
		MM 78 Hello Toes
		MM 87 Let's Go!
		P 15 Let's Practice Dressing
		SE 06 This Is the Way We Get Dressed
		SE 13 Looking for Toes
EVELOTATION		SE 26 Dressing for the Weather
EXPECTATION	SED.C.3.4.	Showing increased interest in toileting.
		IT2 Creative Curriculum
		LL 60 Potty Talk
		MM 87 Let's Go!
BODY OF KNOWLEDGE	FL.LC.2Y.	LANGUAGE AND COMMUNICATION (Two year olds)
BIG IDEA	LC.A.	LISTENING AND UNDERSTANDING
BENCHMARK	LC.A.1.	Gains meaning through listening
INDICATOR		Two-year-olds are increasingly able to use what they hear to make sense of their world. They continue to understand many more words than they can speak. They begin to understand ideas, requests, and references to time ("now" and "later"). They choose books and reading and ask for books to be read to them at all times during the day. They have favorite books and can listen and understand, even when the story is being read to a group rather than one-to-one. Two year-olds demonstrate their ability to understand words, conversations, and stories by:
EXPECTATION	LC.A.1.1.	sense of their world. They continue to understand many more words than they can speak. They begin to understand ideas, requests, and references to time ("now" and "later"). They choose books and reading and ask for books to be read to them at all times during the day. They have favorite books and can listen and understand, even when the story is being read to a group rather than one-to-one. Two year-olds demonstrate their ability to understand words, conversations, and stories by: Listening to books with parents, caregivers, and teachers for longer
	LC.A.1.1.	sense of their world. They continue to understand many more words than they can speak. They begin to understand ideas, requests, and references to time ("now" and "later"). They choose books and reading and ask for books to be read to them at all times during the day. They have favorite books and can listen and understand, even when the story is being read to a group rather than one-to-one. Two year-olds demonstrate their ability to understand words, conversations, and stories by:
	LC.A.1.1.	sense of their world. They continue to understand many more words than they can speak. They begin to understand ideas, requests, and references to time ("now" and "later"). They choose books and reading and ask for books to be read to them at all times during the day. They have favorite books and can listen and understand, even when the story is being read to a group rather than one-to-one. Two year-olds demonstrate their ability to understand words, conversations, and stories by: Listening to books with parents, caregivers, and teachers for longer periods of time.
	LC.A.1.1.	sense of their world. They continue to understand many more words than they can speak. They begin to understand ideas, requests, and references to time ("now" and "later"). They choose books and reading and ask for books to be read to them at all times during the day. They have favorite books and can listen and understand, even when the story is being read to a group rather than one-to-one. Two year-olds demonstrate their ability to understand words, conversations, and stories by: Listening to books with parents, caregivers, and teachers for longer
	LC.A.1.1.	sense of their world. They continue to understand many more words than they can speak. They begin to understand ideas, requests, and references to time ("now" and "later"). They choose books and reading and ask for books to be read to them at all times during the day. They have favorite books and can listen and understand, even when the story is being read to a group rather than one-to-one. Two year-olds demonstrate their ability to understand words, conversations, and stories by: Listening to books with parents, caregivers, and teachers for longer periods of time.
	LC.A.1.1.	sense of their world. They continue to understand many more words than they can speak. They begin to understand ideas, requests, and references to time ("now" and "later"). They choose books and reading and ask for books to be read to them at all times during the day. They have favorite books and can listen and understand, even when the story is being read to a group rather than one-to-one. Two year-olds demonstrate their ability to understand words, conversations, and stories by: Listening to books with parents, caregivers, and teachers for longer periods of time. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03
	LC.A.1.1.	sense of their world. They continue to understand many more words than they can speak. They begin to understand ideas, requests, and references to time ("now" and "later"). They choose books and reading and ask for books to be read to them at all times during the day. They have favorite books and can listen and understand, even when the story is being read to a group rather than one-to-one. Two year-olds demonstrate their ability to understand words, conversations, and stories by: Listening to books with parents, caregivers, and teachers for longer periods of time. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04
	LC.A.1.1.	sense of their world. They continue to understand many more words than they can speak. They begin to understand ideas, requests, and references to time ("now" and "later"). They choose books and reading and ask for books to be read to them at all times during the day. They have favorite books and can listen and understand, even when the story is being read to a group rather than one-to-one. Two year-olds demonstrate their ability to understand words, conversations, and stories by: Listening to books with parents, caregivers, and teachers for longer periods of time. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05
	LC.A.1.1.	sense of their world. They continue to understand many more words than they can speak. They begin to understand ideas, requests, and references to time ("now" and "later"). They choose books and reading and ask for books to be read to them at all times during the day. They have favorite books and can listen and understand, even when the story is being read to a group rather than one-to-one. Two year-olds demonstrate their ability to understand words, conversations, and stories by: Listening to books with parents, caregivers, and teachers for longer periods of time. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06
	LC.A.1.1.	sense of their world. They continue to understand many more words than they can speak. They begin to understand ideas, requests, and references to time ("now" and "later"). They choose books and reading and ask for books to be read to them at all times during the day. They have favorite books and can listen and understand, even when the story is being read to a group rather than one-to-one. Two year-olds demonstrate their ability to understand words, conversations, and stories by: Listening to books with parents, caregivers, and teachers for longer periods of time. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05
	LC.A.1.1.	sense of their world. They continue to understand many more words than they can speak. They begin to understand ideas, requests, and references to time ("now" and "later"). They choose books and reading and ask for books to be read to them at all times during the day. They have favorite books and can listen and understand, even when the story is being read to a group rather than one-to-one. Two year-olds demonstrate their ability to understand words, conversations, and stories by: Listening to books with parents, caregivers, and teachers for longer periods of time. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07
	LC.A.1.1.	sense of their world. They continue to understand many more words than they can speak. They begin to understand ideas, requests, and references to time ("now" and "later"). They choose books and reading and ask for books to be read to them at all times during the day. They have favorite books and can listen and understand, even when the story is being read to a group rather than one-to-one. Two year-olds demonstrate their ability to understand words, conversations, and stories by: Listening to books with parents, caregivers, and teachers for longer periods of time. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10
	LC.A.1.1.	sense of their world. They continue to understand many more words than they can speak. They begin to understand ideas, requests, and references to time ("now" and "later"). They choose books and reading and ask for books to be read to them at all times during the day. They have favorite books and can listen and understand, even when the story is being read to a group rather than one-to-one. Two year-olds demonstrate their ability to understand words, conversations, and stories by: Listening to books with parents, caregivers, and teachers for longer periods of time. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11
	LC.A.1.1.	sense of their world. They continue to understand many more words than they can speak. They begin to understand ideas, requests, and references to time ("now" and "later"). They choose books and reading and ask for books to be read to them at all times during the day. They have favorite books and can listen and understand, even when the story is being read to a group rather than one-to-one. Two year-olds demonstrate their ability to understand words, conversations, and stories by: Listening to books with parents, caregivers, and teachers for longer periods of time. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12
	LC.A.1.1.	sense of their world. They continue to understand many more words than they can speak. They begin to understand ideas, requests, and references to time ("now" and "later"). They choose books and reading and ask for books to be read to them at all times during the day. They have favorite books and can listen and understand, even when the story is being read to a group rather than one-to-one. Two year-olds demonstrate their ability to understand words, conversations, and stories by: Listening to books with parents, caregivers, and teachers for longer periods of time. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13
	LC.A.1.1.	sense of their world. They continue to understand many more words than they can speak. They begin to understand ideas, requests, and references to time ("now" and "later"). They choose books and reading and ask for books to be read to them at all times during the day. They have favorite books and can listen and understand, even when the story is being read to a group rather than one-to-one. Two year-olds demonstrate their ability to understand words, conversations, and stories by: Listening to books with parents, caregivers, and teachers for longer periods of time. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14
	LC.A.1.1.	sense of their world. They continue to understand many more words than they can speak. They begin to understand ideas, requests, and references to time ("now" and "later"). They choose books and reading and ask for books to be read to them at all times during the day. They have favorite books and can listen and understand, even when the story is being read to a group rather than one-to-one. Two year-olds demonstrate their ability to understand words, conversations, and stories by: Listening to books with parents, caregivers, and teachers for longer periods of time. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13
	LC.A.1.1.	sense of their world. They continue to understand many more words than they can speak. They begin to understand ideas, requests, and references to time ("now" and "later"). They choose books and reading and ask for books to be read to them at all times during the day. They have favorite books and can listen and understand, even when the story is being read to a group rather than one-to-one. Two year-olds demonstrate their ability to understand words, conversations, and stories by: Listening to books with parents, caregivers, and teachers for longer periods of time. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15

		BCC 19
		BCC 20
		BCC 21
		BCC 22
		BCC 23
		BCC 24
		LL 02 Reading Wordless Books
		LL 17 Three Bears
		LL 21 Will You Read to Me?
		LL 26 Reading Rhyming Books
		LL 36 Puppet Stories
		LL 43 Lemonade
		LL 44 Fruit Salad
		LL 45 Animal Books
		LL 46 Veggie Mash-Up
		LL 47 Roll-Ups
		LL 48 Applesauce
		LL 49 Pancakes
		LL 53 Bookworm Boogie
		LL 54 Sharing Storybooks
		LL 55 Silly Names
		LL 58 Tuneful Tales
		M 28 Counting Books
		MM 79 Sammy the Starfish
		MM 82 Tell Me a Story
		MM 92 Creepy Crawly Spiders
		SE 16 Baby Faces
		SE 17 Calm-Down Place
		SE 19 Dos and Don'ts Book
		SE 25 Sleep Routines
EXPECTATION	LC.A.1.2.	Singing simple songs or repeating simple finger plays and rhymes
EXI ESTATION	LO.A. 1.2.	
		with some prompting.
		IT2 Creative Curriculum
		IT2 Creative Curriculum BCC 01
		BCC 01
		BCC 01 BCC 02
		BCC 01 BCC 02 BCC 03
		BCC 01 BCC 02 BCC 03 BCC 04
		BCC 01 BCC 02 BCC 03 BCC 04 BCC 05
		BCC 01 BCC 02 BCC 03 BCC 04
		BCC 01 BCC 02 BCC 03 BCC 04 BCC 05
		BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07
		BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08
		BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09
		BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10
		BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11
		BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12
		BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11
		BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13
		BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14
		BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15
		BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 15 BCC 16
		BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17
		BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 15 BCC 16
		BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18
		BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19
		BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 19 BCC 19 BCC 20
		BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 15 BCC 16 BCC 17 BCC 18 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21
		BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 17 BCC 18 BCC 19 BCC 19 BCC 20 BCC 21 BCC 21
		BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 15 BCC 16 BCC 17 BCC 18 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21
		BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23
		BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24
		BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 04 Sing & Move
		BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 20 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 04 Sing & Move LL 15 Whisper Songs
		BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 21 BCC 21 BCC 20 BCC 21 BCC 21 BCC 22 BCC 23 BCC 24 LL 04 Sing & Move LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes
		BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 20 BCC 21 BCC 20 BCC 21 BCC 21 BCC 22 BCC 21 BCC 22 BCC 23 BCC 24 LL 04 Sing & Move LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 26 Reading Rhyming Books
		BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 21 BCC 21 BCC 20 BCC 21 BCC 21 BCC 22 BCC 23 BCC 24 LL 04 Sing & Move LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes
		BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 21 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 04 Sing & Move LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 26 Reading Rhyming Books LL 31 I'll Find You
		BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 20 BCC 21 BCC 20 BCC 21 BCC 21 BCC 22 BCC 21 BCC 22 BCC 23 BCC 24 LL 04 Sing & Move LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 26 Reading Rhyming Books

LL 58 Tuneful Tales M 17 This Little Piggy MM 01 A Toy for Kitty MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 06 The Creeping Ladybug MM 07 The Hungry Crane MM 08 From Seed to Tree MM 10 T Dance MM 100 Sounds on the Farm MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 14 My Sticky Hands MM 16 That's How I Roll MM 19 Time to Clean Up! MM 21 Little Mouse MM 22 Shake It Up MM 23 Old Uncle Lou MM 24 Tick-Tock Clock MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 36 Hello, How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 48 Roll Play MM 49 Merry Movements MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 58 Sing-Song Sit-Ups MM 63 Where Is Teddy? MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 76 Now I'm Crawling MM 77 Rise and Shine MM 81 Where Are Baby's Tiny Ears? MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant

		MM 95 Shape Finders
		P 06 Rocking on a Roller
		P 26 Let's Fill Up the Box
		P 27 Stand Up and Dance
		SE 03 Good-Byes
		SE 06 This Is the Way We Get Dressed
		SE 11 Learning a Stop Sign
		SE 12 Playful Routines
		SE 14 Sing the Same Song
		SE 15 Song Time SE 25 Sleep Routines
		-
EXPECTATION	LC.A.1.3.	Pointing to specific objects when asked questions about picture books being read by parents, caregivers, and teachers.
		IT2 Creative Curriculum
		BCC 04
		BCC 05
		BCC 08
		BCC 10
		BCC 12
		BCC 13
		BCC 15
		BCC 17
		BCC 18
		BCC 20
		BCC 21 BCC 24
		LL 01 Letters in the Sand
		LL 02 Reading Wordless Books
		LL 04 Sing & Move
		LL 05 The "Me" Book
		LL 06 Sticky Tables
		LL 09 Cardboard Village
		LL 10 Yummy Foods
		LL 11 Let's Talk
		LL 12 What's in the Picture?
		LL 13 Lift the Flap and See Who's Here
		LL 15 Whisper Songs
		LL 22 Neighborhood Walk
		LL 24 Fingers, Nose, and Toes
		LL 25 A Book of Faces
		LL 28 Family Faces
		LL 30 Family Picture Walk
		LL 34 Our Names, Our Things
		LL 42 Textured Letters LL 44 Fruit Salad
		LL 47 Roll-Ups
		LL 49 Pancakes
		LL 50 What Do I See?
		LL 55 Silly Names
		LL 60 Potty Talk
		M 01 Matching Shapes
		M 03 Everyday Patterns
		M 04 Cookie-Cutter Fun
		M 05 Sink or Float?
		M 06 Construction Zone
		M 10 Making Butter
		M 11 Garden Party
		M 17 This Little Piggy
		M 18 Rock Collection
		M 20 Where's the Water?
		M 26 Obstacle Course MM 03 Hello Cheer
		MM 100 Sounds on the Farm
		MM 17 Dream
		mm ir brodiii

		MM 25 We Are the Clouds
		MM 28 Animals in the Barn
		MM 29 Let's Start Our Day
		MM 36 Hello, How Are You?
		MM 40 Wave Good-bye
		MM 42 Two Little Ducks MM 62 Busy, Dizzy Hands
		MM 69 Big Red Fish
		MM 73 Copy Me!
		MM 80 Follow That Toy
		MM 90 Special Letter Chant
		MM 92 Creepy Crawly Spiders MM 95 Shape Finders
		MM 98 Let's Explore!
		P 02 Nature Painting
		P 03 Splash Pad
		P 05 Surprise!
		P 07 Making Bubbles
		P 10 lcy Paintings P 24 Crawling Through a Tunnel
		P 25 Pushing and Pulling
		P 30 Flowers in the Garden
		P 34 Follow the Leader
		P 35 Riding Toys
		SE 01 Actively Listening to Children
		SE 03 Good-Byes SE 05 Take Care of Baby
		SE 06 This Is the Way We Get Dressed
		SE 07 Right Where It Belongs
		SE 10 Hellos and Good-Byes
		SE 15 Song Time
		SE 16 Baby Faces SE 18 Picture Help
		SE 19 Dos and Don'ts Book
		SE 21 Big Rule, Little Rule
		SE 22 Hello Activities
		SE 24 Stop!
EXPECTATION	LC.A.1.4.	Reacting to gestures in ways that show understanding.
		IT2 Creative Curriculum
		MM 03 Hello Cheer
		SE 01 Actively Listening to Children
		SE 21 Big Rule, Little Rule
BIG IDEA	LC.B.	COMMUNICATING AND SPEAKING
BENCHMARK	LC.B.1.	Speaks clearly enough to be understood by most listeners
INDICATOR		Two-year-olds become more aware of words and language because
		they realize that words can often result in actions. They have the
		ability to use words to indicate needs, make demands, or share experiences. They are beginning to use some rules of grammar as
		they speak, sometimes being inconsistent or making
		overgeneralizations. This may be especially true for two-year-olds
		learning English as a second language who have different sets of
		rules that they are learning. Two-year-olds speak in simple
		sentences more often. They demonstrate the ability to speak clearly and be understood by:
EXPECTATION	LC.B.1.1.	•
LAFECTATION	LU.D. I. I.	Using language with increasing clarity, ordering words in ways that adults do (for example, "drink juice," or "Daddy give"), combining
		two-word sentences, or adding new words.
		IT2 Creative Curriculum
		LL 06 Sticky Tables
	II	LL 09 Cardboard Village
		LL 10 Yummy Foods

EXPECTATION	LC.B.1.2.	LL 12 What's in the Picture? LL 18 Tissue-Box Pull LL 20 This Is the Same LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For LL 28 Family Faces LL 29 Describing Food LL 33 Silly Clothes LL 35 Light Up LL 37 My Clothes Today LL 38 The Same and Different LL 39 Texture Board LL 40 Sticky Surface LL 46 Veggie Mash-Up LL 48 Applesauce LL 52 Fruit Smoothies LL 57 Waterworks LL 59 Playground Textures MM 33 Crawling Mouse MM 82 Tell Me a Story MM 88 Just Like Me! MM 94 Detailed Descriptions MM 99 Buzz Like a Bee P 11 Laundry Time! SE 13 Looking for Toes SE 17 Calm-Down Place SE 20 Conflict Resolution Repeating songs and rhymes.
		IT2 Creative Curriculum BCC 01 BCC 02 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 21 BCC 22 BCC 23 BCC 24 LL 04 Sing & Move LL 15 Whisper Songs LL 24 Fingers, Nose, and Toes LL 26 Reading Rhyming Books LL 31 I'll Find You LL 51 Dance & Remember LL 55 Silly Names LL 55 Silly Names LL 55 Silly Names LL 55 Silly Names

MM 01 A Tov for Kitty MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 06 The Creeping Ladybug MM 07 The Hungry Crane MM 08 From Seed to Tree MM 10 T Dance MM 100 Sounds on the Farm MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 14 My Sticky Hands MM 16 That's How I Roll MM 19 Time to Clean Up! MM 21 Little Mouse MM 22 Shake It Up MM 23 Old Uncle Lou MM 24 Tick-Tock Clock MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 36 Hello, How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bve MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 48 Roll Play MM 49 Merry Movements MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 58 Sing-Song Sit-Ups MM 63 Where Is Teddy? MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 76 Now I'm Crawling MM 77 Rise and Shine MM 81 Where Are Baby's Tiny Ears? MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 95 Shape Finders P 06 Rocking on a Roller

P 26 Let's Fill Up the Box P 27 Stand Up and Dance SE 03 Good-Byes SE 06 This Is the Way We Get Dressed SE 11 Learning a Stop Sign SE 12 Playful Routines SE 14 Sing the Same Song SE 15 Song Time SE 25 Sieep Routines SE 14 Sing the Same Song SE 15 Song Time SE 25 Sieep Routines SE 15 Song Time SE 25 Sieep Routines Seginning to add descriptive words, "Bad dog," "Pretty flowers," "Big ball". IT 2 Creative Curriculum Sec 02 Sec 03 Sec 04 Sec 05 Sec 06 Sec 06 Sec 06 Sec 07 Sec 06 Sec 07 Sec 06 Sec 07 S		_	
P 27 Stand Up and Dance			P 26 Let's Fill Up the Box
SE 03 Good-Byes			
SE 06 This Is the Way We Get Dressed			
SE 11 Learning a Stop Sign SE 12 Playful Routines SE 14 Sing the Same Song SE 15 Song Time SE 25 Sleep Routines SE 14 Sing the Same Song SE 15 Song Time SE 25 Sleep Routines Seginning to add descriptive words, "Bad dog," "Pretty flowers," "Big bail". IT2 Creative Curriculum SCC 01 BCC 02 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 Lt of Letters in the Sand Lt. 02 Reading Wordless Books Lt. 03 From Drawing to Writing Lt. 04 Sing & Move Lt. 05 The "Me" Book Lt. 05 Sticky Tables Lt. 07 Pretend Phone Calls Lt. 09 Cardboard Village Lt. 10 Yummy Foods Lt. 11 Letter Stalk Lt. 22 What's in the Picture? Lt. 14 (ce-Block Play Lt. 15 This Pres Songs Lt. 16 Tissue-Paper Play Lt. 17 Three Bears Lt. 18 Tissue-Box Pull Lt. 29 Singhorhood Walk Lt. 21 Sing Bables Lt. 24 Fingers, Nose, and Toes Lt. 25 Reading Rhyming Books Lt. 27 A Cup Is For			
SE 12 Playful Routines			
SE 14 Sing the Same Song SE 15 Song Time SE 25 Sleep Routines			SE 11 Learning a Stop Sign
SE 14 Sing the Same Song SE 15 Song Time SE 25 Sleep Routines			
SE 15 Song Time			
SE 25 Sleep Routines			
EXPECTATION Beginning to add descriptive words, "Bad dog," "Pretty flowers," "Big ball".			
"Big ball". 172 Creative Curriculum BCC 01 BCC 03 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 09 BCC 10 BCC 11 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 20 BCC 21 BCC 22 BCC 23 BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 05 The "Me" Book LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 14 Ice-Block Play LL 15 Three Bears LL 17 Price Book LL 18 Tissue-Box Pull LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 20 This Is the Same LL 21 Nill You Read to Me? LL 22 Neighborhood Walk LL 22 Neighborhood Walk LL 23 Reling Bablies LL 24 Fingers, Nose, and Toes LL 25 Reading Rhyming Books LL 25 Reading Rhyming Books LL 26 Reading Rhyming Books LL 27 Reading Rhyming Books LL 26 Reading Rhyming Books LL 27 Reading Rhyming Books LL 26 Reading Rhyming Books LL 27 A Dook CF			SE 25 Sleep Routines
"Big ball". 172 Creative Curriculum BCC 01 BCC 03 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 09 BCC 10 BCC 11 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 20 BCC 21 BCC 22 BCC 23 BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 05 The "Me" Book LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 14 Ice-Block Play LL 15 Three Bears LL 17 Price Book LL 18 Tissue-Box Pull LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 20 This Is the Same LL 21 Nill You Read to Me? LL 22 Neighborhood Walk LL 22 Neighborhood Walk LL 23 Reling Bablies LL 24 Fingers, Nose, and Toes LL 25 Reading Rhyming Books LL 25 Reading Rhyming Books LL 26 Reading Rhyming Books LL 27 Reading Rhyming Books LL 26 Reading Rhyming Books LL 27 Reading Rhyming Books LL 26 Reading Rhyming Books LL 27 A Dook CF	EVEROTATION	10040	Desired a few databases of the second of the
T2 Creative Curriculum BCC 01 BCC 02 BCC 02 BCC 03 BCC 04 BCC 05 BCC 08 BCC 06 BCC 07 BCC 08 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 17 BCC 18 BCC 19 BCC 21 BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 10 Sticky Tables LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 12 What's in the Picture? LL 14 Ice-Block Play LL 15 Whisper Songs LL 15 Three Boars LL 17 Three Bears LL 17 Three Bears LL 18 Tissue-Paper Play LL 17 Three Bears LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 23 Phils the Same LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 23 Phils Pothoso Walk LL 23 Phils the Same LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 23 Phils the Same LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 23 Bathing Bables LL 24 Fingers, Nose, and Toes LL 25 Reading Rhyming Books LL 27 Reading Rhyming Books LL 27 Reading Rhyming Books LL 27 A Dus For	EXPECTATION	LC.B.1.3.	
SCC 01			"Big ball".
SCC 01			
SCC 01			IT2 Creative Curriculum
BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 18 BCC 19 BCC 21 BCC 21 BCC 22 BCC 23 BCC 23 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Mo" Book LL 05 Fre "Mo" Book LL 07 Pretend Phone Calls LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 12 What's in the Picture? LL 14 Let-Block Play LL 15 Whisper Songs LL 16 Thissue-Paper Play LL 15 Whisper Songs LL 16 Tissue-Paper Play LL 17 Three Bears LL 18 Sane LL 19 Shake That Bell! LL 29 Shake That Bell! LL 29 Shake That Bell! LL 29 Shake That Bell! LL 21 This Is the Same LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 25 Redding Rhyming Books LL 26 Reading Rhyming Books LL 27 A Cup Is For			
BCC 03 BCC 04 BCC 05 BCC 07 BCC 08 BCC 09 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 05 Sticky Tables LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 09 Cardboard Village LL 10 LL 11 Letters In the Picture? LL 11 Let's Talk LL 12 What's in the Picture? LL 13 Lift he Flap and See Who's Here LL 14 Ice-Block Play LL 15 Whisper Songs LL 16 Tissue-Paper Play LL 17 Three Bears LL 18 Issue-Box Pull LL 19 Shake That Bell! LL 20 This Is the Same LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 23 Bathing Bables LL 24 Fingers, Nose, and Toes LL 25 Rabok of Faces LL 26 Rading Rhyming Books LL 26 Rading Rhyming Books LL 26 Rading Rhyming Books LL 27 A Cup Is For			
BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 05 Sticky Tables LL 07 Pretend Phone Calls LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 14 Ice-Block Play LL 15 Whisper Songs LL 16 Tissue-Paper Play LL 17 Three Bears LL 18 Tissue-Baper Play LL 17 Three Bears LL 18 Tissue-Box Pull LL 19 Shake That Belll LL 20 This Is the Same LL 21 Will You Read to Me? LL 22 Maghs Dabies LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 26 Reading Rhyming Books LL 26 Reading Rhyming Books LL 26 Reading Rhyming Books LL 27 A Cup Is For			BCC 02
BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 05 Sticky Tables LL 07 Pretend Phone Calls LL 08 Outdoor Mobiles LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 14 Ice-Block Play LL 15 Whisper Songs LL 16 Tissue-Paper Play LL 17 Three Bears LL 18 Tissue-Baper Play LL 17 Three Bears LL 18 Tissue-Box Pull LL 19 Shake That Belll LL 20 This Is the Same LL 21 Will You Read to Me? LL 22 Maghs Dabies LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 26 Reading Rhyming Books LL 26 Reading Rhyming Books LL 26 Reading Rhyming Books LL 27 A Cup Is For			BCC 03
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BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 22 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Me" Book LL 06 Sticky Tables LL 07 Pretend Phone Calls LL 08 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 14 Ice-Block Play LL 15 Whisper Songs LL 16 Tissue-Paper Play LL 15 Whisper Songs LL 16 Tissue-Paper Play LL 15 Whisper Book LL 11 Sinsue-Box Puil LL 19 Shake That Beil! LL 29 Reading Wordless LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 23 Bathing Bables LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 26 Reading Rhyming Books LL 27 A Cup Is For			
BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 16 BCC 17 BCC 18 BCC 21 BCC 22 BCC 23 BCC 23 BCC 23 BCC 23 BCC 24 LL 01 Letters in the Sand LL 02 Reading Wordless Books LL 03 From Drawing to Writing LL 04 Sing & Move LL 05 The "Mo" Book LL 05 Sticky Tables LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 10 Yummy Foods LL 11 Let's Talk LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 14 Ice-Block Play LL 15 Thise Bears LL 16 Tissue-Paper Play LL 17 Three Bears LL 18 Tissue-Box Pull LL 19 Shake That Bell LL 20 This Is the Same LL 21 Will You Read to Me? LL 22 Neighborhood Walk LL 23 Bathing Bables LL 24 Fingers, Nose, and Toes LL 25 A Book of Faces LL 26 Reading Rhyming Books LL 27 A Cup Is For			
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LL 28 Family Faces			
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LL 29 Describing Food
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LL 31 I'll Find You

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LL 33 Silly Clothes

LL 34 Our Names, Our Things

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LL 37 My Clothes Today

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M 27 Buried Shapes

M 28 Counting Books MM 01 A Toy for Kitty

MM 02 Silly Animal Walk

MM 03 Hello Cheer

MM 04 Let's Put On Your Pants

MM 05 I Can Do It! MM 06 The Creeping Ladybug MM 07 The Hungry Crane MM 08 From Seed to Tree MM 09 The Answer is No! MM 10 T Dance MM 100 Sounds on the Farm MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 14 My Sticky Hands MM 15 Window Conversations MM 16 That's How I Roll MM 17 Dream MM 18 Going Fishing MM 19 Time to Clean Up! MM 20 Please Find... MM 21 Little Mouse MM 22 Shake It Up MM 23 Old Uncle Lou MM 24 Tick-Tock Clock MM 25 We Are the Clouds MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 35 Pirate's Plank MM 36 Hello, How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 47 Wake Up! MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 57 Remember When... MM 58 Sing-Song Sit-Ups MM 59 Can You Do This? MM 60 On the Spot MM 61 How Slowly Can You Go? MM 62 Busy, Dizzy Hands MM 63 Where Is Teddy? MM 64 Jumping Jack MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo. Flv! MM 68 Let's See What We Can Find

MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 72 What's in the Bag? MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Rise and Shine MM 78 Hello Toes MM 79 Sammy the Starfish MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 94 Detailed Descriptions MM 95 Shape Finders MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 13 1, 2, 3 Hops P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup

P 33 Balancing Act P 34 Follow the Leader

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		P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather
EXPECTATION	LC.B.1.4.	Producing more grammatically correct speech, such as personal pronouns "I," "you," and "me"; plurals; and an increasing number of position words, such as "up," "under," "on," and "behind." IT2 Creative Curriculum LL 01 Letters in the Sand LL 09 Cardboard Village LL 10 Yummy Foods LL 22 Neighborhood Walk LL 36 Puppet Stories LL 37 My Clothes Today LL 46 Veggie Mash-Up LL 48 Applesauce LL 52 Fruit Smoothies LL 57 Waterworks M 20 Where's the Water? SE 05 Take Care of Baby SE 13 Looking for Toes SE 17 Calm-Down Place SE 20 Conflict Resolution
BIG IDEA	LC.B.	COMMUNICATING AND SPEAKING
BENCHMARK	LC.B.2.	Participates in conversations
INDICATOR		Two-year-olds show their enjoyment of conversation by frequently initiating interactions and responding to others. They frequently ask "why" questions to keep a conversation alive. They are more able to converse with peers, and conversations help to extend their play. Two-year-olds participate in conversations by:
EXPECTATION	LC.B.2.1.	Using experiences, toys, books, or pretend play to engage others in conversation. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04

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BCC 05
BCC 06
BCC 07
BCC 08
BCC 09
BCC 10
BCC 11
BCC 12
BCC 13
BCC 14
BCC 15
BCC 16
BCC 17
BCC 18
BCC 19
BCC 20
BCC 21
BCC 22
BCC 23
BCC 24
LL 01 Letters in the Sand
LL 02 Reading Wordless Books
LL 03 From Drawing to Writing
LL 04 Sing & Move
LL 05 The "Me" Book
LL 06 Sticky Tables
LL 07 Pretend Phone Calls
LL 08 Outdoor Mobiles
LL 09 Cardboard Village
LL 10 Yummy Foods
LL 11 Let's Talk
LL 12 What's in the Picture?
LL 13 Lift the Flap and See Who's Here
LL 14 Ice-Block Play
LL 15 Whisper Songs
LL 16 Tissue-Paper Play
LL 17 Three Bears
LL 18 Tissue-Box Pull
LL 19 Shake That Bell!
LL 20 This Is the Same
LL 21 Will You Read to Me?
LL 22 Neighborhood Walk
LL 23 Bathing Babies
LL 24 Fingers, Nose, and Toes
LL 25 A Book of Faces
LL 26 Reading Rhyming Books
LL 27 A Cup Is For...
LL 28 Family Faces
LL 29 Describing Food
LL 30 Family Picture Walk
LL 31 I'll Find You
LL 32 Observing Insect Life
LL 33 Silly Clothes
LL 34 Our Names, Our Things
LL 35 Light Up
LL 36 Puppet Stories
LL 37 My Clothes Today
LL 38 The Same and Different
LL 39 Texture Board
LL 40 Sticky Surface
LL 41 Letters, Letters, Letters
LL 42 Textured Letters
LL 43 Lemonade
LL 44 Fruit Salad
LL 45 Animal Books
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LL 46 Veggie Mash-Up
LL 47 Roll-Ups
LL 48 Applesauce
LL 49 Pancakes
LL 50 What Do I See?
LL 51 Dance & Remember
LL 52 Fruit Smoothies
LL 53 Bookworm Boogie
LL 54 Sharing Storybooks
LL 55 Silly Names
LL 56 Where Did It Go?
LL 57 Waterworks
LL 58 Tuneful Tales
LL 59 Playground Textures
LL 60 Potty Talk
LL 61 What's the Problem?
M 01 Matching Shapes
M 02 Dig It!
M 03 Everyday Patterns
M 04 Cookie-Cutter Fun
M 05 Sink or Float?
M 06 Construction Zone
M 07 Peek-a-Boo Box
M 08 Pots and Pans Band
M 09 Let's Make Two
M 10 Making Butter
M 11 Garden Party
M 12 Where's the Bear?
M 13 What's Inside?
M 14 Ramp Experiments
M 15 Good Night, Toys
M 16 Growing Sizes
M 17 This Little Piggy
M 18 Rock Collection
M 19 In, On, and Around
M 20 Where's the Water?
M 21 Build a Zoo
M 22 Jump Counting
M 23 Find the Sound
M 24 Putting Puzzles Together
M 25 The Crunchy Bread
M 26 Obstacle Course
M 27 Buried Shapes
M 28 Counting Books
MM 01 A Toy for Kitty
MM 02 Silly Animal Walk
MM 03 Hello Cheer
MM 04 Let's Put On Your Pants
MM 05 I Can Do It!
MM 06 The Creeping Ladybug
MM 07 The Hungry Crane
MM 08 From Seed to Tree
MM 09 The Answer is No!
MM 10 T Dance
MM 100 Sounds on the Farm
MM 11 A-Bouncing We Will Go
MM 12 Wiggle, Wiggle
MM 13 The Way or That?
MM 14 My Sticky Hands
MM 15 Window Conversations
MM 16 That's How I Roll
MM 17 Dream
MM 18 Going Fishing
MM 19 Time to Clean Up!
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MM 20 Please Find...

MM 21 Little Mouse MM 22 Shake It Up MM 23 Old Uncle Lou MM 24 Tick-Tock Clock MM 25 We Are the Clouds MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 35 Pirate's Plank MM 36 Hello, How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 47 Wake Up! MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 57 Remember When... MM 58 Sing-Song Sit-Ups MM 59 Can You Do This? MM 60 On the Spot MM 61 How Slowly Can You Go? MM 62 Busy, Dizzy Hands MM 63 Where Is Teddy? MM 64 Jumping Jack MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 72 What's in the Bag? MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Rise and Shine MM 78 Hello Toes MM 79 Sammy the Starfish MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers

MM 85 Terrific Tummy Time

MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 94 Detailed Descriptions MM 95 Shape Finders MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 13 1, 2, 3 Hops P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song

SE 15 Song Time

		SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop! SE 25 Sleep Routines SE 26 Dressing for the Weather
EXPECTATION	LC.B.2.2.	Responding when their parent, caregiver, or teacher pauses after asking a question about their block structure. IT2 Creative Curriculum
		LL 03 From Drawing to Writing LL 05 The "Me" Book LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 10 Yummy Foods LL 12 What's in the Picture?
		LL 13 Lift the Flap and See Who's Here LL 14 Ice-Block Play LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell!
		LL 20 This Is the Same LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For LL 28 Family Faces
		LL 30 Family Picture Walk LL 32 Observing Insect Life LL 34 Our Names, Our Things LL 45 Animal Books LL 46 Veggie Mash-Up LL 50 What Do I See?
		LL 52 Fruit Smoothies LL 57 Waterworks LL 61 What's the Problem? MM 09 The Answer is No! MM 18 Going Fishing
		MM 36 Hello, How Are You? MM 57 Remember When SE 13 Looking for Toes SE 16 Baby Faces SE 18 Picture Help SE 21 Big Rule, Little Rule
EXPECTATION	LC.B.2.3.	Asking questions as a way to keep a conversation going. IT2 Creative Curriculum
EXPECTATION	LC.B.2.4.	MM 09 The Answer is No! Talking with their friends at snack time or during play, and changing topics rapidly.
		IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08

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BCC 09
BCC 10
BCC 11
BCC 12
BCC 13
BCC 14
BCC 15
BCC 16
BCC 17
BCC 18
BCC 19
BCC 20
BCC 21
BCC 22
BCC 23
BCC 24
LL 01 Letters in the Sand
LL 02 Reading Wordless Books
LL 03 From Drawing to Writing
LL 04 Sing & Move
LL 05 The "Me" Book
LL 06 Sticky Tables
LL 07 Pretend Phone Calls
LL 08 Outdoor Mobiles
LL 09 Cardboard Village
LL 10 Yummy Foods
LL 11 Let's Talk
LL 12 What's in the Picture?
LL 13 Lift the Flap and See Who's Here
LL 14 Ice-Block Play
LL 15 Whisper Songs
LL 16 Tissue-Paper Play
LL 17 Three Bears
LL 18 Tissue-Box Pull
LL 19 Shake That Bell!
LL 20 This Is the Same
LL 21 Will You Read to Me?
LL 22 Neighborhood Walk
LL 23 Bathing Babies
LL 24 Fingers, Nose, and Toes
LL 25 A Book of Faces
LL 26 Reading Rhyming Books
LL 27 A Cup Is For...
LL 28 Family Faces
LL 29 Describing Food
LL 30 Family Picture Walk
LL 31 I'll Find You
LL 32 Observing Insect Life
LL 33 Silly Clothes
LL 34 Our Names, Our Things
LL 35 Light Up
LL 36 Puppet Stories
LL 37 My Clothes Today
LL 38 The Same and Different
LL 39 Texture Board
LL 40 Sticky Surface
LL 41 Letters, Letters, Letters
LL 42 Textured Letters
LL 43 Lemonade
LL 44 Fruit Salad
LL 45 Animal Books
LL 46 Veggie Mash-Up
LL 47 Roll-Ups
LL 48 Applesauce
LL 49 Pancakes
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LL 50 What Do I See?
LL 51 Dance & Remember
LL 52 Fruit Smoothies
LL 53 Bookworm Boogie
LL 54 Sharing Storybooks
LL 55 Silly Names
LL 56 Where Did It Go?
LL 57 Waterworks
LL 58 Tuneful Tales
LL 59 Playground Textures
LL 60 Potty Talk
LL 61 What's the Problem?
M 01 Matching Shapes
M 02 Dig It!
M 03 Everyday Patterns
M 04 Cookie-Cutter Fun
M 05 Sink or Float?
M 06 Construction Zone
M 07 Peek-a-Boo Box
M 08 Pots and Pans Band
M 09 Let's Make Two
M 10 Making Butter
M 11 Garden Party
M 12 Where's the Bear?
M 13 What's Inside?
M 14 Ramp Experiments
M 15 Good Night, Toys
M 16 Growing Sizes
M 17 This Little Piggy
M 18 Rock Collection
M 19 In. On. and Around
M 20 Where's the Water?
M 21 Build a Zoo
M 22 Jump Counting
M 23 Find the Sound
M 24 Putting Puzzles Together
M 25 The Crunchy Bread
M 26 Obstacle Course
M 27 Buried Shapes
M 28 Counting Books
MM 01 A Toy for Kitty
MM 02 Silly Animal Walk
MM 03 Hello Cheer
MM 04 Let's Put On Your Pants
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MM 10 T Dance
MM 100 Sounds on the Farm
MM 11 A-Bouncing We Will Go

MM 06 The Creeping Ladybug MM 07 The Hungry Crane MM 08 From Seed to Tree MM 09 The Answer is No!

MM 12 Wiggle, Wiggle MM 13 The Way or That?

MM 05 I Can Do It!

MM 14 My Sticky Hands

MM 15 Window Conversations

MM 16 That's How I Roll

MM 17 Dream

MM 18 Going Fishing

MM 19 Time to Clean Up!

MM 20 Please Find...

MM 21 Little Mouse

MM 22 Shake It Up

MM 23 Old Uncle Lou

MM 24 Tick-Tock Clock

MM 25 We Are the Clouds MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 30 One for You, One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 35 Pirate's Plank MM 36 Hello, How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 47 Wake Up! MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 57 Remember When... MM 58 Sing-Song Sit-Ups MM 59 Can You Do This? MM 60 On the Spot MM 61 How Slowly Can You Go? MM 62 Busy, Dizzy Hands MM 63 Where Is Teddy? MM 64 Jumping Jack MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 72 What's in the Bag? MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Rise and Shine MM 78 Hello Toes MM 79 Sammy the Starfish MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me!

MM 89 Hop Around

MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 94 Detailed Descriptions MM 95 Shape Finders MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 13 1, 2, 3 Hops P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help

SE 19 Dos and Don'ts Book

stories, songs, games, and adult-child conversation. During adult child reading experiences or in small groups, two-year-olds talk about the pictures, retell parts of the story, and request the books read over and over. It is the relationship and back-and-forth exchange of conversation surrounding reading that helps two-year olds connect the story to their lives. They learn that the pictures is book are symbols for real objects and that he writing represents spoken language. Two-year-olds show that they are building their vocabularies and an appreciation for print and books by: EXPECTATION LC.C.1.1. Smilling as they ask questions and repeat stories, songs, and rhymes. ITZ Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 22 BCC 23 BCC 24 BCC 22 BCC 23 BCC 24 LL 10 Yummy Foods LL 26 Reading Rhyming Books LL 26 Reading Rhyming Books LL 36 Puppet Stories LL 54 Sharing Storybooks LL 55 Silly Names LL 57 Waterworks M 10 Making Butter M 18 Rock Collection			
SE 22 Helio Activities			
SE 23 Encouragement SE 24 Stop! SE 25 Stop! SE 25 Stop! SE 25 Stope Routines SE 24 Stop! SE 25 Stope Routines SE 26 Dressing for the Weather			
SE 25 Sleep Routines			
SE 26 Dressing for the Weather			
BIG IDEA BENCHMARK LC.C.1. Shows growing interest in print and books INDICATOR Tyo-year-olds use words to tell stories, share feelings and ideas, recall events, and give instructions. New words are learned throug stories, songs, games, and adult-child conversation. During adult child reading experiences or in small groups, two-year-olds talk about the pictures, retell parts of the story, and request the books read over and over. It is the relationship and back-and-forth exchange of conversation surrounding reading that helps two-yea olds connect the story to their lives. They learn that the pictures is book are symbols for real objects and that the writing represents spoken language. Two-year-olds show that they ebuilding their vocabularies and an appreciation for print and books by: EXPECTATION LC.C.1.1. Smiling as they ask questions and repeat stories, songs, and rhymes. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 21 BCC 22 BCC 23 BCC 21 BCC 23 BCC 21 BCC 22 BCC 23 BCC 24 LL 10 Yummy Foods LL 26 Reading Rhyming Books LL 36 Pupper Stories LL 34 Sharing Storybooks LL 35 Silly Names LL 57 Waterworks M 10 Making Butter M 18 Rock Collection			
INDICATOR	DIO IDEA		
Two-year-olds use words to tell stories, share feelings and ideas, recall events, and give instructions. New words are learned through stories, songs, agmes, and adult-child conversation. During adult child reading experiences or in small groups, two-year-olds talk about the pictures, retell parts of the story, and request the books read over and over. It is the relationship and back-and-forth exchange of conversation surrounding reading that helps two-yea olds connect the story to their lives. They learn that the pictures in book are symbols for real objects and that the writing represents spoken language. Two-year-olds show that they are building their vocabularies and an appreciation for print and books by: EXPECTATION LC.C.1.1. Smiling as they ask questions and repeat stories, songs, and rhymes. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 23 BCC 24 LL 10 Yummy Foods LL 26 Reading Rhyming Books LL 36 Puppet Stories LL 57 Waterworks M 10 Making Butter M 18 Rock Collection	-		
recall events, and give instructions. New words are learned throug stories, songs, games, and adult-child conversation. During adult child reading experiences or in small groups, two-year-olds talk about the pictures, retell parts of the story, and request the book read over and over. It is the relationship and back-and-forth exchange of conversation surrounding reading that helps two-year olds connect the story to their lives. They learn that the pictures is book are symbols for real objects and that the writing represents spoken language. Two-year-olds show that they are building their vocabularies and an appreciation for print and books by: EXPECTATION LC.C.1.1. Smilling as they ask questions and repeat stories, songs, and rhymes. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 03 BCC 06 BCC 07 BCC 08 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 10 Yummy Foods LL 26 Reading Rhyming Books LL 36 Rung Butter M 18 Rock Collection		LO.C.1.	
rhymes. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 23 BCC 24 LL 10 Yummy Foods LL 36 Pupper Stories LL 55 Silly Names LL 55 Silly Names LL 57 Waterworks M 10 Making Butter M 18 Rock Collection	INDICATOR		recall events, and give instructions. New words are learned through stories, songs, games, and adult-child conversation. During adult-to-child reading experiences or in small groups, two-year-olds talk about the pictures, retell parts of the story, and request the books be read over and over. It is the relationship and back-and-forth exchange of conversation surrounding reading that helps two-year-olds connect the story to their lives. They learn that the pictures in a book are symbols for real objects and that the writing represents spoken language. Two-year-olds show that they are building their
IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 21 BCC 22 BCC 23 BCC 24 LL 10 Yummy Foods LL 26 Reading Rhyming Books LL 36 Puppet Stories LL 54 Sharing Storybooks LL 55 Silly Names LL 57 Waterworks M 10 Making Butter M 18 Rock Collection	EXPECTATION	LC.C.1.1.	
MM 01 A Toy for Kitty MM 01 A Toy for Kitty MM 17 Dream MM 25 We Are the Clouds MM 40 Wave Good-bye MM 55 Little Train P 02 Nature Painting P 10 Icy Paintings			IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 18 BCC 20 BCC 21 BCC 21 BCC 22 BCC 23 BCC 24 LL 10 Yummy Foods LL 26 Reading Rhyming Books LL 36 Puppet Stories LL 54 Sharing Storybooks LL 55 Silly Names LL 57 Waterworks M 10 Making Butter M 18 Rock Collection M 24 Putting Puzzles Together MM 01 A Toy for Kitty MM 17 Dream MM 25 We Are the Clouds MM 40 Wave Good-bye MM 55 Little Train P 02 Nature Painting

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		P 26 Let's Fill Up the Box
		SE 04 Picnic
		SE 17 Calm-Down Place
		SE 21 Big Rule, Little Rule
EXPECTATION	LC.C.1.3.	Asking that their favorite books be read over and over.
		IT2 Creative Curriculum
		BCC 01
		BCC 02
		BCC 03
		BCC 04
		BCC 05
		BCC 06
		BCC 07
		BCC 08
		BCC 09
		BCC 10
		BCC 11
		BCC 12
		BCC 13
		BCC 14
		BCC 15
		BCC 16
		BCC 17
		BCC 18
		BCC 19
		BCC 20
		BCC 21
		BCC 22
		BCC 23
		BCC 24
		LL 02 Reading Wordless Books
		LL 17 Three Bears
		LL 21 Will You Read to Me?
		LL 26 Reading Rhyming Books
		LL 36 Puppet Stories
		LL 43 Lemonade
		LL 44 Fruit Salad
		LL 45 Animal Books
		LL 46 Veggie Mash-Up
		LL 47 Roll-Ups
		LL 48 Applesauce
		LL 49 Pancakes
		LL 53 Bookworm Boogie
		LL 54 Sharing Storybooks
		LL 55 Silly Names
		LL 58 Tuneful Tales
		M 28 Counting Books
		MM 79 Sammy the Starfish
		MM 82 Tell Me a Story
		MM 92 Creepy Crawly Spiders
		SE 16 Baby Faces
		SE 17 Calm-Down Place
		SE 19 Dos and Don'ts Book
		SE 25 Sleep Routines
EXPECTATION	LC.C.1.4.	Demonstrating some pre-reading skills, such as holding a book upright and turning pages right to left.
		ITO Creative Commissions
		IT2 Creative Curriculum
		BCC 04
		LL 02 Reading Wordless Books
		LL 05 The "Me" Book
		LL 05 The "Me" Book LL 21 Will You Read to Me? LL 25 A Book of Faces

INDICATOR While they are self-motivated to learn with all their senses, two-year-olds' understanding of literacy concepts comes from interactions with parents, caregivers, and teachers. The motivation and interest they develop through integrated oral and written language activities promote positive feelings about reading and literacy experiences. It is the desire to share books and reading that will make them ready to do the hard work of recognizing symbols and eventually reading on their own. Two-year-olds show the motivation to "read" by: EXPECTATION			<u></u>
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LL 55 Silly Names LL 58 Tuneful Tales M 28 Counting Books MM 79 Sammy the Starfish			
LL 58 Tuneful Tales M 28 Counting Books MM 79 Sammy the Starfish			
M 28 Counting Books MM 79 Sammy the Starfish			
MM 79 Sammy the Starfish			
II			MM 82 Tell Me a Story

		MM 92 Creepy Crawly Spiders
		SE 16 Baby Faces
		SE 17 Calm-Down Place
		SE 19 Dos and Don'ts Book
		SE 25 Sleep Routines
EXPECTATION	LC.C.2.3.	Using "reading" in play activities.
		IT2 Creative Curriculum
		BCC 01
		BCC 02
		BCC 03
		BCC 04 BCC 05
		BCC 06
		BCC 07
		BCC 08
		BCC 09
		BCC 10
		BCC 11
		BCC 12
		BCC 13
		BCC 14
		BCC 15
		BCC 16
		BCC 17
		BCC 18
		BCC 19
		BCC 20
		BCC 21
		BCC 22
		BCC 23
		BCC 24
		LL 02 Reading Wordless Books
		LL 05 The "Me" Book
		LL 21 Will You Read to Me?
		LL 26 Reading Rhyming Books
		LL 36 Puppet Stories
		LL 45 Animal Books
		LL 53 Bookworm Boogie
		LL 54 Sharing Storybooks
		LL 58 Tuneful Tales
		M 28 Counting Books
EXPECTATION	LC.C.2.4.	Selecting books, sometimes, over other activities when given a
		choice.
		IT2 Creative Curriculum
		BCC 01
		BCC 02
		BCC 03 BCC 04
		BCC 04
		BCC 05
		BCC 06
		BCC 08
		BCC 09
		BCC 10
		BCC 11
		BCC 12
		BCC 13
		BCC 14
		BCC 15
		BCC 16
		BCC 17
		BCC 18
<u> </u>	n	II.

BIG IDEA BENCHMARK	LC.D.	BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 LL 02 Reading Wordless Books LL 05 The "Me" Book LL 21 Will You Read to Me? LL 26 Reading Rhyming Books LL 36 Puppet Stories LL 45 Animal Books LL 53 Bookworm Boogie LL 54 Sharing Storybooks LL 58 Tuneful Tales M 28 Counting Books EARLY WRITING Uses scribbles, marks, and drawings to convey messages
INDICATOR		The scribbling of two-year-olds begins to look like understandable print. They begin to distinguish between writing words and drawing pictures and purposefully use symbols and drawings to express their thoughts or represent experiences or objects. They show their writing attempts to others, and they recognize common signs and symbols found in their environments. Two-year-olds begin to distinguish letters of the alphabet from other types of symbols, and they show an understanding of the writing process by:
EXPECTATION	LC.D.1.1.	Showing their scribbles to others.
		IT2 Creative Curriculum LL 01 Letters in the Sand LL 03 From Drawing to Writing LL 05 The "Me" Book LL 37 My Clothes Today P 23 Silly Wavy Lines SE 03 Good-Byes
EXPECTATION	LC.D.1.2.	Holding a pencil with thumb and forefinger instead of using a fist
		grip. IT2 Creative Curriculum LL 03 From Drawing to Writing LL 37 My Clothes Today P 10 Icy Paintings P 23 Silly Wavy Lines
EXPECTATION	LC.D.1.3.	Pointing to and naming the "Stop" sign.
		IT2 Creative Curriculum BCC 18
EXPECTATION	LC.D.1.4.	Recognizing the first letter in their first name. IT2 Creative Curriculum LL 34 Our Names, Our Things LL 37 My Clothes Today LL 41 Letters, Letters, Letters LL 42 Textured Letters MM 90 Special Letter Chant
BIG IDEA	LC.D.	EARLY WRITING
BENCHMARK	LC.D.2.	Uses more complicated imitative play as symbolic thought processes and mental concepts or pictures are developed
INDICATOR		Two-year-olds' imaginative play takes on new dimensions during this stage. They are beginning to use play materials as symbols for things they have observed and experienced. They reenact these experiences and can play for short periods of time using their own

		imagination. "Storytelling" is enhanced when parents, caregivers, and teachers join in the pretend play. Two-year-olds may reenact many activities they see in their lives, such as:
EXPECTATION	LC.D.2.1.	Pretending to cook food using housekeeping props; IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 19 BCC 21 BCC 22 BCC 24 LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 23 Bathing Babies LL 33 Silly Clothes LL 36 Puppet Stories LL 36 Puppet Storybooks M 06 Construction Zone M 07 Peek-a-Boo Box M 15 Good Night, Toys MM 02 Silly Animal Walk MM 08 From Seed to Tree M M 100 Sounds on the Farm MM 16 That's How I Roll MM 25 We Are the Clouds MM 27 Half Past Eight MM 28 Animals in the Barn MM 47 Wake Up! MM 62 Busy, Dizzy Hands MM 69 Big Red Fish MM 79 Sammy the Starfish P 01 Cups of Water P 03 Splash Pad P 15 Let's Practice Dressing P 22 Bang With a Hammer P 32 Water Soup SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 12 Playful Routines SE 26 Dressing for the Weather
EXPECTATION	LC.D.2.2.	Bringing a "cake" from the sand area and asking parents, caregivers, and teachers to "eat it"; IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14

BCC 16 BCC 19 BCC 21 BCC 22 BCC 22 BCC 22 BCC 22 BCC 24 LL 07 Pretend Phone Calls LL 95 Cardboard Village LL 23 Bathing Babies LL 33 Silly Cothes M 65 Construction Zone M 67 Peek-4-8-05 Box M 77 Peek -4-8-05 Box M 78 Peek -4-8-06 Box M 78 P			
BCC 19			BCC 15
BCC 19 BCC 22 BCC 22 BCC 22 BCC 22 BCC 22 BCC 24 LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 23 Bathing Babies LL 23 Silly Clothes M 06 Construction Zone M 07 Peek-A-Boo Box M 15 Good Might, Toys MM 02 Silly Animal Walk MM 08 From Seed to Tree MM 103 Sunds on the Farm MM 11 That's How I Roll MM 25 Wa Are the Clouds MM 27 Half Past Eight MM 18 Big Red Fish MM 19 Sammy the Starfish P 10 Lups of Water P 15 Let's Practice Dressing P 22 Bang With a Hammer P 22 Water Soup SE 03 Good-Byes SE 04 Picnic SE 05 Palayfull Interactions SE 12 Palayful Routines SE 26 Dressing for the Weather EXPECTATION LC.D.2.3. Stacking several blocks and then calling it "my house"; IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 10 BCC 12 BCC 14 BCC 15 BCC 16 BCC 16 BCC 17 BCC 18 BCC 18 BCC 19 BCC 22 BCC 22 BCC 22 BCC 23 BCC 24 LL 07 Pretend Phone Calls LL 08 Cardboard Village LL 28 Bathing Babies LL 33 Silly Clothes M 06 Construction Zone M 07 Peek-a-Boo Box M 15 Good Might, Toys M 10 Sounds on the Farm M 16 That's How I Roll M 27 Half Past Eight			BCC 16
BCC 22 BCC 24 LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 23 Bathing Babies LL 33 Silly Clothes M 06 Construction Zone M 07 Poek-a-Boo Box M 15 Good Wight, Toys MM 02 Silly Animal Walk MM 08 From Seed to Tree MM 100 Sounds on the Farm MM 16 That's How I Roll MM 25 We Are the Clouds MM 27 Half Past Eight MM 28 Animals in the Barn MM 47 Wask Upl MM 98 Big Red Fish MM 28 Animals in the Barn MM 49 West Upl MM 99 Big Red Fish MM 79 Sammy the Starfish P 10 Cups of Water P 15 Let's Practice Dressing P 22 Bang With a Hammer P 22 Water Soup SE 03 Good-Byes SE 04 Pichnic SE 05 Fake Care of Baby SE 04 Pichnic SE 05 Fake Care of Baby SE 04 Pichnic SE 05 Fake Care of Baby SE 04 Pichnic SE 05 Pask Care of Baby SE 04 Pichnic SE 05 Pask Care of Baby SE 04 Pichnic SE 05 Pask Care of Baby SE 04 Pichnic SE 05 Pask Care of Baby SE 04 Pichnic SE 05 Pask Care of Baby			
BCC 22 BCC 24 LL 07 Pretend Phone Calls LL 92 Gardboard Village LL 23 Bathing Babies LL 23 Bathing Babies LL 23 Bathing Babies LL 23 Bathing Babies LL 35 Billy Clothes M 06 Construction Zone M 07 Peak-8-Boo Box M 15 Good Night, Toys MM 02 Silly Animal Walk MM 08 From Seed to Tree MM 100 Sounds on the Farm MM 16 That's How I Roll MM 25 We Are the Clouds MM 27 Half Past Eight MM 28 Big Rad Fish MM 29 Big Rad Fish P 11 Cups of Water P 15 Lefs Practice Dressing P 22 Bang With a Hammer P 23 Water Soup SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 09 Pight Interactions SE 12 Playful Interactions SE 12 Play			
BCC 24 LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 33 Silly Clothes M 06 Construction Zone M 07 Peek-a-Boo Box M 16 Good Might, Toys MM 02 Silly Animal Walk MM 08 From Seed to Tree MM 100 Sounds on the Farm MM 16 That's How I Roll MM 25 We Are the Clouds MM 27 Half Past Eight MM 28 Animals in the Barn MM 47 Wake Upl MM 69 Big Ref Fish MM 79 Sammy the Starfish P 01 Cups of Water P 15 Let's Practice Drossing P 22 Bang With a Hammer P 22 Water Soup SE 03 Good-Byes SE 04 Pierric SE 04 Pierric SE 05 Pierric Harcettons SE 12 Pierry I Routines SE 12			
LL 07 Pretend Phone Calls LL 08 Cardboard Village LL 09 Cardboard Village LL 38 Bathing Babies LL 38 Hilly Clothes M 06 Construction Zone M 07 Peek-a-Boo Box M 15 Good Night, Toys MM 02 Silly Animal Walk MM 08 From Seed to Tree MM 100 Sounds on the Farm MM 16 That's How I Roll MM 25 We Are the Clouds MM 27 Half Past Eight MM 28 Animals in the Barn MM 47 Wake Upl MM 98 Big Red Fish MM 79 Sammy the Starfish P 01 Cups of Water P 15 Let's Practice Dressing P 22 Bang With a Hammer P 32 Water Soup SE 03 Good-Byes SE 04 Picnic SE 05 Teake Care of Baby SE 09 Playful Routines SE 12 Playful Routines SE 12 Prayful Routines			
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MM 100 Sounds on the Farm MM 161 That's How! Roll MM 25 Wo Are the Clouds MM 27 Half Past Eight MM 28 Animals in the Barn MM 47 Wake Up! MM 69 Big Red Fish MM 79 Sammy the Starfish P 01 Cups of Water P 15 Let's Practice Dressing P 22 Bang With a Hammer P 32 Water Soup SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 12 Playful Routines SE 26 Dressing for the Weather EXPECTATION LC.D.2.3. Stacking several blocks and then calling it "my house"; 172 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 15 BCC 15 BCC 15 BCC 15 BCC 15 BCC 12 BCC 22 BCC 24 LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 38 Bathing Babies LL 38 Silly Clothes M 06 Construction Zone M 07 Peek-a-Boo Box M 15 Good Might, Toys MM 02 Silly Animal Walk MM 08 From Seed to Tree MM 100 Sounds on the Farm MM 16 That's How! Roll MM 25 We Are the Clouds MM 27 Half Past Eight			
MM 16 That's How I Roll MM 25 We Are the Clouds MM 27 Half Past Eight MM 28 Animals in the Barn MM 47 Wake Up! MM 69 Big Red Fish MM 79 Sammy the Starfish P 01 Cups of Water P 15 Let's Practice Dressing P 22 Bang With a Hammer P 32 Water Soup SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 12 Playful Routines SE 12 Playful Routines SE 26 Dressing for the Weather EXPECTATION LC.D.2.3. Stacking several blocks and then calling it "my house"; IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 12 BCC 14 BCC 15 BCC 16 BCC 16 BCC 16 BCC 17 BCC 22 BCC 14 BCC 21 BCC 24 LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 32 Bathing Babies LL 33 Silly Clothes M 06 Construction Zone M 07 Peek-a-Boo Box M 15 Good Night, Toys MM 02 Silly Animal Walk MM 08 From Seed to Tree MM 100 Sounds on the Farm MM 16 That's How! Roll MM 25 My Are the Clouds MM 27 Half Past Eight			
MM 25 We Are the Clouds MM 27 Half Past Eight MM 28 Animals in the Barn MM 47 Wake Upl MM 69 Big Red Fish MM 79 Sammy the Starfish P 01 Cups of Water P 15 Let's Practice Dressing P 22 Bang With a Hammer P 32 Water Soup SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 12 Playful Routines SE 12 Playful Routines SE 26 Dressing for the Weather EXPECTATION LC.D.2.3. Stacking several blocks and then calling it "my house"; IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 22 BCC 24 LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 30 Bathing Bables LL 33 Silly Clothes M 06 Construction Zone M 07 Peek-a-Boo Box M 15 Good Might, Toys MM 02 Silly Animal Walk MM 08 From Seed to Tree MM 100 Sounds on the Farm MM 16 That's How! Roll MM 25 We Are the Clouds MM 27 Half Past Eight			
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MM 27 Half Past Eight	EXPECTATION	LC.D.2.3.	IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 19 BCC 21 BCC 22 BCC 24 LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 23 Bathing Babies LL 33 Silly Clothes M 06 Construction Zone M 07 Peek-a-Boo Box M 15 Good Night, Toys MM 02 Silly Animal Walk MM 08 From Seed to Tree MM 100 Sounds on the Farm
	EXPECTATION	LC.D.2.3.	IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 19 BCC 21 BCC 22 BCC 24 LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 23 Bathing Babies LL 33 Silly Clothes M 06 Construction Zone M 07 Peek-a-Boo Box M 15 Good Night, Toys MM 02 Silly Animal Walk MM 08 From Seed to Tree MM 100 Sounds on the Farm MM 16 That's How I Roll
print to Additional in the Dairi	EXPECTATION	LC.D.2.3.	IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 19 BCC 21 BCC 21 BCC 22 BCC 24 LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 23 Bathing Babies LL 33 Silly Clothes M 06 Construction Zone M 07 Peek-a-Boo Box M 15 Good Night, Toys MM 02 Silly Animal Walk MM 08 From Seed to Tree MM 100 Sounds on the Farm MM 16 That's How I Roll MM 25 We Are the Clouds
	EXPECTATION	LC.D.2.3.	IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 21 BCC 21 BCC 22 BCC 24 LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 23 Bathing Babies LL 33 Silly Clothes M 06 Construction Zone M 07 Peek-a-Boo Box M 15 Good Night, Toys MM 02 Silly Animal Walk MM 08 From Seed to Tree MM 100 Sounds on the Farm MM 16 That's How I Roll MM 25 We Are the Clouds MM 27 Half Past Eight

		MM 47 Wake Up! MM 69 Big Red Fish MM 79 Sammy the Starfish P 01 Cups of Water P 15 Let's Practice Dressing P 22 Bang With a Hammer P 32 Water Soup SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 12 Playful Routines SE 26 Dressing for the Weather
EXPECTATION	LC.D.2.4.	Making scribbles on paper and wanting to mail the "letter" to someone. IT2 Creative Curriculum LL 01 Letters in the Sand LL 03 From Drawing to Writing LL 05 The "Me" Book LL 37 My Clothes Today P 23 Silly Wavy Lines SE 03 Good-Byes
BODY OF KNOWLEDGE	FL.CD.2Y.	COGNITIVE DEVELOPMENT AND GENERAL KNOWLEDGE (Two year olds)
BIG IDEA	CD.A.	EXPLORATION & DISCOVERY
BENCHMARK	CD.A.1.	Demonstrates varying responses to people and objects
INDICATOR		Expanded vocabulary and cognitive structures provide two-year- olds with more options for responding to the results of their explorations. Two-year-olds demonstrate these increasing abilities by:
EXPECTATION	CD.A.1.1.	Verbalizing observations, such as, "Milk gone!" "Daddy here!" with a special friend. IT2 Creative Curriculum LL 06 Sticky Tables LL 09 Cardboard Village LL 10 Yummy Foods LL 22 Neighborhood Walk LL 35 Light Up LL 37 My Clothes Today LL 46 Veggie Mash-Up LL 48 Applesauce LL 52 Fruit Smoothies SE 13 Looking for Toes SE 17 Calm-Down Place SE 20 Conflict Resolution
EXPECTATION	CD.A.1.2.	Labeling or describing "drawings" or scribbles. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13

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BCC 14
BCC 15
BCC 16
BCC 17
BCC 18
BCC 19
BCC 20
BCC 21
BCC 22
BCC 23
BCC 24
LL 01 Letters in the Sand
LL 02 Reading Wordless Books
LL 03 From Drawing to Writing
LL 04 Sing & Move
LL 05 The "Me" Book
LL 06 Sticky Tables
LL 07 Pretend Phone Calls
LL 08 Outdoor Mobiles
LL 09 Cardboard Village
LL 10 Yummy Foods
LL 11 Let's Talk
LL 12 What's in the Picture?
LL 13 Lift the Flap and See Who's Here
LL 14 Ice-Block Play
LL 15 Whisper Songs
LL 16 Tissue-Paper Play
LL 17 Three Bears
LL 18 Tissue-Box Pull
LL 19 Shake That Bell!
LL 20 This Is the Same
LL 21 Will You Read to Me?
LL 22 Neighborhood Walk
LL 23 Bathing Babies
LL 24 Fingers, Nose, and Toes
LL 25 A Book of Faces
LL 26 Reading Rhyming Books
LL 27 A Cup Is For...
LL 28 Family Faces
LL 29 Describing Food
LL 30 Family Picture Walk
LL 31 I'll Find You
LL 32 Observing Insect Life
LL 33 Silly Clothes
LL 34 Our Names, Our Things
LL 35 Light Up
LL 36 Puppet Stories
LL 37 My Clothes Today
LL 38 The Same and Different
LL 39 Texture Board
LL 40 Sticky Surface
LL 41 Letters, Letters, Letters
LL 42 Textured Letters
LL 43 Lemonade
LL 44 Fruit Salad
LL 45 Animal Books
LL 46 Veggie Mash-Up
LL 47 Roll-Ups
LL 48 Applesauce
LL 49 Pancakes
LL 50 What Do I See?
LL 51 Dance & Remember
LL 52 Fruit Smoothies
LL 53 Bookworm Boogie
LL 54 Sharing Storybooks
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LL 55 Silly Names LL 56 Where Did It Go? LL 57 Waterworks LL 58 Tuneful Tales LL 59 Playground Textures LL 60 Potty Talk LL 61 What's the Problem? M 01 Matching Shapes M 02 Dig It! M 03 Everyday Patterns M 04 Cookie-Cutter Fun M 05 Sink or Float? M 06 Construction Zone M 07 Peek-a-Boo Box M 08 Pots and Pans Band M 09 Let's Make Two M 10 Making Butter M 11 Garden Party M 12 Where's the Bear? M 13 What's Inside? M 14 Ramp Experiments M 15 Good Night, Toys M 16 Growing Sizes M 17 This Little Piggy M 18 Rock Collection M 19 In, On, and Around M 20 Where's the Water? M 21 Build a Zoo M 22 Jump Counting M 23 Find the Sound M 24 Putting Puzzles Together M 25 The Crunchy Bread M 26 Obstacle Course M 27 Buried Shapes M 28 Counting Books MM 01 A Toy for Kitty MM 02 Silly Animal Walk MM 03 Hello Cheer MM 04 Let's Put On Your Pants MM 05 I Can Do It! MM 06 The Creeping Ladybug MM 07 The Hungry Crane MM 08 From Seed to Tree MM 09 The Answer is No! MM 10 T Dance MM 100 Sounds on the Farm MM 11 A-Bouncing We Will Go MM 12 Wiggle, Wiggle MM 13 The Way or That? MM 14 My Sticky Hands MM 15 Window Conversations MM 16 That's How I Roll MM 17 Dream MM 18 Going Fishing MM 19 Time to Clean Up! MM 20 Please Find... MM 21 Little Mouse MM 22 Shake It Up MM 23 Old Uncle Lou MM 24 Tick-Tock Clock MM 25 We Are the Clouds

MM 26 Thank You MM 27 Half Past Eight MM 28 Animals in the Barn MM 29 Let's Start Our Day MM 30 One for You. One for Me MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 33 Crawling Mouse MM 34 Clapping Hands MM 35 Pirate's Plank MM 36 Hello, How Are You? MM 37 The Rain and Me MM 38 Ten Little Toes MM 39 Motion Magic MM 40 Wave Good-bye MM 41 The Dish & the Spoon MM 42 Two Little Ducks MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 45 Hush, My Baby MM 46 Where Can He Be? MM 47 Wake Up! MM 48 Roll Play MM 49 Merry Movements MM 50 You Help Me & I Help You MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 57 Remember When... MM 58 Sing-Song Sit-Ups MM 59 Can You Do This? MM 60 On the Spot MM 61 How Slowly Can You Go? MM 62 Busy, Dizzy Hands MM 63 Where Is Teddy? MM 64 Jumping Jack MM 65 Peek at You MM 66 What Can That Sound Be? MM 67 Shoo, Fly! MM 68 Let's See What We Can Find MM 69 Big Red Fish MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 72 What's in the Bag? MM 73 Copy Me! MM 74 I'm Big, I'm Small MM 75 Baby Massage MM 76 Now I'm Crawling MM 77 Rise and Shine MM 78 Hello Toes MM 79 Sammy the Starfish MM 80 Follow That Toy MM 81 Where Are Baby's Tiny Ears? MM 82 Tell Me a Story MM 83 Time to Close Your Eyes MM 84 Fiddly Fingers MM 85 Terrific Tummy Time MM 86 Daddy Loves You MM 87 Let's Go! MM 88 Just Like Me! MM 89 Hop Around MM 90 Special Letter Chant MM 91 You Have Two MM 92 Creepy Crawly Spiders MM 93 Up, Down MM 94 Detailed Descriptions

MM 95 Shape Finders MM 96 Baby Two-Step MM 97 Swim and Run MM 98 Let's Explore! MM 99 Buzz Like a Bee P 01 Cups of Water P 02 Nature Painting P 03 Splash Pad P 04 Throwing Plush Balls P 05 Surprise! P 06 Rocking on a Roller P 07 Making Bubbles P 08 Beach-Ball Bowling P 09 Balance on a Beam P 10 Icy Paintings P 11 Laundry Time! P 12 Molding Dough P 13 1, 2, 3 Hops P 14 Pull Box P 15 Let's Practice Dressing P 16 Squeezing Sponges P 17 Tap and Shake My Tambourine P 18 Roll It to Me! P 19 Beach-Ball Kicker P 20 Bumpy Blanket P 21 Big Beads P 22 Bang With a Hammer P 23 Silly Wavy Lines P 24 Crawling Through a Tunnel P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 30 Flowers in the Garden P 31 Drinking Cups P 32 Water Soup P 33 Balancing Act P 34 Follow the Leader P 35 Riding Toys P 36 Water Painting SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 06 This Is the Way We Get Dressed SE 07 Right Where It Belongs SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 10 Hellos and Good-Byes SE 11 Learning a Stop Sign SE 12 Playful Routines SE 13 Looking for Toes SE 14 Sing the Same Song SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 18 Picture Help SE 19 Dos and Don'ts Book SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 22 Hello Activities SE 23 Encouragement SE 24 Stop!

EXPECTATION CD.A.1.3. Washing hands when directed or picking up toys at clean up time. IT2 Creative Curriculum BCC 13 LL 44 Fruit Salad LL 44 Fruit Salad LL 44 Fruit Salad LL 44 Fruit Salad LL 47 Fruit Monthles LL 47 Fruit Monthles LL 47 Fruit Monthles LL 47 Fruit Monthles M 10 Making Butter M 25 The Crunchy Bread MM 10 I Gan Do It MM 89 Cart You Do This? MM 87 Lart's Gol SE 14 Sing the Same Song SE 18 Picture Help EXPECTATION CD A.1.4. Finding details in a favorite picture book. IT2 Creative Curriculum BCC 02 BCC 03 BCC 04 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 16 BCC 17 BCC 18 BCC 18 BCC 19 BCC 10 BCC 11 BCC 22 BCC 23 BCC 24 BCC 24 BCC 25 BCC 26 BCC 27 BCC 26 BCC 27 BCC 28 BCC 28 BCC 38 BCC 38 BCC 44 BCC 15 BCC 16 BCC 17 BCC 18 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 23 BCC 23 BCC 24 BCC 22 BCC 23 BCC 24 BCC 25 BCC 26 BCC 27 BCC 26 BCC 27 BCC 26 BCC 27 BCC 28 BCC 28 BCC 29 BCC 20 BCC 21 BCC 21 BCC 21 BCC 22 BCC 23 BCC 24 BCC 22 BCC 23 BCC 24 BCC 26 BCC 27 BCC 26 BIG IDEA CD.A.2. EXPECRATION & DISCOVERY EXPECTATION CD.A.2.2. Identifying a best friend. IT2 Creative Curriculum BCC 02 LL 99 Cardboard Village M 06 Construction Zone M 07 Poek-a-Boo Sox			SE 25 Sleep Routines
EXPECTATION CD.A.1.3. Washing hands when directed or picking up toys at clean up time. IT2 Creative Curriculum BCC 13 LL 43 Lemonade LL 44 Vegigle Mash-Up LL 44 Fruit Salad LL 44 Vegigle Mash-Up LL 47 Roli-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 05 I Can Do It MM 95 Can You Do This? MM 87 Let's Gol SE 14 Sing the Same Song SE 18 Picture Help SC 01 SE 14 Sing the Same Song SE 18 Picture Help SC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 06 BCC 07 BCC 08 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 16 BCC 17 BCC 18 BCC 18 BCC 19 BCC 22 BCC 23 BCC 24 BCC 23 BCC 24 BCC 25 BCC 25 BCC 25 BCC 26 BCC 27 BCC 26 BCC 27 BCC 28 BCC 28 BCC 29 BCC 21 BCC 22 BCC 23 BCC 24 BCC 26 BCC 27 BCC 28 BCC 26 BCC 27 BCC 28 BCC 27 BCC 28 BCC 28 BCC 29 BCC 21 BCC 22 BCC 23 BCC 24 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 BCC 26 BCC 27 BCC 26 BCC 27 BCC 26 BCC 27 BCC 28 BCC 28 BCC 29 BCC 20 BCC 21 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 BCC 20 BCC 21 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 BCC 26 BCC 27 LC 29 BCC 26 LC 20 BCC 27 LC 20 BCC 20 LC 20 BCC 20 LC 20 BCC 21 BCC 22 BCC 23 BCC 24 BCC 26 BCC 27 LC 20 BCC 27 LC 20 BCC 20 LC 20 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 BCC 26 BCC 27 LC 20 BCC 27 LC 20 BCC 27 LC 20 BCC 20 LC 20 BCC 20 LC 20 BCC 20 LC 20 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 BCC 26 BCC 27 LC 20 BCC 27 BCC 2			
IT2 Creative Curriculum BCC 13 LL 43 Lemonade LL 44 Fruit Salad LL 44 Fruit Salad LL 44 Fruit Salad LL 45 Progrig Mash-Up LL 47 Roil-Ups LL 47 Roil-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookle-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 05 I Can Do It! MM 95 Can You Do This? MM 87 Let's Gol SE 14 Sing the Same Song SE 14 Sing the Same Song SE 14 Sing the Same Song SE 18 Picture Help EXPECTATION CD.A.1.4. Finding details in a favorite picture book. IT2 Creative Curriculum BCC 02 BCC 03 BCC 04 BCC 02 BCC 06 BCC 06 BCC 06 BCC 07 BCC 08 BCC 10 BCC 12 BCC 14 BCC 15 BCC 16 BCC 16 BCC 17 BCC 18 BCC 17 BCC 18 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 22 BCC 22 BCC 23 BCC 24 BCC 22 BCC 23 BCC 24 BCC 26 BCC 26 BCC 26 BCC 26 BCC 26 BCC 27 BCC 38 BCC 27 BCC 38 BCC 21 BCC 22 BCC 32 BCC 34 INDICATOR INDICATOR IT2 Creative Curriculum BCC 02 LL 09 Cardboard Village M 06 Construction Zone M 07 Peek-a-Boo Sox	EXPECTATION	CD A 1 3	
BCC 13	LXI EGTATION	OD.A.1.0.	washing halids when directed or picking up toys at clean up time.
LL 43 Lemonade LL 44 Fvitt Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothles M 04 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 05 I Can Do It! MM 59 Can Po It! MM 59 Can Po It! MM 59 Can Po It! MM 59 Can Fo It! MM 59 Can Sing the Same Song SE 18 Picture Holp EXPECTATION CD.A.1.4. Finding details in a favorite picture book. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 06 BCC 07 BCC 08 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 21 BCC 22 BCC 23 BCC 24 BCC 21 BCC 20 BCC 21 BCC 21 BCC 22 BCC 23 BCC 24 BCC 25 BCC 26 BENCHMARK CD.A.2. Engages in multiple productive relationships INDICATOR Although the family is still central, two-year-olds begin to make friends with peers. They passionately express feelings, unaware that others may feel differently. They are now able to relate current experiences to past experiences and create generalizations to explain events. Their concept of relatedness is demonstrated by: Identifying a best friend. IT2 Creative Curriculum BCC 02 LL 09 Cardboard Village M 06 Construction Zone M 07 Peek-a-Boo Box			
LL 44 Fruit Salad LL 46 Vegie Mash-Up LL 47 Roll-Ups LL 48 Pancakes LL 49 Pancakes LL 49 Pancakes LL 49 Pancakes LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Gutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 05 I Can Do It MM 95 Can You Do This? MM 87 Let's Gol SE 14 Sing the Same Song SE 18 Picture Help EXPECTATION CD.A.1.4. Finding details in a favorite picture book. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 18 BCC 19 BCC 22 BCC 20 BCC 21 BCC 21 BCC 22 BCC 23 BCC 24 BCC 24 BCC 25 BCC 26 BCC 27 BCC 28 BCC 28 BCC 29 BCC 21 BCC 21 BCC 22 BCC 28 BCC 21 BCC 22 BCC 23 BCC 24 BCC 24 BCC 25 BCC 26 BCC 27 BCC 27 BCC 28 BCC 28 BCC 29 BCC 29 BCC 21 BCC 21 BCC 21 BCC 22 BCC 23 BCC 24 BCC 24 BCC 25 BCC 26 BCC 27 BCC 27 BCC 27 BCC 28 BCC 28 BCC 29 BCC 21 BCC 29 BCC 20 BCC 21 BCC 21 BCC 21 BCC 22 BCC 23 BCC 24 BCC 24 BCC 25 BCC 26 BCC 27 BCC 27 BCC 27 BCC 27 BCC 27 BCC 27 BCC 28 BCC 28 BCC 29 BCC 21 BCC 21 BCC 21 BCC 21 BCC 21 BCC 22 BCC 22 BCC 23 BCC 24 BCC 24 BCC 24 BCC 26 BCC 27 BCC 2			
LL 46 Veggle Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothles M 04 Cookle-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 05 I Can Do It! MM 59 Can Po It! MM 59 Can Po It! MM 59 Can Po It! MM 59 Can Sing the Same Song SE 18 Picture Help EXPECTATION CD.A.1.4. Finding details in a favorite picture book. IT2 Creative Curriculum BCC 02 BCC 03 BCC 04 BCC 03 BCC 04 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 21 BCC 21 BCC 22 BCC 23 BCC 24 BCC 26 BCC 27 BCC 38 BCC 48 BCC 19 BCC 20 BCC 19 BCC 20 BCC 21 BCC 21 BCC 21 BCC 22 BCC 23 BCC 24 BCC 26 BENCHMARK CD.A.2. Engages in multiple productive relationships NDICATOR Although the family is still central, two-year-olds begin to make friends with peers. They passionately express feelings, unaware that others may feel differently. They are now able to relate current experiences to past experiences and create generalizations to explain events. Their concept of relatedness is demonstrated by: Identifying a best friend. IT2 Creative Curriculum BCC 02 LL 09 Cardboard Village M 06 Construction Zone M 07 Peek-a-Boo Box			
LL 47 Roil-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothles M 04 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 05 IC an Do It! MM 59 Can You Do This? MM 87 Let's Go! SE 14 Sing the Same Song SE 18 Plcture Help SET 48 Sing the Same Song SE 18 Plcture Help BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 12 BCC 13 BCC 14 BCC 12 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 20 BCC 20 BCC 20 BCC 21 BCC 21 BCC 21 BCC 22 BCC 23 BCC 24 BCC 25 BCC 26 BCC 27 BCC 26 BCC 27 BCC 28 BCC 27 BCC 28 BCC 38 BCC 39 BCC 29 BCC 21 BCC 20 BCC 21 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 BCC 24 BCC 25 BCC 26 BCC 27 BCC 26 BCC 27 BCC 28 BCC 29 BCC 29 BCC 20 BCC 21 BCC 20 BCC 20 BCC 21 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 BCC 24 BCC 25 BCC 26 BCC 27 BCC 26 BCC 27 BCC 28 BCC 29 BCC 29 BCC 20 B			
LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothles M 04 Cookle-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 05 I Can Do It! MM 59 Can You Do This? MM 87 Let's Gol SE 14 Sing the Same Song SE 18 Picture Help EXPECTATION CD.A.1.4. Finding details in a favorite picture book. IT2 Creative Curriculum BCC 01 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 06 BCC 07 BCC 08 BCC 10 BCC 11 BCC 12 BCC 10 BCC 11 BCC 12 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 20 BCC 20 BCC 21 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 BCC 21 BCC 22 BCC 23 BCC 24 BCC 35 BCC 24 BCC 36 BCC 27 BCC 36 BCC 37 BCC 38 BCC 38 BCC 39 BCC 30 BC			
LL 49 Pancakes LL 52 Fruit Smoothies M 04 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread MM 05 IC can Do it! MM 59 Can You Do This? MM 67 Let's Gol SE 14 Sing the Same Song SE 18 Picture Help EXPECTATION CD.A.1.4. Finding details in a favorite picture book. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 20 BCC 20 BCC 21 BCC 2			
M 0.4 Cookie-Cutter Fun M 10 Making Butter M 25 The Crunchy Bread M 05 I Can Do It! MM 59 Can You Do This? MM 67 Let's Go! SE 14 Sing the Same Song SE 18 Picture Help EXPECTATION CD.A.1.4. Finding details in a favorite picture book. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 15 BCC 16 BCC 17 BCC 18 BCC 16 BCC 17 BCC 18 BCC 19 BCC 22 BCC 23 BCC 20 BCC 21 BCC 23 BCC 24 BCC 25 BCC 26 BCC 27 BCC 28 BCC 28 BCC 29 BCC 21 BCC 21 BCC 21 BCC 22 BCC 23 BCC 24 BCC 25 BCC 24 BCC 25 BCC 26 BCC 27 BCC 26 BCC 27 BCC 28 BCC 29 BCC 21 BCC 21 BCC 22 BCC 23 BCC 24 BCC 24 BCC 25 BCC 26 BCC 26 BCC 27 BCC 26 BCC 27 BCC 28 BCC 29 BCC 21 BCC 29 BCC 21 BCC 20 BCC 21 BCC 21 BCC 22 BCC 23 BCC 24 BCC 24 BCC 24 BCC 25 BCC 26 BCC 26 BCC 27 BCC 27 BCC 28 BCC 29 BCC 29 BCC 20 BCC 21 BCC 20 BCC 21 BCC 21 BCC 22 BCC 23 BCC 24 BCC 24 BCC 25 BCC 26 BCC 26 BCC 27 BCC 27 BCC 28 BCC 29 BCC 29 BCC 20 BCC 21 BCC 21 BCC 22 BCC 23 BCC 24 BCC 24 BCC 25 BCC 26 BCC 27			
M 10 Making Butter M 25 The Crunchy Bread MM 05 I Can Do It! MM 77 Lot's Gol SE 14 Sing the Same Song SE 18 Picture Help EXPECTATION CD.A.1.4. Finding details in a favorite picture book. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 06 BCC 07 BCC 08 BCC 06 BCC 07 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 19 BCC 21 BCC 21 BCC 21 BCC 21 BCC 21 BCC 21 BCC 22 BCC 23 BCC 24 BCC 25 BCC 26 BCC 27 BCC 28 BCC 21 BCC 28 BCC 21 BCC 21 BCC 21 BCC 21 BCC 22 BCC 23 BCC 24 BCC 25 BCC 26 BCC 27 BCC 26 BCC 27 BCC 28 BCC 21 BCC 29 BCC 21 BCC 21 BCC 22 BCC 23 BCC 24 BCC 25 BCC 26 BCC 27 BCC 26 BCC 27 BCC 28 BCC 29 BCC 21 BCC 29 BCC 21 BCC 20 BCC 21 BCC 21 BCC 22 BCC 23 BCC 24 BCC 24 BCC 25 BCC 26 BCC 27 BCC 27 BCC 28 BCC 29 BCC 29 BCC 29 BCC 20 BCC 21 BCC 20 BCC 21 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 BCC 24 BCC 25 BCC 26 BCC 27 BCC 27 BCC 27 BCC 28 BCC 29 BCC 21 BCC 20 BCC			
M 25 The Crunchy Bread MM 69 I Can Do It! MM 59 Can You Do This? MM 87 Let's Gol SE 14 Sing the Same Song SE 18 Picture Help EXPECTATION CD.A.1.4. Finding details in a favorite picture book. IT2 Creative Curriculum BCC 01 BCC 03 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 12 BCC 12 BCC 13 BCC 14 BCC 12 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 19 BCC 20 BCC 21 BCC 21 BCC 22 BCC 23 BCC 24 BCC 25 BCC 25 BCC 25 BCC 26 BCC 26 BCC 27 BCC 28 BCC 21 BCC 21 BCC 21 BCC 22 BCC 23 BCC 24 BCC 24 BCC 25 BCC 25 BCC 25 BCC 26 BCC 26 BCC 27 BCC 28 BCC 27 BCC 28 BCC 28 BCC 29 BCC 21 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 BCC 24 BCC 25 BCC 24 BCC 26 BCC 27 BCC 28 BCC 28 BCC 29 BCC 21 BCC 29 BCC 21 BCC 20 BCC 21 BCC 21 BCC 22 BCC 23 BCC 24 BCC 24 BCC 25 BCC 26 BCC 26 BCC 27 BCC 27 BCC 28 BCC 28 BCC 29 BCC 29 BCC 29 BCC 29 BCC 29 BCC 29 BCC 20 BCC 21 BCC 21 BCC 22 BCC 23 BCC 24 BCC 24 BCC 24 BCC 25 BCC 26 BCC 26 BCC 27 BCC 27 BCC 28 BCC 28 BCC 29 BCC 21 BCC 20 BCC 21 BCC 21 BCC 21 BCC 22 BCC 23 BCC 24 BCC 21 BCC 21 BCC 22 BCC 23 BCC 24 BCC 21 BCC 21 BCC 22 BCC 23 BCC 24 BCC 21 BCC 21 BCC 22 BCC 23 BCC 24 BCC 24 BCC 24 BCC 26 BCC 26 BCC 27 BCC 26 BCC 27 BCC 27 BCC 28 BCC 28 BCC 28 BCC 29 BCC 29 BCC 20 BCC 21 BCC 21 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 BCC 21 B			M 04 Cookie-Cutter Fun
MM 65 I Can Do It! MM 57 Lat's Go! SE 14 Sing the Same Song SE 18 Picture Help EXPECTATION CD.A.1.4. Finding details in a favorite picture book. IT2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 17 BCC 18 BCC 19 BCC 19 BCC 21 BCC 21 BCC 23 BCC 23 BCC 24 BCC 25 BCC 25 BCC 26 BCC 27 BCC 28 BCC 21 BCC 21 BCC 21 BCC 21 BCC 21 BCC 22 BCC 23 BCC 21 BCC 23 BCC 24 BCC 25 BCC 25 BCC 26 BCC 27 BCC 26 BCC 27 BCC 27 BCC 28 BCC 28 BCC 29 BCC 21 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 BCC 24 BCC 25 BCC 25 BCC 26 BCC 27 BCC 26 BCC 27 BCC 27 BCC 28 BCC 28 BCC 29 BCC 29 BCC 29 BCC 20 BCC 21 BCC 20 BCC 21 BCC 20 BCC 21 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 BCC 24 BCC 25 BCC 26 BCC 27 BCC 26 BCC 27 BCC 27 BCC 28 BCC 28 BCC 29 BCC 29 BCC 29 BCC 20 BCC 20 BCC 21 BCC 21 BCC 22 BCC 23 BCC 24 BCC 21 BCC 23 BCC 24 BCC 21 BCC 25 BCC 26 BCC 27 BCC			M 10 Making Butter
MM 59 Can You Do This? MM 87 Let's Go! SE 14 Sing the Same Song SE 18 Picture Help Finding details in a favorite picture book. T2 Creative Curriculum BCC 01 BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 16 BCC 17 BCC 18 BCC 19 BCC 19 BCC 22 BCC 23 BCC 21 BCC 22 BCC 23 BCC 24 BCC 25 BCC 24 BCC 25 BCC 25 BCC 26 BCC 27 BCC 28 BCC 29 BCC 21 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 BCC 24 BCC 25 BCC 25 BCC 24 BCC 25 BCC 26 BCC 27 BCC 28 BCC 29 BCC 21 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 BCC 24 BCC 25 BCC 25 BCC 26 BCC 27 BCC 27 BCC 28 BCC 28 BCC 29 BCC 21 BCC 29 BCC 20 BCC 21 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 BCC 24 BCC 25 BCC 26 BCC 27 BCC 27 BCC 28 BCC 28 BCC 29 BCC 29 BCC 21 BCC 20 BCC 20 BCC 21 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 BCC 24 BCC 25 BCC 26 BCC 26 BCC 27 BCC 27 BCC 27 BCC 28 BCC 28 BCC 29 BCC 21 BCC 29 BCC 21 BCC 20 BCC 21 BCC 20 BCC 21 BCC 22 BCC 23 BCC 24 BCC 24 BCC 25 BCC 26 BCC 27 BCC 28 BCC 28 BCC 24 BCC 27 BCC 29 BCC 21 BCC 20 BCC 20 BCC 21 BCC 20 BCC			
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M 06 Construction Zone M 07 Peek-a-Boo Box			
M 07 Peek-a-Boo Box			
m i i itamp Expolimonto			M 14 Ramp Experiments

		M 19 In, On, and Around M 20 Where's the Water? MM 29 Let's Start Our Day
		MM 36 Hello, How Are You? MM 60 On the Spot P 02 Nature Painting
		P 03 Splash Pad P 11 Laundry Time!
		P 27 Stand Up and Dance P 28 Tape Trails
		P 29 Nesting Bag P 32 Water Soup
		SE 04 Picnic SE 05 Take Care of Baby
		SE 08 Playful Interactions
		SE 09 Build It Up, Knock It Down SE 16 Baby Faces
		SE 20 Conflict Resolution SE 21 Big Rule, Little Rule
		SE 24 Stop! SE 26 Dressing for the Weather
EXPECTATION	CD.A.2.3.	Explaining that their grandparents live far away.
		IT2 Creative Curriculum BCC 12
		BCC 15
		BCC 23 BCC 24
		LL 28 Family Faces LL 30 Family Picture Walk
EXPECTATION	CD.A.2.4.	Using words to describe feelings, such as "happy" or "sad."
		IT2 Creative Curriculum BCC 01
		BCC 06 BCC 08
		BCC 13
		BCC 15 LL 61 What's the Problem?
		MM 40 Wave Good-bye MM 45 Hush, My Baby
		MM 77 Rise and Shine
		MM 86 Daddy Loves You SE 01 Actively Listening to Children
		SE 02 Let's Try this Instead SE 03 Good-Byes
		SE 05 Take Care of Baby
		SE 07 Right Where It Belongs SE 10 Hellos and Good-Byes
		SE 12 Playful Routines SE 13 Looking for Toes
		SE 15 Song Time
		SE 16 Baby Faces SE 17 Calm-Down Place
		SE 20 Conflict Resolution SE 22 Hello Activities
		SE 23 Encouragement
BIG IDEA	CD.A.	SE 24 Stop! EXPLORATION & DISCOVERY
BENCHMARK	CD.A.3.	Initiates rich and varied events
INDICATOR		Exploration is a driving force for curious two-year-olds. Constantly
		"on the go," they are true explorers and want to know what objects can do. Leaps in language allow them to use questions to explore

		their world. They make things happen by:
EXPECTATION	CD.A.3.1.	Showing high levels of energy and being in constant movement.
		IT2 Creative Curriculum
		BCC 11
		LL 53 Bookworm Boogie
		MM 02 Silly Animal Walk
		MM 11 A-Bouncing We Will Go
		MM 12 Wiggle, Wiggle MM 13 The Way or That?
		MM 16 That's How I Roll
		MM 31 The Farmer in the Dell
		MM 32 Jump and Twirl
		MM 35 Pirate's Plank MM 37 The Rain and Me
		MM 39 Motion Magic
		MM 41 The Dish & the Spoon
		MM 48 Roll Play
		MM 61 How Slowly Can You Go?
		MM 76 Now I'm Crawling
		MM 85 Terrific Tummy Time MM 96 Baby Two-Step
		P 03 Splash Pad
		P 04 Throwing Plush Balls
		P 05 Surprise!
		P 08 Beach-Ball Bowling
		P 13 1, 2, 3 Hops P 20 Bumpy Blanket
		P 24 Crawling Through a Tunnel
		P 28 Tape Trails
		P 33 Balancing Act
		P 34 Follow the Leader
EVERATATION		P 35 Riding Toys
EXPECTATION	CD.A.3.2.	Taking things apart, stacking, sorting, tracing, etc.
		IT2 Creative Curriculum
		LL 32 Observing Insect Life
		LL 61 What's the Problem?
		M 01 Matching Shapes
		M 02 Dig It! M 10 Making Butter
		M 13 What's Inside?
		M 16 Growing Sizes
		M 24 Putting Puzzles Together
		M 26 Obstacle Course
		M 28 Counting Books MM 01 A Toy for Kitty
		MM 05 I Can Do It!
		MM 18 Going Fishing
		MM 46 Where Can He Be?
		MM 66 What Can That Sound Be?
		MM 72 What's in the Bag? MM 80 Follow That Toy
		P 04 Throwing Plush Balls
		P 07 Making Bubbles
		P 08 Beach-Ball Bowling
		P 09 Balance on a Beam
		P 15 Let's Practice Dressing
		P 18 Roll It to Me! P 19 Beach-Ball Kicker
		P 20 Bumpy Blanket
		P 21 Big Beads
		P 22 Bang With a Hammer
		P 25 Pushing and Pulling
	II .	P 33 Balancing Act

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		P 34 Follow the Leader
		P 35 Riding Toys
		SE 02 Let's Try this Instead
		SE 06 This Is the Way We Get Dressed SE 09 Build It Up, Knock It Down
		SE 10 Hellos and Good-Byes
EVECTATION	00 4 0 0	
EXPECTATION	CD.A.3.3.	Looking at the moving parts of toys, such as the wheels and doors of a toy truck.
		IT2 Creative Curriculum LL 32 Observing Insect Life
		LL 61 What's the Problem?
		M 01 Matching Shapes
		M 02 Dig It!
		M 10 Making Butter
		M 13 What's Inside?
		M 16 Growing Sizes
		M 24 Putting Puzzles Together M 26 Obstacle Course
		M 28 Counting Books
		MM 01 A Toy for Kitty
		MM 05 I Can Do It!
		MM 18 Going Fishing
		MM 46 Where Can He Be?
		MM 66 What Can That Sound Be?
		MM 72 What's in the Bag?
		MM 80 Follow That Toy P 04 Throwing Plush Balls
		P 07 Making Bubbles
		P 08 Beach-Ball Bowling
		P 09 Balance on a Beam
		P 15 Let's Practice Dressing
		P 18 Roll It to Me!
		P 19 Beach-Ball Kicker
		P 20 Bumpy Blanket
		P 21 Big Beads P 22 Bang With a Hammer
		P 25 Pushing and Pulling
		P 33 Balancing Act
		P 34 Follow the Leader
		P 35 Riding Toys
		SE 02 Let's Try this Instead
		SE 06 This Is the Way We Get Dressed
		SE 09 Build It Up, Knock It Down
EXPECTATION	CD.A.3.4.	SE 10 Hellos and Good-Byes Asking "Why?" over and over.
		IT2 Creative Curriculum MM 09 The Answer is No!
BIG IDEA	CD.B.	CONCEPT DEVELOPMENT AND MEMORY
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BENCHMARK	CD.B.1.	Demonstrates varying responses to people and objects Two-year-olds are beginning to understand abstract concepts, such
INDICATOR		as now and later, and over and under. They can identify symbols like
		stop signs or signs for a favorite restaurant. This increasing depth
		of understanding and recall is demonstrated by:
EXPECTATION	CD.B.1.1.	Participating in rearranging the room.
		IT2 Creative Curriculum
		BCC 20
		LL 43 Lemonade
		LL 44 Fruit Salad
		LL 46 Veggie Mash-Up
		LL 47 Roll-Ups

		LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 10 Making Butter M 25 The Crunchy Bread MM 02 Silly Animal Walk MM 19 Time to Clean Up! MM 26 Thank You MM 59 Can You Do This? MM 96 Baby Two-Step SE 07 Right Where It Belongs SE 14 Sing the Same Song SE 21 Big Rule, Little Rule
EXPECTATION	CD.B.1.2.	SE 23 Encouragement Asking the teacher "Me do this?" at clean-up time. IT2 Creative Curriculum BCC 20 LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 10 Making Butter M 25 The Crunchy Bread MM 02 Silly Animal Walk MM 19 Time to Clean Up! MM 26 Thank You MM 59 Can You Do This? MM 96 Baby Two-Step SE 07 Right Where It Belongs SE 14 Sing the Same Song SE 21 Big Rule, Little Rule SE 23 Encouragement
EXPECTATION	CD.B.1.3.	Putting an object "on top of" or "under" the table, upon request. IT2 Creative Curriculum BCC 20 LL 43 Lemonade LL 44 Fruit Salad LL 46 Veggie Mash-Up LL 47 Roll-Ups LL 48 Applesauce LL 49 Pancakes LL 52 Fruit Smoothies M 10 Making Butter M 25 The Crunchy Bread MM 02 Silly Animal Walk MM 19 Time to Clean Up! MM 26 Thank You MM 59 Can You Do This? MM 96 Baby Two-Step SE 07 Right Where It Belongs SE 14 Sing the Same Song SE 21 Big Rule, Little Rule SE 23 Encouragement
EXPECTATION	CD.B.1.4.	Answering questions about prior events. IT2 Creative Curriculum LL 03 From Drawing to Writing LL 05 The "Me" Book LL 07 Pretend Phone Calls

		LL 09 Cardboard Village LL 10 Yummy Foods LL 12 What's in the Picture? LL 13 Lift the Flap and See Who's Here LL 14 Ice-Block Play LL 16 Tissue-Paper Play LL 18 Tissue-Box Pull LL 19 Shake That Bell! LL 20 This Is the Same LL 23 Bathing Babies LL 24 Fingers, Nose, and Toes LL 27 A Cup Is For LL 28 Family Faces LL 30 Family Picture Walk LL 32 Observing Insect Life LL 34 Our Names, Our Things LL 45 Animal Books LL 46 Veggie Mash-Up LL 50 What Do I See? LL 57 Waterworks LL 61 What's the Problem? MM 09 The Answer is No! MM 18 Going Fishing MM 36 Hello, How Are You? MM 57 Remember When SE 13 Looking for Toes SE 16 Baby Faces SE 18 Picture Help SE 21 Big Rule, Little Rule
BIG IDEA	CD.B.	CONCEPT DEVELOPMENT AND MEMORY
BENCHMARK	CD.B.2.	Engages in multiple productive relationships
INDICATOR	-	Although the family is still central, two-year-olds begin to make friends with peers. They passionately express feelings, unaware that others may feel differently. They are now able to relate current experiences to past experiences and create generalizations to explain events. Their concept of relatedness is demonstrated by:
EXPECTATION	CD.B.2.2.	IT2 Creative Curriculum BCC 02 LL 09 Cardboard Village M 06 Construction Zone M 07 Peek-a-Boo Box M 14 Ramp Experiments M 19 In, On, and Around M 20 Where's the Water? MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 60 On the Spot P 02 Nature Painting P 03 Splash Pad P 11 Laundry Time! P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 16 Baby Faces SE 20 Conflict Resolution

		SE 24 Stop! SE 26 Dressing for the Weather
EXPECTATION	CD.B.2.3.	Explaining that their grandparents live far away.
		IT2 Creative Curriculum BCC 12 BCC 15 BCC 23 BCC 24 LL 28 Family Faces LL 30 Family Picture Walk
EXPECTATION	CD.B.2.4.	Using words to describe feelings, such as "happy" or "sad."
		IT2 Creative Curriculum BCC 01 BCC 06 BCC 08 BCC 13 BCC 15 LL 61 What's the Problem? MM 40 Wave Good-bye MM 45 Hush, My Baby MM 77 Rise and Shine MM 86 Daddy Loves You SE 01 Actively Listening to Children SE 02 Let's Try this Instead SE 03 Good-Byes SE 05 Take Care of Baby SE 07 Right Where It Belongs SE 10 Hellos and Good-Byes SE 12 Playful Routines SE 13 Looking for Toes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 20 Conflict Resolution SE 22 Hello Activities SE 23 Encouragement SE 24 Stop!
BIG IDEA	CD.B.	CONCEPT DEVELOPMENT AND MEMORY
BENCHMARK	CD.B.3.	Initiate rich and varied events
INDICATOR		Two-year-olds demonstrate the development of concepts and memory by showing an awareness of "how much," recreating familiar events in play, and sorting objects by a variety of characteristics. Their range of options for taking control of their environments has expanded. Two-year-olds make things happen by:
EXPECTATION	CD.B.3.1.	Showing objects that go together. IT2 Creative Curriculum LL 20 This Is the Same LL 38 The Same and Different LL 39 Texture Board M 01 Matching Shapes M 04 Cookie-Cutter Fun M 05 Sink or Float? M 11 Garden Party M 14 Ramp Experiments M 15 Good Night, Toys M 16 Growing Sizes M 18 Rock Collection M 21 Build a Zoo M 24 Putting Puzzles Together M 27 Buried Shapes

	1	MM 91 You Have Two
		MM 95 Shape Finders
		P 01 Cups of Water
		P 19 Beach-Ball Kicker
EXPECTATION	CD.B.3.2.	Asking questions such as "How many?" or "How much?".
		IT2 Creative Curriculum MM 09 The Answer is No!
EXPECTATION	CD.B.3.3.	Pretending to be a story character.
		IT2 Creative Curriculum BCC 05
		BCC 06
		BCC 07 BCC 08
		BCC 09
		BCC 10
		BCC 12
		BCC 13 BCC 14
		BCC 15
		BCC 16
		BCC 19
		BCC 21 BCC 22
		BCC 24
		LL 07 Pretend Phone Calls
		LL 09 Cardboard Village
		LL 23 Bathing Babies LL 33 Silly Clothes
		M 06 Construction Zone
		M 07 Peek-a-Boo Box
		M 15 Good Night, Toys MM 02 Silly Animal Walk
		MM 08 From Seed to Tree
		MM 100 Sounds on the Farm
		MM 16 That's How I Roll
		MM 25 We Are the Clouds MM 27 Half Past Eight
		MM 28 Animals in the Barn
		MM 47 Wake Up!
		MM 69 Big Red Fish
		MM 79 Sammy the Starfish P 01 Cups of Water
		P 15 Let's Practice Dressing
		P 22 Bang With a Hammer
		P 32 Water Soup SE 03 Good-Byes
		SE 03 Good-Byes SE 04 Picnic
		SE 05 Take Care of Baby
		SE 08 Playful Interactions
		SE 12 Playful Routines SE 26 Dressing for the Weather
EXPECTATION	CD.B.3.4.	Completing three- or four-piece puzzles.
		IT2 Creative Curriculum
		BCC 05
		BCC 19
		BCC 20
		BCC 24 LL 22 Neighborhood Walk
		LL 41 Letters, Letters, Letters
		LL 42 Textured Letters
		LL 50 What Do I See?

		LL 56 Where Did It Go? M 12 Where's the Bear? M 17 This Little Piggy M 24 Putting Puzzles Together MM 01 A Toy for Kitty MM 80 Follow That Toy P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 35 Riding Toys SE 23 Encouragement
BIG IDEA	CD.C.	PROBLEM-SOLVING & CREATIVE EXPRESSION.
BENCHMARK	CD.C.1.	Demonstrates varying responses to people and things
INDICATOR		Two-year-olds are very responsive to people and environmental events. For instance, loud noises may frighten them or cause them to be curious. Responses to adults become more controlled, and play with others begins to take on more importance. They demonstrate the development of rhythm and show a beginning understanding of humor. Two-year-olds demonstrate these abilities by:
EXPECTATION	CD.C.1.1.	Beginning to enjoy small group activities led by parents, caregivers, and teachers. IT2 Creative Curriculum SE 20 Conflict Resolution SE 24 Stop! SE 26 Dressing for the Weather
EXPECTATION	CD.C.1.2.	Taking on roles during pretend play. IT2 Creative Curriculum BCC 02 BCC 03 BCC 04 BCC 05 BCC 06 BCC 07 BCC 08 BCC 09 BCC 10 BCC 11 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 17 BCC 18 BCC 21 BCC 21 BCC 21 BCC 22 BCC 24 LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 23 Bathing Babies LL 33 Silly Clothes LL 36 Puppet Stories LL 45 Animal Books M 06 Construction Zone M 07 Peek-a-Boo Box M 15 Good Night, Toys MM 02 Silly Animal Walk MM 08 From Seed to Tree MM 100 Sounds on the Farm MM 16 That's How I Roll MM 25 We Are the Clouds

		MM 27 Half Past Eight MM 28 Animals in the Barn MM 47 Wake Up! MM 69 Big Red Fish MM 76 Now I'm Crawling MM 79 Sammy the Starfish P 01 Cups of Water P 15 Let's Practice Dressing P 22 Bang With a Hammer P 24 Crawling Through a Tunnel P 32 Water Soup SE 01 Actively Listening to Children SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 12 Playful Routines SE 21 Big Rule, Little Rule
EVECTATION	CD C 4 2	SE 26 Dressing for the Weather
EXPECTATION	CD.C.1.3.	Dance to the rhythm of music being played.

IT2 Creative Curriculum BCC 02 BCC 04 BCC 05 BCC 07 **BCC 11 BCC 12 BCC 21 BCC 23** LL 04 Sing & Move LL 15 Whisper Songs LL 51 Dance & Remember M 10 Making Butter M 22 Jump Counting MM 03 Hello Cheer MM 08 From Seed to Tree MM 11 A-Bouncing We Will Go MM 13 The Way or That? MM 21 Little Mouse MM 27 Half Past Eight MM 31 The Farmer in the Dell MM 32 Jump and Twirl MM 34 Clapping Hands MM 37 The Rain and Me MM 39 Motion Magic MM 41 The Dish & the Spoon MM 43 Pitter, Patter, Splash! MM 44 Jack and Jill MM 49 Merry Movements MM 51 Boing Boing MM 52 Row, Row, Row Your Boat MM 53 Bouncing Baby MM 54 Pop Like a Weasel! MM 55 Little Train MM 56 Seesaw and Slide MM 58 Sing-Song Sit-Ups MM 60 On the Spot MM 65 Peek at You MM 67 Shoo, Fly! MM 70 Hickory Dickory Dock MM 71 Catch a Wish MM 73 Copy Me! MM 76 Now I'm Crawling MM 84 Fiddly Fingers

		MM 85 Terrific Tummy Time
		MM 88 Just Like Me!
		MM 89 Hop Around MM 90 Special Letter Chant
		MM 92 Creepy Crawly Spiders
		MM 97 Swim and Run
		P 06 Rocking on a Roller
		P 27 Stand Up and Dance
		SE 11 Learning a Stop Sign
	<u> </u>	SE 15 Song Time
EXPECTATION	CD.C.1.4.	Imitating other children's play and beginning to play with other children for brief periods of time.
		IT2 Creative Curriculum BCC 02
		LL 09 Cardboard Village
		M 06 Construction Zone
		M 07 Peek-a-Boo Box
		M 14 Ramp Experiments
		M 19 In, On, and Around
		M 20 Where's the Water? MM 29 Let's Start Our Day
		MM 36 Hello, How Are You?
		MM 60 On the Spot
		P 02 Nature Painting
		P 03 Splash Pad
		P 11 Laundry Time!
		P 27 Stand Up and Dance
		P 28 Tape Trails P 29 Nesting Bag
		P 32 Water Soup
		SE 04 Picnic
		SE 05 Take Care of Baby
		SE 08 Playful Interactions
		SE 09 Build It Up, Knock It Down
		SE 16 Baby Faces SE 20 Conflict Resolution
		SE 21 Big Rule, Little Rule
		SE 24 Stop!
		SE 26 Dressing for the Weather
BIG IDEA	CD.C.	PROBLEM-SOLVING & CREATIVE EXPRESSION.
BENCHMARK	CD.C.2.	Engages in multiple productive relationships
INDICATOR		Two-year-olds express their feelings freely and intensely. Tantrums
		are typical as they experiment with ways to interact with others and
		solve problems. They are able to respond to the feelings of others
		and will attempt to "make things better." Tactile experiences like
		finger painting become an outlet for self-expression. These changes in development are demonstrated by:
EVECTATION	CD C 2 4	
EXPECTATION	CD.C.2.1.	Pointing to pictures that represent feelings of sadness, joy, and anger by naming the corresponding emotions.
		IT2 Creative Curriculum
		BCC 01
		BCC 06 BCC 08
		BCC 13
		BCC 15
		LL 61 What's the Problem?
		MM 40 Wave Good-bye
		MM 45 Hush, My Baby
		MM 77 Rise and Shine
		MM 86 Daddy Loves You SE 01 Actively Listening to Children
		OF AL POUROIS FISIONING TO ORNIGION

		SE 02 Let's Try this Instead SE 03 Good-Byes SE 05 Take Care of Baby SE 07 Right Where It Belongs SE 10 Hellos and Good-Byes SE 12 Playful Routines SE 13 Looking for Toes SE 15 Song Time SE 16 Baby Faces SE 17 Calm-Down Place SE 20 Conflict Resolution SE 22 Hello Activities SE 23 Encouragement SE 24 Stop!
EXPECTATION	CD.C.2.2.	Comforting crying peers. IT2 Creative Curriculum P 13 1, 2, 3 Hops P 33 Balancing Act SE 21 Big Rule, Little Rule SE 26 Dressing for the Weather
EXPECTATION	CD.C.2.3.	Role playing with dolls. IT2 Creative Curriculum BCC 02 BCC 03 BCC 04 BCC 08 BCC 09 BCC 11 BCC 14 BCC 15 BCC 17 LL 36 Puppet Stories LL 45 Animal Books MM 27 Half Past Eight MM 28 Animals in the Barn MM 76 Now I'm Crawling MM 79 Sammy the Starfish P 24 Crawling Through a Tunnel SE 01 Actively Listening to Children SE 21 Big Rule, Little Rule
EXPECTATION	CD.C.2.4.	Poking or hugging playmates to initiate interactions. IT2 Creative Curriculum BCC 02 LL 09 Cardboard Village M 06 Construction Zone M 07 Peek-a-Boo Box M 14 Ramp Experiments M 19 In, On, and Around M 20 Where's the Water? MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 60 On the Spot P 02 Nature Painting P 03 Splash Pad P 11 Laundry Time! P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Picnic SE 05 Take Care of Baby

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		SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop!
		SE 26 Dressing for the Weather
BIG IDEA	CD.C.	PROBLEM-SOLVING & CREATIVE EXPRESSION.
BENCHMARK	CD.C.3.	Initiates rich and varied events
INDICATOR		Two-year-olds learn mostly through trial and error. They experiment as they try to get what they want, and they use trial and error to make things happen. This approach is demonstrated by:
EXPECTATION	CD.C.3.1.	Bringing others into their play: "Let's ride a bus. You be the driver". IT2 Creative Curriculum BCC 02 LL 09 Cardboard Village M 06 Construction Zone M 07 Peek-a-Boo Box M 14 Ramp Experiments M 19 In, On, and Around M 20 Where's the Water? MM 29 Let's Start Our Day MM 36 Hello, How Are You? MM 60 On the Spot P 02 Nature Painting P 03 Splash Pad P 11 Laundry Time! P 27 Stand Up and Dance P 28 Tape Trails P 29 Nesting Bag P 32 Water Soup SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 09 Build It Up, Knock It Down SE 16 Baby Faces SE 20 Conflict Resolution SE 21 Big Rule, Little Rule SE 24 Stop! SE 26 Dressing for the Weather
EXPECTATION	CD.C.3.2.	Getting out art supplies to do a project but forgetting things or not getting enough. IT2 Creative Curriculum LL 16 Tissue-Paper Play LL 37 My Clothes Today LL 40 Sticky Surface M 07 Peek-a-Boo Box M 20 Where's the Water? MM 30 One for You, One for Me P 02 Nature Painting P 10 Icy Paintings P 12 Molding Dough P 29 Nesting Bag P 36 Water Painting
EXPECTATION	CD.C.3.3.	Using toys from the dress-up corner with the block area for play. IT2 Creative Curriculum BCC 05 BCC 06 BCC 07 BCC 08

		BCC 09 BCC 10 BCC 12 BCC 13 BCC 14 BCC 15 BCC 16 BCC 19 BCC 21 BCC 21 BCC 22 BCC 24 LL 07 Pretend Phone Calls LL 09 Cardboard Village LL 23 Bathing Babies LL 33 Silly Clothes M 06 Construction Zone M 07 Peek-a-Boo Box M 15 Good Night, Toys MM 02 Silly Animal Walk MM 08 From Seed to Tree MM 100 Sounds on the Farm MM 16 That's How I Roll MM 25 We Are the Clouds MM 27 Half Past Eight MM 28 Animals in the Barn MM 47 Wake Up! MM 69 Big Red Fish MM 79 Sammy the Starfish P 01 Cups of Water P 15 Let's Practice Dressing P 22 Bang With a Hammer P 32 Water Soup SE 03 Good-Byes SE 04 Picnic SE 05 Take Care of Baby SE 08 Playful Interactions SE 12 Playful Routines SE 12 Playful Routines SE 12 Playful Routines
EXPECTATION	CD.C.3.4.	Turning puzzle pieces in various directions to complete the puzzle. IT2 Creative Curriculum BCC 05 BCC 19 BCC 20 BCC 24 LL 22 Neighborhood Walk LL 41 Letters, Letters, Letters LL 42 Textured Letters LL 50 What Do I See? LL 56 Where Did It Go? M 12 Where's the Bear? M 17 This Little Piggy M 24 Putting Puzzles Together MM 01 A Toy for Kitty MM 80 Follow That Toy P 25 Pushing and Pulling P 26 Let's Fill Up the Box P 35 Riding Toys SE 23 Encouragement